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THE FRESHMAN HANDBOOK

For Use by Freshmen Throughout the Year



THE UNIVERSITY OF WISCONSIN

Madison, Wisconsin

1942-43

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Foreword

This handbook is intended for freshmen who enter the University of Wisconsin in the academic year of 1942-43. We urge that you read it with care. Many of the difficulties which freshmen encounter result from failure to read official information and notices. When you arrive in Madison establish the practice of immediately reading all notices on bulletin boards or which are indicated to you to be official notices of the University.

FRESHMAN PERIOD COMMITTEE

MISS M. BELLE ALEXANDER
V. E. KIVLIN
WILLARD W. BLAESSER
LEWIS E. DRAKE
A. H. EDGERTON
HARRY GLICKSMAN
SCOTT H. GOODNIGHT
MRS. LOUISE TROXELL GREELEY
W. J. HARRIS
V. A. C. HENMON
F. O. HOLT
MISS G. M. MARTIN
W. J. MEEK
A. V. MILLAR
MRS. INEVA MEYER
J. W. M. ROTHNEY
CHESTER H. RUEDISILI
A. W. WHITE
CURTIS MERRIMAN, *Chairman*

I. The Administration Speaks to You



PRESIDENT CLARENCE ADDISON DYKSTRA

The University welcomes you into its family of students at this critical period in our nation's history. These are hard, serious years, not only for Americans, but for freedom loving peoples the world over. These are years in which the destiny of the human race is being determined by the sweat and toil of millions on the far flung battle fronts.

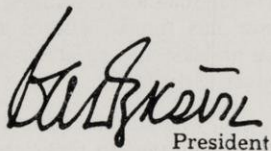
Your generation, entering colleges and universities this year, must face this gigantic challenge of national and world crises. You are still fortunate in having the opportunity to continue your educational training in a university. In many countries war has forced colleges and universities to close their doors, or at least has so strangled them as to make their efforts almost useless.

You who still have the opportunity for further education have the obligation to make the most of the time and effort spent here on our campus. I say "our" because this is now your campus home also. Here you will have the chance, under some of America's foremost teachers, to expand your capacities, train your minds, and gird up your energies for useful service and work in the enterprise which faces our state and nation. Your attention should be directed also to the opportunities for war service training which are now available on this campus to both men and women students. I refer to the war service programs of the Army, the Navy and the Marines, in which many of our students have enlisted and are now receiving training while enrolled in the University; the nurses training program; and various Civilian Defense training projects which are under way on the campus. Detailed information on the possibilities for national service in these various fields may be obtained from the Personnel Council office in Bascom Hall.

This is your University now—a university which has made educational history for 93 years. As a student here, you inherit this great tradition of educational history and progress, and you owe this your undivided allegiance. While you are here, you can live up to the Wisconsin tradition by working hard at your studies and training. Do not fear or shy away from learning. Do not shun work. We shall do all we can to help you, but in the last analysis, your career here will be what you make it.

This present World of War and the World of Peace which will follow, will lean heavily on the young men and women of this generation. Make the most of your time here; learn well and train hard so that in the years to come you may serve wisely your state, your nation and yourselves.

Welcome to our campus—our joint enterprise of teachers and students—our great University of Wisconsin.

A handwritten signature in black ink, appearing to read "Walter Dill Scott". The signature is fluid and cursive, with a large initial "W".

President

A PERSONAL MESSAGE FROM THE DEAN OF WOMEN



DEAN OF WOMEN

I shall not add to the mountains of words that have been spoken about the gravity of the times. If you are worthy of being a college student you know that these are perilous days. But since no situation is ever completely bad, yours in not, and I congratulate you on being able to come to live and study in the free air of this campus.

You will be able to do a great deal for us because you come fresh from the world outside our walls and, if you have been thinking as I hope you have, about the part you want to play

in what goes on in the world, you will have some ideas which we will enjoy hearing about. On our side, we can tell you about what other freshmen have thought in other days and what they did about it.

Whether you come from a large city or from a country town, the press of life on a big campus is apt to be confusing at first, and most freshmen at one time or another are at a loss about what to do. If that time comes to you, let us help you.

Some older students who have difficulty with their work explain it by saying that they were having too good a time. To a capable student there is no such possibility. There is nothing incompatible between good work and a good time; it is just a matter of planning and that is another place in which we may be useful to you.

Social adjustments, too, are often hard to make. Should a girl live in a dormitory or a rooming house? How important is

sorority life? Can a girl get the most out of college if she also earns part of her expenses? Many of these things clarify themselves just in the process of talking them over with an older person.

The office of dean of women has been referred to as a clearing house for the interest of the women on the campus. The term is good. We assist in the adjustment of transfer students, maintain lists of approved rooming houses, assist chairmen of sorority rushing committees, advise as to sorority expense, requirements, and standards, honor societies and women's organizations in general, eligibility for campus activities, means of support, loans and scholarships, financial budgeting, and choice of courses.

We have in our office a small library of texts which we rent to students unable to buy their own. This is available for both men and women.

One of the important persons in our office in these particular days is Miss Beulah Larkin who came to us last December to do placement work. Both training and experience fit Miss Larkin to do this as well as to give expert vocational advice. Please feel free to consult her.

We want to get acquainted with you because knowing you is the finest thing about our work. Except for one hour at noon our office in Lathrop Hall is open all day, and even though you have no direct errand there, we are always glad to have you use it as a reading or waiting room.

With every good wish for your success, I am

Yours sincerely,

LOUISE TROXELL GREELEY

A PERSONAL MESSAGE FROM THE DEAN OF MEN

It is gracious of the committee which edits the Handbook to give me space for a bit of greeting and counsel. The chief function of this office is to assist students in adjusting themselves to college life. It is the purpose of these observations to introduce myself to you as a friendly agent, ready and willing to do anything for you at any time to help you get a right start and to keep going.

For most of you, life in Madison will represent your first experience in living away from the family home. The transfer will bring you more freedom than you have heretofore enjoyed; and you will, I think, soon discover that freedom has its price. In this case the fee is exacted in terms of greater de-



DEAN OF MEN

pendence upon your own resources and at least partial loss of that immediate and friendly support which the family extends to all who live under its common roof. This is not to say that the University is a cold and unfriendly place. The agencies available to you here for help and counsel are numerous and

easily accessible. But it is nevertheless true that you will be required to make for yourself many decisions and choices which were formerly made for you by your parents. The ability to make decisions and choices intelligently and carefully is one of the things which education, at its best, should give you. The decisions you make early in your career delimit the number of opinions which are open to you in later years. The friends you choose this first year, the way you elect to dispose of your leisure, the intelligence with which you spend your money and time, the attitude with which you approach your academic work, all these will bulk large as determining factors in your final record here.

WHERE TO SEEK ADVICE

All the services to students that the University affords, health, employment, loans, scholarships, vocational guidance and counselling, social and recreational agencies, how-to-study groups, reading clinics and the like are united in an association for the coordination of the work of all these services. The secretary of this association is my assistant dean Mr. Willard Blaesser. His office in 123 Bascom, adjacent to mine, 124, is the coordinating office of all these personnel services and both he and I are usually available for individual conference during office hours each day. If one of us is out, the other will be on hand.

We want each and every man to feel free to come in to us at any time with any sort of problem. If we can't diagnose the difficulty and prescribe a remedy, we shall refer you promptly to someone who can. We think we know a lot about campus life, about religious and fraternal groups, lodgings co-ops activities, and the like, and we are willing to give freely of our information if you will only come in and ask. No student need grope or blunder into needless errors from which factual knowledge or kindly counsel can save him. Don't take the advice of the fellow in the room across the hall from yours; if you ask him he probably won't know, but he won't admit it, and will quite likely end up by giving you a swell piece of misinforma-

tion. Come to us and let us give you the facts, at least. We shall also be glad to counsel with you if you are willing.

IS THE UNIVERSITY A SAFE PLACE FOR YOU?

Is the University, or for that matter any university, a safe place to be? My answer follows, I think, from the foregoing. The factors which make any place safe or unsafe are largely individual ones. There is no such thing as a "safe" place for the boy or girl who reaches university age without having acquired a pretty well defined sense of values and enough judgment and will-power to select and follow a right course. There is no place in the world where circumstances combine to make it so easy for a student to lead a healthy and happy and productive existence as in the modern university. Here the "good life" is literally thrust upon all who will have it. Inversely, few places give a man such a rare opportunity to make a fool of himself if he is so inclined. To attempt to insulate students from the rough and tumble of modern life, to shield them from all temptations or dangers by creating for them a "sterile" community, would be to defeat the central purpose for which they come to college—which is, I take it, to develop themselves into self-reliant and mature individuals.

DOES IT PAY TO DO GOOD WORK?

Good work, in this life of ours, has a way of rewarding itself. There is a mental satisfaction in a job well done that is more pleasurable than that afforded by any of the popular amusements of the day. Get the habit of experiencing this pleasure. There is no other quite like it, for it not only brings a momentary sense of triumph because of achievement, which is very gratifying in itself, but it is also accompanied by a consciousness of increased power and a renewed confidence in yourself that puts inferiority complexes to flight and becomes a big factor in the all-important process of your growth and self-development.

Don't let anybody tell you that it doesn't pay to put great effort into one's college work, that college work is "impractical," and that to "get by" is all that is necessary. Precisely the contrary is true. It pays very handsomely to do high grade work in college, both in satisfaction and recognitions obtained during the course, and in good positions which are always waiting for men who have excelled in their college work.

SOCIAL LIFE

At Wisconsin we have emphasized our belief that a sane social life is complementary, rather than antagonistic, to the basic purposes of the University by creating special facilities for recreational activity. The Memorial Union Building, built by students, alumni and faculty contributions and operated largely by student committees, provides all the equipment and organization necessary to a well-rounded social program. Since it is supported by a portion of the general university fee paid by each student, most of its programs are presented free and hence should be doubly attractive to its student members. The university calendar carries a detailed program of events to be presented throughout the year in the Union Building.

Like most good things in life, however, sociability and social activities may be carried to injurious extremes. Sometimes a student is so carried away by his enthusiasm for activities that he neglects his studies and wrecks his college career. More often, it is over-indulgence in social pleasure, too much time spent at dances, in road houses, in movies, at cards, in autos, in canoes, in calling on young ladies, that leads to the neglect and the scholastic crash. It is so easy to drift into a self-indulgent habit of excess in such things, and the result is a habitual feeling of satiety and ennui that is simply incompatible with effective study.

THE GIST OF IT ALL

May I conclude this personal message by reminding you again that in college you will enjoy an amount of independence and

of liberty regarding your personal conduct which you have probably not known before. It will be the assumption when you arrive here that you are a gentleman, that you are a real student, eager to excel in your work, and you will find everyone courteous, considerate, kindly. It will be your responsibility to merit a continuation of that treatment. You may profit by advice and helpfulness or you may disregard it; you may make much of your opportunities and develop yourself and your powers superbly or you may miss your chance and make a wretched failure. We are all anxious to help you, but no one can do the job for you. What I am trying to say can be condensed in one slang phrase: "It is all up to you." Everyone who knows and loves you is eager to know what you are going to do about it.

With best wishes for your success and an earnest desire to be of assistance to you, I am

Very cordially yours,

S. H. GOODNIGHT

A PERSONAL MESSAGE FROM THE REGISTRAR

The Registrar is the official doorkeeper and bookkeeper of the University. Our office has full responsibility for checking all matters pertaining to your entrance to the University. Many of you have presented transcripts which place you in the upper third of your high school class.



REGISTRAR

As Registrar I will be interested in examining your record at the end of the first semester. As you know, competition here will be more severe than it was in high school. You will be matched against the best students from many schools. I am challenging you to make every effort to keep your marks on a high level. As bookkeepers we are more interested in seeing good marks than in seeing poor marks. In addition to admitting you and keeping a complete and accurate record of your work, this office has the full responsibility for check-

ing your records for graduation. We will be scrutinizing your choice and sequence of studies. You will therefore have many contacts with this office during your college life. We shall be glad to be of assistance to you at any time you may have problems concerning your class-room work. We may not be able to answer all your questions completely, but we may be able to suggest other contacts that will lead to the early and complete solution of your difficulty.

I would like to have the Freshman Class of 1946 join with me in the ambition to make the four-year record an outstanding one. To this end may I invite you to use the friendly assistance of this office.

Cordially yours,

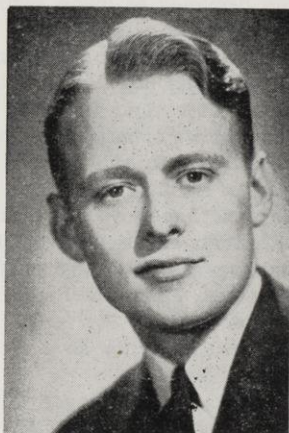
CURTIS MERRIMAN

A MESSAGE FROM THE ORIENTATION CO-CHAIRMEN

We consider it a pleasure to be the first to greet you as new freshmen at the University of Wisconsin. You've probably heard a lot about "Orientation Week," and we want you to hear more—so much more that it will be an experience you'll never forget. The week will be crammed with registration, meetings, tests, and social events and is your chance to begin



MARTHA PARRISH



ROBERT LARSEN

to familiarize yourself with the traditions and opportunities at Wisconsin. But—our Orientation program lasts longer than just through freshmen week. We want to help you all through your University career. It is upon this idea that the entire program which we have prepared for you was based. We, who have been through the same problems which you are now facing stand ready and willing to help you wherever possible.

To help you get off to a good start, a student assistant will be assigned who will be able to answer, or refer you to someone

who can answer all questions regarding the technicalities of the University.

We would also like to give you the benefits of our experiences in regard to problems of study, extra-curricular activities, recreation, and all matters of a slightly more personal aspect. We hope that you will look upon your Orientation assistant as a "Big Brother" or "Big Sister" who is anxious to help, and feel free at any time to call upon them. This phase of Orientation demands as much cooperation from you as it does from the assistant.

After a while you will become adjusted to all of these aspects of University life. You will learn to appreciate the educational opportunities and the rich environment Wisconsin furnishes. You will see opportunities for forming true and lasting friendships, and you will see the beauty of its surroundings. Four years of rich living lie ahead of you, in which you will work and play and have joys and disappointments, but after those years with their experiences, we hope you will have learned, lived, and grown. We hope also that you will have obtained a sense of values, a sense of humor, a quality of sincerity, and a real purpose of life. Set forth certain objectives for yourself, and use the University as a starting point in your race to fulfill these objectives.

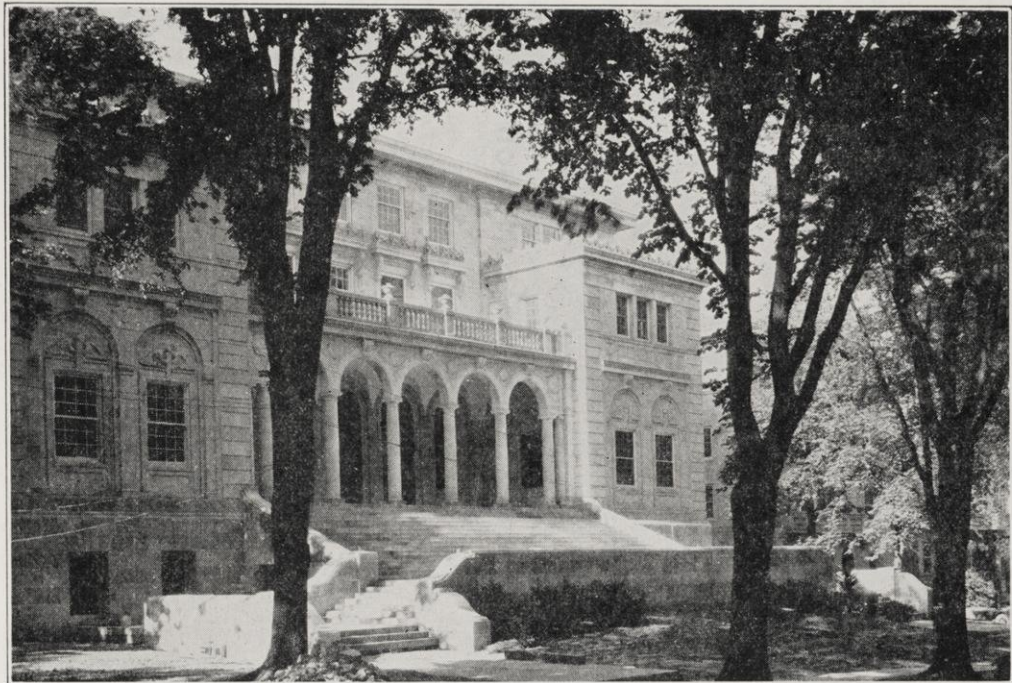
We shall keep in touch with you all year long, and invite you to drop up for a chat at any time—Room 305, Memorial Union. Your opinions regarding the Orientation Program will be appreciated.

