



# **Annual report of the Board of Education of the city of Madison, for the year 1869.**

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# ANNUAL REPORT

OF THE

# BOARD OF EDUCATION

OF THE

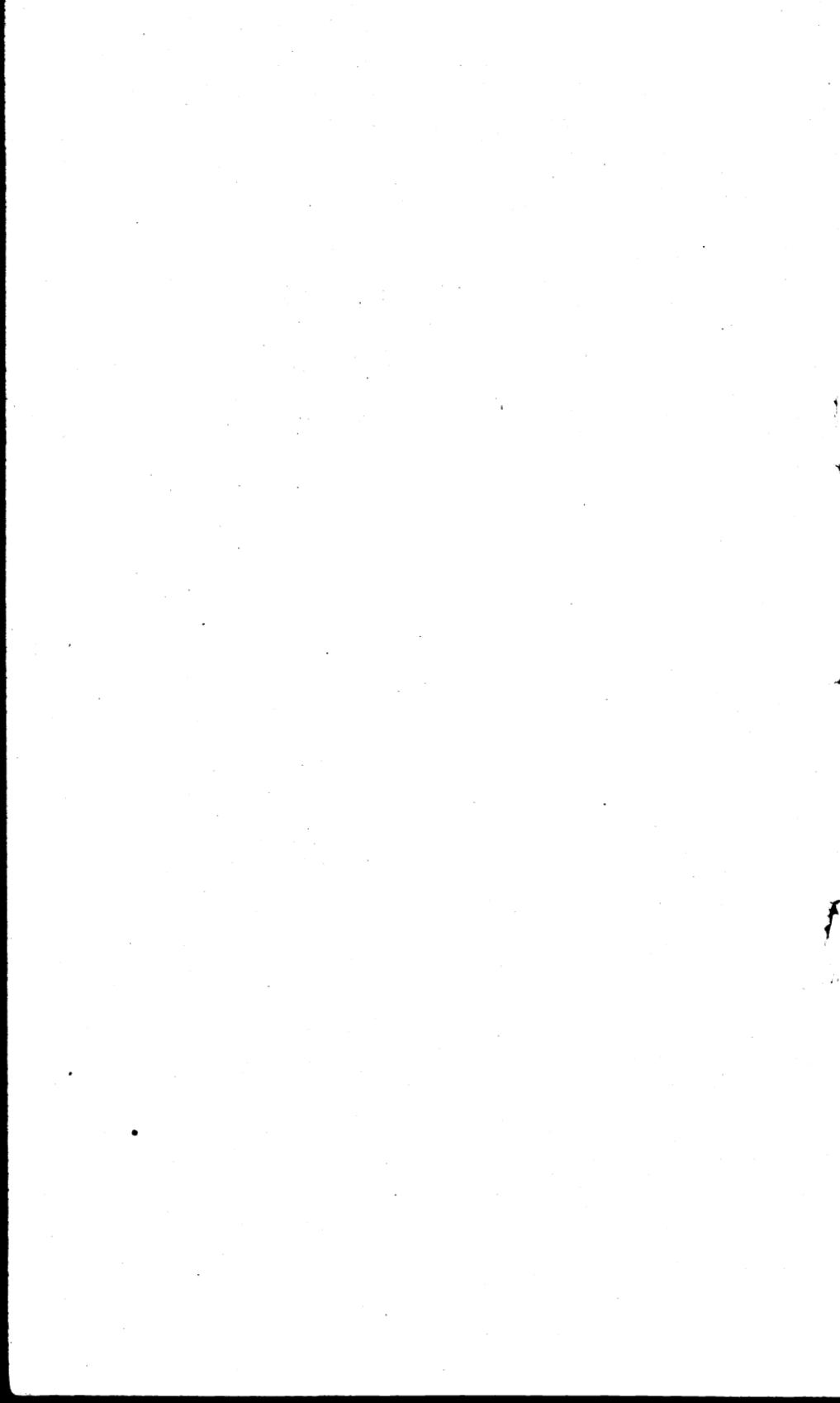
# CITY OF MADISON,

*For the Year 1869.*

MADISON, WIS.

ATWOOD & CULVER, BOOK AND JOB PRINTERS, JOURNAL BLOCK.

1870.



## MEMBERS OF BOARD OF EDUCATION FOR 1870.

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W. T. LEITCH,	term of office expires December 31, 1870.
S. H. CARPENTER,	" " " 31, 1870.
HENRY WINCKLER,*	" " " 31, 1871.
J. H. CARPENTER,	" " " 31, 1871.
ELISHA BURDICK,	" " " 31, 1872.
J. C. GREGORY,	" " " 31, 1872.
ANDREW PROUDFIT, <i>ex officio</i> ,	while Mayor.
L. D. STONE, <i>ex officio</i> ,	while alderman.

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### OFFICERS.

*President.*

J. H. CARPENTER.

*Clerk.*

S. H. CARPENTER.

*Treasurer.*

ELISHA BURDICK.

*Superintendent of Schools.*

B. M. REYNOLDS.

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### STANDING COMMITTEES.

*Finance Committee.*

GREGORY, the MAYOR, and STONE.

*Committee on Text Books.*

S. H. CARPENTER, LEITCH, and GREGORY.

*Committee on Examination of Teachers.*

J. H. CARPENTER, S. H. CARPENTER, and the MAYOR.

*Building Committee.*

BURDICK, the MAYOR and J. H. CARPENTER.

*Committee on Fuel and Supplies.*

BURDICK and STONE.

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### VISITING COMMITTEES.

*Central School*—THE MAYOR and GREGORY.

*First Ward* —S. H. CARPENTER and GREGORY.

*Second Ward* —LEITCH and J. H. CARPENTER.

*Third Ward* —J. H. CARPENTER and STONE.

*Fourth Ward* —STONE and BURDICK.

*N. E. District* —GREGORY and LEITCH.

\* Resigned.

## BOARD OF INSTRUCTION IN THE MADISON PUBLIC SCHOOLS.

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### CENTRAL SCHOOL.

		Salary, per year.
<i>High School Department</i> .....	B. M. REYNOLDS, Principal.....	\$1,500
	Miss JANE E. STONE, Assistant .....	450
<i>Grammar Department</i> .....	Miss CARRIE H. WHITTLESEY.....	405
<i>Intermediate</i> " .....	Miss HENRIETTA A. PETTIGREW .....	405
<i>Primary</i> " .....	Miss MARY PALMER.....	414

### FIRST WARD.

<i>Grammar Department</i> .....	Miss JENNIE M. ROWELL, Principal .....	510
	Miss MARY E. BEVITT, Assistant .....	324
<i>Intermediate Department</i> .....	Miss ELLA BYRNE.....	405
<i>Primary Department</i> .....	Miss L. D. PARK.....	260

### SECOND WARD.

<i>Senior Grammar Department</i> . Miss C. A. GEISSE, Principal .....	340	
<i>Grammar Department</i> ..... Miss F. E. WARNER .....	405	
<i>Intermediate</i> " .....	Miss LUCY A. RICE.....	405
<i>Primary</i> " .....	Miss ALICE E. BOWEN .....	405

### THIRD WARD.

<i>Grammar Department</i> .....	Miss B. L. PETTIGREW, Principal .....	540
	Miss L. H. RICHARDSON, Assistant .....	324
<i>Intermediate Department</i> .....	Miss F. H. BENSON.....	405
<i>Primary</i> " .....	Miss JULIA L. KARNE .....	414

### FOURTH WARD.

<i>Senior Grammar Department</i> . Miss KITTIE LARKIN, Principal .....	540	
<i>Grammar Department</i> ..... Miss JENNIE E. HAYNER.....	405	
<i>Intermediate</i> " .....	Miss MARY A. BUTTS .....	360
<i>Primary</i> " .....	Miss ELLA LARKIN.....	414

### NORTH EAST DISTRICT.

<i>Mixed School</i> .....	Miss A. J. NEWCOMB.....	405
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The salaries of teachers given above at \$360 will be advanced to \$400, should they be employed by the Board more than one term.

## ANNUAL REPORT.

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*Gentlemen of the Board:*

In accordance with your By-Laws, I submit to your body my Annual Report, in which, as far as I can, I strive to give the work, wants, and condition of the public schools of this city, with statistics and such other information as may be deemed important.

