



# **The daily cardinal. Vol. LXXVIII, No. 50**

## **November 29, 1967**

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# The Daily Cardinal

University of Wisconsin, Madison, Wisconsin 53706,  
VOL. LXXVIII, No. 50 Wednesday, Nov. 29, 1967 5 CENTS A COPY

## Misconduct Hearing Disrupted; Reset

By CARDINAL STAFF

Loud and continuous heckling from the students in the audience caused a postponement, before any testimony had been heard, of the student misconduct hearing which was convened Tuesday by the Administrative Section of the Faculty.

Prior to the hearing, Robert Cohen, Philosophy TA, got into a scuffle with a Dane County police officer while making his way through a crowd of over a hundred people. The two collided as the officer was leaving the hearing room and Cohen was entering.

Inside the room, William Si-

mons, one of five defendants in the hearing, was told by Director of Protection and Security Ralph Hanson, to be respectful after Simons had written "George Young the Spectre" on the blackboard. Hanson ordered Simons to refrain from writing on the board.

Young, the chairman of the hearing, is dean of the law school and chairman of the Student Conduct and Appeals Committee. The two other members of the panel presiding over the hearing are Associate Dean of Letters and Science Chandler Young, and Assistant Dean of Student Affairs Patricia

## Nonresident Enrollment Quota Hearing Centers on Protesters

By MARGIE TABANKIN  
Cardinal Staff Writer

Discontent with student demonstrations, not the financial aspects of the bill, or whether non-resident students create a drain on the Wisconsin taxpayer, was the focal point of the Joint Finance Committee hearing on a bill that would limit out-of-state enrollment at the University to

15 per cent.

Assemblyman Russell Olson, (R-Kenosha) expressed this when he asked a spokesman on the Co-ordinating Committee for Higher Education, "How do you stop the goings on at the University? That's what we are interested in."

The bill had received preliminary approval in the Assembly before it was sent to the Joint Fi-

nance Committee for a recommendation.

Kenneth Greenquist, president of the Board of Regents, speaking against the bill, asked the legislature not to take the power to act independently in areas of educational policy away from educational governing boards such as the Board of Regents and the Co-ordinating Committee for Higher Education.

He warned the committee that the future of the University is at stake and asked that it hesitate in taking action that would be ruinous to the University.

Greenquist testified that the only reason for the bill is as punitive action against the University. He told the committee members that these are "troubled days," and that he didn't know if there are any decisive answers.

He assured the committee that the Board of Regents is taking all necessary action to prosecute the disrupters "including taking initial jurisdiction in the Cohen case." He added that the Regents are preparing suggestions for changes in Chapter 36 of the University code to offer to the legislature.

Greenquist suggested that a legislative law on out-of-state enrollment would be too rigid and that the situation could best be handled by a yearly appraisal which would consider cost, the need for research, and the needs of the nation.

University President, Fred Har-

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## 7 Students Expelled In Illinois Dow Sit-In

By CARDINAL STAFF

Seven undergraduate students have been expelled from the University of Illinois because of their participation in a sit-in protest against the Dow Chemical Corp. in October.

Engineering Prof. Walter D. Rose resigned from the Illinois faculty. Rose has been a professor at Illinois for ten years and has tenure. "I am resigning as a personal protest of the way the administration is responding to actions by students," he said.

Rose also said he is committed to the idea of civil disobedience as a proper way to deal with changing the social order.

The seven students were ex-

elled by a subcommittee of the Faculty Senate composed of 9 faculty and three student members. They have appealed this decision to the Faculty disciplinary Committee which is composed of the deans of the different colleges. This committee will decide whether to rehear the cases. Participants in the Dow sit-in were given punishment according to their status in the University Community, according to Sally Johannes, Administrative Assistant to the Illinois Student Senate President.

"Seven undergraduates were expelled, a number of graduates were placed on conduct probation and faculty were given informal reprimands," she said.

The students are appealing their expulsion because they contend that they were denied procedural due process for the following reasons.

They were not allowed to have their counsel respond for them at the hearings nor were they allowed to cross-examine witnesses. The committee denied them a public hearing. The defendants also questioned whether any formal transcript was kept of the hearings.

A law student indicated that the students might seek appellate procedures in local or federal courts. As of now neither the students nor University have taken any court procedures. The students are considering whether to try and obtain an injunction against the University of Illinois which would stop the University from taking any further disciplinary action on the grounds that they (the students) were denied due process.

Forty-seven students have signed individual letters to the faculty disciplinary committee that they are equally guilty and, as a result, they will now go through the same procedures as the seven students who were expelled.

## The Wolves Are Not Coming

The Wolves are not coming to Madison this winter. The story that appeared in Tuesday's Cardinal was a hoax. Prof. William Echert is not known to exist. At this time the Cardinal is not sure that the Agricultural Ecology Research Foundation exists either.

## Where University Power Lies From Legislature to Students Who's Who on Campus

By ROB GORDON  
Night Editor

(EDITOR'S NOTE: From the draft sit-in of May 1966 to the Dow and CIA confrontations of both last year and this, the University community has become increasingly aware that both student and professor have little voice in the functioning of this university. Last year's cry for student power underlines this alienation and a desire for a voice in change. As a result of the Oct. 18 Dow incident, in which riot police were called to quell an obstructive protest, many cases have appeared before federal, circuit, and student courts. Many are still pending. In order to create a clearer understanding of who makes the decisions, how the mechanics operate, and where the power lies, we are presenting this article.)

As a net traps fish, the complex structure of the University envelops the individual inside a system which he has little power to change from within. Channel leads to channel—committee to committee. It is a course of linkage through which every idea spun into every motion, bill, and resolution passes before a stamp of approval gives it life.

From one view, the structure is a ladder with many rungs; from another, it is a river which meanders back and forth—as evidenced in last year's SLIC—Student Court mix-up over jurisdiction to hear a case against Students for a Democratic Society.

On the bottom most rung of the ladder are the students. On top is the legislature. In the past, neither played an active role in the internal policies of the University. Today, both are asserting themselves in an ardent power struggle.

Making up the rest of the ladder are a vast number of committees, administrators, divisions, departments, and bureaus.

### On Mt. Olympus

First and foremost among these power units, is the Legislature, whose powers, structured in a manner congruent with the state constitution, are manifold and all encompassing. It could disband the University if it so wished.

However, in recent months, there has been some stirrings within the walls of the legislative chamber. Legislators have taken steps to manifest their powers to control the University.

Three examples of this are the pressures exerted on the University via a legislative investigating committee on the Dow protest, the proposal to put a legislator on the Regents, and the proposal to limit out-of-state enrollment to 15 per cent.

One member of the upper strata of this hierarchy phrased the realm of the Joint Finance Committee's powers as "anything having to do with money." It is a most powerful legislative committee.

It was this committee which, last April, cut the University's budget sharply, and increased out-of-state tuition \$100.

The word "joint" signifies membership by both senators and assemblymen. The functions of the JFC incorporate all state expenditures as well as the budgets for all committees under its jurisdiction. All money allocated to the University comes from this body.

The Coordinating Committee for Higher Education, the (continued on page 3)



PRESIDENT  
FRED HARRINGTON



CHANCELLOR  
WILLIAM SEWELL



DEAN OF STUDENT AFFAIRS  
JOSEPH KAUFFMAN

See Center Fold Diagram

# The Daily Cardinal

## A Page of Opinion

### Support the Co-op

The Wisconsin Community Cooperative is making encouraging headway, but it needs money.

This venture, headed by Robert "Zorba" Paster, when it gets off the ground, will enable students to purchase their school items, pharmaceutical supplies, and hopefully food at prices significantly lower than those charged by your friendly neighborhood Rennebohm's, Kroger's, or bookstore. We believe that it offers the only opportunity to alter the present economic relationship of the University community to the City of Madison, and that as such it could be a powerful political as well as economic tool in dealing with local merchants and the City Fathers.

The student body should have no trouble in raising the few thousand dollars needed to get the co-op moving. Shares are being sold at only a dollar in booths all over the campus, and Paster's group is climbing steadily to the necessary \$4,000.

The successful initiation of the co-op should signal the formation of a complex of student-owned and student-run enterprises dealing in every conceivable kind of merchandise: kleen kars to breakfast. Other campuses have supported cooperatives and large-scale ventures of this kind, and Wisconsin can do it, too.

The importance of a cooperative, however, does not lie merely in the fact that prices will be reduced, but rather in the opportunity to alter the power relationships of the students and the Madison community. We have been told numerous times by the Mayor and several aldermen that since students pay no taxes, they should have no political voice. The co-op has the answer to this argument: 33,000 students stop buying in Madison stores, and Madison might as well move to Podunk.

This fact was made clear during the bus strike, when the Mayor appealed directly to The Daily Cardinal to enlist student support for the \$65,000 fund needed to return bus service to Madison. Although buses are now running on a temporary basis, the money has not been raised, and service could be discontinued any day. Student support of the fund has been weak.

