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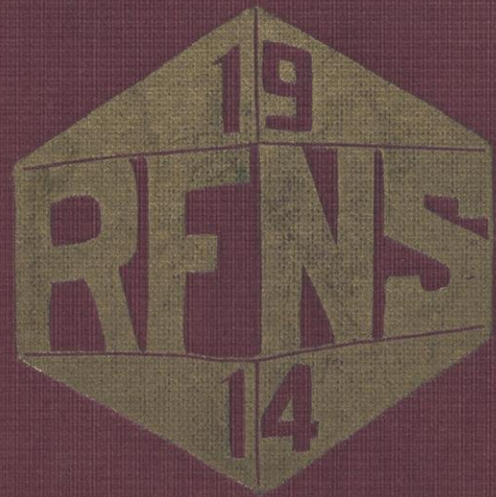
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**THE  
MELETEAN  
ANNUAL**

**1914**

**PUBLISHED BY**

**THE SENIORS OF THE  
STATE NORMAL SCHOOL**

**RIVER FALLS, WISCONSIN**

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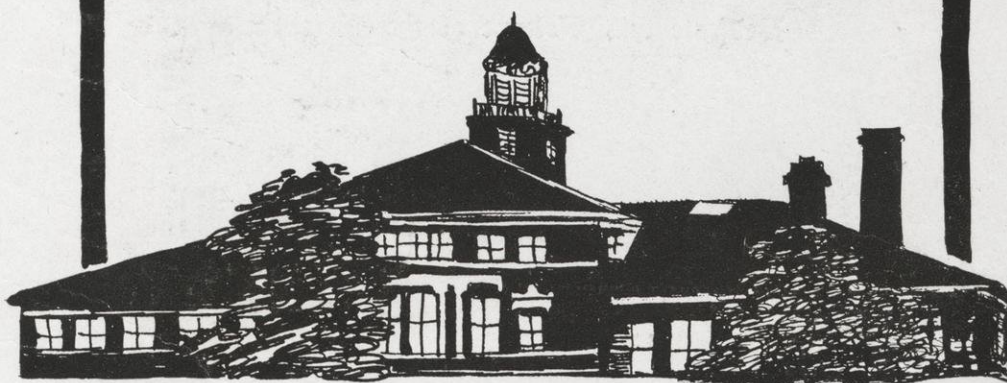
1914

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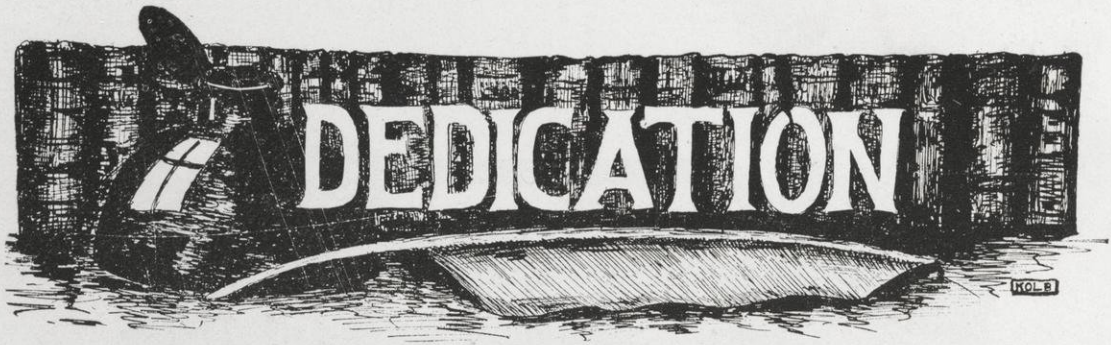
# Meletean

## GREETING!

Go little book! the time has come,  
When all our tasks o'er thee are done.  
Go little book and bid good cheer  
To all who hold our Normal dear.  
Greet the friends who know thy worth,  
In all the regions of the earth.  
Recall the light of other days  
Spent in learning Wisdom's ways.  
May the weary, gay and sad,  
Find in thee a message glad.



9912



To

Professor R. A. Karges

Adviser, Teacher, Friend

As a Token of Great Admiration and High Respect

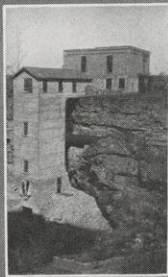
We, the

Class of Nineteen Hundred and Fourteen

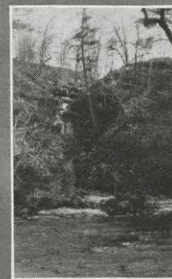
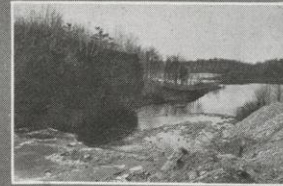
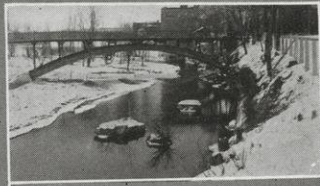
Do Affectionately

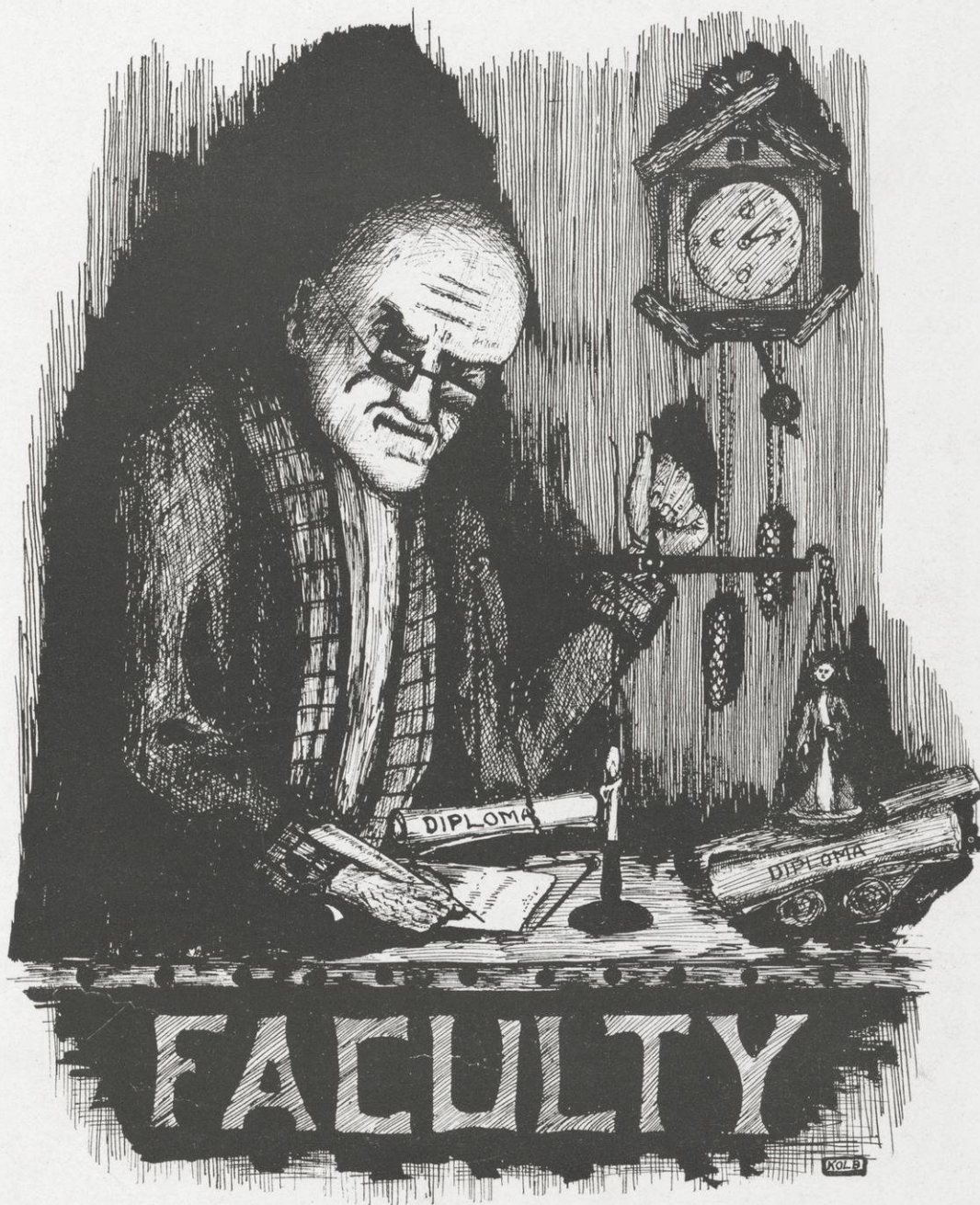
Dedicate this Volume of the Meletean





## EYE SPY





## To Our Honored President James William Crabtree

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He came, he saw, he conquered. These words are as applicable to Mr. Crabtree as they were to Caesar. From the start he won the good will of all. He is pleasant and courteous, his manner genial, not much inclined to self assertion, yet a man of spirit but with that spirit under wonderful control. He rules not by force but by suggestion. He sympathizes with the weak and rejoices with the strong. He believes in the capacity of all for progress and improvement, that all should have an opportunity to prove what is in them.

Destined to play an important part in the educational world, he has already made quite a record for himself not only in this state but elsewhere as well. He is not ambitious but for the acknowledgement of services advantageous to this institution and to the community. With his heart wholly in his work, he looked into the future of this school and without doubt proceeded at once to build larger and stronger on the foundation laid forty years ago. Many were the obstacles he encountered, but he never ceased until the task was done.

In paraphrasing the words of the poet we might say:

In spite of rock and tempest roar,  
In spite of false lights on the shore,  
He sailed, nor feared to breast the sea,  
A champion strong for things to be;  
He knew our hearts, our hopes, our aims,  
And pressed upon the Board our claims.  
Our faith has triumphed o'er our fears,  
May Crabtree's name be blessed with years.



# Training and Education

The Training School is a laboratory in which student teachers may demonstrate their ability to put into practice educational principles learned elsewhere. Practice teaching is a means of reducing to the minimum the experimental period of beginning teachers. The Training School is a place where the best educational doctrines and devices may be demonstrated to the prospective teacher; it is here also that the student teachers get type ways of doing the mechanical things of the school room. The making of the course of study and the methods employed are participated in by every member of the faculty. Students are permitted to elect the major part of their course in practice along the lines in which they are most interested. One of the special features is the opportunity to teach classes in industrial work. In this way these teachers go out into the schools with the experience which they need for their special work.

Mr. Himelich is the Supervisor of Practice and teaches Pedagogy.

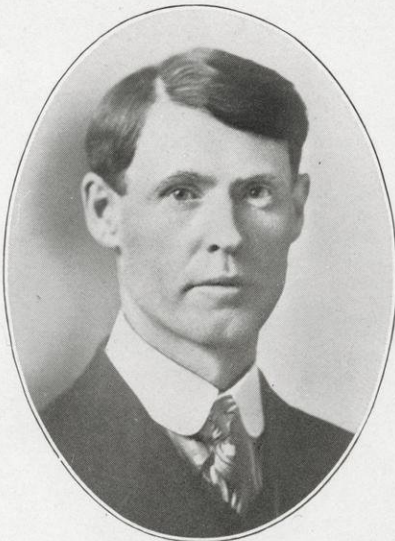
Mr. Malott, Principal of Rural School Department, teaches Psychology, School Management, History and Science of Education, and Supervision.

The Grammar Grades are in charge of Miss Fleming. Miss Berg is the teacher of the Intermediate grades, Miss Armstrong of the Primary grades and Miss Houston of the Kindergarten.

A new co-operative system between the local High School and Normal School has been added this year whereby student teachers may do their practice teaching at the High School. This work is in charge of Miss Flood.

There is a teachers' bureau in connection with the training school. The purpose of this organization is to assist teachers to secure schools where they can do the best possible work. It also enables school boards to get in touch with suitable teachers. The bureau also assists former graduates and students to secure promotions.

The management of the entire training department is highly commendable. Throughout the department there is unity of purpose for the best pedagogy, which gives a wholesome ideal for those who are to enter the profession of teaching.



*James I. Malott*



*Marie B. K. Berg*



*Elizabeth J. Fleming*



*Robert W. Himelich*



*Irma B. Armstrong*



*Ethel Houston*



*Ida M. Flood*

## Science

In this department is included Chemistry, Physics, Biology, Agriculture, Geography, and Domestic Science.

Mr. Karges has charge of the Physics and Chemistry courses. The laboratories are well equipped with chemicals and apparatus for all branches of experimental work. String courses are offered which correspond to the work of our State University.

Mr. Welles, who is director of the Agricultural School, is a special teacher of Biology, also teaching Geography and Hygiene. Mr. Kuenning and Mr. May are special agricultural teachers. A large field is opened for the agricultural students, as varied courses are offered.

Miss Flint has charge of the Domestic Science courses, since the illness of Miss Kenety. Miss Stevenson is her assistant. Very practical and thorough work is given.



*W. S. Welles*



*A. C. Kuenning*



*R. A. Karges*



*J. J. May*

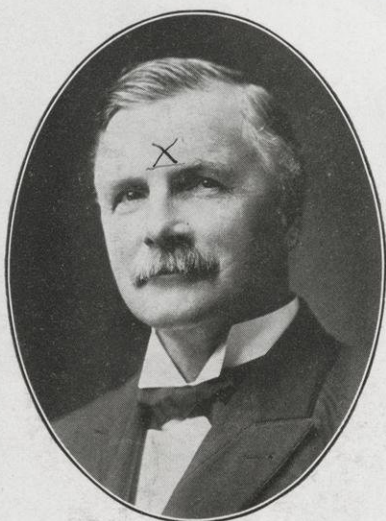


*Irene Stevenson*



*Abbie Flint*

# Mathematics



*L. H. Clark*



*Carolyn Bernice Sanford*

The work in Mathematics is taught by Mr. Clark and Miss Sanford. This includes arithmetic, elementary and advanced algebra, geometry, book-keeping, trigonometry, analytical geometry and calculus.

Professor Clark is a man of no ordinary ability. He has not only taught mathematics for many years but is also an author of several books. Next year Professor Clark will offer a special course in surveying and drainage for the benefit of the agricultural students.

Miss Sanford is a very strong teacher, having special charge of all geometry, the other work being divided between her and Mr. Clark as occasions demand.

## Department of History



*J. H. Ames*



*W. S. Davison*

History, Civics, Sociology, and Political Economy were taught by Mr. Ames until November, when he left to accept a position in the University Extension work. Mr. Davison then took charge of the work and has ably filled the position vacated by Mr. Ames.

Miss Latta, who has special charge of Latin work, teaches Ancient and European History.

# Language and Literature

The courses in English and Languages cover a wide range so as to meet the needs of all classes of students. From the elements of correct English and the mechanical processes involved in writing, with a brief review of English Grammar to the study of difficult selections.

Mr. Goble is a true scholar of Literature. He is untiring in his efforts to point out the beauties of his subject.

Mr. Wickland, who teaches Rhetoric and Composition, lays the foundation for the art of fine language.

Miss Mossler drills the Freshmen in the X's and Y's of Spelling and teaches Expression. To her we are indebted for the success of most of our programs.

The German Course is ably handled by Herr Whitenack.

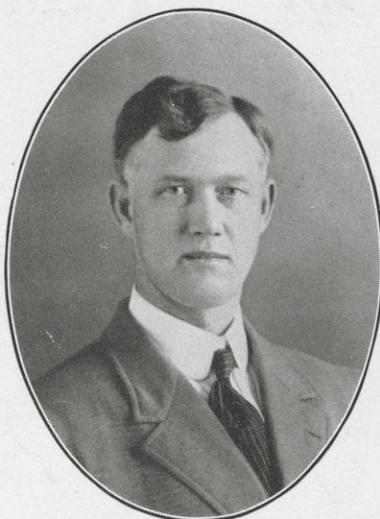
Miss Latta has charge of the Latin. The Latin work is equivalent to the first two years of college work.



*A. J. Wickland*



*Gertrude Mossler*



*L. L. Goble*



*Maud A. Latta*



*E. A. Whitenack*

## Fine Arts



*John E. Howard*



*Carrie T. Pardee*



*E. Eugenie Willett*

In the eyes of the world it is a recognized fact that no school is complete without its courses in Drawing and Music.

It is the purpose of this department to create a love for the beautiful and to further the appreciation of art.

This work is not only carried on in the Normal School but in all the grades. The following are the directors:

Miss Pardee has charge of all the Drawing courses.

Miss Willett is the Director of Music. She teaches the students those parts of musical technique that will help them in teaching.

Mr. Howard directs the orchestra and has a large class of students to whom he gives private lessons on the violin.

# Physical Education



*Helen Harrington*



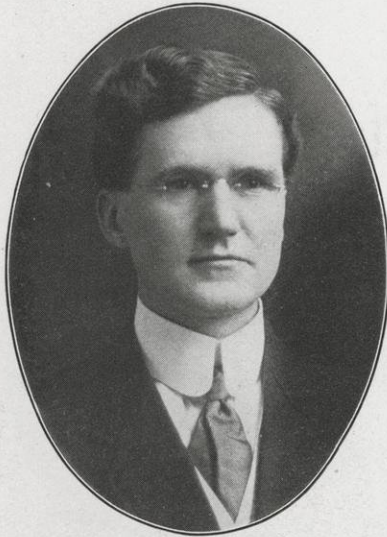
*B. E. Swenson*

The training received in Physical Education has been found beneficial, even necessary, to nearly every graduate going out to teach, especially the course in playground management. This work in our school is continuous throughout the model school, as well as the Normal Department.

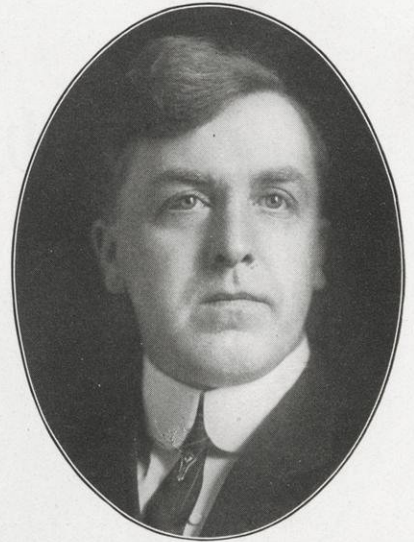
Miss Harrington has charge of the work for the young women and her careful supervision and capabilities as a director will long be remembered by the young women.

Mr. Swenson has charge of the work for the men. His considerate attention for the students in his classes is appreciated. His interest and enthusiasm in athletics helps to put it on a firm basis.

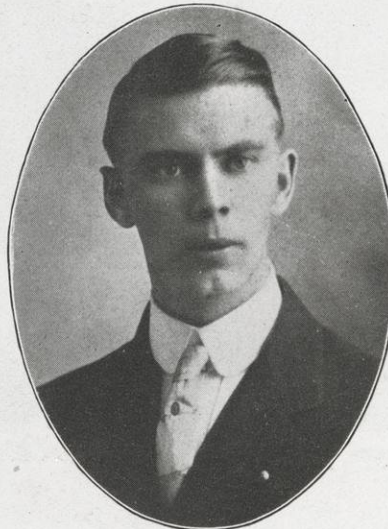
# Industrial Arts



*E. F. Wright*



*Wm. Segerstrom*



*O. H. Johnson*

One of our prominent departments in our school is the department of Industrial Education.

The special feature of this course of study is the time devoted to the industrial phase. Work beginning in the primary grades and continuing throughout the grades, and Normal School.

An attempt has been made to adapt the course to modern conditions and to the needs of the pupils. The industrial work centers not only in its own interest but is closely related to all other subjects.

Among the courses offered are: Primary Hand Work, Pottery and Hammered Metal, Elementary Bench Work, Cabinet Making and Joinery, Mechanical Drawing, Wood Turning and Forging.

Mr. Wright and Mr. Segerstrom have charge of these subjects, Mr. Johnson having resigned in November to accept a position in the Ames College, Iowa.

# Librarians



*Lovila M. Mosher*



*Hattie L. Flint*



*Edna Comstock*



*Irene Crowley*

Every school must have its library. We have one of which we are proud, but when it is remodeled, we are told it will be doubly proud of it.

Miss Mosher, our head librarian, watches with jealous care the welfare of the books. And the care of twelve thousand volumes is no small task. She also keeps an intellectual eye on the book world and when opportunity offers adds many a valuable book to our shelves.

She is ably assisted by Miss Flint, Miss Comstock and Miss Schumacher.

But how could the school be run at all without some one to take our money, check up our standings and write our Prexy's letters? It simply can't be done. That's why we have Miss Crowley.



ALICE H. SHULTES

Miss Shultes, a former supervisor of practice, is taking a well earned rest this year. Her happy smile and friendly greeting have been greatly missed by both faculty and students.

She came to the River Falls Normal School in 1886, when the school was in its eleventh year. During her twenty-five years of service, she has done much to advance the school to its present high rank.

Her preparation for her work is excellent. She is a graduate of the Winona Normal School. She was a student at Howard Annex, now Radcliff College, for four years doing special work, and has taken a Summer School course in pedagogy at Oxford, England. Her teaching work, before coming here, included work in the rural schools, in various departments of graded schools for the city schools of Boston, and in reformatory schools for women. This broad training and experience has been of particular value to her in her chosen work as supervisor of the Training Department.

Her many years of connection with the River Falls Normal School has made her a powerful force in the educational work of the State. More than a thousand graduates have been trained in her departments. Many have become prominent in the teaching profession, while others are successful in other lines of work.

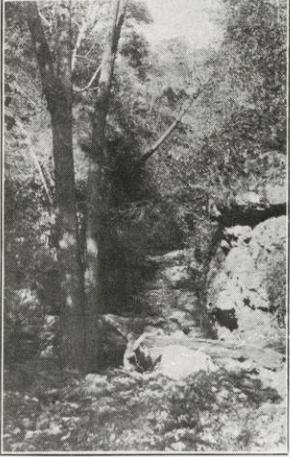
The value of her work is inestimable. She has always stood for high ideals and accepted only the best from the students in her charge.

Miss Shultes is now at Columbia University, spending her leave of absence in special study of educational problems. Her many years of experience have given her a good basis for this investigation.

