## The Thistle. 1908

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High School Library

## The Chistle



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#### Abstract

Literary ..... ................ Wesley Schaal Music....... . . . . . . . . . . . . . . . . . Effie Caldwell Jokes..................... Kathryn Gallagher Applied Quotations........... Minnie Noonan Alumni

Veo Saunders Advertisements (William Procknow (Benson Schaub


## Ffurrunuri

To the readers of this, the first volume of "The Thistle, the editors would say that we feel we have material which is of interest to the students and friends of the Oconto Falls High School, both of the past and the present.

We believe that the province of an Annual is, first to show something of what the school has done along other lines than studies, and second to record jokes and amusing incidents which in after years will revive pleasant memories. We have meant our jokes for amusement and we ask all to take them in the spirit they were written. Our stories are founded upon truth, but we have taken the liberty to add to them enough fiction to increase the amusement.

We wish to thank those who have aided us in compiling our book. especially those who have written the Reminiscences for us, and Miss Challoner who furnishes the thistle design.

We wish further to express our appreciation of the support of the business men whose advertisements appear in our colums.

## ©lass (1)ftirers

## SENIOR CLASS



## FFarulty

Principal............... Prof. A. E. Schaub
Mathematics........... Elizabeth C. Winn
Hıstory $\ldots \ldots \ldots \ldots \ldots$ Myrtle L. Challoner

## (bralx ©xarhpra

Eighth..................... Vina Germond
Sixth and Seventh.............Ermina Plant

Fifth........... . ...... ...... Leola Jacques
Fourth......................................
Second and Third.............. Grace Stafford
Second and Third...................Eva Pottle
First.................................Cora Davis
First..............................Gae Ferguson

## Thard af 正matatim

Director................. Mr. R. P. Smith
Treasurer...............Mrs. R. F. Volk
Clerk........................ H. Delbridge

## TReminiscences

IIS THERE anything that can give us more real pleasure than to sit in the evening quiet and recall the things which we did in our school days? If some days are more clearly fixed in our minds than others, it is those days when we were into some extra mischief.
Well do I remember the time when, as a Sophomore. I spent a great part of the noon intermission in playing tag in the school room or climbing out of the windows.
Sometimes it was necessary for the principal to leave us while paying the necessary visits to other grades. One time one of the pupils was asked to report all those guilty of misconduct. As soon as the principal was out of hearlng some of the boys began to sing: "Coon, Coon, Coon." Others joined in from time to time, all singing in a different key. In a short time all the pupils had their names on the black list.
The time sped on rapidiy and we soon became the dignified Seniors. Oh, how big we felt, for we were the first Seniors of the Oconto Falls High School. Although our class was small, there being but four girls, we felt as important as any class in the state and worked early and late to set a good example for the coming classes.
Then, on commencement n'ght, we girls met in the entry of the M.W. A. hall and marched to the platform. Our hearts, like little drum > were beating their best trying to start us out on life's journey with a martial tread. We very modestly received our diplomas and the congratulations of friends and tried to realize the fact that our days as high school students were past.
The next evening the Juniors tendered us a reception in the "attic." There we revived those old, well beloved games of "Pig in the Parlor" and "The Dusty Old Miller." Has there ever been a time since when on more formal occasions we have experienced a keener enjoyment than on that night?

Great was our delight, a few days later, to receive an invitation to a graduation festival given by Mr. John Spies, at his beautiful country home. There we spent a mo्st delightful
day feasting and playing games.
I also recall with what fear and trembling some of our boys and girls prepared to participate in an oratorical contest with the students of a neighboring school. This was their first attempt to follow in the footsteps of Demothenes, and they were timid, but our hearts swelled with pride when the judges announced that one of our boys had won first place. He then went to Oshkosh, where he acquitted himself with credit, receiving honorable mention from the judges.

One memory brings others in its train, and all are equally dear to my heart, but with one flnal thought I must conclude. Will we ever. in our more mature years, meet with any experience that will leave, stored away in the chambers of our minds, memories that have such a pure, simple, wholesome flavor as those of high school?

Mary Johnson, Class of 1905.

$\tau$O THE Junior Class, Oconto Falls High School: It is with a feeling of pleasure I learn that the present Juniur Class is to get out the annual of the Oconto Falls High School, and I am glad to have the opportunity to contribute a few words relative to the organization and start of the school.

Although I have not visited the school since I relinquished my work with you and am working under different conditions at this great distance from you. the trials, struggles and pleasures of the first two years of the existence of the High school seem as though it were but yesterday. Well do I remember the discouraging report of the examination conducted by the state inspector and his doubts about our chances for success. These doubts, however, were removed on his first visit and we felt relieved by his commendation: "You have done far better than we ever expected."
Yes, we all worked hard; we felt that we had to-the High school proper and you in the Eighth grade. Oar work soon came up to High school standards; the literary society was organized and developed; the piano and song books became our property, and this was all largely due to the confidence, good will, honest and earnest efforts of the pupils. Yes,
the most pleasureable recollection which comes to me while writing this is that of the sincere confidence which the pupils of the school reposed in me, and their sincere and untiring efforts to place the school on the same high plane of standards as the best in the state.

My best wishes to you, to the alumni and to the school, and may these standards achieved ever be the boast and pride of the school.

> J. D. Cowgill.

Diamondville, Wyo., Feb. 17, 1908.

TalHILE delving in the mystic pleasures of college life, with a never dying thirst for knowledge. I am suddenly aroused by the footsteps of the postman. He presents me two cards, one bringing back a familiar face, a homelike scene; the other an invitation to more brainy efforts, and with no time for research what other could I do than write the musings of an idle brain? A most joyful truth is this, that the joys of life rather than its sorrows we most readily remember. It is with the past and gone, the never to return feeling, that we approach this subject of "High School Reminiscences."
Perhaps the first impressions in new surroundings are the ones most likely never to be forgotten. Well do I remember the new and beautiful High school building, presided over by a principal whom I was ever to admire and respect, and yet look down upon because the Allwise saw fit to create Prof. Cowgill, one of those precious articles which are "done up in short packages." A picture on the wall of my room of the principal, Mr. Cowgill, absorbed in conversation with a grade teacher, brings back thoughts of the pleasure of the camera. "Pleasant," indeed, were the feelings of the criminal when he was assured by his sympathizing schoolmates that his certain expulsion was only the matter of a few days. But the height of interest was mánifested when, at the close of school for the day, the victim was requested to remain after school. Then, to his great disappointment and surprise, instead of receiving a certificate of expulsion, he made a sale of a picture to the principal himself.

The writer saw, during Prof. Cowgill's ad-
ministration, a sight rarely witnessed. He saw the same Senior Class graduate from the same school two years in succession with high honors.

At the beginning of 1905, when the school was placed under the charge of Prof. Collier, a college graduate, the school was greatly remodeled. Languages were introduced, thus placing the school on a footing to prepare students for entrance to college as freshmen. With curriculum changes came also activities in athletics, including the football team, never equalled for its prowess. Never will members of the old team forget the thrili of joy that they felt when they made their first and only score, nor will they forget the man who made it. It was at the beginning of this epoch that real school spirit was instilled into the pupils of Oconto Falls.
Nor can I prevent my mind from running into the declamatory interest which struck the school in this same year, when one-third of the total High school entered the contest for a place of honor on the cup. We can scarce forget the final school contest, and can never for get the sub-district contest, when our old enemy and dictator in athletics went down in inglorious defeat at the hands of her little antagonist. The defeat of Oconto in that contest doubtless gave a greater thrill of joy to a larger number of people than any other single event that ever happened in the school.

As a last and closing thought of this eventful year comes the thought of the crowning efforts of the Junior Class of ' 06 , which will ever recall to its proud possession pleasant thoughts of times now passed. Through in' trigue, trials, troubles and tribulations which would have discouraged a less determined class, the class of ' 07 put forth the idol of their heart, "The Junior Annual of '07." Long may it stand as a landmark in Oconto Falls schools. And may High school interest and advancement increase from year to year until a height is reached not surpassed by any other High school in the state.

Oscar Schaal, Student, Lawrence University.
Appleton, Wis.


## Cale of the Library đable

IAM only the library table, yet I have a history as interesting as that of Lee or Lincoln, or any other national favorite. To a casual observer I appear to be just an ordinary table, with an ink-stained top and knife-scarred edges. If I could speak I could relate many startling episodes and laughable anecdotes. Many a time have I taken a silent part in an interesting game, in which hearts were trumps, and the number of private conversations which have taken place across me is amazing.

