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REGULAR MEETING OF THE BOARD OF REGENTS
OF THE UNIVERSITY OF WISCONSIN

University of Wisconsin - Milwaukee

Held in Room 130, Fine Arts Building

Friday, December 7, 1962, 9:10 A.M.

President Friedrich presiding

PRESENT: Regents DeBardleben, Friedrich, Gelatt, Greenquist, Pasch, Rohde, Steiger and Werner. Regent Jensen entered the meeting at 9:15 A.M.

ABSENT: Regent Rothwell.

There being no objection, President Friedrich ordered that the minutes of the regular meeting of the Board held on November 9, 1962, stand approved as sent out to the Regents.

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REPORT AND RECOMMENDATIONS OF THE PRESIDENT OF THE UNIVERSITY

President Harrington presented the list of gifts and grants (EXHIBIT A attached). Noting that there were relatively few unrestricted gifts in this list, he stated that it would be about a year before they will be expanded to a substantial amount as a result of continuing efforts to obtain more such gifts and grants. He indicated that there was some feeling that the University does not want restricted gifts and grants, because of recent statements made regarding the importance of unrestricted funds. He stated that this feeling was not correct, since the University will continue to want unrestricted gifts to fill certain specific needs, and cited several items in the list of gifts and grants which were typical of restricted funds that are desirable. He called attention to the fact that more gifts and grants for the University of Wisconsin - Milwaukee were beginning to be obtained, such as Item 3 on Page 2 of EXHIBIT A, which was in support of an area in which the University of Wisconsin - Milwaukee had considerable strength.

Regent Jensen entered the meeting at 9:15 A.M.

President Harrington called attention to a number of gifts and grants in aid of programs for helping teachers to improve themselves. He noted a number of gifts in kind, including one from Regent Jensen, under Item 6, Page 20 of EXHIBIT A.

President Harrington suggested that the gift of \$5,000 from the University of Wisconsin Foundation for the establishment of the Hilldale Fund (Item 6, Page 22, EXHIBIT A-1) was of sufficient importance for a separate action by the Regents. He noted that the income expectation of the University of Wisconsin from the Hilldale Shopping Center is a long range expectation, but suggested that additional contributions will probably be made to the proposed Hilldale Fund so that the University will soon have some income from this source. President Harrington recalled that, when the Regents approved the Shopping Center proposal for the University Hill Farm area, they had passed a resolution suggesting that preference would be given to the support of research in the Social Sciences and the Humanities in the use of income received by the University from the Shopping Center. Although he believed that in the future he would prefer to eliminate earmarking funds in this manner, President Harrington stated that, in view of the expression of the Regents as to the intended use for income from the Shopping Center, he would propose that this Hilldale Fund be used for such purposes. He suggested using this initial gift of \$5,000 in connection with the Conrad Elvehjem Art Center, perhaps for the purchase of books, art works, and art materials to be housed and used in the Conrad Elvehjem Art Center when it is constructed and put in operation.

Upon motion of Regent Steiger, seconded by Regent Pasch, it was VOTED, That the gifts and grants listed in EXHIBIT A be accepted; and that the appropriate officers of the University be authorized to sign the agreements.

Referring further to the \$5,000 gift from the University of Wisconsin Foundation for the Hilldale Fund, President Harrington explained that the terms of this gift had been worked out with the University of Wisconsin Foundation and would be used to establish a trust fund. He also recalled that funds from the Anonymous Trust Fund had been devoted to the development of the Shopping Center, and should probably be restored from the future income from the Shopping Center. However, he proposed that this initial contribution of \$5,000 should be spent. Regent DeBardeleben inquired as to the requirement, if any, for restoring the funds advanced from the Anonymous Fund. Vice President Peterson explained that there was no specific requirement, since the Anonymous Fund was entirely free for use for any purpose, but that, at the time the Regents had approved making part of the Anonymous Fund available for the Shopping Center, they had indicated the intention to restore the amount so advanced from subsequent income from the Shopping Center. Regent DeBardeleben inquired whether the \$5,000 gift for establishing the Hilldale Fund was considered to be an unrestricted gift; and President Harrington indicated that it was, but that the University of Wisconsin Foundation, in transmitting the proposal to the University, had indicated that it might be used for the Elvehjem Art Center.

Upon motion of Regent DeBardleben, seconded by Regents Rohde, Steiger and Werner, it was

VOTED, That the gift of \$5,000 from the University of Wisconsin Foundation for the establishment of the Hilldale Fund (Item 6, Page 22, EXHIBIT A-1 attached) be accepted.

President Harrington noted that he had not specifically mentioned Governor Rennebohm with reference to the gift for the establishment of the Hilldale Fund, but stated that everyone was familiar with the fact that Governor Rennebohm was largely responsible for handling the development of the Hilldale Shopping Center.

Upon motion of Regent Steiger, seconded by Regent Werner, it was

VOTED, That the actions taken by the President of the University since the last meeting of the Regents, relating to appointments, resignations, leaves of absence, and change of status of personnel with rank less than that of Associate Professor, which are included in the file of employment forms presented at this meeting, and the non-resident tuition remissions, be approved, ratified, and confirmed.

President Harrington presented the recommendation for the acceptance of a bequest of approximately \$5,200 for the Scholarship Fund of the Department of Pharmacy of the University of Wisconsin from the late Lida Luella Winkelblech Shearer, Oak Park, Illinois, who had received a B.S. degree in Pharmacy at the University of Wisconsin in 1922.

Upon motion of Regent Pasch, seconded by Regent DeBardleben, it was

VOTED, That the bequest by the late Lida Luella Winkelblech Shearer, Oak Park, Illinois, to the Scholarship Fund of the Department of Pharmacy of the University of Wisconsin, be accepted by The Regents of the University of Wisconsin in accordance with the terms and conditions of the Last Will and Testament of Lida Luella Winkelblech Shearer, Deceased; and that the Secretary be authorized to accept and sign receipts for this bequest in the name of The Regents of the University of Wisconsin.

President Harrington explained that the next three items, under his recommendations to the Regents, were items relating to UW-M which might have been taken first to the Educational Committee of the Regents, but which had seemed appropriate to take up with the full Board because of their University-wide

implications. He noted that, in recommending the biennial budget requests for 1963-65, he had indicated the desire to expand various UW-M offerings, such as in the fields of Engineering and Commerce and in the expansion of the UW-M library, all of which would require appropriation of additional funds by the Legislature. He stated that he wished to announce today three additional program expansions for UW-M, which could be financed with present funds.

President Harrington presented the following recommendation:

That a School of Fine Arts be established at the University of Wisconsin - Milwaukee, consisting of the following departments: Art and Art Education, Music, Theatre Arts, and Dance.

Copies of the proposal for the creation of a School of Fine Arts at the UW-M had been sent out to the Regents in advance of this meeting. (Copy on file). President Harrington explained that the programs to be incorporated in the proposed School of Fine Arts presently exist in various schools at the UW-M; and that under this proposal they would be brought together in a separate school with a separate dean. He noted that there was no such school on the Madison campus. He stated that he would also recommend the appointment of a dean for the School of Fine Arts.

President Harrington reported that the second program expansion proposed for UW-M was to move forward to a second year for the nursing program.

President Harrington announced that the third proposed program expansion at UW-M to be presented at this meeting consisted of the establishment of a Department of Urban Affairs in the College of Letters and Science at the UW-M and the establishment of a Graduate program in the Department of Urban Affairs at the UW-M. He noted that it was logical to develop an urban affairs program at UW-M, because of the urban character of the institution. He noted that this program was not in conflict with the program on the Madison campus, since the latter involved the training of planners under the program in the Department of Urban and Regional Planning, whereas the Department of Urban Affairs at UW-M would be concerned with a much wider scope of urban matters. President Harrington requested Provost Klotsche to discuss further these three proposed programs for the UW-M Campus.

Provost Klotsche reported that a Fine Arts Program was of particular interest in Milwaukee; and that the performing arts was one of the areas in which the UW-M is uniquely suited to undertake work. Noting that there has been a revival of interest in the arts in the whole Milwaukee area, he believed that UW-M can make an unusual contribution in this area. He explained that the establishment of a School of Fine Arts did not involve new programs, but rather a reorganization of existing resources for more effective development. He noted that UW-M has the basis of a very fine faculty in this area; that UW-M will not compete with, or replace, art activities of the City of Milwaukee; and that he believed that additional sources of financial support can be obtained from private foundations for this program.

Upon motion by Regent Jensen, seconded by Regent DeBardleben, it was VOTED, That a School of Fine Arts be established at the University of Wisconsin - Milwaukee, consisting of the following departments: Art and Art Education, Music, Theatre Arts, and Dance.

President Harrington explained that normally consideration of an appointment to the deanship of the School of Fine Arts at the UW-M would first be presented to the Educational Committee of the Regents. He reported that the members of the Educational Committee present at this meeting had agreed that this recommendation be presented directly to the full Board. President Harrington presented the following recommendation:

That Adolph A. Suppan be appointed Dean of the School of Fine Arts, University of Wisconsin - Milwaukee, effective December 7, 1962, at an annual salary of \$16,000 a year.

Provost Klotsche reported as to Dr. Suppan's background and qualifications.

Regent DeBardleben moved the approval of the above recommendation for the appointment of the Dean of the School of Fine Arts, UW-M, the motion was seconded by Regents Gelatt and Pasch, and it was voted.

President Harrington reported that he had checked with members of the Joint Staff of the Coordinating Committee for Higher Education as to whether the approval of the Coordinating Committee was required for the establishment of the School of Fine Arts at the UW-M, since the Coordinating Committee passes on new programs. He stated that since this is not a new program, but merely a combining of existing programs, it was the decision of members of the Joint Staff of the Coordinating Committee that Coordinating Committee approval was not required. He stated, however, that the action of the Regents in approving establishment of the School of Fine Arts would be reported to the Coordinating Committee, which might specifically approve it if it desired.

President Harrington stated that there was some uncertainty as to whether approval by the Wisconsin Legislature for the establishment of a School of Fine Arts at the UW-M is required. He noted that the present Statutes did not include authorization for some of the schools of the University, such as the Graduate School, and, on the other hand, included authorization when apparently not required, such as the case of the School of Library Science. He believed that the Legislature should be requested to authorize the establishment of a School of Fine Arts at UW-M as an independent school, with the request for such legislation going through the Coordinating Committee for Higher Education.

Regent Steiger moved the adoption of the following resolution, and the motion was seconded by Regent Gelatt:

That the University administration be authorized to request the Wisconsin Legislature to authorize the establishment of the School of Fine Arts at the University of Wisconsin - Milwaukee as an independent school; and that this request be presented to the Legislature through the Coordinating Committee for Higher Education.

There was further discussion of the present statute, and past practices, regarding the establishment of separate schools and departments of the University. There was also discussion of the desirability of requesting the Legislature to confirm the establishment of existing schools of the University which had not heretofore been specifically authorized by legislative action.

The question was put on the above motion and it was voted.

Regent DeBardleben moved the adoption of the following resolution, and the motion was seconded by Regent Gelatt:

That the University administration be authorized to draft legislation to incorporate any other schools under the authorization provided in Chapter 36, Wisconsin Statutes (Section 36.13), if it is deemed desirable to do so.

Vice President Peterson suggested the possibility of requesting the Legislature to delegate to the Regents the power to create other schools and colleges.

President Harrington explained that there was agreement between the University and the State Colleges that some review at the Coordinating Committee level is desirable with reference to new programs.

The question was put on the above motion and it was voted.

President Harrington presented the following recommendation:

That a baccalaureate program admitting registered nurses be established at the University of Wisconsin-Milwaukee in the fall of 1963, and that a full baccalaureate pre-service program be established as soon as staff and facilities can be provided.

A document on "PROPOSALS FOR THE DEVELOPMENT OF NURSING AT THE UNIVERSITY OF WISCONSIN - MILWAUKEE, 1963 - 1967" had been sent out to each Regent in advance of this meeting (copy on file). At the request of President Harrington, Provost Klotsche further discussed the above recommendation. He stated that there was greater need now than in the past for developing an

increased program in nursing at UW-M. One of the needs is for a program for registered nurses who have not had training in a degree granting institution. He noted an increasing interest among registered nurses to obtain baccalaureate degrees. The other need is to provide a degree granting program for students entering nursing training. The current proposal contemplates coordination of the nursing program at UW-M with that at Madison, with the expectation of having a separate school of nursing at UW-M when a full program is developed. Provost Klotsche reported that, in the interim, students in this new nursing program will transfer to Madison for some of the more advanced work. Regent Gelatt inquired as to what hospital or hospitals would be utilized in connection with this proposed program. Provost Klotsche answered that a new program at this point would be primarily an academic program, not requiring utilization of hospital facilities, but that, as the program goes into third year work, arrangements will have to be completed for utilization of hospital facilities in Milwaukee. Regent DeBardeleben inquired whether the University now offers a master's and doctor's degree in nursing; and he was advised by Vice President Clodius that the University now offers a master's degree, but not a doctor's degree. Regent DeBardeleben inquired whether this program contemplated a separate school of nursing at Milwaukee; and he was advised that it was not contemplated to establish a separate school of nursing at this time. Regent Werner inquired whether approval of the recommendation would commit the Regents to a full program of nursing and a separate school of nursing at UW-M; and he was advised by President Harrington that the matter of a separate school of nursing at UW-M would be brought to the Regents at the appropriate time in the future.

Regent Steiger moved approval of the above recommendation, the motion was seconded by Regent DeBardeleben, and it was voted.

President Harrington presented the following recommendation:

That the establishment of a Department of Urban Affairs in the College of Letters and Science at the University of Wisconsin - Milwaukee be approved; and that the establishment of a Graduate Program in Urban Affairs at the University of Wisconsin-Milwaukee, leading to the Master's degree, be approved.

A document on a "PROPOSAL FOR THE CREATION OF A SCHOOL OF FINE ARTS" (at UW-M), and a document on "A PROPOSAL FOR A GRADUATE PROGRAM IN URBAN AFFAIRS AT THE UNIVERSITY OF WISCONSIN - MILWAUKEE", had been sent to each Regent in advance of this meeting (copies on file).

At the request of President Harrington, Provost Klotsche further discussed the above recommendation, pointing out that the Regents were familiar with the interest of UW-M in the whole urban affairs area. He noted that a number of distinguished scholars in the urban affairs field had been added to the UW-M staff; and that this program will largely be financed by Ford Foundation grants. He explained that there was a great need for professionally trained

people in this field at the master's degree level, and that there was no similar program provided elsewhere in the country. He stated that he believed this could become one of the strongest and finest departments in this field in the country, and noted that the program had been approved by the Graduate School. Regent Jensen stated that he presumed this program would lead to making available competent people, who are not now available, to help cities in planning work. Provost Klotsche agreed that that was correct; and stated that problems of the city are not confined to urban planning, but that all related city problems are involved in training in the urban affairs field, which goes beyond the area of urban planning. Regent Greenquist questioned the rigid entrance requirements for this program, with reference to persons working in this field who might desire to take further training. He was advised that the primary requirement for admission to graduate programs is the quality of undergraduate work, but that consideration is given to practical experience in considering admission to a graduate program. Regent Werner inquired what the requirements were for the approval of a new department such as this; and President Harrington stated that he felt that it should be approved by the Regents. Regent DeBardleben inquired whether the approval of the Coordinating Committee for Higher Education was required with respect to this program and also with respect to the nursing program at the UW-M. President Harrington stated that these actions by the Regents would be presented to the Coordinating Committee for Higher Education.

Regent Pasch moved the approval of the above recommendation, the motion was seconded by Regent Greenquist, and it was voted.

Vice President Clodius reported that the Coordinating Committee for Higher Education on December 6, 1962, had approved the previous action of the Regents in authorizing the extension of Engineering programs at the University of Wisconsin - Milwaukee. He stated that this was important, because authority was now granted to move toward a full Engineering program at the UW-M with development of special programs particularly adapted to the Milwaukee area.

President Harrington presented the following recommendation:

That the final plans and specifications for the Law School Building be approved; and that authority be granted for advertising for bids.

In asking State Architect Karel Yasko to present the plans and specifications for the Law School Building, President Harrington stated that this was a sad occasion, since it was Mr. Yasko's last appearance before the Regents before taking over his new duties with the federal government in Washington, D.C.

He complimented Mr. Yasko on his work in advancing the building program of the University. Mr. Yasko expressed his appreciation for the support of the Regents and of their approval of projects he had brought before them. Copies of the estimated budget schedule for this project were distributed, totaling \$1,573,128, including utility extensions.

Mr. Yasko explained that the State Building Commission had a new program to provide funds for utilities for each building in the building priority list, and to provide separate funds for utility extensions not identified with a particular building. He also reported that the State Building Commission was arranging for a program for acquiring land for future buildings.