# The Realm of Quietude

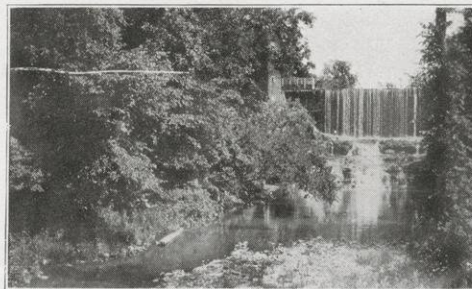


*The smooth and quiet waters,  
That shady little nook—  
Enjoyed by every suitor  
Who strolls down to the brook.*



*Unmolested and secluded,  
In deep and dark ravine,  
Where the fishes swim at leisure  
Flows the rippling, little stream.*

*O'er the rocks, the crags, and ridges,  
In a rush and tumbling 'round,  
"We must hurry, hurry onward,  
As you know we're ocean bound."*



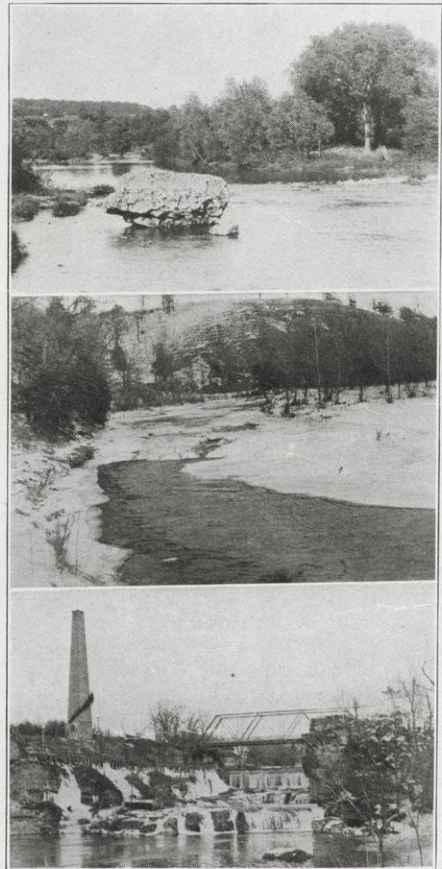


*Where the moss and weeds grow thickest,  
Where the squirrels and rabbits play,  
Where the ivy creeps and twineth  
O'er the stump and rock decay.*

*A place so calm and most inviting,  
Where all from care and toil are free,  
Where Mother Nature whispers softly,  
"Come spend a peaceful day with me."*

*In the distance—snow-capped ridges,  
Trees so slender, tall and bare,  
And the ice sheet in the water  
Will impress us, Winter's there.*

*To the cool and shining water  
Where the trickling water falls,  
Where canoes will glide on smoothly,  
In Glen Park at River Falls.*





# The Seniors as Known by the Class Adviser

When Mr. Crabtree came to our school he instituted the system of class advisers, in which a class keeps the same adviser throughout the course. Whether Mr. Crabtree expected this to benefit the adviser or the class is a point upon which we have no information. Whatever the intentions of the President, the advisor of the class of 1914, is in no doubt as to the pleasure and benefit he has derived from association with the class.

Because of the businesslike manner in which the class has conducted its affairs, the actual duties of the adviser have been light. Class business has always been transacted with promptness and despatch both in class meeting and by committees. Under the leadership of Mr. Dickey and Miss Davis as presidents, everything was foreseen and provided for. There have been no dissensions of any kind in the career of the class and the doubtful abilities of the adviser as a peacemaker have never been called into use.

While the duties of the adviser have not been numerous, the associations have been wholly pleasant. The class membership of the class of 1914 ranks high in ability and experience, if not in age. An unusual number of its members have had experience in work of different kinds before entering school. Most of the young men have worked a year or more after graduating from High School; they came to us from country schools, farms, saw mills, surveying camps and blacksmith shops. These people came here with the serious intention of getting all that the school has to offer. No class in recent years, at least has included so many people who have known what real work means. That the responsibility and experience of the members of the class of 1914, has impressed school boards, is evident from the large number of excellent positions which they have secured.

While the career of the class of 1914 has been characterized by a serious intention of getting all that the school has to offer, they have also given the best they have to the school. In all lines of school activity they have made their presence felt. In athletics, music, debating and all other activities they have had a prominent part. They have added to the solidarity and school spirit by maintaining excellent relations with the other classes.

While the members of the present graduating class will be greatly missed in all lines of school activity, we expect that our loss will be others' gain. We confidently expect them to make a large place for themselves in the educational affairs of Wisconsin. And we trust that the growing influence and importance of the members of the class of 1914 may rebound to the influence and usefulness of their Alma Mater.

## SENIOR MEN

EDISON MORSE BOERKE

Wausau

*"Berk"*

**Aim:** "To get enough to eat."

**Claim to Distinction:** Resorts to his memory for his jokes, and his imagination for his facts.

H. S. Agricultural Course; President Lincolnian Debating Club, '13; Treasurer Athletic Association, '14; N. A. A.; Boys' Glee Club, '13-'14; Normal Orchestra, '13-'14; Deutsche Gesellschaft, '13-'14; AgRiFallian, '13-'14; Meletean Staff; Football Team, '13.

RALPH A. PETERSON

Ellsworth

*"Big Pete"*

**Aim:** High.

**Claim to Distinction:** Member of 1913 crew at Madison U.

H. S. Agricultural Course; AgRiFallian, '14; Glee Club, '14; Basket Ball, '14.

HERBERT EVERETT RACE

Hagar City

*"Hub"*

**Aim:** To keep up with his name.

**Claim to Distinction:** One brown eye.

Four Year English Course; Boys' Glee Club, '14.

GERALD C. DARCEY

Plum City

**Aim:** To be ambitious.

**Claim to Distinction:** Acquaintance with a Bergman.

H. S. English Course; Basket Ball, '13; Boys' Glee Club, '13-'14; N. A. A.

EDGAR BLISS

River Falls

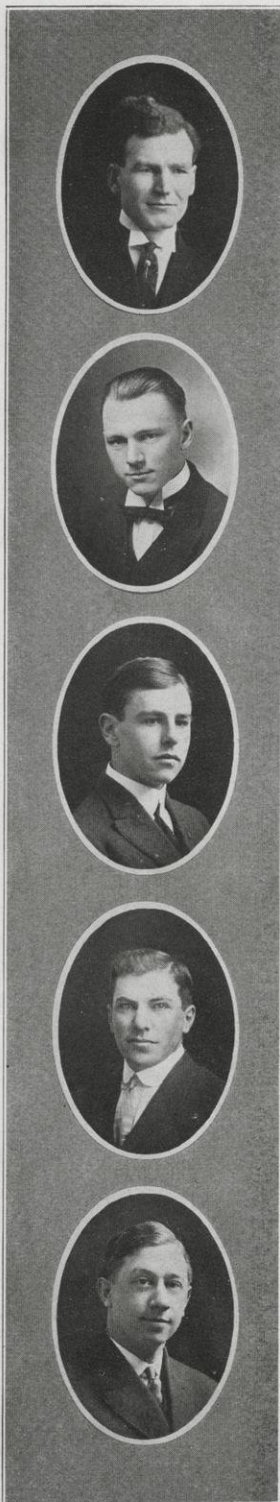
*"Ville"—"Blister"*

**Aim:** To own a sheepskin.

**Claim to Distinction:** His excellent playing on the gridiron.

Five Year Agricultural Course; Football, '12-'13-'14; Basket Ball, '12-'13; Orchestra; N. A. A.; Meletean Staff.





## SENIOR MEN

M. J. QUINN . . . . . Ellsworth

**Aim:** To succeed W. J. Bryan.

**Claim to Distinction:** Brow creased by thoughtfulness.

H. S. English Course; Lincolnian Debating Club, '14;  
Vice President Inter Normal Oratorical Association, '14;  
Oratorical Contest, '14; Meletean Staff.

RAY ERLANDSON . . . . . Wausau

**Aim:** To be commander-in-chief of the army and navy.

**Claim to Distinction:** His picturesque attitude as yell leader.

H. S. English Course; Lincolnian, '13-'14; Boys' Glee Club, '13-'14; Cheer Leader, '13-'14; School Orator, '13; President Junior Class, '13; N. A. A.

RANDOLPH THOMPSON . . . . . Martell

*"Thompy"*

**Aim:** To collect all Senior dues before I die.

**Claim to Distinction:** Sparkling eyes "by Ginger."

H. S. Agricultural Course; Boys' Glee Club, '13-'14;  
AgRiFallian, '13-'14; N. A. A.; Treasurer Senior Class, '14.

ALBION B. FULLER . . . . . River Falls

**Aim:** To be a progressive farmer.

**Claim to Distinction:** His plodding tread.

Four Year Agricultural Course; AgRiFallian, '13-'14;  
N. A. A.

WINFIELD S. SMITH . . . . . River Falls

*"Win"—"Skinny"*

**Aim:** To be a distinguished photographer.

**Claim to Distinction:** A fine fellow, but alas! slow.

H. S. Agricultural Course; Deutsche Gesellschaft, '14;  
Boys' Glee Club, '13-'14; Treasurer AgRiFallian, '14.

## SENIOR MEN

WILLARD IRLE . . . . . Star Prairie

*"Bill"*

**Aim:** "I won't tell."

**Claim to Distinction:** His diplomatic ability.

H. S. Agricultural Course; Boys' Glee Club, '13-'14; AgRi-Fallian Club, '13-'14; Lincolnian Debating Club; N. A. A.; President Oratorical Association, '14; Editor-in-chief Meletean Staff.

JOHN NELSON . . . . . Hudson

*"Nels"*

**Aim:** To outclass Hermes on the track.

**Claim to Distinction:** Those orbs of blue.

High School Agricultural Course; Football, '12-'13; Base Ball, '13-'14; Basket Ball, '13-'14; Orchestra, '13-'14; AgRiFallian, '13-'14; Boys' Glee Club, '14; N. A. A.

ELMO C. DOPKINS . . . . . River Falls

*"Dopp"*

**Aim:** To be editor-in-chief of "Diamond Dick."

**Claim to Distinction:** Tete-a-tete's in the library.

H. S. Agricultural Course; AgRiFallian, '13-'14; President Lincolnian Debating Club, '13-'14; Oratorical Contest, '14; N. A. A.

P. W. DICKEY . . . . . Hudson

*"Dick"*

**Aim:** To be a worker among men.

**Claim to Distinction:** Every inch a gentleman.

H. S. Agricultural Course; Lincolnian, '13; AgRi-Fallian, '14; N. A. A.; President Senior Class, '14; Football, '13, Captain, '14; Basket Ball, '13.

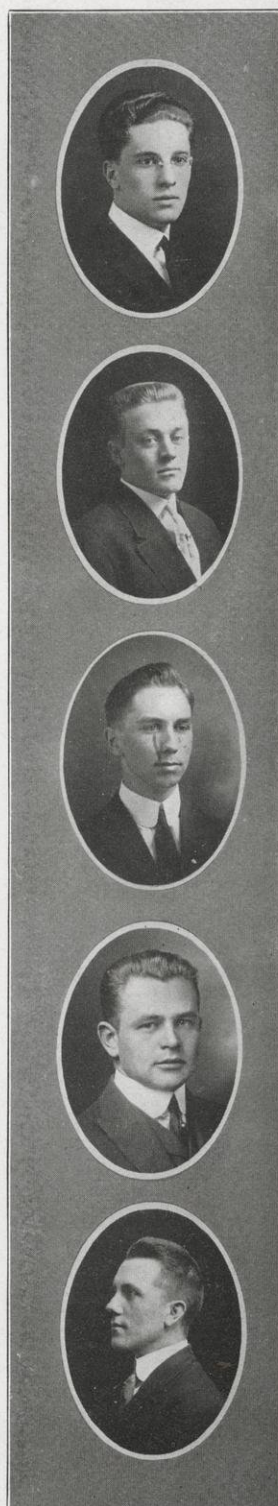
FRANK LARSON . . . . . Ellsworth

*"Lars"*

**Aim:** "To earn lots of money next year."

**Claim to Distinction:** His noble brow.

Five Year English Course; Boys' Glee Club; Football, '13-'14; Basket Ball, '12-'13-'14; N. A. A.



## SENIOR MEN



CLARENCE O'LEARY . . . . . Hammond

*"Liz"—"Irish"*

**Aim:** To be a Patrick Henry.

**Claim to Distinction:** Cheery smiles and winning ways.

High School English Course; Class Basket Ball Team; President Lincolnian Debating Club, '13; N. A. A.; Oratorical Contest, '14.



WESLEY H. CHRISTOPHERSON . . . . . Wilson

*"Chris"*

**Aim:** To have his word taken as final.

**Claim to Distinction:** His blonde pomp.

Two Year Agricultural Course; AgRiFallian, '13-'14; Glee Club, '13-'14; Deutsche Gesellschaft, '13-'14; Lincolnian Debating Club, '14; N. A. A.



WILMER TAGGART PHILLIPS . . . . . Philadelphia, Pa.

*"Pinkey"*

**Aim:** Something greater than a druggist clerk.

**Claim to Distinction:** His labiodental laugh.

H. S. English Course; Lincolnian, '13; President Boys' Glee Club, '14; N. A. A.



FRANK JOSEPH HERDA . . . . . Prescott

*"Sister"*

**Aim:** To be an all round tough.

**Claim to Distinction:** Miss Flood's right hand man.

H. S. Latin Course; N. A. A.; Secretary Deutsche Gesellschaft, '13-'14.



FLOYD GEORGE LOVELL . . . . . River Falls

**Aim:** To fathom the unknown.

**Claim to Distinction:** Mentally masterful.

H. S. Agricultural Course; AgRiFallian, '13-'14; Boys' Glee Club, '13-'14; Lincolnian Debating Club, '13-'14; N. A. A.

## SENIORS

WIGGO CHRISTENSON

Hudson

*"Wiggs"*

**Aim:** To understand classical music.

**Claim to Distinction:** His manliness.

H. S. Agricultural Course; Boys' Glee Club, '13-'14;  
AgRiFallian, '13-'14; N. A. A.; Orchestra, '13-'14.

MYRON G. MOORE

Ellsworth, Wis.

**Aim:** To be a Ph. D.

**Claim to Distinction:** His baby picture taken with  
Joyce B.

H. S. Agricultural Course; AgRiFallian, '13-'14.

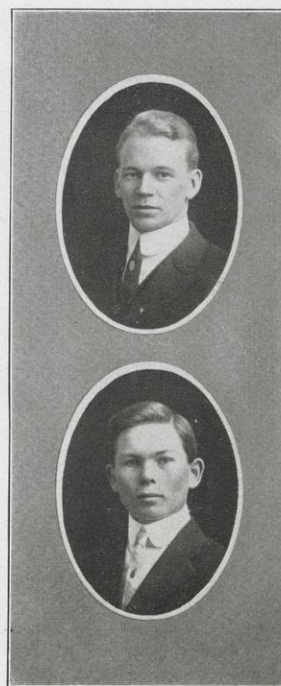
HILDA SEGERSTROM

River Falls

**Aim:** To be intelligent.

**Claim to Distinction:** Faculty relation.

Four Year English Course; Y. W. C. A., '14; N. A. A.





## SENIOR WOMEN

ANNA FRANCIS MURPHY

Hudson

"Anne"

**Aim:** To be a vaudeville artist.

**Claim to Distinction:** Irish wit.

H. S. English Course; Treasurer of Aurelia; N. A. A.

MARGUERITE VOGEL

Eau Claire

"Peggy"

**Aim:** To be a dramatic star.

**Claim to Distinction:** Her hair is not more sunny than her heart.

H. S. English Course; Aurelia, '14; N. A. A.; Camp Fire Girls, '13-'14; Meletean Staff.

ETHEL MATHEWS

Colfax

**Aim:** Give me history or give me death.

**Claim to Distinction:** "Man delights not me."

H. S. English Course; Vice President Aurelia, '13-'14; N. A. A.; Vice President Student Council, '13; Basket Ball, '14.

ALMA HANSCHER

Elmwood

"Hans"

**Aim:** "This is so sudden."

**Claim to Distinction:** The idol of her friends.

H. S. English Course; N. A. A.; G. O. P., '13-'14; President Aurelia, '14.

EUNICE JOHNSON

Afton, Minn.

**Aim:** To understand the psychology of a psyche knot.

**Claim to Distinction:** Daintily dressed.

Four Year English Course; Y. W. C. A., '12-'13-'14; N. A. A.

## SENIOR WOMEN

NELL CAESAR . . . . . Chippewa Falls

*"Maggie Bell"*

**Aim:** "Study! Thy pursuit is happiness."

**Claim to Distinction:** Her jokes.

H. S. English Course; Aurelia, '14; G. O. P., '14;  
N. A. A.; Meletean Staff, '14.

FLORENCE DISNEY . . . . . Hudson

**Aim:** To marry a captain.

**Claim to Distinction:** The sweetness of her smiles.

H. S. German Course; Aurelia, '13-'14; Deutsche  
Gesellschaft, '13-'14; Girls' Glee Club, '13-'14; N. A. A.

HAZEL M. UPMAN . . . . . Spring Valley

**Aim:** To be mistress of all situations.

**Claim to Distinction:** Appreciation of Economics.

H. S. English Course; Aurelia, '12-'14.

LILLIAN PIERCE NELSON . . . . . River Falls

**Aim:** To get a passing mark in Arithmetic.

**Claim to Distinction:** Her drawings that adorn the  
lower corridors.

H. S. English Course; Aurelia; Y. W. C. A.; N. A. A.

STELLA HUGHES . . . . . Ellsworth

*"Stell"*

**Aim:** To live in East Ellsworth.

**Claim to Distinction:** Always laughing.

H. S. English Course; Camp Fire Girls.





## SENIOR WOMEN

**HILDA NELSON** . . . . . **Beldenville**

**Aim:** To be never lacking in style.

**Claim to Distinction:** Her poetic ability.

Four Year English Course; Kindergarten Association, '13-'14; Y. W. C. A., '10-'14; Aurelia, '13-'14; N. A. A.

**SADIE GERTRUDE MEGORDEN** . . . . . **River Falls**

*"Sade"*

**Aim:** To be a model school teacher.

**Claim to Distinction:** Front seat in Supervision.

Four Year German Course; Deutsche Gesellschaft, '11-'12-'13-'14; Aurelia, '11-'12-'14; Y. W. C. A., '11-'12; N. A. A.

**NELLIE MAY MERCER** . . . . . **Rock Elm**

**Aim:** To be a literary writer.

**Claim to Distinction:** Whispering in the library.

Four Year English Course; Y. W. C. A., '08-'09-'13-'14; Girls' Basket Ball, '08-'09; Base Ball, '14; N. A. A.; Meletean Staff.

**STELLA FINN** . . . . . **River Falls**

*"Stell"*

**Aim:** To have a good time.

**Claim to Distinction:** Her Dimples.

Four Year German Course; Aurelia, '11-'12-'13-'14; Deutsche Gesellschaft, '12-'13-'14; N. A. A.

**MAYCE M. ALTON** . . . . . **River Falls**

**Aim:** To be a model housewife.

**Claim to Distinction:** Ability to run an auto.

Four Year English Course; N. A. A.; Deutsche Gesellschaft, '13; Basket Ball, '13-'14; Aurelia, '12-'13-'14.

## SENIOR WOMEN

**FLORENCE O'LEARY** . . . . . **Hammond**  
*"Flo"*

**Aim:** To smile at all alike.

**Claim to Distinction:** Her violin.

H. S. English Course; N. A. A.; Class Basket Ball Team, '13-'14; Class Base Ball Team, '13-'14.

**SELMA J. JOHNSON** . . . . . **Ellsworth**

**Aim:** To go to the "U."

**Claim to Distinction:** Her questioning attitude.

H. S. English Course.

**GRACE ZIMMERMAN** . . . . . **Hudson**

**Aim:** To do things other girls can't.

**Claim to Distinction:** Her long, beautiful curls.

H. S. Latin Course; Deutsche Gesellschaft, '12-'13-'14; Girls' Glee Club, '12-'14; Aurelia, '12-'14.

**BESSIE BUCK** . . . . . **River Falls**  
*"Bess"*

**Aim:** To be really sedate.

**Claim to Distinction:** Recuperating in Florida.

Four Year Latin and German Course; Treasurer Freshman Class, '09; Secretary Sophomore Class, '10; Girls' Glee Club, '11-'12; Treasurer Junior Class, '11-'12; Treasurer Senior Class, '13; N. A. A.; Deutsche Gesellschaft, '12-'13.

**SUSIE ELIZABETH JOHNSON** . . . . . **Phillips**  
*"Sue"*

**Aim:** To be a Parliamentarian.

**Claim to Distinction:** Making eyes.

H. S. English Course; Aurelia, '13; Y. W. C. A., '13; N. A. A.





## SENIOR WOMEN

**MARIE LUCILLE KELLY** . . . . . **River Falls**  
*"Kelly"*

**Aim:** To be a leader in Women's Club Work.

**Claim to Distinction:** "Her heart is light within her, whatever wind doth blow."

Four Year English Course; Kindergarten Association, '14; Aurelia, '13-'14; N. A. A.; G. O. P., '13-'14.

**HELEN NEWCOMB** . . . . . **River Falls**

**Aim:** To grow up.

**Claim to Distinction:** Diffident humor.

Four Year German Course; Aurelia, '12-'13-'14; Deutsche Gessellschaft, '13-'14; G. O. P., '14; N. A. A.; Vice President Sophomore Class, '12.

**BLANCHE EMILY SCHOFIELD** . . . . . **River Falls**  
*"Babe"*

**Aim:** To have a beau.

**Claim to Distinction:** Impertinent eyes.

Four Year English Course; Y. W. C. A., '12-'13-'14; Aurelia, '14; Girls' Glee Club, '13.

**CONSTANCE GILBERTSON** . . . . . **Beldenville**  
*"Connie"*

**Aim:** To be head of an employment agency for hired men.

**Claim to Distinction:** Her grin.

Four Year German Course; Aurelia, '11-'13-'14; N. A. A.; Treasurer Y. W. C. A., '11-'12; Treasurer Deutsche Gesellschaft, '14; Base Ball, '14.

**ALPHA RUTH PETERSON** . . . . . **River Falls**

**Aim:** To tell what she thinks—nothing more or less.

**Claim to Distinction:** Her wisps of hair.

Four Year English Course; Kindergarten Association, '14; N. A. A.