My services under your direction began September 3d, 1866. At that time the board employed, besides the Superintendent, one male and twelve female teachers, distributed as follows: in the First Ward, four teachers; in the second, none; in the third, three; in the fourth, none; in the central, three; in the "little brick," one; in the north-east district, one; and in a temporary room on University Avenue, one. There were then in the regular school buildings, less than six hundred and twenty seats. At the beginning of the next term, the school on University Avenue was closed, and the school in Fourth Ward opened with two hundred and fifty-six seats and three additional teachers, making, in all, about eight hundred and sixty seats and sixteen teachers, not including the Superintendent. All the primaries previous to this, were forced to have what were called "half day pupils," a system still continued in the Third Ward, with pupils in the alphabet. In January 1868 the building in the Second Ward was opened, giving four new teachers and two hundred and sixty-four seats. An assistant teacher was also at this time employed in the Third Ward Grammar Department, and thus there were twenty-one female teachers employed which continues to be the present number.

The whole number of seats now amounts to about eleven hundred and twenty-five. The different styles are the Rankin, Sherwood, and the Boston school furniture.

When the building which you propose to erect in University Addition is opened to the public, the city will be well provided with seats, except, perhaps, in the Third Ward, where thirty or forty additional seats are needed to meet the wants of that part of the city.

I would suggest in this connection the propriety of combining the two senior grammar departments, and placing them in one of the rooms in the Central building. It should be done at the opening of the next school year, if not before, or, at the farthest, when you open the house you propose to build.

The grading would be much improved by the arrangement. It will be impossible to keep two senior grammar departments until the so-called High School shall be made up entirely of pupils of the High School grade.

Any effort to do it will be attended with unnecessary expense.

In the First Ward, there were by the census taken in August last, twelve hundred and fifty children who draw public money and about two hundred seats for their accommodation; in the Second Ward, exclusive of that part belonging to the north-east district, seven hundred and forty-eight, and two hundred and sixty-four seats; in the Third Ward, exclusive of the north-east district, seven hundred and forty-eight pupils and about two hundred seats; in the North-East District, eighty-five children with about forty seats. Besides the above accommodations, there are about one hundred and sixty seats in the Central Building and about sixty in the "Little Brick." The former receives pupils from all the wards and the latter from the Second and Third. Such is the progress that has been made in school accommodations in the last three years.

Since my connection with the schools, there have been (including those for the coming year,) eighteen different members of the board and forty-eight different teachers.

## DISCIPLINE.

Without good order in school nothing can be done effectually. But good order is only a means to an end and not an end to be sought for its own sake, just as discipline in an army is subordinate to the purpose for which an army is levied.

Discipline makes the army effective, so also it makes the school effective.

Good order, system, and obedience are requisite to accomplish the object for which the school is established.

These things cannot be too much insisted on. Different views prevail in regard to what constitutes good order. Some of these views are erroneous. The most perfectly arranged schools perform the most work with the least friction and the least nervous effort on the part of the teacher. Such schools, too, have a smaller per cent. of suspensions and corporal punishment. They are more cheerful than other schools, the pupils are happier, and the moral influence is better. But good order is the result of the most perfect system on the part of the teacher in the most minute details. Signals must be established for every exercise, be fully understood by the pupils, and be enforced to the letter every time they are given. Everything should be done with as much precision as in the most perfectly trained military company. This should be done not merely for effect, but to save time and effort in the performance of the work of the place. It is claimed by some that children in the primary school should not be required to keep so still as in the higher grades, since they cannot endure such restraint. To this I would say that the primary school is just the place where habits of order, obedience and attention as well as quiet are to be inculcated. These children are to learn how to perform the school work.

All the exercises, however, should be short and varied, and the position of the children changed as often as possible. Work should be furnished adapted to the attainments of pupils. But the thought that children in this grade should not be trained to habits of quiet and industry is not to be entertained one moment.

During the year just closed, some of our schools have been under excellent discipline, others under fair, and others still have made a total failure in this respect, so that the teachers have in consequence been dropped from the corps of instruction. On the whole, however, the schools have been successful in discipline, and especially so the last term.

Closely allied to good order in the schoolroom is the deportment on the school grounds at recesses and before school begins in the morning and afternoon. I think our teachers do not give attention enough to this subject.

By our rules the Principals are held responsible for the order in the halls and on the grounds, but I do not think the design was to transfer all this responsibility from the other teachers to the Principals. Much mischief has its beginning at recess while children are at play, and many bad influences are set to work. Some children interfere with the rights of others and thereby quarrels are engendered that become serious.

Much of this could be prevented if teachers would exercise an influence over their pupils while at their play.

In view of this whole subject, it behooves the board to secure, the very best talent and experience the salaries paid will command. The candidates should have learning, executive ability, moral force, culture, aptness to teach and a devotion to their work rising far above the mere instincts of the hour. They should have health and vigor as well. No person with poor health and prostrated nerves should be in the school room as teacher. Efficient teachers do not accomplish their work in the six hours. There is preparation to be made, reports to be made out and many other things to be done which cannot be done in school hours, and I do not think it proper to dismiss the school at unusual hours to do any of the things here mentioned.

#### ATTENDANCE.

The complaint from all places, so far as I read their reports, is that attendance is not prompt and regular, and hence the work of the school is interrupted. Those pupils who are

prompt are retarded in their progress by absentees. The absentees, too, lose the instruction given to the class in their absence, and consequently are unable to keep pace with their class, grow discouraged, and when examination day comes, are deficient, and if under such circumstances they are obliged to fall back into a lower class, parents and friends often make bitter complaint, and declaim loudly about their rights, forgetting that punctual pupils have rights as well as they. All these evils are experienced in this city, and they are evils that demand the careful attention of the teachers, the board and the parents. The per cent. of attendance for the last five years has been as follows:

1865 per cent. of attendance.....	92.2
1866 .....do.....do.....	93.3
1867 .....do.....do.....	95.3
1868 .....do.....do.....	94.6
1869 .....do.....do.....	93.9

It will be seen from the above that there has been a falling off in the last two years of one and four-tenths per cent. Much of this can be accounted for by the large amount of absence at the time of the State Fair, which for the past two years, has been held in this city.

Our attendance during fair week in 1868 ranged from 56.4 to 97.5, averaging 83 14-19 per cent. In 1869 the attendance ranged from 60 to 95.8 per cent., averaging 87.2.

The rule has been to consider a pupil who may be absent from one Friday night to another, as withdrawn that week, and that accounts in part for the large number of withdrawals, which for the last year have been more than the whole enrollment. I think the effort should be to bring the per cent. of attendance up to the highest possible point, and to use very great care in dealing with tardiness. In discipline for this latter evil, we should be very careful not to pursue such a course as shall induce a pupil to stay away from school when he finds himself in danger of being tardy, for it is much better for him to be in his classes though he may be a few minutes behind the time. It is much better to raise the per cent. of attendance, for if that is done effectually, it will also influence the punctuality.

## CORPORAL PUNISHMENT.

On taking charge of these schools, I found corporal punishment practised almost universally by the teachers, and oftentimes for offenses somewhat trivial; but at the adoption of your regulation requiring all such cases of punishment to be reported to the board with the causes and all the particulars, the number of cases immediately fell off so that now the per cent. of corporal punishment is quite small in proportion to the number of children in school.

It is to be observed that the board does not expressly forbid this mode of punishment, although the regulation is tantamount to a prohibition of all improper, injudicious, hasty and unmerited punishment. It strives to regulate the kind and degree of punishment. I am able to bear testimony to the fact that the good order, under your regulation, does not appear to me to suffer, but on the contrary the discipline of the schools was never better than now. I am sorry, however, that some teachers seem to regard the rule as an impeachment of their judgment. I am also sorry that some of their reports are so meagre, giving no information in regard to the case reported, except the bare fact that such a case of punishment has happened. Their reports would seem to indicate that they do not consider the board serious in regard to the rule they have adopted on that subject. The only objection I have heard them urge, which seemed to have any strength in it, was that it required more talking to govern the pupils, than under the old dispensation.

In regard to the various reasons given for corporal punishment, I cannot do better than quote from the Report of the Boston School Committee.

“Nothing looks more suspicious than the constant occurrence of such reasons for corporal punishment, as impertinence, inattention, disorder, restlessness, disturbance, playing, not one of which, unless aggravated in its character, is worthy of it, but should be met with some other mode of punishment.”

## TEACHERS' MEETING.

This meeting on the whole, has been well attended, and yet it is quite a difficult thing for some teachers to comprehend that no reason should excuse them from this meeting that would not excuse them from school. These meetings are an indispensable feature in our school system, and were they discontinued for one term only, the schools would suffer in consequence, very materially, in their order, scholarship and general efficiency. The plan of having a recitation in some one study, as was the case the last term, in arithmetic, is making these meetings still more profitable.

## INSTRUCTION.

The main, first and last object of the school room, is instruction. While some most excellent instruction is given in our schools, some is not what it should be. It appears to me that reading is not taught with that thoroughness that its importance demands. This is a complaint not peculiar to us. It is not enough to *hear* the pupils read round the class, correct a few mistakes in pronunciation, omission and insertion of a few words. It should be made an intellectual exercise, and after a reading class has been excused from the recitation seat, they should know more than when called there.

