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REGULAR MEETING OF THE BOARD OF REGENTS
OF THE UNIVERSITY OF WISCONSIN
Madison, Wisconsin

Held in the President's Office

Saturday, February 11, 1950, 10 A.M.

Upon motion of Regent Hodgkins, seconded by Regent Watson, it was

VOTED, That Regent Jones be appointed President pro tem. in the absence of the President and the Vice President.

Regent Jones presided as President pro tem.

PRESENT: Regents Campbell, Gelatt, Grady, Hodgkins, Jones, Kleczka, Watson.

ABSENT: Regents Arveson, Sensenbrenner, Werner.

Regents Arveson and Sensenbrenner were absent due to illness, Regent Werner was out of the state.

Upon motion of Regent Hodgkins, seconded by Regent Grady, it was VOTED, That the minutes of the regular meeting of the Board held on January 14, 1950, be approved as sent out to the Regents.

Regent Hodgkins presented the following resolution in memory of the late William S. Kies of New York City:

RESOLUTION

"The Regents record with deep sorrow the passing of William S. Kies on February 2, 1950. Mr. Kies received a B.L. degree from the University of Wisconsin in 1899, an LL.B. in 1901, and was awarded an honorary M.A. in 1937. Successful lawyer and banker, loyal alumnus, and Trustee of the Wisconsin Alumni Re-

search Foundation and one of the founding Directors and Vice President of the University of Wisconsin Foundation, William Kies worked unceasingly to bring distinction to his alma mater. His sound judgment, boundless energy, and forceful personality made him a natural leader of men.

"One of Mr. Kies' most significant contributions to the welfare of the University of Wisconsin was the development of University Houses, Inc. which provides one hundred and fifty urgently needed apartments for University staff members. These attractive dwellings will long remain as a testimonial of his interest and as tangible evidence of his foresight and keen appreciation of the better things in life.

"The University of Wisconsin is proud to record the name of William S. Kies on the honor roll of her most prominent and distinguished alumni.

"BE IT RESOLVED, therefore, that this resolution be spread on the minutes of the Board of Regents and that a properly attested copy be presented to Mrs. Kies."

Upon motion of Regent Grady, seconded by Regent Kleczka, the resolution in memory of the late William S. Kies was unanimously adopted by a rising vote.

Regent Hodgkins withdrew from the meeting at 10:10 A.M.

At the request of President Fred, Registrar Little presented data regarding the enrollment for the second semester of the 1949-50 academic year, estimated the possible number of veterans who might be enrolled in the first semester of the 1950-51 academic year, distributed maps* of the State of Wisconsin showing enrollment by Wisconsin counties of the student enrollment in the University at Madison for the first semester of the 1949-50 academic year, and also distributed copies of his letter*, dated February 3, 1950, which was sent to the students and their parents regarding grades and the grading system of the University. Mr. Little also discussed the possible impact of the increased birth rate in the nation on future college enrollment. (Copies of map and letter on file.)

* Copy with papers

RECOMMENDATIONS OF THE PRESIDENT

- Faculty Actions -

1. That the following Faculty actions be approved:

(1) Recommendation of the College of Letters and Science that the following changes be made in the premedical curriculum:

- (a) Organic Chemistry, 8 credits, to Organic Chemistry, 6-8 credits including laboratory work,
- (b) Quantitative Chemistry, 4 credits, to Quantitative Chemistry, 3-4 credits,
- (c) Mathematics, one semester in college or credit for 3a to one semester in college, 3-4 credits.

Upon motion of Regent Kleczka, seconded by Regent Gelatt, recommendation No. 1 (1) (a), (b) and (c), inclusive, listed under Faculty Actions was adopted.

(2) Recommendation of the College of Letters and Science that students in the College of Letters and Science who are also enrolled in the Naval Science Department as officer candidates may elect the course in Journalism, but in that case they must present a total of 130 credits and 130 grade points for graduation.

Upon motion of Regent Grady, seconded by Regent Watson, recommendation No. 1 (2), listed under Faculty Actions was adopted.

(3) Recommendation of the College of Letters and Science that Section 7 of University Faculty Document 641, approved February, 1942, which reads:

"The Letters and Science rule requiring a student to secure in residence fifteen credits in advanced courses in the field of his major is hereby modified in the case of a student entering the armed forces of the nation, so that he may secure part of these advanced credits by correspondence if so offered by the University of Wisconsin."

be rescinded as of February 1, 1950.

(4) Recommendation of the College of Letters and Science that Section I (1) of Document 701, approved March, 1944, which reads as follows:

(Cont.)

"That the last twenty-one credits need not be taken in residence, if these twenty-one credits or any part of them were taken while the student was in the armed forces of the United States and while pursuing a collegiate program in residence at an approved college or university.

"The Executive Committee may also recognize such programs given at 'Service Schools' when they parallel programs given at an approved college or university."

be rescinded as of February 1, 1950.

Upon motion of Regent Kleczka, seconded by Regent Gelatt, recommendations No. 1 (3) and (4) listed under Faculty Actions were adopted.

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President Fred presented the recommendation of the Faculty for the adoption of the University Committee report on Human Rights for Students, Document 933 attached as EXHIBIT A, and made the following statement:

"You have before you for consideration today the University Committee report on Human Rights for Students which was adopted by the University faculty on Monday of this week. During the last seven or eight months this subject has had long and careful consideration by two faculty committees and has had thorough discussion at two meetings of the University faculty.

"Early last May the University Committee on Student Life and Interests received from Student Board, a group representing a cross section of the student body, a report of the Student Board Committee against Discrimination. The Student Board Committee had been established in November, 1948. Throughout the spring and summer the Student Life and Interests Committee gave careful consideration to the proposals of the Student Board Committee and discussed the matter with interested individuals and representatives of University departments, student organizations, and city and state groups. In October, 1949, the Student Life and Interests Committee report together with a minority report and the report of the Student Board Committee against Discrimination was presented to the University faculty. After thorough discussion at its October, 1949, meeting, the faculty referred the question to the University Committee for further study. The University Committee presented its report with a minority report to the University faculty on February 6. This report was discussed at great length and after mature deliberation and several amendments, the faculty voted to accept the report. The report, as amended, is before you for consideration."

(Cont.)

It was moved by Regent Gelatt and seconded by Regent Kleczka that the University Committee report on Human Rights for Students (as amended and adopted by the faculty on February 6, 1950, Document 933) be referred to the Welfare and Student Life Committee for study and report to the Board.

The Secretary read a letter dated February 10, 1950, attached as EXHIBIT B, from the Student Board of the Wisconsin Student Association regarding the University Committee report on Human Rights for Students. Regent Kleczka moved that the motion be amended to include referral of the Student Board letter of February 10, 1950, to the Welfare and Student Life Committee. Upon agreement to the amendment by Regent Gelatt and Regent Kleczka, it was

VOTED, That the University Committee report on Human Rights for Students (as amended and adopted by the faculty on February 6, 1950, Document 933) and the letter from the Student Board of the Wisconsin Student Association dated February 10, 1950, regarding this report, be referred to the Welfare and Student Life Committee for study and report to the Board.

- Gifts and Grants -

1. That the following gifts and grants be accepted; and that the Vice President of Business and Finance be authorized to sign the agreements:

GIFTS

- (a) \$ 7,250.00 - Foundry Educational Foundation, Cleveland, Ohio, for the continued support of scholarships in foundry engineering during the second half of the 1949-50 year, in accordance with the agreement approved by the Regents on September 27, 1947, and revised June 18, 1948. Of this amount \$6,750 is to be used for scholarships and \$500 is to be used for the purchase of equipment. (15-767)
- (b) 300.00 - Radio Corporation of America, New York City, for the continuation of the RCA Scholarship plan to increase the training of promising young students of science, during the second semester of the 1949-50 academic year. This plan was originally accepted by the Regents on December 1, 1945. (15-393)
- (c) Dr. Hugo W. Rohde, Milwaukee, Wisconsin, a gift of 79 books valued at approximately \$250, to the Library of the Milwaukee Extension Division.

(Cont.)

*List of books with
papers.*

GIFTS (Cont.)

- (d) - Jesse J. Kaye, a graduate student majoring in zoology, a gift to the Zoology Department of a 25 foot Nantucket whaleboat "as an addition to the research facilities of the Lake Laboratory and the pursuits of Dr. Hasler and his group". *Item with paper*
- (e) \$ 500.00 - To be added to the Anonymous Law School Student Loan Fund established in 1941. *Agreed*
- (f) 400.00 - Eli Lilly and Company, Indianapolis, Indiana, to be added to the Medical School Library Building Fund. (15-764)
- (g) 3,000.00 - The International Nickel Company, Inc., New York City, for the establishment of the "International Nickel Company Fellowship" in the Department of Mining and Metallurgy for a two-year period beginning with the 1950-51 academic year. The fellowship provides an annual stipend of \$1,500 plus incidental fees for a graduate Engineering student, and is to be administered by the University of Wisconsin in accordance with established procedures. (15-468)
- (h) 50.00 - Fred A. Clarenbach, Madison, Wisconsin, to be added to the Leonard and Gertrude Salter Lecture Fund. (Trust)

Upon motion of Regent Gelatt, seconded by Regent Kleczka, recommendation No. 1, Gifts (a) to (h), inclusive, listed under Gifts and Grants was adopted.

GRANTS

- (a) \$ 1,000.00 - Rohm & Haas Company, Philadelphia, Pennsylvania, for the continuation of an industrial research project to study the chemistry of microorganisms during the period January 1, 1950, through December 31, 1950, in the Department of Biochemistry. (15-244) *Agreed*
- (b) 5,000.00 - Miss Lelah Starks, Rhinelander, Wisconsin, an additional grant of funds to be used by the College of Agriculture for the improvement of the seed potato industry in Wisconsin. (15-887) *Agreed*
- (c) 3,600.00 - The Upjohn Company, Kalamazoo, Michigan, for the renewal of an industrial research grant to study factors affecting the production of penicillin and other antibiotics during the period of February 1, 1950, through January 31, 1951, in the Departments of Biochemistry and Agricultural Bacteriology. (15-628) *Agreed*

GRANTS (Cont.)

- (d) \$ 540.00 - National Institutes of Health, for consumable supplies in connection with the graduate research project entitled, "Fractionation of Ragweed Pollen Extracts", in the Department of Chemistry, during the period September 15, 1949, through September 14, 1950, (RG-2489 (F1762) Dr. Elmer L. Becker.) (15-463)
- (e) 540.00 - National Institutes of Health, for consumable supplies in connection with the graduate research project entitled "Investigations on the Prosthetic Group of Succinic Dehydrogenase", in the Institute for Enzyme Research, during the period July 1, 1949 through June 30, 1950, (C-1263 (F1605) Mr. Sanadi D. Rao). (15-465)
- (f) 398.00 - National Institutes of Health, National Cancer Institute, in support of the research project entitled "A Study of the Placenta of the Hamster, *Cricetus auratus*," during the period November 22, 1949 through November 21, 1950, in the Graduate School. (C-1276 (F 1748), Dr. Margaret Ward Orsini.) (15-469)
- (g) 540.00 - National Institutes of Health for consumable supplies in connection with the graduate research project entitled "Cyclophorase System in Heart Tissue" in the Enzyme Institute for research during the period October 12, 1949 through October 11, 1950. (Project No. H-770 (F 1973) Dr. Joseph Jay Bethel.) (15-466)
- (h) 1,650.00 - Shell Fellowship Committee, New York City, for the continuation of a graduate fellowship for study in an advanced field of chemical engineering during the 1950-51 academic year, in accordance with the terms of the memorandum agreement accepted by the Regents on May 23, 1947. (15-368)
- (i) 250.00 - Brouwer Research Foundation, Inc., Milwaukee, Wisconsin, for promotion of research on the physiology of the foot, to be added to previous grants of \$1,500 which were accepted by the Regents for this purpose, the study to be carried on in the Department of Physical Medicine. (15-631)
- (j) 6,102.00 - National Institutes of Health of the United States Public Health Service as initial support for graduate research on "Bases for the variation in antibody production among birds and mammals" during the period February 1, 1950 through January 31, 1951, in the Department of Zoology. (Project RG-2041, Dr. Harold R. Wolfe.) (15-464)

(Cont.)

GRANTS (Cont.)

- (k) \$ 4,500.00 - The Refrigeration Research Foundation, Inc., Berkeley, California, for the establishment of an industrial research project to develop improved methods of control of entomological factors in refrigerated storage of cheese, during the period January 1, 1950 through December 31, 1952, in the Departments of Economic Entomology and Dairy Industry. (15-467) *Agreement*
- (l) 4,200.00 - The National Dairy Council, Chicago, Illinois, on behalf of the American Dairy Association, for the renewal of an industrial research grant in the Department of Biochemistry, to study the nutritive value of butterfat and other oils and fats, for the period July 1, 1950 through June 30, 1951. (15-676) *Agreement*
- (m) 2,000.00 - The National Dairy Council, Chicago, Illinois, on behalf of the American Dairy Association for the renewal of an industrial research grant in the Department of Biochemistry, to study the value of milk in conditioned deficiencies, for the period July 1, 1950 through June 30, 1951. (15-681) *Agreement*
- (n) 3,300.00 - Swift and Company, Chicago, Illinois, for the continuation of an industrial research project to study "the significance in normal nutrition of the newer members of the Vitamin B complex, especially biotin and the norite eluate factor from liver" during the period January 1, 1950 to July 1, 1951, in the Department of Biochemistry. (15-127) *Agreement*
- (o) 1,500.00 - Infilco, Inc., Chicago, Illinois, for the renewal of an industrial fellowship for a study of conventional and accelerated water treatment during the period February 1, 1950 through January 31, 1951, in the Department of Civil Engineering. (15-857)
- (p) 100.00 - University of Wisconsin Foundation, a grant from Brookhill Farms, Inc., Genessee Depot, Wisconsin, for the continuation of a study entitled "preliminary ecological inquiry into the effects of water shed and stream management of trout", under the direction of the Committee on Lake Investigations. (15-880)

(Cont.)