## SENIOR WOMEN

**DOROTHY H. BEHRENS** . . . . . **New Richmond**  
*"Dola"*

**Aim:** To grow tall.

**Claim to Distinction:** Brown eyes and dark complexion.

H. S. German Course; Deutsche Gesellschaft, '13-'14; Aurelia, '14.

**BERTHA E. SCHWARM** . . . . . **Hudson**  
*"Babe"*

**Aim:** All that her name implies.

**Claim to Distinction:** Most striking brunette of the class.

H. S. English Course; Girls' Glee Club, '13; Y. W. C. A., '14; N. A. A.

**ADELINE R. PAFF** . . . . . **Eau Claire**

**Aim:** To have a man all of my own.

**Claim to Distinction:** Jollying.

H. S. German Course; Aurelia, '13-'14; N. A. A.; Girls' Glee Club, '13-'14; Y. W. C. A., '13-'14; President Deutsche Gesellschaft, '13-'14.

**ELIZABETH RUEMELE** . . . . . **Hudson**

**Aim:** The study of mankind.

**Claim to Distinction:** Her dancing.

Four Year German Course; Deutsche Gesellschaft, '11-'14; Girls' Glee Club, '11; Aurelia, '11.

**ETHEL W. DUNCAN** . . . . . **Boyceville**

**Aim:** To be a Jane Addams.

**Claim to Distinction:** Pedestrianism.

H. S. English Course; Aurelia, '13-'14; President of Y. W. C. A., '13-'14; Kindergarten Association, '14; Secretary-Treasurer of Oratorical Association, '14; Meletean Staff.





## SENIOR WOMEN

**CLAUDIA MERCER**

**Rock Elm**

**Aim:** To be helpful to others.

**Claim to Distinction:** Her equanimity of soul.

Four Year German Course; Y. W. C. A., '11-'14; Aurelia, '11-'12; Lincolnian, '11-'12; Deutsche Gesellschaft, '12-'14; N. A. A.

**GERTRUDE MARIE PITTARD**

**Glenwood City**

**Aim:** To be a sweet girl graduate.

**Claim to Distinction:** Unobtrusiveness.

H. S. English Course; Aurelia, '13-'14; Y. W. C. A., '13; N. A. A.; Deutsche Gesellschaft, '14.

**MARIAN TAYLOR**

**River Falls**

**Aim:** To be someone's Taylor.

**Claim to Distinction:** Her rosy cheeks.

H. S. English Course; Aurelia, '13; N. A. A.; Girls' Glee Club, '13; G. O. P., '14; Basket Ball, '13.

**AMY E. JOHNSON**

**River Falls**

**Aim:** To entertain a tall young man successfully.

**Claim to Distinction:** Her confidential chats.

Four Year English Course; Secretary-Treasurer Kindergarten Association, '14; Aurelia, '12-'13-'14.

**JOYCE BEDDALL**

**Ellsworth**

**Aim:** To have a life of "Bliss."

**Claim to Distinction:** Her pug nose.

H. S. German Course; N. A. A.; Deutsche Gesellschaft, '13; G. O. P., '14; Vice President Aurelia, '14; Vice President Student Council, '14.

## SENIOR WOMEN

**BEATRICE MURIAL BREDAHL** . . . River Falls

**Aim:** To squelch the Freshies.

**Claim to Distinction:** Her seriousness.

Four Year English Course; Y. W. C. A., '11-'12-'13-'14; Aurelia, '11-'12-'13.

**VERA FRANCES MUNGER** . . . Ellsworth

**Aim:** Very correct.

**Claim to Distinction:** Usually unruffled.

High School English Course; G. O. P., '14; N. A. A.

**ALMEDA H. GUSTAFSON** . . . Maiden Rock

**Aim:** To be a Greek dancer.

**Claim to Distinction:** Her drawling speech.

Four Year German Course; Secretary Aurelia, '14; Y. W. C. A., '14; Deutsche Gesellschaft, '14; N. A. A.

**RUTH MELINDA CARLSON** . . . River Falls

**Aim:** To be good and true.

**Claim to Distinction:** Blue eyes and bright smiles.

Four Year German Course; Deutsche Gesellschaft, '13-'14; Y. W. C. A., '11; Aurelia, '14; N. A. A.; Kindergarten Association, '14.

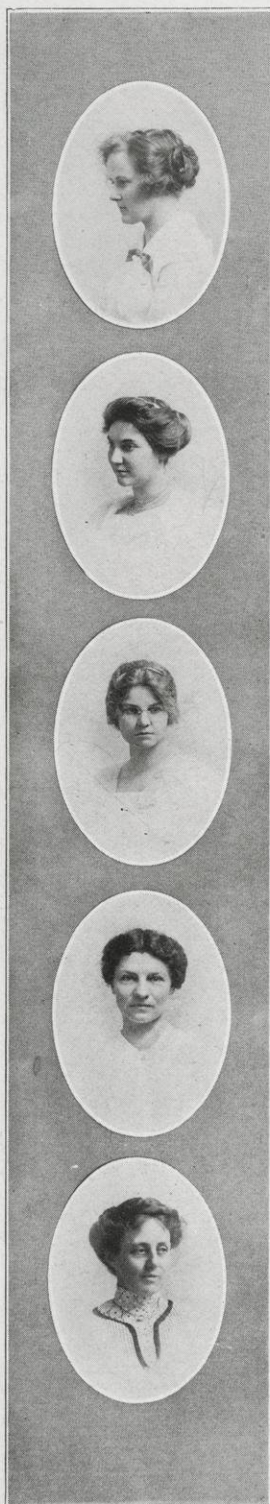
**DOROTHY MAY ROUNSEVELL** . . . River Falls

**Aim:** To be seen and not heard.

**Claim to Distinction:** No time but for duty.

H. S. Latin and German Course; Deutsche Gesellschaft, '13-'14; Y. W. C. A., '13-'14.





## SENIOR WOMEN

### IDA MARIE THOMPSON

**Aim:** To be single.

**Claim to Distinction:** Her silent stare.  
Four Year English Course; Y. W. C. A., '11-'14.

### ALICE M. WILFORD . . . . . Hammond

**Aim:** To be a mathematical phenomenon.

**Claim to Distinction:** Substituting for Mr. Clark.  
H. S. English Course.

### GRACE MURPHY . . . . . Ellsworth

**Aim:** To be a social leader.

**Claim to Distinction:** See where's she's from.  
H. S. English Course; Aurelia, '14.

### ADELLA RUDOW . . . . . River Falls

*"Della"*

**Aim:** "To tear loose after school is out."

**Claim to Distinction:** Uprightness.  
Four Year English Course; Aurelia, '07-'14; Deutsche Gesellschaft, '14; Y. W. C. A.; Meletean Staff.

### MARION O. WEST . . . . . Lincoln, Neb.

**Aim:** To act as a Senior should.

**Claim to Distinction:** Faculty friends.  
H. S. English Course.

## SENIOR WOMEN

### VALBORG RASMUSSEN . . . . . Spring Valley

**Aim:** To make one hundred credits more than are necessary.

**Claim to Distinction:** Bewitching smile.

Four Year German and Latin Course; Aurelia, '11; '12-'13-'14; Y. W. C. A., '12-'13-'14; G. O. P., '13-'14; Deutsche Gesellschaft; N. A. A.

### FRANCES CAROLAN . . . . . River Falls

**Aim:** To dance with Jim.

**Claim to Distinction:** Her avoirdupois.

Four Year German Course; President of Freshamn Class, '10-'11; Aurelia, '12-'13; Deutsche Gesellschaft, '12-'14; N. A. A.; Basket Ball, '11-'13; Base Ball, '13-'12; G. O. P., '12-'14; Kindergaretn Association, '13-'14.

### HARRIET FRANCES CONNELLY . . . . . Glenwood City

**Aim:** To impersonate A Professor of History.

**Claim to Distinction:** A red bonnet.

Four Year German Course; Aurelia, '10-'12-'13-'14; Y. W. C. A., '11-'12-'13-'14; N. A. A.; Deutsche Gesellschaft, '13-'14; Basket Ball, '11-'12.

### MYRTLE LUCILE PETERSON . . . . . Ellsworth "Pete"

**Aim:** To be always happy and free.

**Claim to Distinction:** Ralph's sister.

H. S. German Course; Deutsche Gesellschaft, '13; Aurelia, '14; G. O. P., '14; N. A. A.

### MARGARET I. FARNSWORTH . . . . . River Falls "Miggs"

**Aim:** To be heard-a.

**Claim to Distinction:** Her admiration for typewriters.

Four Year German Course; Glee Club, '11-'12-'13-'14; Deutsche Gesellschaft, '13-'14; N. A. A.





## SENIOR WOMEN

ANNA MAY DAVIS

"Ann"

Boardman

**Aim:** To be a noble woman.

**Claim to Distinction:** Her charming melodies.

H. S. English Course; Deutsche Gesellschaft, '13; Girls' Glee Club, '13-'14; Student Council, '13-'14; Meletean Staff, '14; Secretary of Y. W. C. A.; Vice-President of Senior Class.

ESTHER DEMULLING

River Falls

**Aim:** To be sweeter than sweets.

**Claim to Distinction:** "Taking off" the faculty.

Four Year German Course; Aurelia, '13-'14; Vice President, Deutsche Gesellschaft, '13-'14; Orchestra, '14; N. A. A.; G. O. P., '14; Meletean Staff; Treasurer Sophomore Class, '12.

ALICE E. McDERMOTT

New Richmond

"Sal"

**Aim:** To never miss a single change at the Gem Theatre.

**Claim to Distinction:** Those shy, sidelong glances.

H. S. English Course; Aurelia, '13-'14; G. O. P., '14; N. A. A.; Treasurer Junior Class; Secretary N. A., '14.

VIVIAN ST. CLAIRE HIGGINS

River Falls

**Aim:** To be a missionary.

**Claim to Distinction:** Her eyelashes.

H. S. German-Latin Course; Treasurer Deutsche Gesellschaft, '12-'13; N. A. A.

MARGARET LEWIS

Boardman

**Aim:** To be kind hearted and serviceable in all relations of life.

**Claim to Distinction:** A famous cousin astronomer at Cardiff.

Four Year English Course; Y. W. C. A., '14; Aurelia, '14.

## SENIOR WOMEN

**AGNES WEBERG**

**Marine Mills**

**Aim:** To succeed Miss Pardee.

**Claim to Distinction:** A servant to the Muse of Art.  
Aurelia, '12-'13-'14; Y. W. C. A., '10; Kindergarten  
Association, '13-'14; Meletean Staff, '13-'14.

**KATHERINE MAYE SCHUMACHER** . **Little Falls**

**Aim:** To be at enmity with no man.

**Claim to Distinction:** Assistant Librarian.

Four Year English Course; Y. W. C. A., '12-'13-'14;  
Aurelia, '12-'13-'14; N. A. A.

**ANNA SEGERSTROM**

**River Falls**

**Aim:** To labor nobly.

**Claim to Distinction:** Freckles.

Four Year English Course; Y. W. C. A., '14; N. A. A.

**LOLA FERNE WHITE**

**River Falls**

**Aim:** To be earnest, honest and industrious.

**Claim to Distinction:** Disdainful air.

H. S. German and Latin Course; Deutsche Gesell-  
schaft, '13-'14; Y. W. C. A., '13-'14.

**ANNA D. AXTELL**

**Pepin**

**Aim:** To be a Red Cross Nurse.

**Claim to Distinction:** That friendly smile and pleas-  
ant manner.

Four Year English Course.





## SENIOR WOMEN

ANNA MARIE THOMPSON

Deer Park

*"Anne"*

**Aim:** To be a woman suffragette.

**Claim to Distinction:** Busy-ness.

Four Year German Course; Secretary Freshman Class, '09; Treasurer Sophomore Class, '10; Secretary Junior Class, '13; Aurelia, '10; Secretary N. A. A., '13; Treasurer N. A. A., '14; Business Manager Meletean, '14; G. O. P., '14; Deutsche Gesellschaft, '13-'14.

ROSA GREGOR

River Falls

*"Rose"*

**Aim:** Always to wear an O. H. S. pin.

**Claim to Distinction:** Her rosy cheeks.

Four Year Classical Course; Secretary and President Deutsche Gesellschaft, '13-'14; N. A. A.; Aurelia Vice President, '14, President, '14; Basket Ball Captain, '13.

NINA MATHEWS

Colfax

**Aim:** To be an "Emeline Pankhurst."

**Claim to Distinction:** Her erubescence.

Four Year English Course; Aurelia, '11-'12-'13-'14; Y. W. C. A., '11-'12-'13-'14; N. A. A.; Secretary Senior Class, '14.

RUTH ELAINE SYMES

River Falls

**Aim:** To be a friend.

**Claim to Distinction:** Doubtfulness.

Four Year English Course; Aurelia, '13-'14; G. O. P., '14; Kindergarten Association, '14; N. A. A.

SARAH MICHAELSON

River Falls

*"Mike"*

**Aim:** Six days per week for basket ball.

**Claim to Distinction:** Coiffures.

High School Latin Course; Girls' Basket Ball, '13-'14; N. A. A.

**MABEL JOY WALKER**

**Roberts**

**Aim:** At the heart.

**Claim to Distinction:** Emotional enthusiasm.

Aurelia, '13-'14; N. A. A.; G. O. P., '14; Basket Ball, '13-'14; Vice President Kindergarten Association.

**INEZ E. UPGREN**

**River Falls**

**Aim:** To be a B. A.

**Claim to Distinction:** A golden mind.

Four Year German Course; Aurelia, '13-'14; Deutsche Gesellschaft, '10-'14; N. A. A.; Meletean Staff.

**RUTH JUNKMAN**

**River Falls**

**Aim:** To have a "case."

**Claim to Distinction:** As neat as a pin.

Four Year English Course; Aurelia, '13-'14, Y. W. C. A., G. O. P., '14; N. A. A.

**LYDIA HEINRICH**

**River Falls**

*"Lyd"*

**Aim:** Just tease her about it.

**Claim to Distinction:** Her "Pat" manner.

Four Year English Course; Y. W. C. A., '13-'14; Basket Ball, '12; N. A. A.; G. O. P., '13-'14; Deutsche Gesellschaft, '13-'14.

**MILLIE ALIDA WILCOX**

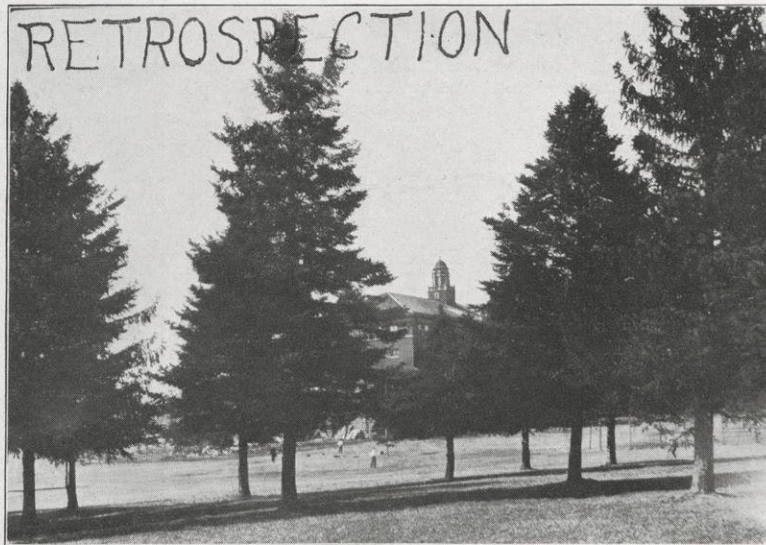
**River Falls**

**Aim:** To never miss a recitation.

**Claim to Distinction:** Her modesty.

Four Year German Course; Girls' Glee Club, '10-'11-'12; Deutsche Gesellschaft, '11-'14; Aurelia, '10-'14.





*A Senior sat under the old pine trees,  
That stand on the campus green,  
And said to himself as he gazed around,  
"Where will I next year be seen?"*

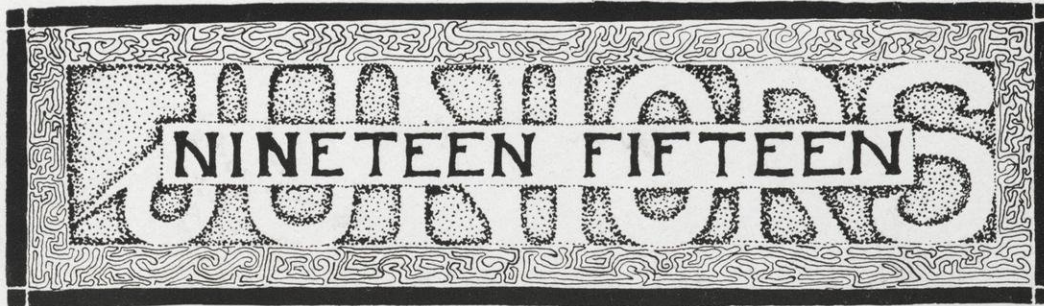
*"Before me I see in the pale moon light,  
The Normal to me so dear,  
How often when crossing its portals wide,  
I have longed for the close of this year.*

*"But now that these school days are over and gone,  
I wish I might fly far from men,  
And on some lone desolate island remain,  
To live over past pleasures again.*

*"The parties, the park and the gymnasium,  
The fires at the mound and the Park,  
O the mem'ry they bring of wieners in strings,  
And marshmallows that helped make the lark.*

*"The classes, athletics and lessons so hard,  
Will be of assistance to me,  
To overcome troubles and trials and loss,  
When tossed on Life's billowy sea."*

*Then the lone Senior sat while his thots did rove,  
And plans for the future he laid,  
Of past Normal days only memories remained,  
Memories which never would fade.*



### JUNIOR OFFICERS

<i>President</i>	Fred Moser
<i>Vice-President</i>	Nellie Gordon
<i>Secretary</i>	Jessie Reynolds
<i>Treasurer</i>	Le Roy Kuenning
<i>Adviser</i>	R. W. Himelick

### CLASS MEETING TIME

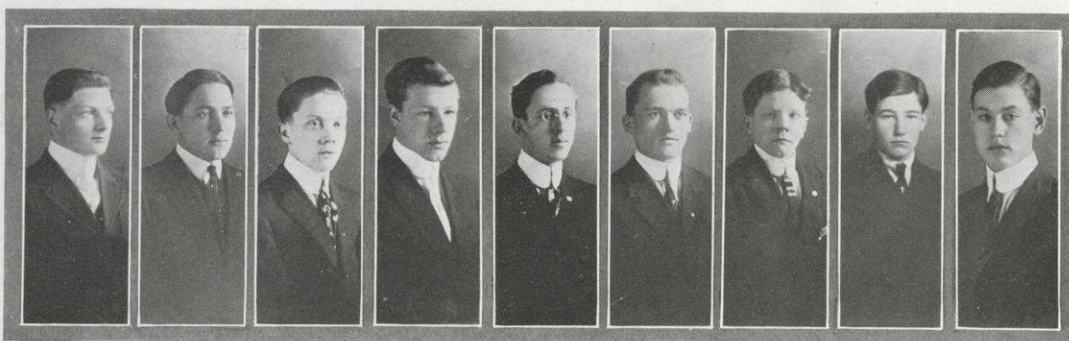
At 1:02 the room is slowly filling. The President happening along notices the presence of the Secretary and Niel Miller and decides to attend this meeting. The Class gasps in astonishment when it sees the real President walk to the chair and thunder on the desk with the weighty end of his lead pencil. Straightway comes a demand that the meeting come to order. This demand is finally satisfied but before the uproarious Charlie Rodewald and Ora Barg have been quitted the Secretary is already half through the roll. After the classmen so disposed have proclaimed their presence, the President receives a volley of minutes of the preceding meeting. No one has any corrections.

The Social Committee then reports the dearth of entertainers and then, mainly because there is no business, the class begins to pass on motions. First there is a disturbance caused by the vociferous followers of Louis Wigen opposed by the backers of Edith Morrow, both claiming the right to present a project to the class at the same time. This is finally settled by a measure suggested by the reticent Karl Kolb and seconded by the tactful and peace-loving Harry Nelson. After the class votes randomly on a few motions they soon grow tired of the sport and sink into apathy. In a vain attempt, the President suggests, exhorts and even gets off some of his new home-made jokes. Then he too tires and for fully ten seconds one might hear a cannon-ball drop. Suddenly there breaks out upon the piercing quiet the small clear voice of Niel Miller, "Mr. President, I move we adjourn"—

In an instant the President is left alone with his meditations—and with the collectors of the fifteen-cent dues.

—Fred Moser.