We earnestly hope your life at Wisconsin will be happy and successful and one long to be remembered.

Sincerely,

MARTY PARRISH
BOB LARSEN

II. General Information



MEMORIAL UNION BUILDING

FRESHMAN PERIOD

All freshmen beginning their course at the University of Wisconsin during the first semester of 1942-43 are required to be in attendance during **FRESHMAN PERIOD**. The Period begins on Monday morning, September 14, on which day every new freshman will be required to present himself at the University, and lasts through Sunday, September 20.

It is the purpose of the University to attempt to make the adjustment of freshmen to the environment of college life more natural and easy. A large number of the very busy members of the faculty of the University have volunteered their services to help make the venture a success by contributing of their time and effort during the Period. A similar number of leading members of the student body offer their services.

The problem of successfully meeting the requirements of college is very different from the problem of successfully meeting the requirements of high school. There is a certain confusion that results from the difference in size, there is an uncertainty which comes from the contrast of the close supervision of high school days to the very different freedom of college life, there is often the misunderstanding as to the requirements of university courses, and as to the necessity of university regulations. Too frequently the facilities of the University are not realized until late in the college career of a student; often the place and purpose of extra-curricular activities of the fraternity and sorority are inadequately understood. The very size of a great institution conveys an impression of coldness, of lack of sympathy for the individual. Many are the perplexing situations which trouble freshmen upon matriculation.

Recognizing the many problems confronting freshmen, the University hopes, through the medium of **FRESHMAN PERIOD**, to assist students in more adequately meeting such problems. The most significant feature of the period will be the arrangement made for individual conferences with members of the faculty. A counselor will have no more than twenty-two freshmen as

counselees. The admission blank, which the University of Wisconsin is using, will be placed in the hands of counselors before FRESHMAN PERIOD opens. With the advantage of such valuable information at his command each counselor will be in a position to offer worthwhile suggestions to freshmen.

The individual conferences will make it possible for the freshman to secure advice from men and women who are in a position to speak with authority. It will be possible to secure proper first interpretations and impressions of college; it will give an opportunity to discuss choice of subjects, to appreciate the relative values of various university offerings and to realize how much interested the University is in every individual who becomes a member of its student body.

The problem of study in the University is different from the problem of study in the high school. During the Period it is intended to present to freshmen an interpretation of this problem as it confronts them under college conditions. An attempt will be made to give as definite an understanding as possible of how to study successfully, and proper procedures will be indicated. Those who are to present this phase of the program started several years ago to work out a program which would be effective in bringing a real appreciation of this most significant feature of college work to freshmen. The problem of how to study will not be considered complete with FRESHMAN PERIOD. Plans are under consideration for carrying on this project throughout the year.

During the Period such matters as the process of registration, payment of fees, and the actual arrangement of a program of studies will be completed. Certain psychological, educational, and other tests will be given and while none of the tests will in any way affect the fact of admission to the University they will affect the placement of students in classes. There will be some opportunities for entertainment, for convocations and such other exercises as are helpful in presenting the numerous phases of campus life.

A special program is also provided for women under the direction of the Department of Physical Education for Women and W.A.A. An outstanding feature of this program is a "get

acquainted" supper party given by the Outing Club of W.A.A. which will be held at Blackhawk Lodge on September 29 or 30. All freshmen women are invited. Freshmen will please sign up on a sheet posted on the W.A.A. bulletin board in Lathrop. Miss Ruth Lindegren is faculty adviser for Outing Club.

A complete schedule of the activities to be attended by every freshman will be arranged. This schedule will be printed on individual schedule cards, such cards to be presented to freshmen upon their arrival at the University on Monday. Special notice of the place and hour when schedule cards will be delivered will be sent to each Freshman.

When applications for admission to the University were found to meet university requirements, notices were sent to applicants indicating that the record as submitted was satisfactory; such a notice was in the form of a card known as a "permit to register." Attached to that card was another card which requested that the student indicate thereon if he definitely intended to come to Wisconsin in September, 1942, and to check the course of study which he expected to pursue. *The return of that card, properly filled out, is very important.* Each new freshman is to be assigned a faculty counselor before he comes to Madison. The assignment is made upon the basis of the information which this card contains and unless the card is returned serious embarrassment will result when the student arrives at the University, for upon arrival on Monday, September 14, each freshman will be informed of the counselor who has been assigned to him and will be notified of the place and time when the counselor is to be met.

It is advisable to secure a place to live and to become sufficiently familiar with the buildings on the campus by Monday morning, September 14, so that there may be no difficulty in finding the buildings and rooms in which you are to keep appointments on Monday.

Every activity of FRESHMAN PERIOD will be important; it is necessary for every freshman to attend such activities as the schedule cards (referred to above) will indicate as required. At the meetings on Monday, instructions will be given which will

make it possible for all freshmen to understand the requirements and the procedures of the Period.

Every freshman will be required to present himself at Bascom Hall on the morning of Monday, September 14. The hour at which you will be asked to appear is indicated upon the card which has been sent to you and which is entitled "Important Information for Freshmen."

Most of the freshmen will have an appointment at eight o'clock each weekday from Tuesday, September 15 to Saturday, September 19 inclusive. Each of the five engagements is compulsory. During each day so much of a student's time will be required by the activities of the Period that no one should plan to leave the city. Monday evening an "assembly" of all freshmen will be arranged, Friday evening the various religious groups will entertain, Tuesday the Memorial Union will keep "open house" and provide various kinds of entertainment.

Special attention is called to the *Medical Examination* which is required of each new student. Each freshman will be assigned an hour at which he is to appear at the University Infirmary for the examination. *This assignment takes precedence over all others and must be kept.*

It is not possible, through the medium of announcements, to make every detail with reference to FRESHMAN PERIOD so clear that all students will be entirely certain of all the requirements and arrangements of the period. In recognition of such a situation an office will be established in Room 172, Bascom Hall, for the purpose of making available information concerning any matter with which freshmen may be concerned. Students should not hesitate to call at this office for information when any uncertainty arises.

A detailed outline of the FRESHMAN PERIOD program may be found on pages 101-104 of this handbook.

STUDENT HEALTH

The Department of Student Health was initiated by the University in 1910 for the protection and adequate care of the health of students. Upon admission to the University, a medi-

cal examination is required for each student in order to determine his physical status. Based on the findings of these examinations, special recommendations are made to the dean of the student's college and to the Departments of Physical Education and Military Science to safeguard the interest and health of the individual. *At the time of registration, students are notified when and where to report for such examinations, and they are expected to be punctual in keeping such appointments, which take precedence over all class work.* Excuses will be granted for any class or laboratory work missed on account of the medical examination.

THE UNIVERSITY CLINIC, located on the main floor of the new south wing of the infirmary, facing University Avenue, maintains an adequate staff of physicians and nurses for the needs of all students able to report in person. Hours for consultation are 8 a.m. to 12 noon and 2:00 to 4:00 p.m. Monday to Friday; 8 a.m. to 12 noon on Saturday; and 9:30 to 10:30 on Sunday. Students are *expected* to observe these hours except in cases of an emergency nature. However, *in the event of an emergency*, a telephone message to University 5 or Fairchild 3600, *asking for the Student Clinic*, will secure a physician at any hour of the day or night. The clinic is maintained by the University as a part of the administration of general student welfare without expense to the student.

THE STUDENT INFIRMARY, a modern hospital building adjacent to the Wisconsin General Hospital, provides facilities for the care of students who are confined to bed or who need nursing attention. It is desirable that all such students avail themselves of these privileges, rather than to remain in their rooms, in order that they may receive adequate medical and nursing attention and thus the spread of communicable diseases may be checked. The infirmary is supported by part of the student's semester fee and all necessary laboratory and nursing service is rendered without charge to the student. *Care by specialists and special nursing in individual cases are matters of extra expense and arrangements for them may be made through the infirmary staff.*

Statements of absence from classes because of illness should be obtained promptly through the clinic or infirmary as the case may require. Application for excuses must be made within a week after return to classes.

FINANCES

Each student should make a tentative budget for the freshman year. The following is an estimate of the expenses of a year at the University. This estimate does not include clothing, railroad fare, non-resident tuition fee, etc.

(Based on price levels in the spring of 1942 and subject to change)

SUMMARY OF EXPENSES

	Lowest	Average	Highest
Board	\$200	\$270	\$350
Laundry (*if mailed home)	10*	35	60
Sundry personal expenses	50	100	250
Dormitories—Men	271	341	376
Dormitories—Women	350	375	625
Room rent—			
Men—single room	120	150	180
Men—double room, per person ..	100	125	150
Women—single room	120	160	250
Women—double room, per person	100	140	200
Fees, Textbooks, etc.	125	150	210
Totals	\$485	\$680**	\$1020

**NOTE—The suggested average of \$680 should not be misunderstood. Some students live in comfort and meet all expenses except clothing and transportation (doing no work to help defray expenses) at approximately \$500 per year.

FEES AND REFUNDS—Tuition of \$100.00 per semester is charged to students who are non-residents of Wisconsin. Each student is required to pay a semester fee of \$48.00, covering incidentals, laboratory, infirmary service, physical activity facilities, and

Memorial Union membership. Students who are paid-up life members of the Memorial Union are entitled to a deduction of five dollars from the general fee. All fees must be paid at the beginning of each semester. Beginning with the second day of instruction, students whose fees are not paid will be barred from classes. *Students should, therefore, be prepared to pay all fees for the semester at the time of registration.* Refunds of fees may be authorized by the Registrar to students withdrawing from the University on the following basis: withdrawal during first week of instruction, 100% refund; withdrawal within second week of instruction; 80% refund; within four weeks 60%; within six weeks, 40%; within eight weeks 20%; after eight weeks, no refund.

ABOUT YOUR MONEY—Many of you who are coming to the University this fall, will want either to open an account with one of the Madison banks, or to establish your identity so that you can cash your checks on your own bank. Remember that you probably will be a total stranger to the banker, and that unless you come properly prepared, you will find it difficult to get your checks cashed.

There are several ways to introduce yourself to the bank with which you may wish to do business. The best way is to go to your local banker and have him write a letter of introduction bearing a sample of your signature. Either have him send this on in advance, or bring it with you to the bank here.

Bring your money either in the form of a bank-draft, or in a travelers' check. Never bring a personal check.

EARNING ONE'S WAY—It is unwise for any student to begin the year unless he has at least \$250.00 available, and it is much wiser to have sufficient funds to pay an entire year's expense.

As the work of a college course is supposed to take most of one's time, no student should attempt to earn his way unless it is absolutely necessary. If one finds it necessary to work to pay part of the year's expense it is generally wise for such a student to ask for a reduced schedule of university work.

A student who intends to earn his living while in college should realize that his scholarship is apt not to be satisfactory.

He should have good health and a strong physique, for often he will find it necessary to keep irregular hours either to bring up his college work or do outside work. Neither can be slighted with safety.

The student who must earn part of his support should register at the University Student Employment Office in the Memorial Union. The Y.M.C.A. also conducts an employment bureau. Obtain a regular job. Then plan your work for each day, budget your time, set aside hours for recreation, make a definite schedule which will arrange specific hours for study of each subject you take and adhere to it.

As several hundred students apply for work at the opening of the school year, competition is keen. It is impossible to place all of the applicants at once and often many must wait several weeks or more before finding suitable employment. Only those who are willing to do whatever is available may expect to earn their expenses.

LOAN FUNDS AND SCHOLARSHIPS—There are funds which have been contributed to the University which are available for loans to students who are deserving and of good character. As these financial resources are very limited, such loans are generally made for periods of less than a year, are limited in amount, and bear a small rate of interest.

The income from certain funds is available in the form of scholarships which are awarded annually to a limited number of selected individuals on the basis of scholastic attainment and financial needs. There are approximately 100 Non-Resident Scholarships for undergraduate students providing for the remission of the non-resident tuition of \$200 for the succeeding year, which are awarded near the close of the academic year to non-residents of Wisconsin whose scholastic attainments in the University have been superior, and who furnish evidence of need.

Information concerning student loans and application blanks for scholarships are obtainable at the office of the Secretary of the Committee on Loans and Undergraduate Scholarships, 172 Bascom Hall.

N.Y.A. STUDENT WORK FUND. It is anticipated that funds will be available from the Federal Government for the purpose of giving part-time work to students who enter the University in the fall of 1942.

If so, it will be possible for the University to employ approximately 700 students each of whom probably may earn from ten to twenty dollars per month for work, the average approximating fourteen dollars per month.

Students who obtain N.Y.A. jobs at the University will be selected upon the basis first, of need and second, of scholarship. No student should apply for a Federal Job who cannot establish the fact that it would be impossible for him to attend the University without this aid or its equivalent. The academic record of a student from the college previously attended or from the high school will be very helpful as an aid in placing the student.

Any prospective student interested in this particular opportunity must have a transcript of his record sent to the University by the institution last attended, before he will be eligible to make application.

Under the N.Y.A. program students will be asked to do various types of work; some of the work will be ordinary manual labor, some will be of a clerical type, and some will be special work as set up by the various departments of the University. It is the aim of the university authorities to administer the N.Y.A. program in such a manner that as many students as possible who may be assigned jobs will be notified by September 10th.

STUDENT HOUSING

Students, entering the University for the first time, should engage their rooms during the spring or summer if possible. Returning students reserve their rooms before leaving for the summer vacation, so that many of the choicest rooms are rented early. Students should inquire carefully into the location, heating, ventilation and care of the room selected and also as to the distance from the campus. There is an adequate supply of good rooms within walking distance of the University.

HOUSING FOR UNDERGRADUATE WOMEN

In accordance with a University regulation, undergraduate women are required to live in houses that have been approved and listed in the office of the Dean of Women. The unit of rental in dormitories is one year. Most private houses rent by the semester, although houses offering a combination of room and board may request a year's agreement. Unless a definite agreement for a shorter period is made when the room is engaged, a student is responsible for the full rental. Payments are required in advance. A deposit is required to hold a room, but, if plans are changed, the deposit will be returned if requested *before September first*.

Any change of residence during the semester must be made with the approval of the Assistant Dean of Women in charge of Housing.

At the time the room is rented, there should be a definite agreement regarding the price and the dates when payments are due. Arrangements should be made regarding laundry, pressing, cooking, radio, or other special privileges desired. Students should be economical in the use of electricity and water. The housemother is not required to supply more than two lights for each student. Six types of approved houses for women are available:

UNIVERSITY RESIDENCE HALLS—The University of Wisconsin owns and operates three residence Halls for women, Barnard Hall, accommodating 150, and Chadbourne Hall, accommodating 140, and Elizabeth Waters Hall, accommodating 485. Wisconsin women are given preference. Room and board in these halls cost \$380 to \$430 for the college year. Application for a room must be accompanied by a deposit of ten dollars payable to the University of Wisconsin and should be sent directly to the Director of Residence Halls, University of Wisconsin. The deposit will be forfeited and the room reassigned if written acceptance of the assigned room is not received by the Division of Residence Halls before September 1, or, for the second semester, January 10.

Rooms will be ready for occupancy for freshmen and transfer students on Saturday, September 12 at 1:00 p.m. Baggage marked with the hall and room number will be received beginning the same day. The halls will open for upperclassmen on Tuesday, September 15, at 8:00 a.m.

WOMEN'S COOPERATIVE HOUSES—Anderson House and Tabard Inn are University houses maintained for women students wishing to minimize expenses. The cost, including room and board for the year, is \$298 in Anderson House and \$289 in Tabard Inn. These minimum prices are subject to change after thirty days, if rising prices make an increase necessary. In these houses, the girls manage the house with the help of an experienced director, subject to the approval of the Women's Housing Corporation. Each girl takes care of her own room and does some general housework each day and in this way is able to reduce her expenses. For further information, address the office of the Dean of Women.