GRANTS (Cont.)

- (q) \$ 1,000.00 - University of Wisconsin Foundation, a grant from the Trane Company, La Crosse, Wisconsin, to the College of Engineering for research in heating and air conditioning during the 1950-51 academic year. (15-365)

Upon motion of Regent Gelatt, seconded by Regent Watson, recommendation No. 1, Grants (a) to (q), inclusive, listed under Gifts and Grants was adopted.

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President Fred made the following statement regarding the establishment of a Child Development Center:

"On June 6, 1949, the University faculty approved the report of the special committee dealing with the University program on Child Development. This report was distributed to the Board of Regents some time ago. The report points out the work which is currently under way in the fields of child development at the University of Wisconsin in at least four of the schools and colleges of the University. The report emphasizes the importance of this field of study and recommends that the existing programs would be greatly improved by the establishment of a Child Development Center. It is suggested that the general policy guiding the activities of the Child Development Center should be administered by an executive committee of seven faculty members; and that an advisory committee be appointed consisting of non-university people, representative of the lay and professional organizations interested in children and their welfare. The Center will need the services of a director."

Upon recommendation of President Fred, and upon motion of Regent Kloczka, seconded by Regent Watson, it was

VOTED, That the report and recommendations of the special committee on Child Development which were dated May 2, 1949, and approved by the University Faculty on June 6, 1949 (Document 890 attached), be adopted, and that a Child Development Center be established at the University along the lines and for the purposes set forth in the report; that until further action by the Regents this Center shall be attached to the Office of the President; and that the President be authorized to appoint, subject to the approval of the Regents, a director of the Child Development Center.

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ACTIONS BY THE PRESIDENT
Since the January 14, 1950, Meeting
of the Board of Regents
(Copy attached)

Upon motion of Regent Gelatt, seconded by Regent Kleczka, it was VOTED, That resignations numbered 1 to 4, inclusive, listed under Actions by the President, be approved.

Upon motion of Regent Watson, seconded by Regent Campbell, it was VOTED, That appointments numbered 1 to 18, inclusive, listed under Actions by the President, be approved.

Upon motion of Regent Gelatt, seconded by Regent Grady, it was VOTED, That the three leaves of absence listed on Page 5 of Actions by the President be approved.

Upon motion of Regent Kleczka, seconded by Regent Campbell, it was VOTED, That salary and service adjustments numbered 1 to 9, inclusive, listed under Actions by the President, be approved.

Upon motion of Regent Watson, seconded by Regent Gelatt, it was VOTED, That promotion numbered 1, listed under Actions by the President, be approved.

The above actions by the President taken since the January 14, 1950, meeting of the Board and approved by the Regents in the foregoing resolutions are made a part of the records of this meeting.

RECOMMENDATIONS AND REPORT OF THE VICE PRESIDENT OF BUSINESS AND FINANCE

I. Report of Actions Taken

1. In accordance with authority granted by the Regents for the Vice President of Business and Finance or, in his absence, the President of the University, to sign proposals, agreements, contracts and contract supplements of the United States Government for research work, educational programs and for services requested by the Government for military personnel and/or veterans assigned to or enrolled in the University of Wisconsin, and for other educational services of the University, the following contracts and agreements have been signed:

- (a) Lease No. DA-11-032-Eng-268, with the Corps of Engineers, U.S. Army, Office of the District Engineer, Chicago District, covering the University's use and occupancy for residential purposes during the one-year term beginning July 16, 1949, and ending July 15, 1950, of Staff House No. 5 (overall approximate size 26' x 22' with 6' x 5' open porch), located at the Badger Ordnance Works, Baraboo, Wisconsin, at a rental of \$384 for the twelve months' period.

(Cont.)

(b) Contract No. AT(11-1)-64 with the U.S. Atomic Energy Commission:

- (i) General "project" type research contract covering the period January 1, 1950 through December 31, 1953. The purpose of this agreement is to provide a simplified lump sum basis under which the Commission can cooperate with the University in intensifying basic research related to atomic energy.
- (ii) Project Agreement No. 1 covering basic studies, through the use of radioactive isotopes and irradiation, of the organic acid metabolism of both higher plants and microorganisms, during the period January 1, 1950 through December 31, 1950, under which the Government will contribute \$6500. (Departments of Biochemistry and Agricultural Bacteriology)
- (iii) Project Agreement No. 2 covering basic research in biological nitrogen fixation, during the period January 1, 1950 through December 31, 1950, under which the Government will contribute \$5000. (Departments of Agricultural Bacteriology and Biochemistry)
- (c) Amendment No. 2 to Contract No. N7onr-28504 with the Office of Naval Research, providing for an extension of one year to January 31, 1951, and an increase of \$7400 to \$16,488 to be paid by the Government in the estimated cost of a comparative study in the Department of Chemistry of "Chemistry of Hafnium and Zirconium, with the ultimate objective of obtaining satisfactory methods for the separation and analysis of mixtures of these metals."

Upon motion of Regent Kleczka, seconded by Regent Gelatt, recommendation No. 1, (a) to (c), inclusive, listed under the recommendations and report of the Vice President of Business and Finance (I. Report of Actions Taken) was approved.

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2. In accordance with the authority granted by the Regents on September 27, 1947, for the Vice President of Business and Finance to sign contracts and leases not in excess of \$2500, the following agreements and orders have been signed:

- (a) Agreement with the American Zinc, Lead and Smelting Company, a Maine corporation with offices at St. Louis, Missouri, providing for a royalty-free license permitting the University to practice the inventions claimed in the Dutch State Mines Cyclone Separator Patents, the Dutch State Mines Thickner-Classifieer Patents, and

(Cont.)

the Heavy-Media Separation Patents, in accordance with the terms of the agreement. This agreement will permit the utilization of these patents in connection with the research and instructional program in the Department of Mining and Metallurgy.

- (b) Rental from the Milwaukee Auditorium of Engelmann Hall in the Auditorium and use of the public address system for Freshman Convocation, Milwaukee Extension Center, on February 8, 1950.

Total Cost \$ 70.00

- (c) Rental from the Racine Woman's Club, Racine, of Racine Woman's Club auditorium on April 3, 1950, for a concert of sacred music by the Racine Extension Center's Young People's Chorus. (Admission free)

Total Cost 25.00

- (d) Rental from The Athenaeum, Milwaukee, of Main Hall for use by the Milwaukee Extension Center on February 27, March 6, 13 and 20 for a lecture series on Social Security, and on January 26, February 1, 8 and 15 for lectures on Goethe.

Total Cost 200.00.

Upon motion of Regent Gelatt, seconded by Regent Grady, recommendation No. 2, (a) to (d), inclusive, listed under the recommendations and report of the Vice President of Business and Finance (I. Report of Actions Taken) was approved.

3. In accordance with authority granted by the Regents on September 10, 1949, for the administrative officers of the University and of the Wisconsin University Building Corporation to proceed promptly with all arrangements for the construction of the indoor athletic practice building on the site previously approved by the Regents, including authority to employ consulting engineers and architects approved by the State Bureau of Engineering, to prepare plans and specifications, and to advertise for bids, with the understanding that contracts, leases, and other documents will be presented to the Regents for final approval, an agreement has been signed with Charles S. Whitney, Consulting Engineer, and Fitzhugh Scott - Fitzhugh Scott, Jr., Architects, Milwaukee, for professional services at a basic rate of 6% of the cost of the work.

Upon motion of Regent Watson, seconded by Regent Kleczka, recommendation No. 3 listed under the recommendations and report of the Vice President of Business and Finance (I. Report of Actions Taken) was approved.

II. Miscellaneous

1. That the legal description of the arboretum lot, the purchase of which the Regents authorized on January 14, 1950, be corrected to read: Lot 33, Block 14, Lake Forest, instead of Lot 33, Block 44, Lake Forest, to correct a typographical error.

There being no objection, the President pro tem declared that the above correction be made a matter of record.

Regent Gelatt presented the report of the Finance Committee. Upon motion of Regent Gelatt, seconded by Regent Kleczka, it was VOTED, That the following preliminary budget for the 1950 Summer Session be approved:

Administration		
Salaries and Wages	\$10,315	
Supplies and Expense	43,460	
Equipment	<u>500</u>	\$ 54,275
College of Letters and Science		228,316
School of Pharmacy		6,450
School of Education		102,413
College of Agriculture		29,999
College of Engineering		45,283
School of Commerce		19,088
Law School		16,067
Contingent		<u>35,034</u>
		\$536,925

Fund Distribution

Receipts (1)(e)	\$536,425
Equipment (1)(d)	<u>500</u>
	\$536,925.

Upon motion of Regent Gelatt, seconded by Regent Grady, it was VOTED, That \$5,200 be transferred from unbudgeted 1-E receipts to the supplies and expense budget of the Office of the Secretary of the Faculty to provide additional funds for printing college and general information bulletins.

Upon motion of Regent Gelatt, seconded by Regent Kleczka, it was VOTED, That the following transfers in the 5-C Intercollegiate Athletics revolving fund budget be approved:

\$40,000 from Contingent to New Construction Current
2,475 from faculty salaries to civil service salaries
(Part time trainers).

Upon motion of Regent Gelatt, seconded by Regent Campbell, it was VOTED, That the 16-C Federal Funds Agricultural Extension Salaries and Wages budget for 1949-50 be increased \$2000 on account of additional federal appropriations for agricultural extension work.

Upon motion of Regent Gelatt, seconded by Regent Kleczka, it was VOTED, That \$120,000 be allotted from 16-D War Contracts Reserve Account for remodelling and improvement projects including the following:

<u>Building</u>	<u>Dept.</u>	<u>Description</u>	<u>Estimated Cost</u>
Agricultural Hall	Rural Sociology	Remodelling of rooms 300, 314, 315, 316 & 318, (\$6000 provided by Regents 6/30/48) to make additional office space available and centralize the entire department.	\$ 6,322.00
Bascom Hall	Psychology	Air conditioning of Psychological Labs.	4,046.00
Feed Storage Bldg.	U. Farms	Remodel feed mill for installation of an elevator system & make lights & motors explosion proof.	35,000.00
Genetics	Genetics	Remodelling of rooms 100 & 101 to make possible 3 more offices out of space which is now unavailable for good use due to lack of entrances & exists.	3,060.00
Horticulture	Horticulture	Make office out of part of room 8.	900.00
Moore Hall	Agronomy	Construct wall in room 52 to make a lab. for physiological agronomic research & for research in plant pathology.	1,300.00

(Cont.)

<u>Building</u>	<u>Dept.</u>	<u>Description</u>	<u>Estimated Cost</u>
✓ Music Hall	Music	Modern heating and ventilating system in Music Hall.	\$ 18,000.00
✓ Naval Armory	Naval Science	Enclose the front of the Naval Armory.	7,600.00
✓ Science Hall	Geology	A partition to separate Dr. Emmons' office from the student room adjoining.	910.00
✓ Stadium	Military Science	Remodel ROTC supply storage room.	2,000.00
Sterling Hall	Physics	Structure to house gas storage tanks.	800.00
Sterling Hall	Physics	Remodel present darkroom into three or more smaller darkrooms.	1,500.00
✓ Sterling Hall	Physics	Accoustical ceiling in new conference room.	650.00
Sterling Hall	Bldgs. & Grnds.	Stairway to elevator penthouse.	1,800.00
✓ Stock Pavilion	Bldgs. & Grnds.	Fire exits & fire escapes.	30,000.00
✓ Wisconsin High School		Renovate Industrial Arts Shop for more efficient use of space & modernization.	5,735.00
			<hr/> \$119,623.00.

Upon motion of Regent Gelatt, seconded by Regent Watson, it was VOTED, That \$1,249.84 be allotted from 1-E Unbudgeted Receipts to cover the cost of services provided by the United States Geological Survey in the Cooperative Topographic Mapping Program for the period May 1, 1949 to June 30, 1949.

Upon motion of Regent Gelatt, seconded by Regent Campbell, it was VOTED, That, that portion of the Regent action of September 10, 1949, (pages 20 and 21 of minutes), which reads "...and that students enrolled in the evening programs of the Extension Division be charged the resident per credit fee regardless of the residence or domicile of the student." be amended, for the purpose of clarification, to read "...and that students enrolled in the evening pro-

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grams of the Extension Division be charged the resident per credit fee of \$7.50 regardless of the residence or domicile of the student, except that students who have at any time previously been enrolled in the Graduate School of the University of Wisconsin at Madison, although not currently so enrolled, and who are enrolled in the evening programs of the Extension Division, for either graduate credit work or for a combination of graduate credit work and undergraduate work, be charged the graduate student resident per credit fee of \$12.50 for all such work regardless of the residence or domicile of the student."

