



# **International studies program (1969-2001).**

## **1969/2001**

[Madison, Wisconsin]: [s.n.], 1969/2001

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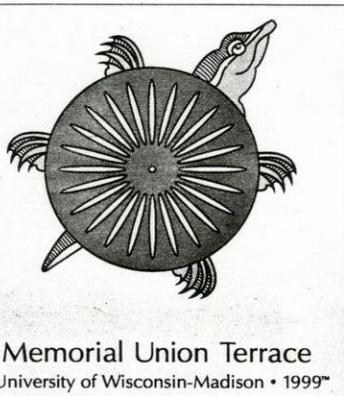
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Courtesy Wisconsin Union

### New terrace T-shirts available:

Two new Wisconsin Union T-shirts are now on sale. One is a Picasso-esque design depicting summer fun at the Memorial Union Terrace. The other, a turtle with the Terrace chair-back for a shell, is the first Wisconsin Union T-shirt designed for kids.

"We are really excited about the new shirts," said Tricia Ring, Wisconsin Union assistant retail director. "The new designs are more artistic renderings than in the past, but we think they will rival the design of the multi-colored chair-backs as the most popular collectible shirt over the last five years." The new shirts, designed by Janet Trembley of the Wisconsin Union graphics department, cost \$16 for adults — in M, L and XL — and \$11 for children. Both are available at the Essentials Store in Memorial Union or the Corner Store at Union South. The new shirts, as well as some of the old favorites, will be on sale on various weekends on the Memorial Union Terrace during the summer.

Management program, are polling residents about their usage of and attitudes toward the lake. They also are exploring which management steps would improve Wingra.

Kenneth Potter, a civil and environmental engineer who oversees the project, says Wingra is nothing like what it was a century ago. It used to be primarily spring-fed, but now is fed mostly by surface run off. The change has caused a big increase in sediment and algae blooms. The students will look into new methods to increase groundwater flow and make bank improvements around the lake.

### International Studies refines procedures for emergencies

In a crisis, people may hunker down instead of reaching out, a natural act of self-defense. But the best defense may be offense, scanning the landscape to decide whether the danger is real and looking for help if it is.

That's one principle incorporated into new guidelines for managing emergencies involving students in study-abroad programs, if and when they occur.

They were written by Joan Raducha, assistant dean and director of International Academic Programs (IAP) for the Office of International Studies and Programs. Her staff oversees most of the university's study-abroad programs and provides advice on the safety of the people in them.

"Careful planning at the beginning of a study-abroad program and regular review of the sites is the best strategy for success," says Raducha. "But we need to be prepared in the event that emergencies arise, as they can anywhere — in Madison or Manila or Madrid. Now, if an emergency arises, we have standard procedures that my staff and study-abroad program leaders can follow."

IAP programs in about 60 countries support study abroad for around 600 students a year, plus some faculty and staff. The number of IAP participants has roughly doubled every 10 years since 1961, when the first program opened. That growth was one reason Raducha has refined IAP procedures.

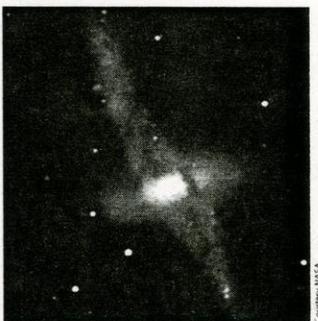
The guidelines are not meant to be a strait-jacket, but simply a reminder of which questions to ask and where help might lie. They touch on scenarios and questions ranging from a student becoming seriously ill (Does the attending physician speak English?) to one being taken hostage (Who is the contact person and what is the phone number at the U.S. Embassy?).

"We will be able to use this operations manual to stop rumors if the emergency is false," says Raducha. "or to advise students if it's real."

The distinction between real and "perceived" emergencies is key to Raducha's staff. Real ones include political demonstrations, natural disasters, accidents or personal assaults. Perceived emergencies can arise from sensationalized reporting of an event abroad or the distortion of information sent from a student to family back home. For a copy of the procedures, call 262-2852; e-mail: [wohlers@mail.bascom.wisc.edu](mailto:wohlers@mail.bascom.wisc.edu).

### RESEARCH

#### Hubble image selected by four with UW ties



Courtesy NASA

Four scientists with university ties helped select the image of a polar ring galaxy that has become the newest Hubble Heritage image to be released by the Hubble Heritage Project.

The galaxy was chosen by popular vote from among three possibilities posted at the Hubble Heritage web site. The team of scientists who guided the selection of the galaxy, known as NGC 4650A, consists of UW-Madison astronomy professors Linda Sparke and John Gallagher; UW-Madison alumna Lynn Matthews, a native of Green Bay and now of the National Radio Astronomy Observatory; and Lancaster native Anne Kinney, also a UW-Madison alumna and a leader of the Hubble Heritage Project.

NGC 4650A is known as a "polar ring" galaxy because it has two disks, a plane of stars much like our Milky Way and, at nearly right angles, an outer disk configured in a polar orbit. The second, larger disk was probably formed in a galactic collision. Because it extends far above the inner disk, it can serve as a probe of gravitational forces in the outer halo of the galaxy, a

neighborhood where scientists think invisible dark matter lurks.

The image of this rare but beautiful type of galaxy can be obtained from the Space Telescope Science Institute at the Hubble Heritage Project Web site at <http://heritage.stsci.edu>. High-density images of this and other objects photographed through Hubble can be seen at the Space Telescope Science Institute news Web site at <http://oposite.stsci.edu/pubinfo/pr.html>.

The Hubble Heritage Project is an effort by the Baltimore-based Hubble Space Telescope Science Institute to build a bridge to better public understanding of astronomy and astrophysics by inviting the public to help select objects for observation.

### ON CAMPUS

#### Recordings on sale May 19-20

The Friends of the UW-Madison Libraries will sponsor a sale of recorded material in 124 Memorial Library May 19-20 from noon to 7 p.m. each day.

Records, cassettes, CDs and miscellaneous print music materials have been donated for the sale. Some 78 rpm records also will be available.

Proceeds from the sale of the donated music items will go to the friends group, which supports activities at campus libraries.

Information: 265-2505.

### NOTABLE

#### Judith Rose dies at 62

Judith Rose, 62, who was assistant vice chancellor for health sciences at UW-Madison for 11 years, died of cancer Tuesday, May 4.

Rose retired in 1996. She had been director of admissions at University Hospital from 1981 to 1983, and also worked as a social worker and with the Carley Capital Group.

She served on many community organizations. For example, Rose was president and on the board of directors of the Visiting Nurse Service.

Rose is survived by her husband, Jim Stern, two sons, a stepson and a stepdaughter. A memorial service is scheduled Saturday, May 22, at 2:30 p.m. at Christ Presbyterian Church, 944 E. Gorham St.

# NEWSMAKERS

#### SAVING THE LIBERAL ARTS

Some attendees at the Modern Language Association's national meeting in Madison say the master's degree will become as crucial a degree as the B.A. became after World War II, reports the Chronicle of Higher Education (Monday, April 19).

Chancellor David Ward called the master's degree one solution to the preservation of the liberal arts, and urged departments to consider cross-disciplinary programs in which, for example, a business major might get a master's degree in a one-year foreign-language immersion program.

The key for the humanities, Ward says, "is to move beyond critique, move beyond angst and come up with some concrete ways that those of us who want to help can."

#### BIOTECH'S PROMISE

Appearing on National Public Radio's "Talk of the Nation" (Friday, April 30), biotechnology center director Michael Sussman describes how researchers are moving away from the traditional use of plant biotechnology — to produce more, bigger, better crops — to engineer crops that produce specific substances with health or nutritional benefits.

The research could lead to other advances, Sussman says: "Seeds are the ultimate protein factories, and if, for example, we can produce insulin — if we can take the insulin genes and get them expressing insulin in seed, basically make tofu, and you'd have a very important enzyme that people need. That's the dream, and we're just beginning in this area."

#### FRAGMENTS OF DIFFERENCE

In the spring issue of *Dissent*, a quarterly magazine of politics and culture, history professor Linda Gordon argues that focusing on differences has divided feminism and other social and academic movements. "It is not the articulation of many different axes of oppression that is problematic," she writes, but rather "the solipsism of these identities."

That, she says, isolates a movement's authors from one another and discourages them from identifying broader, more complex historical patterns. In the fragmentation of feminism, Gordon says, many women of color identified more strongly with their race than with their gender, and a new group of differences was born.

Gordon concludes that the emphasis upon difference hampers "the imagining of a larger community without inviting analysis of these social fractures or strategies for how to make them less oppressive," while suggesting that "communication is impossible."

#### PLANTS: DEERLY DEPARTED?

Botany professor Donald Waller's stance on the exploding deer population is drawing international attention from Reuters (Wednesday, April 21) for following in famed naturalist Aldo Leopold's footsteps. Both men called for reducing the number of deer to limit the havoc they're wreaking on the Wisconsin environment.

There are about 1.4 million deer in Wisconsin, with density in northern Wisconsin forests between 20 and 30 deer per square mile. The ideal, in terms of their impact on plant life, would be 10 to 12 per square mile. As a result, some native plant species have been eaten — or, to use the zoological term, "browsed" — almost to extinction, Waller says.

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## FOR IMMEDIATE RELEASE

11/01/2001

CONTACT: Gilles Bousquet, (608) 262-3941; [bousquet@facstaff.wisc.edu](mailto:bousquet@facstaff.wisc.edu)

NOTE TO PHOTO EDITORS: To download a high-resolution black-and-white head shot of Bousquet, visit: <http://www.news.wisc.edu/newsphotos/bousquet.html>

## BOUSQUET CHOSEN FOR INTERNATIONAL STUDIES DEAN

MADISON -- An accomplished professor and administrator at the University of Wisconsin-Madison will become the university's international studies dean.

Gilles Bousquet will take over as dean Jan. 1, Chancellor John Wiley says.

"Gilles has already contributed a great deal of time and energy to improving this university's international programs," Wiley says. "He will help us build upon our understanding of other cultures and apply that knowledge within every academic unit."

Bousquet, professor of French and chair of the Department of French and Italian at UW-Madison, is also director of the Capstone Professional French Masters Program, founding director of the Center for Interdisciplinary French Studies, and co-director of the School of Business' French-Business Summer Internship Program at UW-Madison. From 1996-2000, he served as director of the European Studies Program.

"Over the last decade, UW-Madison has emerged an undisputed leader in international studies. I will look to build upon these solid foundations," Bousquet says.

Bousquet replaces David Trubek, who left the post to become director of the Center for World Affairs and the Global Economy at UW-Madison, an organization he helped create.

Michael Hinden, associate dean of International Studies and professor of English, has served as interim dean of international studies since Aug. 1. He will remain in the position until Bousquet starts.

Reporting to the chancellor and provost, the dean of International Studies has three primary roles: senior international education officer for the university; director of the International Institute, a cross-college partnership of 16 area and international studies programs including seven federally funded National Resource Centers; and director of the Office of International Studies and Programs.

The dean provides leadership across the institution in the broad area of international education, and is responsible for strategic planning and coordination. The dean promotes faculty collaboration and initiatives in international research programs.

Bousquet says the role of international studies has become even more important both on campus and around the world in light of the Sept. 11 terrorist attacks.

"Today is a time of heightened tension and deep worry at home and abroad," he says. "I look forward to working with the international community to better understand our changed world and how we relate to each other in it."

Bousquet's annual salary will be \$144,000.

Bousquet was among three finalists recommended to Wiley by a 12-member search and screen committee following a nationwide search earlier this year. The other finalists were:

--Holli Semetko, professor of audience and public opinion research and chair of the Department of Communication Science in the Faculty of Social and Behavioral Sciences at the University of Amsterdam; and Anand Yang, professor of history and director of Asian Studies at the University of Utah.

# # #

-- Kent Barrett, (608) 262-0930, [kentbarrett@facstaff.wisc.edu](mailto:kentbarrett@facstaff.wisc.edu)

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# Navigate the study abroad process

## Don't get lost when planning to study abroad

By Katie Saur  
THE DAILY CARDINAL

DC  
9-11-01

Experiencing a new culture, a new country and a new language is an opportunity unlike any other. Whether someone is a second-year engineering student or a third-year zoology student, studying abroad can enhance any degree program. Many students who study abroad still graduate in four years. The benefits of studying abroad are endless. Here are some tips to get ready for studying abroad.

*"I experienced more [in Germany] in one year than the past 21 years of my life."*

Jim Isaac

UW-Madison student who studied abroad in Freiburg, Germany

### Choosing a program

The first step to studying abroad is to know what kind of experience is desired. This includes not only choosing a country and city to study abroad in, but choosing a program that is right for the individual.

"What students should look for depends on what they want to get out of it," said Joan Raducha, director of the Study Abroad Office.

"Do they need to fulfill classes in their major or do they need general education requirements? Are they looking for classes taught in English or classes in a foreign language? Living with a host family is very important to some students while other students would rather live in a dorm. It is essential for students to ask themselves, 'What do I really want out of this experience?'"

Once a student has thought about what he or she is looking for in a study abroad program, it is time to start narrowing down choices of programs and consulting his or her adviser. There are many resources for students to use in order to do this. For Jim Isaac, an international relations and German major, his choice came down to two programs.

"There were two programs offered in Germany and I specifically wanted to improve my language skills," Isaac said. "I chose Freiburg over Bonn after talking to my professor, my adviser and students who had gone on the program. The costs of the two programs were approximately the same."

Besides consulting advisers, professors and students who have gone on the program, the Web is also a great source of information on study abroad programs.

"There are lots of ways that students can look for a program," Raducha said. "The Web is a great place to start. UW-Madison has a study abroad Web site, but students can also use a search engine to find programs on other campuses. An easy place for students to start is the Resource Room in 252 Bascom which is staffed by peer advisers who are students [with] study abroad experience."

Depending on a student's major, there are many options for studying abroad within his

or her field of study. There are international programs offered in the College of Letters and Science, the College of Agricultural and Life Sciences, the School of Business, the College of Engineering and the Institute for Environmental Studies. Consulting professors and advisers helps students choose a program and plan what classes to take both abroad and upon their return.

Jenny Patrick, a fourth-year student studying Russian who just returned from a year abroad on the UW-Madison Moscow program, consulted numerous sources before settling on her program.

"I talked to my adviser who was my professor at the time," Patrick said.

"I looked on the Internet at the [Web] page which detailed more information on the program to Moscow and I found out more at the Center for Russia, Eastern Europe and Central Asia where I worked."

While UW-Madison offers more than 60 study abroad programs varying in length from a summer to a semester to a year, some students choose to go on programs sponsored by other universities. For fourth-year student Sarah Gerl, a zoology major, it was just a matter of finding the right program.

"I always knew that I wanted to go abroad. At first I wanted to go to London because it was more like the United States, but then I decided I wanted something less Western and I heard about my program by chance," Gerl said. "I looked at the UW[-Madison] Study Abroad office, but then I heard about my program Poland through my cousin who went to UW-Stevens Point."

### Applying for a program and paying for it

Once a student has settled on the program that fits his or her needs, it is time to start the application process. Depending on what program a student is applying for and what institution the program is from, the application process will vary. For programs that will be taught in a foreign language, there is a language evaluation that must be completed by a professor. Often there is a short personal statement on why a student wants to go abroad and what challenges will be faced.

Since most programs require a minimum GPA to go, a transcript may be necessary as well. For UW-Madison-sponsored programs, applications can be picked up in the Resource Room, 252 Bascom Hall.

Many students would love to study abroad but worry about how they will fund such an experience. Students can apply financial aid to study abroad programs. Even if a student doesn't receive financial aid, it is a good idea to apply. Students may qualify for loans to help defray costs.

"A lot of students worry about the cost of studying abroad," Raducha said. "A lot of programs don't cost more than going to Madison. There are need- and merit-based scholarships available in the study abroad office and financial aid carries over to studying abroad. The differences in cost are often that students need more money for travel when they are abroad."

Following acceptance into a program, students can anticipate an orientation session to acclimate them to their program.

### Benefits of studying abroad

Many students see studying abroad as the

chance of a lifetime. Not only does it allow for personal growth, but it also gives students the chance to learn about and explore a new culture and a new country while in many cases improving their language skills.

"Some of the real benefits from studying abroad include building individual self-sufficiency skills," Raducha said. "When students arrive in a city, they need to negotiate the transportation system and meet new people. Students gain a kind of confidence from that independence."

### Advice from students who have gone abroad

So the applications have been filled out, the program has been paid for and the luggage has been packed. What else is left? Three students who have studied abroad have some advice about how to get ready.

"Once you know where you're going, it is important to follow the news and find out what is going on in your country," Gerl said. "Don't reinforce stereotypes of Americans by not knowing what is going on or what the form of government is in the country you are studying in."

Patrick offered advice on what a student's mindset should be.

"Be patient because things don't always work the way you want them to," Patrick said. "It is important to go with an open mind and not too high of expectations."

Culture shock can be a problem not only when a student arrives in a foreign country but also when he or she returns to the United States.

"I experienced more [in Germany] in one year than the past 21 years of my life," Isaac said. "Know that it is going to be challenging and that there will be lows and highs. It took awhile and a lot of effort to get to know Germans because they are not always outgoing. Take every opportunity to get out and separate yourself from Americans in order to improve your language. While studying in Germany, there was a newness and a freshness of everyday, but when I returned it was like coming back to the ordinary and it took some time for me to re-assimilate."

## Study abroad resources

### Web sites

UW-Madison Study Abroad  
<http://www.wisc.edu/studyabroad>  
UW-Madison Financial Aid  
<http://jumpgate.acadsvcs.wisc.edu/finaid/index.html>

### Study Abroad Resource Room

252 Bascom Hall open Monday through Friday, 10 a.m. to 4 p.m.

### Upcoming events

Study Abroad Open House  
Tuesday, Sept. 11, 10 a.m. to 4 p.m.  
Resource Room, 252 Bascom

Preparing to go abroad panel  
Tuesday, Sept. 25, 4 p.m. to 5:30 p.m.  
Memorial Union

Study Abroad Resource Fair  
Tuesday, Sept. 25, 5:30 p.m. to 7 p.m.  
Memorial Union

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CONTACT: Michael Hinden, (608) 262-5805, [mchinden@facstaff.wisc.edu](mailto:mchinden@facstaff.wisc.edu)

## HINDEN NAMED INTERIM DEAN OF INTERNATIONAL STUDIES

MADISON -- Michael Hinden, associate dean of international studies and professor of English, will serve as the interim dean of international studies while the University of Wisconsin-Madison conducts its search for a permanent dean, Chancellor John Wiley announced Wednesday, Aug. 1.

Hinden replaces David Trubek, who announced earlier this year that he was stepping down July 31 to become director of the Center for World Affairs and the Global Economy, which he helped create as International Studies dean.

"We've been so successful in expanding international studies under David Trubek that the challenge will be to maintain these programs at their levels of excellence," Hinden says.

Hinden plans to continue working toward the objectives laid out in the Division of International Studies' strategic plan, which include strengthening the International Institute, expanding undergraduate access to international education and advising for international careers, building relations with overseas alumni, and increasing faculty involvement in interdisciplinary international studies.

"We'll continue working on these and other priorities so that when the new dean comes in, the transition will be a seamless one," Hinden says.

Hinden's appointment is effective immediately. His salary will be \$88,047, based on a nine-month academic year. The position also includes summer salary support.

In the meantime, three finalists are in the running to become the permanent dean: Gilles Bousquet, professor of French and chair of the Department of French and Italian at UW-Madison; Holli Semetko, professor of audience and public opinion research and chair of the Department of Communication Science in the Faculty of Social and Behavioral Sciences at the University of Amsterdam; Anand Yang, professor of history and director of Asian Studies at the University of Utah.

Wiley is expected to appoint the new dean this fall.

Reporting to the chancellor and provost, the dean of International Studies has three primary roles: senior international education officer for the university; director of the International Institute, a cross-college partnership of 16 area and international studies programs including seven federally funded National Resource Centers; and director of the Office of International Studies and Programs.

The dean provides leadership across the institution in the broad area of international education, and is responsible for strategic planning and coordination. The dean promotes faculty collaboration and initiatives in international research programs.

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6/25/2001

CONTACT: David Musolf, (608) 262-3956, [musolf@mail.bascom.wisc.edu](mailto:musolf@mail.bascom.wisc.edu)

## THREE FINALISTS NAMED FOR INTERNATIONAL STUDIES DEAN

MADISON -- Three finalists have been named for dean of International Studies at the University of Wisconsin-Madison, campus officials announced Monday, June 25.

David Trubek is leaving the position he has held for 11 years to return to the faculty at UW-Madison. He will become director of the Center for World Affairs and the Global Economy, which he helped create as International Studies dean.

The finalists were recommended to Chancellor John Wiley by a 12-member search and screen committee following a nationwide search. The committee, chaired by political science professor Mark Beissinger, was made up of faculty, academic staff, non-represented classified staff, and student representatives. The finalists are:

-- Gilles Bousquet, professor of French and chair of the Department of French and Italian at UW-Madison. Bousquet is also director of the Capstone Professional French Masters Program, acting director of the Center for Interdisciplinary French Studies, and co-director of the School of Business' French-Business Summer Internship Program at UW-Madison. From 1996-2000, Bousquet served as director of the European Studies Program at UW-Madison.

-- Holli Semetko, professor of audience and public opinion research and chair of the Department of Communication Science in the Faculty of Social and Behavioral Sciences at the University of Amsterdam. Semetko also chairs the board of the Amsterdam School of Communications Research, an international institute for graduate training and research.

-- Anand Yang, professor of history and director of Asian Studies at the University of Utah. Yang also chaired the University of Utah's Department of History for six years and served as editor of two journals, Peasant Studies and the Journal of Asian Studies.

Reporting to the chancellor and provost, the dean of International Studies has three primary roles:

-- Senior international education officer for the university.

-- Director of the International Institute, a cross-college partnership of 16 area and international studies programs, including seven federally funded National Resource Centers.

-- Director of the Office of International Studies and Programs.

The dean provides leadership across the institution in the broad area of international education, and is responsible for strategic planning and coordination. The dean promotes faculty collaboration and initiatives in international research programs.

Wiley is expected to appoint the new dean this summer.

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To: Anna Dahlstein <akdahlstein@students.wisc.edu>  
Reply-To: Nick Weaver <releases@news.wisc.edu>  
Subject: UW-Madison News Release--Dean search group

FOR IMMEDIATE RELEASE

1/23/2001

CONTACT: David Musolf, (608) 262-3956; musolf@mail.bascom.wisc.edu

SEARCH GROUP NAMED FOR INTERNATIONAL STUDIES DEAN

MADISON -- The University of Wisconsin-Madison has named a committee to coordinate a search to fill the post of dean of international studies and programs.

David Trubek will resign as dean of international studies effective July 31 to become director of the Center for World Affairs and the Global Economy at UW-Madison.

After receiving applications and nominations and reviewing candidate materials, the search and screen committee will interview candidates. A list of finalists will be forwarded for consideration to Chancellor John Wiley.

Professor Mark Beissinger, Department of Political Science, will chair the committee. Members are professor Richard Burgess, Department of Oncology and University Committee Representative; Gregory Iaccarino, Academic Staff Executive Committee and a career services professional; assistant professor Heinz Klug, Law School; associate dean Mary Ann Fitzpatrick, College of Letters and Science; professor Lewis Leavitt, Department of Pediatrics, Waisman Center; Adam Goldstein, student representative; Candace Pharo, academic department supervisor, Department of Biological Systems Engineering; Susan Huber Miller, academic staff representative, School of Business; professor Kenneth Shapiro, director, International Agriculture Programs; professor Linda Hunter, Department of African Languages and Literature; associate professor Thongchai Winichakul, Department of History.

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To: Anna Dahlstein <akdahlstein@students.wisc.edu>  
Reply-To: Nick Weaver <releases@news.wisc.edu>  
Subject: UW-Madison News Release--Global economy talks

FOR IMMEDIATE RELEASE  
1/12/2001  
CONTACT: Ronnie Hess, (608) 262-5590, rlhess@facstaff.wisc.edu

**EXPERTS EXAMINE TRENDS LINKING WISCONSIN TO GLOBAL ECONOMY**

MADISON -- Top scholars at the University of Wisconsin-Madison will address key issues surrounding globalization and its impact locally in a breakfast series entitled "Wisconsin in the Global Economy."

The talks, sponsored by the La Follette School of Public Affairs and the Center for World Affairs and the Global Economy, begin at 8 a.m. at the Monona Terrace Community and Convention Center.

"Coming on the heels of last November's Wisconsin Economic Summit in Milwaukee, these talks are particularly useful in helping define how Wisconsin can best position itself to compete successfully in a more complex and integrated world economy," says Cynthia Williams, deputy director of WAGE.

-- Wednesday, Jan. 17: Professor Donald Nichols will speak on "The Knowledge Economy." Nichols holds joint appointments in the Department of Economics and the La Follette School, and is well known statewide in business circles for his timely economic analyses. Nichols will suggest how Wisconsin can create new clusters of technical expertise and high-tech jobs to enhance Wisconsin's position in the knowledge economy.

-- Wednesday, Feb. 14: Professors Patrick Eagan and Graham Wilson will discuss "Environmental Regulation." Eagan has joint appointments with the Department of Engineering Professional Development and the Institute for Environmental Studies. Wilson is with the Department of Political Science and the La Follette School. The two scholars will offer views on how international organizations such as the WTO and economic forces are influencing regulation of various types of business, and how European countries are approaching environmental protection and what that approach means for business.

-- Thursday, March 22: Professor Gregory Shaffer of the Law School will discuss the potential roles of the market, legislation and the courts in balancing data privacy protection and economic expansion. His talk is entitled "Data Privacy Protection: Default Rules and Comparative Institutional Approaches."

-- Wednesday, April 18: Charles Engel, professor of economics and of the La Follette School, will examine how international institutions such as the World Bank, the International Monetary Fund and the World Trade Organization affect the Wisconsin economy as well as facilitate economic and social development and stability in the global economy. His talk is entitled "The WTO, the IMF, and the World Bank: Why the Badger State Should Care."

The series began in December with a talk by Donald Kettl of the La Follette School and the Department of Political Science on "Wisconsin Government in the World Economy." Kettl, who is the chair of the Governor's Commission on State and Local Partnerships for the 21st Century, illustrated how more and more public decisions around the world are devolving to local governments, with profound effects and implications locally.

WAGE, part of the University's Madison Initiative public-private partnership, serves as a link between the global economic expertise of the University and state business and government. For more information, contact Ronnie Hess, director of communications and publications, Office of International Studies and Programs/International Institute, (608) 262-5590, rlhess@facstaff.wisc.edu.

# # #

On the Web  
International Institute:

Date: Wed, 17 Jan 2001 12:02:37 -0600  
From: Nick Weaver <releases@news.wisc.edu>  
To: Anna Dahlstein <akdahlstein@students.wisc.edu>  
Reply-To: Nick Weaver <releases@news.wisc.edu>  
Subject: UW-Madison News Release--Trubek/WAGE director

FOR IMMEDIATE RELEASE

1/17/01

CONTACT: David Trubek, (608) 262-9833, dmtrubek@facstaff.wisc.edu

INTERNATIONAL STUDIES DEAN TO BECOME CENTER DIRECTOR

MADISON - David Trubek will resign as dean of international studies at the University of Wisconsin-Madison effective July 31, Chancellor John Wiley announced today, Jan. 17.

Trubek was appointed dean in 1990 by then-Chancellor Donna Shalala and is currently the longest-serving dean at the university. He also holds the post of Voss-Bascom Professor of Law. After stepping down as dean, he will become director of the Center for World Affairs and the Global Economy at UW-Madison.

Mark Beissinger, professor of political science, will chair a search committee to find a replacement for Trubek. The committee includes faculty and staff from several schools and colleges.

"The university has taken more strides in international studies in the past decade under Dean Trubek's leadership than in any period since the 1960s," Wiley says. "We have maintained our traditional strength in area studies while simultaneously innovating in other areas. Dean Trubek has helped UW-Madison forge new links around the world, to the betterment of our faculty, staff, students and state."

UW-Madison hosts more federally supported centers for area and international studies than any other American university. The campus supports seven area studies centers, a center for international business and a center for African languages.

The number of UW-Madison students studying abroad rose fivefold in the '90s, now totaling about 1,300.

The university has also created global networks of scholars to deal with multiregional issues. One example is the interdisciplinary Legacies of Authoritarianism Research Circle, funded by the Ford Foundation and UW-Madison. The circle links scholars around the world to analyze the impact of authoritarianism on people and societies in South Africa, Eastern Europe, southern Latin America and Southeast Asia.

Another area of innovation has been the promotion of partnerships with universities in several regions. The Asian Partnership Initiative has built strong ties in countries like Thailand and China. Similar relationships have been forged in Europe with support from the European Union and the German and French governments.

"We have worked hard to create a truly global focus for international studies, not just regional," Trubek says.

To enhance that focus, most international studies programs at UW-Madison are now integrated into one umbrella organization, the International Institute. The institute, which Trubek also directs, is a joint venture of the College of Letters and Science and the Office of International Studies and Programs. It includes 16 member programs plus an Advanced Studies Initiative that supports eight interdisciplinary, cross-regional research circles.

One component of the institute is WAGE, created in 1995 to strengthen UW-Madison's capacity to deal with global economic issues. Through interdisciplinary research, new degree programs and community outreach, WAGE gives access to expertise on the global economy to Wisconsin's citizens and organizations.

When he becomes WAGE director, Trubek plans to broaden the center's research to include the potential

of global markets for selected Wisconsin industries, regulation of international finance and other aspects of governing the world economy, and the impact of globalization on work and welfare. He also will teach interdisciplinary courses on globalization law and world governance.

Trubek will take over the WAGE directorship from Donald Nichols, professor of economics, who will continue with WAGE as senior fellow.

A graduate of UW-Madison and the Yale Law School, Trubek joined the UW-Madison law faculty in 1973. He has taught at Yale and Harvard law schools and the Catholic University Law School in Rio de Janeiro. He also has served as an attorney for the U.S. State Department and as a legal adviser for the Agency for International Development. His wife, Louise Trubek, is a clinical professor in the UW-Madison Law School.

Trubek's salary will remain at the current rate of \$146,300.

# # #

- Jeff Iseminger, (608) 262-8287; [jpisemin@facstaff.wisc.edu](mailto:jpisemin@facstaff.wisc.edu)

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Release: Immediately 7/18/89

CONTACT: Lucy Mathiak (608) 262-0270

## CONFERENCE TO EXPLORE THIRD WORLD CONFLICT

MADISON--Some of the world's brightest minds on the increasingly important subject of Third World conflict will gather at the University of Wisconsin-Madison July 28-Aug. 4 for a conference on "Regional Conflict and Global Security: The Nuclear Dimension."

Topics of keynote addresses and small group discussions will include Chinese development and defense; the spread of nuclear, chemical and conventional weapons; Soviet regional interests under Gorbachev; the importance of Europe in regional conflict; militarization and indigenous peoples; regionally generated peace initiatives; and peace and world security in the 1990s.

Prominent at the conference will be government officials, scholars and other experts from South Korea, Nigeria, Nicaragua, the Phillipines and other nations undergoing dramatic political upheaval.

Lucy Mathiak, executive director of the sponsoring UW-Madison Center for International Cooperation and Security Studies, noted that conflicts in the Third World can have far reaching consequences, especially now that relations between the world's superpowers have reached a state of flux.

The Center for Cooperation and Security Studies is perhaps the only university organization of its kind devoted to "war and peace issues from something other than a strictly U.S.-Soviet perspective," she said.

Add 1--Third World

"As the Cold War winds down and the U.S. and the Soviet Union begin to pull out of the Third World, a perception arises that peace is breaking out around the globe," she said. "But while that may be true of the superpowers, it is not necessarily the case with the rest of the world. For this reason, we need to understand the dynamics of regional conflict, and that is what this conference is all about."

A unique aspect of the conference, Mathiak said, is that it will include a combination of scholars and people from government agencies throughout the world, not just a pool of people from universities.

The conference will be held at the J. F. Friedrick Center on the UW-Madison campus.

For further information, contact the UW-Madison Center for International Cooperation and Security Studies at 1120 W. Johnson Street, Madison, WI 53715-1045, or call (608) 262-0270.

###

-- Chuck Nowlen (608) 262-0930

# He was a Nazi youth

Professor emeritus comes to terms with past

## Barbara Wolff

**I**t began as another activity to do with friends, another venue to eat delectable rye bread and salami sandwiches, to learn some new games, to have a goof or two after school.

But after he had joined the National Socialist Jungvolk in 1938, Jürgen Herbst began to realize that something was profoundly wrong in that organization, and, in fact, everywhere in Nazi Germany.

Nevertheless, Herbst remained in the Jungvolk, and later was drafted into the German army. Herbst's family initially saw value in the Nazis co-opting Siegfried, Goethe and Wagner in the devastating aftermath of World War I. Of course, the Nazis went far and fatally beyond those heroic ideals, but at first, the sinister nature of the regime was not obvious.

"I changed my mind about them step by little step," says Herbst, professor emeritus of history and educational policy at UW-Madison. "First you sense something might be wrong, then you don't want to believe it. Then comes the time when you finally have to believe it."

Herbst outlines his ideological transformation in "Requiem for a German Past: A Boyhood Among the Nazis," just published by the University of Wisconsin Press.

Herbst joined the Jungvolk at age 10, shortly before Kristallnacht. The morning after that night of terror for German Jews, Herbst walked to school amid shards of broken glass and other debris of the looting. As he went along, he puzzled over what had happened.

At lunch, a fellow Jungvolker described how police had taken away his neighbors, the Morgensterns, in the middle of that night. Herbst found the story disquieting.

He told his mother about the incident when he got home from school. She explained that had the Herbst family been Jewish, they too would have been rounded up and hauled away.

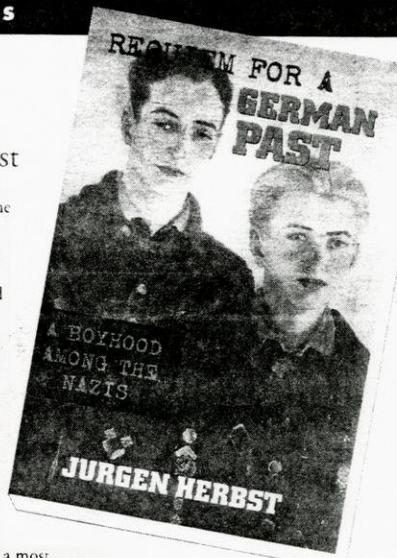
His accidental good fortune further unsettled Herbst, but competing against his discomfort were the satisfying friendships developing for him in the Jungvolk, where he eventually rose to a leadership rank.

"These years were for me a most exhilarating time," he writes. "It gave me responsibility at a young age and taught me what it meant to become a leader of men. It was the comradeship of us boys and the awareness of the duties the war imposed upon us that sustained my enthusiasm and made life meaningful."

However, other meanings and voices grew increasingly louder over the years, ultimately leaving Herbst with the disturbing task of reconciling with his own history. "I wrote the book for myself, and also for my children, who are now adults, and for young people everywhere."

"I'm not a believer in 'lessons' — (the idea that) if people listened to history and learned from it, we wouldn't have the Kosovo atrocities. But I thought if I described my own situation, readers might ask themselves what they would have done," he says.

And what they and their families are doing now in this outwardly very different time and place. Subtle and direct pressures from seemingly every quarter urge citizens of all ages to



engage in activities immoral and/or harmful to themselves or others; Herbst says while he can offer no answers, he does have a bit of advice for making hard choices in difficult times.

"Usually you know when something is wrong," he says. "You try to shut out that knowledge, but you discover you can't. Instead, you must face your choices and their consequences. If you are able to do that, your self-awareness will increase and you will be able to accept yourself more fully."

**Jürgen Herbst will read from *Requiem for a German Past: A Boyhood Among the Nazis* on Friday, Nov. 12, at 3:30 p.m. in the Pyle Center, 702 Langdon St. Information: Susan Jevens, 224-3891.**

# Athletic plan: Keeping 'Big Red' in the black

**T**he Division of Intercollegiate Athletics plans to take significant measures to overcome its financial challenges and maintain its academic and athletic competitiveness.

The measures outlined in the athletic department's five-year financial plan have been carefully formulated by department staff during the past nine months and will be presented Thursday, Nov. 4, to the UW System Board of Regents.

"In addition to assuring fiscal strength, we want to build on the momentum that we've been fortunate to experience here during the 1990s," Athletic Director Pat Richter says.

"We have added three women's sports, built the Fetzer Academic Center and the spectacular Kohl Center, and upgraded a number of other athletic facilities," Richter adds. "As a result, our expenditures have grown significantly. But overall, we feel those have been worthwhile investments in our future."

The department lost \$1.1 million in the last fiscal year and is expected to lose \$89,000 more this year, the Legislative Audit Bureau says in a recent report. But proposed cost-containment measures and

specific revenue increases will enable the department to maintain successful academic, athletic and financial performance without assistance from student fees or additional support from the state, athletic officials say.

The department expects to save close to \$1 million annually by consolidating business operations and centralizing facilities and maintenance operations.

Athletic officials also pledge to limit bowl game expenses to bowl participation revenues.

And operating budget increases will be limited to 2 percent or less in each of the next five years.

The department also plans an ambitious program to increase annual operating revenue from \$39 million in 1999-00 to \$51.4 million in 2004-5. Even with significant increases in annual debt service as a result of facility improvements, the department projects that it will generate surpluses that will boost reserves from \$2 million to \$10 million.

Here's how the department plans to accomplish those goals:

■ The most significant sources of additional revenue will be Big Ten

distributions, department fund raising and additional investment income earned on the increasing operating reserves.

■ Big Ten distributions are projected to increase 57 percent, or \$3.3 million, much of that amount from a football television distribution.

■ The department plans to implement a comprehensive annual fund program that will boost projected annual fund raising from \$3.35 million in 1999-00 to \$7.8 million in 2004-5.

■ The department will oversee a preferential seating program for football, men's hockey, and men's and women's basketball. Phasing in a preferential seating program for football will help boost overall revenues from this program from \$1.5 million in 1999-00 to \$6 million in 2004-5. (The department currently raises \$8 million less, per year, than the Penn State athletic program, for example.)

■ The department anticipates overall ticket revenue to increase 10 percent, or \$1.6 million, based on the number of home contests and minimal ticket price increases. ■

## Budget, vetoes detailed

Gov. Tommy Thompson signed a \$41 billion state budget Oct. 27 that includes the public-private investment partnership, called the Madison Initiative, among many other items of campus interest.

"We are very pleased with the governor's support for pre-college initiatives, international education, libraries, flexibility to serve adult students, the Madison Initiative and first-day pickup of health insurance for new hires," says Katharine Lysell, UW System president.

The budget also includes \$28 million to support a tuition freeze for University of Wisconsin System students in 2000-01.

Thompson vetoed 255 budget proposals. The governor exercised partial veto authority in the following areas of interest to UW-Madison:

■ **Financial aid:** Eliminated the provision that would tie future financial aid increases in the Wisconsin Higher Education Grant, Talent Incentive Program and Lawton Undergraduate Minority Grants to tuition increases.

■ **Access funding:** Reduced by \$1 million (\$3.8 million) the funding included to provide access to an additional 1,000 student systemwide in 2000-2001. Also eliminated the language requiring UW-Madison to accept 300 of these students. The governor's veto message did indicate that the UW System was to use some of the money to encourage more students to enroll through nontraditional means such as distance education.

■ **Instructional technology reporting requirements:** Eliminated the requirements related to IT positions and the need for UW System to develop a plan to retain certain student IT workers.

■ **Position flexibility:** Prohibited the Board of Regents from ever requesting taxpayer funding for compensation and fringe benefits for the additional positions granted under this flexibility.

■ **Ginseng research:** Eliminated \$125,000 in one-time funds for UW-Madison to provide grants to research the properties of ginseng. The governor's veto message directs the university to do this research without the funding.

■ **Stray voltage research:** Maintains the requirement that the Regents establish a stray voltage research program but eliminates the specific areas in which the Regents must have the university conduct such research.

■ **Brownfield study:** Eliminated the requirement that the La Follette Institute and the Department of Urban and Regional Planning conduct a study of brownfields.

■ **Area Health Education Centers:** Cut additional funding from \$750,000 to \$350,000 each year.

■ **Biotechnology Development Finance Company:** Eliminated \$1 million to establish a biotechnology development finance company. The governor says the State Investment Board has committed \$50 million to support the startup of biotechnology ventures. In addition, the Department of Commerce expects to commit up to \$1 million in grants and loans to start-up biotechnology firms.

■ **Educational Communications Board:** Removed the requirement that the committee responsible for studying the restructuring of public broadcasting and the costs of digital television conversion submit their report by Jan. 15.

## For more information

Contact Charles B. Hostet, special assistant to the chancellor for state relations: [hostet@mail.wisc.edu](mailto:hostet@mail.wisc.edu) or 97 Bascom Hall, 263-5510.

## Budget Summary

Here are highlights of the UW System budget as approved by the Legislature Oct. 6. The governor is expected to sign the bill and announce any partial vetoes next week.

### Operating Budget

- Total UW System increase: \$90.6 million over two years
- Breakdown of funding: \$78.1 million tax money, \$12.5 million fees.
- Average annual increase: 3.3%.

### Madison Initiative

- \$29.2 million to UW-Madison for recruitment and retention of faculty and academic staff (competitive compensation), building renovation and maintenance, research and instructional initiatives, and academic infrastructure.
- Funding for competitive compensation can only be used for recruitment and retention purposes, not merit-based increase. The university is required to submit a report to the Legislature regarding the amounts of any salary increases given pursuant to competitive compensation.

### Benefits

- Universities pay for first-day pickup of health insurance premiums for UW System faculty and academic staff hired after the bill is signed into law.

### Management Flexibility

- New continuing appropriation authority allows the UW System to spend all money from tuition and fees without having to seek prior approval from the Legislature.
- New position authority allows the Board of Regents to increase the number of positions funded in whole or in part by state tax dollars by 1 percent above the base level during the 1999-2001 biennium.

### Academic Needs

- UW System libraries receive an additional \$7.3 million over two years for library acquisitions, reference material and journals, and the purchase of statewide licenses for electronic resources.
- Advising and Student Services receive an additional \$1.95 million (in tuition revenue) and 28.5 positions systemwide to improve academic, career and transfer student advising efforts.

### Tuition

- A tuition freeze measure provides \$28 million in state tax dollars in 2000-2001 fiscal year to freeze resident undergraduate tuition at the current year's level.

### Financial Aid

- Financial aid grants increase 9.6 percent this fiscal year.

### UW Access Funding

- About \$4.8 million in tax money is set aside in fiscal year 2000-2001 to fund additional faculty and staff so UW-Madison can enroll 300 more students.

### Instructional Technology

- An additional \$3.9 million statewide will be used to train 340 student workers each year. UW System is required to develop a plan to retain student IT workers that receive IT training with this funding.

### Plan 2008 Diversity Initiative

- About \$1 million in tax money is set aside in fiscal year 2000-2001 to fund items related to Plan 2008 across the UW System.
- An additional \$732,600 will be used for pre-college programs.

### International Education

- About \$3 million is earmarked for various initiatives related to international education throughout the UW System.

# Q&A: Ward explains Madison Initiative benefits



Biotechnology is one area of academic emphasis in the Madison Initiative's spending priorities.



Libraries and other services will receive more resources through the Madison Initiative.

Here are some questions and answers on the university budget from Chancellor David Ward.

**Q: Did we get what we needed in this budget?**

This is the best budget for UW-Madison and the UW System in over 10 years. It contains much-needed funding for libraries and instructional technology initiatives; increases management flexibility; and most importantly, funds the Madison Initiative. The 1999-2001 state budget will provide \$29.2 million for the first two years of the Madison Initiative, putting the university in the position to maintain excellence in the new millennium.

**Q: How does the Madison Initiative help UW-Madison improve its stature as one of the world's top research institutions?**

By using increased private giving to leverage more state dollars. It is the same partnership as our capital budget, which has allowed tremendous growth in our buildings and campus infrastructure. It is a tribute to Wisconsin, with its moderate wealth and population, that it has been able to support one of the nation's and world's best public universities for the past 150 years. This initiative will help enhance that legacy in the next century.

**Q: How did UW-Madison determine the funding priorities in the Madison Initiative?**

In the past several years, the university has gone through an extensive self-evaluation to determine its overall priorities, which include improving undergraduate education and positioning the university to participate in a global economy. The Madison Initiative's five target areas closely reflect these priorities.

**Q: What changes will we see on campus as a result of the initiative?**

The first half of the Madison Initiative,

as well as our share of the UW System budget, will enable us to do many things, including:

- Provide our students with improved educational and research opportunities.
- Strengthen our libraries, advising services and information technology.
- Renovate and repair our buildings, so that students can learn in the best classroom and laboratory environments possible.
- Increase financial aid for students with financial need.

But more than anything else, it allows us to recruit and retain the very best faculty and academic staff. To that end, I authorized the hiring of 32 new faculty members last year with a combination of reallocated funds and private support, and 16 of them are now on campus teaching and conducting research. Several more will begin teaching over the next 12 months. Overall, we plan to hire more than 100 new faculty in the next four years.

**Q: Why is there so much emphasis on attracting and retaining faculty and academic staff?**

Intellectual firepower is what makes a great university. The Madison Initiative allows us to recruit and retain the very best faculty and academic staff — and do so in a new way, through the cluster hiring program. Cluster hiring encourages related programs to combine in a strategic hiring program. In a 1992 survey of UW System alumni, 97 percent said that the quality of faculty was the number one component of a quality institution.

Meanwhile, the UW faculty is aging. Nearly 27 percent of the UW-Madison faculty is projected to retire by 2004-05. Faculty hired over the next five — seven years will play a large role in maintaining academic quality at UW-Madison. In a national market, the university's compensation must be competitive.

**Q: How will we convince lawmakers to maintain this level of support in future budgets?**

This new funding partnership is the wave of the future. It will help Wisconsin remain competitive in the global economy, provide strong economic benefits for the state's businesses and citizens, produce top graduates for the state's 21st century workforce, and increase the university's outreach activities in the state. Above all, it allows the university to retain outstanding and imaginative faculty to serve the needs of our students.

We have raised the first \$20 million from the University of Wisconsin Foundation and the Wisconsin Alumni Research Foundation, and now with the state's support we have met our initial commitment of funding.

This biennial budget will allow the university to remain among the best institutions in the country. And as a rising tide raises all ships, excellence at Wisconsin's flagship institution leads to excellence for the other UW campuses, the state's businesses and industry, and the citizens of Wisconsin.

**Q: With this new money, how will UW-Madison compare with its peer institutions in the Big Ten?**

The \$29.2 million funding from the first two years of the Madison Initiative will bring us halfway to our goal of being at the midpoint of our peer institutions in the Big Ten in terms of state support and tuition revenue per student. Now we need to move forward to obtain the second half of the \$57 million Madison Initiative.

**Q: Who gets the credit for getting this initiative through the Legislature?**

There are many people to thank. Governor Tommy Thompson, for including the Madison Initiative in his budget; the UW System Board of Regents, and especially Regent President San W. Orr Jr., for their unwavering support of the proposal; state lawmakers, in particular Assembly Speaker Scott Jensen and Senate Majority Leader Chuck Chvala; faculty, through PROFS and individual lobbying efforts; academic staff, through ASPRO and individual advocacy; our alumni and donors; students, who helped raise awareness of the need for additional state support; and members of my staff and the administration. ■

## Hiring a key to maintaining university excellence

### Enhance research and instruction

In the final two years, introductory biotechnology courses will be expanded to meet the increasing demand for biology instruction. Instructional labs in several facilities are being upgraded.

### Strengthen advising, libraries and instructional technology

Funding for libraries will be used for acquiring additional electronic resources, expanding library acquisitions and expanding document delivery service.

Other funding will be used to add instructional technology workers and pro-

vide training; enhance undergraduate academic and career advising; and expand pre-college programs.

### Increase financial aid to students

Additional financial aid will ensure that all undergraduates eligible for need-based grants are held harmless from any tuition increase associated with this proposal.

### Renovate and maintain buildings

Funding for preventive maintenance, reconditioning and energy conservation will be used to ensure that the university's existing facilities are well-maintained. ■

# 150 YEARS

UNIVERSITY OF WISCONSIN · SINCE 1848

International  
Studies

## Sesquicentennial snapshot



Photo courtesy UW-Madison Archives

E.A. Birge, shown in his boat, began a tradition that has made Madison's lakes among the most-studied in the world. In 1875, when E.A. Birge arrived at UW-Madison as a 24-year-old instructor in natural history, he

brought with him an insatiable curiosity about lakes and streams. Soon after his arrival, limnology — the study of inland waters — was founded in North America.

## Campus plans to celebrate sesquicentennial summer

Liz Beyler

As you plan your summertime activities, don't forget the university's Sesquicentennial Summer Celebration and Open House on Saturday and Sunday, Aug. 21-22. Varied entertaining and educational activities are being planned, according to sesquicentennial coordinator Peyton Smith.

"The celebration will be lots of fun for people of all ages, and it will provide a great opportunity for them to learn more about UW-Madison and sample some of the many resources it has to offer," says Smith. "And for some, it offers a chance to become reacquainted with the campus and see what's new."

Events kick off Saturday afternoon, 1:20 p.m., when the Badger football team holds its annual Family Fun Day in Camp Randall Stadium. Players and coaches will sign autographs and meet fans.

The festivities continue Saturday evening with live music and dancing on the Memorial Union Terrace and a special program at the Elvehjem Museum of Art.

The celebration continues throughout the day on Sunday, and concludes with a live 20th anniversary broadcast of Wisconsin Public Radio's "Simply Folk" on the Terrace from 5 to 8 p.m.

Sunday starts off with a 3K/5K run/walk open to all, a free soccer clinic and a Health Sciences Fair, featuring interactive exhibits and demonstrations from 8 a.m. to noon on the west end of campus.

From 10 a.m. to 2 p.m., the agricultural campus will host an Agricultural/Biotechnology Fair and a Life Sciences lunch. There will be farm animals to see

and engaging science activities for the kids. Visitors can pick up a free potted birch tree, blueberry bush or rhododendron, and sample the sesquicentennial ice cream, "Praise to Thee, Our Almond Mocha."

On the lower end of campus, including Library Mall, there will be music and other entertainment, educational demonstrations and arts activities for children from 1 to 5 p.m.

Open houses and tours will proceed throughout the day. For example, visitors will be able to go behind-the-scenes at the Veterinary Medicine Teaching Hospital, enjoy a sesquicentennial floral display at Allen Centennial Gardens, visit the renovated Red Gym and the Geology Museum, see a new exhibit at the Elvehjem, and tour the Arboretum by bus.

Parking in some university lots will be free Saturday and Sunday, and buses will shuttle visitors between events Sunday.

If you are interested in participating in the Sesquicentennial Summer Celebration or in volunteering for it, contact the Sesquicentennial office at 262-4315. ■

For information on the celebration and open house, call 262-4315.

A full schedule of events will appear soon on the

World Wide Web at: [www.uw150.wisc.edu/sigevents](http://www.uw150.wisc.edu/sigevents)

## Sesquicentennial events to continue

Public events and exhibits

June

**16 Wednesday**

**ROBERT J. LAMPMAN  
MEMORIAL LECTURE**

"A Financial Policy in Lamppman's Tradition: The Community Reinvestment Act." Edward Gramlich, University of Michigan. 1100 Grainger Hall, 4 p.m.

August

**21 Saturday**

**SESQUICENTENNIAL  
SUMMER CELEBRATION**

The celebration kicks off Saturday evening with music and fun at the Union Terrace and Elvehjem Museum, and spreads throughout the campus on Sunday with a series of events featuring health, athletic and interactive activities, tours and open houses. Some campus parking will be free Saturday afternoon and Sunday and buses will shuttle between events Sunday.

**22 Sunday**

**SESQUICENTENNIAL  
SUMMER CELEBRATION**

See Saturday, Aug. 21 listing.

October

**15 Friday**

**SCHOOL OF NURSING  
75TH ANNIVERSARY GALA**

Details developing. Monona Terrace.

**Exhibits**

**ENGINEERING PHOTO EXHIBIT**

"Engineering Time." Scenes from the college's rich history: 23 images span 1881-1998. East wall, 1610 Engineering Hall. Exhibit runs through the year.

**HUMAN ECOLOGY STUDENT EXHIBIT**

Exhibits from landscape architecture, interior design, and textile and apparel design. Through May 13.

## FLASHBACK

### HISTORICAL HIGHLIGHT

In 1961, UW inaugurated its first formal study-abroad program by sending students to India for an academic year. The choice of India was unique in American higher education, where study-abroad programs concentrated on the major countries of Europe. But it was deliberate: The university has sought to provide study opportunities that offer a taste of a culture whose flavors are unfamiliar, and thus educationally stimulating. The university began adding programs in Europe — and across the world — by the mid-1960s; today, 8,000 students have attended UW programs on every continent except Antarctica.

### PEOPLE FROM OUR PAST

Where most saw windows and bottles, Harvey Littleton imagined the raw grit of a new art form. In 1962, the UW art professor forged the world's first glass-art movement by creating a studio-scale furnace hot enough to mold glass into a work of beauty. Littleton and his protégés produced glass that demanded to be looked at, rather than through, with brilliant, gem-like colors and lifelike shapes. Hundreds of UW students followed Littleton's muse, including Dale Chihuly, the current master of the medium and artist of the strikingly colorful sculpture that adorns the Kohl Center lobby.

Two alumni of UW's electrical and computer engineering department found themselves leading the technological revolution in post-World War II America. John Bardeen, who in 1947 invented the transistor, and Jack St. Clair Kilby, who in 1958 invented the integrated circuit, created the pieces that made the computer age possible, ultimately affecting the lives of anyone who operates a computer, drives a car or uses an electronic appliance.

### FACULTY MEMORIES

My calculus professor, Martin Isaacs, had an incredible following with students, some being denied transfer into his classes because of their popularity. Luckily, I had a friend in Isaacs' first semester class who informed me about this great professor, making the next two semesters of calculus much more bearable.

Anyone who had his classes would have to agree: His attention was centered on our interest, as his lectures were always full and his energy level was always up. He wrote clearly and always made sure students didn't leave class misunderstanding the discussion. I would have likely given up long before professor Isaacs had. Why, you ask? Well, the story of Professor Isaacs goes back long before I arrived at UW. The professor had been a race car driver many years back, and unfortunately had an accident which left him disfigured and disabled. One side of his face was burned, leaving him with only one eye and ear and difficulty speaking. He had trouble walking and he lost most of his fingers.

Where some professors find it difficult to make a clean copy of last year's handout, Professor Isaacs made every effort to assure we had the easiest possible time learning calculus. I am sure he left his lectures spent, but his energy always seemed up and ready for more. For the sake of future education, may all professors be like Professor Isaacs.

— David Henschel,  
B.S. '86

## PROF BUILDS INTEREST IN PRACTICING LAW

Madonna Lockes is accused of getting drunk, breaking into someone's home and eating pizza. The case against her hinges on the testimony of an eyewitness who claims to have seen her at the scene of the alleged crime.

Her case went to trial Wednesday, April 7, but not in a courthouse. The trial was held at the Wisconsin School for the Deaf in Delavan. Madonna Lockes is not a real person and her trial is not real, either. But the mock court exercise developed by Law School professor Michele LaVigne is intended to introduce Wisconsin deaf students to the world of law, and the very real possibility of becoming a lawyer.

"One of my goals here is that I hope to interest a couple of kids in going to law school," says LaVigne, a clinical associate professor of law.

LaVigne, who is not deaf but knows some sign language, says her interest comes from working with deaf clients early in her career and from teaching two former students who are deaf. The UW Law School has graduated three deaf students in recent years, but there are less than 100 deaf lawyers in the United States.

## MOORE SHOW SCREENED AT MEMORIAL UNION

University students and others who took part in the filming of a segment for Michael Moore's new TV show last fall got to see the final product on a big screen last weekend in the Memorial Union Rathskeller, courtesy of Moore, a satirist and documentary filmmaker.

Bravo, the Film and Arts Network, is carrying the series, which began airing in Britain last month. "The Madison scene is in the very first episode — a piece about showing Ken Starr and Congress how to conduct a cheaper witch hunt," says Moore.

Last Oct. 13, after a Distinguished Lecture Series talk, Moore invited a full house to join him on the lower State Street Mall for the filming of the witch hunt segment, which he directed.

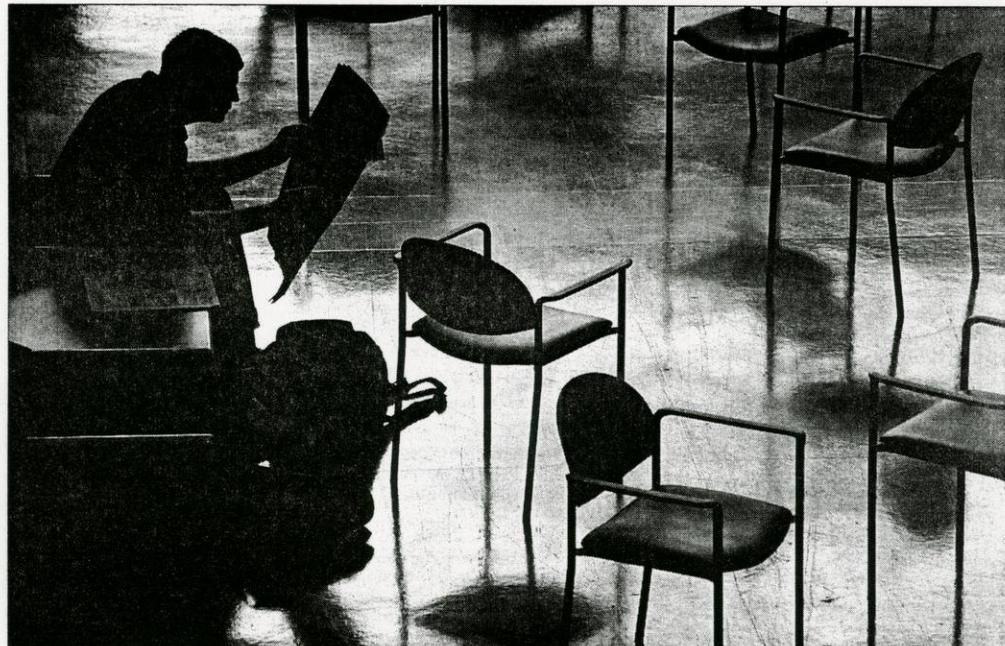
"I couldn't believe how we pulled off this scene with a 'cast of thousands,'" he said. "Virtually the entire audience came outside! You won't believe the shots we got — you'll think we spent a million bucks to get them, but it was the cheapest scene I shot for the whole series!"

## FORUMS PLANNED ON NATURAL AREAS

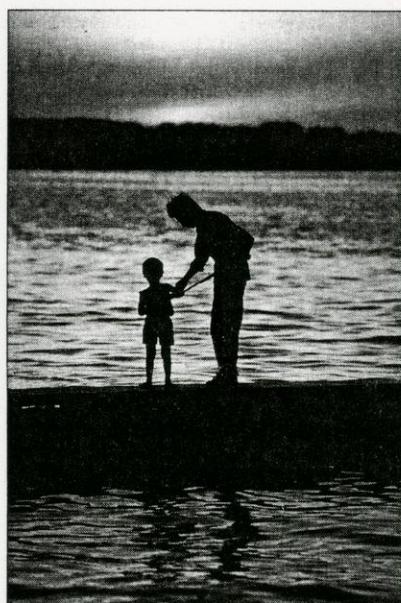
The Arboretum Committee Planning Task Force on Campus Natural Areas plans to hold several forums for campus and public input on planning for the campus natural areas. The first meeting is scheduled at 7 p.m. Monday, April 26, at Memorial Union. Check TITU for room. Natural areas include Muir Woods, the Howard Temin Lakeshore Path, 1918 Marsh, Picnic Point, Bill's Woods, Caretaker's Woods, Second Point Woods, Eagle Heights Gardens, Frautschi Point, North Shore and Wally Bauman Woods, and Eagle Heights Woods.

## BACKWARD GLANCE

From Wisconsin Week, April 12-19, 1989. David Ward is appointed vice chancellor for academic affairs and Donald W. Crawford is named dean of the College of Letters and Science. ... The UW System Board of Regents announces a five-part plan to eliminate the Athletic Department's \$5.9 million operating deficit. ... The College of Agriculture and Life Sciences celebrates its centennial. ... International Studies says it intends to continue an academic exchange program with Sierra Leone.



*International Studies*



## Campus in sharp contrast

Less detail reveals more meaning

Story by Jeff Iseminger

Photos by Jeff Miller

Look closely at a person, and your eyes devour the details in seconds — face, hair, fingers, clothing. But strip them away through a silhouette, and the object of your attention communicates in starkly eloquent way. A silhouette speaks in the rich, expressive lexicon of body language.

The sparseness of a silhouette keeps you out of the clutches of detail. It's like helping you back away from a pointillist painting to prevent the dots from fuzzing the image.

Consider a scene — a mother leaning over to comfort her child on Library Mall — rendered two ways. Lit from the front, you'll notice their clothes, facial expressions and perhaps ice cream drips on the child's mouth. But lit from the back by a setting sun, you'll see the graceful arc of love in the curve of the mother's back.

Backlighting, of course, is the fuel that feeds silhouettes. When an object comes between you and a light source, shadow-black shows how revelation can rise up from obscurity. Less here, more there.