Mr. Yasko showed a model of the Law School Building, including its relationship, when completed, to South Hall; he explained the student traffic circulation pattern in the area of the Law School Building; explained the use to be made of the various portions of the new structure; and showed plot plans and floor plans. Regent Steiger inquired as to what consideration had been given to some treatment of the blank wall on the auditorium portion of the Law School Building; and he was advised that windows had been eliminated from that area of the building because it was an auditorium section and because of the interior layout. Regent Jensen inquired why the auditorium section could not have been placed at the rear of the Law School Building; and he was advised that it was placed at the front to make it readily accessible for all-University use.

Regent Gelatt moved the approval of the above recommendation, the motion was seconded by Regents DeBardeleben, Greenquist and Pasch, and it was voted.

At the request of Vice President Clodius, Vice President Peterson reported on the State Building Program. He stated that a copy had been sent to each Regent in advance of this meeting of the 1963-69 State Building Program Recommended To The Wisconsin State Building Commission By The Department Of Administration, dated November 1, 1962, (copy on file). He reported that the program recommended for the University for 1963-65 by the Department of Administration to the Wisconsin State Building Commission in this report, which was presented to the State Building Commission on November 26, 1962, was essentially the same as that recommended by the Department of Administration earlier, on which a preliminary hearing was held in August, 1962. The principal difference in the more recent report was the elimination of two million dollars for a new University campus in the southeastern part of the state and elimination of an all purpose classroom building.

President Harrington reported that the Department of Administration has proposed about \$45 million for the University for 1963-65 through Group VIII, as set forth in the above mentioned report, whereas the University had proposed a total of about \$78 million. Noting that the approximately \$45 million proposed by the Department of Administration was a little more than double the amount the

University received for the previous biennium, he felt that the University needs more. He stated he was pleased that the Department of Administration and the State Building Commission went along with the University's view of priorities. Although the University had an agreement with the State Building Commission regarding the substitution of the Milwaukee Science Building completion for the Milwaukee Fine Arts Building completion, he did not believe that the Regents need take a specific action at this time for any changes in the priority listings in this proposal. He expressed concurrence with the relationship of the University to the State College building program as set forth in the Department of Administration's recommendations. However, he stated that the University would hold to its view of needing the approximately \$78 million and would take that position in the presentation to the Legislature.

Regent DeBardleben noted that, in the introduction to the above mentioned report of the Department of Administration, the Department of Administration had alleged considerable savings that would be effected if certain of their assumptions were adopted. In this connection noted that these assumptions, on which the Department of Administration reduced the recommendation for the University from about \$78 million to about \$45 million, were those presented in the proposal of the Department of Administration during the past Summer, including the assumptions that the present needs of the University could be taken care of with the lesser amount if the University would go to a year around school operation, limit enrollment of undergraduate students at Madison, limit out-of-state enrollment at Madison to 20% of the undergraduate enrollment, eliminate campus schools at the University and the State Colleges, and some other minor points. President Harrington stated that the University had challenged these assumptions, and, in discussions following the presentations last Summer, the Department of Administration had agreed that the positions of the University have some merit in some respects, the Department of Administration having agreed that the year around school operation might not produce the savings previously predicted. President Harrington noted that the current recommendations, although not referring to limiting out-of-state student enrollment, still retain the proposal to limit undergraduate enrollment at Madison, which he felt was an unfortunate statement. He estimated that the growth at Madison will be slower than at Milwaukee and at the University Centers; and he did not believe that the University should limit enrollment at Madison. He noted that further expansion of undergraduate enrollment will be taken care of by the expansion of academic facilities in the Charmany and Rieder Farm areas, regarding which proposals will be reported to the Regents in the near future.

Although not agreeing with certain assumptions made by the Department of Administration, President Harrington stated that the University administration was in full agreement with reference to the first eight groups of building priorities, which do not involve facilities for enrollment increases covered by the Department of Administration assumptions. He stated that the facilities provided through the first eight groups in the building priority list for the University would do a great deal, but will not provide all the facilities that will be needed for an undergraduate enrollment of 20,000 students. President Harrington stated that his comments regarding disagreement with the assumptions by the Department of Administration were not meant as a criticism of Mr. Nusbaum, the Director of the Department of Administration, who has been a good friend of the

University and has moved forward the University building program and has worked well with the University; but he stated that the University did not agree with him on every point.

Regent DeBardleben called attention to an apparent difference in recommendations of the University and the Department of Administration in material set forth on pages C-14 to C-16, inclusive, of the above mentioned report. These recommendations related to the Lower Campus Development. Professor Kinne pointed out that the difference in space recommendations was about 10%; and he noted that, on the basis of the Department of Administration recommendations, the buildings included in this group would be almost fully utilized as soon as they were built, and there would be no possibility for future expansion. Regent DeBardleben did not consider this a reasonable approach; and President Harrington suggested the University might go back and urge restoration of the University recommendations in this area.

Referring to page B-1 of the above mentioned report, Regent DeBardleben noted that the recommendations of the Department of Administration appeared to be based on the assumption that the situation regarding educational facilities will be worse in 1966 than at present. President Harrington agreed that there would be need for facilities not covered by these recommendations. President Harrington stated that he had expressed the hope to the State Building Commission that, if the tax situation is worked out in this session of the Legislature, the matter of considering additional facilities for the University might be considered again later. Noting that enrollment projections for the future had been conservative, he stated that the University is going to be more crowded, in view of the number of young people coming out of high schools in 1966 and 1967. He stated that establishing enrollment limits at the University would result in these students applying for admission to the State Colleges.

Regent Pasch agreed with Regent DeBardleben's position of being disturbed with the statement, in the forward of the above mentioned report of the Department of Administration, regarding unlimited undergraduate growth at the University at Madison. He stated that he knew of no statement or policy that had been adopted about unlimited undergraduate growth on the Madison campus. President Harrington agreed that no fixed ceiling had been established on undergraduate growth or total growth of the University; and stated that he did not think a ceiling should be established. He noted that the growth at Madison would not be as rapid as at other locations in the state. President Friedrich pointed out that everything possible was being done to provide facilities to increase enrollment at other places in the state for higher educational institutions. President Harrington cited the creation of University Centers as a move forward in providing facilities elsewhere so all of our students will not be concentrated in Madison. He pointed out that establishing ceilings would result in additional expense of having to establish more new programs at Milwaukee and at other locations.

Regent Steiger reported on data he had gathered, on a recent trip, regarding institutions of higher education in California, including that relating to the establishment of enrollment ceilings at various of the institutions in that state. President Harrington noted that enrollment ceilings originally established by California institutions were higher than enrollment on our Madison campus and noted that they have subsequently been increased. Regent DeBardleben inquired

whether there was any action to be taken by the Board with further reference to the building program, if it was the consensus of the Board to support the position that President Harrington presented to the State Building Commission. President Friedrich pointed out that the above mentioned report was a report by the Department of Administration which cannot be changed by the Regents, but that the Regents could adhere to their original position with reference to building needs. President Harrington stated that the University administration would continue to press forward in presenting the recommendations of the University regarding building needs. Vice President Peterson pointed out that the building program recommendations have a long way to go before they are adopted and would require a substantial increase in appropriations. He called attention to the fact that the State Building Commission had approved the recommendation that a sum sufficient be appropriated to provide for retirement of funds obtained under bond issues for academic buildings, rather than appropriations based on a percentage of student fees.

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The recommendations and report of the Vice President and Trust Officer was presented by Vice President Peterson.

Upon motion of Regent Steiger, seconded by Regent Pasch, it was VOTED, That recommendation No. 1., listed under the Recommendations and Report of the Vice President and Trust Officer (I. Recommendations)(EXHIBIT B attached), be adopted.

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The Vice President and Trust Officer presented, for the information of the Regents, Report of Actions Taken by Wisconsin State Building Commission on November 9, 1962 and on November 26, 1962, Affecting the University and also the Report of Actions Taken -Miscellaneous (see Items II., III., and IV. of the Recommendations and Report of the Vice President and Trust Officer, EXHIBIT B attached).

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Vice President Cafferty presented the report of the Vice President for Business Affairs.

Upon motion of Regent Gelatt, seconded by Regent Steiger, it was VOTED, that the Report of Actions Taken numbered I., listed under the Report of the Vice President for Business Affairs (EXHIBIT C attached) be approved, ratified and confirmed.

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The Vice President for Business Affairs presented, for the information of the Regents, the Report of Actions Taken - Memorandum Agreements - University of Wisconsin Press, the Report of Actions Taken - Lease of Land by the University and the report of Budget Transfers from November 12, 1962 through December 3, 1962 (See Items II., III., and IV. of the Report of the Vice President for Business Affairs, EXHIBIT C attached).

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The Report of the Executive Committee was presented by President Friedrick.

Regarding Item 3. of the Report of the Executive Committee (EXHIBIT D attached), Regent DeBardleben inquired whether it was correct that, if the University had requested more funds for this project from the National Institutes of Health, the additional funds could have been obtained. Vice President Peterson agreed that that was probably correct, but that the funds requested had been based on the estimated cost of the project at the time the request was made. Regent DeBardleben suggested a procedure to obtain better estimates. Vice President Peterson explained that the lack of time had not permitted the preparation of more accurate cost estimates for this project. State Architect Yasko noted that there had not even been a utilization program developed on which to base cost estimates at the time the estimates had to be made.

Upon motion of Regent Gelatt, seconded by Regent Werner, it was VOTED, That the resolutions adopted by the Executive Committee since the November 9, 1962 regular meeting of the Board, as set forth in EXHIBIT D attached, be included in the record as official actions of the Executive Committee.

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Mr. George Field, Assistant to the President of the University, reported on changes in the contract under which the University of Wisconsin will participate in the Rose Bowl activities this year as compared to the 1959-60 participation. He noted that the previous time funds had to be raised for the trip for the University Band, but that this time funds would be provided for this purpose from the Rose Bowl receipts, before distribution is made of a share of the receipts to the Big Ten Conference. He noted that funds for the trip for the team and for the official party would also be provided in this manner, and that the budgets for these purposes would be approved by the Big Ten Conference.

Regent DeBardleben commented on the newspaper reports that the University Committee had indicated that the University of Wisconsin was obligated to accept the Rose Bowl invitation; and he inquired as to whether this was a requirement under the contract. President Harrington stated that, although the University of Wisconsin faculty has consistently voted against Rose Bowl participation, the

University Committee was of the opinion that we were obligated to go, if invited. He stated that he, personally, did not believe that the University of Wisconsin actually had an obligation to accept just because it was a member of the Rose Bowl pact, but believed that the University of Wisconsin should have accepted the invitation. He stated that this was a matter of faculty concern and faculty decision and was a matter that should be considered by the faculty over a long period of time. He stated that the faculty has voted against participation in the Rose Bowl on the apparent conviction that in the intercollegiate athletic program the championship of the Big Ten is the goal, rather than a post-season game. He stated that he agreed with that conviction.

Regent DeBardleben inquired whether any thought had been given to using excess athletic receipts, in excess of the receipts required to maintain the various departments of the athletic program and required for payments on debts, for the development of intramural athletic facilities. Vice President Peterson reported that, by the Statutes, the receipts of the Athletic Department are re-appropriated to the University for intercollegiate athletic purposes, and that although there is some flexibility, with respect to what are intercollegiate athletic purposes, there is not a great deal. He stated that actual surpluses might be declared by the Regents and could be used for other permanent improvements, citing the example of athletic surpluses having been declared to provide for part of the cost of dormitory construction for Tripp and Adams Hall. Reference was made to the present debt payment requirements from athletic receipts and to the fact that receipts from intercollegiate athletics are subject to substantial fluctuations from year to year. Regent DeBardleben suggested that, when the Regents are given a report of operations of the Athletic Department for this year, a summary be included of past experience with respect to receipts and what the Regents have done with excess receipts in the past.

President Harrington commented on some of the special problems relating to intercollegiate athletics. He noted that elimination of the need factor for athletic scholarships will result in increasing the costs of operating the Athletic Department. He called attention to efforts within the Big Ten Conference to hold down emphasis on big time football. He called attention to the opposition of the University of Wisconsin to post-season games. He cited efforts to establish a round robin program, consisting of members of the Big Ten only playing other members, as a means of de-emphasizing football. He stated that the University of Wisconsin has consistently taken the position that the need factor should be retained for athletic scholarships, and has consistently held out for higher scholastic requirements for athletes. He discussed the possibility and implications of dropping intercollegiate athletics. He noted that at the University of Wisconsin there is not pressure on members of the academic staff from members of the Athletic Department staff regarding grades and eligibility of athletes. He also commented on the fact that members of the Athletic Department staff have looked for athletes who also are good students.

Regent Steiger stated that he believed the Regents should move very cautiously before disposing of any excess revenue from athletics because of the precarious nature of the operation.

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The meeting recessed at 12:00 Noon for Committee meetings.

The meeting reconvened at 4:00 P.M., December 7, 1962,
with President Friedrich presiding

PRESENT: Regents DeBardleben, Friedrich, Gelatt, Pasch, Rohde, Steiger
and Werner. Regent Jensen returned to the meeting at 4:15 P.M.

ABSENT: Regents Greenquist and Rothwell.

The Report of the Business and Finance Committee was presented by Regent
Steiger.

Upon motion of Regent Steiger, seconded by Regent Rohde, it was
VOTED, That the President or Vice President and the Secretary or
Assistant Secretary of The Regents of the University of Wisconsin be authorized
to execute, on behalf of The Regents of the University of Wisconsin, from time to
time, such easements as are required for the installation and maintenance of public
utility lines to serve University of Wisconsin facilities.

Upon motion of Regent Steiger, seconded by Regents DeBardleben and
Werner, it was

VOTED, That the agreement of July 13, 1912, between the Regents of the
University of Wisconsin and the Madison Gas and Electric Company, as amended,
providing for the furnishing of electric power by the Madison Gas and Electric
Company to the University, be amended by letter agreement to permit the Madison Gas
and Electric Company to install and maintain the West Side Electric Substation on
the north side of Linden Drive West and west of the Seeds Building; and that the
Vice President and Trust Officer be authorized to sign the letter agreement amending
said contract.

Upon motion of Regent Steiger, seconded by Regent Werner, it was VOTED, That Wisconsin University Building Corporation be authorized to employ bond counsel to assist with the preparation of the necessary documents in connection with the financing of the Southeast Dormitory #2 Project (Bureau of Engineering Project No. 6205-5. HHFA Project No. CH-WIS. 73(D)).

Regent Steiger moved the approval of the following recommendation of The Business and Finance Committee, and the motion was seconded by Regent Pasch:

That the Schedule of Costs for the University of Wisconsin - Milwaukee Student Union Building project (Bureau of Engineering Project No. 5372) be increased from \$2,255,000 to \$2,305,000, on account of increase in gift funds allocated to this project for construction, furnishings and equipment; and that the following Revised Schedule of Costs be approved:

Revised Schedule of Costs

Construction Contracts Awarded	\$1,797,505
Contingent (including \$50,665 for additional finishing on second floor and \$13,000 for sewer and water extensions)	175,595
Architect's Fees	117,900
Bureau of Engineering	36,500
Legal and Administrative Expense	2,500
Interest during Construction	65,000
Moveable Equipment	<u>110,000</u>
Total Costs	\$2,305,000

Source of Funds:

Wisconsin University Building Corporation	
New Loan	\$2,350,000
Less: Balance of Existing Loan	<u>220,000</u>
Loan	\$2,130,000
Gift Funds	<u>175,000</u>
Total Funds	\$2,305,000

Regent Steiger reported that a subsequent recommendation may be presented to further increase the budget for this project, because the campaign for gift funds is continuing and it will be desirable to do as much work on the expansion of this building as can be financed by available funds. Vice President Peterson explained the additional work that would be covered under the above proposed increase and revised Schedule of Costs.

The question was put on the above motion and it was voted.

Upon motion of Regent Steiger, seconded by Regent Pasch, it was VOTED, That the President or Vice President and the Secretary or Assistant Secretary be authorized to sign an Interim Agreement with the Village of Shorewood Hills providing for the furnishing by the Village of sewer and water lines and fire protection to University Houses and the Eagle Heights Apartments on an interim basis pending final determination of whether the areas occupied by the two housing projects are annexed to the City of Madison or remain in the Town of Madison, and providing that the Village and the University will negotiate a new agreement covering services to be provided by the Village as soon as the annexation matters have been settled.

Upon motion of Regent Steiger, seconded by Regent DeBardleben, it was VOTED, That authority be granted to rent the following property needed for University purposes:

Approximately 3,720 square feet at 3222 North Downer Avenue, Milwaukee - Ned G. Schley - \$490 per month - January 1, 1963 to June 30, 1966 - chargeable to UW-M Operating Budget, Buildings and Grounds.

Regent Steiger moved approval of the following recommendation of the Business and Finance Committee, and the motion was seconded by Regent Rohde:

That, subject to the approval of the Governor, Wisconsin University Building Corporation be authorized to purchase the following properties for future dormitory sites in the Southeast Dormitory Area at the prices stated, chargeable to funds transferred from the Residence Halls Revolving Fund to Wisconsin University Building Corporation or to funds borrowed by the Corporation for financing of student housing projects:

- (1) 306 North Murray Street -
Parcel 139-23
Christ S. Peterson \$23,900.00
- (2) 610 West Johnson Street -
Parcel 147-16
John Henry Davis 16,800.00
- (3) 741 West Dayton Street -
Parcel 181-3
Emma C. Erdman 16,000.00

Regent Pasch requested that he be excused from voting on the above motion because the owner of one of the properties involved was a long time client of his; and he noted that the negotiations regarding the sale of that property to the University had been carried on directly with the University by his client.