Upon motion of Regent Gelatt, seconded by Regent Watson, it was VOTED, That the Trust Officer be authorized to offer for sale the following trust fund properties:

76.28 acres in Polk County (Belle Crowe Estate)
40 acres in Ashland County (National Teachers Seminary)
40 acres in Iron County (National Teachers Seminary);

that the Wisconsin Conservation Commission be given the first opportunity to purchase these lands; and that any offers received be submitted to the Regents for approval.

Upon motion of Regent Gelatt, seconded by Regent Kleczka, it was VOTED, That the administrative officers be authorized and directed to present to the State Emergency Board the imminent financial problems of the State of Wisconsin General Hospital and the Wisconsin Orthopedic Hospital for Children and to request assistance in the form of appropriations or increases in the per diem charges to cover increased costs and inadequacy of operating revenues which are beyond the control of the University.

Upon motion of Regent Gelatt, seconded by Regent Campbell, it was VOTED, That the one-quarter interest of the University (Robinson Estate) in the vacant lot at 945 North Marshall Street, Milwaukee, be sold for a cash consideration of \$3500, and that the President and Secretary be authorized to sign the necessary papers. The legal description of the property is as follows:

Lot numbered one (1) and the north twenty (20) feet of lot numbered two (2) of Block numbered ninety-four (94) in Plat of the Town of Milwaukee on the east side of the river in the N.W. 1/4 of Section 28, T. 7 N., R. 22 E. in the City and County of Milwaukee, State of Wisconsin.

Regent Campbell presented the report of the Constructional Development Committee. Upon motion of Regent Campbell, seconded by Regent Kleczka, it was VOTED, That the Vice President of Business and Finance, with the approval of the Arboretum Committee, be authorized to conclude purchases of isolated lots in Blocks 4, 12, 13, 14, 16, 17, 22, 23 and 24, Lake Forest, Dane County, at a cost not to exceed \$50.00 per lot, in addition to a pro rata share of current years taxes, chargeable to gift and trust funds available for this purpose.

Upon motion of Regent Campbell, seconded by Regent Gelatt, it was VOTED, That the Wisconsin University Building Corporation be authorized to purchase from Bessie H. Summers the property at 214 North Park Street, described as:

The south 35 feet of Lot 5 (five), block 16 (sixteen), University addition to the City of Madison, Dane County, Wisconsin,

for the consideration of \$10,000 in accordance with the terms of the option; and that the Wisconsin University Building Corporation be authorized to borrow the amount of the purchase price of a thirty-year mortgage. Regent Grady voted "No".

Campus
Upon motion of Regent Campbell, seconded by Regent Kleczka, it was VOTED, That upon the recommendation of the Steering Committee of the Campus Planning Commission, the Memorandum of Agreement between the College of Agriculture and the divisions of Physical Education and Intercollegiate Athletics regarding a mutually satisfactory adjustment of land areas in the region west of Babcock Drive and for a new drive from Babcock Drive to Walnut Street, be approved. (Copy of Memorandum of Agreement attached.)

Upon motion of Regent Campbell, seconded by Regent Grady, it was VOTED, That the Secretary of the Regents be directed to inform the Legislative Council that the Regents would welcome legislative authority for the State Auditor to audit the accounts of the Wisconsin University Building Corporation.

Regent Kleczka presented the following recommendations of the Personnel Committee:

- Retirement -

1. That Mary A. Brady, professor, extension nutritionist, be retired on February 28, 1950; and that she be granted the status of emeritus professor.

- Appointments -

1. That Lamberto Cesari be appointed visiting professor of mathematics for the second semester of 1949-50; salary \$3,500 for the semester; charge to item for professor, Department of Mathematics, p. 56.
2. That Gordon A. Sabine be appointed associate professor of journalism, beginning with the academic year 1950-51; salary at the rate of \$5,250 for the academic year; to be provided in the 1950-51 budget.

Upon motion of Regent Kleczka, seconded by Regent Gelatt, the above recommendations of the Personnel Committee were adopted.

Upon motion of Regent Grady, seconded by Regent Gelatt, it was VOTED, That the meeting adjourn.

The meeting adjourned at 11:05 A.M.

Clarke Smith, Secretary

UNIVERSITY COMMITTEE REPORT ON HUMAN RIGHTS FOR STUDENTS
(as amended and adopted by the University Faculty - February 6, 1950)

At the faculty meeting of October 3, Document 914 concerning policies on human rights for students was referred to the University Committee. The Committee has done its best to examine the issues thoroughly and to give all interested parties an opportunity to be heard. It submits the following report for the faculty's approval.

Principles

By its nature, the University is usually precluded from taking a position on controversial public issues. Attitudes on such matters are an individual prerogative. But the University is not precluded from taking a stand on racial and religious discrimination. Indeed it is constrained to take such stand for the following reasons:

(1) Discrimination corrodes the dignity and worth of the individual person -- the precept that underlies our Constitution and distinguishes our way of life from that of the totalitarian state. Everything we know about society belies the arrogant assumption that the individual should be treated according to preestablished judgments about groups.

(2) The Federal Constitution expressly forbids state action which denies a person basic civil rights on considerations of race or color. When a state university provides or approves housing, it has entered the reach of this provision. The State Constitution and statutes both directly and by implication disapprove such discrimination.

(3) Notwithstanding marked progress in human relations, racial and religious bigotry continue to sow seeds of disunity and dissension in the United States. This prejudice and the resulting practices are seized upon by the proponents of totalitarian philosophies both here and abroad as a major ideological weapon.

Beyond combatting prejudice, the University is obliged to condition the individual for integration in a well-rounded community life.

The Committee is unanimous in its opinion that this adds up to a clear and convincing case for a positive, vigorous, and continuing program against prejudice, discrimination and segregation at the University and by the University.

The faculty strongly disapproves any policy, practice, or act, which violates the basic right of each human being to consideration upon his individual qualifications or merit.

The majority report of the Committee on Student Life and Interests (document 914) states that the University now "strives to promote the fullest possible measure of democratic living in all aspects of University life," and adds that "the University now enjoys a high degree of democratic living." The minority report, however, and the student report, and to some extent the majority report take the view that the University is doing considerably less than its full duty in this area. With this latter conclusion the University Committee concurs.

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University Committee on Human Relations

The Committee is of the opinion that a positive continuing program seeking to reduce prejudice and to prepare youth for integration in a well-rounded community life is more important than any anti-segregation and anti-discrimination rules that the Committee might recommend and the faculty might adopt.

The recommendation of the Committee on Student Life and Interests calling for a joint student-faculty committee to work continuously on human relations problems seems to us sound and constructive. There is much that such a University Committee on Human Relations could accomplish. For instance, it could:

- (1) Follow up instances of discrimination seeking by education and persuasion to prevent their occurrence and recurrence;
- (2) Encourage extra-curricular education in this field;
- (3) Cooperate with interested groups on the campus and similar groups in the city and state;
- (4) Provide appropriate recognition for outstanding achievements in improving human relations;
- (5) Promote suitable research in techniques for dealing with prejudice and discrimination;
- (6) Keep the faculty informed as to progress made and when necessary recommend action to the faculty.

We recommend that a University Committee on Human Relations be created to consist of three faculty members and three students, the former to be elected by the faculty for a term of three years (staggered) and the latter to be selected in such manner as the Student Board may determine.

Although our Committee is agreed that the most effective attack on discrimination must take the form of education and persuasion, it is also of the opinion that certain University practices should be modified to accord more strictly with the objectives herein stated.

Dormitories

The University has the highest level of responsibility and the greatest opportunity to demonstrate the feasibility of inter-racial living in the housing that it provides directly for students. The evidence indicates that the dormitories have shown commendable fairness in the admission of applicants. But they have practiced some segregation of Negroes (in making roommate pairings) when requested to do so and even on their own initiative. This they have justified on the ground that it might avoid "embarrassing difficulties," "uncongeniality" of close associates, and shock to members of minority groups.

The Committee recommends the following procedure:

- (1) Application blanks should make a forthright statement of the University's policy against discrimination; (this is presently done).

(2) The University should never assume that interracial living will be uncongenial, and it should avoid questions on its application blanks that imply as much; specifically it should eliminate questions as to race and creed even on an optional basis;

(3) It should provide for and recognize (so far as feasible) requests for specific individual room-mates, for single rooms, and for transfers on the ground of individual incompatibility;

(4) This procedure should be subject to exception, review and modification by the University Committee on Human Relations in accordance with the general purpose and intent of this report.

The Committee is impressed by the abundant evidence that prejudice frequently evaporates when individuals become accustomed to interracial living under favorable circumstances. As to protecting minority groups from shock, the Committee agrees with the student report that "minority groups have felt discrimination too often to be shocked on meeting it face to face."

Private Housing

The University's responsibility to combat discrimination extends also to private housing for students. Some of this housing is given the University's affirmative stamp of approval and all of it bears significantly on the student's educational experience. It is in this "students' home-life" that valuable opportunity is or should be afforded for cross-fertilization of viewpoints growing out of widely different conditions of living. To limit close associates to those with similar background is to cheat youth of a rich educational experience needed for adaptation to modern life.

Too often the foibles of smugness, snobbishness, and other false standards of excellence are magnified by University experience where they should be tempered or corrected.

We agree with the Student Report that operation of an approved house is a privilege and not a right.

But the administrative problems in the way of accomplishing the objectives of this report vary from one type of housing to another.

Fraternities

The fraternities and sororities, for instance, present special problems. Some (a minority) of these organizations operate under obsolete national charter provision ruling out all candidates except those of certain color and religion. On the other hand fraternities and sororities have one of the best programs of education concerning human relations on the campus. Several of our local chapters which are opposed to these archaic charter provisions have been unable to induce national organizations to change them. However, the recent action of the National Inter-fraternity Conference, especially that of its student delegates, demonstrates a strong tide of fraternity sentiment favoring the elimination of these outmoded clauses. The University should stand ready to aid in any appropriate way local chapters that are seeking needed constitutional changes. Fraternities and sororities that are indifferent to the University's anti-discrimination policy should not expect to receive unconditional approval for their local chapters for the indefinite future.

Accordingly the Committee recommends:

- (1) That no new organization with charter provisions ruling out candidates because of race or creed be approved;
- (2) That continued approval of organizations now on the campus be conditioned upon a reasonable effort to secure amendments eliminating the undesirable restrictions;
- (3) That these organizations be required to report annually to the University Committee on Human Relations which Committee may make recommendations to the Committee on Student Life and Interests concerning continued approval;
- (4) That the University Committee on Human Relations shall review the situation in 1953; if by the end of that calendar year any local fraternity or sorority be still subject to an objectionable restrictive clause, the Committee shall report this to the Committee on Student Life and Interests with recommendations and the latter shall recommend a future policy on the matter to the faculty.

The Committee is fully aware of the fact that discrimination by social clubs runs much deeper than formal charter provisions and that most progress in this area is likely to follow a program of education urging the consideration of individuals on their merits. Fortunately such a program is in operation and we recommend its continuation. We also urge such groups to show some boldness and courage in breaking with indefensible traditions. We repeat that the choice of close associates from persons with much the same background may cheat youth of the rich educational experience needed for adaptation to modern life.

It is understood that no action here recommended in any way abridges fraternities' freedom to select individual members as such.

Other Private Housing

As to other private housing, the Student Report recommends that the University not approve student rooming houses that persist in discrimination and segregation. Presumably this would mean that University students (or, at least, undergraduate women students) could no longer live in these houses. A rule of this kind would be very difficult to administer fairly. The Committee is of the opinion that, for the present, at least, this problem had best be attacked mainly with example, persuasion and education. Plausible economic fears of house owners may dissolve as demonstrations of the feasibility of non-discriminatory housing develop. As student sentiment changes for the better, more and more homeowners will respond. The Housing Bureau states frankly that it has made and is making no effort to promote non-segregated housing and has operated under the impression that the University is neutral on the matter. Students and others have not infrequently gained the impression that certain Bureau personnel is positively favorable to segregation. This is a situation that needs correcting.

The Committee recommends:

- (1) That the Housing Bureau be instructed to encourage democratic living and to discourage segregation and discrimination; if Bureau personnel are unsympathetic to University policy in this respect, the situation must be corrected by administrative changes;

(2) That the University Committee on Human Relations be instructed to inaugurate a program of education and persuasion seeking to induce private house owners to abandon segregation and discrimination; that the Housing Bureau and the Committee on Student Life and Interests and other interested agencies be instructed to cooperate in this program;

(3) That the University Committee on Human Relations be instructed to investigate cases of alleged discrimination and segregation and be requested to report progress in this area to the faculty; that in cases of flagrant and persistent discrimination, the Committee may make recommendations to the appropriate authorities that approval of housing be withdrawn;

(4) That the Housing Bureau (following the lead of the Student Employment Bureau) refuse to entertain or accept any request for tenants that excludes any student because of race or creed.

As to student-house owners, the Committee commends the considerable number who have already demonstrated the feasibility of wholesome, democratic, non-discriminatory selection of tenants. And it calls to the attention of others that discriminatory selection is contrary to the spirit if not the letter of State and Federal Constitutions and to the policy of this University.

It is understood that no action here recommended in any way abridges house owner's freedom to select individual tenants as such.

We strongly urge a policy of non-discrimination to employers of students, and to those who provide housing for groups of students.

Student Responsibility

Human relations among students is in large measure a problem for students themselves. We think the students deserve high praise for taking the initiative in this field. They also deserve cordial and sympathetic cooperation from the faculty. Our students are often criticized on the ground that they have no vital concern for the moral aspects of life. The student report is an answer to these critics.