Stand, for instance, on the third-floor walkway of the Law Building

midday and look down on the student commons. Sunlight bounces off the polished floor and silhouettes a lone hunched-over student reading a newspaper. He's surrounded by the leggy outlines of empty chairs floating in reflected light and pointed every which way.

The straight-down rays of noon are the death of backlighting — but not entirely. Squint up at the MedFlight helicopter of the UW Hospital and Clinics as it whump-whump-whumps its way over campus. Silhouetted, the chopper can seem more like a big black mutated dragonfly than a machine.

Slanting sunbeams paint telling vignettes of dark-on-light. Even from a distance, two figures standing on a Memorial Union pier at sundown present a timeless tableau of father, son and fishing rod.

Created light too can make silhouettes bloom. The lighting design for a Dance Program performance can turn umbrellas, clotheslines and figures in fedoras into black-etched art.

Silhouettes, in short, serve up visual sensations of the most delicious kind. Look for shapely blobs of black, and you'll find a feast for your eyes. ■

THE WISCONSIN WEEK WIRE - May 12, 1999  
for UW-Madison faculty and staff  
(issue on Web at <http://www.news.wisc.edu/wire/i051299/>)

International  
Studies

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Selected stories from this issue of Wisconsin Week ...

## FRONT PAGE

- o UW-Madison, System negotiating software deals
- o 'Million-pound hammer' squashes stuff in the name of science
- o Program seeks to untangle knots of teaching dilemmas
- o 4,000 to graduate May 14-16

## PROFILE: Joe Oliva

- o Instrumentation specialist moonlights aloft as photographer

## Q&A: Mark Browne

- o Expert comments on implications of optional retirement plan

## FEATURES

- o 150 Years: Sesquicentennial summer celebration planned

## RESEARCH

- o Plants use genes to recruit friendly microorganisms
- o Professor explores science, politics of dams
- o New supercomputer will advance engine research
- o Hubble image selected by four with UW ties
- o Neuroscience integrates research, outreach
- o NISE charts three years of steady progress
- o Research digest

## AWARDS

- o Four elected to AAAS honorary society
- o Two medical faculty receive unrestricted grants
- o Six get Lilly teaching fellowships
- o Student personnel workers honored for service
- o Awards wrap-up

## CAMPUS NEWS

- o Press debuts spring titles
- o Search panel appointed for Dean of Students
- o Senate resets tenure clock
- o Faculty salaries still lag
- o Douthitt named interim dean of human ecology
- o International Studies refines procedures for emergencies
- o New terrace T-shirts available
- o Capitol capsule: Lyall urges effort to help pass budget
- o Newsmakers

## ON CAMPUS

- o Silver Buckle Press recalls era of wooden typography
- o Events calendar: <http://calendar.news.wisc.edu>

(issue on Web at <http://www.news.wisc.edu/wire/i051299/>)

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### \*Front Page\*

#### **UW-MADISON, SYSTEM NEGOTIATING SOFTWARE DEALS**

There's been a lot of buzz on campus about the UW System's negotiation with Microsoft Corp. over a new software buying agreement, buzz set off by the market domination of Bill Gates' behemoth. But what often isn't noted is this: UW-Madison is negotiating with other vendors regarding similar agreements for what is called a "site license."

(Full story in Wisconsin Week, page 1)

<http://www.news.wisc.edu/wire/i051299/software.html>

#### **'MILLION-POUND HAMMER' SQUASHES STUFF IN THE NAME OF SCIENCE**

Of all the devices that pulverize, crush, vibrate, flatten and stretch in the name of materials testing, one university machine separates the tools from the toys.

(Wisconsin Week, page 1)

<http://www.news.wisc.edu/wire/i051299/hammer.html>

#### **PROGRAM SEEKS TO UNTANGLE KNOTS OF TEACHING DILEMMAS**

UW-Madison faculty and teaching staff mulling course reforms this summer might want to eavesdrop on a vibrant online discussion that features proceedings from two years of campus workshops exploring universal dilemmas in teaching.

(Wisconsin Week, page 1)

<http://www.news.wisc.edu/wire/i051299/knotty.html>

#### **4,000 TO GRADUATE MAY 14-16**

A weekend of beginnings commences Friday, May 14, for 4,000 students eligible to graduate this spring. Five ceremonies will be held at the Kohl Center.

(Wisconsin Week, page 1)

<http://www.news.wisc.edu/wire/i051299/commencement.html>

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### \*Profile: Joe Oliva\*

#### **INSTRUMENTATION SPECIALIST**

#### **MOONLIGHTS ALOFT AS PHOTOGRAPHER**

Biomolecular chemistry staffer Joe Oliva trades on his photography skills to fly high with military jet jockeys.

(Wisconsin Week, page 4)

<http://www.news.wisc.edu/wire/i051299/oliva.html>

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**\*Q&A: Mark Browne\***

**EXPERT COMMENTS ON**

**IMPLICATIONS OF OPTIONAL RETIREMENT PLAN**

At its meeting May 6-7 at UW-Parkside, the UW System Board of Regents approved language for legislation to create an optional retirement plan for new faculty and academic staff. To help further the understanding of retirement issues and the optional retirement system proposal, Wisconsin Week asked UW-Madison business associate professor Mark Browne to analyze the proposal and current debate.

(Wisconsin Week, page 7)

<http://www.news.wisc.edu/wire/i051299/retire.html>

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**\*Features\***

**150 YEARS: SESQUICENTENNIAL SUMMER CELEBRATION PLANNED**

As you plan your summertime activities, don't forget the university's Sesquicentennial Summer Celebration and Open House on Saturday and Sunday, Aug. 21-22. Varied entertaining and educational activities are being planned.

(Wisconsin Week, page 5)

<http://www.news.wisc.edu/wire/i051299/cele.html>

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**\*Research\***

**PLANTS USE GENES TO RECRUIT FRIENDLY MICROORGANISMS**

In the battle against the legions of lethal soil pathogens that beset crops, plants, apparently, have the ability to summon the microbial cavalry.

(Wisconsin Week, page 6)

<http://www.news.wisc.edu/wire/i051299/cavalry.html>

**PROFESSOR EXPLORES SCIENCE, POLITICS OF DAMS**

Emily Stanley, an assistant professor of zoology and scientist with the Center for Limnology, plans to use a dam removal project on Wisconsin's Baraboo River as a unique opportunity to gather important ecological data before and after the breach.

(Wisconsin Week, page 6)

<http://www.news.wisc.edu/wire/i051299/dam.html>

**NEW SUPERCOMPUTER WILL ADVANCE ENGINE RESEARCH**

A unique partnership helped the university's Engine Research Center buy a new supercomputer that will invigorate its engine simulation work.

(Wisconsin Week, page 13)

<http://www.news.wisc.edu/wire/i051299/sgi.html>

**HUBBLE IMAGE SELECTED BY FOUR WITH UW TIES**

Four scientists with university ties helped select a polar ring galaxy that has become the newest image to be released by the Hubble Heritage Project.

(Wisconsin Week, page 3)

<http://www.news.wisc.edu/wire/i051299/hubble.html>

## **NEUROSCIENCE INTEGRATES RESEARCH, OUTREACH**

The Neuroscience Training Program, celebrating its 25th anniversary this year, has built a solid national reputation on its integrated academic approach and strong emphasis on undergraduate education and community outreach.

(Wisconsin Week, page 8)

<http://www.news.wisc.edu/wire/i051299/neuro.html>

## **NISE CHARTS THREE YEARS OF STEADY PROGRESS**

As it flies toward its fourth birthday this fall, the National Institute for Science Education at UW-Madison has leaped over some tall pedagogical buildings, with more in sight.

(Wisconsin Week, page 8)

<http://www.news.wisc.edu/wire/i051299/nise.html>

## **RESEARCH DIGEST**

Environmental study takes a leap into orbit; solar energy poises itself for a comeback; the Water Chemistry Program tracks mercury levels in watersheds; and civil engineers move to divert industrial waste away from landfills.

(Wisconsin Week, page 6)

<http://www.news.wisc.edu/wire/i051299/rd.html>

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**\*Awards\***

## **FOUR ELECTED TO AAAS HONORARY SOCIETY**

Four faculty have been elected to the American Academy of Arts and Sciences, an honorary society devoted to scholarly work that addresses social problems and needs.

(Wisconsin Week, page 14)

<http://www.news.wisc.edu/wire/i051299/aaas.html>

## **TWO MEDICAL FACULTY RECEIVE SHAW GRANTS**

Two School of Medicine professors have been chosen to receive \$200,000 Shaw Scientist Awards by the Milwaukee Foundation. Each will receive unrestricted grants of \$40,000 per year over five years to further their research.

(Wisconsin Week, page 14)

<http://www.news.wisc.edu/wire/i051299/shaw.html>

## **SIX GET LILLY TEACHING FELLOWSHIPS**

New or revised courses in speech, religious studies and physical science will be options for university students in the coming academic year as part of Lilly Award projects.

(Wisconsin Week, page 15)

<http://www.news.wisc.edu/wire/i051299/lilly.html>

## **STUDENT PERSONNEL WORKERS HONORED FOR SERVICE**

Service "beyond the call of duty" to students has earned five staffers and a special team awards from the university's Student Personnel Association.

(Wisconsin Week, page 14)

<http://www.news.wisc.edu/wire/i051299/spa.html>

## **AWARDS WRAP-UP**

- o Returning Adult Student Awards
- o Herfurth-Kubly Awards
- o Arthur Ashe Award
- o Holstrom Scholarships
- o Letters and Science advisors
- o Library awards
- o Education awards
- o Athletics award

Access stories about all these awards from the following web page: <http://www.news.wisc.edu/wire/i051299/hf.html>

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## **\*Campus News\***

### **PRESS DEBUTS SPRING TITLES**

New titles from the University of Wisconsin Press this spring include a first-of-its-kind series of gay memoirs, works in Latino Studies and several offerings penned by UW-Madison faculty.

(Wisconsin Week, page 10)

<http://www.news.wisc.edu/wire/i051299/press.html>

### **SEARCH PANEL APPOINTED FOR DEAN OF STUDENTS**

Chancellor David Ward has appointed a search and screen committee to select a new dean of students.

(Wisconsin Week, page 13)

<http://www.news.wisc.edu/wire/i051299/dossearch.html>

### **SENATE RESETS TENURE CLOCK**

Campus departments will have more flexibility to determine how long the tenure clock ticks under a proposal approved by the Faculty Senate.

(Wisconsin Week, page 2)

<http://www.news.wisc.edu/wire/i051299/tenure.html>

### **FACULTY SALARIES STILL LAG**

In the past year, salaries for full and associate professors rose slightly compared to UW-Madison's peer institutions, while the pay level for assistant professors maintained its same position among the 11 peer universities, according to the Faculty Senate's Commission on Faculty Compensation and Economic Benefits.

(Wisconsin Week, page 2)

<http://www.news.wisc.edu/wire/i051299/salary.html>

### **DOUTHITT NAMED INTERIM DEAN OF HUMAN ECOLOGY**

Robin Douthitt, professor of consumer science, has been named interim dean of the School of Human Ecology.

(Wisconsin Week, page 2)

<http://www.news.wisc.edu/wire/i051299/douthitt.html>

## **INTERNATIONAL STUDIES REFINES PROCEDURES FOR EMERGENCIES**

The Office of International Studies and Programs has issued new guidelines for managing emergencies involving students in study-abroad programs, if and when they occur.

(Wisconsin Week, page 3)

<http://www.news.wisc.edu/wire/i051299/intl.html>

## **NEW TERRACE T-SHIRTS AVAILABLE**

Two new Wisconsin Union T-shirts are now on sale. One is a Picasso-esque design depicting summer fun at the Memorial Union Terrace. The other, a turtle with the Terrace chair-back for a shell, is the first Wisconsin Union T-shirt designed for kids.

(Wisconsin Week, page 3)

<http://www.news.wisc.edu/wire/i051299/tshirt.html>

## **CAPITOL CAPSULE: LYALL URGES EFFORT TO HELP PASS BUDGET**

UW System President Katharine Lyall told a Roundtable audience May 4 that faculty and staff should call or write their legislators and urge them to support the proposed UW System budget for 1999-2001.

(Wisconsin Week, page 15)

<http://www.news.wisc.edu/wire/i051299/capsule.html>

## **NEWSMAKERS**

Chancellor David Ward espouses the liberal arts master's degree; Michael Sussman discusses the health and nutritional benefits that are the result of new biotechnology research; Linda Gordon argues that focusing on differences has divided feminism and other social and academic movements; and Donald Waller follows Aldo Leopold in advocating the reduction of Wisconsin's deer population for the benefit of the environment.

(Wisconsin Week, page 3)

<http://www.news.wisc.edu/wire/nm.html>

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## **\*On Campus\***

(Events calendar: <http://calendar.news.wisc.edu> )

## **SILVER BUCKLE PRESS RECALLS ERA OF WOODEN TYPOGRAPHY**

Silver Buckle Press, the working museum of printing history, caps its silver anniversary year with wood in the form of a new book. "Specimen Book of Wood Type" thoroughly catalogs the museum's more than 80 wood-type holdings.

(Wisconsin Week, page 9)

<http://www.news.wisc.edu/wire/i051299/sbp.html>

# 150 YEARS

UNIVERSITY OF WISCONSIN · SINCE 1848

Int'l  
Study  
Abroad

## Chancellor's Initiative to begin

Erik Christianson

Since the earliest days of the university's existence, faculty members have worked with government officials to help solve the problems facing Wisconsin.

A new initiative about to begin will enhance that long-standing relationship. The Chancellor's Initiative includes an orientation seminar for new legislators, a speakers series, a staff luncheon series, faculty-legislative pairings and policy forums.

The name for the initiative comes from Chancellor David Ward's desire for the university to expand and redefine its service to the state, says Donald F. Kettl, director of the Robert M. La Follette Institute of Public Affairs.

"We are working out of the tradition of the Wisconsin Idea and at the same time seeking to adapt to the new challenges facing government today," says Kettl, who is coordinating the initiative with Charles Hoslet, special assistant to the chancellor for state relations.

The orientation for new state legislators is planned in January. Faculty will provide an overview of important issues, in conjunction with legislative leaders of both parties, and outline university resources.

Six staff luncheons are planned in spring for state and local government officials.

The faculty-legislative pairings will identify areas of interest among key legislators and link them with professors who are experts in those areas.

The policy forums, while still in the planning stages, will set up dinners between faculty and lawmakers with discussions on topics of mutual interest.

Kettl says Democratic and Republican lawmakers have reacted positively.

"This is the kind of thing that people continue to tell us they need and expect and want the university to be doing," Kettl says. "It demonstrates the university's commitment not just to respond to issues, but to define our responsibility to the state in exchange for the taxpayers' generosity to us through the state budget." ■



Photo courtesy UW-Madison Archives

### The Father of Weather Satellites

Atmospheric science professor Verner Suomi (left, with colleague Herman La Gow) inspects the features of a vintage 1959 weather satellite. The UW-Madison professor revolutionized the way the world sees the weather as inventor of the imaging technologies behind modern weather satellites. His "spin-scan camera" gave meteorologists their first moving pictures of weather systems. His career at UW-Madison, from 1948 until his death in 1995, included co-founding the Space Science and Engineering Center in 1965, now a world-class center for studying the atmospheres of earth and other planets. Heralded as a "giant of modern science," Suomi said he took most pride in the fact that his inventions improved the public's safety from severe weather.

## Series features Soglin

The next sesquicentennial breakfast features Paul Soglin, former mayor of Madison and UW alum, who will discuss student activism on and of campus.

Soglin will present a 30-year historical perspective, from his days as a student to his experience as a city alderman and mayor. The talk is scheduled at 7:30 a.m. Tuesday, Dec. 8.

As part of the celebration for the university's 150th anniversary, the Daybreak Discussions series provides an opportunity for campus and community members to gather, reflect on the past and look to the future. The discussions are scheduled each month (except January) during this academic year. Open to all, the talks begin at 7:30 a.m. and conclude by 8:45 a.m.

The series is sponsored by the Chancellor's Office, the Morgridge Center for Public Service and Wisconsin Union. For information, call the Morgridge Center, 263-2432. ■

## SESQUICENTENNIAL QUIZ

Okay, once again let's test your knowledge of the university's rich history with the *Wisconsin Week* Sesquicentennial Quiz. This second in a series of exams will separate the true sesquicentennial scholars from the sea of wannabes.

### Questions

- 1 Who was the first UW faculty member to win a Nobel Prize?
- 2 Who was Wisconsin's first and — so far — only Heisman Trophy winner?
- 3 How did UW pharmacist Dale Wurster change your life?
- 4 What part of the evening newscast can you credit to UW-Madison?
- 5 To which country did UW students travel for the first study abroad program?
- 6 What did UW art professor Harvey Littleton accomplish in 1962?
- 7 For which organization has UW-Madison produced more volunteers since 1990 than any college in the nation?
- 8 Which summertime acronym is associated with UW-Madison?

### Answers

- 1 Joshua Lederberg. His work, which explained why bacteria develop resistance to antibiotics, won him a Nobel Prize in 1958.
- 2 Badger fullback Alan Ameche, who played both offense and defense on a team that went to the Rose Bowl in 1953.
- 3 Dale Wurster, in 1959, invented a technique to easily coat pills, making medicine easier to swallow.
- 4 UW's Verner Suomi invented a camera capable of taking pictures of Earth from satellites, part of any modern-day weather report.
- 5 In 1961, students traveled to India. Students have attended UW programs in every continent except Antarctica.
- 6 Harvey Littleton forged the world's glass-art movement by creating a studio-scale furnace hot enough to mold glass into a work of art. Artist Dale Chihuly, a student of Littleton, created the colorful sculpture in the Kohl Center's lobby.
- 7 Through 1997, 2,237 UW graduates have chosen to defer salaries and careers for a humanitarian calling in the Peace Corps.
- 8 SPF, Sun Protection Factor. Sunscreen ratings were developed based in part on the work of dermatologist Derek Cripps. ■

## FLASHBACK

### HISTORICAL HIGHLIGHTS

Students need books to study, and, to that end, UW started building a library of donated books in 1849. The first collection, opened in September 1851 on the fourth floor of North Hall, housed about 800 donated volumes — a bit humble in the reflection of today's 45 libraries and 5.8 million volumes. Memorial Library, with more than 3 million volumes, houses the largest single collection in Wisconsin and draws more than 1 million visits a year.

### PEOPLE IN OUR PAST

In 1875, when E.A. Birge arrived at UW-Madison as a 24-year-old instructor in natural history, he brought with him an insatiable curiosity about lakes and streams. Soon after his arrival, limnology — the study of inland waters — was founded in North America. Today, UW's tradition of lake research makes Lake Mendota and other Wisconsin waters among the best-studied in the world, and UW research helps ensure the well-being of those treasured resources. ... The nation's oldest Scandinavian studies program found a receptive home at UW-Madison in 1875. Founder Rasmus B. Anderson assembled a huge library of Norwegian literature and provoked controversy with his own book asserting that Columbus didn't discover America.

### CAMPUS MEMORIES

"Sometime during 1954-1958, the period in which I was a UW undergrad, I had the privilege of serving on the Memorial Union Music Committee, under the direction of a wonderful woman whose name I cannot remember. She was knowledgeable, dynamic and a great tutor for students. She showed us how to do some of the basics of arranging concerts, presentations, and other events for the committee. Often, we were a part of pre-concert dinners with the noted musician or conductor. It was a heady and wonderful experience.

"Now that I am many years an alumna, I find myself still drawing on the grace, poise, diplomacy and planning skills which she modeled for us. I run an annual conference in Portland for researchers and family members interested in improving children's mental health; it gets outstanding reviews from participants. My Union experience was and is undeniably valuable and long lasting."

— Kaye J. Exo  
BS '58, MS '76

To offer your memory, visit:  
[www.uw150.wisc.edu/memories/](http://www.uw150.wisc.edu/memories/)

### RESOURCES

To keep up with Sesquicentennial goings-on, check out the activities and other information organized at the UW-Madison web site at:  
[www.uw150.wisc.edu](http://www.uw150.wisc.edu)

### FOR MORE INFORMATION

Peyton Smith, sesquicentennial coordinator, 265-3044, [plsmith@mail.bascom.wisc.edu](mailto:plsmith@mail.bascom.wisc.edu). The sesquicentennial office is in 96 Bascom Hall.

## **Update on WITCO and UW-System Initiatives**

### **WITCO**

In September, Governor Thompson charged the Wisconsin International Trade Council (WITCO) International Education Task Force, chaired by Milton Neshek, Kikkoman Foods, to study and make recommendations regarding international education in Wisconsin. The committee is charged with studying and making recommendations to the Governor on:

- expansion of opportunities for international experiences for Wisconsin students and teachers;
- enhancement of relationships with international alumni of Wisconsin's public and private colleges and universities; and
- global expansion of the "Wisconsin Idea"

Six subcommittees have been appointed to study:

- Global Electronic Education
- Global Education and Cultural Experiences
- World Languages for Wisconsin Citizens
- Global Awareness
- Wisconsin's Global Network
- Global Education and Training

Each subcommittee is headed by a member of the WITCO task force, and most include representatives appointed from K-12, private, public and technical colleges, and the private sector. Subcommittee members are examining what is being done in international education, determining what more should be done, and developing recommendations on how it should be done. The subcommittees have been meeting since January and should complete their reports in March. The subcommittee recommendations will then be synthesized into a final report to the Governor by early May.

### **WITCO Recommendations**

The WITCO committees are still in the process of finalizing their reports, but drafts suggest several likely suggestions. The Committee on Education and Cultural Experiences has recommended a program of scholarships to help cover the costs of study abroad for students from elementary to post secondary institutions as well as teachers, and tax credits for companies that create internships abroad. The Global Education and Training Committee is considering similar recommendations to provide incentives and opportunities for developing international knowledge and experiences. The World Languages Committee has focused most of their recommendations on improving language instruction in K-12 schools.

## **UW-System International Education Initiative**

The UW System is planning to make a request to the Regents for support for an international education initiative in the next biennial budget. In preparation for this request, Dave Trubek and Mark Tessler (UW-Milwaukee) have been asked to make a presentation at the April 2nd Regents meeting focusing on cooperation between Madison and Milwaukee in international education. While the specifics of a System international education budget initiative request have not been worked out, such a request would likely include activities closely related to the WITCO initiative.

## **Central Investment Fund**

The UW System has invited the Madison-Milwaukee Joint Center for International Studies (JCIS) to resubmit their proposal for funding by the System Central Investment Fund (CIF). They two campuses are preparing a joint proposal for funding to support a collaborative project designed to strengthen international education on our campuses and throughout the System.

## **Asian Partnership Initiative: Summary of Activities, Exchanges and Cooperation**

**Alliances developed to promote cooperation, expand scholarly ties, exchange information, explore research opportunities, facilitate academic cooperation, exchanges of faculty and students, investigate outside funding, and to promote cultural exchange**

### **Thai Universities**

#### **Chiang Mai University**

- UW-Madison's College Year in Thailand
- Memorandum of Understanding with UW-Madison and Yunnan Academy of Social Sciences
- Interinstitutional agreement with UW-Madison signed June 25, 1987

#### **Chulalongkorn University**

- Agreement for Scientific and Educational Cooperation with UW-Madison

#### **Kasetsart University**

- Faculty Contacts
- Agreement for Educational and Scientific Cooperation between Faculty of Engineering and College of Engineering
- 9 university visitors

#### **Mahidol University**

- Memorandum of understanding to explore programs of exchange and collaboration (UW-Madison, Mahidol University and Rajabhat Institutes Council)
- Bilateral agreement signed April 24, 1996 with UW-Madison
- Agreement for Scientific cooperation:
  - Scientific research working groups with professors in their Faculty of Science
  - Possible cooperation with UW's SVM
  - Proposals (drafts) for cooperation with MU Faculty of Medicine
  - UW assisted MU with proposal to Asian Development Bank for funds to strengthen research and graduate training in science. Two successful: Chemistry and Environmental Science.
- 31 university visitors from Mahidol University to UW-Madison
- Science Society of Thailand 22nd Annual Meeting plenary address given by Professor John Suttie, Nutrition and Biochemistry, UW-Madison

#### **Naresuan University**

- Agreement for Educational and Scientific Cooperation with College of Engineering, UW-Madison

#### **Thammasat University**

- Agreement of Academic Cooperation with UW-Madison
- Agreement for Educational Cooperation between Faculty of Commerce and Accountancy and Faculty of Economics with School of Business and College of Agricultural and Life Sciences, UW-Madison
- Agreement for Academic Cooperation with the Faculty of Law, the Judicial Training Institute, Ministry of Justice, and UW-Madison, Law School
- 19 University visitors

#### **Consortium Agreement (Pharmacy)**

- Selected U.S. Colleges and Thailand Schools of Pharmacy signed September 29, 1993:  
University of Florida, University of Illinois at Chicago, Purdue University, University of Maryland, University of Minnesota, University of North Carolina, Rutgers and State University of New Jersey, Ohio State, University of Wisconsin

#### **Other visitors**

- Some 19 other visitors from the Rajabhat Institutes, other Thai universities, ministries, and consultancies

#### **People's Republic of China**

- Agreement for Scientific Cooperation with Chinese Academy of Sciences and UW-Madison, College of Agricultural and Life Sciences

# BULLETIN BOARD

## ■ Sexual Assault Awareness Week activities

The sixth annual Sexual Assault Awareness Week will be held on campus Sept. 26-Oct. 2. This year's events consist of speakers, presentations, films and more. Highlights include keynote speaker Kathleen Barry, who will address "Sexual Exploitation as a Violation of Human Rights" and the Take Back the Night Rally and Speak Out at the State Capitol. Check "Calendar" for dates and times of specific events. For more information, contact the Student Organization Office, 263-0365.

In conjunction with the week, The Wisconsin Union Directorate Art Committee and University Health Services are sponsoring two special exhibits, showing Sept. 26-30. The two exhibits are: The Clothesline Project, Sept. 26-29 at Memorial Union and Sept. 27-30 at Union South; and The Art of Healing, Sept. 26-29, at Memorial Union. Exhibits are shown daily during building hours.

The Clothesline Project is a display of shirts with personalized messages that bear witness to violence against women. Although the clothesline display is very simple, most people have an intense emotional reaction when viewing it. The idea for the clothesline grew out of the experience of people seeing the Vietnam Wall.

The Art of Healing exhibit is a display of works by men and women who have used art as part of their recovery from childhood abuse. The exhibit takes the form of displays, slide shows and video documentaries. The display is part of a project of the Wisconsin Committee for Prevention of Child Abuse to bring to

gether abuse survivors, artists and professionals to increase understanding of the impact of child abuse and the needs of those recovering from it. For more information on these exhibits, contact John Neff at 262-7592.

## ■ Telephone techniques

The Division of Information Technology (DoIT) will offer a two-hour lecture/video course on the fundamentals of good telephone skills, from mechanics (how to answer the phone, take good messages or transfer a call) to judgments (how to handle emotional or abusive callers). The course costs \$30 and is for anyone who uses the telephone as a regular part of his or her job. The course will be offered three times during the fall semester: Oct. 4, Nov. 4 and Dec. 8. Each course meets from 9-11 a.m. in Room B203 Computer Science Building. Call 262-3605 to register.

## ■ IT Grants presentations

Projects funded by the first round of DoIT Instructional Technology grants are now nearing completion, and the recipients are eager to show the campus what they've accomplished. The Department of History and the schools of Nursing and Journalism and Mass Communications will demonstrate their projects.

The history department will give the first presentation on Oct. 3 at 11:30 a.m. in 1185 Grainger Hall. With help from an IT Grant, the department has made all of its advising information available on WiscINFO. Students have 24-hour access to course schedules, syllabi and

copies of old exams. They can review the requirements of a history major, view faculty bios, or print out forms and worksheets — from anywhere they have access to a computer and a phone or network connection. Professor Colleen Dunlavy, gopher administrator Jane Williams and undergraduate advisor Diane Franzen will demonstrate the system.

Journalism and Nursing presentations will be later this semester.

DoIT's Instructional Technology grant program is sponsored by the Chancellor's Office and funded by the Hilldale Foundation (see related story, page 13). Each year for the next three years, five awards of up to \$30,000 will be made to fund departmental proposals for using technology to improve undergraduate teaching or advising. A faculty committee selects projects. Proposals for the next round of grants will be due in April 1995. To receive full details when announced in early December, call DoIT's Instructional Technology group at 262-5667 or e-mail [ITS@DoIT.WISC.EDU](mailto:ITS@DoIT.WISC.EDU).

## ■ H-1B workshops

The Office of Human Resources' International Faculty and Staff Services division will hold four H-1B workshops at 187 Bascom Hall for international faculty and staff and/or sponsoring departments. Sessions will provide instructions on changing to H-1B status or extending the current H-1B status for employees.

Workshops will be held Oct. 3, 10 a.m.-noon; Oct. 19, 1-3 p.m.; Nov. 3, 10 a.m.-noon and Nov. 14, 2-4 p.m.

Participants should bring to the workshop three copies of:

1. Letter of offer from the academic department with title, salary, duties, beginning and ending dates of employment specified;

2. Current resume/CV of the individual;

3. Copies of INS documents, if currently in H-1B status, all previous H-1B approvals (I-797s), if currently in a status other than H-1B, all documents showing visa status (ex. I-20, IAP-66), copy of both sides of I-94;

4. Documentation of professional ability, diplomas with translations and credential evaluations if needed, publications (copy of first page showing author/co-author), license to practice in field (i.e., medical doctor);

5. H-4 visa application/extension for family members. If family members (spouse/child) are considered as dependents on the visa, form I-539 will need to be completed by the family members to change to or extend H-4 status. Form I-539 is available at the workshop or at the front desk of International Student and Scholar Services, 115 Science Hall. Make photocopies of the I-94s of the dependents.

Julie Ann Rabaey of International Faculty & Staff Services will provide general information on application/extension procedures. Participants will fill in Department of Labor and INS documents. Rabaey will be available for limited individual consultation after the workshops. Individual appointments will not be made unless someone has already attended a workshop.

## ■ Native American cultures

The history of several Native American cultures and their creation and origin stories will be explored in an outreach class from 6:30-8:30 p.m., on Mondays, Oct. 3-24, at the Wisconsin Center. "Native American Folklore and Music" looks at Wisconsin Indians, the Southwest Navajo and Hopi, the Great Plains Lakota Sioux, the Northeast Onondaga and the Lummi of the Northwest Coast. The instructor is Jeanne Connors, an anthropologist who has conducted fieldwork with the Navajo and Southwest Pueblo tribes. Cost is \$32. Call 262-2451.

## ■ Menopause class

A three-session UW-Madison outreach class on "Menopause: Scientific, Social, Economic and Political Issues" will be held from 7-8:30 p.m. on Wednesdays, Oct. 5-19, in the Women's Studies Building, 209 N. Brooks St.

Emphasis will be on the question of hormone "replacement therapy" and the experience of menopause and aging in North American society. Instructors are Marianne Whatley, Women's Studies Program, and Nancy Worcester, Women's Studies Program and Liberal Studies. Fee is \$25. Call 262-2452.

## ■ China at the crossroads

A UW-Madison outreach lecture series, "China at the Crossroads," will explore three eras of Chinese history: conservative modernization (1840-1911), liberal reform (1911-1949) and communist revolution (1949-1976). The series ends with a fourth session on today's post-communist era, including the meaning of the Tiananmen Square massacre of 1989. The instructor is Weiran Lin of the history department, whose doctoral research is on the Chinese Cultural Revolution. The class meets from 7:15-8:30 p.m. on Tuesdays, Oct. 11-Nov. 1, at West High School. Cost is \$20. Call 262-2451.

## ■ Class looks at black holes

Faculty and staff and others who want to hear about and discuss Stephen Hawking's best-selling book can enroll in an outreach class, "Stephen Hawking's *A Brief History of Time*," which will be held from 7-9 p.m. on Wednesdays, Oct. 12-Nov. 9, at the Wisconsin Center. Discover the latest on black holes, big-bang cosmology and the unification of physics. Mark Bernstein of Liberal Studies will teach the class. Cost is \$45. Call 262-2152.

## ■ Exploring spiritual energy

A one-day outreach workshop on exploring the invisible realm of spiritual energy will be held Oct. 8 at the Wisconsin Center. Participants will discuss the use of guided imagery and movement and laws of energy as they relate to our bodies, thoughts, relationships and interactions with the environment. The Health and Human Issues Department program will be taught by Beverly Crane, a Ph.D. in humanities. Fee is \$60. Call 263-4431.

## ■ Volunteer opportunities

William Busse, professor of medicine and head of the allergy section of the department of medicine, is conducting a study on the effect of  $\Delta$  rhinovirus 16 upper respiratory infection on allergic individuals. For more information about the study, please call Cheri Swenson at 263-6176 (afternoons).

# Relishing Differences

Site of a UW-Madison study abroad program, the centuries-old German city of Freiburg offers a study in contrasts

old town is trams-only, minus fume-belching busses.

What a contrast to Baden-Baden, the famous German spa town north of Freiburg where some of the streets look pedestrian but aren't, as you discover when a Mercedes convertible starts nipping at your heels.

And to Strasbourg, across the border in France, where I once saw a traffic jam on a sidewalk. There you quickly develop the skill of defensive walking — or get pinched between a moving bumper and a stationary wall.

The centerpiece of Freiburg is Münster, the city's cathedral. How old is it? It depends on whether you count from the beginning of construction, around the year 1200, or its completion in 1515. Let's call it old, in the European sense of the word.

The cathedral's 370-foot spire is considered one of Europe's finest. It is impressively beautiful from the outside, but from the inside, as I edged up its tight spiral staircase while a stream of people edged down, it was let-me-outta-here time.

In a stroke of good fortune, I happened to visit Freiburg on market day. Vendor wagons and brightly colored awnings covered the cobblestoned plaza surrounding the cathedral. Customers meandered from wagon to wagon in the burnished sunlight of a Black Forest day, choosing from a cornucopia of freshly picked fruits and vegetables and a rainbow of flowers.

You can see that, of course, at farmer's markets on Capitol Square in Madison. What you can't see, as you can in Freiburg, is a wagon laden with no less than a dozen wooden tubs of olives in shades you never dreamed olives could come in, and food wagons serving grilled German sausages that burst from both ends of their buns and make hot dogs look like pathetic wiener.

Ah, the food I ate that day was glorious, and I never set foot in a restaurant. Meals merged into a lip-smacking form



While the adults stroll along the sidewalk, a child wades through the Bächle, Freiburg's drainage system, once built to fight fires and "to clean beasts."

of intermittent grazing: At the market, a thick, juicy square of apple-raspberry strudel ... a sampling from a tub of olives mixed with oil, herbs and chunks of feta cheese ... a long, fat, tasty sausage with its middle wrapped in a hard roll and slathered with spicy mustard (I felt not a twinge of remorse about ditching my low-fat diet) ... topped with a crackling-good summer apple.

Later in the day, after sipping a cold German beer on the cathedral square to recuperate from my sightseeing, I passed by a bakery displaying a huge loaf of very black bread. They sliced off a slab for me, and I promptly took it down the strasse to a shop packed with at least 40 different wheels of cheese. I showed my bread to the shopkeeper, and after giving me a knowing smile, she matched it with a wedge of cheese you'd never confuse with the plastic-wrapped, rubberized, American-cheese approximation.

Alas, the day was over, and I had to hop on a train to France. But I'm coming back to Freiburg. After all, there are Black Forest hills to hike, tangy cheeses to taste, wading kids to watch ... and the glory of difference to relish.



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# NEWS

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UNIVERSITY OF WISCONSIN-MADISON

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FOR IMMEDIATE RELEASE

1/31/95

**CONTACT: Paul Beckett, (608) 262-9895**

## LECTURE SERIES FOCUSES ON INTERNATIONAL AFFAIRS

MADISON — The 1995 Great Decisions Lecture Series on International Affairs will open Wednesday, Feb. 8 with a talk by Marshall Goldman of Harvard University's Russian Research Center on "Russia and Its Neighbors: U.S. Policy Choices."

Goldman will speak at 7:30 p.m. in the Wisconsin Conference Center at 702 Langdon St., where all eight lectures in the series will be held. Admission for each lecture is \$7 at the door. A briefing book on the lecture topics, prepared by the Foreign Policy Association, will be available at the door for \$11.

Registration for the entire series is \$48, including the briefing book. For details call (608) 262-2451. Available for the series are one Continuing Education Unit (CEU) and 10 DPI Clock Hours (for teachers).

Each presentation in the Great Decisions Lecture Series will feature a leading state or national expert speaking on critical global issues. Goldman, for example, is associate director of Harvard's Russian Research Center and professor of political science at Wellesley College. He is one of the nation's best-known analysts of Russian affairs, having appeared frequently on network news programs.

Another speaker will be Doris Meissner, commissioner of the U.S. Immigration and Naturalization Service and a native of Milwaukee. Since being appointed INS commissioner in 1993 by President Clinton, Meissner has faced several challenges, including immigration

-more-

## Lecture series -- Add 1

from Cuba, Haiti and Mexico.

The other seven lectures will also be given on Wednesdays at 7:30 p.m. in the Wisconsin Conference Center:

Feb. 15: "Nuclear Proliferation: Can It Be Capped?", Ivo Spalatin, director of policy planning , Arms Control and Disarmament Agency

Feb. 22: "The United Nations at 50: Reaching Out or Overreaching?", Joseph Elder, professor of sociology and South Asian studies

March 1: "The Middle East: Lasting Steps to Peace?", Michael Barnett, Department of Political Science, UW-Madison

March 8: "Global Finance: Trade and Capital in Flux," Eric Helleiner, Department of Political Studies, Trent University, Canada

March 15: "China, Taiwan and Hong Kong: The Greater China Challenge," Edward Friedman, Department of Political Science, UW-Madison

March 22: "Immigration: An End to Open Doors?", Doris Meissner, commissioner of the Immigration and Naturalization Service

March 29: "Democratization: Defining U.S. Goals," Kenneth Jensen, director of special programs, U.S. Institute for Peace

The Great Decisions Lecture Series is presented by the Division of Continuing Studies and Office of International Studies and Programs at UW-Madison. Cooperating are the Capital Times, Institute for World Affairs at UW-Milwaukee, League of Women Voters of Dane County, Midwest Express, Stoughton Schools and Wisconsin Department of Public Instruction.

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# NEWS

1 • 8 • 4 • 8

**UNIVERSITY OF WISCONSIN-MADISON**

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**FOR IMMEDIATE RELEASE****3/13/95****CONTACT: Lucy Mathiak, (608) 262-9774****FORMER AMBASSADOR TO SPEAK**

MADISON — Max Kampelman, former U.S. ambassador to the Conference on Security and Cooperation in Europe (CSCE), will speak at the University of Wisconsin-Madison Thursday, March 30 on "The Crisis of Leadership in the New World Order."

His public lecture will begin at 4:30 p.m. in Room 2120 of Grainger Hall. Admission is free.

Kampelman was appointed ambassador and head of the U.S. delegation to CSCE, which met in Madrid from 1980 to 1983. Most recently, he was ambassador to the CSCE Copenhagen Conference on the Human Dimension (1990), the CSCE Geneva Conference on National Minorities (1991) and the CSCE Moscow Conference on the Human Dimension (1991).

Kampelman also serves as chair of Georgetown University's Institute for the Study of Diplomacy and as vice chair of the U.S. Institute of Peace by presidential appointment. He is a member of the Washington law firm of Fried, Frank, Harris, Shriver & Jacobson.

His book, "Entering New Worlds: The Memoirs of a Private Man in Public Life," was published in 1991.

Kampelman's lecture at UW-Madison is the second in an annual series on human rights and democracy sponsored by Dean of International Studies David Trubek.

**###**

— Jeff Iseminger, (608) 262-8287



# ON CAMPUS

February 28 - March 13

## campus CALENDAR

### Entertainment

ARTS - PERFORMANCES - MOVIES

**FOR MORE INFORMATION:**  
Villas Hall Box Office: 262-1500  
Union Theater Box Office: 262-2201  
Rathline: 265-6666  
Film Hotline: 262-6333

**28**  
FRIDAY  
FEBRUARY

**DISTINGUISHED LECTURE TICKETS:** Free tickets for Niam Chomsky lecture. One ticket per person with UW ID or Union ID from 11:30 a.m.-5:30 p.m. at the Theater Box Office, Memorial Union. Also available from noon-5 p.m. March 1. Lecture is March 4. All remaining tickets available to public March 3. For information call 262-2216.

**BEHIND THE BEAT:** "Joel Adams Group," jazz. Rathskeller, Memorial Union, 4:30-6:30 p.m.

**MEMORIAL UNION MOVIES:** "Bound." Admission: \$3 for UW-Madison students and Union members, \$3.50 all others. Play Circle, second floor, Memorial Union, 5:15, 7:30 and 9:45 p.m.

**LIGHT IN THE EAST FILM FESTIVAL:** "The Peony Pavilion" (Taiwan, 1994). Lovers disillusioned by reality find solace in a dream world. 4070 Villas Hall, 7 and 9:15 p.m.

**UW THEATER:** "King Lear," by William Shakespeare. Guest artist Geoffrey Beavers in the title role. Cost: \$8 for students; \$11 for public. Tickets purchased in person or by phone, 262-1500. Mitchell Theater, Villas Hall, 7:30 p.m.

**FACULTY CONCERT SERIES:** "Wisconsin Brass Quintet." Cost: UW students free with ID; \$7 general public; \$5 for senior citizens and non-UW students. Mills Hall, 8 p.m.

**UNIVERSITY OPERA & CHAMBER ORCHESTRA:** "Der Freischütz," by von Weber. Karlos Moser, conductor. \$9 for UW students; \$11 for public. Carol Rennebohm Auditorium, Music Hall, 8 p.m.

**IMCC:** "Celebration of Black History Month Delta and Omega: Tribute to the Arts Laughfest." Wisconsin Union Theater, 8 p.m. For information call 255-7724.

**CLUB 770:** "Poster Children," modern rock, with "Salaryman." 140 Union South, 9 p.m.-midnight.

**WEEKEND MUSIC SERIES:** "Jimmy Johnson," blues. Rathskeller, Memorial Union, 10 p.m.-12:30 a.m.

**1**  
SATURDAY  
MARCH

**MINI COURSE:** "Shamanism." An introduction to problem solving and self-discovery techniques. Memorial Union, 10 a.m.-6 p.m. For information call 262-3156.

**LIGHT IN THE EAST FILM FESTIVAL:** "Good Men, Good Women" (Taiwan, 1995). Acclaimed director Hou Hsiao-Hsien weaves a film-within-a-film about a young actress portraying a political activist. 4070 Villas Hall, 7 and 9:15 p.m.

**MEMORIAL UNION MOVIES:** "Bound." Admission: \$3 for UW-Madison students and Union members; \$3.50 all others. Play Circle, Second floor, Memorial Union.

*see ON CAMPUS, page 12*

**To submit an event  
for Calendar or Bulletin**

*Wisconsin Week lists events sponsored by UW-Madison departments, divisions and programs. We must receive your announcement AT LEAST 10 DAYS BEFORE PUBLICATION.*

Campus Mail: 19 BASCOM HALL

E-Mail: [WISWEEK@MACC.WISC.EDU](mailto:WISWEEK@MACC.WISC.EDU)

### Movies

## Reel world



Ryan O'Hara/Thiesen

### Film series at UW can serve as group therapy

**Barbara Wolff**

Suddenly, you're family, drawn together by a mutual and compelling desire to see a particular film. This instant-community phenomenon separates the experience of seeing a movie in a theater from watching a video at home.

Organizers of several film series say an important function of their programs is building community, forging important ties to the external community, as well as strengthening bonds among a group.

### Conferences

## Exploring the cultural — and academic — other

**Barbara Wolff**

Suppose you were one of the first to greet Columbus and his crew upon their arrival in this hemisphere. How would their presence have changed the way you saw yourself and your culture? And how might contact with you have altered the Europeans' perceptions of themselves?

Such questions will be considered at a interdisciplinary conference, "Contact and Power: Transgressions in the Borderlands of Intercultural and Interdisciplinary Encounter," March 7-9. The conference, the 20th Burdick-Vary symposium, is sponsored by the Institute for Research in the Humanities.

According to conference organizer Susan Friedman, professor of English and women's studies, "We want to examine the

"We wait for these films. We try to see as many of them as we can," says Janie Ocejo, a senior in political science and social work originally from San Antonio.

Ocejo is referring to the Chicano Studies Film Series, which presents monthly screenings of work by and about Chicanos and Latinos. Last week, for example, Ocejo and her friends saw a program of short subjects that included music videos and Chicano documentaries.

Amy Ling, professor of English and Asian American Studies and director of the Asian American Studies Program, says film is a particularly effective medium of instruction as well as entertainment. The Asian American film series, how in its sixth year, takes full advantage of that, she says.

broad borderlands where cultures blend and clash, where peoples resist and embrace the 'other.'

However, that is only the first of two missions of the conference, Friedman says. "We aim to bring people across the methodological divide of humanities and social sciences to establish a middle ground of dialog and exchange that looks forward to the 21st century," she says.

Conference speakers will consider such topics as "Contact and Possession in Colonial America," "Crossing Forms: The Rhetorics of Academic Fictions," "Geographies of the Modern/Displays of Identity," "Borders of Identity and Nation" and "Performing Identities: 'Race' / 'Gender' / 'Nation'." Guest scholars will come from the University of Michigan-Ann Arbor, the University of Texas-Austin, the

Festivals such as "Light in the East" have been playing to capacity crowds. Organizers say films allow foreign students to share their culture.

"We hope our film festival will inspire people of many backgrounds to look into an American experience that might be different from their own," she says, adding that many of the experiences could be new even to Asian-American audiences.

Ling cites "Bontoc Eulogy" (March 20) as a case in point. A documentary about the filmmaker's grandfather, exhibited at the 1904 St. Louis World's Fair as an "anthropological specimen" from the Philippines, the film examines "a moment of history and its impact, which can be felt down to the present," Ling says.

Both Ling and Susan Kepics, organizer of the Chicano Film Series, say their events are usually well patronized, with audiences climbing toward 100 at each screening. Organizers of the "Light in the East" festival, which presents contemporary work from East Asia, report capacity audiences.

Seema Kapani, assistant director of International Student and Scholar Services, says she isn't surprised. She says non-English language films and other events give members of the university's international community a brief respite from the demands of a new and sometimes very taxing environment.

"When they go to an international film or performance, they have a chance to enter another, perhaps more familiar, cultural realm," she says.

The Chicano Studies Film Series and "Light in the East" continue with this week. The Asian American Studies Film Series opens March 6 with eight films. Check the Wisconsin Week calendar for details.



College of William and Mary and the University of California-San Diego.

In addition to Friedman, faculty participants will include Neil Whitehead (anthropology), Margarita Zamora (Spanish and Portuguese), Luis Madureira (comparative literature), Kirin Narayan (anthropology and South Asian studies), Roberta Hill Whiteman (English and American Indian studies), Thongchai Winichakul (history), Richard Flores (anthropology), Edward Friedman (political science), Mary Layoun (comparative literature), Rachel Brenner (Hebrew and Semitic studies), Jacques Lezra (English), Susan Bernstein (English and women's studies), Amy Ling (English and Asian American studies) and Ronald Radano (Afro-American studies and music). For a complete conference schedule, contact Loretta Freiling, 262-3855.

## Awards

## 19 professors win WARF support for research

## AWARDS

## ROMNES FELLOWSHIPS

Ten recently tenured professors have been rewarded for early excellence in their fields with prestigious 1997 Romnes Fellowships.

The \$50,000 fellowships, funded by the Wisconsin Alumni Research Foundation, help bridge the gap between support programs for new faculty and those in mid-career. Eligible faculty received tenure within the past four years.

The Romnes Fellowships recognize that recently tenured faculty need supplemental financial support. Established in 1975, they are named for the late H.I. Romnes, former chairman of the board of AT&T and former president of the WARF Board of Trustees.

The research committee of the Graduate School selected the winners from 31 nominees. They are:

• **Colleen Dunlavy**, associate professor of history. Dunlavy is an internationally recognized scholar in the field of comparative business and technological history. Her recent book on early railroads in the United States and Prussia was described in reviews as "richly detailed, theoretically bold, and a joy to read."

• **Roxann Engelstad**, professor of mechanical engineering. With her research at the Center for X-ray Lithography, Engelstad has become a national leader in the analysis of distortions in lithographic processes used to pattern integrated circuits.

She has developed sophisticated computer models to simulate the mechanical and thermal response of mask structures that are used to transfer patterns to devices. Leading companies are using her results to develop the next generation of integrated circuits.

• **Paul D. Friesen**, associate professor of biochemistry and the Institute of Molecular Virology. Friesen's many contributions to biochemistry include early work in understanding baculoviruses. Those are a group of insect-infecting DNA viruses of considerable interest in their ability to direct high levels of gene expression. The work has been important in providing the tools needed to engineer foreign gene expression in insect cells. He also is internationally recognized for studies of apoptosis, or programmed cell death.

• **Vanessa Northington Gamble**, associate professor of history of medicine and family medicine. Gamble is a pioneer in researching the history of race and medicine. Her recent book on the history of the black hospital movement has been described as a "masterful contribution" that is "beautifully researched and thoroughly documented." Gamble is director of the center for the study of race and racism in medicine.

• **Mark D. Hill**, associate professor of computer science and electrical and computer engineering. Hill's work targets the memory systems of shared-memory multiprocessors and high-performance uniprocessors. He currently co-leads the Wisconsin Wind Tunnel project, whose tools will the design space of parallel supercomputers similar to how engineers use wind tunnels to design airplanes.

• **Judith Deutsch Kornblatt**,

## Past winners find answers to research questions

Barbara Wolff

What factors determine the shape of political and social institutions? How important are these influences? Should we encourage or curb their impact? How?

Two professors are using Mid-Career Awards to explore such questions. Daniel M. Hausman, professor of philosophy, is pursuing research at the intersection of economics and ethics. Florencia E. Mallon is conducting comparative studies of the interactions among state structures, political parties, and social movements in Mexico, Peru and Chile.

Mallon notes that political systems in all three countries entered major crises in the 1970s and 1980s, due to economic and social pressures. Her research, she says, will show how and why the Mexican and Chilean crises ultimately led to relatively stable institutional orders, while Peru's bloody civil war resulted in a deep decay of civil society and previously existing state institutions.

Mallon's first book, *The Defense of Community in Peru's Central Highlands*, published in 1983, helped set an agenda for regional and social history during the 1980s. Her next book, *Peasant and Nation: The Making of Postcolonial Mexico and Peru*, explored issues raised by empirical inquiry into regional popular struggles.

Mallon says her latest research phase will take lessons learned and apply them to a study of modern Spanish American politics, taking an even wider, three-country view. The new project will put the radical guerrilla movements of the 1960s, authoritarianism and the "new social movements" into historical perspective, she says.

Meanwhile, Hausman is using his \$60,000 to investigate the conditions under which public policy can be crafted in the absence of self-interest. "In a huge variety of circumstances," he says, "we rely on individuals to perform actions from which they receive no material benefits. The results are often



released this year.

• **Truman Lowe**, professor of art. Lowe combines unusual gifts as an artist and a teacher committed to community service. His powerful adaptations of traditional Winnebago media to modern art, such as his work "Feather Canoe," have received critical acclaim. His sculpture and water drawings link personal experience, observation of nature and appreciation of tradition. Lowe's artwork has appeared in 29 solo exhibitions and more than 70 group exhibits.

• **Terrie Moffitt**, professor of psychology. Moffitt is widely acclaimed for her research on anti-social, criminal and violent behavior. She developed a theory that contends that anti-social behavior covers two developmental trajectories: "life-course persistent," which is a form of psychopathology; and "adolescence-limited," which is relatively benign.

• **Ann Palmenberg**, professor of animal health and biomedical sciences and the Institute for Molecular Virology. Palmenberg is recognized as a leader in molecular virology for her work on the genetic structure, function and evolution of cardioviruses. Her most significant achievement has been identifying proteins where viruses can be attacked with vaccines. She also uses the power of computers to visualize viruses and decode genetic information.

• **Steve Stern**, professor of history. Stern has achieved great stature in the field of Latin American history. His first major book is a landmark study of the indigenous Indian reaction to Spanish conquest and early colonial rule in Peru. His most recent book explores the complex facets of gender relationships in three separate Mexican regions.

• **Michael R. Sussman**, professor of horticulture. Sussman's research focuses on the ways plants take up solutes and assess their environment, and the role plasma membrane proteins play in these processes. He initiated a program looking into the molecular genetics of the model plant *Arabidopsis thaliana*. He also led the establishment of the *Arabidopsis* training group at UW-Madison, which produced the first federally funded training grant for plant molecular biology on this campus.

• **Marvin Wickens**, professor of biochemistry. Wickens directs a laboratory program ranked as one of the very best in the competitive field of RNA processing and function. In addition to many contributions in that field, his laboratory has made technical advances that have improved the work of other scientists. His teaching and training contributions are highly regarded, and he has served on national committees on research funding.

• **John C. Wright**, professor of chemistry. Wright is a pioneer in the field of laser spectroscopy — using laser light to examine the atomic structure of materials and improve understanding of solid state chemistry. He is currently using that technology to develop new materials based on the soccer ball-shaped Bucky-Ball molecules and new methods of vibrational spectroscopy based on non-linear effects. Wright is a gifted educator and received the Chancellor's Excellence in Teaching Award in 1994.

— Brian Mattmiller

associate professor of Slavic languages. Kornblatt is a scholar of modern Russian cultural and literary studies. She has published widely on the Cossack myth in Russian literature, and on Solov'ev and Russian religious thought. Her interests stand at the intersection between religion/religious philosophy and literature.

• **Kirin Narayan**, associate professor of anthropology and South Asian studies. Narayan is both a scholar and distinguished fiction writer whose most recent research has been on women's oral traditions in the Himalayan foothills. Her 1989 first book, *Saints and Scoundrels: Folk Narrative in Hindu Religious Teaching*, explored the relationship between religion and narrative. Her 1994 novel about Indian-Americans and U.S. academe, *Love, Stars and All That* was featured in Barnes and Nobles' "Discover Great New Writers" program. Her next book will be released this summer.

• **Robin Pemantle**, associate professor of mathematics. Her research concerns an area of discrete probability theory known as "random combinatorial structures." One example is the connectivity theory of random networks, also known as percolation theory. Pemantle's teaching accomplishments include the creation of problem-solving and cooperative math

courses for pre-service teachers; a problem-based pre-calculus course, and a liberal arts math course.

• **Laurence O. Trussell**, associate professor of neurophysiology. Trussell has made one of the past decade's biggest contributions to understanding new principles governing synaptic transmission, or the process by which nerve impulses are sent and received. His studies have also provided seminal observations on the neurophysiology of hearing. Trussell has been cited as an accomplished lecturer.

• **Thaleia Zaripououlou**, associate professor of mathematics and finance, investment and banking. Zaripououlou has an international reputation in mathematical financial modeling. Her research concerns issues such as portfolio management and asset pricing, and concentrates on pricing models in financial environments.

## AWARDS

## MID-CAREER AWARDS

Nine professors have received a boost to their research at mid-career, a time when years of scholarship can yield great returns. WARF and the Graduate School created the Mid-Career Awards in

# Resolution in support of diversity clears Senate

## Diversity committee proposal postponed until May meeting

Erik Christianson

Diversity issues continue to dominate the discussions of the Faculty Senate.

On Monday, the senate approved a resolution affirming its commitment to diversity over the past 25 years and supporting the university's efforts to foster a diverse campus body.

"The Faculty Senate reaffirms its strong support for an intellectually and culturally diverse campus and directs the faculty, staff, students and campus administrators to con-

tinue vigorously to create a campus environment that rejects discrimination and that embraces openness and diversity," the resolution reads.

At its April 7 meeting, the senate reviewed the annual report from the Committee on Academic Affairs of Minority/Disadvantaged Students. The report documents that the percentage of minority students, African Americans and Native Americans in particular, on campus is stagnating, but it notes that retention and graduation of undergraduate minority students has improved.

The senate on April 7 also postponed a vote to create equity and diversity committees campus-wide. The vote was delayed following discussion on the need for and duties of the committees, some of which already exist on campus.

## State budget falls short for construction

Erik Christianson

Construction of a new Pharmacy building on campus and the addition of needed utilities at UW-Madison could be delayed under Gov. Tommy Thompson's capital budget for 1997-99.

Preliminary capital budget figures, made public last week at the UW System Board of Regents meeting in Madison, indicate that at least \$5 million in additional gifts and donations would have to be raised to finance the \$45 million Pharmacy facility.

As part of its agreement with the state, UW-Madison is seeking the final \$15 million in state funding to match \$15 million raised by private donors and \$15 million in state funds already committed to construct the Pharmacy building.

Chancellor David Ward says an additional \$5 million in private monies would be extremely difficult to raise.

"These donors have given very generously, and we are grateful for their efforts, but I don't think they can raise any additional funds," Ward says.

The university is also seeking \$12 million for a new boiler and a new chiller, which is

used to cool buildings on campus.

The preliminary capital budget figures show that only \$30 million of the Regents' \$121.6 million capital budget request for the next two years would be funded. UW-Madison and UW System officials say the preliminary capital budget would hinder building and renovation projects needed on university campuses statewide.

"It is of great concern to us as the Madison campus and to the UW System as a whole that the state is apparently unwilling to maintain the current capital budget of the campuses," says John Torphy, vice chancellor for administration.

Torphy and David Olien, UW System vice president for university relations, stress that the capital budget has not been considered by the State Building Commission, much less the Legislature. Nevertheless, "it would be a very serious situation if this would be the capital budget," says Olien.

"This capital budget would chain faculty and students to mid-20th century facilities as they enter the 21st century. That's not appropriate," he says.

In response to the preliminary figures, the

see REGENTS, page 15

The proposal, which will come up for a vote at the May 5 Faculty Senate meeting, would create up to 28 equity and diversity committees in schools, colleges and major units. Organizers say the committees will help create and promote "an equitable, diverse and respectful community."

The proposal had some senators wondering if the committees would duplicate efforts already underway on campus. Others questioned the committees' involvement in faculty hiring, saying it wasn't proper for non-faculty to have a role in that process.

But Marianne Whatley, associate dean of the School of Education, told the senate that members of her school's equity and diversity committee meet with faculty search committees only before a search to help refine the process.

"The role is not a policing role but a supporting role," she said.

Robert Christiaansen, professor of occupational therapy and chair of the panel introducing the proposal, told the senate the committees are needed to support campus diversity efforts.

Gregory Vincent, director of the Equity and Diversity Resource Center, said after the meeting that he and Christiaansen will meet with the advisory committee for his office to compile a document addressing the issues raised. The advisory committee presented the equity and diversity committee motion to the senate.

"The questions are legitimate, and we have clear explanations," Vincent says.

Also at the April 7 meeting, Emeritus Professor of Economics W. Lee Hansen again criticized university diversity policies. Chancellor David Ward responded by emphasizing his and the university's support for diversity efforts on campus.

Hansen continued his criticism at the UW System Board of Regents meeting April 10. He said money spent on diversity should be used to hire new faculty.

In response, Provost John Wiley told the board that UW-Madison does not admit unqualified minority students and underscored the university's commitment to diversity. Several students also spoke in support of diversity at the meeting.

## Lauder decision will not be reviewed

Erik Christianson

With several members saying it would be "second-guessing," the Faculty Senate decided Monday not to review the Athletic Board's non-renewal of men's soccer coach Jim Lauder.

The senate instead voted to establish an ad hoc committee to "clarify the relationships" between the Athletic Board, the Athletic Department, the Faculty Senate and the University Committee.

The committee will seek to clarify those relationships and "explore the appropriateness" of setting up an appeals process for non-renewal cases like Lauder's. The Athletic Board voted in February not to renew Lauder's contract.

"This committee will look at the policies without second-guessing a substantive personnel decision after it was made," said Richard Ralston, Afro-American studies professor and University Committee member.

During a debate lasting more than an hour, senators argued whether a review of the Lauder decision by the Faculty Senate was appropriate.

The University Committee said such a review was not appropriate under governance, adding that the Faculty Senate's authority in the situation was exercised by the Athletic Board. Twelve of the board's 21 members are faculty.

The senate first had to decide whether a motion from professors William J. Berg and John Harkin to set up a committee to specifically review the Lauder decision was proper. After much discussion the senate voted to consider the motion and then amended it to the one that was passed.

Journalism Professor James Hoyt, Athletic Board chair, said UW-Madison is one of the few Big Ten schools that gives its faculty authority over coaching personnel decisions.

"Most of the schools have their coaches deal with the athletic administration only," Hoyt said.

## Office keeps pace with rising tide of international scholars

Jeff Iseminger

For Americans, traveling abroad these days seems a bureaucratic breeze, with few countries requiring visas. But try to stay in another country, and you'll learn how loathe nations are to let tourists turn into workers.

That's when a friendly face can not only warm your heart, but help you wend your way through the thicket of government regulations. It helps, of course, if the face is informed as well as friendly.

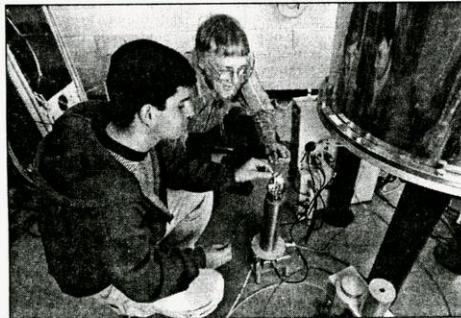
Andrea Frenzel, a native of Germany, found a face or two of that description in the Office of International Student and Scholar Services (ISSS). Frenzel came here a year ago as a postdoctoral fellow in the lab of Professor Robert West in the chemistry department.