The question was put on the above motion and it was voted, with Regent Pasch being recorded as not voting.

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The report of the Educational Committee was presented by Regent DeBardleben.

Upon motion of Regent DeBardleben, seconded by Regent Pasch, it was VOTED, That Norman S. Greenfield, Associate Professor of Psychiatry and Associate Professor, Psychiatric Institute, be appointed Associate Director Wisconsin Psychiatric Institute, and Associate Professor of Psychiatry and Associate Professor, Psychiatric Institute, beginning November 1, 1962, and that his salary be increased from the full time rate of \$11,010.00 on the annual basis to \$12,810.00; beginning November 1, 1962 through June 30, 1963, salary for the balance of the year to be charged as follows: \$7,340.00 to Psychiatry, Medical School, and \$1,200.00 to Wisconsin Psychiatric Institute.

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Regent DeBardleben reported that there had been presented to the Educational Committee the further report by the Committee on Human Rights regarding the Delta Gamma Fraternity (Faculty Document 1558(d), dated December 3, 1962, EXHIBIT E attached) which had been approved by the University faculty on December 3, 1962. Regent DeBardleben then presented the following recommendation of the Educational Committee regarding this matter:

Document 1558(d)
That the Committee on Human Rights be requested to consider writing to the national organization of the Delta Gamma Fraternity to ascertain what it has done, if anything, with respect to reinstating its Beloit chapter and with respect to distributing, to all of its local chapters, its statement of position submitted to the University of Wisconsin.

Regent DeBardleben noted that the statement of position referred to in the above recommendation was set forth in Faculty Document 1558(d). He inquired whether President Harrington had any further statement to make regarding the action taken by the University faculty in this matter.

President Harrington recalled that the University faculty had twice previously deferred action on the Delta Gamma matter; that the Human Rights Committee, since last spring, had been studying the problem raised by the suspension of the Beloit chapter of Delta Gamma Fraternity by its national organization. He stated that the Human Rights Committee felt, and still feels, that the Beloit chapter was suspended because it pledged a Negro girl. He noted that there had been considerable controversy with respect to the reasons given by the National organization

of Delta Gamma for the suspension of the Beloit chapter; and that there had been much publicity and correspondence both in support and in opposition to the consideration of this matter by the Human Rights Committee of the University of Wisconsin. He explained that as a result of insistence by the Human Rights Committee the national office of the Delta Gamma Fraternity had issued a statement that its chapters have the right to pledge whom they wish, without restrictions as to race, creed, color, or national origin. He stated that, in view of the apparent evidence of the national office of the Delta Gamma having operated in a different direction in this regard, the Human Rights Committee had recommended to the University faculty in December that the Delta Gamma chapter at Wisconsin not be suspended now, but that it be allowed to continue, pending further studies regarding the actual practices of the organization regarding membership selections. He noted that the recommendation of the Human Rights Committee, providing for the distribution of the statement of position by the national office of the Delta Gamma Fraternity, was made due to the reluctance of the national office of Delta Gamma to send the statement of its position to all chapters of the sorority, or to publish the statement in its national magazine. He noted that the University faculty had approved the recommendation of the Human Rights Committee, but that the members of the Educational Committee of the Regents felt that the Human Rights Committee had not gone far enough in this matter and was too lenient.

Regent DeBardleben moved approval of the above recommendation of the Educational Committee, the motion was seconded by Regent Gelatt, and it was voted, with Regent Steiger voting "No".

Upon motion of Regent DeBardleben, seconded by Regent Gelatt, it was VOTED, That the revised curricula for the Bachelor of Arts and the optional Bachelor of Science Degrees in the General Courses, as set forth in Faculty Document 1568, dated December 3, 1962 (EXHIBIT F attached) be approved.

Regent DeBardleben moved approval of the following recommendation of the Educational Committee, and the motion was seconded by Regent Pasch:

That the current requirement in American History and Institutions be eliminated in the College of Letters and Science.

Regent Jensen suggested that the citizens of the state might misinterpret the intent of the above recommendation unless another clause, of a positive nature, were added with respect to the reason for this action. Regent Gelatt noted that the requirement with respect to American History and Institutions had been adopted some years previously, at the request of the Regents, resulting from publicity concerning the lack of instruction in those subjects. He explained that the reason for the elimination of this requirement, as set forth in the above recommendation, was because of the adoption of the new Social Studies requirements in the revised

College of Letters and Science curricula which had just been approved. Following further discussion of suggested changes in the above recommendation, Regent DeBardelben moved and Regent Pasch seconded a motion to approve the recommendation, as revised, to read as follows:

That, in view of the evidence that high school students are at the present time carrying substantial credits in American History and Democratic Institutions and that the revised curricula of the College of Letters and Science provides greater opportunity for study in these fields, the current requirement for American History and Institutions be eliminated in the College of Letters and Science.

The question was put on the above motion and it was voted.

Upon motion of Regent DeBardelben, seconded by Regent Steiger, it was VOTED, That the Regents approve in principle the establishment of an Honors Program in the School of Education, as set forth in Faculty Document 1569, dated December 3, 1962 (EXHIBIT G attached); and that the following new degrees be created:

- Bachelor of Science (Education) Honors
- Bachelor of Science (Art Education) Honors
- Bachelor of Science (Art) Honors
- Bachelor of Science (Physical Education) Honors.

Regent DeBardelben reported that there had been presented to the Educational Committee, at its meeting today, the following recommendation of the administration, which was based on materials circulated with the agenda for this meeting:

That Wisconsin High School of the University of Wisconsin be merged with the Central High School of Madison, in accordance with the principles set forth in School of Education Document 134, dated November 20, 1962 (EXHIBIT H attached); and that the University administration be authorized and directed to complete the merger;

Regent DeBardelben explained that at the meeting of the Educational Committee it had been voted, by a divided vote, that action on the above recommendation be deferred until the January 1963 meeting of the Regents; and that he was reporting that action by the Educational Committee to the Regents for their information. He noted that President Harrington had indicated that there would possibly be some problems resulting from deferring consideration of this matter.

President Harrington reported that, since the meeting of the Educational Committee, members of the administrative staff had discussed this matter and were now of the opinion that they were seriously concerned about deferring this matter in view of the consideration in the near future of the biennial budget requests of the University in connection with the preparation of the Executive Budget for presentation to the next Legislature. He suggested that, if the appropriation for the Wisconsin High School is excluded from the Executive Budget, there neither would be funds for operating Wisconsin High School nor for the proposed program with the City of Madison schools. He stated that concern regarding this matter was sufficiently serious to suggest that the Regents should take action on this matter at this time.

President Harrington stated that he recognized the position taken by Regent Pasch, in connection with this matter, at the meeting of the Educational Committee, that it is a complicated proposal, containing many details requiring careful consideration. He noted, however, that the closing of Wisconsin High School had been before the Regents for a long time, although not in the exact form of the present proposal. He stated that the administration would like the Regents to vote on the principle of this proposal, if possible at this time. Regent DeBardleben again read the above recommendation, which had been presented to the Educational Committee by the University administration; and he moved approval of the recommendation. The motion was seconded by Regent Gelatt.

President Friedrich reported that he had received a letter from Miss Betsey Wilkie, President of Wisconsin High School Student Council (copy on file) expressing opposition to the proposal to merge Wisconsin High School with Madison Central High School. He pointed out that, if the appropriation for this phase of the University's program is stricken from the biennial Executive Budget, the University will not have funds either for Wisconsin High School or for educational research in this area.

Regent Pasch stated that, since the other Regents were present at the portion of the meeting of the Educational Committee when this matter was discussed today, he would not repeat the remarks and arguments he had presented at that time. However, he stated that he was not as concerned as President Harrington regarding what might happen in connection with the budgetary allotment for this work, since the people charged with the responsibility of handling the budget could be made to understand the circumstances involved in this consideration. He stated that he would have to vote against the above motion at this time.

Regent Werner noted that the proposal for merging with Madison Central High School provided that the arrangement could be discontinued on the 30th of any June; and he inquired as to what the position would be if that were done. President Harrington reported that the budget allotment would provide for educational research in this area in connection with the merger with Madison Central High School or elsewhere. In reply to a question by Regent Werner as to what the University would obtain in return for the use of the University name in connection with the merged high school, President Harrington stated that the University would have the opportunity to develop new educational research programs such as educational experiments in television, in various types of classroom situations, and in cooperative type programs, which would be of benefit both to the School of Education of the University and to the Madison schools. In reply

to a question as to the use of the present Wisconsin High School building, President Harrington stated that it would be used for other University purposes, noting that it was located in the Medical School area.

Vice President Clodius stated that he previously had shared some of Regent Pasch's concern regarding this proposal. He noted that the document presented to the Regents was not as much an agreement as a resolution, spelling out in some detail the nature of this cooperative venture. He noted that operations under this proposal would not be successful unless both parties cooperated wholeheartedly. He stated that having attended a meeting of the educational faculty, when this proposal was debated, and at which members of the educational faculty had urged this program because of the greater opportunities it would provide for research in education, he was persuaded that this was a good move.

Regent Pasch inquired what had happened to the motion passed in Educational Committee to defer this matter to the January meeting of the Regents. Regent Friedrich stated that the motion to defer the matter had been passed in the Educational Committee meeting and reported to the full Board; and that it should probably first be considered by the Regents as a recommendation of the Educational Committee before consideration was given to the above motion. President Friedrich called for a roll call vote on the recommendation of the Educational Committee to defer consideration until the January 1963 meeting of the Regents, of the recommendation for the merger of Wisconsin High School of the University of Wisconsin with the Central High School of Madison. The roll call vote was taken with Regents DeBardleben, Friedrich, Gelatt, Jensen, Rohde, Steiger and Werner voting "No", and Regent Pasch voting "Aye". The motion was declared lost.

Regent DeBardleben again moved approval of the following recommendation, the motion was seconded by Regent Gelatt, and it was voted:

That Wisconsin High School of the University of Wisconsin be merged with the Central High School of Madison, in accordance with the principles set forth in School of Education Document 134, dated November 20, 1962 (EXHIBIT H attached); and that the University administration be authorized and directed to complete the merger.

Regent Pasch voted "No" on the above motion.

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Regent Gelatt presented the following motion, stating that it stemmed from his membership on the Library Board of the City of LaCrosse:

That the administration and the Educational Committee authorize the faculty to review the programs of Library Science, with the hope that a baccalaureate program in the Library School will be developed to supplement the present excellent five year Master's program.

Regent Gelatt explained that the present five year program is a complete program, training the students as catalogue reference workers, for work in children's libraries, and for all types of library work; but that there was not a program for

training people for work in just any one of those fields or specialties or just for work in small libraries. He noted that small medical libraries and laboratories need people with such training. The motion was seconded by Regent Steiger.

Regent DeBardleben suggested that the Regents should have the benefit of the University administration's recommendation in this matter before acting to direct the administration and the Educational Committee to review the programs. Vice President Clodius reported that some consideration is being given to changes in library science work both at Madison and at Milwaukee, since we have reached the stage in library science where many people are retiring, and some such study will have to be made in the natural course of events. Regent Friedrich noted that Regent Gelatt's motion provides for a study to be made by the administration which would have to be reported back to the Regents.

The question was put on the above motion and it was voted.

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Regent Gelatt referred to an article in The New York Times that students from South Carolina, who have been exposed to educational television, have done much better in tests the high school students have taken than those who have not been so exposed to educational television. He suggested that there be a review of the evidence, since one would expect that the poorest state would make the best use of new methods. President Friedrich suggested that the article in The New York Times be referred to Vice President Clodius, and that a report be made on it to the Educational Committee of the Regents.

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The Secretary presented a resolution which had been adopted by the Regents of the University of Minnesota, and signed by each of the members of that Board, relating to the late President Conrad A. Elvehjem, and stated that the resolution would be placed in the University Archives.

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Vice President Clodius presented, for confirmation by the Regents, the acceptance of a contract with the Peace Corps (Contract No. PC(W)-158), in the amount of \$97,244.00 for the training, at the University of Wisconsin - Milwaukee, from January 10, 1963 to March 23, 1963, of Peace Corps volunteers to assist in the development of regional and branch savings and loan associations in Peru, South America.

Upon motion of Regent DeBardleben, seconded by Regents Rohde and Steiger, confirmation was voted of the acceptance of the above contract with the Peace Corps.

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The meeting adjourned at 4:50 P.M.

Clarke Smith, Secretary

GIFTS AND GRANTS

Unrestricted

- Indefinite*
1. \$ 875.00 - Professor Glen C. Pulver, Madison, Wisconsin, an unrestricted grant made to him by the United States Department of State, to be used "for whatever purpose the President of the University of Wisconsin may wish."
(President's Special Fund - Trust)
 2. \$ 500.00 - Creole Foundation, New York, an unrestricted gift pertaining to a student being sponsored by the Foundation, to be added to the President's Special Fund. (Trust)

GIFTS AND GRANTS

Instruction

1. \$ 1,248.55 - North Dakota Department of Public Instruction, Bismarck, North Dakota, an institutional grant in support of costs incurred in connection with a National Defense Education Fellowship awarded by the donor. (484-3135)
2. \$ 2,500.00 - Wisconsin Department of Public Instruction, Madison, Wisconsin, an institutional grant in support of costs incurred in connection with a National Defense Education Fellowship awarded by the donors. (484-3135)
3. \$ 12,000.00 - Office of Education, Department of Health, Education and Welfare, Washington, D. C., a grant in support of four fellowships during the first semester, 1962-63, to encourage expansion of teaching in the education of mentally retarded children. Stipends are provided as follows:

 \$1,000 for a fellow in his first graduate year of study
 \$1,200 for a fellow in his second graduate year of study
 \$1,400 for a fellow in his third graduate year of study

plus an allowance of \$200 for each dependent. In addition, for each fellow enrolled under this program, the University will receive a supporting grant of \$1,250 per semester - School of Education and University of Wisconsin - Milwaukee. (484-2959: \$2,250; 484-3135: \$9,750)
4. \$ 500.00 - Bureau of State Service, Department of Health, Education, and Welfare, Washington, D. C., in support of Fellowship Supply Grant for research entitled "Organic Compounds in Natural Waters" for the period September 1, 1962 through August 31, 1963 - Department of Civil Engineering (WPPM-16,457(1) (484-4412)
5. \$ 500.00 - Bureau of State Service, Department of Health, Education, and Welfare, Washington, D. C., in support of Fellowship Supply Grant for research entitled "Sorption Characteristics of Natural Water Particulates" for the period September 1, 1962 through August 31, 1963 - Department of Civil Engineering (WPPM-16,455(1) (484-4406)
6. \$103,800.00 - National Science Foundation, Washington, D. C., in support of an "Academic Year Institute for Supervisors of Science and/or Mathematics" for a period terminating on or about September 30, 1964 - Department of Mathematics (GE-396) (484-4410)
7. \$ 45,800.00 - National Science Foundation, Washington, D. C., in support of a Research Participation for High School Teachers Program for a period terminating August 31, 1964 - Department of Zoology (GE-572) (484-4430)

GIFTS AND GRANTS

Instruction

8. \$ 22,550.00 - National Science Foundation, Washington, D. C., in support of a Research Participation for College Teachers Program for a period terminating October 31, 1963 - Department of Geography (GE-351) (484-4429)
9. \$ 200.00 - National Science Foundation, Washington, D. C., a grant to defray research expenditures in connection with a fellowship awarded by the donor - Department of Astronomy (484-4427)
10. \$ 2,210.00 - Division of Nursing Resources, Department of Health, Education, and Welfare, Washington, D. C., in support of a program entitled "Supervision of Nursing Care of the Chronically Ill and Aged" for the period February 14, 1963 through May 10, 1963 - Department of Nursing, Extension Division (NTST-612) (484-4436)
11. \$ 56,446.00 - National Institutes of Health, Bethesda, Maryland, in support of Graduate Training Program in Speech Pathology for the period January 1, 1963 through June 30, 1964 - Department of Speech (DT-103) (484-4409)
12. \$ 3,240.00 - National Institutes of Health, Bethesda, Maryland, in supplementary support of a Training Grant in Neurophysiology for the period November 1, 1962 through June 30, 1963 - Laboratory of Neurophysiology (2B-5326(C2S1) (484-4072)
13. \$ 5,700.00 - National Institutes of Health, Bethesda, Maryland, in support of Predoctoral Fellowship Award for the period October 1, 1962 through September 30, 1963 - Department of Psychology (MPM-14, 594-C1) (484-4308)
14. \$ 5,200.00 - National Institutes of Health, Bethesda, Maryland, in support of Predoctoral Fellowship Award for the period October 12, 1962 through October 11, 1963 or until requirements for doctoral degree are fulfilled - Department of Physics (GPM-19,118) (484-4308)
15. National Institutes of Health, Bethesda, Maryland, in support of the following Fellowship Supply Grants:
 - 1) \$ 500.00 - For Psychotherapy Research for the period July 1, 1962 through June 30, 1963, Department of Psychology (MPM-16,270) (484-4420)
 - 2) \$ 500.00 - For research entitled "Properties of Protein Subunit of Bromegrass Mosaic Virus" for the period July 1, 1962 through June 30, 1963 - Department of Biochemistry (GPM-15,671) (484-4414)
 - 3) \$ 500.00 - For research entitled "Quantitative Determination of Ovarian Hormones" for the period July 1, 1962 through June 30, 1963 - Department of Zoology (GPM-15,482) (484-4413)