They should be questioned and instructed as far as possible, in regard to the author of the piece read, and what led to its composition, and how it is related to other literary productions. The definition of words will require a large share of attention, and in short the whole piece, as far as can be done, should be studied, analysed, and thoroughly mastered, so as to cultivate literary taste and correct habits of thought. The dictionary is to be consulted in reading, the atlas and outline maps often, the encyclopedia and other books of reference.

In connection with reading, very profitable object lessons can be given and oral instruction, and thus the reading exercise be one of the most interesting and instructive in school.

In my last Report to your board, I made a few remarks on oral instruction, in which I intimated that there was but little

of such teaching, and I am sorry to be forced to say that it has not increased much during the year, either in quantity or quality. Of the importance of such teaching, I need not speak.

We find the pupils, when they reach the higher grades, very deficient in general knowledge. The same is true of composition writing. Now, oral instruction and composition can be very easily united and be rendered valuable, and if pursued perseveringly, will greatly assist the pupils in their other studies. I trust that before another year passes, we shall make some important advance in these things.

But it needs preparation on the part of the teacher, wherein I fear many of us most signally fail, and do not furnish the pupils the best fruits of our intellects.

We are not profoundly impressed with the fact that our minds cannot be fresh and vigorous without reading and study, and if our minds are not fresh, we cannot excite great mental activity in those we teach. Geography may be illustrated by historical, biographical and geological, and other facts gathered from the three kingdoms of nature—and when thus taught, geography becomes invested with new interest. So of other studies. The voice of the teacher must be heard outside of the text-book.

#### CONCLUSION.

After surveying the work of the year, I think I may safely say that progress has been made, though perhaps not as much as could have been desired.

Our attendance has fallen off, for reasons I have before given and two or three of our schools, through lack of discipline, have failed to do the work that ought to have been done. Other schools have done well in attendance, in discipline, and in instruction.

They have in many respects been models, and were it not that "comparisons are odious," I should be pleased to speak of them in particular.

In conclusion, let me say that I am under great obligations to the teachers for their ready cooperation in carrying out your

plans, and to the board for their kindness and assistance in the performance of our labors. I trust we shall prepare ourselves for greater effort the coming year, and thus place ourselves far in advance of the position we have already attained.

I am, gentlemen,

Your most obedient servant,

B. M. REYNOLDS,  
City Sup't of Schools.

MADISON, Wis., Dec. 31st, 1869.

# ATTENDANCE.

*The following table exhibits the statistics of the Schools for the year.*

SCHOOLS.	No. $\frac{1}{2}$ days of School.	No. ENROLLED, &c., SINCE SEPT. 2, '68.						Now members.	Av. daily attendance.	Av. membership.	Tardiness.	No. $\frac{1}{2}$ days absence.	No. of visits.	Per ct. of attendance.	Per ct. of punctuality.	No. $\frac{1}{2}$ days attend'ce.
		Boys.	Girls.	Total.	Withdrawn.	Readmitted.										
High School.....	382	47	51	98	100	42	40	55.7	56.2	405	1,233	355	94.4	98.1	21,271	
2d Ward Senior Grammar.....	375	50	36	86	100	59	45	53.7	57.1	246	1,633	238	92.4	98.8	20,166	
4th Ward Senior Grammar.....	382	50	55	105	112	47	40	40.8	45.8	259	1,364	292	91.9	98.3	15,609	
1st Ward Grammar.....	387	73	71	144	140	70	74	79.8	88.1	283	1,048	378	94.3	99.0	30,915	
2d Ward Grammar.....	374	47	43	90	95	58	53	54.7	58.5	260	1,525	174	93.6	98.7	20,471	
3d Ward Grammar.....	385	62	49	111	118	64	57	58.3	61.8	439	1,044	144	95.5	98.0	22,444	
4th Ward Grammar.....	385	71	60	131	153	72	59	47.8	52.8	350	1,600	202	92.0	98.1	18,414	
Central Grammar.....	377	86	32	68	65	36	39	41.8	42.7	168	671	226	95.9	98.9	15,771	
1st Ward Intermediate.....	387	56	48	104	106	49	47	48.1	51.8	272	1,186	255	94.2	98.5	18,642	
2d Ward Intermediate.....	385	52	47	99	102	40	37	50.4	54.0	487	1,625	127	92.3	97.5	19,426	
3d Ward Intermediate.....	385	35	55	90	111	54	33	49.8	45.5	242	904	123	94.9	98.5	16,871	
4th Ward Intermediate.....	380	81	58	139	143	58	54	56.3	59.8	470	1,564	271	93.2	97.8	21,418	
Central Intermediate.....	383	46	45	91	86	48	53	44.1	47.2	365	834	128	95.2	97.8	16,899	
1st Ward Primary.....	387	68	63	131	185	112	58	50.4	61.2	320	1,497	308	92.8	98.8	19,535	
2d Ward Primary.....	385	62	62	124	127	65	62	59.8	62.5	381	2,216	249	91.2	98.3	23,016	
3d Ward Primary.....	385	60	69	129	136	76	69	57.5	56.2	228	1,000	115	95.6	98.9	22,050	
4th Ward Primary.....	385	90	61	151	199	107	59	60.2	62.8	456	1,781	295	92.8	98.8	23,189	
Little Brick.....	387	59	63	122	110	49	61	52.7	75.0	427	1,186	212	94.5	97.9	20,399	
Dunning District.....	388	39	28	67	53	24	38	38.0	39.9	174	585	60	96.2	99.5	14,805	
Summary.....	1,084	996	2,080	2,241	1,130	969	993.9	1073.9	6,241	24,516	4,112	98.9	98.3	381,413		

## COURSE OF STUDY.

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### PRIMARY DEPARTMENT.

#### FIRST YEAR.

*First Term*—Alphabetic Charts.

Printing Exercises and Primer.

Oral instruction on form, color, flowers, morals and manners; physical exercises and singing.

*Second Term*—Primer and Printing Exercises.

Exercises in Counting.

Oral instruction on numbers, color, plants, animals, morals and manners; drawing on slate and blackboard; print reading lessons; singing and physical exercises.

*Third Term*—First Reader.

Exercises in Adding.

Oral instruction on parts, size, qualities, trades and professions, morals and manners; slate and blackboard drawing and printing; singing and physical exercises.

#### SECOND YEAR.

*First Term*—First Reader.

Oral Arithmetic, Addition and Subtraction.

Home Geography—oral.

Oral instruction on form, trees, plants, foreign productions, morals and manners; drawing, and writing reading lessons in script; singing and physical exercises.

*Second Term*—Second Reader.

Oral Arithmetic and Robinson's Table Book.

Geography No. 2.

Oral instruction on form, size, color, weight, five senses, Home Geography, morals and manners; drawing and printing; singing and physical exercises

*Third Term*—Second Reader.

Geography No. 2.

Oral instruction on common things, morals and manners; recitation of multiplication table, and printing it on slate and board; singing and physical exercises.

## INTERMEDIATE DEPARTMENT.

## FIRST YEAR.

*First Term*—Second Reader.

Geography No. 2.

Primary Arithmetic.

Oral instruction on animals, trees, plants, morals and manners; slate and blackboard exercises in adding numbers; concert recitation of multiplication table; sentence making, with punctuation; definitions and spelling; singing and physical exercises.

*Second Term*—Third Reader.

Geography No. 2.

Primary Arithmetic.

Oral instruction on foreign and home productions, morals and manners; slate and blackboard exercises in adding numbers; concert recitation of multiplication table; map drawing; sentence making, with definitions, marks of punctuation and spelling; singing and physical exercises.

*Third Term*—Third Reader.

Geography No. 3.

Primary Arithmetic.

## SECOND YEAR.

*First Term*—Third Reader.

Geography No. 3, and Map Drawing.

Intellectual Arithmetic.

Oral and Written Spelling.

Oral instruction on miscellaneous topics, biographical sketches, morals and manners; map drawing; sentence making, with punctuation, use of capitals and definitions; declamation once in two weeks; singing and physical exercises.

*Second Term*—Third Reader.

Geography No. 3, and Map Drawing.

Intellectual Arithmetic.

Oral and Written Spelling.

Oral instruction, &amp;c., same as 1st term.

*Third Term*—Third Reader.

Geography No. 3.

Intellectual Arithmetic.

Practical Arithmetic.

Oral and Written Spelling.

Oral instruction, &amp;c., same as 2d term.

## GRAMMAR DEPARTMENT.

## FIRST YEAR.

*First Term*—Fourth Reader.

- Practical Arithmetic.
- Intellectual Arithmetic.
- Geography No. 5, and Map Drawing.
- Oral and Written Spelling.
- Penmanship.