"The International Scholars office was really helpful," said Frenzel, who came here to broaden her training. "I had to make a sudden return to Germany last summer, and they gave me the visa information I needed."

ISSS helps on the all-critical front end, too. Catherine Sheskey of ISSS spends much of her time assisting would-be visiting scholars and departments in getting J-1 visas, used for stays ranging from a day to three years.

If the scholar is offered a long-term appointment by UW-Madison, an H visa is needed. It can be obtained from International Faculty and Staff Services, part of the Office of Human Resources. J visas outnumber H visas here about 4-to-1.

Once the visa comes through, there's more work ahead for ISSS. "Their office interviewed me when I arrived on campus in early March and helped me with questions



Mauricio Gozzi, left, came from Brazil to study with Robert West, professor of chemistry, using laboratory equipment unavailable to him in his homeland. About 700 such international scholars study on campus.

about health insurance and housing," says Mauricio Gozzi of Brazil, another international scholar working with West.

Frenzel and Gozzi are but two of about 700 international scholars sponsored by more than 110 departments and programs. They work as postdoctoral fellows in research labs, visit campus to participate in international conferences, or conduct research of their own in collaboration with UW-Madison faculty.

And their numbers are swelling. "In the past 10 years, there has been a 25 percent increase in the number of international scholars coming here to conduct or assist with research," says Sheila Spear, ISSS director. "In

the past year alone we've seen an 8 percent increase."

Their larger presence ratchets up the pressure for ISSS services just when the office's budget is getting squeezed, like so many on campus.

Within the budget lies another tension begging to be resolved, Sheskey says: "In the past, ISSS has been entirely supported by student fees, but those fees have supported international scholars as well as students."

That was one reason a faculty-staff-student committee recently recommended that ISSS charge a fee for each visiting scholar staying six months or longer. Beginning July 1, a fee of \$175 per scholar will be charged to the host units on campus for ISSS services.

"We feel it's much more fair to charge those who benefit from ISSS services for visiting scholars than to use student fees," says Sheskey. "The fee will also help us expand our services to scholars. We want to look at their total experience at UW-Madison and see if we can help in new ways."

Their life outside the lab can be ripe with questions more subtle — and frustrating —

than where to buy groceries. "A visa is not just for a professional experience, but also a cultural one," says Sheskey.

She once counseled a visiting scholar puzzled by a colleague who said, "We should get together for lunch," then never called. Sheskey explained that Americans are routinely saying that, with only a hazy notion that bread will ever be broken.

"Supporting visiting scholars plays an important part in Chancellor Ward's plan to increase UW-Madison's global connectivity," says David Trubek, dean of International Studies and Programs. "UW-Madison is experiencing rapid growth in linkages with institutions around the world, and visiting scholars represent one of those linkages."

Many international scholars bring support with them from their home countries. Frenzel, for example, is supported by a grant from the Humboldt Foundation in Germany, and Gozzi has a fellowship from the University of Campinas in Brazil.

"The research that scholars like Mauricio and Andrea do," says West, "is helpful to our labs and helpful to their careers."

As part of its expanded services, ISSS is offering a series of workshops on "Visa Options for Foreign Short-term Visitors." Sessions are slated from 8:30-9:30 a.m. on April 29, May 6 and May 20, and from 2:30-3:30 p.m. on April 23, May 7 and May 21. April sessions are in Memorial Union, and May sessions are in Union South (check Today in the Union listing).

To register, call Catherine Sheskey at 262-2721 or e-mail csheskey@mail.bascom.wisc.edu. Sheskey also is willing to set up a customized workshop for a department or program.



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# NEWS

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FOR IMMEDIATE RELEASE

9/15/94

**CONTACT: Phil Certain, (608) 263-2302**

**(Editor's note:** Lawrence Eagleburger will be available to talk with reporters Wednesday, Sept. 21 from 2 p.m. to 3 p.m. in 268B Bascom Hall. His public presentation will follow at 3:30 p.m. in 272 Bascom.)

## EAGLEBURGER TO VISIT UW-MADISON

MADISON — Lawrence Eagleburger, who served as U.S. secretary of state under President Bush, will visit the University of Wisconsin-Madison Sept. 19-21.

Eagleburger, a Milwaukee native and UW-Madison alumnus, will speak to classes and consult with faculty, staff and students. He will cap his stay by speaking in a public one-on-one dialogue on "The Presidency and Foreign Policy" Wednesday, Sept. 21 at 3:30 p.m. in 272 Bascom Hall. Admission is free.

Participating in the one-on-one with Eagleburger will be Charles Jones, professor of political science at UW-Madison and nationally known scholar of the presidency. Time also will be allotted for audience participation.

Eagleburger's residency as Distinguished Visitor in International Studies is sponsored by the College of Letters and Science and International Studies and Programs.

"I'm really excited that a distinguished alumnus like Lawrence Eagleburger with such breadth of experience in foreign affairs can spend time with our students," said Phillip Certain, dean of Letters and Science. "Clearly, foreign affairs will play an important part in everyone's future."

-more-

## Eagleburger -- Add 1

Eagleburger was sworn in as secretary of state by President Bush in December 1992 and served until Bill Clinton took office in January 1993. In 1992 he received the Department of State's Distinguished Service Award, the department's highest honor.

Born in Milwaukee, Eagleburger earned two degrees at UW-Madison, a bachelor's in 1952 and a master's in 1957, the year he entered the Foreign Service. Early in his career he served in Honduras and Yugoslavia and as special assistant to Dean Acheson, adviser to President Johnson on France-NATO issues.

Eagleburger became a member of the National Security Council staff in 1966 and was named executive assistant to Henry Kissinger in the Nixon White House in 1969. He later was assistant secretary of defense for international security affairs and then executive assistant to Henry Kissinger when he became secretary of state.

In 1977 President Carter named Eagleburger ambassador to Yugoslavia, where he served for almost four years. In 1981 he was nominated by President Reagan to be assistant secretary of state for European affairs, and the next year he was appointed under secretary of state for political affairs, the third-ranking position in the department.

Eagleburger retired from the State Department in 1984, after 27 years in the Foreign Service, and became president of a firm founded by Henry Kissinger to offer consulting services to international companies. He rejoined the government in 1989 as deputy secretary of state under President Bush.

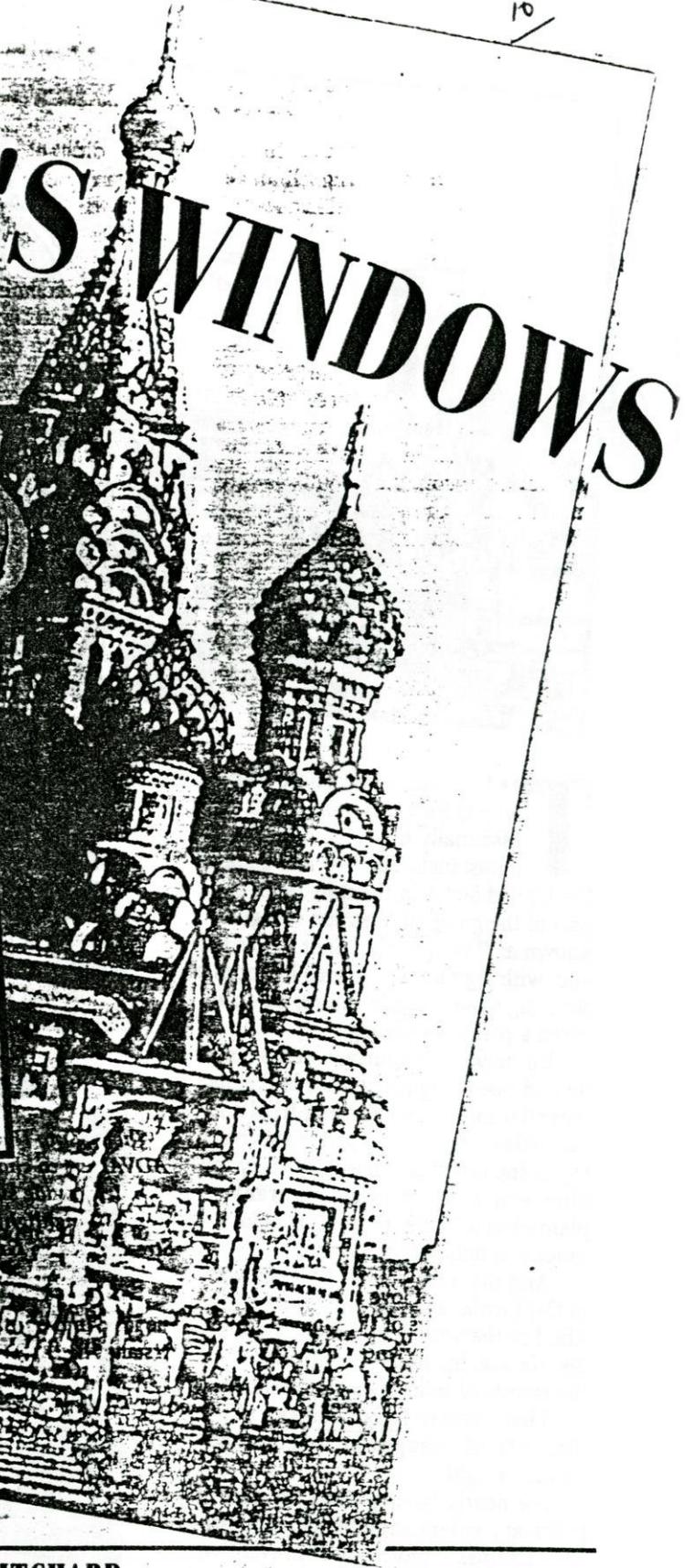
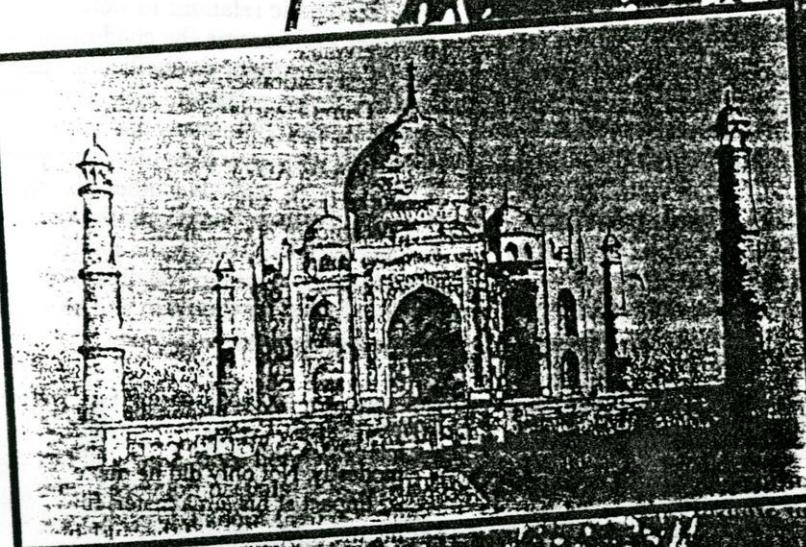
Following his resignation as secretary of state last year, he joined a Washington law firm as senior foreign policy adviser.

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— Jeff Iseminger, (608) 262-8287

# WISCONSIN'S WINDOWS

Through 2,015 courses in international studies, UW-Madison students gain a global perspective



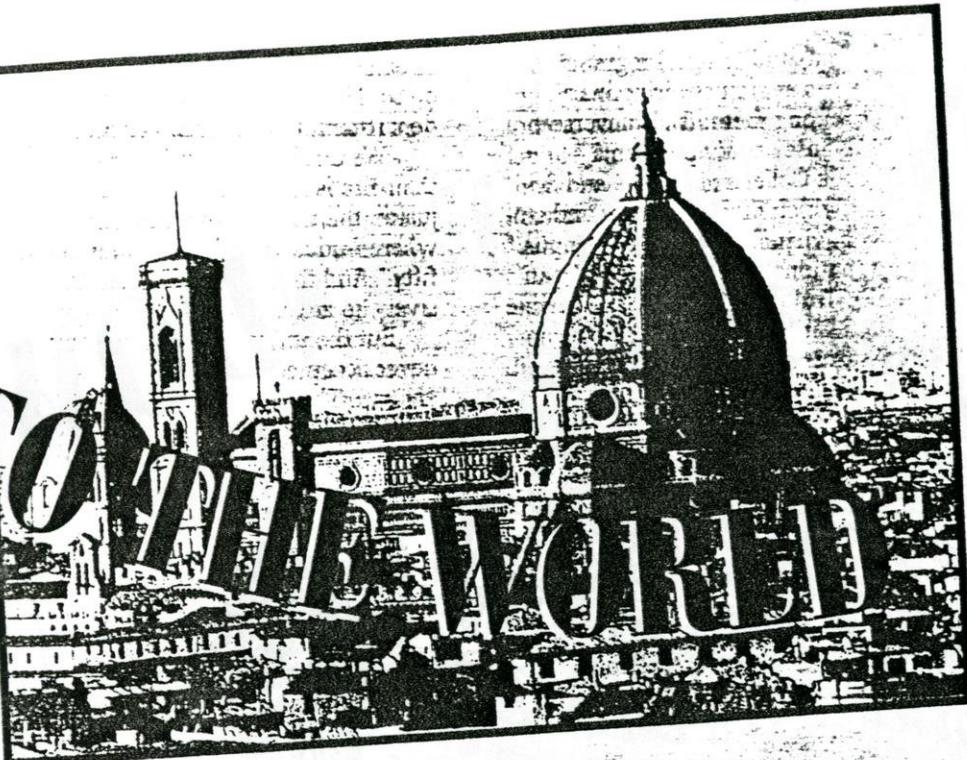
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BY JACQUELYN MITCHARD

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*International education at UW-Madison promotes global understanding, provokes international debate, strengthens Wisconsin's economic position in the world marketplace — and perhaps even saves lives.*

# TOP



**T**he boy was dying. There was no way to find a strand of light in an essentially hopeless web of circumstance. The boy had come to the United States in the mid-1980s as part of the group of Vietnam refugees known as "boat people." Sent by his parents with a group of relatives in hopes of securing a more stable future, he'd survived a perilous crossing.

But now, only fourteen years old, he had been diagnosed with leukemia. Potential therapies had been tried and had failed. His only hope for survival lay in the relatively new, still-risky but often emphatically successful transplantation of bone marrow from an exactly matched tissue donor.

And there was none. The boy was in California, and the only person identified in the wide world who could save his life was his nine-year-old sister, thousands of miles away in Vietnam.

That's where **Judy Ladinsky** MS '64, PhD '69, stepped in, and cast the strand of light.

For nearly twenty years, in spite of political barriers and ideological obstacles, Ladinsky, professor of preventive medicine and director of the Office of International Health Affairs for the UW-Madison Medical School, has been point person on Vietnam, not only for Wisconsin, but for many other agencies and individuals in the nation. Though she administers and monitors the med-

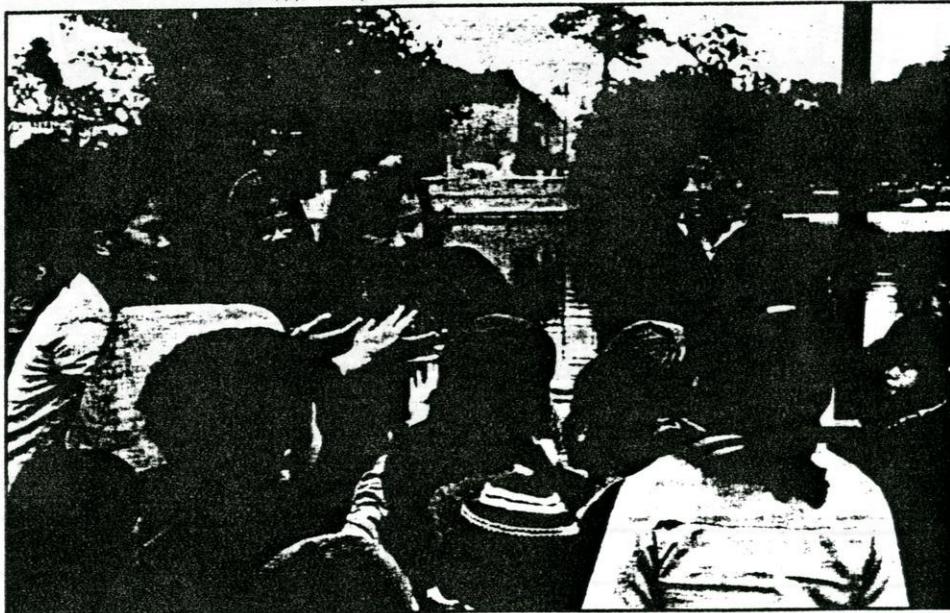
ical school's overseas electives for physicians in training in countries from Canada to Nigeria, Ladinsky has placed special emphasis on Vietnam, not only because of the need of its war-ravaged population and environment but because of the quality and energy of its scientific community.

To that end, she serves as chair of the United States Committee for Scien-

tific Cooperation with Vietnam — which arranges the exchange of Vietnamese scientists, scholars, and physicians. She's helped UW-Madison and its faculty establish more than a dozen relationships with institutions in Vietnam, from collaborative research to protect stored rice from weevils to studies of cancer and law. She was honored this year by the highest officials in the Vietnamese government, including the prime minister, in spite of the fact that the U.S. has not yet officially recognized the government of the country where its most disastrous conflict ended in 1975. "Vietnamese are bright and engaged and fiercely independent," Ladinsky says. "They want to learn from us and help us learn from them. In that kind of situation, political boundaries are artificial."

And so they proved in the case of the terminally ill teenager.

As she has before and will again, Ladinsky got two countries with no formal diplomatic relations to work together and became the conduit for an exchange of urgent goodwill. She shepherded the nine-year-old sister, and her mother, from Vietnam to the United States. The surgery took place last year. The boy lives; and his mother and sister went back to Vietnam with the knowledge that, though the family could not be together, the dream of a better chance for their son and brother had been restored.



*Vietnam has become like a second home to Professor of Preventive Medicine Judy Ladinsky, who just returned from her 42nd trip there. Director of the Office of International Health Affairs for the UW Medical School, she also serves as chair of the United States Committee for Scientific Cooperation with Vietnam.*

## International Studies Programs, General



**"We teach more foreign languages than almost any other university, not just in the United States, but anywhere. We offer about fifty."**

— *Dean of the Office of International Studies Dave Trubek*

The mission of international education at UW-Madison is to promote global understanding, provoke international debate, and strengthen Wisconsin's economic position in the world marketplace — perhaps even to save lives. The basic goal of its wide array of cross-disciplinary programs is also to teach — to prepare Wisconsin students to take roles in the global community that will enable them to do all of the above. It is to provide knowledge, through solid research, of the global trends and systems that will influence America's own future. It is to support the global focus of each of the UW's schools and colleges.

In other words, the faculty and staff who are involved in international research here weren't necessarily hired to make the news or change the world. But sometimes, they can't help it.

The breadth of the university's international activities is indeed staggering. (See sidebar, page 23.) Individual schools and colleges offer dozens of pro-

grams and courses and a number of international majors. The Office of International Studies and Programs (OSIP) serves as a cross-disciplinary resource among them. It also oversees most of the area study programs — based in the College of Letters and Science, but which involve faculty and students from virtually the entire campus.

International studies is what Dean David M. Trubek '57 calls "the invisible college," as it has no formal organization. Yet it draws on the expertise of scholars in political science, history, agronomy, wildlife ecology, law, literature, medicine, and business, to name just a few. And you can also find its mark just where you'd expect it, in the presence of strong language concentrations and study-abroad programs. There is no question — when the rank of "world universities" is called, UW-Madison stands in the front row.

In fact, international studies may exert as much influence on Wisconsin academic life as any of its other areas of scholarship. And, according to Trubek and others, that influence will only grow as the twenty-first century approaches. Both the scattering of assumptions and the shattering of Cold War barriers will increase the flow of knowledge to and from formerly isolated nations; and the Wisconsin business owner is as likely to have clients in Mexico as in Milwaukee.

That's a pragmatic consideration, both from the standpoint of undergraduate and graduate education and from the university's traditional role as a resource for Wisconsin industries.

"You can't have a successful business school in the modern world without a substantial international component," says Dean Trubek. "And you can't have a successful international component in a business school without it being imbedded in strong international programs at the university."

But pragmatic considerations are not the only reason that the UW maintains such an eminent position in the arena of international studies. For one thing, it's tradition.

Since the 1930s, when what is now the Latin American and Iberian Studies program was formed, UW-Madison has been a place concerned about nurturing citizens of the world. In fact, says Trubek, in 1935 the Wisconsin state legislature, moved by the entreaties of

its own immigrant populations, established the teaching of Polish languages — one of the first major universities to do so. Now, the Slavic languages department is world-renowned.

"We teach more foreign languages than almost any other university, not just in the United States, but anywhere," adds Trubek. "We offer about fifty." And they are taught comprehensively, to advanced levels.

But the university's philosophy has never accepted that fluency was enough. The study of a region's history, culture, politics, and resources grew into a critical component in the post-World War II period. During the 1960s, the colleges of agriculture and engineering became international powerhouses, offering technical assistance programs around the globe. Also during this period, the programs of African, Latin American and Iberian, South Asian and Southeast Asian studies



**"The United States is the fifth leading country in terms of populations of people of Latin American descent—more than Chile, more than Peru."**

— *Steve Stern, director of the programs of Latin American and Iberian Studies*

achieved national and international reputations. The UW now offers area studies programs that cover virtually all the world's regions.

Technological abilities began opening global marketplaces — with concomitant opportunities in the fields of law and international relations — even before these fields boomed in the early 1980s. And recent shifts and drifts in Eastern Europe have only opened more potential markets, both in the economic and cultural sense; these have accelerated students' need to know and the UW's need to meet their needs.

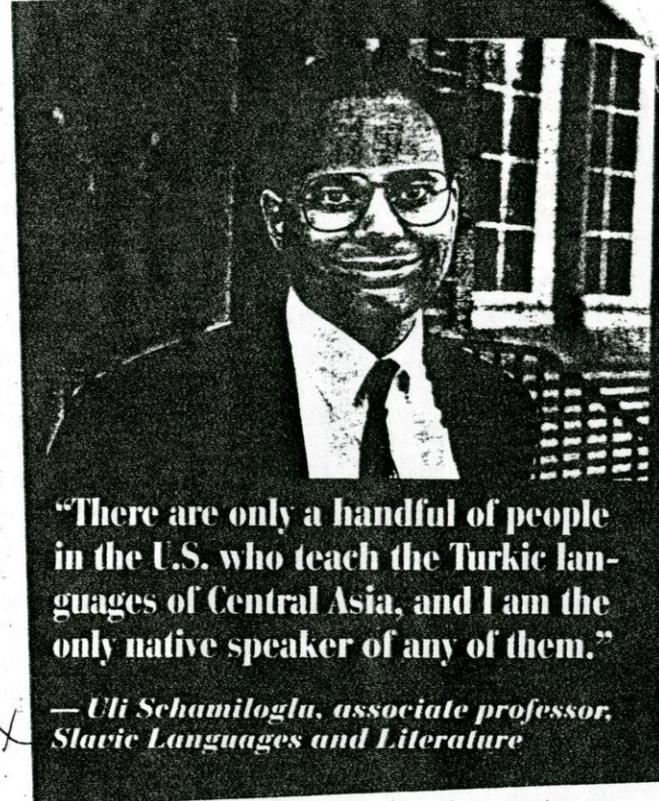
For example, the university now has more than ninety different faculty affiliated with Russian and East European studies. The program recently was recognized by the federal government as one of only a dozen "centers of excellence" in the area, says program chair Mark Beissinger, and its importance continues to grow in urgency. Last year, the Law School and department of political science hired Kathryn Hendley, a specialist in Russian privatization and economic reform. And, since 1989, more than two hundred students and faculty from UW-Madison and Moscow State University have

participated in a unique exchange program.

"What we are learning and teaching is going to help shape what the United States will do throughout the world," Beissinger says.

"Whether it's in the area of economic competitiveness or political science, we are contributing to the direct self-interest not just of our state, but of our own nation." Beyond training the growing numbers of undergraduates interested in such programs, Beissinger says that his department has undertaken outreach to high schools so that teachers can incorporate the latest knowledge of this part of the world into the curriculum of even younger students.

The promotion of such understanding can only make for better relationships among nations in coming generations, says Steve Stern, director



**"There are only a handful of people in the U.S. who teach the Turkic languages of Central Asia, and I am the only native speaker of any of them."**

*— Uli Schamitoglu, associate professor, Slavic Languages and Literature*

of the Latin American and Iberian Studies' programs — and the areas of the world his programs address could not be a better example.

## The Babcock Institute Helping Agribusiness Go Global

Linking the state dairy industry to its markets on the international level is one of the roles of the Babcock Institute, a recently established program in the College of Agriculture and Life Sciences (CALS).

"We are familiar with extension education directed to Wisconsin dairy producers," says acting director Jane Homan PhD '80. But when it comes to exporting dairy genetics, she notes, Wisconsin has to broaden the scope of dairy education to the international level to assure success. That's why the Babcock Institute was ready to support studies of the Mexican dairy industries as soon as NAFTA, the

North American Free Trade Agreement, was signed.

"Wisconsin is perceived by the world as the expert in dairying, but it can also learn from other dairy industries," says Homan. For example, under the auspices of the Babcock Institute, New Zealand dairy experts recently traveled to campus to discuss grazing systems — a subject of urgent interest to some Wisconsin producers interested in alternative management systems. By the same token, such sharing works in reverse.

"When we assisted a group of dairy producers in Ecuador to strengthen the management of their small herds," says Homan, "we were

also indirectly helping their income, nutrition, and the stabilization of their economy."

Incidentally," she adds, "that project has also taught us how to use electronic networks to backstop field technicians in faraway rural settings."

Recognition of the global connection of Wisconsin's agribusiness has prompted the development of the bachelor's of science in international agriculture and natural resources program in CALS. Students get a first-hand feel of how agriculture or resource management works in other countries. Whether they plan to work in the U.S. or overseas, the global perspective has become essential.

# OPPORTUNITIES ABROAD

**UW-Madison students (and faculty) circle the globe to round out their educational experience.**

BY SCOTT KAPP x'94

**R**ob Moser learned to wait patiently in line for hours to buy shampoo or laundry detergent. He grew accustomed to the herd of people being crammed into Moscow's overused subway system. But he never did develop a taste for a real Russian delicacy — eating animal fat smothered in sour cream.

This UW-Madison graduate student in political science originally went to Russia to complete his dissertation on the nation's political parties. But while attending Moscow State University, he had an opportunity to play a small yet significant role in the dismantling of the Soviet Union. "I monitored elections for four weeks in Ekaterinburg [a city in central Russia] right after the failed coup attempt against Boris Yeltsin. This field work proved to be an indispensable part of my research and I got to see what provincial Russia was really like."

**Through the Office of International Studies and Programs, undergraduates enroll in study abroad programs in 30 countries, and nearly two-thirds stay on to travel for a year.**

Moser's experience is just one example of how the Office of International Studies and Programs (OISP) has changed in recent years. The end of the Cold War and the shift toward a global economy has prompted many students to look beyond the boundaries of Western Europe.

Nearly 75 percent of American students who go overseas, and 60 percent of students who go on OISP programs, still travel to traditional European sites. But sociology professor Joseph Elder,

who runs popular programs in Nepal and India, characterizes the shift towards unconventional destinations as "a trend that will continue."

The Office of International Studies and Programs now has more than fifty programs in thirty different countries. The majority are designed for undergraduates, and annually attract about five hundred students who continue to cite personal growth, improving language skills, and seeing the world as reasons they choose to travel overseas. However, individual schools and colleges also offer tremendous new opportunities for study. For example, if a student is interested in business, she or he may focus in on the financial markets of the Pacific Rim or European Community, and learn how businesses must compete in the work world of the twenty-first century.

Robert Aubey, director of the Center for International Business Studies, puts it this way: "Domestic business — it's an institution of the past. We have recognized students' demand that to operate in today's global village, a comprehensive business education means being international." That's why the business school has initiated a five-year International Business Degree program scheduled to begin this fall. It will give undergraduates a chance to spend time in a foreign country and possibly obtain an internship.

International relations major Miles Wixon x'94 went abroad to glean insights into developing a career in international business. His parents had lived in Japan for a couple of years, and they initially familiarized him with Japanese society and got him interested in learning to speak the language. At Nanzan University in Nagoya, Japan he came to deeply appreciate the rich Eastern culture and tremendously respect the people he encountered.

Wixon's job with an American telecommunications service and production consulting firm in Tokyo



*At the Wailing Wall in Israel's historic Old City, UW-Madison students rely on a historical geography class to guide them through an ancient world and understand today's Mideast peace process. The author is second from right.*



*International education isn't just for undergrads. Associate Dean of the Office of International Studies and Programs Michael Hinden, shown here expanding his horizons in Egypt, has led the way to improve core programs by increasing student and faculty involvement. UW-Madison now offers study abroad options in more than thirty countries.*

required him to meet with Toyota executives. Reflecting on his experience walking the automaker's corporate headquarters, Wixon says, "It gave me a feel for the barriers that exist for an American who wants to do business with Japan, and for ways I can work to overcome these obstacles. Seeing how the Japanese corporate world really is from an insider's perspective crystallized things I'd previously only read about in the *New York Times* or *Newsweek*."

Agricultural students, too, are seeking the benefit of a global perspective.

Last year the seeds of an agreement were planted between UW-Madison and the world's strongest agricultural university, Wageningen in the Netherlands. This excites Agricultural and Life Sciences Associate Dean Ken Shapiro, because it coincides with the school's introduction of an international degree. "I anticipate exponential growth in the number of students seeking the international degree," Shapiro says.

Already, Todd Casperson x'94, who wants to enter the Peace Corps as a technical specialist after graduation, has been drawn to the international agriculture major. Casperson attended the University of the West Indies in Trinidad-Tobago, an established player in the College of Agriculture's international degree program. "Using machetes to cut through the rain forest to reach the place where we would

build terraces and study their effects gave me a kind of learning experience I never could have duplicated in Madison," he says.

Under former Chancellor Donna Shalala's strong encouragement, UW-Madison began reshaping its educational opportunities overseas. Dean of the Office of International Studies and Programs and law professor David Trubek '57, who spent four years in the U.S. State Department and time at universities in Europe and Latin America, defines his new mission as "constantly looking for better ways to provide inter-

national skills to students who are becoming more and more affected by international factors."

Under Associate Dean Hinden's leadership, the OISP study abroad programs have become more flexible on duration (a semester is offered instead of a year requirement). It has also improved core programs by increasing student and faculty involvement and expanded the places where Madison offers study abroad options (see sidebar).

In 1963, the College of Letters and Science first introduced its overseas program in Aix-en-Provence, France. Long running programs in Bonn, Freiburg, Madrid, India, and Nepal complement new additions in Dar es Salaam, Coimbra, Quito, Perth, St. Louis (Senegal), Rabat, Oaxaca, Santiago (Chile), London, and Cairo.

Despite all the variety in study abroad destinations, some students still choose traditional sites. Steven Dargo x'94, who plans to study architecture in graduate school, went to Florence, Italy in the spring of 1993. There he picked up on stylistic differences he saw in building design. "Each time I'd look out my seventeenth century villa window, I'd see something different about the streets of Florence before me. I'll probably never live like that again. Being surrounded by the Greek, Roman, and Renaissance architecture was tremendous. I know I will keep what I saw in mind during my professional career."

*Continued on page 50*

## **Campuswide Study Abroad Programs Managed by the Office of International Studies and Programs\***

Australia	England	Italy	Russia
Brazil	France	Japan	Senegal
Canada	Germany	Mexico	Spain
Chile	Hungary	Morocco	Sweden
China	India	Nepal	Tanzania
Denmark	Indonesia	Netherlands	Thailand
Ecuador	Ireland	Norway	
Egypt	Israel	Portugal	

\*Study abroad programs are also offered in the colleges of Agricultural and Life Sciences and Engineering, in the Institute for Environmental Studies, and in the schools of business, education, law, medicine, and veterinary medicine.

## Study Abroad

Continued from page 25

Art history professor Gail Geiger, who ran Dargo's Florence program, is one of many faculty who go abroad. This participation is seen as a tremendous asset to the university because of the enthusiasm and technical knowledge they return with.

Take engineering professor Bob Lorenz '69, MS'70, PhD'84. He credits the time he spent in Germany with totally refocusing his thinking. "The German academics have to spend time in industry. From their practical perspective they solve problems," Lorenz says. "This compares pretty favorably to our engineers who finish their PhD's and then immediately become professors, not fully understanding how they are applied."

Lorenz also believes the incredible maturation process that happens to students that go abroad occurs after students "have stayed long enough to begin to realize differences."

Sharon Bohnen x '94, a psychology major, spent her junior year at Hebrew University in Jerusalem. After her first semester in Israel, Bohnen decided to use her experience to do some volunteer

work through Hebrew University. "The highlight of my year had to be helping an Ethiopian family a few hours each week assimilate into Israeli society," she recalls.

The dark cloud looming over Madison's otherwise bright overseas program is its high cost. Since the recent fall of the dollar, study abroad has become more expensive as foreign universities charge more to educate U.S. students. And a shrinking student body means fewer potential travelers. Tuition, cost of living, and travel expenses in some European cities can add substantial weight to the final bill. But a year in Bologna, Italy is actually cheaper than the out-of-state tuition students pay to attend UW-Madison. The introduction last year of fifty travel grants, funded by the College of Letters and Science and alumni contributions, helps defer student costs.

Allard Cantor x '94 has some advice for students who are afraid the academic quality of their experience abroad will not be like it is on the Madison campus — "Going abroad is about more than an in-class experience." Cantor, who attended Hebrew University, found the geographic, political, and cultural atmosphere of Israel more interesting

than anything he ever witnessed in 262 Bascom. "My historical geography class guided me through sites in Jerusalem's Old City like the Western Wall and parts of Palestinian-dominated East Jerusalem," he says. "As the Mideast peace process unfolds, my firsthand knowledge of the area and people helps me put events into their contextual perspective."

Hundreds of thousands of students have had their lives shaped through their time spent at UW-Madison. Many will reflect on their experiences here as a fundamental turning point. But for some, college was about more than Madtown. They saw another part of the world and increased their appetite to learn about other societies.

Psychology major Lainie Marcus x '94 is one such student. She recalls walking down La Puerta del Sol towards the end of her semester studying in Madrid, Spain, thinking about what being an American meant to her. "I came to see the U.S. differently and get a grip on who I am." □

*Scott Kapp x '94 is a UW-Madison senior and ON WISCONSIN editorial intern who spent a semester at Hebrew University in Jerusalem, Israel.*

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October 15 Wisconsin vs. Purdue

November 19 Wisconsin vs. Illinois

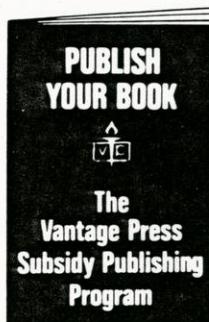
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**CONTACT: Fred M. Hayward (608)263-2029 or 238-9826; Barbara Stallings  
263-2414**

#### **GRANT TARGETS NEW UW-MADISON RESEARCH IN THE THIRD WORLD**

MADISON--A new \$1 million grant for conducting research in developing countries demonstrates the University of Wisconsin-Madison's top-notch reputation in Third World area studies and the increasing importance of such work, according to political scientist Fred Hayward.

UW-Madison's Third World area studies programs, which focus on the politics and cultures of Africa, Latin America, South Asia, Southeast Asia, and East Asia, are consistently ranked among the best in the nation, Hayward said.

Funding has been scarce in recent years -- at UW-Madison and other institutions. But US policymakers, diplomats, and business executives are becoming more aware of how the Third World can affect global economic and political stability, he said.

The grant, just announced by the John D. and Catherine T. MacArthur Foundation, will help add to a pool of knowledge that can sometimes bring unforeseen benefits, Hayward said.

"One never knows when suddenly we're going to have a situation like we had a few years ago with Nigeria," he said, "where suddenly, because of OPEC, it was of the utmost importance to find a new supplier of oil."

"African language and area training, for example, isn't something you can learn 30 minutes before you have to tell the President what's going on."

"We also want to tie that kind of training to a greater understanding of

international issues and problems," Hayward added.

Hayward, an African politics specialist who will administer the grant with Latin America expert Barbara Stallings, said the funding would link Third World area research to the university's International Relations Program.

Coursework and field study abroad will be provided for as many as 30 graduate students over the next three years. A group of six to eight graduate students will be chosen to begin the program in January, and 10-12 students will be chosen in future years, he said.

The average grant will be for \$14,000 -- to be spent on tuition and other expenses, he said. Two or three faculty members also will receive start-up research funding each year.

Hayward, who is coordinator of Third World area studies, said the program might include topics like:

- debt conflicts between Latin American governments and their creditors
- the anti-apartheid struggle in Southern Africa
- ethnic conflicts within and between South Asian countries.

Participants also will study how most Third World countries have managed to remain relatively conflict-free, Hayward said. He referred specifically to a "remarkable" agreement among African nations to accept boundaries imposed in the past by colonial powers -- even though those boundaries cut across natural geographic and cultural lines.

"There has been a tendency to see ethnicity as basically conflictual," Hayward said. "But the fact is that while most of Asia and Africa is multi-ethnic, the norm is cooperation."

Hayward said improved relations between the US and the USSR had helped fuel a renewed student interest in Third World area studies. Students also want to take advantage of the particularly broad range of related courses at UW-Madison, he said.

Hayward noted that UW-Madison offers courses in 65 languages -- including

Add 2--THIRD WORLD

Urdu, Hindi and other less commonly taught languages spoken in Third World countries.

"One of the great things about American universities -- the really outstanding ones at least -- is that they don't just look at what's fashionable," he said. "They look at things from a total intellectual view."

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-- Chuck Nowlen (608) 262-0930



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# NEWS

UNIVERSITY OF WISCONSIN-MADISON

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4/7/94

**CONTACT: Catherine Meschievitz, (608) 262-9070**

## **SERIES TO FOCUS ON INTERNATIONAL HUMAN RIGHTS, DEMOCRACY**

MADISON — An alumna of the University of Wisconsin-Madison who was beheaded by Hitler for her anti-Nazi activities will be the focus of the inaugural lecture of an annual series on international human rights and democracy.

New York City writer Shareen Blair Brysac will deliver a public lecture Thursday, April 14 titled "Resister, Martyr, Scholar, Spy?" on the life of Mildred Fish Harnack. Brysac is writing a biography of Harnack, a 1925 graduate of UW-Madison who was sentenced to death by the Nazis in 1943 for her Resistance work.

Brysac will give her talk at 3:30 p.m. in Room 260 of the Law School. Admission is free.

Brysac's talk will inaugurate an annual lecture series dealing with human rights issues worldwide, sponsored by the Office of International Studies and Programs at UW-Madison. The series is designed to educate UW-Madison students in the importance of international human rights.

"We are delighted that we can initiate this series with a speech honoring a UW alumna who gave her life in the fight for human rights and democracy," said David M. Trubek, dean of international studies and host for the series.

Harnack was the only American civilian to be publicly murdered inside the Reich for fighting Adolph Hitler. The beginning of her journey to the Nazi guillotine can be traced to the UW-Madison campus, where she met the young German student Arvid Harnack.

Mildred Fish Harnack, a Milwaukee native, earned her bachelor's degree in English in 1925 and master's in 1926, both from the University of Wisconsin. She married Arvid Harnack in 1926 and, after teaching a year at Goucher College in Maryland, joined her husband in Germany. There she taught American literature at the University of Berlin, and her husband, a member of the liberal German elite, worked on the American desk at the Ministry of Economics.

-more-

## Human rights lecture -- Add 1

Both of them saw the 1930s depression in Germany as a chance to forge a more just social order. What resulted instead was the rise of Hitler, who represented the antithesis of the Harnacks' democratic ideals.

So, at great risk, the Harnacks organized a Resistance group of more than 130 men and women. Beginning in 1933, the group arranged the escape of dissidents and Jews, published an underground newsletter and gave economic information to the U.S. and Soviet Embassies in Berlin.

It also committed industrial sabotage and, after Hitler invaded Russia, transmitted military information to Moscow via radio "concerts," thus prompting the Gestapo to nickname the group the Red Orchestra.

But in 1942 the Nazis learned the names of Red Orchestra members and arrested more than 100 of them, including the Harnacks. Arvid Harnack was sentenced to death and executed by strangulation on Christmas Eve 1942.

Mildred Harnack was sentenced to six years of hard labor, but Hitler reviewed the verdict and ordered a retrial, which produced a death sentence. She was beheaded Feb. 16, 1943, after spending her final hours scribbling on the cellblock wall Goethe's poem "The Legacy" in English.

In 1986 the Wisconsin legislature passed a bill which makes Mildred Harnack's birthday, Sept. 16, a day to be recognized in Wisconsin schools.

Shareen Brysac has recently completed a book manuscript on Harnack's life, which will be published later this year. She conducted research for her book in Madison and interviewed several area residents.

Brysac has produced a number of documentaries for CBS, including "1968" and "Picasso, Once in a Lifetime." She has won five Emmys, the Writers Guild Award and gold and silver medals from the Chicago and New York Film Festivals.

She is married to Karl Meyer, who received a bachelor's degree in history from UW-Madison in 1951 and now serves on the editorial board of the New York Times.

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— Jeff Iseminger, (608) 262-8287



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# NEWS

UNIVERSITY OF WISCONSIN-MADISON

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General

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6/9/92

**CONTACT: Jeff Iseminger, (608) 262-8287; Julie Seaborg, (608) 262-5315**

(Note to editors, news directors: Data from reports which qualified these student teams to attend the International Conference is available, and photographs of winning student teams and copies of winning solutions can be sent to media after the conference. Media are welcome to attend. Attached is a copy of the conference's tentative agenda.)

## STUDENT PROBLEM SOLVERS TO COME TO CAMPUS

MADISON — More than 1,200 students ages 10-18 will compete in the International Future Problem Solving Conference at the University of Wisconsin-Madison June 12-15.

The student teams attending have outperformed other students at their state, province or country level and earned the right to compete in the International Conference at UW-Madison. Wisconsin schools represented include Madison's Van Hise Middle School, Mosinee's Middle School and High School, Indian Mound Middle School in McFarland, Edison Middle School in Janesville and Luxemburg-Casco High School.

Future Problem Solving is a year-long educational program in which student teams are challenged to sharpen their critical thinking skills by solving problems of global significance. During the 1991-92 school year, about 200,000 students in the United States, Canada and several foreign nations worked on problems in space exploration, the legal epidemic, sports ethics and land use.

At the Madison competition, teams will come up with solutions to problems associated with advertising.

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— Jeff Iseminger, (608) 262-8287

**1992 FPSP INTERNATIONAL CONFERENCE**  
**Tentative Agenda**

**Thursday, June 11th**

Registration (Ogg Hall) ..... noon – 9:00

**Friday, June 12th**

Optional Tours .....	9:00 – 4:00
Registration (Ogg Hall).....	10:00 – 6:00
Get Acquainted Mixer.....	4:00 – 5:00
Coaches Workshop on Presentations .....	4:00 – 5:00
Dinner.....	5:00 – 6:30
Opening Ceremony .....	7:00 – 9:00
Meetings for Choir, Press Corps, Mural Team, Photo Team.....	9:00 –10:00

**Saturday, June 13th**

Breakfast .....	6:30 – 8:00
Team Problem Solving Competition.....	8:30 –10:30
Individual Problem Solving Competition .....	8:30 –10:30
Adult Problem Solving Competition.....	8:30 –10:30
Alternates Problem Solving Competition .....	8:30 –10:30
Lunch .....	11:30 – 1:00
Prep for Presentations .....	1:00 – 3:00
Junior, Intermediate, and Senior Presentations .....	3:00 – 5:00
Dinner .....	5:00 – 6:30
Major Speaker .....	7:00 – 8:30

**Sunday, June 14th**

Breakfast .....	6:30 – 8:00
Presentation Finals .....	8:30 –10:00
Community Problem Solving Presentations .....	10:30 –11:30
Scenario Writing Presentations .....	10:30 –11:30
Talent Show Auditions.....	10:30 –11:30
Lunch .....	11:30 – 1:00
Optional Tours .....	1:00 – 4:30
Talent Show Auditions.....	1:30 – 4:30
Dinner.....	5:00 – 6:30
Talent Show .....	7:00 – 8:30
Dance .....	9:00 –11:00

**Monday, June 15th**

Breakfast .....	7:00 – 8:30
Awards Ceremony.....	9:00 –11:00

*Your registration packet will include a complete finalized schedule.*

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

**12/4/90**

**CONTACT: Sonia Taddy (608) 257-7230; Norm Stockwell (608) 575-4878**

**NOTE TO REPORTERS AND EDITORS:** One-on-one interviews with Ortega are possible from 2-7 p.m. on Thursday, Dec. 14. Reporters and photographers also may accompany Ortega when he visits rural Wisconsin farming communities on Dec. 14. To arrange an interview or to accompany Ortega on his farm visits, please contact Norm Stockwell, of the Ortega/D'Escoto Welcoming Committee, at (608) 575-4878. Ortega will be speaking with the assistance of an interpreter.

#### **DANIEL ORTEGA TO VISIT UW-MADISON DEC. 12-14**

MADISON--Former Nicaraguan President Daniel Ortega is scheduled to speak on global and Central American political issues at University of Wisconsin-Madison Dec. 12-14 as part of a three-day trip to Madison and Southern Wisconsin.

During the trip, Ortega's only scheduled visit to the U.S., the former Nicaraguan leader will deliver the fourth annual Harvey Goldberg Memorial Lecture Thursday, Dec. 13 at 7:30 p.m. in the Oscar Mayer Theater, Madison Civic Center, 211 State St. The free public lecture will include Ortega's perspectives on the current political situation in Nicaragua, where he remains leader of the Sandinista party.

Ortega, who recently completed a fact-finding trip to the Middle East, also is expected to speak on efforts by the world's non-aligned nations to find a peaceful solution to the current crisis in the Persian Gulf.

Tickets for the lecture are available at the Memorial Union Box Office; the Mifflin Street Coop, 32 N. Bassett St.; and the WSA Community Pharmacy,

-more-

341 State St. The lecture is named for the noted UW-Madison history professor who died in 1987.

Ortega will hold a press conference Wednesday, Dec. 12 from 7:45-9 a.m. in Tripp Commons in the UW-Madison Memorial Union, 800 Langdon St., after which he will make several appearances in Madison and on campus. On Friday, Dec. 14, Ortega will visit two rural Wisconsin farming communities. He will be accompanied on the trip by his former foreign minister, Miguel D'Escoto.

Sonia Taddy, executive director of the Wisconsin Coordinating Council on Nicaragua, said that due to previous visa restrictions, the trip will mark the first time Ortega has been able to travel outside New York City and Washington D.C. while in the United States.

Wisconsin and Nicaragua have a sister-state relationship, under which numerous programs have been developed, including an ecumenical refugee council in Milwaukee and student support groups at UW-Madison.

"Daniel Ortega's visit to Wisconsin reflects the importance of person-to-person contact as an alternative to government-to-government hostilities, which often obscure human issues," Taddy said. "I expect that his appearances in Wisconsin will bring this message across in a powerful way."

Ortega's visit is sponsored by the UW-Madison Harvey Goldberg Memorial Fund, the Harvey Goldberg Center for Contemporary Studies, the departments of Latin American, Iberian and International Studies and Programs, the Center for Security Studies and Conflict Resolution, the Nave Fund, the Salzberg Equal Justice Foundation, the Wisconsin Student Association, the E.A. Havens Center, the Goldberg/Havens Club, the campus Multicultural Center, the Wisconsin Coordinating Council on Nicaragua, the MacArthur Fund and other groups.

###

-- Chuck Nowlen (608) 262-0930

#41451

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Release: Immediately

6/8/90

CONTACT: David Trubek (608) 263-2545, David Ward (608) 262-1304

## TRUBEK NAMED NEW INTERNATIONAL STUDIES DEAN

MADISON--David M. Trubek, a University of Wisconsin-Madison law professor who has worked extensively in Latin America, Africa and Europe, will be the university's new dean of international studies and programs, David Ward, vice chancellor for academic affairs, said Friday (June 8).

Effective July 1, Trubek will replace Richard Barrows, an associate chancellor for academic affairs who has served as acting dean of international studies.

Trubek, 54, is Voss-Bascom Professor of Law and director of the Institute for Legal Studies. A graduate of UW-Madison and the Yale Law School, he joined the UW-Madison faculty in 1973. Before that he taught at the Yale Law School, where he ran a research program on the role of law in Third World development.

Trubek also has worked as an attorney for the U.S. State Department and as a legal adviser at the Agency for International Development (AID) Mission in Rio de Janeiro, Brazil.

He has directed the Institute for Legal Studies since its founding in 1985. The institute, an interdisciplinary and interdepartmental unit, supports faculty research on the history, meaning and impact of law in society, provides fellowships for graduate students and visiting scholars, and runs conferences and workshops.

Trubek has been a consultant for the State Department to develop legal training in Cape Verde and Guinea-Bissau in Africa and for the Ford Foundation

to develop legal services for the poor in Brazil. He has lectured at universities in Europe and Latin America and served on the boards of the Inter-American Legal Services Association and the Law and Society Association.

As a fellow of the European University Institute, Trubek served as a visiting scholar at the Commission of the European Community in Brussels. There he and his wife, Louise Trubek, a clinical professor at the UW-Madison Law School, studied the relationship between U.S. federalism and European integration, later co-authoring a book on the topic. The Trubeks also have published studies on public interest law.

"David Trubek has a vision of international studies as a comprehensive and integrated activity," said David Ward. "For example, he will explore ways in which our junior-year abroad programs can be integrated with our faculty members' commitment to teaching and research."

Ward also cited Trubek's "successful record as an administrator of a broad-based research program in the Law School" as an important factor in his selection as the new dean.

"In the '90s the boundaries of the campus have to be the world," said Trubek, "because of the rapid integration of the global economy and the reduction of communication and travel barriers. So my primary job will be to make the university more a part of the world and the world more a part of the university."

To do that, Trubek wants to develop more international exchanges of students and faculty and build up a program of global studies on campus. "We have one of the most internationally oriented faculties in the country, and we must capitalize on that resource," he said.

Trubek's academic-year salary for 1990-91 will be \$96,200.

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**Fannie LeMoine**

**and Christopher**

**Kleinhenz**

# Wandering Scholars in the Mediterranean World

L&S Magazine Fall, 1989

*Job student  
job progress*

Our hopes were dashed when we arrived at Zurich International Airport and learned that the Italian air-traffic controllers were still on strike. Our connecting flight to Rome had been canceled. For individual travelers this situation would not have been unmanageable, but for us it was almost the *finimondo* ("end of the world"). We were leading a group of 20 people on an international seminar to study Rome and Roman influence on the Mediterranean world. Our itinerary allowed few alterations. *Che fare?* What to do? With some trepidation we boarded the overnight train. Twelve hours later we were in the *Stazione Termini* amid the hustle and bustle of the Eternal City. That same afternoon, fortified with a few hours of sleep and more than a few cups of cappuccino, we set out to salvage the remainder of what was to have been the first full day of the Italian seminar we had planned.

That afternoon our destination was Ostia Antica, the seaport of ancient Rome some 15 miles west of the city. The peacefulness of that site was enough to dispel the memory of the long, tiring journey. We walked around the mercantile exchange near the theater, examined the mosaic pavements in which importers and exporters announced their wares, and rested in the seats of the small theater. At that point we again began to see the great advantages of this type of teaching, advantages that had been hard to remember as we tossed and turned in the cramped railroad compartment.

After climbing the steps of the capitoline temple, we could admire the regular pattern of the forum and the natural beauty of the city's umbrella pines. There, with an immediacy not possible in an ordinary classroom, it was easy to talk about the social organization and the distinctive physical features of a Roman city. In such a setting, the religious experience St. Augustine and his mother had in Ostia did not seem to be some 1600 years in the past. That was the start of our second study tour to Rome and the Mediterranean world.

## The History of our Tours

We had organized our first tour in 1979, after teaching an on-campus interdisciplinary course on Rome as part of the Medieval Studies Program. A major award from the National Endowment for the Humanities in 1976 assisted the Program in developing interdisciplinary and cross-cultural courses in medieval studies. Under the award, we prepared a course that traced the complex history of Rome from the traditional date of its founding in 754 B.C. to its fall at the hands of the troops of Charles V in the infamous

*Members of 1983 study tour on the stage of the theater in the ancient Roman city of Dougga (Tunisia). Inset: Participants in the 1982 study tour walking in the Piazzetta in Venice, with the Church of the Salute in the background.*

Sack of 1527. What we discovered in organizing the course was our own ignorance. The years of study which we had spent—Fannie in classics and Chris in Italian literature—did not prepare us to examine the city from so many different perspectives. The course incorporated material from a variety of disciplines: history, literature, archeology, hagiography, art geography, and anthropology.

In arranging these diverse materials, we saw new and unexpected connections. A comparative examination of the topography of the ancient city and medieval pilgrim guide books to Rome reinforced our sense of the historical and intellectual continuum from the classical to the Christian era. Augustus' role in shaping the city is well known; he found a city of brick and transformed it into one of marble. Constantine's contributions are equally well known; the Arch of Constantine and St. John Lateran remain major monuments today. While most people know that Renaissance humanists consciously imitated the artistic and literary forms of the Roman Republic and the early Empire, fewer are aware of the conscious, continual modeling on classical prototypes by medieval artists and writers who drew their inspiration from Christian Rome, the Rome of Constantine. Our course virtually

demanded a closer examination of the ground on which so much history had been shaped. And, indeed, several students in the course encouraged us to plan an on-site sequel. At that point in 1978 we had little idea how valuable this type of educational experience would be for our regular campus responsibilities.

### Traveling Teachers and Students

Before our first international seminar, our experiences abroad had been limited to teaching and studying in a traditional academic context. While Chris had served as resident director of a junior-year-abroad program in Italy, neither of us had ever led a group of travelers on an extensive trip, nor been responsible for every aspect of their stay—arranging the hotels, meals, and sites to be visited—and assisting participants in various situations—for example, the early morning search for a dentist in Rome (to replace a dislodged crown), a doctor in Tunis (to set a broken leg), and a passport in Naples (to replace one stolen in Palermo).

Teaching this type of course forces us to assume far more varied responsibilities than we normally have as university professors on campus. We have

to see ourselves not only as instructors, but also as tour guides, organizers of activities, translators and interpreters, experts on local history and customs, "gofers," and stamp vendors. More importantly, we have become good friends with people who have traveled with us. Our "students," some of whom are older and very well informed, have given us the opportunity to study material more intensely and in an atmosphere of friendly intellectual exchange.

Our first traveling seminar had 24 members. They ranged in age from 19 to 85 and came from different parts of the United States. Three of these students were regularly enrolled on the Madison campus, others had signed up for continuing education units, and the rest simply wanted to further their knowledge of Italy. Those students who were taking the course for credit were expected to prepare a special project, which included an on-site presentation and a final paper.

Over the past decade, we have had students investigate topics as diverse as North-African mosaics, the entablature of Doric temples, the image of St. Francis in medieval art and in Dante's Divine Comedy, and Roman hairstyles. The student who undertook this last project was a professional hairdresser, interested in exploring Roman hairstyles of the first and second centuries A.D. She did preliminary study on the topic before our departure, examined Roman statuary during the course of the seminar, and prepared an excellent final paper with photographic illustrations of her daughter modeling Roman matrons' hairstyles. The family was of Italian descent, and that modern American teenager looked extraordinarily appropriate in such ancient coiffure.

Many of our students were discovering Rome for the first time, but some had been to Italy more times than we had—albeit for shorter periods. One of our fond memories is the reason our 85-year-old traveler gave for not walking the rather steep incline to the Graeco-Roman theater at Taormina: it was a hot day and, besides, she confided, she had already seen it three times! Her interest in Italy and her experience with Italian culture are not unusual for our participants, although few are such seasoned travelers.

Technically we are the teachers, but we often find that our students' knowledge or perspective on a subject contributes a great deal. Some students



Members of the 1986 seminar studying Arnolfo da Cambio's sculpture of the Virgin and child with saints (Museo del Duomo, Florence).



1988 study tour examining the Temple of Hercules in Agrigento (Sicily).

with a good command of one (or more) of the Romance languages have shown remarkable insight into the structure and idiomatic usage of Italian and its dialects. At times they have served as interpreters for their fellow travelers and suggested intriguing etymologies and unexpected linguistic connections. Other students with long professional interests in economic and political issues have enriched the seminar by making comparisons among contemporary Italy, other European countries, and the United States. Still others have brought their interest and expertise in art, music, classics, gardening, military history, psychology, and archeology to bear upon various facets of the areas visited.

The seminars provide what we have come to consider the necessary components of the ideal integrated learning experience: students with a disciplined desire to learn, extended sessions organized with certain objectives in mind, and the stimulation of being on the actual site studied.

## Itineraries

During our first study tour we spent three weeks in Italy. We began in Rome and, after moving down the peninsula to Sicily, returned to Naples by steamer. We then traveled to Orvieto, Siena,

Florence, Ravenna, Venice, and Milan. We provided an extension for those who wished to travel into Switzerland, and we continue to incorporate one or two days there as part of our Italian sojourn. (We regularly organize our seminars with the help of Swissair.)

Although we vary the itinerary and add new and different places, Rome's influence always remains our main focus. We have, for example, traveled to Yugoslavia (1982) to see the remains of the Emperor Diocletian's palace in Split and the Roman Forum at Zara. In Tunisia (1983) we visited the ancient cities of Dougga, Thuburbo Majus, and Roman and Punic Carthage. In the course of these travels we have also visited other sites that illustrate the survival, transformation, and transmission of classical culture. The cathedral of St. Mary in Syracuse, the monastic library of St. Gall, and the great mosque at Kairouan immediately come to mind. The mosque is constructed in part with columns from classical Roman temples. The library served as a major repository for classical learning throughout the Middle Ages. The Doric columns of the temple of Athena in Syracuse support the cathedral's exterior wall and nave.

In the first seminar we established a routine we have followed in subsequent years. Before departure, we send a series of newsletters containing

reading lists, travel information, and a little bit of humor. Every spring we hold a Saturday seminar on campus, in which we discuss some of the major themes we will be developing in the course. In Italy, as we travel in the bus, we give informal lectures either about the sites to be visited or about topics of Roman or Italian literature, history, and culture. Once at our destination, we lead our group through churches, museums, and archeological sites, and provide as much information and opportunities for discussion as time permits.

Occasionally, we have asked other experts to assist us with our teaching. In 1986, for example, Gail Geiger, a professor in the UW-Madison Art History Department and a specialist in Italian Renaissance art, met us in Florence and gave our group a memorable tour of several museums and churches. On some sites we have of necessity employed local guides, with varying results. Our two visits to the excavations under St. Peter's Basilica in the Vatican provide examples of the best and the worst. One of our guides was extraordinarily well informed on the most minute archeological details. He was able to set every brick within its historical context and to bring the world of the early Christian era to life through an accurate reading of brick stamps, inscriptions, and mosaics. Another guide gave us a tour in which false etymologies and

bizarre historical connections figured prominently. He ascribed moral and allegorical interpretations to inscriptions that a more skeptical and scholarly mind would have read as simple epitaphs. Indeed, this guide made us feel like medieval pilgrims who were entertained with fanciful stories of Constantine and Virgil as they viewed the wonders of the Holy City.

The same care we use in planning a course syllabus is applied to each itinerary, where we try to move in a logical fashion following a certain literary or historical theme. On our most recent adventure (May 1988) we traveled to the Maltese islands, Sicily, southern Italy, and Rome. We planned the seminar in part as a retracing of the voyage of St. Paul, who was shipwrecked and imprisoned on Malta, preached in Syracuse, and was martyred in Rome. The seminar followed a general chronological pattern as well as the specific voyage of the Apostle. The historical focus of our course moved from prehistoric times through the Greek and Roman periods to the Middle Ages and Renaissance. We studied the paleolithic "Temples of the Giants" on Gozo, the great Doric temples of Agrigento, Segesta and Selinunte, the recent excavations of the harbor at Herculaneum, the Imperial Roman villa

at Piazza Armerina, the Norman cathedrals of medieval Sicily, and Michelangelo's redesigning of the Capitoline. On many sites, we examined complex cultural layering, as, for example, in the churches of St. Clement's and St. Peter's in Rome.

## Places

Teaching these international seminars has helped improve our research and on-campus instruction. We are more conscious of the physical dimensions in which historical events have taken shape and are more aware of the connections among literary text, geographical locations, and cultural movements. Many of our courses on campus are concerned with a particular author or literary work, with a specific theme and its development, or with the more general study of the literature or history of a given period. To understand a subject in its proper context, students need knowledge of history, insight into the period, and a sense of place. By combining these three components, international seminars can provide an ideal situation for learning. The feel of a medieval city with its encircling walls, towers, houses, narrow streets, municipal building, and churches is difficult for students to appreciate if they have only seen the broad avenues and grid patterns of a modern town. Similarly, students who think of theaters only as enclosed places providing an evening's entertainment will fail to appreciate the public, civic functions of theater in an ancient city. It is impossible for modern readers to grasp fully the context in which an ancient or medieval literary monument was composed. Yet, by exploring that context and by examining the work in its modern meanings, readers may come to a deeper understanding of the way in which humans inhabit and transcend the world in which they live. The sense of place comes from a consciousness of the resonance of our own experience with what others have thought and written.

