



## **University of Wisconsin: courses in home economics.**

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### PURPOSE OF THE COURSES

The Department of Home Economics offers courses which deal with the principles which underlie the proper management of the home, the care of children, the hygienic and sanitary conduct of institutions, and the economic conditions affecting the work of women.

The courses are planned to meet the needs of five classes of students.



STUDENTS IN TEXTILE LABORATORY

Garments are designed and made, and value of time used is estimated, in study of economical expenditure of the income.

1. Those students who desire a general knowledge of the subject matter as a basis for application in the study of the general arts and sciences as a part of liberal education;
2. Those students who desire to make a detailed study of Home Economics in its relation to the arts and sciences which are fundamental in the management of the home;
3. Those students who wish to teach Home Economics in secondary schools, vocational schools, and in higher institutions;
4. Graduate students who have the requisite knowledge to benefit by research work in subjects connected with the home.

5. Those who wish to prepare themselves for other vocations than teaching or home-making, or for vocations which can be carried on in connection with other lines of work.

More requests are received than can be filled for women trained in special lines of Home Economics. Graduates are constantly finding new fields of activity.

### Vocations Other than Teaching

The following are vocations in which women are succeeding who have been trained in Home Economics; dietitian; institu-



WOMEN'S GYMNASIUM IN LATHROP HALL

Women are required to take gymnastic exercises during the first two years of the course. Facilities include two gymnasiums, with full equipment of apparatus, rest-room, corrective exercise room, swimming pool, bowling alleys, and tennis courts.

tional manager; sanitary inspector; visiting housekeeper; public lecturer and demonstrator in home economic problems; special feature writer for newspapers, which work is usually carried on in connection with other occupations; expert investigator in various lines; managing bakeries and laundries; operating cafeterias and dining rooms; expert in food laboratories; designer in commercial industries; expert in salesmanship; dressmaker and costume designer; house decorator; training workers; and rendering such expert service in the household as buying food, clothing, and house furnishings, managing social entertainments, and caring for children.

### OUTLINE OF GENERAL COURSE IN HOME ECONOMICS

The degree of Bachelor of Science (Home Economics) is conferred upon those who complete the required course in Home Economics, including 120 credits in addition to physical education. Sixteen credits exclusive of physical education may be elected each semester, with the privilege of increasing the electives to eighteen credits, provided the student has received a standing of 85 per cent in all studies for the preceding semester.

The general course, as outlined below, is recommended for those desiring work as part of a liberal education leading to preparation for life's problems. If the teacher's requirements of ten credits are met, this course gives the graduate a training to teach all or any part of the Home Economics study.

Students choosing one of the majors described on page 20, must take the work as outlined for the General Course during the first two years.

#### Freshman Year

##### First Semester

	Credits.
English 1, (L. & S.) a study of the elements of efficient writing with practice in composition .....	3
German 2 or French 10, (L. & S.) general courses adapted to the requirements of the student.....	4
Chemistry 1, (L. & S.) lectures and laboratory work in general chemistry and qualitative analysis.....	5
Home Economics 2, Art and Design.....	3
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	15

##### Second Semester

	Credits.
English	3
German or French	4
Chemistry	5
Home Economics 3, Selection and Preparation of Foods.	3
	<hr/>
	15

**Sophomore Year**

	First Semester	Credits.
Physics 1, (L. & S.) lectures and laboratory practice in general Physics.....	5	
Chemistry, Household 6.....	5	
Physiology 1, (L. & S.) a general course of lectures on the elements of human anatomy and physiology.....	3	
Electives .....	2 or 3	
		15
	Second Semester	Credits.
Physics 1, (L. & S.) same as first semester.....	5	
Bacteriology 9, (L. & S.) lectures and laboratory work with bacteria as concerned with water, milk, other food supplies and materials to be found in the household .....	5	
Home Economics 5, Textiles .....	4	
		14

**Junior Year**

	First Semester	Credits.
Home Economics 4, Economic Problems of the Food Supply .....	3	
Home Economics 11, Manufacture and Selection of Clothing .....	3	
Home Economics 7, Home Architecture and Sanitation..	5	
Electives to be chosen as indicated below.....	5	
		16
	Second Semester	Credits.
Home Economics 8, Household Decoration.....	4	
Home Economics 6, Dietetics.....	5	
Home Economics 11 .....	3	
Electives to be chosen as indicated below.....	3	
		15