The Wisconsin Community Cooperative needs your support. Buy a share.

### Letters to the Editor

#### Anti-War Ad Misleading

To the Editor:

The public should not be misled by the presence of professors' signatures in the "Isn't It Time You Did Something" advertisement in the Nov. 17 Wisconsin State Journal. It should not be misled into believing that the signatures of some professors are necessarily guarantees of intellectual responsibility.

I think the ad is an example of the intellectual irresponsibility of some professors, that it is violative of many fundamental canons of intellectual integrity. It does not attempt to persuade by reason, rather, it attempts to arouse emotions. It does not attempt to enlighten by the presentation and analysis of competing viewpoints, rather, it is an entirely one-sided propagandistic pitch. Its every sentence begs one or more crucial questions or contains other elementary fallacies. Only the limitation of space restricts my citation of examples to a few.

The ad states, "Freedom to differ with our government's policy is not a privilege to be withdrawn at the whim of the President." I ask, who ever said it was, or when did he ever attempt to withdraw it?

The ad calls for "an immediate cease fire and withdrawal of U. S. troops from Vietnam, so that the Vietnamese people can determine their own destiny." This is a fantastic question beggar, and if the value of an opinion is dependent upon the reasoning supporting it, readers of the ad have no way of evaluating this sweeping assertion as no reasoning is presented.

Nor should the public be flattered by the fact that some professors wish to join with it in political action. I think this is no expression of faith in the wisdom of public opinion by these professors. I think that if their objectives could be best attained by

entirely bypassing public opinion, they would do that.

Finally, the ad asks for financial contributions to support an "advertising and educational campaign." I think that unless the sponsors of the ad conduct their campaign in a manner 100 per cent opposite to that evinced in their ad it will include no education. It will be only indoctrination.

Because some people are so prone to illogically conclude that any criticism of a statement in opposition to the war indicates that the critic supports the war, let me add that my criticism would have been the same if the same type of advertisement had called for support of the government's position.

Robert E. Olsen, Jr.  
Law Student

#### Questions for CIA

To the Editor:

If any students should manage to carry out interviews with the CIA recruiters, I suggest that it might be of some educational benefit if they put to the interviewers the following questions:

\* Is it true that the CIA has refused to provide New Orleans District Attorney Jim Garrison with photographs and other evidence in its possession which might help uncover the assassins of John F. Kennedy?

\* Has the CIA ordered its employees to refuse to testify at the hearings on the trial of Clay Shaw by invoking the doctrine of "executive privilege?"

\* Is it the opinion of the CIA that the doctrine of "executive privilege" or any other powers granted to the CIA place that agency above the law?

\* Does the CIA deny that it trained Lee Harvey Oswald at Atsugi Air Force Base in Japan?

### Faculty Focus

#### Views Clarified

### Protests and Placement

Prof. Williams, History

To the Editor of the New York Times:

Allow me to correct the partial and disjointed, and misleading, account of my views presented by New York Times reporter Nan Robertson in her story on the American college scene.

I spoke with Miss Robertson for about two hours, during which time these points emerged in our discussion.

\* I am wholly opposed to the practice of allowing private corporations, or federal agencies, to conduct job interviews on the university campus. A corporation job interview is a private, contractual, marketplace relationship. It has neither the status nor the sanction of a public forum. To equate the two is to make a serious logical, moral, and pragmatic mistake. Federal agencies have their own facilities for job interviews. The only valid claims to use university facilities for the recruitment of employees are those presented by other civilian state agencies or institutions.

\* The current troubles at the University stem not primarily from the Vietnam war, but from the failure of the University to define and maintain its integrity as an educational institution. The responsibility for that failure is shared by the faculty, the administration, the regents, and the students. The war has dramatized and aggravated those failures, but it has not caused them.

\* The great majority of student critics and protestors are concerned with the integrity of the university as an educational institution. They are also concerned and frustrated by their inability to produce meaningful and consequential action designed to reassert that integrity. Those troubles reinforce their broader but similar experience as citizens in not being taken seriously by their government, and in being unable to influence the policies and actions of their government.

\* I have not turned against that vast majority of what is loosely called the New Left, but instead positively identify myself with their concerns and wholly sympathize with (and largely share) their frustration at the willful conduct of the government. I am concerned, as I made clear to Miss Robertson, by the lack of any clearly formulated alternatives being developed by that majority of the New Left, and by the slowness in undertaking political organization of an opposition that includes non-students.

\* I personally believe that the appropriate way

to protest against the Dow Chemical Company, or the draft, is through a direct confrontation with those institutions on their grounds. I think it is a serious pragmatic mistake to confuse the struggle to reassert the integrity of the University with the struggle to end the war in Vietnam. But at the same time I realize that the confusion arises in large part from the failure of the University to maintain its own integrity in the matter of job interviews.

\* At that point in our conversation, Miss Robertson raised the issue of the small group of extremists among the students. She was clearly concerned and worried by their ideas and actions. I said I sympathized with her concern because I was also concerned. She then gave me her impressions of that small minority, and her reactions to it. Some of those impressions and reactions mistakenly appear in her story as being mine.

\* I did say to her, and am perfectly willing to repeat, that I considered that minority to manifest a kind of narrow, ego-centered selfishness that is anything but radical or socialist. I also said to her that I find it very similar, in many essential respects, to the self-centered individualism displayed and acted upon by the laissez faire capitalists of the late 19th century.

That philosophy comes down to a demand for I-Power, and is just about the opposite of what I consider to be a moral and meaningful radical alternative to the existing system. I am philosophically opposed to that kind of assertive, deviate-what's-left individualism. I am also opposed to it for the pragmatic reasons that it strengthens the existing right-wing, and because it can serve as the nucleus for a domestic variety of fascism.

\* I may have said that the small extremist minority terrified me, but if I did, I used the word in a specific sense. I am not upset by the confrontation. I am deeply disturbed by what is either their non-intellectualism or their anti-intellectualism. I do find, as a human being who is a parent as well as a teacher, that I am terrified by the prospect of anyone having to learn everything by direct personal experience. For that course is not only slow and painful, it is ultimately destructive rather than creative.

Whatever the merits of my views, I do think it reasonable to ask that they be judged on the basis of an accurate presentation.

### Windmills

#### The Politics of Frustration

Craig Friedrich

The politics of dissent is more and more becoming the politics of frustration. As this evolution continues this university finds itself in an increasingly uncomfortable position. Student activists have found that mere dissent isn't getting them anywhere. The resulting hang-up is driving them to an ever increasing militancy. The latest of these quantum jumps was seen in the Great Dow Chemical Massacre of last month. There is a chasm of ill-will separating the activists from the University's administration.

It is admittedly true that there does exist a right to dissent—that's in the Constitution: the First Amendment through the Fourteenth. When dissent is based upon very strongly held moral precepts a problem naturally arises for it is hard for one holding such an opinion to admit the possibility of the other side being right, or even half-right. Such a viewpoint also leads one to believe that any means are right in seeking this holy end. The problem for society, then, is how much may these activists trample on the rights of others. I would give them considerable leeway for two reasons. First, they are not a clear and present danger to society. They may be noisy, but they are not that numerous. (In fact, they are good for society.) Second, and more importantly, in a society that esteems libertarian values so highly it is well to let such minorities, no matter how irritating and vocal, run a bit wild. For the sake of the system, these bearers of the moral bludgeon should be allowed to step on some toes. But not too hard or too long.

The University's problem is deciding how hard is too hard and how long is too long. It is not an easy decision to make. I assert that, in the final analysis, the business of the University and the rights of the 32,000 or so non-activists take priority over the few, no matter how right they may think they are. They can step on the collective toes of this multitude to the extent of slowing passage from class to class a bit or ringing a bell every fifteen seconds next to Lincoln. But they cannot extrapolate this license to include out and out obstructionism. In the name of freedom of speech and assembly a lot can be excused, but not this. This University's function is to educate those who come to it. Moreover, everytime things out of hand here, those dolts on the other end of State Street escalate their normal muttering to themselves to become positively paranoid over the commie conspiracy on our end of State Street against motherhood, patriotism, and butter. That may seem hilarious, but it really isn't since those clowns in the good Governor's circus control the purse strings, out of state enrollment, and fees of this University. It is in this context that I condemn the politics of frustration because the University of Wisconsin is more important than Dow Chemical's balance sheet and—I say this reluctantly—a few individuals who go too far.

'Midst the whirlwind of confusion, anguish, and distrust that last month's events brought to fruition I cannot help but make one final observation: if it weren't for the war in Vietnam, none of this would be happening. Please think about that.

Read The Cardinal—It's Good For U

Jim Lesar  
Law II

## STRUCTURE

(continued from page 1)

next rung down the ladder, must present its own budget as well as that of all the divisions of the University to the JFC. Aside from this necessary obligation, the CCHE has no responsibility to the JFC for proposed action, despite the formality of declaring its intentions.

The CCHE is composed of 17 members representing one regent from the University; one regent from state schools; one regent from state board of education; 9 citizens; president of the board of regents of the University; and various other state school officials.

