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Annual report of the Board of Education of the city of Madison, for the year 1873.

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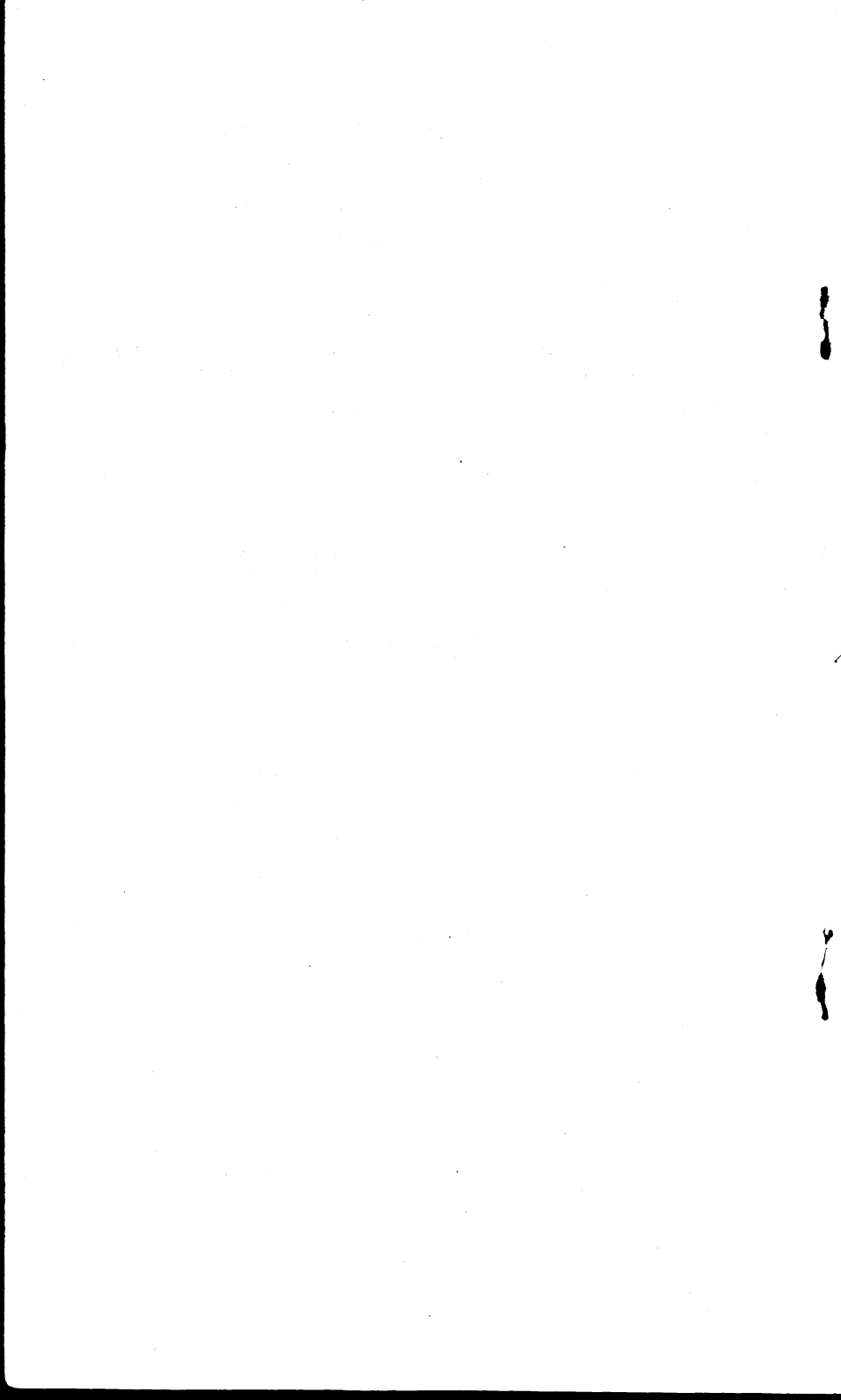
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ANNUAL REPORT
OF THE
BOARD OF EDUCATION
OF THE
CITY OF MADISON,
For the Year 1873.

PUBLISHED BY ORDER OF THE BOARD.

MADISON, WIS.:
M. J. CANTWELL, BOOK AND JOB PRINTER, KING ST.
1874.



SCHOOL CALENDAR

For 1874.

WINTER TERM :

Commencing January 5th ; Ending March 27th.

SPRING TERM :

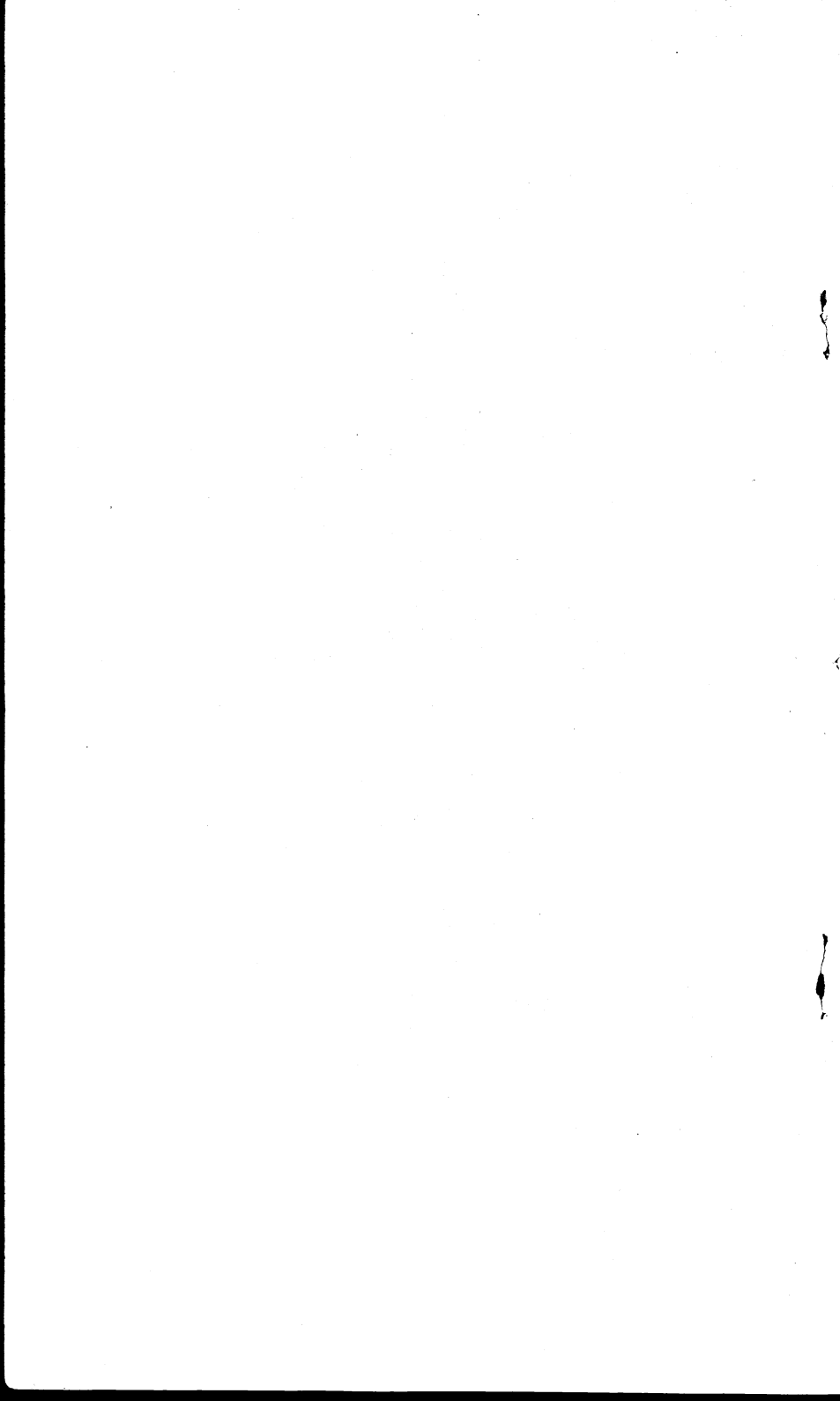
Commencing April 13th ; Ending July 3d.

FALL TERM :

Commencing September 7th ; Ending December 4th.

OFFICE HOURS OF SUPERINTENDENT:

From 8.15 to 8.45 A. M.



BOARD OF EDUCATION

For 1874.

J. H. CARPENTER,	.....Term of office expires December, 1874
J. C. FORD,	.....do.....do.....do..... 1874
ELISHA BURDICK,	.....do.....do.....do..... 1875
ALEXANDER KERR,	.....do.....do.....do..... 1875
WM. T. LEITCH,	.....do.....do.....do..... 1876
JOHN BAKER,	.....do.....do.....do..... 1876
THE MAYOR,	.....<i>Ex-officio</i>
ALD. ROBERT WOOTTON,	.....do

OFFICERS.

PRESIDENT,

J. H. CARPENTER.

CLERK,

W. T. LEITCH.

TREASURER,

ELISHA BURDICK.

COMMITTEES.

STANDING.

Finance—Messrs. FORD, THE MAYOR and WOOTTON.

Text Books—Messrs. KERR, FORD and BAKER.

Examination of Teachers—Messrs. CARPENTER, KERR and WOOTTON.

Building—Messrs. BURDICK, THE MAYOR and CARPENTER.

Fuel and Supplies—Messrs. BURDICK and LEITCH.

VISITING.

High School—Messrs. KERR and THE MAYOR.

First Ward—Messrs. FORD and KERR.

Second Ward—Messrs. LEITCH and WOOTTON.

Third Ward—Messrs. BAKER and LEITCH.

Fourth Ward—Messrs. BURDICK and CARPENTER.

BOARD OF INSTRUCTION.

SUPERINTENDENT OF SCHOOLS,
SAMUEL SHAW.

TEACHERS:

High SchoolSAMUEL SHAW, Principal.
Miss CARRIE M. BATTELL, First Assistant.
" C. L. WARE, Second Assistant.
" M. E. FARNUM, Third Assistant.
" H. J. STANDISH, Fourth Assistant.

FIRST WARD.

Intermediate Department.....Miss ELLIE BYRNE, Principal.
Second Primary " " MARIA E. BYRNE.
First Primary " " JOSIE HAWES.

UNIVERSITY ADDITION.

Grammar Department.....Miss SARAH LAWSON, Principal.
Intermediate " " NELLIE HILL.
Second Primary " " LIZZIE ROBSON.
First Primary " " LOUISA GREEN.

SECOND WARD.

Grammar DepartmentMiss L. MCGINNIS, Principal.
Intermediate " " ADDIE HICKS.
Second Primary "MRS. CYNTHIA CHARLESWORTH.
First Primary "Miss H. M. EGGLESTON.

THIRD WARD.

Grammar Department.....Miss ANNIE EVANS, Principal.
Intermediate " " ELLA ASPINWALL.
Second Primary " " MAGGIE GALBRAITH.
First Primary " " JENNIE M. PHELPS.

NORTHEAST DISTRICT.

Primary and Intermediate.....Miss E. T. PACKARD.

LITTLE BRICK.

First Primary Department.....Miss ALICE J. CRAIG.

FOURTH WARD.

Grammar Department.....Miss KITTIE LARKIN, Principal.
Intermediate " " FANNIE BENSON.
Second Primary " " LIZZIE RICHARDSON.
First Primary " " IRENE LARKIN.

REPORT OF BUILDING COMMITTEE.

To the Board of Education of the City of Madison:

Your Building Committee respectfully report the following as the result of their action during the past year :

The necessity for the construction of a new High School Building, had become apparent to all who were familiar with the condition of the old building, and the only question before the Board was, how such new building could be paid for without imposing serious burdens upon the tax-payers of the city.

Learning from the Commissioners of School and University lands that a difficulty was found by them in investing the trust funds of the state under their supervision, a proposition was made to loan such sum as would enable the Board to contract a new building; and, after being thereto authorized by an act of the Legislature, a loan was effected of twenty-five thousand dollars, to be repaid in five annual payments due on the fifteenth day of May in each year.

Plans and specifications were prepared by G. P. Randall Esq., of Chicago, and adopted by the Board. The contract for the construction of such building was awarded to Messrs. Fish & Stephens, for the sum of twenty thousand six hundred and seventy-three dollars; but, upon being notified of the award of the contract to them, they declined to enter into contract in accordance with their bid for the work.

Thereupon your Committee re-advertised the work, which was awarded to James Livesey, for the sum of twenty thousand dollars, and a contract was executed by him to do the work for

that sum. H. N. Moulton was sub-contractor for work other than Masons' and Plasterers'. The painting was done by Pollard & Egge, and the heating engineer's work by M. Joachim & Co.

Subsequent to the award of the contract, a claim was made by the Ruttan Heating and Ventilating Company for royalty, under their Patent for the method of ventilation. After a careful examination, and upon consultation with the architect, it was deemed best to pay the sum claimed for royalty, and two hundred dollars was paid in full for all claims by such company for the use of their method in all the school buildings belonging to the Board.

While your Committee were not entirely satisfied of the validity of the claim for royalty, they were entirely satisfied that the method of ventilation provided by the plans, was the proper one to be used and could not be dispensed with, without incurring an expense considerably in excess of the amount claimed in order to avoid a possible infringement upon the Patent.

Some work not called for by the contract, was found necessary in order to obtain uniformity of material upon which to place the foundation of the building.

Much difficulty has been encountered in obtaining suitable heating apparatus in the several School Buildings, as variations of temperature are so great that arrangements adapted to one temperature are found unequal to meet the requirements of another.

An attempt to remedy this difficulty has been made in the new building, by an arrangement of Furnaces so placed as to supply such variable degrees of heat as the weather may require. So far as opportunity for testing the efficiency of the arrangement has been afforded, it appears to be entirely satisfactory. Mr. Camack has achieved a success in this direction that entitles him to the thanks of the Board.

The work on this building was done under the supervision of D. R. Jones, Esq., whose attention to the matter in charge has been constant, and it is believed that the entire work is completed in a most satisfactory manner.

