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BULLETIN
of the
UNIVERSITY *of* WISCONSIN

GENERAL ANNOUNCEMENT OF COURSES
1946-48
(CATALOG)

MADISON, WISCONSIN
JUNE, 1947

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GENERAL ANNOUNCEMENT OF COURSES

1946-48

(CATALOG)

MADISON, WISCONSIN
JUNE, 1947

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THE REGENTS OF THE UNIVERSITY

A. T. Holmes, La Crosse 1947
Frank J. Sensenbrenner, Neenah 1948
John D. Jones, Jr., Racine 1949
Walter J. Hodgkins, Ashland 1950
Daniel H. Grady, Portage 1951
W. J. Campbell, Oshkosh 1952
Leonard J. Kleczka, Milwaukee 1953
A. Matt Werner, Sheboygan 1954
R. G. Arveson, Frederic 1055
John Callahan, Madison ..... ex-officio

OFFICERS OF THE REGENTS

Frank J. Sensenbrenner, President
Arthur T. Holmes, Vice-President
John M. Smith, State Treasurer, ex-officio Treasurer
Alfred W. Peterson, Secretary

THE BOARD OF VISITORS

Appointed by the Regents

Marcus A. Jacobson, Waukesha 1948
Clough Gates, Superior 1949
C. F. Hedges, Neenah 1950

Appointed by the Alumni

Byron H. Stebbins, Madison 1948
Miss Helen M. Zepp, Chicago 1948
Miss Gretchen B. Schoenleber, Milwaukee 1949
John E. Joys 1949
Marc F. Law, Chicago 1951
Otto A. Oestreich, Janesville 1951

Appointed by the Governor

Miss Maude M. Munroe, Baraboo 1947
Thorwald M. Beck, Racine 1949
Col. Emory W. Krauthoefer, Milwaukee 1950

UNIVERSITY CALENDAR

EIGHT-WEEK SUMMER SESSION -- 1946

June 21, 22	Fri–Sat	Registration
June 24	Mon	Instruction begins
June 24	Mon	Foreign-language placement examinations
July 4	Thu	Independence Day (No classes)
July 13	Sat	Examinations for removal of conditions
Aug 16	Fri	Summer Session closes

SUMMER SEMESTER -- 1946

May 27, 28	Mon, Tue	Examinations for admission
May 31, June 1	Fri, Sat	Freshman Period (Attendance required)
May 31, June 1	Fri P.M., Sat A.M.	Registration for other students
June 3	Mon	Instruction begins
June 3	Mon	Foreign-language placement examinations
July 4	Thu	Independence Day (No classes)
July 13	Sat	Examinations for removal of conditions
Sept 2	Mon	Labor Day (No classes)
Sept 7	Sat	Foreign-language attainment examinations
Sept 11–14	Wed–Sat (noon)	Final examinations

ACADEMIC YEAR 1946-47 -- FIRST SEMESTER

Sept 13, 14	Fri, Sat	Examinations for admission
Sept 17–21	Tues–Sat (noon)	Freshman Period (Attendance required)
Sept 19–21	Th–Sat (noon)	Registration for new students
Sept 20, 21	Fri, Sat (noon)	Registration for old students
Sept 23	Mon	Instruction begins
Sept 24	Tue	Examinations for removal of conditions
Sept 28	Sat	Placement examinations for late freshmen and transfers
Oct 5	Sat	Foreign-language attainment examinations
Nov 28	Thu	Thanksgiving Day: legal holiday (one day only)
Dec 7	Sat	Examinations for removal of conditions
Dec 21	Sat (noon)	Christmas recess commences
Jan 2	Thur	Instruction resumes
Jan 4	Sat	Foreign-language attainment examinations
Jan 13–18	Mon–Sat	Final examinations

SECOND SEMESTER

Jan 20, 21	Mon, Tue	Examinations for admission
Jan 21	Tue	Registration for new and re-entered students
Jan 22	Wed	Instruction begins
Jan 25	Sat	Placement examinations for new students
Feb 8	Sat	Examinations for removal of conditions
Apr 10	Thu	Spring recess commences
Apr 14	Mon	Instruction resumes
Apr 19	Sat	Examinations for removal of conditions
May 3	Sat	Foreign-language attainment examinations
May 12–20	Mon–Tue	Final examinations
May 24	Sat	Commencement Day

EIGHT-WEEK SUMMER SESSION -- 1947

June 20, 21	Fri, Sat	Registration
June 23	Mon	Instruction begins
June 23	Mon	Foreign-language placement examinations
July 4, 5	Fri, Sat	Independence Day (No classes)
July 12	Sat	Examinations for removal of conditions
Aug 15	Fri	Summer Session closes

SUMMER SEMESTER -- 1947

June 2, 3	Mon, Tue	Examinations for admission
June 2, 3	Mon, Tue	Freshman Period (Attendance required)
June 2, 3	Mon, Tue	Registration for other students
June 4	Wed	Instruction begins
June 4	Wed	Foreign-language placement examinations
July 4, 5	Fri, Sat	Independence Day (No classes)
July 12	Sat	Examinations for removal of conditions
Sept 1	Mon	Labor Day (No classes)
Sept 13	Sat	Foreign-language attainment examinations
Sept 17–20	Wed–Sat (noon)	Final examinations

ACADEMIC YEAR 1947-48 -- FIRST SEMESTER

Sept 19, 20	Fri, Sat	Examinations for admission
Sept 22–27	Mon–Sat (noon)	Freshman Period (Attendance required)
Sept 24–27	Wed–Sat (noon)	Registration for other students
Sept 29	Mon	Instruction begins
Sept 30	Tue	Examinations for removal of conditions
Oct 4	Sat	Placement examinations for late freshmen and transfers
Oct 11	Sat	Foreign-language attainment examinations
Nov 27	Thu	Thanksgiving Day: legal holiday (one day only)
Dec 6	Sat	Examinations for removal of conditions
Dec 20–Jan 5	Sat (noon)–Mon (7:45 A.M.)	Christmas recess
Jan 17	Sat	Foreign-language attainment examinations
Jan 26–Feb 4	Mon–Wed	Final examinations

SECOND SEMESTER

Feb 5, 6	Thur, Fri	Examinations for admission
Feb 5, 6	Thur, Fri	Registration for new and re-entered students
Feb 9	Mon	Instruction begins
Feb 14	Sat	Placement examinations for new students
Feb 28	Sat	Examinations for removal of conditions
Apr 17–26	Sat (noon)–Mon (7:45 A.M.)	Spring recess
May 1	Sat	Examinations for removal of conditions
May 25	Sat	Foreign-language attainment examinations
June 7–15	Mon–Tue	Final examinations
June 19	Sat	Commencement Day

EIGHT-WEEK SUMMER SESSION -- 1948

June 28	Mon	Instruction begins
Aug 20	Fri	Summer Session closes

ADMINISTRATIVE OFFICERS

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- Marie L. Carns, *Director of Physical Education—Women*

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STUDENT COUNSELLING CENTER—L. E. Drake, *Director*

RESIDENCE HALLS—S. Lee Burns, *Director*

WISCONSIN UNION—Porter Butts, *House Director*

RADIO STATION WHA—Harold B. McCarty, *Director*

DEPARTMENT OF PUBLIC SERVICE—F. O. Holt, *Director*

EDUCATIONAL

COLLEGE OF LETTERS AND SCIENCE
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- Chester H. Ruedisili, *Associate Dean*
- Mrs. Ineva R. Meyer, *Assistant Dean*
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- Course in Chemistry—J. Howard Mathews, *Director*
- Course in Classical Humanities—Norris F. Hall, *Chairman*
- Course in Humanities—Norris F. Hall, *Chairman*

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LIBRARY SCHOOL—G. C. Allez, *Director*

SCHOOL OF MUSIC—Leland A. Coon, *Chairman*

SCHOOL OF PHARMACY—Arthur H. Uhl, *Director*

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- Morton O. Withey, *Dean*
- Course in Chemical Engineering—Olaf A. Hougen, *Chairman*
- Course in Civil Engineering—Leslie F. Van Hagan, *Chairman*
- Course in Electrical Engineering—Gordon F. Tracy, *Chairman*
- Course in Mechanical Engineering—G. L. Larson, *Chairman*
- Course in Mining and Metallurgy—George J. Barker, *Chairman*

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- Vincent E. Kivlin, *Associate Dean*
- Course in Home Economics—Frances Zuill, *Director*

LAW SCHOOL—Oliver S. Rundell, *Dean*

MEDICAL SCHOOL
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- Walter J. Meek, *Associate Dean*

SCHOOL OF NURSING—Christina C. Murray, *Director*

SCHOOL OF EDUCATION—C. J. Anderson, *Dean*
- Course in Art Education and in Applied Art—
  Della F. Wilson, *Chairman*
- Course in Physical Education and Athletic Coaching for Men—
  Robert Nohr, *Director*
- Course in Physical Education for Women—
  Marie L. Carns, *Director*
- University High School—Glen G. Eye, *Principal*

SCHOOL OF COMMERCE—Fayette H. Elwell, *Dean*

GRADUATE SCHOOL
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- J. Homer Herriott, *Associate Dean*
- W. J. Brogden, *Assistant Dean*

EXTENSION DIVISION—Lorentz H. Adolfson, *Director*

SUMMER SESSION—John G. Fowlkes, *Dean*

BUSINESS

BUSINESS OFFICES

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ROBERT E. HAMMES, *Assistant Director of Business and Finance*
MAURICE E. MCCAFFREY, *Trust Officer and Director of Investments*
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HENRY M. SCHMELZER, *Purchasing Agent*
S. LEE BURNS, *Director of Residence Halls*
WILLIAM H. NEGLEY, *University Editor*

PHYSICAL PLANT

ALBERT F. GALLISTEL, *Superintendent of Buildings and Grounds*
GUSTUS L. LARSON, *Consulting Mechanical Engineer*
WILLIAM S. KINNE, *Consulting Structural Engineer*
JOHN R. PRICE, *Consulting Electrical Engineer*
JOHN J. NOVOTNY, *Power Plant Engineer*

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are able to secure work which enables them to complete their courses successfully. It is essential—

1. to start with at least $400 to $450 available;
2. to have good health, be willing to forego some good times and unnecessary participation in outside activities, and to have reasonable scholastic ability;
3. to be dependable and to consider a job as a business proposition;
4. if the study load is too heavy, to carry a reduced program of classes in order to do justice to school work, to the job, and to one's health.

Upon arrival in Madison, students in need of work should apply to the Student Employment Bureau, Memorial Union Building. Working students may obtain copies of regulations which govern student wages and hours at the bureau.

LOAN FUNDS AND UNDERGRADUATE SCHOLARSHIPS

The State Legislature, the Regents and a number of friends of the University have from time to time contributed various sums of money to be used for the assistance of students of limited means and good character. The income from some of these special funds is available in the form of scholarships, which are awarded annually to a limited number of individuals selected on the basis of scholastic attainment and financial need. The income from certain other funds is available for emergency loans to students in urgent need. In general, such loans are made for periods of less than a year, are limited in amount, and are available only to students who have attended the University a minimum of one semester with a satisfactory scholastic average. In view of the keen competition for scholarships among students who have been in residence at the University for at least one year, there is ordinarily little opportunity to consider the applications of new students. In general, both types of funds are administered by a faculty committee on loans and undergraduate scholarships, to which application should be made for information or assistance.

SCHOLARSHIPS

Five scholarships of $100 each will be awarded to freshmen in the agricultural courses who are residents of Wisconsin. An essay on an assigned topic must be presented together with certain references, before August 15. For further information write Assistant Dean V. E. Kivlin, College of Agriculture, Madison 6, Wisconsin.

Ten scholarships of $100 each will be awarded each year to freshmen in the School of Pharmacy by the Wisconsin Pharmaceutical Association. For further information write A. H. Uhl, School of Pharmacy, Chemistry Building, Madison 6, Wisconsin.

Wisconsin High-School Scholarships, which entitle the student to remission of $39.50 of their semester fee, are distributed annually to graduates of Wisconsin public high schools and accredited private secondary schools whose parents or guardians are residents of Wisconsin. The number of scholarships from each school is determined by the number enrolled, in the following manner: schools enrolling under 250, the student ranking first in scholarship; schools enrolling from 250 to 750, the two students ranking first and second in scholarship; schools enrolling 750 or more, the three students ranking first, second and third in scholarship. The scholarship is available only during the year immediately following graduation from high school. Applications for these awards should be filed with the Registrar before September first.

Nonresident Scholarships—For the remission of nonresident tuition to a number of needy and worthy students, upon the basis of merit. The annual number of these scholarships is about 150. They are available for graduates as well as undergraduates.

Victor E. Albright Scholarship Fund—Two annual scholarships of $100 each to be awarded to graduates of high schools in Dane County who attended the same high school during their junior and senior years.

AMERICAN FOUNDATION FOR PHARMACEUTICAL EDUCATION SCHOLARSHIPS—The Foundation gives $400 each year for scholarships to undergraduate students in the School of Pharmacy.

BORDEN AGRICULTURAL SCHOLARSHIP AWARD—For a student in Agriculture.

BORDEN HOME ECONOMICS SCHOLARSHIP AWARD—For a student in Home Economics.

CHICAGO ALUMNAE SCHOLARSHIP—For a woman student, preferably from the Chicago District.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN SCHOLARSHIPS, Madison Branch—The Lois K. Rosenberry Scholarship and the Annie Dinsdale Swenson Scholarship of $100 each are awarded in alternate years, one or the other scholarship being given each year, to women students, preferably of junior or senior standing.

CLASS OF 1936 MEMORIAL SCHOLARSHIP FUND.

AMELIA E. H. DOYON SCHOLARSHIPS—Two scholarships for women who have attended the University of Wisconsin for at least one year.

WILLIAM J. FISK SCHOLARSHIPS—Awards made annually.

KOHLER FAMILY SCHOLARSHIP FUND—Endowed by the Kohler family, of Kohler, Wisconsin, to encourage attendance at the University by deserving graduates of the public high school of Kohler.

KAPPA KAPPA GAMMA SCHOLARSHIPS—For women students.

KEMPER K. KNAPP SCHOLARSHIPS—Awards made annually.

HARRIET SAUTHOFF KRONCKE SCHOLARSHIP FUND—For students interested in the advanced study of German.

FANNIE P. LEWIS SCHOLARSHIPS—For women students.

LA VERNE NOYES SCHOLARSHIPS—For students who have participated in the Great War, or for the children of veterans. Scholarships are applicable, in whole or in part, to fees. Applications should be made by September first.

SIGURD L. ODEGARD MEMORIAL SCHOLARSHIPS—Four scholarships for residents of Lincoln County.

CATHERINE OERTEL SCHOLARSHIP—For Home Economics students.

OMICRON NU SCHOLARSHIP—$250 annually for a woman in Home Economics of junior, senior or graduate rank, awarded by the Faculty Committee of Omicron Nu.

EVA S. PERLMAN MEMORIAL SCHOLARSHIP—$50 for women students majoring in the Department of Economics.

PI LAMDA THETA SCHOLARSHIP—$25 awarded in the second semester to the senior woman in the School of Education completing the requirements for the Teachers' Certificate who has maintained the highest scholastic average during the last five semesters of her previous attendance at the University.

HARLAN B. ROGERS ATHLETIC SCHOLARSHIP—Awarded annually to a male student in one or more of the recognized branches of competitive athletics. Candidates must take at least one subject which deals principally with the problems of government.

ISRAEL SHRIMSKI SCHOLARSHIP FUND—For men and women.

SIVYER EDUCATIONAL FUND—At least two scholarships annually, designated as the Sivyer Scholarships.

CHRISTINE MARGARETHA STEENBOCK FELLOWSHIP—Endowed by Professor Harry Steenbock and his sister, Mrs. Robert Bruce Brinsmade, in honor of their mother, for seniors in Home Economics.

HENRY STEENBOCK FELLOWSHIP—Endowed by Professor Harry Steenbock and his sister, Mrs. Robert Bruce Brinsmade, in honor of their father, for seniors in Agriculture.

CHRISTIAN R. STEIN STUDENT AID FUND—Awarded annually to a student who has been in attendance for at least one year.

J. STEPHEN TRIPP SCHOLARSHIP—Awarded annually to students, graduate or undergraduate, from Sauk County, Wisconsin.

WISCONSIN ALUMNI RESEARCH FOUNDATION UNDERGRADUATE APPRENTICESHIPS—For seniors in the natural science fields. For 1944–46 there will be 20 awards in the amount of $250 each.

WISCONSIN UNION SCHOLARSHIPS—Available from proceeds of student branch.

WISCONSIN WOMEN'S ATHLETIC ASSOCIATION SCHOLARSHIPS—Two scholarships of $50 each awarded annually to undergraduate women.

LOANS

Recipients of loans from the University are required to respond promptly to communications from the Secretary of the Regents. By Regent action, "A student's diploma shall be withheld and all requests for official transcripts or information regarding his record shall be denied until either payment or satisfactory arrangements for payment of loans from the student loan funds be made with the Secretary of the Regents. A student in residence who has, for thirty days or more, ignored statements regarding his loan shall be excluded from classes until he has made satisfactory arrangements regarding it with the Secretary of the Board of Regents."

Unless otherwise indicated below, applications for loans should be made to the Manager of Student Loan Funds, Administration Building.

STATE UNEMPLOYMENT STUDENT LOAN FUND—For residents of Wisconsin.

AGRICULTURAL LOAN FUND—For information address the Assistant Dean, College of Agriculture.

KATHERINE ALLEN LOAN FUND—For graduate students.

MRS. WILLIAM F. ALLEN MEMORIAL LOAN FUND—For women students.

ALPHA EPSILON PHI LOAN FUND—For women students, preferably upperclass students, in the College of Letters and Science.

BETA SIGMA OMICRON SCHOLARSHIP LOAN FUND—For senior or graduate women students. Preference given to members of Beta Sigma Omicron Sorority.

ARCHIBALD W. CASE LOAN FUND—For engineering students. For information address the Dean, College of Engineering.

CHICAGO ASSOCIATION OF WISCONSIN ALUMNAE LOAN FUND—For women students. Preference given to juniors and seniors.

CLASS LOAN FUNDS—For men and women students. Established by the Classes of 1885, 1898, 1912, 1913, 1914, 1916, and 1934.

ALPHA OF CORANTO LOAN FUND—For women students in the School of Journalism.

AVA L. COCHRANE MEMORIAL LOAN FUND—For men and women students.

EMERY LOAN FUND—For women students.

ARTHUR END MUSIC LOAN FUND—For information address the Director of the School of Music.

ENGINEERING LOAN FUND—For engineering students, upon recommendation of the Dean of the College of Engineering.

THE WISCONSIN ENGINEER LOAN FUND—For engineering students, upon recommendation of the Dean of the College of Engineering.

CORA RODERMUND EVANS LOAN FUND—For deserving students in the Medical School, upon recommendation of the Dean of the Medical School.

GEORGE CONVERSE FISK LOAN FUND—Preference given to students in the Department of Classics.

GRADUATE CLUB LOAN FUND—For graduate students in the last semester of their work toward a doctorate, upon recommendation of the Dean of the Graduate School and a designated member of the Graduate Club Council to be elected by the members of the council.

GRADUATING CLASS LOAN FUND—For men and women students.

HENRY A. AND MINNIE P. HUBER SCHOLARSHIP LOAN FUND—For scholarship loans to farm boys and girls who are interested in the study of agriculture and farm management. For information address the Assistant Dean, College of Agriculture.

JOHN A. JOHNSON AID FUND—For men and women students.

BURR W. JONES LOAN FUND—For students in the Law School, upon recommendation of the Dean of the Law School.

E. R. JONES LOAN FUND—For students in the College of Agriculture.

KEMPER K. KNAPP LOAN FUND—For men and women students.

HENRY KOPLIK MEMORIAL LOAN FUND—Available to students in the College of Letters and Science.

KUPPENHEIMER LOAN FUND—For men students.

LAKE MONONA WILDLIFE SANCTUARY LOAN FUND—Preference given to Indian students.

HAZEL MANNING STUDENT LOAN FUND—For juniors and seniors in Home Economics.

THOMAS J. MARSTON LOAN FUND—For undergraduate men and women.

MEDICAL SCHOOL LOAN FUND—For students in the Medical School, upon recommendation of the Dean of the Medical School.

ANN M. OPPER SCHOLARSHIP LOAN FUND—For women students who are majors in Education and who are residents of Wisconsin.

GUSTAVE AND MELANIE OPPER SCHOLARSHIP LOAN FUND—For men and women students who are residents of Wisconsin.

WOMEN'S AUXILIARY WISCONSIN PHARMACEUTICAL ASSOCIATION LOAN FUND—For a student in Pharmacy who is a daughter or a son of a Wisconsin druggist. Recommendations for loans are made by the Director of the Course in Pharmacy.

PHARMACY LOAN FUND—For students in Pharmacy. Preference to be given to women students.

PHI BETA LOAN FUND—For graduate students.

PHI DELTA GAMMA LOAN FUND—For women students in the Graduate School. Preference to be given to members of Phi Delta Gamma.

PI LAMBDA THETA LOAN FUND—For women students preparing to become teachers.

JOHN J. POSSEHL LOAN FUND—For pharmacy students, upon recommendation of the Director of the Course in Pharmacy.

HARRY S. RICHARDS LOAN FUND—For students in the Law School, upon recommendation of the Dean of the Law School.

ALEXANDER H. ROGERS LOAN FUND—For men and women students.

SECRETARY'S LOAN FUND—For information address the Secretary of the Regents, Administration Building.

ISRAEL SHRIMSKI LOAN FUND—For men and women.

ISRAEL SHRIMSKI STUDENT AID AND LOAN FUND—For men and women.

SIGMA DELTA EPSILON LOAN FUND—For graduate women. Preference given (1) to members of Sigma Delta Epsilon and (2) to other graduate women students in science. Loans made upon recommendation of the Dean of Women, Dean of the Graduate School, and Assistant Dean of the College of Agriculture.

SIGMA XI LOAN FUND—For men and women students. Preference given to those who are near the doctorate degree.

BERTHA E. STOPPENBACH LOAN FUND—For Music School students.

HENRY STRONG LOAN SCHOLARSHIPS—For upperclass men and women students under the age of twenty-five years.

THETA SIGMA PHI JOURNALISM FUND—For journalism and pre-journalism students, upon recommendation of the Director of the School of Journalism.

THE MAJOR LYMAN C. WARD MEMORIAL LOAN FUND—For men students. Preference given to undergraduates.

ELIZABETH WATERS LOAN FUND—For women majoring in physical education, upon recommendation of the Director of the Course in Physical Education for Women.

WISCONSIN ALUMNI CLUB OF MINNEAPOLIS LOAN FUND—For women.

WISCONSIN ALUMNI ASSOCIATION LOAN FUND—For undergraduate men and women.

ROOM AND BOARD

THE UNIVERSITY RESIDENCE HALLS

Men. The university halls for men are located on the lakeshore below Observatory Hill on one of the most attractive sites in the State, away from the city, yet only a short walk to lecture and laboratory. The location has every physical advantage: the lake with its opportunity for summer and winter recreation; adjacent playing fields for intramural sports; the privacy of a little community by itself, yet truly a part of the University. The halls are modern and fireproof, the student rooms attractive and well furnished. Recreation space within the halls is adequate. Each house has its own den and community lounge, and there is a snack bar in the Pine Room.

Tripp and Adams Halls, built in quadrangular form around common courts, accommodate fifty men in each of the sixteen houses; the greater number of the rooms are double but there are a few single rooms. A university-appointed House Fellow is in charge in each house. The men have their meals in adjacent dining rooms.

Directly to the west along the lakeshore are the eight Kronshage Units with accommodations in each for eighty men under a House Fellow as in Tripp and Adams. These men have their meals in the dining rooms in Kronshage Hall, the central unit.

All men in the halls belong to the Men's Halls Association and pay a nominal fee for the support of the association which provides periodicals, sponsors the athletic and social programs and supervises the operation of the store, work shop, barber shop, music room, game room, and library.

Women. BARNARD AND CHADBOURNE HALLS are adjacently located on the main campus near the library, Union, and classroom buildings. Surrounded by lawn and shade these attractive

halls have been popular for many student generations. Each hall accommodates 150; rooms are both single and double.

ELIZABETH WATERS HALL, the university's newest residence for women, is incomparably situated east of the men's halls on Observatory Hill overlooking a wooded slope and the lake. Five hundred women are accommodated in double rooms.

The women's halls have many lounges, occasional rooms, and fudge kitchens; each has its own library; dining rooms are attractively appointed.

Each hall has its Head Resident and House Fellows. Student house organizations govern the halls and cooperate with the Head Residents and Fellows in stimulating interest in many valuable opportunities in college life; these organizations charge nominal fees to meet a portion of the cost of their social and cultural programs.

General Information. Rates are set to cover the cost of operation and vary somewhat from year to year; the cost of residence covers both room and board as rooms are not rented separately. Rates are set with as clear a prediction of future costs as possible and the University reserves the right to make adjustments during the year, if necessary. The cost of room and board for women in 1946–47 has been approximately $490 for the year, September to June; this is mentioned to give a general idea of costs. Charges for room and board are payable in advance by the quarter.

To reserve a room for the academic year, mail a $10 deposit (remittances should be made payable to the University Residence Halls) together with an application blank carefully filled out. (If a receipt for the deposit is desired enclose a self-addressed stamped envelope.) Application forms will be sent upon request or the one on an adjoining page may be used. Applications for the academic year are not received before February 1. Those received on that day are given preference over those that arrive a day or two before that time. Those applying in person before the mail comes in on February 1 are considered first. For the past several years there have been twice as many applicants on February 1 than there were accommodations available. Applications for second semester are not accepted until June 1; applications for the summer term, October 1; for the eight-week summer session, January 1. Deposits are refunded at the end of the period of residence or may be transferred to the following term upon request.

Assignments for the academic year are made beginning June 1. Assignments for the summer term and for the eight-week summer session are made on May 1. Preference in room assignments is given to Wisconsin residents, out-of-state applicants being assigned when in-state waiting lists are exhausted. Definite class quotas are maintained in all halls. Graduate students are not assigned rooms unless undergraduate waiting lists are depleted. Rooms are rented for the entire academic year and one may not leave at the end of the first semester unless a satisfactory substitute is available. Those planning to move into a fraternity or sorority house the second semester are urged not to apply for a room in the university halls. A number of students are employed on a part-time basis, working for their meals in the dining rooms. Application blanks for such work are available upon request.

The halls open the day before the beginning of the Freshman Period in the fall and close the day after final examinations in the spring. They are closed during the Christmas recess. During the spring recess one hall is usually kept open for those remaining in Madison; dining rooms are closed.

Address all requests for information to the Division of Residence Halls.

IMPORTANT: We have encountered some misunderstanding in the past due to the mistaken belief that an application constituted assurance of accommodations. This is not the case. Each year we accept more applications than we have accommodations so that those on the waiting list may have an opportunity for assignment if cancellations are received.

UNIVERSITY OF WISCONSIN

DIVISION OF RESIDENCE HALLS

This form should be used only in applying for a room in the University Halls. (For women: Chadbourne, Barnard, Elizabeth Waters; for men: Kronshage, Tripp, Adams and Stadium.) Other applications should be sent directly to privately owned halls and houses.

Application for Room for
- Summer Semester (15 wks.) .....(Deposit required $10) ☐
- Summer Session (8 wks.) .....(Deposit required $ 5) ☐
- First Semester .....(Deposit required $10) ☐
- Second Semester .....(Deposit required $10) ☐

Name (Last name first. Please print) Date of Application

Present Address Street and number City State Telephone Number

Name and Address of Parent or Guardian St. and No. City State Tel. No.

Choice of Room (Give Hall and Type of Room):

1. ..... 3. .....

2. ..... 4. .....

Name of Roommate .....

(The person you name should also make a written request for you as a roommate. If no one is named, it is assumed that you will accept the person assigned by the Division.)

Classification at time of taking residence: Freshman.....Sophomore.....
Graduate.....
Junior..... Senior.....

Course which you plan to take: .....

If you have lived in a U. of W. dormitory before, state which one and when: .....

If you have attended any college or university, give names and dates attended: .....

Because of the high percentage of double rooms and our desire to provide pleasant arrangements for all, the following information will be helpful:

Age ..... Race .....

Religious affiliation or preference .....

Are you a veteran of World War II? .....If so, give branch and length of service .....

This application is to be filled in completely and sent to the Division of Residence Halls, Chadbourne Hall, University of Wisconsin, Madison 6, Wisconsin. It must be accompanied by a deposit as specified above, made payable to University Residence Halls. If a receipt for the deposit is desired, enclose a stamped, self-addressed envelope.

OFF-CAMPUS HOUSING

All requests for off-campus housing information should be directed to the Student Housing Bureau, 434 Sterling Court, Madison 6, Wisconsin. Off-campus constitutes all student housing which is not owned and operated by the University but which falls under the general supervision of the University Student Housing Bureau.

A critical shortage of all types of housing for students will exist during the next two

years. The University has undertaken several emergency housing projects to help meet the demand for student housing. Students are advised to ask for *current housing information* of the Student Housing Bureau at the time they are making considerations to attend the University.

EMERGENCY HOUSING

*** At present these projects are restricted to veteran use only.**

Married Couples: *The University Trailer City has accommodations for couples. Applications are made directly to the Division of Residence Halls, University of Wisconsin, Madison 6, Wisconsin.

*The University Truax Project has units to accommodate couples. There is no facility for cooking or laundry; therefore, couples with children can not be housed at the Project. Applications are made to the Division of Residence Halls, Madison 6, Wisconsin.

Married couples and their families may secure accommodations at *Badger Village, Badger, Wisconsin, a project under University operation. Requests for information concerning applications should be directed to the Student Housing Bureau.

Listings of available apartments and housekeeping rooms in privately owned units in Madison are made with the Housing Bureau and are available there. No advanced reservations are possible.

Men: *University Truax Project has dormitory accommodations for single veterans. Application should be made directly to the Division of Residence Halls, Madison 6, Wisconsin; or information concerning the Project may be secured by writing to the Housing Bureau.

Women: Emergency housing for women is made available through listings in private homes which are available through the Housing Bureau. These accommodations can not be arranged for by mail. However, the Housing Bureau will aid women students seeking emergency housing at such a time as they call in person at the Housing Bureau for listings.

UNIVERSITY APPROVED RESIDENCES

Men. The University's approval of a student house indicates that it meets the minimum standards set forth by the Committee on Living Conditions and Hygiene as well as the Safety Codes of the City. The University does not, however, attempt to regulate prices and the student should make his own bargain intelligently. The Housing Bureau recommends the practice of making agreements for rooms in writing and furnishes standard blanks for that purpose to all approved houses for men. All approved student houses are under the supervision of the Housing Bureau and information concerning this type of housing may be secured from that office. Rentals in approved houses are for semester periods. Rooms must be retained for a semester.

Fraternities operate their houses for fraternity membership only; however, when room vacancies are available in their houses they will be listed with the Housing Bureau and such information may be secured there.

The Babcock House, a cooperative house for men students in the College of Agriculture, is but two blocks from the university campus. Managed by an upperclass student in Agriculture, under the direction of a faculty counseling committee, this house provides board and room for the student at a cost of approximately $190 to $200 per year. Residents of the house, approximately 24 in number, do a certain amount of work each day in order that living costs may be kept low. Further information may be secured by writing to Assistant Dean V. E. Kivlin, College of Agriculture, Madison 6, Wisconsin.

Undergraduate Women. Undergraduate women who do not live in University Residence Halls (Elizabeth Waters, Barnard, Chadbourne) or special houses operated by the University, should obtain rooms in approved rooming houses, or sorority houses. Langdon and Ann Emery Halls are privately owned residence halls for women. Lists of the approved houses may be obtained from the Housing Bureau.

Houses for undergraduates listed by the Housing Bureau have been inspected and are required to meet established standards. Approved houses accommodate regularly enrolled undergraduate women during the fall and winter sessions. Room only and room and board are offered by approved houses. Several houses are listed as kitchen privilege houses. The minimum period of rental is one semester. Houses offering board usually require a two-semester agreement. When engaging a room, students should ascertain whether the housemother expects a semester or an academic year agreement. Students should request receipts for all payments. Women students may not move during the semester without permission. Permission to live in houses not on the approved list is given only in exceptional cases. Such permission must be obtained *before* the student reserves a room.

GRADUATE WOMEN. There are no university-operated houses for graduate women on the University of Wisconsin campus during the academic year. In addition to the usual list of rooms in private homes, several houses with capacities ranging from four to eighteen have been reserved for graduate women exclusively. Residents are expected to remain for the year unless arrangement to rent for one semester is made at the outset. These houses are located near the campus. All of them have been inspected and meet the standards set by the University. The convenience of proximity to the campus, the Memorial Union, and the cooperative dining clubs, as well as the social advantages of group-living are now available to graduate women. Requests for graduate housing information (for women) should be addressed to the Student Housing Bureau.

COOPERATIVE HOUSES. Tabard Inn and Andersen House, the cooperative houses for undergraduates, offer inexpensive accommodations for women students who must minimize expenses. These houses have a capacity of 31 and are operated by their house officers together with the University Women's Housing Corporation. Each resident works on an average of three hours a week. For further information address the Office of the Dean of Women. Cost of room and board for the year in Tabard Inn is $286; in Andersen House $298.

SPECIAL INTEREST HOUSES. Those open to women for both room and board include La Maison Francaise, and Das Deutsche Haus, operated under the auspices of the departments of French and German respectively. Both men and women rooming outside may take their meals at these houses. The Spanish House operates during the summer only. For full information write to the Housing Bureau or directly to the department of special interest.

STUDENT LIFE

THE WISCONSIN UNION

Much of the life and activity of students outside the classrooms is concentrated in the University's community center, a splendid war memorial building erected and equipped at a cost of $2,500,000, largely through the generosity of more than 20,000 students, alumni, faculty, and friends of the University. Among the physical facilities of the Union are: cafeteria, large dining room, grill room, and lunchrooms; rooms for games, music, committee meetings, and assemblies; quarters for student publications and clubs; combined ballroom and banquet hall; library; art galleries; lounges; barber shop; checkrooms; alumni offices; and lodgings for transient alumni and parents of students. Recently there has been added to the above facilities an extensive community-center type theater wing which provides an auditorium seating 1,300 persons for dramatic performances, concerts, lectures and debates, and dance recitals; a small laboratory theater, seating 168, for experimental drama, meetings, musicales, motion pictures, and radio drama; theater shops and craft shops; photography darkrooms; lounges with kitchenettes; bowling alleys and game rooms; radio studios; and an outing headquarters. By virtue of this wide range of facilities, the Union provides for the university community almost unequalled opportunities for group gatherings and recreational activity of all types.

The student house committees working with the Union staff provide students with countless social and cultural functions in the building which are free; it is unnecessary, therefore, for a student to budget very much money for recreation at the University. Included among the regular free Union programs are: open houses, Sunday concerts by well-known artists, weekly moving pictures, weekly matinee dances, open forums, art exhibitions and lectures, game tournaments, dancing lessons, art and hobby classes, winter sports parties and skiing instruction, square dancing, women's teas and men's stags, Sunday sings, phonograph symphony concerts, and periodic variety shows.

Upon registration and payment of his or her semester fees, including an amount of five dollars set aside for the maintenance and operation of the Union building, each student automatically becomes a member of the Union and is entitled to all the privileges of the building during the semester. Life members of the Union (students who have paid a total of fifty dollars in Union fees or by subscription) are exempt from further payments and are accorded the privileges of the building for life.

The Wisconsin Union is the organization of all men and women students, created to operate the Memorial Union Building and to provide a cultivated social program and a common life for its students, faculty and alumni members.

The central governing body of The Wisconsin Union is the Union Council, consisting of nine men and women student members and six alumni and faculty members. The Council guides the activity of approximately three hundred student leaders serving on Union house committees.

The Union thus undertakes not only the enrichment of the hours outside the classroom, but also the furtherance of student self-government and the development of student leadership.

STUDENT GOVERNMENT

The Wisconsin Student Association, of which each student is automatically a member, has been organized to discharge the administrative and legislative functions of student self-government.

The Association is governed by a board of students chosen each spring during general all-campus elections. The president of the board is president of the Wisconsin Student Association. Organizational activities are supported by the payment of a twenty-five cent membership fee by each student in support of his student government.

Through various committees and its two administrative departments, the Women's Self-Government Association and the Wisconsin Men's Association, the Student Board carries on its program based on broad powers granted in its constitution and by-laws. Its purpose is stated in the preamble to the constitution: "We, the students of the University of Wisconsin, in order to promote all things socially and culturally of value to students, to correlate and regulate student activities, to make possible fully representative student legislation, and to do any and all things incidental to the general welfare of the student body, do hereby ordain and establish this Constitution of the Wisconsin Student Association."

Under the last of these powers the Student Board, with faculty and regent approval, has set up an independent Student Court, composed of a chief justice and six associate justices and assisted by a court representative, public counsel, and a Board of Appeals. The court has jurisdiction over infractions of student conduct, such as violation of recognized standards of student conduct, as well as violation of student board rules and traffic regulations on the campus. It also has the power of judicial review over legislation enacted by Student Board.

The Student Board program includes the sponsoring, financing, or supervision of such all-campus projects as an annual Work Day, Freshman Orientation, campus elections, Campus Community Chest charity drives, a scholarship fund, a public relations program with alumni, the state, and high-school students, a Student Government Emphasis Week, an academic relations committee for curriculum and administrative suggestions, a social relations committee to study and improve the relations among the different religious, racial,

social, academic, and economic groups on the campus, a living conditions committee to further better economic conditions for students through investigation and action, a wages and hours committee to investigate and work to establish and maintain adequate working conditions for students of the University, and the traditional campus dances. Other committees deal with student working conditions and with housing problems.

Strictly administrative problems affecting the various campus living groups are the concern of the Women's Self-Government Association and the Wisconsin Men's Association. The latter, through varied representation, provides a medium for discussion of living problems and promotes inter-group spirit.

In addition, the Student Board appoints student representatives to the University Co-op Board of Directors, the Forensic Board, and makes recommendations to all faculty committees having student members, such as the Committee on Student Life and Interests and its sub-committees.

Women's Self-Government Association. Every woman student in the University is automatically a member of the W.S.G.A. The object of the Association is, in its own words, "to regulate all matters pertaining exclusively to the undergraduate women of the University except those which fall under the jurisdiction of the faculty, to further in every way the spirit of unity among the women of the University; to increase their sense of responsibility towards each other; and to be a medium through which the social standards of the University can be made and kept high." The Women's Local Students Association, each dormitory, cooperative house, sorority house, special interest house, and each approved house where four or more girls reside, has one or more representatives on the Women's House Presidents' Council discussed above.

The Administrative Committee of W.S.G.A. is composed of the president, vice-president and secretary of the W.S.G.A. who are the officers of the Committee and of the Association; and members of the Coordinating Committee (chairman of lodging house, dormitory and sorority house presidents' groups, and the chairman of the Women's Local Students Association); chairman of the Judicial Committee; chairman of the Women's Affairs Committee; chairman of Orientation; publicity chairman; personnel chairman; and chairman of temporary groups serving only for the periods during which their committees are active. The Administrative Council formulates and directs such policies and plans as shall further the best interests of the women of the University. The Women's House Presidents' Council, under the guidance of the Coordinating Committee elected from among the members of the Council, forms a larger voting body to legislate on all house rules and problems.

W.S.G.A. sponsors house presidents' and house mothers' teas, Women's Affairs projects, Senior Swing-Out, sale of Blue Dragon rings, freshman scholarship banquet, career conferences, and other projects. The president is a member of Student Board.

PERSONNEL SERVICES

Many other personnel and guidance services are available to men and women who desire to improve their total adjustment to the university community. The academic deans, advisers, Testing Office of the Student Counselling Center, Division of Social Education, Employment Office, Health Department, and other persons and agencies are all available to students needing assistance in scholastic, social, vocational, or personal areas.

The Adviser of Men and the Counsellor in the Office of Veterans' Affairs serve together to coordinate and promote these services. Students who do not know how to make the direct contacts for information and guidance concerning vocational interest and aptitude testing, study habits and reading instruction, social adjustments, extra-curricular participation, and the like should consult with either of these men. Of particular importance these days is the special responsibility of this office to provide information and counsel for veterans, and for those students planning to enter military service.

VETERANS' EDUCATION

Although the University believes that veterans should in general aim to qualify for the same degrees as other students, it recognizes that their educational programs and objectives may be significantly affected by such experiences and training as they may have received in service, and by the element of time elapsed since they left high school or college to enter the armed forces.

To help fill the educational gap which the war has created, the Federal Government has provided financial assistance for veterans' education under Public Laws 16 and 346. The State is prepared to furnish Wisconsin students additional financial aid if the need arises. Veterans who are admitted to the University and who qualify with the Veterans' Administration under Laws 16 and 346 will receive a monthly subsistence allowance in addition to tuition, fees, books, and necessary supplies.

With this financial assistance and a desire to make up some lost time, many veterans may wish to finish their eight-semester course of study in less than the regular four-year period. The University is currently operating three full semesters a year for students who want the maximum of acceleration. Those who want to accelerate at a lesser rate may do so by attending two semesters and the eight-week summer session, which is equivalent to a half semester.

Some students who plan to enter the University will have left high school without completing their studies. There will be instances where age, training, and aptitude for college work may make it inadvisable for them to return to high school. The University has modified its entrance requirements so that veterans of World War II, who do not possess all the requirements for admission, may be admitted to the University upon giving satisfactory evidence that they are prepared to take advantageously the subjects open to them. (See Admission on the War Veteran Basis, page 27).

Students may apply for credit toward graduation for training which they may have received under AST, Navy V-12, and similar programs. University credit may also be given for specialized and technical training done under the auspices of the armed forces and for correspondence study courses taken through the United States Armed Forces Institute. This training may be accepted by the University for credit only if it is at the collegiate level, if it is approved by the University, and if it is appropriate to the particular university course of study in which the student enrolls. (See Admission with Advanced Standing, page 27).

For service in the armed forces the University will waive the nonacademic credit requirements in physical education and military science. (See pages 32 and 35).

With certain reservations, elective credits are awarded for service in the armed forces and the American Field Service, at the maximum rate of fifteen credits. These credits are not awarded to graduate, medical, and law students.

For the veteran who has been long absent from the classroom, refresher courses have been established in English and mathematics. Further assistance through special quiz sections or additional refresher courses will be instituted when there is sufficient demand.

With regard to the curricula, old courses are continually being modified and new courses established. The University believes that the veteran will want to select the same courses that are open to other students. Elsewhere in this bulletin and in other bulletins of the University may be found complete information concerning the available curricular opportunities and choices.

Counseling and testing services are available to all students in meeting their special educational and vocational problems. These services have been expanded under the Office of Veterans' Affairs and the University Testing Office. In conjunction with a regional center of the Veterans' Administration, the University provides a testing and counseling service to assist veterans in determining vocational objectives and training programs.

Questions should be directed to appropriate campus offices. General inquiries may be sent to the Office of Veterans' Affairs.

FRESHMAN ELIGIBILITY

Freshmen are expected to devote their energies largely to the requirements of their respective courses of study and are therefore permitted to engage in a limited variety of so-called "outside" or "extra-curricular" activities. Wholesome recreation of all sorts, especially participation in athletic activities, is always encouraged, and extensive facilities are provided for such purposes. Freshmen may represent their house, class or college in intramural athletic contests; they may take part in certain debating and oratorical events; they may be members of the band, orchestra or glee club; and those who are successful in their academic work during their first semester may, in their second semester, participate in general student activities. The eligibility rules and regulations governing social life are published in full in the time table of classes, a copy of which is given to each student when he registers.

Freshmen may be "pledged" to join a fraternity or sorority during their first semester, but they may not be initiated until their second semester, and then only provided they have been successful in carrying a full program of academic work and are not under any sort of probation. Freshmen may take their meals at the fraternity or sorority to which they are pledged and, if the scholastic average of the chapter is satisfactory, male freshmen, in limited numbers, may be invited to live in the fraternity house during their first semester. "Greek-letter societies" is one of several topics discussed in the Freshman Cardinal, copies of which are sent to each prospective freshman soon after his credentials have been received and he has been notified of his acceptance. Fraternities and sororities are required to maintain chapter scholastic averages at least equal to the general requirement for graduation, namely one grade-point per credit (or a grade-point average of 1.00 with 3.00 as the highest possible average.)

STUDENT HEALTH

The Department of Student Health is established for the protection and care of the health of the students attending the University. An excellently equipped Infirmary for those needing hospital care, and a Student Clinic for ambulatory cases seeking health advice or medical consultation is maintained. A part of the semester fees paid by the student goes into a fund for the support of the infirmary. This entitles the student to hospitalization for acute illnesses arising during the period covered by this fee and upon the approval of a physician associated with the health service.

The medical staff of the Student Health Service is supported by general university funds. This staff is responsible for furnishing medical care to individuals primarily in the interests of the University as a whole. In return for this individual medical care, students are expected to cooperate through observance of health regulations relating not only to personal health but also to that of the university community.

The University does not attempt to provide the services of surgical specialists, dental care, special nursing or other unusual treatment as a regular part of its health program either through its Out-Patient Department or to patients confined to the Infirmary.

The following constitute some of the more important fields of the Student Health Service:

Physical Examination. A complete physical examination is required of each new student upon admission to the University. Examinations are held at the beginning of each semester. The student is required to present himself punctually at the hour allotted, assured that these appointments hold precedence over classwork. Findings are recorded and filed. In case further study of the physical condition is deemed advisable, the student is requested to report again. Based on the medical findings, recommendations may be made to administrative officers in charge of academic work or requirements in physical education or military science, suggesting individualized health programs, corrective measures, and occasionally special class schedules.

OFFICE CALLS. The offices of the members of the Student Health Service occupy the first floor of the Infirmary, which has corridor connections with the main building of the Wisconsin General Hospital, some of whose facilities supplement those of the Health Service. Regular office hours are from 8 A.M. to 12 noon and 2 to 4 P.M. each week day except Saturday afternoon, and from 9:30 to 10:30 A.M. on Sunday. Whenever possible these hours are to be observed and appointments made in advance, either personally or by telephone. Physicians are available at all times, night and day, for emergency care.

HOUSE CALLS. Members of the staff of the Student Health Service will make house calls on students prevented by illness from visiting the clinic, such calls being primarily for the sake of diagnosis. Should prolonged bed care be needed, the student will be admitted to the Infirmary when it is deemed necessary or advisable by the University Health Service. The University Health Service cannot assume responsibility for the attention to students requiring prolonged bed care in locations other than the University Infirmary, however. Repeated house calls for the same illness of individual students are discouraged.

HOSPITAL CARE. The Student Infirmary has one hundred beds available for hospital care. It offers special isolation facilities and is thus of value in preventing communicable diseases from spreading unchecked. Admission to and discharge from the Infirmary are at the discretion of its medical staff.

SOCIETIES AND PUBLICATIONS

FORENSICS AND DRAMATICS

The men's literary societies are: Athena, organized in 1850, and Hesperia, organized in 1854. These societies are interested principally in debating. The women's literary societies are: Castalia, organized in the early years of the University, and Pythia, organized in 1902. Most of their time is devoted to more general literary pursuits and not extensively to debating. The men's societies became inactive during the war, but it is hoped that they will be revived and continue their work.

The University is a member of the Western Conference Debate League composed of Northwestern University, Purdue University, Indiana University, State University of Iowa, Ohio State University, and the Universities of Chicago, Illinois, Michigan, Minnesota and Wisconsin. Conference debates are scheduled regularly and additional intercollegiate debates are arranged from time to time. Special discussion and debate tournaments are held for women's teams.

The David B. Frankenburger Oratorical Contest is open to sophomores, juniors, and seniors in good standing. The winner receives a prize of $100 provided by the Wisconsin Alumni Association. The University is a member of the Northern Oratorical League composed of Northwestern University, Western Reserve University, and the Universities of Iowa, Michigan, Minnesota, and Wisconsin. The annual contest of this league is held in rotation at the several member institutions. For a number of years William Kies has provided a $25 prize for the winner of the contest in extemporaneous speaking.

Positions on the university debating teams are won in open competition, both undergraduate and graduate students in good standing being eligible. Participation in intercollegiate debating or oratorical contests makes a student eligible for membership in the Wisconsin chapter of the national honorary forensic fraternity, Delta Sigma Rho, which, together with the Forensic Board, represents the organized student control of forensic affairs in the University.

The general dramatic club, Wisconsin University Players, is composed of both men and women. Theatrical activities are open to all students registered in the University, and upon completion of a certain amount of work in acting, production or management, students may be elected to membership. The club gives several formal and laboratory productions during the year in the Wisconsin Union Theatre.

The WHA Players is an organization which functions at the State Radio Station and which is open to qualified undergraduate and graduate students upon demonstrations of ability in auditions.

Haresfoot Club is a men's dramatic organization devoted to the annual production of an original musical comedy in which all the roles are taken by men.

MUSICAL ORGANIZATIONS

THE UNIVERSITY ORCHESTRA is open to all students and has a membership of about eighty players. The finest examples of symphonic music are studied and performed. Students above the rank of freshmen who qualify may receive one credit. A second orchestra is open to those unable to play in the concert orchestra.

THE UNIVERSITY BANDS consist of two hundred men divided into a Concert Band, a first Regimental Band, and a Freshman Band. The Concert Band devotes its efforts to the study and performance of the higher forms of music. The First Regimental Band and Freshman Band serve as a training school for the Concert Band and serve the Military Department at official functions. The University Bands also play for University convocations and cooperate with the Athletic Department at games. Freshmen and sophomores taking band are not required to take military science. Members of the bands who remain for duty at Commencement receive a stipend, fifteen dollars for freshmen and sophomores, and thirty dollars for others. Members of the University Bands may earn one credit beginning with the sophomore year.

THE UNIVERSITY CHORUS studies and performs masterpieces of choral literature. Membership is on a competitive basis and is open to any student in the University; try-outs are held at the beginning of each semester. Members selected register for Music 86, and beginning with the sophomore year may earn one credit hour per semester.

RELIGIOUS ORGANIZATIONS

Prominent among the religious organizations of the University are the Young Men's Christian Association and the Young Women's Christian Association. These organizations maintain secretaries who devote their entire time to religious, social, and philanthropic work among the students. Nine student pastors supported by eight religious denominations, each with its own student organization, cooperate with the secretaries and promote religious work in the student body in a systematic way.

SOCIAL ORGANIZATIONS

The social life of the undergraduate finds expression in fraternities, sororities, and other house groups, and in a great diversity of clubs and societies, many of them organized principally around professional or other special interests but usually embodying a distinct element of comradeship as well. To catalog even the more important of these organizations would serve no very useful purpose, inasmuch as the student, if he has the time and other requisites for membership, usually has no difficulty in making the necessary contacts with organizations of the sort in which he may be interested.

STUDENT PUBLICATIONS

Student publications include the *Daily Cardinal,* a morning newspaper; the *Wisconsin Engineer* and the *Wisconsin Country Magazine,* monthlies edited and managed by the students of the College of Engineering and the College of Agriculture respectively and containing material of professional interest; the *Wisconsin Octopus,* humor magazine; and the *Badger,* a comprehensive and elaborate annual, issued under the auspices of the senior class. All are printed by the Campus Publishing Company. Positions on the editorial and business staffs of these publications are ordinarily open to all qualified students above the rank of freshman; appointments are made by the various boards of control on the basis of experience and ability.

HONORS AND PRIZES

Excellence in scholarship is recognized and rewarded in many different ways during various stages in a student's progress. The first recognition may come during the freshman

year by election to one of the freshman honor societies, Phi Eta Sigma for men and Sigma Epsilon Sigma for women. A freshman in any college who carries a normal class schedule and who establishes a grade-point average of 2.5 or above is eligible for membership. Men are automatically elected to membership in Phi Eta Sigma on the basis of their first-semester records (or the record for the year, if the first-semester average should not quite meet the standard). Women are eligible for Sigma Epsilon Sigma after the completion of a year's work. These two organizations have the common purposes of setting a standard of excellence in scholarship and of encouraging purposive, consistent effort early in the student's career, when study habits are being formed.

There are many honor fraternities which extend recognition to upperclassmen either on the basis of scholarship alone, or of scholastic excellence plus certain qualities of character and leadership. The various colleges, schools, courses, and departments have their special honor societies, membership in which is highly prized. One society, Phi Kappa Phi, elects its membership from the University at large.

University Honors. The several colleges recognize high scholastic attainment during the freshman and sophomore years by the publication of sophomore honors and high honors, requiring approximately 2.25 and 2.75 points per credit respectively for the work of the first two years, based on normal class schedules. Senior honors and high honors are awarded in like manner for the work of the last two years in all colleges except engineering. In the College of Engineering the whole record with a few exceptions, is used.

The University further recognizes high scholastic attainment by staging a special honors convocation as a part of the commencement program.

Cash Prize Awards. Upon proper application involving evidence of need, freshmen whose academic work has been superior may be awarded cash scholarships, as described in greater detail under the heading Loans and Scholarships. Other cash awards in the form of prizes and scholarships are available to students, more particularly upperclassmen, with special qualifications. Among those available to freshmen may be mentioned the Lewis prize of $25 awarded annually to the freshman English student who writes the best theme, as determined by a committee of instructors; and the Vilas prizes of $50 and $25, awarded annually for the best undergraduate essays submitted in open competition. The winner of the David B. Frankenburger Oratorical Contest at the University each year is awarded a cash prize of $100. The winner of this contest and six members of the intercollegiate debate squad are annually awarded Vilas gold medals.

Two cash prizes are awarded to seniors on the basis of qualities developed during their college careers. The Glicksman prize is awarded to a senior woman "who has been outstanding in intellectual attainments and has been an example of initiative, resourcefulness and unselfish devotion to high purpose." The Herfurth prize is awarded to both a senior man and a senior woman "who show the greatest evidence of initiative and efficiency."

Honorary Fraternities. The honorary fraternities with the dates of their establishment at Wisconsin are:

Alpha Epsilon Iota (Women's Medical), 1926
Alpha Kappa Delta (Sociology), 1922
Alpha Omega Alpha (Men's Medical), 1926
Alpha Zeta (Agricultural), 1905
Artus (Economics), 1912
Beta Gamma Sigma (Commerce), 1913
Chi Epsilon (Civil Engineering), 1924
Delta Phi Delta (Art), 1921
Delta Sigma Rho (Forensics), 1900
Eta Kappa Nu (Electrical Engineering), 1910
Gamma Alpha (Graduate Scientific), 1910
National Collegiate Players (Dramatic), 1919
Order of the Coif (Law), 1907
Omicron Nu (Home Economics), 1915
Phi Beta Kappa (Academic), 1898
Phi Eta Sigma (Men's Freshman Scholastic), 1927
Phi Kappa Phi (General), 1919
Phi Lambda Upsilon (Chemical), 1906
Phi Mu Alpha Sinfonia (Men's Musical), 1921
Phi Sigma (Biological), 1917
Pi Lambda Theta (Education), 1931
Pi Tau Sigma (Mechanical Engineering), 1916
Rho Chi (Pharmaceutical), 1925
Scabbard and Blade (Military), 1905
Sigma Delta Epsilon (Women's Graduate Scientific), 1921
Sigma Delta Pi (Spanish), 1931
Sigma Delta Psi (Physical Education), 1917
Sigma Epsilon Sigma (Women's Freshman Scholastic), 1927
Sigma Sigma (Medical), 1908
Sigma Xi (Graduate Scientific), 1907
Tau Beta Pi (Engineering), 1899
Theta Sigma Phi (Women's Journalistic), 1910

ADMISSIONS

METHODS OF ADMISSION

There are five general methods by which admission to undergraduate standing in the University may be obtained; in each case the general requirements for admission (see next page) must be fulfilled.

1. By presenting a certificate of graduation from an accredited four-year or an accredited senior-high school, with the recommendation of the principal (See page 25).
2. By passing entrance examinations (see page 26).
3. By qualifying as an adult special student (see page 27).
4. By submitting evidence of studies successfully pursued in another institution of higher learning (see page 27).
5. By qualifying as a veteran of World War II (see page 27).

By corresponding with the University Registrar, prospective freshmen and adult special students may learn at any time of year whether or not they have the necessary qualifications for admission and upon what basis they may be admitted. Prospective students who have had some college work should correspond with the Advanced Standing Committee (see page 27). Students may enter the University at the opening of either semester or of the summer session, but all credentials should be filed sufficiently in advance of the date chosen to permit the authorities to pass upon them and to issue certificates of admission. Candidates for admission in September are responsible for having their credentials filed by the first of August. The credentials must in every case include a complete record of all previous secondary school and advanced work.

FRESHMAN PERIOD

All freshmen are required to be present at the University for Freshman Orientation period. The time will be devoted to registration, conferences with advisers, physical examinations, aptitude tests, special educational examinations, assignments to classes, lectures and discussions on subjects of importance to new students, and a general introduction to university life.

Because attendance throughout the entire period is required, it is essential that all details connected with admission be attended to as early as possible. Students who graduate from high schools or academies in June should inform their principals sometime in May or early June of their intention to attend the University in the fall, so that the necessary certificates may be prepared and other important data furnished to university authorities. No guarantee of admission can be made to prospective students whose credentials are not in the hands of the Registrar by August first. So far as possible, candidates who will need to take entrance examinations should avail themselves of the June examination period; this means that candidates with dubious records and those from nonaccredited schools outside the State would do well to correspond with the Registrar before June 1st.

It is advisable that rooms for the semester be secured in advance of Freshman Period so that there will be no confusion, uncertainty, or waste of time during the days when attention should be centered on "getting started."

REQUIREMENTS FOR ADMISSION BY CERTIFICATE

I. PREAMBLE

University studies assume that the entering student has (a) competence in oral and written expression; (b) efficient reading and study skills; (c) for some courses, the mathematical skills ordinarily gained in high-school algebra and geometry; (d) broad preparation in the fields of study which the University requires. (The first year of university work

requires studies chosen largely from the fields of English, History, Science, Mathematics, Foreign Languages.)

The requirements for admission to the University are designed to provide (a) adequate preparation for studies required in the University, and (b) a desirable continuity in the student's educational experience.

DEFINITIONS. (a) A *unit* represents a norm of five class periods per week in one field of study for a school year of at least 36 weeks. Two laboratory periods in a science or other subject are considered equivalent to one class period. In subjects not usually taught throughout the entire school year, a unit may be constructed by adding a semester each of two related subjects. (b) *Mathematical preparation* consists of a minimum of one unit of algebra and one unit of plane geometry. Students who present these units will be classified as entering with *mathematical preparation,* and those who do not present these units will be classified as entering *without mathematical preparation.*

II. ADMISSION—GENERAL PATTERN

1. The usual means of gaining admission to the University is by presenting a certificate of graduation from an accredited four-year or an accredited senior-high school showing satisfaction of the requirements and bearing the principal's recommendation of the candidate's fitness for admission to college. In general, the principal is advised not to give this recommendation to a student whose record places him in the lowest quarter of the graduating class.

Graduates of four-year nonaccredited schools in Wisconsin who have satisfied the requirements for admission to the University may be admitted on probation, without examination, upon recommendation of the principal.

2. Sixteen units are required of a graduate of a four-year high school for admission as a regular student of any college or course open to freshmen. Graduates of high schools which maintain a senior division shall present twelve units from this division, and the remaining four from the last year of the junior-high school. Three of these sixteen units must be in English or English and Speech, and at least six must be presented in groups of either two units from each of three of the following fields or three units from each of two: a foreign language, history and the social sciences, mathematics, natural sciences.

3. Mathematical preparation is essential for successful work in many fields of study in which the University gives instruction. Students are, therefore, strongly advised to enter with mathematical preparation. It is requisite for advanced work in most of the fields and is, therefore, required of all students who choose to major or specialize in such a field. The University does not give residence courses in elementary mathematics; hence, a deficiency in high-school mathematics can be removed only by taking entrance examinations, or by returning to high school, or by taking correspondence courses from the Extension Division.

WITH MATHEMATICAL PREPARATION AN ADMITTED STUDENT MAY ENROLL IN

(a) The College of Letters and Science. He may register in any course or field of study to which freshmen are eligible, and may exercise full freedom of choice among the college majors and fields of specialization.

(b) The College of Engineering. For full admission to this college 1½ units of algebra and 1 unit of plane geometry are required. Students who present the minimum requirement for mathematical preparation will be required to complete one semester of college algebra without credit before beginning the regular course in engineering mathematics.

(c) The College of Agriculture. A student wishing to specialize in technical Agricultural Engineering should present the same units as are required in the College of Engineering.

(d) The School of Education.

WITHOUT MATHEMATICAL PREPARATION AN ADMITTED STUDENT MAY ENROLL IN

(a) The College of Letters and Science, and he may take some work in most of the

departments; and by carefully exercising his options he may take the courses in journalism or music, or he may major in Hispanic studies, art history and criticism, the classics, comparative literature, English, foreign languages, geography, history, philosophy, or speech. However, no classes in astronomy, mathematics or physics will be open to him. He may not enroll in the course in chemistry, medical technology, nursing, or pharmacy, nor may he major or specialize in American institutions, bacteriology, botany, chemistry, commerce, economics, geology, humanities, international relations, mathematics, physics, pre-medicine, political science, psychology, sociology, or zoology.

(b) The College of Agriculture, including Home Economics, except technical Agricultural Engineering. However, the deficiency in mathematical preparation must be made up without college credit before he enters the junior year.

(c) The School of Education. Freshmen and sophomores in the College of Letters and Science who expect to transfer to the School of Education and elect a teaching major in an academic field, shall comply with the requirements of the College of Letters and Science. No student may graduate from the School of Education with a major or minor in any of the fields which require mathematical preparation (see above) until the deficiency has been removed. By carefully exercising his options a student may complete the courses in Applied Art, Art Education, or Physical Education for Men. However, the completion of the course in Physical Education for Women requires mathematical preparation.

III. ADMISSION—SPECIAL CASES

1. Graduates of Wisconsin high schools who are deficient in the nine units stipulated in Section II, 2, may be admitted to the University provided they stand in the upper ten per cent of the graduating class of their high schools and the deficiency does not exceed three out of the nine units. They will, however, be classified as without mathematical preparation unless they present the requirements for this classification.

2. Attention is called to the University regulations whereby superior students with thorough high-school training in the academic fields, may absolve requirements of elementary university courses by examination.

SPECIAL REQUIREMENTS

College of Agriculture. For admission to the Farm Short Course and Dairy Courses students must be at least sixteen years of age and must have a good common school education. Candidates for the Winter Dairy Course are required to have at least six months of experience in a creamery or cheese factory before being admitted. Candidates for admission to these Short Courses need not meet the general requirements for admission to the University.

College of Engineering. Students planning to enter this college are advised to include in their high-school work the following subjects: 1½ or 2 units of algebra, 1 unit of plane geometry, ½ unit of solid geometry, 2 units each of science and history, and 2–4 units of foreign language.

School of Commerce. Two full years of work in one of the General Courses of the University or the equivalent thereof, to include the specific requirements given under the Pre-Commerce sequence on p. 73. For the B.S. (Light Building Industry) degree, students will follow a special two-year curriculum before transferring to the School of Commerce.

School of Education. The regular university entrance requirements apply to students entering the special courses (Art Education and Physical Education). For others, two full years of work in the College of Letters and Science are required for admission.

School of Journalism. For admission to this school, two full years of work toward the B.A. degree in the College of Letters and Science, or the equivalent thereof, are required.

ordinarily including the special studies of the Pre-Journalism sequence as noted under that heading.

LAW SCHOOL. Candidates for the degree are required to present for admission either a bachelor's degree, or the equivalent of three full years of work, with a grade-point average of at least 1.3, in the College of Letters and Science or in the College of Engineering. Students entering from the College of Engineering are required to include at least six credits from the field of social sciences. A limited number of students who have reached their majority and who have the general entrance requirements stated above and two years of college work may be admitted as special students.

LIBRARY SCHOOL. Requirements are given in detail in the special bulletin of the Library School, a copy of which may be obtained upon application to the Director.

MEDICAL SCHOOL. Three full years of work in the College of Letters and Science are required for admission, including the special subjects as set forth in detail in the College of Letters and Science bulletin.

SCHOOL OF MUSIC. Besides the general entrance requirements, special tests are given in music dictation, ear and rhythm, music fundamentals, music background, sight singing and instrumental performance.

FOREIGN LANGUAGES

Although foreign language is not definitely required for admission to any course, failure to present it will curtail the student's free elections. Students who desire to absolve their foreign-language requirements by passing attainment examinations should acquire a considerable degree of proficiency in their high-school languages. (See bulletin of the College of Letters and Science for statement concerning foreign-language attainment examinations.) Those who expect to enroll in any of the following-named courses are strongly advised to prepare themselves, at least partially, in foreign language as indicated:

COLLEGE OF LETTERS AND SCIENCE

Course in Chemistry—2 units of French; 2–4 units of German

Course in Pharmacy—2 units of German; 1 unit of French or Latin

Course in Hygiene—2–6 units

Pre-Medical training—2 units of Latin; 2–4 units of French or German

Medical Technology—2–4 units of French or German

Pharmacy Course—2 units of French; 2–4 units of German

Physical Medicine—0–4 units

General Course leading to the Bachelor of Arts degree—2–4 units

Course in Journalism—4 units of French, German, Latin, or Spanish, with a possible addition of 2–4 units of another language

Course in Humanities—4 units of Latin, and 2–4 units of Greek, French, or German

Course in Music (Bachelor of Music degree)—2–3 units of French, German or Italian

COLLEGE OF AGRICULTURE

Course in Home Economics—2–4 units in one language or 5 units in two

If a student has completed four years of one language in high school he may take an attainment examination, success in which will relieve him of certain other requirements for his degree.

Foreign language is not definitely required of students enrolled in the School of Education. Those who elect the foreign-language option, however, will find it distinctly to their advantage to be prepared for foreign-language attainment examinations.

ADMISSION UPON CERTIFICATE

FROM WISCONSIN SCHOOLS

Graduates of accredited four-year or accredited senior-high schools may enter the University, without examination, upon presentation of a certificate showing the satisfactory completion of the required units (see Requirements for Admission by Certificate, page 21) and bearing the recommendation of the principal. Only the form prepared by the University is acceptable, a supply of which may be obtained from the Registrar by the principal. The completed certificates should be returned to the University before August 1.

Before applying for admission to the University, graduates are urged to confer with their principals, seeking information as to the significance of ratings in the college aptitude test given to all seniors in Wisconsin high schools. This rating, combined with the high-school record, is valuable insofar as it enables the principal to interpret a prospective student's chance of success in college. Furthermore, by recent legislation, freshmen in the College of Letters and Science who rank above the 92 percentile on this test, and who are in the highest quarter of their high-school class, may elect one sophomore subject in each semester of their first year. Those who have not taken the test must rank in the upper ten per cent of their high-school class in order to be eligible for this privilege.

Graduates of four-year nonaccredited schools in Wisconsin who have satisfied the full requirements for admission to the University may be admitted on probation, without examination, upon recommendation of the principal.

Any high school or academy in the State whose course of instruction covers the branches required for admission to the University may be admitted to its accredited list of preparatory schools, after a satisfactory examination by a committee of the Faculty. Upon application made by an officer of any high school or academy in the State to the Chairman of the Committee on High-School Relations, the University will examine the school with reference to placing it upon its accredited list of preparatory schools. The examination which will be conducted by a committee of the Faculty, will cover the course of study and methods of instruction in the school. No school can be placed upon the list whose course of study is not fully equal to the four-year course for high schools recommended by the State Superintendent.

Any high school or academy with a complete four-year course which does not include foreign language may be admitted to the accredited list under the conditions stated, provided its course of instruction covers sixteen units in the subjects accepted for admission to the University.

FROM SCHOOLS OUTSIDE WISCONSIN

Graduates of secondary schools outside Wisconsin, included in the current list of accredited schools of such accrediting agencies as the North Central Association, may be admitted when recommended and certified by the principal as indicated above, provided the minimum admission requirements of the University be fulfilled. The grades must average *fair* or above, and the record of the last two years in the secondary school will be given special and critical consideration.

Graduates of other secondary schools outside Wisconsin may be admitted when properly recommended and certified, provided: (a) That the school maintains, on the basis of regular inspection, accredited relationship with the state university, or other university within the state included in the membership of the Association of American Universities. The state university must maintain the same standard of admission requirements as those institutions belonging to the Association of American Universities. (b) That the minimum admission requirements of the University of Wisconsin be fulfilled as to both number of units and character of work. In such cases the character of the work submitted is interpreted to mean an average standing of *good*.

Credentials properly certified by the principal on forms provided by the University should be submitted for approval before August 1.

DEFICIENCIES IN ENTRANCE REQUIREMENTS

Graduates of secondary schools who fail to gain the recommendation of their principals because of low grades will be required to take entrance examinations in those subjects in which they are deficient. A deficient grade is one lower than 77 when 70 is the passing grade of the school, or below 81 on the basis of 75 as passing.

Graduates of schools which have established a "recommending grade" will be required to take entrance examinations in those subjects in which they failed to receive this recommending grade.

Graduates who do not have the required sixteen units will take entrance examinations in those subjects in which they lack credit.

Applicants for admission who are required to take entrance examinations as indicated above must also take a college aptitude test which will be used in conjunction with the entrance examinations for determining admission.

Entrance examinations are given three times a year in September, February, and June, as specified in the calendar; no special examinations are given. Those who are likely to be required to pass entrance examinations in order to gain admission will do well to correspond with the Registrar as soon as possible so that they may be informed early of their deficiencies and thus have ample time to prepare themselves for examination. There is likely to be less severe disappointment if candidates take the examinations in February or June, since if rejected, they still have opportunity to seek admission to some other institution.

Graduates of accredited schools whose academic subjects average less than 77 with 70 as the passing grade of the school, or less than 81 with 75 as passing, are urged not to apply for admission to the University because their chances for success in college are slight. If they are admitted it will be only on probation.

ADVANCED CREDIT

Avanced credit for high-school work may be granted to students with satisfactory average standings who present more than sixteen units acceptable for admission, provided: (a) the subjects in which advanced credit is sought are the general subjects accepted for admission to the University; (b) the work is as advanced as work given in the freshman year; (c) the course for which credit is desired be approved by the chairman of the department; and (d) the student passes a satisfactory examination, at least two hours in length, held at the University before or during the Christmas recess. No advanced credit will be given for work in language unless it be in excess of six units offered for admission, nor will advanced credit be given for less than three semester hours.

ADMISSION UPON EXAMINATION

Applicants for admission who have not been graduated from a secondary school may be admitted to the University upon passing entrance examinations in the required number and kinds of units as specified above. These examinations are given three times a year, in February, June, and September, on the dates indicated in the calendar; no special examinations of any sort are given. All candidates are expected to correspond with the Registrar before presenting themselves for examination, and all must be present at 9 o'clock on the first examination day. Candidates may divide the subjects and take the examinations in two trials, but failure to pass all the subjects in two trials will necessitate complete reexamination. The Registrar will furnish, upon request, information as to the character of the examinations.

Results of College Entrance Board Examinations are accepted in lieu of passing these entrance examinations. So also are Canadian Matriculation Examinations and New York Regents.

In general, it is preferable for prospective entrants to submit to examination in February or June rather than September, since failure at the latter date may result in a sudden change of plans at the very outset of the academic year.

These admission examinations are also open to high-school graduates who may be deficient

in certain subjects and who therefore are unable to take full advantage of the certificate plan of admission.

ADMISSION ON THE ADULT SPECIAL BASIS

Citizens of Wisconsin, twenty-one years of age or over, who do not possess all of the requirements for admission and who are not candidates for a degree, may be admitted to the College of Letters and Science or the College of Agriculture upon giving satisfactory evidence that they are prepared to take, advantageously, the subjects open to them. Such students are normally required to select their studies only from courses open to freshmen. If they desire to take a study to which only advanced students of these colleges are regularly admitted, they must show special preparation or aptitude for such course. This privilege of admission is granted in the College of Engineering only to students who are able, on examination, to meet all the entrance requirements in mathematics or who have completed their preparatory mathematics in the Extension Division of the University and present a certificate therefrom, duly approved by the Chairman of the Department of Mathematics.

Candidates applying for admission on the above basis are required to present to the Registrar in advance of their coming an official detailed statement of their preparatory studies for evaluation and approval. They are also required to take a scholastic aptitude test under the direction of the Office of Admissions.

Students will not be admitted, save in exceptional cases, directly from the secondary schools to the status of adult specials; nor will graduates of accredited schools be permitted to enter as adult specials, since they are required to qualify for regular matriculation.

Before beginning their third year, students admitted on the adult basis must have fully satisfied all entrance requirements. When all entrance requirements have been thus absolved, such students may continue work in the University, will receive regular classification, and may be accepted as candidates for a degree.

ADMISSION ON THE WAR-VETERAN SPECIAL BASIS

Veterans of World War II who do not possess all of the requirements for admission and who are not candidates for a degree may be admitted to the University upon giving satisfactory evidence that they are prepared to take advantageously the subjects open to them. During their first year, such students are normally required to select their studies only from courses open to freshmen. If they desire to take a study to which only advanced students are regularly admitted, they must show special preparation or aptitude for such course.

Candidates applying for admission on the war-veteran basis are required to present to the Registrar in advance of their coming an official statement of their preparatory studies for evaluation and approval. They will also take a scholastic aptitude test under the direction of the Office of Admissions.

A war veteran who does not meet fully the entrance requirements of the University shall be allowed, upon acquiring the number of credits and grade-points required for junior standing, to continue as a candidate for the bachelor's degree.

Except where special provisions are made, war veterans are subject to the regulations and requirements that apply to other students.

ADMISSION WITH ADVANCED STANDING

Students from accredited colleges, normal schools, and universities, who have pursued college courses equivalent to those of the University of Wisconsin with an average standing of at least *C* on an *A-B-C-D-Fail* grading basis, and who have been granted honorable dismissal from their former institutions may be admitted to the University. Former students of such institutions can not be received as freshmen on the basis of their preparatory school records. Credit may be granted on a similar basis for college-level work taken in the armed forces.

Applicants for admission who have had any work whatsoever in another institution of higher learning, regardless of whether or not they wish to receive credit for it, must submit complete credentials of both their high-school and college work to the proper authorities of the specific college which they desire to enter, and not to the University Registrar. Applicants who wish to enter the College of Engineering should send their records to the Dean of that college; those entering the College of Agriculture to the Assistant Dean; and all others to the Secretary of the Advanced Standing Committee. All such transcripts should be sent at least six weeks preceding the opening of the session which the student desires to enter.

No more than one-fourth the number of credits required for a four-year course will be given for a single year's work in another institution. At least the senior year's work (30 credits and 30 grade-points) must be earned in residence at Wisconsin, and students can therefore expect at best not more than three years of advanced standing on transfer.

In the College of Letters and Science, freshmen are limited in their elections to English composition, foreign language, history, mathematics, natural sciences, and drawing. Students who wish to receive full credit for their freshman year at other colleges should, therefore, make up their programs from these subjects.

ADMISSION TO THE SUMMER SESSION

Applicants for admission to the Summer Session who wish to work for a degree at Wisconsin must file regular transcripts as specified in the preceding paragraphs; this requirement also applies to all persons seeking admission to the Law School or the Graduate School, regardless of their intention of securing a degree.

All other summer session applicants who have not previously been matriculated at Wisconsin are required to furnish documentary evidence of good standing. For a teacher, this will consist of a statement of his or her status in the school where employed signed by a responsible official of such school; for a student at another institution, an official statement of good standing; for others, appropriate statements of attainments, occupation, and purpose. These statements are to be filed in advance so that necessary permits to register can be issued.

INSTRUCTIONAL ORGANIZATION

The University of Wisconsin is organized for instruction into a number of colleges and schools which are in turn divided into departments. The scheme of organization is as follows:

COLLEGE OF LETTERS AND SCIENCE

Art History and Criticism
Astronomy
Botany
Chemistry
Classics (General, Latin, and Greek)
Commerce
Comparative Literature
Comparative Philology
Economics
English
French and Italian
Geography
Geology
German
Hebrew
History
History of Science
Journalism
Library Science
Mathematics
Meteorology
Music
Pharmacy
Philosophy
Physics
Political Science
Psychology
Scandinavian Languages
Slavic Languages
Social Work
Sociology and Anthropology
Spanish and Portuguese
Speech
Zoology

COLLEGE OF ENGINEERING

Chemical Engineering
Civil Engineering
Drawing and Descriptive Geometry
Electrical Engineering
Mechanical Engineering
Mechanics
Mining and Metallurgy

COLLEGE OF AGRICULTURE

A. Agricultural Division

Agricultural Bacteriology	Biochemistry	Plant Pathology
Agricultural Economics	Dairy Husbandry	Poultry Husbandry
Agricultural Education	Dairy Industry	Rural Sociology
Agricultural Engineering	Economic Entomology	Soils
Agricultural Journalism	Genetics	Veterinary Science
Agronomy	Horticulture	Wildlife Management
Animal Husbandry		

B. Home Economics Division

Clothing and Textiles	Foods, Nutrition and Administration	Related Art

LAW SCHOOL

MEDICAL SCHOOL

Anatomy	Pathology	Physiological Chemistry
Hygiene	Pharmacology and Toxicology	Radiology
Medical Bacteriology	Physical Medicine	Surgery
Medicine	Physiology	Medical Technology

SCHOOL OF NURSING

Dietetics	Medicine and Surgery	Public Health Nursing
Therapeutics	Nursing	

SCHOOL OF EDUCATION

Education	Physical Education for Men	Physical Education for Women
Art Education and Applied Art		Occupational Therapy

SCHOOL OF COMMERCE

DEPARTMENT OF MILITARY SCIENCE

DEPARTMENT OF NAVAL SCIENCE

DEPARTMENT OF PHYSICAL EDUCATION

The University also maintains a strong Graduate School with advanced work leading to masters' and doctors' degrees and a Summer Session offering regular academic and professional subjects for full credit toward all degrees. The University Extension Division offers courses by correspondence which may be taken for full credit; it also operates a branch at Milwaukee where regular class instruction is given, including the freshman and sophomore years in Letters and Science and in Engineering; and it conducts regular classes in freshman subjects, and in a few sophomore subjects, in many other cities of the State.

The University offers no curricula in kindergarten work, dentistry, theology or architecture; however, the work of the freshman year in engineering is accepted by some colleges of architecture, and there is a limited amount of instruction given in certain phases of forestry by the staff of the U. S. Forest Products Laboratory, associated with the University.

DEGREES

TITLES

GRADUATE IN AGRICULTURE—Two-Year Course in Agriculture

GRADUATE NURSE—Three- and Five-Year Nursing Courses

FIRST DEGREES

BACHELOR OF ARTS—Granted in General Course
BACHELOR OF ARTS (Humanities)
BACHELOR OF ARTS (Journalism)
BACHELOR OF BUSINESS ADMINISTRATION
BACHELOR OF LAWS

BACHELOR OF LIBRARY SCIENCE
BACHELOR OF MUSIC
BACHELOR OF SCIENCE—Granted in General Course
BACHELOR OF NAVAL SCIENCE*
BACHELOR OF SCIENCE (Applied Mathematics and Mechanics)
BACHELOR OF SCIENCE (Agriculture)
BACHELOR OF SCIENCE (Agriculture and Education)
BACHELOR OF SCIENCE (Applied Art)
BACHELOR OF SCIENCE (Art Education)
BACHELOR OF SCIENCE (Chemistry)
BACHELOR OF SCIENCE (Chemical Engineering)
BACHELOR OF SCIENCE (Civil Engineering)
BACHELOR OF SCIENCE (Education)
BACHELOR OF SCIENCE (Electrical Engineering)
BACHELOR OF SCIENCE (Home Economics)
BACHELOR OF SCIENCE (Home Economics and Education)
BACHELOR OF SCIENCE (Hygiene)—Five-Year Nursing Courses
BACHELOR OF SCIENCE (Light Building Industry)
BACHELOR OF SCIENCE (Mechanical Engineering)
BACHELOR OF SCIENCE (Medical Science)
BACHELOR OF SCIENCE (Medical Technology)
BACHELOR OF SCIENCE (Metallurgical Engineering)
BACHELOR OF SCIENCE (Mining Engineering)
BACHELOR OF SCIENCE (Occupational Therapy)
BACHELOR OF SCIENCE (Pharmacy)
BACHELOR OF SCIENCE (Physical Education)
BACHELOR OF SCIENCE (Physical Medicine)

A graduate of any course may receive the baccalaureate degree of any other course by completing the additional studies required in that course. Two baccalaureate degrees cannot be taken in one year, and for a second bachelor's degree in the College of Letters and Science one year's additional study and a special thesis are required.

ADVANCED DEGREES IN THE GRADUATE AND PROFESSIONAL SCHOOLS

The University confers in course the following masters' degrees: Master of Arts, Master of Arts in Journalism, Master of Laws, Master of Music, Master of Business Administration, Master of Commercial Education, Master of Science, and Master of Science degrees in Child Development, Social Work and in any of the branches of engineering, e.g., chemical, civil, etc. Candidates who have taken the Bachelor of Science degree in one of the engineering courses may also be granted the second degree of Civil Engineer, Mechanical Engineer, etc.

The University also confers in course the degrees of Doctor of Philosophy, Doctor of Medicine, and Doctor of Juridical Science.

ACADEMIC WORK

ADVISERS. Upon being admitted to the University, each student is assigned to a member of the faculty, who acts as his adviser. The duties of the adviser are to assist the student in selecting his subjects so as to secure a well-rounded education, as well as to aid him in interpreting the requirements and to oblige him to meet them in their proper sequence. The responsibility for the selection of courses rests, in the final analysis, upon the student, and it is not the province of the adviser to refuse approval of a course which the student is entitled to elect. Similarly, it is the primary duty of the student to meet the requirements

* Curriculum under consideration. Consult Commanding Officer, Department of Naval Science.

of his course in their proper order, so that he may not, in his senior year, find himself ineligible for graduation. At the opening of each semester the student is required to consult his adviser concerning his choice of studies, and the adviser must approve the student's elections before he is permitted to enter classes.

EXAMINATIONS. Each subject terminates in a two-hour written final examination at the close of the semester; these final examinations are regularly scheduled, and the times set may not be changed without special faculty authorization. During the semester two or three one-hour written tests are ordinarily held in all but the most advanced courses. There are no exemptions from examinations because of high standings in class work.

CREDITS. The unit used in computing the amount of work required for graduation is the credit, which represents one hour of class work per week for one semester, or its equivalent in other forms of instruction, together with the necessary preparation. Two or sometimes three hours of laboratory work are considered as the equivalent of one hour of class work.

GRADES AND POINTS. Semester grades are reported by letter only, although they are commonly based on averages of numerical grades in final examinations and other written work. The characterization of letter grades by plus and minus signs is not authorized. For the sake of convenience in computing weighted averages, each letter grade carries a specified number of points per credit; thus a *B* in a three-credit subject would yield 6 points. The scale of grades and points follows:

GRADE	PERCENTAGE EQUIVALENT	POINTS PER CREDIT
A (Excellent)	93-100	3
B (Good)	85- 92	2
C (Fair)	77- 84	1
D (Poor)	70- 76	0
E (Condition)	60- 69	0(—½)*
F (Failure)	Below 60	(—1)*

POINT-CREDIT RATIO. The general quality of a student's work over a number of semesters is expressed in terms of a point-credit ratio, which is the result obtained by dividing the total number of points he has earned by the total number of credits earned. The highest possible quotient is 3.0, which represents a grade of *A* in every subject; the lowest possible quotient is zero.

The point-credit ratio must not be confused with a similar figure known as the grade-point average; this is computed at the close of each semester and is based solely on the number of points earned and credits elected during that semester, with deductions for deficiencies (see * above). The maximum average is 3.0, the minimum—1.0.

ATTENDANCE. Students are required to be present at the opening of the semester and to remain until the work of the semester is finished. It is expected that every student will be present at all of the classes at which he is due. If at any time a student is absent, he must satisfy his instructors that such absence is for good and sufficient cause.

AUDITORS. Regular students may enter classes as auditors, subject to the approval of the adviser and of the instructor whose class is visited. Auditors are under no obligations of regular attendance, preparation, recitation, or examination, and receive no credit toward graduation. Others may be admitted as auditors only with the consent of the dean; they are required to register, pay set fees, and to have class cards for the courses they elect to attend.

HIGH-SCHOOL FOREIGN LANGUAGE. High-school work in a foreign language is accepted in satisfaction of the foreign-language requirements for the various degrees at the rate of four university credits for one unit, with a minimum of two units in one language (unless the language is contained in college) and a maximum of six units.

SUBJECT NOT TO BE DUPLICATED. No university credit will be granted for work in algebra, trigonometry, or foreign language taken at the University when such work represents a repetition of studies already completed in high school.

CREDIT FOR EXTENSION DIVISION WORK. Persons who are qualified for admission to the University may take Extension Division courses and apply the credit earned toward graduation after one year of study in residence.

The maximum credit granted for work taken through the Extension Division may not exceed one-half the number of credits required for graduation.

Extension Division work for university credit may not be done by any student while in attendance at any institution of learning, except by written approval from the authorized official of the institution concerned.

Students engaged upon correspondence-study courses prior to enrollment for residence work, which have not been completed by the date of campus enrollment, must take a suspension of correspondence-study instruction and must deposit with the Recorder of the Extension Division all advance assignments upon which recitation reports have not been made.

Information concerning Extension study may be obtained by addressing the Dean of the Extension Division, University of Wisconsin.

PHYSICAL EDUCATION

The facilities of the departments, which are open to all students of the University, furnish opportunity for participation in all forms of recreational activities.

WOMEN. Women students are required to take two years of physical education during their first two years at the University. All transfer students who enter with less than 50 credits are required to complete the two-year requirement. The satisfactory completion of the required work in physical education is determined on the basis of participation, motor proficiency, and knowledge of the principles and practice of efficient living. Every student is required to participate in an individual sport, a team sport, an aquatic sport and in some form of dancing. In addition she must be enrolled in a fundamentals class for at least one season. After these requirements are met she may elect activities of her own choice. Election of sports and other activities are made by students when they register.

Students who are physically unfit, as certified by the Department of Student Health, are exempt from physical education. Self-supporting students and others upon whom the requirement in physical education might work a temporary hardship may be permitted to defer the prescribed training upon making proper application. In no case will permission be granted to defer work for more than one semester at a time, and no work will be deferred into the senior year. All applications for deferment must be made in advance to the director of required physical education, Room 108, Lathrop Hall.

A specified costume is required for women which can be purchased in Madison at a cost of about $2.50. Additional costumes are required for riding, skiing, and dancing.

MEN. Freshmen and sophomore men are required to take two hours of physical education per week during the first four semesters of their residence at the University.

Students who are ineligible for military science, but not certified as physically unfit for physical education, must meet the physical education requirement.

All transfer students who enter with less than 50 credits are required to take physical education until they have attained junior standing. A failure incurred in physical education at another school must be made up on entering the University.

Exemptions: (a) Students who do not meet the physical requirements for physical education as certified by the Department of Student Health; (b) students who qualify and are accepted for the Band; (c) students who have served three months or more in the armed forces. All applications for exemption or deferments must be made to the director of required physical education. In no case will permission be granted to defer work for more

than one semester at a time, and no deferment work will be allowed to extend into the senior year.

The satisfactory completion of the required work is determined on the basis of physical fitness, motor proficiency, and participation.

Students will provide themselves with suitable clothing for indoor and outdoor activities. (Indoor: regulation white sleeveless shirt and white or khaki running pants.) In addition, each man should provide himself with a supporter, wool socks, rubber-soled shoes, and a regulation towel.

MEDICAL AND PHYSICAL EXAMINATIONS

The organic condition, stage of physical development, and degree of motor efficiency attained by each freshman are determined at the opening of the college year by a series of examinations and tests made by the Department of Student Health and the Division of Physical Education. An endeavor is made to outline for each student a proper regimen of exercise, diet, rest, and work. Students are classified on an organic scale and are permitted to engage only in sports and games for which they are physically fitted. Candidates for all freshman squads, intramural teams, and intercollegiate athletic squads must secure permission of the Departments of Student Health and Physical Education before reporting for participation.

MEN'S ATHLETICS

Intramural tournaments and contests for men are conducted in all games and sports, and their conduct and management are under the supervision and control of the Department of Physical Education and Intramural Athletics. An Advisory Board, consisting of three representatives from fraternities, two from the old and two from the new dormitories, and two from the independent groups, advise with the department in all matters pertaining to intramural administration. A "sports-for-all" program is promoted, with social and religious organizations, fraternities, dormitory units, and other groups of men students participating in a wide range of games and other athletic activities.

The University maintains representative teams in all competitive sports. Competitive sports are under the government of the Athletic Board, a committee of seven members consisting of four faculty members, two representatives of the Alumni Association, and the president of the Student Athletic Board. The members of the faculty and the alumni members are appointed by the President in conjunction with the University Committee subject to the approval of the Board of Regents.

WOMEN'S CLUBS IN PHYSICAL EDUCATION ACTIVITIES

Tournaments, play days, and sports days suitable to women are conducted and managed by the Women's Athletic Association, which works closely with the Department of Physical Education and which is a large factor in stimulating and maintaining general interest and participation in physical education activities among the women students. Through its different sports clubs, W. A. A. cooperates with the department in promoting such participation in sports and other outdoor activities among women students. These clubs include: Hockey, Badminton, Basketball, Bowling, Dolphin (the swimming club), Orchesis (the dance club), Tennis. There is a W. A. A. Outing Club which promotes hiking, winter sports. and canoeing. Orchesis provides an opportunity for advanced work in the dance for those students who have the interest and ability to progress faster than is possible in the regular scheduled classes; membership in it is open to those who have achieved sufficient mastery of the dance from both the technical and the artistic points of view to be able to contribute to the activity of the group as well as to profit from it. Physical Education Club is a professional organization including in its membership the majors in the department; its purpose is to provide a medium of discussion for its members along lines which touch upon their work.

BAND INSTRUCTION

The University Bands consist of two hundred men divided into a Concert Band, a First Regimental Band, and a Freshman Band. The First Regimental Band and Freshman Band serve as a training school for the Concert Band and serve the Military Department at official functions. Each organization rehearses three times weekly. Upperclassmen who are members of the Concert Band and selected members of the other bands who remain for duty at Commencement receive a stipend of fifteen dollars for freshmen and sophomores, and thirty dollars for others.

Freshmen and sophomores who take band are not required to take military science. Beginning with the sophomore year, qualified students may take band for one academic credit per semester. Membership is determined solely on the basis of individual tryouts. Bandsmen are not required to supply their own uniforms but supply their own instruments, although some of those less commonly used may be rented from the University.

MILITARY SCIENCE

The Department of Military Science comprises Infantry, Corps of Engineers, Signal Corps, Corps of Military Police, Transportation Corps, Medical Corps, and Air Corps units of the Reserve Officers' Training Corps, organized under the National Defense Act of June 3, 1916. This act provides for a progressive course of military training of two years basic and two years advanced work, both taught by officers of the Army of the United States.

The object of this instruction is to partially prepare students to perform the duties of commissioned officers, so that in time of a national emergency the required educated men, with some knowledge of military science and tactics, may be available to organize, equip, train and lead the units of the Army.

The instruction in military training will also help prepare the individual for leadership in civil life. The tactful handling of men, the ability to cooperate with others, and the organization of effort and resources are common factors of success in either military or civil life. Military training develops efficiency, patriotism, leadership, and those qualities of manliness so essential in all professions.

Completion of either the basic or advanced course shall, when entered upon by a student, be a prerequisite for graduation unless, in exceptional cases, the student is discharged from the ROTC on the recommendation of the Professor of Military Science and Tactics.

BASIC COURSE

All nonveteran, male freshmen and sophomores between the ages of 14 and 23, who are citizens of the United States, and who meet the physical requirements are required to take the basic course, subject to the provisions outlined below.

Instruction is carried on for three hours each week. Uniforms and equipment are furnished by the Government. No academic credit is given for the basic course.

Instruction given in the basic course will be of material assistance to students who are inducted into the Army of the United States.

Cadet corporals are appointed from the second-year basic course students.

ADVANCED COURSE

Students who have completed the two years of basic work, or veteran enlisted men who have completed one year of active service in the Army, Navy, or Marine Corps, may make application for one of the advanced courses to the Professor of Military Science and Tactics. Applicants must be less than 27 years of age, physically qualified, not members of the Naval or Marine Corps Reserve, and have at least four semesters of work (not including summer semesters) remaining prior to graduation. They must also agree to attend one advanced summer camp of not more than six weeks' duration to complete the course and to accept a reserve commission as a Second Lieutenant in the appropriate branch of the Army.

From these applicants the President of the University and the Professor of Military Science and Tactics select the students to fill the quotas allotted for the advanced course by the War Department.

Students selected take instruction five hours a week at the University for four semesters and attend one summer camp. They are issued an officers' type uniform and paid a ration allowance of approximately $21.00 per month. They are paid a mileage allowance of five cents a mile to and from the Advanced Camp and $75.00 per month for the duration of the camp. All pay and allowances are in addition to the benefits authorized veterans by the GI Bill of Rights.

At the University advanced course students receive instruction in the basic subjects all officers should know, such as principles of leadership, mess and supply management, etc., and 185 hours of specialized branch instruction. At the Advanced Camp students participate in field training which cannot be conducted at the University. Texts are issued by the Federal Government.

Cadet officers and sergeants are appointed from the advanced students.

COLLEGE OF LETTERS AND SCIENCE

MARK H. INGRAHAM, DEAN

FACULTY

ADKINS, HOMER, *Ph.D.*, *Sc.D.*, Professor of Chemistry
ADLER, FELIX THEODORE, *Ph.D.*, Assistant Professor of Physics
AGARD, WALTER RAYMOND, *B.Litt.*, Professor of Greek
ALBERSON, MRS. HAZEL STEWART, *Ph.D.*, *Litt.D.*, Assistant Professor of Comparative Literature
ALLEN, CHARLES ELMER, *Ph.D.*, *Sc.D.*, Emeritus Professor of Botany
ALLEN, FLORENCE ELIZA, *Ph.D.*, Assistant Professor of Mathematics
ALLEN, PAUL JAMES, *Ph.D.*, Assistant Professor of Botany
ARNOLD, KENNETH JAMES, *Ph.D.*, Assistant Professor of Mathematics
BACKUS, MYRON PORT, *Ph.D.*, Associate Professor of Botany
BANDY, WILLIAM THOMAS, *Ph.D.*, Associate Professor of French
BARCHALL, HENRY HERMAN, *Ph.D.*, Assistant Professor of Physics
BECKER, HOWARD, *Ph.D.*, Professor of Sociology
BEEMAN, WILLIAM WALDRON, *Ph.D.*, Assistant Professor of Physics
BENDER, PAUL, *Ph.D.*, Assistant Professor of Chemistry
BERGETHON, BJORNAR WILLIAM, *M.A.*, Associate Professor of Music
BILSTAD, NELLIE MAE, *Ph.D.*, Assistant Professor of Zoology
BOARDMAN, EUGENE POWERS, *M.A.*, Assistant Professor of History
BOEHM, WERNER WILLIAM, *LL.B.*, *M.S.W.*, *D. es L.*, Assistant Professor of Social Work
BÖGHOLT, CARL MÖLLER, *Ph.D* , Professor of Philosophy
BORCHERS, GLADYS LOUISE, *Ph.D.*, Associate Professor of Speech
BOTTKE, KARL GEORGE, *Ph.D.*, Assistant Professor of French
BRANDEIS, ELIZABETH (Mrs. P. A. Raushenbush), *Ph.D.*, Lecturer in Economics
BREIT, GREGORY, *Ph.D.*, Professor of Physics
BRIDGMAN, ALMA LOUISE, *M.A.*, Instructor in Economics
BROGDEN, WILFRED JOHN, *Ph.D.*, Professor of Psychology
BRUCK, RICHARD HUBERT, *Ph.D.*, Assistant Professor of Mathematics
BRUNS, FRIEDRICH, *Ph.D.*, Professor of German
BRYAN, GEORGE SMITH, *Ph.D.*, Professor of Botany
BRYSON, REID A., *M.A.*, Assistant Professor of Geography
BUCK, PHILO MELVIN, JR., *M.A.*, *Litt.D.*, Professor of Comparative Literature
BUCKLEY, JEROME HAMILTON, *Ph.D.*, Assistant Professor of English
BUERKI, FREDRICK ALGA, *M.S.*, Instructor in Speech; Assistant Theatre Director
BURKHARDT, FREDERICK HENRY, *B.Litt.*, *Ph.D.*, Associate Professor of Philosophy
BURLEIGH, CECIL EDWARD, *D.M.*, Professor of Music
BUSSE, LOUIS WILLIAM, *Ph.D.*, Associate Professor of Pharmacy
CAMERON. NORMAN ALEXANDER, *Ph.D.*, *M.D.*, Professor of Psychology
CARPENTER, LOUISE LOCKWOOD (Mrs. R. H.), *B.M.*, Associate Professor of Music
CARSTENSEN, VERNON, *Ph.D.*, Research Associate in History
CASSIDY, FREDERIC GOMES, *Ph.D.*, Assistant Professor of English
CHEYDLEUR, FREDERIC DANIEL, *Ph.D.*, Professor of French; Director of Placement and Attainment Examinations

CHURCH, RICHARD CASSIUS, *M.A.*, Assistant Professor of Music
CLARENBACH, FRED A., *Ph.D.*, Associate Professor of Political Science
CLARK, HARRY HAYDEN, *M.A.*, Professor of English
CLARKE, HELEN ISABEL, *M.A.*, Associate Professor of Social Work
CLAUS, PEARL ELIZABETH, *Ph.D.*, Assistant Professor of Zoology
CLINARD, MARSHALL B., *Ph.D.*, Associate Professor of Sociology
CLINE, LEWIS MANNING, *Ph.D.*, Associate Professor of Geology
COLVIN, BURTON HOUSTON, *Ph.D.*, Instructor in Mathematics
COOL, CHARLES DEAN, *Ph.D.*, Emeritus Professor of Spanish
COON, LELAND AVERY, *M.A.*, Professor of Music
COOPER, LUCILLE CAMPBELL, *B.M.*, Instructor in Music
CURTI, MERLE, *Ph.D.*, Professor of History
CURTIS, JOHN THOMAS, *Ph.D.*, Associate Professor of Botany
CUTLIP, SCOTT MUNSON, *M.A.*, Assistant Professor of Journalism
DANIELS, FARRINGTON, *Ph.D.*, Professor of Chemistry
DEHN, MAX W., *Ph.D.*, Lecturer in Mathematics
DENNISTON, ROLLIN HENRY, *Ph.D.*, Emeritus Assistant Professor of Botany
DIETRICH, JOHN ERB, *Ph.D.*, Assistant Professor of Speech
DORAN, MADELEINE, *Ph.D.*, Assistant Professor of English
DOREMUS, ROBERT BARNARD, *Ph.D.*, Assistant Professor of English
DUGGAR, BENJAMIN MINGE, *Ph.D.*, Emeritus Professor of Physiological and Applied Botany
DVORAK, RAYMOND FRANCIS, *B.M.*, Associate Professor of Music
EARLEY, JAMES STAINFORTH, *Ph.D.*, Associate Professor of Economics
EASTMAN, IRENE BELLE, *B.M.*, Assistant Professor of Music
EASUM, CHESTER VERNE, *Ph.D.*, Professor of History
ECCLES, MARK, *Ph.D.*, Associate Professor of English
EDSON, CHARLES FARWELL, JR., *Ph.D.*, Associate Professor of History
EDWARDS, JAMES STANHOPE, *M.A.*, Instructor in German
EISENHART, CHURCHILL, *Ph.D.*, Associate Professor of Mathematics
ELLSWORTH, PAUL T., *Ph.D.*, Professor of Economics
ELY, STEPHEN LEE, *Ph.D.*, Associate Professor of Philosophy
EMLEN, JOHN THOMPSON, JR., *Ph.D.*, Associate Professor of Zoology
EMMONS, RICHARD CONRAD, *Ph.D.*, Professor of Geology
EVANS, GWINNE BLAKEMORE, *Ph.D.*, Assistant Professor of English
EVANS, HERBERT PULSE, *Ph.D.*, Professor of Mathematics
EVANS, RICHARD IRVING, *Ph.D.*, Assistant Professor of Botany
EVERETT, CORNELIUS JOSEPH, *Ph.D.*, Assistant Professor of Mathematics
EWBANK, HENRY LEE, *Ph.D.*, Professor of Speech
FABERGÉ, ALEXANDER CYRIL, *Ph.D.*, Research Associate in Botany
FARMER, PAUL, *Ph.D.*, Assistant Professor of History
FASSETT, NORMAN CARTER, *Ph.D.*, Professor of Botany; Curator of the Herbarium
FERRY, JOHN DOUGLASS, *Ph.D.*, Assistant Professor and Research Associate in Chemistry
FINCH, VERNOR CLIFFORD, *Ph.D.*, Professor of Geography
FISCHER, RICHARD, *Ph.D.*, Emeritus Professor of Chemistry
FISK, EMMA LUELLA, *Ph.D.*, Associate Professor of Botany
FOSS, ROBERT HENRY, *M.A.*, Assistant Professor of Journalism; Director of Publicity
FRIEDLANDER, ERNST, Artist in Residence, Music
FRIES, HORACE SNYDER, *Ph.D.*, Associate Professor of Philosophy
FUERST, NORBERT, *Ph.D.*, Assistant Professor of German
FULCHER, PAUL MILTON, *Ph.D.*, Professor of English
FULLERTON, ROBERT ELSTON, *Ph.D.*, Instructor in Mathematics
GALPIN, ALFRED MAURICE, *Ph.D.*, Instructor in French
GARD, ROBERT EDWARD, *M.A.*, Assistant Professor of Speech
GARNETT, ARTHUR CAMPBELL, *M.A.*, *Litt.D.*, Professor of Philosophy

GAUNT, RUTH MARIETTA, *M.A.*, Assistant Professor of Social Work
GAUS, JOHN MERRIMAN, *Ph.D.*, Professor of Political Science
GERLACH, ARCH CLIVE, *Ph.D.*, Associate Professor of Geography
GERTH, HANS HEINRICH, *Ph.D.*, Assistant Professor of Sociology
GILBERT, EDWARD MARTINIUS, *Ph.D.*, Emeritus Professor of Botany
GILLEN, CHARLES FREDERICK, *Ph.D.*, *Litt.D.*, Associate Professor of French
GILLIN, JOHN LEWIS, *Ph.D.*, *LL.D.*, Emeritus Professor of Sociology
GLAESER, MARTIN GUSTAV, *Ph.D.*, Professor of Economics and Commerce
GLAUSER, ALFRED CHARLES, *Licence es Lettres*, Lecturer in French
GLICKSMAN, HARRY, *Ph.D.*, *LL.B.*, Professor in the College of Letters and Science; Lecturer in English
GORDON, EDGAR BERNARD, Emeritus Professor of Music
GRANT, DAVID ALEXANDER, *Ph.D.*, Associate Professor of Psychology
GREENE, HENRY CAMPBELL, *Ph.D.*, Curator of Cryptogamic Herbarium
GRIM, HARRIETT ELIZABETH, *Ph.D.*, Instructor in Speech
GRIMM, NANCY YORK, *B.A.*, Acting Instructor in Chemistry
GROVES, HAROLD MARTIN, *Ph.D.*, Professor of Economics
GUNLAUGSON, CHRISTINE, *B.M.*, Assistant Professor of Music
GUNVALDSEN, KAARE M., *M.A.*, Instructor in German
GUYER, MICHAEL FREDERIC, *Ph.D.*, *LL.D.*, Emeritus Professor of Zoology
HAGEN, OSKAR FRANK LEONARD, *Ph.D.*, *F.R.S.A.*, Professor of History and Criticism of Art, Curator of University Art Works
HALL, GEORGE ARTHUR, JR., *Ph.D.*, Instructor in Chemistry
HALL, NORRIS FOLGER, *Ph.D.*, Professor of Chemistry
HANLEY, MILES LAWRENCE, *M.A.*, Professor of English
HARLOW, HARRY FREDERICK, *Ph.D.*, Professor of Psychology
HARRINGTON, FRED HARVEY, *Ph.D.*, Associate Professor of History
HARRIS, JULIAN EARLE, *Ph.D.*, Professor of French
HARTSHORNE, RICHARD, *Ph.D.*, Professor of Geography
HASLER, ARTHUR DAVIS, *Ph.D.*, Associate Professor of Zoology
HAUGEN, EINAR INGVALD, *Ph.D.*, Thompson Professor of Scandinavian Languages
HAWKES, LESTER LITCHFIELD, *B.S.*, Lecturer in Journalism
HEFFNER, ROE-MERRILL SECRIST, *Ph.D.*, Professor of German
HEIRONIMUS, JOHN PAUL, *Ph.D.*, Assistant Professor of Classics
HENMON, VIVIAN ALLEN CHARLES, *Ph.D.*, Professor of Psychology; Director of Educational Guidance
HERB, RAYMOND GEORGE, *Ph.D.*, Professor of Physics
HERRICK, CHESTER ALBERN, *Sc.D.*, Professor of Zoology and Veterinary Science
HERRIOTT, JAMES HOMER, *Ph.D.*, Professor of Spanish; Associate Dean of the Graduate School
HESSE, ERNEST ALBERT, *B.A.*, Instructor in Chemistry
HESSE, EVERETT WESLEY, *Ph.D.*, Assistant Professor of Spanish
HESSELTINE, WILLIAM BEST, *Ph.D.*, Professor of History
HIGBY, CHESTER PENN, *Ph.D.*, *LL.D.*, Professor of History
HIRSCHFELDER, JOSEPH OAKLAND, *Ph.D.*, Professor of Chemistry
HOHLFELD, ALEXANDER RUDOLPH, *Ph.D.*, Emeritus Professor of German
HOLT, MATTHEW LESLIE, *Ph.D.*, Professor of Chemistry
HORNSETH, RICHARD ALLEN, *M.Ph.*, Instructor in Sociology
HOTALING, BURTON LORRAINE, *M.A.*, Assistant Professor of Journalism
HOWELLS, WILLIAM WHITE, *Ph.D.*, Associate Professor of Anthropology
HUFFER, CHARLES MORSE, *Ph.D.*, Associate Professor of Astronomy
HUGHES, MERRITT YERKES, *Ph.D.*, Professor of English
HURLEY, PATRICK MASON, *Ph.D.*, Research Associate in Geology
HUSKINS, C. LEONARD, *Ph.D.*, *Sc.D.*, Professor of Botany

HYDE, GRANT MILNOR, *M.A.*, Director of the School of Journalism; Professor of Journalism
IGLESIA, RAMON, *Ph.D.*, Associate Professor of Spanish
IHDE, AARON JOHN, *Ph.D.*, Assistant Professor of Chemistry
ILTIS, LEON LEONARD, *B.M.*, Professor of Music
INGERSOLL, LEONARD ROSE, *Ph.D.*, Professor of Physics
INGRAHAM, MARK HOYT, *Ph.D.*, *LL.D.*, Dean of the College of Letters and Science; Professor of Mathematics
JENSEN, MERRILL MONROE, *Ph.D.*, Associate Professor of History
JOHANSEN, GUNNAR, Professor of Music
JOHNSON, CARL EMANUEL, *Ph.D.*, Associate Professor of Sociology
JOHNSON, GERTRUDE ELIZABETH, *B.A.*, Emeritus Associate Professor of Speech
JOHNSON, WILLIAM SUMMER, *Ph.D.*, Professor of Chemistry
JONES, FRED NOWELL, *Ph.D.*, Assistant Professor of Psychology
JONES, PAUL GEORGE, *M.A.*, Assistant Professor of Music
JOOS, MARTIN, *Ph.D.*, Associate Professor of German
KASTEN, LLOYD AUGUST WILLIAM, *Ph.D.*, Associate Professor of Spanish
KIEKHOFER, WILLIAM HENRY, *Ph.D.*, *LL.D.*, Professor of Economics
KIENITZ, JOHN FABIAN, *Ph.D.*, Associate Professor of Art History
KITTEL, PAULA MARGARETHA, *Ph.D.*, Assistant Professor of German
KLEENE, STEPHEN COLE, *Ph.D.*, Associate Professor of Mathematics
KLEIN, MICHAEL WILLIAM, *Ph.D.*, Associate Professor of Chemistry
KNAPLUND, PAUL ALEXANDER, *Ph.D.*, Professor of History
KOLISCH, RUDOLF, Artist in Residence, Music
KRAUSKOPF, FRANCIS CRAIG, *Ph.D.*, Professor of Chemistry
KROFF, ALEXANDER YALE, *Ph.D.*, Instructor in French
LACY, EDGAR W., *Ph.D.*, Assistant Professor of English
LAIRD, ARTHUR GORDON, *Ph.D.*, Emeritus Professor of Greek
LANGER, RUDOLPH ERNEST, *Ph.D.*, Professor of Mathematics
LARSEN, EDWIN MERITT, *Ph.D.*, Assistant Professor of Chemistry
LEITH, CHARLES KENNETH, *Ph.D.*, *LL.D.*, *Sc.D.*, Professor of Geology
LEROY, CLAUDE EDWARD, *M.A.*, Acting Instructor in Spanish
LESCOHIER, DON DIVANCE, *Ph.D.*, Professor of Economics
LEVEQUE, ANDRE CAMILLE, *Ph.D.*, Professor of French
LILLY, JOHN HENRY, *Ph.D.*, Associate Professor of Zoology and Economic Entomology
LUCKHARDT, HILMAR FRANCIS, *M.A.*, Assistant Professor of Music
LYON, ALBERT EDDY, *Ph.D.*, Assistant Professor of Spanish
MCCORMICK, THOMAS CARSON TOOKE, *Ph.D.*, Professor of Sociology
MACDUFFEE, CYRUS COLTON, *Ph.D.*, Professor of Mathematics
MCELVAIN, SAMUEL MARION, *Ph.D.*, Professor of Chemistry
MCGILVARY, EVANDER BRADLEY, *Ph.D.*, Emeritus Professor of Philosophy
MACKENDRICK, PAUL L., *Ph.D.*, Assistant Professor of Classics
MCSHAN, WILLIAM HARTFORD, *Ph.D.*, Associate Professor of Zoochemistry
MACK, JULIAN ELLIS, *Ph.D.*, Associate Professor of Physics
MAGARET, GRETCHEN ANN, *Ph.D.*, Associate Professor of Psychology
MARCH, HERMAN WILLIAM, *Ph.D.*, Professor of Mathematics
MATHEWS, JOSEPH HOWARD, *Ph.D.*, Director of the Course in Chemistry; Professor of Chemistry
MEESEN, HUBERT JOSEPH, *Ph.D.*, Associate Professor of German
MEIKLEJOHN, ALEXANDER, *Ph.D.*, *LL.D.*, Emeritus Professor of Philosophy
MEKEEL, HAVILAND SCUDDER, *Ph.D.*, Associate Professor of Anthropology
MELOCHE, VILLIERS WILLSON, *Ph.D.*, Professor of Chemistry
MERCIER, GERMAINE EUGENIE, *M.A.*, Assistant Professor of French
MESSING, GORDON M., *Ph.D.*, Assistant Professor of Classics and Comparative Philology
MEYER, MRS. INEVA R., *M.A.*, Assistant Dean

MEYER, ROLAND KENNETH, *Ph.D.*, Professor of Zoology
MICHELL, ROBERT BELL, *Ph.D.*, Professor of French
MILES, ARTHUR PARKER, *Ph.D.*, Associate Professor of Social Work
MILLER, EDWARD ERNST, *Ph.D.*, Assistant Professor of Physics and Soils
MILLER, ERIC REXFORD, *M.S.*, Emeritus Lecturer in Meteorology
MILLIGAN, EDWARD ELGIN, *Ph.D.*, Assistant Professor of French and Italian
MITCHELL, RONALD ELWY, *M.A.*, Professor of Speech; Theatre Director
MONSCHEIN, ROBERT WINFIELD, *B.M.*, Instructor in Music
MOORE, WILLIAM MCKINLEY, *Ph.D.*, Lecturer in Journalism
MORTON, WALTER ALBERT, *Ph.D.*, Professor of Economics
MURPHY, GEORGE W., *Ph.D.*, Instructor in Chemistry
NEALE-SILVA, EDUARDO ALVARO, *Ph.D.*, Associate Professor of Spanish
NOLAND, LOWELL EVAN, *Ph.D.*, Professor of Zoology
OAKLEY, CARROLL FRANK, *M.A.*, Lecturer in Physics
OGG, FREDERIC AUSTIN, *Ph.D.*, *LL.D.*, Professor of Political Science
ORCHARD, BERNICE ELLEN, Assistant Professor of Social Work
OTTO, MAX CARL, *Ph.D.*, Professor of Philosophy
OWEN, RAY DAVID, *Ph.D.*, Assistant Professor of Zoology and Genetics
PARKS, LLOYD MCCLAIN, *Ph.D.*, Professor of Pharmacy
PATTERSON, HELEN MARGUERITE, *M.A.*, Associate Professor of Journalism
PERLMAN, SELIG, *Ph.D.*, Professor of Economics
PFANKUCHEN, LLEWELYN ERNEST, *Ph.D.*, Professor of Political Science
PHILLIPS, BURR WENDELL, *M.A.*, Professor of History
POCHMANN, HENRY AUGUST, *Ph.D.*, Professor of English
POOLEY, ROBERT CECIL, *Ph.D.*, Professor of English
PÖST, GAINES, *Ph.D.*, Professor of History
PRAGER, SIGFRID, *Ph.D.*, Lecturer in Music
PREVOST, GERMAIN, Artist in Residence, Music
QUINTANA, RICARDO BECKWITH, *Ph.D.*, Professor of English
RAHIER, ALBERT NICOLAS, Artist in Residence, Music
RAMSPERGER, ALBERT GUSTAV, *Ph.D.*, Associate Professor of Philosophy
REICHELDERFER, PAUL VALENTINE, *Ph.D.*, Assistant Professor of Mathematics
REYNOLDS, ROBERT LEONARD, *Ph.D.*, Professor of History
RICHTMANN, WILLIAM OSCAR, *Ph.G.*, *Ph.D.*, Professor of Pharmacognosy
RIEGEL, SIEGHARDT MICHAEL, *Ph.D.*, Assistant Professor of German
RIEMER, SVEND, *Ph.D.*, Associate Professor of Sociology
RITTER, HOWARD L., *Ph.D.*, Instructor in Chemistry
ROBINSON, ARTHUR HOWARD, *B.A.*, Assistant Professor of Geography
ROBINSON, CHARLES VERNON, *Ph.D.*, Instructor in Physics
ROE, FREDERICK WILLIAM, *Ph.D.*, *Litt.D.*, Emeritus Professor of English
ROEBUCK, JOHN RANSOM, *Ph.D.*, Professor of Physics
ROESELER, ROBERT OSWALD, *Ph.D.*, Milwaukee Seminary Professor of German
ROGERS, SAMUEL GREENE ARNOLD, *M.A.*, Professor of French
ROLLEFSON, RAGNAR, *Ph.D.*, Associate Professor of Physics
ROSALDO, RENATO IGNACIO, *Ph.D.*, Associate Professor of Spanish
ROSS, EDWARD ALSWORTH, *Ph.D.*, *LL.D.*, Emeritus Professor of Sociology
ROSSI, JOSEPH, *Ph.D.*, Associate Professor of French and Italian
ROTH, DONALD ALFRED, *Ph.D.*, Instructor in Chemistry
RUEDISILI, CHESTER HENRY, *Ph.D.*, Lecturer in Psychology; Associate Dean
RUSSO, JOSEPH LOUIS, *Ph.D.*, Professor of Italian
SACHSE, WILLIAM LEWIS, *B.Litt.*, *Ph.D.*, Associate Professor of History
SALTER, JOHN THOMAS, *Ph.D.*, Associate Professor of Political Science
SANCHEZ-BARBUDO, ANTONIO, *Ph.D.*, Lecturer in Spanish
SCHLICHER, JOHN JACOB, *Ph.D.*, Emeritus Assistant Professor of Latin

SCHUETTE, HENRY AUGUST, *Ph.D.*, Professor of Chemistry
SEIFERT, LESTER, *Ph.D.*, Instructor in German
SELLERY, GEORGE CLARKE, *Ph.D.*, *LL.D.*, Emeritus Dean and Emeritus Professor of History
SHUDOFSKY, MAURICE MITYA, *Ph.D.*, Assistant Professor of English
SIEBECKER, SOPHIA (MRS. R. L.), *B.A.*, Lecturer in Social Work
SKILLING, HAROLD GORDON, *Ph.D.*, Assistant Professor of Political Science
SKOOG, FOLKE KARL, *Ph.D.*, Associate Professor of Botany
SLICHTER, LOUIS BYRNE, *Ph.D.*, Professor of Geology
SMITH, HUGH ALLISON, *M.A.*, Emeritus Professor of French
SMITH, WILLIAM NORMAN, *M.A.*, Instructor in Mathematics
SNOWDON, STANLEY COOPER, *Ph.D.*, Lecturer in Physics
SOKOLNIKOFF, ELIZABETH STAFFORD, *Ph.D.*, Lecturer in Mathematics
SORUM, CLARENCE HARVEY, *Ph.D.*, Professor of Chemistry
SPECHT, ROBERT DICKERSON, *Ph.D.*, Assistant Professor of Mathematics
STAUFFER, JOHN FREDERICK, *Ph.D.*, Assistant Professor of Botany
STAUFFER, ROBERT C., *Ph.D.*, Assistant Professor of the History of Science
STEBBINS, JOEL, *Ph.D.*, *Sc.D.*, *LL.D.*, Director of the Washburn Observatory; Professor of Astronomy
STERLING, HENRY SOMERS, *Ph.D.*, Associate Professor of Geography
STERLING, SUSAN ADELAIDE, *M.L.*, Emeritus Assistant Professor of German
STEVE, WILLIAM FREDERICK, *M.A.*, Emeritus Professor of Physics
STRATMAN-THOMAS, MARGARET HELENE, *M.A.*, Instructor in Music
SVOBODA, MARJORIE HUBER (MRS. G.), *B.S.*, Acting Instructor in Chemistry
SWINNEY, EDWARD EARLE, *M.B.*, Associate Professor of Music
TAYLOR, JAY EUGENE, *M.S.*, Acting Instructor in Chemistry
TAYLOR, WARNER, *M.A.*, Professor of English
TAYLOR, WILLIAM BAYARD, *Ph.D.*, Professor of Finance
THAYER, FRANK, *J.D.*, Professor of Journalism
THOMSON, JOHN WALTER, JR., *Ph.D.*, Assistant Professor of Botany
THORNBURY, ETHEL MARGARET, *Ph.D.*, Associate Professor of English
THWAITES, FREDRIK TURVILLE, *M.A.*, Assistant Professor of Geology
TOY, WALTER WEIYOUNG, *M.S.*, Acting Instructor in Chemistry
TREWARTHA, GLENN THOMAS, *Ph.D.*, Professor of Geography
TRUMBOWER, HENRY ROSCOE, *Ph.D.*, Professor of Commerce and Economics
TUCKER, JOSEPH EAGON, *Ph.D.*, Assistant Professor of French
TWENHOFEL, WILLIAM HENRY, *Ph.D.*, Emeritus Professor of Geology
TYLER, STANLEY ALLEN, *Ph.D.*, Professor of Geology
UHL, ARTHUR HOYT, *Ph.G.*, *Ph.D.*, Director of the School of Pharmacy; Professor of Pharmaceutical Chemistry
USEEM, JOHN, *Ph.D.*, Project Associate in Sociology
VASILIEV, ALEXANDER ALEXANDER, *Ph.D.*, Emeritus Professor of History
VOEGELI, DONALD JOSEPH, *B.M.*, Instructor in Music
WAGNER, GEORGE, *M.A.*, Emeritus Professor of Zoology
WAHLIN, HUGO BERNARD, *Ph.D.*, Professor of Physics
WALES, JULIA GRACE, *Ph.D.*, Assistant Professor of English
WALLERSTEIN, RUTH COONS, *Ph.D.*, Associate Professor of English
WALTON, JAMES HENRY, *Ph.D.*, Professor of Chemistry
WARMINGTON, CARL F., *M.A.*, Lecturer in Social Work
WATROUS, JAMES SCALES, *Ph.D.*, Associate Professor of Art History
WEAVER, ANDREW THOMAS, *Ph.D.*, Professor of Speech
WELLS, EDGAR FRANKLIN, *Ph.D.*, Instructor in Philosophy
WEST, ROBERT WILLIAM, *Ph.D.*, Professor of Speech Pathology
WHAPLES, GEORGE WILLIAM, *Ph.D.*, Assistant Professor of Mathematics
WHITE, HELEN CONSTANCE, *Ph.D.*, *Litt.D.*, Professor of English

WHITESELL, FREDERICK R., *Ph.D.*, Instructor in German
WHITFORD, ALBERT EDWARD, *Ph.D.*, Associate Professor of Astronomy
WILCOX, EMORY CHARLES, *M.A.*, Lecturer in Geography
WILDE, LARISSA IVANOVNA, *Ph.D.*, Instructor in Slavic Languages
WILDS, ALFRED LAWRENCE, *Ph.D.*, Professor of Chemistry
WILEY, PAUL LUZON, *Ph.D.*, Assistant Professor of English
WILLARD, JOHN ELA, *Ph.D.*, Associate Professor of Chemistry
WILLIAMS, JOHN WARREN, *Ph.D.*, Professor of Chemistry
WINANS, JOHN GIBSON, *Ph.D.*, Associate Professor of Physics
WINCHELL, ALEXANDER NEWTON, *Sc.D.*, Emeritus Professor of Geology
WITTE, EDWIN EMIL, *Ph.D.*, Professor of Economics
WOLFE, HAROLD RECLUS, *Ph.D.*, Associate Professor of Zoology
WOLFF, ROBERT LEE, *Ph.D.*, Assistant Professor of History
WOOD, CHARLOTTE ROBERTSON, *M.A.*, Assistant Professor of English
WORKMAN, JOHN DAVID, *Ph.D.*, Associate Professor of German
ZAWACKI, EDMUND IGNACE, *Ph.D.*, Assistant Professor of Slavic Languages
ZDANOWICZ, CASIMIR DOUGLASS, *Ph.D.*, Professor of French
ZINGALE, OLGA, Instructor in Slavic Languages

COLLEGE OF LETTERS AND SCIENCE

I. COURSES OF STUDY OFFERED

The work of a student during his first two years in the College of Letters and Science is included under either the B.A. or the B.S. General Course or one of several special courses mentioned below and discussed in detail on the pages indicated. After completing two years in one of the General Courses the student may regularly (1) work toward either the B.A., or the B.S. degree in the General Course, (2) enter the School of Journalism, (3) transfer to the School of Education as a candidate for the degree of B.S., (Education) and for the University Teachers' Certificate, (4) transfer to the School of Commerce as a candidate for the degree of Bachelor of Business Administration or B.S., (Light Building Industry), or (5) work toward the B.A. or B.S. degree with a view to entering the Law School at the beginning of the senior year or later.

LEADING TO THE DEGREE OF BACHELOR OF ARTS

General Course, page 67.
Course in Humanities, page 76.
Course in Journalism, page 83 (School of Journalism)
Premedical Course, page 80

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

General Course, page 71
Course in Chemistry, page 74
Course in Hygiene (see School of Nursing Bulletin)
Course in Pharmacy, page 78
Premedical Course, page 81
Course in Medical Technology (see Medical School Bulletin)
Course in Applied Mathematics and Mechanics, page 81
Course in Physical Medicine, page 74

LEADING TO THE DEGREE OF BACHELOR OF MUSIC

Course in Music, page 93 (School of Music)

LEADING TO THE DEGREE OF BACHELOR OF LIBRARY SCIENCE

Course in Library Science, page 90 (Library School)

II. GENERAL REGULATIONS

1. ADVISERS

Upon being admitted to the University, each student is assigned to a member of the faculty who acts as his adviser during the freshman and sophomore years. The duties of the adviser are to assist the student in selecting his subjects so as to secure a well-rounded education, as well as to aid him in interpreting the requirements and to oblige him to meet them in their proper sequence. The responsibility for the selection of courses rests, in the final analysis, upon the student and it is not within the province of the adviser to refuse approval of a course which the student is entitled to elect. Similarly, it is the primary duty of the student to meet the requirements of his course in their proper order, so that he may not, in his senior year, find himself unable to graduate. At the beginning of the junior year,

when the student has selected his major study, an appropriate member of the department in which he is majoring becomes his adviser. The beginning freshman student makes out his program of studies in a general college assembly. At the opening of each subsequent semester the student is required to consult his adviser concerning his choice of studies, and the adviser must approve the student's elections before he is permitted to enter classes.

2. CREDITS, GRADES, AND POINTS

CREDITS. The unit used in computing the amount of work required for graduation is the *credit*, which represents one hour of class work, or its equivalent in other forms of instruction, per week for one semester together with the necessary preparation. Two or sometimes three hours of laboratory work are considered as the equivalent of one hour of class work. Students in the general courses are expected to earn an average of 15 credits per semester in class and laboratory work, making 30 credits per year, or 120 for the four-year course.

Each student in one of the general courses is required to take class and laboratory work in the amount of 12 to 17 credits per semester. A student who desires to elect fewer than 12 credits must obtain permission in advance from the Dean. A student in his first semester at Wisconsin is not permitted to elect more than seventeen credits. A student who has received a grade-point average of 2 or better in the preceding semester (on a basis of at least 14 credits) may carry a semester program rising to 19 credits, provided such program does not entail taking more than six courses at a given time. No student will be permitted to count toward graduation more than 19 credits in one semester.

Candidates for the bachelor's degree who desire to graduate in three years may usually do so by obtaining 17 to 19 credits per semester after the first semester of the freshman year, and by attending two or three summer sessions or by taking correspondence courses from the Extension Division or a combination of these two. A student who attends three semesters a year may graduate in two years and eight months. Students will need to select carefully their work for the summer with reference to the required and elective subjects of the course in which they expect to graduate. A student who expects to shorten his course in this way will necessarily consult with his adviser very carefully before selecting his subjects. Correspondence credits together with other extension credits may not exceed one-half the number of credits required for graduation.

Students taking correspondence courses, however, are reminded of the regulation (see bulletin of the Extension Division) requiring them to return to and deposit with the Recorder of the Extension Division all unfinished assignments or lessons as soon as they enter upon or resume residence work at the University. The penalty for retaining such assignments during residence is forfeiture of the credit for the correspondence course.

EXAMINATIONS. Each study terminates in a two-hour written final examination at the close of the semester; these final examinations are regularly scheduled and the time set may not be changed without special faculty authorization. During the semester two or three one-hour written tests are ordinarily held in all but the most advanced courses.

3. TRANSFERS

Students transferring from special courses, e.g., Chemistry or Premedical, or from another college of the University, to one of the General Courses, will receive no more than 17 credits a semester toward graduation for work already done, except in semesters in which all standings are *B* or above, when the maximum is 19 credits. They will not receive credit for technical studies of another college, except to the amount and under the conditions stated under Election of Studies Outside the College, section 16 below.

4. ADMISSION WITH ADVANCED STANDING

Students from accredited colleges and universities who have pursued college courses equivalent to those of the University of Wisconsin and who have been granted honorable dismissal may be admitted to this college.

5. RESIDENCE REQUIREMENTS

The minimum residence requirement is 30 credits and 30 grade-points. All the requirements of the major subject must be met, including at least 15 credits and 15 grade-points in advanced courses in the University. Certain exceptions may be made with permission of the Dean while in the armed services of the United States.

All candidates for degrees should plan to take their senior year in residence, since the advanced work of the major study normally culminates in the last year of the undergraduate course. Special permission to do some of the work of the senior year elsewhere must be secured in advance from the Dean. With the exception of students serving in the armed forces, at least 21 of the last 30 credits must be done in residence. In special cases the Executive Committee of the college, on application to the Dean, may permit a senior who has finshed all the specific requirements and the work of his major to take not to exceed 6 credits by correspondence to complete the requirements for his degree.

Students who wish to earn a second baccalaureate degree in this college are required to complete the additional studies regularly prescribed for that degree, involving at least one year's additional residence and the earning of at least 30 additional credits.

6. DEFICIENCIES

FAILURES. Students in this college are required to remove failures only in courses specifically required for the degree they seek or the major they present. A failure cannot be removed by correspondence study or by repeating the subject in an extension center or in another college.

CONDITIONS. The grade of condition is given to a student who has carried a subject throughout a semester with a passing average, but who, failing in his final examination, reduces his semester average to some numerical standing between 60 and 69. A condition must be made good by passing a special examination during the student's next succeeding semester of residence at the University or it becomes a failure. If a student repeats in class a subject in which he has incurred a condition, he is excluded from taking the condition examination and must complete the subject in the regular way. Former students not in residence are permitted to enter condition examinations only in case they left the University in good standing. No grade-points are awarded for conditions made good by examination or by special laboratory work. The student is, however, entitled to the grade which his completed work in the course finally justifies.

The usual way of removing a condition is by a successful final examination taken on the day fixed by the rules. If, however, in a course involving both laboratory and classroom work, the condition has been incurred on account of unsatisfactory laboratory or report work, it may be removed by absolving such substantial requirements as the instructor in charge of the course may prescribe. The removal of this type of condition will take effect on the official date for the removal of conditions. When a condition in such a course becomes a failure, the student may pass the course by repeating that portion of it (laboratory or classroom work) in which the condition was originally incurred, providing the instructor in charge authorizes this arrangement in advance.

INCOMPLETES. An incomplete may be given to a student who has carried a subject *successfully* until near the end of the semester and has then been compelled to quit work on account of illness or other cause beyond his control, leaving the final examination, or the final examination and some limited amount of term work undone. An incomplete is not given to a student who stays away from a final examination unless he proves to the instructor that he was prevented from attending as indicated above. In default of such proof he will be failed or conditioned; even with such proof, if his term work has convinced the instructor that he cannot pass, he will be failed or conditioned. A subject marked incomplete must be completed during the student's next succeeding semester of residence at the University and *not later than the date of the second condition examination* of the semester, or it will lapse into a failure, unless the time limit has been extended in writing

by the Executive Committee. Incompletes incurred in the last semester of residence may not be removed after five years of absence from the University without special permission of the Executive Committee in advance. Such incompletes remain on the record but do not lapse into failures. An incomplete in a thesis, however, must be removed within 10 days after the close of the semester or summer session in which it is incurred; if it is not so removed the student is required to re-register for an appropriate part of the thesis (one or more credits).

7. HONORS IN SCHOLARSHIPS

Sophomore Honors and High Honors are awarded at the completion of the first half of the four-year course, as follows: A student who has earned a grade-point average of 2.25 in all residence courses at the end of the semester or term in which he has attained 60 residence credits shall be awarded Sophomore Honors; similarly, a student who has earned a grade-point average of 2.75 shall be awarded Sophomore High Honors. (In the computation, not to exceed 32 credits earned in the Milwaukee Extension Center may be substituted for residence credits; but the computation will not include credits in physical education, basic military science, band, or correspondence courses. Credits transferred from other institutions will not be included in the honors computation, but the presence of not more than 15 transfer and other ineligible credits will not exclude a student record from consideration for honors. Grades of Failure will not debar a candidate, but credits in failed courses will be included in the computation, with zero grade-points.)

Senior honors are awarded on the basis of the academic requirements for the second half of any four-year course, all of which have been completed in residence at the University. A student securing in residence at Madison 135 grade-points, plus 1.5 grade-points for each credit above 60 required in the second half of his course, will be awarded Senior Honors; a student securing in residence at Madison 165 grade-points, plus 2 grade-points for each credit above 60 required in the second half of his course, will be awarded Senior High Honors. This rule will not be construed so as to bar any student from securing Senior Honors who has been permitted to carry *more* than the minimum number of credits during the first two years of his course and *less* than the minimum during the last two years.

Honors in the major may, upon recommendation of the department, be granted at graduation to any student who has done superior work in his major and who has passed with distinction a comprehensive examination on the work offered for his major. Students doing all their work in course, as well as those doing it partly in course and partly outside of course, shall, with the approval of the department, be eligible for such examination and honors.

Thesis honors are granted for an exceptionally fine or original thesis, without consideration of the student's record in other work.

The names of students awarded sophomore honors are bulletined in Bascom Hall; those of students awarded senior and thesis honors and honors in the major are published in the Commencement Register.

8. CLASSIFICATION OF STUDENTS

RANK. A student must have 25 grade-points and at least 25 credits before he may be classified as a sophomore; 58 grade-points and at least 58 credits before he may be classified as a junior; and 88 grade-points and at least 88 credits before he may be classified as a senior.

UPPER AND LOWER GROUPS. At the close of the sophomore year all students in the College of Letters and Science are divided provisionally into two groups on the basis of grade-points earned during the freshman and sophomore years. Students who have point-credit ratio of at least 1.5 by the end of the sophomore year (or at any subsequent time) are designated as upper-group students. A student's upper-group status continues throughout the remainder of his college course as long as his grade-point average does not fall below 1.5. At the discretion of departments, upper-group students are eligible for more advanced work than other students.

ADVANCED STANDING. Students transferring to the University of Wisconsin from other institutions with from 60 to 90 credits will be regarded as upper-group students after they have completed one semester of work at this University, provided their grade-point average for this semester and subsequently does not fall below 1.5. (See definition for grade-point average in the General Information bulletin or in the Time Table.)

9. SPECIAL STUDENTS NOT CANDIDATES FOR A DEGREE

Persons who meet all the requirements for regular admission to the University, either as freshmen or with advanced standing, may apply to the Executive Committee of the College of Letters and Science for admission as "special students not candidates for a degree." A student admitted on this basis will not receive credit for courses taken and no grades or credits will be recorded. Such individuals must give evidence of seriousness of purpose before their applications for admission on this basis will be approved. A student so admitted may not enter any course for which he lacks the prerequisites as published in announcements and time tables, except by special consent of the instructor therein; nor may he take part in any extra-curricular activity or join any student organization to which the eligibility rules apply. See "eligibility rules" as printed in the first semester time table.

Regular students in good standing may be permitted by the Executive Committee to transfer from a course leading to a degree to the classification of "special students not candidates for a degree."

Special students are assigned to special advisers, to whom they must give evidence of capacity and of application to their university work in order to be permitted to continue.

10. PLACEMENT AND ATTAINMENT EXAMINATION

When he commences his college course, each freshman is required to take a *placement* examination in English, in mathematics (if he expects to continue this subject in college), and in any foreign language which he has taken in high school and expects to continue in college. Advanced standing students and students in residence heretofore who are, for the first time, resuming a language which was started elsewhere must also take the placement test in foreign language. The results of these examinations determine the classes in which the student is permitted or required to enroll. If, as a result of such placement, a student should be required to repeat in college the substantial equivalent of a subject taken in high school, he would receive no college credit for such equivalent. But in the case of English no such non-credit course will be offered (see section 23a). Advancement of more than one semester is optional rather than mandatory. In any case of placement other than that indicated by previous training, exception may be made upon appeal to a committee, through the chairman of the department concerned.

Any student who so desires may take *attainment* examinations in English, history, mathematics, biology, chemistry, physics, and the foreign languages, with the object in view of proving his mastery of certain subjects required for graduation in his college course and thus of absolving the requirements altogether. The examination in any of these sciences will be approximately the equivalent of the final examination in the corresponding freshman semester survey course (the so-called "17" course) and success in passing the examination entitles the student to the same privileges as if he had taken the course, except for credit. Success in passing an attainment examination entitles the student to substitute some subject of his own choice for the required subject, but does not reduce the total number of credits required for graduation.

IN ENGLISH there are several tests taken during the Freshman Period and the first week in residence which determine further the question of his exemption from the course. (See section 23.)

EXAMINATIONS FOR CREDIT. In special cases, a student may receive credit toward graduation for university courses in which he requests and passes special university examinations.

Under this provision a maximum of fifteen credits may be obtained, of which not more than eight may be in one department.

Examinations for credit will normally be based on work equivalent to a course given at the University, and the credit granted will be for the corresponding course. Evidence of work justifying an examination for credit must be presented to the department chairman during the first week of classes in a semester. Permission for such examination must be secured in advance from the Dean of the College upon recommendation of the departmental chairman. Examinations for credit will be taken during the first four weeks of classes in a semester at a time specified by the department. In general a student may not take such an examination if he was in residence during the three months immediately preceding the application for examination.

FOREIGN-LANGUAGE ATTAINMENT EXAMINATIONS are designed to determine either (1) *proficiency*, i.e., advanced knowledge, or (2) *intermediate knowledge*, i.e., reading knowledge.

The test of *proficiency* in a language presupposes adequate preparation based on the equivalent of 24 credits secured in college (e.g., four years in high school and one in college, or two years in high school and 16 credits in college, etc.); the test for *intermediate knowledge* is based on approximately half this amount of preparation. Superior students with less than this amount of study and those who have lived abroad or who have acquired a knowledge of foreign language in some other way are encouraged to take the examination. (See calendar for dates on which attainment examinations are held.)

Proficiency in a modern language shall be shown by demonstrating (a) ability to read and comprehend representative passages of literature, (b) the ability to understand and speak simple phrases of the language, and (c) familiarity with the important literary work of some significant period or genre. *Proficiency in Greek or Latin* shall be shown by demonstrating (a) the ability to translate into idiomatic English representative passages of prose and poetry from the fields of the student's previous reading, which shall be substantially equivalent to the satisfactory completion of four years of the language in high school and three semesters in the University, or a similar amount differently distributed, (b) some knowledge of each author's work as a whole and of its historical and cultural background, (c) the ability to translate English sentences involving the common grammatical constructions into Greek or Latin prose.

Intermediate knowledge in a modern language shall be shown by a test involving the ability to pronounce the modern language and to interpret, adequately, modern prose of average difficulty. *Intermediate knowledge in Greek or Latin* shall be shown by demonstrating the ability to translate adequately and explain the grammatical construction in passages of average difficulty chosen from such portions of at least three Greek or Latin authors as are usually read in high school or college.

Foreign-language attainment examinations are given soon after the opening of the first semester and also near the close of each semester.

11. MILITARY SCIENCE AND PHYSICAL EDUCATION

PHYSICAL EDUCATION. Freshman and sophomore men and women are required to take the equivalent of two hours of physical education per week for four semesters. The following are exempt: (a) students who are certified as physically unfit by the Department of Student Health, (b) male students who are taking band, and (c) students who have served three months or more in the armed forces. The requirement in physical education may be satisfied by acceptable courses taken in another school. All applications for deferment or exemption must be made in advance to the director of required physical education. Permission to defer the work will not be granted for more than one semester at a time. Although physical education carries no academic credit, it is a requirement for graduation and must be entered on the study list in the same way as other subjects.

MILITARY SCIENCE. All male freshman and sophomores are required to enroll in military science at the time of registration with the provision that the following groups of students will be exempt: (a) students who qualify and are accepted for membership in the Regimental Band, (b) students who do not meet the established physical requirements for military science as certified by the Student Health department, (c) students who have served three months or more in the armed forces, and (d) students who for other reasons are exempted or excluded by the Department of Military Science. Students who complete four semesters of Naval Science will be regarded as having satisfied this requirement.

Although no academic credit is given for the basic course in military science, it is a requirement for graduation and must appear on the student's study list in the same way as any other regular subject.

12. QUALITY OF WORK

A student in any course requiring 120 academic credits for graduation must secure 60 grade-points and at least 60 credits in order to absolve the academic requirements of the first half of his four-year course, and thereafter must secure 60 grade-points and at least 60 credits, obtaining during his senior year a grade-point average of 1.0 on all credits taken, whether passed or not. A student in any course requiring more than 120 academic credits for graduation must also secure the same ratios for the additional credits required in each half of his four-year course.

Letters and Science students electing law in their senior year may satisfy the above requirement as to the last two years by securing a grade-point average of 1.0 on all credits taken in the last half of the four-year course.

13. CERTIFICATE OF JUNIOR GRADUATE

A student who has earned at least 60 credits and 60 grade-points in this College, and who has pursued for at least two years an approved program which would normally lead to the B.A. or B.S. degree, may secure a Certificate of Junior Graduate in Liberal Studies, upon application to the Dean of the College.

14. MAJOR STUDY AND THESIS

At the beginning of his junior year each candidate for a degree shall select a major study in one of the divisions* into which the college is organized and shall be assigned an adviser appropriate to the field in which he expects to concentrate. A division or department may refuse to accept as a major any student with less than a specified point-credit ratio in these subjects of the first two years which lie within the field of concentration, and may likewise reject him if his subsequent achievement falls below the standard set by the division or department with the approval of the faculty of the college.

Within each division certain fields of concentration have been outlined and special fields may be arranged for individual students with approval of the Dean. These fields may correspond to the separate departments in the division or be restricted to groups of subjects within a department, or they may include courses in more than one department. The regular fields at present authorized are announced under the separate departmental headings. (See Departments of Instruction, p. 71.) A few fields which cut across departmental lines or are otherwise irregular are announced below.

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* The term "division" as used in this and the following sections refers to a group of affiliated departments of the college or to any single department not so affiliated. The present groupings are as follows, and all other regular departments are to be regarded as non-affiliated:

Biological Sciences—Botany, History of Science, Mathematics, Pharmacy, Psychology, Sociology and Anthropology, Zoology.

Humanities—Art History and Criticism, Classics, Comparative Literature, Comparative Philology, English, French and Italian, German, History, History of Science, Mathematics, Music, Philosophy, Scandinavian Languages, Slavic Languages, Spanish and Portuguese, Speech.

Physical Sciences—Astronomy, Chemistry, Geography, Geology, History of Science, Mathematics, Meteorology, Pharmacy, Physics.

Social Studies—Comparative Philology, Economics, Geography, History, Journalism, Philosophy, Political Science, Psychology, Social Work, Sociology and Anthropology, Speech.

The general requirements of the major are as follows: (a) A maxiumum of 60 credits may be prescribed by the division, including not more than 40 credits within the field of concentration, and not more than 20 credits outside the field of concentration, of which as many as ten may be outside the boundaries of the division. Of the total number of credits required for graduation at least 80 must be secured outside the major department (and indeed outside of any one department), and any course which a student may credit toward his major must be credited toward it. In the major (field of concentration) itself, at least 15 credits and 15 grade-points in advanced courses must be secured in residence at Wisconsin. Students in the armed forces may secure a part of these by correspondence study at the University of Wisconsin Extension Division with permission of the Dean. Some of the credits in the major may be earned during the first two years. (b) At least as many grade-points as credits must be earned in the major. (c) A thesis of 4 to 6 credits may be prescribed as part of the major, as specified in the detailed announcements of the major requirements.

If a thesis be prescribed by the division, it must represent a scholarly treatment of some phase of the student's work in his major study; the subject thereof requires approval by the student's adviser and the faculty member in general charge of the field of concentration (who is ordinarily the departmental chairman). The thesis shall be typewritten and bound according to specifications furnished by the University Librarian, and after approval by the faculty member under whose guidance it has been prepared, shall be deposited in the University Library not later than the second Friday before Commencement. The thesis carries 4 to 6 credits toward the requirements of the major and toward graduation.

15. SPECIAL FIELDS OF CONCENTRATION

MEDICAL SCIENCE. A major in Medical Science is authorized for students in the General Course who pursue the regular three-year premedical sequence and meet both their premedical and special degree requirements. In their senior year such students register in the Medical School as well as in the College of Letters and Science. For a detailed outline of the premedical work, see pages 80 and 81.

BACTERIOLOGY. Students who wish to prepare themselves for positions in the field of bacteriology may major either in Medical Bacteriology or in Agricultural Bacteriology. The student should consult with the chairman of the department selected.

A Letters and Science *major* in bacteriology in the Department of Medical Bacteriology may be constructed as follows: the student will meet the usual requirements for the B.A. or B.S. degree and secure a minimum of 28 credits in the major including the following: Medical Bacteriology 1 and 2, or 102 and 104; Zoology 119; Physiological Chemistry 104 and 117; and suitable courses in either Agricultural or Medical Bacteriology to complete the required twenty-eight credits. The satisfactory completion of the courses laid down as prerequisite to the *major* courses specified above forms an integral part of this major.

A Letters and Science *major* in bacteriology in the Department of Agricultural Bacteriology may be constructed as follows: the student shall meet the usual requirements for the B.A. or B.S. degree; in addition the student shall secure a total of not less than 20, and not more than 30 credits in Agricultural Bacteriology, or in a combination of Agricultural Bacteriology and Medical Bacteriology. If such a combination is used, the student shall present at least 15 credits in Agricultural Bacteriology. Additional courses in biological sciences, chemistry, and other fields of study may be assigned to meet the needs of the student.

DIVISION OF LANGUAGE AND LITERATURE. The Division of Language and Literature offers the following fields of concentration:

1. Departmental fields of concentration, corresponding to the separate departments of the Division (see statements under departments concerned).

2. Inter-departmental fields of concentration, which include work in more than one

department of the Division. For students exceptionally prepared in two or more foreign languages, whose plan of work cannot be adequately met within the Department of Comparative Literature, special arrangements will be made, upon application to the Chairman of the Division.

Supervised Individual Reading. Students who have passed the test for either advanced or intermediate knowledge in a given language and whose general record is of considerably more than average grade, may register for additional language credit, if, in order to further improve their fluency and accuracy in the use of foreign texts, they desire to read, under supervision, works in the foreign language dealing with subjects related to their major field of study. The texts to be read, which should be of a general and not too technical character, will be agreed upon in consultation between the student's major department and the language department concerned. Credit for such reading will be language credit based on an examination given by the language department and not credit in the student's major department. Arrangements for such individual reading require the approval, in advance, of the language department concerned and the Dean of the college.

HISPANIC STUDIES. Besides the advanced courses in Spanish language, literature, and civilization offered by the Department of Spanish and Portuguese, there are various other Spanish subjects in the University, making possible for the students a comprehensive preparation in this field of concentration.

Students intending to pursue these studies should consult the Chairman of the Department of Spanish and Portuguese either in their freshman or at the beginning of their sophomore year. Registration in this major field of concentration should be effected not later than at the beginning of the junior year. Prerequisites for registration are: (a) completion of all required subjects for the B.A. degree other than foreign languages; (b) two years of college Spanish or a reading knowledge of Spanish as disclosed by the intermediate examination; (c) Economics 1a (General economics). Although not prerequisites for registration, the following courses are recommended for the freshman and sophomore years to enrich the student's background: Economics 1b (General economics); Geography 1-2 (Physical geography), Geography 5 (Physical earth and its resources) or Geography 17 (Survey of physical geography: man's natural environment); Geography 3 (Economic geography) or 6 (World survey of cultural (human) geography: regional aspects) or 7 (World survey of cultural (human) geography: economic aspects); History 2 (Modern European history); History 3 (European civilization since the fall of Rome); History 4 (History of the United States); Political Science 7 (American government and politics).

Following is a list of the basic courses for this major. If the preparation of the student warrants, some of these courses may be pursued in the freshman and sophomore years.

	Credits
Anthropology 105—Peoples of North, Central, and South America	3
Art History 157—Patterns and principles of Spanish Art (or cognate of Spanish art offered by this department)	2
Economics 151—Latin America: economic development and relations	3
Geography 102—Geography of South America	3
Geography 111—Geography of Middle America	2
History 119—Latin American history History 130—Spain and the Spanish Empire	6
Journalism 121—Interpreting Hispanic affairs	2
Political Science 131—The United States and Latin America	3
Spanish 47—Spain and Spanish America of today	4
Spanish 117—Commercial and industrial language practice in Hispanic countries	2
Spanish courses numbered above 100 in the fields of language, besides 117 above, 2 credits; literature 4 to 6 credits; and civilization of Spain and Spanish America, 2 credits	8
Total	38

Majors in this field are required to obtain a grade of *B* in Spanish 117.

The electives will be flexible enough to accommodate any individual purpose the student may have. Besides other foreign language, the following courses are especially recommended for election because of their particular bearing on the major, or for their value in preparation for certain professional opportunities.

Art Hist. 153—Representative painters of the 17th century
Art Hist. 159—Development of American art
Com. 8 and 9—Accounting
Com. 13—Marketing methods
Com. 31—Business statistics
Com. 109—Commercial law
Com. 114—Marketing management
Econ.-Com. 105—Money and banking
Com. 136—Transportation problems
Com. 137—Corporation finance
Com. 169—Air transportation
Econ. 156—International trade
Econ. 30—Economic statistics
Econ. 126—International trade in agricultural products
Econ. 153—International finance
Geog. 101—Geography of Europe
Geog. 103—Geography of North America
Geog. 107—Geography of the Mediterranean region
Geog. 127—Industrial geography of the U. S.
Geology 150—Economic aspects of geology
Hist. 116—American colonial history
Hist. 120—American foreign relations
Hist. 122—American economic life
Hist. 124—Recent history of the U. S., 1901-1941
Hist. 138—History of Europe, 1789-1871
Journ. 120—Interpreting foreign news
Pol. Sci. 25—Survey of world politics
Pol. Sci. 118 and 119—Principles of international law: peace and war
Pol. Sci. 123—American diplomacy
Pol. Sci. 127 and 128—Comparative government
Pol. Sci. 137—International organization and diplomacy
Pol. Sci. 138—Contemporary problems in international relations
Portuguese 1, 10 and 15

Econ.-Com. 251 (Seminary, Latin-American development and trade), Geography 202 (Advanced regional geography, Mexico), and Art History 210 (Seminary, when dealing with a Spanish subject) will be open in exceptional cases to undergraduate students.

Students majoring in Hispanic studies who wish to obtain the University Teachers' Certificate should transfer to the School of Education and fulfill the requirements for a teaching major in Spanish. (See page 72.) Consult announcement of the School of Education.

MAJOR IN AMERICAN INSTITUTIONS. This major in the Division of Social Sciences is designed for (a) students in the College of Letters and Science desiring to study American Culture, (b) students in the School of Education, (c) students planning to enter the Law School.

A Divisional Committee consisting of Professors Boegholt (Chairman), Finch, Gaumnitz, Gaus, Harrington, McCormick, and Perlman administers the major. The Chairman will assign one of the members of this Committee as adviser to each student electing this major.

Students electing this major will normally have completed one or more introductory courses relevant to the studies of American culture during their freshman and sophomore years. It is recommended that a minimum of twelve credits be chosen from the following courses:—History 5a, 5b-II, 4; Political Science 7; Economics 1a; Geography 5; Philosophy 1a; Sociology 2, 3; English 40.

A minimum of thirty-three credits elected from the courses in one of the following groups is the requirement for the major. Courses must be selected from at least two and preferably three of the departments in the College of Letters and Science whose courses are listed in the chosen group. Upon checking with the office of the Dean their compliance with Section 16 a,b,c,d of the General Regulations, students in the Major in American Institutions who have the proper prerequisites will be given permission under the Twenty-Credit Rule to take the courses listed below that are offered outside the College of Letters and Science.

Students will consult with advisers, and shall, not later than the beginning of the junior year submit a program of studies for the approval of an adviser representing the Committee. The program shall include such work as may in the opinion of the adviser best fit the preparation, interests, and needs of the student.

1. Rural Life

A large part of the American population still lives in rural surroundings, and rural areas will continue to be the great source of population reproduction and replacement for the

cities. Rural values and institutions are fundamental in the American social and economic system, penetrating deeply even into urban life. And an understanding of them is of the greatest importance for the national welfare. Well selected courses from the following list will give a good perspective of the major aspects of American rural life.

Art Hist. 131—American architecture
Econ. 117—Land economics (Ag. Econ.)
Econ. 127—Cooperative marketing (Ag. Econ.)
Econ. 129—Cooperative management (Ag. Econ.)
Econ. 142—Public utilities
Econ. 152—Farmer movements (Ag. Econ.)
Econ. 168—Highway transportation
Engl. 40—American literature
Engl. 173—National literature
Engl. 169—Poets
Engl. 191—Literature of Colonial America
Geog. 103—Geography of North America
Geog. 104—Geography of Wisconsin
Geog. 106—Agricultural geography
Geog. 128—Conservation
Hist. 114—Sectionalism and the Civil War
Hist. 116—Thirteen colonies
Hist. 118—Reconstruction and the new nation
Hist. 122a—American economic life
Hist. 124—Recent history of the United States
Phil. 139—American philosophers
Phil. 147—Philosophy of religion
Phil. 150—Philosophy of democracy
Phil. 158—Types of humanism
Pol. Sci. 134—Rural government
Pol. Sci. 139—State government
Pol. Sci. 124—Taxation
Pol. Sci. 143—Public administration
Pol. Sci. 152—Government and natural resources
Soc. 25—Rural life (Rural Soc.)
Soc. 125—Rural social trends (Rural Soc.)
Soc. 126—Rural standards of living (Rural Soc.)
Soc. 127—Rural community organization (Rural Soc.)
Soc. 163—Modern population problems
Soc. 174—The modern city
Wildlife Mgt. 118—Wildlife ecology
*Amer. Inst. 180—Directed readings

2. Urban Life

Western civilization has caused an unprecedented growth of urban communities. The center of gravity of the American way of life and of American institutions has shifted from a rural to a predominantly urban setting. The modern city is the center of government and social organization. The production of our national wealth is concentrated within its confines. It harbors our means of communication and disseminates urban culture into the rural sections of the country.

Our social problems are accentuated in the city environment. As the "melting pot" of heterogeneous populations, the city has to cope with a high degree of social maladjustment and disorganization. Thus, it has become a field of experimentation and the strategic center of measures of relief and welfare, rehabilitation and social planning.

The study of "Urban Life" should provide a useful background to future social workers, civil servants, and to students interested in the growing field of urban research for administrative as well as planning purposes.

Art Hist. 131—American architecture
Art Hist. 139—Development of American architecture
Econ. 179—Urban land economics (Commerce)
Econ. 119—Evolution of industry
Econ. 144—Capitalism and Socialism
Econ. 146—Government and business
Com. 178—Housing problems
Geog. 103—North America
Geog. 127—Industrial geography of United States
Hist. 113—Social & intellectual history of U.S.
Hist. 118—Reconstruction and the new nation
Hist. 122b—American economic life
Hist. 124—Recent history of the United States
Phil. 139—American philosophers
Phil. 147—Philosophy of religion
Phil. 150—Philosophy of democracy
Phil. 158—Types of humanism
Pol. Sci. 13—Municipal government
Pol. Sci. 122—Political parties and public opinion
Pol. Sci. 135—Municipal administration
Pol. Sci. 139—State government
Pol. Sci. 143—Introduction to public administration
Pol. Sci. 147—Government and technology
Pol. Sci. 170—The civil service
Soc. 25—Rural life (Rural Soc.)
Soc. 139—Social psychology
Soc. 141—Poverty and dependency
Soc. 160—Marriage and the family
Soc. 161—Criminology and penology
Soc. 163—Population problems
Soc. 164—Racial and minority groups
Soc. 169—Social disorganization
Soc. 174—Modern city
*Amer. Inst. 180—Directed readings

3. Civil Service

The program is designed to acquaint the student with a sampling of the functions which we undertake through our governments, the role, characteristics and problems of the resultant civil service and the relation of this development to education for and in the civil

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service. Thus the program is based upon functional courses such as Civil Engineering 141 (City Planning), Sociology 145 (Introduction to the Field of Social Work), Economics 122, 123, and 149 (Labor Problems and Legislation and Government and Labor), Economics 135 and 142 (Transportation and Public Utilities), Economics 117 (Land Economics), Economics 156 (International Trade), Economics 178 (Housing Problems), Wildlife Management 118, and 161 (Wildlife Ecology and Management Techniques), Forest Products 1 (General Forestry), Home Economics 122 (Organization and Administration of Institutions), 111 (Extension Work in Agriculture and Home Economics), Political Science 147 (Government and Technology), Political Science 123 (American Diplomacy); and upon courses analytical of the organization, procedures, social setting, and problems of the civil service, and an introduction to selected basic skills such as Political Science 143 and 170 (Introduction to Public Administration and The Civil Service), Sociology 134 (Social Psychology of Democratic and Totalitarian Societies), Economics 103, 124 (Fiscal Policy and Taxation), Geography 126 (Cartography), Sociology 132 (Introduction to Social Statistics), and Psychology 129 (Personnel Psychology). Courses whose teachers have had experience in the civil service or have had special research interests in the problems of the civil service are emphasized in this selection. Groupings are recommended from the following courses:

Com. 186—Government accounting
Com. 188—Budgets
Anthr. 105—Indians of North, Central, and South America
Civil Eng. 141—City planning
Anthr. 108a—Field problems and methods
Econ. 103—Fiscal policy
Econ. 105—Money and banking
Econ. 117—Land economics (Ag. Econ.)
Econ. 120—Social insurance
Econ. 122—Labor problems
Econ. 123—Labor legislation
Econ. 124—Taxation
Econ. 135—Transportation
Econ. 142—Public utilities
Econ. 149—Government and labor
Econ. 156—International trade
Com. 178—Housing problems
Econ. 191—Central banks
Econ. 192—Monetary economics
Forestry 1—General forestry
Geog. 126—Cartography and graphics
Geog. 128—Conservation of natural resources
Home Econ. 122—Institution management
Home Econ. 111—Extension work in Ag. and Home Econ.
Hist. 117b—The Constitution in Amer. development
Hist. 118—Reconstruction and the new nation
Hist. 124—Recent history of the United States
Phil. 139—American philosophers
Phil. 150—Philosophy of democracy
Phil. 158—Types of humanism
Phil. 162—Idealism and pragmatism
Pol. Sci. 112—Constitutional law
Pol. Sci. 126—Legislation
Pol. Sci. 134—Rural local government
Pol. Sci. 135—Municipal administration
Pol. Sci. 139—State government
Pol. Sci. 143—Introduction to public administration
Pol. Sci. 144—Constitutional background of social legislation
Pol. Sci. 145—Government and war
Pol. Sci. 146—Government and business
Pol. Sci. 147—Government and technology
Pol. Sci. 152—Government and natural resources
Pol. Sci. 170—The civil service
Psy. 50—Applied psychology
Psy. 129—Personnel psychology
Psy. 135—Psychology of public opinion
Psy. 139—Social psychology
Soc. 125—Rural social trends
Soc. 126—Rural standards of living
Soc. 127—Rural community organization
Soc. 132—Introductory social statistics
Soc. 134—Social psychology of democratic and totalitarian society
Soc. 135—Psychology of public opinion
Soc 136—Public opinion, propaganda and censorship
Soc. 137—Social movements and personal values
Soc. 141—Poverty and dependence
Soc. 145—Introduction to the field of social work
Soc. 161—Criminology and penology
Soc. 163—Modern population problems
Soc. 164—Racial and minority groups
Soc. 168—Probation and parole
Soc. 169—Processes of social and community disorganization
Soc. 174—Modern city
Soc. 177—Social legislation
Soc. 178—Theories of community organization
Wildlife Mgt. 118—Wildlife ecology
Wildlife Mgt. 161—Wildlife management techniques
Amer. Inst. 180—Directed readings

4. Economic Institutions

The economic order that is now emerging after three decades of war and revolution is nevertheless deeply rooted in the past—in the economic institutions which have been in the making since the Middle Ages. These have constituted the framework within which the economic forces, such as competition and monopoly, have worked out their effects upon human welfare. In our own day these economic institutions are less the product of spon-

* Only one 180 course may be counted toward the requirement of the major, but arrangements may be made for a joint program, inclusive of instruction in more than one department.

taneous growth, such as custom (including group custom like trade unionism) and law and more of a deliberate integration of economic activity under a common guidance, notably that of government. The following courses have been chosen with an eye to the genesis of institutions as well as their modern configurations.

Com. 43—Business ethics
Econ. 139—Principles of insurance
Com. 170—The consumer and merchandising
Econ. 103—Fiscal policy
Econ. 105—Money and banking
Econ. 119—Evolution of industry
Econ. 120—Social insurance
Econ. 122—Labor problems
Econ. 123—Labor legislation
Econ. 124—Taxation
Econ. 127—Cooperative marketing (Ag. Econ.)
Econ. 129—Cooperative management (Ag. Econ.)
Econ. 135—Railway transportation
Econ. 136—Transportation problems
Econ. 137—Corporation finance
Econ. 142—Public utilities
Econ. 144—Capitalism and socialism
Econ. 145—American labor history
Econ. 146—Government and business
Econ. 149—Government and labor
Econ. 152—Farmer movements (Agr. Econ.)
Econ. 191—Central banking
Geog. 127—Industrial geography
Hist. 117—Constitution
Hist. 122a—American economic life
Hist. 122b—American economic life
Hist. 124—Recent history of the United States
Hist. 133—Economic life in Europe
Phil. 120—Philosophy of science
Phil. 132—Hist. of modern philosophy
Phil. 150—Philosophy of democracy
Phil. 158—Types of humanism
Pol. Sci. 112—Constitutional law
Pol. Sci. 126—Legislation
Pol. Sci. 139—State government
Pol. Sci. 147—Government and technology
Pol. Sci. 152—Government and natural resources
Soc. 127—Rural organization
Soc. 134—Democratic and totalitarian society
Soc. 139—Social psychology
Soc. 141—Poverty and dependency
Soc. 161—Criminology and penology
Soc 164—Racial and minority groups
Soc. 173—Social institutions
Soc. 174—The modern city
Soc. 177—Social legislation
*Amer. Inst. 180—Directed readings

5. Social and Intellectual Development

The courses in this group are selected to serve as a guide for the student who wishes to study more particularly the social, the literary and artistic, and the philosophical aspects of the American enterprise in civilization.

Art Hist. 131—American architecture
Art Hist. 159—Development of American art
Econ. 119—Evolution of industry
Econ. 120—Social security
Econ. 134—Economic history of the United States
Econ. 144—Capitalism and socialism
Econ. 145—American labor history
Econ. 146—Government and business
Engl. 140—Spokesmen of American ideals
Engl. 150—Fiction, American
Engl. 166—American literary criticism
Engl. 169—Major American poets
Engl. 170—Contemporary literature
Engl. 173—The rise of national literature in America
Engl. 191—Literature of colonial America
Engl. 174—Major prose writers
Geog. 103—Geography of North America
Geog. 128—Conservation of natural resources
Hist. 4a-b—History of the United States
Hist. 111—History of the West
Hist. 118—Social and intellectual history of the United States
Hist. 114—Sectionalism and the Civil War
Hist. 115—American Revolution and the constitution
Hist. 117a—Origin and growth of the constitution 1700-1835
Hist. 117b—The constitution in American development, 1835-1944
Hist. 122a—American economic life
Hist. 122b—American economic life
Hist. 124—Recent history of the United States
Phil 132—History of modern philosophy
Phil. 120—Philosophy of science
Phil. 139—American philosophers
Phil. 147—Philosophy of religion
Phil. 150—Philosophy of democracy
Phil. 158—Types of humanism
Phil. 162—Idealism and pragmatism
Pol. Sci. 112—Constitutional law
Pol. Sci. 115—Law in society
Pol. Sci. 152—Government and natural resources
Pol. Sci. 165—History of American political thought
Pol. Sci. 166—Contemporary American political thought
Psy. 1—Introduction to psychology
Psy. 105—Psychology of human adjustment
Soc. 105—Indians of North, Central, and South America
Soc. 107—Primitive religion
Soc. 134—Social psychology of democratic and totalitarian society
Soc. 139—Social psychology
Soc. 142—Human evolution and racial history
Soc. 164—Racial and minority groups
Soc. 169—Processes of social and community disorganization
Soc. 173—Social institutions
Soc. 174—The modern city
*Amer. Inst. 180—Directed readings

* Only one 180 course may be counted toward the requirement of the major, but arrangements may be made for a joint program, inclusive of instruction in more than one department.

6. America and World Problems

This selection of courses is similar to those listed in the Major in International Relations program for specialization in preparation for the American Foreign Service. It is based upon the assumption that a part of the duty and responsibility of the American citizen is to be found in the International institutions of which the United States is a constituent member and consequently provision for a better preparation for such citizenship, including some specialization in these particular aspects, is a duty of an American university. A major program which cuts across the work of several departments is particularly desirable for this field. We would emphasize that the program of courses offered here is aimed primarily at a general introduction to the place of the United States in international organization and the problems and opportunities which confront the United States as a part of the world society. It constitutes therefore primarily one of the many varied types of general liberal education programs. It does in addition supply a useful basis for further graduate study for a person who wishes to prepare himself for some special substantive field of work in international administration.

Econ. 103—Fiscal policy
Econ. 105—Money and banking
Econ. 119—Evolution of industry
Econ. 122—Labor problems
Econ. 127—Cooperative marketing (Ag. Econ.)
Econ. 133—Financial history of the United States
Econ. 144—Capitalism and socialism
Econ. 146—Government and business
Geog. 6—World geography
Geog. 101—Europe
Geog. 102—South America
Geog. 103—Geography of North America
Geog. 107—Mediterranean lands
Geog. 110—The Far East
Geog. 11—Middle America
Geog. 114—Africa
Geog. 127—Industrial geography
Geog. 150—Agricultural geography
Hist. 113—Social and intellectual history of the United States
Hist. 115—American Revolution and the constitution
Hist. 116—History of the thirteen colonies
Hist. 119—History of Latin America
Hist. 120—American foreign relations
Hist. 124—Recent history of the United States
Hist. 139—Recent Europe
Hist. 143—British Empire
Hist. 178—Recent German history
Phil 120—Philosophy of science
Phil. 132—History of modern philosophy
Phil. 150—Philosophy of democracy
Pol. Sci. 25—World politics
Pol. Sci. 118—International law
Pol. Sci. 123—American diplomacy
Pol. Sci. 127—Comparative government, Great Britain
Pol. Sci. 128—Comparative government, Cont. Europe
Pol. Sci. 131—U.S. and Latin America
Pol. Sci. 137—International organization and diplomacy
Pol. Sci. 138—Contemporary problems in international relations
Pol. Sci. 140—Far Western politics
Pol. Sci. 155—United States and the Far East
Soc. 163—Modern population problems
Soc. 164—Racial and minority groups
*Amer. Inst. 180—Directed readings

MAJOR IN INTERNATIONAL RELATIONS. Open only to candidates for the B.A. degree, this major (in the Division of Social Studies) is designed primarily to offer a broad general background in international, political, social, and economic relations, and in regional civilizations. Although the major is not primarily vocational (experience has shown that the relative number of job opportunities in the international field is not large), it does provide an integrated though flexible program of training for those students who plan to enter the Foreign Services of the United States Government; who are interested in securing positions with exporting and importing firms, shipping companies, international banking houses, or foreign press services; or who wish to teach international affairs or engage in research in the field. The major is administered by a Committee of Advisers representing the Departments of Political Science, Economics, and the language departments concerned. Concentration in the field of the major will normally begin in the junior year, but students who contemplate this major should consult with one of the committee members concerning their programs as early as possible. The requirements for the major will be subject to revision from time to time, but students who have entered upon the work of the major will be held to meet the revised requirements only to the extent that their prior academic obligations permit.

* Only one 180 course may be counted toward the requirement of the major, but arrangements may be made for a joint program, inclusive of instruction in more than one department.

During the freshman year the student's program will consist normally of an introductory history or social science course, English, foreign language, and mathematics or a science.

The foreign-language requirement is that of the B.A. degree, provided that college credits in foreign languages are secured in *not more than two modern* languages. When specializing in a particular region, they must offer proficiency in the language relevant to that region. Proficiency in one modern language and intermediate knowledge of a second one is recommended whenever the language preparation in high school permits. The following gateway courses must be taken early, preferably by the end of the sophomore year: Political Science 7 (American government and politics) and Economics 1a (General economics). Credits earned in these two gateway courses will not count toward the credits required for the major.

The major includes a minimum of *forty credits*. At the beginning of the junior year the student will confer with the Chairman of the Committee of Advisers (Professor Pfankuchen), to be assigned an adviser in the chosen field of specialization who will assist him in preparing a sequence of studies covering the work in the major during the last two years. This sequence may be arranged either on a functional or on a regional basis and will be varied to meet the needs of the individual student.

The student's work in the last two years will consist primarily of courses in political science, economics, commerce, history, and foreign language. His program, however, may include work in such related fields as anthropology, geography, geology, journalism, philosophy, sociology, and social psychology, or, in general, any courses which, in the opinion of the student's adviser, may be necessary to provide an integrated program to fit his individual purpose.

A few illustrative programs of specialization within the major field are listed below. The more fundamental courses are starred (*). Work in the major will be completed by electing courses from an appropriate list, along with any other courses in related departments which, in the adviser's opinion, may be desirable. Among such courses in related fields the following are of special significance: Philosophy 150 (A philosophy of democracy), and 132 (History of modern philosophy); Anthropology 5 (Peoples of Europe), 6 (Peoples of Asia), 103 (Peoples of Africa), 105 (Indians of North, Central, and South America); Sociology 163 (Modern population problems), and 136 (Public opinion, propaganda, and censorship).

PREPARATION FOR THE AMERICAN FOREIGN SERVICE

ADVISER, PROFESSOR LLEWELLYN PFANKUCHEN

		Credits
	Commerce	
109a	Commercial law	3
	Economics	
*105	Money and banking	3
126	International trade in agricultural products	3
144	Capitalism and socialism	3
*153	International finance	2
*156	International trade	3
*157	International economic policy	3
	Geography	
*3	Economic geography	3
	or	
*6	World survey of human geography (regional)	3
150	Political geography	3
	Geology	
134	Regional geology	2
*150	Economic aspects of geology	2
	History	
*4a-b	History of the United States	6
*120	American foreign relations	6
124	Recent history of the United States	3-4
*139	History of Europe, 1871 to present	6
143	The British Empire since 1815	6
147	Modern Britain, 1815 to the present	3
178	Recent German history	2-3
	Journalism	
120	Interpreting foreign news	2
	Political Science	
* 25	Survey of world politics	3
*112	Constitutional law	3
*118	Principles of international law	3
119	Problems of international law	3
*123	American diplomacy: Organization and practice	2
127	Comparative gov't: Great Britain	3
128	Comparative gov't.: Continental Europe	3
129	Government of Canada	3
131	The United States and Latin America	3
*137	International organization and diplomacy	3
138	Contemporary prbolems in international relations	2
140	Far Eastern politics	3
155	The United States and the Far East	3

Sociology and Anthropology

		Credits
134	Social psychology of democratic and totalitarian societies	3
136	Public opinion, propaganda, and censorship	3
156	Sociological analysis of war	3
*163	Modern population problems	3

Sociological aspects of special regions, of special interest to certain students, are treated in such courses as Anthropology 5, (Peoples of Europe), 6 (Peoples of Asia), and 102 (Africa's Natives and European civilization).

SPECIALIZATION IN THE ECONOMIC PHASES OF INTERNATIONAL RELATIONS

ADVISER, PROFESSOR P. T. ELLSWORTH

Economics

		Credits
30	Economic statistics (or Com. 31)	3
*105	Money and banking	3
*119	Evolution of industrial society	3
126	International trade in agricultural products	3
134	Economic history of the U. S.	3
146	Government and business	3
153	International finance	2
151	Economic problems of Latin America	2
*156	International trade	3
*157	International economic policy	3
158	Large scale enterprise	3

Commerce

†8	Elements of accounting	3
9	Intermediate accounting	4
31	Business statistics (or Econ. 30)	3
114	Marketing management	2
137	Corporation finance	3

Political Science

* 25	Survey of world politics	3
*118	Principles of international law	3
119	Problems of international law	3
123	American diplomacy: organization and practice	2
*137	International organization and diplomacy	3

Political conditions of special regions of interest to certain students are treated in such courses as Pol. Sci. 127 (Comparative gov't.: Great Britain), 128 (Comparative gov't: Continental Europe), 129 (Gov't of Canada), 131 (The U. S. and Latin America), 132 (Africa in world politics), and 133 (The Near and Middle East in world politics), and 140 and 155 (The U. S. and the Far East).