The powers of the CCHE are far reaching and influential in practice. The broad wording of the Wisconsin Statutes gives it much leeway: "The committee shall determine what over-all educational programs shall be offered in the several units of the University..."

Angus Rothwell, executive director, told The Daily Cardinal that the concerns of the CCHE lie in three major areas: the programs of the University, its budget, and buildings. Although the CCHE is

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## The Daily Cardinal

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## And He Will Hunt No More

By STEVE WILSTEIN  
Long Island University

Spawned, spangled and spewed,  
Grazing on edges, foggy and frayed,  
With terraces hinged overhead  
And voices revealing the truth  
And nowhere to look, to find, to hold;  
But the stretching field open to hunt.

We search for content, intangible but real.  
Substance is false; ideals, empty; wisdom, unnecessary; right, nominal;  
Justice, a scale; truth, abysm; righteousness, anathema  
I touch, but I feel nothing.  
I believe, but I reach nothing.  
I learn, but I achieve nothing.  
Acts are reflections  
Decisions are equations  
Words live forever  
Conquests all die.

ACCEPTANCE AND LOVE ARE A COMPROMISE,  
Where Hunters find virtues and toss them away,  
And settle for living like blind babe,  
And wounded soldier,  
And woman cripple.

Yet, what is their crutch, if not Themselves?  
What is Our living, if not for each other?

## Esquire Offers Free Issue

As a holiday season gesture, Esquire magazine has relinquished several thousand magazines to students of the University. The gift issues of Esquire have been placed in fraternity houses and in residence halls. If you would like a free copy of Esquire, write Esq., 260 Langdon St., or call 256-0005.

## Hunt No More

To die for ideals is to never have lived!  
For what is Life but the air we breathe,  
And the beauty we find,  
And the love we give,  
And the love we receive?

Rows of slab, mark, the world for what it is,  
For what it has been.  
Those virtuous men who never have hunted  
Who lived for ideals, who fought for god (their God),  
Who died for children.  
WHAT WASTE WAS THEIRS!  
Indeed, what waste is war!

The Hunter exists, but only exists.  
He sees beauty, finds love and lives anonymous.  
There is no "why", there is acceptance, there is compromise,  
And there is frustration,  
And there is contemplation,  
And there is content.  
AND THE HUNTER WILL HUNT,  
AND HE WILL FIND...  
AND HE WILL BE CONTENT...  
AND HE WILL HUNT NO MORE.

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# Channels Meander University's Structure

(continued from page 3)

an independent body within the hierarchy, it must in any event submit all propositions to the legislative council. In theory, the CCHE is an advisory group to the legislature. In practice, it is not.

Generally, out-of-state enrollment is handled by the CCHE. However, the recent proposal to limit out-of-state enrollment to 15 per cent, as opposed to the previous 25 per cent, was a move on the part of the legislature. The CCHE, under Rothwell, has been attempting to defeat this motion.

Rothwell stated that the CCHE objects to this move by the Legislature because it is this committee which should be in control of such affairs, and be allowed to make any necessary investigations concerning the University.

There are nine members of the Board of Regents, who are appointed by the governor. They comprise the policy-making body which sits on top of the University administration. Although all bills passed by the faculty must be reviewed by the Board, they have not vetoed any important legislation in recent years. Chancellor William Sewell, who was named

by a faculty search and screen committee, had to be approved by the Regents before he could take office.

Headed by President Kenneth L. Greenquist, Racine, they convene once a month, usually in Madison.

The most recent action by the Regents was their decision to hold hearings for Robert Cohen, philosophy teaching assistant and a radical critic of the University. They will rule on University Pres. Fred Harvey Harrington's request for Cohen's dismissal. The Regents voted 5 to 4 not to fire all teaching assistants and professors who took part in the recent campus strike. Had the swing vote been reversed, the motion would have been, in effect, legislation.

Although the most important programs involving policy must be verified by the Regents, some programs may be put into effect at administrative, faculty, committee, and student levels. For instance, chartering student organizations is solely the affair of the Student Senate of the Wisconsin Student Association. However, once the organization is chartered, its actions may be subject to committees other than WSA which sanctioned it.

## Central Administration

Appointed by the Regents is the President of the University, Fred Harvey Harrington, the highest paid state official. As defined in Chapter IV of the "Laws and Regulations Governing the University of Wisconsin," his job is to "... manage and direct the University, carry out the policies and duties as set forth by the Board of Regents, and as president of the University by authority of the Board of Regents and subject to its approval shall make and enforce such rules..."

This clause was written many years ago. Today, with the increasing trend toward expansion and decentralization, the president's duty has become more of an overseer than an administrator. Others now wield the power he formally was charged with. The post of one chancellor, created in 1964, to head every campus is a testimony to this change.

Only recently, in his action against Robert Cohen has he come face-to-face with a "personnel affair" of the Madison campus.

In general, the president of the University is given a good deal of leeway in the manner in which he performs his duties. Although his

position provides the closest liaison between administrators and Regents, it appears that this chain is linked more loosely than in the past.

What Harrington is theoretically most concerned with are the three most basic and important programs of the University: teaching, research, and public service. To aid him, he has a vast staff, in-

cluding four vice-presidents, working both in and out-of-state.

In communication with the president of the University is the Board of Visitors—composed of 12 members, three of whom are named by the Governor, six by the Alumni Association, and three by the Board of Regents. Their name is apt, for it is their function to visit when they see fit and "... examine generally the work of the University, the conditions, methods, manner and subjects of instruction in various schools, colleges, divisions, and departments..."

They meet with the Regents once a year in April. In essence, they are not a "power" group but rather one which reports a list of recommendations to the governor and the secretary of the Alumni Association.

Among the most important of the

All-University Standing Committees is the Committee on Gifts and Grants. It is given the task of obtaining money with which to run the University. Sitting on this committee are Neil G. Cafferty, vice-pres. of business and finance and trust officer; Robert L. Clodius, vice-pres. for the University; Charles A. Engman, vice-pres. for central administration; George R. Field, vice-pres. for University development and state relations; University Pres. Fred Harvey Harrington (chairman); and Robert B. Rennebohm, executive director of The University of Wisconsin Foundation.

Another of the All-University Standing Committees is one which attempts to coordinate sentiments and ideas on all campuses. It is the University Faculty Council, which meets with the Regents once a year to discuss the council's action.

The creation of the coming University Faculty Assembly is the work of the University Faculty Council. In an effort to replace the sparsely attended all-University faculty meetings, it will serve as a representative body of the faculty which will be advisory to the Regents—not policy making.

## Madison's Hierarchy

Here in Madison, the man who heads the faculty is Chancellor William H. Sewell, also a professor of sociology. He has a number of assistants, two vice-chancellors, and many divisions under him. The chancellor presides over regular faculty meetings.

By the very nature of his position and the vastly complex structure of the Madison campus, the chancellor is unable to preside over the 10 schools and colleges and many divisions alone. James Cleary, vice-chancellor of academic affairs, and Robert Atwell, vice-chancellor of the administration, take most of the load off his back. Under their offices are departments ranging from Administration Data Processing, to ROTC Units, Space Management, and Physical Plant.

Under Physical Plant is the Department of Protection and Security, directed by Ralph Hanson.

In the limelight of all the departments which stem from the chancellor's office is the Division of Student Affairs under Dean Joseph Kauffman. It is certainly the largest. This office, along with the Student Life and Interests Committee chaired by Assistant Dean of Student Affairs, Jane Moorman, acts as a supervisory body of near-

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## ● ANNOUNCEMENTS

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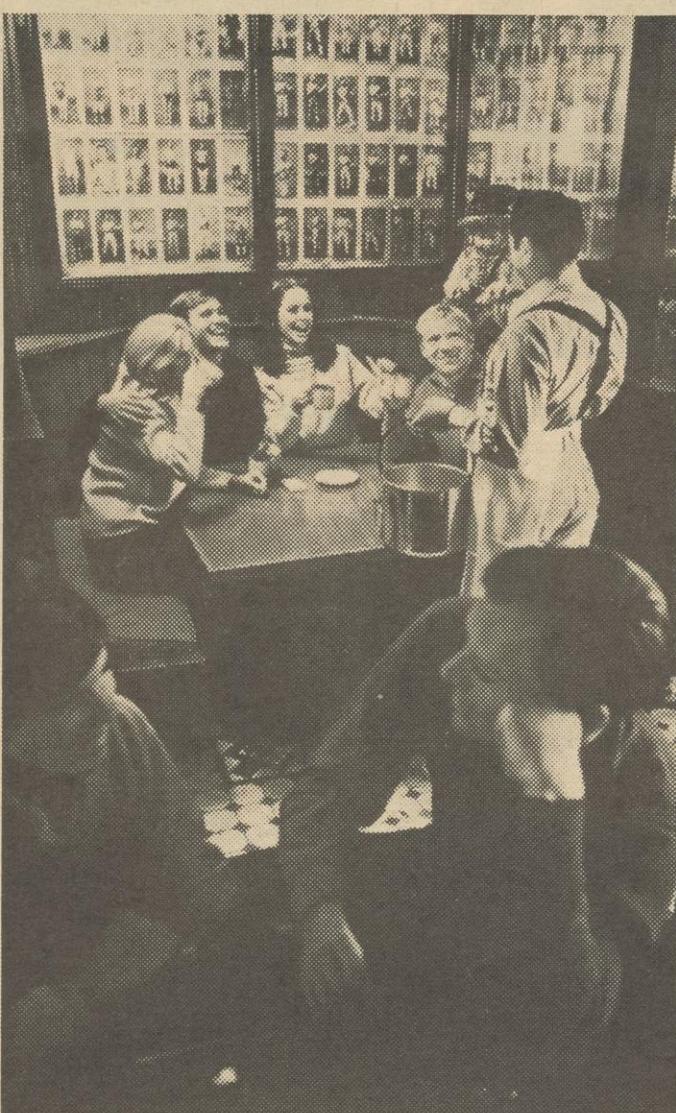
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# Madison's Hierarchy: Chancellor to Students

(continued from page 4)

ly everything that concerns students.