Oral instruction on sound, light, water, air, morals and manners; sentence making, with composition; vocal music; declamation and composition once in two weeks throughout the year.

*Second Term*—Fourth Reader.

- Practical Arithmetic.
- Intellectual Arithmetic.
- Geography and Map Drawing.
- Oral and Written Spelling.
- Penmanship.

Oral instruction on topics selected from natural history, morals and manners; oral grammar and sentence making; vocal music; declamation and composition once in two weeks.

*Third Term*—Fourth Reader.

- Practical Arithmetic.
- Intellectual Arithmetic.
- Geography and Map Drawing.
- Oral and Written Spelling.
- Penmanship.

Oral instruction, etc., same as second year.

## SECOND YEAR.

*First Term*—Fourth Reader.

- Practical Arithmetic.
- Intellectual Arithmetic.
- Geography.
- English Grammar—Introduction.
- Spelling and penmanship.

Oral instruction on properties of matter, laws of motion, physiology and hygiene; historical sketches; vocal music; composition and declamation once in two weeks throughout the year.

*Second Term*—Fourth Reader.

- Intellectual Arithmetic.
- Practical Arithmetic.
- Geography.
- English Grammar—Introduction.
- Spelling and Penmanship.

Oral instruction, etc., same as first term.

*Third Term*—Fourth Reader.

- Intellectual Arithmetic.
- Practical Arithmetic.
- Geography.
- English Grammar—Introduction.
- Spelling and Penmanship.

Oral instruction, etc., same as second term.

## SENIOR GRAMMAR DEPARTMENT.

## FIRST YEAR.

*First Term*—Fifth Reader, with Elocutionary Exercises.

- Practical and Intellectual Arithmetic.
- English Grammar.
- High School Geography.

*Second Term*—Fifth Reader, with Elocutionary Exercises.

- Practical and Intellectual Arithmetic.
- High School Geography.
- English Grammar.

*Third Term*—Fifth Reader, with Composition.

- Practical and Intellectual Arithmetic.
- High School Geography.
- English Grammar.

Oral instruction and vocal music each term, according as the teacher may direct. Declamation and composition once in two weeks.

## SECOND YEAR.

*First Term*—Fifth Reader.

- Higher Arithmetic and Elementary Algebra.
- English Grammar.
- History of the United States.

*Second Term*—Fifth Reader.

- Higher Arithmetic and Elementary Algebra.
- English Grammar.
- History of the United States.

*Third Term*—Fifth Reader.

Elementary Algebra.

English Analysis.

Physical Geography.

Composition and declamation once in two weeks throughout the year.

## HIGH SCHOOL DEPARTMENT.

### FIRST YEAR.

*First Term*—Fifth Reader.

Higher Algebra.

Physical Geography.

Higher Arithmetic.

History (Outlines of).

*Second Term*—Fifth Reader.

Higher Algebra.

Physiology and Hygiene.

Higher Arithmetic.

*Third Term*—Fifth Reader.

Higher Algebra.

Evans' Geometry.

History—U. S.

Natural Philosophy.

Declamation and composition once in two weeks throughout the year.

### SECOND YEAR.

*First Term*—Higher Algebra.

Rhetoric.

Constitution of the United States.

Mental Philosophy (commenced).

Evans' Geometry.

*Second Term*—Geometry (Plane).

Natural Philosophy.

Mental Philosophy (concluded).

Astronomy.

*Third Term*—Natural Philosophy.

Geology.

Botany.

Ancient History.

Moral Philosophy.

Declamation and composition once in two weeks throughout the year.

Latin and Greek may be studied in connection with or in place of such studies as the Principal may designate.

## TEXT BOOKS.

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### PRIMARY SCHOOLS.

McGuffey's Primer and First and Second Readers; Monteith's Geography No. 2; Robinson's Table Book, and all the charts that can conveniently be procured.

### INTERMEDIATE SCHOOLS.

McGuffey's Second and Third Readers; Monteith's Geographies Nos. 1 and 2; Robinson's Primary, Intellectual and Practical Arithmetics through Division.

### GRAMMAR SCHOOLS.

McGuffey's Fourth Reader; Union Speller; Robinson's Intellectual and Practical Arithmetic to Compound Interest; Greene's Introduction to English Grammar; McNally's Geography; Payson, Dunton and Scribner's Penmanship.

### SENIOR GRAMMAR SCHOOLS.

McGuffey's Fifth Reader; Robinson's Intellectual and Practical Arithmetics; Greene's Introduction to English Grammar; Robinson's Higher Arithmetic; McNally's Geography; Robinson's Elementary Algebra; Goodrich's History of the United States; Payson, Dunton and Scribner's Penmanship.

### HIGH SCHOOL.

Robinson's Elementary and University Algebras; Warren's Physical Geography; Hitchcock's Philosophy; Outlines of History; Well's Natural Philosophy; Quackenboss' Rhetoric; Wood's or Gray's Botany; Evans' Geometry; Wayland's Political Economy; Haven's Mental and Moral Philosophy; Hitchcock's Geology; Robinson's Astronomy; Constitutional Text Book.

## GENERAL REGULATIONS.

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### SUPERINTENDENT.

1. The Superintendent shall act under the advice of the Board of Education, and shall have the general supervision of all the public schools, school houses and apparatus; and shall visit each school as often as once in each week, and oftener, if it should be necessary, in order to acquaint himself thoroughly with the qualifications of the teacher and the condition of the school.
2. He shall assist the teachers in the classification and promotion of pupils, aid in maintaining good order in the school, and cause the course of study adopted by the Board to be strictly followed.
3. It shall be his duty to enforce the regulations of the Board, for which purpose he shall have power to suspend such teachers or pupils as may refuse to comply with the requirements of the Board of Education, and report such suspension immediately to the President of the Board.
4. He shall meet the teachers as often as once in each week during term time, for the purpose of instructing them in the theory and practice of teaching, and the best methods of governing their respective schools; and shall make a report to each regular meeting of the Board, of the attendance and punctuality of the teachers, and other points which he may deem of importance.
5. He shall have power to fill vacancies, in case of temporary absence of teachers, and report the same to the Board at their next meeting.
6. It shall be his duty to keep a record of the weekly reports of each teacher, embracing the average attendance, punctuality, deportment and scholarship of the pupils in their respective schools, as well as the number of parents and others who have visited the schools, and make a written report containing an abstract of the same to the Board at each regular meeting.
7. He shall take especial pains to secure the physical well-being of the pupils, by guarding them from the evils of improper ventilation and temperature, and giving them such exercises as will tend to strengthen and develop their physical energies.
8. At the close of each year, he shall prepare a report of his doings, the condition of the schools, together with such suggestions, information and recommendations as he may deem proper.

9. It shall be the duty of the Superintendent to report to the Board, during the last two weeks of each term, what teachers then in the schools, should, in his opinion, be no longer retained therein.

### TEACHERS

The Board of Education will determine before the close of each school term, what teachers then engaged in the schools shall be retained longer therein. And it shall be the duty of the clerk to notify the teachers of such action of the Board.

All teachers occupying positions in the schools of the city, must fully subscribe to the following conditions:

1. Teachers shall observe and carry into effect all the regulations of the Superintendent and Board of Education, in relation to their respective schools, and attend punctually and regularly the weekly meetings of the teachers under the direction of the Superintendent, and all teachers employed in the schools of this city, when absent from the teachers' weekly meeting, shall be required to report the cause of such absence to the Superintendent, in writing, within the week thereafter; and the Superintendent shall present the same to the Board, together with any facts within his knowledge that may aid the Board in determining the propriety of such absence.

2. The salaries paid, entitle the Board to the services of the teachers for five and one-half days each week, excepting legal holidays.

3. All teachers shall be present at their school rooms, at least thirty minutes before the time appointed for opening the schools in the morning, and fifteen minutes in the afternoon. Teachers who are not present at their school rooms at the appointed time, shall report themselves as tardy.

4. Teachers shall require their pupils to be in their seats punctually at the appointed time; and shall commence their schools without allowing any time for scholars to assemble after school hours. They shall also close their schools precisely at the appointed hour.

5. The morning exercises of each department of the several schools may commence with reading the Scriptures, without note or comment, and by appropriate secular, vocal and instrumental music, and no other opening exercises shall be allowed.

6. Each teacher shall regulate the school room clock by the city time; and all the teachers shall conform to this standard in making the record of attendance for themselves and their scholars.

7. It shall be a duty of the first importance with teachers that they exercise a vigilant watchfulness over the conduct of their pupils, and, on all suitable occasions, instruct and encourage them in correct manners, habits and principles.