The librarian is a self-satisfied, importantacting Junior. He is one to be feared and I always treat him with great respect. Have not rumors gone abroad as to his powers in wrestling? "Honi soit qui mal y pense" would be a good motto for the boy.

When the Sophomores were across the hall, in the dominions of the eighth grade teacher, one or more of them might be found at any time seeking knowledge from the papers which I hold. But when they moved into the assembly room a decree from the professor changed the order of events.

Mabel's glasses often glimmer here, and a pair of brown eyes opposite her grey ones send messages that are very interesting. The magazines and papers which litter my top serve as a good excuse for sitting beside me. Nellie said so, but since a senior left things have changed.

Lewis often adorns one of the chairs which surround me, but there is never room for more than one when he is here. The president of the literary society makes fleeting calls to the library, seemingly to gather instruction, but in reality because Bertha has preceded him.

The visits of the Freshmen are too numerous to mention. Of the Sophomores I have too much to say for this pamphlet, but watch for a book. The Seniors, worthy group, seldom honor me with a call. Of course, Josephine and Toney are exceptions.

Many a tete-a-tete has taken place across me in which Effie and Kathryn form one-half of the parties concerned. When William or Grace honor me with a call I am too pleased for words, for I know they are sincere in their
search for wisdom. Veo's everlasting smile and the jolly grin of Josephine Volk brighten my more sober days, which are during examination week. And I am always glad to receive a call from Ida and Ila. When Florence and Gilbert are engaged in a private conversation, and lean their arms upon me, I sit there as innocent as can be expected, almost wishing I could change places with either of them.

When Miss Challoner condescends to honor me with a call, it is too often an occasion for issuing a command for "troops to withdraw." But, in general, when the teachers are near, I am silent and no torture could wring my secrets from me,

I seldom tell tales out of school and only such an important event as the coming out of the Junior Annual could make me enumerate the things I have told you.

Howard Carroll.


Josephine S.: "Golly! Thank goodness !! I've got my sheepskin! Good bye, kids! Gee !! But you're foolish to sit there and dig !!!’'

Veo S.: "I know they'll miss me, but I'm in such a hurry to go that I can hardly wait till June.,'

William T.: 'Next year who'll have the reputation of downright dogged perseverance to duty?"

Lewis W.: "You boys are all envious because I have such a strong constitution and am able to balance the scales in a "weighty matter,'" but be consoled, for only a few are "born great."
F. - I would trust you an inch from my nose.
G. - Would you trust me an inch from your mouth?

When you are silly and your teacher is cross, Go into the office and have chili sauce.


## Ceachers in Oconto ffalls Schools

'07-'08
A. E. Schaub

Elizabeth Winn
Myrtle Challoner
Vina Germond
Ermina Plant
Leola Jacques
Tekla Stutz
Grace Stafford
Cora Davis
Eva Pottle
Gae Ferguson

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' 06-107
$$

J. S. Collier

Elizabeth Wınn
Stephen Pitcher
Myrtle Challoner
Belle Lord
Leola Jacques
Stella Perrigo
Tekla Stutz
Cora Davis
Elizabeth Mills
Cora Nodine
'05-'06
J. S. Collier

Elizabeth Winn
Grace Collins
Alice Fitzgerald
Belle Lord
Tekla Stutz
Eya Whipple
O. W. Stoelting

Edith Godfrey
Alma McCullough
Cora Davis
'04-'05
J. D. Cowgill

Elizabeth Winn
Mary Muiller
Frances Johnson
Edith Godfrey

Celia Smith
O. W. Stoelting

Irene Bidwell
Grace Thomas (Mrs. Crosby)

$$
' 03-' 04
$$

## I. D. Cowgill

Elizabeth Wınn
Edith Godfrey
O. W. Stoelting

Helen Thackeray
Celia Smith
Miss Beitenrust
Miss Dignum

> '02-'03

Julie Servaty
Elizabeth Winn
Edith Godfrey
Minerva Thomas
Alberta Neff (Mrs. Proctor)
Alma McCullough
'01-'02

Julie Servaty
Elizabeth Winn
Minerva Thomas
Alma McCullough

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EAST SIDE
Davil Newberry
Minerva Thomas
WEST SIDE
Cora Perry (Mrs. Ed. Volk)
Elizabeth Thomas (Mrs. Daly)

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' 99-’ 00
$$

EAST SIDE
David Newberry
Minerva Thomas
WEST SIDE
Cora Perry
Elizabeth Thomas
'98-'99
EAST SIDE
George Arnold
Minerva Thomas
WEST SIDE
Anna Carr (Mrs. R. G. Flanders)
'97-'98
EAST SIDE
Thomas Reynolds
George Arnold
Minerva Thomas
WEST SIDE
Anna Carr
'96-'97
EAST SIDE
Frank Yache
Minerva Thomas
WEST SIDE
P. S. Pool
'95-'96
EAST SIDE
Frank Yache
Minerva Thomas
WEST SIDE
Frank Thomas
'94-'95
EAST SIDE
Maggie Slattery
Etta Slattery (Mrs. J. G. Grant)
WEST SIDE
Maggie Reynolds (Mrs. Lyons)
'93-'94
EAST SIDE
Hattie Rifenb'rg (Mrs. Weiting)
WEST SIDE
Maggie Reynolds

## Senior Class ‘lbistory

(II)R. SKYGACK, inhabitant of the great planet of Mars, came down upon earth to visit the Freshman class in the year of 1904, and continued to visit this class every year, making his last visit in 1908. The yearly reports to his home people were as follows:

First Visit, when Freshmen-The Freshmen are extremely bright and pay so much attention to their studies that they have time for nothing else of importance. The next year will surely show the results of their labor.

Second Visit, when Sophomores-The class is fourteen in number and is a bright, studious. jolly class. I found that they had been moved across the hall, where their influence might he felt by the young eighth graders, so that they might be able to live the next year in the 'refined" atmosphere of the Juniors and Seniors. Their characteristics vary, as do their names, which include from a church (Wm. Temple) to grace (Grace G), which lends assistance in teaching the eighth graders. Brides are numerous in this class, but grooms are missing. Orators, musicians and athletes are winning for them great renown. Some of their girls have electrified the world with their oratory. The best singers of the High School they possess. As tenor, Ward Caldwell took the lead. Sopranos are: Veo Saunders, Ida Bach, Emma Patterson; altos, Josephine Salchert, Josephine Volk and Della Wagner, with two left for bass, Effie Caldwell and Iia Saunders, but they didn't seem to make a practice of singing much.

Third Visit, when Juniors-As Juniors they are somewhat reduced in numbers, but still possess their ability to do work. I missed a few of the jolly faces of the previous year, but upon inquiry I found them still sitting in the Sophomore rows. The class is especially fond of geometry and German. Their favorite refreshment for spreads is the baked potato. In entertaining Seniors they beat the Dutch.

Fourth Visit, when Seniors-Upon my fourth return I induced one of the young ladies, Miss Josephine Salchert, to accompany me to Mars. Josephine had always longed to hitch her wagon to a star, and when I asked her to be my only, only, she came on condition that I should tell her the future of the class she loved so well. Here it is January 1, 1918:

Ida Bach rivalling Carrie Nation in striking a blow for "touch not the cup."

William Temple the greatest bareback rider of his age, traveling with a circus of renown, four ponies and a monkey.

Grace Gomber, drawing a cool $\$ 1,300$ a week, in Chicago playing in vaudeville.
Tony Gustin having a seat on the Board of Trade and so busy with speculation that all that the world seems to say to him is: "Wheat, wheat, wheat."

Josephine Volk, for a living, playing Topsy in Uncle Tom's Cabin; for pleasure, dictator to the King of Portugal.

Joe Salchert, dissatisfied because of his highly pitched voice, is diving into the ocean for bass.

Ila Saunders, way off from home and mother, runnıng an ostrich farm in California. She'll wear feathers in her hat.

Harry Elliott in Utah City. Lonesome? Of course not. Could anyone be lonesome with twenty devoted wives to make things sweet and a salt palace just for flavoring?

That the brilliant future predicted by me for the class of ' 08 may all come true, is the earnest prayer of this creature from Mars.


Jimmie - "Mamma, I want to ask an important question."

Mamma-"Well, what is it?"
Jimmie-"If a boy is a lad and has a stepfather, is he a step-ladder?"-Ex.