The Division of Student Affairs is the first rung on the administrative ladder whose primary responsibility concerns students. There are 11 sub-divisions of this office, which in turn have their own structure: Admissions, Foreign Students and Faculty, Placement Services, Registrar, Student Financial Aids, Student Housing, Student Health Service, Organization of Student Advisors, Wisconsin State Testing Program, and the Memorial Union.

There are no students in these divisions at the administrative level.

Although they are listed under the Division of Student Affairs, each department acts as a preserver of its own policies. Kauffman's office coordinates them.

Below the administration of the Madison campus and its execution of University policies is the voice of some 1900 regular faculty members, who meet once a month. Rarely, do more than 300 attend meetings. Any action taken by the Madison faculty as a whole is not legislation. Whatever they pass must be approved by the Regents.

## Committee, Committee

Whenever the faculty feels that any matter has to be given greater consideration, it hands the business down the line to the University Committee. Chaired by Eugene Cameron, geology, the University Committee is by far the most powerful faculty committee. Though it has no legislative power of its own, it is the channel in which the faculty as a whole places the most confidence.

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Due to the great size of the faculty, it is rarely able to function as a committee of the whole on matters of great importance. The University Committee, for all practical purposes, controls faculty meetings. Its studies are generally placed at the head of the agenda. Its motions are generally passed.

The University Committee in turn creates subcommittees to investigate and dissect various issues. Prof. James Crow's committee, On the Role of Students in the Government of the University, which is now discussing the Student Power Bill, is such a committee.

Also in an advisory capacity to the faculty are the 28 student-faculty committees and their subcommittees. Among these, students hold some 90 positions to the faculty's 155. Thirty-nine of the student positions are vacant. For a variety of reasons, Student Senate has chosen not to fill

them.

The Student Life and Interests Committee, a body with five subcommittees, is a good example of this. This body, which was the focus of last spring's referendum to transfer power to Student Senate, has places for 26 students, only three of which are active. The three positions are ex-officio: the president of the Union, president of the Wisconsin Student Association, and president of Associated Women Students.

Senate voted earlier this month not to seat students in the other positions available, in apparent recognition of their token role.

SLIC has come to be a symbol of "in loco parentis" to nearly all students. It has "... jurisdiction subject to Faculty direction and control, over all extra-curricular activities and interests of the students." This includes fraternities and sororities, general student organizations, living con-

ditions, publications, and drama.

Its relation to Student Court is of particular interest. SLIC nominates the judges and hands a choice list to Student Senate, which makes the final selection. Last year SLIC and Student Court clashed over a case involving the revoking of Students for a Democratic Society's registration.

The case arose out of SDS' alleged role in last year's Dow demonstration.

In that instance, the two had concurrent jurisdiction. Since the case was originally brought before Student Court, it claimed a priority.

Finally, on the bottom most rung of the ladder is WSA and the Student Senate, the only channel of authorized student action. Members of the Senate (who must

be students) are elected twice a year: in fall and spring.

It registers student organizations, names students to committees, and administers a \$17,000 budget to various student programs. Everything else it does is of an advisory nature.

The recent Student Power Bill, modified from last spring's radical version by the Senate's Summer Board, has been handed to a faculty committee which will report to the University Committee, which will report to the faculty, which hands its action over to the Regents for the stamp of approval.

It is likely that the 6146 students who voted last spring for "student power" will have had to wait for nearly a year before the Regents act on their demands.