8. It shall be the duty of teachers to discourage and discountenance the infliction of corporal punishment, resorting to it only in extreme cases, and then administering the punishment in private, reporting the case in writing

with the reasons for its infliction to the Superintendent, who shall embody such reports in his monthly reports to the Board.

9. The Principals of the several schools shall have the general superintendence of the lower departments of their schools, and shall attend to their proper classification and promotion, subject to such regulations as the Superintendent may prescribe. They shall have the supervision of the grounds, buildings, books, charts, locks, keys and other school property under their charge, and shall be held responsible for their being kept in proper condition. They shall establish rules for securing good order in the halls and on the stairways; but all teachers shall be held personally responsible for the order and discipline of the school-rooms they occupy, and for any damage done in the same while the schools are under their control.

10. Teachers may have power to suspend from school such pupils as have been guilty of gross misconduct or insubordination to school regulations, and in cases where the same shall be practicable, notice of such misconduct shall be given to the parent or guardian before suspension; immediate notice of such suspension shall be given in writing to the Superintendent and to the parents or guardian of the pupil.

11. All teachers shall keep their school registers neatly and accurately, according to the forms prescribed therein, and fill out the blank reports of the condition and progress of their respective schools, according to the direction of the Superintendent.

12. Teachers shall attend carefully to the ventilation and temperature of their school-rooms, effectually changing the air at recess, so that the breathing of impure air may be avoided.

13. Any teacher who may be absent from school on account of sickness or other necessity shall cause immediate notice of such absence to be given to the Superintendent.

14. All teachers shall be examined by the Superintendent and the Examining Committee of the Board, at least once in each year; and the result of such examination shall be reported to the Board, with some recommendation for its action.

15. Such examination shall take place within one week after the close of a school term.

16. The *Annual Examination* shall take place during the first week succeeding the close of the Summer Term.

17. Every new applicant for a teacher's situation shall before being employed, pass an examination satisfactory to the Board; which examination shall be separate from the examination of those who have been previously engaged in teaching in the schools of the city; and such examination shall take place as soon as practicable after the close of a school term.

18. All teachers passing a satisfactory examination before the examining committee will receive a certificate of qualification from the Superintendent and Board of Education.

## PUPILS.

1. No child shall be admitted as a pupil in a Primary School who has not attained the age of five years; nor in the Intermediate or Grammar Schools unless regularly transferred, or found upon examination qualified to enter the lowest class therein, except by permission of the Superintendent.

2. All pupils are required to be in their respective school rooms before the time of beginning school; to be regular and punctual in their daily attendance, and conform to the regulations of the school; to be diligent in study, respectful to teachers, and kind to schoolmates; and to refrain entirely from the use of profane and indecent language.

3. Scholars who shall accidentally or otherwise injure any school property, whether school furniture, apparatus, or buildings, fences, trees, shrubs, or any property whatever belonging to the school estate, shall be liable to pay in full for all damages.

4. Pupils attending the public schools are required to furnish themselves with all the necessary text books used in their classes.

5. Every pupil who shall be absent from school, shall bring to his teacher a written excuse from his parent or guardian for such absence.

6. A scholar absenting himself from his seat for one entire week, shall forfeit all right thereto, and can be re-admitted only as a new pupil.

7. Six half days' absence (two tardy marks being equivalent to a half days' absence), in any four consecutive weeks, sickness only excepted, shall render the pupil liable to suspension.

8. Any scholar who shall absent himself from any regular examination, or who fails to render a sufficient excuse for such absence, shall not be allowed to return to the school without the consent of the Board of Education.

9. For open disobedience, insubordination, or indulgence in profane or indecent language, a pupil may be suspended by a teacher, or expelled by the Superintendent, immediate notice of which shall be given to the parent or guardian; in all cases of suspension, the pupil can only be re-admitted into the school by written permission from the Superintendent, and in cases of expulsion, by permission of the Board of Education.

10. Whenever any parent or guardian feels aggrieved by the action of any teacher, it shall be his duty to give information thereof to the Superintendent; and in case the matter is not satisfactorily adjusted by him, such parent or guardian may appeal to the Board.

## SCHOOL TERMS.

The school year shall commence on the Monday nearest the first day of September, and continue thirty-six weeks, and be divided into three school terms.

## CALENDAR FOR 1870.

Winter Term begins January 3, 1870; closes March 25th.

Summer Term begins April 11, and closes July 1, 1870.

## GENERAL RULES.

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1. There shall be two daily sessions of the schools, each three hours in length. The morning sessions of the schools shall commence at 9 o'clock, and close at 12, during the year. The afternoon sessions shall commence at 1 1-2 P. M. from the first of October until the first of April, and at 2 o'clock for the remainder of the year. In each department there shall be a recess of fifteen minutes during each session.
2. Besides the ordinary vacations, the schools shall be closed on Saturday, all Thanksgiving and Fast days appointed by the State and General Government, and Fourth of July. No teacher shall take any other day as a holiday, or close school, except at the regular time, for any purpose, save on account of sickness or some unavoidable necessity.
3. There shall be a public examination of all the schools at the close of each term. All promotions from the Primary to the Intermediate, or from Intermediate to Grammar schools, shall be made at the close of the term, and be determined by examination. The Superintendent may promote scholar, at other times for special merit, when found qualified.
4. The classification of scholars in the different departments shall be made with strict adherence to the course of study adopted by the Board; and no text-book shall be used, or studies pursued, in any department of the schools, except those prescribed by the Board.
5. No text-books shall be furnished to any of the teachers of the Public Schools, except upon the written order of the Visiting Committee of the school for which the books are wanted, drawn on the clerk of the Board; and the clerk shall charge them to the teacher to whom they are delivered; the purchase price of the books to be deducted from the teachers' wages, unless the teacher, shall, at the end of his term of service, return the books to the Clerk of the Board in good condition.
6. The several school committees may, in proper cases of indigence, purchase necessary school books for the use of poor persons attending the public schools.
7. The President and Clerk are authorized to issue warrants for the payment of teachers each half term.
8. The teachers' meeting on Saturday of each week, during term time, shall be regarded as a school session, and absence therefrom shall be counted the same as a half day's absence from school.

## BY-LAWS OF BOARD OF EDUCATION.

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### OFFICERS.

The officers of the Board of Education shall consist of a President, Clerk, Treasurer, and the following standing committees, viz., Committee on Text Books, Committee on Finance, Building Committee, Visiting Committees, Committee on Supplies, and Committee on Examination of Teachers.

### PRESIDENT'S DUTIES.

The President shall call the Board to order at the hour appointed for the meeting, sign all certificates of appropriation, and perform all the duties appropriately belonging to his office. He shall also have authority to review the action of the Superintendent or Teachers in suspending or expelling pupils, or in other matters relating to the management of the schools, and his action shall be final unless appealed from to the Board at its next regular meeting.

In case of the absence of the President, the Clerk shall call the meeting to order, and a President *pro tempore* shall be elected.

### CLERK'S DUTIES.

The Clerk shall be elected annually by the Board from its own body, who shall hold his office for the term of one year, and until his successor is elected and qualified. The Clerk shall notify the Common Council whenever a vacancy may occur in the Board; he shall keep a record of the proceedings of said Board, and shall keep all the records and papers belonging thereto; he shall in each year, between the 20th and 31st days of the month of August, cause to be taken a census of all the children residing in the city between the ages of four and twenty years; and report the same to the State Superintendent of Public Instruction, as provided by law; he shall notify all members of the Board of special meetings; he shall issue certificates of appropriation, after being signed by the President of the Board, directly to the Treasurer, in the order in which appropriations are made, specifying in said certificates the purposes for which such appropriations are made; he shall at every regular meeting of the Board, lay before the Board a balance sheet of the financial books of the Board; he shall also perform such other duties as the Board may prescribe or may be required by the laws of the State.

## TREASURER'S DUTIES.

The Treasurer, in addition to the duties required of him by law, shall keep a faithful account of all receipts and disbursements, and shall make a written report of his doings at the last regular meeting of the Board, in December of each year. He shall also be required to report the amount in the treasury at every regular meeting, and at such other times as the Board may direct. Whenever he shall receive money from any source, he shall immediately report the same, and the amount thereof, to the Clerk.

No tuition fee shall be demanded of any pupil from the country whose parents pay a city tax to the amount of thirty dollars. In all other cases a tuition fee of five dollars per term shall be charged all pupils not residents of the city.

## COMMITTEE ON TEXT BOOKS.

The Committee on Text Books may recommend what books shall be used in the schools, subject to final action of the Board to be had thereon.

## DUTY OF COMMITTEE ON FINANCE.

The Committee on Finance shall examine and report on all accounts prior to final action thereon, and perform such other duties as the Board may require.