## Joo's Ifoem

EXCEEDINGLY wise was Miss Winn, Who said, as she hushed down the din, 'If your poem's complete,
With plenty of feet.
To The Herald 'twill be handed in."
In this class there's a fellow named Joe, Who, as poet, could soon make big dough, But his teacher, Miss Winn,
Said: "No, hand it in, As exhibit 'twill make a great show."

This same poor poet named Joe Remarked, as the light became low, ' ' 'Tis getting so late,
A poem to make,
And, then, it's no good, don't you know.
One of the periods of English literature is the "Perforation Period."


## Tbings Tale ©ry to Jbelieve

1. China is just below us.
2. Geometry is easy and interesting.
3. Some day the plaster will quit falling.
4. That Lewis Weed has quit growing.
5. That some day the piano may be tuned
6. That we will have enough boys in our High School for athletic sports some time.

Heard by the teachers after exams:
"Oh, thank you!"
"I'm glad I got through."
"I didn't expect to get that much."
"I'll give you some candy for that mark."
Not heard by the teachers:
"I just got 74; wasn't that mean?"
"She always marks me way down, no matter how well I do."
"I deserve every bit as much as - does."
"I knew she'd fail me; she always does.".

## Our Course of Study

\&IS for Algebra, stiff and hard, That always appears on the Freshmans' card;
$B$ is for Botany, and it is a delight
To study plants from morning till night.
C is for Composition, try as we will,
All classes must study the subject still;
D is for Drawing, an elective, you see,
Where all who excell in the arts mav be.
E is for English, one, two, three and four,
It's useful we know, but sometimes a bore;
F is for French, but all that we take
Is a few words in spelling to make us quake.
G is for German-Geometry, too-
We all are glad when these subjects are through;
H is for History, both early and late,
If you think that we like it you've made a mistake.
I and J are not in our course.
K is for Keeping Books so accurate and neat,
That in trial balance both sides always meet:
L is for Latin not many will try,
They consider the Latin course very dry.
M is for Music, we all like to sing,
But to study music is a different thing;
N is for Nothing, a subject all take,
And work at it hard, a good grade to make.
O is for Oratory, when practice we've had,
The way that we orate is not at all bad;
$P$ is for Physics, where Seniors do shine, In compounding forces and measuring time.
Q is for Questions every Friday does bring,
To the history class till the answers they sing;
$R$ is for 'Rithmetic, with long sums in a row, And all short cuts we ought to know.
$S$ is for Speaking we are made to do
Before we in English are counted through;
T is for Theory and Art, that is fine,
To help us to teach little children of thine.
W is for Writing of examinations and tests, We go at these with much pleasure and zest;
U, V. X, Y, Z are to be added next year
If everything else is perfectiy clear.

## Inurior Class Ibistory

$\tau$HE present Junior Class entered the fields of the Freshmen with the unlucky number twenty-three. We were the largest class in school, so what we lacked in knowledge we made up for in numbers, and through the whole year we were able to hold our own against the upper classes.

The September following we entered the Sophomore year, seven strong, and we trembled for our future. But we were joined by two strong members from our neighboring school at Gillett and by several condescending students from the class above us. Our popularity with students was shown by the fact that we filled all the offices in the Literary Society with members of our class, and our popularity with teachers by the fact that our names were oftenest on the detention list and we spent many long hours after school in their company.

We have now reached our Junior year. We have eleven members, five of whom have been together since Freshmen: We have in our class orators and debaters, and some of the best athletes in school.

We are this year editing this annual, which will be a memorial for the Junior Class of 1908.

Gilbert Fitzgerald.

It's of Mr. Schaub we are telling,
Who wanted the words on for spelling,
He did the rubbing
And Mabel the scrubbing,
But he soon pardoned her for rebelling.
There is a teacher named Winn,
Who is so exceedingly thin,
She rides on hand sleighs
And still finds it pays
To make boys and girls walk up prim.
Heard after teachers' meeting:
"Mr. Schaub, may I have some chalk?"
"No; we haven't a bit in the building."
The teacher went home with a box of "crayon."

- Chorus practice: Music hath charms to soothe a savage, split a rock and burst a cabbage.


## Our Class Malf $\mathbb{1 b o l i d a y s}$

$\xrightarrow{2}$OME of us are Jnniors now and some of us are Seniors, but we were a united class of Sophomores in nineteen hundred six. We are now so sedate that you'll hardly believe we were ever up to such pranks as I'm going to tell you about.

Ours was a lucky class, always having a record entitling us to holidays and we all had our share of the fun. The days when Nick Sun was doing his best to make us uncomfortable indoors, we generally chose for these half holidays. Some times we could induce the Seniors to come with us, for although they were more dignified in school than we, they did not hesitate to join in our good times.
The resort selected for our jollifications was Flatley's farm, a deserted place about a mile from town. Here we could enjoy our holiday to our hearts' content, with no one's criticism. We usually gained entrance to the house through the windows and then we were at liberty to play games and amuse ourselves. We tried always to leave things the way we found them, with the exception of an insc.xiption of our names and the date of our visit in some conspicuous place. The commodious barn often echoed with our class yells and songs, sounds which must have recalled to the old building days long passed when happy children played there. Swings were put up from the highest beams, and who were the girls afraid to put them up? None.

Some of the boys and girls would desert us and go for a stroll down Lovers' Lane. But what offense was that? Boys and girls have strolled in lovers' lanes since time immemorial.

A luncheon was always carried with us and stored in the house until the middle of the afternoon, when we would be tired and want a lunch. A well on the farm supplied us with cold water. After luncheon we would all go to the nearby woods to gather flowers. About sundown we would start for home, a merry crowd returning from a day of pleasure! Oft times fond memory brings these happy days to our minds, but we can never again be Sophomores. Alas!

A Junior.


## Sophomore Class "libistory

As I have been asked to relate
The history of my class up to date, I will begin at the first, each detail enclose, And tell how our class in its power arose.

We entered the Freshman class of naught six, as seven pupils from the Eighth grade, namely: Augusta Pfeiffer, Vivian Volk, Margaret Rex, Ruth Volis. Neil and Hazel McLean and Nellie Clapp. Marian Davis, Anna Laughlin and John Hofbauer soon joined our ranks, making us the even number ten.

Before the first semester drew to a close Vivian, our youngest classmate, left us. We got on fairly well for awhile without losing any more of our class, until Marian, while home upon her vacation, was taken with a long and serious illness, which resulted in her having to give up school for the rest of the year. We then numbered eight. As a whole, we were a bright, industrious set of willing workers. Friendship and loyalty reigned supreme in our midst. Of course we never received scoldings when we were "Freshies," like we do when we are Sophomores.

We always had the best programs, and we were the favorite class with our principal, Mr. Collier. Thanks to him and to Miss Winn, Miss Challoner and Mr. Pitcher for one short year of contentment and bliss, for all were kind to the Freshman class of naught six.

In Physical Geography we did shine, Algebra and English, too;
For Ancient History we oft do pine, And for lessons in Physiology to do.

During the summer vacation Anna removed to Neenab, and Augusta to Milwaukee, where each attends school at her respective High school. John Hofbauer became a business man in Mr. McCune's furniture store. Neil left us and went into the world to seekhis fortnne. He is at present, however, in Valpariso College. Margaret became a full-fledged milliner in the Falls Mercantile Company's store.

So this year, when we became Sophomores,
four returned of our old class, namely: Marian, Ruth. Hazel and Nellie. Florence Rifenbergh and Ethel Angus re-enforced our little army and now we have six modest. industrious, ambitious, entertaining young Sophomores. At the beginning of school we, as was the custom, were placed in the room across the hall, familiar to all as the Eighth Grade room. We were on an isolated isle, a band of deserted Sophomores, but we enjoyed to the fullest possible extent our freedom. Onr teachers and principal, however, feeling we were neglected, found six empty seats in the assembiy room, and there we wended our way one bright, sunny noon, into the paths of bad influences and pit-falls strewn with whispered messages and note writing.

We have no cross, fault-finding boys in our class to disturb our peaceful and neutral band, like the boys in the Freshman class; even if we did they would not be so ungentlemanly as the former are to the Sophomores.

We are loyal and true to all we know,
No flowers of evil are allowed to grow;
All that we do and all that we say Is to make others happier day by day.

The teachers this year are kind to us if:
"We try to keep the Golden Rule And learn our lessons well at school."