## JUNIOR MEN



*Clyde  
Reed*

*Le Roy  
Kuenning*

*Louis  
Wigen*

*Theo.  
Corson*

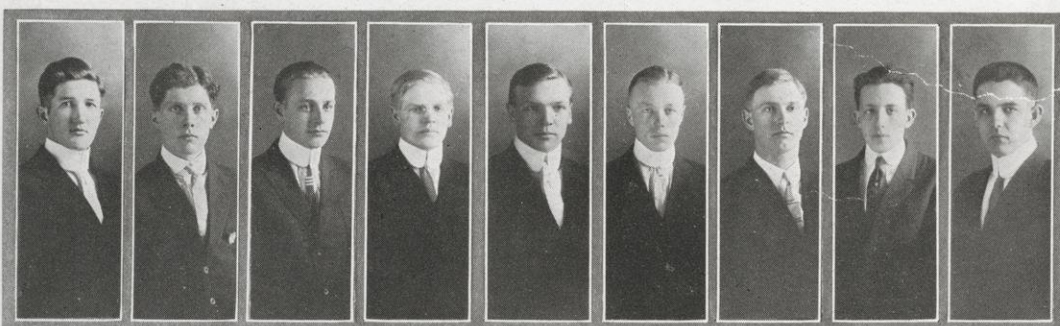
*Irving  
Foltz*

*Chas.  
Sylvester*

*Daniel  
O'Connell*

*Chas.  
Rodewald*

*Fred  
Moser*



*Donald  
Disney*

*Alfred  
O'Connell*

*Herbert  
Knipfel*

*Wm.  
Dawson*

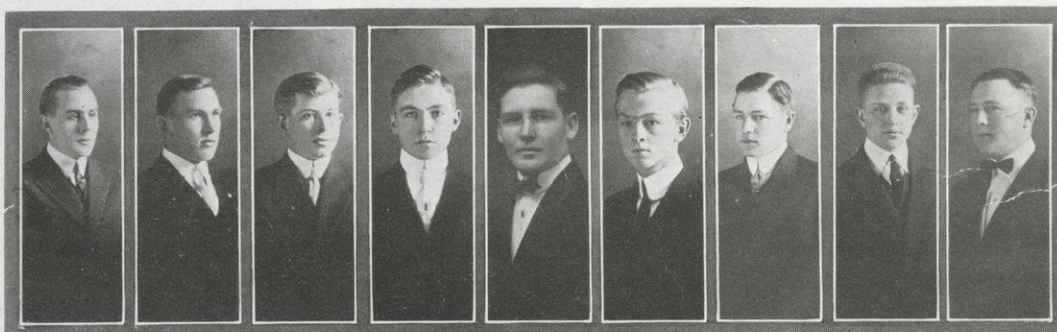
*Albert  
Davidson*

*Harry  
Nelson*

*Edwin  
Weilep*

*Karl  
Kolb*

*Eldred  
Bennett*



*John  
Keenan*

*Leslie  
Weidemann*

*Wm.  
Wells*

*Weber  
Smith*

*Patrick  
Brown*

*Hugh  
Brill*

*Gilbert  
Tennis*

*Neil  
Miller*

*Everal  
Perkins*

## JUNIOR MEN AND WOMEN



*Reuben  
Clemens*

*Lucien  
Kenney*

*Arthur  
Williams*

*Omar  
Sandow*

*Earl  
Fox*

*Robert  
Wasson*



*Margaret  
Williams*

*Hazel  
Hansen*

*Jessie  
Reynolds*

*Ethel  
Hedstrom*

*Edith  
Tubbs*

*Henrietta  
Simpson*

*Ora  
Borg*

*Mayme  
Walters*

*Irene  
Nopp*



*Petra  
Borge*

*Avis  
Williams*

*Mary  
Chapman*

*Hazel  
Vaughn*

*Hazel  
Rushenberg*

*Edna  
Lotz*

*Esther  
Rulien*

*Florence  
Preston*

*Margaret  
McDiarmid*

## JUNIOR WOMEN



*Ethel  
Pence*

*Gertrude  
Heebink*

*Ruth  
McElroy*

*Edith  
Morrow*

*Olga  
Bjornstad*

*Jean  
Beggs*

*Stella  
Davis*

*Bessie  
Vandenberg*

*Ida  
Rudolph*



*Katherine  
Gowan*

*Nell  
Gordon*

*Edith  
Corey*

*Hazel  
Green*

*Charlene  
Flower*

*Lois  
Hohn*

*Elvira  
Hovlid*

*Della  
Heffron*

*Winifred  
McDiarmid*



*Nettie  
Hofland*

*Hazel  
Winchell*

*Hazel  
Wickern*

*Ruth  
Meyers*

*Ruth  
Pennington*

*Jessie  
Smith*

*Norma  
Jenson*

*Delia  
Chinnock*

*Lucile  
Beggs*

## JUNIOR WOMEN



*Evelyn  
Lord*

*Edith  
Tyler*

*Dorothy  
Taggart*

*Elva  
Ritchey*

*Esther  
Erlandson*

*Emma  
Borge*

## OTHER JUNIORS

Irwin Baird

Ida Blaisdell

Eva Brokaw

Levis Bune

Roderick Chinnoek

Lee Deiss

Earle W. Foster

Emma Harris

Mabel Knott

Byrne Lovell

Pearl Michaelson



### TO THE CLASS OF NINETEEN SIXTEEN

Class of Nineteen Sixteen,  
Ever honored by thy name.  
May you e'er go on in victories,  
And win still greater fame.

This your Third Year at the Normal,  
Is the greatest you have spent,  
But we're sure that with this greatness,  
You will never be content.

You will ever keep on striving,  
And as the years roll on,  
You will backward look with pleasure  
To old Normal Days, though gone.

This year on the dear old gridiron  
Richards, Burgess and Greeley,  
Fought to help the big eleven,  
Win their glorious victory.

In the indoor work of baseball,  
'Twas the Third Year Girls that won.  
They say, "Trimming up the Seniors  
Was the very best of fun."

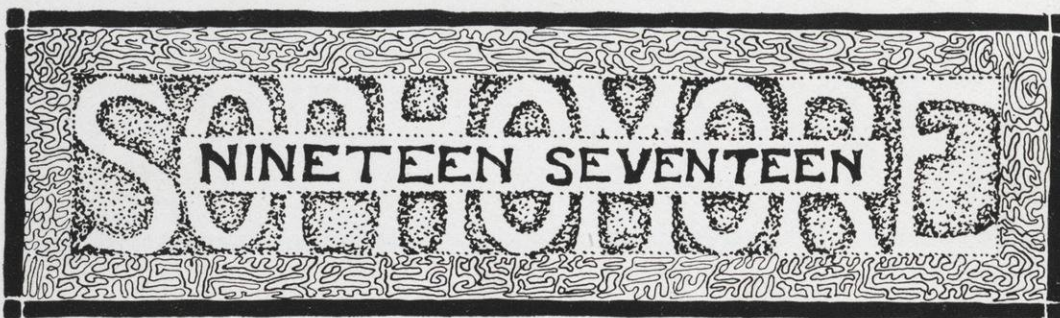
When you gave your Third Year party,  
Each one said that it was great.  
Some came early and were happy,  
Not so with those who came late.

Space will not permit our telling,  
Each deed, great and small, you've done.  
But we know that with our people,  
You an honored place have won.

—H. S. S.



A. Larson, Fosberg, Smith, Segerstrom, E. Larson, Foley, Greeley, Heffron, Splan, Brown,  
Hawkins, Bonnes, Frye, Pearson, Vann, Sylvester, Schoonover, Andett, Finstad,  
Hanson, Dopkins, Cudd, Conroy, Burgess, Kay, O'Mara, Bergum, Turner,  
Sylvester, McGinley, McIntyre, Reed, George, Malott, Herdina, Junkman, Bergman, Fitzsimmons, Baldwin.



### SOPHOMORE CLASS OFFICERS

*President*

Lloyd Berglund

*Vice-President*

Myrtle McNamara

*Secretary*

Ralph Hanson

*Treasurer*

Lucileen Schoonover

*Adviser*

A. J. Wickland

Allard, Douglas  
 Andrews, Hilda  
 Andrus, Nettie  
 Berglund, Lloyd  
 Brosi, Lillie  
 Buck, Alvina  
 Currier, Helen  
 Dailey, Ethel  
 Danielson, Clara  
 Danielson, Ruth  
 DeGrasse, Kathleen  
 Demulling, Laney  
 Doe, Bertha  
 Elliott, Leona  
 Engdahl, Ruth  
 Esterby, Agnes  
 Fletcher, Dorothy  
 Frazier, Lucile  
 Gardner, Doris  
 Gevers, Charlotta  
 Giebler, Blanche  
 Gregerson, Marie  
 Gwaltney, Ruby L.  
 Hanson, Ralph  
 Hawkins, Alice  
 Heffron, Helen  
 Himelick, Francis  
 Hoffman, Dora  
 Hughes, Martha

Hunter, Georgia  
 Jackman, Vilo  
 Jacobson, Hilda  
 Jensen, Margaretta  
 Jensen, Jessie  
 Johnson, Minnie  
 Jorstad, Eva  
 Kendall, Verda  
 Kennedy, Willard  
 Knapp, Luella  
 Langer, Tresa  
 Larson, Anna  
 Larson, Emma  
 Lee, Minnie  
 Legler, Anna  
 Luberg, Ethel  
 Lunt, Doris  
 McConnell, Mary  
 McConville, Tresa  
 McGinley, Sylvester  
 McMahan, Irene  
 McNamara, Elsie  
 McNamara, Myrtle  
 Madsen, Olga  
 Morrow, Katie  
 Munshausen, Phillip  
 Murphy, Margaret  
 Murphy, Sheridan  
 Nelson, Anna

Nelson, Esther  
 Nordahl, Anna  
 O'Connell, Marian H.  
 O'Connor, May O.  
 Owens, Selma  
 Petersen, Etta  
 Peterson, Helen  
 Purfierst, Mary C.  
 Randall, Elbert  
 Richards, Bertha  
 Rock, Susan C.  
 Schoonover, Lucileen  
 Schwartztrauber, Lester  
 Scruton, William  
 Segerstrom, Verna  
 Severson, Avis  
 Simons, Mabel  
 Sims, Naomi  
 Smith, Edna  
 Smith, Gladys  
 Stapleton, Frances  
 Symes, Jesse  
 Thompson, Alba  
 Wears, Harry  
 Wells, Janet  
 Westgate, Blanche  
 Woodburn, Etta



Buck, Nordahl, Larson, McConnell, Gardner, Buckley, Hawkins, Heffron, Mc Namara,  
 Himelick, Benedict, Segerstrom, Schoonover, Jacobson, Gwaltney, Dailey, Berglund,  
 Nelson, Jensen, Hanson, Gregerson, Kendall, Andrus, Brosi, Larson, Jorstead, Chinnock,  
 Severson, Esterby, Simons, Wells, Stapleton, Wickland, Legler, Jensen, Mc Namara, Johnson,  
 McConville, McMahon, De Grasse, Murphy, Langer, Andrews.

## SOPHOMORE CHRONICLE—BOOK II

1. And it came to pass on the second of the ninth month of the third year of the reign of the Great Chief (Crabtree) that all the tribes of Kinnickinnic again assembled in one accord in one place (Normal).

2. And again the Great Chief placed over the tribes lesser chiefs (Advisors). Now the mighty tribe of Sophomores spoke to the Great Chief and said, "Give us again the medicine man (Wickland)."

3. Then the great Chief said, "It shall be as you wish."

4. And behold the five tribes were no longer to roam in the common hunting-ground (Assembly Room), for each tribe was given its own hunting-ground.

5. And it came to pass that Black Hawk (Murphy) called his valiant men of war together and said, "I can no longer lead you in battle. Seek you out from among you one whom you will follow," and they did so.

6. Now Berg the Dauntless was chosen as war leader, Lucileen also was made treasure-keeper, and Ralph the Wise was made Scribe.

7. And when the days of waiting were ended the sound of great trumpet was heard, and all the braves assembled and danced a great war dance. And when the trumpet blew a second time each man went to his own tepee.

8. Then the Great Chief said, "Choose from among you two score braves for I must send them to other tribes."

9. When they heard this saying they wept, for they would not that any should leave.

10. And the Great Chief said again, "Choose, I say, whom ye will send." And they chose forty (Rurals) who went forth—never to return.

11. And it came to pass on a certain day a great fear befell the tribes, for a great plague (Small-pox) had entered the camp.

12. Then they all said, "What shall we do?"

13. Then the Great Chief answered, "Get you to the medicine man every one of you," and great fear overcame them all.

14. Now the Great Chief again called all the tribes together (Commencement). And there was loud singing and great rejoicing for the hunting season was at hand.



### CLASS ROLL

Anderson, Gladys	Fenton, Carol	Murphy, Kathlyn
Andrus, Nellie	Floody, Pearl	Nelson, Chester
Audett, Jeanette	Fosmo, Stella	Nelson, Ephie
Baird, Henrietta	Foster, Earl	Nelson, Helen
Bakke, Gladys	Fox, Cornelia	Nelson, Henry
Baumgartner, Anna	Frey, Adeline	Nelson, Lottie E.
Bennett, Edith	Fuller, Albert	Nelson, Olga
Bergum, Hannah	Gilbertson, Eunice	Nicholson, Edith
Betterly, Gladys	Graham, Ruth	Nicholson, Nina
Bliss, Florence	Granbois, Marion	Norseng, Margrethe
Boothby, Charlie	Grant, Margie	Oberg, Hazel
Bourasay, Lottie	Green, Bertha	O'Connell, Olive
Brooks, Emma	Gregerson, Gertrude	Olson, Elvera
Brown, Guy	Haugen, Abel	Osher, Theresa
Brown, Jesse	Haugh, Elizabeth	Pederson, Palmer
Buck, Lorena	Hudson, Amy	Peterson, Ruth
Carolan, Marvin	Hutchinson, Esther	Race, Kathryn
Chinnock, Irving L.	Finn, Leo	Saby, Ruth
Chinnock, Stanley	Quinn, Arthur	Sanderson, Chester
Clark, Manley	Johnson, Clara	Sears, Cora
Cole, Eva	Johnston, Amelia	Segerstrom, Roy
Condit, Alma	Jorstad, Stella	Shannon, Leo
Condit, Alta	Kellicut, Laura	Simon, Theodore
Davidson, Evelyn	Kelly, Ella	Smith, Henry
Dean, Mary	Larson, Gladys	Solberg, Mae
Dunbar, Ferol	Larson, Howard	Stapleton, Louise
Dunbar, Helen	Larson, Louise	Swanson, Irvin
Eaton, Mildred	Larson, Nora	Swoverland, Vida
Eitland, Nora	Lavendahl, Ellen	Taggart, Elizabeth
English, Earl	McCardle, Agnes	Thompson, Lillian
Estensen, Bessie	McCusker, Ruth	Traynor, Iva
Everson, Myrtle	McKee, Frances	Pedersen, Marie
Falde, Lottie	McMahon, Agnes	
Felland, Berna	McMahon, Francis	

## FRESHMAN CLASS POEM

Four more years of toil and study,  
Nineteen eighteen it will be,  
Our school days will then be over,  
And from cramming we'll be free.

We're a noted bunch of Freshmen,  
Not alone for strength and size,  
We are starting a good record  
For we are so wondrous wise.

Other classes look with envy  
On the Freshmen of fourteen,  
"Oh how green," we hear them whisper,  
But we're brighter than we seem.

Let me tell you a few leaders  
Of our honored Freshman class,  
Those who stood apart from others  
With ambition to surpass.

Of the youngsters in athletics,  
Charlie Boothby wins the fame,  
He the active, quick and witty,  
He the one to save the game.

We have girls too in athletics,  
Florence Bliss is coming round,  
She has practiced with the Third Years  
And knows how to cover ground.

Peggie Norseng is side-center,  
And the captain of our team;  
She scurries round to find the girls,  
She's the best we've ever seen.

Other classes did not fear us,  
Said, "Those freshmen we can beat,"  
But they changed their minds in a jiffy,  
When it came to the Indoor Meet.

Tall and statesman like, Earl English,  
Is our orator to be,  
He's the one to thrill the people,  
Such a ringing voice has he.

Here's to him, our dear adviser,  
Mr. Goble, kind and true;  
Helping each one to grow wiser,  
Teaching us to be true blue.

Baird and Thompson are class officers,  
And their duty they've well done,  
Notwithstanding they're but Freshmen,  
Many honors have they won.

When at last our first year's over  
And our Freshmen days are told,  
We'll remember with affection  
All who've worn the blue and gold.

—Eunice Gilbertson.



Henrietta Baird, Class President



2166



## THE RURAL COURSE

The Rural Course is one of the special departments of the Normal School. It was established in 1909, by the Board of Regents, to answer the demand for teachers in rural schools who could do things. The aim of the Rural Course is to make its members expert rural teachers.

Studies of this department, such as Elementary Agriculture, Domestic Science, and Manual Training, aim to give to the teacher the actual living and work conditions of the rural community. Those subjects mentioned help people to fit themselves into existing conditions and accomplish results. Other work offered, that makes better teachers, is methods, a review of the fundamental subjects and practice teaching.

People may enter the Rural Department from an eighth grade without examinations and may complete the course in two years. High School graduates may finish in one year. The Rural Department is in popular demand as shown by the large enrollment and the interest of those intending to teach in rural schools.

## RURAL COURSE

*President*

*Vice President*

*Secretary*

*Treasurer*

Marie Gregerson

Ethel Daily

Esther Erlandson

Ruby Gwaltney

## Class Roll

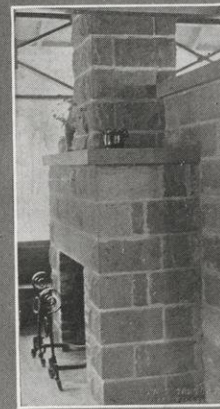
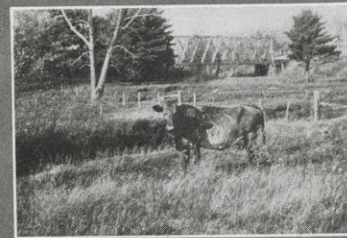
Nettie L. Andrus  
Ruth B. Black  
Alvina M. Buck  
Lillian C. Danielson  
Ruth D. Danielson  
Stella J. Davis  
Ethel P. Dailey  
Esther Erlandson  
Agnes H. Esterby  
Minnie E. Estenson  
Dora Hoffman  
Illyhia Fosberg  
Anna Marie Gregerson  
Ruby L. Gwaltney  
Kathleen M. DeGrasse  
Blanche L. Giebler  
Jessie C. Jensen  
Hilda C. Jacobson  
Mabel Madsen

Esther Olson

Alice Hawkins  
Emma Larson  
Tersa Rosella Langer  
Anna Larson  
Verda Kendall  
Minnie B. Lee  
Kattie L. Morrow  
Margaret McDiarmid  
Marian H. O'Connell  
May Agnes O'Connor  
Hazel Nelson  
Selma C. Owens  
Ethel Alma Pence  
Florence M. Preston  
Etta Peterson  
Mary Purfeerst  
Susan C. Rock  
Edna Smith  
Blanche Westgate



*Lee, Danielson, McConville, Smith, Malott, Westgate, Gregorson, Larson, Buck, Fosberg,*  
*Dailey, Langer, Mc Namara, Andrus, Black, Kendall, Jensen, Giebler, Rock,*  
*Esterby, Murphy, Conroy, Estenson, De Grasse, Hoffman, Danielson, Owens,*  
*Jacobson, Gwaltney, McGinley, Morrow, O'Connor.*

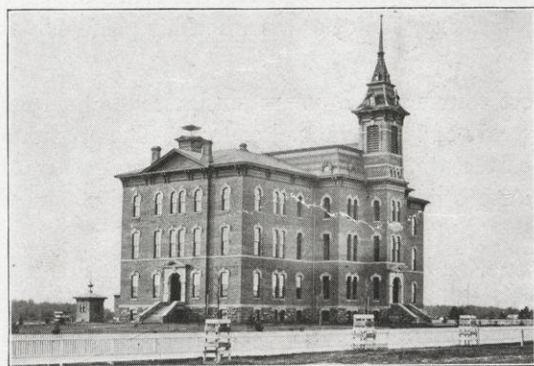


CAUGHT BY THE CAMERA



## FORTY YEARS OF PROGRESS

**I**N 1874, forty years ago, the State Normal School at River Falls was established and the construction of the building begun. The brick for this building was manufactured in the vicinity of the city; but as the railroad from Hudson to Ellsworth did not then exist, the remainder of the material had to be carted from Hudson.



W. D. Parker, then Superintendent of the Schools in Janesville, Wisconsin, was selected as president of the normal school. He soon associated with himself a faculty that for intellectual strength, scholarship and teaching efficiency has not since been excelled in this school. There were no other normal schools in Northwest and Central Wisconsin, so that the school drew students from a wide range of territory. The enrollment at first was 270, and it did not reach the 300 mark until 1892. This enrollment was maintained about the 300 mark until 1912 when it began to grow by leaps and bounds until in 1914 it reached very nearly the 500 mark. The number of graduates did not become greater than 9 at any time until the

year 1900, when it was 26. The number has since been gradually increasing until this year, 1914, the number will closely approach 90.

The purpose of a normal school is to train teachers for the common schools as they are constituted. Therefore, the students graduated from the normal school must be fitted for existing schools, and teach according to the ideals of the time. The normal school should aim at leadership, it is true, but as a leader it must not be too far in advance of the age. The ideals of the teachers must be near the earth and not in the clouds. Hence, this idea must be kept in mind in comparing schools of 1875 with those of today. Ideals are very different today from those of 1880. But I am of the opinion that the graduates of 1879 were better fitted to conduct the schools of 1879, than the graduates of 1914 are fitted to do work in the schools of 1914. The ideals of 1914 are much more vague and visionary than those of 1879, altho they claim to be more practical.

In science teaching, the ideal was scholarship for the practical value of this knowledge. So methods of science were such as to give the student the largest amount of scientific facts in the briefest time. There were few laboratories in which students could work. Science teaching was text book teaching. In this normal school, one teacher taught physiology, botany, physics, chemistry, zoology,

geology, and astronomy. It was not until 1895 that another teacher of science was added to the faculty, so that the teachers could direct the laboratory work of their students.

In English, one teacher did pretty much all the teaching. Students were required to do little or no reading. A single text book, containing a few extracts from great writers, was about all the reading attempted. But a history of English and American literature was intensively studied. If the ideals of 1880 in teaching were crude and ineffective, it is certain that the teaching of English today is much more satisfactory.

The ideals of the kind of professional work to be given the student as well as the amount to be given were much more vague in 1875 than in 1892. There was no supervisor of practice employed until 1878, and for some years, it was not settled how much practice teaching a student should do. In 1892, it had become settled that each student should do forty weeks of practice teaching as a minimum, and additional work in the study of methods and theory was given in the class room. To increase the professional work, some academic studies like astronomy and moral philosophy had to be discontinued. If the professional work in the '90s was definite and strenuous, with a multiplication of courses, and the entrance of large numbers of graduates of high schools, students are allowed much more latitude in the range and kind of their professional work. The professional work of students is passing thru a transition period where much seems of doubtful expediency and uncertain usefulness. Normal school teachers are now trying to teach their subjects so that they will touch life more closely and add to the sum of human happiness. But this new view of education that is animating our school is so recent that teachers are obliged to feel their way by theory and experiment. But at the present time plans are being formulated to so arrange the professional work of the student as to require him to prepare more fully for a special kind of work, as entirely for primary school teaching, grammar school, high school, agriculture, manual training, or domestic science. Having decided upon his course, he will be better qualified for teaching *something*, than he was when his professional training was more general.

At first, there were only two courses of study, a short course of two years, and a course of four years. The short course was identical with the first two years of the advanced course. The students completing the short or elementary course received a certificate, equivalent to a five years' state certificate. Students graduating from the advanced course obtained a diploma, the equivalent of a life state certificate.