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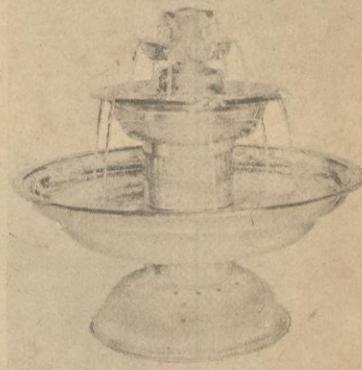
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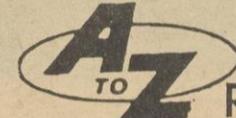
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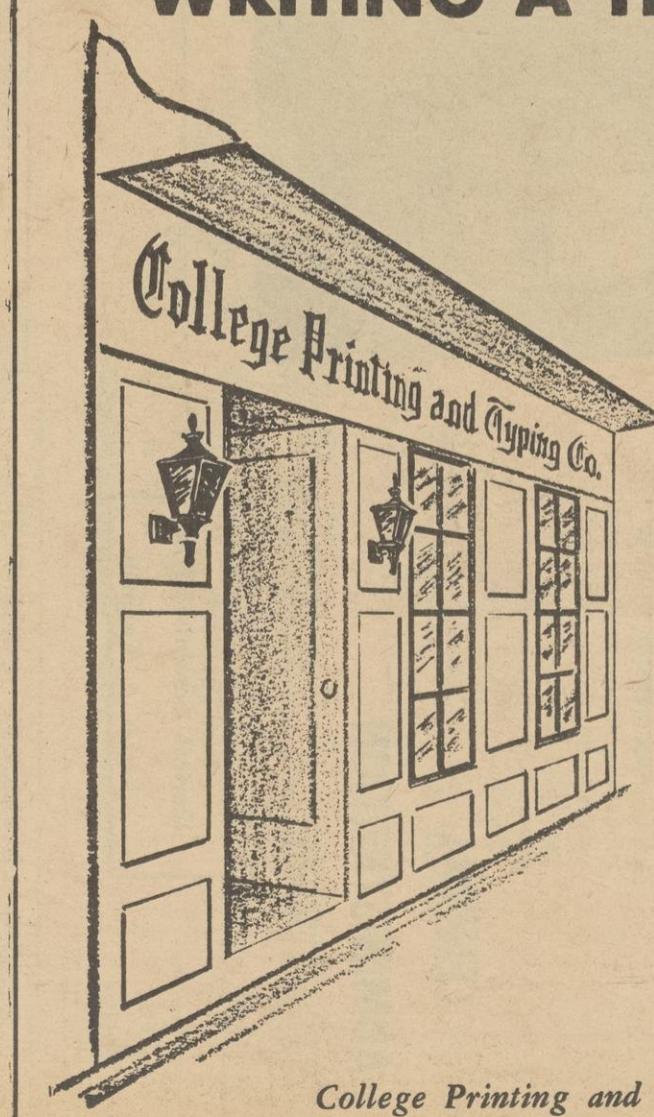
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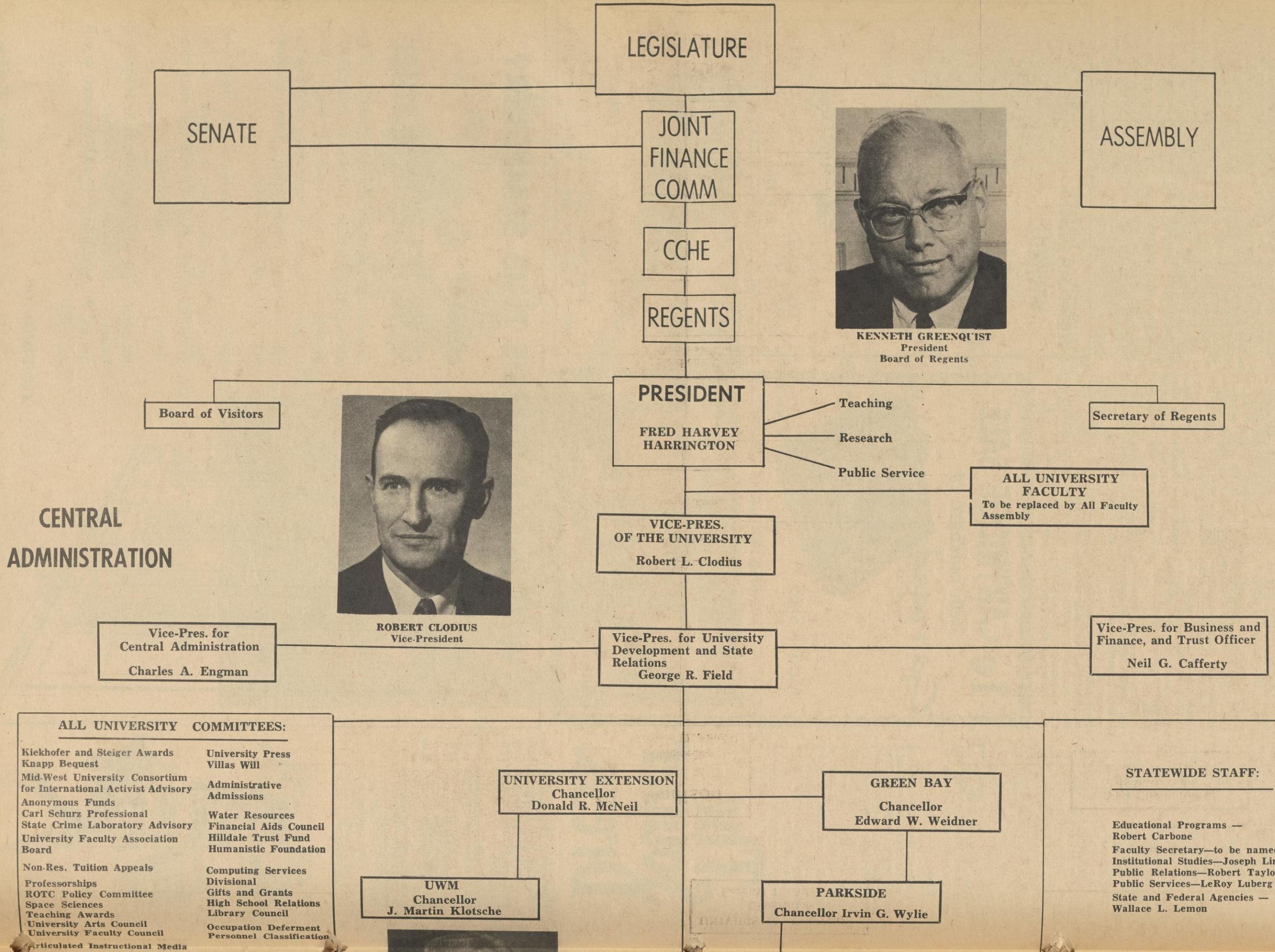
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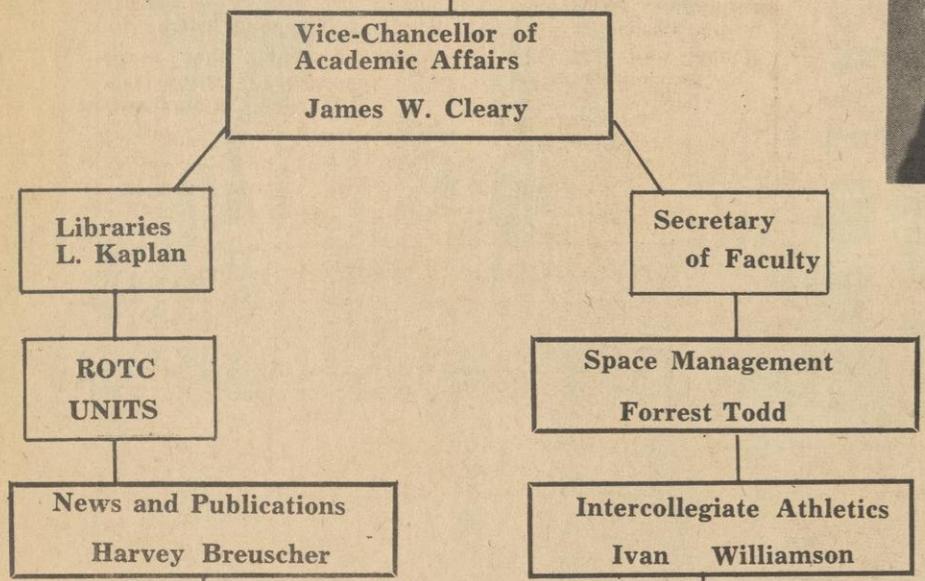
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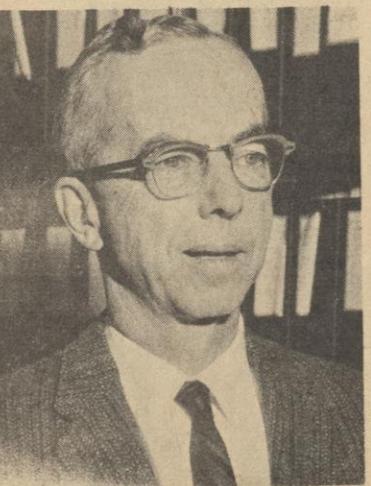
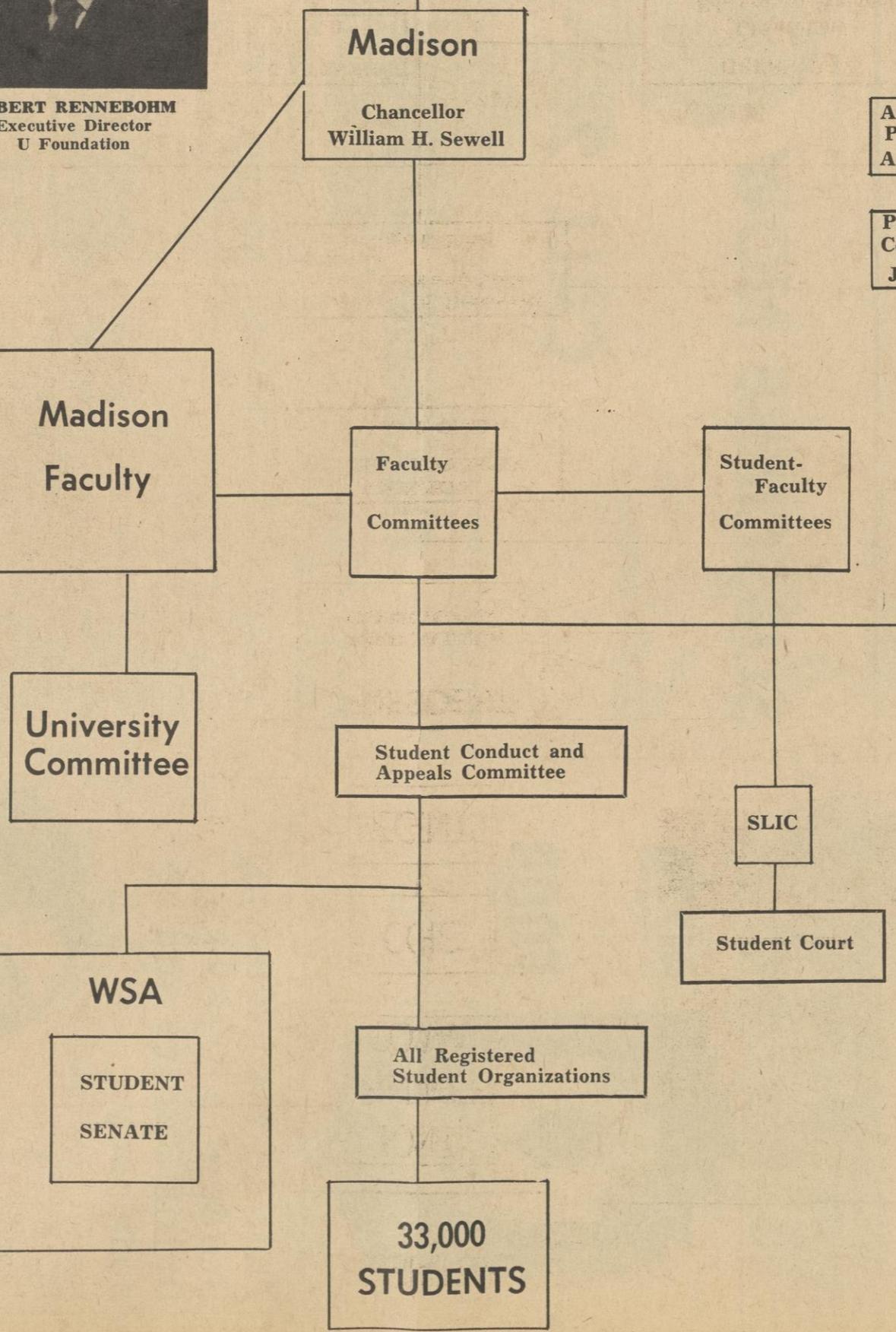