GIFTS AND GRANTS

Instruction

15. (Continued)

- 4) \$ 500.00 - For research entitled "Sites of Intracellular Production of Myxovirus Antigens" for the period September 1, 1962 through August 31, 1963 - Department of Medical Microbiology (EPD-17,370-Cl) (484-4419)
- 5) \$ 500.00 - For research entitled "Role of the Kidney in the Catabolism of Myo-inositol" for the period March 1, 1962 through February 28, 1963 - Department of Biochemistry (GPM17,933) (484-4428)
- 6) \$ 500.00 - For research entitled "Enzymatic Synthesis of Nucleotide Analogues" for the period August 1, 1962 through July 31, 1963 - Department of Pharmacology (CPD-12,043(C2) (484-4431)
- 7) \$ 500.00 - For research entitled "Amino Acid Metabolism in Minimal Deviation Hepatomas" for the period September 4, 1962 through September 3, 1963 - Department of Oncology (CPD-13,911(C1) (484-4433)
- 8) \$ 500.00 - For research entitled "Nucleic Acid for In Vitro TPO Enzyme Forming System" for the period September 16, 1962 through September 15, 1963 - Department of Oncology (CPD-15,738) (484-4432)
- 16. \$ 600.00 - The Babcock and Wilcox Company, New York, an unrestricted gift to be used by the College of Engineering in its instructional programs. (47-2783)
- 17. \$ 7.60 - Faculty of the School of Home Economics, a gift of the royalty on a laboratory manual prepared by the Home Economics staff, to be used for the benefit of the School of Home Economics for such purposes as may be determined by the Associate Dean for Home Economics. (47-2004)
- 18. \$ 12,740.00 - National Science Foundation, Washington, D. C., in support of an "Undergraduate Science Education Program" for a period terminating on or about July 31, 1964 - Department of Psychology, The University of Wisconsin - Milwaukee (NSF-G22832, Amendment No. 1) (484-4060)
- 19. \$ 4,500.00 - National Science Foundation, Washington, D. C., in support of an "Undergraduate Science Education Program" for a period terminating on or about October 31, 1963 - Department of Geology (NSF-G21883, Amendment No. 1) (484-3939)
- 20. National Institutes of Health, Bethesda, Maryland in support of the following Predoctoral Fellowship Awards:
 - 1) \$ 4,500.00 - January 1, 1963 through December 31, 1963 - Department of Genetics. (GPM-16,395) (484-4308)

GIFTS AND GRANTS

Instruction

20. (continued)

2) \$ 6,500.00 - November 1, 1962 through October 31, 1963 - Department of Zoology (GPM-16,562) (484-4308)

3) \$ 6,000.00 - November 1, 1962 through October 31, 1963 - Department of Biochemistry (5 Fl GM 17,670-2) (484-4308)

4) \$ 6,500.00 - October 12, 1962 through October 11, 1963 - Department of Biophysics (GPM-17,762-R1) (484-4308)

21. \$ 1,000.00 - Oak Ridge Institute of Nuclear Studies, Oakridge, Tennessee, an unrestricted gift given in connection with fellowships in nuclear science and engineering supported directly by the donor - Engineering Experiment Station. (47-3803)

22. National Institutes of Health, Bethesda, Maryland, in support of the following Fellowship Supply Grants:

1) \$ 500.00 - For research entitled "Mechanism of Hormone Action in Reproductive Physiology" for the period July 1, 1962 through June 30, 1963 - Department of Zoology (GPM-15,066) (484-4448)

2) \$ 500.00 - For research entitled "Anionoid Organic Rearrangements" for the period September 1, 1962 through August 31, 1963 - Department of Chemistry. (GPM-15,767) (484-4446)

3) \$ 500.00 - For research entitled "Metabolism of Three Carbon Carbohydrates" for the period July 1, 1962 through June 30, 1963, Department of Physiological Chemistry. (GPM-14,110-C1) (484-4447)

4) \$ 500.00 - For research entitled "Concentration and Ultrastructure of RNA in Single Motor Neurons" for the period June 1, 1962 through May 31, 1963 - Department of Pathology. (BPD-13,879(C1) (484-4444)

GIFTS AND GRANTS

Student Aid

1. \$ 300.00 - Arthur Andersen & Co., Chicago, Illinois, a gift matching contributions made by employees in their Milwaukee office to support a scholarship to be awarded to an outstanding Commerce student or a student majoring in accounting at the University of Wisconsin-Milwaukee. (47-4130)
2. \$ 300.00 - Employees of Arthur Andersen and Company, Milwaukee, Wisconsin, a gift to establish a scholarship to be awarded to an outstanding Commerce student or a student majoring in Accounting at the University of Wisconsin-Milwaukee. (47-4130)
3. \$ 236.00 - Dane County Pharmaceutical Society, Inc., Madison, Wisconsin, to be added to the School of Pharmacy Grant and Scholarship Fund. (47-1078)
4. \$ 250.00 - Dramatists Play Service, Inc., New York,
100.00 - Samuel French, Inc., New York,
100.00 - The Ziegler Foundation, Inc., West Bend, Wisconsin,
450.00 gifts to support scholarships at the rate of \$50 each, to be awarded to recipients participating in the 1963 Summer Session of the National Community Theatre Center. The account is to be administered by the Speech Department of the College of Letters and Science and the University Extension Division. (47-4134)
5. \$ 200.00 - The First American State Bank, Wausau, Wisconsin, to continue a Farm Short Course Scholarship in the College of Agriculture for 1962-63. The recipients of the scholarship shall be nominated by the donor and approved by the Dean of the College of Agriculture. (47-155)
6. \$ 87.60 - Various donors, additional contributions to be added to the Beta Alpha Psi Alumni Fund, accepted by the Regents on January 9, 1960. (47-3090)
7. \$ 1,250.00 - Aid Association for Lutherans, Appleton, Wisconsin, a gift to be used during 1962-63 to improve the University's Educational Program in Risk, Insurance, and Actuarial Science and to include graduate fellowships, undergraduate scholarships, research, additions to the School of Commerce Insurance Library, lectureships, faculty travel, field trips, printing, postage, and similar items. At least 80 percent of the grant shall be allocated to graduate fellowships, and up to 20 percent shall be used for the purpose of research, support, and similar items mentioned above. (47-2865)
8. \$ 100.00 - China Medical Board of New York, Inc., New York, an unrestricted gift for use by the Department of Neurology to defray departmental costs incurred in connection with a fellowship sponsored by the donor. Similar contributions will be made available for each month the fellow remains in the Department. (47-3795)

GIFTS AND GRANTS

Student Aid

9. \$ 2,750.00 - The Dow Chemical Company, Midland, Michigan, to continue a fellowship in Chemistry for the year 1963-64. Preference shall be given to candidates of American Citizenship. (47-2162)
10. \$ 250.00 - Earl W. Gsell & Co., Inc., Highland Park, Illinois, for continuation of the Earl W. Gsell grant in Pharmacy in accordance with terms originally approved by the Regents on September 8, 1956. (47-2233)
11. \$ 200.00 - Jefferson County Bankers Association, Fort Atkinson, Wisconsin, for continued support of a scholarship in the 1962-63 Farm Short Course. (47-2267)
12. \$ 100.00 - The Ladies Auxiliary of the Wisconsin-Upper Michigan Florists Association, for the continuation of a scholarship in the College of Agriculture. Selection of the recipient will be made by the Dean of the College of Agriculture through the Loans, Fellowships and Scholarships Committee upon the recommendation of the Department of Horticulture with the restriction that the student selected shall be majoring in commercial floriculture and have demonstrated talent in this field. (47-1090)
13. \$ 100.00 - Production Credit Association of Wausau, Wisconsin, for the support of a scholarship in the Farm Short Course. (47-2777)
14. \$ 200.00 - Alfred P. Sloan Foundation, New York supplemental support of the Alfred P. Sloan National Scholarship Program accepted by The Regents on December 9, 1960. (47-3746)
15. Standard Oil Company of California, San Francisco, California, for the renewal of a fellowship in the Department of Chemical Engineering, during the year 1963-64. The gift provides for a stipend to the student in the amount of \$1,800 if single or if married without children, and \$2,400 if married with children, plus tuition, and a grant of \$1,000 to the Department of Chemical Engineering. The award may be made in any graduate year. (47-814)
16. \$ 750.00 - Standard Oil Company of California, San Francisco, California, for the continuation of an undergraduate scholarship during 1963-64 in the Department of Chemistry. The scholarship shall be awarded to a student of any undergraduate year. (47-2291)
17. Standard Oil Company of California, San Francisco, California, for the continuation of a graduate fellowship in applied mechanics during the year 1963-64. The recipient shall receive a stipend of \$1,800 if single or married without children, and \$2,400 if married with one or more children. In addition, tuition costs will be defrayed and a grant of \$1,000 made to the Department. (47-3496)

GIFTS AND GRANTS

Student Aid

18. \$ 750.00 - Standard Oil Company of California, San Francisco, California, for the continuation of an undergraduate scholarship in the Department of Mechanical Engineering during 1963-64. The scholarship shall be awarded to a student in any undergraduate year. (47-2292)
19. \$ 100.00 - Waterloo Local Pure Milk Association, Waterloo, Wisconsin, for the support of a scholarship for a student enrolling in the 1962-63 Farm Short Course. (47-3807)
20. \$ 25.00 - Professor Takeru Higuchi, Madison, Wisconsin, a contribution to be added to the Pharmacy Graduate Loan Fund accepted by the Regents on November 4, 1960. (Student Loan)
21. \$ 10.00 - Miss Julia C. Stockett, Vancouver, B. C., a contribution to be added to the Lucy M. Curtiss Scholarship Fund for the Library School. (47-3975)
22. \$ 125.00 - Milwaukee Woman's Club, Milwaukee, Wisconsin, for continued support of the Josephine Maloney Scholarship, to be awarded to a student enrolling in the Department of Education at the University of Wisconsin - Milwaukee who plans to be a teacher. The recipient shall be selected by the University of Wisconsin - Milwaukee Committee on Loans and Undergraduate Scholarships. (47-3828)
23. \$ 118.00 - Alpha Sigma Lambda Sorority, Milwaukee, Wisconsin, for continued support of a scholarship to be awarded to a woman student at the University of Wisconsin - Milwaukee selected on the basis of scholarship, potentiality, and need by the Committee on Loans and Undergraduate Scholarships of the University of Wisconsin - Milwaukee. Other qualifications being equal or nearly equal, a Chi Sigma Lambda member shall be chosen as the recipient. (47-3823)
24. \$ 1,000.00 - Reader's Digest Foundation, Pleasantville, New York, to continue support of a travel expense fund to be administered at the discretion of the School of Journalism staff to permit students to make first hand investigation of the stories they are writing. (47-2085)
25. \$ 6,000.00 - Chas. Pfizer & Co., Inc., Groton, Connecticut, for the support of research in organic chemistry. (47-3747)
26. \$ 100.00 - The Godfrey Foundation, Milwaukee, Wisconsin, for the support of "The Godfrey Foundation Short Course Scholarships" to be awarded to a farm youth from Wisconsin. (47-2953)

GIFTS AND GRANTS

Student Aid

27. \$ 250.00 - J. R. Kramer, Inc., Elmhurst, New York, for the support of a scholarship in the College of Agriculture beginning with the school year September, 1963. The scholarship shall be known as the "J. R. Kramer, Inc., Scholarship in Agriculture" and shall be awarded to a Sophomore selected by the Dean of the College of Agriculture upon recommendation of the Loans, Fellowships, and Scholarships Committee. (47-4137)
28. \$ 1,000.00 - Harmony Foundation, Incorporated, Kenosha, Wisconsin, a gift for use in expanding the Music Department at the Kenosha University Center. (47-4142)
29. \$ 7,000.00 - Alfred P. Sloan Foundation, New York, to provide annual stipends for five Alfred P. Sloan National Scholars for a two-year period beginning with the academic year 1963-64. The Scholarships shall be awarded to five male students of Junior status, with renewal in the Senior year at the discretion of the Committee on Loans and Undergraduate Scholarships. (47-4144)
30. \$ 1,000.00 - Price Waterhouse Foundation, New York, to establish a scholarship for either graduate or undergraduate students majoring in Accounting at the University of Wisconsin - Milwaukee. (47-4149).

GIFTS AND GRANTS

Research

1. \$ 5,400.00 - American Dairy Association, Chicago, Illinois, for the supplemental support of an industrial research project during the period September 1, 1962 to August 31, 1963, having for its purpose a study of the chemistry, processing procedures and utilization of dried buttermilk - Department of Dairy and Food Industries. (47-3472)
2. \$ 1,000.00 - Badger Northland, Inc., Kaukauna, Wisconsin, for the continued support of an industrial project, having for its purpose a study of low moisture grass silage for dairy cattle - Departments of Dairy Husbandry, Agricultural Engineering and Agronomy. (47-3690)
3. \$ 11,615.00 - Bureau of State Service, Washington, D. C., in support of research entitled "Clostridium Perfringens as Related to Food Poisoning" for the period December 1, 1962 through November 30, 1963 - Department of Foods and Nutrition (EF-131-03) (484-4422)
4. \$ 250.00 - The Dow Chemical Company, Midland, Michigan, an unrestricted grant for support of Department of Chemistry programs. (47-4136)
5. \$ 1,000.00 - The Dow Chemical Company, Midland, Michigan, an unrestricted gift for use by the Department of Chemical Engineering. (47-3852)
6. \$ 500.00 - James Mfg. Co., Fort Atkinson, Wisconsin, for the continued support of an industrial project, having for its purpose a study of low moisture grass silage for dairy cattle - Departments of Dairy Husbandry, Agricultural Engineering and Agronomy. (47-3690)
7. \$ 18,172.00 - The National Foundation, New York, for continued support of a Clinical Study Center for congenital defects in the Department of Pediatrics for a one-year period effective January 1, 1963. (47-4135)
8. \$ 250.00 - Chas. Pfizer & Co., Inc., New York, New York, for the support of research entitled "Diabinese in the Treatment of Multiple Sclerosis" - Medical School. (47-3970)
9. \$ 23,548.25 - Purdue Research Foundation, Lafayette, Indiana, for the continued support of a University Facilities Research Center to serve the Western Conference Universities and the University of Chicago in planning their physical requirements for the next decade. The Center will endeavor to improve cooperation in the physical facilities field; explore means of saving money, or making the best possible use of funds available; and to make available to each other, and to educational institutions generally, information concerning successful and unsuccessful experiments in the educational facilities field. (47-3232)

GIFTS AND GRANTS

Research

10. \$ 176.00 - Friends of the late Mrs. Charline Rosenheimer, Kewaskum, Wisconsin, given in her memory, to be used in support of Cancer Research in the McArdle Memorial Laboratory. (47-327)
11. \$ 5.00 - Julia A. Shea, Green Bay, Wisconsin, given in memory of the late Mrs. Eleanor McMasters, Green Bay, Wisconsin,
 111.00 - Friends of the late Laura Davis, Madison, Wisconsin, given in her memory,
\$116.00 - contributions for research in the cause and cure of cancer. (47-1038)
12. \$ 100.00 - University of Wisconsin Foundation, Madison, Wisconsin, a gift received from Alpha Phi Alumnae, to be used for cardiac research in the Medical School. (47-2366)
13. \$ 3,600.00 - The Upjohn Company, Kalamazoo, Michigan, an unrestricted grant for the use of Professor R. K. Meyer - Department of Zoology. (47-3829)
14. \$ 358.25 - Wisconsin Cannery Association, Madison, Wisconsin, to be used to purchase experimental equipment for use in the food technology division of the Department of Dairy and Food Industries. (47-3205)
15. \$ 2,500.00 - Union Carbide Chemicals Company, New York, for the continued support of an industrial research project for the period October 15, 1962, through March 31, 1963, having for its purpose a study in which radio-active tagged elements are used to investigate the toxicology of new carbamate insecticides - Department of Entomology. (47-3762)
16. \$ 50.00 - Anonymous donor, a gift to be used for cancer research in the Department of Gynecology and Obstetrics, Medical School, at the discretion of the Department Chairman, without regard to the limitations imposed by state fiscal procedures or regulations. (47-3756)
17. \$ 375.00 - Health Research, Inc., Buffalo, New York, representing amounts allotted to the Department of Surgery on a "per patient" basis for costs incurred in connection with a cooperative study entitled "Chemotherapy as an Adjuvant to Surgery." Funds are to be used at the discretion of the Department of Surgery, and additional contributions may be made to this fund during the period of study. (47-3908)
18. \$ 1,457.00 - State Bar of Wisconsin, Madison, Wisconsin, for the support of a research project in the Law School relating to a study of the existing property statutes of the State of Wisconsin and proposals for revision of those laws. (47-4025)
19. \$ 24,400.00 - United States Steel Corporation, Pittsburgh, Pennsylvania, for the continuation of a research project to study
 (a) new methods for processing milk and milk products, particularly for converting fluid milk into concentrated