History

*4a-b	History of the United States	6
120	American foreign relations	6
*122a	American economic life (1789-1860)	3
*122b	The age of big business (1861 to present)	3
*124	Recent history of the United States	6
138	History of Europe, 1789-1871	6
*139	History of Europe, 1871 to present	6

The history of special regions of interest to certain students is treated in courses such as History 143 (The British Empire since 1815), 146 (History of the German people), 178 (Recent German history), and 147 (Modern Britain, 1815 to the present).

Geography

*3	Economic geography	3
5	Physical earth and its resources	3
*6	World survey of human geography (regional)	3
106	Agricultural geography	3
*127	Industrial geography of the U. S.	3

Geography of special regions of interest to certain students is treated in courses such as 101 (Geography of Europe), 102 (Geography of South America), 103 (Geography of North America), 107 (Geography of the Mediterranean region), 111 (Geography of Middle America), 110 (Geography of the Far East), and 202 (Advanced Regional Geography: Mexico).

Geology

134	Regional geology	4
*150	Economic aspects of geology	2

Sociology and Anthropology

134	Social psychology of democratic and totalitarian societies	3
*163	Modern population problems	3
175	Ideologies as weapons: the growth of social thought	3

Sociological aspects of special regions of special interest to certain students are treated in such courses as Anthropology 5 (Peoples of Europe), 6 (Peoples of Asia), and 102 (Africa's natives and European civilization).

SPECIALIZATION IN THE LATIN-AMERICAN REGION

ADVISER, PROFESSOR NEALE-SILVA

Commerce

		Credits
†8	Elements of accounting	3
9	Intermediate accounting	4
†13	Marketing methods	3
31	Business statistics (or Econ. 30)	3
109	Commercial law	3
114	Marketing management	2
136—Transportation problems		2-3
137	Corporation finance	3
*151	Latin America: Economic development and relations	2

Anthropology

		Credits
105	The Indians of North, Central and South America	3

History

*4a-b	History of the United States	6
*119	Latin-American history	6
120	American foreign relations	6
122a	American economic life (1789-1860)	3
122b	The age of big business (1861 to present)	3
124	Recent history of the U. S.	6

† If elected must be in additoin to the 120 credits required for graduation.

Geography

		Credits
5	Physical earth and its resources	3
6	World survey of human geography (regional)	3
*102	Geography of South America	3
103	Geography of North America	3
*111	Geography of Middle America	2
127	Industrial geography of the U. S.	3
202	Advanced regional geography: Mexico	2

Economics

30	Economic statistics (or Com. 31)	3
*105	Money and banking	3
126	International trade in agricultural products	3
153	International finance	2
*156	International trade	3
*157	International economic policy	3

Political Science

		Credits
* 25	World politics	3
118	Principles of international law	3
119	Problems of international law	3
123	American diplomacy: Organization and practice	2
127	Comparative gov't: Great Britain	3
128	Comparative gov't: Continental Europe	3
*131	United States and Latin America	3
138	Contemporary problems in international relations	2

Journalism

120	Interpreting foreign news	2
*121	Reporting Hispanic affairs	1

Geology

134	Regional geology (Western hemisphere)	2
150	Economic aspects of geology	2

Students electing specialization in the Latin-American region must show proficiency in Spanish or Portuguese either by obtaining a grade of *B* in Spanish 117 or its equivalent or by passing an oral proficiency examination in one of these languages.

Fundamental courses to be covered in their proficiency preparation are: Spanish 21 (Elementary survey of Spanish literature), Spanish 27 (Commercial letter writing), Spanish 47 (Spanish America of today), Spanish 117 (Commercial and technical language practice in Hispanic countries), Spanish 146 (Latin-American literature), and Spanish 150 and 151 (Hispanic civilization).

Students who specialize in the Latin-American region should have a grade-point average of at least 1.8 before they are accepted as majors. All majors in this field will be required to write a thesis on a Latin-American topic in the Department of Economics, Geography, History or Political Science.

SPECIALIZATION IN FRENCH AREA STUDIES

ADVISER, PROFESSOR JULIAN HARRIS

To meet the language requirements in the major in International Relations with specialization in French Area Studies, students must pass the oral proficiency test and offer the following courses, or equivalent training in French beyond French 10B (two years of college French):

French 21	Elementary survey of French literature	6 cr.
French 25 or 124	Composition and conversation	4 cr.
French 190	French pronunciation	2 cr.
French 20 or 120	French for translators or Advanced French translation	3–4 cr.
French 150	French civilization, or 48, France of today	4 cr.

Oral practice acquired by residence or meals at the French House is strongly recommended to supplement class instruction. By special arrangement such practice may be accepted in lieu of a conversation course, but without graduation credit.

Students will note that intermediate attainment in a second modern foreign language is one of the requirements of the major in International Relations. This should be acquired as early as possible. Unless at least two units of modern language are offered from high school, it will be difficult to complete the major with less than 128 credits.

In meeting the B.A. requirements of the first two years, it is advisable to choose, in addition to French and one other modern foreign language, History 3, European civilization, 6 credits; Economics 1a, General economics, 4 credits; and Political Science 7, American

government, 3 credits. The latter are basic to subsequent work in the field. If possible, English 2A (Composition), and Geography 3 (Economic geography), or Geography 6, (Regional geography), 3 credits, should be included.

The sequence of courses to be chosen in the last two years of the major will be determined on consultation with the adviser, having in view the special purpose or interest of the student. In addition to the courses specified in the French language, the following courses are recommended for French Area Studies:

Commerce

		Credits
† 8	Elements of accounting	6

Economics

105	Money and banking	3
119	Evolution of industry	3
156	International trade	3
157	International economic policy	3

Geography

*101	Geography of Europe	2
	or	
*107	Geography of the Mediterranean region	3

History

4a, 4b	History of the United States	6
120	American foreign relations	6
*136	History of France	6
138	History of Europe, 1789-1871	6
139a	Age of imperialism in Europe	3
*139b	European history since 1918	3

Journalism

		Credits
120	Interpreting foreign news	2

Political Science

25	World politics	3
101	Introduction to political science	3
118	Principles of international law	3
123	American diplomacy	2
128	Comparative gov't: Continental Europe	3
137	International organization and diplomacy	3

Sociology and Anthropology

5	Peoples of Europe	3
134	Social psychology of democratic and totalitarian societies	3
136	Public opinion, propaganda, and censorship	3

SAMPLE PROGRAM FOR STUDENTS WHO OFFER TWO UNITS OF HIGH-SCHOOL FRENCH

(Other equally acceptable programs could be worked out.)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
French 10A	3	French 10b	3
English 3a	3	English 1b	3
History 2a	3	History 3b	3
Mathematics or Science	4-5	Math. (G) or Science	4-5
Geog. 6, French 15	3-2	French 15b	2
	15-16		15-16

SOPHOMORE YEAR

French 21a	3	French 21b	3
French 25	2	French 25b	2
2nd Modern foreign language 1a	4	2nd Modern foreign language 1b	4
English 33	3	English 33b	3
Political Science 7	3	Economics 1a	4
	15		16

JUNIOR YEAR

French 21a	3	French 120b	2
French 190	2	2nd Modern foreign language 10b	3
2nd Modern foreign language 10a	3	Economics 153	2
English 2a (History 4a)	3	Political Science 128	3
Economics 105	3	Geography 6 (Geog. 3)	3
Political Science 25	3	History 4b or elective	2-3
	16		15-16

SENIOR YEAR

French 150	2	French 150	2
History 136	3	History 136	3
Economics 119	3	History 139b	3
Political Science 137	3	Political Science 118	3
Political Science 123	3	Elective	4
or History 120	3		
Geography 107	3		
	16		15

† If elected must be in addition to the 120 credits required for graduation.

MAJOR IN COMMUNITY LEADERSHIP IN RECREATION. This inter-college major is designed for students in any college interested in (1) professional leadership in recreation, and (2) volunteer leadership in the development of a satisfying and healthy community life. An inter-college committee consisting of Professors Helen I. Clarke, Chairman (Sociology), Bergethon (Music), Butts (Social Education), Cronin (Physical Education—Women), Fulcher (English), Low (Education), Nohr (Physical Education—Men), Sessler (Art Education), Wileden (Rural Sociology), and Zuill (Home Economics), administers this major. Students who select this major will register in either the B.A. or B.S. General Course and must earn a total of 124 credits and at least 124 grade-points for graduation.

The major consists of 64 credits as follows:

1. Foundation courses, 20–21 credits in social studies to be elected in three of the following departments: Economics, Political Science, Psychology, Sociology and Anthropology. After a student has taken the required introductory courses in these departments, he will select courses in the areas of his greatest interest.

2. Professional courses, 23–24 credits.

Educ. 73—The child: his nature and his needs (with field work) 3
Phy.Ed. 15 or 16—First aid 1
Health education 3
Educ. 155—Adult education 3
Soc. Work 130—Group leadership (with field work) 6
Soc. 178—Community organization (with field studies) 3
or
Soc. 127—Community organization (with field studies) ..... (2)
Soc. 13—Introduction to recreation 2
Soc. 154—Recreation administration 3

3. Resource courses, 20 credits. The student will select a minimum of 10 credits in one area of performance and at least one course in each of two other areas. Additional resource areas may be developed, and the offerings in the proposed areas modified. The areas now include: Art Education, Creative Writing, Group Discussion, Home Economics, Landscape Architecture, Library Science, Music, Conservation, Physical Education, Speech and Drama.

4. Each student will elect a summer of recreation experience or a non-credit workshop or both.

Students from the College of Letters and Science who choose this major will complete at least 100 credits in that college.

SAMPLE DISTRIBUTION OF COURSES
IN A MAJOR IN COMMUNITY LEADERSHIP IN RECREATION
IN THE COLLEGE OF LETTERS AND SCIENCE

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Science (Biology and Physiology suggested)	5	Science	5
English	3	English	3
Degree requirements and Electives (Freshman Forum suggested)	8	Phy. Ed. 15 or 16—First aid	1
		Degree requirements and Electives	7
	16		16

SOPHOMORE YEAR

Psych. 1—Introductory	4	Educ. 73—The child: his nature and his needs	3
Soc. 1—Introductory	3	Econ. 1a—General economics	4
Pol. Sci. 7—American government and politics	3	Degree requirements and Electives	9
Soc. 13—Introduction to recreation	2		
Degree requirements and Electives	4		
	16		16

JUNIOR YEAR			
Educ. 156—Principles of adult education	2-3	Psych. 105—Human adjustment	3
Health education	3	Soc. 139—Social psychology	3
Resources courses	5	Resources courses	5
Electives	5	Electives	5
	16		16

SENIOR YEAR			
Phil. 150—A philosophy of democracy	3	Soc. 178—Community organization	2
or		or	
Hist. 113—Intellectual history of the United States	3	Soc. 127—Rural community organization	2
Soc. Work 130—Group leadership (with field work)	3	Soc. 154—Recreation administration	3
Resources courses	5	Soc. Work 130—Group leadership (with field work)	3
Electives	5	Resources courses	5
	16	Electives	3
			16

MAJOR IN THE BIOLOGICAL ASPECTS OF CONSERVATION. This major is designed to provide (a) a knowledge of the importance to man of biological resources, (b) an understanding of some of the relationships of these various resources to one another, (c) training in the natural sciences dealing with these resources, and (d) an appreciation of the esthetic and recreational values and possibilities attached to these resources. While this major will not train professionals in any phase of conservation, it will be training for subprofessionals such as biological aids, wardens, ranger naturalists, museum workers, etc., and will prepare for graduate work in certain phases of conservation. If taken in the School of Education, it will be preparation for teaching in biology and other sciences. It should also be useful as a cultural course and training for citizenship. Students interested in this major should consult with Professor John W. Thomson, Jr., 209 Biology Building.

1. Required courses, 25–32 credits as follows:
   Botany 1 or 17—5 or 3 credits
   Zoology 1 or 17—5 or 3 credits
   Geology 1 or 17—5 or 3 credits
   or
   Geography 1 or 17—5 or 4 credits
   Chemistry 1a—General chemistry, 5 credits
   Botany 160—Flora of Wisconsin and its conservation, 3 credits
   Zoology 124—Conservation of aquatic resources, 2 credits
   or
   Zoology 126—Field zoology, 3 credits
   Geography 128—Conservation of natural resources, 3 credits
   Wildlife Mgt. 118—Wildlife ecology, 3 credits

2. Courses chosen from the following subjects, to bring the total to 50 credits—the number of credits in the 100-group of courses to total at least 25. (Subject to the rule governing election of courses outside of the college in which the student is enrolled.)

Botany: Economic, Taxonomy, Dendrology, Identification, Ecology, Plant conservation.

Economics: Land economics.

Geography: Geography of North America, Geography of Wisconsin, Climatography, Mapping.

Geology: Physiography, Soil erosion, Glacial geology, Mapping.

Political Science: Government and natural resources, Rural local government.

Zoology: Entomology, Ecology, Fishes, Birds, Mammals, Hydrobiology, Parasitology.

Agr. Econ.: Land economics.

Agr. Engr.: Surveys and structures, Drainage and irrigation, Soil erosion.

Agronomy: Crop production, Pastures.

Econ. Ent.: Farm insects, Taxonomy, Control, Ecology.

Forestry: Forest products, General forestry.
Hort.: Landscape design, Public grounds.
Rural Soc.: Rural life, Rural local government.
Soils: General survey, Soil erosion, Forest soils, Genesis and classification.
Vet. Sci.: Animal body, Fur farming.
Wildlife Mgt.: Wildlife ecology, Wildlife management.

3. At least one summer of practical experience, such as work with the Soil Conservation Service, the Wisconsin Conservation Department, the Fish and Wildlife Service, nature councillor at a camp, Ranger Naturalist, or the equivalent.

4. Attendance at the seminars in Wildlife, Limnology, and Plant Ecology is recommended.

MAJOR IN CHILD DEVELOPMENT. This major in the Division of the Social Studies makes available for the student an integrated and coordinated program of work centering on the study of the child. This major permits the student to elect a program of related courses selected from four different colleges of the University and from several departments, e.g., psychology, sociology, home economics, foods and nutrition, pediatrics, education, and speech correction. The student thus has access to all of the university resources, in both personnel and laboratories, which directly relate to child study. Students majoring in Child Development may earn a degree in the College of Letters and Science, the College of Agriculture (Home Economics), or the School of Education, according to the area of specialization in child study which they choose. All students must meet the core course requirements of this major, plus the general degree requirements of the college in which the degree is taken.

In the College of Letters and Science this major is designed for (a) students who desire to take a general cultural major in this field, (b) students who wish to specialize in child welfare, speech correction, or certain aspects of child psychology and (c) students in the School of Nursing who desire to specialize in the care of children. Students electing this major may take either the B.A. degree or the B.S. degree.

The major is administered by an all-University Committee representing the College of Letters and Science, the College of Agriculture (Home Economics), the School of Education, the Medical School, and the Graduate School. Students in the College of Letters and Science are assigned to advisers in the Departments of Psychology, Sociology, or Speech, depending upon their area of specialization.

CORE COURSE IN CHILD DEVELOPMENT

In addition to the following subjects the general requirements for the B.A. or the B.S. degree must be met.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Science elective	4-5	Zoology 1—Animal biology	5
English 1a—Freshman composition	3	English 1b—Freshman composition	3
	7-8		8

SOPHOMORE YEAR

Physiol. 1—Elements of human physiology	4	Psych. 1—Introduction to psychology	4
Zool. 106—Heredity and eugenics	2	Soc. and Anth. 139—Social psychology	3
Soc. and Anth. 1—Introductory sociology	3	Engl. 2a—Intermediate composition, or Literature course	3
	9		10

JUNIOR YEAR

Educ. 119—Child development, or Psych. 147—Child psychology	3	Educ. 120—Child development: adolescence, or Psych. 148—Psychology of adolescence	3
Educ. 125—The exceptional child: educational, social deviates	3	Soc. 132, Psych. 130, or Educ. 112—Statistics	3
	6	Home Econ. 117—Survey of nutritional principles	3
			9

SENIOR YEAR

Psych. 141—Psychological testing or Educ. 130—Mental testing	3	Soc. 190—Health and disease of children	3
Soc. and Anth. 162—Child welfare	2	Home Econ. 119—Development of the young child in the home and in the nursery school	2
Psych. 25—Experimental psychology or Psych. 154—Physiological psychology	3-4	Soc. 153—Elements of case work	3
Course numbered 179 in Education, Home Economics, Sociology or Speech—field work in appropriate area of specialization	3	Course numbered 179 in Education, Home Economics, Sociology, or Speech—field work in appropriate area of specialization	3
	11-12		11

Required for graduation .....120-124 credit
Totals of above .....71-73 credits
Child Development major .....34-40 credits

16. ELECTION OF STUDIES OUTSIDE THE COLLEGE

The general rule governing election of studies outside the College of Letters and Science is that students in any of the B.A. or B.S. courses are allowed to elect a maximum of 20 credits in other colleges and schools of the University under conditions specified below. However, this rule does not apply to the election of music courses by Letters and Science music majors. Students may elect up to 30 credits in the Law School and 36 in the Medical School under the special provisions outlined in the last two paragraphs of this section. Moreover, certain courses in other colleges listed under "Exceptions" below are counted regularly as Letters and Science subjects and so do not come under these rules.

Students in the special B.S. courses may credit studies taken outside the college only if such studies are required in their respective courses.

The Schools of Journalism, Music, Pharmacy and the Library School are administrative subdivisions of the College of Letters and Science. Students may elect certain (unstarred) studies in the Department of Journalism without special permission; rules for enrollment in music subjects may be found on page 93 and for admission to the Library School on page 90. Non-pharmacy students are not permitted to elect studies in pharmacy without written permission of the Dean of the College.

General Conditions. (a) The student must have completed the work of the freshman and sophomore years of the College of Letters and Science, including those studies which normally come in the freshman and sophomore years at Wisconsin. This means that B.A. and B.S. General Course students, to enjoy the privileges of this rule, must have been promoted to the junior year and must have completed the courses specified in sections 22 and 25, pages 69 and 72.

(b) The student must be spending at least two full years in residence for the bachelor's degree. That is, studies outside the college may not be credited by students who have been granted more than two years of credit for work completed in another institution or by those whose residence work is reduced below two years by correspondence study.

(c) Certain courses, intended primarily for students of other colleges but offered by departments of the College of Letters and Science (e.g., Math. 51, Physics 51, etc.) are open in the same way as courses intended primarily for students of the College of Letters and Science.

(d) Not more than 5 of the 20 credits may be earned in either semester of the junior year.

(e) Elections must be approved by the Dean of the College of Letters and Science. Such approval will be endorsed on the study list in each case in advance, and on the student's permanent record in the Registrar's office. Courses which are parallel to Letters and Science courses will be approved only for special cause. Courses which involve a large manual or routine technical element will ordinarily be approved only as extras. Special consideration, however, will be given to programs directed to a definite educational end.

Art Education 50, 51, 52, 54, 55, 56, 62, 64, 70, 71, 140, 160 and 168, Nursing 72, Physical Education 1 and 15, and all courses in Biochemistry, Forestry and Wood Technology, Genetics, Plant Pathology, and Soils, although falling under the Twenty-Credits Rule, do

not require the permission of the dean, providing the students meet the specific prerequisites laid down for them.

Upon checking at the office of the dean their compliance with the regulations (a), (b), (d) of this section, students with the proper prerequisites will be given permission under the Twenty-Credits Rule to take Home Economics 2, 3, 6, 7, 8, 18, 20, 50, 109, 110, 116, 117, 119, and 127. Not both of Home Economics 2 and Art Education 50 may be taken for credit.

EXCEPTIONS. The following courses, offered in other schools and colleges of the University, do not come under the above rules; they are open to election in the same way as regular Letters and Science subjects to all students who can meet the specific prerequisites for them: Agricultural Bacteriology courses; Medical Bacteriology courses; Drawing 10, 2, 3; Education 106, 108, 119, 120, 123.

LAW SCHOOL. Candidates for the B.A. or B.S. degree may count toward either of these degrees certain credits earned in the Law School, providing their elections outside the college have been confined to that school. If they have completely satisfied the conditions specified in paragraphs (a) and (b) above, a maximum of 30 credits may be counted. If, however, they were admitted to the Law School without having met all the specific requirements of paragraph (a), the maximum is 15 credits, and such students must earn at least 40 credits acceptable toward their degree in residence in this college.

MEDICAL SCHOOL. Candidates for the B.A. and for the B.S. degree in medical science are permitted to major in medical science; they may register in the Medical School in their senior year and may count toward their degree the full work of the first-year medical course, 36 credits. Such students must earn at least 90 credits in Letters and Science and meet all the regular premedical requirements as outlined on pages 80 and 81.

17. TRANSFER TO THE LAW SCHOOL: PRE-LEGAL STUDIES

Students in the B.S. General Course or in any of the B.A. courses at Wisconsin are eligible to transfer to the Law School as regular students when they have (1) received the bachelor's degree or (2) completed three academic years of satisfactory work with a grade-point average of at least 1.3, including those studies which normally come in the freshman and sophomore years at Wisconsin. The 1.3 grade-point requirement does not apply to veterans of World War II. "Three academic years of satisfactory work" means that a student must be eligible to register as a senior in the College of Letters and Science (subject to the provisions of section 12), with a grade-point average of 1.3.

Students transferring to the Law School under these provisions may credit not to exceed thirty law credits as free electives toward their B.A. or B.S. degree, provided, however, that they secure at least thirty credits in residence at this University in regular Letters and Science courses, and take no other work for credit by correspondence or under the Twenty-Credits Rule (see section 16).

Students entering the College of Letters and Science with the intention of meeting the requirements for transfer to the Law School, should, in their three years of preparation, complete all or almost all the requirements for their Letters and Science majors; reasonable foresight will enable them to do this.

Students who complete at the University of Wisconsin the requirements in Letters and Science for entrance to the Law School must meet the requirements of the College of Letters and Science even though they may have entered Wisconsin with advanced standing.

Any major in Letters and Science, energetically carried with the general degree requirements, will furnish adequate preparation for the study of law. But the Law School Faculty believes that, as a rule, the student intending to study law should choose a field of concentration in the division of social sciences (economics, cultural geography, history, philosophy, political science, sociology), and that, in any event, when he begins the study of law he should have acquired some understanding of the economic and political life of the United States and of Anglo-American constitutional history, as well as some acquaintance with

philosophy and social psychology. Consult the bulletin of the Law School for specific recommendations in this respect.

By availing themselves of either this section or section 16, students may earn both the undergraduate degree and the law degree in six years. Indeed students who do not secure their arts degrees in addition to their law degrees will be at a disadvantage.

18. ELECTION OF STUDIES IN THE LAW SCHOOL

Juniors in the B.S. General Course or in any of the B.A. courses who satisfy the requirements of section 16 may elect a course or courses in the Law School under the provisions of that section. However, only those Law School courses will count toward a law degree which have been carried *after* the student has met the entrance requirements of three years of Letters and Science studies outlined in the preceding section; retroactive credit is not allowed.

19. UNIVERSITY TEACHERS' CERTIFICATE

The University Teachers' Certificate is not granted to students in the College of Letters and Science excepting those registered in special courses (Chemistry, Humanities, Journalism, Music, etc.), who may become candidates for the certificate without losing their regular status by registering in both the School of Education and the College of Letters and Science during the junior and senior years.

Students not in one of the special courses who wish to be recommended for the University Teachers' Certificate are required to transfer to the School of Education at the beginning of the junior year as candidates for the degree of Bachelor of Science (Education). See page 72.

In order to qualify for the University Teachers' Certificate, special course students must meet the following requirements:

I. Completion of all regular requirements of the special course, plus four additional credits and four grade-points, if only 120 are ordinarily required for graduation from that course; if more than 120 are ordinarily required for graduation, two further additional credits will be necessary (e.g., for graduation in the chemistry course, 132 credits will be required).

II. Completion of the following professional requirements, 18 credits:

Educ. 73—The child: his nature and his needs, three credits
Educ. 74—The school and society, three credits
Educ. 75—The nature and direction of learning, five credits
A course in the teaching of the major subject (senior year), five credits
* Electives in the Department of Education, two credits

III. Completion of the special requirements for teaching a major subject and one minor subject, or a major subject and two minor subjects, as outlined under the appropriate departmental heading in the bulletin of the School of Education.

IV. Recommendation of the departments of the major and minor subjects, or the responsible authorities of the special courses, as to fitness for teaching.

V. Presentation of a certificate of physical health and fitness from the University Medical Examiner.

20. ADVANCED INDEPENDENT WORK

In many divisions and departments Advanced Independent Work leading to the B.A. with Honors, is open to students whose grade-point averages for the first two years' work are acceptable to their major divisions or departments. Another sort of independent work, not necessarily involving candidacy for honors, permits "upper-group" students to elect inde-

* May include a two-credit course in the teaching of the minor subject.

pendent work in lieu of a regular course or courses. The following is the approved procedure: the student and professor offering the course shall fill out and sign a form indicating the nature of the "180" work to be pursued by the student. If the study plan is approved by the chairman of the department in which the course is offered, he shall retain the approved plan for his files and initial the election on the student's study list. The election then becomes effective when the student's adviser approves the study list. Reports and examinations on this work shall be kept in the records of the department and shall be available for future reviews of the employment of the "180" course.

III. B.A. GENERAL COURSE

Presented below is a revised curriculum for the B.A. General Course which is effective beginning with the summer semester of 1946 for all students entering the B.A. course of study at that time or thereafter. Students who entered upon a course of study leading to the B.A. degree in the General Course prior to the opening of the summer semester of 1946 may, if they so desire, complete their work under the regulations in effect when they started, or they may elect to complete their work under the new regulations. For requirements under the old B.A. curriculum, see page 61 of the 1944–46 bulletin.

21. OUTLINE OF CURRICULUM

(1) ENGLISH LANGUAGE AND LITERATURE, 12 credits as follows:
   (a) Use of English, 6 credits (with possible exemptions)
   (b) English and/or American literature, 6 credits in a sophomore year course in English, American, or English and American literature. To complete this requirement, a student may offer two semesters in any combination of courses 30, 32, 33, and 40 with the exception that 30 and 33 may not in any way be combined.

(2) FOREIGN LANGUAGE. This requirement may be absolved (1) by attainment examination, (2) by accumulation of credits, or (3) by a combination of these two methods. In terms of attainment examinations, a student may show "proficiency" in one foreign language or "intermediate knowledge" in two languages.

In quantitative terms, the requirement is: 24 credits in one language (including 4 credits in conversation and composition courses beyond the first-year level, except in Latin or Greek), or 28 credits in two languages, or 30 credits in three. No less than 8 credits in a single language will be accepted; and a minimum of 14 credits (or "intermediate knowledge") must be offered in one. High-school work will be accepted at the rate of 4 university credits for each high-school unit up to a total of six units or 24 credits. However, those who elect to fulfill the requirement entirely by credit (as opposed to attainment examinations) are required to offer a minimum of 8 college credits. Thus, if a student offers two units of high-school Latin and two units of a modern foreign language, he may complete his requirement by continuing both languages through courses numbered 10, or by beginning a third language and pursuing it through a course numbered 10.

When attainment examinations are used to satisfy the foreign-language requirement, the language credits already earned in college count as electives toward the credits required for graduation. A student is not permitted to repeat in college, for credit, the equivalent of a course in foreign language which he has had in high school.

French, German, Classical Greek, Hebrew, Irish, Italian, Latin, Norse, Polish, and Spanish may be offered for entrance; these languages and, in addition, Portuguese and Russian, may also be offered for graduation. Students choosing a foreign-language major must present at least eight credits in a second foreign language.

In the case of foreign students whose native language is not English, the foregoing language requirements shall be waived. Such students, including those entering with advanced standing, shall take the preliminary tests in freshman English administered at the beginning

of each semester, and those who fail initially to pass these tests must finally pass them within two semesters or withdraw from the University.

(3) One of the Following Groups *(A, B, or C)*:

Group A (Humanities), 33 credits

(a) Special Humanities Requirement. 6 credits within the following range of studies: art history; aesthetics*; music (at present, courses 9 and 20); intellectual history through literature*; literary criticism (e.g., Comparative Literature 165, 170, 171); ideas in literature.* Students majoring in fields other than language and literature may satisfy this requirement with 6 credits in any literature course (or courses) numbered 100 or above.

(b) History, 6 credits in a continuous year course

(c) Social Studies, 6 credits, in (a) an interdepartmental year course*, or in (b) *one* or *two* of the following: anthropology, cultural geography, economics, philosophy (logic excluded), political science, psychology (courses in Group A only)**, sociology.

(d) Natural Science – Mathematics – Logic – History of Science – Philosophy of Science, 15 credits within the group, so selected as to include a minimum of 9 credits in laboratory science.

In order that students may come to understand better the interweaving relationships between these four fields of knowledge (an important element in humanistic education), it is desirable that they plan, with their advisers, programs by means of which such relationships may be effectively realized, such as correlative courses in history, literature, art, and philosophy.

Group B (Social Studies), 33 credits

(a) Social Studies, 18 credits, so distributed as to include work in at least *three* (with 6 credits in each of at least *two*) of the following fields: anthropology, cultural geography, economics, history, philosophy (logic excluded), political science, psychology (courses in Group A only)**, sociology.

(b) Natural Science – Mathematics – Logic – History of Science – Philosophy of Science, 15 credits within the group, so selected as to include a minimum of 9 credits in laboratory science.

Group C (Natural Science), 34 credits

(a) Natural Science, 20 credits, so distributed as to include *two* of the following groups, and within at least *one* of them a continuous year course (in a single science or in any regularly offered combination such as Botany 1—Zoology 1):

1. Two semesters of astronomy, chemistry, or physics, or a combination of these
2. Two semesters of bacteriology, botany, psychology with experimental laboratory, physiology, or zoology, or a combination of these
3. Two semesters of geology, meteorology, or physical geography, or a combination of these

(b) Mathematics, 8 credits

(c) Social Studies, 6 credits, in (a) an interdepartmental year course*, or in (b) *one* or *two* of the following: anthropology, cultural geography, economics, history, philosophy (logic excluded), political science, psychology (courses in Group A only)**, sociology

* Not offered at present.

** Psychology courses (Group A) which may be employed in meeting this requirement in social studies are those numbered 1, 50, 105, 108, 109, 127, 135, 143, 144, 147, 148, 160, 161, 165, and 167.

(4) PHYSICAL EDUCATION as specified in section 11, page 48.

(5) MILITARY SCIENCE as specified in section 11, page 49.

(6) MAJOR STUDY AND ELECTIVES to total 120 credits.

22. REQUIRED WORK TO BE COMPLETED IN FIRST TWO YEARS

By the end of the sophomore year students in the B.A. General Course are expected to complete, or substantially so, the required courses outlined in Section 21 above. In any case (unless for exceptional reasons) they shall complete the following minimum requirements:

1. Use of English, 6 credits (freshman year)
2. Literature, 6 credits (sophomore year)
3. Foreign Language (both years unless requirement fulfilled in less time)
4. History: Group A (Humanities), 6 credits
5. Social Studies: Group A (Humanities) and C (Natural Science), 6 credits; Group B (Social Studies), 12 credits
6. Natural Science – Mathematics – Logic – History of Science – Philosophy of Science: Groups A (Humanities) and B (Social Studies), 9 credits
7. Natural Science: Group C (Natural Science), 10 credits
8. Mathematics: Group C (Natural Science), 8 credits
9. Physical Education, no credits
10. Military Science (for men), no credits

23. FRESHMAN STUDIES

(a) ENGLISH. Unless they are refused admission or exempt on the basis of their placement tests, all first-year students are required to take English 1, (freshman composition) for three credits per semester.

A student refused admission to English 1a on the basis of the English placement test (see section 10, page 47) must henceforth make up his deficiency by tutoring, correspondence study, Extension night classes, or otherwise. His schedule will automatically be reduced to 12 credits, in order that he may prepare to pass the test which is given at the beginning of each semester. If he fails to pass the test by the beginning of his third semester, he must withdraw from the University until he does so.

Those Letters and Science freshmen, however, who pass the exemption examination in Freshman English are not required to take English 1 in the University. (This examination is given at the beginning of the second week in residence.) They may, as freshmen, elect in its place English 30, 32, 33, or 40 (the sophomore literature courses), or English 2 or 3 (the advanced composition courses), or they may postpone further work in English to the sophomore year.

Students earning a grade of *A* in the first semester of English 1 may, if they so desire, omit the second semester of it.

On the completion of English 1 a provisional pass mark is given; if at any time later in his course a student is reported as deficient or careless in English composition he may be required to take additional work in that subject.

(b) SCIENCE—Continuous year courses:

Botany 1, 2—five credits per semester
Chemistry 1 or 4—five credits per semester
Geography 1, 2—five credits per semester
Geology 1—five credits per semester
Physics 1 or 31—five credits per semester
Zoology 1, 2—five credits per semester

SCIENCE—Elementary survey courses: These are semester courses less specialized than the continuous year courses. They may not be taken for credit by students who have had either

semester of the year course in the same subject above. Botany 17, Zoology 17, and Physiology 1, taken in that order, are planned to form an integrated sequence.

Astronomy 17—three credits, first and second semester
Botany 17—three credits, first semester
Geography 17—Four credits, first semester
Geology 17—three credits, second semester
Physics 17—four credits, second semester
Physiology 1—four credits, first semester
Zoology 17—three credits, second semester

(c) MATHEMATICS—Semester courses repeated each semester:

Mathematics 1a (College algebra)—four credits
Mathematics 1b (Trigonometry and analytic geometry)—four credits
Mathematics 3a (Algebra and trigonometry)—four credits
Mathematics 3b (Algebra and analytic geometry)—four credits
Mathematics 7 (Theory of investment)—four credits

In general students are required to present one full year of mathematics to satisfy the mathematics requirement in the natural science sequence of the B.A. or B.S. degree. However, students who have successfully passed either Mathematics 1b or 3b, will be regarded as having fulfilled this requirement. Mathematics 7 will not count towards the requirement for the B.A. or B.S. degree.

(d) SOCIAL STUDIES:

Anthropology 3 (Man and culture: an introduction to anthropology)—three credits per semester
Geography 6 (World survey of cultural [human] geography: economic aspects)—three credits, first semester
Geography 7 (World survey of cultural [human] geography: regional aspects)—three credits, second semester
History 3 (European civilization since the year 800)—three or four credits per semester
History 5a (English)—three credits per semester
History 5bI (British)—three credits per semester
History 5bII (American institutions)—three credits per semester
History 10 (Ancient)—three credits per semester
Political Science 7(American government and politics)—three credits per semester
Sociology 1 (Man and society: an introduction to sociology)—three credits per semester

(e) FOREIGN LANGUAGE. The languages at present available include French, German, Classical Greek, Hebrew, Italian, Latin, Norse, Polish, Portuguese, Russian, and Spanish. The number of credits per semester varies from three to four, depending on the degree of advancement of the student.

A student who continues in college a foreign language which he has studied in high school is assigned to a class on the basis of a placement test (see section 10) and is subject to promotion or demotion at the end of the first few weeks as determined by the quality of his classwork. Advancement of more than one semester is optional rather than mandatory. In any case of placement other than that indicated by previous training, exception may be made by appealing to a committee.

No credits whatsoever will be given for college courses which are substantially equivalent to those completed in high school.

(f) OTHER FRESHMAN COURSES:

Art Education 50, 51 (Freehand drawing)—three credits per semester
Drawing 10, 2 (Mechanical drawing)—three credits per semester

Freshman Forum—1 credit per semester
General Classics 37 (Latin and Greek words in English)—two credits, second semester
General Classics 41 (Greek life and literature)—two or three credits, first semester
General Classics 42 (Roman life and literature)—two or three credits, second semester
General Classics 51 (Classical mythology)—two credits, first semester
Geography 5 (Physical earth and its resources)—three credits, first semester

(g) Freshmen who have a percentile ranking above 92 as determined by standards established for high-school students—at present the Henmon-Nelson test of Mental Ability—and who are in the highest quarter of the high-school graduating class; or those who, if their aptitude test rating is not available, are certified as ranking in the upper ten per cent in their high-school graduating class, may elect in each semester of their first year one course listed in the time table with the prerequisite of sophomore standing.

IV. B.S. GENERAL COURSE

The B.S. General Course curriculum presented here is effective beginning with the summer semester of 1946. If students who are at present enrolled in the old Ph.B. General Course* desire to do so, they may transfer to this new course and graduate with the B.S. degree.

24. OUTLINE OF CURRICULUM

(1) ENGLISH LANGUAGE, LITERATURE, AND COMPOSITION, 15 credits, as follows:

(a) Use of English, 6 credits (with possible exemptions)

(b) English and/or American Literature, 6 credits in a sophomore year course in English, American, or English and American literature. To complete this requirement, a student may offer two semesters in any combination of courses 30, 32, 33, and 40 with the exception that 30 and 33 may not in any way be combined.

(c) Intermediate Composition, 3 credits

(2) *One of the Following Groups (A or B):*

Group A (Social Studies), 36 credits

(a) Social Studies, 21 credits, so distributed as to include work in at least four (with 6 credits in each of at least two) of the following fields: anthropology, cultural geography, economics, history, philosophy (logic excluded), political science, psychology (courses in Group A only)**, sociology

(b) Natural Science – Mathematics – Logic – History of Science, 15 credits within the group, so selected as to include a minimum of 9 credits in laboratory science

Group B (Natural Science), 34 credits

(a) Natural Science, 20 credits, so distributed as to include *two* of the following groups, and within at least *one* of them a continuous year course (in a single science or in any regularly offered combination such as Botany 1 – Zoology 1):

1. Two semesters of astronomy, chemistry, or physics, or a combination of these
2. Two semesters of bacteriology, botany, psychology with experimental laboratory, physiology, or zoology, or a combination of these

* The Ph.B. General Course has been abolished. It should be noted, however, that those students who entered upon a program of studies leading to the Ph.B. degree prior to the summer semester of 1946, may complete their work under the regulations in force when they started. Curriculum requirements for the old Ph.B. General Course may be found on page 64 of the 1944-46 bulletin.

** Psychology courses (Group A) which may be employed in meeting this requirement in social studies are those numbered 1, 50, 105, 108, 109, 127, 135, 153, 144, 147, 148, 160, 161, 165, and 167.

3. Two semesters of geology, meteorology, or physical geography, or a combination of these

(b) Mathematics, 8 credits

(c) Social Studies, 6 credits, in (a) an interdepartmental year course†, or in (b) *one* or *two* of the following: anthropology, cultural geography, economics, history, philosophy (logic excluded), political science, psychology (courses in Group A only)**, sociology

(3) PHYSICAL EDUCATION as specified in section 11, page 48.

(4) MILITARY SCIENCE, as specified in section 11, page 49.

(5) MAJOR STUDY AND ELECTIVES, to total 120 credits.

25. REQUIRED WORK TO BE COMPLETED IN FIRST TWO YEARS

By the end of the sophomore year students in the B.S. General Course are expected to complete, or substantially so, the required courses outlined in Section 24 above. In any case (unless for exceptional reasons) they shall complete the following minimum requirements:

1. Use of English, 6 credits (freshman year)
2. Literature, 6 credits (sophomore year)
3. Composition, 3 credits (sophomore year)
4. Social Studies: Group A (Social Studies), 15 credits; Group B (Natural Science), 6 credits
5. Natural Science – Mathematics – Logic – History of Science: Group A (Social Studies), 9 credits
6. Natural Science: Group B (Natural Science), 10 credits
7. Mathematics: Group B (Natural Science), 8 credits
8. Physical Education, no credits
9. Military Science (for men), no credits

26. FRESHMAN STUDIES

For a list of the studies of the freshman year, see section 23. The requirements are the same for the B.A. General Course as they are for the B.S. General Course.

V. TRANSFER TO THE SCHOOL OF EDUCATION

Students desiring to major in Art Education, Applied Art, Occupational Therapy, or in Physical Education will register in the School of Education at the beginning of the freshman year.

Students who plan to become teachers of academic subjects will meet the general requirements of the first two years of the College of Letters and Science. However, no student will be accepted into the School of Education unless his scholastic record is sufficiently high to indicate the probability of success in some teaching field.

Applicants for transfer are advised to meet the speech proficiency requirement of the School of Education before applying for admission. A student may meet this requirement either (1) by enrolling in a special non-credit speech course until such time as his proficiency is certified, or (2) by enrolling in a speech-skills course and securing certification by his instructor. If the latter method is chosen the student must notify his instructor at the beginning of the semester of his desire to be certified. Speech 1, 2, 3, 6, 105, and 110 may be taken by students seeking to meet the speech proficiency requirement for the University Teachers' Certificate under Option B. If the student fails to be certified under one of these

† Not offered at present.

** Psychology courses (Group A) which may be employed in meeting this requirement in social studies are numbered 1, 50, 105, 108, 109, 127, 135, 143, 144, 147, 148, 160, 161, 165, and 167.

plans, he must reach the required standard through special clinic or course assignments.

Students who expect to enter the School of Education are advised to take at least elementary courses in as many as possible of the fields that serve as foundations of the later required courses. Such subject fields are Physiology or Zoology 1, Psychology, and a selection from the introductory courses in the several social studies.

VI. TRANSFER TO THE SCHOOL OF COMMERCE

The School of Commerce is organized as an administrative unit separate from the College of Letters and Science. However, students who expect to enter the School of Commerce will register as pre-Commerce students in the College of Letters and Science during their freshman and sophomore years. In the first two years they will select and follow the curriculum given below. At the beginning of their junior year students with a grade-point average of 1.3 will transfer to the School of Commerce and continue the appropriate course of study leading either to the degree of Bachelor of Business Administration or to the degree of Bachelor of Science (Light Building Industry). See bulletin of the School of Commerce.

Students who registered in the School of Commerce prior to May 1944 may continue as candidates for the B.A., or the Ph.B., degrees.

1. CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION

The following requirements must be met by juniors seeking admission to the School of Commerce as candidates for the degree of Bachelor of Business Administration:

1. A minimum of 12 credits in English composition, English literature, American literature, or comparative literature, of which at least 6 credits must be in English composition.
2. Mathematics through either Mathematics 7 or a semester in calculus.
3. A minimum of 8 credits in laboratory science.
4. Economics 1a.
5. Commerce 8 and 9.
6. A minimum grade-point average of 1.3.
7. A sufficient number of credits to warrant his classification as a junior (58 credits).

2. CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (LIGHT BUILDING INDUSTRY)

Major in Light Building Industry

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Mathematics 1a, 3a, or 51	4-5	Mathematics 1b, 3b, or 52	4-5
Physics 1a (or electives)	5	Physics 1b (or electives)	5
English 1a	3	English 1b	3
Drawing 1—Elements of drawing	3	Art Educ. 18—Architectural drawing (or Drawing 2—Mechanical drawing)	3
Military Science	0	Military Science	0
Physical Education	0	Physical Education	0
	15-16		15-16

SOPHOMORE YEAR

Mathematics 101a or 102a—Calculus	4	Mathematics 101b or 102b—Calculus	4
Physics 51 (or electives)	5	Mechanics 1—Statics	3
Economics 1a—General economics	4	Commerce 9—Intermediate accounting	4
Commerce 8—Elements of accounting	4	Physics 52 (or electives)	5
Military Science	0	Military Science	0
Physical Education	0	Physical Education	0
	17		16

VII. MEDICAL TECHNOLOGY

A four-year course leading to the degree of Bachelor of Science (Medical Technology) has been established. The first three years consist of at least 90 credits of general required and elective work and the fourth year is devoted entirely to the major, Medical Technology. In the first three years students will take, in addition to 10 to 13 credits of elective work, a year each of general chemistry, physics, history or mathematics, physiological chemistry, and medical bacteriology, two years of English, 4 credits of physiology, 4 credits of organic chemistry, 7 credits of zoology, and two years of French or German. The foreign-language requirement may be satisfied either by passing the intermediate examination in French or German, or by completing the fourth semester of French or German at the University of Wisconsin with a grade of *C* or better. For a detailed outline of the curriculum of this course see the bulletin of the Medical School.

VIII. PHYSICAL MEDICINE

A four-year course leading to the degree of Bachelor of Science (Physical Medicine) has been established in the College of Letters and Science and in the Medical School. Requirements for graduation are as follows:

1. A total of 124 credits and at least 124 grade-points.
2. English: 12 credits; or English, 6 credits, and History, 6 credits.
3. Science: 39 credits to include at least one course in each of the following subjects: general chemistry, physics, zoology, anatomy, physiology, physiological chemistry, kinesiology.
4. Psychology: 10 credits.
5. One of the following: (a) Foreign language, 14 credits (to be earned in college) not more than 8 of which may be in a first-year college course; or intermediate knowledge in one foreign language, as disclosed by an attainment examination, or (b) Social Studies (see list—footnote p. 49). 14 credits.
6. Speech: 6 credits.
7. Home Economics 119 (or its equivalent): 2 credits.
8. Physical Therapy: theoretical and technical training, 30 credits in the senior year, to include courses in applied anatomy, pathology, medical sciences, massage, therapeutic exercise, electrotherapy, hydrotherapy, ethics and administration, bandaging and asepsis, research technique and clinical practice. (Course as specified for the Certificate in Physical Medicine in the Medical School.) The senior year is a 12-month year, the last three months of which are spent full time in the treatment of patients.
9. Electives: 11 credits.

IX. COURSE IN CHEMISTRY

J. H. Mathews, Director, Professor of Chemistry

The purpose of the Course in Chemistry is to give students a broad basic training in chemistry which will be adequate for those who desire to enter the chemical industry, or to teach chemistry in secondary schools, or to continue their training by doing graduate work for advanced degrees. It does not profess to train chemists for specific industries, for each industry has its special problems and methods. An intensive four-year training is adequate for those who do not wish to become specialists and for those who do not wish to do research; research requires a considerable amount of graduate work. Students who do

exceptionally well in their undergraduate work are encouraged to go on with graduate studies so that they may qualify for more responsible positions.

The Chemistry Course also provides a good preparation for the subsequent study of medicine. Also, by election of certain commercial subjects an excellent preparation for administrative and executive positions in industries which are based on chemistry may be obtained. Most industries now have chemical control laboratories and many maintain their own research staffs. Particular industries maintain central research laboratories to serve the entire industry. Positions in such laboratories are desirable as they often lead to excellent positions in the industry. The demand for men at both the bachelor's level and the doctorate level has been heavy in recent years, and because of the decrease in the number of students studying chemistry during the war period there is now a tremendous shortage of trained chemists at all levels.

In order to broaden the educational program, the course provides for a substantial amount of elective and required work outside the field of chemistry. Three options are offered—a general option, an option for industrial chemists and an option for food or sanitary chemists.

REQUIREMENTS. 130 credits are required for graduation. Students frequently find it desirable to absolve part of the requirements during one or more summer sessions.

The work of the freshman year is identical in each of the three options, and in all of them a year each of general inorganic, analytical, organic, and physical chemistry is required. The equivalent of at least courses 10a and 10b in German and courses 1a and 1b in French is required, but high-school work in these languages may be counted toward this requirement. Courses 1a and 1b in either Spanish or Portuguese may be substituted for French 1a and 1b, if desired. A thesis, embodying the results of a detailed experimental investigation, is required in the senior year.

Admission to the junior year is restricted to students who have at least a 1.5 grade-point average for the first two years' work in all chemistry, mathematics and physics courses combined.

COURSE IN CHEMISTRY

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (CHEMISTRY)

FRESHMAN YEAR (all options)

First Semester	Credits	Second Semester	Credits
Chem. 4a—General chemistry	5	Chem. 4b—General chemistry and qualitative analysis	5
Math. 1a or 3a	4	Chem. 3—Qualitative analysis	1
German	4	Math. 1b or 3b	4
Engl. 1a—Freshman composition	3	German	4
Physical Education	0	Engl. 1b—Freshman composition	3
Military Science	0	Physical Education	0
		Military Science	0
	16		17

GENERAL OPTION

SOPHOMORE YEAR

Chem. 11a—Quantitative analysis	5	Chem. 11b—Quantitative analysis	5
German	3	German	3
Physics 31—General physics	5	Physics 31—General physics	5
Math. 101a or 103a—Calculus	3	Math. 101b or 103b—Calculus	3
Physical Education	0	Physical Education	0
Military Science	0	Military Science	0
	16		16

JUNIOR YEAR

Chem. 120, 121—Organic chemistry	5	Chem. 120, 121—Organic chemistry	5
Chem. 130, 131—Physical chemistry	5	Chem. 130, 131—Physical chemistry	5
French	4	French	4
Elective	3	Elective	3
Physical Education (Men)	0	Physical Education (Men)	0
	17		17

SENIOR YEAR

Chem. 100—Thesis	3	Chem. 100—Thesis	3
Chem. Engr. 15—Industrial chemistry	3	Chem. Engr. 15—Industrial organic chemistry	2
Electives	10	Agr. Bact. 2—Survey of bacteriology	4
Physical Education (Men)	0	Electives	6
		Physical Education (Men)	0
	16		15

Of the 22 elective credits, at least 10 must be taken in subjects other than chemistry.

OPTION FOR INDUSTRIAL CHEMIST

SOPHOMORE AND JUNIOR YEARS

Same as sophomore and junior years of General Option

SENIOR YEAR

Chem. 100—Thesis	3	Chem. 100—Thesis	3
Chem. Engr. 15—Industrial chemistry	3	Chem. Engr. 15—Industrial organic chemistry	2
Chem. Engr. (elective)	2	Chem. Engr. (electives)	4
Electives	8	Electives	6
Physical Education (Men)	0	Physical Education (Men)	0
	16		15

Of the 20 elective credits, at least 10 must be taken in subjects other than chemistry or chemical engineering.

OPTION FOR FOOD CHEMIST OR SANITARY CHEMIST

SOPHOMORE YEAR

Chem. 11a—Quantitative analysis	3	Chem. 11b—Quantitative analysis	4
German	3	German	3
Physics 31—General physics	5	Physics 31—General physics	5
Botany 1—General botany	5	Agr. Bact. 2—Survey of bacteriology	4
Physical Education	0	Physical Education	0
Military Science	0	Military Science	0
	16		16

JUNIOR YEAR

French	4	French	4
Chem. 120, 121—Organic chemistry	5	Chem. 120, 121—Organic chemistry	5
Chem. 119—Organic analysis	3	Chem. 146, 147—Chemistry of foods	5
Electives	5	Elective	3
Physical Education (Men)	0	Physical Education (Men)	0
	17		17

SENIOR YEAR

Chem. 100—Thesis	3	Chem. 100—Thesis	3
Chem. 130, 131—Physical chemistry	5	Chem. 130, 131—Physical chemistry	5
Agr. Bact. 125—Food bacteriology	3	Chem. 113—Water analysis	1
Electives	5	Electives	6
Physical Education (Men)	0	Physical Education (Men)	0
	16		15

Of the 19 elective credits, at least 8 must be taken in subjects other than chemistry.

X. COURSE IN HUMANITIES

COMMITTEE IN CHARGE: PROFESSORS NORRIS F. HALL (*Chairman*), WALTER R. AGARD (*Secretary*), E. A. NEALE-SILVA, GAINES POST, R. QUINTANA, SAMUEL ROGERS.

PURPOSE AND PLAN. The aim of the Courses in Humanities is to give students a well-rounded liberal education, with greater emphasis on the integration of their course of study than the ordinary B.A. Course affords, and closer relations from the beginning between

students and their teachers. Integration is secured by means of the study of a great regional culture, classical or European, in its various interrelated aspects: language, literature, geography, history, social institutions, art, and philosophy, on the theory that such study is effective preparation for living in contemporary society. Each student is assigned an adviser, who helps him plan his course and directs his tutorial work; and frequent conferences of students in small groups with their advisers establish a community of intellectual interest. At the end of the junior year the student may, if he wishes, specialize in a given period. A comprehensive examination at the end of the senior year insures further integration of the course of study.

The degree given is Bachelor of Arts (Humanities). Majors and minors may be chosen and teachers' certificates secured in the subjects included in the course of study, as in the regular B.A. and teachers' B.S. courses. Students in the Courses in Humanities may become candidates for the teachers' certificate without entering the School of Education by registering in both the School of Education and the College of Letters and Science during the junior and senior years, and fulfilling the special requirements (see School of Education).

The Course in Modern Humanities is especially designed for prospective teachers of modern languages and for students who anticipate careers involving foreign countries; the Course in Classical Humanities is especially designed for prospective teachers of Latin. But both courses are also suitable for other students who wish an integrated cultural basis for later specialization.

Inquiries regarding these courses should be addressed to Professor Walter R. Agard, Secretary, Bascom Hall, Madison.

I. MODERN HUMANITIES

REQUIREMENTS. For admission, four years of one foreign language, or two years each of two foreign languages. For graduation, 120 academic credits and an equal number of grade-points, including the following:

a. Tutorial papers (6 cr.). Students read books and write papers dealing with various aspects of modern culture which are not covered in their regular courses.

b. A sophomore course in American or English literature (6 cr.). Students are expected to pass the test exempting them from English 1a.

c. Three of the following: (1) Latin 21 (6 cr.); (2) Greek 1 and 10 (14 cr.); (3) a reading knowledge of French; (4) a reading knowledge of German; (5) a reading knowledge of Spanish; (6) a reading knowledge of Italian. Another foreign language may be substituted for one of these languages with the approval of the Humanities Committee.

d. 10 credits in social studies, (not including those taken to satisfy "f" below), of which at least 6 will be in history.

e. 10 credits in natural science, and 3 credits in the history of modern science.

f. 9 credits in philosophy or mathematics.

g. 3 credits in art history or music.

h. A final comprehensive examination in the field of major concentration.

II. CLASSICAL HUMANITIES

REQUIREMENTS. For admission, three or four years of high-school Latin. For graduation 120 credits and 120 grade-points, including the following:

a. Tutorial papers during the first two years (12 cr.). They deal with Greek and Roman history, literature and art.

b. 22 credits in Latin beyond Latin 11; 18 credits in Greek beyond Greek 10.

c. 10 credits in natural science.

d. 6 credits in history, preferably History 10.

e. 6 credits in philosophy.

f. A final comprehensive examination.

XI. SCHOOL OF PHARMACY

ARTHUR H. UHL, DIRECTOR, PROFESSOR OF PHARMACEUTICAL CHEMISTRY.

The Course in Pharmacy is an integral part of the University and is governed by the same general policy that characterizes that institution. The object of the course is to furnish a thoroughly scientific foundation for the pursuit of the profession of pharmacy in all its branches; to prepare students not only to operate drug stores but to fit them as well for other lines of pharmaceutical activity—to become hospital pharmacists, pharmacognosists, pharmacists in the Army or Navy, to take up pharmaceutical manufacturing, to engage in pharmaceutical research, or to enter the government service. The elements of the fundamental natural sciences, botany, chemistry, and physics must be studied and their principles understood before their applications to pharmacy can naturally be considered. For this reason students in pharmacy are required to pursue general elementary courses in these fundamental sciences, where they have the advantage of close association with students in other departments of the University.

AMERICAN ASSOCIATION OF COLLEGES OF PHARMACY. The University is a member of the American Association of Colleges of Pharmacy, the object of which is to promote the interests of, and to standardize pharmaceutical education. Many states by law or by ruling of the State Board of Pharmacy recognize only those schools which hold membership in this organization.

AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION. The American Council on Pharmaceutical Education is sponsored by the American Pharmaceutical Association, the National Association of Boards of Pharmacy, and the American Association of Colleges of Pharmacy. The purpose of this Council is to advance the standards of pharmaceutical education and to provide a list of acceptable colleges of pharmacy for state board examiners, etc. This School of Pharmacy is accredited by the Council.

ADVANCED WORK. Like the sister profession, medicine, pharmacy is in need not only of the general practitioner, but also of the specialist. Graduates who wish to prepare themselves as analytical, food, or sanitary chemists in manufacturing concerns will find the department offers excellent opportunities for specialized study and research. Extensive research facilities are provided, and the graduate courses in pharmacy, pharmaceutical and plant chemistry, and pharmacognosy make up an important part of the offerings of the department. The Master of Science and the Doctor of Philosophy degrees are conferred upon candidates who have successfully met the requirements of the respective courses. Pharmaceutical alumni and other friends of the University have assured a permanent and ever-increasing endowment for pharmaceutical research at Wisconsin through the establishment (initial gifts were presented in 1917) of a research fund.

ADMISSION WITH ADVANCED STANDING. An official transcript of the high-school and college records should be presented.

(a) Students transferring from a college of pharmacy accredited by the American Council on Pharmaceutical Education may be admitted to advanced standing without examination and be given credit for that portion of the work of the first three years of the pharmacy curriculum which they have completed.

(b) Students transferring from a recognized non-pharmacy college may be admitted to

advanced standing without examination and be given credit for the work completed in the general, cultural, or foundational subjects of the pharmacy curriculum.

(c) No more than one year of credit in time shall be given to any student applying for advanced standing from any institution other than a college of pharmacy, unless such credit shall be for graduate work in applied subjects done in a recognized graduate school or other educational institution.

(d) In order that the training of the applicant for advanced standing may be equal to that of the members of the class which he seeks to enter, he shall be required to take those courses, if any, which the class has had but which he has not had, and such courses shall take precedence over the more advanced courses.

(e) An applicant for advanced standing shall not be given more favorable classification than he would have received in the college from which he transfers.

REQUIREMENTS FOR GRADUATION. The Course in Pharmacy requires 128 credits including a thesis, for graduation. The first two years are devoted largely to the study of languages and the fundamental sciences. Year courses in English, biology, chemistry, and physics are required.

Students may satisfy the foreign-language requirement by offering two years of German and one year of French, or, at their option, the following: (a) a knowledge of elementary Latin, obtained by the satisfactory completion of either two years of this language in high school or one year in college, and (b) a reading knowledge of either French or German, as evidenced by the completion of the fourth semester of one of these languages at the University of Wisconsin with a grade of *C* or better, by passing the intermediate examination, or by a certificate of reading knowledge from the appropriate department of this University.

Students should notice that the outline of the course, which covers the eight semesters, offers only a limited opportunity for electing foreign-language courses. Accordingly they should either absolve most of the foreign-language requirements in high school or arrange to complete most of them in Summer Session or by correspondence.

SUMMER SESSION. The University of Wisconsin maintains a regular summer session of which the Department of Pharmacy is an integral part. For details, those interested should write to J. G. Fowlkes, Dean of the Summer Session.

SCHOLARSHIPS. Several scholarships are available to freshmen and upperclassmen in the School of Pharmacy. For information write to the Director, School of Pharmacy.

COURSE IN PHARMACY

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (PHARMACY)

RECOMMENDED SEQUENCE

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a—Composition	3	English 1b—Composition	3
Foreign Language	4	Foreign Language	4
Chemistry 1a—General	5	Chemistry 1b—General	5
Physics 65—General	3	Physics 65—General	3
Pharmacy 1—Orientation	0-1	Pharmacy 1—Orientation	0-1
Physical Education	0	Physical Education	0
Military Science	0	Military Science	0
	16		16

SOPHOMORE YEAR

Pharm Chem. 24—Organic	4	Pharm Chem. 24—Organic	4
Foreign Language	3	Foreign Language	3
Agr. Bacteriology 1	4	Pharmacy 4	4
Pharmacy 3	2	Botany 1—General	5
Zoology 17—Survey	3	Physical Education	0
Physical Education	0	Military Science	0
Military Science	0		
	16		16

JUNIOR YEAR

	Credits		Credits
Pharm. Chem. 145—Assaying	4	Pharmacy 20—Elem. prescription practice	4
Pharm. Chem. 126—Inorganic	3	Pharm. Chem. 127—Organic	3
Pharmacy 128—Technology	4	Pharmacognosy 112—Classification and identification	3
Pharmacognosy 112—Classification and identification	3	Pharmacy 51—Practice	2
Pharmacy 50—History of pharmacy	2	Physiology 3—Animal physiology	4
Physical Education (Men)	0	Physical Education (Men)	0
	16		16

SENIOR YEAR

Pharmacy 100—Senior thesis	2	Pharmacy 100—Senior thesis	2
Pharmacognosy 120—History of drugs	3	Pharmacognosy 120—History of drugs	3
Pharm. Chem. 140—Plant chemistry	3	Pharm. Chem. 140—Plant chemistry	3
Pharm. Chem. 146—Drug assay	2	Pharmacy 121—Advanced prescription practice	4
Pharmacy 114—Materia medica	3	Electives	4
Electives	3	Physical Education (Men)	0
Physical Education (Men)	0		16
	16		

XII. PREMEDICAL COURSE

MEDICAL SCIENCE. A major in Medical Science is provided for students in the General Courses who pursue the regular three-year premedical sequence and meet both their premedical and special degree requirements. In their senior year such students register in the Medical School as well as in the College of Letters and Science. The work of the major consists of a minimum of 25 credits in closely related medical subjects, and according to the degree requirements selected they may qualify for the B.A. or the B.S. degree. Such students must earn at least 90 credits in Letters and Science and meet all the regular premedical requirements (8-10 credits each in general chemistry, biology, and physics, at least 4 credits [a full year for the B.S. sequence] in organic chemistry, one year of college Latin or its high-school equivalent, and a reading knowledge of French or German which may be satisfied by the completion of the fourth semester of French or German at the University of Wisconsin or at an accredited college, with a grade of at least *C*, or by passing a reading knowledge or the attainment examination in either language to be given by the appropriate department at the University of Wisconsin.

The candidates for the B.A. degree must satisfy the regular requirements in foreign language, English, and history or mathematics as specified for the B.A. degree in the General Course.

The candidates for the B.S. degree must complete a year of freshman English, a year of elementary or more advanced mathematics in college, a course in embryology, and one year of organic chemistry.

Dr. W. J. Meek, Associate Dean of the Medical School is the adviser for all premedical students.

PREMEDICAL CURRICULA

LEADING TO THE DEGREE OF BACHELOR OF ARTS

RECOMMENDED SEQUENCE FOR THE THREE-YEAR COURSE

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman English	3	English 1b—Freshman English	3
Chem. 1a—General chemistry	5	Chem. 1b—Qualitative analysis	5
French 1a or German 1a	4	French 1b or German 1b	4
History or mathematics	3-4	History or mathematics	3-4
Physical Education	0	Physical Education	0
Military Science	0	Military Science	0
	15-16		15-16

SOPHOMORE YEAR

English 30a, 32a, 33a, or 40a	3	English 30b, 32b, 33b, or 40b	3
Chem. 120a, 121a—Organic chemistry	4-5	Zoology 104 or 105	5
Zoology 1—Animal biology	5	French 10b or German 2b	3
French 10a or German 2a	3	Elective	5
Physical Education	0	Physical Education	0
Military Science	0	Military Science	0
	15-16		16

JUNIOR YEAR

Physics 1a or 31	5	Physics 1b or 31	5
Foreign Language	4-5	Latin 1b—Caesar	4
Latin 1a—Elementary Latin	4	Foreign Language	4-5
Electives if foreign language and Latin were pursued in high school	(11)	Electives if foreign language and Latin were pursued in high school	(11)
Physical Education (Men)	0	Physical Education (Men)	0
	14-15		14-15

PREMEDICAL CURRICULA

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (MEDICAL SCIENCE)

RECOMMENDED SEQUENCE FOR THE THREE-YEAR COURSE

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman English	3	Engl. 1b—Freshman English	3
Chemistry 1a—General chemistry	5	Chemistry 1b—General chemistry	5
Mathematics	4	Mathematics	4
French 1a or German 1a	4	French 1b or German 1b	4
Physical Education	0	Physical Education	0
Military Science	0	Military Science	0
	16		16

SOPHOMORE YEAR

Chemistry 120a, 121a	4	Chemistry 120b, 121b	4
Zoology 1—Animal biology	5	Zoology 104—Comparative anatomy	5
French 10a or German 2a	3	French 10b or German 2b	3
Free electives	3	Free electives	3
Physical Education	0	Physical Education	0
Military Science	0	Military Science	0
	15		15

JUNIOR YEAR

Physics 1a or 31	5	Physics 1b or 31	5
Zoology 105—Embryology	5	Latin 1b	4
Latin 1a	4	Free electives if Latin has been pursued in high school	11
Free electives if Latin has been pursued in high school	6	Physical Education (Men)	0
Physical Education (Men)	0		
	15		15

DURING THE NATIONAL EMERGENCY

During the National Emergency the Medical School may admit students on the basis of 60 semester credits. These must include year courses in English, biology, general chemistry, physics and at least one half year of organic chemistry. Since this is a temporary arrangement students are urged to follow the regular 90-credit programs.

XIII. COURSE IN APPLIED MATHEMATICS AND MECHANICS

COMMITTEE IN CHARGE: PROFESSORS LANGER, MARCH (*chairman*), ROARK, WAHLIN, WOODBURN.

The demands of government and industry indicate a great need for individuals broadly trained in the fundamentals of Mathematics, Physics, and Engineering. It is a primary purpose of this new course to fill this need. Although the demand is greatly accentuated by

the requirements of the war industries, it should be emphasized that the need will continue after the war in proportion to the growth of industrial research.

The course does not provide specialized training in any branch of engineering, but furnishes essential preparation in those studies which are indispensable to designing engineers and workers in the more advanced reaches of engineering. It provides a sufficiently varied and thorough foundation for postgraduate studies in mathematics, mechanics, physics, and several fields of engineering. However, to meet the requirements of many positions in industrial research further study leading to a master's degree in some field of engineering is necessary.

REQUIREMENTS FOR ADMISSION AND GRADUATION. For graduation from the course in Applied Mathematics and Mechanics, 125 credits are required. Admission to the course is restricted to students whose high-school training in mathematics includes at least one and a half years of algebra and a year of geometry, or who have passed equivalent entrance examinations. Admission to the sophomore year is restricted to those who have at least a 1.75 grade-point average in the courses in mathematics and physics or chemistry taken during the freshman year. The grade-point average of at least 1.75 in all subjects taken at the University of Wisconsin shall be required for admission to the senior year.

Students may satisfy the requirement in German by one of the following: (a) securing from the Department of German of this University certification of ability to read scientific German with the aid of the dictionary, (b) the satisfactory completion of the fourth semester of German, (c) the satisfactory completion of the special six-credit course in German (especially designed to meet the needs of students enrolled in the Applied Mathematics and Mechanics Course). Students who have had no German in high school may find it advisable to elect beginning German before the junior year.

PROFESSIONAL ELECTIVES

In order to facilitate the planning of a coordinated program of studies for students with special interests in the fields indicated below, the following suggestions for professional electives are made.

1. Mathematics

	Credits
117—Vector analysis	3
118—Probability	3
137—Adv. probability and statistics	3
217—Tensor analysis	3
220—Theory of functions	6
243—Modern theory of differential equations	3
267—Calculus of variations	3
268—Partial differential equations	3
269—Theory of integral equations	6
250—Theory of elasticity	3
251—Theory of potential	3
Phys. 211—Advanced dynamics	6
Phys. 215—Theory of electricity	6

2. Mechanics (See also M.E. & C.E.)

53—Materials of construction	2
102—Advanced statics	3
102—Advanced dynamics	3
109—Graphics	2
111—Aerodynamics	3
112—Airplane stress analysis	3
113—Design of airplane parts	2
Ch. E. 8—Metallography	2
or Ch. E. 119—Metallography	3

3. Physics

102—Advanced heat	3
104b—Advanced electricity	3
106—Introduction to contemporary physics	2-3
115—Introduction to thermodynamics	3
117—Physical optics	3
118—Kinetic theory of matter	3
124—Mathematical theory of heat conduction	2-3
126—Recent developments in experimental physics	3
210—Introduction to theoretical physics	6
211—Advanced dynamics	6
215—Theory of electricity	6
212—Quantum mechanics	6

4. Chemistry and Chemical Engineering

Chem. 130, Chem. 131—Physical chemistry	6
Ch. E. 111—Manufacturing operations	6
Ch. E. 118—Chemical engineering thermodynamics	3
Ch. E. 119—Metallography	3
Ch. E. 130—Heat transmission	3
Ch. E. 131—Industrial reaction rates	3
Chem. 237—Quantum chemistry	2
Chem. 230—Advanced physical chemistry	6
Chem. 149—Colloid chemistry	2

5. Civil Engineering

C. E. 118—Short course in surveying	3
C. E. 157—Structural analysis	3
C. E. 158—Structural analysis	2
C. E. 21—Engineering curves	2
C. E. 22—Theory of route surveying	3

6. Electrical Engineering (Electronics) (See also Physics)

101—Economics of engineering	3
102—Economics of engineering	3
155—Thermionic vacuum tube	3
156—Elements of wire communication	3
157—Radio circuit analysis and design	3
158—Ultra-high frequency techniques	5
232—Advanced electric circuits	3

7. Mechanical Engineering

	Credits
37—Welding	2
41—Mechanism	4
42—Design practice	1
43—Machine elements	4
64—Heat-power engineering	3
74—Elementary testing	2
106—Power plant economics and design	3
108—Heating and ventilating	3
109—Internal combustion engines	3
112—Refrigeration	3
Ch. E. 8—Metallography	2
Ch. E. 119—Metallography	3

COURSE IN APPLIED MATHEMATICS AND MECHANICS

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (APPLIED MATHEMATICS AND MECHANICS)

RECOMMENDED SEQUENCE

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a—Freshman composition	3	English 1b—Freshman composition	3
Math. 51, 3a, or 53—Elementary analysis	5-4	Math. 52, 3b, or 102a—Calculus	5-4
Chem. 1a, 2a, or 4a—General chemistry or Physics 51, 31, or 1a—General physics	5-4	Chem. 1b, 2b, or 4b—General chemistry or Physics 52, 31, or 1b—General physics	5-4
Drawing 1—Elements of drawing	3	Drawing 3—Descriptive geometry	3
Military Science	0	Physical Education	0
Physical Education	0	Military Science	0
	16-14		16-14

SOPHOMORE YEAR

Math. 102a, or 102b—Calculus	4	Math. 102b—Calculus, or Math. 110—Higher mathematics	4-3
Physics 51, 31, or 1a—General physics or Chem. 1a, 2a, or 4a—General chemistry	5-4	Physics 52, 31, or 1b—General physics or Chem. 1a, 2a, or 4a—General chemistry	5-4
Mech. 1 & 2—Statics and dynamics	5	Mech. 3—Mechanics of materials	5
M. E. 25—Mechanical practice	2	Electives	2-3
Military Science	0	Military Science	0
Physical Education	0	Physical Education	0
	16-15		16-15

JUNIOR YEAR

Math. 110—Higher mathematics	3	Math. 110 or 116—Higher analysis	3
Math. 104—Theoretical mechanics	3	Math. 104—Theoretical mechanics	3
Physics 104a—Electricity and magnetism	3	Physics 103—Light	3
M. E. 63—Thermodynamics	3	Mech. 106—Advanced mechanics	3
German	3	Electives	2-3
Electives	2-3	Physical Education	0
Physical Education	0	German	3
	17-18		17-18

SENIOR YEAR

Math. 265—Harmonic analysis	3	Math. 265—Harmonic analysis	3
E. E. 8—Electrical machinery	3	E. E. 9—Electrical machinery	3
C. E. 71—Hydraulics	3	Mech. 107—Mechanics of vibrations	3
Physics 116—Electric circuits	3	C. E. 177—Fluid mechanics	3
Electives	5-6	Electives	5-6
Physical Education	0	Physical Education	0
	17-18		17-18

XIV. SCHOOL OF JOURNALISM

GRANT M. HYDE, DIRECTOR, PROFESSOR OF JOURNALISM

PURPOSE AND PLAN. The University of Wisconsin was one of the first to give systematic instruction in journalism. The first journalism course at Wisconsin was offered in 1905; the four-year curriculum, "Courses Preparatory to Journalism," was set up in 1906; the four-year "Course in Journalism" was established in 1909; graduate work for the M.A. (Journalism) began in 1915; the present organization, "School of Journalism," was established in 1927. Wisconsin conforms with the standards of the American Association of

Schools of Journalism, of which it was a charter member in 1916. The School maintains typographical, photographic, radio, and typewriting laboratories, as well as the full teletype wire news service of one of the press associations for practice in editing telegraph and radio copy, and a special department library (the Bleyer Memorial). A Journalism Alumni Directory is published in alternate years.

The School of Journalism provides for a continuous, correlated five-year course, including its supervised pre-journalism curriculum, undergraduate school, and post-graduate studies. While the two probationary pre-journalism years are devoted mainly to general college subjects, they include two journalism courses, affording a tryout before formal admission to the School at the beginning of the junior year without material loss of credit to students who transfer to other majors. The School confers the Bachelor of Arts (Journalism) at the completion of four college years and the Master of Arts (Journalism) at the completion of five college years. To provide further graduate study, the School offers a double minor in journalism for the Doctor of Philosophy in political science, economics, sociology, history. psychology, English, or education.

The curriculum of the School is divided into two fields: (1) General college subjects totalling 94 credits and including 30–45 credits in the social sciences to acquaint the student with present social, political, scientific, and economic conditions, as well as with the literature of his own and other languages. (2) Journalistic courses, totalling 30 credits, to give technical training in newspaper and magazine writing and editing, as well as advertising, and to correlate the academic subjects with the problems of journalism. Thus, during the four or five years, the student devotes three-fourths of his time to such studies as history, economics, political science, sociology, philosophy, natural science, language and literature—all fundamental to journalistic work.

The journalistic work includes courses in reporting, editing, headline writing, make-up, the writing of special articles, editorial writing, critical writing, women's fields in newspapers and magazines, the community newspaper, newspaper business problems, reporting of foreign news, journalistic style, news photography, radio news writing, history of journalism, influence of the newspaper on public opinion, reporting of the law courts, law of the press, comparative journalism, both in the United States and foreign countries. Courses are also offered in retail advertising, national advertising, business writing, and marketing methods. Foreign newspapers are studied in special courses given by the Departments of French, Spanish, German and Italian.

See page 148 for list of courses. Additional information is available from the Director of the School.

ADVERTISING. Students may prepare for advertising positions by combining courses in journalism with those in advertising. The normal arrangement of these courses is indicated in the Journalism-Advertising Field. Such students must earn even grade-points in Economics 1a and 1b, and usually must earn *B* in Commerce 15.

TECHNICAL JOURNALISM AND HOUSE ORGANS. Special work is offered for students interested in technical and trade journalism, house organs, company magazines, and other specialized periodicals. The courses in newspaper and magazine work may be elected by students in other colleges and schools. Subject to special provisions (see page 64), students in the School of Journalism may elect courses in the College of Engineering, the Law School, the School of Education, and the College of Agriculture including Home Economics. Thus by combining studies, students may prepare for practically all lines of technical and trade journalism. Journ. 105b and 117 are especially designed for such students.

COMMUNITY JOURNALISM. Because of the growing opportunities in community journalism, including the 11,000 country and suburban weekly newspapers and the 1,500 small city dailies, special training is outlined in the Community Newspaper Group. "Back shop" laboratory work on the linotype, stereotyping, presses, cost accounting, and job estimating is provided at the Campus Publishing plant for Journ. 107 and 108.

TEACHER TRAINING. Through a cooperative arrangement with the School of Education, students who wish to prepare for the supervision of journalism classes, student publications, and public relations in high schools, may obtain the University Teachers' Certificate, along with the B.A. (Journalism). A minor in English is also required.

WOMEN'S FIELDS. Through cooperation with the Department of Home Economics, women students preparing to edit women's sections in newspapers or magazines may elect courses on household furnishing, costume design, textiles, dietetics, child training, etc.

AGRICULTURAL JOURNALISM. The School of Journalism and the Department of Agricultural Journalism offer courses to supplement each other.

PRACTICAL EXPERIENCE. Students preparing for journalism are given regular news assignments for the two Madison daily newspapers. The editors of a number of Wisconsin daily and weekly papers give students in Community Newspaper experience during the spring recess. Places on the editorial and business staffs of student publications are open to journalism students. The *Daily Cardinal*, published in its own printing plant, is owned and managed by students interested in journalism. The *Octopus*, a humorous periodical and the *Badger*, university annual, give a variety of experience in journalism. *The Wisconsin Engineer*, a monthly published by the students of the College of Engineering, and the *Wisconsin Country Magazine*, a monthly edited by the agricultural students, furnish practice in technical journalism. In all basic courses (Journ. 2, 3, 105, 111, 123) tutorial instruction is provided through weekly or bi-weekly group discussions around a table.

Journalism faculty members act as advisers of all students in the School, including freshmen and sophomores who inform the Registrar in advance that they plan to enter the School of Journalism.

All students preparing for journalism are required to learn typewriting before or soon after entering the University. Shorthand is recommended, especially for women.

The faculty of the School aids graduates in obtaining positions in newspaper, magazine, trade journal, publicity, and advertising work, and in school or college teaching.

ADMISSION REQUIREMENTS. For admission to this School, students must be eligible for junior standing in the College of Letters and Science, having completed the first two years of the B.A. General Course. A minimum of 58 credits is necessary for junior standing, but students are advised to present at least 60 credits for admission to the School if they expect to complete in two years of residence the 124 credits required for graduation. Credits that are lacking may be earned in summer session or by correspondence study.

Students entering the University as freshmen or sophomores must complete the studies required in the first two years of the B.A. General Course (see section 21) and are strongly advised to carry, during these two years, such courses, prerequisite to the advanced courses of the School of Journalism, as are open to freshmen and sophomores. As far as possible students should carry the following courses during the freshman and sophomore years:

	Credits
Freshman English (English 1)	6
Foreign language, preferably French, German, Italian, or Spanish	6–14
Ancient, medieval, English, or modern history	6
Natural science, or Mathematics	15
Sophomore English (English 30, 32, 33, or 40)	6
General economics (Economics 1a and 1b)	8
Introduction to government and politics (Pol. Sci. 7)	3
Introductory psychology (Psychology 1)	4
Introductory Sociology (Soc. 1, 2)	3
General survey of journalism (Journalism 1)	2
Newspaper reporting (Journalism 2)	6

Students must obtain nine grade-points in English 1a and 1b to be admitted to Journalism 2. Only those students who obtain nine grade-points in Journalism 2 will be permitted to continue in journalism.

Students who have completed two or more years in another institution (college, university, or normal school), must be eligible for junior standing in the B.A. General Course of the College of Letters and Science, in order to be admitted to the School of Journalism. To complete the requirements for graduation from the School of Journalism in two years, they should present most of the subjects listed above for the first two years at the University (excepting the credits in journalism). Students from other institutions should send certified copies of their preparatory school and academic records to the Chairman of the Committee on Advanced Standing, Bascom Hall, before coming to the University.

Requirements for Graduation. For graduation from the School of Journalism, 124 credits are required. Of this total, at least 30 credits must be taken in required or elective courses in journalism, including the following: Journalism 2 (6 cr.), Journalism 3 (6 cr.), Journalism 105 (3 cr.), Journalism 109 (1 cr.), Journalism 110 (3 cr.), Journalism 111 (3 cr.), and Commerce 15 (2 cr.). Journalism 1 does not count as part of the 30 credits in the major. Students in the Journalism-Advertising Group may include Commerce 116 in the 30 credits. In addition, Economics 1a and 1b, Political Science 7, Psychology 1, and 15 credits in advanced social sciences, divided among three groups, are required, as noted on page 87.

The student's point-credit ratio in courses in journalism and advertising must not be less than 1.5, and in other courses not less than 1.0. Those students in the School of Journalism who fail to maintain the grade-point requirements will be advised to withdraw.

Students are required to have either (1) 28–30 credits in two or more foreign languages, or 24 credits in one, part of which may have been taken in preparatory schools (each year of foreign-language work in a high school or academy is counted as four credits up to a maximum of 24 toward the required credits) or (2) they must demonstrate by examination either (a) proficiency in one foreign language, or (b) a reading knowledge in two foreign languages. (See page 48.) For journalism students the languages which may be offered include Latin, Greek, French, Italian, Spanish, Russian, and German (other foreign languages only by permission of the Director).

Upper-group seniors (who have a point-credit ratio over 1.5 in all studies) have the privilege of writing a thesis (4 credits).

Students are required to pursue at least one of the special fields outlined on pp. 88-90: 1. Daily newspaper, 2. Community newspaper, 3. Journalism-advertising, 4. Journalism-magazine, 5. Journalism teachers, 6. Journalism-radio, 7. Journalism-radio-advertising, 8. Graphic arts, 9. Journalism-women's field.

RECOMMENDED COURSES IN JOURNALISM AND ADVERTISING

Course No.	Title of Course	Yr. and Sem.	OPTIONAL GROUPS: Daily Newspaper	Community Newspaper	Journalism-Advertising	Journalism-Magazine	Teachers
2	Newspaper reporting	2 or 3	6 cr.	6 cr.	6 cr.	6 cr.	6 cr.
3	Newspaper desk work	3	6	6	6	6	6
4	Advertising typography	3-II	.....	.....	1	.....	.....
13	Marketing methods	3-I	.....	.....	3	.....	.....
15	Advertising principles	3-I	2	2	2	2	2
101	Journalistic style	4-I	.....	.....	.....	2	2
104	Editorial writing	4-I	2	2	.....	.....	.....
105	Writing of special articles	3-I	3	3	3	3	3
106	Critical writing	4-II	.....	.....	.....	2	2
107	Community newspaper	3-I	.....	3	.....	.....	.....
108	Business management	3-II	.....	3	3	.....	.....
109	Law of the press	4-I	1	1	1	1	1
110	History of journalism	4-I	3	3	3	3	3
111	Press and public opinion	4-II	3	3	3	3	3
112	Reporting of law courts	4-II	2**	2**	.....	.....	.....
116	National advertising	4-I	.....	.....	3	.....	.....
117	Periodical journalism	3-II	.....	.....	.....	2	.....
120	Interpreting foreign news	4-II	2	.....	.....	.....	.....
123	Women's fields	3-II	3*	.....	.....	3*	3*
191	Teaching of journalism	SS	.....	.....	.....	.....	2

* Required of women students only. ** Required of men students only.

REQUIRED COURSES IN THE SOCIAL SCIENCES

In addition to the introductory courses in the social sciences required in the freshman and sophomore years (Psych. 1, Pol. Science 1 or 7, and Economics 1a and 1b), at least fifteen credits must be elected from at least three of the following groups:

1. History

Courses over 100, preferably:

111—History of the West, 1763-1893	3
117—American constitutional history	3
120—American foreign relations	3
122—American economic life	3
124—Recent history of the United States	3
138-139—Europe since 1815	3
143—The British Empire since 1815	3
147—Modern Britain, since 1760	3
178—Recent German history	3

2. Political Science

Courses over 100, preferably:

122—Political parties and public opinion	3
127—Comparative government: British	3
128—Comparative government: European	3
131—United States and Latin America	3
134—Rural local government	3
135—Municipal administration	3
137—International organization	3
139—State government	3
140—Far Eastern politics	3
148—Pro-seminary in political parties	2
165—History of American political thought	3

3. Economics

Courses over 100, preferably:

119—Evolution of industry	3
122—Labor problems	3
124—Taxation	3
136—Transportation problems	3
142—Public utilities	3
144—Capitalism and socialism	3
145—American labor history	3
146—Government and labor	3
156—International trade	3

4. Sociology

Preferably chosen from these:

10—Introductory sociology	6
3—Introduction to anthropology	3
132—Introductory social statistics	3
139—Social psychology	3
141—Poverty and dependency	3
160—Marriage and family	3
161—Criminology and penology	3
165—Scientific identification of criminals	2
197—Personality and social adjustment	3

5. Psychology and Philosophy

Preferably chosen from these:

Psych. 50—Applied psychology	2
Psych. 106—Abnormal psychology	3
Psych. 108—Human emotions	3
Psych. 144—Psychology of learning	3
Phil. 1a—Introduction to philosophy	3
Phil. 11—Elementary logic	3
Phil. 25—Man and nature	3
Phil. 28—Philosophy of literature	3
Phil. 41—Introductory ethics	3

6. Geography

Courses over 100, preferably:

101—Geography of Europe	3
102, 103, 111—The three Americas	3
104—Geography of Wisconsin	2
106—Agricultural geography	3
107—Mediterranean lands	3
110—Geography of the Far East	3
127—Industrial geography of U.S.	3
128—Conservation of natural resources	3
150—World political geography	3

RECOMMENDED PRE-JOURNALISM CURRICULUM

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Journ. 1—General survey	1	Journ. 1—General survey	1
Engl. 1a—Freshman English	3	Engl. 1b—Freshman English	3
Foreign language (one or two)	3-8	Foreign language (one or two)	3-8
History 3, 5 or 10 or Soc. 1	3	History 3, 5 or 10 or Pol. Sci. 7	3
Science	5-6	Science	5-6
Physical Education	0	Physical Education	0
Military Science	0	Military Science	0
	15-16		15-16

SOPHOMORE YEAR

Journ. 2—Newspaper reporting	3	Journ. 2—Newspaper reporting	3
English 30a, 32a, 33a, or 40a	3	English 30b, 32b, 33b, or 40b	3
Foreign language or Hist. 2 or 4	3	Foreign language or Hist. 2 or 4	3
Pol. Sci. 7—American government	3	Psych. 1—Introductory psychology	4
Econ. 1a—General economics	4	Econ. 1b—General economics	4
Physical Education	0	Physical Education	0
Military Science	0	Military Science	0
	16		17

SCHOOL OF JOURNALISM CURRICULUM

LEADING TO THE DEGREE OF BACHELOR OF ARTS (JOURNALISM)

1. DAILY NEWSPAPER FIELD

JUNIOR YEAR

First Semester		Second Semester	
Journ. 3—Desk work	3	Journ. 3—Desk work	3
Journ. 105a—Feature articles	3	Journ. 106—Critical writing	2
Commerce 15—Advertising principles	2	Journ. 108—Business course	3
Journ. 10—News photography	1	Journ. 105b—Magazine articles	2
Social science options	3-6	Social science options	6-8
Free electives	5-2	Free electives	5-3

SENIOR YEAR

Journ. 104—Editorial writing	2	Journ. 111—Press and pub. opinion	3
Journ. 109—Law of press	1	Journ. 112—Advanced reporting (law)	2
Journ. 101—Journalistic style	2	Journ. 120—Interpreting foreign news	2
Journ. 110—History of journalism	3	Journ. 123—Women's fields	3
Social science options	3-6	Social science options	2-6
Free electives	5-2	Free electives	7-3

2. COMMUNITY NEWSPAPER FIELD

JUNIOR YEAR

Journ. 3—Desk work	3	Journ. 3—Desk work	3
Journ. 105a—Feature articles	3	Journ. 108—Business course	3
Journ. 107—Community newspaper	3	Commerce 13—Marketing methods	3
Commerce 15—Advertising principles	2	Journ. 10—News photography	1
Econ. 25—Rural life	(3)	Pol. Sci. 135—Municipal	3
Social science option	3	Social science options	6-8
Free electives	3	Free electives	4-2

SENIOR YEAR

Journ. 109—Law of press	1	Journ. 111—Press and pub. opinion	3
Journ. 110—History of journalism	3	Journ. 112—Advanced reporting	2
Journ. 104—Editorial writing	2	Econ. 127 or 192	(2)
Econ. 128, 153—Marketing	3	Soc. 126—Rural living	3
Pol. Sci. 134—Rural local gov't	3	Social science options, or	6-8
Social science options	3-6	Free electives	3-1
Free electives	7-3		

3. JOURNALISM-ADVERTISING FIELD

JUNIOR YEAR			
Journ. 3—Desk work	3	Journ. 3—Desk work	3
Journ. 105a—Feature articles	3	Journ. 4—Advertising typography	1
Commerce 15—Advertising principles	2	Journ. 117—Periodical journalism	2
Commerce 43—Business ethics	2	Commerce 13—Marketing methods	3
Commerce 118—Radio advertising	3	Social science options	3-8
Social science option	3	Free electives	10-5
SENIOR YEAR			
Journ. 109—Law of press	1	Journ. 111—Press and pub. opinion	3
Journ. 110—History of journalism	3	Journ. 123—Women's fields	3
Commerce 116—National advertising	3	Journ. 124—Publicity	2
Social science options	3-6	Commerce 170	3
Free electives	5-2	Social science options	6-8
Journ. 108—Business course	3		

4. JOURNALISM-MAGAZINE FIELD

JUNIOR YEAR			
Journ. 3—Desk work	3	Journ. 3—Desk work	3
Journ. 105a—Feature articles	3	Journ. 105b—Magazine articles	2
Commerce 15—Advertising principles	2	Journ. 117—Periodical journalism	2
Social science options	3-6	Social science options	5-8
Free electives	6-3	Free electives	4-3
SENIOR YEAR			
Journ. 109—Law of press	1	Journ. 10—News photography	1
Journ. 110—History of journalism	3	Journ. 106—Critical writing	2
Journ. 101—Journalistic style	2	Journ. 111—Press and pub. opinion	3
Social science options	3-6	Journ. 123—Women's fields	3
Free electives	7-4	Social science options	4-6

5. JOURNALISM TEACHERS' FIELD

Candidates for the University Teachers' Certificate must register in the School of Education as well as in the School of Journalism in the junior year. They should take one minor in English and substitute a second minor in one social science for the required 15 credits of advanced social science. (See page 72.)

JUNIOR YEAR			
Journ. 3—Desk work	3	Journ. 3—Desk work	3
Journ. 105a—Feature articles	3	Journ. 102—Radio news	1
Commerce 15—Advertising principles	2	Journ. 117—Periodical journalism	2
Social science options	3	Education 74	3
English 123 or 124	3	Social science options	4
Education 73	3	English 5 or 8	3
SENIOR YEAR			
*Educ. Methods 191—Teaching of journalism	(2)	Journ. 106—Critical writing	2
Journ. 101—Journalistic style	2	Journ. 111—Press and pub. opinion	3
Journ. 109—Law of press	1	Journ. 104—Editorial writing	2
Journ. 110—History of journalism	3	Journ. 10—News photography	1
Education 75	5	Journ. 123—Women's fields	3
English 169, 134, or 137	3	Education 76	5
		English 174, 135, or 137	3

6. JOURNALISM–RADIO FIELD

JUNIOR YEAR			
Journ. 3—Desk work	3	Journ. 3—Desk work	3
Journ. 105a—Feature articles	3	Journ. 106—Critical writing	2
Commerce 15—Advertising principles	2	Speech 115—Radio workshop	3
Speech 7—Public speaking	2	Speech 116—Radio and society	2
Speech 110—Broadcasting	3	Social science option	3
Social science option	3	Free elective	3
SENIOR YEAR			
Journ. 102—Radio news writing	1	Journ. 117—Periodical journalism	2
Journ. 109—Law of press	1	Ag.Journ. 118—Farm and home radio	2
Journ. 110—History of journalism	3	Educ. 163—Radio in classroom	2
Commerce 118—Radio advertising	3	Music 125—Music in radio	2
Free electives	5	Social science options	5
Journ. 111—Press and pub. opinion	3		

7. JOURNALISM–RADIO–ADVERTISING FIELD

Commerce 13, 116, 170 may be added to Journalism–Radio sequence.

8. JOURNALISM–GRAPHIC ARTS FIELD

A sequence including photography, typography, drawing, cartooning, advertising art and layout, and other art courses.

9. JOURNALISM WOMEN'S FIELD

A sequence of journalism courses to which are added Home Economics electives to provide background for writing on foods, clothing fashions, textiles, household equipment, and child training.

XV. LIBRARY SCHOOL

GEORGE C. ALLEZ, DIRECTOR

The Library School is a professional school offering a one-year course of training in library work to both men and women. This training is given in residence only, as an independent course to those who qualify for admission. Upon the successful completion of the full course of study, students will be awarded the degree of Bachelor of Library Science.

REQUIREMENTS FOR ADMISSION

1. Graduates of the College of Letters and Science or of an associated or accredited college with equivalent preparation, who have a grade-point average of at least 1.5 and who are able to meet the other requirements set forth below, are eligible for admission.

2. Each candidate will fill out an application blank, a copy of which can be obtained from the Director of the School. When possible it is desirable to file application before the first of June for the ensuing academic year. Early application is advised, as the number of students that can be accepted is limited to forty and each application will be carefully scrutinized.

3. Applicants must be at least twenty years of age. It is not recommended that persons over thirty-five who have had no professional experience undertake the course. Applications from persons over this age will be considered on their individual merits.

4. The applicant must have a reading knowledge of either French or German. Other qualifications being equal, preference will be given to those who present both languages.

5. A personal interview with the Director is desirable. Candidates are judged not only on their college records but also by the testimony of their references and of their own personality.

PREREQUISITES FOR ALL APPLICANTS. Practical work in an approved library, preferably in a public library, for a year or more before entering a library school is very desirable. This experience tests the candidate's aptitude for library work, gives a knowledge of library terms and familiarity with library processes. It makes a student more eager for, and appreciative of, what the library school has to offer. A month's preliminary work in an approved library under the supervision of a trained librarian is required of all accepted candidates who have not had accredited library experience. The library and the conditions under which the work is to be carried on must be satisfactory to the Director, and if desired, arrangements for it will be made by him.

Facility in the use of the typewriter is required in the School as it is in the modern library. There is not time to acquire skill and speed during a library school year and the School offers no instruction in typewriting. The School has a limited number of typewriters for student use but many students find it convenient to own or rent a typewriter for his own use during the school year.

SUGGESTED PRELIMINARY PREPARATION. Undergraduates in college who are planning to enter the Library School on the completion of their college work are advised to select courses from the groups below.* Economics, History, English, and Science are especially suitable for majors. Two years of history, two of economics or political science, two of English, one of psychology, and one of science with its accompanying laboratory work are advised, also a reading knowledge of French and German.

Some studies that train in exactness, such as science, or foreign language, and others that give a broad culture should be the aim in preparing for librarianship, which calls for a liberal background. Therefore academic subjects should be emphasized. Preliminary courses in library science are not advised, except one teaching the use of the college library. Wide reading interests and the ability to assimilate information easily should be cultivated, also the habit of rapid reading.

Persons anticipating positions in school library work should plan to meet state requirements for a teacher's certificate. There is a growing tendency for various State Education Departments to require a teacher's certificate in addition to library training for certification as high-school librarians.

General business knowledge is of great value to the prospective librarian and is a prerequisite to success in administrative library positions. Candidates who have not had business experience are urged to become familiar with business methods, including the handling of a bank account, the management of a personal budget, a knowledge of the elementary principles of bookkeeping, and a general understanding of ordinary business transactions.

STUDENT EXPENSE

Library School students are required to pay the regular university fees. Textbooks will average $20 for the full year.

The Alumni Association of the School is building a Loan Fund which is available for tuition loans to a limited number of students who may need to supplement their resources. Information regarding a loan may be had by addressing the Director.

APPOINTMENTS TO POSITIONS

While the School does not promise to place its graduates, it assumes the work of recommendation and placement through its correspondence with library authorities in the State and throughout the country, and makes every effort to place graduates in suitable positions.

To hold a full-time public library position in Wisconsin a certificate is required by state law. Graduation from the Library School meets one of the requirements for a first or second grade certificate namely "a one-year course in an accredited library school."

THE CURRICULUM

The curriculum, which extends throughout the university year, September to June, provides thirty-six weeks of resident study. It is divided into four main subjects of instruction: administrative, bibliographical, technical and professional.

The following summary shows the individual Library Service courses which are required of all students.

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* English literature, especially survey courses in English and American literature, a period course, and others in literary appreciation and criticism. Courses dealing with such literary types as the novel, the drama, and the short story, not only in English but in foreign languages are desirable; also work in composition or rhetoric.

Modern languages, French and German are most needed in library work, and a reading knowledge of both is prerequisite for advanced positions. It is advisable to begin the preparation of at least one of the two languages named in high school, and to continue that language in college.

Classical languages. Four years of high-school Latin (with ancient history) are desirable.

History, including history of England and of the United States.

Social sciences. Economics, political science, sociology, and social psychology.

Psychology, philosophy, and education.

Science, especially biology, botany, or zoology.

Speech.

History of art.

First Semester	Credits	Second Semester	Credits
101 Library administration	3	102—Library administration	3
111—Reference and subject bibliography	3	112—Reference and subject bibliography	3
113—Book selection	3	114—Book selection	3
115—Children's reading	2	116—Library service to children and adolescents	2
121—Cataloging and classification	3	122—Cataloging and classification	3
131—History of books and libraries	1	132—The library as a social and educational institution	1

Under certain conditions and with the approval of the faculty, students preparing themselves for special library work may substitute a thesis for Library Service 115 and 116.

SUBJECTS OF INSTRUCTION

ADMINISTRATIVE

LIBRARY SCIENCE 101 AND 102—Library administration. Principles of library administration; techniques, methods and procedures practiced in library administration and organization with emphasis on their practical application to various types of libraries.

BIBLIOGRAPHIC

LIBRARY SCIENCE 111 AND 112—Reference and subject bibliography. Critical evaluation of standard works of reference to train the student to use and judge them for reference and research value in different types of libraries. A study of bibliographies in subject fields. Study deals with authority, date, scope, arrangement and usefulness in different types of libraries.

LIBRARY SCIENCE 113 AND 114—Book selection. Selection of a book collection related to reading interests and needs of the clientele of the library. The topics included are: Books and reading; reading process and reading interests; evaluation of books by classes and types; aids available to the librarian in forming judgments concerning books to be selected; preparing scripts for radio; reviewing for organized groups.

LIBRARY SCIENCE 115—Children's reading. A survey of children's books from the earliest chapbooks to the books of the present day. Methods and results of scientific investigations of children's reading; of children's reading interests; of the literature of the subject; and of the principles involved in the selection of children's books.

LIBRARY SCIENCE 116—Library service to children and adolescents. Functions of public and school libraries as social and educational factors in education of the young reader. Modification of the book collection to meet the needs of the reader and the objectives of the curriculum; story telling; instruction in use of books and libraries.

TECHNICAL

LIBRARY SCIENCE 121 AND 122—Cataloging and classification of books. Introduction to the principles of cataloging and classification of books. The organization of knowledge in libraries through the use of the dictionary catalog, the unit card system and the Dewey Decimal system of classification. Supervised laboratory practice in the detailed study of catalog card entries and the assignment of classification numbers.

PROFESSIONAL

LIBRARY SCIENCE 131—History of books and libraries. Lectures on the development of the form of the book, the history of printing and the history of libraries from the earliest times to the present day. The course is designed to familiarize the student with the history of books, and provide a foundation for further study.

LIBRARY SCIENCE 132—The library as a social and educational institution. The history and nature of the development of libraries in the United States. Forces at work influencing social and cultural changes and the relation of the library to them. The philosophy of librarianship in terms of contemporary and potential trends in library service. Agencies and activities influencing library development.

XVI. SCHOOL OF MUSIC

LELAND A. COON, CHAIRMAN, PROFESSOR OF MUSIC

Courses in the School of Music, leading to the Bachelor of Music degree, are associated in three curriculums, one preparing the student for applied music teaching and performance, one for school music teaching, and the third for musical composition or the teaching of the materials and principles of musical composition. Students in all three categories pursue certain fundamental courses during the freshman and sophomore years, including Music 11, 12, 20, 21, and 22, courses in the fundamentals of musicianship, ear-training, dictation, sight-singing, solfeggio, harmony, and counterpoint. All students are required to pursue the courses in applied music in one of the following instrumental or vocal sequences: 61 (pianoforte), 62 (voice), 63 (stringed or other orchestral instrument), or 64 (organ), and correspondingly 71, 72, 73, or 74. Music 51 is required of all students majoring in School Music who have previously acquired only a slight proficiency on the pianoforte.

On the completion of the curriculum of the sophomore year, each student who has achieved a 1.6 grade-point ratio in his music courses will be advised as to his fitness to choose and continue in one of the three curriculums offered in the junior and senior years. Students who do not satisfy this requirement will be advised to withdraw or to transfer to another course.

Courses planned to meet the requirements for the University Teachers' Certificate are provided by the School of Education and are listed in the schedules of both Schools.

The degrees of Master of Arts and Master of Music are granted upon the completion of certain requirements. For information regarding the nature of the required work, see bulletin of the Graduate School.

For the purpose of election by non-music majors the courses in music fall under the Twenty-Credits Rule, as if they were elections outside the College of Letters and Science (see section 16, page 64). Students enrolled in other schools and colleges of the University are allowed to take courses in the School of Music, subject to the approval of their adviser, the Director of the School, and their Dean (given in writing), under the following conditions: credits in theoretical music courses, not to exceed twenty, may be elected by sophomores, juniors, and seniors; similarly not to exceed ten credits in applied music may be elected by juniors and seniors; the maximum number of credits in both theoretical and applied music may not exceed twenty. Students may take applied music for credit (not less than two credits per semester) provided they can meet the entrance requirements in applied music.

TEACHING MINOR. All such music minors must pass entrance tests for admission to the School of Music. Required: 22 credits in the following courses: Music 11 and 12 (Theory), 8 credits; Music 76 (Conducting), 2 credits; Music 75 (Instrumental techniques) *or* Music 62 (Voice), 4 credits; Music 85, 86, 87 (Organizations), 6 credits; electives in Music, 2 credits; and, in addition, Educational Methods.

LETTERS AND SCIENCE MAJOR IN MUSIC. To begin in the summer of 1946 under the following regulations:

1. The student shall complete the general requirements set forth in one of the sequences for the B.A. degree; except that if the sequence chosen is Group A (Humanities), requirement "A" (6 credits) shall be waived.
2. Admission to the major shall be obtained from the School of Music, and shall presuppose successful passage of such tests in rhythm, dictation, music fundamentals and background, sight singing, and instrumental performance as are currently used to determine admission to the School.
3. A minimum curriculum in the major shall be completed as follows:

	Credits
Music 12 (Elementary Theory)	4
Music 22 (Advanced Theory)	4
Music 20 (History and Appreciation)	4
Music 30 (History of Musical Form)	2
Music 40 (Analysis)	2
Music 50 (The Classical Period)	3
Music 60 (The Romantic Period)	3
Music electives (of which from 4 to 8 credits shall be in applied music)	10
Total	32

4. The 20-credits rule shall not be applied to the election of music courses by Letters and Science music majors.

All students must present their registration cards from the Registrar's office, before being assigned to classes in the School of Music. All students in applied music will be examined by the Assignment Committee of the School of Music to learn the status of their work and, in the case of juniors and seniors other than those in the School of Music, to determine whether or not the subjects may be taken for credit.

The regular university calendar applies to the School of Music.

REQUIREMENTS FOR ADMISSION

All students desiring to enter the School of Music must present to the Examining Committee evidence of musical ability which includes:

1. A good ear and rhythmic sense.
2. Knowledge of the fundamentals of theory; that is, key signatures, scales, intervals and chords, and musical terminology.
3. Ability to read at sight simple melodies, employing one of the following methods: words, syllables, or numbers.
4. A successful performance at the piano or upon orchestral or band instruments. (Students will furnish their own orchestral instruments and music for the audition.)
5. Students desiring to enter the vocal music education course must give evidence of having a voice of pleasing quality.

SPECIAL REQUIREMENTS FOR MAJORS IN APPLIED MUSIC

PIANO. Applicants for admission will be required to play music of the following grade or its equivalent: easier sonatas by Haydn and Mozart, Czerny, Op. 299, Books I and II, Heller, Op. 47, easier *Songs Without Words* by Mendelssohn. Knowledge of the formation, signatures, and fingering of major and minor scales is necessary; also the ability to read at sight hymn tunes and simple accompaniments.

VOICE. The student must be able to read simple music and must have had training equal to the first half of Concone, with the usual technical study for the same period.

VIOLIN AND OTHER ORCHESTRAL INSTRUMENTS. Candidates must be well grounded in correct position, intonation, tone, and bowing, and must have mastered the equivalent of David's *Violin School*, Part 1, and the easier pieces of Dancla, Alard and others.

ORGAN. No previous knowledge of organ playing is required, but a student will not be enrolled for this major unless he has acquired a satisfactory pianoforte technique and some skill in polyphonic playing.

FEES AND TUITION

Students studying for a degree in music and others taking theory courses are required to pay the regular university fees.

Additional semester charges are made for the rental of practice rooms and instruments as follows: (a) band and orchestral instruments $2.50 when used without playing in the organizations, and $1.50 if played in either organization, (b) piano, one hour daily $4.00, (c) organ, one hour daily $9.00*. All fees must be paid before instruction begins. Students enrolling at any time previous to the fifteenth day of any semester will be charged the full practice room fees for the semester, but after that date a reduction may be made at the discretion of the Director. Refunds of these charges are made on the basis of time expired until mid-semester, after which no refund is made.

ORGANIZATIONS

A School of Music major may elect a maximum of two organizations in any one semester, only one of which may be taken for credit. Non-music majors may secure only one credit per semester for participation in one or more of these organizations and may not count more than six credits for participation in orchestra, band, and chorus. Freshmen in or outside of the School of Music receive no credit for participation the first year in orchestra, band or chorus.

THE UNIVERSITY ORCHESTRA has a membership of about eighty players. Two full rehearsals and one sectional rehearsal are held each week. Membership is open to the entire student body on the basis of tryouts. Music students who qualify may receive one credit listed as Music 85, but may not count more than six credits in orchestra toward graduation. Freshmen may enroll without credit. Mr. Church, Director.

THE UNIVERSITY CHORUS, including the a cappella Choir, the Men's Chorus, and the Women's Chorus, studies and performs masterpieces of choral literature. Membership is on a competitive basis and is open to any student in the University, including graduate students. Music 86, 1 cr. Freshmen may enroll without credit. Mr. Jones, Mr. Bergethon, and Miss Thomas, Directors.

THE UNIVERSITY BANDS consist of two hundred men divided into a Concert Band, a First Regimental Band, and a Freshman Band. The First Regimental Band and Freshman Band serve as a training school for the Concert Band and play for the Military Department at official functions. The University Bands also play for university convocations and cooperate with the Athletic Department at games. Each organization rehearses three times weekly. Freshmen and sophomores taking band are not required to take military science. Upperclassmen who are members of the Concert Band and members of the other bands who are invited to remain for duty at Commencement receive a stipend of fifteen dollars for freshmen and sophomores and thirty dollars for others. Membership in band is determined by tryouts. Members of the University Bands may receive one credit beginning with the sophomore year by registering in Music 87. Mr. Dvorak, Director.

CONCERTS AND RECITALS

Lecture-recitals and concerts, open to the public without charge, are given by members of the Faculty of the School of Music and the Pro Arte Quartet at frequent intervals during the concert season. The Wisconsin Union Concert Series, the Union Sunday Music Hour, and the Civic Music Association Series provide a rich and varied schedule of concerts.

COURSES IN MUSIC

The major in School Music is open only to students seeking both the Bachelor of Music degree and the University Teachers' Certificate. The major in Applied Music and the major

* This rate does not apply to the use of the concert organ, for which special arrangement must be made.

in Theory and History, which lead to the Bachelor of Music degree, are open to students who are not candidates for the University Teachers' Certificate as well to those who are. The outline of the major in School Music incorporates at appropriate places the courses in education required for the Teachers' Certificate; the outlines of the two other majors do not. But the student in either of these two majors who desires to secure the Teachers' Certificate also may do so by substituting the required courses in education for Letters and Science electives—subject of course to the regulations set forth in the paragraph, just below, entitled "Teachers' Certificate."

GENERAL REQUIREMENTS FOR THE DEGREE OF BACHELOR OF MUSIC AND FOR THE TEACHERS' CERTIFICATE

Subject to the rule of the College of Letters and Science relating to quality of work (see section 12, page 49) for the degree alone, omitting the Teachers' Certificate, a total of 120 credits and 120 grade-points is required, including a minimum of 54 credits in the College of Letters and Science and 46 to 66 credits in the School of Music, the exact proportion to be decided in consultation with the adviser. English 1, 6 credits, a freshman history course, 6 credits, together with 6 credits in English 30, 32, 33, or 40, or 6 credits in History 4, as well as one foreign language, are required. Advanced courses in history, totaling 6 credits, may be substituted for History 4 in the sophomore year. The foreign-language requirement may be satisfied either (1) by meeting the language requirements of the B.A. degree; (2) by passing an intermediate examination in French, German, Italian, or Spanish; or (3) by securing in high school and college the equivalent of sixteen credits in French, German, Italian, or Spanish, the last four of which must be passed in this University with a grade of at least *C*. Only those students will be enrolled as juniors in the School of Music who have earned a point-credit ratio of 1.6 in music subjects of the freshman and sophomore years.

Teachers' Certificate. Candidates for the degree of Bachelor of Music who wish to obtain the University Teachers' Certificate are required to register also in the School of Education at the beginning of the junior year and to earn (subject to the quality-of-work rule) a total of 124 credits and 124 grade-points, including a minimum of 40 credits in Letters and Science and the 18 required credits in education. The degree for such students will not be awarded unless and until the requirements for the certificate have been met, and *vice versa*.

The following education courses are required:

1. Either Education 2a and 2b, The teaching of vocal methods, 5 credits, or Education 3a and 3b, The teaching of instrumental methods, 5 credits.
2. Education 73, The child: his nature and his needs, 3 credits.
3. Education 74, The school and society, 3 credits.
4. Education 75, The nature and direction of learning, 5 credits.
5. Education 2a or 3a, 2 credits.

OUTLINE OF COURSES

FIRST TWO YEARS: NORMAL SEQUENCE

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Music 61a, 62a, 63a, or 64a	2	Music 61b, 62b, 63b, or 64b	2
Music 11a—Elementary theory	2	Music 11b—Elementary theory	2
Music 12a—Elementary theory	2	Music 12b—Elementary theory	2
Foreign language	3-4	Foreign language	3-4
English 1a—Freshman composition	3	English 1b—Freshman composition	3
History 3, 5, or 10 (Yr. course)	3	History 3, 5, or 10	3
Physical Education	0	Physical Education	0
Military Science or Band	0	Military Science or Band	0
	15-16		15-16

SOPHOMORE YEAR

Music 71a, 72a, 73a, or 74a	2	Music 71b, 72b, 73b, or 74b	2
Music 21a—Advanced theory	2	Music 21b—Advanced theory	2
Music 22a—Advanced theory	2	Music 22b—Advanced theory	2
Music 20a—Appreciation and history	2	Music 20b—Appreciation and history	2
Foreign language	3-4	Foreign language	3-4
English 30a, 32a, 33a, or 40a, or history	3	English 30b, 32b, 33b, or 40b, or history	3
Music 85—Orchestra	1	Music 85—Orchestra	1
or Music 86—Chorus, or 87—Band	(1)	or Music 86—Chorus, or 87—Band	(1)
Physical Education	0	Physical Education	0
Military Science	0	Military Science	0
	16		16

MAJOR IN APPLIED MUSIC: NORMAL SEQUENCE FOR DEGREE

JUNIOR YEAR

Music 81a, 82a, 83a, or 84a	3	Music 81b, 82b, 83b, or 84b	3
Music 31—Advanced counterpoint	3	Music 32—Choral harmonization and figured bass	3
or Music 33a—Advanced harmony	(3)	or Music 33b—Advanced harmony	(3)
Music 30—History of musical form	2	Music 40—Analysis	2
Letters and Science	6	Letters and Science	5
Electives in Music	2	Electives in Music	3
	16		16

SENIOR YEAR

Music 91a, 92a, 93a, or 94a	3	Music 91b, 92b, 93b, or 94b	3
Music 50—Classical period	3	Music 60—Romantic period	3
Letters and Science	6	Letters and Science	5
Electives in Music	4	Electives in Music	5
	16		16

MAJOR IN SCHOOL MUSIC—VOCAL OR INSTRUMENTAL NORMAL SEQUENCE FOR DEGREE AND CERTIFICATE

JUNIOR YEAR

First Semester	Credits	Second Semester	Credits
Music 81a, 82a, 83a, 84a	2	Music 81b, 82b, 83b, 84b	2
Music 75a—Instrumental class instruction	2	Music 75b—Instrumental class instruction	2
Music 31—Advanced counterpoint	3	Music 32—Choral harmonization and figured bass	3
or		or	
Music 33a—Advanced harmony	3	Music 33b—Advanced harmony	3
Educ. 73—The child: his nature and needs	3	Educ. 75—The nature and direction of learning	3
Educ. 74—The school and society	3	Letters and Science electives	2-3
Music 76—Conducting	2	Music 85, 86, 87	1
Music 85, 86, 87	1		
	16		15-16

MAJOR IN SCHOOL MUSIC—VOCAL

SENIOR YEAR

First Semester	Credits	Second Semester	Credits
Music 91a, 92a, 93a, 94a	2	Music 91b, 92b, 93b, 94b	2
Education 2a	3	Education 2b	2
Education 3a	2	Music 34—Arranging	2
Music 30—History of musical form	2	Music 40—Analysis	2
Music 85, 86, 87	1	Music 85, 86, 87	1
Letters and Science electives	3	Letters and Science electives	3
Music electives	2	Music electives	3-4
	15		15-16

MAJOR IN SCHOOL MUSIC—INSTRUMENTAL

SENIOR YEAR

Music 91a, 92a, 93a, 94a	2	Music 91b, 92b, 93b, 94b	2
Education 3a	3	Education 3b	2
Education 2a	2	Music 34—Arranging	2
Music 30—History of musical form	2	Music 40—Analysis	2
Music 85, 86, 87	1	Music 85, 86, 87	1
Music 175a—Advanced instrumental class instruction	2	Music 175b—Advanced instrumental class instruction	2
Letters and Science electives	3	Letters and Science electives	5
		Music electives	1-2
	15		15-16

MAJOR IN THEORY AND HISTORY: NORMAL SEQUENCE FOR DEGREE

JUNIOR YEAR

Music 81a, 82a, 83a, or 84a	2	Music 81b, 82b, 83b, or 84b	2
Music 30—History of musical form	2	Music 40—Analysis	2
Music 31—Advanced counterpoint	3	Music 32—Choral harmonization and figured bass	3
Music elective	2	Music elective	2
Letters and Science	6-7	Letters and Science	6-7
	15-16		15-16

SENIOR YEAR

Music 91a, 92a, 93a, or 94a	2	Music 91b, 92b, 93b, or 94b	2
Music 141a—Canon and chorale—preludes	3	Music 141b—Canon and chorale—preludes	3
Music 50—Classical period	3	Music 60—Romantic period	3
Electives in Music	7	Electives in Music	7
	15		15

DEPARTMENTS OF INSTRUCTION

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters.
Sem—a one-semester course
I—course given during the first semester
II—course given during the second semester
I, II—semester course given each semester
cr—number of credit hours per semester
*cr—credit to be arranged

Courses numbered under 100 may be credited only by undergraduates; those in the 100-group may be credited by both undergraduates and graduates; those in the 200-group are ordinarily open only to graduates.

Not all of the courses listed in the following pages will be offered regularly. However, required courses will be given regularly, and most of the others will be given at such frequent intervals that a student should have no great problem in making out a satisfactory program of studies. Should a student desire to ascertain in advance whether a particular subject will be given he should consult the chairman of the department; otherwise he may rely on the semester time table which will be published at the opening of each new semester.

NON-DEPARTMENTAL COURSES

1. Freshman Forum. Yr; 1 cr. A weekly lecture and forum, discussing current problems and opportunities in many fields. Open only to freshmen. Staff.

103. Contemporary Trends. II; 3 cr. An analysis of some of the most important developments in contemporary society, and an attempt to understand their meaning. Lectures and panel discussions. Prerequisite: Senior standing, or consent of the instructors. Staff.

ANTHROPOLOGY

For an undergraduate major in Anthropology, see Sociology and Anthropology, page 179.
For courses in Anthropology, see page 181.

ART HISTORY AND CRITICISM

Professor Hagen, *chairman;* Associate Professors Kienitz, Watrous.

The department offers to the general student semester courses providing broad surveys of the history of art based upon aesthetic analysis, i.e., criticism and interpretation. Students unfamiliar with the history of art should normally not elect an advanced course before they have taken an elementary course. Courses 22 and 54 are designed to familiarize the student with the principal art trends (architecture, sculpture, and painting) from prehistoric to current art. The courses offered in the hundred-group treat in a more specific way subjects introduced and broadly sketched in the survey group. These courses not only serve majors, but are of general cultural interest and may supplement the work done in the departments of history and literature. A selection from the courses listed below is offered each year in adequate sequence.

Major. 26 credits in art history; in addition, a reading knowledge of one of the following foreign languages: French, German, Italian or Spanish; and 12 credits in the history department as a minimum.

It is recommended, especially for those who expect to teach history of art, that they take some work in the courses in techniques offered by Mr. Watrous.

HISPANIC STUDIES AS A FIELD OF CONCENTRATION. Students interested in this major field should consult page 51.

22. ELEMENTS OF THE FINE ARTS. I, II; 3 cr. Analysis of the elements that contribute to the making of a work of art in: architecture, sculpture, and painting. Prerequisite: Sophomore standing. Mr. Kienitz.

50. EGYPTIAN, GREEK, AND CHRISTIAN ART. I; 3 cr. The great originative styles of Egypt, Hellas, and the Christian West in architecture, sculpture, and painting. Prerequisite: Sophomore standing. (Not offered 1946–47.)

54. RENAISSANCE TO MODERN ART. I, II; 3 cr. Representative masters in the historical development of European painting, sculpture and architecture from the fifteenth century to the present day. Prerequisite: Sophomore standing. Mr. Watrous.

101. HISTORY OF THE GRAPHIC ARTS. I; 2 cr. A survey of the chief works of art in woodcut, engraving, etching and lithography from the fifteenth century to the present. Prerequisites: Sophomore standing and consent of instructor. Mr. Watrous.

106. MODERN EUROPEAN PAINTING. II; 3 cr. A survey of the history of European painting from Manet to Picasso. Prerequisite: A semester course in Art History. Mr. Kienitz.

107. ART HISTORY OF THE THEATER AND THE STAGE FROM ANTIQUITY TO PRESENT. I; 2 cr. The history of theatrical architecture and stage craft, including scenery, costumes, lighting, etc. Prerequisite: Sophomore standing. Mr. Hagen.

110. PROSEMINARY. I, II; 2 cr. An introduction to the critical study of single personalities, movements, or problems drawn from Oriental and Occidental art. Prerequisite: Consent of instructor. Mr. Kienitz.

130. THE FINE ARTS OF CHINA. I; 3 cr. A survey of the development of painting, sculpture, and related arts in China from the T'ang to the Ch'ing dynasties. Prerequisite: Sophomore standing. Mr. Kienitz.

131. AMERICAN ARCHITECTURE. I; 3 cr. A survey of the development of the American house from the colonial beginnings to 1900. Prerequisite: Sophomore standing. Mr. Kienitz. (Not offered 1946–47.)

135. CURRENT AMERICAN ARCHITECTURE. II; 2 cr. A survey of the domestic architecture in the United States with special attention to the work of Frank Lloyd Wright. Prerequisite: Senior standing. Mr. Kienitz.

139. DEVELOPMENT OF MODERN ARCHITECTURE. I; 3 cr. A survey of European architecture, domestic and public, from 1800 to current times. Prerequisite: Sophomore standing. Mr. Kienitz.

140. ELEMENTARY HISTORY OF ART TECHNIQUES. I; 3 cr. Studies in the technical resources of the artist and their art historical significance. Prerequisite: A semester course in art history, or concurrent registration. Mr. Watrous.

142. THE HISTORICAL TECHNIQUES OF PAINTING. II; 3 cr. Studies in media and processes of painting with special reference to their evolution and art historical importance. Prerequisite: A semester course in art history, or concurrent registration. Mr. Watrous.

144. MEDIEVAL ART. I; 3 cr. Architecture, painting, and sculpture, from Early Christian times to the end of the Middle Ages. Prerequisite: Sophomore standing. Mr. Hagen.

146. PROSEMINARY: THE HISTORY OF TOOLS AND MEDIA OF THE ARTIST. I, II; 2 cr. Special studies, which change from semester to semester, but are related to the general field of the historical techniques of drawing and painting. Prerequisite: Art History 140 or 142, or concurrent registration. Mr. Watrous.

151. ITALIAN PAINTING OF THE RENAISSANCE. I; 3 cr. More specifically, the history of the Schools of Florence and Rome from Giotto to Raphael and Michelangelo. Prerequisite: Sophomore standing. Mr. Hagen.

152. NORTHERN PAINTING OF THE RENAISSANCE. II; 3 cr. Painting in the Netherlands,

France and Germany from the Van Eycks to Albrecht Durer. Prerequisite: Sophomore standing. Mr. Watrous.

153. Representative Painters of the Seventeenth Century. II; 3 cr. Caravaggio, Rubens, Rembrandt, Velasquez and Poussin. Prerequisite: Sophomore standing. Mr. Hagen.

157. Patterns and Principles of Spanish Art. II; 2 cr. The history of Spanish painting from the twelfth century to the beginning of the nineteenth century, as well as an inquiry into the national character of Spanish art. Prerequisite: Sophomore standing. Mr. Hagen.

159. Development of American Art. II; 3 cr. The history of painting in America from 1670 to the present day. Prerequisite: Junior standing. Mr. Hagen.

210. Seminary. Yr; 2 cr. The subjects of research, which change from semester to semester, are generally chosen from the fields covered in the advanced courses. Prerequisite: Consent of instructor. Mr. Hagen.

ASTRONOMY

Professor Stebbins, *chairman;* Associate Professors Huffer, Whitford.

Course 17 is the general nonmathematical course; it is available for science credit and is open to freshmen with unrestricted standing. Course 6 is more technical for those wishing to acquire the technique of navigating a ship or airplane. Courses 101 and 102, which do not require previous study of astronomy, may be taken separately. Course 116 may be arranged for either semester according to demand.

6. Navigation and Practical Astronomy. II; 3 cr. The use of charts, compass, sextant, and transit; sea and air navigation. Prerequisite: A course in trigonometry. Mr. Stebbins.

17. Survey of Astronomy. A general course for beginners without mathematical preparation. I, Mr. Stebbins; II, Mr. Huffer.

101. Astrophysics: The Solar System. I; 3 cr. The motions and physical properties of the members of the solar system. Prerequisites: Mathematics 101a, Physics 31, or their equivalent. Mr. Whitford.

102. Astrophysics: Stellar Astronomy. II; 3 cr. The stars: distances and motions; physical state as shown by analysis of radiation. Structure of the galaxy; extragalactic systems. Prerequisites: Mathematics 101a, Physics 31, or their equivalent. Mr. Whitford.

116. Celestial Mechanics. I, II; 3 cr. A mathematical study of the problems of two bodies, and of three or more bodies. Application to the orbits of binary stars, comets, and planets. Prerequisite: A course in calculus. Mr. Huffer.

200. Research. Yr; 3–5 cr. Graduate students and others qualified to pursue advanced astronomical studies may be given facilities for independent original work in the Washburn Observatory.

BACTERIOLOGY

The courses in the Departments of Medical Bacteriology and Agricultural Bacteriology are accepted as regular Letters and Science courses. For description of these courses see the bulletins of the College of Agriculture and the Medical School. Requirements for a major in Bacteriology may be found on page 50.

BIOLOGY

Study in the biological sciences is conducted in the independent though coordinated Departments of Botany, Zoology, Anatomy, Physiology, Physiological Chemistry, Agronomy, Biochemistry, Genetics, Horticulture, Pathology and Medical Bacteriology, Pharmacology and Toxicology, Plant Pathology, Soils, and Agricultural Bacteriology.

1. General Biology. Yr; 5 cr. An elementary one-year course in general biology may be taken by combining Botany 1 and Zoology 1, both of which are given each semester. Either one may precede the other, although the normal order is to follow botany with zoology. Introductory to botany, zoology, anatomy, bacteriology, and physiology. (See Botany 1 and Zoology 1.)

The Teaching of Biology. See School of Education.

BOTANY

Professors Bryan, *chairman*, Fassett, Huskins; Associate Professors Backus, Curtis, Fisk, Skoog; Assistant Professors Allen, Evans, Stauffer, Thomson; Research Associate Fabergé; Curator Greene.

Major. 30 credits, including Botany 1, and an elementary course in zoology. A student who majors in the department and attains a grade-point average of 2.0 or above may be permitted to undertake an independent research problem and write a thesis during his or her senior year. Such a student should confer with his adviser or with the chairman of the department in regard to the feasibility of electing a thesis.

1. General Botany. I, II; 5 cr. Preliminary to all advanced work. Accepted with Zoology 1 to make up an elementary course in general biology. Mr. Bryan, Mr. Evans, and staff.

2. Advanced General Botany. II; 5 cr. Identification, morphology, and economic significance of the great groups of the plant kingdom. Lectures deal with development of scientific spirit, evolution, inheritance, and variation. Prerequisite: Botany 1. Mr. Bryan and staff.

17. Survey of Botany: Nature of the Plant World. I; 3 cr. Study of representative plants throughout the plant kingdom; their identification, structure, life histories, and economic significance. Open to all students, excepting those who have taken Botany 1 or its equivalent. May be taken together with Zoology 17 and Physiology 1 as a ten-credit sequence applicable toward the science requirement. Mr. Evans.

24. Economic Botany. II; 2 cr. Plants in relation to man and his civilization; their role in the economy of Nature. Plants from many geographical areas and from all levels of the plant kingdom are considered. Lectures and readings. Prerequisites: Sophomore standing and a college course in science. Mr. Backus.

32. Elementary Plant Anatomy. II; 3 cr. The development and structure of the vegetative and reproductive organs of the seed plant. Special emphasis on wood anatomy and on the structure of the plant in relation to its environment. Prerequisite: Botany 1. Miss Fisk.

100. Senior Thesis. Yr; 2–3 cr. A subject should be selected, if possible, before the close of the junior year. Staff.

101. Diseases of Plants. I; 3 cr. Prerequisites: Plant Pathology 7 or Agricultural Bacteriology 1 and Botany 104. Mr. Walker, Mr. Backus.

102. Methods in Plant Pathology. I; 3 cr. Prerequisite: Botany 101. Mr. Riker.

103. Algae and Bryophtes. II; 3 cr. Morphology and classification. Emphasis on local flora. Prerequisite: Botany 1. To be offered in 1947–48. Mr. Evans.

104. Fungi. I; 3 cr. Classification, morphology, and economic importance of the fungi. Lectures and laboratory. Prerequisite: Botany 1. Mr. Backus.

107. Morphology of Pteridophytes and Gymnosperms. I; 3 cr. A survey of the life histories and relationships of pteridophytes and gymnosperms. Fossil forms included in discussions. Prerequisite: Botany 1. Offered 1946–47. Mr. Bryan.

108. Morphology of Angiosperms. II; 3 or 4 cr. A general survey of the development, structures, life-history, and relationships of the flowering plants. Prerequisite: Botany 1. Miss Fisk.

117. Structure of Economic Plants. I; 3 cr. The developmental anatomy of seed plants of economic importance. Prerequisite: Botany 1. Miss Fisk.

129. Classification of Cultivated and Native Plants. I; 2 or 3 cr. The identification and classification, by means of keys and manuals, of native plants and of plants grown for food, forage, ornament and other uses. Prerequisite: Botany 1. Staff.

131. Dendrology. II; 2 cr. A study of native and cultivated trees and shrubs. Practice in the use of keys in the identification of woods, winter twigs, and common trees and shrubs in the laboratory and in the field. Prerequisite: Botany 1. Staff.

135. Taxonomy and Ecology of Algae. II; 3 cr. Emphasis largely on freshwater forms occurring in Wisconsin. Prerequisite: Botany 1, or consent of instructor. Offered in 1946–47. Mr. Evans.

146. Plant Physiology. II; 4 cr. The general physiology of seed plants: physiological processes; nutrition; adjustment to environment; factors influencing growth and development. Prerequisites: Botany 1 or 17 and some elementary knowledge of physics and chemistry. Not open to freshmen. Mr. Stauffer.

153. Botanical Microtechnique. I; 2–3 cr. Training in the preparation of plant material for microscopic study, including practice in killing, sectioning and staining, using the paraffin and other methods. Prerequisite: Botany 1. Mr. Evans.

154. Paleobotany and Problems of Evolution. II; 2 cr. Prerequisites: Botany 1 and 2. Offered 1946–47. Mr. Bryan.

156. Inheritance and Variation. I; 2 cr. Prerequisites: Botany 1, Zoology 1. Offered 1947–48. Mr. Huskins.

160. Flora of Wisconsin and Its Conservation. II; 3 cr. Types of vegetation, their origins, history and interrelationships. Lectures, laboratory, and field trips. Prerequisite: Open to advanced students in the natural sciences. Mr. Fassett, Mr. Curtis.

161. Field Collections and Identification. I; 2–4 cr. Lectures, laboratory, and field trips. Students must consult the instructor in May for equipment and directions for collecting plants in the summer. Prerequisite: Botany 30 or 129. Mr. Fassett.

162. Advanced Taxonomy. I; 2 cr. Principles underlying taxonomy. Prerequisite: Botany 161, or consent of instructor. Offered 1947–48. Mr. Fassett.

163. Identification and Classification of Grasses. I; 2 cr. Prerequisite: Botany 129, or consent of instructor. Mr. Fassett.

164. Principles of Plant Ecology. II; 3 cr. Plants and plant associations in relation to their physical and biotic environment. Lectures, laboratory, and field trips. Prerequisite: Botany 1 or 17. Not open to freshmen. Mr. Curtis, Mr. Fassett.

166. Plant Conservation. I; 1 or 2 cr. Problems and methods in the preservation and restoration of the native flora, with emphasis on seed germination and vegetative propagation. Prerequisite: Botany 164, or consent of instructor. Mr. Curtis.

167. Identification of Aquatic Plants. I; 3 cr. Offered 1946–47 and in alternate years. Prerequisite: Botany 129, or consent of instructor. Mr. Fassett.

176. Nutrition of Plants. I; 3 cr. Laboratory course with informal discussions devoted to inorganic and organic nutrition of plants. Prerequisite: Botany 146. Mr. Stauffer, Mr. Curtis.

180. Advanced Botanical Problems. I, II; 2–5 cr. Individual work dealing with advanced phases of botany not taken up in the regular courses. Prerequisites: Upper-group standing and consent of instructor. See Section 20, page 66. Staff.

200. Research. Yr; *cr. Investigation may be undertaken in any department of botany in which the student's preparation is adequate. Staff.

214. Seminary in General Botany. Yr; 1 cr. per semester. Mr. Huskins.

215. SEMINARY IN PLANT PHYSIOLOGY AND ECOLOGY. Yr; 1 cr. per semester. Mr. Stauffer, Mr. Curtis.

220. ADVANCED MYCOLOGY. Yr; 2 or 3 cr. Lectures, laboratory, and field work. Prerequisite: Botany 104, or equivalent. Mr. Backus.

223. SEMINARY IN PLANT PATHOLOGY. Yr; 1 cr. Mr. Keitt and staff.

247. ADVANCED PLANT PHYSIOLOGY. Yr; 2 cr. per semester. Discussion of selected physiological topics, with emphasis on recent advances. The second semester may be taken before the first semester. Prerequisite: Botany 146, or equivalent. Mr. Curtis, Mr. Stauffer.

248. PHYSIOLOGICAL METHODS AND MATERIALS. I; 3 cr. Prerequisite: Botany 146, or consent of instructor. Mr. Stauffer.

249. SPECIAL PHYSIOLOGY OF PATHOGENIC FUNGI. II; 3 cr. Prerequisites: Botany 104 and Botany 146. Lectures and laboratory. Mr. Allen.

250a. GENERAL CYTOLOGY. I; 3–4 cr. Prerequisite: Graduate standing; open to seniors by consent of instructor. Mr. Huskins.

250b. CYTO-GENETICS. II; 3–4 cr. Prerequisite: Graduate standing; open to seniors by consent of instructor. Mr. Huskins.

CHEMISTRY

PROFESSORS ADKINS, DANIELS, HALL, HIRSCHFELDER, HOLT, JOHNSON, KRAUSKOPF, MCELVAIN, MATHEWS, *chairman*, MELOCHE, SCHUETTE, SORUM, WALTON, WILDS, WILLIAMS; ASSOCIATE PROFESSORS FERRY, KLEIN, WILLARD; ASSISTANT PROFESSORS BENDER, IHDE, LARSEN; INSTRUCTORS HALL, HESSE, MURPHY, RITTER, ROTH; ACTING INSTRUCTORS GRIMM, SVOBODA, TAYLOR, TOY.

REQUIREMENTS FOR THE MAJOR

To be accepted as a major in chemistry, a student must have a grade-point average of 1.5 or better in chemistry courses taken in his first two years, and must present to his adviser a permit signed by the chairman of the department.

COURSE No.	TITLE OF COURSE	OPTIONAL FIELDS OF CONCENTRATION					
		Organic	Physical	Food	Inorganic	Pre-medical	Teaching
1	General chemistry and qualitative analysis	8-10 cr.	8-10 cr.	8-10 cr.	8-10 cr.	8-10 cr.	8-10 cr.
11	Quantitative analysis	6	8	7	8	6	8
120	Organic—lectures	4	4	4	4	4	4
121	Organic—laboratory	6	4	3	4	4	3
130	Physical—lectures	4	4	4	4	4	4
131	Physical—laboratory	4	6	3	4	4	3
100	Thesis	4	4	4	4	4	
123	Characterization of organic compounds	2					
146-7	Food chemistry			5			
104, 117	Physiological chemistry					8	
	Adv. technical elective				2		
	Total Credits	38-40	38-40	38-40	38-40	42-44	30-32

A minimum of 80 credits in subjects outside the major subject is required for graduation.

1a**. GENERAL CHEMISTRY. I; 5 cr. Theoretical chemistry and descriptive chemistry of the non-metals. 2 hrs. lecture, 4 hrs. lab., 2 hrs. quiz. Special sections for students who have had high-school chemistry. (Repeated second semester.) Mr. Walton, Mr. Krauskopf and staff.

1b. GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS. II; 5 cr. Chemistry of the metals

** Students who have completed one year of high-school chemistry including laboratory work may be excused from laboratory work in the course by passing an examination.

and qualitative analysis. Continuation of Chemistry 1a, which is prerequisite. Mr. Walton, Mr. Krauskopf and staff.

2a**. General Chemistry. I; 4 cr. For freshmen in engineering only. 2 hrs. lecture, 4 hrs. lab., 1 hr. quiz. (Repeated second semester.) Mr. Holt and staff.

2b. General Chemistry and Qualitative Analysis. II; 4 cr. Continuation of Chemistry 2a, which is prerequisite. Mr. Holt, and staff.

3. Qualitative Analysis. II; 1 cr. Prerequisite: Concurrent registration in Chemistry 1b or 4b. Required of all chemistry course students. Mr. Walton and staff.

4a**. General Chemistry. I; 5 cr. For chemistry course, chemistry majors, chemical engineers. May be elected by students majoring in the applications of chemistry, for example, biochemistry and bacteriology; or consent of instructor. 2 hrs. lecture, 4 hrs. lab., 2 hrs. quiz. (Repeated as 1a second semester.) Mr. Sorum and staff.

4b. General Chemistry and Qualitative Analysis. II; 5 cr. Continuation of 4a. Prerequisite: Chemistry 1a, 2a, 4a or equivalent. Mr. Sorum and staff.

11. Quantitative Analysis. Yr; 3–5 cr. Prerequisite: General Chemistry, including qualitative analysis. The first semester of this course is repeated in the second semester. 3–9 hrs. lab. Mr. Hall and staff.

12. Quantitative Analysis. I; 3 cr. For agricultural students only. Prerequisite: General Chemistry, including qualitative analysis. 5 hrs. lab. Mr. Meloche and staff.

14. Quantitative Analysis. I; 5 cr. For engineering students only. Prerequisite: General Chemistry, including qualitative analysis. 9 hrs. lab. Mr. Meloche and staff.

99. Special Chemical Problems. I, II; 2–4 cr. Staff.

100. Senior Thesis. Yr; 2–3 cr. Staff.

106. Advanced Analytical Practice. I, II; *cr. Prerequisite: Chemistry 11b. Special analytical techniques including microscopic and other instrumental methods. Mr. Meloche.

107. History of Chemistry. Sem; 2 cr. Prerequisite: Chemistry 11, 120, or consent of instructor. Mr. Ihde.

108. Advanced Qualitative Analysis. Yr; 2–5 cr. Prerequisite: Chemistry 1b. Mr. Krauskopf.

113. Water Analysis. II; 1 cr. An eight-week course devoted to the sanitary chemical analysis of water and sewage. Prerequisite: Chemistry 11, or consent of instructor. Mr. Schuette.

116. Industrial Organic Analysis. Sem; *cr. Prerequisites: Chemistry 11a and 120a. Mr. Schuette.

117. Inorganic Preparations. I, II; 2–5 cr. Prerequisite: Chemistry 1b, 2b, or 4b. Mr. Meloche, Mr. Hall.

118. Iron and Steel Analysis. I, II; 2–5 cr. Prerequisite: Chemistry 11 or 14. Mr. Meloche.

119. Organic Analysis. I; 3 cr. An introductory lecture-laboratory course on representative topics pertinent to the quantitative analysis of plant and animal substances and the semi-micro determination of elements and functional groups. Prerequisites: Chemistry 11a and 120a. Lecture and lab. Mr. Schuette.

120a. Organic Chemistry. Sem; 2 cr. An introductory course. Prerequisite: Chemistry 1 or 4. Courses 120a and 121a should be taken concurrently. Mr. Adkins, Mr. McElvain, Mr. Klein, Mr. Johnson.

120b. Organic Chemistry. Sem; 2 cr. Prerequisite: Chemistry 120a. Courses 120b and 121b should be taken concurrently. Mr. McElvain, Mrs. Klein.

** Students who have completed one year of high-school chemistry including laboratory work may be excused from laboratory work in the course by passing an examination.

121a. ORGANIC CHEMISTRY. Sem; 1–3 cr. Prerequisite: Credit or concurrent registration in Chemistry 120a. Lab. 3–8 hrs. Mr. Klein and staff.

121b. ORGANIC CHEMISTRY. Sem; 1–3 cr. Prerequisite: Credit or concurrent registration in Chemistry 120b. Lab. 3–8 hrs. Mr. Klein and staff.

123. CHARACTERIZATION OF ORGANIC COMPOUNDS. I; 4 cr. A study of homologous reactions, separation and identification of organic compounds. Designed as an aid to research involving organic compounds. Prerequisites: Chemistry 120 and 121. Conference and laboratory. Mr. McElvain, Mr. Johnson.

124. ADVANCED SURVEY OF ORGANIC CHEMISTRY. I; 3 cr. Prerequisite: Chemistry 120. Mr. Adkins, Mr. Johnson.

125. ADVANCED ORGANIC PREPARATIONS. Yr; *cr. Prerequisite: Chemistry 121. Mr. Adkins, Mr. McElvain, Mr. Klein, Mr. Johnson, Mr. Wilds.

130. PHYSICAL CHEMISTRY. Yr; 2 cr. Prerequisites: Chemistry 1 and 11; Physics 1 or 31, calculus, or consent of instructor. Courses 130 and 131 should be taken concurrently. Mr. Mathews, Mr. Bender and staff.

131. PHYSICAL CHEMISTRY. Yr; 1–3 cr. Prerequisite: Credit or concurrent registration in Chemistry 130. Lab. 3 to 9 hrs. Mr. Bender and staff.

133. PHOTOCHEMISTRY. I; 2 cr. Prerequisites: Chemistry 130 and 131. Mr. Daniels.

134. ADVANCED SURVEY OF PHYSICAL CHEMISTRY. I; 3 cr. Prerequisites: Chemistry 130 and 131. Mr. Bender.

135. INTERMEDIATE CHEMICAL THERMODYNAMICS. II; 2 cr. Prerequisites: Chemistry 130 and 131. Mr. Murphy.

146. CHEMISTRY OF FOODS AND THEIR ADULTERATION. II; 2 cr. Critical study of foods from the standpoint of (1) fundamental basis of nutritional value and (2) character and legal status of adulteration. Prerequisite: Chemistry 120a. Mr. Schuette.

147. CHEMISTRY OF FOODS AND THEIR ADULTERATION. II; 1–3 cr. A laboratory course to accompany, if desired, Chemistry 146. Prerequisites: Chemistry 11a and 146, or concurrent registration in Chemistry 146. Lab. 3–9 hrs. Mr. Schuette.

149. COLLOID CHEMISTRY. I; 3 cr. Prerequisites: Chemistry 130 and 131. Mr. Williams.

151a. ADVANCED INORGANIC CHEMISTRY. I; 2 cr. Mr. Holt.

151b. ADVANCED INORGANIC CHEMISTRY. II; 2 cr. Mr. Larsen.

152. THEORETICAL INORGANIC CHEMISTRY. I; 2 cr. Prerequisite: Chemistry 151, or consent of instructor. Mr. Hall.

153. ADVANCED INSTRUMENTAL ANALYSIS. I, II; *cr. Prerequisite: Chemistry 131. Mr. Meloche.

155. ADVANCED QUANTITATIVE ANALYSIS. I; 2 cr. Mr. Hall.

161. THE PHASE RULE. II; 2 cr. Prerequisite: Chemistry 130. Mr. Sorum.

165. RADIO CHEMISTRY. II; 3 cr. Prerequisite: Chemistry 134, or consent of instructor. Mr. Willard.

180. ADVANCED INDEPENDENT STUDY. I, II; *cr. Open only to superior students. (See Sec. 20, page 66.)

200–206. RESEARCH IN CHEMISTRY. Yr; *cr. Staff.

223. ADVANCED ORGANIC CHEMISTRY. II; 3 cr. Prerequisite: Chemistry 124. Mr. Adkins, Mr. McElvain, Mr. Johnson, Mr. Wilds.

224. ADVANCED ORGANIC CHEMISTRY. I; 3 cr. Prerequisite: Chemistry 223. Mr. Klein, Mr. Johnson, Mr. Wilds.

225. ADVANCED ORGANIC CHEMISTRY. II; 3 cr. Prerequisite: Chemistry 224. Mr. Johnson, Mr. Wilds, Mr. Strong.

234. Advanced Chemical Thermodynamics and Statistical Mechanics. II; 3 cr. Prerequisites: Chemistry 134 and 135, or consent of instructor. Mr. Hirschfelder.

236. Chemical Kinetics. II; 2 cr. Prerequisite: Chemistry 130. Mr. Daniels.

237. Introductory Quantum Chemistry. I; 3 cr. Prerequisites: Chemistry 134 and 135, or consent of instructor. Mr. Hirschfelder.

238. Advanced Quantum Chemistry. II; 3 cr. Prerequisite: Chemistry 237. Mr. Hirschfelder.

239. Seminary in Physical Chemistry. Yr; 1 cr. Prerequisite: Chemistry 130. Mr. Daniels, Mr. Mathews, Mr. Willard, Mr. Bender.

240. Seminary in Colloid Chemistry. Yr; 1 cr. Prerequisites: Chemistry 130 and 131. Mr. Williams, Mr. Ferry.

247. Seminary in Organic Chemistry. Yr; 1 cr. Mr. Adkins, Mr. McElvain, Mr. Klein, Mr. Johnson, Mr. Wilds.

249. The Physical Chemistry of the Proteins. II; 2 cr. Prerequisite: Chemistry 149, or consent of instructor. Mr. Williams.

250. The Chemistry of High Polymers. II; 3 cr. Prerequisites: Chemistry 130 and 131. Mr. Ferry.

252. Seminary in Inorganic and Analytical Chemistry. Yr; 1 cr. Mr. Hall, Mr. Larsen, Mr. Meloche.

254. Seminary in Foods and Sanitation. Yr; 1 cr. Mr. Schuette.

263. Seminary in General Chemistry. Yr; 1 cr. Mr. Walton, Mr. Krauskopf, Mr. Sorum, Mr. Holt, Mr. Ihde, Mr. Larsen, Mr. Willard.

TEACHERS' COURSE

The Teaching of Chemistry. See School of Education.

CLASSICS

Professor Agard, *chairman;* Assistant Professors Heironimus, MacKendrick, Messing.

Attainment Examinations. See section 10, page 47. The normal preparation for the intermediate examination in Greek includes Greek 1 and 10; in Latin, Latin 1, 10 and 11. For the proficiency examination in Greek it includes Greek 1, 10, 20, and 106 or 108; in Latin, Latin 1, 10, 11, 21, and 31 or 32.

Major. In Greek, 28 credits, exclusive of Greek 1; in Latin, 30 credits beyond Latin 1b (or two years of high-school Latin), 22 credits beyond Latin 11 (or four years of high-school Latin). For admission to a Greek or Latin major a student must have secured a grade-point average of at least 1.5 in his college Greek or Latin courses, and must present eight credits in a second foreign language. For the teaching major and minor see School of Education.

GENERAL COURSES IN CLASSICS

The purpose of these courses is to give students who have had little or no Latin or Greek an understanding of the relation of classical culture to our own. Knowledge of the languages is not required, and no foreign-language credit is given.

37. Latin and Greek Words in English. II; 2 cr. An analysis of the meaning of English words, including the vocabulary of Science, in terms of Greek and Latin derivation. Two sections: (1) for students who have had no Latin; (2) for students with two years of high-school Latin. Mr. Heironimus.

41. Greek Life and Literature. I; 2–3 cr. Greek literature in translation, with adequate regard to its social background. For three credits, additional reading and a final paper. Open to freshmen. Mr. Agard.

42. Roman Life and Literature. II; 2–3 cr. Latin literature in translation, with adequate regard to its social background. For three credits, additional reading and a final paper. Open to freshmen.

51. Classical Mythology. II; 2 cr. A survey of classical myths and their influence on later literature and art. Open to freshmen. Mr. Agard.

122. Classical Art and Archaeology. II; 3 cr. The contribution of archaeology to an understanding of classical life, and a critical analysis of Greek and Roman art. Prerequisite: Sophomore standing. Mr. Agard.

CLASSICAL HUMANITIES TUTORIALS

15. Roman History and Latin Literature. Yr; 3 cr. Open to freshmen in the Classical Humanities course. Staff.

16. Greek Art and Literature. Yr; 3 cr. Prerequisite: Sophomore standing in the Classical Humanities course. Mr. Agard.

GREEK

1. Elementary Greek. Yr; 4 cr. Study of forms and syntax, translation of easy Greek prose. Mr. Agard.

10. Homer, Plato, New Testament. Yr; 3 cr. Selections from Homer's *Iliad*, Plato's *Dialogs*, the *New Testament*. Prerequisite: Greek 1. Mr. Agard.

20. Greek Drama and Lyric Poetry. Yr; 3 cr. Euripides' *Medea*, Sophocles' *Antigone*, and selections from Aeschylus, Aristophanes and the lyric poets. Prerequisite: Greek 10. Mr. Agard.

100. Senior Thesis. Yr; 2 cr. Staff.

106. Herodotus and Thucydides. Yr; 3 cr. Prerequisite: Greek 20, or concurrent registration. Mr. MacKendrick.

108. Plato. Yr; 3 cr. Prerequisite: Greek 20, or concurrent registration. Mr. MacKendrick.

109. Aristotle. Yr; 3 cr. Prerequisite: Consent of the instructor.

180. Directed Reading. Upper-group majors may secure a limited number of credits for reading done under the guidance of a member of the department. See section 20, page 66.

200. Individual Research. Yr; *cr. Staff.

226. Greek Sounds and Forms. II; 2 cr. History and analysis of the Greek language. Mr. Messing.

230. Greek Seminary. Yr; 2 cr. Staff.

LATIN

1a. Elementary Latin. I; 4 cr. Study of forms and syntax, with simple translation, equivalent to a year of high-school Latin. Mr. Heironimus, staff.

1b. Caesar. II; 4 cr. Translation of easy prose, including selections from the *Gallic War;* analysis of English derivatives. Prerequisite: Latin 1a, or one year of high-school Latin. Mr. Heironimus, staff.

10. Vergil. I; 4 cr. Selections from the *Aeneid*. Special consideration is given students who have not studied Latin recently. Prerequisite: Latin 1b, or two years of high-school Latin. Open to students who have read Cicero, but not to students who have read Vergil. Mr. Heironimus.

11. Cicero's Orations. II; 4 cr. Cicero as a politician and literary critic. Special consideration is given students who have not studied Latin recently. Prerequisite: Latin 1b,

or two years of high-school Latin. Open to students who have read Vergil, but not to students who have read Cicero. Mr. Heironimus.

21. General Survey. Yr; 3 cr. (4 cr. for students who include composition.) Selections from Vergil, Lucretius, Catullus and Horace; Cicero's letters and selections from Tacitus, illustrating the social and political life of the Republic and Early Empire. Prerequisites: Latin 10 and 11, or four years of high-school Latin. Mr. MacKendrick.

31. Pliny and Martial. I; 3 cr. Letters of Pliny and epigrams of Martial, illustrating various phases of Roman life. Prerequisite: Latin 21. Mr. Heironimus.

32. Sallust and Livy. II; 3 cr. Selections illustrating the national experience of the Roman people. Prerequisite: Latin 21. Mr. Heironimus.

35. Intermediate Latin Composition. I; 2 cr. A survey of Latin syntax and idioms. Prerequisite: Latin 21 (6 cr.). Mr. Heironimus.

100. Senior Thesis. Yr; 2 cr. Staff.

101. Advanced Latin Composition. II; 3 cr. Prerequisite: Latin 21 (8 cr.) or Latin 35. Mr. Heironimus.

108. Cicero's Letters. I; 3 cr. Prerequisite: Latin 32.

109. Roman Drama. II; 3 cr. Prerequisite: Latin 32.

110. Lucretius. I; 3 cr. The *De Rerum Natura;* its relation to ancient philosophy. Prerequisite: Latin 32. Mr. MacKendrick.

111. Vergil. I; 3 cr. Special attention is given to the literary art of the *Aeneid.* Prerequisite: Latin 32.

115. Roman Biography. I; 3 cr. Suetonius' *Caesar* and *Augustus,* the *Agricola* of Tacitus, biographies by Nepos, the *Historia Augusta.* Prerequisite: Latin 32. Mr. Heironimus.

118. Roman Satire. II; 3 cr. Satires of Horace, Persius, and Juvenal. Satire as a literary genre; social conditions at Rome during the Empire. Prerequisite: Latin 32. Mr. Heironimus.

119. Tacitus. II; 2–3 cr. Prerequisite: Latin 32. Mr. MacKendrick.

130. Medieval Latin. I; 2 cr. Mr. Heironimus.

180. Directed Reading. (See Greek 180.)

200. Individual Research. Yr; *cr. Staff.

225. Latin Sounds and Forms. II; 2 cr. History and analysis of the Latin language. Mr. Messing.

231. Survey of Latin Literature. Yr; 3 cr. Mr. Heironimus.

233. Latin Seminary. Yr; 2 cr. Staff.

TEACHERS' COURSE

The Teaching of Latin. See School of Education.

COMPARATIVE LITERATURE

Professors Buck, *chairman,* Fulcher, Haugen, Pochmann, Rogers; Assistant Professors Alberson, Messing.

Courses in Comparative Literature fall into two general classes: those in which the readings are mainly in English translation, and those in which an easy reading knowledge of one or more foreign literatures is required. Undergraduates majoring in the department must be able to do a portion of this work in at least one language other than English. There is also provision for graduate work in Comparative Literature, as outlined in the bulletin of the Graduate School. None of the courses in this department are open to freshmen.

MAJOR. The major in Comparative Literature is planned for those students who may be interested in the critical appreciation of literature or who may have literary ambitions; it will be found to be elastic enough to suit individual needs. The minimum requirements of the major are 46 credits, including the following:

(a) 20 credits in courses in the Department of Comparative Literature, including Course 9 or its equivalent. Course 165 is strongly recommended. In the senior year 2 to 4 credits may, in the judgment of the adviser, be taken as independent work. The result of this independent work is to be shown by a thesis or documented paper. Courses 100 and 181 are available for such work.

(b) 14 credits in literature courses (not language or composition) in at least two other departments, one of which may be English. Not less than 9 of these credits shall be taken in one foreign language, ancient or modern. Courses in the language departments below the following numbers are not accepted as part of the major: Latin 21, Greek 20, English 34, French 21, German 20, Spanish 21, Italian 20, Scandinavian 21. For other literatures consult the chairman of the Department of Comparative Literature.

(c) 12 credits in related courses in at least two of the following departments: art history, philosophy, history.

It is further required that the completed work show a degree of continuity; that is to say, the elections will necessarily be in the same or related periods of literary history, or will include the same or similar literary types. The exact grouping of courses for a major will be determined individually for each student.

9. WORLD LITERATURE IN TRANSLATION. Yr; 3 cr. Homer to the 20th century. Prerequisite: Sophomore standing. Mr. Buck and Mrs. Alberson.

67. DRAMA FROM IBSEN TO PRESENT. Yr; 2 cr. Offered 1945–46 and in alternate years. In translation. Prerequisite: Sophomore standing. Mr. Rogers.

68. CONTEMPORARY NOVEL. Yr; 2 cr. The English, Continental, and American Novel, 1875–1930, in translation. Offered 1946–47 and in alternate years. Prerequisite: Sophomore standing. Mr. Fulcher.

In the following courses, 100 to 184, junior standing is required; for majors one foreign language is necessary; for others, special arrangements may be made.

100. THESIS. Yr; 2 cr. Students register with the consent of instructor and chairman of department.

101. LEGENDARY LITERATURES OF EUROPE AND ASIA. I; 3 cr. The legendary literatures paralleled by selections from modern literature as a means of studying the psychology of ethnic groups. Mrs. Alberson.

102. RENAISSANCE EPIC AND ROMANCE. II; 3 cr. A study of the epic and related forms, as the romance and pastoral poetry, their development in Latin, Italian, Portuguese, and French and their culmination in Ariosto, Tasso, Camoëns, Spenser and Milton. Mrs. Alberson.

109. THE NINETEENTH CENTURY. II; 3 cr. The leading authors of Europe and America in the 19th century. Offered in 1945–46. Mr. Buck.

111. THE HISTORICAL NOVEL. I; 3 cr. A study of typical historical novels. Mr. Buck.

127. CONTEMPORARY POETRY. (See English 127.)

140. MODERN IRISH POETRY. Sem; 2 cr. A survey of Irish poetry from Thomas Moore to Yeats and his successors. Mr. Messing.

143. CERVANTES AND THE SPANISH GOLDEN AGE. Yr; 3 cr. Life and works of Cervantes; sources; historical developments in sixteenth and seventeenth century Spain relating to literature; influence of Cervantes in foreign literatures. Offered 1946–47 and in alternate years.

165. LITERARY CRITICISM. Yr; 3 cr. The search for a critical theory and a study of literary types. Readings in representative critics. Mr. Buck.

170. LITERARY TYPE: TRAGEDY. I; 3 cr. A critical study. At least one foreign language required. Offered 1946–47 and in alternate years. Mr. Buck.

171. COMEDY. II; 3 cr. Critical study. Prerequisite: At least one foreign language required. Offered 1946–47 and in alternate years. Mr. Buck.

173. LITERARY TYPE: BIOGRAPHY. I; 3 cr. The history of the development of biography; followed by a comparative study of the varieties of modern biographical writing. Offered 1946–47 and in alternate years. Mrs. Alberson.

174. AUTOBIOGRAPHY. II; 3 cr. A study of the world's great autobiographies. Offered 1946–47 and in alternate years. Mrs. Alberson.

176. THE ROMANTIC MOVEMENT IN FRANCE, GERMANY AND ENGLAND. II; 3 cr. From Rousseau to Goethe and Chateaubriand. Ability to read German or French necessary. Mr. Buck.

178. THE CONTEMPORARY SCENE. Yr; 3 cr. A study of the literary movements in Europe and America since the First Great War. Offered 1945–46 and in alternate years. Ability to read at least one foreign language required. Mr. Buck.

180. SPECIAL READINGS. Yr; 2 or more cr. Individual studies in selected fields for exceptional students under the direction of the instructor. Students must consult the chairman before registering. See section 20, page 66.

181. PROSEMINARY. Yr; 2 or more cr. Individual studies for seniors. Prerequisite: Consent of instructor. Mrs. Alberson.

184. GERMAN-AMERICAN LITERARY RELATIONS. (See English 184.)

201. SEMINARY, ASPECTS OF RECENT LITERARY CRITICISM. Yr; 2–3 cr. Mr. Buck.

The following courses, 41–133, dealing with the literatures of Greece, Rome, Ireland, Italy, Spain, Germany, Scandinavia or France in translation are for students not having the foreign language and who wish to acquaint themselves with the best in their literatures. As such they are recommended most highly. They do not carry credit toward a major in Comparative Literature.

41. GREEK LIFE AND LITERATURE. (See General Classics 41.)

42. ROMAN LIFE AND LITERATURE. (See General Classics 42.)

50. FRENCH MASTERPIECES IN TRANSLATION. Yr; 2 cr. Prerequisite: Sophomore standing. No language required. Mr. Michell.

51. CLASSICAL MYTHOLOGY. (See General Classics 51.)

53. ITALIAN MASTERPIECES IN TRANSLATION. Yr; 2 cr. Lectures, class discussions, assigned readings. The first semester is devoted to Dante, Petrarch, and Boccacio; the second semester begins with the Renaissance authors and ends with Pirandello. No language prerequisite. Prerequisite: Sophomore standing. Mr. Russo.

55. SPANISH AND PORTUGUESE MASTERPIECES IN TRANSLATION. Yr; 2 cr. Prerequisite: Sophomore standing.

61. SURVEY OF RUSSIAN LITERATURE IN TRANSLATION. I; 3 cr. Prerequisite: Sophomore standing. Mr. Zawacki.

71. LITERATURE OF THE VIKINGS. (See Scandinavian Languages 71.)

75. GERMAN CLASSICS IN TRANSLATION. Yr; 2 cr. Selected masterpieces of German literature in English. Lectures, assigned readings, discussions, and topics. First semester, the *Nibelungenlied* to Shiller; second semester, Goethe to modern times. Offered 1945–46 and in alternate years. Prerequisite: Sophomore standing.

77. NORWEGIAN LITERATURE FROM RENAISSANCE TO REALISM. (See Scandinavian Languages 77.) Mr. Haugen.

133. Studies in Irish Civilization. Yr; 3 cr. A survey of Irish civilization in translation. Prerequisite: Sophomore standing. Mr. Messing.

COMPARATIVE PHILOLOGY

Professors Hanley, Harris, Haugen, Heffner, Herriott; Associate Professor Kasten; Assistant Professors Messing, *chairman*, Zawacki; Instructor Shudofsky.

INDO-EUROPEAN

101. Introduction to Comparative Indo-European Linguistics. I; 3 cr. Mr. Messing.

120. Anglo-Saxon. (See English 120.)

121. Middle English. (See English 121.)

123. History of the English Language. (See English 123.)

131. Elementary Old Irish. (See Irish 131.)

140. Elementary Sanskrit. I; 2 cr.

141. Advanced Sanskrit. II; 2 cr.

150. History of the German Language. (See German 150.)

151. Elementary Middle High German. (See German 151.)

154. Gothic. (See German 154.)

155. Old High German. (See German 155.)

158. Old Saxon. (See German 155.)

163. Old Norse. (See Scandinavian Languages 163.)

164. Introduction to Scandinavian Languages. (See Scandinavian Languages 164.)

170. Introduction to Slavonic Philology: Old Church Slavonic. II; 2 cr. Mr. Zawacki.

185. Introduction to Phonetics. (See English 185.)

201. Irish Seminary. (See Irish 201.)

205. Introduction to Medieval Welsh. (See Irish 205.)

208. Introduction to the Comparative Grammar of the Celtic Languages. (See Irish 208.)

225. Latin Sounds and Forms. (See Latin 225.)

226. Greek Sounds and Forms. (See Greek 226.)

227. History of the English Language. (See English 227.)

250. Seminary: Comparative Indo-European Linguistics. Yr; 2 cr. The work of the seminary varies from year to year according to the needs of the students.

261. Historical Grammar of the German Language. (See German 261.)

ROMANCE PHILOLOGY

141. Spanish Historical Grammar. Yr; 2 cr. An introduction to Spanish philology, phonology, morphology, and syntax. Prerequisite: Three years of college Spanish. Mr. Herriott.

210. Philological Seminary: Old Spanish. Yr; 2 cr. Mr. Kasten.

For other courses in linquistics see French 141, 240, 244; Italian 171.

IRISH

1. Elementary Modern Irish. Yr; 4 cr. Elementary grammar and syntax, with translation and prose composition.

110. Advanced Modern Irish. Yr; 3 cr. Prerequisite: Irish 1, or consent of instructor. Classical Modern Irish prose, Bardic Poetry, the Fenian Cycle.

131. Elementary Old Irish. I; 3 cr. Prerequisite: Senior or graduate standing. Selections from the Old Irish glosses and from Táin Bó Cualnge. Simple exercises in translation.

132. Middle-Irish Texts. II; 3 cr. Prerequisite: Irish 131, or consent of instructor. Early prose and verse. The Ulster Cycle.

201. Irish Seminary. Yr; 2 cr. Advanced work in Old and Middle Irish.

205. Introduction to Medieval Welsh. II; 2 cr.

208. Introduction to the Comparative Grammar of the Celtic Languages. Sem; 2 cr.

HEBREW

1a and 1b. First- and Second-Semester Hebrew. I, II; 4 cr. each semester. Elements of the language. Offered in 1947–48 and in alternate years. Prerequisite: Consent of instructor. Mr. Shudofsky.

10a. Third-Semester Hebrew. I; 3 cr. Grammar review. Reading includes a Biblical text. Emphasis is on development of reading facility, though some attention is paid to composition and conversation. Prerequisite: Hebrew 1b or equivalent. Offered in 1946–47 and in alternate years. Mr. Shudofsky.

10b. Fourth-Semester Hebrew. II; 3 cr. Continuation of Biblical text begun in previous semester. Brief selections from modern Hebrew literature. Exercises in elementary composition and conversation. Prerequisite: Hebrew 10a. Mr. Shudofsky.

ECONOMICS

Professors Ellsworth, Fox, Froker, Gaumnitz, Glaeser, Groves, Hobson, Kiekhofer, Lescohier, McNall, Morton, Perlman, Taylor, Trumbower, Wilcox, Witte; Associate Professors Bakken, Earley, Parsons, Ratcliff, Schaars; Assistant Professors Ebling, Penn; Lecturer Brandeis.

MAJOR

For a major in economics thirty credits are required, including the following: eight credits in Economics 1a and 1b, three credits in Economics 130, and nineteen additional credits. These additional credits shall be selected in conference with the major adviser. Four of the nineteen additional credits may be met by the writing of a thesis if a student is invited to do so by the faculty in charge of the field of concentration. Students must earn as many grade-points as credits in the work of the major in order to be eligible for graduation.

Theses may be written in any one of the fields designated in Fields I-VIII as described on subsequent pages. A minimum of two related courses in the field selected is required as a background for the thesis. Students not writing theses must, however, offer three courses in any one of the fields of specialization, I-VIII, into which the work of the departments is divided. Economics 1a and 1b and Economics 130 cannot be included in this minimum of three courses.

APPLICATION OF ECONOMICS TO SPECIAL COURSES

School of Commerce. The importance of professionally trained men and women for business was recognized in the establishment of the Course in Commerce in 1900. The Course has now become the School of Commerce with work extending over three years, the junior, senior, and first graduate years.

AGRICULTURAL ECONOMICS. The courses in agricultural economics are intended to give the student a knowledge of the economic principles which relate to the production and marketing of farm products, the utilization of land, and the economic condition of the agricultural classes. Professor A. Hobson is in charge.

INDUSTRIAL RELATIONS. The Department of Economics has arranged a sequence of courses helpful to students preparing for positions as employment managers with business concerns, or for positions as factory inspectors, statisticians, special investigators with state and federal departments concerned with industrial labor, and employment agents in the state and federal employment service. This statement does not imply a promise that such employment can be obtained for students who take the course. A list of recommended courses can be obtained in the office of the Department of Economics or from Professor Lescohier, who is in charge.

MUNICIPAL FINANCE AND ADMINISTRATION. A major in Municipal Finance and Administration has been established in the Division of the Social Sciences, and designed for those preparing for positions in municipal and county offices in which specific knowledge of governmental organization, finance and accounting is necessary. This statement does not imply a promise that such employment can be obtained for students who take this major. Full details concerning required and recommended courses can be secured from Dean Elwell, who is in charge. (See bulletin of the School of Commerce.)

TRAINING IN ECONOMIC STATISTICS. A sequence of courses in economics, commerce, agricultural economics, sociology, and mathematics has been arranged for those who desire to prepare for statistical positions both during their undergraduate and graduate work. A list of required and suggested courses may be had by applying to Professor E. A. Gaumnitz who is in charge, or the office of the Department of Economics.

COURSES OF INSTRUCTION IN ECONOMICS

INDEPENDENT WORK

100. SENIOR THESIS. Yr; 2 cr. Staff.

180. INDEPENDENT WORK IN ECONOMICS. I, II, or Yr; *cr. See page 66 of this bulletin for requirements and procedures. Staff.

200. GRADUATE THESIS. Yr; *cr. Staff.

280. INDEPENDENT WORK. I, II, or Yr; *cr. Prerequisites: Graduate standing and consent of major professor. Staff.

I. ECONOMIC THEORY

1a. GENERAL ECONOMICS. I, II; 4 cr. Fundamental economic principles and the problems of modern economic society; production; the modern exchange system; value and price. Prerequisite: Sophomore standing. Mr. Kiekhofer and staff.

1b. GENERAL ECONOMICS. I, II; 4 cr. Wages, interest, rent; profits; price changes, including inflation and deflation; cycles of prosperity and depression; consumption; public expenditures, taxation, and debts; government regulation; economic systems such as capitalism, socialism, and communism. Prerequisite: Economics 1a. Mr. Kiekhofer and staff.

131. WAGES AND PRICES. II; 3 cr. (See Group VI, Labor.)

150. ECONOMIC THEORY. I, II; 3 cr. Analysis of the problems of pricing, production, employment and distribution under competitive and non-competitive conditions. Some social implications. Prerequisite: Graduate standing or senior standing with major in economics or commerce, or equivalent. Mr. Earley.

181. INDUSTRIAL FLUCTUATIONS. I; 3 cr. Determinants of the level of employment and income; analysis of the business cycle; the long wave; critical examination of proposals to control the business cycle. Prerequisite: Economics 105. Mr. Ellsworth.

182. Economic Stabilization. II; 3 cr. The causes of economic instability, with particular attention to the stagnation thesis and to monopolistic elements in the modern economy. Stabilization through measures of economic liberalism, control, and planning. Prerequisite: Economics 1a; Economics 105 recommended. Mr. Ellsworth.

192. Monetary Economics. I; 3 cr. (See Group IV, Finance.)

193. Post-War Economic Policy. II; 3 cr. (See Group IV, Finance.)

201. Development of Economics. Yr; 2 cr. A critical survey of economic thought from the mercantilists to recent writers. Prerequisite: Graduate standing. Mr. Earley.

202. Historical and Institutional Economics. I; 3 cr. Given alternately with Economics 218. Prerequisite: Graduate standing. Mr. Glaeser.

204. Economic Method. Yr; 2 cr. The structure of economic thought; its logic, psychology, aim, purpose, and content. Application of operational methods and procedures to economic problems. (Given alternately with Economics 205.) Prerequisite: Graduate standing. Mr. Morton.

205. Banking and Monetary Theory. Yr; 2 cr. (See Group IV, Finance.)

218. Institutional Economics. I; 3 cr. (See Group III, Economic History and Institutions.)

221. Land Economic Theory. II; 2 cr. (See Group II, Agricultural Economics.)

229. Seminary in Advanced Agricultural Economics. II; 3 cr. (See Group II, Agricultural Economics.)

250. Seminary in Economic Theory. Yr; 2 cr. Critical discussion of debatable topics in the field of economic theory, particularly value, distribution, and prices, together with reports on recent or contemporary theories and theorists. Prerequisites: Graduate standing and consent of instructor.

253. Seminary in International Economics. Yr; 2 cr. (See Group V, International Economics.)

II. AGRICULTURAL ECONOMICS

106. Basic Economic Data in Agriculture. I; 3 cr. Agricultural data: needs and methods of collecting them in the census, the Department of Agriculture, and in the states. Also a survey of the various agricultural data branches and their uses. Prerequisite: Economics 1b. Mr. Ebling.

117. Outlines of Land Economics. I; 3 cr. Economic principles underlying the utilization and conservation of land or natural resources. Prerequisite: Economics 1a. Mr. Penn.

125. Marketing Agricultural Products. I; 3 cr. Principles and practices of agricultural marketing; market prices and costs; case studies. Prerequisite: Economics 1a. Mr. Schaars.

126. International Trade in Agricultural Products. I; 3 cr. Theories of foreign trade; foreign exchange; history and analysis of agricultural exports and imports; governmental aids and restrictions to trade. Prerequisite: Economics 1a. Mr. Schaars.

127. Cooperation. I, II; 3 cr. Analysis of marketing organizations, methods and theory underlying producer and consumer cooperatives at home and abroad. Prerequisite: A course in marketing, or junior standing, or consent of instructor. Mr. Bakken, Mr. Schaars.

128. Marketing Dairy Products. I; 3 cr. Economic factors involved in marketing milk and milk products; trade channels, market organizations, sales and payment plans, costs, regulation, consumer demand and current problems. Prerequisite: A course in marketing. Mr. Froker and Mr. Schaars.

129. Cooperative Management Problems. II; 2 cr. Consideration of business structure of cooperative associations; problems involving organization, membership relations, financing, trade and sales practices, administrative policies. Prerequisite: Economics 127, or consent of instructor. Mr. Hobson, Mr. Froker.

152. Farmer Movements. I; 3 cr. History of farmers' efforts to improve their status through organizations designed to control markets and influence legislation. Prerequisite: Economics 1a, or consent of instructor. Mr. Hobson.

155. Prices of Agricultural Products. II; 3 cr. Analysis and interpretation of the factors affecting agricultural prices; study of price movements, trends, and cycles. Prerequisite: Economics 1b.

162. Agricultural Policies. II; 2 cr. Analysis of governmental aids to agriculture in the United States and abroad. Mr. Hobson.

179. Urban Land Economics. I; 3 cr. Urbanization, location, and structure of cities, urban land utilization, home ownership and tenancy, housing and credit, zoning, city and regional planning. Prerequisites: Economics 1a and junior standing. Mr. Ratcliff.

200. Research. Yr; *cr. Cooperation and marketing, Mr. Hobson, Mr. Bakken, Mr. Froker, and Mr. Schaars. Farm management, Mr. McNall, Mr. Wilcox. Organized farmer movements, Mr. Hobson. Taxation and farm credit, Mr. Parsons. Land economics and problems, Mr. Penn. Crop and livestock estimating and agricultural data, Mr. Ebling. Agricultural prices and statistics. International trade and agricultural policies, Mr. Hobson, Mr. Schaars.

210. Economics of Agricultural Production. I; 2 cr. Organization of agricultural production, economic theory in relation to the farm business, and critical evaluation of research. Prerequisite: Graduate standing. Mr. Wilcox, Mr. McNall.

211. Seminary: Farm Management Problems. II; 2 cr. Review and critical appraisal of current farm management research programs and problems. Mr. Wilcox and Farm Management staff.

221. Land Economy Theory. II; 2 cr. Economics of land utilization, theories of rent, principles of land valuation and taxation. Prerequisite: Graduate standing. Mr. Penn.

226. Seminary: Land Problems. Yr; 2 cr. Land tenure and utilization research and policy problems. Prerequisite: Graduate standing. Mr. Penn.

228. Seminary: Theory of Markets and Marketing. I; 2 cr. A study of the historical development of markets, modern market institutions such as auctions, clearing houses, exchanges, and boards of trade. Prerequisite: Graduate standing. Offered 1947–48 and in alternate years. Mr. Bakken.