Because of its long and varied history, Italy conveys a sense of place and cultural continuity perhaps more effectively than any other country in Western Europe. A particularly appropriate "Hagar the Horrible" cartoon depicts Hagar and his family looking at the night sky. The son asks Hagar where the stars go in the daytime. Hagar responds, "Italy." When the son is surprised, Hagar's wife

explains, "Your father thinks everybody would go to Italy if they had the chance!" We agree with Hagar and his wife for both personal and professional reasons.

Italy has always been one of the most visited countries in Europe. It was the mecca of visiting provincials during the Roman Empire, of pilgrims in the Middle Ages, and of more contemporary Europeans rediscovering the glories of the classical past. In the last decade we have witnessed a strong revival of interest in Latin and in classical civilization in the United States. In this same period, we have also seen a dramatic growth in the study of Italian language and literature across the nation. The UW-Madison's College of Letters and Science has the largest program in Italian studies in the country and an expanding curriculum in classics. Its programs on campus are enriched through membership in the American Academy in Rome and participation in study centers in Florence and Bologna. Our international seminars complement the teaching and research being done both on the Madison campus and abroad.

We are enthusiastic about the particular type of outreach we have described here. The College and the University are stronger because of the regular and ongoing commitment of many of our faculty to outreach activities of this and many other sorts. These particular seminars respond to an ever-increasing need for individuals to develop an international perspective. They bring many people in closer contact with the research and teaching done on the Madison campus and provide opportunities for us to contribute in a small way to the Wisconsin Idea. They also bring the strength and vitality of those out-of-school adults to teachers on the Madison campus. We have the occasion to examine areas of our own academic expertise in new contexts and to benefit from the insights that well informed, interested students can bring to a subject. Through this process we have learned much about the education of ourselves and others.

*Fannie LeMoine is a professor in the Departments of Classics and Comparative Literature. Christopher Kleinhenz is a professor in the Department of French and Italian. Together they have led six travel seminars to Rome and other parts of the Mediterranean world where Roman influence has been strong. They are planning their seventh seminar to Roman Provence and Northern and Central Italy in 1990.*

## International Seminars

Every year UW-Madison offers a variety of international seminars for travelers who want to be more than tourists. Experienced and informed scholars, for the most part UW faculty, lead the seminars. Different tours have different emphases—for instance, history or contemporary society—but all provide opportunities for gaining a better understanding of other peoples and cultures. The seminars are organized through the Division of University Outreach. Planned for 1990 are travel-study tours to India; Morocco and Spain; Greece and Turkey; and Egypt, Jordan, and Israel. For more information, contact Robert H. Schacht, 734 Lowell Hall, 610 Langdon Street, Madison, WI 53703. Or call (608)263-2774.

# Housing help available for faculty, staff

WI. Week 2/7/90

UW-Madison officials have made a more "user-friendly" campus for new students one of their major priorities.

Now, Toby Cohen, working with the Secretary of the Faculty's Office, is extending that idea to new faculty and staff.

Cohen, a former senior academic advisor in the School of Social Work, has started a New Faculty Services Office to help new faculty and staff make a smooth transition to life at UW-Madison. Her first project was the computerizing of a housing rental referral service first started by the University League in 1977.

"The service has been tremendously valuable, and it is used increasingly by departments to help newcomers find housing," Cohen said. "In fact, the demand has grown to such an extent that the University League, as a volunteer organization, felt it could no longer handle the volume of calls."

The Secretary of the Faculty's Office agreed to take over the service last fall.

"We really wanted to make this an official function of the university," Cohen said.

The service usually handles about 300 rentals per year, Cohen said, primarily from current faculty members going on leave for a semester or a year.

The most difficult housing to find for newcomers, Cohen said, is short-term—one or two months—which is especially needed by visiting scholars.

"I would like to generate more short-term rental opportunities," Cohen said. "One source might be retired faculty and staff who often leave Madison for short periods of time, especially in the winter.

"They wouldn't have to leave their houses empty, they could ask a nominal rent, and would be doing a great service for visitors."

Cohen currently operates out of her home, but hopes to have a small office on campus by fall. She also hopes to expand the service to areas beyond housing.

"It's important for newcomers, before they come and after they're here, to have a place to turn for information on such things as housing, schools, community activities and cultural events," she said.

"It also might make a difference for young faculty members choosing between Wisconsin and another university, if they get something from us that is useful and friendly."

Cohen said any suggestions or comments on the New Faculty Services Office are welcome. She can be reached by phone at 274-5210; by campus mail addressed to the Secretary of the Faculty's Office, 134 Bascom Hall; or through e-mail at [tcohen@ms.macc.wisc.edu](mailto:tcohen@ms.macc.wisc.edu).

WI. Week 2/7/90

## Search begins for International Studies dean

A 10-member search and screen committee has been named to seek candidates for dean of international studies and programs at UW-Madison.

Political science Professor Barbara Stallings, an associate dean in the College of Letters and Science, will chair the committee. The deadline for nominations or applications is March 9.

The dean of international studies coordinates international activities on campus, oversees exchange and study abroad programs, administers international fellowships and hosts important international visitors.

The dean must be a tenured faculty member.

Professor Fred Hayward, who was serving as acting dean, resigned in December. Richard Barrows, associate vice chancellor for academic affairs, has been serving as acting dean.

Stallings said the committee will

present a list of candidates to the chancellor by early April.

Applications and nominations should be sent to Stallings and the committee at 132 Bascom Hall.

## Sacks to resign

Arthur Sacks has announced that he will resign as director of the university's Institute of Environmental Studies.

Sacks has served in the position since June, 1986.

Sacks' resignation will take effect June 30, according to David Ward, vice chancellor for academic affairs.

Ward said finding an outstanding replacement for Sacks is important. UW-Madison can become a leader in addressing the issues of global environment that will become increasingly important in the 1990s, and the institute can play a vital role in that effort, he said.

## Outreach seeking proposals for initiatives in non-credit programs

WI. Week 2/7/90

The UW-Madison Office of Outreach Development is soliciting proposals from faculty and academic staff for new initiatives in non-credit programming for the period July 1, 1990 through June 30, 1991.

Proposals should be aimed primarily at benefiting a variety of out-of-school adult audiences, including minorities, and disabled and educationally disadvantaged individuals. A limited number of proposals based on innovative ideas for working with pre-college students will be considered.

Proposals may be submitted for lecture series, conferences, workshops, institutes, as well as for projects that involve technologically-assisted non-credit programming, facilitate interdisciplinary non-credit programming, or combine non-credit programming in some innovative fashion with a credit course.

"Priority will be given to programs that rely on UW-Madison resources to logically extend academic disciplines, involve faculty and staff in a visible way to off-campus audiences, transfer the results of research, improve the quality of life, or, contribute to economic development within the greater Madison community or throughout Wisconsin," said Joe Corry, associate vice chancellor for academic affairs.

"This is the second year of the Outreach Initiative Fund, which was established

primarily to involve faculty and staff who have not been involved in outreach activities, and also to strengthen the role of faculty and staff who presently conduct non-credit instructional programs," he added.

"At the present time, we have committed more than \$250,000 and are funding 31 projects in virtually every school and college," Corry said. "The funds, which are generated through the success of current UW-Madison non-credit outreach programs, are intended primarily as seed money or contingency funding for new programs. We hope that the ongoing success of outreach programs will generate sufficient funds to allow the Outreach Initiative Fund to continue into the future."

Proposals should be cleared through departments/units and submitted to the appropriate representative of the UW-Madison Council on Non-credit Programming in your school or college by March 15, 1990. If your department/unit is not represented on the Council, submit proposals directly to the Office of Outreach Development. Notification of acceptance will be made after April 16, 1990.

For proposal guidelines and a directory listing projects currently funded, contact a representative of the UW-Madison Council on Non-credit Programming, or call the Office of Outreach Development at 262-4353.

6/22/89  
Add 1--news briefs

#### NEW COURSE ON SOCIAL THEORY AND THE LAW TO BE OFFERED THIS FALL

A new course offered by the UW Law School, "Social Theory and Law," integrating various social theories such as Marxism, post-structuralism, feminism, race theory and "superliberalism," will be taught this fall.

Using the underpinnings of critical legal thought, the course will then focus on legal questions surrounding these theories. Some of these questions will include: the role of rights in social change, the use of law to change gender relationships in the workplace, the effectiveness of anti-poverty lawyering, the relationship between legal education and racial, class and gender hierarchies; and the prospects for combining legal work and transformative politics.

The course, taught by Professor David Trubek, is open to both law students and graduate students, although enrollment is limited. The course meets the Law School Legal Process requirement. The pass-fail option is available.

###

#### KLUS HONORED

At a ceremonial dinner held in Finland this spring, UW Engineering professor John P. Klus received the medallion of the Finnish Engineering Society. Klus, the first non-Finn to receive the society's most prestigious award, was honored for his efforts to improve Finland's technology and to promote cooperative efforts between Wisconsin and Finland.

Klus first became involved with Finland and the Helsinki University of Technology as a Fulbright Scholar in 1966, when he introduced the use of computers in structural analysis to his Finnish colleagues. Since then he has presented more than 12 lectures and seminars in Finland.

Klus' work in Wisconsin has helped improve the state's economy and provided a model for the Professional Development Degree at Helsinki University of Technology.

###



AMONG THE PARTICIPANTS in the new International Outreach Program in Health and Social Work at the UW-Madison were, from left, Father Hee Sen Kim, Gwyneth Roberts and Marilu Mora Abarca.

## UW social work program takes opportunities abroad

By Liz Beyler WI Week 6/14/89

Father Hee Sen Kim recognized the need for hospice care in South Korea. Since the hospice movement there is in its infancy, he came to the UW-Madison School of Social Work to learn more about providing services for the elderly and terminally-ill.

The Catholic parish priest from Seoul was one of the first three participants in a new International Outreach Program in Health and Social Work, started by the school this year with support from the campus Office of Outreach Development.

"Historically, social work education has been very active in the international arena, especially following World War II, and it continues to be," said program coordinator Norma Berkowitz, a clinical assistant professor of Social Work.

The program is designed to increase opportunities for social work practitioners, students and faculty from other countries to engage in short-term study at UW-Madison. It also involves coordination of similar opportunities abroad for their Wisconsin counterparts.

"We have to create a climate and advising system that helps people here who want to study abroad find ways to get there," Berkowitz said.

Kim wanted to come to America to study hospice care because South Korea had no hospices until recently, when a unit was set up at the medical center in Seoul. He plans to join its team as a chaplain.

"In my country, elderly patients have always been cared for by their families—but society is changing," Kim said. "There are many more abandoned and desolate elderly, and respect for them is going down."

As part of his studies, Kim visited hospices in New York, Washington, Milwaukee and Janesville, directly observing the work of the staffs. "They are very good,

"Caring for dying people is not always pleasant," Kim said. "It comes from sheer love and faith."

While social workers in different parts of the world face different problems, they also share common concerns involving global issues like AIDS. Through this kind of outreach, they can compare notes on how to deal with them.

"There are many ways you (Americans) solve problems that can be applied in my country," said Marilu Mora Abarca, another participant. Abarca chairs the research section of the social work department at the Universidad de Costa Rica in San Jose, and will return to her campus next month with new ideas for

*Int. Studies & Prop. General*

improving its social work curriculum. She has developed a particular interest in family practice courses.

Abarca, who came here on a Fulbright scholarship, noted there are many more resources and facilities here. "I love your libraries," she said. "They're marvelous." She is buying books to take back to Costa Rica.

The third participant in the new program, Dr. Gwyneth Roberts, will share with colleagues and students at the University College of North Wales the knowledge she gained about protecting the legal rights of the elderly, especially of those who are most vulnerable.

Roberts attended the "Health, Law and the Elderly" course in the law school while on the Madison campus; she was particularly interested in learning about regulation of nursing homes, and about living wills, which are not yet provided for in the British legal system.

Berkowitz said there are pending applications for individualized study from people in Switzerland, South Africa, Denmark and Germany. Seven UW-Madison students will be attending a course on the international aspects of social work in London this summer under the auspices of the outreach program.

As honorary fellows, participants in the program here are invited to meet with students and staff, attend classes and conduct colloquiums.

"We're learning from them while they're learning from us," Berkowitz said, noting it's been a rewarding exchange. ■

WI Week 6/14/89

## Researcher receives fellowship

Adam Gamoran, a UW-Madison professor of sociology and educational policy studies, has been awarded a 1989-90 National Academy of Education Spencer Fellowship, which will provide \$30,000 in research support for one year.

Gamoran, who joined the UW-Madison faculty in 1984, is a specialist in curriculum tracking and ability grouping, the common practice of assigning students to certain classes according to perceived ability levels. His Spencer Fellowship will support a project titled: "Stratification, Opportunity, and Achievement," an exploration of whether low-ability groups of pupils received the same quality of instruction as high-ability groups in 8th and 9th grade English and Social Studies classes.

Gamoran's research, which is related to his work at the UW-Madison's National

Center on Effective Secondary Schools, will be conducted on the UW-Madison campus. The fellowship begins in September.

Gamoran was one of 26 postdoctoral education researchers nationwide to be named a 1989-90 Spencer Fellow. Yossi Shavit, a University of Haifa sociology lecturer who received his Ph.D. from UW-Madison in 1983, was selected for his research project: "Jumping Queue: A Comparative Analysis of Arab and Jewish Educational Attainment in Israel."

Spencer Fellows are selected based on applicants' past research records, the promise of early work, and the quality of the research to be supported by the award.

Spencer Fellowships are the only fellowships in educational research for recent Ph.D. recipients. ■

# McBurney Center reminds students with disabilities of rights

WI Week 12/14/88

By Mary Ellen Bell

Students with disabilities are entitled to the same access to education as other students, the director of UW-Madison's McBurney Resource Center for Persons with Disabilities said this week. But the students have to inform the university of their disability, and do so in advance, to get the help they need.

UW System policy and state law require UW-Madison to provide students with disabilities with whatever special accommodations they need, said Pat Desnoyers, acting director of the center. But, she said, the policy also requires students to inform the university about what they need at least eight weeks in advance.

"Many students do not disclose disabilities (on their registration forms) because

they fear discrimination," Desnoyers said. "The number of students who come to the McBurney Center for assistance is always greater than the number who have disclosed."

Desnoyers said it's estimated that at least 1,000 UW-Madison students have some kind of disability. Last fall, only 447 disclosed a disability when they registered, but by December, nearly 600 students had contacted the McBurney Center seeking information or assistance.

The policy covers all types of disabilities, including "invisible disabilities" such as learning disabilities, chronic pain, chemical dependency or mental illness, Desnoyers said.

The kind of accommodation needed varies with the disability, she said. A stu-

dent who has a hearing impairment may need a sign language interpreter and a note-taker. Another student with a learning disability that makes reading difficult may need taped textbooks and oral, rather than written, exams.

"The policy requires that students with disabilities be accommodated in the most integrated setting possible," Desnoyers said. "That means, for example, that a student with a physical disability should be able to use the same classrooms, laboratories and computer facilities as other students."

UW-Madison's campus poses special challenges to students with physical disabilities because it is extremely hilly and many buildings are old, Desnoyers said. Although automatic doors and ramps

have improved access, she said a survey of the campus done last summer revealed that only about 25 percent of the campus is physically accessible.

Desnoyers said the university must continue to improve services for students with all kinds of disabilities. For example, she said some students with disabilities are not able to attend school full time, but it is difficult for part-time students to get financial aid. She said brochures sent to prospective students should point out that UW-Madison makes accommodations for students with disabilities and explain the importance of informing the university about special needs.

Copies of the policy, including large print and taped versions, are available from the McBurney Center, 905 University Ave., Madison 53706, 263-2741. ■

## Briefly . . .

WI Week 12/14/88

### **Hayward named acting dean**

Fred Hayward, a political science professor and coordinator of area programs in the College of Letters and Science, has been named acting Dean of International Studies and Programs. Hayward will replace Peter Dorner, who is retiring from the deanship, in January.

Hayward, 48, joined the faculty in 1968 after getting his doctorate from Princeton University. He has chaired the African Studies Program, been a visiting Fulbright professor in Sierra Leone, chaired the political science department, served as an academic associate dean in L&S and is widely published in issues surrounding the politics of African nations.

### **McBurney Center receives computer gift**

The McBurney Center for Persons with Disabilities has received an Apple 11c microcomputer with a Cricket voice synthesizer and software program. The equipment for the blind, donated by Raised Dot Computing of Madison, is used in with the Kurzweil reading machine, which scans written material and converts it to synthetic speech. The new computer will be housed with the Kurzweil in the McBurney Learning Resources Room in H.C. White Library. McBurney personnel say the computer should be up and ready to use within the next month.

### **Volunteers 'Someone Special'**

*Ind. Students Proj. General*

Five McBurney Center volunteers have been honored as "Someone Special," by the public service recognition program of the same name. Kathy Miner, Bea Kosowsky, Kathleen Feigelson, Jean Peerenboom and Pat Fisher received the award this year.

Miner coordinates the Madison Taping Service, whose members tape record textbooks for people with disabilities in Madison and environs. Kosowsky has worked at the McBurney Center for over a year, assisting with mailings, record keeping and special projects. Feigelson and Peerenboom tape record textbooks for students with visual and learning disabilities. Fisher has helped with the McBurney Center's proxy registration service for several years.

The "Someone Special" program is sponsored by WIBA-AM radio and Total Awards. It is coordinated by the United Way's Voluntary Action Center.

### **Naval R.O.T.C. graduates honored**

NASA astronaut and Naval Capt. Daniel C. Brandenstein will be the featured speaker at The Winter Commissioning Ceremony and Reception honoring graduates of the Naval Reserve Officer Training Corps on Sunday, Dec. 18.

Brandenstein, a Wisconsin native, was a naval aviator from 1965 until 1978, when he was selected as an astronaut candidate. He has flown over 24 different types of aircraft for the U.S. Navy and has had two Space Shuttle flights. Brandenstein now serves as the chief of the Astronaut Office.

The ceremony will be held in the state Senate chambers at the Capitol, beginning at 5 p.m. Service dress blue or civilian coat and tie is requested.

# Ladinsky fosters rural health

*Jud. Ladinsky  
Program*

## UW professor aids Amerasians

WI. Week 7/13/88

By Patrick Dorn

Never did UW-Madison Professor Judith Ladinsky dream that designing health care systems for rural Wisconsin would lead her to a deep and highly publicized relationship with the people of Vietnam.

But her reputation as an expert in rural health care delivery prompted the U.S. Committee for Scientific Cooperation in Vietnam to ask Ladinsky for help eight years ago.

"I hadn't thought much about Vietnam since the war and had heard almost nothing about the scientific committee until its members contacted me about working in Vietnam," Ladinsky said. "I told them I was interested and three weeks later I received a telegram from the (Vietnam) Ministry of Health. By September I was in the country."

Since then, Ladinsky has made 21 trips to Vietnam. She and three U.S. colleagues have designed and implemented a model health service system in six Vietnamese provinces, and are reviewing results of the pilot project. Since 1984, Ladinsky has chaired the scientific committee that invited her to Vietnam.

A more highly publicized aspect of her relationship with the Vietnamese, and one she has undertaken privately, is in aiding the departure of Amerasian children to the United States. Government officials in Hanoi asked for her help in that effort.

Ladinsky said she only became involved in the exit of Amerasians when negotiations over the issue broke down between the U.S. and Vietnam governments. Her success—bringing 35 Amerasian children to America last October and another 41 this past March—is largely due to the trust she has earned with Vietnam officials through her work for the scientific committee.

Ladinsky is quick to point out that her work with Amerasian children is unrelated to her position as chair of the committee for scientific cooperation. The



**Judith Ladinsky**

non-profit organization's work is strictly academic in nature and does not include involvement in the country's politics.

"I feel extremely lucky that I have the opportunity to do this kind of research," Ladinsky said. "It's extremely interesting because, from a research standpoint, it's really a two-way street. We can teach them a lot, but we also can learn from them."

Ladinsky said many principles used to design a rural health care system in Vietnam are applicable to American minority populations. American Indians, for example, blend modern and traditional folk medicine practices much as the Vietnamese do. Also, Ladinsky said, there are more than one million Indo-Chinese refugees in America, and much of what she learns in Vietnam may be useful to physicians treating those refugees.

Ladinsky said the largest obstacle to quality health care in Vietnam is the country's lack of capital.

"They have an infrastructure and responsive health system in place," Ladinsky said. "The buildings were there and health care practitioners were in them, but that was it. They had no supplies, no equipment and no medicine, and they have no money to purchase these items on the world market."

Because pharmaceuticals must be imported and the country is unable to purchase them, it is dependent upon aid from Western and Soviet-bloc countries. To date, the aid has been insufficient to meet demand.

Ladinsky said members of the U.S. scientific committee immediately worked to establish a procedure for training medical personnel who would provide care at the grass roots level. Its experimental program, in six northern provinces of the country, will assess the potential impact of a systematic nationwide health program.

She said the project report, expected to be finished this fall, will review the success of experimental program, changes in the health of targeted populations and changes observed in medical procedures used after additional training. U.S. committee members hope as well to determine the base of medical supplies needed to serve needs at the hamlet and village levels.

In addition to her position as an associate professor of preventive medicine, Ladinsky is director of UW-Madison's Office of International Health Affairs. The health affairs office provides opportunities for senior medical students to complete clerkships in foreign countries. ■

# Images not complete picture

WI. Week 7/13/88

The image of Amerasian children in Vietnam as destitute street beggars shunned by their peers is only a partially accurate one, according to Judith Ladinsky.

Approximately 10,000 Amerasian children were left in Vietnam by U.S. servicemen after the war.

"A lot of what has been written in the press about these children is erroneous," Ladinsky said. "I'm not saying their life is easy or that they aren't poor, but their situation is not as awful as what the media often show."

A professor of preventive medicine, Ladinsky has successfully negotiated the transfer to America of more than 75 Amerasian children and their relatives since last October. First drawn to Vietnam eight years ago to study the rural health system, Ladinsky has gotten involved privately with Amerasian children.

Ladinsky said most Amerasian children are poor and live in single-parent households headed by the mother. A majority of the women have low-wage jobs such as cigarette vendors or bar maids, she said.

Ladinsky said the Vietnamese, in general, think of Amerasian children as Americans and believe they should leave the country. Children of black fathers have the most difficult time, she said. She added, however, that the Vietnamese understand the difficulties of an orderly departure program and are not as hard on Amerasians as is commonly believed.

And while television pictures of Amerasian street beggars are impossible to deny, they fail to show context, Ladinsky said. For example, many mothers watch their children from nearby vantage points, and the children often start their begging routine after the school day is over.

"My main concern, always, is for the children," Ladinsky said. "Their well-being has to be the first priority." ■

—By Patrick Dorn

## WSA won't host Halloween party

WI. Week 7/27/88

UW-Madison student leaders have decided to stop sponsoring an annual Halloween party, but city officials say the decision won't drive a stake through the heart of the event.

Wisconsin Student Association leaders recently announced that they no longer believe the student government should have an official role in the party, which each year attracts up to 80,000 people to the State Street area.

WSA co-presidents Margaret McCormick and Noel Radomski said that liability insurance costs, other expenses, and a lower drinking age made WSA sponsorship expensive and inappropriate.

"It would be irresponsible for WSA to sponsor an event that involves consumption of alcohol when 40 to 60 percent of our student body is not of legal drinking age," Radomski said. "WSA is trying to work with the UW to promote the UW drug and alcohol awareness program. We do not want to sponsor an event that promotes alcohol."

But fiscal realities also spooked the student association, said Radomski and Terrence Gilles, WSA insurance director.

WSA spent \$14,500 more than it earned through sponsorship of last year's Halloween activities. In the past, WSA has booked bands, provided portable toilets and set up beer gardens along the street.

The student association last year paid \$10,000 for one evening's liability insurance, plus another \$5,000 for "rain insurance" to recoup losses in case of inclement weather, Gilles said.

"WSA has suffered an enormous fiscal loss from the Halloween event," Radomski said. "We can use WSA money for more important issues like reducing tuition and increasing financial aid."

Radomski and McCormick said they hoped their decision would encourage students and visitors from other campuses and cities to skip a trip to Madison on Halloween this year, but Capt. Jeff Frye of the Madison Police Department said he still expected a reduced number of costumed revelers to carry on as usual.

"There still will be people who come to State Street," Frye said. "But without the advertising, without the bands being down there, without the beer gardens, we think that will reduce the number of people." ■

## China topic of final Forum

WI. Week 7/27/88

A look at the "Largest Cities in China" will close out the 1988 UW-Madison University Forum on Tuesday, August 2 from 7:30-9:30 p.m. in the State Historical Society Auditorium, 816 State Street.

The free public lecture will be presented by Aprodicio Laquian, Deputy Representative of the United Nations Fund for Population Activities and Senior Advisor on Population in Beijing, China since 1984.

Dr. Laquian is a native of the Phillipines and a citizen of Canada. He received his PhD in political science from Massachu-

sets Institute of Technology, and has taught at the Universities of the Phillipines and Hawaii. He has recently been a guest lecturer at Moscow State University in Russia.

The Forum lecture is the last in a series of eight weekly lectures on "Future Great Cities of the World," co-sponsored by the UW-Madison Division of Summer Sessions and the department of urban and regional planning. Forum coordinator is Ved Prakash, Music Hall, 925 Bascom Mall, Madison, 53706, telephone 262-1004. ■

Release: Immediately

7/13/88

*Int'l Studies  
of Prof. M*

CONTACT: Jim Tucker, (608) 263-5615

EDITORS' NOTE: A rough draft of this article was sent to you inadvertently yesterday. This version is the final copy. University News Service is sorry for any inconvenience.

UW PROFESSOR LEADS 'MUSICAL APPRENTICESHIPS' IN SPAIN  
by BARBARA WOLFF  
University News Service

Do you have it in you to be a professional musician?

Can you deliver a good performance in different locations, frequently under unfavorable conditions?

Are you able to adapt your playing to various audiences?

Accommodate fellow artists with whom you might cross paths for a single performance?

In an effort to introduce performance students to the world of the performer, Vartan Manoogian, professor of violin in the University of Wisconsin-Madison School of Music, will lead an international group of young people on a performance tour through Spain, Monday, Aug. 1-Tuesday, Aug. 9.

Ensemble members will be students this month in Manoogian's special International Course of Musical Interpretation in Girona. Manoogian has been teaching the class for several summers under the auspices of the Spanish government. In the past, he coached four string quartets and organized their tours. This year, the Catalan regional government offered him a concert tour as soloist and conductor of a chamber orchestra consisting of young musicians from Spain, Holland, Belgium, Japan, Germany and Argentina.

Manoogian said that without programs like this, music students complete

their educations in a professional vacuum.

"In the field of music we lack apprenticeships: The student has no preparation for the world of professional music. A student gets out of the -more-very structured environment of school and then tries to find a job, and the life of the professional musician is nothing like the life of the student," Manoogian said.

One of Manoogian's students who has tasted the professional life is Manuel Guillen. Guillen has studied with Manoogian since 1986. After graduating in 1984 with a first prize from the prestigious Madrid Conservatory of Music, Guillen worked with the Spanish National Symphony's concert master Victor Martin. In fall, Guillen will study at Juilliard with Dorothy Delay, Itzhak Perlman's teacher.

"I first thought that I'd like to play in an orchestra," Guillen said. However, after learning the solo repertoire and performing with Manoogian's chamber ensembles in Spain, Guillen changed his mind: "I now would like to perform in competitions and as guest soloist with different orchestras," he said.

Guillen is off to an exceptional start toward those goals. This past spring he won the major violin competition in Spain, the Isidro Gyanes National Competition of the Violin. The title gives Guillen an opportunity to perform recitals and appear as soloist with the National Chamber Orchestra in Madrid; the Cincinnati Orchestra's conductor Lopez Cobos will be guest conductor of the NCO when Guillen will be featured as soloist in May, 1989.

"You see, international scholarship students like Manuel are taking their talents back to their own countries. They're returning the contribution they've received (through national scholarships)," Manoogian said. "Music students today seem to be aware of their responsibilities to society. They realize they are creating something beautiful -- in this materialistic world we often fall short in meeting people's spiritual needs. It is up to the

artist to feed these needs.

However, Manoogian believes some places more readily recognize the importance of art to the national psyche.

"In Europe, even small towns are open to almost any kind of music. I once more-organized a concert of (12 tone composer) Alban Berg's 'Lyric Suite.' The concert was held in a church in a small Spanish town. I hid myself behind a pillar so I could see the audience's reaction. I'll never forget the looks on their faces -- they were enraptured.

"Sometime later I heard a similar performance in Indianapolis. When it was over I heard some members of the audience talking. 'Do they have to play music like that?' they said. It's a difference in attitude. To the performer, the attitude of the audience is crucial. It's important that music students get a chance to see what it's like to play for receptive ears."

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--Barbara Wolff, (608) 262-8292

# UW trips abroad offer fun, knowledge

WI. Week 3/9/88

by Jeff Iseminger

A traveler should bring home more than sacks of souvenirs.

That's the premise of UW-Madison's 1988 International Seminars. This is the 31st year the university has offered trips for "the sophisticated traveler who wants to be more than a tourist," as the seminar brochure puts it.

"We want to stretch the world of our participants," said Robert Schacht, director of International Seminars at the Division of University Outreach. Schacht has led more than 40 UW trips abroad. "We add an academic element to our programs that makes them unique."

Integrated into the trips are presentations by embassy officials, journalists, government leaders and academic experts. Pre-departure seminars are held for some tours.

"These programs provide the opportunity to explore cultures in much greater depth than ordinary vacation tours," said Fannie LeMoine, professor in the departments of Classics and Comparative Literature. She's led a half-dozen International Seminars and is heading another one to Rome this year.

LeMoine said people "can become more reflective citizens as a result of comparing cultural differences and coming to understand our own society within a broader historical and cultural framework." Besides, she added, these trips are just plain fun because of the "wonderfully congenial atmosphere."

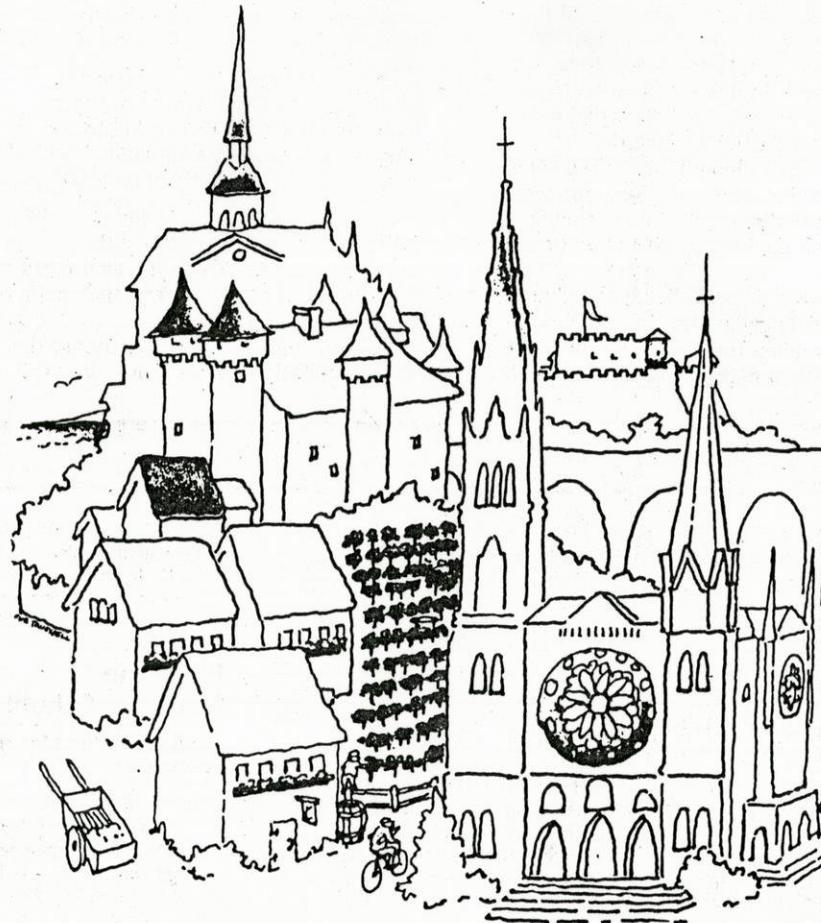
In the current eight-seminar lineup are Italy, Sicily, Malta, Great Britain, France, Ireland, Greece, Turkey, Egypt, Israel and India. The UW-Madison offerings were included in a recent review of education tours by the *New York Times*.

Prices listed below cover air fare, double occupancy, most meals, excursions, transfers, tips, admissions, baggage handling and the academic program.

For general information on the Division of University Outreach's International Seminars (by no means the only travel

tours offered by UW-Madison people and programs), contact Robert Schacht, 437 Extension Building, 432 N. Lake St., Madison 53706; telephone 263-2774.

**Rome and the Mediterranean World**, May 12-29, about \$2,900 from



Chicago. This trip will focus on the cultural influence on Rome by previous civilizations, the Roman imprint on later Western culture and modern Italian life. Among the stops in Italy, Sicily and Malta will be La Valletta, Syracuse, Agrigento, Palermo, Amalfi, Herrulanum and Rome. Leaders are Christopher Kleinhennz, professor in the Department of French and Italian, and Fannie LeMoine. Contact Kleinhennz at 618 Van Hise Hall, 1220 Linden Drive, Madison 53706; telephone 262-3941.

**British and French Gardens: The Pleasure of Geometry**, May 23-June 6, about \$2,900 from Chicago. Travelers will visit gardens in London and Paris, Canterbury and Chartres, Broadlands and Vilebury, Sissinghurst Gardens and Verulam. Included will be an excursion to

the Chelsea Flower Show and a ferry trip from Dover to Calais. A preparatory seminar for this trip will be offered March 25-26 at St. Benedict Center. For details contact leader Robert Najem, Professor of

French in the Department of Liberal Studies, 632 Lowell Hall, 610 Langdon St., Madison 53703; telephone 262-1417.

**The United Kingdom and Ireland**, June 6-27, about \$4,200 from Chicago. History will be the focus of this British Isles tour, which will feature visits to Shannon, Dublin, Glasgow, Edinburgh, Durham, York, Lincoln, Cambridge and London. A weekend seminar on "Britain: From Henry VIII to Bonnie Prince Charlie" is slated for April 8-9 at St. Benedict Center. Contact leader Robert Schacht (address and phone above). ■

*Int'l Seminars*  
**Ireland, Wales, England and Scotland**, July 30-Aug. 21, about \$2,995 from New York. Travelers will attend theaters in Dublin, London and Stratford-Upon-Avon and stay a week in Edinburgh during the International Festival of Music and Drama. Also included will be a ferry ride from Ireland to Wales. The leader is Harv Thompson, Professor in the Department of Continuing Education in the Arts, 716 Lowell Hall, 610 Langdon St., Madison 53703; telephone 263-7787.

**Greece and Turkey: Classical, Byzantine and Modern**, Sept. 21-Oct. 14, about \$4,065 from Chicago. On the itinerary are Salonika, Pella, Delphi, Athens, Corinth, Izmir, Aphrodisias, Troy and Istanbul. From this small area on the Aegean Sea came much of our literature, sports, medicine, architecture, engineering and science. Heading the trip is Robert Schacht (address and phone above).

**Egypt and Israel**, Oct. 27-Nov. 20, about \$3,100 from Chicago. Participants will explore Egypt from Alexandria to Abu Simbel with an academic program at the American University of Cairo. The program in Israel will center around Jerusalem and Tel Aviv. (It's possible to enroll for only Egypt or Israel.) The director is Robert Schacht (address and phone above).

**A Medieval Pilgrimage: The East and North of Britain**, fall 1988. The tentative itinerary includes Canterbury, Dover Castle, Cambridge, York, Whitby, Lindisfarne Is'and and London. For more information contact Jane Schulenburg, Professor in the departments of Liberal Studies and Women's Studies, 630 Lowell Hall, 610 Langdon St., Madison 53703; telephone 262-3731.

**India: Yesterday, Today and Tomorrow**, Jan. 18-Feb. 6, 1989, about \$3,175 from Chicago. This tour will go from New Delhi in the north to Madurai in the south and Bombay in the west to Varanasi on the Ganges plus Madras, Jaipur and Agra's Taj Mahal. A weekend seminar will be held April 29-30 at St. Benedict Center on "India, the British Raj and the Struggle for Independence." The leader is Robert Schacht (address and phone above). ■

*At Study  
Group  
Jewell*

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: Immediately

2/18/88

## UW-MADISON NEWSBRIEFS

### LECTURE SET ON BIO-GEOGRAPHY

Princeton University biologist John Terborg will speak on "Applications of Bio-Geography to Conservation Planning" Wednesday (Feb. 24) at 3:30 p.m. in B302 Birge Hall. The speech is sponsored by the UW-Madison Tropical Studies Group.

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### WOMEN BETWEEN THE WARS IS COLLOQUIUM TOPIC

Diane Worzala, honorary fellow with the UW-Madison Women's Studies Research Center, will speak on "Reinventing our Past: Historians of Women in Interwar Britain," Friday (Feb. 26) at 3:30 p.m. at the Women's Studies Program Building, 209 N. Brooks St.

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### INTERNATIONAL STUDIES PROGRAM RECEIVES CHALLENGE GRANT

International Studies and Programs at UW-Madison stands to receive a \$300,000 grant if it can meet a three-to-one matching challenge from the William and Flora Hewlett Foundation of Menlo Park, Calif.

The funds will be used to support a visiting professorship in peace and international security studies in the Center for International Cooperation and Security Studies, according to Dick Ringler, who chairs the program.

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From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: Immediately

7/28/87

CONTACT: W. Lawrence Church (608) 262-1695, Lynn Thompson (608) 262-4915

## LAW SCHOOL OFFERS FOREIGN LAWYERS GLIMPSE OF U.S. LEGAL SYSTEM

By WILLIAM J. EBOT  
University News Service

MADISON--Understanding the U.S. legal system can be a challenge, particularly if you come from a country where English is not the first language and the legal system is based on civil rather than common law.

Every summer since 1983, the University of Wisconsin-Madison Law School and the Wisconsin Institute for International Legal Programs Inc. and UW-Extension have been providing foreign lawyers, advanced law students, other law professionals and a few non-lawyers an introduction to United States law and legal institutions.

"The program has been very successful," said UW-Madison law Professor W. Lawrence Church, who teaches the first course in the five-week long program. "We are getting lots of referrals. The students say the program is working well, and I know that the faculty is enjoying it too."

In its first year, the program had only 15 participants. This summer 50 participants were admitted.

The goal of the program, Church said, is to help foreign professional lawyers and legal scholars relate to American lawyers and the American legal system.

The academic core of the program includes courses on legal methods, constitutional law, contracts, products liability law, business organization

Add 1--Foreign lawyers

and U.S. law affecting international transactions. Church, John A. Kidwell, Zigurds L Zile, Kenneth B. Davis, and Charles R. Irish make up the faculty.

There also is an experiential component of the program which features visits to law firms and watching court cases in progress. "The extracurricular activities are a very helpful component of the program," said Ralf M. Nitschke, a doctoral candidate in law at the University of Bonn, West Germany.

Church said the program is small and very informal, allowing participants to know each other. Faculty also enjoy the informality, he said.

There are about 17 hours of weekly instruction but no exams. Participants are issued certificates at the end of the program.

This year's participants come mostly from Europe and Asia, with the largest contingent -- 14 -- from West Germany, followed by seven from Japan. There also are participants from Sweden, Belgium, the Dominican Republic, Spain, the Republic of China, Chile, India, South Korea, The Netherlands, Peru, Scotland, Argentina, Switzerland and Thailand.

The program offers participants a chance to compare U.S. law with that of their countries. Some participants said they found the U.S. system more flexible than their own.

"United States law is more spread out -- given that there are 50 states," said Hans Aarnout Helb, a law student at the State University of Leyden, Holland. "It is easier to change things. In Holland, we have the civil law system and there is a lot of rigidity in procedural matters."

Nitschke said that although West Germany has a civil law system, it has much in common with the U.S. system.

"Both the United States and West Germany are Western, capitalist societies with the same values," he said. "Most problems being brought before the courts are the same, and include family relations, economic problems and torts. There is more or less a gradual difference rather than a basic difference."

Add 2--Foreign lawyers

Participants praised the program for offering the opportunity to study in an English-speaking environment, interact with professionals from other countries and meet and talk with American lawyers.

Participants said, however, that there should be more precise instructions in the program, more dialog in the instruction, and "the real American way of teaching law" should be applied.

"The professor speaks and we listen. We don't speak and we merely read for the course," said Dirk Van Gerven, a Belgian lawyer. Nitschke said he would have liked to see more discussion, particularly the Socratic teaching method which is characteristic of U.S. law schools.

Most participants will return to their law firms in their home countries when the program ends in mid-August. Others will enter U.S. law schools to study for masters' degrees.

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-- William Ebot (608) 262-8290

Release:

Immediately

5/29/85

CONTACT: Jane Ragsdale (608) 262-2851; Bob Prugh (608) 267-7001

## HIGH SCHOOL SENIORS TAKE ON PROBLEMS OF WORLD CONFLICT

By MARY ELLEN BELL  
University News Service

MADISON--The seniors in Robert Prugh's political science class at Madison West High School have taken on a task that has proved impossible for their elders so far -- suggesting a way to resolve the conflict between the government of Nicaragua and that country's anti-government factions.

The issues surrounding the conflict have been presented to the class through a set of unique curriculum materials developed with the help of University of Wisconsin-Madison.

Working with staff members from UW-Madison's International Studies Program, high school history and political science teachers created study units not only on Nicaragua but on conflicts between Israelis and Palestinians, Iran and Iraq, and factions within El Salvador. They are being tested in high school classrooms in Dane County.

Prugh, one of several high school teachers who attended last summer's curriculum writing workshop at UW-Madison, believes many Americans tend to think the United States can somehow control international problems.

"The point of these lessons is to look at conflict from a world-oriented perspective. In El Salvador, for example, there are five or six internal groups involved in the conflict and as many external groups -- and we (the U.S. government) are just part of that puzzle," Prugh said.

"My goal in using these materials is to help students understand the great

diversity of opinion in the United States about complex struggles in other countries and to broaden their views," Prugh said.

The "Conflict Cases Project" was inspired by a teaching method used by a Harvard University professor, said Jane Ragsdale, project director and assistant to the dean of the UW-Madison International Studies Program. The method involves reading about and discussing the history of ongoing conflicts and the positions of participants in those conflicts.

In adapting the method for younger students, Ragsdale said, it was decided to focus on just one conflict that a given class would study in depth. The study materials reflect views different from the perspective of news magazines and, whenever possible, "present the voices and views of the antagonists themselves," Ragsdale said.

Prugh said his students have come to realize that conflict situations are very complicated and even partial resolutions are difficult to obtain.

"We have spent some time looking at definitions of peace," he said. "The students learned that people don't even agree about what peace is. For some, it is simply the absence of fighting. For others, it means a condition of social justice."

After several weeks of study, Prugh's students recently staged a debate on the question of U.S. non-military assistance to anti-government forces in Nicaragua. At the close of the debate the class voted overwhelmingly in opposition to all forms of U.S. aid to these groups.

Students in other classes using the UW-Madison conflicts courses have written to government officials recommending U.S. responses to conflicts in other nations.

Ragsdale thinks studying conflict situations by looking for ways to resolve them is a valuable technique.

"It acquaints students with the societies in conflict, the perspectives of the participants and with the interests of states more peripherally, but still vitally, involved. It also draws attention to ways of settle conflicts that do not depend on weapons and war," she explained.

Ragsdale said the curriculum was developed last summer by six Dane County high school teachers: Sandra Hendrickson, a Madison substitute teacher; Steven Huxmann, DeForest; Jim Lake, Madison East; Paul Meddaugh, Waunakee; Steve Stuckert, Madison Malcolm Shabazz; and Prugh.

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-- Mary Ellen Bell (608) 262-8287

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: Immediately

3/8/85

*Int'l Studies  
Ragsdale  
3/8/85*

CONTACT: Jane Ragsdale (608) 262-2851

## INTERNATIONAL STUDIES RECEIVES GRANT FOR PEACE STUDIES PROJECTS

MADISON--The Office of International Studies and Programs at University of Wisconsin-Madison has announced it has received a \$150,000 grant for teaching and research on issues of peace and war.

The grant is a gift from Corliss Lamont, a New York lecturer and author with a longstanding interest in international peace issues, according to Jane Ragsdale, assistant to the dean of international studies and programs.

She said the money will be used to enhance current teaching and research efforts on peace and war and to generate new coursework in these areas at UW-Madison and around the state.

Part of the grant will support a three-year Corliss Lamont Lecture Series on International Peace and Security through Cooperation. These public lectures will feature distinguished scholars, politicians, diplomats and others who work in the area of international security affairs. The lectures will be the basis for seminars for Madison and UW System faculty who teach courses related to peace issues.

The grant also will partially support a two-week intensive seminar for college and university faculty to improve teaching on arms control and other peace studies issues. This seminar will be offered in June 1986.

Lamont, 82, the son of a wealthy banker, has been a strong supporter of peace and disarmament causes. He was indicted for contempt of Congress during the McCarthy hearings in 1953. Dismissal of his indictment was upheld in 1956

Add 1--Lamont gift

by a U.S. Appeals Court.

He was an American Labor Party candidate for the U.S. Senate in 1952 and an Independent Socialist Party candidate for that office in 1958. He has taught or lectured at Cornell, Harvard and Columbia universities, and is the author of several books and numerous articles about international politics and philosophy.

Peter Dorner, dean of international studies and programs said the grant "provides a unique and timely opportunity for a growing number of faculty to focus attention on research and teaching on the intricate issues involved in attempts to resolve international conflicts by non-violent means."

About a dozen UW-Madison faculty now teach courses dealing with nuclear weapons, world politics, arms control negotiations, defense costs and other issues related to peace and war. The Office of International Studies and Programs is encouraging development of a statewide peace studies consortium to coordinate teaching and research efforts of faculty from public and private universities, Ragsdale said.

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-- Mary Ellen Bell (608) 262-8287

*Joe Pastore  
Program Director*

Release: **Immediately**

**2/29/84**

**CONTACT: Jose Pastore (608) 262-8789**

## **UW-MADISON HELPING BRAZIL CHANGE ITS LABOR SYSTEM**

by JOEL McNAIR,  
University News Service

MADISON--After 20 years of military-style rule in which the government set wages for most workers, Brazil is "democratizing" its labor system, according to a Brazilian labor specialist. In the process, the country is turning to University of Wisconsin-Madison for technical assistance.

Jose Pastore, a Brazilian who is a visiting professor at UW-Madison this semester, says the university's Industrial Relations Research Institute (IRRI) is providing information, training and technical assistance to Brazilian labor, management and academic leaders. This is part of a two-year, \$300,000 assistance program paid for by the Brazilian government.

The government's goal is to institute labor-management bargaining systems containing aspects of those used in the United States, Japan and Western Europe, said Pastore.

"Brazil hopes to provide for more realistic and equal wage structures," he said. The country also wants to increase worker productivity, which it sees as a key to lifting the burden of its \$100 billion foreign debt.

In recent years the Brazilian government set most wage levels according to a cost of living index. Bargaining between labor and management seldom

concerned pay, concentrating instead on questions such as vacation time and medical assistance. "The bargaining process was just a formality," Pastore said.

But the Brazilian Congress has approved a gradual changeover from government-set wages to true labor-management pay negotiations to begin next year. In 1985, the cost of living index will be used to assign 70 percent of worker wages, while 30 percent will be decided by negotiations within individual industries. The negotiated percentage will gradually increase through 1988, when the government is expected to drop out of the wage-setting picture.

"In order to operate the new system, Brazil needs skills and knowledge that it hasn't had in the past," said Pastore, a professor at the University of Sao Paulo in Brazil. The country decided to turn to UW-Madison's IRRI to provide information and training opportunities to labor and management leaders, mediators, labor courts and others involved in the bargaining process.

Several Brazilians traveled to Wisconsin last July. While here, they attended labor classes and mediation and arbitration sessions. They also spoke with labor leaders, management negotiators, judges, lawyers and representatives from the National Labor Relations Board.

"They talked to everyone involved in industrial conflicts," Pastore said. "The first experience was very positive."

Another Brazilian delegation, which will probably include the government's labor minister, will visit Madison in early March. Another 16-member group is expected in June.

Industrial relations specialists at UW-Madison also have traveled to Brazil to assist leaders there. The country recently received 45 boxes of labor relations books from UW-Madison.

Brazil does not intend to copy the American labor relations system, Pastore said. "Labor relations in Brazil are not the same as in this country,"

Add 2--Brazilian negotiation

he explained. For example, Brazil uses law courts more often than the U.S. in settling labor disputes, he said.

Instead, the Brazilians are using the university's resource materials to study how they can apply selected aspects of the U.S., Japanese and European bargaining systems to their situation.

"We have had a very unequal wage structure in Brazil," said Pastore, who received a doctorate in sociology from the UW-Madison in 1967. Wages were not tied to productivity, leaving some workers vastly underpaid, he explained.

Pastore said the collective bargaining process should help increase productivity. "When managers grant raises, they will also be asking for increased output," he explained.

Increased productivity, he said, would help an economy plagued by a 200 percent yearly rate of inflation.

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-- Joel McNair (608) 262-2650

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

*D. Ragsdale*  
11/29/83

**CONTACT: Jane S. Ragsdale (608) 262-2851**

## PRIMER ON PEACEMAKING PUBLISHED AT UW-MADISON

MADISON--Government officials should solicit and carefully consider public opinion on issues related to war and peace, according to a group of Wisconsin citizens who last summer participated in symposiums on peacemaking at University of Wisconsin-Madison.

Recommendations from the sessions have been published in book form and distributed to government officials responsible for policy and legislation related to defense issues.

In general, the recommendations reflect the participants' belief that public education and awareness of issues will serve to promote peace.

Jane S. Ragsdale, coordinator of the series, wrote in a forward to the report that the symposiums demonstrated that Wisconsin citizens know and care a great deal more about these issues than is usually acknowledged.

"They are both alarmed and angry to see themselves effectively left out of decisions which may mean life or death for themselves and their children," she said. "It seems plausible that there are millions more like them around the country."

The group made recommendations on issues as diverse as defense spending, allocation of world resources, the role of education in promoting peace, and nuclear weapons policies and controls. It also generated ideas for programs to promote peace -- such as reducing spending for nuclear weapons and signing the United Nation Convention on the Law of the Sea -- but most recommendations

Add 1--peacemaking

emphasize the importance of public education and the need for citizen involvement.

The sessions summarized in the report were organized around a series of public speeches by government officials and experts on issues related to conflict and peacemaking. About 80 people participated in at least one of the five day-long symposiums. After reviewing background materials, attending a lecture and questioning the speaker, they met to discuss what they had learned and to formulate their recommendations.

Speakers, for example, included U.S. Rep. Robert Kastenmeier (D-Wis.) on "Spending for Guns or Butter: Congressional Choices," in which he summarized the Congressional response to changing public attitudes toward peace and war issues over the past 25 years.

On the basis of background materials and Kastenmeier's presentation and answers to questions, participants developed a series of recommendations and forwarded them to Congress. Among them: Congress should play a more effective "watchdog" role on defense spending and national security; tax dollar contributions to nuclear weapons, military intervention abroad and wasteful military programs should be reduced; and alternative definitions of national security should be examined.

The booklet, "Wisconsin Citizens' Primer on Peacemaking," has been published by the UW-Madison Office of International Studies and Programs, sponsor of the symposium series.

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-- Mary Ellen Bell (608) 262-8287

*Bob Stachels  
9/8/83*

Release: Immediately

9/8/83

## UW-MADISON NEWSBRIEFS

### MEETING SET FOR STUDY ABROAD INFORMATION

MADISON--A meeting for students interested in studying abroad will be held Tuesday (Sept. 13) at University of Wisconsin-Madison.

The meeting, at 7:30 p.m. in Room 6210 of the Social Science Building, will include information on application procedures and requirements for the Junior Year Abroad program. Students recently returned from Brazil, England, France, Germany, Israel, Italy and Spain will be available to answer questions.

The Office of International Studies at UW-Madison offers programs in those countries and a number of others. More information is available by telephoning the international studies office at (608) 262-2851.

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### COMPETITION OPEN FOR GRADUATE STUDY ABROAD

MADISON--Competition has opened for two foreign study grant programs for graduate students, the University of Wisconsin-Madison Graduate School has announced.

Fulbright-Hays and Foreign Government Grants for Foreign Study Abroad are being offered for 1984-85, for graduate study or research abroad in academic fields and for professional training in the creative and performing arts.

About 670 awards nationwide to 72 countries are expected to be available.

Graduate students at all levels and graduating seniors are eligible, and the deadline for filing applications at UW-Madison is Oct. 5.

Add 1--newsbriefs

In addition, Marshall Scholarships for 1984-86 for study in the United Kingdom are now open for application. Thirty college graduates of U.S. universities are selected annually for Marshall awards, which include two years of study at British universities in a variety of subjects. Application deadline for those grants at UW-Madison is Oct. 7.

Applications and information on both programs are available from the Graduate School, 217 Bascom Hall, telephone (608) 262-5837.

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#### ICE SKATING LESSONS TO BEGIN AT UW-MADISON

MADISON--Daily group ice skating lessons will be offered beginning Sept. 18 at the Camp Randall Ice Arena in the Memorial Sports Center, 1430 Monroe St. on the University of Wisconsin-Madison campus.

Classes are designed for all ages and ability levels, and available to community residents as well as university students and staff members.

Separate sessions on power skating techniques and endurance training will be offered for hockey players and figure skaters. Instruction in school figures, free-style, pair skating and ice dancing also will be offered for advanced skaters.

More information is available from the ice arena office at (608) 263-6566 or from Alice Wentworth at (608) 833-5454.

###

--- Steve Schumacher (608) 262-8289

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

7/7/83

*Dick Davis Prof  
Peter Dorner*

**CONTACT: Peter P. Dorner (608) 262-2851**

### **U.S. INTERESTS HURT BY CUTS IN INTERNATIONAL EDUCATION EXCHANGE, PROFESSOR SAYS**

MADISON--Declining federal aid for international education exchange programs is hurting U.S. economic interests and weakening the nation's security, according to a University of Wisconsin-Madison professor.

Peter P. Dorner, dean of International Studies and Programs at UW-Madison, said that although the Reagan administration is trying to bolster defense and the domestic economy, it is in fact weakening both by decreasing the international contact that comes from foreign exchange programs.

"Exchanges of faculty and students with foreign countries are as important to our security as the B-1 bomber," he said. "And they are also important to our economy."

"The United States is becoming more and more interdependent with other nations," Dorner added. "We have to think in terms of giving our people more experience abroad."

Dorner said the number of UW-Madison faculty members working abroad has declined significantly in the last 10 years, according to surveys of university departments. The surveys, conducted three times a year by the International Studies and Programs office, show that the number of faculty members abroad for at least a month declined from about 96 in 1972 to 43 in 1982.

Declines among UW-Madison faculty members abroad for a year or more were also dramatic -- from 51 in 1972 to 14 in 1982.

The major reason for the decline, he said, has been decreases in funding from a number of sources, including both private foundations and government agencies. Faculty members surveyed in 1982 listed about one-third fewer sources of support than they listed in 1972.

Dorner said the foundations, most notably the Ford Foundation, have shifted their funding emphasis from foreign area programs at U.S. universities to domestic programs. Government agency funding has not kept pace with inflation, making fewer "real" dollars available for exchange programs, he added.

Exchange programs are important in many respects, Dorner feels. "For one thing," he said, "these programs make for better teachers. It's hard for someone to teach about a country without having been there and having been immersed in the subject."

Even more important, he said, is the international understanding and good will that comes from interactions between teachers and students of various countries. Good will abroad obviously aids U.S. security interests, Dorner said, and U.S. business is helped by overseas contacts in an increasingly interdependent economic world.

Dorner also said there is too little federal funding for foreign students to attend U.S. universities. The U.S. is host to more than three times the number of students studying in the Soviet Union and Eastern Bloc countries, he said. But, he added, when compared to those countries, the U.S. supplies funding for a far lower percentage of its visiting students.

"We don't recruit people from poor families in Third World countries to the same extent as the Soviets," he explained. "Many of the students we get can afford to pay their own way. We never learn to communicate with the poorer people who represent the majority in their countries, and then we're surprised when they turn against us.

Add two--exchange programs

"When I travel overseas and visit our alumni, I find they have a great loyalty to the university and the United States -- they associate with the language, institutions, culture and technology of this country," Dorner explained. "These former students hold important positions in their countries, and obviously their affinity with the United States improves our relations with those countries."

###

--Joel McNair (608) 262-2650

# UW news

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release:

4/30/82

*Int Studies  
Argent*

## EDITORS:

Following is a list of University of Wisconsin-Madison faculty members and students contacted by University News Service who have a special interest or expertise in Argentina or Great Britain. They might be able to provide some insight into the Falklands crisis. All have expressed a willingness to be contacted by news media regarding their views.

**Simon Collier, history**--Visiting professor from University of Essex, Birmingham, England. Teaches courses in Latin American history, special expertise on Argentina and Chile. Has already done a number of interviews. Office phone: (608) 263-8931. Home: 233-0801.

**Arnold Strickon, anthropology**--Special expertise on Anglo-Argentine community, that group of English families who live in Argentina. Insight also into Argentinian school system. Office: 262-5956/262-2866. Home: 238-7352.

**Tico Braun, Ibero-American studies, PhD candidate**--Heads Latin American student organization, prepared to talk about Argentine motivations in particular. Office: 262-1869/262-2811. Home: 251-2953.

**Donald E. Thompson, anthropology**--Academic area is Bolivia and Peru, but his father raised in Argentina and he still has British relatives there. Willing to talk about them. Office: 262-2868. Home: 238-9951.

**David Tarr, political science**--Has knowledge of military aspects of Great Britain in particular. Office: 263-1990.

**Dr. V. Craig Jordan, oncology**--A former British army reserve officer, claims a solid knowledge of British army, navy and air force capabilities. Office: 263-9076.

**Robert Aubey, international business**--Will discuss Argentinian economic problems in general and how they tie in with the Falklands. Office: 263-1169.

**Warren Bilkey, business**--Also willing to discuss political/economic aspects of the dispute. Office: 263-3645. Home: 271-4788.

**Robert E. Baldwin, economics**--Knowledge of possible effects of European Common Market economic boycott on Argentine economy. Office: 263-7397/263-3876. Home: 233-8445.

**Gordon Baldwin, law**--Has extensive diplomatic experience, will talk about legal and diplomatic implications, especially the role of U.S. diplomacy. Office: 263-2077.

Add one--experts

Joseph R. Thome, law--Will discuss Argentine human rights policies. Office: 262-1603. Home: 256-5920.

John T. McNelly, journalism--Expertise in international journalism, willing to talk about news coverage of the crisis. Says reporting the Argentine side seems particularly difficult because of military hostility toward reporters. Office: 263-2928. Home: 233-0346.

Carlos Steinhauser, graduate student, social work--Grew up in Argentina with the idea that islands belonged to Argentina. Says Argentine people feel so strongly about the issue that present civil-military coalition in Argentina could fall to harder-line government if takeover fails. Home: 233-2738.

Elisabeth Diaz-Herrera, graduate student, business--Native of Argentina, with Anglo-Argentine background: her mother was English. Can describe mood of the people. Home: 271-9454.

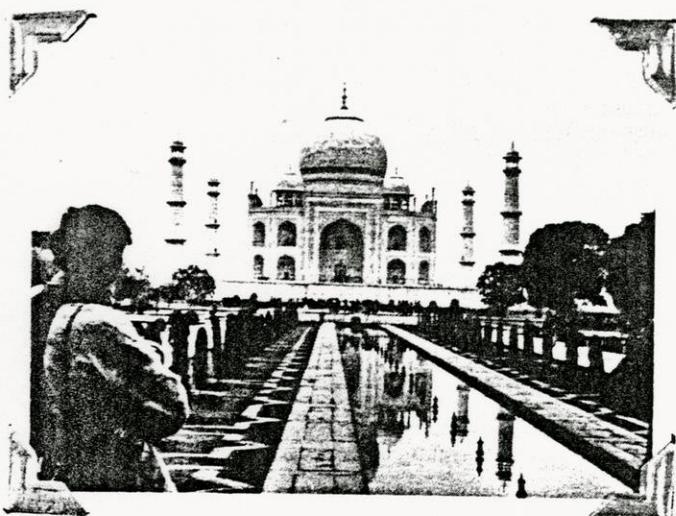
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# The Junior Year Abroad

*John Stader  
Prof*

**'The boundaries of the campus' bump the Taj Mahal.**

By Christine Hacskaylo



*Daniel J. Chabon '72*  
Taj Mahal  
Agra, India



U.S. PASSPORT



United States  
of America

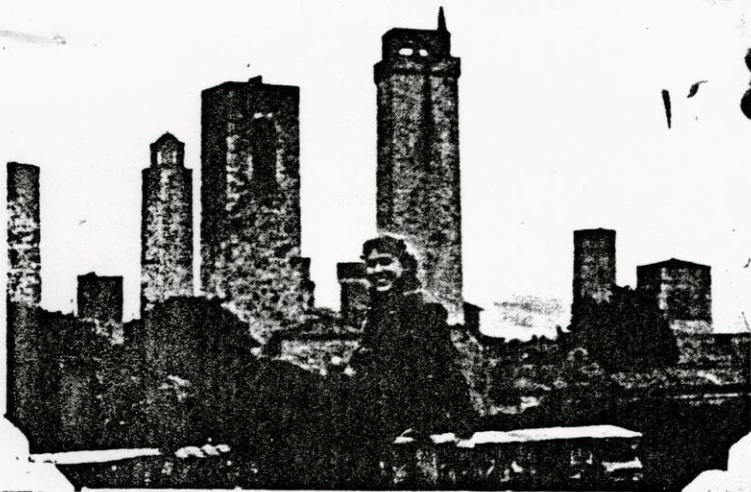


Our juniors and seniors, like their counterparts at universities across the country, have been studying political theory at the foot of the Black Forest and art history next door to the Louvre. They've tackled international economic policy in France; diplomatic history in Germany; Marxist thought in Italy; music and dance in India; anthropology in Brazil; sociology in Nepal. Some, as did Dante and Saint Thomas Aquinas, have studied at Bologna, the oldest university in Western Europe. When they come back home, all can reminisce about spring vacations in Morocco or Tangiers, Christmases in Paris or Rome. And they can re-read the history notes they scribbled in Italian, the philosophy texts they labored over in German, the final exams they struggled through in French. They're graduates of the UW's Junior Year Abroad. Close to 2000 of them have passed through since its inception in 1961.