The total cost of the High School improvements will be about as follows :

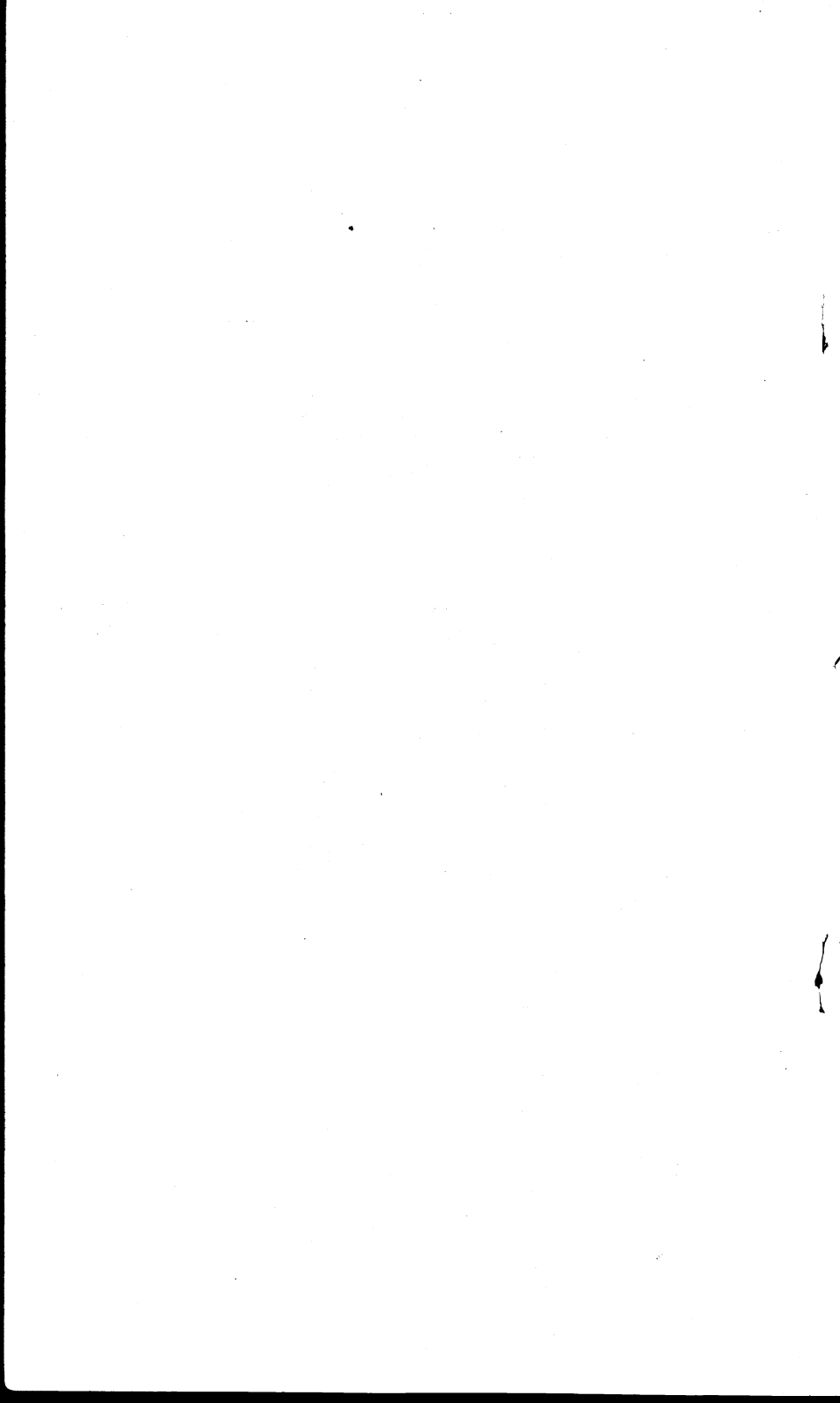
Plan, Specifications, &c.,.....	.....	\$500 00	
Additional lot and taxes,.....	.....	1,416 00	
Contract price for building,.....	\$20,000 00	.....
From which should be deducted allowance for reduced size of bell, from 1,000 to 600 lbs,.....	\$180 84	.....
For gas main, not laid,.....	147 75	.....
	<u>\$328 59</u>		
		\$19,671 41	
Extra work by mason; cisterns, waste pipes, excavation, &c.,..		783 74	
Extra work by carpenter,.....		80 71	
Heating engineer,.....		480 84	
Ruttan Heating Co.,.....		200 00	
Grading and filling grounds,.....		111 73	
Superintending architect,.....		400 00	
Furniture,.....		965 00	
		<u>\$24,609 43</u>	

There is still some grading to be done and walks and fences to be constructed, which will make the cost when completed, about twenty-five thousand dollars.

In this house accommodations are afforded for about two hundred and twenty-five pupils.

Some work has been done in the way of repairs on the several buildings belonging to the Board, and your Committee are gratified in being able to report all the School property of the Board in good condition.

ELISHA BURDICK,
J. H. CARPENTER,
J. C. GREGORY,
Building Committee.



REPORT OF TEXT BOOK COMMITTEE.

The Committee on Text Books present the following Report :

In view of the fact that no changes involving any expense, had been made in School Readers for a long term of years, it was believed that interest and progress would be greatly promoted by placing in the hands of the children, books which had the merit of freshness and novelty, in place of a Series which, from long use, had become distasteful both to pupils and teachers. Accordingly, at the commencement of the Fall term, the Readers known as the Independent Series were substituted for McGuffey's.

The exchange was effected on very favorable terms, and we are confident that before the close of the current school year the teachers will be able to show such results as shall prove that the investment in new Readers has been profitable to patrons and scholars.

In the opinion of many of our best educators, much time and money have been squandered in providing facilities for the study of Civil and Descriptive Geography. The Committee, believing that there was need of a radical reform in the method of instruction in this branch, recommended, with the approval of the Superintendent, that *one* comprehensive text book be adopted to take the place of the series of Geographies heretofore used.

It is hoped that the action of the Board in adopting this recommendation, will not only promote accuracy, but will secure satisfactory results in this particular study, and allow more time for other subjects of equal importance.

Respectfully Submitted,

ALEX. KERR,
ROBERT WOOTTON,
J. C. FORD,

Committee.

MADISON, WIS., January 6, 1874.

NOTE.—Text Books can be obtained from the teachers during the early part of each term, at a reduction of about twenty-five per cent. from the ordinary retail prices. This is done to aid pupils in speedily supplying themselves with books, as well as to furnish them at the lowest possible cost to the pupils. Those desirous of purchasing books from other sources, are, of course, at liberty to do so.

SUPERINTENDENT'S REPORT.

MADISON, WIS., Jan. 1st, 1874.

To the Board of Education of the City of Madison:

GENTLEMEN—In accordance with your regulations applying to the Superintendent of your schools, I submit the following report :

TEACHERS.

The people of this beautiful city may be thoroughly in sympathy with the purpose to educate all the children of Madison ; through their School Board, they may purchase extensive grounds, erect princely buildings, furnish them with every convenience of modern elegance, and procure costly apparatus; the pupils may possess superior natural endowments and be eager to receive culture; yet, without educated, enthusiastic, common-sense teachers, only a harvest of disappointment will be reaped from so promising a field.

This thought is not new to any of you; and, hence, I infer your first inquiry is, "What are our teachers in point of qualifications?"

In answering, I would say none of us is yet perfected, and probably we shall not be during the coming year. We all feel this truth, and I regard it as a very hopeful symptom, particularly in our profession. We claim to be anxious for improvement, and with few exceptions, are taking the necessary steps for securing more light upon both the speculative thoughts and the practical details of our mission.

To this end, we are seeking to utilize the Saturday meetings; these have been uniformly well attended; and there has been manifested throughout a spirit of willingness, I might even say earnestness, to profit by them.

The programme of exercises for these gatherings has been varied from time to time, as our most pressing necessities prompted; but the following features have been prominent in nearly every institute proper:

A review of the subjects to be taught during the month with special suggestions upon the most important, a branch of study for higher culture, formulas to aid in oral instruction, a careful comparison of the reports from the several schools with hints for overcoming certain difficulties, methods of teaching the various branches. These meetings have been supplemented by the Superintendent, with private personal remarks to the teachers, concerning defects and excellencies in their departments. So far as I can judge, all such counsel has been kindly received and promptly heeded.

DISCIPLINE.

A school in which the teacher does not love her pupils is like a home without a mother.

This love principle causes her to detect the possibilities of a noble life beneath the most forbidding exterior; it interests her in every child under her charge; it raises discipline from the "swamp level" of revenge to the divine platform of benevolence. Be the diamond ever so rough she will strive to fit it for a golden setting. Be the boy ever so wayward, she will not give him up; but will hope for the day when judgment shall assert its regal sway over his perverted intellect.

We need far more of this sensibility in the public schools of our land. It will restore the relation of companionship which existed between teacher and pupil in former times, if we may credit the ancient records. It will confer the advantages of the tutor system in private families, with the additional privilege of honorable competition. It will do away with the sentiment far too prevalent among teachers, that energy is to be repressed before it can be guided; that all children must conform to a

given model even if they have to lose some mental limbs; forgetting that, unlike some radiates, they may fail to vegetate at pleasure.

Perhaps the close gradation of the Elementary schools of our country, together with the many pupils under the charge of one teacher, has helped toward the erroneous conviction that scholars are to be educated as classes rather than as individuals. However that may be, the condition of excessive numbers in my opinion, has certainly prevented the formation of that close attachment to which I have previously alluded; for how can a teacher driven to distraction with her school-work, hope to form that intimate acquaintance with the children and their parents, which begets mutual confidence and esteem? Accordingly, your recent effort to increase the number of teachers in your employ, has been regarded by me as a step forward in the right direction.

The mild spirit of your rules concerning school government, has in the main been observed. The exceptional cases have been immediately and candidly brought to your attention.

I may say it is the avowed policy of the teachers to treat their pupils with kindness and consideration, to resort to punishment of any kind only after other means have failed, and to enforce upon their minds the necessity for obedience, by depriving them of certain privileges, rather than by using more violent means. In fact, with ladies in charge of all your departments, the government must be largely persuasive and republican.

I here mention with much satisfaction, the fact that, during the whole of last term, only one scholar had to suffer the penalty of suspension from school; and he was re-admitted shortly after, upon giving the assurance of improved behavior.

In case of difficulty with any pupil, the practice of consulting with his parents has been generally practiced with good results. In this connection, I have to regret the lack of parental visitation of our schools. The subject demands and will receive careful study through the coming year.

EXAMINATIONS.

Hereafter, the promotions in grades and departments will occur at the opening of the spring term, as most of the children who attend school for the first time enter at that particular session of the year.

A careful examination of all students will be held at the end of the winter term; in addition to this, monthly abstracts are prepared by the teachers and placed on file by the superintendent, which indicate the attendance, punctuality, deportment, and scholarship in each branch pursued by every pupil from the commencement of the school year. A careful perusal of these, in connection with the final examination, should enable the superintendent to promote judiciously. It will be my policy to degrade pupils only in cases of imperative necessity; for it is an extreme measure to put a student a whole year behind his former mates.

I have seen no little injury done in my limited experience by degradation; and I firmly believe there is more to be gained by seeking to stimulate, directly and through their parents, those scholars below mediocrity in their attainments, than to discourage by the other process.

Your present course of study renders this plan feasible, as it is based upon the average capacity of school children.

At the close of last term, one class in English Grammar and two classes in Physical Geography were examined orally and in writing, to ascertain whether they were sufficiently familiar with those branches to warrant their leaving them. These examinations resulted in passing all but two members of the Grammar class; and all except one in one of the Physical Geography classes. Of these three, one preferred to give the subject another term's study; the other two desired the privilege of personal effort upon the failed branches through vacation, and re-examination, which was accorded them. They now express themselves ready for the second test, which will soon be applied. The other class in Physical Geography were found to be so unripe upon the study, that they were requested to continue it for the first month of the present term. Their peculiar failing consisted

in their inability to grasp the subdivisions of a topic and recite upon each consecutively without having to be propped by hints from the examiners.

The following seven have been promoted from the first to the second grade of the High School, on account of the industry and ability they have displayed in their studies: HENRY MASON, GEORGE MORGAN, ALFRED PATIK, VICKIE BROWN, AGNES NOBLE, LILLIE FISCHER and RACHEL KLAUBER.

There are about four others who, I think, will soon win the same honor.

COURSE OF STUDY.

No mere schedule of the branches to be pursued can indicate with certainty, the effect produced upon the several pupils in the schools. So much must depend on the ability of the teachers, and the devotion to the work of the students themselves, that, at best, we can but surmise results. Undoubtedly, time will demonstrate that the present course of study can be improved by modifications; yet, in my opinion, its important features will remain unaltered. I would call attention particularly to the thought which permeates it from beginning to end, viz: A symmetrical elementary education must be rooted firmly in the three departments of knowledge, Mathematics, Language, and Natural History.

I have selected and arranged suggestions for the teachers upon much of the oral work, which you will find in the manual of the schools. These hints, in connection with other helps, are expected to secure that degree of uniformity which you may consider desirable.

There is one danger which besets the modern public schools, against which we should endeavor to guard those in this city. I allude to the neglect of what are known as the standard branches for those general exercises of a more interesting nature, but which afford little discipline for the intellectual faculties.

Some young persons who expect to fit themselves for the duties of business life are now in attendance; they desire to take studies by selection, as their future schooling is likely to be limited. Permission to that effect has been granted, whenever

their wishes were made known. Yet, we hope to induce some of them to change their present plans and receive a liberal education.

RETROSPECT.

Whatever time may be to the future state of existence, it is evidently an important element in this. A good system of schools must grow; "first the blade, then the ear, then the full corn in the ear." There is no intellectual enchantment to obviate that necessity. Those of our citizens who have resided in Madison for many years, and have seen the gradual development and unfolding of the public school sentiment, must realize what a vital interest in educating the masses can do, give it but time.

There are still evidences here that peculiar obstacles to success lay in the way of free schools in the capital city; but the persons having this enterprise in charge, wisely decided to bring its advantages to the door of nearly every parent, by establishing and maintaining a system of ward schools of a superior order.