229. Seminary: Advanced Agricultural Economics. II; 3 cr. The field of agricultural economics with respect to its origin and main issues. Prerequisite: Graduate standing. Mr. Parsons, staff.

255. Seminary: Price Analysis. II; 3 cr. Application of statistical and other methods involved in analyzing agricultural prices and related problems. Prerequisites: Graduate standing and Economics 130, or consent of instructor.

III. ECONOMIC HISTORY AND INSTITUTIONS

119. Evolution of Industry. I; 3 cr. Guilds, mercantile capitalism, industrial capitalism, finance capitalism, and management capitalism viewed as institutional frameworks for economic activity. Prerequisite: Economics 1a. Mr. Perlman.

133. Financial History of the United States. I; 3 cr. (See Group IV, Finance.)

134. Economic History of the United States. II; 2–3 cr. Development of agriculture, industry, commerce, and transportation from colonial times to the present. Problems raised by economic evolution in the United States. Prerequisite: Economics 1a. Miss Brandeis.

144. Capitalism and Socialism. II; 3 cr. (See Group VI, Labor.)

145. American Labor History. II; 3 cr. (See Group VI, Labor.)

146. Government and Business. I; 3 cr. General survey of governmental activities

affecting business with emphasis upon aspects not dealt with in other courses. Prerequisite: Economics 1b. Mr. Witte.

152. FARMER MOVEMENTS. I; 3 cr. (See Group II, Agricultural Economics.)

158. LARGE-SCALE ENTERPRISE. II; 3 cr. The business policy of large-scale units. Prerequisite: Economics 137, or Economics 1b and consent of instructor. Mr. Taylor.

218. INSTITUTIONAL ECONOMICS. I; 3 cr. Historical development of the institutional organization of economic society. Special attention given to bearing of constitutional law upon the changing structure. Prerequisite: Graduate standing. (Given alternately with Economics 202.) Mr. Glaeser.

246. GOVERNMENTAL ECONOMIC PROBLEMS. Yr; 2 cr. Current economic problems confronting government and industries with special reference to labor relations and social insurance problems. Prerequisite: Graduate standing, or consent of instructor. Mr. Witte.

258. IMPERFECT COMPETITION AND THE LAW. I; 2 cr. Related legal and economic problems on the control of monopoly, business practices, and prices. Prerequisite: Consent of instructor. Mr. Bunn, Mr. Earley, and Mr. Stedman.

IV. FINANCE

105. MONEY AND BANKING. I, II; 3 cr. Monetary and banking principles and practice; price theories; banking systems and their operation. Prerequisite: Economics 1a. Mr. Morton and staff.

110. INVESTMENTS. I; 3 cr. Analysis of the capital market and its instruments. Prerequisite: Economics 137. Mr. Taylor.

124a. PUBLIC FINANCE—TAXATION. I, II; 3 cr. Specific taxes which make up the national, state, and local systems with special emphasis upon the practical social problems involved. Prerequisite: Economics 1b. Mr. Groves.

124b. PUBLIC FINANCE—TAXES, DEBTS, EXPENDITURES. I, II; 3 cr. Social Security taxes; revenue other than taxes: federal-state-local fiscal relationships; public expenditures; public debts; war finance problems. Prerequisite: Economics 124a, or consent of instructor. Mr Groves.

133. FINANCIAL HISTORY OF THE UNITED STATES. I; 3 cr. Monetary and financial institutions and practices from colonial times to the present. Federal, state and municipal finance. Tariff legislation and its financial implications. Prerequisite: Junior standing. Mr. Morton.

137. CORPORATION FINANCE. II; 3 cr. Business units, especially corporate, in present-day enterprise; financial principles applicable to their operation. Prerequisite: Economics 1a. Mr. Taylor.

153. INTERNATIONAL FINANCE. 3 cr. Prerequisite: Economics 105. Mr. Morton.

158. LARGE-SCALE ENTERPRISE. II; 3 cr. (See Group III, Economic History and Institutions.)

191. THE CREDIT SYSTEM. II; 3 cr. Operations and policies of commercial and central banks. Other credit institutions. Domestic and international credit relationships. Prerequisite: Economics 105. Mr. Morton, Mr. Earley.

192. MONETARY ECONOMICS. I; 3 cr. Monetary standards, the value of money, monetary equilibrium, employment, output and prices, international equilibrium, rates of exchange, monetary policy and public finance. Prerequisite: Economics 105. Mr. Morton and Mr. Earley.

193. POST-WAR ECONOMIC POLICY. 3 cr. Full employment, investment, foreign trade and finance, price controls, and fiscal policies. Prerequisite: Economics 1b or 105. Mr. Morton.

205. BANKING AND MONETARY THEORY. Yr; 2 cr. Monetary policy, prices, capital formation, and economic activity. Liquidity, solvency, the gold standard, managed currency,

stability, inflation and deflation. Prerequisites: Graduate standing, a course in economic theory and the equivalent of Economics 191 or 192. Mr. Morton.

224. SEMINARY IN PUBLIC FINANCE. Yr; 2 cr. Alternating annually: 1. Legal problems in public finance. 2. Public finance theory. 3. Public finance literature. Prerequisites: Graduate standing and Economics 124, or consent of instructor. Mr. Groves.

237. SEMINARY IN FINANCE. Yr; 2 cr. Comprehensive and intensive consideration of selected problems of current and permanent import in financial administration. Individual research, class reports, and group discussion. Prerequisite: Consent of instructor. Mr. Taylor.

V. INTERNATIONAL ECONOMICS

105. MONEY AND BANKING. I, II; 3 cr. (See Group IV, Finance.)

151. ECONOMIC PROBLEMS OF LATIN AMERICA. II; 2 cr. A study of the economic characteristics of the principal Latin American countries, and of the leading economic problems which confront them. Prerequisite: Economics 1a. Mr. Ellsworth.

153. INTERNATIONAL FINANCE. 3 cr. (See Group IV, Finance.)

156. INTERNATIONAL TRADE. I; 3 cr. The theory of international trade; the balance of payments; foreign exchange; problems of international adjustment. Prerequisite: Economics 1a. Mr. Ellsworth.

157. INTERNATIONAL ECONOMIC POLICY. II; 3 cr. An analytical and historical study of commercial policy; tariffs, import quotas and exchange controls-clearing arrangements. Prospects of international collaboration. The problem of international investment. Relation between domestic and international policies. Prerequisite: Economics 156. Mr. Ellsworth.

253. SEMINARY IN INTERNATIONAL ECONOMICS. Yr; 2 cr. Intensive study of the basic theoretical literature of international trade and finance, and of current international economic problems. Prerequisites: Economics 156 and 157, or consent of instructor. Mr. Ellsworth.

VI. LABOR

119. EVOLUTION OF INDUSTRY. I; 3 cr. (See Group III, Economic History and Institutions.)

120. SOCIAL SECURITY. II; 3 cr. (2 credits only for those who have had Economics 123.) Deals with all aspects of social security, including old age pensions, health insurance, unemployment insurance. Prerequisite: Economics 1b. Mr. Witte.

122. LABOR PROBLEMS. I; 3 cr. The efficiency-consciousness of management and the job-consciousness of unionism. The labor movement as a "going government." Types of "industrial government": "Welfare capitalism," compulsory arbitration, and management-union agreements. Prerequisite: Economics 1a. Mr. Perlman.

123. LABOR LEGISLATION. I; 3 cr. (2 credits only for those who have had Econ. 120.) Protective legislation dealing with wages, hours, child labor, old age benefits, accident and unemployment compensation. Legal status of trade unions. Prerequisite: Economics 1b or consent of instructor. Miss Brandeis.

131. WAGES AND PRICES. II; 3 cr. Wage facts; wage theories; the wages factor in economic development. Prerequisites: Senior standing and economics or commerce major, or consent of instructor. Mr. Lescohier.

144. CAPITALISM AND SOCIALISM. II; 3 cr. Capitalism, unionism, socialism, fascism, and individualistic anti-capitalism, each viewed under the headings of conditions, theories, and movements. Prerequisites: Economics 1a and senior standing. Mr. Perlman.

145. AMERICAN LABOR HISTORY. II; 3 cr. The American labor movement's historical experiment with the temper of the American community, the political and legal institutions and with the psychology of labor. Labor's contribution to collective democracy. Prerequisites: Economics 1a and junior standing. Mr. Perlman.

149. GOVERNMENT AND LABOR. I; 3 cr. Basic and current problems in labor relations legislation, general labor legislation, and social insurance. Prerequisite: Economics 120 or Economics 123, or consent of instructor. Mr. Witte.

172. ECONOMICS OF INDUSTRIAL CONFLICT. I; 3 cr. Critical analysis of the issues in industrial conflict—such as seniority, discipline, man-effort, wage conflicts, strikes. Prerequisite: Economics 1b or a labor course, or consent of instructor. Mr. Lescohier.

174. THE LABOR MARKET. I; 3 cr. An analysis of problems centering around employment and unemployment. Prerequisite: Economics 1a. Mr. Lescohier.

220. SEMINARY IN SOCIAL SECURITY. Yr; 2 cr. The history, present status, current problems, and proposed development of the major social security institutions of the United States. Prerequisite: Graduate standing. Mr. Witte, Mr. Miles.

222. SEMINARY IN LABOR AND INDUSTRY. Yr; 2 cr. Research seminary in the problems of organized labor in industry. Prerequisite: Graduate standing. Mr. Perlman.

249. SEMINARY IN COLLECTIVE BARGAINING. Yr; 2 cr. Mr. Feinsinger, Mr. Rice, Mr. Perlman, Mr. Witte and Mr. Lescohier.

274. SEMINARY IN THE LABOR MARKET. Yr; 2 cr. Prerequisite: Graduate standing. Mr. Lescohier.

VII. PUBLIC UTILITIES

135. RAILWAY TRANSPORTATION. I; 2–3 cr. History and development of railway transportation and regulation in the United States. Prerequisite: Economics 1a. Mr. Trumbower.

136. TRANSPORTATION PROBLEMS. II; 3 cr. Survey and analysis of present-day problems relating to railway transportation, the operation of highway carriers, development of waterways, and air transport. Prerequisite: Economics 1a. Mr. Trumbower.

142. PUBLIC UTILITIES. I, II; 3 cr. Development of public utilities in the United States. Legal basis of public utility regulation. Development of regulatory agencies. Valuation, depreciation. Public ownership. Prerequisite: Economics 1a. Mr. Glaeser.

189. RAILWAY RATES AND TRAFFIC. II; 2–3 cr. Freight rate structure, adjustment of rates by the Interstate Commerce Commission, traffic control and management. Prerequisite: Economics 1a. Mr. Trumbower.

266. SEMINARY IN PUBLIC UTILITIES. Yr; 2 cr. Research in the field of local public utilities with special emphasis on federal and state conservation and power projects. Prerequisite: Graduate standing, or consent of instructor. Mr. Glaeser, Mr. Trumbower.

VIII. STATISTICS

130. ECONOMIC STATISTICS. I, II; 3 cr. Sources of statistical data, tabulation, charting, averages, dispersion, sampling and probability, index numbers, trends, seasonal variation, economic cycles, correlation. Prerequisite: Economics 1a. Mr. Gaumnitz.

132. STATISTICAL ECONOMICS. II; 3 cr. Relations between economic series; long-time studies of student's selection. Prerequisites: A course in statistics and upper-group status, or graduate standing. Mr. Fox.

196. ADVANCED STATISTICAL TECHNIQUE. I, II; 3 cr. Intermediate and advanced methods of analyzing data. Prerequisite: A course in statistics. Mr. Fox.

230. SEMINARY IN STATISTICAL RESEARCH. Yr; 2 cr. Cooperative research in one or more economic problems, each member of the class concentrating on a selected phase of the common subject. Prerequisite: Graduate standing. Mr. Fox, Mr. Gaumnitz.

See also:

Math. 118. INTRODUCTION TO THE THEORY OF PROBABILITY.

Math. 133. FINITE DIFFERENCES AND INTERPOLATION.

Math. 134. MATHEMATICS OF ELEMENTARY STATISTICS.

Math. 136. Basic Principles of Process Control and Acceptance Inspection.

Math. 137. Elementary Mathematical Statistics.

Soc. 232. Intermediate Social Statistics.

IX. SPECIAL COURSES

139. Principles of Insurance. I, II; 3 cr. Designed (1) to precede advanced work in insurance and prerequisite thereto, and (2) to acquaint the non-specialist with the economic and social services of the institution of insurance. Prerequisite: Economics 1a. Mr. Gaumnitz.

143. Problems of Structural Change in the American Economy. 3 cr. Theories of location of economic activities. Problems of regional economic developments. Prerequisite: Economics 1a.

154. Risk and Profit. 3 cr. Nature of economic risk; relation to profit. Causation, prediction, probability Functions and operations of the price system. Capital theory. A functional explanation of variations in business profits. Prerequisite: Economics 1b or 105. Mr. Morton.

166. Economics of Population. 3 cr. Interrelations between population developments and economic developments. Economic effects of migration changes in the size and composition of populations, economic aspects of population theories. Prerequisite: Economics 1a, or Sociology 1 or 2.

167. Population Policies. Population policies in various countries. Quantitative and qualitative bases. Standards of living concepts in population policy. Migration policies. Prerequisite: Economics 1a or Sociology 1 or 2.

173. Economics of Consumption. I; 3 cr. Consumer choice and the economic order. Consumption and saving and their effects upon income and employment. Monopoly and advertising and the consumer. Prerequisite: Economics 1b or consent of instructor. Mr. Earley.

179. Urban Land Economics. II; 3 cr. (See Group II. Agricultural and Land Economics.)

267. Seminary in Population Problems. Yr; 2 cr. Mr. McCormick.

The following courses, formerly listed as economics, are now listed as commerce and may be taken for credit by Letters and Science students under the twenty-credit rule (see section 16, page 64) without special permission of the dean. These courses do not count toward the major in Economics.

Com. 43. Business Ethics.

Com. 121. Fire and Casualty Insurance.

Com. 138. Life Insurance.

Com. 168. Highway Transportation.

Com. 169. Air Transportation.

Com. 171. Personnel Management.

Com. 178. Housing Problems.

Com. 195. Public Utility Management.

EDUCATION

Education 106, 108, 119, 120, and 123 are accepted as regular Letters and Science courses For description of these courses see the School of Education section of this Announcement and also the semester time-tables.

ENGLISH

PROFESSORS CLARK, FULCHER, HANLEY, HUGHES, POCHMANN, POOLEY, QUINTANA, TAYLOR, WHITE; LECTURER GLICKSMAN; ASSOCIATE PROFESSORS ECCLES, THORNBURY, WALLERSTEIN; ASSISTANT PROFESSORS BUCKLEY, CASSIDY, DORAN, DOREMUS, EVANS, LACY, SHUDOFSKY, WALES, WILEY, WOOD.

MAJOR. A minimum of 33 credits including (a) Freshman English; (b) two semesters to be chosen from 30, 32, 33, 40 (30 and 33 may not be combined); (c) one, and only one of the following: 37, 136, 137; (d) two of the following, one of which must be either Chaucer or Milton: 57, 129, 131, 156, 157, 160, 161, 162; (e) at least one of the following: 134, 135, 169, 174. Candidates for the English major must have maintained a 1.5 average in their courses in that subject during the freshman and sophomore years.

No senior thesis in English is now required, though any student whose grades in English courses taken at the University of Wisconsin average *B* may write a senior thesis. The senior thesis will carry four credits, normally spread over two semesters.

Students intending to choose English as their major study are urged to complete the introductory course (30, 32, 33 or 40) not later than the close of the sophomore year. Prospective majors should have done better than average work in their preliminary courses in English and in foreign languages. Students entering with advanced standing are required to earn 15 credits in English in advanced courses in residence at the University of Wisconsin.

HONORS. Students reading for honors in English will enter upon their work in the first semester of their junior year, under the direction of tutors. They will be expected to devote much of the following summer to assigned general reading and will continue the work through the senior year. Prerequisites: An average of 2.5 grade-points per credit for the first four semesters and the written recommendation of three sophomore instructors. For further information consult the chairman of the department.

TEACHING MAJOR AND MINOR. See School of Education.

1a. FRESHMAN ENGLISH. I, II; 3 cr. Required of freshmen in all colleges who prove their fitness for the course in the opening tests. Instruction is offered either in completely independent sections meeting thrice weekly, or in sections meeting twice weekly, with an additional lecture hour once a week. Offered yearly. Mr. Pooley and staff.

1b. FRESHMAN ENGLISH. I, II; 3 cr. Continuation of English 1a. Required of all freshmen excepting those who receive a grade of *A* in English 1a. On the completion of this course, a provisional pass mark is given; if subsequently a student is reported deficient or careless in English composition, he may be required to take additional work in that subject. Offered yearly. Mr. Pooley and staff.

2. INTERMEDIATE COMPOSITION. I, II; 3 cr. Prerequisite: English 1b. Open to freshmen exempted from Freshman English. 2a, exposition; 2b, description and narration. Offered yearly. Mr. Shudofsky and staff.

3. INTERMEDIATE COMPOSITION. Yr; 2 or 3 cr. Primarily for students exempted from English 1, but open to others by permission of the instructor. Limited enrollment. Offered yearly. Mr. Taylor.

5. ADVANCED COMPOSITION. Yr; 2 or 3 cr. Prerequisite: Consent of instructor. Offered yearly. Miss White.

6. ADVANCED COMPOSITION. Yr; 2 or 3 cr. Prerequisite: Consent of instructor. Offered yearly. Mr. Fulcher.

7. NON-CREDIT COURSE IN CONVERSATIONAL ENGLISH FOR STUDENTS WHOSE NATIVE LANGUAGE IS CHINESE. Offered yearly. For further information consult the chairman.

8. ADVANCED COMPOSITION. Yr; 2 or 3 cr. Prerequisite: Junior standing. Offered yearly. Miss Wales.

9. NON-CREDIT COURSE IN PRACTICAL ENGLISH FOR STUDENTS WHOSE NATIVE LANGUAGE IS SPANISH. Offered yearly. For further information consult the chairman.

INTRODUCTORY LITERATURE COURSES

Students may fulfill the B.A. and B.S. requirements of 6 credits in sophomore literature by taking two semesters of work from the courses hereinafter described—30, 32, 33, 40. To complete the sophomore requirement, a student may offer any combination of semester courses with the exception that 30 and 33 may not in any way be combined.

30. SURVEY OF ENGLISH LITERATURE. Yr; 3 cr. An appreciative study of representative work by the most outstanding English writers, set against historical background. Prerequisite: English 1b or grade of *A* in 1a, or exemption from English 1. Offered yearly. Miss White, Mr. Glicksman and staff.

32. CONTEMPORARY LITERATURE. Yr; 3 cr. An approach to literature through significant and representative modern prose and poetry. Prerequisite: English 1b or grade of *A* in 1a, or exemption from English 1. Offered yearly. Mr. Fulcher, Mr. Wiley, and staff.

33. INTRODUCTION TO ENGLISH LITERATURE. Yr; 3 cr. A non-chronological course in English literature, with emphasis upon some ten great writers. Prerequisite: English 1b or grade of *A* in 1a, or exemption from English 1. Offered yearly. Mr. Quintana, Mr. Cassidy, and staff.

40. AMERICAN LITERATURE. Yr; 3 cr. An introductory survey of the major spokesmen of Americanism. Prerequisite: English 1b or grade of *A* in 1a, or exemption from English 1. Offered yearly. Mr. Clark, Mr. Pochmann, and staff.

ENGLISH LANGUAGE AND LITERATURE

37. SHAKESPEARIAN DRAMA. Yr; 3 cr. A broad course for undergraduates. Offered yearly. Miss White.

57. MILTON. Sem; 3 cr. All of Milton's English poetry is read and a good deal of his prose. Either 57 or 157 (which see) is offered yearly. Mr. Quintana.

68. THE NOVEL IN THE MODERN WORLD. Does not give credit in English. (See Comparative Literature 68.) Offered 1946–47 and in alternate years. Mr. Fulcher.

99. INDEPENDENT READING. Yr; credit to be arranged. Independent reading under adequate direction for undergraduates not candidates for honors. For further information consult the chairman.

100. SENIOR THESIS. Yr; 2 cr. Students must register with the secretary of the department for individual theses.

(101. INTRODUCTION TO CREATIVE WRITING. Offered in connection with the Writers' Institute in the Eight-week Summer Session.)

(102. EXPERIMENTS IN IMAGINATIVE WRITING. Offered in connection with the Writers' Institute in the Eight-week Summer Session.)

(103. CREATIVE WRITING. Offered in connection with the Writers' Institute in the Eight-week Summer Session.)

(107. NOVEL WRITING. Offered in connection with the Writers' Institute in the Eight-week Summer Session.)

108. BRITISH DRAMA 1660–1860. Sem; 3 cr. Mr. Mitchell.

109. BRITISH DRAMA 1860 TO THE PRESENT. Sem; 3 cr. Mr. Mitchell.

112. HAWTHORNE, MELVILLE AND MARK TWAIN. Sem; 3 cr. Their literary personalities and range of ideas. Mr. Pochmann.

114. POE, EMERSON, AND WHITMAN. Sem; 3 cr. Study of their ideas and literary theories in relation to their times. Mr. Pochmann.

115. ENGLISH DRAMA BEFORE SHAKESPEARE. Sem; 3 cr. Medieval and Renaissance drama including Marlowe and other predecessors of Shakespeare. Mr. Eccles.

116. ENGLISH DRAMA IN THE TIME OF SHAKESEPEARE. Sem; 3 cr. The chief English

dramatists, excluding Shakespeare, from 1593 to the closing of the theaters in 1642. Mr. Eccles.

120. ANGLO-SAXON. Sem; 3 cr. The language and literature of England before the Norman Conquest. Offered yearly. Mr. Cassidy.

121. MIDDLE ENGLISH. Sem; 3 cr. The language and literature of England from the Norman Conquest to Chaucer. Mr. Hanley.

122. BEOWULF. Sem; 3 cr. Mr. Hanley.

123. HISTORY OF THE ENGLISH LANGUAGE. Sem; 3 cr. Standards of usage and pronunciation; development of the English vocabulary. If taken by candidates for the teachers' certificate should be taken in the junior year. Offered yearly. Mr. Hanley.

124. ENGLISH LANGUAGE AND LITERATURE FOR TEACHERS. Sem; 3 cr. Open only to majors in the School of Education, who may take either English 123 or 124. Offered yearly.

125. CONTEMPORARIES AND IMMEDIATE SUCCESSORS OF CHAUCER. Sem; 3 cr. Selections from *Piers Plowman,* the Pearl Poet, Gower, Wiclif, Lydgate, and others: maturity of the Middle Ages, and foreshadowings of the Renaissance in England. Mr. Cassidy.

127. RECENT ENGLISH LITERATURE. Yr; 3 cr. A course dealing with modern English literature from the late Victorian period down to the present. Offered yearly. Mr. Fulcher, Mr. Wiley.

128. ADVANCED COMPOSITION (For English majors in the School of Education). Sem; 3 cr. This course in advanced composition—with a certain emphasis upon the criticism of original themes—is required of all English majors in the School of Education. Offered yearly, both semesters. Miss Wales.

129. SWIFT AND HIS CONTEMPORARIES. Sem; 3 cr. Three-fourths of the course is devoted to a study of Swift; for purposes of comparison, DeFoe and Pope are briefly considered. Mr. Quintana.

130. METRICAL PRINCIPLES OF ENGLISH POETRY. Sem; 1 to 3 cr. Principles of English versification. A study of the verse or music in English poetry. Principal work done in class. Those who wish to do some writing to try out the verse forms will elect more than one credit. Miss Wallerstein.

131. CHAUCER. Sem; 3 cr. *The Canterbury Tales, Troilus and Criseyde.* Study of changing literary, linguistic, and intellectual traditions. Offered yearly. Mr. Hughes.

133. INTELLECTUAL OPINION IN 19TH-CENTURY ENGLAND, as reflected in literature. Sem; 3 cr. A consideration of the social, religious, and aesthetic implications of various 19th-century intellectual movements in England. Mr. Buckley.

134. THE ROMANTIC MOVEMENT. Sem; 3 cr. English poetry from Wordsworth to Keats; certain essays—literary and critical—by the writers of the time are also considered. Offered yearly.

135. THE VICTORIAN ERA. Sem; 3 cr. English literary history 1830–1900 with special attention to poetry and a consideration of various aesthetic and intellectual movements Offered yearly.

136. ELIZABETHAN DRAMA INCLUDING SHAKESPEARE. Yr; 3 cr. Twenty-three plays by Shakespeare and fifteen of the best plays by his contemporaries. Offered yearly. Mr. Eccles.

137. SHAKESPEARE. Yr; 3 cr. About half the plays of Shakespeare are read, eight of which are studied in detail. Prerequisite: Senior standing or consent of instructor. Offered yearly. Miss Doran.

138. ENGLISH PROSE STYLE. Yr; 2 cr. The course aims, in a concrete and technical way, to analyze the manners of writing employed by authors. It interests itself in how varying effects are produced on different levels of writing. Offered 1947–48 and in alternate years. Mr. Taylor.

139. The English Novel. Yr; 3 cr. Richardson to Hardy. Offered 1947–48 and in alternate years. Mr. Fulcher.

140. Spokesmen of American Ideals. Sem; 3 cr. The ideas and ideals of those who were spokesmen, during the nineteenth century, of the distinctively American and democratic way of life. Mr. Clark.

143. Familiar Essay. Sem; 2 cr. This is a course following the development of the informal essay from Bacon to Stevenson. It is concerned with style as well as with content. Offered 1946–47 and in alternate years. Mr. Taylor.

147. English Essayists. Sem; 2 cr. This course takes up three essayists: Sir Thomas Browne, Ruskin, and Stevenson. Its aim is to present three writers whose styles are colorful and individual. Offered 1946–47 and in alternate years. Mr. Taylor.

148. Literary Aspects of the English Bible. Sem; 3 cr. Epic stories, poetry, etc., in historical and Oriental background; studied from the standpoint of general human interest. Offered yearly. Miss Wales.

150. American Fiction. Sem; 3 cr. Studies of Cooper, Hawthorne, Melville, Howells, Mark Twain, Bret Harte, James, Crane, and Frank Norris. Mr. Clark.

156. Early Seventeenth Century. Sem; 3 cr. Poetry and prose from 1600 to 1660. John Donne, Ben Jonson, and the poets who stem from them and from Spenser; the chief prose writings in a period of great intellectual change (Bacon, Sir Thomas Browne, Hobbes, etc.); the new poetry. Miss Wallerstein.

157. Milton. Sem; 3 cr. Either 157 or 57 (which see) is offered yearly. Mr. Quintana.

160. The Sixteenth Century. Sem; 3 cr. A survey of English non-dramatic literature and of the thought embodied in that literature, from Sir Thomas More through Spenser to John Donne. Miss Wallerstein.

161. Literature 1660–1745. Sem; 3 cr. The chief writers of the neo-classical period: Dryden, Bunyan, Steele and Addison, Swift, Pope, Defoe. Offered yearly. Miss Wallerstein.

162. Literature 1745–1798. Sem; 3 cr. The chief literary figures of this period—Fielding, Johnson, Goldsmith—are studied in some detail. Consideration given to other poets—Gray, Collins, Crabbe, Blake—and to other prose writers like Hume and Burke. Offered yearly. Mr. Quintana.

163. Intellectual Opinion During the Enlightenment in England as reflected in literature. Sem; 3 cr. A consideration of the chief intellectual trends in the civilization of England from the mid-17th century to the close of the 18th century. Mr. Quintana.

166. American Literary Criticism. Sem; 3 cr. Survey of the development of American critical theory from the Puritans to contemporary times combining analysis of theory with practice in writing. Mr. Pochmann.

169. Major American Poets. Sem; 3 cr. The genetic development, range of ideas, and poetic theory of Freneau, Bryant, Whittier, Emerson, Poe, Longfellow, Lowell, Holmes, Dickinson, Lanier, Whitman, Lindsay, and Robinson. Mr. Clark.

170. Contemporary American Literature, 1914 to the Present. Sem; 3 cr. A survey of American life reflected in the modern novel, short story, critical essay, biography, and drama. Mr. Clark.

173. The Rise of a National Literature in America, 1775–1836. Sem; 3 cr. The attempt, from the Founding Fathers of the Revolutionary Period through Irving, Bryant, and Cooper, to produce a literature devoted to the American scene and democratic ideals. Mr. Clark.

174. Major American Prose Writers. Sem; 3 cr. The genetic development, range of ideas, literary theory, relevant scholarship, and criticism of Irving, Hawthorne, Poe, Emerson, Thoreau, Lowell, Holmes, and Mark Twain. Mr. Pochmann.

180. Reading for Honors. Yr; *cr. Independent reading under direction for under-

graduates who are candidates for honors in English. See section 20, page 66. For further information consult the chairman.

185. Introduction to Phonetics. Sem; 3 cr. Study of the production of speech sounds with some practice in the use of phonetic transcription. Mr. Hanley.

186. Advanced Phonetics. Sem; 3 cr. Special studies in phonetics adjusted to the tastes and interests of students electing the course. Students who elect 185 and 186 as preparation for later advanced work in the English language in America will be assigned one credit of extra work each semester. Mr. Hanley.

190. American Literature, 1880–1914. Sem; 3 cr. The rise of realism, the West in American literature, the quest for social justice, and other ideas and forms of the period from 1880 to 1914. Mr. Clark.

191. Literature of Colonial America, 1607–1775. Sem; 3 cr. Survey of American literature from 1607 to 1775: John Smith through Benjamin Franklin, with emphasis on the Puritan heritage and the emergence of democratic and liberal ideals. Mr. Pochmann.

The following courses, exclusively for graduate students, are offered from time to time according to demand. For advance information consult the chairman of the department.

200. Research in English. Yr; cr. to be arranged. Research in connection with the doctoral thesis. Consult the chairman.

202. Main Problems of Scholarship in One of the Fields of English Literature. Sem; 3 cr.

209. Milton. Sem; 3 cr. Mr. Hughes.

210. Seminary in One of the Older Fields in English Literature. Yr; 2 cr.

227. History of the English Language. Yr; 2 cr. Mr. Hanley.

232. Seminary in Chaucer. Yr; 2 cr.

234. Seminary in Nineteenth-Century English Literature. Yr; 2 cr.

235. Introductory Seminary: English Language in America. Yr; 2 cr. Studies using the Linguistic Atlas of the United States and the large collection of historical material available at the University of Wisconsin. Mr. Hanley.

240. Seminary in American Literature. Yr; 2 cr.

244. Advanced Seminary in English Literature. Yr; 2 cr.

248. Bibliography and Methods of Research. Sem; 3 cr. A course designed to train graduate students in the processes of literary investigation. Miss Doran.

280. Research in English. Yr; *cr. Independent reading under adequate direction, presumably not in connection with the doctoral thesis. Consult the chairman.

Teachers' Course

For Teaching of English. See School of Education.

FINE ARTS

(See Art History, page 99.)

FOREST PRODUCTS

These courses are given in cooperation with the United States Forest Products Laboratory, as described under that heading, to which students interested in the utilization of wood, chemistry of forest products, etc., are referred for further information. The courses here listed may be elected by juniors and seniors in Letters and Science with the consent of the Dean.

101. Properties of Wood. I; 4 cr. Structure and properties of wood, with special reference to its use in light building construction. Mr. Baker.

119. Fungus Deterioration of Forest Products. I; 2 cr. Offered 1946–47 and in alternate years. Miss Richards.

FRENCH AND ITALIAN

Professors Cheydleur, Harris, *chairman*, Lévêque, Michell, Rogers, Russo, Zdanowicz; Associate Professors Bandy, Gillen, Rossi; Assistant Professors Bottke, Mercier, Milligan, Tucker; Lecturer Glauser; Instructors Galpin, Kroff.

Each of the first four semester courses in French and Italian (1a, 1b, 10a, 10b) is the equivalent of one unit (one year) of high-school work. Thus, students may begin the study of the language in college or continue it at any level for which they are prepared. Freshmen and transfer students who continue a language studied in high school or in another college are assigned to courses on the basis of their performance on a placement test (see page 19).

French 13 and 15 and Italian 15 are practice courses which may be taken concurrently with the basic second-year course (French 10 or Italian 10).

French 25, 124, 127, 190, and Italian 116 provide intermediate and advanced training in writing and speaking.

French 21 is the third-year course which is prerequisite to advanced courses in French literature. Italian 21 is similarly designed to be introductory to other courses in Italian literature, although students receiving a grade of *A* in fourth-semester Italian should go directly into the advanced courses in literature.

French 48 and 150 provide an introduction to the study of French Civilization. The literature courses numbered above 100 afford training in the various periods and genres of French and Italian literature.

For Attainment Tests (Intermediate and Proficiency), see page 47.

Major. In French, 28 credits in advance of 1b, including thesis or substitute. In Italian, 24 credits in advance of 1b. Students may take in the senior year 4–6 credits in literature courses numbered above 100 in lieu of writing a thesis.

By faculty requirement, students choosing a foreign-language major must present at least eight credits in a second foreign language.

A certificate of Oral Proficiency in French is awarded to those who pass the qualifying examination or who demonstrate the necessary command of the spoken language at the French House. It is required of all teaching majors.

Those who expect to continue work for advanced degrees should note that knowledge of another foreign language is required for the M.A., and that for satisfactory work in Romance philology some knowledge of Latin is indispensable. Both Latin and German, as well as another Romance language, are required for the Ph.D. and should be acquired as early as possible.

Teaching Major and Minor. See School of Education.

Major in French Area Studies. Students majoring in French with a view to specific use of it in professions other than teaching are strongly urged to include French 21, Elementary survey of French literature (6 credits); French 20 or 120, French for translators (3–4 credits); French 25 or 124, Conversation and composition (4 credits); French 190, Pronunciation (2 credits); French 48 or 150, French civilization (4 credits); and to pass the oral proficiency test. Residence or meals at the French House is highly recommended, and may, by special arrangement, be substituted for courses in conversation. Such students should elect studies in other departments in accordance with their field of professional interest—government service, post-war reconstruction, international relations, commerce, journalism, secretarial work, etc. These should be supplemented by training in typing, and possibly stenography and accounting. Recommended for background: The regular B.A. requirements, including reading knowledge of another modern foreign language, and appropriate selections from the following courses: History 2, 136; Geography 6, 107; Political Science 25, 118, 123, 128; Sociology 2; Anthropology 54, 106; English 5; Eco-

nomics 1a, 105, 156; Art History 54, 106; Comparative Literature 9, 178; Philosophy 170. See also: International Relations Major with Concentration in French Area, page 59.

FRENCH HOUSE. *La Maison Française,* intended especially for training in speaking French, is maintained by the department. It is open to women students for room and board, and both men and women rooming outside may take their meals there. Young French women reside in the house to aid in conversation and preside at the tables where French only is spoken. Prospective teachers of French and all others desirous of acquiring practice in the spoken language, are urged to room or board at the French House. With approval of the departmental faculty, a part of the prescribed training in conversation, necessary for the teachers' certificate, may be done in this House. Requests for further information and application for rooms should be directed to the Chairman, Department of French and Italian, and sent well in advance, both for summer session and regular year.

ITALIAN TABLE. An Italian table is conducted several times a week at *La Maison Française* whenever there is sufficient demand. Inquiries should be addressed to Professor Russo.

CLUBS. French and Italian Clubs at the University give students the opportunity to hear talks about the country whose language they are studying and to converse in the language in which they are interested. Modern and classical plays are presented in public from time to time.

FRENCH

1a. FIRST-SEMESTER FRENCH. I, II; 4 cr. For students who have had no previous training in the language. Oral practice, grammar, reading. A. "Intensive" sections emphasize the oral approach. They meet eight hours a week, including four hours of oral practice in small groups which partly replace home study. M. Lévêque and staff. B. Other sections meet four times a week and require proportionately more home study. Mr. Milligan and staff.

1b. SECOND-SEMESTER FRENCH. I, II; 4 cr. Continuation of French 1a. A. Eight hours a week. B. Four hours a week. Prerequisite: French 1a, or one year of high-school French. M. Lévêque, Mr. Milligan and staff.

3. READING COURSE FOR GRADUATE STUDENTS. I, II; no credit. No prerequisite. Mr. Gillen.

10a. THIRD-SEMESTER FRENCH. I, II; 3–4 cr. Intensive and extensive reading, grammar review, and, for those electing the course for four credits, two hours of oral practice in small groups each week. Prerequisite: French 1b, or two years of high-school French. Mr. Bottke and staff.

10b. FOURTH-SEMESTER FRENCH. I, II; 3–4 cr. Continuation of French 10a. Prerequisite: French 10a, or three years of high-school French. Mr. Bottke and staff.

13. RAPID READING. I, II; 1 cr. Training in reading at sight. To be taken only concurrently with French 10a or 10b, except by special permission. Does not count towards teaching major or minor. Prerequisite: French 1b. Mr. Bottke and staff.

15a. FRENCH AS A TOOL OF COMMUNICATION (Elementary Level). I, II; 2 cr. Development of oral facility based on situations met in every-day life. To be taken only concurrently with French 10a or 10b, except by special permission. Prerequisite: French 1b, or two years of high-school French. M. Lévêque and staff.

15b. FRENCH AS A TOOL OF COMMUNICATION (Elementary Level). I, II; 2 cr. Continuation of 15a. Not open to students who have completed French 10b or passed the intermediate attainment test, except by special permission. M. Lévêque and staff.

20. THIRD-YEAR TRANSLATION. I, II; 3 cr. For those preparing for government service, stressing especially technical and other difficult terms. Prerequisite: French 10b, or four years of high-school French. Mr. Milligan.

25a. FRENCH AS A TOOL OF COMMUNICATION (Intermediate Level). I, II; 2 cr. Development of oral facility based on cultural material and training in creative oral and written

expression. Prerequisite: French 10b with grade of *B*, one semester of French 15, or other conversational training. M. Lévêque and staff.

25b. FRENCH AS A TOOL OF COMMUNICATION (Intermediate Level). I, II; 2 cr. Continuation of 25a. Prerequisite: French 25a, or grade of *A* in French 15. M. Lévêque and staff.

48. FRANCE OF TODAY. Yr; 2 cr. Reading and discussion of books, newspapers, and periodicals. Open only to students in journalism and commerce, except by permission of instructor. Prerequisites: French 10b and sophomore standing. Mr. Harris.

80. SUPERVISED INDIVIDUAL READING. Yr; 2 cr. Of third-year grade. For "upper-group" majors in other departments who wish to study in their major field, using French texts. The work must be planned with their major professor and have the approval of the Chairman of the French Department and of the Dean.

120. ADVANCED FRENCH TRANSLATION. Yr; 2–3 cr. Emphasis upon accurate rendering of typical material in different fields. Intended for those preparing for Government service. Prerequisite: Three years of college French or consent of instructor. Mr. Zdanowicz.

124. FRENCH AS A MEDIUM OF EXPRESSION. I, II; 2 cr. Rapid review of sentence structure. Study of narrative and descriptive styles. Oral and written themes. Prerequisite: French 25a or b, or consent of instructor. Mlle Mercier.

127. FRENCH AS A MEDIUM OF EXPRESSION. I, II; 2 cr. Oral and written discussions based on current events, periodicals and books. Prerequisite: French 124, or consent of instructor. Mlle Mercier.

141. HISTORY OF THE FRENCH LANGUAGE. Yr; 2 cr. Lectures and assigned reading. Prerequisite: French 21. Mr. Harris.

190. FRENCH PHONETICS. I, II; 2 cr. Theory of French sounds, with practice in pronunciation. Required of teaching majors and minors. Prerequisite: Three years of college French. Mr. Bottke.

191. FRENCH DICTION. II; 2 cr. Practical interpretative reading. Study of stress, rhythm, articulation, voice, intonation. Prerequisite: French 190, or consent of instructor. Mlle Mercier.

227. GRADUATE COURSE IN COMPOSITION. Yr; 1 cr. Open to students who have had French 127 or equivalent. Conducted in French. M. Lévêque.

240. OLD FRENCH. Yr; 2 cr. *The Chanson de Roland*, Marie de France, and *Aucassin et Nicolette;* phonology and morphology. Mr. Harris.

244. OLD PROVENÇAL. Yr; 2 cr. Mr. Harris.

273. ROMANCE PHILOLOGY. Yr; 2 cr. Mr. Harris.

TEACHERS' COURSE

THE TEACHING OF FRENCH. See School of Education.

LITERATURE

Six credits in French 21, or equivalent, are prerequisite to all other courses in French literature.

21a. ELEMENTARY SURVEY (19th Century). I, II; 3 cr. Outstanding examples of the novel, drama, essay, and lyric. Lectures, readings, class discussion, translation exercises. Section 1 given entirely in French. Prerequisite: French 10b or four years of high-school French. Mr. Michell and staff.

21b. ELEMENTARY SURVEY (17th and 18th Centuries). I, II; 3 cr. May be taken before 21a. Prerequisite: French 10b or four years of high-school French. Mr. Michell and staff.

50. FRENCH MASTERPIECES IN TRANSLATION. Does not give credit in French. (See Comparative Literature 50.)

100. THESIS. Yr; 2 cr. Majors who elect to write a thesis will consult the chairman of the department.

122. FRENCH LITERATURE OF THE NINETEENTH CENTURY. Yr; 3 cr. Mr. Milligan.

123. MODERN FRENCH DRAMA. Yr; 3 cr. From the Romantic period to the present. Conducted in French. Mlle Mercier.

125. CONTEMPORARY FRENCH LITERATURE. Yr; 3 cr. Novel and drama. From 1870 until today. Mr. Rogers.

126. EXPLICATION DE TEXTES. I; 2 cr. Reading of texts, prose and poetry, with a careful study of the contents, author, background, etc. Conducted in French. Mr. Bandy.

131. GENERAL SURVEY OF FRENCH LITERATURE. Yr; 3 cr. Offered 1946–47. Mr. Cheydleur.

132. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. Yr; 2 cr. Especially Voltaire, Diderot, Rousseau. Mr. Michell.

133. VICTOR HUGO. II; 2 cr. Mr. Michell.

134. BALZAC. II; 2 cr. Mr. Michell.

136. FRENCH NOVEL FROM THE SEVENTEENTH CENTURY TO THE TWENTIETH. Yr; 3 cr. Offered 1945–46 and in alternate years. Mr. Cheydleur.

137. MOLIÈRE. I; 2 cr. Offered 1946–47 and in alternate years. Mr. Zdanowicz.

139. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. Yr; 3 cr. Conducted in French. Not offered 1946–47. M. Lévêque.

145. FRENCH LITERATURE OF THE SIXTEENTH CENTURY. Not offered 1946–47. Yr; 2 cr. Mr. Zdanowicz.

150. FRENCH CIVILIZATION. Yr; 1–2 cr. The background of history, art, social life, and institutions as an aid to the understanding of French literature. Lectures, readings and reports. Conducted in French. Offered 1946–47. M. Lévêque.

155. BIOGRAPHY AND LETTERS. II; 3 cr. Study of biographies of great figures in French literature, art, science, and politics, and of the letter-writers who reflect the general culture of France. Mr. Gillen.

157. FRENCH LYRIC POETRY. I; 3 cr. Mr. Gillen.

180. ADVANCED INDEPENDENT READING. For "upper-group" students in lieu of a regular course. Plan of work must be approved by the Chairman of Department of French and Italian, and by student's adviser. Reports and examination. Consult chairman.

200. INDIVIDUAL RESEARCH IN FRENCH. Yr; *cr. Superior graduate students, with special permission, may do individual research, under supervision. Staff, on consultation with chairman of department.

242. OLD FRENCH EPIC POETRY. Yr; 2 cr. The history of the Chanson de Geste traced, and several representative poems read during the year. Not offered 1946–47.

243. SEMINARY, OLD FRENCH LITERATURE. Yr; 2 cr. A general survey of the Arthurian Cycle; with special emphasis on Chrétien de Troyes, Marie de France, and the Tristan Legend. Mr. Harris.

250. THE RENAISSANCE IN FRANCE. Yr; 2 cr. Development of the Renaissance spirit and its manifestation in France, with special study of some representative 16th-century author. Not offered 1946–47. Mr. Zdanowicz.

252. SEMINARY, ANCIENT FRENCH DRAMA. Yr; 2 cr. Medieval French drama from its beginnings, with special attention to the 14th-century Miracle Plays and to the 15th-century Farces. Not offered 1946–47.

253. SEMINARY, FRENCH LITERATURE. Yr; 2 cr. The growth of Classicism and its general spirit, with special study of some representative author each semester. Offered 1946–47. Mr. Zdanowicz.

254. SEMINARY, FRENCH LITERATURE. Yr; 2 cr. Realism and Naturalism in the French drama. Not offered 1946–47.

255. SEMINARY, TWENTIETH-CENTURY FRENCH LITERATURE. Yr; 2 cr. Representative authors of the 20th century. Not offered 1946–47. Mr. Cheydleur.

256. SEMINARY, ROMANTICISM. Yr; 2 cr. Not offered 1946–47. Mr. Michell.

ITALIAN

LANGUAGE

1a. FIRST-SEMESTER ITALIAN. I, II; 4 cr. For students who have not studied Italian. Offered by both the Grammar-Reading Method and the Conversational Method. Mr. Russo and staff.

1b. SECOND-SEMESTER ITALIAN. I, II; 4 cr. Prerequisite: Italian 1a, or one year of high-school Italian. Mr. Russo and staff.

9. BEGINNING ITALIAN FOR GRADUATES. I, II; two hours per week; no credit. A very rapid course aiming at a reading knowledge. Mr. Russo.

10a. THIRD-SEMESTER ITALIAN. I; 3 cr.. Prerequisite: Italian 1b, or two years of high-school Italian. Mr. Rossi.

10b. FOURTH-SEMESTER ITALIAN. II; 3 cr. Prerequisite: Italian 10a, or three years of high-school Italian. Mr. Rossi.

15. ELEMENTARY COMPOSITION AND CONVERSATION. Yr; 2 cr. Grammar review with oral and written exercises. Supplementary course to be taken with Italian 10a and 10b or with the consent of instructor. Mr. Rossi.

49. ITALY OF TODAY. Yr; 2 cr. Lectures on the present social, economic, cultural, and political conditions in Italy; language study based on reading of current periodicals.

80. SUPERVISED INDIVIDUAL READING. Yr; 2 cr. Of third-year grade. For upper-group majors in other departments who wish to study in their major field, using Italian texts. The work must be planned with their major professor and have the approval of the Dean and of the Professor of Italian.

116. ADVANCED COMPOSITION AND CONVERSATION. Yr; 2 cr. Prerequisite: Italian 15 with grade of *B*. Mr. Russo.

171. INTRODUCTION TO ITALIAN PHILOLOGY. I; 2 cr. Derivation of the Italian language from Vulgar Latin; elementary phonology and morphology. Mr. Russo.

172. EARLY ITALIAN WRITERS. II; 2 cr. The Italian literature before Dante. Mr. Russo.

LITERATURE

Two years of Italian in college, or the equivalent, are prerequisite to advanced courses in Italian, except by special permission of the instructor.

21. ELEMENTARY SURVEY. Yr; 3 cr. Translation, assigned reading, study of literary aspects of work read, and literary history. Mr. Rossi.

53. ITALIAN MASTERPIECES IN TRANSLATION. Does not give credit in Italian. (See Comparative Literature 53.) Mr. Rossi.

100. SENIOR THESIS. Yr; 2 cr. Mr. Russo.

102. MODERN ITALIAN LITERATURE. Yr; 2 cr. From the unification of Italy to present days, especially Carducci, D'Annunzio, Pascoli, Fogazzaro, Verga, and Pirandello. Conducted in Italian. Mr. Russo.

122. RISORGIMENTO. Yr; 3 cr. Authors who inspired the struggle for the rebirth of Italy, with special stress on Alfieri, Monti, Foscolo, Manzoni, Leopardi and De Sanctis. Offered 1946–47. Mr. Russo.

123. ITALIAN DRAMA. Yr; 3 cr. The development of Italian drama from its origin to the present. Mr. Russo.

131. General Survey of Italian Literature. Yr; 3 cr. Lectures, reports and reading of representative works from the thirteenth century to the present. Mr. Rossi.

136. Italian Novel. Yr; 3 cr. The short story and the novel from the *Novellino* to Pirandello. Mr. Rossi.

141. Italian Literature of the Seventeenth Century. I; 2 cr. Spanish influence, *Marinismo,* new thought; Bruno, Campanella, Tassoni. Conducted in Italian. Mr. Russo.

142. Italian Literature of the Eighteenth Century. II; 2 cr. Arcadia and Rinnovamento, Goldoni, Parini, and Alfieri. Conducted in Italian. Mr. Russo.

152. Italian Renaissance. Yr; 3 cr. From Petrarch to Tasso. Humanism and classicism; particular emphasis on the poems of chivalry, Machiavelli and Guicciardini. Mr. Russo.

160. Dante's Divina Commedia. Yr; 3 cr. Lectures on Dante's life and times, reading of the *Divine Comedy*, comment, discussion, reports. Offered 1946–47. Mr. Russo.

161. Trecento. Yr; 2 cr. The literature of the fourteenth century, excluding the *Divine Comedy*. Conducted in Italian. Mr. Russo.

180. Advanced Independent Reading. For "upper-group" students in lieu of a regular course. Plan of work must be approved by the Chairman of Department of French and Italian, and by student's adviser. Reports and examination. Consult chairman.

200. Individual Research. Yr; *cr. Graduate students with special permission may do research in some approved field. Mr. Russo.

GEOGRAPHY

Professors Finch, Hartshorne, Trewartha, *chairman;* Associate Professors Gerlach, Hanley (also Extension), Sterling; Assistant Professors Bryson (Meteorology), Olmstead (also Education), Robinson; Lecturer Wilcox.

The distinctive field of geography lies in the areal differentiation of the earth's surface. Such a study requires analysis and description of the individual elements, both natural and cultural which comprise any region, including the earth region. It is obvious from the kinds of materials with which the geographer deals that his science is neither exclusively social nor natural, but belongs to both. It is inherently dual in nature. In the outline of courses which follows, two principal subdivisions have heretofore been recognized: (1) those courses which are primarily physical geography, and (2) those in which the cultural or human aspects are emphasized. Physical geography, as it is being developed at Wisconsin, is a study of those features of the natural earth (particularly climate and landforms, but also native vegetation, soils and mineral resources) which significantly affect the potentialities of the earth's regions for human use. Such a study of the natural environment provides a solid foundation, not only for cultural or human geography, but for all the other social sciences as well.

The introductory courses in physical geography are 1–2, 5, and 17. Only courses 1–2 and 17 include laboratory work and hence they are the only ones in geography which completely or partially satisfy the natural science requirements for the bachelor's degree. Geography 5 is the counterpart of Geography 17 without laboratory. Students who have had any one of the three introductory courses in physical geography (1–2, 5, 17) may not elect either of the other two. They are, on the other hand, not only eligible, but are ideally prepared to elect courses 6–7 or any others in the cultural geography subdivision.

Geography 6–7 are the introductory courses in cultural or human geography. Together they comprise a year's unit of work surveying man's use of, and his development in, the various parts of the earth. These are the only courses in cultural geography open to freshmen which completely or partially satisfy the social science requirements for the bachelor's degree.

MAJOR. An undergraduate major requires a minimum of 30 credits. The elementary courses in physical (1–2, 5, 17) or cultural (6–7) geography will normally be followed by a selection of regional and topical courses together with such special courses in geographic techniques and cartography as the student may elect. Majors are expected to elect Geography 140 in the junior or senior years. Senior theses are written only by upper-group students and at the request of the department.

HISPANIC STUDIES AND AMERICAN INSTITUTIONS AS FIELDS OF CONCENTRATION. Students interested in these major fields should consult page 51.

PHYSICAL GEOGRAPHY (NATURAL ENVIRONMENT)

1–2. PHYSICAL GEOGRAPHY: THE NATURAL ENVIRONMENT. Yr; 10 cr. A general survey of the characteristics of the major types of land surfaces, climates, soils, and resources that comprise the natural environment of man. Semester I: Map reading, climatic elements, climatic types, types and regions of natural vegetation. Semester II: Earth materials, landforms, character and distribution of earth resources (water, minerals, soils). Open to freshmen. Geography 1 is not prerequisite to Geography 2. Students who have taken the first semester of Geology 1 may receive but three credits for Geography 2 because of certain duplications in subject matter. Not open to students who have had courses 5 or 17. Mr. Finch and staff.

5. PHYSICAL EARTH AND ITS RESOURCES. I; 3 cr. Analysis and world distribution of the features of the natural earth, such as climate, surface configuration, native vegetation, soils and mineral resources. Geography 5–6 or 5–7 together form a year's unit of work covering both the natural and the cultural aspects of geography. See introductory paragraph. Not open to students who have had courses 1–2, or 17. Open to freshmen. Mr. Sterling.

17. SURVEY OF PHYSICAL GEOGRAPHY: MAN'S NATURAL ENVIRONMENT. I; 4 cr. Identical and concurrent with course 5 except that it has two hours of laboratory a week, grants four instead of three credits, and can be counted for natural science credit. May be substituted for course 5 by those who desire science credit. Not open to students who have had courses 1–2, or 5. Mr. Sterling.

140. CLIMATOGRAPHY. I; 3 cr. The elements of climate; weather types and storms; classification of climates and the distribution of climatic types over the earth. Prerequisite: Junior standing, or consent of instructor. Mr. Trewartha.

141. CLIMATOGRAPHY OF THE CONTINENTS. II; 2 cr. Descriptive and explanatory analysis of the climatic characteristics which prevail in the various parts of each of the continents. Prerequisite: Geog. 140 or consent of instructor. Mr. Trewartha.

(METEOROLOGY)

142. DESCRIPTIVE METEOROLOGY. I; 3 or 4 cr. A survey of the field for cultural purposes, or an introduction to weather for the student of related science or the private pilot. Atmospheric structure and physics; general circulation; wind and weather processes; radiation, air masses and fronts; distribution of weather conditions; weather charts, instruments, introduction to weather analysis. Prerequisite: College physics, or mathematics through introductory calculus, or consent of instructor. Mr. Bryson.

143. APPLIED METEOROLOGY. II; 3 or 4 cr. A second course in weather science with emphasis upon application to aeronautics, agriculture, geography, hydrology and related fields. Elaboration of principles; three dimensional analysis, structure of fronts and cyclones; thunderstorms; weather effects on man and plants; hydrometeorology. Prerequisites: An introductory course in college meteorology and consent of instructor. Mr. Bryson.

242. RESEARCH AND READING. Yr. Guided reading and individual problems on application of meteorological theory and technique in related fields. Prerequisite: Graduate standing. Mr. Bryson.

NOTE: Supplementary courses in certain aspects of physical geography offered in other

departments are: Geology 109—Geomorphology, 130—Physiography of the United States, 136—Principles of erosion, 143—Glacial geology; and Soils 106 and 125. Upon the recommendation of the geography staff, certain of the above courses may be counted toward a major in the field of geography.

CULTURAL (HUMAN) GEOGRAPHY

Included within the Division of Social Sciences

6–7. WORLD SURVEY OF CULTURAL (HUMAN) GEOGRAPHY. Open to freshmen. Either course may be elected separately although together they comprise a year's unit of work.

6. REGIONAL ASPECTS. I; 3 cr. Organization is by countries or other regional units. The resource bases of various nations and the utilization of these resources. Special emphasis upon those countries and regions of greatest material development—Anglo-America, Europe, and the Far East. Mr. Trewartha and staff.

7. ECONOMIC ASPECTS. II; 3 cr. World patterns of (1) population and settlement; (2) transportation systems; and (3) types of agricultural land use, extractive industries and manufacturing. Mr. Sterling and staff.

101. GEOGRAPHY OF EUROPE (Not including Mediterranean countries). I; 3 cr. Prerequisite: Sophomore standing. Mr. Hartshorne.

102. GEOGRAPHY OF SOUTH AMERICA. II; 3 cr. Prerequisite: Sophomore standing. Mr. Sterling.

103. GEOGRAPHY OF ANGLO-AMERICA. I; 3 cr. A study of regional differentiation, physical and cultural, in Anglo-America. Prerequisite: Sophomore standing. Mr. Finch.

104. GEOGRAPHY OF WISCONSIN. I; 2 cr. Prerequisite: Sophomore standing. Mr. Wilcox.

106. AGRICULTURAL GEOGRAPHY. II; 3 cr. A study of the world distribution and environmental associations of selected crops and forms of agricultural industry. Prerequisite: Sophomore standing. Mr. Finch.

107. GEOGRAPHY OF THE MEDITERRANEAN REGION. I; 3 cr. A study of the lands bordering the Mediterranean Sea—southern Europe, western Asia, and northern Africa. Prerequisite: Sophomore standing.

108. GEOGRAPHY OF THE SOVIET UNION. II; 3 cr. Mr. Hartshorne.

110. GEOGRAPHY OF THE FAR EAST. II; 3 cr. Resources and land-use characteristics of the Far Eastern countries. Emphasis upon Japan and China. Prerequisite: Sophomore standing. Mr. Trewartha.

111. GEOGRAPHY OF MIDDLE AMERICA. I; 2 cr. Includes Mexico, Central America, and the West Indies. Prerequisite: Sophomore standing. Mr. Sterling.

112. PROBLEMS OF POSTWAR LATIN AMERICA. 3 cr. Mr. Sterling.

114. GEOGRAPHY OF AFRICA. II; 2 cr. Prerequisite: Sophomore standing.

127. MANUFACTURAL GEOGRAPHY OF THE WORLD. (Emphasis on the United States.) 3 cr. Mr. Hartshorne.

128. CONSERVATION OF NATURAL RESOURCES. II; 3 cr. Waters, soil, forests, wildlife, scenery, and minerals: value and regional distribution, misuse and depletion, current efforts to insure an adequate supply for the future. Prerequisite: Junior standing. Mr. Hanley.

150. POLITICAL GEOGRAPHY: WORLD SURVEY. II; 3 cr. The areal characteristics and territorial problems of states, including internal regional relations, border disputes, and colonial areas. Emphasis on Europe and North America. Prerequisite: Sophomore standing. Mr. Hartshorne.

resources is offered in the Department of Geology. (See Geology 150—Economic aspects of

NOTE: A supplementary course in cultural geography dealing with distribution of mineral geology.)

SPECIAL COURSES IN GEOGRAPHIC TECHNIQUE AND METHODS

100. Senior Thesis. Yr; 2 cr. Staff.

126. Cartography and Graphics. II; 3 cr. Laboratory practice in the construction of map projections, topographic, statistical and other representations on maps and in drawing maps for reproduction in print. Prerequisite: Sophomore standing. Mr. Robinson.

133. Advanced Cartography. 3 cr. Advanced study of cartographic methodology including terrain representation, map symbolization, map generalization, map structure, and reproduction cartography. Laboratory work in advanced construction techniques. Prerequisite: Consent of instructor. Mr. Robinson.

135. Techniques and Methods of Geographic Analysis.

135a. Library, Archival, and Statistical Techniques. I; 3 cr. Staff.

135b. Field Techniques and Field Mapping Methods. II; 3 cr. Mr. Trewartha.

180. Special Work in Geography. Yr; 1–3 cr. Open only to upper-group majors in department by consent of instructor. See section 20, page 66. Staff.

200. Graduate Research and Theses. Yr. Staff.

232. Seminary in Geography. Yr; 2 cr. Prerequisite: Graduate standing, or consent of instructor. Staff.

280. Special Work in Geography. Yr. Prerequisite: Graduate standing. Staff.

Note: See also Geology 11—Mapping.

ADVANCED COURSES IN REGIONAL GEOGRAPHY

The following course numbers are given to intensive studies of particular phases or regions of the geography of the continents, more advanced than those undertaken in the regional courses of the 100-group. They are open to graduate students, and, by permission, to advanced undergraduate majors in the department, and to qualified majors in allied fields. *Not more than one of the courses in this group will be offered in any one semester.*

201. Northwestern Europe. Mr. Hartshorne.

202. Latin America. Mr. Sterling.

203. North America. Mr. Finch.

206. Central Europe. Mr. Hartshorne.

207. The Mediterranean Region.

210. Japan and China. Mr. Trewartha.

GEOLOGY

Professors Emmons, *chairman,* Slichter, Tyler; Associate Professor Cline; Assistant Professor Thwaites; Research Associate Hurley.

Major. A minimum of 30 credits is required. Majors in geology are required to take formal course work in field training provided by the department or equivalent training elsewhere. As a part of this training the student prepares a geologic map and writes a report on a field area. For students wishing a survey of the field for general educational purposes, courses 1, 6, 7, 8, 17, and 22 are suggested. Course 1, General Geology, is the principal introductory course. Short courses in mineralogy and geology (7 and 17) are offered without prerequisites to students not intending to take further work in these subjects. Students who take these short courses may enter advanced courses by special arrangement. Field work is given in connection with Geology 1, 8, 11, 17, 112, 114, 125, 130, 133, and 143.

GENERAL GEOLOGY

1a. General Geology. I, II; 5 cr. Students who have taken Geography 2 may receive but three credits for the work of the first semester. Students who have taken Geology 17 may receive but two credits for the work of the first semester. Physical geology. Lecture, lab. and field trips. Mr. Cline.

1b. General Geology. I, II; 5 cr. Earth history and elementary paleontology. Lecture, lab, and field trips. Mr. Cline.

9. Engineering Geology. Yr; 3 cr. Elementary geology for students in engineering. First semester required of juniors in civil engineering; both semesters required of students in mining engineering. Mr. Tyler.

11. Mapping. II; 1, 3 or 4 cr. Application of plane table and other instruments and aerial photographs to geologic and topographic mapping. Mr. Thwaites.

17. Survey of Geology: The Earth's Story. I, II; 3 cr. Open to all students, excepting those who have taken Geology 1 or 9, or Geography 1. Field trips with supplementary laboratory work. Mr. Emmons.

124. Field Geology. I; 3 cr. Prerequisite: The student will do field mapping under staff guidance in the fall. This will be followed by laboratory study and the preparation of a report. This course, or its equivalent, is required of majors. Mr. Trask.

100. Senior Thesis. Yr; 2–3 cr. Optional.

125. Conducted Field Trip. 1 cr. Ten-day field trips are made to the Lake Superior district, the Ouachita-Arbuckle mountains, the original Huronian area, or to other areas offering a survey of the region. Staff.

135. History of Geology. I; 1 cr. Prerequisites: Geology 1 or 9, or Geography 1; senior standing.

180. Advanced Independent Reading. See section 20, p. 66. Prerequisite: Consent of instructor. Staff.

200. Research. Yr; *cr. Staff.

253. Seminar. Yr; *cr. Staff.

STRUCTURAL, METAMORPHIC AND ECONOMIC GEOLOGY

52. Elementary Economic Geology. II; 3 cr. A study of the manner of occurrence, origin and uses of the metallic ores and the non-metallic mineral products. Prerequisites: Geology 1 or 9, and 6 or 7. Mr. Tyler.

114. Structural Geology. I; 5 cr. The laboratory work includes map interpretation. Prerequisite: Geology 1. Mr. Tyler.

115. Metamorphic Geology. II; 5 cr. Prerequisites: Geology 1 or 9, and 6 or 7. Given 1945–46 and in alternate years. Mr. Tyler.

117. Principles of Pre-Cambrian Geology. I; 2 cr. Prerequisite: Geology 114. Given 1945–46 and in alternate years. For field trips see course 125. Mr. Tyler.

150. Economic Aspects of Geology. I; 2 cr. Mineral resources from the standpoint of geographic and commercial distribution, conservation, and international relations.

151. Geology of Mineral Deposits. II; 5 cr. Ore deposits are studied from the standpoint of mineralogy, field occurrence, and genesis. Prerequisites: Chemistry 1, Geology 6 or 7, and Geology 1, or 9, and 52. Mr. Tyler.

160. Geophysical Prospecting. II; 3 cr. Basic principles, possibilities, and limitations of the more important geophysical prospecting methods. Laboratory and field studies of magnetic and electrical prospecting methods and elementary theories of interpretation of these methods. Mr. Slichter.

HISTORICAL GEOLOGY, STRATIGRAPHIC GEOLOGY, PALEONTOLOGY, SEDIMENTATION

22. Short Course in Paleontology. II; 3 cr. A study of fossil invertebrates. Prerequisite: Geology 1 or 9. Mr. Cline.

112. Historical Geology and Stratigraphy. Yr; 3 cr. Prerequisites: Geology 1 or 9, 22, or consent of instructor. Mr. Cline.

121. Invertebrate Paleontology. Yr; 3 cr. Prerequisites: Geology 1 or 9. Mr. Cline.

122. Micropaleontology. Yr; 3 cr. A study of microscopic fossils with emphasis on their stratigraphic utilization in oil field geology. Prerequisite: Geology 121. Mr. Cline.

123. Petroleum Geology. Yr; 3 cr. Prerequisites: Geology 1 or 9, and junior standing. Mr. Cline.

133. Sedimentation. Yr; 3 cr. Prerequisites: Geology 1 or 9, 6 or 7, and junior standing. Mr. Tyler.

136. Principles of Erosion. II; 2 cr. Principles of erosion, particularly in relation to erosion of the soils of agricultural areas, and the ultimate economic, social and political consequences of erosion. Prerequisite: Junior standing. Mr. Tyler.

233. Studies of Sediments. II; 2 cr. Prerequisite: Geology 108. Mr. Tyler.

MINERALOGY AND PETROLOGY

6. General Mineralogy. Yr; 5 cr. Prerequisite: Chemistry 1, or a high-school course in chemistry. Mr. Emmons.

7. Short Course in Mineralogy. I; 3 cr. Mr. Emmons.

8. Lithology. II; 3 cr. The megascopic study of igneous, metamorphic and sedimentary rocks. Prerequisite: Geology 1, 9 or 17. Open to graduate students but does not carry graduate credit. Mr. Emmons.

106. Gems and Precious Stones. II; 1 cr. Junior standing. Mr. Emmons.

108. Petrology. Yr; 5 cr. Prerequisite: Geology 6 or 7. I. The principles of crystal optics and their application to immersion study; II. The principles of petrology and the study of rocks and thin sections. Mr. Emmons.

139. Universal Stage Studies. II; 2 cr. Prerequisite: First semester of Geology 108. Mr. Emmons.

141. Mineragraphy. II; 2 cr. Prerequisite: Geology 6 or 7.

GLACIAL GEOLOGY AND PHYSIOGRAPHY

109. Geomorphology. I; 3 cr. Prerequisite: Geology 1, 9, or 17, or Geography 2. Origin of land forms. Mr. Thwaites.

130. Physiography of the United States. Yr; 3 or 5 cr. Prerequisite: Geology 1, 9 or 17, or Geography 2. First semester not prerequisite to second. Mr. Thwaites.

143. Glacial Geology. II; 3 cr. Field work is included. Prerequisite: Geology 1, 9 or 17, or Geography 2. Mr. Thwaites.

GERMAN

Professors Bruns, Heffner, *chairman*, Roseler; Associate Professors Joos, Meessen, Workman; Assistant Professors Fuerst, Kittel, Riegel; Instructors Edwards, Gunvaldsen, Seifert, Whitesell.

For Attainment Tests see section 10, page 47. Proficiency in German shall be shown by demonstrating, in course and by a final comprehensive examination, (a) adequate comprehension of representative passages from classic and modern authors, (b) a systematic

as well as functional command of German grammar, (c) the ability to understand and pronounce simple phrases in the spoken language, (d) some knowledge of the literature and culture of the German-speaking peoples, (e) a fair degree of familiarity with the works of some single major German author. The curricular preparation for such proficiency is offered in courses (beyond German 10b or the intermediate examination) 20 (both semesters), 25a, 101, and any one course in the group 105-109. Students desiring to prepare themselves for the proficiency examination by independent reading rather than through enrollment in courses may secure a reading list in the departmental office, Room 83 Bascom Hall.

THE ELEMENTARY COURSES represent the work normally done in the first and second years, and are graded to meet the needs of high-school graduates with different degrees of preparation. One year of high-school work is considered as equivalent to one semester (4 credits) of college work; but freshmen, as well as students transferring from other colleges, are assigned to the various courses and given credit for the work done elsewhere on the basis of placement examinations. Special sections of German 1a, 1b, and 10a have been organized for students who appear to possess a special aptitude for language study, as determined on the basis of record, placement examinations, and aptitude tests. In these sections increased amounts of reading material are covered, with a corresponding reduction in the number of semesters required for the completion of the elementary work in German.

THE ADVANCED PRACTICE COURSES are intended for specific practical ends, definitely stated in each case. None of these courses is required of students wishing to study German for purely literary purposes.

THE LITERARY COURSES are of very different degrees of advancement. The less advanced courses are divided into two groups designated A and B. Students are advised not to enter group B unless they have taken at least one course in Group A, or its equivalent. About nine credits in these two groups combined are prerequisite for the higher courses (beyond 110) in literature or philology. Students intending to specialize in German literature are advised to do related work in English and comparative literature, in medieval and modern history, especially German history, in the history of art, and in philosophy. They are required to study a second foreign language (see below) and should try to pursue the study of at least one other foreign literature, ancient or modern.

THE PHILOLOGY COURSES are primarily intended for graduate students working for a higher degree, but some of them are well suited to the needs of advanced undergraduates. This is especially true of courses 150 and 191, which are so conducted as to be of direct benefit to properly qualified seniors, and are required of those preparing to teach German as their major subject.

MAJOR: 32 credits or equivalent, including at least 9 credits beyond course 110. All students offering a foreign-language major are required to present 8 credits or to pass the "intermediate knowledge" test in a second language. Those intending to work for the degree of M.A. with a major in German should note that they too will be required to prove such knowledge.

For the requirements for a teaching major and minor, see School of Education.

DEUTSCHES HAUS. The German House, which is intended primarily for the benefit of students who wish to maintain or improve their speaking knowledge of German, is open to women students for room and board, and to both men and women residing outside the house for meals. German is spoken at meals and is the official language of the house. Students who desire practice in hearing and speaking German are eligible to full membership and are welcome as table boarders. A few undergraduate German House scholarships are available for students majoring or minoring in German who could otherwise not afford to live or board at the House. For further information, apply to German House, 508 North Frances Street, Madison.

ELEMENTARY COURSES

1a. First-Semester German. I, II; 4 cr. For students with no previous knowledge of German. (*Conversational sections*) Learning and practice of basic conversational sentences (asking directions, introductions, living arrangements, travel, trades, family relationships, daily-life material). Vocabulary and functional grammar analysis based on conversations. Beginning of reading practice. (Four class hours per week, plus four laboratory-drill sessions, which largely replace home study.) (*Grammar reading sections*) Study of grammar and vocabulary, reading of prepared illustrative texts. Pronunciation, grammar foundation, oral and written exercises. (Four class hours per week, home study assignments.)

1b. Second-Semester German. I, II; 4 cr. Prerequisite: German 1a, or one year of high-school German. (*Conversational sections*) Continuation of conversational practice. Further grammatical analysis. Extensive reading practice. (Four class hours per week, plus four laboratory-drill sessions, which largely replace home study.) (*Grammar reading sections*) Review of grammar and further vocabulary study. Reading of texts. (Four class hours per week, home study assignments.)

10a. Third-Semester German. I, II; 3 cr. Prerequisite: German 1b, or two years of high-school German.

10b. Fourth-Semester German. I, II; 3 cr. Prerequisite: German 10a, or equivalent.

15. Elementary Conversational German. I, II; 2 cr.

16. Intermediate Conversational German. I, II; 2 cr. Prerequisite: German 15 or 1b (Conversational).

ADVANCED PRACTICE COURSES

25. Intermediate Composition and Conversation. Yr; 3 cr. Prerequisite: German 10b. Required of all teaching majors and minors, unless German 112 is substituted.

28. Scientific German. Yr; 2 cr. Especially for students of chemistry. Prerequisite: German 10b.

29. Scientific German. Yr; 2 cr. Especially for students of medicine. Prerequisite: German 10b.

80. Supervised Individual Reading. Yr; 2 or 3 cr. For upper-group students who have passed the "intermediate" test or have had two years of German and desire further practice in reading, not in German literature, but in subject matter related to their major field of study, e.g., history, philosophy, other literature, economics, or the sciences. Texts of general and not too technical character are to be agreed upon in consultation with the student's major professor. Each individual arrangement requires the approval of the Dean and of the Chairman of the German Department. Maximum number of credits: six.

112. Advanced Composition and Conversation. II; 2 cr. For students who have a good command of German grammar and fair conversational ability. Strongly recommended to teaching candidates working for an M.A. degree.

212. Exercise in German Style. I; 2 cr. Analysis of distinguished modern German prose specimens; free composition. Mr. Roseler.

SUPPLEMENTARY COURSES

110. Deutsches Volkstum: Dichtung und Kunst. Sem; 3 cr. A study of characteristic periods and movements of the cultural development of Germany. Considerable outside reading. Especially recommended to prospective teachers of German. Mr. Roseler.

210. Backgrounds of German Literature. I; 2 cr. Assigned readings and weekly discussion group meetings on the relations of German literature to German art, music, and philosophy.

GERMAN LITERATURE

GROUP A

The courses in Group A are intended primarily for students who have had German 10b. Students having already six credits in advance of German 10b will be required to do additional work to receive full credit. German is used to some extent as the language of the classroom in these courses.

20. Classical and Modern Writers. Yr; 3 cr. Prerequisites: German 10a; grade-point average of 2.0 in German.

22. Literature of the 19th and 20th Centuries. Yr; 3 cr. Prerequisite: German 10b.

24. Shorter Masterpieces. I, II; 2 cr. Prerequisite: 14 cr. in German.

GROUP B

These courses are open to students who have had six credits in Group A (with a grade-point average of 1.5) and, at the option of the instructor, German 25 or a qualifying grammar examination.

101. Elementary Survey. II; 3 cr. Lectures and readings on the history of German literature; study of characteristic works. Not intended for students required or otherwise planning to take course 131.

102. The Classical Period. Yr; 2 or 3 cr. Class reading in drama and lyric, outside reading in the novel, written reports.

103. The Nineteenth Century. Yr; 2 or 3 cr. Class reading in drama and lyric, outside reading in the novel, written reports.

104. Contemporary Literature. I; 2 or 3 cr. Class reading in drama and lyric, outside reading in the novel, written reports.

105. Schiller. I; 3 cr.

106. Grillparzer. I; 3 cr.

107. Hebbel. II; 3 cr.

108. Keller. II; 3 cr.

ADVANCED COURSES

130. Goethe. Yr; 3 cr. A general study of Goethe's life and works. Mr. Bruns.

131. Survey of German Literature. Yr; 2 or 3 cr. Lectures in German, with outside reading of representative works from the eighth century to the present. Required for the teaching major and for the M.A. Mr. Bruns.

134. Lyric Poetry 1750 to the Present. Yr; 3 cr. The development of German lryic poetry. Introduction to modern German metrics. Mr. Bruns.

135. Prose Fiction of the Nineteenth Century. I; 3 cr. A study of the German *Novelle* during the 19th century. Lectures on the development of the novel. Mr. Roseler.

136. Prose Fiction of the Twentieth Century. II; 2 cr. A study of the German *Novelle* in the 20th century. Mr. Roseler.

140. German Literary Theory and Criticism. I; 2 cr. History of German criticism, with attention to foreign influences upon the theory of literature. Mr. Bruns.

142. The Drama of the Nineteenth Century. Yr; 2 cr. Lectures in German, assigned reading, and semester topics. Mr. Bruns.

149. The Romantic Movement in Germany. I; 3 cr. Literary, philosophical, and artistic tendencies of the Romantic School. Lectures in German; assigned readings.

180. Special Reading. Advanced study in a special field of literature or language under the guidance of a member of the department. Credit and conference hours to be arranged. Candidates should consult the chairman of the department. See section 20, page 66.

200. Individual Research. Investigations not related to any particular course or seminary, carried on in consultation with a member of the department. Credit and conference hours to be arranged. Candidates should consult the chairman of the department.

219. German Literature from the Beginnings to 1400. I; 3 cr. Prerequisite: German 151.

220. German Literature 1400–1750. II; 3 cr. The literature of the Renaissance. Reformation, Baroque, and *Aufklärung*. Lectures and readings.

246. Bibliography and Methods. I; 1 cr. Required of all members of the proseminary or seminary in literature. Mr. Meessen.

247. Proseminary in German Literature. Yr; 2 cr. Mr. Meessen.

248. Seminary in German Literature. Yr; 2 cr. Mr. Bruns.

GERMAN PHILOLOGY

150. History of the German Language. II; 2 cr. Lectures on the development of the German language, its sounds, forms and vocabulary. Mr. Joos.

151. Introduction to Middle High German. I; 3 cr. Mr. Joos.

152. Readings in Middle High German. II; 3 cr. Selections from *Kudrun, Iwein, Parzival, Tristan and Isolt,* and the lyric poetry of Walther von der Vogelweide. Mr. Joos, Mr. Heffner.

155. Old High German. II; 3 cr. Readings, phonology, morphology, dialects. Mr. Heffner.

158. Old Saxon. I; 2 cr. Mr. Heffner.

191. Phonetics. I; 3 cr. With special reference to the teaching of German. Mr. Joos.

250. Individual Research in German and Germanic Philology. Credit and conference hours to be arranged. Mr. Heffner, Mr. Joos.

260. Philological Proseminary. Studies in Early Modern High German. I; 2 cr. Investigations of short specimen texts from various dialects of the period between 1300 and 1600. An introduction to methods of linguistic research. Mr. Heffner.

261. Historical Grammar of the German Language. I; 2 cr. Mr. Heffner.

268. Introduction to the Study of Germanic Philology. I; 3 cr. Introduction to the Gothic language. The general characteristics of the Germanic languages, with special reference to phonology. Mr. Heffner.

269. Introduction to the Study of Germanic Philology (Continued). II; 2 cr. The general characteristics of West Germanic, Gothic, North Germanic, English, and High German. A general introduction to Germanic morphology. Mr. Heffner.

270. Philological Seminary. II; 2 cr. Mr. Heffner.

HISTORY

Professors Curti, Easum, Hesseltine, Higby, Knaplund, *chairman,* Phillips, Post, Reynolds; Associate Professors Edson, Harrington, Jensen, Sachse; Assistant Professors Boardman, Farmer, Wolff; Research Associate Carstensen.

When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 67), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 3, 5, and 10 (see details below) are the courses open to freshmen. (b) Courses numbered in the 100-series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered above 200 are open only to graduate students.

MAJOR FIELDS OF CONCENTRATION.

(a) European History.

(b) American History.

(c) History of Culture.

(d) Hispanic Studies (see pages 51 and 52.).

Students with a major in Social Sciences electing to work in history will elect one of these fields of concentration, and offer not less than 32 credits in history, including History 2 or 3b,* or 138 or 139, one other introductory course (History 3,* 5, or 10), History 4 (6 credits), and at least 16 credits in advanced history courses taken in residence at the University of Wisconsin, of which 10 must be confined to European history or American history, except as specified below for Field of Concentration (c).

Field of Concentration (c) requires either (I) History 3 or 5 (6 or 8 credits), History 10 (6 credits), and History 2 (6 credits) or History 4 (6 credits); or (II) History 3 (6 or 8 credits) and History 10 (6 credits) or History 4 (6 credits), and advanced history courses up to the minimum of 32 credits. It also requires an attainment examination in Latin and in one modern language, and contemplates a supervised selection of courses in non-historical subjects within the field of concentration. It is preferable for majors in this field to select their major in their sophomore year.

Of the 16 credits in advanced courses, 2 credits in each semester of the senior year may, in the judgment of the adviser, be assigned to the preparation of a thesis (History 100-A) or a thesis course (History 100-B) in the field of concentration. In addition to the courses in history, the major in Fields of Concentration (a) and (b) requires Economics 1a; and Political Science 25; Sociology 110, and Geography 1–2 are strongly recommended.

A major in Social Sciences who elects (a), (b), or (c) as his field of concentration may be admitted to advanced independent work at the beginning of his junior year provided that (1) he has a 2.5 grade-point average for his first two years; (2) he has completed the required freshman and sophomore work in history; and (3) he is recommended for independent work by three of his sophomore instructors of whom one must be a member of the Department of History.

TEACHING MAJOR AND MINOR. See bulletin of the School of Education.

I. INTRODUCTORY COURSES

OPEN TO FRESHMEN

Students who take History 3 cannot elect History 2; they may take History 5 for 2 credits a semester.

3a–b. EUROPEAN CIVILIZATION, 800 TO THE PRESENT. Yr; 3 or 4 cr. Introduction to the political, economic, social, and cultural history of modern western civilization. Mr. Post, Mr. Reynolds, Mr. Boardman, Mr. Farmer, and staff.

5a–bI. ENGLISH AND BRITISH HISTORY. Yr; 3 or 2 cr.** Political, constitutional, economic, and social development; relations between England, the other parts of the British Isles, and the continent of Europe; the imperial expansion. Period covers pre-historic times to the present. Mr. Knaplund and staff.

5a–bII. ENGLISH HISTORY AND ORIGINS AND ESTABLISHMENT OF AMERICAN INSTITUTIONS. Yr; 3 or 2 cr. 5a is English history until 1603. 5bII, 1607–1789, deals with the founding of the English colonies in America and the transplanting of English institutions in the colonies, the changes wrought by frontier conditions and problems, the rise of American institutions and the conflict between the colonies and the mother country. 5bII is open only to students who have had 5a. Mr. Knaplund, Mr. Jensen, and staff.

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* Students who take History 3 cannot elect History 2.

** Upperclass students can take this course for only two credits; others may take it for only two credits if they have had another freshman history course at Wisconsin

10. Ancient History. Yr; 3 cr. Survey of the history of civilization from the beginnings in Egypt and Babylonia to the year 800, with emphasis on institutional and social development. Mr. Edson.

NOT OPEN TO FRESHMEN

2a–b. Modern European History. Yr; 3 cr. A survey of the principal developments in the history of Europe from 1492 to the present. Prerequisite: Sophomore standing. Mr. Easum and staff.

4a–b. History of the United States, 1776–1947. Yr; 3 cr. Survey of American social, political, and economic development. Special conference sections on the relations of literature, science, and education to political and social events. Prerequisite: Sophomore standing. Mr. Hesseltine and staff.

37. Origins and History of World War II. I, II; 3 cr. Background and history of World War I. Problems of peace-making and international organization. Rise of Fascism, National Socialism, and Japanese imperialism. Breaking the peace. Second World War. Prerequisite: Sophomore standing. Offered concurrently with History 137. Mr. Easum.

II. TRAINING COURSES AND SPECIAL WORK

100–A. Senior Thesis. Yr; 2 cr.

100–B. Thesis Course. Yr; 2 cr. Prerequisites: Senior standing; major in history.

180. Special Work. Upperclass history major students of known capacity, may, by agreement with the major professor, arrange for special out-of-class work, for which credit may be allowed, during the recesses of the University, on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project. Open only to upper-group majors in the department by consent of instructor. See section 20, page 66.

186. General History: Review and Interpretation. Yr; 2 cr. A survey of points of view and analytic appraisals of movements in European and American history. Prerequisite: Senior candidate for the Teachers' Certificate with major in history or candidate for the master's degree in the teaching of history. Mr. Phillips and senior members of History Department.

200. Graduate Thesis. Yr; *cr. Staff.

252. Historical Method. I; 2 cr. Historical bibliography, sources, criticism, and interpretations of civilization; historiography. Required of first-year graduate students. Mr. Post and others.

280. Special Work. Properly qualified graduate students may, by agreement with the major professor, undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project. During the recesses of the University, this special work is available only to graduate students who have the master's degree or its equivalent.

The Teaching of History and the Social Studies. See Education 84, bulletin of the School of Education.

Practice Teaching in History on the College Level. See Education 186, bulletin of the School of Education.

Advanced Course in the Teaching of History and the Social Studies. See Education 185.

III. ANCIENT AND MEDIEVAL HISTORY

123. Economic History of the Ancient World. See VI, Economic and Social History.

126. A History of Rome. Yr; 3 cr. I: The Republic; II: The Empire. A view of Roman history from the beginning of the Roman state to the fall of the Empire in the

West. Prerequisite: Junior standing, or consent of instructor. Not offered 1946–47. Mr. Edson.

127. A History of Greek Civilization. Yr; 3 cr. Greek history from prehistoric times to the end of the Hellenistic Age. Prerequisite: Junior standing, or consent of instructor. Not offered 1946–47. Mr. Edson.

131. Medieval Civilization. I; 3 cr. The nature and direction of the civilization of the twelfth and thirteenth centuries. Prerequisite: Junior standing, or consent of instructor. Offered 1946–47. Mr. Post.

132. History of Italy to the Eighteenth Century. I; 3 cr. History of the Italian people, emphasizing their contributions in the economic, cultural, and political fields, from the later Roman Empire to the eighteenth century. Prerequisite: History 3 or junior standing. Offered 1946–47. Mr. Reynolds.

133. Economic Life in Europe. See VI, Economic and Social History.

134. The Renaissance. II; 3 cr. Various elements contributing to the development of European civilization in the fourteenth and fifteenth centuries. Prerequisite: Junior standing or consent of instructor. Offered 1946–47. Mr. Post.

141. English Constitutional History. Yr; 3 cr. Government and law of England from the earliest times through the rise of the cabinet system. Prerequisites: History 5; or History 2 or 3, and junior standing. Mr. Sachse.

164. History of Exploration and Geographical Discoveries, 1200–1700. II; 3 cr. Literature on medieval and early modern explorations in Asia, Africa, and the New World. Economic and political consequences of the "expansion of Europe." Prerequisite: Junior standing or consent of instructor. Not offered 1947–48. Mr. Reynolds.

165. History of Commerce. See VI, Economic and Social History.

210. Introduction to Greek Epigraphy. I or II; 2 cr. Introduction to the language and content of Greek inscriptions and to the technique of Greek epigraphy as a discipline. Prerequisites: Graduate standing or consent of instructor and reading knowledge of ancient Greek. Not offered 1946–47. Mr. Edson.

253. Latin Paleography. I or II; 1 cr. Elements of paleography, with practical exercises in reading of manuscripts. Prerequisite: Graduate standing. Mr. Post.

254. Seminary in Ancient History. Yr; 2 cr. Special problems in Greek and Roman history will be studied in alternate years. Prerequisite: Graduate standing or consent of instructor and reading knowledge of appropriate foreign languages. Not offered 1946–47. Mr. Edson.

256. Seminary in Medieval History. Yr; 2 cr. Studies in intellectual history of the thirteenth century. Prerequisites: Graduate standing and reading knowledge of Latin, French, and German. Mr. Post.

257. Seminary in Medieval History. Yr; 2 cr. Studies in the economic history of the Middle Ages. Prerequisites: Graduate standing and reading knowledge of Latin, French, and German. Mr. Reynolds.

IV. MODERN HISTORY

130. Spain and the Spanish Empire. II; 3 cr. Rise and decline of the Spanish Empire in the Old World, from the eleventh to the nineteenth century. Prerequisite: Junior standing or consent of instructor. Not offered 1946–47. Mr. Post.

132. History of Italy to the Eighteenth Century. See III, Ancient and Medieval History.

136. History of France. Yr; 3 cr. Rise of the national state and its civilization under the monarchy, 987–1789. Prerequisite: Junior standing or consent of instructor. Not offered 1946–47. Mr. Post.

137. Origins and History of World War II. I, II; 3 cr. Background and history of World War I. Problems of peace-making and international organization. Rise of Fascism, National Socialism, and Japanese imperialism. Breaking the peace. Second World War. Prerequisite: Junior standing, or History 2, 3, or 5. Offered concurrently with History 37; not offered simultaneously with History 139b. Mr. Easum.

138a. The French Revolution and the Napoleonic Period, 1789-1815. I; 3 cr. Effect of the French Revolution and the Napoleonic period on the institutions and conditions of Europe. Prerequisite: Junior standing or consent of instructor. Not offered 1946–47. Mr. Higby.

138b. History of Europe, 1815–1871. II; 3 cr. Effect of the rise of nationalism, liberalism, and the new economic forces upon Europe and European society. Prerequisite: Junior standing or consent of instructor. Not offered 1946–47. Mr. Higby.

139a. The Age of Imperialism, 1871–1918. I; 3 cr. A study of the expansion and rivalries of the nations of Europe during this period. Prerequisite: Junior standing or consent of instructor. Not offered 1947–48. Mr. Higby.

139b. World War II: European Phase. II; 3 cr. The World War and its aftermath. Prerequisite: Junior standing or consent of instructor. Not offered 1947–48. Mr. Higby.

142a. England Under the Tudors, 1485–1603. I; 3 cr. Political, economic, and social issues and developments; England's commercial expansion and foreign relations; England and the New World; the Renaissance in England. Prerequisite: Junior standing. Not offered 1946–47. Mr. Sachse.

142b. England Under the Stuarts, 1603–1714. I; 3 cr. Political, constitutional, social, and economic issues and developments; religious thought; experiments in government; foreign relations; rise of political parties. Prerequisite: Junior standing. Not offered 1946–47. Mr. Sachse.

143. The British Empire Since 1815. Yr; 3 cr. Imperial expansion and imperial policy. Growth of the Dominions; relations with India; the dependent Empire. The Empire and Commonwealth in our own age. Prerequisite: History 5 or junior standing. Not offered 1947–48. Mr. Knaplund.

144. Sixteenth-Century Civilization. I; 3 cr. The conflict of secular and religious forces, 1500–1600; with stress on the advance of secular life. Prerequisite: Junior standing, or consent of instructor. Not offered 1946–47. Mr. Post.

145. European Intellectual and Social History, 1600–1789. Yr; 3 cr. Cultural ideas and movements; social forces and problems; life of the peoples. Prerequisite: History 3, 2a, or junior standing. Mr. Farmer.

146. History of the German People. Yr; 3 cr. First semester: survey of medieval German history; a study of the Renaissance, reformation, and Thirty Years' War. Second semester: 1648–1871, with special attention to the rise of Prussia and unification of Germany. Prerequisite: History 2, 3, 5, or 10, or junior standing. Not offered 1947–48. Mr. Easum.

147. Modern Britain, 1815 to the Present. Yr; 3 cr. Economic, social, and political history of the British Isles. Foreign relations and foreign policy. Prerequisite: History 5 or junior standing. Not offered 1946–47. Mr. Knaplund.

149. History of Russia. Yr; 3 cr. The origins and evolution of the Russian State; political, economic, and social history; relations with foreign countries. From the ninth century to the present. Prerequisite: Junior standing or consent of instructor. Not offered 1946–47. Mr. Wolff.

164. History of Exploration and Geographical Discoveries, 1200–1700. See III, Ancient and Medieval History.

166. Pro-Seminary in the History of the Old Regime in Europe Until 1789. Yr;

2 cr. Study of sources and literature. Prerequisites: Reading knowledge of French, German, Italian, or Spanish; graduate standing or consent of instructor. Mr. Higby.

167. Pro-Seminary in European History Since 1789. Yr; 2 cr. Study of sources and literature. Prerequisites: Reading knowledge of French, German, Italian, or Spanish; graduate standing or consent of instructor. Mr. Higby.

168. History of the Far East. Yr; 3 cr. Survey of the culture, history, and institutions of the Far Eastern countries since the 16th century. Prerequisite: Junior standing. Mr. Boardman.

177. Eighteenth-Century England. I; 3 cr. Political, social, and economic developments, foreign relations, and colonial policy, 1714–1815. Prerequisite: Junior standing. Not offered 1946–47. Mr. Sachse.

178. Recent German History. Yr; 3 cr. First semester: the Hohenzollern Empire; its constitution, history, colonial enterprises, and world position. Second semester: war-time and post-war Germany, Weimar republic, and the Third Reich. Prerequisites: History 2, 3, or 146, and junior standing. Not offered 1946–47. Mr. Easum.

258. Seminary in the History of the British Empire. Yr; 2 cr. Aspects of British imperial history. Prerequisite: Graduate standing. Mr. Knaplund.

259. Seminary in Seventeenth-Century England. Yr; 2 cr. Attention will be devoted to economic, intellectual, political, and social problems of this period. Prerequisite: Graduate standing. Mr. Sachse.

265. Seminary in Central European History. Yr; 2 cr. Studies in modern German history and German international relations, with special attention to Germany's position as a Central European state. Prerequisites: Graduate standing and reading knowledge of German. Reading knowledge of French is highly desirable. Mr. Easum.

267. Seminary in Modern European History. Yr; 2 cr. Prerequisite: Graduate standing. Mr. Higby.

V. AMERICAN HISTORY

109. History of Wisconsin. I, II; 3 cr. The history of Wisconsin from the beginning of the historical period to the present, with emphasis on the economic and social aspects of Wisconsin history since 1815. Prerequisite: History 4 or junior standing.

111. History of the West, 1763–1893. See VI, Economic and Social History.

113. Social and Intellectual History of the United States. See VI, Economic and Social History.

114. Sectionalism and the Civil War. I; 3 cr. Conflict between rising industrialism and the Old South; the abolition crusade; secession; economic and social significance of the Civil War. Prerequisite: Junior standing. Not offered 1946–47. Mr. Hesseltine.

115. The Age of the American Revolution, 1763–1789. II; 3 cr. Structure of American society; British policy; growth of revolutionary movements; independence and political revolution; military and diplomatic phases; social consequences; Confederation period; Constitution of 1787. Prerequisite: Junior standing. Mr. Jensen.

116. History of Colonial Society. I; 3 cr. European expansion and colonization in the New World; English colonization; political ideas and institutions; economic foundations; social evolution and conflict; intellectual currents; colonial expansion; international warfare. Prerequisite: Junior standing. Mr. Jensen.

117a. Origin and Growth of the Constitution (1700–1835). I; 3 cr. Colonial background of American governments; Philadelphia Convention; rival theories of constitutional interpretations; Supreme Court and the Constitution to the death of Marshall. Prerequisite: Junior standing. Not offered 1947–48. Mr. Hesseltine.

117b. The Constitution in American Development (1835–1947). II; 3 cr. Constitu-

tional aspects of the sectional controversy and Civil War; new economic forces and a changing constitution; trust regulation; progressive movement; social legislation; recent constitutional controversies. Prerequisite: Junior standing. Not offered 1947–48. Mr. Hesseltine.

118. Reconstruction and the New Nation. II; 3 cr. Aftermath of the Civil War; reconstruction; economic consequences of the War; the Grant era; the New South; the continuance and decline of sectionalism. Prerequisite: Junior standing. Not offered 1946–47. Mr. Hesseltine.

119. Latin American History. Yr; 3 cr. Survey of political, economic, and cultural institutions and developments in the pre-Columbian Indian period, age of conquest, colonial and revolutionary eras, and republican period. Prerequisite: Junior standing. Mr. Harrington.

120. American Foreign Relations, 1776–1947. Yr; 3 cr. The United States in its relations with the outside world, emphasizing public opinion and economic, social, and political forces that have determined American foreign policy. Prerequisite: Junior standing. Mr. Harrington.

122a. American Economic Life: The Agricultural Era. See VI, Economic and Social History.

122b. American Economic Life: The Growth of Industrial and Finance Capitalism. See VI, Economic and Social History.

124. Recent History of the United States, 1890–1947. Yr; 3 cr. Economic, social, and political history of the United States. Prerequisite: Junior standing. Mr. Curti.

201. The United States at the End of the Eighteenth Century. I; 3 cr. Prerequisite: Graduate standing. Mr. Jensen.

202. New Viewpoints in American History. II; 3 cr. Prerequisite: Graduate standing. Mr. Curti.

203. Studies in American Sectionalism. I; 3 cr. Prerequisite: Graduate standing. Mr. Hesseltine.

204. American Expansion Overseas. II; 3 cr. Prerequisite: Graduate standing. Mr. Harrington.

261. Seminary in American History. Yr; 2 cr. Social and economic problems of the Civil War and Reconstruction periods or in constitutional history. Prerequisite: Graduate standing. Mr. Hesseltine.

262. Seminary in American History. Yr; 2 cr. Recent, social, and intellectual history of the United States. Prerequisite: Graduate standing. Mr. Curti.

263. Seminary in American History. Yr; 2 cr. Studies in eighteenth-century American history. Prerequisite: Graduate standing. Mr. Jensen.

269. Seminary in American History. Yr; 2 cr. Studies in American foreign relations. Prerequisite: Graduate standing. Mr. Harrington.

VI. ECONOMIC AND SOCIAL HISTORY

111. History of the West, 1763–1893. I; 3 cr. Advance of settlement from the Appalachians to the Pacific, and its effect upon economic and social conditions in the country as a whole. Prerequisite: Junior standing. Mr. Carstensen.

113. Social and Intellectual History of the United States. Yr; 3 cr. The development of American society and intellectual life from the seventeenth century to the present time; the impact of the frontier, of immigration, and of industrialism on everyday life, on such patterns of thought as democracy and nationalism, and on the social and intellectual relations of the United States and other countries. Prerequisite: Junior standing. Mr. Curti.

122a. American Economic Life: The Agricultural Era. I; 3 cr. Agricultural basis of colonial society; agrarian discontent and colonial politics; beginnings of the westward movement; agriculture in the Revolutionary period; agrarian expansion, 1815–1860; agriculture and the rise of industry; agrarian politics and movements; American farmer in world economy. Prerequisite: Junior standing. Mr. Jensen.

122b. American Economic Life: The Growth of Industrial and Finance Capitalism. II; 3 cr. Trade, industry, and finance before 1860; politics of early American capitalism; early urban development; the Civil War and the transformation of American society; growth of industrial combinations; the rise of finance capitalism; the politics of capitalism; regulation of business by government; World War I and American economy; "normalcy" in the 1920's; the New Deal; World War II. Prerequisite: Junior standing. Mr. Jensen.

123. Economic History of the Ancient World. I; 3 cr. The economic development of the ancient Mediterranean world from the prehistoric period to the dissolution of the Roman Empire, with emphasis on the Graeco-Roman period. Prerequisite: History 1, 2, 3, 5, or 10, or junior standing. Not offered 1946–47. Mr. Edson.

133. Economic Life in Europe. II; 3 cr. Agriculture, industry, and commerce in the Middle Ages and early Modern period. Prerequisite: History 1, 2, 3, 5, or 10, or junior standing. Mr. Reynolds.

165. History of Commerce. I or II; 3 cr. Survey of the history of commerce in the Western World from ancient times to the age of steam. Prerequisite: Freshman course in European or English History, or junior standing. Not offered 1946–47. Mr. Reynolds.

HISTORY OF SCIENCE

Assistant Professor R. Stauffer, *chairman*

The courses in the History of Science are designed to give a general knowledge of the development of science, its fundamental ideas, its men and its method, to students majoring in the sciences, in philosophy, in history, or the social sciences. An elementary knowledge of at least one science is required and a previous course in history is desirable. No course in this department is open to freshmen.

1. Survey of the History of Science. Yr; 3 cr. The development of science from antiquity through the nineteenth century. The first semester covers the period from antiquity through the time of Newton; the second, the eighteenth, nineteenth, and early twentieth centuries. Open to sophomores. Mr. Stauffer.

41. American Science and Technology. Yr; 1 cr. One lecture weekly dealing with the growth of science in the American Colonial Period and in the United States. Lectures must be taken in conjunction either with History of Science 1 or with History 4. Mr. Stauffer.

110. Pro-Seminary in the History of Science. I, II; 2 cr. Readings and reports on special aspects of the History of Science. Open to seniors. Prerequisite: History of Science 1, or consent of instructor. Mr. Stauffer.

166. Science and the Century of the Enlightenment. I; 3 cr. The thought of the Enlightenment, from Fontenelle and Newton through the French Revolution; special emphasis on the influence of scientific ideas. Prerequisite: A course in European History. Mr. Stauffer.

IRISH

(See Comparative Philology, page 112)

JOURNALISM

PROFESSORS HYDE, *chairman*, THAYER; ASSOCIATE PROFESSOR PATTERSON; ASSISTANT PROFESSORS CUTLIP, FOSS, HOTALING; LECTURERS HAWKES, MOORE.

PURPOSE AND PLAN. The courses in journalism are designed to give the student instruction and practice in newspaper writing and editing, in some kinds of magazine writing, and in advertising, as well as to present current problems of journalism in the light of their origin and history. They have been arranged to meet the needs of students in the School of Journalism, and those in the College of Letters and Science, Agriculture, and Engineering who desire training in journalistic writing.

MAJOR. The undergraduate major in journalism is offered only to candidates for the degree of Bachelor of Arts (Journalism). It requires not less than 30 credits, as outlined under the heading, School of Journalism, on page 83.

★1. FRESHMAN SURVEY OF JOURNALISM. Yr; 1 cr. Lecture course required of freshmen in pre-journalism curriculum. I Sem., Vocational guidance survey of journalism; II Sem., Orientation survey of the newspaper and society. Mr. Hyde.

2. NEWSPAPER REPORTING. Yr; 3 cr. Lectures and practice; students cover assignments for newspapers and receive criticism in weekly discussion groups. Required of students in School of Journalism. Mr. Hyde, Mr. Moore, Mr. Hotaling, and staff.

★3. NEWSPAPER DESK WORK. Yr; 3 cr. Prerequisite: Nine grade-points in Journ. 2. One lecture and four hours a week on copy desk and in type laboratory. Mr. Cutlip and Mr. Hawkes.

★4. ADVERTISING TYPOGRAPHY. II; 1 cr. Laboratory work in typography of advertisements. Required of students in the Advertising Group. Mr. Foss.

★6. ENGLISH IN BUSINESS. (See Commerce 6.)

10. NEWS PHOTOGRAPHY. I, II; 1 cr. Special problems of photography for newspapers and magazines; practice with various cameras. Class limited to 15 juniors and seniors. Mr. Hotaling, Mr. Moore.

★13. MARKETING METHODS. (See Commerce 13.)

★15. PRINCIPLES OF ADVERTISING. (See Commerce 15.) Required of all journalism students.

100. SENIOR THESIS. Yr; 4 cr. Staff.

101. JOURNALISTIC STYLE. I; 2 cr. Analysis of qualities of style peculiar to journalistic writing; vocabulary building. Open to juniors and seniors. Miss Patterson.

102. RADIO NEWS WRITING. II; 1 cr. Analysis of news problems of radio stations; practice in writing and editing, using leased wire press service. Prerequisites: Journ. 2 and 3 and, preferably, Speech 110. Mr. Hotaling.

104. EDITORIAL WRITING. I; 2 cr. Practice in editorial writing; analysis of editorial policy; interpretation of current news. Mr. Thayer.

105a. WRITING OF FEATURE ARTICLES. I; 3 cr. Practice in preparing and selling special articles for newspapers and magazines. Miss Patterson.

105b. MAGAZINE ARTICLE WRITING. II; 2 cr. Practice in preparing periodical articles on technical, scientific, engineering, and economic subjects. Each student specializes in one field. Miss Patterson.

106. CRITICAL WRITING. II; 2 cr. Practice in writing reviews of motion pictures, plays, concerts, and books for newspapers. Miss Patterson.

107. THE COMMUNITY NEWSPAPER. I; 3 cr. Special problems of small daily and weekly

★ Does not count towards the requirements for graduation from the College of Letters and Science except for students in the School of Journalism. Courses 3, 6, 13 and 15 count in the School of Commerce.

newspapers. "Back shop" mechanical laboratory work in Campus Publishing Co. plant. Mr. Thayer, Mr. Hawkes.

108. NEWSPAPER BUSINESS MANAGEMENT. II; 3 cr. Business problems of smaller newspapers. Print shop laboratory work in cost accounting and job estimating. Mr. Thayer.

109. THE LAW OF THE PRESS. I; 1 cr. Libel, freedom of press, copyright, and other laws affecting publications. Required in the School of Journalism. Mr. Thayer.

110. HISTORY OF JOURNALISM. I; 3 cr. Evolution of the newspaper in England and the United States, with special reference to current problems of journalism. Required in the School of Journalism. Mr. Hyde.

110. RADIO SPEAKING. (See Speech 110.)

111. THE NEWSPAPER AND PUBLIC OPINION. II; 3 cr. Relation of the newspaper to public opinion, government and society, including ethics and psychology of journalism. Required in the School of Journalism. Mr. Hyde.

112. ADVANCED REPORTING (LAW COURTS). II; 2 cr. Practice in reporting local, state, and federal courts; municipal, state, and federal administration. Prerequisites: Journ. 2 and 3. Mr. Thayer.

★116. PROBLEMS IN NATIONAL ADVERTISING. (See Commerce 116.)

117. TRADE JOURNALS AND HOUSE ORGANS. II; 2 cr. Analysis of editorial and business management of trade journals, house organs, and business papers. Mr. Thayer.

120. INTERPRETING FOREIGN NEWS. Sem; 2 cr. The press of other countries, and the American machinery for gathering foreign news; censorship and propaganda. Prerequisite: Junior standing.

121. INTERPRETING HISPANIC AFFAIRS. Yr; 1 cr. I. Spain, Mr. Neale-Silva; II. Spanish America, Mr. Cool.

123. WOMEN'S FIELDS IN JOURNALISM. II; 3 cr. Preparing material for women's departments in newspapers and magazines. Analysis of the fields in journalism open to women. Prerequisite: Junior standing. Miss Patterson.

124. PUBLICITY AND PUBLIC RELATIONS. I, II; 2 cr. Pro-seminary in which each student works in the field of his interest—military, educational, social service, or commercial. Prerequisite: Junior standing. Mr. Thayer, Mr. Cutlip.

180. INDEPENDENT READING. Yr; 1–4 cr. Mr. Hyde.

200. MASTER'S THESIS. 2–4 cr. Mr. Hyde and staff.

201–220. GRADUATE SEMINARIES. Yr; 2 cr. Several seminaries are offered each semester, selected from a list of twenty subjects, in a three-year cycle. The seminaries offered in 1945–46 were:

203. SEMINARY. 2 cr. Propaganda and the press. Mr. Hyde.

207. SEMINARY. 2 cr. The press and crime news. Mr. Thayer.

208. SEMINARY. 2 cr. Reader interest surveys. Mr. Sumner.

210. SEMINARY. 2 cr. The newspaper and politics. Mr. Hyde.

213. SEMINARY. 2 cr. Laws affecting publications. Mr. Thayer.

215. SEMINARY. 2 cr. Evolution of the feature article. Miss Patterson.

216. SEMINARY. 2 cr. American magazines and public opinion. Miss Patterson.

LATIN

(See Classics, page 107)

★ Does not count towards the requirements for graduation from the College of Letters and Science except for students in the School of Journalism. Courses 3, 6, 13 and 15 count in the School of Commerce.

MATHEMATICS

PROFESSORS EVANS, INGRAHAM, LANGER, *chairman*, MACDUFFEE, MARCH; ASSOCIATE PROFESSORS EISENHART, KLEENE; ASSISTANT PROFESSORS ALLEN, ARNOLD, BRUCK, EVERETT, REICHELDERFER, SPECHT, WHAPLES; LECTURERS DEHN, E. SOKOLNIKOFF; INSTRUCTORS COLVIN, FULLERTON, SMITH.

Courses 1a, 1b, 3a, 3b, and 7 are planned to give a working knowledge of elementary mathematics. Mathematics 7 is required of students in the School of Commerce.

In general students are required to present one full year of mathematics to satisfy the mathematics option for the B.A. degree. However, students of Letters and Science who have passed either Mathematics 1b or 3b, and students of Commerce who have passed Mathematics 7, will be regarded as having fulfilled this option. Mathematics 7 may not be counted towards fulfilling the optional requirement for the B.A., B.S., or Ph.B. degrees except by students graduating in the School of Commerce.

MAJOR IN MATHEMATICS. This field of concentration includes all courses taught by the Mathematics Department. The major comprises a minimum of 21 credits which shall consist of a year's course in calculus, Math. 106, and other courses in Mathematics numbered 100 or above excluding Math. 135 and Math. 136, and excluding Math. 108 if the student is not enrolled in the School of Education. Students majoring in this department must earn at least as many grade-points as credits in all work included in the major. Students entering the junior class with advanced standing, who expect to complete a major in Mathematics in four semesters, should previously have completed a year's course in calculus.

MAJOR IN PHYSICS-MATHEMATICS. The courses listed below from (a) to (d) comprise the field of concentration in physics-mathematics. The major consists of the following courses, with a maximum of 40 credits in groups (a) through (d) and a grand total of not more than 50 credits, including group (e).

(a) Mathematics—algebra and trigonometry (which may be completed in high school); analytic geometry and calculus.

(b) Physics 1, 31, or 51–52—10 credits.

(c) A minimum of 6 credits selected from Mathematics 120a, 120b or 112, 104, 116, 117, 118 (120a and 120b refer to the first and second semesters respectively of Mathematics 120).

(d) A minimum of 6 credits selected from Physics 106, 112, 115, 116, 117, 118, 119, 124, 126, 134.

(e) A minimum of 6 credits selected from the following group of courses, which are within the division although not included within this field of concentration. Physics 102, 103, 104; Mathematics 114, 122; Metallurgy 135; Mechanics 101, 107; Electrical Engineering 116, 120, 155; Chemistry 130; Hydraulics 104, 115; Astronomy 6, 101, 102, 116.

COURSE IN APPLIED MATHEMATICS AND MECHANICS. (See page 83.)

Pi Mu Epsilon, a mathematics club, open to undergraduate students interested in the subject, meets twice a month.

ELEMENTARY COURSES

MATHEMATICS 0. Sem; 0 cr. Elementary algebra and geometry. Refresher course. Open only to war veterans. Mr. Evans and staff.

1a. INTRODUCTORY COLLEGE ALGEBRA. Sem; 4 cr. For students presenting one unit of algebra for entrance. This course or Mathematics 3a is a prerequisite to all other courses.

1b. TRIGONOMETRY AND ANALYTIC GEOMETRY. Sem; 4 cr. Prerequisite: Math. 1a or two units of high-school algebra. The continuation of Math. 1a for students presenting one unit of algebra for entrance. Mr. Evans and staff.

3a. ALGEBRA AND TRIGONOMETRY. Sem; 4 cr. For students presenting one and a half units of algebra for entrance. This course, or Mathematics 1a, is a prerequisite to all other courses. Mr. Evans and staff.

3b. ALGEBRA AND ANALYTIC GEOMETRY. Sem; 4 cr. Prerequisite: Math. 3a, or two units of high-school algebra and one-half unit of trigonometry. The continuation of Math. 3a for students presenting one and a half units of algebra for entrance. Mr. Evans and staff.

7. THEORY OF INVESTMENT. Sem; 4 cr. Prerequisite: Math. 1a or 3a, or two units of high-school algebra. Primarily for students in the pre-commerce sequence.

8. PRINCIPLES OF MATHEMATICS. Yr; 4 cr. Some fundamental ideas and methods of classical and modern mathematics as related to the physical world and to scientific thinking. Creative thinking rather than specialized techniques is emphasized. Prerequisite: One and one-half years of high-school algebra. Mr. Evans and staff.

24. THEORY OF LIFE INSURANCE. Sem; 3 cr. Prerequisites: Math. 7 and either consent of instructor or sophomore standing.

50. SUB-FRESHMAN ALGEBRA. Sem; 0 cr. For students who fail to pass the examination for admission to Math. 51. Mr. March and staff.

51. ELEMENTARY MATHEMATICAL ANALYSIS. Sem; 5 cr. Required of freshmen in engineering. Mr. March and staff.

52. ELEMENTARY MATHEMATICAL ANALYSIS. Sem; 5 cr. A continuation of Math. 51. Required of freshmen in engineering. Mr. March and staff.

53. ELEMENTARY MATHEMATICAL ANALYSIS. Sem; 5 cr. A course designed to prepare for calculus in one semester those engineering students who offer a minimum of two years of high-school algebra and a course in trigonometry. Admission to this course is by an examination. Mr. March and staff.

INTERMEDIATE AND ADVANCED COURSES

Under existing conditions only a selected set of the following courses are given in any one year. The student is referred to the time table for more specific information. Courses 101, 102, 103, and 106 may not be taken for graduate credit by students majoring in mathematics, engineering, or other fields requiring these courses in the undergraduate sequence.

101a. CALCULUS. Sem; 4 cr. Prerequisite: An introductory course in analytic geometry. Staff.

101b. CALCULUS. Sem; 4 cr. A continuation of Mathematics 101a.

102a. CALCULUS. Sem; 4 cr. Required of all sophomores in engineering. Prerequisite: Math. 52. Mr. March and staff.

102b. CALCULUS. Sem; 4 cr. A continuation of Math. 102a. Required of all sophomores in engineering. Mr. March and staff.

103a. CALCULUS. Sem; 3 cr. For students who have had Math. 3b or its equivalent. Staff.

103b. CALCULUS. Sem; 3 cr. A continuation of Math. 103a.

104. ELEMENTS OF MECHANICS AND VECTOR ANALYSIS. Yr; 3 cr. Statics and dynamics of a particle and of a rigid body. This course is to be regarded as generally introductory to courses in applied mathematics. Prerequisite: Mathematics 101b or 102b, or concurrent registration.

105. STATICS. Sem; 3 cr. The composition and resolution of forces, moments and couples. Conditions of equilibrium, with applications. All students of mathematics will benefit by a knowledge of the principles of statics. The course provides an opportunity for a varied use of algebra, geometry, and trigonometry. Prerequisite: Mathematics 101a or 103a, or concurrent registration. Mr. Langer.

106. ADVANCED ANALYTIC GEOMETRY. Sem; 3 cr. Advanced topics in plane analytic

geometry and a treatment of solid analytic geometry. Prerequisite: Mathematics 101a, 102a, or concurrent registration. Staff.

107. Topics from Business Practice and Computation. Sem; 3 cr. Applications and extensions of secondary school mathematical processes and concepts. (Of primary interest to teachers of secondary schools.) Prerequisite: Consent of instructor.

108. College Geometry. Sem; 3 cr. Advanced topics in Euclidean geometry with emphasis on the postulational method. Open to juniors and seniors. May be counted toward the mathematics requirement for the teaching major and minor. (Of interest to teachers of secondary schools.)

109. Topics in Geometry. Sem; 3 cr. A course intended to broaden the understanding of classical high-school geometry through a discussion of related topics of an elementary but more modern nature. (Of primary interest to teachers of secondary schools.) Prerequisite: Mathematics 108, or consent of instructor. Mr. Bruck.

110. Higher Mathematics for Engineers. Sem; 3 cr. A course concerned with applications of mathematics, selected topics from algebra, and advanced calculus. Infinite series. Fourier series. Prerequisite: Mathematics 102b. Staff. (Math. 110 and Math. 111 may be taken in either order to make up a year course.)

111. Higher Mathematics for Engineers. Sem; 3 cr. A continuation of Mathematics 110, but Mathematics 110 is not a prerequisite. Ordinary and partial differential equations, vector analysis, topics from probability and statistics. Prerequisite: Mathematics 102b. Staff. (Math. 110 and Math. 111 may be taken in either order to make up a year course.)

112. Differential Equations. Sem; 3 cr. A first course in differential equations. Methods of solution for equations of various types. Prerequisite: A course in calculus. Staff.

114. Advanced College Algebra. Sem; 3 cr. Real and complex numbers, theory of partial fractions, determinants, matrices, and systems of linear equations. Prerequisite: Mathematics 101b or 103b, or concurrent registration. Staff.

115. Theory of Equations. Sem; 3 cr. Methods of solution of algebraic equations of higher degree, theory of elimination, symmetric functions. Prerequisite: A semester of calculus. Staff.

116. Higher Analysis. Yr; 3 cr. Mr. March.

117. Vector Analysis. Sem; 3 cr. A course in the algebra and calculus of vectors with an introduction to tensor analysis. Applications to geometry and physics are stressed. Prerequisite: A course in calculus. Staff.

118. Introduction to the Theory of Probability. Sem; 3 cr. Addition and multiplication of probabilities; permutations and combinations. Theorems of Bayes, Tshebysheff, Bernoulli and Laplace. Probabilities in continuum. Applications to geometry, physics and statistics. Prerequisite: Differential and integral calculus. Mr. Evans.

120. Advanced Calculus. Yr; 3 cr. Prerequisite: A year course in calculus. Staff.

122. Projective Geometry. Yr; 3 cr. The methods of elementary analytic geometry are extended to projective geometry; the synthetic viewpoint is also considered. Applications to rectilinear figures and conic sections. Prerequisite: Mathematics 106, or consent of instructor. Staff.

133. Finite Differences and Interpolation. Sem; 3 cr. Methods of construction and use of tables and values, finite differences, the numerical solution of algebraic and transcendental equations, the numerical evaluation of definite integrals. Prerequisite: A course in calculus. Mr. Arnold.

134. Mathematics of Elementary Statistics. Sem; 3 cr. An introduction to the language and techniques of statistics. Frequency distributions, least squares, correlation and regression, contingency tables, sampling, collection and presentation of data. (Of interest to teachers of secondary schools.) Prerequisite: Analytic geometry. Mr. Arnold.

135.* Introduction to Statistical Methods in the Natural Sciences. Sem; 3 cr. (2 cr.) For natural science students seeking introduction to the principles of statistical inference and experience in application to research data and to control of experimental techniques. Prerequisites: Math. 1b, 3b, or equivalent; Math. 36 (reduced credit). Mr. Eisenhart.

136.* Basic Principles of Process Control and Acceptance Inspection. Sem; 3 cr. Elementary probability theory and statistical inference involved in process control and acceptance inspection. Control charts; single, multiple, and sequential sampling inspection; operating characteristic curves. Prerequisite: College mathematics through analytic geometry. Mr. Arnold.

137a. Elementary Mathematical Statistics. Sem; 3 cr. Algebra of probabilities; mathematical expectation; binomial, Poisson, normal, Chi-square, t, and F distributions; estimators and confidence intervals; statistical tests and decision functions; operating characteristic curves. Prerequisite: A year course in calculus. Mr. Eisenhart.

137b. Elementary Mathematical Statistics. Sem; 3 cr. A continuation of Math. 137a. Multinomial, non-central, Chi-square, non-central t, Hotelling's and Tang's distributions; goodness of fit; contingency tables; correlation and regression; analysis of variance; discriminant functions. Prerequisite: Mathematics 137a, or Mathematics 118. Mr. Arnold.

140. Survey of the Foundations of Arithmetic. Sem; 3 cr. A critical study of the numbers and operations of elementary arithmetic. (Of primary interest to teachers of secondary schools.) Prerequisite: Consent of instructor. Mr. MacDuffee.

165. Mathematical Applications. Sem; 3 cr. The selection of topics will be adjusted to the needs of the students. (Of primary interest to teachers of secondary schools.) Prerequisite: Consent of instructor. Mr. Langer.

167. Concepts, Problems and Methods. Sem; 3 cr. Basic operations, the concept of numbers, and projective and metric geometry. Axiomatics. General methods, the nonlogical elements in mathematics. Prerequisite: Consent of instructor. Mr. Dehn.

173. Topics from the Historical Development of Elementary Mathematics. Sem; 3 cr. The historical development with an analysis of the content and interrelations of selected topics in elementary and intermediate mathematics. (Of primary interest to teachers of secondary schools.) Prerequisite: Consent of instructor. Mr. Langer.

(Also see Educational Methods 164 and 193.)

GRADUATE COURSES

The graduate courses in mathematics are varied from year to year according to the needs of the students, other subjects being occasionally introduced in addition to those here listed. When there is no indication in the description of a course that it is given every year or every other year, this lack of information should be interpreted to mean that the course is given when student needs warrant it.

200. Reading and Research. Staff.

208. Probability and Analysis. Sem; 3 cr. Analytical probability theory and related topics in analysis. Fourier integrals, Stieltjes integrals, calculus of residues, probability functions, characteristic functions and fundamental limit theorems are discussed. Prerequisites: Mathematics 118 and 120, or their equivalents. Mr. Evans.

216. Riemannian Geometry. Sem; 3 cr.

217. Tensor Analysis. Sem; 3 cr. A course in the algebra and calculus of tensors and their applications to various branches of applied mathematics, including the theory of relativity.

218. Topology. Sem; 3 cr.

* May not be counted toward fulfillment of the 21-credit requirement of the mathematics major.

219. Differential Geometry. Sem; 3 cr. A study of curves and surfaces in three dimensions by classical methods, followed by an introduction to corresponding problems in n-dimensions involving tensor methods. Mr. MacDuffee.

220. Theory of Analytical Functions. Yr; 3 cr. This course is fundamental in analysis. Content restricted to functions of the complex variable. Some special interest in the application of mathematics to physics. Mr. Langer.

221. Theory of Functions of a Real Variable. Yr; 3 cr. Mr. Langer.

230. Topics in the Foundations of Mathematics. Sem; 3 cr.

243. Modern Theory of Differential Equations. Sem; 3 cr. A critical consideration of the ordinary differential equations in the domain of real variables. Existence theorems. Theorems of oscillation and comparison. Boundary conditions, the Green's function, and the development of functions in terms of solutions of differential equations. Mr. Langer.

244. Higher Geometry. Sem; 3 cr. Projective geometry in three and higher dimensions. The postulational approach to the subject will also be considered.

245. Algebraic Geometry. Sem; 3 cr. Algebraic curves and their singularities; the geometry of the curve and the associated Riemann surface.

246. Theory of Finite Groups. Sem; 3 cr. Abstract groups with examples showing the most important modes of representation and with applications to fundamental problems in other branches of mathematics. Prerequisite: Consent of instructor. Mr. MacDuffee.

250. Theory of Elasticity. Yr; 3 cr.

261. Abstract Algebra. Yr; 3 cr. Theory of numbers, abstract groups, algebraic and Galois fields, and matrices, with an introduction to modern abstract algebra. Mr. MacDuffee.

263. Higher Algebra. Sem; 3 cr. Matrices, linear dependence and independence, quadratic and Hermitian forms, elementary divisors, and an introduction to matric equations. Mr. MacDuffee.

265. Harmonic Analysis. Yr; 3 cr. Boundary value problems connected with the partial differential equations of ordinary occurrence in mathematical physics. Fourier's series, series of Bessel's function, and spherical harmonics. Prerequisite: A course in advanced calculus.

266. Theory of Numbers. Sem; 3 cr. Primarily a course in the theory of algebraic numbers.

267. Calculus of Variations. Sem; 3 cr. An introductory course devoted to the classical theory and problems. Prerequisite: Advanced calculus. Mr. Langer.

268. Partial Differential Equations. Sem; 3 cr. This course treats the theory of the partial differential equation of the first order and the various types of linear partial differential equations of second order. It presupposes an introductory course in differential equations. Mr. Langer.

269. Theory of Integral Equations. Sem; 3 cr. An introductory course. The classical approach to the equations of Volterra and Fredholm types. Mr. Langer.

271. Linear Algebras. Sem; 3 cr. A course in the theory of linear associative algebras of finite order and their associated number theories. Prerequisite: Math. 261, or consent of instructor. Mr. MacDuffee.

272. Seminary in Algebra. Yr; 1 or 2 cr.

274. Theory of Numbers and Diophantine Equations. Sem; 3 cr. Elementary properties of the rational integers and an introduction to the theory of quadratic forms and certain Diophantine problems. Mr. MacDuffee.

278. Ordinary Differential Equations of a Complex Variable. Sem; 3 cr. A study of the properties and functional character of the solutions of ordinary differential equations in which the variables are complex. Some familiarity with the theory of functions of a complex variable is a prerequisite. Mr. Langer.

284. SEMINARY IN THE FOUNDATIONS OF MATHEMATICS. Sem; 2 cr.

Attention is also called to the following courses which are essentially mathematical.

PHYSICS 211. ADVANCED DYNAMICS. Yr; 3 cr. Generalized coordinates, Lagrange's and Hamilton's equations, elements of hydrodynamics and of the theory of elasticity.

PHYSICS 215. THEORY OF ELECTRICITY. Yr; 3 cr. Mathematical treatment of the Maxwell-Lorentz theory of electrodynamics.

Courses in Theory of Potential, Advanced Algebraic Theory of Equations, Advanced Analytic Theory of Equations, Algebraic Geometry, Projective Differential Geometry, Foundations and General Methods of Probability, and Infinite Series of Functions are given when demand warrants.

TEACHERS' COURSE

THE TEACHING OF MATHEMATICS. See School of Education.

METEOROLOGY

ASSISTANT PROFESSOR BRYSON.

142. DESCRIPTIVE METEOROLOGY. I; 3 or 4 cr. A survey of the field for cultural purposes, or an introduction to weather for the student of related science or the private pilot. Atmospheric structure and physics; general circulation; wind and weather processes; radiation, airmasses and fronts; distribution of weather conditions; weather charts, instruments, introduction to weather analysis. Prerequisites: An introductory course in college meteorology and consent of instructor. Mr. Bryson.

143. APPLIED METEOROLOGY. II; 3 or 4 cr. A second course in weather science with emphasis upon application to aeronautics, agriculture, geography, hydrology and related fields. Elaboration of principles; three-dimensional analysis, structure of fronts and cyclones; thunderstorms; weather effects on man and plants; hydrometeorology. Prerequisite: College physics, or mathematics through introductory calculus, or consent of instructor. Mr. Bryson.

242. RESEARCH AND READING. Yr; *cr. Guided reading and individual problems on application of meteorological theory and technique in related fields. Prerequisite: Graduate standing. Mr. Bryson.

MUSIC

PROFESSORS ILTIS, BURLEIGH, COON, *chairman*, JOHANSEN; ASSOCIATE PROFESSORS BERGETHON, CARPENTER, DVORAK, SWINNEY; ASSISTANT PROFESSORS CHURCH, EASTMAN, GUNLAUGSON, JONES, LUCKHARDT; INSTRUCTORS COOPER, MONSCHEIN, STRATMAN-THOMAS, VOEGELI; LECTURER PRAGER; ASSOCIATES FRIEDLANDER, KOLISCH, PREVOST, RAHIER OF THE PRO ARTE QUARTET.

See School of Music, page 65, for (a) outline of four-year curriculum in Music, and (b) for outline of a major in Music under the B.A. General Course.

For regulations covering the election of music courses by non-School of Music students, see page 93, paragraph 5.

Courses numbered from 1 through 100 are open for credit to undergraduates only; from 101 to 199 to both undergraduates and graduates; over 200 to graduates only, or very exceptionally to advanced undergraduates.

THEORY

11. ELEMENTARY THEORY. Yr; 2 cr. Fundamentals of musicianship, ear-training, rhythm, dictation, solfeggio. Staff.

12. ELEMENTARY THEORY. Yr; 2 cr. Harmony and keyboard harmony. Staff.

21. ADVANCED THEORY. Yr; 2 cr. Fundamentals of musicianship continued, advanced

ear-training, dictation, solfeggio, counterpoint. Prerequisite: Music 11b. Mr. Luckhardt.

22. ADVANCED THEORY. Yr; 2 cr. Harmony and keyboard harmony. Prerequisite: Music 12b. Miss Eastman.

31. ADVANCED COUNTERPOINT. I; 3 cr. Strict counterpoint in all the species through four-part florid writing. Prerequisite: Music 21b. Mr. Luckhardt.

32. CHORAL HARMONIZATION AND FIGURED BASS. II; 3 cr. Prerequisite: Music 31. Mr. Luckhardt.

33. ADVANCED HARMONY. Yr; 3 cr. Prerequisite: Music 22b. Miss Thomas.

34. ARRANGING. I; 2 cr. Practical course in instrumentation for the usual high-school orchestra or band. Prerequisite: Music 32, or 33b. Mr. Burleigh.

141. CANON AND CHORALE-PRELUDES. Yr; 3 cr. The two-part unaccompanied canon; canon against a florid bass; contrapuntal devices used in the writing of the chorale-prelude; the writing of chorale-preludes. Prerequisite: Music 32.

152. ORCHESTRATION. Yr; 3 cr. History of orchestration. Representative orchestral works are studied by means of scores and phonograph records. Attendance at rehearsals of the University Orchestra. Scoring for orchestra. Prerequisites: Music 32, 33, and 34. Mr. Luckhardt.

162. COMPOSITION. Yr; 3 cr. Original composition and analysis based upon the diatonic system of harmony. Songs, quartets, piano pieces, etc. Prerequisite: Music 32. Mr. Burleigh.

180. ADVANCED INDEPENDENT WORK. *cr. See Section 20, page 66. Staff.

APPLIED MUSIC

51. FUNDAMENTALS OF PIANOFORTE. Yr; 2 cr. All elementary piano students and those whom the instructors designate are taught in class groups. Staff.

61. FIRST-YEAR PIANOFORTE. Yr; 2 cr. Fundamentals of musicianship and their application to the pianoforte. One private lesson and one class lesson weekly. Prerequisite: Ability to play easier sonatas by Haydn or Mozart, or their equivalent. Staff.

62. FIRST-YEAR VOICE. Yr; 2 cr. Fundamentals of tone production; principles of correct breathing; resonance; range extension; diction; interpretation of easy songs in English. Staff.

63. FIRST-YEAR STRINGED AND OTHER ORCHESTRAL INSTRUMENTS. Yr; 2 cr. The study of solo literature written for these instruments, emphasizing performance. Staff.

64. FIRST-YEAR ORGAN. Yr; 1–2 cr. Prerequisite: A satisfactory polyphonic piano technique. Miss Eastman, Mr. Jones.

71. SECOND-YEAR PIANOFORTE. Yr; 2 cr. Prerequisite: Music 61, or equivalent. Staff.

72. SECOND-YEAR VOICE. Yr; 2 cr. Art songs in English and Italian; easy oratorio and operatic airs; ensemble. Prerequisite: Music 62, or equivalent. Staff.

73. SECOND-YEAR STRINGED AND OTHER ORCHESTRAL INSTRUMENTS. Yr; 2 cr. Prerequisite: Music 63. Staff.

74. SECOND-YEAR ORGAN. Yr; 1–2 cr. Prerequisite: Music 64. Miss Eastman, Mr. Jones.

75. INSTRUMENTAL TECHNIQUES. Yr; 2 cr. Staff.

76. CONDUCTING. I; 2 cr. Study of rehearsal and baton techniques. Mr. Dvorak.

81. THIRD-YEAR PIANOFORTE. Yr; 2–3 cr. Repertoire for teaching and performance. Prerequisite: Music 71. Staff.

82. THIRD-YEAR VOICE. Yr; 2–3 cr. Study of embellishments; arias and art songs in English, Italian, German, or French. Solo appearance. Prerequisite: Music 72. Staff.

83. THIRD-YEAR STRINGED AND OTHER ORCHESTRAL INSTRUMENTS. Yr; 2–3 cr. Prerequisite: Music 73. Staff.

84. THIRD-YEAR ORGAN. Yr; 1–3 cr. Prerequisite: Music 74. Miss Eastman, Mr. Jones.

85. ORCHESTRA. Yr; 1 cr. Prerequisite: Ability to play an orchestra instrument well. Membership decided by try-outs. Open to entire study body. Mr. Church.

86. THE UNIVERSITY CHORUS. Yr; 1 cr. The a capella choir and the Women's Chorus are at present subdivisions of the University Chorus. They devote themselves to the study of the masterpieces of choral literature in their respective fields. Open to entire student body. Membership by try-out. Staff.

87. BANDS. Yr; 1 cr. Prerequisites: Knowledge of some band instrument and consent of instructor. Mr. Dvorak.

88. UNIVERSITY RADIO ORCHESTRA. Yr; 1 cr. The playing of music especially for radio. Rehearsal and performance for actual broadcasts and recordings from the studios of WHA. Music especially composed and arranged for broadcast use. Membership by tryouts is open to entire student body. Freshmen invited to enroll although no credit is given until the sophomore year. Two weekly rehearsals of full group; one of small sections. Mr. Voegeli.

91. ADVANCED PIANOFORTE. Yr; 2–3 cr. Continuation of repertoire building and preparation for recital. Prerequisite: Music 81. Staff.

92. ADVANCED VOICE. Yr; 2–3 cr. Continued study of repertoire covering all types of vocal literature; stage deportment; preparation for recital and concert appearance. Prerequisite: Music 82. Staff.

93. ADVANCED STRINGED AND OTHER ORCHESTRAL INSTRUMENTS. Yr; 2–3 cr. Continuation of study of solo literature and repertoire; preparation for recital and concert appearance. Prerequisite: Music 83. Staff.

94. ADVANCED ORGAN. Yr; 1–3 cr. Continuation of study of organ literature; preparation for recital. Prerequisite: Music 84. Miss Eastman, Mr. Jones.

95. ENSEMBLE. Yr; 2 cr. Elementary string quartet; woodwind, piano, and other ensembles. Required of applied music majors. Prerequisite: Consent of instructor. Staff.

125. MUSIC IN RADIO. Yr; 2 cr. At Station WHA under staff supervision. Radio music programming, performance; laboratory training in studio techniques. Prerequisites: Junior standing and consent of instructor. Mr. Voegeli.

138. ADVANCED CHORAL TECHNIQUE AND LITERATURE. I, II; 2 cr. A study of the literature for a cappella choir, organizational plans, rehearsal procedure, and vocal technique. Prerequisite: Teaching experience, or consent of instructor. Mr. Jones.

175. ADVANCED INSTRUMENTAL TECHNIQUES. Yr; 2 cr. An advanced study of the theory and practice of string, brass, woodwind and percussion instruments. Required of students majoring in instrumental school music. Prerequisites: Music 75a and b, or equivalent. Mr. Church.

176. ADVANCED CONDUCTING. I, II; 2 cr. Score reading and interpretation of standard musical compositions; opportunity to conduct choral and instrumental groups. Prerequisite: Music 76, or conducting experience. Mr. Prager.

191, 192, 193, 194. ARTIST COURSE IN APPLIED MUSIC. Yr; 2–3 cr. Prerequisite: Graduate standing in applied music. Staff.

195. ENSEMBLE. Yr; 2 cr. Graduate course in advanced string quartet, advanced woodwind and other ensembles. Prerequisites: Music 95 and consent of instructor. Staff.

HISTORY

9a. THE QUARTETS OF HAYDN AND MOZART. I; 1 cr. Descriptive lectures on string quartets of Haydn and Mozart with performances weekly by the Pro-Arte Quartet. Open to all students, but sophomore standing is required of all except music students. Mr. Kolisch, Mr. Rahier, Mr. Prevost, Mr. Friedlander, and Mr. Johansen.

240. METAPHYSICAL SEMINARY. Yr; 2 cr. Prerequisite: Graduate standing, or consent of

9b. THE QUARTETS OF MOZART AND BEETHOVEN. II; 1 cr. Descriptive lectures on the string quartets of Mozart and Beethoven with performances weekly by the Pro-Arte Quartet. Open to all students, but sophomore standing is required of all except music students. Mr. Kolisch, Mr. Rahier, Mr. Prevost, Mr. Friedlander, Mr. Johansen.

20. APPRECIATION AND HISTORY OF MUSIC. Yr; 2 cr. A survey of the development of music, stressing the elements of musical understanding and the study of representative compositions. Open to the general student body. Prerequisite: Sophomore standing. Mr. Coon.

30. HISTORY OF MUSICAL FORM. I; 2 cr. Historical development of musical forms from folk sources and the early polyphonists. Prerequisites: Music 20b and 21b. Miss Thomas.

40. ANALYSIS. II; 2 cr. A searching analysis of melodic, harmonic and rhythmic unity in the small form, lied and classical sonata form. Prerequisite: Music 30, or consent of instructor. Miss Thomas.

50. THE CLASSICAL PERIOD. I; 3 cr. Analysis of the most significant music of Bach, Handel, Haydn and Mozart in vocal and instrumental forms, with the aid of records and scores. Prerequisite: Music 40, or consent of instructor. Staff.

60. THE ROMANTIC PERIOD. II; 3 cr. An analytical study of Beethoven, Mendelssohn, Schubert, Schumann and Brahms through their masterpieces in various fields. Prerequisite: Music 50, or consent of instructor. Staff.

131. ADVANCED HISTORY OF MUSIC. I, II; 3 cr. A minute and critical study of the music and texts of the period. Each of the following periods is a semester course: The Clavecin Period and Modern French Music. Prerequisites: Music 40, 50, and 60 and consent of instructor. Reading knowledge in at least French and German is recommended. Mr. Coon.

165. SURVEY OF MUSIC. Yr; 3 cr. A critical study of the development of the orchestra and a thorough knowledge of the symphonic literature of the classical, romantic and modern composers. Prerequisites: Music 60; ability to read from the orchestral score. Mr. Prager.

GRADUATE COURSES

200. MASTER'S THESIS. Yr; 2 cr. Subjects appropriate for graduate theses are chosen after consultation with the Director. Staff.

201. RESEARCH. *cr. Staff.

211. MODERN ORCHESTRATION. Yr; 2 cr. A further study of modern methods in orchestration. Original work in composition for orchestra will be required. Prerequisites: Graduate standing and Music 152. Mr. Luckhardt.

222. FUGUE. Yr; 2 cr. Examples taken from Bach and others of the classical period. Two fugues in three or four voices are required each semester. Prerequisite: Music 141b. Staff.

231. SEMINAR. Yr; 2 cr. Essentially a course in musicology. The Wagnerian Ring, Early Orchestral Music, Musical Forces up to the Seventeenth Century, Aesthetic Phases of Musical Form, Contemporary American Music, or Early Music Theorists. Mr. Coon.

262. MODERN HARMONY AND ADVANCED COMPOSITION. Yr; 3 cr. The study of the modern trend in harmony, rhythm, melody, and structure. Prerequisites: Music 141b and 162. Mr. Burleigh.

EDUCATION COURSES IN MUSIC

Education 2. THE TEACHING OF VOCAL MUSIC. Yr; 3 cr. 1st sem.; 2 cr. 2nd sem. Teaching material and methods; development of curricular courses on college entrance level; problems involved in the development of choral groups. Lectures, laboratory practice and observation of classroom teaching. Mr. Bergethon.

Education 3. The Teaching of Instrumental Music. Yr; 3 cr. 1st sem.; 2 cr. 2nd sem. Practical study of stringed and wind instruments; problems of organizing instrumental classes, bands and orchestras on curricular and extra-curricular bases. Lectures, laboratory practice and observation of classroom teaching. Mr. Bergethon.

Education 102. Trends in Curricular Development in Music Education for the Public Schools. I; 3 cr. Methods and materials to meet the challenge of changing conditions; problems of evaluation. Prerequisite: Teaching experience, or consent of instructor. Mr. Bergethon.

Education 105. Problems in the Directing and Administration of School Bands. II; 3 cr. A seminar and laboratory course giving a detailed study to the organization of beginning and advanced school bands. Prerequisite: Teaching experience, or consent of instructor. Mr. Dvorak.

PHARMACY

Professors Parks, Richtmann, Uhl, *chairman;* Associate Professor Busse.

The professional courses in pharmacy are not open to election for credit by non-pharmacy students without the written permission of the Dean of the College. The curriculum of the course in pharmacy is outlined on page 78.

PHARMACY

1. Orientation in Pharmacy. Yr; 0–1 cr. Required of freshmen in the School of Pharmacy.

3. General Pharmacy. I; 2 cr. A course designed to acquaint the student with the theories, manipulations, and arithmetic of pharmacy. Mr. Uhl.

4. General Pharmacy. II; 4 cr. A continuation of Pharmacy 3; laboratory work dealing primarily with the manufacture of U. S. P. and N. F. galenicals. Mr. Uhl.

20. Elementary Prescription Practice. II; 4 cr. The study and the compounding of simple prescriptions. Prerequisites: Pharmaceutical Chemistry 24, Pharmacy 128. Mr. Busse.

50. History of Pharmacy. I; 2 cr. Development of pharmacy in the principal countries of Europe and in the United States. Mr. Richtmann.

51. Drug Store Practice. II; 2 cr. Lectures and topics ranging from the planning and equipment of a store to salesmanship and the laws governing the practice of pharmacy. Mr. Uhl and special lecturers.

100. Senior Thesis. Yr; 2 cr. Staff.

114. Materia Medica. I; 3 cr. The chief physiological effects of drugs with special emphasis on the posology, toxicology and the bio-assy of the official preparations. Prerequisites: Pharm. Chem. 127, Physiology 3. Mr. Busse.

121. Advanced Prescription Practice. II; 4 cr. A study of prescriptions with special reference to incompatibilities and the techniques in the proper dispensing thereof. Prerequisites: Pharmacy 20, Pharmacy 114. Mr. Busse.

124. Manufacturing Pharmacy (Dispensary Practice). I, II; 2–4 cr. Dispensary problems; hospital practice. Prerequisite: Pharmacy 20. Mr. Busse.

128. Pharmaceutical Technology. I; 4 cr. Preparation of pharmaceutical products. Prerequisites: Pharmacy 3, Pharmacy 4, Pharmaceutical Chemistry 24. Mr. Busse.

131. Advanced Pharmaceutical Technology. I, II; 1–5 cr. Problems in the preparation of pharmaceutical products. Prerequisite: Consent of instructor. Mr. Busse.

160. Pharmaceutical Literature. Yr; 1 cr. Mr. Richtmann.

200. Research. Yr; 1-5 cr. Staff.

232. Graduate Pharmaceutical Technology. Yr; 1–3 cr. Mr. Uhl.

250. Conference of Research Workers. Yr; 1 cr. Mr. Uhl and staff.

PHARMACEUTICAL AND PLANT CHEMISTRY

24. Organic Chemistry for Pharmacy Students. Yr; 8 cr. An elementary course drawing upon materials of pharmacy and medicine for illustration and emphasizing reactions of pharmaceutical importance. Prerequisite: Chemistry 1b. Mr. Parks.

100. Senior Thesis. Yr; 2 cr. Staff.

126. Inorganic Pharmaceutical Chemistry. I; 3 cr. A review of the principles of inorganic chemistry with special attention to methods for preparing and testing medicinal chemicals. Prerequisites: Chemistry 1b, Pharmacy 4. Mr. Parks.

127. Organic Pharmaceutical Chemistry. II; 3 cr. A review of the principles of organic chemistry with special reference to organic medicinal chemicals. Prerequisite: Pharm. Chem. 24, or Chem. 120. Mr. Parks.

129. Synthetic Organic Remedies. Yr; 1–2 cr. Preparation and properties of synthetic organic remedies. Prerequisite: Pharm. Chem. 24, or Chem. 120. Mr. Parks.

140. Plant Chemistry. Yr; 3 cr. Plant products and plant chemical processes. Prerequisite: Pharm. Chem. 24, or Chem. 120. Mr. Parks.

145. Pharmaceutical Assaying. I; 4 cr. Quantitative analysis both gravimetric and volumetric as applied to the assay of pharmaceutical materials. Prerequisite: Pharm. Chem. 126, or concurrent registration. Mr. Parks.

200. Graduate Research. Yr; 1–5 cr. Staff.

241. Advanced Plant Chemistry. Yr; 2 cr. Staff.

PHARMACOGNOSY

21. Doses of Vegetable and Animal Drugs. I, II; 1 cr. A general consideration of the various items associated with doses of medicines. Prerequisites: Botany 1, Chem. 1. Mr. Richtmann.

22. Habitats of Crude Vegetable and Animal Drugs. I, II; 1 cr. Various factors influencing the geographic sources of natural remedial agents.

100. Senior Thesis. Yr; 2 cr. Mr. Richtmann.

110. Sources of Information of Crude Vegetable and Animal Drugs. I, II; 1–5 cr. The use of the library in locating literature relating to drugs. Mr. Richtmann.

112. Pharmacognosy. Yr; 3 cr. Classification of and identification of organisms, yielding vegetable and animal drugs, their nomenclature, structure and products. Prerequisite: Botany 1. Mr. Richtmann.

120. Natural History of Vegetable and Animal Drugs. Yr; 3 cr. A monographic study of a considerable number of vegetable and animal drugs based on their natural relationships. Prerequisites: Pharmacognosy 112, Botany 1, Chemistry 1. Mr. Richtmann.

130. Cultivation of Medicinal Plants. Yr; 1–5 cr. Mr. Richtmann.

200. Research in Medicinal Plants. Yr; 1–5 cr. Mr. Richtmann.

PHILOSOPHY

Professors Otto, *chairman*, Bögholt, Garnett; Associate Professors Burkhardt, Ely, Fries, Ramsperger; Instructor Wells.

The student is at liberty to begin his work in philosophy with any of the courses numbered under one hundred, but beginners who desire to take three hours of work throughout the year in the department, whether they wish to continue with the subject or not, will ordinarily find it most profitable to select course 1a, 11, 31, or 41 in the first semester and

either 1b, 11, 41, or 132 in the second semester. None of the courses in this department is open to freshmen without special permission.

MAJOR. The minimum requirement is 24 credits including courses 31 and 132. Of these at least 15 must be taken from the one-hundred group. A thesis may be included in these 24 credits at the option of the department.

1a. INTRODUCTION TO PHILOSOPHY. I, II; 3 cr. Studies of opposing philosophical views about man, reality, and truth, and examination of the ways for attaining dependable belief. Prerequisite: Sophomore standing. Mr. Bögholt, Mr. Burkhardt, Mr. Ely, Mr. Fries, Mr. Ramsperger, Mr. Wells.

1b. INTRODUCTION TO PHILOSOPHY. II; 3 cr. Studies of opposing philosophical views about man and the political and social foundations of life. Prerequisite: 3 cr. in philosophy. Mr. Bögholt, Mr. Burkhardt, Mr. Ely, Mr. Fries.

11. ELEMENTARY LOGIC. I, II; 3 cr. Problems and methods of better thinking. Development of skill in detecting the more obvious logical errors. The positive aim is improvement in the student's thinking. Prerequisite: Sophomore standing. Mr. Bögholt, Mr. Burkhardt, Mr. Ely, Mr. Fries, Mr Garnett, Mr. Otto, Mr. Ramsperger, Mr. Wells.

25. MAN AND NATURE. II; 3 cr. Some of the great philosophical views which have shaped present conceptions of man and nature. Prerequisite: Junior standing. Mr. Bögholt.

31. HISTORY OF ANCIENT PHILOSOPHY. I; 3 cr. From the pre-Socratics to Augustine. Particular emphasis on Plato and Aristotle. Prerequisite: Sophomore standing. Mr. Ely.

41. INTRODUCTORY ETHICS. I, II; 3 cr. The evolution of moral ideas from primitive to modern. Criticism of ethical theories and of social institutions such as the state, property, the family. Prerequisite: Sophomore standing. Mr. Garnett.

53. PHILOSOPHY OF THE ARTS. I; 3 cr. The nature of art and of the aesthetic experience, and their relation to other modes of human activity. Prerequisite: Sophomore standing.

100. SENIOR THESIS. Yr; 2 cr. Staff.

106. GERMAN PHILOSOPHERS. II; 3 cr. German thought in the 19th century, especially Fichte, Hegel, Schopenhauer, and Nietzsche. Prerequisite: 3 credits in philosophy, or consent of instructor. Mr. Burkhardt.

107. FRENCH PHILOSOPHY: DESCARTES TO BERGSON. I; 3 cr. Survey includes Descartes, Voltaire, Rousseau, Comte, Taine, and Bergson. Prerequisite: 3 cr. in philosophy, or consent of instructor. Mr. Ely.

111. SECOND-SEMESTER LOGIC. II; 3 cr. Prerequisite: Philosophy 1a or 11. Mr. Bögholt.

120. PHILOSOPHY OF SCIENCE. I; 3 cr. Philosophical assumptions underlying modern science; the place of science in the determination and attainment of human values. Prerequisite: 3 cr. in philosophy, or consent of instructor. Mr. Ramsperger.

132. HISTORY OF MODERN PHILOSOPHY. II; 3 cr. From Bacon and Descartes to James and Bergson. Prerequisite: 3 cr. in philosophy. Mr. Ely.

134. CONTEMPORARY PHILOSOPHY. I, II; 3 cr. One or more present-day philosophers or philosophical movements are selected for study each semester. Prerequisite: 3 cr. in philosophy, or consent of instructor. Mr. Ramsperger.

135. DESCARTES, SPINOZA, AND LEIBNIZ. II; 3 cr. Principal philosophical works of the outstanding seventeenth-century rationalists. Prerequisite: 3 cr. in philosophy, or consent of instructor. Mr. Ramsperger.

136. BRITISH PHILOSOPHERS. I; 3 cr. The English tradition in philosophy, including Bacon, Hobbes, Locke, Berkeley, Hume and Mill. Prerequisites: 3 cr. in philosophy and junior standing. Mr. Burkhardt.

137. THE PHILOSOPHY OF KANT. II; 3 cr. Prerequisite: Philosophy 132, or consent of instructor. Mr. Ramsperger.

139. AMERICAN PHILOSOPHERS. I; 3 cr. Jonathan Edwards, Ralph Waldo Emerson, Josiah Royce, William James, John Dewey. Prerequisite: 3 cr. in philosophy, or consent of instructor. Mr. Otto.

141. THE BASIS OF HUMAN RIGHTS. II; 3 cr. The story of the search by Greeks, Hebrews, and moderns for a rational basis for assertion of the rights of the weak against the strong. Prerequisite: 3 cr. in philosophy, or consent of instructor. Mr. Garnett.

147. PHILOSOPHY OF RELIGION. I; 3 cr. An analysis of religious experience and activity and an examination of the principal religious ideas in the light of modern psychology, philosophy and anthropology. Prerequisite: Junior standing, or consent of instructor. Mr. Garnett.

150. A PHILOSOPHY OF DEMOCRACY. I; 3 cr. The social philosophy of John Dewey. Prerequisites: Junior standing and Philosophy 1a, 31, or 41. Mr. Bögholt.

153. CURRENT PROBLEMS IN AESTHETICS. II; 3 cr. Analysis of current philosophies of art and of criticism. Prerequisite: Philosophy 53, or consent of instructor.

155. REASON IN PHILOSOPHY AND LITERATURE (Santayana). I; 3 cr. Philosophy of George Santayana, with special reference to his views on art, morals, and literature. Prerequisite: 3 cr. in philosophy, or consent of instructor.

156. REASON IN PHILOSOPHY AND LITERATURE (Aristotle). II; 3 cr. Aristotle and his importance in philosophy and literature. Prerequisite: 3 cr. in philosophy.

158. TYPES OF HUMANISM. II; 3 cr. The philosophy of humanism; with special reference to the so-called classical, neo-Thomian, and the naturalistic types. Prerequisite: 3 cr. in philosophy, or consent of instructor. Mr. Otto.

162. IDEALISM AND PRAGMATISM. II; 3 cr. Such men as James and Dewey, Berkeley, and Whitehead compared among themselves and with neo-Thomism. Emphasis on the relation between science and value. Prerequisite: 3 cr. in philosophy. Mr. Fries.

180. ADVANCED INDEPENDENT READING. Consult Chairman of Department.

200. THESIS. Yr; 2 cr. Staff.

213. LOGICAL SEMINARY. Yr; 2 cr. Prerequisite: Graduate standing, or consent of instructor. Staff.

240. METAPHYSICAL SEMINARY. Yr; 2 cr. Prerequisite: Graduate standing, or consent of instructor. Staff.

247. ETHICAL SEMINARY. Yr; 2 cr. Prerequisite: Graduate standing, or consent of instructor. Staff.

PHYSICS

PROFESSORS BREIT, HERB, INGERSOLL, *chairman,* ROEBUCK, SLICHTER, WAHLIN; ASSOCIATE PROFESSORS MACK, ROLLEFSON, WINANS; ASSISTANT PROFESSORS ADLER, BARSCHALL, BEEMAN, MILLER; LECTURERS OAKLEY, SNOWDON; INSTRUCTOR ROBINSON.

In order to adapt the instruction in physics to students of different purpose and degree of preparation the following introductory courses in general physics are offered: 1, 17, 31, 51–52, 53–54, 61, and 65. Any one of these courses may be taken as an elective, but 61 is not given Letters and Science credit. The science requirements for the B.A. and Ph.B. degrees are satisfied by 1, 31, or 51–52, and in part by 17. The general Letters and Science course is given in two divisions designated as courses 1 and 31. Course 1 is arranged to meet the needs of those with different degrees of preparation. Fundamentals are treated with a minimum of mathematical emphasis. Course 31 is intended for those who need or desire a more fundamental training, and presupposes either high-school physics or freshman mathematics, or concurrent registration in the latter. It is assumed that students taking any of the courses have had elementary high-school algebra and plane geometry or their equivalent. After completion of one of the introductory courses the student who is interested in the subject

will normally take next 102, 103, and 104. Calculus is a prerequisite for courses 106, 112, 115, 116, 117, 118, 124, 126, 134, and 150.

MAJOR IN PHYSICS. A minimum of 26 credits is required, which shall include the following courses: 1 or 31 (or 51–52), 102, 103, 104a, and 100. The remaining credits are to be selected from 7, 10, 101, 104b, 106, 112, 115, 116, 117, 118, 119, 124, 126, 134, 150. A major in physics normally includes a thesis which is usually an account of a piece of experimental work (sometimes an essay will be accepted) done largely on the student's own initiative. For those sufficiently prepared in mathematics a theoretical thesis may be offered.

To be accepted as a major a student must have a grade-point average of 1.5 or better in the university mathematics and physics courses he has already taken.

For teaching major and minor see School of Education.

MAJOR IN PHYSICS-MATHEMATICS. See announcement in MATHEMATICS section.

1a. GENERAL PHYSICS. I, II; 5 cr. Mechanics, heat, magnetism. Prerequisite: One and one-half years of high-school mathematics. (See also Physics 31.) 2 lect.; 4 hrs. lab.; 2 quiz. (Repeated second semester.) Mr. Ingersoll, Mr. Beeman.

1b. GENERAL PHYSICS. II, I; 5 cr. Current electricity, sound, and light. Prerequisite: Physics 1a. 2 lect.; 4 hrs. lab.; 2 quiz. (Repeated first semester.) Mr. Beeman, Mr. Ingersoll.

NOTE: For second courses see 102, 103, 104.

7. PHOTOGRAPHY. I, II; 3 cr. Elementary theory and practice. Image formation, exposure-density curve, latent image, development, positives, color. Prerequisite: Sophomore standing or consent of instructor. A knowledge of elementary physics and chemistry is recommended. 1 lect.; 4 hrs. lab.-quiz. Mr. Mack, Mr. Roebuck, Mr. Beeman.

10. LABORATORY ARTS. I; 1 cr. Glass blowing and shop work. Required for experimental thesis, Physics 100. Prerequisites: Senior standing and consent of instructor. Mr. Roebuck.

17. SURVEY OF PHYSICS: NATURE OF THE PHYSICAL WORLD. II; 4 cr. A brief course showing the fundamental principles of physics and their application, designed to fulfill in part the nonprofessional science option. Open to all students excepting those who have taken a more extended introductory course in physics. 3 lect.; 2 hrs. lab.; 1 quiz. Mr. Winans and staff.

31. GENERAL PHYSICS. Yr; 5 cr. Prerequisite: High-school physics or freshman mathematics, or concurrent registration in the latter. Recommended for students who expect to major in physics or chemistry. 2 lect; 4 hrs. lab.; 2 quiz. Mr. Roebuck, Mr. Rollefson, and staff.

51. GENERAL PHYSICS. I; 5 cr. Mechanics, wave motion, sound, and heat. Required of sophomores in civil, chemical, mechanical, and mining engineering. 2 lect.; 4 hrs. lab.; 2 quiz. Mr. Ingersoll, Mr. Beeman and staff.

52. GENERAL PHYSICS. II; 5 cr. Magnetism, electricity, and light. Continuation of Physics 51. 2 lect.; 4 hrs. lab.; 2 quiz. Mr. Ingersoll, Mr. Beeman and staff.

53. MECHANICS AND ELECTRICITY. I; 5 cr. Required of sophomores in electrical engineering. 2 lect.; 4 hrs. lab.; 2 quiz. Mr. Wahlin and staff.

54. HEAT, WAVE MOTION, SOUND, AND LIGHT. II; 5 cr. Continuation of Physics 53. 2 lect.; 4 hrs. lab.; 2 quiz. Mr. Wahlin and staff.

55. ADVANCED ELECTRICAL MEASUREMENTS. I; 3 cr. Theory and use of electrical apparatus. Certain phases of modern physics are discussed and dealt with in the laboratory. Prerequisites: Physics 1b, or 31b, or 52, or 54 plus EE 1. Required of juniors in electrical engineering. 1 lect.; 4 hrs. lab. Mr. Wahlin and staff.

61. GENERAL PHYSICS. II; 5 cr. For agricultural and home economics students and physical education men students. Letters and Science students may take this course for 4 credits only as Physics 17. 3 lect.; 4 hrs. lab.; 1 quiz. Mr. Winans and staff.

65. General Physics. Yr; 3 cr. Primarily for students in physical education, pharmacy, medical technology and home economics. 2 lect.; 2 hrs. lab.; 1 quiz. Mr. Winans and staff.

91. Sound. I; 1 cr. Primarily for those who have had no other work in physics. Students who have previously studied sound in an elementary college course are required to do extra work. Prerequisite: Sophomore standing. 1 lect.-conf. Mr. Winans.

100. Senior Thesis. Yr; 2 cr. Staff.

101. Advanced Laboratory Physics. I; 2 cr. Laboratory experience with the more important research techniques and apparatus. High vacuum, evaporation of thin films, cathode ray oscillograph, Geiger counters, ionization chambers, photoelectricity. Prerequisites: Physics 1b or 31b, or 52 or 54, and senior standing or consent of instructor. 4 hrs. lab. Mr. Beeman, Mr. Herb.

102. Advanced Heat. I; 3 cr. Properties of real gases, elementary kinetic theory and thermodynamics. Laboratory practice in modern methods of temperature measurement, calorimetry and the thermal properties of matter. Prerequisite: Physics 1a or 31a, or 51 or 54. 1 lect.-conf.; 4 hrs. lab. Mr. Roebuck, Mr. Beeman, Mr. Rollefson, Mr. Winans.

103. Advanced Light. II; 3 cr. Elementary theory of thick lenses, interference, diffraction, and polarization, with corresponding laboratory work. Prerequisite: Physics 1b or 31b, or 52 or 54. 1 lect.-conf.; 4 hrs. lab. Mr. Roebuck, Mr. Winans, Mr. Beeman.

104a. Advanced Electricity and Magnetism. I; 3 cr. Electro- and magnetostatics, electromagnetism. Accurate measurement of electrical quantities. Magnetic properties of solid bodies. Prerequisites: Physics 1b or 31b, or 52, or 54 plus EE1. 2 lect-conf.; 2 hrs. lab. Mr. Wahlin.

104b. Electronics. II; 3 cr. Alternating currents, high-frequency oscillatory currents, vacuum tubes. Certain phases of modern experimental physics are discussed and dealt with in the laboratory. Prerequisites: Physics 104a and calculus, or concurrent registration. 2 lect.-conf.; 2 hrs. lab. Mr. Wahlin.

105. Advanced Mechanics. II; 2 cr. A brief special course designed primarily for women technical students. Translation and rotation, mechanical vibration, balancing, gyroscopes, governors, simple aerodynamics. Given 1943–44. Mr. Winans.

106. Introduction to Contemporary Physics. I; 2–3 cr. Elementary particles, ionization, critical potentials, absorption and fluorescence spectra, molecular spectra, radioactivity, neutrons. Mr. Winans.

112. Introduction to Atomic Structure. I; 3 cr. Nuclear atom, Bohr-Sommerfeld theory, spectral series, wave model, electron spin, vector model, complex spectra, periodic table, x-ray spectra. Mr. Mack, Mr. Rollefson, Mr. Winans, Mr. Beeman.

115. Introduction to Thermodynamics. I; 3 cr. First and second laws, thermodynamic equilibrium, Maxwell's relations, ideal and real gases, free expansion, Joule-Kelvin effect, thermodynamic temperature scale. Mr. Roebuck.

116. Electric Circuits and Electromagnetic Waves. I; 3 cr. Theory of electric circuits, alternating currents, vacuum tube oscillators, transmission lines. Mr. Wahlin.

117. Physical Optics. II; 3 cr. Interference, diffraction, and polarization phenomena; wave surfaces; resolving power of optical instruments; magneto-optics. Mr. Ingersoll.

118. Kinetic Theory of Matter. I; 3 cr. Gaseous, liquid, and solid states of matter discussed in terms of kinetic theory. Practical applications in physics, physical chemistry, and engineering. Mr. Ingersoll.

119. Radiation, Ultraviolet to Infrared. II; 1 cr. Non-mathematical lectures on radiation, including radium (gamma) rays, x-rays, ultraviolet, visible, and infrared and longer waves, their properties, physiological effects (Vitamin D) and biological applications. Prerequisite: Physics 1b or equivalent, or concurrent registration. Mr. Ingersoll.

120. Colloquium. Yr; 1 cr. Discussion of current literature with main emphasis on experimental physics. Mr. Breit.

124. Mathematical Theory of Heat Conduction. II; 2–3 cr. Fourier's series and integrals and their applications to heat conduction problems. Applications in the fields of physics, engineering, and geology. Mr. Ingersoll.

126. Recent Developments in Experimental Physics. II; 3 cr. X-rays and crystal structure, determination of electronic charge, Compton effect, thermionics, photoelectric effect. Mr. Wahlin.

134. Introduction to Molecular Spectra and Molecular Structure. II; 3 cr. Empirical observations, quantum theory, infrared and Raman spectra, electronic transitions, isotope effect, continuous spectra, dissociation, molecular constants. Mr. Winans.

150. X-rays and the Structure of Solids. II; 3 cr. Properties of x-rays, scattering, diffraction, absorption. Introduction to theory of the solid (crystalline) state, mechanical, electrical, magnetic properties of solids. Mr. Beeman.

160. Geophysical Prospecting. (See announcement under Geology.) Mr. Slichter.

180. Advanced Independent Reading. I, II; *cr. Staff.

200. Graduate Research. Yr; *cr. Staff.

210. Introduction to Theoretical Physics. Yr; 3 cr. Brief treatment of electricity and magnetism, electromagnetic theory of light, mechanics, statistical mechanics as related to thermodynamics, quantum theory. Offered 1947–48 and in alternate years. Mr. Breit.

211. Advanced Dynamics. Yr; 3 cr. Generalized coordinates, Lagrange's and Hamilton's equations, elements of hydrodynamics and of the theory of elasticity. Mr. March.

212. Quantum Mechanics and Atomic Structure. Yr; 3 cr. Bohr-Sommerfeld theory, Correspondence Principle, optical dispersion, matrix mechanics, wave mechanics. Application to line spectra, band spectra, laws of radiation, specific heats. Offered 1946–47 and in alternate years. Mr. Breit.

214. Application of Thermodynamics to the Properties of Matter. II; 3 cr. Phase rule, evaporation in single- and two-component systems, fusion, sublimation, mixtures, Gibbs' model, liquefaction of gases, Nernst Heat Theorem. Mr. Roebuck.

215. Theory of Electricity. Yr; 3 cr. Mathematical treatment of the Maxwell-Lorentz theory of electrodynamics. Mr. Sokolnikoff.

221. Seminary in Theoretical Physics. Yr; 1–2 cr. Discussion of current literature in theoretical physics. Mr. Breit.

229. Nuclear Physics. II; 2–3 cr. Theoretical discussion of alpha-ray emission, artificial disintegration, beta- and gamma-ray spectra. Mr. Breit.

232. Special Topics in Theoretical Physics. I; 2–3 cr. Discussion of recent developments. Mr. Breit.

244. Applications of Group Theory to Quantum Mechanics. II; 3 cr. Group theory applied to atomic and nuclear spectra, and to some of the fundamental equations of physics. Mr. Breit.

270. Relativity, Special and General. I; 2–3 cr. Experimental basis, tensors, dynamical laws, stress energy tensor, electromagnetic mass. Einstein's theory of general relativity and its main cosmological consequences. Mr. Breit.

Courses in advanced geophysics and electromagnetic theory of light and radiation will be offered when demand warrants.

PHYSIOLOGY

Physiology is a department of the Medical School, the announcement of which should be consulted for information relative to other courses.

1. Elements of Human Physiology. I; 4 cr. Lectures, quizzes, demonstrations and

laboratory giving a general knowledge of the structure and functions of the human body. Especially adapted to teachers. Prerequisites: Sophomore standing and a course in elementary science. May be counted toward the science requirement of the B.A., or the Ph.B., degrees. For this purpose this course should be preceded by Zoology 17 and Botany 17 in that order. Dr. Meek.

POLITICAL SCIENCE

PROFESSORS GAUS, OGG, PFANKUCHEN, *chairman*, WITTE; ASSOCIATE PROFESSORS CLARENBACH, SALTER; ASSISTANT PROFESSOR SKILLING.

The courses offered by the Department of Political Science are designed to afford a well-rounded view of the nature, functions, and activities of government and to give substantial acquaintance with public affairs, state and local, national, and international. Some of them are intended primarily to furnish information requisite for intelligent citizenship, along with the mental training which forms a part of any liberal education. Others involve more specialized study, with a view to comprehensive knowledge of legislation, administration, international relations, and public law. Many contribute to training for public service. Except as qualified by the prerequisites indicated below, courses are open to students who have completed their freshman year, and all are elective. Course 7 is given every semester and, being designed for freshmen and sophomores, serves as a gateway to the more advanced and specialized courses.

MAJORS IN SOCIAL SCIENCE WITH POLITICAL SCIENCE AS A FIELD OF CONCENTRATION. The requirements in political science when offered as a field of concentration are: (1) 25 credits, including thesis if one is written; (2) course 7; (3) other courses so selected that the total political science offering will include at least one general course in each of the first four groups enumerated below, and in the case of Group II, one course in addition to course 7. Students offering this field may be required to take courses outside of the department which are related to their political science programs.

THESIS. Students who, by their attainments in political science, and by personal characteristics, aptitudes, and interests, have shown that they can probably gain more from a thesis than from work for equivalent credits in courses, may be required by their adviser to write a thesis (4–6 cr.).

AMERICAN INSTITUTIONS AND INTERNATIONAL RELATIONS as major fields. Students interested in these major fields are referred to pages 52–60.

PREPARATION FOR POSITIONS IN THE CIVIL SERVICE. There are courses offered in the department that are prerequisites for a few positions such as that of Junior Administrative Technician, or the Junior grade in the Foreign Service or the home service of the State Department, and in general the ground is laid for interne, apprentice or fellowship training posts in all levels of government. However, the chief recruitment for the civil service is on the basis of training in specific subject matter fields such as is offered in other colleges and departments. The Department of Political Science is glad to supply students with information concerning entrance qualifications and other aspects of the civil service and aims in its courses to supplement the subject matter courses in other departments with an introduction to the institutional setting of government services.

I. POLITICAL THEORY

101. INTRODUCTION TO POLITICAL THEORY. I or II; 3 cr. The study of fundamental political ideas and institutions in the light of historical experience and contemporary issues. Prerequisite: Junior standing, or consent of instructor. Staff.

165. HISTORY OF AMERICAN POLITICAL THOUGHT. I or II; 3 cr. Prerequisite: Full junior standing. Mr. Gaus.

166. CONTEMPORARY AMERICAN POLITICAL THOUGHT. I or II; 3 cr. Prerequisite: Political Science 101 or 165, or work in American history or literature. Mr. Gaus or Mr. Clarenbach.

245. HISTORY OF POLITICAL THOUGHT. Yr; 3 cr. A study of the political thought developed out of the Greek city state, the Roman Empire, the medieval state, and the modern state. Prerequisite: Graduate standing, or consent of instructor. Mr. Gaus.

II. AMERICAN GOVERNMENT AND PUBLIC LAW

7. AMERICAN GOVERNMENT AND POLITICS. I, II; 3 cr. An analysis of the chief problems of American government. Prerequisite: Freshman standing. Mr. Pfankuchen and staff.

13. MUNICIPAL GOVERNMENT. I; 3 cr. The organization and politics of city government. Prerequisite: Full sophomore standing. Mr. Salter.

112. CONSTITUTIONAL LAW. I; 3 cr. The American constitution in practice as seen in the jurisprudence of the Supreme Court. Prerequisite: One course in political science, or consent of instructor. Mr. Pfankuchen.

113. ROMAN LAW AND ITS SIGNIFICANCE IN THE AMERICAS. II; 2 cr. Prerequisite: Junior standing.

115. LAW IN SOCIETY. I; 3 cr. Prerequisite: Junior standing.

122. POLITICAL PARTIES AND PUBLIC OPINION. I, II; 3 cr. A description and critical examination of the party process in the United States. Prerequisite: Full sophomore standing. Mr. Salter.

123. AMERICAN DIPLOMACY: ORGANIZATION AND PRACTICE. I; 2 cr. State department; foreign service, diplomatic and consular; treaty-making power; principles of foreign policy. Consultation regarding entrance to the foreign service. Prerequisites: Political Science 7 and sophomore standing. Mr. Pfankuchen.

124. PUBLIC FINANCE. (See ECONOMICS 124.)

126. LEGISLATION. II; 3 cr. Principles, procedures, and problems of statute lawmaking (Alternated with Political Science 139). Prerequisite: A course in political science. Mr. Witte or Mr. Salter.

134. RURAL LOCAL GOVERNMENT. I or II; 3 cr. The structure and functions of rural local government in the United States. Prerequisite: Political Science 7 or junior standing. Mr. Clarenbach.

135. MUNICIPAL ADMINISTRATION. II; 3 cr. The functions and structure of municipal administration. Prerequisites: Political Science 7 and sophomore standing, or 13 or 143, or consent of the instructor. Staff.

139. STATE GOVERNMENT. II; 3 cr. Organization and functioning of the state governments with emphasis on Wisconsin. (Alternated with Political Science 126.) Prerequisites: Political Science 7 and sophomore standing. Mr. Witte.

142. PUBLIC UTILITIES. (See ECONOMICS 142.)

144. CONSTITUTIONAL BACKGROUND OF SOCIAL LEGISLATION. II; 3 cr. Prerequisite: Political Science 112 or 115 or consent of instructor. Mr. Pfankuchen.

145. GOVERNMENT AND WAR. I or II; 2 cr. The special problems of government caused by war and the resulting policies, organizations, and procedures. Prerequisite: Junior standing. Staff.

146. GOVERNMENT AND BUSINESS. (See ECONOMICS 146.)

147. GOVERNMENT AND TECHNOLOGY. I or II; 3 cr. Modern technology and the administrative problems it creates for the American government. Prerequisite: Junior standing, or consent of the instructor. Staff.

148. PRO-SEMINARY IN POLITICAL PARTIES AND PUBLIC OPINION. I, II; 2 cr. Traits and techniques of representative party leaders; their relation to public opinion and the voter. Prerequisite: Senior standing, or consent of instructor. Mr. Salter.

152. The Government and Natural Resources. II; 3 cr. The wastage of natural resources is studied as problems of public policy and administration. Prerequisite: Junior standing, or consent of instructor. Mr. Pfankuchen, Mr. Clarenbach.

213. Seminary in Local Government. I; 2 cr. Mr. Clarenbach.

261. Seminary in Legislation and Constitutional Law. II; 2 cr. Mr. Pfankuchen.

III. FOREIGN AND COMPARATIVE GOVERNMENT

127. Comparative Government: The British Commonwealth. I; 3 cr. An analytical study of the political institutions of the British Commonwealth, with special reference to Great Britain. Prerequisite: Junior standing, or consent of instructor. Mr. Gaus.

128. Comparative Government: Continental Europe. II; 3 cr. An analytical study of the backgrounds, techniques, and political institutions of selected Continental states. Prerequisite: Junior standing, or consent of instructor. Mr. Gaus.

129. The Government of Canada. I or II; 3 cr. An analysis of Canadian problems and policies, including those relating to its external relationships. Prerequisite: Junior standing. Mr. Skilling.

143. Introduction to Public Administration. I, II; 3 cr. The role of administration in modern government; problems of organization, control, personnel, and finance. Prerequisites: Political Science 7 and sophomore standing, or consent of instructor. Mr. Gaus.

170. The Civil Service. I, II; 3 cr. Analysis of problems of public personnel. Prerequisite: Senior standing. Political Science 143 recommended. Mr. Gaus.