GIFTS AND GRANTS

Research

19. (continued) forms;
(b) methods of packaging such products;
(c) the utility of cans for packaging such products; and
(d) consumer acceptance of such products, to December 31, 1963, Departments of Dairy and Food Industries, Bacteriology, Agricultural Economics, Biochemistry, and Foods and Nutrition. (47-1124)
20. \$159,456.00 - American Cancer Society, Inc., New York, to supplement a grant accepted April 9, 1960, for part of the cost of a research professorship in the McArdle Memorial Laboratory. The grant extends to June 30, 1991, with total maximum support provided by the donor not to exceed \$547,790.00. (PRP-11) (47-3179)
21. \$ 9,000.00 - Smith Kline & French Laboratories, Philadelphia, Pennsylvania, for the support of research in the School of Pharmacy relating to absorption, distribution, and metabolism of drugs. (47-4138)
22. \$ 500.00 - Shell Chemical Company, New York, for the support of an industrial research project during the period November 1, 1962 to October 31, 1963, having for its purpose a study of the effectiveness of certain chemicals in control of ectoparasites of livestock - Department of Entomology. (47-4141)
23. \$ 10,000.00 - The Camille and Henry Dreyfus Foundation, Inc., New York, an unrestricted contribution toward the support of the programs of the Department of Chemistry. (47-4146)
24. \$ 2,700.00 - Ayerst Laboratories, Division of American Home Products Corporation, New York, a grant for study in the Department of Neurology of AY-6112. (47-4145)
25. \$ 1,000.00 - Professor David Mechanic, Madison, Wisconsin, a grant made by the Seminar on Social Science of Organizations, for support of a project in the School of Commerce entitled, "Management Gaming Approach to Cooperation vs Competition" - Disbursements from the fund shall be made without regard to State fiscal regulations. (47-4148)
26. \$ 500.00 - Professor David Mechanic, Madison, Wisconsin, a grant made by the Seminar on Social Science of Organizations, to support a project entitled, "Power Strategies of Lower Participants" - Department of Sociology - Disbursements from the fund shall be made without regard to State fiscal regulations. (47-4147)
27. \$ 2,500.00 - The State Medical Society of Wisconsin, Madison, Wisconsin, for the support of a research project in the School of Education entitled, "Teaching Resources in Health Education." (47-4143)

GIFTS AND GRANTS

Research

28. \$ 7,500.00 - Gerber Baby Foods, Fremont, Michigan, for the support of an industrial research project during the period January 1 to December 31, 1963, having for its purpose a study of processing and storage stability of sterilized concentrated milk products - Department of Dairy and Food Industries.
(47-4140)

GIFTS AND GRANTS

Research

29. National Science Foundation, Washington, D. C., in support of the following research projects:

- 1) \$ 75,000.00 - "Reduction and Analysis of Seismic Refraction Measurements" for a period of approximately two (2) years, effective October 15, 1962 - Department of Geology. (GP-618)(484-4426)
- 2) \$ 31,100.00 - "Isolation and Integration of Communities in India" for a period of approximately one (1) year, effective January 1, 1963 - Department of Anthropology. (GS-34) (484-4424)
- 3) \$ 24,000.00 - "Determination of Enzymic Mechanisms by Kinetic Studies" for a period of approximately two (2) years, beginning on or about December 1, 1962 - Department of Biochemistry. (GB-449) (484-4416)
- 4) \$ 39,000.00 - "Many-Body Problems and Meson Theory" for a period of approximately two (2) years, effective October 1, 1962 - Department of Physics. (GP-468) (484-4415)
- 5) \$272,100.00 - "Biophysical Investigations of Protein Synthesis at the Template Level" for a period of approximately five (5) years, beginning on or about September 1, 1962 - Departments of Biochemistry and Bacteriology. (GB-387) (484-4411)

GIFTS AND GRANTS

Research

30. National Institutes of Health, Bethesda, Maryland, in support of the following research projects:
- 1) \$ 22,127.00 - "Viral Mutants in the Study of Viral Multiplications" for the period December 1, 1962 through November 30, 1963 - Department of Medical Microbiology. (AI 01688-06) (484-4437)
 - 2) \$ 19,300.00 - "Biochemical Functions of Zinc in the Animal Body" for the period December 1, 1962 through November 30, 1963 - Department of Biochemistry. (AM 05606-02) (484-4425)
 - 3) \$ 10,522.00 - "Effect of Aging on Ability to Localize Sound in Space" for the period December 1, 1962 through November 30, 1963 - Department of Neurology. (NB 02817-03) \$484-4421)
 - 4) \$ 11,500.00 - "Central Neural Mechanisms of Taste" for the period December 1, 1962 through November 30, 1963 - Laboratory of Neurophysiology (NB 01932-05) (484-4417)
 - 5) \$ 20,470.00 - "Biochemistry and Immunochemistry of Polypeptides" for the period November 1, 1962 through October 31, 1963 - Department of Biochemistry. (AI 00101-14) (484-4407)
 - 6) \$ 16,032.00 - "Studies on the Mechanism of Action of Vitamin D" for the period January 1, 1963 through December 31, 1963 - Department of Biochemistry. (AM 05800-02) (484-4408)
 - 7) \$ 56,925.00 - "Nature of Biochemical Synthesis Connected with Growth" for the period January 1, 1963 through December 31, 1963 - Department of Oncology. (CA 00646-15) (484-4435)
 - 8) \$ 13,874.00 - "Neural Mechanisms of Sequential Behavior" for the period December 1, 1962 through November 30, 1963 - Laboratory of Neurophysiology. (MH 02786-05) (484-4434)
 - 9) \$ 26,346.00 - "Physiology of the Superficial Dermatophytes" for the period December 1, 1962 through November 30, 1963 - Department of Bacteriology (AI 01201-07) (484-4438)
 - 10) \$ 49,988.00 - "Protein and Peptide Hormones" for the period January 1, 1963 through December 31, 1963 - Department of Biochemistry. (AM 05762-02) (484-4441)
 - 11) \$ 20,297.00 - "Studies on Protein Metabolism in Yeast" for the period of December 1, 1962 through November 30, 1963 - Department of Bacteriology. (AI 01459-07) (484-4442)
 - 12) \$ 27,405.00 - "Cereal Rust Pathogens: Antigenic Substances in Fungi" for the period December 1, 1962 through November 30, 1963 - Departments of Plant Pathology and Bacteriology. (AI 01248-07) (484-4443)
 - 13) \$ 20,422.00 - "Enzyme Systems in the Tubercle Bacillus" for the period December 1, 1962 through November 30, 1963. Institute for Enzyme Research. (AI 01816-06) (484-4440)

GIFTS AND GRANTS

Research

30.

(continued)

- 14) \$223,527.00 - Cancer Research Center for the period June 20, 1962 through August 31, 1963 - Department of Surgery. (CA 06749-01) (484-4405)
- 15) (\$ 6,992.00) - Reduction in amount of support for research entitled "Cooperative Study of Breast Cancer Hormone Therapy" for the period April 1, 1962 through March 31, 1963 - Department of Surgery. (CYP-4594(C2) (484-3644)
- 16) \$ 38,065.00 - "Biological Properties of Tubercle Bacillus Fractions" for the period December 1, 1962 through November 30, 1963 - Department of Medical Microbiology. (AI 00646-09) (484-4449)
- 17) \$ 10,925.00 - "Coenzymes Containing Purine and Pyrimidine Analogues" for the period December 1, 1962 through November 30, 1963 - Department of Pharmacology. (CA 02686-08) (484-4445)

GIFTS AND GRANTS

Libraries

1. \$ 50.00 - Miss Margery MacLachlan, Madison, Wisconsin, a contribution to be added to the Christina Cameron Murray Fund. (Trust)
2. \$ 25.00 - Wisconsin Society of Anesthesiologists, given for the purchase of books or journals pertaining to the field of anesthesiology, as selected by the Medical School Librarian. Additional contributions may be added to this fund from time to time. (47-2843)
3. \$ 17.00 - Various donors, to be added to the Friends of the University of Wisconsin Library Fund. (47-822)

GIFTS AND GRANTS

Physical Plant

1. \$ 10.00 - Charitable, Educational and Scientific Foundation of the State Medical Society of Wisconsin, Madison, Wisconsin, a gift made by Dr. Frank J. Scheible, Racine, Wisconsin, to be added to the Medical Library Building Fund. (Trust)
2. \$ 500.00 - Dr. Duane L. Block, Lathrop Village, Michigan, a contribution to be added to the Medical Library Building Fund. (Trust)
3. \$ 38,717.00 - National Institutes of Health, Bethesda, Maryland, an additional grant for support of costs incurred for construction and fixed equipment for a new addition to University Hospitals for Clinical Cancer Research. (4C-7101 S1)
(484-3576)
4. \$ 10,000.00 - Stanton W. Mead, Wisconsin Rapids, Wisconsin, a gift to be used toward the construction of the Children's Hospital.
(47-4139)

GIFTS AND GRANTS

Miscellaneous

1. \$ 1,500.00 - Hardware Mutual Casualty Company, Stevens Point, Wisconsin, an annual gift to the School of Commerce to be used to improve the University's educational program in Risk Insurance and Actuarial Science and to include graduate fellowships, undergraduate scholarships, research, additions to the School of Commerce Insurance Library, lectureships, faculty travel, field trips, printing, postage and similar items. (47-3518)
2. \$ 2,000.00 - The Johnson Foundation, Inc., Racine, Wisconsin, a gift to defray a portion of the costs of the Fine Arts Quartet at the University of Wisconsin-Milwaukee. (47-4131)
3. \$ 1,500.00 - Sears, Roebuck and Co., Milwaukee, Wisconsin, a gift to support costs incurred at the University of Wisconsin-Milwaukee of a conference entitled "Conserving our Cities." (47-4133)
4. *Out per J. Hoel report* \$ 3,000.00 - The Edward A. Uhrig Foundation, Milwaukee, Wisconsin, a gift to defray the cost of a conference at the University of Wisconsin-Milwaukee on "The Nature of Teaching: Implications for the Education of Teachers." (47-4132)
5. \$ 3,000.00 - University Surgical Associates, Madison, Wisconsin, to defray expenses in connection with the operation of the "Consultation Practice Plan," for the Department of Surgery. (47-3796)

GIFTS AND GRANTS

Gifts-in-Kind

1. Paddy Chayefsky, New York, a gift of various typescripts and manuscripts of his literary works, including works for television, stage and motion pictures, which collection shows the development of his work throughout the course of his career, to be shelved in the State Historical Society Library. The materials will be used for critical, historical, economic and biographic research in contemporary American theory and cinema. These papers have been independently appraised at \$19,625.00.
2. Louis Kronenberger, New York, a gift of 48 manuscripts and typescripts of novels, plays, lectures, reviews and articles; 29 typescripts of poems and 6 notebooks of original holograph manuscript notes, to be shelved in the State Historical Society Library. The materials will be used for critical, historical, economic and biographic research in contemporary American theory and cinema. These papers have been independently appraised at \$7,910.00.
3. Mrs. Margaret Hall, Madison, Wisconsin, a gift to the Memorial Library of 50 volumes from the library of her late husband, Professor Howard Hall. The volumes have been evaluated by the Director of the Library at approximately \$150.00.
4. Ford Motor Company, Dearborn, Michigan, a gift of a Ford Motor Company 390 cu. in. V-8 Thunderbird automotive engine for use in the College of Engineering. The local Ford Agency has evaluated the engine at \$1,100.
5. Oscar Mayer & Co., Madison, Wisconsin, meat products to be used for research and educational purposes by the various departments of the University for the period November 1, 1962 to November 1, 1963. Donor's estimated value: \$9,500.00.
6. Ellis E. Jensen, Janesville, Wisconsin, a gift to the University of Wisconsin - Milwaukee of a Unitron four-inch refractor telescope with equatorial mounting and accessories. The equipment has been evaluated by members of the UW-M Department of Physics staff at approximately \$1,000.00.
7. University of Wisconsin Foundation, Madison, Wisconsin, a gift made by Mr. Earl Morse, New York City, of a painting entitled, "Portrait of Miss Tyre," appraised for the donor at \$13,500.00

GIFTS AND GRANTS

Supplemental Information

December 1962

	<u>December 1962</u>	<u>December 1961</u>
Unrestricted	\$ 1,375.00	\$ 350.00
Instruction	310,242.15	2,600.00
Student Aid	24,751.60	25,745.37
Research	1,309,956.50	392,432.32
Libraries	92.00	100.00
Physical Plant	49,227.00	15,000.00
Miscellaneous	11,000.00	1,000.00
Gifts-in-Kind	<u>52,785.00</u>	<u>3,205.00</u>
Total December	\$1,759,429.25 ⁽¹⁾	\$ 440,432.69 ⁽²⁾
Previously Reported	<u>10,508,416.41</u>	<u>10,395,803.41</u>
Grand Totals	\$12,267,845.66	\$10,836,236.10

(1) Includes \$1,380,899.55 from Federal Agencies.

(2) Includes \$223,526 from Federal Agencies.

Supplemental List - GIFTS AND GRANTS

(Amount not included
in the totals
shown in Exhibit A)

GIFTS AND GRANTS

Miscellaneous

6. \$ 5,000.00 - University of Wisconsin Foundation, Madison, Wisconsin, as an initial contribution to a trust fund to be designated the Hilldale Fund and to which will be added subsequent gifts or payments by Kelab, Inc., Hilldale, Inc., or others. (Trust).

RECOMMENDATIONS AND REPORT OF THE VICE PRESIDENT AND TRUST OFFICER

to the

BOARD OF REGENTS

December 7, 1962

I. Recommendation

1. That the Executive Committee be authorized to act for the Board in the approval of schedules of costs and awards of contracts for the following projects:

<u>Projects</u>	<u>Bid Opening Date</u>
Water Mains, Storm and Sanitary Sewers - Student Union Building and New Classroom Building - University of Wisconsin - Milwaukee - Kenwood Campus	November 29, 1962
Administration Building and Steam Service Thereto	December 11, 1962
Southeast Dormitory - Phase II - and Steam Service Thereto	December 20, 1962.

II. Report of Actions Taken by Wisconsin State Building Commission on November 9, 1962, Affecting the University

1. Approved a plan for preliminary interim financing of Wisconsin State Agencies Building Corporation projects to be constructed this fall and winter, including the Harry L. Russell Laboratories at the University. The plan provides for bank loans at the outset and later for the sale of bond anticipation notes.

2. Authorized the University to proceed with construction of the Cancer Research Building at a cost of \$2,852,000

EXHIBIT B

III. Report of Actions Taken by Wisconsin State Building Commission on November 26, 1962, Affecting the University

1. Authorized the University to proceed with the construction of the following projects:

a. Veterinary Science Building	\$1,400,000
b. Zoology Research Building	1,500,000
c. Southeast Dormitory - Phase II	6,300,000
d. Children's Hospital Basement Remodelling	66,000.

2. Approved the purchase of 70 acres of land at the ~~Hancock~~ Branch Agricultural Experiment Station, to be financed from Hill Farm receipts.

3. Authorized the University to continue negotiations for the purchase of property on ~~Mills~~ Street to provide laboratory space for a government research project.

4. Received a report on a partial settlement of the acquisition of the property at 421 North Murray Street involving certain payments to tenants.

5. Approved the recommendations of the State Department of Administration for the 1963-65 State Building Program, including plans for financing the program. The University's participation in the program totals \$44,950,000, including \$3,090,000 for remodelling the Hospital.

IV. Report of Actions Taken - Miscellaneous

1. A lease has been signed on the following property acquired outside Block 15, University Addition to Madison, in the dormitory expansion area:

218 North ~~Lake~~ Street (renewal).

REPORT OF THE VICE PRESIDENT FOR BUSINESS AFFAIRS

TO THE

BOARD OF REGENTS

December 7, 1962

I. Report of Actions Taken - Contracts and Leases with the United States Government
for research work, educational programs, and services
requested by the Government for military personnel.