The elementary course was at first a very popular one, and the closing exercises of this course soon became more imposing and attractive than those of the advanced course. Because of this, many students and their friends came to imagine that the elementary certificate conferred as much honor upon its holder as the diploma, so the number of graduates did not increase up to the year of 1900. Then, or shortly before the year 1900, graduating exercises of the elementary class were discontinued, and with this the increase in the number of high school graduates caused the entire discontinuance of the elementary course in 1912. Modification of the course of study of a radical nature were not made earlier than 1890, when the English, Latin, and German courses were adopted. This was the time of the introduction of the study of German into the school. Electives were also provided for in the formation of the new courses of study, but it only affected the student when the president permitted a choice or directed it. It was not until 1912 that the student was permitted any large choice of electives. In 1911, the preparatory course was discontinued, and the long course was extended to five years. Courses in agriculture were also added, with a large number of electives. Now a radical change in the courses of study are under contemplation, making courses of study to train teachers for primary grades, grammar grades, or high school work. Also a three year course will be formed to prepare high school graduates to become efficient teachers in high schools. So in many ways this normal school endeavors to give greater service to the State.

In 1911, the legislature, in its wisdom, passed a law requiring the normal schools to prepare courses of study for students who wished to take the first two years of a course in the state university.

It was thought that students might do this work nearer home in the normal schools, and thus defer leaving home until they had acquired greater maturity and at the same time relieve the congestion at the university. These courses permit normal students to choose two years' work in advance of the regular normal course as electives to qualify themselves better for teaching in the high schools. A number of students are selecting two years of advance work in mathematics, science, history, or English.

In 1901, a course in agriculture was added to the curriculum of the normal school and was obligatory upon the students in every course of study. The length of this course was ten weeks and was designed principally to enable students to teach this subject in rural schools. Students in agriculture were required to do work in the school garden. A portion of the campus was plowed and the students tried many experiments to determine the effects of different fertilizers upon plants and different modes of cultivation. No great advance was made in this course of study until 1912, when the new president, J. W. Crabtree, conceived the idea that a department of agriculture should be added to the school to qualify teachers for teaching agriculture in rural, graded and high schools. The board of regents sanctioned this plan. Soon two other teachers of agriculture were appointed, fifty to sixty acres of land lying south and west of the campus was purchased, and the new department was boldly started. The number of electives was greatly increased, and an opportunity was given for the student to make the most of his new freedom in choice of work.

A kindergarten department was not added to the school until 1897. At first, this department was very popular and well attended. After a few years, the number of children attending the kindergarten diminished so much that it was discontinued as unprofitable. In the fall of 1913, this department was restored to the school.

When the kindergarten department was discontinued, the room it occupied was taken for the new domestic science and art department. This department was established especially for the pupils of the model school. But students of the normal department were permitted to take work in this department. Gradually credit for work done in this department has been allowed to aid toward graduation.

It was not until 1902 that the regents consented to establish a department of manual training in this school. It was intended principally for the boys of the model school. It was hoped that this department and that of domestic science would increase the enrollment of the model school. Students of the normal department soon began to elect manual training, altho at first credits obtained did not aid toward graduation. The equipment at first was quite meager, but gradually additional equipment has so advanced the facilities of the department for training teachers of manual training that the demand outruns the supply. Two teachers are now needed in each of the departments of manual training and domestic science.

From 1875 to 1892, the president had no clerk or stenographer, but had to conduct all his correspondence by so-called "long hand" writing. He had to do all the work of his office. It was not until 1892 that a stenographer was employed, and she performed all the work now performed by three people as clerk, librarian, and assistant librarian. It is true that at first there were but few reference books, and the principal work in the text book library was done by a student, paid \$100 a year. It was not until 1899 that the duties of clerk and librarian were separated, and that a librarian for the reference library was employed. The clerk still cared for the text book library and continued to do so until 1912. It was not until 1914 that the important position and work of the librarian, was raised to the faculty rank. Previously the librarian was classed among the employees of the board, that is among the janitors and scrub women required by the school.

It is an interesting fact, that the early normal school was not provided with a program clock in which the bell for calling classes was operated by electricity. For fourteen years, the first president personally rang the gong that sounded to call every class to recitation. He had to carry this burden on his mind all this time. At the end of fourteen years his health broke down.

It may be of interest to our readers to know that previous to 1893, students desiring to quench their thirst went to a well just east of the old building, and all, teachers and students, used the same old battered tin cup attached to a chain. Once, one of the women of the faculty, on going to the well for a drink, found that a new, clean cup had replaced the dilapidated old one. She expressed her surprise to the janitor, saying, "Why, Mr. Martin, we have a new cup." He replied, "Yes, Miss Caldwell, there had got to be a change. It better be the cup than either you or I."

The old building, erected in 1874, was an imposing one of four stories. Its tower was about 140 feet from the ground. The school could be seen by people living in every one of the nine valleys that radiate from this beautifully located city. No one can tell how much of inspiration the sight of this building daily, has been to the young people in and about River Falls. On the night of November 29, 1897, the fire bell rang the death knell of that old building. The fire caught in the chemical laboratory on the fourth floor. Students, teachers and townspeople worked with desperate energy to save the building, but all in vain. But much of the library and equipment of the building was saved, so that by one o'clock of the next day recitations were in progress in the improvised class rooms in the churches and lodge rooms of the city. The new or present building was begun the next May of 1898, and was ready for occupancy on September 6th of that year. It was built by the insurance money and the contract price was only \$33,000. No other school building of its size was ever constructed with so little money. It was intended to accommodate 275 students, but it has never been large enough. When the enrollment of students reached the 400 mark in 1913, the legislature made an appropriation for a new building which is now under construction in 1914.

Thus in all ways, the future of the 4th Normal School of Wisconsin appears bright and promising and the school seems certain to be of greater service than ever before.

L. H. CLARK.

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### THE CLASS OF 1879

The class of 1879 sends its greeting down along the line of years to the present class of 1914. We, of that first class, were only six in number, a contrast to this class of ninety-three that is going out this year.

With one exception our class are now all gray-haired, grandparents, and from this vantage ground of age and experience, we think we can look with impartial eyes on all the changes that have come and gone since our time.

In our day, no hall or athletic field ever echoed with "rah, rah—yell Normal." Football was in its infancy even in the largest colleges. Our boys got their athletic training by hoeing father's garden and putting the wood-pile in shape for the year's supply to the cook stove. Our girls had no domestic science kitchen, where, bedecked with white caps and aprons, they could learn the mysteries of bread and salad making. All this we learned in mother's kitchen helping with the Saturday's baking.

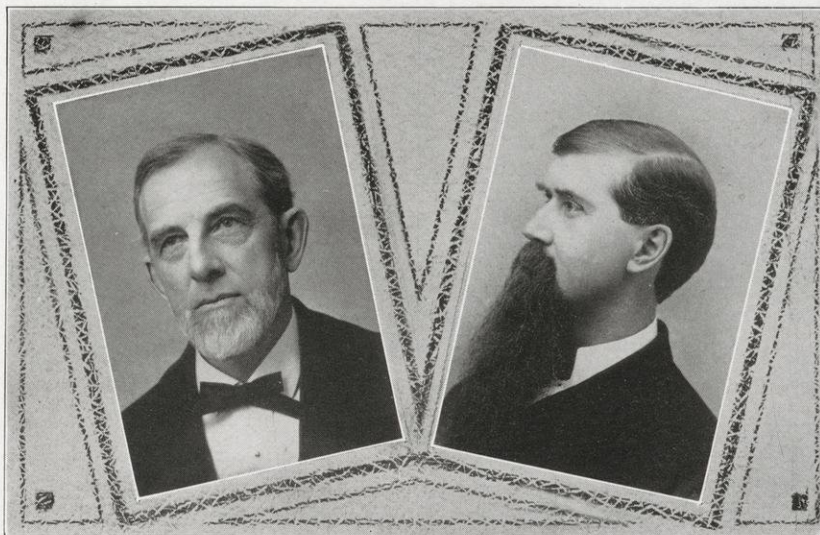
There was no physical or chemical laboratory to help in making the science work interesting and instructive. One lone skeleton and a few home made experiments constituted the equipment in that line. One science we had, however, that seems to have been dropped from the present curriculum. We studied astronomy and gazed at the moon and the stars from the belfry of the old Normal. But these heavenly bodies shine just as brightly now as then and are doubtless studied just as zealously in practice if not in theory.

Final exams caused just as much a fluttering of the heart then as now, but in the case of our first history exam, our hearts were kept fluttering for ten half days while we compiled volumes in answer to the one hundred questions asked. Following this came arithmetic with five half days in which to write what we knew or didn't know about the forty questions asked.

However, in making these comparisons, we cannot fail to notice the larger field and far greater opportunity that is yours today. With this thought in mind, we charge you to live up to these opportunities—make the most of them. Remember that "Success" treads on the heels of every right effort. Strive to maintain the standards that President W. D. Parker gave to the first class to be handed down as a legacy to all future years, "Honesty of Purpose and Integrity in Work."

God speed the class of 1914.

MRS. F. D. ENSIGN.



*The Master Builders*

#### WHERE SOME OF THE FORMER FACULTY MEMBERS ARE

- Mr. W. J. Brier, Professor of History four years, now Principal of High School, Everett, Wash.  
 Mr. H. L. Wilson, Principal of Schools, Redlands, Cal.  
 Miss Belle C. Scofield, Supervisor of Industrial Art of City Schools, Indianapolis, Ind.  
 Miss Myrtes E. Clark, Domestic Science, Oxford, Ohio.  
 Miss Belle M. Deans, Supervisor of Practice, State Normal School, Moorhead, Minn.  
 Miss Carrie J. Smith, Editing Educational Books for Publishing Companies, Fort Atkinson.  
 Mr. Taylor, Professor of Geology, University of Oklahoma, State Geologist.  
 Mr. E. Packard, Principal County Training School, Berlin, Wis.  
 Mr. R. W. Sharpe, Professor of Biology, DeWitt Clinton High School, New York City.  
 Miss Anna G. Saby, Languages, College Park, Va.  
 Miss Selma Steinfort, German, University of North Dakota, Grand Forks, N. D.  
 Miss Ruth J. Jeffries, Physical Training, University of Chicago, Chicago, Ill.  
 Mr. R. R. Reed, Professor of English, State Normal School, Moorhead, Minn.  
 Mr. E. W. Cassell, Professor Princeton University, Princeton, N. J.  
 Mr. O. Johnson, University Extension Department, Waterloo, Iowa.  
 Mr. J. H. Ames, Univeristy Extension Department, Eau Claire, Wis.

## CHANGES OF LOCATION AND PROMOTIONS AMONG THE ALUMNI

Ida O. Erickson, '07	Pedro Miguel, Canal Zone, Teaching.
Eulalia F. Weisand, '05	Normal Department, Stillwater High School.
Florence Rudd, '10	Normal Dept. Black River Falls High School.
Lucile Haddow, '04	County Training School, Rice Lake, Wis.
Oscar Thompson, '11	Principal of High School, Greenwood, Wis.
John E. Hale, '00	Prin. Outagamie Co. Training School, So. Kaukauna, Wis.
W. Maria Hale, '04	Assistant Outagamie Co. Training School, So. Kaukauna, Wis.
Harry E. Bowers, '09	University of Illinois, Medicine.
Dorothy Rogers, '09	Library School of New York Public Library.
Casper I. Nelson, '05	Bacteriologist for the General Purification Co., Madison, Wis.
Florence Lyford, '11	Normal Dept. in High School, Fairfax, Minn.
Margaret Spencer, '10	Art Dept. Western Normal School, Kalamazoo, Mich.
Maude Irle, '00	Principal of Taylor School, St. Paul, Minn.
H. B. Wentz, '96	Physician, Verona, N. D.
Bessie Rounsvell, '00	Mathematics and Science, Marinette, Wis.
Eleanor Burnett, '00	Eng. Dept., East Div. High School, Milwaukee, Wis.
Rena M. Adams, '00	Domestic Science, Rollo, N. D.
W. A. Clark, '1897	Prin. Lincoln Co. Training School, Merrill, Wis.
H. A. Aune, '04	Co. Supt. St. Croix Co., Pres. Wis. Association of County Superintendents, Baldwin, Wis.
O. W. Baird, '03	Stadium High School, Tacoma, Wash.
Wm. Segerstrom, '06	Assistant Manual Training Teacher, S. N. S., River Falls, Wis.
Dona Taylor, '11	County Superintendent, Dunn County, Wis.
Jessie Wedin, '10	County Superintendent, Burnette County, Wis.
Jennie Twetten, El.	English and Norse, Stanley, Wis.
Edgar Baird, '06	Principal High School, Stanley, Wis.
Winnie Haddow, '07	Practicing Law, River Falls, Wis.
O. G. Libby, '86	Prof. History U. of N. D., Grand Forks, N. D.
William A. Schaper, '91	Prof. Political Science U. of Minn., Minneapolis.
W. Clark, '08	Wood County Agricultural School, Grand Rapids, Wis.
John Weinzirl, '93	Prof. of U. of Wash., Seattle, Wash.
Helen Parkhurst, '07	Primary Critic, Stevens Point Normal, Stevens Point, Wis.
Frank D. Otis, '03	County Agricultural Representative, U. of W., Barron, Wis.
John Gunning, '10	Principal Brook Park, Minn.
William W. Dixon, '11	Supt. Industrial School, Eau Claire, Wis.
Volney Barnes, '04	Principal Madison High School, Madison, Wis.
Glen Junkman, '06	Supt. at Wabeno, Wis.

## ALUMNI ASSOCIATION OFFICERS

1913-1914:

<i>President</i>	J. W. Purves
<i>Secretary-Treasurer</i>	Laura Flint
<i>Assistant Secretary-Treasurer</i>	Mrs. F. D. Ensign
<i>First Vice-President</i>	Paul Baird
<i>Second Vice-President</i>	W. J. Gray
<i>Third Vice-President</i>	John Ginsbach

The Local Annual Alumni Banquet will be held in the parlors of the Congregational Church on Thursday afternoon, June 18, 1914.

## DR. WEINZIRL'S WORK IN THE UNIVERSITY OF WASHINGTON

Dr. John Weinzirl came to the University of Washington in 1907. For ten years previous to this time he had been Professor of Biology and Chemistry in the University of New Mexico. It has only been since coming to Seattle that Dr. Weinzirl has been enabled to devote his attention to the specialty in which he is now so successfully engaged. Even at the University of Washington he was compelled for the first few years to devote a large part of his time to instruction in botany, but from the first he was able to give courses in bacteriology and for the past two years his attention has been entirely given to this latter field.

As a member of the Faculty committees on Hygiene and Sanitation, and Pre-Medical studies, Dr. Weinzirl is contributing in a constructive way in the solution of University problems of administration. Last year Dr. Weinzirl gave a course of lectures on public hygiene, in connection with a course on personal hygiene given by the Director of Physical Education. The success of these lectures was such that the course was continued this year and has now become a permanent part of the University curriculum.

One of the most directly useful services which has been rendered by the Professor of Bacteriology has been the oversight over the work involved in the bacteriological analysis of foods, which are examined under the direction of the State Chemist, who is also a member of the University Faculty. Not infrequently, also, is the department called upon to make examinations of the air in factories and school rooms. This service is always performed willingly, although always at a considerable personal sacrifice of time.

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## Greetings

As I gaze at the photograph of the fourteen young men who finished in the class of '05 I am conscious of a thankful pride that they are all alive and doing something to make the world better. For my own part I prefer to let others speak. However, being located within the very shadow of our Alma Mater and having occasion to enter its doors for an occasional visit, I can hardly go very far astray from its pedagogical teachings.

John Hammer and Lloyd Tombleson, by virtue of their altitude are seen at each end of the line. John (Martell) has just finished his Agricultural course at the U. of W. and is now looking for a "soft snap" somewhere. He is now qualified to show the farmers how to do anything from raising hogs to making of sauer kraut. John has withstood all the darts of Cupid and will probably do so during the rest of his life.

Lloyd lives on Rush River where he is showing the natives how to raise tobacco. The writer gives him an occasional call about dinner time and never leaves with an empty stomach. Cupid is also refused admittance here.

Casper Nelson is Bacteriologist for the General Purification Company of Madison, Wis.

R. Winger is principal of the first Junior High School in Madison, where he works in conjunction with the University in trying educational experiments. We are looking for Rinehart to turn the educational world up-side-down one of these days.

Charles Tuttle it is reported made a fortune selling ventilating plants and is now a wealthy farmer in Dakota. The "wanderlust" has evidently taken possession of him again as he was lately seen on the road selling stock for the Waterbury Land Company.

O. Aasterud is out in Colorado teaching the young idea how to shoot while patiently waiting for his fruit orchard to make returns. His brother "Hank" found it necessary to take a rest from his school work this year and is taking it easy on the old homestead in the town of Martell. The writer has the pleasure of an occasional visit from him.

Warren Clark has a "big thing" of it as manager of a large fruit farm in Michigan. Warren lost his heart—and they were happily married.

Ed Green is at the head of a High School in Colorado. His specialty is Grammar. Last year he was called on to give the pedagogues out there a talk on the course of study. He therefore asked the writer for a Wisconsin Common School Manual in order to hand them something worth while.

"Gee" Whitaker by report is a noted singer on the Pacific Coast.

A. Weeks is in business in Milwaukee.

W. Murphy is a tiller of the soil and still lives near River Falls.

C. Eldred gained a state wide, yes, even national reputation for his work in Agriculture in the Marshall High School. He left there for a better position, but where I do not remember just now.

Speaking for myself, in a personal way I can say that I am as Hopeful as ever. There are two little girls at our house and the women folks say that they look like me.

O. F. MATTSON.

Park Falls, Wisconsin, Feb. 24, 1914.

#### FELLOW GRADUATES:

The value of a school is judged by the success of its graduates. And, in turn, the success of the graduates depends in a great measure upon the standing of their Alma Mater. This symbiotic relation between institution and graduate should lead to some definite, organized co-operation.

Graduates of the River Falls Normal know that the school stands ready to do its part. What can we, as graduates, do for the River Falls Normal? Make good. This is but a duty we owe to our state, to our communities and to ourselves.

There is another way in which graduates may be of service to their Alma Mater, and I believe it can be done without fear of the action being construed meddling or dictatorial.

Graduates of the River Falls Normal School hold many and varied positions in the teaching profession in the state of Wisconsin. They are constantly in touch with the demands of many communities. They are at the same time striving to mold public opinion for the betterment of these communities. They have a chance to test their training and determine whether or not it has fitted them in the best possible way for their positions.

It is my opinion that a committee, elected annually by the members of the Alumni Association to formulate suggestions and recommendations relative to courses of study and other educational policies of the school would be mutually helpful. The report of the committee should be submitted to the Association at its annual meeting, and, if adopted, be transmitted in writing to the President of the Normal School by the Secretary of the Alumni Association.

Although this action would be altogether unofficial and without legal status, I believe that the President and the members of the Faculty would welcome this additional bond between the graduates and the school. "What say you," fellow graduates?

Sincerely yours,

C. E. HULTEN, '06.

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#### NOW NUMBERED WITH THE MARRIED PEOPLE

Josephine Mortibois and	Casper Nelson, '05	1913
Alta Newcomb and	Harry Bowers, '09	1913
Bessie Whipp, '10	(Mrs. E. D. Hay)	1913
Georgia Loucks, '08	(Mrs. Harry Stenson)	1913
Theo Woolheiser, El., '06	(Mrs. Oscar Nelson)	1913
Armeda Howe, '08	(Mrs. Fritz)	1913
Allie Griffin, '06	(Mrs. Moody)	1913
Winona Taylor, '10	(Mrs. Hallie Rockwell)	1913
Cassie Allen, '09	(Mrs. Roy Knapp)	1913
Silas Corey		1911
Agnes Egan, '07	(Mrs. H. Guerber)	1913
Theresa Armbruster, '04	(Mrs. C. H. Hanson)	1913
Jessie Morrow, '13	(Mrs. H. Mueller)	1914
Mary Hutton, '08	(Mrs. W. M. Taylor)	1914
M. Elsie Meigs	(Mrs. Andrew L. J. Wold)	1913
Adeline Cornish, '06	(Mrs. Patton)	1913
Lloyd Merrihew, '08		1912
Ray W. Junkman, '11		1913
Earl Brown, '11		1912
Irma Bliss, '10	(Mrs. J. Croker)	1913

## THE SCHOOL OF EDUCATIONAL AGRICULTURE

Three years ago the School of Educational Agriculture was but an idea. Two years ago it became a name and a course of study on the record of proceedings of the Board of Normal School Regents of Wisconsin. One year ago it had become flesh and blood in the form of sixteen high school graduates and forty-five not graduates of High School. This year the reality has increased to forty-six High School graduates and forty-four not graduates of High Schools, or a total enrollment of ninety students, all young men.

The past of the school is short. Its future is prospectively long. The present is filled with good work, purposefully done. There at present are thirteen Senior students in the ranks of the teachers of agriculture for the public schools of Wisconsin. A year ago there were three seniors in this group. Today there are three agriculture graduates giving excellent satisfaction in their chosen line in the public schools. The patrons of these schools are satisfied with the teacher, the teacher is satisfied with his situation and his people and the School of Agriculture is satisfied with both.

The new day of education through real work has come. Agriculture education is one phase of this new attitude toward a great problem. The period of adjustment of scholarly ability to the problems of the world has been wonderfully shortened. We are no longer satisfied to educate a young man by two or four or more years of study and then cast him into the medley of life activities and wait for him to adjust himself to the situation and begin doing some valuable work. Instead of this we educate the man through actual work in these same life activities that he must engage in a little later. We now look upon education as a part of real living.



*Normal Agriculture Class at Jersey Farm*



*Agriculture Class ready to go out to a farm in our big auto for class work*

The work of the School of Agriculture is being carried out on this basis. The graduates in this course will go out and teach as they have been taught and the work of education through service will go on and in many places through their efforts. As much as possible of the work is tied up to local conditions. The different classes go to the farms about the school to do work for class or laboratory under actual farm conditions. This is such an important part of the courses and cost of transportation so heavy that it was deemed advisable to purchase our own auto truck to carry the classes to and from the country. This vehicle will carry twenty people and go twenty miles an hour. It will enlarge our class rooms and the laboratories to one hundred square miles in extent instead of one hundred square feet. It will enlarge the view in every subject in which it plays a part. It will intensify and make more definite the work in those subjects.

If the teaching of Agriculture is ever to reach the point of greatest results it must start with the young people in the grades of the common school. The place to do this is in the country, of course. But as a rule the rural teacher is not ready to go ahead with the instruction of agriculture because it requires considerable preparation and ingenuity in handling. The direction of this work must fall into the hands of trained agriculture teachers who are teaching in the nearest high school and who can give some time to overseeing and encouraging this work.