250. Advanced Comparative Government. Yr; 3 cr. Emphasis in the first semester is on the governments of England and the United States; in the second, on the governments of Continental Europe. Prerequisite: Graduate standing, or consent of instructor. Mr. Ogg, Mr. Ebenstein.

258. Seminary in Public Administration. I, II; 2 cr. Prerequisite: Graduate standing, or consent of instructor. Mr. Gaus.

IV. INTERNATIONAL LAW, ORGANIZATION, AND RELATIONS

25. Survey of World Politics. I, II; 3 cr. An introduction to international relations. Prerequisite: Sophomore standing. Mr. Skilling.

118. Principles of International Law: Survey. I; 3 cr. The rules governing international intercourse, as illustrated in texts and cases. Prerequisite: One course in political science, or one in modern history. Mr. Pfankuchen.

119. Principles of International Law: Problems. II; 3 cr. Research on hypothetical cases or significant current problems. Prerequisite: Political Science 118, or consent of instructor. Mr. Pfankuchen.

131. The United States and Latin America. I, II; 3 cr. Diplomatic and economic relations of the United States with the Latin American states. Prerequisite: Sophomore standing. Staff.

132. Africa in World Politics. I; 2 cr. Imperialist rivalries in Africa and the problems of colonial administration. Prerequisite: Political Science 25, or consent of instructor. Staff.

133. The Near and Middle East in World Politics. II; 2 cr. Post-war international relations and problems of the regions indicated; special emphasis upon India. Prerequisite: Political Science 25, or consent of instructor. Staff.

135. Eastern Europe in World Politics. I or II; 3 cr. A study of the small states of eastern Europe and the policies of the great powers in that region. Prerequisites: Senior standing, and either grade of *B* in Political Science 25 or consent of instructor.

137. International Organization and Diplomacy. I or II; 3 cr. Evaluation of agencies and procedures of international cooperation, with special attention to the League of Nations and the United Nations. Prerequisite: Political Science 25, or consent of instructor. Mr. Skilling.

138. Contemporary Problems in International Relations. II; 2 cr. A pro-seminar in selected aspects of international institutions and politics. Prerequisites: Senior standing and consent of instructor. Mr. Skilling.

140. Far Eastern Politics. I, II; 3 cr. Interests and policies of the United States are given special emphasis. Prerequisite: Sophomore standing. Mr. Ogg.

155. Pro-Seminary: The United States and the Far East. I; 2 cr. Mr. Ogg.

251. Seminary in American Foreign Policy. Yr; 2 cr. Staff.

255. Seminary in the Politics of the Pacific. II; 2 cr. Mr. Ogg.

259. Seminary in International Law and Organization. II; 2 cr. Mr. Pfankuchen.

260. Seminary in International Relations. II; 2 cr. Mr. Skilling.

V. MISCELLANEOUS

100. Senior Thesis. Yr; 2 cr. Staff.

180. Special Work. I, II; 2 or 3 cr. This course is intended primarily for upper-group undergraduates, but may be taken by graduates. The work is carried on individually, under the direction of a member of the staff. Open only to upper-group majors in the department by consent of instructor. See section 20, page 66.

275. Scope and Methods of Political Science. Yr; 2 cr. Prerequisite: Graduate standing. Mr. Gaus, or Mr. Ogg.

PSYCHOLOGY

Professors Brogden, Cameron, *chairman*, Harlow, Henmon; Associate Professors Grant, Magaret; Assistant Professors Jones, Kuenne; Lecturer Ruedisili.

Major. In order to major in psychology the student must have at the end of his sophomore year a grade-point average of 1.5. The course requirements for the major call for a minimum of 30 credits taken in the Department of Psychology, including Psychology 1, 25, 105, 130, and at least one course from each of the following groups:

Group I: Psychology 108, 109, 127, 165.
Group II: Psychology 147, 148, 149, 150, 154.
Group III: Psychology 50, 115, 129, 143, 156.
Group IV: Psychology 160, 161.

Students who by their earlier work have demonstrated competence in the field may be permitted or advised to carry on individual experimental, observational or statistical work under the supervision of a staff member. This may be elected as Psychology 152, 179, 185, 187, 189 or 190.

1. Introduction to Psychology. I, II; 4 cr. Development of human behavior in infant and child; motivation, frustration, emotion, and biological functions; intelligent behavior; learning, retention and forgetting; social behavior, language and thinking; personality; efficiency. Prerequisite: Sophomore standing. Dr. Cameron.

25. Experimental Psychology. I, II; 4 cr. Lectures, demonstrations and experiments. Motor, sensory and nervous system functions; auditory and visual acuity; reflex action and equilibrium; emotion; perception and imagery; learning; speech functions, personality and esthetics. Prerequisites: Psychology 1 and sophomore standing. Mr. Brogden.

50. Applied Psychology. I, II; 2 cr. Vocational guidance and choice; selection of

workers; business psychology; personnel; advertising; applications of psychology to professions and national agencies. Prerequisite: Psychology 1. Mr. Jones.

105. Psychology of Human Adjustment. I; 3 cr. Personality adjustment and maladjustment; need, frustration and conflict; adjustive mechanisms; complaints, anxiety, fear and compulsions; analysis and rehabilitation. Prerequisite: Psychology 1 with grade of *C*. Dr. Cameron.

108. Psychology of Human Emotions. II; 3 cr. Influence of emotions on goals, customs, interests, learning, reasoning, and behavior problems in children and adults. Prerequisite: Psychology 1. Mr. Harlow.

109. Psychology of Motivation. II; 3 cr. The origin, differentiation, and transformation of motives, and their influence upon initiation, direction and maintenance of the behavior of organisms. Prerequisites: Psychology 1 and junior standing. Mr. Brogden.

114. Advanced Applied Psychology. II; 2 cr. Prerequisite: Grade of *B* in Psychology 50. Mr. Jones.

115. Industrial Psychology. I; 3 cr. Applications of psychological techniques to industry with particular emphasis upon employee testing, sensory and perceptual problems, employee training, work, fatigue, efficiency, merit rating, safety, and morale. Prerequisite: Psychology 1. Mr. Jones.

116. Experimental Industrial Psychology. II; 3 cr. Experiments and demonstrations of psychological techniques in industry. Sensory measurements in employee selection, maintenance of efficiency, and quality control. Measuring fatigue, efficiency, accident proneness, employee attitudes, and morale. Prerequisites: Psychology 1, and prior credit or current registration in Psychology 115. Mr. Jones.

117. Clinical Psychology. I; 3 cr. Psychological techniques of measurement, prediction and adjustment of intellectual and personality variables, and emotional adaptations. Prerequisites: Psychology 1, 105, 141. Miss Magaret.

118. Advanced Clinical Psychology. II; 3 cr. Advanced training in the principles and problems of clinical psychology as applied to specific fields. Prerequisite: Psychology 117. Miss Magaret.

125. Experimental Psychology for Graduate Students. I, II; 3 cr. May be elected by graduate students in place of Psychology 25. Prerequisites: Psychology 1 and graduate standing. Mr. Brogden.

127. Psychology of Personality. I; 3 cr. Modern approaches to the organization and development of the personality. Personality measurement by means of testing, scaling, and projective techniques, with applications. Prerequisite: Psychology 1. Mr. Grant.

129. Personnel Psychology. II; 3 cr. Emphasis on industrial applications, selection, classification and placement; techniques of employment interviewing, merit rating, industrial tests (mechanical, clerical, trade, etc.), occupational descriptions, personnel classification systems. Lecture and laboratory. Prerequisites: Psychology 1 and junior standing. Mr. Ruedisili.

130. Psychometric Methods. I; 3 cr. Calculation and interpretation of measures of central tendency, variability, and relationship in psychological research; graphic representation; reliability of statistics from large and small samples. Prerequisite: Psychology 1. Mr. Grant.

131. Advanced Psychometric Methods. II; 3 cr. General principles of psychological measurement. Psychophysical methods, scaling and correlation techniques in psychological measurement. Reliability. Factor analysis. Prerequisites: Psychology 1 and an elementary course in statistics. Mr. Grant.

135. Psychology of Public Opinion. II; 3 cr. Techniques in the measurement of public opinion, attitudes, and morale; intensity scaling; factors determining opinions and

attitudes; field exercises in polling. Prerequisites: Psychology 1 or Sociology 1 or 2, and either Psychology 130 or Sociology 132, or consent of instructor. Mr. Grant.

141. PSYCHOLOGICAL TESTING. I; 3 cr. Theory and methods of measuring human behavior; survey of representative tests of intelligence, performance, achievement, interests, attitudes, and special aptitudes. Lecture and laboratory. Prerequisite: Psychology 1. Mr. Ruedisili.

143. THE PSYCHOLOGY OF INDIVIDUAL DIFFERENCES AND THE MEASUREMENT OF INTELLIGENCE. II; 3 cr. Individual differences in mental traits and their significance, mental inheritance, the correlation of mental abilities, and the measurement of intelligence. Prerequisites: Psychology 1 and junior standing. Mr. Henmon.

144. THE PSYCHOLOGY OF LEARNING. I; 3 cr. The original nature of man; experimental studies of learning; mental work and fatigue. Prerequisites: Psychology 1 and junior standing. Mr. Henmon.

147. CHILD PSYCHOLOGY. I; 3 cr. Origins of psychological processes and general genetic principles; hereditary and early biological influences; reaction tendencies; the origin of speech; thinking; learning; social behavior; child personality. Prerequisite: Psychology 1.

148. PSYCHOLOGY OF ADOLESCENCE. II; 3 cr. Intellectual, emotional, and social behavior, and the problems of adjustment to society, which accompany and follow the physiological changes of pubescence and early maturity. Prerequisite: Psychology 1.

149. ANIMAL BEHAVIOR. I; 2 or 3 cr. Maturation, motivation, and learning in animals, particularly mammals. Prerequisite: 10 credits of biology may be substituted for Psychology 1 as a prerequisite for this course. Mr. Harlow.

150. ANIMAL BEHAVIOR: THE PRIMATES. II; 2 or 3 cr. Evolution from monkey to man of intelligence, social behavior, emotion, growth and bodily structure. Prerequisite: Psychology 1, or 10 credits of biology. Mr. Harlow.

152. ANIMAL BEHAVIOR PROBLEMS. I, II; 2 or 3 cr. Individual experimental studies in animal behavior. Prerequisites: Psychology 149 or 150, or concurrent registration, and consent of instructor. Mr. Harlow.

154. PHYSIOLOGICAL PSYCHOLOGY. I; 3 cr. The physiological mechanisms determining reflex action, emotions, locomotion, motor skills, thinking, and language. Effect of drugs, internal secretions, and cortical lesions on behavior. Prerequisite: Psychology 1. Mr. Harlow.

156. APTITUDE TESTING. II; 3 cr. Principles of construction, technique and results of measurement of sensory, motor and other aptitudes. Prerequisites: Psychology 1 and 130.

160. HISTORY OF PSYCHOLOGY. I; 3 cr. Changes in subject matter and experimental methods of psychology from the ancient period to 1900, with emphasis upon the historical roots of modern fields of psychology. Prerequisite: 7 credits in psychology. Miss Magaret.

161. MODERN VIEWPOINTS IN PSYCHOLOGY. I; 3 cr. Theoretical and systematic psychology as represented by British empiricism, William James, structuralism, functionalism, dynamic psychology, behaviorism, gestalt, and psychoanalysis; current trends in theory and systems. Prerequisite: 7 credits in psychology. Mr. Brogden.

165. ABNORMAL PSYCHOLOGY. II; 3 cr. Biological and social factors in the development of behavior disorders; delusions and hallucinations; suggestibility, pathological forgetting and disorientation; mood disturbances; common neuroses and psychoses. Prerequisite: Grade of *B* in Psychology 105. Dr. Cameron.

167. THINKING AND IMAGINATION. I; 3 cr. Prerequisite: Grade of *B* in Psychology 165. Dr. Cameron.

170. PERCEPTION. II; 3 cr. Perception of time and space; real and apparent motion; localization in the visual, auditory and somaesthetic fields. Special conditions influencing perception. Prerequisite: Psychology 25.

171. EXPERIMENTAL PSYCHOLOGY OF CONDITIONING, LEARNING, AND MEMORY. II; 3 cr.

Lecture and laboratory exercises on topics in the field of conditioning and learning. Prereqisite: Psychology 25. Mr. Grant.

179. Field Work in Child Development. I, II; 3 cr. Individual investigation in the psychology of child development. Two semesters of this course satisfy the areal specialization requirement for those concentrating in psychology. Prerequisite: Consent of instructor.

180. Independent Reading. Yr; 1–3 cr. Prerequisites: Graduate major in psychology and consent of instructor. See section 20, page 66. Staff.

185. Problems in Genetic and Adolescent Psychology. I, II; 3 cr. Independent work in problems in child psychology and adolescent psychology under supervision. Prerequisites: Psychology 147 or 148 and consent of instructor.

187. Problems in Clinical Psychology. I, II; 3 cr. Individual experimental studies in clinical psychology. Prerequisites: Psychology 117 and consent of instructor. Miss Magaret.

189. Problems in Industrial Psychology. I, II; 3 cr. Independent work in problems in industrial and applied psychology under supervision. Prerequisite: Consent of instructor. Mr. Jones.

190. Problems in Human Behavior. I, II; 3 cr. Individual experimental investigation under the supervision of a member of department staff. Prerequisites: Psychology 25 and consent of instructor. Mr. Brogden, Dr. Cameron, Mr. Grant.

200. Research. Yr; *cr. Independent experimental, observational or statistical investigation under the supervision of a staff member. Prerequisite: Graduate standing. Staff.

201–202. Departmental Pro-Seminary. Yr; 3 cr. Required of all graduate majors and minors in psychology. Staff.

203–204. Pro-Seminary. Yr; 1 cr. Required of all graduate majors in psychology. Dr. Cameron and staff.

205. Central Nervous System and Behavior. I; 3 cr. Lectures on the role of the central nervous system in relation to sensory processes, learning, thinking, language and emotions. Prerequisite: Psychology 154. Mr. Harlow.

207. Clinical Techniques. I; 3 cr. The use of special clinical methods of assaying intelligence, deterioration, and personality with abnormal subjects. Prerequisites: Psychology 118 and consent of instructor. Miss Magaret.

208. Advanced Clinical Techniques. II; 3 cr. Application of special interviewing and consulting methods to the single case. Prerequisites: Psychology 118 and consent of instructor. Miss Magaret.

210. Seminary in Aptitude Testing. Yr; 2 cr. Prerequisite: Consent of instructor. Mr. Henmon.

215. Seminary in Industrial Psychology. I, II; 2 cr. Prerequisites: Psychology 115 and consent of instructor. Mr. Jones.

218. Seminary in General Psychology. Yr; 2 cr. The subject matter changes from year to year. Selected topics in experimental psychology, in the psychology of learning, or in theoretical psychology. Prerequisites: Graduate standing and consent of instructor. Mr. Brogden.

225. Advanced Experimental Psychology. II; 3 cr. Lectures, discussions and individual work on selected problems. Prerequisites: Psychology 25 or 125 and consent of instructor. Mr. Brogden.

227. Seminary in Clinical Psychology. II; 2 cr. Selected topics in clinical psychology. The subject matter changes from year to year. Prerequisites: Psychology 118 and consent of instructor. Miss Magaret.

230. Seminary in Psychometric Methods. I, II; 3 cr. Prerequisites: Psychology 130 and consent of instructor. Mr. Grant.

231. Design of Psychological Experiments. I; 3 cr. Structure of psychological experiments. Measurement and control of variables in psychology. Sample and randomization; simple, block, and factorial designs. Analysis of variance and covariance. Prerequisites: Psychology 25 and 130. Mr. Grant.

247. Seminary in Child Psychology. I; 2 cr. Prerequisites: Psychology 147 and consent of instructor.

248. Seminary in Psychology of Adolescence. II; 2 cr. Prerequisites: Psychology 148 and consent of instructor.

249. Animal Behavior Seminary. I; 2 cr. Seminary on problems of comparative psychology. Prerequisites: Psychology 149 or 150 and consent of instructor. Mr. Harlow.

254. Seminary in Physiological Problems and Behavior. II; 2 cr. Prerequisites: Psychology 154 and consent of instructor. Mr. Harlow.

261. Seminary in Systematic Psychology. I; 2 cr. Prerequisite: Psychology 161. Mr. Brogden.

265. Seminary in Abnormal Psychology. I, II; 2 cr. Prerequisites: Psychology 105, 106, and consent of instructor. Dr. Cameron.

267. Seminary in Thinking and Imagination. I; 2 cr. Prerequisites: Psychology 167 and consent of instructor. Dr. Cameron.

SCANDINAVIAN LANGUAGES

Professor Haugen, *chairman*.

The Department of Scandinavian Languages (established in 1875) provides the opportunity for (1) the acquisition of one Scandinavian language (Norwegian) as a tool for further reading in the field; (2) systematic study of the literatures of Scandinavia, both in the original languages and in English; (3) stimulating contact with various aspects of modern and ancient Scandinavian culture through the work of the student Norse Club and the collections of the department; (4) graduate study and research, particularly in the fields of linguistics and dialectology.

Students in other fields who believe that familiarity with Scandinavian may be helpful are encouraged to consult with the chairman concerning their problems.

Scandinavian is accepted for foreign-language credit in most undergraduate courses and may be substituted for either French or German by doctoral candidates with the consent of their major professors. Students who wish may take intermediate or proficiency tests to satisfy language requirements. The department offers an undergraduate major, an M.A., and a Ph.D.

Major. For a major in Scandinavian the student must earn 18 credits beyond second-year Norwegian (or an intermediate reading test), including 4 credits of course 80 and a year of Old Norse. A reading knowledge of German is required.

1. Beginning Norwegian. Yr; 4 cr. An introduction to the language for students without previous knowledge; open to freshmen. Oral approach emphasized. Mr. Haugen.

10. Reading Norwegian. Yr; 3–4 cr. Rapid reading of suitable texts by modern writers; open to students who can speak the language or have taken Beginning Norwegian; concentrates on reading knowledge. Mr. Haugen.

20. Third-Year Norwegian. Yr; 3 cr. Prerequisite: Scandinavian 10b or consent of instructor. Mr. Haugen.

21. Survey of Norwegian Literature. Yr; 3 cr. From the eighteenth century to about 1900; major writers from Holberg to Undset. The first semester will be devoted exclusively to the prose plays of Henrik Ibsen. Mr. Haugen.

24. Norwegian Classics. Yr; 3 cr. Dramatic and narrative masterpieces of the nine-

teenth century, especially Ibsen's *Peer Gynt* and the novels of Alexander Kielland. Mr. Haugen.

27. Twentieth-Century Writers. Yr; 3 cr. The first semester will be devoted to the writings of Knut Hamsun, the second to those of Sigrid Undset.

80. Supervised Individual Reading. 2 cr. For upper-group students with a good reading knowledge of a Scandinavian language who wish to pursue reading along some special topic. Maximum credit: 6. Mr. Haugen.

163. Old Norse. Yr; 3 cr. Introduction to the language of ancient Scandinavia, readings in the Sagas and Eddas, emphasis on philological and literary aspects. Mr. Leonard, Mr. Haugen.

164. Introduction to Scandinavian Linguistics. Sem; 3 cr. History and structure of the Scandinavian languages, with selected readings. Open to graduate students with a reading knowledge of at least one Germanic language besides English. Mr. Haugen.

165. Seminar in Modern Icelandic. Sem; 2 cr. Graduate students; seniors by consent of instructor. Mr. Haugen.

185. Scandinavian Phonetics. 1 cr. Offered in collaboration with Mr. Heffner's course in phonetics. Mr. Haugen.

200. Advanced Independent Work. 2 cr. May be elected by graduate students wishing to do research in the fields of Scandinavian language or literature. Mr. Haugen.

SCANDINAVIAN CLASSICS IN ENGLISH

These courses do not give language credit. They are offered for the benefit of students who wish to acquaint themselves with the literatures of Scandinavia, but who are unable to read the original languages.

71. Life and Literature in the Viking Age. Sem; 3 cr. The literary monuments of ancient and medieval Scandinavia, particularly Norway and Iceland. Viking society; the runes; Norse mythology; Volsungs and Nibelungs; the poetic Edda; the Sagas. Mr. Haugen.

72. Scandinavian Folklore and Balladry. Sem; 2 cr. Popular beliefs in Scandinavia; primitive religion; magic and witchcraft; Christian influences; legends, fairy tales, and ballads; folklore themes in literature. Mr. Haugen.

77. Modern Norwegian Masterpieces. Sem; 2–3 cr. Ludvig Holberg's comedies; Björnson's novels of country life; Ibsen's *Peer Gynt*; realism and decadence; the twentieth century. Mr. Haugen.

78. Henrik Ibsen: Social and Psychological Dramas. Sem; 2–3 cr. Dramatic work from *Peer Gynt* to *When We Dead Awaken*. Discussion of themes, technique, significance Mr. Haugen.

81. Modern Fiction. Sem; 3 cr. Readings from the great Scandinavian novelists: Knut Hamsun, Selma Lagerlöf, Sigrid Undset, Andersen-Nexoe, Jens Peter Jacobsen, and others. Mr. Haugen.

82. The Scandinavian Drama (except Ibsen). Sem; 2 cr. Dramatic literature produced by the contemporaries and successors of Ibsen: Björnson, Strindberg, Heiberg, recent writers. Mr. Haugen.

SLAVIC LANGUAGES

Assistant Professor Zawacki, *chairman;* Professor Agard, *acting chairman 1946–47;* Instructors Wilde, Zingale.

POLISH

The elementary courses in Polish are planned to meet the needs of those who have begun the language in high school, as well as of those who take it up for the first time in college.

One unit (year) of high-school work is assumed to be equivalent of 4 credits of college work, but all entering students continuing Polish are assigned to courses by placement tests given during Freshman Period. These tests may admit a student to a more advanced course, but give no extra credit toward graduation.

See page 19 for attainment tests in meeting language requirements for the bachelor's degree.

MAJOR. 24 credits in advance of 1b. By faculty requirement, students choosing a foreign-language major must present at least 8 credits in a second foreign language.

TEACHING MAJOR AND MINOR. See SCHOOL OF EDUCATION.

POLISH CLUB. This activity offers students opportunities to hear talks about the country whose language they are studying, to participate in programs, and to converse in Polish.

1a. FIRST-SEMESTER POLISH. I; 4 cr. For students who have not studied Polish. Elements of phonetics and morphology. Mr. Birkenmajer.

1b. SECOND-SEMESTER POLISH. II; 4 cr. Morphology of Polish continued. Simple texts Prerequisite: Polish 1a, or consent of instructor. Mr. Birkenmajer.

10a. THIRD-SEMESTER POLISH. I; 3 cr. A reading course with grammatical review. Prerequisite: Polish 1b, or consent of instructor. Mr. Birkenmajer.

10b. FOURTH-SEMESTER POLISH. II; 3 cr. A reading course with grammatical review. Prerequisite: Polish 10a, or consent of instructor. Mr. Birkenmajer.

13. RAPID READING. Yr; 1 cr. Journalistic Polish. Prerequisite: Concurrent registration in Polish 1b, or consent of instructor. Mr. Zawacki.

18a. SCIENTIFIC RUSSIAN. I; 2 cr. Prerequisites: Grade of *A* in Russian 1b; Russian 10b; or consent of instructor. Mrs. Wilde.

18b. SCIENTIFIC RUSSIAN. II; 2 cr. Prerequisite: Russian 18a or consent of instructor. Mrs. Wilde.

31. SELECTED MASTERPIECES. Yr; 3 cr. Prerequisites: Polish 10b or knowledge of Polish and consent of instructor. Hours to be arranged. Not offered 1946–47. Mr. Zawacki.

80. SUPERVISED INDIVIDUAL READING. Yr; 2–3 cr. For upper-group students with grade *A* in Polish 10b or equivalent, or who have passed intermediate test in Polish, and desire Polish reading in their major field of study. Approval of the dean and instructor required. Not offered 1946–47.

100. SENIOR THESIS. Yr; 2–3 cr. Well qualified seniors majoring in Polish may apply to the chairman of the department for permission to write a thesis. Not offered 1946–47.

120. SURVEY OF POLISH LITERATURE. Yr; 3 cr. Prerequisites: Polish 10b, or knowledge of Polish and consent of instructor. Hours to be arranged. Not offered 1946–47. Mr. Zawacki.

125. CONTEMPORARY POLISH LITERATURE. II; 3 cr. Polish 120 recommended but not required. Prerequisites: Polish 31, or advanced knowledge of Polish and consent of instructor and dean. Hours to be arranged. Not offered 1946–47. Mr. Zawacki.

150. HISTORY OF THE POLISH LANGUAGE. II; 2 cr. Primarily for majors in Polish. Prerequisite: Consent of instructor. Not offered 1946–47. Mr. Zawacki.

200. INDIVIDUAL RESEARCH. Yr; credit and conference hours to be arranged. Not offered 1946–47. For graduates only.

220. SEMINARY IN POLISH. Yr; 2 cr. For graduates only. Work chosen according to needs of students. Hours to be arranged. Not offered 1946–47. Mr. Zawacki.

RUSSIAN

1a. FIRST-SEMESTER RUSSIAN. I; 4 cr. Conducted with extra drill sessions. Mrs. Zingale.

1b. SECOND-SEMESTER RUSSIAN. II; 4 cr. Prerequisite: Russian 1a, or consent of instructor. Mrs. Zingale.

10a. THIRD-SEMESTER RUSSIAN. I; 3 cr. Reading and conversational exercises with grammar review. Prerequisites: Russian 1b, or equivalent and consent of instructor. Mrs. Wilde.

10b. FOURTH-SEMESTER RUSSIAN. II; 3 cr. Reading and conversational exercises with grammar review. Prerequisites: Russian 10a, or equivalent and consent of instructor.

15a. CONVERSATIONAL RUSSIAN. I; 2 cr. Prerequisite: Russian 10b, or consent of instructor. Mrs. Wilde.

15b. CONVERSATIONAL RUSSIAN. II; 2 cr. Prerequisite: Russian 10b, or consent of instructor. Mrs. Wilde.

31a. SELECTED RUSSIAN MASTERPIECES. I; 3 cr. Readings in the poetry and prose of Pushkin. Prerequisite: Russian 10b, or consent of instructor. Mrs. Wilde.

31b. SELECTED RUSSIAN MASTERPIECES. II; 3 cr. Dramas of Pushkin, Gogol; selected novels of Turgeniev. Prerequisite: Russian 10b, or consent of instructor. Mrs. Wilde.

61. SURVEY OF RUSSIAN LITERATURE. (See Comparative Literature 61.)

TEACHERS' COURSE

THE TEACHING OF POLISH. (See School of Education.)

SOCIAL WORK

ASSOCIATE PROFESSORS CLARKE, MILES, *chairman;* ASSISTANT PROFESSORS BOEHM, GAUNT, ORCHARD; LECTURERS SIEBECKER, WARMINGTON.

The undergraduate major in Social Work is intended to give the student a basic liberal education with a well-rounded selection of courses from the social sciences and, in the junior and senior years, some pre-professional courses in Social Work.

MAJOR

For Social Work as a a major, 15 credits are required in Sociology and Anthropology. The required courses are: Sociology 1, 32 or 132*, Rural Sociology 131, and Anthropology 3. In addition, 3 credit hours of electives in Sociology are required.

Twenty hours of related courses in the social sciences are also required as part of the major. These courses are: Economics 1a and one advanced 3-hour course, preferably in labor; Political Science 7 and one 3-hour advanced course in government administration; Psychology 1 and one 3-hour advanced course.

Fifteen to seventeen hours of social work courses are required. Social Work 145 is the only required course. The additional courses may be selected from those available to undergraduate students. Those students who are permitted to take Social Work 149 for three credits each semester must earn 17 rather than 15 hours in social work. Enrollment in Social Work 149 for 3 credits is limited. Selection of students for field observation is made by the faculty on the basis of academic record, professional aptitude, and availability of proper placements.

100. SENIOR THESIS. Yr; 4 cr. Staff.

130. THEORY AND PRACTICE OF GROUP LEADERSHIP. Yr; 3 cr. Importance and meaning of group experience. Needs of group members. Qualities of leadership. Group work methods such as programming, counselling, use of records, etc. Five hours a week of supervised field work at Wisconsin Union, Neighborhood House, Y.W.C.A., Y.M.C.A., Cooperatives, etc. Prerequisites: Senior standing, demonstrated leadership ability and consent of instructor. Miss Clarke.

* Students who plan to do graduate work are urged to elect Sociology 132 rather than Sociology 32.

145. INTRODUCTION TO THE FIELD OF SOCIAL WORK. I; 2–3 cr. Fields and methods of social work. For social work students and those preparing for allied professions as law, medicine, ministry, teaching. Field trips are arranged for 3-credit students. Prerequisite: Junior standing. Miss Clarke.

146. THE THEORY OF SOCIAL WORK. II; 3 cr. An analysis of the social-scientific basis of practice in social work, with particular emphasis upon the interdependence of sociology and social work. Prerequisites: Senior standing and Social Work 145 or concurrent registration. Mr. Miles.

149. SOCIAL SERVICES TO INDIVIDUALS. Yr; 2–3 cr. An introduction to the methods of giving services to individuals through social agencies and to understanding the problems that bring people to social agencies. Section a: 3 cr. Field observations in Madison case work agencies for a limited number of students. Section b. 2 cr. Classwork only. Prerequisites: Senior standing, Social Work 145 or concurrent registration, and consent of instructor. Miss Orchard and Mrs. Siebecker.

153. ELEMENTS OF CASE WORK FOR CHILD DEVELOPMENT STUDENTS. II; 3 cr. Consideration will be given to: (1) understanding the attitudes and behavior of persons seeking help from a social agency; (2) techniques of case work services; (3) the interrelationship of worker, client, agency and community. Prerequisite: Senior majors in Child Development or consent of instructor. Miss Gaunt.

162. CHILD WELFARE. I; 2 cr. Problems of dependent, defective and delinquent children, methods of study and treatment utilized by federal, state and local governments and by private agencies. Prerequisites: Junior standing and consent of instructor. Miss Gaunt.

177. SOCIAL LEGISLATION. I; 3 cr. Statutes and court decisions on marriage, divorce adoption, illegitimacy, poverty, etc. The reciprocal effects of law and social work. Prerequisites: Junior standing and Social Work 145 or concurrent registration. Miss Clarke.

178. COMMUNITY ORGANIZATION. II; 2–3 cr. Interplay of social forces and their effects on community organization; principles applicable to fields of social welfare, religion, education, etc.; survey of methods as leadership, public relations, research and analysis, etc. Every member of class will participate in a cooperative community study. Prerequisite: Senior Social Work or Recreation majors or consent of instructor. Miss Clarke, Mr. Warmington.

179. FIELD WORK IN CHILD WELFARE. Yr; 3 cr. Ten hours a week of field work in Madison child welfare organizations. Students interview clients and collateral sources, evaluate information secured, and formulate plans of treatment. Prerequisites: Senior standing in Child Development course; concurrent registration in Social Work 149. Field practice and conferences to be arranged. Staff.

180. INDEPENDENT READING IN SOCIAL WORK. I, II; *cr. Reading may be in any field for which student has an adequate background. Staff.

185. INTRODUCTION TO PUBLIC WELFARE ADMINISTRATION. I; 3 cr. Administrative provision for care of dependent, defective and delinquent persons. Analysis of federal, state and local welfare structure, finance, personnel, etc. Prerequisites: Junior standing and Social Work 145 or concurrent registration. Mr. Miles.

190. MEDICAL ASPECTS OF SOCIAL WORK. II; 2 cr. The more common diseases, as tuberculosis, cancer, venereal diseases, children's difficulties, etc., with emphasis upon community problems. Prerequisites: Section a, Junior standing and Social Work 145 or concurrent registration and consent of instructor; Section b, Graduate standing and consent of instructor.

200. RESEARCH AND THESIS. Yr; *cr.

219. SOCIAL GROUP WORK. I; 3 cr. Analysis of social process in groups based on group records. Place of group work services in community; group work in relation to case work treatment. Field experience in agencies of Madison and vicinity. Prerequisite: Consent of instructor. Miss Clarke.

220. SEMINARY IN SOCIAL SECURITY. Yr; 2 cr. The history, present status, current problems and proposed development of the major social security institutions of the United States. Prerequisite: Graduate standing. Mr. Miles, Mr. Witte.

240. METHODS OF SOCIAL STUDY. II; 2 cr. An analysis of various research methods used in social investigation, such as case study, historical, typological, and quantitative methods. Prerequisite: Consent of instructor. Staff.

247. CASE WORK PRACTICE. I, II; 6–10 cr. Fifteen to forty hours per week of practice in a case work agency in Madison, Milwaukee or elsewhere in the state. Practice on the concurrent plan, if in Madison, and block plan, if outside of Madison. Responsibility for a limited number of agency cases under supervision. Prerequisites: Social Work 249, or concurrent registration, and consent of instructor. Miss Orchard and staff.

248. ADVANCED CASE WORK PRACTICE. I, II; 3–6 cr. Case work practice in a specialized field such as child welfare, medical case work, advanced family case work, etc. In most instances it will be taken for one semester on block plan outside of Madison. Responsibility for a limited number of agency cases under supervision. Prerequisites: Social Work 249 and consent of instructor. Miss Orchard and staff.

249. CASE WORK THEORY. I, II; 2–4 cr. A study of the generic principles of social case work and its objectives and methods; an analysis of social case study, diagnosis, treatment and the client-worker relationship; the philosophy and practice of case work analyzed from selected case material. Prerequisite: Consent of instructor. Miss Orchard.

251. THE LAW AND SOCIAL WORK. I; 3 cr. The law as it affects the low-income group, family relations, landlord and tenant, the wage earner. The relation of the courts to the development of social legislation especially as to its constitutionality. Prerequisite: Consent of instructor. Mr. Boehm.

252. PSYCHIATRY FOR SOCIAL WORKERS. II; 2 cr. Nervous and mental diseases. Biological and psychological foundations of human conduct with special reference to vital life experiences of birth, adolescence, marriage, parent-child relationships, etc. Causes, diagnosis, treatment methods, and social implications of neuroses, psychoneuroses, organic and functional psychoses. Prerequisite: Consent of instructor.

258. SEMINARY IN CASE WORK THEORY. I; 2 cr. Emphasis upon increasing the student's understanding of personality, of the purposefulness of behavior and of the role of the worker in case work treatment. A study of case material drawn from the medical, psychiatric, advanced family and child welfare case work fields. Prerequisite: Social Work 249 and consent of instructor. Miss Orchard.

265. PROBLEMS IN PUBLIC WELFARE ADMINISTRATION. II; 2 cr. Research projects undertaken by public and private health and welfare agencies. Prerequisite: Consent of instructor. Mr. Miles and lecturers.

267. PUBLIC ASSISTANCE. I; 3 cr. Administrative practice, particularly the application of case work techniques, in the public assistance programs; relationships between public assistance and social insurance. Prerequisite: Consent of instructor. Mr. Miles.

269. CHILD WELFARE CASE WORK. II; 2 cr. A study of case work principles, methods and techniques used in dealing with children's problems with emphasis placed upon the means of caring for children in their own homes, foster homes and institutions, and on analyses of foster, boarding and adoptive home and institutonal studies. Prerequisite: Consent of instructor. Miss Gaunt.

277. RESEARCH IN SOCIAL LEGISLATION. II; 2 cr. Research study of problems in husband–wife, parent–child, family–state relationships through the use of attorney general opinions, statutes, court decisions, administrative rulings looking toward improved social policy. Prerequisite: Social Work 177, or consent of instructor. Miss Clarke.

278. SEMINARY IN COMMUNITY ORGANIZATION. II; 3 cr. Analysis of social agency methods in the community organization process. Field work in the Community Union and

other Madison agencies, each student carrying responsibility under supervision for assigned activities. Prerequisite: Social Work 178, or consent of instructor. Miss Clarke, Mr. Warmington.

280. READING AND RESEARCH IN SOCIAL WORK. I, II; *cr. Work suited to individual graduate students may be arranged; this may be in conjunction with dissertation. Staff.

284. DEVELOPMENT OF SOCIAL WELFARE. II; 3 cr. Emergence and evolution of organized attempts to relieve human want and distress; origin and development of the individualized approach in social treatment; a background for evaluating modern programs and policies. Prerequisite: Consent of instructor. Mr. Miles.

SOCIOLOGY AND ANTHROPOLOGY

PROFESSORS BECKER, HILL, KOLB, MCCORMICK, *chairman;* ASSOCIATE PROFESSORS BARTON, CLARKE, CLINARD, HOWELLS, JOHNSON, MEKEEL, MILES, RIEMER, SEWELL, WILEDEN; ASSISTANT PROFESSORS GAUNT, GERTH, ORCHARD; INSTRUCTOR HORNSETH; LECTURERS SIEBECKER, WARMINGTON, PROJECT ASSOCIATE USEEM.

Sociology and anthropology study group behavior, the origins, structure, and working of social institutions and the folkways, and the relation between these and personality. Anthropology deals also with the antiquity and evolution of human races and cultures. Sociology considers current social problems; both sociology and anthropology are supplementary to professional training in fields such as law, journalism, business, and personnel and social work. Specialization in one or both subjects may lead to graduate study in preparation for secondary and college teaching and for public and private research positions.

MAJOR

For *sociology* as a field of concentration thirty credits within the department are required, including courses 1, 2, 10, 32 or 132, 139, and Anthropology 3. Not less than twenty additional credits must be offered within the Division of the Social Sciences, ten of which may be in this department.

For *anthropology* as a field of concentration thirty credits within the department are also required, including one three-credit course in sociology in addition to Anthropology 3, 30, 101, 142, and Sociology 1 and 32 or 132. Not less than twenty additional credits selected in conference with the adviser must be offered within the Division of the Social Sciences, or in geography, geology, and zoology, ten of which may be in this department.

Certain upper-group students may substitute a thesis for four of the above required credits. This thesis may be written in any one of the fields designated in Groups I-VII as described on subsequent pages. Students not writing a thesis must offer three courses in some one of the designated fields.

SOCIAL WORK

The Department of Social Work, in cooperation with the Department of Sociology and Anthropology, administers an undergraduate major for prospective social workers. For details of this major, see page 176.

COURSES OF INSTRUCTION

I. SOCIOLOGICAL THEORY

1. MAN AND SOCIETY: AN INTRODUCTION TO SOCIOLOGY. I; 3 cr. A course designed primarily for the general student. Interrelations of personality, social organization, and culture; major social processes, structures, and institutions. Open to freshmen. Mr. Becker and staff.

*10. General Aspects of Human Relations. I; 3 cr. The social sciences and sociology; methodology; social processes and structures; applications of sociological analysis. Prerequisites: Sociology 1 or Anthropology 3 and sophomore standing; or sophomore standing and consent of instructor, or junior standing. Mr. Becker.

**60. Marriage and Family. II; 3 cr. Nature of the family. Processes of courtship and marriage interaction. Correlation of physiological, psychological, economic, and sociological contributions to marriage and family life. Prerequisite: Junior standing. Mr. Riemer and lecturers.

100. Senior Thesis. Yr; 4 cr. Staff.

139. Social Psychology. I; 3 cr. (See Group VI.) Mr. McCormick.

144. Capitalism and Socialism. II; 3 cr. (This course is listed elsewhere as Economics 144.) Capitalism, unionism, socialism, facism-nazism and individualistic anti-capitalism, each viewed under the headings of conditions, theories, and movements. Prerequisites: For sociology majors, Sociology 1 and 2 and sophomore standing. Mr. Perlman.

155. Social-Psychological and Sociological Analysis of Conflict. II; 3 cr. (See Group VI.) Mr. Becker.

157. Logic and Techniques of Sociological Inquiry. I; 3 cr. Training in scientific habits of thought; development of a critical attitude toward sociological research; familiarization of the student with the use of documentary materials, case studies, interviews, etc. Prerequisites: Major in a social science or consent of instructor, and junior or senior standing. Mr. Riemer and staff.

159. Sociology of the Family. I; 3 cr. The family as a social institution. Its place in different cultures and social strata. The impact of industrialization and urbanization upon family life. Family functions: procreation, education, production, and consumption. The family in transition. Prerequisites: Sociology 1 and junior standing. Mr. Riemer.

164. Problems of Racial and Other Minority Groups in the United States. II; 3 cr. (See Group VI.) Mr. McCormick.

171. Planning and Social Organization. II; 3 cr. Discussion of "planning" as a principle of social organization, its relation to social change in various phases of industrialization process, its influence upon contemporary social institutions, its effect upon the social cohesion of the family, the neighborhood and other territorial and associational groups. Sociological aspects of home, neighborhood and community planning. Prerequisites: Junior standing and consent of instructor. Mr. Riemer.

172. Social Interaction. I; 3 cr. Groups from pairs upward, with functions ranging from reproduction to war, surveyed in perspectives of process and structure. Emphasis on observation, recording, and sociometric techniques. Prerequisites: Sociology 1 or 2 and sophomore standing, or Anthropology 3 and sophomore standing, or junior standing and consent of instructor. Mr. Becker.

173. Social Institutions. II; 3 cr. Customs, norms, and other phases of society-perpetuating conduct. Matrimonial, religious, political, economic, educational, and like functions are distinguished and related to general societal ideologies and patterns. Prerequisites: Sociology 1 or Anthropology 3 and sophomore standing, or junior standing and consent of instructor. Mr. Becker.

175. The Growth of Social Thought. I; 3 cr. Survey of man's ideas about life with his fellows, centered on thinkers up to the twentieth century. Stress on social contexts in which these thinkers functioned. Prerequisite: Sociology 1 or 2 and sophomore standing, or Anthropology 3 and sophomore standing, or junior standing. Mr. Gerth.

176. Contemporary Analyses of Human Relations. II; 3 cr. Trends of specialized social sciences from nineteenth century onward, with reference to rise of sociology. Chief

* Formerly Sociology 140.
** Formerly Sociology 160.

representatives and schools of sociology and closely related fields such as social psychology and socio-cultural anthropology. Prerequisites: Sociology 1 or Anthropology 3 and sophomore standing, or junior standing and consent of instructor. Mr. Gerth.

180. INDEPENDENT READING IN SOCIOLOGY. I, II; *cr. Reading may be in any field for which student has an adequate background. Open only to upper-group majors in the department by consent of instructor.

198. THE SOCIAL STRUCTURE OF THE INDUSTRIALIZED COMMUNITY. II; 3 cr. The factory system and technological factors in community life; the industrial order and the social order, occupational distribution and mobility. Prerequisite: Sociology 1 and sophomore standing or 193 or Economics 1. Mr. Clinard.

200. RESEARCH AND THESIS. Yr; *cr.

201. THESIS SEMINAR. I, II; 1 cr. Open only to graduate students engaged in writing a master's or doctor's thesis. Forum discussion of individual student theses. Staff.

238. PREDICTION OF SOCIAL BEHAVIOR. II; 3 cr. (See GROUP VI.) Staff.

239. ADVANCED SOCIAL PSYCHOLOGY. I; 2 cr. (See GROUP VI.) Mr. Gerth.

257. SOCIOLOGY OF KNOWLEDGE. I; 2 cr. Study of ideologies and other kinds of social thought functionally interdependent with social processes and structures. Selected culture cases used as basis for type analysis. Prerequisite: Consent of instructor. Mr. Becker.

263. THEORIES OF SOCIAL CHANGE. I; 2 cr. Relevant aspects of work on problems of social dynamics by Comte, Spencer, Marx, Veblen, Pareto, Weber, Teggart, Toynbee, and others. Mr. Becker.

264. SEMINAR: MARRIAGE AND FAMILY. II; 2 cr. Recent research surveyed and analyzed. Mr. Riemer.

279. SYSTEMATIC SOCIOLOGY. II; 2 cr. Coordination of current psycho-sociological and sociological theories and methods. Prerequisite: Sociology 172, 173 or 176. Mr. Becker.

280. READING AND RESEARCH IN SOCIOLOGY. I, II; *cr. Work suited to individual graduate students may be arranged; this may be in conjunction with dissertation. Prerequisite: Advanced graduate standing. Staff.

II. ANTHROPOLOGY

3. MAN AND CULTURE: AN INTRODUCTION TO ANTHROPOLOGY. I; 3 cr. A course planned to give the general student understandings of man in relation to the cultures he has built. It deals with man's evolutionary development; his capacities for society; and the development of the world's major cultures. Open to freshmen. Mr. Mekeel.

5. PEOPLES OF ASIA. I; 3 cr. A survey of modern and ancient societies and cultures of Asia. Prerequisites: Sophomore standing and an introductory course in social science in addition to history, or junior standing. Mr. Mekeel.

6. PEOPLES OF EUROPE: NORTH AND EAST. II; 3 cr. A survey of societies and cultures of northern and eastern Europe, with attention to regional differences, i.e., Ukrainian, Upper Saxon, Finnish. Prerequisites: Sophomore standing and an introductory course in social science in addition to history, or Anthropology 5, or junior standing. Mr. Becker and lecturers.

7. PEOPLES OF EUROPE: SOUTH AND WEST. I; 3 cr. A survey of societies and cultures of southern and western Europe, with attention to regional differences, i.e., Gascon, Sicilian, Macedonian, Basque. Prerequisites: Sophomore standing and an introductory course in social science in addition to history, or Anthropology 5, or junior standing. Mr. Becker and lecturers.

*30. ETHNOLOGY AND SOCIAL ANTHROPOLOGY. II; 3 cr. A survey of the fields of anthro-

* Formerly Anthropology 4.

pology dealing with man's culture. Prerequisites: Anthropology 3 and sophomore standing, or consent of instructor. Mr. Mekeel.

100. Senior Thesis. Yr; 4 cr.

101. American Archaeology. II; 3 cr. Ancient man in the New World and the main pre-Columbian cultures, with particular reference to those of the Pueblo, Aztec, Maya and Inca peoples. Prerequisites: Anthropology 3 and sophomore standing, or consent of instructor. Mr. Howells.

102. Africa's Natives and European Civilization. II; 3 cr. The native peoples and cultures of Africa, with their changes and status under European domination. Prerequisites: Anthropology 3 and sophomore standing, or consent of instructor. Mr. Howells.

105. The Indians of North, Central, and South America. I; 3 cr. Origins of the American Indian; development of his culture and descriptions of selected groups. Prerequisites: Anthropology 3 and sophomore standing, or consent of instructor. Mr. Mekeel.

107. Primitive Religion. II; 3 cr. The origins, elements and forms of primitive religion, with their integration and role in society. Prerequisites: Sociology 1 and sophomore standing, or Anthropology 30, or consent of instructor. Mr. Howells.

108a. Field Problems and Methods. I; 3 cr. The methods of social anthropology and sociology focused on studies of contemporary communities. Prerequisite: Anthropology 30, or consent of instructor. Mr. Mekeel.

108b. Field Problems and Methods. II; 3 cr. Practice in the handling of field problems and techniques. Prerequisites: Anthropology 108a and consent of instructor. Mr. Mekeel.

109. Peoples of the South Seas (Oceania). I; 3 cr. Native races and cultures of the Pacific (e.g., Polynesian tabus, East Indian head-hunting, and Australian marriage systems) as material for study of cultural development. Prerequisites: Anthropology 3 and sophomore standing, or consent of instructor. Mr. Howells.

110. Old World Archaeology. II; 3 cr. The development of culture from earliest beginnings to the historic period as seen through the known remains of the Stone, Bronze, and Iron Ages. Prerequisites: Anthropology 3 and sophomore standing, or consent of instructor.

111. Nature and Function of Language. I; 3 cr. Prerequisite: Junior standing.

112. Social Psychology of the Child in Different Cultures. I; 3 cr. (See Group VI.) Mr. Mekeel.

113. Cultural Contacts and Cultural Change. II; 2–3 cr. Growth of culture and the effects upon the adherents of other cultures of intimate contact with modern civilization. Mr. Mekeel.

114. Linguistic Structure. I; 3 cr. Prerequisite: Anthropology 111, or consent of instructor.

115. The Individual and His Culture. I; 3 cr. (See Group VI.) Mr. Mekeel.

116. The Economic Structure of Simpler Societies. I; 3 cr. A description and analysis of the forms and functions of economic organization in simpler societies, not including the modern states. Prerequisite: Anthropology 30, or consent of instructor. Mr. Mekeel.

117. Anthropology of Population. I; 3 cr. (See Group VII.) Mr. Howells.

118. Social Control in Simpler Societies. II; 3 cr. Types of political organization, social control, and law in various simpler societies; an analysis of their forms and functions. Prerequisite: Anthropology 30, or consent of instructor. Mr. Mekeel.

142. Human Evolution and Racial History. I; 3 cr. Human evolution; man as a mammal, primate, and anthropoid; ancient man and the formation and spread of races. Prerequisites: Anthropology 3 and sophomore standing, or consent of instructor. Mr. Howells.

143. Advanced Physical Anthropology. II; 3 cr. The human skeleton and racial

types, with laboratory training in methods used, and application of such methods to problems in race mixture, human biology, etc. Prerequisite: Anthropology 142, or consent of instructor. Mr. Howells.

180. INDEPENDENT READING IN ANTHROPOLOGY. I, II; *cr. Reading may be in any field for which student has an adequate background. Open only to upper-group majors in the department by consent of instructor.

200. RESEARCH AND THESIS. Yr; *cr.

201. THESIS SEMINAR. I, II; 1 cr. Open only to graduate students engaged in writing a master's or doctor's thesis. Forum discussion of individual student theses. Staff.

204. ANTHROPOLOGICAL PROBLEMS. I, II; 2 cr. Discussions of current anthropological literature and methods, and work on assigned problems. Mr. Howells, Mr. Mekeel.

207. COMPARATIVE SOCIAL SYSTEMS. II; 2 cr. Analysis of recent sociological and anthropological theories, with special reference to their application to rural societies. Mr. Useem.

214. LANGUAGE AND CULTURE. II; 2 cr. Interrelations of culture and language. Forms of thought; influence of language on culture and *vice versa;* role in personality organization and in social control. Prerequisite: Consent of instructor. Mr. Gerth and Mr. Mekeel.

216. FIELD METHODS IN LINGUISTICS. II; 2 cr. Prerequisite: Anthropology 111, or consent of instructor.

280. READING AND RESEARCH IN ANTHROPOLOGY. I, II; *cr. Work suited to individual graduate students may be arranged; this may be in conjunction with dissertation. Prerequisite: Advanced graduate standing. Staff.

III. SOCIAL PATHOLOGY

2. SOCIAL PROBLEMS. II; 3 cr. Conditions and processes in personal and social maladjustment: nature of social problems; their relation to social change and basic ideological, technological and institutional structures and processes. Open to freshmen. Mr. Clinard and staff.

40. SOCIOLOGICAL ASPECTS OF HEALTH AND DISEASE. I; 2 cr. Social and economic factors in the distribution and organization of the health services; selection and structure within the health professions; the professions and the formulation of public policy; current developments in group practice and collective action by consumer groups. Prerequisite: Sophomore standing. Mr. Clinard.

141. THE DEPENDENT CLASSES. I; 3 cr. Personal and social aspects of insecurity: poverty as a social problem; alternative theories of dependent status and corresponding methods of treatment and amelioration; socially created risks in modern society; organized methods of treating major risks and insecurities in contemporary society. Prerequisites: Sociology 1 or 2 and sophomore standing. Mr. Clinard.

156. JUVENILE DELINQUENCY. II; 3 cr. Definitions and interpretations of juvenile delinquency. Theories of causation, prevention, and treatment. Statistical and life history data. The organization and functioning of social agencies, the juvenile court, probation and parole officers, and correctional institutions. Prerequisites: Sociology 1 or 2 and sophomore standing. Mr. Johnson and staff.

161. CRIMINOLOGY AND PENOLOGY. II; 3 cr. Crime and juvenile delinquency as special forms of deviant behavior: their relation to societal values and social structure; personality and community factors in criminal behavior; the professional criminal and organized crime; theories of treatment and control; penological methods and the administration of justice. Prerequisites: Sociology 1 or 2 and sophomore standing. Mr. Clinard.

*165. THE USE OF SCIENTIFIC METHODS IN THE IDENTIFICATION OF THE CRIMINAL. II;

* For sociology majors may be counted toward 20 hours of related social science, but not toward the 30 credits in sociology.

2 cr. Lectures and demonstrations illustrating the various modern techniques used in criminal identification. Prerequisite: Sociology 161 or junior standing. Mr. Mathews.

168. PROBATION AND PAROLE. I; 3 cr. Probation and parole in individualizing treatment of prisoner. Relation to courts and correctional institutions. The probation and parole officer—selection and training, qualifications, and function. Prerequisite: Sociology 161 or consent of instructor. Mr. Johnson.

169. PROCESSES OF SOCIAL AND COMMUNITY DISORGANIZATION. I; 3 cr. Factors and conditions which underlie cultural disintegration and disagreement upon fundamental values: their relation to personal and social maladjustment; social cohesion, social mobility and social stratification as affected by disturbances in valuation; ideological aspects of social disorganization. Prerequisites: Sociology 1 or 2 and sophomore standing. Mr. Clinard.

170. CORRECTIONAL ADMINISTRATION. I; 3 cr. Discussion and analysis, in terms of criminological experience and theory, of the qualifications and duties of the personnel in the several departments of an institution and their responsibilities and opportunities in relation to the individual prisoner and his rehabilitation. Prerequisite: Sociology 161 or consent of instructor. Mr. Johnson.

235. RESEARCH IN SOCIAL PATHOLOGY. II; 3 cr. Qualitative and quantitative methods of research with reference to various social problems such as crime, etc. Relationships between the case study and statistical method. Prerequisites: Sociology 2 and sophomore standing and 132 or equivalents Mr. Clinard.

256. DEVELOPMENT OF CORRECTIONAL POLICIES. II; 2 cr. Alternative policies and measures in the treatment and prevention of delinquency and crime: historical theories of punishment and rehabilitation; social function of punishment; contemporary correctional theories and preventive measures; integration of judicial and administrative authorities in the treatment of the criminal. Mr. Clinard.

270. SEMINARY IN CORRECTIONAL ADMINISTRATION. II; 3 cr. Open to students who have had experience in the correctional field as intern or employee. This course considers critically the functions of correctional institutions (administration, medical service, custodial care, industries, classification, education, etc.); the bases of discipline and morale, and the validity of current and proposed techniques. Prerequisite: Consent of instructor. Mr. Johnson.

281. THE PROFSSIONAL CRIMINAL. II; 2 cr. Conditions and processes in the maturation of criminal careers: development of the criminal self; organized crime and criminal techniques; role of institutional processes in the shaping of criminal types; case studies. Prerequisites: Sociology 161 and graduate standing. Mr. Clinard.

282. CRIMINAL CAUSATION. I; 2 cr. Conditions and processes in the initiation of criminal careers: social and psychogenic theories of crime; treatment, correction and readjustment of youthful offenders; case studies of individual delinquents; development of methods of research and experiments in treatment and prevention. Prerequisites: Sociology 161 and graduate standing. Mr. Clinard.

CURRICULA IN CORRECTIONAL ADMINISTRATION

Because of growing opportunities for trained personnel in state and federal correctional institutions, the Department of Sociology and Anthropology, aided by suggestions from the Federal Bureau of Prisons, has set up two specific curricula, one designed to provide basic training at the undergraduate level for persons who desire to make a career of general institutional administration, the other for persons who wish to prepare themselves as specialists in classification, parole and probation work. Each curriculum leads to a bachelor's degree with a major in sociology. All students in Correctional Administration are required to participate in a program of internship to obtain practical experience in their field of interest.

It is anticipated that the serious student will return to complete an additional year of graduate work in the correctional field of his interest after he has gained some practical experience. Work on the graduate level is necessary to provide the scope of training recommended by the Educational Committee of the Federal Bureau of Prisons. A year of graduate work leads to a master's degree with a major in Sociology.

Students should consult with Mr. Carl E. Johnson or Mr. Marshall B. Clinard regarding their course electives. In the first two years, the student is free to fulfill the requirements for the bachelor's degree and begin the prescribed courses of a major in Sociology. Because more advanced courses in Psychology and Economics are required later, Psychology 1 and Economics 1a should be taken early. In the curriculum in Classification, Parole and Probation, Mathematics 101a and 101b are recommended for students who wish to specialize in the statistical aspects of the work.

CLASSIFICATION, PAROLE AND PROBATION

List of Required and Recommended Courses

Undergraduate

*Anthropology 3	Man and Culture: An Introduction to Anthropology, 3 cr.
*Sociology 1	Man and Society: An Introduction to Sociology, 3 cr.
*Sociology 2	Social Problems, 3 cr.
*Sociology 10	General Aspects of Human Relations, 3 cr.
*Sociology 132	Introductory Social Statistics, 3 cr.
*Sociology 139	Social Psychology, 3 cr.
Sociology 156	Juvenile Delinquency, 3 cr.
**Sociology 161	Criminology and Penology, 3 cr.
Sociology 164	Problems of Racial and Other Minority Groups in the United States, 3 cr.
**Sociology 168	Probation and Parole, 3 cr.
**Sociology 170	Correctional Administration, 3 cr.
Social Work 145	Introduction to the Field of Social Work, 2–3 cr.
Social Work 149	Social Services to Individuals, 2–3 cr.
Political Science 7	American Government, 3 cr.
**Psychology 1	Introduction to Psychology, 3 cr.
Psychology 50	Applied Psychology, 2 cr.
**Psychology 105	Psychology of Human Adjustment, 3 cr.
**Psychology 106	Abnormal Psychology, 3 cr.
**Psychology 127	Psychology of Personality, 3 cr.
Economics 1a	General Economics, 4 cr.
Education 181	Techniques of Guidance, 2–3 cr.
Commerce 8	Elements of Accounting, 3 cr.
**Law	Criminal Law, 2 cr.
**Law	Law of Evidence, 2 cr.
†Internship	

Graduate

Sociology 141	The Dependent Classes, 3 cr.
Sociology 169	Processes of Social and Community Disorganization, 3 cr.
Sociology 178	Community Organization, 3 cr.

* Required for the major in Sociology.

** Required for the major in Classification, Parole and Probation.

† All students in Correctional Administration are required to participate in a program of internship in order to obtain practical experience in the field of interest.

Sociology 182	Intermediate Social Statistics: Correlation, 3 cr.
Sociology 183	Intermediate Social Statistics: Sampling, 3 cr.
Sociology 256	Development of Correctional Policies, 2 cr.
Sociology 281	The Professional Criminal, 2 cr.
Sociology 282	Criminal Causation, 2 cr.
Psychology 141	Psychological Testing, 3 cr.
Political Science 143	Introduction to Public Administration, 3 cr.

GENERAL ADMINISTRATION

List of Required and Recommended Courses

Undergraduate

*Anthropology 3	Man and Culture: An Introduction to Anthropology, 3 cr.
*Sociology 1	Man and Society: An Introduction to Sociology, 3 cr.
*Sociology 2	Social Problems, 3 cr.
*Sociology 10	General Aspects of Human Relations, 3 cr.
Sociology 25	Rural Life, 3 cr.
*Sociology 32	Interpretive Social Statistics, 3 cr.
Sociology 60	Marriage and Family, 3 cr.
*Sociology 139	Social Psychology, 3 cr.
**Sociology 161	Criminology and Penology, 3 cr.
Sociology 164	Problems of Racial and Other Minority Groups in the United States, 3 cr.
**Sociology 168	Probation and Parole, 3 cr.
**Sociology 170	Correctional Administration, 3 cr.
Sociology 174	The Modern City, 3 cr.
Political Science 7	American Government, 3 cr.
**Psychology 1	Introduction to Psychology, 3 cr.
**Psychology 105	Psychology of Human Adjustment, 3 cr.
**Psychology 106	Abnormal Psychology, 3 cr.
**Economics 1a	General Economics, 4 cr.
Commerce 8	Elements of Accounting, 3 cr.
Law	Criminal Law, 2 cr.
Law	Law of Evidence, 2 cr.
†Internship	

Graduate

Sociology 141	The Dependent Classes, 3 cr.
Sociology 156	Juvenile Delinquency, 3 cr.
Sociology 169	Processes of Social and Community Disorganization, 3 cr.
Sociology 178	Community Organization, 3 cr.
Sociology 256	Development of Correctional Policies, 2 cr.
Sociology 281	The Professional Criminal, 2 cr.
Sociology 282	Criminal Causation, 2 cr.
Political Science 143	Introduction to Public Administration, 3 cr.
Economics 122	Labor Problems, 3 cr.
Economics 171	Personnel Management, 3 cr.
Commerce 187	Governmental Accounting, 2 cr.

* Required for the major in Sociology.
** Required for the major in General Administration.
† All students in Correctional Administration are required to participate in a program of internship in order to obtain practical experience in their field of interest.

IV. RURAL SOCIOLOGY

This is a duplicate listing of those courses offered by the Department of Rural Sociology which may be elected by majors in Sociology and other qualified students.

25. RURAL LIFE. I; 3 cr. Rural society; its groups as families, neighborhoods, villages, interest groups, town-country and rural-urban relations; its people; its social institutions. Prerequisite: Sophomore standing. Mr. Kolb.

27. RURAL ORGANIZATIONS AND LEADERSHIP. II; 2 cr. History, scope and function of rural organizations in social life. Characteristics and activities of social, educational, recreational and occupational groups. History, description and analysis of selected types in Wisconsin. Problems of organization and leadership. Prerequisite: Sophomore standing or Rural Sociology 25. Mr. Barton.

125. PRINCIPLES OF RURAL SOCIOLOGY. I; 2 cr. Advanced course in study of rural society through systematic examination of important source materials from Europe and America; recent findings in rural social trends. Prerequisite: Rural Sociology 25, or senior standing. Mr. Sewell.

126. RURAL STANDARDS OF LIVING. II; 2 cr. Consumption behavior in the main commodity groups; food, housing, clothing, education, recreation, etc.; growth of consumer consciousness and governmental and cooperative agencies which give it expression. Prerequisite: Elementary sociology course, or consent of instructor. Mr. Sewell.

127. RURAL COMMUNITY ORGANIZATION. II; 2 cr. History of the rural community and its social organization; principles, including leadership and processes of conflict and cooperation; agencies serving the rural community; studies of selected cases. Prerequisite: Elementary course in rural sociology, or consent of instructor. Mr. Wileden.

128. METHODS OF RESEARCH IN RURAL SOCIOLOGY. I; 2 cr. A review of the methods currently employed by rural social research agencies, with special emphasis on the more recent developments in interviewing techniques, schedule and scale construction, attitude and opinion measurement and experimental design. Prerequisites: Introductory statistics, junior standing and consent of instructor. Mr. Sewell.

129. THE FAMILY IN RURAL SOCIETY. I; 3 cr. Consideration will be given to the institutional nature of the rural family, its role in the community including its relation to educational, religious, welfare and other community institutions, its influence on personality development, and its problems in a changing culture. Prerequisite: An introductory course in rural or general sociology or junior standing and consent of instructor. Mr. Sewell.

131. RURAL COMMUNITY AND WELFARE AGENCIES. II; 2 cr. The organization of rural communities in the United States, rural problem areas, and the institutions and agencies through which a rural welfare program must function. Prerequisite: Rural Sociology 25 or Social Work 145. Mr. Barton, Mr. Hill.

200. RESEARCH AND THESIS. Yr; *cr. Prerequisite: Advanced graduate standing.

207. COMPARATIVE SOCIAL SYSTEMS. II; 2 cr. Analysis of recent sociological and anthropological theories, with special reference to their application to rural societies. Mr. Useem.

225. SEMINAR IN RURAL SOCIAL RESEARCH. Yr; 2 cr. Scope and method in current research; community organization, standards of living, population, farmers' organizations, social institutions, rural government. Prerequisites: Graduate standing and consent of instructor. Mr. Kolb, Mr. Hill.

V. STATISTICS

32. INTERPRETIVE SOCIAL STATISTICS. I, II; 3 cr. For majors in Sociology, Anthropology, and Social Work who do not plan to do graduate work. The logic and interpretation of typical statistical articles and reports met with in sociological, anthropological, and social work literature. Lectures and laboratory. Prerequisite: Sophomore standing. Mr. Hornseth.

132. Introductory Social Statistics. I; 3 cr. A first course in statistics for graduate students and those undergraduate majors in Sociology, Anthropology, and Social Work who expect to do advanced work. The theory and application of elementary statistics as a method of social research and analysis. Lectures and laboratory. Prerequisite: Junior standing. Mr. Hornseth.

*182. Intermediate Social Statistics: Correlation. I; 3 cr. Curve fitting; non-linear multiple, partial and qualitative correlation; time series. Problems drawn from sociology. Prerequisites: Introductory course in statistics and junior standing. Mr. McCormick and Mr. Hornseth.

*183. Intermediate Social Statistics: Sampling. II; 3 cr. Theory and practice of sampling, Chi-square test, analysis of variance. Problems drawn from sociology. Prerequisites: Introductory course in statistics and junior standing. Mr. McCormick and Mr. Hornseth.

**184. Statistics in Population Research. II; 3 cr. (See Group VII.) Mr. McCormick or Mr. Hornseth.

236. Statistical Research in Sociology. II; 3 cr. Definition of problem, preparation of questionnaire, instructions, tables. Preliminary trials, organization of field work, editing returns. Hand and machine methods, analysis and report writing. Prerequisite: An introductory course in statistics. Mr. McCormick or Mr. Hornseth.

(See also Division of Statistics, p. 187.)

VI. SOCIAL PSYCHOLOGY

112. Social Psychology of the Child in Different Cultures. I; 3 cr. The relationship of child development to particular cultural *milieux;* methods of child training in different cultures; the effects on the direction of development in a culture. Prerequisite: Anthropology 115, or consent of instructor. Mr. Mekeel.

115. The Individual and His Culture. I; 3 cr. A comparative analysis of cultures in relation to their influence on personality development and the adjustment of the individual. Prerequisites: Anthropology 3 and sophomore standing, or Sociology 139 and junior standing. Mr. Mekeel.

133. Quantitative Methods in Social Psychology. I; 3 cr. Measurement of personality, group, institutional and community traits, attitudes and standards. Prerequisites: Sociology 132 and 139 or 197. Mr. McCormick.

134. Social Psychology of Democratic and Totalitarian Societies. II; 3 cr. A comparative analysis of democratic and totalitarian societies. Militarily disciplined societies like the Spartans, the Jesuit state of Paraguay, Absolutist Prussia, National Socialism, and Russian Communism, will be considered in the perspective of freedom and order. Prerequisites: Sociology 1 or 139 and junior standing, or consent of instructor. Mr. Gerth.

136. Public Opinion, Propaganda, and Censorship. I; 3 cr. Organized and unorganized communication processes. Press, radio, motion pictures as agencies of mass-impression. Analysis of symbolic processes, publics and audiences. Censorship and propaganda, their personnel and strategy. Prerequisites: Sociology 1 and sophomore standing. Mr. Gerth.

137. Social Movements and Personal Values. I; 3 cr. Competition for prestige; class interests and institutionalized loyalties; types of leaders; internationalization and propagation of values in different social structures. Prerequisites: Sociology 1 and sophomore standing. Mr. Gerth.

139. Social Psychology. I; 3 cr. Typical emotional mechanisms, habits, language and thought patterns in contemporary social life. Prerequisites: Sociology 1 and sophomore standing or Psychology 1. Mr. McCormick.

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* Formerly year course Sociology 232.
** Formerly Sociology 134.

155. Social-Psychological and Sociological Analysis of Conflict. II; 3 cr. Class struggles; ethnic persecutions, rivalries, and accommodations; minority language revivals and similar cultural reassertions; youth-age conflicts; nationalistic clashes; ideologies as weapons; "psychological warfare." Prerequisite: Junior standing. Mr. Becker.

164. Problems of Racial and Other Minority Groups in the United States. II; 3 cr. Social and economic adjustments between whites, Negroes, Mexicans, Asiatics. Recent Negro migrations to cities. Jews, the foreign-born, war refugees. Prerequisites: Introductory course in sociology, anthropology, or psychology, or junior standing and consent of instructor. Mr. McCormick.

186. The Social Psychology of Prejudice. I; 3 cr. A detailed examination of the biological, experiential, and cultural bases of class, race, sex, and other common forms of prejudice. Prerequisites: Introductory course in sociology or psychology and graduate standing. Mr. McCormick.

188. Experimental Social Psychology. II; 3 cr. Examples of the experimental study of the fundamental problems of social psychology, and the possibility of extended applications. Prerequisites: Sociology 1 and sophomore standing, or Psychology 1, or preferably Sociology 139. Mr. McCormick.

193. Personnel Problems: Sociological Aspects. I; 3 cr. Social organization of modern business and industry: problems of morale, leadership, personal and group adjustment; functions and problems of administration; relationship between associational structures of industry and other institutional processes. Prerequisite: An introductory course in the social sciences. Mr. Clinard.

194. Social Psychology of Leadership. II; 3 cr. Types of leaders: community leaders, experts, eminent men, geniuses, culture heroes, etc. Charlatans and swindlers. Hero worship, followership, and obedience. The self-justification and legitimation of leaders. Prerequisites: Sociology 1 and sophomore standing, or Psychology 1. Mr. Gerth.

195. Social Psychology of Prestige. II; 3 cr. An analysis of the formation of prestige groups on the basis of occupational skills, education, ethnic differences, and power. Different types of prestige, culture prestige, political prestige, seniority prestige, etc. Symbols of prestige and of personal esteem. The importance of prestige as means and end. Prerequisite: Sociology 139. Mr. Gerth.

197. Personality and Social Structure. II; 3 cr. A comparative analysis of character formation in select social structures and institutions. Prerequisites: Sociology 1 and sophomore standing, or Psychology 1 and junior standing. Mr. McCormick.

214. Language and Culture. II; 2 cr. (See Group II.) Mr. Gerth and Mr. Mekeel.

237. Social Psychology of Public Opinion and Leadership. I; 2 cr. A social-psychological and sociological analysis of propaganda, lobby and pressure groups, and censorship. Role of leader in public opinion and other forms of social control. Prerequisite: Sociology 139, or consent of instructor. Mr. Gerth.

238. Approaches to Social Prediction. II; 3 cr. Consideration of the problem and techniques of social prediction. Prerequisite: Consent of instructor. Staff.

239. Advanced Social Psychology. II; 2 cr. The theoretical and systematic foundations of social psychology. Prerequisite: Sociology 139. Mr. Gerth.

297. Personality Problems. I; 2 cr. Selected topics which relate the development of personality to social-cultural environment. Prerequisites: Sociology 139 or equivalent, and consent of instructor. Mr. McCormick.

See also: Psychology 135, Psychology of Public Opinion.

VII. POPULATION

117. Anthropology of Population. I; 3 cr. Vital statistics and factors controlling population in primitive cultures. Techniques applied to problems of mental ability, crimi-

nality and vitality in relation to race, physique and environment. Prerequisites: Sociology 1 or Anthropology 3 and sophomore standing. Mr. Howells.

142. Human Evolution and Racial History. I; 3 cr. (See Group II.) Mr. Howells.

143. Advanced Physical Anthropology. II; 3 cr. (See Group II.) Mr. Howells.

163. Modern Population Problems. I; 3 cr. Population growth and composition in relation to natural resources, cultural achievement, migration and war. Birth control and differential fertility. Prerequisite: An introductory course in sociology, economics, or Geography 6. Mr. McCormick or Mr. Hornseth.

166. Economics of Population. II; 3 cr. Interrelations between population developments and economic developments. Economic effects of migration, changes in the size and composition of populations, economic aspects of population theories. Prerequisites: Sociology 1 or 2 and sophomore standing, or Economics 1a and junior standing.

167. Population Policies. I; 3 cr. Population policies in various countries. Quantitative and qualitative bases. Standards of living concepts in population policy. Migration policies. Prerequisites: Sociology 1 or 2 and sophomore standing, or Economics 1a and junior standing.

174. The Modern City. I; 3 cr. Urban institutional and personality patterns, folkways, and mores. Ecological process and structure. The city as center of dominance over a trade area and hinterland. Prerequisite: An introductory course in sociology, economics, Political Science 13, or Geography 6. Mr. Riemer.

184. Statistics in Population Research. II; 3 cr. Correction of basic data. Refined measures of fertility, marriage, population increase, etc. Construction and use of life tables. Migration, post-censal population estimates, vital phenomena and business cycles. Prerequisites: Sociology 132 and preferably 163, and junior standing. Mr. McCormick or Mr. Hornseth.

267. Seminary in Population Problems. Yr; 2 cr. Prerequisites: Sociology 163 or equivalent, and consent of instructor. Mr. McCormick and Mr. Hornseth.

See also: Zoology 6, Heredity.

VIII. SOCIAL WORK

130. Theory and Practice of Group Leadership. Yr; 3 cr. Importance and meaning of group experience. Needs of group members. Qualities of leadership. Group work methods such as programming, counselling, use of records, etc. Five hours a week of supervised field work at Wisconsin Union, Neighborhood House, Y.W.C.A., Y.M.C.A., Cooperatives, etc. Prerequisites: Senior standing, demonstrated leadership ability and consent of instructor. Miss Clarke.

145. Introduction to the Field of Social Work. I; 2–3 cr. Fields and methods of social work. For social work students and those preparing for allied professions as law, medicine, ministry, teaching. Field trips are arranged for 3-credit students. Prerequisite: Junior standing. Miss Clarke.

146. The Theory of Social Work. II; 3 cr. An analysis of the social-scientific basis of practice in social work, with particular emphasis upon the interdependence of sociology and social work. Prerequisites: Senior standing and Social Work 145, or concurrent registration Mr. Miles.

149. Social Services to Individuals. Yr; 2–3 cr. An introduction to the methods of giving services to individuals through social agencies and to understanding the problems that bring people to social agencies. Section a: 3 cr. Field observation in Madison case work agencies for a limited number of students. Section b: 2 cr. Class work only. Prerequisites: Senior standing, Social Work 145 or concurrent registration, and consent of instructor. Miss Orchard and Mrs. Siebecker.

153. Elements of Case Work for Child Development Students. II; 3 cr. Consider-

ation will be given to: (1) understanding the attitudes and behavior of persons seeking help from a social agency; (2) techniques of case work services; (3) the interrelationship of worker, client, agency and community. Prerequisite: Senior majors in Child Development, or consent of instructor. Miss Gaunt.

162. CHILD WELFARE. I; 2 cr. Problems of dependent, defective and delinquent children, methods of study and treatment utilized by federal, state and local governments and by private agencies. Prerequisites: Junior standing and consent of instructor. Miss Gaunt.

177. SOCIAL LEGISLATION. I; 3 cr. Statutes and court decisions on marriage, divorce, adoption, illegitimacy, poverty, etc. The reciprocal effects of law and social work. Prerequisites: Junior standing and Social Work 145, or concurrent registration. Miss Clarke.

178. COMMUNITY ORGANIZATION. II; 2–3 cr. Interplay of social forces and their effects on community organization; principles applicable to fields of social welfare, religion, education, etc.; survey of methods as leadership, public relations, research and analysis, etc. Every member of class will participate in a cooperative community study. Prerequisite: Senior Social Work or Recreation majors or consent of instructor. Miss Clarke, Mr Warmington.

179. FIELD WORK IN CHILD WELFARE. Yr; 3 cr. Ten hours a week of field work in Madison child welfare organizations. Students interview clients and collateral sources, evaluate information secured, and formulate plans of treatment. Prerequisites: Senior standing in Child Development Course; concurrent registration in Social Work 149. Field practice and conferences to be arranged. Staff.

185. INTRODUCTION TO PUBLIC WELFARE ADMINISTRATION. I; 3 cr. Administrative provision for care of dependent, defective, and delinquent persons. Analysis of federal, state and local welfare structure, finance, personnel, etc. Prerequisites: Junior standing and Social Work 145, or concurrent registration. Mr. Miles.

190. MEDICAL ASPECTS OF SOCIAL WORK. II; 2 cr. The more common diseases, as tuberculosis, cancer, venereal diseases, children's difficulties, etc., with emphasis upon community problems. Prerequisites: Section a, Junior standing and Social Work 145, or concurrent registration, and consent of instructor; Section b, Graduate standing and consent of instructor.

SPANISH AND PORTUGUESE

PROFESSOR HERRIOTT; ASSOCIATE PROFESSORS IGLESIA, KASTEN, NEALE-SILVA, *chairman*, ROSALDO; LECTURER SANCHEZ-BARBUDO; ASSISTANT PROFESSORS HESSE, LYON; ACTING INSTRUCTOR LEROY.

NATURE OF THE COURSES. The elementary courses have been planned to meet the needs of students who take up the language for the first time at the University of Wisconsin, as well as of those who have begun the study in high school. There are two types of Beginning Spanish course: (1) the traditional course, 4 hours, carrying 4 credits; (2) the Oral Spanish course, 4 hours of class plus 4 hours of oral practice, reducing the amount of home study. This course also carries 4 credits. At the beginning of either type of course, all students are required to take an aptitude test so that they may be placed in those sections where they are likely to do their best work.

The regular second-year courses are 10a and 10b, in which emphasis is placed on the acquisition of a reading knowledge of the language. Special sections are provided for those who have had oral training at Wisconsin. Spanish 13 is a second-year, rapid reading course, not open to majors or minors in Spanish. The second-year practice courses are 15 and 16, intended to supplement the training offered in 10a and 10b. Spanish 15 may be taken only concurrently with Spanish 10a and 10b. Spanish 16 can be taken independently, but students who have passed the intermediate examination will be allowed to take only one semester of Spanish 16; they should normally continue with Spanish 25. The regular third-

year course is 21, comprising reading of representative masterpieces with a background of literary history. The third-year practice courses are 25 and 27, which are intended to supplement the training offered in 47 and 21. Course 47 is a special third-year course intended to be introductory to the study of Spanish and Spanish-American civilization. Comparative Literature 55 is a course offering an approach to Spanish and Portuguese literature to students without the knowledge of these languages. Comparative Literature 56, similar in nature, covers the literatures of the Latin American countries.

Courses in elementary Portuguese are offered along with advanced work. More advanced courses will be established when the demand arises. Portuguese is important in comparative study of the Romance languages, and of practical value as the language of Brazil.

The advanced practice courses are 112, 117, 124, 127, and 190, for which the prerequisite is three years of college Spanish; 112 and 124 offer training in general advanced composition and conversation, and 117 emphasizes the use of the language in commerce and industry.

Several of the advanced courses in literature and civilization are given in Spanish. A careful rotation is established so that students specializing in literature may have adequate instruction in all genres and periods. The philological courses are intended for graduate students, but 128 is open to undergraduates.

New students are assigned to classes on the basis of their ratings in a placement test, as described in section 10, page 47. The foreign-language requirements for the B.A. degree are set forth in section 21, page 67.

MAJOR. 28 credits in advance of 1b of which at least 4 must be in composition courses under 100, 6 in Spanish 21, and 11 in courses of the 100-group. In the 100-group courses a minimum of 2 credits must be in language (112, 117, 124, 127, 128, 190) with a grade of *B*, and a minimum of 4 must be in literature. Qualified students may apply to the chairman of the department for permission to write a thesis.

By faculty requirement students choosing a foreign-language major must present at least eight credits in a second language taken either in high school or college.

All who intend to specialize in Spanish are advised to elect related courses in classical and modern languages and literatures, comparative literature, history, philosophy, and art history and criticism. Courses especially recommended are Introduction to phonetics (English 185), Introduction to comparative Indo-European linguistics (Comparative Philology 101), and the courses included in the field of Hispanic Studies.

TEACHING MAJOR AND MINOR. See School of Education.

HISPANIC STUDIES AS A FIELD OF CONCENTRATION. Students interested in this major field should consult page 51.

MAJOR IN INTERNATIONAL RELATIONS. (Specialization in the Latin-American region.) Students interested in this major field should consult page 58.

FOREIGN NEWS SERVICE. This branch of journalism, which emphasizes the Hispanic field, is described in the special bulletin of the School of Journalism.

SEMINARY OF MEDIEVAL SPANISH STUDIES. A well-equipped seminary for independent research in this field, founded by the late Professor Solalinde, is now under the direction of Professor Kasten. It has separate quarters at 1212 West Johnson Street.

LECTURES ON HISPANIC LIFE AND CIVILIZATION. The department presents every year a series of eight open lectures on phases of Spanish and Spanish-American life and civilization. A cycle is organized comprising four years, with different topics, so that the students may receive the greatest benefit from this supplementary instruction during their entire undergraduate course. To give the lectures wide range of content and professional competence the lecturers are chosen from different departments of the University, and guest speakers of reputation are invited from other institutions of learning.

SPANISH PERIODICAL. To encourage original work in the language the department edits every semester a Spanish periodical, "Se Dice," which is written by students.

SPANISH CLUB. The Club Cervantes meets twice a month during the year and presents interesting programs. A number of Spanish plays are staged, thus affording an opportunity to the student for participating in Spanish dramatics.

ANTONIO G. SOLALINDE SCHOLARSHIP. Through the efforts of Psi chapter of Sigma Delta Pi (national Spanish honor society), a scholarship in memory of the late Professor Solalinde has been established to be granted on the basis of scholastic merit and financial need. For further information, apply to the chairman of the department.

H. C. BERKOWITZ SCHOLARSHIP. From a fund established in honor of the late Professor H. C. Berkowitz, a scholarship amounting to fifty dollars, for the following year, is awarded annually to an undergraduate student in the department on the basis of scholarship and general merit.

SPANISH

1a. FIRST-SEMESTER SPANISH. I, II; 4 cr. For students who have had no Spanish. Two types of sections: grammar-reading sections and oral sections. The latter meet eight times a week, home work being proportionately reduced. Mr. Hesse and staff.

1b. SECOND-SEMESTER SPANISH. I, II; 4 cr. Prerequisite: Spanish 1a, or one year of high-school Spanish. Mr. Hesse and staff.

10a. THIRD-SEMESTER SPANISH. I, II; 3 cr. Prerequisite: Spanish 1b, or two years of high-school Spanish. Mr. Hesse and staff.

10b. FOURTH-SEMESTER SPANISH. I, II; 3 cr. Prerequisite: Spanish 10a, or three years of high-school Spanish. Mr. Hesse and staff.

13a. RAPID READING. I; 1 cr. Emphasis on sight reading. Not open to majors or minors in Spanish. Mr. Lyon and staff.

13b. RAPID READING. II; 1 cr. Continuation of above course. Mr. Lyon and staff.

15a. ELEMENTARY CONVERSATION. I; 1 cr. Prerequisite: Spanish 1b, or equivalent. Mr. Lyon and staff. Should be taken concurrently with 10a or 10b by those students who plan to continue Spanish. Cannot be taken after finishing 10b.

15b. ELEMENTARY CONVERSATION. II; 1 cr. Continuation of above course. Mr. Lyon and staff.

16a. ELEMENTARY COMPOSITION, CONVERSATION, AND GRAMMAR REVIEW. II; 2 cr. Prerequisite: Spanish 1b, or equivalent. Can be credited by semesters. Students who have passed the intermediate examination can take no more than one semester of Spanish 16. They should normally continue with Spanish 25. Mr. Lyon and staff.

25a. INTERMEDIATE COMPOSITION AND CONVERSATION. I; 2 cr. Prerequisite: Two years of Spanish preferably including at least one semester of 16. The regular third-year Spanish course, recommended to all students, is Spanish 21. For training in conversation and composition, students with two years of college Spanish should enter 25, and with three years of college Spanish, 112 or 117. Mr. Lyon and staff.

25b. INTERMEDIATE COMPOSITION AND CONVERSATION. II; 2 cr. Continuation of the above course. Mr. Lyon and staff.

27. SPANISH COMMERCIAL LETTER WRITING. I, II; 2 cr. Prerequisite: Consent of instructor. Mr. Rosaldo.

ADVANCED PRACTICE COURSES

(Prerequisite: Three years of college Spanish with at least one semester of Spanish 25 recommended. All conducted in Spanish.)

112. COMPOSITION AND CONVERSATION. Yr; 2 cr. Mr. Hesse, Mr. Lyon, Mr. Rosaldo.

117 COMMERCIAL AND INDUSTRIAL LANGUAGE PRACTICE IN HISPANIC COUNTRIES. II; 2 cr. Mr. Rosaldo.

124. Advanced Composition and Conversation. Yr; 2 cr. Prerequisite: Spanish 112, or graduate standing. Mr. Neale-Silva.

127. Advanced Spanish Grammar. II; 2 cr. Mr. Lyon.

190. Spanish Phonetics. I; 2 cr. Theory of Spanish sounds with practical training in pronunciation. Mr. Lyon.

TEACHERS' COURSE

Teaching of Spanish. See School of Education.

PHILOLOGY

128. Spanish Historical Grammar. Yr; 2 cr. An introductory course in Spanish phonology, morphology, and syntax. Prerequisite: Three years of college Spanish. Mr Herriott, Mr. Kasten.

201. Methods of Investigation and Bibliographical Information. Yr; 2 cr. Spanish paleography, problems of textual criticism and bibliographical research. Required of candidates for the doctorate. Mr. Kasten.

210. Philological Seminary: Old Spanish. Yr; 2 cr. Mr. Kasten.

258. Historical Spanish Syntax and Lexicography. I; 2 cr. Chronological study of representative Spanish texts. Mr. Kasten.

CIVILIZATION

47. Spain and Spanish America of Today. Yr; 2 cr. Readings and illustrated lectures on the social, economic, and political conditions in Spain and Spanish America. Prerequisite: Spanish 10b. I, Spain, Mr. Iglesia; II, Spanish-America, Mr. Neale-Silva, Mr. Rosaldo.

150. Spanish Civilization. Yr; 2 cr. Conducted in Spanish; illustrated lectures. Prerequisite: Spanish 21. Mr. Iglesia.

151. Spanish-American Civilization. Yr; 2 cr. Conducted in Spanish; illustrated lectures. Prerequisite: Spanish 21. Mr. Neale-Silva, Mr. Rosaldo.

Reporting Hispanic Affairs. Mr. Neale-Silva and Mr. Iglesia. See Journalism 121. Does not carry credit in Spanish.

LITERATURE

(Spanish 21 is prerequisite to all 100-courses in Spanish literature.)

21a. Elementary Survey. I; 3 cr. Introduction to the study of Spanish literature (18th to 20th centuries); readings, discussions, and literary history. Prerequisite: Spanish 10b, or equivalent. Mr. Rosaldo and staff.

21b. Elementary Survey. II; 3 cr. Continuation of above course. (12th–17th centuries). Mr. Rosaldo and staff.

80. Supervised Individual Reading. Yr; 2 cr. Not open to Spanish Majors. For information see the Chairman of the Department of Spanish and Portuguese. For students of superior standing with a 2.0 average.

100. Thesis. Yr; 2 cr. Mr. Neale-Silva and staff.

131. Advanced Survey of Spanish Literature. Yr; 3 cr. Mr. Kasten.

132. Survey of Medieval Literature. Yr; 2 cr. Reading of texts, lexicography, and history. Mr. Kasten.

134. Spanish Renaissance. Yr; 2 cr. A study of the most significant authors and their works from the *Celestina* to Cervantes. Mr. Herriott.

135. Survey of Golden Age Literature. Yr; 3 cr.

137. Survey of Eighteenth-Century Literature. Yr; 2 cr. Mr. Lyon.

138. Survey of Nineteenth-Century Literature. Yr; 3 cr.

139. Survey of Twentieth-Century Literature. Yr; 3 cr. Mr. Iglesia.

144. Survey of Spanish Poetry. Yr; 2 cr. Mr. Sánchez-Barbudo.

146. Survey of Spanish-American Literature. Yr; 3 cr. Mr. Neale-Silva, Mr. Rosaldo.

164. Golden Age Drama. Yr; 2 cr. Intensive study of the drama from 1580 to 1700. Mr. Hesse.

165. Cervantes. Yr; 2 cr.

170. Nineteenth-Century Drama. Yr; 2 cr. Mr. Lyon.

176. Spanish-American Essay and Novel. Yr; 2 cr. Mr. Neale-Silva, Mr. Rosaldo.

180. Advanced Independent Reading. For students of superior standing with at least a 2.0 average. Consult chairman of department.

200. Individual Research. Yr; credit commensurate with work accomplished. For graduates only. Staff.

202. Methods in Spanish Literary Criticism. Yr; 2 cr. Required of candidates for the doctorate. A study of genre types, and of the social, philosophical and aesthetic questions relating to the interpretation of Spanish literature.

Spanish and Portuguese Masterpieces in Translation. See Comparative Literature 55. Does not carry credit in Spanish.

Latin American Literature in English Translation. Mr. Rosaldo. See Comparative Literature 56. Does not carry credit in Spanish.

Cervantes and the Spanish Golden Age. See Comparative Literature 143. Does not carry credit in Spanish.

SEMINARIES

At least one seminary is offered each year in the Modern Period or the Golden Age.

204. Cervantes. Yr; 2 cr.

205. Eighteenth Century. Yr; 2 cr. Mr. Lyon.

209. History of Literary Criticism in Spain. Yr; 2 cr.

220. Chroniclers of the New World. Yr; 2 cr. Mr. Iglesia.

226. Spanish-American Literature. Yr; 2 cr. Mr. Neale-Silva, Mr. Rosaldo.

230. Tirso de Molina. Yr; 2 cr.

231. Galdós. Yr; 2 cr.

235. Costumbrismo. Yr; 2 cr. Mr. Lyon.

240. Quevedo. Yr; 2 cr.

241. Calderon. Yr; 2 cr. Mr. Hesse.

246. Rubén Darío. Yr; 2 cr. Mr. Neale-Silva.

256. Pre-Romanticism. Yr; 2 cr.

262. Romanticism. Yr; 2 cr.

263. Modern Spanish Thought. Yr; 2 cr.

264. Didactic Literature. Yr; 2 cr. Mr. Kasten.

266. Fifteenth Century. Yr; 2 cr.

282. Medieval Literature. Yr; 2 cr. Mr. Kasten.

PORTUGUESE

1a-1b. Elementary Portuguese. Yr; 4 cr. Mr. Kasten, Mr. Leroy.

10a. Third-Semester Portuguese. I; 3 cr. Prerequisite: Portuguese 1b. Mr. Kasten, Mr. Leroy.

10b. FOURTH-SEMESTER PORTUGUESE. II; 3 cr. Prerequisite: Portuguese 10a. Mr. Kasten, Mr. Leroy.

15. ELEMENTARY CONVERSATION. Yr; 1 cr. Prerequisite: Portuguese 1b. Mr. Leroy.

131. SURVEY OF PORTUGUESE AND BRAZILIAN LITERATURE. Yr; 3 cr. Mr. Kasten.

176. MODERN BRAZILIAN NOVEL. Yr; 2 cr. Prerequisite: Portuguese 10b. Mr. Kasten.

180. ADVANCED INDEPENDENT READING. Mr. Kasten.

SPEECH

PROFESSORS EWBANK, MITCHELL, WEAVER, *chairman*, WEST; ASSOCIATE PROFESSOR BORCHERS; ASSISTANT PROFESSORS DIETRICH, GARD; INSTRUCTORS BUERKI, GRIM.

The courses in this department have two main functions: 1. The education of students in the fundamentals of speech (private and public) covering both scientific and artistic aspects —organized knowledge and personal proficiency; 2. The preparation of especially qualified students to become teachers in one or more of the following sections of this field: (a) argumentation and debate, and the composition and delivery of public speeches; (b) reading, acting, and dramatic production; (c) disorders of speech and corrective methods; (d) the psychology and pedagogy of reading and speaking; (e) voice science and phonetics; (f) radio speaking, programming, and production. The courses are so arranged as to make possible systematic and progressive study during the sophomore, junior, and senior years.

MAJOR. A minimum of thirty credits including courses 1, 2, 3* or 4, 6, 16 or 25, and 141. Twelve credits must be in courses numbered above 100. Upper-group students who have done distinguished work in speech will be permitted to write theses.

Majors in Child Development whose field of concentration is speech correction may credit toward their major, Speech 25, 125, 126, and 179. (See page 63 for details of the Major in Child Development.)

THEATRE. The well-equipped Wisconsin Union Theatre provides unusual facilities for training students in acting and in producing plays. A number of plays are staged each semester.

RADIO. The State Station, WHA, offers many attractive opportunities for practical experience to competent advanced students who are interested in radio.

CLINIC. The Speech Clinic, which has facilities for a limited number of university students with defects of speech, is open throughout the academic year. Students who desire remedial help should apply at 403 Bascom Hall early in the semester.

FORENSIC ACTIVITIES. The department sponsors and supervises an extensive program of intra-mural and intercollegiate debates and other speech contests which provide special training for students with unusual talent.

PUBLIC READING. Students especially proficient in reading are given the opportunity to appear on a regular program of public readings.

**1. FUNDAMENTALS OF SPEECH. I, II; 3, 2, or 1 credits. *For one credit,* lecture course designed to the give the student an understanding of the speech function and the principles of effective speech. *For two credits,* recitation devoted to practice, analysis of individual performance in speech, and suggestions for improvement. *For three credits,* recitation and lecture as described above.

Students who expect to take further work in the department should elect Speech 1 in their sophomore year if possible. Not more than three credits may be earned in any com-

* (See School of Education Bulletin.)

** May be taken by students seeking to meet the Speech proficiency requirement for the University Teachers Certificate under Option B.

bination of Speech 1 and Speech 7 and such combination must include the lecture hour of Speech 1. Open to all students except freshmen. Lecture and several recitation sections. Mr. Weaver and staff.

**2. FUNDAMENTALS OF SPEECH. I, II; 3 cr. Continuation of Speech 1, which is prerequisite. Miss Borchers and staff.

**3. ARGUMENTATION AND DEBATE. I; 3 cr. A study of the theory of argument with the practice in preparation and delivery of various types of argumentative speeches. Prerequisite: 2 credits in an elementary course. Mr. Ewbank and staff.

4. ELEMENTS OF PERSUASION. II; 3 cr. An elementary consideration of the psychology of persuasion with practice in the preparation and delivery of various types of persuasive speeches. Prerequisite: 2 credits in an elementary course. Mr. Dietrich.

**6. VOICE TRAINING. I, II (Limited enrollment second semester); 3 cr. Training and practice designed to improve vocal conditions for all speech purposes. Exercises for flexibility, range, relief from tension, articulation and enunciation. Prerequisite: For majors and minors, Speech 1* which may be taken concurrently; for others, consent of instructor. Not open to senior majors or minors. Miss Grim.

7. PUBLIC SPEAKING. I, II; 2 cr. For those who wish to develop fundamental skill in direct public address. Special emphasis upon purpose, audience, occasion, and types of speeches. Students taking or having taken Speech 7 may elect the lecture in Speech 1. Not more than three credits may be earned in any combination of Speech 1 and Speech 7 and such combination must include the lecture hour of Speech 1. Mr. Ewbank and staff.

8a. EXTEMPORE SPEAKING. I, II; 2 cr. A special course in public speaking open only to freshman physical education men and freshman engineers. Mr. Dietrich and staff.

8b. EXTEMPORE SPEAKING. II; 2 cr. A continuation of 8a. Mr. Dietrich and staff.

13. ADVANCED PUBLIC SPEAKING. II; 2 cr. Prerequisite: 2 credits in Speech 1 or 7. Continuation of Speech 7. Mr. Dietrich.

16. ELEMENTS OF EXPRESSIVE ACTION. I, II; 2 cr. Consideration of bearing, posture, and gesture, individually and in groups. Basic preparation for all types of speech activities. Prerequisites: For majors and minors, Speech 1* and 6 or concurrent registration; for others, sophomore standing and consent of instructor. Miss Grim.

18. ORAL INTERPRETATION OF LITERATURE. II; 2 cr. Emphasis on understanding and appreciation of literature and on ways of arriving at meanings through denotation, connotation, imagery, mood, and theme. Prerequisites: For majors and minors, Speech 6; for others, junior standing and consent of instructor. Miss Grim.

22. DRAMATIC READING AND PLATFORM ART. I; 3 cr. Experience in different modes of presentation. Study of audience problems in choice and arrangement of programs. Prerequisites: Speech 16 and 18. Miss Grim.

25. CORRECTION OF SPEECH DISORDERS. I; 3 cr. An elementary consideration of the disorders of speech and their treatment. Prerequisites: Speech 1* and junior standing. Mr. West.

29. FUNDAMENTALS OF ACTING. I; 2 cr. Prerequisites: For majors and minors, Speech 16 or concurrent registration; for others, junior standing and consent of instructor. Mr. Dietrich.

39. HISTORY OF THE THEATRE. II; 2 cr. A history of the physical theatre and the written drama. Prerequisite: Sophomore standing. Mr. Mitchell.

40. FUNDAMENTALS OF STAGECRAFT. I; 2 cr. History of scenic art. Elementary theory and practice of stagecraft. Prerequisite: Consent of instructor. Mr. Buerki.

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* Wherever listed as a prerequisite, Speech 1 signifies 1 credit in the lecture hour of Speech 1, plus two practice hours in either Speech 1 or 7.

** May be taken by students seeking to meet the Speech proficiency requirement for the University Teachers' Certificate under Option B.

100. Senior Thesis. Yr; 2 cr. Staff.

**105. Speech Composition. I; 3 cr. An advanced course stressing theories of style, study of model speeches and writing of speeches. Prerequisite: For majors and minors, Speech 2, 3, or 4; for others, consent of instructor. Miss Borchers.

107. Art History of the Theatre and the Stage from Antiquity to Present. I. (Art History 107.)

108. British Drama 1660-1860. I. (See English 109).

109. British Drama 1860 to the Present. I. (See English 109).

**110. Elements of Broadcasting. I, II; 2 or 3 cr. General introduction to broadcasting, practice in preparing, rehearsing, and producing programs of various types. Prerequisites: For majors and minors, Speech; for others, junior standing and consent of instructor. Mr. Ewbank and staff.

114. Regional Story and Drama. II; 2 cr. Work in collecting regional materials and adapting them to story, dramatic, and radio forms. Prerequisite: Consent of instructor. Mr. Gard.

115. Radio Workshop. II; (Limited enrollment) 3 cr. A workshop in cooperation with WHA. Advanced instruction in (a) script and continuity writing; (b) announcing; (c) acting, producing, and directing; (d) operating equipment. Prerequisite: Speech 110, or consent of instructor. Mr. Ewbank and staff.

116. Radio and Society. I; 2 cr. The history of radio program development; comparative study of broadcasting practices in other countries; radio as a social force and a cultural influence. Prerequisite: Junior standing. Mr. Ewbank.

119. Stage Direction. Yr; 3 cr. Principles and practice of play direction. Prerequisites: For majors and minors, Speech 29 and 39; for others, senior standing and consent of instructor. Mr. Mitchell.

120. Playwriting. I; 3 cr. Prerequisites: Junior standing and consent of instructor. Mr. Mitchell.

121. Voice Science. I; 3 cr. The anatomy, physiology, and physics of voice production with a survey of experimental work. Prerequisites: For majors and minors, Speech 2 and junior standing; for others, consent of instructor. Mr. Weaver.

122. Advanced Dramatic Reading and Platform Art. II; 3 cr. Selection and arrangement of novels and plays for interpretative reading. Study of audience situations in relation to program materials. Criteria and criticism of judging considered. Prerequisite: Speech 22 or consent of instructor. Miss Grim.

123. Interpretation of Classic Literature. II; 3 cr. An advanced application of principles and techniques of oral interpretation to classic forms of literature. Prerequisites: For majors and minors, Speech 22 and consent of instructor; for others, senior standing and consent of instructor. Miss Grim.

125. Speech Pathology. I; 3 cr. An advanced study of the nature and underlying causes of disorders of speech. Prerequisites: For majors and minors, Speech 2 and 25; for others, Speech 25 or consent of instructor. Mr. West.

126. Advanced Correction of Speech Disorders. II; 3 cr. A technical and professional course in the rehabilitation of speech. Clinical practice. Prerequisites: For majors and minors, Speech 2 and 25; for others, Speech 25 or consent of instructor. Mr. West.

129. Advanced Problems in Acting. II; 2 cr. Acting problems arising from differences in the type and style of dramatic production with emphasis upon individual and group performance. Prerequisites: Speech 29 and 39 or consent of instructor. Mr. Dietrich.

135. Advanced Argumentation and Debate. II; 3 cr. Offered 1944–45 and in alternate

** May be taken by students seeking to meet the Speech proficiency requirement for the University Teachers' Certificate under Option B.

years. Analysis of classic debates and practice in argumentative writing and speaking. Prerequisite: Speech 3 or 4, or consent of instructor. Mr. Ewbank.

136. THEORY AND PRACTICE OF GROUP DISCUSSION. II; 3 cr. Analysis of and practice in various types of discussion. Objective studies of the influence of discussion on opinions and attitudes. Offered 1945–46 and in alternate years. Prerequisite: Speech 3 or 4, or consent of instructor. Mr. Ewbank.

140. STAGE DESIGN (Art Education 140). Yr; 2 cr. I. General principles of design in relation to scenic designing. Individual and group presentations on model stage. II. Advanced application of these principles; scenic construction and lighting. Prerequisites: Speech 40, or graduate standing in speech, or junior standing in Art Education. Mr. Buerki.

141. PSYCHOLOGY OF SPEECH. II; 3 cr. The place and function of speech in individual and group social behavior. Prerequisites: For majors and minors, junior standing and Speech 2; for others, consent of instructor. Mr. Weaver.

156. HISTORY OF AMERICAN PUBLIC ADDRESS. I; 2–3 cr. The history of American public address from 1788–1930 with a consideration of outstanding public speakers in various areas of national life. Prerequisite: Consent of instructor. Mr. Ewbank.

179. FIELD WORK IN SPEECH CORRECTION. Yr; 3 cr. Prerequisite: Senior standing in the Child Development Major. Mr. West.

185. INTRODUCTION TO PHONETICS. (English 185.) I, II; 3 cr. Prerequisites: For majors and minors, Speech 2 or 25 or consent of instructor; for others, consent of instructor. I, Mr. Hanley; II, Mr. West.

186. ADVANCED PHONETICS. II. (English 186.)

200. RESEARCH. Yr; 1–4 cr. Mr. Weaver and staff.

205. SEMINARY, RHETORIC AND ORATORY. II; 2 cr. Miss Borchers.

210. SEMINARY IN RADIO. II; 2 cr. Mr. Ewbank.

219. SEMINARY, DRAMATIC PRODUCTION. I; 2 cr. Mr. Mitchell.

220. SEMINARY, THEORY OF ORAL INTERPRETATION. II; 2 cr. Miss Grim.

223. INTERPRETATION OF CLASSIC LITERATURE. I; 3 cr. Oral study of great works of literature. Esthetic principles involved in criticism of material, situation, and performance. Lecture recital developed. Prerequisite: Speech 122 or consent of instructor. Miss Grim.

227. SEMINARY, SPEECH PATHOLOGY. Yr; 2 cr. Mr. West.

229. SEMINARY IN DRAMATURGY. II; 2 cr. Mr. Mitchell.

255. SEMINARY, PERSUASION. I; 2 cr. Mr. Ewbank.

TEACHERS' COURSE

METHODS IN REHABILITATION OF SPEECH. II. See School of Education.

METHODS IN SPEECH READING FOR CHILDREN. I. See School of Education

TEACHING OF SPEECH IN HIGH SCHOOL. I, II. See School of Education.

TEACHING OF SPEECH IN COLLEGE. I. See School of Education.

ZOOLOGY

PROFESSORS NOLAND, *chairman*, HERRICK, MEYER; ASSOCIATE PROFESSORS EMLEN, HASLER, LILLY, MCSHAN, WOLFE; ASSISTANT PROFESSORS BILSTAD, CLAUS, OWEN.

MAJOR. A minimum of 30 credits, including the following courses: Zoology 1, 104, 105, 6 or 107, 111 or 113, and one course from each of the two following groups: (A) Zoology 102, 119 or 120; (B) 118, 122 or 126. Students planning to enter zoological teaching or research are advised to take Botany 1, Zoology 102 and Zoology 118 or 126. Students planning to enter medicine, nursing, or hospital technician work after graduation may profitably take Zoology 119 and 122. Botany 1 may be credited toward the major in zoology; however, of the 30 credits required in the major not more than 10 may be taken in elementary courses, such as Botany 1, Zoology 1, 2 and 17. Students majoring in this department and having a grade-point average of 2.0 or above in zoology at the end of their junior year are invited to confer with their advisers regarding the possibility of undertaking research work toward a thesis (Zoology 100) during their senior year. For the advanced

courses training in chemistry and also the ability to read French and German are desirable. Medical students will find Courses 6, 104, 105, 111-113, 119, 120, and 122 of special interest. Agricultural students will find Courses 6, 104, 110-112, 118-120 of special interest.

1. Animal Biology. I, II; 5 cr. Anatomy and physiology of the animal body, embryology, heredity, and evolution. This course, together with Botany 1 or Zoology 2, satisfies the science requirement for the B.A. degree. Four hours laboratory; two hours lecture; two hours discussion. Mr. Noland, Miss Bilstad, Mr. Emlen, Miss Claus, and staff.

2. General Zoology. II; 5 cr. The classification, structure, physiology, life history and interest for man of the main types of animals. Bird trips. Prerequisite: Zoology 1 or 17, or consent of instructor. Mr. Hasler and staff.

6. Heredity. I; 2–3 cr. Principles of heredity and their application to plants, animals and man. Two lectures and one discussion (2 cr.); one laboratory period (1 cr.). Laboratory open to all, but required of majors in agriculture and zoology. Prerequisite: A college course in botany or zoology. Mr. Owen and staff.

17. Survey of Zoology: How Animals Live. II; 3 cr. The structure and body functions of representative animals, from simple to complex, culminating in the vertebrates, exemplified by the frog and compared with man. Open to freshmen. May not be taken by students who have had Zoology 1. Two lectures, two hours laboratory and one hour discussion. Taken with Botany 17 and Physiology 1 makes a 10-credit sequence in biological science, applicable toward the science requirement. Mr. Noland and staff.

40. Man Biologically Considered. I; 3 cr. Human form and functions are considered together with the cultural factors involved in man's attitudes and values. Two hours lecture; three hours laboratory-discussion. Not open to freshmen. Staff.

100. Senior Thesis. Yr; 2 cr. Original, individual work for zoology majors of upper-group status. Requires permission of adviser in zoology. Staff.

102. Invertebrate Zoology. I; 5 cr. Structure, life history, classification, and adaptations of invertebrate animals. Prerequisite: Zoology 1 or 17. Mr. Noland and staff.

104. Comparative Anatomy of Vertebrates. II; 5 cr. Lectures comparing structure of organ systems in the different vertebrate groups. Laboratory dissection of shark, mudpuppy, and cat. Prerequisite: Zoology 1 or 17.

105. Vertbrate Embryology. I; 5 cr. The early embryology of vertebrates and the development of organ systems. Prerequisite: Zoology 1 or 17. Mr. Meyer.

107. Organic Evolution. II; 2 cr. A discussion of organic evolution and how it has taken place. Prerequisites: Zoology 1 and sophomore standing. Mr. Owen.

108. Protozoology. II; 3 cr. Structure, physiology, life history, and adaptations of protozoa, especially the non-parasitic forms. Prerequisite: One year of biological science. Mr. Noland.

109. Advanced Vertebrate Embryology. II; 3 cr. The development of organs, considered from the functional and comparative standpoints. Each student undertakes a special problem in organogenesis. Prerequisites: Zoology 105 and consent of instructor. Mr. Meyer.

110. Anatomy and Physiology of Insects. I; 3 cr. Anatomy, histology and physiology of insects. Prerequisite: General entomology. Offered 1946–47 and in alternate years. Mr. Lilly.

111. Micro-Technique. I; 3 cr. Training in the preparation of histological material. Prerequisite: Zoology 1 or 17. Miss Bilstad, Miss Claus.

112. Medical Entomology. I; 3 cr. A study of arthropods and how they affect their hosts, together with a consideration of the pathogenic protozoa which may be transmitted by them. Prerequisite: Zoology 1 or equivalent. Offered in 1946–47 and in alternate years. Mr. Herrick.

113. Comparative Animal Histology. II; 4 cr. A comparative study of the tissues of vertebrates. Prerequisite: Zoology 104 or 105. Miss Bilstad, Miss Claus.

114. Fishes, Amphibians and Reptiles. I; 3 cr. Lectures on classification, natural history and adaptations of fishes, amphibians and reptiles. Laboratory and field work. Prerequisite: Zoology 1 or 17. Mr. Wolfe.

118. General Entomology. II; 3 cr. Structure, physiology, classification, and natural history of insects. Laboratory includes making a collection of local insects. Prerequisite: Zoology 1, 2, or 17. Mr. Lilly.

119. Animal Parasites of Man. II; 3 cr. Morphology, life history, diagnosis and control of the important parasites affecting man. For medical students and others interested in public health problems. Prerequisite: Zoology 1 or 17. Mr. Herrick and staff.

120. Helminthology. I; 3 cr. A study of the parasitic worms of various animals including man. Prerequisite: Zoology 1 or equivalent. Offered in 1947–48 and in alternate years.

122. Endocrinology. I; 3 cr. The physiology of the glands of internal secretion, with emphasis on those concerned with reproduction. Prerequisites: Zoology 1 and 105, Chemistry 1a, or consent of instructor. Mr. Meyer.

124. Conservation of Aquatic Resources. I; 2 cr. General limnology; study of aquatic habitats, their ecology and conservation. Prerequisite: Elementary course in zoology. Mr. Hasler.

125. Hydrobiological Methods. II; 2 cr. Biological, chemical and physical methods for fishery and limnological studies of lakes and streams. Laboratory and field work. Prerequisites: Zoology 1, Chemistry 1a. Mr. Hasler.

126. Field Zoology. I; 3 cr. Field trips; observing habitats and collecting of local animals; identification and study of collected species in the laboratory. Prerequisites: Zoology 102, or consent of instructor. Mr. Hasler.

127. Comparative Physiology. I; 3 cr. The physiology of animals other than mammals. Prerequisites: 10 credits of zoology, 10 credits of chemistry. Not offered 1947–1948. Staff.

128. Mammalogy. I; 3 cr. Classification, structural and physiological adaptations, life processes and environmental relations of mammals; laboratory and field work. Prerequisite: Zoology 1 or 17. Mr. Emlen.

129. Ornithology. II; 3 cr. Classification, adaptations, life histories and environmental relations of birds; field identifications; laboratory and field trips. Prerequisite: Zoology 1 or 17. Mr. Emlen.

140. Insect Ecology. I; 3 cr. Insects in relation to their environment. Prerequisite: A course in zoology or economic entomology. Offered 1945–46 and in alternate years. Mr. Lilly.

180. Special Studies in Zoology. I, II; 2–5 cr. Advanced zoological work not covered in regular courses. Prerequisites: Upper-group status and consent of instructor. See section 20, page 66. Staff.

200. Graduate Research. I, II; 2–5 cr. Staff.

201. Proseminary. Yr; 1 cr. Open to qualified seniors. Mr. Lilly, Mr. Noland.

202. Invertebrate Zoology Journal Club. Yr; 1 cr. Mr. Noland, Mr. Lilly.

214. Anatomy and Physiology of the Cell. I; 2 cr. The physics and chemistry of the cell, theory of staining, colloidal nature of protoplasm, phenomena of metabolism, stimulation and transformation of energy. Prerequisites: Chemistry 1; Zoology 105 or 111. Staff.

215. The Cell in Development and Inheritance. II; 2 cr. The chromosomal mechanism of the cell, and its relation to recent discoveries in experimental embryology and genetics. Prerequisite: Zoology 105. Staff.

216. Cytology. Yr; 3 cr. An introduction to cytological technique and the general field of cellular biology. Prerequisite: Zoology 111. Hours by arrangement. Staff.

219. Parasitology Journal Club. Yr; 1 cr. Mr. Herrick.

220. Seminary. Yr; 1 cr. Oral reports and discussions of advanced zoological subjects by members of the group. Mr. Noland and staff.

222. Endocrinology Journal Club. Yr; 1 cr. Mr. Meyer.

224. Limnology Journal Club. Yr; 1 cr. Mr. Hasler.

SCHOOL OF EDUCATION

FACULTY

AINSWORTH, SIDNEY E., *M.A.*, Teacher of Mathematics, Wisconsin High School
ALLCOTT, RUTH EVELYN, *M.S.*, Assistant Professor of Education; also Wisconsin High School
ANDERSON, C. J., *Ph.M., LL.D.*, Dean of the School of Education; Professor of Education
ANDERSON, JOHN E., *M.S.*, Instructor in Physical Education
ANNEN, MRS. HELEN WANN, *B.F.A., M.S.*, Associate Professor of Art Education
ARNOLD, MRS. GWEN F., *Ph.D.*, Instructor in Education
BARNARD, MRS. DOROTHY N., *A.B.*, Assistant to Principal, Wisconsin High School
BARR, ARVIL SYLVESTER, *Ph.D.*, Professor of Education
BASSETT, GLADYS BARTON, *M.A.*, Associate Professor of Physical Education
BECK, EUGENE E., *M.S.*, Instructor in Physical Education
BERGETHON, BJORNAR WILLIAM, *Ed.D.*, Associate Professor of Education and of Music; also Wisconsin High School
BORCHERS, GLADYS LOUISE, *Ph.D.*, Associate Professor of Speech; also Wisconsin High School
BROWN, LESLIE E., *M.A.*, Instructor in Education; Acting Director, Department of Debating and Public Discussion, Extension Division
CARNS, MARIE LOUISE, *M.D.*, Professor of Physical Education; Director, Course in Physical Education for Women
CHASE, WAYLAND JOHNSON, *M.A.*, Emeritus Professor of Education
CRONIN, KATHERINE LUCILLE, *M.A.*, Associate Professor of Physical Education
CROSSMAN, MRS. BARBARA A., *B.S.*, Instructor in Physical Education (part time) (first semester, 1946–47)
CUMBEE, FRANCES Z., *M.S.*, Instructor in Physical Education
DAVIS, IRA CLEVELAND, *M.A.*, Professor of Education; also Wisconsin High School
DAWE, HELEN CLEVELAND, *Ph.D.*, Associate Professor of Home Economics (Nursery School)
DIEKROEGER, EMMA M., *B.A.*, Teacher-Librarian, Wisconsin High School
DIETRICH, GEORGE A., Assistant Professor of Art Education
DVORAK, RAYMOND F., *B.M.*, Associate Professor of Music
EASUM, CHESTER VERNE, *Ph.D.*, Professor of History
EDGERTON, ALANSON HARRISON, *Ph.D.*, Professor of Education
EDSON, MRS. DOROTHY, *A.B.*, Teacher of Spanish (part time), Wisconsin High School
ELSOM, JAMES CLAUDE, *M.D.*, Emeritus Professor of Physical Education and Physical Therapy
ELWELL, FAYETTE HERBERT, *B.A., C.P.A.*, Dean, School of Commerce; Professor of Accounting
ENGELLAND, MIRIAM V., *B.S.*, Instructor in Physical Education
EVANS, HERBERT PULSE, *Ph.D.*, Professor of Mathematics
EYE, GLEN GORDON, *Ph.D.*, Associate Professor of Education; Principal of the Wisconsin High School and Director of Practice Teaching
FALK, KAREN F., *M.A.*, Teacher of History, Wisconsin High School
FOWLKES, JOHN GUY, *Ph.D.*, Professor of Education; Dean, Summer Session
FOX, MARGARET G., *A.M.*, Assistant Professor of Physical Education
FRANCIS, ROBERT J., *M.A.*, Assistant Professor of Education
GAUGER, PAUL W., *B.S.*, Teacher of Speech and English, Wisconsin High School
GENTHER, MRS. SHIRLEY B., *B.F.A.*, Instructor in Physical Education
GLASSOW, RUTH BERTHA, *M.A.*, Associate Professor of Physical Education

GOLDGRUBER, JOHN J., *M.S.*, Assistant Principal, Wisconsin High School
GORDON, EDGAR BERNARD, Emeritus Professor of Music
GOVIN, MARGUERITE, *B.S.*, Teacher of Home Economics, Wisconsin High School
GREGG, RUSSELL TAAFE, *Ph.D.*, Associate Professor of Education
GRILLEY, ROBERT LEROY, *B.S.*, Instructor in Art Education
HANSON, MARGIE R., *M.S.*, Instructor in Physical Education
HARRIS, THEODORE LESTER, *Ph.D.*, Assistant Professor of Education
H'DOUBLER, MARGARET NEWELL (MRS. WAYNE CLAXTON), *M.A.*, Professor of Physical Education
HENDERSON, RUTH ADELE, *M.A.*, Associate Professor of Education; also Wisconsin High School
HOARD, MARJORIE JEAN, *M.A.*, Teacher of English, Wisconsin High School
HOSLER, RUSSELL JOHN, *Ph.D.*, Assistant Professor of Education and of Commerce
HURLBUT, MRS. BETTE J., *B.S.*, Instructor in Physical Education (part time) (first semester, 1946–47)
JACOBS, RUTH JEANNE, *B.S.*, Instructor in Physical Education
JAMES, JOHN AMBROSE, *B.S.*, Professor of Agricultural Education
JENKINS, JOHN W., *B.S.*, Instructor in Art Education (part time, second semester, 1946-47); Acting Curator, State Historical Museum
JENSEN, KAI, *Ph.D.*, Professor of Education
JOHNSON, LAURA BUTLER, *M.A.*, Associate Professor of Education; also Wisconsin High School
JOHNSON, RUTH MARGARET, *Ph.M.*, Teacher of History, Wisconsin High School
JONES, THOMAS EDWARD, *B.A.*, *M.Di.*, *B.P.E.*, Professor of Physical Education; Track Coach
KLOEPPER, LOUISE O., *B.S.*, Assistant Professor of Physical Education
KNAPP, CLYDE GUY, *M.S.*, Instructor in Physical Education; also Wisconsin High School
KRUG, EDWARD AUGUST, *Ed.D.*, Associate Professor of Education
LIDDLE, CLIFFORD S., *Ph.D.*, Assistant Professor of Education (*Extension Division*)
LITTLE, JAMES KENNETH, *Ph.D.*, Associate Professor of Education; Director, Student Personnel Services; Registrar
LIVERMORE, JOSEPH DOW, *B.S.*, Assistant Professor of Drawing and Descriptive Geometry
LOGAN, FREDERICK M., *M.A.*, Assistant Professor of Art Education
LOW, CAMILLA MARCIA, *M.A.*, Associate Professor of Education
MAAS, CECELIA MOORE (MRS. WALTER M., JR.), *B.S.*, Instructor in Physical Education
MCCLOY, WILLIAM ASHBY, *M.A.*, Assistant Professor of Art Education
MANSFIELD, ARTHUR WILLIAM, *M.S.*, Professor of Physical Education; Baseball Coach
MARTIN, GEORGE ALFRED, *B.S.*, Assistant Professor of Physical Education
MAXFIELD, SUSAN E., *M.S.*, Instructor in Home Economics (Nursery School)
MAYLAND, EDWARD J., *B.S.*, Instructor in Art Education (part time)
MEEKER, DEAN JACKSON, *B.F.A.*, Instructor in Art Education
METZEN, HAROLD A., *M.A.*, Instructor in Physical Education (1946–47, I); also Wisconsin High School
MEVERDEN, MERVILLE L., *B.S.*, Teacher of Mathematics, Wisconsin High School
MEYER, MARGARET HINKEL, *Ph.D.*, Associate Professor of Physical Education
MORRISSEY, HAROLD J., *B.S.*, Instructor in Agricultural Education
MOULTON, FRANK STILLMAN, *A.I.A.*, Lecturer in Art Education
NEMEC, MRS. LOIS G., *Ph.D.*, Assistant Professor of Education
NEWBERRY, JOSEPHINE, *M.A.*, Instructor in Physical Education
NOHR, ROBERT, JR., *B.P.E.*, *B.E.*, Professor of Physical Education; Director, Course in Physical Education for Men.
OLMSTEAD, CLARENCE W., *M.A.*, Assistant Professor of Education and of Geography
PARRY, DOUGLAS F., *Ph.D.*, Assistant Professor of Physical Education
PELLA, MILTON O., *M.S.*, Teacher of Science, Wisconsin High School

PETZOLD, ROBERT G., *B.E.*, Teacher of Music, Wisconsin High School
PHILLIPS, BURR WENDELL, *M.A.*, Professor of Education; also Wisconsin High School
PORTER, WILLIAM ALMONDE, *M.A.*, Teacher of Science, Wisconsin High School
PURVES, JAY L., *M.S.*, Teacher of Physical Education (Girls) Wisconsin High School
RAGSDALE, CLARENCE EDWIN, *Ph.D.*, Professor of Education
RIPPE, RUSSELL, *M.S.*, Associate Professor of Physical Education
ROESELER, ROBERT OSWALD, *Ph.D.*, Professor of German
ROTHNEY, JOHN WATSON MURRAY, *Ed.D.*, Assistant Professor of Education
SCHADE, MAJA LORE, *M.S.*, Assistant Professor of Physical Education
SESSLER, ALFRED E., *B.S.*, Instructor in Art Education
SHAFER, LYDIA Z. (MRS. A. J.), *M.A.*, Instructor in Physical Education and Assistant to the Director
SHOEMAKER, FRANCIS, *Ph.D.*, Assistant Professor of Education; also Wisconsin High School
SIGGELKOW, MRS. LOIS MILDRED, *B.S.*, Supervising Teacher in Home Economics (part time, second semester, 1946–47)
SMITH, DONALD K., *M.A.*, Instructor in Education; also Wisconsin High School
SOUTHWORTH, WARREN H., *Dr. P.H.*, Associate Professor of Education
SPRINGHORN, RITA K., *Ph.B.*, Teacher of English, Wisconsin High School
STAHL, HOMER C., *B.S.*, Teacher of Industrial and Fine Arts, Wisconsin High School
STEBBINS, ROLAND STEWART, *R.M.A.A.*, Professor of Art Education
THOMPSON, CAROLINE G., *B.A.*, Assistant Professor of Physical Medicine; Director, Course in Occupational Therapy
TORGERSON, THEODORE L., *Ph.D.*, Professor of Education
TRESSLER. MRS. ANNE K., *M.S.*, Instructor in Art Education (part time, first semester, 1946–47); Workshop Director and Assistant Professor of Social Education
TRILLING, BLANCHE MATHILDE, *B.A.*, Emeritus Professor of Physical Education
TRUMP, PAUL LEROY, *Ph.D.*, Associate Professor of Education; Associate Director of Student Personnel Services; Adviser of Men
VIERTHALER, ARTHUR A., *B.S.*, Instructor in Art Education
WEBER, LYNDA MARGUERITE, *M.A.*, Assistant Professor of Education; also Wisconsin High School
WEIGHTMAN, ESTHER, *M.A.*, Instructor in Educaton; also Wisconsin High School
WILLING, MATTHEW H., *Ph.D.*, Professor of Education; *Chairman*, Department of Education
WILSON, DELLA FORD, *M.A.*, Professor of Art Education; *Chairman*, Department of Art Education
WITTICH, WALTER A., *Ph.D.*, Director, Bureau of Visual Instruction (Extension Division); Assistant Professor of Education
ZAWACKI, EDMUND I., *Ph.D.*, Assistant Professor of Slavic Languages
ZINGALE, SANTOS, *M.S.*, Instructor in Art Education
ZUILL, FRANCES, *M.A.*, Professor of Home Economics; Director of Home Economics

PRINCIPALS AND TEACHERS IN OFF-CAMPUS SCHOOLS SUPERVISING PRACTICE TEACHERS, 1944-45

PUBLIC AND PAROCHIAL SCHOOLS, MADISON, WISCONSIN, AND VICINITY

ANDREWS, LILLY M., Music, Longfellow School
BARR, WALTER, Principal, Allis School
BAUMANN, EVELYN, Art, West Junior-Senior High School
BREDESON, MAURINE, Acting Principal, Lapham School
BROWN, MRS. EARL, Music, Madison Public Schools
BRUCE, MRS. HELEN B., Speech Correction, Franklin School
BUCK, IRENE L., Art Supervisor, Madison Public Schools
CHRISTOFFERSON, R. O., Principal, West Junior-Senior High School
DIETRICH, NORMA L., Music, Dudgeon School
ENGELKE, WALTER W., Principal, Nakoma School
GERLING, ESTHER, Physical Education, West Junior-Senior High School
GREEN, EVELYN, Speech, East Junior-Senior High School
HOH, OSCAR, Music, West Junior-Senior High School
HUSEBY, MRS. IRENE B., Home Economics, West Junior-Senior High School
JOHNSON, VIRGINIA, Art, Lowell School
JONES, KATHERINE, Music, Washington School
KAROW, CORNELIA, German, West High School
KETTERER, ARMOND, Principal, Franklin School
KLEIN, MRS. LAURA, Music, Lowell School
KLOSE, LEROY, Music Director, Madison Public Schools
KNUDTSON, HARRY G., Principal, Lowell School
KOHN, CHARLOTTE, Principal, Wisconsin Orthopedic Hospital School
LEROUX, PEARL, Principal, Washington School
MILLER, EVELYN R., Music, Franklin School
NIEBAUER, MRS. RUBY D., Art, Lapham School
PATTERSON, MRS. IDA, Home Economics, West Junior-Senior High School
POPE, ROSA M., Spanish-French, Central Junior-Senior High School
POPE, MRS. VIVIAN T., Physical Education, West Junior-Senior High School
RANDLE, FOSTER S., Principal, East Junior-Senior High School
RENNEBOHM, MRS. WINIFRED, Home Economics, West Junior-Senior High School
ROOD, MRS. ALICE E., Principal, Randall School
SALERNO, MRS. ANGELINE, Art, Washington School
SCHELLIN, ROBERT W., Art, West Junior-Senior High School
SHEPARD, MARGUERITE E., Physical Education, Central Junior-Senior High School
WEBB, W. E., Music, Nakoma School

SCHOOL OF EDUCATION

C. J. Anderson, Dean

In April, 1930, the Regents of the University approved the action of the University Faculty, establishing a School of Education of college rank, and gave to it jurisdiction over the undergraduate preparation of teachers.

The faculty of the School of Education is made up of the faculties of the Departments of Education, Art Education, Physical Education for Men and Women, the Course in Occupational Therapy, and those members of the faculties of the departments in the College of Letters and Science, Agriculture, and the Medical School who offer courses of junior and senior grade in the teaching majors and minors.

The School of Education provides professional preparation for teachers of academic subjects in high schools, junior high schools, and, to a limited degree, in elementary schools. It provides preparation for directors and teachers of recreation, and for teachers of such special subjects as art, agriculture, home economics, physical education, child development, and conservation; also, high-school librarians, principals, superintendents, and supervisors.

The preparation noted above rests upon a basis of a sound general education and includes: (1) a teaching major and minor in the academic or special fields; (2) professional training including courses dealing with the principles, psychology, and the practice of teaching, closely correlated with actual participation in the Wisconsin High School. Graduate courses in the various fields of education, including opportunity for research, are offered for those who recognize the desirability of study beyond the four years of college work, and who are preparing to become teachers in public schools, teachers' colleges, colleges, and universities, as well as supervisors and administrators.

WISCONSIN HIGH SCHOOL

The Wisconsin High School, a six-year secondary school, is maintained by the University as an integral part of the School of Education. The primary purposes of this school are (a) the exemplification of sound educational theory and organization, with special reference to secondary education, and (b) the provision of appropriate facilities for observation and directed teaching. The details of organization, program of studies, etc., will be found in the bulletin of the Wisconsin High School.

FIELD SERVICES

The School of Education provides for field services of the following types:

1. Visits, on call, to University-trained teachers, in order to assist them with their teaching problems.
2. Participation in conferences, institutes, and professional meetings held within the State.
3. The organization and operation of field clinics, forums, demonstrations, and field conferences.
4. Consultation with school officials and school boards on problems dealing with school buildings, curricula, guidance, organization, administration, special education, etc.

EDUCATIONAL LABORATORIES

Laboratories are maintained by the Department of Education for research, service, and training in the fields of child development, curriculum, educational diagnosis, learning, and

statistics. These laboratories, operated by the Department of Education, are available for use by graduate students majoring in education and in allied departments, and by superintendents, principals, and teachers in the State.

PSYCHO-EDUCATIONAL CLINIC

The Psycho-Educational Clinic is a service and teaching clinic in the area of Child Development. It serves the schools of the State: (a) through a campus clinic where children with educational problems, referred to it from homes or schools throughout the State, are studied and appropriate therapy prescribed; (b) by providing an in-service training for teachers in cooperating schools in a child-study program; (c) by cooperating with existing agencies and clinics on the campus and in the State in the several aspects of child study; (d) by cooperating with the Child Development Committee in the study of children in traveling clinics in selected schools; (e) by providing training for campus students in education in the area of child study in specialized courses and by providing clinical field experience; (f) by holding exhibits and demonstrations for campus students of the techniques, tests and apparatus used by the clinic.

Opportunities will be provided for qualified students to gain clinical experience by participating in the work of the clinic. (Inquiries concerning this clinic should be addressed to Professor T. L. Torgerson, Chairman, Psycho-Educational Clinic.)

ADMISSION AND REGISTRATION

1. Students electing a major in Art Education, in Applied Art, or in Physical Education will register in the School of Education at the beginning of the freshman year.

2. Freshmen and sophomores in the College of Letters and Science who expect to transfer to the School of Education and elect a teaching major in an academic field, are required to comply with the same general regulations outlined in the bulletin of the College of Letters and Science. Students who plan to become teachers of academic subjects will meet the general requirements of the first two years of the College of Letters and Science. However, no student will be accepted into the School of Education unless his scholastic record is sufficiently high to indicate the probability of success in some teaching field. Students who expect to enter the School of Education, after two or more years of college work, are advised to take at least elementary courses in as many as possible of the fields that serve as foundations of the later required professional courses,—Education 73, 74, and 75. Such subject-fields are Physiology or Zoology 1, Psychology, and a selection from the introductory courses in the several Social Studies. Students in the School of Education who are candidates for the University Teachers' Certificate shall present evidence of their speech proficiency by meeting the requirements of either *Option A* or *Option B* as given below. It is recommended that students registered in other colleges of the University, and who plan to enter the School of Education as candidates for the University Teachers' Certificate, meet one of the options before applying for admission. *Option A.* A student may enroll in a special noncredit speech course in which his speech for teaching will be evaluated on standards set by the Speech Examination Committee. Students who come to this course proficient in speech will be so certified as soon as the fact is ascertained. Others will receive special advice and training. If, in spite of this added help, the student fails to be certified, he must reach the required standard through special clinic or course assignments. *Option B.* A student enrolled in a speech-skills course (Speech 1, 2, 3, 6, 105, and 110) may elect to be certified by his instructor as proficient in speech for teaching, the certification to be based on standards set by the Speech Examination Committee. Notification of the selection of this option must be made at the beginning of the semester. If the student fails to be certified, he must reach the required standard through special clinic or course assignments prescribed by the Committee. *Exceptions.* The Speech Examination Committee may modify the requirements for certain students who cannot be certified under the above pro-

cedures, if the committee is satisfied that the teaching situations to which the students are to go are such that the above standards are not applicable.

3. Students in special courses having a complete four-year curriculum, such as the Course in Chemistry, the Course in Humanities, and the Schools of Commerce, Journalism and Music, will retain their classifications in their respective colleges, but must also register in the School of Education in order to receive the University Teachers' Certificate.

4. Students electing a teaching major in agriculture or in home economics must register concurrently in the College of Agriculture and in the School of Education at the beginning of the junior year.

DEGREES

The School of Education grants the following degrees: Bachelor of Science (Education), Bachelor of Science (Art Education), Bachelor of Science (Applied Art), Bachelor of Science (Physical Education) and Bachelor of Science (Occupational Therapy); jointly, with the College of Agriculture, Bachelor of Science (Agriculture and Education) and Bachelor of Science (Home Economics and Education).

Only students qualifying for degrees in the School of Education may receive the University Teachers' Certificate and the recommendation of the School of Education, with the exception of those in the special courses noted in (3) above.

REQUIREMENTS FOR GRADUATION

Graduation from the School of Education and recommendation for the University Teachers' Certificate in academic subjects are based upon the following conditions and requirements:

I. A total of 124 credits and 124 grade-points.

II. Preparation for teaching one of the following:
(a) a major subject and one minor subject; or
(b) a major subject and two minor subjects.

(The Wisconsin Department of Public Instruction requires two academic minors.)

To fulfill the requirements of preparation for teaching the selected major, a student must present credits in amount and kind as prescribed for a teaching major by the department of such major subject. This departmental prescription must in all cases include at least twenty credits, and, in addition, credit for the departmental teachers' course. (See Academic Teaching Majors and Minors, page 212.)

To fulfill the requirements of preparation for the teaching of the selected minor subject or subjects, a student must present credits in amount and kind as prescribed by the department of such minor subjects. This departmental prescription must contain fifteen credits, exclusive of the departmental teachers' course. (See Academic Teaching Majors and Minors, page 212.

III. Students in the School of Education who are candidates for the University Teachers' Certificate shall present evidence of their speech proficiency by meeting the requirements of either *Option A* or *Option B* (see pages 207-208.)

IV. The recommendations of the departments of the major and minor subjects, or the responsible authorities of the special courses, as to fitness for teaching.

V. The presentation of a certificate of physical health and fitness from the University Medical Examiner.

VI. Completion of the following professional requirements (18 credits):
Educ. 73—The child: his nature and his needs .....3 cr.
Educ. 74—The school and society .....3 cr.

Educ. 75—The nature and direction of learning .....5 cr.
A course in the teaching of the major subject (senior year) .....5 cr.
*Elective in the Department of Education .....2 cr.

For information concerning the graduation requirements in the four-year courses in Art Education, Applied Art, Occupational Therapy, and Physical Education, see pages 225-237.

The requirements for graduation in Agriculture and Education and Home Economics and Education are given on pages 237-239.

REGULATIONS OF THE WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION FOR THE CERTIFICATION OF TEACHERS IN WISCONSIN

High School. Graduation from an approved four-year course in an accredited college, with the following minimum requirements:

A. Academic preparation

1. One major subject—24 semester hours; and two minor subjects—15 semester hours each
   or
2. Two major subjects—24 semester hours each

B. Professional requirements for a first license—total of 18 semester hours as follows:

1. Educational psychology or psychology of learning .....3 hours
2. Teachers' course in major subject .....2 hours
3. Practice Teaching .....5 hours
4. Elective semester hours in approved courses .....8 hours

Special. Licenses and certificates to teach special subjects will be issued upon graduation, with satisfactory attainment, from an approved four-year course in an accredited college, with major preparation in the special fields, and with recommendations by the authorized supervisory officials. At least one academic minor must be included in the college course. The major preparation must be based upon a minimum of thirty semester hours in addition to the required eighteen semester hours of professional training.

SPECIAL STATUTORY REQUIREMENTS

For teachers of science, the social studies and agriculture.

Chapter 445—Laws of 1935, State of Wisconsin, reads as follows: "In granting certificates for the teaching of the courses in science and the social studies, adequate instruction in the conservation of natural resources shall be required." *See Geography 128, Conservation of Natural Resources* (first or second semester); or *Economics 117, Outline of Land Economics* (first semester).

Chapter 397—Laws of 1935, State of Wisconsin, reads as follows: "In granting certificates for the teaching of courses in economics, the social studies, and agriculture, adequate instruction in cooperative marketing and consumers' cooperatives shall be required." See *Agricultural Economics 127, Cooperative Marketing* (first semester or second semester).

The Wisconsin Department of Public Instruction has interpreted the law on conservation and cooperatives as applying to teaching majors in the fields named, but not to teaching minors.

CORE COURSE IN CHILD DEVELOPMENT

This major, in the Division of the Social Studies, makes available for the student an integrated and coordinated program of work centering on the study of the child. This

* May include a course in the teaching of the minor subject for two credits.

major permits the student to elect a program of related courses selected from four different colleges of the University and from several departments, e.g., education, psychology, sociology, social work, home economics, foods and nutrition, pediatrics, and speech correction. Students majoring in Child Development may meet the requirements for a degree in the College of Agriculture (Home Economics), the School of Education, or the College of Letters and Science, according to the area of specialization in child study which they choose. All students must meet the core course requirements of this major, plus the general degree requirements of the college in which the degree is taken. In the School of Education the professional course requirements are altered as follows: Education 123 (2 cr.) and Education 75 (3 cr.) are elected in place of Education 73, 74, 75 (5 cr.), and the methods course in the major subject (5 cr.).

In the School of Education this major is designed for students who desire to prepare themselves for certain special school positions (adjustment teacher, school counsellor, remedial reading) or who wish to become teachers of exceptional children (accelerated, retarded, defective speech, impaired eyesight or hearing). Students electing this major in the School of Education will work toward a Bachelor of Science degree in Education.

The major is administered by a university committee representing the College of Agriculture (Home Economics), the School of Education, the Graduate School, the College of Letters and Science, and the Medical School. Students in the School of Education are assigned to advisers in the Department of Education.

CORE COURSE IN CHILD DEVELOPMENT

(Leads to degree in College of Agriculture, the School of Education, and the College of Letters and Science)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Science: Science Elective	4-5	Zool.: Animal Biology 1	5
Engl.: Freshman Composition 1a	3	Engl.: Freshman Composition 1b	3
	7-8		8

SOPHOMORE YEAR

Physiol.: Human Physiology 1	4	Psych.: Psychology 1	4
Zool.: Heredity and Eugenics 6	2	Soc. & Anth.: Social Psychology 139	3
Soc. & Anth.: Sociology 1	3	Engl.: English 2a or Literature	3
	9		10

JUNIOR YEAR

Psych. or Educ.: Normal Child: Child Development 119 or Child Psychology 147	3	Psych. or Educ.: Normal Child: Child Development 120 or Psychology of Adolescence 148	3
Educ.: Exceptional Child 125	3	Home Ec.: Survey of Nutrition 117	3
		Statistics (Education 112, Psychology 130, Sociology 132)	3
	6		9

SENIOR YEAR

Psych. or Educ.: Mental Testing (Psychology 141 or Educ. 130)	3	Med.: Health and Disease of Children (Sociology 190)	3
Psych.: Experimental Psych. 25 or Physiological Psych. 154	3-4	Home Ec.: Nursery School 119	2
Social Work: Child Welfare 162	2	Social Work: Elements of Case Work 153	3
Field work in appropriate area of specialization (Course numbered 179 in Education, Home Economics, Psychology, Sociology or Speech)	3	Field work in appropriate area of specialization (Course numbered 179 in Education, Home Economics, Psychology, Sociology, or Speech)	3
	11-12		11

MAJOR IN RECREATION LEADERSHIP

The administration of the *recreation major and minor* is in the hands of an interdepartmental committee. The members of this committee who act as advisers in the School of Education are the following: Professor Nohr, Associate Professors Bergethon, Cronin, Low, and Mr. Sessler.

CURRICULUM FOR A MAJOR IN COMMUNITY LEADERSHIP IN RECREATION

A total of 124 credits and 124 grade-points is required for graduation.

1. B.A. or B.S. requirements.

2. Foundation Courses .....20–21 credits
(Social Sciences: Economics, Political Science, Psychology, Sociology.)
The student will select courses from at least three departments. After he has taken the required introductory courses in these departments, he will select courses in the areas of his greatest interest. For example, if his interest is recreation in industry or in public housing, he will choose courses in Economics, etc.

3. Professional Courses (all required) .....23 credits
Educ. 73—The Child: His Nature and his Needs (with field work) 3
Phy. Ed. 15 or 16—First Aid 1
Phy. Ed. 198—Health Education 3
*Educ. 155—Adult Education 3
**Soc. 130—Group Leadership (with field work) 6
#Soc. 178—Community Organization (with field studies) 2
or
Soc. 127—Community Organization (with field studies) .....(2)
Soc. 13—Introduction to Recreation 2
Soc. 154—Problems in Recreation Planning 3

4. Resource Courses .....20 credits
The student will select a minimum of 10 credits in one area of performance and at least one course in each of two other areas. Additional resource areas may be developed, and the offerings in the proposed areas modified. The areas now include: Art Education, Creative Writing, Group Discussion, Home Economics, Landscape Architecture, Library Science, Music, Nature Study, Physical Education, Speech and Drama.
Each student will elect a summer of recreation experience or a noncredit workshop or both.
Total in major .....64 credits

Students from the School of Education who choose this major may substitute 4 credits in Education for Social Science in order to complete the required credits for a teacher's certificate in Wisconsin.

CURRICULUM FOR A MINOR IN COMMUNITY LEADERSHIP IN RECREATION[1]

Grand Total .....17–19 credits

Required professional courses .....11 credits

* Educ. 155, Principles of Adult Education, can also be listed as Soc. 155. Education students may substitute Nature and Direction of Learning (Educ. 75).
** For Education students use cross-numbered course, Education 130.
# For Education students substitute The School and Society (Educ. 74), 3 credits.
[1] Each student is advised to obtain a summer of recreation experience or to take a noncredit workshop or both.

Soc. 13—Introduction to Recreation 2
Soc. 154—Recreation Planning 3
Soc. 130—Group Leadership
(With field work except for students in Phy. Ed. who will have had equivalent field work and who will substitute 4 cr. in First Aid and Health Education) ..... 2 or 6

Required resource courses—a minimum ..... 6–8 credits
A minimum of 6 credits in two areas for students majoring in Art Education, Home Economics, Music, Physical Education, or Speech and Drama. A minimum of 8 credits in two or three areas for all other students.

SAMPLE DISTRIBUTION OF COURSES
IN A MAJOR IN COMMUNITY LEADERSHIP IN RECREATION

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
*English	3	*English	3
*Science	5	*Science	5
*History	3	*History	3
*Language	4	*Language	4
Freshman Forum	1	First Aid	1
	16		16

SOPHOMORE YEAR

*Introductory Philosophy	3	*Introductory Philosophy	3
*Introductory Sociology	3	*Introductory Economics	4
*Language	3	*Language	3
Intro. to Recreation (Soc. 13)	2	*The Child: His Nature and His Needs (Educ. 73)	3
Electives	5	Resource courses	3
	16		16

JUNIOR YEAR

Intro. Pol. Science (Pol. Sci. 7)	3	Social Psychology (Soc. 139)	3
*School & Society (Educ. 74)	3	Nature of Learning (Educ. 75)	5
Safety & Health (Phy. Ed. 198)	3	Resource courses	4
Resource courses	4	Electives	4
Electives	3		
	16		16

SENIOR YEAR

*Group Leadership (Soc. 130)	3	*Group Leadership (Soc. 130)	3
*Education Elective	2	Recreation Planning (Soc. 154)	3
Social Science Elective	3	Resource courses	5
Resource courses	4	Social Science Elective	3
Electives	4	Electives	2
	16		16

ACADEMIC TEACHING MAJORS AND MINORS

Only such departments and courses of instruction are here indicated as are immediately related to the professional work of the School of Education.

MAJOR IN AMERICAN INSTITUTIONS

A Divisional Committee consisting of Professors Boegholt (Chairman), Finch, Gaumnitz, Gaus, Harrington, McCormick, and Perlman administers the major. The chairman will assign one of the members of this committee as adviser to each student electing this major.

Students electing this major will normally have completed one or more introductory courses relevant to the studies of American culture during their freshman and sophomore

* All starred courses meet Education requirements.

years. It is recommended that a minimum of twelve credits be chosen from the following courses: History 5a, 5b-II, 4; Political Science 7; Economics 1a; Geography 5; Philosophy 1a; Sociology 2, 3; English 40.

A minimum of thirty-three credits elected from the courses in one of the following groups is the requirement for the major. Courses must be selected from at least two and preferably three of the departments in the College of Letters and Science whose courses are listed in the chosen group. Upon checking with the office of the dean their compliance with Section 16 a, b, c, d of the General Regulations, students in the Major in American Institutions who have the proper prerequisites will be given permission under the Twenty-Credit Rule to take the courses listed below that are offered outside the College of Letters and Science.

Students will consult with advisers, and shall, not later than the beginning of the junior year submit a program of studies for the approval of an adviser representing the committee. The program shall include such work as may in the opinion of the adviser best fit the preparation, interests, and needs of the student.

Students in the School of Education, majoring in American Institutions are required to complete one minor, which may be History, or another, selected in consultation with Professor Burr W. Phillips, of the Department of Education.

1. Rural Life

A large part of the American population still lives in rural surroundings, and rural areas will continue to be the great source of population reproduction and replacement for the cities. Rural values and institutions are fundamental in the American social and economic system, penetrating deeply even into urban life; and an understanding of them is of the greatest importance for the national welfare. Well-selected courses from the following list will give a good perspective of the major aspects of American rural life.

Art Hist. 131—American architecture
Econ. (Ag. Econ.) 117—Land economics
Econ. (Ag. Econ.) 127—Cooperative marketing
Econ. (Ag. Econ.) 129—Cooperative management
Econ. 142—Public utilities
Econ. (Ag. Econ.) 152—Farmer movements
Econ. 168—Highway transportation
Engl. 40—American literature
Engl. 173—National literature
Engl. 169—Poets
Engl. 191—Literature of Colonial America
Geog. 103—Geography of North America
Geog. 104—Geography of Wisconsin
Geog. 106—Agricultural geography
Geog. 128—Conservation
Hist. 114—Sectionalism and the Civil War
Hist. 116—Thirteen Colonies
Hist. 118—Reconstruction and the New Nation
Hist. 122a—American economic life
Hist. 124—Recent history of the United States
Phil. 139—American philosophers
Phil. 147—Philosophy of religion
Phil. 150—Philosophy of democracy
Phil. 158—Types of humanism
Pol. Sci. 134—Rural government
Pol. Sci. 139—State government
Pol. Sci. 124—Taxation
Pol. Sci. 143—Public administration
Pol. Sci. 152—Government and natural resources
Soc. (Rural Soc.) 25—Rural life
Soc. (Rural Soc.) 125—Rural social trends
Soc. (Rural Soc.) 126—Rural standards of living
Soc. (Rural Soc.) 127—Rural community organization
Soc. 163—Modern population problems
Soc. 174—The modern city
Wildlife Mgt. 118—Wildlife ecology
Amer. Inst. 180—Directed readings

2. Urban Life

Western civilization has caused an unprecedented growth of urban communities. The center of gravity of the American way of life and of American institutions has shifted from a rural to a predominantly urban setting. The modern city is the center of government and social organization. The production of our national wealth is concentrated within its confines. It harbors our means of communication and disseminates urban culture into the rural sections of the country.

Our social problems are accentuated in the city environment. As the "melting pot" of heterogeneous populations, the city has to cope with a high degree of social maladjustment and disorganization. Thus, it has become a field of experimentation and the strategic center of measures of relief and welfare, rehabilitation and social planning.

The study of "Urban Life" should provide a useful background to future social workers, civil servants, and to students interested in the growing field of urban research for administrative as well as planning purposes.

Art Hist. 131—American architecture
Art Hist. 139—Development of American architecture
Econ. (Comm.) 179—Urban land economics
Econ. 119—Evolution of industry
Econ. 144—Capitalism and socialism
Econ. 146—Government and business
Comm. 178—Housing problems
Geog. 103—North America
Geog. 127—Industrial geography of United States
Hist. 113—Social and intellectual history of U.S.
Hist. 118—Reconstruction and the New Nation
Hist. 122b—American economic life
Hist. 124—Recent history of the United States
Phil. 139—American philosophers
Phil. 147—Philosophy of religion
Phil. 150—Philosophy of democracy
Phil. 158—Types of humanism
Pol. Sci. 13—Municipal government
Pol. Sci. 122—Political parties and public opinion
Pol. Sci. 135—Municipal administration
Pol. Sci. 139—State government
Pol. Sci. 143—Introduction to public administration
Pol. Sci. 147—Government and technology
Pol. Sci. 170—The Civil Service
Soc. (Rural Soc.) 25—Rural life
Soc. 139—Social psychology
Soc. 141—Poverty and dependency
Soc. 160—Marriage and the family
Soc. 161—Criminology and penology
Soc. 163—Population problems
Soc. 164—Racial and minority groups
Soc. 169—Social disorganization
Soc. 174—Modern city
Amer. Inst. 180—Directed readings

3. Economic Institutions

The economic order that is now emerging after three decades of war and revolution is nevertheless deeply rooted in the past—in the economic institutions which have been in the making since the Middle Ages. These have constituted the framework within which the economic forces, such as competition and monopoly, have worked out their effects upon human welfare. In our own day these economic institutions are less the product of spontaneous growth, such as custom (including group custom like trade unionism) and law and more of a deliberate integration of economic activity under a common guidance, notably that of government. The following courses have been chosen with an eye to the genesis of institutions as well as their modern configurations.

Comm. 43—Business ethics
Econ. (Comm.) 139—Principles of insurance
Comm. 170—The consumer and merchandising
Econ. 103—Fiscal policy
Econ. 105—Money and banking
Econ. 119—Evolution of industry
Econ. 120—Social insurance
Econ. 122—Labor problems
Econ. 123—Labor legislation
Econ. 124—Taxation
Econ. (Ag. Econ.) 127—Cooperative marketing
Econ. (Ag. Econ.) 129—Cooperative management
Econ. 135—Railway transportation
Econ. 136—Transportation problems
Econ. 137—Corporation finance
Econ. 142—Public utilities
Econ. 144—Capitalism and socialism
Econ. 145—American labor history
Econ. 146—Government and business
Econ. 149—Government and labor
Econ. (Ag. Econ.) 152—Farmer movements
Econ. 191—Central banking
Geog. 127—Industrial geography
Hist. 117—Constitution
Hist. 122a—American economic life
Hist. 122b—American economic life
Hist. 124—Recent history of the United States
Hist. 133—Economic life in Europe
Phil. 120—Philosophy of science
Phil. 132—History of modern philosophy
Phil. 130—Philosophy of democracy
Phil. 158—Types of humanism
Pol. Sci. 112—Constitutional law
Pol. Sci. 126—Legislation
Pol. Sci. 139—State government
Pol. Sci. 147—Government and technology
Pol. Sci. 152—Government and natural resources
Soc. 127—Rural organization
Soc. 134—Democratic and totalitarian society
Soc. 139—Social psychology
Soc. 141—Poverty and dependency
Soc. 161—Criminology and penology
Soc. 164—Minority groups
Soc. 174—The modern city
Soc. 177—Social legislation
Amer. Inst. 180—Directed readings

4. Social and Intellectual Development

The courses in this group are selected to serve as a guide for the student who wishes to study more particularly the social, the literary and artistic, and the philosophical aspects of the American enterprise in civilization.

Art Hist. 131—American architecture
Art Hist. 159—Development of American art
Econ. 119—Evolution of industry
Econ. 120—Social Security
Econ. 134—Economic history of the United States
Econ. 144—Capitalism and socialism
Econ. 145—American labor history
Econ. 146—Government and business
Engl. 140—Spokesmen of American ideals
Engl. 150—Fiction, American
Engl. 166—American literary criticism
Engl. 169—Major American poets
Engl. 170—Contemporary literature
Engl. 173—The rise of national literature in America
Engl. 191—Literature of Colonial America
Engl. 174—Major prose writers
Geog. 103—Geography of North America
Geog. 128—Conservation of natural resources
Hist. 4a-b—History of the United States
Hist. 111—History of the West
Hist. 113—Social and intellectual history of the United States
Hist. 114—Sectionalism and the Civil War
Hist. 115—American Revolution and the Constitution

Hist. 117a—Origin and growth of the Constitution 1700-1835
Hist. 117b—The Constitution in American development, 1835-1944
Hist. 124—Recent history of the United States
Hist. 122a—American economic life
Hist. 122b—American economic life
Phil. 132—History of modern philosophy
Phil. 120—Philosophy of science
Phil. 139—American philosophers
Phil. 147—Philosophy of religion
Phil. 150—Philosophy of democracy
Phil. 158—Types of humanism
Phil. 162—Idealism and pragmatism
Pol. Sci. 112—Constitutional law
Pol. Sci. 115—Law in society
Pol. Sci. 152—Government and natural resources
Pol. Sci. 165—History of American political thought
Pol. Sci. 166—Contemporary American political thought
Psych. 1—Introduction to psychology
Psych. 105—Psychology of human adjustment
Soc. 105—Indians of North, Central, and South America
Soc. 107—Primitive religion
Soc. 134—Social psychology of democratic and totalitarian society
Soc. 139—Social psychology
Soc. 142—Human evolution and racial history
Soc. 164—Racial minorities
Soc. 169—Processes of social and community disorganization
Soc. 174—The modern city
Amer. Inst. 180—Directed readings

5. America and World Problems

This selection of courses is similar to those listed in the Major in International Relations program for specialization in preparation for the American Foreign Service. It is based upon the assumption that a part of the duty and responsibility of the American citizen is to be found in the international institutions of which the United States is a constituent member and consequently provision for a better preparation for such citizenship, including some specialization in these particular aspects, is a duty of an American university. A major program which cuts across the work of several departments is particularly desirable for this field. We would emphasize that the program of courses offered here is aimed primarily at a general introduction to the place of the United States in international organization and the problems and opportunities which confront the United States as a part of the world society. It constitutes, therefore, primarily one of the many varied types of general liberal education programs. It does, in addition, supply a useful basis for further graduate study for a person who wishes to prepare himself for some special substantive fields of work in international administration.

Econ. 103—Fiscal policy
Econ. 105—Money and banking
Econ. 119—Evolution of industry
Econ. 122—Labor problems
Econ. (Ag. Econ.) 127—Cooperative marketing
Econ. 133—Financial history of the United States
Econ. 144—Capitalism and socialism
Econ. 146—Government and business
Geog. 6—World geography
Geog. 101—Europe
Geog. 102—South America
Geog. 103—Geography of North America
Geog. 107—Mediterranean lands
Geog. 110—The Far East
Geog. 111—Middle America
Geog. 114—Africa
Geog. 127—Industrial geography
Geog. 150—Agricultural geography
Hist. 113—Social and intellectual history of U.S.
Hist. 115—American Revolution and the Constitution
Hsit. 116—History of the Thirteen Colonies
Hist. 119—History of Latin America
Hist. 120—American foreign relations
Hist. 124—Recent history of the United States
Hist. 139—Recent Europe
Hist. 143—British Empire
Hist. 178—Recent German history
Phil. 120—Philosophy of science
Phil. 132—History of modern philosophy
Phil. 150—Philosophy of democracy
Pol. Sci. 25—World politics
Pol. Sci. 118—International law
Pol. Sci. 123—American diplomacy
Pol. Sci. 127—Comparative government, Great Britain
Pol. Sci. 128—Comparative government, Continental Europe
Pol. Sci. 131—U.S. and Latin America
Pol. Sci. 137—International organization and diplomacy
Pol. Sci. 138—Contemporary problems in international relations
Pol. Sci. 140—Far Eastern politics
Pol. Sci. 155—United States and the Far East
Soc. 163—Modern population problems
Soc. 164—Minority groups
Amer. Inst. 180—Directed readings

BOTANY

GEORGE SMITH BRYAN, *Ph.D.*, Professor of Botany, *Chairman*

Students preparing to teach botany, who elect the subject either as a major or a minor, are advised to select courses which will include work in structural (morphological), physiological, and taxonomic or field work.

MAJOR. A minimum of 30 credits from the following courses: Botany 1, 2, 24, 32, 100, 103, 104, 107, 108, 117, 122S, 129, 131, 135, 138, 146, 153, 154, 156, 160, 161, 162, 163,

164, 166, 167, 176, 180; Zoology 1. (Please note also statutory requirements for certification, described on page 209.) A student who majors in the department and attains a grade-point average of 2.0, or above, may be permitted to undertake an independent research problem and write a thesis during his or her senior year. Such a student should confer with his adviser or with the chairman of the department in regard to the feasibility of electing a thesis.

MINOR. A minimum of 15 credits from the following courses: Botany 1, 2, 32, 103, 104, 107, 108, 117, 122S, 129, 131, 135, 138, 146, 153, 154 or 156, 160, 161, 164, 166, 167. Attention is called to courses 1 and 2 which, together, constitute a year's work, and which are especially adapted to the needs of those taking a teachers' minor in botany.

Education 71, The Teaching of Biology, 2 or 5 credits.

CHEMISTRY

JOSEPH HOWARD MATHEWS, *Ph.D.*, Professor of Chemistry, *Chairman*

MAJOR. 30–32 credits including 8–10 credits in general chemistry and qualitative analysis (1), 8 credits in quantitative analysis (11), 4 credits in organic chemistry-lectures (120), 3 credits in organic chemistry-laboratory (121), 4 credits in physical chemistry-lectures (130), and 3 credits in physical chemistry-laboratory (131). A year of calculus is prerequisite to the course in physical chemistry. (Please note also statutory requirements for certification described on page 209.) (To be accepted as a Major in Chemistry, a student must have a grade-point average of 1.5 or better in courses in chemistry taken in the first two years.)

MINOR. A minimum of fifteen credits. Education 72, The Teaching of Chemistry, 2 or 5 credits.

COMMERCE

FAYETTE HERBERT ELWELL, *B.A., C.P.A.*, Dean, School of Commerce; Professor of Accounting

The School of Commerce affords certain facilities for those students who wish to prepare themselves to teach commercial subjects in secondary schools. Such students are advised to consult with the Dean of the School of Commerce in the arrangement of elective work.

Education 77, The Teaching of Bookkeeping, 2 or 5 credits.

COMPARATIVE LITERATURE

PHILO MELVIN BUCK, JR., *M.A., Litt.D.*, Professor of Comparative Literature, *Chairman*

This major serves a double purpose: first, to acquaint the student with the more important work, in translation or in the original, in the literatures of the world and to show their present-day significance; and second, to enable the student to study in their mutual relationships two or more literatures.

MAJOR. The major in Comparative Literature is planned for those students who may be interested in the critical appreciation of literature or who may have literary ambitions; it will be found to be elastic enough to suit individual needs. The minimum requirements of the major are 46 credits, including the following: (a) 20 credits in Department of Comparative Literature, including Course 9 or its equivalent. Course 165 is strongly recommended. In the senior year 2 to 4 credits may, in the judgment of the adviser, be taken as independent work. The result of this independent work is to be shown by a thesis or documented paper. Courses 100 and 181 are available for such work. (b) 14 credits in literature (not language or composition) courses in at least two other departments, one of which may be English. Not less than 9 of these credits shall be taken in one foreign language, ancient or modern. Courses in the language departments below the following numbers are

not accepted as part of the major: Latin 21, Greek 20, English 34, French 21, German 20, Spanish 21, Italian 20, Scandinavian 21. For other literatures consult the Chairman of the Department of Comparative Literature.

MINOR. (Comparative Literature). Comp. Lit. 9 and Comp. Lit. 165 are required. At least one other course should be taken to complete a total of 15 credits, the selection depending upon what is offered in the year during which the minor is being completed.

A teachers' course in Comparative Literature is not offered, but majors in Comparative Literature find it possible to fit themselves to teach in two departments, and should arrange their teachers' course in accordance with their plans. Education 76 (The Teaching of English), or any other course in the teaching of ancient or modern languages, is accepted in lieu thereof.

BIOLOGICAL ASPECTS OF CONSERVATION

Students interested in this major should consult with Professor John W. Thomson, Jr., Room 209, Biology Building.

Objectives: To provide (a) a knowledge of the importance to man of biological resources; (b) an understanding of some of the relationships of these various resources to one another; (c) training in the natural sciences dealing with these resources; (d) an appreciation of the esthetic and recreational values and possibilities attached to these resources.

While this major will not train professionals in any phase of conservation, it will be training for subprofessionals such as biological aids, wardens, ranger naturalists, museum workers, etc., and will prepare for graduate work in certain phases of conservation. *If taken in the School of Education, it will be preparation for teaching in biology and other sciences.* It should also be useful as a cultural course and training for citizenship.

1. Courses required of all students:
   A Survey of Botany (Botany 1 or 17)—5 cr. or 3 cr.
   A Survey of Zoology (Zoology 1 or 17)—5 cr. or 3 cr.
   A Survey of Geology (Geology 1 or 17)—5 cr. or 3 cr.
   or A Survey of Geography (Geography 1 or 17)—5 cr. or 3 cr.
   General Chemistry (Chemistry 1a)—5 cr.
   Flora of Wisconsin and its Conservation (Botany 160)—3 cr.
   Conservation of Aquatic Resources (Zoology 124)—2 cr.
   or Field Zoology (Zoology 126)—3 cr.
   Conservation of Natural Resources (Geography 128)—3 cr.
   Wildlife Ecology (Wildlife Management 118)—3 cr.

2. Courses chosen from the following subjects, to bring the total to 50 credits; the number of credits in the 100-group of courses to total at least 25. (Subject to the rule governing election of courses outside of the college in which the student is enrolled.)
   Botany: Economic, Taxonomy, Dendrology, Identification, Ecology, Plant Conservation.
   Economics: Land Economics.
   Geography: Geography of North America, Geography of Wisconsin, Climatography, Mapping.
   Geology: Physiography, Soil Erosion, Glacial Geology, Mapping.
   Political Science: Government and Natural Resources, Rural Local Government.
   Zoology: Entomology, Ecology, Fishes, Birds, Mammals, Hydrobiology, Parasitology.
   Agricultural Economics: Land Economics.
   Agricultural Engineering: Surveys and Structures, Drainage and Irrigation, Soil Erosion.
   Agronomy: Crop Production, Pastures.
   Economic Entomology: Farm Insects, Taxonomy, Control, Ecology.
   Forestry.
   Horticulture: Landscape Design, Public Grounds.

Rural Sociology: Rural Life, Rural Local Government.
Soils: General Survey, Soil Erosion, Forest Soils, Genesis and Classification.
Veterinary Science: Animal Body, Fur Farming.
Wildlife Management.

3. At least one summer of practical experience, such as work with the Soil Conservation Service, the Wisconsin Conservation Department, the Fish & Wildlife Service, nature councillor at a camp, Ranger Naturalist, or the equivalent.

Attendance at the seminars in Wildlife, Limnology and Plant Ecology is recommended.

ECONOMICS

EDWIN E. WITTE, *Ph.D.*, Professor of Economics, *Chairman*

MAJOR. A minimum of 30 selected credits. (Please note also statutory requirements for certification described on page 209.)

MINOR. Education 84 (for 2 credits) and a minimum of 15 credits in economics, to include Economics 1a and 1b (8 credits).

No regular course in the teaching of economics is offered but a teachers' course in a related subject such as history, will be accepted.

EDUCATION

For general information concerning the equipment and the courses offered in education, see pages 242-248. For detailed information relative to the special requirements of courses in education for the University Teachers' Certificate, see pages 208-209.

ENGLISH

MERRITT Y. HUGHES, *Ph.D.*, Professor of English, *Chairman*

By formal action the department recommends for the certificate all those whose general departmental rating is *B minus* or above. It withholds recommendation from all those whose general departmental rating is below *B minus*.

MAJOR. A minimum of 33 credits, including (a) Freshman English; (b) two semesters to be chosen from 30, 32, 33, 40 (30 and 33 may not be combined); (c) one, and only one of the following: 37, 136, 137; (d) two of the following, one of which must be either Chaucer or Milton: 57, 129, 131, 156, 157, 160, 161, 162; (e) at least one of the following: 134, 135, 169, 174; (f) English 128; (g) 123, or 124; outside the department, Education 76 (5 cr.).

MINOR. Education 76 (2 cr.) and a minimum of 18 credits in advance of Freshman English, to be selected as follows: I. Two semesters, and only two semesters, to be chosen from 30, 32, 33, 40 (30 and 33 may not be combined). II. One semester from the composition courses of the following group: 2a, 5, 8, 128. III. 123, or 124. IV. One of the following groups: (a) both 134 and 135; (b) one, and only one, among 37, 136, 137; (c) 169 and 174.

Education 76, The Teaching of English, 2 or 5 credits.

FRENCH AND ITALIAN

JULIAN HARRIS, *Ph.D.*, Professor of French, *Chairman*

Students who specialize in French or Italian are advised to elect related courses in history, art, other languages and literatures, and philosophy. Those who expect to continue for advanced degrees should note that knowledge of another foreign language is required for the M.A., and that for satisfactory work in Romance philology some knowledge of Latin is indispensable. Both Latin and German as well as another Romance language are required for the Ph.D., and should be acquired as early as possible.

FRENCH

All majors and minors in French or Italian are required to register with the department at the beginning of their candidacy. To be accepted as a candidate one must have a minimum grade-point average of 1.5 in the first two years of the language.

MAJOR. For departmental recommendation in the major, candidates for the University Teachers' Certificate must be able to read comprehendingly classical and modern French, have a reasonable ability to understand and speak French, and some knowledge of French literature and culture.

A minimum of 28 credits in advance of French 1b is required, including the following specific training:

(a) 4 credits of composition and conversation (French 25, 124, or 127), with grade *B* or equivalent training (training in the French House is accepted toward this requirement);
(b) 2 credits of phonetics (French 190);
(c) 5 credits in Education 81 (not counted in the 28 credits);
(d) 6 credits in courses of literature or civilization in the 100-group;
(e) 4 credits of thesis or thesis substitute;
(f) a certificate in oral French, showing ability to use the spoken language in teaching, to be obtained from the department either by examination or by furnishing evidence of adequate training at the French House, or elsewhere.

MINOR. Students intending to minor in French should have their plan of French studies approved by a professor of the department. Minimum, 18 credits in advance of 1b, including:

(a) Two credits in French conversation and composition with grade of *B*, to be acquired before the second semester of the junior year. (Training at the French House is accepted in lieu of this requirement by special arrangement made in advance);
(b) French 21 or 3 credits in a more advanced course in French literature;
(c) 2 credits of phonetics (French 190);
(d) 2 credits of Education 81, unless majoring in another foreign language.

French 13 does not count toward the requirement for major or minor.

ITALIAN

MAJOR. (a) 24 credits in advance of 1b, including 4 credits in composition and conversation with an average grade of *B*. (b) Education 81, 2–5 credits.

MINOR. 18 credits in advance of 1b, including 2 credits in composition and conversation. Education 81, The Teaching of French and Italian, 2 or 5 cr. (The attention of graduate assistants is called to Education 186, page 248.)

GENERAL SCIENCE

(See Natural Science, page 223)

GEOGRAPHY

GLENN THOMAS TREWARTHA, *Ph.D.*, Professor of Geography, *Chairman*

MAJOR. A minimum of 30 credits as prescribed by the Department of Geography, and Education 84 or 97 (5 credits). (Please note also statutory requirements for certification described on page 209, and departmental statement described in the Letters and Science Bulletin, or the General Catalog.)

MINOR. Education 84 or 97 (for 2 credits) and a minimum of 15 credits in Geography, to include at least one course in physical geography (not more than 5 credits) and the remaining 10 credits in selected topical and regional courses in cultural geography.

GERMAN

ROE-MERRILL S. HEFFNER, *Ph.D.*, Professor of German, *Chairman*

MAJOR. A minimum of 24 credits in advance of course 10b. These credits must include courses 25 or 112, 191, 131, 150 and Education 83.

MINOR. A minimum of course 25, at least 9 credits in literature from courses beyond 10b, including 3 credits from courses in Group B (101-109), and Education 83.

Students who are preparing to teach German as their major or minor subject should consult Professor Roeseler, if possible at the end of their sophomore year, or, by letter during the summer months, before the opening of the fall semester. Those who have done a considerable amount of work elsewhere, or who have had successful teaching experience, may be excused, by action of the department, from some of the required work. Such excuse will generally be granted only on the basis of an examination, and in no case will students be recommended by the department unless they have taken at least 4 credits in German at the University of Wisconsin.

Education 83, The Teaching of German, 2 or 5 cr.

HISPANIC STUDIES (DIVISIONAL MAJOR)

E. NEALE-SILVA, *Ph.D.*, Associate Professor of Spanish, *Chairman*

MAJOR. (1) Economics 1a (General economics) is required. (2) The following courses are recommended for election in the first two years: Geography 1-2 (Physical geography); Geography 5 (Regional world geography: physical aspects) or 17 (Survey of physical geography: man's natural environment); Geography 3 (Economic geography) or 6 (Regional world geography: cultural aspects); History 2 (Modern European history); History 3 (European civilization since the fall of Rome); History 4 (History of the United States); Political Science 7 (American government and politics). (3) The teaching major in Spanish (see page 227). (4) Basic courses as follows:

	Credits
Anthropology 105—Indians of North, Central, and South America	3
Art History 157—Patterns and principles of Spanish art (or cognate fields of Spanish art offered by this department)	2
Economics 151—Latin America: economic development and trade	2–3
Geography 102—Geography of South America	3
Geography 111—Geography of Middle America	2
History 119—Latin American history History 130—History of Spain, 1000-1825	6
Journalism 121—Reporting Hispanic affairs	2
Political Science 131—The United States and Latin America	3
Spanish 47—Spain and Spanish America of today	4
Spanish 117—Commercial and industrial practice in Hispanic countries	2
Spanish courses numbered above 100 in the field of language, besides 117 above (2 cr.); literature (4 or 6 cr.); and civilization of Spain or Spanish America (2 cr.)	8
Total	38

Students majoring in this field must obtain a grade of *B* in Spanish 117. For further information consult the bulletin of the College of Letters and Science.

HISTORY

PAUL ALEXANDER KNAPLUND, *Ph.D.*, Professor of History, *Chairman*

MAJOR. Not less than 32 credits in history to include History 2 or History 3 (6 cr.);*

* Students who take History 3 cannot elect History 2.

one other introductory course (History 5 or 10 for 4–6 cr.); History 4 (6 cr.); at least a semester course, either elementary or advanced, in each of the fields of ancient and medieval history, counting History 5a as medieval history; at least 16 credits in advanced history courses taken in residence at the University of Wisconsin, of which 2 in each semester of the senior year may, in the judgment of the adviser, be assigned to the preparation of a thesis. Outside the department, Education 84 (5 cr.) and Economics 1a are required; and Political Science 25, Sociology 110, and Geography 1-2 are strongly recommended. (Please note also statutory requirements for certification, described on page 209.)

MINOR. Education 84 (2 cr.) and a minimum of 18 credits in history, distributed as follows: History 10 (6 cr.), either History 3* or History 2 (6 cr.); and a continuous year course in the 100-group (113, 117, 120, 122) in American History (6 cr.). The advanced course must be taken in residence at the University of Wisconsin.

Education 84, The Teaching of History and the Social Studies, 2 or 5 cr. (The attention of graduate assistants is called to Education 186, page 248.)

HUMANITIES (DIVISIONAL MAJOR)

For students who are candidates for the degree of Bachelor of Arts (Modern Humanities) or Bachelor of Arts (Classical Humanities) and who are also candidates for the University Teachers' Certificate, with joint registration in the School of Education.

(I) Choice of three of the following: (1) History or a Social Science, 16 credits; (2) English, including courses numbered 30 or 33, 32, or 40, and a course in Shakespeare, 15 credits; (3) Latin, 22 credits beyond Latin 11; (4) French, German, Spanish, or Italian, intermediate examination (14 credits). (II) Satisfaction of the specific requirements for the degree in the Humanities. (III) Completion of the required courses for the University Teachers' Certificate.

The requirements for graduation and certification, pp. 208-209 are as follows: (I) A total of 124 credits and 124 grade-points. (II) Requirements for a teaching major and two teaching minor subjects will be satisfied by the blanket *divisional major*. (III) The B.A. degree in the Humanities. (IV) A rating by the Speech Examination Committee of the School of Education. (V) Recommendation from the Humanities Committee, and, for Classical Humanities students, from the Department of Classics. (VI) Certificate of physical health and fitness from the University Medical Examiner. (VII) Completion of the following professional requirements (18 credits): Education 73, 74, 75 and 81, and one of the following: Education 84, 76, or 83, for two credits. (VIII) Special statutory requirements for those who choose History and Social Science, six credits.