This year one of its oldest programs, College Year in India, celebrates its twenty-first anniversary. Panels, live performances, film and photo displays, and a reunion session of alumni marked the occasion during the eleventh Annual Conference on South Asia held here on the campus. According to sociology Professor Joe Elsner, the India program's coordinator, Wisconsin is the only university in the nation offering a full academic year in that country. The India program is federally funded and has attracted more than 400 students from colleges all over the US since it began.

The impetus for college study abroad came during the early '60s and reflected the country's rising interest in international affairs. Dean Edward Mulvihill, JYA's general director, says that "the launching of Sputnik convinced us we could no longer live provincially within our borders." Decolonization, the Peace Corps, and the Alliance for Progress were in the headlines, and on campus, interdisciplinary programs (Ibero-American Studies, for example) were blooming. Henry B. Hill MA '31 was the first director of international studies, appointed by then-UW president Fred Harvey Harrington.

Today the UW offers twelve year-long programs in ten countries. Students may study at Peking, Nanjing, or Fudan Universities in the Peoples' Republic of China; at Warwick University in England; at the University of Madrid in Spain; at either the Albert Ludwigs University in Freiburg or the Reinische Friedrich-Wilhelms University in Bonn; at the University of Aix-Marseilles in France; at the University of Bologna in Italy (or at a special American institute in Florence); at the University of São Paulo in Brazil; at Hebrew University in Israel; at Banaras Hindu University, Andhra University, or American College in India; and at Tribhuvan University in Nepal.



Cheryl Krueger '81

Originally the program drew heavily on students in language, literature and history; in recent years it increasingly attracts those in political science, international relations, economics and business. (Selection committees look, of course, for career or academic interests that will be enhanced by foreign study, so math and science majors are not encouraged, although some have gone anyway for exposure to another language and culture.) Ordinarily the year abroad does not retard academic progress since participants fulfill a wide range of UW requirements. They are graded by the faculty of their host university and compete in classes under standards applied to the regular student body. All course work is done in the host country's language. Grades are "translated" to a Wisconsin scale when a student returns. In European universities, protesting a grade is unheard of, but most marks are fairly given, according to UW Dean Richard Schoenherr, who coordinates the Junior Year Abroad.

He says the program's selection process is rigorous. Applications, which include an essay-length statement of purpose, are screened by a specially appointed committee. Students must have completed at least two years of college-level language training before applying and must hold an overall grade point of 3.0 or better. There's a three-hour oral proficiency exam and a personal interview conducted in the language of the host country. Those who are headed for India or Nepal must show "an ability to withstand and benefit from the psychological strain of living in an unfamiliar civilization," and all must exhibit motivation and maturity. Dean Schoenherr said, "We are first and foremost an academic program, not a tour agency. Our students attend world-renowned universities, and we expect them to do a good job of representing the UW and their country."

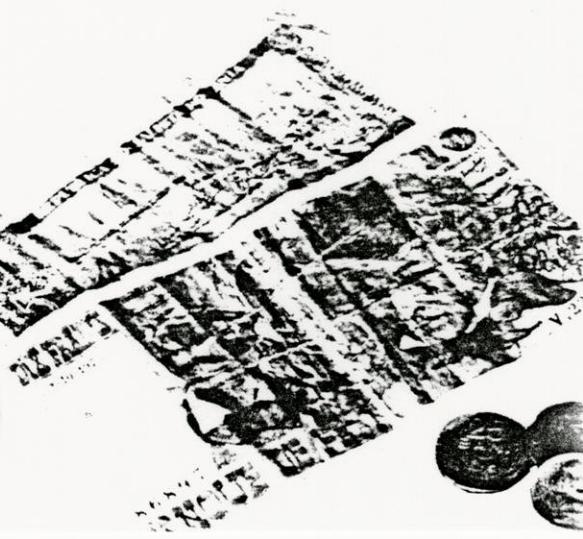
He looks for undergraduates who can cope with the bewildering complexities of a metropolis the size of Jerusalem or the disturbing contrasts between rich and poor

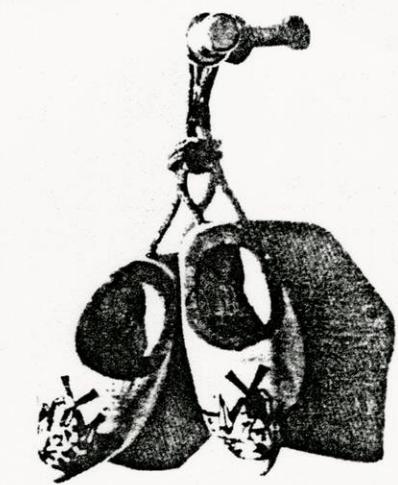
in a city like São Paulo. The program's brochure mentions the excitement of travel, but it realistically cautions students about the hours of hard work, the frustrating attempts at understanding a different way of life, and the difficulties of speaking another language.

The year abroad begins with intensive orientation sessions that last from four to seven weeks. Participants are housed in dorms, live in private homes, or share apartments. They aren't encouraged to huddle under the UW's wing, but support is there in the form of resident directors whose presence is required in every country except India and Nepal (where qualified graduate students act as "monitors"). The director is either a regular Wisconsin faculty member or, when a program is set up on a consortium basis, a professor from one of the cosponsoring universities. He or she combines linguistic fluency with administrative, financial and cultural know-how. Understandably, most are recruited from the ranks of our language departments, but some have come from such disparate disciplines as meteorology and the social sciences. Usually they have research and professional contacts in the host countries. They help decode the mysteries of housing, registration, course selection and grading and act as go-betweens for foreign faculty and UW students.

Schoenherr served as a director in Spain in 1978-79 and recalls hosting sixty somewhat forlorn students for turkey and pumpkin pie on Thanksgiving. (November is, in his words, "the hump.") Besides calming fears, a director not infrequently listens to a host of minor complaints: buildings are too cold, showers too few, lights too dim, toilet paper is rationed and food is "smothered" in olive oil. Professor Lorin Uffenbeck '49, PhD '57, a member of our French and Italian department, has

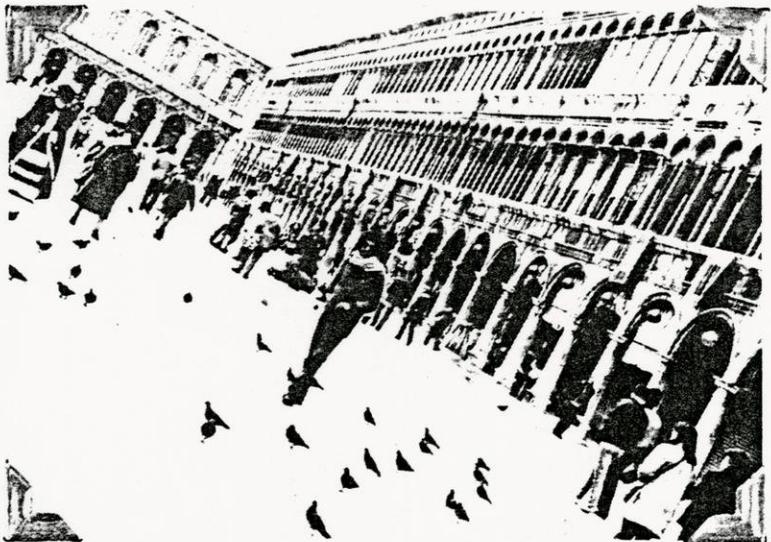
Demonstrative Adjective  
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somewhat uncertain, however, since the fate of student financial aid will have a profound impact.

We looked for intelligent complaints about JYA, but it seems to have produced satisfied customers. They praise its organization and administration and the skill with which participants are selected and prepared. Laurent Makward '82 came home from France convinced the tough screening procedures pay off. "I saw the difficulty some of the other American students got into over there, emotionally and academically. But Wisconsin's people succeeded." All agreed that a student's attitude makes or breaks the year: "Mistakes and misunderstandings are inevitable," one said. "You can stay in your room and



*Laurent Makward '82*



be negative, or you can push yourself to get out on the street, meet the people and polish the language."

Those who do quickly begin to read the rules of life in another country. "I discovered you don't sit down with your friends in a cafe unless you can afford to drink," said Makward. Camilla Krone '81, who studied in the south of France, learned that the "Mediterranean attitude" toward women meant that men could look on a simple smile as an invitation. She toned down her Madison friendliness accordingly. Others talked about adjusting to life without the telephone, munching to survive continental mealtimes, *not* trying on clothes they weren't going to buy.

They also learn to maneuver in university systems radically different from our own. While Wisconsin undergraduates are expected to develop variety and breadth and may take a year or two to "find themselves," their European counterparts are narrowly specialized and highly motivated. Often a single grade on a final exam or paper is the only mark given for a year of effort. Classrooms are reserved for rigidly formal lectures, and only God makes the European equivalent of an A. Many developed a new appreciation for the rapport between students and faculty here on Bascom Hill. "While we stress discussion, creativity and synthesis, there is little opportunity for a genuine exchange of ideas with French professors," said Cheryl Kreuger '81. Others found the emphasis on independent study and individual responsibility exhilarating. Most didn't make as many foreign friends as they expected but did establish contacts. They said a year was too short. Some came back and changed their majors; others returned more determined to pursue careers in international business or law. Not surprisingly, all discovered that the American Way is not a universal norm, and all believe they've returned to Madison "less judgmental, more open-minded."

When asked about the value of foreign study, Dean Mulvihill said that apart from the obvious benefit to the student of language training and individual enrichment, he sees our graduates "becoming leaders who are better prepared to respond to global complexities and cultural nuances." Beyond that, he believes "a university such as Wisconsin's ought to stand as a symbol of the interdependence of peoples, the growth of international understanding in a clearly shrinking world." Roger Enh '83 spent his junior year studying in Spain: his words might please the dean. "My perspective on nationalism has changed. I found that the French thought they were better than the Spaniards and the Spaniards thought they were better than the Germans and on and on—but really people weren't that different. I hope someday we all have international passports and do away with our borders." □

*Dot Studies  
Bob*

From: University of Wisconsin-Madison / University News Service, 19 Bascom Hall, 500 Lincoln Drive, Madison, Wisconsin 53706  
Telephone: 608/262-3571

TO EDITORS AND NEWS DIRECTORS

4/15/86

Here are four University of Wisconsin-Madison professors whose experience and expertise pertain to recent events involving the United States and Libya.

- Dustin C. Cowell, 866 Van Hise Hall, African languages and literature, (608) 262-6491, 262-2487, 255-8277. Generally opposed to current U.S. policy toward Libya.
- R. Stephen Humphreys, 4133 Humanities, history, (608) 263-5092, 273-0720. Teaching North African history this semester.
- Jan M. Vansina, 4124 Humanities, history, (608) 263-1783, 233-4024. Has worked and done research in Libya.
- Richard B. Bilder, 309 Law Building, law, (608) 262-3094, 238-0906. Specialty is boundary and territorial disputes such as the Gulf of Sidra.

--University News Service

UNIVERSITY OF WISCONSIN-MADISON

INTERNATIONAL STUDIES AND PROGRAMS

1410 VAN HISE HALL  
1220 LINDEN DRIVE  
MADISON, WISCONSIN 53706

Telephone: 608/262-2851  
Telex 265452



*John D. Dorner*

March 16, 1982

Honorable Senator Daniel P. Moynihan  
442 Russell Senate Office Building  
Washington, D.C. 20515

Dear Senator Moynihan:

I wish to appeal for your support in opposing drastic rescissions proposed in 1982-83 for Title VI, Foreign Language and Area and International Studies, of the Higher Education Act, and for Fulbright-Hays 102 (b) (6). Both programs are now funded under House Joint Resolution 370 (PL 91-92). The damage to be wrought by such reductions is heightened by still other cuts proposed in grants and loans for both graduate and undergraduate students.

The fact that even more severe cuts are proposed for remedial math and reading programs for disadvantaged students and for the education programs for handicapped and minority students does not lessen the seriousness of cuts in foreign language and international studies areas. As Congressman Paul Simon has recently pointed out, foreign language deficiency in this country is a critical danger to national security. It is especially ironic that the national administration which professes to be so concerned about our diminishing competitive position abroad is threatening to gravely undermine an area of training indispensable to improving our capabilities internationally.

The attached flyer, which is being widely distributed to media representatives, eloquently reflects the damage certain to result from the proposed cuts -- damage which would require years to repair.

We urge you to voice vigorous opposition to these short-sighted proposals.

Sincerely,

Peter Dorner  
Dean

THE UNIVERSITY OF WISCONSIN

MADISON, WISCONSIN 53706

INTERNATIONAL STUDIES AND PROGRAMS

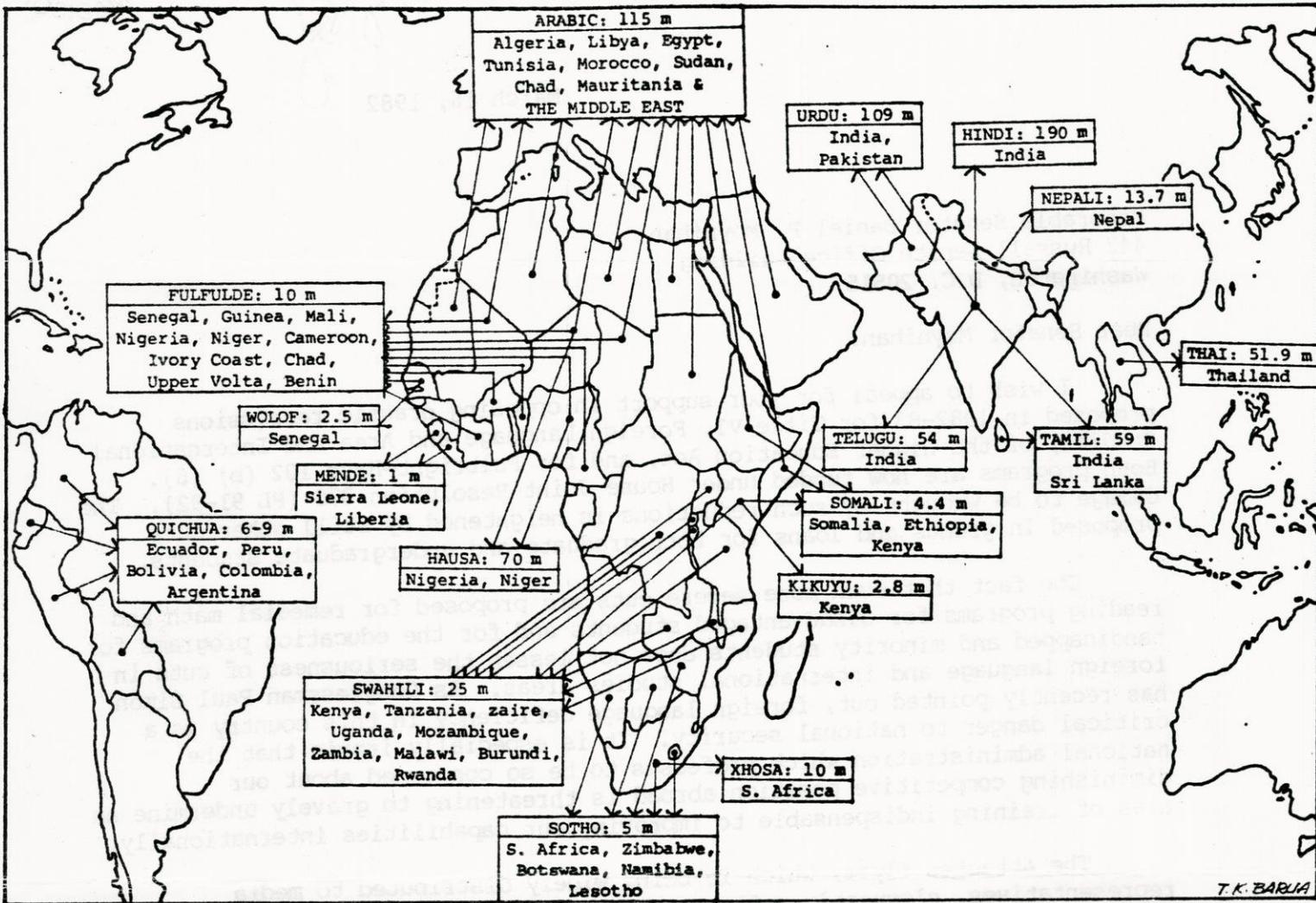
1410 VAN HISE HALL

1220 LINDEN DRIVE

(608) 262-2851

Cable: OVERWIS

March, 1982



"ENDANGERED" LANGUAGES AT THE UNIVERSITY OF WISCONSIN-MADISON

730 million people around the world speak languages that will be reduced or eliminated from the UW-Madison curriculum if Congress approves cuts now proposed for International Education. The teaching of all the languages shown above is partly or wholly supported by Federal, not Wisconsin, funds. Telugu, Nepali, Xhosa, Kikuyu and Fulfude are rarely, or never, taught elsewhere in the United States.

--Proposals for '83 would reduce Federal aid for 90 language-and-area centers around the country by 57%, or to the 1964 level of \$12 million.

--40 of the nation's 90 centers would be eliminated altogether.

--Language fellowships for graduate students would be reduced from 900 to 330 nationwide.

We urge continued funding for the Higher Education Act Title VI, International Education, at the present level. Today the total cost for all 90 language-and-area centers in the United States is \$28 million.

\$28 MILLION IS NOT QUITE 1/7th OF THE COST OF ONE B-I BOMBER



# UIR / RESEARCH NEWS

*Joe Knight  
Rideout*

UNIVERSITY OF WISCONSIN-MADISON

UNIVERSITY-INDUSTRY  
RESEARCH PROGRAM

UIR SCIENCE WRITING DIVISION  
(Graduate Student Science Writing Program)

WARR Office Building  
610 Walnut Street, Rm. 1215  
Madison, Wisconsin 53706  
Telephone: 608/263-2840

Additional Information: Vincent C. Rideout (608/263-1578)  
April 8, 1981

## DESIGNING AN OIL PRODUCTION STRATEGY FOR KUWAIT

by Joe Knight  
UW Science Writer

Madison, Wis.--Small oil-exporting countries need to consider the value of their oil to future generations when deciding how fast to produce it, says Adel S. Elmaghhraby, an Egyptian economic planner currently doing research at the University of Wisconsin-Madison.

Elmaghraby and computer engineer Vincent C. Rideout have designed a socio-economic computer model for Kuwait, a small middle-eastern country.

"We chose Kuwait for the model because its economy is relatively simple--there is some fishing, but little other industry or agriculture," says Rideout. "Oil is essentially their only resource."

-more-

add one--oil

The study was initially funded by the OAPEC (Organization of Arab Petroleum Exporting Countries) and the Arab and Kuwait Fund for Social and Economic Development through the Wisconsin Natural Resources Seminar, but the researchers hope their model, with minor alterations, will be applied to other oil-producing countries.

"Kuwaitis are very concerned about inter-generation equity," says Elmaghhraby. "Kuwait was one of the first oil-producing countries to start cutting back production to save oil for their future."

Kuwait's oil reserves will last about 50 years at the present rate of production. The Kuwaitis would like to reinvest part of the oil profits to build up domestic industries that will keep their economy going when oil is no longer an important source of income.

To find the most socially and economically rational rate of oil production for Kuwait, Rideout and Elmaghhraby are using an optimizing systems dynamics model rather than other approaches currently in vogue with many economists.

"An econometric model may be more accurate in the short-run, if you assume that everything in the economy will stay the same," they say. "But it's not a good model for long-term planning. It doesn't include the feedbacks from the economy that the system dynamics models include."

"We want a model sensitive to development needs--this may be different from one which only maximizes economic gains," says Elmaghhraby.

add two--oil

"We've tried to design a model that can take into account the policy maker's goals," says Elmaghraby. "We wanted to optimize while maintaining things socially desirable, like better education and more housing."

Instead of using a discount rate in the model based solely on forecasted interest rates for investments, the planners selected a "social discount rate" based on interest rates for housing loans.

"In this particular case the social discount rate was lower than the 'economic' discount rate--7 per cent compared with 10 per cent," says Elmaghraby.

Using the lower discount rate, the model recommends a slower rate of oil production.

Part of their study focused on effects of changes in future oil prices, standard of living, and the value of oil left in the ground to future generations.

The researchers plugged in several different values for these parameters, but always got the same trends: oil production should peak over the next ten years, then drop gradually.

They interpret that the early peak in production the model calls for is to be used to generate funds for foreign investments and to help domestic businesses get started.

Unlike production, the amount of money Kuwait should invest in oil exploration varied with the planning parameters.

add three--oil

"Investment in exploration doesn't really increase the amount of oil produced, it just provides a more exact idea of what economically producible reserves exist," says Elmaghhraby.

Elmaghraby will present the results at a conference on simulation modeling and development in Egypt this summer.

#####

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: Immediately

11/12/80 jhs

7  
J. St. Shuler  
11/12/80  
JHS

CONTACT: Wesley K. Foell (608) 263-4836/5597

### ENERGY STRATEGY PROPOSAL URGED FOR THREE ASIAN-PACIFIC NATIONS

MADISON--The Energy Research Center at University of Wisconsin-Madison has proposed a plan in which three Asian and South Pacific countries would cooperate to develop strategies for coping with their growing energy pains.

Senior scientist Wesley K. Foell said UW-Madison and the East-West Center at University of Hawaii would provide expertise and coordination for the project, expected to cost several million dollars. Indonesia, South Korea and The Phillipines already have committed about \$2 million in manpower to their own project, Foell said, and he said he was "optimistic" the countries could convince international funding agencies to invest the rest.

"These countries are in a terribly difficult situation," Foell said. The nations are squeezed by rising fuel prices, environmental problems, climbing populations and a need to spur economic development. What they need, he added, are strategies to deal with these interlocking problems.

"The project would try and identify the major energy and environmental problems related to energy that these countries are facing--and the options available to solve them," he said.

The proposal grew from a seminar last month at UW-Madison which attracted senior government planners and analysts from the three countires. It also included

Add one--Asian energy

participants from UW-Madison's Center for Southeast Asian Studies and departments including urban and regional planning, and civil and environmental engineering.

Under the three-year plan, experts from UW-Madison and the East-West Center would work with planners and managers from the three nations involved. Together, they would attempt to work out strategies to manage the developing countries' troublesome triad: energy, environment and the economy.

Although each country has different problems, Foell noted that all face basic questions about overall energy sources, the energy role of urbanization and transportation, industrial energy and development, and the potential for renewable energy. "Each of these countries links its future welfare to industrialization," Foell said, and energy is critical.

The scientist noted that only Indonesia presently exports oil, but even so gets half its total energy from burning wood. And it may turn into an oil importer within just a few years.

Oil problems are still crucial, but, Foell said, if there was an emerging issue revealed by the seminar, "it was the impact of coal" on the three nations' economies, landscapes, air, water and health.

###

Release:

Immediately

11/1/85

*Arthur D. Hasler*

CONTACT: Arthur D. Hasler (608) 262-1627

## Sockeye Diplomacy: Salmon Could Bring Traditional Enemies Together

By SUE REYNARD  
UW Science Writer

MADISON--Move over, dove. If the "Salmon for Peace" project succeeds, pink fish may soon join white birds as symbols of international peace and cooperation.

The brainchild of Arthur D. Hasler, a professor in the Center for Limnology at University of Wisconsin-Madison, Salmon for Peace is a proposal to restore long-depleted breeding populations of sockeye salmon in the Amur river system of Russia and northeastern China.

Hasler said the project's success depends on scientists' ability to lure salmon back to their former spawning sites, and on the willingness of the Russians, Japanese and Chinese to adhere to voluntary fishing quotas.

But if acted upon, said Hasler, Salmon for Peace would not only replenish an important food source, but also could improve ties between three traditional adversaries.

Right now, he said, negotiations are under way to see if the three nations will agree to send scientists to a meeting in Madison where the proposal could be discussed.

"It is somewhat ironic and a sure sign of the times that it will be a lot easier to train salmon to spawn in particular rivers than to foster cooperation among nations," said the 77-year-old Hasler, who was contacted by

both the Chinese and Russian governments to assess the problem.

Hasler is renowned for studies done at UW-Madison which showed that spawning salmon home in on their birthplace by using their sense of smell. The studies also showed how people can exploit this behavior to attract salmon to particular rivers.

The first step in restocking a river, explained Hasler, is to expose salmon hatchlings to a harmless chemical which has a characteristic odor. The hatchlings are then released into the ocean and given a few years to mature. When the fish are old enough to spawn, scientists lure them into a river by adding traces of this scent to the water.

This method of controlling salmon behavior has been successfully tested on fish in Lake Michigan, said Hasler, allowing development of a \$500 million salmon industry in Wisconsin.

"To get enough fish in the Chinese rivers, each nation will have to contribute to the maintenance of salmon hatcheries located in China and Russia," said Hasler. "And we'll need quotas on the harvesting of the salmon while they're out at sea so they can establish stable populations." The Russians and Japanese now catch large numbers of sockeye in their waters.

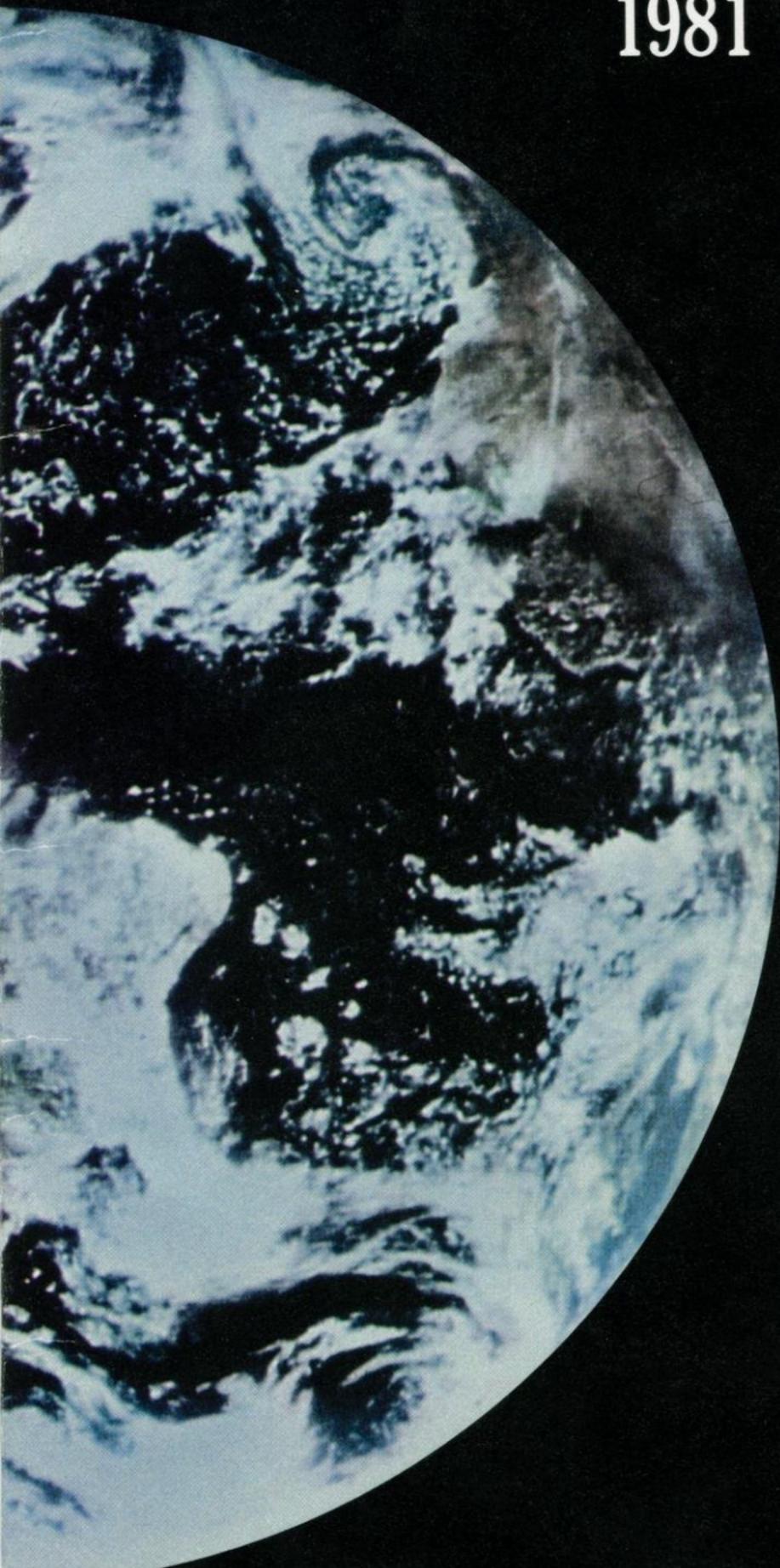
Hasler said that these fishing quotas could be reviewed regularly, perhaps by organizing a commission like the joint U.S.-Canada-Japan International Pacific Salmon Fisheries Committee.

"There are vast tributaries on both the Chinese and Russian sides of the Amur River, so both nations would benefit from this project," said Hasler. In addition, open sea harvesting of sockeye salmon also would improve.

"This is a perfect opportunity for the three nations to join together in peace. We're hoping that they will use Madison as a neutral meeting place where they can thresh out an agreement and learn how this process works."

###

# International Studies and Programs 1981



University of Wisconsin-Madison



*Int'l Studies Prog. - Annual*

# INTERNATIONAL STUDIES AND PROGRAMS

## 1981

University of Wisconsin-Madison

*We are a parochial and insular people attempting to devise and conduct what must necessarily be a cosmopolitan and global foreign policy . . . The US is flying blind when the world environment demands a much greater American capacity to understand at least the major foreign cultures; less thinking in inaccurate, misleading stereotypes; and an ability to live by its wits now that it is no longer wealthy enough to overwhelm foreign problems by throwing dollars at them.*

(Charles Bray, former deputy director of the International Communications Agency, quoted in the Milwaukee Journal, May 31, 1981)

The University of Wisconsin at Madison has long understood the point that Charles Bray makes: people of the US must involve themselves with global issues. More than 20 years ago, the University's Board of Regents affirmed that:

*With the passing of years, the welfare of the people of Wisconsin has become increasingly tied to national and international developments . . .*

*We recognize that the university's first responsibility is to Wisconsin and its residents. But the university must look outward if this obligation is to be fulfilled. Thus we as Regents declare that the university should welcome students from other states and from foreign lands . . .*

*The university's contributions to international understanding also shall include exchange of students and faculty, official visits, research applicable to problems of underdeveloped countries, and similar functions it is uniquely able to perform. The interdependence of the world's people, the ease of travel and communications, the rising importance of other cultures, and the quest for peace have tended to make the globe our campus. This trend we encourage.*

By most measures, UW-Madison is one of the nation's leading academic centers for foreign language and international studies. UW-Madison has one of the largest faculties of international studies among US universities. It has more faculty members in East Asian, South and Southeast Asian, African, and Latin American studies than any other US university, according to a recent Ford Foundation survey. Better than a third of all faculty members have international interests and experience, and the number of foreign students enrolled at Madison — more than 2,700 in the student body of 41,000 in the second semester of 1980-81 — ranks fifth largest in the US. Hundreds of visitors from most countries of the world come to campus each year. In 1979, for example, the Asian Buddhist leader the Dalai Lama visited and lectured at UW-Madison; in 1981 he returned for a series of lectures. No other university in the US has shared this honor.

More than 50 languages are taught at Madison, at least 40 of them in any given year, and most of these are non-Western languages added over the past several decades to the traditional university curriculum of European languages and literature. About 20-25 teaching programs and 450 formal courses with international content are offered by faculty and staff. Roughly 60 international research and technical assistance projects are carried out, and this figure does not include the many individual efforts of staff, students, and faculty. The Colleges of Agricultural and Life Sciences, Engineering and Letters & Science, the Schools of Business, Education, Medicine, Law, and Natural Resources, the Graduate School, and the Institute of Environmental Studies — among others, including dozens of departments within these administrative units — are all committed to projects abroad. Another sign of the breadth of UW-Madison's international involvement is a list of 44 countries and regions where university faculty were living and working abroad in 1980. These efforts literally encircle the globe from east to west and from north to south. Some of these projects are carried out in cooperation with six other large Mid-Western Universities which comprise the Midwest Universities Consortium for International Activities, Inc. Outside financing for these projects from government agencies, foundations, and other institutions totals in the millions of dollars each year.

There is no single office on the Madison campus overseeing all programs with international dimensions.

Administration is decentralized, and international work is carried out by many of the same people working on domestic issues. The *Office of International Studies and Programs* does serve as a communications link, a coordinating vehicle when needed, an administrative home for some projects, and a supportive voice within and outside the university for international activities of all kinds. It also handles Fulbright and other professional and student exchange programs, arranges for hundreds of visitors from abroad, and monitors international projects and faculty interests on campus.

Several media projects carried out by the *Office of International Studies and Programs* are designed to make the knowledge and experience of Madison faculty and foreign guests more accessible to print and electronic media and the wide audiences they serve. Each month the state-sponsored public radio network airs two or three interviews on international topics with faculty or campus guests. A *Directory of International Specialists* on four UW-System campuses was published in 1980 and distributed to editors and radio/TV news directors in southeastern Wisconsin. The Directory lists the names, academic backgrounds, research interests, and principal overseas experience of faculty willing to address the news media's questions on international issues. Use of the Directory has been encouraged by a series of excerpts from faculty interviews on "breaking" international news stories in 1980. A second and revised edition of the Directory, developed in 1981, covers all 13 of the UW System's four year campuses; it is now available to all major newspapers and radio and TV stations of Wisconsin and neighboring states.

Work on another resource guide for the news media is proceeding. This new series will briefly review controversial global issues of the 1980s — international trade, agricultural exports, or energy use, for example — describe UW research and technical assistance projects that deal with the problems, and suggest UW faculty who may be consulted for information and comment. Planning is underway for a series of symposia that will bring together government policy-makers, UW faculty, and reporters to discuss foreign policy issues and ways of handling them in the media. Also under exploration is a project to assemble and review Third World books (in English and translation) for public radio and Wisconsin's secondary school teachers; both fiction and non-fiction will be discussed by faculty specialists in an effort to make social and political life in developing countries more understand-

dable to students and general listeners. The book reviews and commentaries will also be distributed to libraries in print form.

Administratively independent of the *Office of International Studies and Programs*, but in close communication with it, is the *Office for Foreign Students and Faculty*. This office annually works with approximately 3000 foreign students and 800 foreign research staff and faculty. Its advisors have backgrounds of overseas experience and previous work with international agencies; they are fluent in a number of languages. The office arranges contacts with the US Immigration and Naturalization Service, provides consultation on visa requirements, and serves as liaison with foreign governments and other sponsors. It also provides orientation and special assistance to newly arriving foreign students and staff members and their families as well as information on community programs and visits to Wisconsin's industries, farms, and cities. A Community Affairs Assistant, working with volunteers from the Madison Friends of International Students, helps to put visitors in touch with English classes for spouses, community service and the local school system. The *Office for Foreign Students and Faculty* also maintains a speakers' service of international students and staff interested in speaking to community groups or local schools.

In addition to these two campus-wide offices, a number of colleges and schools have their own individual offices of international programs. These as well as the two campus-wide offices, can be contacted for additional details on the University's various international programs.

There follows an outline — really not much more than a sample — of international programs at UW-Madison. In keeping with its overall mission, the University operates internationally, as it does domestically, in three major areas — teaching, research, and service — and the emphases of international work are here listed in the same way.

## INTERNATIONAL PROGRAMS AND PROJECTS OF THE UNIVERSITY OF WISCONSIN-MADISON

### INSTRUCTIONAL

Eight **AREA STUDIES PROGRAMS** have been organized to provide integrated programs of study of the complex languages, cultures, histories, and policies of geographic regions. Languages and literature form an essential core of each program but all eight programs encourage related work in anthropology and archaeology, geography, political science, economics and agricultural economics, sociology and rural sociology, business, law, journalism, art, music, and more. Undergraduate and graduate degrees are possible in some programs; all programs offer minors or certificates of study. Each program draws upon faculty from many academic departments and each makes particular efforts to bring visitors from abroad to Madison for lectures, seminars, and cultural events. Several of these programs are widely regarded as the best of their kind in the US.

*African Studies*, begun in 1961, teaches 20 languages and stretches beyond the campus in an outreach effort to introduce African history and culture to elementary schools, high schools, and colleges of the midwestern US.

*East Asian Studies*, with origins that run back to turn-of-the-century courses on government, focuses on China and Japan. Comprehensive language offerings are complemented by other coursework, including studies of Chinese and Japanese Buddhism.

*South Asian Studies* offers 16 languages and concentrated work on Buddhist studies, religion and philosophy (Buddhism, Islam, Hinduism), or civilization and culture.

*Southeast Asian Studies* builds on 25 years of ties to Indonesian universities and also teaches Thai and Javanese. Outreach efforts emphasize music and dance.

*Ibero-American Studies* has 50 years of experience in the Spanish- and Portuguese-speaking world, especially Latin America. The Quechua language is also taught, and the program sponsors the *Luso-Brazilian Review*, the only US journal devoted exclusively to the cultures of Portuguese-speaking peoples.

*Middle Eastern Studies* has stressed the need for non-partisan efforts, on campus and off, to understand the political, social, and economic problems of the Mideast. A growing curriculum includes five regional languages. The *International Journal of Turkish Studies* is published under its sponsorship.

*Russian Studies* (including eastern Europe) emphasizes history, political science, economics, law, and five languages in a program of graduate instruction.

*Western European Studies*, also designed primarily for graduate students, focuses on the languages, arts, and social sciences of the "new Europe" after 1945.

Twelve **COLLEGE YEAR ABROAD** programs give undergraduates a chance to study (and earn UW-Madison residence credits) at one of a dozen foreign universities in France, West Germany, Italy, India, Nepal, Israel, Spain, Brazil and England. Under programs of the Council on International Educational Exchange, others can spend a semester or a year at universities in Spain, France, or the USSR. Summer sessions in Mexico and Quebec, and an on-the-scene introduction to the history, cultures, geography, and archaeology of Egypt, Greece and Israel are also available for undergraduate studies abroad. Through special arrangements with Nanjing University, undergraduate and graduate students may pursue studies in the People's Republic of China for one or two years. The College of Engineering offers opportunities for study or practical experience in Germany, Mexico, Scandinavia and elsewhere.

Other **SPECIAL STUDIES** include a Ph.D. program of *Buddhist Studies* in the context of Asian cultural and religious traditions (the first of its kind in the US), and an interdisciplinary program in *Comparative World History*. The *Center for Development* trains mid-level government officials from developing countries, on leave from their agencies and ministries, in planning and administrative aspects of economic and social development. The Center offers a Master's degree in public policy and administration and now has more than 300 alumni, mostly in east and southeast Asia, east and west Africa, and Mexico.

The **Ph.D. in Development Studies** is an interdisciplinary degree (mostly in the social sciences) of advanced research and study. Many of the students enrolled in the program have strong disciplinary in-

terests (e.g. sociology, economics, anthropology, law, political science) that will lead to research and teaching careers in universities. Others expect to join (or return to) government bureaus or international development agencies. But all seek the broadly based theoretical and methodological foundations that will allow them to pursue their personal interests of working on the complex issues of national and international development. A flexible context in which special needs and interests can be fit to individual agendas of study and research is an essential part of the program's design.

Programs in **International Business** offer a specialization for undergraduates who combine international courses with a traditional major (accounting, finance, marketing, etc.) in the School of Business. Graduate students working for the MS, MBA or Ph.D. degrees may major or minor in international business subjects. Programs can be designed to meet career opportunities in private firms (foreign or domestic), national or international government agencies, and higher education. Skills in one or more foreign languages are strongly encouraged.

Not formally affiliated with the university but sharing many interests with faculty and students is the Madison Chapter of the worldwide Society for International Development, an independent association that provides local forums for the exchange of ideas and experience on issues of national and global development.

A critical part of the instructional effort is naturally the curriculum designed and taught within each college, school, or department. Much of this international coursework also meets the needs of students who are not enrolled in one of the formal programs of international study yet want to add a professionally valuable knowledge of languages to their educations in other areas or to get a new perspective on the international issues that now permeate almost every field. Courses with international content are far too numerous to list and too diverse to summarize, but nearly every school and department presents opportunities for international study.

## RESEARCH

Major international research projects conducted by UW-Madison faculty numbered at least 40 in 1980. Some of the work sketched here involves long-term research while other projects are newer or briefer efforts, but all these are group undertakings or cooperative studies with colleagues abroad. Many smaller-scale research projects by individual faculty members and students are not catalogued here; if they were, the amount and breadth of research under UW auspices would make a much longer list. Individual researchers in the School of Journalism & Mass Communication, for just one example, have studied relations between government and the press in Africa and the effects of the mass media on development in Latin America, among many other aspects of international communications. This kind of individual research by faculty in all departments is no less important than group projects to the quality of international programs at UW-Madison. A short review of group projects, however, can give a general perspective on the scope of the university's international research work. It is important to recognize that much of this overseas work depends upon the contributions of outside sponsors as well as the support of the university itself. Major research and research-related projects in 1980, roughly classed by subject area and briefly described, include these efforts:

**Geology/Geophysics** — studies of geologic history and structure in Norway and in the Andes of Chile and Argentina; geophysical studies of glacial and subglacial structure in Antarctica; measures of crustal stress (with links to geothermal energy development) in Iceland.

**Biology/Wildlife Ecology** — work on the biological productivity of Italian lakes in relation to human effects on the landscapes of their drainage basins; studies of the homing behavior of hatchery-raised salmon in Sweden; a search for the reservoirs of poultry disease in wild birds in Panama; studies of immunological systems in Egypt, India, and Israel; development of wildlife management and endangered species programs and techniques in Ireland, Canada and Peru.

**Sociology/South Asian Studies** — film documentation of aspects of contemporary civilization and religion in India (law, women, Tibetan Buddhism, village Hinduism, Islam).

**Environmental Studies** — mapping of global climatic patterns of the last 20,000 years (with collaborators in North America, Europe, Africa, and the Soviet Union); estimates of the effects of present climatic fluctuations on world food production, with development of predictive models of climate and food supply.

**Anthropology** — locating and excavating Mesolithic archaeological sites in Danish bogs.

**Geography** — field research on pre-Colombian agriculture in Ecuador.

**Psychology** — field and laboratory studies of "dialects" as learned primate speech analogues in the vocalizations of Amazonian marmosets.

**Agriculture/Horticulture** — analyses of the economic problems of small farms and low-income farm families on new agricultural lands in Brazil; studies of agricultural planning in harmony with timber production and traditional shifting-cultivation cultures in Borneo, Indonesia; research on the genetics of nitrogen fixation and its transferability to food crops in Colombia.

**Land Tenure** — studies of agrarian reform, land tenure, rural development, and other issues — economic, social, political, and legal — affecting access to land, water, and associated agricultural assets among the rural poor of Asia, Africa, and Latin America.

**Nutritional Science** — collaborative research on food habits and nutritional problems in Ecuador, Brazil, India and the Philippines.

**Veterinary Medicine** — development and testing of oral vaccines for poultry disease in Malawi and Pakistan; studies of cattle as potential reservoirs for viral disease in Colombia.

**Medicine** — collaborative studies and workshops in neurophysiology in Chile and in China; clinical trials in cancer treatment and therapy in many cooperating nations; experimental methods of halting transmission of respiratory viruses in isolated human populations in Antarctica; assessment of community health programs in Nicaragua.

**Engineering** — conceptual design of a heavy ion beam fusion reactor, and design of precision systems of production machinery and controls, in collaboration with German and English colleagues, respectively; energy planning with colleagues in Mexico, the Philippines, Korea and Indonesia.

**Communications** — comparative studies of television's effects on heavy viewers' and light viewers' concepts of social reality in Australia and Wisconsin.

**Education** — cross-cultural studies (in Japan and US) of mother-child interactions, mental growth, and school readiness in 4 to 7 year-old children.

**Labor Studies** — comparative analyses of trade unions, industrial relations, and workers' attitudes and behaviors in developed and developing countries, especially western vs. non-western countries.

**Business** — studies of interactions between the world economy and multi-national firms, and of business organization and the management of public enterprises in developing countries.

**Research Exchanges** — faculty and student exchanges to foster cooperative and comparative research and training abroad with eastern Europe and the Soviet Union; with European, African, Asian, and Latin American universities; with Japan; and with Finland.

**Women in Development** — studies of the roles and problems of women as agents and beneficiaries of economic development, especially agricultural development, in the eastern Caribbean region and elsewhere.

#### **SERVICE AND TECHNICAL ASSISTANCE**

The line between research and technical assistance in international projects at UW-Madison is frequently arbitrary. The university's tradition of service to community, state, and nation was quickly extended to other nations as its international interests grew, and most of the research projects described earlier have obvious aims and benefits in service. The international projects listed below as service and technical assistance are, as in the case of research, group projects and major cooperative ventures. As with research, many individual efforts must go unlisted. Faculty of the School of Law, to take once again a single exam-

ple, have designed summer institutes in law and development for policy makers from developing nations, a new legal curriculum and method for a Peruvian university, an important contribution to the worldwide Access to Justice project, and more. There is no doubt that these individual services outnumber (and probably outweigh) the following group projects at UW-Madison:

**Agriculture** — assist the governments of Belize and of the island states of the Eastern Caribbean to develop individual and joint agricultural plans that will improve the social and economic well-being of small-farm families through greater agricultural production and employment; assist the government of Syria to assess its agricultural sector (especially human resources and rural levels of living) in preparation for its next five-year economic plan; recruit Peace Corps volunteers for agricultural development programs; assist the Bogor Agricultural University of Indonesia in developing long-term academic plans, a new campus for 20,000 students, modern administrative procedures and policies, and centrally coordinated research and public service programs.

**Engineering** — assist the Mexican government in a long-term plan for the development of its petrochemical industry; strengthen the scientific instrumentation capabilities of government and industry in Singapore and Egypt.

**Zoology/Wildlife Ecology** — assist the governments of the US and Canada and their Great Lakes Fishery Commission in a study of the feasibility of restoring and rehabilitating Great Lakes ecosystems; assist France in reestablishing salmon runs in polluted and dammed coastal waters.

**Communications** — assist the government of Nicaragua in using radio to enhance health, food production, and other aspects of the lives of rural people.

**Education** — help to train information and technical specialists, researchers, and administrative staff of agricultural, population, rural communications, and other development agencies of the governments of Brazil, Mexico, Nicaragua, the Philippines, Nepal, Nigeria, India, Malaysia, Indonesia, Singapore, and Thailand; assist in developing teaching, research, and special training capabilities of the Algiers Medical School, Algeria; assist the government of Indonesia in providing

and improving its college-level and graduate-degree programs in agricultural education, and other fields; assist governments, community organizations, and other public and private agencies worldwide to understand, plan, and manage cooperative enterprises by providing education, research, training, consultation, library services, etc.

Why are universities involved in international projects and programs? Because it is often difficult and sometimes wrong to try to separate domestic from global issues of resource scarcities, trade and monetary instability, proliferating weapons of war, and unrelieved poverty among a quarter of the world's people. Problems of food production, environmental protection, energy supplies, and a reasonable chance at a decent life for all people simply cannot be confined — let alone solved — within national boundaries. Neither quick nor perfect solutions to intricate international problems and nations' competing interests are likely to be attained, however alert to the problems we may become, but one essential step toward a more equitable and more promising world is greater international understanding through education and research. Global issues and the efforts needed to address them are not purely economic, technological, and political matters; they are not only questions of exports and imports, negotiations and treaties, or cooperation and competition among governments. The knowledge, perspective and tolerance that individuals gain from international study and research must be used by people and put into service on everyday problems around the world.

The **Office of International Studies and Programs** serves as liaison and coordinator for UW-Madison's many efforts in international education, research, and technical assistance. More detailed information on the purposes, activities, personnel, locale, and funding of the University's major internationally-oriented projects in teaching, research, and service can be obtained by contacting that office. Specific inquiries about particular programs or projects can be sent directly to the head of the appropriate school, college or department; a list of addresses is appended.

**OUTSIDE SUPPORTING AGENCIES  
INTERNATIONAL STUDIES AND PROGRAMS  
AT UW-MADISON**

ACTION/Peace Corps  
Committee on Institutional Cooperation  
El Instituto Technologico y de Estudios Superiores de Monterrey  
Ford Foundation  
Fulbright-Hays  
Government of Barbados  
Government of Indonesia  
Great Lakes Fishery Commission  
Inter American Foundation  
International Brain Research Organization  
Japan Foundation  
Johnson Foundation  
Kernsforchungszentrum, Karlsruhe, Federal Republic of Germany  
Midwest Universities Consortium for International Activities, Inc.  
(MUCIA)  
National Aeronautics and Space Administration (NASA)  
National Cancer Institute  
National Endowment for the Humanities  
National Institute of Health  
National Institute of Mental Health  
National Science Foundation  
Rockefeller Foundation  
Smithsonian Institution  
Spencer Foundation  
Tinker Foundation  
United Nations Development Program  
United Nations Education, Scientific, and Cultural Organization  
(UNESCO)  
United States Agency for International Development (USAID)  
United States Department of Energy  
United States Fish and Wildlife Service  
United States—Israel Binational Science Foundation  
United States Department of Education  
United States State Department, Bureau of Educational and Cultural Affairs  
University of Helsinki, Finland  
World Bank

## INTERNATIONAL PROGAMS AND ADMINISTRATIVE OFFICES AT UW-MADISON

### Office of International Studies & Programs

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### Russian Studies Program

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### School of Family Resources & Consumer Sciences

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### Library School

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**School of Social Work**

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**Center for Development**

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**Institute for Environmental Studies**

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**School of Veterinary Medicine**

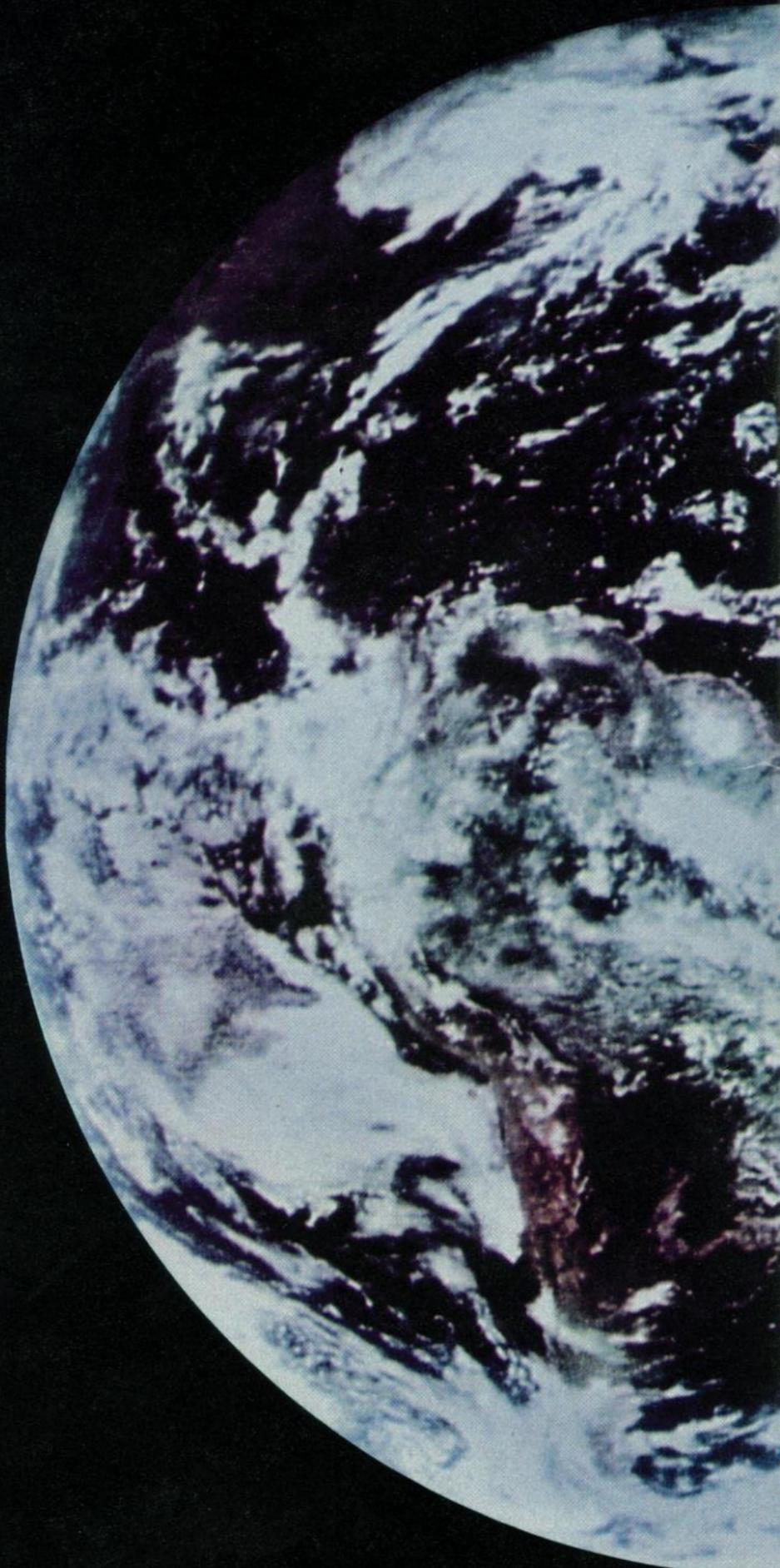
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*Oct. 18th  
Joe Elder &  
South Asian  
Studies Prof.  
UW-Madison*

(NOTE TO EDITORS AND NEWS DIRECTORS: UN Day is Oct. 24, marking the 40th anniversary of the UN's founding. Professor Elder will be available for interviews on the UN -- please call him directly for scheduling.)

CONTACT: Joe Elder (608) 262-2782, (608) 262-3261, (608) 255-0533

## UNITED NATIONS CELEBRATES 40TH ANNIVERSARY AMID PRAISE AND CONTROVERSY

MADISON--When the United Nations was founded in 1945, there were many who thought it wouldn't last.

The United States and the Soviet Union both can take some credit for the fact that it has, according to University of Wisconsin-Madison sociology and South Asian Studies Professor Joe Elder. But Elder, a veteran of several United Nations commissions and advisory boards, says the two countries also must take the blame for some of the UN's major failures.

"The founders of the UN knew there was tension between the two countries from the beginning, but as world powers their joint participation in the United Nations was essential if the body was to succeed at all," Elder said. "But the founders could not have predicted the cold war -- the UN's structure was not prepared for that."

U.S.-Soviet tension has been a major reason the UN has been unable to live up to its role as a world forum for peacekeeping, Elder said, chiefly because of the two countries' mutual ability to veto Security Council resolutions with their single "no" votes. But at the same time, Elder believes the UN has played a significant role in keeping the biggest powder keg from exploding.

"It's true that the UN doesn't have a good score in keeping world peace, but remember that the U.S. and the Soviet Union are not at war," he said. "I

think the world forum provided by the UN may have kept that from happening."

Both countries have engaged in political maneuverings that have undermined UN functions to some degree, Elder said. The United States' recent pullout from the United Nations Educational, Scientific and Cultural Organization (UNESCO) is a good example, he said.

"The U.S. found it couldn't dictate the running of UNESCO and that UNESCO wouldn't adopt U.S. policy, so the U.S. pulled out, hoping other allies would follow," Elder said. "That backfired somewhat for the administration, since almost none of our allies have followed our lead."

The Soviet Union's refusal to withdraw from Afghanistan despite UN protests also has created tension, Elder said.

"Consistent Soviet vetoes of human rights doctrine has undermined UN efforts in this area as well," he added. "They have been known to veto many types of human rights resolution because they claim them to be an invasion of their national sovereignty."

But the UN can claim major success despite charges by some that it has been "ineffectual," Elder added.

"I don't think anyone can dispute that the UN has been able to prevent some conflicts from escalating into major wars," he said. He cited the Congo in 1956, the Yom Kippur War in 1974 and the recent Golon Heights fighting, all cases where levels of conflict were reduced by the presence of UN troops, a presence that helps diffuse tense situations by monitoring ceasefires and disputed boundaries.

Another major success has been the UN's High Commission for Refugees, or UNHCR, which Elder calls "an unsung hero" in saving human lives. The commission has overseen the care and settlement of 15 to 20 million refugees worldwide, he estimated. "In Pakistan alone, UNHCR is caring for almost 3 million refugees from Afghanistan who might have been killed if not for this intervention."

Several of the UN's other branch organizations have been responsible for saving human lives, he added. The UN's World Health Organization can take credit for worldwide inoculation programs, and played a large role in the elimination of smallpox. The UN's Food and Agricultural Organization's advances in high yield wheat and rice production have enabled countries like India to become independent enough agriculturally to begin feeding themselves. The UN's World Food Program has helped avert countless deaths from starvation in Africa. The UN's Development Program has helped develop rural areas of poorer countries, bringing technical experts from around the world.

During its history, the UN has had some outstanding secretaries-general, according to Elder. He cited Dag Hammarskjold as one of the best, with his sensitivity to Third World issues and his determination to focus UN concern not only on peace but also on the overall quality of life around the world.

United States ambassadors to the UN have been largely effective, Elder said. He pointed to Andrew Young and Adlai Stevenson as two of the more outstanding U.S. ambassadors. There have been some ineffectual U.S. ambassadors as well, he said. Elder characterized Jeanne Kirkpatrick as being "weak, and less effective than she might have been, had she not been so belligerent." He said Daniel Patrick Moynihan "could have been very effective, but wasn't -- his thin skin led him to say some unfortunate things."

Elder also has served as the co-president of the local chapter of an organization called "The United Nations Association for the United States of America," and is currently president of its Wisconsin division. Also known as the UNA for the USA, the group has 175 chapters and divisions nationwide. Their activities include monitoring UN functions, gathering information about UN activities around the world, publishing a newsletter describing UN events, and acting as a citizen watch group ready to relay its approval or disapproval of UN activities to the UN itself, as well as sectors of the U.S. government.

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-- Karen Walsh (608) 262-0065

# feature story

*Jst. Thanks &  
Loyd  
Jewell*

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately**

8/5/80 **jts**

**CONTACT: Margaret Skinner (608) 262-2851**

## FOREIGN VISITORS RELY ON HER HELP

MADISON--He was a New Zealander who arrived safely in Madison, but his baggage didn't. Although the airline promised the luggage would be delivered to his hotel room, he had a full schedule of appointments with nothing fresh to wear. He needed to make a call.

Joan Krikelas listened to the visitor's problem, and came up with a quick solution. She offered him a temporary wardrobe: underwear and socks, fresh shirts and even a choice of neckties.

Krikelas, coordinator for the foreign visitors program at the University of Wisconsin-Madison, happened to have two college-age sons with the same measurements as the visitor.

At the time of the mix-up, Krikelas had been on the job for two weeks. "Gosh," she said, "that wasn't part of the job description--to have appropriate linens available."

Krikelas is about to take a year's leave so she can be with her husband, James, who will be teaching in Salonika, Greece. She is turning her job over to Margaret Skinner, whose qualifications include a doctorate in African Languages and Literature.

Krikelas said that the nature of her job "is to put visitors in touch with the people who will help them to better pursue their interests, whatever they may be."

She added that although she works alone, she gets help from just about everybody in the University. Often extremely busy professors make time to talk with visitors at Krikelas' request.

The visitors project is part of International Studies and Programs at UW-Madison. Last year the office hosted 173 visitors who represented 36 countries. The visitors are prominent people in their countries--scholars, political figures and journalists.

Asia and the Middle East sent the most visitors last year with a combined total of 105. Africa followed with 42. The visitors usually stay in Madison for three days and in the United States for about a month.

"For a town our size, we have a wealth of services," Krikelas said. And the program is aided by the fact that "this University has had a long commitment of helping to develop third world nations."