**Senior Year**

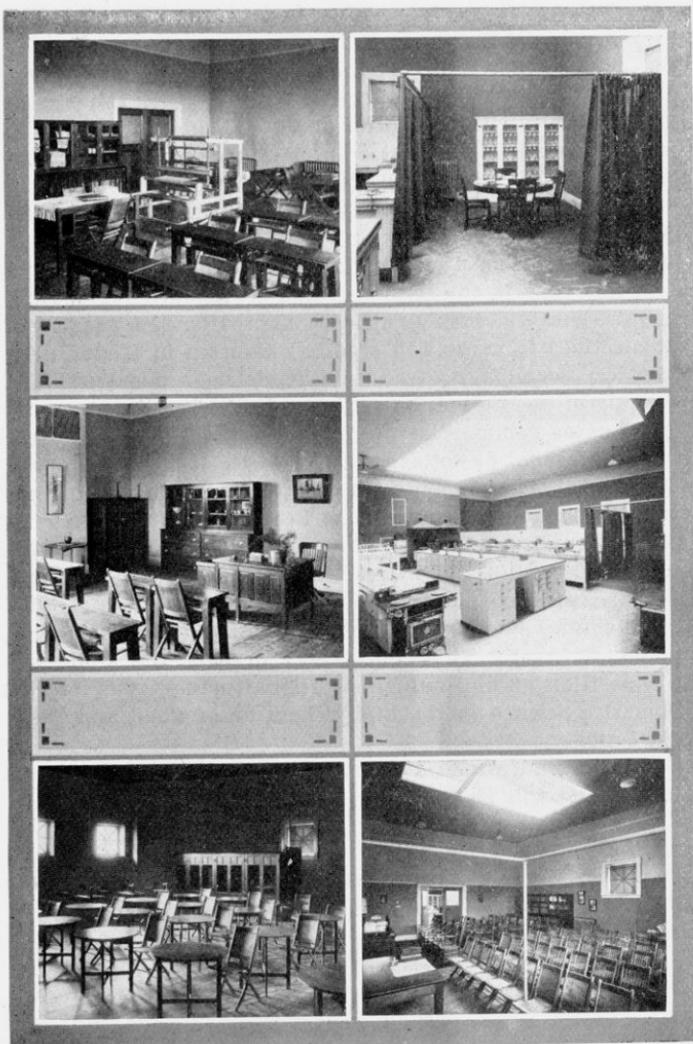
	First Semester	Credits.
Home Economics 10, Household Management.....	3	
Thesis to be assigned in connection with major study...	2	
Electives to be chosen as indicated below .....	10	
	15	
	Second Semester	Credits.
Home Economics 109, Humanics.....	4	
Home Economics 120, Seminary .....	1	
Home Economics 121, Teachers' course .....	2	
Thesis .....	2	
Electives to be chosen as indicated below .....	6	
	15	

**ELECTIVES**

Opportunity is given in the Junior and Senior years for the election of related courses of study in various lines adapted to the requirements of the students. Information concerning electives will be furnished students upon application.

The following electives are recommended for those desiring to teach Home Economics: Agricultural Chemistry 5—Animal Chemistry; Botany 1—General Botany; Chemistry 11a—Quantitative Analysis, 120—Organic (first semester); Economic Entomology 106—Household Insects; Education 13—Principles of Education, 41—Educational Psychology; English 30—General Survey of English Literature; Horticulture 8—Floriculture; Philosophy 1—Psychology, 103 and 104—Experimental Psychology; Political Economy 1—Elements of Economics, 130—Statistics, 139—Social Psychology, 141—Poverty and Relief; Zoology 4—Elementary Zoology.

“Candidates for the degree of Bachelor of Arts in the College of Letters and Science are allowed to elect in the course in Home Economics studies to an amount not exceeding the equivalent of 20 credits.” See University catalog, page 131 for restrictions.



SOME CLASSROOMS AND LABORATORIES OF THE DEPARTMENT

Kitchen laboratory, dining room, art and design room, sewing room, textiles room, and general lecture room.

### MAJORS IN HOME ECONOMICS

Instead of taking the General Course as outlined on pages 16 to 18 at the beginning of the Junior Year, the student may specialize in either Textiles or Foods, choosing one of the majors indicated in the following paragraphs. The requirements for a major in Home Economics are not less than 26 credits nor more than 30 credits, taken during the Junior and Senior years.

(1) **Textiles.** The students who major in textiles will include beyond the work in the freshman and sophomore years, Home Economics courses carrying at least 22 credits, and Thesis with other electives to make 120 credits. Courses in History, Art, Economics, Sociology, advanced Chemistry, are suggested as electives. On the completion of the major in Textiles the graduate may enter commercial pursuits, or teach "Domestic Art" in the high school or college.