C O P Y

S T U D E N T B O A R D
of
THE WISCONSIN STUDENT ASSOCIATION

Memorial Union Building
Madison, Wisconsin

February 10, 1950

Mr. Frank J. Sensenbrenner
President, Board of Regents
University of Wisconsin

Dear Mr. Sensenbrenner,

On behalf of the Student Board, I would like to convey to you an action taken by the Board at its last meeting.

The Board approved unanimously the following action:

"The Student Board commends the University Committee and the Faculty for their forthright stand on racial and religious discrimination."

"We commend the University Committee and the Faculty for supporting the Student Board recommendations regarding the elimination of discrimination and segregation in the dormitories. We are gratified that the University Committee, in addition, recommended that a statement of this policy be included on the room application blanks."

"We commend the University Committee for recommending that the housing bureau discourage discrimination and segregation, and that by way of implementation, personnel refusing to activate this policy be dismissed."

"We commend the University Committee for adopting in essence the Student Board proposal which would establish a faculty-student human relations committee."

"The Student Board, as the recognized voice of the student body, has been protesting, since 1943, the conditions of racial and religious discrimination existent in University life and practice. The students of this University have declared their wish to live democratically, and we appeal to the Board of Regents to respond to their wishes by amending the faculty report to the extent that it fails to adhere to the Student Board recommendations.

1. The Student Board report specifies that "houses to be retained on

EXHIBIT B

Mr. Frank J. Sensenbrenner - 2 (from Student Board of the Wisconsin Student Association)

the Approved List be required to follow a policy of non-discrimination at all times."

The faculty recommends that only in cases of "flagrant" and "persistent" discrimination will the proposed committee on human relations advise that approval be withdrawn.

2. The Student Board has recommended that fraternities and sororities be required to eliminate restrictive clauses by their second national convention, with a temporary escape clause applicable in certain exceptional cases.

The faculty recommends that, if by 1953, restrictive clauses have not been removed, the Committee on Student Life and Interest be asked to formulate a definite policy regarding their removal.

3. The Student Board report makes definite recommendations regarding university hiring, union hiring, student employment bureau and photographs required on University application blanks.

The University Committee has made no mention at all of these phases of Discrimination."

We would appreciate consideration of this action by the Board of Regents.

Very sincerely yours,

/s/ GEORGE D. WHEELER

George D. Wheeler, President
Wisconsin Student Association

GDW-mm

REPORT OF THE SPECIAL COMMITTEE ON CHILD DEVELOPMENT

Nature of Responsibility

On October 4, 1948, the University Faculty of the University of Wisconsin authorized President Fred to appoint a special committee to study the future of the child development program at the University. The action was:

"That the President appoint a committee of the Faculty to study and make recommendations on or before April 4, 1949 regarding the establishment at this University of an adequate program in Child Development, including instruction, research, and clinical facilities."

On October 12, 1948, President Fred appointed the following special committee: Professors Helen C. Dawe, John E. Gonce, Arthur P. Miles, Robert W. West, and Virgil E. Herrick, Chairman.

Upon request of the chairman of this special committee, President Fred clarified the nature and scope of the work of this special committee with the following statement: (Letter to chairman, October 27, 1948)

"Although not definitely stated in the vote of the Faculty, it is my understanding that the prime function of this committee is to determine future policies relating to child development. The work of this special committee is to deal with whether or not Wisconsin wishes to continue a program of Child Development. If the answer is in the affirmative, then the responsibility of the committee would be to determine the nature and scope of such work at the University of Wisconsin and to recommend the organization needed to carry out the program. This committee is not concerned with the general Child Development program now under way at the University of Wisconsin."

Method of Study

The committee considered five kinds of data in formulating its findings and recommendations to the faculty - 1)* a study of child development programs in nineteen major colleges and universities of the United States, 2)* a survey of the interests of the University of Wisconsin faculty in child development, 3)* the history of the child development program at the University, 4) generalizations regarding inter-department and inter-college forms of university organization developed by the Sub-Committee on Internal Administrative Structure, and 5) statements by representative university professors on specific questions.

During the months of February and March, the special committee held hearings on a "Tentative Report on Child Development" with the following groups: 1) The Committee on Child Development, 2) Department of Social Work, 3) Department of Psychology, 4) Department of Education, 5) Department of Home Economics, and 6) interested members of the Department of Sociology and Anthropology. On the basis of this experience, the present report was drafted.

* The starred items are found in a volume entitled "Background Studies". Copies of this volume may be obtained by interested persons from Virgil E. Herrick, Chairman of Special Committee.

The special committee gratefully acknowledges the cooperation and help it has received from the faculty and administration but assumes full responsibility for the following findings and recommendations.

Findings

The findings of the special committee are reported as answers to the six major questions the committee used to organize its study.

I. IS THERE A BODY OF KNOWLEDGE OR A FIELD OF STUDY WHICH CAN BE IDENTIFIED AS CHILD OR HUMAN DEVELOPMENT?*

The committee finds that there is a field of study which can be identified as child or human development.

This general field of study is the human being, operating as an entity, interacting with his various social environments. The specific field of study of concern to this committee is the child.

To this study, many fields of knowledge make their distinctive contribution and are important in their own right. The committee does not wish to minimize the importance of the work in these distinctive fields of scholarship, nor does it wish to become involved in discussions of which is the more important either as a field of knowledge or as the major orientation of a child development program.

The major orientation of a child development program is to the child himself. This orientation will give rise to the need for both new knowledge and for the creative synthesis of the knowledge of many related fields.

Problems growing out of this orientation to an organic unit of study rather than to a body of known subject matter are the core of the present dilemma. This dilemma, however, is not unique to Wisconsin nor is it confined to child development. Nuclear fission, industrial and labor relations, communication in mass media, cancer, recreation, and many others offer similar examples. Most universities are struggling with the task of developing organizational structures which would deal effectively with this kind of problem. The experience of other universities, furthermore, has not indicated that any one form of organizational device has emerged as being conspicuously successful.

II. DOES THE FACULTY OF THE UNIVERSITY OF WISCONSIN HAVE ANY INTEREST IN THIS FIELD OF STUDY?

A study of the letters and questionnaires from the faculty reveals that a large group of faculty members are either now engaged in endeavors in the field of child development or are desirous of beginning such endeavors. Whatever the differences of opinion may be among faculty members as to the machinery or organization of this work, there is little dispute, if any, as to its great importance.

III. WHAT IS THE NATURE OF THIS INTEREST?

The present interests of the University in Child Development can be organized around the recognized functions of the University i.e., instruction, research, and service.

* The special committee considers human development as the broad inclusive problem and child development as the particular concern of this report.

In the University, there are many courses being offered in child development at both the undergraduate and graduate levels. These courses seem to be of two kinds, 1) those which are concerned with the general problem of development and which are used as basic courses in specific or related programs of child development such as The Child, His Nature, and Needs; Human Growth and Development; The Development of the Young Child in the Home and Nursery School; and Child Psychology, etc. and 2) those which reflect more specialized teaching interests in child development. These more specialized courses are found in many of the departments and colleges of the University and indicate the range and extent of the instructional interests in this field. These courses are both a problem and resource. The problem consists of trying to develop specialized interests in child development without becoming too involved in the restrictions imposed by the complexities of university organization. The resource aspect consists of the fact that many of these teaching interests can be used to extend and support instructional programs in child development on both the undergraduate and graduate levels.

The examination of instructional interests reveals that there might be organized general courses in child development which would integrate the present knowledge about the child and which would serve as service courses for many different departments of the University. It reveals also the presence of many specialized courses in the University which may be used to support programs of child development.

The research interests of the staff seemed to be related to the following aspects of the development of the child: a) his growth and development, b) his language and thinking, c) his acculturation, d) his education, e) his health, nutrition, and physical growth, and f) his care and protection. About half of the persons reporting research interests indicated that they felt that these interests would involve cooperation with other staff members in order to deal with the problem adequately. While a majority of the staff members who were named as cooperating agents were from the same department, there was a definite tendency to include persons who represented disciplines in other departments and colleges.

Child development in terms of the research interests of staff members in the University seems to mean a concern for the child as a total organism operating in a complex social environment and dealing with many problems of maturation and development. The staff is interested in finding out more about the important principles of this process of learning and development in order that they might be used more effectively in training and care programs. Because many of these problems seem to demand an integration and synthesis of the biological and social knowledge of the human organism, there is need for cooperation and work between individuals who represent these various disciplines. Any proposed form of organization to deal with the program of child development should be so constituted as to make these cooperations both possible and effective.

The service and clinical interests in child development already functioning to some degree on this campus are broad and extensive. For example the following clinics are available to children: psycho-educational, aphasia, speech correction, guidance laboratory, remedial reading, and psychiatric mental hygiene. There is also a demand for consultative services to child educational and welfare programs both without and within the University. There were many requests for laboratories for the development of more adequate research such as expanded nursery school facilities, an elementary school, and a laboratory for the study of group dynamics.

The area of services and laboratories serves to illustrate the broad possibilities open to any child development program at the University. Many of the activities of interest to the staff are already in operation but need coordination

and the addition of facilities which would serve many of them but which would be too expensive for any one to support alone. Other services and laboratory needs still await financial support for space, equipment, and staff. One active organization with responsibility for the development of child development at the University would be much more effective than unrelated individual effort to achieve many of the needs suggested by the above lists. Such an agency, too, should take steps to coordinate the work of the University with state and federal agencies working on similar problems.

In terms of departments or conventional areas of academic discipline these interests are reflected by the specialities represented by the professors who expressed an interest in Child Development, viz; Education, Home Economics, Medicine, Neuro-Psychiatry, Psychology, Sociology and Anthropology, Social Work, and Speech.

IV. SHOULD THE UNIVERSITY OF WISCONSIN DEVELOP A PROGRAM OF CHILD DEVELOPMENT?

The committee finds that the University should continue the development of a program of child development.

This finding is based on the following convictions:

1. The most important resource of a democratic state is its children. At the present time there are 800,000 individuals in Wisconsin between the ages of 4 and 20. This number is being increased by almost 10,000 a year.
2. In a University which has dedicated itself to the improvement of human welfare in this state and nation, there is no more significant area of study than that of the child and of the conditions which promote his optimum development.
3. With the present broad base of interest and the past history of social and political contribution to child welfare, the University still needs to coordinate and extend its resources for making a distinguished contribution in instruction, research, and service in this field.
4. Work in the area of child and human development should have the support worthy of its importance.

These convictions are supported in part by the following facts:

1. Most major universities have developed programs of instruction and research in child and human development some of which are supported by direct grants from the state legislature.
2. There are research and instructional needs now present within the University which cannot be realized without general university cooperation and support.
3. There are problems in the area of child development which demand the research attention and contribution of university scholars and facilities.
4. There has been a past history of twenty-four years of efforts to develop a child development program on this campus. Persistent and vital needs must have been present to sustain this long an effort.

V. WHAT SHOULD BE THE NATURE OF THAT DEVELOPMENT?

In making recommendations as to the nature of the program in child development at the University of Wisconsin, the special committee took the following general position: It is the function of the committee

1. To concentrate on recommending the general policy, organization and source of support which would allow the group specifically responsible for child development to work out in detail the kind of program they consider most significant.
2. To identify and remove as many of the obstacles as possible to the continued development of this program. It is easier for a special committee to do much of this than the group responsible for the actual program.
3. To raise the problem of the internal organization of the University as it pertains to inter-departmental and college programs with the central administration of the University.^{inter-}
4. To promote a general understanding of the problem of child development with the various concerned departments and colleges.

A. WHAT SHOULD BE THE EMPHASIS ON THE FUNCTIONS OF RESEARCH, INSTRUCTION, AND SERVICE?

Any well-developed program of child development will certainly involve instruction and research, and may also involve service. At this University there seems to be agreement that service activities should be performed only if, and to the extent that, they are requisite to the instructional and research program (unless especially authorized by the legislature). Thus instruction and research have primary emphasis; service has secondary emphasis. It is agreed, however, that in some instances the quality and even the existence of instruction and research are dependent upon the existence of adequate service activities.

B. WHAT SHOULD BE THE NATURE OF THE INSTRUCTIONAL PROGRAM?

The special committee sees the need for instructional programs in child development at both the undergraduate and graduate levels. It feels that the major instructional need falls at the graduate level but that the instructional program at the undergraduate level is important for the following reasons:

1. It provides an important portion of the training of persons in education, home economics, speech, social work, and in psychology. To a lesser degree in many other programs of the University.
2. Some kind of offering in child development is necessary at the undergraduate level for graduate instruction in this field.
3. There is a real need for the development of core or basic courses in child development which would serve the common interests of many departments and colleges.
4. There are the specialized interests of these same departments and colleges to be met.

The fact that child development is a field of study which cuts across the interests of many departments and colleges and properly demands the contribution of these fields of scholarship complicates the problem of undergraduate instruction. Unless the basic organization of the University is changed, it is not feasible for a university committee to administer an undergraduate major in child development. No college will confer its degree granting function to a committee.

Since the special committee does not see the organization of the University being changed in the foreseeable future, it is confronted with two alternatives: a) to make some modification in the present committee plan which would make it more effective in developing a cooperative program of instruction with the administration of such undergraduate programs in the individual departments and colleges or b) the development of a new department of child development which would assume these responsibilities within the familiar university organization.