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From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Immediately  
Release:

7/11/80 jfn

*Dit'l Status  
forwarded*

CONTACT: Peter Dorner (608) 262-3653/262-3657

## PETER DORNER TO HEAD INTERNATIONAL STUDIES

MADISON--Peter P. Dorner, 55, a prominent agricultural economist with extensive foreign experience during his 21 years on the faculty, is the new dean of international studies and programs at the University of Wisconsin-Madison.

Dorner's appointment to succeed David B. Johnson was reported Friday to UW System regents. Dorner's annual salary will be \$50,000. Professor Johnson, dean since 1972, will return to the department of economics after serving in administration positions continuously since 1962.

Dorner has served as chairman of the department of agricultural economics and director of the Land Tenure Center. On leave in Washington, he was senior staff economist on President Lyndon B. Johnson's council of economic advisers. Dorner has been visiting professor at the University of Chile in Santiago and conducted research on land reform and economic development in several Latin American nations.

Dorner's Wisconsin agricultural economics research includes analysis of a 25-year study of farm enlargement, transfer, financial, production and income on a group of farms throughout the state. He has published several books in English and Spanish with the latest forthcoming later this year from the UW Press under the title, "Resources and Development: Natural Resource Policies and Economic Development in an Interdependent World."

The economist received his Ph.D. from Harvard University in 1959 after earning his B.S. at Wisconsin in 1951 and his M.S. at the University of Tennessee in 1953. He is a native of Luxemburg, Wis., and resides at 541 Woodside Terrace, Madison.

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# feature story

*Int. Studies  
Prog. 1*

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately**

6/6/80 vw

(Photo available)

CONTACT: Carol Hansen (608) 262-3379

## SHE PULLS THE STRINGS; THE KATHPUTLIS TELL THE TALE

MADISON--Carol Hansen pulls a lot of strings. And when she does, dancers dance, drummers drum and even kings fall to her command.

By day, Hansen is coordinator of a foreign studies outreach program at the University of Wisconsin-Madison. In her spare time, she studies and works with puppets.

Hansen, who says she's been fascinated by puppets since her childhood, entertains service groups, school children and retirement home residents with the antics of her wooden and papier-mache people.

Her puppets, known as kathputlis (kut-poo-lees) in their native India, do folk dances, tell fairy tales and even show school children how to care for their teeth.

Last summer, Hansen spent two weeks at puppet schools in India studying the art of manipulating and making the ancient kathputlis and other varieties of puppets.

The puppets, Hansen says, are made by the Nat Bhatts. These nomads from the northwest of India travel around the country with their families giving puppet shows. Male family members manipulate the puppets while female family members provide the music, singing and dancing.

"Telling a story with puppets isn't so easy," says Hansen.

"There's no narration with the wooden marionettes, so the puppeteer must be able to work the puppets well so the audience will understand the story."

The kathputlis are brightly adorned in specially tailored outfits of satin and gauze. Their faces, and for those who have them, hands, are partially painted in colorful hues so they'll be visible to audiences at night.

Since the kathputlis' facial expressions are fixed, puppeteers use whistles to express the puppets' emotions.

When the puppet is angry a high pitch is used; and when excited, short sharp sounds are tooted, Hansen says.

"Originally, kathputlis were used to tell stories about the king's exploits. These stories were similar to ones from King Arthur's court," she says.

Today, some of those same stories are still told. The puppets are also used to explain contemporary issues to the illiterate and to express religious and political beliefs.

Partly because of the cinema, Hansen says the puppets aren't as popular as they once were in India. But she says the art is still highly respected. So admired, in fact, that when puppets die, they die a glorious death.

"They're floated down the river so their souls will live on."

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: ~~Immediately~~

*W. Stuhr* 3/13/80 v1w

CONTACT: Dean Elizabeth Simpson (608) 262-4579

## JOBS AWAIT JAPANESE-SPEAKING HOME ECONOMISTS

MADISON--There is a developing need for Japanese-speaking home economists in business, according to *(Elizabeth Simpson,)* dean of the University of Wisconsin-Madison's School of Family Resources and Consumer Sciences.

Recently she attended a consumer affairs symposium in Tokyo and talked to representatives from a U.S. firm with a branch in Japan and to home economists working with Japanese companies.

Home economics fills an essential role among manufacturing companies in Japan, Simpson said. "Firms hire representatives to provide consumers with more information than what's found on their product label. The representatives also help educate prospective customers about the product's use.

"If U.S. firms are to compete in Japan, they must provide consumers with the same, if not better services."

Simpson and colleagues from the consumer science and the East Asian languages and literature departments hope to produce graduates who will be qualified to do this. They're designing a program whereby consumer science or retailing students would take three years of Japanese language and culture in addition to regular degree work.

Following completion of the program, estimated to take 4½ to 5 years, students would intern for a year with a company in Japan. The program would be available to FRCS students under the present curriculum by taking the Japanese courses as electives.

# UW news

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

9/19/79 ns

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Dkt. of  
of our*

## UW-MADISON NEWS BRIEFS

**CONTACT: Richard Schoenherr (608) 262-2851**

### **STUDY ABROAD PROGRAMS TO BE EXPLAINED**

Study Abroad programs in France, Germany, Israel, Italy and Spain will be explained to interested UW-Madison students at a meeting Wednesday (Sept. 26) at 7:30 p.m. in 104 Van Hise Hall.

Faculty and students who have taken part in the foreign programs will explain options available in the junior or senior year, according to Richard A. Schoenherr, assistant dean of the College of Letters and Science.

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### **MUSIC CALENDAR ON THE DIAL SYSTEM**

The UW-Madison School of Music calendar of events will be available on the DIAL telephone access tape system in 1979-80.

Student, faculty and organizational concerts will be included on the tape, updated weekly. Call (608) 263-3100 and ask for tape number 3700.

Daily recorded information on other University events may be obtained by calling Audio Datelines at (608) 263-4010.

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###

# U funds Third World studies

DC 3/2/79

By Hernando Gonzalez  
of the Cardinal Staff

One of the biggest grants received by the University for Third World studies will provide opportunities for graduate student work in several developing countries, beginning in April.

The program, known as the "Regional Planning and Area Development Project," is estimated to cost \$4 million over the next four years.

**AWARDED TO THE UNIVERSITY** by the U.S. Agency for International Development (USAID) after competition with 12 other universities, the project will assist USAID field offices and local agencies in several third world countries in integrated rural development programs. Part of the grant will also be spent in training and research.

The program will be administered through the University's Office of International Studies and Programs. Part of the work will be completed in Madison, with input from faculty in the anthropology, agricultural economics, economics, civil and environmental engineering, industrial engineering, political science, soils, and urban and regional planning departments.

Prof. Leo Jakobson, program co-director, said half of this amount has already been budgeted for the first two years of the project. The remaining amount is expected to become available before the second year is over, in addition to other grants which the project may receive.

"Rural development projects in four developing countries in Africa, Asia, Latin America and the Middle East will comprise the core of the project," Jakobson explained. Tunisia has been selected as the first program country to represent the Middle East. Thailand is being considered as the second project country.

**ALL GRADUATE STUDENTS**, particularly those at the doctoral level, may apply for the research assistantships that will become available in the course of the project. In addition, there will be opportunities to participate in field research in the four program countries, aside from short-term projects in other developing countries, Jakobson said.

At present, Prof. Ved Prakash, the other project co-director, is now in Honduras working on a similar short-term project with a graduate student. Other projects, with a narrow time frame of about three weeks, are also planned for the near future.

Students who are interested in participating in graduate work in developing countries or in applying for an assistantship should submit their applications in writing, according to Jakobson. The application should include a brief description of the student's research or graduate work interest, aside from other supporting documents.

Jakobson said that the four countries which will comprise the core of the project are being considered on the basis of several criteria. Among these criteria are an active USAID program in that country, a

*International  
Studies  
and  
Programs*

middle-level development rate, relative government stability and supporting institutions engaged in rural development work.

**MIDDLE-LEVEL RATE** rate of development is considered desirable because countries at a low level of development may require more help than the project can provide them, while those countries at the top do not appear to have as much need for this type of assistance, Jakobson explained. Government stability is also considered important since the project will cover a period of at least four years.

"The development of an intermediate theory of rural development is expected to be one of the major outcomes of the project, aside from technical and research reports," Jakobson said.

Intermediate theory is considered to have greater applicability to practical situations than conventional theory. "Emphasis will be given to the rural poor and the coordination of the activities of local government agencies engaged in various kinds of rural development work," he added.

Emphasis will also be given to institution-building, Jakobson said. "The University, along with some USAID staff, will assist in training local government personnel, who will be drawing their own development plans," he explained. "Our main role will be as advisers, teachers and critics."

Programs in the four developing countries will look critically at past development efforts, and the reasons why some of these efforts failed," he continued. "We will emphasize innovation and experimentation, and try to develop new approaches to rural development."

# research news



From the University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone (608) 262-3571

Release: Immediately

2/14/79 jhs

CONTACT: Leo Jakobson or Ved Prakash (608) 263-5242

## PROBLEMS OF THIRD WORLD RURAL POOR TO GET UNIVERSITY STUDY

MADISON--A four-year program to help Third World countries plan their rural development is gathering momentum at University of Wisconsin-Madison.

The "Regional Planning and Area Development Project," expected to cost an eventual \$4 million, will apply University training, advice and research to the rural problems of selected countries in Asia, Africa, Latin America and the Mid-East. It could involve upwards of a dozen UW-Madison professors from several departments.

The program's co-directors, Leo Jakobson and Ved Prakash, said the project will assist field offices of the United States Agency for International Development (AID) in four countries. In addition, it will act as a consultant to the agency's missions elsewhere.

Financed mostly by AID, the program is being administered through UW-Madison's Office of International Studies and Programs. Much of the actual work will be done in Madison.

Prakash, a professor of urban and regional planning, stressed that the project will aim at furthering Congressional goals aimed at helping the rural poor. "We want to be able to develop the types of projects that are likely to clearly benefit the rural poor," he said.

"We have a unique opportunity here," said Jakobson, a professor in the same department. "There is a feeling that most efforts in the past have not been very effective in reaching the poor."

Add one--rural poor

In Tunisia, the first of the four countries to be selected, the program will work with a new planning authority in the nation's arid central highlands.

The next target area could be northeast Thailand, one of six Asian candidates for the second planning region. The third and fourth countries will be named in about two years.

The AID project isn't the first in which professors and students in the urban and regional planning department have reached off campus. A variety of Wisconsin rivers and shorelines have been the subject of its planning efforts, and six years ago a major seminar produced eight detailed reports on the state's rural land use problems.

Jakobson said he expects the AID project to produce some academic side-effects as well: "conceptual breakthroughs" in regional planning as well as new educational opportunities for students. The program has drawn United Nations interest, he said, and could lead to UW-Madison becoming a center of expertise in Third World rural planning.

Student interest is also running high, said both professors. About once a day, they said, they get telephone calls and walk-in questions from students interested in Third World issues or the fellowships that will be available.

Jakobson was born in Finland and educated in Finland and Sweden. He came to the United States in 1956 and to UW-Madison two years later.

Prakash was born in Pakistan and migrated to India in 1947. Educated in India and the United States, he joined the Wisconsin faculty in 1965.

The UW System Board of Regents has accepted an \$898,545 AID grant to support the Third World program through September and has leased office space at 905 University Ave. to house it. The initial grant is expected to total just over \$2 million, with the University adding about \$400,000 as cost sharing in the form of faculty time and assistantships.

Approval of another \$1.5 million in AID money for on-the-job training of Tunisian regional planners is expected shortly.

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From The University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

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**EDITORS: PAPER SHORTAGE REQUIRES SINGLE-SPACING. YOUR COOPERATION APPRECIATED.**

**CONTACT: Leo Jakobson or Ved Prakash (608) 263-5242**

## UNIVERSITY TO TACKLE PROBLEMS OF THIRD WORLD RURAL POOR

MADISON, Wis.--A four-year program to help Third World countries plan their rural development is gathering momentum at University of Wisconsin-Madison.

The "Regional Planning and Area Development Project," expected to cost an eventual \$4 million, will apply University training, advice and research to the rural problems of selected countries in Asia, Africa, Latin America and the Mid-East. It could involve upwards of a dozen UW-Madison professors from several departments.

The program's co-directors, Leo Jakobson and Ved Prakash, said the project will assist field offices of the United States Agency for International Development (AID) in four countries. In addition, it will act as a consultant to the agency's missions elsewhere.

Financed mostly by AID, the program is being administered through UW-Madison's Office of International Studies and Programs. Much of the actual work will be done in Madison.

Prakash, a professor of urban and regional planning, stressed that the project will aim at providing practical help for the rural poor. Although many overseas programs have boosted various countries' gross national products, "when you look at how the wealth is distributed" it becomes clear, he said, that they didn't help those who need it most. "We want to be able to identify who is going to benefit and develop projects accordingly," he said.

"We have a unique opportunity here," said Jakobson, a professor in the same department. "There is a feeling that most efforts in the past have not been very effective in reaching the poor."

In Tunisia, the first of the four countries to be selected, the program will work with a new planning authority in the nation's arid central highlands. Headquarters will be the city of Kasserine, a site noted for Roman ruins and a famous World War II battle. Water and soil management are expected to be top planning issues.

The next target area could be northeast Thailand, one of six Asian candidates for the second planning region. The third and fourth countries will be named in about two years.

Jakobson said he expects the AID project to produce some academic side-effects as well: "conceptual breakthroughs" to refine and stretch the state of the art in regional planning, as well as new educational opportunities for both foreign

and American students. The program has drawn United Nations interest, he said, and could lead to UW-Madison becoming a center of expertise in Third World rural planning.

The AID project isn't the first in which professors and students in the urban and regional planning department have reached off campus. A variety of Wisconsin rivers and shorelines have been the subject of its planning efforts, and six years ago a major seminar produced eight detailed reports on the state's rural land use problems.

Student interest in the AID project is running high, said both professors. About once a day, they said, they get telephone calls and walk-in questions from students who have heard about the program and are interested in Third World issues or the fellowships that will be available.

Jakobson said regional planning and area development is an art because so many factors come into play. They can include the management of natural resources, product marketing, public services and even the bureaucratic structure of the planning itself.

No less an art, he added, has been the process of selecting the four countries. They are being drawn from an AID list of 34 "high priority" developing nations. The local AID mission and local officials must be receptive to the project and the regions themselves must be a blend of unique and common problems so the research has meaning.

The training of local planners, a special emphasis in Tunisia, is to assure that the planning effort doesn't collapse after four years, Jakobson said. When the project is over, "there should be an indigenous, local capacity to do this kind of work in the four countries," he said.

"There is such a tremendous shortage of trained people," Prakash added, so the project wants to leave a legacy of ability, "not just documents."

Like the Third World project, its directors are themselves international.

Jakobson was born in Viipuri, Finland, a city ceded to the Soviet Union since World War II. Educated in Finland and Sweden, he came to the United States in 1956 and to UW-Madison two years later.

Prakash was born in Pakistan but migrated to India when Pakistan gained its independence in 1947. Educated at India's Lucknow University and America's Cornell University, he joined the Wisconsin faculty in 1965.

Working together they have written and edited books and articles on urbanization and the regionalization of national development, with an emphasis on Southeast Asia.

So far in their new project, the UW System Board of Regents has accepted an \$898,545 AID grant to support the program through September and has leased office space at 905 University Ave. to house it. The initial grant is expected to total just over \$2 million, with the University adding about \$400,000 as cost sharing in the form of faculty time and assistantships.

Approval of another \$1.5 million in AID money for on-the-job training of Tunisian regional planners is expected shortly.

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10/16/78 1ha

## UW-MADISON NEWS BRIEFS

CONTACT: S. M. Riegel (608) 262-2851

### SCHOLARSHIPS AVAILABLE FOR STUDY IN WEST GERMANY

The Office of International Studies and Programs is now accepting applications from graduate students for three special scholarships for study in West Germany during 1979-80.

Requirements for the scholarships include the following:

- 1) Students in all disciplines except medicine and pharmacy are eligible to apply.
- 2) The applicant's knowledge of German should be commensurate with the proposed project.
- 3) Candidates must be United States citizens and under 32 years of age.
- 4) The deadline for applications is Nov. 8.

Further information and application forms are available at 1410 Van Hise Hall.

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CONTACT: Prof. Ronald Wallace (608) 263-3705

### PHILIP DACEY TO READY FROM HIS POEMS

Poet Philip Dacey will read from his works Thursday (Oct. 19) at 8 p.m. in the Old Madison Room of the Memorial Union. Dacey, founder and editor of the now-defunct literary magazine *Crazy Horse*, published recently a collection of poems, "How I Escaped from the Labyrinth."

Dacey teaches creative writing at Southwest State University in Minnesota. His work has appeared in numerous publications including *Esquire*, *Poetry*, *Paris Review*, *The Nation* and *The American Poetry Anthology*.

# uw news

From The University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately**

10/20/77 ns

## NEWS BRIEFS

### COMPUTER FAIR TO FEATURE DEMONSTRATIONS

The sixth annual computer terminal fair will be held Wednesday and Thursday (Oct. 26-27) in Union South.

Jointly sponsored by the UW-Madison Academic Computing Center and the Wisconsin Department of Administration, the fair will be open Wednesday from 11 a.m. to 6 p.m. and Thursday from 9 a.m. to 5 p.m.

Demonstrations will include use of computers to compile student records and to assign parking spaces. The State Department of Industry, Labor and Management will demonstrate computer-matching of a person's qualifications to job openings.

For more information, call Academic Computing Center (608) 262-2054.

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### BEEMAN HONORED FOR PIONEERING IN CRYSTALLOGRAPHY

Prof. William W. Beeman of the physics and biophysics departments recently was honored by the American Crystallographic Association for his pioneering work in a special area of crystallography.

The award recognizes his contribution to the field of small-angle x-ray scattering, a technique which enables researchers in biophysics to determine the three-dimensional structures of biologically important molecules.

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CONTACT: S.M. Riegel (608) 262-2851

STUDY ABROAD TO BE EXPLAINED AT TUESDAY MEETING

*With Best regards*  
UW-Madison students interested in Study Abroad programs in France, Germany, Italy, or Spain during their junior or senior year are asked to attend an information meeting Tuesday (Oct. 25) at 7:30 p.m. in 104 Van Hise Hall. Former Study Abroad directors and students will be present to discuss the program.

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MONITOR CORRESPONDENT TO DISCUSS LATIN AMERICA

A public lecture on U.S.-Latin American relations Thursday (Oct. 27) will feature the Latin American correspondent of The Christian Science Monitor, James Nelson Goodsell.

Goodsell's talk -- "A New Alliance for Progress?: Fresh Beginnings in U.S.-Latin American Relations" -- will begin at 4 p.m. in the State Historical Society auditorium. The talk is presented under joint auspices of the School of Journalism and Mass Communication and the Ibero-American Studies Program at UW-Madison.

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FILE

University of Wisconsin-Madison  
Office of International Studies and Programs  
1410 Van Hise Hall

June 1977

FACULTY ABROAD

*International  
Studies &  
Programs*

Name	School, Department	Address	*Activity, Research Topic	Time
Adams, Michael S.	Letters and Science, Botany	Instituto Italiano di Idrobiologia Pallanza Italy	Research: Littoral Zone research at Pallanza, Italy, Italian Institute of Hydrobiology; read papers at University of Zurich and at the Congress of Applied and Theoretical Limnology and Oceanography, Copen- hagen (NSF)	April 1977- Aug. 1977
Amor, Edward	Letters and Science, Theatre and Drama	Contact Department of Theatre and Drama (Europe)	Research: A Study of Significant Production Modes in the Theatrical Arts in Three European Nations (Graduate School)	Jan. 1977- Aug. 1977
Baeumer, Max L.	Letters and Science, German	Herzog August Bibliothek Forschungsprogramm Schlossplatz 4, Postfach 227 3340 Wolfenbuettel West Germany	Research: The Socio- Historical Background of German Revolutionary Literature at the Time of the Reformation (Graduate School and Herzog August Bibliothek, Wolfenbuettel)	Dec. 1976- June 1977
Bailey, Sturges W.	Letters and Science, Geology and Geophysics	Contact Department of Geology and Geophysics (Norway, Holland, France, Spain, Italy)	Research: Clay Mineralogy Petroleum Research (Irving Grant)	May 1977- Sept. 1977

Faculty members abroad for less than  
one month are not listed.

Next issue: September 1977

\*Source of current support (when known)  
is listed in parentheses. See last  
page for key to abbreviations.

Berthouex, Paul M.	Engineering, Civil and Environmental Engineering	Proyek Institut Teknologi Surabaya Jalan Cokroaminoto 12 Surabaya Indonesia	Director, UW-Indonesia Engineering Project (Government of Indonesia funds through UW)	Jan. 1977- July 1977
Bowen, J. Ray	Engineering, Chemical Engineering	Institute für Feuerungstechnik der Universitat Karlsruhe 75 Karlsruhe 1 Richard-Willstatter Allee 5 West Germany	Visiting Lecturer: University of Karlsruhe - Experimental, theoretical project on cyclone com- bustion with Professor Rudolf Gunther (Graduate School, College of Engi- neering, Deutsch For- schungsgemein Schaft)	Sept. 1976- Aug. 1977
Brancaforte, Benito	Letters and Science, Spanish and Portuguese	78 Freiburg im Breisgau Friedrichring 1 West Germany	Research: Golden Age Prose (Graduate School)	Sept. 1976- July 1977
Brancaforte, Charlotte	Letters and Science, German	Junior Year in Freiburg 78 Freiburg im Breisgau Friedrichring 1 West Germany	Resident Director, Junior Year in Freiburg Program	Aug. 1976- July 1977
Brown, David P.	Engineering, Electrical and Computer Engineering	Proyek Institut Teknologi Jalan Cokroaminoto 12 Surabaya Indonesia	UW-Indonesia Engineering Project (Government of Indonesia funds through UW)	Jan. 1977- Jan. 1978
Brualdi, Richard A.	Letters and Science, Mathematics	Laboratoire Calcul des Probabilities Universite de Paris, T. 56 75-230 Paris France	Research: Matrix Theory (Graduate School, NSF)	Aug. 1976- June 1977

Chapman, Thomas W.	Engineering, Chemical Engineering	Proyek Institut Teknologi Surabaya Jalan Cokroaminoto 12 Surabaya Indonesia	Assistant Team Coordinator and Curriculum Development Advisor, UW-Indonesia Engineering Project (Government of Indonesia funds through UW)	June 1977- Jan. 1978
Chow, Tse-Tsung	Letters and Science, East Asian Languages and Literature	Department of Chinese University of Hong Kong Hong Kong	External Examiner; Research in Chinese libraries (Uni- versity of Hong Kong - partial)	June 1977- July 1977
Clinard, Marshall B.	Letters and Science, Sociology	Contact Department of Sociology (Africa, Nepal, Switzerland)	Research: Comparative Criminological Research (Private Funds)	Jan. 1977- June 1977
Conn, Robert W.	Engineering, Nuclear Engineering	Max-Planck Institut für Plasmaphysiks 8046 Garching bei München West Germany	Research: Plasma Wall Inter- actions in Tokamaks and Tokamak Studies (Graduate School)	June 1977- Aug. 1977
Cooper, Stuart L.	Engineering, Chemical Engineering	Department of Chemical Engineering Technion-Israel Institute of Technology Technion City Haifa 32000 Israel	Teaching (Graduate School)	Feb. 1977- Aug. 1977
Campbell, Craddock J.	Letters and Science, Geology and Geophysics	Contact Department of Geology and Geophysics (Norway and Denmark)	Research: Structural Geology (NSF)	May 1977- Aug. 1977
Doeppers, Daniel F.	Letters and Science, Geography	Institute of Philippine Culture Ateneo de Manila University P.O. Box 154 Manila 2801 Philippines	Research: Survey on house- hold turnover and intra- urban migration (ACLS, Graduate School)	Jan. 1977- Aug. 1977 Dec. 1977

Duffie, John A.	Engineering, Chemical Engineering	CSIRO-DME P.O. Box 26 Highett, Victoria 3190 Australia	Research: Solar Energy (CSIRO, Graduate School)	Dec. 1976- Aug. 1977
Easton, Archie H.	Engineering, Mechanical Engineering	Proyek Institut Teknologi Surabaya Jalan Cokroaminoto 12 Surabaya Indonesia	Advising on curricula, laboratories and training, UW-Indonesia Engineering Project (Government of Indonesia funds through UW)	March 1977- Sept. 1977
Edsall, James V.	Director, Planning and Construction Academic Space and Facilities	Proyek Institut Teknologi Surabaya Jalan Cokroaminoto 12 Surabaya Indonesia	Planning Consultant - UW-Indonesia Engineering Project (Government of Indonesia funds through UW)	July 1, 1977 Aug. 1, 1977
Eichhoff, Jürgen	Letters and Science, German	Hanseshaeuserweg 11 3550 Marburg West Germany	Teaching, Visiting Professor (University of Bonn and Antwerp)	May 1976- Aug. 1977
Emmert, Gilbert A.	Engineering, Nuclear Engineering	Gastforscher Max-Planck Institut für Plasmaphysik 8046 Garching bei München West Germany	Research: Plasma Physics (Graduate School, Max- Planck Institute)	Sept. 1976- Sept. 1977
Fritz, LCDR T. C.	Naval Science	Staff COMSEVENTHFLT FPO San Francisco 96601	Seventh Fleet Liaison (U.S. Navy)	May 1977- Sept. 1977
Garofalo, Silvano	Letters and Science, French and Italian	Junior Year in Italy Program Centro di Bologna Largo Trombetti, 3 40126 Bologna Italy	Resident Director, Junior Year in Italy Program	June 1977- June 1978

Gartlan, John S.	Letters and Science, Primate Research Center	Field Research Center B.P. 34, Edea United Cameroun Republic West Africa	Research: Field Studies of Primate Populations (NIH)	Jan. 1977- Sept. 1977
Greist, John H.	Medical School, Psychiatry	c/o Maudsley Clinic London England	Psychiatry Research Training (NIMH Career Development Award)	Jan. 1977- Dec. 1977
Hage, Jerald T.	Letters and Science, Sociology	"La Bruyere" 30770 Alzon France	Teaching and Research (Ecole Superieur des Mines, Graduate School)	May 1977- Aug. 1978
Hall, Timothy C.	Agricultural and Life Sciences, Horticulture	Laboratoire de Physiologie Vegetale Institute de Botanique 28, rue Goethe 67083 Strasbourg Cedex France	Research: Amino Isolation of Viral RNA (Graduate School, Department of Horticulture)	Dec. 1976- Aug. 1977
Halzen, Francis	Letters and Science, Physics	Rutherford Laboratory Oxon England	Research: Phenomenology (ERDA, Graduate School)	Jan. 1977- Aug. 1977
Hastenrath, Stefan L.	Letters and Science, Meteorology	Contact Department of Meteorology (Peru)	Glaciological Expedition to Quelccaya Ice Cap, Peruvian Andes (NSF)	June 1977- July 1977
Hecht, Rudolph C.	Medical School, Family Medicine and Practice	Contact Department of Family Medicine and Practice (Colombia, Venezuela, Cuba, Mexico)	Research: Study Graduate Education in Family Medicine in Spanish speak- ing Latin American Countries (WHO - U.S. candidate selected by U.S. Department of HEW, Public Health Service and NIH, Fogarty International Center)	May 1977- June 1977

Herbst, Jürgen F. H.	Education, Educational Policy Studies	Contact Department of Educational Policy Studies (East Germany)	Research: The Closing and Founding of Universities During 1780 - 1820 (IREX)	May 1977- July 1977
Horlbeck, Frank R.	Letters and Science, Art History	c/o Wormald 59 Warwick Square London, S.W. 1 England	Research: The Palmesel in Late Gothic Art (Private Funds)	May 1977- Aug. 1977
Hunter, William G.	Letters and Science, Statistics	Department of Chemical Engineering University of Ife Ife Nigeria	Lecturing in Chemical Engineering (Fulbright- Hays)	Aug. 1976- Aug. 1977
Kazamias, Andreas	Education, Educational Policy Studies	c/o Samolis 23 Ephroniou Athens 516 Greece	Research: Development of Post-Secondary Education in Greece (Greek Ministry of Education and Religions)	May 1977- Aug. 1977
Keeney, Dennis R.	Agricultural and Life Sciences, Soil Science	Department of Soil Science Massey University Palmerston North New Zealand	Research: Denitrification (New Zealand Government, Agricultural and Life Sciences)	July 1976- June 1977
King, David J.	Agricultural and Life Sciences, Agricultural Economics, Land Tenure Center	USAID AD/AD American Embassy Manila APO San Francisco 96528	Agrarian Reform Research; Advisor, Agrarian Reform Institute, University of Philippines, Los Banos (USAID, Land Tenure Center)	Jan. 1976- June 1977
King, Ray J.	Engineering, Electrical and Computer Engineering	Department of Electrical Engineering University of Canterbury Christchurch New Zealand	Research: Electromagnetic Wave Propagation over Nonuniform Surfaces (NSF, University of Canterbury, Electrical and Computer Engineering Department)	June 1977- Aug. 1977

Klein, Sheldon	Letters and Science, Linguistics, Computer Sciences	Laboratoire d'Anthropologie Sociale Collège de France 11, Place Marcelin Berthelot 75231 Paris Cedex 05 France	Visiting Professor, Ecole des Hautes Etudes en Science Sociales; Research on "Automatic Inference of Lévi-Strauss Myth Models" in collaboration with Claude Lévi-Strauss (Partial funding from France; Graduate School, NEH)	May 1975- Oct. 1977
Kutler, Stanley I.	Letters and Science, History	Seinan Gakuin University 6-2-92 Nishijin Nishi-ku Fukouka 814 Japan	Lecturing: American Constitu- tional History and Legal Development (Fulbright- Hays)	Feb. 1977- Aug. 1977
LeMoine, Fannie J.	Letters and Science, Comparative Literature	Contact Department of Comparative Literature (Italy, Belgium, France)	No information	May 1977- Aug. 1977
Lewis, Herbert S.	Letters and Science, Anthropology	61 Eli Cohen Street Kir Yat Yam Israel	Research: Ethnicity and Cultural Change in Israel (NSF)	May 1975- Oct. 1977
Livermore, Donald F.	Engineering, Mechanical Engineering	Proyek Institut Teknologi Surabaya Jalan Cokroaminoto 12 Surabaya Indonesia	Academic Advisor - UW-Indo- nesia Engineering Project (Government of Indonesia funds through UW)	July 1977- Feb. 1978
Loram, Ian C.	Letters and Science, German	Contact Department of German (West Germany)	Research: Öden von Horvath (Graduate School)	Jan. 1977- June 1977
Lustig, Paul	Education, Behavioral Disabilities	Contact Department of Behavioral Disabilities (Holland, England)	Teaching: Comparative Prac- tices in Rehabilitation (Rehabilitation Counseling Grant, Departmental Funds)	May 1977- July 1977

Maxwell, Douglas P.	Agricultural and Life Sciences, Plant Pathology	Institute für Physikalische Biologie D-5100 Aachen Kopernikusstrasse 16 West Germany	Research: Function of vacuoles in fungi and nature of specificity in host-parasite relationships (Humboldt Foundation, Graduate School, Agricultural and Life Sciences)	June 1976 June 1977
Medler, John T.	Agricultural and Life Sciences, Entomology	MUCIA Jakarta Office Trompolpos 3285/JKT Jakarta Indonesia	Project Director (USAID/Indonesian Government Higher Agricultural Education Project)	Jan. 1977 June 1979
Narain, A. K.	Letters and Science, South Asian Studies, History	c/o Department of History Visvabharati Shantiniketan, 731235 West Bengal India	Research: History of the Kushanas (Graduate School, Visiting Distinguished Fellowship)	June 1977 Dec. 1977
Nienhauser, William H.	Letters and Science, East Asian Languages and Literature	Seminar für Ostasiatische Kultur und Sprachwissenschaft 8 München 40 Trautenwolfstrasse 3 West Germany	Research: Medieval Chinese, German narratives (Alexander von Humboldt Foundation)	June 1977 Aug. 1977
Nilsson, Kim	Letters and Science, Scandinavian Studies	Lilla Robertsgatan 4 F 37 00130 Helsinki 13 Finland	Research: Semantics in Modern Poetry (Private Funds)	June 1977 Aug. 1977
Pamukcu, A. Mahir	Medical School, Human Oncology	Ankra Universitei Veteriner Fakultesi Patolojik-Anatomi Kursusu Ankra Turkey	Research: Carcinogenicity of Bracken Fern (NIH)	July 1977 Aug. 1977
Passman, Donald S.	Letters and Science, Mathematics	Mathematics Institute University of Warwick Coventry England	Research: Group Theory (Romnes Fellowship)	Aug. 1976 June 1977

Patau, Eeva M.	School of Medicine, Medical Genetics	c/o Pihko Etelä Hesperiank. 28 A 7 00100-Helsinki 10 Finland	Research: Development of cancer diagnosis methods based on mitotic aberrations (Graduate School)	July 1977- Dec. 1977
Perkins, Merle L.	Letters and Science, French	Junior Year in France Program 14, rue du Quatre-Septembre 13100 Aix-en-Provence France	Resident Director, Junior Year in France Program	Aug. 1976- July 1977
Pridham, Karen F.	Medical School, Family Medicine and Practice School of Nursing	Contact Department of Family Medicine and Practice	Research: Anticipatory Care (WHO Fellow)	May 1977- July 1977
Rao, Velcheru Narayana	Letters and Science, South Asian Studies	14-37-45 Hume Sastry Road Visakhapatnam 500003 India	Research: Study of Oral Literature in Telugu (Graduate School)	May 1977- Aug. 1977
Riley, Patrick T.	Letters and Science, Political Science	Department of Government University of Essex Wivenhoe Park Colchester Essex England	Teaching and Research: "Will and Political Legitimacy" (Partial funding from Graduate School)	Aug. 1976- June 1977
Risse, Guenter B.	Medical School, History of Medicine	Contact Department of History of Medicine (Scotland, England, Germany)	Research: 18th Century Medicine (American Philosophical Society, UW Medical School)	July 1977- Aug. 1977
Rossmiller, Richard A.	Education, Educational Admini- stration	Department of Educacao Pontifícia Universidade Católica do Rio de Janeiro Rue Marques de São Vicente 209 - Gávea 20.000 Rio de Janeiro Brazil	Teaching: "Special Problems in Educational Planning" and advanced seminar in school administration (Brazilian funds)	Feb. 1977- July 1977

Rothstein, Morton	Letters and Science, History	London School of Economics Houghton Street, Aldwych London England W.C. 2	Teaching (London School of Economics)	Jan. 1977- June 1977
Santas, John W.	Agricultural and Life Sciences, Continuing and Voca- tional Education	Goias Postal 0-4-0191 7000 Brasilia DF Brazil	Program Coordinator (USAID-UW Project)	May 1976- Oct. 1977
Scheub, Harold E.	Letters and Science, African Languages and Literature	National University of Lesotho Roma Lesotho	Lecturer (Fulbright-Hays)	June 1977- Dec. 1977
Schneider, Hans	Letters and Science, Mathematics	Universite de Montreal Centre de Rescherches Mathematiques Case Postale 6128 Montreal H3C 3J7 Canada	Research: Linear Algebra, Semi-groups (Graduate School, Universite de Montreal)	Jan. 1977- June 1977
Schofer, K. Frederick	Letters and Science, French and Italian	44, rue Saint Placide 75006 Paris France	Director, CIEE Program in Paris (CIEE)	Aug. 1974- June 1977
Schulte, Emmett E.	Agricultural and Life Sciences, Soil Science	Contact Department of Soil Science (Nepal)	Advising - Developing soils curriculum and research program for Agricultural Institution (MUCIA)	June 1977- July 1977
Scott, Alwyn C.	Engineering, Electrical and Computer Engineering	Contact Department of Electrical and Computer Engineering (Italy)	Lecturing; Research on nonlinear wave dynamics (Fulbright-Hays)	June 1977- Aug. 1977
Senturia, Jerome N.	Letters and Science, Statistics	Mathematics Department University of Tromsø P.O. Box 635 9001 Tromsø Norway	Teaching (University of Tromsø)	Aug. 1976- Aug. 1977

Sharkansky, Ira	Letters and Science, Political Science	Department of Political Science Hebrew University Jerusalem Israel	Teaching (Hebrew University)	Aug. 1975- June 1978
Shen, Mei Chang	Letters and Science, Mathematics	Institute of Mathematics Academia Sinica Nankang, Taipei Republic of China	Research: Applied Mathematics, Development and Application of Mathematics for Problems of Wave Propagation (Graduate School, Mathematics Department)	Sept. 1976- June 1977
Skinner, A. Neil	Letters and Science, African Languages and Literature	c/o Ahmadu Bello University Department of Nigerian and and African Languages Zaria Nigeria	Lecturer (Ahmadu Bello University)	Aug. 1977- Aug. 1978
Stark, Louisa	Letters and Science, Anthropology	AID/Education Anbajada Americana Asunción Paraguay	Consultant to Ministry of Education, Paraguay; Bilingual/Bicultural Education Programs in Spanish and Guarani (Foundation for Inter- Andean Development)	June 6, 1977- Aug. 1, 1977
		Casilla 483 Ambato, Tungurahua Ecuador	Consultant to Ministry of Education, Ecuador; Bilingual/Bicultural Education Programs in Spanish and Quechua (Foundation for Inter- Andean Development)	Aug. 1, 1977- Aug. 21, 1977

Stieglitz, Mary G.	School of Family Resources and Consumer Sciences, Environment and Design Program Area	Contact Environment and Design Program Area	Research and Lecturing: Historic Textiles, Historic Photography (Private Funds)	June 1977 July 1977
Swick, Robert W.	Agricultural and Life Sciences, Nutritional Sciences	London School of Hygiene and Tropical Medication Clinical Nutrition and Metabolism Unit Hospital for Tropical Diseases 4 St. Pancras Way London NW1 2PE England	Research: Protein Turnover in Humans (NIH, Graduate School, Agricultural and Life Sciences)	Aug. 1976 Aug. 1977
Thesen, Arne	Engineering, Industrial Engineering	Proyek Institut Teknologi Surabaya Jalan Cokroaminoto 12 Surabaya Indonesia	Academic Development Advisor UW-Indonesia Engineering Project (Government of Indonesia funds through UW)	July 1977 Feb. 1978
Uhlenbrock, Dietrich	Letters and Science, Mathematics	Freie Universitat Berlin Fachbereich 19 1 Berlin 33 Arnimallee 2-6 West Germany	Research: Quantum Mechanics, Structure of Matter (Freie Universitat Berlin)	Aug. 1976 June 1977
Wasow, Wolfgang	Letters and Science, Mathematics	Departement de Mathematique 7, rue Rene Descartes 67084 Strasbourg Cedex France	Research and Teaching: Ordinary Differential Equations - Numerical Analysis (Graduate School, Mathematics Department)	Jan. 1977 June 1977
Wass, Betty M.	School of Family Resources and Consumer Sciences, Environment and Design Program Area	1 Beoku Lane Congotown, Freetown Sierra Leone	Research: Comparative Study of the Dress of the Creoles of Sierra Leone with Western Dress (1870-1930) (Graduate School)	June 1977 Aug. 1977

Wedemeyer, Charles A.	Extension, Curriculum and Instruction	c/o Ian McD. Mitchell Head, External Studies Adelaide College of Adult Education 46 - 48 Kintore Avenue Adelaide South Australia 5000	Research: External exten- sion and continuing edu- cation programs (Fulbright-Hays)	June 1977- Sept. 1977
Wentz, Manfred	School of Family Resources and Consumer Sciences, Environment and Design Program Area	7124 Boennigheim/Wuertt Meister-Simon Str. 13 West Germany	Visiting Research Associate: Textile Research, Institute Hohenstein (Private Funds)	June 1977- Aug. 1977
Werner, Edward E.	School of Business	Department of Industrial Management University of Petroleum and Minerals Dhahran Saudi Arabia	Teaching and Curriculum Development (University of Petroleum and Minerals)	Sept. 1975- Aug. 1977
Westgard, James O.	Medical School, Medicine	Fio Dingsgater 8 Apt 234 F-754 Uppsala 21 Sweden	Research: Performance Re- quirements for Clinical Analytic Methods (Graduate School, University of Wisconsin Hospital funds)	Sept. 1976- Aug. 1977
Williamson, William L.	Letters and Science, Library School	19 Croft Lodge Barton Road Cambridge England	Research: History of bibliography, lecturing and attending Internation- al Federation of Library Associations, Brussels (Graduate School)	May 1977- Sept. 1977

ABBREVIATIONS

ACLS - American Council of Learned Societies  
CIEE - Council on International Educational Exchange  
CSIRO - Commonwealth Scientific and Industrial Research Organization  
ERDA - Energy Research Development Association  
IREX - International Research and Exchanges Board  
MUCIA - Midwest Universities Consortium for International Activities  
NEH - National Endowment for the Humanities  
NIH - National Institutes of Health  
NIMH - National Institute of Mental Health  
NSF - National Science Foundation  
USAID - United States Agency for International Development  
WHO - World Health Organization

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## WORLD ART TRADITIONS PROGRAM WILL HEAR AFRICAN, ASIAN BEATS

MADISON--Stories and poems of African societies will be recited and illustrated during a Saturday seminar on "World Art Traditions" March 19 at the University of Wisconsin-Madison.

The public program from 9 a.m. to 3 p.m. also will present music of Southeast Asia and discussions of African influences on Black American art. A tour of the Africana art exhibit at the Memorial Union gallery will follow.

Prof. Harold Scheub of the African languages and literature department will draw in his presentation on his three years spent recording oral histories in southern Africa.

A demonstration of the gamelan orchestra of Southeast Asia by music Prof. Lois Anderson will include an assortment of drums, mellaphones and gongs, including a giant 600-pounder.

The African influence on Black American art will be discussed by Prof. Freida High of the Afro-American Studies Program.

The luncheon speaker will be Prof. Samuel Jones of the music department, who directs the Madison Philharmonic Chorus and is a specialist on Latin American music.

Participants should register by March 16 with the Office of International Studies and Programs, (608) 262-2851. The \$7.50 fee covers lunch and program costs.

The program begins at the Park Street entrance to the Humanities Building, 445 North Park st. and shifts to the Memorial Union for lunch and the afternoon session.

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*D. J. Stroh & Program*

## JOURNALIST TO DISCUSS 'CHINA AFTER MAO'

MADISON--A journalist who covered East Asia and China for a dozen years will speak Tuesday (March 1) on "China after Mao" in the auditorium of the Wisconsin Center at University of Wisconsin-Madison.

Loren Fessler, now an associate of the American Universities Field Staff in Washington, D.C., spent a year at Lingnan University in Canton under an exchange student scholarship awarded while he was a Harvard University undergraduate. Later he traveled extensively throughout East Asia, reporting and analyzing trends in China--primarily for Time-Life News Service.

His two-hour lecture is scheduled to begin at 7:30 p.m. and is open to the public. It is sponsored by the Office of International Studies and Programs and by the East Asia Area Students Program at UW-Madison.

Fessler received his master's degree in 1968 from Harvard and joined the American Universities Field Staff in 1969. He still reports on China and its neighbors, making frequent trips to East Asia.

His publications include a book, "China," published in 1963.

Additional information on the talk is available from the Office of International Studies and Programs, 1410 Van Hise Hall, 1220 Linden drive, Madison 53706.

From The University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

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## EXPERTS PROBE PROSPECTS FOR SOLVING FOOD PROBLEM

MADISON--Six nationally respected experts on the prospects for feeding the world's people will describe the problems and suggest how citizens can contribute toward a solution at a public program Saturday, Feb. 19, in the Wisconsin Center, 702 Langdon st., Madison.

Dean Orville G. Bentley of the University of Illinois College of Agriculture will define "The Components of the World Problem." Bentley, who has studied food producing capabilities of West Africa, India, South Vietnam, and Indonesia, recently received a presidential appointment to the Board for International Food and Agricultural Development.

The seminar from 9 a.m. to 4:15 p.m. is the first of a community program series presented by the University of Wisconsin-Madison to share knowledge about international problems, art, and stereotypes with interested people in the greater Madison area.

The program on the world food outlook will also tap expertise of five UW-Madison professors who have studied the problems in every continent.

Examining the agricultural problems in feeding the world's hungry will be Dean Glenn S. Pound of the College of Agricultural and Life Sciences and Prof. Wayne Kussow, associate director of the University's International Agricultural Programs.

Prof. Alfred E. Harper, chairman of the nutritional sciences department, will offer a nutritional perspective on the food outlook. He was a member of a World Health Organization committee which established protein and energy requirements.

Add one--food

Dr. George I. Lythecott, associate vice chancellor for the Center for Health Sciences, will talk about medical aspects of food supply based on his experience studying health care in western Africa, China, Pakistan, and the United States.

Joining him in the health seminar will be Dr. Edwin A. Wallace, an assistant clinical professor of preventive medicine. Dr. Wallace led a health care development program in Nicaragua in 1970 and assisted in Guatemala's recovery from an earthquake.

The program costs \$7.50 including background reading materials and the Saturday luncheon. To sign up, call the Office of International Studies and Programs at (608) 262-2851.

The deadline for registration is Feb. 15.

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**CONTACT: Dean David B. Johnson (608) 262-2851**

### THREE FROM STATE DEPARTMENT TO DISCUSS FOREIGN POLICY

MADISON--United States foreign policy in China, Eastern Europe and Latin America will be discussed by representatives of the State Department and University of Wisconsin moderators at a public forum Friday (Nov. 19) at 8 p.m. in the Wisconsin Center auditorium, 702 Langdon st.

Participating in the public meeting are Kent N. Brown, Office of Eastern European Affairs; Galen W. Fox, Office of the Peoples' Republic of China and Mongolian Affairs; and Peter B. Johnson, Office of Policy and Public Affairs in the Bureau of Inter-American Affairs. All are from the State Department.

University participants are Henry Shapiro, honorary fellow in the School of Journalism and Mass Communications and former chief of the Moscow bureau of United Press International; and Profs. Maurice J. Meisner, history, and William Thiesenhusen, agricultural economics.

The meeting is sponsored by the Office of International Studies and Programs, UW-Madison.

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## DESPITE INFLATION UW-MADISON JUNIOR-YEAR-ABROAD THRIVES

MADISON--Despite tight finances, the University of Wisconsin-Madison junior-year-abroad program is still thriving.

"If you can attend the University, you should, with a little help, be able to spend your junior year abroad," according to Sieghardt M. Riegel, assistant dean for International Studies and Programs. "It's a fabulous experience, and language students learn four or five times as much as what they would learn here."

About one-third of the approximately 75 students who enter the program receive economic assistance from the UW-Madison Student Financial Aids Office. Others have saved funds for the trip from previous work experience, or their parents help defray the costs.

UW undergraduates who study abroad pay the same tuition they would on this campus as either in-state or out-of-state residents. Not only UW-Madison students are eligible for the program, Riegel explained, since all state students may submit applications.

Only traveling expenses and extra items like gifts or vacations would increase the normal costs of a year at UW-Madison. A one-way Chicago to Paris charter flight was available to students in the program last year for \$160, which will probably increase to \$180 by next year. Five years ago, students paid \$95 for a one-way flight.

As transportation fares increased, so did room and board, Riegel added, "which now equals rates in the U.S."

Add one--year abroad

"It's rough with money, but I don't know a single student who didn't go because of the additional expenses over the past few years, or who left early due to lack of funds," he said.

Foreign campuses involved in the program include: University of Warwick, Coventry, England; University of Aix-Marseilles, France; Albert Ludwigs University, Freiburg, and the Rheinische Friedrich-Wilhelms University, Bonn, Germany; University of Bologna, Italy, and the University of Madrid, Spain.

Students who wish to participate in the program must pass a foreign language placement testing, and be examined through two interviews. Further information may be obtained by calling 608-262-2851.

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From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

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MADISON--Students at the University of Wisconsin-Madison may apply now for fall sessions in Rennes, France, and Seville, Spain, offered in addition to established year-abroad programs in several countries.

Both sessions are geared to students of French or Spanish language and culture especially to those planning to teach the languages. The first cycle in each includes intensive language training, the second offers courses in history, education, literature, and civilization.

UW students who have completed their academic work for teacher certification may practice-teach in the elementary schools of Rennes and provide French children instruction in English conversation. Cost of the Rennes four-and-a-half month program, now offered for the first time, is \$1,875 per session, including room, board, and round-trip transportation from New York.

The five-month Spanish program at the University of Seville, which has drawn seven UW students in the past two years, is \$1,775 for the fall session.

Requirements for the two programs are the same: 16 semester hours of college-level French or Spanish, a 3.0 grade point average in the major, and a 2.75 point over-all average. Students receive up to 18 semester hours or 27 quarter hours of credit per session.

The programs are sponsored by 30 U.S. universities and the Council on International Exchange.

Further information and application blanks are available in the Office of International Studies and Programs, 1410 Van Hise Hall.



**Council on  
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MAR 6 1973

International Studies  
and Programs

During the last 2 years 7 University of Wisconsin students have participated in the Undergraduate Language Program at the University of Seville, one of Spain's oldest universities. Students of Spanish civilization and prospective teachers of Spanish may participate in this program which is sponsored by the University of Wisconsin, together with 30 colleges and universities throughout the United States, cooperates in sponsoring with the Council on International Exchange. Each five-month session consists of two cycles. The first is intensive language training, and the second offers a variety of special courses including Spanish language, literature, history, art, contemporary civilization, teaching English as a foreign language and applied linguistics and methodology for teachers. Students also enroll in regular University of Seville courses.

*some*  
Students with 16 semester hours of college level Spanish, a 3.0 grade point average in their major subject and a 2.75 overall grade point average are eligible to apply. It is possible to receive up to 18 semester or 27 quarter hours of credit a session.

The application deadline for the fall session which runs from September to January is June 15, 1973, and for the spring session which runs from February to June, December 15, 1973. Students participating in the fall session can continue in the program for an academic year of study in Seville. The cost is approximately \$1775.00 for either session and \$2650.00 for the year. These figures include room and board and round-trip transportation from New York.

The Undergraduate Language Program at the Cooperative Study Center at the University of Seville is administered by the Council on International Educational Exchange.

For further information and an application contact:

International Studies and Programs  
1410 Van Hise Hall  
University of Wisconsin  
Madison, Wisconsin 53706



**Council on  
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MAR 6 1973

International Studies  
and Programs

Students of French civilization and prospective teachers of French who would be interested in studying in Rennes, France may now apply through the Office of ~~XXXXXX~~ International Studies and Programs of the

The University of Wisconsin. The University of Wisconsin, together with 30 colleges and universities throughout the United States, cooperates with ~~XXXXXX~~ a unique program at the University of Haute Bretagne, which is located in the administrative, economic and intellectual capital of Brittany.

Each four and one-half-month session consists of two cycles. The first is intensive language training and the second offers a variety of special courses including French language and culture, history, civilization, educational institutions and literature. This fall a new course in the social science area will enable students to investigate Breton culture.

Students can also practice teach in the kindergarten and primary schools of Rennes. Beginning with the fall '73 session, students who have completed their academic training for teacher certification will be able to fulfill most, if not, all of their directed teaching requirements in the secondary schools of Rennes. These experiences give students the opportunity to provide instruction in English conversation under the guidance of experienced French teachers.

*Some*  
Students with 16 semester hours of college level French or the equivalent, a 3.0 grade point average in their major subject and a 2.75 overall grade point average are eligible to apply. It is possible to receive up to 18 semester or 27 quarter hours of credit a session.

The cost of the Rennes program is approximately \$1875.00 a session. This figure includes room and board and round-trip transportation from New York. The application deadline for the fall 1973 session is June 15, 1973.

The Undergraduate Language Program at the Cooperative Study Center in Rennes is administered by the Council on International Educational Exchange.

For further information and an application contact:

International Studies and Programs  
1410 Van Hise Hall  
University of Wisconsin  
Madison, Wisconsin 53706

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## FEDERAL CUTS CALLED DEVASTATING

MADISON--One measure of the impact of President Nixon's proposed budget on the University of Wisconsin-Madison is found in the total loss of federal support for three foreign language and area studies programs and the graduate students they were training.

The African Studies Program had a budget of \$77,000 last year and support for 22 graduate students. All that will remain on June 1st will be a \$12,000 Ford Foundation grant which will expire the following June.

The South Asian Language and Area Studies Program will lose 18 fellowships for graduate students and \$100,000 in program funds.

The Ibero-American Studies Program will lose 17 graduate fellowships and \$50,000 in funds.

All the funds had previously come from the U.S. Office of Education under the National Defense Education Act Title Six funding program. The whole program was dropped by the Nixon administration in its proposed budget.

"It's devastating," David B. Johnson, Dean of International Studies, said.

"The funds provided the infra-structure for research and training in foreign languages, social sciences and humanities in these areas. Our long-term problem will be to maintain our distinction in these fields and I don't see how we can do it."

The biggest impact will be on the graduate students in these programs who will no longer have support to continue their studies and will no longer have places to work once their training is completed as the support for these centers has been withdrawn nationwide, Johnson said.

Add one--budget cuts

The cuts will probably force many of the people working in these areas to go to other countries for support. Great Britain, Australia, Germany and the Soviet Union all have active support programs and might very well draw the scholars and teachers in this country who will be out of work as a result of the cuts, Johnson explained.

"It's a national concern and should be funded nationally. There are no state funds available to ease the strain of this abrupt cut-off."

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# uw news

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release:

Immediately

2/6/73 mcg

MADISON--Marcus F. Franda, specialist on India and Bangladesh of the American Universities Field Staff, will be on the Madison campus of the University of Wisconsin Feb. 19-23 to consult with faculty and lecture to students.

AUFS is the organization formed by a dozen U.S. universities to keep them informed of events abroad. During an average year a half-dozen experts tour member campuses to discuss the situations in their assigned territories.

Campus and community groups may make arrangements to hear Franda by calling Mrs. Everett D. Hawkins of the UW Office of International Programs and Studies, telephone 262-2851. He is prepared to discuss such topics as "The Federalizing Process in India"; "The Green Revolution in India"; "Family Planning in India"; "Radical Politics in India"; "Calcutta," the symbol of massive urban problems in Asia; "Population Pressure and Political Forces in Bangladesh"; and "Bangladesh in World Affairs."

A graduate of Beloit College and a Ph.D. of the University of Chicago, Franda has served as director of the American Institute of Indian Studies in Calcutta and New Delhi and as a member of the political science faculty at Colgate University.

His Madison visit will include a public lecture, time and topic to be announced.

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From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release:

Immediately

5/24/73 mcg

## SELECTIONS FOR UW-MADISON JUNIOR YEAR ABROAD PROGRAMS NAMED

MADISON--Seventy students have been selected to study in five European countries next year under the Junior Year Abroad program of the University of Wisconsin-Madison.

Of the total, 23 will head for France, 23 for Germany, 12 for Spain, nine for Italy, and three for England. All have a mastery of the language in which they will learn, as well as grades well above average.

Going to France and the University of Aix-en-Provence are 21 students: Jean M. Ambrosavage, Janet A. Armstrong, Lillian C. Friou, Sue A. Hungerford, Theodora A. Lightfoot, Elena S. Meyer, Ann L. Orchard, Catherine Rudin, Terry E. Thomas, and Carol A. Witzeling, all of Madison;

Katherine A. Ashton, Fond du Lac; Lou Ann Griffith, Wauwatosa; Patricia L. Hochmuth, Wisconsin Rapids; Sue M. Jensen, Eau Claire; Robbin Kaplan, Racine; Dorothy L. Lutter, Kenosha; Militza M. Matijevitch, Oak Park, Ill.; David P. O'Connor, Gillett; Joan E. Perullo, Greenlawn, N.Y.; Andrea Sorenson, La Crosse; and Robin J. Ziperman, Massapequa, N.Y.

Susan M. Berendes, De Forest, a student at Edgewood College, Madison, and Carol B. Sutton, Brookfield, a student at UW-Milwaukee, will join the group in France.

At the University of Freiburg, Germany, will be 15 students from the Madison campus and one each from UW-Parkside and UW-Sheboygan.

Add one--Students going abroad

UW-Madison students are: Laurinda J. Anderson, Mary M. Podebradsky, and Sally A. Randall, all Madison residents; Pamela J. Champeau, Palmyra; Claudia R. Fischer, Fairchild; Daniel E. Lloyd, Owego, N.Y.; Marlies Melcher, New Berlin; Robin K. Murie, Middleton; Michael J. Myers, Tomahawk; Christine M. Neuwirth, Antigo; Martha A. Reuss, Janesville; Bradford J. Sidwell, Flossmoor, Ill.; Carlie B. Sorensen, Hopkins, Minn.; David J. Sorkin, Chicago; and Susan J. Walker, Wauwatosa.

Julie A. Albrecht, Kiel, is from UW-Sheboygan, and LuAnn Engelmann, Racine, from UW-Parkside.

Studying in Germany at the University of Bonn will be Lawrence R. Hartenian, Riverdale, Ill., Donald J. Traeger, Watertown, and Beth J. Wells, Wauwatosa, all of UW-Madison; Luke Baer, Lake Park, Minn., UW-Whitewater; Robert D. Buttke, Marathon, UW-Marathon; and Elizabeth A. Stellberg, Racine, UW-Parkside.

The group at the University of Madrid will include, from UW-Madison, Michael J. Domini, Linda D. Duckwitz, Rhonda L. Wampole, and Nancy C. Wheaton, Madison; Peggy A. Billman, Beaver Dam; Daniel J. Gustafson, Watertown; James W. Koschoreck, Lisle, Ill.; the Rev. Gary E. Lauenstein, Edgerton; Jean M. Moore, Brookfield; Kathleen A. Schott, Neenah; and Steven A. Sterba, Hillsboro; and from UW-Milwaukee, Bonnie J. Cedzo, Milwaukee.

The University in Bologna, Italy, will draw Mary E. Curran, Suzanne A. Schiro, and Robin J. Zeldin, Madison; Terri Baker, Melvin Village, N.H.; Mary E. Gutknecht, Lone Rock; Paula E. Marsili, Rockford, Ill.; and Paulette D. Vogel, Janesville, all of UW-Madison; and Michelle M. Murphy, Greenville, and Sara Scalzo, Kenosha, both students at UW-Milwaukee.

The three at the University of Warwick, England, will be Steven H. Krueck, Sun Prairie; David A. Kurtz, Madison; and Robert Mann, Cleveland Heights, Ohio.

# # #

THE UNIVERSITY OF WISCONSIN  
MADISON, WISCONSIN 53706

INTERNATIONAL STUDIES AND PROGRAMS

1410 VAN HISE HALL  
1220 LINDEN DRIVE  
(608) 262-2851  
Cable: OVERWIS

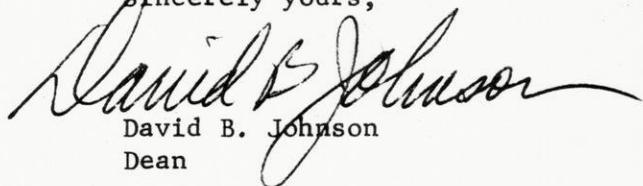
January 24, 1973

Dear Colleague:

As you may know, our office maintains a current roster of faculty members of the University of Wisconsin who are working abroad for one month or longer. We hope that such a listing will be a valuable reference. The 85 entries represent more than 40 departments. These figures reflect an increase in such visits. During the first semester there were 68 faculty members abroad for a month or longer, representing over 40 departments.

Although we try to keep our information for this list up-to-date, some errors are inevitable. Please contact us if you find any inaccuracies.

Sincerely yours,

  
David B. Johnson  
Dean

DBJ:cja

Enclosure

*press*

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately** 10/25/72 mcg

MADISON--Students may apply now for research fellowships offered by treaty organizations NATO and SEATO for the 1973-74 academic year, the University of Wisconsin-Madison Office of International Studies and Programs announced Wednesday.

NATO fellowships are available for research in the humanities and social sciences for candidates whose academic qualifications, professional experience, and publications make them eligible. Projects of direct interest to NATO or the Atlantic community are required. U.S. scholars are encouraged to do their research in one or more of the European NATO countries. Living allowances equivalent to 23,000 Belgian francs monthly, and air travel, are provided.

Names of successful candidates will be announced in Brussels April 4.

To be eligible for the SEATO awards, candidates must be established scholars of high academic attainments who intend to study the social, economic, political, cultural, scientific, or educational problems of Southeast Asia or the Southwest Pacific areas. Grants include an allowance of approximately \$400 per month and roundtrip air travel.

Winners will be announced in Bangkok in July.

U.S. scholars may obtain application forms from the Committee on International Exchange of Persons, 2101 Constitution ave., Washington, D.C. 20418.

NATO applications must be submitted by Dec. 1 and SEATO applications by Jan. 1.

RECEIVED

SEP 27 1972

International Studies  
and Programs

COMMITTEE ON INTERNATIONAL  
EXCHANGE OF PERSONS  
(SENIOR FULBRIGHT-HAYS PROGRAM)  
2101 CONSTITUTION AVENUE  
WASHINGTON, D. C. 20418  
TELEPHONE INFORMATION: 202-961-1627

PLEASE POST

1973-1974

## NORTH ATLANTIC TREATY ORGANIZATION RESEARCH FELLOWSHIPS IN THE HUMANITIES AND SOCIAL SCIENCES

(CLOSING DATE OF APPLICATION: DECEMBER 1, 1972)

OFFICES AT  
Room 710  
Joseph Henry Building  
21st Street and  
Pennsylvania Ave., N.W.  
Washington, D.C.

in the  
NATIONAL RESEARCH  
COUNCIL

National Academy  
of Sciences  
National Academy  
of Engineering

Under the  
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### EXECUTIVE SECRETARY

Roy A. Whiteker  
TEL: 202-961-1631

CABLE ADDRESS  
COINEX,  
Washington, D.C.