Our studies are, as you will see:
All the class English Literature take, Botany and Geometry, too;
Hazel takes Medieval History with zest,
In Anclent History, Marian, Florence and Ethel do best;
Ruth and Neliie, for Bookkerping's sake, Close up accounts and examinations do take.

And now we will all bid adieu
To teachers dear and schoolmates true, And when the Thistle does next appear
We'll Juniors have been for half a year.
Nellie C. Clapp.

## The Jresbman Class Thistory

TITOTHING could give me more pleasure than to relate the history of the Freshman Class.
When we were promoted from the Eighth grade our class consisted of thirteen members, namely: Pearl Laughlin, Willie Portier, Arthur Desreumaux, Orrie Saunders, Willie Hoar, Theresa Volmer, Lewis Weed, Raymond Volk, Frances Henry, Nettie Wright, Bertha Wittman, Edward Graff and Mabel Smith. But when school began this year Nettie, Bertha and Edward were not of our number.

We were joined, however, by ten new classmates: Victor and Verna Bride, Vivian Volk, Lillian Krueger, Clara Wahl, John Goddard, Ruby Wells, Wesley Mills, Pearl Young and Amy Harteau. This made us an even number of twenty bright and industrious workers.

All went well until Vivian and Raymond Volk left us to make their home in San Diego, Cal. Soon after this Verna Bride and Clara Wahl withdrew, and Amy Harteau failed to appear after the holidays. So now there are only fifteen of us left.

We take up four studies in the Freshman year: Algebra, Ancient History, Botany and English Composition or Latin. Most of us like algebra, but ancient history, with its long and almost unpronouncable names and numerous dates, sometimes sorely puzzles us.

Many of the members of our class find botany very difficult, but owing to our steady perseverance and the patience of our teacher, Prof. Schaub, we are beginning to conquer it.

Our record for punctuality was very good during the first semester, due to the strenuous efforts of our lads and lassies to reach school ere the gong rings.

We are sometimes reminded, by the pupils of other classes, that we are only "Freshies," and are told to keep our place, but that is very seldom, and as a rule we are well liked by our teachers and schoolmates.

If there is any mischief on hand it is always the "Freshies" who are accused. Since the Sophomore class have been admitted into the
assembly room our deportment has been lowered to some extent.

The boys in our class, though few in number, never shrink from unpleasant duties, and we are sure that they will make their mark in the world.

Our girls, seven in number, are studious and ambitious damsels, and are sure to become famous women of the future.

We are a class of many virtues and exceedingly great power, and are very decisive about the following:

Our favorite flowers-Lily and Maybell.
Our favorite author-Richard Saunders.
Our favorite statesman-Senator Hoar.
Our favorite stones-Ruby and Pearl.
Our greatest ambition-To become fullfledged Sophomores.

Mabel Smith.

## Advertisements

Three acres of bluff developed in American History.

First premium in exams. H. C.
Second premium in exams. V. S.
For best authority on Geometry go to J. S.
Wanted-Some fresh gum to chew.
$-\mathrm{M} . \mathrm{N}-\mathrm{n}$.
Wanted-Some more teachers to walk with. $-W$. P .
Lessons in bluffing given. Apply to
Lost-Near school house on Washington Avenue, three hours of sleep.

> -E. C. and J. S.

If found, return to J. B.
Wanted-Some caps large enough to fit our heads.
-Seniors.
Wanted-Some playthings to amuse.
-W. P., W. H. and O. S.
On Hand-To seli or give away, a pair of mittens. Apply to -A Freshman Boy.

Lost, Strayed or Stolen-Four hours every day that ought to be given to school work.


Laboratory, High Sshool Building


## Tubisperers' Society

$\tau$HE Whisperers' Society is the oldest and most flourishing organization in the High School. Its purpose is to keep the whole school informed on the events of the Home, the School, the Library, the City, the State and the Nation. It also serves the the commendable purpose of keeping the faculty wide awake.
President Mable Smith
Vice-President. . . . . . . . . . . . . . . . Lewis Weed
Secretary Orrie Saunders
Treasurer............ ......... Willie Potier
Other members are Pearl Lauglı, Minnie Noonan and the Sophomore class.

## Thote Uuriters' Association

President..... ............... Pearl Laughlin
Vice-President....... . ....... Marıan Davis
Secretary . . . . . . . . . . . . . . . . Frances Henry
Treasurer..... ......... Arthur Desreumaux
The following by-laws have been adopted:
1 All notes that fall on the floor become the property of teachers.

2 Such notes may be read to the school if such action is deemed wise.

3 No notes shall be sent by mail.
4 All notes shall be given at school and in the most roundabout way possible.

5 After a note has been read, it shall be torn into infinitely small pieces.

No one is admitted into this society, who can write a legible hand, can spell correctly or punctuate with anything more than a period.

## Some Tbings đule Uulould Iike to $\mathbb{K}$ now

1 Where Prof. Schaub gets so many buttonhole bouquets.

2 Why Toney Gusten gets to school so early.
3 Why Miss C. has been so absent minded since the Christmas holidays.

4 What S O-U-R spells.
5 Why the Freshman business meeting must always be secret.

6 How many circles a center may have.

If there is a time above another
We like in all the year,
It is when Semester examinations
Upon the program do appear.

\author{

- N. I. T.
}

Oh, how happy are we.
When our names we do see,
Upon the bulletin board,
Saying:- Exempt from exam's
Because in our plans
Eighty-five is a mark we'll record.
F. S. J. S.

Seated one day in the school room,
I was weary and ill at ease,
And my thoughts they wandered aimlessly
Far over land and seas.
I know not what I was thinking.
Or what I was dreaming then
Till I heard a souud like thunder
"Get right to work again".
It fell on my wounded feelings. Like words on the day of doom, And the sunshine seemed all departed From out the old school room:

They created both pain sorrow, And bitter, bitter strife.

They seemed just like an echo. From my discordant life.

I have sought, but I seek it vainly, Those words so harsh, to forget

That came from the watching teacher, My wandering thoughts to collect.

But it may be adown in the future, When I'm far away from here.

I'd like to hear in my musings
The words that now I fear.
For school days are the happiest;
I'll realize it then,
And wish I might hear from a teacher, "Get right to work again.

## Applíd Quotations

Ruby W.-
"She has two eyes, so soft and brown, Take care!
She gives a side glance and looks down, Beware! Beware!

Joseph S. -
"I am no orator as Brutus is, But as you all know me, a plain blunt, man."

Toney G. -
"He is so smooth and slim.
Its quite a treat to look at him',
Orrie S. -
"He's a very little rascal in everything."

## Hazel-

"With equal form and equal grace."

Florence R. -
"The smile on her face is but the reflection of the feeling of her heart.'

## Mable-

"She wears a happy face,
'Tis full of winning grace.
On those who know her well
She casts a pleasant spell."
Lewis W.-
"I am resolved to grow fat and look young until forty."

Kathryn G. -
"She has a complextion like a sunset blush, and enough hair rising above her head to fit out two girls of her size."

Gilbert-
"Young fellows will be young fellows."

## Wesley S.-

If on the walk you chance to meet
A slender, tall and sslent youth,
Who smiles down from his full six feet
You're sure to gess the truth. It's Wesley Schaal.

Effie C. -
'For she's a jolly good fellow, that no one will deny."

## Grace-

A winning way, a pleasant look,
A maid demure with eyes on book.
She's made for ease and a quiet nook. Is Grace.

## Howard-

There was a broad boy from the farm,
Who to fall in love theught it no harm.
In Morgan they say
They all do it that way.
But the state he was in caused alarm.

## Ida-

'I never saw 30 young a body with so old a head

Josephine S. -
"'Hang sorrow! Let's be merry!"
Pearl Y. -
"She was a modest, gentle flower."

William T.-
"Few things are impossible to diligence and skill."

Bertha-
"If you want a friend that true, I'm on your list."

## Applied Quotations

William Potier-
"Blessings on thee, little man."
Ida B. -
"She is young and wise and fair."
William P.-
"He dearly loves the lassies."
Josephine V.-
" O ! I am so sick of the men of the present day."

Theresa Volmer-
"Herself alone, none other she resembles."
Verna P.-
'Nothing great was ever accomplished without enthusiasm."

Victor B. -
"To do his duty prompt at every call."
Ethel A.-
"Modest and simple and sweet, The very type of Priscilla."