The special committee feels that while it can see the administrative advantages of a new department, the difficulties of this kind of organization in securing the necessary university wide cooperation and support may outweigh its advantages. The committee, therefore, is pinning its faith for the future on the willingness and ability of interested departments and colleges to cooperate under a plan of organization which will maximize general university participation under definite provisions for leadership, staff, and budget support. If the future indicates that this faith is not based on fact, the committee feels that a new department or institute would be the only way to meet the needs of a child development program under the present form of university organization.

In light of this position, the committee makes the following recommendations:

1. It is recommended that at the undergraduate level, the function of the organization for child development will be to encourage and help give direction to the development of programs of instruction in child development which would meet the common and special interests of the involved departments and schools.
2. The establishment and administration of undergraduate majors in specialized fields of child development should be a departmental or college function.
3. Instruction on the graduate level should be so organized as to lead to Masters and Doctors degrees in human or child development. Special consideration should also be given, in organizing the program of instruction, to the appropriateness of graduate minors for those students specializing in other areas such as education, psychology, sociology, and social work.

C. WHAT SHOULD BE THE NATURE OF THE RESEARCH PROGRAM?

A major emphasis of the program of child development should be research.

At present there are enough programs of research already underway or in the process of development in the University to serve as an important foundation for future development in this area. The general immediate need is for support, increased facilities, coordination, and encouragement of present activities.

The organization responsible for the development for the research program in child development should continue the activities of the present special committee in finding out what these research interests are, aiding in effecting the necessary

cooperations, and in finding the necessary support. At the same time the research needs at the University and state level should be studied for the purpose of planning future programs of research.

In view of the importance of the research program to children, parents, and educational and child welfare agencies of the state, it is recommended that:-

1. Support be gained for such research from a) the State Legislature, b) private foundations, and c) the research funds of the graduate school.

2. Facilities which are necessary to the adequate development of such research activities be developed. Faculty reports have indicated three pressing needs of this kind: a) a school for children from 5 to 12 years of age and expanded nursery school facilities; b) a referral center for clinics, and c) a laboratory for the study of group dynamics.

3. The major orientation of such research be to the normal child and to the nature of his development in present day living.

4. Support be obtained for the reporting of the knowledge gained from such research activities and for the holding of conferences on important problems of child development.

D. WHAT SHOULD BE THE NATURE OF THE PUBLIC SERVICE PROGRAM?

As has already been indicated, any public service activities, except those specifically authorized by the legislature, should be limited to those which serve instruction and research.

If the nature of the service is such that it is established primarily for the instruction or research program of a single department or college, then it should be budgeted in that department or college. However, if the service is inter-college in nature, it would seem unwise to place authority, responsibility, and budget in any single department, without assurance that the program will not be interrupted or support withdrawn to the detriment of other departments involved.

VI. WHAT SHOULD BE THE UNIVERSITY ORGANIZATION WHICH WOULD IMPLEMENT THIS PROGRAM OF RESEARCH, INSTRUCTION, AND SERVICE EFFECTIVELY?

As has been indicated previously, the committee believes that a program of child development at the University should rest on the base of university interest and support. It has also indicated that its recommendations for the immediate future are in the direction of trying to perfect an organization which would maintain this support. These recommendations should be seen, however, in relation to the following comments:

General Comments Regarding Organization

I. There seems to be general acceptance at Wisconsin of the propositions that:

1. New programs should emerge from the ongoing work of the University.
2. Such programs should be developed initially through the willingness of staff members to make the extra effort necessary to get them started.

3. The initial cooperations of programs of instruction and research should be informal and on a specific inter-professor and inter-department basis.
4. The means for such programs of cooperation should be granted on an equally specific basis--that is professor or department.

II. It is the feeling of the committee that:--

1. The grass-roots development of programs of cooperation in instruction, research and service, while basic, should be supplemented by the study of the needs for such programs at the University and State levels.

The stimulations for the development of old and new programs must come from both the concern and wisdom of individual and small groups of staff members and from the identification of such developmental needs in the life and welfare of the state. Thus the development of a state university is not the simple flowering of the activities and interests it already includes, but the much more complex interaction of emergent needs from both within and without the University. For a university to be concerned exclusively with its own program as a basis for its development is to insure a dangerous complacency and rapid stagnation.

2. Willing and concerned staff members should not be sacrificed but encouraged to develop and enrich their areas of scholarly contributions. This suggests that responsibilities such as chairman of important University committees, membership in research teams, and field and service activities be recognized by proper time and budget support.

Inter-departmental and inter-college programs such as child development cannot be developed on the basis of staff members being willing to spend the extra time necessary over and above their full academic loads. Since their respective department control their promotion and income, it is natural that the priorities are always the departments first and an inter-department or inter-college activity second.

This suggests that any agency designed to afford coordination and direction to a child development program on this campus should be able to reflect this responsibility in time and budget support of the activities of its program.

It suggests further that such support be recognized and made explicit in the budget of the University.

III. Generalizations regarding the nature of the organization of programs which cut across department and college lines.

1. The problem or field of study considered for such inter-departmental or inter-college programs should be such that

it properly cuts across such interests in its adequate development.

In the judgment of the committee, the proposed program of child development meets this criterion.

2. In this University, the department with its related college and dean seems to be the basic organizational unit of the University.

In the judgment of the committee, this generalization while true in this University poses the essential problem of organization for a program which cuts across such units. In recognition of this problem the committee takes the following positions:--

- a. It is essential for the University and its administration to take cognizance of the many problems and fields of study important for a University to consider which do not fall nicely into an organization based on this unit. Therefore, it is essential that this University explore the nature of new types of organization which will properly meet and implement these new needs.
 - b. Under present conditions, it is not feasible for a committee to assume the authority for developing an undergraduate degree program in an area like child development.
 - c. It is feasible for such an inter-department and inter-college organization to stimulate and coordinate common instructional and service interests at the undergraduate level while at the same time allowing the individual departments to develop their special interests and degree programs in the field.
 - d. It is important that any program which cuts across department and college lines have a clear mandate of support and encouragement stemming directly from the general faculty, central administration, and the Board of Regents.
3. It seems imperative that any agency given the responsibility and authority to coordinate and stimulate programs in child development, have sufficient means to achieve this goal.

Proposed Organization

The committee recommends the creation of a child development center which will have the following functions:

1. To encourage and guide the development of programs of instruction in child development at the undergraduate levels which would meet the common and special interests of the involved departments and colleges.

2. To develop graduate programs of instruction in child development which would provide for both majors and minors in child development; these programs to lead to Master's and Ph.D. degrees.
3. To stimulate, encourage, and support individual and cooperative programs of research in child development. This function is to involve aid in the drafting of requests for research funds as well as the active seeking of support for such research projects from proper agencies.
4. To stimulate the development and coordination of resources necessary for adequate programs of research, instruction, and service. Where the resources are important to the interests of the basic program and are not limited to the interests of any one department, these resources are to be developed and supported through the budget of the center.
5. To stimulate, develop, and support programs of reporting and dissemination of knowledge about children.

The specific future program in child development which the University should develop should grow out of the planning of this center working in cooperation with the interested departments and colleges of the University.

Organization of the Center

The center shall be developed by a university committee selected from the faculty in the fields of scholarship interested in child development. At present these interests are found mainly in the departments of Education, Home Economics, Medicine, Neuro-Psychiatry, Psychology, Social Work, Sociology and Anthropology, and Speech.

As other departments become interested in child development, they may be given membership on the committee on the basis of research and instructional interests in this area. This suggestion should be made to the director of the center for presentation to the faculty committee for recommendation to the President.

The function of this faculty committee is to bring a broad cross-section of the experience and intelligence of the university faculty to the development of a university program of child development. Individual members of the committee should act as members at large of the university community rather than as instructed delegates of their respective departments.

The President of the University upon consultation with the Deans concerned shall appoint the membership of this committee and its chairman.

The committee shall be representative:

- a. of the fields of scholarship concerned with child development;
- b. of the extent to which faculty members of these fields of scholarship are actively engaged in instructional, research, and service activities related to child development.

No limitation is placed on the size of this faculty committee other than to suggest that it not be any larger than is necessary to reflect the above criteria.

The faculty member shall be appointed for a term of three years and may succeed himself.

The appointment periods for the committee are to be staggered so that approximately one-third of the committee is appointed in any one year. During the first year, one-third of the members of the committee will be appointed for one year, one-third for two years, and one-third for three years.

Advisory Committee

The center shall be advised by a non-university committee selected from lay and professional organizations interested in children and their welfare. The number and composition of this advisory committee is to be determined by the faculty committee of the child development center.

Executive Committee

The administration of the center is to be in the hands of an executive committee of seven members. This committee is to be composed of the chairman of the faculty committee who will also serve as chairman of the executive committee, the director of the center who will serve as executive secretary, and five members of the faculty committee of the child development center selected annually by vote of the whole university committee.

Director of the Center

The director of the center is to spend full time in the development of the child development program of the University.

His major interest should be in the study of the development of children; his special field of scholarship may be in any one of a number of related fields. Any necessary departmental affiliation is to be indicated by his special field of scholarship or teaching interests.

He should be a person whose ability as a teacher and research worker in this field commands the respect and cooperation of the faculty of the interested departments and colleges. He should also be able to work with the faculty in coordinating and giving direction to the child development program of this University.

His major function is to work with the related committees of the center in planning and implementing the program of child development which would properly reflect the defined functions. He may, if he judge it proper and feasible, teach and conduct research activities within his sphere of interest and scholarship. The proportion of his time spent in such activities to be determined by the needs of the program.

He is to serve as secretary of the executive committee and be responsible for the administration of the center and of the plans for achieving its functions.

He is to prepare the budget with the assistance of the chairman of the executive committee and after it has been approved by the faculty committee, to present it to the President's office.

He should hold rank as associate or full professor of child development. The recommendations for promotion in rank and for increases in salary will come from the faculty committee of the center and will be presented by its chairman to

the Vice President of Academic Affairs or other appropriate officers in the President's office for review and recommendation to the President and Regents. The special committee recommends the appointment at the level of full professor, as much of the future development and success of the child development program depends on the director's wisdom, energy, and ability to secure cooperation and support.

Budget of the Center

The budget of the center should be presented to the President of the University through the office of the Vice President of Academic Affairs or other appropriate officers in the President's office.

The preparation of the budget should be the responsibility of the director of the center with the assistance of the chairman of the executive committee.

The budget is to be approved by the faculty committee before its presentation by the director to the Vice President of Academic Affairs or the appropriate officers of the President's office.

The director of the center has the responsibility for the management of the budget and for the signing of the necessary requisitions in accordance with the usual accounting and auditing procedures of the University.

The budget of the center should reflect the following needs:

1. The salary of the director and the necessary stenographic, clerical, and equipment expenses of the center.
2. Necessary traveling expenses for the director and cooperating staff in the development of the program.
3. Support of the research program.
4. Cost of research and service facilities which are university in character.
5. Cost of publications, conferences, etc.

Future budgets should reflect the needs of the program developed by the center and the present committee does not feel that it should take more than the following first step to insure a preliminary working budget for the school year of 1949-50.

Recommended Budget for the Center (1949-50): \$15,000-20,000

This money is to be used for securing a director, equipping the office of the center, and beginning the program for that year.

It should be recognized that many times this amount is now being spent in the University in instructional and research activities directly and indirectly related to child development. This present budget is recommended as a way of supporting and coordinating the effective use of present funds and as a means for making future progress possible.

It should be recognized also that any extension in present instructional and research activities will properly involve additional funds for this purpose throughout the university budget. These additional funds in the future will be justified:--

- A. As a means of conserving and protecting an already sizable investment in staff and facilities;
- B. As a proper use of University resources in extending an important area of research and scholarly contribution; and
- C. As a means for supporting a program whose instructional, research, and service activities deserve that support.

Possible Sources of Income

- A. Grants from Legislature
- B. Grants from interested foundations, groups, and individuals
- C. Grants from Research Foundation of University and Graduate School
- D. Fees from extension, consultative, and field work

Housing

Adequate housing should be provided the Child Development Center.

RECOMMENDATIONS

The President's Special Committee Recommends:

- I. That the report of the special committee be approved. This approval means:
 - 1. That the development of a child development program at the University of Wisconsin be continued.
 - 2. That the primary emphasis of the child development program be instruction and research; service be a secondary emphasis.
 - 3. That a Child Development Center with the following functions be established:-
 - a. To encourage and guide the development of programs of instruction in child development at the undergraduate levels which would meet the common and special interests of the involved departments and colleges.
 - b. To develop graduate programs of instruction in child development which would provide for both majors and minors in child development; these programs to lead to Masters and Ph.D. degrees.

- c. To stimulate, encourage, and support individual and cooperative programs of research in child development. This function is to involve aid in the drafting of requests for research funds as well as the active seeking of support for such research projects from proper agencies.
- d. To stimulate the development and coordination of resources necessary for adequate programs of research, instruction, and service. Where the resources are important to the interests of the basic program and are not limited to the interests of any one department, these resources are to be developed and supported through the budget of the center.
- e. To stimulate, develop, and support programs of reporting and dissemination of knowledge about children.