## SOUTHEAST ASIA TREATY ORGANIZATION AWARDS

(CLOSING DATE OF APPLICATION: JANUARY 1, 1973)

NATO AWARDS: A limited number of advanced research fellowships will be offered for 1973-74 to candidates from member states (Belgium, Canada, Denmark, France, Federal Republic of Germany, Greece, Iceland, Italy, Luxembourg, Netherlands, Norway, Portugal, Turkey, United Kingdom, United States). Awards will be limited to fellows working on projects of direct interest to NATO or to the Atlantic Community as a whole. Projects should pertain to historical, political, economic, and social problems, rather than to scientific questions. (Information on NATO Science Fellowships at the postdoctoral level may be obtained from the Division of Graduate Education in Science, National Science Foundation, Wash., D.C. 20550).

AIM: To promote study and research leading to publication on various aspects of the common interests, traditions, and outlook of countries of the North Atlantic Alliance, in order to throw light on the history, present status, and future developments of the concept of the Atlantic Community, and the problems which confront it.

QUALIFICATIONS: A candidate MUST be a national of a member country and must undertake his research in one or more member countries. Since NATO in its cultural program is especially concerned with strengthening trans-Atlantic relationships, scholars from the United States are encouraged to undertake their research in one or more of the European NATO countries. Grants are intended for scholars of established reputation. Candidates will be chosen on the basis of their special aptitude for and experience in carrying through a major project of research. In making selections, such factors as academic qualifications (the doctoral degree or its equivalent), professional experience, and publications will be taken into account.

TERMS: It is expected that the amount of each advanced research grant will be 23,000 Belgian francs per month (or the equivalent in the currency of any other member country). The fellowships are awarded for a period of two to

(over)

four months and in special cases can be extended to six months. NATO will pay the cost of travel by air for such journeys as may be approved in connection with the project.

OBLIGATIONS: Fellows shall be required to submit to NATO before the expiration of their grants (December 1974) a final report in English or French on completed studies. Under an agreement with the international publishing house of A. W. Sijthoff of Leyden, all studies will be considered for publication by that firm. Fellows will be expected to acknowledge the fact that their research was made possible through a NATO award.

APPLICATION PROCEDURES: Regardless of present residence, the applicant must submit his application to the appropriate authority of the country of which he is a national. Preliminary screening of American candidates in the humanities and social sciences will be by the Committee on International Exchange of Persons, which will recommend candidates to the Department of State and the President's Board of Foreign Scholarships. The Board, in turn, will nominate a panel of American scholars for consideration by the NATO Selection Committee, which will have similar panels from the above-named countries. The awards will be made from this total list of candidates from all the member countries.

DATE OF AWARDS: Final selection of candidates will be announced by the Selection Committee in Brussels on April 4, 1973.

SEATO AWARDS: One or two awards, depending upon the availability of funds. Projects should be concerned with social, economic, political, cultural, scientific, and educational problems of Southeast Asia or the Southwest Pacific areas. They should be carried out in SEATO member countries situated in the Treaty area, but complementary work elsewhere may be authorized if necessary for the success of the project. Applicants must be nationals of SEATO member countries (Australia, France, New Zealand, Pakistan, Philippines, Thailand, United Kingdom, and United States), and must make application through the appropriate agencies in their home country. Fellowships are intended for established scholars of high academic attainments, preferably at the doctoral level. Students working towards advanced degrees are not eligible. Grants provide roundtrip economy air travel and a monthly maintenance allowance of US \$400 or its equivalent. Grants will normally be for a period of between four and eight months. Awards will be announced by the SEATO Secretary General in Bangkok in July 1973.

American citizens may obtain application forms from:  
COMMITTEE ON INTERNATIONAL EXCHANGE OF PERSONS  
2101 Constitution Avenue, Washington, D.C. 20418

Applications for NATO awards must be submitted no later than DECEMBER 1, 1972.

Applications for SEATO awards must be submitted no later than JANUARY 1, 1973.

*Hazel McGrath*

THE UNIVERSITY OF WISCONSIN  
MADISON, WISCONSIN 53706

INTERNATIONAL STUDIES AND PROGRAMS

1410 VAN HISE HALL  
1220 LINDEN DRIVE  
(608) 262-2851  
Cable: OVERWIS

A N N O U N C E M E N T

You are cordially invited to attend a lecture by Mr. Kamruzzaman Shah, lawyer member of the Supreme Court of Pakistan, on the topic "PAKISTAN'S CHANGING ROLE IN WORLD AFFAIRS", on October 12, 1972, in the CURTI LOUNGE, Room 5233, Humanities Building, at 8 p.m.

*Refiled  
Copy V.*  
Kamruzzaman Shah is one of a group of five intellectuals touring the United States during October under the auspices of the Pakistan Embassy on a mission to "explain the situation in Pakistan to Americans and in turn learn from their American counterparts about America and then interpret the United States feelings to the people of Pakistan on their return". Since the war of December, 1971, Pakistan has "turned a new leaf in its national history. Martial law has been lifted and a representative government has taken charge of the country under a new constitution...Efforts are being made to establish a durable peace on the sub-continent by solving the Indo-Pakistan problems through negotiation".

Whatever our views, it would be courteous to hear what this distinguished representative of his country wishes to say to us. He is anxious to meet with both faculty and students, particularly graduate students. It is hoped that you will bring this lecture to the attention of your students as well as your colleagues.

If you would like any further information regarding the arrangements for his one-day visit to Madison please contact Mrs. Kay Hawkins of this office at 262-2851.

Biographical Notes re Mr. Kamruzzaman Shah

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Mr. Kamruzzaman Shah is a distinguished lawyer of the Supreme Court of Pakistan, and has studied law after graduating with honours.

As a student, Mr. Kamruzzaman Shah has represented the Student Community of Pakistan at various sessions of the World University Service General Assembly, United States National Students Association, International Students Conference (Ceylon), World University Service General Assembly (South East Asia) and has held office of Project Director, World University Service in Pakistan.

Mr. Kamruzzaman Shah is the President of International Affairs, Hyderabad Sind and the Secretary General of West Pakistan Afro-Asian People Solidarity Organization. He is a member of SIND ABADI (Literary) Board, member of the cultural committee, member of the Academic Council, Board of Intermediate and Secondary Education, Hyderabad and Sachal Sarmast Arts College. Mr. Shah's socio-cultural activities have included boy scouting, youth movement, dramatics, debating, games and sports, especially tennis.

Mr. Kamruzzaman Shah is presently associated with several committees on agricultural planning and rural development programming. He is also the Vice President of the SIND People's Party. He is currently engaged in bringing out two newspapers in Pakistan.

He is 39 years of age.

THE UNIVERSITY OF WISCONSIN  
MADISON, WISCONSIN 53706

INTERNATIONAL STUDIES AND PROGRAMS

1410 VAN HISE HALL  
1220 LINDEN DRIVE  
(608) 262-2851

Cable: OVERWIS

September 19, 1972

MEMO re Visit on October 12, 1972 of Mr. Kamruzzaman Shah, of the Supreme Court of Pakistan.

---

Excerpts from a letter of August 7 from Mr. M. Akram Zaki, Deputy Chief of Mission, Embassy of Pakistan, Washington, D.C.:

"A group of five Pakistani intellectuals .. visiting the USA during October to get acquainted with American scholars and intellectuals who are interested in South Asian and Middle Eastern affairs. They would also like to meet distinguished American citizens in other walks of life.

...

Since the war of December, 1971, Pakistan has turned a new leaf in its national history. Martial law has been lifted and a representative government has taken charge of the country under a new constitution...Efforts are being made to establish a durable peace on the sub-continent by solving the Indo-Pakistan problems through negotiation."

The Pakistani visitors are interested in having an exchange of ideas with interested people in the USA with a view to strengthening the friendship between our two countries. They wish to explain "the situation in Pakistan to Americans and in turn learn from their American counterparts about America and then interpret the US feelings to the people of Pakistan on their return."

"any help and cooperation to make their visit successful would be a contribution to US/Pakistan friendship."

---

Mr. Kamruzzaman Shah will be in Madison all day Thursday, October 12, staying at the Madison Inn. He arrives the evening of Wednesday, October 11, and departs Friday, October 13. Chancellor Edwin Young has asked that the University cooperate as much as possible in giving him a warm welcome.

He would like to speak to a gathering of faculty and students and then open the meeting to questions. He would speak on "The Problems of Pakistan". In addition to a public address he would welcome the opportunity for smaller informal sessions with faculty and others. Perhaps a luncheon meeting could also be arranged as the speech would presumably be in the late afternoon or evening. He would also like to do a radio appearance and, if possible, meet with the press.

Arrangements for his visit are being coordinated by Mrs. Kay Hawkins of this office at 262-2851.

# MEMO

THE UNIVERSITY OF WISCONSIN  
INTERNATIONAL STUDIES AND PROGRAMS  
1410 VAN HISE HALL

September 19, 1972

TO Hazel McGrath, News Bureau  
FROM Kay Hawkins

How are you? For once I am not bothering you about AUFS (first one doesn't come until early November) but sending along data re the visit on October 12 of Mr. Kamruzzaman Shah of the Supreme Court of Pakistan. For the moment there is not really anything for you to do other than to have the date of October 12 in mind if he is to talk to the press. Would you be the gal to arrange a press conference for him if we decide to do this for him? I am starting by alerting Indian Studies (Bob Frykenberg), Law School (Gordon Baldwin) and Roy Vogelman. I will keep you posted as his schedule takes shape, but in the meantime I would appreciate knowing your advice on press conference arrangements if need be. We plan to set up a public lecture for him and that will need some publicity in due course. So open a file!

Hope to see you soon. How about lunch?

Hay.

# note

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

September 21, 1972

Dear Kay:

Jack Burke, our managing editor, is the guy to talk to about a press conference for Kamruzzaman Shah. He's here in room 14, right next to me; he knows all the ropes. Call him on or after Oct. 4 and he'll tell you what to do. Same telephone number as mine, 262-3571.

About lunch: any day but Monday next week. Call me when you're free, huh?

I expect all is going swimmingly over there for you and that one day soon you'll be running the entire operation. (You see what great faith I have in your competence.)

Yrs,

P.S. She decided against it.

# uw news

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-8571

Release:

Immediately

10/3/72 mcg

*Int'l. Studies  
Proj. and  
Fund*

MADISON--Kamruzzaman Shah, a member of the Supreme Court of Pakistan, will be on the Madison campus of the University of Wisconsin Oct. 12 to exchange ideas with interested faculty, students, and townspeople.

He will give a public lecture at 8 p.m. on "Pakistan's Changing Role in World Affairs" in Curti Lounge, room 5233, of the Humanities building, as a climax to his one-day visit.

Shah is one of five Pakistani intellectuals currently visiting the USA to get acquainted with American scholars and intellectuals interested in South Asian and Middle Eastern affairs. UW International Studies and Programs is arranging his visit.

Vice president of the SIND People's Party of Pakistan, Shah is also president of international affairs of the Hyderabad SIND and secretary general of the West Pakistan Afro-Asian People Solidarity organization. An attorney, he is a member of several agricultural planning and rural development committees.

As a student he represented the student community of Pakistan at various sessions of the World University Service General Assembly, the U.S. National Student Association conference, and the International Students Conference in Ceylon.

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THE UNIVERSITY OF WISCONSIN

MADISON, WISCONSIN 53706

INTERNATIONAL STUDIES AND PROGRAMS

1410 VAN HISE HALL  
1220 LINDEN DRIVE  
(608) 262-2851  
Cable: OVERWIS

To: Hazel McGrath

From: Elizabeth Madden

*Elizabeth*

Finally, the lists of students participating in our "Junior Year" Programs, except for the College Year in India. I'll send you that as soon as we are sure about it. Attached are the lists for:

- ✓ 24 Junior Year in France (Aix-en-Provence) *UW & Mich.*
- ✓ 18 Junior Year in Germany - both at Bonn and Freiburg *UW U Mich, Mich State & Wayne*
- ✓ 8 Junior Year in Italy (Bologna) *U Mich*
- ✓ 16 Junior Year in Spain (Madrid) *UW, Mich, Purdue*
- ✓ 3 Wisconsin-Warwick Exchange Program at University of Warwick in England

69 Please call me if you have any questions.

University of Wisconsin faculty members will be serving as resident directors for two of the programs next year:

France: Professor Arnold Miller, Department of French and Italian

Spain: Professor Robert L. Nicholas, Department of Spanish and Portuguese

I am also enclosing some "blurbs" on the different programs for your information.

enclosures

August 17, 1972

# uw news

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone (608) 262-3571

Release:

Immediately

8/22/72 mca

MADISON--A total of 69 students, chosen from the Madison, Parkside, and Waukesha campuses of the University of Wisconsin, will leave the U.S.A. in late August to spend the junior year in France, Germany, Italy, Spain, or England.

All have at least two years of the required foreign language, have earned a "B" average, and have given proof of maturity and responsibility.

The largest contingent, 24, will be at the University of Aix-en-Provence in France, the oldest among the University's year-abroad programs, dating from 1962.

Students going to Aix are Elizabeth A. Bussey, Ashland; Lisa C. Calden, Linda L. Christen, Paula J. Graf, Karen E. Peterson, and Terry J. Simon, Madison; Cynthia L. Crane, Hoffman Estates, Ill.; Maria K. Doyle, Cincinnati; Pamela K. Fenstra, Janesville; Beverly A. Frehner, Monroe; Jean A. Genin, Belleville; Ilane J. Goodman, New Hyde Park, N.Y.;

Lorelei A. Gruen, Jane Nickodem, Allan K. Stoekl, and Kathleen P. Weis, Milwaukee; Sally F. Janes, Brodhead; Gerald C. Law, Fond du Lac; Nancy S. Levin, Mansfield, O.; Corleen A. Masiak, Newton; Eric S. Matthews, Carbondale, Ill.; Margaret A. Roberts, Atlanta, Ga.; Judith C. Siegel, Great Neck, N.Y.; and Valorie K. Wyman, Janesville.

Eighteen will be in Germany, 15 at the University of Freiburg, three in Bonn. The Freiburg group includes Gloria J. Alfredson, UW-Parkside, Kenosha; David S. Bate, Milwaukee; Kristine H. Graunke, Green Bay; Richard G. Hale, McFarland; Cherie K. Hurlbut, Ames, Iowa; Janet L. Jensen, Madison;

Add one--junior year abroad

Robert J. Kahoun, Wisconsin Rapids; Janet L. Leonard, Bloomington, Minn.; Jennifer K. Lohman, Sheboygan; Charles L. Russell, Twin Lakes; James C. Schabla, Cudahy; Dennis M. Shafer, Spring Valley; Scott T. Sunde, Madison; Margery E. Thoreson, Milwaukee; and Christine A. Tominsek, UW-Waukesha, Big Bend.

The Bonn group is comprised of Horst D. Bruenjes, Rutherford, N.J.; Kay R. Keppler, Kiel; and James D. Smith jr., UW-Parkside, Racine.

Going to the University in Bologna, Italy, are Kathy M. Binsfeld, Green Bay; Christine F. Boswell, Rockford, Ill.; Michael P. Brusha, Racine; Linda J. Canarie, Milwaukee; Mary Alicia Gade, Reedsburg; Ellen L. Gregg, Allison Park, Pa.; Bruna G. Ori, Highland Park, Ill.; and Barbara J. Quincannon, Harvard, Ill.

The 16 headed for Spain are Lynn D. Bergunde, New Berlin; Geraldine M. Booth, Wausau; Carmen M. deJesus, Bronx, N.Y.; Teresa A. Dorn, New Holstein; Sarah L. Dreher, Merrill; Steven L. Ettenheim, Jane A. Knap, and Judith L. von Alten, Milwaukee;

Terryl J. Graham, Manitowoc; Cheryl D. Hinderman, Madison; Cheryl L. Lenz, Eden; Lorraine M. Loeffler, South Milwaukee; Audrey A. Ogle, Oakfield; John R. Schmidt, Wauwatosa; Barbara Schoengarth, Neilsville; and Virginia L. Vine, Granton.

Only three students were selected for the UW-University of Warwick exchange program, which is for history majors only. UW students in Britain will be James D. August, Milwaukee; Anne E. Steel, Roslyn Heights, N.Y.; and Frank A. Swerdlin, Atlanta, Ga. Three British students will come to the Madison campus this fall.

###

# feature story

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately**

7/19/72

*Dith  
Guthrie  
Program  
Jenner*

By MARK P. McELREATH

MADISON, Wis.--Some American scholars still hesitate to work with Chinese scholars for fear of being labeled a communist in this country, according to a Wisconsin professor negotiating with the People's Republic of China (PRC) to establish a scientific exchange program this fall.

Prof. Albert H. Yee, 43, a third-generation American who had relatives killed in the Chinese communist revolution in the early 1950s, and who lately, as an educator, has been corresponding with dozens of U.S. scholars about a Sino-American exchange program, commented:

"Even today there are scholars who are afraid to make contact with Chinese scholars for fear of being called a communist."

Ever since the Chinese initiated ping-pong diplomacy in early 1971, the University of Wisconsin-Madison professor has been making arrangements for the "Sino-American Educational, Cultural, and Scientific Exchange" session of the American Psychological Association convention this September in Honolulu, Hawaii.

"I knew when the ping-pong games began that we were about to abruptly change our attitude toward the Chinese, and I wanted to learn more about the ways of the Chinese today. Wisconsin Senator Gaylord Nelson helped me make appropriate contacts with the State department and the Nixon administration. I eventually contacted the PRC embassy in Canada to get visas for American scholars and to ask Chinese scholars to attend the Hawaii meeting."

Add one--CHINA

PRC representatives have been very cordial, Yee explained, but he does not know if Chinese scholars will be able to attend the psychologists' meeting this fall or if the American scholars he has contacted will be able to go to China.

Yee insists scientific exchange programs are important ways for nations to understand each other:

"One of the finest grassroot exchange possibilities between two nations who have long been isolated from each other is for their scholars to begin working and studying together.

"There are military exchange programs among allies and military competition among enemies perpetuating military institutions in this world. To counter this, countries should send to each other representatives of their medical, academic, agricultural and other non-military institutions.

"When you exchange a pair of such representatives or exchange scholars, you go a long way toward changing notions about so-called enemies."

A professor of curriculum and instruction, Yee is most interested in studying the Chinese educational system. He says both countries stand to gain from knowing more about each other's way of educating its people. As examples, Yee said aspects of the way Chinese work and play in groups could be profitably applied to American institutions, and the English phonetic approach to language could be effectively used by the Chinese.

Yee is interested also in correcting what he calls America's "perceptual myopia" in seeing the reality of today's China:

"Present-day trade and relations anticipated with the People's Republic of China certainly make it important that we understand Asians. Americans have oriented themselves so strongly to Europe that they have ignored Asia, despite our mistakes and tragic involvements there over the years. Who knows what changes in history there might have been if American public opinion and decision-makers had not underestimated and misunderstood Asians."

"America must prepare itself for the new era of cooperation and mutual involvement in the Pacific that has just begun."

Yee also has organized a session titled "Cross-Cultural Aspects of Social Interaction in Education" for the 20th International Congress of Psychology, meeting Aug. 13-19 in Tokyo, Japan. He hopes to visit China at that time.

# uw news

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-8571

Release:

Immediately

6/27/72 jfn

*Int'l Studies  
Dept  
Boyer*

MADISON--David B. Johnson, professor of economics and assistant to the chancellor, was appointed Tuesday as dean of international studies and programs at the University of Wisconsin-Madison.

Johnson's appointment to succeed retiring Dean Henry B. Hill was announced by Chancellor Edwin Young. The chancellor said he made the administrative appointment after consultation with international studies faculty and with the University Committee of the faculty.

Young also reported that overall supervision of junior year abroad programs would be in charge of Prof. E. Robert Mulvihill, an associate dean of the College of Letters and Science and longtime Spanish and Portuguese department chairman. Junior year programs are conducted in such countries as France, Germany, Italy, Spain, England, and India.

S. M. Riegel, assistant dean of international studies and programs and professor of German, will continue to coordinate student selection and other aspects of the junior year program.

Dean Johnson, 54, was visiting professor at the University of Singapore's Economic Research Centre in 1968-69. He conducted research on government and labor relations in England in 1961. As chairman of the economics department 1965-68, he was involved with departmental programs in Indonesia and the Philippines.

Add ene--Johnson

Johnson has coordinated the campus equal opportunities program for minority groups and for women. Since his appointment as part-time assistant to the chancellor in 1970, he also has been chairman of a faculty-student committee to study undergraduate education innovations.

Johnson has taught courses recently in labor problems, the role of government in the economy, and collective bargaining. He earned his B.A. at Antioch College in 1942, his M.S. at Wisconsin in 1948, and his UW Ph.D. in 1955. He has held positions with the National Labor Relations Board and the U.S. Atomic Energy Commission.

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# feature story

*International  
Studies  
Programs  
Yearbook*

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately**

6/16/72 mcg

## (RETIREMENT SERIES)

MADISON--Henry Bertram Hill, dean of International Studies and Programs at the University of Wisconsin-Madison, has flown more than half a million miles in the past 10 years developing and inspecting UW programs abroad.

He retires June 30 at 65 in order to stay put for a while and pursue his neglected hobbies of photography, wood-working, trout-fishing, and writing.

"We've loved being on the faculty and living in Madison," he says. "I've enjoyed my job and working with wonderful people who always gave me full support and encouragement. I'm very proud and happy to have been dean. But there are many things besides academe my wife and I are interested in."

The Hills' withdrawal route from Madison has been carefully prepared.

Waiting for them five miles outside of Three Rivers in southern Michigan, among the "gum-drop" hills at the edge of the fruit belt, is an almost-finished Japanese-style house on 27 acres of land. It was designed especially for them and their hobbies by Norman Carver, a U.S. architect who has spent years in Japan and has written a book on Japanese architecture.

"Our house is on a ridge overlooking a pond, which we'll deepen and stock with bluegills and bass. There's a stone garden and a moon-viewing platform. The place is as lovely as Madison but the weather is more even. Our land abounds in dogwood, which doesn't do well here."

Massachusetts-born Dean Hill came to Wisconsin after earning his B.A. at the University of New Hampshire, "almost expecting to hunt buffalo." He earned his master's and Ph.D. degrees in history at Madison, then joined the faculty at the University of Kansas City to serve from 1934 to 1948.

Add one--Dean Hill

On leave during World War II, he was chief of the Western European section research and analysis branch of the Office of Strategic Services, both in Washington and London.

In 1948 Dean Hill came to Wisconsin as professor of history and chairman of the Extension history department. From 1955 to 1958 he was chairman of the history department in Letters and Science. He was named coordinator of international studies and programs in 1962 and dean in 1964.

Under his watchful eye, programs have been developed for Wisconsin students in France, Spain, Italy, England, Mexico, and India; UW faculty members have assisted developing nations in improving agriculture, education, and engineering; and foreign visitors have been introduced to American methods and academic life. Most important has been his role in administering the large general international studies grants made to the University by the Ford and Rockefeller foundations.

"It's a good time for me to stop, for one age of international programs is ending and another is about to begin. The kinds of support are changing, and there will be radical alterations in approach and format as well as in funding. It's best for a younger person with a fresh approach to tackle the job now."

Dean Hill expects, in a year or so, "when we've whipped the house into shape," to take up traveling again--to the southern U.S. in winter, to Scotland and Wales for trout-fishing.

"Years ago I decided to retire at 65 and live in the country, and now I'm doing it. But I have no intention of giving up everything I've done professionally. I have a book half done, a mildly philosophical piece on the writing of history."

His published books include "The Political Testament of Cardinal Richelieu," issued by the UW Press; "Europe in Review," which he co-edited for Rand, McNally and Co.; and "Henri Herz: My Travels in America," printed by the State Historical Society. He has also written many articles for professional journals on his specialty, French constitutional history.

Add two--Dean Hill

Dean Hill has served as consultant for the Ford and Rockefeller foundations, U.S. State Department, Office of Education, and Agency for International Development, and member of the board of directors and liaison officer for the Midwest University Consortium for International Activities Inc.

Mrs. Hill is a well-known writer who has won awards for her books for children.

###

BADGER HERALD

INTERNATIONAL PROGRAMS & STUDIES-General

"Europe Challenges Qualified Juniors," P. 4,

11/8-10/71

# uw news

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone (608) 262-3571

Release:

Immediately

5/16/72 mcg

*Full Program  
Study  
Office*

MADISON--Faculty at the University of Wisconsin-Madison wishing to apply for senior Fulbright-Hays awards for 1973-74 may obtain complete information in the Office of International Studies and Programs, 1410 Van Hise Hall.

Awards are for university lecturing and advanced research in over 75 countries. They provide transportation for the grantee and maintenance for himself and family abroad.

Lecturers are required to have college or university teaching experience. Applicants for research awards must have the doctorate, and in some fields, possess recognized professional standing of faculty rank, publications compositions, or the like. Both categories require U.S. citizenship.

July 1 is the deadline for applying for most awards.

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# uw news

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release:

Immediately

4/19/72 mcg

*International  
Studies  
Programs*

MADISON--James R. Hooker, specialist in African history of the American Universities Field Staff, will be on the Madison campus of the University of Wisconsin May 4-12 to speak to classes, confer with faculty, and give a public lecture.

There will be time in his schedule for him to meet with interested local groups. Arrangements may be made with Mrs. Everett D. Hawkins of the Office of International Studies and Programs, 1410 Van Hise Hall, telephone 262-2851.

The last AUFS visitor for the current academic year, Dr. Hooker is prepared to discuss such topics as "Malawi and South Africa-Do They Need Each Other?" "The Zambian Search for a Socialist Society"; "Concepts of Law in Central and Southern Africa"; "Universities and Governments"; "The Neglect of Agriculture"; and "Israel and Southern Africa."

His public lecture, scheduled for 8 p.m. May 10 in room 210, Wisconsin Center, will be on the topic "Family Planning in Africa: The Case of Malawi."

Dr. Hooker currently is on leave from his post as professor of African history at Michigan State University to serve with AUFS. He has been consultant to the U.S. House of Representatives subcommittee on Africa, has written the volume "Black Revolutionary," and has contributed many articles to journals in the humanities and social sciences.

# UW news

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately**

1/25/72 mcg

*Jill Hawkins  
Perryman  
J. G.*

MADISON--Dr. Louis Dupree, expert on South Asia of the American Universities Field Staff, will be on the University of Wisconsin-Madison campus to share his knowledge with students, faculty, and townsfolk Feb. 7-15.

The highlight of his visit is his public lecture on "Bangla Desh: The Reasons Why," which he will give at 8 p.m. Feb. 10 in Wisconsin Center auditorium. The lecture will be based on the wealth of fresh impressions he gathered on his recent visit to the area.

Interested local groups may arrange to meet with Dr. Dupree by calling Kay Hawkins at the University Office of International Studies and Programs, telephone 262-2851. He is prepared to speak on such topics as "Ethnic Groups in Afghanistan and Pakistan," "Frontier Guerrilla Warfare: The Positive Aspects of Feuding," and "Conventional Warfare in South Asia," and to discuss the economics, archaeology, politics, and culture of the area.

Dr. Dupree is an anthropologist who holds the A.B., M.A., and Ph.D. of Harvard. His interest in Asia goes back to his service in World War II, when he served first as merchant seaman, then as paratrooper. He has directed many archaeological excavations in Afghanistan and published his findings in scholarly journals. His latest is the book, "Afghanistan," issued by the Princeton University Press.

# uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

*Int'l. Programs  
G. Weibel*

Release: **Immediately**

**10/1/71 mcg**

MADISON--Thomas G. Sanders of the American Universities Field Staff will give a public lecture on "Allende: Problems and Prospects for Chile's New Revolution" at the University of Wisconsin-Madison Oct. 5.

His appearance at 8 p.m. in Curti Lounge of the Humanities Building is sponsored by the UW Office of International Studies and Programs.

An authority on the relationship between Catholicism and development in Latin America, Dr. Sanders is a graduate of Duke University and a Ph.D. of Columbia who has been a faculty associate of AUFS since 1968.

Among his publications is "Protestant Concepts of Church and State."

He is the first UW visitor of the current academic year from AUFS, the organization of U.S. universities which keeps them informed of events abroad.

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# uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

10/1/71 mcg

*Int'l Studies  
& Programs*

MADISON--Dr. Thomas G. Sanders of the American Universities Field Staff, currently visiting the University of Wisconsin-Madison campus to discuss Latin America with students and staff, has added a second public lecture to his program.

He will discuss "The Politics of Brazil" at 4 p.m. Wednesday in room 104 Van Hise Hall under the sponsorship of the Office of International Studies and Programs and Luso-Brazilian Center.

His previously-scheduled Tuesday lecture on "Allende: Problems and Prospects for Chile's New Revolution," is set for 8 p.m. in room 5233 of the Humanities Building.

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# uw news

*Dr. Sanders  
Studies  
Program*

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release:

Immediately

9/21/71 mcg

MADISON--Thomas G. Sanders, specialist in the politics of Latin America for the American Universities Field Staff, will visit the University of Wisconsin-Madison campus Oct. 4-6 to speak to classes and consult with students and faculty.

A public lecture on "Allende: Problems and Prospects for Chile's New Revolution" at 8 p.m. Oct. 5 in Curti Lounge of the Humanities Building will be a highlight of his visit.

Dr. Sanders is on leave from Brown University to serve with AUFS, the organization of a dozen U.S. universities formed to keep them informed of events abroad. A Ph.D. of Columbia University, he currently is studying various aspects of the relationship between Catholicism and development in Latin America. He is the author of "Protestant Concepts of Church and State," many articles on church-state theory and problems, and the chapter on Brazil in "Churches and States: The Religious Institution and Modernization."

In addition to his appearances before scheduled courses, Dr. Sanders will be available by appointment for individual meetings with students and faculty. The UW Office of International Studies and Programs, which arranges AUFS visits, will make the appointments.

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# uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

*International  
Studies  
Programs  
for General*

Release:

Immediately

9/17/71 mcg

MADISON--A total of 103 University of Wisconsin students is studying abroad this year, at universities from Warwick, England, to Varanasi, India, under the Junior Year Abroad program conducted by the UW Office of International Studies and Programs.

With the exception of three registered at UW-Milwaukee and one at UW-Parkside, all went abroad from the Madison campus.

Registered at the University of Aix-Marseilles in France are the following:

Todd A. Berry, Daniel J. Donoghue, Douglas J. Meuer, Ann M. Niedermeier, and Deborah Sample, Madison; Toni J. Horvatin, Sari A. Luck, and Maureen C. Turim, Milwaukee; Isabella Agostinelli, Beloit; Gregory G. Fillar, Brookfield; Barbara L. Grinnell, Philadelphia;

Kathryn A. Lukas, Sheboygan; Susan K. Moseley, Ridgefield, Ct.; Sally A. Newman, Garrett Park, Md.; Andrew D. Norton, Highland Park, Il.; Debra J. Perry, Canton, Oh.; Patricia A. Phillips, Green Bay; Vicki A. Plante, Hayward; Victor G. Rodwin, Cambridge, Ma.; Christine L. Rouze, Racine;

Christine Smith, La Crosse; Alice E. Sparberg, Great Neck, N.Y.; Ellen L. Spiegel, Chicago; Victor J. Wightman, Eau Claire; and Lesley P. Wilson, Sheboygan, and Kristin C. Bardenwerper, from UWM.

Twenty students are in Germany: Frank G. Druecke, Milwaukee; Elizabeth L. Gau, Fond du Lac; and Waltraud Alice Graumann, Janesville, at the Rheinische

Add one-Students Abroad

Friedrich-Wilhelms University in Bonn; and the following at Albert Ludwigs University in Freiburg:

Peter Bergenske, Susan C. Glad, and Frederick M. Sommer, of Madison; Monica G. Carollo and Sherryl L. Sundell, Milwaukee; Kathleen Dingeldein, Janesville; Margaret L. Druse, Wauwatosa; Kim R. Genich, Racine; James A. Klein, Cambridge; Mary C. Knapp, Greendale; Joleen M. Larsen, Spring Valley;

Thomas R. McAfee, Toronto, Ont., Can.; John Placheta, Waukesha; Eugenia L. Radermacher, Middleton; Walter B. Schilling, Annandale, Va.; Lynn A. Warschauer, Newton Center, Ma.; and Jessica G. Sheridan, Sturtevant, from UW-Parkside.

At the University of Bologna in Italy are: Laura Braden, Wilmette, Il.; Linda M. Christianson, Beloit; Debra L. Cohen, Forrest City, Ar.; Mark S. Corona and Janet S. Dokken, Madison; Sally E. Dahir, Prairie du Sac; Marjorie L. Eisenach, Rockford, Il.; Kathleen A. Grosso, Kenosha; Joanne M. Jaglowski, Wauwatosa; Irene B. Vogel, Malverne, N.Y.; and Lawrence S. Zilavy, Brookfield, from UWM.

At the University of Madrid are: Carol S. Albright, Madison; Cathy A. Behnisch, Beaver Dam; Barbara M. Birch and Jean M. Tarman, Menomonee Falls; Ann K. Brehm, Luverne, Minn.; Judith E. Gruber, Highland Park, Il.; Cheryl A. Mattson, Appleton; Mark A. Mulholland, Big Bend; Christine W. Pletz, Brookfield; Richard J. Puhek and Linda H. Zabkowicz, Milwaukee; Carla J. Reinke, Lodi; Kay Sauer, La Crosse; and Michele A. Weiss, Kenosha.

A total of 29 students are attending four universities in India. At Banaras Hindu University at Varanasi are George M. Alliger, Akron, Oh.; Mary Beth Atchison, Silver Spring, Md.; Ronald S. Farr, Vestal, N.Y.; Roger A. Hartman, Madison; Allyn J. Miner, Philadelphia; Einar J. Olsen, Ashtabula, Oh.; Joan A. Raducha, Wayne, N.J.; T. Daniel Smith, Santa Cruz, Ca. and Richard Westcott, Chappaqua, N.Y.

Ten are at Delhi University: Judith A. Benade, Shaker Heights, Oh.; Elnora L. Clink, Feasterville, Pa.; Edward T. Fenner, Chicago; Sara Goldberg, Brooklyn, N.Y.;

Add two-Students Abroad

Elisa Hubbard, San Marino, Ca.; Karen M. Kostyal, Hampton, Va.; William F. Leary, Union, N.J.; Richard G. Payne, Westbury, N.Y.; Juliana Post, Darien, Ct.; and Donald A. Schermetzler, Stratford.

Nine are at Andhra University, Altair: Dana J. Giulian, Beaver Dam; Lawrence B. Griffith, Indianapolis; Edward C. Hill, Neenah; David L. Lash, Winston-Salem, N.C.; Charles R. D. Lindley, New York City; Nancy Lipshitz, Brooklyn, N.Y.; John S. Petterson, Long Beach, Ca.; Susan E. Roecker, Ellicott City, Md.; and Christine Wanke, Janesville.

One student, Charlene C. McKoin of Cleveland, Oh., is studying at Madurai University at Tamil Nadu, South India.

Three students were selected for the exchange program at the University of Warwick, England: Jonathan D. Bloom, New York City; Donna Lee Carnes, Middleton; and Nancy Ann Jesse, Barron.

# # #

# uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: Immediately

5/7/71 mcg

Intl  
Studies  
Program

MADISON--The University of Wisconsin-Madison was host this weekend to the first conference in this country on Turkish-Ottoman studies in the United States.

More than 40 scholars from Canada, Europe, and the United States took part.

According to UW Prof. Kemal H. Karpat, conference chairman, purposes of the session were to introduce new approaches and methods for comparative history and study of non-West nations, and to reshape and reform teaching of the Middle East to make it relevant to other areas of the world.

Among noted visitors were Melih Esembel, Turkish ambassador to the U.S., and Haluk Bayullken, Turkish ambassador to the United Nations, who discussed research problems in Turkey.

Arnold J. Toynbee, University of London, wrote the paper on "The Turkish Ottoman Relation to World Civilizations." Prof. William H. McNeill, University of Chicago, author of "The Rise of the West," discussed "Ottomans in the Perspective of Comparative History"; and his Chicago colleague, Prof. Lloyd A. Fallers, spoke on "The Characteristics of Turkish Islam, Approaches and Perspectives."

Other speakers and topics included:

- more -

Add one--conference on Turkish-Ottoman studies in the U.S. A.

Prof. Dankwart A. Rustow, City University of New York, "The Ottoman and Turkish Political Experience in Comparative Perspective"; Prof. Charles Issawi, Columbia University, "The Economic Transformation of the Middle East During the Ottoman Period";

Prof. Halil Inalcik, University of Ankara, president of the Southeast European Studies Association, "The Turkish Impact on the Development of Modern Europe"; Prof. Jeffrey Lewis, Oxford University, "The European View of the Ottoman State at the End of the 19th Century."

Prof. Karpat also discussed "The Stages of Ottoman History." He was followed by Prof. Stanford J. Shaw, UCLA, talking on "Ottoman Studies in the United States"; and Prof. Norman Itzkowitz, Princeton University, "The State of Turkish Teaching in the United States."

Dean Henry Bertram Hill and his UW Office of International Studies and Programs and the UW history department sponsored the conference.

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# uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

*Jth  
Programs &  
Studies  
General*

Release: Immediately

5/5/71 mcg

MADISON--The University of Wisconsin-Madison is host this weekend to the first conference in this country to discuss Turkish-Ottoman studies in the United States.

More than 40 scholars from Canada, Europe, and the United States are expected to take part in the sessions at the Wisconsin Center.

According to UW Prof. Kemal H. Karpat, conference chairman, purposes of the meeting are to introduce new approaches and methods for comparative history and study of non-West nations, and to reshape and reform teaching of the Middle East to make it relevant to other areas of the world.

Among noted visitors expected are Melih Esembel, Turkish ambassador to the U.S., who will attend meetings, and Haluk Bayullken, Turkish ambassador to the United Nations, who is scheduled to discuss research problems in Turkey on Saturday evening.

Friday afternoon sessions will hear a paper written for the conference by Arnold J. Toynbee of the University of London on "The Turkish Ottoman Relation to World Civilizations." Prof. William H. McNeill of the University of Chicago, author of "The Rise of the West," will discuss "Ottomans in the Perspective of Comparative History"; and his Chicago colleague, Prof. Lloyd A. Fallers, will speak on "The Characteristics of Turkish Islam, Approaches and Perspectives."

Add one--Turkish Conference

Saturday morning speakers and topics are Prof. Dankwart A. Rustow, City University of New York, "The Ottoman and Turkish Political Experience in Comparative Perspective," and Prof. Charles Issawi, Columbia University, "The Economic Transformation of the Middle East During the Ottoman Period."

The Saturday afternoon session will hear Prof. Halil Inalcik, University of Ankara, president of the Southeast European Studies Association, discuss "The Turkish Impact on the Development of Modern Europe," and Prof. Jeffrey Lewis, Oxford University, "The European View of the Ottoman State at the End of the 19th Century."

Prof. Karpat will begin the final session Sunday with his discussion of "The Stages of Ottoman History." He will be followed by Prof. Stanford J. Shaw, UCLA, speaking on "Ottoman Studies in the United States," and Prof. Norman Itzkowitz, Princeton University, on "The State of Turkish Teaching in the United States."

Dean Henry Bertram Hill and his UW Office of International Studies and Programs are sponsoring the conference.

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Release: **Immediately**

*International  
Programs & Studies  
Senate*  
**1/5/71 mcg**

MADISON--Opportunities for Fulbright lecture and research appointments are still available for next year, according to Dean Henry Bertram Hill of the Office of International Studies and Programs at the University of Wisconsin-Madison.

Eligible faculty members may obtain details in his office, 1410 Van Hise Hall.

Lectureships are chiefly in biology, chemistry, economics and business administration, engineering, the teaching of English as a foreign language, literature, mathematics, and physics. These appointments normally leave time for research.

Research awards are available in the Arabian Gulf States, Romania, and a few other countries. Travel-only grants are offered for research in Israel in the humanities and behavioral sciences.

Faculty members interested in Fulbright grants for the following year--1972-73--are requested to complete a registration form as soon as possible. Copies are available in Dean Hill's office or from the Senior Fulbright-Hays Program, 2101 Constitution Ave., Washington D.C. 20418.

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# UW news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone (608) 262-3511

Release: **Immediately**

11/20/70 mcg

*International  
Programs  
Studies*

Special to Sheboygan Press

MADISON--Laura Beenen, a student at the University of Wisconsin from Sheboygan (1817 S. 15th St.), will be featured on the WHA radio program, "Our Campus the World," on Nov. 26 and 28.

She will be interviewed by news director Roy Vogelman on her experiences during her junior year at Albert Ludwigs University in Freiburg, Germany. The program will be broadcast on FM Nov. 26 from 9 to 9:30 a.m. and on AM Nov. 28 from 10 to 10:30 a.m.

Miss Beenen is the daughter of the late Mr. and Mrs. Peter Beenen.

The University also sponsors study abroad at the University in Bonn, Germany; in India at Delhi, Banaras Hindu, and Andhra Universities; in Italy at the University of Bologna; in Mexico at the Technical Institute in Monterrey; in Spain at the University of Madrid; in Brazil at the Federal University of Rio Grand do Sul, Porto Alegre; at the University of Warwick in England; and at the University of Aix-Marseilles in France.

#/#/#

# uw news

*International  
Studies  
Program*

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release:

Immediately

11/19/70 mcg

MADISON--Established scholars in the humanities are offered two kinds of fellowships for the 1971-72 academic year by international organizations, the University of Wisconsin Office of International Studies and Programs has announced.

The North Atlantic Treaty Organization will support advanced research fellowships for candidates from member states working on projects of direct interest to NATO or the Atlantic community as a whole. Research must be concerned with historical, political, economic, and social problems, rather than with science.

Deadline for application for the fellowships, which are awarded for periods from two to four months, is Dec. 1. Air fare and about \$460 per month is provided. Awards will be announced in Brussels April 4.

Requirements for the fellowships offered by SEATO, the Southeast Asia Treaty Organization, are about the same, except that scientific and educational research are included. These fellowships cover from four to eight months and provide air fare and a \$400 monthly allowance. Final selections will be announced in Bangkok in July.

Further information and application blanks are available in the international studies office, 1410 Van Hise Hall.

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THE UNIVERSITY OF WISCONSIN  
MADISON, WISCONSIN 53706

INTERNATIONAL STUDIES AND PROGRAMS

1410 VAN HISE HALL  
1220 LINDEN DRIVE  
(608) 262-2851  
Cable: OVERWIS

To: Hazel McGrath  
University News Service

November 18, 1970

Miss Laura Beenen, a 1967 graduate of South High School in Sheboygan, Wisconsin, now a senior at the University of Wisconsin will be the featured guest on the WHA radio program: OUR CAMPUS: THE WORLD

Broadcast dates are:

Thursday, Nov. 26 9:00 - 9:30 (FM 88.7 whole state)  
Saturday, Nov. 28 10:00 - 10:30 (AM 970 Madison only)

She will be interviewed by Roy Vogelman of WHA on the topic of the Junior Year Abroad Program.

Miss Beenen spent her junior year at the Albert Ludwigs University in Freiburg, Germany.

She is the daughter of Mr. and Mrs. Peter Beenen of Sheboygan. (Both deceased) Her Sheboygan address is 1817 S. 15th Street, Sheboygan. Campus Address 450 N. Few Street.

Hazel: I hope this is enough information. I thought the Sheboygan Press might want this info. If I can tell you any more, please feel free to phone: 2-2851

Nan Fraser

(your neighbor during the  
days of the Rumor Center)

# uw news

*International  
Studies  
Program for  
General*

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: Immediately

8/18/70 jp

MADISON--A joint international program of research, training, and exchange of educational information is currently being worked out among five universities.

The School of Education of the University of Wisconsin is working closely with schools at the American University of Beirut, Lebanon; the University of Ife, Ile-Ife, Nigeria; the Universidad de Oriente, Caracas, Venezuela; and Ahmadu Bello University, Zaria, Nigeria. They plan to develop and submit a joint proposal to the Ford Foundation for an exchange program extending over three to five years.

Profs. Andreas M. Kazamias and Robert L. Koehl of the UW department of educational policy, the originators and coordinators of the project, envision a "circular or intermingling" exchange among the universities involving both personnel--graduate students and faculty--and research data and information.

The idea got its start about three years ago when Prof. Kazamias met with representatives from the schools of education, agriculture, engineering, and area studies and drew up a proposal to establish an "Institute for Comparative and Interdisciplinary Studies in Educational Policy." One of the key hopes of the institute was that a number of universities could freely exchange research information among themselves and that channels of communication could be open.

At an international conference late last month, representatives from the participating universities made commitments to the program and agreed to develop a joint funding proposal.

Currently, individual universities are preparing their own proposals for inclusion in the draft grant.

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THE UNIVERSITY OF WISCONSIN  
MADISON, WISCONSIN 53706

INTERNATIONAL STUDIES AND PROGRAMS

1410 VAN HISE HALL  
1220 LINDEN DRIVE

April 22, 1970

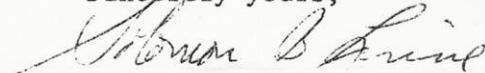
Dear Colleague:

Dr. Victor D. Du Bois, our final American Universities Field Staff visitor for this year, will be on campus from Monday, May 11 through Monday, May 18. During that time he will be available for class lectures, seminar discussions and meetings with other groups interested in developments in the newly independent French-speaking countries of Sub-Saharan Africa. If you would like to schedule Dr. Du Bois for a lecture, please contact Mrs. Sharon Disterhoft at 262-2851.

I encourage you to take advantage of Dr. Du Bois' considerable experience in West Africa, detailed on the enclosed information sheet. A political scientist by training, Dr. Du Bois has also done research in the areas of legal reform, social change, urbanization, and communication.

I hope both you and your students will find Dr. Du Bois' visit profitable.

Sincerely yours,



Solomon B. Levine  
AUFS Campus Committee Chairman

SBL:sd

Enclosures

**American Universities Field Staff**

3 Lebanon Street, Hanover, N.H. 03755

**VICTOR D. DU BOIS**

Victor D. Du Bois has a particular interest in West Africa, especially the nations that once comprised French West Africa. Under a Ford Foundation Fellowship in 1959 he did the field work for a doctoral dissertation on Guinea. His research brought him into close contact with government officials, business and labor leaders, scholars, and other persons connected with or active in the Guinean political scene. As an undergraduate at Northwestern University he majored in anthropology. Shifting to the field of political science, he studied first at Northwestern and then at Princeton University which awarded him the Ph. D. in 1962. Dr. Du Bois has been associated with Consultants for Overseas Relations, Inc., has lectured on Africa, and has contributed chapters to books on African education and political affairs. He joined the AUFS in 1962 to observe and report on developments in the newly independent French-speaking countries of Sub-Saharan Africa.



## WEST AFRICA

Lecture and discussion topics suggested by Victor D. Du Bois

(Note: These topics may be adapted, after consultation, to suit special audiences.)

1. MILITARY RULE AND DEMOCRACY: THE UPPER VOLTA. The consequences of military rule in one of the most populous states in West Africa.
2. THE GOVERNMENT-STUDENT CRISIS IN FRENCH-SPEAKING BLACK AFRICA. The causes of the student malaise; the reactions of various African governments.
3. CONFLICT RESOLUTION IN TWO AFRICAN SOCIETIES: GUINEA AND THE IVORY COAST. How two African societies having much the same cultural background and many of the same problems deal with dissidence.
4. RURAL EXODUS AND URBANIZATION PROBLEMS IN EX-FRENCH BLACK AFRICA. Causes of rural exodus, its implications in terms of social pathology, and the remedies being attempted by different African governments.
5. LEGAL REFORM AND SOCIAL CHANGE IN AFRICA SOUTH OF THE SAHARA. Revision of traditional law to permit adaptation to the modern era; adoption of new civil codes to force societal change.
6. PROBLEMS OF THE FRENCH EDUCATIONAL SYSTEM IN AFRICA. The nature and suitability of this system to the needs of Africans; the changes it has undergone since independence.
7. THE PRESS AND OTHER COMMUNICATIONS MEDIA IN AFRICA. The role of the press in developing societies; the problems of both the local and the foreign journalist in African countries; a survey of the extent and effectiveness of other communications media.
8. CRIME AND THE TREATMENT OF THE CRIMINAL IN EX-FRENCH AFRICA. The extent and nature of criminal activity and the methods used by public authorities to cope with it.
9. REPERCUSSIONS IN AFRICA OF THE MAY-JUNE (1968) CRISIS IN FRANCE. Reactions of African leaders, students, labor unions and European settler communities to the events in France.
10. FRANCO-AFRICAN RELATIONS IN THE POST-DE GAULLE ERA. The changes in French policy toward the former colonies since the retirement of General de Gaulle; the current state of relations between African leaders and the new French government.
11. THE POSITION OF NON-AFRICAN COMMUNITIES IN INDEPENDENT BLACK AFRICA. The role of the European, Syrian-Lebanese, and other expatriate communities.
12. FRENCH-SPEAKING AFRICAN STATES AND BIAFRA. Foreign policy of the different Francophonic states in relation to the civil war in Nigeria.
13. BLACK AFRICA LOOKS AT BLACK AMERICA. African reactions to the struggle of the American Negro.
14. THE PEACE CORPS IN FRENCH-SPEAKING BLACK AFRICA. An evaluation of the selection and training techniques of the Peace Corps and of the problems encountered by Peace Corps Volunteers in the former French territories; the problems of culture shock and adaptation.
15. PROBLEMS OF THE RESEARCHER IN FRENCH-SPEAKING BLACK AFRICA. Difficulties encountered by the scholar (especially the American scholar) doing political research in Africa.

### Victor D. Du Bois Lecture

Dr. Victor D. Du Bois, American Universities Field Associate, will discuss "The Government-Student Crisis in French-Speaking Black Africa," Thursday, May 14 at 8:00 p.m., in Room 138 of the Wisconsin Center.

Dr. Du Bois joined the AUFS in 1962 to observe and report on developments in the newly independent French-speaking countries of Sub-Saharan Africa. A political scientist by training, Dr. Du Bois has also done research in the areas of legal reform, social change, urbanization and countries.

International Studies and Programs  
April 24, 1970

THE COMMITTEE ON UNIVERSITY LECTURES

Announces a Lecture by

DR. VICTOR D. DU BOIS  
American Universities Field Staff Associate

Dr. Du Bois joined the AUFS in 1962 to observe and report on developments in the newly independent French-speaking countries of Sub-Saharan Africa. A political scientist by training, Dr. Du Bois has also done research in the areas of legal reform, social change, urbanization and communication.

On

THE GOVERNMENT-STUDENT CRISIS IN FRENCH-SPEAKING BLACK AFRICA

Thursday, May 14, 1970

Room 138, Wisconsin Center

8:00 p.m.

OPEN TO THE PUBLIC

(Under the auspices of African Area Studies and International Studies and Programs)



THE UNIVERSITY OF WISCONSIN

JUNIOR YEAR in

GERMANY  
ENGLAND  
FRANCE  
MEXICO  
INDIA

# JUNIOR YEAR ABROAD PROGRAM

A mind-opening experience awaits participants in The University of Wisconsin's Junior Year Abroad Programs in France, Germany, England, India, and Mexico. Besides excellent academic programs, they find unique opportunities

- to observe and be part of another nation, learning the values, habits, and living patterns of its people.
- to study the remains of older cultures and their effect on the present.
- to travel during vacations.
- to make new friends.

We urge students to begin language study as early as possible. Careful advance planning and preparation will make a year abroad more enriching and memorable. With a good language foundation, an art or architecture or history or language major or a social scientist will find a unique opportunity for on-the-spot research.

Essential costs are about the same as those of an academic year at Wisconsin. Students are eligible to receive the same scholarships and loans normally available. All programs offer full academic credit. All have resident directors to aid students in selecting courses, finding housing, and understanding their new situation.

All Junior Year Programs require at least a B average and the ability to adjust to new situations and standards. Language aptitude is vital. Familiarity with the language, literature, and cultural institutions makes the year abroad more rewarding.

## FRANCE



### THE UNIVERSITY OF AIX-MARSEILLE, AIX-EN-PROVENCE

The University of Aix-Marseille - the Mediterranean coast - Mont Sainte-Victoire made famous by Cézanne - Roman ruins and Renaissance town houses - street markets - sculpture-decorated buildings and fountains - excellent films.

*"One of my greatest thrills came at the end of the year when a Parisian recognized my accent as southern French—not American!"*

About 45 students from the co-sponsoring universities of Wisconsin and Michigan join the resident director for several days in Paris in early September before traveling to Aix-en-Provence for the academic year.

After six weeks of intensive language study, they attend University classes with French students. (In contrast, most other foreigners must attend a special school exclusively.)

The Americans live in dorms or apartments with French students and are invited to visit French families.

**REQUIREMENTS:** fluent French, interest in French culture and literature, average above B.

## GERMANY

*"You seldom understand your own language until you learn another."*

Each year about 15 students from Wisconsin join 25 from other universities throughout the United States in the program jointly sponsored by The University of Wisconsin, University of Michigan, and Wayne State University. A resident director oversees the program.

After five weeks of intensive language training and orientation, students take a German proficiency examination to be admitted to courses at the University. The program provides weekly discussion sessions with German student tutors.

Students travel freely in the vacation between semesters.

**REQUIREMENTS:** fluent German, interest in German culture and literature, average above B.

ALBERT-LUDWIGS-UNIVERSITÄT, FREIBURG



Albert-Ludwigs-Universität - the Cathedral and medieval streets of Freiburg - travel and skiing during vacations and on weekends - the Black Forest - symphony and repertory companies - Fasching (carnival) - students from many nations.

## ENGLAND

### THE UNIVERSITY OF WARWICK, COVENTRY



*"With few class hours, I was disconcerted by all the free time at first. It gave me time to read and think, though, and my seminar papers were much better."*

This exchange program for history majors brings Wisconsin students to one of England's newest universities. They will help develop traditions as the University grows from 1,000 to about 15,000 students.

The very low student-to-faculty ratio means that lectures, seminars, and tutorials are small. Students do more individual work and write more papers instead of taking quizzes and exams.

**REQUIREMENTS:** history major, interest in British or European history, B+ average.

The University of Warwick - Coventry Cathedral three miles away - Stratford and the theater and Shakespeare exhibits nearby - London two hours away - semidetached and half-timbered houses - thatched roofs and green fields.

# INDIA

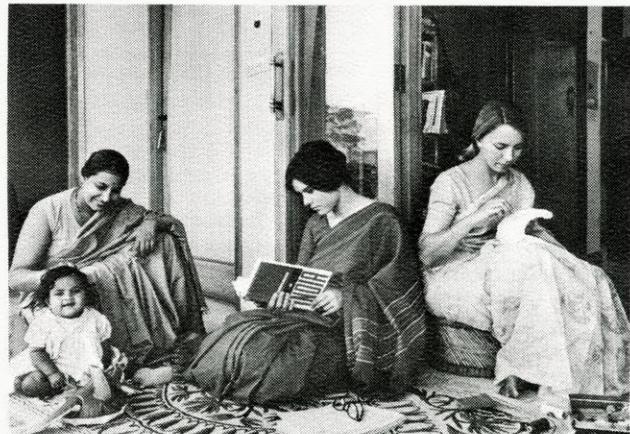
DELHI UNIVERSITY - BANARAS HINDU UNIVERSITY - OSMANIA UNIVERSITY

*"We learn that nationalities are not made up of stereotypes but a variety of individual personalities."*

After 12 weeks of summer school learning Hindi or Telugu and something of Indian culture, students fly to India. They continue learning the language and take a course at the University.

The independent research project is the special feature of this program. Students gather information on their topics by interviewing, using their new language. Topics have ranged from music or art to education or politics.

**REQUIREMENTS:** language aptitude, a high average, and the ability to adjust to a new culture.



Host universities are Delhi University in the North, Banaras Hindu University at Varanasi in the East, and Osmania University at Hyderabad in the South. A resident faculty director supervises the program.

## THE INSTITUTO TECNOLOGICO Y DE ESTUDIOS SUPERIORES DE MONTERREY, MONTERREY — MEXICO

The Instituto Tecnologico y de Estudios Superiores de Monterrey - faculty-led tours during vacations - folk dancing with *Estampas Mexicanas* - hiking and riding - chorus - visits to the homes of professors and friends - Good Friday's Passion Procession in San Miguel Allende.



*"Because of my interest in other countries in our hemisphere, I took two years of Spanish in high school. I did not really expect to have much opportunity to use it, so when I learned of the program I jumped at the chance."*

This exchange program for qualified undergraduate engineers is unique. It offers a year of professional training at Latin America's leading technical college to engineers from Wisconsin, Case Institute, and Stanford University.

Qualified students must take Spanish during their sophomore year in preparation. They spend the summer in Monterrey taking an intensive language course and learning many aspects of Mexican culture.

During the academic year students take engineering courses equivalent to those offered at their home campuses. Their dormmates are from all Central America.

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### From Junior Year Alumni—

“Even if I never set foot outside the United States again I will have gained....This program has changed me from a person who knew little of the world and had barely traveled outside of Wisconsin to a person who not only knows a lot about a foreign country and its people but also knows how to speak their language. The program has also given me a chance to step back and look at my country from the outside and appreciate what I have more....I got to know myself and my faults a little better....It has also meant a chance to establish friendships which I am sure will endure.”

“We saw a lot of Europe during our vacations. Once five of us rented a car and toured Italy.”

“At first it seemed ridiculous for an engineer to be undertaking a project like this with the heavy course load he must carry and with all the courses so technical. Yet an engineer must take his place in society along with everyone else, and a purely technical education does not really prepare him to do this.”

“For fifty cents, I heard the Halle Orchestra perform in the Cathedral my first night in Coventry. For seventy cents, I saw a fine performance of *The Crucible*.”

“I have new values to live by, new goals to work for, a better basis for understanding.”

**For further information, write:**

**Office of International Studies and Programs**  
**The University of Wisconsin**  
**1410 Van Hise Hall**  
**Madison, Wisconsin 53706**

# uw news

International  
Programs  
Studies  
General

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: Immediately

2/11/70 mcg

MADISON--Exactly 40 years ago the University of Wisconsin set up the first formal program on any U.S. campus enabling students to major in a geographic area of the world.

Today, still pioneering, the Madison campus maintains six such programs to prepare students for teaching, government service, or industry. Hundreds are learning Prakrit or Portuguese, Pali or Tagalog to get an inside view of the politics, culture, and history of a particular area.

The first program was Ibero-American Area Studies, which now includes a Hispanic division and a Luso-Brazilian division. It was followed by Indian Area Studies and Russian Area Studies, founded in 1960; African Area Studies, 1961; East Asian Area Studies, 1962; and Western European Area Studies, 1967.

All share with the entire academic community the lectures and other cultural offerings they sponsor on the campus, as well as the impressive library holdings they have acquired. All are described at some length in the latest publication of the UW Office of International Studies and Programs, available in Room 1410 Van Hise Hall.

Other instructional programs administered by the office are the Junior Years in France, Germany, and Mexico; the College Year in India; and the exchange of history students with the University of Warwick in Coventry, England.

Add one--International studies

Students may also elect courses in the Scandinavian studies department, the oldest in the nation, and the department of Hebrew and Semitic studies, founded in 1955, or take part in the exchange with the University of Essex in England of a professor and student of political science each year.

The UW Board of Regents stated in 1961:

"We recognize that the University's first responsibility is to Wisconsin and its residents. But the University must look outward if this obligation is to be fulfilled...The interdependence of the world's people, the ease of travel and communications, the rising importance of other cultures, and the quest for peace have tended to make the globe our campus."

###

# uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: Immediately

1/9/70 mcg

MADISON--The University of Wisconsin is one of five U.S. educational institutions sponsoring the 1970 Summer Institute for Mediterranean Studies in Rome, June 18-Aug. 19.

UW students may apply for admission to the Institute in the office of Dean Henry Bertram Hill of [International Studies and Programs,] 1410 Van Hise Hall.

The 1970 courses, all offered in English, include political and social development of Mediterranean countries, and international organizations in Europe and the Mediterranean, both for three semester units; and problems in the modernization of the Muslim Mediterranean, the modernization of Italy and the Balkans, and problems in Iberian development, all for two semester units.

Lectures on the aesthetic history of Italy and the Mediterranean, visits to Italian art and archeological resources, and a non-credit course in Italian conversation will also be offered. The institute faculty will be augmented by 20 Mediterranean scholars, diplomats and politicians.

The basic fee of \$1,000 includes round-trip transportation between New York and Rome, room and board in Rome, and tuition.

Co-sponsors, in addition to Wisconsin, are the Universities of Alabama and Kansas, Louisiana State and Michigan State universities, and the American Universities Field Staff, of which all are members.

Several Wisconsin students attended the first of the institutes, held last summer.