JOURNALISM

GRANT MILNOR HYDE, *M.A.*, Professor of Journalism, *Director*

MAJOR. A minimum of 30 credits, including Journalism 191 and the required studies of the Bachelor of Arts (Journalism) degree.

Journalism candidates for the University Teachers' Certificate are required to register in the School of Education, as well as in the School of Journalism, at the beginning of the junior year. Such students should elect Education 76 (The Teaching of English), should complete one minor in English (omitting the advanced courses in English composition, numbered 2, 5, and 6), and may substitute a second minor in one social science in place of the 15 credits of advanced social science for the degree in Journalism (see the Letters and Science bulletin or the General Catalog).

MINOR. A minimum of 15 credits, including at least Journalism 110, Journalism 191, and one semester each of Journalism 2 and Journalism 3.

Education 76, The Teaching of English, 5 credits.

LATIN

WALTER RAYMOND AGARD, *B.Litt. (Oxon.)*, Professor of Greek, *Chairman*

MAJOR. A minimum of 30 credits beyond Latin 1b (two years of high-school Latin), or 22 credits beyond Latin 11 (four years of high-school Latin), including Latin 21 (6 or 8 credits), 31 and 32 (6 credits), 35 (if Latin 21 was taken for 6 credits) and 101 (2 or 4 credits), and at least 6 credits in reading courses of the 100-group. For the *teaching major*, 5 credits in the methods of teaching Latin (Education 81), in addition to the courses listed above.

MINOR. A minimum of 22 credits beyond Latin 1b (two years of high-school Latin) or 14 credits beyond Latin 11 (four years of high-school Latin), including Latin 21 (6 or 8 credits), 31 and 32 (six credits), and, if Latin 21 was taken for 6 credits, 35 (2 credits). Education 81 is required of all minors who are not majoring in another foreign language.

Education 81, The Teaching of Latin, 2 or 5 cr.

LIBRARY SERVICE

The Library School offers the following courses for those who are qualifying for positions as high-school teacher-librarians:

LIBRARY SERVICE 150. Library Service for Teachers. Yr; 2 cr. The object of the course is to qualify those taking it to assume, in connection with their teaching, the supervision of high-school libraries, and to give instructon to high-school students in the use of books and libraries, and in the means and methods of developing good habits and right tastes in reading. This course does not qualify for full-time library positions, but is for teacher-librarians as required by the Wisconsin Statutes. Open to seniors and graduate students, and to juniors by special permission. Library School Faculty.

MATHEMATICS

RUDOLPH ERNEST LANGER, *Ph.D.*, Professor of Mathematics, *Chairman*

MAJOR. (a) A minimum of 21 credits, which shall consist of a year's course in calculus, Mathematics 106, and courses in mathematics numbered 100 or above, excluding Mathematics 135 and 136. Students majoring in this department must earn at least as many grade-points as credits in all work included in the major. Students entering the junior class with advanced standing who expect to complete a major in mathematics in four semesters should previously have completed a year's course in calculus; (b) a knowledge of solid geometry acquired in the secondary school or elsewhere; (c) Mathematics 108 (not required) is recommended as a desirable course for teaching majors.

MINOR. A minimum of 15 credits, including a year's course in calculus and excluding courses 7, 24, 135 and 136. It is understood that at least 6 of these credits shall be earned in residence at the University of Wisconsin with a grade not lower than *B*, of which not more than three may be counted from courses 1a, 1b, 3a or 3b. In addition, Education 93 or its equivalent is required. A knowledge of solid geometry, acquired in college or elsewhere, is expected.

Education 93, The Teaching of Mathematics, 2 or 5 cr. (The attention of graduate assistants is called to Education 186, page 248.)

MUSIC

LELAND A. COON, *M.A.*, Professor of Music, *Chairman*

The School of Music offers a four-year course leading to the degree of Bachelor of Music;

see special bulletin for detailed requirements. The following credits are required for the University Teacher's Certificate:

Educ. 73—The child: his nature and his needs	3 cr.
Educ. 74—The school and society	3 cr.
Educ. 75—The nature and direction of learning	5 cr.
Education 2 or 3 (to be determined by the major field)	5 cr.
Education 2a or 3a	2 cr.

MINOR. Designed for persons who have some musical background and skill and who wish to do part-time music work in a small high school while teaching subjects in their major field. All such music minors must pass entrance tests for admission to the School of Music. Required: 22 credits in the following courses: Music 11 and 12 (Theory), 8 credits; Music 76 (Conducting), 2 credits; Music 75 (Instrumental Class Instruction) *or* Music 62 (Voice), 4 credits; Music 85, 86, and 87 (Organizations), 6 credits; electives in Music, 2 credits; and, in addition, Education 2a or 3a, 2 credits.

NATURAL SCIENCE

MAJOR. Fifty-five credits in science for those who have had less than three years of science in high school; 50 credits for those who have had three years or more of science in high school. These credits must represent one full-year course in each of three or the following science fields: biology, physics, chemistry, and earth science (geology or physical geography); 10 additional credits in one of these fields; 4 credits in physiology; and such elective courses in science as may be needed to make up the total requirement of 50 or 55 credits. (Please note also statutory requirements for certification, described on page 209.)

(NOTE: This teaching major in Natural Science will be regarded as fulfilling the requirement of the School of Education for both a major and a minor. Also, the requirement of a major and two minors, as fixed by the *Wisconsin Department of Public Instruction,* is satisfied by the completion of this major.)

GENERAL SCIENCE MINOR for students whose major is a field other than Natural Science: 15 credits in science, 5 of which must be in physics; 5 in chemistry; and 5 in biology, in addition to Education 97. (Please note also statutory requirements for certification, described on page 209.

Education 97, The Teaching of Science, 2–5 credits.

(For additional information consult Professor Ira C. Davis, Wisconsin High School.)

PHYSICAL EDUCATION

(See pages 232-237)

PHYSICS

LEONARD ROSE INGERSOLL, *Ph.D.,* Professor of Physics, *Chairman*

MAJOR. A minimum of 29 credits in physics which shall include the following courses: 1 or 31 or 51–52, 100, 102, 103, 104a, and Education 97. Other credits are to be selected from courses 7, 10, 101, 104b, 106, 112, 115, 116, 117, 118, 119, 124, 126, 134, 150.

MINOR. A minimum of 15 credits in physics selected from the courses listed for a major. Education 97, The Teaching of General Science, 2–5 credits.

PHYSIOLOGY

WALTER JOSEPH MEEK, *Ph.D.,* Professor of Physiology, *Chairman*

MINOR. 15 credits, selected from the following: Physiology 105, 115, 116; Physiological Chemistry 104, 114; Anatomy 36; Physical Education 198 (Health Education in the Schools).

POLISH

EDMUND ZAWACKI, *Ph.D.*, Assistant Professor of Slavic Languages, *Chairman;* (PROFESSOR AGARD, *acting chairman, 1946–47*)

MAJOR. (a) 24 credits in advance of 1b. (b) Education 81.

MINOR. (a) 18 credits in advance of 1b. (b) Education 81.

Education 81, The Teaching of French, Italian, Latin, and Spanish. I; 2 or 5 cr. Special arrangements will be made for practice teaching in Polish.

POLITICAL SCIENCE

LLEWELLYN PFANKUCHEN, *Ph.D.*, Professor of Political Science, *Chairman*

MINOR. Political Science 7, plus a minimum of 12 credits. In addition, Education 84. The Teaching of History and the Social Studies.

Education 84, The Teaching of History and the Social Studies, 2 or 5 cr. (The attention of graduate assistants is called to Education 186, page 247.)

SOCIOLOGY AND ANTHROPOLOGY

THOMAS CARSON MCCORMICK, *Ph.D.*, Professor of Sociology, *Chairman*

MAJOR. Not less than thirty nor more than forty credits in sociology and anthropology, to include Sociology 1 and 2 (6 cr.), 3 (3 cr.), 132 (3 cr.), 139 (3 cr.), and 140 (3 cr.). Outside the department: Education 84 (5 cr.); History 1 (4–6 cr.), 2 (4–6 cr), 4 (6 cr.); Political Science 7 (3 cr.); Economics 1a (4 cr.); Geography 128 (3 cr.), or Speech 1 (2 cr.) and 3 (3 cr.). (Note also statutory requirements for certification described on page 209.)

MINOR. Sociology 1, 2, and 3 for a total of 9 credits, plus 6 additional approved credits, to make a total of 15, and Education 84 (2 cr.).

Education 84, The Teaching of History and the Social Studies, 2 or 5 cr.

SPANISH AND PORTUGUESE

EDUARDO NEALE-SILVA, *Ph.D.*, Associate Professor of Spanish, *Chairman*

MAJOR. Twenty-eight credits in advance of Spanish 1b, of which at least 2 credits must be in composition courses under 100, 6 credits in Spanish 21, and 9 credits in courses of the 100-group. The required courses are: Spanish 190, Phonetics, (2 cr.) with a grade of *B;* and Spanish 112 or 117, or 124 (2 cr.) with a grade of *B,* and Education 81 (5 cr.) which does not give credit in Spanish. Well-qualified students may apply to the chairman of the department for permission to write a thesis.

MINOR. Eighteen credits in advance of Spanish 1b. The required courses are: 2 credits in conversation and composition and 3 credits in literature, and also Education 81, if not majoring in another foreign language. Minor students are advised (but not required) to elect Spanish 190.

Education 81, The Teaching of Spanish, 2 or 5 credits.

PORTUGUESE. Special arrangements will be made for students interested in majoring or minoring in this language.

SPEECH

ANDREW THOMAS WEAVER, *Ph.D.*, Professor of Speech, *Chairman*

MAJOR. A minimum of 30 credits, including courses 1, 2, 3, 6, 16 or 25, and 141, to be taken in sequence so far as possible. Courses 1, 6, and 16 should be taken concurrently

if possible. Twelve credits must be in courses numbered above 100. In addition to the required 30 credits, five credits must be earned in Education 198.

MINOR. A minimum of 15 credits in approved courses, including courses 1 and 2. Also, 2 credits in Education 198.

Education 198, The Teaching of Speech in High School, 2 or 5 credits.

SPEECH CORRECTION MAJOR. A minimum of 30 credits, including courses 1, 2, 25, 121, 125, 126, 141 and 185. In addition to the required 30 credits, 6 credits must be earned in Education 26 and 27. Students pursuing this major are required to complete certain extra departmental courses stipulated by the Wisconsin Department of Public Instruction as necessary for certification in Speech Correction. These include Clinical Testing (Binet), (Education 128, 3 credits) or Clinical Testing (Performance), (Education 138, 3 credits); one of the following courses: Education 119, 120 (Child development), Sociology 197 (Personality and social adjustment), Home Economics 109 (Humanics); and 12 credits to be selected from other approved courses. (A student who satisfies the requirements of a major in *speech correction* must also satisfy the requirements of an academic minor for the University Teachers' Certificate, but does not need to satisfy the requirements of a second minor for a license to teach in the state of Wisconsin.)

SPEECH CORRECTION MINOR. A minimum of 15 credits, including courses 1, 25, 121, 125 or 126, 185. Also Education 26.

Education 26, Methods in Rehabilitation of Speech, 3 credits.

Education 27, Methods in Speech Reading for Children, 3 credits.

ZOOLOGY

LOWELL EVAN NOLAND, *Ph.D.*, Professor of Zoology, *Chairman*

MAJOR. A minimum of 30 credits (and of 40 grade-points), which will include the following courses: Botany 1, Physiology 1, Zoology 1, 102, 104, 105, 106, and 118 or 126. Students majoring in this department and having a grade-point average of 2.0 or above in zoology at the end of their junior year, are invited to confer with their advisers regarding the privilege of undertaking research work toward a thesis (Zoology 100) during their senior year. (Please note also statutory requirements for certification described on page 209.)

MINOR. A minimum of 15 credits, chosen from the following list of courses: Zoology 1, 2, 102 or 119, 104, 105, 106, and 118 or 126. Courses 1 and 2, which together constitute a year's work are especially recommended for those taking a minor in this department.

Education 71, The Teaching of Biology, 2 or 5 credits.

COURSES IN ART EDUCATION AND APPLIED ART

LEADING TO THE DEGREES OF BACHELOR OF SCIENCE (ART EDUCATION) AND BACHELOR OF SCIENCE (APPLIED ART)

DELLA F. WILSON, Professor of Art Education, *Chairman*

The School of Education offers two four-year undergraduate curricula, with teaching or the art profession as the respective objectives. For graduate students with the degree of Bachelor of Science (Art Education) there is a major in Art Education, with related education courses, leading to the degree of Master of Science. Art has many uses directly related to war. These uses are introduced in the respective courses.

PURPOSE AND PLAN

The Department of Art Education has three objectives: (1) the training of teachers and supervisors in the art field, (2) the training of students to enter specialized fields of

professional art, and (3) cultural knowledge of art through studio participation. The department has several courses designed to be of service to other departments.

Students who desire a four-year course, leading either to teaching or to the art professions, should enroll in the Department of Art Education in the School of Education at the beginning of the freshman year, although transfers from other colleges of the University, or from accredited art schools and colleges, may be made at a later period.

Students registered in the College of Letters and Science desiring courses in art may elect for credit, without special permission of the Dean of that college, the following courses: freshman and others, Art Education 50 and 51; sophomores and above, Art Education 52, 54, 55, 56, 62, 64, 70, 71, 120 140, 160 and 168, provided they have satisfied the prerequisites for such courses. Students registered in other colleges may secure permission from their respective deans. The elementary courses have been planned to meet the needs of beginners, while those qualified may enter advanced courses.

EQUIPMENT

The Department of Art Education is housed in the Art Education Building, conveniently situated on the upper campus, with studios overlooking Lake Mendota. The building contains one large exhibition and lecture room, painting and life studio, with studios for modeling and ceramics, art metal, etching, design, stage design, school crafts, graduate seminary, and freshman drawing. Other buildings on the campus house the studios for instrumental drawing and lettering, costume design, interior design and landscape planning. The Memorial Union has an adequate gallery for contemporary exhibitions, while the Union Workshop gives opportunity for remunerative art activities outside the classroom.

Through the student council, it is possible for students of this department to become active in organizing the Wisconsin Salon of Art and the Annual Student Exhibition, in which awards are made on a competitive basis. Through its director, the State Historical Museum cooperates with the department on problems of museum management.

The department has been granted a Frank Alvah Parsons Scholarship, entitling the holder to one year of study in the Paris studios of the New York School of Fine and Applied Arts (at present inoperative), and the Tiffany Foundation Scholarship for one summer of study at Cold Spring Harbor, New York.

The right to retain one specimen of work from each student is reserved by the department.

ADMISSION REQUIREMENTS

Students intending to enter the Department of Art Education may advantageously offer one, two, three, or four units of art for admission to the University, because qualified entrants are given advanced Art Education rating. For students who desire to absolve their foreign-language requirement by passing the intermediate examination for knowledge of one language, it will be of great advantage to acquire, in high school, a considerable degree of proficiency in one foreign language.

REQUIREMENTS FOR GRADUATION
COURSE IN ART EDUCATION

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (ART EDUCATION)

This teacher-training curriculum is planned to equip future teachers and supervisors of art for public or private schools, colleges and universities. A total of 124 credits and 124 grade-points is required for graduation. Of this number, 53–68 credits must be taken in departmental courses or their related options. It is also necessary to secure 18 credits in the Department of Education. If the student intends to teach in the state of Wisconsin, he must also have a minor in an academic field. The certification regulations of the Wisconsin Department of Public Instruction provide that this minor shall consist of 15 credits

of college courses in any academic subject. (The requirements for teaching minors for the University Teachers' Certificate are set forth in this bulletin, pp. 212 to 225, inclusive.) who intend to teach outside the state of Wisconsin may call at Dean Anderson's office for information concerning the requirements for the certification of teachers.

The Department of Art Education has a well-balanced curriculum guiding the development of the student's individuality and creative ability. The student's point-credit ratio (see below) in Art Education subjects must be not less than 1.3. Students who fail to maintain the grade-point requirements will be advised to withdraw from the department. The degree of Bachelor of Science (Art Education) and the University Teachers' Certificate are awarded upon the successful completion of the course.

Students must meet the basic requirements outlined below:

Sequence A:

ENGLISH: 12 credits. Freshman composition, 6 cr., one year of sophomore literature.

HISTORY: 6 credits. A year course in European or American history or in 100-group courses.

SCIENCE OR MATHEMATICS: Mathematics, 8 cr., or completion of Mathematics 1b or 3b; Science, 10 cr. in regular year or semester courses, in elementary survey courses, or a combination of these.

ART HISTORY: 6 credits. Three credits to be selected from Art History 22, 44, 50, 54.

EDUCATION: 18 credits. Education 73, 3 cr.; Education 74, 3 cr.; Education 75, 5 cr.; Education 62, 5 cr.; electives in the Department of Education, 2 cr.

ACADEMIC MINOR: 15–22 credits.

ART EDUCATION: 53–68 credits; grade-point average, 1.3. Art Education (Drawing) 1, 3 cr.; Art Education 50, 3 cr.; Art Education 51, 3 cr.; Art Education 53, 2 cr.; Art Education 55, 3 cr; Art Education 62, 6 cr.; Art Education 64, 2 cr.

Sequence B:

ENGLISH: 12 credits. Freshman composition, 6 cr., and one year of sophomore literature.

FOREIGN LANGUAGE: Knowledge of one foreign language evidenced by passing the intermediate examination, or one language throughout four semesters.

SCIENCE OR MATHEMATICS: Mathematics, 8 cr., or completion of Mathematics 1b or 3b; Science, 10 cr. in regular year or semester courses, in elementary survey courses, or a combination of these.

ART HISTORY: 6 credits. 3 credits to be selected from Art History 22, 44, 50, 54.

EDUCATION: 18 credits. Education 73, 3 cr.; Education 74, 3 cr.; Education 75, 5 cr.; Education 62, 5 cr.; electives in the Department of Education, 2 cr.

ACADEMIC MINOR: 15–22 credits.

ART EDUCATION: 53–68 credits; grade-point average, 1.3. Art Education (Drawing) 1, 3 cr.; Art Education 50, 3 cr.; Art Education 51, 3 cr.; Art Education 53, 2 cr; Art Education 55, 3 cr.; Art Education 62, 6 cr.; Art Education 64, 2 cr.

ART EDUCATION CURRICULUM

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (ART EDUCATION)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a—Freshman English	3	English 1b—Freshman English	3
History or Foreign Language	3-4	History or Foreign Language	3-4
Mathematics or Science	4-5	Mathematics or Science	4-5
Art Ed. 50—Freehand drawing	3	Art Ed. 51—Freehand drawing	3
Departmental Electives	2	Departmental Electives	2
Art Educ. 53—Art digest—2 cr.		Art Educ. 53—Art digest—2 cr.	
Art Educ. 54—Clay modeling—2 cr.		Art Educ. 54—Clay modeling—2 cr.	
Physical activity requirements	0-(1)	Physical activity requirements	0-(1)
	15-16		15-16

SOPHOMORE YEAR

English 30, 32, 33, or 40	3	English 30, 32, 33, or 40	3
Foreign Language	3	Foreign Language	3
Art Ed. 62—Creative design	3	Art Ed. 53—Art digest	2
Art Ed. 64—Drawing and composition	2	Art Ed. 62—Creative design	3
Art Ed. 55—Life drawing	3	Art Ed. 64—Drawing and composition	2
Departmental Electives	2	Drawing 1—Elements of drawing	3
Art Ed. 52—Elem. watercolor—2 cr.		Departmental Electives	2
Art Ed. 56—Elem. oil painting—2 cr.		Art Ed. 52—Elem. watercolor—2 cr.	
		Art Ed. 56—Elem. oil painting—2 cr.	
	16		16

JUNIOR YEAR

Education 73—The child; his nature and his needs	3	Education 74—The school and society	3
Departmental Electives	8	Departmental Electives	8
Free Electives	2	Free Electives	2
Minor	3	Minor	3
	16		16

SENIOR YEAR

Education 75—The nature and direction of learning	5	Education 62—The teaching of art	5
Departmental Electives	4-9	Departmental Electives	3-9
Free Electives	2	Free Electives	2
	16		16

Art Education majors who have completed the prescribed art courses of the freshman and sophomore years (Art Ed. 50, 3 cr.; Art Ed. 51, 3 cr.; Art Ed. 53, 2 cr.; Art Ed. 55, 3 cr.; Art Ed. 62, 6 cr.; Art Ed. 64, 2 cr.), may elect between 34 and 49 credits from the following list, guided by their teaching interests and aptitudes. Before electing courses, conferences with departmental advisers are desirable. Students who expect to teach art in elementary or secondary schools, or supervise, should take Art Ed. 61.

Art Education

	Credits		Credits
Art Ed. 18—Architectural drawing	2	Art Ed. 140—Stage design	2
Art Ed. 52—Watercolor	2	†Art Ed. 150—Advanced art problems	1-3
Art Ed. 54—Clay modeling	2	Art Ed. 152—Advanced watercolor	1-2
Art Ed. 56—Oil painting	3	Art Ed. 154—Sculpture	2
Art Ed. 61—Elementary school art and industrial arts	3	Art Ed. 155—Advanced life drawing	1-3
Art Ed. 63—Commercial contacts	3	**Art Ed. 156—Museum administration	2
Art Ed. 64—Drawing and composition	2	*Art Ed. 157—Museum apprenticeship	2
Art Ed. 70—Art metal	3	Art Ed. 160—Block printing and etching	3
Art Ed. 71—Ceramics	3	Art. Ed. 162—Design research	2
Art Ed. 120—Pictorial composition	2	Art Ed. 164—Art construction	2
Art Ed. 123—Industrial art design	3	Art Ed. 165—Photography	2
Art Ed. 125—Illustration	3	Art Ed. 168—Advanced ceramics	2
Art Ed. 132—Adv. painting, portraiture	3	Art Ed. 170—Advanced art metal	1-3

NON-DEPARTMENTAL COURSES

Not more than 16 credits to be counted on major. Required 6 credits in Art History may be applied on major as part of the 16 credits.

Home Economics (Related Art)

	Credits
Home Ec. 8—House furnishing	2
Home Ec. 18—Interior design	2
Home Ec. 20—Costume design & selection	2
Home Ec. 94—Decorative textiles	3
Home Ec. 95—Weaving	1
Home Ec. 114—Technique of interior design	2
Home Ec. 116—Traditional interior design	4
Home Ec. 121—Advanced costume design	2
	18

Horticulture (Landscape Design)

	Credits
Hort. 6—Landscape design	3
Hort. 12—Home grounds design	3
Hort. 101—Adv. home grounds design	3
Hort. 102—Public grounds	3
	12

Physical Education

Phys. Ed. 146—Theory and philosophy of dance	2-3

† Open to seniors and graduates by consent of instructor.
* Open only to seniors, and graduates.
** Open by consent of instructor.

MINOR IN ART EDUCATION

A minimum of 21 credits, to include Art Ed. 50, 3 cr.; 51, 3 cr.; 53, 2 cr.; 61, 3 cr.; 62, 3 cr.; Education 62, 2 cr.; 5 credits in approved departmental courses. (Students in the College of Letters and Science may anticipate the minor by electing Art Ed. 50, 51, and 62 before the junior year. These courses are free electives and may be taken without special permission of the Dean of that College.)

COURSE IN APPLIED ART

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (APPLIED ART)

This cultural, professional and consumer-training course is a practical and valuable contribution to better living. If the student so desires, he may take a Selective Art Aptitude Test, administered by the Bureau of Guidance and Records, to determine his aptitude.

The curriculum includes fields of concentration as suggestive, rather than mandatory, grouped as follows: (1) graphic art, (2) design art, (3) sculpture and ceramics, (4) painting—mural and portrait, (5) landscape design, (6) related art (costume design and interior design). In addition to these fields, there are a number of elective courses, including the crafts of base and precious metals and museum administration. Many courses related to the fields of concentration, and included for credit in the departmental major, offer breadth of professional training possible only to a larger institution.

Although transfers to the course in Applied Art may be made at the opening of any semester, it is desirable to enroll in the freshman year. A total of 124 credits and 124 grade-points is required for graduation. Of this number, 53 to 68 credits must be taken in departmental courses or in related options.

Requirements are listed below. Attention is called to the fact that a student must meet the basic requirements outlined in either *Sequence A* or *Sequence B*.

Sequence A:

English: 12 credits. Freshman composition, 6 cr., one year of sophomore literature.

History: 12 credits to be taken in year courses unless 100-group courses are selected.

Science or Mathematics: Mathematics, 8 cr., or completion of Mathematics 1b or 3b; Science, 10 cr. in regular year or semester courses, in elementary survey courses, or a combination of these.

Social Studies and Philosophy: A minimum of 9 credits to be selected from Economics 1a, 4 cr.; Sociology 1 or 2, 3 cr.; Geography 6, 3 cr.; Philosophy, 6 cr. (53 is recommended).

Art History: 6 credits, 3 cr. to be selected from Art History 22, 44, 50, 54.

Art Education: 53 to 68 credits. Grade-point average, 1.3. Include the following: year courses: Art Ed. 62, 6 cr.; Art Ed. 50 and 51, 6 cr.; one semester of Art Ed. 52, 2 cr.; or one semester of Art Ed. 56, 3 cr.; first semester of Art Ed. 54, 2 cr., and 55, 3 cr.; also, one semester of Art Ed. 64, 2 cr., and 53, 2 cr.

Sequence B:

Foreign Language: Knowledge of one foreign language, evidenced by passing the intermediate examination, or one language throughout four semesters.

English: 12 credits. Freshman composition, 6 cr., and one year of sophomore literature.

History: 6 credits. A year course in European or American history, or in 100-group courses.

Science or Mathematics: Mathematics, 8 cr. or completion of Mathematics 1b or 3b; Science, 10 cr. in regular year or semester courses, or in elementary survey courses, or a combination of these.

SOCIAL STUDIES AND PHILOSOPHY: A minimum of 9 credits to be selected from Economics 1a, 4 cr.; Sociology 1 or 2, 3 cr.; Geography 6, 3 cr.; Philosophy, 6 cr. (53 is recommended).

ART HISTORY: 6 credits. 3 cr. to be selected from Art History 22, 44, 50, 54.

ART EDUCATION: 53 to 68 credits. Grade-point average, 1.3. Include the following: year courses: Art Ed. 62, 6 cr.; Art Ed. 50 and 51, 6 cr.; one semester of Art Ed. 52, 2 cr., or one semester of Art Ed. 56, 3 cr.; first semester of Art Ed. 54, 2 cr., and 55, 3 cr.; also, one semester of Art Ed. 64, 2 cr., and 53, 2 cr.

The following fields of concentration are suggestive, not mandatory:

1. Graphic Art

	Credits
Art Ed. (Drawing) 1—Elements of drawing	3
*Art Ed. 50—Freehand drawing and perspective	3
*Art Ed. 51—Freehand drawing, light and shade	3
‡Art Ed. 55—Adv. drawing and anatomy	6
Art Ed. 152—Advanced watercolor	1-2
Art Ed. 155—Advanced life drawing	1-3
Art Ed. 160—Block printing and etching	2
Art Ed. 162—Design research	2
Phys. 7—Photography	3

2. Design Art

*Art Ed. 62—Creative design	6
Art Ed. 63—Commercial design	6
Art Ed. 140—Stage design	4
‡Art Ed. 120—Pictorial composition	4
Art Ed. 155—Advanced life drawing	1-3
Art Ed. 162—Design research	2
Com. 15—Retail advertising	2
Journ. 4—Adv. typography	1
Journ. 10—News photography	1

3. Plastic Art

‡Art Ed. 54—Modeling	4
Art Ed. 71—Ceramics	6
Art Ed. 168—Adv. ceramics	6
Art Ed. 154—Sculpture	4

4. Painting: Mural and Portrait

†Art Ed. 52—Water color painting	4
†Art Ed. 56—Oil painting	6
Art Ed. 132—Portrait and decorative painting	6
Art Ed. 155—Advanced life drawing	1-3
Art Ed. 164—Art construction	2

5. Landscape Art

Hort. 6—Landscape design	3
Hort. 12—Home grounds design	3
Hort. 101—Adv. home grounds design	3
Hort. 102—Public grounds	3
C.P. 101—City planning	2
Agric. Econ. 192—Rural regional planning	3

6. Related Art

Art Ed. 18—Architectural drawing	2
Home Ec. 8—House decoration	3
Home Ec. 18—House decoration (lab.)	2
Home Ec. 20—Costume selection	2
Home Ec. 94—Decorative textiles	3
Home Ec. 95—Weaving	1-3
Home Ec. 114—Adv. interior design	2
Home Ec. 116—Traditional interior design	4
Home Ec. 121—Adv. costume design	2

Elective & Crafts

Art Ed. 1—Drawing	3
Art Ed. 61—Elem. school arts and industrial arts	6
Art Ed. 70—Art metal	6
Art Ed. 150—Adv. art problems	6
Art. Ed. 156—Museum administration	2
Art Ed. 157—Museum apprenticeship	2
Art Ed. 162—Design research	2
Art Ed. 170—Advanced art metal	1-3

Visual Aids

Art Ed. 165—Photography	2

Orientation

*Art Ed. 53—Art digest	4

Eighteen academic elective credits are required for Applied Art. The following courses are recommended, but not mandatory.

Anatomy 39
Anthropology 3, 101, 105, 110
Art History & Criticism
Classics 41, 42, 51, 122
Commerce 13, 15
Comparative Literature
Economics 1a, 1b
English
Geography 6, 126
Geology 106
History
Journalism 4, 10
Music
Philosophy
Physical Educ. 60, 146, 160
Psychology
Sociology
Speech 1, 7, 39, 40, 107, 110

COURSE IN OCCUPATIONAL THERAPY

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (OCCUPATIONAL THERAPY)

A four-year course, leading to the degree of Bachelor of Science (Occupational Therapy), is offered in the School of Education. For entrance to this course a student must satisfy the general admission requirements of the University. The course is under the joint control of the Schools of Education and Medicine, and the physician in charge of the Division of Physical Medicine is director of this course.

* Required year courses.
‡ Required courses, one semester.
† Required courses, one semester of either.

No student may transfer to the course in Occupational Therapy with advanced standing from other colleges or universities unless she is especially qualified and has completed the proper prerequisites.

The curriculum requirements are the completion of 124 credits and at least 124 grade-points, the subjects meeting the following requirements.

Because of limitations of clinical and laboratory facilities in the Medical School, the number of students permitted to continue in the Course in Occupational Therapy beyond the sophomore year is thirty (30), provided that each of these students has completed Occupational Therapy 1 with a grade of *C* or better, and has a general grade-point average of not less than 1.3. These changes in regulations will become effective for students admitted to the Course in Occupational Therapy after May 15, 1946.

The requirements for this course are as follows:

ENGLISH—6 credits in freshman composition.

SCIENCE—20 credits, to include at least one course in each of the following subjects: physics, zoology, anatomy, physiology, kinesiology.

PSYCHOLOGY—10 credits.

FOREIGN LANGUAGE—14 credits, to be earned in college, not more than 8 of which may be in a first-year college course; or intermediate knowledge of one foreign language as disclosed by an attainment examination.

SOCIOLOGY—3 credits.

SPEECH—2 credits.

TECHNICAL TRAINING—37 credits to be earned in the Departments of Art Education, Physical Education, and Home Economics, and to include courses in creative design, major arts and crafts, minor crafts, first aid, and therapeutic, recreational, and physical activities for hospital patients.

OCCUPATIONAL THERAPY—13 credits—theory and practice, to include studies in surgery, medicine, neurology, communicable diseases, theory of Occupational Therapy and supervised clinical practice.

ELECTIVES—19 credits.

This course is to be followed by 36 weeks of clinical training in the following types of hospitals:

Mental hospitals	Not less than eight weeks
Tuberculosis sanatoriums or services	Not less than four weeks
General hospitals	Not less than four weeks
Children's hospitals or services	Not less than four weeks
Orthopedic hospitals or services	Not less than four weeks

The remaining 12 weeks optional.

Upon completion of the requirements herein outlined the student will receive both a degree (B.S., Occupational Therapy), recommended by the School of Education, and a Certificate in Occupational Therapy, recommended by the Medical School.

Miss Caroline Thompson, 154 Service Memorial Institute, is adviser for all students in Occupational Therapy.

RECOMMENDED SEQUENCE FOR COURSE IN OCCUPATIONAL THERAPY

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a—Freshman English	3	English 1b—Freshman English	3
Foreign language 1a	4	Foreign language 1b	4
Art Ed. 50—Freehand drawing and perspective	3	Art Ed. 51—Freehand drawing	3
Physics 65 or 1	3-5	Zoology 17 or 1	3-5
Phys. Ed. 15a—First aid	1	O. T. 1—Preclinical training	1
Physical Education	0	Phys. Ed. 48—Recreational therapy	1-2
	14-16		15-16

SOPHOMORE YEAR

Foreign language 10a	3	Foreign language 10b	3
Art Ed. 62—Creative design	3	Art Ed. 62—Creative design	3
Art. Ed. 54—Elem. modeling	2	Physiology 3	4
Speech 1	2	Anatomy 36	6
Sociology 1	3	Physical Education	0
Electives	3		
Physical Education	0		
	16		16

JUNIOR YEAR

Art Ed. 70—Art metal	3	Art Ed. 71—Pottery	3
Psychology 1—Introduction	4	Art Ed. 175—Crafts for O.T.	4
O.T. 2—Medical lectures	1	Phys. Ed. 56—Kinesiology	3
Home Ec. 85—Weaving	3	Home Ec. 94—Decorative textiles	2
Electives	5	Electives	4
	16		16

SENIOR YEAR

Psychology 105—Human adjustments	3	Psychology 106—Abnormal	3
O.T. 3—Surgical lectures	1	O.T. 5—Theory of O.T.	4
O.T. 4—Practical application of crafts of O.T.	2	O.T. 6—Clinical practice and directed teaching	1
Home Ec. 119—Child development	2	O.T. 7—Neurology, psychiatry and communicable diseases	3
Home Ec. 15	2	Phys. Ed. 176—Therapeutics	2
Electives	6	Electives	2
	16		15

COURSE IN PHYSICAL EDUCATION AND ATHLETIC COACHING FOR MEN

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (PHYSICAL EDUCATION)

ROBERT NOHR, JR., DIRECTOR, PROFESSOR OF PHYSICAL EDUCATION

A total of 124 credits and 124 grade-points is required for graduation from this course.

In the organization of the professional course in physical education and athletic coaching every effort has been made to meet the great demand for a standard four-year undergraduate course which will produce independnt and responsible directors and instructors in the various phases of this field. The demand in the educational field requires that men be especially fitted to coach, direct, and supervise all forms of games and athletics, as well as to teach the formal and corrective phases of physical education.

The course is not merely a practice course, but has for its foundation work in education and in the fundamental sciences which gives the individual a basis for the application of the technical work. In addition to the work in education and science, courses in history, English, and other academic subjects are included to afford the broad cultural background so essential to individuals who expect to hold the important positions in this particular field.

The department reserves the right to transfer to some other course, at the close of the first semester, those students who do not show adaptability in this field.

In addition to the undergraduate curriculum outlined below, opportunity is offered for graduate work leading to the degree of Master of Science in Physical Education. (See bulletin of the Graduate School.)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
*Elective (one of three groups)	3-4	*Elective (one of three groups)	3-4
Zoology 1—Animal biology	5	Zoology 2—General zoology	5
Speech	2	Speech	2
Phys. Ed. 6—Theory and practice	2	Phys. Ed. 7—Theory and practice	2
	15-16		15-16

SOPHOMORE YEAR

Chem. 1a—General chemistry	5	Chem. 1b, or Physics 17 or 61	5
Anatomy 39—Human anatomy	4	Physiology 1	4
*Elective (one of three groups)	3	*Elective (one of three groups)	3
Phys. Ed. 8—Theory and practice	3	Phys. Ed. 16—First aid and safety education	2
		Phys. Ed. 9—Theory and practice	2
	15		16

JUNIOR YEAR

Phys. Ed. 119a—Physical examinations and therapeutics	3	Phys. Ed. 119b—Physical examinations and therapeutics	3
Phys. Ed. 58—Human mechanics	2	Phys. Ed. 71—Camp administration and scouting	3
Phys. Ed. 107—Physiology of exercise	2	Phys. Ed. 11—Theory and practice	3
Phys. Ed. 59—Nature, function, and organization of play	3	Educ. 74—The school and society	3
Phys. Ed. 10—Theory and practice	3	Electives	4
Educ. 73—The child: his nature and his needs	3		
	16		16

SENIOR YEAR

Phys. Ed. 164—School health and hygiene	3	Phys. Ed. 168—Organization and administration of physical education	3
Phys. Ed. 12—Theory and practice	3	Phys. Ed. 13—Theory and practice	3
Educ. 75—The nature and direction of learning	5	Educ. 70—The teaching of physical education	5
Electives	5	Electives	5-6
	16		15-16

Note: Three to four credits of electives in the senior year must be in academic subjects.

MINOR IN PHYSICAL EDUCATION (MEN)

This minor is offered to qualify men to assist in the general physical education program, and to coach and supervise athletics in high schools and colleges in connection with the teaching of some academic subject; it may be elected by men students majoring in academic fields in the School of Education. Practice work, without academic credit, may be arranged at the discretion of the department, according to the student's needs. The completion of this minor does not entitle one to a special physical education teaching license in Wisconsin.

	Credits
Physical Education 6, 7, 8, 9, and 10—Theory and practice of physical activities	8–9
Physical Education 59, Nature and function of play	3
or	
Physical Education 107, Physiology of exercise	2

* Every student shall be required to meet one of the following group requirements:

1. Twelve credits in history, geography, and the social studies as follows: six credits in a year course in European or American history, and six credits made up of three in political science (Pol. Sci. 7) and three in economics, sociology, or geography (exclusive of Geography 1, 2, and 140) (12 credits).
2. Six credits in introductory philosophy (Phil. 1a or 1b) and logic (Phil. 11) or 8 in mathematics, or the completion of either Mathematics 1b or Mathematics 3b.
3. (a) Ten credits in the literature of a foreign language; or
   (b) The passing of a proficiency test in one language; or
   (c) Intermediate knowledge of two foreign languages.

Physical Education 71, Camp administration and scouting	3
Physical Education 17, Athletic conditioning and training	2
Physical Education 168, Organization and administration of physical education	2
Education 70, The teaching of physical education	2
	20

COURSE IN PHYSICAL EDUCATION FOR WOMEN

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (PHYSICAL EDUCATION)

MARIE L. CARNS, *M.D.*, DIRECTOR, PROFESSOR OF PHYSICAL EDUCATION

A total of 124 credits and 124 grade-points is required for graduation from this course.

This course is designed to prepare teachers for all types of positions in physical education, and to lay the foundation for future specialization in this profession or in related fields. A student may major either in dance or in general physical education.

The department reserves the right to ask a student to withdraw if she cannot meet standards in terms of health, general aptitude, and scholarship.

A student who must work to earn part of her expenses, may not carry a full college program during her first semester.

A student transferring from another institution usually finds that it takes extra time to complete the requirements.

A four-week Sports Session is held immediately after the close of the second semester. During this session four credits may be earned in technic courses. It is strongly recommended that the student plan to attend this session following the end of the sophomore year.

GRADUATE WORK. In addition to the undergraduate curriculum, outlined below, opportunity is offered for graduate study leading to the degree of Master of Science in Physical Education. The degree of Doctor of Philosophy may be earned in the Department of Education where the major study may be in fields of special interest to the physical educator. The necessary minor may be in areas of individual interest—such as education, psychology, anatomy, physiology. For further information see the bulletin of the Graduate School.

GENERAL MAJOR

Requirements are planned to give a broad substantial foundation as a basis for sound technical training. To this end there is emphasis upon the basic sciences, applied sciences, educational psychology, and principles of education and teaching. In order to provide for cultural growth provision is made for courses in history, in English, and in other academic fields.

COURSE IN PHYSICAL EDUCATION FOR WOMEN

SPECIFIC REQUIREMENTS

	Credits
A. Academic or Nonprofessional Courses:	
English 1a and 1b	6
History or Mathematics	6- 8
Speech	2
Science (including at least a semester each of chemistry, physics, and zoology)	15-21
*English, Social Science, Foreign Language Option	6-10
Human Anatomy	5- 6

* 6 credits in English or in the social studies, or 10 redits in the literature of a foreign language.

Physiological Chemistry	2- 3
Physiology (including general physiology and physiology of exercise)	6- 8
Physical Examination	2
	50-66

B. Education Courses: To include Education 69, 73, 74, and 75; a course in Tests and Measurements in Physical Education; and a course in Health Education 18-21

C. Professional Courses: Practice, Principles and Technique of Physical Education Activities, at least six of which must be in Dance 23-25

Phys. Ed. 56—Kinesiology	2- 3
Phys. Ed. 175 and 176—Therapeutic Gymnastics	3- 4
Phys. Ed. 168—Administration of Physical Education	2
Elective in Major Field (advanced courses)	4
	34-38

D. Electives 28- 5

GENERAL MAJOR SCHEDULE BY YEARS

(Planned to meet all course prerequisites as well as specific requirements.)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a—Freshman composition	3	English 1b—Freshman composition	3
History or Mathematics	3-4	History or Mathematics	3-4
Physics 65—General physics	3	Physics 65—General physics	3
Speech	2	Zoology 1—Animal biology	5
Electives	2-3	Phys. Ed. 30b—Physical education practice	1
Phys. Ed. 30a—Physical education practice	2		
	15-16		15-16

SOPHOMORE YEAR

Anatomy 36—Human anatomy	6	Chemistry 1a—General chemistry	5
Music 20, Social Studies, English or Language	2-5	Phys. Ed. 56—Kinesiology	3
Phys. Ed. 40—Group dancing	1	Social studies, English, or Language	3
Phys. Ed. 31a—Physical education theory, practice, and technique	3	Electives	1-2
		Phys. Ed. 41—Modern dance	1
		Phys. Ed. 31b—Physical education theory, practice, and technique	2
	13-15		15-16

Four-week Sports Session ..... 4 credits

JUNIOR YEAR

Physiological Chemistry	3	Physiology 116	3
Physiology 115	5	Educ. 75—The nature and direction of learning	4
Educ. 73—The child: his nature and his needs	3	Phys. Ed. 15a—First aid	1
Phys. Ed. 60—Rhythmic form and analysis	2	Phys. Ed. 40b—Rhythms for children	1
Phys. Ed. 32a—Physical education theory, practice and technique	3	Phys. Ed. 176—Therapeutic gymnastics	3
		Phys. Ed. 32b—Physical education theory, practice and technique	3
	16		15

SENIOR YEAR

Education 69	3	Education 69	3
Phys. Ed. 61—Dance summary	2	Educ. 74—The school and society	3
Educ. 129—Tests and measurements	2	Elective in physical educaton	2
Phys. Ed. 168—Administration in physical education	2	Electives	4-5
Phys. Ed. 197—Health education	3	Phys. Ed. 33b—Physical education theory, practice and technique	1
Elective in physical education	2		
Phys. Ed. 33a—Physical education, theory practice and technique	2		
	16		13-15

DANCE MAJOR

There is a recognized demand today for well-prepared teachers of dance. The intellectual aspect of dance and its increasing advance into the fields of psychology, art, and education makes it a study well worthy of academic recognition. The course is planned to provide the teacher with a comprehensive view of dance as such, as well as with necessary technical training. Requirements emphasize art, speech, music, and philosophy. Provision is made for courses in sports and therapeutic gymnastics to enable the teacher to qualify for various types of school and college positions.

Because of the heavy activity program required, it is strongly urged that four years and two summers or five years be spent in preparation. This enables the student to elect other related subjects and to begin study toward a master's degree. In the case of students transferring from other institutions, three years of residence work are usually required to meet technical standards of the course

SPECIFIC REQUIREMENTS

	Credits
A. Academic or Nonprofessional Courses	
English	12
History	6
Speech	6
Art	6- 9
Music	4- 6
Psychology and Philosophy	2- 6
Science (including one semester in a biological science and one in physics)	6-10
Physiology	4
Anatomy	5- 6
	51-65
B. Education Courses: To include Education 69, 73, 74, 75; and a course in Health Education	18
C. Professional Courses: Practice, Principles, and Technique of Physical Education Activities, at least six credits of which must be in activities other than Dance	22-28
Phys. Ed. 56—Kinesiology	2- 3
Phys. Ed. 168—Administration of Physical Education	2
Phys. Ed. 176—Therapeutic Gymnastic	2- 3
Elective in Major Field	7- 9
D. Electives	26-10

DANCE MAJOR SCHEDULE BY YEARS

(Planned to meet all course requisites as well as specific requirements listed above.)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a—Freshman composition	3	Art Education	2
History	3	English 1b—Freshman composition	3
Speech 5—Voice training	2	History	3
Phys. Ed. 35a—Dance practice	1	Zoology 1—Animal biology	5
Physics 65—General physics	4	Phys. Ed. 35b—Dance practice	2
Phys. Ed. 30	1	Phys. Ed. 30b—Physical education practice	1
Electives	0-2		
	14-16		16

SOPHOMORE YEAR

	Credits		Credits
Psychology 1	4	Phys. Ed. 56—Kinesiology	3
Anatomy 36—Human anatomy	6	Speech	2
Music 1a	2	English 30b, 32b, 33b, or 40b	3
Phys. Ed. 36a—Dance practice and technique	1-2	Music 1b	2
Phys. Ed. 40a—Group dancing	1	Phys. Ed. 160—Dance composition (elementary)	3
Phys. Ed. 60—Rhythmic form and analysis	2	Phys. Ed. 36b—Dance practice and technique	2
		Phys. Ed. 31b—Physical education theory, practice and technique	1
	16		16

Four-week Sports Session ..... 4 credits

SUMMER SESSION

Philosophy	2 credits
Psychology	2
Art History	2
Speech	2
	8

JUNIOR YEAR

Art History 107	2	Educ. 75—The nature and direction of learning	4
Physiology 1	4	Philosophy	3
Educ. 73—The child: his nature and his needs	3	Phys. Ed. 146—Theory and philosophy of dance	3
English	3	Phys. Ed. 176—Therapeutic gymnastics	3
Phys. Ed. 133—Dance accompaniment	2-3	Phys. Ed. 40b—Rhythms for children	1
Phys. Ed. 37a—Dance practice and technique	2	Phys. Ed. 37b—Dance practice and technique	2
	15-17		16

SENIOR YEAR

Education 69	3	Education 69	3
Speech	2	Art History	2
Phys. Ed. 61—Dance summary	2	Educ. 74—The school and society	3
Phys. Ed. 165—Dance composition—(advanced)	3	Health Education	2-3
Phys. Ed. 168—Administration of physical education	2	Phys. Ed. 181	2
Phys. Ed. 181—Thesis course	2	Electives	0-2
Phys. Ed. 38a—Dance practice and technique	2	Phys. Ed. 38b—Dance practice and technique	2
	16		15-17

COURSES FOR TEACHERS OF AGRICULTURE AND HOME ECONOMICS

The four-year courses in Agriculture and in Home Economics are given in the College of Agriculture. Students who are planning to teach these subjects, and to qualify for the University Teachers' Certificate, *should register in the School of Education at the beginning of the junior year.* Detailed information concerning all the courses offered may be found in the special bulletins of the College of Agriculture.

Graduates of the four-year Course in Agriculture and of the Course in Home Economics who have complied with the regulations relative to registration and to approval of major and minor subjects will be entitled to receive the University Teachers' Certificate upon fulfillment of the special professional requirements indicated below.

SPECIAL STATUTORY REQUIREMENTS

For teachers of science, the social studies, and agriculture.

Chapter 397, Laws of 1935, State of Wisconsin, reads as follows: "In granting certificates for the teaching of courses in economics, the social studies, and agriculture, adequate

instruction in cooperative marketing and consumers' cooperatives shall be required." See *Agricultural Economics 127,* Cooperative marketing (first semester or second semester).

AGRICULTURE AND EDUCATION

JOHN AMBROSE JAMES, *B.S.,* Professor of Agricultural Education, *Chairman*

Students in the College of Agriculture who wish to prepare for the teaching of agriculture in secondary schools must complete, in addition to a major and a teaching minor, the general requirements of the Long Course in Agriculture and the eighteen credits in education required for the University Teachers' Certificate as outlined below. The major consists of a minimum of fifteen elective credits in any department of the College of Agriculture. Students are advised to follow the elective list furnished by the Department of Agricultural Education in order to have proper technical courses.

Students who receive the degree of Bachelor of Science (Agriculture and Education), and who have satisfied the following requirements, are entitled to receive the University Teachers' Certificate and a license to teach, issued by the State Superintendent: (a) registration in the School of Education at the beginning of the junior year, (b) the recommendation of the College of Agriculture, (c) the completion of the following courses:

	Credits
Educ. 73—The child: his nature and his needs	
or	
Educ. 74—The school and society	3
Educ. 75—The nature and direction of learning	5
Agr. Educ. 1—Rural education	2
Agr. Educ. 128—Program building in vocational agriculture	3
Educ. 50—The teaching of agriculture	5
	18

Education 50—The Teaching of Agriculture. 1–5 cr.

Minor in Biology. Botany 1, 5 credits; Zoology 1, 5 credits; Agr. Bact. 1, 4 credits; Genetics 1 or Plant Path. 7, 4 or 3 credits; Education 97, 2 credits; total credits, 19 or 20.

Minor in General Science. 15 credits in science, 5 of which must be in physics, 5 in chemistry, and 5 in biology, in addition to Education 97 (2 credits).

Minor in Community Relationships. Economics 1a, 4 credits; Agricultural Economics 1, 3 credits; Agricultural Economics 127, 3 credits; Rural Sociology 25, 3 credits; Political Science 7, 3 credits; a course in political science, rural sociology, or American history, 3 credits; Education 84, 2 credits.

HOME ECONOMICS AND EDUCATION

FRANCES L. ZUILL, *M.A.,* Professor of Home Economics, *Director*

MAJOR. To prepare for teaching home economics in high schools and in vocational schools, a student must fulfill the requirements in the general professional major, the major in clothing and textiles, or the major in foods and nutrition, and, in addition, must include the following courses in education which are required for the University Teachers' Certificate:

Educ. 73—The child: his nature and his needs	3
Educ. 74—The school and society	3
Educ. 75—The nature and direction of learning	5
*Educ. 52—Teaching of home economics (senior year)	5
A course in the teaching of the academic minor	2
	18

* Candidates for the University Teachers' Certificate who elect Education 156 for four credits as preparation for teaching vocational home making in high schools or vocational schools will elect Education 52 for three credits only.

ACADEMIC MINOR. The certification regulations of the Wisconsin Department of Public Instruction provide that majors in home economics shall have one academic teaching minor. Such a minor consists of 15 credits of college courses in any academic subject. This does not necessarily meet the requirements of a minor for the University Teachers' Certificate. Chemistry, general science, history. the social studies, and English have proved to be satisfactory academic minors in combination with a home economics major. A minor in chemistry for home economics students includes: Chemistry 1, 10 credits; Biochemistry 1 or 3, 4 credits; Textile Chemistry (Home Econ. 50), 3 credits; Education 97, 2 credits. Other academic teaching minors are described on pp. 212-225.

MINORS FOR STUDENTS IN THE SCHOOL OF EDUCATION. A minor for students who plan to teach home economics, in combination with their academic major, in small high schools of Wisconsin, must include 20 credits in Home Economics 2, 3, 5, 7, 8, 50, 109 or 119, 117, or equivalent, and Education 52 (2 cr.).

MINORS FOR HOME ECONOMICS STUDENTS. Home economics students, with a major in foods and nutrition or in clothing and textiles, should include a minor in another phase of home economics.

(1) A teaching minor in foods and nutrition. A minimum of 20 credits in home economics, including Home Economics 3, 4, and 6.

(2) A teaching minor in textiles and clothing. A minimum of 20 credits in home economics, including Home Economics 2, 5, 11, 50, and 97.

(3) A teaching minor in related art. A minimum of 20 credits in home economics, including Home Economics 2, 8, 18, 20, and 194.

Education 52, The Teaching of Home Economics, 3 or 5 credits.

Education 156, Teaching of Homemaking in Schools of Vocational and Adult Education. 2 credits, lect.; 2 credits, off-campus teaching.

Education 188, Seminar in Home Economics Education, 2 cr.

DEPARTMENTS OF INSTRUCTION

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters
I—course given during the first semester
II—course given during the second semester
I, II—semester course given each semester
cr—number of credit hours per semester
*—credit to be arranged

Courses numbered under 100 may be credited only by undergraduates; those in the 100-group may be credited by both undergraduates and graduates; those in the 200-group are ordinarily open only to graduates.

ART EDUCATION

Professors Stebbins, Miss Wilson, *chairman;* Associate Professor Annen; Assistant Professors Dietrich, Livermore, Logan, McCloy; Lecturer Moulton; Instructors Grilley, Jenkins, Meeker, Sessler, Tressler, Vierthaler, Zingale.

The following courses are open to Letters and Science students in the same way as regular Letters and Science subjects: Art Education 50, 51, open to freshmen and others; Art Education 52, 54, 55, 56, 62, 64, 71, 140, 160 and 168 open to sophomores and upperclassmen. Other courses are open to election by Letters and Science students upon approval of the Dean of that College.

Students who desire to supplement by studio participation, courses offered in other departments, should enroll in the following courses: Speech 19 and Art Education 140, Stage design; Art History 101 and Art Education 160, Block printing and etching; Art History 50 or 54 and Art Education 50, Freehand drawing. The first semester of Art Education 62 is a desirable election for Home Economics majors.

18. Architectural Drawing. II; 2 cr. Prerequisite: Art Ed. (Drawing) 1. Mr. Moulton.

50. Freehand Drawing and Perspective. I, II; 3 cr. Introduction to pictorial expression. Open to freshmen. Mr. Grilley, Mr. McCloy, Mr. Meeker, Mr. Sessler.

51. Freehand Drawing, Light and Shade. I, II; 3 cr. Prerequisite: Art Ed. 50. Mr. Grilley, Mr. McCloy, Mr. Meeker, Mr. Sessler, Mr. Zingale.

52. Watercolor. Yr; 2 cr. Prerequisite: Art Ed. 51. Mrs. Annen.

53. Art Digest, Orientation. Introduction to art education field. I, II; 2 cr. Open to art education freshmen. Mr. Logan.

54. Elementary Modeling. Yr; 2 cr. Mr. Dietrich, Miss Wilson.

55. Life Drawing and Anatomy. Yr; 3 cr. Prerequisite: Art Ed. 51 or consent of instructor. Mr. Stebbins.

56. Elementary Oil Painting. Yr; 3 cr. Prerequisites: Art Ed. 50 and 51. Mr. McCloy.

61. Elementary School and Industrial Arts. Yr; 3 cr. Prerequisite: Junior standing. Miss Wilson.

62. Creative Design. Yr; 3 cr. Prerequisite: Art Ed. 50. Home Economics majors

with a prerequisite of Home Ec. 2 (Introduction to related arts) may enter either semester. Mrs. Annen, Mr. Logan.

63. Commercial Design. Yr; 3 cr. Prerequisites: Art Ed. 7, 50, 62. Mr. Vierthaler.

64. Drawing and Composition. Yr; 2 cr. Prerequisites: Art Ed. 50, 51. Mr. Sessler.

70. Art Metal. Yr; 3 cr. Problems in copper, silver, gold, pewter. Prerequisite: Art Ed. 62. Mr. Vierthaler.

71. Ceramics. Yr; 3 cr. Prerequisite: Art Ed. 62. Miss Wilson.

120. Pictorial Composition. I; 2 cr. Prerequisite: Consent of instructor. Mrs. Annen.

123. Industrial Art Design. II; 2 cr. Prerequisites: Drawing 1, Art Ed. 51 and 62 or consent of instructor. Acquaintance with selected materials; tools, technical processes related to these materials; methods of the industrial designer with applications. Staff.

125. Illustration. Yr; 2 cr. Prerequisite: Art Ed. 55. Mr. Stebbins.

132. Advanced Painting and Portraiture. Yr; 3 cr. Prerequisite: Art Ed. 56. Mr. Stebbins.

140. Stage Design. Yr; 2 cr. First semester: Principles of design in relation to scenic designing. Individual and group presentation on model stages. Mr. Logan. Second semester: Application of these principles; scene construction and lighting in the University Theatre. Mr. Buerki. Prerequisite: Art Ed. 62. Also open to students registered in or with credit in Speech 19a or 19b or graduate standing in Speech.

150. Advanced Art Problems. Yr; 1–3 cr. Special course open only to seniors and graduate students.

152. Advanced Watercolor. Yr; 2–3 cr. Prerequisite: Art Ed. 52 or equivalent. Mrs. Annen.

154. Sculpture. Yr; 2 cr. Prerequisite: Art Ed. 54 or equivalent. Mr. Dietrich.

155. Advanced Life Drawing. Yr; 1–3 cr. Figure composition with stress on light and dark patterns; methods of interpreting the human figure; dramatic, impressionistic and expressionistic applications. Mr. Stebbins.

156. Museum Administration. I; 2 cr. Prerequisite: Junior standing. Mrs. Tressler.

157. Museum Apprenticeship. II; 2 cr. Prerequisites: Art Ed. 156 and senior standing. Mr. Jenkins.

160. Graphic Arts. II; 2 cr. Prerequisites: Art Ed. 62 and junior standing. Mr. Sessler.

162. Design Research. Yr; 2 cr. Advanced work in field of creative design. Prerequisites: Elementary course in design and consent of instructor. Mrs. Annen.

163. Advanced Commercial Design. Yr; 3 cr. Prerequisite: Art Ed. 63 or equivalent. Mr. Vierthaler.

164. Art Construction. Yr; 2 cr. Prerequisites: Junior standing and consent of instructor. Mr. Sessler.

165. Visual Aids in Art Education. Sem; 2 cr. Prerequisite: Junior standing. Staff.

168. Advanced Ceramics. Yr; 2 cr. Prerequisite: Art Ed. 71 or consent of instructor. Miss Wilson.

170. Advanced Art Metal. Yr; 1–3 cr. Projects include enameling, techniques combining wood, metal and plastics. Mr. Vierthaler.

175. Crafts for Occupational Therapy. II; 4 cr. Prerequisite: One semester of Art Ed. 62. Miss Wilson.

180. Advanced Independent Study. Yr; *cr. Open only to upper-group students with consent of the chairman and instructor. Staff.

200. Research Problems. Yr; *cr. Prerequisite: Graduate standing. Staff.

210. Seminary, Art Education. Yr; 2 cr. Prerequisite: Graduate standing or teaching experience. Mr. Logan.

211. Reading and Research Problems in Art Education. Yr; *cr. Prerequisite: Graduate standing. Staff.

The Teaching of Art. See Education 62, page 247.

DRAWING

Assistant Professor Livermore; Lecturer Moulton.

This is a duplicate listing of a portion of the courses offered by the Department of Drawing and Descriptive Geometry in the College of Engineering.

1. Elements of Drawing. I, II; 3 cr. Working drawings, third angle projection, lettering, tracing, and blueprinting. Open to freshmen. Two sections especially adapted to students in Art Education. Mr. Livermore, Mr. Moulton.

EDUCATION

Professors Anderson, Barr, Davis, Easum, Edgerton, Fowlkes, James, Jensen, Nohr, Phillips, Ragsdale, Roeseler, Torgerson, Willing, *chairman,* Zuill; Associate Professors Bergethon, Borchers, Cronin, Dawe, Dvorak, Eye, Gregg, Henderson, L. Johnson, Krug, Little, Low, Southworth, Trump; Assistant Professors Allcott, Harris, Hosler, Liddle, Nemec, Olmstead, Parry, Rothney, Shoemaker, Weber, Wittich; Instructors Arnold, Brown, Maxfield, Morrissey, Smith, Weightman.

Students below the junior class are not admitted to courses in the Department of Education without the written permission of the Chairman of the Department. Students electing courses in Education should have taken introductory or survey courses in biology, psychology, and the social sciences.

Courses 73, 74, and 75 are regarded as elementary, and as introductory to the advanced courses offered by the department. These courses are not open for election by graduates of professional courses of normal schools and teachers colleges without special permission by the department. Courses in the 200-group are open to qualified seniors who obtain the consent of the instructor.

Major. Candidates for a bachelor's degree who elect education as a major must meet the following specific requirements:

1. Twenty-four credits in education, including courses 73, 74, 75, and a minimum of two advanced courses in one of the following divisions of the Department of Education:

A. EDUCATIONAL FOUNDATIONS

Field I. Human Development, Behavior, and Learning
Field II. Educational Survey, Theory, and Criticism
Field III. Measurement, Statistics, and Research Procedures

B. EDUCATIONAL FUNCTIONS

Field IV. Administration and Supervision
Field V. Curriculum: Planning and Instruction
Field VI. Organization and Teaching of School Subjects
Field VII. Guidance and Special Personnel Services
Field VIII. Clinical Techniques

2. A minimum of 15 credits in education must be completed in residence at Wisconsin, and not more than 6 credits may be elected before the attainment of junior standing.

3. The university requirements for a teaching major, with the exception of a thesis, in one academic department other than education, or for teaching minors in two academic departments other than education. (These requirements should be fulfilled in departments whose subjects are taught in elementary or secondary schools.) A student must earn as many

grade-point as credits in these departments. Students who transfer from other institutions must complete a minimum of two advanced courses in their major or one advanced course in each of their minor subjects at the University of Wisconsin, and must earn as many grade-points as credits in the courses pursued in majors or minors at this University.

See pages 206-207 for the Wisconsin High School, Field Services, Educational Laboratories, Psycho-Educational Clinic, Teachers' Certificate, etc.

ELEMENTARY COURSES

Education 73 should be taken before Education 75. Education 74 may be taken at any time.

73. THE CHILD: HIS NATURE AND HIS NEEDS. I. II; 3 cr. Behavior and development of children, with emphasis on the junior and senior high-school levels. Prerequisite: Junior standing. *Required of candidates for the University Teachers' Certificate.* Mr. Jensen, Miss Low, Mr. Rothney.

74. THE SCHOOL AND SOCIETY. I, II; 3 cr. Social control of the school. The community school. Democracy and education. Professional status of teachers. Mr. Gregg, Mr. Krug, Mrs. Nemec, Mr. Willing.

75. THE NATURE AND DIRECTION OF LEARNING. I, II; 4 or 5 cr. (4 cr. with 1 cr. in educational practice, applies only to majors in Course in Physical Education—Women; 5 cr. applies to all others, and includes 2 cr. in educational practice.) Should be preceded by *Education 73. Required of candidates for the University Teachers' Certificate.* Mr. Barr, Mr. Harris, Mr. Ragsdale.

INDEPENDENT READING

180. INDEPENDENT READING. Sem.; credit to be arranged. Open to upper-group students of senior rank. Staff.

280. INDEPENDENT READING. I, II; credit to be arranged. For the benefit of superior graduate students unable to secure needed content in regular courses. Staff.

EDUCATIONAL FOUNDATIONS

I. HUMAN DEVELOPMENT, BEHAVIOR, AND LEARNING

107. LABORATORY STUDY OF SCHOOL LEARNING PROBLEMS. I, II; 2 cr. (See FIELD V.)

119. HUMAN DEVELOPMENT (INFANCY, EARLY CHILDHOOD). I; 3 cr. An advanced course dealing with the behavior and development of children up to adolescence. (Not open to students who have had, or are taking Psychology 147.) Mr. Jensen.

120. HUMAN DEVELOPMENT (ADOLESCENCE). II; 3 cr. Physical, physiological, social, and mental changes which characterize the transition from childhood to adult life. Mr. Jensen.

123. EARLY CHILDHOOD EDUCATION. I, II; 2–3 cr. (See FIELD V.)

124. EDUCATION FOR SELF-ADJUSTMENT. Sem.; 3 cr. An exploration and evaluation of verbal responses, action patterns, and problem-solving techniques which maintain and foster integrity of the self. Mr. Parry.

125. THE EXCEPTIONAL CHILD (NATURE OF). II; 3 cr. Psychological nature of mental, social, and physical deviates. Mr. Harris.

118. HUMAN ABILITIES AND LEARNING. I; 3 cr. Principles and techniques of learning; individual differences in education. Prerequisite: Education 75. Mr. Ragsdale.

176. ADVANCED COURSE IN THE THEORY AND PRACTICE OF LEARNING. II; 3 cr. (See FIELD V.)

179. FIELD WORK IN SPECIAL EDUCATION. Yr; 3 cr. For seniors in the *Core Course in Child Development.* Mr. Jensen.

209. Modern Systems of Psychology and Education. II; 3 cr. Critical study of the educational implications of conflicting psychological theories and systems. Prerequisite: Consent of instructor. Mr. Ragsdale.

219. Seminary, Child Development. Yr; 2 cr. Mr. Jensen, Mr. Torgerson, Mr. Rothney, Mr. Parry.

II. EDUCATIONAL SURVEY, THEORY, AND CRITICISM

104. Social History of Education. I; 3 cr. The history of schools with emphasis on the determining influences of social institutions, conditions, and movements. Mr. Krug, Mr. Willing.

106. Comparative Education. II; 2–3 cr. Survey of foreign school systems, especially those of France, Germany, England, Russia, and Latin America. Mr. Willing.

108. History of Educational Theory and Criticism. I; 3 cr. The development of educational thought from Plato to the present as shown in the most important educational writings. Mr. Willing.

115. Social Issues and Education. II; 3 cr. Contemporary social issues or problems and their sginificance for educational purposes and practices. Mr. Krug.

155. Principles of Adult Education. I; 2–3 cr. Philosophy and practice of adult education as evidenced through programs of forums, discussion groups, institutes, extension and correspondence courses, evening-school programs. Mr. Brown.

209. Modern Systems of Psychology and Education. (See above, Field I.)

215. The Educational Thought of John Dewey. II; 2–3 cr. Study of *Democracy and Education* and other educational writings of John Dewey. Mr. Willing.

217. Modern Philosophies of Education. I; 3 cr. Critical comparison of present-day schools of thought on the nature, objectives, and functions of American education. Mr. Willing.

218. Seminary: Educational Theory and Criticism. II; 2 cr. Special problems and assignments. Prerequisite: Educ 108, 115, 209, or 217. Mr. Willing, Mr. Ragsdale, Mr. Krug.

221. Issues in Secondary Education. Sem; 3 cr. Analysis of the major issues or problems in secondary education today. Implications for secondary school organization, administration, and curriculum planning. (Not offered in 1946–47.) Mr. Krug.

222. Issues in Elementary Education. I; 2–3 cr. Critical survey of elementary education to set the broad problems for graduate study; current trends, administration, pupil guidance, curriculum planning, teaching method and evaluation. Required of candidates for the master's degree in elementary education. Mrs. Nemec.

248. Seminary: Recent Developments in Higher Education. Yr; 2 cr. (Not offered in 1946–47.)

268. The Financial Support of Public Education. I; 3 cr. Contemporary bases for raising and distributing federal, state, and local funds for public education. Detailed analysis of financial support of education in one state. Previous courses in economics, especially in finance, recommended. (Not offered in 1946–47.) Mr. Gregg.

III. MEASUREMENT, STATISTICS, AND RESEARCH PROCEDURES

112. Statistical Method Applied to Education. I; 3 cr. An introductory course in educational statistics; measures of central tendency and variability; correlational techniques; and related topics. Mr. Barr.

129. Tests and Measurements in Physical Education. Sem; 2 cr. Standards for evaluating tests; statistics for the classroom instructor; construction of school and information tests. Available measures and norms. Laboratory experience connected with observation of teaching. Miss Glassow, Mr. Torgerson.

131. Appraisal of Pupil Accomplishment. II; 3 cr. Evaluation of instruction through group testing. Mr. Torgerson.

201. Techniques of Educational Research. I; 3 cr. Reading and interpretation of educational research literature; study of research methods and planning of research studies. Mr. Barr.

212. Experimental Statistics Applied to Education. II; 3 cr. Design of educational experiments; analysis of variance; co-variance; Chi-square and other tests; regression theory as relating to experimental analysis; and related topics. Mr. Barr.

225. Test Construction. II; 3 cr. The improvement of the written examination. Critical evaluation of tests and a study of the technique of test construction. Mr. Torgerson.

200. Research or Thesis. I, II; credit to be arranged. Staff.

EDUCATIONAL FUNCTIONS

IV. ADMINISTRATION AND SUPERVISION

193. Introduction to Educational Supervision. I; 3 cr. Class discussion; field trips and observation. Mr. Barr.

261. Principles of Educational Administration. I; 3 cr. National, state, and county school organization and administration. Emphasis on problem of reorganization of administrative units. Mr. Gregg.

262. Principles of Local School Administration. II; 3 cr. Fundamental principles of administration and organization applied to the local administrative unit. Problems of educational leadership. Mr. Gregg.

263. The Administration of School Personnel. Basic considerations in personnel relationships, methods, and problems. Some major topics are: origin and development of personnel administration; organizing for effective use of personnel; administrative policies and procedures; selection and induction procedures; intrastaff communication; cooperative planning; appraisal of personnel services. 2 or 3 cr. Mr. Eye. (Not offered in 1946–47.)

268. The Financial Support of Public Education. (See above, Field II.)

271. The Business Management of Local Schools. II; 3 cr. Financial accounting; unit costs; financial reports; insurance; depreciation; budgetary procedure and school budgets. Mr. Gregg.

272. School Buildings and School-Building Programs. II; 2–3 cr. Determination of school-plant needs based upon educational program, population, and utilization studies. Evaluation of existing school plant. Mr. Gregg.

275. Legal Aspects of School Administration. I; 3 cr. The legal character of the public school corporation. Legal authority, powers and liabilities of school personnel. Legal control of school finances, curriculum, property. Especial emphasis on state and federal court decisions. Mr. Gregg.

278. Seminary: School Administration. I, II; 2 cr. For advanced students and others pursuing research problems. Mr. Gregg and Mr. Fowlkes.

V. CURRICULUM: PLANNING AND INSTRUCTION

107. Laboratory Study of School Learning. I, II; 2 cr. Systematic experimental study of school learning principles and techniques. Prerequisite: Graduate standing. Staff.

123. Early Childhood Education. I, II; 2–3 cr. A study of the development and education of children from infancy through the fifth year. Mr. Jensen, Miss Dawe.

140. Elementary School Curriculum. II; 3 cr. Basic concepts of elementary education; the relation of the elementary pupil to the curriculum; newer developments in each area. Mrs. Nemec.

141. Secondary School Curriculum. I; 2–3 cr Social function of the secondary school; recent developments; historical development of the curriculum; types of curricula; relation of the curriculum and the extra-curriculum; preparation of units of instruction. (Not offered in 1946–47.) Mr. Krug.

174. Introduction to Curriculum Planning. I; 2–3 cr. The concept of curriculum in modern American education. Foundation principles and major objectives. (Not offered 1946–47.) Mr. Willing.

175. Practices of Curriculum Planning. II; 3 cr. Development of curriculum guides and teaching aids. Use of teaching aids in pupil-teacher planning. Organization of curriculum programs on the state-wide basis and in local school systems. Prerequisite: Graduate standing or teaching experience. Education 174 recommended. Mr. Krug.

176. Advanced Course in the Theory and Practice of Learning. II; 3 cr. Study of current experimental and theoretical literature having implications for the conduct of school learning. Prerequisite: Graduate standing. Mr. Ragsdale.

235. Seminary: Development and Improvement of Teaching Methods. Yr; 2 cr. First semester: Library research; criticism and report upon current methods of teaching. Second semester: Experimental study of teaching methods under classroom conditions. (Not offered 1946–47.) Mr. Barr, Mr. Ragsdale, Mr. Krug, Mr. Harris.

240. Seminary: Elementary Education. Yr; 2 cr. Mrs. Nemec.

244. Seminary: Curriculum Construction. II; 2 cr. Opportunity to develop curriculum materials or work on individual problems in curriculum. Prerequisite: Consent of instructor. Mr. Krug, Mr. Willing, Mr. Barr.

245. Seminary: The Pre-Service and In-Service Education of Teachers. Yr; 2 cr. Mr. Anderson, Mr. Barr, Mr. Krug.

207. Field Study of School-Learning Problems. I, II; 2 cr. Systematic study of school-learning problems in actual school situations. Prerequisite: Graduate standing. Staff.

290. Field Practice in Supervision, Curriculum, and Method. I, II; 2–3 cr. Designed to supply first-hand experience in supervision, curriculum making, and teaching through directed field practice. Students assigned to cooperating schools and activities according to needs. Mr. Barr, Mr. Krug, Mrs. Nemec.

VI. ORGANIZATION AND TEACHING OF SCHOOL SUBJECTS

Courses listed in this field, for the most part, are those appearing in previous catalogues under the *Department of Educatonal Methods.* Many of them have hitherto been offered only in the Summer Session. As demand increases in the academic year, they will also be offered during that period.

Courses numbered under 100 and Course 198 are the first courses taken by students in the undergraduate teacher-education program which deal with the teaching in the various subject areas. Each gives attention to objectives, methods, instructional materials, and problems of curriculum organization in the field indicated by the title.

Courses in this field are open to and *may be credited only by students who are registered in the School of Education* with a major or minor in the department concerned. *Education 75 and senior standing are prerequisites for these courses,* except that seniors may take the methods course in their minor field concurrently with Education 75. These regulations do not apply to courses numbered above 100 with the exception of 156 and 198.

2. The Teaching of Vocal Music. Yr; 3 cr., I; 2 cr., II. Mr. Bergethon.

3. The Teaching of Instrumental Music. Yr; 3 cr., I; 2 cr., II. Mr. Bergethon.

26. Methods in Rehabilitation of Speech. II; 3 cr. Prerequisites: Speech 24 or 25 and 185. Open only to majors in speech correction. Miss Borchers.

27. Methods in Speech Reading for Children. II; 3 cr. Prerequisite: Speech 185. Open only to majors in speech correction. Miss Borchers.

50. The Teaching of Agriculture. I, II; 1–5 cr. Mr. James, Mr. Morrissey.

52. The Teaching of Home Economics. I, II; 3 or 5 cr. Miss Henderson.

62. The Teaching of Art. II; 5 cr. Miss Allcott.

69. The Teaching of Physical Education. Yr; 6 cr.; 4 cr. educational practice, 2 cr. theory. Practice teaching at two age levels. Prerequisite: Senior major in physical education. Miss Cronin, Miss Bassett, and others.

70. The Teaching of Physical Education (Men). II; 2 or 5 cr. Mr. Nohr Mr. Knapp.

71. The Teaching of Biology. II; 2 or 5 cr. Miss Weber.

76. The Teaching of English. I, II; 2 or 5 cr. Prerequisites: English 123 or 124, and senior standing. Mr. Shoemaker.

77. The Teaching of Bookkeeping. II; 2 or 5 cr. Prerequisite: Commerce 9. Mr. Hosler.

81. The Teaching of French, Italian, Latin, and Spanish. I; 2 or 5 cr. Miss Johnson, Miss Weightman.

83. The Teaching of German. I; 2 or 5 cr. For seniors and graduates. Graduate credit on special recommendation of the instructor. Mr. Roeseler.

84. The Teaching of History and the Social Studies. I, II; 2 or 5 cr. Mr. Phillips.

93. The Teaching of Mathematics. II; 2 or 5 cr. Mr. Trump.

97. The Teaching of Science. I, II; 2–5 cr. Mr. Davis.

102. Studies in Curriculum and Instruction in School Music. II; 3 cr. Mr. Bergethon.

105. Problems in Directing and Administering School Bands. I; 3 cr. Mr. Dvorak.

121. Improvement of Instruction in Shorthand and Typing. I; 3 cr. Mr. Hosler.

132. Social Studies in the Elementary School. I; 2 cr. Mr. Phillips.

133. Reading in the Elementary School. I; 2–3 cr. Mrs. Nemec.

135. Science in the Elementary School. I; 3 cr. Mr. Davis.

137. Investigations in the Teaching of Science. II; 2 cr. Mr. Davis.

139. Methods and Materials in the Education of the Blind in the Elementary Grades. 3 cr.

142. Special Techniques and Appliances Used in Teaching the Blind. 3 cr.

143. Modern Acoustic Instrumentation. 2–3 cr.

147. The Teaching of Rhythms to Children. 2–3 cr.

156. The Teaching of Home Making in Schools of Vocational and Adult Education. I; 2 cr. Miss Henderson.

158. Directing Instruction in the Language Arts. II; 3 cr. Mr. Shoemaker.

159. Teaching Distributive Education Subjects in the Part-Time School. 3 cr.

163. Classroom Use of Radio. 2–3 cr.

164. Investigations in the Teaching of Arithmetic. 2–3 cr.

165. Visual Instruction. II; 2 cr.

169. Health Information for Physical Education Teachers. Sem; 3 cr. Miss Carns.

173. Curriculum and Instruction in Commercial Subjects. II; 3 cr. Mr. Hosler.

177. Advanced Course in the Teaching of English Language.

178. Advanced Course in the Teaching of English Literature.

185. Advanced Course in the Teaching of History and the Other Social Studies. II; 2 cr. Mr. Phillips.

186. Practice Teaching on the College Level. Yr; 2 cr. Prerequisite: Graduate assistantship in the department of the major.

187. Advanced Course in the Teaching of Languages. 2–3 cr.

188. Seminar in Home Economics Education. I; 2 cr. Miss Zuill.

189. The Teaching of Speech in the Elementary School. 2–3 cr.

192. Studies in Curriculum and Instruction in Mathematics. II; 3 cr.

194. Language Arts in the Elementary School. 2–3 cr.

197. Problems and Materials in Health Education. 2–3 cr.

198. The Teaching of Speech in High School. I; 2 or 5 cr. Miss Borchers.

199. The Teaching of Speech in College. II; 2 cr. Miss Borchers.

VII. GUIDANCE AND SPECIAL PERSONNEL SERVICES

181. Techniques of Guidance. II; 2–3 cr. Methods and standards of interviewing, counseling, case study, testing, recording, orientation, exploration, occupational study, educational information, training, placement, follow-up and supplementary guidance and personnel techniques. Section 1 (undergraduate students); Section 2 (graduate students). Mr. Edgerton, Miss Low.

182. Clinical Studies in Guidance. II; 2–3 cr. Individual study of normal children and those who have difficulties in and out of school. In addition to the class meetings, students must keep at least one afternoon a week free for work with children. Mr. Edgerton, Mr. Rothney.

183. Job and Occupational Analysis. I; 2–3 cr. Basic principles, types, and methods of purposeful analysis appropriately applied to personnel, guidance, and educational problems. Mr. Edgerton.

184. Principles of Guidance. I; 2–3 cr. Policies and practices of organized guidance for school and college levels. Social, educational, and vocational adjustment problems and needs of urban and rural youths. Section 1 (undergraduate students); Section 2 (graduate students). Mr. Edgerton, Miss Low.

284. Seminary, Educational, Social, and Vocational Guidance. Yr; 2 cr. Mr. Edgerton.

285. Educational, Social, and Vocational Guidance (advanced course). 3 cr. (Not offered in 1946–47). Mr. Edgerton.

VIII. CLINICAL TECHNIQUES

128. Clinical Testing (Binet). I; 3 cr. Instruction and practice in the use of revised Binet scales of intelligence. Mr. Harris.

130. Evaluation in Education (individualized). I; 3 cr. A basic course in the evaluation of instruction in school systems, grades and classes. Of especial interest to administrators and supervisors. Mr. Torgerson.

133. Remedial Reading. I; 3 cr. Scientific investigations in reading and their implications for a corrective reading program in the elementary school, high school, or college. Mr. Torgerson.

134. Clinical Practice in Reading. II; 2 cr. Case studies of reading problems, clinical practice in the use of tests and apparatus in the diagnosis and correction of reading difficulties. Mr. Torgerson.

138. Clinical Testing (Performance). II; 2–3 cr. Performance and aptitude testing. Advanced practice in the use and clinical interpretation of individual tests of mental abilities. Mrs. Arnold.

230. Seminary, Measurement and Clinical Practice. I, II; 2 cr. Mr. Rothney, Mr. Torgerson.

PHYSICAL EDUCATION—MEN

PROFESSORS JONES, MANSFIELD, NOHR, *chairman;* ASSOCIATE PROFESSOR RIPPE; ASSISTANT PROFESSORS FRANCIS, MARTIN; INSTRUCTORS ANDERSON, BECK, KNAPP; ASSISTANT BAKKE.

Courses 59, 159, and 164 may be elected for credit by students in the School of Education.

1. PHYSIOLOGY (Physical Education—Men). Sem; 4 cr. Prerequisite: Sophomore standing.

6. THEORY AND PRACTICE. Sem; 2 cr. History and principles of physical education and practical physical education fundamentals. Staff.

7. THEORY AND PRACTICE. Sem; 2 cr. Tactics, conditioning exercises, and elementary apparatus; class instruction in minor sports and swimming. Staff.

8. THEORY AND PRACTICE. Sem; 2–4 cr. Graded games, conditioning exercises, and nomenclature; football practice; basketball practice; minor sports. Staff.

9. THEORY AND PRACTICE. Sem; 2–4 cr. Basketball theory; football theory; conditioning exercises; apparatus, with methods of progression; track and field theory and practice; baseball practice. Staff.

10. THEORY AND PRACTICE. Sem; 2–4 cr. Critical discussion; physical education for elementary and secondary schools; football practice; basketball practice; games of higher organization. Staff.

11. THEORY AND PRACTICE. Sem; 2–4 cr. Physical education programs; baseball theory and practice; track and field practice; minor sports. Staff.

12. THEORY AND PRACTICE. Sem; 2–4 cr. Athletic conditioning and training; advanced basketball and football theory; practice teaching; testing programs; improvement of personal proficiency in all phases of material. Staff.

13. THEORY AND PRACTICE. Sem; 2–4 cr. Advanced programs; gymnastic dancing; rhythmics; exhibitions; demonstrations; natural gymnastics, stunts, tumbling; tests; advanced track theory; baseball theory; life-saving and advanced swimming; practice teaching. Staff.

16. FIRST AID AND SAFETY EDUCATION. Sem; 2 cr. The American Red Cross Certificate will be issued to all who complete the course satisfactorily. Mr. Knapp.

17. ATHLETIC CONDITIONING AND TRAINING. Sem; 2 cr. Open only to physical education minors. Mr. Bakke.

39. HUMAN ANATOMY (Physical Education—Men). Sem; 4 cr. Prerequisite: Sophomore standing.

58. HUMAN MECHANICS. Sem; 2 cr. Prerequisite: Human anatomy. Mr. Nohr.

59. NATURE, FUNCTION, AND ORGANIZATION OF PLAY. Sem; 3 cr. Prerequisite: Psychology 1 or 3 credits in sociology. Mr. Beck.

71. CAMP ADMINISTRATION AND SCOUTING. Sem; 3 cr. Prerequisite: Junior standing.

107. EFFECTS OF PHYSICAL ACTIVITIES ON THE BODY (Physiology of Exercises). Sem; 2 cr. Prerequisites: Physical Education 58, Physiology 1. Mr. Beck.

119a. PHYSICAL EXAMINATIONS AND THERAPEUTICS. Sem; 3 cr. Prerequisites: Anatomy 39, Physiology 1. Mr. Francis.

119b. PHYSICAL EXAMINATIONS AND THERAPEUTICS. Sem; 3 cr. Prerequisite: Physical Education 119a. Mr. Francis.

129. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION (Education 129). II; 2 cr. Standards for evaluating tests; statistics for the classroom instructor; construction of skill and information tests; available measures and norms. Laboratory experience connected with observation of teaching. Miss Glassow, Mr. Torgerson.

130. Tests and Measurements. I; 2 cr. Tests for motor ability and physical fitness; anthropometric measures; weight standards; statistics involved in the construction of tests including more than one factor. Prerequisite: Education 129 or consent of instructor. Miss Glassow.

159. Play, Recreation, and Leisure Time Problems. Sem; 2 cr. Prerequisite: Physical Education 59 or consent of instructor. Mr. Mansfield.

164. School, Health Problems. Sem; 3 cr. Prerequisites: Anatomy 39, Physiology 1 or Physical Education 119a and 119b. Mr. Southworth.

168. Organization and Administration of Physical Education. Sem; 2 cr. Mr. Nohr.

178. Physical Education for Elementary and Secondary Schools. Sem; 2 cr. Mr. Nohr.

180. Advanced Independent Study. Sem; credit to be arranged. Prerequisite: Open only to upper-group students of senior rank. Staff.

200. Research. Sem; credit to be arranged. Staff.

263. Problems in School Health Education. Sem; 2 cr. Emphasizes individualized instruction in specific teaching and administrative problems in the school health program. Prerequisite: Physical Education 119b, or consent of instructor. Mr. Southworth.

291. Problems in Orientation, Teaching, and Adaptation. Sem; 2 cr. Prerequisite: Physical Education 168 or Educational Methods 70. Mr. Nohr.

293. Seminary on Research Studies in Physical Education. Yr; 2–4 cr. Mr. Francis.

TEACHER'S COURSE

Education 70. The Teaching of Physical Education. Sem; 5 cr. Mr. Nohr, Mr. Anderson.

PHYSICAL EDUCATION—WOMEN

Professors Carns, *chairman,* H'Doubler; Associate Professors Bassett, Cronin, Glassow, Meyer; Assistant Professors Fox, Kloepper, Schade; Instructors Crossman, Cumbee, Engelland, Genther, Hanson, Hurlbut, Jacobs, Maas, Newberry, Shafer.

Starred (*) courses are open only to students majoring in physical education. Other courses are open to students in the School of Education (up to four credits) by consent of instructor.

15a. First Aid. I, II; 1 cr. Red Cross standard course. Prerequisite: Consent of instructor. Miss Fox.

*30, *31, *32, *33. Physical Education Theory, Practice and Technic. Yr; 0–4 cr. Staff.

*35, *36, *37, *38. Dance Practice and Technic. 1–3 cr. Staff.

40. Folk and American Square Dancing. Yr; 2 cr. Miss Bassett, Miss Jacobs.

41. Contemporary Dance (Elementary). II; 1 cr. Miss Kloepper.

56. Kinesiology. I; 3 cr. Principles of body mechanics; principles underlying technics in muscle action in skills. Prerequisites: Human anatomy, physics.

60. Rhythmic Form and Analysis. I; 2 cr. The analysis of rhythmic elements in movement and the study of their organization as the basis of form in motor activity. Kinesthesia, the basis of rhythmic perception. Prerequisites: Major in physical education or consent of instructor. Miss H'Doubler.

*61. Dance Summary. I; 1 cr. Staff.

*69. The Teaching of Physical Education (Education 69). Yr; 6 cr. 4 cr., educational practice; 2 cr., theory. Practice teaching at two age levels. Miss Cronin, Miss Bassett, and Miss Purves.

81. CAMPCRAFT. I; 1–2 cr. Fall term, 1 cr. To prepare counselors for positions in pioneering; includes organization of trips, outdoor cooking, building shelters. Miss Cumbee. Winter term, 1 cr. To prepare counselors in arts and crafts; includes technics and administration of handicrafts. Miss Wilson.

121. PHYSIOLOGICAL EFFECTS OF MOTOR ACTIVITY. I; 2 cr. Prerequisite: Physiology 116. Miss Meyer.

129. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION (Education 129). I; 2 cr. Standards for evaluating tests; statistics for the classroom instructor, construction of skill and information tests. Available measures and norms. Laboratory experience connected with observation of teaching. Miss Glassow; Mr. Torgerson.

130. TESTS AND MEASUREMENTS. I; 2 cr. Tests for motor ability and physical fitness; anthropometric measures; weight standards. Statistics involved in the construction of tests including more than one factor. Prerequisite: Education 129 or consent of instructor. Miss Glassow.

133. PERCUSSION ACCOMPANIMENT FOR CONTEMPORARY DANCE. I; 2–3 cr. Development of percussion technics in relation to dance movement. Improvisation and composition. Prerequisite: Phys. Ed. 60. Miss Kloepper.

134. ACCOMPANIMENT FOR CONTEMPORARY DANCE. II; 2–3 cr. Relationship between structure and expression in music and dance. Improvisation for dance technics. Composition. Musical repertoire for dance. Prerequisite: Phys. Ed. 133. Mrs. Genther.

146. THEORY AND PHILOSOPHY OF DANCE. II; 2-3 cr. A clarification of the meaning of dance, its justification as an educational and creative art activity; its place in the curriculum; a theory of art technic. Prerequisite: Dance major or consent of instructor. Miss H'Doubler.

147. TEACHING RHYTHMS TO CHILDREN. 2 cr.

148. PHYSICAL EDUCATION CURRICULUM IN ELEMENTARY SCHOOLS. I; 2 cr. Miss Bassett.

156. ADVANCED KINESIOLOGY. II; 2 cr. Prerequisite: Anatomy, physics, an elementary course in kinesiology or consent of instructor. Miss Glassow.

160. ELEMENTARY DANCE COMPOSITION. I; 2–3 cr. Includes the study of basic principles of form and their application to dance composition. Prerequisite: Phys. Ed. 60 or consent of instructor. Miss Kloepper.

165. ADVANCED DANCE COMPOSITION. II; 2–3 cr. The study and analysis of content and its psychological bearing on the resulting style and form. Students will do creative composing. Prerequisite: Phys. Ed. 160 or consent of instructor. Miss Kloepper.

*168. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION. I; 2 cr. Problems of the administrator and supervisor; administrative policies and activities of physical education departments in schools and colleges. Local, sectional, and national organizations. Prerequisite: Senior standing in physical education course or consent of instructor. Miss Meyer.

169. HEALTH INFORMATION FOR PHYSICAL EDUCATION TEACHERS (See Education 169).

174. SUPERVISION IN PHYSICAL EDUCATION. II; 2 cr. Duties of the supervisor, planning and evaluating the supervisory program. Practice in observing and evaluating teaching and in devising observation technics. Prerequisite: Consent of instructor. Miss Cronin.

176. THERAPEUTIC GYMNASTICS. II; 3 cr. Theory and practice in the analysis and correction of posture and foot problems, discussion of skeletal abnormalities. Prerequisite: Phys. Ed. 56. Miss Fox.

180. ADVANCED INDEPENDENT STUDY. Yr; *cr. Prerequisite: Open only to graduates and uppergroup students of senior rank. Staff.

*181. THESIS COURSE IN DANCE. Yr; *cr. Historical survey of the cultural background of dance in various civilizations with special emphasis on the relation of social structure to

the existing dance forms. Prerequisite: Dance major or consent of instructor. Miss H'Doubler.

184. Age Characteristics in Motor Skills. I; 2 cr. Miss Meyer.

188. The Extra-Curricular Physical Education Program. I; 2 cr. Survey of current practices in elementary school, high school, and college. Organization of various activities, including pageants, co-recreation, sports days, etc. Problems of administration: leadership, facilities, schedules, etc. Staff.

189. Physical Education Curriculum for Junior and Senior High-School Girls. I; 2 cr. Miss Cronin.

197. Health Information for Teachers. II; 2 cr. The role of the teacher in a comprehensive health service in schools; her responsibilities and limitations. Discussion of growth, nutrition, exercise, rest, etc., from the teacher's viewpoint. Background information in such procedures as vaccination, immunization and tuberculin testing. Survey of the more prevalent communicable diseases, especially from the preventive standpoint. Discussion of mental, emotional, and sex problems at various age levels. Practical instruction in what the teacher should be trained to observe and report. Class demonstrations of certain manifestations of disease which the teacher should recognize, with suitable hospital patients. Miss Carns.

200. Research in Physical Education. Staff.

201. Foundations of Motor Skill. I; 4 cr. Relationship of skill and its development to rhythmic analysis, to kinesiological and physiological principles. The importance of kinesthetic preception and mechanical analysis to intelligent motor control. Miss Glassow, Miss H'Doubler, Miss Meyer.

202. Research Procedures and Research Literature in Physical Education. (a) I; 2 cr. Research Procedures. Miss Glassow. (b) II; 2 cr. Round table discussion of current problems with critical analysis of published reports. Miss Carns, Miss Cronin.

230. Seminary in Measurement. II; 2 cr. Prerequisite: Phys. Ed. 130. Miss Glassow.

256. Seminary in Kinesiology. II; 2 cr. Prerequisite: Phys. Ed. 156. Miss Glassow.

265. Seminary in Dance. II; 2 cr. Program building and production. Laboratory work in composing, casting, directing, and costuming; problems of publicity and finance. Prerequisite: Phys. Ed. 165. Miss H'Doubler.

280. Independent Study. I, II; credit to be arranged. Staff.

284. Seminary in Motor Development. II; 2 cr. Prerequisite: Phys. Ed. 184. Miss Meyer.

296. Seminary in Curriculum and Teaching Methods. II; *cr. Individual problems in curriculum, methods, and in evaluation of teaching. Prerequisite: Teaching experience in physical education. Miss Cronin.

TEACHER'S COURSE

The Teaching of Physical Education. See Education 69, page 247.

Other courses in physical education open to women are listed under *Physical Education for Men;* they include 16, 59, 159, 164, and 293.

For courses in motor learning, physical development, child psychology, and supervision see the Department of Education, pages 00-00.

See also announcements of the Department of Art Education, the School of Music, and the Medical School for subjects required of physical education students.

Additional elective courses are offered in the *Summer Session,* descriptions of which may be found in the bulletins of the Summer Session.

Courses for graduate students are listed in the bulletin of the Graduate School.

COLLEGE OF ENGINEERING

MORTON O. WITHEY, DEAN

FACULTY

ALTPETER, ROGER JAMES, *Ph.D.*, Associate Professor of Chemical Engineering
BARKER, GEORGE JOHN, *B.S., E.M.*, Professor of Mining and Metallurgy
BAUMGARTH, VERLIN H., Instructor in Drawing and Descriptive Geometry
BENEDICT, REGINALD RALPH, *M.S.*, Associate Professor of Electrical Engineering
BENNETT, EDWARD, *E.E.*, Emeritus Professor of Electrical Engineering
BOETTCHER, HAROLD PAUL, Instructor in Mechanics
BORCHARDT, JACK ADOLPH, *B.S., M.S.*, Instructor in Civil Engineering
BUCKLEY, ROBERT A., *B.S.*, Instructor in Chemical Engineering
CADWELL, JAMES J., *B.S.*, Instructor in Mechanics
COTTINGHAM, WILLARD SHERWIN, *M.S., C.E.*, Associate Professor of Structural Engineering
DAGGETT, RONALD LORIN, *B.S., M.S.*, Assistant Professor of Mechanical Engineering
DETJEN, EDSON R., *B.S.*, Instructor in Electrical Engineering
DOKE, HOWARD BAILEY, Assistant Professor of Drawing and Descriptive Geometry
DOSING, ELMO JAMES, Instructor in Mechanical Engineering
EKSE, MARTIN, *B.S.*, Instructor in Drawing and Descriptive Geometry
ELLIOTT, BENJAMIN GEORGE, *M.S., M.E.*, Professor of Mechanical Engineering
ELMERGREEN, G. LESTER, *B.S.*, Instructor in Electrical Engineering
FEIEREISEN, WILLIAM JOHN, *B.S.*, Instructor in Mechanical Engineering
FELIX, JAMES R., *B.S.*, Instructor in Chemical Engineering
FLUCK, PAUL GEORGE, *B.S.*, Instructor in Mechanics
GAVIC, RALPH N., *B.S.*, Instructor in Mechanics
GILPIN, CHARLES A., *B.S.*, Assistant Professor of Mechanical Engineering
GRIFFITH, FULLER ORVILLE, JR., *B.S.*, Assistant Professor of Drawing and Descriptive Geometry
HARKER, RALPH J., *B.S., M.S.*, Assistant Professor of Mechanical Engineering
HEINRICH, RICHARD LEE, *B.S.*, Instructor in Mechanical Engineering
HOLTON, RAYMOND R., Instructor in Mechanics
HOUGEN, OLAF ANDREAS, *Ph.D., Ch.E.*, Professor of Chemical Engineering
HUNSAKER, ORAL KAY, *B.S.*, Instructor in Mechanics
HYLAND, PATRICK HENRY, *B.S., M.E.*, Professor of Machine Design
IMM, RUBEN A., *B.S.*, Instructor in Electrical Engineering
INGERSOLL, ALFRED, *B.S.*, Instructor in Civil Engineering
JAEHNIG, GORDON H., *B.S.*, Instructor in Civil Engineering
JANSKY, CYRIL METHODIUS, *B.S., B.A.*, Emeritus Professor of Electrical Engineering
KELSO, LESLIE ERSKINE ALLAN, *B.S.*, Assistant Professor of Electrical Engineering
KINNE, WILLIAM SPAULDING, *B.S.*, Professor of Structural Engineering; Consulting Engineer, Physical Plant
KIRK, ROBERT S., *M.S.*, Instructor in Chemical Engineering
KOEHLER, GLENN, *M.S.*, Associate Professor of Electrical Engineering
KOMMERS, JESSE BENJAMIN, *B.S., M.E.*, Professor of Mechanics
KOWALKE, OTTO LOUIS, *B.S., Ch.E.*, Professor of Chemical Engineering
LARSON, GUSTUS LUDWIG, *B.S. in E.E., M.E.*, Professor of Mechanical Engineering; Consulting Engineer, Heating Station
LARSON, LUDWIG CONRAD, *B.S., E.E.*, Associate Professor of Electrical Engineering
LEIDEL, FREDERICK D., *B.S.*, Instructor in Drawing and Descriptive Geometry
LENZ, ARNO THOMAS, *M.S., Ph.D., C.E.*, Associate Professor of Hydraulic and Sanitary Engineering

LIVERMORE, JOSEPH DOW, *B.S.*, Assistant Professor of Drawing and Descriptive Geometry
McCOLLOUGH, JOHN BLACKBURN, *B.S.*, *M.A.*, Instructor in Drawing and Descriptive Geometry
McNAUL, JAMES WILBUR, *B.S.*, Professor of Machine Design
MACK, DAVID J., *B.S.*, Instructor in Drawing and Descriptive Geometry
MASSEY, LESTER G., *B.S.*, Instructor in Chemical Engineering
MAURER, EDWARD ROSE, *B.S.*, Emeritus Professor of Mechanics
MEAD, DANIEL WEBSTER, *B.S.*, *C.E.*, *LL.D.*, Emeritus Professor of Hydraulic and Sanitary Engineering
MILLAR, ADAM VAUSE, *M.S.*, Emeritus Assistant Dean, College of Engineering; Emeritus Professor of Drawing and Descriptive Geometry
MILLER, GEORGE WALTER, *B.S.*, Instructor in Mining and Metallurgy
MUNSON, ROBERT L., *B.S.*, Instructor in Mechanics
MYERS, PHILLIP S., *M.S.*, Instructor in Mechanical Engineering
NEILL, WAYNE KENNETH, *M.S.*, Assistant Professor of Chemical Engineering
NELSON, DELMAR WOOD, *M.S.*, *M.E.*, Professor of Mechanical Engineering
NEMETZ, VICTOR W., *B.S.*, Assistant Professor of Electrical Engineering
NICHOLS, MERLE STARR, *Ph.D.*, Professor of Sanitary Chemistry; Lecturer in Hydraulic and Sanitary Engineering; Chemist, State Laboratory of Hygiene
OMAN, ALBERT O., *B.S.*, Instructor in Chemical Engineering
ORLOFF, DANIEL L., Assistant in Drawing and Descriptive Geometry
ORTH, HERBERT DENNEY, *B.S.*, Professor of Drawing and Descriptive Geometry
OSTERHUS, THOMAS, *B.A.*, *B.S.*, Instructor in Mechanical Engineering
OWEN, RAY SPRAGUE, *B.S.*, *C.E.*, Professor of Topographic Engineering
PARENT, ROBERT J., *B.S.*, Instructor in Electrical Engineering
PETERS, CHARLES FREDERICK, Instructor in Mechanical Engineering
PETERSON, HAROLD A., *M.S.*, Professor of Electrical Engineering
PETERSON, JOHN R., *B.S.*, Instructor in Mechanics
PRICE, JOHN REESE, *B.S.*, Professor of Electrical Engineering; Consulting Electrical Engineer, Electric Sub-station
PUDDESTER, THOMAS, Instructor in Mechanical Engineering
RADER, LLOYD FORREST, *Ph.D.*, Professor of Civil Engineering
RAGATZ, ROLAND ANDREW, *Ph.D.*, Professor of Chemical Engineering
RIDEOUT, VINCENT C., *M.S.*, Assistant Professor of Electrical Engineering
ROARK, RAYMOND JEFFERSON, *M.S.*, Professor of Mechanics
ROSE, REED ALDEN, *M.S.*, *M.E.*, Assistant Professor of Mechanical Engineering
ROSENTHAL, PHILIP, *M.S.*, Associate Professor of Mining and Metallurgy
RUNDLE, WILLIAM JUDD, *B.S.*, Assistant Professor of Mining Engineering
SAEMANN, JESSE C., *B.S.*, Instructor of Mechanics
SCHROCK, VIRGIL EDWIN, *B.S.*, Instructor in Mechanical Engineering
SCHUMANN, ROBERT NICHOLAS, Emeritus Instructor in Mechanical Engineering
SCHWEITZER, THEODORE J., *B.S.*, Instructor in Mechanical Engineering
SHIELS, KENNETH GRINNELL, *M.S.*, Associate Professor of Drawing and Descriptive Geometry
SHILLING, GEORGE D., *M.S.*, Instructor in Chemical Engineering
SHOREY, EDWIN ROY, *B.S.*, *E.M.*, Professor of Mining and Metallurgy
SMITH, LEONARD SEWELL, *C.E.*, Emeritus Professor of Engineering
SMITZ, WILLARD B., *B.S.*, Instructor in Mechanical Engineering
SORENSON, STANLEY, *B.S.*, Instructor in Drawing and Descriptive Geometry
TAUXE, GEORGE JOHN, *M.S.*, Assistant Professor of Mechanics
THOMSON, WILLIAM T., *Ph.D.*, Associate Professor of Mechanics
TIEDEMANN, JAMES B., *B.S.*, Instructor in Mechanics
TRACY, GORDON FREDERICK, *M.S.*, Professor of Electrical Engineering

TURNEAURE, FREDERICK EUGENE, *C.E.*, *D.Engr.*, Emeritus Dean of the College of Engineering

UYEHARA, OTTO A., *M.S.*, *Ph.D.*, Instructor in Mechanical Engineering

VAN HAGAN, LESLIE FLANDERS, *B.S.*, *C.E.*, Professor of Civil Engineering

VOLK, FREDERICK EUGENE, *B.A.*, *B.S.*, Librarian, College of Engineering

WAGNER, ELDON CHRISTIAN, *M.S.*, Assistant Professor of Civil Engineering

WASHA, GEORGE WILLIAM, *Ph.D.*, Assistant Professor of Mechanics

WATSON, CHARLES CHURCHILL, *B.S.*, *Ph.D.*, Assistant Professor of Chemical Engineering

WATSON, JAMES WEBSTER, *B.S.*, Professor of Electrical Engineering

WATSON, KENNETH MERLE, *Ph.D.*, Professor of Chemical Engineering

WATTS, OLIVER PATTERSON, *Ph.D.*, *Sc.D.*, Emeritus Associate Professor of Chemical Engineering

WEBER, JOHN C., *B.S.*, Assistant Professor of Electrical Engineering

WENDT, KURT FRANK, *B.S.*, Professor of Mechanics

WILLIAMS, DUNCAN E., *A.B.*, *C.E.*, Instructor in Mechanics

WILSON, LEROY ALONZO, *M.E.*, *M.M.E.*, Professor of Mechanical Engineering

WITHEY, MORTON OWEN, *B.S.*, C.E., Professor of Mechanics; Dean of the College of Engineering

WOODBURN, JAMES GELSTON, *Ph.D.*, Professor of Hydraulic Engineering

WORSENCROFT, ROBERT ROCKWOOD, *B.S.*, Assistant Professor of Drawing and Descriptive Geometry

YOUNG, WARREN CLARENCE, *B.S.*, Instructor in Mechanics

COLLEGE OF ENGINEERING

DEGREES IN THE COLLEGE OF ENGINEERING

That a thorough training in fundamentals is essential preparation for a career in engineering is the conviction which underlies the general policies of the College of Engineering of the University of Wisconsin. After a solid foundation of fundamentals has been laid, it seems desirable to give the students a limited amount of specialized training in the main fields into which professional engineering is divided.

In line with this policy, the college offers the following four-year courses: CHEMICAL ENGINEERING; BIOCHEMICAL ENGINEERING; CIVIL ENGINEERING; ELECTRICAL ENGINEERING; MECHANICAL ENGINEERING; METALLURGICAL ENGINEERING; AND MINING ENGINEERING. (For aeronautical engineering see page 263.)

These courses lead to the degree of Bachelor of Science. The degrees of Master of Science and Doctor of Philosophy can be earned by graduate work. The professional degrees—"Chemical Engineer," "Civil Engineer," etc.—are granted to graduates of the college who have had at least five years of successful professional practice and who comply with certain other requirements.

The various courses leading to a degree are administered with sufficient flexibility to permit a student to satisfy any reasonable desires in regard to the subjects to be studied. Those students who desire a greater amount of liberal education than is provided for in the four-year program are encouraged to arrange special five- or six-year programs.

A graduate from any of the engineering courses may earn a bachelor's degree in any other engineering course by one year of additional study, provided that the electives of the first course were taken with the additional degree in view.

The courses in engineering are designed to train the student thoroughly in mathematics, the physical sciences, and engineering principles and to teach the student to apply these fundamentals to the various types of problems that are encountered in engineering practice. In addition to these technical objectives, there is the further objective that the training shall equip the graduates of the college to rise to the highest positions of responsibility in business and public affairs.

Because the College of Engineering is an integral and intimate part of a great university, it offers its students many important advantages. They receive their training in mathematics and the fundamental sciences under the direction of specialists; they have the privilege of choosing their electives from a wide range of courses offered in other colleges on the same campus; they have the excellent laboratory and library facilities that only a large institution can offer; they gain a true perspective of their own profession through contacts with students who are specializing in other fields; and they find relaxation and an outlet for their various talents in a wide range of student activities.

GRADUATE WORK

The graduate work in the College of Engineering is a part of the Graduate School of the University, and is in charge of an administrative committee. Excellent opportunities are offered in the various departments for advanced theoretical work and for research. A special fund is available to be devoted exclusively to experimental work in the engineering laboratories.

For admission to the Graduate School an official transcript of the undergraduate record of the applicant should be forwarded to the Dean of the Graduate School, Bascom Hall, some weeks in advance of the opening of the session.

The degree of Master of Science (in civil engineering, mechanical engineering, etc.) is conferred upon graduates of approved institutions who have completed suitable undergraduate courses and who pursue advanced professional study at the University for one

year or more, present a satisfactory thesis, and pass an oral examination upon the field of their graduate work.

The degrees of Civil Engineer, Mechanical Engineer, Electrical Engineer, Chemical Engineer, Engineer of Mines, and Metallurgical Engineer are conferred upon graduates of the College of Engineering of the University of Wisconsin who have spent five years in professional work, at least one of which must have been in a position of responsibility, and who present a satisfactory thesis.

The degree of Doctor of Philosophy is conferred upon graduates of the engineering courses under the same requirements as apply to graduates of other divisions of the University.

For statements of these requirements, see the bulletin of the Graduate School.

ENGINEERING EXPERIMENT STATION

The Engineering Experiment Station of the College of Engineering was established by action of the Board of Regents, March 4, 1914. The members of the engineering faculty, together with fellows, scholars and special assistants, devoting their time to research, constitute the members of the staff of the Experiment Station.

The purpose of this Experiment Station is the promotion of the engineering and industrial interests of the State by the scientific study of problems related thereto, although generally such problems prove of wider interest and importance. A wide range of facilities for experimental study is offered by the laboratories of the College of Engineering such as the Hydraulic and Sanitary Engineering Laboratories, the Testing Materials Laboratory, and all the various laboratories of the Departments of Mechanical, Electrical, Chemical, and Mining and Metallurgical Engineering. Besides these there is also the special Electrical Standards Laboratory, which is operated in connection with the work of the Wisconsin Public Service Commission and serves the State at large, as well as the industries of the State, for all manner of tests and the standardizing of electrical metering devices.

The results of the research done under the auspices of the Engineering Experiment Station have appeared in part in papers before the technical societies and in part in the Engineering Series of the University Bulletin. A list of the 124 reprints of technical papers and the 86 bulletins published to date may be secured upon application to the University Editor.

For further information regarding the Engineering Experiment Station address the Dean of the College of Engineerng.

BUILDINGS

The College of Engineering occupies completely four buildings and shares the occupancy of two others. Included are the Chemical Engineering Building, the Hydraulic and Sanitary Laboratories, the Mechanical Engineering Building, and the Mining and Metallurgical Building. The Electrical Laboratories share one building while the departments of drawing and mechanics and the surveying laboratory occupy a part of what was the old Main Engineering Building.

LIBRARY

The library of the College of Engineering, located in the Mechanical Engineering Building, contains a large collection of technical books and complete sets of all important magazines and the transactions of engineering societies. Students have available the current numbers of about 250 engineering periodicals. In addition, they have free access to the University Library, the Library of the State Historical Society, the Library of the Wisconsin Academy of Sciences, Arts and Letters, and the Madison Free Library System.

LABORATORIES

CHEMICAL ENGINEERING

CHEMICAL MANUFACTURE LABORATORY—For experiments on a semi-factory scale.

ELECTROCHEMISTRY LABORATORY—For instruction in electroplating, electrolysis, and corrosion.

GAS AND FUEL LABORATORY—For testing heating values of coal and oil, for making gas analyses, and for testing petroleum products and water.

INSTRUMENTATION LARORATORY—For instruction in the calibration of instruments and in the measurement and control, under industrial conditions, of temperature, pressure, and fluid flow.

METALLOGRAPHY LABORATORY—For the heat treatment and microscopic examination of metals and alloys of industrial importance.

MICROSCOPY LABORATORY—For the study and identification of textiles, pulp and paper. and other materials.

UNITS OPERATIONS LABORATORY—For the study of the principles of fluid flow, heat transfer, humidification and dehumidification, drying, distillation, absorption, filtration, crushing and grinding, and combustion.

CIVIL ENGINEERING

HIGHWAY LABORATORY—The materials laboratory of the Wisconsin Highway Commission is located on the campus, and its excellent facilities for instruction and research are available to students in the courses in highway engineering.

HYDRAULICS LABORATORY—Occupies a special building on the shore of Lake Mendota and is fully equipped for both instruction and research.

SANITARY LABORATORY—Equipped for both teaching and research. Sewage treatment plants in nearby towns are available for graduate research.

SURVEYING LABORATORY—Equipped to give each student individual practice in the use of surveying instruments.

ELECTRICAL ENGINEERING

COMMUNICATIONS LABORATORY—For the investigation of radio transmission and reception and for testing, design, and research in connection with the state-operated radio stations. Contains an artificial open-wire line equivalent to 200 miles and an artificial cable circuit and loading equivalent to 68 miles. Equipment for studying transient phenomena comprises oscillographs and synchronous switching devices which permit of seeing transient wave forms on the viewing screen of the oscillograph.

DYNAMO LABORATORY—Equipped with a wide variety of direct-current and alternating-current machinery and apparatus.

ELECTRICAL STANDARDS LABORATORY—Provides facilities for investigative work in electrical instruments and measurements. Does the official standardizing work for the Public Service Commission of Wisconsin and for the public utilities of the State. Maintains contact with national organizations concerned with standardization and with the National Bureau of Standards, many of whose facilities are available to the laboratory.

ELECTRODYNAMICS LABORATORY—For demonstrating the fundamentals of electrodynamics and of conduction through vacuo and through gases.

HIGH-VOLTAGE LABORATORY—For routine tests and research. Equipped to supply 300,000 volts.

PHOTOMETRIC LABORATORY—For the study and testing of light sources.

MECHANICAL ENGINEERING

AIR CONDITIONING LABORATORY—Well equipped with instruments and equipment for testing unit heaters, vacuum pumps, air leakage and air distribution. A complete air conditioning system is available for testing and research.

AUTOMOTIVE LABORATORY—Equipped with electric and hydraulic dynamometers for the testing of high-speed automotive-type engines.

BOILER LABORATORY—A variety of boilers is available for test with hand firing, stokers, oil and gas burners.

CALIBRATION LABORATORY—Equipped to test indicators and gages up to 25,000 psi. Other equipment available for checking temperature measuring devices and air velocity meters.

ENGINE LABORATORY—Contains a wide variety of power equipment including several steam engines, a turbine, an ammonia refrigerating machine, a two-stage air compressor and a stationary-type diesel engine.

MACHINE LABORATORY—Fully equipped for instruction in shop practice with emphasis on production methods.

MOTION AND TIME STUDY LABORATORY—Equipped for stop-watch time studies, operation analysis projects and micromotion studies.

MACHINE DESIGN LABORATORY—Equipped with a belt testing machine, transmission dynamometers and related apparatus.

OIL LABORATORY—Well equipped for determining the properties of oils and for research in lubricating problems.

PRECISION GAGE CHECKING LABORATORY—Established by the U.S. Army Ordnance. Contains precision measuring equipment for checking gages and component parts.

WELDING LABORATORY—Equipped for electric arc and flame welding and for testing welds.

MECHANICS

MATERIALS LABORATORIES—Well equipped for usual standard tests and research on materials of construction. Include a cement laboratory, a concrete laboratory, a metals laboratory, a vibration laboratory, a soil mechanics laboratory, and a fatigue laboratory. Contain photo-elastic apparatus, micro-balancer, refrigerator, and room with humidity and temperature control. Fifteen testing machines are available; the largest machine has a capacity of 600,000 lbs.

MINING AND METALLURGY

THE CERAMICS LABORATORY is equipped for the manufacture of clay products including the making, burning and testing of ceramics wares and the application of glazes. Facilities are provided for the study and testing of various refractories.

The CHEMICAL LABORATORY contains complete equipment for instruction and control work in assaying and metallurgical laboratory testing and research.

The CRUSHING AND SCREENING LABORATORY contains small scale and large scale crushing and grinding machinery and complete screen testing equipment.

The ELECTROLYTIC LABORATORY furnishes opportunities for the production of electrolytic nonferrous metals. It contains apparatus for roasting, leaching, purification of solution and the electrolytic recovery of the metals.

The FOUNDRY LABORATORIES provide complete laboratory facilities for producing all types of castings. Equipment includes gas-fired pot furnaces, cupolas, molding equipment, core ovens, and a laboratory for the testing and control of foundry sands. Radiographic and spectrographic equipments are available for checking foundry products.

The METALLOGRAPHIC LABORATORY contains micro-metallographs, table metallurgical microscopes, copying and enlarging photographic equipment and complete dark room equipment. Equipment for mounting and polishing specimens is available.

The METALLURGICAL FURNACE LABORATORY equipment includes a tilting arc furnace, a copper and lead blast furnace, a converter and various oil and gas-fired heat-treating, refining and assaying furnaces all equipped with the accessories necessary to their operation.

The MINERAL DRESSING SUITE includes a mineral dressing laboratory equipped with gravity concentration equipment, batch flotation-testing equipment, a complete small scale flotation mill which permits two mineral separations, and a complete small scale heavy-media separating unit. In addition, this suite has a special chemical laboratory for control assaying in mill testing and research.

The PHYSICAL METALLURGICAL LABORATORY is equipped with automatically controlled heat-treating furnaces of a wide range of sizes. Both high and low-temperature units are available. Special features include atmosphere control, salt-bath and lead-pot furnaces for iso-thermal work, resistance furnaces, and a cubic eighteen-inch Globar furnace for high temperature studies of steel and ceramic products. Induction furnaces, Margules principle viscosity furnaces, dilatometers and pyrometric equipment are provided.

The X-RAY AND SPECTROGRAPHIC LABORATORIES contain a General Electric Company diffraction apparatus with various types of X-ray tubes, a Dietert grating spectrograph, and a radiographic X-ray equipment for casting inspection.

ADMISSION

The general method of admission to the College of Engineering is by presenting a certificate of graduation from an accredited high school with the recommendations of the principal. Sixteen units are the fundamental requirement. Among these, students are advised to present the following: 1½ or 2 units of algebra, 1 unit of plane geometry, ½ unit of solid geometry, 3 units of English, 2 units each of science and history, and 2-4 units of foreign language.

Other methods of entrance are by passing entrance examinations or by qualifying as an "Adult Special" student. A fourth method is by submitting evidence of study successfully pursued in another institution of higher learning. Students seeking to transfer from another institution should write directly to the Dean of the College of Engineering.

For more detailed and explicit information concerning entrance, see the General Information Bulletin of the University.

SPECIAL NOTICE REGARDING ALGEBRA

One and one-half units of algebra are required as preparation for the first semester of mathematics regularly scheduled for freshman engineers. Students will be admitted to the College of Engineering with one unit of algebra but these students must normally take one semester of algebra in the University without credit. Students who are deficient in algebra usually complete their freshman mathematics by taking the second semester of the course in the summer school following the freshman year.

The first unit of algebra should include the following subjects: addition, subtraction, multiplication, division of polynomials, equations of the first degree with one unknown number, simultaneous equations of the first degree, including the graphical solution of a pair of linear equations with two unknowns; factoring; fractions; the solution of quadratic equations.

The additional one-half unit should cover the following subjects: ratio, proportion, and variation; elementary theory of exponents and radicals; the theory of quadratic equations; graphical representation of simple relations between two variables.

All students entering the College of Engineering will be tested in algebra by class work and by an examination given shortly after the beginning of the first semester. Usually students having but one year of high-school algebra are unable to pass this examination. It is essential that students in the engineering courses shall possess a good working knowledge of algebra at the time when they begin their course, and it is the

purpose of the examination to secure this by requiring a review of the subject shortly before entering the University. Students failing in the test are not permitted to continue with regular freshman mathematics, but are required to take a review of algebra during the first semester. A special non-credit course is provided for this purpose.

STUDENT EXPENSE

For information regarding living costs, fees and tuition, housing, student employment, and loans and scholarships consult the General Information Bulletin.

ADVISERS

Each undergraduate student in engineering is assigned to a member of the faculty who assists in arranging his program of study, watches over the student's progress, and is available for consultation and advice whenever needed. Normally, the student will have a different adviser each year.

GRADE-POINT SYSTEM

Under the grade-point system, points are awarded as follows: For grade A (*excellent*), three points for each credit; for grade B (*good*), two points; for grade C (*fair*), one point; for grade D (*poor*), no points. In the College of Engineering at least 146 grade-points and 146 credits, exclusive of freshman lecture, band, military science and physical education, are required for graduation from any one of the four-year courses. No student will be admitted to the required courses of his junior or senior year whose grade-point average to date is not 1.0 or higher, and no student will be recommended for the degree of Bachelor of Science who does not earn at least one grade-point per credit during the last two semesters of his attendance at the University.

HONORS

Honors and High Honors are awarded at the end of the sophomore year, and at graduation, to students who have spent not less than two full years in residence in the University. The studies, however, may be taken in residence at Madison or Milwaukee, or partly by correspondence. In computing credits and points for honors or high honors, the following subjects are not included: sub-freshman subjects, physical education, military science, band, and freshman lectures; credits obtained by special examination, and credits earned at other institutions.

Sophomore Honors and Sophomore High Honors are awarded on the basis of a minimum of two years' work (not less than 60 credits, exclusive of physical education, military science, band, and freshman lectures) completed in the University. A student earning during these two years 135 grade-points, plus 1.5 grade-points for each credit above 60 will be awarded *sophomore honors*; a student earning during these two years 165 grade-points plus 2 grade-points for each credit above 60, will be awarded *sophomore high honors*.

Honors and High Honors at Graduation. Students having an average of 2.25 or more and less than 2.75 points per credit at graduation, will be awarded *honors*. Students having an average of 2.75 or more points per credit will be awarded *high honors*.

PHYSICAL ACTIVITY REQUIREMENT

All male students in engineering are required to take two years of military science and physical education. Students completing this basic course in military science may elect to take the advanced course for four more semesters in which case they are granted 8 additional credits toward graduation.

FRESHMAN ENGLISH

Students who receive a grade of "A" in English 1a *may* substitute a free elective for English 1b.

FRESHMAN LECTURES

Freshman engineers are required to attend a course of lectures given once a week throughout the year. The list of speakers includes faculty men from various departments of the University who are outstanding in their fields. The purpose of the course is to give the student an adequate conception of the work of the engineer and of the preparation which is necessary for the successful practice of the profession and to broaden his horizon by acquainting him with activities in other fields.

INSPECTION TRIPS

Inspection trips to various industrial plants and large construction projects are arranged and conducted by members of the faculty for the junior and senior engineering students. The opportunities enjoyed by the groups of students on these trips are unusual and are not readily obtained by individuals. The inspections offered by the various courses differ and are indicated under the course requirements.

THESIS

In all courses, candidates for a second or a professional degree in engineering shall submit a thesis. The thesis requirements for the B.S. degree in the different courses in the College of Engineering are as follows:

In the civil engineering course a thesis is required. In the electrical, mechanical, and mining and metallurgical engineering courses a thesis is optional. In chemical engineering a course in special problems replaces the thesis requirement.

If a thesis is elected, the subject of the thesis shall be selected by the student after consulation between the student, his adviser, and the instructor who is to direct the work, and it shall be submitted to the course committee for approval. The total number of credit hours granted for this work shall be not less than three nor more than five, except by special action. The thesis is to be typewritten according to specifications furnished by the librarian of the University, and before it is accepted it must be approved by the instructor under whom the work has been done. It shall be deposited in the University Library by the second Friday before Commencement.

ADVANCED INDEPENDENT STUDY

Graduate students and "upper-group" juniors and seniors in engineering may satisfy some elective credits in their various courses by advanced independent study of subjects or problems suitable for analytical investigative work. To validate such an election, the student's application and proposed project must be approved by his adviser and by the course committee of the department in which the student is enrolled. Such elections shall be placed on the student's semester study list under the course numbers 180 for undergraduate students and 280 for graduate students, and the approval of the Course Committee shall be recorded by the adviser on the class cards. The Course Committee will specify the number of credits for which the proposed independent study is approved.

The proposed study may be of an economic, historical, statistical, theoretical, or experimental type. The object of the study will be to carry forward the investigative work of the departments, and to develop the initiative and investigative ability of the student. The student must submit a typewritten report of his study to be kept for reference in the records of the department. Studies of unusual merit will be accepted as theses and filed in the University Library.

FOREST PRODUCTS LABORATORY

The United States Forest Products Laboratory, located in Madison, offers a number of undergraduate courses which are given by members of its staff, and, in addition, offers an opportunity for graduate research in forest products. A description of the courses which are listed herewith will be found in the general catalogue.

First Semester	Second Semester
For. Prod. 1—General forestry .....2 cr.	For. Prod. 102—Wood technology .....2 cr.
For. Prod. 101—Properties of wood....2 cr.	

PHYSICS OPTION IN ENGINEERING

Students taking a B.S. degree in any branch of engineering who have completed 22 or more credits of physics courses (including the 10–13 credits normally required) will be granted an *Option in Physics,* corresponding to a short curriculum in engineering physics. Time for the extra work in physics may be secured partly by the use of electives and partly through some substitution of physics for the regular engineering requirements.

Students having a B.S. in engineering who are taking graduate work leading to the M.S. degree in any branch of engineering will satisfy a *minor in physics* if they have completed a total of 26 physics credits in their undergraduate and graduate work.

A joint *Master of Science Degree in Engineering and Physics* is established, for which a total of 26 graduate and undergraduate credits in physics is required. A candidate for this degree must have a B.S. degree in Engineering and during his graduate year must complete at least nine credits in approved graduate courses in engineering and at least nine in approved graduate courses in physics, together with other credits to total 24.

The physics courses, beyond the first course, to meet any of the above requirements would normally be selected from the following list: Physics 101, (102), 103, 104a, 104b, 106, 116, (117), 118, (119), 124, 126, 150, 160, 180, 210.

ENGINEERING CURRICULA

AERONAUTICAL ENGINEERING

The College of Engineering offers no separate curriculum and degree in aeronautical engineering. It is believed that because of the high development of the airplane that specialists well grounded in the recognized fields of engineering can most successfully contribute to its further improvement. Thus the electrical instruments and devices in the airplane are the work of electrical engineers; the skillful design and use of materials a challenge to structural specialists; and the power plant the responsibility of internal combustion engine specialists. Accordingly, any of our students who are interested in the special application of their branch of engineering to aeronautics are encouraged to elect from among such courses as the following. These are available whenever registration is sufficient.

First Semester	Second Semester
Mech. 111—Aerodynamics .....3 cr.	Mech. 112—Airplane stress analysis....3 cr.
Mech. 113—Design of airplane parts....2 cr.	Mech. 114—Propeller theory .....2 cr.
M.E. 37—Aircraft welding .....2 cr.	Meteor. 110—Aeronautical meteorology .....1 cr.
M.E. 119—Airplane engines .....2 cr.	M.E. 130—Airplane engine testing .....2 cr.
or	
M.E. 109—Internal combustion engines .....3 cr.	

CHEMICAL ENGINEERING CURRICULUM*

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (CHEMICAL ENGINEERING)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
Chem. 4a—General chemistry	5	Chem. 4b—General chemistry	5
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
M.E. 21 or 22 (Shopwork)	1	M.E. 21 or 22 (Shopwork)	1
Freshman lectures	0	Freshman lectures	0
Military science	0	Military science	0
Physical education	0	Physical education	0
	17		17

SOPHOMORE YEAR

Math. 102a—Calculus	4	Math. 102b—Calculus	4
Physics 51—General physics	5	Physics 52—General physics	5
Chem. 120a—Organic theory	2	Chem. 120b—Organic theory	2
Chem. 121a—Organic laboratory	3	Chem. 14—Quant. analysis	5
Ch. E. 20—Industrial chemistry	3	Ch. E. 18—Fundamentals	2
Free electives	2	Military science	0
Military science	0	Physical education	0
Physical education	0		
	19		18

JUNIOR YEAR

M. E. 65—Thermodynamics	3	M. E. 66—Heat power engineering	2
Mech. 4—Statics, dynamics	4	M. E. 77—Heat engine testing	2
Chem. 130a—Physical chemistry	2	Mech. 5—Strength of materials	3
Chem. 131a—Physical chem. lab.	1	Mech. 53—Testing laboratory	2
Ch. E. 12—Technical analysis	2	Chem. 130b—Physical chemistry	2
Ch. E. 111—Manufacturing operations	3	Chem. 131b—Physical chem. lab.	1
Ch. E. 117—Ch. E. measurements	3	Ch. E. 111—Manufacturing operations	3
		Ch. E. 116—Thermal processes	4
		Junior inspection trip	0
	18		19

SENIOR YEAR

Ch. E. 101—Applied electrochemistry	4	Ch. E. 114—Chemical manufacture**	4
Ch. E. 118—Ch. E. thermodynamics	3	Ch. E. 122—Special problems	3
Ch. E. 119—Metallography	3	E. E. 9—A-C machinery	3
E. E. 8—D-C machinery	3	M. E. 45—Machine elements	3
Free electives	6	Free electives	6
		Senior inspection trip	0
	19		19

* This curriculum is subject to change without notice.

** Temporarliy placed in the second semester. To revert to the status of a required Summer Session course when adequate space becomes available. Total credits—146, to revert to 150 when Ch.E. 114 resumes its status as a special Summer Session course.

CURRICULUM IN BIOCHEMICAL ENGINEERING

LEADING TO THE DEGREE OF B.S. IN BIOCHEMICAL ENGINEERING

For the most useful chemical engineering service in the food and fermentation industries, it is important that the chemical engineer secure supplementary training in biochemistry and bacteriology. To provide this training a special curriculum has been created leading to the degrees of B.S. and M.S. in biochemical engineering. This type of training should prove particularly valuable in the food processing industries, in the production of pharmaceuticals, solvents, leather, textiles, and beverages, and in the general chemical processing of agricultural products, wherein a knowledge of bacterial processes is essential to the successful application of chemical engineering principles.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Engl. 1a—Freshman composition	3	Engl. 1a—Freshman composition	3
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
Chem. 4a—General chemistry	5	Chem. 4b—General and qualitative	5
M.E. 21 or 22—Shopwork	1	M.E. 21 or 22—Shopwork	1
Freshman lectures	0	Freshman lectures	0
Military science	0	Military science	0
Physical education	0	Physical education	0
	17		17

SOPHOMORE YEAR

Math. 102a—Calculus	4	Math. 102b—Calculus	4
Physics 51—General physics	5	Physics 52—General physics	5
Chem. 120a—Organic	2	Chem. 102b—Organic	2
Chem. 121b—Organic laboratory	3	Ch.E. 18—Fundamentals	2
Ch.E. 20—Industrial	3	Chem. 12—Quantitative	5
Electives	2	Military science	0
Military science	0	Physical education	0
Physical education	0		
	19		18

JUNIOR YEAR

M.E. 65—Thermodynamics	3	M.E. 66—Equipment	2
Mech. 4—Statics	4	M.E. 76—Testing	2
Chem. 130—Physical	2	Mech. 5—Materials	3
Chem. 131—Physical laboratory	1	Mech. 53—Testing	2
Ch.E. 12—Technical analysis	2	Chem. 130—Physical	2
Biochem. 105—Principles	5	Chem. 131—Physical laboratory	1
Electives	2	Agr. Bact. 103—Survey	4
		Electives	3
		Junior Inspection Trip	0
	19		19

SENIOR YEAR

Agr. Bact. 127—Ind. microbiology	3	Agr. Bact. 126—Physiology	4
E.E. 8—Electrical machinery	3	E.E. 9—Electrical machinery	3
C.E. 111—Unit operations	3	C.E. 111—Unit operations	3
Ch.E. 117—Measurements	3	Ch.E. 116—Thermal processes	4
Ch.E. 119—Metallography	3	Electives	4
Ch.E. 101—Electrochemistry	4	Senior Inspection Trip	0
	19		18

Summer 4-week Session. Ch.E. 114—Unit operations laboratory and manufacture, 4 credits.

FIFTH YEAR

LEADING TO AN M.S. DEGREE IN BIOCHEMICAL ENGINEERING

Biochem. 125—Metabolism	4	Biochem. 227—Fermentation	4
or		Ch.E. 200—Thesis	3
Agr. Bact. 125—Foods	3	Electives	5
Ch.E. 200—Thesis	3		
Chem. 119—Organic analysis of foods	3		
Electives	3		
	12-13		12

CIVIL ENGINEERING CURRICULUM*

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (CIVIL ENGINEERING)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
Chem. 2a—General chemistry	4	Chem. 2b—General chemistry	4
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
C.E. 11—Elemetary surveying	2	C.E. 12—Elementary surveying	2
Freshman lectures	0	Freshman lectures	0
Military science	0	Military science	0
Physical education	0	Physical education	0
	17		17

SOPHOMORE YEAR

Math. 102a—Calculus	4	Math. 102b—Calculus	4
Physics 51—General physics	5	Physics 52—General physics	5
Mech. 1—Statics	3	Mech. 2—Dynamics	3
C.E. 13—Land surveying	3	C.E. 22—Route surveying	3
C.E. 21—Engineering curves	2	C.E. 114—Advanced surveying	3
Military science	0	Military science	0
Physical education	0	Physical education	0
	17		18

Six weeks of summer camp, including two weeks of Railway Survey and four weeks of Topographic Engineering.

JUNIOR YEAR

Mech. 3—Mechanics of materials	4	Mech. 52—Materials of construction	2
Mech. 51—Materials of construction	2	Econ. 1a—General economics	4
Drawing 3—Descriptive geometry	3	C.E. 1b—Junior reports	1
Geol. 9—Engineering geology	3	C.E. 52—Structural analysis	4
C.E. 1a—Junior reports	1	C.E. 132—Highway engineering	3
C.E. 72—Elemetary hydraulics	4	C.E. 163—Masonry	2
C.E. 181—Hydrology	2	C.E. 191—Sewerage	2
		Electives	2
		Inspection trip	0
	19		20

SENIOR YEAR

C.E. 2a—Senior reports	1	C.E. 2b—Senior reports	1
C.E. 53—Structural design	3	C.E. 54—Structural design	2
C.E. 155—Reinforced concrete	3	C.E. 101—Contracts and specifications	2
C.E. 195—Water supply	3	C.E. 164—Substructures	1
M.E. 67—Thermodynamics	2	E.E. 10—D.C. machinery	3
M.E. 77—Heat engine testing	2	E.E. 60—D.C. laboratory	1
C.E. 100—Thesis	1	C.E. 100—Thesis	2-4
Electives	4	Electives	7-5
Inspection trip	0		
	19		19

At the beginning of the junior year, students in civil engineering will elect to pursue one of the following groups of studies. At least ten of the elective credits shall be selected from the courses listed below under chosen option, except in the General Options.

GENERAL OPTION

This option is open to students who do not wish to specialize. All electives are free.

AERONAUTICS OPTION

See provision for study of aeronautical engineering, page 263.

* This curriculum is subject to change without notice.

EROSION CONTROL OPTION

First Semester	Credits	Second Semester	Credits
Agric. Engr. 106—Soil erosion	4	C.E. 174—River and irrigation hydraulics	3
Agric. Econ. 117—Land economics	3	C.E. 183—Hydraulic design	2
C.E. 182—Hydrological investigations	2	Geol. 136—Principles of erosion	3

HIGHWAY OPTION

C.E. 133—Advanced highway design	3	C.E. 134—Bituminous materials testing	3
C.E. 135—Soils and aggregates testing	3	C.E. 136—Highway administration	2
C.E. 141—City planning	2	C.E. 141—(repeated)	2
C.E. 144—Municipal engr. practice	2	C.E. 145—Traffic control	2
Econ. 168—Highway transportation	3	C.E. 162—Highway bridges	2
		Mech. 110—Soil mechanics	2

HYDRAULIC OPTION

C.E. 173—Advanced hydraulics	3	C.E. 174—River and irrigation hydraulics	2
C.E. 176—Testing hydraulic machines	2	C.E. 175—Hydraulic machinery	2
C.E. 182—Hydrological investigations	2	C.E. 183—Hydraulic design	2
C.E. 184—Waterpower engineering	2		

MUNICIPAL OPTION

C.E. 141—City planning	2	C.E. 141—(repeated)	2
C.E. 144—Municipal engr. practice	2	C.E. 174—River and irrigation hydraulics	2
C.E. 192—Sewage treatment and municipal waste disposal	1	C.E. 175—Hydraulic machinery	2
C.E. 193—Water and sewage analysis	3	C.E. 192—(repeated)	1
C.E. 194—Sanitary engr. seminar	1	C.E. 194—(repeated)	1

RAILWAY OPTION

C.E. 180—Independent problems	2	C.E. 180—(repeated)	2
M.&M. 101—Excavation and tunneling	3	Econ. 136—Transportation problems	3
Econ. 1b—General economics	4	Econ. 142—Public utilities	3
Econ. 135—Railway transportation	2-3	Econ. 189—Railway rates and traffic	2-3

SANITARY OPTION

Agric. Bact. 1—General survey	4	Agric. Bact. 2—(Agric. Bact. 1 repeated)	4
C.E. 180—Independent problems	1-5	C.E. 180—(continued)	1-5
C.E. 192—Sewage treatment and municipal waste disposal	3	C.E. 192—(continued)	3
C.E. 193—Water and sewage analysis	3	C.E. 194—(continued)	1
C.E. 194—Sanitary engineering seminar	1		

STRUCTURAL OPTION

C.E. 156—Reinforced concrete arch design	2	C.E. 158—Stresses in higher structures	2
C.E. 157—Stresses in higher structures	3	C.E. 161—Reinf. concrete building design	2
Mech. 101—Advanced statics	2	C.E. 162—Highway bridges	2
		Mech. 106—Adv. mechanics of materials	3
		Mech. 108—Advanced materials of construction	2

INSPECTION TRIPS

Junior Trip, 2nd semester. Prerequisite: C.E. 163, Mech. 52 or concurrent registration.

Senior Trip, 1st semester. Prerequisites: C.E. 52, C.E. 71 and C.E. 191.

ELECTRICAL ENGINEERING CURRICULUM*

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (ELECTRICAL ENGINEERING)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
Chem. 2a—General chemistry	4	Chem. 2b—General chemistry	4
English 1a—Freshman composition	3	English 1b—Freshman composition	3
Speech 8a or M.E. 25—Machine practice	2	M.E. 25—Machine practice or Speech 8a	2
Freshman lectures	0	Freshman lectures	0
Military science	0	Military science	0
Physical education	0	Physical education	0
	17		17

SOPHOMORE YEAR

Math. 102a—Calculus	4	Math. 102b—Calculus	4
Physics 53—General physics	5	Physics 54—General physics	5
Drawing 3—Descriptive geometry	3	E.E. 1—Electrodynamics	4
Economics 1a—General economics	4	E.E. 51—Electrodynamics lab.	2
Elective (M.E. 37 recommended)	2	Mechanics 1—Statics	3
Military science	0	Military science	0
Physical education	0	Physical education	0
	18		18

JUNIOR YEAR

Mechanics 2—Dynamics	3	Mech. 3—Mechanics of materials	4
Physics 55—Adv. elect. and magnetism	3	E.E. 2—Direct-current machinery	4
E.E. 3—Alternating-current circuits	4	E.E. 112—Conduction through gases	4
E.E. 53—A.-C. circuit lab.	2	M.E. 64—Heat-power engineering	3
M.E. 63—Thermodynamics	3	M.E. 74—Heat-power lab.	2
Elective	3	Elective	3
	18		20

SENIOR YEAR

E.E. 4—Alternating-current machinery	4	E.E. 25—Engineering papers or Mech. 53—Materials of construction	2
E.E. 54—Alternating-current lab.	2	M.E. 45—Machine elements	3
C.E. 71—Elementary hydraulics	3	Electives	14
Mech. 53—Materials of construction or E.E. 25—Seminar	2		
M.E. 75—Adv. heat engine testing	1		
Electives	7		
	19		19

ELECTIVES

Of the 29 elective credits:

12 may be elected without restriction.

8 must be elected in subjects which are non-professional in the sense that they are not prerequisite to the more technical phases of engineering work,—subjects such as economics, political science, history, literature, language, logic, ethics, psychology, philosophy, sociology, geology, and the like.

9 must be elected from the following group:

E.E. 116—Electric circuits	3	E.E. 104—Electric machine design	3
E.E. 130—Power system analysis	3	E.E. 120—Dielectrics and high-voltage insulation	3
E.E. 133—Illumination and photometry	3	E.E. 122—Electric meters	3
E.E. 137—Power distribution	3	E.E. 127—Central stations	3
E.E. 153—Electronics	3	E.E. 156—Communication circuits and networks	3
E.E. 154—Communication engineering	3	E.E. 157—Advanced communication engineering	3
E.E. 155—Communication electronics	3	E.E. 158—Ultra high frequency techniques	3
E.E. 180—Advanced independent studies	3-5	E.E. 214—Advanced dynamo laboratory	3
E.E. 213—Symmetrical component applications	3	E.E. 215—Servo-mechanisms	3
E.E. 240—Electromagnetic theory	3	E.E. 232—Advanced electric circuits	3
		E.E 241—Electromagnetic radiation and transmission	3

* This curriculum is subject to change without notice. Students who have special interests may substitute elective courses for certain required courses upon written application to the course committee of the department.

MECHANICAL ENGINEERING CURRICULUM*

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (MECHANICAL ENGINEERING)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
Chem. 2a—General chemistry	4	Chem. 2b—General chemistry	4
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Speech 8a—Extempore speaking	2	Speech 8b—Extempore speaking	2
Freshman lectures	0	Freshman lectures	0
Military science	0	Military science	0
Physical education	0	Physical education	0
	17		17

SOPHOMORE YEAR

Math. 102a—Calculus	4	Math. 102b—Calculus	4
Physics 51—General physics	5	Physics 52—General physics	5
M.E. 25—General machine practice	2	Drawing 3—Descriptive geometry	3
M.&M. 33—Foundry	2	Mechanics 2—Dynamics	3
M.E. 41—Mechanism	3	M.E. 42—Machine design practice	2
Mechanics 1—Statics	3	Military science	0
Military science	0	Physical education	0
Physical education	0		
	19		17

JUNIOR YEAR

Mech. 3—Mechanics of materials	4	E.E. 6—Electrical machinery	3
Mech. 53—Materials of construction	2	EE. 56—D-C laboratory	2
M.E. 37—Welding	2	C.E. 71—Elementary hydraulics	3
M.E. 43—Machine elements	4	M.E. 44—Advanced machine design	4
M.E. 61—Thermodynamics	4	M.E. 52—Machine testing	2
**Electives	3	Mech. 107—Mechanical vibrations	
	19	or M.E. 62—Heat-power engineering	
		M.E. 72—Heat-power laboratory	2
			20-21

SENIOR YEAR

E.E. 7—Electrical machinery	3	Ch.E. 8—Metallography	2
E.E. 57—A-C laboratory	2	M.E. 106—Power-plant economics and design	3
M.E. 73—Advanced heat-power testing	2	M.E. 124—Advanced heat-power testing	1
M.E. 105—Manufacturing and production methods	2	**Electives	12 or 11
M.E. 107—Heat-power calculations	3		
Economics 1a	4		
**Electives	3		
	19		18 or 17

INSPECTION TRIPS FOR MECHANICAL ENGINEERS

Junior Trip, Second Semester. Prerequisite: Junior standing.
Senior Trip, First Semester. Prerequisite: Senior standing.

* This curriculum is subject to change without notice.
** General electives must include at least two credits in advanced Hydraulic Engineering and two credits from Mechanical Engineering courses numbered 100 or over.

MINING ENGINEERING CURRICULA*

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (MINING ENGINEERING)

A. MINING ENGINEERING OPTION
B. MINING GEOLOGY OPTION

AND

METALLURGICAL ENGINEERING CURRICULUM*

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (METALLURGICAL ENGINEERING)

I. THE COURSES IN MINING ENGINEERING

In both options the work of the first two years is the same; the student elects his option at or before the end of the sophomore year.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Chem. 2a—General chemistry	4	Chem. 2b—General chemistry	4
English 1a—Freshman composition	3	English 1b—Freshman composition	3
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
C.E. 118—Short course in surveying	3	M.&M.E. 12—Mine surveying	2
Freshman lectures	0	M.&M.E. 21—Assaying	3
Military science	0	Freshman lectures	0
Physical education	0	Military science	0
	18	Physical education	0
			20

SOPHOMORE YEAR

Math. 102a—Calculus	4	Math. 102b—Calculus	4
Physics 51—General physics	5	Physics 52—General physics	5
Geology 9—Engineering geology	3	Geology 9—Engineering geology	3
M.&M.E. 101—Excavation & tunneling	3	Chemistry 14—Quantitative analysis	4
M.&M.E. 122—Principles of metallurgy	3	Drawing 3—Descriptive geometry	3
Military science	0	Military science	0
Physical education	0	Physical education	0
	18		19

A. JUNIOR YEAR, MINING ENGINEERING OPTION

M.&M.E. 103a—Mining methods	3	M.&M.E. 103b—Mining methods	3
Mechanics 4—Statics, dynamics	4	Mechanics 5—Mechanics of materials	3
Geology 6—Mineralogy	5	Mechanics 53—Materials of construction	2
Geology 114—Structural geology	5	Geology 6—Mineralogy	3
Chem. 130a—Physical chemistry	2	Chem. 130b—Physical chemistry	2
Chem. 131a—Physical chemistry lab.	1	Chem. 131b—Physical chemistry lab.	1
		Electives	3
	20		17

A. SENIOR YEAR, MINING ENGINEERING OPTION

M.&M.E. 105—Mine engineering	3	M.&M.E. 104—Mineral valuation	3
M.&M.E. 107—Mineral dressing	5	M.&M.E. 105—Mine engineering	3
E.E. 8—Electrical machinery	3	E.E. 9—Electrical machinery	3
C.E. 60a—Structural design	2	C.E. 60b—Structural design	2
Electives	4	Geology 160—Geophysical prospecting	3
		Electives	3
	17		17

B. JUNIOR YEAR, MINING GEOLOGY OPTION

M.&M.E. 103a—Mining methods	3	M.&M.E. 103b—Mining methods	3
Mech. 4—Statics, dynamics	4	Mech. 5—Mechanics of materials	3
Geology 6—Mineralogy	5	Mech. 53—Materials of construction	2
Geology 114—Structural geology	5	Geology 6—Mineralogy	3
Chem. 130a—Physical chemistry	2	Geology 160—Geophysical prospecting	3
Chem. 131a—Physical chemistry lab.	1	Chem. 130b—Physical chemistry	2
		Chem. 131b—Physical chemistry lab.	1
	20		17

* These curricula are subject to change without notice.

B. SENIOR YEAR, MINING GEOLOGY OPTION

M.&M.E. 107—Mineral dressing	5	M.&M.E. 104—Mineral valuation	3
Geology 117—Lake Superior geology	2	Geology 108—Petrology	5
Geology 138—Immersion methods	5	Geology 115—Metamorphic geology	5
Geology—Advanced geophysics	3	Electives	3
Electives	3		
	18		16

II. THE COURSE IN METALLURGICAL ENGINEERING

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Chem. 2a—General chemistry	4	Chem. 2b—General chemistry	4
English 1a—Freshman composition	3	English 1b—Freshman composition	3
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
M.&M.E. 22—Introduction to metallurgy	2	M.&M.E. 21—Assaying	3
Freshman lectures	0	Freshman lectures	0
Military science	0	Military science	0
Physical education	0	Physical education	0
	17		18

SOPHOMORE YEAR

Math. 102a—Calculus	4	Math. 102b—Calculus	4
Physics 51—General physics	5	Physics 52—General physics	5
M.&M.E. 122—Principles of metallurgy	3	Chem. 14—Quantitative analysis	4
M.&M.E. 123—Metallurgy of copper, lead and zinc	3	M.&M.E. 124—Metallurgy of iron & steel	3
Electives	3	Electives	3
Military science	0	Military science	0
Physical education	0	Physical education	0
	18		19

JUNIOR YEAR

M.&M.E. 128—Metallographic studies	3	M.&M.E. 131—Foundry metallurgy	3
M.&M.E. 134a—Physical chemistry of metals & minerals	3	M.&M.E. 134b—Physical chemistry of metals & minerals	3
Mech. 4—Statics, dynamics	4	Mech. 5—Mechanics of materials	3
Chem. 130a—Physical chemistry	2	Mech. 53—Materials of construction	2
Chem. 131a—Physical chemistry lab.	1	Chem. 130b—Physical chemistry	2
Electives	5	Chem. 131b—Physical chemistry lab.	1
		Electives	5
	18		19

SENIOR YEAR

M.&M.E. 107—Mineral dressing	3	M.&M.E. 125—Non-ferrous metals	3
M.&M.E. 135—Metallurgical calculations	2	M.&M.E. 127—Hydro metallurgy	3
M.&M.E. 140—Heat treatment of metals	3	M.&M.E. 133—Properties and uses of industrial alloys	3
M.&M.E. 147—Alloy structures	3	M.&M.E. 148—X-ray studies	3
E.E. 8—Electrical machinery	3	E.E. 153—Electronics	3
Seminar	2	Electives	3
Electives	3		
	19		18

DEPARTMENTS OF INSTRUCTION

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters; I—course given during the first semester; II—course given during the second semester; I, II—semester course given each semester; cr—number of credit hours per semester; *—credit to be arranged.

Courses numbered under 100 may be credited only by undergraduates; those in the 100-group may be credited by both undergraduates and graduates; those in the 200-group are ordinarily open to graduates.

The unit of reckoning the credit is one hour of classroom work per week. Two hours of drawing, laboratory, field, or shop work (which require little outside preparation) count as one hour of classroom work.

For courses required in the engineering curricula but given in the College of Letters and Science, see the bulletin of that college or the General Catalog.

CHEMICAL ENGINEERING

PROFESSORS HOUGEN, *chairman,* KOWALKE, RAGATZ, K. M. WATSON; ASSOCIATE PROFESSOR ALTPETER; ASSISTANT PROFESSORS NEILL, C. C. WATSON; INSTRUCTORS BUCKLEY, FELIX, KIRK, MASSEY, OMAN, SHILLING.

8. METALLOGRAPHY FOR MECHANICAL ENGINEERS. II; 2 cr. The microstructure of steels and metals used in machine construction. Not open to chemical engineers. Prerequisite: Junior standing. Mr. Ragatz, Mr. Massey.

12. TECHNICAL ANALYSIS. I, II; 2 cr. Examinations of fuels, gases, and water. Prerequisite: Chemistry 11 or 14. Mr. Kirk, Mr. Oman.

15. INDUSTRIAL CHEMISTRY. I, 3 cr., II, 2 cr. The technology of selected chemical industries. Prerequisite: Chemistry 120, or concurrent enrollment. For Chemistry Course majors. Mr. Altpeter.

18. FUNDAMENTALS OF CHEMICAL ENGINEERING. I, II; 2 cr. Elementary chemical engineering calculations pertaining to density, composition, pressure, the gas laws, gas-vapor mixtures, material balances and heat balances. Prerequisites: Math. 52 and Chem. 14, or concurrent registration. Mr. Kowalke.

20. INDUSTRIAL CHEMISTRY. I, II; 3 cr. The chemical, economic, and engineering aspects of selected industries. Prerequisites: Chem. 4b and Chem. 120a, or concurrent registration. Mr. Kowalke, Mr. Kirk.

41. ELEMENTARY CHEMICAL ENGINEERING PRINCIPLES. I; 3 cr. Chemical engineering calculations pertaining to density, pressure, the simple gas laws, gas-vapor mixtures, metering balances for chemical processes. Flow of fluids with reference to friction losses, metering devices, pumps and piping. Prerequisites: Physics, general chemistry, junior standing. Not open to students in chemical engineering. Mr. Neill.

42. CHEMICAL ENGINEERING UNIT OPERATIONS. II; 3 cr. Heat transfer, air conditioning, drying, distillation, gas absorption, solvent extraction, filtration, crushing and grinding, size separation. Prerequisite: Ch. E. 41. Not open to students in chemical engineering. Mr. Neill.

101. APPLIED ELECTROCHEMISTRY. I; 4 cr. The principles of electrolysis and their

applications to electroplating, refining of metals, and chemical manufacture. Prerequisite: Physics 52. Mr. Neill.

111. MANUFACTURING OPERATIONS. Yr; 3 cr. The principles and laws governing fluid flow, distillation, filtration, drying, gas absorption, mechanical separation of materials, etc. Prerequisites: Math. 55 and Ch.E. 18. Mr. Kowalke, Mr. Neill, Mr. Shilling.

113. GAS MANUFACTURE AND DISTRIBUTION. I; 2 cr. The conversion of coal and oil into gas and its commercial utilization. Prerequisite: Senior standing. Mr. Kowalke.

114. CHEMICAL MANUFACTURE. II; 4 cr. Manufacture of chemicals, recovery of products from waste materials, experiments in unit operations. Prerequisites: Chem. 14 and Ch.E. 111. Mr. Altpeter, Mr. Neill.

115. INDUSTRIAL ORGANIC PROCESSES. II; 3 cr. A survey of the application of chemical engineering principles in the organic industries. Prerequisites: Chem. 120 and Ch.E. 111. Mr. Watson.

116. THERMAL PROCESSES. I, II; 4 cr. Application of physical and chemical principles to the solution of thermal problems in the chemical industries. Prerequisite: Ch.E. 18. Mr. Ragatz.

117. CHEMICAL ENGINEERING MEASUREMENTS. I; 3 cr. Measurement and control of temperature, pressure, fluid flow, liquid level, etc. Prerequisite: Physics 52. Mr. Altpeter, Mr. Shilling.

118. CHEMICAL ENGINEERING THERMODYNAMICS. I; 3 cr. The principles of the thermodynamics and their application to chemical engineering problems in compression, refrigeration and equilibria in chemical and physical processes. Prerequisite: Ch.E. 116. Mr. Hougen.

119. METALLOGRAPHY. I; 3 cr. The microscopic examination and photomicrography of metals and alloys, theories of solidification and constitution and the effect of heat treatment. Prerequisite: Junior standing. Mr. Ragatz, Mr. Massey.

121. CHEMICAL PLANT PROJECTS. II; 3 cr. Practice in laying out processes, choice of materials of construction, and calculations of sizes of equipment, etc. Prerequisite: Ch.E. 111. Mr. Altpeter.

122. SPECIAL PROBLEMS. II; 3 or 4 cr. Assigned problems involving opportunity for extended independent effort. Prerequisites: Ch.E. 101, 111, 119. Staff.

124. INDUSTRIAL MICROSCOPY. I; 3 cr. Microscopic and microchemical examination of selected industrial products. Prerequisites: Physics 52 and Chem. 120. Mr. Altpeter.

126. METALLOGRAPHY OF ALLOY STEELS. II; 2 cr. Prerequisite: Ch.E. 119. Mr. Ragatz.

128. ADVANCED METALLOGRAPHIC TECHNIQUE. II; 1 cr. Prerequisite: Ch.E. 119. Mr. Ragatz.

129. ADVANCED ELECTROCHEMISTRY. II; 2 cr. The application of the principles of electrochemistry to the refining of metals and their recovery from ores. Mr. Neill.

130. HEAT TRANSMISSION. I; 3 cr. Theories of heat transfer and their applications to the design of equipment and to process calculations. Mr. Altpeter.

180. ADVANCED INDEPENDENT STUDIES. Yr; 1-5 cr. Research on assigned topics. Staff.

200. THESIS RESEARCH. Yr; *cr. Mr. Altpeter, Mr. Hougen, Mr. Kowalke, Mr. Neill, Mr. Ragatz, Mr. Watson.

218. ADVANCED CHEMICAL ENGINEERING THERMODYNAMICS. I; 3 cr. The application of thermodynamic principles to solutions, complex physical and chemical equilibria and to the estimation of thermodynamic properties from molecular constants. Prerequisite: Ch.E. 118. Mr. Hougen.

219. INDUSTRIAL REACTION RATES AND CATALYSIS. II; 3 cr. The principles of chemical kinetics and catalysis and their application to industrial processes. Mr. Watson.

220. Distillation. I; 3 cr. The design and analysis of fractionation equipment for binary and complex mixtures at both high and low pressures. Mr. Watson.

221. Diffusional Operations. I; 3 cr. The principles of diffusion and their application to heterogeneous chemical processes and to the unit operations of absorption, adsorption, extraction and drying. Mr. Hougen.

223. Hydrocarbon Technology. II; 3 cr. The application of the principles of chemical engineering thermodynamics, kinetics and unit operations to the design and analysis of processes for the production and utilization of hydrocarbons. Mr. Watson.

230. Research Seminar. Yr; 1 cr. Mr. Watson.

231. Seminar. Yr; 1 cr. A study of various problems in chemical engineering. Mr. Kowalke.

232. Corrosion. II; 2 cr. Reading course. Mr. Neill.

233. Advanced Unit Operations. Yr; 2 cr. An advanced treatment of the operations of drying, distillation, absorption, evaporation, filtration and extraction. Prerequisites: Chem. 130, Ch.E. 111. Mr. Kowalke.

280. Advanced Independent Studies. Yr; *cr. Staff.

CIVIL ENGINEERING

Professors Kinne, Owen, Rader, Van Hagan, *chairman,* Woodburn; Associate Professors Cottingham, Lenz; Assistant Professor Wagner; Instructors Borchardt, Ingersoll, Jaehnig; Lecturer Nichols.

GENERAL

1a. Junior Reports. I; 1 cr. Practice in preparing technical papers and reports. Prerequisite: English 1b. Mr. Van Hagan.

1b. Junior Reports. II; 1 cr. Follows course 1a.

2a. Senior Reports. I; 1 cr. Follows course 1b.

2b. Senior Reports. II; 1 cr. Follows course 2a.

101. Contracts and Specifications. II; 2 cr. Engineering relations,—legal, contractual, and personal. Preparation of contracts, specifications, and other engineering papers. Prerequisite: Senior standing. Mr. Woodburn and lecturers.

102. Estimates. II; 2 cr. Practice in scaling quantities and preparing estimates of cost. Prerequisite: Junior standing. Mr. Van Hagan.

103. Economic Selection. I; 2 cr. The application of economic principles to engineering problems. Prerequisite: Junior standing. Mr. Van Hagan.

SURVEYING

11. Elementary Surveying. I; 2 cr. Theory and practice in taping and leveling. Mr. Owen.

12. Elementary Surveying. II; 2 cr. Adjustment and use of the level, compass, and transit. Mr. Wagner.

13. Land Surveying. I; 3 cr. Field and office work in land surveying and city platting. Adjustment and use of the sextant and plane table. Prerequisites: Trigonometry and C.E. 12. Mr. Owen.

114. Advanced Surveying. II; 3 cr. Field and office work in mining, topographic and hydrographic surveying, stream gauging, and field astronomy. Prerequisite: C.E. 13. Mr. Owen.

116. Summer Survey. Four weeks of field and office practice in summer camp. Prerequisite: C.E. 114, or its equivalent. Registration fee $19.00; lab. fee $6.00. Mr. Owen, Mr. Wagner and Staff.

117. TOPOGRAPHIC ENGINEERING. II; 3 cr. Theory and practice in surveying for non-engineering students. Use of tape, level, transit, plane table, and compass. Mr. Owen.

118. SHORT COURSE IN SURVEYING. I, II; 3 cr. Theory and practice in surveying for electrical and mechanical engineering students. Use of tape, level, and transit. Prerequisite: Trigonometry. Mr. Wagner.

TRANSPORTATION

21. ENGINEERING CURVES. I; 2 cr. The computation and field location of various curves used in civil engineering practice. Prerequisites: Trigonometry, Drawing 1, C.E. 12. Mr. Van Hagan.

22. THEORY OF ROUTE SURVEYING. II; 3 cr. The principles of location as applied to canals, highways, railways, pipelines, and similar works. Prerequisite: C.E. 21, or concurrent registration. Mr. Van Hagan.

122. PRACTICE IN ROUTE SURVEYING. Two weeks of field and office practice in summer camp. Prerequisites: C.E. 21, 22. Registration fee $9.50; lab. fee $3.00. Mr. Van Hagan.

132. HIGHWAY ENGINEERING. II; 3 cr. Principles of highway design; subgrade soils; drainage; construction and maintenance of pavements and road surfaces; economics; finance. Prerequisites: C.E. 21 and Mech. 3. Mr. Rader.

133. ADVANCED HIGHWAY DESIGN. I; 3 cr. Problems of an advanced nature in the design of the modern highway; design of rigid and flexible pavements; culverts. Prerequisite: C.E. 132. Mr. Rader.

134. BITUMINOUS MATERIALS TESTING. II; 3 cr. The testing of bituminous road materials. Prerequisite: C.E. 132. Mr. Rader.

135. SOILS AND AGGREGATES TESTING. I; 3 cr. Testing of soils and aggregates for highway purposes; soil classification; subgrade drainage; frost phenomena; soil stabilization; applications to road construction. Prerequisite: C.E. 132. Mr. Rader, Mr. Larson.

136. HIGHWAY ADMINISTRATION. II; 2 cr. Methods of administration, including historical development, organization of highway departments, highway transportation surveys, planning, finance, administration of construction projects, and control of maintenance operations. Prerequisite: C.E. 132. Mr. Rader.

139. AIRPORTS. I; 2 cr. Physical requirements of airport sites; design and construction of hangars, landing fields, and runways; airport administration; law of airports. Prerequisite: Mech. 3. Mr. Rader.

CITY PLANNING*

141. CITY PLANNING. I, II; 2 cr. History of city planning; classes and use of streets; land subdivisions; transit and transportation systems; parks and playgrounds; public buildings; housing; zoning. Mr. Rader.

144. MUNICIPAL ENGINEERING PRACTICE. I; 2 cr. Width and arrangement of streets; crowns and intersections; sidewalks; curb and gutter; street surface details; parkways; parks; trees and shrubs. Prerequisite: C.E. 13. Mr. Rader.

145. TRAFFIC CONTROL. II; 2 cr. Causes of accidents and congestion; traffic surveys; physical facilities for controlling highway traffic; signs; signals; parking; traffic laws; administration. Prerequisite: Junior standing. Mr. Rader.

STRUCTURAL ENGINEERING

52. STRUCTURAL ANALYSIS. II; 4 cr. Simple bridge stresses. Prerequisite: Mechanics 3. Mr. Kinne, Mr. Cottingham.

53. STRUCTURAL DESIGN. I; 3 cr. The analysis and design of simple members and

* Students desiring work in planning and planting of public grounds, parks, and home grounds, see courses in Horticulture, College of Agriculture.

connections, roof trusses and plate girders. Prerequisites: C.E. 52. Mr. Kinne, Mr. Cottingham.

54. STRUCTURAL DESIGN. II; 2 cr. The analysis and design of bridge trusses and building frames. Prerequisite: C.E. 53. Mr. Kinne, Mr. Cottingham.

60a. STRUCTURAL DESIGN. I; 2 cr. A short course in the designing of roofs and buildings. Designed for students in mechanical, electrical, and mining engineering. Prerequisite: Mechanics 3. Given when demand warrants. Mr. Cottingham.

60b. STRUCTURAL DESIGN. II; 2 cr. A short course in the analysis and design of reinforced concrete structures. Prerequisite: Mechanics 3. Given when demand warrants. Mr. Cottingham.

155. REINFORCED CONCRETE. I; 3 cr. Principles of reinforced concrete construction; analysis and problems in design. Prerequisite: Mechanics 3. Mr. Cottingham.

156. REINFORCED CONCRETE. I; 2 cr. Design and analysis of reinforced concrete arches. Prerequisite: Mechanics 3. Mr. Kinne.

157. STRUCTURAL ANALYSIS. I; 3 cr. Statically indeterminate structures. Analysis of swing, cantilever, arch, and suspension bridges. Prerequisite: C.E. 52. Mr. Kinne.

158. STRUCTURAL ANALYSIS. II; 2 cr. Problems in statically indeterminate structures, rigid frame analysis and secondary stress. Prerequisite: C.E. 52. Mr. Kinne.

161. REINFORCED CONCRETE. II; 2 cr. Analysis and problems in building design. A continuation of C.E. 155 which is prerequisite. Mr. Cottingham.

162. HIGHWAY BRIDGES AND CULVERTS. II; 2 cr. Analysis and design of highway bridges and culverts. Elective for senior civil engineers and graduates in civil engineering. Prerequisites: C.E. 53, 155. Given when demand warrants. Mr. Cottingham.

163. MASONRY. II; 2 cr. The design and construction of dams, walls, and similar masonry structures. Prerequisites: Mechanics 3 and 51. Mr. Van Hagan.

164. SUBSTRUCTURES. II; 1 cr. The principles of foundation design and construction. Prerequisite: C.E. 163 or concurrent registration. Mr. Van Hagan.

HYDRAULIC ENGINEERING

71. HYDRAULICS. I, II; 3 cr. The elementary principles of engineering hydraulics, and the theory, calibration and use of instruments for hydraulic measurements. Required of junior mechanical and senior electrical engineering students. Recitations, lectures, and laboratory work. Prerequisite: Mechanics 2. Mr. Woodburn, Mr. Lenz. Mr. Borchardt.

72. HYDRAULICS. I, II; 4 cr. Similar to course 1, but having additional laboratory work. Required of junior civil engineering students. Prerequisite: Mechanics 2. Mr. Woodburn, Mr. Lenz, Mr. Borchardt.

173. ADVANCED HYDRAULICS. I; 3 cr. Special problems of flow of liquids in pipes and open channels of uniform and non-uniform cross section; flow of air and gas; forces exerted by fluids. Prerequisite: C.E. 71 or 72. Mr. Woodburn.

174. RIVER AND IRRIGATION HYDRAULICS. II; 2 cr. Theory of model experiments on river work. Uniform and non-uniform flow in natural and artificial open channels. Duty of water on irrigated lands. Prerequisite: C.E. 71 or 72. Mr. Woodburn, Mr. Lenz.

175. HYDRAULIC MACHINERY. II; 2 cr. The theory of hydraulic motors, pumps, etc., and their economic selection and installation. Prerequisite: C.E. 71 or 72. Mr. Lenz, Mr. Borchardt.

176. TESTING OF HYDRAULIC MACHINES. I, II; 2 cr. Methods of hydraulic machine testing. Tests are made of water wheels, centrifugal and reciprocating pumps, hydraulic rams, air lift pumps, etc. Laboratory work with occasional lectures and computing periods. Prerequisite: C.E. 71 or 72. Mr. Lenz.

181. HYDROLOGY. I; 2 cr. Water in its physical, geological, and meteorological relations

as applied to water power, water supply, irrigation, drainage, soil erosion, and sanitary engineering. Mr. Lenz.

182. HYDROLOGICAL INVESTIGATIONS. I; 2 cr. Investigation of water supply for power, irrigation, soil conservation, or municipal purposes. Prerequisite: C.E. 71 or 72. Mr. Lenz.

183. HYDRAULIC DESIGN. II; 2 cr. Design of hydraulic features of water-power plant based on hydrological investigations of C.E. 182. Prerequisite: C.E. 71 or 72. Mr. Lenz.

184. WATER POWER ENGINEERING. I; 2 cr. The theory, investigation and development of water power. Prerequisite: C.E. 71 or 72. Mr. Lenz.

SANITARY ENGINEERING

191. SEWERAGE. II; 2 cr. The principles of design and maintenance of sanitary and storm sewer systems. Prerequisite: C.E. 71 or 72, or concurrent registration. Mr. Borchardt.

192. SEWAGE TREATMENT AND MUNICIPAL WASTE DISPOSAL. I, II; 1 or 3 cr. Development of disposal works and methods of treatment. If three credits are elected the student will design special features of various treatment plants. Prerequisite: C.E. 191. Mr. Borchardt.

193. WATER AND SEWAGE ANALYSIS. I; 3 cr. Study of laboratory methods of chemical and bacterial analysis and the interpretation of results for sewage and trade wastes. Two recitations and one two-hour laboratory period each week. Prerequisites: Chem. 2a and 2b, or equivalent. Mr. Nichols, Mr. Borchardt.

194. SANITARY ENGINEERING SEMINAR. I, II; 1 cr. Review of literature on sanitary engineering, sewage, and trade waste problems. Mr. Woodburn, Mr. Borchardt.

195. WATER SUPPLY. I; 3 cr. Theory, development, and improvement of water supplies for domestic manufacturing, and fire service. Prerequisites: C.E. 71 or 72, 181. Mr. Woodburn, Mr. Nichols.

ADVANCED INDEPENDENT STUDY

180, 280. See page 262.

THESES AND UN-NUMBERED COURSES

100. SENIOR THESIS. I, II; 3 to 5 cr. undergraduate, and 5 to 8 cr. graduate. Required of all students in civil engineering. See page 262. Prerequisite: Senior standing. Staff.

200. THESIS RESEARCH. I, II; *cr. Graduate standing. Staff.

JUNIOR TRIP. Visits, under direction of the faculty, to various industries and construction projects in and about Chicago. Taken in the spring.

SENIOR TRIP. Visits, under direction of the faculty, to structural plants, water supply plants, sewage treatment plants, and highway projects in and about Milwaukee. Taken in the fall.

DRAWING

PROFESSOR ORTH, *chairman;* ASSOCIATE PROFESSOR SHIELS; ASSISTANT PROFESSORS DOKE, GRIFFITH, LIVERMORE, WORSENCROFT, MACK; INSTRUCTORS BAUMGARTH, EKSE, LEIDEL, MCCOLLOUGH, SORENSEN.

1. ELEMENTS OF DRAWING. I, II; 3 cr. Working drawings, third angle projection, lettering, tracing, isometric, and cabinet drawing. Orth, Doke, and Worsencroft's *Mechanical Drawing*. Mr. Orth and staff.

2. ELEMENTS OF DRAWING. I, II; 3 cr. Working drawings, lettering, sketching, tracing and blueprinting. Orth, Doke, and Worsencroft's *Mechanical Drawing*. Prerequisite: Drawing 1. Mr. Orth and staff.

3. DESCRIPTIVE GEOMETRY. I, II; 3 cr. Fundamental theory of point, line and plane, with applications to solids. Generation and classification of lines and surfaces; tangent planes; sections, intersections and developments, and perspective. Millar and Shiel's *Descriptive Geometry*. Prerequisite: Drawing 2. Mr. Shiels, and staff.

7. Freehand Lettering. I, II; 1 or 2 cr. Construction and composition of Classic Roman capitals, "lower case" letters, English Gothic, black letter, and modern script. Special emphasis given to the choice of lettering styles in advertising design. Prerequisite: Drawing 1. Mr. Doke.

8. Advanced Freehand Lettering. I, II; 2 cr. Continuation of Course 7, which is prerequisite. Mr. Doke.

9. Advanced Freehand Lettering. I, II; 1 or 2 cr. Continuation of Course 8, which is prerequisite. Mr. Doke.

10. Elements of Drawing. I, II; 3 cr. Use of instruments, third angle projection, lettering, tracing, shades and shadows, perspective, house construction and planning. Not open to engineers. Mr. Livermore.

ELECTRICAL ENGINEERING

Professors Peterson, Price, Tracy, *chairman*, Watson; Associate Professors Benedict, Koehler, Larson; Assistant Professors Kelso, Nemetz, Rideout, Weber; Instructors Detjen, Elmergreen, Imm, Parent.

1. Fundamentals of Electrodynamics. I, II; 4 cr. An introductory course for sophomore electrical engineers dealing with the derivation and application of the basic ideas and laws relating to electrostatic and electromagnetic phenomena. Open to students of other colleges. Prerequisites: Physics 53 and Math. 102a. Mr. Benedict, Mr. Larson, Mr. Weber.

2. Direct Current Machinery. I, II; 4 cr. A continuation of E.E. 1. Construction and operation of direct current machinery. Prerequisite: E.E. 1. Mr. Watson.

3. Alternating Current Circuits. I, II; 4 cr. Single-phase and polyphase circuits. With lab. work. Prerequisite: E.E. 1. Mr. Price, Mr. Tracy, Mr. Watson.

4. Alternating Current Machinery. I, II; 4 cr. Synchronous machinery, transformers, induction motors. Prerequisite: E.E. 3. Mr. Price, Mr. Tracy, Mr. Watson.

6. Electrical Machinery. II; 3 cr. Deals with the laws of the electric and magnetic circuit and the characteristics of direct current machinery. Primarily for mechanical engineers. Prerequisite: Physics 52. Mr. Kelso, Mr. Tracy, Mr. Watson.

7. Electrical Machinery. I; 3 cr. Alternating current theory and machinery. Primarily for mechanical engineers. Prerequisite: E.E. 6. Mr. Kelso, Mr. Tracy, Mr. Watson.

8. Electrical Machinery. I; 3 cr. Laws of the electric and magnetic circuit and the characteristics of direct current machinery. With lab. work. Primarily for mining and chemical engineers. Prerequisite: Physics 52. Mr. Tracy, Mr. Weber.

9. Electrical Machinery. II; 3 cr. Alternating current theory and machinery. With lab. work. Primarily for mining and chemical engineers. Prerequisite: E.E. 8. Mr. Tracy, Mr. Weber.

10. Direct Current Machinery. II; 3 cr. With lab. work. Primarily for civil engineers. Mr. Larson.

*25. Engineering Papers. I, II; 2 cr. Preparation and presentation of technical papers. Open to engineering seniors.

104. Electric Machine Design. II; 3 cr. Individual design of a direct or an alternating current machine. Prerequisite: E.E. 2. Given when demand warrants. Mr. Watson.

112. Electrical Conduction in Gases. I, II; 4 cr. Treats of the underlying phenomena occurring in devices and apparatus in which electricity passes through gaseous conductors or evacuated vessels. With laboratory work. Prerequisite: E.E. 2 or Physics 52 or 55. Mr. Benedict.