4. That the Child Development Center have the following organization:

- a. That it be developed by a university committee selected from the faculty in the fields of scholarship interested in child development.
- b. That the President of the University upon consultation with the Deans concerned should appoint the membership of this committee and its chairman. The committee is to be representative of the fields of scholarship concerned with child development and of the extent to which faculty members of these fields of scholarship are actively engaged in instructional, research, and service activities related to child development.
- c. That each faculty member is to be appointed for a term of three years and may succeed himself. The appointive periods for the committee are to be staggered so that approximately one-third of the committee is appointed in any one year.
- d. That the center will be advised by a non-university committee selected from lay and professional organizations interested in children and their welfare. The number and composition of this advisory committee is to be determined by the faculty committee of the center.
- e. That the administration of the center is to be in the hands of an executive committee of seven members. This committee is to be composed of the chairman of the faculty committee who will also serve as chairman of the executive committee, the director of the center who will serve as executive secretary, and five members of the faculty committee of the child development center selected annually by vote of the whole committee.
- f. That the center is to have a director who is to serve as secretary of the executive committee and will be responsible for the administration of the center and of the plans for achieving its functions.

He is to prepare the budget with the assistance of the chairman of the executive committee and after it has been approved by the faculty committee, to present it to the President's office.

He is to hold the rank of associate or full professor.

II. That the following action be taken in regard to present program in child development:-

1. That the University Faculty rescind its action of April 5, 1943 (University Faculty Document 670) establishing the Committee on Child Development and the Undergraduate Divisional Major in Child Development.
2. That students currently pursuing the Undergraduate Divisional Major in Child Development be permitted to complete the requirements (set forth in University Faculty Document 670) under the direction of an advisor assigned them by their present department of specialization.
3. That any appropriate department may continue instruction in child development in accordance with the regulations of the college concerned.

SPECIAL COMMITTEE ON CHILD DEVELOPMENT
(Signed:)

Helen C. Dawe
John E. Gonce
Virgil E. Herrick, Chairman
Arthur P. Miles
Robert W. West

ACTIONS BY THE PRESIDENT

Since the January 14, 1950 Meeting
Of the
Board of Regents

<u>Type of Action</u>	<u>Number</u>	<u>Page</u>
Resignations	1 through 4	1
Appointments	1 through 18	2 through 5
Leaves of Absence	---	5
Salary and Service Adjustments	1 through 9	6 through 11
Promotions	1	11

RESIGNATIONS:

1. Instructors:

Hornseth, Richard A. - I&S, Soc. & Anth., 12/17/49.
Luedtke, Raymond A. - Agriculture, Agr. Ext. Service, 12/31/49.
Rose, Gene F. - Ext., Mathematics, 1/14/50.
Troll, Carl - I&S, Geography, 1949 summer session.
Woroch, Richard F. - Engr., Mech. Engr., 1/31/50.

2. Research Assistants:

Bush, Linville J. - Agr., Dairy Husbandry, 12/22/49.
Inglett, George E. - Agr., Biochemistry, 1/31/50.
Odland, Lura M. - Grd. Sch., Home Economics, 12/31/49.
Shaw, Joseph L. - Agr., Biochemistry, 1/31/50.
Strauss, Kathryn, Med. Sch., Medicine, 12/31/49.

3. Graduate Assistants:

Eder, Ursula E. - I&S, English, 12/3/49.
Luzader, Mildred H. - I&S, Mathematics, 11/1/49.
Pierce, Robert F. - I&S, Speech, 12/17/49.

4. Miscellaneous:

✓ Apell, Melvin G. - Hospitals, Resident in Pediatrics, 12/31/49.
✓ Hayes, Alfred S. - Grd. Sch., University Fellow in German, 2nd Sem. 1949-50.
✓ Neess, John C. - Grd. Sch., Project Associate, Lake Investigations, 12/31/49.
✓ Olson, Robert - Agr., Short Course, Scholar, Sem. 1 (12/17/49).
Ramlow, Robert W. - Hospitals, Res. Int. & Teachers, 12/31/49.
Remy, Francis, Grd. Sch., Pathology, Project Assistant, 12/15/49.

APPOINTMENTS:

1. Assistant Professors:

Cook, Hugh L. - Agr., Agr. Economics, 1/1/50 to 6/30/50, \$3000 for period.
Crepsa, Seymour B. - Med. Sch., Med., annual basis begin. 1/1/50, \$4800 for yr.
Donoghue, James R. - I&S, Pol. Sc., acad. basis, 2nd Sem. 1949-50, \$625 for per.

2. Lecturers:

Bell, Glen H. - Law School, Feb. 1950 to June 1950, \$750 for period.
Sinykin, Gordon - Law School, Feb. 1950 to June 1950, \$750 for period.
Stretz, Robert H. - I&S, Econ., acad. basis beginning Sem. II, 1949-50, \$1000.
Ticktin, Max D. - I&S, English, 12/5/49 to end of Sem. I, 1949-50, \$423.18.
Young, George H. - Law School, Feb. 1950 to June 1950, \$1000 for period.

3. Project Associates:

Mahler, Henry R. - Grd. Sch., Enzyme Institute, 12/1/49 to 1/31/50, \$833.32.
Pinto, Teresa - Grd. Sch., Physiology, 1/16/50 to 6/30/50, \$1264.07 for per.
Rieke, Helga - Med. Sch., Cancer Research, 12/1/49 to 6/30/50, \$1500 for per.

4. Instructors:

Ostar, Allan W. - Ext., Gen'l. Admin., 2/1/50 to 6/30/50, \$791.67 for period.
Ransom, Marion L. - Agr., Co. Ext. Service, Oconto County, 1/1/50 to 12/31/51,
\$183.33 per month.
Rensink, Reginald J. - Agr., Co. Ext. Service, Manitowoc County, 1/1/50 to
12/31/50, \$241.67 per month.
Suhr, Marie A. - Agr., Co. Ext. Service, Clark County, 1/1/50 to 12/31/50,
\$183.33 per month.
Trewartha, Charlotte M. - Agr., Co. Ext. Service, Dodge County, 1/1/50 to
12/31/50, \$183.33 per month.

5. Assistants:

Albert, Andrew J. - Technical Assistant, Ground-Water, Geo. Survey, 7/1/49 to
6/30/50, \$26.00 for period.
Collins, Barbara B. - Ext., Milw. Ctr. Library, 1/3/50 to 3/31/50, \$696.00.
Eggleson, Jean M. - Radio Education WHA, 1/1/50 to 3/31/50, \$555 for period.
Johnston, Herbert C. - Asst. Supt., Hospitals, Admin., 12/15/49 to 6/30/50,
\$3137.99 for period.

6. Graduate Assistants:

Carlisle, Donald - I&S, Geology, 7/1/49 to 8/31/49, \$150.
Elmer, Doris A. - I&S, Soc. and Anthro., 1/3/50 for bal. 1st sem. 1949-50,
\$27.12 for period.
Phillips, Leora F. - I&S, English, 12/7/49 to end of 1st sem. 1949-50, \$378.

7. Research Assistants:

Davis, Lillian L. - Commerce, 12/12/49 to 1/1/50, 75¢ per hr. NFE. \$130 for per.
Jutton, Dorothy R. - Grd. Sch., Home Econ., 1/1/50 to 6/30/50, \$574.98 for per.

APPOINTMENTS:

7. Research Assistants: (Cont.)

Larson, Gerald L. - Agr., Dairy Husbandry, 12/23/49 to 6/30/50, \$629.03 for per.
Moore, William G. - Agr., Vet. Sc., 11/1/49 to 6/30/50, \$360 for period.
Severson, Howard M. - Agr., Agr. Engr., 2/25/50 to 2/28/51, \$2434.48 for per.

8. Teaching Assistants:

Allen, Donald G. - Agr., Econ. Entomology, 1/1/50 to 6/30/50, \$574.98 for per.
O'Brien, George S. - Med. Sch., Physiology, 1/1/50 to 6/30/50, \$550 for per.

9. Fellows:

DeVitis, Angelo A. - Grd. Sch., English, 2nd sem. 1949-50, University Fellow, \$450.
Flannery, James J. - Grd. Sch., Geography, University Fellow, 2nd sem. 1949-50, \$450.
Gilbert, Walter W. - Grd. Sch., Chemistry, 1/1/50 to 6/30/50, Socony Vacuum Fellow, \$750.
Schweitzer, Christoph E. - Grd. Sch., German, 2nd sem. 1949-50, University Fellow, \$450.
Smith, David G. - Grd. Sch., Chemistry, 1/1/50 to 6/30/50, Chas. Pfizer Fellow, \$600.

10. Scholars:

Bernard, Margaret L. - Radio, 12/1/49 to 12/31/49, Scholarship, \$250.
Bunyan, Jeanne R. - Grd. Sch., Pol. Sc., Academic year 1949-50, Non-resident Scholar, no stipend.
Hurst, Robert E. - Grd. Sch., Biochemistry, 2nd sem. 1949-50, Honorary Scholar, no stipend.
Nomura, Shoshichi - Grd. Sch., Geography, 2nd sem. 1949-50, International Scholar, no stipend.
Walsh, Joseph - Agr., Short Course, 1/3/50 to 3/11/50, Scholar, \$50.

11. Scholars: The following have been awarded Non-Resident Scholars (Loans and Undergraduate Scholarships), for the year 1949-50:

Agustin, Nilda
Bauer, Stephen F.
Bayer, Martin L.
Bazzel, Ruth L.
Belitsky, A. Harvey
Benda, Ernest R.
Blackman, Marcia
Bramson, Nancy
Brown, Morton
Brum, Cesar
Carey, Margaret A.
Clark, Kenneth K. Jr.
Cohen, Julian A.
Diehl, John M.
Doshi, Sumanrai R.

Drabkin, Bernard
Drew, George W.
Durbrow, Dorothy
Evenson, Dale D.
Fink, Sheldon I.
Freeman, Virginia L.
Gibson, Patricia J.
Greeley, Barbara E.
Hayashi, Makoto
Hayden, Kenneth C.
Helders, Frances E.
Hermann, Robert
Hessler, Peggy Ann
Holst-Larsen, Eva
Howey, Danne E.

Humphreys, Donna M.
Jacobson, Harvey J.
John, Richard W.
Johnson, Robert R.
Johnson, Wenner D.
Jones, Joan
Jones, Mary Jean
Kachelski, Marion
Kaneshige, Harry H.
Katz, Ronald L.
Koop, Norvin
Lee, Sigurd K.
Liebman, Pearl
Llerandi, Felipe S.
Magidson, Shirley

APPOINTMENTS:

11. Scholars: (Cont.)

Malan, Leslie
Hinton, Mary E.
Mouat, H. Jean
Nouri, Clement J.
Pickard, Sol D.
Putzey, Deborah D.
Rabinowitz, Paul
Renard, Norma
Rupel, John
Ruzicka, Mary A.
Saltzberg, Lionel D.

Sandven, Per
Schrader, Lila
Sepulveda, Mario
Shapiro, Harvey
Shefferman, Eleanor
Siegel, Markus
Silverberg, Stanley C.
Smith, Patricia H.
Solar, Donald
Soule, Betty F.

Staiger, David S.
Strols, Betty
Talento, Teresa A.
Wynn, Bernard E.
Von Neumann, Alice
Winneberg, Harvey S.
Winter, Rhoda G.
Woodard, Viola F.
Wu, Philip C.
Zischke, Douglas A.

12. Residents:

Ekwall, Merton L. - Hospitals, Residents, Interns & Teachers, Jr. Resident in Neuro-Psychiatry, 1/1/50 to 6/30/50, \$25 per month plus 3 meals and lodging. (Total \$150).
Lawton, Ben R. - Hospitals, Res. Int. & Teachers, Chief Resident, 1/1/50 to 6/30/50, \$150 per month plus 3 meals. (Total \$900).
Suits, John J. - Hospitals, Orthopedics, Jr. Resident in Pediatrics, 1/1/50 to 6/30/50, \$25 per month plus 3 meals and lodging. (T. \$150).
Talbot, John - Hospitals, Res. Int. & Teachers, Jr. Resident in Medicine, 1/1/50 to 1/1/51, \$25 per month plus 3 meals and lodging.

13. The following persons will lecture at Surveyor's Institute at Madison at time and salary indicated:

Armstrong, Perry J. - Extension, 11/29/49 - 12/1/49, \$25.
Dodds, John S. - Extension, 11/29/49 - 12/1/49, \$50.
Owen, Ray S. - Extension, 11/29/49 - 12/1/49, \$25.
Rowinski, Nicholas H. - Extension, 11/29/49 - 12/1/49, \$35.
Wagner, Eldon C. - Extension, 11/29/49 - 12/1/49, \$60.

14. The following persons will give one lecture in Racine Extension Lecture Series at the time and salary indicated:

Garnett, A. Campbell, Extension, 4/18/50, \$35.
Harlow, Harry F. - Extension, 12/12/49, \$35.
Henel, Heinrich E.K. - Extension, 2/20/50, \$35.
Phillips, Burr W. - Extension, 3/16/50, \$35.
Steffens, Leo J. - Extension, Racine Ctr., Give two piano concerts at Racine Center, 12/4/49 and 2/26/50, \$25 per concert.
Quintana, Ricardo B. - Extension, 11/7/49, \$35.

15. The following persons will give one lecture on Social Welfare Problems at Sheboygan at the time and salary indicated:

Clinard, Marshall B. - Extension, 1/26/50, \$25.
Dich, Jorgen S. - Extension, 2/2/50, \$25.
Hill, George W. - Extension, 1/19/50, \$25.
Miles, Arthur P. - Extension, 2/16/50 and 2/23/50, \$50.
Morton, Walter A. - Extension, 1/12/50 and 3/16/50, \$50.
Witte, Edwin E. - Extension, 2/9/50, \$25.