The School of Agriculture has started to carry its help to a number of country schools near by and sends an expert to teach a class in each school for demonstration. Then the work proposed for that school is outlined and talked over with the teacher. After that another visit or two is made to each school by the expert to keep the work pointed and spirited. What has been done the first half of the present year has borne fruit already in greater interest in those schools and a desire to do something more than study the text book. The work will be continued and the Normal Auto will take out a number of the Seniors each trip so that they may take part and learn to do the same kind of work by engaging in this.

The demand for teachers of agriculture and Manual Training, which are so closely associated, is constantly growing. These men go out at good salaries. Their work has been reported by state inspectors as being excellent. The field is very large and the opportunities for young men in teaching agriculture are very good indeed. Already there are prospects of a large increase in enrollment for another year. The removal of the work in agriculture to the new building will furnish much needed relief in room for classes and laboratories. With the new farm of forty acres under the management of the School of Agriculture and in the hands of an expert farmer who lives on the place in a model farm home, with the equipment of tools and stock he brings with him, with plenty of laboratory and class space, with the auto and more than one hundred young men enrolled, the School of Agriculture looks forward to 1914-1915 with pleasure.



# ORGANIZATIONS AND SOCIETIES





#### OFFICERS FOR 1913-1914

*President*  
*Vice-President*  
*Secretary*  
*Treasurer*  
*Advisor*

**First Semester**  
 M. D. Burgess  
 W. C. Christenson  
 W. W. Irle  
 W. S. Smith  
 Prof. W. S. Welles

**Second Semester**  
 P. H. Brown  
 Gilbert Tennis  
 Weber Smith  
 John Keenan  
 Prof. A. C. Kuenning

#### THE AGRIFALLIAN CLUB

This is the second anniversary of the school of Agriculture Club. The usual program of development has been gone through in the case of this youngster as in that of every other. During the first year there is the medley of gurgles of delight and contentment just in being alive; the cry of anguish indicative of internal disorders; and the whoop of wild joy; the desire to eat everything all the time; the aimless thrashing of appendages trying to accomplish much and doing but little.

Then in the second year when the baby has found himself and settles down to regulated hands and feet, controlled movements, steady diet and quieter manners; just settles down to grow strong and be somebody, and a pleasant peace comes over the times, we begin to think of the lad as a bit more than a baby. Fond advisors think of putting him in short membership clothes and discarding the long roll of useless though ornamental membership. They consider the matter of solid food and more substantial foot gear than that which supplied his baby needs.

Yes, it is the same old story of growing up. It comes on so gradually that kind friends and fond parents really notice but two stages in it. They are marked ones because they are the novel and startling ones,—the baby stage and the grown-up. We are all babies until somebody realizes that we are grown-up. We could have furnished the last bit of news long before it was discovered. So the AgRiFallian Club is not a baby any more; it is in that non-cute stage that unnoticed stage, of growing-up. Some day somebody will notice that it is a regular, steady, balanced, industrious, grown-up individual with a work to do and a will to do it. In the meantime you are welcome to drop in on the third Thursday evening of every month at the Normal School and enjoy an hour or two with the AgRiFallian Club.



Weidemann, Sylvestre, Knipfel, Wears, Tennis, Dopkins, Dawson, Corson, Smith,  
 Keenan, Foley, Moser, O'Connell, Dickey, Nelson, Greely, Irle, Thompson,  
 Lovell, Kuenning, McGinley, Williams, Wickland, Reed, Nelson, Kinney, Sandow,  
 Peterson, Christopherson, Smith, Kuenning, Welles, May, Brown, Perkins, Burgess,  
 Williams, Weiler, Boerke, Fuller, Moore, O'Connell, Disney.



## Aurelia

The officers for the First Semester were:

<i>President</i>	Rosa Gregor
<i>Vice-President</i>	Joyce Beddal
<i>Treasurer</i>	Francis Stapleton
<i>Secretary</i>	Leone Bergeman

The officers for the Second Semester were:

<i>President</i>	Alma Hanschel
<i>Vice-President</i>	Ethel Mathews
<i>Treasurer</i>	Anna Murphy
<i>Secretary</i>	Almeda Gustafson

The Aurelia is the only literary society for the girls of the school. The aim of this society is to create an interest among the girls for literary work. It also brings them together in a social way, thus promoting a spirit of friendship among the members.

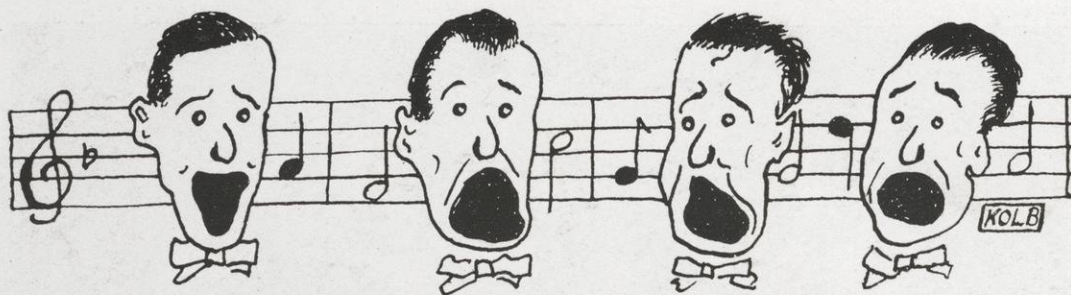
Meetings are held every two weeks, at which time a program is rendered. At the beginning of the year a dance was given to all the school. After this, initiation took place, and many new girls who had become interested now became members.

The programs consist of readings, talks on topics of general interest, debates, and musical selections. Several special programs have been given, to which the entire school was welcome.

One of the pleasant events of the year was an interesting and helpful talk given by Miss Mosher, based on her travels abroad. A "Rose Farce" and a "Scottish Burlesque" have been presented by members of the society, under the able direction of Miss Mossler. We feel that we owe the success of many of our programs to the very efficient help of Miss Mossler. Miss Willett has kindly assisted with the musical numbers. The members have been enthusiastic in their interest, and have helped willingly with the programs.

The Aurelia has also taken an interest in the oratorical work of the school and proved their interest by sending a delegate to the State Oratorical Contest at Milwaukee, March 20th.





## BOYS GLEE CLUB

Wilmer Phillips, *President*

Milo Burgess, *Secretary-Treasurer*

A. J. Wickland, *Director*

Mrs. Wickland, *Pianist*

On the first Monday evening after the opening of school last September, the fourteen members of the Club of 1912-13 who were in school, met at the home of the director. Plans were then launched for the work of this year. During the next week about thirty voices were tried out in order to find the best available material for the places left vacant by last year's graduates.

So many promising voices were found that it was difficult to eliminate. President Crabtree suggested that the Club be enlarged to thirty members instead of twenty-four, in order to give opportunity for more boys to sing. This suggestion was followed and the Club now consists of thirty.

The interest taken in the regular work has been very gratifying. Each man has felt a personal responsibility for the success of the Club. No one has been absent from practice except when compelled to by other duties. The average attendance has been as high, if not higher than in any regular class in school.

The time of rehearsals was placed from six-thirty to seven-thirty so that the boys would lose no time that should be devoted to regular study. The otherwise leisure hours on Monday evenings were thus put to good use.

The Club did not appear as often before the students this year as they did last year. This was due to the fact that Assembly was held less than once each week. When the new auditorium is completed the boys hope to entertain the school often.

On March thirty-first the Club attended the concert at Hudson given by the Beloit Glee Club. In spite of the difficulties that had to be endured on the homeward trip, the boys (and the ladies who accompanied them) all declared that the concert was fine.





## PERSONNEL

### First Tenors

Boerke, Edison  
 Christenson, Wiggo  
 \*Darcy, Gerald  
 \*Disney, Donald  
 \*Peterson, Ralph  
 Weilup, Edwin

### Second Tenors

Christopherson, Wesley  
 Dawson, William  
 \*Foltz, Irving  
 \*Hanson, Ralph  
 Irle, Willard  
 \*Larson, Frank  
 \*Nelson, John  
 Smith, Winfield

### First Bass

Brown, Adam  
 \*Clemens, Reuben  
 \*Keenan, John  
 \*Perkins, Everal  
 \*Richards, James  
 \*Race, Herbert  
 Thompson, Randolph  
 Wears, Harry  
 Erlandson, Ray  
 Low, Hugh

### Second Bass

Burgess, Milo  
 Phillips, Wilmer  
 \*Davidson, Albert  
 Kuenning, LeRoy  
 \*Sandow, Omar  
 \*Williams, Arthur

(\*) Joined the Club this year.



## GIRLS GLEE CLUB

<i>Director</i>	Miss Willett	<i>President</i>	Elvera Hovlid
<i>Accompanist</i>	Anna Davis	<i>Secretary</i>	Edith Tyler

The Girls' Glee Club is prominent among the students' organizations. It is composed of picked voices, chosen by individual trial in which voice quality and some ability to read music are both considered.

The girls meet every Tuesday for fifty minutes. Before each lesson a special musical number or numbers is rendered by Glee Club members, as:

Their first appearance was on September 30th, when they sang "All Among the Barley" and "All Through the Night" at General Exercises, in the Methodist Church.

On November 25th the girls sang "To Sylvia" and "Scotland's Burning" at a reception given Professor and Mrs. Ames.

This year they made a special study of a Cantata, "Across the Fields to Anne," by H. Clough-Leigher.

The work of the Glee Club is highly commendable, showing both musical talent and faithful study.





*President:* John Nelson

*Secretary:* Dorothea Taggart

John E. Howard, *Director*

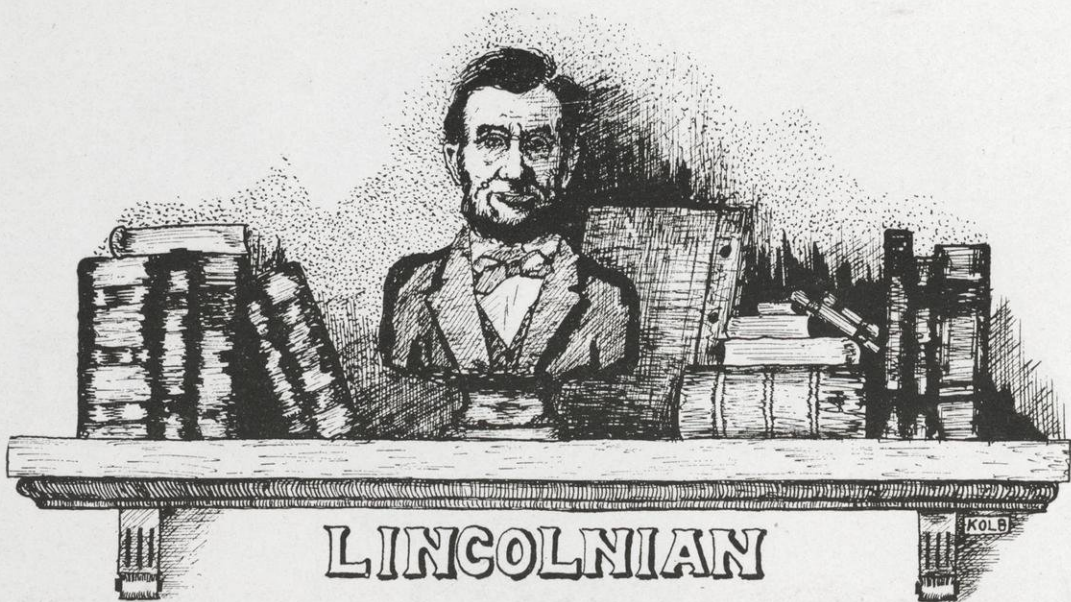
The Orchestra has continued with that same progressive spirit this year as in previous years. Though we have not been favored by them so often, still the study on the regular Tuesday evenings has been kept up.

The aim of the Orchestra has been to give the members a taste of better things in music. Standard selections forming the basis of the study.



### Personnel

Violins: R. Vann, A. Christenson, R. Junkman, E. Bliss, W. Christenson. Cello: Chester Nelson. Clarinet: Edison Boerke. Flute: Dorothy Taggart. Cornet: John Nelson, H. Wears, T. Corson. Trombone: R. Thompson, J. Greely. Drums: Karl Kolb. Mandolin: E. Demulling. Piano: R. Clemens.



The Lincolnian Debating Society is proud of its success in the past and rejoices in the brilliant prospects of the future.

The limited membership of twenty-four makes possible a high standard of efficiency. With such capable leadership as is found in the officers naught but desirable results are obtained.

The reasoning powers of the students are developed and trained and the students obtain knowledge of methods of properly conducting and supervising meetings. Debating promotes ease and freedom of action when speaking before a crowd. Interest in current events is created.

The Club challenged all of the Normal Schools of the State to a debate. This challenge was accepted by Superior but because of the disastrous fire at Superior it was seen fit for the latter to cancel the agreement.

#### OFFICERS

	First Semester	Second Semester
<i>President</i>	John Keenan	Elmo Dopkins
<i>Vice-President</i>	Neil Miller	Pat Brown
<i>Secretary-Treasurer</i>	Alfred O'Connell	Floyd Lovell
<i>Advisor</i>	L. L. Goble	L. L. Goble

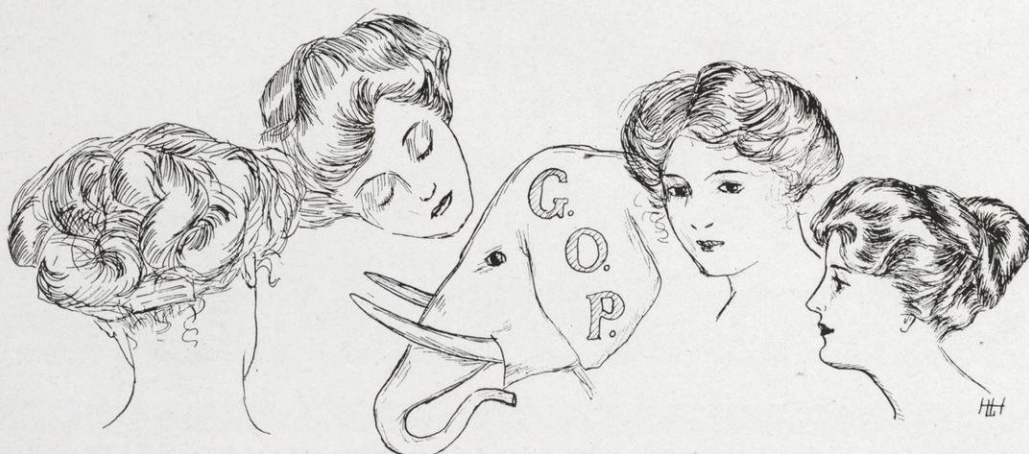
#### MEMBERS

F. G. Lovell  
P. H. Brown  
O. G. Sandow  
Everal Perkins  
R. A. Karges  
Herbert Knipfel  
Dan O'Connell  
Ralph Hanson  
Karl Kolb  
Edison Boerke  
Arthur Williams  
Lloyd Goble

M. J. Quinn  
Adam Brown  
Elmo Dopkins  
M. D. Burgess  
Delmar Robey  
Wesley Christopherson  
Gilbert Tennis  
Alfred O'Connell  
Fred Moser  
William McGinley  
W. W. Irle  
Philip Munshausen



*Brown, Knipfel, Boerke, Quinn, O'Connell, Lovell, Kolb,*  
*Keenan, O'Leary, Kinney, Irle, McGinley, Dopkins,*  
*O'Connell, Karges, Thompson, Perkins, Sandow, Brown.*



G. O. P., Girls On Promotion, was organized in September, 1913, for the purpose, as the name of it implies, of promoting all school interests.

After the Exodus of Seniors last June, only nine charter members remained. Soon this number was increased to forty-five, and the work of boosting football began in earnest.

The first goal was La Crosse. "Beat La Crosse" was the tune which every loyal G. O. P. lived and worked for, the four weeks. Twenty-four girls earned their way and again had the distinction of having a car of their own.

At La Crosse the Y. W. C. A. accorded the G. O. P. most lavish hospitality and every possible courtesy.

G. O. P. next undertook an elaborate Valentine Fete. The Gymnasium was decorated artistically in the Society and Normal colors. Here Ice Cream Cones were sold. A Fortune Teller revealed mysteries of the future and all other details were complete. In the music room a clever Vaudeville was held consisting of unique "Stunts."

They were represented at the State Oratorical Contest at Milwaukee by Miss Mabel Walker.

On April 18, G. O. P. entertained in the Gymnasium with a dance for all the athletes and also those who were so kind as to assist at the Fete. Again the Gymnasium was made exceedingly artistic, and good music and dainty refreshments contributed to the evening's pleasure.

G. O. P. is now established on a firm basis, with its members all loyal to R. F. N. S. We hope that this Spirit of Enthusiasm will continue forever. The officers are: President, Dorothy H. Taggart; Vice-President, Ruth Kay; Secretary, Helen George; Treasurer, Valborg Rassmussen.

Besides the student members, those who belong from the faculty are Miss Sanford, Faculty Adviser and a most excellent one, always ready with a helpful word of advice and encouragement; Miss Mossler, who has given life to the G. O. P. by many valuable suggestions; Miss Kenety, Miss Crowley, and Miss Harrington, all of whom have proved helpful and worthy members.



*George, Randall, Gordon, Hovlid, Caesar, Reynolds, Bjornsted, Alton, Lord,  
 Larson, Rasmussen, Erlandson, Crowley, Gilbertson, Hanschel, Demulling, Newcomb,  
 Remington, Hansen, Peterson, Harrington, Sanford, Carolan, Symes, Heinrich, Taylor,  
 Walker, Fletcher, Gievers, Junkman, Taggart, Bergman, Tubbs, Kelly, McDermott, Thompson.*



The Young Women's Christian Association has made its presence in our school felt to a marked degree this year. With the growing number in our enrollment its membership has almost doubled, and the interest in its efforts and activities has more than doubled.

The purpose of the Young Women's Christian Association is to bring the girls of the school into helpful Christian fellowship; to bring them to see that true development is three-fold: spiritual, as well as mental and physical. It is to the fulfillment of this purpose that its activities have been directed.

How much it means to a strange girl, coming to our school and town for the first time, to be made to feel that she is one of us—that her presence is felt and needed. This is why the Young Women's Christian Association has endeavored to meet all new girls as they come, and to call upon as many as possible during the first weeks of school. This is why, too, the new girls were the guests of the Young Women's Christian Association and its many friends at an informal tea the first Friday after the opening of school. The Y. W. C. A. reception to the students and faculty was especially successful this year if one is to judge by that well remembered din of merry-making.

Much inspiration and many new ideas for our work were gained from the Students' Summer Conference at Lake Geneva. Last May through the kindness of the Student Council we were given the sole privilege of selling refreshments on Field Day. In this way we raised money to send a delegate to Lake Geneva, and Ethel Duncan, the President, was chosen to represent our school. She spent very profitably the two weeks previous to the opening of school last September in the Y. W. C. A. camp beside the beautiful lake.

Previous to this year our work has been done almost wholly through our weekly devotional meetings, but this year our scope of work has somewhat enlarged. Our weekly meetings have indeed been very uplifting and helpful. They were splendidly advertised by a series of original and striking posters, and as a result the average attendance and interest were greatly increased. But our work has reached beyond this. Under the direction of our social service committee we have conducted an employment bureau seeking to find places for the girls who wish to work on Saturdays. The social service committee has also been instrumental in sending flowers to the sick and in visiting the girls at their rooms.

One of the most commendable efforts of the Association was the sending of a large box of dolls to the Sparta children's home at Christmas. Each girl dressed a doll and several outsiders, including the children of the kindergarten, contributed toys. Before the box was sent the dolls were exhibited and a prize was given for the prettiest doll.

One of the latest pleasure excursions of last autumn was the "Walk-away" enjoyed by the girls of the Young Women's Christian Association. With the necessary material for a "feed" we followed the elusive trail laid for us to the top of the near-by mounds. There around a camp-fire we enjoyed the delicious lunch and a delightful hour together.

Just before the holidays we held a very profitable sale of school pennants and pillows and home-made candies. We also sold school calendars.

Although we had started the year under financial difficulty and debt, by means of careful management and these various sales we were able to pay all indebtedness and start the new year with a good surplus to our credit. We purchased a set of very fine hymn-books for use in our devotional meetings and subscribed twenty-five dollars to supervisory work and missions.

Under these greatly improved conditions we are planning many good things for the future. In all our past work we have been encouraged and helped by the way in which President Crabtree has stood behind us. And if you ask the girls about the "Mother of our association they will at once echo, "Miss Sanford." The faculty have all been very helpful in their friendly attitude and in a substantial way they have made us feel their support. With all this splendid backing we hope to see the materialization of some of our plans for the future which include:

First—Two delegates to Geneva next summer.

Second—The bringing of a noted speaker to River Falls.

Third—A girls' Bible Study Club.

Fourth—A room of our own.



1913 Cabinet from left to right: Rounsevell, Chapman, Duncan, Miss Sanford, Mercer, White, Gilbertson, Hansen, Davis, Corey, Chinnock.

1914 Cabinet from left to right: Hawn, Smith, Vaughn, Miss Sanfcrd, Hansen, Reynolds, Osher, Turner, Hanson, Hofland, Finstead, Chinnock.



#### BEAMTEN FÜR DAS ERSTE HALBJAHR

<i>Präsidentin</i>	Fraulein Adeline Paff
<i>Vizepräsidentin</i>	Fraulein Inez Upgren
<i>Sekretär</i>	Herr Frank Herda
<i>Schatzmeisterin</i>	Fraulein Vivian Higgins
<i>Klavierspieler</i>	Herr Reuben Clemens
<i>Ratgeber</i>	Herr Professor Whitenack

#### BEAMTEN FÜR DAS LETZTE HALBJAHR

<i>Präsidentin</i>	Fraulein Rosa Gregor
<i>Vizepräsidentin</i>	Fraulein Esther Demulling
<i>Sekretär</i>	Herr Karl Kolb
<i>Schatzmeisterin</i>	Fraulein Constance Gilbertson
<i>Klavierspielerin</i>	Fraulein Adeline Paff
<i>Ratgeber</i>	Herr Professor Whitenack

Am Abend des funfzehnten Oktobers, versammelte sich im Deutschenzimmer etliche deutsche Studenten, um eine Deutsche Gesellschaft anzufangen. Die Beamten des ersten Halbjahrs wurden gewählt. Es wurde bestimmt, dass wir uns alle zwei Wochen am Mittwoch Abend versammeln sollten, und zwar im Musikszimmer.