These have produced such practical results, that few can be found to deny their utility; and, in the future, they are destined to become vigorous feeders for the High School.

HIGH SCHOOL.

The new building came none too soon; for, at present, there are in it 167 pupils; and next term there is to be a fresh accession of 60 or 65 from the ward schools.

At its opening, the strain upon the primary departments was immediately relieved; heretofore, three distinct grades have been instructed by one teacher in the lowest department; now, there are two grades of moderate size to each room of every ward building. I am thoroughly convinced, we should endeavor to secure all reasonable facilities for the success of these elementary departments; because a great many of the pupils will be obliged to complete their school education in them; in fact, quite a majority of the scholars in this city will never be able, through force of circumstances, to pass in your curriculum beyond the limits of the ward schools.

At the same time, the High School as now organized, will have a marked reactive effect upon the lower departments, stimulating a desire for higher culture and rendering it possible for each teacher to require a more thorough knowledge of the elementary branches themselves.

Every class which shall hereafter graduate, will furnish a strong incentive to those less advanced.

Two classes of students expecting to complete our course of study are now found in the High School. 1st. Those who intend to pass through the College of Letters in the State University. 2d. Those who do not expect to receive further schooling than you provide. Your present arrangement accommodates both of these classes.

The former will finish the shorter course in which the classics receive special attention, and will enter the University where a wider field and superior facilities are found. The latter will take the longer course, which contains a greater amount of mathematics and natural science; there is no good reason why they may not receive an excellent education at your hands. We have also a few pupils, and the number is likely to increase, who desire to pass into the College of Arts in the University. Your longer course affords them adequate preparation, and the law free tuition to all your graduates entering that institution.

We now expect to graduate a class of students in the summer of 1875.

The public here will then have the first opportunity to judge of the completed, but not complete workmanship of their common schools.

MADISON.

Our city occupies no mean position in regard to educational privileges, and parents desirous of changing their location, in order to school their children and have them at home, might well look this way.

Aside from the schools for whose success you are responsible, there are several of a private nature for those who may prefer them on account of religious bias, or for any other reason.

MUSIC.

The study of Music can be pursued in Madison under peculiar advantages.

A commercial college second to none in the West, offers special instruction in penmanship, book-keeping, commercial law, and telegraphy.

Our young and vigorous State University throws open its doors to all classes and promises a liberal culture.

Carefully selected books of every kind abound in the various libraries, and may be had for the asking.

Time and space prevent more than a passing allusion to all of these.

CONCLUSION.

In bringing this report to a close, I desire to thank you for the uniform courtesy you have shown me, collectively and individually; also my fellow-teachers for their zealous co-operation in any good word or work; the city press for its kind mention of our schools; and, above all, that Divine Being without whose guidance and benediction, every earthly undertaking must come to nought. I am, gentlemen,

Yours with respect,

SAMUEL SHAW.

COURSE OF STUDY.

FIRST PRIMARY DEPARTMENT.

FIRST GRADE.

- First Term*—1. Counting objects, from 1 to 20 inclusive.
2. Special Drill, to cultivate quickness and accuracy of perception.
3. Reading from Charts, Blackboard and Slates; to aid in teaching it, instruction and questions upon common things.
4. Printing and Drawing.

- Second Term*—1. Counting Objects, from 1 to 100 inclusive.
2. First Reader.
3. Printing and Drawing.
4. Oral Lessons on Plants.

- Third Term*—1. Naming Figures in Reader.
2. First Reader.
3. Printing and Drawing.
4. Oral Lessons on Native Animals.

SECOND GRADE.

- First Term*—1. Estimations of Distance.
2. First Reader.
3. Oral Spelling.
4. Drawing and Writing the short small letters by principles. (Chart No. 1.)
5. Oral Lessons on Flowers.

- Second Term*—1. Estimations of Weight.
2. Second Reader.
3. Oral Spelling.
4. Drawing and Writing all the small letters and the figures by principles. (Charts Nos. 1 and 2.)
5. Oral Lessons on Plant Productions.

- Third Term*—1. Estimations of Time.
 2. Second Reader.
 3. Oral Spelling.
 4. Drawing and Writing the capital letters to the 8th principle. (Chart No. 3.)
 5. Oral Lessons on the Human Body.

GENERAL EXERCISES.

1. Morals and Manners.
2. Singing by note and rote.
3. Marching and Calisthenic Songs.
4. Language Lessons.
5. Inventive Drawing on Friday of each week.

SECOND PRIMARY DEPARTMENT.

FIRST GRADE.

- First Term*—1. Second Reader and Slates.
 2. Oral Spelling.
 3. Drawing and Writing all the capital letters by principles. (Charts Nos. 3 and 4.)
 4. Oral Geography; points of the compass and the school-house.
 5. Arithmetic; addition and subtraction—oral and written work, taught with objects.

- Second Term*—1. Second Reader and Slates.
 2. Oral Spelling.
 3. Drawing and writing the business capitals. (Chart No. 5.)
 4. Oral Geography; the school grounds and the section.
 5. Arithmetic; multiplication and division—oral and written work, taught with objects.

- Third Term*—1. Second Reader and Slates.
 2. Oral Spelling.
 3. Drawing and Writing the disciplinary exercises. (Chart No. 6.)
 4. Oral Geography; the city.
 5. Arithmetic; easy combinations involving addition, subtraction, multiplication and division; oral and written work, taught with objects.

SECOND GRADE.

First Term—1. Third Reader and Slates.

2. Oral Spelling.
3. Drawing, and Writing Copies with lead-pencil.
4. Oral Geography; the town.
5. Primary Arithmetic, and oral instruction in notation and numeration.

Second Term—1. Third Reader and Slates.

2. Oral Spelling.
3. Drawing, and Writing Copies with lead-pencil.
4. Oral Geography; the county.
5. Primary Arithmetic, and oral instruction in notation and numeration.

Third Term—1. Third Reader and Slates.

2. Oral Spelling.
3. Drawing, and Writing Copies with lead-pencil.
4. Oral Geography; the state.
5. Primary Arithmetic, and oral instruction in notation and numeration.

GENERAL EXERCISES.

1. Morals and Manners.
2. Singing by note and rote.
3. Marching and Calisthenic Songs.
4. Language Lessons, with phonetic spelling and criticism of erroneous habits of speech.
5. Topical Spelling on Friday of each week.

INTERMEDIATE DEPARTMENT.

FIRST GRADE.

First Term—1. Third Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. Geography; the New England, Middle, and South Eastern States.
5. Arithmetic; notation and numeration, and addition.
6. Oral Grammar; elements of simple sentences.

Second Term—1. Third Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. Geography; the North Central and South Central States.
5. Arithmetic; subtraction and multiplication.
6. Oral Grammar; nouns.

- Third Term*—1. Third Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; the Western States and Territories, and the United States.
 5. Arithmetic; division and cancellation.
 6. Oral Grammar; adjectives.

SECOND GRADE.

- First Term*—1. Fourth Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; British America and Danish America, Mexico, Central America, and the West Indies.
 5. Arithmetic; G. C. D., L. C. M., and reduction of fractions.
 6. Oral Grammar; pronouns.

- Second Term*—1. Fourth Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; North America, South America, and general mathematical geography.
 5. Arithmetic; addition, subtraction, and multiplication of fractions.
 6. Oral Grammar; verbs.

- Third Term*—1. Fourth Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; Europe.
 5. Arithmetic; division of fractions and decimals.
 6. Oral Grammar; all the parts of speech.

GENERAL EXERCISES.

1. Morals and Manners.
2. Singing by note and rote.
3. Calisthenics.
4. Impromptu Compositions with word analysis and simple rules for the use of capital letters and punctuation marks.
5. Oral Biography.
6. Rhetorical Exercises first Friday in each month.

GRAMMAR DEPARTMENT.

FIRST GRADE.

First Term—1. Fourth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. Geography; Asia and Africa.
5. Arithmetic; decimal currency, and compound numbers to denominate fractions.
6. Grammar; Etymology with parsing.

Second Term—1. Fourth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. Geography; Australia, and book reviewed.
5. Arithmetic; compound numbers completed.
6. Grammar; Etymology with parsing.

Third Term—1. Fourth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. U. S. History.
5. Arithmetic; per centage to insurance, with oral instruction in business forms.
6. Grammar; Etymology with parsing.

SECOND GRADE.

First Term—1. Fifth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. U. S. History.
5. Arithmetic; percentage continued to compound interest, with oral instruction in business forms.
6. Grammar; Syntax with analysis and parsing.

Second Term—1. Fifth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. U. S. History.
5. Arithmetic; percentage completed and equation of payments, with oral instruction in business forms.
6. Grammar; Syntax with analysis and parsing.

Third Term—1. Fifth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. Physical Geography.
5. Arithmetic; ratio and proportion; partnership; analysis.
6. Grammar; Syntax with analysis and parsing.

GENERAL EXERCISES.

1. Morals and Manners.
2. Singing by note and rote.
3. Calisthenics.
4. Compositions with the principal abbreviations, and rules for spelling and pronunciation.
5. Oral Home Civil Government.
6. Rhetorical Exercises 2d Friday in each month.

HIGH SCHOOL.

SENIOR GRAMMAR GRADE.

First Term—1. Fifth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. Physical Geography.
5. Arithmetic; alligation, involution and evolution.
6. Grammar; Orthography, Figures of Speech, and Punctuation, with frequent application of the principles.

Second Term—1. Fifth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. General History.
5. Arithmetic; progression, miscellaneous problems, and mensuration.
6. Grammar; book reviewed, with analysis and parsing.

Third Term—1. Fifth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. General History.
5. Arithmetic; book reviewed.
6. Word Analysis.

FIRST GRADE.

First Term—1. Fifth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. General History.
5. Algebra.
6. Latin.

Second Term—1. Fifth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. Civil Government of the United States.
5. Algebra.
6. Latin.

Third Term—1. Fifth Reader.

2. Written Spelling.
3. Drawing, and Writing Copies.
4. Civil Government of the United States.
5. Algebra.
6. Latin.

GENERAL EXERCISES.

1. Morals and Manners.
2. Singing by note and rote.
3. Calisthenics.
4. Compositions with instruction upon the use of dictionary.
5. Oral Science of Common Things.
6. Rhetorical Exercises 3d Friday in each month.

SECOND GRADE.

First Term—1. Physiology.

2. Geometry.
3. Latin.

Second Term—1. Physiology.

2. Geometry.
3. Latin.

Third Term—1. Zoölogy.

2. Geometry.
3. Latin.

THIRD GRADE.

(SHORTER COURSE.)

First Term—1. Botany.

2. Trigonometry.
3. Latin.

1. Botany.

2. Greek, German, or French.
3. Latin.

Second Term—1. Botany.

2. Conic Sections.
3. Latin.

1. Botany.

2. Greek, German, or French.
3. Latin.

Third Term—1. Natural Philosophy.

2. Astronomy.
3. Latin.

1. Natural Philosophy.

2. Greek, German, or French.
3. Latin.

FOURTH GRADE.

- First Term*—1. Natural Philosophy. 1. Natural Philosophy.
 2. Astronomy. 2. Greek, German, or French.
 3. Latin. 3. Latin.

(Finis.)

- Second Term*—1. Chemistry.
 2. Political Economy.
 3. Composition and Rhetoric.

- Third Term*—1. Geology.
 2. Mental Science.
 3. English Literature.

GRADUATING GRADE.

- Spring Term*—1. Geology.
 2. Moral Science.
 3. American Literature.

NOTE.—There will be Reading, Spelling, Book-Keeping, and Drawing throughout the last three and one-third years of the High School Course.

GENERAL EXERCISES.

1. Morals and Manners.
2. Singing by note and rote.
3. Calisthenics.
4. Rhetorical Exercises 3d Friday in each month; fourth grade to have original debates upon practical subjects.
5. Review examinations each term upon one of the following standard branches, viz.; Arithmetic, Geography, Grammar, History.

TEXT BOOKS.

WARD SCHOOLS.

Watson's Independent Reader—Nos. I, II, III, IV and V.

Robinson's Progressive Primary Arithmetic.

“ “ Intellectual “

“ “ Practical “

Steinwehr & Brinton's Eclectic Geography—No. 2.

Greene's English Grammar.

Barnes's History of the United States.

Spencer's Penmanship.

Bartholomew's Drawing.

Mason's Music Chart—No. 1.

HIGH SCHOOL.

Readers, Nos. 5 and 6,	-	-	-	-	-	Watson.
Intellectual Arithmetic,	-	-	-	-	-	Robinson.
Practical “	-	-	-	-	-	“
Grammar,	-	-	-	-	-	Greene.
Penmanship,	-	-	-	-	-	Spencer.
Drawing,	-	-	-	-	-	Bartholomew.
Music Chart, No. 2,	-	-	-	-	-	Mason.
Physical Geography,	-	-	-	-	-	Warren.
General History,	-	-	-	-	-	Anderson.
Algebra,	-	-	-	-	-	Robinson.
Latin Grammar,	-	-	-	-	-	Allen & Greenough.
“ Lessons,	-	-	-	-	-	Leighton.
Virgil,	-	-	-	-	-	Chase & Stuart.
Physiology,	-	-	-	-	-	Brown.
Geometry,	-	-	-	-	-	Loomis.
Greek Grammar,	-	-	-	-	-	Goodwin.
“ Lessons,	-	-	-	-	-	Leighton.



STATISTICAL REPORT.

TABLE No. 1.—LAST SCHOOL CENSUS.

	CHILDREN.		
	Males.	Females.	Total.
First Ward.....	661	728	1,389
Second Ward.....	340	360	700
Third Ward.....	415	427	842
Fourth Ward.....	335	351	686
Northeast District.....	16	14	30
Soldiers' Orphans' Home.....	75	75	150
Grand Total.....	1,842	1,955	3,797

TABLE No. 2.—TOTAL PUPILS IN EACH GRADE.