APPOINTMENTS:

16. The following persons will give one lecture at the Extension Divisions and at the time and salary indicated:

Berge, A. John - Marinette Extension, 12/12/49, \$35.

Buck, Philo H. Jr. - Kenosha, Manitowoc and Marinette, 3/13/50, 3/23/50 and 4/3/50, \$105.

Harlow, Harry F. - Kenosha and Manitowoc, 12/5/49 and 12/11/49, \$70.

Phillips, Burr W. - Kenosha, 2/23/50, \$35.

Stokes, William S. - Marinette, 1/16/50, \$35.

White, Helen C. - Manitowoc, 2/9/50, \$35.

17. The following persons are teaching classes at the Extension Divisions indicated below:

Gorski, Richard K. - Teach class in Creative Art -- a community recreational course in useful techniques in drawing and painting for non-professional artist, Monroe, beginning 11/17/49 for approx. 8 weeks, \$80.

Maas, Roger B. - Teach class in speech correction 25, Medford, 1/4/50 for approx. 16 weeks, \$350.

Teach class in speech correction 25, Tomahawk, 1/5/50 for approx. 16 weeks, \$350.

Miscellaneous:

Blumenthal, Mildred C. - Milwaukee Ext. Ctr., Tutor service for Gilbert

Lambert, P.L. 16 veteran, Sem. I, 1949-50, NTE \$19.25.

McCanse, Jessie H. - Extension, History, revise corres. study course, World History 61, 11/1/49 to 11/30/50, \$25.

Prohaska, Joseph F. - Extension, Engineering, writing USAFI course J326, television, as per request of Mr. Sims, 12/1/49 to 11/30/49, \$100.

LEAVES OF ABSENCE:

Klecza, Florence M. - Ext., Milw. Ctr., Instr.-Asst. Librarian and Asst. Adviser to Women, 12/1/49 to 3/31/50, no salary.

Middleton, William S. - Med. Sch., Admin., 11 days in November and December, no salary.

Schwalbach, James A. - Agr., Rural Sociology, Lecturer, 6/1/50 to 6/30/50, no salary.

SALARY AND SERVICE ADJUSTMENTS:

1. Professors:

- Daniels, Farrington - L & S, Chemistry, appointment for first semester 1949-50 reduced as follows: November 2 to November 26, half-time; November 28 to January 5, three-fourths time. Balance of academic year, full-time. Salary reduced from \$9500 to \$8787.50 for academic year.
- Muckenhirn, Robert J. - Agriculture, Agr. Admin. and Soils. U.S. Department of Agriculture salary increased from \$2050 to \$2150; state salary decreased by \$70.76 for period Jan. 1. to June 30, 1950. Total salary remains the same.
- Nelson, Delmar W. - Summer Session, Mechanical Engineering, appointment reduced to two-thirds time for eight weeks summer session 1949; salary reduced from \$1200 to \$800.
- Usher, Abbott P. - L & S, History and Economics (visiting professor), salary increased by \$500 for second semester 1949-50, making a total of \$2500 for the semester; no change in first semester salary.

2. Associate Professors:

- Mack, Julian E. - L & S, Physics. Salary for 1949-50 (annual basis) redistributed as follows: \$1200 for July and August, 16-D-520; \$3000 for September through January, L & S; \$1500 for February through June, L & S; and \$1500 for February through June, 16D-520; total salary for year remains the same.

3. Assistant Professors:

- Fulton, Robert W. - Agriculture, Horticulture. Salary increased from \$1347 to \$1647 (annual rate) for period October 30, 1949 to June 30, 1950; Federal salary increased from \$2631 to \$2832.60 and then to \$2953 for same period.
- Stanley, Raymond J. - (This is to correct an error in the report of Actions by the President for the January 14, 1950 meeting of the Board of Regents. The department was indicated as "Radio Education".) L & S, Speech, changed from academic year to second semester 1949-50 at \$520, or \$104 per payment.

4. Renewals of County contracts, and salary adjustments for assistant professors in the College of Agriculture, County Extension Service, as follows:

- Bean, Walter D. - Jackson County - increase in county salary of \$200 per year, total salary \$4700 per year, period January 1, 1950 to Dec. 31, 1951.
- Brevig, Edith M. - LaCrosse Co. - state salary increased by \$200 per year, total \$4340 per year, for period Jan. 1, 1950 to Dec. 31, 1951.
- Horne, Hans G. - Chippewa Co. - county salary increased by \$100 per year, total \$4100 per year, for period Jan. 1, 1950 to Dec. 31, 1951.
- Lycan, Glenn W. - Sheboygan Co. - county salary increased by \$260 per year, total \$5100 per year, for period January 1, 1950 to Dec. 31, 1952.
- Magnus, J. Fred - Outagamie Co. - county salary increased from \$2500 to \$3520 (includes C.O.L. bonus of \$420 in co. base pay and an increase of \$600 a year from the county) total for year \$5820, for period January 1, 1950 to December 31, 1951.

SALARY AND SERVICE ADJUSTMENTS Cont.

4. Assistant Professors - County Extension Service Continued.

- Hathisen, Sidney S. - Milwaukee Co. - decrease of salary from county by \$72 per year, total salary \$6032 per year, for period January 1, 1950 to December 31, 1950.
- Miller, A. Vernon - Richland County - increase in county salary of \$200 per yr total salary \$4000 per year, period Jan. 1, 1950 to Dec. 31, 1951.
- Parker, Thomas A. - Pepin Co. - no salary increase, period Jan. 1, 1950 to December 31, 1951.
- Richert, Marlys R. - Waukesha Co. - increase in county salary of \$100 per year total salary \$3900 per year, period Jan. 1, 1950 to Dec. 31, 1950.
- Sharp, Manly - Douglas Co. - no change in salary, period Jan. 1, 1950 to Dec. 31, 1951.
- Thomas, J. Fred - Waukesha Co. - increase in county salary of \$420 per year, total salary \$5900 per year, period Jan. 1, 1950 to Dec. 31, 1950.
- Zoerb, Carl R. - Taylor Co. - increase in county salary of \$200 per year, total \$4750 per year, period Jan. 1, 1950 to Dec. 31, 1950.

5. Instructors. The following persons in the College of Agriculture, Genetics Department have been promoted from assistants to part-time instructors for the period February 1 to June 30, 1950, with additional salary from the U.S. Dept. of Agriculture at the rate of \$2350 per year, (no change in state salary.)

Black, Wallace G.
Christian, Ross E.
Ulberg, Lester C.

6. Instructors: Renewals of County Contracts, and salary adjustments for instructors in the College of Agriculture, County Extension Service, as follows: (No change in salary unless indicated)

- Abrahamson, Mrs. Claire - Taylor Co. - period Jan. 1, 1950 to Dec. 31, 1950.
- Alberts, Hugh G. - Dodge Co. - Period Jan. 1, 1950 to Dec. 31, 1950.
- Allyn, Mrs. Margaret H. - Richland Co. - Period Jan. 1, 1950 to Dec. 31, 1951.
- Anderson, Elwood E. - St. Croix Co. - period Jan. 1, 1950 to Dec. 31, 1951, state salary increased by \$100 per year, total salary \$4600.
- Baierl, Thelma - Langlade Co. - period Jan. 1, 1950 to December 31, 1951; state salary increased by \$100, and county salary by \$100 per year; total salary \$3600 per year.
- Baumann, Myrtle H. - Outagamie Co. - period Jan. 1, 1950 to December 31, 1950. Cost of living bonus has been included in county agreement base pay. (\$420) and increase (\$180), changing county salary from \$800 to \$1400, total salary for year \$3600.
- Bennett, William O. - Crawford Co. - Period Jan. 1, 1950 to Dec. 31, 1951; county salary increased by \$200, total salary \$3300 per year.
- Bieri, Peter O. - Chippewa Co. - period Jan. 1, 1950 to Dec. 31, 1951; county salary increased by \$100; total salary per year \$3500.
- Clark, Edna C. - Kewaunee Co. - period Jan. 1, 1950 to Dec. 31, 1950.
- Corey, Irwin J. - Wood Co. - period Jan. 1, 1950 to Dec. 31, 1951; county salary increased by \$420 per year; total salary per year \$4900.

SALARY AND SERVICE ADJUSTMENTS Cont.

6. Instructors - County Extension Service Cont.

Cottrill, Maxine - Oneida-Vilas Cos. - (Home Ec. Extension); period from Jan. 1, 1950 to December 31, 1950. State salary increased by \$200, total for year \$3400. (No county salary.)

Dahms, Frederic C. - Grant Co. - period Jan. 1, 1950 to Dec. 31, 1951; county salary increased by \$300 per year; total salary \$3520 per year.

Davis, Lawrence A. - LaCrosse Co. - period Jan. 1, 1950 to Dec. 31, 1951. county salary and state salary each increased by \$100 per year (\$200); total salary for year \$4590.

Davis, Ruth E. - Ozaukee Co. - period Jan. 1, 1950 to Dec. 31, 1950; county salary increased by \$120 per year; total salary \$3580 per year.

Dehnert, George E. - Grant Co. - period Jan. 1, 1950 to Dec. 31, 1951; county salary increased by \$200 per year; total salary per year \$4600.

Drozdz, Michael J. - Waupaca Co. - period Jan. 1, 1950 to Dec. 31, 1951; state salary increased by \$100 per year; total salary per year \$4400. (No change in county salary until 3/1/50 - subject to county approval.)

Emberson, Eulilla - Rusk Co. - period Jan. 1, 1950 to Dec. 31, 1951; state salary increased by \$200 per year; total \$3400. (No county salary.)

Fellows, Forrest G. - Jefferson Co. - period Jan. 1, 1950 to Dec. 31, 1951; county salary increased by \$200 per year; total \$4500 per year.

Field, Frederic E. - Iowa Co. - period Jan. 1, 1950 to Dec. 31, 1950; county salary increased by \$120 per year; total \$3500 per year.

Framberger, Martin J. - Columbia Co. - period Jan. 1, 1950 to Dec. 31, 1951; county salary increased by \$200 per year; total \$4300 per year.

Galloway, Miss Marian I. - Jefferson Co. - period Jan. 1, 1950 to Dec. 31, 1950; county salary increased by \$200 per year; total \$3300 per year.

Glewen, Lester E. - Vernon Co. - period Jan. 1, 1950 to Dec. 31, 1950; county salary increased by \$300 per year; total \$3300 per year.

Goodell, Margaret A. - Polk Co. - period Jan. 1, 1950 to Dec. 31, 1951; county salary increased by \$100 per year; total \$3200 per year.

Goodell, Zella Mae - Sheboygan Co. - period Jan. 1, 1950 to Dec. 31, 1950; county salary increased by \$200 per year; total \$3500 per year.

Groskopp, Myron D. - Polk Co. - period Jan. 1, 1950 to Dec. 31, 1951; county salary increased by \$100 per year; total \$4100 per year.

Haberkorn, Elizabeth A. - Monroe Co. - period Jan. 1, 1950 to Dec. 31, 1950; county salary increased by \$100 per year; total \$3300 per year.

Haferbecker, Henry N. - Waushara Co. - period Jan. 1, 1950 to Dec. 31, 1950.

Halbach, Richard F. - Waupaca Co. - period Jan. 1, 1950 to Dec. 31, 1950.

Hahn, Louis G. - Milwaukee Co. - period Jan. 1, 1950 to Dec. 31, 1950; decrease in county salary from \$684 to \$672; total per year \$3572.

Hasslinger, Elizabeth - Manitowoc Co. - period Jan. 1, 1950-December 31, 1950; increase in county salary \$200 per year; total \$3600 per year.

Hauser, Richard J. - Ozaukee Co. - period Jan. 1, 1950-Dec. 31, 1950; county salary increased by \$300 per year; total \$3500 per year.

Hendrickson, Vernon C. - Buffalo Co. - period Jan. 1, 1950-Dec. 31, 1951; county salary increased by \$100 per year; state salary increased by \$100 per year; total \$4100 per year.

Hovland, Maurice J. - Polk Co. - period Jan. 1, 1950-Dec. 31, 1951; county salary increased by \$100 per year; total per year \$3500.

Huckstead, Ardith A. - Pierce Co. - period Jan. 1, 1950-Dec. 31, 1951; county salary increased by \$100 per year; total per year \$3200.

SALARY AND SERVICE ADJUSTMENTS Cont.

6. Instructors - County Extension Service Cont.

Jindra, Alvin C. Jr. - Columbia Co. - period Jan. 1, 1950-Dec. 31, 1950; county salary increased by \$200 per year; total \$3800 per year.

Johnson, Archibald R. - Dunn Co. - period Jan. 1, 1950-Dec. 31, 1951.

Johnson, Carl H. - Eau Claire Co. - period Jan. 1, 1950-Dec. 31, 1951; county salary and state salary each increased by \$100 per year (\$200); total \$4340 per year.

Kimball, William J. - Dane Co. - period Jan. 1, 1950-Dec. 31, 1951; county salary increased by \$420 per year; total \$3620 per year.

Kinzler, Jean A. - Grant Co. - period Jan. 1, 1950-Dec. 31, 1951; county salary increased by \$100 per year; total \$3320 per year.

Knox, Howard E. - Sheboygan Co. - period Jan. 1, 1950-Dec. 31, 1950; county salary increased by \$300 per year; total \$3940 per year.