## DUTIES OF BUILDING COMMITTEE.

The Building Committee shall have the general supervision of all matters pertaining to the erection of school houses, the alterations or repairs of the same, and shall report to the Board when desired.

## DUTIES OF VISITING COMMITTEE.

It shall be the duty of the Visiting Committee to visit their respective schools as often as once in each month, and report the condition and progress of the schools at the close of each term.

## DUTIES OF SUPPLY COMMITTEE.

It shall be the duty of the Supply Committee to procure such school books as may be required for the use of the pupils in the city schools, and to purchase all school supplies.

## STANDING RULES.

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### QUORUM.

Five members shall constitute a quorum, and the following order of business shall be observed at the regular meetings:

### ORDER OF BUSINESS.

1. Reading of proceedings of previous meeting.
2. Clerk and treasurer's monthly report of funds in treasury.
3. Presentation of accounts.
4. Presentation of communications and petitions.
5. Reports of Standing Committees.
6. Reports of Special Committees.
7. Reports of Visiting Committee.
8. Report of Superintendent.
9. Unfinished business.
10. New business.

### QUESTIONS OF ORDER.

All questions of order shall be decided by the Chair, whose decision shall prevail, unless overruled by the Board. Any member shall have a right to appeal in such case.

### AYES AND NOES.

Any member may demand the ayes and noes on any question, when the vote shall be taken. And in all cases appropriating money the vote shall be taken by ayes and noes, and a majority vote of all the Board shall be required to make an appropriation.

### SUSPENSION OF RULES.

These rules may be suspended by a majority of the Board.

### RESOLUTIONS AND REPORTS TO BE IN WRITING.

All resolutions and reports of committees shall be in writing.

Every member who shall be present when the motion is put, shall give his vote, unless the Board, for special reasons, excuses him.

All questions relating to the conduct of teachers, their qualifications, etc., shall be considered with closed doors, and no remark made by any member while considering said qualifications, shall be repeated at any time or place.

### BOARD MEETINGS.

There shall be a regular meeting of the Board held on the first Tuesday of each month, at  $7\frac{1}{2}$  o'clock P. M., from the first day of April to the first day of October, and at 7 o'clock P. M., from October first to April first. Special meetings shall be called by the Clerk, upon the request of the President or of two members of the Board.

## DETAILED STATEMENT

*Of the Receipts and Expenditures of the Board of Education of the City of Madison, Wis., from January 1, 1869, to December 31, 1869.*

### RECEIPTS.

#### STATE SCHOOL FUND.

1869.	June 4	Received from County Treasurer..	.....	\$1,637 95	.....	.....
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#### TAXES LEVIED FOR BOARD.

Jan. 6	Received of City Treasurer .....	\$5,000 00	.....	.....	.....	.....
Feb. 13	.....do.....do.....	2,000 00	.....	.....	.....	.....
Mar. 25	.....do.....do.....	1,500 00	.....	.....	.....	.....
Mar. 27	.....do.. Town Treasurer of Blooming Grove.....	161 25	.....	.....	.....	.....
Apr. 6	Received of City Treasurer.....	5,408 32	.....	\$14,069 57	.....	.....

#### NOTES PAYABLE.

Nov. 30	Loan of State Bank.....	2,000 00	.....	.....	.....	.....
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#### DOG LICENSES.

June 20	Received of City Treasurer.....	327 75	.....	.....	.....	.....
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#### TUITION.

Apr. 10	Received of B. M. Reynolds for tuition.....	15 00	.....	.....	.....	.....
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#### INTEREST.

Oct. 19	Received of Herfurth.....	56 00	.....	.....	.....	.....
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#### SCHOOL BOOKS.

July 16	Received of B. M. Reynolds .....	48 95	.....	.....	.....	.....
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#### BALANCE.

Jan. 1	Balance in Treasury.....	341 66	.....	\$18,496 88	.....	.....
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LESS.						
Outstanding Certificates.....	.....	.....	.....	267 77	.....	\$18,229 11

## EXPENDITURES.

SITES AND STRUCTURES.		\$18,229 11
Jan. 5	Sorenson & Frederickson, hitching posts.....	\$7 75
Nov. 9	Isaiah Prescott, sidewalk, central .....	21 13
Nov. 9	B. Hallaghan, gutter lit. brick .....	10 50
Dec. 14	Susan C. Albee, lots 6, 7, 8, bl. 2, U. A .....	1,000 00
Dec. 14	C. P. Chapman, abstract above lots.....	2 75
Dec. 14	W. A. Mears, lumber for sidewalks, &c.....	100 00
		<u>\$1,142 13</u>
NOTES PAYABLE.		
Jan. 7	Paid note at State Bank.....	5,000 00
INTEREST.		
Feb. 2	Interest on loan at State Bank .....	120 83
SALARY CLERK.		
Apr. 6	S. H. Carpenter, quarter salary .....	37 50
June 29	.....do..... do .....	37 50
Sep. 17	.....do..... do .....	37 50
Dec. 14	.....do..... do .....	37 50
		<u>150 00</u>
TAKING CENSUS.		
Nov. 9	N. L. Andrews, census city .....	40 00
Nov. 9	E. Somers, census, N. E. district.....	3 00
		<u>43 00</u>
APPARATUS AND LIBRARY.		
Nov. 9	F. W. Case, Appleton's Encyc. for 1863. ....	4 50
PRINTING.		
Feb. 2	A. E. Gordon, printing blanks.....	8 50
Apr. 6	Atwood & Rublee, printing reports, &c.....	130 00
Nov. 9	A. E. Gordon, printing blanks.....	18 00
		<u>151 50</u>
FURNITURE.		
Feb. 2	D. Clark, furniture for N. E. dist .....	5 00
June 2	Hadley, Hill & Co., O. L. maps .....	98 18
June 29	E. Burdick, express charge on maps.....	75
Sep. 17	D. Clark, table.....	3 00
		<u>106 98</u>
REPAIRS.		
Mar. 2	Bunker & Vroman, lumber for repairs .....	33 30
Mar. 2	Thos. Allen, repairing flue, 2d ward .....	1 50
Mar. 2	E. Burdick, cash paid for repairs.....	1 10
Apr. 6	H. N. Moulton, repairs, 1st and 3d wards .....	25 73
May 4	George R. Cook, repairing clocks.....	1 50
June 29	H. N. Moulton, repairs, 4th ward.....	10 00
June 29	E. Burdick, repairs, 1st and 2d wards.....	3 70
Sep. 17	Thomas Regan, repairing vault, 2d ward .....	25 45
Sep. 17	Thomas Davenport.. do..... do .....	45 85
Sep. 17	S. Francomb, painting, 1st, 2d and 3d wards .....	75 21
Sep. 17	E. Burdick, cash paid, or rep. 1st, 2d, 3d wards .....	24 67
Nov. 9	A. F. Wheeler, repairs.....	14 17
Nov. 9	W. T. Fish, repairs steps 4th ward .....	6 00
Nov. 9	H. N. Moulton.....do..... do .....	28 26
Nov. 9	E. G. Garner, repairing lightning rods.....	4 00
Nov. 9	W. Ramsay, repairing furnaces, &c.....	154 51
Nov. 9	E. Burdick, cash paid for repairs.....	7 60
		<u>462 55</u>
SUPPLIES.		
Jan. 5	Moseley & Bro., stationery.....	38 99
Feb. 2	C. W. Heyl, tin ware.....	4 90
Mar. 2	W. J. Park & Co., records.....	42 40
June 2	T. B. & B. M. Worthington, ink .....	15 75
Sep. 17	Jones & Summer, hardware.....	5 45
Dec. 14	John N. Jones.....do.....	8 56
		<u>116 05</u>
Carried forward.....		\$7,297 49
		<u>\$18,229 11</u>

1869.	Brought up .....	\$7,297 49	\$18,229 11
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## FUEL

Feb. 2	D. Kennedy, wood.....	60 00	.....	.....
Mar. 2	J. F. Douglas, wood.....	119 00	.....	.....
April 6	Conklin, Gray & Co., coal.....	142 50	.....	.....
Nov. 9	E. Burdick, wood.....	5 70	.....	.....
Nov. 9	Conklin, Gray & Co., coal.....	1,470 82	.....	.....
		1,796 02	.....	.....
	Less, received from W. T. Fish & Co., for fuel used by them in second ward school house..	37 50	.....	.....
			1,760 52	.....