<u>Agency</u>	<u>Contract No.</u>	<u>Mod. No.</u>	<u>Addl. Funds Provided</u>	<u>Termination Date</u>	<u>Department</u>	<u>Fund No. (484)</u>
<u>AIR FORCE RESEARCH</u>						
1. AF Systems Command (Increases contract by \$125.00 and transfers specified items of Government Property to Grant AF-AFO SR-61-68)	AF33(616)-7850	3	\$125	1-31-62	Mining & Metallurgy	3448
2. AF Office of Scientific Research (Extends term of contract to Sept. 30, 1963 and provides a fixed overhead rate of 47% of salaries for period July 1, 1960 through October 31, 1963)	AF49(638)-868	3		9-30-63	Mathematics	3108
3. AF Office of Scientific Research (Transfers title to certain equipment from the U. S. Government to the University of Wisconsin.)	AF49(638)-282	4		12-31-61	Chemistry	2477
<u>ARMY RESEARCH</u>						
4. Signal Supply Agency (Amend Modif. 5 to read "Effective date 29 October 62".)	DA-36-039-SC-80063	6		11-30-59	Meteorology	2539
5. Signal Supply Agency (Deletes Article 35, Records of Government Property, and Modif. 6 and adds Article 12, Records of Government Property.)	DA-36-039-SC-80282	10		11-15-62	Meteorology	2837 3516
6. Chicago Ordnance District (Letter modification extends period of performance from October 31, 1962 to November 30, 1962)	DA-11-022-ORD-3946	N.A.		11-30-62	Mech. Engineering	3749

EXHIBIT C

Recommendations and Report of the Vice President for Business Affairs
to the Board of Regents - December 7, 1962

I. Report of Actions Taken - Government Contracts (Contd.)

ATOMIC ENERGY COMMISSION RESEARCH

<u>Agency</u>	<u>Contract No.</u>	<u>Mod No.</u>	<u>Addl. Funds Provided</u>	<u>Termination Date</u>	<u>Department</u>	<u>Fund No. (484)</u>
7. Chicago Operations Office (Extends term of contract to Oct. 31, 1963 and provides additional funds in the amount of \$34,000 for a new total of \$66,271.00)	AT(11-1)-1105	1	\$34,000	10-31-63	Radiology & Physics	3815

NAVY RESEARCH

8. Office of Naval Research (Transfers title to certain equipment from U. S. Government to the University of Wisconsin.)	Nonr-1536(00)	4		8-31-62	Astronomy	
9. Office of Naval Research (Extends term of contract to November 30, 1964 and amends various articles of the contract.)	Nonr-2247(00)	4		11-30-64	Zoology	
10. Office of Naval Research (Transfers title to certain items of equipment used under Nonr-1536(00) from U. S. Govt. to University of Wisconsin.)	Nonr(F)1640(00)	3				

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

11. Office of Education (Extends term of contract to December 31, 1962.)	OE-2-16-032	1		12-31-62	Education	4212
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MISCELLANEOUS: RESEARCH, SERVICE, INSTRUCTION

12. Bureau of Naval Personnel (To provide flight instruction for not more than ten (10) members of the U. S. NROTC.)	NOp-1454		\$ 5,523.80	6-30-63	Naval Science	4423
13. Armed Forces Institute (Furnishing of 20,000 copies of A 035, <u>Basic Arithmetic</u> , <u>Book II.</u>)	P.O. No. OSD-MEP-47-043-189-63		\$ 4,660.28	1-7-63	Extension	

Recommendations and Report of the Vice President for Business Affairs
to the Board of Regents - December 7, 1962

I. Report of Actions Taken - Government Contracts (Contd.)

MISCELLANEOUS: RESEARCH, SERVICE, INSTRUCTION (Contd.)

<u>Agency</u>	<u>Contract No.</u>	<u>Mod. No.</u>	<u>Addl. Funds Provided</u>	<u>Termination Date</u>	<u>Department</u>	<u>Fund No. (484)</u>
14. Department of State, Division of Supply and Transportation Management (Extends term of contract to March 31, 1963)	Grant No. SCC-29642	1		3-31-63	Luso-Brazilian Ctr	4133
15. Department of State, Division of Supply and Transportation Management (Amends Article IV, Items of Expenditure)	SCC-28407	1		7-31-64	Economics	

II. Report of Actions Taken - Memorandum Agreements - University of Wisconsin Press

<u>Title of Publication</u>	<u>Author</u>
THE BATTLE OF THE STANDARDS, 1896	Stanley L. Jones
THE FORMATION OF AMERICA'S CUBAN POLICY, 1898-1902	David F. Healy

III. Report of Actions Taken - Lease of Land by the University

<u>Lessor</u>	<u>Land</u>	<u>Term</u>	<u>Rent</u>	<u>Purpose</u>
Chicago, Milwaukee, St. Paul and Pacific Railroad Company	A strip of land about 20 feet by 288 feet along the tracks between Randall Avenue and Johnson Street in Madison	Five years beginning Sept. 1, 1962	\$300 per year	To provide unrestricted access to the Schlingen Building loading dock and to provide addn. space for parking of automobiles
Illinois Central Railroad	A piece of land 26 feet wide and 120 feet long adjacent to the southern line of the property at 114 N. Murray St. in Madison	One year beginning Sept. 1, 1962	\$ 75 per year	To make available use of the loading platform and paved driveway on this site

Recommendations and Report of the Vice President for Business Affairs
to the Board of Regents - December 7, 1962

IV. Budget Transfers

<u>Date</u>	<u>Amount</u>	<u>From</u>	<u>To</u>	<u>Purpose</u>
11-12-62	\$ 1,750	1-41, President's Unassigned	1-41, Letters & Science \$1,150 Extension Division 600 Salaries & Wages, Instr.	Staff to teach Spanish Language classes
11-12-62	1,300	1-41, President's Unassigned	1-41, Letters and Science, Salaries & Wages, Instr.	Project assistants in the Indian Language and Area Center
11-13-62	960	1-41, President's Unassigned	1-41, General Library Supplies & Expense, Libraries	Foreign travel in connection with inspection and acqui- sition of specialized works in African area
11-13-62	1,000	1-41, President's Unassigned	1-41, G.E.A.-International Studies and Programs, Sup & Exp, Gen Adm \$600 Equipment, Gen Adm 400	Additional requirements in connection with the several area programs
11-21-62	8,000	1-41, President's Unassigned	1-41, UW-M Bldgs & Grounds, Maintenance, Phy. Plant	Grounds maintenance required by the removal of temporary buildings on the downtown campus.
11-21-62	4,320	1-41, President's Unassigned	1-41, UW-M Bldgs & Grounds, Sal & Wages, Phy. Plant	Operating Engineer Trainees for the expanded Heating Plant
11-21-62	2,500	1-41, President's Unassigned	1-41, State Geologist Sup & Exp, Ext & Public Service	State share of increase in cooperative program cost
11-21-62	5,000	45, Intercollegiate Athletics, New Construction, Aux. Ent.	45, Intercollegiate Athletics Equipment, Aux. Ent.	Portable bleachers for track meets and baseball games

Recommendations and Report of the Vice President for Business Affairs
to the Board of Regents - December 7, 1962

IV. Budget Transfers (Contd.)

<u>Date</u>	<u>Amount</u>	<u>From</u>	<u>To</u>	<u>Purpose</u>
11-29-62	\$ 6,100	1-41, President's Unassigned	1-41, Letters and Science Sal & Wages, Instr \$2,800 Sup & Exp, Instr 2,500 Equipment, Instr 800	To support study of the integration of science and technology and the humanities
12-3-62	2,400	1-41, President's Unassigned	1-41, School of Education Sal & Wages, Instr.	Part-time teachers for the Dept. of Art and Art Education required by increased enrollment
12-3-62	1,150	1-41, President's Unassigned	1-41, G.E.A. - International Studies and Programs, Salaries & Wages, Gen Admin.	Clerical help for study of foreign students at the University of Wisconsin

President's Unassigned Balance \$48,966.06

REPORT OF THE EXECUTIVE COMMITTEE

to the

BOARD OF REGENTS

December 7, 1962

The following resolutions have been adopted by the Executive Committee since the November 9, 1962, regular meeting of the Board, and are presented for the record as official actions of the Executive Committee:

1. That, subject to the approval of the Governor and the State Director of Engineering, the contract for construction of a storm sewer, West of Elm Drive, on the Madison campus of the University (Project No. 6208-7) be awarded to the low bidder, Garrett Construction Company, Inc., Madison, on the basis of Base Bid No. 1 in the amount of \$11,495; and that any Vice President or Assistant Vice President of the University be authorized to sign the contract.

That the following schedule of costs be approved for construction of a storm sewer, West of Elm Drive, on the Madison campus of the University (Project No. 6208-7):

Construction Contract	\$11,495
Bureau of Engineering, incl. supervision	3,000
Contingencies	2,000
Reserve for sidewalks and site development to be done at a later date	13,505
Total Schedule	<u>\$30,000</u>

Source of Funds: Allocation of \$38,000 by the State Building Commission August 15, 1962 (Release No. 1242).

(Mail vote initiated November 14, 1962)

2. That, upon the recommendation of the State Bureau of Engineering, the low bid of Royal School Laboratories, Richmond, Virginia, for the laboratory equipment for the Joseph P. Kennedy, Jr., Memorial Laboratory (Project No. 5488) be rejected because it does not comply with specifications.

That, subject to the approval of the Governor and the Director of the State Bureau of Engineering, the contract for the laboratory equipment for the Joseph P. Kennedy, Jr., Memorial Laboratory (Project No. 5488) on the Madison campus of the University be awarded to Kewaunee Technical Furniture Company, Statesville, North Carolina, on the basis of the second-low bid in the amount of \$44,249.36; and that any Vice President or Assistant Vice President of the University be authorized to sign the contract (chargeable to the contingent item in the schedule of costs approved by the Regents September 14, 1962).

(Mail vote initiated November 14, 1962)

3. That, subject to the approval of the Governor and the State Director of Engineering, contracts for construction of the Clinical Cancer Research Addition (Unit C) to University Hospitals on the Madison campus of the University (Project No. 5492) be awarded to the low bidders on the basis of the base bids with alternates accepted as indicated; and that any Vice President or Assistant Vice President of the University be authorized to sign the contracts:

General Construction			
Siesel Construction Co., Milwaukee, Wisconsin	Base Bid No. 1	\$247,000	
	Add Alt. 1D	9,489	
	Add Penthouse Steel (Negotiated)	<u>2,600</u>	\$259,089
Plumbing			
Welch Plumbing Co., Madison, Wisconsin	Base Bid No. 2	77,980	
	Add Alt. 2D	<u>5,200</u>	83,180
Heating and Ventilating			
C. A. Hooper Co., Madison, Wisconsin	Base Bid No. 3	63,563	
	Add Alt. 3D	<u>3,100</u>	66,663
Electrical			
Gregory Electric, Oconomowoc, Wisconsin	Base Bid No. 4	29,970	
	Add Alt. 4D	<u>1,700</u>	31,670
Elevator			
Berman-Kern Elevator Co., Madison, Wisconsin	Base Bid No. 5		5,105
Food Service Equipment			
Illinois Range Co., Mt. Prospect, Illinois	Base Bid No. 6		5,935
Water Main Extension			
Welch Plumbing Co., Madison, Wisconsin	Bid May 29, 1962		4,490
	Total Construction Contracts		<u>\$456,132.</u>

That the following schedule of costs be approved for construction of the Clinical Cancer Research Addition (Unit C) to University Hospitals on the Madison campus of the University (Project No. 5492):

Total Construction Contracts	\$456,132
Architect's Fee	27,720
Bureau of Engineering	12,000
Contingency	<u>21,748</u>
Total Schedule of Costs	\$517,600

Source of Funds:

National Institutes of Health Grant 4C-7101 (484-3576)	\$448,000
National Institutes of Health Supplementary Grant 4C-7101-S1 (484-3576)	38,717
Trust Funds for Research Equipment	8,883
Hospital Funds for 4th Floor Intensive Care Unit	<u>22,000</u>
(Mail Vote Initiated 11/21/62) Total Funds	\$517,600.

SECOND SUPPLEMENT TO THE 1961-62 ANNUAL REPORT OF
THE COMMITTEE ON HUMAN RIGHTS

Because relevant matters were pending, the Committee on Human Rights has, on two previous occasions, asked the Faculty to postpone action in regard to Delta Gamma Fraternity. Although matters continue to change, the Committee believes that action must now be taken.

In the course of several meetings and correspondence with local representatives of Delta Gamma, the Committee has been presented with a number of statements and documents relating to Delta Gamma's administrative procedures and policies. Most of these bear only tangentially upon the critical issue of the Fraternity's national membership policy in the area of human rights. Two of them, though, go straight to the issue. They are discussed in some detail below.

1. On October 22, 1962, the local chapter of the Fraternity passed the following resolution which it sent to the National Council:

"Resolved that Omega Chapter of Delta Gamma Fraternity urges upon the Council of Delta Gamma Fraternity the early and prompt reinstatement of Alpha Mu Chapter at Beloit College, and herewith offers to make itself and its membership available for assistance and help to Alpha Mu Chapter."

No response to this resolution had come to the local chapter as of November 16, 1962. According to local representatives, delays in response to such requests are not uncommon because of the geographical distribution of Council members, etc. The Committee agrees that three weeks is a short period in which to expect action from the Council, but it also sees no indication that the local chapter's resolution will be acted upon by the Council now or in the near future.

2. About October 27, 1962 the Committee received a letter from Mrs. Kenneth P. Groves, President of Delta Gamma Fraternity. The two most pertinent paragraphs of that letter read:

"(1) Delta Gamma Fraternity National has no policy of discrimination based upon race, color, creed or national origin, either by Constitution, bylaw, rule or otherwise written or oral. Delta Gamma believes its chapters should elect persons to membership solely on the basis of their individual worth without regard to race, color, creed, or national origin.

"(2) Specifically, Omega Chapter at the University of Wisconsin, and any other chapter of the Delta Gamma Fraternity, may pledge and initiate according to Delta Gamma procedure any girl on the basis of individual worth, without respect to race, color, creed or national origin and such action is not and will not be deemed to be ground under any circumstance for disciplinary action against the Chapter, or the withdrawal, relinquishment or suspension of the Chapter, or for disciplinary action against any member of the Chapter."

This letter was dated October 17, 1962 with the notation "(revised)" and was accompanied by a memorandum from the Executive Secretary of the Fraternity certifying that its contents had been approved by the National Council. It was primarily in expectation of the receipt of such documents that last month's postponement had been requested by the Committee. We need, therefore, to examine their contents and context carefully.

The underlined phrase in the second numbered paragraph of the letter constitutes the revision of the original October 17th draft which was made when the Committee pointed out that the Constitution of the Fraternity does not permit the Council (or any of its officers) to exempt a chapter from the uniform application of any or all rules, regulations and policies of the Fraternity. The Council apparently agrees with this interpretation and, hence, the document as now stated is intended as a strong and unequivocal statement of national policy. (It should be noted here that one of the reasons for the rejection of Mrs. Groves' earlier letter of August 20, 1962 as quoted in Doc. 1558 was that it provided an unconstitutional waiver issued to the local chapter.)

Given the fact, then, that Mrs. Groves' letter is a statement of national policy, the Committee was faced with the question of whether or not it represents a change in the Fraternity's position since it suspended its Beloit chapter about June 20, 1962. This evaluation seems particularly critical since the Committee had been furnished with essentially the same statements verbally and by correspondence prior to September, 1962 at which time they were adjudged to be in contradiction to the actions taken in the Beloit incident.

At this time the Committee agrees that it should conditionally regard the statement in the October 17 (revised) letter of Mrs. Groves as representing the present national policy of Delta Gamma Fraternity with regard to human rights. It therefore recommends that the following be adopted by the Faculty.

Resolved:

1. That the University of Wisconsin tentatively accepts the new and clearly stated policy of the national Delta Gamma Fraternity. Such acceptance assumes that the policy will be openly stated and applied by the national organization, local chapters and individual members, including those at the University of Wisconsin.
2. That the University of Wisconsin supports the Delta Gamma Fraternity's clearly stated policy through the following means:
 - a. By requesting the University administration to explain the position of the University of Wisconsin in the matter to all universities and colleges where a chapter of Delta Gamma exists, and to accompany the explanation with copies of President Groves' letter and its accompanying certification.
 - b. By ^{requesting} ~~instructing~~ the University of Wisconsin chapter of Delta Gamma to state its position relative to the new policy of the national Fraternity as stated in President Groves' letter, and to have sent to the president of each collegiate and alumnae chapter of Delta Gamma that statement, together with copies of Mrs. Groves' letter and the accompanying certification.

3. That the Committee on Human Rights be instructed to continue to observe and assess the policies and practices of Delta Gamma Fraternity in respect to human rights, and to report to the Faculty periodically, and not later than at the regular meeting in June, 1963.

J. C. Gilchrist, Chairman
James A. Marks
Dennis M. O'Connell, Student Member
Clarence W. Olmstead
Jane A. Hollingsworth, Student Member

EXCERPTS AND SUPPORTING MATERIALS FROM THE REPORT OF THE
LETTERS AND SCIENCE CURRICULUM COMMITTEE

The College of Letters and Science recommends to the University Faculty a new B.A. (and optional B.S.) General Course degree curriculum which was approved by the College of Letters and Science on November 19, 1962.