SPECIAL INTEREST HOUSES—Two departments of the University of Wisconsin operate houses affording special facilities for group activities to women students who are interested in foreign languages. La Maison Francaise is located at 1105 University Avenue and Das Deutsche Haus at 508 North Frances Street. Students interested should communicate directly with the appropriate department.

SORORITY HOUSES—Eighteen national sororities maintain chapter houses managed by the local groups under the direction of their respective national officers and in cooperation with the Dean of Women. Residents in sorority houses are chosen by the members of the chapter. No freshman woman may live in a sorority house during her first semester in the University.

PRIVATELY-OWNED RESIDENCE HALLS—Ann Emery Hall and Langdon Hall follow the general plan which has been found successful in the University residence halls. These halls are near but not on the campus. Each hall accommodates approximately 190 students, and prices range from \$520 to \$650 per year.

ROOMS IN PRIVATE HOUSES—Many homes in the University district offer rooms for women students. These houses satisfy the minimum requirements set by the Committee on Housing, but they vary considerably in quality and price. In seven houses community kitchens are available for students who wish to prepare their own meals. Semester prices are \$50 to \$85 in rooms where board is not offered and \$215 to \$287.50 for rooms where board is furnished. Students need not pay higher prices to secure good rooms.

BOARD is provided in all residence halls, cooperative houses, special interest houses and sororities. Several of the private houses offer board. Excellent meals are furnished at the Memorial Union. At the University Dormitories a limited number of places are available in the dining rooms for non-resident women students.

A women student's conduct in her room and in the common rooms of the house in which she resides reflect her home training. Courtesy and thoughtfulness toward the housemother and all members of the house group pay large dividends. W.S.G.A. rules are in force in all student halls and approved houses open to women.

Descriptive booklets and any general information desired may be had by application to the office of the Dean of Women.

HOUSING FOR MEN

Four types of housing units are available to men students: The University Dormitories Kronshage Houses which accommodate 640 men; the University Cooperative Houses, five in number, with a total capacity of 100 men; private lodging houses, inspected and approved by the University; and fraternity houses.

THE UNIVERSITY RESIDENCE HALLS—Kronshage Houses, composed of eight new units, have accommodations for 80 men in each house. Here the undergraduates live under the supervision of an older man, a University appointed House Fellow. The men have their meals, cafeteria style, in the new refectory. Four of the units are called the "co-op" units. Here the men

share the work of the house and pay a correspondingly lower rate.

All men in the halls belong automatically to the Men's Halls Association and pay a nominal fee for the support of this association which provides periodicals, sponsors the athletic program and supervises the operation of the rifle range, work shop, store, barber shop, music room, game room and library.

THE RATES (payable in advance by the quarter).

Kronshage Units:

Co-operative Units (four)—Double room and board \$310-\$315 a year.

Other Units (four)—with maid service. Double and board—\$340-\$345 a year.

Complete information on the University Residence Halls may be secured by writing Mr. D. L. Halverson, Director of Residence Halls, University of Wisconsin.

UNIVERSITY MEN'S COOPERATIVE HOUSES—Five houses owned by the University are operated on the cooperative plan. Their purpose is to furnish proper living quarters for students, who need to economize, at a cost within their ability to pay. The meals are expertly planned and prepared and are ample in quantity. The rooms are well furnished and comfortable. Students care for their rooms. The houses are organized under the name "Badger Club". They plan and conduct their extra-curricular activities.

Each student pays \$145.00 per semester. At the end of the school year a refund is made to the student of the amount he has paid in above actual cost of board and room.

Further information concerning the cooperative houses may be secured by writing Mr. H. S. Kerst, House Manager, 819 Irving Place.

Babcock House, for agricultural students only, is also operated on the cooperative plan. Further details may be secured by addressing Dean V. E. Kivlin.

PRIVATE LODGING HOUSES—A varied assortment of rooms in lodging houses and private homes is offered to students. A list

of the best rooms, those meeting the standards of the Committee on Living Conditions and Hygiene as to safety and good study conditions, is available at the office of the Dean of Men.

Each student is urged to begin his search for lodgings by consultation with the Dean's Housing Assistant, who has personally called at each place on the list and is able to give valuable aid. Supplied with a map of campus and city, a printed leaflet which explains the housing policy, a copy of the lodging house standards and a list of University approved houses (names, addresses, telephone numbers, capacity and prices) the student is able to select a room intelligently. Single rooms are priced from \$60 to \$90 per semester; double rooms from \$50 to \$75 per semester.

According to University rules, rooms are rented on a semester basis. Lodging house agreements are furnished by the University for all approved houses and students are urged to live in approved houses and to sign these contracts which are for the protection of both parties to the agreement. Even in the absence of written agreements, students are required to retain their rooms for a semester, except that those who wish to move from disapproved into approved houses may consult the Dean of Men.

FRATERNITY HOUSES—Fraternities which have achieved a minimum average of 1.0 for the second semester of the preceding year are permitted to house first semester freshman men students. Freshmen may take up residence in a fraternity house only on the invitation of the fraternity; to live in a fraternity house during the two-week rushing period does not necessarily commit a freshman to affiliate with that fraternity. However, it is recommended that only freshmen who definitely plan to pledge some fraternity accept an invitation to move into a chapter house at the opening of the fall semester.

COOPERATIVE BOARDING CLUBS

Six hundred men and women students eat their meals in student owned and operated Cooperative Eating clubs. There are eight such clubs, several of them affiliated with campus

churches, providing an appreciable saving in meals and a balanced social life in the university community.

The cost of 12 meals per week averages about \$14 a month. This cost has been further reduced by rebates of 15-20%. Students work about two hours a week. There are also chances for students to earn their meals by management work, at the same time gaining valuable experience.

The Campus Cooperative Association is a federation of the eating clubs for the purpose of furthering the extent of cooperation and reducing student costs. The CCA sponsors a social program including parties, dances, picnics and hostel trips. An educational program brings speakers into the co-ops. Individual social and educational programs are maintained as well.

Additional information and application blanks for admission can be procured through writing to the Campus Cooperative Association, Memorial Union, Madison, Wisconsin. Both Undergraduate and Graduate students are welcomed into the eating cooperatives. It has been estimated that over \$10,000 is saved annually through co-op membership.

ABOUT CLOTHES

Freshman women need buy few new clothes before coming to school. Sweaters or blouses and skirts go almost everywhere. However, girls who want advice about "what to wear when" may ask the Deans of Women, in Lathrop Hall; the Union Hostess, or the W.S.G.A. Secretary in the Memorial Union.

The best advice that can be given to the freshman man is not to worry about his wardrobe. In the great majority of cases the freshman man can get along with the clothes he already owns.

STUDENT ORGANIZATIONS AND ACTIVITIES

Student organizations and activities are so numerous, and they serve so many purposes, that it is difficult to give a complete list, impossible to give a description of each. Freshmen should decide cautiously before affiliating with any club or

society. During the first year it should be the aim to secure a good idea of what one can afford to join and of what is worth while.

STUDENT ACTIVITIES BUREAU—The purpose of this student organization is to acquaint you with the possibilities on the campus for participation in extra-curricular activities and to assist you in entering them. Members of the staff may be contacted in the Wisconsin Union both by personal call and by telephone. They will be glad to talk to you about any activity in which you may be interested and tell you how and when you may take part. They will also be pleased to tell you of activities that you may not know about so that when you are ready to include them in your university life you will be able to make a more intelligent selection. The Bureau will welcome a visit from you and will do its utmost to assist you both in making a wise selection of your activity and in getting started when the time comes.

INTERCOLLEGIATE AND INTRAMURAL ATHLETICS—Interclass and intercollegiate tournaments and contests for men are conducted in all games and sports. Their conduct and management are in the hands of the Athletic Board composed of twelve students elected by the entire body of students. Similar tournaments and contests in games and sports suitable to women and confined to women students of the University are conducted and managed by the Women's Athletic Association.

A director of intramural athletics is responsible for carrying out the aim of "sports-for-all" which is now being largely realized through an extensive intramural program involving social and religious organizations, dormitory units, and other groups of men students participating in a wide range of games and other athletic activities.

For the women of the University there is Blackhawk Lodge on Lake Mendota, for the use of all active W.A.A. members. Many week-end parties are held there. Outing Club promotes interest in outdoor activities such as ice-skating, tobogganing, horse-back riding, rifle shooting, and canoeing. Dolphin Club stimulates interest in swimming and gives a fall and spring

demonstration each year. Orchesis is an organization which provides an opportunity in dancing for those students who have that special interest. Physical Education Club is a professional organization including in its membership the majors and minors in the department. It provides a medium of discussion for its members along lines which touch upon their work.

FORENSICS AND DRAMATICS—The women's literary societies are: Castalia, organized in the early years of the University, and Pythia, organized in 1902. The men's literary societies are: Athenae, organized in 1850, and Hesperia, organized in 1854. The University is a member of the Midwest Debating League, composed of Michigan, Illinois, and Wisconsin. Each University meets the others in debates annually. From time to time additional intercollegiate debates are arranged. Wisconsin regularly competes in the annual contest of the Northern Oratorical League, composed of the Universities of Illinois, Iowa, Michigan, Minnesota, Northwestern, and Wisconsin.

Wisconsin University Players is a dramatic club composed of both men and women and is open to all students who evidence sufficient dramatic talent or some special ability in the fields of production or management. The club gives several formal productions of legitimate drama during the year under the auspices of the Wisconsin Union Theater. These performances have been conspicuously successful. Haresfoot Club is a men's dramatic organization devoted to the annual production of an original musical comedy in which all roles are taken by men.

MUSICAL ORGANIZATIONS—The University Orchestra, composed of about 80 players, is organized for the purpose of studying the larger classical forms and presenting them in public. Membership is open to qualified students of all classes. The Second Orchestra is open to all university students who through lack of experience or conflict of hours do not play in the regular University Orchestra.

The University Band, consisting of about 200 men, is divided into a concert band, and first and second regimental bands, the latter serving as a training school for the less experienced

players. Underclassmen playing in the band may receive credit in satisfaction for the optional physical activity requirement.

The University Chorus, a mixed group of about 200 voices, studies and performs masterpieces of choral literature. The chorus performs publicly about four times during the school year, two of the performances usually being in conjunction with the University Orchestra. These concerts are real musical achievements, indicative of the aim of all the University musical organizations to maintain a high standard of musical taste on the campus. Membership in the University Chorus is on a competitive basis and is open to any student in the University.

STUDENT PUBLICATIONS—Positions on the editorial and business staffs of student publications are not ordinarily open to freshmen. Positions are secured on the basis of experience and ability. Student publications include the Daily Cardinal, issued six times a week; the Badger, the yearbook of the University; the Octopus, an illustrated humorous monthly; the Wisconsin Engineer, and the Wisconsin Country Magazine, monthlies edited and managed by students of these colleges and containing material of professional interest.

RELIGIOUS ORGANIZATIONS—The importance of the social part that religious organizations may take in the life of the college cannot be denied. A safe and sure way for the incoming freshman to make worthy friends and to get beneficial counsel is through the Y.M.C.A., the Y.W.C.A., and the student religious organizations. The freshman who starts a college career by affiliation with a religious organization is making a good start.

The Y.M.C.A. and the Y.W.C.A. maintain secretaries who devote their entire time to religious, social, and philanthropic work among the students. Eleven student pastors supported by eleven denominations, each with its own student organizations, cooperate with the secretaries and promote religious work in the student body in a very systematic way. The student religious organizations listed below welcome you to their headquarters whether you are a member of these religious bodies or not:

Y.M.C.A., 740 Langdon St.

Y.W.C.A., 811 State St.

Baptist Student Headquarters, 429 N. Park St.

Calvary Lutheran University Church, 713 State St.

Christian Science Organization of U. of W., 315 Wisconsin Ave.

Congregational Student Association, 422 N. Murray St.

Hillel Foundation, Jewish Student Headquarters, 512 State St.

Luther Memorial Church, 1021 University Ave.

Memorial Reformed Church, 14 W. Johnson St.

Presbyterian Student Headquarters, 731 State St.

St. Francis House, Episcopal Student Headquarters, 1001 University Ave.

St. Paul's University Chapel, Roman Catholic Student Headquarters, 723 State St.

Wesley Foundation, Methodist Student Headquarters, 1127 University Ave.

The Inter-Church Council conducts joint religious activities on the campus and serves as a means by which the member organizations may be brought into closer contact.

FRATERNITIES AND SORORITIES

Like other student organizations at Wisconsin, fraternities and sororities enjoy a marked degree of self-government in the conduct of their affairs. All fraternities are represented in the Interfraternity Council which meets at regular intervals to discuss matters of general interest; an elected board of five undergraduates acts as the executive committee of the council. All sororities are members of the local Panhellenic Council which has the power to regulate intersorority matters in so far as these regulations do not conflict with rules of the Regents or Faculty of the University or with any national sorority policy.

In order to make possible a careful and well considered choice for the student who wishes to affiliate with a fraternity or sorority, the Interfraternity and Panhellenic Councils have devised detailed regulations governing the "rushing" activities which extend from September 16 to September 25 for sororities and from September 19 to 29 for fraternities. A copy of the interfraternity regulations will be made available to all inter-

ested freshmen during orientation week. Sorority regulations and invitations are sent directly to rushees by sororities. Since violation of these rules may bar a student temporarily from membership in any fraternity or sorority, careful study of them is advised.

The following national organizations in which freshmen are eligible for membership maintain chapters at Wisconsin.

FRATERNITIES:

Acacia (Masonic)	Kappa Psi (Pharmacy)
Alpha Chi Rho	Kappa Sigma
Alpha Delta Phi	Phi Delta Theta
Alpha Epsilon Pi (Jewish)	Phi Epsilon Pi (Jewish)
Alpha Gamma Rho (Agricultural)	Phi Gamma Delta
Alpha Kappa Lambda	Phi Kappa Sigma
Alpha Tau Omega	Phi Sigma Delta (Jewish)
Beta Theta Pi	Pi Kappa Alpha
Chi Phi	Pi Lambda Phi (Jewish)
Chi Psi	Psi Upsilon
Delta Chi	Sigma Alpha Epsilon
Delta Kappa Epsilon	Sigma Chi
Delta Sigma Pi (Commerce)	Sigma Nu
Delta Tau Delta	Sigma Phi
Delta Theta Sigma (Agricultural)	Sigma Phi Epsilon
Delta Upsilon	Theta Chi
Kappa Eta Kappa (Elec. Engr.)	Theta Delta Chi
	Triangle (Engineering)
	Zeta Beta Tau (Jewish)

SORORITIES:

Alpha Chi Omega	Gamma Phi Beta
Alpha Epsilon Phi	Kappa Alpha Theta
Alpha Gamma Delta	Kappa Delta
Alpha Phi	Kappa Kappa Gamma
Alpha Xi Delta	Phi Omega Pi
Chi Omega	Phi Sigma Sigma
Delta Delta Delta	Pi Beta Phi
Delta Gamma	Sigma Kappa
Delta Zeta	Theta Phi Alpha

General regulations affecting fraternities and sororities devised and enforced by the faculty through the Student Life and Interests Committee are as follows:

1. Only members of the University may be pledged or initiated.

2. No student shall be initiated by a fraternity while he is on probation.

3. No freshman shall be initiated by a fraternity until he shall have completed one full semester of work, at least fourteen hours, in this University.

4. A student entering with advanced standing from another institution is eligible for initiation if he is allowed at least sophomore standing and is not admitted on probation.

5. No freshman shall lodge in a fraternity house in his first semester in this University (see Rushing Regulations for exceptions).

6. No fraternity or sorority may initiate a student without first obtaining a certificate of approval. Certificates are issued by the Dean of Women for women and the Dean of Men for men.

7. All informal initiation activities shall be limited to twenty-four hours, and shall be held on either Friday or Saturday.

8. If initiation or pre-initiation practices shall be deemed to have been brutal, indecent, humiliating, or to have interfered with the scholastic work of either actives or initiates, the chapter will be penalized by the Committee at its discretion in each case.