## JANITORS AND LABOR.

Jan. 5	C. Girstenbrei, labor .....	8 25	.....	.....
Feb. 2	C. T. Smith, cutting wood .....	5 00	.....	.....
Feb. 2	Martin Kelley.....do.....	9 00	.....	.....
Mar. 2	E. Burdick, cash paid.....	6 25	.....	.....
Mar. 2	H. Winckler.....do.....	5 63	.....	.....
Mar. 2	Mrs. B. McMullen, janitress, 3d ward .....	20 00	.....	.....
April 6	Martin Kelley, janitor, 1st ward.....	36 00	.....	.....
April 6	Jno Eans, janitor, 2d ward .....	37 00	.....	.....
April 6	Bridget McMullen, janitress, 3d ward .....	13 00	.....	.....
April 6	Margaret Gleason, janitress, 4th ward .....	42 00	.....	.....
April 6	A. Girstenbrei, janitor, N. E. District .....	12 00	.....	.....
April 6	Ch. Anneke, janitor, Central .....	48 00	.....	.....
May 4	J. H. Carpenter, cash paid 2d ward .....	2 00	.....	.....
June 29	Martin Kelley, janitor, 1st ward .....	30 00	.....	.....
June 29	Mrs. Anneke, janitress, 2d ward, Little Brick .....	48 00	.....	.....
June 29	Mrs. McMullen, janitress, 3d ward .....	30 00	.....	.....
June 29	Mrs. Gleason, janitress, 4th ward .....	36 00	.....	.....
June 29	Mrs. Deleny, janitress, Central .....	27 00	.....	.....
June 29	D. K. Tenny, cash paid for labor .....	5 25	.....	.....
Sept. 17	A. Girstenbrei, janitor, N. E. District .....	12 00	.....	.....
Sept. 17	Martin Kelley, janitor, 1st District .....	30 00	.....	.....
Sept. 17	D. K. Tenney, cash paid .....	4 37	.....	.....
Sept. 17	H. J. Cook, labor, 2d ward .....	7 50	.....	.....
Dec. 14	E. Burdick, cash paid .....	7 00	.....	.....
Dec. 14	A. Girstenbrei, janitor, N. E. District .....	12 00	.....	.....
Dec. 14	Martin Kelley, janitor, 1st ward .....	36 00	.....	.....
Dec. 14	Margaret Schwenke, janitress, 2d ward .....	46 00	.....	.....
Dec. 14	Mrs. McMullen, janitress, 3d District .....	36 00	.....	.....
Dec. 14	Mrs. Gleason, janitress, 4th ward .....	40 00	.....	.....
Dec. 14	B. M. Reynolds, for janitress, Central .....	28 00	.....	.....
Dec. 14	Maria Knock, janitress, Central .....	16 00	.....	.....
		695 25	.....	.....

## SCHOOL BOOKS.

Mar. 2	H. Winckler, books for indigent pupils .....	3 10	.....	.....
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## TEACHERS' SALARIES.

Feb. 12	B. M. Reynolds, teacher and supt. 6 weeks .....	225 00	.....	.....
Feb. 12	Miss J. C. Watt,.....do.....central.....do.....	72 00	.....	.....
Feb. 12	C. Whittlesey,.....do.....do.....do.....	48 00	.....	.....
Feb. 12	H. E. Pettigrew,.....do.....do.....do.....	60 00	.....	.....
Feb. 12	Mary Palmer,.....do.....do.....do.....	60 00	.....	.....
Feb. 12	J. M. Rowell,.....do.....1st ward.....do.....	81 00	.....	.....
Feb. 12	Mary Bevitt,.....do.....do.....do.....	48 00	.....	.....
Feb. 12	Nelly Quiner,.....do.....do.....do.....	60 00	.....	.....
Feb. 12	Ellen Byrne,.....do.....do.....do.....	48 00	.....	.....
Feb. 12	Mary E. Nye,.....do.....2d ward.....do.....	81 00	.....	.....
Feb. 12	Alice M. Post,.....do.....do.....do.....	60 00	.....	.....
Feb. 12	Sarah E. Robbins,.....do.....do.....do.....	60 00	.....	.....
Feb. 12	Anne Kavanaugh,.....do.....do.....do.....	48 00	.....	.....
Feb. 12	B. L. Pettigrew,.....do.....2d ward.....do.....	81 00	.....	.....
Feb. 12	Anna C. Drake,.....do.....do.....do.....	48 00	.....	.....
Feb. 12	Julia L. Karne,.....do.....do.....do.....	60 00	.....	.....
Feb. 12	Mary Craig,.....do.....do.....do.....	60 00	.....	.....
Feb. 12	F. L. Bement,.....do.....4th ward.....do.....	81 00	.....	.....
Feb. 12	Alice A. Murray,.....do.....do.....do.....	60 00	.....	.....
Feb. 12	F. E. Warner,.....do.....do.....do.....	60 00	.....	.....
Feb. 12	Ella Larkin,.....do.....do.....do.....	60 09	.....	.....
Feb. 12	A. J. Newcomb,.....do.....N. E. Dist.....do.....	60 00	.....	.....
Mar. 26	B. M. Reynolds, teacher and supt., 6 weeks .....	225 00	.....	.....
Mar. 26	Miss J. C. Watt,.....do.....central.....do.....	72 00	.....	.....
Mar. 26	C. Whittlesey,.....do.....do.....do.....	48 00	.....	.....
Mar. 26	H. E. Pettigrew,.....do.....do.....do.....	60 00	.....	.....
Mar. 26	Mary Palmer,.....do.....do.....do.....	60 00	.....	.....
Mar. 26	J. M. Rowell,.....do.....1st ward.....do.....	81 00	.....	.....
Mar. 26	Mary Bevitt,.....do.....do.....do.....	48 00	.....	.....
Mar. 26	Nelly Quiner,.....do.....do.....do.....	60 00	.....	.....

Carried forward .....	\$2,175 00	\$9,756 36	\$18,229 11
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Brought forward ..... \$2,175 00 \$9,756 36 \$18,929 11

1869.