	First Ward.	Second Ward.	Third Ward.	Fourth Ward.	University Add.	Little Brick.	Northeast Dist.	Total.
<i>First Primary</i>.....1st Grade.....	21	23	38	29	29	36	4	180
2d Grade.....	18	28	31	23	28	18	.....	146
3d Grade.....	14	40	36	20	20	15	7	152
<i>Second Primary</i> ...1st Grade.....	18	31	34	27	20	.....	8	138
2d Grade.....	21	39	24	30	27	.....	.....	141
<i>Intermediate</i> .....1st Grade.....	21	23	28	18	18	.....	11	119
2d Grade.....	24	16	16	24	22	.....	.....	102
<i>Grammar</i>.....1st Grade.....	.....	23	.....	28	20	.....	.....	71
2d Grade.....	.....	15	.....	14	17	.....	.....	46
<i>High School</i>.....1st Grade.....	.....	.....	.....	.....	.....	.....	.....	41
2d Grade.....	.....	.....	.....	.....	.....	.....	.....	24
3d Grade.....	.....	.....	.....	.....	.....	.....	.....	23
Total.....	.....	.....	.....	.....	.....	.....	.....	1,183

TABLE No. 3.—ITEMS FROM TEACHERS' REPORTS,
For School Month ending Nov. 28th, 1873.

NAMES OF TEACHERS.	No. Enrolled.	Days of Absence.	Cases of Tardiness.	Cases of Dismission.	No. Suspended.	Corporal Punishm't.	Visits of Parents.	Visits of others.
FIRST WARD.								
Miss Ellie Byrne, Intermediate....	46	71 $\frac{1}{2}$	3	22	.....	.....	1	.....
" M. E. Byrne, 2d Primary....	42	36 $\frac{1}{2}$	7	13	.....	1	.....	11
" Josie Hawes, 1st Primary....	56	162	13	17	.....	.....	.....	3
SECOND WARD.								
Miss Jennie Hayner, Grammar...	38	28 $\frac{1}{2}$	.....	7	.....	.....	.....	6
" Sarah Edwards, Intermediate	39	16 $\frac{1}{2}$	1	4	.....	.....	.....	6
" Lucinda McGinnis, 2d Prim.	67	58	5	19	.....	.....	.....	4
" Addie Hicks, 1st Primary...	96	169	13	11	.....	.....	3	4
THIRD WARD.								
Miss Annie Evans, Grammar.....	44	34	4	.....	.....	4	2	10
" Ella Aspinwall, Intermediate	60	28	2	13	.....	.....	2	8
" Margaret Galbraith, 2d Prim	52	42	7	6	.....	4	.....	3
" S. E. Lawson, 1st Primary...	60	88	6	1	.....	1	.....	7
FOURTH WARD.								
Miss Kittie Larkin, Grammar....	40	21	1	9	.....	.....	1	4
" Nellie Hill, Intermediate....	48	100 $\frac{1}{2}$	10	16	.....	1	2	29
" Lizzie Richardson, 2d Prim.	58	41 $\frac{1}{2}$	2	9	.....	.....	3	5
" Irene Larkin, 1st Primary....	72	90 $\frac{1}{2}$	21	19	.....	.....	2	3
UNIVERSITY ADDITION.								
Miss H. J. Standish, Grammar....	37	24	.....	8	.....	.....	.....	4
" F. H. Benson, Intermediate..	43	63	13	26	.....	.....	.....	2
" Lizzie Robson, 2d Primary..	52	57	9	5	.....	2	.....	3
" Lou. Greene, 1st Primary....	81	128	6	9	.....	.....	.....	7
LITTLE BRICK.								
Miss A. J. Craig, 1st Primary.....	70	76	6	10	.....	.....	.....	10
NORTHEAST DISTRICT.								
Miss E. T. Packard, Mixed.....	35	22	10	6	.....	.....	.....	8
HIGH SCHOOL.								
Samuel Shaw.....	88	28 $\frac{1}{2}$	18	35	.....	1	6	18

TABLE NO. 4.—STATEMENT OF SENIOR GRAMMAR GRADE,
For the last School Month of 1873.

PUPILS.	Half days Absent.	Times Tardy.	Times Dismissed.	Per cent. of Scholarship.	Per cent. of Deportment.
2d WARD—Miss J. E. HAYNER, Teacher.					
Master Lucien Pickarts.....	.....	.....	1	83	65
" Elisha Robbins.....	.....	.....	.....	91 $\frac{3}{4}$	89
" Willie Snell.....	.....	.....	.....	94	74
" Herbert Smith.....	2	.....	1	80 $\frac{3}{8}$	73
" Prentiss Sanborn.....	.....	.....	.....	89 $\frac{1}{4}$	45
" Charles Wootton.....	.....	.....	.....	87	82
Miss Hannah Bevett.....	.....	.....	.....	91 $\frac{5}{8}$	89
" Nellie Chandler.....	.....	.....	.....	80 $\frac{1}{2}$	100
" Minnie Gaylord.....	.....	.....	1	89 $\frac{1}{4}$	64
" Estelle Hawes.....	.....	.....	.....	85 $\frac{1}{4}$	92
" Mary Hastreiter.....	.....	.....	.....	95 $\frac{5}{8}$	94
" Reka Henreichs.....	.....	.....	.....	84 $\frac{1}{4}$	99
" Jennie McMillen.....	.....	.....	.....	67 $\frac{1}{2}$	98
" Mary Noble.....	.....	.....	.....	80 $\frac{1}{8}$	71
" Jennie White.....	.....	.....	.....	86	95
4th WARD—Miss KITTIE LARKIN, Teacher.					
Master George Byrne.....	.....	.....	2	64	64
" John Danson.....	$\frac{1}{2}$	.....	.....	76	79
" Alfred Hopkins.....	1	.....	.....	67	60
" Frank Hyer.....	.....	.....	.....	71	60
" Breeze Morris.....	$\frac{1}{2}$	.....	.....	62	60
" Wendell Paine.....	.....	1	.....	71	79
" Arthur Gray.....	.....	.....	.....	75	85
Miss Mattie Dodge.....	5	.....	.....	74	100
" Jennie Frank.....	.....	.....	.....	74	72
" Addie Moody.....	.....	.....	.....	79	72
" Lillie Menges.....	1	.....	.....	69	72
" Myra Nye.....	2	.....	.....	70	62
" Clara Strasburger.....	.....	.....	.....	73	85
" Mary Storm.....	.....	.....	.....	72	72

TABLE NO. 4.—STATEMENT OF SENIOR GRAMMAR GRADE, Continued.

PUPILS.		Half Days Absent.	Times Tardy.	Times Dismissed.	Per cent. of Scholarship.	Per cent. of Deportment.
UNIV. ADD.—Miss H. J. STANDISH, Teacher.						
Master	Matthew Conklin.....				60	85
"	Willie Culver.....				60	100
"	Solomon Dalberg.....	2			72	100
"	Willie Dodds.....			1	63	95
"	Frank Fry.....				65	95
"	Frank Fuller.....				48	60
"	Owen Fields.....				62	0
"	Willie Lyon.....				70	85
Miss	Flora Carr.....	10			76	95
"	Lennie Cramer.....	4			56	100
"	Cora Goldenburger.....	2		1	68	100
"	Carrie Howe.....				67	95
"	Mary Lamb.....				70	100
"	Anna McKellips.....			1	70	100
"	Frankie Steiner.....	6			78	100
"	Eva Waldron.....				75	85
"	Emma Waldron.....				73	100

DETAILED STATEMENT

*Of the Receipts and Expenditures of the Board of Education
of the city of Madison, from January 1st, 1873, to December
31st, 1873.*

RECEIPTS:

1873.	BALANCE.	
Jan. 1.	Balance in Treasury.....	\$ 158 65
STATE SCHOOL APPORTIONMENT.		
Feb. 8.	Cash of town treas., Blooming Grove....	\$13 47
July 1.	Cash of city treas. State School App....	1,664 46
		<u>1,677 93</u>
TAXES LEVIED FOR SCHOOLS.		
Jan. 24.	Cash of City Treasurer.....	3,000 00
Feb. 8.	Cash of Treas. Blooming Grove, County School Tax.....	16 31
Feb. 8.	Cash of Treas. Blooming Grove, Town Tax	73 82
Mar. 6.	Cash of City Treasurer.....	1,500 00
Mar. 26.	Cash of City Treasurer.....	6,056 65
May 15.	Cash Loan from Commissioners of School and University Lands.....	25,000 00
June 6.	Cash of Treas. of Blooming Grove.....	19 25
June 6.	Cash of Treas. of Blooming Grove, Dog License.....	8 55
July 1.	Cash of City Treas., Dog License.....	56 00
		<u>35,730 58</u>
TUITION.		
Jan. 6.	Cash of S. Chase.....	3 00
Jan. 9.	Cash of — Ketchum.....	5 00
Feb. 8.	Cash of W. H. Chase.....	47 00
Oct. 7.	Cash of E. Burdick, Treas. (tuition)....	48 25
Nov. 5.	Cash of E. Burdick, Treas. (tuition)....	11 00
Nov. 30.	Cash of E. Burdick, Treasurer.....	10 00
		<u>124 25</u>
INTEREST.		
Nov. 13.	Cash of Theo. Herfurth, int. on Bonds..	74 00
FURNITURE.		
June 16.	For furniture sold trustees of German Lutheran Church.....	20 00
		<u>\$37,785 41</u>

EXPENDITURES:

1873.

SITES AND STRUCTURES.

Jan. 7.	Vroman, Frank & Co., hardware.....	\$5 49	.....
June 3.	Henry Baker, well Northeast District...	32 37	.....
July 2.	Henry Baker, well 3d Ward.....	83 39	.....
July 2.	H. P. Allen, well Northeast District.....	80 00	.....
Aug. 12.	E. Morden, pump and repairs.....	23 50	.....
Aug. 12.	Haack & Haven, pump and repairs.....	24 05	.....
			\$249 25

PRINTING.

Mar. 4.	Democrat Printing Co., annual report...	160 00	.....
Mar. 4.	M. J. Cantwell, teacher's blanks.....	30 00	.....
Aug. 12.	Democrat Printing Co., advertising.....	14 65	.....
Sept. 3.	M. J. Cantwell, certificates.....	12 50	.....
Nov. 11.	M. J. Cantwell, sundries.....	28 00	.....
			245 15

SUPPLIES.

Jan. 7.	E. Burdick, cash items.....	9 43	.....
Mar. 4.	Huntley & Wootten, baskets, &c.....	9 60	.....
Mar. 4.	Mosely & Bro., stationary.....	34 67	.....
Mar. 4.	W. J. Park & Co., books.....	37 50	.....
Mar. 4.	McConnell & Smith, books.....	9 60	.....
Mar. 25.	E. Burdick, cash items.....	5 95	.....
May 6.	L. Prang & Co., Nat. History series.....	40 12	.....
May 6.	W. H. Chase, express charges.....	1 75	.....
May 6.	A. H. Andrews, blackboards.....	16 05	.....
May 6.	E. Burdick, cash items.....	13 10	.....
July 2.	Julius Vogel, erasers.....	20 12	.....
July 2.	W. H. Chase, cash items.....	5 18	.....
July 2.	Silas Chapman, maps.....	35 00	.....
July 2.	Vroman, Frank & Co., sundries.....	4 05	.....
July 2.	T. B. & M. Worthington, ink.....	12 50	.....
Aug. 12.	W. J. Park & Co., stationary.....	15 15	.....
Aug. 12.	Stedman, Brown & Lyon, Gray's atlas..	15 00	.....
Aug. 12.	Mosely & Bro., stationary.....	31 62	.....
Sept. 3.	E. Burdick, cash items.....	38 69	.....
Oct. 7.	W. J. Park & Co., stationary.....	48 00	.....
Nov. 11.	E. Burdick, cash items.....	14 67	.....
Nov. 11.	John N. Jones, sundries.....	11 40	.....
Nov. 11.	Joseph Schwinem, ice.....	2 00	.....
Dec. 2.	W. J. Park & Co., blank books.....	41 00	.....
Dec. 2.	Samuel Shaw, cash items.....	2 80	.....
			474 95

FUEL.

Feb. 4.	Daniel O'Brien, wood.....	40 25	.....
Feb. 4.	N. W. Dean, wood.....	91 00	.....
Feb. 4.	John M. Loeser, charcoal.....	6 60	.....
Mar. 4.	P. Hurd, wood.....	93 44	.....
June 16.	Conklin & Grey, coal.....	390 60	.....
Nov. 11.	James Rand, charcoal.....	40 60	.....
Nov. 11.	Conklin & Gray, coal.....	1,999 56	.....
Nov. 11.	J. W. Barnes, wood.....	67 00	.....
Dec. 2.	J. W. Barnes, wood.....	7 00	.....
			2,736 03

Carried forward.....