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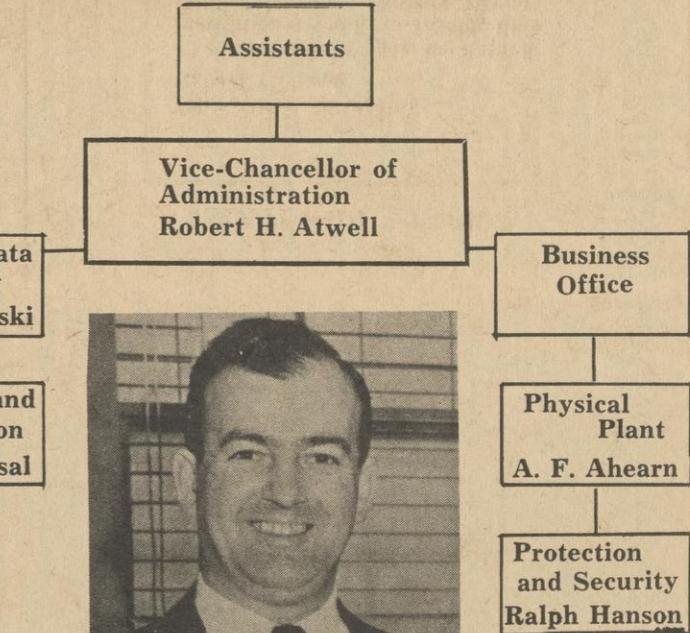
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Emily Chervenik  
Admissions—Wayne L. Kuckkahn

# Ginger Rogers Opens in 'Hello, Dolly!' Monday



GINGER ROGERS comes to Madison December 4th as Dolly Gallagher Levi, the title heroine of the touring *HELLO DOLLY!* Directed by Gower Champion, and produced by David Merrick, the Michael Stewart-Jerry Herman musical opens at the Orpheum for a week of eight performances. Tickets for the 8:30 evening and 2:30 matinee performances are now on sale at the boxoffice.



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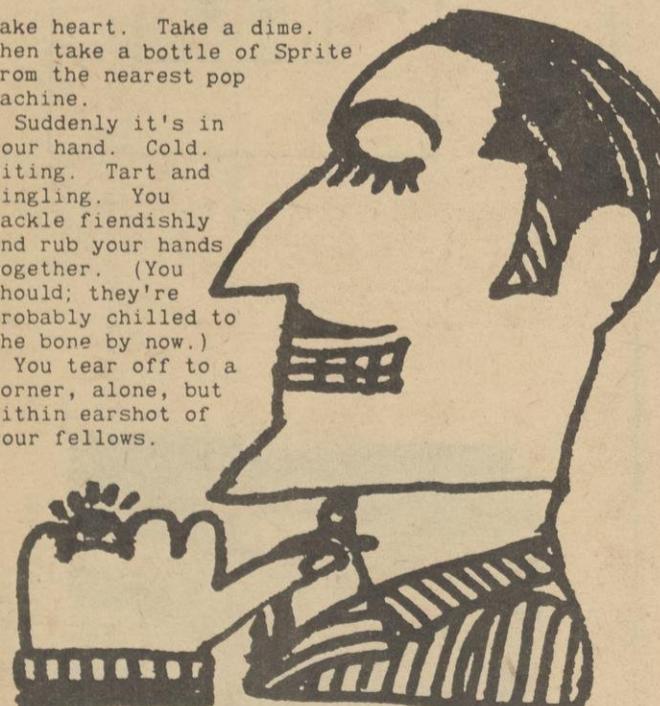
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and rub your hands  
together. (You  
should; they're  
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the bone by now.)

You tear off to a  
corner, alone, but  
within earshot of  
your fellows.



And then? And then? And then you unleash it.  
SPRITE! It fizzles! It roars! It bubbles with  
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Heads turn. Whisperings. "Who's that strangely  
fascinating student with the arch smile. And what's  
in that curious green bottle that's making such  
a racket?"

And you've arrived! The distinctive taste and  
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## Peace Corps Plans On Intervention With Draft Boards

WASHINGTON (CPS)—The Peace Corps has announced it will begin intervening on behalf of Peace Corps volunteers seeking draft deferments for two years of overseas service.

In a major policy shift, Peace Corps Director Jack Vaughn, concerned by mounting induction calls for volunteers serving overseas, said he will take an "active role" in future deferment cases before the Presidential Appeal Board, the court of last resort for draft reclassifications.

In the past, the agency has performed only an informational function—advising volunteers and trainees of Selective Service laws and procedures and confirming to local boards the fact of the volunteer's service.

In future appeals, however, Vaughn plans to write letters to the local boards describing the circumstances in each case and urging board members to grant a deferment until completion of the volunteer's overseas tour.

Peace Corps volunteers have

lost about 60 deferment appeals before the three-man board in the last six and one-half years. "Virtually all of these have occurred in the past year," Vaughn said.

Most volunteers are granted deferments for two years of overseas duty. However, some local draft boards refuse deferments even though Peace Corps service does not take the place of military service obligations. If the local board is upheld by the State Appeal Board, the case goes to the Presidential Appeal Board for a final decision.

## U Stays Second As Contributor To Peace Corps

The University is still the nation's second largest college contributor of Peace Corps Volunteers, according to recent reports released by the agency.

As of Oct. 16, at least 451 Volunteers—including 162 now serving overseas—had been selected for Peace Corps service.

The University also ranked second last year for total Volunteers produced since 1961 when the Peace Corps started out in eight countries.

## 16 To Work In Antarctica

Sixteen men from the University will work in Antarctica during the 1967-68 season under the banner of the University's Geophysical and Polar Research Center.

According to Prof. Charles R. Bentley, listed as principal investigator for an oversnow traverse, six of the 16 will take part in the 1,100 mile journey into Queen Maud Land for further studies of the great Antarctic icecap and of the nature of the underlying rocks. Four will explore the movement of ice on Roosevelt Island. The remaining six are identified with a continuing Wisconsin program for supply and maintenance of all motorized equipment used by American research parties in Antarctica.

### ART SALE

The Christmas art sale, sponsored by the Union Craft and Gallery committee will be held Friday and Saturday in the Union cafeteria lobby. All those interested in exhibiting their work should register in the workshop before Thursday, during regular workshop hours.

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## PLACEMENT SCHEDULE

PLACEMENT SCHEDULE CAMPUS INTERVIEWS  
SCHEDULED FOR DEC. 4-8, 1967

LETTERS & SCIENCE (all majors unless otherwise indicated)

117 Bascom Hall Chemistry 109 Chemistry Bldg.  
Addressograph & Multigraph—ap.math,chemistry,  
other majors

Atlas Chemical Industries Inc.—chemistry, industrial relations—personnel

Brown Engineering Co.—physics

City of Chicago—Sanitary District—chemistry, bacteriology

City of Madison—bact. computer science, dairy science

Electro-Mechanical Res. Inc.—Computer Div.—math, computer science, statistics

General Electric Co.—chemistry, math, physics, computer science, statistics PhD

Great Northern Railroad—computer science, math, geology

I.T. & T. ap.math, physics, computer science

Kelly-Springfield Tire Co.—chemistry, other majors

Nuclear-Chicago Corp.—ap.math, chemistry, physics

Petro-Tex Chemical Corp.—chemistry

\*Rand Corporation—ap.math, geophysics, physics, computer science, math, statistics

Research Analysis Corp.—ap.math, math, computer science, statistics, int'l relns.

Sarkes Tarzian Inc.—math, other majors

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NASA Goddard Space Flight Center—ap.math, physics, math

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Naval Ship R & D Center

NASA Goddard Space Flight Center

Chequamegon National Forest—Park Falls, Wis.

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V. A. Hospital

This is the last Placement Schedule for the fall

semester. Please watch the Registration Issue of

the Daily Cardinal for our spring semester list of

interviewers. Interviewing will begin the first of

February and extend into April.

# Course Evaluation Booklet Slated for Fall Publication

By RITA BRAVER  
Cardinal Staff Writer

More than 250 classes encompassing 125 courses will be evaluated this semester by the Wisconsin Student Association Evaluation Committee.

Results of the evaluation will be published, along with evaluations of second semester courses, in a booklet to be sold before registration next fall.

The committee published a booklet last semester, but due to the problems of lack of experience and lack of faculty cooperation, only about 40 courses were covered.

This year, according to Lenny Goldner, chairman of the committee, letters have been sent out to professors and course chairmen, requesting permission for the committee to evaluate courses. Most classes are in the school of Letters and Science, though a few are in the School of Business.

"All we need from the professor," Goldner said, "is 10-15 minutes of class time." He added, however, that if a professor re-

fuses to grant time, the committee will still evaluate the course, by handing the forms to students as they enter the class and asking them to spend 5 or 10 minutes before or after class to fill out the evaluation. "Evaluation is carried on at most major universities," he said. "It serves a vital purpose and there should be no objection to it."

He stressed that the evaluation is not an attempt to crucify professors, but "a chance for students to comment on the success of the course, texts and teacher." It will also help the professor to measure his success and correct his errors.

Many of the courses being evaluated will be introductory lectures and much of the booklet will be designed specifically to help freshmen and sophomores select courses. "We believe this booklet will fill a void the administration publications neglect," Goldner said. The booklet will sell for approximately 25 cents.