9. Each social fraternity shall be required to maintain a scholarship average of grade-points equal to credits (1.00) A fraternity failing to reach this minimum goes on probation for a semester without penalty. A fraternity which remains on probation two semesters in succession forfeits social privileges and the privilege of initiation until it attains the prescribed average. A fraternity may appeal to the Committee on Student Life and Interests for relief from any apparent injustice caused by this regulation.

THE WISCONSIN UNION

One of the privileges which enrollment brings is membership in the University's community center, the Memorial Union, erected through the generosity of 19,000 students, alumni, and faculty and operated by and for them.

Planned both as a center for all organized student activities and as a place where students may spend pleasantly and profitably their hours of recreation, the Union has everything which may be expected in a campus student center. There are three beautiful dining rooms serving good food at reasonable prices; guest rooms for the lodging of visiting parents and friends; spacious lounges looking onto the lake, well stocked with newspapers and periodicals; a large billiard room with game rooms, lounge, and soda fountain adjoining; eight private rooms where groups from 10 to 100 can meet, dine, and talk; an art gallery where the best of amateur and professional work is presented; a barber shop, check rooms, and a complete information service. To these facilities a theater and arts wing has recently been added, an auditorium for drama, music, lectures, and motion pictures; a small experimental theater; stage work-shops, rehearsal rooms, and dressing rooms; bowling alleys; an outing headquarters; radio studios; more meeting rooms; and craft shops and photographic darkrooms.

Important as is the use of these halls to students for a broadly social and democratic life, still more important, perhaps, is the opportunity for a genuine student self-government and full participation by students in the direction of their own social, economic and cultural affairs.

The Union is governed largely by students. By authority of the Regents a great federation of men and women students, faculty, and alumni—"The Wisconsin Union"—has been formed to operate, develop, and use the new social machinery provided by the Union building. The purpose stated in the enabling constitution is "To provide a common life and a cultivated social program for its members." The Union Council, the general governing board, consists of a majority of students. The operating policy of the many departments of the Union is

under the direction of seventeen house committees and special interest clubs.

These groups have developed the following recreational and cultural programs: A series of free Sunday afternoon concerts during the winter season; a phonograph symphony record library and a music room where students may play for themselves the best of concert music; the major concert artists of the world and travelling theatrical companies; open houses, dancing classes for men and women, and weekly coffee hours and matinee dances where students may make new acquaintances; teas, bridges, informal dances, and other social events for women; billiards, bridge, and table tennis tournaments; free moving pictures every Saturday night for men; victrola dances, discussion dinners, lectures, teas, and bridge parties for graduate students; continuous art exhibitions; a series of art lectures; a library of 1,000 books for recreational reading; frequent forums on current affairs; winter sports; informal outings; an international relations program; and weekly educational and foreign sound movies.

Every student has a place in the Wisconsin Union. The house is his to use and enjoy. Upon registration and payment of his or her semester fees, including an amount of five dollars set aside for the maintenance and operation of the house, each student automatically becomes a Union member and is entitled to all the privileges of the house during the semester. Life members of the Union (those who have paid a total of fifty dollars in Memorial Union fees or by subscription) are exempt from further payments and are accorded the privileges of the building for life.

Student Government

THE WISCONSIN STUDENT ASSOCIATION, of which each student is automatically a member, has been organized to discharge the administrative and legislative functions of student self-government.

The Association is governed by a board of directors composed of 16 members, five of them women, elected each spring during

general campus elections. The president of the board is president of the Wisconsin Student Association.

Through various committees and its two administrative departments, The Women's Self-Government Association and the House Presidents' Council, the Student Board carries on its program based on board powers granted in its constitution. These powers include supervision and regulation of student extra-curricular activities; authorization and chartering of administrative bodies necessary to meet student needs; formulation or regulations for student conduct and establishment of agencies necessary for their enforcement.

Under the last of these powers the Student Board, with faculty and regent approval, has set up an independent Student Court, composed of a chief justice and five associate justices. The Court has jurisdiction over infractions of student conduct, such as cheating, cribbing, plagiarism, and petty thievery, as well as violations of student board rules and traffic regulations.

The Student Board program includes the sponsoring, financing, or supervision of such all-campus projects as an annual Work Day, Freshman Orientation, Parents' Week-end, campus elections, a low-cost dance series, Campus Community Chest charity drives, a scholarship fund, a broad public relations program with the state legislature, alumni groups and high school students, and an annual Student Government Emphasis Week.

Special committees work for improved student working conditions, and deal with housing problems under an integrated Economic Welfare program. To cope with the diversified projects and problems arising from the war, the board has established an eight-man Student War Council, charged with coordination of all campus war activities. This council, through an appointed coordinator, assists in the war work sponsored by the Wisconsin Electric Service, the Wisconsin Union, military, forensic, and other organizations.

Strictly administrative problems affecting the various campus living groups are turned over, respectively, to the Women's Self-Government Association and the House Presidents' Coun-

cil. The latter, through an administrative committee composed of a chairman and the heads of the fraternity, residence halls, and lodging house groups, provides a medium for the discussion of common problems for the three groups.

In addition the Student Board appoints student representatives to the University Co-op Board, names several members to the Forensic Board, and has gained ex-officio student representation on the faculty Student Life and Interest Committee.

THE WOMEN'S SELF-GOVERNMENT ASSOCIATION.—Every woman in the University is automatically a member of W.S.G.A. Its Administrative Committee acts as a cohesive body for women, keeping them informed about the campus and about local or national affairs which have particular meaning for University women, directing all-campus affairs for women students, and acting for all women where necessary.

Through the Women's House Presidents' Council, W.S.G.A. offers an opportunity for expression and discussion of any opinion of women students, and legislation for the continued benefit of University women. General regulations binding on all undergraduate women are originated or amended by the Women's House Presidents' Council.

Violations of W.S.G.A. rules are handled by the judicial committees of the individual houses. Any case may be appealed to the W.S.G.A. Judicial Committee by a house or by a student. General questions about the rules and their interpretation should be directed to the W.S.G.A. office at the Union. For a copy of the rules see page 69 of this handbook.

PHYSICAL EDUCATION FOR WOMEN

The department of Physical Education for Women at the University of Wisconsin believes that the University is a place of living in which each college woman should be prepared to live at her best and to serve at her best. In order to do that and get the maximum satisfaction from her college career, the student should maintain a balance between academic and extra-curricular activities. This always demands a full and exacting schedule at any time. At crisis periods, such as this,

there is the additional strain of accelerated semesters with academic work done under high physical and emotional tension and with fewer and shorter vacations. The usual extra-curricular load is increased by additional demands in the way of "war work". At home, in her community life, the student will be faced with the necessity for assuming added responsibilities in civilian defense, first aid, canteen work, farm and shop work and many more. Normally for demands upon her physical, nervous and emotional output the college woman must be fit. Today with the additional readjustments and adaptations she is called upon to make, and the greater responsibilities she is expected to assume, fitness is even more imperative.

The freshman woman will want to take a vital part in student life at the University and also to be prepared for added community responsibilities. Physical Education is one phase of college life in which it is always possible to develop the necessary fitness, and at the same time to acquire additional skills which will contribute to social and leisure time fun. The Physical Education requirement has been designed to prepare the college woman to meet adequately the usual and emergency demands for physical, mental and emotional effort.

REQUIREMENT

The University of Wisconsin requires each woman to have two years of physical education to be taken during her first two years at the University. In order to adapt this requirement to individual needs and capacities, each student will be given:

1. A health inventory with a health grade from the Student Health Clinic which determines the type of activity the student may take.
2. A posture picture and foot examination to help her evaluate and improve her appearance and carriage.
3. Tests to determine individual capacity, that each college woman may develop to the best of her ability.
4. Advice and guidance which will aid the student in self-evaluation and self-direction.

The Physical Education activity program, based upon individual capacity will provide the opportunity for:

1. A selection of vigorous activities to develop strength and endurance.
2. A wide range of activities, each supplemented by conditioning which will aid in all round development of the body.
3. Regular activity continuing throughout the college career.
4. Correction of certain physical defects through specialized activity.
5. An instructional program, giving information for intelligent, healthful living.

The activity program has been classified in four groups. First year students must elect one activity from each of the four groups, and must reach a prescribed standard of attainment in each activity selected. During the second year, after the group requirements have been fulfilled, the time remaining may be spent in any activities desired.

TEAM SPORTS GROUP		AQUATIC GROUP	
Basketball	Hockey	Canoeing	Diving
Soccer	Softball	Life Saving	Swimming
Speedball	Volley Ball	Water Safety	
		Instructors	
DANCE GROUP		INDIVIDUAL GROUP	
Folk	Modern	Archery	Badminton
Social	Square	Bowling	Fencing
Tap		Gymnastics &	Golf
		Apparatus	Tennis
		Riding	Tumbling

In addition, every student must attain a posture and a physical fitness standard. Special posture and corrective classes will be prescribed for those recommended by the Corrective Department.

SEASONAL OFFERINGS.—The two university semesters have been divided into four quarters for physical education registration. Each quarter several activities from each of the previously

listed groups are offered. Each Freshman should plan her program for the year as early as possible.

REGISTRATION FOR CLASSES.—Registration for Physical Education classes occurs twice a year, at the beginning of each semester. The fall registration will take place on Monday and Tuesday, September 21 and 22, in Lathrop Hall from 9-12 in the morning and 2-5 in the afternoon. At that time each freshman woman will enroll in two activities one for the fall season and one for the first winter season.

FACILITIES.—Lathrop Hall is the women's physical education building. It is well equipped to serve University women with its attractive swimming pool, two gymnasiums, bowling alleys, indoor golf cages, corrective room, dance studio, dressing rooms, lounge, club room and class rooms. In addition, there are ample facilities for outdoor sports, including fields, tennis courts, archery ranges, ski and horseback trails. Because the campus is situated on the shores of Lake Mendota, there is ample opportunity for ice skating, canoeing, sailing, and swimming.

EQUIPMENT.—The Physical Education Department furnishes all equipment for team sports and for the following individual sports:

Archery	Fencing
Badminton	Skiing
Bowling	

The student must furnish a minimum equipment for golf and tennis and pay a nominal fee for canoeing and riding.

COSTUMES.—An inexpensive regulation gymnasium costume must be purchased in Madison. This consists of well-tailored blue shorts, white shirt, socks and tennis shoes. A costume is also required for modern dance and must be purchased in Madison. Swimming suits are furnished by the Department, but each student must provide her own cap and shower shoes.

ATTENDANCE.—Students are expected to attend physical education classes regularly. Neglect to do so will result in a

failure. Absences of long duration due to illness and excused by the Student Health Clinic will result in an incomplete for that season.

WOMEN'S ATHLETIC ASSOCIATION

The Women's Athletic Association at the University of Wisconsin is a federation of clubs, membership in any of which is open to all women students on the campus.

There are yearly clubs, each with a special project as the culmination of the year's work; the modern dance clubs (Orchesis, beginning and advanced) with their dance programs, Outing Club with its annual four lakes canoe trip, and the swimming club (Dolphin), with its swimming program.

Seasonal sports clubs such as badminton, basketball, bowling, hockey, skiing and tennis promote sports days, interclass competition and assist in organizing and conducting intramural tournaments.

An intramural program is carried on throughout the year. There are tournaments in team sports, individual sports and co-educational activities in which various units—dormitory, church, sorority, rooming house and independent—may compete. The intramural season closes with the annual spring banquet, at which trophies won during the year are presented.

In addition to the intramural and club program, W. A. A. sponsors Wis-kits (the women's all-university competitive vaudeville show), and co-recreation afternoons at Lathrop Hall during the winter season. The association offers yearly from two to four scholarships, open to any woman who has participated in any of the various activities.

UNIVERSITY Y. W. C. A.

Freshman women are invited to become acquainted with the activities of the University Y.W.C.A. through informal meetings with other freshmen. Come up to the office at Room 210, Library School Building to talk with Mrs. Eleanor Lee Maas about groups in which you can work—and play.

The University Y.W.C.A. program includes student-faculty teas throughout the year, volunteer social service, informal social hours, inter-collegiate conferences. Groups function throughout the year in finance, membership and social affairs. The Christmas Festival, which will be held the week before Christmas Vacation, is offered to the city and campus in cooperation with the University Y.M.C.A. The Y.M.C.A. and Y.W.C.A. offer tutoring classes just before final exams so don't forget to take advantage of such an opportunity.

Membership in the University Y.W.C.A. is open to all women students who support the purpose of the association. It makes no difference which church you belong to or whether you do not belong to any church.

Mrs. Ineva Meyer, Dean of Freshman Women at the University, will be at home to members of the Y.W.C.A. and their friends on Friday afternoon, September 25, from 3:30 until 5:30 o'clock, at Lathrop Hall, at the opening tea of the year.

UNIVERSITY Y.M.C.A.

To freshmen the Y.M.C.A. of the University of Wisconsin offers the following:

- (1) "Wisconsin Men", an interpretation and a guide to the unofficial life of the campus. It will be mailed to you at your home about Sept. 1st. Published by the Y.M.C.A. and written by students and faculty, these activity stories give you in one place and in convenient form information you will need.
- (2) Beginning Friday night, September 11th at 5 p.m., a two and a half day Freshman Conference will be held at the University Y.M.C.A. The purpose is to give freshmen a chance to discuss with members of the faculty and older students who are leaders on the campus those activities, standards, and opportunities peculiar to the campus which are important but often rather baffling to a new comer. Friendships with classmates and others ripen quickly in the recreation and discussion hours of this conference.

The group will be housed in the Y.M.C.A. Dormitory and meals will be provided near by. Write to the University Y.M.C.A., 740 Langdon St., Madison, Wisconsin for full details.

- (3) Throughout the year there is a special program for freshmen. A freshman council is organized during the first few weeks of the school year. Working with sophomores who were active leaders in their freshman year, discussions and group activities are planned especially for and by the freshmen themselves.
- (4) Dormitory accommodations in the Y.M.C.A. Dormitory. There is room for 138 men in all. About forty places are reserved for freshmen. The Dormitory and Common Rooms offer pleasant living conditions with agreeable companionship at moderate cost. The location is unsurpassed especially for men who are earning part of their expenses

As you get into the year's work you will find older students in the Association who are ready to help you in various ways. You will find the secretary of the Y.M.C.A., Bob Schumpert and other members of the staff good advisers. They have seen a lot of students meet the same problems.

You can find a place in the activities of the Association; if you are perplexed and find it hard to fit the "ideals" you brought from home to the conditions of campus life, the fellowship of men who have satisfactorily met the same difficulties will be of help to you. Students who have taken advantage of the opportunities in the Association have found there many of their most worth while experiences.

Membership in the University Young Men's Christian Association is open to all men students who support the purpose of the Association. It makes no difference which church you belong to or whether you belong to no church. The officers of the Association will be glad to discuss with you the opportunities of membership and committee and group work.

THE UNIVERSITY CO-OP

The University Co-operative Company exists solely to provide students with books and supplies at the lowest possible

cost to them. Operated on a profit sharing basis, all profits are returned to the student in the form of rebates issued twice yearly, May 1st and November 1st. Since its organization in 1892 the Co-op has paid rebates ranging from 5% to 22%, last year the rebate was 10%.

The policy of the store is controlled by a board of trustees composed of two faculty members, Dean Millar (chairman), and Dean Goodnight, two alumni members, Frank Ross, attorney, and Gordon Adams, vice-president of the Wisconsin Life Insurance Company; and three student members appointed annually by the student board; James MacDonald, Jane Bennett, John Bettinger. The trustees serve without compensation and with the sole purpose of operating the institution to the best interest of the student body.

Reflecting student demand, the Co-op handles used books as well as new books. The buying of used books from students at the close of each semester is one of the functions of the Co-op which reduces the net cost to students of textbooks. Students make further savings through their patronage of other departments such as school, engineering, and art supplies, typewriter rentals, and the Co-op gift shop.

The Co-op is a modern store operating in a University owned building at the corner of State and Lake Streets. When you register at the University, the Co-op becomes your store, operated solely for your benefit. Membership is free and it is obviously to your best interest to patronize it.

MILITARY SCIENCE

Instruction in Military Science is required of all freshman and Sophomore male students, excepting those excused by the Military Department, in accordance with the regulations of the War Department and the Board of Regents.

Instruction in the Basic Course covers a period of four semesters, the classes meeting three hours each week. One academic credit is granted toward graduation for each of the two years of work. Completion of the Basic Course, when entered upon by a student, becomes a prerequisite for graduation.