## Teachers' Salaries—continued.

Mar. 26	Miss Ella Byrne, teacher, 1st ward, 6 weeks	\$48 00	.....
Mar. 26	Mary E. Nye.....do. 2d ward.....do.....	81 00	.....
Mar. 26	Alice M. Post.....do.....do.....do.....	60 00	.....
Mar. 26	Sarah M. Robbins.....do.....do.....do.....	60 00	.....
Mar. 26	Anne Kavanaugh ..do.....do.....do.....	48 00	.....
Mar. 26	B. L. Pettigrew ..do.....3d ward.....do.....	81 00	.....
Mar. 26	Clara Drake.....do.....do.....do.....	48 00	.....
Mar. 26	Mary L. Craig.....do.....do.....do.....	60 00	.....
Mar. 26	Julia A. Karne.....do.....do.....do.....	60 00	.....
Mar. 26	F. L. Bement.....do. 4th ward.....do.....	81 00	.....
Mar. 26	Anna C. Drake.....do.....do.....do.....	60 00	.....
Mar. 26	F. E. Warner.....do.....do.....do.....	60 00	.....
Mar. 26	Ella Larkin.....do.....do.....do.....	60 00	.....
Mar. 26	A. J. Newcomb ..do.....N. E.....do.....	60 00	.....
May 22	B. M. Reynolds, supt. and do. Central.....do.....	225 00	.....
May 22	Miss Kitty Larkin.....do.....do.....do.....	72 00	.....
May 22	C. H. Whittlesey.....do.....do.....do.....	60 00	.....
May 22	H. E. Pettigrew.....do.....do.....do.....	60 00	.....
May 22	Mary Palmer.....do.....do.....do.....	60 00	.....
May 22	J. M. Rowell.....do. 1st ward.....do.....	81 00	.....
May 22	Mary E. Bevitt.....do.....do.....do.....	48 00	.....
May 22	Nelly A. Quiner ..do.....do.....do.....	60 00	.....
May 22	Ella Byrne ..do.....do.....do.....	60 00	.....
May 22	Mary E. Nye.....do. 2d ward.....do.....	81 00	.....
May 22	V. Robbins.....do.....do.....do.....	48 00	.....
May 22	Lucy A. Rice ..do.....do.....do.....	60 00	.....
May 22	Alice E. Bowen ..do.....do.....do.....	48 00	.....
May 22	B. L. Pettigrew ..do. 3d ward.....do.....	81 00	.....
May 22	L. Richardson ..do.....do.....do.....	48 00	.....
May 22	Mary L. Craig.....do.....do.....do.....	60 00	.....
May 22	Julia L. Karne.....do.....do.....do.....	60 00	.....
May 22	F. L. Bement ..do. 4th ward.....do.....	81 00	.....
May 22	Alice M. Post ..do.....do.....do.....	60 00	.....
May 22	F. E. Warner ..do.....do.....do.....	60 00	.....
May 22	Ella Larkin ..do.....do.....do.....	60 00	.....
May 22	A. J. Newcomb ..do.....N. E.....do.....	60 00	.....
June 29	B. M. Reynolds, supt. and do. Central.....do.....	225 00	.....
June 29	Miss Kittie Larkin.....do.....do.....do.....	90 00	.....
June 29	C. H. Whittlesey ..do.....do.....do.....	60 00	.....
June 29	H. E. Pettigrew ..do.....do.....do.....	60 00	.....
June 29	Mary Palmer ..do.....do.....do.....	60 00	.....
June 29	J. M. Rowell ..do. 1st ward.....do.....	81 00	.....
June 29	Mary E. Bevitt ..do.....do.....do.....	48 00	.....
June 29	N. A. Quiner ..do.....do.....do.....	60 00	.....
June 29	Ellen Byrne ..do.....do.....do.....	60 00	.....
June 29	Mary E. Nye ..do. 2d ward.....do.....	81 00	.....
June 29	V. C. Robbins ..do.....do.....do.....	48 00	.....
June 29	Lucy A. Rice ..do.....do.....do.....	60 00	.....
June 29	Alice Bowen ..do.....do.....do.....	48 00	.....
June 29	B. L. Pettigrew ..do. 3d ward.....do.....	81 00	.....
June 29	L. Richardson ..do.....do.....do.....	48 00	.....
June 29	Mary L. Craig ..do.....do.....do.....	60 00	.....
June 29	J. L. Karne ..do.....do.....do.....	60 00	.....
June 29	F. L. Bement ..do. 4th ward.....do.....	81 00	.....
June 29	Alice M. Post ..do.....do.....do.....	60 00	.....
June 29	F. E. Warner ..do.....do.....do.....	60 00	.....
June 29	Ella Larkin ..do.....do.....do.....	60 00	.....
June 29	A. J. Newcomb ..do.....N. E.....do.....	60 00	.....
Oct. 9	B. M. Reynolds, supt. and do. Central.....do.....	250 00	.....
Oct. 9	Miss F. L. Bement ..do.....do.....do.....	90 00	.....
Oct. 9	C. H. Whittlesey ..do.....do.....do.....	67 50	.....
Oct. 9	H. E. Pettigrew ..do.....do.....do.....	67 50	.....
Oct. 9	Mary Palmer ..do.....do.....do.....	69 00	.....
Oct. 9	J. M. Rowell ..do. 1st ward.....do.....	90 00	.....
Oct. 9	Mary E. Bevitt ..do.....do.....do.....	54 00	.....
Oct. 9	Nelly A. Quiner ..do.....do.....do.....	67 50	.....
Oct. 9	Ella Byrne ..do.....do.....do.....	69 00	.....
Oct. 9	C. A. Geise ..do. 2d ward.....do.....	83 30	.....
Oct. 9	F. E. Warner ..do.....do.....do.....	67 50	.....
Oct. 9	L. A. Rice ..do.....do.....do.....	67 50	.....
Oct. 9	Alice E. Bowen ..do.....do.....do.....	60 00	.....
Oct. 9	B. L. Pettigrew ..do. 3d ward.....do.....	90 00	.....
Oct. 9	L. H. Richardson ..do.....do.....do.....	54 00	.....
Oct. 9	F. H. Benson ..do.....do.....do.....	60 00	.....
Oct. 9	J. L. Karne ..do.....do.....do.....	69 00	.....
Oct. 9	Kittie Larkin ..do. 4th ward.....do.....	90 00	.....
Oct. 9	J. E. Hayner ..do.....do.....do.....	60 00	.....

Carried forward ..... \$7,651 80 \$9,756 36 \$18,229 11

1869. Brought up..... \$7,651 80 \$9,756 36 \$18,229 11

Teachers' salaries—continued.

Oct. 9	S. M. Larsen.....teacher, 4th ward, 6 weeks	\$54 00	.....	.....
Oct. 9	Ella Larkin .....do.....do.....do.....	69 00	.....	.....
Oct. 9	A. J. Newcomb.....do.....do.....do.....	67 50	.....	.....
Nov. 19	B. M. Reynolds, sup. & teach'r. Central.....do.....	250 00	.....	.....
Nov. 19	Miss F. L. Bement.....do.....do.....do.....	90 00	.....	.....
Nov. 19	C. H. Whittlesey ..do.....do.....do.....	67 50	.....	.....
Nov. 19	H. E. Pettigrew ..do.....do.....do.....	67 50	.....	.....
Nov. 19	Mary Palmer ..do.....do.....do.....	69 00	.....	.....
Nov. 19	J. M. Rowell.....do.....1st ward..do.....	90 00	.....	.....
Nov. 19	Mary E. Bevitt.....do.....do.....do.....	54 00	.....	.....
Nov. 19	Nelly A. Quiner.....do.....do.....do.....	67 50	.....	.....
Nov. 19	Ella Byrne.....do.....do.....do.....	69 00	.....	.....
Nov. 19	C. A. Geisse.....do.....2d ward..do.....	83 34	.....	.....
Nov. 19	F. E. Warner.....do.....do.....do.....	67 50	.....	.....
Nov. 19	L. A. Rice.....do.....do.....do.....	67 50	.....	.....
Nov. 19	Alice E. Bowen.....do.....do.....do.....	60 00	.....	.....
Nov. 19	B. L. Pettigrew.....do.....3d ward..do.....	90 00	.....	.....
Nov. 19	L. Richardson.....do.....do.....do.....	54 00	.....	.....
Nov. 19	F. H. Benson.....do.....do.....do.....	60 00	.....	.....
Nov. 19	J. L. Karne.....do.....do.....do.....	69 00	.....	.....
Nov. 19	Kittie Larkin.....do.....4th ward..do.....	90 00	.....	.....
Nov. 19	J. E. Hayner .....do.....do.....do.....	60 00	.....	.....
Nov. 19	S. M. Larsen.....do.....do.....do.....	54 00	.....	.....
Nov. 19	Ella Larkin ..do.....do.....do.....	69 00	.....	.....
Nov. 19	A. J. Newcomb ..do.....N. E.....do.....	67 50	\$9,558 64	\$19,315 00

Excess of expenditures over receipts..... ..... ..... \$1,085 89

MEMORANDUM.

Certificates outstanding Dec. 31, 1869..... \$1 198 00  
Less treasury overdrawn..... 1,085 89

Balance in treasury January 1, 1870..... 112 21

S. H. CARPENTER,  
Clerk Board of Education.

BALANCE SHEET

Of the Books of the Board of Education, Madison, Wisconsin,  
December 31, 1869.

RESOURCES.

City of Madison.....	.....	\$4,990 07	.....	.....
Tax Certificates .....	.....	9 29	.....	.....
School books.....	.....	130 56	.....	.....
E. Burdick, Treasurer.....	.....	112 21	.....	\$5,242 13

LIABILITIES.

Orders outstanding.....	.....	.....	\$131 63	.....
Notes payable.....	.....	.....	2,000 00	.....
Cert. appropriation issued, not ret'd. ....	.....	.....	1,198 10	.....
Summary annual receipts and expenses...	.....	.....	.....	.....

Viz.

Receipts as per statement.....	\$18,229 11	.....	.....	.....
Less note payable.....	\$2,000 00	.....	.....	.....
School book account.....	45 85	.....	.....	.....
Balance in treasury, 1868..	73 89	.....	.....	.....

Less	.....	.....	.....	.....
Expenses per statement.....	19,315 00	.....	.....	.....
Less balance 1868.....	\$118 93	.....	.....	.....
note payable 1868.....	5,000 00	.....	.....	\$5,242 13

S. H. CARPENTER,

Clerk Board of Education.

## TREASURER'S BALANCE SHEET.

E. BURDICK,

*in account with Board of Education of the City of Madison.*

1869.	DR.	
Jan. 1	To balance in treasury.....	\$341 66
Jan. 7	cash of city treas. on tax, 1868.	5,000 00
Feb. 13	..... do .....	2,000 00
Mch. 25	..... do .....	1,500 00
Mch. 27	town Bl'g Grove, 1868.	161 25
Apl. 8	city treas. bal. tax, 1868.	5,408 33
Apl. 10	sup't for tuition.....	15 00
Jan. 29	city treas. dog lic. fund.	327 75
Jan. 29	appt. school fund.....	1,637 95
July 16	sup't for books sold...	48 95
Oct. 29	Theo. Herfurth, int. on bond on purchase of lots 1 and 2, bl. 137...	56 00
Nov. 16	loan from State Bank..	2,000 00
		<u>\$18,496 88</u>
CR.		
Dec. 31	By certs. appr. paid and surr'nd.	\$18,384 67
	balance.....	112 31
		<u>\$18,496 88</u>
1870.		<u>\$18,496 88</u>
Jan. 1	To balance.....	<u>\$112 21</u>

ELISHA BURDICK,

*Treasurer*

MADISON, Wis., January 1, 1870.