###

COPY TO HAZEL MC GRATH

THE UNIVERSITY OF WISCONSIN  
MADISON, WISCONSIN 53706

INTERNATIONAL STUDIES AND PROGRAMS

1410 VAN HISE HALL  
1220 LINDEN DRIVE

TO: Department Secretaries  
FROM: S. M. Riegel  
Assistant Dean for Study Abroad  
RE: 1970 Summer Institute for Mediterranean Studies

Attached is a poster descriptive of the Summer Institute for Mediterranean Studies to be held in Rome, Italy, during the 1970 summer. The University of Wisconsin is one of the sponsoring institutions. This is the second such Institute. The first, held in 1969, was very successful and several Wisconsin students were enrolled.

In order to bring details of the Institute to students may we ask you to place the poster on your bulletin board so that interested students can learn of the plans for the 1970 summer program?

Application blanks and a detailed brochure for the Institute will be available in our office. We will be glad to answer any questions that you or they may have.

We will appreciate any help you can give us in publicizing the program.

SMR:yj

Enclosure

*S. M. Riegel*

January 6, 1970

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1. AFRICA  
Support for Higher Education Programs in Africa
2. Sponsoring agent - University of Wisconsin, Rockefeller Foundation, Ford Foundation
3. Objectives - to give special help as needed in meeting developmental problems associated with rapid expansion of higher education in Africa; particular attention is given to East Africa, but area of current interest also includes Nigeria and Zambia.
4. Cooperating organizations -
5. Year in which operations began - September, 1964
6. Anticipated termination date - September, 1971
7. Professional staff at overseas locations  
1 academic planning officer  
3 professorial staff able to assist with academic administration and planning
8. Annual budget - in excess of \$100,000
9. Campus affiliation - Office of the Vice President

October 1967

1. AFRICA - Kenya  
Radio-Correspondence Study Teacher Training Project
2. Sponsoring agent - USAID  
contact - Dr. Mary Ann Cusack
3. Objectives - to establish a radio-correspondence instruction unit in the Institute of Adult Studies, University College, Nairobi, and to prepare and conduct courses for the purposes of 1) upgrading P3 elementary teachers (lowest civil service grade), 2) assisting the harambee (self-help) secondary schools, and 3) providing college entrance and technical educational opportunities for adults
4. Cooperating organizations - USAID; UW Extension; University College, Nairobi; Kenya Ministry of Education
5. Date operations began - April 1, 1967
6. Anticipated termination date - first phase, April, 1969  
second phase, April, 1971
7. Professional staff at overseas location - Arthur S. Krival, Project Director and correspondence education specialist; Norman Michie, Radio Education Specialist; Jeremiah Parson, Administrative Assistant
8. Annual budget - \$260,000 (including Government of Kenya contribution)
9. Campus affiliation - Independent Study, University Extension  
Francis L. Johnson  
209 Extension Building (262-2011)

October 1967

1. AFRICA - Nigeria  
Northern Nigeria Teacher Education Project
2. Sponsoring agent - USAID and Ford Foundation  
contact - Murray Gray (USAID)  
Dr. W. LeMelle (Ford)
3. Objectives - to improve teacher education in Northern Nigeria
4. Cooperating organizations - Maiduguri (men), Maiduguri (women), Katsina, Sokoto, Ilorin, Bauchi, and Bida Teacher Training Colleges; Northern Nigeria Ministry of Education; Ahmadu Bello University, Zaria
5. Date operations began - January, 1965
6. Anticipated termination date - August, 1969
7. Professional staff at overseas location - 36 professional staff, including 1 Wisconsin professor who will work with Ministry of Education, 2 at Ahmadu Bello University and 3 at Kaduna (6 English, 7 Math, 7 Science, 3 Social Studies, 7 Elementary Education)
8. Annual budget - approximately \$1,500,000
9. Campus affiliation - College of Education  
Northern Nigeria Teacher Education Project  
Prof. Robert G. Heideman, Campus Coordinator  
202 State Street (262-6869)

October 1967

1. AFRICA - Nigeria  
Program in Agricultural Education and Research at the University of Ife, Ibadan and Ife, Western Nigeria
2. Sponsoring agent - Agency for International Development  
contact - Francis Le Beau, African Bureau
3. Objectives - to assist the development of a faculty of agriculture and the curriculum in agriculture and related sciences; to initiate research programs relevant to major problems of agricultural development in Nigeria; to assist in the planning and development of a new campus and experimental farm and to train participants in the United States for staff positions at the University of Ife.
4. Cooperating organization - University of Ife and cooperating agencies in the government of the Western Region of Nigeria.
5. Date operations began - 1964
6. Anticipated termination date - December, 1972
7. Professional staff at overseas location - contract provides for staff of 13 in various agricultural disciplines including:  
Animal Science  
Agricultural Engineering  
Agricultural and Extension Education  
Agricultural Economics  
Entomology  
Horticulture (Chief of Party)  
Plant Pathology  
Soil Science  
8 staff members were on duty October 1, 1967

University of Ife personnel at Wisconsin - Contract provides for 8 participants for graduate training per year.

8. Annual budget - approximately \$600,000
9. UW Campus affiliation - College of Agriculture  
Professor Edwin E. Heizer, Associate Director  
of International Agricultural Programs  
105 Agriculture Hall (262-3946, 262-3673)

October 1967

1. AFRICA - Nigeria  
Program in Agricultural Education at the Schools of Agriculture at Ibadan and Akure, Western Nigeria
2. Sponsoring Agent - Agency for International Development  
contact - Francis Le Beau, African Bureau
3. Objectives - to provide technical advice and assistance in the development of the Ibadan and Akure Schools of Agriculture, to revise and upgrade the curriculum, and to assist in teaching services at these schools
4. Cooperating organizations - The Ministry of Agriculture and Natural Resources, Western Nigeria and cooperating government agencies
5. Year in which operations began - 1965
6. Anticipated termination date - 1972
7. Professional staff - contract provides for a staff of 8 in various agricultural disciplines including:  
Animal Science  
Veterinary Science  
Soil Science  
Plant Science  
Agriculture and Extension Education  
Agricultural Engineering  
  
7 staff members were on duty October 1, 1967
8. Budget for Project - approximately \$1,000,000 for 1st 3 years
9. Campus affiliation - College of Agriculture  
Professor Edwin E. Heizer, Associate Director  
International Agricultural Programs  
105 Agriculture Hall (262-3946, 262-3673)

October 1967

1. AFRICA - Nigeria  
Program of the Consortium for the Study of Nigerian Rural Development (CSNRD)
2. Sponsoring agent - Agency for International Development  
contact - Francis Le Beau, African Bureau
3. Objectives - to make an objective assessment of the contribution AID support is making to rural development work in Nigeria; to identify priority activities and suggest adjustments of existing AID programs; to examine and evaluate Nigerian governmental programs for agricultural development
4. Cooperating organizations - Government of Nigeria with United States government agencies contributing to AID development work in Nigeria. (U.S. members of the Consortium - Colorado State University, Kansas State University, Michigan State University, University of Wisconsin, U.S. Dept. of Agriculture, U.S. Dept. of Interior, and Research Triangle Institute) Michigan State University is the prime contractor with AID
5. Date operations began - 1965
6. Anticipated termination date - 1968
7. Professional staff - The Consortium projects are divided into Phase I sub-projects requiring approximately 15 man years and Phase II sub-projects estimated to require 15 man years of research with staff to be supplied insofar as possible by Consortium institutions and by cooperating Nigerian agencies and institutions. Graduate students will be utilized in the work of the Consortium.
8. Budget for project - Approximately \$1,500,000
9. Campus affiliation - College of Agriculture  
Professor Edwin E. Heizer, Associate Director of International Agricultural Programs  
105 Agriculture Hall (262-3946, 262-3673)

1. ANTARCTIC  
Completion of Oversnow Traverse in Queen Maud Land
2. Sponsoring agent - National Science Foundation  
contact - Office of Antarctic Programs
3. Objectives - to investigate the structure of East Antarctica and  
its ice cap by geophysical means. This is the largest  
unexplored area of Antarctica.
4. Cooperating organizations - Operation Deep Freeze, U. S. N.  
Norsk Polar Institutt  
ESSA (USC & GS)
5. Date operations began - 1958
6. Anticipated termination date - continuing
7. Professional staff at overseas location - Charles R. Bentley,  
Associate Professor;  
3 Research Assistants;  
2 Project Specialists
8. Annual budget - \$24,481
9. Campus affiliation - Geophysical and Polar Research Center  
Department of Geology and Geophysics  
Professor Charles R. Bentley  
6021 South Highlands Road (262-1921, 262-1922)

October 1967

1. ANTARCTIC  
Investigation of Roosevelt Island Ice Cap
2. Sponsoring agent - National Science Foundation  
contact - Office of Antarctic Programs
3. Objectives - to investigate the flow pattern of a cold ice cap  
of simple configuration
4. Cooperating organizations - Operation Deep Freeze, U. S. N.
5. Date operations began - Previous work in 1961-1962
6. Anticipated termination date - June, 1968
7. Professional staff at overseas location - James Clapp, Associate  
Professor (Civil Engineering); 2 research assistants;  
1 project specialist
8. Annual budget - \$20,854
9. Campus affiliation - Geophysical and Polar Research Center  
Department of Geology and Geophysics  
Professor Charles R. Bentley  
6021 South Highlands Road (262-1921, 262-1922)

October 1967

UNIVERSITY OF WISCONSIN

Antarctic

1. ANTARCTIC  
Management and Operation of Vehicle Maintenance Facility in Antarctica
2. Sponsoring agent - National Science Foundation  
contact - Office of Antarctic Programs
3. Objectives - to provide mechanical logistics for Antarctic traverse groups
4. Cooperating organizations
5. Date operations began - 1964 in present form (1959 as part of other projects)
6. Anticipated termination date - continuing
7. Professional staff at overseas location - Project Supervisor and  
7 Project Specialists
8. Annual budget - \$210,000
9. Campus affiliation - Geophysical and Polar Research Center  
Department of Geology and Geophysics  
Professor Charles R. Bentley  
6021 South Highlands Road (262-1921, 262-1922)

October 1967

1. ANTARCTIC  
Meteorological Research at the International Antarctic Meteorological Research Center, Melbourne, Australia
2. Sponsoring agent - National Science Foundation  
contact - Antarctic Division
3. Objectives - to have a U.S. representative doing research work at the IAMRC, fulfilling earlier commitments of the U.S. to the Scientific Committee on Antarctic Research SCAR of ICSU
4. Cooperating organizations - other Antarctic Treaty countries, especially the Bureau of Meteorology, Commonwealth of Australia
5. Date operations began - October, 1965
6. Anticipated termination date - September, 1968
7. Professional staff at overseas location - Dr. Douglas H. Sargeant, Assistant Professor, Meteorology and Electrical Engineering; Tom Frostman, grad student at Plateau Station
8. Annual budget - \$20,600
9. UW Campus affiliation - Department of Meteorology  
Professor W. Schwerdtfeger  
548 A Science Building (262-1956)

October 1967

UNIVERSITY OF WISCONSIN

Asia

1. ASIA - India  
Background Studies Concerned with Climatic Modification in the Rajputana Desert
2. Sponsoring agent - Environmental Science Services Administration  
contact - Dr. Morton Rubin
3. Objectives - gathering of data on surface and atmosphere parameters pertinent to climatic modification; studies in historical geography and paleoecology of desert areas.
4. Cooperating organizations - India Meteorological Department, UW Department of Meteorology, and Birbal Sahni, Institute of Paleobotany, Lucknow
5. Date operations began - December 1, 1966 on this grant; others since April, 1963
6. Anticipated termination date - March 31, 1969
7. Professional staff at overseas location - none
8. Annual budget - 138,000 Rupees (PL 480)
9. Campus affiliation - Center for Climatic Research, Department of Meteorology  
R. A. Bryson, J. E. Kutzbach  
733 University Avenue (262-2860)

October 1967

UNIVERSITY OF WISCONSIN

Asia

1. ASIA - India  
College Year in India Program
2. Sponsoring agent - U.S. Office of Education  
contact - Vaughn DeLong
3. Objectives - to provide American undergraduates with an integrated program of intensive language training, classroom work, and independent research in India in preparation for possible careers as Indian specialists
4. Cooperating organizations - Delhi University, Osmania University, Banaras Hindu University
5. Date operations began - 1961
6. Anticipated termination date - indefinite
7. Professional staff at overseas location - 1 overseas coordinator  
(Dr. Russell C. Smart)  
Foreign personnel at Wisconsin - none
8. Annual budget - \$95,000 equivalent in Indian rupees
9. Campus affiliation - Prof. Joseph W. Elder  
College Year in India Program  
305 South Hall (262-2106)

October 1967

UNIVERSITY OF WISCONSIN

Asia

1. ASIA - India  
Project Dust Patrol
2. Sponsoring agent - Environmental Science Services Administration;  
Office of Naval Research; National Science Foundation  
contact - ESSA, Environmental Data Service, Dr.  
Gerald Barger;  
ONR, Geography Branch, Dr. Robert Alexander  
NSF, Atmospheric Sciences, Dr. Eugene Bierly
3. Objectives - to study role of atmospheric dust in maintenance of  
subsidence over Indian Desert, with implications for  
climatic modification
4. Cooperating organizations - India Meteorological Department
5. Date operations began - April 1963
6. Anticipated termination date - ONR - January, 1968  
NSF - December, 1968
7. Professional staff at overseas location - none  
Foreign personnel at Wisconsin - none at present
8. Annual budget - about \$15,000 (indefinite part of larger program)
9. Campus affiliation - Department of Meteorology  
Professor R. A. Bryson  
Professor J. E. Kutzbach  
733 University Avenue (262-2860)

October 1967

UNIVERSITY OF WISCONSIN

Asia

1. ASIA - Indonesia  
Consortium Agreement between Indonesian and American Universities
2. Sponsoring agent - Ford Foundation  
contact - J. A. Quinn
3. Objectives - to maintain an academic continuity with the faculties  
of the universities participating
4. Cooperating organizations - in Indonesia: Gadjah Mada University,  
Jogjakarta;  
The University of Indonesia, Djakarta;  
Normensen University, Medan;  
In U.S.: The University of Wisconsin,  
Harvard University, The University of  
California at Berkeley
5. Date operations began - 1963
6. Anticipated termination date - 1968; renewal is anticipated
7. Professional staff at overseas location - occasional short-term  
visits to Indonesia by selected representatives of the American  
universities concerned
8. Annual budget - \$75,000
9. Campus affiliation - Professor Everett D. Hawkins  
Department of Economics  
7422 Social Science (262-6196)

October 1967

UNIVERSITY OF WISCONSIN

Asia

1. ASIA - Indonesia  
Extension of Assistance Program to Faculty of Economics, Gadjah Mada University
2. Sponsoring agent - Ford Foundation  
contact - J. A. Quinn
3. Objectives - to continue the support to the Faculty of Economics at Gadjah Mada University given by previous grants over the past seven years
4. Cooperating organizations - Gadjah Mada University, Jogjakarta, Indonesia
5. Date operations began - 1957 (Extension began 1963)
6. Anticipated termination date - support will continue till funds are exhausted
7. Professional staff at overseas location - none - occasional professorial visitors from Wisconsin
8. Annual budget - \$100,000 (1966-67)
9. Campus affiliation - Professor Everett D. Hawkins  
Department of Economics  
7422 Social Science (262-6196)

October 1967

1. ASIA - Japan, India, Singapore, The Philippines, Thailand  
Comparative Studies of Labor Market Behavior
2. Sponsoring agent - University of Wisconsin (through Ford Foundation grant)
3. Objectives - to study patterns of labor mobility and manpower distribution at various stages of industrialization
4. Cooperating organizations - University of Singapore, University of The Philippines, Thammasat University, Bangkok, Thailand
5. Date operations began - November, 1964 (Japan, India phase)  
summer, 1967 (Singapore, The Philippines, Thailand phase)
6. Anticipated termination date - November, 1967 (Japan, India phase)  
December, 1968 (Singapore, The Philippines, Thailand phase)
7. Professional staff at overseas location - 1 business faculty  
1 research associate  
2 project assistants and staff of locally-hired interviewers
8. Annual budget - \$23,110
9. Campus affiliation - Prof. Gerald Sowers  
Department of Economics  
7460 Social Science (262-8910)

October 1967

1. ASIA - The Philippines  
University of the Philippines-University of Wisconsin Program in Development Economics
2. Sponsoring Agent - Ford Foundation  
contact - Mr. J. A. Quinn, Philippines Desk Officer
3. Objectives - to assist the School of Economics in its research activities and in its training program in development economics. [The training program was instituted at the request of the Program Implementation Agency, (its present name is President's Economic Staff,) of the Philippines government for staff members from the government departments concerned with programming and planning.]
4. Cooperating organizations - School of Economics, University of the Philippines
5. Date operations began - June, 1965 (first day of training, October 11, 1965)
6. Anticipated termination date - June, 1968 - renewal until June, 1970 under consideration
7. Professional staff at overseas location - 3-4 economics professors in planning, programming, statistics and economic development
8. Annual budget - \$536,000 over 3-year period (including \$75,000 to University of the Philippines)
9. Campus affiliation - Professor Everett D. Hawkins  
Department of Economics  
7422 Social Science (262-6196)

October 1967

1. ASIA - Singapore  
Engineering Assistance Program
2. Sponsoring agent - The Ford Foundation  
contact - Mr. David Pfanner
3. Objectives - assist development of the local faculty, initiate research, increase library holdings and advise in laboratory and curriculum development. Visiting staff will also act as consultants to the administration and heads of schools
4. Cooperating organizations - Singapore Polytechnic
5. Date operations began - June 10, 1966
6. Anticipated termination date - grant is for two years
7. Professional staff at overseas location - 8 to 10 men in 1967-  
3 Mechanical Engineering; 1 Accountancy; 1 Architecture and Planning; 1 Civil Engineering; 1 Electrical Engineering; 1 Library Science

Foreign personnel at Wisconsin - 2 currently, 1 to arrive January, 1968; UW-Milwaukee - 1; other campuses: 6

8. Annual budget - \$290,000
9. Campus affiliation - College of Engineering Foreign Programs  
Prof. Merton R. Barry, Director  
651 University Avenue (262-1072)

October 1967

UNIVERSITY OF WISCONSIN

Asia

1. ASIA - Singapore  
University of Singapore Centre for Economic Research
2. Sponsoring agent - The Ford Foundation  
contact - David Pfanner
3. Objectives - to assist the Centre for Economic Research primarily  
in the fields of international trade and industrialization  
- to provide graduate fellowships for Wisconsin students  
to carry out research in Singapore and for University  
of Singapore students to study abroad
4. Cooperating organizations - The University of Singapore
5. Date operations began - 1967
6. Anticipated termination date - January 1, 1970
7. Professional staff at overseas location - 2 economists and 1 economics  
graduate student doing  
research
8. Annual budget - \$272,000 for two years
9. Campus affiliation - Professor Everett D. Hawkins  
Department of Economics  
7422 Social Science Building (262-6196)

October 1967

1. ASIA - Thailand  
Thailand Cooperatives Study
2. Sponsoring agent - USAID Mission, Thailand
3. Objectives - Appraisal and evaluation of Thailand cooperatives
4. Cooperating organizations - none
5. Date operations began - June, 1967
6. Anticipated termination date - March, 1968
7. Professional staff at overseas location - Rufus B. Hughes, Economist
8. Annual budget - \$45,665
9. Campus affiliation - International Cooperative Training Center  
Professor Adlowe L. Larson, Director  
603 Towers, 606 State Street (262-3981, 262-3332)

October 1967

1. EUROPE - England  
Wisconsin - Warwick Exchange Program for History Majors
2. Sponsoring agent - University of Warwick, Coventry, Warwickshire  
University of Wisconsin  
contact - Prof. John Hale, Warwick Dept. of History  
Prof. John F. C. Harrison, Wisconsin  
Dept. of History
3. Objectives - to give history students at both universities the opportunity to study overseas under a directed program
4. Cooperating organizations - University of Warwick  
University of Wisconsin
5. Date operations began - Fall, 1966
6. Anticipated termination date -
7. Professional staff at overseas location -
8. Annual budget - self-supporting
9. Campus affiliation - Office of International Studies and Programs  
Prof. Sieghardt M. Riegel  
Asst. Dean for Study Abroad  
1410 Van Hise (262-2851)

October 1967

UNIVERSITY OF WISCONSIN

Europe

1. EUROPE - Finland  
Helsinki-Wisconsin Faculty Exchange
2. Sponsoring agent - University of Helsinki and University of Wisconsin
3. Objectives - to enable full professors in many fields to do research at the opposite university (with a small amount of teaching if mutually agreeable)
4. Cooperating organizations -
5. Date operations began - 1962
6. Anticipated termination date -
7. Professional staff at overseas location - 1 full professor alternate years  
Foreign personnel at Wisconsin - 1 full professor alternate years
8. Annual budget -
9. Campus affiliation - International Studies and Programs  
Henry Bertram Hill, Dean  
1410 Van Hise (262-2851)

October 1967

1. EUROPE - France  
Junior Year in France
2. Sponsoring agent - University of Michigan, University of Wisconsin
3. Objectives - to provide honors calibre students the opportunity of spending their junior year at a distinguished French university
4. Cooperating organizations - University of Michigan, University of Aix-Marseille, University of Wisconsin
5. Date operations began - 1962
6. Anticipated termination date - continuing indefinitely
7. Professional staff at overseas location - Resident director, (French instructors provide special instruction in addition to the regular courses at the University.)
8. Campus affiliation - Office of International Studies and Programs  
Prof. Sieghardt M. Riegel  
Asst. Dean for Study Abroad  
1410 Van Hise (262-2851)

October 1967

UNIVERSITY OF WISCONSIN

Europe

1. EUROPE - Germany  
Junior Year in Germany
2. Sponsoring agent - University of Michigan, University of Wisconsin  
Wayne State University, Michigan State University
3. Objectives - to promote the cultural, social, and intellectual development of the American student through the experience of study in Germany
4. Cooperating organizations - Albert Ludwigs University, Freiburg;  
University of Michigan, Wayne State University, Michigan State University
5. Date operations began - 1964
6. Termination date - continuing indefinitely
7. Professional staff at overseas location - Resident director, (German instructors providing special tutorials in addition to the regular University courses.)
8. Campus affiliation - Office of International Studies and Programs  
Prof. Sieghardt M. Riegel  
Asst. Dean for Study Abroad  
1410 Van Hise (262-2851)

October 1967

1. INTERNATIONAL - Brazil, Colombia, Mexico, The Philippines, Uganda  
Agricultural Information Research and Staff Development
2. Sponsoring agent - USAID; Ford, Kellogg and Rockefeller Foundations; International Research Institute; Inter-American Institute for Agricultural Sciences; government ministries; The University of Rio Grande do Sul (Brazil)
3. Objectives - to help train qualified agricultural information staffs
  - to provide training here and abroad of technical specialists and research workers in rural communications problems
  - to study communication as a function of agricultural development
  - to do research in cooperation with overseas institutions
4. Cooperating organizations - USAID; Ford, Kellogg and Rockefeller Foundations; International Research Institute; Inter-American Institute for Agricultural Sciences; government ministries; the Universities of Rio Grande do Sul and the Philippines; the National Institute of Agricultural Research, Mexico
5. Date operations began - continuing program
6. Anticipated termination date - July, 1973
7. Professional staff at overseas location - Agricultural Journalism:  
Herman Felsstehausen, Colombia;  
John Fett, Brazil
8. Annual budget - \$140,000
9. Campus affiliation - Department of Agricultural Journalism  
Professor Richard Powers  
1 Agriculture Hall (262-1464)

October 1967

## 1. INTERNATIONAL

Analytical Study of AID University Programs in Agricultural Education and Research in Less Developed Countries

2. Sponsoring agent - AID through the Committee on Institutional Cooperation and the Purdue Research Foundation  
contact - Dr. Douglas D. Caton, AID
3. Objectives - analysis of factors affecting performance under AID-university contracts in rural development
4. Cooperating organizations - CIC (the Big Ten plus the University of Chicago), acting through the Purdue Research Foundation as its fiscal agent, made the prime contract with AID for this study. Eight subcontracts have been made with various universities: namely, Purdue University and Indiana University acting cooperatively, University of Illinois, Ohio State University, North Carolina State University, University of Missouri, Utah State University, University of Minnesota, and University of Wisconsin. The subcontract with the University of Wisconsin provides for the overall direction and coordination of the total project on behalf of the Committee on Institutional Cooperation (CIC).
5. Date operations began - February 4, 1965
6. Anticipated termination date - June, 1968
7. Professional staff at overseas location - Subcontracts with the following universities provide for the stationing of an overseas investigator for periods of 12 to 18 months, one to each of the four AID regions: Ohio State University, Africa; North Carolina State University, Near East and South Asia; University of Missouri, Latin America; Utah State University, Far East.
8. Total budget (3 years) - prime contract: \$1,206,000  
UW subcontract: \$ 271,000
9. Campus affiliation - Dr. Ira L. Baldwin  
Emeritus Vice President  
1520 Van Hise (262-3682, 262-3748, 262-3051)

October 1967

UNIVERSITY OF WISCONSIN

International

1. INTERNATIONAL  
International Cooperative Training Center
2. Sponsoring agent - Agency for International Development  
contact - Mr. Frank Sahlman, Director
3. Objectives - to provide training in cooperatives to leaders of developing nations, to conduct research on cooperative training and development, to provide cooperative consulting services to training centers abroad, and to develop educational and training materials and aids
4. Cooperating organizations - Peace Corps; U.S. Dept. of Agriculture; U.S. Dept. of Labor, U.S. Dept. of Health Education and Welfare; and AID cooperative contractors. Abroad: USAID missions and local cooperative agencies in Argentina, India, Korea, Tunisia, and Thailand
5. Date operations began - 1962
6. Anticipated termination date - indefinite
7. Professional staff at overseas location - on-campus staff mainly; personnel abroad up to six months
8. Annual budget - \$243,118 for 1967
9. Campus affiliation - University Extension Division  
International Cooperative Training Center  
Professor Adlowe L. Larson, Director  
603 Towers, 606 State Street (262-3981)

October 1967

1. LATIN AMERICA  
Center for International Business Research
2. Sponsoring agent - Ford Foundation  
(grant to Ibero-American Studies Program)
3. Objectives - to lay the basis for work in the comparative study of industrial and business organization in developing societies, including labor organization and industrial relations
4. Cooperating organizations - Universidad del Pacífico (Lima, Peru)
5. Date operations began - January, 1965
6. Anticipated termination date - June, 1968
7. Professional staff at overseas location - Prof. Edward Werner (Lagos, Nigeria)
  
8. Annual budget - \$40,000
9. Campus affiliation - Combined program of: Graduate School of Business, Ibero-American Studies Program, Economics Department, Industrial Relations Research Center  
Prof. William Glade, Chairman, Executive Committee of Center  
1358 Van Hise (262-9615)

October 1967

UNIVERSITY OF WISCONSIN

Latin America

1. **LATIN AMERICA**  
Land Tenure Center
2. Sponsoring agent - Agency for International Development, Agriculture and Rural Development Service, Office of the War on Hunger; plus various short-term grants and cooperative arrangements.  
contact - Robert T. McMillan, Contract Monitor
3. Objectives - to acquire empirically based, scientific knowledge through a multidisciplinary program of research studies on the economic, social, political, legal and administrative aspects of land tenure patterns and agrarian structure in Latin America, and to establish their relationships to agricultural productivity and rural development
4. Cooperating organizations - field work in Latin American countries is conducted in cooperation with local universities, research institutes, or government agencies in Bolivia, Brazil, Colombia, Costa Rica, Chile, Guatemala, Honduras, Nicaragua and Venezuela
5. Date operations began - 1962
6. Anticipated termination date - project funded annually 18 months in advance with plans to continue until at least 1969
7. Professional staff at overseas location - Associate Professor: Ag. Econ. - Chile; Assistant Professors: Ag. Econ. - Bolivia, Ag. Econ. - Guatemala, Ag. Journ. - Colombia; Research Associate: Rural Soc. - Brazil; Research Assistants: Ag. Econ. - Colombia, Law - Colombia, Pol. Sci. - Chile, Law - Chile, Ag. Econ. - Bolivia, Law - Venezuela
8. Annual Budget - \$540,000 from AID contract, plus various short-term grants and cooperative arrangements with UW and other sources
9. Campus affiliation - Land Tenure Center  
Prof. Don Kanel, Director, until February, 1968  
when Prof. Peter Dorner returns from leave  
310 King Hall (262-3657)

October 1967

1. LATIN AMERICA  
"Operation Niños"
2. Sponsoring agent - USAID  
contact - Leonard Wolf, Director of Operation Niños
3. Objectives - to provide basic film, radio, and graphic materials for nutrition education purposes, to assist participating countries in adapting and evaluating the prototype materials for specific uses, and to encourage the reproduction and distribution of materials for a continuing campaign against malnutrition
4. Cooperating organizations - National nutrition councils, health institutes, government ministries, voluntary agencies, foundations, private industry, etc.
5. Date operations began - January 27, 1966
6. Anticipated termination date - January 31, 1968
7. Professional staff at overseas location - Prof. H. B. McCarty and consultants Robert Melina and Helen Nash on temporary assignments in various Latin American countries during the latter phase of the project
8. Total budget - \$103,024
9. Campus affiliation - Radio-Television, University Extension  
H. B. McCarty, Campus Coordinator  
1009 Towers, 606 State Street (262-1833, 262-2720)

October 1967

1. LATIN AMERICA - Brazil  
Experimental Nuclear Physics
2. Sponsoring agent - National Science Foundation
3. Objectives - to conduct research in experimental nuclear physics in cooperation with Brazilian scientists at the University of Sao Paulo and to strengthen this cooperation by periodic exchanges of senior staff members, post-doctoral and graduate students
4. Cooperating organizations - University of Sao Paulo, Brazil
5. Date operations began - 1962
6. Anticipated termination date - 1968
7. Professional staff at overseas location - 2 nuclear physics faculty  
(approx. 2 short trips per year)  
1 post-doctoral fellow - 1 year  
1 research assistant - 2 years
8. Annual budget - \$90,000 over 6 years
9. Campus affiliation - Department of Physics  
Prof. Raymond G. Herb  
1508 Sterling Hall (262-3092)

October 1967

1. LATIN AMERICA - Brazil  
Program in Agricultural Education and Research at the University of Rio Grande do Sul, Porto Alegre, Brazil
2. Sponsoring agent - Agency for International Development  
contact - Bureau for Latin America
3. Objectives - to develop a graduate curriculum and courses in agriculture and veterinary science; to develop an agricultural and veterinary research program and to provide participant training in the United States for staff members and prospective staff members of the University of Rio Grande do Sul.
4. Cooperating Organization - University of Rio Grande do Sul and cooperating government agencies
5. Year in which operations began - January, 1964
6. Anticipated termination date - January, 1972
7. Professional staff at overseas location - staff of twelve including two project associates in the following disciplines:  
Animal Science  
Agronomy  
Agricultural Economics  
Agricultural and Extension Education  
Agricultural Journalism  
Poultry Science  
Rural Sociology  
Veterinary Science  
Soil Science (Chief of Party)

Contract provides for 5 participants for graduate training per year

8. Annual budget - approximately \$500,000 per year  
(Above support does not include cruzeiro funds available for research projects)
9. UW Campus affiliation - College of Agriculture  
Prof. Edwin E. Heizer, Associate Director  
of International Programs  
105 Agriculture Hall (262-3946, 262-3673)

October 1967

1. LATIN AMERICA - Chile  
Collaborative Studies in Neurophysiology
2. Sponsoring agent - National Institute of Neurological Diseases and  
Blindness; National Institutes of Health
3. Objectives - to foster research in neurophysiology, through exchange  
of personnel for research and training; to take advantage  
of unusual animals available in Chile
4. Cooperating organizations - Instituto de Fisiología, Facultad de  
Medicina, Universidad de Chile, Santiago,  
Chile, Prof. Samuel Middleton, Director
5. Date operations began - 1962
6. Anticipated termination date - December 31, 1969
7. Foreign personnel at Wisconsin - 1 visiting professor  
2 postdoctoral fellows  
1 predoctoral fellow  
1 electronics specialist
- Professional staff to go to Chile - Prof. W. I. Welker, Laboratory  
of Neurophysiology, Prof. J. E. Hind, Laboratory of Neurophysiology,  
Prof. C. N. Woolsey, Laboratory of Neurophysiology
8. Annual budget \$17,050
9. Campus affiliation - Laboratory of Neurophysiology, School of Medicine  
Prof. Clinton N. Woolsey  
283 Medical Science (262-2508)

October 1967

UNIVERSITY OF WISCONSIN

Latin America

1. LATIN AMERICA - Colombia  
Veterinary Science Study of Wildlife Reservoirs of Man and Livestock
2. Sponsoring agent - Air Force Office of Scientific Research and  
National Institutes of Health
3. Objectives - to study arthropod-borne diseases affecting economic  
development
4. Cooperating organizations - Colombian agricultural and medical agencies,  
Rockefeller Foundation, National University  
of Colombia and Pan American Health Organiza-  
tion
5. Date operations began - 1968
6. Anticipated termination date - 1973
7. Professional staff at overseas location - 1 assistant professor and  
1-2 research assistants
8. Annual budget - \$70,000
9. Campus affiliation - Department of Veterinary Science  
Dr. Robert P. Hanson, Director of Project  
237 Veterinary Science (262-3178)

October 1967

UNIVERSITY OF WISCONSIN

Latin America

1. LATIN AMERICA - Mexico  
Wisconsin-Instituto Tecnologico Program, Monterrey, N. L., Mexico
2. Sponsoring agent - Instituto Tecnologico y de Estudios Superiores de Monterrey; University of Wisconsin College of Engineering  
contact - Ing. Francisco Mancillas, Dean, Academic Division  
W. R. Marshall, Jr., Associate Dean, University of Wisconsin
3. Objectives - to prepare the engineering student for professional activity in a setting outside his own country; to help him gain a thorough knowledge of another language and a culture different from his own.  
Program activity includes work with undergraduate students from Monterrey who come to the Madison campus for their junior year as well as Monterrey Tec grad students and young faculty seeking higher degrees
4. Cooperating organizations - Case Technological Institute, Cleveland, Ohio  
Stanford University School of Engineering, Palo Alto, California
5. Date operations began - 1961--with a grant from the Carnegie Foundation, now independent of Carnegie
6. Anticipated termination date - ongoing program; indefinite
7. Professional staff at Monterrey - during summer language institute at Monterrey: Professor Gabriel Berns, Department of Romance Languages, University of California at Santa Cruz, California; during academic year no one
8. Annual budget - student pays about what he would pay on this campus; University pays travel, trip expense within Mexico, part of summer fee
9. Campus affiliation - Prof. Merton R. Barry, Director  
Engineering Foreign Programs  
651 University Avenue (262-1072)

October 1967

1. LATIN AMERICA - Peru  
MUCIA-Universidad Agraria Science Education Program
2. Sponsoring agent - Ford Foundation grant to Midwest Universities Consortium (University of Wisconsin is administering the program)
3. Objectives - to improve research and teaching in the basic sciences at the Universidad Agraria. The contract provides for the Universidad Agraria to receive 7 1/2 faculty man-years plus six short-term consultants from MUCIA universities and also for young Universidad Agraria faculty to receive 27 man-years of advanced study in the U.S., mainly in MUCIA universities
4. Cooperating organizations - Universidad Agraria (La Molina), Lima Peru; University of Illinois, Indiana University, Michigan State University
5. Date operations began - 1966
6. Anticipated termination date - 1969
7. Professional staff at overseas location - Prof. Carl A. Baumann  
UW, Madison (Chief of Party)  
Prof. Federico Prohaska  
UW, Milwaukee
- Foreign personnel at Wisconsin - Luis R. Elias and Miguel R. Vallenas,  
3 men at other Consortium Universities
8. Annual budget - \$618,000 over 3 years
9. Campus affiliation - Dr. Robert M. Bock, Dean  
Graduate School  
B39 Bascom (262-1044)

October 1967

UNIVERSITY OF WISCONSIN

Latin America

1. LATIN AMERICA - St. Lucia (West Indies)  
Economic and Social Implications of Disease Control
2. Sponsoring agent - The Rockefeller Foundation  
contact - Dr. Ralph K. Davidson
3. Objectives - assessment of the economic and social effects of a program to prevent the disease of schistosomiasis on the island of St. Lucia
4. Cooperating organizations -
5. Date operations began - October, 1966
6. Anticipated termination date - September, 1969
7. Professional staff at overseas location - Graduate student, Thomas Helminiak
8. Annual budget - \$65,000
9. Campus affiliation - Prof. Burton A. Weisbrod  
Department of Economics  
6430 Social Science (262-3906)

October 1967

UNIVERSITY OF WISCONSIN

Latin America

1. LATIN AMERICA - Venezuela  
Cooperation between the University of Wisconsin Graduate School of Business and Carabobo University, Valencia, Venezuela
2. Sponsoring agent - University of Carabobo and Compania Anomina Tabacalera Nacional
3. Objectives - to reorganize curriculum, develop faculty initiative, and develop research contracts and aid in establishing cooperative ties with industry
4. Cooperating organizations - University of Carabobo and Compania Anomina Tabacalera Nacional
5. Date operations began - Spring, 1965
6. Anticipated termination date - continuing
7. Professional staff at overseas location - 6 business faculty have conducted seminars there  
Foreign personnel at Wisconsin - 3 graduates, 1 undergraduate
8. Annual budget - related to number of seminars and research projects
9. Campus affiliation - Graduate School of Business  
Dr. Erwin A. Gaumnitz, Dean  
102 Commerce (262-1553)

October 1967

1. MIDDLE EAST - Arab countries including North Africa  
Documentary and Chronological Study of Politics and Diplomacy in the Arab World: 1930-1961
2. Sponsoring agent - UW Graduate School
3. Objectives - to identify and study all documents and international agreements entered into by the Arab countries from 1930-1961, as well as such prior agreements as seem particularly relevant to the later period
4. Cooperating organizations - Harvard University, Center for Middle Eastern Studies; Harvard Law School; State Department Bureau of External Research and Air Force Office of Scientific Research
5. Date operations began - 1960
6. Anticipated termination date - 1969
7. Professional staff at overseas location - Graduate assistants working in the Near East  
  
Foreign personnel at Wisconsin - none
8. Annual budget - \$4,000
9. Campus affiliation - Department of Hebrew and Semitic Studies; Professor Menahem Mansoor and graduate and undergraduate assistants  
1342 Van Hise Hall (262-3204)

October 1967

1. MIDDLE EAST - Lebanon, Syria, Jordan, Iraq  
Science Education in the Arab Countries
2. Sponsoring agent - Ford Foundation  
contact - Mr. Thomas Scott
3. Objectives - improvement of the teaching of science in the secondary schools of these countries
4. Cooperating organizations - Ministry of Education, Syria; Ministry of Education, Jordan; University of Damascus, Syria; University of Lebanon; Ministry of Education, Lebanon; Secondary Education Commission of Private Schools, Lebanon; American University of Beirut; Iraqi Ministry of Education and University of Iraq
5. Date operations began - 1962
6. Anticipated termination date - 1972
7. Professional staff at overseas location - 1 science ed. faculty (4 years)  
1 science ed. faculty travels there for shorter periods  
  
Foreign personnel at Wisconsin - 3 grad. students from Syria, Jordan, and Lebanon
8. Annual budget - \$30,000 per year average over 5 years
9. Campus affiliation - Prof. Milton O. Pella  
Department of Curriculum & Instruction  
School of Education  
233 Education Building (262-1714, 262-5866)

October 1967

UNIVERSITY OF WISCONSIN

North America

1. NORTH AMERICA - Canada  
Veterinary Science Project on Parasites and Diseases of Snowshoe Hare
2. Sponsoring agent - National Institutes of Health
3. Objectives - to study the role of infectious diseases in a cyclic animal population
4. Cooperating organizations - Dept. of Wildlife Management, University of Wisconsin; Canadian Research Council, University of Alberta
5. Date operations began - 1960
6. Anticipated termination date - 1972
7. Professional staff at overseas location - 1-2 veterinary science staff at Alberta location about 4 months of the year

Foreign personnel at Wisconsin -

8. Annual budget - \$16,700
9. Campus affiliation - Department of Veterinary Science  
Dr. Robert P. Hanson, Director of Project  
237 Veterinary Science (262-3177, 262-3178)

October 1967

UNIVERSITY OF WISCONSIN - MILWAUKEE

International

## 1. INTERNATIONAL

The Peace Corps Center (one of four year-round training centers in the US)

## 2. Sponsoring agent - Peace Corps and University of Wisconsin

3. Objectives - to prepare 500 Peace Corps Volunteers per year for overseas service in Latin America, Africa, and Asia

- to assist returned volunteers, the University offers special assistantships, internships, and fellowships for qualified graduate and undergraduate students who have successfully completed training and service or have had comparable overseas experience. Academic credit is also awarded for Peace Corps training and service.
- to do research on training for overseas service: in June 1965 the Peace Corps signed a contract with the University to establish a special international research fund financed jointly but administered by the University. The fund is designed to support research projects by faculty specialists on the Milwaukee and Madison campuses to study:
  - a. techniques of instruction involved in Peace Corps-type programs.
  - b. content of instructional programs designed to prepare Americans to function effectively overseas.
  - c. some of the basic problems involved in overseas service.

## 4. Cooperating organizations - vary according to specific training program

## 5. Date operations began - January 1963

## 6. Anticipated termination date - current contract effective through June 1968. Indefinite renewal anticipated.

## 7. Professional staff at overseas location - varies according to specific training program

8. Annual budget - over \$900,000 (for six training programs per year)  
Special international research fund financed jointly by UW and Peace Corps9. Campus affiliation - International Studies and Programs, UW-M  
Donald R. Shea, Dean

See following pages for individual training programs

1. LATIN AMERICA - Brazil  
Brazil Peace Corps Training Program: Agricultural Cooperatives, Secretaries and Urban Planning
2. Sponsoring agent - Peace Corps  
contact - Walter Peterson
3. Objectives - to train Peace Corps Volunteers for work with agricultural cooperatives in Pernambuco, Brazil, for work in city planning in Bahia, Brazil, and to work as Peace Corps secretaries in Brazil
4. Cooperating organizations - Federation of Cooperatives at Pernambuco, Brazil
5. Date operations began - October 15, 1967
6. Anticipated termination date - December 10, 1967 (in Milwaukee); there will then be seven more weeks of training in Brazil
7. Professional staff at overseas location - 3 staff members in Brazil to gather the necessary information for current program and future programs; 19 professional staff members in Milwaukee (all will go to Brazil for the additional 7 weeks of training)
8. Annual budget - \$97,043.00
9. Campus affiliation - International Studies and Programs, UW-M  
Donald R. Shea, Dean

October 1967

1. ASIA - India  
India Peace Corps Training Program for Cooperatives and Secretaries
2. Sponsoring agent - Peace Corps  
contact - Walter Peterson
3. Objectives - to train Peace Corps Volunteers for service 1) in a consumer cooperative program and 2) as secretaries for the Peace Corps Regional Offices in the states of Haryana and Punjab, India
4. Cooperating organizations - none
5. Date operations began - September 23, 1967
6. Anticipated termination date - December 23, 1967
7. Professional staff at overseas location - 4 staff members in India to gather the necessary information for current program and future programs; 16 professional staff members in Milwaukee
8. Annual budget - \$80,035
9. Campus affiliation - International Studies and Programs, UW-M  
Donald R. Shea, Dean

October 1967

1. AFRICA - Malawi  
Malawi Peace Corps Training Program
2. Sponsoring agent - Peace Corps  
contact - Leroy Walker
3. Objectives - to train Peace Corps Volunteers for teaching at the secondary level in Malawi
4. Cooperating organizations - Volunteer Training Specialists, Inc.
5. Date operations began - October 20, 1967
6. Anticipated termination date - December 29, 1967
7. Professional staff at overseas location - 1 Language Coordinator: to receive continued language training; 17 staff members in Tuskegee, Alabama, site of the training program
8. Annual budget - \$94,492.87
9. Campus affiliation - International Studies and Programs, UW-M  
Donald R. Shea, Dean

October 1967

UNIVERSITY OF WISCONSIN - MILWAUKEE

Latin America

1. LATIN AMERICA - Colombia  
University of Antioquia Affiliation
2. Sponsoring agent - American Association for Colleges of Teacher Education  
contact - Associate Secretary
3. Objectives - to contribute to development of professional library materials in education and direct assistance in program development in education
4. Cooperating organizations - none
5. Year in which operations began - 1962
6. Anticipated termination date - continuing
7. Professional staff at overseas location - none  
Foreign personnel at Wisconsin - 4 over the period  
1 presently
8. Annual budget - \$1,000
9. Campus affiliation - International Education and Programs, UW-M  
School of Education, UW-M

October 1967

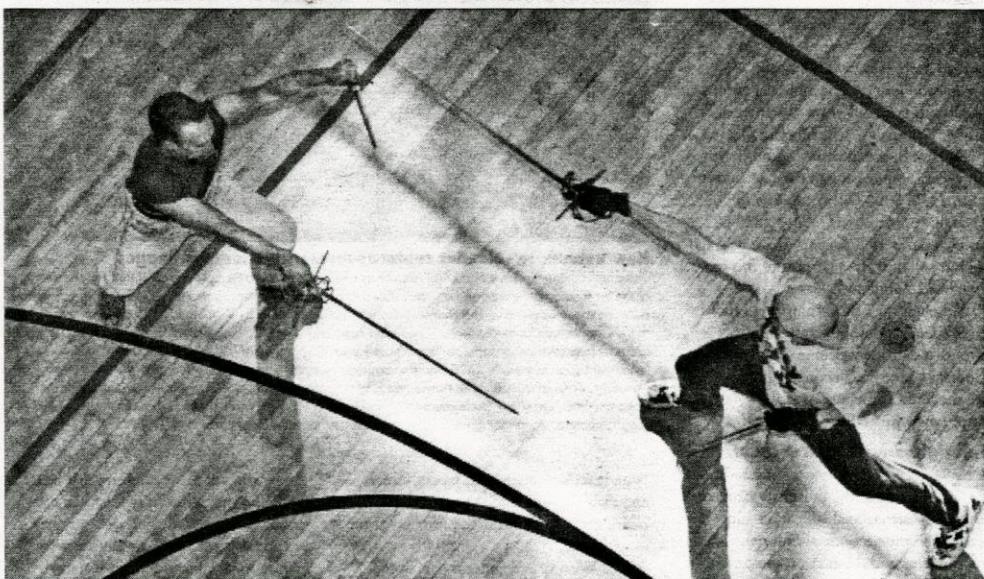
1. LATIN AMERICA - Venezuela  
Venezuela Educational Assistance Project (EDUPLAN)
2. Sponsoring agent - Ministry of Education, Venezuela; Ford Foundation  
contact - Eduardo Rivas Casado (Ministry)  
Clyde Kelsey (Ford Foundation)
3. Objectives - to assist the Venezuelan Ministry of Education in  
developing programs in educational research, planning,  
and experimentation
4. Cooperating organizations - Ministry of Education, Venezuela; Ford  
Foundation Field Office, Venezuela
5. Date operations began - December 1966
6. Anticipated termination date - 1971
7. Professional staff at overseas location -  
7 Resident Advisors in Venezuela:  
UW-M Chief of Party - Willard L. Leeds  
Educational Administration and Teacher Education  
Research Methodology and Statistics  
Test Construction and Evaluation  
Linguistics and Language Curriculum Development  
Technical and Vocational Education  
Primary School Curriculum Planning and Experimentation
- 13 Short-Term Consultants in Venezuela:  
Research Design  
Data Processing  
Test Development  
Physical Sciences  
Mathematics  
Biological Sciences  
Social Sciences  
Primary Education  
Learning Psychology  
Instructional Materials  
Vocational-Technical Education
8. Annual budget - \$502,145 for first 18 months
9. Campus affiliation - Administration unit - School of Education, UW-M  
Supporting unit - International Studies and  
Programs, UW-M

UNIVERSITY OF WISCONSIN - MILWAUKEE

Latin America

1. LATIN AMERICA - Venezuela  
Venezuelan Technical Assistance
2. Sponsoring agent - Agency for International Development; Ministry of Education, Venezuela  
contact - Human Resources Development - Latin America Bureau, AID
3. Objectives - to further progress and development in education in Venezuela through direct technical assistance
4. Cooperating organizations - none
5. Date operations began - August 1964
6. Anticipated termination date - December 31, 1968
7. Professional Staff at overseas location - 1 on location now  
6 to be provided  
Foreign personnel at Wisconsin - 1 liaison representative
8. Total budget - \$100,000 Agency for International Development  
\$146,625 Ministry of Education
9. Campus affiliation - International Education and Programs, UW-M  
School of Education, UW-M

October 1967



Professional actor James Ridge, left, rehearses swordplay with university junior Michael McQuire, right, for "The Three Musketeers." Photo: Jeff Miller

## Theatrical collaboration to premiere on campus

**Barbara Wolff**

**T**he real world is one tiger of a teacher. Thanks to an inaugural collaboration between the university and the Madison Repertory Theatre, 11 students are discovering or deepening their acquaintance with the real world of the working theater.

The students are joining 13 professional actors to debut a new version of "The Three Musketeers." This large-scale drama, one that neither company would be able to stage by itself, is the first true collaboration between the University Theatre and the Madison Rep. The two companies are sharing technical staff as well as acting

talent and are splitting costs equally.

At a recent rehearsal, Troy Dwyer, a UW-Madison master of fine arts candidate, worked on his character, "Aramis, the witty Musketeer," Dwyer says. Events are proceeding at a brisk pace, to say the least, he says.

"University productions usually have about twice as much rehearsal time as this," he says. "When we started rehearsal Nov. 2, the professionals already had done a great deal of work in terms of memorizing lines, researching the historical characters and developing their own interpretations," Dwyer says. "On the

**"The Three Musketeers,"**  
opening Nov. 26,  
will run through Dec. 19  
in the Vilas Hall Mitchell Theatre,  
821 University Ave.  
Tickets: \$25 for Friday or Saturday  
performances; \$20 for other  
evenings; \$15 UW-Madison students  
all shows; Vilas Hall Box Office.

other hand, a lot of the students  
expected those early rehearsals would

*continued on page seven*

## Business course links students worldwide

**Jeff Iseminger**

**F**or Rod Matthews, senior lecturer in the School of Business, staying calm about his new web-based international business course seems as hard as driving a Dodge Viper in rush-hour traffic.

Words tumble out in a torrent as he describes the new course he's been teaching this semester in the School of Business. "We're at the beginning of a whole new era of international business education," he says, "and we're out of the paradigm of textbooks and physical classrooms. That's why it's so exciting."

Matthews pauses, takes a breath, tries to slowly sum it up: "This is a four-university, four-continent course where students work together on real-world international business projects."

Matthews — recently named Wisconsin Real Estate Alumni Association Distinguished Scholar for teaching excellence — teaches a one-credit course on

Web-based International Business Team Projects. On the UW-Madison end, the class is divided into three five-member teams, each paired with a student team at Università Bocconi in Milan, Italy; Pontificia Universidad Católica in Santiago, Chile; and Hong Kong University of Science and Technology. Each university also has participating faculty members.

The teams are linked through a web site that includes a live chat room where students can "talk" to each other. The language used by all teams is English.

The course finale will girdle the globe: a Dec. 3 video teleconference linking students in Madison, Milan, Santiago and Hong Kong.

Many of the students plan to spend the spring semester studying at the institution they're teamed with in the course.

"There is no other model like this in business education," says Matthews, as

animated as ever. "We're using technology to reach out and think through ideas together, which is the challenge of international business."

"Technology helps us cut through obstacles to exchanging ideas, such as inertia, tradition and travel problems. After all, students can't call Italy or Chile or Hong Kong every day, but they can send e-mail there 10 times a day if they want."

Matthews' course was created through the Center for International Business Education and Research and the School of Business. Other course funding came from International Academic Programs.

Matthews' course infuses students with different perspectives that together create a clearer picture of international business. And that "everybody" quality pleases Matthews pedagogically.

"Education should be ecumenical," he says, "and technology used this way helps everyone become a participant."

## Project aims to share health information across state

**Lisa Brunette**

**I**t's the year 2005. A health sciences student is attending a rural-health lecture by a nurse practitioner in the large auditorium of the Health Sciences Learning Center, recently completed on the western edge of campus.

Like all of the others in the room, her seat is equipped with connection ports for her portable computer. Using the computer's large, high-resolution digital image screen, she inserts notes on the course's lecture outline, and occasionally scribbles notes by hand in her notebook. Remote entry ports specific to each seat allow for the entire class, individually or jointly, to carry out short problem-solving tasks. And each seat is equipped for direct interaction with the lecturer; the entire audience can record each student question and teacher response.

That picture forms one small piece of the future of information sharing in the health sciences at UW-Madison. With the help of a strategic planning grant, the UW Health Sciences IAIMS Initiative is laying the groundwork for a well-coordinated and faculty-driven approach to more effective sharing of health information resources in the 21st century.

IAIMS — Integrated Advanced Information Management Systems — is a 15-year-old program funded by the National Library of Medicine to promote information technology in academic health science centers. The three university health sciences schools (nursing, medicine

*continued on page fifteen*

### Total recall: It's a myth

Art Glenberg profiled

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### Forecast: Variable climates

Order your weather at Biotron

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### Early Intervention

Grade retention does not help

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**Bowl bound again!**

Jada Dayne is ready to play

16

Advances gives a glimpse of the many significant research projects at the university. Tell us about your discoveries by e-mailing: [wisweek@news.wisc.edu](mailto:wisweek@news.wisc.edu).

#### Atmospheric scientists take to the skies again

The Wisconsin Snow and Cloud-Terra 2000 experiment is under way through Monday, March 13, based at Madison's Truax Field. The experiment is the third in a series sponsored by the Space Science and Engineering Center.

Like experiments in 1997 and 1999, the latest project will bring to Madison NASA's ER-2, a high-altitude research plane that acts as a platform for developing and proving new scientific instruments used on satellites.

Scientists will use the ER-2 instrument measurements to validate science products from NASA's new earth observing satellite Terra, which began its five-year mission following its launch into orbit Dec. 18.

The ER-2 will fly over the Upper Midwest and Oklahoma, coordinating ER-2 measurements with data from the Department of Energy's CART site in Oklahoma, where scientists will be engaged in a complementary cloud experiment at about the same time as the Wisconsin experiment.

Details will be posted on the Web at: <http://cimss.ssec.wisc.edu/wisci2000/>

#### Discovery may advance drug development

In a breakthrough that could revolutionize the development of drugs to treat cancer and other diseases, Medical School researchers have identified the molecular basis through which a family of enzymes involved in several life-threatening diseases communicates to cells.

**Richard Anderson**, professor in the Department of Pharmacology, and postdoctoral fellow **Jeanette Kunz** have discovered how a family of 13 closely related enzymes produces "second messengers," molecules that regulate many functions throughout the body. These second messenger molecules carry instructions to cells, signaling them to grow, move about, communicate with other cells and respond to threats to the body's immune system.

What had baffled researchers for years was the question of how this particular family of enzymes, each of which has a similar chemical structure and appearance, could produce wildly different secondary signaling messengers.

Kunz and Anderson's research has pinpointed the answer: an activation loop composed of a short sequence of amino acids is the agent responsible for determining which secondary messengers are produced by each enzyme.

Armed with this knowledge, pharmacologists will now be able to begin designing drugs that can either block the enzymes from creating the signaling messengers or stimulate them to create more.

#### CALS counsels caution on alternative crops

Increasingly, growers are looking at alternative crops, farm enterprises such as bed and breakfasts and tourism, and other business diversification strategies to improve their farm profits and the quality of their lives.

Goldenseal, Echinacea (coneflower), garlic, shiitake mushrooms and aquaculture are a few alternatives that have been in the spotlight the past few months because of the decline in farm prices.

"For those just getting into alternative markets, it is important to recognize that a lot of information out there is little more than hype. It is your job as a potential grower to learn how to distinguish between meaningful information and what is just trying to lure you into an alternative crop," says **John Hendrickson**, outreach specialist.

Growers should know where their buyers are and how much product is needed. And farmers need to carefully consider the price volatility of many alternative crops.

## Production links art and politics to real lives

Barbara Wolff

**T**he sights and sounds of revolution came to 17-year-old Valentin Robu from his family's television. He recalls the 1989 overthrow of Nicolae Ceausescu's government in Romania as a joyful time, full of hope and possibility.

"I'm from a small town, Piatra Neamt in Moldavia, in northeastern Romania. In my town everything was quite quiet," since most of the action took place in the capital city of Bucharest, about 200 miles from Piatra Neamt, he says. "My friends and I were really excited, and we started to dream a lot about our free future. One of my dreams was to study in the United States, and here I am!"

Robu has been a university graduate student in physiology since 1998. These days he also is an adviser to the cast and crew of "Mad Forest," opening Friday, March 3, at the University Theatre.

British playwright Caryl Churchill created the play in a year after the overthrow. To find the stories that make up the play, she combed the streets of post-revolutionary Bucharest to examine the coup's aftermath.

According to Robu, the overthrow had been an exercise in deception. "Some people call it a 'stolen revolution,'" he says. "I was amazed at how well the play got at the truth, given the time in which it was written — a lot of Romanians didn't realize they had been lied to and that the path the country was on was false."

Fellow "Mad Forest" adviser Alexandru Dinu, a graduate student studying anthropology, has a different take on the play, believing it cuts too narrow a swath through Romanian society a decade ago.

"I hope that both the cast and the audience will understand that the playwright

spent only a short time in Romania, and had only a small number of informants belonging to only a single social group. Their ideas were not necessarily shared by everyone, and what is said (in the play) should not be generalized," he warns.

Last year presented Dinu with his first opportunity in 14 years to visit his family. Like Robu, he had watched the revolution on television. Like Robu, Dinu feels a sense of betrayal by the changes that the uprising brought.

"Today, it is the general consensus that life was much better under Ceausescu, which I found to be true when I went home this winter. The revolution gave great opportunity to the lowest elements of Romanian society to take over and destroy our culture, economy and the historic legacy left by our heroes. It seems true that the only solution will be another revolution," Dinu says.

Such powerful sentiments have not been lost on the "Mad Forest" cast and crew. Stage manager Antogni Sander, a UW-Madison junior majoring in theatre and drama, says the presence and guidance of the Romanian advisers will lend the production emotional depth, historical context and cultural authenticity.

"Many of us on the production knew very little about Romania. Having them come in really helped us," Sander says. ■



Student actors Aaron Mize, Jason Schumacher and Miles Hartley rehearse a scene from the new University Theatre production of "Mad Forest," an account of the Romanian revolution by Caryl Churchill, opening Friday, March 3. Photo: Courtesy University Theatre

**"Mad Forest" runs**  
**March 3-5, 8, 9 and 23-25**  
**in the Mitchell Theatre of Vilas Hall.**  
**Tickets: \$10 general/\$7 students,**  
**Vilas Hall Box Office, 262-1500.**

## University staffers bring home the world

Kerry Hill

**T**wo university staff members have brought a far-off part of the world right into their homes this year, by hosting foreign high school students through AFS Intercultural Programs.

"We get to see our lives through someone else's eyes," says Rachel Rothschild, assistant dean in the School of Veterinary Medicine, who is host mom to Karla, from Venezuela. "We get to rethink habits and assumptions. Our daughter, Cody, has a sister she would not otherwise have had."

Donna Veatch, international program specialist with the Office of International Studies and Programs, says she has enjoyed "watching Surama (from Brazil) enjoy her first snow, open presents on Christmas morning, and seeing her learn things she would not see and learn about in her country. We also enjoy meeting her AFS friends from many other countries."

For both Veatch and Rothschild, past experiences inspired their families' decision to become hosts.

"Because of our travels and work with 'Up With People,'" Veatch says, "both my husband Bob and I have stayed with about 300 host families, so we know well what a rewarding experience it can be for both host and guest."

Also, Veatch's family hosted an AFS stu-

dent from Japan in 1978, when she was a senior in high school.

"Two years after her return, my parents and I visited her and her family in Japan," Veatch says, "and she toured us through her country for two weeks. She came back for my wedding 10 years ago and my parents visited her again this past year in Japan. As always, she is part of our family."

"Our decision to host now grew out of our son Justin's experience as an AFS student in Panama in 1998-99," says Rothschild, who also lived abroad as a teenager. "We were struck by the extraordinary generosity of host families all over the world as they make room in their homes and their lives for young people from other countries who are having life-altering adventures. We wanted to be part of that."

As AFS begins its search for host families in the Madison area for the next school year, Rothschild and Veatch are recommending the experience. The value of hosting, Veatch says, is "connecting people in the world — unfamiliar places become the people you love, not just a 'foreign country.'"

"The AFS organization functions extremely well without being bureaucratic," Rothschild says. "We have experienced this now as both sending and hosting parents. We knew there would be support of all

kinds for us as a host family whenever needed. Then, when we read Karl's AFS application, the decision was easy."

An AFS host family can be a single individual or parent, a couple with or without children living at home, from 20-something through retirement age. All host families are expected to supply love, moral support, comfort and basic needs for their hosted student. AFS students bring their own spending money and clothing — and come with full medical insurance coverage.

AFS is an international, voluntary, non-governmental, non-profit organization that provides intercultural learning opportunities to help people develop the knowledge, skills and understanding needed to create a more just and peaceful world. ■

To learn more about AFS, its history and programs, visit <http://www.afs.org>.

For a free brochure and host family application, or to speak with a representative, call (800) AFS-INFO. E-mail: [afsinfo@afs.org](mailto:afsinfo@afs.org).

In Madison, call 246-0153. E-mail: [kghill@execpc.com](mailto:kghill@execpc.com).