\$3,705 38

Brought forward.....		\$3,705 38
1873.	INTEREST.	
Jan. 7. Interest to State Bank.....		8 00
	TAKING CENSUS.	
Sept. 3. John A. Byrne, taking school census...		100 00
	REPAIRS.	
Jan. 7. H. N. Moulton, general repairs.....	118 13	
Jan. 7. Isaac Francomb, painting.....	10 20	
Jan. 7. Fahy & Lynch, repairs on furnace.....	3 50	
Mar. 4. W. Storm, repairs at University Add...	5 00	
Mar. 16. Amos Parker, cleaning clocks	14 00	
May 6. M. Joachim & Co., general repairs.....	29 81	
May 6. John M. Jones, " "	11 23	
May 6. H. N. Moulton, " "	53 53	
May 6. J. H. Rider, moving H. S. furniture.....	10 00	
May 6. H. Lamp, moving H. S. furniture.....	19 00	
July 2. H. Christopher & Co., furniture 2d W'd	5 00	
July 2. Fahey & Lynch, cesspool, 2d Ward.....	12 00	
Sept. 3. W. Storm, general repairs.....	12 74	
Oct. 7. Isaac Francomb, glazing.....	8 45	
Oct. 7. M. Joachim & Co., repairing furnaces...	46 23	
Oct. 7. Bunker & Vroman, lumber.....	21 66	
Nov. 11. H. Baker, repairing well High School..	14 00	
Nov. 11. E. G. Garner, repairing lightning rods..	7 00	
Nov. 20. Murray & Bischoff, plastering.....	3 25	
		404 73
	JANITORS' SERVICES AND LABOR.	
Jan. 7. John Crowley, labor 2d Ward.....	4 50	
Mar. 4. A. Gerstenbrie, sawing wood N. E. Dist	14 50	
Mar. 4. B. Corcoran, sawing wood Central School	4 00	
Mar. 4. Jacob Knock, sawing wood Little Brick	10 00	
Mar. 4. Julius Sezir, sawing wood 3d Ward.....	4 38	
Mar. 4. L. H. Rider, general labor.....	80 00	
Mar. 25. Martin Kelly, janitor 1st Ward.....	50 00	
Mar. 25. John Crowley, janitor 2d Ward.....	50 00	
Mar. 25. Bridget McMullen, janitor 3d Ward.....	28 00	
Mar. 25. Howard Brooks, janitor 3d Ward.....	20 00	
Mar. 25. M. F. O'Callahan, janitor 4th Ward.....	60 00	
Mar. 25. John Ford, janitor University Add.....	48 00	
Mar. 25. Mary Delaney, janitor Central.....	34 00	
Mar. 25. Maria Knock, janitor Little Brick.....	20 00	
Mar. 25. A. Gestenbrie, janitor N. E. Dist.....	24 00	
July 2. Martin Kelly, janitor 1st Ward.....	36 00	
July 2. John Crowley, janitor 2d Ward.....	40 00	
July 2. Bridget McMullen, janitor 3d Ward.....	34 00	
July 2. Mary Gleason, janitor 4th Ward.....	38 50	
July 2. John Ford, janitor University Add.....	40 00	
July 2. Maria Knock janitor Little Brick.....	14 00	
July 2. Mary Delaney, janitor Central.....	28 00	
July 2. A. Gestenbrie, janitor N. E. Dist.....	20 00	
Aug. 12. Mary Delaney, cleaning High School...	6 00	
		707 88
Carried forward.....		\$4,925 99

Brought forward.....

\$4, 925 99

1873.

JANITORS' SERVICES AND LABOR—*continued.*

Sept. 3	J. H. Rider, general labor.....	\$11 25	.....
Nov. 30	John Cody, labor 4th Ward.....	2 00	.....
Dec. 2	Martin Kelly, janitor 1st Ward.....	39 00	.....
Dec. 2	John Crowley, janitor 2d Ward.....	44 50	.....
Dec. 2	Bridget McMullen, janitor 3d Ward.....	39 00	.....
Dec. 2	M. F. O'Callahan, janitor 4th Ward.....	44 50	.....
Dec. 2	John Ford, janitor University Add.....	44 50	.....
Dec. 2	Mary Delaney, janitor High School.....	30 50	.....
Dec. 2	Maria Knock, janitor Little Brick.....	17 00	.....
Dec. 2	A. Gerstenbrie, janitor N. E. Dist.....	26 00	.....
			298 25

TEACHERS' WAGES.

Feb. 14	W. H. Chase, Superintendent, ...6 weeks..	250 00	.....
Feb. 14	M. E. Farnum, Central, ....Asst.....do...	90 00	.....
Feb. 14	C. L. Ware.....do.....do.....do...	75 00	.....
Feb. 14	Ellie Byrne,.....1st Ward..Gram.....do...	75 00	.....
Feb. 14	Maria E. Byrne.....do.....Int.....do...	66 00	.....
Feb. 14	Maggie M. Mayers,do.....Pri.....do...	69 00	.....
Feb. 14	J. E. Hayner, 2d Ward.....S. Gram.do...	97 50	.....
Feb. 14	S. K. Edwards.....do.....Gram.....do...	75 00	.....
Feb. 14	L. A. Rice.....do.....Int.....do...	67 50	.....
Feb. 14	Emma Sabin.....do.....Pri.....do...	60 00	.....
Feb. 14	H. J. Standish 3d Ward...Gram.....do...	90 00	.....
Feb. 14	Annie Evans.....do.....Asst.....do...	60 00	.....
Feb. 14	Nellie A. Gray.....do.....Int.....do...	67 50	.....
Feb. 14	M. E. Conklin.....do.....Pri.....do...	60 00	.....
Feb. 14	E. Sabin.....4th Ward.....S. Gram.do...	97 50	.....
Feb. 14	Kittie Larkin.....do.....Asst.....do...	75 00	.....
Feb. 14	L. H. Richardson.do.....Int.....do...	67 50	.....
Feb. 14	Irene Larkin.....do.....Pri.....do...	69 00	.....
Feb. 14	L. E. Foote... U. Add.....S. Gram.do...	97 50	.....
Feb. 14	Annie Drake.....do.....Gram.....do...	72 00	.....
Feb. 14	Emma Edwards...do.....Int.....do...	67 50	.....
Feb. 14	L. B. Greene.....do.....Pri.....do...	72 00	.....
Feb. 14	A. J. Craig, Little Brck.....do.....do...	69 00	.....
Feb. 14	Mary Cross, N. E. Dist.....do.....do...	67 50	.....
Mar. 25	W. H. Chase, Supt.....do.....do...	250 00	.....
Mar. 25	M. E. Farnum, Central, Asst.....do...	90 00	.....
Mar. 25	C. L. Ware,.....do.....do.....do...	75 00	.....
Mar. 25	Ellie Byrne, 1st Ward Gram.....do...	75 00	.....
Mar. 25	Maria E. Byrne,.....do.....do.....do...	66 00	.....
Mar. 25	Maggie E. Mayers,....do.....do.....do...	69 00	.....
Mar. 25	Jennie E. Hayner, 2d W'd S. Gram.do...	97 50	.....
Mar. 25	Sarah K. Edwards,....do.....do.....do...	75 00	.....
Mar. 25	Lucy A. Rice,.....do.....Int.....do...	67 50	.....
Mar. 25	Kittie Huntington,....do.....Prim.do...	60 00	.....
Mar. 25	H. J. Standish, 3d Ward Gram.....do...	90 00	.....
Mar. 25	Annie Evans,.....do.....Asst.....do...	60 00	.....
Mar. 25	Nellie A. Gray,.....do.....Int.....do...	67 50	.....
Mar. 25	Maggie E. Conklin,do.....Prim.....do...	60 00	.....
Mar. 25	E. Larkin,.....4th Ward S. Gram.do...	97 50	.....
Mar. 25	Kittie Larkin,.....do.....Asst.....do...	75 00	.....
			3, 332 00

Carried forward.....

\$8, 556 24

Brought forward.....

\$8, 556 24

1873.

TEACHERS' WAGES—continued.

Mar. 25	Lizzie Richardson, 4th W. Int., 6 weeks	67	50	.....
Mar. 25	Irene Larkin,.....do.....Prim.....do...	69	00	.....
Mar. 25	Lucy E. Foote, U. Add. S. Gram.....do...	97	50	.....
Mar. 25	Annie Drake,.....do.....Gram.....do...	72	00	.....
Mar. 25	Emma Edwards,.....do.....Int.....do...	67	50	.....
Mar. 25	Lucy B. Greene,.....do.....Prim.....do...	72	00	.....
Mar. 25	Alice J. Craig, Little Brick.....do...	69	00	.....
Mar. 25	Mary Cross, N. E. Dist.....do...	67	50	.....
May 23	W. H. Chase, superintendent.....do...	250	00	.....
May 23	M. E. Farnum, Central.....Asst.....do...	96	00	.....
May 23	C. L. Ware,.....do.....do.....do...	81	00	.....
May 23	Ellie Byrne, 1st Ward.....Gram.....do...	81	00	.....
May 23	Maria E. Byrne,.....do.....Int.....do...	66	00	.....
May 23	Maggie M. Mayers,.....do.....Prim.....do...	69	00	.....
May 23	Jennie E. Hayner, 2d W'd S. Gram.....do...	97	50	.....
May 23	Sarah K. Edwards,.....do.....Gram.....do...	75	00	.....
May 23	Lucy A. Rice,.....do.....Int.....do...	67	50	.....
May 23	Kittie Huntington.....do.....Prim.....do...	60	00	.....
May 23	H. J. Standish, 3d Ward Gram.....do...	90	00	.....
May 23	Annie Evans,.....do.....Asst.....do...	67	50	.....
May 23	Josie Hawes,.....do.....Int.....do...	60	00	.....
May 23	Sadie Lawson,.....do.....Prim.....do...	60	00	.....
May 23	Ella Sabin, .....4th Ward S. Gram.....do...	97	50	.....
May 23	Kittie Larkin,.....do.....Asst.....do...	75	00	.....
May 23	Lizzie Richardson,.....do.....Int.....do...	67	50	.....
May 23	Irene Larkin,.....do.....Prim.....do...	69	00	.....
May 23	Lucy E. Foote, U. Add. S. Gram.....do...	97	50	.....
May 23	Annie Drake,.....do.....Gram.....do...	72	00	.....
May 23	Emma Edwards,.....do.....Int.....do...	67	50	.....
May 23	Lucy B. Green,.....do.....Prim. 4 3-5 w'ks	55	22	.....
May 23	Alice J. Craig, Little Brick.....6 weeks	69	00	.....
May 23	Mary Cross,.....N. E. Dist.....do...	67	50	.....
July 2	W. H. Chase, superintendent.....do...	250	00	.....
July 2	M. E. Farnum,.....Central.....Asst.....do...	96	00	.....
July 2	C. L. Ware,.....do.....do.....do...	81	00	.....
July 2	Ellie Byrne,.....1st Ward.....Gram.....do...	81	00	.....
July 2	Marie E. Byrne,.....do.....Int.....do...	66	00	.....
July 2	Maggie M. Mayers,.....do.....Prim.....do...	69	00	.....
July 2	Jennie E. Hayner, 2d W'd S. Gram.....do...	97	50	.....
July 2	Sarah R. Edwards,.....do.....Gram.....do...	75	00	.....
July 2	Lucy A. Rice,.....do.....Int.....do...	67	50	.....
July 2	Kittie Huntington,.....do.....Prim.....do...	60	00	.....
July 2	H. J. Standish,.....3d Ward.....Gram.....do...	90	00	.....
July 2	Annie Evans,.....do.....Asst.....do...	67	50	.....
July 2	Josie Hawes,.....do.....Int.....do...	60	00	.....
July 2	Sadie Lawson,.....do.....Prim.....do...	60	00	.....
July 2	Ella Sabin, .....4th Ward..S. Gram.....do...	97	50	.....
July 2	Kittie Larkin,.....do.....Asst.....do...	75	00	.....
July 2	Lizzie Richardson,.....do.....Int.....do...	67	50	.....
July 2	Irene Larkin,.....do.....Prim.....do...	69	00	.....
July 2	Lucy E. Foote,.....U. Add S. Gram.....do...	97	50	.....
July 2	Annie Drake,.....do.....Gram.....do...	72	00	.....
July 2	Emma Edwards,.....do.....Int.....do...	67	50	.....

4, 306 72

Carried forward.....

\$12, 862 96

Brought forward.....

\$12, 862 96

1873.

TEACHERS' WAGES—*continued.*

July 2	Lucy B. Greene,....do.....Prim...do...	72 00	.....
July 2	Alice Craig, Little Brick.....do...	69 00	.....
July 2	Mary Cross,....N. E. Dist.....do...	67 50	.....
July 2	L. B. Greene, balance due April term...	5 00	.....
Oct. 18	Samuel Shaw, superintendent...6 weeks	300 00	.....
Oct. 19	Ellie Byrne,....1st Ward.....Gram...do...	81 00	.....
Oct. 18	Maria E. Byrne,....do.....Int.....do...	67 50	.....
Oct. 18	Josie Hawes,.....do.....Prim...do...	67 50	.....
Oct. 18	Jennie E. Hayner, 2d W'd S. Gram...do...	97 50	.....
Oct. 18	Sarah K. Edwards,....do.....Gram...no...	75 00	.....
Oct. 18	Libby Baldwin,.....do.....Int.....do...	60 00	.....
Oct. 18	L. McGinnis,.....do.....Prim...do...	60 00	.....
Oct. 18	Annie Evans,....3d Ward..S. Gram...do...	75 00	.....
Oct. 18	E. C. Aspinwall,.....do.....Asst...do...	60 00	.....
Oct. 18	M. Galbraith,.....do.....Int.....do...	69 00	.....
Oct. 18	Sadie Lawson,.....do.....Prim...do...	69 00	.....
Oct. 18	Kittie Larkin,....4th W'd S. Gram...do...	97 50	.....
Oct. 18	Nellie A. Hill,.....do.....Asst...do...	67 50	.....
Oct. 18	Lizzie Richardson,....do.....Int.....do...	67 50	.....
Oct. 18	Irene Larkin,.....do.....Prim...do...	72 00	.....
Oct. 18	H. J. Standish,....U. Add..S. Gram...do...	97 50	.....
Oct. 18	F. H. Benson,.....do.....Gram...do...	69 00	.....
Oct. 18	Lizzie Robson,.....do.....Int.....do...	60 00	.....
Oct. 18	Louisa Greene,.....do.....Prim...do...	72 00	.....
Oct. 18	C. M. Battell,....Central.....Asst...do...	90 00	.....
Oct. 18	C. L. Ware,.....do.....do.....do...	81 00	.....
Oct. 18	A. J. Craig, Little Brick.....do...	69 00	.....
Oct. 18	E. T. Packard, N. E. Dist.....do...	60 00	.....
Dec. 5	Samuel Shaw, superintendent.....do...	300 00	.....
Dec. 5	Ellie Byrne,....1st Ward.....Gram...do...	94 50	.....
Dec. 5	Maria E. Byrne,....do.....Int.....do...	78 75	.....
Dec. 5	Josie Hawes,.....do.....Prim...do...	78 75	.....
Dec. 5	Jennie E. Hayner, 2d W'd S. Gram...do...	113 75	.....
Dec. 5	Sarah K. Edwards,....do.....Gram...do...	87 50	.....
Dec. 5	L. McGinnis,.....do.....Int.....do...	70 00	.....
Dec. 5	Addie Hicks,.....do.....Prim...do...	70 00	.....
Dec. 5	Annie Evans,....3d Ward S. Gram...do...	87 50	.....
Dec. 5	Ella C. Aspinwall,....do.....Asst...do...	70 00	.....
Dec. 5	Maggie Galbraith,....do.....1st Prim...do...	80 50	.....
Dec. 5	Sadie Lawson,.....do.....2d Prim...do...	80 50	.....
Dec. 5	Kittie Larkin, 4th Ward S. Gram...do...	113 75	.....
Dec. 5	Nellie A. Hill,.....do.....Asst...do...	82 00	.....
Dec. 5	Lizzie Richardson,....do.....Int.....do...	78 75	.....
Dec. 5	Irene Larkin,.....do.....Prim...do...	84 00	.....
Dec. 5	H. J. Standish,....U. Add..S. Gram...do...	113 75	.....
Dec. 5	F. H. Benson,.....do.....Gram...do...	80 50	.....
Dec. 5	Lizzie Robson,.....do.....Int.....do...	70 00	.....
Dec. 5	Louisa Greene,.....do.....Prim...do...	84 00	.....
Dec. 5	C. M. Battell,....Central.....Asst...do...	105 00	.....
Dec. 5	C. L. Ware,.....do.....Asst...do...	94 50	.....
Dec. 5	Alice J. Craig, Little Brick.....do...	80 50	.....
Dec. 5	E. T. Packard, N. E. Dist.....do...	70 00	.....
			4, 466 50

Carried forward.....