The instruction is carried on in three Units of the Reserve Officers' Training Corps: Infantry, Engineer, and Signal Corps. Enrollment in the Engineering Unit is limited to students taking academic courses in Engineering. Enrollment in the Signal Corps is limited to those taking Electrical Engineering or otherwise specially qualified for Signal Corps training.

At the completion of the Basic Course selected students may elect to continue with the Advanced Course in Military Science for four additional semesters, at the end of which they may be commissioned as Second Lieutenants in the Officers' Reserve Corps of the Army of the United States.

LETTERS AND SCIENCE FRESHMEN

In the College of Letters and Science, Junior Dean Harry Glicksman and Assistant Dean Chester H. Ruedisili, have scholastic jurisdiction over freshmen and sophomores. Their office is at 103 South Hall, centrally located, where they keep frequent office hours, and students have easy access to them. Either Mr. Glicksman or Mr. Ruedisili will welcome the visit of any freshman in the College of Letters and Science who may at any time or in any circumstances feel in need of friendly advice. They will, moreover, be glad to talk with students who, not requiring specific advice at the moment, are simply inclined to talk about matters of general interest with an experienced and informed person. They will cheerfully undertake to discuss any one or more of a number of topics. There is, for example, the possibility that some paragraph in the catalogue or in another official document may have to be explained; the influence of lucrative outside work and of extra-curricular activities and of the entire personal and social environment upon success in one's studies is always an element in the picture; opportunities and requirements in the various branches of the Armed Forces may need clarifying; plans for the future, both educational and vocational, demand untiring study. The doubts and problems of peacetime multiply and deepen under the pressure of war, which touches especially the lives of the young; in this tense and significant period, there

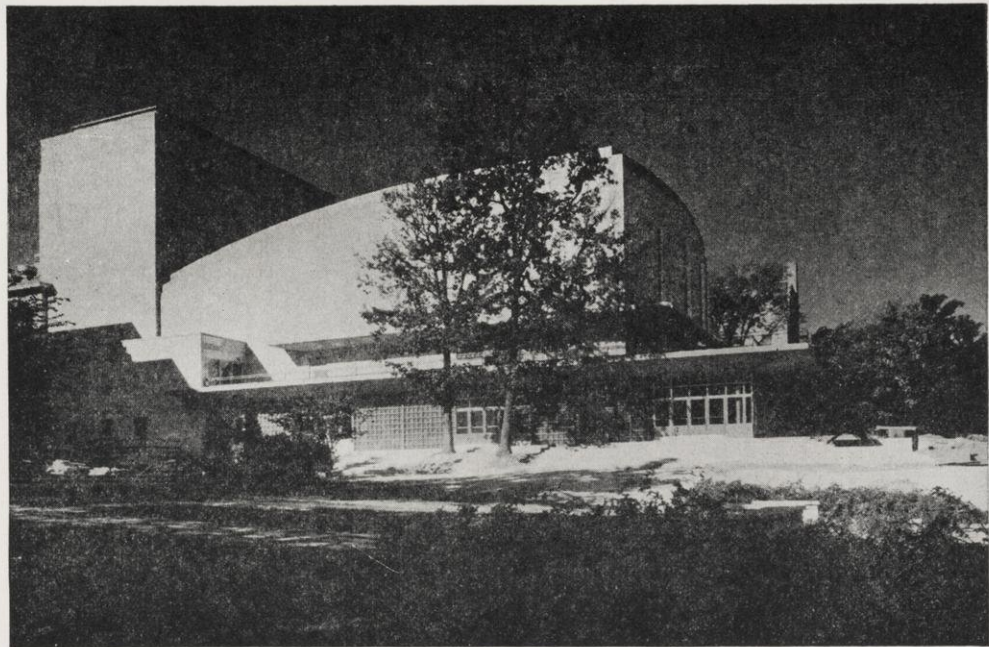
are, in short, a host of vital subjects on which older people, sympathetically disposed, can confer to advantage with their younger friends.

The official activity of Mr. Glicksman and Mr. Ruedisili covers more particularly problems of undergraduate scholarship; they wish to do their utmost to assist students in the College of Letters and Science to make a successful transition from high school to college: a chapter in the lives of young people which offers more compelling and varied challenges than ever before. No two cases are alike; and for that reason it is almost always helpful—and indeed necessary—to interview the individual student, and to study his situation and his needs.

In some spheres of interest the jurisdiction of Mr. Glicksman and Mr. Ruedisili pertains to the men more definitely than the women. But in a large group of cases, especially those relating to the academic program, to scholastic requirements and attainments, and to kindred fields, they normally direct and advise women no less than men, collaborating in appropriate instances with the Dean of Women and her assistants. Mrs. Ineva Meyer has special jurisdiction jointly with Mr. Ruedisili and Mr. Glicksman, over freshman women.

It is desired that students at Wisconsin regard their deans not as "trouble men" whose sole business it is to warn deficient students, but as friendly counselors who are willing and prepared to give help and encouragement whenever it may be sought. If your problem turns out to be a purely departmental one, Mr. Glicksman or Mr. Ruedisili will know to whom to send you for specific information or help.

III. University Rules and Regulations



WISCONSIN UNION THEATRE

ATTENDANCE

All freshmen are expected to be in attendance on Monday, September 14, and to remain until the work of the semester is finished. It is expected that every student will be present at all of the classes at which he is due. If at any time a student is absent, he must satisfy his instructors that such absence is for good and sufficient cause.

ADVISERS

Upon being admitted to the University, each student is assigned to a member of the faculty who acts as his adviser. The duties of the adviser are to assist the student in selecting his subjects so as to secure a well-rounded education, as well as to aid him in interpreting the requirements and to assist him to meet them in their proper sequence. The responsibility for the selection of courses rests, in the final analysis, upon the student and it is not the province of the adviser to refuse approval of a course which the student is entitled to elect. Similarly, it is the primary duty of the student to meet the requirements of his course in their proper order, so that he may not, in his senior year, find himself unable to graduate.

At the opening of each semester the student is required to consult his adviser concerning his choice of studies, and the adviser must sign the student's study list before he is permitted to enter classes. The student should study the timetable of classes for himself, carefully watching the footnotes so that he may avoid electing a course which will not give him any credit.

Freshmen in all colleges are expected to confer with their advisers at some time during the third week of the first semester in order to report upon the condition of their work and to have their plans finally approved for the semester.

In addition to the general plan just described for the advising of freshmen, the service of the office of the Dean of Women is available for every woman who comes to the campus for the first time, either as a freshman, or a transfer. These

students are met first in groups by members of the Dean of Women's staff. In the group meetings matters of routine are taken care of, and the students learn that the facilities of the Dean's office are at their service at all times. In these meetings, too, special problems of all entering students are emphasized. The group meetings are followed by individual conferences in which, in addition to the scholastic progress being made, the many other facts of student life and living are frankly discussed to the end that the student may realize the highest success of which she is capable. The individual conferences are always informal and offer each student an opportunity for assistance in adjusting matters of personal need.

FRESHMAN ENGLISH

Every student entering the University is examined as to his ability to express himself in clear, correct, idiomatic English. Those who fail to pass this test must make up the deficiency by tutoring, correspondence study, or otherwise. The program of the student who fails to pass the test will automatically be reduced in order that he may prepare to pass it. If he fails to pass the test by the beginning of his third semester, he must withdraw from the University until he does so. Students who show more than average ability in the preliminary tests are admitted to a special exemption test; those who pass this exemption examination are relieved of all obligation in connection with Freshman English; and only special requirements in their own courses would necessitate their taking any further English, but obviously courses in advance of Freshman English are open to them at their pleasure. Upon completion of the required six credits of work in freshman English, a provisional pass mark is given; if at any time later in his course a student is reported deficient or careless in English composition, he may be required to take additional work in that subject.

EXAMINATIONS AND GRADES

Two-hour examinations are held at the close of each semester, and one-hour examinations are held in all elementary

and most advanced courses one to three times during a semester. No special semester examinations will be given except by authorization of the faculty. All students are held for examinations, there being no exceptions from this requirement because of high class standings. Final grades are made up at the close of each semester, but mid-semester reports are also turned in for all freshmen and for students whose work has been unsatisfactory.

PLACEMENT TESTS

When he commences his college course, each freshman is required to take a *placement* examination in English, in mathematics (if he expects to continue this subject in college), and in any foreign language which he has taken in high school and expects to continue in college. The results of these examinations determine the classes in which the student is permitted or required to enroll, not on the basis of high-school credits, but on the actual achievement in the subject concerned. As a result of the system of placement tests in French, Spanish, German, and Latin for the period 1930-39, 5,054 cases were classified in agreement with their high-school or college credits, 1,072 cases were advanced one or more semesters and 261 cases were demoted one or more semesters. Freshmen who are required to take the placement tests will do so on Monday, September 14, from 4:00 to 5:30 p.m. Late freshmen and transfer students will write them on September 26.

The advantage of the classification by placement test lies in the fact that it permits the student to start at the beginning of the term at his proper level of achievement. If, as a result of such placement, a student should be required to repeat in college the substantial equivalent of a subject taken in high school, he will receive no college credit for such equivalent.

ATTAINMENT EXAMINATIONS

Any student who so desires may take *attainment* examinations in English, history, mathematics, biology, chemistry, physics, and the foreign languages, with the object in view of

proving his mastery of certain subjects required for graduation in his college course and thus of absolving the requirements altogether. The examination in any of the science courses will be approximately the equivalent of the final examination in the corresponding freshman semester survey course (the so-called 17 course). Success in passing an attainment examination entitles the student to substitute some subject of his own choice for the required subject, but does not reduce the total number of credits required for graduation.

In ENGLISH there are several tests taken during the Freshman Period and the first week in residence which determine the question of exemption from the course.

The FOREIGN LANGUAGE requirement for the B.A. degree may be absolved in one of the following ways.

I. *By presenting 27 credits* in one language or 32 credits in two or three of the foreign languages. These credits may have been earned partly in high school and partly in the University, or wholly in the University. Eight is the minimum number of credits in a single language which will be accepted toward this requirement; at least 16 credits must be in one language.

II. *By passing attainment examinations which* shall determine (1) proficiency, i.e., advanced knowledge, in one foreign language, or (2) intermediate knowledge, i.e., reading knowledge, in two languages.

III. By a combination of the two methods outlined above. To do this students may pass the intermediate examination in one foreign language and present 16 credits additionally in one or two languages.

Similarly the foreign language option of the Ph.B. degree, and, with the exception of the courses in Humanities, the requirement for the special courses in the College of Letters and Science may be met by attainment examinations or by high-school and college credits.

The test for *proficiency* in a language presupposes adequate preparation based on the equivalent of 24 credits secured in college (e.g., four years in high school and two in college,

or two years in high school and 16 credits in college, etc.); the test for *intermediate knowledge* is based on approximately half this amount of preparation. Superior students with less than this amount of study and those who have lived abroad or who have acquired a knowledge of foreign language in some other way are encouraged to take the examination. (See calendar for dates on which attainment examinations are held.)

Proficiency in a modern language shall be shown by demonstrating (a) ability to read and comprehend representative passages of literature, (b) the ability to understand and speak simple phrases of the language, and (c) familiarity with the important literary work of some significant period or genre. *Proficiency in Greek or Latin* shall be shown by demonstrating (a) the ability to translate into idiomatic English representative passages of prose and poetry from the fields of the student's previous reading, which shall be substantially equivalent to the satisfactory completion of four years of the language in high school and three semesters in the University, or a similar amount differently distributed, (b) some knowledge of each author's work as a whole and of its historical and cultural background, (c) the ability to translate English sentences involving the common grammatical constructions into Greek or Latin prose.

Intermediate knowledge in a modern language shall be shown by a test involving the ability to pronounce the modern language and to interpret, adequately, modern prose of average difficulty. *Intermediate knowledge in Greek or Latin* shall be shown by demonstrating the ability to translate adequately and explain the grammatical constructions in passages of average difficulty chosen from such portions of at least three Greek or Latin authors as are usually read in high school or college.

Freshmen desiring to take attainment examinations in subjects not specially described above should consult their advisers for information concerning the time and place of the examinations. Information may also be obtained through the Registrar's Office and a schedule showing the time, place and instructor in charge of the examinations may be found in the Time Table which you will receive when you register.

Students taking attainment examinations must register at Window 5, Room 170 Bascom Hall, at least 48 hours before the date of the examination. Before registering for the examination students should consult the instructor in charge in order to determine whether, in view of their previous training, they might logically attempt the examination.

FRESHMAN FORUM

The Freshman Forum, consisting of weekly lectures, will be continued this year. President Dykstra will direct the course and lecturers have been selected from the University Faculty. Students electing the Freshman Forum may either audit the course or carry it for one credit.

The course is designed to stimulate interest in problems of the modern world and to assist students in adjusting themselves to the life of the University. The forum is part of a program undertaken by the University to broaden the intellectual opportunities of students, especially in the first two years.

ELEMENTARY SCIENCE COURSES

The *semester* science courses, numbered 17, are offered for students who do not expect to continue science work beyond the freshman year, and who desire somewhat less specialized surveys than are given in the regular freshman courses.

EXTRA-CURRICULAR ACTIVITIES

General supervision of undergraduate life is vested in the faculty of the University, subject to the laws of the Regents. Various standing committees represent the faculty in creating and enforcing such regulations as are deemed necessary.

The committees and their duties are as follows:

1. *The Student Court* tries cases of infraction by students of University regulations, except:
 - a. Offenses by organizations (these go to the Committee on Student Life and Interests).

- b. Cases falling in the jurisdiction of the W.S.G.A.
- c. Cases of drunkenness, sexual offenses, psychiatric cases, and cases arising in summer session.

The Court may impose penalties and the faculty will aid in their enforcement.

If the Student Court is successful, it may eventually replace the Committees on Conduct and Discipline, whose burdens are now considerably lightened by the activities of the Court.

2. *The Committee on Student Conduct* may review reported infractions of such rules or standards as concern the conduct of individual students *outside the classroom*. It may suspend students, expel them, place them on probation, or assess other penalties at its discretion.

3. *The Discipline Committee* may review instances of alleged dishonesty in University work (cribbing, plagiarism, etc.) and assess such penalties as it deems fit.

4. *The Committee on Appeals* hears appeals from the verdicts of the Committee on Student Discipline and the Committee on Student Conduct, affirming or reducing the penalties at its discretion. Appeals may be brought by any student on whom a penalty is imposed.

5. *The Committee on Student Life and Interests* operates in the wide field of extra-curricular activities, defining eligibility requirements for participation in all phases of student activity (except inter-collegiate athletics), regulating undergraduate social traffic, and counseling with students on all problems except those affecting classroom work. Through its five sub-committees (Living Conditions and Hygiene; Musical Organizations; Oratory and Dramatics; Publications; and Society, Fraternity and Politics) this body acts as a clearing house for student-faculty contacts. Its function parallels that of the Conduct Committee in cases involving infractions of its rules by social or activity groups, as fraternities, sororities, publications, boards, committees, etc., and it too, is empowered to assess proper penalties.

The following rules of the Committee on Student Life and Interests are in effect from the first day of registration for the regular year until the close of the summer session:

General

1. Subject to the control of the Faculty, this Committee may make such rules and regulations for the government of student organizations as it deems advisable.

2. No person who is not officially connected with the University may be an active member of any student organization bearing the name of the University.

3. Before public announcement thereof shall be made, any organization bearing the name of or representing the University must have the approval of the Committee on Student Life and Interests.

4. Women students are not permitted to canvass or solicit men to donate funds or to buy tags, buttons, subscriptions and the like in support of any campus activity. Women may sit at tables in university buildings and sell, but not solicit.

5. Students who are married shall be so indicated in the University directory, men by an asterisk before the name and women in the customary manner. In case a married woman desires to retain her maiden name, her married name shall be printed in parentheses thereafter.

6. Student groups and organizations occupying permanent quarters for social or living purposes shall not have gambling or liquors of more than 5 per cent alcoholic content upon their premises.

Social Functions

1. All parties, dances and receptions shall be held on Friday evening, Saturday evening, or the evening before a legal holiday (not on the evening before a half holiday, nor on the evening of a legal holiday, unless the legal holiday falls on Friday or Saturday), and shall close at or before midnight. Sunday and mid-week dancing in student houses is prohibited. Hayrides and cocktail parties are not approved.