The surveys will be conducted during the weeks before and after Christmas.

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## Housing Gripe To Be Heard

The chance has come for the student with gripes against campus housing, traffic conditions, landlord control, or sidewalk placement. The Campus Housing and Planning Committee is willing to listen and act.

According to Jeff Gettleman, chairman of the Wisconsin Student Association Committee, a booth will be placed in the Union today and Thursday to hear complaints. Committee members will take down suggestions, disseminate information and then carry student opinion to the decision making hierarchy.

The Committee is now in its third year and in addition to helping create a model lease has also produced a full report on student's housing.

Current projects include a re-



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Wednesday, Nov. 29, 1967

THE DAILY CARDINAL—9

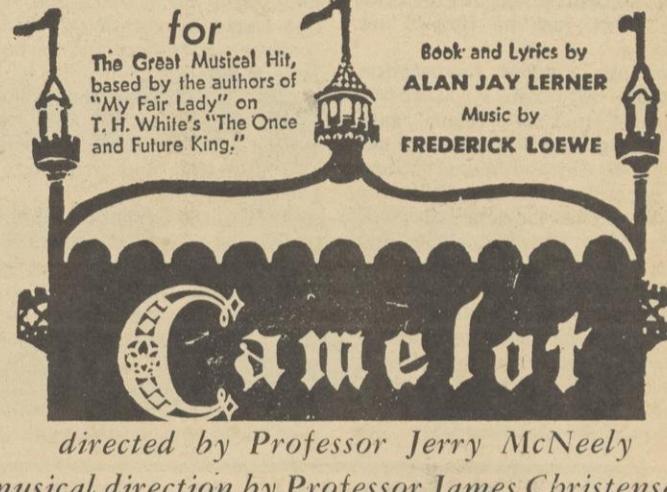
the messages that students have to give."

—R.B.

**JAPAN EXPERT HERE**  
The place of Japan on the world scene will be discussed for students and faculty by Dr. F. Roy Lockheimer, of the American Universities Field Staff, during his visit here this week. His only public lecture is scheduled for 8 p.m. Thursday, in the Wisconsin Center, when he will discuss "Japan in Asia."

## FINAL DAY

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Wednesday, Nov. 29, 1967

**Non-Residents**

(continued from page 1)  
vey Harrington, also spoke against the bill. He recognized that the legislature was dissatisfied with some of the out-of-state students, but he noted that some of the demonstrators were from within the state.

He told the committee that everyone with long hair and beards is not necessarily a disruptionist. He cited the trend of the younger generation of the United States toward long hair and untidiness.

Harrington told the committee that disruption was a new demonstration tactic but that the violations of civil liberties which disruption causes is "because of a changing world and not because of out-of-state students." Harrington cited the recent events at the pentagon and on the streets of New York.

Harrington told the committee that the students must be given due process, not just be thrown out of school.

Wisconsin Student Association President, Michael Fullwood, speaking against the proposal, said that limiting non-resident students in order to limit demonstrations would not achieve its aim. Fullwood said that most of the demonstration leaders "are fine academic students and would not be limited by the criteria of the bill."

Fullwood continued that there are a lot of out-of-state students involved in many other programs, and he cited that 64 per cent of the participants in the WSA committee structure are non-residents. He

also presented the idea that students from other states offer a cosmopolitan influence to Wisconsin students.

How the bill will affect the graduate school is a major point of controversy. The bill, as it stands now, would include graduate students in the quota, but an amendment has been proposed which would exclude graduate students and limit the bill to undergraduates.

Backers of the amendment that an enrollment limit for graduate students would trigger an exodus of outstanding faculty, and that undergraduate education, which is related to the strength of the Graduate School would also suffer. Thirteen hundred of the eighteen hundred teaching assistants are currently from out-of-state.

Many of the legislators indicated that they were under great pressure from their constituents about the situation at the University. Olson said, "things have gotten so deplorable down there that everyone wants an answer. We have got to have an answer and we have to have it quick."

The CCHE asked that all legislative action on the bill be deferred so that CCHE can consider the situation and proposals and recommend action.

Assemblyman Gerald Anderson, R-Waupaca author of the bill, said his primary motive for presenting the bill was the financial aspect. He mentioned that many backed the bill because of the recent fracas on campus.

Anderson added that he saw very few opponents to the bill except those that say the quota should

be cut to one per cent.

Sources at the capital say the bill will not pass in spite of the Assembly's preliminary approval. They contend that the bill will be defeated in the Senate even if it leaves the Joint Finance Committee with a recommendation for passage.

**2 Profs Develop Calcium Measure**

The National Aeronautics and Space Administration has awarded \$30,000 to Dr. John R. Cameron and James A. Sorenson, of the department of radiology, for research which may help determine the effects of weightlessness on the human skeleton.

Cameron and Sorenson have developed a technique for measuring the amount of calcium and other minerals present in bone. The amount of bone calcium is believed to depend on the amount of stress on the bone. Astronauts, weightless during space flight, might suffer an important loss of this calcium.

Cameron and Sorenson have submitted a proposal to NASA to measure bone mineral content of the United States astronauts before and after their flights.

**MILITARY CONFERENCE**

Col. John R. McLean and Col. J. Todd Messer, commanding officers of the Army and Air Force ROTC units recently attended the Reserve Officer Training Corps Conference held at Ft. McNair, in Washington, D. C.

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CHEVY II, Automatic, 4-dr. 6 cyl. 1 owner. 262-2696. 4X30

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ALMOST new Portable Stereo. \$60. Call 251-1598 after 5 p.m. 3X1

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**MISCELLANEOUS**

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**LOST**

2 POSTERS rolled up in brown paper on Milw. Rd. train. Lost Sun. 11/26. 262-7685. 2X29

**Conduct Hearings**

(continued from page 1)

Bowers is prosecuting the case for the University, then said, "I can't conceive that with people looking through the windows and about 100 people in the audience this is anything but an open hearing."

During a five minute recess, ten students climbed through the windows into the room and the audience began singing "Alice's Restaurant."

When the committee came back, Young ruled that the hearing was open and denied Julian's request that the hearing be moved to a larger room.

Young also ruled that the police were to remain in the room, armed, and that newsmen should stop taking photographs and tapes of the proceedings.

Young added that, "These proceedings have been disrupted by comments from the audience, therefore we are ruling that comments are to be made only by

the counsels. If this can't be done we will move to a closed hearing."

Young adjourned the hearing until 1:30. Instead of meeting in the law faculty lounge as planned, the principals went into a closed meeting in Dean Young's office, where it was decided to reconvene the hearing at 10 a.m. Thursday. The room wasn't announced.

After the conference, Cates said that means were being explored to meet the students' needs. Young said that he hoped to find a room "small enough so we can control proceedings out to a larger room."

**HUMO TRIP NIXED**

The Humorology directors trip to Kiddie Camp slated for 1:30 today has been cancelled.

**SOCIAL WORK HEAD**

Prof. Martin B. Loeb, director of the School of Social Work, has been appointed to the 1967 Commission of the Association for Research in Nervous and Mental Disease.

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GENA ROWLANDS · SIMON OAKLAND  
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# Campus News Briefs

## "Waiting For Godot" Presented Here

The Castle Theatre presents Samuel Beckett's "Waiting for Godot" on Thursday, Dec. 2, 3, 6, 7, and 9 at the Hillel foundation, 611 Langdon Street.

The performances will begin at 8 p.m. and tickets will be on sale at the door for one dollar or reservations may be made by calling the Castle Theatre office 256-8941. The play is directed by Michell Kronenwetter. This will be his last dramatic presentation in the United States.

### SYMBOLISM

Prof. John Conder, member of the English Department will give a lecture on American symbolism today at 7 p.m. in the Main Lounge of Sellery Hall. His topic will be "Experiment with Symbol: 'The Scarlet Letter,' 'The Great Gatsby,' and 'Portrait of an Artist as a Young Man.'" The Union Outreach Committee is sponsoring the free lecture.

### GROPPITO SPEAKS

Father James Groppi, militant Roman Catholic priest from Milwaukee, will speak on civil rights Thursday at 8 p.m. at the First Congregational Church. Time will be provided for questions and responses from the audience. Admission is free.

### BACH

An all-Bach recital of organ works will be given by Michael Kenney today at 8:00, in Music Hall Auditorium. The program will consist of the Fantasy in G major, BWV 572; the Trio Sonata No. 2 in C minor, BWV 526; the Prelude and Fugue in G major, BWV 541; the Six Schuebler Chorales, BWV 645-50; and the Passacaglia and Fugue in C minor, BWV 582.

### AWS

There will be a Co-ed's Congress meeting today at 7 p.m. in 225 Law.

### ENGINEERING

Dr. Henry Kierstead of the Argonne National Laboratory will speak today at 4:15 p.m. in 2535 Electrical Engineering Building. The topic will be "Thermodynamic Properties of Liquid and Solid Helium." Coffee and donuts will be available at 4 p.m.