Nelliie C. -
This lass so neat,
With smile so sweet.
Has won my right good will.
Freshman Class-
"We're faulty! why not?
We have time in store."
Frances H, -
"Softly her fingers wandered o'er The yielding planks of ivory floor."

Harry E--
"He is a quiet lad."
Lillian-
"Here from the meadows rich with corn."

## Marian D. -

"None knew her but to love her, None named her, but to praise."

Pearl L. -
"I am as constant as the north star."
Veo S. -
"Here she comes,
Helter-Skelter!
Hurry-Skurry!'

## William H. -

"Estimable, virtuous, quiet, hard working."
Wesley M.-
"He spoke in a monstrous little voice."

## Ruth V.-

"It would ill become me to be vain or indiscreet"

John G:-
"Does he not hold up his head as it were, and strut in his gait?"

## Arthur D.-

"Study makes brains and brains make a man."

Minnie N.-
"Your face is honest. frank and true,
You carry happiness with you."

## Merritt T. -

"Just for a handful of silver he left us. Just for a ribbon to stick in his coat."
O. F. H. S. -
"With a heart for any fate."
Seniors-
"What's in a name?"

## IIIusic

The music of the High School is one of its chief features. Two mornings in each week, Monday and Tuesday, the morning exercises are devoted to general singing, led by Miss Challoner.

The girls have organized a Glee Club under the instruction of Miss Challoner. The club practices every Tuesday night and is doing some good work in music.

## Some Favorite Songs.

"'I'm so Very Lonesome, Dear," V-S-
"Love me and the World is Mine" J - S-
"Floradora" H-C-
"Every little bit added to what you've got makes a little bit more" W-T-
"Speed Away" V-V-
"Oh, I'm a Wise Old Owl" E-C-
"I'm coming close to eighty years" B-S--
"Honey Boy" T- G-
"Wait till the Sun Shines, Nellie" G- F-
"You mustn't pick Plums from my Plum tree" $\mathrm{F}-\mathrm{R}$ -
"Moon Winks." L- W-
"Teasing." M-S-
"He was a Little Tin Soldier." M-C-

Freshman - "That's a beautiful song. It simply carries me away."

She -"I'm sorry I didn't sing it earlier in the evening.'"-Ex.

## Song of Freshmen.

Sing a song of Freshmen, Sitting in a row.
Oh! how many foolish things
Their verdant minds do know.
When the school was opened
They all began to sing:
"Oh! won't we have a jolly time?
We know we're just the thing."

## Song of the Seniors.

Sing a song of Seniors-
Seniors proud and wise.
See their fund of knowledge
Just beaming from their eyes.
When the school was opened They all began to sing:
"We're aiming toward the honored place When we appear next spring."

## A Tragedy in plaster

It was on the twenty-flrst day of January, in the year of Our Lord nineteen hundred and eight, that six worthy Juniors betook themselves to the laboratory for German recitatimon, not knowing a cloud of disaster hung over their heads.

Two of the class reached the laboratory first, the rest having been detained in the hall to allow their worthy schoolmates, the Seniors, to pass into the recitation room for American Literature.

Just as these two unsuspecting damsels reached the room they heard a rumbling and grumbling proceeding from some region over their heads. In great alarm they glanced up, and saw what appeared to them a great avalanche coming right down upon them. One of the girls, who had had training at basket ball, fairly leaped out of danger's way, but the other was not quick enough to escape being pelted with the falling matter.

The remaining members of the class fortunately appeared upon the scene just at this time. A gallant young man showed great presence of mind by quickly helping out the injured and rushing for a glass of cool, sparkling water. After bing refreshed, the extent of her injuries was inquired into. Her beautiful hair had suffered most, it being hard to tell at this time whether the original color was black, brown or white. But with great diligence and perseverance the foreign matter was removed, and the afflicted one betook herself to her home. She appeared neat day, as well as ever, amid great rejoicing of the Junior class. They were extremely gratified that no one was injured, but they deem it prudent from that day to this to enter the laboratory with books on their heads.
"Beware of falling plaster."
Minnie Noonan.


Freshmen maxim: "Where ignorance is bliss, 'tic folly to be wise."
"Ability is good: Stay-bility is better."

## Troll Call of Ipupils

AIs for Arthur, a freshie so bright, Who does nothing but study from morning till night.

BIs for Bertha, a Junior so true, That never a thing that is wrong will she do.
C Is for Carroll, a song soft and sweet,
C. That is sung whenever school does keep.

D Is for Davis, a Sophomore meek, Who does nothing but study from week to week.
F Is for Ethel and Effie, you all know them well;
E But one from the other 'tis easy to tell.
F Is for Florence, another Sophomore,
$\Gamma$ Who is sure to be famous in a few years more.
$G$ Is for Grace, and Gilbert, too-
Y You never know just what they will do.
H Is for Harry, a Senior sedate, Who has to hurry or he will be late.
I Is for Ida, so dainty and prim; And also for Ila, who is always in trim.
Is for the two Josephines-one so coy;
J. And also for Joseph. Geometry! O, joy!

K Is for Kathryn, a Junior so bright, Who thinks plaster slides are simply a "fright."
Is for Lillian, and Lewis, you know,
L. Who sit near together in the Freshmen row.

M Is for Mabel, and Minnie, as well. What they won't do is hard to tell.
N Is for Nellie; the sun always smiles
On the ysung lads when she uses her wiles.
0
Is for Orrie, a Freshman meek, Who wishes for school every day in the week.
P Is for two Pauls; they're better than goldTheir value in school has never been told.

Q
Is for quizzes; over them we do hate To puzzle our brains and rub our poor pates.
$R$ Is for Ruby, who excells in her classes, And is a good model for lads and for lasses.
S Is for Schaub, our Marshal so tall, Who thinks that marshaling is no trick at all.
$T$ Is for Tony, an honorable Senior; Also for Thresa, with modest demanor.

U Is for Union, our glorious High School. We try veay hard to obey every rule. Is for Veo and Verna, Juniors two, Who study when they have nothing else to do.
Is for William, with attitude sweet, Who sits up in front and calls classes to meet,
$\mathbf{X}$ IS $Y$ As we are to each other.
1 TO 1 Now what is the value of one to another?
Z
Is for Ziz , a cliff steep and high,
Like unto our school course; we ascend with a sigh.

## Tbe Iiterary Society

The Literary Society of the Oconto Falls High School is made up of the teachers and students of the High School and meets semimonthly on Friday afternoon at 2:30 o'clock. Each student must take part in at least four programs a year, and must get an average grade of seventy-five per cent, in order to get credit for his work in English.

The pupils of the High School are divided into four groups, each group rendering two programs each semester. The programs consist of recitations, debates, five-minute talks, news-reports, book reviews, essays or other original written work. The recitations are usually taken from some standard author and are a preparation for work in oratory. The five-minute talks and original written work are usually on some subject of common interest, and bring out topics which might otherwise be unthought of. The news reports give us a better knowledge of what the world in general is doing. The book-reviews are interesting and always instructive.

Occasionly a special program is given. At Christmas time, a program composed almost entirely of numbers having to do with Christmas, was given. Two programs made up entirely of the works of Shakespeare and Dickens, respectively, were rendered. Amusing expressions are often used by some speaker, as for instance, one speaker in a debate, said when time was called, "Well I have finished anyway," another, in wishing to speak of his colleague said, "This fellow who is helping me."

The society is regularly organized and elects its officers at the end of each semester. While conducting the necessary business, the members acquire a better knowledge of Parliamentary practice. In the second semester, the Seniors are exempt from the Literary work on account of the extra duties which fall upon them when preparing for their graduation, while the eighth grade are required to take part.

The Society charges semester dues of ten cents. All members who vote must pay dues. By this means a consderable sum of money is acquired, which can be used to defray the expenses of the organization.

The only special work our school will do this year, in oratory, is to have a local contest. The contestants are Minnie Noonan, Kathryn Gallagher, Bertha Krause, Verna Perrigo, Hazel McLean, and Lewis Weed. The school owns a silver cup upon which is engraved the name of the winner in the contest.

Wesley Schaal.

## Thow tulould IIt Seem

For the school to have their choice of songs. To have $\mathrm{F}-\mathrm{H}$ - come to school every day. For Gilbert to climb the flag-pole.
To see Grace without Pearl.
Prof. S. not in a hurry.