\$17, 329 46

Brought forward.....

\$17,329 46

1873.

RENT.

Aug. 12 Rent of St Paul's church for H. School.

200 00

CLERK'S SALARY.

Mar. 25 W. T. Leitch's salary, 3 months.....

\$37 50

July 2do.....do.....

37 50

Oct. 7do.....do.....

37 50

Dec. 2do.....do.....

37 50

150 00

HIGH SCHOOL HOUSE.

Mar. 25 Simeon Mills, for lot 6, block 82.....

1,400 00

Mar. 25do.....for taxes on lot.....

16 00

June 13 James Livesey, on contract.....

1,457 07

June 16do.....do.....

758 66

June 16do.....extra work.....

296 00

July 12do.....on contract.....

3,384 72

Aug. 12 Tim. Purcell, earth filling.....

57 06

Aug. 12 James Livesey, extra work.....

70 70

Aug. 14do.....on contract.....

3,491 72

Aug. 14do.....extra work.....

177 40

Sept. 11do.....on contract.....

2,389 72

Oct. 7do.....do.....

1,114 57

Oct. 7do.....extra work.....

230 14

Oct. 18 Ruttan V. & H. Co., for license to use Pat

200 00

Nov. 11 James Livesey, on contract.....

1,962 00

Nov. 11 Andrew Bishop, grading.....

7 50

Nov. 11 Paul Mahoney, earth filling.....

4 87

Dec. 2 Tim. Purcell, earth filling.....

42 30

Dec. 2 Michael O'Callahan, labor on lot.....

9 00

Dec. 2 James Quirk, surveying.....

3 00

17,072 43

8 73

H. Winckler, outstanding cert. Mar. 2, '69.

Total.....

\$34,760 62

BALANCE SHEET BOARD OF EDUCATION.

December 31st, 1873.

Dr.

13 Sites and Structures.....	\$249 25	.....
20 Interest.....	8 00	.....
20 Rent	200 00	.....
21 Census.....	100 00	.....
28 Printing.....	245 15	.....
56 Supplies	474 95	.....
53 Fuel	2,736 03	.....
59 Janitors and Labor.....	1,006 13	.....
72 Salary, clerk.....	150 00	.....
78 Repairs	404 73	.....
83 High School House.....	17,072 43	.....
100 Teachers' Wages.....	12,105 22	.....
Outstanding Order.....	8 73	.....
Balance	3,024 79	.....

Cr.

85 Balance in Treasury January 1st 1873.....	\$158 65	.....
3 State School Fund Appropriation.....	1,677 93	.....
6 Taxes.....	10,730 58	.....
41 Tuition.....	124 25	.....
20 Interest	74 00	.....
29 Furniture	20 00	.....
Loan from Com. of School and Univ. Lands...	25,000 00	.....
	<hr/>	
	\$37,785 41	\$37,785 41

Memorandum:

Amount of cash on hand and receipts, 1873....	\$37,785 41
Amount of certificates issued and paid, 1873...	34,760 62
	<hr/>
Balance subject to draft.....	\$3,024 79

TREASURER'S REPORT,

December 31st, 1873.

ELISHA BURDICK, Treasurer,

In account with Board of Education :

1873.	DR.		
Jan. 1	Balance	\$158 65	.....
Jan. 6	Tuition of S. Chase.....	3 00	.....
Jan. 9	Tuition of Mr. Ketchum.....	5 00	.....
Jan. 27	City Treasurer, acct. tax of 1872.....	3,000 00	.....
Feb. 8	Treasurer of Blooming Grove, County School tax, \$16.31, State School fund, \$13.47, Town School tax, \$73.82.....	103 60	.....
Feb. 15	Tuition from sundry persons, per Chase....	47 00	.....
Mar. 1	City Treasurer, acct. tax of 1872.....	1,500 00	.....
Mar. 26	City Treasurer, County School tax and tax of 1872.....	6,056 65	.....
May 15	Loan from Com. of School and University Lands, under chap. 17, laws of 1873...	25,000 00	.....
June 6	Town of Blooming Grove, County tax and Dog License funds.....	27 80	.....
June 14	German Lutheran Church, 10 desks of old furniture, sold.....	20 00	.....
July 1	City Treasurer, appor. of School Fund, \$1,664.46, Dog Licenses, \$56.00.....	1,720 46	.....
Sept. 9	Tuition from sundry persons for non-resi- dent pupils, fall term.....	59 25	.....
Nov. 13	Theodore Herfurth, int. on bond, Nov. 1st	74 00	.....
Nov. 30	Tuition of pupils, High School, S. H. Hall..	10 00	.....

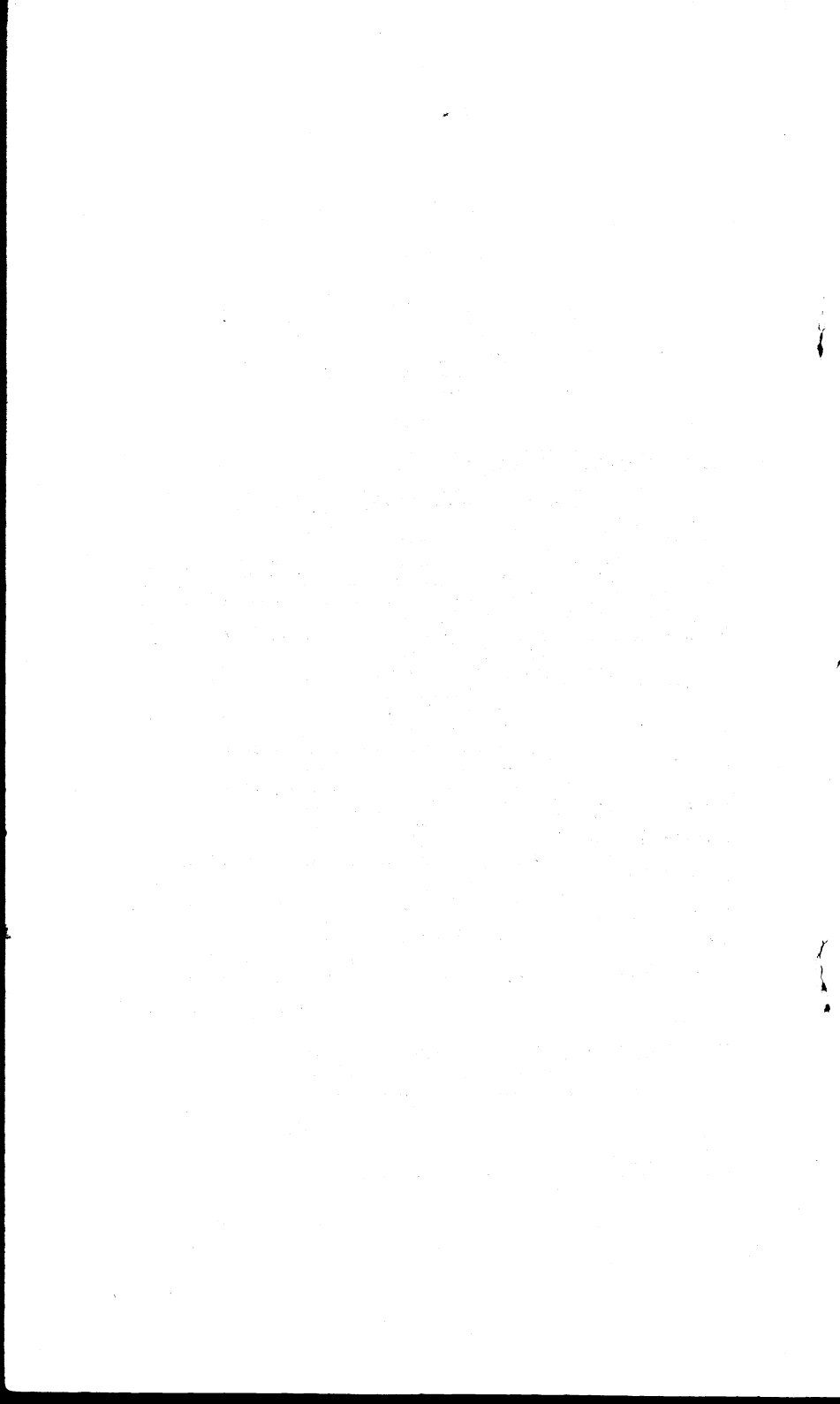
CR.

Dec. 31	Certificates of appropriation paid as per monthly reports.....	\$34,760 62	
	Balance	3,024 79	
		<u>\$37,785 41</u>	<u>\$37,785 41</u>

1874.

Jan. 1	Balance.....	\$3,024 79
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ELISHA BURDICK,
Treasurer.



GENERAL REGULATIONS.

SUPERINTENDENT.

1. The Superintendent shall act under the advice of the Board of Education, and shall have the general supervision of all the public schools, school houses and apparatus; and shall visit each school as often as once in each week, and oftener, if it should be necessary, in order to acquaint himself thoroughly with the qualifications of the teacher and the condition of the school.

2. He shall assist the teachers in the classification and promotion of pupils, aid in maintaining good order in the school, and cause the course of study adopted by the Board to be strictly followed.

3. It shall be his duty to enforce the regulations of the Board, for which purpose he shall have power to suspend such teachers or pupils as may refuse to comply with the requirements of the Board of Education, and report such suspension immediately to the President of the Board.

4. He shall meet the teachers as often as once in each week during term time, for the purpose of instructing them in the theory and practice of teaching, and the best methods of governing their respective schools; and shall make a report to the Board, at each regular meeting thereof, of the attendance and punctuality of the teachers, and other points which he may deem of importance.

5. He shall have power to fill vacancies, in case of temporary absence of teachers, and shall report the same to the Board at their next meeting.

6. It shall be his duty to keep a record of the weekly reports of each teacher, embracing the average attendance, punctuality, deportment and scholarship of the pupils in their respective schools, as well as the number of parents and others who have visited the schools, and make a written report containing an abstract of the same to the Board at each regular meeting.

7. He shall take special pains to secure the physical well-being of the pupils, by guarding them from the evils of improper ventilation and temperature, and giving them such exercises as will tend to strengthen and develop their physical energies.

8. At the close of each year, he shall prepare a report of his doings, the condition of the schools, together with such suggestions, information and recommendations as he may deem proper.

9. It shall be the duty of the Superintendent to report to the Board, during the last two weeks of each term, what teachers then in the school, should, in his opinion, be no longer retained therein.

TEACHERS.

The Board of Education will determine before the close of each term what teachers engaged in the schools shall be retained for the coming term. It shall be the duty of the clerk to notify teachers of their election, and such teachers, on being notified, shall signify their acceptance in writing at their earliest convenience. All teachers occupying positions in the public schools must first subscribe to the following conditions:

1. Teachers shall observe and carry into effect all regulations of the Superintendent and Board of Education in relation to their respective schools, attend punctually the weekly meetings of the teachers under the direction of the Superintendent, and whenever absent from said meetings they shall report the cause of such absence, in writing, to the Superintendent within one week thereafter, and he shall present the same to the Board, together with any facts within his knowledge that may aid in determining the propriety of such absence.

2. The salaries paid entitle the Board to the services of the teachers for five and one-half days each week, legal holidays excepted.

3. All teachers shall be at their school rooms at least thirty minutes before the opening of school in the morning, and fifteen minutes in the afternoon, and the bell shall be rung five minutes before the time of opening.

4. Teachers shall require their pupils to be in their seats punctually at the appointed time, and all pupils not so seated shall be marked absent or tardy, as the case may be.

5. All teachers shall regulate the school room clock by the city time, and shall conform to this standard in making records of attendance for themselves and their pupils.

6. It shall be a duty of the first importance with teachers to exercise a careful watchfulness over the conduct of their pupils in and around the school buildings, and on all suitable occasions to instruct and encourage them in correct manners, habits and principles. They shall also discourage and discountenance the infliction of corporal punishment, resorting to it only in *extreme cases*, shall inflict it only in private, reporting the case immediately, in writing, to the Superintendent, with all the reasons therefor; and he shall embody such report in his monthly report to the Board.

7. Teachers may have power to suspend from school, pupils guilty of gross misconduct or continual insubordination to school regulations; but in cases where the same is practicable, notice of such misconduct shall be given to the parent or guardian before suspension. Immediate notice of all suspensions shall be given, *in writing*, to the Superintendent, and to the parents or guardians of the pupils suspended. It shall also be the duty of all teachers to notify non-resident pupils of their liability to pay tuition, and they shall promptly report, in writing, to the Superintendent, the names of all such non-resident pupils in their respective schools.