2. All functions at which both men and women are present must be properly chaperoned, and the names of the chaperons must be registered in the office of the Committee on Student Life and Interests *not later than* Tuesday before the function. In case the function is to be held at any time other than Friday or Saturday, the function must be registered four days in advance. The penalty for late registration is the payment of \$5 for an orchestra party, \$1 for radio party and exchange dinner, or cancellation of the party. These monies will be turned over to student loan funds or other worthy enterprises. The authority of the chaperons must be recognized by all present. In case of large functions it is required that a committee be appointed to assist the chaperons in the performance of their duties. Approved resident counselors may act as chaperons for social functions at fraternities on Saturdays and Sundays between the hours of 12:30 and 8:00 p.m., if the functions are registered not later than the preceding day. This does not apply to fraternities which do not have resident counselors.

3. During the final examination period of each semester and during the week preceding it, no social functions or major student activities, other than Conference Athletic games, may be scheduled, except as specifically authorized by the Committee on Student Life and Interests in each case. The committee shall give notice in the Daily Cardinal of the dates of this closed period.

4. No Prom functions will be authorized for any one organization on both Wednesday and Thursday nights of Prom week.

5. During periods when lectures and examinations are not being held, the Chairman may give permission for parties on any night except Sunday.

6. Except during the final examination period, student banquets may be held in the Union on mid-week nights, if they close at or before 8:30 o'clock.

7. Fraternities and sororities must secure *in advance* approval of the chairman of the Committee on Student Life and Interests for parties which are to be held outside of their chapter houses.

8. All parties held outside the city of Madison shall conform to the following requirements:

a. Special approval must be secured from the Chairman of the committee before proceeding with arrangements.

b. Travel to distant points must be by public carrier, not by private cars.

c. The participants shall return to the city not later than midnight.

d. They shall be properly chaperoned and the names of the chaperons shall be presented in writing to the Chairman of the committee not less than four days prior to the time of the holding of such parties.

Student Publications

1. No announcement of any new publication bearing the name of the University or edited by students and intended for sale or distribution to students shall be made or a new publication printed, until such publication shall have received the approval of the Committee on Student Life and Interests.

2. Student publications may not advertise dancing places which are not approved by the Committee on Student Life and Interests, and it is the obligation of the publication to ascertain such approval.

3. Student publications may not advertise the sale of hard liquors or bars at which they are sold.

Public Exhibitions

1. Any student organization which desires to give a public performance must receive the authorization of the Committee on Student Life and Interests for such performance and the date on which it is to be held. Such authorization must be obtained before announcements or preparations are made. The event will then be placed on the calendar.

2. Proposals relative to trips outside of Madison must be submitted to the committee for its approval at least six weeks before the contemplated trip.

3. Women students in the University may not engage to take

part in any public performances sponsored by commercial organizations.

4. The band is limited to one football trip each season, except by special permission of the Student Life and Interests Committee.

Eligibility Rules

1. The regulations apply at present to membership in the organizations and to participation in the activities listed below:

Athletic Board, Badger Board, Cardinal Board, Forensic Board, Student Board, Lodging House Board, Union Directorate, Elections Committee, Interfraternity Executive Board, W.S.G.A. office, Women's Judiciary Committee; editorial and business staffs of the student publications; chairmen and assistant chairmen of Prom, Military Ball, Homecoming, Parents' Weekend committees; Orientation Committee chairmen, Little International, Christmas Festival, Class officers, Gridiron Banquet, Forensic contest, "W" Club Ball, Productions of the Wisconsin Players; Productions of the State Radio Station; Haresfoot (all participants in the trip); student managers and assistant managers of athletic teams or crews, and cheer leaders.

Freshmen

(a) First semester Freshmen are not eligible for any organization or activity listed under 1 of this section.

(b) First semester Freshmen may participate in freshman athletics (including managerships of freshman teams only), in satisfaction of the physical education requirements.

(c) Second semester Freshmen are eligible for general activities if they are regularly enrolled, carrying a program of 14 credits or more and are not on probation.

(b) A Freshman woman is not eligible for office or social position in connection with an activity as listed under 1 of this section that calls for advertising and publicity, if the position is determined by election or contest of any kind. This regulation includes courts of honor. The same ineligibility applies in case of appointments or invitation to fill any similar position on another campus.

Sophomores

The eligibility requirements are as follows:

(a) Regular enrollment, a program of not less than 14 hours, and no unsatisfied probation.

(b) Transfers must have one semester of residence at Wisconsin before becoming eligible under (a) above. Transfers from the Milwaukee Extension center whose weighted averages are 1.5 or above shall be exempt from the operation of this rule.

Juniors

(a) No unsatisfied disciplinary penalty.

Seniors

(a) No unsatisfied disciplinary penalty.

2. Women students are not eligible for office or for a social position on this or any other campus if the office or social position is obtained by impromptu or prearranged personality, popularity, or beauty contests of any sort. Exceptions to this ruling are: Junior Prom, Military Ball, Little International.

3. These eligibility rules do not apply to participation in intercollegiate athletics which are under the regulations of the Western Intercollegiate Conference Athletic Association and special rules of the Faculty. See Time Table. Membership in fraternities and sororities is also governed by separate regulations. See pages 39-41.

The eligibility regulations do not apply to intra-mural sports, to office or membership in social or religious organizations, literary societies, societies conducted by any department, foreign language plays, bands, the orchestra, and chorus.

TRAFFIC AND PARKING RULES

1. When the University is in session motor vehicles are not to be driven by or for students on campus roads between Horticulture Building and Gymnasium, from 7 a.m. to 6 p.m.

2. Motor vehicles, driven by students are prohibited from parking on the campus at any time except at the Intramural fields and in parking areas at Men's and Women's Dormitories.

3. Motor vehicles, driven by members of the faculty and employees of the University, shall be parked only in the parking sections assigned to them.

4. Do not drive on grass or walks under any circumstances.

5. Speed limit 15 miles per hour at all times. Being within the speed limit does not excuse accidents.

6. Persons must not overload or ride on running boards of cars.

7. One way traffic (north only) in front of Bascom Hall.

8. The University of Wisconsin assumes no responsibility for the care or protection of any motor vehicle or its contents while on the University grounds.

9. Should extraordinary circumstances make an exception to the above regulations desirable, the Superintendent of Buildings and Grounds has authority to deal with such instances.

10. Observe all Wisconsin Motor Vehicle Laws.

11. These regulations will be rigidly enforced in the interests of safe travel.

12. IN CASE OF FIRE DO NOT DRIVE ON THE CAMPUS.

W.S.G.A. HOUSE RULES

Quiet Hours

1. The minimum of quiet hours is 17 hours a day throughout the school week, the distribution to be determined in each house. Each house must file a copy of its quiet hours schedule in the W.S.G.A. office at the beginning of each semester.

2. All telephoning, except in case of emergency, must stop at 11 p.m. At no time shall a house be without telephone connections in case of emergency.

3. During quiet hours no radio shall be tuned so that it can be heard outside of the room, and no typewriter shall be used between the hours of 11 p.m. and 7 a.m. in sleeping quarters.

Closing Hours

Sunday through Thursday10:30

Friday and Saturday12:30

All nights before a *full* holiday are 12:30 nights.

These hours are extended to all students. The responsibility for locking the door may occasionally be delegated to one of the house officers.

Key Privileges

Seniors: Those having 88 credits and not on probation may sign with the housemother for a key and remain out *two* 12:30 nights a week until 12:30.

Juniors: Those having 58 credits and not on probation may sign with the housemother for a key and remain out *one* 10:30 night a week until 12:30.

1. The privilege is not cumulative.
2. One night a week shall be a 10:30 night for all students in the house and no key privileges shall be given on that night. It is the option of the house to decide which night (with the exception of Friday and Saturday) this shall be.
3. All keys must be returned to the housemother by 12:30 on the night they are used, and must remain in her possession until the next key privilege is granted.
4. A Senior or Junior shall not use her key to allow any "un-authorized absentee" to enter the house. A single infringement of this rule means loss of key privilege.

(Women who lack a few credits on Junior or Senior standing may apply in writing to the W.S.G.A. Judicial Committee for key privileges.)

Late Permissions

Late permissions may be granted by the housemother only where the student is attending an authorized extra-curricular activity.

(Permission to return to the house after 10:30 because of paid employment must be obtained from Miss Zoe Bayliss, office of the Dean of Women.)

All other permissions must come from the W.S.G.A. president.

Orientation Week

All but entering freshmen may receive permission to stay out every night until 12:30 during Orientation Week. Freshmen

may stay out until 12:30 only on Friday and Saturday nights. On all other nights they must observe the 10:30 rule since they are attending a definite University schedule.

Vacations

During vacations 12:30 closing hours are in effect every night for all students. This shall include the last night of Christmas and Spring recesses, between-semester period, and summer vacation.

Quiet hours are not in effect.

Closed Period and Exam Periods

Regular closing hours are in effect during the closed social period. Juniors and Seniors are allowed to take keys.

There shall be no closed night during examination period.

When any student has completed all her final examinations and all work connected with her semester's study, the house-mother may grant her 12:30 permission, using a key, providing her full examination schedule has been turned in to the house-mother.

Senior Week

The nights between the official last day of examinations in June and Commencement Day shall be 1:30 nights for all graduating Seniors.

Prom and Military Ball Nights

Closing hours as set by the Student Life and Interests Committee shall be extended to *all* students on Prom (2:30) and Military Ball (1:30) nights.

(If two-thirds of the house so decides, the house may be closed at 12:30 and those who wish to take advantage of the late hours may be given keys.)

Overnight Absences

The housemother's permission must be obtained for all overnight absences, and the student's address and time of expected return must be left with housemother.

All women students must have official applications for permission for absences from the house sent to their parents or

guardians by the W.S.G.A. office. When these cards are signed and returned, notice that the permission has been received will be sent the housemother. Only when such notice has been received may a student stay in a non-W.S.G.A. house or go out of town without special permission for each such absence from her parents. Home visits are the only exception to this rule.

This permission lasts for the whole period of a girl's residence as a student, but may be rescinded at any time by the parents or guardian.

Staying overnight in a non-W.S.G.A. house during the week on the part of a Junior or Senior shall count as one 12:30 Key Privilege.

Freshmen and Sophomores may be absent from their houses to stay overnight in a non-W.S.G.A. house only on a regular 12:30 night.

A student may not be granted late permission, key privileges, or other permissions for out-of-town absences from any other W.S.G.A. house than her own.

If a student is spending a night at another W.S.G.A. house, the housemother of the house being visited shall be notified of the presence of the visitor.

Calls

1. Social calls for men are allowed any time between 12:00 noon and closing hours. Business calls before 12:00 noon may not exceed ten minutes.
2. Houses may make their own regulations as to hours and length of visit for Saturday morning calls.

Dancing in Houses

Occasional dancing for men and women is permitted outside of quiet hours on Friday and Saturday evenings when the dancing is not pre-arranged, and is limited to not more than four or five couples. Radio, phonograph, or piano may be used, but not hired or additional instrumental music.

(Dances are permitted on Saturday afternoons. Women's houses need not register these functions.)

Women students may not go at any time unchaperoned to any men's living quarters. Women violating this regulation will be subject to discipline by the Faculty Committee on Student Conduct. See Rules governing undergraduates in first semester Time Table.

Guests

1. Guests (not registered students) in W.S.G.A. houses are under W.S.G.A. rules; however, they may be granted 12:30 permission by the housemother any night.

2. No guest may remain in a W.S.G.A. house longer than one week without obtaining permission to do so from the office of the Dean of Women. In case such permission is granted the name of the guest shall be reported to the W.S.G.A. office to be added to the house list.

Graduate Students

All graduates (those having a degree) living in undergraduate houses shall observe all house rules of the W.S.G.A. as herein set forth and shall be granted Senior Key Privileges.

All graduate students shall be required to obtain absence permits unless special exception has been made by the President of W.S.G.A.

Supplementary House Rules

Any W.S.G.A. hall or house may enact rules supplementary to these herein set forth providing they do not conflict with these rules and providing further that two-thirds of the members of the hall or house concur.

Any request for special exceptions to the above rules must be made in writing to the W.S.G.A. office, Memorial Union, or in case immediate action is necessary call the president of W.S.G.A.

Any infraction of these rules shall be referred to the W.S.G.A. President or to the Chairman of the Judicial Committee.

HOUSE RULES FOR MEN

1. Men are required to retain their rooms for at least one semester, whether the house be approved or not and whether an

agreement be signed or not. However, men who may wish to move from a disapproved into an approved house may consult the Dean of Men.

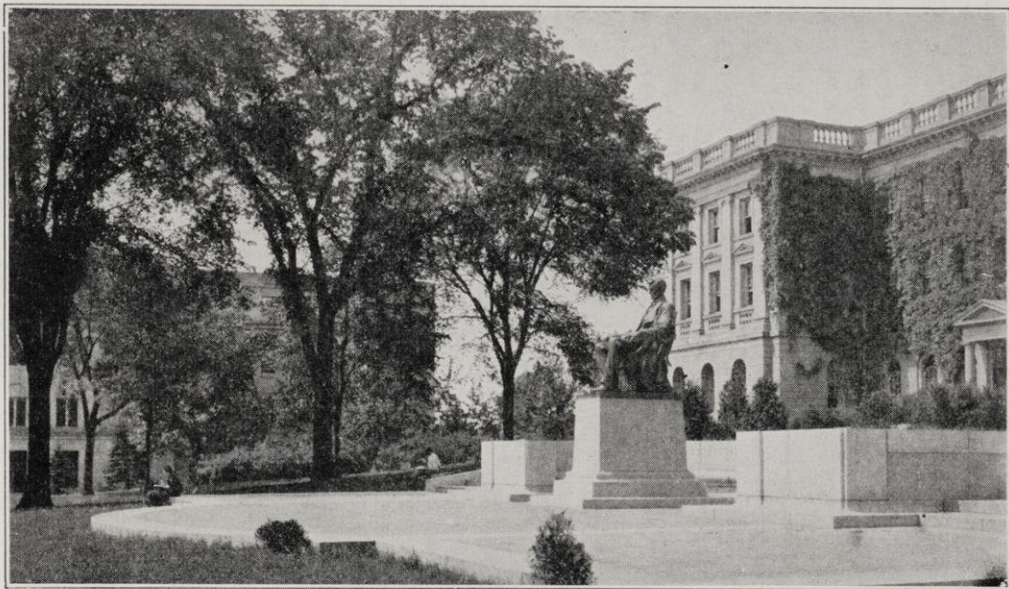
Lodging house agreements are furnished by the Dean of Men for all approved houses, and students are urged to live in approved houses and to sign these agreements which are for the protection of both student and housemother.

Recent Faculty Legislation:

2. Men students are prohibited from bringing unchaperoned young women into residences for men students or entertaining them there. This applies to student lodging houses, apartments, fraternities, dormitories or other abodes in which men live. (See Rules in the Timetable for the regulations governing social functions.)

3. Enforcement. Men students violating the foregoing regulation (2) will be held responsible and remanded to the committee on student conduct for penalty. House operators will be expected to prevent violations of the rule or, if unable to do so, to report violators. Students moving out because of such a report will be required to live up to the terms of their leases or agreements or leave the University. On the other hand, in the case of operators who do not report or who encourage student violators, some or all of the student residents of the house may be required to vacate and move into approved houses. This regulation is adopted by the faculty because it is found to be a necessary and proper exercise of University control and future leases are subject to it; no liability shall fall on a student toward an operator (except for accrued rent) because of compliance with an order made under the rule.

IV. Scholarship



LINCOLN TERRACE

SCHOLARSHIP

In the whirl of new experiences that present themselves to freshmen, it is easy to overlook the importance of good scholarship. No matter what you have heard of the predominance of the good times that college offers or of the attitude of some of those who will be around you, come to Wisconsin with an unshakable belief that your studies are fundamental in your college experience.

College work is not easy. The student who trusts his general intelligence and an eleventh hour inspiration to bring an "A" in the course is likely to be sadly disappointed—at least there is little genuine growth in the experience. Nor are spurts of frantic studying once or twice a week—or month—adequate or productive procedures. The wise student will begin his college life by planning a definite schedule for work and recreation each day. He will habitually organize his time so that his study hours will be periods of consistent, uninterrupted application to the subjects at hand, a time for the forming of genuine habits of study. The first day is the time to begin.