Unser Weihnachtsprogram wurde am Abend des funfzehnten Dezembers gehalten. Die ganze Gesellschaft und etliche Freunde der Gesellschaft waren anwesend. Nach dem Program hatten wir einen Baum und alle erhielten Geschenke. Danach gab es auch Gutes zu Essen.

Am elften Februar, hielten wir unsere letzte halbjährige Beamten wahl. Nach der Wahl gaben wir ein Schiller Program.

Alle Mitglieder haben gut geholfen, und wir hoffen, dass das nachste Jahr eine so gute Gesellschaft haben wird, als wir dieses Jahr hatten.

Auch dem Herrn Professor Whitenack wollen wir unsern Dank darstellen weil er uns so viel geholfen hat.



### MITGLIEDER DER GESELLSCHAFT

Dorothy Behrens  
 Patrick Brown  
 Lillie Brosi  
 Frances Carolan  
 Ruth Carlson  
 Wesley Christopherson  
 Reuben Clemens  
 Harriet Connelly  
 Helen Currier  
 Esther Demulling  
 Laney Demulling  
 Florence Disney  
 Lucile Dopkins  
 Leora Elliot  
 Ray Erlandson  
 Margaret Farnsworth  
 Stella Finn  
 Constance Gilbertson  
 Rosa Gregor  
 Alameda Gustafson  
 Lydia Heinrich  
 Frank Herda  
 Vivian Higgins  
 Francis Himelick  
 Vilo Jackman  
 Mable Knott  
 Karl Kolb  
 LeRoy Kuenning

Elma Larson  
 Byrne Lovell  
 Doris Lunt  
 Irene McMahon  
 Sadie Megorden  
 Claudia Mercer  
 Helen Newcomb  
 Adeline Paff  
 Gertrude Pittard  
 Valborg Rasmussen  
 Dorothy Rounsevell  
 Elizabeth Ruemmele  
 Omar Sandow  
 Clairette Schoonover  
 Lucillen Schoonover  
 Weber Smith  
 Winfield Smith  
 Myrtle Sylvester  
 Charles Sylvester  
 Anna Thompson  
 Inez Upgren  
 Dorothy Taggart  
 Hazel Vaughn  
 Lola White  
 E. W. Whitenack  
 Millie Wilcox  
 Margaret Williams  
 Grace Zimmerman



The Kinnickinnic Camp Fire was organized at the River Falls Normal School, in the spring of 1913, by Mrs. Swenson, who was appointed guardian by the National Council. The Camp Fire Girls is a national organization with headquarters at New York City.

Its President, Dr. L. H. Gulick, is a great force in promoting the rapid growth of this organization.

We are proud, first, that we are incorporated with the National Council and have our charter; second, that we are the first National CampFire in any of the Wisconsin Normal Schools.

Fire is the symbol of the organization, for around it the first homes were built.

The Camp Fire stands not only for the home, but also for the genuineness and simplicity of out-of-door life. A symbol of membership is the standing pine. It means simplicity and strength.

The watchword is Wohelo. It is made up of the first two letters of Work, of Health, and of Love.

We have met every Wednesday afternoon and have participated in outdoor and home activities. Some of our forms of amusement are skiing, sleighriding, tobogganing, fishing, tennis, and long tramps with which we usually end by a wiener roast.

Our most pleasant recollections are the Council Fires held once a month, at which each girl wears her camp-fire costume, and receives new beads for honors or takes a higher rank. Our meetings have been very enjoyable and profitable. Some have been at Glen Lodge, others at the girls' homes, —always around the open fire or in the pleasant candle light.

When a girl takes the first rank, namely, Wood Gatherer, she has the privilege of wearing a camp-fire ring, which is given by the National Organization. Other ranks and honors are attained after fulfilling certain requirements and earning a definite number of camp-fire honors. One of the things that encourages the girls to work is the receiving of camp-fire beads. These may be won in seven crafts, each being symbolized by a distinctively colored bead. The crafts are Health Craft, Home Craft, Nature Lore, Camp Craft, Hand Craft, Business, Patriotism and Local Honors.

We are endeavoring to earn our own money in order to have all the necessary equipment for the Camp-Fire. Thus far our favorite way has been by candy sales.

In June we shall scatter, but we will keep our Camp-Fire Manual at hand and work hard during the summer time so that we may come back in the fall with a long string of beads.



### CAMP-FIRE MEMBERS

Mrs. B. E. Swenson, *Guardian*  
 Annie Fitz Simmons, *President*  
 Amelia Hrdina, *Secretary-Treasurer*  
 Charlotta Gevers  
 Ethel Luberg  
 Janet Wells  
 Leona Bergman  
 Edith Tubbs  
 Olive McIntyre  
 Rochelle Junkman  
 Ruth Kay  
 Myrtle Sylvester  
 Doris Lunt  
 Frances Stapleton  
 Olga Bergum

Lemoki  
 Oncheda  
 Wah-Wah-Taysee  
 Natamba  
 Wadena  
 Arrah Wanna  
 Oaseda  
 Pocahontas  
 Wab Basa  
 Nama  
 Red Wing  
 Wah Wah  
 Tude  
 Talutah  
 Volala

## STUDENT COUNCIL



### OFFICERS FOR THE YEAR

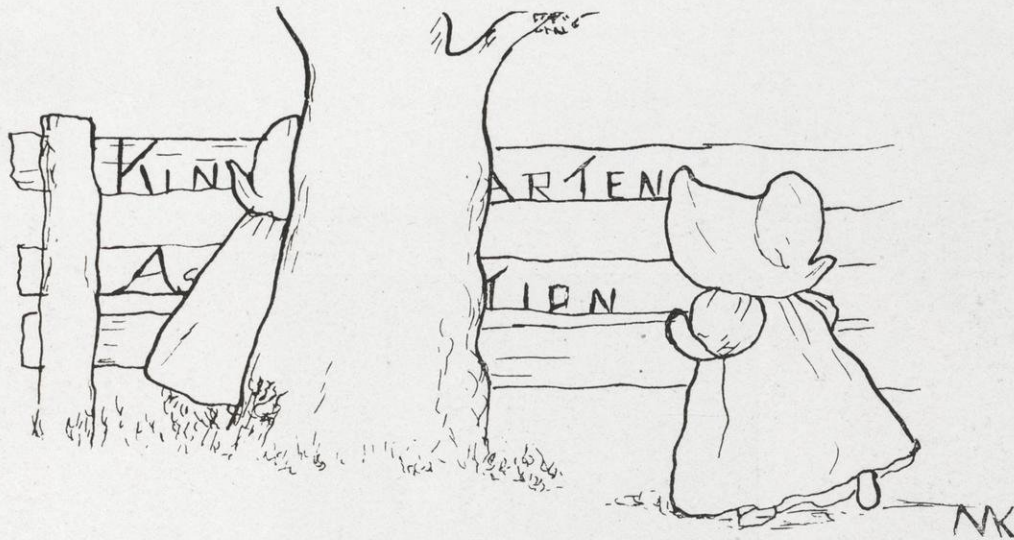
<i>President</i>	Fred Mosher
<i>Vice-President</i>	Joyce Beddall
<i>Secretary</i>	Anna Davis

In order to have the students carefully supervised, on all matters pertaining to student welfare, President Crabtree suggested the forming of an organization, in the year 1912-1913. For this purpose the Student Council was formed consisting of the Presidents and Advisers of each of the different classes in the school, beside one representative elected by each class.

A President, Vice-President, and Secretary were elected to serve for one year, class advisors not being eligible to hold office.

It was the duty of the President of the Council to call the meetings, but in his absence the Advisor of the Senior Class called the meeting.

The Council proved such a success in the year 1912-1913 that it was reorganized for the year 1913-1914. It promises to be a valuable adjunct to the school.



### OFFICERS

*President*  
*Vice-President*  
*Secretary-Treasurer*  
*Faculty Advisor*

Marie Kelly  
 Mabel Walker  
 Amy Johnson  
 Ethel C. Houston

The River Falls Kindergarten Association is the first organization of its kind in the River Falls Normal School. The Association is composed of the girls of the Senior and Junior classes who are interested in Kindergarten and Primary Work.

The officers of this association consist of a President, Vice-President, Secretary and Treasurer. These officers are elected at the beginning of the school year, and hold office throughout the year.

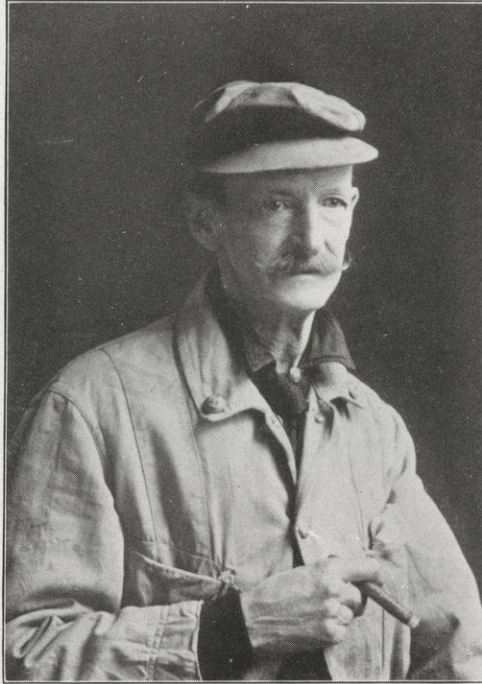
The Kindergarten Association meets once a week at the Kindergarten, and there take up the problems pertaining to Kindergarten and Primary work.

The first ten weeks of the year were devoted to child study. The second ten weeks, the study of the technical side of the child's nature and Froebel's Occupations. The last twenty weeks were given to story-telling and its value, and to the use of games, both in the school room and on the playground.

Two of the most enjoyable social functions of the year were given by the Kindergarten Association. On March 17th a chocolate tea was served in the Music Room, and later in the year a picnic supper was given at Park Lodge, after which a pleasant story hour around the fire-place was enjoyed.



Houston Kelly Corey Peterson Johnson Nelson Symes Carlson Simpson Duncan Walker



## To Our Janitor

Here's to our janitor—man with the broom,  
As day after day he doth sweep out each room.  
Chasing out germs that should chance to be near,  
Over and over each year after year.  
He keeps a warm fire so we don't get sick,  
He mows down the grass if it chance to get thick.  
He carries the mail to the office each day,  
And scrubs all the blackboards when they look too gray.  
We like him the best in his janitor clothes,  
'Tis natural to see him thus, everyone knows.  
He is sure to us a dear jewel so rare,  
How then could we do without Janitor Thayer?



<i>Editor-in-Chief</i>	W. W. IRLE
<i>Associate Editor</i>	MARGARET VOGEL
<i>Business Manager</i>	ANNA THOMPSON
<i>Assistant Business Managers</i>	M. J. QUINN, E. M. BOERKE
<i>Faculty Adviser</i>	R. A. KARGES

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<i>Artists</i>	AGNES WEBERG, KARL KOLB
<i>Photographer</i>	W. S. SMITH

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#### DEPARTMENTS

ADELLA RUDOW	<i>Alumni</i>	ANNA DAVIS	<i>Literary</i>
INEZ UPGREN		EDGAR BLISS	
NELLIE MERCER	<i>Locals</i>	MAYCE M. ALTON	<i>Athletics</i>
ETHEL W. DUNCAN	<i>Organizations</i>	NELL CAESAR	
ESTHER DEMULLING		MARIAN TAYLOR	<i>Humor</i>

# THEIR SHADOWS.

Thruout the whole year our time has been spent  
Compiling an annual of fame;  
So intently toward this our energies bent,  
That of us only shadows remain.



Anna Thompson



H. W. Lela



Inez Upgrew



R. A. Karges.



Nellie Mercer



W. I. Smith



Anna Davis



Marian Taylor



*M. J. Quinn*



*Mayce M. Alton*



*Marguerite Vogel*



*E. M. Boerke*



*W. L. Caesar*



*Karl Koll.*



*Esther Demulling*



*Adella Rudow*



*Ethel M. Duncan*



*Edgar Bliss*



### ATHLETIC COUNCIL

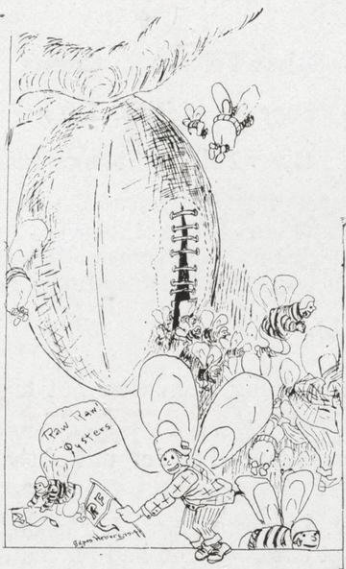
The Athletic Council is a body composed of students and teachers that have general control over the athletic relations of the school. Its supervision extends to interclass contests as well as contests with other schools.

The members of the Council consider the work of the year to have been very successful. During the year there have been four inter-normal and inter-collegiate football games, ten basket ball and six baseball games in the same class, besides contests with high schools.

Owing to the fine support of students and citizens, the Council has not been financially embarrassed at any time during the year. The treasurer offers the following statistics:

Football		Basket Ball	
Receipts	\$453.05	Receipts	\$272.50
Expenses	337.97	Expenses	342.00
Surplus	\$115.08	Deficit	\$69.50

It is too early to give a financial report on baseball, but in view of our excellent prospects for a strong team, the season should be a success financially.



*Old Frozen Faced Fall of 1913 bumped into that old football hornets' nest a'hanging just over his head and rah! rah! the bugs were loose again.*

*Their weird and inhuman cries are music to our ears. I should say we didn't mind it.*

*We like that funny feeling—that tendency to kick at everything.*



## FOOTBALL SCHEDULE

Sept. 27 River Falls at St. Thomas.

Oct. 4 New Richmond at River Falls.

Oct. 11 Stout Institute at River Falls.

Oct. 18 River Falls at La Crosse.

Oct. 24 Superior at River Falls.

Nov. 11 River Falls at Stevens Point.

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## REVIEW OF 1913 FOOTBALL

At the beginning of the Football season the prospects for a winning team were not highly encouraging.

We had lost several of our last year's star players and were handicapped on account of the weight of the men.

The 1912 men in the lineup were: Dickey, Burgess, Keith, Dawson, Bliss, J. Nelson, Maier, Boerke and Richards. In addition to these there were several just entering who had played on some High School team: Patrick Brown of New Richmond, Niel Miller of Chippewa Falls, Harry Nelson of Hudson, John Keenan of Oregon, Wis., and Charles Sylvester and Floyd Lovell of the local High.

The first game was with St. Thomas College, on September 27th. In one of the practice games before the St. Thomas game, Bliss had his knee-cap broken. This injury compelled him to remain out of the games for the rest of the season. In this way we lost one of our best and most experienced players. The game at St. Thomas resulted in a decided victory for St. Thomas and the least said the better.

The following Saturday, New Richmond came down. The last half of the game was played in a continual rain and the final score was 42 to 0 in our favor.

The third game, River Falls vs. Stout, October 11th at River Falls. This was the first big game on the home ground and the boys were out for a game. The first half with Keith at quarter was a fine exhibition of the new mode of football. But the second half was just the opposite. Poor generalship finally reversed things until the final score was recorded as 17 to 13 with Stout up. The Menomonie papers spoke of Stout's victory being a present from River Falls.

Our next game was with La Crosse, October 18th. About twenty-five G. O. P. Girls with their cheer leader, Ray Erlandson, Miss Harrington, Mr. Karges, and Mr. and Mrs. Swenson, accompanied the football boys to La Crosse.

The boys played the best game they played during the season, against a heavier team and on strange ground, and yet held their own, score being 0-0. The first ten minutes of play Fullback Brown was put out of the game. This crippled our back field and from then on the best players were carried off the field and at the end, five second team men were playing and only for their grit and Jim's excellent work in the back field we would have had a different story to tell.

Our fifth game and the one we considered as the deciding one for the Northern Wisconsin Inter-Normal Championship, was played with Superior, October 24th. The game was witnessed by one of the largest crowds that ever attended a football game in this city. The Superior team was composed of a bunch of large, swift veterans, and, smarting under the 1913 game, they were out for our scalps. Coach Koegan had his team working like a machine, using the Minnesota shift. This completely dazed our players, who had never seen the like. They did not know how to stop it. But for the work of Dickey, Keith, Lovell and Larson, the score might have been much larger. As it was, the game ended 39 to 0. The last game on the schedule was with Stevens Point, November 11th, but was called off by them.

The school spirit and interest shown in the games is to be highly commended. In spite of the fact that the season was not entirely successful, we look forward to a winning team, with Patrick Brown as captain, next year. Many of this year's team will be back and several High School stars will enter.

## LINE-UP

**Frank Larson:** Right Guard. Handicapped by injuries in 1912, Larson came back in 1913 strong and made a valuable man on the team. His playing was steady and dependable.

**Perle Dickey:** "Dick." Captain and Quarterback. Dickey was one of last year's discoveries; by hard work he won a place on the championship team after mid season. His election to the captaincy of this year's team was received with universal gratification as a well deserved recognition of work well done. His playing this year, as last, was conspicuous for nerve and grit. There was nothing in the way of an opposing team's interference that he was afraid to dive into; and he was always good for a gain in carrying the ball. To the old players his work is characterized sufficiently by saying that it had the smashing style of Edson Condit.

**Patrick Brown:** Full Back. Junior. Played on New Richmond High School team. Brown's cleverness in breaking up forward passes for his opponents and his all around good work won for him a name among the football boys. We all look forward to him as Captain of the 1914 team.

**James Richards:** "Lucky Jim." Right Tackle and Half Back. Jim had a reputation at the beginning of the season of being a strong and experienced tackle. The constant injuries which followed the team gave Jim his chance to show that he had the making of a back field man. His kicking and running with the ball, did more than anything else to hold La Crosse scoreless after half our team was out with injuries.





**Harry Nelson:** "Bat." Right Half Back. If ever a man made up for lack of weight in football, by nerve and speed, it was Nelson. He always came back after being injured to play more savagely than ever. He should make a valuable man for next year's team; with his experience, speed and nerve he should develop into a star of the game.



**John Keenan:** "Keno." Right End. Keenan was a new man in the team but was one of the speediest. His work was hampered by injuries but with ordinary luck he should be one of the best men on the 1914 team.



**Floyd Keith:** "Toy." Right End and Quarterback. Played on Normal Team three years. Captain of 1912 Championship Team. Ever since Coach Castle picked a small boy three years ago to run his team at quarter, Keith has been a star of the game. His defensive work has been of the best; his instinct always told him where the opponent's play was going and he was there to meet it. As a ground gainer he was always consistent and reliable. One of the most common comments on his work by old players was that they would like to see a team of eleven men of Keith's size and football ability.



**John Nelson:** Let Half Back. John was another of the veterans of the 1912 Championship Team. He lived up fully to his reputation for power and speed on offense and also developed into a strong defensive player. His defensive work against forward passes was especially good.

**Floyd Lovell:** Left Guard and Tackle. Although Lovell was a new man and did not make the team at once, he was considered one of the best men on the team before the end of the season. Football instinct took the place of experience with him and he always met the play in the right place. He was strong on breaking through and stopping the opponent's play behind the line.

**Niel Miller:** Left Tackle. Miller was another man whose experience was valuable to the team. He came to us from the Chippewa Falls High School team. He was one of the steadiest men on the team. A serious injury in the La Crosse game kept him out of the Superior game, where his experience and ability were sadly missed.

**Ben Maier:** Left End. Ben came to the Normal with a reputation as one of the best players on one of the best teams that the River Falls High School has had. He certainly lived up to his reputation. His experience in the game developed in him the faculty of sizing up the opponent's play and few games were made around his end. He was strong in breaking up interference and was a deadly tackler.

**William Dawson:** "Bill Barker." Left Guard. Junior. Played four years on the River Falls High team and on the 1912 Championship Team. "Bill" was one of the heaviest men on the team. Because of his strength and endurance he proved a valuable man.

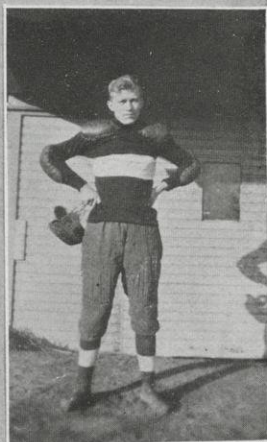




**Milo Burgess:** "Burgy." The graduation of Cudd made it necessary to move Burgess into center from the guard position that he had played on the 1912 championship team. Here he played a steady consistent game. His passing was excellent and his defensive work above criticism. He should make one of the most valuable men for next year's team.



**Charles Sylvester:** Right Half Back. Came to Normal having some experience on the River Falls High School team. He was "right there all the time" and fought hard for River Falls Normal.



**Edison Boerke:** Right Guard. Senior. Although inexperienced, his stick-to-it-iveness soon won him a place on the team where he lived up to the standard of his race.

# BASKET BALL

An illustration of a basketball with a bottle behind it, positioned behind the letter 'A' in the title. The basketball has the number '14' and 'R.F.N.S.' on it. The bottle is dark and has a label that says 'KOLBI'.

## THE PLAYERS

**John Nelson:** "Jack" Nelson, Captain of this year's basket ball team, is a Hudson High School product, and came to us last year with two years' experience in basket ball from that school. He succeeded in holding down one of the forward positions last year, and was left to form a nucleus for this year's team. Jack has both endurance and speed, which has made him very valuable to the team work. He graduates this year.

**Ralph Peterson:** "Pete" came to us only this last semester, but will finish with the class of '14. He has spent two years at the University of Wisconsin. He represented Wisconsin on their Freshman crew at the regatta at Poughkeepsie in 1912, and a year later made his "W" on the Varsity eight oar crew. He worked his way on to our team as guard before the season closed. His cool head and powerful body always stopped the play when they struck his iron frame. He will be missed next year. He is a graduate of Ellsworth High School where he gained his former experience.

**Clyde Reed:** "Buck," as the boys familiarly know him, came to us from Ellsworth High School this year. His name is recorded with the star athletes of his local High School. "Buck" is a fast clean, hard player and is capable of putting spirit and enthusiasm into the game. He played the season at forward and was very successful in gauging baskets from all corners of the floor. He has very worthily been selected to lead the team next year.