The College of Letters and Science believes that it is proposing degree requirements to be met by all Letters and Science students taking the General Course degree which assure, more effectively than do the present requirements:

1. Opportunity for the student to obtain a liberal education with the assistance of appropriate educational experiences in the various disciplines.
2. A strengthening of the degree requirements with clear evidence that the student who is awarded it has followed a more rigorous academic program than many of our students now complete.
3. Degree requirements more consonant with the realities of the pre-college preparation which our Letters and Science freshmen offer and the basic academic experiences which should be required of such students before or during their college studies.

ADMISSION REQUIREMENTS

The admission requirements for freshmen entering the University (all colleges) are as follows:

High School Units

English (or English and Speech)		3 units (academic)
Academic pattern including two or more of the following:		6 units (academic)
Mathematics	2 or 3 units	
A Foreign Language	2 or 3 units	
History and Social Studies	2 or 3 units	
Natural Science	2 or 3 units	
		<hr/>
		9 units (academic)
Other electives		<hr/>
		7 units
		<hr/>
		16 units

In September 1961, in contrast to the nine academic units required from high school, new freshmen on the Madison campus (all colleges) presented:

12 or more academic units	93%
14 " " " "	85%
16 " " " "	46%
19 " " " "	5%

These figures indicate that substantially all Madison campus freshmen offer academic units of preparation from high school far in excess of admission requirements. Although the Curriculum Committee of the College of Letters and Science used this information in gauging the pre-college preparation of our students, it did not consider it necessary to recommend higher admission requirements to the Admissions Committee, under whose jurisdiction such considerations rest. Rather, the Letters and Science Curriculum Committee concerned itself, primarily, with degree requirements some of which are satisfied by high school studies.

Nevertheless, it is only fair to point out that the degree requirements proposed will act to some extent as a factor in the process of "self-selection" of entering freshmen, as indeed the academic level of university studies now does. However, these degree requirements would not exclude a given student, who has met the University admission requirements, from being admitted to the College of Letters and Science although they would, in some cases, necessitate course work in addition to the 120 credit norm in order to satisfy any deficiencies prior to the award of the degree.

New kinds of data on the high school academic unit offerings of Letters and Science freshmen (as well as for other colleges) were assembled by the Office of the Registrar at the request of the Letters and Science Curriculum Committee. The availability of this information was both useful and illuminating; a few examples will serve to suggest their nature:

Letters and Science Freshmen -- September 1961

- 96.6% not less than 4 units of English (including not more than 1 of Speech or Journalism)
- 67.3% not less than 2 units of Foreign Language (one language)
- 98.6% not less than 2 units of Mathematics (General Mathematics excluded)
- 80.8% not less than 1 unit of Chemistry
- 53.7% not less than 1 unit of Physics

It is apparent that most Letters and Science freshmen are offering high school academic units substantially higher than required for admission and that the new degree requirements in Mathematics or Foreign Languages (General Course, Section I) do not place an undue hardship on those freshmen who may not have satisfied one or the other of these studies in high school.

Of L and S freshmen:

- 32.6% have had not less than 3 units of Math + 4 units of Foreign Lang.
- 49.5% " " " " " 3 units of Math + 2 units of Foreign Lang.
- 44.1% " " " " " 2 units of Math + 4 units of Foreign Lang.
- 67.3% " " " " " 2 units of Math + 2 units of Foreign Lang.

The Committee was also aware of the rapid changes and acceleration of high school mathematics and foreign language instruction -- a circumstance which implies a continuing improvement of preparation and a greater incidence of election in these high school studies during the next decade. A curriculum revision must be formulated with the continuing understanding that it should accommodate to the near future as well as the present.

DEGREE REQUIREMENTS

In the preceding statements it is implied that under requirements in Section I (General Course) a basic knowledge of the tools of communication for the humanities, social studies and natural sciences is considered fundamental (i.e., English Language, Mathematics and Foreign Languages).

In the requirements under Section II (General Course) the curriculum offers alternative choices. For those students who are moving toward a concentration in studies where foreign languages, on the one hand, or mathematics, on the other, are absolutely necessary or especially valuable, a choice may be made. The Curriculum requires that a student should command a proficiency in at least one of these two areas as contrasted with the requirements of the present curriculum in which many L and S General Course students are required to do neither. Attainment worthy of the bachelor's degree requires at the very least a working knowledge beyond the "tool level" of mathematics or a foreign language.

Under Section III (General Course) the Curriculum provides both a strengthening of degree requirements and a broader experience than now obtains in the three areas of the humanities, social studies, and natural sciences. In some measure this reduces the number of completely free electives by substituting the election of these within one or another area.

Humanities - 12 credits

Currently, with the exception of those proportionately few students who elect the B.A., Humanities Sequence, the sum of humanities requirements for the majority of our students rests in the six credits of English/American Literature. Hence the following was adopted:

That the requirement be 12 credits total with:

1. Greater flexibility in satisfying this requirement by means of the option of foreign language literature;
2. An actual increase of 3 required credits for those who currently follow the B.S. degree curriculum in that English 2 (now required) would become a course providing a greater measure of literature and critical reading and could be elected in partial satisfaction of the proposed 12 credits of humanities.

Social Studies - 12 credits

Currently, the social studies requirement for non-social studies majors is 6 credits. This, in large measure, has been satisfied by students under the American History and Institutions requirement. Consequently, the Curriculum provides a broadening and an increase in social studies requirements. By increasing the requirements to 12 credits, an addition of 6, the attempt was made to establish an acceptable balance of academic experience for the student.

Natural Sciences - 12 credits

The requirements in the natural sciences have, in effect, been strengthened:

1. The current option of including mathematics, logic, history of science, and philosophy of science under the present 15-credit "Natural Science requirement" has been eliminated.
2. Unless the student has had a year course in Chemistry or Physics in high school, he must take one or the other of such college level courses.

The strengthening features of the above and the increase to 12 of the minimum required credits for studies presented by the departments in natural science occurs concurrently with the strengthening of the mathematics (or logic) requirement under Section I as well as for those who elect mathematics under Section II. A substantial percentage of non-science majors do not satisfy the current science requirement by taking all 15 credits in natural sciences proper, for example:

Random check of 251 current BA and BS Non-Science Majors who have completed the current Natural Science-Math-Logic-History of Science-Philosophy of Science requirement

Natural Science credits earned:

<u>Percent</u>	
61.5	- 12 credits <u>or less</u>
46.9	- 11 credits <u>or less</u>
43.0	- 10 <u>or less</u>
13.65	- 9 <u>or less</u>
8.0	- 8 credits

Random check of 50 recent graduates (BA and BS - Non-Science Majors) who completed Natural Science-Math-Logic-History of Science-Philosophy of Science requirement

Natural Science credits earned:

<u>Percent</u>		
68	"	12 credits <u>or less</u>
62	"	11 credits <u>or less</u>
52	"	10 credits <u>or less</u>
10	"	9 credits

Thus the Curriculum provides a higher minimum in natural science studies than approximately 50% of the non-science majors now take as well as an increase in mathematics through intermediate mathematics for all students.

Curriculum construction, to understate the case, is not an easy task. The new curriculum provides a more liberal and improved program of degree requirements than the Letters and Science College now has. As a consequence of its adoption by College action of November 19, 1962, the College now recommends its approval by the University Faculty.

BACHELOR OF ARTS - GENERAL COURSE DEGREE

A student who, in completing the requirements for the B. A. degree, earns sixty (60) or more credits in mathematics and natural sciences may, at his option, be granted instead the BACHELOR OF SCIENCE degree.

REQUIREMENTS TO BE MET BY ALL STUDENTS

I.

Degree requirements to be satisfied by high school or college studies.

Not more than 14 university credits may be used to satisfy the requirements of this section. Appropriate high school studies are recommended to provide partial satisfaction or complete exemption of these degree requirements; however, such high school studies cannot be offered for degree credits.

- A. English Composition: One year of English Composition, usually 1a, 1b (with possible exemption).
- B. Intermediate Mathematics: Three years of high school mathematics in the fields of algebra, geometry and trigonometry, or by examination, or Mathematics 1.

OR

A college course in logic and minimum mathematical preparation (one year of high school algebra and one year of geometry).

- C. Intermediate knowledge of One Foreign Language: Equivalent of 14 credits of one foreign language, or by examination, or 16 credits in two languages, if two years of high school Latin are offered in partial satisfaction.

High school work is credited at the rate of 4 university course credits for each unit of high school foreign language and may not be repeated for credit in the university.

II.

Either A. or B.

- A. Foreign Language: 24 credits in one foreign language, or 28 credits in two (or equivalent proficiencies).

High school work is credited at the rate of 4 university course credits for each unit of high school foreign language and may not be repeated for credit in the university.

Attainment examinations demonstrating proficiency (advanced knowledge) in one language, or intermediate (reading knowledge) in two languages, may be used to satisfy all or part of the above requirements.

Students whose native language is not English shall have the foregoing language requirement waived.

OR

- B. Mathematics: A year of college calculus (completion of Mathematics 21 or 61, or equivalent).

III.

Humanities - Social Studies - Natural Sciences

Not more than 10 credits from any one Department may be counted toward the satisfaction of the degree requirements of this section. Credits in courses used to satisfy these requirements are not thereby precluded from being included in the Major.

Students must satisfy requirements A, B, and C.

A. Humanities* - 12 credits

Including 6 cr. of English or American Literature or of literature courses beyond the intermediate level in Foreign Languages.

Students may present 6 cr. of any combination of the above, but not more than 6 cr. of sophomore level English or American Literature may be counted.

B. Social Studies - 12 credits

C. Natural Sciences - 12 credits

Unless a year course in Chemistry or Physics has been taken in high school, a semester course (including lab. or demonstration) in Chemistry or Physics must be taken in college.

(Courses designated as acceptable for satisfaction of these requirements in Humanities, Social Studies, and Natural Sciences will be identified by symbols in Bulletins and Timetables. No course can be counted for more than one classification. Determination of these courses will be made upon recommendation of Departments [or Schools within the College] and the approval of the Divisions and the Dean of the College.)

*(Courses excluded for purposes of satisfaction of the Humanities requirements -- English: 1a, 1b, 1l, and all other writing courses [except revised English 2]; Foreign Languages: 1a, 1b, 10a, 10b, composition and conversation courses, and language structure courses.)

Under the recommended General Course Curriculum, Section III, Humanities - Social Studies - Natural Sciences, courses in various Departments (or Schools of the College) are to be determined as acceptable toward satisfaction of these requirements through the procedure indicated under Section III.

Listed below is a "tentative" distribution of Departments and Schools. However, it should be noted that, 1) Departments must recommend approval to the appropriate Division and the Dean of the College of a given course for partial satisfaction in no more than one of the three categories; 2) it is possible that some Departments may recommend one or more of their courses under one category and other courses in another category; and 3) that Departments should consider for recommendation only those courses which are likely to be elected by students in satisfaction of one or another of these requirements. Courses of a sequential nature with "advanced" prerequisites should be carefully considered in order to simplify the work of the Departments, the Division and the Dean and to present an minimum number of courses which would carry symbols in Bulletins, Timetables and Registrar's records.

TENTATIVE DISTRIBUTION

<u>Humanities</u>	<u>Social Studies</u>	<u>Natural Sciences</u>
Art History	Anthropology (cultural anthro.; archeology)	Anthropology (physical)
Chinese	Economics	Astronomy
Classics	Geography (cultural)	Bacteriology
Comparative Literature	History	Biochemistry
English	Journalism	Biology
French and Italian	Philosophy	Botany
German	Political Science	Chemistry
Hebrew Studies	Psychology (other than experimental with lab.)	Geography (physical)
(including Arabic)	Sociology	Geology
History of Science		Meteorology
Indian Studies		Physics
Linguistics		Physiology
Music		Psychology (experimental with laboratory)
Scandinavian Studies		Zoology
Slavic Languages		
Spanish and Portuguese		
Speech		

Integrated Liberal Studies will offer courses in each category. Some Departments (e.g. History, Philosophy) may possibly recommend courses in one or another of each of two categories.

DOCUMENT 1569 - December 3, 1962
RECOMMENDATIONS FOR THE ESTABLISHMENT OF AN HONORS PROGRAM
IN THE SCHOOL OF EDUCATION

Background

In 1958, the Dean of the School of Education appointed an honors committee, under the chairmanship of Dr. John Guy Fowlkes and including representation from various departments, schools and colleges that share responsibility for teacher education. This committee was asked to study the advisability of establishing an honors program for students preparing to teach at the University of Wisconsin. After a searching review and appraisal of honors recognition in the University of Wisconsin the committee concluded that the honors program operating at that time represented

"basically an action of praise for having received high grades in what may be called the standard curriculum....the existing honors program lays emphasis upon distinguished scholarship by the student rather than special and concerted efforts by the faculty toward offering a curriculum especially established for more able students, including superior methods of teaching, maximum teaching and learning materials, ample library and laboratory facilities, and unusual administrative arrangement which seemed to be demanded for the superior student."¹

The committee defined honors programs for prospective teachers as "any and all arrangements that can be made toward providing the most effective general and specialized education possible for gifted individuals who are candidates for the University Teacher's Certificate".² It pointed out further that "because of the fortunate organization for the preparation of teachers at the University of Wisconsin, it is clear that the proposed honors program for teachers must be largely that of the representative departments in the College of Letters and Science, the College of Agriculture, the School of Home Economics, the School of Commerce, and the School of Education with the departments in the College of Letters and Science carrying on the major responsibility".³

Inasmuch as honors programs were only in process of being developed in other colleges of the university, the School of Education honors committee agreed that negotiations would need to go forward to relate honors programs for teachers to those developed by other schools and colleges that are partners in teacher education at the University of Wisconsin.

¹Education Document 91, November 10, 1958

²Ibidem

³Ibidem

The School of Education honors committee, under the subsequent chairmanships of Dr. Merle Borrowman and Associate Dean Paul Eberman, has continued to study the program of honors for teachers. It has been in close touch with honors committees in other colleges as their programs have been developed. In addition it has related its study to the deliberations about honors programs for teachers that is going forward in other institutions throughout the country. Its members participated in the First National Conference on Honors Programs for Teachers which was held on April 8-10, 1962, on the campus of the University of Wisconsin. This conference, sponsored by the Inter-University Committee on the Superior Student, examined the various possible designs for honors programs for teachers including those being developed at this institution.

Now that the College of Letters and Science has established an honors program for freshmen and sophomore students as well as in most of the major fields of specialization and the School of Commerce has moved toward providing an honors program for its students, the School of Education desires to request that authority be granted to it to establish an honors program for outstanding students in the University who are preparing to become teachers.

The policy of awarding degrees with honors based on grade point average alone that has previously been followed by the School of Education is hereby discontinued.

Purpose

The purposes envisioned for the honors program in the School of Education are:

1. To provide superior students an opportunity to continue honors-type study in the professional aspects of teacher education and in those departments budgeted in the School of Education that provide majors and minors for teaching.
2. To join in cooperation with other schools and colleges to provide improved patterns of preparation for teaching that are intellectually exciting and challenging to superior students.
3. To improve the invitation to teaching extended to superior students.
4. To produce teachers who are personally and professionally ready to achieve excellence in teaching.

Attention is called to the fact that honors programs, in addition, may offer splendid opportunities for pioneer programs that place maximum emphasis upon self-direction, independent study, creative scholarship, and rewarding intellectual associations among students and between students and professors. Hence, experiences with such programs may well serve to improve the program of teacher education for all students.

Administration

The honors program of the School of Education will be administered by the office of the Assistant Dean of the School of Education. It will continue to

have the guidance of the School of Education Committee on Honors Programs for Gifted Students Preparing for Teaching. This committee will be widely representative of the various departments that hold membership in the School of Education with terms for members so arranged as to guarantee continuity of experienced members. Its members will be appointed by the Dean of the School of Education in consultation with chairmen of departments and deans of other schools and colleges.

Nature of the Program

The honors program of the School of Education will be closely coordinated with those in other schools and colleges that cooperate in the preparation of teachers. Three general commitments have been endorsed by the faculty of the School of Education: (1) honors work in Education should be based on the honors program of Letters and Science and other colleges, and should be designed to complement these programs; (2) the type of honors activity should be consistent with the purposes of each segment of the professional curricula for which it is designed and will necessarily vary from segment to segment, and (3) honors programs in Education should be designed to expedite further reform in the over-all design of teacher education at Wisconsin.

The School of Education recognizes that in view of close cooperation that is planned with other schools that it needs to maintain a program that provides either single or double honors for students preparing to teach. Two recommendations approved by the faculty are intended to implement this concept:

1. That recognition be given students recommended for degrees by the School of Education for the completion of honors programs in the College of Letters and Science or in other colleges of the university.

2. That recognition of honors in professional education and an additional area (e.g., general education, history, art, etc.) be given those students who complete honors programs in both ^a professional education sequence and other colleges or departments of the university.

Selection of Students

Students who have been enrolled in honors programs in other colleges will be admitted to the honors program in the School of Education. In addition, transfer students from other divisions of the university or from other colleges will be admitted to the honors program of the School of Education if they present the equivalence of a 3.4 grade point average and are approved by the honors committee.