## Tulanted

A House Keeper or two-

$$
\mathrm{W}-\mathrm{S}-, \mathrm{W}-\mathrm{P}-, \mathrm{H}-\mathrm{C}-
$$

A Reversible seat-

$$
\mathrm{L}-\mathrm{W}-.
$$

June-
Whole School.
A Stenographer-
Marian D-.

Some new postals-

$$
\mathrm{J}-\mathrm{G}-.
$$

A Ladder-

$$
\mathrm{G}-\mathrm{F}-.
$$

A Letter every day-

$$
\text { Miss } \mathrm{C}-\text {. }
$$

A Floor-walker-

$$
\mathrm{P}-\mathrm{L}-
$$

Senior Philosophy - You can fool all the faculty part of the time, part of the faculty all the time, but you can't fool all the faculty all the time.

Howard Carroll has lost some sleep
And doesn't know where to find it.
Leave him alone and it will come home
Bearing a tale behínd it.
Three is a crowd, and there were three, He, the parlor lamp, and she, Two is company, and, no doubt, That is why the lamp went out.

## TRule for Spelling in English

Think of the way a word ought to be spelled and then spell it the other way.

## ITunior Class IDoem

Should you ask me whence this knowledge, Whence these views of future clear, With their glimpses of the life time Of our class in after years, Of the strange and startling future
With its revelatins queer;
I should answer, I should tell you
Of a vision, clear, convincing,
Vision such as mortal never saw before.
One day as I sat musing
Of the present and the past,
My thoughts wandered toward the future And things that might come to pass.
Then I saw as in a vision-
Saw before my easy chair
Memory with her quill and volume
And Sir Prophet with his book.
While I sat there mutely wondering
What these airy dreams might mean:
"Would you like," said memory softly.
"To look back across the past,
Then look forth into the future Of your glorious Junior class?"
And I nodded, wondering, dreaming
While Memory opened wide her book.
Memory read first from her pages,
Then the Prophet sage and wise
Showed me of the future clearly, Showed me all my classmates future.
"On the first leaf I see dimly"
Read the prophet from his book,
"A great church with people filling
Come to hear the preacher great."
And the preacher, it is Wesley,
Wesley, now grown quite renowned;
And from far they come to hear him,
Hear him all the Word expound.
And up in the choir loft sitting
As a singer, known of old
As our meek and bashful Effie,
Now grown great in note and song.
Then another page is opened
Opened to a wide, wide sea,
Where a ship is sailing proudly,
Guided by a master hand,
And I recognized a schoolmate,
Benson Schaub, a pilot now,
Guiding many a mighty steamer

Into harbors near and far.
And upon the deck is seated
Bertha, of old school day fame.
She has started for a journey
Round the earth by sea and land,
For she's given her life to travel;
Then she writes of what she sees.
Writes of sunny India's rivers,
Writes of Russia's frozen northland.
And in one of these far countries
Sits our Verna in the sun
Teaching little Hindoo children
How to read and how to write.
Then the prophet showed me plainly,
A tent of wide dimensions
Filled with people shouting, laughing,
Watching Howard, a lion tamer.
Near the large tent was a smaller
Filled with all good things to eat
Which Gilbert sold to all the people,
Making him a mighty fortune-
Fortune fit for one so meek.
Prophet turned a few more pages
People surge around a stand
Where I beheld a stately speaker
William of old High School times.
Next I saw a handsome mansion
And a peep within it showed,
Veo, in cushioned chair reclining, With her servants bowed before her.
And she's reading from a paper "Shall women vote, or shall they not?"
Then she glances down tne pages
And sees Minnie's name affixed.
Prophet rustling o'er his pages
Showed me next a crowded hall
Where Kathyrn, with dark incantations
Charms and bewitches with her art.
Slam went Prophet's book together
And I start up with a jerk
Memory, Prophet, both have vanished
And I mutely gaze around,
Wondering whether these dim visions
Are but creations of the mind.
Then I notice the sun is sinking
Round and rosy in the west,
And I hasten for a pencil
To write down down these startling visions
E're of them I do forget. Verna Perrigo.

## Cbe Allumni

## Allumni TRoster

1905-Principal, J. D. Cowgill.

Frances Johnson...... ........ Mrs. John Krause............................................ Breen Bay
Mary Johnson................Teacher.............. . . . . . . . . . . . . . . . . . . . . . . . . . . Gillett
Mary Volk............................................................... . Oconto Falls
Ivy Volk..................... .Post Mistress................................ . Oconto Falls
1906-Principal, J. S. Collier
Eugene Gauthier.... ......... Ass't Druggist........... ... .... ........ Oconto Falls.
William Henry .... .........Teacher ....... ....................................... Morgan
Elizabeth Mills................Teacher........................................................ Hayes
Kathryn Salchert...... ......Clerk........... . ............................ Oconto Falls
1907-Principal, J. S. Collier.
Joseph Baughn...............Book-Keeper.............................. Bruce's Crossing
Florence Fitz Gerald..... .................................................... Oconto Falls
Cecelia Gallagher.............Teacher .... .....................................................
Ephriam Johnson............. Ass't Druggist................................... Green Bay

The list of names on the Alumni Roster is not very long as yet, but each year will add to the list. The spell cast by the number four was broken last year, when a class of five was graduated and this year we aim to scatter the spell power by almost doubling the number.

The Alumni has been an organized body since its beginning in nineteen-fiye. One feature of commencement week is the Alumni banquet tendered to the Seniors. The officers of the alumni are as follows:

Secretary
.Bessie Mills
Toast-Mistress $\qquad$ Cecelia Gallagher.

# Thigh School Course of Study 

FIRST YEAR

## English

Algebra
Physical Geography and Physiolgy
Literary Reading
Latin

> THIRD YEAR

Geometry
Medieval History and English History
English
German
Economics and Grammar

SECOND YEAR

## English

Ancient History
Botany
Arithmetic and Book Keeping
Latin
FOURTH YEAR
Physics
American History and Civics
English
German
Advanced Algebra and Theory and Art


East Side (Lincoln) School Building


## Calendar of Events

Sept. 9.-Hall of learning receives its scholars.
Sept. 16.-Willie Hoar is unhappy.
Oct. 4.-All classes earn a half holiday.
Oct. 8. -Freshmen banner appears in the assembly room.
Oct. 28.-Vivian, Raymond, and Henry Volk depart for the west.
Nov. 1.-A Dickens of a program.
Nov. 6, 7, 8. - First quarter examinations.
Nov. 16.-H. J. C. tries his hand at machinery.
Nov. 20. - Miss C. reports Physics class.
Dec. 2.-A dramatic scene in Oconto. Misses C. and F. rush for the train.

Dec. 6.-Literary society entertains Shakespeare.
Dec. 9.-A Senior and Freshman see no stars.
Dec. 14. - New blackboards rejoice our hearts.
Dec. 20.-All go home for Christmas.
Jan. 6.-"A Solitaire."
Jan. 8. - Sophomores move to assemblv room.
Jan. 27. -Sad hearts because of half-year reports.
Jan. 28.-Class in Theory and Art study the furnace.
Jan. 30.-A teacher gets to school before Tony does.
Jan. 31.-Honi Soit qui mal y pense.
Jan. 31. - Literary election.
Feb. 3. - We lose Joseph.
Feb. 4. - Prof. Schaub stuffs his ears with cotton. It lessens noise.
Feb. 5. -Storm thins the ranks.
Feb. 11. - Pictures are taken for The Thistle.
Feb. 14.-Special interest in valentines.
Feb. 20. - Girls entertain the boys at a Leap Year party.
An orange "spoon" is observed.
Feb. 22-Small boys observe Washington's birthday with a grand military march.
'Tis said-"Veo's chief aim in life is to run a granary."
Miss Stafford is one of our teachers,
And she surely is a high reacher;
But her pride was humbled,
When one day she tumbled,
And the steps marred some of her features.
Miss Challoner might be slimmer,
But she certainly has the glimmer,
In music she shines,
And in drawing we find,
She's certainly no beginner.

## Theard in the Classes and Elsewbere

"When did Columbus discover America?" An ancient history question put in by Orrie.
"After Columbus died, he found out that he had not discovered the East Indies." A Senior.

Teacher, in English History class, "Why did Queen Elizabeth never marry?" Pupil, with great concern, "I am sure I don't know."

Pupil in English Literature class, reading from Comus, "Wherewith she freezed her toes (foes) to congealed stone."

Teacher (just before Christmas) "Some of the Ancient History class need some dolls. Willie, give yours to Arthur."