SERIOUS PURPOSE NECESSARY—Failure in college most frequently comes from failure to recognize the aims of the college. The student who does not feel a real desire for study has good evidence that college should not be for him. It is not easy for a high-school graduate to develop sufficient appreciation of the difference between the problem of meeting the requirements of the high school and the requirements of the University. The high-school student is closely supervised in all of his work, relations between pupil and teacher are close and personal. Difficulties met with do not have to be mastered independently, the high-school student knows that assistance is easily and readily secured. In college, he must work independently. The burden of work is much more severe than the requirements of high school. In college the use of time is largely in the hands of the student, he may study one thing or another, or he may not study at all. He may read in the library, watch the team

practice, go to a show, or loaf in a dozen different ways and there is no one to call him to account. To apply one's self to one's work, to enthusiastically meet the test of strenuous college assignments, to refrain from the multitude of distractions which are in competition with the real work of the University requires moral fibre of an unusual sort. The weakling and disinterested sooner or later fall by the way. Some times those with the best of intentions, who fail to appreciate the seriousness of it all, accompany the weakling and the disinterested.

If you enter the University resolve to do your best. Decide that long hours of diligent application, tackling with real spirit even unpleasant tasks and seeing them through are necessary if a university course is to be successfully pursued.

IT PAYS TO STUDY—Does it pay to study? It pays to study hard. The student who averages with the upper ten per-cent of his high-school class, will, in four cases out of five average with the upper ten per cent in college. Many investigations of the relation of high-school grades to college grades substantiate the fact that standings in the secondary school predict with decided accuracy what college standings will be. Do high grades in college pay? Numerous are the investigations which conclusively point out the fact that achievement in academic work in college predicts similar achievement in a professional or technical school. The student in the upper 25 per cent in his college course will, except in rare cases be with the upper 25 per cent in the medical or the law school if he selects such a course. Is there any significance in college marks as they predict success or failure in life? Every study which has been made strikingly proves that the chances of success in life may be closely determined upon the evidence of college marks. Of one hundred graduates of the University of Wisconsin, each recognized as unquestionably a success in his chosen field, exactly 85 had averages ranging from 85 to 94 per cent. Only one had an average below an 80. So runs the story always. It pays to study hard, the harder you study the more it pays.

A TIME BUDGET—The wise freshman will begin his year by carefully planning a schedule for study every day. Students of

	8:00	9:00	10:00	11:00	1:30	2:30	3:30	4:30	7:30-10:00
Monday	French Class	Outside Reading for History in Library		Study for Botany Lab.	Botany Laboratory		Study for Botany Quiz		Study English
Tuesday	Botany Quiz	History Lecture	English Class	Review History Lecture	Study for Botany Lecture	Botany Lecture	Physical Education		Review Botany Lecture Study French
Wednesday	French Class	Outside Reading for English		Study for Botany Lab.	Botany Laboratory		Study for Botany Quiz		Study History and English
Thursday	Botany Quiz	History Lecture	English Class	Review History Lecture	Study French	Botany Lecture	Physical Education		Review Botany Lecture Study French
Friday	French Class	Study for History Quiz		History Quiz	Botany Laboratory		Study French		
Saturday	French Class	Study English	English Class	Study French					
Sunday									

very good ability frequently are unsuccessful because they lack the ability or inclination to organize their work. Students of fair ability frequently are very successful because they are systematic in planning their time and conscientious in adhering to the program. Every student finds his university life happier and more satisfactory if he plans his time in order that his hours of recreations are not marred by the consciousness of over-pending unlearned lessons. Above is a printed schedule to be used as an aid to systematic study. The program is a tentative one, but it indicates very clearly an advisable procedure for every student.

HONESTY—The University insists upon the strictest standards of honesty. Dishonesty of any sort in the relations of a student to the University is considered as a very serious offense. The work upon which a student is judged by his instructor must be wholly his own, performed in accordance with such rules and instructions as may be laid down for each course. A plea of ignorance of such instructions cannot be accepted.

All cases of apparent dishonesty in relation to university work are tried by the University Committee on Discipline, and conviction carries severe punishment. The names of all students found guilty are read to the University Faculty at its regular meeting and are also reported to the Regents of the University.

SCHOLASTIC DIFFICULTY—Freshmen should realize the advisability of making a satisfactory scholastic record the first semester, for during that semester even the most earnest and capable student will find it necessary to be on the alert to understand requirements and to successfully meet the conditions of a new school life. During the first semester of 1934-35 there were 2254 freshmen in the University. At the end of the semester 103 of the freshmen were dropped because of low grades.

Also during the first semester of 1935-36 there were 2685 freshmen and at the end of the semester 95 were dropped because of low grades.

Some freshmen enter the University on probation. A freshman is placed on probation because he enters the University with low grades from high school. In the fall of 1934 the number of freshmen who entered the University on probation was 127. Of the 127 probationary students only 32 made sufficiently high grades to be taken off probation, only 19 averaged as high as "C" in all of their work, only 52 registered for the second semester. For 1935 the number of freshmen who entered on probation was 181 and of these only 35 made sufficiently high grades to be taken off probation, only 53 averaged as high as "C" in all of their work and only 107 registered for the second semester. A student who enters the University on probation should not attempt to do outside work. He needs his entire time for his studies.

The freshman who enters the University having good grades in high school, who is careful to seek suggestions from his instructors and advisers, and who is willing to spend sufficient time and effort on his university work will in all probability be a successful student.

GRADE-POINT SYSTEM

In order to receive a degree upon the completion of a course the student must gain not only the number of credits required in the course which he is pursuing, but his studies must reach a certain average of excellence. This standard is fixed by the grade-point system, which requires for graduation from any course as many points as credits. The following table shows the university scale of grading, together with the number of points per credit for each grade.

<i>Grade</i>	<i>Points per Credit</i>
Excellent (A)	3
Good (B)	2
Fair (C)	1
Poor (D)	0
Condition (E)	0
Failure (F)	0

The minimum number of grade points that can be secured by a student graduating is 120; it is evident, therefore, than an average grade of C is necessary for graduation. In any course requiring 120 academic credits for graduation, a student must secure at least 60 grade-points and 60 credits to absolve the requirements of the first half of his four-year course. In a course requiring more than 120 credits for graduation, a student must secure at least half of his credits and half of his grade-points to absolve the requirements of the first half of his four-year course.

For the purpose of classifying a student the rule in the College of Letters and Science and in the Course in Home Economics is that a student must have at least 25 grade-points and 25 credits before he becomes a sophomore, at least 58 grade-points and 58 credits before he can become a junior, and at least 88 grade-points and 88 credits before he may become a senior. In the College of Agriculture, the Long Course, a student must have 26 grade-points and 26 credits before he may become a sophomore, at least 60 grade-points and 60 credits before he may become a junior, at least 95 grade-points and 95 credits before he may become a senior. In the College of Engineering a student must have at least 26 grade-points and 26 credits before he may become a sophomore, at least 60 grade-points and 60 credits before he may become a junior, and at least 100 grade-points and 100 credits before he may become a senior.

HONORARY SOCIETIES

PHI ETA SIGMA. The big scholastic honor of the freshman year for men is initiation into the Phi Eta Sigma fraternity. Any freshmen, regardless of which college he may be registered in, who carries a normal class schedule and who earns a grade-point average of 2.50 or above is eligible for membership. An average of 2.50 grade-points means a grade of A in at least one-half of the work carried and of B in the remainder. Men are elected to membership on the basis of their first semester records. If the average of the first semester does not

warrant election, election may result at the close of the year if the record at the time meets the requirement. For the year 1941-42 one hundred fourteen men were found eligible for election to Phi Eta Sigma.

SIGMA EPSILON SIGMA. The scholastic honor of the freshman year for women is initiation into the Sigma Epsilon Sigma sorority. The scholastic requirement for election to Sigma Epsilon Sigma is a 2.50 average for the entire year. At the beginning of the year 1941-42 fifty-eight women were found eligible for election to Sigma Epsilon Sigma.

The freshman who is elected to either of the freshman honor societies has every reason to hope to win "sophomore honors" and later in his career to win election to Phi Beta Kappa or Phi Kappa Phi.

SOPHOMORE HONORS. Such honors are won by students who have obtained 135 grade-points, plus 1.5 grade-points for each credit above 60 required in their courses, during their first two years. For Sophomore High Honors the student must make 165 grade-points plus two grade-points for each credit above 60 required in his course.

OTHER HONOR SOCIETIES AND AWARDS. There are many honor societies which extend recognition to upper-classmen either on the basis of scholarship alone or of scholastic excellence plus certain qualities of character and leadership. Among these is Phi Beta Kappa, the highest academic honor in liberal arts; Phi Kappa Phi, which elects its membership from the University at large; Tau Beta Pi, open to students in all branches of engineering; Alpha Zeta, open to students of agriculture, and other societies about which the freshman should seek information during his first year on the campus.

There are also several outstanding awards and prizes which should be brought to the attention of freshmen early, for the reason that a first year student who makes a poor start has little opportunity to make up the ground thus lost and win these distinctions later. Only consistently good work from the beginning can gain these goals. Some of the more important

are: The Theodore Herfurth award of \$100 awarded to a senior man who excels in efficiency and initiative; the Edna Glicksman prize awarded to the senior woman in recognition of intellectual attainment, high womanhood, and service; the Kenneth Sterling Day Memorial awarded to a senior man on the basis of moral character, scholastic achievement, and participation in campus activities; Vilas Medals awarded for excellence in public speaking and debate; the Western Intercollegiate Conference medal awarded to a senior man for scholarship and athletic prowess; and the Lewis prize awarded for the best freshman theme written during the college year.

V. Sense and Nonsense



THE UNIVERSITY OF WISCONSIN

THE UNIVERSITY OF WISCONSIN ABOUT 1915

SENSE AND NONSENSE

“Made still a blund’ring kind of melody;
Spurr’d boldly on, and dashed through thick and thin,
Through sense and nonsense, never out nor in.”

—JOHN DRYDEN

In our case, sense and nonsense are like salt and pepper—never mention one without the other. So it will be with these next few pages. This is the official light reading section of the freshman handbook, factual but fun. Contrary to the preceding pages, we will tell you nothing of the cost of living, selection of studies, or rules and regulations in general.

The things we are going to kick around are history and tradition, because these two qualities are those in which the University is often underrated. They become absolutely spectacular by their very omission from any discussion concerning the campus. In short, we’re going to tell you how things got the way they are. Perhaps the best way to start is to take a stroll along the route that you will follow in your tour of the campus on the first day of freshman week.

“The rest sit around it and pluck blackberries.”

—ELIZABETH BARRET BROWNING

We’ve got to get background first, so let’s go through the first twenty years or so of University history.

Back in 1849, local boys could be seen (in season) picking blackberries from the enormous tangle of bushes which covered Bascom Hill. These bushes really have a history. A few years before, Blackhawk and his Indian cohorts retreated through them endeavoring to escape the lead-mine volunteers and regular militia who pursued them. There would have been certain advantages in leaving said bushes on said hill. The University might even now be giving out food scholarships, granting exclusive rights of blackberry-picking to deserving students. The year before, some energetic hunter shot the last dear, a big buck, after a three-year chase over most of the country.

The Indians, as usual, got here first. They always seem to get everywhere first. They built the first structures on the hill—a panther and a linear burial mound, which were destroyed in the construction of Bascom and North Hall. It seems that there was a white man's burying ground on the hill and today (oh gruesome thought) the bodies of both lie beneath the Lincoln statue and surrounding territory. In the days when the old saying was "Wisconsin for the Indians," the hill was covered by a maze of tepees and footpaths. This history shows plainly that the University has been a center of culture since earliest times.

Back to '49. It must be plain by this time that everybody didn't join in the gold rush, for in that year the University got its first president in a series of twelve. Of course, there weren't any buildings then and John L. Lathrop had to preside down in the village in the basement of a Baptist church. The land was there but things didn't get under way until 1850, just twelve years after the territorial legislature had made the land grant.

The class of 1850, upon enrollment, was three times as large as any of the preceding classes. It had a total enrollment of three. Regardless of the century, it still took four years to graduate and in 1854 two thirds of the class was graduated—the other third dropping out along the way.

By 1851 North Hall, at present the home of all mathematics students, was opened; thus giving that building the distinction of being the oldest on the present campus. There were three floors of living quarters and a floor of classrooms. It must have been great going upstairs to class! Those were the days when a student got through school on \$118 a year and did his carousing with a faculty tea, such as it was, or a walk through the woods.

"However plenty silver dollars may become, they will not be distributed as gifts among the people."

GROVER CLEVELAND

But the University was having financial troubles with the state legislature and as a result South Hall, now just south of Bascom Hall, wasn't finished until 1855. It was made up of

more dorms, a laboratory, a natural history, and a philosophy department plus half of it used as living quarters for the faculty of six. A professor really had to be versatile, since he had to teach as many as ten different subjects. In 1857, the legislature came across with a loan of \$40,000 and Main Hall was constructed. It has since been rebuilt three times and finally incorporated into the present Bascom Hall. These three buildings formed the nucleus for the present campus.

The guardian fathers really ran up against it in the Civil War and troubles came in droves. The legislature cut drastically the financial grants, all the students but 20 enlisted in the army, and a section of the roof of Main Hall fell in, causing a great deal of consternation on rainy days as the students communed directly with the dreary side of nature. Everything couldn't be bad, however, and the enrollment of women in the University increased to 120 in 1864. During the four years 70,000 boys in blue were trained at Camp Randall, now the site of the fieldhouse and the stadium.

"Mother, may I go out and swim?

Yes, my darling daughter:

Hang you clothes on a hickory limb

And don't go near the water."

—ORIGIN DUBIOUS

The life of a co-ed about this time was practically that of a recluse as seen from modern standards. The girls lived in South Hall and must have pursued their academic interests with a vengeance for lack of anything else to do. Callers were allowed between three and five o'clock on Sunday afternoons. If male, the preceptress (most watchful of the watchful) walked around the room keeping a weather eye on her girls. There were no twelve-thirty nights in those days for the females and it was lights out every night promptly at ten o'clock. Without a preceptress in escort, a walk down University Avenue was like going to the North Pole in a rowboat—it simply wasn't done. Camp Randall and its thousands of soldiers were too close for comfort.

This then, was the University in the first 15 years of its founding. An embryo school just emerging from a long struggle for life surrounded by the difficulties in an embryo state. With these first years as a background let's start on a mental tour of the campus, digging into the history of some of the older and more important buildings.

In the 1880's Bascom Hall, the starting point of our journey, sported a beautiful dome. By 1915 the dome was no more. In a spectacular fire, it finished its life in a blaze of glory and the rebuilt Bascom became the Bascom of today. Room 172, Bascom, might be termed the focal point of the campus for a number of reasons. All the University records are officially salted away here and the man possessing the name most well known on the campus, Curtis Merriman, the University registrar, has his office here. He is the little man who always manages to get in with your report card. One of his main duties is that of official scorekeeper around here.

Just outside the front door is the Lincoln statue, for many years the silent partner in hazing operations of various campus groups. Of late, however, under the watchful eye of Dean Scott Goodnight, dean of men, it has regained its patriarchal dignity, formerly subject to interruption by some harrassed freshman delivering a speech from Old Abe's lap between classes.

A word or two about North and South Halls. In 1879 these two were remodelled into classrooms, thus ending dormitories at Wisconsin for many years. At the present time South Hall houses the Journalism school, the Political Science department, and the office of the Deans of the College of Letters and Science. Faces long with anxiety are a familiar sight in the latter as some over energetic lad is hauled on the carept for some delinquency in his studies.

Down a door from South Hall is the Law building, a turn of the century construction. The School of Law was one of the four departments called for in the original charter, but the department was strangely separated from the University proper in the first years of its life which were spent in the State Capitol. There, out of contact with the University, a one-year

course was offered with a tuition fee of 20 dollars. After a relapse in 1858, it was revived again in 1868. If you ever have a spare afternoon with nothing to do, find out if there is, by chance, a mock trial in session there and run down to watch one of your friends win a case.