(2) **Foods.** The students who major in Foods will include, beyond the sophomore year, Home Economics courses carrying at least 22 credits; and Thesis four credits; and other electives to make 120 credits. Electives may include advanced courses in Chemistry; Physiological Chemistry; Bacteriology; Political Economy; History; English; Commerce (Accounting and Commercial Law). This course may prepare the student to take a position as dietitian, institutional manager, or teacher of Domestic Science in the high school or of Food and Dietetics in college.

In case the student elects the majors under (1) or (2) the following outline will be followed:

<b>Junior Year</b>		<b>Credits</b>
	<b>First Semester</b>	
Major .....		8
Electives (open in any college).....		7
		<hr/> 15
<b>Second Semester</b>		
Major .....		7
Electives (open in any college).....		8
		<hr/> 15

**Senior Year**

## First Semester

Major .....	3
Thesis .....	2
Electives (open in any college).....	10
	15

## Second Semester

Major .....	4
Thesis .....	2
Home Economics 109, Humanics.....	4
Electives (open in any college).....	5
	15

For the convenience of those electing a specific major, the following groups are arranged, showing the related subjects and the semesters in which they are offered. They may be taken according to their prerequisites.

**FOOD AND NUTRITION GROUP**

THROUGHOUT THE YEAR	FIRST SEMESTER	SECOND SEMESTER
Home Economics 101. Research 102. Topical work 1. General Survey (Food and Nutrition)	Home Economics 4. Economic Problems of Food Supply 12. Cost of Living Agricultural Chemistry 3. Household Chemistry	Home Economics 3. Selection and Preparation of Food 6. Nutrition and Dietetics 120. Seminary 109. Humanics 121. Teachers' Course 122. Institutional Management Bacteriology 9. General and Industrial Bacteriology Agricultural Chemistry 123. Advanced Household Chemistry

**TEXTILE AND CLOTHING GROUP**

Home Economics 11. Manufacture and Selection of Clothing 101. Research 102. Topical work	Home Economics 2. Art and Design 104. History of Costume Agricultural Chemistry 3. Household Chemistry	Home Economics 5. Textiles 8. House Decoration 120. Seminary 103. Textile Industry 121. Teachers' Course Bacteriology 9. General and Industrial Bacteriology
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## HOUSEHOLD ADMINISTRATION GROUP

Home Economics	Home Economics	Home Economics
101. Research	2. Art and Design	5. Textiles
102. Topical work	4. Economic Prob-	3. Foods
11. Selection and	lems of the	6. Dietetics
Manufacture of	Food Supply	8. House Decora-
Clothing	7. Home Architect-	tion
	ure and Sanita-	109. Humanics
	tion	120. Seminary
	10. Household Man-	122. Institutional
	agement	Management
		Economic Entomology
		106. Household In-
		sects

## EUTHENICS GROUP\*

Home Economics	Home Economics	Home Economics
101. Research	7. House Architect-	6. Dietetics
102. Topical work	ure and Sanita-	109. Humanics
	tion	120. Seminary
	10. House Manage-	
	ment	
	123. Seminary on	
	Housing Prob-	
	lems	
Zoology		Bacteriology
	4. Elementary Zo-	9. General and In-
	ology	dustry Bacteriology

## VOCATIONAL GROUP

See Food and Nutrition	Home Economics
Group and Textile	124. Vocational Edu-
and Clothing Group	cation

\* Euthenics means the betterment of living conditions, through conscious endeavor, for the purpose of securing efficient human beings.

## MINORS IN HOME ECONOMICS

A minor in Home Economics is not less than 15 nor more than 20 credits in Home Economics subjects. The minors may be taken with the major but as a rule the minor is intended for those majoring in Letters and Science and desiring a more intensive and also a broader view of Home Economics problems. A minor may be taken in Foods, Textiles, or Housing Problems.

(1) The minor in Foods must include Home Economics courses 1, 3, 4, and other related courses to make 15 to 20 credits.

(2) The minor in Textiles must include courses 2, 5, 11, and other related courses to make 15 to 20 credits.

(3) The minor in Housing Problems is intended to be taken with a major or minor in Sociology so that those intending to do the work of sanitary inspector or other social settlement work



RUGS DESIGNED, DYED AND WOVEN BY STUDENTS

In the study of textiles, each girl after studying dyeing, applies her knowledge in making some useful article.

will have a broad foundation knowledge of the fundamental problems in housing conditions. This minor includes Home Economics 2, 7, 8, 10 for which the prerequisites are Physics 1, Bacteriology 9.