Degree, Honors, and Standards

Students who have completed requirements for a degree in the School of Education and who have successfully completed honors programs in the College of Letters and Science, other colleges and/or in the School of Education will

be awarded a Bachelor of Science Degree (with honors). Specifically, the School of Education desires to grant the following honors degrees with "honors" designated on diplomas:

- B.S. in Education (honors)
- B.S. in Art Education (honors)
- B.S. in Art (honors)
- B.S. in Physical Education (honors)

Inasmuch as two types of honors designations have been approved by the faculty of the School of Education, transcripts of records will indicate the type of honors received. For example, B.S. in Education (honors, Letters and Science) or B.S. in Education (honors, Letters and Science and Professional Education). Double honors would be given also to students who had completed honors work in another college combined with honors courses in the field of specialization in a department budgeted in the School of Education, and in the professional education sequence required for the University Teacher's Certificate.

Honors in a Professional Education Sequence

To be eligible for honors in a professional education sequence and hence for double honors in the School of Education, a student must have completed 6 semester hours of honors work in the basic foundation areas in which courses are required of all prospective teachers, (the areas represented by Education 73, 74, 75), and must have been judged as outstanding in the major methods course and in student teaching or the internship.

Honors in the Field of Specialization (major) in Departments Budgeted in the School of Education

To be eligible for honors in a field of specialization in departments budgeted in the School of Education, a student must have completed a minimum of 40 semester hours' work in honors courses, including courses open to freshmen and sophomores in the College of Letters and Science, or another college, and in honors courses offered by the major department. At least 25 semester hours of the 40 must be in courses offered during the junior and senior years.

Students enrolled in the elementary education program of the School of Education may qualify for honors by completing 40 semester hours of work in honors courses in the College of Letters and Science. Twenty semester hours of the work must be completed in honors courses offered to students during their junior and senior years.

Students enrolled in joint programs may qualify for honors in their major field by meeting the requirements for honors in the department or school or college that joins with the School of Education in offering the joint program. Programs included in this category are: Agriculture, Home Economics (Secondary), Home Economics (Child Development - Preschool Kindergarten), Business Education, Music, Journalism, Special Chemistry Course, and Occupational Therapy. In cases where the department desires to develop an honors program specifically for teachers, the requirements that apply to the major departments budgeted in the School of Education may be adopted as a basis for honors work.

Students who qualify for honors in a major field in departments budgeted in the School of Education or in elementary education will have such honors recognized in the title of their degree. Students who also qualify for double honors, in their major fields and in education, will receive degrees that indicate that they received honors in their major field as well as in Education, e.g., B.S. in Art Education (honors, Art Education and Professional Education) or in the case of elementary majors the degree would read B.S. in Education (honors, Letters and Science and Professional Education).

Development of Honors Courses

Departments offering courses in the foundation areas of the professional sequence and those offering major field work which are budgeted in Education will establish honors courses, each of which will be subject to the approval of the University or Divisional Course Committees. Departments offering joint programs, likewise, will be invited to establish honors courses to meet the needs of prospective teachers provided they have not already done so.

PROPOSED AGREEMENT BETWEEN THE MADISON PUBLIC SCHOOLS
AND THE UNIVERSITY OF WISCONSIN TO ESTABLISH BROADER
COOPERATION ON EDUCATIONAL RESEARCH AND DEMONSTRATION

In 1959, the Madison Public Schools and the University of Wisconsin formally established in the Washington Elementary School a joint program of research and demonstration in elementary education. This cooperation has been successful and beneficial to both partners. The educational pioneering initiated in this school is serving to spark research and improvement efforts in other Madison elementary schools and in a growing number of school systems in Wisconsin.

The Madison Public Schools and the University of Wisconsin now propose to broaden their joint program of research and demonstration to include emphasis at the junior and senior high school levels. To accomplish this goal, both agencies agree to establish a secondary school (including grades 7-12) to serve as a joint high school. The school so designated will assume a role and operation similar to and will be closely coordinated for research purposes with the Washington Elementary School. Through the joint high school it is agreed that the University will provide such research assistance to other Madison high schools as is possible and that in return the joint school will serve as a research and demonstration center for the School of Education of the University.

The primary purpose of this cooperative agreement is to continue to provide one of the best high school programs for the pupils enrolled at Central High School.

The secondary purpose of this cooperative agreement is to provide in this excellent high school setting opportunity for educational research, experimentation and demonstration under competent direction and control.

Creation of a joint high school

Minimum conditions needed in a joint school are judged to be the following:

1. Junior and senior high school programs (grades 7-12).
2. An enrollment of at least 900 students with a minimum of at least four sections (120 pupils) at each grade level.
3. A pupil population that is representative of the normal range of individual differences in ability, background and vocational aspirations.
4. A site sufficiently near to the University campus to permit easy access by University personnel and the establishment of closed-circuit television transmission.
5. Administrative leadership and a faculty that are prepared for and committed to experimentation as well as free to improve educational practices.
6. A building that can be adapted to research purposes and which offers sufficient space to house research investigators and equipment.

Merger of Wisconsin and Central High Schools

To supply the above conditions, it is agreed to merge the University's Wisconsin High School and the Central High School of Madison into a joint school to be located in the Central building. Such action would provide a school of sufficient size and organization, a suitable student population, and as convenient a site as is available. The combined faculty resources will provide a nucleus of experimental competence to which additional staff members can be added. It is agreed that a principal should be selected for the school who is by preparation, experience and administrative ability qualified to give leadership to an outstanding program of instruction and also to the experimental and demonstration projects that will be developed.

The Board of Education, Superintendent and Principal of Central High School will be legally, fully and completely responsible for the operation of the merged school.

The Board of Education may accept such services, or grants for research, experimentation, or augmentation of staff as may be offered by the School of Education which, in the opinion of the Board of Education and its staff, will enhance the educational offering of the school for its pupils.

The actual merger of the two schools will be accomplished by the following actions:

1. The Madison Board of Education will designate the present Central High School as the joint school and authorize: a) it to be merged with Wisconsin High School; and b) its administration and faculty to organize the school and to develop its program in such manner that it will serve as a center for research and demonstration for both the Madison Public Schools and the University of Wisconsin.
2. The Board of Regents of the University will authorize the merging of the student body, faculty, as well as present research and educational programs of Wisconsin High School with the Central High School.
3. The merging of the two schools will be carried out over a two-year period (to be completed by July 1, 1964). Such a schedule is necessary to provide the Madison Public Schools time to absorb Wisconsin High School students in the Central School.
4. Present staff members in both schools will be briefed about the special functions and emphases to be developed in the new joint school and provided counsel concerning their own interests and qualifications for working in such a school. Those who prefer not to be on the faculty of a research and demonstration school will be given assignments in other Madison high schools as suitable vacancies occur. This agreement applies only to the full-time staff members on the Wisconsin High School faculty prior to 1962-63 (a total of 13 teachers); those first appointed to the staff in 1962-63 accepted positions with the understanding that they would not be guaranteed teaching positions in the Madison public schools under the terms of the merger.
5. Rights and privileges (e.g. tenure, credit for years of previous service, retirement) of teachers now on the faculty of Central High School and those at Wisconsin High School who are included under the merger agreement, (item 4 above) will be protected by the Madison Board of Education.

ORGANIZATION AND OPERATION OF THE JOINT HIGH SCHOOL

The following agreements represent a form of charter under which the joint high school will be developed and operated.

Name of the joint school

The joint school will be called the Madison Central-University High School to reflect its unique functions and joint sponsorship.

Unique research and demonstration functions

The Madison Central-University High School is authorized by both sponsoring agencies, and is specifically given authority by the Madison Board of Education to:

1. Develop an instructional program that reflects the best that is known educationally, with respect to both content and method, and one that is readily and persistently responsive to new knowledge.
2. Serve as an observation and demonstration center for both the pre-service and inservice education of teachers and other educational personnel.
3. Institute and carry out fundamental research designed to try out and to evaluate under controlled conditions promising educational practices.
4. Sponsor and cooperate with basic research projects that seek to discover knowledge pertinent to education, e.g., in such areas as learning, adolescent development, human abilities, and problems of youth of high school ages.
5. Function as a research center out of which research stimulation and assistance may flow to other secondary schools in Madison and throughout the state.

Responsibility for control

Both sponsoring agencies recognize the legal responsibilities of the respective bodies: a) The Madison Board of Education is responsible for the operation of the joint school in a way to protect the educational interests of the pupils served and the rights of Madison taxpayers; b) the University Board of Regents is responsible for the assignment and administration of its funds budgeted for research and demonstration activities. Further, both partners share the wisdom that to be successful the school must be organized to provide clear-cut lines of authority and responsibility. At the same time it is agreed that the exercise of control over the program and research of the school should encourage a maximum of cooperation and collaboration between staff members of the Madison Public Schools and the University of Wisconsin if the unique research and demonstration objectives of the school are to be achieved. To translate these legal responsibilities and mutually recognized ideals into operational policy for the school, the following conditions are accepted by both sponsoring agencies.

1. The Madison Board of Education and its Superintendent of Schools are responsible for the operation of the school under the regularly established Policies of the Board for other Madison High Schools, and also in accordance with the specifically assigned responsibilities and adopted policies pertaining to the functions and operation of the school itself.

2. The Board of Regents of the University, whose authority flows through the President to the Dean of the School of Education, will exercise control of funds appropriated and allocated for research and demonstration functions of the school.

3. The principal of the school is responsible to the Superintendent of Schools for the administration of the school. In addition to performing the usual duties of administration for the school, the principal will also be responsible for facilitating the research and demonstration program of the laboratory school.

4. The University will provide a Director of Experimental Education to give leadership to both the Madison Central-University High School and the Madison Washington Elementary School to develop programs of research and demonstration that fulfill the objectives for which the schools are jointly sponsored. The Director will work closely with the principals of the two schools, in advisory rather than an executive role, and also will help to relate University staff members to the research program of the school. He will be responsible to the Dean of the School of Education for the administration of funds budgeted by the University to support research and demonstration projects in the schools. He shall be responsible to the principals of the respective schools for any research, experimentation or demonstration carried out in those schools. (This conforms to Board of Education policy which holds the principal responsible for all that goes on in his building.)

Budgetary support

1. The Madison Board of Education agrees to maintain a level of support for the joint school that is comparable to that normally provided for other Madison high schools. To guide future budget-making practices the present level of support for all city high schools will be defined in terms of average per pupil cost for all instruction and other services; the joint school will be supported at a level not less than the average costs per pupil for all Madison high schools. The Madison Public Schools will also make available to the joint school supervisory and other specialized services in accordance with amounts and practices of assistance provided other schools in the system.

2. The School of Education will allocate funds to support research and demonstration functions including staff appointments beyond the usual practice in Madison high schools, Civil Service positions, as well as supplies, equipment and expenses for research. The School of Education's support of the program is contingent upon approval of the President and the Board of Regents and the availability of appropriations.

3. The Madison Board of Education agrees to make the facilities of the Madison Central-University School and the Washington Elementary School available without charge to the University of Wisconsin for summer programs of instruction, research and demonstration. The University will bear the costs of instruction, research and demonstration for such summer programs. Tuition and other fees may be charged by the University to students enrolled in the University summer programs. Receipts will be retained by the University to defray costs of the program.

4. Outside funds, from interested individuals, business and industry, philanthropic foundations and the federal government will be sought to supplement the budget provided by the University of Wisconsin to support specific research and demonstration programs of the school.

5. The Madison Board of Education may support research within the joint schools when it is directly related to educational problems that are uniquely its own.

Staff personnel policies

1. All appointments by the Board of Education shall be made only after consultation by the Superintendent with the Dean of the School of Education.

All appointments by the School of Education shall be made only after consultation by the Dean with the Superintendent of Schools.

Joint appointments shall be mutually agreed upon by the Dean and Superintendent.

2. It is expected that certain key positions may be joint appointments between the Madison Public Schools and the University of Wisconsin. Such persons will hold rank in appropriate departments in the University, e.g., academic or professional, for which their preparations and assignments in the joint school qualify them, subject to action by departmental faculties.

3. The Madison Central-University High School will be permitted to employ a reasonable proportion of part-time teachers who are otherwise associated with the University as graduate students or faculty members. The purpose of this policy is to make available to the school highly competent and qualified teachers who desire to come to the University for doctoral study as well as certain University staff members whose interests and competence are closely related to research and demonstration of the school.

4. All members of the staff will be considered as regular members of the faculty of the Madison Public Schools, eligible to participate in all benefits available to other teachers and subject to the personnel policies of the school system. Those holding joint appointments with the University are also eligible to be included in similar personnel programs provided by that institution.

Instructional program

The goal of the Madison Central-University High School is first and foremost to provide an educational program to its student body that is abreast of new knowledge and instructional procedures, one that is completely equal or advanced in quality to programs of other Madison secondary schools. It will offer the same basic program of studies provided by other Madison high schools and, in addition, may offer additional courses for research and demonstration purposes. The research and demonstration obligations of the school prescribe that its faculty be permitted to engage in educational pioneering that will continually point the way to school improvement. To do so freedom will be needed and specifically will be granted by the Madison Board of Education, to try out courses, curricula, instructional procedures and materials (including textbooks) that are believed to be out-in-front of practices existing in other Madison high schools. Changes in aspects of the instructional program of the school will be recommended to the Superintendent of Schools by the principal for consideration and official approval in accordance with standard administrative practice of the Madison Public Schools.

Courses currently offered in the Wisconsin High School that are not presently offered at the Madison Central High School may be included in the offerings of the new joint school subject to actions of appropriate officials.

Student population

Attendance areas and regulations will be maintained by the Madison Board of Education to permit the Madison Central-University High School to maintain as nearly as possible an enrollment of suitable size, representativeness of the various differences usually present in typical high schools, and one that may include the specific types of students needed for particular research projects. Specifically it is agreed that:

1. The basic population area of Central High School, as presently established, will be maintained for the new school until experience and/or changing conditions dictate the need for revision.

2. Attendance in the new high school should both be permitted and encouraged from all geographic areas of the city of Madison to the degree that limitations on facilities and program permit and in consideration of the needs of experimental programs developed by the school.

3. Students currently enrolled in Wisconsin High School who will be unable to complete their high school programs in that school (grades 8, 9, and 10) will be permitted to transfer to the Madison Central-University High School or to another Madison high school if they are residents of the Madison School District, as enrollment pressures permit. Wisconsin High School students currently enrolled in grades 8, 9 and 10 whose residence is outside of the Madison District will be permitted to complete their high school programs in the Madison Central-University High School after 1964 if they prefer to do so rather than to attend high schools in their own school districts. In such case they will be charged by the Madison Public Schools a rate of tuition not to exceed that assessed by the Wisconsin High School at the present time.

Research

1. One of the major functions of the Madison Central-University High School shall be the institution and implementation of educational research projects.

2. Research activities in the joint school shall be under the general direction of the Director of Experimental Education who will be a University staff member on assignment to the school. The person holding this position must be acceptable to the Superintendent of Schools in Madison. The Director will serve as administrative officer in charge of all research and demonstration projects. He will perform his functions in close cooperation with and with the approval of the principal.

3. Research projects for the Madison Central-University High School shall be recommended by the Director of Experimental Education to the Superintendent of Schools for approval as well as to the Dean of the School of Education of the University. In all cases consultation with the principal, heads of departments and staff members who will be involved should be conducted prior to such recommendations.

4. The Madison Board of Education will make every effort to furnish space for research purposes either in the Madison Central-University or Washington School buildings or in some other building.

5. Each sponsoring agency will retain title to equipment purchased with its funds for use in the Madison Central-University High School.

Relationships to teacher education programs and other University facilities

1. The facilities of the joint school will not be used for student teaching purposes except where such use becomes involved in a research project or to handle urgent emergency cases which cannot be absorbed elsewhere.

2. The facilities of the joint school will be used extensively for observation and demonstration purposes, both by secondary education students and by interested observers from within and without Madison.

3. When the funds become available, it is proposed that the joint school, WHA-TV, and the Wisconsin Board of Education (along with Washington School) be joined in a closed-circuit television operation which will provide: a) possible observation of classroom instruction by teacher education students without overcrowding classrooms; b) the feedings of TV instruction into the schools; and c) the video taping and kinescoping of school activities of all kinds for teacher education purposes.

4. University staff members in secondary methods work who currently provide leadership and consultation to the instructional program and other activities of Wisconsin High School shall continue to provide such services to the joint school and shall be recognized as full members of appropriate school departments.

5. Existing relationships between Wisconsin High School and other University agencies outside the School of Education will be maintained in the operation of the joint school.

Termination of Agreement

Either the Madison Public Schools or the University of Wisconsin is free to dissolve this agreement by giving one year's notice in writing to the other. In such case the date of termination will be June 30 of any year. Should either party desire to end the agreement, both agencies agree to protect the rights of individuals employed on the staff of the school. In addition, every effort will be made to protect research programs that may be in operation.