Holding down the corner of Bascom Hill and Park Street is Music hall, formerly Assembly hall. Built in 1879, it was originally an assembly hall for all students and also served as the University library for a time. Since then it has been a chapel, and finally has become the present home of the School of Music. When Charles K. Adams was president of the University in 1895, the School of Music was founded and has grown to be a powerful influence on the campus as a whole through the help of the University band, the orchestra, the regimental band, and the Pro Arte quartet.

"The hoary sage replied,
Come, my lad, and drink some beer."

—SAMUEL JOHNSON

During the days when the historical library was still in construction, an '02 varsity player decided to throw a beer party with the keg on the cornerstone. The party got livened up with a little more potent stuff than beer and the good Dean Birge, whose house was across the street, came charging out in time to catch the names of the carousers as they benevolently called the roll—not quite sure what they were doing.

On the north side of the hill are the Education and Engineering building and Science Hall.

The former is the home of part of the College of Engineering and the School of Education. This last is another of the schools provided for in the original charter. It is the proud parent of Wisconsin High School down on University Avenue which provides one of the more unique examples of giving a student a practical education in his chosen field. Believe it or not, perfectly normal men and women, after two years of college, go through the strange sensations of their first day of school all over again—but this time as a teacher. Students in advanced work take over classes in this fully-accredited high

school at designated times and study techniques in teaching at the same time.

Science Hall and the studies which it houses are among the most interesting and colorful in the University. If you don't believe it, go up some time to the geological museum on the second floor and press the button on their new working model—a self-erupting volcano. The first Science Hall lived just seven years before it was destroyed by fire in 1884. Since they had already sunk \$80,000 in it, any calculus professor will instantly tell you that it cost slightly over 12,000 dollars a year. Undaunted, the University threw together \$40,000 insurance money and an appropriation of \$190,000 from the legislature for the present fireproof orgy along with the Chemical Engineering building. Geography and geology are the occupants of most of the present building, but up on the fourth floor the medical students have moved in and stored the corpses used in advanced dissection and study. On the other hand the basement has a very useful room filled with sand and other odds and ends in which relief maps are produced by late-working science majors.

Across the street at the foot of the hill is the State Historical Library building, also the home of the University library, the historical museum, and several University departments. Whether it was just inclement weather or a touch of acid indigestion that made the architect leave town before the work was started, we don't know. Anyway, the contractor put up, right under the noses of the University officials, the whole building—did a very good job—but did it backwards. Therefore when you now go in the front way you go through the back door. It's somewhat like making a postoffice with no letter drops. The front-back door looks out on the lower campus, which is used at various times as a drill ground, an intramural sports field, a hockey rink, a parking lot, and a gathering place for football rallies. The building is a treasure house of early American history. Go there sometime and visit the historical museum. Get a copy of Mr. Brown's pamphlet giving much additional data about the early days of Madison.

The Wisconsin Memorial Union, at the corner of Park and Langdon Streets, is the most used building on the campus. More than seven thousand people go through its doors every day. About 80% of all student extra-curricular activities center around it. Everything from student government to ping pong games. Dean Birge first mentioned the need of a campus living room in a speech in 1904, but it was not until 1919 that the plan for raising a \$1,000,000 alumni fund for its construction crystallized. The junior prom, formerly held in the rotunda of the state capitol, was transferred to the Union soon after that. The Tournament of Song, now held every year on the Union Terrace, is a mild aftermath of the annual "lake rush," a battle between the frosh and the sophs which was discontinued in 1924 after some misguided wag playfully added acid-throwing to the already potent methods of attack.

"Love is enough, though the world be
a-waning."

—WILLIAM MORRIS

Stag dormites walking home of a pleasant evening along lake road often find ardent couples scattered at intervals along the way. This path, a product of the first student work-day two years ago, has become the University lovers' lane along with Willow Drive and Picnic Point. Apparently any place where water is sighted stirs romance in the heart of the otherwise sane student. Perhaps if Lake Mendota were removed, romance on the campus would receive a drastic blow. Student workday is something that will probably embroil you before next spring is gone. With picks and shovels, a few thousand willing workers turn out to lend a hand in converting something into something else. Last year a cornfield was changed in a few hours into the foundation for a women's athletic field. The University furnished the tools, and the students the hands. Lake road is a testimonial to the cooperation of the student body toward betterment of the campus.

Sing-Sing on the Hudson has nothing on Elizabeth Waters on Mendota. From the rear its Alcatrazic countenance seems unjustly humiliated by the lack of armed guards and barbed

wire. All this raving is merely the depraved imagination working overtime, for it really is a beautiful place and besides that it houses 450 women. What male's heart wouldn't go out to it for that deed alone? This and the Kronshage unit of the men's dorms are the newest buildings on the campus. Mendota air must permeate the place because about closing time it looks like Grand Central Station with Dan Cupid as the train caller.

A few yards west of the "rock" (the nickname generally applied to the girls' abode) is the crest of Observatory Hill, from which, as the name implies, one can observe. Once in a while, some naive fellow may remark that he doesn't see what anyone can see at twelve o'clock on a moonless night. It is about that hour when most of the observing is done. It is just possible that the site might be named after Washburn Observatory, located on the crest. A gift of a Governor, it is now in its sixtieth year.

"As near Porto-Bello lying
On the gently swelling flood,
At midnight with streamers flying
Our triumphant navy rode."

—RICHARD GLOVER

The United States Navy, hammocks and all, has taken over red-roofed Tripp and Adams Halls, thus deposing four or five hundred students in the interests of national defense. Entry into the Kronshage Unit became more exclusive and was determined solely on grade-points this year, many of the lads getting the ax along the way. Finished in 1938, the first Kronshage occupants moved in before the plaster had dried. If you step out beyond the last of the new dorms the wide open spaces come up and slap you in the face. The Indians used to really whoop it up along Willow Drive and Picnic Point and they gradually developed quite a thriving little metropolis complete with truck gardens.

We have wandered pretty far from the top of Observatory Hill, but then, there aren't any limits to the imagination so we can go back there faster than we went out. On the south of

the hill is the Ag campus of five buildings, all built in the period from 1891 to 1903. The Ag school itself dates much farther back than that, however. This was the third of the four schools called for in the original charter. Nothing was really done until 1865, when Dane county donated a 200-acre experimental farm to the University and the post of agricultural chemistry was created. In the steady, slow, expansion period that followed, the Ag student had to study classics, French, and history until 1885, when the regents established a four-year long course, and a two-year medium course and a twelve-week short course. The requirements for the latter were only that the applicant be over 16 and a graduate of a common school. Nineteen enrolled in the first class. By 1889, 41 students were enrolled in the Ag school and in three years it had almost doubled this number. A building program started which made the Ag campus as we know it today and in that year the headquarters were moved to the new Ag Hall from their old home in South Hall.

The Home Ec and Extension schools were finally settled in their present home just east of Ag Hall in 1915. Of all the schools on the campus the Home Economics department has probably traveled the most in its thirty year history. The first four years were spent in South Hall, which is proving to be quite a versatile building; then the school was moved to the first floor of Ag hall, where the basement was converted into a research lab and storeroom. After a year there it was moved again to Lathrop hall, where it remained until 1915, the year of the completion of the present structure. In 1941 the colonial experimental cottage was finished. There the gals spend two weeks of their senior year managing the domicile for themselves and probably picking up some useful first-hand information.

There is an impressive array of buildings lining University Avenue which should get some attention here. Since they are quite new, they have not had the chance to accumulate the history that a building such as Bascom has. The Bio-chemistry building, finished in 1913, and the nurses' dorms hold down the western end of the avenue, together with the new Mechanical

Engineering building, just across the tracks. Wisconsin General Hospital erected a couple of blocks east in 1925, with the attached student infirmary is the center of things in the life of a med student. Your physical exam, taken upon entrance, will acquaint you with the infirmary at a very early stage in your new career. Behind the hospital is the Memorial Institute, the place where the prospective doctors spend a good deal of their time. This is really the medical block of the campus.

Across the street your nose should tell you that one of the structures which you are facing is the chemistry building. Closer inspection via the proboscis would probably make you take the one on the right. The other is Sterling hall, vintage 1917, the home of the commerce and economics departments with physics thrown in down on the first floor.

Taking the short-cut to Park Street down the walk between Chemistry and Sterling the backs of four more buildings rear up. On the north the Biology building. If you like the birds and bees this is the place for you. The lobby is full up with everything under the sun. It is a fairly recent structure erected in 1912. Lathrop hall, Barnard and Chadbourne are the three with southern exposures; the first two being put up in 1910 and 1912 respectively and the last in 1871. Chadbourne is the older and stands as a monument to women's rights on the campus. It was erected as a "ladies' hall" after a heated debate and argument of three years duration staged by the men upon returning from the Civil War and finding their alma mater overrun by women. The sexes still had their differences as late as 1903, when the friction was brought to the surface in a most startling manner. A group of lively students crashed the Chadbourne laundry and absconded with quantities of womens' clothes which they promptly donned in a great torchlight parade. For the day it was shocking, not to mention improper.

"Round the corner of the street
Who can say what waits for us?"

—JAMES WHITCOMB RILEY

Around the corner of State and Park and across the lower campus is Langdon Street, one of those few Madison thoroughfares most important to the campus. Its upper reaches are commonly labelled "fraternity row" because practically all Wisconsin fraternities and sororities are either on or in the vicinity of Langdon. When Beta Theta Pi established a chapter here in 1873, it was the general signal for the other frats to move in. The result—nine fraternities in twelve years and by 1880 an established rivalry between frats and independents. The first round of the battle was won by the independents in the '80s. A few of the more industrious of the free lancers hid for several hours in the rafters of Assembly hall (now Music hall) before a sorority dance. They bored holes in the ceiling and in the middle of the festivities bombarded the crowd with quantities of pepper, causing a general upheaval and temporary retreat.

On the lower Langdon west of Kiekofer's wall (renowed in campus tradition by the escapades of capricious students with the police over its frequent illegal paint jobs) is the armory, home of the Reserve Officers' Training Corps unit here at Wisconsin. The ROTC has had a stormy history here which dates back to the inception of military training in 1867, until 1923, when the legislature passed legislation making it optional, military science was compulsory for all able bodied males. But again in 1941 the law-makers reverted to their former stance in declaring it compulsory for at least the duration of the war. Under Colonel Lewis, the department conducted its first big sham battle a year ago last spring. Well over a thousand men participated and it was complete with gas, bullets and barbed wire. Last year the total enrollment in the corps was a little over 1900.

Going on past the University YMCA, a landmark on the campus for 47 years, we're back at the Union, approximately where we started.

"And so on to the end of the chapter."

—FRANCOIS RABELAIS

Perhaps there hasn't been as much nonsense in this chapter as there should have been, but the background of a school the size of Wisconsin is so jammed with facts and anecdotes that one could eulogize for a hundred pages and still leave the job unfinished. We have not had the space to tell you of all the traditions that cluster around the names of Muir, Draper, Bascom, Van Hise, Birge and others. You who are entering Wisconsin this fall will make your own donations to this history and those who come after you theirs. Your spiritual claims will all be thrown together and added to that great fund of deeds and thoughts that is now Wisconsin—the fund that makes it a great and lasting school.

See you September 14th!

VI. Freshman Period Program



FRESHMAN RECEPTION AT THE PRESIDENT'S HOME

FRESHMAN PERIOD PROGRAM, 1942

With the exception of those marked "optional", all activities are definitely REQUIRED of all freshmen.

I. OFFICIAL ACTIVITIES

MONDAY, SEPTEMBER 14

8:00-11:00 A.M.All freshmen call for Schedules of Appointments at Bascom Hall and are then taken in charge by student assistants for the rest of the morning.

All freshmen call for schedules as follows:

- 8:00- 8:45 A.M.....Last names A-E inclusive.
- 8:45- 9:30 A.M.....Last names F-K inclusive
- 9:30-10:15 A.M.....Last names L-R inclusive.
- 10:15-11:00 A.M.....Last names S-Z inclusive.
- 1:15- 2:00 P.M.College Aptitude Test (Event A).
- 2:15- 3:00 P.M.College Assemblies (Event B).
- 3:15- 3:45 P.M.Physical Activity Conference
(Event C).
- 4:00- 5:30 P.M.Foreign Language Test (Event D).
- 8:00- 9:00 P.M.Freshman Assembly (Event E).

TUESDAY, SEPTEMBER 15

- 8:00- 9:30 A.M.Cooperative English Test (Event F').
First section.
- 12:45- 2:00 P.M.Rushees' Meeting for Women. Music
Hall Auditorium.
- 5:00-10:00 P.M.Freshman Supper and Open House
(Event L). Memorial Union. Op-
tional.

WEDNESDAY, SEPTEMBER 16

- 1:30- 3:00 P.M.Cooperative English Test (Event F').
Second section.

THURSDAY, SEPTEMBER 17

- 8:00- 8:50 A.M.President's Convocation (Event N).
 9:00-10:20 A.M.Science Aptitude Test for Agriculture and Home Economics (Event O).
 11:00-11:50 A.M.Dean of Men's Conference (Event P).
 11:00-12:00 A.M.Dean of Women's Conference (Event S). First section.

Supplementary Activities

- 7:15- 9:00 P.M.Stag Night. Memorial Union. Moving pictures and other entertainment in the Rathskeller. Optional.

FRIDAY, SEPTEMBER 18

- 8:00- 8:50 A.M.Study Laboratories (Event R).
 1:00- 2:00 P.M.Dean of Women's Conference (Event S). Second section.
 8:00- 10:00 P.M.Open House, Student Religious Groups (Event M). Optional. See list of Student Religious Organizations on pages 37-38.

Supplementary Activities

- 8:00 P.M.Premedical Association Meeting. 303 Service Memorial Institutes Bldg. For Premedical freshmen only—Optional.

SATURDAY, SEPTEMBER 19

- 8:00- 8:50 A.M.Freshman English Lectures (Event T).
 9:00-10:00 A.M.American Council Test (Event W). First section.
 10:30-11:30 A.M.American Council Test (Event W). Second section.

2:00- 3:00 P.M.Special Convocation for students transferring from Extension Division Centers. Room 112, Bascom Hall.

Supplementary Activities

9:00-12:00 P.M.Dateless Dance for all students. Great Hall in the Union. Optional.

SUNDAY, SEPTEMBER 20

Supplementary Activities

2:00- 5:00 P.M.Dykstras' "Get Acquainted Tea" for all freshmen. 130 North Prospect Ave.

WEDNESDAY, SEPTEMBER 23

Supplementary Activities

7:30- 9:00 P.M.Pershing Rifles Smoker. For all men in R.O.T.C. Union Rathskellar—Optional.

II. CONTINUING ACTIVITIES

Individual Conferences (Appointment G)—30 minutes (45 minutes for Home Economics). Group conferences scheduled at special times, for engineering, pre-medicine, and medical technology.

Tuesday, 8:00-12:00 A.M., 1:30-4:30 P.M.

Wednesday, 8:00-12:00 A.M.

College Enrollment (Appointment H)—30-45 minutes.

Tuesday and Wednesday. This event applies only to engineering, agriculture, home economics, pre-medicine and medical technology. Special schedule for each college.

Assignment Committee and Registration (Appointment J)—1½ hours.

Tuesday, 1:00-5:30 P.M.

Wednesday, 8:00-5:30 P.M.

Medical Examinations—2 hours. Assignments to be made by clerks from the Student Clinic when freshmen call for their schedules. Appointments to be scheduled from Tuesday of Freshman Period through Saturday morning of the following week.

Physical Education Conferences for Women (Appointment U)—
1½ hours.

Tuesday, September 15, 8:00-11:00 A.M. and 1:30-4:30 P.M.

Wednesday, September 16, 8:00-11:00 A.M. and 1:30-4:30 P.M.

Thursday, September 17, 9:00-11:00 A.M.

Wednesday, September 23, 3:30-4:30 P.M. (Latecomers and delinquents).

PAYMENT-OF-FEES NOTICE

Fees must be paid WITHOUT DELAY when you have completed registration (Appointment J—see list of "Continuing Activities" above). This may be done conveniently by check at the Field House, where registration takes place, or by cash at the Cashier's office. Checks are not to exceed the exact amount of the total.

If you are unable to pay your fees when you register, they must be paid as soon as possible at the Cashier's Office, corner of State and Park streets.