### CSI

Coranto Sigma Iota, journalism sorority will have its Badger picture taken today at 9:20 p.m. in the Twelfth Night Room of the Union.

### RIDING

The Hoofers Riding Club will meet at 7 p.m. in the Hoofers Quarters today.

### NEW YORK FLIGHT

Wisconsin Student Association is sponsoring a round trip flight to New York leaving Madison on December 14 and returning January 2. The cost is eighty-seven dollars. Deadline for signing up is 5 p.m. Friday.

### AYN RAND

The Ayn Rand Society will be presenting a recording by Ayn Rand entitled "Ethics in Education" dealing with the subject of the role of romantic art in man's psychological growth, Thursday at 7:30 p.m. in the Round Table in the Union. All students are welcome.



Wednesday, Nov. 29, 1967 THE DAILY CARDINAL—11

### CERAMICS

There will be a ceramics instructional workshop today from 7 to 9 p.m. Sign up now in the Union workshop.

### LECTURE POSTPONED

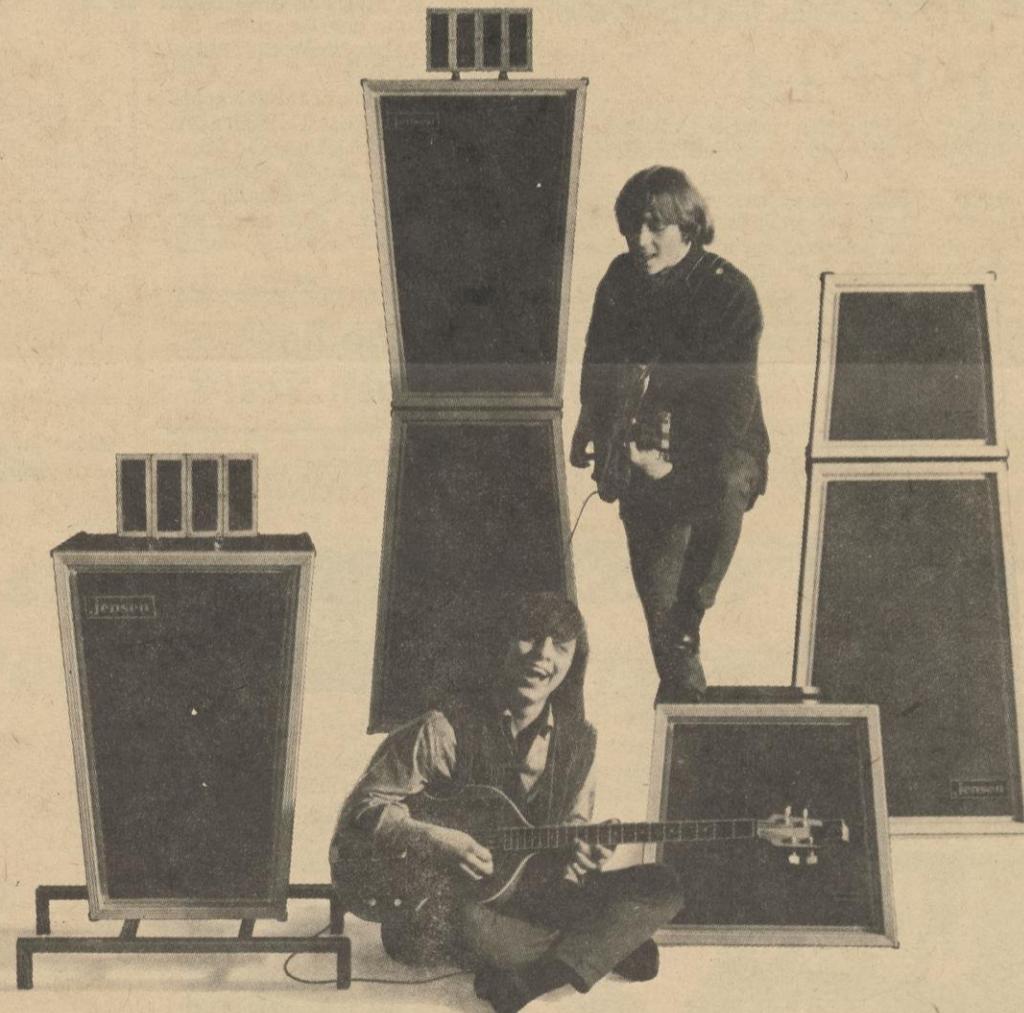
Prof. Conder's lecture on symbolism in American literature will be held today at 7 p.m. in the Main Lounge of Sellery. Prof. Conder, English, will speak on "Experiment with Symbol: 'The Scarlet Letter,' 'The Great Gatsby,' and 'Portrait of an Artist as a Young Man.'" The lecture is sponsored by the Union Outreach Committee.

### DINNER-CONCERT

Reservations for Thursday's 6 p.m. dinner-concert, featuring the choral group, are still being accepted at the Union box office.

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# broad minded

by diane seidler

Question of the season: Why?

Corollary: How?

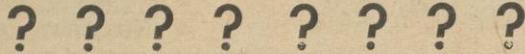
Why 0-9-1?

Why did the breaks, which are supposed to be 50-50, add up to 100 all in one season? Or to look at it from a different angle, why does every team in the Big Ten, except Wisconsin, have hometown refs?

Why couldn't the Badgers at least have won the fight at Minnesota—Was that too much to ask?

Why is there a difference between a winning performance and a winning record?

Why?



And how?

How can a team, with the likes of these five athletes, not win a single game?

John Boyajian, senior quarterback, played only half the season and still passed for 966 yards, 290 of them against Minnesota, on 56 completions in 115 attempts. Two years ago Chuck Burt led the Badgers in ten games and passed for 1143 yards—a performance which ranked him tenth in the country in passing.

Mel Reddick, sophomore split end, caught 42 passes for 524 yards.

Tom McCauley, junior flanker, pulled in 37 passes for 525 yards—he was 9 for 132 yards against Minnesota.

Ken Criter, junior linebacker, was named to the Associated Press All-Big Ten team as he set two conference records. His 129 stops in Big Ten contests broke Frank Nunley's (Michigan, 1966) record of 99. Sixty-three of those tackles were unassisted which gave Ken the conference solo record which was at 49 (Dick Gibbs, Iowa, 1966). Criter also set new school marks with a season's total of 169 tackles, 85 of them unassisted. Previous highs were 130 and 67.

Tom Domres, senior defensive tackle, also was selected by the AP for their conference team. He also surpassed the old school marks with 131 season tackles, 72 of them solos.

Why? How? Because Somebody up there hates the Badgers, that's why. And He's getting fine support from the little men in the striped shirts.



The wounds of a defeated football season are painful but will heal—and probably quickly, what with the winter sports schedule offering refuge for sufferers.

The skaters have already begun winning as they turned in two high-scoring performances over Superior State last weekend. The Yellowjackets may not be in a class with Minnesota, but when you've got 14 Canadians on your team you can't be all bad.

Basketball opens Saturday afternoon against DePauw at the Fieldhouse, and it will be interesting to see what John Erickson will start—five forwards, five guards or seven centers. It won't matter very much—this year's team should score well under any circumstances. It should also win the Big Ten crown, something which has eluded the Badgers since the 1946-47 season.

Second isn't the most rewarding place to finish. The Badger mermen, with a sprinkling of All-Americans and four Santa Clara veterans, may have to settle for being second best, however, because Indiana is greedy.

No mention will be made of the track team—if you don't know Rut's boys by now, there's no hope. But one hint: Guess who is defending Big Ten indoor champion?



The Daily Cardinal Sports Staff is proud to announce that Mike Goldman, loser last year, has won Out On A Limb with a 70 per cent performance. Len Shapiro finished at a 57 per cent pace, good for last place. These two exceptional seers will receive their just rewards—a bottle of bourbon for Mike, a crock of Thunderbird for Len—at a sports staff bash Thursday night. Congrats, men!

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KEN CRITER  
sets Big Ten tackle mark

TOM DOMRES  
senior gets league honors

## Criter, Domres Are All-Big 10

Despite the dismal record turned in by the Badger eleven, four players received post-season recognition for their valiant efforts.

Linebacker Ken Criter and defensive tackle Tom Domres were named to the Associated Press All-Big Ten first team while guard Wally Schoessow and defensive back Mel Walker made honorable mention.

Criter, a 5-11, 209 pound junior, set a Big Ten record for tackles this season. He turned in 169 stops, 129 in Big Ten play, to set both school and conference marks. Criter also smashed the record for solo tackles in the Big Ten with 63.

Domres, the only graduating senior in the quartet, made 131 tackles to also break the school season total mark.

Walker was one of the few sophomores to make the honorable mention squad. He picked off 5 enemy passes for 81 yards and a touchdown. Schoessow had a fine year at offensive guard and was awarded the Black Helmet during the season.

## Who the heck is Michigan Tech?

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