8. Teachers shall keep their school registers neatly and accurately, according to the forms prescribed, and fill out the blank reports according to

the direction of the Superintendent, and hand in such report promptly at the teacher's meeting on the Saturday of the week for which such reports are made.

9. Teachers shall attend carefully to the warming and the ventilation of their school rooms—effectually changing the air at recess, so that the breathing of impure air may be avoided.

10. Any teacher absent from school on account of sickness or other necessity, shall cause immediate notice of such absence to be given to the Superintendent.

11. At the close of a term all teachers shall deliver their registers and class-books at the office of the Superintendent, and all Principals shall also deliver at the same office all keys of their respective buildings, together with a list of school property in their possession, accounting for such as may have been removed or injured.

12. Principals shall have the general supervision of the lower departments in their buildings, and shall attend to their proper classification, subject to such regulations as the Superintendent may prescribe; they shall make regulations, subject to his approval, for the maintenance of good order in the halls, on the stairways and grounds; they shall have the supervision of the buildings, maps, charts, globes, books, keys and other school property, and shall be held responsible for their being kept in proper condition; they shall see that the persons in care of the buildings attend carefully to their duty, giving prompt notice of any delinquency on the part of such persons. Subordinate teachers shall be held responsible for the order and discipline of their own rooms, and for any damage done in the same while under their control.

13. All teachers employed in the schools shall be examined by the Superintendent and Examining Committee of the Board, at least once in each year. The result of such examination shall be reported to the Board, with some recommendation, for action upon it. Such examination shall take place within one week of the close of a term.

14. Every applicant for a teacher's situation shall, before being employed, pass an examination satisfactory to the Board; which examination shall be separate from the examination of those previously engaged in the schools of the city; and such examination shall take place as soon as practicable after the close of a term.

PUPILS.

1. No child shall be admitted as a pupil into a Primary School who has not attained the age of five years; nor into the Intermediate or Grammar Schools unless regularly transferred, or found upon examination qualified to enter the lowest class therein, except by permission of the Superintendent.

2. All pupils are required to be in their respective school rooms before the time of beginning school; to be regular and punctual in their daily attendance, and conform to the regulations of the school; to be diligent in study, respectful to teachers, and kind to schoolmates: and to refrain entirely from the use of profane and indecent language.

3. Scholars who shall accidentally or otherwise injure any school property, whether school furniture, apparatus, or buildings, fences, trees, shrubs, or any property whatever belonging to the school estate, shall be liable to pay in full for all damages.

4. Pupils attending the public schools are required to furnish themselves with all the necessary text books used in their classes.

5. Every pupil who shall be absent from school, shall bring to his teacher a written excuse from his parent or guardian for such absence.

6. A scholar absenting himself from his seat for one entire week, shall forfeit all rights thereto, and can be re-admitted only as a new pupil.

7. Six half days' absence (two tardy marks being equivalent to a half day's absence) in any four consecutive weeks, sickness only excepted, shall render the pupil liable to suspension.

8. Any scholar who shall absent himself from any regular examination, or who fails to render a sufficient excuse for such absence, shall not be allowed to return to the school without the consent of the Board of Education.

9. For open disobedience, insubordination, or indulgence in profane or indecent language, a pupil may be suspended by a teacher, or expelled by the Superintendent, immediate notice of which shall be given to the parent or guardian; in all cases of suspension, the pupil can only be re-admitted into the school by written permission from the Superintendent, and in case of expulsion, by permission of the Board of Education.

10. Whenever any parent or guardian feels aggrieved at the action of any teacher, it shall be his duty to give information thereof, to the Superintendent; and in case the matter is not satisfactorily adjusted by him, such parent or guardian may appeal to the Board.

GENERAL RULES.

1. There shall be two sessions of the school daily. The morning session shall commence at 9 o'clock A. M., and close at 12 M., during the year. The afternoon session shall commence at 2 P. M., and close at 4 P. M. In each department there shall be at least one recess of fifteen minutes during each session; and in all grades below the Intermediate, there shall be two such recesses during the forenoon session.

2. Besides the ordinary vacations, the schools shall be closed on Saturday, all Thanksgiving and Fast days appointed by the State and General Government, and the Fourth of July. No teacher shall take any other day as a holiday, or close school, except at the regular time, for any purpose, save on account of sickness, or some unavoidable necessity.

3. There shall be a public examination of all the schools at the close of each term. All promotions from the Primary to the Intermediate, or from Intermediate to Grammar schools, shall be made at the close of the term, and be determined by examination. The Superintendent may promote scholars at other times for special merit, when found qualified.

4. The classification of scholars in the different departments shall be made with strict adherence to the course of study adopted by the Board; and no text books shall be used, or studies pursued, in any department of the schools, except those prescribed by the Board.

5. No text books shall be furnished to any of the teachers of the Public Schools, except upon the written order of the Visiting Committee of the school for which the books are wanted, drawn on the Clerk of the Board, and the Clerk shall charge them to the teacher to whom they are delivered; the purchase price of the books to be deducted from the teacher's wages, unless the teacher shall, at the end of his term of service, return the books to the Clerk of the Board in good condition.

6. The several school committees may, in proper cases of indigence, purchase necessary school books for the use of poor persons attending the public schools.

7. The President and Clerk are authorized to issue warrants for the payment of teachers each half term.

8. The teachers' meeting of each week, during the term time, shall be regarded as a school session, and absence therefrom shall be counted the same as a half day's absence from school.

9. Non-resident pupils shall pay a tuition fee of \$5 in the High School, and \$3 in all other schools; *provided*, that no tuition fee shall be demanded of non-resident pupils whose parents pay a city tax of thirty dollars. In all cases where a tuition fee is demanded, such fee shall be paid within ten days after the opening of the term, to the Treasurer of the Board, or such pupil shall be suspended until such fee shall be paid.

10. The morning exercises of each department of the several schools may commence with singing or other appropriate music. The teachers may also, by reading or otherwise, instruct the pupils in politeness, truth-telling, abstinence from profanity, habits of sobriety, promptness, punctuality, and morals generally. No other opening exercises shall be permitted.

11. Any pupil in the public school who shall have fallen twice below 60 per cent. in one of his studies, may be put by the Superintendent into a lower class.

12. Every class pursuing a branch found in the course of study adopted by the Board of Education, shall undergo a final examination when such branch shall have been completed, and each member of the class shall be required to reach a standard of 70 per cent. in order to pass.

BY-LAWS.

OFFICERS.

The officers of the Board of Education shall consist of a President, Clerk, Treasurer, and the following standing committees, viz.: Committee on Text Books, Committee on Finance, Building Committee, Visiting Committees, Committee on Supplies, and Committee on Examination of Teachers.

PRESIDENT'S DUTIES.

The President shall call the Board to order at the hour appointed for the meeting, sign all certificates of appropriation, and perform all the duties appropriately belonging to his office. He shall also have authority to review the action of the Superintendent or teachers in suspending or expelling pupils, or other matters relating to the management of the schools, and his action shall be final unless appealed from to the Board at its next regular meeting.

In case of the absence of the President, the Clerk shall call the meeting to order, and a President *pro tempore* shall be elected.

CLERK'S DUTIES.

The Clerk shall be elected annually by the Board from its own body, and shall hold his office for the term of one year, and until his successor is elected and qualified. The Clerk shall notify the Common Council whenever a vacancy may occur in the Board; he shall keep a record of the proceedings of said Board, and shall keep all the records and papers belonging thereto; he shall in each year, between the 20th and 31st day of the month of August, cause to be taken a census of all the children residing in the city between the ages of four and twenty years, and report the same to the State Superintendent of Public Instruction, as provided by law; he shall notify all members of the Board of special meetings; he shall issue certificates of appropriation, after their being signed by the President of the Board, directly to the Treasurer, in the order in which appropriations are made, specifying in said certificates the purposes for which such appropriations are made; he shall at every regular meeting of the Board, lay before the Board a balance sheet of the financial books of the Board; he shall also perform such other duties as the Board may prescribe or may be required by the laws of the State.

TREASURER'S DUTIES.

The Treasurer, in addition to the duties required of him by law, shall keep a faithful account of all receipts and disbursements, and shall make a written report of his doings at the last regular meeting of the Board, in December of each year. He shall also be required to report the amount in the treasury at every regular meeting, and at such other times as the Board may direct. Whenever he shall receive money from any source, he shall immediately report the same, and the amount thereof, to the Clerk.

COMMITTEE ON TEXT BOOKS.

The Committee on Text Books may recommend what books shall be used in the schools, subject to final action of the Board to be had thereon.

DUTY OF COMMITTEE ON FINANCE.

The Committee on Finance shall examine and report on all accounts prior to final action thereon, and perform such other duties as the Board may require; and in case of the absence of any member or members of the Finance Committee, the President shall appoint a member or members *pro tem.* to fill such vacancy.

DUTIES OF BUILDING COMMITTEE.

The Building Committee shall have the general supervision of all matters pertaining to the erection of school houses, the alterations or repairs of the same; and shall report to the Board when desired.

DUTIES OF VISITING COMMITTEE.

It shall be the duty of the Visiting Committee to visit their respective schools as often as once in each month, and report the condition and progress of the schools at the close of the term.

DUTIES OF SUPPLY COMMITTEE.

It shall be the duty of the Supply Committee to procure such school books as may be required for the use of the pupils in the city schools, and to purchase all school supplies.

STANDING RULES.

QUORUM.

Five members shall constitute a quorum, and the following order of business shall be observed at the regular meetings:

ORDER OF BUSINESS.

1. Reading of proceedings of previous meeting.
2. Clerk and Treasurer's monthly report of funds in treasury.
3. Presentation of accounts.
4. Presentation of communications and petitions.
5. Reports of Standing Committees.
6. Reports of Special Committees.
7. Reports of Visiting Committees.
8. Report of Superintendent.
9. Unfinished business.
10. New business.

QUESTIONS OF ORDER.

All questions of order shall be decided by the Chair, whose decision shall prevail unless overruled by the Board. Any member shall have a right to appeal in such cases.

AYES AND NOES.

Any member may demand the ayes and noes any question, when the vote shall be taken. And in all cases appropriating money the vote shall be taken by ayes and noes, and a majority of the vote of the Board shall be required to make an appropriation.

SUSPENSION OF RULES.

These rules may be suspended by a majority of the Board.

RESOLUTIONS AND REPORTS TO BE IN WRITING.

All resolutions and reports shall be in writing.

Every member who shall be present when the motion is put, shall give his vote, unless the Board, for special reasons, excuse him.

All questions relating to the conduct of teachers, their qualifications, etc., shall be considered with closed doors, and no remark made by any member while considering said qualifications, shall be repeated at any time or place.

BOARD MEETINGS.

There shall be a regular meeting of the Board held on the first Tuesday of each month, at 7½ o'clock P. M., from the first day of April to the first day of October, and at 7 o'clock P. M., from October first to April first. Special meetings shall be called by the Clerk, upon the request of the President or of two members of the Board.

SCHOOL LAWS.

CHAPTER 295.

Published April 30, 1861.

AN ACT to amend and consolidate Chapter 49 of the Private Laws of 1855, entitled "An act to incorporate the village of Madison into a separate school district," and all the acts amendatory thereof.

The people of the State of Wisconsin, represented in Senate and Assembly, do enact as follows:

SECTION 1. So much of the county of Dane as is or may hereafter be included within the corporate limits of the city of Madison, is hereby declared to be a separate school district, the government of which shall be as herein-after provided.

SECTION 2. On the first day of December next, or within ten days thereof, and annually thereafter, the common council of the city of Madison shall elect two members of the Board of Education, whose term of office shall commence on the first day of January next ensuing, and continue for the term of three years, and until their successors are elected.

SECTION 3. The persons elected in accordance with the preceding section, shall be notified thereof by the city clerk, within three days after their election, and within twenty days after their election, they shall take the oath prescribed by the constitution of this state, and file the same with the city clerk.

SECTION 4. On the first day of January, or within ten days thereof, and annually thereafter, the Board of Education shall elect by ballot, from their own body, a president, treasurer and clerk. The president, treasurer and clerk shall each hold his office for the term of one year, and until his successor is elected and qualified.

SECTION 5. Whenever any vacancy shall occur in the Board of Education, the clerk shall notify the common council, who shall thereupon elect a person to fill such vacancy.

SECTION 6. The Board shall have power to remove from office the superintendent, clerk, or treasurer, for official misconduct or negligence, by a vote of two-thirds of the members, excluding the vote of the party on trial; but no member shall be so removed without due notice, and a full and impartial hearing.

SECTION 7. Said Board shall be a body corporate, by the name of "The Board of Education of the City of Madison," in relation to all powers and duties conferred upon them by virtue of this act, as well as those conferred

by any law of the state relating to common schools. A majority of the same shall constitute a quorum. Said Board shall at each annual meeting decide what compensation shall be allowed their superintendent, treasurer and clerk for the ensuing year, and also decide the amount of security it shall be the duty of the treasurer to give, prior to entering upon the duties of his office.

SECTION 8. The clerk shall keep a record of the proceedings of said Board, and all the records and papers belonging thereto, which record, or a transcript thereof, certified by the president and clerk, shall be received in all courts as *prima facie* evidence of the facts therein set forth; and such record and all the books and accounts of said board shall always be subject to the proper inspection of any elector of said city; and the said books, records and accounts shall be the property of said board and their successors in office. Between the first and fifteenth days of July, [fifteenth and thirty-first days of August] in each year, the clerk shall cause to be taken a census of all children residing in said district between the ages of four and twenty years, and report the same to the State Superintendent of Public Instruction, as provided by section thirty of chapter twenty-three of the revised statutes, and he shall perform such other duties as the board may prescribe. He shall also have power and authority to administer oaths and affirmations.

SECTION 9. At the time and in the manner provided in the city charter, the comon council shall levy the amount of money required for the current and contingent expenses of the common schools of the city, not exceeding ten thousand five hundred dollars in any one year. The comon council may also levy a special tax, not exceeding [five] thousand dollars in any one year, for any or all the following purposes: 1st. To purchase, lease or improve sites for school houses; 2d. To build, purchase, lease, enlarge, alter, improve and repair school houses, and their appurtances; 3d. To pay any interest which may be due, or coming due on any of said purchases, alterations, buildings or repairs; whenever that sum or any portion thereof may be determined upon and certified to them by the said Board of Education, to be necessary for building purposes. And no such special tax shall be used or applied for any other purpose whatever. No city order of any kind shall be received in payment of school, or school house tax, but the same shall be paid over by the City Treasurer, to the Treasurer of said Board, upon the order of the President and the Clerk thereof.