Kolb, Mariel F. - Washington Co. - period Jan. 1, 1950-Dec. 31, 1950; county salary increased by \$400 per year; total \$3400 per year.

Kron, Wesley A. - Manitowoc Co. - period Jan. 1, 1950-Dec. 31, 1950; county now pays \$700 per year; total \$3600 per year.

Kuhn, Howard L. - Dunn Co. - period Jan. 1, 1950-Dec. 31, 1950; county salary increased by \$200 per year; total \$3700 per year.

Landry, Lenore L. - Racine Co. - period Jan. 1, 1950-Dec. 31, 1950; county salary increased by \$200 per year; total \$3500 per year.

Leet, Ada G. - Kenosha Co. - period Jan. 1, 1950-Dec. 31, 1950.

Loneragan, Stasia - Columbia Co. - period Jan. 1, 1950-Dec. 31, 1951; county salary increased by \$400 per year; total \$4200 per year.

Lukes, Mary R. - Sawyer Co. - period Jan. 1, 1950-Dec. 31, 1951; state salary increased by \$200 per year; total \$3200 per year.

Main, Tim C. - Trempealeau Co. - period Jan. 1, 1950-Dec. 31, 1951; county salary increased by \$200 per year; total \$4800 per year.

Masterson, James W. - Waukesha Co. - period Jan. 1, 1950-Dec. 31, 1950; county salary increased by \$100 per year; total \$4600 per year.

Meindl, Richard A. - Barron Co. - period Jan. 1, 1950-Dec. 31, 1951; county salary increased by \$100 per year; total \$3300 per year.

Miller, I. Marilyn - Barron Co. - period Jan. 1, 1950-Dec. 31, 1951; state salary increased by \$100 per year; total \$3500 per year.

Niedermeier, Eileen L. - Waupaca Co. - period Jan. 1, 1950-Dec. 31, 1950; state salary increased by \$100 per year; total \$3200 per year.

No change in county salary until 3/1/50 - subject to County Board approval.

Nielsen, Seward M. - Pierce Co. - period Jan. 1, 1950-Dec. 31, 1951.

Nygaard, Ann - Marathon Co. - period Jan. 1, 1950-Dec. 31, 1950; state salary increased by \$100 per year; county salary increased by \$200 per year; total \$4100 per year.

Olsen, Everett E. - Washington Co. - period Jan. 1, 1950-Dec. 31, 1950; county salary increased by \$200 per year; total \$3800 per year.

Pellett, Vernon L. - Marathon Co. - period Jan. 1, 1950-Dec. 31, 1951; county salary increased by \$200 per year; total \$3800 per year.

Peroutky, Vernon W. - Winnebago Co. - period Jan. 1, 1950-Dec. 31, 1950; state salary increased by \$100 per year; total \$4880 per year.

Pinkerton, Murray P. - Portage Co. - period Jan. 1, 1950-Dec. 31, 1951.

Poehler, Pauline - Buffalo Co. - period Jan. 1, 1950-Dec. 31, 1951; state salary increased by \$100 per year; total \$3100 per year.

SALARY AND SERVICE ADJUSTMENTS Cont.

6. Instructors - County Extension Service Cont.

Polzin, Raymond E. - Sauk Co. - period Jan.1,1950-Dec.31,1950; salary increased by \$270 cost of living bonus; total \$3770 per year.

Ptacek, Francis J. - Green Lake Co. - period Jan.1,1950-Dec.31,1951; county salary increased by \$300 per year; total \$4200 per year.

Reinecke, Harold A. - Fond du Lac Co. - period Jan.1,1950-Dec.31,1951; county salary increased by \$200 per year; total \$4200 per yr.

Resell, Agnes E. - Burnett Co. - period Jan.1,1950-Dec.31,1951; state salary increased by \$200 per year; total \$3200 per year.

Rice, Lyla M. - Chippewa County - period Jan.1,1950-Dec.31,1951; county salary increased by \$100 per year; total \$3200 per year.

Riedy, Jerome L. - Vernon Co. - period Jan.1,1950-Dec.31,1950; county salary increased by \$300 per year; total \$4200 per year.

Roth, Eva B. - Jackson Co. - period Jan.1,1950-Dec.31,1951; state salary increased by \$100 per year; county salary increased by \$200 per year; total 3600 per year.

Shanklin, Raymond W. - Trempealeau Co. - period Jan.1,1950-Dec.31,1951; country salary increased by \$200 per year; total \$3800 per yr

Smith, Herman M. - Vilas Co. - period Jan.1,1950-Dec.31,1951.

Snyder, Marjorie S. - Fond du Lac Co. - period Jan.1,1950-Dec.31,1950; country salary increased by \$100 per year; total \$3400 per yr.

Sorlie, Signe I. - Washburn Co. - period Jan.1,1950-Dec.31,1951; state salary increased by \$200 per year; total \$3300 per year.

Staidl, Doris J. - Calumet Co. - period Jan.1,1950-Dec.31,1950; country salary increased by \$100 per year; total \$3300 per year.

Stetzer, Helen I. - Eau Claire Co. - period Jan.1,1950-Dec.31,1951; state salary increased by \$200 per year; county salary increased by \$100 per year; total \$3700 per year.

Stiefvater, Eugene B. - Milwaukee Co. - period Jan.1,1950-Dec.31,1950; decrease in county salary from \$1080 to \$1044; total \$3944 per year.

Swanson, Lester H. - Oconto Co. - period Jan.1,1950-Dec.31,1950; county salary increase of \$400 per year; total \$3300 per year.

Tasker, John B. - Eau Claire Co. - period Jan.1,1950-Dec.31,1951; state salary increased by \$100 per year; county salary increased by \$130 per year; total \$4120 per year.

Vandeberg, Gale L. - Outagamie Co. - period Jan.1,1950-Dec.31,1950; county salary increased from \$900 to \$1320; total \$4220 for year.

Voskuil, Glenn H. - Jefferson Co. - period Jan.1,1950-Dec.31,1950; county salary increased from \$700 to \$900 per year; total \$3800 per year.

Vruwink, Harry J. - Barron Co. - period Jan.1,1950-Dec.31,1951; county salary increased \$200 per year; total \$4400 per year.

Wagner, Marion E. - Winnebago Co. - period from Jan.1,1950-Dec.31,1950.

Wedin, Kenneth N. - Lincoln Co. - period Jan.1,1950-Dec.31,1951; county salary increased by \$300 per year; total \$4300 per year.
(Transfer from Kewaunee to Lincoln County).

Westfahl, Clarence H. - Winnebago Co. - period Jan.1,1950-Dec.31,1950.

Wolske, Paul J. - Crawford Co. - period Jan.1,1950-Dec.31,1951; county salary increased by \$100 per year; total \$3900 per year.

Wright, Earl O. - Clark Co. - period Jan.1,1950-Dec.31,1950.

SALARY AND SERVICE ADJUSTMENTS: Cont.

7. Project Associate:

Boyd, Charles A. - I&S, Chemistry, assistant director of the University of Wisconsin Naval Research Laboratory; one-half of appointment transferred from Research (16D-502) to Instruction (I&S-Chem.) for November 1-20, 1949 and November 27-December 11, 1949. No change in total salary of \$5400.

8. Graduate Assistants: - Letters and Science, Semester 1, 1949-50:

Diacon, Ruth E. - English, increase from \$846 to \$877.09 beginning 12/7/49.
Kreutz, Irving W. - English, increase from \$456 to \$488.82 beginning 12/5/49.
Schwab, Willis - English, increase from \$770 to \$802.82 beginning 12/5/49.
Schwartz, Joseph M. - English, increase from \$765 to \$797.82 beginning 12/5/49.
Swanson, Margaret L. - English, increased from \$765 to \$797.82 beginning 12/5/49.
Wahl, John R. - Sociology & Anthropology, increased from \$416.67 to \$440.34 beginning 1/3/50.

9. Research Assistants:

Mason, Donald F. - I&S, Chemistry, work was changed effective 12/1/49 from a Task WIS-1 assignment to Task WIS-2, necessitating a change in funds chargeable. \$252.35 charged to 16D501; \$383.34 charged to 16D502.
Schick, Harold L. - I&S, Chemistry, work was changed effective 12/1/49 from a Task WIS-1 assignment to Task WIS-2, necessitating a change in funds chargeable. \$958.30 charged to 16D501; \$1341.70 charged to 16D502.

PROMOTIONS:

1. Agriculture, Country Extension Service, promoted from Instructor to Assistant Professor, beginning January 1, 1950. No change in salary except as indicated:

Becker, Harvey L. - Oneida County.
Davies, Elizabeth C. - Sauk County.
Evert, Frederick V. - Burnett County - period Jan. 1, 1950-Dec. 31, 1951; county salary increased by \$200 per year; total \$4200 per year.
Gilman, Carl C. - Ozaukee County - period Jan. 1, 1950-Dec. 31, 1950; county salary increased by \$120 per year; total \$4620 per year.
Goodell, Ira V. - Langlade County.
Hub, Vera R. - Portage County.
McAleavy, Charles J. - Marathon County.
McCannon, Nellie R. - Milwaukee County.
Olson, Mildred C. - Juneau County.
Quick, Victor H. - Marinette County.
Rogan, William J. - Marathon County.
Skaliskey, Earl E. - Washington County.

February 6, 1950

A PROPOSAL BY THE COLLEGE OF AGRICULTURE
AND THE DIVISIONS OF PHYSICAL EDUCATION AND INTERCOLLEGIATE
ATHLETICS FOR LAND EXCHANGES AND FOR A NEW DRIVE FROM BAB-
COCK DRIVE TO WALNUT STREET.

This proposal is intended to make additional land available for the projected indoor practice building; to exchange for this land an approximately equal area along a proposed new drive; to establish the location of said drive and to recommend its early construction.

1. Subject to the exchanges and conditions described below, the College of Agriculture will provide along the west side of the Sand Pit area allotted by the Regents to Athletics on July 12, 1949, an additional area 60 feet wide from east to west and 450 feet long from north to south, the length to be measured southward from the midline of the cinder drive immediately north of the Sand Pit area.

2. The Divisions of Physical Education and Intercollegiate Athletics will transfer to the College of Agriculture a strip 10 feet wide along the full length of the southern boundary of the athletic fields extending from Walnut Street eastward.

The area exchanges in items 1 and 2 above are as follows: From Agriculture to Athletics along west boundary of Sand Pit area: 450 ft. x 60 ft. or 27,000 sq.ft. From Athletics to Agriculture: 2975 ft. x 10 ft. - 29,750 sq.ft.

3. The College of Agriculture and the Divisions of Physical Education and Intercollegiate Athletics jointly recommend the construction, at the earliest possible date, of a drive 40 feet wide, including roadside drainage ditches. The midline of this drive shall coincide with the new boundary as described in item (2) above and it shall continue eastward beyond the east boundary of the athletic fields to Babcock Drive.

4. The College of Agriculture will also provide for the new drive, an area 280 feet long from east to west and 40 feet wide from north to south, extending from the east boundary of the athletic fields to Babcock Drive relocated. In addition, the College of Agriculture will provide an area 40 feet wide extending from Babcock Drive relocated eastward to the present Babcock Drive, thus affording a connection with Observatory Drive.

The land for this new drive will be made up as follows: Athletics: 20 ft. x 2975 ft. - 59,500 sq.ft.
Agriculture: 20 ft. x 2975 ft. - 59,500 - sq.ft.
40 ft. x 280 ft. - 11,200 - sq.ft.
70,700*

* Plus land for drive between present and new location of Babcock Drive.

5. The Divisions of Physical Education and Intercollegiate Athletics and the College of Agriculture mutually agree to request approval by the Regents of the University of the land exchanges and of the proposed new drive as described above, and they agree to make these revised and approved boundaries permanent.

6. The Divisions of Physical Education and Intercollegiate Athletics agree to:

- (a) Construct and maintain an industrial-type fence, at least eight feet high, of heavy woven wire and metal posts extending from the west side of Walnut Drive along the southern, western and northern boundaries of the athletics fields to Willow Drive. A metal, double gate shall be placed where this fence crosses the cinder drive between the northwest corner of the Sand Pit area and the southern boundary of that portion of the athletic fields lying north of the cinder drive.

(Regent action of July 16, 1949, p.22 of minutes.)

- (b) Provide space north of the proposed new drive for any east-west sidewalk needed to afford access to the athletic fields.

(c) Carry out the grading, drainage, and use of the Sand Pit area and the athletic fields north of it in such a manner as to prevent any detrimental effects on agricultural experimental plots bordering these areas. Provide a set-back of 40 feet between any large building, including the indoor practice building, and the boundary of the Sand Pit area when enlarged as described above. Limit grading and travel of machinery to athletics areas. Drainage water from athletics areas or buildings will not be discharged onto the adjoining lands of the College of Agriculture. Activities likely to result in damage to experimental plots are not to be permitted along the boundaries of such plots.

(d) Proceed to develop, as soon as possible, the fields and facilities north of the proposed new drive and transfer to these fields the activities which now utilize College of Agriculture areas south of the proposed new drive.

7. The College of Agriculture agrees to discontinue use of the land which has been assigned to Athletics as rapidly as desired by the Division of Physical Education and Intercollegiate Athletics.

(Signed) A. L. MASLEY Director,
Division of Physical Education

(Signed) HARRY STUHLBREHER Director,
Division of Intercollegiate
Athletics

(Signed) R. K. FROKER Dean.
College of Agriculture