116. Electric Circuits. I; 3 cr. An analytical study of electrical transients; d-c and a-c transients in linear circuits; introduction to the study of non-linear circuits. With laboratory work. Prerequisite: E.E. 3. Mr. Benedict.

120. Dielectrics and High Voltage Insulation. II; 3 cr. Theory of the dielectric field and of gaseous, liquid and solid dielectrics, and engineering applications. With laboratory work. Prerequisite: E.E. 3. Mr. Benedict.

122. Electric Meters. II; 3 cr. Analytical study of instruments; methods of calibration and measurement; watthour meters and their application; instrument transformers; and relays. Laboratory work in Electrical Standards Laboratory. Prerequisite: E.E. 3. Mr. Larson.

127. Electrical Central Stations. II; 3 cr. Central station design; technical problems of electric power networks. Prerequisite: E.E. 3.

130. Power System Analysis. I; 3 cr. Power system circuit anaylsis; calculation of transmission line constants; calculation of unbalanced fault currents by means of symmetrical components; per cent and per unit quantities. Prerequisite: E.E. 3. Mr. Peterson.

133. Illumination and Photometry. I; 3 cr. Commercial illuminants and their applications to lighting. Design of illuminating systems. Lectures and laboratory work. Mr. Larson.

137. Power Distribution. I; 3 cr. Power distribution design; technical and economic design of overhead and underground distribution systems; transmission line design and operation. Prerequisite: E.E. 3. Mr. Larson.

153. Electronics. I; 3 cr. Theory and industrial applications of high vacuum and gaseous tubes, photo tubes, and other electronic devices. With lab. work. Prerequisites: E.E. 3, 6, 8, or junior standing in physics. Mr. Benedict.

154. Communication Engineering. I; 3 cr. An analytical and experimental study of rectifiers, amplifiers, oscillators, modulation and demodulation. With laboratory work. Prerequisites: E.E. 155, or its equivalent, and E.E. 156 or concurrently with this course. Mr. Koehler.

155. Communication Electronics. II; 3 cr. Fundamental theory and basic applications of the high-vacuum tube, gas-filled tubes, cathode-ray tubes, photo tubes, kinescopes and iconoscopes. With laboratory work. Prerequisite: E.E. 3, or senior standing in physics. Mr. Koehler.

156. Communication Circuits and Networks. I; 3 cr. An analytical and experimental study of network theorems, resonant circuits, four-terminal networks, filters and transmission lines. The use of Fourier series and integrals for getting the response of networks from non-sinusoidal currents and voltages. With laboratory work. Prerequisite: E.E. 3, or senior standing in physics. Mr. Koehler.

157. Advanced Communication Engineering. II; 3 cr. A continuation of E.E. 154, with special emphasis on applications in fields of wire and radio communications, amplitude and frequency modulated radio systems and television. With laboratory work. Prerequisite: E.E. 154. Mr. Koehler.

158. Ultra-High Frequency Technique. II; 5 cr. An analytical and experimental study of high frequency amplifiers, oscillators, transmission lines, wave guides, radiation, and antennas. With laboratory work. Prerequisite: E.E. 157. Mr. Koehler.

180. Advanced Independent Study. I, II; *cr. See page 262. Staff.

200. Thesis Research. Research projects for thesis credit toward advanced degrees. Staff.

213. Symmetrical Component Applications. I; 3 cr. Principles of the method of symmetrical components. Behavior of induction and synchronous motors under unbalanced voltages. Principles of fault calculations for machines and transmission lines. Prerequisite: E.E. 4. Mr. Tracy.

214. Advanced Dynamo Laboratory. II; 3 cr. Advanced laboratory tests with direct and alternating current machinery. Prerequisites: E.E. 54 and 4. Mr. Price.

215. Servo-mechanisms. II; 3 cr. Dynamical principles of closed cycle control devices. Electro-mechanical analogies. Stability criteria and their application to design problems. Prerequisites: Math. 111 or E.E. 116, and E.E. 153 or E.E. 155. Mr. Rideout.

*231. Electric Power Transmission. Yr; 3 cr. Deals with the economic and engineering problems in the design and operation of high voltage power transmission systems. Given when demand warrants.

232. Advanced Theory of Electric Circuits. Yr; 3 cr. An analytical and oscillographic study of the steady-state and transient characteristics of circuits, networks, and long lines; current and flux distribution at high frequencies. Mr. Benedict.

*233. Seminar in Electric Circuit Theory. Yr; 3 cr. A further development of E.E. 232. Electromagnetic radiation, filter networks, operational methods. Given when demand warrants.

240. Electromagnetic Theory. I; 3 cr. Review of the fundamental laws of electrostatics, magnetostatics, and electrodynamics. Scalar and vector fields. Derivation of the Maxwell field equations. Application of the field equations to the solutions of specific problems. With special emphasis on engineering applications. Prerequisites: Math. 111 and E.E. 3 or equivalent. Mr. Koehler.

241. Electromagnetic Radiation and Transmission. II; 3 cr. Applications of Maxwell's field equations to radiation problems. Transmission, reflection, and absorption of radio waves between points on or near the surface of the earth. Radiation field patterns of antennas. Transmission of energy in wave guides. With special emphasis on engineering applications. Prerequisite: E.E. 240. Mr. Koehler.

280. Advanced Independent Study. I, II; *cr. See page 262. Staff.

DYNAMO LABORATORY COURSES

Mr. Price and Laboratory Instructors

51. Electrodynamics Laboratory. I, II; 2 cr. Basic electrostatic and electromagnetic experiments and measurements. To accompany E.E. 1.

52. Dynamo Laboratory. I or II; 2 cr. Tests of direct current dynamos and appliances. To accompany E.E. 2.

53. Alternating Current Circuit Laboratory. I, II; 2 cr. To accompany E.E. 3.

54. Alternating Current Machine Laboratory. I, II; 2 cr. Tests of A-C. generators and motors, transformers, converters, and induction motors. To accompany E.E. 4.

56. Direct Current Laboratory. II; 2 cr. For mechanical engineers. To accompany E.E. 6.

57. Alternating Current Laboratory. I; 2 cr. Primarily for mechanical engineers. Prerequisite: E.E. 7.

60. Direct Current Laroratory. II; 1 cr. To accompany E.E. 10.

MECHANICAL ENGINEERING

Professors Elliott, Hyland, Larson, *chairman*, McNaul, Wilson, Nelson; Assistant Professors Daggett, Gilpin, Harker, Rose; Instructors Dosing, Feiereisen, Heinrich, Myers, Osterhus, Peters, Schweitzer, Schrock, Smitz, Uyehara.

METAL PROCESSING

21. Bench Work and Welding. I, II; 1 cr. Materials, tools, equipment and methods as used in bench work, pipe fitting, hot and cold working of metals, soldering and welding; includes both theory and practice for Chemical Engineers. Mr. Gilpin and staff.

22. Machine Practice. I, II; 1 cr. Theory and practice in the machining of metals. Including materials, cutting tools, machine tools, machinability of metals, cutting speeds and feeds, shop theory and methods of manufacture. For Chemical Engineers. Mr. Gilpin and staff.

* Not offered 1946-47.

25. General Industrial Machine Practice. I, II; 2 cr. A study of materials, cutting tools, machine tools, machinability of metals, cutting speeds and feeds, shop mathematics, basic machining operations. Manufacturing methods as applied in the machine shop. Mr. Puddester.

37. Welding. I, II; 2 cr. Lectures, demonstrations, and practice in the fundamentals of gas, electric arc, thermit, and resistance welding. Hard surfacing, metal spraying, methods of testing, stress relief. Mr. Peters.

MACHINE DESIGN

41. Mechanism. I; 3 cr. The relative motions of machine parts including linkages, cams, toothed gears, beltings, chains and ratchets. Prerequisite: One year of drawing. Mr. Harker and staff.

42. Design Practice. II; 2 cr. Study of the use and application in design of engineering material, formulae and tabulated data, together with a discussion of factor of safety, allowable stress, etc. Mr. Hyland.

43. Machine Elements. I; 4 cr. Study of the application of the principles of mechanics and empirical methods to the design of machine elements for mechanical engineers. Commercial drafting room practice. Prerequisites: M.E. 41; Mechanics 1; Mechanics 3, or concurrent registration. Mr. Harker and staff.

44. Advanced Machine Design. II; 4 cr. A continuation of M.E. 43 applied to the design of complete machines. Prerequisite: M.E. 43. Mr. Hyland and staff.

45. Machine Elements. I, II; 3 cr. A study of the mathematical and empirical methods for the design of machine parts, with parallel drafting. For electrical and chemical engineers. Prerequisites: Mechanics 1, 3. Mr. Hyland.

52. Machine Testing. II; 2 cr. Experimental determinations of the strength of machine elements and the efficiency of machines. Prerequisite: M.E. 43. Staff.

HEAT POWER

61. Thermodynamics. I; 4 cr. A study of the laws of heat and mechanical energy, followed by a study of vapors, theoretical steam cycles, and refrigeration. For mechanical engineers. Prerequisites: Physics 51; Mathematics 102b, or concurrent registration. Mr. Elliot, Mr. Myers, Mr. Nelson.

62. Heat-Power Engineering. II; 4 cr. A study of fuels and combustion, stokers and boilers, engines and turbines, power plant auxiliaries, and internal combustion engines. Prerequisite: M.E. 61. Mr. Elliott.

63. Thermodynamics. I; 3 cr. This course is similar to M.E. 61 except less time is spent on problems. For electrical engineers. Prerequisites: Physics 54; Mathematics 102b or concurrent registration. Mr. Feiereisen and Mr. Schweitzer.

64. Heat-Power Engineering. II; 3 cr. Similar to M.E. 62 but abbreviated. For electrical engineers. Prerequisite: M.E. 63. Mr. Rose.

65. Thermodynamics. I; 3 cr. Similar to M.E. 63 except that it is specially arranged for chemical engineers. Prerequisites: Physics 51; Mathematics 102b, or concurrent registration. Mr. Myers and Mr. Uyehara.

66. Heat-Power Engineering. II; 2 cr. A study of stokers, boilers, steam engines, steam turbines, and internal combustion engines. For chemical engineers. Prerequisite: M.E. 65. Mr. Feiereisen.

67. Thermodynamics and Heat-Power Engineering. I; 2 cr. An abbreviated course in thermodynamics of gases and vapors and their application to the more important types of steam engines, gas engines, and boilers. For civil engineers. Prerequisites: Physics 51, Mathematics 102b, or concurrent registration; registration in M.E. 77. Mr. Feiereisen.

72. Elementary Testing of Heat Engines. II; 2 cr. Calibration of instruments, fuel and gas analysis, valve setting, and the determination of the efficiencies and characteristics of simple heat engines for mechanical engineers. Prerequisite: Registration in M.E. 62. Mr. Nelson and assistants.

73. Advanced Testing of Heat Engines. I; 2 cr. Continuation of M.E. 72, covering more complex types of heat engines, including refrigeration machinery, boilers and power plants. Prerequisite: M.E. 72. Mr. Nelson and assistants.

74. Elementary Testing. II; 2 cr. Calibration of instruments and the determination of the efficiencies, losses, and characteristics of simple heat engines, turbines, and internal combustion engines. For electrical engineers. Prerequisite: Registration in M.E. 64. Mr. Nelson and assistants.

75. Advanced Testing of Heat Engines. I; 1 cr. Continuation of M.E. 74, covering fuel and gas analysis, and more complex types of heat engines including air compressors, refrigeration machinery, boiler plant, and Diesel engine tests. Mr. Nelson and assistants.

76. Heat Engine Testing. I, II; 2 cr. Calibration and adjustment of instruments, determination of losses and efficiencies of heat engines, including power plant and refrigeration plant tests. For chemical engineers. Prerequisite: Registration in M.E. 66 or 67. Mr. Nelson and assistants.

77. Heat Engine Testing. I, II; 2 cr. Same as M.E. 76, but for civil engineers. Mr. Nelson and assistants.

INDUSTRIAL ENGINEERING

82. Industrial Inspection Methods. 2 cr. Standards of measurement, dimensional control, measuring instruments, classes of fits for component parts, tolerances, limits, inspection organization, wear allowances, types of gages, gage adjustments, and statistical quality control. Mr. McNaul and staff.

116. Motion and Time Study. I, II; 3 cr. Principles and practice, including motion economy, operation analysis, methods, micromotion study, stop-watch time study, analysis and synthesis of data, and formula construction. Prerequisite: Junior standing. Mr. McNaul.

ADVANCED COURSES

100. Senior Thesis. I, II; 1-5 cr. Special project work in mechanical engineering. Prerequisite: Senior standing. Staff.

105. Manufacturing and Production Methods. I; 2 cr. Factory management; production scheduling and planning; dispatching and manufacturing methods. A general survey of materials, special tools and fundamental processes of manufacturing. Prerequisite: Senior standing. Mr. Daggett.

106. Power Plant Economics and Design. II; 3 cr. Load curves, selection of power units; power plant layout, building design, equipment selection, estimates, operating charges, fixed charges, etc. Design and estimate of small power plant. Prerequisite: Senior standing. Mr. Hyland.

107. Heat-Power Calculations. I; 2 cr. Calculations used in practice for engines, boilers, condensers, cooling towers, including fundamental psychrometric calculations. Prerequisite: M.E. 62 or 64. Mr. Larson, Mr. Rose.

108. Heating and Ventilating. I, II; 3 cr. The principles and practice of heating and ventilating buildings of various types, accompanied by problems involving the design and specifications for such systems. Prerequisite: M.E. 62, 64, or 67. Mr. Larson, Mr. Nelson.

109. Internal Combustion Engines. I, II; 3 cr. The theory and design of gas, gasoline, and fuel oil engines with emphasis on the high-speed type; also such details as carburetion, fuel injection, and ignition. Prerequisite: M.E. 62, 64, 66, or 67. Mr. Wilson.

110. Air Conditioning. II; 2 cr. Theory of air conditioning, including basic calculation for and selection of equipment. Design and specifications for complete systems covering both human comfort and industrial process work. Prerequisite: M.E. 108. Mr. Larson.

112. Refrigeration. I, II; 3 cr. Application of thermodynamic principles to refrigeration systems. Simple, compound, and multiple effect compression. Absorption system. Cooling and dehumidification of air. Water vapor refrigerating system. Prerequisite: M.E. 62, 64, 66, or 67. Mr. Wilson.

115. Industrial Plant Design. 2 cr. Development of a complete industrial plant design based upon a small mechanical product applying accepted engineering principles of plant organization; includes preparation of semester report covering such items as market analysis, manufacturing analysis and planning, selection and balancing of equipment, establishment of tool, material, and production control systems, selection of plant location. Prerequisite: M.E. 105. Mr. McNaul.

124. Advanced Heat-Power Testing. II; 1 cr. Continuation of M.E. 73. Dynamometer test of an automotive-type engine, test of an air compressor, test of a blower, measurements of air and steam flow. Prerequisite: M.E. 73. Mr. Myers, Mr. Uyehara.

128. Heating and Ventilating Laboratory. II; 2 cr. Calibration of instruments, determination of efficiencies of ventilating systems, air conditioners, and unit heaters. Prerequisite: M.E. 72, 74, or 77. Mr. Nelson.

151, 152, 153, and 154. Advanced Mechanical Engineering Projects. I, II; 1-3 cr. each. Laboratory projects where the student works on his own initiative under staff supervision. Prerequisite: Approval of M.E. Course Committee. Staff.

180. Advanced Independent Study. I, II; * cr. See page 262. Staff.

200. Thesis Research. I, II; 3 to 5 cr. Major research projects for thesis credit toward advanced degrees. Prerequisite: Graduate standing in engineering. Staff.

280. Advanced Independent Study. I, II; *cr. See page 262. Staff.

MECHANICS

Professors Kommers, *chairman*, Roark, Wendt; Associate Professor Thomson; Assistant Professor Washa; Instructors Boettcher, Cadwell, Fluck, Gavic, Holton, Hunsaker, Orloff, Peterson, Saemann, Tiedmann, Williams, Young.

1. Statics. I, II; 3 cr. Treated, as are all of the following courses, with special reference to the requirements of engineers. Prerequisite: Physics 51, or concurrent registration.

2. Dynamics. I, II; 3 cr. Prerequisites: Mechanics 1; Mathematics 102b, or concurrent registration.

3. Mechanics of Materials. I, II; 4 cr. Prerequisites: Mechanics 1; Mathematics 102b, or concurrent registration.

4. Statics and Dynamics. I; 4 cr. Prerequisites: Physics 51; Mathematics 102b, or concurrent registration. For chemical and mining engineers.

5. Mechanics of Materials. II; 3 cr Prerequisites: Mechanics 1 or 4; Mathematics 102b, or concurrent registration. For chemical and mining engineers.

The next three courses are principally laboratory work; assigned readings and reports; and preparation and manufacture of materials.

51. Materials of Construction. I; 2 cr. Prerequisite: Mechanics 3, or concurrent registration. For civil engineers.

52. Materials of Construction. II; 2 cr. Continuation of 51.

53 Materials of Construction. I, II; 2 cr. Prerequisite: Mechanics 3 or 5, or concurrent registration. For chemical, electrical, mechanical, and mining engineers.

100. Senior Thesis. I, II; 1–5 cr. Research projects in mechanics. Prerequisite: Senior standing. Staff.

101. Advanced Statics. I or II; 2 cr. Continuation of Mechanics 1. Advanced problems in equilibrium and in composition and resolution of forces; buoyancy and stability; space frameworks; suspended cables. Prerequisite: Mechanics 1. Mr. Roark.

102. Advanced Dynamics. I or II; 3 cr. Continuation of Mechanics 2. Kinematics and kinetics of spherical and general motion; linear and angular impulse and momentum; virtual work; mechanical vibration. Prerequisites: Mechanics 2 and 3. Mr. Roark.

106. Advanced Mechanics of Materials. II; 3 cr. Some topics (curved beams, flat plates, elastic foundations, etc.) and analyses not included in Mechanics 3. Prerequisites: Mechanics 2 and 3. Mr. Kommers.

107. Mechanical Vibrations. I; 3 cr. General theory; vibration instruments; absorbers; stabilizers, critical speeds; balancing. Prerequisite: Mechanics 2. Mr. Thomson.

108. Materials of Construction. II; 2-5 cr. Laboratory research on materials. Research on concrete, plain and reinforced. Prerequisites: Mechanics 51 and 52, or 53. Mr. Wendt.

109. Graphics. I; 2 cr. The principles of graphical computation, the construction of graphic charts, and the fitting of equations to plotted points. Application is made to various engineering problems. Mr. Kommers.

110. Soil Mechanics. II; 3 cr. Soil as an engineering material. Earth pressures, bearing capacity, settlement, consolidation, stability, and permeability applied to earth dams, foundations, and highways. Prerequisite: Mechanics 52 or consent of instructor. Mr. Washa.

111. Aerodynamics. I; 3 cr. The wind tunnel, properties of airfoils; airplane controls and propellers; stability and performance. Prerequisite: Mechanics 2. Mr. Roark.

112. Airplane Stress Analyses. II; 3 cr. Stress analysis of airplane structures with special reference to governmental requirements. Prerequisites: Mechanics 111 and Mechanics 3. Mr. Roark.

113. Design of Airplane Parts. I; 2 cr. Design of spars, struts and other structural elements of airplanes. Aircraft materials. Prerequisite: Mechanics 112. Mr. Roark.

114. Propeller Theory. II; 2 cr. Theories of propeller performance; practical methods of design. Prerequisite: Mechanics 111. Mr. Roark.

115. Applied Elasticity. I or II; 3 cr. Introduction to theory of elasticity; analysis of stress and strain; theory of bending and torsion; flat plate theory; elastic stability; vibration of elastic structures. Prerequisites: Mechanics 1, 2, 3, Mathematics 110 or 112. Mr. Thomson.

180. Advanced Independent Study. I, II; *cr. See page 262. Staff.

200. Thesis Research. I, II; 2–5 cr. Research projects for thesis credit toward advanced degrees. Prerequisite: Graduate standing in engineering. Staff.

280. Advanced Independent Study. I, II; *cr. See page 262. Staff.

MINING AND METALLURGICAL ENGINEERING

Professors Barker, *chairman*, Shorey; Associate Professor Rosenthal; Assistant Professor Rundle; Instructor Miller.

12. Mine Surveying. II; 2 cr. Methods of mine surveying, followed by a week's survey of a nearby zinc, iron, or coal mine. Prerequisite: C.E. 118. Mr. Shorey.

21. Assaying. II; 3 cr. The assay of ores, mattes, bullion, and metallurgical byproducts using checked ores and smelter products from American and Canadian operations. Mr. Rundle.

22. Introduction to Metallurgy. I; 2 cr. An introductory study of metallurgical operations designed to acquaint the student with the various fields of interest in the career he has selected. Mr. Barker.

33. Foundry. I, II; 2 cr. The principles and practice governing the production of metal castings. Sand control, cupola operation, non-ferrous casting, core making, molding practice, casting cleaning, and hazards. Mr. Rosenthal and assistants.

34. Advanced Foundry Practice. II; 2 cr. Cupola practice, bench and floor production, skin drying, sweep work, non-ferrous metal alloying, core making, foundry equipment and conveyor systems. Mr. Rosenthal.

100. Senior Thesis. 1–5 cr. Special project in mining or metallurgy. Staff.

101. Excavation and Tunneling. I; 3 cr. Methods of excavation and tunneling. Earth and rock excavation, explosives, excavating equipment. Methods of earth, rock, and subaqueous tunneling. Prerequisite: Chem. 2b. Mr. Rundle.

103. Mining Methods. Yr; 3 cr. I. Prospecting, exploring, developing, and operating mines. II. Classroom and drafting room design of a method of mining a selected ore body. Prerequisites: Min. & Met. Engr. 101, Geology 9. Mr. Rundle.

104. Valuation of Mineral Properties. II; 3 cr. Methods of evaluating metal, coal, oil, and other mineral properties. Mineral valuation for taxation purposes. Prerequisites: Min. & Met. Engr. 103, Geology 6, 114. Mr. Shorey.

105. Mine Engineering. Yr; 3 cr. The mechanical aspects of mining engineering. Mine transport, hoisting, drainage, ventilation, signaling, and power systems. Headframes and bins. Mine safety. Prerequisites: Min. & Met. Engr. 103, Mechanics 4, 5. Mr. Shorey.

106. Individual Problems in Design. I, II; 3 cr. Drafting room design of mining or milling plant and equipment to extract or treat specific ores. Prerequisites: Min. & Met. Engr. 103, 105, 107. Mr. Shorey.

**107. Mineral Dressing. Yr; 5 and 3 cr. Study of the principles of mineral dressing. Includes crushing, classification, and gravity, magnetic, heavy media and flotation concentration. Prerequisite: Senior standing. Mr. Shorey.

122. Principles of Metallurgy. I; 3 cr. Study of the fundamental principles of metallurgical engineering. Metallurgical equipment, recovery, and purification. Prerequisite: Chem. 2b. Mr. Barker.

123. Metallurgy of Copper, Lead, and Zinc. I; 3 cr. The various methods and refining processes for copper, lead, and zinc. The desilverization of lead. Prerequisite: Chem. 2b. Mr. Barker.

124. Metallurgy of Iron and Steel. I; 3 cr. The reduction of iron ores and processes of steel making. Control of operations. Rolling mills and shaping. Specifications. Prerequisites: Chem. 2b, Physics 52. Mr. Barker.

125. Metallurgy of the Minor Metals. I; 2 cr. The metallurgy of tin, nickel, alumimum, magnesium, mercury, cadmium, bismuth, and antimony. Recovery of metal from by-products and secondary sources. Prerequisite: Chem. 2b. Mr. Miller.

126. Clay Products Manufacture. I, II; 2 or 3 cr. Lectures and laboratory practice in clay testing and brick, tile, and ceramics manufacture. The making of Portland cement. Prerequisite: Physics 52. Mr. Barker.

127. Hydrometallurgy of Gold, Silver, Copper, Lead, and Zinc. II; 3 cr. Amalgamation, cyanidation and chlorination of the noble metals. Hydrometallurgical treatment of copper, lead, and zinc ores. Production of electrolytic metals and the treatment of by-products. Prerequisites: Physics 52, Chem. 2b. Mr. Barker.

**Note:—Advanced students from other technical divisions of the University may take Min. & Met. Engr. 107, 123, 127 for 3 credits only (no lab.).

128. Iron and Steel Laboratory. II; 3 cr. The physical properties and structure of irons and low and medium carbon steels as effected by heat treatment and mechanical treatment. Prerequisite: Min. & Met. Engr. 124. Mr. Rosenthal.

131. Foundry Metallurgy. II; 3 cr. Foundry materials and furnaces. The manufacture and properties of gray iron, malleable iron, steel, and non-ferrous castings. Lectures, quiz, laboratory. Prerequisites: Chem. 2b, Physics 52. Mr. Rosenthal.

133. Properties and Uses of Industrial Alloys. II; 3 cr. The processing, properties and uses of important industrial alloys such as alloys for high-temperature service, corrosion-resistant alloys, copper, magnesium, and aluminum-base alloys, powdered metal compacts and other special alloys. Mr. Rosenthal.

134. Physical Chemistry of the Metals and Minerals. Yr; 3 cr. The underlying principles of physical metallurgy. Development of equilibrium in binary, ternary, and quaternary systems. Surface reactions and absorption. Lectures, quiz. Prerequisites: Chem. 2b, Physics 52. Mr. Rosenthal.

135. Metallurgical Calculations. I; 3 cr. The calculation of heat balances and charges for iron and steel and non-ferrous metallurgical processes. The control of mineral dressing operations. Prerequisites: Chem. 2b, Physics 52, Min. & Met. Engr. 122. Mr. Shorey.

140. Heat Treatment of Soft and Medium Steels. I; 3 cr. A study of the heat treatment of carbon and low-alloy steels. Commercial heat treatment. Prerequisites: Chem. 2b, Physics 52. Mr. Barker.

147. Alloy Structures. II; 3 cr. Lectures and laboratory practice illustrating fundamental properties of the metals and alloys from the viewpoint of complete metallic systems. Prerequisites: Min. & Met. Engr. 122, 124. Mr. Rosenthal.

148. X-ray Studies in Metallurgy. II; 3 cr. or more. The application of X-ray equipment and methods to the identification of materials and the study of lattice patterns using diffraction, back-reflection and powder cameras. The use of radiographic equipment for the inspection of castings. Spectrographic analyses of metals and alloys. Mr. Barker.

180. Advanced Independent Study. I, II; * cr. See page 262. Staff.

200. Thesis Research. I, II; * cr. Graduate standing. Staff.

210. Advanced Mineral Dressing. I, II; 2 to 5 cr. Application of the flotation process to the treatment of metallic and non-metallic ores:—or detailed laboratory research to discovery of a method of treating a selected ore. The particular application of principles covered in outline by Mining 107. Mr. Shorey.

225. Metallurgical Laboratory. I, II; 2 to 5 cr. Detailed research problems covering selected metallurgical processes. The particular application of one or more of the metallurgical principles outlined by courses 122, 124. Mr. Barker.

230. Advanced Physical Chemistry of the Metals. Off-campus, I, II; 3 cr. An advanced treatment of the principles of physical metallurgy, and the direct application of these principles to metallurgical practice. Staff.

233. Heat Treatment of Steels in General. Off-campus, 3 cr. The heat treatment considered from the broader viewpoint of composition, furnace atmosphere, grain size, furnaces, etc. Staff.

240. Laboratory Research in Copper, Lead, and Zinc Metallurgy. An advanced study of methods of reduction of the metals covered in outline by courses 123, 125, 127. Investigation of processes, selection of equipment, plant design. Economics of smelting. Individual problems. Mr. Barker.

245. Phase Rule. Off-campus, 3 cr. Application of the phase rule to metallurgical reactions. Staff.

246. THERMODYNAMICAL STUDIES. Off-campus, 3 cr. The treatment of recent developments in metallurgical practice from the thermodynamic viewpoint. Staff.

280. ADVANCED INDEPENDENT STUDY. I, II; *cr. See page 262. Staff.

UN-NUMBERED COURSES

ANNUAL FOUNDRY CONFERENCE. The Department of Mining and Metallurgy cooperates annually with the Wisconsin Chapter of the American Foundrymen's Association in holding a two-day conference. These meetings attract between 400 and 500 foundrymen from Wisconsin and surrounding states.

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ZEASMAN, OTTO REINHART, *B.S.*, Professor of Agricultural Engineering and Soils
ZEHNER, ERNEST, *B.S.*, Instructor in Dairy Husbandry

COLLEGE OF AGRICULTURE

The College of Agriculture performs three distinct functions for the citizens of Wisconsin: (1) It provides, with the cooperation of the other schools and colleges of the University, collegiate instruction in agriculture and its related fields; (2) it conducts, through the organization of its Experiment Station, research in the natural and social sciences as they relate to agriculture and homemaking; and (3) it disseminates to the farmers and homemakers of the State, through its Agricultural Extension organization, information on the latest research findings that pertains to the problems of farming and homemaking. The content of this bulletin deals exclusively with the instructional function of the College of Agriculture.

OPPORTUNITIES IN AGRICULTURE

Young men, particularly those with a farm background or those who have lived in rural communities and understand rural problems, will find many opportunities in the broad field of agriculture. These opportunities fall into four general classifications, namely: (1) farming; (2) agricultural teaching and extension work; (3) agricultural commerce and industry; and (4) agricultural research.

FARMING—There is opportunity for success in farming. The agricultural college graduate may be trained in the application of modern up-to-date methods which today are indispensable to profitable farming. He has had an opportunity to broaden greatly his perspective and to increase his capacity to deal effectively with farm problems. Consequently, the qualified graduate may do well in a managerial capacity for another farm owner or in directing his own farming enterprise.

TEACHING AND EXTENSION WORK—In many rural communities, vocational agriculture instructors are teaching high-school youth the techniques of improved scientific farming methods. County agricultural agents, agricultural college extension specialists, and agricultural extension representatives in the United States Department of Agriculture are effectively disseminating among the farm youth and farmers of the various states information on the latest agricultural methods and practices made available by the agricultural experiment stations. Only men with adequate farm background and good training in an agricultural college may hope for placement in agricultural teaching or extension work.

AGRICULTURAL COMMERCE AND INDUSTRY—In the business world a considerable demand for agricultural college graduates exists. Private and governmental financial institutions engaged in farm loan activities, and newspaper, advertising and radio broadcasting agencies have taken many agriculturally trained graduates. Others have been absorbed by canning, feed and seed, fertilizer, dairy products, meat packing, commercial hatchery, and farm implement companies.

AGRICULTURAL RESEARCH—Agricultural experiment stations and various federal and privately owned agencies find need for trained men who have specialized in some one phase of natural or social science relating to agriculture. To equip himself best for a position in the field of agricultural research, a student should continue his study beyond the usual four years of college and plan to earn a master's or doctor of philosophy degree in the field of his special interest.

FACILITIES AND STAFF

The College of Agriculture possesses splendid physical facilities for conducting its research and instructional work. Prepared to provide training in nineteen related agricultural fields, the College of Agriculture has a staff of highly-trained men of professorial rank.

CAMPUS ACTIVITIES

Students enrolled in the College of Agriculture will find several active student organizations on the agricultural campus. In addition to maintaining the *Wisconsin Country Magazine*, student monthly publication, from which those who are interested may receive rich, practical experiences in writing, soliciting advertising, circulation problems, newspaper financing, or editing, students also support the following organizations:

Alpha Zeta—A chapter of the national honorary agricultural fraternity; *Agricultural Engineers*—for students in agricultural engineering; *Babcock Dairy Science Club*—for students interested in dairy industry; *Badger Conservation Club*—for students interested in forestry, nature, and conservation; *Blue Shield*—a club for students interested in rural life and those who want to become rural workers and leaders; *Future Farmers of America*—a collegiate club consisting of former F.F.A. members and others who plan to teach vocational agriculture; *Landscape Council Ring*—an organization for students in landscape gardening; *Saddle and Sirloin Club*—for students interested in the breeding of livestock. This club sponsors the annual Wisconsin Little International Livestock Show and provides financial support for the various stock judging teams which represent the College of Agriculture in collegiate judging competition at the American Royal, International Livestock, and National Dairy Shows; *U. W. 4-H Club*—former 4-H Club members comprise the membership of this group; and *U. W. Poultry Club*—for students interested in the poultry industry.

Serving to integrate the activities of the above-mentioned agricultural organizations, in addition to those which are open only to students in Home Economics, is the *Agricultural-Home Economics Student Council* which has two representatives from each of the established groups. The council sponsors all of the agricultural campus all-student functions and seeks to promote a closer relationship between the faculty and student body.

ADMISSION

Requirements for admission to the College of Agriculture will be found in the General Information Bulletin.

STUDENT EXPENSE

For information regarding living costs, tuition and fees, and student employment, consult the General Information Bulletin.

LOAN FUNDS AND UNDERGRADUATE SCHOLARSHIPS

Students should consult the General Information Bulletin for a list of available scholarship and loan funds. Many of these are open to all students in the University while others are limited. Attention is directed to the funds establishing scholarships and loans for students enrolled in Agriculture.

Thirteen scholarships of $100 each will be awarded to *freshmen* in the agricultural courses who are residents of Wisconsin. An essay on an assigned topic must be presented, together with references and other information, before August 15.

Henry Steenbock Fellowship—Endowed by Professor Harry Steenbock and his sister, Mrs. Robert Bruce Brinsmade, in honor of their father, for seniors in Agriculture.

Agricultural Loan Fund—For information address the Associate Dean, College of Agriculture.

E. R. Jones Loan Fund—For students in the College of Agriculture.

Henry A. and Minnie P. Huber Scholarship Loan Fund—For scholarship loans to farm boys and girls who are interested in the study of agriculture and farm management.

Agricultural Student Council Loan Fund—For students enrolled in the College of Agriculture.

For further information regarding application for the above loans, scholarships or Babcock House, write Associate Dean V. E. Kivlin, College of Agriculture, Madison 6, Wisconsin.

ROOM AND BOARD

THE UNIVERSITY RESIDENCE HALLS

Halls For Men. The university halls for men are on Lake Mendota away from the city, yet only a short distance from class and lecture, in a beautiful natural setting. The location has every physical advantage: The lake offers many opportunities for summer and winter recreation; the university intramural playing fields are adjacent; there is the privacy of a little community, with inclusion in the University as a whole. The halls are modern and fireproof, the student rooms attractive and well furnished. (See General Information, page 9, for complete information.)

The Wisconsin Union. In the Union the University provides a variety of dining services for students, operated on a cost basis and under the supervision of trained dietitians. The combined dining rooms in the Union accommodate 3,500 students a day; the cafeteria, the largest room, serves three meals daily, featuring a low cost student special. Every type of dining preference is met by the Union and costs are very low.

Cooperative Houses For Men. The University owns and operates five cooperative houses for men located in the first block east of the campus near the library, the Wisconsin Union, the gymnasium, student churches, the lake, tennis courts, and the business district. Together they accommodate 120 men.

The Babcock House, a cooperative house for men students in the College of Agriculture, is but two blocks from the University campus. Managed by an upperclass student in Agriculture, who confers with a faculty counseling committee, this house provides board and room for the student at a cost of approximately $200 per year. Residents of the house, approximately 38 in number, do a certain amount of work each day in order that living costs may be kept low. Further information may be secured by writing to the Associate Dean V. E. Kivlin, College of Agriculture, Madison 6, Wisconsin.

SELF-SUPPORT

The University Student Employment Bureau is maintained to assist men and women students who are partly or wholly self-supporting during their attendance at the University. More than half of the students at the University of Wisconsin must depend upon themselves for part or all of their resources.

A student should not expect to secure a definite job before he arrives in Madison to stay. The employer usually requires a personal interview. He often wants help on very short notice so that it is necessary to send a student who is in Madison and ready for immediate employment. The number of applicants is usually far greater than the number of available jobs.

THE LONG COURSE

OBJECTIVES—The Long Course in Agriculture is the regular four-year collegiate course leading to the degree of Bachelor of Science in Agriculture. Four years of university work or the equivalent, are necessary to complete the work for a degree. Serving a two-fold pur-

pose, namely, to give a broad, general training and a specific technical knowledge of agriculture, the Long Course prepares students for the more desirable commercial, managerial, and professional positions.

ADMISSION—The four methods by which one may be admitted to the Long Course in the College of Agriculture are the same as for any other college or school in the University. See General Information, page 21.

FEES, BOOKS, AND MISCELLANEOUS COSTS—The student in agriculture who is a resident of the state of Wisconsin should expect to spend from $60 to $75 each semester for his general fees and books. The only additional expenses the student need be concerned about are board, room, clothes, laundry and entertainment. For further details see General Information, page 2.

MAJORS—Each student enrolled in agriculture has two choices in planning his curriculum: (1) He may take his major work in one department which requires that he have a minimum of 15 and a maximum of 25 elective credits in the department; or, (2) he may choose to specialize in a field of work involving two or more departments; in this case he will take a split major which requires that he have a minimum of 25 elective credits of suitably related work in two or more departments. For either the department major or the split major, a maximum of 25 credits in any one department is allowed toward graduation. This includes the four-credit thesis, if a thesis is required.

In planning a course of study the student should make certain that he includes all the courses required for a degree, including the major requirements of a minimum of 15 *elective* credits in the department. The staff members of any department will be glad to discuss with prospective majors the opportunities which their particular field has to offer and recommend the courses that should be taken in preparing for a specific objective.

SPLIT MAJORS—A split major is designed for the individual who wishes to prepare himself in a field of study involving courses in two or more departments. A series of split majors approved by the Executive Committee may be found on pages 323-332. Other plans for split majors may be worked out, but *any new plan must be submitted to the Executive Committee for approval before the middle of the student's junior year.*

A FLEXIBLE COURSE OF STUDY

The Long Course is designed to permit the student to have a liberal selection of subjects. The only subjects which the Long Course student *must* take to fulfill the requirements for graduation are those listed below which normally are taken in the freshman and sophomore years. Beyond those, the student may select any undergraduate subjects to which he is eligible, in any part of the University he chooses, provided: (1) he takes a minimum of 45 (50)* *elective and required* credits within the College of Agriculture; (2) he takes a minimum of 20 (24)* *elective* credits outside the College of Agriculture; and (3) he satisfies the requirements for a major.

An outline of the course of study for a four-year period is given herewith. A total of 124 (133)* credits and 124 (133)* grade-points is required for graduation. *The reader should give particular attention to notations included beneath each year's curriculum.*

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* Figures in parentheses ( ) apply to students in agriculture who entered college before September 1, 1939.

THE LONG COURSE

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a—Freshman composition	3	English 1b—Freshman composition[1]	3
Chemistry 1a—General chemistry	5	Chemistry 1b—Qualitative analysis	5
Agronomy or Animal-Dairy Husb.[2]	3	Agronomy or Animal-Dairy Husb.	3
Freshman Elective (a)	3–5	Freshman Elective (b)	3–5
Freshman Lectures[3]	1	Military Science	0
Military Science	0	Physical Education	0
Physical Education[4]	0		
	15–17		14–16

SOPHOMORE YEAR

Agr. Bact. 1—General survey	4	Agr. Economics 1—Prin. of agr. econ.[2]	3
Econ. 1a—General economics	4	Biochemistry 1—Elem. biochem.[5]	4
Soils 1—Soils and soil fertility[5]	4	Sophomore Elective (d)	3–5
Freshman Elective (c)	3–5	Electives	4
Military Science	0	Military Science	0
Physical Education	0	Physical Education	0
	15–17		14–16

[1] Students earning a grade of *A* in English 1a may be excused from English 1b. They may even be exempt from the full year of freshman English provided they pass the exemption tests which are given during the second week of residence.

[2] Students majoring in landscape gardening may substitute Art Education 50 for Animal Husbandry 1 and may take Agricultural Economics 117 in place of Agricultural Economics 1.

[3] See information on Freshman Lectures on page 300.

[4] See information on Military Science and Physical Education Requirements on page 300.

[5] A choice is offered between Soils 1 and Biochemistry 1. Only one is required but both may be taken if desired.

Freshman and Sophomore Electives a, b, c, and d must include *four courses* totaling from 12–20 credits from the following:

Mathematics	2 courses or a maximum of 10 credits
Physics 1	2 courses or a maximum of 10 credits
Botany 1	Not more than 1 course, or maximum of 5 credits
Zoology 1	Not more than 1 course, or maximum of 5 credits
Agricultural courses	1 or 2 courses 3–5 crs. each, but if 2 courses are taken they must be selected from different departments

Junior and Senior Years

The student ordinarily will carry from 15 (16)* to 17 (18)* credits per semester during his junior and senior years. At the beginning of his junior year the student, with the help of his adviser, should plan a program, well balanced with respect to elective and required subjects, especially in the major or split major, so that he may easily complete all of the requirements for the degree during the senior year.

THE MIDDLE COURSE

Students who are interested in taking regular academic work in agriculture at the university, with emphasis on the practical aspects of agriculture, for a period of two years, may enroll in the Middle Course in Agriculture. Entrance requirements for the Middle Course are the same as for the Long Course (see page 296). Upon satisfactory completion of this course, a student is eligible to receive the title of Graduate in Agriculture.

Students enrolled in the Middle Course are required to take physical education (or band) and military science.

A minimum of 64 credits and 64 grade-points is necessary to complete the requirements for graduation. Of the 64 credits a maximum of fifteen elective credits may be taken outside the College of Agriculture. Courses taken in the College of Letters and Science to meet requirements of the Long Course are considered in the Middle Course as electives outside the College of Agriculture.

The Middle Course provides the maximum opportunity for choosing work for a vocational objective. Students, *particularly veterans*, should have a definite objective in mind when enrolling so that the proper choice of courses may be taken.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a—Freshman composition	3	English 1b—Freshman composition	3
Chemistry 1a—General chemistry	5	Chemistry 1b—General chemistry	5
Electives	6	or Biochemistry 1	4
Freshman Lectures	1	Electives	8–9
Military Science	0	Military Science	0
Physical Education	0	Physical Education	0
	15		16

In the sophomore year 16–17 credits of elective work must be carried each semester.

Students enrolled in the Middle Course who wish to transfer to the Long Course should expect to spend more than the usual four years in order to complete the requirements for a bachelor's degree. Further information may be obtained by writing Associate Dean V. E. Kivlin, College of Agriculture, Madison 6, Wisconsin.

PRE-FORESTRY

The University of Wisconsin does not offer a course in forestry. However, it does offer, in the College of Agriculture, two years of work in pre-forestry study. Upon the satisfactory completion of the pre-forestry course, a student may transfer to another institution where forestry is given and there complete his work toward a degree in forestry.

The pre-forestry work suggested is similar to the prerequisite training required by most forestry schools. However, it is advisable that the student, in the spring semester of his freshman year, confer with his adviser relative to the forestry institution he should plan to attend after he will have completed his two-year pre-forestry course. This will enable the student and his adviser to plan more thoroughly the student's course of study for his sophomore year at the University of Wisconsin. Practically all institutions that offer degrees in forestry require that training in the summer forestry camp be completed before the beginning of the junior year. The following curriculum for the freshman year is recommended for students intending to take forestry:

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Chem. 1b—Qualitative analysis	5
Agron. 1—Princ. and practices in crop production	3	Botany 1—General botany	5
Math. 1a—Algebra or Math. 3a—Algebra and trigonometry	4	Econ. Ent. 1—Elem. ent. (farm insects)	3
Freshman Lectures	1	Military Science[1]	0
Military Science[1]	0	Physical Education	0
Physical Education	0		
	16		16

[1] See information on Military Science and Physical Education requirement on page 300.

Sophomore Year

The courses chosen during the sophomore year should be those that will conform to the requirements of the institution to which the student hopes to transfer and complete his work in forestry.

The U. S. Forest Products Laboratory, cooperating with the University of Wisconsin, gives courses which deal with the study of wood, its properties and uses. See courses listed on pages 315-316.

PRE-VETERINARY

The University of Wisconsin does not confer the Doctor of Veterinary Medicine degree. The leading institutions that do confer such degrees require their students to have had at least one year of general college work to prepare them for the more highly specialized veterinary studies. The present tendency is to require a minimum of two years of pre-veterinary work. It is important for prospective veterinary science students to know that veterinary colleges operate on a restricted enrollment basis. Only the student who ranks high scholastically while taking his pre-veterinary work, may expect to gain admission to a veterinary college.

Normally, a student in a veterinary college is required to take four years of professional study regardless of the number of years of pre-veterinary study he may have had. To enable residents of Wisconsin to get the necessary college work that will qualify them for entrance to a veterinary college, the College of Agriculture offers the following pre-veterinary course:

Freshman Year

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Chem. 1b—Qualitative analysis	5
Zoology 1—Animal biology	5	An. or Dy. Husb. 1—Livestock production	3
Electives	0-2	Botany 17 or 1	3-5
Freshman Lectures[1]	1	Military Science[2]	0
Military Science[2]	0	Physical Education	0
Physical Education	0		
	14-16		14-16

[1] See information on Freshman Lectures on page 300.
[2] See information on Military Science and Physical Education requirement on page 300.

Sophomore Year

In addition to such subjects as Agricultural Economics 1 or 8, Biochemistry 1, Dairy Industry 3, Economics 1a, Genetics 6, Mathematics 1, and Speech 1 or 7, it is recommended that the student select courses which will provide a suitable background for work in the field of veterinary science.

The cost of each year of study will be the same as for any year of study in the Long Course. (See page 296.)

MISCELLANEOUS RULES AND REGULATIONS

For Freshmen

Freshman Lectures—All students in agriculture are required to take Freshman Lectures, which allows one credit. The course must be taken during the first semester of the freshman year. Only transfer and advanced standing students who enter the course in agriculture with sophomore standing or above shall be excused from this requirement.

Military Science and Physical Education Requirement—All male freshmen are required to enroll in military science at the time of registration with the provision that the following will be exempted from taking military science: (a) students who qualify and are accepted for membership in the Regimental Band; (b) students who do not meet the established physical requirements for military science as certified by the Student Health Department; and (c) students who for other reasons are exempted or excluded by the Department of Military Science. Subject to the aforementioned conditions governing enrollment in military science, undergraduate men are required to complete: (1) Two hours of physical education per week for freshmen and sophomores and (2) Three hours of military science for four semesters. (Additional information may be found in the first-semester time table.)

For Sophomores

Majors—Majors should be chosen not later than the close of the sophomore year in order that the student may secure a well-balanced program. For majors and split majors see page 296, and pages 323-332.

Sophomore Honors and Sophomore High Honors are awarded on the basis of a minimum of two full years of work, not less than 60 credits, completed in residence, in the College of Agriculture for the first half of the four-year course. A student who earns, during these two years, 135 grade-points plus one and one-half grade-points for each credit above 60, will be awarded Sophomore Honors. A student earning 165 grade-points, plus two grade-points for each credit above 60, during these two years, will be awarded Sophomore High Honors.

For Juniors

Major Requirements—Juniors should plan their study schedules so that they will begin to meet the requirements for their majors. The major cannot be chosen after registration for the first semester of the senior year. See page 296.

For Seniors

Senior Summary—Students beginning their first semester of work in the senior year are given their senior summaries at the associate dean's office before they make out their study schedules so that they may check their past work and be certain that all the requirements for graduation will be satisfied during the senior year.

Senior Honors and Senior High Honors are awarded on the basis of a minimum of two full years of work, not less than 60 credits, completed in residence in the College of Agriculture, for the second half of the four-year course. The student who earns, during this two-year period, 135 grade-points plus one and one-half grade-points for each credit above 60, will be awarded Senior Honors. The student earning 165 grade-points, plus two grade-points for each credit above 60 during these two years, will be awarded Senior High Honors.

Senior-Graduate—Seniors in the College of Agriculture who are within six credits of having completed all the requirements for graduation and who have the minimum required grade-point average of 1.75 may be admitted to the Graduate School and earn residence credit to apply toward an advanced degree at the same time they are completing their requirements for the bachelor degree.

MISCELLANEOUS RULES AND REGULATIONS

FOR ALL STUDENTS

Although the rules are, in general, the same for all students in agriculture, there are a few exceptions. Students who entered college before September 1, 1939, are governed by rules slightly different than those prevailing where students entered after September 1, 1939. In the rules given under the following three sub-headings, namely: *Requirements for Graduation, Minimum and Maximum Study Loads, and Promotions,* the statements are applicable to *all* students. Figures shown in parentheses ( ) are the only exceptions and they apply to students who entered college *before* September 1, 1939, only.

Requirements for Graduation—1—Completion of the required courses as indicated on page 13. 2—A total of 124 (133)* credits and 124 (133)* grade-points. 3—No unsatisfied failures, conditions, or incompletes. 4—An average of one grade-point per credit during the last two semesters of work. 5—A major of 15 to 25 credits in a department or a split major of 25 or more credits of suitably related work in two or more departments. Not more than 25 elective credits in one department may count toward graduation. 6—A minimum of 20 (24)* elective, or non-required, credits outside the College of Agriculture. 7—A minimum of 45 (50)* credits including required, optional, major and elective courses within the College of Agriculture.

Minimum and Maximum Study Loads—Each student is required to take class and laboratory work totaling from 12 (12)* to 17 (18)* credits per semester, including freshman lectures and the military science or physical activity requirement as required of all freshmen. (See preceding page.) A student desiring to take less than 12 (12)* or more than 17 (18)* credits must secure permission in advance from the Executive Committee of the College.

Promotions—A student becomes a sophomore on the completion of 25 (26)* credits and 25 (26)* grade-points; a junior on the completion of 58 (60)* credits and 58 (60)* grade-points; and a senior on the completion of 88 (95)* credits and 88 (95)* grade-points.

Course Restrictions—(1) Freshman and sophomore students are not permitted to take courses numbered 100 or above offered in the College of Agriculture but may take courses outside the college on the same basis as other students are permitted to enroll in them; undergraduates may not take courses numbered 200 or above. (2) Undergraduates below the rank of senior are not permitted to carry topical work (Course 180). (3) Undergraduates may not receive credit for more than two semesters of seminar in a single department.

Advisers—After completing the freshman year, a student in agriculture may select any member of the agricultural teaching staff to be his adviser. During his last two semesters, a senior student must choose an adviser from the department in which he is majoring.

Quality of Work—To remain in good scholastic standing, a student is expected to maintain a minimum average of *C* (1.0) in all of the subjects which he is taking.

Failures—Unless he is excused from doing so by the Executive Committee, any student who receives a grade of "fail", indicated by "F", must remove the failure by repeating the course and securing a passing grade as soon as the subject is again offered during the period such student is in residence at the University. A course that has been failed shall take precedence over other courses in being fitted into the student's study schedule when it is next offered. A failure cannot be removed by correspondence study or by repeating the subject at another collegiate institution.

Conditions—A student who receives a grade of "condition", indicated by "E", may convert it to a passing grade by passing a special examination during the next semester he is in residence at the University. Otherwise the grade will lapse into a failure which must be removed as specified above.

Incompletes—A student who receives an "incomplete", shown as "Inc", must complete the subject not later than the close of the semester in which it is again offered during the student's residence at the University. If not so completed, the grade for the subject will lapse into a failure unless the time for completion has been extended by the Executive Committee.

Change of Schedule—Any change in the student's schedule, however small or seemingly insignificant, must be requested by the student's going to his adviser, indicating his request, and securing his adviser's approval on the proper forms, and taking the forms to the associate dean's office where the Executive Committee will either approve or reject the request. Any course dropped without the permission of the Executive Committee will be recorded as a "fail", and must be removed in the same manner as any other failure, as specified above.

Thesis—The undergraduate thesis when required as part of the major requirement, shall consist of no more and no less than four credits.

Agricultural and Non-Agricultural Courses—Courses taken outside the College as a part of the major are not considered as a portion of the 45 (50)* credits required in the College of Agriculture. Courses taught in departments outside the College of Agriculture, though listed in departments of the College of Agriculture, are not to be considered as part of the 45 (50)* required credits. Courses given by staff members of the Forest Products Laboratory, approved by the College of Agriculture, shall be considered as agricultural. Credits in Education 75 may be counted toward graduation only by those students who complete the requirements for the university teachers' certificate.

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* Figures in parentheses ( ) apply to students in agriculture who entered college *before* September 1, 1939.

OTHER COURSES IN COLLEGE OF AGRICULTURE

HOME ECONOMICS COURSE

A four-year course in Home Economics leading to the degree of Bachelor of Science (Home Economics) is given at the University under the direction of the College of Agriculture. A bulletin containing detailed information on the course in Home Economics may be obtained by writing to the Director of Home Economics, Home Economics Building, Madison 6, Wisconsin.

GRADUATE WORK IN AGRICULTURE AND HOME ECONOMICS

Graduate work is offered in each of the nineteen departments in Agriculture and in the Department of Home Economics. Students wanting to take work toward a master's or doctor of philosophy degree will enroll in the Graduate School. For further details and information relating to scholarships and fellowships, procure Graduate School bulletin from the Dean of the Graduate School, Bascom Hall, Madison 6, Wisconsin.

THE FARM SHORT COURSE

The Farm Short Course is designed for young men between the ages of 19 and 26 years, who expect to farm. Covering two winter periods of 15 weeks each, the course, which is held from the middle of November to the middle of March, provides training in both the natural and social sciences as they relate to the problems of Wisconsin farmers. The satisfactory completion of the work offered in the Farm Short Course entitles one to a certificate awarded by the University of Wisconsin. Further information, including a bulletin, may be obtained by writing to the Director of the Farm Short Course, College of Agriculture, Madison 6, Wisconsin.

THE WINTER DAIRY COURSE

To train men in the dairy industry to understand the more modern manufacturing methods, the College of Agriculture provides the eighteen-weeks Winter Dairy Course, beginning early in September. No entrance examination is required. However, anyone who attends must be at least 16 years of age, must have had an eighth-grade education, and must have had at least six months of practical experience in a creamery, cheese factory, or other dairy manufacturing plant. High-school graduates may be admitted without having had practical experience. A bulletin containing detailed information on the Winter Dairy Course, the Summer Dairy Course, the Swiss-Cheese Makers Course, and the Special Dairy Manufacturers Conference may be obtained by writing to the Chairman of the Department of Dairy Industry, College of Agriculture, Madison 6, Wisconsin.

SHORT SERVICE COURSES

In addition to the courses mentioned heretofore, the College of Agriculture sponsors a number of short service courses which vary from one day to two weeks in length. All of these courses have been held on the campus in the past but some of them are now given throughout the State on an extension basis. The courses are as follows:

Agricultural and Home Economics Teachers' Summer Conference
Animal Breeders' School
Canners' Short Course
Cold Storage Locker Operators' Conference
Cooperative Management School
County Agents' and Home Demonstration Agents' Conference
Farm and Home Week
Farmers' Field Days
Federal Land Bank Fieldmen's School
Four-H Club Week
Garden Club Short Course
Greens-keepers' Short Course
State Judging Contests
State Junior Conservation Camp
Town-Country Leadership Summer School
Wisconsin Fertilizer Conference
Wisconsin Junior Livestock Exposition
Wisconsin Rural Life Conference

Although it is not definitely established that all of the above-mentioned courses will be offered again, it is likely that they will be given, though not necessarily on an annual basis. Persons interested in detailed information concerning any of the above courses should write to Associate Dean V. E. Kivlin, College of Agriculture, Madison 6, Wisconsin.

DEPARTMENTS OF INSTRUCTION

Abbreviations used in the announcement of courses:
Yr—Course continues through the year; I—given during the first semester; II—given during the second semester; I and II—repeated each semester; Cr—credits, i.e. hours of credit per semester; *—credits to be arranged.

In some instances a course may be offered in more than one department within the College of Agriculture and in departments of other colleges. In such cases the course is duplicated in the numerical listing of courses in those departments; likewise in some instances the name of the instructor is also duplicated in the faculty list following the departmental heading.

AGRICULTURAL BACTERIOLOGY

PROFESSORS BALDWIN, BRANDLY, FRAZIER, *chairman*, FRED, MCCOY, SARLES, P. W. WILSON; ASSISTANT PROFESSORS FOSTER, WATSON; INSTRUCTOR J. B. WILSON

Students majoring in this department may take Medical Bacteriology 102 or 104 or Veterinary Science 126, and count five of these credits toward the major requirement.

1. GENERAL SURVEY OF BACTERIOLOGY. I; 4 cr. Required of all agricultural students. Prerequisite: Chem. 1a. Mr. Sarles.

2. GENERAL SURVEY. II; 4 cr. For chemistry course students. Prerequisite: Chem. 1b. Mr. P. W. Wilson.

4. GENERAL SURVEY. II; 4 cr. The relation of microorganisms to foods, domestic sanitation, and hygiene. Required of professional majors in home economics. Prerequisite: Chem. 1a. Mr. Frazier.

100. THESIS. Yr; 2 cr. Prerequisites: Senior standing, Agr. Bact. 1, 2, or 4, and consent of instructor. Staff.

120. ADVANCED GENERAL MICROBIOLOGY. II; 3 cr. Study of morphological, cultural and physiological characteristics of important groups of microorganisms. Instruction on sterilization, media making, staining and microscopy. Prerequisite: Agr. Bact. 1, 2, or 4, or Medical Bact. 102. Mr. Sarles.

121. DAIRY BACTERIOLOGY. II; 3 cr. The bacteriology of milk and its products. Prerequisite: Agr. Bact. 1, 2, or 4, or Medical Bact. 102. Mr. Frazier, Mr. Foster.

123. SOIL BACTERIOLOGY. I; 3 cr. Study of soil microorganisms. Prerequisite: Agr. Bact. 1, 2, or 4, or Medical Bact. 102. Mr. P. W. Wilson.

125. FOOD BACTERIOLOGY. I; 3 cr. The microbiology of foods and of food fermentations. Prerequisite: Agr. Bact. 1, 2, or 4, or Medical Bact. 102. Mr. Frazier, Mr. Foster.

126. PHYSIOLOGY OF BACTERIA. II; 4 cr. The chemistry and physics of bacterial processes. Prerequisite: Agr. Bact. 1, 2, or 4, or Medical Bact. 102. Mr. P. W. Wilson.

127. INDUSTRIAL MICROBIOLOGY. I; 3 cr. (Complementary with Biochemistry 127.) Principal bacteria, yeasts, and molds of industrial importance. Methods of isolating, identifying, and handling stocks and starter cultures; conditions affecting their efficiency in industrial application. Prerequisite: Agr. Bact. 1, 2, or 4, or Medical Bact. 102. Miss McCoy.

130. Identification and Classification of Bacteria. I; 2 or 4 cr. Lectures on taxonomy, nomenclature, problems of classification. Laboratory work on properties that aid in identification and classification of a selected group of microorganisms. Two lectures, 2 cr.; laboratory, 2 cr. Prerequisite: Agr. Bact. 120 or equivalent. Miss McCoy.

131. Proseminar. Yr; 1 cr. For senior majors and students in early part of graduate study. First semester: Study of journals and use of library. Second semester: History of bacteriology. Staff.

180. Special Problems. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research. Yr; *cr. A detailed study of a definite problem in the field of agricultural bacteriology. Prerequisites: Graduate standing, six credits in bacteriology, and consent of instructor. Staff.

231. Seminar. Yr; 1 cr. Reviews of bacteriological subjects and reports on research work in the department. Staff.

AGRICULTURAL ECONOMICS

Professors Anderson, Froker, Hobson, *chairman*, McNall, Rowlands, Wilcox; Associate Professors Bakken, Hall, Mortenson, Parsons, Salter, Schaars; Assistant Professors Black, Clarenbach, Ebling, Follett, Penn, Mitchell; Lecturer Riley.

Agricultural economics courses are intended to give students a knowledge of economic principles relating to agriculture. The courses deal with production, marketing, cooperation, credit, prices, foreign trade, agricultural relations, land policies, farm tenure, farm management, and agricultural policies.

Students may take agricultural economics: first, as a full major by those who decide to make it a main line of study preparatory to teaching, research, or other economic work; second, as a joint major with work in other departments; and third, as a full major by students interested in agricultural commerce. The agricultural commerce program of study should be arranged by the student in consultation with his adviser in the Department of Agricultural Economics.

Students are advised to take Economics 1a and 1b and Agricultural Economics 1 and 8 in the sophomore year.

1. Principles of Agricultural Economics. II; 3 cr. A general introduction to the economics of agriculture; economic problems and principles in the organization of agriculture; the place of agriculture in modern life; general relations of government to agriculture. Required of all agricultural students. Prerequisite: Econ. 1a. Mr. Parsons.

8. Farm Records and Accounts. I; 2 cr. Includes principles and techniques of double entry bookkeeping; interpretation of farm financial and operating statements. Mr. Mitchell.

10. Farm Organization and Management. II; 3 cr. Methods and practices applied to farm business management. Prerequisite: Junior standing. Mr. Wilcox.

14. Farm Business and Legal Practice. II; 3 cr. Mr. Riley.

100. Thesis. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

106. Basic Economic Data in Agriculture. I; 3 cr. Agricultural data needs and methods of collecting them in the census, the Department of Agriculture, and in the states. Also, a survey of the various agricultural data branches and their uses. Prerequisite: Agr. Econ. 1 or Econ. 1b. Mr. Ebling.

117. Outlines of Land Economics. I; 3 cr. Economic principles underlying the utilization and conservation of land or natural resources. Prerequisites: Econ. 1a and junior standing. Mr. Salter.

126. International Trade in Agricultural Products. I; 3 cr. Theories of foreign trade; foreign exchange; history and analysis of agricultural exports and imports; governmental aids and restrictions to trade. Prerequisite: Economics 1a. Mr. Schaars.

127. Cooperation. I, II; 3 cr. Analysis of marketing organizations, methods and theory underlying producer and consumer cooperative enterprises. Consideration of economic, legal and social aspects of cooperation. Prerequisite: A course in marketing, junior standing, or consent of instructor. Mr. Bakken, Mr. Schaars.

128. Marketing Agricultural Products. I; 3 cr. Principles and practices of agricultural marketing; market prices and costs; case studies. Prerequisite: Econ. 1a. Mr. Schaars.

129. Cooperative Management Problems. II; 2 cr. Consideration of the business structure of cooperative associations; problems involving organization, membership relations, financing, trade and sales practices, and administrative policies. Prerequisite: Agr. Econ. 127 or consent of instructor. Mr. Hobson, Mr. Froker.

134. Rural Local Government. I; 3 cr. The structure and functions of rural local government in the United States. Prerequisite: Political Science 7, or junior standing. Mr. Clarenbach.

152. Farmer Movements. I; 3 cr. History of farmers' efforts to improve their status through organizations designed to control markets and influence legislation. Prerequisite: Econ. 1a or consent of instructor. Mr. Hobson.

155. Prices of Agricultural Products. II; 3 cr. An analysis and interpretation of the factors affecting the prices of agricultural products, together with a study of price movements, trends, cycles and minor fluctuations. Prerequisite: Agr. Econ. 1 or Econ. 1b. Mr. Anderson.

162. Agricultural Policies. II; 2 cr. An analysis of governmental aids to agriculture in the United States and abroad. Prerequisite: Senior standing. Mr. Hobson.

179. Urban Land Economics. I; 3 cr. Urbanization, location of industries and cities, urban land utilization, position of the city in our economy. Prerequisites: Econ. 1a and junior standing. Mr. Ratcliff.

180. Special Problems. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Cooperation and marketing, Mr. Hobson, Mr. Bakken, Mr. Froker, Mr. Schaars. Farm management, Mr. McNall, Mr. Wilcox. Organized farmer movements, Mr. Hobson. Taxation and farm credit, Mr. Parsons. Land economics and land problems, Mr. Salter. Crop and livestock estimating and agricultural data, Mr. Ebling. Agricultural prices and statistics, Mr. Anderson, Mr. Mortenson. International trade and agricultural policies, Mr. Hobson, Mr. Schaars. Rural local government, Mr. Clarenbach.

210. Economics of Agricultural Production. I; 2 cr. Organization of agricultural production, economic theory in relation to the farm business, and critical evaluation of research. Mr. Wilcox, Mr. McNall.

213. Seminar: Local Government. I; 2 cr. Prerequisite: Graduate standing or consent of instructor. Mr. Clarenbach.

221. Land Economic Theory. II; 2 cr. Economics of land utilization, theories of rent, principles of land valuation and taxation. Mr. Salter.

226. Seminar: Land Problems. Yr; 2 cr. Land tenure and utilization research and policy problems. Prerequisite: Graduate standing. Mr. Penn, Mr. Salter.

228. Seminar: Theory of Markets and Marketing. I; 2 cr. A study of the historical development of markets; of modern market institutions such as auctions, clearing houses, exchanges, and boards of trade. Offered 1946–47 and alternate years. Mr. Bakken.

229. Seminar: Advanced Agricultural Economics. II; 3 cr. The field of agricultural economics with respect to its origin and the main issues. Mr. Parsons.

255. Seminar: Price Analysis. II; 3 cr. The application of statistical and other methods involved in analyzing agricultural prices and related problems. Prerequisite: Economics 130 or consent of instructor. Offered 1947–48 and alternate years. Mr. Anderson.

AGRICULTURAL EDUCATION

PROFESSORS BEWICK, CLARK, JAMES, *chairman*, KIVLIN; INSTRUCTOR MORRISSEY.

Students in the College of Agriculture who wish to prepare for the teaching of agriculture in secondary schools must complete an academic minor in general science, biology, or in community relationships, and elective courses in animal husbandry, dairy husbandry, poultry husbandry, dairy industry, agronomy, horticulture, soils, agricultural engineering, and agricultural economics as a background of agriculture and also the 18 credits in education required for the University Teachers' Certificate as outlined below.

Some students wish a major in a department other than agricultural education and also to be prepared as teachers of vocational agriculture. Students desiring this combination should see the chairman of the Department of Agricultural Education at the beginning of the sophomore year. Farm experience beyond summers is necessary; the farm-reared students are desired. A scholarship record of 1.3 grade-points per credit is necessary to begin teacher training preparation.

Students completing the requirements for graduation in agriculture as suggested above and qualifying for a University Teachers' Certificate will receive the degree Bachelor of Science (Agriculture and Education) and a license to teach issued by the State Superintendent of Public Instruction. Such students must (a) register for the certificate in the School of Education at the beginning of the junior year; (b) receive the recommendation of the teacher training committee of the College of Agriculture; and (c) complete the following courses:

	Credits
Educ. 73—The child:—his nature and his needs	3
or	
Educ. 74—The school and society	3
Educ. 75—The nature and direction of learning	5
Agr. Educ. 1—Rural education	2
Agr. Educ. 50—Teaching of agriculture	5
Agr. Educ. 128—Program building in vocational agriculture	3

Students beginning work for a certificate may arrange their courses most satisfactorily by starting the requirements during the second semester of the sophomore year. Education 75 should definitely be completed before the beginning of the senior year. Credits in Education 75 may be counted toward graduation only by students who complete the requirements for the University Teachers' Certificate. Students spend a total of four weeks in high-school vocational agricultural departments during the junior and senior years.

MAJOR. Not more than 5 credits in education taken in the School of Education may count toward the major in agricultural education. These 5 credits shall in no way be counted as a portion of the minimum number of 50 credits required in the strictly agricultural subjects. Course 16, 2 credits, given jointly by the departments of Agronomy and Horticulture, may be counted as a portion of the 5 credits of the major requirement outside the Department of Agricultural Education.

1. RURAL EDUCATION. II; 2 cr. Origin and development of vocational education for rural communities. Problems, principles, and practices of rural education. Prerequisite: Sophomore standing. Mr. James.

25. RURAL LIFE. (See RURAL SOCIOLOGY 25.) I; 3 cr. May be included as part of a major in agricultural education. Prerequisite: Sophomore standing. Mr. Kolb.

50. TEACHING OF AGRICULTURE. I, II; 1–5 cr. Directed teaching based upon participation in agricultural activities of vocational departments of agriculture. Prerequisites: Educ. 75 and junior standing. Mr. James, Mr. Morrissey.

100. THESIS. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

101. Extension Work in Agriculture and Home Economics. I; 3 cr. Relationships and legal status of the various services for agriculture and home economics. Methods of organization and instruction used with adults and boys and girls. Mr. Clark and staff.

103. Seminar. I, II; *cr. Problems in rural education for extension workers, teachers, and rural leaders. Mr. James, Mr. Kivlin.

128. Program Building in Vocational Agriculture. I, II; 3 cr. The program of work, directed practice, part-time and evening school, adapted to teaching agriculture in secondary schools. Prerequisites: Major in agricultural education and senior standing. Mr. James.

180. Special Problems. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research. Yr; *cr. Problems of vocational, extension, or demonstration work. Prerequisites: Graduate standing and consent of instructor. Mr. James, Mr. Clark.

AGRICULTURAL ENGINEERING

Professors Duffee, *chairman*, Trenk, Witzel, Zeasman; Associate Professor LaRock; Assistant Professors Bruhn, Swanson, Neitzke, Wojta; Instructors Berge, Spreiter.

A five-year course combining agriculture with either civil, electrical, or mechanical engineering is organized for the training of agricultural engineers. The complete curriculum for civil, electrical, or mechanical engineering as combined with agriculture may be obtained from the departmental office. Upon completion of four years of required work, including 45 credits in agriculture, the B.S. (Agriculture) degree is granted, with a B.S. degree in civil, electrical, or mechanical engineering after the fifth year, if all requirements have been met. Freshman majors in professional agricultural engineering should consult the chairman of the department before or during the first semester, to arrange the proper sequence of courses.

Students desiring to enter sales, advertising, or service work with industries selling agricultural equipment are advised to follow the agricultural equipment industry major listed on page 328. Students inclined toward engineering and desiring to return to their farms are advised to major in non-technical agricultural engineering. This major may be combined with other key subjects in agriculture, to provide thorough training for farm operation and management.

1. Surveys and Structures. I, II; 4 cr. Agricultural surveying; drainage; farm building economics, costs, requirements and planning. Mr. Witzel.

5. Power and Machinery. I, II; 5 cr. Construction, operation, adjustment and management of farm field machinery, gasoline engines, electric motors and water systems. Mr. Duffee and staff.

9. Farm Mechanics. II; 3 cr. A course designed for students planning to teach vocational agriculture in high schools.

100. Thesis. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

101. Drainage and Irrigation Engineering. I; 2 cr. Field surveys and designs for farm and community drainage systems. Design of irrigation systems. Prerequisite: Agr. Engr. 1 or Civil Engr. 11 and 12. Offered 1946–47 and alternate years. Mr. Witzel, Mr. Zeasman.

105. Farm Tractors and Tractor Machinery. II; 4 cr. Construction, operation, care and adjustment of tractors and tractor machinery. Prerequisite: Agr. Engr. 5. Mr. Bruhn.

106. Soil Erosion: Causes and Control. I; 4 cr. (Same as Soils 106) Causes and control of erosion by means of soil management and engineering practices. Only two credits of this course may be applied toward a major in agricultural engineering. Prerequisites: Soils 1 and Agr. Engr. 1 or consent of instructor. Mr. Zeasman, Mr. Muckenhirn.

111. FARM STRUCTURES. I; 4 cr. Prerequisites: Agr. Engr. 1 or Drawing 1, and Civil Engr. 117 or 118. Offered 1947–48 and alternate years. Mr. Witzel.

121. SEMINAR. I; 1 cr. Review of current literature and studies of agricultural engineering problems. Prerequisite: Senior standing. Mr. Duffee and staff.

180. SPECIAL PROBLEMS. I, II; *cr. Open only to students in professional agricultural engineering. Prerequisites: Senior standing and consent of instructor. Staff.

200. RESEARCH. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Staff.

AGRICULTURAL JOURNALISM

PROFESSORS HOPKINS, *chairman*, SUMNER; ASSISTANT PROFESSORS BLISS, HOVELAND, LANGDON, RASMUSSEN; INSTRUCTORS HAZARD, KEARL.

There is an increasing demand for graduates in agriculture and in home economics who have had an adequate training in technical journalism. To render the greatest service most college graduates are making an increasing use of the printed page. The ability to write simply and understandingly is invaluable in many fields. Journalism, advertising and radio are playing an increasing part in the work of many university graduates.

For students returning to the farm, Agricultural Journalism 1 and 3 are suggested. For prospective agricultural teachers and extension workers courses 1, 3, and 103 are recommended. Prospective teachers and workers in home economics extension are advised to take courses 8 and 103. For research workers Agricultural Journalism 1 or 8 and 115 are advised.

Majors in the department will be expected to take courses 1 or 8, 103, 111 or 112, and 115. Courses in the Department of Journalism in the College of Letters and Science should be taken in addition, and not to exceed 5 credits from the following may count toward a major: Journalism 2 and 3.

1. AGRICULTURAL NEWS WRITING. I, II; 3 cr. Prerequisite: Sophomore standing or consent of instructor. Mr. Sumner and staff.

2. PRACTICE IN EDITING. I, II; 1 cr. Prerequisite: A semester's work on the *Country Magazine* or consent of instructor. Mr. Sumner.

3. AGRICULTURAL ADVERTISING. I, II; 3 cr. Prerequisite: Sophomore standing or consent of instructor. Mr. Sumner.

8. HOME ECONOMICS NEWS WRITING. I; 3 cr. Prerequisite: Sophomore standing or consent of instructor. Mr. Sumner.

10. TECHNICAL WRITING. II; 2 cr. Direction and practices in reporting scientific work. Prerequisite: Senior standing. Mr. Hoveland.

18. FARM AND HOME RADIO WRITING. I; 2 cr. Includes a general survey of radio; continuity writing; script editing; news gathering and preparation; program planning and auditing; radio style. Prerequisite: Junior standing, Speech 110, or consent of instructor. Staff.

100. THESIS. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

103. PUBLICITY MEDIA AND METHODS. II; 2 cr. Prerequisite: Agricultural Journ. 1 or 8. Mr. Hopkins.

111. WRITING AGRICULTURAL FEATURES. I; 2–3 cr. May be taken for 3 credits by majors in agricultural journalism. Prerequisite: Student in agriculture or consent of instructor. Mr. Sumner, Mr. Hoveland.

112. WRITING HOME ECONOMICS FEATURES. II; 2–3 cr. May be taken for 3 credits by majors in home economics journalism. Prerequisite: Student in home economics or consent of instructor. Mr. Sumner.

115. Writing and Editing Bulletins. I; 2 cr. Prerequisite: Senior standing. Miss Langdon.

180. Special Problems. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Mr. Hopkins, Mr. Sumner.

208. Seminar. Yr; 2 cr. Reader interest. Mr. Sumner.

212. Seminar. Yr; 2 cr. History of magazines. Offered 1946–47 and alternate years. Mr. Sumner.

AGRICULTURAL LIBRARY

Associate Professor Hean, *librarian.*

1. Library Practice. I; 2 cr. Library classification and arrangement, bulletin filing, use of card catalogues, periodical indexes, abstract journals, public documents, standard reference works, and the compiling of bibliographies. Mr. Hean.

AGRONOMY

Professors Ahlgren, Briggs, Graber, *chairman*, Leith, Neal, D. C. Smith, Wright; Associate Professors H. L. Shands, R. G. Shands, W. K. Smith, Torrie; Assistant Professors Arny, Burcalow, Holden, Strommen, Vandervest; Instructors Andrew, Buchholtz, Hare.

Not to exceed five credits from the following courses may be counted as a portion of the major requirements in agronomy: Soils 26, Soils 106, Soils 127, Plant Pathology 7 or 101, Botany 117, Botany 129, and Genetics 104.

1. Principles and Practices in Crop Production. I, II; 3 cr. A survey of plant science with emphasis on the applications to agronomic practice. Required of all agricultural students. Mr. Ahlgren.

16. Crop Identification and Standards. I; 2 cr. (Same as Horticulture 16.) A laboratory study of the classification, identification and standards of excellence of field, orchard, and garden crops. Only one credit of this course may be counted toward a major in agronomy. Prerequisite: Junior standing. Mr. Holden, Mr. J. G. Moore.

100. Thesis. Yr; 2 cr. Subject should be chosen early. Prerequisites: Senior standing and consent of instructor. Staff.

102. Pastures and Pasture Problems. I; 2 cr. The establishment, maintenance, and improvement of pastures. Prerequisites: Agron. 1 and preferably some courses in soils and botany. Mr. Ahlgren.

104. Grain Crops. I; 3 cr. Taxonomic aspects, origin and distribution, cultural and commercial relations. Prerequisite: Agron. 1 or consent of instructor. Mr. H. L. Shands.

106. Forage Problems. II; 3 cr. Problems related to the culture of alfalfa, clovers, grasses, and other forages, with emphasis on growth, food reserves, morphology, and survival. Prerequisite: Junior standing. Mr. Graber.

120. Seed and Weed Control. I; 3 cr. Classification and identification of weeds and their seeds or fruits; control and basic principles involved. Prerequisite: Agron. 1. Mr. Buchholtz.

130. The Improvement of Agronomic Plants. I; 2 or 3 cr. Principles, objectives and techniques in the breeding and distribution of new varieties. Prerequisite: Genetics 6 or equivalent. Mr. D. C. Smith and staff.

131. SEMINAR. Yr; 1 cr. A review of current literature and studies of agronomic problems. Prerequisites: Ten credits in agronomy or botany or both. Staff.

136. BIOMETRY. I; 3 cr. Introduction to the logic and use of statistics in the planning, analysis and interpretation of biological data. Prerequisites: Math. 1a or 3a, and junior standing. Mr. Torrie.

150. ADVANCED PLANT BREEDING. II; 3 cr. Problems and methods in the improvement of cereal, legume, grass, fiber, sugar and other agronomic species. Pathological and physiological relationships will be considered. Prerequisites: Agron. 130 or equivalent and Genetics 104. Mr. D. C. Smith and staff.

180. SPECIAL PROBLEMS. I, II; *cr. Offered at Madison and the branch experiment stations. Prerequisites: Senior standing and consent of instructor. Staff.

190. EXPERIMENTAL DESIGN. II; 3 cr. The application of statistical methods to laboratory and field experiments. Prerequisite: A course in statistics or consent of instructor. Mr. Torrie.

200. RESEARCH. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Staff.

ANIMAL HUSBANDRY

PROFESSORS BOHSTEDT, *chairman*, FULLER, LACEY; ASSISTANT PROFESSORS FARGO, ROSS; INSTRUCTORS BRAY, GRUMMER, HAMILTON, POPE, WINCHESTER.

The courses offered in this department, and as supplemented by courses in related departments, teach the principles of livestock production. They prepare students for teaching, investigation, and extension; for positions in industries such as meat packing and feed manufacturing; as well as for livestock farming.

Not to exceed five credits from the following courses may be counted as a portion of the major requirement in animal husbandry: Biochemistry 105, Genetics 6 and 103, Veterinary Science 29 and 30.

1. LIVESTOCK PRODUCTION. I, II; 3 cr. (Same as DAIRY HUSBANDRY 1.) Present status of livestock development; judging, market classification and practical problems; lectures, and laboratory exercises. Required of all agricultural students. Mr. Fuller, Mr. Winchester, and dairy husbandry staff.

2. HISTORY OF BREEDS. II; 2 cr. Origin and development of breeds of beef cattle, horses, sheep, and swine. Biography and methods of foundation breeders, pedigrees, breed character study, distribution, and utility. Prerequisite: An. or Dy. Husb. 1 or consent of instructor. Mr. Fuller.

3. LIVESTOCK SELECTION. II; 1 or 2 cr. Standards of excellence for market, showyard, and breeding animals. May be elected for only one credit by those having earned two credits in Dy. Husb. 5. Prerequisites: Sophomore standing and An. or Dy. Husb. 1. Mr. Winchester.

5. MEAT PRODUCTION AND CARCASS VALUE. I, II; 2 cr. A study of meat characteristics; the effect of type, feed, and condition on the quality, yield, and value of carcasses of beef, mutton, and pork. Prerequisite: An. or Dy. Husb. 1. Mr. Grummer.

50. MEAT SELECTION AND USE. I, II; 1 cr. Meat nutrition; meat identification, grading, and inspection; prices and uses of retail cuts. Use of freezer lockers for meat storage. Available to women only. Mr. Grummer.

100. THESIS. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

105. MEAT SELECTION AND USE. II; 2 cr. The composition and characteristics of meat from different animals; identification, preservation, comparative values and utilization of various grades and cuts. Prerequisites: A course in bacteriology and in biochemistry. Mr. Grummer.

126. Livestock Feeding. I; 4 cr. (Same as Dairy Husbandry 126.) A study of the principles of feeding and the composition of feeds; practice in formulating rations for the various classes of livestock. May not be elected by those having elected Dy. Husb. 126. Mr. Bohstedt.

130. Swine and Sheep Production. II; 3 cr. A study of systems of production, management practices, and methods of marketing. Prerequisite: An. or Dy. Husb. 1. Mr. Grummer, Mr. Winchester.

131. Horse and Beef Cattle Production. I; 3 cr. Development and status of the horse and beef cattle industries; production and marketing of purebred and commercial animals. Prerequisite: An. or Dy. Husb. 1. Mr. Fuller.

134. Livestock Breeding. II; 3 cr. (Same as Dairy Husbandry 134.) Scientific methods of breeding farm livestock; survey of known inheritance in farm animals; control of characters of economic importance; progeny tests and herd analysis. May not be elected for credit by those having elected Dy. Husb. 134. Prerequisite: An. or Dy. Husb. 1, Genetics 6, or consent of instructor. Mr. Heizer.

135. Seminar. I, II; 1 cr. Studies and discussions of research and educational work in animal husbandry and related fields. Prerequisite: Junior standing. Mr. Bohstedt.

180. Special Problems. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research. Yr; *cr. Study of a specific problem in animal husbandry. Prerequisites: Graduate standing and consent of instructor. Staff.

BIOCHEMISTRY

Professors Elvehjem, *chairman*, Link, Peterson, Phillips, Steenbock; Associate Professors Baumann, Johnson, Snell, Strong; Assistant Professors Burris, Lardy.

The elementary courses offered in this department are intended to give a broad view of biochemistry useful to the general agricultural or home economics student. Course 105 is planned for undergraduate majors in biochemistry and other science departments of the University and for graduate students who are interested in a single fundamental course in biochemistry. All other advanced courses leading to greater specialization are open to undergraduates and graduates who have the necessary preliminary training. Courses in biochemistry should be preceded or accompanied by work in organic chemistry, biology, bacteriology and physiology.

1. Elementary Biochemistry. I; 2 or 4 cr. Introduction to the chemistry of living matter. Laboratory work includes chemical analysis of biological materials. Prerequisite: Chemistry 1b. Mr. Elvehjem and Mr. Lardy.

3. Survey of Biochemistry. II; 4 cr. Lectures and laboratory work on the chemical nature and properties of those materials of biological origin which find greatest application in everyday life, with special reference to foods and their utilization by the body. Based on one semester of general college chemistry. Prerequisite: Chemistry 1a. Mr. Strong.

100. Thesis. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

105. Principles of Biochemistry. I; 3 or 5 cr. The chemistry and metabolic significance of the important constituents of living matter. Three lectures, 3 cr; two laboratory periods, 2 cr. Prerequisites: Chemistry 12, 120a, 121a. Mr. Snell.

120. Plant Biochemistry. II; 3 or 5 cr. The mechanism of chemical processes in the growth of plants, including the effect of environmental factors. Selected methods for the determination of plant constituents. Prerequisite: Biochemistry 105 (5 cr.) or equivalent. Mr. Burris.

121. Dairy Chemistry. II; 3 or 5 cr. (Same as Dairy Industry 121.) The chemistry of milk secretion, composition of milk products, chemical changes in manufacture and stor-

age, and analytical methods to determine composition, deterioration and adulteration. Prerequisites: Chemistry 12, 120a, 121a and Biochemistry 1 or 105 (5 cr.) Mr. Sommer.

125. Animal Metabolism and Vitamins. II; 3 or 4 cr. Caloric relations, the chemistry of urine, blood, bone and other tissues and vitamins, with feeding experiments on animals. Two lectures and two laboratory periods. Prerequisite: Biochemistry 105 (5 cr.) or equivalent. Mr. Baumann.

126. Modern Views of Animal Nutrition and Their Application. II; 2 cr. Prerequisites: Biochemistry 105 (5 cr.) and 125 or concurrent registration in 125. Mr. Phillips and Mr. Elvehjem.

133. Seminar (Junior). Yr; 1 cr. First semester: Mr. Link, Mr. Baumann. Second semester: Mr. Phillips, Mr. Burris.

180. Special Problems. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Staff.

210. Lipids, Carbohydrates and Proteins. I; 3 cr. Lectures on the occurrence, nature and properties of lipids, carbohydrates, proteins and related compounds. Required of all graduate students majoring in biochemistry and recommended for all minors. Prerequisites: Chemistry 12, 120, 121, 130a, 131a and Biochemistry 105 (5 cr.) or equivalent. Mr. Steenbock, Mr. Link, Mr. Peterson.

211. Advanced Biochemical Techniques. I; 3 cr. Use of special techniques and equipment in isolation, identification and analysis of biological compounds. One lecture and two laboratory periods. Prerequisites: Chemistry 120, 121, 130a, 131a and Biochemistry 105 (5 cr.) or equivalent. Mr. Strong.

227. Fermentation Biochemistry. II; 2 or 4 cr. Lectures on the chemical composition of microorganisms and the mechanization of fermentation processes; laboratory work on products of fermentation. Prerequisites: Chemistry 120, 121, 130a, 131a, Agricultural Bacteriology 1 and Biochemistry 105 (5 cr.) or equivalent. Mr. Peterson, Mr. Johnson.

229. Enzymes. I; 2 or 4 cr. Lectures on kinetics, mode of action and properties of enzymes, and a study of specific enzymes and enzyme systems. Laboratory work on preparation of representative enzymes and on factors affecting their action. Prerequisites: Chemistry 120, 121, 130a, 131a and Biochemistry 105 (5 cr.) or equivalent. Mr. Johnson and Mr. Lardy.

233. Seminar. (Senior). Yr; 1 cr. Original articles of importance are studied in detail to broaden the understanding of biochemical problems and to stimulate further research. Staff.

DAIRY HUSBANDRY

Professor Heizer, *chairman;* Associate Professor Allen; Assistant Professors Collentine, Cramer, Harris, Smith, Stallard, Vergeront, Werner; Instructors Barrett, Zehner.

Instruction in dairy husbandry is designed to serve the needs of those looking forward to a given field of activity, such as (1) dairy farm operation and herd management; (2) investigation, teaching or extension; or (3) work in industries allied to agriculture.

The dairy farm operator or herdsman will be especially interested in training in all phases of breeding, feeding, management, and selection of dairy cattle. Anyone planning a career in research, teaching, or extension may want to specialize in some one phase of work after getting a fundamental background in dairy husbandry. Those interested in commercial work may include such courses in dairy husbandry as will serve them best in the field they have in view.

1. LIVESTOCK PRODUCTION. I, II; 3 cr. (Same as ANIMAL HUSBANDRY 1.) Present status and history of livestock development, judging, market classification; practical problems, lectures and laboratory exercises. Required of all agricultural students. Mr. Heizer and animal husbandry staff.

4. ELEMENTS OF DAIRY HUSBANDRY. I; 2 cr. Introduction to the field of dairy production; a survey course. Required of majors in dairy husbandry. Prerequisite: Animal or Dairy Husbandry 1. Mr. Barrett.

5. DAIRY CATTLE SELECTION. II; 1–2 cr. Modern standards of excellence in selecting dairy cattle. May be elected for only one credit by those having earned two credits in Animal Husbandry 3. Prerequisite: Animal or Dairy Husbandry 1. Mr. Barrett.

6. DEVELOPMENT OF DAIRY CATTLE BREEDS AND FAMILIES. II; 3 cr. Dairy breeds in their native lands and America. Factors which have contributed to the success or failure of leading breeding establishments. Pedigree studies of important families. Prerequisite: Animal or Dairy Husbandry 1. Mr. Barrett.

100. THESIS. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

126. LIVESTOCK FEEDING. I; 4 cr. (Same as ANIMAL HUSBANDRY 126.) A study of the principles of feeding and the composition of feeds; practice in formulating rations for the various classes of livestock. May not be elected for credit by those having elected Animal Husbandry 126. Mr. Bohstedt.

128. DAIRY CATTLE NUTRITION. II; 2 cr. The application of the latest knowledge of digestion and metabolism in ruminants, and their nutritional requirements, to the specific problems of feeding the dairy herd. Prerequisite: Animal or Dairy Husbandry 126. Mr. Allen.

130. MILK SECRETION. I; 3 cr. Anatomy and evolution of the mammary gland. Hormonal control of mammary development. Theories of milk secretion. Factors affecting the amount and composition of milk. Modern methods of milking. Prerequisites: Physiology 3 and Biochemistry 1. Mr. Smith.

133. DAIRY CATTLE AND MILK PRODUCTION. I; 3 cr. Dairy herd management, care and replacement. An inspection tour costing two to three dollars is included. Prerequisites: Animal or Dairy Husbandry 1 and preferably Dairy Husbandry 126. Mr. Allen.

134. LIVESTOCK BREEDING. I; 3 cr. (Same as ANIMAL HUSBANDRY 134.) Scientific methods of breeding farm livestock; survey of known inheritance in farm animals; control of characters of economic importance; progeny tests and herd analysis. May not be elected for credit by those having elected Animal Husbandry 134. Prerequisite: Animal or Dairy Husbandry 1, Genetics 6 or consent of instructor. Mr. Heizer.

136. DAIRY CATTLE BREEDING. II; 3 cr. A specialized course in breeding dairy cattle. Emphasis is placed on methods of sire evaluation, systems of breeding and the development of breeding programs. Prerequisites: Dairy Husbandry 6 (or concurrent registration) and Dairy Husbandry 134. Mr. Heizer.

137. PROSEMINAR. I; 2 cr. Adaptation of research principles and methods to Dairy Husbandry problems, analysis of data and preparation of results for publication. Prerequisite: Graduate standing or consent of instructor. Mr. Allen.

138. SEMINAR. I, II; 1 cr. Discussions of current research and problems in dairy production. Prerequisite: Senior standing. Staff.

180. SPECIAL PROBLEMS. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. RESEARCH. Yr; *cr. Study of a specific problem in dairy husbandry. Prerequisites: Graduate standing and consent of instructor. Staff.

DAIRY INDUSTRY

PROFESSORS JACKSON, *chairman*, PRICE, SOMMER, THOMSEN, WECKEL; ASSOCIATE PROFESSOR WALLENFELDT; ASSISTANT PROFESSOR SWANSON.

The department offers instruction in the science and art of manufacturing dairy products, suited to the needs of (a) farm dairymen, (b) investigators and teachers, (c) managers, operators, and inspectors of creameries, cheese factories, city milk, ice cream plants, and condenseries, and (d) engineers.

Positions available to dairy majors are not limited to the farm, the factory, or the laboratory. Some graduates are employed in such activities as the design and manufacture of dairy equipment, the selling of dairy supplies and machinery, and the sales promotion of dairy products. Students desiring to major in the department and who do not wish to become research workers or dairy technologists may take work in engineering or commerce. Those who desire to become dairy engineers should work out their program with staff members of the department.

1. INTRODUCTION TO DAIRYING. II; 3 cr. General survey to show the relationship of dairy manufacturing to general farm problems. Emphasis on quality control, grading, and elementary analysis of dairy products. Mr. Jackson.

42. STANDARDS OF QUALITY FOR PRODUCTION AND DISTRIBUTION. II; 3 cr. Legal standards for dairy products; civil and military regulations for milk production, plant operation, inspection and grading. Prerequisite: Sophomore standing. Mr. Thomsen, Mr. Weckel.

100. THESIS. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

103. CREAMERY OPERATION AND MANAGEMENT. I; 3 cr. The manufacture of creamery butter and other products often made in connection with creamery operation. Emphasis is placed on quality and on management. Prerequisite: Dy. Ind. 1. Mr. Thomsen.

104. CHEESE. II; 4 cr. Commercial practices and principles of curd-making and cheese-ripening. Prerequisite: Dy. Ind. 1. Mr. Price.

105. MARKET MILK. I; 3 cr. Production and commercial handling, processing, and distribution of market milk and related products. Quality, public health regulations, equipment operation, laboratory procedures, problems. Prerequisite: Dy. Ind. 1. Mr. Weckel.

106. ICE CREAM AND CONDENSED MILK PRODUCTS. II; 3 cr. The theory and practice of manufacturing ice cream, milk powder, malted milk, condensed milk, and evaporated milk. Quality factors and defects in these products. Prerequisite: Dy. Ind. 1. Mr. Sommer.

108. DAIRY MECHANICS. II; 3 cr. Dairy plant construction, heating, ventilation, power plant operation, sewage disposal, refrigeration, installation, testing, and operation of dairy machinery. Includes an optional two-day field trip. Mr. Thomsen.

121. DAIRY CHEMISTRY. II; 3 or 5 cr. (Same as BIOCHEMISTRY 121.) The chemistry of milk secretion, composition of milk products, chemical changes in manufacture and storage, and analytical methods to determine composition, deterioration and adulteration. Prerequisites: Chem. 12, 120a, 121a and Biochem. 1 or 105 (5 cr). Mr. Sommer.

123. SEMINAR. Yr; 1 cr. Prerequisite: Senior standing. Mr. Sommer and staff.

124. PHYSICAL CHEMISTRY OF DAIRY PRODUCTS. I; 3 cr. Lectures and laboratory exercises on hydrogen ion concentration, oxidation-reduction potentials, surface tension, absorption, viscosity, plasticity, isoelectric point of proteins, colloidal properties of milk constituents. Mr. Sommer.

180. SPECIAL PROBLEMS. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. RESEARCH. Yr; *cr. Experimental study of problems in dairy manufacturing. Prerequisites: Graduate standing and consent of instructor. Staff.

ECONOMIC ENTOMOLOGY

PROFESSORS ALLEN, FLUKE, *chairman*, WILSON; ASSOCIATE PROFESSORS FARRAR, LILLY; ASSISTANT PROFESSORS DICKE, FISHER, MEDLER; INSTRUCTOR ROBERTS.

Students majoring in economic entomology have an opportunity to enter state and government service. Those preparing for commercial positions should elect additional courses in physics and chemistry.

For graduate work in entomology and beekeeping, write to the chairman of the Department of Economic Entomology for additional information.

1. ELEMENTARY ENTOMOLOGY. (Farm Insects.) II; 3 cr. A general collection of insects is required of each student. Mr. Fluke.

2. INSECT MORPHOLOGY AND TAXONOMY. I; 3 cr. Prerequisite: Econ. Ent. 1 or consent of instructor. Mr. Fluke.

10. ELEMENTARY BEEKEEPING. II; 3 cr. Elementary principles of beekeeping. Mr. Farrar.

50. INSECTICIDES AND THEIR USES. I; 2 cr. The principles of insect control and the methods and materials most commonly employed in controlling the more important insects. Designed for Pharmacy and Agricultural students. Prerequisite: Chemistry 1a. Offered 1946–47 and alternate years. Mr. Allen.

100. THESIS. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

103. ORCHARD INSECTS. I; 2 cr. A study of the insect pests of the orchard and bush fruits. Prerequisite: Econ. Ent. 1 or 2, or a course in zoology. Offered 1947–48 and alternate years. Mr. Fluke.

105. FIELD CROP AND GARDEN INSECTS. II; 2 cr. A study of the insect pests of field, garden, and truck crops. Prerequisite: Econ. Ent. 1 or 2, or a course in zoology. Offered 1947–48 and alternate years. Mr. Fluke.

107. TOXICOLOGY OF INSECTICIDES. I; 3 cr. The preparation, uses, and toxicities of insecticides and a study of their lethal effects upon insects. Prerequisites: Chem. 1b or Econ. Ent. 50 and consent of instructor. Offered 1947–48 and alternate years. Mr. Allen.

110. ENTOMOLOGY. (ANATOMY AND PHYSIOLOGY OF INSECTS.) I; 3 cr. Prerequisite: Elementary entomology. Offered 1946–47 and alternate years. Mr. Lilly.

123. TAXONOMY OF INSECT LARVAE. I; 3 cr. The identification and morphology of immature insects. Prerequisite: Econ. Ent. 2 or consent of instructor. Offered 1946–47 and alternate years. Mr. Dicke.

125. INSECTS IN RELATION TO PLANT DISEASE. I; 2 cr. The principal insect vectors and their habits; modes of insect transmission and dissemination of plant diseases. Prerequisites: A course in entomology and plant pathology or consent of instructor. Offered 1947–48 and alternate years. Staff.

130. SEMINAR. I, II; 1 cr. Prerequisite: Senior standing. Mr. Wilson.

140. INSECT ECOLOGY. I; 3 cr. Insects in their relation to their environment. Prerequisite: Econ. Ent. 1 or 2, or a course in zoology. Offered 1947–48 and alternate years. Mr. Lilly.

180. SPECIAL PROBLEMS. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. RESEARCH. Yr; * cr. Study of a specific problem in economic entomology. Prerequisites: Graduate standing and consent of instructor. Staff.

FOREST PRODUCTS

Students who want to obtain a degree in forestry may take the pre-forestry course explained on pages 298-299, and then complete the work at another institution where a degree in forestry is offered.

The courses described below are offered by the United States Forest Products Laboratory in cooperation with the University of Wisconsin. The courses, which are offered in logical sequence, consist of subject matter with which anyone, who intends to go on into the fields of wood utilization or its related branches, should be thoroughly familiar.

101. PROPERTIES OF WOOD. I; 4 cr. Structure and properties of wood with special reference to its use in light building construction. Not to be given until 1947–48.

119. FUNGUS DETERIORATION OF FOREST PRODUCTS. I; 2 cr. (Same as PLANT PATHOLOGY 119.) A survey of the cause and prevention of stains and decay in forest products, and control measures. Prerequisites: Plant Path. 101 and 104. Offered 1946–47 and alternate years. Miss Richards.

200. RESEARCH. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Staff.

GENETICS

PROFESSORS BRINK, *chairman,* COLE, IRWIN, NEAL, RIEMAN; ASSOCIATE PROFESSORS CASIDA, COOPER, SMITH; ASSISTANT PROFESSORS CHAPMAN, OWEN.

The following courses are designed for those seeking a broad knowledge of heredity in relation to animal and plant breeding, and for students desiring to prepare themselves for instructional work and research in genetics.

6. HEREDITY. I; 3 cr. Principles of heredity and their application to plants, animals and man. Prerequisite: A college course in botany or zoology. Mr. Owen and staff.

100. THESIS. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

103. REPRODUCTION OF FARM ANIMALS. II; 3 cr. The reproductive process in farm mammals and poultry; factors affecting the process; fertility; artificial insemination. Lecture, demonstration laboratory. Prerequisite: Genetics 6 or Physiol. 3 or Vet. Sci. 1. Mr. Casida and cooperating members of animal, dairy and poultry husbandry departments.

104. PLANT GENETICS. II; 3 cr. Mechanism of Mendelian heredity; genic and chromosomal variation; principles of plant improvement. Prerequisite: Genetics 6. Mr. Brink.

105. ANIMAL GENETICS. II; 3 cr. Principles underlying selection, inbreeding, pedigree evaluation, progeny testing; measuring inbreeding, relationship. Prerequisite: Genetics 6. Mr. Chapman.

180. SPECIAL PROBLEMS. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. RESEARCH. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Animal genetics: Mr. Chapman, Mr. Cole, Mr. Irwin, Mr. Owen. Plant genetics: Mr. Brink, Mr. Cooper, Mr. Neal, Mr. Rieman, Mr. Smith. Physiology of reproduction: Mr. Casida.

210. RECENT ADVANCES IN GENETICS. II; 2 cr. Offered 1947–48 and alternate years. Prerequisite: Consent of instructor. Mr. Irwin and staff.

211. RECENT ADVANCES IN GENETICS. II; 2 cr. Offered 1946–47 and alternate years. Prerequisite: Consent of instructor. Mr. Irwin and staff.

220. SEMINAR. Yr; 1 cr. Prerequisite: Consent of instructor. Mr. Cole and staff.

(For courses in probability and statistics see Math. 118, 135, 137, and Agron. 136.)

HORTICULTURE

PROFESSORS JOHNSON, MILWARD, MOORE, *chairman,* RIEMAN, ROBERTS; ASSOCIATE PROFESSOR LONGENECKER; ASSISTANT PROFESSORS COMBS, ELFNER, KUEHNER, OGDEN, WARREN; INSTRUCTORS HEGGESTAD, LANGORD, STRUCKMEYER.

The courses offered in horticulture permit the student to specialize in fruit growing,

landscape design, or vegetable production. The choice of electives taken in other departments to supplement horticultural courses will be determined by the specialization and the particular phase of the work the student expects to enter. Courses 1, 3, 5, 6, 7, and 12 should be of particular interest to students specializing in other departments who are fitting themselves to be county agents, teachers in vocational or high schools, or farm managers or operators.

Majors in horticulture may count a maximum of five credits toward the major requirement by electing Economic Entomology 103 or 105 and Plant Pathology 7. Students majoring in landscape gardening are not required to count as credits in their major the following courses in the Department of Horticulture: Horticulture 1, 3, 5, and 16. Landscape majors may substitute Art Education 50 for Animal Husbandry 1 and Civil Engineering 117 or 118 for Mathematics. With the consent of the major adviser Agricultural Economics 117 may be substituted for Agricultural Economics 1. The attention of majors is called to courses in city planning offered by the College of Engineering.

1. Principles of Fruit Growing. I; 3 cr. Fruit growing and its application to our common tree fruits. Mr. Moore.

3. Vegetable Gardening. II; 3 cr. The growing of vegetables out of doors. Practical work in the gardens. Mr. Moore.

5. Small Fruit Culture. I; 2 cr. Culture of cane, bush and other small fruits. Offered 1946–47 and alternate years. Mr. Moore.

6. Principles of Landscape Design. I—Annually; II—Offered 1946–47 and alternate years; 3 cr. First semester—designed primarily for students in landscape gardening. Second semester—designed for students not majoring in landscape gardening. An inspection trip is required. Mr. Longenecker.

7. Plant Propagation. II; 2 cr. Principles and practices involved in propagating horticultural plants. Mr. Moore.

8. Home Horticulture. II; 3 cr. Plants and flowers for home beautification; production of vegetables and small fruits for home use. Designed primarily for women. Offered 1947–48 and alternate years. Mr. Moore.

12. Elementary Home Grounds Design. II; 3 cr. A continuation of Hort. 6. An inspection trip is required. Prerequisite: Hort. 6 or consent of instructor. Mr. Longenecker.

13. Lawns. I; 2 cr. A study of ground forms, terracing, grading, seeding, estimating. Prerequisite: Consent of instructor. Offered 1946–47 and alternate years. Mr. Longenecker.

14. Landscape Construction Problems. Yr; 3 cr. Prerequisite: Hort. 6. Offered 1947–48 and alternate years. Mr. Longenecker.

16. Crop Identification and Standards. I; 2 cr. (Same as Agronomy 16.) A laboratory study of the classification, identification and standards of excellence of field, orchard and garden crops. Only one credit of this course may be counted toward a major in horticulture. Prerequisite: Junior standing. Mr. Moore, Mr. Holden.

100. Thesis. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

101. Advanced Home Grounds Design. I; 3 cr. Design of estate, country home grounds, and related problems. Prerequisites: Hort. 6 and 12. Offered 1947–48 and alternate years. Mr. Longenecker.

102. Public Grounds. II; 3 cr. Landscape problems in connection with public buildings; parks and cemetery design; roadside planting. Prerequisites: Hort. 6 and 12. Offered 1947–48 and alternate years. Mr. Longenecker.

104. Landscape Plants. Yr; 2 cr. First semester: A study of plant forms, color and texture in landscape design. Second semester: Advanced study of annuals and herbaceous perennials. Prerequisite: Hort. 6. Offered 1946–47 and alternate years. Mr. Longenecker.

110. Seminar. Yr; 1 cr. Prerequisite: Senior standing. Mr. Longenecker, Mr. Roberts.

122. Advanced Pomology. Yr; 2 or 4 cr. Recent theory and practice regarding problems of commercial orcharding. First semester: Problems relating to fruit. Second semester: Problems of orchard practice. Prerequisite: Hort. 1 or consent of instructor. Mr. Roberts.

180. Special Problems. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Staff.

PLANT PATHOLOGY

Professors Dickson, Johnson, Keitt, *chairman,* Rieman, Riker, Vaughan, Walker; Associate Professors Backus, Darling; Assistant Professors Allison, Arny, Brann, Hare, Larson, Moore, Pound; Instructors Gruenhagen, Henry, Thomas; Lecturer Richards.

Courses 104, 220, 221, and 249 (*) are offered in the Department of Botany, College of Letters and Science, and do not count toward the credits required in the College of Agriculture.

7. Elementary Plant Pathology. I; 3 cr. The economic importance, appearance, cause, and means for controlling representative diseases of plants. Prerequisites: Bot. 1 and Agr. Bact. 1. Mr. Riker, Mr. Dickson, and staff.

100. Thesis. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff

101. Diseases of Plants. I; 3 cr. The nature, causes, and remedies of the diseases of economic plants, including field and laboratory studies of a typical series of examples Prerequisites: Plant Path. 7; or Agr. Bact. 1 and Plant Path. 104. Mr. Walker, Mr. Backus

102. Methods in Plant Pathology. I; 3 cr. Research procedures including: use of the literature, isolation and inoculation practices, special technique according to individual needs, and preparation of manuscripts. Prerequisite: Plant Path. 101. Mr. Riker.

*104. Fungi. I; 3 cr. (Same as Botany 104.) Prerequisite: Bot. 1. Mr. Backus.

116. Diseases of Field Crops. II; 2 cr. Arranged to meet the needs of students in plant pathology and agronomy. Prerequisites: Plant Path. 101 (or 7 and 104). Offered 1947–48 and alternate years. Mr. Dickson.

117. Diseases of Orchard Fruits. II; 2 cr. The more important diseases of deciduous orchard fruits. Prerequisites: Plant Path. 101 (or 7 and 104). Offered 1947–48 and alternate years. Mr. Keitt.

119. Fungus Deterioration of Forest Products. I; 2 cr. (Same as Forest Products 119.) A survey of the cause and prevention of stains and decay in forest products, and control measures. Prerequisites: Plant Path. 101 and 104. Offered 1946–47 and alternate years. Miss Richards.

120. Diseases of Vegetable Crops. II; 2 cr. The more important field and storage diseases of vegetable crops. Prerequisites: Plant Path. 101 (or 7 and 104). Offered 1946–47 and alternate years. Mr. Walker.

180. Special Problems. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Staff.

*220. Advanced Mycology. Yr; 2 or 3 cr. (Same as Botany 220.) Prerequisite: Plant Path. 104 or equivalent. Offered 1946–47 and alternate years. Mr. Backus.

223. Seminar. Yr; 1 cr. Mr. Keitt and staff.

*249. Special Physiology of Pathogenic Fungi. II; 2–4 cr. (Same as Botany 249.) Prerequisite: Bot. 146. Staff.

POULTRY HUSBANDRY

PROFESSORS HALPIN, *chairman,* HAYES; ASSOCIATE PROFESSORS CRAVENS, MCGIBBON; ASSISTANT PROFESSOR ANNIN.

Students majoring in poultry husbandry may prepare for commercial poultry farming, for one of the various lines of commercial work with which poultry husbandry is related, or for educational work in extension, instruction or research.

Students preparing for educational work along the more scientific lines should elect Chemistry 120, Biochem. 110, Zoology 105 and 109. Not to exceed five credits from the following courses may be counted as a portion of the major requirements in poultry husbandry: Veterinary Science 120, Animal Husbandry 126, Biochem. 110, Agricultural Economics 127, Agricultural Economics 128, Genetics 105.

1. POULTRY RAISING. I; 3 cr. A general survey course designed to give the student an understanding of the problems in poultry raising. Mr. Cravens, Mr. McGibbon.

8. MARKETING POULTRY PRODUCTS. I; 3 cr. A study of the facts that tend to produce quality in market poultry and eggs. Methods of preparing and marketing poultry and eggs.

10. POULTRY JUDGING AND CULLING. I; 2 cr. A study of breed and variety characters as described in the "American Standard of Perfection." Selecting birds for the production of eggs or meat. One lecture and one laboratory period. Prerequisite: Poultry 1 or consent of instructor. Mr. Halpin.

100. THESIS. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

102. POULTRY FEEDS AND FEEDING. I; 3 cr. Poultry feeds and formulation of poultry rations with special reference to the mineral, protein and vitamin requirements. Prerequisite: Poultry Husb. 1. Mr. Halpin, Mr. Cravens.

105. HATCHERY MANAGEMENT. II; 3 cr. Factors influencing fertility and hatchability of eggs; practical chick-embryology; brooding requirements of baby chicks; cost of production and methods of marketing. Prerequisite: Poultry Husb. 1. Mr. Cravens, Mr. McGibbon.

107. ADVANCED POULTRY MANAGEMENT. II; 3 cr. Influences of recent investigations in poultry husbandry as they affect modern methods of feeding, housing, breeding, care and management of poultry. Prerequisite: Poultry Husb. 1. Mr. Halpin.

109. POULTRY BREEDING. II; 3 cr. A survey of poultry breeding studies. The application of breeding principles to the improvement of poultry; development of practical breeding programs for flock improvement. Two lectures and one laboratory period. Prerequisite. Poultry 1, Genetics 6 or consent of instructor. Mr. McGibbon.

180. SPECIAL PROBLEMS. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. RESEARCH. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Staff.

RURAL SOCIOLOGY

PROFESSORS KOLB, *chairman,* HILL; ASSOCIATE PROFESSORS BARTON, GARD, SEWELL, WILEDEN; ASSISTANT PROFESSOR MARSHALL; INSTRUCTORS ANDERSEN, HINZE; LECTURERS CURRY, SCHWALBACH.

There are two ways in which students may work in this field. First, a program leading to a full major and preparing for teaching, research or extension work may be arranged. In such a plan 10 credits should be taken in the department and 5 credits selected in any one of the following departments: Agricultural Economics, Agricultural Education, Agricultural Journalism, Horticulture, Home Economics, or Sociology in the College of Letters and Science. Credits thus chosen in Letters and Science may count toward the major, but

shall not be counted as a portion of the minimum number of credits required in agricultural subjects. Second, courses may be counted as electives by students majoring in other departments who wish to gain a knowledge of the social arrangements of present-day rural society.

25. RURAL LIFE. I; 3 cr. Rural society: its people as families, neighborhoods, villages, interest groups, and town-country and rural-urban relations; its social institutions. Prerequisite: Sophomore standing. Mr. Kolb.

125. RURAL SOCIAL TRENDS. I; 2 cr. Advanced course in study of rural society through systematic examination of important source materials from Europe and America; recent findings in rural social trends. Prerequisite: Rural Sociology 25 or senior standing. Mr. Barton.

126. RURAL STANDARDS OF LIVING. II; 2 cr. Consumption behavior in the main commodity groups, food, housing, clothing, education, recreation, etc.; growth of consumer consciousness and governmental and cooperative agencies which give it expression. Prerequisite: Sociology 1 or Rural Sociology 25 or consent of instructor. Mr. Barton.

127. RURAL COMMUNITY ORGANIZATION. II; 2 cr. History of the rural community and its social organization; principles including leadership and processes of conflict and cooperation; agencies serving the rural community; studies of selected cases. Prerequisite: Rural Sociology 25 or its equivalent. Mr. Wileden.

180. SPECIAL PROBLEMS. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. RESEARCH. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Staff.

225. SEMINAR IN RURAL SOCIAL RESEARCH. Yr; 2 cr. Scope and method in current research: community organization, standards of living, population, farmers' organizations, social institutions, rural government. Prerequisites: Graduate standing and consent of instructor. Mr. Kolb and Mr. Hill.

SOILS

PROFESSORS CHAPMAN, GRAUL, TRUOG, *chairman*, ZEASMAN; ASSOCIATE PROFESSORS ALBERT, BERGER, MUCKENHIRN, WILDE; ASSISTANT PROFESSORS ATTOE, WOJTA; INSTRUCTORS HULL, TURNER.

The various courses in soils are designed to give training for either the more practical field such as farming and farm advisory managerial work, or the professional field such as teaching, research, extension, soil survey, and soil conservation. Students preparing for the practical field should elect the less technical courses in soils and related agricultural departments; those preparing for professional work should elect considerable course work in the basic natural sciences along with the advanced courses in soils.

Not to exceed five credits from the following courses may be counted as a portion of the undergraduate major requirement in soils: Agricultural Bacteriology 123, Geology 1, Agronomy 102, and Agronomy 106.

1. SOILS AND SOIL FERTILITY. I; 4 cr. An introductory, general survey of the field. Prerequisite: Chem. 1a. Mr. Graul.

26. FERTILIZERS AND SOIL MANAGEMENT. II; 2 cr. Nature, composition, and manufacture of fertilizers, and use under various soil management programs. Prerequisite: Soils 1. Mr. Graul.

100. THESIS. Yr; 2 cr. Prerequisites: Senior standing and consent of instructor. Staff.

106. SOIL EROSION: CAUSES AND CONTROL. I; 4 cr. (Same as AGRICULTURAL ENGINEERING 106.) Causes and effects of soil erosion; soil management, engineering, and land use practices required for control. Field trips. Only two credits of this course may be applied

toward a major in soils. Prerequisites: Soils 1 and Agr. Engr. 1 or consent of instructor. Mr. Muckenhirn, Mr. Zeasman.

121. Soil Analysis. II; 4 cr. Methods and use of special equipment for determining soil reaction and available and total nutrients and other constituents. Prerequisite: Soils 1, Chem. 12, or consent of instructor. Mr. Truog.

122. Soil Physics. II; 3 cr. Physical properties, moisture, relations, and methods of physical analysis of soils. Prerequisites: Soils 1 and Chem. 12 or course in college physics.

123. Forest Soils. II; 3 cr. Properties and management in relation to silviculture, land use and nursery practice. Prerequisites: Soils 1 and Bot. 1, or consent of instructor. Mr. Wilde.

125. Soil Genesis, Classification and Mapping. II; 3 cr. The formation, classification, and mapping of soils; the major soil types and their uses. Field trips. Prerequisite: Soils 1 or consent of instructor. Mr. Muckenhirn.

127. Soil Science and Plant Nutrition. I; 2 cr. The constitution and dynamic nature of the soil and how it functions as a medium for plant growth. Prerequisite: Soils 1 or consent of instructor. Mr. Truog.

128. Seminar. I, II; 1 cr. Prerequisite: Senior standing or consent of instructor. First semester, Mr. Truog; second semester, Mr. Muckenhirn.

180. Special Problems. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research. Yr; *cr. Prerequisite: Graduate standing and consent of instructor. Staff.

220. Seminar. Yr; 1 cr. Graduate standing. Staff.

VETERINARY SCIENCE

Professors Beach, *chairman,* Brandly, Herrick; Associate Professor Morgan; Instructors Campbell, Porter, Weber, Whitehair.

The subjects described below are designed to afford the student an opportunity to learn those facts relative to the prevention and control of animal diseases that a livestock man should know, and to give students an appreciation of the various branches of veterinary science.

Some of the courses numbered above 100 are comparable with courses offered in a regular veterinary curriculum; others are especially suited to the needs of advanced students in the College of Agriculture and to those who contemplate qualifying for the combined degrees of Bachelor of Science and Doctor of Veterinary Medicine.

1. The Animal Body. I; 3 cr. The structure, functions, and derived products of the animal body. The student learns about the form, capacity, and productivity of farm animals. Prerequisite: Sophomore standing. Mr. Whitehair.

29. Animal Disease Prevention. I; 3 cr. Prevention and control of infectious diseases of livestock and poultry. Prerequisite: Sophomore standing. Mr. Beach.

30. Parasitic Disease Prevention. II; 3 cr. Prevention and control of parasitic diseases of livestock and poultry. Prerequisite: Sophomore standing. Mr. Morgan.

100. Thesis. Yr; 2 cr. Prerequisites; Senior standing and consent of instructor. Staff.

120. Parasites of Domestic Animals. I; 3 cr. Structure, life history, diagnosis and prevention of parasites of the lower animals. Prerequisite: Zool. 1 or Vet. Sci. 1. Mr. Herrick.

126. Infection and Immunity. II; 3 cr. An experimental study of the principles of infection and immunity. Prerequisite: A course in bacteriology. Offered 1946–47 and alternate years. Mr. Brandly, staff.

127. Fur Farming. I; 2 cr. Disease control, feeding, management, and breeding of fur-bearing animals. Prerequisites: A course in zoology and biochemistry. Offered 1947–48 and alternate years. Mr. Whitehair.

180. Special Problems. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Staff.

201. Proseminar. Yr; 1 cr. Mr. Lilly, Mr. Morgan.

WILDLIFE MANAGEMENT

Professor Leopold, *chairman.*

The courses in wildlife management are of two kinds: those intended to give the general student an understanding of wildlife and those intended to train specialized students for professional practice.

Course 118 is for the general student. Familiarity with common wild plants and animals and with farming practice is desirable as a basis for this course.

Courses 161 and 200 are intended for professional students only, but Course 161 is open to others who show special qualifications and need. A bi-weekly, non-credit seminar is held for students enrolled in Courses 161 and 200.

Professional training in wildlife management covers bird and mammal conservation, and requires from two to five years of graduate work. Part of this period is spent on the campus taking courses; part on research work in the field, often in the employ of the State Conservation Department, the University Arboretum, or other field organizations. The number of professional students that can be handled at one time is limited by the capacity of the faculty, and by the availability of suitable field positions. Prospective students should inquire before counting on enrollment, and should present their status in respect of the following requirements: (1) A bachelor's degree with a major in some biological field such as botany, zoology, agronomy or soils; (2) personal familiarity with birds, mammals and plants; (3) ability to write simply and clearly; (4) familiarity with some land industry; and (5) any research work already done.

Information on field positions, assistantships and fellowships may be obtained by writing the Chairman of the Department of Wildlife Management.

118. Wildlife Ecology. II; 3 cr. Structure and properties of the animal community; its relation to plants, soils and land use. Review of regional problems; history and economics of wildlife. Mr. Leopold.

161. Wildlife Management Techniques. I; *cr. Preparation of collections; analysis of stomachs and pellets; sex and age determinations; censuses; trapping and banding; planting food and cover; analysis of data; carding literature. Prerequisites: Wildlife Management 118 and consent of instructor. Mr. Leopold and Robert A. McCabe.

200. Research. Yr; *cr. Prerequisites: Graduate standing and consent of instructor. Mr. Leopold.

APPENDIX

MAJORS IN AGRICULTURAL SCIENCE

In past years many of the students in the College of Agriculture have entered some phase of agricultural science and it seems probable that this field will continue to provide many opportunities. In this field high scholarship is a necessity; only those students whose work in the first two years is of high quality should plan to enter the field. The Graduate School at Wisconsin requires for entrance an average undergraduate record of 1.75 grade-points per credit.

Students wishing to prepare themselves in Agricultural Science find it necessary to follow their undergraduate work with further training along some particular line leading to the master's or doctor of philosophy degree. For such students it is usually desirable to carry a broad general course as an undergraduate. The three general fields of particular importance are Animal Science, Plant Science, and Social Science.

All of the general college requirements, including the required courses of the freshman and sophomore years, must be met by students majoring in any of these fields. The majors outlined below follow the regulations with respect to a split major.

These majors have been approved by the Executive Committee and no special action is necessary by the student or adviser other than a statement by the student of his intention to follow one of these majors.

1—ANIMAL SCIENCE MAJOR

Students carrying this undergraduate major may later wish to carry graduate work in some of the following departments: Agricultural Bacteriology, Animal Husbandry, Biochemistry, Dairy Husbandry, Dairy Industry, Economic Entomology, Genetics, Poultry Husbandry and Veterinary Science. The major requirements will be absolved by carrying not less than 25 credits selected from the following list of courses:

		Credits
Agr. Bact.	121—Dairy bacteriology	3
Agr. Bact.	125—Food bacteriology	3
Agr. Bact.	126—Physiology of bacteria	4
Agr. Bact.	130—Identification and classification of bacteria	2 or 4
An. or Dy. Husb.	126—Livestock feeding	4
Biochem.-Dy. Ind.	121—Dairy chemistry	3 or 5
Biochem.	125—Animal metabolism and vitamins	3-4
Dairy Ind.	124—Physical chemistry of dairy products	3
Econ. Ent.	2—Insect morphology and taxonomy	3
Econ. Ent.	140—Insect ecology	3
Genetics	6—Heredity	3
Genetics	105—Animal genetics	3
Poultry Husb.	107—Advanced poultry management	3
Vet. Science	120—Parasites of domestic animals	3
Vet. Science	126—Infection and immunity	3
Thesis		4
		50-55

Students in this major must also carry at least 20 (24)* elective credits outside of the College of Agriculture. Basic science is recommended. It will also be desirable for students in this major to carry two years of at least one foreign language.

* Figures in parentheses ( ) apply to students who entered college *before* September 1, 1939.

2—PLANT SCIENCE MAJOR

Students carrying this undergraduate major may later wish to carry graduate work in some one of the following departments: Agricultural Bacteriology, Agronomy, Biochemistry, Economic Entomology, Genetics, Horticulture, Plant Pathology, or Soils. The major requirements will be absolved by carrying not less than 25 credits selected from the following list:

		Credits
Agr. Bact.	123—Soil bacteriology	3
Agr. Bact.	126—Physiology of bacteria	4
Agronomy	102—Pastures and pasture problems	2
Agronomy	130—Improvement of agronomic plants	2-3
Biochemistry	120—Plant biochemistry	3 or 5
Econ. Ent.	2—Insect morphology and taxonomy	3
Econ. Ent.	140—Insect ecology	3
Genetics	6—Heredity	3
Genetics	104—Plant genetics	3
Horticulture	7—Plant propagation	2
Horticulture	122—Advanced pomology	2 or 4
Plant Path.	7—Elementary plant pathology	3
Plant Path.	101—Diseases of plants	3
Soils	26—Fertilizers and soil management	2
Soils	125—Soil genesis, classification and mapping	3
Soils	127—Soil science and plant nutrition	2
Thesis		4
		47-52

Students in this major must also carry at least 20 (24)* elective credits outside of the College of Agriculture. Basic science is recommended. It will also be desirable for students in this major to carry two years of at least one foreign language.

3—SOCIAL SCIENCE MAJOR

Students carrying this undergraduate major may later wish to carry graduate work in some one of the following departments: Agricultural Economics, Agricultural Education, Agricultural Journalism, or Rural Sociology. The major requirements will be absolved by carrying not less than 25 credits selected from the following list:

		Credits
Agr. Econ.	10—Farm organization and management	3
Agr. Econ.	14—Farm business and legal practice	3
Agr. Econ.	117—Outlines of land economics	3
Agr. Econ.	126—International trade in agr. prod.	3
Agr. Econ.	127—Cooperation	3
Agr. Econ.	128—Marketing agricultural products	3
Agr. Econ.	152—Farmer movements	3
Agr. Econ.	155—Prices of agricultural products	3
Agr. Educ.	103—Seminar	1-3
Agr. Educ.	101—Ext. work in agr. and home ec.	3
Agr. Journ.	1—Agricultural news writing	3
Agr. Journ.	3—Agricultural advertising	3
Agr. Journ.	103—Publicity media and methods	2
Rural Soc.	25—Rural life	3
Rural Soc.	125—Rural social trends	2
Rural Soc.	126—Rural standards of living	2
Rural Soc.	127—Rural community organization	2
Thesis		4
		49-51

Students in this major must also choose at least 20 (24)* elective credits outside of the College of Agriculture. It is suggested that these credits be selected from the courses in the following group. Two full years of at least one foreign language is also desirable.

* Figures in parentheses ( ) apply to students who entered college *before* September 1, 1939.

		Credits
Economics	134—Economic history of the U. S.	2-3
Economics	105—Money and banking	3
Economics	124—Taxation	3
Economics	130—Statistical methods[1]	3
Economics	142—Public utilities	3
Economics	173—Economics of consumption	3
Geography	106—Agricultural geography	3
Journalism	2—Newspaper reporting	3
Journalism	3—Newspaper desk work	3
Journalism	107—The community newspaper	3
Pol. Science	7—American government (national)	3
Sociology	1—Introductory sociology	3
Sociology	3—Introduction to anthropology	3
Sociology	132—Introductory social statistics[1]	3
Sociology	139—Social psychology	3
Sociology	140—General aspects of human relations	3
Sociology	197—Personality and social structure	3
Speech	8—Extempore speaking	2
		52-53

[1] The two statistical courses are to be considered as parallel; only one is to be chosen.

PRE-THEOLOGICAL MAJOR

The University of Wisconsin, in cooperation with various theological seminaries, offers an opportunity for young men and women who are preparing for the rural ministry, to carry their pre-theological work in the College of Agriculture. Any person choosing this major should acquaint himself with the specific requirements of the theological seminary of his choice. Special note should be taken of any language requirements.

It is recommended that the student choosing this major shall follow the general plan of the Social Science major suggested above but shall make his choices in such a way as to secure at least one basic course in each of the following fields: Agricultural Economics Economics (general), English Literature, History and Government, Philosophy, Psychology, Public Speaking, Sociology (general), and Rural Sociology.

SPLIT MAJORS

For many years, a large number of graduates of the Agricultural College have entered various industries related to agriculture, and the opportunities in this field seem to be increasing. Positions in rural banks, in the management of cooperative organizations and other agricultural enterprises closely related to agriculture, offer further opportunities for the agricultural college graduate with the proper training. Some of the more important fields are:

1—The Canning Industry
2—The Meat and Poultry Products Industries
3—The Dairy Manufacturing Industry
4—The Livestock Feed Industry
5—The Agricultural Equipment Industry
6—The Fertilizer Industry
7—The Seed Industry
8—The Grain Marketing and Processing Industries

Other fields that are of interest to some students are:

1—Food Technology
2—Soil Conservation

During the freshman and sophomore years, the student carries the subjects of the agricultural curriculum as outlined on page 297. It will be desirable for the students to secure Mathematics 7, Economics 1b, and a course in speech during the sophomore year. Each of the majors as described below carries recommendations regarding sophomore options,

* Figures in parentheses ( ) apply to students who entered college *before* September 1, 1939.

and the description of the major should be consulted before making out the program of the sophomore year.

In the junior and senior years the students will carry 15 (16)* to 17 (18)* credits each semester. He will satisfy the requirements of the split major as described below. In addition he must select at least 20 (24)* credits outside of the College of Agriculture. Suggested courses are listed under the Commerce Section on this page.

The major for each industry consists of two parts, a *Commerce Section* and an *Industrial Section*. The Commerce Section is common to each of the industrial majors. The Industrial Section is dependent upon the field of interest.

AGRICULTURAL INDUSTRY AND COMMERCE SPLIT MAJORS

COMMERCE SECTION

In each of the eight industrial majors a minimum of 5 credits must be selected from the following list of courses in Agricultural Economics and Agricultural Journalism.

		Credits
Agr. Econ.	10—Farm organization and management	3
Agr. Econ.	14—Farm business and legal practice	3
Agr. Econ.	126—International trade in agr. prod.	3
Agr. Econ.	127—Cooperation	3
Agr. Econ.	128—Marketing agricultural products	3
Agr. Econ.	155—Prices of agricultural products	3
Agr. Journ.	1—Agricultural news writing	3
Agr. Journ.	3—Agricultural advertising	3
Agr. Journ.	103—Publicity media and methods	2
		26

ELECTIVES OUTSIDE THE COLLEGE OF AGRICULTURE

The College of Agriculture curriculum prescribes that each student must select at least 20 (24)* credits of non-required courses outside of the College of Agriculture. For students interested in industrial work it is suggested, but not required, that these 20 (24)* credits be elected from the following group. More than 20 (24)* credits may be taken profitably.

		Credits
Commerce	6—Business communication	3
Commerce	8—Elements of accounting	3
Commerce	13—Marketing methods	3
Commerce	15—Principles of advertising	2
Commerce	31—Business statistics	3
Commerce	43—Business ethics	2
Commerce	105—Money and banking	3
Commerce	109—Commercial law	3
Commerce	114—Marketing management	3
Economics	134—Economic history of the United States	2-3
Economics	146—Government and business	3
Economics	171—Personnel management	3
Geography	106—Agricultural geography	3
		36-37

INDUSTRIAL SECTION

Before the second semester of the sophomore year the student will consult the assistant dean for assignment to an adviser, under whose direction a group of properly related courses will be selected, pertaining to the particular field in which he is interested.

The Executive Committee has approved the following list of groups of studies to meet the requirements of a split major, and no special action is necessary by the student or the adviser other than a statement by the student of his intention to follow one of these majors. Other groups may be selected for a split major to meet a specific need. *If another grouping*

* Figures in parentheses ( ) apply to students who entered college *before* September 1, 1939.

is selected it must be approved by the Executive Committee not later than the middle of the junior year.

The student should recognize that the requirements of the split major represent the minimum for graduation. In order to prepare himself properly for the work in the particular industry selected, the student should carry considerably more than the minimum, both in the commercial courses and in the technical courses.

The student will select a minimum of 20 credits from *one* of the eight following industrial majors, and 5 credits from the Commerce Section on page 326.

1. THE CANNING INDUSTRY

For a major in the Canning Industry a minimum of 20 credits must be selected from this list and in addition 5 credits must be selected from the Commerce Section on page 326.

		Credits
Agr. Bact.	125—Food bacteriology	3
Agr. Engr.	5—Power and machinery	5
Agronomy (or Horticulture)	16—Crop identification and standards	2
Agronomy	120—Seed and weed control	3
Agronomy	130—The improvement of agronomic plants	2-3
Biochemistry	1—Elementary biochemistry	2 or 4
Dairy Ind.	108—Dairy mechanics	3
Dairy Ind.	124—Physical chemistry of dairy products	3
Econ. Ent.	105—Field crop and garden insects	2
Horticulture	3—Vegetable gardening	3
Plant Path.	7—Elementary plant pathology	3
Plant Path.	101—Diseases of plants	3
Plant Path.	120—Diseases of vegetable crops	2
Soils	26—Fertilizers and soil management	2
		38-41

In the sophomore year Soils 1, Economic Entomology 1, and Horticulture 1 should be selected.

2. THE MEAT AND POULTRY PRODUCTS INDUSTRIES

For a major in the Meat and Poultry Products Industries a minimum of 20 credits must be selected from this list and in addition 5 credits must be selected from the Commerce Section on page 326.

		Credits
Agr. Bact.	121—Dairy bacteriology	3
Agr. Bact.	125—Food bacteriology	3
Animal Husb.	3—Livestock selection	1-2
Animal Husb.	5—Meat production and carcass values	2
An. or Dy. Husb.	126—Livestock feeding	4
Animal Husb.	130—Swine and sheep production	3
Animal Husb.	131—Horse and beef cattle production	3
Animal Husb.	135—Seminar	1
Poultry Husb.	1—Poultry raising	3
Poultry Husb.	8—Marketing poultry products	3
Poultry Husb.	102—Poultry feeds and feeding	3
Poultry Husb.	105—Hatchery management	3
Poultry Husb.	106—Poultry judging	3
Poultry Husb.	107—Advanced poultry management	3
Vet. Science	29—Animal disease prevention	3
Vet. Science	30—Parasitic disease prevention	3
		44-45

In the sophomore year Biochemistry 1, Veterinary Science 1, and Dairy Husbandry 1 should be selected.

3. THE DAIRY MANUFACTURING INDUSTRY

For a major in the Dairy Manufacturing Industry a minimum of 20 credits must be selected from this list and in addition 5 credits must be selected from the Commerce Section on page 326.

		Credits
Agr. Bact.	121—Dairy bacteriology	3
Agr. Bact.	125—Food bacteriology	3
Agr. Bact.	130—Identification and classification of bacteria	2 or 4
Animal Husb.	5—Meat production and carcass values	2
Dairy Ind.	103—Creamery operation and management	3
Dairy Ind.	104—Cheese	4
Dairy Ind.	105—Market milk	3
Dairy Ind.	106—Ice cream and condensed milk products	3
Dairy Ind.	108—Dairy mechanics	3
Dairy Ind.	123—Seminar	2
Dairy Ind.	180—Special problems	1-3
Drawing	1—Elements of drawing	3
Poultry Husb.	8—Marketing poultry products	3
		35-39

In the sophomore year Biochemistry 1, Dairy Industry 1, and Agricultural Engineering 5 should be selected.

4. THE LIVESTOCK FEED INDUSTRY

For a major in the Livestock Feed Industry a minimum of 20 credits must be selected from this list and in addition 5 credits must be selected from the Commerce Section on page 326.

		Credits
Agr. Econ.	106—Basic economic data in agriculture	3
Agronomy	102—Pastures and pasture problems	2
Agronomy	106—Forage problems	3
Animal Husb.	2—History of breeds	2
Animal Husb.	3—Livestock selection	1 or 2
Animal Husb.	5—Meat production and carcass values	2
Animal Husb.	130—Swine and sheep production	3
Animal Husb.	131—Horse and beef cattle production	3
An. or Dy. Husb.	126—Livestock feeding	4
An. or Dy. Husb.	134—Livestock breeding	3
Animal Husb.	135—Seminar	1
Dairy Husb.	133—Dairy cattle and milk production	3
Poultry Husb.	1—Poultry raising	3
Poultry Husb.	107—Advanced poultry management	3
Soils	1—Soils and soil fertility	4
Vet. Science	29—Animal disease prevention	3
Vet. Science	30—Parasitic disease prevention	3
		46-47

In the sophomore year Biochemistry 1, Poultry Husbandry 1, and Dairy Industry 1 should be selected.

5. THE AGRICULTURAL EQUIPMENT INDUSTRY

For a major in the Agricultural Equipment Industry a minimum of 20 credits must be selected from this list and in addition 5 credits must be selected from the Commerce Section on page 326.

		Credits
Agr. Engr.	1—Surveys and structures	4
Agr. Engr.	5—Power and machinery	5
Agr. Engr.	9—Farm mechanics	3
Agr. Engr.	100—Thesis	4
Agr. Engr.	105—Farm tractors and tractor machinery	4
Agr. Engr.	121—Seminar	1
Agronomy	104—Grain crops	3
Agronomy	120—Seed and weed control	3
An. or Dy. Husb.	126—Livestock feeding	4
Chemical Engr.	8—Metallography	2
Dairy Industry	108—Dairy mechanics	3
Econ. Ent.	1—Elementary entomology	3
Physics	61—General physics	5
Plant Path.	7—Elementary plant pathology	3
Plant Path.	101—Diseases of plants	3
Poultry	107—Advanced poultry management	3
Soils	26—Fertilizers and soil management	2
		55

In the sophomore year Poultry Husbandry 1, Dairy Industry 1, and Soils 1 should be selected.

6. THE FERTILIZER INDUSTRY

For a major in the Fertilizer Industry a minimum of 20 credits must be selected from this list and in addition 5 credits must be selected from the Commerce Section on page 326.

		Credits
Agronomy	102—Pastures and pasture problems	2
Agronomy	106—Forage problems	3
Agr. Bact.	123—Soil bacteriology	3
Biochemistry	120—Plant biochemistry	3 or 5
Botany	146—Plant physiology	4
Chemistry	120—Organic chemistry	4
Plant Path.	7—Elementary plant pathology	3
Plant Path.	101—Diseases of plants	3
Soils	26—Fertilizers and soil management	2
Soils	121—Soil analysis	4
Soils	127—Soil science and plant nutrition	2
Soils	128—Seminar	1
		34-36

In the sophomore year Soils 1, Horticulture 1, and Agricultural Engineering 5 should be selected.

7. THE SEED INDUSTRY

For a major in the Seed Industry a minimum of 20 credits must be selected from this list and in addition 5 credits must be selected from the Commerce Section on page 326.

		Credits
Agronomy (or Horticulture)	16—Crop identification and standards	2
Agronomy	102—Pastures and pasture problems	2
Agronomy	104—Grain crops	3
Agronomy	106—Forage crops	3
Agronomy	120—Seed and weed control	3
Agronomy	130—Improvement of agronomic plants	2-3
Botany	129—Classification of cultivated plants	2-3
Botany	146—Plant physiology	4
Econ. Ent.	1—Elementary entomology	3
Econ. Ent.	105—Field crop and garden insects	2
Genetics	6—Heredity	3
Genetics	104—Plant genetics	3
Horticulture	6—Principles of landscape design	3
Horticulture	7—Plant propagation	2
Plant Path.	7—Elementary plant pathology	3
Plant Path.	101—Diseases of plants	3
Plant Path.	116—Diseases of field crops	2
Plant Path.	120—Diseases of vegetable crops	2
Soils	26—Fertilizers and soil management	2
Soils	125—Soil genesis, classification and mapping	3
		52-54

In the sophomore year Soils 1, Economic Entomology 1, and Horticulture 3 should be selected.

8. THE GRAIN MARKETING AND PROCESSING INDUSTRIES

For a major in the Grain Marketing and Processing Industries, a minimum of 20 credits must be selected from this list and in addition 5 credits must be selected from the Commerce Section on page 326.

		Credits
Agr. Bact.	125—Food bacteriology	3
Agr. Bact.	126—Physiology of bacteria	4
Agr. Econ.	106—Basic economic data in agriculture	3
Agronomy (or Horticulture)	16—Crop identification and standards	2
Agronomy	104—Grain crops	3
Agronomy	120—	

Agronomy	130—Improvement of agronomic plants	2-3
Botany	129—Classification of cultivated plants	2-3
Botany	146—Plant physiology	4
Chemistry	12—Quantitative analysis	3
Chemistry	120—Organic chemistry	4
Genetics	6—Heredity	3
Plant Path.	7—Elementary plant pathology	3
Plant Path.	101—Diseases of plants	3
Plant Path.	116—Diseases of field crops	2
		44-46

In the sophomore year Biochemistry 1, Agricultural Engineering 5, Economic Entomology 1, or Horticulture 1 should be selected.

OTHER SPLIT MAJORS

1. FOOD TECHNOLOGY

There is an increasing demand in the food industries and related fields for workers especially trained to work in the laboratories and in the plants. The major in Food Technology should aid the student in obtaining a position and should help in his advancement. The major also may serve as a general preparation for specialized graduate work in some phase of food technology.

A minimum of 25 credits must be chosen from this group for a split major:

		Credits
Agr. Bact.	121—Dairy bacteriology	3
Agr. Bact.	125—Food bacteriology	3
Agr. Bact.	126—Physiology of bacteria	4
Agr. Bact.	130—Identification and classification of bacteria	2 or 4
Agr. Econ.	128—Marketing agricultural products	3
Agronomy (or Horticulture)	16—Crop identification and standards	2
Animal Husb.	5—Meat production and carcass values	2
Biochem.-Dy. Ind.	121—Dairy chemistry	3 or 5
Biochemistry	126—Modern views of animal nutrition and their application	2
Chem. Engr.	15—Industrial chemistry	2
Chemistry	146-147—Chemistry of foods and their adulteration	3-5
Dairy Ind.	108—Dairy mechanics	3
Dairy Ind.	124—Physical chemistry of dairy products	3
Poultry Husb.	8—Marketing poultry products	3
		38-44

In the sophomore year Biochemistry 1 or 3, Dairy Industry 1, and Agricultural Engineering 5 should be selected. Both Botany 1 and Zoology 1 should be taken.

Recommended as electives to supplement the split major are the following courses:

		Credits
Agr. Econ.	126—International trade in agricultural products	3
Agr. Econ.	155—Prices of agricultural products	3
Agr. Engr.	9—Farm mechanics	3
Agr. Journ.	3—Agricultural advertising	3
Agr. Journ.	103—Publicity media and methods	2
Biochemistry	125—Animal metabolism and vitamins	3-4
Botany	104—Fungi	3
Chemistry	113—Water analysis	1
Commerce	6—Business communication	3
Drawing	1—Elements of drawing	3
Mathematics	135—Introduction to statistical methods in natural sciences	3
Physics	61—General physics	5
		35-36

2. SOIL CONSERVATION

Students desiring to prepare for work in Soil Conservation should select either the engineering or the soils-crops aspect of the subject. A student selecting the engineering aspect should choose the Civil Engineering curriculum outlined by the Department of Agricultural Engineering. Anyone selecting the soils-crops aspect of conservation should choose as his adviser a representative of the Department of Soils or Agronomy not later than the beginning of the junior year. A student must also obtain practical farm experience.

The following curriculum is suggested:

FRESHMAN YEAR

	Credits		Credits
English 1a	3	English 1b	3
Chemistry 1a	5	Chemistry 1b	5
Agronomy 1	3	Animal Husbandry 1	3
Freshman Lectures	1	Botany 1	5
Zoology 17	3	Phys. Ed. & Mil. Sci.	0
Phys. Ed. & Mil. Sci.	0		
	15		16

SOPHOMORE YEAR

Agr. Bacteriology 1	4	Agr. Economics 1	3
Economics 1a	4	Econ. Entomology 1	3
Soils 1	4	Geology 1 or 17	3-5
Agr. Engineering 1	4	Soils 26	2
Phys. Ed. & Mil. Sci.	0	Electives	4
		Phys. Ed. & Mil. Sci.	0
	16		15-17

JUNIOR YEAR

Soils 106	4	Soils 123	3
Agr. Economics 117	3	Geography 128	3
Physics 1	5	Wildlife Mgt. 118	3
Soils 127	2	Electives	7
Agronomy 102	2		
	16		16

SENIOR YEAR

Zoology 124 or 126	3-4	Soils 125	3
Electives	12-13	Botany 160	3
		Electives	10
	15-17		16

Sample curriculum outlined meets minimum requirements for conservation major and for B.S. degree in Agriculture with major in Soils:

45 credits of elective and required courses in Agriculture

Agronomy 1	3
Animal Husb. 1	3
Agr. Bact. 1	4
Soils 1	4
Soils 26	2
Soils 106	4
Soils 123	3
Soils 125	3
Soils 127	2
Agronomy 102	2
Agr. Economics 1	3
Econ. Entomology 1	3
Agr. Engineering 1	4
Agr. Economics 117	3
Wildlife Mgt. 118	3
	46

20 elective credits outside Agriculture

Geology 1	5
Geography 128	3
Zool. 124 or 126	3-4
Botany 160	3
Physics 1	5
Electives	1
	20-21

Major in Soils:*

Soils 26	2
Soils 106	4
Soils 123	3
Soils 125	3
Soils 127	2
Agronomy 102	2
Agronomy 106	3
Geology 1	5
	15+

Major in Agronomy:*

Same as sample curriculum above except that Physics 1 may be omitted and courses for the major must be selected from the following list:

Soils 26	2
Soils 106	4
Agronomy 36	3
Agronomy 102	2
Agronomy 104	3
Agronomy 106	3
Agronomy 120	3
	15+

* Students preparing for technical work in soil conservation will elect appropriate additional courses in Agronomy, Soils, Agr. Engineering, Agr. Economics, Geology, Mathematics and Drawing.

3. COMMUNITY LEADERSHIP IN RECREATION

This inter-college major is designed for students who are interested in professional leadership in (a) recreation and (b) volunteer leadership in the development of a satisfying and healthy community life. Students who choose this major must take their Agricultural College major in Agricultural Economics or Rural Sociology. This major is administered by an inter-college committee. It is desirable that the student's adviser be chosen from the membership of this committee.

CURRICULUM FOR A MAJOR IN COMMUNITY LEADERSHIP IN RECREATION

Grand Total ..... 124 credits

1. B.S. Requirements ..... 60 credits

2. Foundation Courses ..... 20–21 credits

The student will select courses from at least three departments. After he has taken the required introductory courses in these departments, he will select courses in the areas of his greatest interest. For example, if his interest is recreation in industry or in public housing, he will choose courses in Economics, etc.

3. Professional Courses (all required) ..... 23 credits

Educ. 73—The Child: His Nature and his Needs (with field work) 3
Phys. Ed. 15 or 16—First Aid 1
Health Education 3
*Educ. 155—Adult Education 3
**Soc. 130—Group Leadership (with field work) 6
#Soc. 178—Community Organization (with field studies) 2
or
Soc. 127—Community Organization (with field studies) ..... (2)
Soc. 13—Introduction to Recreation 2
Soc. 154—Problems in Recreation Planning 3

4. Resource Courses ..... 20 credits

The student will select a minimum of 10 credits in one area of performance and at least one course in each of two other areas. Additional resource areas may be developed, and the offerings in the proposed areas modified. The areas now include: Art Education, Creative Writing, Group Discussion, Home Economics, Landscape Architecture, Library Science, Music, Nature Study (Conservation), Physical Education, Speech and Drama.

Each student will elect a summer of recreation experience or a non-credit workshop or both.

Total in major ..... 64 credits

* Educ. 155, Principles of Adult Education, can also be listed as Soc. 155. Education students may substitute Nature and Direction of Learning (Educ. 75).

** For Education students use cross-numbered course Educational Methods (Educ. Meth. 130).

For Education students substitute The School and Society (Educ. 74), 3 credits.

CURRICULUM FOR A MINOR IN COMMUNITY LEADERSHIP IN RECREATION

Grand Total ..... 17–19 credits

Required professional courses ..... 11 credits

Introduction to Recreation (Soc. 13) 2
Recreation Planning (Soc. 154) 3
Group Leadership (Soc. 130)
(With field work except for students in Phys. Ed. who will have had equivalent field work and who will substitute 4 cr. in First Aid and Health Education) ..... 2 or 6

Required resource courses—a minimum ..... 6–8 credits

A minimum of 6 credits in two areas for students majoring in Art Education, Home Economics, Music, Physical Education, or Speech and Drama. A minimum of 8 credits in two or three areas for all other students.

* Each student is advised to obtain a summer of recreation experience or to take a non-credit workshop or both.

HOME ECONOMICS

FRANCES ZUILL, DIRECTOR

FACULTY

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APPLE, MRS. JANET GALLOWAY, *M.S.*, Instructor in Home Economics
BECKWITH, CORNELIA, *M.A.*, Assistant Professor of Home Economics
BOARDMAN, EDITH ELIZABETH, *M.S.*, Instructor in Home Economics
COOPER, MARGARET MOORE, *Ph.D.*, Associate Professor of Home Economics
COWLES, MAY LOUISE, *Ph.D.*, Professor of Home Economics
DAVIS, MRS. RUTH FLORENCE, *M.S.*, Instructor in Home Economics
DAWE, HELEN CLEVELAND, *Ph.D.*, Associate Professor of Home Economics
HANNING, FLORA MAY, *Ph.D.*, Associate Professor of Home Economics
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THORNTON, MADELINE, *M.D.*, Lecturer in Home Economics
VANDENBERGH, MATHILDA ELSIE, *B.S.*, Instructor in Home Economics
WAITE, HELEN, *M.A.*, Associate Professor of Home Economics
ZUILL, FRANCES LOUISE, *M.A.*, Professor of Home Economics; Director of Home Economics

FACILITIES FOR INSTRUCTION

The Department of Home Economics is located on the five floors of the east wing of the Home Economics Building. Laboratories, class and lecture rooms, and offices are provided here for related art, textiles and clothing, foods and nutrition, institutional management, and research.

Adjacent to the Home Economics Building is the Home Management House completely equipped with modern furnishings and appliances. The house has been planned so that successive groups of eight senior girls living in the house for limited periods of time may acquire practical experience in all phases of home management including income division, account keeping, management of time and work, use of labor saving devices, marketing, preparing and serving food, and entertaining.

The University Nursery School, located in a residence on Linden Drive, opposite the

Home Management House, serves as a laboratory where junior students in nutrition and dietetics gain experience in child nutrition and where senior students study child care and training and have an opportunity to observe behavior problems of children.

The practice in institution management is provided in connection with a tearoom in the Home Economics Building and the cafeteria in the University Hospital supplemented by trips to inspect and study food service in hospitals, hotels, and restaurants and to visit wholesale houses. Graduate work is carried on in cooperation with the Division of Residence Halls where the student does intensive work for at least a semester.

ADMISSION

Requirements for admission will be found in General Information, page 21.

STUDENT EXPENSE

For information regarding living costs, tuition and fees, and student employment, consult General Information, pages 2-4.

SCHOLARSHIPS, FELLOWSHIPS, AND LOAN FUNDS

Students should consult the General Information section for a list of available scholarships, fellowships, graduate assistantships, and loan funds. Many of these funds are open for students in all colleges while others are limited to specific groups. Attention is directed especially to the funds established for students in home economics, i.e., the Christine Margaretha Steenbock fellowship, the Omicron Nu scholarship, the Dorothy Roberts Memorial scholarship, the Catherine Oertel scholarships. the graduate fellowship for home economics, and the Hazel Manning Loan Fund. Attention is also directed to the funds which are available to students in either Agriculture or Home Economics. These include the Peter Young Fund and the Cora I. Jayne Agricultural Student Fund.

A Borden Home Economics Scholarship Award will be presented to the eligible student majoring in home economics, who, upon entering her senior year, has achieved the highest average in all preceding college work. Those students will be eligible for the award who have included in their curricula two or more courses in foods and nutrition.

Graduate students in home economics should consult the bulletin of the Graduate School for detailed information relative to scholarships, fellowships and assistantships.

HONORS IN SCHOLARSHIP

Sophomore Honors and Sophomore High Honors are awarded on the basis of a minimum of two full years of work, not less than 60 credits, completed in residence. A student who earns during these two years, 135 grade-points plus one and one-half grade-points for each credit above 60, will be awarded Sophomore Honors. A student earning 165 grade-points, plus two grade-points for each credit above 60, during these two years, will be awarded Sophomore High Honors.

Senior Honors and Senior High Honors are awarded on the basis of a minimum of two full years of work, not less than 60 credits, completed in residence, for the second half of the four-year course. The remaining prerequisites for Honors and High Honors for seniors are the same as for the respective honors for sophomores as explained above.

HOME ECONOMICS ORGANIZATIONS

The Euthenics Club is open to all students in home economics.

A chapter of the national honor society, Omicron Nu, is maintained by faculty and student members.

A chapter of the professional home economics sorority, Phi Upsilon Omicron, has an active membership among senior, junior and sophomore students.

STUDENT ADVISERS

Each student is assigned an adviser from the home economics faculty when she enters the University. Usually the same faculty member serves as the adviser during the freshman and sophomore years. A student must choose a major at the beginning of the junior year at which time she may be assigned a new adviser in the field of her specialization. The adviser will assist the student in planning her program of work and will counsel with the student on problems relating to her college life.

CURRICULA IN HOME ECONOMICS

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (HOME ECONOMICS) OR BACHELOR OF SCIENCE (HOME ECONOMICS AND EDUCATION)

The Department of Home Economics offers courses dealing with social and economic conditions affecting the home and family, the care and training of children, parent education, foods and nutrition, textiles and clothing, and art in everyday life. The courses are planned to meet the needs of five classes of students:

1. Undergraduates who desire a knowledge of home economics as a part of a general education.

2. Undergraduates who desire to make a detailed study of home economics in preparation for a professional career other than teaching.

3. Undergraduates who wish to teach home economics in secondary schools and vocational schools.

4. Graduate students who have the educational background to prepare for research work in the various phases of home economics.

5. Graduate students who wish to extend their professional education in a special phase of home economics and to prepare for teaching in institutions of higher learning.

GENERAL REQUIREMENTS

The degree of Bachelor of Science (Home Economics) is conferred upon those who complete a major in home economics. A total of 124 credits and 124 grade-points is required for graduation. An average of one grade-point per credit must be earned during the two semesters of the senior year in order to be recommended for a degree. All students including seniors must carry at least 12 credits and not more than 17 credits each semester, unless given permission by the Executive Committee to do otherwise.

Two years of physical education are required of all women students.

Certain foreign-language requirements must be met by students who major in foods and nutrition and applied bacteriology, as well as by those who take the non-professional major or the general professional major without education. There are no language requirements in the clothing and textile major, the related art major, the journalism major, the combined major in home economics and nursing, the child development major, or the general professional major for those students who are registered in Home Economics and Education.

A total of 16 credits in a single foreign language must be earned in those majors which require foreign language, except for students who enter with 4 high-school units in one language, or a total of 5 units in two languages. Students entering with 2 or more units of a foreign language may fulfill the language requirements by completing 8 credits of second year college language. (See Placement Tests, page 47.) Students who desire to change to a different language or who enter with less than 2 units are required to take 16 credits in one foreign language, 8 of which are counted as electives. Students who choose home economics majors in which foreign language is required are given an opportunity to take the intermediate attainment test which, if passed, will absolve the student from further language requirements.

Students earning a grade of *A* in English 1a are excused from further work in freshman English and may be absolved from taking the full year of freshman English if successful in passing the attainment examination in English. (See page 47.)

A student in home economics must have at least 25 credits and 25 grade-points to be classified as a sophomore, at least 58 credits and 58 grade-points as a junior, and at least 88 credits and 88 grade-points as a senior.

Home Economics 1 is required of all freshmen and may be elected by first-semester sophomores for credit.

A student given partial credit in a required course and who completes a more advanced required course for which the partially credited course is a prerequisite may substitute electives to make up the deficiency.

Freshman and sophomore students are not permitted to take courses numbered 100 or above offered in the College of Agriculture but may take courses outside the college on the same basis as other students. Undergraduates may not take courses numbered 200 or above. Undergraduates below the rank of senior, excepting juniors who are eligible for advanced independent work, are not permitted to carry topical work (Home Economics 180).

Candidates for a degree are given the privilege of presenting a thesis. A thesis must represent original work upon some subject which has been arranged with the student's major professor. Students with good scholastic records are encouraged to take advantage of the opportunity to write a thesis. If a thesis (Home Economics 100) is elected, a total of 4 credits must be taken.

MAJORS IN HOME ECONOMICS

A major in home economics may not have less than 26 nor more than 48 credits in home economics courses. The Educational Methods courses are not counted as home economics.

The majors (outlined in detail in the following pages) in the field of home economics are: (1) general professional major—(including the teaching of home economics), (2) foods and nutrition major—(hospital dietetics or institution management), (3) clothing and textile major, (4) related art major, (5) home economics journalism major, (6) child development major, (7) combined major in home economics and nursing, (8) applied bacteriology major, and (9) the non-professional major.

GENERAL PROFESSIONAL MAJOR
(HOME ECONOMICS AND EDUCATION)

This major is planned primarily for students who are preparing for teaching in secondary or vocational schools.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Biochemistry 1 or 3 ††	4
Home Econ. 1—Orientation	1	Home Econ. 5—Introduction to clothing study	3
Home Econ. 2—Introduction to related art	3	Elective	4
Elective	4	Physical education	0
Physical education	0		
	16		14

SOPHOMORE YEAR

Home Econ. 3—Introduction to food study	3	Home Econ. 7—Housing	2
Home Econ. 50—Textile chemistry	3	Home Econ. 11—Applied dress design	3
Physiology 1—Elements of physiology	4	Ag. Bact. 4 #—General survey	4
Soc. 1—Introductory sociology##	3	Psych. 1—Introduction to psychology	4
Speech ** or elective	3	Elective	2
Physical education	0	Physical education	0
	16		15

JUNIOR YEAR

First Semester	Credits	Second Semester	Credits
Home Econ. 4—Problems of food supply	3	Home Econ. 8—House planning and furnishing	3
Home Econ. 6—Nutrition and dietetics	4	Home Econ. 20—Costume design	2
Econ. 1a—General economics	4	Home Econ. 110—Family economics	3
Educ. 73 *—The child: his nature and his needs	3	Educ. 74 *—The school and society	3
Electives	2	Educ. 75 *—The nature and direction of learning	5
	16		16

SENIOR YEAR

Home Econ. 109—Humanics	2	Home Econ. 119—Development of the young child in home and nursery school	2
Home Econ. 112—Residence in Home Management House	1	Educ. (methods in academic minor) *	2
Educ. Methods 52 *†—Teaching of home economics	5	Electives	11-12
Electives	7-8		
	15-16		15-16

Agricultural Bacteriology 1 may be substituted.
* Required for the University Teachers' Certificate and the Bachelor of Science degree in Home Economics and Education.
** Speech 1 or rating by the Speech Examination Committee.
†† Students minoring in chemistry must take Chemistry 1, 10 credits. If this minor is selected, Chemistry 1b should be taken in the freshman year and be followed by Biochemistry 1.
*† Candidates for the University Teachers' Certificate who elect Educational Methods 156 for 4 credits to qualify for vocational schools will elect Educational Methods 52 for 3 credits only. See below.
Sociology 2 may be substituted for Sociology 1.

Teaching Home Economics in Secondary Schools and Vocational Schools

Students who are planning to teach home economics and to qualify for the University Teachers' Certificate should register in the School of Education at the beginning of the junior year. Students desiring to qualify for the University Teachers' Certificate must have a grade-point average of 1.3 for the first two years of college work in order to register in the School of Education as a candidate for the teachers' certificate. Compliance with the regulations in regard to proficiency in speech is required. (See School of Education.)

For the teaching major in home economics a total of 124 credits and 124 grade-points is required for the Bachelor of Science degree (Home Economics and Education), including a minimum of 18 credits in education. Students qualifying for this degree will be entitled to receive the University Teachers' Certificate upon recommendation of the Department of Home Economics.

At least one academic minor must be included. A minor in chemistry for home economics students includes Chemistry 1, 10 credits; Biochemistry 1, 4 credits; Textile Chemistry (Home Econ. 50), 3 credits; Educational Methods 97, 2 credits. A minor in general science includes chemistry, 5 credits; biology, 5 credits; physics, 5 credits; Educational Methods 97. If this minor is selected, Physics 61 or 65 should be taken in the sophomore year. Other academic minors are described elsewhere in this Catalog.

Home Economics students, with a major in foods and nutrition or in clothing and textiles, should include a minor in another phase of home economics.

(1) A teaching minor in foods and nutrition. A minimum of 20 credits in home economics including Home Economics 3, 4 and 6.

(2) A teaching minor in textiles and clothing. A minimum of 20 credits in home economics including Home Economics 2, 5, 11, 50, and 97.

(3) A teaching minor in related art. A minimum of 20 credits in home economics including Home Economics 2, 8, 18, 20, and 194.

Education 75 may be taken only by students registered for a B.S. degree in Home Economics and Education. Credits in Education 75 are not counted toward the graduation requirements for the B.S. degree in Home Economics except for majors in foods and nutrition who are planning to meet the requirements of the American Dietetic Association who may take Education 75 for 3 credits.

Students entering with advanced standing in Educational Methods 52 are advised to take Educational Methods 188, Seminar in Home Economics Education.

Vocational School Certificate. In order to be certified to the State Board of Vocational Education for a certificate as instructor in vocational homemaking, a student must complete the general professional major, including 20 credits in education for the University Teachers' Certificate and the required courses in vocational education, and must be recommended for teaching by the Department of Home Economics.

In addition to the four-year course a candidate for the vocational homemaking certificate is expected to have practical experience in home management. Plans for obtaining this experience in vacation periods and for reporting the details of the work should be made with the instructor in charge of home management. Work at the home management house is also required.

Students who wish to qualify for teaching in a city vocational school are required to take courses in vocational guidance (Education 181 or 184), educational psychology, part-time education (Education 157), and the teaching of home economics in the part-time school and rural vocational centers (Educational Methods 156). After three years of teaching, the teacher must take the course in problems in teaching homemaking in the part-time school.

Extension in Home Economics. A student preparing for extension work in home economics may follow the general plan for the teaching major for rural vocational high schools, taking in addition such electives as rural sociology, agricultural journalism, agricultural economics, extension work in home economics and agriculture, adult programs in home economics, horticulture, and other courses recommended by the home economics extension staff.

GENERAL PROFESSIONAL MAJOR

This major may be taken for general education or may be directed toward home economics extension, positions as home economists in business, and other professional work which requires general training in foods and nutrition, clothing and textiles, related art, family economics, home management and other phases of home economics as basic preparation.

FRESHMAN YEAR

First Semester	Credit	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Biochemistry 1 or 3	4
Home Econ. 1—Orientation	1	Home Econ. 5—Introduction to clothing study	3
Home Econ. 2—Introduction to related art	3	Foreign language*	5
Foreign language*	5	Physical education	0
Physical education	0		
	16		14

SOPHOMORE YEAR

Home Econ. 3—Introduction to food study	3	Home Econ. 11—Applied dress design	3
Home Econ. 50—Textile chemistry	3	Agric. Bact. 4##—General survey	4
Physiology 1—Elements of physiology	4	Psych. 1—Introduction to psychology	4
Soc. 1—Introductory sociology #	3	Electives	5
Electives	3	Physical education	0
Physical education	0		
	16		16

JUNIOR YEAR

Home Econ. 4—Problems of food supply	3	Home Econ. 8—House planning and furnishing	3
Home Econ. 6—Nutrition and dietetics	4	Home Econ. 20—Costume design	2
Home Econ. 7—Housing	2	Home Econ. 110—Family economics	3
Econ. 1a—General economics	4	Electives	7-8
Electives	2-3		
	15-16		15-16

SENIOR YEAR

First Semester	Credits	Second Semester	Credits
Home Econ. 109—Humanics	2	Home Econ. 119—Development of the young child in home and nursery school	2
Home Econ. 112—Residence in Home Management House	1	Electives	13-14
Electives	12-13		
	15-16		15-16

Agricultural Bacteriology 1 may be substituted.
* See page 335.
# Sociology 2 may be substituted for Sociology 1.

Home Economics Women in Business. Students interested in the commercial field should include such courses as Home Economics 105, 114, 126, 135, 141, and additional courses in psychology, commerce, economics and journalism to prepare for positions as home economists in food, clothing and textile industries and equipment companies.

MAJOR IN FOODS AND NUTRITION

The major in foods and nutrition is planned to meet the demands for trained dietitians and institution managers in hospitals, university commons, tearooms and school cafeterias, and as nutritionists in public health services, social welfare organizations and medical clinics. This curriculum also provides basic training for research workers.

HOSPITAL DIETETICS

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Foreign language *	4	Foreign language *	4
Chem. 1a—General chemistry	5	Chem. 1b—General chemistry	5
Home Econ. 1—Orientation	1	Home Econ. 5—Introduction to clothing study	3
Home Econ. 2—Introduction to related art	3	Physical education	0
Physical education	0		
	16		15

SOPHOMORE YEAR

Home Econ. 3—Introduction to food study	3	Home Econ. 7—Housing	2
Physics 65 **	3	Physics 65 **	3
Biochemistry 1	4	Agr. Bact. 4 ‡—General survey	4
Physiol. 1—Elements of physiology	4	Electives	6
Electives	2	Physical education	0
Physical education	0		
	16		15

JUNIOR YEAR

Home Econ. 4—Problems of food supply	3	Home Econ. 6—Nutrition and dietetics	4
Econ. 1a—General economics	4	Home Econ. 110—Family economics	3
Psych. 1—Introduction to psychology	4	Home Econ. 22 xx—Marketing and large quantity cookery	2
Chem. 120-121 xx—Organic chemistry	4	Educ. 75 xx—The nature and direction of learning	3
		Electives	4
	15		16

SENIOR YEAR

Home Econ. 109—Humanics	2	Home Econ. 119—Development of the young child in home and nursery school	2
Home Econ. 112—Residence in Home Management House	1	Home Econ. 133 xx—Practice in institution management	3
Home Econ. 125—Diet therapy	3	Electives	10
Home Econ. 122 xx—Organization and administration of institutions	3		
Physiological Chemistry 104	4		
Electives	3		
	16		15

** Physics 61, 5 cr. may be substituted.
‡ Agricultural Bacteriology 1 may be substituted.
xx Required by the American Dietetic Association for admission as student dietitians in approved hospitals but not required for the B.S. degree.
* See page 335.

INSTITUTION MANAGEMENT

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Foreign language *	4	Foreign language *	4
Chem. 1a—General chemistry	5	Chem. 1b—General chemistry	5
Home Econ. 1—Orientation	1	Home Econ. 5—Introduction to clothing study	3
Home Econ. 2—Introduction to related art	3	Physical education	0
Physical education	0		
	16		15

SOPHOMORE YEAR

Home Econ. 3—Introduction to food study	3	Home Econ. 7—Housing	2
Physics 65 **	3	Home Econ. 50—Textile chemistry	3
Biochemistry 1	4	Physics 65 **	3
Physiol. 1—Elements of physiology	4	Agr. Bact. 4 ‡—General survey	4
Electives	2	Electives	3
Physical education	0	Physical education	0
	16		15

JUNIOR YEAR

Home Econ. 4—Problems of food supply	3	Home Econ. 6—Nutrition and dietetics	4
Econ. 1a—General economics	4	Home Econ. 22—Marketing and large quantity cookery	2
Psych. 1—Introduction to psychology	4	Home Econ. 110—Family economics	3
Chem. 120-121 xx—Organic chemistry	4	Educ. 75 xx—The nature and direction of learning	3
		Electives	4
	15		16

SENIOR YEAR

Home Econ. 109—Humanics	2	Home Econ. 119—Development of the young child in home and nursery school	2
Home Econ. 112—Residence in Home Management House	1	Home Econ. 133—Practice in institution management	3
Home Econ. 122—Organization and administration of institutions	3	Additional nutrition xx	2
Physiological Chemistry 104 xx	4	Electives	8
Electives	6		
	16		15

xx Required by the American Dietetic Association for students preparing to take graduate training courses in administration. Food chemistry may be substituted for physiological chemistry in this major.
** Physics 61, 5 cr. may be substituted.
‡ Agricultural Bacteriology 1 may be substituted.
* See page 335.

MAJOR IN CLOTHING AND TEXTILES

The curriculum in textiles and clothing is planned primarily to meet the needs of students who are interested in positions in business firms dealing with merchandising problems. Courses in journalism and commerce are advised as electives. With additional training in chemistry students in this major may prepare for positions in textile testing laboratories. Students in this major who plan to teach must include the required courses in education and also a minor in foods.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Chem. 1b—General chemistry or Biochemistry 1 or 3	5-4
Home Econ. 1—Orientation	1	Home Econ. 5—Introduction to clothing study	3
Home Econ. 2—Introduction to related art	3	Electives	4
Electives	4	Physical education	0
Physical education	0		
	16		14-15

SOPHOMORE YEAR

First Semester	Credits	Second Semester	Credits
Home Econ. 3—Introduction to food study	3	Home Econ. 8—House planning and furnishing	3
Physiol. 1—Elements of physiology	4	Home Econ. 50—Textile chemistry	3
Econ. 1a—General economics	4	Agr. Bact. 4 #—General survey	4
Electives	5	Electives	5
Physical education	0	Physical education	0
	16		15

JUNIOR YEAR

Home Econ. 7—Housing	2	Home Econ. 11—Applied dress design	3
Psych. 1—Introduction to psychology	4	Home Econ. 20—Costume design	2
Soc. 1—Introduction to sociology ##	3	Home Econ. 110—Family economics	3
Electives	7	Electives	7
	16		15

SENIOR YEAR

Home Econ. 109—Humanics	2	Home Econ. 97—Advanced applied dress design	2
Home Econ. 112—Residence in Home Management House	1	Home Econ. 119—Development of the young child in home and nursery school	2
Home Econ. 140—Clothing economics	2	Home Econ. electives	2
Electives	11	Electives	10
	16		16

Agricultural Bacteriology 1 may be substituted.
Sociology 2 may be substituted for Sociology 1.

MAJOR IN RELATED ART

The related art major gives preliminary training for commercial positions as advisers in home furnishing departments, as costume designers, and as interior designers. Students preparing for costume designing should elect additional courses in clothing, art history and art education; and those preparing for work in interior design and house furnishing should elect Home Economics 114, the technique of interior design, 2 credits, as well as courses in art history and art education. All students in this major should complete 6 credits in art education including mechanical drawing and 4 credits in art history.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Chem. 1b—General chemistry or Biochem. 1 or 3	5-4
Home Econ. 1—Orientation	1	Home Econ. 5—Introduction to clothing study	3
Home Econ. 2—Introduction to related art	3	Electives	5
Electives	4	Physical education	0
Physical education	0		15-16
	16		

SOPHOMORE YEAR

Physical Science	4-5 or	Biological Science	4-5
Physiol. 1—Elements of physiology	4	Home Econ. 8—House planning and furnishing	3
Home Econ. 3—Introduction to food study	3	Home Econ. 50—Textile chemistry	3
Home Econ. 20—Costume design	2	Psych. 1—Introduction to psychology	4
Soc. 1—Introductory sociology #	3	Electives	2
Physical education	0	Physical education	0
	16-17		16-17

JUNIOR YEAR

Home Econ. 7—Housing	2	Home Econ. 18—Interior design	2
Home Econ. 95—Weaving	2	Home Econ. 94—Decorative textiles	3
Econ. 1a—General economics	4	Home Econ. 110—Family economics	3
Electives	8	Home Econ. 117—Survey of nutrition principles	2
		Electives	5
	16		15

SENIOR YEAR

First Semester	Credits	Second Semester	Credits
Home Econ. 109—Humanics	2	Home Econ. 119—Development of the young child in home and nursery school	2
Home Econ. 112—Residence in Home Management House	1	Electives	13
Electives	12		
	15		15

Sociology 2 may be substituted for Sociology 1.

MAJOR IN HOME ECONOMICS JOURNALISM

A major in home economics journalism is arranged for those who wish to prepare for journalism as a profession.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Biochem. 1 or 3	4
Home Econ. 1—Orientation	1	Home Econ. 5—Introduction to clothing study	3
Home Econ. 2—Introduction to related art	3	Electives	4
Electives	4	Physical education	0
Physical education	0		
	16		14

SOPHOMORE YEAR

Agr. Journ. 8—Home economics news writing	3	Home Econ. 50—Textile chemistry	3
Home Econ. 3—Introduction to food study	3	Home Econ. 20—Costume design	2
Physiol. 1—Elements of physiology	4	Agr. Bact. 4##—General survey	4
Soc. 1—Introduction to sociology #	3	Psych. 1—Introduction to psychology	4
Electives	3	Electives	3
Physical education	0	Physical education	0
	16		16

JUNIOR YEAR

Journ. 2—Reporting	3	Agr. Journ. 112—Home economics feature writing	2-3
Home Econ. 4—Problems of food supply	3	Home Econ. 7—Housing	2
Home Econ. 6—Nutrition and dietetics *	4	Home Econ. 8—House planning and furnishing	3
Home Econ. 140—Clothing economics	2	Home Econ. 110—Family economics	3
Econ. 1a—General economics	4	Electives	5-6
	16		16

SENIOR YEAR

Journ. 3—Copy editing	3	Journ. 123—Women's fields in newspapers and magazines	3
Home Econ. 109—Humanics	2	Agr. Journ. 103—Publicity methods	2
Home Econ. 112—Residence in Home Management House	1	Home Econ. 119—Development of the young child in home and nursery school	2
Home Econ. 126—Adult programs in home economics	2	Electives	8
Electives	7		
	15		15

Agricultural Bacteriology 1 may be substituted.
* May substitute Home Economics 117.
# Sociology 2 may be substituted for Sociology 1.