Arthur (in Botany class) "An egg contains albumen and helps to nourish the body." Professor-"Thank you, little old hen."

Pupil (in Theory and Art,) "What are the requirements for having a first grade certificate renewed?" Teacher-"You must have taken Theory and Art of Teaching twelve years in the High School.

Prof:-"Name someone of importance who existed one hundred vears ago."

Freshie- "Me."
Teacher - "Tell about cranberries, Mabel." Mabel - (hesitatingly) I don't know anything about them?" Teacher-"Well, well, we will have to get you a billy-goat, so you can visit the marshes."

Teacher, '(in Ancient History,) "What range of mountains extends the entire length of Italy?" Pupil-The Andes."

Teacher- 'Explain 'To make a man-fly.' ", The pupils all laugh, especially the girls.

Freshman-I'm getting so I study all the time. Why I study every night, except some."

Pupil in Eng. History - "Cromwell marched his army across W (h) ales."

## A Great Conference

Not long ago, there was a gathering of great people in the Temple of the little berg of Rifen in Germany. The Temple was decorated with sea Weed and Myrtle in honor of Neptune the God of Waters. Arthur, King of the Britons, presided at the meeting, and before him on the railing, was a bright and beautiful Ruby like unto the great Carbuncle. In one corner of the room sat Lady Bertha and Ethelbert of Kent, each wearing a Pearl of great price. Just to the left of them sat William the Conqueror, who was held in great awe by all the company. Near him sat Henry VIII and Kathryn of Aragon. Sir Humphry Gilbert, the Fitzgerald lords of Ireland, and the Howards of border warfare fame, occupied the center rows. Queen Elizabeth, dressed in an elegant costume, and carrying a beautiful Schaal, had a prominent position in front. Near her was Lewis of France and King John of England, who had been brought to the Conference by Sir Frances Drake in the Great Harry.
Speeches were made by Wesley of Reformation fame, and Eliot the great English commoner. The latter spoke on the powers of Parliament and was loudly Clapped by the Angus of Scotland. Napoleon, who was present with his Bride, Josephine, told of his great Vlctories in war, and John Smith gave a charming description of Pocohontas. During the session, Florence Nighingale sang a solo, which touched the hearts of all with its pathos. She was accompanied on the piano by Grace Darling The company was dismissed by Jefferson Davis with an appropriate speech. Marian with his famous band of soldiers was not able to be present but sent an acceptable excuse.

Bertha Krause.
Who is it that watches us like a cat,
To see if we any mischief are at?
That's Winn.
Who is it that stands at the turn in the stair, And if anyone smiles, looks as cross as a bear? That's Challoner.
Who is it that thinks the teachers should work From nine until four, and then work no more? The Clerk of School Board.
Who is it that sings just like a lark,
And sings continually from daylight to dark? That's Harry.
Who is it that's always in a hurry,
But if she's behind, she does not worry?
That's Miss Germond.
Who is it at playing is such an adept,

It never is hard to keep in step?
That's Frances
Who is it that work with all their might, From five in the morning till ten at night? That's the Freshmen.
Who is it that keeps the school house so clean, That never a speck of dust can be seen?

That's the janitor.
Who is it that visits the High School classes, To see the work of the lads and lasses?

That's not the parents.
Theorem-Rivals on each side of H. C. make him a mean proportional between them.

Data:-K. G. : H. C. : : H. C. : F. R.
To prove:-Which will win him.

## Thotes from the Grades

Heard in the school-room: "Ma says I can't take a bath because I catch cold."
"Let me take some of that black paint, you call charcoal gray."

Youth, (pointing to a sketch of the Mayflower,) '"Say! that don't look like the Mayflowers we pick, does it?"

Children playing school, Teacher:-'Now you have to sit only one together."

After making the moon oval instead of round in drawing class, a small voice peeped up- "Teacher! my moon is square like an egg.'"

The teacher's small brother was visiting school-Rushing in at recess, he cried out, "Weli, what do you think-those kids don't even know your first name!"

A small student had deen anxiously watching the picture of a turkey develop upon the board; when the teacher finished the sketch by placing in the eve, a voice piped up-"Ain't you goin' to put a eye on the other side?"

A pupil was allowed to bring his dog into the school-room, providing the dog would not take too much attention. The dog slept peacefully but the master looked back and giggled frequently. Finally the teacher said-"John, your dog acts better than you do, doesn't he? "Not when I'm asleep," was the prompt reply.

## Thote from a llarent

"durand is ten and steavy is 8 i don't no when there burthdays is durand was born in 1853 and steaven in 1813. steavy says you spell his name stephen that ain't rite and you will pleas spel it rite like this steaven hus muther mis"

# Ipupils in City Schools 

## HIGH SCHOOL

SENIORS

Bach, Ida
Elliott, Harry
Gomber, Grace

Carroll, Howard
Caldwell, Effie
Fitz Gerald, Gilbert
Gallagher, Kathyrn

Angus, Ethel
Clapp, Nellie
Laughlin, Anna

Bride, Victor
Desremaux, Arthur
Goddard, John
Harteau, Amy
Henry, Frances
Hoar, William
Young, Pearl

Ama, Nettie
Desremaux, Earnest
Francis, Lucien
Gauthier, Paul
Gehling, Marcella
Heaney, John

Boyce, Mildred
Brownson, Melba
Clarey, Edith
Ernst, Mildred
Flatley, Leo
Gusten, Charley
Heaney, Kate

Bach, Leada
Boyce, Ruth
Bunn, Lovel
Barcome, Mabel
Crane, Eva
Delbridge, Helen
Elliott, Howard
Flowers, Vivian
Gehling, Estella

Gustin, Tony
Salchert, Josephine
Salchert, Joseph
JUNIORS
Krause, Bertha
Noonan, Minnie
Perrigo, Verna
Procknow, William
SOPHOMORES
Davis, Marion
McLean, Hazel

FRESHMEN
Kruegar, Lillian
Laughlin, Pearl
Mills, Wesley
Potier, William
Saunders, Orrin
Smith, Mabel
EIGHTH GRADE
Hertwig, Lillian
Hofbauer, Clara
Jelenski, Paul
Ketter, Gladys
Morrow, Leola
Rosencrantz, Ethel
SEVENTH GRADE
Gehling, Ellen
Hofbauer, Anna
Hemminger, Hugo
Hurley, Elsie
Hurley, Irene
Kumbera, Frances
Meier, Elizabeth
SIXTH GRADE
Gauthier, Leo
Grab, John
Gerhard, Gladys
Jelenski, Leo
Junko, Ida
Lipshitz, Hyman
Maike, Paulina
Johnson, Eva
Peterson, Gladys

Saunders, Ila
Temple, William
Volk, Josephine

Saunders, Veo
Schaal, Wesley
Schaub, Benson
Volk, Henry

Rifenberg, Florence
Volk, Ruth

Vollmer, Theresa
Wells, Ruby
Volk, Vivian
Volk, Raymond
Weed, Lewis
Wahl, Clara

Ramage, Anna
St. Aubin, Ford
Weed, Linton
Wittman, Anna
Cleveland, Lulu

Rex, Alfred
Riner, Paul
Saunders, Otis
Volk, Earl
Volk, Margaret
Wilson, Floyd

Quinn, Howard
Raymond, Marie
Schaub, Reginald
Trudell. Herbert
Volk, Harry
Windt, Elizabeth
Wilhelm, Louise

## PUPILS IN HIGH SCHOOL-Continued

Baughn, Mary
Bunn, Clara
Crane, Avery
Campbell, Gertrude
Dupuis, Vina
Flatley, Gregory
Fird, Leonard
Gauthier, Julia

Campbell, Gordis
Corbett, Raymond
Delbridge, Majory
Disch, Gottlieb
Flatley, Isoline
Hemminger, Emma
Hurley, Ethel
Hofbauer, Agnes
Bonner, George
Bonner, Ruth
Boyce, Hersa
Boyce, Florence
Barcome, Earl
Bunn, Eva
Barry, Allan
Couillard, Rollin
Corbett, Edward
Clarey, Herbert
Collier, Frank
Digan, Anna
Elliott, Norman
Fird, Harold
Flatley, Violet
Gauthier. William

Ama, Edward
Andrews, Layton
Brownson, Clive
Bunn, Lydia
Burleaud, Rene
Couillard, Beatrice
Desremaux, Eugene
Elliott, Herschel
Fird, Albert
Flatley, Viroca
Garnier, Martha
Gehling, Geneva
Gehling, Leona