SECTION 10. All moneys to be raised pursuant to the provisions of this act, and all school moneys, by law appropriated to or provided for said city, shall be paid to the Treasurer of said Board, who shall give his receipt therefor to the proper officer, and who, together with the sureties upon his bond as Treasurer, shall be accountable therefor, in the same manner as the Treasurer of said city is liable for money coming into his hands as Treasurer; and the said Treasurer shall also be liable to the same penalties for any official misconduct in relation to the said money, as is Treasurer of said city.

SECTION 11. The said Board of Education may cause a suit or suits to be prosecuted in their own name upon the official bond of their Treasurer, for any default, delinquency or official misconduct, in relation to the collections, safe keeping or payment of any money mentioned in this act.

SECTION 12. The said Board shall have the power, and it shall be their duty :

1st. To establish and organize such and so many schools in different parts of the city, as they shall deem requisite and expedient, and to alter and discontinue the same.

2d. To purchase or hire school houses and rooms, and lots and sites for school houses, and to fence and improve them as they may deem proper.

3d. Upon such lots. and upon any sites now owned by said city, to build, enlarge, alter, improve and repair school houses, out-houses and appurtenances as they may deem advisable.

4th. To purchase, exchange, improve and repair school apparatus, books for indigent pupils, furniture and appendages, and to provide fuel for the schools, and to defray the contingent expenses, and the expenses of the library.

5th. To have the custody and safe keeping of the school houses, out-houses, books, furniture and appendages, and to see that the ordinances of the city in relation thereto are observed.

6th. To contract with all teachers for said district, from the number of those who shall have been licensed as herein provided, and at their pleasure to remove them.

7th. To pay the wages of such teachers out of the school money which shall be provided for by said city, so far as the same shall be sufficient, and the residue thereof from the money authorized to be raised for that purpose by section eleven of this act, by tax upon the city.

8th. To defray the necessary contingent expenses of the Board, including the salary of clerk, treasurer and superintendent.

9th. To have in all respects the superintendence, supervision and management of the common schools in said city, and from time to time to adopt, alter, modify and repeal, as they may deem expedient, rules and regulations for the organization, government, instruction and reception of pupils, and their transfer from one school to another, and generally, for the promotion of their good order, propriety and public utility ; *provided, however*, that they shall have no power to exclude the child of any resident of said city for any cause except immorality, or on the ground of health.

10th. To sell, whenever in the opinion of the board it may be advisable, any of the school houses, lots, or sites, or any of the school property, now or hereafter belonging to the district.

11th. To prepare and report to the common council, such ordinances and regulations as may be necessary or proper for the protection, safe-keeping, care and preservation of school houses, lots or sites and appurtenances. and all the property belonging to the district connected with or appertaining to the schools, and to suggest proper penalties for the violation of such ordinances and regulations, and annually, on or before the first day of July, to determine and certify to said common council, the sums, in their opinion, required, or proper to be raised under the ninth section of this act. The schools established or maintained under the provisions of this act, shall be

free and without charge to all children between the ages of six and twenty years, residing in the district, subject to such reasonable and proper classification as the board may order.

SECTION 13. Said Board of Education shall have power to allow the children of persons not residents within the city, to attend any of the schools in said city, upon such terms as such board shall by resolution prescribe.

SECTION 14. The said Board of Education shall be trustees of the district library in said city, and all the provisions of law, which now or hereafter may be passed, relating to district school libraries, shall apply to the said board in the same manner as if they were trustees of an ordinary school district. They shall also be vested with the discretion, as to the disposition of the money appropriated by any law of the state for the purchase of libraries, which is therein conferred upon the inhabitants of school districts. It shall be their duty, whenever they shall deem it advisable, to provide a library room and all the necessary furniture therefor, to appoint a librarian, to make all purchases of books for the said library, and from time to time to exchange, or cause to be repaired, the damaged books belonging thereto. They may also sell any book they may deem useless or of an improper character, and apply the proceeds to the purchase of other books.

SECTION 15. It shall be the duty of said board, in the month of January of each year, to publish a full report of their doings for the preceding year.

SECTION 16. The said board shall be subject to the rules and regulations which have been or may be made by the State Superintendent of schools, so far as the same may be applicable to them, and not inconsistent with the provision of this act.

SECTION 17. The said board shall have power to employ teachers without any certificates of qualification from any town or county superintendent.

SECTION 18. The common council of the city of Madison shall have the power, and it shall be their duty to pass such ordinances and regulations as the board of education may report as necessary and proper for the protection, safe keeping, care and preservation of the school houses, lots, sites and appurtenances, and all the property belonging to or connected with the schools in said city, and to impose proper penalties for the violation thereof, subject to the restrictions and limitations contained in the act of incorporation of said city; and all such penalties shall be collected in the same manner in which the penalties for a violation of the city ordinances are by law collected, and when collected shall be paid to the treasurer of the city, and be subject to the order of the Board of Education, in the same manner as other moneys raised pursuant to the provisions of this act.

SECTION 19. The title of school houses, sites, lots, furniture, books, apparatus, appurtenances and all other property in this act mentioned, shall be vested in said board, and the same while used and appropriated for school purposes, shall not be levied upon or sold by virtue of any warrant or execution, nor be subject to taxation for any purpose whatever. And the said

board in its corporate capacity shall be able to take, hold and dispose of any real or personal estate transferred to it by gift, grant, bequest or devise, for the use of the common schools of the said city.

SECTION 20. Whenever any of the school property of said district shall be sold by said board, the proceeds shall be paid to their treasurer, and shall be subject to their order, to be expended by them for the use of said district; and all moneys to which the said district may be entitled, shall in like manner be paid over by the proper officer to the treasurer of the board, on his presenting an order therefor, signed by the president and clerk of the board, and the same shall be disbursed by him to persons who may present similar orders from said board to him.

SECTION 21. It shall be the duty of said Board of Education, and they shall have the power to procure a site and cause to be erected thereon a suitable edifice for a union school, and cause a statement of the probable cost of said site and building to be laid before the mayor and common council of said city, who shall have power, and it shall be their duty, to levy a tax at the time and in the manner provided by the city charter, or to borrow a sum of money not exceeding ten thousand dollars, for the payment of any amount or amounts contracted to be paid by said Board of Education, for the erection of said high school edifice, and to execute bonds therefor under the common seal of said city, and the signatures of the mayor or clerk thereof. The loan of the sum hereby authorized shall be for a term of not less than ten years, and the interest thereon shall be paid annually; and the said common council are hereby authorized, and it shall be their duty, to raise by tax, in the manner specified in the ninth section of this act, the annual interest of the above mentioned loan, and to pay over the same in discharge of such interest, and also to raise by (levy) and collect in the same manner, any sum or sums necessary to meet the conditions of said law, and to pay over the same in discharge thereof.

SECTION 22. The provisions of the laws of this state relative to common schools, and which are not inconsistent with this act, shall apply to the district hereby established, but the town superintendent shall not have power to alter the limits of said district.

SECTION 23. Whenever any money, orders or tax certificates shall be delivered to the city of Madison by the county of Dane, in payment of the taxes returned on the city delinquent list, it shall be the duty of the city treasurer to pay over that proportion of each, of the money, orders, or tax certificates so received, which may be due the Board of Education, to the treasurer of said board.

SECTION 24. All acts or portions of acts inconsistent with the provisions of this act, are hereby repealed.

SECTION 25. This act shall take effect and be in force from and after its passage.

Approved April 13th, 1861.

CHAPTER 378.

Published June 21, 1862.

AN ACT to amend the charter of the city of Madison.

SECTION 9. The mayor and one alderman, to be selected by the council by *viva voce*, shall be *ex-officio* members of the Board of Education of the city of Madison. They shall hold until their official term as mayor and alderman, respectively, shall expire, and shall have the same rights and privileges as other members of the board. The board of education shall annually, on the first day of September, and oftener if required, report in writing to the common council, a full and detailed statement of the financial affairs and transactions of the board for the year preceding, and of its wants and requirements for the ensuing year. The common council shall have power to levy a special tax to pay all outstanding valid claims against the Board of Education, or such a part thereof as they may deem proper; and the money arising from such tax shall be applied to no other purpose whatever. Money shall be paid from the treasury of the board, on future appropriations, only upon certificate of its president and clerk, and no order on the treasury, nor other evidences of debt, shall hereafter be issued upon the allowance of claims.

SECTION 12. This act shall be in force from and after its passage and publication.

Approved June 17, 1862.

CHAPTER 203—Local.

Published April 2, 1867.

AN ACT to amend and add to "an act entitled an act to amend and consolidate chapter 49 of the private and local laws of 1855, entitled 'an act to incorporate the village of Madison into a separate school district,'" and all acts amendatory thereof.

The People of the State of Wisconsin, represented in Senate and Assembly, do enact as follows:

SECTION 1. All taxable property within those portions of the towns of Blooming Grove and Madison which are now, or shall hereafter be attached to, or connected with, the city of Madison for school purposes, shall henceforth be subject to be taxed for the support and maintenance of the schools of said city, the same as property within said city.

SECTION 2. It shall be the duty of the city clerk of the city of Madison, in the year 1867, and in each year thereafter, to ascertain the rate per cent. which all taxes raised in said year in said city for school purposes, bear to the assessed value of all the property taxed within said city for that year, and on or before the 25th day of November, in each year, in writing, to notify the town clerk of the town of Blooming Grove, and also the town clerk of the town of Madison, immediately to carry out on the tax roll of their towns, respectively, for such year, a tax for school purposes of the same

per cent. on all taxable property within that portion of their respective towns so attached to said city for school purposes; and such tax so carried out on such tax roll is hereby declared duly levied, and a lien on such taxable property until paid, the same as other taxes, as provided by law.

SECTION 3. It shall be the duty of the treasurer of the town of Blooming Grove, and of the Treasurer of the town of Madison, to collect said tax in the same manner as other taxes; and the said treasurers, respectively, shall pay over in each year in full the amount of taxes so carried out on said rolls and assessed on said property in their towns respectively, for the purposes of schools in the city of Madison, to the treasurer of the Board of Education of said city, in the same order and as they are now required by law to pay moneys raised for common school purposes, and returned taxes collected for any school district, whether such town treasurer has collected said tax or not.

SECTION 4. If the taxes hereby provided for shall not be collected by said treasurers, they shall be returned with and as delinquent taxes, and their collection enforced in the manner now provided by law for collecting delinquent taxes.

SECTION 5. The city of Madison is hereby declared to be now, and henceforth shall be exempt from all provisions of chapter 179 of the general laws of 1861, and the laws amendatory thereof, except in the manner of making reports to the county superintendent; and said city of Madison is now and shall hereafter be exempt from any tax provided for by said chapter 179 of said laws of 1861, and the acts amendatory thereof, for compensation of the county superintendent of schools, or for any of the purposes designated in said act, and the electors of said city shall have no voice in electing such county superintendent.

SECTION 6. In addition to the taxes now authorized by law to be levied in said city of Madison for school purposes, the common council of said city may levy a further tax in the year 1867, of not exceeding ten thousand dollars, for the purpose of building a school house therein.

SECTION 7. Sections 4 and 8 of chapter 295 of the private and local laws of 1861, are hereby amended by striking out of each of said sections all provisions whatever contained therein, relating in any way to a superintendent of schools, and that office as therein constituted is hereby abolished.

SECTION 8. The Board of Education of the city of Madison are hereby empowered and authorized to contract with and employ some suitable person, who shall hold his position during the pleasure of the Board, to superintend and have charge of the schools of said city, and to perform the duties required of a superintendent, as provided by the rules and regulations adopted by said Board; and said Board may from time to time further define and prescribe or change the duties of such superintendent, as circumstances may require.

SECTION 9. All acts or parts of acts inconsistent with the provisions of this act are hereby repealed.

SECTION 10. This act shall take effect from and after its passage.

Approved March 27, 1867.

CHAPTER 265—*Local*.

Published March 14, 1870.

AN ACT to amend chapter 295 of the private and local laws of 1861, entitled "an act to amend and consolidate chapter 49 of the private and local laws of 1855, entitled an act to incorporate the village of Madison into a separate school district, and all the acts amendatory thereof."

The people of the State of Wisconsin, represented in Senate and Assembly, do enact as follows:

SECTION 1. Section nine of chapter 295 of the private and local laws of 1861, is hereby amended so as to read as follows: "At the time and in the manner provided in the city charter, the common council of the city of Madison shall levy the amount of money required for the current and contingent expenses of the common schools of the city, not exceeding ten thousand five hundred dollars in any one year, whenever that sum or any part thereof may be determined upon and certified to them by the Board of Education of said city to be necessary for school purposes. The common council shall also levy a special tax not exceeding five thousand dollars in any one year, for any or all the following purposes: 1st. To purchase, lease, or improve sites for school houses; 2d. To build, purchase, lease, alter, improve and repair school houses and appurtenances; 3d. To paying interest which may be due or coming due on any such purchases, alterations, buildings or repairs, whenever that sum or any part thereof may be determined upon and certified to them by said Board of Education, to be necessary for such purposes. No such special tax shall be used or applied for any other purpose whatever. No city order of any kind shall be received in payment of any part of said tax or taxes, but the same shall be paid in money, and shall be paid over by the city treasurer to the treasurer of the Board, upon the order of the president and clerk thereof.

SECTION 2. In addition to the taxes now authorized by law, and by the preceding section to be levied in said city of Madison for school purposes, the common council of said city shall levy a further tax in the year 1870, of not exceeding five thousand dollars, for the purpose of building, completing and paying for a school house therein, if the same shall be certified to the common council by the Board of Education of said city as necessary.

SECTION 3. This act shall take effect and be in force from and after its passage.

Approved March 11, 1870.