MAJOR IN CHILD DEVELOPMENT

Students in the child development major in Home Economics may prepare for positions in the group care of young children such as in nursery schools or other types of child-care centers, for work in child nutrition, in extension, in home management, or in other related phases of home economics depending upon the student's special interest. Students in the School of Nursing who plan to specialize in the care of children may fulfill the requirements of the core curriculum. In addition to the core curriculum outlined below students in home economics must take Home Economics 1, Orientation, in the freshman year. Since a minimum of 26 credits in home economics is required for a Bachelor of Science degree in

Home Economics, child development majors must complete at least 14 credits in home economics in addition to Home Economics 1 and those listed in the core curriculum below. Among the courses suggested are Home Economics 2, 3, 5, 109, 110, and 112.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Science: Science elective	4-5	Zool. 1—Animal biology	5
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
	7-8		8

SOPHOMORE YEAR

Physiology 1—Elements of human physiology	4	Psych. 1—Introduction to psychology	4
Zool. 6—Heredity	2	Soc. and Anth. 139—Social psychology	3
Soc. and Anth. 1—Introduction to sociology	3	Engl. 2a—Intermediate composition, or Literature course	3
	9		10

JUNIOR YEAR

Educ. 119—Child development or Psych. 147—Child psychology	3	Educ. 120—Child development: adolescence or Psych. 148—Psychology of adolescence	3
Educ. 125—The exceptional child: educational social deviates	3	Soc. 132, Psych. 130, Educ. 112—Statistics	3
		Home Econ. 117—Survey of nutrition principles	3
	6		9

SENIOR YEAR

Psych. 141—Psychological testing or Educ. 130—Mental testing	3	Med.—Health and disease of children*	3
Psych. 25—Experimental psychology or Psych. 154—Physiological psychology	3-4	Soc. 153—Elements of case work	3
Soc. and Anth. 162—Child welfare	2	Home Econ. 119—Development of the young child in home and nursery school	2
Course numbered 179 in Educaton, Home Economics, Sociology or Speech, field work in appropriate area of specialization	3	Course numbered 179 in Education, Home Economics, Sociology or Speech, field work in appropriate area of specialization	3
	11-12		11

* Temporary substitute Sociology 190.

Required for graduation ..... 120-124 credits
Totals of above ..... 71- 73 credits
Child Development major ..... 34- 40 credits

COMBINED MAJOR IN HOME ECONOMICS AND NURSING

The combined course in home economics and nursing leads to the degree of Bachelor of Science (Home Economics) and to the Certificate of Graduate Nurse. The following specific requirements must be satisfactorily met:

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Chem. 1b—General chemistry	5
Home Econ. 1—Orientation	1	Home Econ. 5—Introduction to clothing study	3
Home Econ. 2—Introduction to related art	3	Electives	4
Electives	4	Physical education	0
Physical education	0		
	16		15

SOPHOMORE YEAR

Home Econ. 3—Introduction to food study	3	Econ. 1a—General economics	4
Biochemistry 1	4	Med. Bact. 4‡—Bacteriology for nurses	3
Physiol. 4 **—Physiology for nurses	4	Physics 65 xxx	3
Physics 65 xxx	3	Electives	5
Electives	2	Physical education	0
Physical education	0		
	16		15

JUNIOR YEAR

First Semester	Credits	Second Semester	Credits
Home Econ. 4—Problems of food supply	3	Home Econ. 119—Development of the young child in home and nursery school	2
Home Econ. 110—Family economics	3	Soc. 2—Introduction to social problems	3
Psych. 1—Introduction to psychology	4	Engl. or Speech	3
Home Econ. electives	2-3	Home Econ. 6 *—Nutrition and dietetics	4
Electives	2-3	Home Econ. electives	2
		Nursing 1	3
	14-16		17

xxx Physics 61 (5 cr.) may be substituted.
‡ Agricultural Bacteriology 4 may be substituted.
* May substitute Home Economics 117.
** If Physiology 1 is taken, Physiology 4 must later be taken for 1 cr.

A total of 129 credits and 129 grade-points is required for graduation. This includes 94 required by the Department of Home Economics and 35 earned during the twenty-seven months of resident professional instruction in nursing.

The resident professional instruction includes 27 months of ward practice and four semesters of nursing courses amounting to 35 credits as follows:

Therapeutics 1	3 credits
Medicine & Surgery 1, 2, 3, 4, 5, 6, and 7	19 credits
Principles of Nursing 2, 3, 4, and 5	10 credits
Psychology 144	3 credits

Careful selection of courses will make it possible for majors in Home Economics and Nursing also to fulfill the requirements of the Core Course in Child Development.

MAJOR IN APPLIED BACTERIOLOGY

After their sophomore year students may take advanced courses in bacteriology which will prepare them for graduate work in bacteriology or for a limited number of positions in the field of bacteriology. A master's degree will usually be prerequisite for the bacteriological positions open to women in commercial and public health laboratories. Students who wish to specialize in bacteriology should consult the Department of Agricultural Bacteriology or Medical Bacteriology.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Foreign language *	4	Foreign language *	4
Chem. 1a—General chemistry	5	Chem. 1b—General chemistry	5
Home Econ. 1—Orientation	1	Home Econ. 5—Introduction to clothing study	3
Home Econ. 2—Introduction to related art	3	Physical education	0
Physical education	0		
	16		15

SOPHOMORE YEAR

Home Econ. 3—Introduction to food study	3	Home Econ. 50—Textile chemistry	3
Physics 65 **	3	Physics 65 **	3
Biochemistry 1	4	Agr. Bact. 4 ‡—General survey	4
Physiol. 1—Elements of physiology	4	Electives	5
Electives	2	Physical education	0
Physical education	0		
	16		15

JUNIOR YEAR

Home Econ. 4—Problems of the food supply	3	Home Econ. 6—Nutrition and dietetics	4
Home Econ. 7—Housing	2	Home Econ. 110—Family economics	3
Econ. 1a—General economics	4	Psych. 1—Introduction to psychology	4
Electives	7	Electives	5
	16		16

SENIOR YEAR

First Semester	Credits	Second Semester	Credits
Home Econ. 109—Humanics	2	Home Econ. 119—Development of the young child in home and nursery school	2
Home Econ. 112—Residence in Home Management House	1	Electives	13
Electives	12		
	15		15

In this major 11 credits in bacteriology must be elected from the following:

Agr. Bact. 100—Thesis	2	Agr. Bact. 100—Thesis	2
Agr. Bact. 123—Soil bacteriology	3	Agr. Bact. 121—Dairy bacteriology	3
Agr. Bact. 125—Food bacteriology	3	Agr. Bact. 124—Advanced technique	3
Agr. Bact. 130—Determinative bacteriology	2-3	Agr. Bact. 126—Physiology of bacteria	3
Agr. Bact. 131—Seminar	1	Agr. Bact. 131—Seminar	1
Med. Bact. 102—Medical bacteriology	5	Vet. Science 126—Infection and immunity or Med. Bact. 104—Immunology	3-4
Zool. 111—Microtechnique	3	Zool. 119—Animal parasites and man	3

** Physics 61, 5 cr. may be substituted.
# Agricultural Bacteriology 1 may be substituted.
* See page 335.

NON-PROFESSIONAL MAJOR IN HOME ECONOMICS

This curriculum is planned for students who wish to major in home economics as a part of a general education for homemaking. It allows a liberal choice of electives and is less technical in nature than the curricula that are designed to train for the various professions in the field of home economics.

Not more than 22 credits may be elected in home economics. Early in the sophomore year a student should plan a logical sequence of courses with her adviser. This is not the teaching major.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Foreign language **	4	Foreign language **	4
Chem. 1a—General chemistry	5	Chem. 1b—General chemistry or Biochem. 1 or 3	5-4
Home Econ. 1—Orientation	1	Home Econ. 5—Introduction to clothing study	3
Home Econ. 2—Introduction to related art	3	Physical education	0
Physical education	0		
	16		14-15

SOPHOMORE YEAR

Home Econ. 3—Introduction to food study	3		Home Econ. 50—Textile chemistry	3
Biochemistry 3 or Physiology 1	4	or	Agric. Bact. 4 or Physics 61 or 65	4-6
Engl. 30, 32, 33 or 40—Literature	3		Psych. 1—Introduction to psychology	4
Soc. 1—Introductory sociology #	3		Electives	3
Electives	3		Physical education	0
Physical education	0			
	16			14-16

JUNIOR YEAR

Home Econ. 7—Housing	2	Home Econ. 110—Family economics	3
Econ. 1a—General economics	4	Electives	13
Electives	9		
	15		16

SENIOR YEAR

Home Econ. 109—Humanics	2	Home Econ. 119—Development of the young child in home and nursery school	2
Home Econ. 112—Residence in the Home Management House	1	Electives	14
Electives *	13		
	16		16

* Three of these credits must be in home economics to meet the minimum requirements for a major in home economics.
** See page 335.
# Sociology 2 may be substituted for Sociology 1.

MAJOR IN COMMUNITY LEADERSHIP IN RECREATION AND HOME ECONOMICS

A student may complete the requirements for a major in community leadership in recreation and the non-professional course in home economics by arranging her courses according to the following plan:

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Foreign language **	4	Foreign language **	4
Chem. 1a—General chemistry	5	Chem. 1b—General chemistry or Biochem. 1 or 3	5-4
Home Econ. 1—Orientation	1	Home Econ. 5—Introduction to clothing study	3
Home Econ. 2—Introduction to related art	3	Physical education	0
Physical education	0		
	16		14-15

SOPHOMORE YEAR

Home Econ. 3—Introduction to food study	3	Home Econ. 117—Survey of nutrition	3
Biochem. 3, Physiol. 1, Ag. Bact. 4, or Physics 61 or 65	4	Psych. 1—Introduction to psychology	4
Engl. 30, 32, 33 or 40—Literature	3	Home Econ. 7—Housing	2
Soc. 1—Introduction to sociology#	3	Educ. 73—The child	3
Rec. 13—Introduction to recreation	2	Electives	2-4
Physical Educ. 15 or 16—First aid	1	Physical education	0
Physical education	0		
	16		14-16

JUNIOR YEAR

Econ. 1a—General economics	4	Home Econ. 110—Family economics	3
Educ. 155—Adult education	3	Home Econ. elective	2
Resource courses (in Rec.)	5	Social science electives	5
Health education	3	Resource courses (in Rec.)	5
	15		15

SENIOR YEAR

Home Econ. 109—Humanics	2	Home Econ. 119—Development of the young child in home and nursery school	2
Home Econ. 112—Residence in the Home Management House	1	Rural Soc. 127 or Soc. 178—Community organization	2
Soc. 130—Group leadership	3	Soc. 130—Group leadership	3
Home Econ. 95—Weaving or Home Econ. 104—History of costume	2	Soc. 154—Recreation planning	3
Social science electives	5	Resource courses (in Rec.)	5
Resource courses (in Rec.)	3		
	16		15

Summary: In Home Economics 27
In Recreation Major 64
Social Science. 20-21 credits; Professional Courses 23; Resource Courses 20.
* See page 335.
# Sociology 2 may be substituted for Sociology 1.

MINORS IN HOME ECONOMICS FOR STUDENTS IN ACADEMIC FIELDS

A minor for students who plan to teach home economics in combination with their academic major in small high schools of Wisconsin must include 20 credits in Home Economics 2, 3, 5, 7, 8, 50, 109 or 119, 117, or equivalent, and Educational Methods 52 (2 cr.).

ELECTION OF HOME ECONOMICS COURSES BY LETTERS AND SCIENCE STUDENTS

Letters and Science students who have checked at the office of the Dean their compliance with regulations a, b, c, and d of section 16 of the Letters and Science division, governing the election of studies outside of the College of Letters and Science, will be given permission

under the Twenty Credit Rule, if they have the prerequisites, to elect from the following Home Economics courses: 2, 3, 6, 7, 8, 18, 20, 50, 109, 110, 116, 117, 119, and 127. Students will not be permitted to elect both Home Economics 2 and Art Education 50. Special permission to take other courses in Home Economics must be obtained from the Dean.

GRADUATE WORK IN HOME ECONOMICS

Students who wish to enroll in the Graduate School for graduate study in home economics toward a Master of Science or a Doctor of Philosophy degree should consult the bulletin of the Graduate School for detailed information. Write to the Director of Home Economics for information in regard to individual problems.

SUMMER SESSION

Courses in home economics are offered during the 15-week summer semester and the 8-week summer session. Detailed information concerning the summer sessions is given in the Summer School Bulletin.

DEPARTMENTS OF INSTRUCTION

Abbreviations used in the announcement of courses:

Yr—Course continues throughout the year; I—given during the first semester; II—given during the second semester; I and II—repeat each semester; cr—credits, i.e. hours of credit per semester; *—credits to be arranged.

Course Restrictions. (1) Students in home economics are permitted to elect courses numbered 100 or above outside the College of Agriculture if the prerequisites are fulfilled; undergraduates may not take courses numbered 200 or above. (2) Undergraduates below the rank of senior are not permitted to carry topical work. (3) Undergraduates may not receive credit for more than two semesters of seminar in a single department. (4) Only four credits in courses numbered 180 may be counted toward the Bachelor of Science degree in Home Economics and the Bachelor of Science degree in Home Economics and Education except by special action of the Executive Committee.

FOODS AND NUTRITION

Professors Cowles, Parsons, Reynolds, Zuill, *chairman;* Associate Professors Dawe, Hanning, Henderson, Hussemann, Waite; Assistant Professor Patton; Lecturer Thornton; Instructors Apple, Boardman, Hoesly, McCormick, Maxfield, Mortimer, Olson; Mr. Burns, Asst. Prof. Res. Halls Admin.; Miss Jenny, Instructor in Nursing.

1. Orientation in Home Economics. I; 1 cr. Series of lectures to acquaint freshmen with the home economics program and opportunities in the field; problems in personal adjustment. Includes weekly conference with adviser. Required of all home economics freshmen and may be elected for credit by first semester sophomores. Miss Zuill.

3. Introduction to Food Study. I, II; 3 cr. A study of the fundamental principles of food preparation and of the scientific basis for food preparation practices. Prerequisite: Chemistry 1a. Miss Waite and staff.

4. Problems of Food Supply. I, II; 3 cr. Economic approach to food study. Includes problems of food preservation, food buying and meal planning and preparation. Prerequisites: Home Economics 3 and bacteriology. Miss Hussemann, Mrs. Mortimer.

6. Nutrition and Dietetics. I, II; 4 cr. Principles of nutrition and their application to feeding the family. Laboratory work includes the study of an adequate diet for individual and family needs, the use of laboratory animals and metabolism studies. Prerequisites: Home Economics 3, Physiology 1, Biochemistry 1 or 3. Mrs. Reynolds.

100. Thesis. Yr; 4 cr. Prerequisites: Senior standing and consent of instructor. Miss Zuill and staff.

117. Survey of Nutrition Principles. I, II; 2–3 cr. Developments in the science of nutrition with application to practical dietary problems. Prerequisite: Junior standing. Not open to students in majors requiring Home Economics 6. Mrs. Reynolds.

125. Diet Therapy. I, II; 3 cr. For students preparing for hospital dietetics or teaching nutrition. Includes abnormalities of metabolism, use of therapeutic dietary measures and adaptations in normal nutrition. Prerequisites: Physiological Chemistry 104 and Home Economics 6. Miss Parsons.

127. Problems in Human Nutrition. I, II; 2 cr. Lectures and reports. Results of recent research and observation in relation to problems of human nutrition. Miss Parsons.

135. Comparative Studies in Foods. I; 3 cr. A study of recent research in the field of food technology. Prerequisite: Home Economics 4, or consent of instructor. Miss Hanning, Miss Hussemann.

145. EXPERIMENTAL FOOD STUDY. I, II; 2 cr. Methods and techniques used in experimental work. A study of scientific principles in interpreting results. Prerequisite: Home Economics 135, or consent of instructor. Miss Hanning, Miss Hussemann.

180. SPECIAL PROBLEMS IN FOODS AND NUTRITION. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. RESEARCH IN FOODS AND NUTRITION. I, II; *cr. Prerequisites: Graduate standing and consent of instructor. Miss Hanning, Miss Hussemann, Miss Parsons, Mrs. Reynolds.

235. SEMINAR IN EXPERIMENTAL FOODS. Yr; 2 cr. Miss Hanning.

280. SEMINAR IN NUTRITION. Yr; 1 cr. Miss Parsons, Mrs. Reynolds.

INSTITUTION MANAGEMENT

22. MARKETING AND LARGE QUANTITY COOKERY. I, II; 2 cr. Time study, economic study, and marketing study in the selection, purchase, and preparation of food in large quantities. Prerequisite: Home Economics 4, or concurrent registration. Miss Patton.

122. ORGANIZATION AND ADMINISTRATION OF INSTITUTIONS. I; 3 cr. A study of organization for institutions; personnel and business administration. Planning and equipment of food units. Prerequisites: Food major, senior standing. Miss Patton.

133. PRACTICE IN INSTITUTION MANAGEMENT. I, II; 3–4 cr. Study of organization and operation of tearooms and cafeterias. Laboratory work in home economics tearoom and study in University Hospital. Field inspection trips. Prerequisites: Home Economics 6 and 22, or concurrent registration. Miss Patton and staff.

180. SPECIAL PROBLEMS IN INSTITUTION MANAGEMENT. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Miss Patton.

222. LABORATORY AND RESEARCH WORK. I, II; 2–4 cr. Detailed study of accounting and organization and labor problems as an intern in the University Commons. Miss Patton and Mr. Burns.

THE HOME AND THE FAMILY

7. HOUSING. I, II; 2 cr. Housing standards and conditions; home ownership, financing, house design from consumer viewpoint; government housing. Prerequisite: Home Economics 2. Miss Cowles.

72. HOME NURSING. I, II; 1 cr. A two-hour laboratory course in first aid and home nursing. Miss Jenny.

100. THESIS. Yr; 4 cr. Students with good scholastic records are given the privilege of doing an original piece of work for a thesis. Prerequisites: Senior standing and consent of instructor. Miss Zuill and staff.

109. HUMANICS. I, II; 2 cr. Home and family in contemporary society; influences of heredity and environment; prenatal and natal care. Prerequisite: Senior standing. Miss Zuill, Dr. Thornton.

110. FAMILY ECONOMICS. I, II; 3 cr. Family's income; income distribution; earning homemakers; standards of living; market devices; spending influenced by income, family size; budgeting; scientific management in household; consumer buying problems. Prerequisites: Economics 1a and junior standing. Miss Cowles.

112. RESIDENCE IN HOME MANAGEMENT HOUSE. I, II; 1 cr. Provides experience in various phases of scientific management applied to the home; considers personal development of the individuals and their group relationships in the house. Each student will pay $3.25 to cover cost of food during additional period of residence in Home Management House. Prerequisite: Home Economics 110. Miss Waite.

119. Development of the Young Child in the Home and the Nursery School. I, II; 2 cr. Emphasis on principles and problems of guidance. Observing and assisting at the nursery school. Prerequisites: Psychology 1 and junior standing. Miss Dawe.

179. Field Work in Home Economics. Yr; 3 cr. Prerequisite: Senior or graduate standing. Miss Zuill, Miss Dawe.

180. Special Problems in Housing and Family Economics. I, II; * cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research in Family Economics or Child Development. I, II; *cr. Prerequisites: Graduate standing and consent of instructor. Miss Cowles, Miss Dawe.

220. Consumer Problems. II; 2 cr. Consumer in economic system; living standards; effect of income and market characteristics on consumption; government programs; evaluation of consumer movement organizations, producer aids; family expenditures. Prerequisite: Economics 1a. Miss Cowles.

223. Seminar in Housing Problems. II; 2 cr. Analysis of housing problems; relation of income, land costs, credit, labor, materials and construction methods to housing. Legislation, housing education, government developments in housing. Miss Cowles.

CLOTHING AND TEXTILES

Professor Manning, *chairman;* Associate Professors Cooper, Juaire; Assistant Professor Hill; Instructor Mees.

5. Introduction to Clothing Study. I, II; 3 cr. Historical background, production, and manufacture of commercial fibers. Construction and study of cotton garments. Miss Manning, Mrs. Hill, Miss Mees.

11. Applied Dress Design. I, II; 3 cr. Application of art and economic principles to the selection and construction of costume suitable for each individual. Prerequisite: Home Economics 5. Miss Juaire.

15. Problems in Textiles and Clothing for Occupational Therapy. I, II; 2 cr. A service course for occupational therapists only, emphasizing designs, materials, and technical skills commonly used in the construction of various types of articles in curative workshops. Miss Mees.

50. Textile Chemistry. I, II; 3 cr. Microscopical, physical, and chemical study of the fibers and fabrics. Prerequisite: Chemistry 1b or Biochemistry 1 or 3, Home Economics 5 or consent of instructor. Miss Cooper.

97. Advanced Applied Dress Design. I, II; 2 cr. Selection and use of design in modeling and draping outer garments in wool and silk. Independent work; students required to complete problems outside. Prerequisites: Home Economics 11 and senior standing. Miss Juaire.

100. Thesis. Yr; 4 cr. Prerequisites: Senior standing and consent of instructor. Miss Manning and staff.

104. History of Costume. I; 2 cr. A study of the development of costume from ancient times to the 18th century; the influence of social and economic conditions upon costume. Prerequisite: Senior standing. Miss Manning.

106. Seminar in American Costume. II; 2 cr. A study of the history of American costume from the Revolution to the present. Prerequisite: Senior standing. Miss Manning.

140. Clothing Economics. I; 2 cr. Consumer problems in textiles and clothing; standardization, labeling, selling devices, factors affecting price; style. Problems in textile and clothing industry as they affect the buyer. Prerequisite: Economics 1a. Miss Manning.

141. Textiles in Merchandising. II; 3 cr. Present problems in merchandising of textile fabrics and ready to wear clothing; retail distribution methods; personnel training. Prerequisites: Economics 1a and senior standing. Miss Manning.

151. Advanced Textile Chemistry. I; 2 cr. Laboratory study of chemical processes in manufacture of some man-made fibers, quantitative analysis of fabrics, methods and theories of dyeing textiles. Prerequisites: Chemistry 120a, 2 cr., and 121a, 2 cr.; Home Economics 50 and senior standing. Miss Cooper.

180. Special Problems in Textiles and Clothing. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

200. Research in Textile Chemistry. I, II; *cr. Prerequisite: Graduate standing and consent of instructor. Miss Cooper.

RELATED ART

Associate Professor Allen; Assistant Professors Beckwith, Leindorff; Instructors Davis, Vandenbergh.

2. Introduction to Related Art. I, II; 3 cr. Basic course in color and design as foundation for other courses in related art. Lectures, discussions; laboratory work with materials to discover their uses in creative design. Mrs. Davis, Miss Vandenbergh.

8. House Planning and Furnishing. I, II; 3 cr. Study of the home unit. Fundamentals of art underlying the use of materials in the house. Lectures and demonstrations. Laboratory includes analysis, criticism, and drawing of house plans. Prerequisites: Course in design and sophomore standing. Mrs. Leindorff.

18. Interior Design. I, II; 2 cr. Problems of planning and furnishing the home considering different economic and social aspects. Laboratory, demonstrations, field trips. Prerequisite: Home Economics 2, or a course in design. Mrs. Leindorff.

20. Costume Design. I, II; 2 cr. Application of line, color and style to dress. Original designing; informal sketching of the figure, costume and accessories; wardrobe planning. Prerequisites: Course in design and sophomore standing. Miss Beckwith.

85. Weaving for Occupational Therapy. I, II; 3 cr. Designing and planning for various types of weaving; chain and sectional warping; practice in the use of hospital type looms; techniques for weaving without a loom. Open only to students in occupational therapy. Miss Allen.

94. Decorative Textiles. II; 3 cr. Problems in design and application to textiles. A study of traditional textile arts and modern developments. One lecture and 4 hours of laboratory. Prerequisites: Course in design and sophomore standing. O.T. majors take course for 2 cr. Miss Allen.

95. Weaving: Development and Construction. I, II; 2 cr. Planning of problems in design, color, texture and their execution on the hand loom. Lectures and laboratory work. Prerequisite: Course in design. Miss Allen.

100. Thesis. Yr; 4 cr. Prerequisites: Senior standing and consent of instructor. Staff.

114. The Technique of Interior Design. II; 2 cr. Practice through actual problems in interior design in stores and home. Prerequisites: Senior standing, Home Economics 18 and one semester of Home Economics 116. Mrs. Leindorff.

116. Traditional Interior Design. Yr; 2 cr. Study of interior and exterior design in historic periods, textiles and accessories of same period—European, first semester; American, second semester. Lectures, demonstrations, field trips. Prerequisites: Home Economics 8 or 118 and junior standing. Miss Allen.

121. Advanced Costume Design. II; 2 cr. Problems to develop originality, discrimination and techniques in costume illustration. Development of individual style of designing. Prerequisites: Course in costume design, or consent of instructor and senior standing. Miss Beckwith.

180. Special Problems in Related Art. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Staff.

194. Advanced Studies in Related Art. I; 2 cr. Analysis and interpretation of art problems; creative approach to organic design using actual materials; experience in assembling materials for home decoration, displays and demonstrations. Prerequisite: Home Economics 2, or an equivalent course in design. Mrs. Leindorff, Mrs. Davis.

200. Research in Related Art. Yr; *cr. Staff.

216. Seminar in Related Art. II; 2–4 cr. Historical backgrounds; economic and practical aspects of art problems in the field of interior, costume, and food service. Prerequisites: Graduate standing and consent of instructor. Miss Allen.

RELATED COURSES IN HOME ECONOMICS EDUCATION

52. (Educ. Methods) Teaching of Home Economics. I, II; 3 or 5 cr. Study of problems of home economics teacher, including lesson plans, courses of study, equipment, reference and illustrative material. Observation and practice are afforded. Prerequisites: Senior standing, professional teaching major, Education 75. Open also to seniors minoring in home economics. Miss Henderson, Miss Govin.

101. Extension Work in Agriculture and Home Economics. I; 3 cr. Relationships and legal status of the various services for agriculture and home economics. Methods of organization and instruction used with adults and boys and girls. Extension staff.

126. Adult Programs in Home Economics. II; 2 cr. Organization and administration of home economics work for adults in urban and rural centers. Planning of demonstrations, exhibits, radio programs and popular publications. Prerequisite: Permission of director. Staff.

156. (Educ. Methods) Teaching Homemaking in the Part-Time School and Rural Vocational Centers. Yr; 4 cr. (lect. 2 cr. I; off-campus teaching 2 cr., II.) For teaching in George-Deen and city vocational schools. Building homemaking curricula for rural and urban centers; organization of adult homemaking programs; methods and materials. Prerequisites: Senior standing and Education 75. Miss Henderson.

180. Special Problems in Home Economics Education. I, II; *cr. Prerequisites: Senior standing and consent of instructor. Miss Henderson, Miss Zuill.

188. (Educ. Methods) Seminar in Home Economics Education. I; 2 cr. Recent studies and research in home economics education. Changing philosophy in home economics; curriculum planning; evaluation studies; individual problems. Prerequisites: Graduate standing, experience in teaching. Miss Zuill.

Additional elective courses are offered in the summer session, a description of which may be found in the bulletin of the Summer Session. See courses Home Economics 111, 118, 137, 197, 250, and Educational Methods 159 and 288.

Courses for graduate students are listed in the bulletin of the Graduate School.

SCHOOL OF COMMERCE

FAYETTE H. ELWELL, DEAN

FACULTY

AURNER, ROBERT RAY, *Ph.D.*, Professor of Business Administration

CENTER, CHARLES CONVERSE, *Ph.D.*, Assistant Professor of Commerce

CRAMER, DONALD HAYES, *M.S.*, Instructor in Accounting

DEIN, RAYMOND CHARLES, *Ph.D.*, Assistant Professor of Accounting

ELWELL, FAYETTE HERBERT, *B.A., C.P.A.*, Dean of the School of Commerce; Professor of Accounting

FELLOWS, DONALD ROSS, *M.A.*, Associate Professor of Business Administration

FOX, PHILIP GORDER, *M.A.*, Professor of Business Administration

GAUMNITZ, ERWIN ALFRED, *Ph.D.*, Professor of Commerce

GIBSON, JOHN CURRIE, *B.A., C.P.A.*, Associate Professor of Accounting

GLAESER, MARTIN GUSTAV, *Ph.D.*, Professor of Economics and Commerce

HOSLER, RUSSELL JOHN, *Ed.D.*, Assistant Professor of Commerce and Business Education

KNIGHT, WILLIAM DONALD, *Ph.D.*, Assistant Director, Bureau of Business Research

KUBLY, HAROLD EDWARD, *Ph.D.*, Assistant Professor of Business Administration

LINS, ANGELINE GENEVIEVE, *B.A.*, Assistant Professor of Accounting

MOBERLY, RUSSELL LOUIS, *Ph.D.*, Assistant Professor of Commerce

PETERSON, EDWIN BENDIX, *M.A.*, Instructor in Commerce

RATCLIFF, RICHARD UPDEGRAFF, *Ph.D.*, Professor of Land Economics

SCHUCK, HARRY MICHAEL, *M.A., LL.B.*, Instructor in Commerce

SHIELS, JOHN HOFSTATTER, *B.A., LL.B., S.J.D.*, Lecturer in Commerce

STRANG, ALLEN JOHN, *M.Arch.*, Lecturer in Real Estate

TAYLOR, WILLIAM BAYARD, *Ph.D.*, Professor of Finance

TENHAKEN, WILLIAM HENRY, *M.A., LL.B.*, Assistant Professor of Real Estate

TRUMBOWER, HENRY ROSCOE, *Ph.D.*, Professor of Commerce and Economics

SCHOOL OF COMMERCE

The School of Commerce, organized in 1900, offers a curriculum including junior, senior and graduate years. The course for undergraduates leads either to the degree of Bachelor of Business Administration or Bachelor of Science (Light Building Industry) depending upon which course requirements are met. Postgraduate degrees are Master of Business Administration, and Doctor of Philosophy offered in conjunction with the Department of Economics. Details concerning requirements for these degrees are found in the bulletin of the Graduate School.

The outstanding accomplishment of the School of Commerce during the past two decades has been the preparation of students to assume outstanding positions of leadership in their adult careers. The largest corporations of the state and the nation number among their executive officers, graduates of the School of Commerce of the University of Wisconsin. Many have gone into business for themselves and as citizens have achieved success not only in private industry but in community development as well. Technical developments in the natural sciences are of no avail unless the enterprising spirit backed by sound judgment is available for proper commercial expansion. Furthermore, the fact that graduates of this school have entered into positions of prominence in the governmental field is proper attest to the breadth of the training provided.

The growing realization that business administration and commercial development is susceptible of scientific treatment has aroused interest in the minds of the now enlightened trade leaders to the extent that adult courses are in greater demand than in prior periods. Conferences have been conducted for foremen, industrial relations executives, industrial managers, bankers, fire and life underwriters, food retailers, wholesalers, processors and resort owners. Plans have been developed for increased attention to the private and social aspects of housing and land utilization, both urban and rural, all of which embrace problems vital to the wealth and welfare of the people of our state and nation.

Faculty members of the School of Commerce have been and some now are serving in positions of administration, organization, and research for government and industry. Those who have entered the educational field in similar capacities compose an impressive list. Contributions of the faculty and their former students in work of such fundamental importance are of special significance.

PLACEMENT BUREAU

The School of Commerce maintains a Placement Bureau which has as its function the bringing together of employers and prospective employees from the student body. Contacts have been established with corporations and governmental units throughout the nation so that at regular intervals prior to graduation interviews are conducted on the university campus.

PUBLIC SERVICE

The courses offered by the School of Commerce and other university departments serve as excellent preparation for those desiring to take entrance examinations for certain fields of municipal, state and federal service. Inquiries regarding academic training helpful in preparing for a particular departmental service or field of public administration related to the subjects taught in the School of Commerce may be addressed to the Dean.

SYSTEM OF ADVISERS

Upon admission to the University, each student is assigned to a member of the faculty who acts as his adviser. The duties of the adviser are to assist the student in selecting his subjects so as to secure a broad education, as well as to aid him in interpreting the requirements for degrees and to meet them in their proper sequence. The responsibility for the selection of courses rests in the final analysis upon the student and it is not the province of the adviser to refuse approval of a course which the student is entitled to elect. Similarly, it is the primary duty of the student to meet the requirements of his course in their proper order, so that he may not, in his senior year, find himself ineligible for graduation.

At the opening of each semester the student is required to consult his adviser concerning his choice of studies, and the adviser must sign the student's study list. The student should study the time table, carefully watching prerequisites so he may avoid electing a course for which he will be unable to receive credit.

The same adviser acts for the student's freshman and sophomore years. When the student enters the School of Commerce he is assigned a School of Commerce faculty member as an adviser.

REQUIREMENTS FOR ADMISSION

FRESHMAN AND SOPHOMORE YEARS AT THE UNIVERSITY OF WISCONSIN

To be eligible for admission to the School of Commerce, students must have been regularly promoted to the junior year in the College of Letters and Science, the College of Agriculture, or the College of Engineering. (The bulletins of these colleges contain suggested courses of study for the freshman and sophomore years.) The specific requirements for admission to the School of Commerce which should be met by the end of the sophomore year are:

1. A minimum of twelve (12) credits in English composition, English literature, American literature, or comparative literature, of which at least six (6) credits must be in English composition.
2. Mathematics through either Math. 7 or a semester course in calculus.
3. A minimum of 8 credits in laboratory science.
4. Economics 1a.
5. Commerce 8 and 9.
6. A minimum grade-point average of 1.3.
7. A sufficient number of credits to warrant his classification as a junior (58 credits).

A foreign language is optional. Juniors not presenting Economics 1a, and Commerce 8 and 9 may be admitted on probation to the School of Commerce, at the discretion of the Dean.

STUDENTS TRANSFERRING TO THE UNIVERSITY OF WISCONSIN

Students whose freshman and sophomore years are spent in some college outside the University of Wisconsin should follow a similar sequence if graduation from the School of Commerce is contemplated. Students with advanced standing from other institutions and transfers from other courses in the University must meet all the requirements of this School. Substantial equivalents will be accepted for required courses, but no requirements will be waived. Courses in business subjects such as accounting, business administration, advertising, business law, marketing, and the like, pursued in other institutions in the *freshman* year will not be accepted as equivalents of the courses offered here in these subjects. Only in exceptional cases will courses in these subjects pursued elsewhere in the *sophomore* year be accepted in satisfaction of the requirements, since courses in Commerce at the University of Wisconsin are taught primarily in the junior and senior years and presuppose considerable college background. Placement examinations will be given in cases in which doubt exists as to the level of proficiency the student has attained in a given field.

Applicants for admission to the School of Commerce from other colleges or universities should send a transcript of their credits, for evaluation, to the Chairman of the Committee on Advanced Standing, Mrs. Helen G. Cannon, Secretary, Bascom Hall, University of Wisconsin, Madison 6, Wisconsin.

IRREGULAR PROGRAMS

Programs which do not comply with the regulations herein described will be allowed only in the cases of students who are not candidates for a degree, who have had here or elsewhere a course equivalent to two years in this University, and who have had the prerequisites of the particular subjects they wish to pursue. Until such students have demonstrated their ability to maintain a grade of at least *C* in the courses to which they are admitted, their status will be that of students on probation.

RESIDENCE REQUIREMENTS

The minimum residence requirement is 30 credits and 30 grade-points to be earned in at least two semesters at Madison. All candidates for degrees should plan to take their senior year in residence, since the advanced work of the major study normally culminates in the last year of the undergraduate course. Furthermore, the last twenty-one credits earned toward the degree must normally be secured in residence; but in special cases the Executive Committee of the School, on application to the Dean, may permit a senior, who has finished all the specific requirements and the work of his major, to take not to exceed six credits by correspondence to complete the requirements for his degree.

Since 128 credits are required for graduation it is advisable that the student maintain an average of 16 credits per semester to make normal progress. Students who transferred to the School of Commerce as juniors prior to May 1944 may continue as candidates for the B.A. or Ph.B. degrees in Commerce.

Laboratory courses in the following fields carry credits as laboratory science: astronomy, botany, chemistry, geography (Geography 1, 2 and 17), geology, physics, and zoology. Courses recommended for general electives in the sophomore year are Commerce 43, Business ethics, at least one course in Speech, and Geography 6 and 7, World survey of cultural geography (Geography 6, Regional aspects, and Geography 7, Economic aspects, do not count as laboratory courses. They may be taken separately or together. Neither is prerequisite to other.)

A suggested program for the first two years in the College of Agriculture, or in the College of Engineering is found on pages 256 ff. and 296 ff. in this Catalog. Any combination that includes the required courses and credits will be acceptable for meeting entrance requirements.

I. REQUIREMENTS FOR THE DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION

GENERAL REQUIREMENTS

1. A total of not less than 128 credits and 128 grade-points is required for the degree of Bachelor of Business Administration and a total of not less than 130 credits and 130 grade-points for the University Teachers' Certificate (See School of Education bulletin). These credits must include the specific requirements for admission listed on page 355, as well as the basic courses and the major requirements listed below. Students may take 17 credits per semester, or 18 in case none of their grades during the preceding semester was below *B*.

2. The requirements for admission to the School of Commerce should be met as far as possible during the freshman and sophomore years. The same basic requirements must be completed if the first two years are spent in the College of Agriculture, the College of Engineering, or at some school other than the University of Wisconsin.

3. Basic Courses.—The following courses in Commerce, Economics, and Mathematics are required. With the exception of Commerce 109a, these courses should be completed by the close of the junior year:

	Credits
Commerce 6—Business communication	3
Commerce 8-9—Accounting (sophomore year)	8
Commerce 13—Marketing methods	3
Commerce 31—Business statistics	3
Commerce 105—Money and banking	3
Commerce 109a—Commercial law (senior year)	3
Commerce 137—Corporation finance	3
Commerce 142—Public utilities	3
Economics 1a—General economics (sophomore year)	4
Mathematics 7—Theory of investment	4

4. In total the student must present not less than 44 nor more than 64 credits in the fields of commerce and economics, and at least as many grade-points as credits must be earned in this group. Ultimate responsibility for course selections must rest with the students. Faculty members act only in advisory capacities.

Students whose grade-points in commerce and economics do not exceed their credits by at least fifty percent by the beginning of their senior year are required to diversify the work of the major and may not offer more than three courses, excluding the above required basic courses, from any one of the fields described below for upper-group students.

Students whose grade-points in commerce and economics exceed their credits by at least fifty percent by the beginning of the senior year are required to concentrate in a selected field. Their selections must include *at least twelve credits* in one of the following fields:

I. Accounting

In addition to the basic courses, an accounting major must take courses 109b, 181, 182, 183, 184, 186, and 187. These courses should be elected in the following sequence: 181 and 182 in the junior year; 183 and 187 in the first semester of the senior year; 109b, 184, and 186 in the second semester of the senior year.

	Credits
Com. 181—Advanced accounting problems	3
Com. 182—Cost accounting	2
Com. 183—Accounts of consolidations and income taxes	2
Com. 184—Auditing	3
Com. 185—Analysis of financial reports and budgeting	2
Com. 186—Accounting systems	2
Com. 187—Governmental accounting	2
Com. 199—Public utility and institutional accounting	2
Com. 282—Advanced cost accounting	3
Com. 283—Seminar in accounting	2
Com. 284—Advanced auditing	3

II. Banking and Finance

Com. 103—Fiscal policy	3
Com. 110—Investments	3
Com. 124a.—Public finance—taxation	3
Com. 124b.—Public finance—taxes, debts, and expenditures	3
Com. 133—Financial history of the United States	3
*Com. 137—Corporation finance	3
Com. 153—International finance	3

	Credits
Com. 158—Large-scale enterprise	3
Econ. 176—Business cycle theories	3
Econ. 191—Central banking	3
Econ. 192—Monetary economics	3

III. Industrial Management

Com. 111—Industrial management	3
Com. 117—Production planning and control	3
Com. 134—Industrial statistics	3
Com. 171—Personnel management	3
Com. 182—Cost accounting	2
Mech. Engr. 81—Motion and time study	3
Mech. Engr. 82—Industrial inspection methods	2
**Mech. Engr. 105—Manufacturing and production methods	3
Mech. Engr. 115—Industrial plant design	2
Psych. 115—Industrial psychology	3
Psych. 129—Personnel psychology	3

IV. Insurance

Insurance majors must take Com. 139 and a sufficient selection from the list below to make a total of 12 credits.

Econ. 120—Social security	3
Com. 121—Fire and casualty insurance	3
Com. 138—Life insurance	3
Com. 139—Principles of insurance	3
Com. 140—Problems in life insurance	3
Com. 154—Risk and profit	3
Com. 160—Problems in property insurance	2
Com. 161—Problems in insurance and real estate law	2

Students interested in preparing for the C.L.U., C.P.C.U., or the actuarial examinations should consult Professor Gaumnitz.

(For Light Building Industry special curriculum see page 361.)

V. Labor Mangement

Majors in Labor Management are required to take:

Com. 122—Labor problems	3
Com. 171—Personnel management	3

and in addition a selection from the following courses to make a minimum of twelve credits:

Com. 111—Industrial management	3
Com. 172—Management and labor relations	3
Com. 173—Job evaluation and merit rating	3
Com. 174—Industrial personnel policies, training and service programs	3
Com. 271—Seminar in labor management	2
Econ. 119—Evolution of industry	3
Econ. 149—Government and labor	3

* Students transferring from pre-Commerce to Commerce beginning September, 1946 cannot count Com. 137 in the 12 credits required for this major.

** May not be counted for credit by those students who have taken Com. 111 and 115.

The following courses are suggested for electives:

Psych. 115—Industrial psychology	3
Psych. 116—Experimental industrial psychology	2
Psych. 129—Personnel psychology	3
Psych. 141—Psychological testing	3
Mech. Engr. 81—Motion and time study	3
**Mech. Engr. 105—Manufacturing and production methods	3

VI. Marketing and Merchandising

Marketing majors are required to take Commerce 15, 114, 170, 198, and 113 or 116. These courses should be taken in the following sequence: Com. 15 should be completed during the first semester of the junior year; Com. 114 in the second semester of the junior or senior year; Com. 170 in the first semester of the senior year, and Com. 198 in the second semester of the senior year.

	Credits
Com. 15—Principles of advertising	2
Com. 113—Problems in market analysis	3
Com. 114—Marketing management	3
Com. 116—Problems in national advertising	3
Com. 118—Radio in commerce	3
Com. 127—Cooperation	3
Com. 128—Marketing agricultural products	3
Com. 170—The consumer and merchandising	3
Com. 198—Modern problems in distribution and public relations	3
Com. 213—Seminar: Marketing of manufactured goods	2

VII. Public Utility Management

Com. 135—Railway transportation	3
Com. 136—Transportation problems	2–3
Com. 168—Highway transportation	3
Com. 169—Air transportation	3
Com. 189—Railway rates and traffic	2–3
Com. 195—Public utility management	3
Com. 266—Seminar in public utilities	2

VIII. Real Estate

Real Estate majors must take Com. 176, 179 and six additional credits from the following courses:

Com. 161—Problems in insurance and real estate law	2
Com. 175—Valuation of real estate	3
Com. 176—Real estate finance	3
Com. 177—Property development and management	3
Com. 178—Housing problems	3
Com. 179—Urban land economics	3
Com. 279—Seminar in urban land problems	3
Ag. Econ. 117—Outlines of land economics	3
Ag. Econ. 221—Land income	3
Ag. Econ. 226—Seminar in land problems	3
Soc. 174—The modern city	3

** May not be counted for credit by those students who have taken Com. 111 and 115.

IX. Statistics

Majors in statistics in Commerce must take as a minimum Com. 196 and 132; Com. 230 and related courses in mathematics may be elected.

	Credits
Com. 131—Statistical methods	3
Com. 132—Statistical economics	3
Com. 134—Industrial statistics	3
Com. 196—Advanced statistical technique	3
Com. 230—Seminar, statistical research and methods (Open to seniors by consent of instructor)	4
Math. 101a—Calculus	4
Math. 101b—Calculus	4
Math. 118—Introduction to the theory of probability	3
Math. 133—Finite differences and interpolation	3
Math. 134—Mathematics of elementary statistics	3
Math. 135—Introduction to statistical methods in the natural sciences	3
Math. 136—Basic principles of process control and acceptance inspection	3
Math. 137a—Elementary mathematical statistics	3
Math. 137b—Elementary mathematical statistics	3

Those interested in other courses in statistics should see the listings of the Division of Statistics in the Graduate Bulletin.

X. Commercial Teaching

The field of Commercial Education at the University is designed to meet the increased demand for qualified high-school teachers of business subjects.

The student must satisfy the ordinary requirements of the major, depending upon the point-credit ratio in commerce and economics and, in addition, the courses in the School of Education required of all candidates for the University Teachers' Certificate, including Education 75. Shorthand and Typing courses are available in the Wisconsin High School, for Commerce juniors and seniors.

COURSE IN MUNICIPAL FINANCE AND ADMINISTRATION

1. The student should complete the work outlined under Requirements for Admission Degree, page 356) and the following courses preferably by the close of the junior year:

	Credits
Com. 6—Business communication	3
Com. 8-9—Accounting (sophomore year)	8
Com. 31—Business statistics	3
Com. 105—Money and banking	3
Com. 137—Corporation finance	3
Com. 142—Public utilities	3
Econ. 1a—General economics (sophomore year)	4
Pol. Sci. 7—American government and politics	3
Law—Municipal corporations (senior year)	2
Math. 7—Theory of investment (freshman year)	4

2. Completion of a major by upper-group students as stated above. This major shall include 12 credits selected from the following:

Com. 187—Governmental accounting (This course for majors in this group for three credits)	3
Com. 124a—Public finance—taxation	3

	Credits
Pol. Sci. 135—Municipal administration	3
Pol. Sci. 143—Introduction to public administration	3

Suggested courses for other electives are:

Com. 110—Investments	3
Com. 184—Auditing	3
Com. 195—Public utility management	3
Econ. 103—Fiscal policies	3
Econ. 146—Government and business	3
Ed. 171—School of finance	3

II. REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE (LIGHT BUILDING INDUSTRY)

This degree shall require the successful completion of 128 credits, including the following:

	Credits
Mathematics (or such courses as may be prerequisite for the courses in Mechanics and Accounting which are included in these requirements)	16
English	6
Physics	10
Drawing	6
Economics	4
Accounting	8
Mechanics	11
Real Estate (land economics)	6
Agricultural engineering	4
Marketing	5
Architecture	9
Forest products (properties of wood)	4
Commercial law	6
Labor (personnel management)	3
TOTAL	98
ELECTIVES	30
GRAND TOTAL	128

SUGGESTED COURSE OF STUDIES

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 1a, 3a, or 51	4-5	Math 1b, 3b, or 52	4
Physics 1a	5	Physics 1b	5
English 1a	3	English 1b	3
Drawing 10 (for non-engineering students)	3	Art Ed. 18—Architectural drawing	3
Military science	0	Military science	0
Physical education	0	Physical education	0
	15-16		15

SOPHOMORE YEAR

Math. 101a or 102a—Calculus	4	Math. 101b or 102b—Calculus	4
Econ 1a—General economics	4	Mechanics 1	3
Com. 8—Elements of accounting	4	Com. 9—Intermediate accounting	4
Military science	0	Military science	0
Physical education	0	Physical education	0
Electives	5	Electives	5
	17		16

JUNIOR YEAR

Mech. 3—Mechanics of materials	4	Mech. 52—Materials of construction	2
Mech. 51—Materials of construction	2	Agr. Engr. 1—Surveys and structures	4
Com. 28—Home architecture I	3	Com. 29—Home architecture II	3
Com. 179—Urban land economics	3	Com. 13—Marketing methods	3
Electives	4	Electives	4
	16		16

SENIOR YEAR

Com. 122—Labor problems	3	Com. 30—Home architecture III	3
Com. 109a—Commercial law	3	Com. 109b—Commercial law	3
Forest Products 101—Properties of wood	4	Com. 176—Real estate finance	3
Com. 15—Advertising	2	Electives	6-8
Electives	5		15-17
	17		

COMBINED MAJORS

With the approval of the Dean, a student may combine two of the fields listed above such as real estate and finance, accounting and statistics, and statistics and insurance.

DEPARTMENTS OF INSTRUCTION

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters
I—course given during the first semester
II—course given during the second semester
I, II—semester course given each semester
cr—number of credit hours per semester
*cr—credit to be arranged

Courses numbered under 100 may be credited only by undergraduates; those in the 100-group may be credited by both undergraduates and graduates; those in the 200-group are ordinarily open only to graduates.

ACCOUNTING

★—In the College of Letters and Science (★) courses may not be counted as part of the credits required for graduation. However, courses 6, 13, and 15 are open to students in the School of Journalism on the same basis as to Commerce students.

★8. Elements of Accounting. I, II; 4 cr. Principles of double-entry bookkeeping. Use of the fundamental books; the treatment and proper statement of sole proprietorship, partnership, and corporation accounts. Prerequisite: Sophomore standing. Mr Gibson and staff.

9. Intermediate Accounting. I, II; 4 cr. Theories of general financial accounting with problems illustrating their application. Prerequisites: Commerce 8 and Mathematics 7. Mr. Elwell and staff.

108a. Accounting Principles. I; 3 cr. An introductory course in accounting. Prerequisite: Graduate standing, enrollment in the Law School, or consent of instructor. Mr. Schuck.

108b. Federal and State Income Tax Laws. II; 2 cr. Prerequisite: Commerce 108a or consent of instructor. Mr. Gibson.

181. Advanced Accounting Problems. I; 3 cr. Advanced financial accounting for specialized fields. Should be taken in the junior year by accounting majors. Prerequisite: Grade of *B* in Commerce 9. Mr. Gibson, Miss Lins.

182. Cost Accounting. II; 2 cr. Accounting for costs in manufacturing enterprises. Should be taken in the junior year by accounting majors. Prerequisite: Grade of *C* in Commerce 9. Mr. Gibson, Mr. Cramer.

183. Accounts of Consolidations and Income Taxes. I; 2 cr. Accounts and statements of amalgamations, mergers, and holding companies. Problems based upon federal and Wisconsin income tax laws. Should be taken in the senior year by accounting majors. Prerequisite: Grade of *C* in Commerce 9. Mr. Gibson.

184. Auditing. II; 3 cr. General principles of auditing, including a detailed study of different kinds of audits. Prerequisites: Upper-group status and a grade of *B* in Commerce 9. Mr. Elwell, Miss Lins.

185. Analysis of Financial Reports and Budgeting. I; 2 cr. Analysis of corporation reports with particular reference to statement structure, meaning of accounts, and ratios. General principles of budgeting. Preparation of budgets; standards of measurement; procedure for budget comparison, revision, coordination, and reports. Prerequisite: Commerce 9. Miss Lins.

186. Accounting Systems. II; 2 cr. General principles of constructive accounting and the designing of systems for various industries. Should be taken in the senior year by

accounting majors. Prerequisites: Upper-group status and grade of *B* in Commerce 9. Mr. Dein.

187. Governmental Accounting. I; 2 cr. Requirements of accounting systems of various governmental units. Special study of budgets and reports. Should be taken in the senior year by accounting majors. Prerequisites: Upper-group status and grade of *B* in Commerce 9. Mr. Dein.

199. Public Utility and Institutional Accounting. II; 2 cr. Application of the general principles of accounting to public utilities and to public and private institutions, such as clubs, colleges, foundations, and hospitals. Prerequisite: Commerce 9.

282. Advanced Cost Accounting. II; 3 cr. Recent development in cost procedures with special emphasis on cost analysis, standard and distribution costs, uniform cost systems and trade association accounting. Prerequisite: Commerce 182. Mr. Gibson.

283. Seminar in Accounting. Yr; 2 or 4 cr. Prerequisites: Graduate standing and consent of instructor. Staff.

284. Advanced Auditing. II; 3 cr. Audits of certain specialized businesses, special investigations, reorganization and refinancing problems. Securities and Exchange Commission and State Securities Commission requirements. Prerequisite: Commerce 184. Mr. Dein.

BANKING AND FINANCE

105. Money and Banking. I, II; 3 cr. Monetary and banking principles and practice; price theories; banking systems and their operation. Prerequisite: Economics 1a. Mr. Morton and staff.

106 Bank Management. 2 cr. The proportion and relations of bank assets, liabilities, and reserves; the analysis of commercial paper and customer loans; the management of the investment portfolio; the operation of trust and fiduciary functions; the analysis of bank statements; supervision and examination by the various agencies. Prerequisite: Commerce 105.

110. Investments. I, II; 3 cr. Analysis of the capital market and its instruments. Prerequisite: Commerce 137. Mr. Taylor, Mr. Center.

124a. Public Finance—Taxation. I, II; 3 cr. Specific taxes which make up the national, state, and local systems with special emphasis upon the practical social problems involved. Prerequisite: Economics 1b. Mr. Groves.

124b. Public Finance—Taxes, Debts, Expenditures. I, II; 3 cr. Social Security taxes; revenue other than taxes: federal-state-local fiscal relationships; public expenditures; public debts; war finance problems. Prerequisite: Commerce 124a, or consent of instructor. Mr. Groves.

133. Financial History of the United States. I; 3 cr. Monetary and financial institutions and practices from colonial times to the present. Federal, state and municipal finance. Tariff legislation and its financial implications. Prerequisite: Commerce 105. Given alternately with Commerce 154. Mr. Morton.

137. Corporation Finance. I, II; 3 cr. Business units, especially corporate, in present-day enterprise; financial principles applicable to their operation. Prerequisites: Economics 1a and Commerce 9. Mr. Taylor.

153. International Finance. 3 cr. Prerequisite: Economics 1b or Commerce 105. Mr. Ellsworth.

158. Large-scale Enterprise. II; 3 cr. The business policy of large-scale units. Prerequisite: Commerce 137. Mr. Taylor.

191. Central Banking. II; 3 cr. Functions of central banks, the operation of the Federal Reserve system, the Bank of England, nature and objectives of credit policy. Prerequisite: Commerce 105. Given alternately with Commerce 192. Mr. Morton.

192. MONETARY ECONOMICS. II; 3 cr. Monetary standards, the value of money, consequences of changes in the quantity and value of money, monetary equilibrium, employment, output and prices, international equilibrium, rates of exchange, monetary policy and public finance. Prerequisite: Commerce 105. Given alternately with Commerce 191. Mr. Earley.

193. POSTWAR ECONOMIC POLICY. 3 cr. Prerequisite: Commerce 105. Mr. Morton.

205. BANKING AND MONETARY THEORY. Yr; 2 cr. Monetary policy, production, prices, capital formation and economic activity. Liquidity, solvency, the gold standard, managed currency, stability, inflation and deflation. Prerequisites: Graduate standing, Commerce 191 and a course in economic theory. Given alternately with Economics 204. Mr. Morton.

237. SEMINAR IN FINANCE. Yr; 2 cr. Individual research, class reports, and group discussion. Prerequisite: Consent of instructor. Mr. Taylor.

253. SEMINAR IN INTERNATIONAL FINANCE. Mr. Ellsworth.

BUSINESS ETHICS

43. BUSINESS ETHICS. I, II; 2 cr. The rules of fair competition. Standards of fair service. Fair price, fair wage and the justice of the present system of distributing wealth. Prerequisite: Sophomore standing. Mr. Fox, Mr. Kubly.

COMMERCIAL LAW

109a. COMMERCIAL LAW. I; 3 cr. History of legal development, contracts, agency, negotiable instruments and insurance. Prerequisite: Senior standing or consent of instructor. Mr. Schuck.

109b. COMMERCIAL LAW. II; 3 cr. Sales, real estate and personal property, partnerships, corporations, bankruptcy. Prerequisite: Commerce 109a. Mr. Schuck.

FOREIGN TRADE

151. LATIN AMERICA. I; 3 cr. The economic development and foreign trade of Latin America, with emphasis on the stabler republics. The outlook for foreign trade and investment. Prerequisites: Junior standing and Economics 1a. Mr. Ellsworth.

156. INTERNATIONAL TRADE. II; 3 cr. A general course in foreign trade and foreign-trade policy with special reference to the United States. Prerequisite: Junior standing. Mr. Ellsworth.

157. INTERNATIONAL ECONOMIC POLICY. II; 3 cr. Controlled international trade. Critical examination of various forms of interference with freedom of trade. Significance of controlled trading systems. Postwar problems of economic reconstruction. Prerequisite: Commerce 156. Mr. Ellsworth.

251. SEMINAR IN AMERICAN FOREIGN POLICY, ECONOMIC AND POLITICAL. I, II; 2 cr. Prerequisite: Graduate standing or consent of instructor. Mr. Ellsworth.

INDEPENDENT READING AND RESEARCH IN BUSINESS SUBJECTS

180. READING AND RESEARCH IN BUSINESS SUBJECTS. Yr; *cr. The prerequisites for the independent work of this course are senior standing and candidacy for degree with honors in the major. Students electing this work will be expected to pass comprehensive examinations in the field of their major.

280. READING AND RESEARCH IN BUSINESS SUBJECTS. Yr; *cr. Both during regular session and in the inter-session periods individual work suited to the needs of graduate students may be arranged. Prerequisite: Graduate standing. Staff.

INDUSTRIAL MANAGEMENT

111. Industrial Management. I,II; 3 cr. The scientific management, movement, location and layout of industrial plants, types of organization, standards of operation, purchasing and inventory control, wage payment plans, production control, research and inspection problems. Prerequisites: Economics 1a and junior standing. Mr. Kubly.

117. Production Planning and Control. II; 3 cr. Production forecasting; control through budgeting; procurement and storage of materials; routing of operations and processes; scheduling of production; function of dispatching; classification and identification; production records and reports; use of control charts; coordination of activities. Prerequisite: Commerce 111. Mr. Kubly.

See also related courses in Engineering and Psychology.

LABOR MANAGEMENT

122. Labor Problems. I; 3 cr. The efficiency-consciousness of management and the job-consciousness of unionism. The labor movement as a "going government." Types of "industrial government": "Welfare of capitalism," compulsory arbitration, and management-union agreements. Prerequisite: Economics 1a. Mr. Perlman.

123. Labor Legislation. I; 3 cr. (2 crs. only for those who have had Econ. 120.) Protective legislation dealing with wages, hours, child labor, old age benefits, accident and unemployment compensation. Legal status of trade unions. Prerequisite: Economics 1b or consent of instructor. Miss Brandeis.

145. American Labor History. II; 3 cr. The American labor movement's historical experiment with the temper of the American community, the political and legal institutions and the psychology of labor. Labor's contribution to collective democracy. Prerequisite: Economics 1a. Mr. Perlman.

149. Government and Labor. I; 3 cr. Basic and current problems in labor relations legislation, general labor legislation, and social insurance. Prerequisite: Economics 120 or Commerce 123, or consent of instructor. Mr. Witte.

171. Personnel Management. I, II; 3 cr. The organization of a personnel department in business and industry including analyzing the job; recruiting labor; selection, placement and training of employees; safety and health; research; and special services. Prerequisites: Economics 1a and junior standing. Mr. Moberly.

172. Management and Labor Relations. II; 3 cr. Historical development of management and labor relations, types of employee representation, technique of collective bargaining, contents of collective bargaining agreements, analyses of union practices and managerial attitudes. Prerequisite: Commerce 171 or consent of instructor. Mr. Moberly.

173. Job Evaluation and Merit Rating. I; 3 cr. This course will consider the various methods of job evaluation for wages and for placement of workers. An analysis will be made of numerous industrial rating plans, and students will be given an opportunity to rate and check the accuracy of their ratings. How to develop a rating program and to evaluate the results obtained from such a program will be studied. Prerequisite: Commerce 171. Mr. Moberly.

174. Personnel Policies, Training, and Service Programs. II; 3 cr. The development of consistent policies and procedures for industrial personnel at different levels, training programs for industrial executives, supervisors and production workers, and an analysis of personnel services offered by industry for the benefit of employees. Prerequisite: Commerce 171 or 172. Mr. Moberly.

271. Seminar in Labor Management. Yr; 2 cr. This course is designed primarily for graduate students who have adequate background in personnel management, labor economics and labor relations. Students will be assigned individual research projects. Prerequisites: Graduate standing and consent of instructor. Mr. Moberly.

See also courses in LABOR in the Department of Economics and the following courses in PSYCHOLOGY:

PSYCH. 115—Industrial psychology

PSYCH. 116—Experimental industrial psychology

PSYCH. 129—Personnel psychology

as well as SOCIOLOGY 193, Personnel problems: Sociological aspects, and Educ. 183, Job and occupational analysis.

MARKETING AND MERCHANDISING

*6 BUSINESS COMMUNICATION. I, II; 3 cr. Communication in modern economic life. Instruction in organizing executive reports, effective business letters, and other major types of business communication, including market analyses. Prerequisite: Junior standing. Mr. Aurner.

*13. MARKETING METHODS. I, II; 3 cr. Principles and practices followed by producer, wholesaler, and retailer in the distribution of goods to the consumer. Prerequisites: Economics 1a and junior standing. Mr. Fellows.

*15. PRINCIPLES OF ADVERTISING. I; 2 cr. An introductory course including an explanation of its economic significance; the various methods of advertising, and the development of copy and layout. Prerequisite: Junior standing or consent of instructor. Mr. Fellows.

113. PROBLEMS IN MARKET ANALYSIS. I; 3 cr. The various types of market analysis used by advertising media, manufacturers and distributors. Prerequisites: Commerce 114 or 170 and upper-group status. Mr. Fellows.

114. MARKETING MANAGEMENT. II; 3 cr. An advanced course in marketing procedure with special emphasis on purpose, development, and scope of personal selling, from the standpoint of the sales executive; market analysis and research. Prerequisite: Commerce 13. Mr. Fellows.

116. PROBLEMS IN NATIONAL ADVERTISING. II; 3 cr. An advanced course dealing with the national distributive program and the consumer. Content emphasizes economic functions, public relations, necessary regulation. Market studies, and creative projects. Prerequisites: Commerce 13 and 15. Mr. Aurner.

118. RADIO IN COMMERCE. I; 3 cr. A study of the uses of radio in business; listeners' rights and interests; program types and techniques; program construction; preparation of advertising copy with special reference to the elimination of abuses; testing audience response; the complete radio merchandising campaign; consumer considerations. Prerequisites: For Commerce students, Commerce 15; for others, junior standing and consent of instructor. Mr. Aurner.

170. THE CONSUMER AND MERCHANDISING. I; 3 cr. Principles and problems emphasizing position of the consumer; organization; and administration. Buying, planning, control; expense distribution; promotion; personnel administration; operating efficiency; expense reduction through cooperation. Prerequisite: Commerce 13. Mr. Aurner.

198. MODERN PRINCIPLES IN DISTRIBUTION AND PUBLIC RELATIONS. II; 3 cr. Coordination of factors in distributive enterprise; channeling demand; consumer distributive preferences; modern complexities in public relations and consumer contact; social responsibility and self-discipline in distributive enterprise. This course is required of every marketing major. Prerequisites: Commerce 170 or 114 and upper-group status. Mr. Aurner.

213. SEMINAR, MARKETING OF MANUFACTURED GOODS. Yr; 2 cr. Studies in marketing, sales promotion and retailing activities necessary in the distribution of manufactured commodities. Marketing problems are worked out from current business procedure. Prerequisite: Graduate standing or consent of instructor. Mr. Fellows, Mr. Aurner.

PUBLIC UTILITIES

135. Railway Transportation. I; 3 cr. History and development of railway transportation and regulation in the United States. Prerequisite: Economics 1a. Mr. Trumbower.

136. Transportation Problems. II; 2–3 cr. Survey and analysis of present-day problems relating to railway transportation and the operation of highway, water, and air carriers. Prerequisite: Economics 1a. Mr. Trumbower.

142. Public Utilities. I, II; 3 cr. The development of public utilities in the United States. Legal basis of public utility regulation. Development of regulatory agencies. Valuation, depreciation, public ownership. Prerequisite: Economics 1a. Mr. Glaeser.

168. Highway Transportation. I; 3 cr. Economic aspects of highway development, financing of highway construction, supervision of motor vehicle traffic, and regulation of highway common carriers. Prerequisite: Economics 1a. Mr. Trumbower.

169. Air Transportation. I; 3 cr. A survey of the development of commercial air transportation in the United States; federal regulation; financing of air-line operations; problems of passenger, air mail, and express service; control and management of airports. Prerequisite: Economics 1a. Mr. Trumbower.

189. Railway Rates and Traffic. II; 2–3 cr. Freight rate structure, adjustment of rates by the Interstate Commerce Commission, traffic control and management. Prerequisite: Economics 1a. Mr. Trumbower.

195. Public Utility Management. II; 2–3 cr. Survey of management problems; accounting and statistical controls; economics of regulated monopoly price, cost analyses and differential rates; labor problems; standards of operating efficiency. Prerequisite: Commerce 142. Mr. Glaeser.

266. Seminar in Public Utilities. Yr; 2 cr. Research investigations in the field of local public utilities and transportation. Prerequisite: Graduate standing or senior standing with consent of instructor. Mr. Glaeser, Mr. Trumbower.

REAL ESTATE AND URBAN LAND ECONOMICS

28. Home Architecture I. I; 3 cr. This course undertakes to develop an appreciation of the problems of architectural design both with respect to exterior and interior space planning. Prerequisite: Sophomore standing. Mr. Kienitz and Mrs. Leindorff.

29. Home Architecture II. II; 3 cr. This course deals with structural systems, use of materials, mechanical equipment, the relating of structure and plan, and the problems of cost estimating. Prerequisite: Home Architecture I or consent of instructor. Mr. Strang.

30. Home Architecture III. I; 3 cr. This is a problems course with each student required to design a house, draw the plans, write the specifications, and prepare a detailed cost estimate. This course will be open only to students who have had some work in mechanical or architectural drawing. Prerequisite: Home Architecture II or consent of instructor. Mr. Strang.

175. Valuation of Real Estate. I; 3 cr. This course will deal with the economic theories of value applied to real estate; valuation as a guide to business decisions; the factors and forces in the real estate market which affect value; the principles underlying the valuation method; variations in the valuation method; the selection, collection and analysis of evidences of value; special valuation problems in appraising residential and income properties. Prerequisite: Commerce 179. Mr. Ten Haken.

176. Real Estate Finance. II; 3 cr. This course covers the mechanisms of real estate finance, sources of funds, loan contracts, principles of mortgage risk analysis, and the role of governmental agencies in the mortgage lending field. Prerequisite: Commerce 179. Mr. Ten Haken.

177. Property Development and Management. I; 3 cr. This course deals with real estate development—the selection of sites, financing, provision of utilities and services, design and construction in connection with subdividing, residential community developments, apartment projects, retail centers, and industrial districts. Property management policies and practices are covered, including such topics as rent schedules, maintenance, tenant relationships, modernization and problems of unprofitable properties. Prerequisite: Commerce 179. Mr. Ten Haken.

178. Housing Problems. II; 3 cr. The causes of and proposed remedies for housing ills. Nature of the demand for housing; production and supply; the housing market; housing in the urban structure; social significance of housing; housing remedies and governmental intervention; war housing experience; postwar problems. Prerequisite: Junior standing or consent of instructor. Mr. Ratcliff.

179. Urban Land Economics. I; 3 cr. The institutional background of real property, economics of urbanization, forces of demand for urban land, factors of supply, the building industry, real estate credit, the real estate market, cyclical fluctuation, rents and prices, real estate market analysis, city growth and structure, value and valuation, urban land problems of housing, city planning, land use control and urban redevelopment. Prerequisites: Economics 1a and junior standing. Mr. Ratcliff.

279. Seminar in Urban Land Problems. I; 3 cr. This course is designed for senior and graduate students in both commerce and economics. The students will be assigned special problems relating to land development and land utilization in urban areas. The course will provide an opportunity for students to apply land theory to specific business, social, and economic problems. Prerequisite: Commerce 179. Mr. Ratcliff.

RISK AND INSURANCE

121. Fire and Casualty Insurance. II; 3 cr. Economic services, contracts, benefits, and premiums in the field of fire, marine and casualty insurance. Prerequisite: Commerce or Economics 139. Mr. Gaumnitz.

138. Life Insurance. I; 3 cr. Mortality tables, premium rates, reserves, policy forms, investments, legal principles, and state supervision in the field of life underwriting. Prerequisite: Commerce 139. Mr. Center.

139. Principles of Insurance. I, II; 3 cr. An introductory course designed (1) to precede advanced work in insurance and prerequisite thereto, and (2) to acquaint the nonspecialist with the economic and social services of the institution of insurance. Prerequisite: Economics 1a. Mr. Gaumnitz.

140. Problems in Life Insurance. II; 2 cr. An advanced course for the student who has had fundamental training in both the economic and mathematical principles of life insurance. Prerequisites: Commerce 138 and Mathematics 24 or consent of instructor. Mr. Center.

154. Risk and Profit. I; 3 cr. Nature of economic risk; relation to profit. Causation, prediction, probability. Functions and operations of the price system. Capital theory. A functional explanation of variations in business profits. Prerequisite: Economics 1b or Commerce 105. Given alternately with Commerce 133. Mr. Morton.

160. Problems in Property Insurance. I; 2 cr. An advanced course considering in detail practically all forms of insurance other than life insurance. Prerequisite: Commerce 121. Mr. Gaumnitz.

161. Problems in Insurance and Real Estate. II; 2 cr. An advanced course concerned with internal and external problems of organization and management of estates and trusts, the conveyance of property, and related topics. Prerequisite: Commerce 109a. Mr. Schuck.

STATISTICS

31. Business Statistics. I, II; 3 cr.. Elementary theory and technique of statistical methods, with application to typical production, distribution, accounting and general administrative problems of business organizations. Prerequisites: Economics 1a and registration in the School of Commerce, or consent of instructor. Mr. Fox.

132. Statistical Economics. II; 3 cr. Relations between economic series; longtime studies of student's selection. Prerequisites: A course in statistics and upper-group status or graduate standing. Mr. Fox.

134. Industrial Statistics. 3 cr. General fields studied are (a) Quality control of manufactured products, (b) Statistical inspection methods, (c) Sampling as applied to industrial tests of manufactured products, (d) Attendance, personnel and absentee records, (e) Industrial accident statistics and accident prevention, (f) Production rates, schedules, etc. Prerequisite: An introductory course in statistics. Mr. Fox.

196. Advanced Statistical Technique. I; 3 cr. Intermediate and advanced methods of analyzing data. Prerequisite: A course in statistics. Mr. Fox.

230. Seminar in Statistical Research. Yr; 2 cr. Cooperative research in one or more economic problems, each member of the class concentrating on a selected phase of the common subject. Mr. Fox, Mr. Gaumnitz.

See also the following courses in the Mathematics Department:

Math. 118—Introduction to the theory of probability
Math. 133—Finite differences and interpolation
Math. 134—Mathematics of elementary statistics
Math. 135—Introduction to statistical methods in the natural sciences
Math. 136—Basic principles of process control and acceptance inspection
Math. 137a—Elementary mathematical statistics
Math. 137b—Elementary mathematical statistics

LAW SCHOOL

OLIVER S. RUNDELL, DEAN AND PROFESSOR OF LAW

FACULTY

JACOB HENRY BEUSCHER, *A.B., LL.B., J.S.D.*, Professor of Law
RAY ANDREWS BROWN, *B.A., S.J.D.*, Professor of Law
CHARLES BUNN, *B.A., LL.B.*, Professor of Law
RICHARD VALENTINE CAMPBELL, *B.A., J.S.D.*, Professor of Law
RICHARD WAYNE EFFLAND, *B.A., LL.B., LL.M.*, Assistant Professor of Law
NATHAN PAUL FEINSINGER, *B.A., J.D.*, Professor of Law
ALFRED LEROY GAUSEWITZ, *B.A., LL.B., LL.M.*, Professor of Law
HOWARD LEWIS HALL, *B.A., LL.B.*, Professor of Law
JAMES WILLARD HURST, *B.A., LL.B.*, Professor of Law
DELMAR KARLEN, *B.A., LL.B.*, Assistant Professor of Law
WILLIAM HERBERT PAGE, *B.A., LL.M., S.J.D.*, Jackson Professor of Law
WILLIAM GORHAM RICE, JR., *B.A., S.J.D.*, Professor of Law
JOHN CLOES STEDMAN, *B.A., LL.B., LL.M.*, Professor of Law
MARLIN MILTON VOLZ, *B.A., LL.B., S.J.D.*, Instructor in Law
FRANK TILDEN BOESEL, *Ph.D., LL.B.*, Lecturer in Law
VERNA E. BAERTSCHY, *Ph.B.*, Librarian

ADMISSION

CANDIDATES FOR THE DEGREE. Applicants for admission to the Law School who expect to become candidates for the degree of Bachelor of Laws are required (1) to have satisfactorily completed three full years of college work, equivalent to the first three years of either of the General Courses (B.A. or B.S.) in the College of Letters and Science of this University (see Letters and Science section), or (2) the first three years of a course leading to the bachelor's degree in either the College of Engineering or the School of Commerce of this University. The satisfactory completion of three years of work in a general course toward a bachelor's degree in arts, philosophy, or science in any college or university officially recognized by the University of Wisconsin will be regarded as satisfying requirement (1). Applicants for admission to the Law School from such a college or university should send a transcript of their credits, for evaluation, to the office of the Registrar, Bascom Hall, University of Wisconsin.

In addition, applicants for admission, other than those who have served in the armed forces of the United States in World War II, must have either:

(a) A grade-point average of at least 1.3 (or, in the case of a student entering the Law School from another institution, its equivalent); or

(b) A bachelor's degree, with a grade-point average of at least 1 (or, in the case of a student entering the Law School from another institution, its equivalent).

For the information of students desiring to enter the Law School from institutions other than the University of Wisconsin, a 1.3 grade-point average in the University represents grades in the proportion of three *B*'s to every seven *C*'s.

ADVANCED STANDING. Applicants who are qualified to enter the Law School as candidates for a degree, and who have satisfactorily completed one or more years of resident work in a law school of good standing having a three-year course, will be given equivalent rank in this School upon presenting properly authenticated certificates of such work. The right

is reserved to give credit only if the student's work in the School is satisfactory, and, in the case of a student whose last year only is spent in this Law School, a weighted average of at least 80 in all of his work at this School will be required for graduation. All persons who intend to apply for advanced standing under the above rule should, at least two weeks before the opening of the particular session which they desire to attend, forward a transcript of their law credits to the Dean of the Law School and a transcript of their pre-law credits to the Office of the Registrar.

ENTRANCE IN FEBRUARY. Students may, with the special permission of the Dean, enter the Law School in February.

FEES AND EXPENSES

See section entitled Student Expense, beginning on page 2.

PRE-LEGAL STUDIES

The law faculty believes that a student who has a particular bent should major in the department of his choice. If a student does not have a particular bent, the law faculty recommends the major in American Institutions in the Division of History and the Social Sciences. For detailed recommendations of particular courses within the requirements of this major, attention is directed to the bulletin of the Law School.

COMBINED COURSE: LETTERS AND SCIENCE AND LAW

As described in detail in the Letters and Science bulletin, students of that college who have completed the requirements of the first three years of one of the general courses may, in their senior year, elect the subjects required of first-year students in the Law School and credit this work toward both the arts and the law degrees.

COMBINED COURSE: ENGINEERING AND LAW

By arrangement with the College of Engineering, students who desire to obtain a training in the fundamental principles both of engineering and of law may, by pursuing the Engineering-Law courses, qualify for the degree of Bachelor of Science in Engineering at the end of four years, and for the degree of Bachelor of Laws at the end of an additional two and one-half years. For details of this plan students should consult the catalogue of the Engineering School.

A course in patent law is given in the Law School which should be of particular interest to the students with engineering training.

COMBINED COURSE: COMMERCE AND LAW

Students in the School of Commerce of this University are permitted to begin to elect work toward the degree of Bachelor of Laws while in their senior year in the School of Commerce. Work thus taken may be applied to the extent of 30 credits toward their Commerce degree.

REQUIREMENTS FOR GRADUATION

The degree of Bachelor of Laws will be conferred upon all candidates who are at least 21 years of age, who are of good character, who, in the judgment of the Faculty, possess satisfactory legal attainments, and who have complied with the following conditions:

(1) Completion of courses totaling at least 80 credits with a weighted average of 77.

(2) Residence of at least three years in law schools of good standing, the last year at least being in this School. A full summer semester in law is currently being given and will continue at least through the summer of 1947. Thus a student who attends two full summer semesters and two regular sessions may finish his course in two calendar years.

(3) An apprenticeship of not less than six months in a law office, except as provided below. This requirement must be satisfied at a time when the candidate is not in attendance at the University. At the option of the candidate the requirement may be met by two periods of not less than three months each. The requirement must be entirely absolved after the student shall have received credit for not less than twenty semester hours in the Law School. Credit for office study will not be granted unless the student complies with the following regulations: (a) At the beginning of the clerkship, he must file a certificate by his preceptor stating the date on which the clerkship began. (b) A like certificate showing the date of completion of the clerkship must be filed at the completion of the period. (c) A monthly report, signed by the student and endorsed by the preceptor, showing the kind and amount of work assigned to the student during the period of the report must also be filed.

A candidate for graduation who has obtained credit for the courses in evidence, pleading, practice, and practice court, who has obtained at least 86 credits with a weighted average of 77, and who has a residence of at least three years and three months in law schools of good standing, will be relieved from the requirement of office clerkship. Students who, because of schedule difficulties, or for other special reasons, cannot complete all the courses in evidence, pleading, practice, and practice court, may be exempted from this requirement by the Dean.

(4) The apprenticeship requirement is waived as to all veterans of World War II who had begun their law studies before entering the armed forces of the United States.

Students completing the course with distinguished excellence may be recommended for the degree with honor.

ADMISSION TO THE BAR

The statutes of the State provide in effect that any resident graduate of the Law Department of the University of Wisconsin shall be admitted to practice in all the courts of this State by the Supreme Court upon the presentation of his diploma, and may be admitted when the Supreme Court is not in session by an order signed by one of the justices thereof and filed with the clerk of said court. (R.S. Wis., sec. 256.28.)

MASTER OF LAWS

The degree of Master of Laws (LL.M.) will be awarded to students who have completed the requirements for a certificate in law in this Law School, or the equivalent thereof at another law school having similar requirements, and who thereafter successfully complete an additional year's work of 26 credits in the Law School.

LAW FELLOWSHIP AND THE S.J.D. DEGREE

The Regents have created three fellowships in the Law School, awarded to outstanding law seniors who desire to return to the School for a fourth year, leading to the submission of a thesis in some field of law and the granting of the degree of Doctor of Juridical Science (S.J.D.). The stipend is $600. The work of the fourth year consists partly in the preparation of the thesis and partly in apprenticeship work in the offices of various state commissions, such as the Public Service Commission, the Tax Commission, etc. No one but a law fellow may be a candidate for an S.J.D. degree. (These fellowships have been in abeyance during the war years.)

SUMMER SEMESTER

The work of the summer semester is carried on in the same manner as during fall and spring semesters. Courses are arranged to meet the needs of beginning and advanced students. They carry full credit toward the law degree. Fees are at the same rate as for other semesters.

COURSES

The Law School curriculum is a standard one containing all of the courses normally offered by the leading law schools of the country. The courses for any given academic year are not finally arranged until the preceding May or June. They are printed in the Law School bulletin which is published in July of each year, a copy of which may be obtained from the Law School.

FIRST-YEAR COURSES

CONTRACTS. 6 cr.

I. Mutual assent, consideration, illegal and void contracts, conditions.

II. Performance, etc. breach, impossibility, other forms of discharge, joint obligations, assignments, contracts to render performance to third persons, contracts under seal.

CRIMINAL LAW. 4 cr. The general nature and concepts of the criminal law.

EQUITY AND QUASI-CONTRACTS. 4 cr. Planographed materials. Injunction against tort and crime; specific performance of contracts; remedies for fraud and mistake.

LAW IN SOCIETY. 4 cr. Planographed readings, cases and statutes. The nature, sources and development of law; the structure and functions of courts and other agencies; the interests served by law and the conflicts which mark the growth and administration of law; and the relation of law to other social sciences and other agencies of social control. The course is woven about an illustrative study of the law of industrial accidents.

LEGAL BIBLIOGRAPHY. 1 cr. The use of law books, with assigned problems.

PERSONAL AND REAL PROPERTY. 4 cr. Personal Property: findings, gifts, bailments, liens, pledges, fixtures. Real Property: historical introduction, estates in land—fee simple, fee tail, life estates, terms for years and other non-freehold estates, future estates and interests, co-tenancies.

TORTS. 6 cr. The general principles underlying the law of civil liability for wrongful conduct, and the specific wrongs of deceit, defamation, malicious prosecution, etc.

SECOND AND THIRD-YEAR COURSES

ACCOUNTING PRINCIPLES 108(a). 3 cr. An introductory course in accounting with particular reference to financial statements, estate and corporate accounting.

ACCOUNTING PRINCIPLES 108(b). 2 cr. A specialized course in income taxation, open only to those who have taken 108(a) or some equivalent course.

ADMINISTRATIVE LAW. 4 cr. The function and procedure of administrative boards and commissions; judicial relief from their decisions and orders.

AUTOMOBILE ACCIDENTS. 3 cr. Stressing Wisconsin law.

BILLS AND NOTES AND BANKING. 4 cr. The general principles governing bills of exchange, promissory notes, checks and other commercial paper, and the interpretation of the Uniform Negotiable Instruments Law; rules relating to deposit and collection of commercial paper.

BUSINESS ORGANIZATIONS I. 3 cr. Nature of the relation of principal and agent, master and servant; the rules of partnership at common law, and under the Uniform Partnership Act and Limited Partnership Act.

BUSINESS ORGANIZATIONS II. 4 cr. The development and economic significance of corporations; foreign corporations; corporations as legal entities; formation of de jure and de facto corporations; duties and powers of management; stockholders' rights and

duties; types of reorganization and choice of remedies; adjusting the financial set-up; preserving the going concern.

CONFLICT OF LAWS. 3 cr. The general principles of jurisdiction, and the rules applied by courts in recognizing and enforcing rights acquired under the law of a sister state or of a foreign country.

CONSTITUTIONAL LAW. 3 cr. Power of courts to declare laws unconstitutional; the federal system; the due process, equal protection, and contract clauses of the federal constitution.

CONVEYANCING. 4 cr. Title by adverse possession; deeds, escrows, landlord and tenant; recording acts.

CREDITORS' RIGHTS. 3 cr. Assignments for the benefit of creditors; receivership; bankruptcy, execution, attachment, garnishment.

EVIDENCE. 4 cr. The general nature of a trial of an issue of fact, of proof, and of the legal rules of evidence, and a particular study of judicial notice, the examination of witnesses, problems of remoteness and undue prejudice, opinion, the hearsay rule, and parol evidence rule and interpretation, burden of proof, and presumptions, and the functions of court and jury.

FUTURE INTERESTS. 4 cr. Future interests in real and personal property, powers, the rule against perpetuities, and restraint on alienation, with special reference to doctrines peculiar to the law of real property in Wisconsin.

INTERNATIONAL LAW. 3 cr. States as legal persons; international adjudication; the law of international organization.

INSURANCE. 3 cr. The general rules of insurance law with special reference to fire and life insurance, including the provisions of the Wisconsin Standard Fire Insurance Policy.

LABOR LAW. 3 cr. Strikes, picketing, boycotts, injunctions; mutual rights and duties of employer and employee, with special emphasis on the National Labor Relations Act and analogous State Acts.

MORTGAGES. 3 cr. Legal and equitable mortgages of real and personal property.

MUNICIPAL CORPORATIONS. 2 cr. The general nature and rights and liabilities of public corporations (cities, towns, and counties).

PLEADING. 2 cr. per semester. A study, with particular reference to Wisconsin, of the various remedies under the common law, equity and the codes, for the enforcement and protection of civil rights.

PRACTICE. Yr; 2 cr. per semester. Procedure and trial practice in state and federal courts, with particular reference to Wisconsin, and with practical exercises in trial technique.

SALES. 3 cr. Contracts resulting in the transfer of title to personal property and the special rights and remedies of buyer and seller.

SERVITUDES. 3 cr. Rights incidental to possession; profits, easements; licenses; covenants running with the land; rents.

TAXATION. 3 cr. The general principles of property, inheritance, and income taxation.

TRUSTS. 4 cr. A consideration of the essential nature and incidents of the trust relationship, the methods of creating trusts, classification of trusts, and the right and obligations of the trustee and beneficiary with reference to each other and to third persons. Resulting and constructive trusts.

WILLS. 3 cr. Testate and intestate succession, including descent, escheat, wills, devises and legacies, lapse, ademption, abatement, and administration of decedent's estate.

MEDICAL SCHOOL

WILLIAM S. MIDDLETON, *M.D.*, Dean
WALTER J. MEEK, *Ph.D.*, Assistant Dean

FACULTY

EXECUTIVE COMMITTEE OF THE MEDICAL SCHOOL

W. S. MIDDLETON, *M.D.*, Chairman
D. M. ANGEVINE, *M.D.*
H. C. BRADLEY, *Ph.D.*
P. F. CLARK, *Ph.D.*
H. M. COON, *M.D.*
J. W. HARRIS, *M.D.*
W. J. MEEK, *Ph.D.*
O. O. MEYER, *M.D.*
E. A. POHLE, *M.D.*
H. H. REESE, *M.D.*
E. R. SCHMIDT, *M.D.*
W. D. STOVALL, *M.D.*
W. E. SULLIVAN, *Ph.D.*
A. L. TATUM, *M.D.*

ACADEMIC STAFF

Starred names indicate "In Military Service"

D. MURRAY ANGEVINE, Professor of Pathology
LESLIE E. ANTONIUS, *D.D.S.*, Instructor in Dental Surgery
LESTER M. ANTONIUS, *D.D.S.*, Assistant in Dental Surgery
THEODORE HIERONYMUS BAST, *Ph.D.*, Professor of Anatomy
CARL BAUMANN, *Ph.D.*, Associate Professor of Biochemistry
ELEANOR MAXINE BENNETT, *M.D.*, Clinical Assistant in Otolaryngology
JOHN EDWARD BENTLEY, *M.D.*, Associate Professor of Clinical Medicine
JAMES BALDWIN BINGHAM, *M.D.*, Instructor in Medicine
EDWARD ASAHEL BIRGE, JR., *M.D.*, Assistant Professor in Clinical Pathology
WILLIAM JEFFERSON BLECKWENN, *M.D.*, Professor of Neuropsychiatry
ALBERT J. BONER, *M.D.*, Associate in Clinical Medicine
ROSWELL KNIGHT BOUTWELL, *Ph.D.*, Instructor in Oncology
HAROLD CORNELIUS BRADLEY, *Ph.D.*, Professor of Physiological Chemistry
GEORGE VAN INGEN BROWN, *M.D.*, Emeritus Professor of Plastic Surgery
CHARLES HENRY BUNTING, *M.D.*, Emeritus Professor of Pathology
ROBERT EMMETT BURNS, *M.D.*, Professor of Orthopedic Surgery
RALPH EMERSON CAMPBELL, *M.D.*, Associate Professor of Obstetrics and Gynecology
MARIE LOUISE CARNS, *M.D.*, Associate Professor of Medicine (on leave 1945–46)
SAMUEL HAMILTON CHASE, *D.D.S.*, Lecturer in Oral Hygiene
PAUL FRANKLIN CLARK, *Ph.D.*, Professor of Bacteriology
PHILIP PACY COHEN, *M.D.*, Associate Professor of Physiological Chemistry
LLEWELLYN RATHBUN COLE, *M.D.*, Professor of Clinical Medicine (on leave)
HAROLD MACOMBER COON, *M.D.*, Professor of Hospital Administration
GARRETT ARTHUR COOPER, *M.D.*, Research Associate in Dermatology
PHILIP M. CORNWELL, *M.D.*, Assistant Professor of Urology
HELEN CRAWFORD, *M.A.*, Assistant Professor, Medical Library
ANTHONY RUDOLPH CURRERI, *M.D.*, Associate Professor of Surgery
FREDERICK ALLISON DAVIS, *M.D.*, Professor of Ophthalmology
HELEN PRATT DAVIS, *M.D.*, Assistant Professor of Clinical Medicine
HAROLD F. DEUTSCH, *Ph.B.*, Assistant Professor of Physiological Chemistry
HELEN AIRD DICKIE, *M.D.*, Assistant Professor of Clinical Medicine
*JAMES DOLLARD, *M.D.*, Instructor in Plastic Surgery

PAUL DONALDSON, *B.S.*, Instructor in Bacteriology
PETER A. DUEHR, *M.D.*, Assistant Professor and Chief of Ophthalmologic Clinic
JAMES CLAUDE ELSOM, *M.D.*, Emeritus Professor of Physical Therapy
THEODORE CHARLES ERICKSON, *M.D.*, Associate Professor of Surgery
JOSEPH SPRAGG EVANS, *M.D.*, Emeritus Professor of Medicine
SILAS MCAFEE EVANS, *M.D.*, Assistant Supervisor of Extra-Mural Teaching (on leave)
JOHN AUGUSTINE ENGLISH EYSTER, *M.D.*, Professor of Physiology
HARRY ROBERT FOERSTER, *M.D.*, Assistant Professor of Dermatology (on leave)
OTTO HOTTINGER FOERSTER, *M.D.*, Professor of Dermatology
RUTH CALDWELL FOSTER, *M.D.*, Associate Professor of Clinical Medicine
JOSEPH WASSON GALE, *M.D.*, Professor of Surgery
*FREDERICK DENKMAR GEIST, *M.D.*, Associate Professor of Anatomy
NOEL ALEXANDER GILLESPIE, *M.D.*, Assistant Professor of Anesthesia
JOHN EUGENE GONCE, JR., *M.D.*, Professor of Pediatrics
EDGAR STILLWELL GORDON, *M.D.*, Assistant Professor of Medicine and Research Associate in Physiological Chemistry
MORTON KAY GREEN, *M.D.*, Clinical Associate in Neuropsychiatry
MARVIN FRANCIS GREIBER, *M.D.*, Clinical Associate in Neuropsychiatry
ELIZABETH GRIMM, *M.D.*, Associate Professor of Physical Medicine
CARL SAMUEL HARPER, *M.D.*, Assistant Clinical Professor of Obstetrics and Gynecology
JOHN WARTON HARRIS, *M.D.*, Professor of Obstetrics and Gynecology
ARTHUR HEMING, *Ph.D.*, Research Associate in Physiological Chemistry
RAYMOND C. HERRIN, *M.D.*, Associate Professor of Physiology
OTTO V. HIBMA, *M.D.*, Instructor in Surgery
FRANCES ELIZABETH HOLFORD, *Ph.D.*, Associate Professor of Bacteriology
THELMA HRUZA, *Ph.D.*, Instructor in Neuropsychiatry
JOHN HUSTON, *M.D.*, Supervisor of Extra-Mural Teaching (on leave)
WALTER JAESCHKE, *M.D.*, Assistant Professor of Clinical Pathology
FRITZ KANT, *M.D.*, Professor of Neuropsychiatry
GEORGE K. KAMBARA, *M.D.*, Instructor in Ophthalmology
HENRY MAXWELL KAY, *M.D.*, Associate in Clinical Medicine
FRANK L. KOZELKA, *Ph.D.*, Assistant Professor of Toxicology
MARGARET KOHLI, *B.S.*, Instructor in Physical Medicine
CHESTER M. KURTZ, *M.D.*, Associate Professor of Clinical Medicine
ELEANOR MARIE LARSEN, *M.S.*, Instructor in Physiology
KENNETH ELERY LEMMER, *M.D.*, Associate Professor of Surgery
GERALD ALVIN LEPAGE, *Ph.D.*, Instructor in Oncology
HERMAN LICHSTEIN, *Sc.D.*, Instructor in Bacteriology
WILLIAM FREDERICK LORENZ, *M.D.*, Professor of Neuropsychiatry
KENNETH B. MCDONOUGH, *M.D.*, Assistant Professor of Pediatrics
ROSCOE LYLE MCINTOSH, *M.D.*, Associate Professor of Dermatology
MABEL MASTEN, *M.D.*, Associate Professor of Neuropsychiatry
WALTER J. MEEK, *Ph.D.*, Professor of Physiology and Assistant Dean of the Medical School
OVID OTTO MEYER, *M.D.*, Professor of Medicine
WILLIAM SHAINLINE MIDDLETON, *M.D.*, Professor of Medicine and Dean of the Medical School
JAMES ALEXANDER MILLER, *Ph.D.*, Instructor in Oncology
DWAIN E. MINGS, *M.D.*, Clinical Assistant in Ophthalmology
FRED EDWARD MOHS, *M.D.*, Research Associate in Cancer and Assistant Professor of Chemosurgery
OTTO AXEL MORTENSEN, *M.D.*, Professor of Anatomy
HARLAND WINFIELD MOSSMAN, *Ph.D.*, Associate Professor of Anatomy
WILLIAM ATWOOD MOWRY, *M.D.*, Clinical Professor of Medicine

Quillion Rufus Murphy, Jr., *M.A.*, Instructor in Physiology
Marc J. Musser, *M.D.*, Assistant Professor of Neuropsychiatry
Ezra Eugene Neff, *M.D.*, Associate Professor of Ophthalmology
Mark Edwin Nesbit, *M.D.*, Instructor in Otolaryngology and Neuropsychiatry
Wellwood Mack Nesbit, *M.D.*, Professor of Otolaryngology
Merle Starr Nichols, *Ph.D.*, Professor of Sanitary Chemistry
William H. Oatway, *M.D.*, Associate Professor of Medicine (on leave)
Oswald Sidney Orth, *Ph.D.*, Associate Professor of Pharmacology
Lester Warner Paul, *M.D.*, Associate Professor of Radiology
Joseph Pessin, *M.D.*, Assistant Professor of Neuropsychiatry
Ernst Albert Pohle, *M.D.*, Professor of Radiology
Frederick John Pohle, *M.D.*, Assistant Professor of Medicine
Van Rensselaer Potter, *Ph.D.*, Associate Professor of Oncology
Karver Louis Puestow, *M.D.*, Professor of Clinical Medicine
Hans Heinrich Reese, *M.D.*, Professor of Neuropsychiatry
Gorton Ritchie, *M.D.*, Professor of Pathology
J. Holden Robbins, *M.D.*, Assistant Professor of Anatomy
Harold Paul Rusch, *M.D.*, Professor of Oncology
August Sauthoff, *M.D.*, Clinical Associate in Neuropsychiatry
Erwin Rudolph Schmidt, *M.D.*, Professor of Surgery
Herman Charles Schumm, *M.D.*, Associate Professor of Orthopedic Surgery
Charles Victor Seastone, *M.D.*, Professor of Bacteriology
Herman Harvey Shapiro, *M.D.*, Assistant Professor of Clinical Medicine
Stella Sikkema, *M.D.*, Instructor in Medicine
Ira Roscoe Sisk, *M.D.*, Professor of Urology
Wayne B. Slaughter, *M.D.*, Associate Professor of Plastic Surgery
Lindley Vincent Sprague, *M.D.*, Instructor in Clinical Medicine
William Davison Stovall, *M.D.*, Director of the State Laboratory of Hygiene; Professor of Hygiene
Walter Edward Sullivan, *Ph.D.*, Professor of Anatomy
Arthur Lawrie Tatum, *M.D.*, Professor of Pharmacology
Horace Kent Tenney, Jr., *M.D.*, Associate Professor of Pediatrics
Vermillion Armstrong Thiesen, Instructor in Clinical Medicine
Charles J. Thill, *M.D.*, Instructor in Medicine
Carolyn Thompson, *B.A.*, Instructor in Occupational Therapy
Alice Thorngate, *B.S.*, Instructor in Clinical Pathology
Madeline Josephine Thornton, *M.D.*, Associate Professor of Obstetrics and Gynecology
Clayton Prater Wangeman, *M.D.*, Assistant Professor of Anesthesia
Annette Washburne, *M.D.*, Associate Professor of Neuropsychiatry
Ralph Milton Waters, *M.D.*, Professor of Anesthesia
John B. Wear, *M.D.*, Associate Professor of Urology
Lester L. Weissmiller, *M.D.*, Assistant Superintendent, Wisconsin General Hospital
Frank Laurence Weston, *M.D.*, Associate Professor of Clinical Medicine
Edwin F. Westover, *D.D.S.*, Instructor in Dental Surgery
James MacLain Wilkie, *M.D.*, Instructor in Medicine
Herman Wenzel Wirka, *M.D.*, Associate Professor of Orthopedic Surgery
Edgar J. Witzemann, *Ph.D.*, Associate Professor of Physiological Chemistry

ASSOCIATE TEACHING STAFF

ASHLAND

Ashland General Hospital

John M. Dodd, M.D. ..... *Preceptor in Charge*

Associate Preceptors

ADELLION D. ANDRUS, M.D.
W. E. BARGHOLTZ, M.D.
ALBERT BUTLER, M.D.
CLIFFORD A. GRAND, M.D.
L. W. MOODY, M.D.
JOHN W. PRENTICE, M.D.
CLYDE J. SMILES, M.D.
*FRANK D. WEEKS, M.D.

EAU CLAIRE

LUTHER HOSPITAL

A

HARTWIG M. STANG, M.D. ..... *Preceptor in Charge*

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FIN G. ANDERSON, M.D.
JOHN BLOM, M.D.
*SAM L. HENKE, M.D.
GJERMUND HOYME, M.D.
CHARLES M. IHLE, M.D.
CHRISTIAN F. MIDELFART, M.D.
PETER MIDELFART, M.D.
WALTER O. PAULSON, M.D.
S. B. RUSSELL, M.D.
DON M. WILLISON, M.D.
JOHN H. WISHART, M.D.

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EVERETT L. MASON, M.D.
PAUL G. SPELBRING, M.D.
JOHN E. B. ZIEGLER, M.D.

JANESVILLE

MERCY HOSPITAL

A

WILLIAM T. CLARK, M.D. ..... *Preceptor in Charge*

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FRANCIS M. FRECHETTE, M.D.
C. R. GILBERTSON, M.D.
RALPH C. HARTMAN, M.D.
WILLIS L. JOHNSON, M.D.
GEORGE S. METCALF, M.D.
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GUY C. WAUFLE, M.D.

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Associate Preceptors

VINCENT W. KOCH, M.D.
EVERETT REINARDY, M.D.

C

THOMAS J. SNODGRASS, M.D. ..... *Preceptor in Charge*

Associate Preceptors

M. MEREDITH BAUMGARTNER, M.D.
HERSCHEL C. DANFORTH, M.D.
SAMUEL A. FREITAG, M.D.
JOSEPH H. GAMET, M.D.
EVERET C. HARTMAN, M.D.
THOMAS O. NUZUM, M.D.
THOMAS W. NUZUM, M.D.
ORRIN V. OVERTON, M.D.
AUBREY H. PEMBER, M.D.
HERBERT M. SNODGRASS, M.D.
STEWART F. RICHARDS D.D.S.

LA CROSSE

A

LUTHERAN HOSPITAL

GUNNAR GUNDERSEN, M.D. ..... *Preceptor in Charge*

Associate Preceptors

VICTOR J. BRUDER, M.D.
EDWARD S. CARLSON, M.D.
PAUL C. GATTERDAM, M.D.
ALF H. GUNDERSEN, M.D.
SIGURD B. GUNDERSEN, M.D.
THOROLF E. GUNDERSEN, M.D.
JOHN C. HARMAN, M.D.
CHRISTIAN F. MIDELFART, M.D.
GEORGE B. RIDEOUT, M.D.
MARTIN SIVERTSON, M.D.

B

ST. FRANCIS HOSPITAL

WILLIAM E. BANNEN, M.D. ..... *Preceptor in Charge*

Associate Preceptors

E. E. GALLAGHER, M.D.
OSCAR KAMMER, M.D.
PETER V. KULICK, M.D.
MATTHEW A. MCGARTY, M.D.
J. E. MCLOONE, M.D.
DEAN S. SMITH, M.D.
EUGENE H. TOWNSEND, M.D.
HERMAN E. WOLF, M.D.

LADYSMITH

ST. MARY'S HOSPITAL

WOODRUFF SMITH, M.D. ..... *Preceptor in Charge*

Associate Preceptors

W. F. O'CONNOR, M.D.
L. M. LUNDMARK, M.D.
M. L. WHALEN, M.D. (Bruce, Wisconsin)

MADISON

CITY HEALTH DEPARTMENT

FRANK F. BOWMAN, M.D. ..... *Preceptor in Charge*

MARSHFIELD

ST. JOSEPH'S HOSPITAL

K. H. DOEGE, M.D. ..... *Preceptor in Charge*

Associate Preceptors

R. S. BALDWIN, M.D.
F. A. BOECKMAN, M.D.
L. A. COPPS, M.D.
K. H. DOEGE, M.D.
P. F. DOEGE, M.D.
S. EPSTEIN, M.D.
G. L. MCCORMICK, M.D.
E. J. MCGINN, M.D.
R. W. MASON, M.D.
A. L. MILLARD, M.D.
R. P. POTTER, M.D.
J. B. VEDDER, M.D.
C. A. VEDDER, M.D.
J. M. WICKHAM, M.D.

SHEBOYGAN

SHEBOYGAN MEMORIAL HOSPITAL

PAUL B. MASON, M.D. ..... *Preceptor in Charge*

Associate Preceptors

A. B. C. BOCK, M.D.
MILES D. COTTINGHAM, M.D.
FRIEDRICH EIGENBERGER, M.D.
OTHO A. FIEDLER, M.D.
T. J. GUNTHER, M.D.
W. G. HUIBREGSTE, M.D.
H. H. KOHLER, M.D.
JERRY WM. MCROBERTS, M.D.
F. A. NAUSE, M.D.
EDWARD G. SCHOTT, M.D.
LLOYD M. SIMONSON, M.D.
LESLIE TASCHE, M.D.
CARL J. WEBER, M.D.
C. M. YORAN, M.D.

WALES

WISCONSIN STATE SANATORIUM

R. H. SCHMIDT, JR., M.D. ..... *Preceptor in Charge*

WAUSAU

A

ST. MARY'S HOSPITAL

H. H. CHRISTESEN, M.D. ..... *Preceptor in Charge*
JOSEPH SMITH, M.D. ..... *Emeritus Preceptor*

Associate Preceptors

H. H. FECHTNER, M.D.
HAROLD R. FEHLAND, M.D.
W. C. FRENZEL, M.D.
SETH M. B. SMITH, M.D.
GEORGE H. STEVENS, M.D.
JAMES K. TRUMBO, M.D.

B

WAUSAU MEMORIAL HOSPITAL

MERRITT LA COUNT JONES, M.D. ..... *Preceptor in Charge*

Associate Preceptors

JOSEPH M. FREEMAN, M.D.
ERVIN P. LUDWIG, M.D.
OTIS M. WILSON, M.D.

MILWAUKEE DIVISION EXTRA-MURAL TEACHING

The following institutions cooperate in this service:

MILWAUKEE COUNTY DISPENSARY
MILWAUKEE COUNTY HOSPITAL
MILWAUKEE CITY HEALTH DEPARTMENT
MILWAUKEE ISOLATION HOSPITAL
MILWAUKEE HOSPITAL
MILWAUKEE CHILDREN'S HOSPITAL
MILWAUKEE ACADEMY OF MEDICINE
WISCONSIN ANTI-TUBERCULOSIS ASSOCIATION

JOHN HUSTON, M.D. ..... *Supervisor Extra-Mural Teaching*
SILAS M. EVANS, M.D. ..... *Assistant Supervisor Extra-Mural Teaching*
ARTHUR PATEK, M.D. ..... *Emeritus Preceptor*

Preceptors

JOHN L. ARMBRUSTER, M.D.
MARK J. BACH, M.D.
WILLIAM J. CARSON, M.D.
DAVID CLEVELAND, M.D.
ROLAND S. CRON, M.D.
FRANK E. DREW, M.D.
CARL W. EBERBACH, M.D.
NORBERT ENZER, M.D.
ELI EPSTEIN, M.D.
CURTIS A. EVANS, M.D.
SILAS M. EVANS, M.D.
ROBERT FELDT, M.D.
MAX J. FOX, M.D.
JOHN L. GARVEY, M.D.
ARNE C. GORDER, M.D.
ARTHUR C. HANSON, M.D.
MAURICE HARDGROVE, M.D.
HERMAN HEISE, M.D.
JOHN B. HITZ, M.D.
A. A. HOLBROOK, M.D.
WALTER M. KEARNS, M.D.
JAMES J. KING, M.D.
ALBERT H. LAHMANN, M.D.
MAX LEMBERGER, R.Ph.
ORVILLE R. LILLIE, M.D.
CHESTER W. LONG, M.D.
OSCAR LOTZ, M.D.
WILLIAM MCKILLIP, M.D.
FRANCES B. MCMAHON, M.D.
HENRY O. MCMAHON, M.D.
FREDERICK W. MADISON, M.D.
JULIAN Y. MALONE, M.D.
FRANCES D. MURPHY, M.D.
T. S. O'MALLEY, M.D.
LAWRENCE J. PARRISH
ARTHUR PLEYTE, M.D.
MALCOLM ROGERS, M.D.
H. W. SARGENT, M.D.
ARTHUR A. SCHAEFER, M.D.
HERBERT G. SCHMIDT, M.D.
IRWIN SCHULZ, M.D.
HAROLD W. SHUTTER, M.D.
A. DWIGHT SPOONER, M.D.
THEODORE L. SQUIER, M.D.
LESTER M. WIEDER, M.D.

MEDICAL SCHOOL

ADMISSION

Preference will be given to applicants who have graduated from Wisconsin secondary schools.

All applicants for admission to the Medical School must have fulfilled the general entrance requirements of the University, either by satisfactory completion of certain prescribed work in some recognized secondary school, including graduation therefrom, or by passing the entrance examinations. See General Information section for details.

ADMISSION WITH ADVANCED STANDING

First-Year Class: A student wishing to apply for admission to this class should send an official copy of his premedical credentials to the Dean of the Medical School not later than March 1 of the year in which he wishes to matriculate. If the credentials are satisfactory, an application blank will be sent to the candidate for admission, to be filled out and returned to the Dean of the Medical School.

Second-Year Class: There is seldom a vacancy in this class and students from other institutions are not encouraged to apply for admission.

Third and Fourth-Year Classes: At the present time no applications to these classes are accepted.

MEDICAL SCHOOL CURRICULA

The university curriculum for candidates for the degree of Doctor of Medicine is divisible into three parts, premedical, preclinical and clinical. At the University of Wisconsin three years are required for the premedical work and two years each for the preclinical and the clinical.

PREMEDICAL REQUIREMENTS

The premedical part of the curriculum comprises college work required prior to matriculation in the Medical School. It may be combined with the preclinical part of the medical course thereby leading either to a Bachelor of Arts or a Bachelor of Science degree. If it extends through four years the Bachelor of Arts or the Bachelor of Science degree is usually received before matriculation in the Medical School.

Choice of Premedical Courses. The student who enters the College of Letters and Science with the intention of studying medicine arranges at the office of the Assistant Dean of the Medical School a schedule of studies which will enable him to complete the required premedical college work within the period which he desires to devote to preparation for the medical course.

The minimum time required for the premedical work at Wisconsin is three years. If four years are spent on premedical work, the student has the choice either of broadening his course of study or of taking more advanced work in some special line. If a student expects to take his medical course or to complete the clinical part of it elsewhere, he should keep in mind the special requirements of other medical schools to which he may wish to transfer, when arranging the premedical schedule.

The general regulations governing freshmen and sophomores in the College of Letters and Science apply to premedical students. A thesis is not required in the senior year, its place being taken by an equal number of credits of individual work in the second year of medicine.

PREMEDICAL CURRICULA

DURING THE NATIONAL EMERGENCY

During the National Emergency the Medical School admitted students on the basis of 60 semester credits. Such credits included year courses in English, biology, general chemistry, physics and at least one-half year of organic chemistry. Two years of either French or German have been required for all applicants except those on Army and Navy programs. This reduction of requirements will in the future apply only to civilians who have registered in premedical courses prior to September 1946, and to all service applicants until September, 1949.

MEDICAL SCIENCE MAJORS

A Major in Medical Science is authorized for students in the General Courses who pursue the regular three-year premedical sequence and meet both their premedical and special degree requirements. In their senior year such students register in the Medical School as well as in the College of Letters and Science. The work of the major consists of a minimum of 25 credits in closely related medical subjects, and according to the degree requirements selected they may qualify for the B.A. or the B.S. degree. Such students must earn at least 90 credits in Letters and Science to meet all the regular premedical requirements (8-10 credits each in general chemistry, biology, and physics, at least 4 credits in organic chemistry, one year of college Latin or its high-school equivalent, and a reading knowledge of French or German established by credits or examination) during the first three years.

The candidates for the B.A. degree must satisfy the regular requirements in foreign language, English, and history or mathematics as specified for the B.A. degree in the General Course.

The candidates for the B.S. degree must complete freshman English, a year of elementary or more advanced mathematics in college, a course in embryology, and one year of organic chemistry.

MEDICAL COURSES

Students are admitted for the complete four-year medical course. Combined with three years of premedical work outlined above, this course leads to the degree of Bachelor of Science, Medical Science, or Bachelor of Arts, at the conclusion of the first year in the Medical School. All students must obtain the bachelor's degree before advancement to the clinical years. Upon the successful completion of the two years of clinical instruction, the degree, Doctor of Medicine, is granted.

A Bachelor of Science degree at the end of the second year of medicine for those who enter during the emergency with 60 credits has been approved by the Faculty and Regents.

PREMEDICAL CURRICULA

RECOMMENDED SEQUENCE FOR THE THREE-YEAR COURSE

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (MEDICAL SCIENCE)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a—Freshman English	3	English 1b—Freshman English	3
Chemistry 1a—General chemistry	5	Chemistry 1b—General chemistry	5
Mathematics	4	Mathematics	4
French 1a or German 1a	4	French 1b or German 1b	4
Physical activity requirement	0-(1)	Physical activity requirement	0-(1)
	16		16

SOPHOMORE YEAR

Chemistry 120a, 121a	4	Chemistry 120b, 121b	4
Zoology 1—Animal biology	5	Zoology 104—Comparative anatomy	5
French 10a or German 2a	3	French 10b or German 2b	3
Electives	3	Electives	3
	15		15

JUNIOR YEAR

Physics 1a or 31	5	Physics 1b or 31	5
Zoology 105	5	Latin 1b	4
Latin 1a	4	Electives	5-6
Electives	2-3	Electives if Latin has been pursued in high school	(10-11)
Electives if Latin has been pursued in high school	(7-8)		
	15-16		14-15

RECOMMENDED SEQUENCE FOR THE THREE-YEAR COURSE

LEADING TO THE DEGREE OF BACHELOR OF ARTS

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a—Freshman composition	3	English 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Chem. 1b—Qualitative analysis	5
French 1a or German 1a	4	French 1b or German 1b	4
History or mathematics	3-4	History or mathematics	3-4
Physical activity requirement	0-(1)	Physical activity requirement	0-(1)
	15-16		15-16

SOPHOMORE YEAR

Engl. 30a, 32a, 33a or 40a—Sophomore literature	3	Engl. 30b, 32b, 33b or 40b—Sophomore literature	3
Chem. 120a, 121a—Organic chemistry	4-5	Zoology 104 or 105	5
Zoology 1—Animal biology	5	French 10b or German 2b	3
French 10a or German 2a	3	Electives	5
	15-16		16

JUNIOR YEAR

Physics 1a or 31	5	Physics 1b or 31	5
Foreign language	4-5	Latin 1b—Caesar	4
Latin 1a—Elementary Latin	4	Foreign language	4-5
Electives if foreign language and Latin were pursued in high school	(11)	Electives if foreign language and Latin were pursued in high school	(11)
	14-15		14-15

COURSE IN MEDICINE

LEADING TO THE DEGREE OF DOCTOR OF MEDCINE

FIRST YEAR

First Semester	Credits	Second Semester	Credits
Anatomy 110—Histology and organology	5	Anatomy 121—Gross anatomy	6
Anatomy 121—Gross anatomy	7	Anatomy 126—Neural anatomy	5
Physiological Chemistry 104	4	Physiology 105—Medical physiology	7
Physiology 105—Medical physiology	2		
	18		18

SECOND YEAR

Bact. 102—Medical bacteriology	5	Medicine 102—Clinical laboratory diagnosis	3
Hygiene 101—Public health	2	Medicine 111—Medical diagnosis	3
Pathology 101—General pathology	4	Pathology 101b—Special pathology	2
Pathology 101b—Special pathology	2	Pharmacology 104	4
Medicine 110—Physical diagnosis	2	Thesis or problem course	3
	15		15

THIRD YEAR

Medicine 301—Third-year medicine	5	Medicine 301—Third-year medicine	5
Medicine 305—Therapeutics	1	Medicine 312—Neuropsychiatry	2
Medicine 310—Pediatrics	1	Surgery 301—Third-year surgery	4
Medicine 315—Dermatology	1	Surgery 311—Rhinology, otalaryngology	1
Surgery 301—Third-year surgery	6	Surgery 315—Orthopedics	1
Surgery 310—Ophthalmology	1	Surgery 325—Urology	1
Surgery 330—Obstetrics and gynecology	1	Surgery 330—Obstetrics and gynecology	2
Neuropathology 302	1	Surgery 314—Plastic surgery	1
		Medicine 316—Physical medicine	1
		Surgery 320—Radiography and radiotherapy	1
	17		19

FOURTH YEAR

Hygiene 401—Sanitation and public health	1	Surgery 405—Applied radiology	1
Medicine 401—Internal medicine	4.5	Surgery 401—General surgery	3
Medicine 410—Pediatrics	2.5	Surgery 410—Ophthalmology	1
Medicine 412—Neuropsychiatry	3	Surgery 411—Rhinology, laryngology, otology	1
Medicine 415—Dermatology	1	Surgery 425—Urology	2
Medicine 420—Medical jurisprudence and ethics	1	Surgery 415—Orthopedic surgery	1
Surgery 406—Obstetrics and gynecology	2	Thesis	3
Medicine 416—Applied physical medicine	1	Associate quarter	12
		Milwaukee quarter	8
	16		32

PRECLINICAL DIVISION

This comprises the work of the first two years of the medical course and embraces basal and intermediate groups of studies.

The work in the preclinical sciences is under the direction of specialists who devote their whole time to teaching and investigation, and who are keenly interested in medical problems and progress. In each of the departments certain courses are required of all medical students; others are elective. The required courses are designed to insure a broad basis for clinical medicine. The elective courses aid the students to gain depth of insight and special skill in some one branch, and thus become thorough as well as broad. The elective courses also offer excellent opportunities to graduates who wish to specialize in some of the medical sciences and to physicians desiring to follow the progress of these sciences to prepare for public health work, or to undertake research.

BASAL GROUP

Ordinarily taken in the first year of a four-year course. Prerequisite for the Intermediate Group.

	Course No.	Semester	Lectures Recitations	Laboratory hours	Credits
Histology and Histogenesis	Anat. 110	I	32	112	5
Neural Anatomy	Anat. 126	II	32	112	5
Gross Anatomy and Morphogenesis	Anat. 121	yr.	32	384	13
Physiology	Phys. 105	yr.	96	96	9
Physiological Chemistry	Phys. Chem. 104	I	20	124	4
			212	828	36

INTERMEDIATE GROUP

Ordinarily taken in the second year of a four-year course. Prerequisite for the Clinical Group.

	Course No.	Semester	Lectures Recitations	Laboratory hours	Credits
Pathology	Path. 101	I,⅓II	64	192	8
Public Health	Hyg. 101	I	16	32	2
Bacteriology	Bact. 102	I	48	96	5
Pharmacology	Pharm. 104	II	64	48	4
Physical Diagnosis	Med. 110	I	32	64	2
Clinical Laboratory Diagnosis	Med. 102	⅔II	30	90	3
Medical Diagnosis	Med. 111	II	16	32	3
Electives		II	30		3
			300	554	30

CLINICAL DIVISION

For promotion to the work of this division a student must complete the required premedical and preclinical part of the curriculum, outlined above, with good grades and must have a degree of Bachelor of Arts or Bachelor of Science. The courses of this division are divided into two parts, an introductory clinical group and a preceptorial group.

The introductory clinical group of studies of the third year of the medical course is devoted to a consideration of the broader aspects of clinical medicine and of the major medical specialties and to practical work in care of patients in the wards and outpatient departments of the Wisconsin General Hospital. This work is under the general direction of specialists who devote themselves to care of patients, teaching and research in the hospital. The teaching is supplemented by that of part-time men in some of the major specialties. Opportunity is offered for advanced work in the medical sciences as well as for training in routine procedures.

The preceptorial group of studies of the fourth year of the medical course is designed to offer individual training in the art of medicine. Each student is assigned as an apprentice to a series of preceptors in medicine, surgery, and the major specialties. The preceptors are selected on the basis of ability, experience, desire to teach, and clinical facilities available.

INTRODUCTORY CLINICAL GROUP

Ordinarily taken in the third year of a four-year medical course. Prerequisite for Preceptorial Group.

	Course No.	Semester	Lectures Recitations	Laboratory hours	Credits
MEDICAL DIVISION					
General Medicine	Med. 301				10
a. Lectures		yr	42		
b. Conferences		yr	40		
c. Ward work		yr		70	
d. Clinics		yr		32	
e. Clin. Path. Conference	Path. 301	yr		32	
f. Neuropathology	Path. 302	I	32		1
g. Therapeutic Conference	Med. 305	yr	32		1
Dermatology	Med. 315				1
a. Lectures		I	16		
b. Clinics		I		16	
c. Ward work		yr		10	

	Course No.	Semester	Lectures Recitations	Laboratory hours	Credits
Pediatrics	Med. 310				1
a. Lectures		I	18		
b. Conferences		I	18		
c. Ward work		yr		40	
d. Clinics		yr		16	
Physical Medicine	Phys. Med. 316				1
a. Lectures		II	8		
b. Laboratory		II		8	
Neuropsychiatry	N. P. 312				2
a. Lectures		II	20		
b. Conferences		II	20		
c. Ward work		yr		40	
d. Clinics		yr		16	
SURGICAL DIVISION					
General Surgery	Surg. 301				10
a. Lectures		yr	32		
b. Conferences		yr	14		
c. Ward work		yr		60	
d. Clinics		yr		48	
e. Surg. Path. Conference		yr		32	
f. Experimental Surg. and Anes.		I		36	
g. Anesthesia and Resuscitation	Anes. 301	II	16		
Ophthalmology	Surg. 310				1
a. Lectures		I	16		
b. Ward work		yr		20	
Otolaryngology and Rhinology	Surg. 311				1
a. Lectures		II	16		
Orthopedic	Surg. 311				1
a. Lectures		II	16		
b. Ward work		yr		20	
c. Fractures		II	5		
Plastic Surgery	Surg. 314				1
a. Lectures		II	16		
Urology	Surg. 325				1
a. Lectures		II	20		
b. Ward work		yr		20	
Obstetrics and Gynecology	O & G 330				3
a. Lectures		yr	24		
b. Conferences		yr	24		
c. Demonstrations		yr		48	
d. Ward work		yr		40	
Radiology and Physical Therapy					
Radiology	Rad. 320	II	16		
a. Lectures					1
b. Laboratory		II		16	
			Total		36

The various subjects listed above are given as correlated parts of what constitutes essentially a year's course in the basal elements of clinical medicine.

PRECEPTORIAL GROUP

Ordinarily taken in the fourth year of a four-year medical course. Required for the degree of Doctor of Medicine.

Instruction based on the preceptor system requires at least 48 weeks for completion. The work of the year is divided into four periods of 12 weeks each. The class is divided into four sections and each section is assigned for a given period to one of four fields of work and during the year has work in each field. At a given period each of the four sections is working in a different field of work. At the end of each of the first three periods each section is shifted from one field of work to another. Comprehensive examinations are given at the close of the final period. There is no formal didactic work during the year, although there are numerous sectional conferences.

The work of the four fields, known as quarters, and designated medical, surgical, associate, and Milwaukee-Chicago is arranged in the following manner:

MEDICAL QUARTER: Twelve weeks in internal medicine and the medical specialties: pediatrics, neuropsychiatry, dermatology, and preventive medicine. Eight weeks are spent

at the Wisconsin General Hospital, and one in public health work, state and city. Students are assigned to members of the hospital staff who serve as preceptors. The work of the quarter is as follows:

Medicine	Med. 401, full time 3 weeks, one-half time 3 weeks	4½ cr.
Dermatology	Med. 415, one-half time 3 weeks	1 cr.
Neuropsychiatry	N.P. 412, full time 3 weeks	3 cr.
Pediatrics	Med. 410, one-half time 6 weeks	2½ cr.
Physical Medicine	Phy. Med. 416, one-fourth time 3 weeks	1 cr.
Public Health	Hyg. 401, full time 1 week	1 cr.
	Total	13 cr.

Surgical Quarter: Twelve weeks in general and orthopedic surgery; eye, ear, nose and throat work; obstetrics and gynecology; urology; physical therapy and radiology taken at the Wisconsin General Hospital under preceptors from the surgical faculty. The work is arranged as follows:

General Surgery (incl. Anesthesia)	Surg. 401, full time, 3 weeks	3 cr.
Obstetrics and Gynecology	O. & G. 406, ¾ time, 3 weeks	2 cr.
Ophthalmology	Surg 410, ¼ time, 3 weeks	1 cr.
Otolaryngology and Rhinology	Surg. 411, ¼ time, 3 weeks	1 cr.
Orthopedic Surgery	Surg. 415, ½ time, 3 weeks	1 cr.
Radiology	Rad. 405, 1/7 time, 3 weeks	1 cr.
Urology	Surg. 425, 6/7 time, 3 weeks	2 cr.
	Total	11 cr.

Associate Quarter: An extra-mural quarter extending through twelve weeks at some teaching center organized for preceptorial work. These centers are selected on the basis of pedagogical, hospital, laboratory, and library facilities. See list of centers and preceptors on pages 378–381. Under the supervision of the receptors and his associate and assistant preceptors, the student assists in history taking, making physical examinations, performing laboratory work, looking up literature on special cases, in administering treatment, and in other ways beneficial to his training. He is assigned reading covering the broader aspects of the field in which he is working. 12 cr.

The chief purpose of this quarter is to acquaint the student with the conditions of medical practice in urban and rural districts.

Milwaukee-Chicago Quarter: The chief purpose of this quarter is to acquaint the student with the social problems involved in medical practice in large cities. Four weeks are spent in Chicago and two weeks at the Wisconsin State Sanatorium for Tuberculosis at Wales, Wisconsin. At the Milwaukee Isolation Hospital students work for two weeks under the direction of members of the staff who act as preceptors. In Chicago each student spends four weeks on obstetrical service under the auspices of The Maternity Center and the Chicago Lying-In Hospital. The period of two weeks spent in the study of tuberculosis at Wales is in residence and under the supervision of the staff at that institution. 8 credits.

In Madison two weeks are spent with the City Board of Health where student groups of 2 or 4 observe and participate in the work of the department under the supervision of a full-time instructor.

In addition to the work of the four quarters outlined above each student must satisfy the following requirements:

(1) Medical students in residence in Madison during the periods when physical ex-

aminations are made of all students entering the University are assigned duties for one week in connection with these examinations.

(2) Assigned reading in medical jurisprudence and in medical ethics upon which an examination is given at the end of the year. Med. 420, 1 cr.

(3) An acceptable thesis upon an assigned subject, 3 credits.

(4) At the end of the year each student is given an individual comprehensive oral examination by a special committee composed of members of the clinical and preclinical staff.

DEGREES

Bachelor of Arts. Conferred, on recommendation of the College of Letters and Science, upon students who elect the first year of the medical course during the senior year in that college and fulfill the usual requirements for the degree.

Bachelor of Science (Medical Science). Conferred, on recommendation of the College of Letters and Science, upon students who complete the required premedical and preclinical courses outlined above.

Master of Science. This degree is conferred, on recommendation of the Graduate School, upon college graduates, matriculated in the Medical School, provided they fulfill the following conditions: (1) They must register in the Graduate School as well as in the Medical School. (2) At the time of application they must present evidence, of having completed such preliminary work in one of the basal sciences of medicine as will entitle them to take advanced work in this science beyond that required in the regular medical curriculum. (3) During a period of at least one academic year advanced work of this character must be pursued under the direction of an instructor of the department in which the study is taken and the results must be presented in the form of a thesis. (4) A special oral examination must be passed.

Doctor of Philosophy. Conferred, on recommendation of the Graduate School, upon candidates who exhibit general proficiency and power of original research in some field of knowledge. For the requirements of this degree the Bulletin of the Graduate School should be consulted.

Doctor of Medicine. Conferred, on recommendation of the Faculty of the Medical School, upon candidates who fulfill the medical school curriculum as outlined on page 385.

GRADUATE AND POST-GRADUATE INSTRUCTION

Graduate work may be defined as advanced work in a major department leading to the degree of Master of Science or of Doctor of Philosophy in that department. Each department of the Medical School offers such work which is carried out under the auspices of the Graduate School of the University. The regulations relating to work for the higher degrees are published in the bulletins of the Graduate School. Questions relating to such degrees should be addressed to the Dean of the Graduate School.

Post-graduate work may be defined as study carried on after graduation with a view to increase one's knowledge or skill but without aiming at that special mastery in a given field of knowledge which would entitle one to a higher degree. Post-graduate courses offered by the University are of two kinds, intra-mural and extra-mural.

Intra-mural post-graduate clinical courses are those offered by the Medical School at the Wisconsin General Hospital.

Extra-mural post-graduate courses are designed to provide physicians residing in a given locality with practical demonstrations of the newer methods of diagnosing and treating disease. Clinics are held at a hospital conveniently located, illustrated lectures are given and opportunity is offered for consultation with specialists. Arrangements for these clinics and lectures are made by cooperation between the local physicians under whose auspices the clinics and lectures are held, and the Extension Division of the University.

Other aids for post-graduate study furnished members of the medical profession in Wisconsin by the University include:

1. Extension Medical Library Service. Books, periodicals, and reprints are sent by mail to physicians in the State and references and bibliographies are prepared upon request.

2. Speakers are furnished for medical meetings.

3. Models, charts, photographs, lantern slides, and moving picture films, relating to medicine and hygiene, are kept in considerable numbers by the Extension Division and are available to physicians preparing papers for presentation before medical societies or for popular education in medicine and hygiene.

4. The State Laboratory of Hygiene (the laboratory of the State Board of Health) and the State Psychiatric Institute are located at the University and are closely affiliated with the Medical School. These institutions not only furnish direct laboratory aid to physicians but also do much to extend practical post-graduate instruction.

SCIENTIFIC INVESTIGATION

It is desired that the facilities of the various laboratories of the Medical School be utilized to the greatest advantage in the investigation of the causes and prevention of diseases in both man and animals. The laboratories of the Medical School are freely open to those engaged in such investigations and, so far as possible, aid will be given in carrying out investigations of this character either at the University or elsewhere in the State.

LABORATORY AND HOSPITAL FACILITIES

The teaching of gross anatomy, histology, embryology, and neurology is at present conducted in Science Hall. The teaching of physiology, physiological chemistry, pharmacology, bacteriology, pathology, hygiene, radiology, and physical therapy is conducted in the Service Memorial Institutes Building erected in memory of those who served in World War I.

The major portion of the fundamental teaching of the clinical branches is conducted in the Wisconsin General Hospital. This hospital has a capacity of over 450 beds, with facilities for medicine, surgery, and the major specialties. Affiliated with it under university control are the Student Infirmary, with a capacity of 125 beds; the Bradley Memorial Hospital, with a capacity of 50 beds used at present for early neuropsychiatric patients and for the Wisconsin Psychiatric Institute; and the Orthopedic Hospital for Children with a capacity of 125 beds.

During the fourth year of the medical course part of the teaching is done at the Wisconsin General Hospital and part under the direction of preceptors at various medical centers throughout the State and in Chicago. A large number of public and private institutions cooperate in this work.

The State and City Boards of Health cooperate in the practical instruction offered our students in public health work.

DEPARTMENTS OF INSTRUCTION

For a description of the courses in botany, zoology, chemistry, physics, psychology and language, see departmental announcements in the Bulletin of the College of Letters and Science. For courses in the School of Nursing, see the special bulletin of that school.

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters.
I—course given during the first semester.
II—course given during the second semester.
I, II—semester course given each semester.
cr—Number of credit hours per semester.
*—credits to be arranged.

Courses numbered from 1 to 100 are open for credit to undergraduates only; from 101 to 199 to both undergraduates and graduates; over 200 to graduates only, or very exceptionally to advanced undergraduates; 300-399, third-year medical courses; 400-499, fourth-year medical courses.

ANATOMY

PROFESSORS BAST, MORTENSEN, SULLIVAN, *chairman*; ASSOCIATE PROFESSORS *GEIST, MOSSMAN; ASSISTANT PROFESSOR ROBBINS.

There is offered a group of courses planned for a comprehensive survey of the gross, microscopic and developmental anatomy of mammals, with especial reference to man. Opportunities are offered for advanced work and research. The laboratory is thoroughly equipped with apparatus, models, books, and materials.

36. HUMAN ANATOMY. II; 6 cr. For students of physical education and physical medicine. An opportunity to dissect is offered. Prerequisite: Zoology 3.

39. PHYSICAL EDUCATION ANATOMY. I; 4 cr. Lectures and laboratory work for students of physical education. Prerequisite: Zoology 1.

110. HISTOLOGY AND ORGANOLOGY. I; 5 cr. The study of the tissues, followed by a study of the structure of the mammalian organs. Histogenesis and some organogenesis are included. Prerequisites: Junior standing, Zoology 1. Dr. Bast, Dr. Robbins, and staff.

121. HUMAN ANATOMY. I, 7 cr; II, 6 cr. A thorough course in the dissection of the human body and in descriptive human anatomy. Organogenesis is in part included. Prerequisites: Junior standing, Zoology 1. Dr. Sullivan, Dr. Mortensen, Dr. Mossman.

122. APPLIED ANATOMY. Yr; 2-4 cr. This course includes a modified dissection of the entire body. The Department of Surgery takes joint responsibility for the work. Prerequisite: Anatomy 121. Dr. Mortensen, Dr. Curreri.

126. THE ANATOMY OF THE NERVOUS SYSTEM. II; 5 cr. Dissection of the human brain and study of the microscopic anatomy of the central nervous system and sense organs. Neurogenesis included. Prerequisite: Anatomy 110. Dr. Bast, Dr. Robbins, and staff.

200. RESEARCH. *cr. The facilities of the department, including supervision by staff members, are open to students and other qualified persons.

MEDICAL BACTERIOLOGY

PROFESSORS CLARK, *chairman*, SEASTONE; ASSOCIATE PROFESSOR HOLFORD; INSTRUCTORS DONALDSON, LICHSTEIN.

1. PATHOGENIC MICROORGANISMS. I; 5 cr. Open only to students in course in medical technology. Dr. Clark and staff.

* Faculty members whose names are starred (*) are on military leave.

2. Elementary Immunology. II; 3 cr. Open only to students in course in medical technology. Dr. Holford.

4. Bacteriology and Hygiene. II; 3 cr. Open only to students in the course in nursing. Dr. Lichstein.

102. Medical Bacteriology. I; 5 cr. Prerequisites: Second-year standing in Medical School; or Physiological Chemistry 104 and 1 year Biology; or Major in Agricultural Bacteriology. Dr. Clark and staff.

104. Immunology. II; 3-4 cr. Prerequisite: Medical Bacteriology 102. Dr. Holford.

106. Advanced Bacteriology. I, *cr.; II, 3 cr. Filterable viruses. Dr. Clark.

108. Bacteriology Seminary. Yr; 1 cr. Staff.

200. Graduate Research. Yr; *cr. Staff.

HYGIENE

In conjunction with the staffs of the State Laboratory of Hygiene, the Wisconsin Psychiatric Institute, the State Board of Health, and the Boards of Health of the cities of Milwaukee and Madison, courses in hygiene are offered by members of the faculty of the Medical School under the general supervision of Dr. Stovall.

101. Public Health. I; 2 cr. Given in conjunction with Bacteriology 102. Prerequisite: Second-year medical standing. Dr. Stovall.

401. Practical Field Work. I, II; 1 cr. Prerequisite: Fourth-year medical standing. Dr. Stovall.

MEDICAL DIVISION

GENERAL MEDICINE

Professors Meyer, *chairman*, Evans *Emeritus*, Middleton; Associate Professors Carns (on leave), Grimm, Kurtz; Assistant Professors Gordon, Pohle; Clinical Professors Cole, Mowry, Puestow; Associate Clinical Professors Bentley, Foster, Weston; Assistant Clinical Professors Davis, Dickie, Shapiro; Instructors Kohli, Thill, Sikkema, Wilkie; Clinical Associates and Instructors Boner, Kay, Sprague.

110. Physical Diagnosis. I; 2 cr. Normal physical diagnosis. Prerequisites: Anatomy 110, 121, 126; Physiology 105. Dr. Thill.

111. Medical Diagnosis. II; 3 cr. Pathological clinical diagnosis. Prerequisites: One semester each of Pathology 101, Bacteriology 102, Medicine 110. Dr. Thill.

118. Physical Examinations. II; 2 cr. For students in physical education. Prerequisites: Anatomy 39 or 120; Physiology 115.

200. Advanced Work and Research. *cr.

206. Advanced Work and Research in Therapeutics. *cr. Given in conjunction with Department of Pharmacology.

301. Third-Year Medicine. Yr; 11 cr. Lectures, clinics, conferences, and ward work. Prerequisites: Medicine 102, 110, 111. Dr. Meyer and staff.

302. Oral Hygiene. II. Included in 301. Dr. Chase.

305. Therapeutics. I and II; 1 cr. Prerequisites: Medicine 102, 111. Dr. Meyer and staff.

401. Fourth-Year Medicine. I or II; 4½ cr. Prerequisites: Medicine 301; Surgery 301.

CLINICAL PATHOLOGY

Professor Stovall; Assistant Professors Birge, Jaeschke; Instructors Theissen, Thorngate.

102. Clinical Laboratory Diagnosis. II; 3 cr. Prerequisites: Bacteriology 102; Pathology 101; Physiological Chemistry 104. Dr. Stovall and staff.

DERMATOLOGY

Professor O. H. Foerster; Associate Professor McIntosh; Assistant Professor H. R. Foerster; Research Associate Cooper.

200. Advanced Work and Research. *cr.

315. Dermatology. I; 1 cr. Prerequisites: Medicine 102, 111.

415. Fourth-Year Dermatology. I, II; 1 cr. Prerequisite: Medicine 315. Through the courtesy of Dr. O. H. Foerster and Dr. H. R. Foerster of Milwaukee part of this course is given in Milwaukee. Through the courtesy of the directors of the Milwaukee County Dispensary, the work is in part carried on there.

MEDICAL JURISPRUDENCE AND MEDICAL ETHICS

420. Medical Jurisprudence and Medical Ethics. 1 cr. Assigned reading and examination.

PEDIATRICS

Professor Gonce; Associate Professor Tenney; Assistant Professor McDonough.

200. Research. *cr.

310. Pediatrics. I; 1 cr. Prerequisites: Medicine 102, 111.

410. Fourth-Year Pediatrics. I or II; 2½ cr. Prerequisite: Medicine 310.

PHYSICAL MEDICINE

Associate Professor Grimm; Instructors Kohli, Parisi, Thompson.

316. Physical Medicine. I; 1 cr.

416. Applied Physical Medicine. I and II; 1 cr. Prerequisite: Medicine 316.

NEUROPSYCHIATRY

Professsors Reese, *chairman*, Bleckwenn, Kant, Lorenz; Associate Professor Masten; Assistant Professors Musser, Pessin; Instructor Jacobs; Clinical Associates Greiber, M. Green, M. Nesbit, Sauthoff.

112. Problems in Neuropsychiatry. *cr. Dr. Reese and staff.

200. Research. *cr.

312. Third-Year Neuropsychiatry. II; 2 cr. Prerequisites: One semester of Medicine 301 and Surgery 301. Dr. Reese and staff.

412. Fourth-Year Neuropsychiatry. I or II; 3 cr. Prerequisite: N.P. 312.

PATHOLOGY

Professors Angevine, *chairman*, Bunting *Emeritus*, Ritchie; Instructor Harmon.

101. Human Pathology. Yr; 8 cr. The principles of human pathology and the essentials of pathological anatomy taught by lecture, laboratory exercises and conference. The course is arranged as follows:

(a) General Pathology. I, 4 cr. Prerequisites: Anatomy 110, 126.

(b) Special Pathology. I, 2 cr; II, 2 cr. Prerequisite: Satisfactory completion of general pathology. Drs. Angevine, Ritchie, staff.

200. Advanced Pathology. I, II; *cr. Drs. Angevine, Ritchie.

301. Clinical Pathology Conferences. Yr. Given as part of Medicine 301. Dr. Angevine and members of medical and surgical staffs.

Gross Pathology. II. For third-year medical students. Drs. Angevine, Ritchie and staff.

PHARMACOLOGY AND TOXICOLOGY

Professor Tatum, *chairman*; Associate Professors Orth, Kozelka.

101. Toxicology. II; 1 cr. Diagnosis and treatment of poisoning; technique of obtaining autopsy material for medico-legal purposes. Lectures only. Prerequisites: Physiology 105, Physiological Chemistry 104. Dr. Kozelka.

104. Pharmacology. II; 4 cr. Lectures, laboratory and conferences on the chemistry, the pharmacological and toxicological action, and the therapeutic uses of the chief medicinal drugs. Practice in prescription writing. Prerequisites: Physiology 105, Physiological Chemistry 104. Dr. Tatum.

120. Journal Club. Yr; 1 cr. A meeting of the Journal Club is held weekly. Advanced students are expected to report from time to time upon current papers dealing with pharmacology and toxicology.

200. Research. The laboratory is available to qualified students.

222. Seminar in Physiology, Pharmacology, and Physiological Chemistry. Yr.

PHYSIOLOGICAL CHEMISTRY

Professor Bradley, *chairman*; Associate Professors Cohen, Witzemann; Assistant Professors Deutsch, Gordon.

104. Physiological Chemistry. I; 4 cr. Lectures, conferences, and laboratory work. Required for first-year medical students and open to others as an elective. Prerequisites: Chemistry 1 and 20, or 120, Physics 1, Zoology 1. Dr. Bradley, Dr. Witzemann.

114. Physiological Chemistry. I; 3 cr. Lectures, conferences, and laboratory work. Required of first-year medical students and open to others as an elective. Prerequisites: Chemistry 1, Physics 1, Zoology 1. Dr. Deutsch.

117. Advanced Physiological Chemistry and Research. II; *cr. Dr. Bradley, Dr. Witzemann.

120. Journal Club. Yr; 1 cr. Dr. Bradley.

200. Research.

222. Seminar in Physiology, Pharmacology, and Physiological Chemistry. Yr; 1 cr.

PHYSIOLOGY

Professors Meek, *chairman*, Eyster; Associate Professor Herrin; Instructors Larsen.

1. Elements of Human Physiology. I; 4 cr. Lectures, quizzes, demonstrations and laboratory giving a general knowledge of the structure and functions of the human body. Especially adapted to teachers. Prerequisite: A course in elementary science. Dr. Meek.

3. Animal Physiology. II; 4 cr. Especially designed for students in pharmacy and agriculture, but open to others. Dr. Herrin and assistants.

4. Physiology. I; 4 cr. Open only to students in the course in nursing. Dr. Herrin.

105. Medical Physiology. I, 2 cr.; II, 7 cr. Lectures, recitations, demonstrations and laboratory. Required of first-year medical students and open to others as an elective. Prerequisites: Anatomy 110, 121 (comparative or human anatomy), 126; Physiological Chemistry 104. Dr. Meek, Dr. Eyster, Dr. Herrin.

115. Physiology. I; 5 cr. Lectures, recitations, demonstrations, and laboratory. Required of juniors in physical education for women and open to others as an elective. Prerequisites: Comparative Anatomy, Physiological Chemistry. Miss Larsen.

116. Physiology of Exercise. II; 3 cr. Prerequisite: Physiology 115. Miss Larsen.

120. Journal Club. Yr; 1 cr. Reports of recent physiological and biochemical literature. Dr. Meek.

122. Bio-Mathematics. II; 2 cr. Application of mathematics to biology. For sophomore medical or graduate students who have had elementary training in mathematics. Dr. Eyster.

200. Advanced Physiology and Research. Yr; *cr. Dr. Eyster, Dr. Meek, Dr. Grimm, Dr. Herrin.

222. Seminar in Physiology, Pharmacology, and Physiological Chemistry. Yr; 1 cr.

SURGICAL DIVISION

GENERAL SURGERY

Professors Schmidt, *chairman*, Gale; Associate Professors Curreri, Erickson, Lemmer; Assistant Professors Mohs (Chemosurgery); Instructor Hibma.

103. Elements of Surgery. II; 1 cr. Prerequisites: Anatomy 121, Pathology 101, I; Bacteriology 102, Physiology 105. Dr. Schmidt.

200. Advanced Work and Research. Yr; *cr.

301. Third-Year Surgery. I; 6 cr.; II, 4 cr. Lectures, conferences, ward work, clinics, surgical pathological conferences, experimental surgery. Prerequisites: Medicine 110, 111. Dr. Schmidt, Dr. Gale, Dr. Waters, and staff.

401. Fourth-Year Surgery. I, II; 3 cr. Prerequisites: Medicine 301, Surgery 301.

ANESTHESIOLOGY

Professor Waters; Assistant Professors Gillespie, Wangeman.

200. Advanced Work and Research. Yr; *cr.

301. In Conjunction with Third-Year Surgery. I, Anesthesia and resuscitation in animals. Dr. Waters, Dr. Gillespie. II, Principles of anesthesiology as applied to man. Dr. Waters.

401. In Conjunction with Fourth-Year Surgery. Practical experience in pre-operative, operative and post-operative work.

OPHTHALMOLOGY

Professor Davis; Associate Professor Neff; Clinical Associate Duehr; Clinical Assistants Mings, Smith; Instructor Kambara.

200. Advanced Work and Research. Yr; *cr. Dr. Davis and staff.

310. Third-Year Ophthalmology. I; 1 cr. Prerequisites: Medicine 110, 111. Dr. Davis and staff.

410. Fourth-Year Ophthalmology. I, II; 1 cr. Prerequisites: Surgery 310, 311.

OTOLARYNGOLOGY AND RHINOLOGY

Professor W. Nesbit; Clinical Associates M. Nesbit, Bennett.

200. Advanced Work and Research. Yr; *cr. Dr. Nesbit and staff.

311. Third-Year Otolaryngology and Rhinology. I; 1 cr. Prerequisites: Medicine 110, 111. Dr. Nesbit.

411. Fourth-Year Otolaryngology and Rhinology. I, II; 1 cr. Prerequisites: Surgery 310, 311.

ORTHOPEDIC SURGERY

Professor Burns; Associate Professors Schumm, Wirka.

200. Advanced Work and Research. Yr; *cr.

315. Third-Year Orthopedics. II; 1 cr. Prerequisites: Medicine 301, I; Surgery 301, I.

415. Fourth-Year Orthopedics. I, II; 1 cr. Prerequisite: Orthopedics 315.

ORAL AND PLASTIC SURGERY

Professor Brown, *Emeritus Consultant*; Associate Professor Slaughter; Instructors L. E. Antonius, *Dollard, Westover; Assistant L. M. Antonius; Lecturer Chase.

200. Advanced Work and Research. Yr; *cr.

314. Plastic Surgery. II; 1 cr. Prerequisites: Medicine 301, I; Surgery 301, I.

UROLOGY

Professor Sisk; Associate Professor Wear; Assistant Professor Cornwall.

200. Advanced Work and Research. Yr; *cr.

325. Third-Year Urology. II; 1 cr. Prerequisites: Medicine 301, I; Surgery 301, I.

425. Fourth-Year Urology. I and II; 2 cr. Prerequisite: Urology 325.

OBSTETRICS AND GYNECOLOGY

Professor Harris, *chairman*; Associate Professors Campbell, Thornton; Assistant Clinical Professor Harper.

200. Advanced Work and Research. *cr.

330. Obstetrics and Gynecology. I, 1 cr; II, 2 cr. Prerequisites: Medicine 301, I; Surgery 301, I. Dr. Harris and staff.

406. Fourth-Year Obstetrics and Gynecology. I; 2 cr. Prerequisite: O. and G. 330. This course is supplemented by four weeks of clinical instruction in Chicago through the courtesy of the Directors of the Chicago Lying-In Hospital, The Maternity Center, Dr. W. J. Dieckmann and Dr. Beatrice E. Tucker.

RADIOLOGY

Professor Pohle, *chairman*; Associate Professor Paul; Instructors Schlaak, Clark.

200. Graduate Work and Research. Yr; * cr. Dr. Pohle.

222. Seminar in Radiology. Yr; 1 cr. Dr. Pohle and staff.

320. Radiography and Radiotherapy. II; 1 cr. Lectures and demonstrations to third-year students. Prerequisites: Medicine 301, I; Surgery 301, I. Drs. Pohle and Paul.

405. Applied Radiology. I, II; 1 cr. Interpretation of roentgenograms, and clinics in X-ray and radium therapy. Prerequisite: Surgery 320. Drs. Pohle and Paul.

CANCER RESEARCH

Professor Rusch; Associate Professors Baumann, Potter; Assistant Professor Mohs; Research Chemist Kline; Instructors LePage, Miller; Postdoctorate Fellows Miller, Schneider.

Jonathan Bowman Memorial Fund. By the terms of the will of the late Miss Jennie Bowman of Wisconsin Dells, Wisconsin, a sum of about $400,000 was bequeathed to the

University of Wisconsin. This bequest was designated the Jonathan Bowman Memorial Fund and its income allocated to medical and surgical research for the study of cancer.

McArdle Memorial Laboratory. The completion of the McArdle Memorial Laboratory in 1940, through the generous bequest of Mr. Michael W. McArdle and with the support of Federal funds, has afforded splendid physical facilities for cancer research. The Robert J. Rosenheimer, M.D., Memorial Fund for Cancer Research was established in 1945 by members of his family.

The 1945 annual appropriation of $25,000 was granted to the Medical School by Legislative action.

Additional funds have recently been given to the University for Cancer Research by Elizabeth A. Boyd, Central Little Sauk 4-H Club of Osakis, Minnesota, Jolly 4-H Club, Laona, Wisconsin, Mrs. A. F. Karcher, Michael Kvamme, Mrs. Garnet W. McKee, Joseph Forbrich, and the Humphrey Scott Estate.

SCHOLARSHIPS

The Wisconsin Alumni Research Foundation has provided four research fellowships open to those who have completed the first two years of medicine. These fellowships will pay $720 and require enrollment in the Graduate School. The purpose of the fellowships is to offer opportunity to a limited number of medical students to spend one year in some scientific department on purely research work. There is no desire to dissuade these students from securing an M.D. degree. It is believed, however, that they will ultimately profit by having a greater breadth of view and by having had experience in research techniques. The fellows may choose their field of work which may be in any one of the preclinical departments or in a field closely associated with medicine, such as nutrition or cancer work. The selection will be made by the Graduate Fellowship Committee after conference with the Medical School.

Cora Rodermond Evans Loan Fund. Mrs. Evans bequeathed to the University the sum of five thousand dollars, the income of which is available as a loan fund to students in the Medical School. The Board of Regents has adopted the following rules relative to the use of this fund:

(1) that no loans be made for a period of more than one year;

(2) that interest be charged at the rate of 5% from the date of note until paid;

(3) that loans be made upon recommendation of the Dean of the Medical School.

William Snow Miller Lectureship. The Alpha Pi Chapter of the Phi Beta Pi Fraternity has established an annual lectureship in honor of Professor William Snow Miller.

The Helmholz Lectureship. In 1941 the four children of Mr. and Mrs. August Helmholz established an annual lectureship to be known as The A. C. Helmholz Lectureship.

Anatomy Prize. The Alpha Psi Chapter of the Phi Delta Epsilon Fraternity has established an annual prize of $25.00 to be awarded at the beginning of the second year to the student who is judged by the staff of the Department of Anatomy to have done the best work in gross anatomy during the first year of the course.

COURSE IN MEDICAL TECHNOLOGY

A four-year course leading to the degree of Bachelor of Science (Medical Technology) has been established in the College of Letters and Science, and administered by the Medical School. For entrance to this course a student must satisfy the general admission requirements of the University. This curriculum is intended for those students who desire to prepare for technical work in laboratories of clinical diagnosis located in hospitals, private clinics or elsewhere.

Requirements. A total of 120 credits and 120 grade-points is required for this degree,

including a minimum of 90 credits of general required and elective work and 30 credits in the major, medical technology. The foreign-language requirement may be satisfied either by passing the intermediate examination in French or German, or by completing the fourth semester of French or German at the University of Wisconsin or an accredited school, with a grade of *C* or better.

The fourth year is devoted entirely to the study of the specialized medical subjects required for the major and to practical work in the laboratories of the hospital. The work of the first semester of the fourth year begins September first, and continues through the university final examination period with no Christmas recess. The second semester starts the last week in January and continues through the second semester with no spring recess. The summer months are spent in the laboratories of the Wisconsin General Hospital. No academic credit is given for the summer work, but it is required for completion of the course.

For additional information concerning the course, inquiry should be made to Dr. W. J. Meek, Assistant Dean of the Medical School.

MEDICAL TECHNOLOGY CURRICULUM

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (MEDICAL TECHNOLOGY)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a—Freshman English	3	English 1b—Freshman English	3
Chemistry 1a—General chemistry	5	Chemistry 1b—Qualitative analysis	5
French 1a or German 1a	4	French 1b or German 1b	4
Physics 65—General physics	3	Physics 65—General physics	3
Physical activity requirement	0-(1)	Physical activity requirement	0-(1)
	15-16		15-16

SOPHOMORE YEAR

English 30a, 32a, 33a, 40a, or 2a	3	English 30b, 32b, 33b, 40b, or 2b	3
French 10a or German 10a	3-4	French 10b or German 10b	3-4
Physiology 1—Human physiology	4	Chemistry 120a—Organic chemistry	2
Zoology 1—Animal biology	5	Chemistry 121a—Organic chemistry	2
		Zool. 119—Animal parasites of man	3
		Electives	2-3
	15-16		15-16

JUNIOR YEAR

Physiological Chemistry 104	4	Physiological Chemistry 117	4
Medical Bacteriology 1	5	Medical Bacteriology 2	3
History or Math.	4	History or Math.	4
Electives	3-4	Electives	5-6
	16-17		16-17

SENIOR YEAR*

Med. Tech. 101—Urine analysis	5	Med. Tech. 111—Applied serology	4
Med. Tech. 102—Normal hematology	4	Med. Tech. 112—Applied parasitology	1
Med. Tech. 103—Special hematology	3	Med. Tech. 113—Clinical chemistry	5
Med. Tech. 104—Applied bacteriology	4	Med. Tech. 114—Microtechnique	3
		Med. Tech. 115—Electrocardiography	2
	16		15

* Limited to 20 students.

COURSES IN SENIOR YEAR

PROFESSOR STOVALL; ASSISTANT PROFESSOR JAESCHKE; INSTRUCTORS THIESSEN, THORNGATE.

The courses in this department are especially designed for the major in the course in Medical Technology and are not open to election by students in other courses.

101. URINE ANALYSIS. I; 5 cr. Chemical and microscopic examination of urine. 240 hours. 8-12 MTWTFS for 10 weeks. Dr. Jaeschke.

102. NORMAL HEMATOLOGY. I; 4 cr. Hemoglobin determinations, cell counts; color, and volume index determination; platelet count; bleeding and coagulation time; erythrocyte fragility; sedimentation rate; blood grouping and cross matching. 201 hours. 8-12 MTWTFS for 4 weeks; 1:30-5 MTWTF for 6 weeks. Miss Thorngate.

103. SPECIAL HEMATOLOGY. I; 3 cr. Determinations outlined under "Normal Hematology" performed on abnormal blood. 177 hours. 8-12 MTWTFS for 3 weeks; 1:30-5 MTWTF for 6 weeks. Dr. Stovall.

104. APPLIED BACHERIOLOGY. I; 4 cr. Examination of smears, fluids, excreta, and pus for pathological organisms. 212 hours. 8-12 MTWTFS for 3 weeks; 1:30-5 MTWTF for 8 weeks. Miss Thorngate.

111. APPLIED SEROLOGY. II; 4 cr. Identification of organisms by serological methods. Wassermann and Kahn tests. Tests for allergic conditions. 212 hours. 8-12 MTWTFS for 3 weeks; 1:30-5 MTWTF for 4 weeks. Miss Thorngate.

112. APPLIED PARASITOGY. II; 1 cr. 60 hours. 8-12 MTWTFS for 2½ weeks. Dr. Jaeschke.

113. CLINICAL CHEMISTRY. II; 5 cr. Blood chemistry; chemistry of gastric and spinal fluids; basal metabolism. 318 hours. 7:30-11:30 MTWTFS for 3 weeks; 1:30-5 MTWTF for 13 weeks. Miss Thorngate.

114. MICROTECHNIQUE. II; 3 cr. 144 hours. 8-12 MTWTFS for 6 weeks. Dr. Stovall.

115. ELECTROCARDIOGRAPHY. II; 2 cr. 156 hours. 8-12 MTWTFS for 6½ weeks. Dr. Jaeschke.

COURSE IN X-RAY TECHNOLOGY

The Department of Radiology offers a 12-month course for those who wish to become x-ray technicians. Requirements for admission to this course are high school graduation, admission to the University in the usual way, and the minimum age of 19. The course consists of lectures, assigned reading and practical training. The course does not carry University credit but students receive a certificate after satisfactory completion of the work. Detailed information may be secured from Dr. E. A. Pohle who is adviser for all students in x-ray technology. Those interested may write him in care of the McArdle Memorial Laboratory, 414 No. Charter St., Madison 6, Wisconsin.

COURSE IN PHYSICAL MEDICINE

A four-year course leading to the degree of Bachelor of Science in the School of Letters and Science and a Certificate in Physical Medicine in the Medical School.

For entrance into this course a student must satisfy the general admission requirements of the University. The course is under the joint control of the Schools of Letters and Science and Medicine and the Assistant Dean of the Medical School is adviser to these students.

Because of the limitation of clinical facilities, at the completion of the sophomore year the highest ranking thirty students will be selected to complete the last two years.

The curriculum requirements are the completion of 124 credits and at least 124 grade-points, the subjects meeting the following requirements:

English—12 credits or English 6 credits and history 6 credits

Science—39 credits to include at least one course in each of the following subjects: General chemistry, physics, zoology, anatomy, physiology, physiological chemistry, kinesiology.

Psychology—10 credits

Foreign Language—14 credits to be earned in college, not more than 8 of which may be in the first-year college courses; or intermediate knowledge in one foreign language as disclosed by an attainment examination

or

Social Studies—14 credits

Speech—6 credits

Child Development—2 credits

Physical Therapy: theoretical and technical training—30 credits to include courses in applied anatomy, pathology, medical sciences, massage, therapeutic exercise, electrotherapy, hydrotherapy, ethics and administration, bandaging and asepsis, research techniques and clinical practice.

Electives—11 credits

The senior year is a 12-month year, the last three months being spent full time in the treatment of patients.

PHYSICAL MEDICINE COURSE

RECOMMENDED SEQUENCE

FRESHMAN YEAR

First Semester		Second Semester	
Chemistry 1a	5	Zoology 1	5
English 1a	3	English 1b	3
Language 1a or Social Studies	4	Language 1b or Social Studies	4
Physics 65	3	Physics 65	3
Phys. Ed.	0	Phys. Ed.	0
	15		15

SOPHOMORE YEAR

English or History	3	English or History	3
Language 10a or Social Studies	3	Language 10b or Social Studies	3
Physiological Chemistry	3	Psychology 1	4
Speech 1	3	Phys. Ed. 56 (Kinesiology)	3
Electives	4	Phys. Med. 1 (Orientation)	1
Phys. Ed.	0	Electives	2
		Phys. Ed.	0
	16		16

JUNIOR YEAR

Anatomy 36	6	Physiology 116 (Applied physiology)	3
Physiology 115	5	Speech 126 (Advanced speech correction)	3
Psychology 105 (Human adjustments)	3	Home Ec. 119(Child development)	2
Electives	0-2	Psychology 106 (Abnormal)	3
		Electives	5
	14-16		16

SENIOR YEAR (12 months)

Phys. Med. 2 (Preclinical subjects)	1	Phys. Med. 5 (Therapeutic exercise)	4
Phys. Med. 3 (Medical sciences)	4	Phys. Med. 6 (Electrotherapy)	4
Phys. Med. 4 (Massage)	2	Phys. Med. 7 (Hydrotherapy)	1
Phys. Med. 100 (Applied anatomy)	3	Phys. Med 8 (Clinical practice)	5
Phys. Med. 101 (Pathology)	2	Phys. Med. 102 (Ethics and administration)	1
Phys. Med. 103 (Journal Club)	1	Phys. Med. 103 (Journal Club)	1
Physiology 117 (Special problems in physical medicine)	3		
	16		16

CERTIFICATE COURSE IN PHYSICAL MEDICINE

The certificate course for physical therapy technicians is approved by the Council on Medical Education and Hospitals of the American Medical Association. Its duration is 12 months and begins in September of each year.

ADMISSION. A minimum of 60 college (academic) credits including courses in animal biology and physics.

CURRICULUM. The curriculum includes work in anatomy, clinical practice, electrotherapy, ethics and administration, hydrotherapy, massage, pathology, physiology, principles of physical therapy, psychology, therapeutic exercise, and electives.

CERTIFICATES. A certificate is issued by the Medical School at the end of the above courses to those who have successfully fulfilled all the requirements including an extensive written, oral and practical final examination. Inquiries should be addressed to Dr. Elizabeth Grimm, Service Memorial Institutes.

MASTER OF SCIENCE DEGREE IN PHYSICAL THERAPY

Physical therapy technicians who hold a certificate in physical therapy of one of the schools accredited by the American Medical Association and who have worked for three years as physical therapy technicians under medical supervision from the date of issue of the certificate may enroll in the Graduate School of the University of Wisconsin after fulfilling all necessary requirements and work towards a master's degree in physical therapy. While the courses to be taken toward this degree may vary with the individual student, depending on the credits already obtained, the work usually requires one year and includes the following: Advanced anatomy or physiology—8 credits, Advanced physical therapy (practical)—6 credits, Thesis—4 credits. Undergraduate chemistry, physics, zoology and physiology or anatomy are prerequisites. In special cases it is possible to arrange for part of the work to be taken during summer sessions although it is usually more desirable for students to attend the regular session.

MASTER OF SCIENCE DEGREE IN PHYSICAL THERAPY AND EDUCATION

Admission to the Graduate School and to graduate work in the Departments of Education and Physical Therapy. (See the Graduate School Bulletin for Department of Education requirements. Admission requirements in Physical Therapy are the same as for Master of Science Degree in Physical Therapy.)

REQUIREMENTS.

1. A minimum of 24 credits of graduate work, 12 credits in Education and 12 credits in Physical Therapy chosen with the consent of an adviser in each department.
2. A satisfactory thesis or seminar report dealing with an educational problem in Physical Therapy. (This may be a part of the 24 required credits.)
3. A final comprehensive examination, as prescribed by the two departments concerned.

SCHOOL OF NURSING

CHRISTINA C. MURRAY, DIRECTOR

FACULTY

CAREY, GLADYS KATHRYN, *B.S., R.N.*, Instructor and Supervisor of Nursing
CLIFFORD, MRS. EVA BEWICK, *R.N.*, Instructor and Supervisor of Nursing
CRUMP, MARGARET CLARA, *B.S., R.N.*, Assistant Professor and Supervisor of Nursing
DICKIE, RUTH STRATHEARN, *B.S.*, Assistant Professor of Dietetics and Chief Dietitian
DUNN, MARION JEANETTE, *B.S., R.N.*, Instructor and Supervisor of Nursing
EMANUEL, MARGARET RUTH, *B.S., R.N.*, Assistant Professor of Nursing
FLETCHER, LILA BELLE, *R.N.*, Associate Professor of Nursing; Superintendent of Nurses
JENNY, MARTHA RACHEL, *B.S., R.N.*, Associate Professor of Public Health Nursing
KIETZMAN, ANITA FRANCES, *B.S., R.N.*, Instructor and Supervisor of Nursing
LARSON, BERNICE ELNORA, *B.S., R.N.*, Instructor of Nursing
MARTIN, MRS. JOANNE WINSLOW, *B.S., R.N.*, Instructor and Supervisor of Nursing
MURRAY, CHRISTINA CAMERON, *B.A., R.N.*, Director of the School of Nursing; Professor of Nursing
PAQUIN, MARJORIE CAPELL, *B.S., R.N.*, Instructor and Supervisor of Nursing
PEABODY, MRS. MARION PRINTZ, *B.S., R.N.*, Instructor and Supervisor of Nursing
REITAN, MRS. EDITH PORTER, *B.S., R.N.*, Instructor and Supervisor of Nursing
SCHMIDT, CORNELIA EVELYN, *B.S., R.N.*, Instructor and Supervisor of Nursing
STOLEN, THERESA, *B.S., R.N.*, Instructor and Supervisor of Nursing
WATSON, SHIRLEY RAE, *B.S., R.N.*, Instructor and Supervisor of Nursing
ZIEGEL, ERNA EMMA, *B.S., R.N.*, Instructor and Supervisor of Nursing

ASSOCIATE FACULTY

DR. O. O. MEYER and associate members of the medical staff of the hospital
DR. E. R. SCHMIDT and associate members of the surgical staff of the hospital
DR. A. L. TATUM and associate members of the Department of Pharmacology and Toxicology of the Medical School
DR. W. J. MEEK and associate members of the Department of Physiology
DR. PAUL F. CLARK and associate members of the Department of Bacteriology

ASSOCIATE TEACHING STAFF

ERNA KOWALKE, Director, Visiting Nurse Association, Milwaukee
ANNA HASSELS, Associate Director, Visiting Nurse Association, Milwaukee
ANN SCHMICH, Director, Visiting Nurse Association, Madison
JANET JENNINGS, Director, Bureau of Public Health Nursing, State Board of Health

PUBLIC HEALTH NURSING ADVISORY COMMITTEE

WILLIAM S. MIDDLETON, M.D., *Chairman*

HELEN I. CLARKE
CHRISTINA C. MURRAY
ANNA HASSELS
MARTHA JENNY
ANN SCHMICH
WILLIAM D. STOVALL, M.D.
JANET JENNINGS
Consultant for Public Health Nursing, United States Public Health Service

SCHOOL OF NURSING

ORGANIZATION AND AIMS

The School of Nursing of the University of Wisconsin is organized in association with the Medical School of the University and with the State of Wisconsin General Hospital. The coordinating committee of the school is composed of the Dean of the Medical School, the Superintendent of the Hospital, and the Director of the School, who has charge of the immediate administration. There is close affiliation between the school and other departments of the University. In the field of public health nursing the school has the cooperation of the Bureau of Public Health Nursing of the State Board of Health and the Visiting Nurse Associations of Madison and Milwaukee.

The aims of the school are to give adequate preparation for the sympathetic care of the sick and the promotion of health, to foster academic education as an aid to professional experience, and to stimulate advanced training and research in special fields of work within the realm of nursing.

ADMISSION

For matriculation in the School of Nursing a student must furnish evidence that she has satisfied the general requirements for admission to the University, as stated in the General Information bulletin.

Students desiring to enter the School of Nursing are requested to communicate with the Registrar of the University and, for more specific details, with the Director of the School of Nursing, University of Wisconsin.

The physical and clinical facilities exact a sharp limitation of acceptances.

EXPENSE

During the period of pre-professional instruction, the minimum for which is one year, the student is subject to the same conditions as other students in the University and must provide for her room, board, incidental expenses and pay the regular university fees. During the period of resident professional instruction scholarships are awarded to cover the general registration fees; and room, board, and laundry are furnished the students in the Nurses' Dormitory.

A detailed discussion of student expense, including university charges, loan funds and scholarships, self-support, etc., may be found in General Information, pages 2ff.

CURRICULA

Combined Courses. Three curricula are offered leading to the degree of Bachelor of Science and the certificate of Graduate Nurse.

The degree of Bachelor of Science (Hygiene) is conferred, on recommendation of the College of Letters and Science, upon students who complete the requirements of the combined academic and resident professional instruction. One curriculum permits the choice of a major study from the various major fields in the College of Letters and Science and another offers a major in public health nursing or ward management and ward teaching.

The degree of Bachelor of Science (Home Economics) is conferred, on recommendation of the College of Agriculture, upon students who complete the combined course in home economics and nursing.

Each curriculum requires three years of academic work and 27 months of resident professional instruction for completion.

GRADUATE NURSE COURSE. A fourth curriculum leads to the certificate of Graduate Nurse upon completion of one or two years of academic work and 27 months of resident professional instruction.

COMBINED COURSE, DEPARTMENT OF HOME ECONOMICS

This course leads to the degree of Bachelor of Science (Home Economics). The following requirements must be satisfactorily met: (1) Completion of the required work of the first three years of the course in Home Economics, (see Home Economics bulletin). (2) Completion of the following additional courses: Physiology 4; Psychology 1; Sociology 1 or 2; Nursing 1, and the equivalent of Dietetics 1. (3) Electives sufficient to bring the total credits of work required by the Department of Home Economics up to 94, including thesis. (4) Twenty-seven months of resident professional instruction in nursing. (5) A total of 129 credits and 129 grade-points, including 94 required by the Department of Home Economics and 35 earned during the period of resident professional instruction.

COMBINED COURSE, COLLEGE OF LETTERS AND SCIENCE

This curriculum leads to the degree of Bachelor of Science (Hygiene) with a major in one of the fields in the College of Letters and Science. The following specific requirements must be satisfactorily met:

ENGLISH. 12 credits as follows: 6 credits in composition, subject to the usual exemptions, 3 credits per semester for two semesters, to be taken in the first year of residence; 6 credits in literature, to be taken normally in the sophomore year.

FOREIGN LANGUAGE. Either French, German or Spanish through 10b, or the passing of the appropriate intermediate examination. Another modern language may be substituted on recommendation of the Director of the School of Nursing with the written approval of the dean.

HISTORY. 6 credits in a continuous year course, or MATHEMATICS, 8 credits.

SCIENCE. Chemistry 1, 10 credits; Physiology 4, 4 credits; Bacteriology 4, 3 credits; Nursing 1, 3 credits; Dietetics 1, 2 credits.

SOCIAL STUDIES OR SCIENCE OPTION. Psychology 1 and Sociology 1 or 2. Either Economics 1a and 6 credits in the social studies; or 16 additional credits of science including 10 credits in biology and 4 credits in organic chemistry.

ELECTIVES. A sufficient number of electives must be taken to bring the total amount of work in the College of Letters and Science up to 94 credits including major study and thesis.

MAJOR STUDY. By the beginning of the junior year every candidate should be well started in her major study which must be chosen from the majors offered in the College of Letters and Science.

CREDITS. A total of 129 credits including 94 required by the College of Letters and Science and 35 earned during the required 27 months of resident professional instruction.

COMBINED COURSE, COLLEGE OF LETTERS AND SCIENCE WITH A MAJOR IN PUBLIC HEALTH NURSING OR WARD MANAGEMENT AND WARD TEACHING

This curriculum, leading to the degree of Bachelor of Science (Hygiene), requires for completion two years of academic work, 27 months of instruction in nursing and a fifth year of study in public health nursing or ward management and ward teaching.

The following specific requirements must be satisfactorily met:

A. The completion of 60 credits in the College of Letters and Science which must include the following, exclusive of Nursing 1 and Dietetics 1, which are not Letters and Science courses, but should be taken in the second year:

ENGLISH. 12 credits as follows: 6 credits in English 1, and at least 6 credits in English 30, 32, 33 or 40. Students in English 1 are eligible for the usual exemptions.

LANGUAGE. Either French, German, or Spanish through 10b, or the passing of the appropriate intermediate examination. Another modern language may be substituted on recommendation of the Director of the School of Nursing with the written approval of the dean.

HISTORY. 6 credits in a continuous year course, or MATHEMATICS, 8 credits.

SCIENCE. Chemistry 1, 10 credits; Physiology 4, 4 credits; Bacteriology 4, 3 credits; (Nursing 1, 3 credits; Dietetics 1, 2 credits).

ECONOMICS, SOCIOLOGY AND PSYCHOLOGY. Economics 1a, 4 credits; Sociology 1 or 2, 3 credits; Psychology 1, 4 credits.

LETTERS AND SCIENCE ELECTIVES, to bring the Letters and Science total to at least 60 credits and 60 grade-points.

B. THIRD AND FOURTH YEARS

RESIDENT PROFESSIONAL INSTRUCTION (see outline of work below)

C. The completion of a fifth year of closely related subjects which constitute a major in either Public Health Nursing or Ward Management and Ward Teaching, 30–32 credits.

(a) Public Health Nursing Major

Public Health Nursing 1, 2, 3 and 4 or 5	14–15 credits
Sociology 145 or 249	2–4 credits
Education 119	3 credits
Home Economics 117 or 107S	2 credits
Electives 10–12 credits to be chosen from the social studies.	
The completion of four months field work	8 credits

(b) Ward Management and Ward Teaching Major

Nursing 10a, 10b, 11	9 credits
Public Health Nursing 2 and 3	6 credits
Electives from the social studies and education (Education limited to 6 credits)	15–17 credits
A total of at least 133 credits is required.	

Graduate nurses wishing to enter these courses must meet the university requirements for entrance, must have their hospital records evaluated and approved, and must have at least sophomore standing on the regular college basis in order to be able to elect the necessary courses in psychology and sociology.

GRADUATE NURSE COURSE

COURSE OF STUDY LEADING TO THE CERTIFICATE OF GRADUATE NURSE

Students may register in the resident professional instruction after the completion of one to two years of academic work. This work must be chosen from the following subjects: English, 6 to 12 credits; History, 3 to 6 credits, or Mathematics, 4 to 8 credits; Chemistry, 10 credits; Sociology, 3 credits; Psychology, 4 credits; Physiology 4, 4 credits; Medical Bacteriology 4, 3 credits; Nursing 1, 3 credits; and Dietetics 1, 2 credits.

Students who are partly or wholly self-supporting should carry reduced programs during this pre-hospital period.

RESIDENT PROFESSIONAL INSTRUCTION

The resident professional instruction includes 27 months of ward practice and four semesters of nursing courses amounting to 35 credits as follows:

Therapeutics	3 credits
Medicine & Surgery 1, 2, 3, 4, 5, & 6	19 credits
Principles of Nursing 2, 3, 4, & 5	10 credits
Psychology 144	3 credits

STATE REGISTRATION

Upon the successful completion of the combined academic and professional work of either the degree or certificate courses, graduates will be eligible for admission to the examination for registration in Wisconsin. Graduates may register by reciprocity in the majority of states.

DEPARTMENTS OF INSTRUCTION

DIETETICS

Assistant Professor Dickie

1. Normal Nutrition—Selection and Preparation of Diets.

MEDICINE AND SURGERY

Professors Campbell, Gale, Gonce, Harris, Middleton, Stovall, Waters; Associate Professors Curreri, McIntosh, Masten, Thornton, Washburne, Wear, Wirka; Assistant Professor Duehr; Instructors Nesbit, Sims.

1. Recognition and Treatment of General Medical and Surgical Diseases. 4 cr. Includes operating room technique, anaesthesia and diet therapy.

2. Health, Disease, and Therapy in Infancy and Childhood. 4 cr. Includes pediatrics, orthopedics, and physical therapy.

3. Nervous and Mental Health, Disease, and Therapy. 3 cr. Includes the principles of mental hygiene.

4. Health, Disease, and Therapy of the Eye, Ear, Nose, Mouth, Throat, Skin. 2 cr.

5. Communicable Diseases, Prevention and Therapy. 2 cr.

6. Obstetrics and Gynecology. 2 cr.

7. Medicine. 2 cr. Senior Medical Nursing.

NURSING

Professor Murray; Associate Professor Fletcher; Assistant Professors Crump, Emanuel; Instructors Carey, Clifford, Dunn, Kietzman, Larson, Martin, Paquin, Peabody, Reitan, Schmidt, Stolen, Watson, Ziegel.

1. Introduction to the Study of Nursing. 3 cr.

2. Nursing Arts in Relation to Medicine and Surgery. 3 cr. Continuance of Nursing 1 which is prerequisite.

3. Nursing Arts in Relation to Medicine and Surgery. 3 cr. Prerequisites: Nursing 1 and 2.

4. Survey of Nursing Fields. 2 cr. Prerequisites: Nursing 2, 3.

5. Advanced Nursing Arts. 2 cr. Prerequisites: Nursing 2, 3.

10a. Principles of Ward Management and Ward Teaching. 3 cr. Aims and objectives of ward management and techniques of ward supervision. Open only to graduate nurses.