THIRD GRADE
Junco, Lawrence
Kumbera, George
Laughlin, Ulrice
Lipshitz, Henry
Nett, Bennie
O'Neill, Vivian
Potier, Eli
Patterson, Grant
SECOND GRadE
Hubbard, Gladys
Lipshitz, Edna
McKeever, Raymond
Morrissey, Earl
Richter, Emma
Sagle, Clarence
Sagle, Raymond
FIRST GRADE
Gauthier, Raymond
Halsted, Alvin
Halsted, Oliver
Hamilton, Hollis
Hillis, Marjorie
Hubbard, Kenneth
Johnson, Anna
Johnson, Everett
Jensen, William
Kurten, Joseph
Marks, Vanda
Nelson, Clifford
Porterfield, Earl
Pomeroy, Wilbert
Priest, Nancy
Priest, Viola

Reynolds, Ardis
Saunders, Rollin
Schneider, Anna
Wittman, Norman
Weed, Alvin
Zeren, Winifred
Dupuis, Leona

Sharp, Howard
Schaal, Mabel
Trepanier, Avila
Rosencrantz, Grace
Rusch, Elsie
Schelert, Amelia
Perrigo, Gilbert

Priest, Eugene
Raymond, Dorothy
Rusch, Carl
Riedhauser, Henrietta
Richter, Lydia
Sultz, Gustave
Sandroll, Carrie
Spice, Ida
Schneider, Kate
Spice, John
Schelert, Edward
Tisch, Vanda
Wittman, Loyd
Wilhelm, Carl
Zerenes, George

## LINCOLN (East Side)

## FIFTH GRADE

George, Sadie
Grab, Agnes
Hamilton, Arthnr
Heaney, Charles
Hemminger, John
Hubbard, Essie
Lane, Leona
Noel, Mary
Noel, Ella
Oudeans, Willam
Owen, Florence
Patterson, Nellie

Peterson, Lyndle
Ramage, Carl
Roberts, Lester
Rosencrantz, Mildred
Rusch, Grace
Schneider, Dora
Shapiro, Mary
Smith, Agnes
Verney, Henry
Wittman, Grace
Wolfe, Almirea
Wolf, Paul

## LINCOLN SCHOOL-Continued.

FOURTH GRADE

Brownson, Bina
Burton, Clara
Clarey, Leo
Collier, Lillian
Digan, Mildred
Elliott, Loyd
Flatley, Sadie Flowers, Earl Garnier, Lo uise Grab, Rudolph Hurley, Andrew Johnson, Martha Junko, Belle

Como, Arthur
Damp, Emil
Eick, Elsie

Ama, Lauretta
Baernwall, Karl
Damp, Charles
Damp, Fred
Eick, George
Ehlinger, Jennie
Ehlinger, Margaret
Ernst, Hazel
Flowers, Myrtle
George, Hattie
Gehling, Robert
Gilman, Meda
Heath, Hazel

Ama, Laverina
Brownson, Lynn
Besaw, John
Dallas, Eleanor
Dallas, Agnes
Damp, Otto
Ehlinger, Regina
Ehlinger, Katie
Eick, Leona
Fye, James
George, Hazel
Gehling, Teressa
George, Beatrice
Gallas, Joseph
Gilman, Ward
Grab, Robert
Jelenski. Joseph

Krause, Martha
Lane, Floyd
Moody, Hazel
Morrissey, Charles
Morrissey, Fay
Paulson, Katie
Potier, Rose
Riner, Lester
Richter, Edward
Schaal, Mildred
Schelert, Emma
Sibbitt, Myrtle

Trudell, Edna
Updenkelder, Tina
Volk, Hazel
Volk, Ray
Wilson, Lulu
Graf, Margaret
Hamilton, Wesley
Hoar, James
Perrigo, Viola
Reynolds, Esther
Reynolds, Mildred
Wolf, Arthur

## JEFFERSON (West Side)

THIRD GRADE

Fye, Arkansas
Gonion, Elzy
George, Howard
SECOND GRADE
Kirsch, Tilda
Krause, Arthur
Jelenski, Frank
Oudeans, Hilda
Paquette, Paul
Quinn, Chester
Roberts, Lulu
Ramage, Charles
Robinson, Paul
Roberts, George
Seeley, Rachel
Schmidt, Virginia
Tolman, Beatrice
FIRST GRADE
Jesse, Mildred
Kirsch, Mildred
Konitzer, Martha
Kirsch, Mollie
McDonnell, Gertrude
McDonnell, Genevive
Noel, Asa
Noel, Laura
Noel, Leslie
Oudeans, Harry
Oudeans, Zelma
Platchusky, Maggie
Quinn, Frances
Robinson, Alice
Reinart, Madchen
Roberts, Walter

Reynolds, Ruth
Robison, Robert
Young, Ida

Tolman, Wesley
Van Haren, Edward
Van Nelson, Bennie
Wolf, Ella
Wendt, Albert
Wilson, Agnes
Wilson, Earl
Wendt, Robert
Weigman, Henry
Wendt, Emma
Wolf, Linda
Young, George

Rainert, Michael
Ramage, Addie
Sagan, Frank
Shief, Mollie
Steidl, Arthur
Schultz, Milcha
Tracy, William
Tolman, Orval
Temple, Evangeline
Temple, Verna
Tolman, Rollo
Tolman, Toris
Updenkelder, Anna
Updenkelder, Urven
Van Horn, Benjamine
Wall, Naomi

# Course of Study for the Grades 



## COURSE OF STUDY-Continued

## SEVENTH GRADE

Seventh Year Reader
Steps in English, Pt. II
Standard Arithmetic Advanced Geography
Word Book
U. S. History

Copy Book No. 5

Book VIII Lights to Literature
Steps in English, Pt. II
Standard Arithmetic
U. S. History

Constitutions
Word Book
Orthoepy
Business Forms

Blue Jay
Birch
Verbena
Dahlia
Tomato
Potato, Sweet Potato

EIGHTH GRADE
Girls
Cookery
Needle Work
Gardening
Boys
Care of lawn
Gardening
Coat Hanger
Broom Holder
Bread Board
Book Shelf
Game Board
Salt Box, Towel
Holder, Sleeve Board
Hanging Pegs
Baltimore Oriole
Linden
Geranium
Tulip

Girls<br>Laundry Work<br>Care of Birds or<br>Poultry<br>Cooking Boys<br>Milk Stool<br>Sled<br>Nail Box<br>Book and<br>Magazine Stand<br>Footstool<br>Extra Pieces

## Cbe Sophomores

Though we're small in size and number,
That is not of much account.
Our fame lies in brains and wisdom,
Of which we've a large amount.
Six merry Sophomores are we:
Young hopefuls of the school.
We seldom get a scolding
For we obey the smallest rule.
When first we sought these stately halls,
Staid learning's path to tread,
We boasted of one boy, but ah!
To another school he's fled.
The teachers all are proud of us;
We shine in all our classes.
We're pointed out to visitors
As model little lasses.
Upon the rising Freshies
We look with calm disdain.

The mighty Senior's station We likewise must attain.
The Juniors, worthy Juniors! Of them we needs must speak;
For model boys and maidens
No further you need seek.
When compared with our virtues Our faults seem very few;
But we have them, so do all men-
Even Seniors own its true.
Yes, indeed, without the Sophies
School would be a dreary place.
How they'd miss our merry chatter
And each happy, smiling face.
If you want to watch us further,
Keep a look out; be there when
We graduate with glory-
The class of 1910. Florence Rifenberg.


# State Jank of Cconto Jalls OCONTO FALLS, WISCONSIN <br> <br> Capital $\mathbf{\$ 2 5 , 0 0 0 . 0 0}$ <br> <br> Capital $\mathbf{\$ 2 5 , 0 0 0 . 0 0}$ <br> <br> Surrplus $\mathbf{S 2 , 5 0 0 . 0 0}$ 

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A. Lipshitz


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The wind blew softly from the south,
The moon smiled overhead.
He said: "Wilt thou?" She wilted then, And during June they wed.
They then set out with careful plans To buy their household fixturesChairs, tables, bed, a couch for two, Good rugs and prettv pictures.
The years flew by-The Stork-he stopped.
Then cradles, go-carts, swings,
Toy chairs and horses, carts and sleds Were bought, and all such things.
A long and happy life they lived;
And willed that when they died
Their bodies in the church-yard should
Be buried side by side
By-

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