10b. Principles of Ward Management and Ward Teaching. 3 cr. Methods of teaching and planning the clinical experience in the ward unit. Prerequisite: Nursing 10a.

11 .Practical Experience in Ward Management and Ward Teaching. 3 cr. Super-

vised practice as an assistant head nurse on a ward in the Wisconsin General Hospital. Prerequisites: Nursing 10a, 10b.

PUBLIC HEALTH NURSING

PROFESSOR STOVALL; ASSOCIATE PROFESSOR JENNY.

1a. PRINCIPLES OF PUBLIC HEALTH NURSING. 3 cr. Problems of administration and organization in official and private agencies studied with emphasis on the role of the nurse as a family health teacher. Open only to graduate nurses.

1b. SPECIAL SERVICES IN PUBLIC HEALTH NURSING. 3 cr. Methods and techniques employed by the public health nurse in a well-balanced community health program. Prerequisite: Public Health Nursing 1a.

2. PREVENTIVE MEDICINE AND COMMUNITY HEALTH. 3 cr. Development of public health movement; communicable disease control; sanitation; use of vital statistics; organization and function of rural and urban health departments, local, state, national.

3. MENTAL HYGIENE. 3 cr. Factors in emotional adjustment. Problems concerned with individual and family relations which public health nurses meet. Prerequisite: Psychology 1.

4. MATERNAL AND CHILD HYGIENE. 2 cr. History of the work in the United States; child health clinics in urban and rural areas; importance of preventive work; correction of defects, etc.

5. TEACHING IN PUBLIC HEALTH NURSING. 3 cr. Basic educational principles applied to public health nursing. Practice teaching. Prerequisites: Psychology 1 and Public Health Nursing 1a.

20. FIELD WORK. 8 cr. Supervised experience in selected urban and rural public health fields. Prerequisite: Public Health Nursing 1a or consent of instructor.

THERAPEUTICS

PROFESSOR TATUM

1. MATERIA MEDICA. 3 cr. The recognition, use, and danger of drugs used in medicine.

EXTENSION DIVISION

LORENTZ HENNING ADOLFSON, PH.D., DIRECTOR

FACULTY

ALLEN, CHESTER, Director of Field Organization
APSOURI, CONSTANTIN NICOLAS, *Ph.D.*, Instructor in Geography
ATWELL, MARJORIE BOYINGTON, *Ph.M.*, Instructor in English
BASCOM, LELIA, *M.A.*, Emeritus Associate Professor of English
BATTIG, LEON, *M.A.*, Instructor in Mathematics
BLAISDELL, LOWELL LAWRENCE, *M.A.*, Instructor in History
BLODGETT, MRS. ALICE K., *B.A.*, Instructor in English
BOHSTEDT, ELISE, *M.A.*, Instructor in German
BRIDGMAN, LOUIS WILLIAM, *B.A.*, Instructor and Editor
BRIGGS, OSCAR EDWARD, *M.A.*, Instructor in English
BROWN, FREEMAN HARDING, *B.S.*, Assistant Professor; Director of Photographic Laboratory
BROWN, LESLIE EDWIN, *M.A.*, Instructor in Education; Director of Department of Debating and Public Discussion
BRUMM, LESTER FRANK, *M.S.*, Associate Professor of Accounting
BUSACCA, BASIL HERMAN, *M.A.*, Instructor in English
CHAPMAN, MRS. HELEN DECKER, *M.A.*, Instructor in Mathematics
COLBERT, ROY JEFFERSON, *Ph.D.*, Professor of Economics and Sociology; Director of Bureau of Community Development
CRANE, FRANK DOUGALL, *Ph.D.*, Associate Professor of English
DEAN, CHARLES LYMAN, *B.S.*, Associate Professor of Mechanical Engineering
DEERY, MARY JANE, *B.S.*, Instructor in Mathematics
DEGAGNÉ, ANGELA ROSE, *M.A.*, Instructor in French
DIERUF, GLADYS IRENE, *B.M.*, Instructor in Debating and Public Discussion
DUNCAN, MAGDALEN, *M.A.*, Instructor in English
DUNCAN, ROBERT BURNS, Chief of the Bureau of Lectures and Short Courses
DUWE, HENRY JOHN, *M.A.*, Business Manager
EBISCH, KONRAD ERNST, *M.S.*, Instructor in Geography
EDDY, JUNIUS, *B.A.*, Instructor, "Wisconsin Idea" Theatre
EDSALL, BESSIE EVA, *Ph.M.*, Professor of History
EGAN, BETTY JANE, *M.A.*, Instructor in History
ENGELBERT, ERNEST ANDREW, *B.A.*, Assistant Professor of Political Science
ENGLISH, H. ROWLAND, *M.A.*, Professor of Business Administration; Chief, Bureau of Business Information
ERICKSON, ROBERT LEONARD, *M.S.*, Instructor in Mathematics
ESTLOW, WILLIS L., *B.A.*, Instructor in Geography
EVANS, HERBERT PULSE, *Ph.D.*, Professor of Mathematics
EVERS, JOHN KENNETH, *Ph.M.*, Instructor in English
FARRELL, MARY KATHERINE, *B.A.*, *B.M.*, Instructor and Field Representative
FERRIS, DEAM HUNTER, *M.A.*, Instructor, Photographic Laboratory
FINGER, MARIE, *Ph.D.*, Assistant Professor of Sociology
FINLEY, ROBERT WILLIAM, *M.Ph.*, Lecturer in Geography
FOTHERGILL, GARLAND WAYNE, *B.A.*, Instructor in Political Science
FOWLER, RUSSELL WINSLOW, *M.S.*, Associate Professor of Mechanical Engineering
GANGSTAD, IDA MARIE, *B.A.*, Assistant Professor of Library Methods

GARD, ROBERT EDWARD, *M.A.*, Assistant Professor of Speech and Rural Sociology; Director of "Wisconsin Idea" Theatre
GORDON, JAMES DEANE, *M.A.*, Instructor in English
GOVIN, STEVE CHARLES, *B.S.*, Assistant Professor of Sociology; Director of Education, State Reformatory, Green Bay
GRAFF, MARSHALL CONANT, *M.A.*, Assistant Professor and Field Representative
HAILER, HAROLD HERMAN, *Ph.M.*, Instructor in Visual Education
HANLEY, MRS. LOUISE WARDELL, *M.A.*, Instructor in English
HANLEY, WILBUR MATTHEW, *Ph.D.*, Associate Professor of Geography; Director of Extension Teaching
HARRINGTON, BARBARA MILBOURNE, *M.A.*, Instructor in English
HILLIS, LEONARD FOLSOM, *M.S.*, Associate Professor of Civil and Structural Engineering
HOLT, HARRIETTE GRACE, *M.A.*, Emeritus Assistant Professor of Mathematics
HOYT, MRS. EDITH EVANS, *M.A.*, Emeritus Assistant Professor of Education
HURD, MRS. MARY E., *M.A.*, Instructor in Spanish
HURTGEN, ROBERT LEO, *B.S.*, Instructor in English
IMHOFF, LAVERNE JOSEPH, *B.S.*, Instructor and Field Representative
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JANSKY, CYRIL METHODIUS, *B.S.*, Emeritus Professor of Electrical Engineering
JARMAIN, WILLIAM ROSS, *M.A.*, Instructor in Mathematics
JENKINS, MILDRED ELIZABETH, *M.A.*, Service Instructor, Industrial and Applied Psychology
JENSON, CLARA AGNES, *M.A.*, Instructor in German
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JOHNSON, SHIRLEY MARIE, *B.A.*, Instructor in Spanish
JONES, ROBERT ROBERTS, *M.A.*, Instructor in Anthropology
KASTLER, NORMAN MANTONYA, *M.A.*, Assistant Professor of Economics and Sociology
KAUFMAN, SAMUEL JAMES, *Ph.B.*, Instructor and Director of Recreation, Waupun State Prison
KENNY, JOSEPH WILLIAM, *M.A.*, Instructor in Geography
KNOWLES, MARGARET ISABEL, *Ph.D.*, Assistant Professor of History
KÖNIG, SELMA SOPHIE, *Ph.D.*, Instructor in German
KRASSELT, OTTO LOUIS, *B.A.*, Instructor and Field Representative
KUBIAK, HENRY JOSEPH, *B.S.*, Assistant Professor of Electrical Engineering and Physics
KUNEY, MRS. BERNICE DONNELLY, *M.A.*, Assistant Professor of English
LARSON, VIVIAN ELSA, *M.A.*, Instructor in Mathematics
LEFFINGWELL, EDNA MAY, *B.A.*, Instructor in English
LEROUX, GABRIEL ANTHONIE, *M.A.*, Instructor in Geography
LIDDLE, CLIFFORD STANLEY, *Ph.D.*, Assistant Professor of Education
LIESCH, WILLIAM HENRY H., Instructor and Field Representative
LIGHTY, WILLIAM HENRY, *Ph.B.*, Emeritus Professor of Extension Teaching
LOCKSMITH, LILA DELLA, *B.A.*, Instructor in Spanish
LOSS, MRS. MARTHA LINDER, *M.Ph.*, Instructor in English
LOWE, MYRON JAMES, Instructor and Field Representative
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MCCUTCHEON, LEONA ESSIE FREDERICA, *M.A.*, Assistant Professor of Debating and Public Discussion
MCMULLEN, KATHERINE WAY, *M.A.*, Assistant Professor of English
MANNING, MRS. CHARLOTTE LAWRENCE, *M.A.*, Instructor in History
MARTINDALE, DON ALBERT, *M.A.*, Instructor in Sociology
MATHER, EUGENE, *B.S.*, Instructor in Geography
MELVIN, DOLORES MARY, *B.A.*, Instructor in Spanish
METZNER, MRS. PEGGY JOAN, *M.A.*, Instructor in Spanish
MEYER, BENNO WALTER, *B.S.*, Instructor and Field Representative

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MORRISON, MRS. IONE MEYERS, Instructor in Debating and Public Discussion
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MULVIHILL, EDWARD ROBERT, *Ph.D.*, Assistant Professor of Spanish
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ONHEIBER, JEROME, *B.A.*, Instructor in Spanish
OSTERBERG, WESLEY HAROLD, *Ph.B.*, Instructor in Industrial and Applied Psychology
PALMERI, JOSEPH, *Ph.D.*, Assistant Professor of French and Italian
PETERSON, MARGARET GENEVIEVE, *M.A.*, Instructor in English
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PHILBRICK, ALLEN KELLOGG, *M.S.*, Instructor in Geography
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SCHULLER, CHARLES FRANCIS, *Ph.M.*, Instructor in Visual Instruction; also Education
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VIRTANEN, REINO, *Ph.D.*, Assistant Professor of French
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WALDRON, ELLIS LEIGH, *M.A.*, Instructor in Political Science
WEHRMAN, ROY BERTRAM, *B.A.*, Instructor, Industrial Management Institutes

WENDT, FLORENCE, *B.A.*, Instructor in Business Administration
WEST, MRS. MARION PEABODY, *M.A.*, Instructor in Debating and Public Discussion
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WORKMAN, JOHN DAVID, *Ph.D.*, Associate Professor of German
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SCHOOLEY, DOROTHY MARY, *B.A.*, Instructor in Mathematics
STEHN, MRS. FLORENCE, *M.A.*, Instructor in French, German, and Spanish
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EXTENSION TEACHING

W. M. HANLEY, PH.D., DIRECTOR

In order to provide educational opportunities for individuals who can not or who prefer not to attend regular formal classes either at the University of Wisconsin or at some other educational institution, the Department of Extension Teaching has developed correspondence courses which may be taken by the student in his own home in whatever time he has available for study.

PLAN AND SCOPE

The University of Wisconsin provides, through the Department of Extension Teaching, nonresidence or home-study instruction by correspondence, as follows:

1. Certain regular university studies which may, under approved conditions, be taken for credit toward a degree.

2. Advanced courses designed to help persons—graduates and others—in professional or practical life to keep in touch with the advancement in science and in other fields of knowledge.

3. High-school and preparatory studies for those to whom the conventional institutions are not available or practicable.

4. Elementary and grammar school studies for those who require such instruction for practical or personal purposes.

5. Vocational courses prepared with reference to the needs and requirements of given occupations.

6. Guided study outlines for program material to aid various organizations in their associated or club or group study and discussion work.

GENERAL BENEFITS

Persons who are benefited by correspondence study may be grouped into two main divisions: (a) those who have the taste, ability, and inclination to continue their education, whether general or vocational, and (b) wage-earners who cannot leave their employment in order to acquire training directed toward greater proficiency and skill.

The first division may be roughly subdivided into: (1) those who wish to keep abreast of the advances in knowledge related to their profession or business, or who wish to continue study purely for purposes of general culture benefits and the enjoyment of the intellectual pleasures that accompany the sense of mastery of knowledge and the attainment of understanding; (2) those who wish to earn units of credit toward a university degree; and (3) those who require preparation for entrance to the University.

The second division includes: (1) those whom the necessity of earning a livelihood has taken from school before acquiring a satisfactory elementary education; (2) those who have had the benefit of more or less liberal educational opportunities but have received no training especially adapted to fit them for their chosen vocations; and (3) those who desire to change vocations and prepare themselves for employment more nearly adapted to their tastes and abilities.

All courses offered through correspondence study, whether taken for university credit or not, are on a standardized basis in reference to the amount of work covered. Courses which are satisfactorily completed have, therefore, definite value, and all students who successfully complete such courses will be awarded statements or certificates indicative of the character of the work done.

METHOD

PROCEDURE. As soon as the student has selected his correspondence course or courses he should fill out the application blank and return it, with the required fee, to the office of the Extension Division. The necessary textbooks, outfits, etc., may be purchased through the Extension Division if the student so desires. Ordering texts at the time of registration saves time and facilitates a prompt start. Students are encouraged to register for but one course at a time. Not more than two courses may be taken at one time unless the student can give evidence that he can devote several hours a day to study.

THE INSTRUCTION. Upon receipt of the application and fee, the first group of assignments will be sent with instructions for study, methods of preparation, and directions for returning recitation sheets and reports. Each recitation report will be returned to the student with

such corrections, explanations, and suggestions as may be needed. Lists of books, assignments for reading, and all necessary assistance will be furnished throughout the course, so that no student will be left without adequate aid and guidance. Questions on the subject in hand are at all times encouraged.

THE COURSE. The course is divided, where practicable, into twenty-four assignments. Such a course represents at least an amount of work equal to that done in residence at the University in a study of three recitation hours a week for one semester or half year. It is assumed that this work may be done by the average student in twenty-four weeks on a minimum leisure for study of one hour a day, six days in the week. It is, however, the student's privilege to pursue his studies as rapidly as may be consistent with good work and the rules of the University.

THE LESSON ASSIGNMENT. The course is divided into assignments. In some courses this may call for but a single report, but in others the assignment may be divided into two or more lessons. In all cases the assignment represents an average week's work, and not an evening's work, as at school.

PERMANENCE. The department endeavors to make its work thorough and permanent, and the various courses have been arranged, wherever that is desirable, in coordination with the regular residence work, the short courses, and the summer session.

EXAMINATIONS. Examinations are optional with the student, but are required where credits or certificates are sought. These examinations must be taken at the University, or under supervised conditions approved by the University.

REGULATIONS. 1. Students may begin correspondence-study courses at any time during the year.

2. For admission to a correspondence-study course no preliminary examination is required. The student is required to fill out an application blank, giving such information as may be helpful to the instructor in adapting the instruction to his personal needs.

3. Students who undertake correspondence-study work for university credit must state this fact in advance and comply with all the requirements of the University.

4. For the benefit of the department it is desired that the applicant state fully the purpose he has in view in taking the work and also in detail such educational advantages, training, or experience as he may have had. The department endeavors to meet the needs of the individual student by advice and suggestion, as well as by formal instruction, but whenever it finds that the course elected is not for the best interest of the student, it reserves the right to reject the application, or to advise a change to another course.

5. The time in which a correspondence-study course is to be completed varies with the length of the course. One year is allowed for a course of twenty-four assignments or less, fifteen months for a course of from twenty-five to thirty-two assignments, and eighteen months for a course of from thirty-three to forty assignments. The fee for reinstatement in a course not completed within the established time limit is two dollars except in cases where suspension of instruction has been granted for cause, and the time limit extended.

6. Payment of fees in full is expected at the time of registration. In unusual circumstances arrangements can be made for the partial payment of instruction fees of $10 and over. Such arrangements include the filling out of an application form giving certain information, and the payment of a small additional fee. No fee is refunded because a student cannot begin or carry on a course for which he has once registered. If an application for instruction is rejected, the fee is returned.

7. The instruction fee for university credit courses is five dollars per credit for students who are legal residents of the state of Wisconsin. For students not legal residents of the state of Wisconsin, the fee is eight dollars per credit. For courses not involving university

credit, corresponding fees prevail. The expense connected with the instruction of each course is listed in the bulletins where these courses are announced. These fees are deliberately put upon the lowest operating basis.

UNIVERSITY CREDIT

1. Persons who have had the required preparation for admission to the University will, upon the satisfactory completion of a correspondence-study course designed for credit, have their grades permanently filed in the Recorder's office until the student has satisfactorily completed one year of study in residence. When all the requirements are satisfied, the correspondence-study records may be transferred to the Registrar's office and applied toward graduation.

2. The maximum credit granted for work done by correspondence study, however, may not exceed one-half the number of credit hours required for graduation.

3. At the completion of each correspondence-study course for university credit, the student shall pass an examination held under the direction of the instructor giving such course, or supervised by some one designated by the University for that purpose.

4. Correspondence study for university credit may not be done by any student while in attendance at any institution of learning, except by written approval from the authorized official of the institution concerned.

5. Students engaged upon correspondence-study courses prior to enrollment for residence work, which have not been completed by the date of campus enrollment, must take a suspension of correspondence-study instruction and must deposit with the Recorder of the Extension Division all advance assignments upon which recitation reports have not been made.

6. In special cases credit may be allowed for correspondence-study courses of preparatory grade to satisfy partial entrance requirements to the University.

LOCALLY DIRECTED HIGH-SCHOOL CREDIT COURSES

Correspondence-study courses involving high-school credit are available to all high schools in the State under a plan of local supervision by the high-school administration.

Included in the list of locally directed subjects are courses in aeronautics; economics; English; French; German; history; Latin; mathematics; civics; sociology; psychology; Spanish; bookkeeping and business; drawing; blueprint reading; civil and structural engineering; mechanical engineering: the gasoline automobile, diesel engines; chemistry; physics; general science—a total of eighty semester courses.

The instruction fee under the Locally Directed High-School Credit Program is uniform for all courses, $10.00, which is paid by the local boards of education under a cooperative arrangement with the University Extension Division.

This program enables the small high school to offer an enriched curriculum. It aids the larger high school in solving a number of teaching problems caused by the current shortage of qualified teachers.

CORRESPONDENCE-STUDY COURSES

The number in parentheses, preceding the title of the course, is the number of the equivalent course which is given in residence at the University. For courses which give University credit, there are eight assignments to a credit; the number of credits appears after the title. The in-state fee appears first; the out-of-state fee follows.

Any of the courses listed are available free of charge to citizens of Wisconsin who are members of the armed forces or who are honorably discharged veterans. The privilege of obtaining University of Wisconsin Extension Division correspondence courses without cost is also available to nonresidents of Wisconsin who can qualify under the provisions of Public Law 16 (The Veterans Administration Bill) or Public Law 346 (The G. I. Bill of Rights).

Aeronautics

461 Aerodynamics for pilots. $7.50; $12
462 Practical air navigation. $7.50; $12
463 Aeronauutical meteorology. $7.50; $12
469 The airplane and its engine. $15; $24
4HS The science of pre-flight aeronautics
Part A. $10; $16
Part B. $10; $16

Astronomy

17 (17) Survey of astronomy. 3 cr. $15; $24

Botany

1 (1) General botany. 5 cr. $25; $40.

Business

130 Introductory accounting, Part I. $10; $16.
131 Introductory accounting, Part II. $10; $16.
136 Cost accounting, Part I. $10; $16.
137 Cost accounting, Part II. $7.50; $12.
138 Intermediate accounting, Part I. $10; $16.
139 Intermediate accounting, Part II. $10; $16.
140 Advanced accounting. $7.50; $12.
144 Governmental accounting. $10; $16.
147 Auditing, theory and practice. $10; $16.
148 C.P.A. review problems. $10; $16.
162 Business finance. $15; $24.
104 Business English and correspondence, Part I. $10; $16.
105 Business English and correspondence, Part II. $10; $16.
43 (43) Business ethics. 2 cr. $10; $16.
120 The law of contracts and agency. $10; $16.
121 The law of business transactions. $10; $16.
122 The law of business organization. $7.50; $12.
150 Business management. $15; $24.
153 Marketing methods. $10; $16.
154 Principles of advertising. $10; $16.
155 Retail advertising and sales promotion. $10; $16.
1HS First year bookkeeping
Part A. $10; $16.
Part B. $10; $16.
2HS Second year bookkeeping
Part A. $10; $16.
Part B. $10; $16.
3HS Business training
Part A. $10; $16.
Part B. $10; $16.
5HS Introduction to business law. $10; $16.
6HS Business English and correspondence. $10; $16.

Chemistry

1a (1a) General chemistry. 5 cr. $25; $40.
1b (1b) General chemistry. 5 cr. $25; $40.
117 (117) Advanced general chemistry (temporarily withdrawn)
11HS Functional chemistry
Part A. $10; $16.
Part B. $10; $16.

Comparative Literature

67A (67A) Modern drama. 2 cr. $10; $16.
67B (67B) Modern drama. 2 cr. $10; $16.
68A (68A) Modern novel. 2 cr. $10; $16.
68B (68B) Modern novel. 2 cr. $10; $16.
113 Ancient classical drama in English. 2-3 cr. $10 or $15; $16 or $24.
118 Classical mythology in literature. 2 cr. $10; $16.
'6 Modern short story. 2 cr. $10; $16.

Drawing

203S Freehand industrial sketching. $10.25; $16.25.
204A Shop drawing. $16; $21.
204B Advanced shop drawing. $15; $20.
205 Sheet metal drafting. $8; $10.
206S Elements of graphic statics. $7.50; $10.
243A Principles of architectural drawing. $10; $16.
243B Advanced architectural drafting. $10; $16.
1 (1) Elements of drawing. 3 cr. $15; $24.
2 (2) Elements of drawing. 3 cr. $15; $24.
3 (3) Descriptive geometry. 3 cr. $15; $24
4 (7) Freehand lettering. 2 cr. $10; $16.
4A Engineering lettering. $5; $8.
5 Show-card writing. $10; $15.

Economics

1a (1a) General economics. 4 cr. $20; $32.
1b (1b) General economics. 4 cr. $20; $32.
105 (105) Money and banking. 3 cr. $15; $24.
122 (122) Labor problems. 3 cr. $15; $24.
127 (127) Cooperation. 3 cr. $15; $24.
134 (134) Economic history of the United States. 3 cr. $15; $24.
135 (135) Railway transportation. 3 cr. $15; $24.
50 Practical economics. $10; $16.
51 Advanced practical economics. $15; $24.

Education

101 (101) History of modern European education. 3 cr. $15; $24.
103 (103) History of American education. 3 cr. $15; $24.
175 (175) Foundations of method. 2 cr. $10; $16.
193 (193) Introduction to educational supervision. 2 cr. $10; $16.

Engineering—Civil and Structural

401M Blueprint reading (mechanical). $5; $8.
404 Civil and structural engineering drawing. $8; $12.
408 Essentials of structural theory. $10; $16.
409 Essentials of structural theory. $10; $16.
410 Roof trusses. $7.50; $12.
411 Plate girders. $7.50; $12.
412A Bridge stresses—uniform loads. $10; $16.
412B Bridge stresses—concentrated loads. $10; $16.
413 Design of railway bridge trusses. $10; $16.
418A Reinforced concrete fundamentals. $15; $24.
418B Reinforced concrete retaining walls and buildings. $15; $24.
418C Reinforced concrete bridges. $15; $24.
421 Steel building design. $10; $16.
425 Deflection of structures and stresses in redundant members of trusses. $5; $8.
427 Stress analysis of rigid building frames: slope deflection method. $15; $24.
430 Plain concrete construction. $5; $8.
472 Materials of construction. $8; $12.
496 Construction of estimates and costs. $15; $24.
441A Elementary surveying. $10; $16.
441B Advanced surveying. $10; $16.
442 Highway surveying. $8; $12.
521 Construction of water supply systems. $5; $8.
511 Construction of sewers. $5; $8.
481 Principles of hydraulics. $15; $24.
483 Advanced hydraulics. $5; $8.
445 Railway curves. $10; $16.

501 Highway design and construction. $15; $24.
1 (C.E. 21) Railway engineering. 2 cr. $10; $16.
2 (C.E. 72) Hydraulics. 3 cr. $15; $24.
115 (C.E. 175) Hydraulics, motors and pumps. 1 cr. $5; $8.
102 (C.E. 132) Highway engineering. 3 cr. $15; $24.
2 (C.E. 52) Stresses in simple structures. 4 cr. $20; $32.
3 (C.E. 53) Design of roof trusses and plate girders. 3 cr. $15; $24.
4 (C.E. 54) Design of railway bridge trusses. 2 cr. $10; $16.
105 (C.E. 155) Principles of reinforced concrete. 3 cr. $15; $24.
106 (C.E. 156) Concrete arches. 2 cr. $10; $16.
111 (C.E. 161) Reinforced concrete buildings. 2 cr. $10; $16.
1T (C.E. 11) Elementary surveying. 1 cr. $5; $8.
2T (C.E. 12) Elementary surveying. 1 cr. $5; $8.
3T (C.E. 13) Land surveying. 1½ cr. $7.50; $12.
104T (C.E. 114) Advanced surveying. 1½ cr. $7.50; $12.
108T (C.E. 118) Short course in surveying. 2 cr. $10; $16.

Engineering—Electrical

311 (6) Theory and operation of direct-current machines. 3 cr. $15; $24.
312 Theory of alternating currents. $12; $20.
313 (7) Alternating-current machinery. 3 cr. $15; $24.
315 Practical alternating currents. $12; $20.
316 Central electric stations. $12; $20.
317 (137) Electric power transmission. 3 cr. $15; $24.
319A Watthour meters. $8; $12.
322 Storage batteries. $10; $14.
324 Electric wiring. $12; $20.
327 Essentials of electricity. $12; $15.
328 Practical radio. $10; $16.
340 (1) Fundamentals of electrical engineering. (Temporarily withdrawn.)
341 (2) Principles of direct-current machines. 4 cr. $20; $32.
343 (3) Principles of alternating currents. 4 cr. $20; $32.
344 (4) Principles of alternating-current machinery. 4 cr. $20; $32.
346 Electric circuits and transient electric phenomena. (Temporarily withdrawn.)

Engineering—Mechanical

75 The operation and application of the slide rule. $3.50; $5.
201A Shop arithmetic. $11; $21.
201B Advanced shop mathematics. $11; $21.
206 Elements of mechanics. $15; $20.
207 Strength of materials. $15; $24.
208 Mechanism. $10; $15.
1 (M.E. 41) Machine design (mechanism). 4 cr. $20; $32.
209 Elementary machine design. $15; $20.
214 Elementary steam engineering. $10; $20.
215 Heat. $10; $16.
216 Steam boilers. $15; $24.
217 Steam engines. $15; $20.
219D The gasoline automobile.
Part 1—The automobile engine. $6; $12.
Part 2—Automobile electrical equipment. $5; $10.
Part 3—The automobile chassis. $5; $10.
220 Diesel engines. $13; $18.
222 (M.E. 112) Refrigeration. 3 cr. $15; $24.
223 (M.E. 108) Heating and ventilating. 3 cr. $15; $24.
224 Air conditioning. $15; $24.
230A (M.E. 61) Heat power engineering. 4 cr. $20; $32.
230B (M.E. 62) Heat power engineering. 4 cr. $20; $32.
241 Carpenters' and builders' arithmetic. $10; $15.
242 The properties and uses of wood. $10; $15.
242A Kiln drying of lumber. $10; $15.
272 Cupola practice. $5; $10.
274 Foundry metallurgy. $10; $15.

English and Comparative Literature

A Preparatory composition (Sub-freshman). $8; $10.
1A (1A) English composition. 3 cr. $15; $24.
1B (1B) English composition. 3 cr. $15; $24.
2A (2A) Intermediate composition. 2-3 cr. $10 or $15; $16 or $24.
2B (2B) Intermediate composition. 2-3 cr. $10 or $15; $16 or $24.
5A (5A) Advanced composition. 2-3 cr. $10 or $15; $16 or $24.
5B (5B) Advanced composition. 2-3 cr. $10 or $15; $16 or $24.
7A Narrative writing. 2 cr. $10; $16.
7B Narrative writing. 2 cr. $10; $16.
88 Specialized exposition. 2 cr $10; $16
88A Specialized exposition. $5; $8.
99 English versification. 2 cr. $10; $16.
30A (30A) General survey of English literature. 3 cr. $15; $24.
30B (30B) General survey of English literature. 3 cr. $15; $24.
33A (33A) Introduction to English literature. 2-3 cr. $10 or $15; $16 or $24.
33B (33B) Introduction to English literature. 2-3 cr. $10 or $15; $16 or $24.
35 The Victorian Age—poetry and essays. 3 cr. $15; $24.
37A (37A) Shakespeare. 3 cr. $15; $24.
37B (37B) Shakespeare. 3 cr. $15; $24.
131 (131) Chaucer. 2 cr. $10; $16.
39B (139) The English novel in the nineteenth century. 3 cr. $15; $24.
40A (40A) General survey of American literature. 2-3 cr. $10 or $15; $16 or $24.
40B (40B) General survey of American literature. 2-3 cr. $10 or $15; $16 or $24.
44 Contemporary essay. 2 cr. $10; $16.
134 The romantic movement. 3 cr. $15; $24.
141 The poetry of Tennyson. 2 cr. $10; $16.
145 The poetry of Browning. 2 cr. $10; $16.
HS13 First year high-school English.
Part A. $10; $16.
Part B. $10; $16.
HS14 Second year high-school English.
Part A. $10; $16.
Part B. $10; $16.
HS15 American literature, third or fourth year high-school.
Part A. $10; $16.
Part B. $10; $16.
HS16 English literature, third or fourth year high-school.
Part A. $10; $16.
Part B. $10; $16.
HS10 English grammar review. $10; $16.
HS12 Elementary English composition. $10; $16.
HS17 Composition for seniors. $10; $16.
67A (67A) Modern drama. (See comparative literature.)
67B (67B) Modern drama. (See comparative literature.)

68A (68A) Modern novel. (See comparative literature.)
68B (68B) Modern novel. (See comparative literature.)
113 Ancient classical drama in English. (See comparative literature.)
118 Classical mythology in literature. (See comparative literature.)
16 Modern short story. (See comparative literature.)

French

1a (1a) Elementary French. 4 cr. $20; $32.
1b (1b) Elementary French. 4 cr. $20; $32.
10a (10a) Intermediate French. 3 cr. $15; $24.
10b (10b) Intermediate French. 3 cr. $15; $24.
15 (15 in pt.) Elementary composition. 2 cr. $10; $16.
25 (25) Intermediate composition. 2 cr. $10; $16.
124 (124) Advanced composition. 2 cr. $10; $16.
21 (Special) (21a in pt.) Advanced reading. 2-3 cr. $10 or $15; $16 or $24.
21a (21a) Elementary survey. 3 cr. $15; $24.
21b (21b) Elementary survey. 3 cr. $15; $24.
123 (123 in pt.) Modern French dramatists. 2-3-4 cr. $10, $15, or $20; $16, $24, or $32.
136 (136) Modern French novelists. 2-3-4 cr. $10, $15, or $20; $16, $24, or $32.
131 (131) General survey of French literature. 3 cr. $15; $24.
1HS First year high-school French
Part A. $10; $16.
Part B. $10; $16.
2HS Second year high-school French
Part A. $10; $16.
Part B. $10; $16.

General Science

1HS A General science. $10; $16.
1HS B General science $10; $16.

Geology and Geography

2S (2S) Physical geology. 3 cr. $15; $24.
3 (3) Economic geography. 3 cr. $15; $24.
5 (5) Physical earth and its resources. 3 cr. $15; $24.
101 (101) Geography of Europe. 3 cr. $15; $24.
102 (102) Geography of South America. 3 cr. $15; $24.
1HS Physical geography
Part A. $10; $16.
Part B. $10; $16.

German

1a (1a) First semester German. 4 cr. $20; $32.
1b (1b) Second semester German. 4 cr. $20; $32.
2 Elementary German review. $10; $16.
10a (10a) Third semester German. 3-4 cr. $15 or $20; $24 or $32.
10b (10b) Fourth semester German. 3-4 cr. $15 or $20; $24 or $32.
20 (20) Classical and modern writers. 2-3 cr. $10 or $15; $16 or $24.
22 (22) Literature in the 19th and 20th centuries. 2-3-4 cr. $10, $15, or $20; $16, $24, or $32.
23 Readings in the drama of the 19th and 20th centuries. 2-3-4 cr. $10, $15, or $20; $16, $24, or $32.
25 (25) Intermediate composition and conversation. 2-3-4 cr. $10, $15, or $20; $16, $24, or $32.
27 Prose reading for graduates. $10; $16.
28 (28) Scientific German (for students of chemistry). 2-3-4 cr. $10, $15, or $20; $16, $24, or $32.
29 (29) Scientific German (for students of medicine). 2-3-4 cr. $10, $15, or $20; $16, $24, or $32.
83 (83) The teaching of German. 2-4 cr. $10 or $20; $16 or $32.
102 (102) The classical period. 3 cr. $15; $24.
104 (104) Contemporary literature. 3 cr. $15; $24.
130 Goethe's *Faust*. 3-6 cr. $15 or $30; $24 or $48.
400 Beginning German. $5; $8.
401 Intermediate German. $5; $8.
402 Advanced German. $5; $8.
1HS First year high-school German
Part A. $10; $16.
Part B. $10; $16.
2HS Second year high-school German
Part A. $10; $16.
Part B. $10; $16.
3HS Third year high-school German
Part A. $10; $16.
Part B. $10; $16.

Greek

1 Elementary Greek. 4 cr. $20; $25.
1A Elementary Greek—Pharr's *Homeric Greek*. 4 cr. $20; $25.
1S Elementary Greek. 2 cr. $10; $12.50.
2 Xenophon's *Anabasis*. 3 cr. $15; $20.
3 Homer: *The Iliad*. 3 cr. $15; $20.
5 Elementary composition. 2 cr. $10; $16.
6 Reading course in *The Iliad*. 2-3 cr. $10 or $15; $16 or $24.
7 Reading course in Herodotus. 3 cr. $15; $20.
8 Reading course in Greek tragedy. 2 cr. $10; $16.
101 Advanced prose composition. 2-4 cr. $10 or $20; $16 or $32.
113 Ancient classical drama in English. 2-3 cr. $10 or $15; $16 or $24.
118 Classical mythology in literature. 2 cr. $10; $16.

Health

6 Prevention of disease and home care of the sick. $4; $8.

History

1a (1a) Medieval history. 2-3 cr. $10 or $15; $16 or $24.
1b (1b) Medieval history. 2-3 cr. $10 or $15; $16 or $24.
2a (2a) Modern European history. 2-3 cr. $10 or $15; $16 or $24.
2b (2b) Modern European history. 2-3 cr. $10 or $15; $16 or $24.
4a (4a) History of the United States, 1492-1865. 3 cr. $15; $24.
4b (4b) History of the United States, 1865-1941. 3 cr. $15; $24.
5a (5a) English history. 2-3 cr. $10 or $15; $16 or $24.
5b (5b) English history. 2-3 cr. $10 or $15; $16 or $24.
10a (10a) Ancient history. 2-3 cr. $10 or $15; $16 or $24.
10b (10b) Ancient history. 2-3 cr. $10 or $15; $16 or $24.

84 (84) The teaching of history and social studies. 2 cr. $10; $16.
138a (138a) The French revolution and the Napoleonic period, 1789-1815. 2-3 cr. $10 or $15; $16 or $24.
138b (138b) History of Europe, 1815-1871. 2-3 cr. $10 or $15; $16 or $24.
139a (139a) The age of imperialism, 1871-1918. 2-3 cr. $10 or $15; $16 or $24.
139b (139b) Recent and contemporary European history, 1918-1941. 2-3 cr. $10 or $15; $16 or $24.
51 United States history. $10; $16.
52 United States history. $10; $16.
60 World history. $10; $16.
61 World history. $10; $16.
87 Modern European history. $10; $16.
88 Modern European history. $10; $16.

Home Economics

6 Prevention of disease and home care of the sick. $4; $8.

Italian

1a (1a) Elementary Italian. 4 cr. $20; $32.
1b (1b) Elementary Italian. 4 cr. $20; $32.
10a (10a) Intermediate Italian. 3 cr. $15; $24.

Latin

1R Elementary Latin. 4 cr. $20; $25.
2 Caesar. 4 cr. $20; $25.
2A Caesar. 2 cr. $10; $12.50.
2D Caesar for students of medicine and pharmacy. 4 cr. $20; $25.
3 Cicero: orations. 4 cr. $20; $25.
4 Virgil: *Aeneid*. 4 cr. $20; $25.
4A Metre of the *Aeneid*. $2.50; $5.
5 Sallust: the conspiracy of Catiline. 2 cr. $10; $16.
9 Elementary composition. 5 cr. $25; $30.
101 Advanced composition. 2-4 cr. $10 or $20; $16 or $32.
7 Livy, books I and XXI. 2-3 cr. $10 or $15; $16 or $24.
10 Cicero: *De Senectute*. 2 cr. $10; $16.
12 Terence: *Andria and Phormio*. 2 cr. $10; $16.
14 Horace: *Odes*. 3 cr. $15; $24.
15 Horace: *Satires and Epistles*. 3 cr. $15; $24.
16 Catullus. 2 cr. $10; $16.
17 Ovid: *Metamorphoses*. 2 cr. $10; $16.
18 Propertius: *Elegies*. 1 cr. $5; $8.
19 Tibullus: *Elegies*. 1 cr. $5; $8.
20 Cicero: Letters and orations. 3 cr. $15; $24.
113 Ancient classical drama in English. 2-3 cr. $10 or $15; $16 or $24.
118 Classical mythology in literature. 2 cr. $10; $16.
130 Medieval Latin poetry. 2 cr. $10; $16.
1HS First year high-school Latin
Part A. $10; $16.
Part B. $10; $16.
2HS Second year high-school Latin
Part A. $10; $16.
Part B. $10; $16.
3HS Third year high-school Latin
Part A. $10; $16.
Part B. $10; $16.
4HS Fourth year high-school Latin
Part A. $10; $16.
Part B. $10; $16.

Library Methods

1 Library methods for teacher librarians. $16; $32.
6 Government publications and pamphlet collections for small libraries. $5; $8.
2 Cataloging. $10; $16.
3 Elementary school library methods. $10; $16.
4 Library practice for apprentices. $16; $32.
5 The library as an adult education agency. $5; $8.

Mathematics

8 Solid geometry. 3 cr. $15; $20.
2 Plane trigonometry. 4 cr. $20; $32.
2a (1b) Trigonometry and analytic geometry. 4 cr. $20; $32.
1 (1a) College algebra. 4 cr. $20; $32.
1A (3a) College algebra and trigonometry. 4 cr. $20; $32.
3a (3b in pt.) Plane analytic geometry. 3 cr. $15; $24.
3b Solid analytic geometry. 1 cr. $5; $8.
4 Spherical trigonometry. 1 cr. $5; $8.
5 (101) Elementary calculus.
Part A. 4 cr. $20; $32.
Part B. 4 cr. $20; $32.
6 (106) Determinants and analytic geometry of three dimensions. 3 cr. $15; $24.
71 Agricultural mathematics. 4 cr. $20; $32.
7 (7) Mathematical theory of investment. 4 cr. $20; $32.
24 (24) Theory of life insurance. 3 cr. $15; $24.
125 (115) Theory of equations. 3 cr. $15; $24.
111 (120 in pt.) Advanced calculus. 3 cr. $15; $24.
112 (112) Differential equations. 3 cr. $15; $24.
114 (122) Modern analytic geometry. 3 cr. $15; $24.
117 Vector analysis. 1 cr. $5; $8.
118 (118) The theory of probabilities and methods of least squares. 3 cr. $15; $24.
263 (263 in pt.) Higher algebra. 3 cr. $15; $24.
91 (91) College geometry. 2 cr. $10; $16.
93 (93 in pt.) The teaching of secondary mathematics. 2 cr. $10; $16.
20 Introduction to statistics. 2 cr. $10; $16.
50 Algebra for engineers. $10; $16.
51 (51) Elementary analysis. 5 cr. $25; $40.
52 (52) Elementary analysis. 5 cr. $25; $40.
53 (53) Elementary analysis 5 cr. $25; $40.
54 (102a) Differential and integral calculus. 4 cr. $20; $32.
55 (102b) Calculus. 4 cr. $20; $32.
110a (110) Higher mathematics for engineers. 3 cr. $15; $24.
110b (111) Higher mathematics for engineers. 3 cr. $15; $24.
31 Practical arithmetic. $6; $10.
32 Practical algebra. $6; $10.
33 Mensuration and practical geometry. $4; $8.
34 Practical trigonometry. $6; $10.
41 Agricultural arithmetic. $5; $10.
41A Farm accounts. $2; $3.
9 Elementary algebra.
Part A $10; $16.
Part B. $10; $16.
10 Plane geometry.
Part A $10; $16.
Part B. $10; $16.
11 Business arithmetic. $10; $16.
12A Solid geometry. $10; $16.

12B Plane trigonometry. $10; $16.
50 Advanced high-school algebra. $10; $16.

Mechanics

1 (1) Statics. 3 cr. $15; $24.
2 (2) Dynamics. 3 cr. $15; $24.
3 (3) Strength of materials. 5 cr. $25; $40.

Music

1a Harmony. 3 cr. $15; $24.
1b Harmony. 3 cr. $15; $24.
21a Elementary counterpoint. 2 cr. $10; $16.
21b Elementary counterpoint. 2 cr. $10; $16.
20a (20a) History of music. 2 cr. $10; $16.
20b (20b) History of music. 2 cr. $10; $16.

Philosophy

41 (41) Introductory ethics. 3 cr. $15; $24.

Physics

1aE (1 in pt.) University physics. 3 cr. $15; $24.
1bE (1 in pt.) University physics. 3 cr. $15; $24.
51E (51) Engineering physics. 3 cr. $15; $24.
52E (52) Engineering physics. 3 cr. $15; $24.
117 (117) Physical optics (Temporarily withdrawn.)
60 Modern physics. 4 cr. $20; $32.
91E (91) Sound. 1 cr. $5; $8.
1 Elementary physics.
Part A. $10; $16.
Part B. $10; $16.

Political Science

7 (7) American national government and citizenship. 3 cr. $15; $24.
13 (13 in pt.) Municipal government. 2 cr. $10; $16.
25 (25) Survey of world politics. 3 cr. $15; $24.
123 (123) American diplomacy: organization and practice. (Under revision.)
127 (127) Comparative government: the British commonwealth. (Under revision.)
128 (128) Comparative government: Continental Europe. (Under revision.)
134 (134 in pt.) Rural local government. 2 cr. $10; $16.
143 (143) Introduction to public administration. 3 cr. $15; $24.
50 American government and citizenship. $10; $16.

Psychology

1 (1) General psychology. 3 cr. $15; $24.
10 Human behavior. $7.50; $12.
50 (50) Applied psychology. 2 cr. $10; $16.
143 (143) The psychology of individual differences and the measurement of intelligence. 3 cr. $15; $24.

Publicity

1 Writing publicity for clubs. $5; $8.

Scandinavian

1A (1A) First semester Norwegian. 4 cr. $20; $32.

Sociology

1 (1) Introductory sociology. 3 cr. $15; $24.
2 (2) Social problems. 3 cr. $15; $24.
25 (25) Rural life. 3 cr. $15; $24.
141 (141) Poverty and dependency. 3 cr. $15; $24.
161 (161) Criminology and penology. 3 cr. $15; $24.
50 Human relations. $10; $16.

Spanish

1a (1a) Elementary Spanish. 4 cr. $20; $32.
1b (1b) Elementary Spanish. 4 cr. $20; $32.
10a (10a) Intermediate Spanish. 3 cr. $15; $24.
10b (10b) Intermediate Spanish. 3 cr. $15; $24.
21 Special (21 in pt.) Advanced Spanish reading. 2 cr. $10; $16.
21A (21A) Elementary survey of Spanish literature. 3 cr. $15; $24.
21B (21B) Elementary survey of Spanish literature. 3 cr. $15; $24.
25 (25 in pt.) Intermediate composition. 2 cr. $10; $16.
104a Don Quixote. 3 cr. $15; $24.
104b Don Quixote. 3 cr. $15; $24.
1HS Elementary Spanish for high schools.
Part A. $10; $16.
Part B. $10; $16.
2HS Elementary Spanish for high schools.
Part A. $10; $16.
Part B. $10; $16.

Speech

1 Elementary speech writing. $5; $8.
30 The debate. $5; $8.
198 (198 in pt.) The teaching of Speech. 2 cr. $10; $16.

Statistics

20 Introduction to statistics. 2 cr. $10; $16.

EXTENSION CLASSES

Because of the responsibility assigned to it by legislative, regent, and internal university authority for conducting off-campus work, the Extension Division has developed class programs in towns and cities throughout the state of Wisconsin. The programs are of three general types: (1) those designed to provide full day-school freshman or freshman and sophomore college opportunities for students residing in their home communities; (2) those designed to provide college credit opportunities from the freshman to the graduate level for part-time students enrolled in late afternoon and evening classes; and (3) those of a non-credit nature designed for adults who want a liberal education or who wish to become better trained in some profession.

FRESHMAN-SOPHOMORE PROGRAMS. Over a period of years, a number of college centers have been established in Wisconsin towns and cities. The courses offered to freshmen or to freshman and sophomore students at these centers parallel the courses offered in the residence departments of the University; the instructional staff is approved by the appropriate residence departments; and the credits earned can be applied in full toward a University degree.

The requirements for admission and regulations governing the conduct of these courses are the same as for courses offered in residence. The tuition of $48.00 per semester for Wisconsin residents is the same as it is for Wisconsin students who enroll in the University at Madison.

EVENING CREDIT-CLASS PROGRAMS. In centers where freshman or freshman and sophomore class programs are offered, credit classes, including some of graduate level, are also made available to adults who can carry only part-time programs in the late afternoon or evening. The demand by educationally qualified students for this type of service is so widespread that at some time or other courses have been made available in nearly every city and town in the State. Requirements for admission, instructional standards, course content, and credits earned are on the same basis as the courses conducted at the University in Madison. The tuition fee for Wisconsin citizens is $6.00 per credit up to a total of eight credits.

NONCREDIT PROGRAMS. Courses in Business, Engineering, Social Work, Economics, Mathematics, Psychology, and in other subjects are made available wherever there is a sufficient demand by adults who want further technical or professional training but who are not concerned with the question of academic credit.

Liberal education lecture-courses, designed for men and women who wish to expand their fund of general knowledge or who wish to develop new aims and interests, are organized and presented in communities throughout the State. While these courses are of college grade, they do not always parallel the usual college offerings. They are intended to afford a source of pleasure and inspiration, and to provide information which can lead to a better understanding of current problems.

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OWENS, MRS. DOROTHY ANN, *B.S.*, Instructor in English
PARKINSON, GEORGE AMBROSE, *Ph.D.*, Professor of Mathematics and Director
PERSON, PHILIP HILMORE, *Ph.D.*, Associate Professor of Sociology
PHILLIPS, DAVID CLARENCE, *M.A.*, Lecturer in Speech
PUCKETT, HARVEY ROGERS, *M.S.*, Assistant Professor of Mechanics
PUNKE, HELEN ELEANOR, *M.S.*, Instructor in Botany
PURIN, CHARLES MALTADOR, *Ph.D.*, Emeritus Director and Emeritus Professor of German
REINDERS, VICTOR AMBROSE, *Ph.D.*, Associate Professor of Chemistry

ROBINSON, FLORENCE MILDRED, *B.S.*, Instructor in English
RODEMAN, NORBERT R., *M.A.*, Instructor in Speech
ROEMING, ROBERT F., *Ph.D.*, Assistant Professor of French
ROUSE, THEODORE ALTON, *Ph.D.*, Associate Professor of Physics
RUSTEIKA, DOROTHY MILDRED, *B.Ed.*, Instructor and Assistant Registrar
SCHNAITTER, M. REXFORD, *M.A., LL.B.*, Associate Professor of Economics and Business
SCHWEBKE, HOWARD JOHN, *B.S.*, Instructor in Drawing
SHELDON, DAVID CLARK, *Ph.D.*, Assistant Professor of English
SHURMAN, MICHAEL MENDELSOHN, *M.A.*, Instructor in Physics
SPITZBART, ABRAHAM, *Ph.D.*, Assistant Professor of Mathematics
SPOTZ, MRS. ELLEN LACKEY, *B.S.*, Instructor in Chemistry
STARZ, MRS. CAROLINE MACKAY, *B.S.*, Instructor in Spanish
STEINFORT, META MARY, *M.A.*, Professor of Spanish
STERENBERG, ELIZABETH ION, *M.A.*, Instructor in Mathematics
STEWART, MARION F., *M.A.*, Instructor in English and Journalism
STOESSEL, GERTRUDE KATHERINE, *M.A.*, Instructor in French
SULLIVAN, BENJAMIN ANDREW, *M.A.*, Assistant Professor; Adviser to Men
TETER, JOHN WINFRED, *Ph.M.*, Lecturer in Sociology
TIGERMAN, LOUIS, *M.E.*, Instructor in Drawing
TISDALE, WILLIAM GRAHAM, *B.S.*, Instructor in Mathematics
TORINUS, GRACIA ELIZABETH (MRS. DAVID C. SHELDON), *M.A.*, Assistant Professor of English and Journalism
TOWN, GEORGE GALLOWAY, *Ph.D.*, Professor of Chemistry
TRASKELL, CHARLES PETER, *B.S.*, Assistant Professor of Athletics and Physical Education
VERKKOLA, TORSTEN RAPHAEL, Lecturer in Drawing
VOELKER, LOUISE FROMM, *B.S.*, Instructor in Mathematics
VOIGHT, MRS. FRIEDA ANNAMARIE, *M.A.*, Assistant Professor of German
VOIGHT, RUDOLF GOTTHELF, *M.A.*, Instructor in German
WAGNER, LILLIAN ROSE, *M.A.*, Instructor in Speech
WALKER, RUTH IRENE, *Ph.D.*, Professor of Botany
WARMING, TROELS, *M.S.*, Assistant Professor of Mechanical Engineering
WARNER, ELDON DEZELLE, *Ph.D.*, Instructor in Zoology
WASHBURNE, MRS. MARY PEASE, *B.S.*, Instructor in Mathematics
WEIGERT, LEE FREDERICK, *B.S.*, Instructor, Assistant Veterans Counselor
WESLE, HERBERT WILLIAM, *B.S.*, Associate Professor of Topographic Engineering
WHITCOMB, ALICE ELIZABETH, *M.A.*, Instructor in Spanish
WISSBAUM, DONALD JAMES, *B.Ed.*, Instructor in Accounting
WITTMAN, MRS. EVELYN DIAMOND, *M.A.*, Instructor in English
WOLF, LOUISE ADELAIDE, *Ph.D.*, Assistant Professor of Mathematics
YEKO, MRS. ERNA ROSE, *M.A.*, Instructor in English
YOUNG, CHARLES EDMUND, *Ph.D.*, Professor of Romance Languages

The work in Milwaukee is carried on through day classes in which students take a full-time or part-time program, and late afternoon and evening classes in which they carry a part-time schedule.

Fees in both day and evening classes are the same as those charged in residence at Madison.

DAY CLASSES. The day classes offer programs of the work of the freshman and sophomore years in Chemistry, Engineering, Letters and Science (general), including pre-commerce, pre-journalism, pre-law, pre-library, pre-medicine, pre-nursing, pre-education, pre-forestry, and social work. Students may also arrange a program to include at least one year's work in Agriculture, Art Education, Home Economics, Medical Technology, Music, Occupational Therapy, Pharmacy, and Physical Education.

With respect to their content, as well as with respect to general approach, the various courses offered in day classes are parallel to the courses listed under the same designation

in the University at Madison. They have been approved by the respective residence departments at Madison and carry full credit toward a university degree. The requirements for admission in the day classes are in all respects the same as in the University at Madison.

EVENING CLASSES. The courses offered in evening classes may be classified under two heads: (1) University Credit Courses, including graduate work; (2) Noncredit Courses in Business, Engineering, and Liberal Education.

(1) *University Credit Courses, including Graduate Work*

The University Credit Courses are open to those who wish to obtain credits toward a degree during their spare time. To accumulate such credits students must have been admitted to the University and must have the prerequisites for the courses taken.

The College of Engineering, the College of Education, and the School of Social Work offer a limited number of off-campus graduate courses in Milwaukee. For information regarding registration in these courses and opportunities for earning advanced degrees, the prospective student should refer to the special bulletins.

(2) *Noncredit Courses in Business, Engineering, and Liberal Education*

On the completion of a three-year evening course of study, a certificate in Business is given by the Extension Division. The certificates are offered in the following fields: General Business; Accounting; Marketing and Advertising; Finance and Credit; Industrial Management; Secretarial Work; Business Administration.

The underlying purpose of the courses in Liberal Education is to provide an opportunity for adults to acquire an education which will create a feeling for those things that make life richer and more significant.

SPECIAL SERVICES

PURPOSE. The special services of the Extension Division deal with the informal or nonconsecutive type of instruction as distinguished from the more formal and systematic type of instruction. They are concerned with questions and problems of general interest and public welfare as well as with technical problems and questions of interest to specific groups.

ORGANIZATION. The special services include the following: Department of Debating and Public Discussion, Bureau of Lectures and Short Courses, Bureau of Visual Instruction, Photographic Laboratory, Bureau of Community Development, Bureau of Business Information, Bureau of Industrial Psychology, and School for Workers.

METHOD. The special services seek to serve individual inquirers, groups, and communities. They provide informational material in answer to written inquiries, and they make available lecture, discussion, consultation, and other adult education aids to local groups in their home communities.

DEPARTMENT OF DEBATING AND PUBLIC DISCUSSION

LESLIE E. BROWN, *M.A.*, DIRECTOR

MRS. GLADYS TRAYSER, *B.A.*, ADMINISTRATIVE ASSISTANT

ROBERT E. GARD, *M.A.*, DIRECTOR, THE "WISCONSIN IDEA" THEATRE

The Department of Debating and Public Discussion is the branch of the Extension Division designed to provide individuals, schools, and study groups of all kinds with study materials, and to give counsel in planning study programs. Its aim is to make available to any individual, school, or group in the State, study materials to supplement those that are available in the local library.

STUDY MATERIALS. In the department are assembled current library materials—newspaper and magazine clippings, pictures, graphs, charts, pamphlets, and booklets—which it makes

available for free loan to any resident of the State. Eleven special instructors are regularly engaged in collecting materials and assembling them into loan packages. Package libraries are prepared on almost any topic or subject. They are used by teachers and school pupils, by the adult who is preparing a speech or a paper, by the individual confronted with a problem on the farm, by the businessman, by the homemaker, by writers—in short, by anyone who needs information which is not locally available.

For groups interested in art, several collections of reproductions of paintings and photographs of art objects are available for exhibit by schools, libraries, or study groups. The only cost to the borrower is that of transportation both ways.

In the field of drama, a collection of nearly 16,000 plays offers productions suitable for both children and adults. These plays may be borrowed for examination only. Lists of plays for various types of groups and for various age levels may be secured on request.

Program-Planning Service. In addition to the study materials, the department prepares lists of current topics which help program chairmen to choose programs on significant present-day social, political, and economic questions. These lists are available free. Special lists are prepared for individual clubs upon request. Manuals on discussion methods and program planning are available without cost.

Aid is given in planning a series of programs on a single subject. There are outlines available on such topics as Russia, China, Interior Decoration, United Nations, Wisconsin History, Textiles, etc., which make possible several related meetings. A series of Study Guides outlines in detail readings carefully selected to provide broad information suitable for a series of meetings. These Study Guides are sold at cost.

A limited number of engagements are accepted by the staff to visit communities and help personally in planning programs. For such visits it is suggested that program charimen of several clubs arrange to meet on the same date.

In cooperation with the Bureau of Visual Instruction a special staff member is available to give help and to provide a limited number of demonstrations in the use of sound films for adult study groups.

Guided Reading Courses. The department has recently prepared a number of Reading Courses designed to help the individual direct his reading around a central theme. As each book is read, a brief written report is sent to the department, and at the completion of the required reading, a Certificate of Achievement is awarded. A fee of $1.00 is required for each course.

The "Wisconsin Idea" Theatre. The "Wisconsin Idea" Theatre is a project in Regional Drama conducted with the people of the State by the Extension Division, the College of Letters and Science, and the College of Agriculture. Its major purpose is an interpretation of the Wisconsin Region through the development of a comprehensive drama program throughout the State.

The Theatre staff provides encouragement and instruction for residents of the State in writing, acting, and producing plays for stage and radio, and serves as a clearinghouse for ideas and plans for the groups which are interested in dramatics. Manuals on writing for both stage and radio are available free, and correspondence is invited from all who are interested in the field of drama.

Wisconsin High-School Forensic Association. The director of the department is the secretary of the Wisconsin High-School Forensic Association. This is the state-wide association which promotes and directs drama, debate, and speech work in the secondary schools of the State.

BUREAU OF LECTURES AND SHORT COURSES

Robert B. Duncan, Chief

Purpose. For instruction and platform inspiration in communities where the lyceum need exists, the Bureau of Lectures and Short Courses organizes and supplies local programs.

SCOPE OF SERVICE. The University offers through this department: (1) single lectures or series of lectures; (2) lecture, concert, recital, or reading programs, or a miscellaneous combination of these. Such programs are offered with the definite purpose of developing better taste and higher standards with reference to public entertainments, and an appreciation of art, music, and literature by presenting examples.

LECTURES. The field covered by the lecture course is a wide one, including topics in education, history, geography and travel, economics, political science, sociology, business administration, the history and literature of ancient and modern peoples, including Greek and Roman, Scandinavian, German, Semitic, French, and English life and letters, the physical sciences, engineering branches, forestry, and physical training. Lists of speakers and detailed information will be sent upon request.

TEACHERS' CONVENTIONS AND INSTITUTES. The Extension Division will provide university speakers for these meetings as far as the regular work of the University will permit.

COMMENCEMENT ADDRESSES. This department arranges for commencement addresses to be delivered by members of the university staff and others available in this service. The charges for the speakers desired will be arranged in each case through the Extension Division.

SPECIAL OCCASION LECTURES. This department furnishes speakers for special occasions, such as memorial and dedication exercises, and convocations in schools; also for commercial organizations and civic and women's clubs.

EXPENSES. The local expenses include hall rent and advertising in the local papers. Full information concerning lecturers' fees will be supplied on application.

BUREAU OF VISUAL INSTRUCTION

WALTER ARNO WITTICH, *Ph.D.*, DIRECTOR

The Bureau of Visual Instruction of the University of Wisconsin Extension Division is organized as a service agency whose purpose is obtaining and lending films not only to Wisconsin schools, but to service clubs, women's organizations, Parent-Teacher Associations, labor unions, libraries, manufacturing concerns, and other adult agencies. Practically every 16mm. teaching film produced in the United States and by foreign governments is previewed at the bureau, and many are subsequently previewed by interested teachers and adult groups throughout the State. The bureau makes available to Wisconsin users acceptable teaching and general information films on a rental basis. The largest number of educational motion pictures yet offered to Wisconsin users is listed in the 1946 film catalogue. The new listings include about 2,000 titles and 6,000 copies of films, all of which have passed exacting tests for authenticity and for educational use. Wisconsin's film library includes both silent and sound films, the larger number by far being sound films.

Among the services now offered by the bureau are: (1) A curriculum advisory course-of-study film service for interested persons who submit their needs to the bureau. Workers at the bureau recommend films which supplement or illustrate the work being accomplished in the school, club, or community group. In every case, the ultimate user has complete freedom in accepting or rejecting recommendations. (2) Assistance in organizing school programs in visual education in Wisconsin schools. (3) Assistance in setting up community film forum-discussion groups or other community programs involving film utilization. A specialist in adult education is available to communities as a consultant and as a leader in organizing film-discussion programs. (4) Bibliographical service including film lists on health, physiology, nursing, chemistry, physics, nature study, birds, gardening, social studies, P.T.A. programs, American nations, sports, music, documentaries, rural living, home economics, and handicraft. (5) A film catalogue, which includes a use chart, film description section, a cross reference, subject index, all facilitating the selection of films within special fields of interest.

PHOTOGRAPHIC LABORATORY

FREEMAN HARDING BROWN, *B.S.*, DIRECTOR

The University of Wisconsin Photographic Laboratory is the central laboratory for the University. A staff of experienced workers is employed. The laboratory specializes in the production of photographic aids to teaching and research. All negatives are accessioned and filed so as to be readily accessible to the departments owning them. Close touch is maintained with developments in photographic practice for the benefit of those who wish assistance in doing their own photographic work, as well as for the benefit of the patrons of the laboratory.

BUREAU OF COMMUNITY DEVELOPMENT

ROY JEFFERSON COLBERT, *Ph.D.*, CHIEF

The object of the bureau is to further a better understanding of the social and economic resources of Wisconsin; to make readily available to the people of the State the University's knowledge, experience, and researches in the handling of social and economic problems; to stimulate interest in citizenship and good government; to collect and organize material; and to assist local communities in meeting postwar social and economic adjustments.

The functions of the bureau are: 1. To provide individuals, groups, and communities of the State with counsel, information, and services in its field, in cooperation with other organized agencies, public and private; to assist local school authorities and county citizenship committees in the arrangement and conduct of their programs for citizenship training and induction of new voters. Such information and services are extended only when there is a definite request. 2. To collect, organize, and publish data relative to the social and economic resources of the State, in cooperation with the Departments of Economics, Sociology, and Political Science, and state governmental departments, and to make such information available to the schools and citizens of the State when they request it.

BUREAU OF BUSINESS INFORMATION

HENRY ROWLAND ENGLISH, *M.A.*, CHIEF

The Department of Business Administration operates a Bureau of Business Information from which businessmen of Wisconsin, as well as students in extension classes and correspondence-study courses, may, without charge, receive answers to inquiries on subjects related to their work.

The bureau has a reference library on business subjects, including books and extensive files of pamphlets, monographs, reports, bulletins, periodicals, and clippings. When an inquiry cannot be satisfactorily answered by letter, the bureau prepares a package of books and materials from its files and lends it to the inquirer through the Department of Debating and Public Discussion of the University Extension Division.

Selected lists of recommended books are supplied in response to specific requests.

The bureau does not undertake any extensive researches. Research projects are referred to the Bureau of Business Research, School of Commerce, which will make such studies as available funds permit for the business, industrial, and financial organizations of Wisconsin.

BUREAU OF INDUSTRIAL PSYCHOLOGY

KARL U. SMITH, *Ph.D.*, DIRECTOR

This field service bureau, now in the initial stages of development, was established in 1945 as a result of a recognized need for expanding university services to industrial groups concerned with problems of human adjustment and of human relations in work. The bureau is formed to provide direct services to such groups in terms of an organization

pattern consisting of a central Madison unit and branch bureaus located in industrial areas of the State. Cooperative research with industrial groups in development of aptitude-test programs, job evaluation, training procedures, proficiency measurement, and psychological factors in equipment design represent the general areas of service. The department is organized to cooperate with other university groups in industrial training programs and psychological attitude surveys.

SCHOOL FOR WORKERS

E. E. SCHWARZTRAUBER, *Ph.D.*, DIRECTOR

The University of Wisconsin, through its School for Workers, has pioneered for twenty-one years in an educational service of training workers in their trade-union relationships with management, the government, and the public. The school's chief activity is a series of residence two-week institutes in Madison during a ten-week period in the summer months. Within staff limitations, the school gives some winter extension service in forums and week-end institutes in local industrial communities.

FIELD ORGANIZATION

CHESTER ALLEN, DIRECTOR

The University Extension Division maintains a staff of field representatives in various cities of the State who, through constant contact with the central office at Madison, are able to interpret, for interested persons, the services available from the University. Personal conferences are possible, and without cost. The services available to individual citizens, to war veterans, and to clubs and groups of various kinds interested in educational activities, about which these representatives are particularly well informed, are college, high-school, vocational, and technical correspondence-study courses, local classes on the college level, including college centers for local communities which have a need for offering an additional year or two of schooling for students living at home, individual classes for credit or non-credit, package libraries and debate material, lectures and short courses, motion picture films, and information on problems of business, economics, and sociology. The field representatives are ready at all times to give assistance in promoting these services in the interest of the local community.

Through the demand for education and training in the state penal institutions there has been developed, in cooperation with the State Board of Public Welfare, a special service for those institutions.

THE GRADUATE SCHOOL

J. Homer Herriott, Associate Dean

ORGANIZATION AND PURPOSES

The University of Wisconsin is open to all properly qualified students without regard to state lines. It is the purpose of the University to offer opportunities for advanced instruction and research to as wide a constituency as possible.

The Graduate School aims to serve the needs of men and women of college training or equivalent attainment who desire a larger and more thorough acquaintanceship with scholarship and research than can be obtained in the current undergraduate course. In all departments of the Graduate School special emphasis is laid upon bringing the graduate student into contact with the research problems of his field of study. To this end able students share in the investigations of their instructors and are encouraged to acquire the spirit as well as the methods of productive work.

The work of the Graduate School is under the general direction of the Graduate Faculty. The Dean of the Graduate School is charged with general supervision of all graduate students and is the medium of communication between such students and the university administration.

While there is no separately designated graduate faculty in the University of Wisconsin, the departments which offer graduate instruction are grouped together for certain purposes into subject-matter divisions. The purposes of these divisions are (1) to regulate, within bounds fixed by the Graduate School, graduate instruction and procedure in related fields; (2) to discuss matters of common interest; (3) to promote scholarships and research through the cooperation of the several departments. These divisions are as follows:

Biological and Medical Sciences
Chemistry
Earth Sciences
Education and Allied Fields
Engineering
Fine Arts
Language and Literature
Mathematics and Physics
Social Sciences

ADMISSION AND REGISTRATION

Admission. Admission to the Graduate School is based primarily upon the undergraduate record. **The University of Wisconsin does not have a formal application blank for admission to the Graduate School.** In order to avoid delays incident to the opening of the session, an applicant for admission should send to the Graduate School Office several weeks in advance of his coming, a complete, official transcript of his undergraduate record and of any graduate work he may have done, together with information as to the proposed field of study. *An official transcript from each school attended is necessary.* Transcripts of students who register for graduate work become a permanent part of the university files and may not be returned.

Graduates of the University of Wisconsin and other approved institutions must have at least 70 semester hours of academic work outside of the major and must have a grade-point average of 1.75 (upon a basis of 3.00) to be admitted to full standing in the Graduate School. In special cases students with grade-point averages lower than 1.75 may be admitted on probation. Graduates of other institutions must have undergraduate preparation equivalent to that required at the University of Wisconsin. Extension work may be applied as credit for admission only if taken at the University of Wisconsin or at the institution from which the student was graduated. No correspondence work may be credited toward an advanced degree.

The University of Wisconsin, together with a number of other universities, recognizes as particularly valuable evidence of the qualifications of a student for admission to the Graduate School a record of attainment in the Graduate Record Examination as prepared and administered by the Carnegie Foundation for the Advancement of Teaching. This examination is also a convenient and effective method by which a student may supplement transcript records or present evidence of independent study or unusual achievement. Applicants for admission to the Graduate School who wish to take the examination should apply directly to the Graduate Record Examination, 437 W. 59th Street, New York, 19, New York, where full information may be secured and where convenient arrangements for taking the test may be made. There is a moderate fee ($3.00).

Seniors in the University of Wisconsin who are within six credits of graduation and who have the required grade-point average may be admitted to the Graduate School. A senior registered for graduate credit may not drop a course without the approval of his major professor and the dean of his college.

A permit to register in the Graduate School will be mailed to students who submit transcripts several weeks prior to the registration date. These permits should be presented in person on registration days at the Graduate School Office, Room 150 Bascom Hall. Students will not be able to complete registration until transcripts have been evaluated.

SUMMER SESSION

Summer Semester. The summer semester will be regarded in every respect as the equivalent of a regular academic semester. In order to earn a full semester's credit, students may incorporate in their programs not more than six (6) credits of courses offered in the eight-week session. Regulations governing course and residence credit during the academic year will apply.

The fee for residents of Wisconsin is $48. Nonresident fees apply—see page 439.

Eight-Week Session. The large number of graduate courses and the ample provision for investigation afforded by the laboratories and libraries at Madison make the Summer Session profitable for serious work. High-school instructors who desire to test their qualifications for graduate work, and ultimately for college teaching, have a unique opportunity at this time. Students who desire to carry on special investigative work not specifically provided for in the announced courses are invited to correspond with the professors whose aid and supervision they desire. Every assistance will be extended to them.

Credits to an amount not to exceed eight in number will be awarded as recommended by the department concerned on the basis of amount and quality of work performed. The courses which carry graduate credit are those bearing numbers in the 100- or 200-groups. The normal graduate load for the eight-week session is 5-8 credits.

The fee for the eight-week session is $45 for all students. There is no nonresident fee.

OFF-CAMPUS GRADUATE STUDY

Milwaukee Program. The Graduate Faculty of the University of Wisconsin, in order to enable qualified students in the Milwaukee area to pursue advanced study, has authorized the teaching of courses which will carry graduate credit applicable to the master's degree. This work is established primarily for those persons whose professional and vocational activities make it difficult or impossble to do advanced work in any other way.

All instruction is given by regular staff members of the University of Wisconsin or by staff members of other institutions who have been approved for the status of graduate lecturers by the University of Wisconsin.

All graduate courses given in Milwaukee will carry graduate credit applicable to both course and residence requirements of the University for the master's degree, but the present requirement of one semester in residence on the campus at Madison for the master's degree shall be met. The minimum residence requirement for the master's degree is one academic

year of full-time study or its equivalent in summer sessions. Graduate students who receive credit for courses to which undergraduates are admitted are expected to do work higher in quality than required of undergraduates.

The Graduate School in Madison has direct supervision of the graduate courses offered in Milwaukee. Students who wish to take such graduate courses for credit must meet all the requirements for admission to the Graduate School. See page 430.

The details of class organization, collection of fees, and similar matters are handled by the University Extension Division in accordance with its regular procedures. At the time of registration a student must present evidence of admission to the Graduate School. Tentative enrollment may be permitted on rare occasions in advance of official admission, but graduate course or residence credit will not be given for work taken until the student has been officially admitted to the Graduate School. A student who may be granted the privilege of tentative enrollment and who later is denied admission to the Graduate School may continue, if he wishes, for additional undergraduate credit.

As soon as possible a student should seek the advice of his department of specialization regarding a program of study leading to an advanced degree. In order to be counted toward a degree, courses taken must have the approval of the department in which the degree is desired. The instructors in charge of the courses offered in Milwaukee serve as advisers to students there. Proposed programs of study should be approved by the department concerned as early as possible. *Students fully employed may not, without special permission, take more than one course for graduate credit in a single semester.* The University reserves the right to withdraw any course for which there is insufficient enrollment. Ordinarily, no residence credit is given for any academic year in which less than four credits are earned. Residence credit of six weeks will be allowed for four credits.

Off-Campus Courses in Education. A limited number of graduate courses in Education are occasionally offered at various centers throughout the state. Students should apply to the chairman of the Department of Education for information as to the places in which courses will be offered and the conditions under which credit is allowed. A maximum of eight course credits and one half-semester of residence credit towards the master's degree may be earned over a period of two years.

CANDIDACY FOR DEGREES IN THE GRADUATE SCHOOL

Admission to the Graduate School does not of itself imply admission to candidacy for a specific advanced degree. Admission to candidacy is determined only after a student has pursued graduate study successfully.

The standard of work on the graduate level requires that a student receive grades of *B* or better in all of his courses. For work below this standard neither course nor residence credit will be granted. When the work of a graduate student falls below *B* grade, a representative of the major department is consulted. After such consultation, the Dean of the Graduate School shall determine whether the student shall continue his graduate studies in the University.

Members of the faculty of the University of Wisconsin above the rank of instructor may not take a degree in course at the University of Wisconsin. This rule does not apply to members of the faculties of the Agricultural Extension Service and the University Extension Division working for the master's degree.

THE MASTER'S DEGREE

The University of Wisconsin confers the degrees of Master of Arts, Master of Science, and Master of Philosophy.

The degree, Master of Arts, is conferred upon candidates whose undergraduate work corresponds to that now leading to the degree, Bachelor of Arts, as conferred by the University of Wisconsin, and whose graduate studies are nonprofessional in character. The

degree, Master of Science, is conferred upon candidates whose undergraduate work corresponds to that now leading to the degree, Bachelor of Science, as conferred by the University of Wisconsin, and may also be conferred upon holders of the degree of Bachelor of Arts who are adequately trained in mathematical, chemical, physical or biological science. The degree, Master of Philosophy, is conferred upon candidates whose academic training corresponds to that leading to the degree, Bachelor of Philosophy, as conferred by the University of Wisconsin.

The minimum residence requirement for the master's degree is one academic year or its equivalent in summer sessions.

Only courses in the 100- and 200-groups and above may count as graduate credit.

The following regulations for the attainment of masters' degrees apply to all candidates in residence:

1. During a period of at least one academic year or the equivalent in summer sessions, the candidate must pursue a course of graduate study characterized by a definiteness of purpose and approved by his department. At least one half of the graduate work must lie within a single department. The undergraduate preparation of the candidate must be sufficient to satisfy the instructor that the advanced work may be profitably undertaken.

2. In order to receive full residence credit for a semester's work, a student must take *at least* the equivalent of nine credits of work. Nine to twelve credits per semester is considered a normal graduate program.

3. Students who, during their candidacy for a master's degree, are engaged in teaching, or other remunerative employment, will be required to devote to their studies such period longer than one year as may be designated by the Administrative Committee of the Graduate School.

4. The candidate must pass an examination upon the graduate work offered in support of his candidacy. The time of this examination will be determined and the examining committee will be appointed by the Dean of the Graduate School.

5. At the option of the major department, a candidate for the master's degree may be required to prepare a thesis. A thesis offered in partial fulfillment of the requirement for a master's degree must be typewritten and bound according to specifications furnished by the Librarian of the University and must be approved by the major professor under whose guidance it has been done. It shall be deposited in the University Library by the second Friday before Commencement.

6. A candidate for a master's degree who does no graduate work for a period of five or more consecutive years is required to start anew to meet the requirements for the degree.

7. (a) Complete semesters or quarters of graduate work may be transferred from another institution and counted toward a master's degree. In no case may more than one semester of residence be transferred from another institution. In some departments all the work for the master's degree must be done in residence at the University of Wisconsin.

(b) Residence and course credit earned in the summer sessions of other universities, approved by the Administrative Committee of the Graduate School, may be transferred in an amount not to exceed twelve credits and twelve weeks of residence.

MASTER OF BUSINESS ADMINISTRATION. This degree is conferred upon candidates whose undergraduate work corresponds to that now leading to the degree, Bachelor of Business Administration, and who have completed the special requirements of the graduate year in the School of Commerce.

MASTER'S DEGREE IN CHILD DEVELOPMENT. This degree may be taken as a general degree or as the basic preparation for a variety of professional opportunities, including extension specialist and visiting teacher, director of education in orthopedic or children's hospitals,

nursery school positions, child nutritionist, special school positions (adjustment teacher, school counsellor, remedial reading), and teachers of exceptional children.

Students will be admitted for work toward this degree upon the approval of the Committee on Child Development. Each student will be assigned to the appropriate department of specialization and, in conjunction with this department, he will be assigned to an adviser. The course program for each student is worked out with the adviser and is approved by the Committee on Child Development within the framework of the Child Development Program.

The program is administered by an all-university committee representing the School of Education, the College of Agriculture (Home Economics), the College of Letters and Science, the Medical School, and the Graduate School.

MASTER'S DEGREE IN COMMERCIAL EDUCATION. Graduates of four-year commercial education courses in colleges recognized by the University of Wisconsin may be admitted as candidates.

MASTER OF MUSIC. Superior graduates of reputable four-year courses leading to a bachelor's degree in music may be candidates for the second degree of Master of Music even though they do not satisfy the nonmusic academic requirements of our Bachelor of Music degree.

MASTER OF SCIENCE IN SOCIAL WORK. The degree is granted upon the completion of one or two years of class and field training beyond the bachelor's degree. Students are admitted to candidacy for this degree upon approval of the Department of Social Work.

MASTER'S DEGREE FOR STUDENTS IN PROFESSIONAL COLLEGES. Graduates of approved institutions who are regularly enrolled in the professional colleges of this University may supplement their professional studies by work taken in the Graduate School. Upon the completion of an approved course of study they will be admitted to examination for the master's degree.

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy is a research degree. It is not a degree conferred solely as a result of study, no matter how faithful, extending over any prsecribed period; it does not rest merely upon computation of time or an enumeration of courses. Questions of residence and plans of study, listed below as the minimum, are secondary. The granting of the degree is based essentially upon evidence of general proficiency and of distinctive attainments in a special field, and particularly upon the recognized power of independent investigation as shown by the production of a thesis embodying original research or creative scholarship and presented with a fair degree of literary skill.

RESIDENCE. Candidacy for the degree is based upon resident graduate study over a period of not less than three academic years, at least three semesters of which must be spent at this University. Transfer of graduate credit from other institutions will be considered after the student has been in residence at the University of Wisconsin for at least one semester. The residence requirement for the Doctor of Philosophy degree may not be satisfied by summer session attendance only. In addition to summer work a candidate is expected to spend at least a continuous year in residence for the purpose of continuity in his research work.

Candidates whose undergraduate preparation is not adequate or who are engaged in teaching or other remunerative employment will be required to devote to their studies such period in excess of the minimum requirement of three years as may be designated by the Administrative Committee of the Graduate School. It is desirable that every candidate for the degree should arrange to devote at least one year exclusively to graduate study. In order to receive full residence credit for a semester's work, a student must take *at least* the equivalent of nine credits of work. Nine to twelve credits per semester is considered a normal graduate program.

A student may, however, be granted leave from the University to do special investigation in the field or to take advantage of opportunities for research in a special subject not to be found in the University. Such leave of absence is granted only in special cases and under definite limitations.

LANGUAGES. A reading knowledge of French and German is required of all candidates. Certificates of ability to read French and German must be secured from the Departments of French and German in this University and must be filed with the Dean of the Graduate School before the candidate is admitted to the preliminary examination. Certificates of such reading knowledge from other institutions are not accepted at the University of Wisconsin. In special cases the Administrative Committee of the Graduate School, upon the recommendation of the major department, may allow the candidate to substitute for one of the required foreign languages some other foreign language which can be shown to be more useful in the candidate's field of study.

PLANS OF STUDY. The degree of Doctor of Philosophy is never granted for miscellaneous studies. The course as a whole must be rationally unified, and all constituent parts must contribute to some general object of study and research. The course must be selected from groups embracing one principal subject, called the Major, and one or two subsidiary and cognate branches, called the Minor.

MAJOR STUDY. A candidate is required to select a field of study which may be coextensive with the work of a single department, or with one of the "subjects" under which certain departmental plans of courses are arranged, or which may be constructed from two closely interrelated subjects. Only in the exceptional case will a major be allowed to extend beyond a single department and then only with the prior approval of the Dean of the Graduate School.

MINOR STUDIES. Supplementary to his major study, a candidate is required to take a minimum of either ten or twelve credits in graduate courses (in the 100- or 200-groups) in fields other than that of his major. The courses are to be selected to form a coherent group. The requirement may be met according to Options A or B. Each candidate must pass tests set up in the case of Option A by the department or departments, and in the case of Option B, by the committee.

Option A. A minimum of ten credits in courses within a single department, or a minimum of twelve credits divided between two departments, the courses to be prescribed by the minor department or departments.

Option B. A minimum of twelve credits in more than one department in courses stipulated by a special committee of three or more members including the major professor. The Dean of the Graduate School will appoint the committee. Before the courses are taken the chairman will inform the Graduate School Office of the courses selected and of the method to be followed in testing the candidate.

It is understood that the individual divisions and the departments not affiliated with divisions may prescribe higher regulations than are herein specified.

MAJOR PROFESSOR. A student may choose a professor in his department as a major adviser, or the department may assign him to such an adviser. The candidate will consult the major professor in the selection and arrangement of a program of work embracing both the major and minor fields. The major professor will have immediate supervision of the thesis.

ADMISSION TO CANDIDACY. A student is not permitted to take the final examination for the degree until he has been formally admitted to candidacy by passing a preliminary test. A student must satisfy the reading knowledge requirement in French and German before he will be allowed to take the preliminary examination. The preliminary examination must be taken not less than one academic year in advance of the date when the degree is expected

to be conferred. When the preliminary examinations have been taken the candidate shall file with the Dean a formal application to be admitted to candidacy for the doctor's degree A blank form suitable for this purpose is furnished by the Graduate School Office and this formal application should embrace the following statement: (a) Departmental recommendations of candidacy based upon a formal written examination, or an oral examination before a duly appointed committee, or such other substantial tests as the departments may elect. The nature of the test shall be stated in the recommendations. (b) The scope of the proposed minors with the approval of the professor who assumes charge of each minor. (c) The title of the proposed thesis (subject to future verbal change) approved by the major professor.

This application must be approved by the Administrative Committee, which will specify the earliest permissible date for the final oral examination. If, however, a candidate for the Doctor of Philosophy degree fails to take the final examination within five years after passing the preliminary examination, he will be required to take another preliminary examination and be admitted to candidacy a second time.

Every candidate for the doctor's degree is subject to an oral examination upon the thesis and the general field of the major and minor studies, but the preliminary examination may be construed as final in certain aspects of the major and minor subjects if the professors in charge of the candidate's work are satisfied with his preparation. Such delimitation of the subjects to be offered in the final oral examination must be made a matter of record with the Dean of the Graduate School.

The Dean of the Graduate School will appoint for each candidate an examining committee, usually composed of five persons, with the major professor as chairman. The time and place of the examination, to be arranged by the major professor, must be filed in the Graduate School Office at least one week in advance of the examination. The candidate's completed thesis shall be presented to this committee. This examination shall be open to all members of the Graduate Faculty.

THESIS. At any time after admission to candidacy, and at least thirty days prior to the final examination, the candidate must submit to the Dean of the Graduate School, for approval of its mechanical form and execution, two typewritten copies of his completed thesis—one original and one duplicate copy. The thesis must be the candidate's own work. It may be the result of research enterprises in which others have collaborated, but in such instances the candidate will be required to present in his own style a substantial portion which represents his own contribution. The Dean will furnish an official title page for the thesis and appoint a committee of three, consisting of the major professor and two members of the Graduate Faculty, to pass upon its substantial merit; their report, if favorable, shall be endorsed upon the official title page. In case of divided opinion among the examiners, the case shall be referred to the Administrative Committee with the right of appeal to the Graduate Faculty. If approved, both copies of the thesis and one copy of the summary shall then be filed in the University Library by the second Friday before Commencement.

DEGREE EXAMINATIONS. Degree examinations are scheduled each semester and summer session during the week preceding the final course examinations.

The University publishes the summaries of all Doctor of Philosophy theses. The Editorial Board of the Graduate School examines these summaries and, if necessary, makes editorial changes and suggestions covering such matters as grammar, punctuation, paragraphing, clarity and completeness of statement, arrangement of the material, and general effectiveness of presentation.

Detailed information concerning the formal requirements for the summary will be sent to each candidate.

All successful candidates for the doctorate shall pay a thesis summary publication fee of $15.00. This fund will be used in the publication of a volume of summaries of theses, a copy of which will be sent to each person whose summary is included in the volume.

UNIVERSITY PUBLICATIONS

(See page 1)

FEES AND EXPENSES

(See pages 2–5)

FELLOWSHIPS—SCHOLARSHIPS—ASSISTANTSHIPS

For the promotion of scholarship and research the Regents of the University have authorized various fellowships and scholarships in the Graduate School. Many of these are on a permanent basis, while others, particularly industrial fellowships, are established for only a limited time. All fellowships and scholarships will be filled each year except where special funds supporting them do not permit. Men and women are equally eligible except where the donor has decreed otherwise.

For detailed information write to the Dean of the Graduate School.

LOAN FUNDS

The University has available some loan funds for graduate students. These loans are of an emergency character and are restricted in amount and duration. Further information may be obtained at the Student Loan Office, Administration Building.

A more detailed bulletin of the Graduate School may be obtained by writing to the Dean of the Graduate School.

SUMMER SESSION

JOHN GUY FOWLKES, DEAN

The Summer Session, instituted forty-eight years ago as a period of study and review for teachers, has become an integral part of the University year, with nearly all departments represented. The courses range through all grades of undergraduate work to the most advanced graduate instruction and investigation. The work for teachers and for graduate students receives major emphasis, but very many undergraduate students of this and other colleges now avail themselves of the opportunity thus presented to shorten the period of their college residence or to make up deficiencies in either preparation or course requirements. They have the advantage in summer of being free from many of the distractions which obtain during the semester. At the same time there is no lack of social life and wholesome recreation during the summer.

Courses, both academic and professional, are offered for graduates and for undergraduates in letters and science, commerce, education, engineering, medicine, law and agriculture, for teachers in colleges, agricultural schools, high schools, and technical schools, and for special students, as lawyers, doctors, chemists, writers, social workers, farmers, and practicing engineers. Virtually all the courses carry full academic credit. All the library, laboratory, and other facilities of the University are available during the summer, and the opportunities for thesis and advanced investigative work are particularly favorable at this time. A special bulletin describing the various courses is issued annually, copies of which may be obtained upon application to the Dean of the Summer Session.

UNDERGRADUATES. The admission requirements for a student who desires credit toward a degree at Wisconsin are the same for the summer session as for the other sessions at the University; these are described in detail beginning with page 21. A student who desires to graduate from the University and who comes with advanced standing from a normal school or from another college or university, should submit a complete official record of his preparatory work and college credits to the Advanced Standing Committee, 166 Bascom Hall. A person entering the Summer Semester must meet the regular requirements for entrance.

A student in the eight-week session who wishes to secure credit toward graduation at some other institution and who is not a candidate for a degree at Wisconsin, need not comply with the entrance requirements but may register upon presentation of a satisfactory statement of status and aims. Forms for such statements are provided in the Summer Session bulletin. Upon registration by this method, a student may enroll in any course or courses, which, in the estimation of the instructor in charge, he is able to carry to advantage. Upon satisfactory completion of such work, application may be made to the Registrar for a transcript of credits, stating the number of hours, work carried, and the grades earned. Credit toward graduation at this University, however, will be given only after complete matriculation by one of the regular methods.

GRADUATES. A general statement of work in the Graduate School may be found on page 430 of this catalog. The Graduate School also publishes special bulletins containing detailed information.

Special eight-week and semester courses are provided to enable students to earn respectively a half semester or a semester of residence credit in a summer session.

CREDITS. The maximum number of credits which may be earned toward a degree at Wisconsin is eight for the eight-week session, and sixteen for the summer semester. However, upon request, programs of nine or ten credits are authorized for purposes of transfer

and for promotional credit in school systems. In the Graduate School, credit is by period of residence only, an eight-week session yielding one half of a semester of residence credit toward a higher degree.

Each student not enrolled in the Graduate School will be required to carry at least six credits of work unless specifically exempted from this requirement by the Dean of the Summer Session, or the Dean of the college concerned, if he is a candidate for a degree. Students enrolled in the Graduate School will arrange their programs with the Graduate Office.

SUMMER SESSION FEES

INCLUDING TUITION, INCIDENTAL, LABORATORY AND INFIRMARY FEES

The University reserves the right to alter any of these charges without notice.

FEES FOR THE SUMMER SEMESTER

	Residents	Non-residents
All Colleges and Schools except Law and Medicine	$ 48	$148
Law School	55	155
Law School, half session	37	87
Medical School, 1st, 2nd and 3rd years	112.50	212.50
Medical School, 4th year	75	175

FEES FOR THE EIGHT-WEEK SESSION

	Undergraduate	Graduate
Eight-week	$ 45	$ 45

(There is no nonresident fee in the eight-week session.)

Graduate students pursuing no courses but who are candidates for an oral examination during the session, may register after the third week of the session for a fee of $10, but may earn no credit.

REFUND OF FEES. Upon recommendation of the Registrar, the Cashier is authorized to make partial refund of fees to students withdrawing early from the Summer Session in accordance with a schedule published in the Summer Session bulletin.

OTHER EXPENSE. Other expenses for the eight-week session may be estimated from the following: room rent $30-$40; board, $60-$100; books and classroom materials, $10-$20; incidental expenses, including laundry, $20-$40; total, not including fees or traveling expenses, $120-$185.

PHYSICAL EDUCATION

The aims of the Departments of Physical Education are (1) to promote the physical development of students by contributing to their health, organic vigor, and good physical habits; (2) to provide an incentive and an opportunity for every student to engage in some physical activity at least one hour daily as a balance to the sedentary demands of university life; (3) to provide opportunity for students to participate in and develop a reasonable degree of skill in a variety of leisure-time or carry-over activities both for immediate and later appreciation; (4) to offer opportunities for worthwhile social contacts in the activities of the general program, and in intramural sports and contests; (5) to train physical educators, sports coaches, and play leaders; and (6) to promote a more effective organization of play and administration of physical education throughout the state of Wisconsin.

MEDICAL AND PHYSICAL EXAMINATIONS

The organic condition, state of physical development, and degree of motor efficiency of each freshman are determined at the opening of the college year by a series of examinations and tests made by the Department of Student Health and the Department of Physical Education. An endeavor is made to outline for each student a proper regimen of exercise, diet, rest, and work. Students are classified on an organic scale and are permitted to engage only in sports and games for which they are physically fitted. Candidates for all intramural teams and intercollegiate athletic squads must secure permission from the Departments of Student Health and Physical Education before reporting for participation.

PHYSICAL EDUCATION REQUIREMENT—MEN

A. L. Masley, Director

Freshman and sophomore men under 23 years of age are required to take two hours of physical education per week during the first four semesters of their residence at the University. All transfer students who enter with less than 50 credits are also required to take physical education until they have attained junior standing. A failure incurred in physical education at another school must be made up on entering the University.

Exemptions and Deferments. The following students are exempted from the physical education requirement: (a) students who do not meet the physical requirements for physical education as certified by the Department of Student Health; (b) students who qualify and are accepted for the Band; (c) students who have served three months or more in the armed forces. Evidence of such service must be presented at the Physical Education Office.

All applications for exemptions or deferments must be made to the Director of Physical Education. In no case will permission be granted to defer work for more than one semester at a time, and no deferment will be allowed to extend into the senior year.

Swimming is a prerequisite for graduation for all men who are required to take physical education, and the following test must be passed: one length of the pool in breast, side, and elementary or advanced back strokes; tread water 30 seconds; surface dive and recover an object in water eight feet deep; and swim a distance of 40 feet under water.

The satisfactory completion of the required work is determined on the basis of physical fitness, motor proficiency, and sports skills knowledge. Students must provide themselves with suitable clothing for indoor and outdoor activities: regulation white sleeveless shirt and white or khaki running pants, supporter, wool or cotton sweat socks, rubber-soled shoes, and a regulation gym towel.

PHYSICAL EDUCATION CLASSES. The program of activities is designed to develop coincidentally motor ability, physical fitness, and recreational sports skills. During the seasons of the year the following class activities are offered:

Apparatus and tumbling
Archery
Badminton
Basketball
Boxing
Canoeing
Conditioning
Correctives
Cross-country
Fencing
Football (touch)
Gymnastics
Handball
Paddleball
Soccer
Softball
Swimming
Tennis
Volleyball
Wrestling

INTRAMURAL SPORTS. The aim of this program is to provide "recreational sports for all." Intramural tournaments and contests for men are conducted on a voluntary basis in games and sports, and their management is under the supervision and control of the Department of Physical Education and Intramural Athletics. An Advisory Board, consisting of three representatives from fraternities, two from the old and two from the new men's halls, and two from the independent groups, advise with the department in all matters pertaining to intramural administration.

The following organized sports are offered on a seasonal basis in the intramural program:

Baseball
Basketball
Bowling
Badminton
Golf
Ice Hockey
Softball
Swimming
Touch football
Tennis
Track
Volleyball
Water polo

VOLUNTARY EXERCISE. All students are urged to take at least one hour of recreative exercise each day. The facilities of the entire department are open for this purpose whenever not required for prescribed activities. Advice and direction may be secured by students at any time. All advanced practice courses or sports classes are open to any student fitted to take them.

INTERCOLLEGIATE ATHLETICS

HARRY STUHLDREHER, DIRECTOR

The University is a member of the Western Intercollegiate Conference Athletic Association and maintains representative teams in all intercollegiate sports. The requirements for membership on an intercollegiate team are as follows: one year's residence at the University, regular enrollment and a full program of studies in the college or school in which the student is enrolled; no disciplinary probation; no unsatisfied failure, condition, or incomplete.

Intercollegiate sports are under the government of the Athletic Board, a committee of seven members consisting of four faculty members, two representatives of the Alumni Association, and the president of the Student Athletic Board. The four faculty members of the Board are chosen by the President, in conjunction with the University Committee; the two alumni members are chosen by the President from a panel of six nominees presented by the Alumni Association. All appointments are subject to confirmation by the Board of Regents.

Following is a list of intercollegiate sports:

Baseball
Basketball
Boxing
Crew
Cross-country
Fencing
Football
Golf
Gymnastics
Swimming
Tennis
Track
Wrestling

WOMEN'S DEPARTMENT

BLANCHE M. TRILLING, DIRECTOR

OPPORTUNITIES FOR PARTICIPATION. The Women's Athletic Association, in cooperation with the Women's Department of Physical Education, offers a great variety of intramural activities. The various clubs, which form the basis of W.A.A., make it possible for every girl to enjoy some form of exercise and competition.

Hockey Club, Bowling Club, Basketball Club, and the other sport clubs offer their members an opportunity for participation in the more formal types of organized competition. Outing Club promotes interest in such activities as hiking, skiing, coasting, tobogganing, skating, canoeing, bicycling and week-end parties at Youth Hostels in this vicinity. Junior and senior Dolphin club stimulate interest in swimming, diving, and water games; Orchesis, both junior and senior divisions, offers an opportunity for the study of the dance beyond regular scheduled classwork.

All students are privileged to make use of any gymnasium and intramural equipment.

REQUIREMENTS FOR WOMEN. All freshman and sophomore women are required to take the equivalent of two hours of physical education per week for two years. This includes all transfers with less than 50 academic credits. Students certified as physically unfit by the Department of Student Health are exempt from this requirement.

The school year is divided into four terms and students must be enrolled in an activity each term. Every student is required to take one semester of fundamentals and one term in each of the following groups of activities: Individual Sports, including Swimming, Team Sports, and Dancing. After the group requirements have been fulfilled, the student may elect any activities desired. In addition every student must reach a prescribed standard of attainment in activities elected and must attain a posture standard. Special posture classes are prescribed for those who are recommended for them.

ACTIVITY GROUPS

Team Sports	*Dance*	*Individual*
Basketball	Modern	Archery
Hockey	Social	Badminton
Soccer	Square	Bowling
Softball	Basic Dance Forms	Fencing
Speedball		Golf
Volleyball		Riding
		Tennis
		Tumbling
		Canoeing
		Diving
		Life Saving
		Swimming
		Water safety

MILITARY SCIENCE

FACULTY

WILLIS S. MATTHEWS, *B.S.*, Colonel of Infantry, Commandant and Professor of Military Science and Tactics.

OSCAR H. COEN, *B.S.*, Colonel of Air Corps, Professor of Air Science and Tactics.

MYRL F. SMITH, *B.S.*, Lieutenant Colonel of Infantry, Associate Professor of Military Science and Tactics.

ROBERT C. PARRY, *B.S.*, Lieutenant Colonel of Engineers, Assistant Professor of Military Science and Tactics.

HARRY E. HAGERTY, *A.B.*, Lieutenant Colonel of Military Police, Assistant Professor of Military Science and Tactics.

DAVID A. VANEPPS, *B.S.*, Major of Air Corps, Assistant Professor of Air Science and Tactics.

JOHN F. MORAN, *LL.B.*, Major of Military Police, Assistant Professor of Military Science and Tactics.

ROBERT C. SPIEDEL, Major of Transportation Corps, Assistant Professor of Military Science and Tactics.

JACK V. NICKOLAS, *B.S.*, Major of Signal Corps, Assistant Professor of Military Science and Tactics.

ELLIS LEA, Captain of Infantry, Assistant Professor of Military Science and Tactics.

MARTIN R. HERTZ, *B.S.*, *M.S.*, Captain of Air Corps, Assistant Professor of Air Science and Tactics.

JAMES C. LARSON, First Lieutenant of Infantry, Assistant Professor of Military Science and Tactics.

DERRYL D. MALKOW, First Lieutenant of Engineers, Assistant Professor of Military Science and Tactics.

MARVIN O. SMITH, *B.S.*, First Lieutenant of Engineers, Assistant Professor of Military Science and Tactics.

UNITS AND OBJECT OF INSTRUCTION

The Department of Military Science comprises Infantry, Corps of Engineers, Signal Corps, Air Corps, Corps of Military Police, and Transportation Corps units of the Reserve Officers' Training Corps, organized under the National Defense Act of June 3, 1916. This act provides for a progressive course of military training consisting of two years' basic and two years' advanced work. The object of the training is partially to prepare students to perform the duties of commissioned officers, so that in time of national emergency educated men with a knowledge of military science will be available to help organize, train, and command the army units required to defend the United States. Three hours a week are required in the Elementary Course and five in the Advanced Course.

ELEMENTARY COURSE

Enrollment in the Elementary Course is compulsory for all male freshman and sophomore students between the ages of 14 and 26 who are citizens of the United States, are physically qualified and do not have at least three months' service in any of the armed forces of the United States. Aliens and students who have completed at least three months' service in any of the armed forces of the United States will be exempted from the Elementary Course on application to the Professor of Military Science and Tactics.

Students entering the University who have previously completed courses in junior or other senior units of the ROTC, in a school or college conducting military training under an officer of the army detailed as Professor of Military Science and Tactics, or at the United States Military Academy, may apply for advanced standing in the Department of

Military Science and Tactics. Such application should be made to the Professor of Military Science and Tactics prior to or at the time of registration.

ADVANCED COURSE

Upon completion of the sophomore year of the Elementary Course or one year's service in any of the armed forces of the United States, a student may make application for the Advanced Course to the President of the University through the Professor of Military Science and Tactics. Applicants must be not less than nineteen nor more than twenty-six years of age, pass a final type officers' physical examination, and have an AGCT intelligence rating of at least one hundred and ten. Members of the Naval or Marine Corps Reserve are not eligible for the Advanced Course. Students selected are required to sign a written agreement stating that they will continue the work taking it five hours a week for two years and attend one summer camp of not more than six weeks' duration.

Upon the execution of this agreement, the War Department furnishes to members of the Advanced Course, in addition to uniforms and equipment, commutation of subsistence at the rate of approximately $20.00 per month while they are enrolled in the course. Students enrolling in the Advanced Course must begin the work in such course at least two years prior to normal completion of the students' academic course or graduate work.

Students are paid at the rate of $75 a month while attending the advanced course camp. Transportation, at a rate of five cents per mile to and from the camp, and all expenses at the camp are also paid by the Federal Government.

Upon satisfactory completion of the Advanced Course, including the prescribed camp training, and at least four years of college instruction, graduates who are twenty-one years of age are eligible for appointment by the President of the United States as members of the Officers' Reserve Corps, United States Army. Such graduates who are not yet twenty-one years of age are given certificates of eligibility for commission. Upon reaching the age of twenty-one, those students are commissioned as Second Lieutenants, Officers' Reserve Corps, without mental or physical examination.

UNIFORMS

Elementary course students are issued a standard uniform on a loan basis. Each advanced course student will be issued an officer type uniform complete with shoes and overcoat.

PERSONNEL AND EQUIPMENT

The instruction in the Department of Military Science is conducted by army officers and non-commissioned officers selected by the War Department. Equipment and texts necessary to make the course both complete and practical have been provided by the Federal Government.

EXTRA-CURRICULAR ACTIVITIES

The department maintains representative teams in rifle and pistol shooting. Both squads receive training in shooting for about five months during the year and fire correspondence matches with all the leading schools and colleges in the United States, as well as several shoulder-to-shoulder and special matches.

A drill team of volunteer students is maintained by the department. It competes with teams of other institutions and also appears in exhibition drills on occasion.

Scabbard and Blade is a national honorary military society of 80 chapters to which advanced course students are eligible for membership. Company A, First Regiment, was founded at this University in 1904.

Pershing Rifles is a national honorary military society of 27 chapters in which elementary course students are eligible for membership. Company C, Second Regiment, was organized at this University in 1936.

COURSES

1. First-year Elementary. Yr; 0 cr. World military situation; military organization; hygiene and first aid; leadership, drill, and exercise of command; individual weapons and marksmanship; maps and aerial photographs; national defense act and ROTC.

2. First-year Elementary. Yr; 0 cr. Same as Military Science 1. For students enrolled in the College of Engineering only.

21. Second-year Elementary. Yr; 0 cr. World military situation; leadership, drill, and exercise of command; physical development methods; maps and aerial photographs; military administration; evolution of warfare; military law and boards.

22. Second-year Elementary. Yr; 0 cr. Same as for Military Science 21. For students enrolled in the College of Engineering only.

131. First-year Advanced Infantry. Yr; 4 cr. Communications; gunnery, technique of fire, and fire control; motors and transportation; organization; tactics; the military team; troop movements.*

132. First-year Advanced Engineer. Yr; 4 cr. Bridge design and classification; camouflage; combat principles; reconnaissance; explosives and demolitions; job management; military roads; military sketching; organization of engineer units; ground and field fortifications; engineers in the military team.*

133. First-year Advanced Signal Corps. Yr; 4 cr. Communication for all arms and services; organization and missions of the signal corps; communication in the infantry division; message and signal center procedure; field wire communication fundamentals; communication security; field radio communication fundamentals; signal corps in the military team; signal corps photography.*

134. First-year Advanced Transportation Corps. Yr; 4 cr. Organization and function of the transportation corps; transportation services; transportation control; freight movements; passenger movements; motor transport; ports, zone of interior; amphibian trucks and harbor craft; stevedore operations; transportation corps in the military team.*

135. First-year Advanced Corps of Military Police. Yr; 4 cr. Communications; military police functions; traffic control; mapping and sketching; train and town patrolling; prisoners of war; police science; the military team.*

136. First-year Advanced Medical Corps. Yr.

137. First-year Advanced Air Corps. Yr; 4 cr. History of the AAF; organization; administration; AAF training; inspection systems; statistical control methods; intelligence and combat orders; supply; transportation; navigation; aeronautics; chemical warfare; camouflage; communications; guided missiles.*

151. Second-year Advanced Infantry. Yr; 4 cr. Communications; gunnery, technique of fire, and fire control; new developments; supply and maintenance; tactics; troop movements.**

152. Second-year Advanced Engineer. Yr; 4 cr. Airborne and amphibious operations; construction and utilities; combat principles; estimates and orders; reconnaissance; signal communications; supply; river crossing procedure; water supply.**

153. Second-year Advanced Signal Corps. Yr; 4 cr. Wire, radio, and applied signal communications; signal supply and repair; higher echelon signal communication and equipment.**

154. Second-year Advanced Transportation Corps. Yr; 4 cr. Transportation law; ports, zone of interior; shop operations; transportation services and movement control, theatre of operations.**

155. Second-year Advanced Corps of Military Police. Yr; 4 cr. Traffic control; technique of investigations; military government; train and town patrol; domestic disturbances; theater problems of military police.**

156. Second-year Advanced Medical Corps. 1 Yr.

157. Second-year Advanced Air Corps. 1 Yr; 4 cr. Personnel Management.**

158. Second-year Advanced Air Corps. 1 Yr; 4 cr. Transportation.**

159. Second-year Advanced Air Corps. 1 Yr; 4 cr. Aircraft maintenance and engineering.**

160. Second-year Advanced Air Corps. 1 Yr; 4 cr. Statistical control.**

161. Second-year Advanced Air Corps. 1 Yr; 4 cr. Armament.**

162. Second-year Advanced Air Corps. 1 Yr; 4 cr. Communications.**

163. Second-year Advanced Air Corps. 1 Yr; 4 cr. Meteorology.**

164. Second-year Advanced Air Corps. 1 Yr; 4 cr. Supply.**

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* The following subjects are included in all first-year advanced courses except medical corps: Military leadership, psychology, and personnel management; leadership, drill, and exercise of command; military problems of the United States; occupied territories; military law and boards.

** The following subjects are included in all second-year advanced courses except medical corps: Command and staff; military teaching methods; psychological warfare; geographical foundation of national power; leadership, drill, and exercise of command; combined and joint operations; military mobilization and demobilization.

NAVAL SCIENCE

FACULTY

JACK E. HURFF, *B.S.*, Captain, USN, Professor of Naval Science.
JOHN C. MARTIN, *B.S.*, Commander, USN, Associate Professor of Naval Science
BRUNO J. ANDRUSKA, *B.S.*, Major, USMC, Assistant Professor of Naval Science.
ROBERT W. CONRAD, *B.S.*, Lieutenant Commander, USN, Assistant Professor of Naval Science.
PAUL A. DIMBERG, *B.S.*, Lieutenant Commander, USN, Assistant Professor of Naval Science.
LAFAY R. CORCORAN, *B.S.*, Lieutenant, USN, Instructor in Naval Science.

OBJECT AND SCOPE OF INSTRUCTION

The objective of the Naval Science department of the University of Wisconsin is to qualify those graduating students who complete the prescribed naval course for commissions as ensign in the Regular Navy or Naval Reserve. Similar units operate in fifty-one other leading colleges and universities.

Enrollment in the Naval Science course is limited to the quota set by the Navy Department. Currently this is 270 in the Unit as a whole and 100 in the incoming freshman class.

Applicants must pass the physical requirements for commission in the Navy, be unmarried, and be less than twenty-five years of age on July 1st of expected year of graduation.

Students in the Naval Science program may be in one of the following classifications:

REGULAR STUDENTS qualify for commission in the regular Navy. Legislation on this subject is now pending in Congress. Enrollment in this classification will be deferred until obligations and benefits have been fixed by law. The curriculum is the same as in other classifications except that three summer cruises are required.

CONTRACT STUDENTS qualify for commission in the Naval Reserve. Students are obligated to take the full Naval Science course of 24 credits and to make at least one summer cruise of six to eight weeks duration. During the junior and senior years students are paid ration allowance (about $18 per month) and receive pay of apprentice seamen while on cruise. Upon graduation students may apply for active duty as ensigns and may apply for commission in the regular navy subject to the legislation and policy of the Navy Department.

NAVAL SCIENCE STUDENTS are on the same basis as contract students except that they are under no contract or obligation to the Navy and they are not eligible for summer cruise unless their status is changed to that of contract students.

NAVAL VETERANS who were on the enlisted status and wish to qualify for a commission, may apply for advanced status in the Naval Science course.

COURSES

The complete Naval Science course entails 24 credits. Three credits are taken each semester. Summer cruise and one hour of infantry drill each week are additional.

A bachelor's degree is required for a commission. To secure this degree a student may enroll in a special course leading to the degree of B.S. (Naval Science), or he may take one of several other courses, in which case he will take the 24 credits in naval science as electives.

11. SEAMANSHIP. I; 3 cr.

12. NAVAL COMMUNICATIONS AND TACTICS. II; 3 cr.

21. ORDNANCE AND GUNNERY. I; 3 cr.

22. Advanced Ordnance and Gunnery. II; 3 cr.

31. Navigation. I; 3 cr.

32. Advanced Seamanship. II; 3 cr.

41. Naval Engineering. I; 3 cr.

42. Naval Engineering and Damage Control. II; 3 cr.

A required supporting course is "Foundations of National Power" given under the department of Political Science.

SUMMER CRUISES

Summer cruises will be made in vessels of the fleet. They are expected to be of six to eight weeks' duration. The cruises will be planned to gain the maximum amount of practical seagoing experience, both deck and engineering, in the time available. While intentionally made strenuous, these cruises afford adequate time for recreation and liberty in United States and foreign ports.

UNIFORMS AND EQUIPMENT

Civilian clothing is worn at all times except for weekly drills and specified naval, military and social functions. The uniform worn on the campus is the midshipman uniform. On cruises the enlisted uniform is worn on board ship and the midshipman uniform while on liberty. Uniforms, and books and equipment used for instruction in naval science are issued without charge (except for loss or destruction) by the Navy.

DIVISION OF SOCIAL EDUCATION

PORTER BUTTS, DIRECTOR

The Division of Social Education was established in 1935 to develop the teaching and guidance functions of the Union, the campus community center. The educational officers of the Union serve as the division staff. The division complements other personnel agencies in planning for the social and recreational welfare of the student body. Specific educational functions include counselling and instructing students in the administrative and professional aspects of community service, and utilizing its facilities as laboratories for those academic departments wishing to give credit for field work (in cultural, social or administrative fields) that is performed under the supervision jointly of the department instructor and the educational officers of the Union.

The division cooperates with the committee on recreation curricula by providing laboratory opportunities for the courses in recreation and group work practice, thus assisting in preparing students for lay or professional leadership in recreation fields. Students obtaining teachers' certificates may also participate in such courses inasmuch as the Union practice work is closely related to the advising and leadership of school groups in extra-curricular activities and recreation.

The Department of Art Education offers practice teaching credit for the work done by students who instruct art and hobby classes under the supervision of the social education staff. The Union galleries are used as a laboratory by students in the course in museum and gallery technique.

Students in school of education courses, "Educational and Vocational Guidance" and "Job and Occupational Analysis," are given credit for field work under the joint supervision of instructors in vocational guidance and social education.

The Union staff offers specific training and counsel in the administrative and professional aspects of community recreation leadership to the above-mentioned students and also to students working on Union house committees and campus projects.

Included in the noncredit offerings of the division is informal instruction for groups and individuals in social dancing, square dancing, skiing, archery, billiards, bowling, sailing, crafts, life drawing, scene painting, and stage management.

DIVISION OF RESIDENCE HALLS

S. Lee Burns, Director

The Division of Residence Halls provides living accommodations for two thousand men and women students in University-owned residence halls. Standards are high, and a professionally trained staff assists in the operating of these dining and dormitory units.

Within the halls a program of social education is developed, in accord with the University's philosophy of teaching, beyond classroom and laboratory, a useful and intelligent way of life, by which the personality will be strengthened and enriched. The halls are "home," with all the comforts and diversions of home.

Graduate counselors, or "Fellows," members of the Division's academic staff, live with the students. Along with others of the Division's faculty, they assist the residents in orienting themselves to the demands of university life, promote scholastic attainment, encourage the development of a strong student self-government organization, and are available for consultation with the individual on any and all problems.

Hobby and recreational facilities are present in photography, woodworking, amateur radio, journalism, chorus, and all sports; these preoccupations and many others, such as libraries and music rooms, encourage healthy, interesting and pleasurable use of the spare hours which intersperse classes, study and routine living.

Social events vary in character from informal exchange dinners between men's and women's houses, to faculty dinners, teas, open houses, formal dances. The intent is to aid residents, through experience, in acquiring a sense of familiarity and ease in normal social situations.

All emphasis is placed upon the healthy development of the individual in a beneficial home environment, within the larger pattern of civic group consciousness and responsibility. To this end the Division is staffed with members of mature and capable judgment, who have been schooled in this philosophy of the University of Wisconsin.

In assigning rooms, preference is given to Wisconsin veteran students. In addition to applications from Wisconsin veterans, both men and women, the only other applications that can be accepted for the academic year 1947-48 are those from Wisconsin freshman women.

Information about University residence halls can be secured by writing the Division of Residence Halls, Chadbourne Hall, The University of Wisconsin, Madison 6, Wisconsin.

DIVISION OF RADIO EDUCATION

H. B. McCarty, Director

INSTRUCTIONAL STAFF

Gerald Bartell, *Ph.M.*, Assistant Professor of Radio Education
Milton Edward Bliss, *B.S.*, Assistant Professor of Agricultural Journalism
Harold Anton Engel, *M.A.*, Associate Professor of Radio Education
Henry Lee Ewbank, *Ph.D.*, Professor of Speech
William Gardner Harley, *M.A.*, Assistant Professor of Radio Education
Glenn Koehler, *M.S.*, Associate Professor of Electrical Engineering
Walter Krulevitch, *M.A.*, Assistant Professor of Radio Education
Dean Wilson Kuykendall, *Ed.D.*, Associate Professor of Journalism
Harold Berkley McCarty, *M.A.*, Associate Professor of Radio Education
Josephine Helen Stanley, *B.A.*, Instructor in Radio Education
Raymond John Stanley, *Ph.M.*, Instructor in Radio Education
John Henry Stiehl, *B.S.*, Assistant Professor of Radio Education
Donald Joseph Voegeli, *B.M.*, Instructor in Radio Education
Roy Charles Vogelman, *M.A.*, Instructor in Radio Education

Since the earliest days of radio, the University of Wisconsin has engaged in broadcasting and the development of radio education. Operating experimental station 9XM, the University made successful telephonic broadcasts in 1917 and began giving scheduled broadcasts of weather reports and market information as early as 1919. Station WHA, the outgrowth of 9XM, is accordingly known as "The Oldest Station in the Nation."

In the field of radio education, therefore, the University of Wisconsin occupies a fortunate position. On its faculty are specialized teachers of radio, and on its campus is the nation's oldest station, WHA. Together they afford an ideal arrangement for *instruction in radio* and *education by radio.*

All radio activities at the University, including course instruction and the broadcasting services, are coordinated through the Division of Radio Education. Authority for the control and administration of the Division is vested in a faculty Radio Committee representing various schools and colleges of the University. The Committee studies the educational uses of radio, forms the policies and supervises the operation of Station WHA, and coordinates instruction in radio broadcasting and radio engineering.

I. INSTRUCTION IN RADIO

Instruction in radio at Wisconsin is designed to perform two basic functions: (1) general education, for those seeking to improve their speaking and writing skills and those wishing to gain an understanding of radio and its place in American life, and (2) vocational instruction, for those preparing for positions in various branches of the radio industry and those planning to use their radio training in such professions as teaching, journalism, advertising, public relations, acting, and electrical engineering.

Because radio embraces so many fields of study, instruction in radio is presented as a cooperative program of several schools and departments of the University. Courses are currently offered or approved for introduction as follows:

Speech:
110—Elements of Broadcasting
115—Radio Workshop

116—Radio and Society
210—Seminar in Radio

EDUCATION:
163—Classroom Use of Radio

COMMERCE:
118—Radio in Commerce

JOURNALISM:
102—Radio News Writing

MUSIC:
88—University Radio Orchestra
125—Music in Radio

AGRICULTURAL JOURNALISM:
18—Farm and Home Radio Writing

ELECTRICAL ENGINEERING:
154—Engineering Communications
155—Communications Electronics
156—Circuits and Networks Communications
157—Advanced Communications Engineering
158—Ultra-High Frequency Techniques

Students choose one of the various schools and departmental majors with their particular interests and abilities in mind. Accordingly, prospective speakers, actors, script writers, and announcers will normally major in speech: those planning for combined radio and newspaper work, in journalism; those interested in the business side of radio, in commerce; and so on. So far as practicable, students are advised to include as many of the radio courses in different departments as their programs will permit. All radio courses must be preceded by required introductory courses in the respective departments.

In general, students may not elect radio courses until their junior year. The freshman and sophomore years are devoted to subjects required of all graduates from the school or college and to elementary courses in the major departments. Such courses provide knowledge and training basic to an understanding of the problems of radio communication and the development of radio skills.

Extra-curricular activity in radio at Station WHA is available, however, as early as the second semester of the freshman year.

Radio Hall, home of WHA and center of campus broadcasting activities, affords generous training facilities for students. Within the attractively furnished building are four studios, two control rooms, a recording room, ten offices, two reception and audition rooms, record and transcription library, script library, and repair shop. Housed within the building is also a pipe organ together with two grand pianos, celeste, and a music library of 5,000 records and several hundred transcriptions. Students also have access, under staff supervision, to the radio news teletype of the United Press and a sound effects library of 1,000 recorded selections and 125 manual effects. Technical equipment includes recording machines, short wave relay transmitter, and a mobile van with portable recorder and power generator for remote pick-ups.

During a typical week, as many as 150 students gain practical experience in WHA programs. These students participate in all phases of radio programming—script and continuity writing, announcing, speaking, acting, production, musical performance, and technical operation.

This training is conducted according to program standards and techniques which have won for WHA numerous national honors including: twenty-seven awards and citations at the annual American Exhibition of Educational Radio Programs (1937-1946), Variety

Magazine Showmanship award to the outstanding public service station (1938), and the George Foster Peabody Award for the outstanding educational radio program in the U.S. (1942). Station adherence to high program quality necessarily limits participation to talented, earnest students. However, those who do survive the auditions and trials have the benefit of close supervision of members of the regular WHA staff and the advantage of experience under professional broadcast conditions.

II. EDUCATION BY RADIO

To provide an educational broadcasting service to the people of Wisconsin, the State maintains Station WHA on the University campus, operated through the Division of Radio Education. WHA is on the air daily throughout the entire year presenting an extensive program service planned for listeners of all ages and varied interests.

For elementary school children the Wisconsin School of the Air provides ten programs weekly to enrich and supplement regular classroom teaching. The Wisconsin College of the Air makes it possible for listeners to "go to college at home" through broadcasts direct from university classrooms and special courses presented from the WHA studios. The daily Farm Program keeps rural Wisconsin abreast of developments coming through the College of Agriculture and the experiment station. The Homemakers' Hour gives housewives information and inspiration. Interviews, forums, book reviews, news, dramas, children's stories, special events, organization broadcasts, discussions of state affairs, religious features, foreign language lessons, and similar programs, together with generous periods of fine music, are combined to round out the service.

Numerous university departments participate in the broadcasting activity, either by presenting regular series or by offering special features to be included in the general program service. As many as 265 members of the faculty participate in WHA broadcasts in a typical year, according to a recent survey. WHA operates with 5000 watts power on the 970 kilocycle regional channel. Limited to daytime, it is on the air from 7:30 a.m. until sunset with an average of 70-75 hours of programs each week. The station is entirely noncommercial and sells no time.

With the introduction of FM (frequency modulation), the Division of Radio Education, in cooperation with the State Radio Council, has embarked upon a program of even broader service. Authorities are planning a state system of seven FM stations, with inter-connecting relay links to provide for network operation. The first station of the proposed network was constructed on the University campus in the fall of 1946, followed by a second station to serve the Milwaukee area, with others to be located about the State as funds are appropriated.

The State Radio Council, responsible for the development of the state FM network project, is made up of the governor of the State and ten representatives from the University, the State Department of Public Instruction, the Board of Regents of Normal Schools, the State Board of Vocational and Adult Education, and the State Department of Agriculture. The council plans to utilize the new opportunties and facilities of FM for extending the advantages of radio education to all people of the State, during evening as well as daylight hours.

ASSOCIATED SCIENTIFIC INSTITUTIONS

FOREST PRODUCTS LABORATORY

GEORGE M. HUNT, DIRECTOR

The Forest Products Laboratory is a scientific institution engaged in research for the Forest Service, United States Department of Agriculture, in cooperation with the University of Wisconsin. The final objective of the organization is to guide and stimulate the economic development and maintenance of forests through more efficient utilization. To this end it conducts research on the basic properties of wood and other forest products and on improved methods of production, processing, handling, and use; it cooperates, both in its research and the application of the results, with public and private agencies also interested in the improved utilization of forest products and the development of forest lands. The Laboratory offers unusual facilities for research in the field of forest products and possesses very complete scientific and technical equipment for this purpose. In some of its research, the results are carried to the pilot plant stages to develop further their application under more nearly commercial conditions; it also cooperates with various manufacturing establishments in testing out its research on a commercial basis.

The technical investigations of the Laboratory are as follows:

(1) Timber Mechanics and Engineering: Investigations of strength, stiffness, hardness, and other mechanical properties of wood, plywood, and wood-base materials; factors affecting strength, including temperature, moisture, defects, seasoning and treating methods; effects of duration of stress and rate of loading; flat-plate and direct-stress fatigue; methods of testing joints and fastenings; improvements in structural design and fabrication of wood structures; working stresses.

(2) Timber Physics: Fundamentals of wood-moisture relations; physical properties of woods; moisture equilibrium; vapor barriers; improvement in wood-seasoning technique and methods to reduce losses; chemical seasoning; design and operation of dry kilns.

(3) Packing and Packaging: Design and construction of wood and fiber shipping containers; methods of corrosion prevention; interior bracing and cushioning; crate design; fundamental relation of paper sheet properties to properties of fiber board and fiber containers; influence of manufacturing variables.

(4) Plywood, Glues, and Laminated Stock: Study of veneer and plywood manufacturing problems; strength and design of plywood; development and improvement of glues; study of new uses for laminated construction in commercial work.

(5) Chemical Studies: Research in organic, physical, and biological chemistry of wood, cellulose, lignin, extractives, and naval stores. Methods of modifying the properties of wood and of converting wood waste into useful commodities; chemistry of wood preservatives.

(6) Wood Preservation: Research on fungi that attack structural timbers, with investigations aimed at practical means of prevention; the efficiency of various wood-preserving processes and preservatives; other processes to modify the properties of wood, such as fire-resistant and antishrink treatments; paints and painting practices.

(7) Pulp and Paper: The suitability of woods and other fibrous materials for pulp, paper, and fiber specialties; studies in the chemistry and engineering of pulping and paper-making processes; chemical and physical studies of pulps and papers.

(8) Microstructure and Ecology: Identification of wood; the effect of growth conditions on the structure of wood; and the relation of the structure of wood to its properties.

(9) Timber Harvesting and Conversion: Study of the economic utilization of wood with a view to eliminating waste; lumber grades and specifications; methods of measuring, manufacturing, and marketing logs, lumber, and small dimension stock; development of efficient uses of wood.

LECTURE AND LABORATORY COURSES

The staff of the Laboratory cooperates with that of the University of Wisconsin in the courses of lectures and research.

The courses presented by the Forest Products Laboratory do not supply the needs of students desiring to take up the study of forestry as a profession. Such students should enter one of the regular forestry schools.

FOREST PRODUCTS

ROY HERMAN BAECHLER, *Ph.D.*, Lecturer in Forest Products
WILLIAM JENNINGS BAKER, *M.S.*, Lecturer in Forest Products
J. OSCAR BLEW, JR., *M.S.*, Lecturer in Forest Products
MARK WILDER BRAY, *B.A., M.S.*, Lecturer in Forest Products
FREDERICK LINCOLN BROWNE, *Ph.D.*, Lecturer in Forest Products
DON BROWSE, *C.E.*, Lecturer in Forest Products
GARDNER HOTCHKISS CHIDESTER, *B.S.*, Lecturer in Forest Products
ALAN D'YARNETT FREAS, *B.S.*, Lecturer in Forest Products
ELOISE GERRY, *Ph.D.*, Lecturer in Forest Products
ELWIN ELMER HARRIS, *Ph.D.*, Lecturer in Forest Products
ARTHUR KOEHLER, *M.S.*, Lecturer in Forest Products
JOSEPH ARTHUR LISKA, *C.E.*, Lecturer in Forest Products
W. KARL LOUGHBOROUGH, Lecturer in Forest Products
HERMAN WILLIAM MARCH, *Ph.D.*, Professor of Mathematics
LORAINE JOSEPH MARKWARDT, *C.E.*, Lecturer in Forest Products
JAMES STANLEY MATHEWSON, *M.E.*, Lecturer in Forest Products
GEORGE CAMERON MCNAUGHTON, *C.E.*, Lecturer in Forest Products
CHARLES BRAZER NORRIS, *B.S.*, Lecturer in Forest Products
CLARICE AUDREY RICHARDS, *Ph.D.*, Lecturer in Forest Products
RAYMOND CARL RIETZ, *B.A.*, Lecturer in Forest Products
GEORGE JOSEPH RITTER, *Ph.D.*, Lecturer in Forest Products
ALFRED JOAQUIN STAMM, *Ph.D.*, Lecturer in Forest Products
LAURENCE VICTOR TEESDALE, Lecturer in Forest Products
THOMAS ROY TRUAX, *M.S.*, Lecturer in Forest Products
THOMAS RANDALL CARSON WILSON, *C.E.*, Lecturer in Forest Products

*101. PROPERTIES OF WOOD. I; 4 cr. Structure and properties of wood with special reference to its use in light building construction. Mr. Baker, Mr. Blew, Mr. Browse, Mr. Browne, Mr. Freas, Mr. McNaughton, Mr. Teesdale.

103. CHEMISTRY APPLIED TO FOREST PRODUCTS. II; 2 cr. Includes course of lectures descriptive of industrial chemical processes that use wood and wood waste, such as pulp and paper, wood distillation, and wood preservation, and the chemistry of various forest products. Prerequisites: Chemistry 120, 121. Offered 1946–47 and in alternate years. Mr. Baechler, Mr. Bray, Mr. Chidester, Mr. Harris, Mr. Ritter, Mr. Stamm.

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* Changed from 2 to 4 credits to adapt it to use in new curriculum in Light Building Industry offered by School of Commerce.

119. Fungus Deterioration of Forest Products. I; 2 cr. (Same as Plant Pathology. 119). A survey of the cause and prevention of stains and decay in forest products, and control measures. Prerequisites: Plant Path. 101 and 104. Offered 1946–47 and in alternate years. Miss Richards.

200. Research in Forest Products. Yr; *cr. Chemistry of coal tars, wood tars, and wood preservatives, Mr. Baechler. The chemistry of wood hydrolysis and lignin, Mr. Harris. General wood chemistry, Mr. Ritter. The chemical action of bacteria and fungi on wood and pulp, Mr. Bray, Miss Richards. Physical and colloidal properties of wood and wood products, Mr. Stamm. Pulp and paper, Mr. Bray, Mr. Chidester. Wood preservation and glue, Mr. Browne, Mr. Truax. Microscopic structure of wood in relation to growth conditions and properties. Miss Gerry, Mr. Koehler. Fungus deterioration of forest products. Miss Richards. Timber mechanics and engineering. Mr. Liska, Mr. Markwardt, Mr. Norris, Mr. Wilson. Timber physics and wood liquid relations. Mr. Loughborough, Mr. Mathewson, Mr. Rietz.

UNITED STATES WEATHER BUREAU

George R. Jenkins, Associate Meteorologist, in Charge
Rupert J. Batz, Junior Meteorologist

The University of Wisconsin has cooperated with the national weather services throughout its history. The first meteorological observations at Madison, covering the period 1853–1864, were made at North Hall, by Professors J. W. Sterling and S. H. Carpenter with standard instruments furnished by the Smithsonian Institution. The work came to an end during the Civil War, but was revived in 1869 by Professor W. W. Daniells, pioneer professor of agriculture. The supervision of the net of observers throughout the country was taken over from the Smithsonian Institution by the Chief Signal Officer of the Army in 1874, with whom Daniells cooperated until October, 1878, when an official station, manned by noncommissioned officers, was established on the site of the present First Central Building. This station was discontinued in April, 1883, and its instruments turned over to Washburn Observatory.

In September, 1904, a branch of the Weather Bureau, U. S. Department of Agriculture, was established at Madison, in North Hall at the University where the original observations had been begun 51 years earlier. This office is fully equipped with standard apparatus and is manned with two professional meteorologists. Reports from other observing stations distributed throughout the United States and Canada are received by teletype, and weather forecasts and bulletins are prepared and distributed through the newspapers, radio broadcasting stations, and the mail, to the public in central and southwestern Wisconsin. The office has extensive files of records of weather and climate both local and general. It is open to the public from 6 a.m. to 3:30 p.m. daily except Sundays, holidays, and Saturday afternoons.

WASHBURN OBSERVATORY

Joel Stebbins, Director, Professor of Astronomy

The Washburn Observatory was established in the year 1878 through the munificence of the late Governor Cadwallader C. Washburn. Although its obligations and opportunities as a branch of a teaching university have not been ignored, the energies of its staff from the beginning have been directed mainly to astronomical research. Among the lines of research cultivated have been the measurement of the positions and motions of the heavenly bodies, the discovery and measurement of double stars, with investigations of their orbits, the study

of changes of latitudes and the amount and character of the atmospheric refraction, the determination of the amount of the aberration of light, proper motions of faint stars, a systematic investigation of the parallaxes of stars, the photoelectric photometry of stars, and the determination of absorption in inter-stellar space from the colors of stars.

The principal instruments of the observatory are refracting telescopes of 15.6 and 6 inches aperture with optical parts by Alvan Clark and Sons. Both telescopes have been provided with modern mountings constructed in the shops of the College of Engineering. There are precision clocks by Hohwü and by Howard and equipment for the reception of radio time signals.

In the students' observatory is housed the 6-inch refractor and a 3-inch transit instrument of the broken telescope type by Bamberg. The observatory also posseses a considerable number of subsidiary instruments such as portable telescopes, photometers, chronometers, sextants, engineers' transits, an altazimuth, a universal instrument, calculating machines, photographic equipment, and nautical charts and instruments.

For the past decade the main work of the observatory has been in the field of photo-electric photometry, and there are facilities for experiments with photo-tubes, electrometers, and amplifiers. There is a small but well-equipped shop in which various pieces of research apparatus have been constructed.

The Woodman Astronomical Library, supported from the income of a fund given by the late Cyrus Woodman, contains approximately 6,500 volumes and 3,000 pamphlets. The publications of the leading observatories of the world are received on exchange, and a complete file of current astronomical journals is available.

The results of investigations conducted at the Washburn Observatory are published by the State, and fifteen volumes, representing the more important work done, have been issued.

Students of sufficient technical attainment are admitted to the observatory and take part in the investigations in progress. Meritorious original work of such students may be included in the publications of the observatory. For the courses of instruction in astronomy see page 101.

WISCONSIN GEOLOGICAL AND NATURAL HISTORY SURVEY

E. F. Bean, State Geologist

This Survey has always been closely associated with the University. Its origin dates from a motion offered by Dr. C. R. Van Hise to the Wisconsin Academy of Sciences in 1893, calling for the appointment of a committee to secure legislation establishing such a survey. The committee, with Dr. Van Hise as chairman, took up the task and finally secured the establishment of the Survey by the legislature of 1897. The offices and laboratories of the Survey are in university buildings. In 1931, the Survey was placed under the charge of the Board of Regents of the University.

The Survey was at first organized in two divisions—Geology and Natural History; the legislature of 1909 added a third division by establishing a Soil Survey of the State. From the first much attention was given to highways, and a Highway Division was organized in 1907; active work in this field was carried on until 1911, when the legislature created the Highway Commission and made the State Geologist one of its members.

The Geology Division was under the charge of Dr. W. O. Hotchkiss from 1906 to 1925; since that date Mr. E. F. Bean has been State Geologist. This is the largest division of the Survey and has issued numerous maps and reports on the general and economic geology of the State. It has investigated also such subjects as water power, underground waters, peat, and clays. Careful surveys are made of materials available for road construction, with a success which has been worth to the State several hundred thousand dollars annually. The

study of underground waters has made the Survey an authority on the supply of water from artesian wells. Topographic maps which are necessary for all engineering undertakings have been made in cooperation with the United States Geological Survey. The geography and physical geography of the State have been studied, and numerous bulletins have shown the connection between the geological and the social history of the several regions of Wisconsin.

The Soils Division has carried on a soil survey which will result in a complete soil map of the State. The work, formerly directed by Professor A. R. Whitson, was done in cooperation with the United States Department of Agriculture and the College of Agriculture of the University. No state funds were available for this work from 1931 to 1945, when a legislative appropriation was made. Professor Emil Truog is in charge. Soils are studied with reference to their best agricultural use and the fertilizer and other treatment necessary to make them most productive, including a study of the limestones, marls, and by-products from manufacturing plants available as a source of lime. Special attention is given the adaptability of particular soils to special crops such as potatoes, tobacco, and canning crops. Numerous maps and bulletins showing the nature and distribution of the types of soils and their agricultural uses have been published. A reconnaissance survey of the northern part of the State has been completed, and detailed county surveys covering a large part of the southern half of the State have been made.

The Natural History Division is under the immediate charge of Dr. Birge, President-Emeritus of the University. Since 1931, no direct state appropriation has been made for this work. It has issued numerous bulletins on specific topics relating to the botany and zoology of the State. Its main continuous work has been on the inland lakes. Many hydrographic maps have been made, as well as studies of the temperatures of the lakes, the chemical composition of their waters, and the plants and animals inhabiting them. The main problem to which all these studies lead is that of the nature and quantity of the fundamental food supply of the lakes, its variation with season and year, and the resulting economic value of the lakes.

During the summer months the Survey employs university students as assistants in field work. This arrangement enables students to gain practical experience during their university careers. The close cooperative relationship existing between the University and the Survey is very valuable to both.

STATE OF WISCONSIN GENERAL HOSPITAL

H. M. Coon, M.D., Superintendent

The State of Wisconsin General Hospital is established in connection with the Medical School of the University of Wisconsin. The University Infirmary and the Mary Cornelia Bradley Memorial Hospital, previously established, are integral parts of the Hospital; the Children's Orthopedic Hospital is closely affiliated.

The main hospital building is designed as a memorial to those who served in World War I. It was built and equipped from the balance in the Service Recognition Fund.

The chief purposes of the hospital are defined as follows: (1) Primarily for the care of persons afflicted with a malady, deformity, or ailment of a nature which probably can be remedied by hospital service and treatment, who would be unable otherwise to secure such care. (2) For instruction of medical students, physicians, and nurses and (3) for such scientific research as will promote the welfare of the patients committed to its care and assist in the application of science to the alleviation of human suffering.

WISCONSIN PSYCHIATRIC INSTITUTE

W. F. LORENZ, DIRECTOR, PROFESSOR OF NEUROPSYCHIATRY

The Wisconsin Psychiatric Institute was developed originally under the Board of Control of the State of Wisconsin. It was started in 1915 at Mendota where research in mental and nervous disorders was carried on. On July 1, 1925 the Wisconsin Psychiatric Institute was transferred to the University by the legislature. Its primary purpose was preserved. The transfer to the University afforded increased opportunities in research through cooperation with the departments of the medical school and other departments of the University. Basically, the program is designed to initiate and promote measures of relief and prevention in the field of neuropsychiatry, more especially as mental and nervous disorders become problems for the state and communities.

The earliest research activities of the Institute centered about syphilis and in cooperation with the State Board of Health much has been accomplished in the course of thirty years. At Wisconsin the Institute pioneered in providing free blood and spinal fluid examinations to the physicians, institutions, and hospitals of the state. At a later date the Institute provided a service in blood chemistry on the same basis. In cooperation with the department of pharmacology the staff of the Institute undertook extensive research in the field of treatment, especially syphilis. New drugs were developed and the experimental phases of such research were carried on by the staff of the Institute in cooperation with the department of pharmacology. After about twenty years of service in testing blood, during which time approximately one-third of the population of the state of Wisconsin was tested as a routine procedure when sick, the incidence of syphilis in Wisconsin was definitely known. It was also known to what degree syphilis was responsible for mental and nervous disorders in the State of Wisconsin. In 1937, the legislature passed an act requiring all applicants for marriage license to have a blood test for syphilis. In 1940, as military preparedness began, blood testing for syphilis of recruits and selectees became an additional service by the Institute laboratory. From the period of 1935-1944 inclusive, a total of 2,055,780 individuals from the state of Wisconsin were tested for syphilis. During the period from 1937-1944—234,766 persons applying for a marriage license were tested for syphilis. 451,802 persons coming under the Selective Service provisions were tested for syphilis. In short, the serological service by the laboratory division of the Wisconsin Psychiatric Institute has grown and become a very large state service in the field of public health.

During a period of years new serological techniques have been developed and more refined laboratory service to the clinician has been achieved. Among these is a rapid reliable flocculation test and also a quantitative procedure which adds to the value of blood tests for syphilis.

During the period 1915-1925, the mental disorders due to syphilis cared for at our state institutions amounted to approximately 12% of the admission rate. This rate was similar to that found in other middlewestern states. During the last fifteen years the rate has decreased approximately 3%. A very extensive survey made by the U. S. Public Health Service in 1940 showed Wisconsin to have the lowest rate of syphilis found in the entire United States excepting one New England state.

The staff of the Institute comprises also the staff of the department of neuropsychiatry, the university medical school, and the Wisconsin State General Hospital. Research has been stressed and carried on in such fields as encephalography, shock therapy, the use of barbiturates in the treatment of mental disorders and in methods of examination. As a by-product of certain of these investigations an antidote for barbiturate poisoning was developed. Space does not permit a detailed account of the constant research and investigation that is being carried on.

The Institute operates in three divisions: diagnostic laboratory service; medical education; clinical or hospital service in connection with the Wisconsin State General Hospital. All divisions are used in the program of medical education for students, interns, residents,

and visiting physicians. The purpose of the Institute is more fully realized by its administration as a department of the University in close affiliation with the medical school and the Wisconsin State General Hospital.

STATE HISTORICAL SOCIETY

CLIFFORD L. LORD, DIRECTOR

This distinguished and nationally known Society was formed in 1846, two years before Wisconsin became a state. The Society, supported by the State and a trustee of the State, has in its 100 years done much to achieve its aims of preserving and disseminating the history of the State and of the Middle West.

The Library of the Society is today a busy historical laboratory, rendering great service to the people of the State, the University, and scholars all over the country. The Society's building is situated on the lower campus of the University, and one wing is occupied by the University Library. The Wisconsin Historical Library is the largest of any historical society in the nation. It includes 700,000 titles, and is growing at the rate of more than 10,000 each year. The Society also maintains a Historical Museum on the fourth floor of its building, with special changing exhibitions displayed in the main floor corridor. The Museum is especially strong in Wisconsin Indian material, American textiles and clothing, and portraits of early state figures.

An active trained research staff has published many volumes dealing with Wisconsin history. The *Wisconsin Magazine of History,* a quarterly, is now in its twenty-ninth year. Thirty-one volumes of *Wisconsin Historical Collections* have been issued, as well as separate annual publications of *Proceedings; An Economic History of Wisconsin* by Frederick Merk; *The Wisconsin Domesday Book* (four volumes of general studies and one volume of town studies) by Joseph Schafer; *The French Régime in Wisconsin and the Northwest* and *The British Régime in Wisconsin and the Northwest* by Louise Phelps Kellogg; and several other volumes. A Wisconsin biography series is now in preparation.

The State Historical Library is unequalled in the field of Middle Western history and has one of the most important newspaper (more than 50,000 volumes) and periodical collections in the United States. In local history and genealogy it is especially well equipped. The printed colonial records and government documents, state and federal, are equally satisfactory. The Draper Collection of manuscripts is the richest collection extant for the study of upland Virginia, North Carolina, Georgia, Kentucky, Tennessee, and the old Northwest during the Colonial and Revolutionary periods. It contains such rare items as thirty-four volumes on the life of Daniel Boone and sixty-five volumes on the career of George Rogers Clark. There are also excellent manuscript collections on the American Fur Company, Wisconsin governors, early settlers, immigration, lumbering, and recent Wisconsin statesmen. The John R. Commons Labor Collection, comprised of books, manuscripts, labor newspapers, convention proceedings, agreements, and the like, is the finest in the country.

WISCONSIN ACADEMY OF SCIENCES, ARTS AND LETTERS

BANNER BILL MORGAN, SECRETARY-TREASURER;
ASSOCIATE PROFESSOR OF VETERINARY SCIENCE

The Wisconsin Academy of Sciences, Arts and Letters has as its purpose the advancement and development of the sciences, arts and letters in Wisconsin. To accomplish that purpose, it engages in several types of activities. The Academy holds an annual meeting at one of the colleges of the State at which scientific or literary papers are presented by members or

their associates, and it publishes papers thus presented as well as others in its *Transactions* and *Bulletins*. It exchanges its publications for those of other learned societies in all parts of the world, and makes available to all citizens of the State the valuable and extensive library accumulated by such exchanges. It is affiliated with the American Association for the Advancement of Science from which it receives an annual grant-in-aid for research to be awarded by the Academy to some Wisconsin scientist or scholar.

The Academy was established by legislative action on March 16, 1870, and the publication of its *Transactions* and *Bulletins* is supported by small appropriations from the legislature. During the seventy-six years of its existence the Academy has published thirty-six volumes of its *Transactions* besides several *Bulletins*. Copies of its publications are supplied gratis to every college in the State. The Academy library contains more than seven thousand volumes and has a value approximating one hundred thousand dollars. The annual meetings in 1944-1946 were held at the University of Wisconsin, the 1943 meetings were held at Marquette University, Milwaukee; previous meetings have been held at almost every college in the State.

The Academy is closely associated with the University of Wisconsin. A large proportion of its active members are on the faculty of the University; about one half of its presidents have been members of the faculty; many of the scientific and literary papers published in the *Transactions* have been written by members on the University staff; and the library of the Academy is deposited in the University library. The Academy maintains associations with the Academies of other states and countries and with various organizations in this State, such as the Wisconsin Archeological Society, whose activities are of interest to the faculty and students of the University.

ARBORETUM, WILD LIFE REFUGE, AND FORESTRY PRESERVE

G. Wm. Longenecker, Executive Director
Aldo Leopold, Director of Animal Research
John C. Curtis, Director of Plant Research

The University Arboretum, Wild Life Refuge, and Forestry Preserve is a tract of 1137 acres of land on the shore of Lake Wingra, on the outskirts of Madison. Its purpose is to serve the University as an outdoor laboratory for the study of plants, birds, mammals, insects, aquatic life, soils, and their interrelation in nature.

An Arboretum is a necessary part of an adequate educational and scientific program where natural sciences, conservation, and nature education are being studied and taught. The indoor laboratory method of instruction must be supplemented by an outdoor laboratory for outdoor instruction, if we are to make progress in these fields. An Arboretum also plays the same role in experimenting with woody plants as the experimental farm plays with agronomic crops.

Types of primitive Wisconsin landscape with their flora and fauna are being preserved and restored at a point near the University. Plants and animals are being studied as individuals and as groups, particular emphasis being made on ecological relationships. These communities include a large prairie area, the principal types of marsh land, and will include the principal types of forest.

Some land is also set aside for displaying, testing, and improving horticultural material, and for experimentation with nut-bearing plants.

To date over 125,000 trees and shrubs and a large quantity of prairie plants have been planted.

The area is administered by a faculty committee, with A. F. Gallistel as Chairman.

MUSEUMS

The museums of the University are principally illustrative collections for use in connection with the work of instruction in the various departments. Worthy of special mention are the collection of chemical products; the extensive drug collection of the Pharmacy Department; the herbarium, containing a rich array of Wisconsin flowering plants, fleshy fungi, and mosses; the geological museum, containing very extensive collections of minerals, rocks, ores, and fossils, including thin sections; and the valuable collections of the Department of Art History and Criticism, which embraces a series of prints illustrating the development of the graphic arts and a very large number of facsimile and photographic reproductions of paintings and drawings by artists of all periods.

The State Historical Museum which, though not administered by the University, is open to the use of its students for purposes of study and research, makes a specialty of the archaeology and social history of the western Indians and of the western pioneer life, especially in Wisconsin, and is notable for its collections illustrating the early history of the upper Mississippi valley. The art collections contain modern pictures of merit, a collection of Piranesi etchings of classical ruins, and a collection of good prints and reproductions valuable for study.

STATE LABORATORY OF HYGIENE

W. D. Stovall, Director, Professor of Hygiene

The State Laboratory of Hygiene, located in the Service Memorial Institutes Building on the university campus, is at once a university laboratory and the central laboratory for the State Board of Health. The staff is occupied in teaching, in the development of laboratory tests which are of assistance in the diagnosis and control of communicable diseases, in other laboratory procedures with which sanitary science is concerned, and in special investigation.

Last year 202,568 specimens for the diagnosis of diphtheria, typhoid fever, rabies, tuberculosis, whooping cough, and other diseases were received from physicians, health officers, public health nurses, and others throughout the State. The facilities of the laboratory are used by three fourths of the physicians in the State. Prophylactic vaccines are distributed free from the laboratory, and silver nitrate ampules are prepared for free distribution by the State Board of Health.

FACULTY SUMMARY

1944-45

RANK	Men	Women	Total
President, Registrar, Deans	13	1	14
Professors	252	12	264
Assistant Professors	144	33	177
Assistant Professors	181	62	243
Lecturers (Small part of time)	33	13	46
Research Associates and Clinical Assoc.	12	2	14
Instructors	262	183	445
Asst., Grad. Asst., and Resch. Asst.	172	199	371
Total	1069	505	1574

THE ABOVE TABLE INCLUDES:

a. Members of the instructional and research staffs at Madison.
b. Extension workers throughout the State, including Milwaukee and other instruction centers.
c. Administration officers and librarians having the rank of any member of the instructional staff.
d. The following who were on leave for the entire year:

RANK	Men	Women	Total
Deans	2	0	2
Professors	26	0	26
Associate Professors	26	2	28
Assistant Professors	49	4	53
Associates	1	0	1
Total	104	6	110

e. The following who were here for only one semester, either by appointment or because of resignation or because of leave for one semester:

RANK	Men	Women	Total
Deans	1	0	1
Professors	7	0	7
Associate Professors	2	0	2
Assistant Professors	9	6	15
Lecturers	4	2	6
Associates	1	1	2
Instructors	19	17	36
Assistants	41	52	93
Total	84	78	162

THE ABOVE TABLE DOES NOT INCLUDE Emeritus Members of the Faculty:

RANK	Men	Women	Total
President	1	0	1
Deans	4	0	4
Professors	41	2	43
Associate Professors	1	2	3
Assistant Professors	3	2	5
Lecturer	1	0	1
Instructor	1	0	1
Total	52	6	58

FACULTY SUMMARY

1945-46

Rank	Men	Women	Total
President, Registrar, Deans	10	1	11
Professors	275	16	291
Associate Professors	157	33	190
Assistant Professors	210	62	272
Lecturers (Small part of time)	37	7	44
Research Associates and Clinical Assoc.	16	1	17
Instructors	301	197	498
Asst., Grad. Asst., and Resch. Asst.	486	284	770
Total	1492	601	2093

THE ABOVE TABLE INCLUDES:

A. Member of the instructional and research staffs at Madison.

B. Extension workers throughout the State, including Milwaukee and other instruction centers.

C. Administration officers and librarians having the rank of any member of the instructional staff.

D. The following who were on leave for the entire year:

Rank	Men	Women	Total
Professors	12	0	12
Associate Professors	12	2	14
Assistant Professors	15	2	17
Total	39	4	43

E. The following who were here for only one semester, either by appointment or because of resignation or because of leave for one semester:

Rank	Men	Women	Total
Deans	1	0	1
Professors	17	3	20
Associate Professors	16	0	16
Assistant Professors	47	2	49
Lecturers	10	0	10
Associates	7	0	7
Instructors	103	39	142
Assistants	236	79	315
Total	437	123	560

THE ABOVE TABLE DOES NOT INCLUDE Emeritus Members of the Faculty:

Rank	Men	Women	Total
President	1	0	1
Registrar	1	0	1
Deans	5	0	5
Professors	43	2	45
Associate Professors	1	2	3
Assistant Professors	2	3	5
Lecturer	2	1	3
Instructor	2	0	2
Total	57	8	65

DEGREES ACCORDING TO COURSES

	1854-1944	1944
Number of First Degrees granted 1854-1944	50,064	1,006
PRESENT COURSES		
General Course, B.A., 1904-1944	16,028	218
Course in Commerce, B.A., 1904-1944	2,986	20
Course in Journalism, B.A., 1914-1944	1,323	33
Course in Humanities, B.A., 1922-1944	94	2
Course in Classical Humanities, B.A., 1934-1943	18	
Medical Science Course, B.A., 1939-1944	130	22
General Course, Ph.B., 1917-1944	2,063	62
Course in Commerce, Ph.B., 1932-1944	509	11
Applied Mathematics and Mechanics Course, B.S., 1944	1	1
Chemistry Course, B.S., 1909-1944	821	30
Medical Science Course, B.S., 1909-1944	1,194	35
Hygiene Course, B.S., 1927-1944	144	18
Medical Technology Course, B.S., 1939-1944	66	14
Pharmacy Course, B.S., 1895-1944	401	11
Music Course, B.M., 1917-1944	521	9
Course in Library Science, B.L.S., 1939-1944	183	17
Art Education Course, B.S., 1922-1944	616	22
Applied Art Course, B.S., 1941-1944	41	6
Physical Education Course, B.S., 1920-1944	836	37
Education Course, B.S., 1932-1944	1,772	87
Course in Agriculture, B.S., 1878-1944	2,557	20
Course in Agriculture and Education, B.S., 1932-1944	212	3
Home Economics Course, B.S., 1909-1944	1,842	83
Home Economics and Education Course, B.S., 1932-1944	504	47
Law Course, LL.B., 1869-1944	3,987	21
Civil Engineering Course, B.S., 1876-1944	1,627	19
Mechanical Engineering Course, B.S., 1876-1944	1,779	36
Electrical Engineering Course, B.S., 1892-1944	1,894	33
Chemical Engineering Course, B.S., 1903-1944	912	52
Mining Engineering Course, B.S., 1910-1943	206	
Metallurgical Engineering Course, B.S., 1930-1944	102	17
COURSES DISCONTINUED		
Ancient Classical Course, B.A., 1854-1903	470	
Modern Classical Course, B.L., 1886-1903	548	
English Course, B.L., 1887-1903	459	
Civil Historical Course, B.L., 1893-1903	383	
General Science Course, B.S., 1886-1903	722	
Geology Course, B.S., 1914	1	
Chemistry Commerce Course, B.S., 1929-1937	47	
Three-Year Course in Pharmacy, Ph.G., 1884-1940	558	
School of Music, M.G., 1898-1916	134	
School of Commerce, (B.L., 8; B.S., 1) 1902-03	9	
Normal Course, 1865-1868	25	
Normal Course, Ph.B., 1898-1932	1,151	
Metallurgical Engineering Course, B.M.E., 1876-96	16	
General Engineering Course, B.S., 1901-1910	96	
Manual Arts Course, B.S., 1921	2	
Industrial Education Course, B.S., 1922-1933	74	
Two-Year Course in Home Economics, Ag.G., 1920-1922	8*	
Two-Year Course for Supervisors of Music, 1910-1925	173*	
Three-Year Course for Supervisors of Music, 1925	4*	
Two-Year Course in Agriculture, 1910-1941	254*	

* Not included in total because not considered degrees.

	1854-1944	1944
Number of Higher Degrees Granted Course, 1875-1944	14,692	383
Master of Arts, M.A., 1879-1944	5,304	90
Master of Letters, M.L., 1882-1903	97	
Master of Science, M.S., 1882-1944	2,858	91
Master of Science, Engineering, M.S., 1922-1944	411	4
Engineer, 1875-1944	504	1
Master of Agriculture, M.Agr., 1893	1	
Master of Pharmacy, M.Phar., 1893 and 1902	2	
Master of Philosophy, M.Ph., 1902-1944	1,387	49
Master of Public Health, M.P.H., 1915-1916	4	
Master of Music, M.M., 1938-1944	18	6
Doctor of Public Health, D.P.H., 1912-1915	2	
Doctor of Philosophy, Ph.D., 1892-1944	3,187	83
Doctor of Medicine, M.D., 1927-1944	903	59
Doctor of Juridical Science, S.J.D., 1934-1940	14	

KIND OF DEGREES

Number of First Degrees Granted, 1854-1944	50,064
Bachelor of Arts, 1854-1944	21,049
Bachelor of Philosophy, 1898-1944	3,723
Bachelor of Letters, 1876-1903	1,398
Bachelor of Science, 1873-1944	18,470
Bachelor of Metallurgical Engineering, 1876-1896	16
Bachelor of Laws, 1869-1944	3,987
Bachelor of Library Science, 1939-1944	183
Bachelor of Music, 1917-1944	521
Graduate in Music, 1896-1916	134
Normal Course, 1865-1868	25
Graduate in Pharmacy, 1884-1940	558
Graduate in Agriculture (Two-Year course), 1910-1941	262*
Music Supervisor, 1910-1925	177*
Number of Higher Degrees Granted in Course, 1875-1944	14,692
Masters, 1879-1944	10,082
Engineer, 1875-1944	504
Doctor of Public Health, 1912-1915	2
Doctor of Philosophy, 1892-1944	3,187
Doctor of Juridical Science, 1934-1940	14
Doctor of Medicine, 1927-1944	903
Grand Total of First and Highed Degrees, 1854-1944	64,756

HONORARY DEGREES

Doctor of Letters, 1910-1942	13	
Doctor of Laws, 1866-1944	167	2
Doctor of Science, 1910-1944	38	1
Doctor of Philosophy, 1883-1887	4	
Doctor of Medicine, 1856	1	
Doctor of Music, 1934	1	
Doctor of Engineering, 1939	1	
Master of Arts, 1867-1938	35	
Master of Science, 1877	1	
Civil Engineer, 1877-1915	4	
Mechanical Engineer, 1898-1928	2	
Bachelor of Arts, 1885	1	
Bachelor of Mechanical Engineering, 1887	1	
Total Honorary Degrees	289	3

* Not included in total because not considered degrees.

DEGREES ACCORDING TO COURSES

	1854-1945	1945
Number of First Degrees granted 1854-1945	50,940	876
PRESENT COURSES		
General Course, B.A. 1904-1945	16,261	233
Course in Commerce, B.A., 1904-1945	2,996	10
Course in Journalism, B.A., 1914-1945	1,358	35
Course in Humanities, B.A., 1922-1945	95	1
Course in Classical Humanities, B.A., 1934-1943	18	0
Medical Science Course, B.A., 1939-1945	143	13
General Course, Ph.B., 1917-1945	2,127	64
Course in Commerce, Ph.B., 1932-1945	517	8
Applied Mathematics and Mechanics Course, B.S., 1944	1	0
Chemistry Course, B.S., 1909-1945	830	9
Medical Science Course, B.S., 1909-1945	1,248	54
Hygiene Course, B.S., 1927-1945	150	6
Medical Technology Course, B.S., 1939-1945	83	17
Pharmacy Course, B.S., 1895-1945	404	3
Business Administration, B.B.A., 1945	17	17
Music Course, B.M., 1917-1945	534	13
Course in Library Science, B.L.S., 1939-1945	201	18
Art Education Course, B.S., 1922-1945	632	16
Applied Art Course, B.S., 1941-1945	51	10
Physical Education Course, B.S., 1920-1945	852	16
Occupational Therapy, B.S., 1945	1	1
Education Course, B.S., 1932-1945	1,860	88
Course in Agriculture, B.S., 1878-1945	2,567	10
Course in Agriculture and Education, B.S., 1932-1945	213	1
Home Economics Course, B.S., 1909-1945	1,918	76
Home Economics and Education Course, B.S., 1932-1945	542	38
Law Course, LL.B., 1869-1945	4,006	19
Civil Engineering Course, B.S., 1876-1945	1,634	7
Mechanical Engineering Course, B.S., 1876-1945	1,812	33
Electrical Engineering Course, B.S., 1892-1945	1,913	19
Chemical Engineering Course, B.S., 1903-1945	948	36
Mining Engineering Course, B.S., 1910-1945	208	2
Metallurgical Engineering Course, B.S., 1930-1945	105	3
COURSES DISCONTINUED		
Ancient Classical Course, B.A., 1854-1903	470	
Modern Classical Course, B.L., 1886-1903	548	
English Course, B.L., 1887-1903	459	
Civil Historical Course, B.L., 1893-1903	383	
General Science Course, B.S., 1886-1903	722	
Geology Course, B.S., 1914	1	
Chemistry Commerce Course, B.S., 1929-1937	47	
Three-Year Course in Pharmacy, Ph.G., 1884-1940	558	
School of Music, M.G., 1898-1916	134	
School of Commerce, (B.L., 8; B.S., 1) 1902-03	9	
Normal Course, 1865-1868	25	
Normal Course, Ph.B., 1898-1932	1,151	
Metallurgical Engineering Course, B.M.E., 1876-96	16	
General Engineering Course, B.S., 1901-1910	96	

	1854-1945	1945
Manual Arts Course, B.S., 1921	2	
Industrial Education Course, B.S., 1922-1933	74	
Two-Year Course in Home Economics, Ag.G., 1920-1922	8*	
Two-Year Course for Supervisors of Music, 1910-1925	173*	
Three-Year Course for Supervisors of Music, 1925	4*	
Two-Year Course in Agriculture, 1910-1941	254*	
Number of Higher Degrees Granted in Course, 1875-1945	15,085	393
Master of Arts, M.A., 1879-1945	5,387	83
Master of Letters, M.L., 1882-1903	97	
Master of Science, M.S., 1882-1945	2,935	77
Master of Science, Engineering, M.S., 1922-1945	415	4
Engineer, 1875-1944	504	
Master of Agriculture, M.Agr., 1893	1	
Master of Pharmacy, M.Phar., 1894 and 1902	2	
Master of Philosophy, M.Ph., 1902-1945	1,476	89
Master of Public Health, M.P.H., 1915-1916	4	
Master of Music, M.M., 1938-1944	18	
Doctor of Public Health, D.P.H., 1912-1915	2	
Doctor of Philosophy, Ph.D., 1892-1945	3,253	66
Doctor of Medicine, M.D., 1927-1945	976	73
Doctor of Juridical Science, S.J.D., 1934-1945	15	1

KIND OF DEGREES

Number of First Degrees Granted, 1854-1945	50,940
Bachelor of Arts, 1854-1945	21,341
Bachelor of Philosophy, 1898-1945	3,795
Bachelor of Letters, 1876-1903	1,398
Bachelor of Science, 1873-1945	18,915
Bachelor of Metallurgical Engineering, 1876-1896	16
Bachelor of Laws, 1869-1945	4,006
Bachelor of Business Administration	17
Bachelor of Library Science, 1939-1945	201
Bachelor of Music, 1917-1945	534
Graduate in Music, 1896-1916	134
Normal Course, 1865-1868	25
Graduate in Pharmacy, 1884-1940	558
Graduate in Agriculture (Two-Year course), 1910-1941	262*
Music Supervisor, 1910-1925	177*
Number of Higher Degrees Granted in Course, 1875-1945	15,085
Masters, 1879-1945	10,335
Engineer, 1875-1944	504
Doctor of Public Health, 1912-1915	2
Doctor of Philosophy, 1892-1945	3,253
Doctor of Juridical Science, 1934-1945	15
Doctor of Medicine, 1927-1945	976
Grand Total of First and Higher Degrees, 1854-1945	66,025

* Not included in total because not considered degrees.

HONORARY DEGREES

	1854-1945	1945
Doctor of Letters, 1910-1942	33	
Doctor of Laws, 1866-1945	169	2
Doctor of Science, 1910-1945	39	1
Doctor of Philosophy, 1883-1887	4	
Doctor of Medicine, 1856	1	
Doctor of Music, 1934	1	
Doctor of Engineering, 1939	1	
Master of Arts, 1867-1938	35	
Master of Science, 1877	1	
Civil Engineer, 1877-1915	4	
Mechanical Engineer, 1898-1928	2	
Bachelor of Arts, 1885	1	
Bachelor of Mechanical Engineering, 1887	1	
Total Honorary Degrees	292	3

THE UNIVERSITY OF

For the First and

	Men			Women			Total
	Old	New	Total	Old	New	Total	
COURSE							
Letters and Science	687	429	1116	1387	1172	2559	3675
Engineering	924	359	1283	4	7	11	1294
Agriculture	161	85	246	20	16	36	282
Home Economics	0	0	0	402	171	573	573
Education	49	30	79	328	153	481	560
Law	44	4	48	8	0	8	56
Medicine	239	9	248	31	2	33	281
Graduate Nurse	0	0	0	4	14	18	18
Library School	1	0	1	3	15	18	19
Grand Total	2105	916	3021	2187	1550	3737	6758
Twice Counted	63	9	72	14	8	22	94
Net Total	2042	907	2949	2173	1542	3715	6664
CLASS							
Graduates	279	149	428	105	143	248	676
Law	44	4	48	8	0	8	56
Medicine	239	9	248	31	2	33	281
Seniors	507	16	523	679	31	710	1233
Juniors	403	34	437	578	122	700	1137
Sophomores	365	117	482	698	185	883	1365
Freshmen	265	569	834	79	1044	1123	1957
Specials and Unclassified	3	18	21	9	23	32	53
Grand Total	2105	916	3021	2187	1550	3737	6758
Twice Counted	63	9	72	14	8	22	94
Net Total	2042	907	2949	2173	1542	3715	6664
GRADUATES							
Letters and Science	137	71	208	67	84	151	359
Music	0	5	5	1	0	1	6
Engineering	28	5	33	0	0	0	33
Agriculture	91	52	143	12	14	26	169
Home Economics	0	0	0	7	9	16	16
Education	23	16	39	18	36	54	93
Total	279	149	426	105	143	248	676
LAW	44	4	48	8	0	8	56
MEDICINE	239	9	248	31	2	33	281

WISCONSIN ENROLLMENT

Second Semesters, 1943-44

	Men			Women			Total
	Old	New	Total	Old	New	Total	
SENIORS							
Letters and Science	190	10	200	354	27	381	581
Engineering	280	3	283	0	0	0	283
Agriculture	26	1	27	2	0	2	29
Home Economics	0	0	0	157	0	157	157
Education	11	2	13	166	4	170	183
Total	507	16	523	679	31	710	1233
JUNIORS							
Letters and Science	126	20	146	366	77	443	589
Engineering	244	13	257	2	0	2	259
Agriculture	21	0	21	1	0	1	22
Home Economics	0	0	0	114	14	128	128
Education	12	1	13	93	31	124	137
Graduate Nurse	0	0	0	2	0	2	2
Total	403	34	437	578	122	700	1137
SOPHOMORES							
Letters and Science	138	24	162	532	154	686	848
Engineering	213	90	303	0	2	2	305
Agriculture	11	2	13	4	1	5	18
Home Economics	0	0	0	112	22	134	134
Education	3	1	4	49	6	55	59
Graduate Nurse	0	0	0	1	0	1	1
Total	365	117	482	698	185	883	1365
FRESHMEN							
Letters and Science	94	285	379	61	822	883	1262
Engineering	159	246	405	2	5	7	412
Agriculture	12	28	40	1	1	2	42
Home Economics	0	0	0	12	126	138	138
Education	0	10	10	2	76	78	88
Graduate Nurse	0	0	0	1	14	15	15
Total	265	569	834	79	1044	1123	1957
Specials and Unclassified	3	18	21	9	23	32	53
Grand Total	2105	916	3021	2187	1550	3737	6758
Twice Counted	63	9	72	14	8	22	94
Net Total	2042	907	2949	2173	1542	3715	6664
Resident Students	1542	493	2035	1597	1006	2603	4638
Non-Resident Students	500	414	914	576	536	1112	2026

THE UNIVERSITY OF

For the First and

	Men			Women			Total
	Old	New	Total	Old	New	Total	
COURSE							
Letters and Science	590	637	1227	1619	1738	3357	4584
Engineering	523	288	811	10	6	16	827
Agriculture	122	115	237	23	14	37	274
Home Economics	0	0	0	355	239	594	594
Commerce	27	4	31	39	1	40	71
Education	58	68	126	373	217	590	716
Law	55	7	62	7	2	9	71
Medicine	213	41	254	36	0	36	290
Graduate Nurse	0	0	0	3	17	20	20
Library School	1	0	1	6	14	20	21
Grand Total	1589	1160	2749	2471	2248	4719	7468
Twice Counted	62	43	105	13	6	19	124
Net Total	1527	1117	2644	2458	2242	4700	7344
CLASS							
Graduates	218	157	375	127	180	307	682
Law	55	7	62	7	2	9	71
Medicine	213	41	254	36	0	36	290
Seniors	256	12	268	696	26	722	990
Juniors	316	77	393	672	215	887	1280
Sophomores	297	176	473	803	260	1063	1536
Freshmen	231	671	902	123	1546	1669	2571
Specials and Unclassified	3	19	22	7	19	26	48
Grand Total	1589	1160	2749	2471	2248	4719	7468
Twice Counted	62	43	105	13	6	19	124
Net Total	1527	1117	2644	2458	2242	4700	7344
Letters and Science	106	82	188	78	114	192	380
Music	0	2	2	0	0	0	2
Engineering	9	5	14	0	0	0	14
Agriculture	73	39	112	16	11	27	139
Home Economics	0	0	0	4	14	18	18
Commerce	1	2	3	1	0	1	4
Education	29	27	56	28	41	69	125
Total	218	157	375	127	180	307	682
LAW	55	7	62	7	2	9	
MEDICINE	213	41	254	36	0	36	280

WISCONSIN ENROLLMENT

Second Semesters, 1944-45

	Men			Women			Total
	Old	New	Total	Old	New	Total	
SENIORS							
Letters and Science	117	6	123	412	16	428	551
Engineering	95	1	96	1	0	1	97
Agriculture	15	3	18	1	0	1	19
Home Economics	0	0	0	127	5	132	132
Commerce	18	0	18	15	0	15	33
Education	11	2	13	140	5	145	158
Total	256	12	268	696	26	722	990
JUNIORS							
Letters and Science	107	56	163	419	149	568	731
Engineering	185	16	201	3	2	5	206
Agriculture	9	3	12	1	0	1	13
Home Economics	0	0	0	97	28	125	125
Commerce	8	1	9	23	1	24	33
Education	7	1	8				172
Total	316	77	393	672	215	887	1280
SOPHOMORES							
Letters and Science	170	67	237	614	211	825	1062
Engineering	109	99	208	4	1	5	213
Agriculture	16	10	26	4	0	4	30
Home Economics	0	0	0	111	28	139	139
Education	2	0	2	67	20	87	89
Graduate Nurse	0	0	0	3	0	3	3
Total	297	176	473	803	260	1063	1536
FRESHMEN							
Letters and Science	91	414	505	96	1248	1344	1849
Engineering	125	167	292	2	3	5	297
Agriculture	9	55	64	1	3	4	68
Home Economics	0	0	0	16	164	180	180
Education	6	35	41	8	111	119	160
Graduate Nurse	0	0	0	0	17	17	17
Total	231	671	902	123	1546	1669	2571
Specials and Unclassified	3	19	22	7	19	26	48
Grand Total	1589	1160	2749	2471	2248	4719	7468
Twice Counted	62	43	105	13	6	19	124
Net Total	1527	1117	2644	2458	2242	4700	7344
Resident Students	1089	696	1785	1764	1248	3012	4797
Non-Resident Students	438	421	859	694	994	1688	2547
STUDENTS IN ARMY OR NAVY							
Medicine—ASTP	96	23	119	0	0	0	119
Medicine—V-12	74	17	91	0	0	0	91
Physics Majors—V-12	21	3	24	0	0	0	24
Engineering—V-12	307	92	399	0	0	0	399
Total	498	135	633	0	0	0	633

For the First and

	Men			Women			Total
	Old	New	Total	Old	New	Total	
COURSE							
Letters and Science	1713	2427	4140	2202	1883	4085	8225
Engineering	918	1217	2135	9	7	16	2151
Agriculture	355	496	851	25	29	54	905
Home Economics	0	0	0	411	246	657	657
Commerce	132	23	155	48	4	52	207
Education	165	226	391	482	260	742	1133
Law	209	48	257	9	1	10	267
Medicine	206	25	231	38	1	39	270
Graduate Nurse	0	0	0	10	2	12	12
Library School	0	1	1	13	18	31	32
Phy. Med. Tech.	1	1	2	4	15	19	21
Grand Total	3699	4464	8163	3251	2466	5717	13880
Twice Counted	107	54	161	17	3	20	181
Net Total	3592	4410	8002	3234	2463	5697	13699
CLASS							
Graduates	465	660	1125	160	272	432	1557
Law	209	48	257	9	1	10	267
Medicine	206	25	231	38	1	39	270
Seniors	755	65	820	893	48	941	1761
Juniors	732	415	1147	825	250	1075	2222
Sophomores	862	544	1406	1152	285	1437	2843
Freshmen	462	2560	3022	154	1571	1725	4747
Specials and Unclassified	8	147	155	20	38	58	213
Grand Total	3699	4464	8163	3251	2466	5717	13880
Twice Counted	107	54	161	17	3	20	181
Net Total	3592	4410	8002	3234	2463	5697	13699
GRADUATES							
Letters and Science	253	336	589	103	186	289	878
Music	3	6	9	2	5	7	16
Engineering	25	31	56	0	0	0	56
Agriculture	129	175	304	17	25	42	346
Home Economics	0	0	0	10	19	29	29
Commerce	1	10	11	0	3	3	14
Education	54	102	156	28	34	62	218
Total	465	660	1125	160	272	432	1557
LAW	209	48	257	9	1	10	267
MEDICINE	206	25	231	38	1	39	270

WISCONSIN ENROLLMENT

Second Semesters, 1945-46

	Men			Women			Total
	Old	New	Total	Old	New	Total	
SENIORS							
Letters and Science	327	43	370	568	37	605	975
Engineering	222	10	232	6	0	6	238
Agriculture	80	4	84	3	0	3	87
Home Economics	0	0	0	122	4	126	126
Commerce	81	5	86	29	0	29	115
Education	45	3	48	165	7	172	220
Total	755	65	820	893	48	941	1761
JUNIORS							
Letters and Science	328	164	492	534	167	701	1193
Engineering	288	216	504	1	0	1	505
Agriculture	48	13	61	2	0	2	63
Home Economics	0	0	0	119	25	144	144
Commerce	49	8	57	19	1	20	77
Education	19	14	33	148	57	205	238
Graduate Nurse	0	0	0	2	0	2	2
Total	732	415	1147	825	250	1075	2222
SOPHOMORES							
Letters and Science	504	294	798	877	213	1090	1888
Engineering	262	201	463	2	2	4	467
Agriculture	64	38	102	3	2	5	107
Home Economics	0	0	0	142	39	181	181
Education	32	11	43	120	29	149	192
Graduate Nurse	0	0	0	8	0	8	8
Total	862	544	1406	1152	285	1437	2843
FRESHMEN							
Letters and Science	293	1496	1789	117	1272	1389	3178
Engineering	121	745	866	0	5	5	871
Agriculture	33	233	266	0	2	2	268
Home Economics	0	0	0	18	159	177	177
Education	15	86	101	19	131	150	251
Graduate Nurse	0	0	0	0	2	2	2
Total	462	2560	3022	154	1571	1725	4747
Specials and Unclassified	8	147	155	20	38	58	213
Grand Total	3700	4463	8163	3251	2466	5717	13880
Twice Counted	107	54	161	17	3	20	181
Net Total	3592	4410	8002	3234	2463	5697	13699
Resident Students	2844	2965	5809	2147	1586	3733	9542
Non-Resident Students	748	1445	2193	1087	877	1964	4157

STUDENTS IN ARMY OR NAVY: During this year there were 578 men in the armed services included in the enrollment: Army 64 (all in the medical school); 514 Navy (96 in the medical school, 412 in engineering, and 6 were physics majors). However, before the end of the year, 2 Army and 215 Navy men withdrew, 62 Army and 143 Navy men were discharged, leaving 156 Navy V-12 and N-ROTC men still enrolled—all in engineering.

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