**Reuben Clemens:** Clemens is a graduate of Prescott High School, where he was one of their star goal tossers for three years. He has given us a good exhibition at the pivot position; his height and spring has made it hard for opposing teams to get the tap on us this year. He will be with us again next year.

**Floyd Keith:** "Toy" is one of our home boys, having been ushered into the Normal by the Model School Department. Keith is an aggressive, consistent player and uses his 140 pounds to a good advantage in blocking his heavier opponents. This makes his second year on the team and he will be with us for yet another. He played at right guard.

**Harry Nelson:** "Bat" had two years experience with Hudson High School before coming to us this year. He made the team as running guard and picked up a number of baskets through his clever work. His style of play was naturally aggressive, being a good running mate for Keith. He will be in school next year.

**Neil Miller:** Miller gathered his basket ball experience at Chippewa Falls, being a graduate of the High School at that place. He played substitute forward and acted as captain of the second team. He should be a valuable man next year.

**Leslie Weidemann:** "Les" is a graduate of Columbus High School and has an enviable record in athletics at that place. Baseball may be more his game, but he is a good basket ball player as well. He substituted into either guard position this year and will be back to make someone work for a place next year.

**Charles Sylvester:** "Chuck" is a product of the local High School, which he represented in basket ball for two seasons at forward. He is naturally fast on his feet, which has enabled him to give good account of himself. He has played substitute forward this year and should be a valuable man next year.

## STEVENS POINT—RIVER FALLS

River Falls won the last and fastest game of the season from Stevens Point by the close score of 18 to 19. All of the River Falls men were stars. Clemens held the lanky center, Edes to two field baskets which had not been done by any other center this year. Clemens threw one himself. Peterson's floor work brought cheers from the crowd. In the last half John Nelson shot three baskets spelling defeat for the Point. Keith, having been sick for a week, went into the game in poor condition, but made up for it by his gameness and grit. He blocked every man that came down the floor to throw until he tired himself out. Miller went in at forward and John Nelson changed over to guard. Miller's stunt was to throw the winning basket.

Reed was covered by a very fast guard, as he was remembered for his basket shooting at the Point. He played the floor in grand style and shot several times at the basket only to have the ball whirl around the ring and fall outside.

Stevens Point was here to win, for it meant a chance to play La Crosse and Superior for the Championship.

The first half was purely defensive, ending in a 6 to 6 tie. The second half started in a rush, River Falls shooting the first basket. The scoring see-sawed back and forth the rest of the game. After ten minutes of playing Keith was hurt, and playing for the best interests of River Falls, he asked for time out. Miller went in. Shortly after start of play he shot a basket, making it 19 to 16, and then Reilly scored, making it 19 to 18, in favor of River Falls.

## AT THE LA CROSSE GAME IN RIVER FALLS

I was seated beside a charming maiden who was truly interested in the game. Every move and action showed her intense excitement and every word she spoke was to cheer and encourage the team. That girl might have been Dorothy Fletcher and I think it was. Here is a corner of what she said:

"Put it on—Oh Gee! Put it in. Mother! Mother! Mother! Walla! Walls! Walla! Whoopereeee! Say! Who are you hitting up there? Say kid, it can't be. The Falls, The Falls, Urah-Urah! Put him out. Go it, Reed. I'm so excited, I can't sit still. Say, can you get that baby doll (her muff)? Oh, thank you. Hahahaha! That's the way to do it. Sh-sh-shhh. Look at that. 10-7 in our favor. Wow!

Between halves: "(Whistle.) Kick it. Haha! Kick it, Len! I guess Mr. Karges got that ball. No, the one she's with. Put your fingers together. So. Then blow (whistle). What's the matter, Kolb? Is it right? Who said it wasn't? Wilmer, come here. Say, I hollered to you. Why, it stands to reason. Say, let's sing, Biff them around again, Normal.

Oh, here come the fellows. Sure, why don't you. Give it three times, Amen. You can't see, can you? Elizabeth Taggart, sit down. Oh, 8-10. Whoa! I guess that's going some. Oh! Oh! He's crazy! Good night! Whoopee! Rah! Rah! Rah! for Reed. Even 10-10. Eat 'em up. Oh! Wake up! Come on! Wow! Rotten! Well, never mind. 12-10!! Right into it. Cover! 12-12. Whoopee! Clemens!

Good, Good. I didn't see any foul! Stop it! Just one! Just one! The Dickens! They'll still be ahead if they make it. Right over the beam! Reed, Bless you. 13-14. What's the matter? That's right. Hang onto it. Hold me up. I'm sick. Oh, We're skun. Ou! Ow! Ou! Set it, Nels! Basket! Where's a man? Gee whiz! A basket and a foul ahead of us. Cover. Basket. John! Aw! That wasn't counted. Isn't that awful? Tough luck.

Now that's what we would call school spirit.



And yet they say Football are merely a play-game for boys!



# INTERCLASS MEET

In the fall of 1912 Mr. and Mrs. Swenson conceived the idea of presenting to the school a silver trophy to be contested for by the different class teams.

This beautiful cup was duly presented on December 6, 1912. The class winning the cup twice to become owner of it. The Meets consist of both indoor and outdoor activities, including jumping, climbing, racing, basket ball, and indoor baseball.

Last year's final score awarded that honor of having their numerals on the cup to the class of 1916.

This year's Meet opened with great excitement and enthusiasm, each class being determined to win it.

The Hare and Hound Chase was won by John Nelson—Senior.

The score now stands as follows:

	Seniors	Juniors	3rd Year	Sophomore	Freshman
Hare and Hounds	10	13	..	3	..
Boys' Indoor	25	11	2	20	6
Girls' Baseball	..	..	50	..	..
Boys' Baseball	..	50	..	..	..
Girls' Indoor	..	2	2	17	24
Boys' Basket Ball	50	..	..	..	..
Girls' Basket Ball	..	..	..	..	..
Boys' Field Meet	..	..	..	..	..

The Senior girls having won from the Juniors in basket ball, stand an excellent chance of winning the 50 points. And with such athletes as Nelson, Larson, Lovell, Bliss, Race, Quinn, and Dopkins, the Seniors feel that they should stand an excellent chance of the field meet also, which would mean that the class of 1914 wins the trophy for this year.



### THE GRAND CHAMPS

It is conceded by all of us that the American is a lover of the spectacular. Monday, March 29, 1914, the students of this venerable institution were treated to a gladiatorial battle that was spectacular to a degree unexcelled in any engagement of its kind previously staged, not excepting the late fistic engagement in the new Hudson Emporium for the promotion of the manly art of self defense.

The aforesaid combat was the Seniors versus Third Year basket ball game for the championship of the school. Both factions and their sympathizers ranged along opposite walls of the gym with battle flags waving to cheer their respective teams, who, greased and primed for battle were ready to do or die in the enclosed arena. Methods of punishment used in the Inquisition were chased into the dim and distant background as compared with methods used in this contest. Anything from strangling and gouging to delivering the dreaded kidney punch were passed up as a little side issue.

From the outset of the contest competition was fierce, almost to the exclusion of trade. (By this I mean baskets were scarce.) Time after time the Third Year War Chief would start a tandem play down the floor to have it shattered like brittle steel by the impregnable Senior guards. An exasperated Third Year player maliciously poked his arm into Bliss's eye with intentions of creating a disturbance. The above mentioned orb was not permanently damaged, though its gaze was erratic and unsteady.

Such uncalled for treatment aroused the ire of the Seniors. The rest of the game was in favor of the Seniors. They proceeded to dodge and frolic about, and climb over miscellaneous articles of furniture and members of the Third Year squad.

After the game all the disintegrated and mangled specimens of humanity were swept up and sifted. By close inspection many of these remnants were accounted for and pieced together into recognizable but sadly delapidated members of the Third Year team. After everybody was supplied with fingers and ears, several teeth were found that could not be accounted for. They were discovered to be wisdom teeth, however, so we suppose they were lost by the Seniors.

The defeat of last year's champions was not very decisive, but very humiliating for them. The whistle blew with the score seven to five in favor of the Senior band of basket tossers.

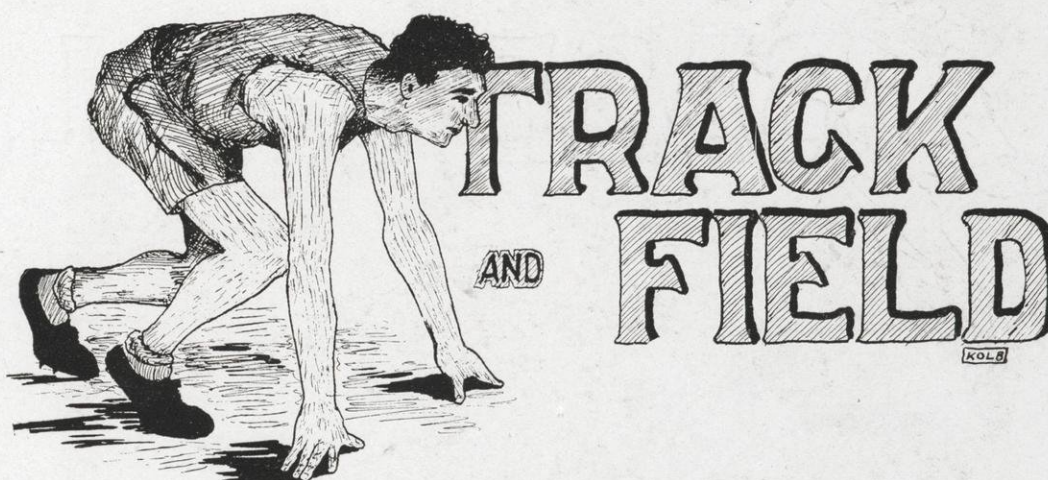
—By a departed but Enthusiastic Spectator.



*Senior Girls' Basket Ball Champions*



*Junior Boys' Baseball Champions*



Much interest is being shown in Track activities this spring. We expect a very good team to compete in the Inter-Normal Meet at Oshkosh this spring. There are several men in school that will give a good account of themselves. J. Nelson and Greeley, Foltz from Wausau, Kolb and Miller of Chippewa Falls and Chinnock of the local High School.

The natives of the surrounding country are getting accustomed to seeing the white-clad runners sprint across their fields and don't think they are trying to escape from some state institution.

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#### THE ST. CROIX VALLEY TRACK MEET

The first meet of this kind was held in River Falls last year and was a grand success in every way. New Richmond won possession of the trophy cup by a large score. But the other schools declared New Richmond would have more opposition next year.

We are expecting a great gathering of athletes here to take part in the Meet, from the different schools, and some good High School records will be made.

The schools that will send teams are:

Hudson  
New Richmond  
River Falls  
Ellsworth  
Glenwood  
Prescott

Baldwin  
Hammond  
Roberts  
Spring Valley  
Elmwood

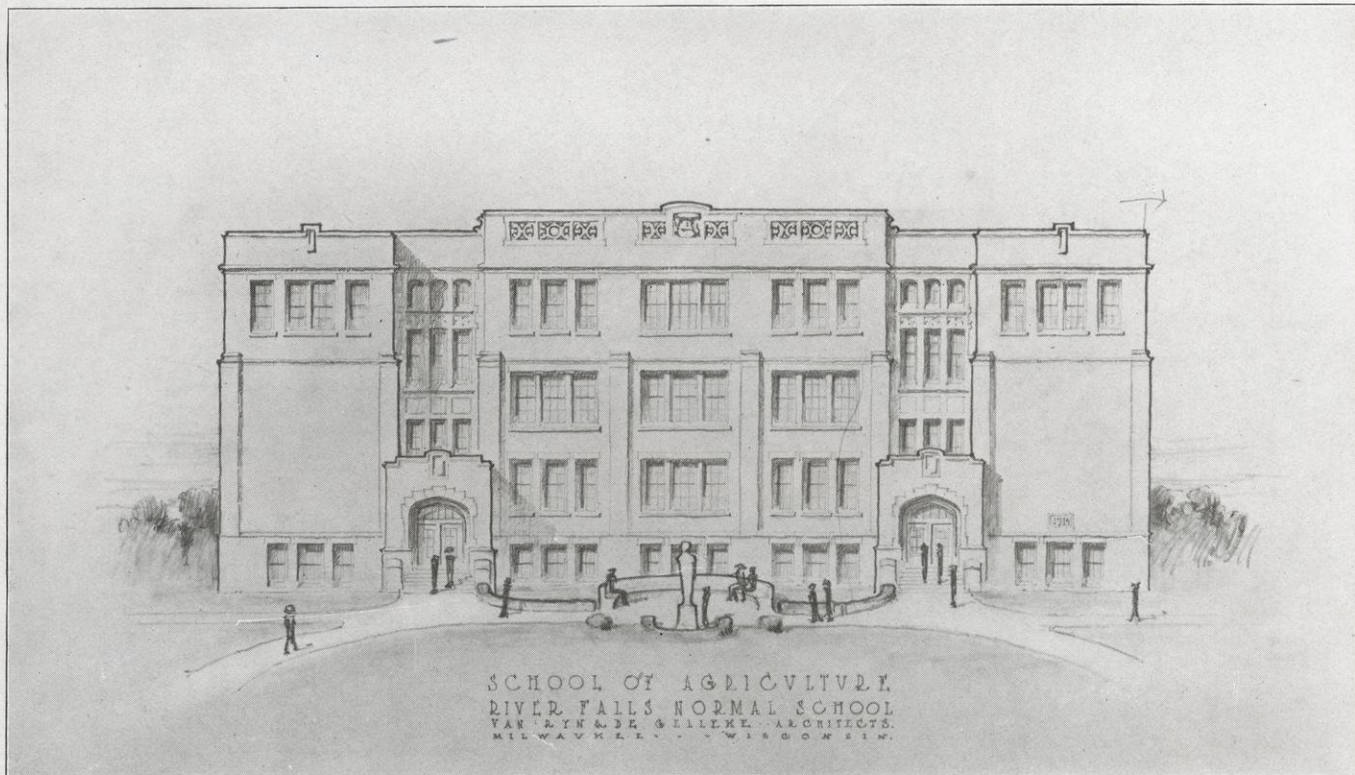


The prospects for a winning baseball team are exceptionally bright this year. Although we lost several star players last year, we have a number of High School stars to take their places. Among them are Quinn and Reed of Ellsworth, Sylvester, Dopkins, Bennett and Chinnock of the local High School; H. Nelson and Disney from Hudson; Clemens from Prescott, and Weidemann and Smith from Columbus, and a large number of others.

Out of this bunch Coach Swenson ought to develop a winning team. We regret that the material for this book is going to the publisher too early for us to give you a full account of our baseball team.

Baseball scores up to date: Ellsworth 0, Normal School 22; Macalaster 2, Normal School 6.

LOCALS



## THE NEW NORMAL

The students of this school are rejoicing over the fact that they will have a fine new building to occupy next year. They greatly appreciate the efforts which President Crabtree, Senator Skogmo and others have put forth in behalf of this school.

Since the coming of President Crabtree to this school two years ago a spirit has been developed that tingles every fiber of every member of the faculty, of every student, of every business and professional man, and every citizen of River Falls and the country about, and the percentage of increase in attendance has probably been greater at River Falls than in any other State Normal in the United States in the last two years.

The growth of the school has not been confined to attendance. Even greater improvements have been made in the plant and equipment. Two years ago the school consisted of one building located on the middle of a ten-acre campus. Since then the State has added fourteen acres for an athletic field and school gardens, a forty-acre farm adjoining the old campus on the south where

practical work in agriculture may be done, and one square north of the old campus for the new agricultural hall. Beside this the school rents two buildings to house the kindergarten department and manual training classes.

The cost of this building including the grounds is one hundred thirty-five thousand dollars.

The boys' gymnasium is fifty-two by eighty feet and two stories high, with a good running track and a balcony. The auditorium is fifty-two by eighty feet and two stories high with a good sized gallery, the entire seating capacity being about seven hundred fifty. It is one of the most beautiful auditoriums in Wisconsin.

The new building will be occupied by the Agricultural School, the grades of the training school, and the departments of Biology and Science. It will also contain the offices of the President, registrar, supervisor of practice and a faculty room.

It is modern in every respect and fire proof.

The structural part is reinforced concrete. It is faced with a fine quality of vitrified brick and beautifully trimmed with Bedford stone.

The building is even more beautiful than the picture indicates for the reason that it is constituted to harmonize with the other buildings and with its surroundings. It is not only the finest building in River Falls, but one of the finest in Wisconsin.

The class of 1914 will lay the corner stone.

### NORMAL DAY, AUGUST 14, 1913

Normal Day was planned to show the appreciation felt for those who secured the appropriation for the new buildings. It was one that will be remembered as one of the most notable in the history of this city.

For nearly a week preceding the event, the citizens, and students, and faculty had been busy decorating the streets and places of business.

Normal Day actually commenced, when the parade, headed by the Hudson Band with Mr. Thayer as major, marched through Main Street to Glen Park. There was a brief interruption at the park while a slight shower delayed the appearance of the speakers and the musicians on the platform. Soon, however, the clouds dispersed and for the remainder of the day, the weather was ideal. The program, from first to last was listened to with the deepest interest by a large audience of citizens and visitors.

#### The Program

Music	Orchestra
Invocation	Rev. D. B. Spencer
Reading of telegrams of greeting from former President and Mrs. W. D. Parker, by Attorney W. P. Knowles.	
Address of Welcome	Mayor Stiles
Response	Senator Akley
Song by Chorus under direction of Miss Willett	
Address by Local Regent George Thompson	
Address	Senator G. B. Skogmo
Song	Chorus
Reading of letters of congratulations from Supt. J. F. Detlezel of Nebraska, and Senator Geo. E. Scott of the twentieth district.	
Address	President Crabtree
Address by Senator Bowman of Menomonie	
Music	Orchestra

After the program the picnics assembled in groups for their picnic lunches and then the athletic program was commenced on the ball grounds.

Normal Day was a delightful success in every respect and demonstrated clearly the deep appreciation which the people of this city and vicinity have for those who have worked so hard and faithfully.

### MR. AMES LEAVES US

Mr. Ames, who has been at the head of the History and Social Science Department of this school for five years, left us November the twenty-fifth. He is now at the head of the University Extension work at Eau Claire.

The evening before Mr. and Mrs. Ames left for their new home in Eau Claire, a reception was given them at the Normal Gymnasium. Altho Mr. Karges, who acted as master of ceremonies, said he did not wish the reception to be like a funeral, students found it difficult to shake off the feeling of gloom that always comes when one must part with a true friend.

A very appropriate program was given. Mr. Crabtree, Mr. Goble, Mr. Erlandson, and Mr. Bliss spoke in appreciation of Mr. Ames' work in connection with this school. Mr. Spence in behalf of the Commercial Club, expressed his appreciation of Mr. Ames and his family as citizens. Then came Mr. Ames' response.

Mr. Ames has been almost invaluable in many departments of this school. During the summer session of 1911-1912 he was acting President, and since that time he has been Vice-President. He has been a member of nearly every faculty committee of the school.

No words can adequately express the high esteem in which Mr. Ames is held by the students, by the faculty, and by the people of the community.

### OUR NEW LIBRARY

Our library will be newly furnished by Commencement time. The tables, chairs, and book-stacks will be of beautiful quarter-sawed oak. Each table will have a lamp of colored glass which will add greatly to the beauty of the room.

The new library equipment had been prepared for the Superior library and was ready to ship at the time of the fire, which destroyed the Superior buildings. These furnishings cost Superior \$8,900, but were transferred to River Falls, for the appropriation previously allowed. Superior lost \$2,900 on this equipment. Of course River Falls will aid Superior when that school needs its equipment.

The students of our Normal will take great pride in the fact that we will have one of the most attractive libraries in the state.

## MATRIMONIAL



### Dickey—Dunn

It's all very clear now. That Dickey should have to quit school was quite a surprise and a loss to the school. But Dickey pulled off a still greater one when the wedding bells rang for him at Hudson, May 6th, and he becomes lost forever.

Poor Dick! Had to quit because of "over work!" We know now what it was. Why, it was the "Dunn," that Dickey got. That "Dunn" was too much for Dick.

Shortly after the wedding the happy couple left in a canoe (another evidence of the shock) for Ilwaco Springs, where they will spend their honeymoon.

The entire school, especially the Senior Class, extend their best wishes to the President of the class of 1914 and his wife.

### Burgess—McDonald

On Thursday, February the nineteenth, there appeared on the bulletin board some of the causes and remedies for failure in school work. One of them was, "If in love . . . Get Married." The President of the Third Year Class, an energetic young man, followed this suggestion without delay. One, observing the vigor with which Milo now attacks his work, cannot doubt the ability of the bulletin board to accomplish its purpose.

Good luck to him, the Third Year Chief,  
Our good old lad so true.  
He seems to be so happy now,  
Just see what love will do!

### Huening—Houston

It seems that Cupid has been running at large around here for some time, without any special license, to our knowledge.

His wide experience with his arrow has made him sure of his victims. Among these are Professor Huening and Miss Ethel Houston, the Kindergarten critic teacher, who were so badly injured, their recovery is not hoped for. This announcement was made to the public March 5th.

We are wondering if being class president is the cause of such resulting consequences. If it is there is apt to be considerable competition for that office and will probably cause too much strife.

It might be well for the Student Council to pass a resolution requiring that the future presidents of the various classes when taking their oath of office swear not to forsake their class duties even for matrimony. In the meantime keep an eye on the Freshmen, the Sophomore and the Junior presidents.

### Weberg—Tyler

The fourth engagement announcement party of the year took place at the home of Professor and Mrs. Himelick, Tuesday evening, May 19th. A goodly number of friends met for what they supposed was a sewing-bee. When the doors of the dining-room were thrown open a display of cupids and hearts caught the attention of the guests. Yet no one tumbled. Cards at each plate bore the names of Edith Tyler, '15, and Oscar Weberg, '09.

WHO'S NEXT?

## WHERE WE-UNS EAT

Here we are and we've just had dinner. We have heaps of fun living at these clubs or boarding houses. The clubs are established so that we may get good reasonable food at a reasonable cost. Don't you think that we look as if we were well fed?



The upper group is the "Shepard's Club," which is managed by M. J. Quinn. "Matt" makes an excellent manager, for you all know Matt's business abilities.

The center group on the left is what you find at Peterson's. All boys! If you should pass that place before meal time, you would hear medodious voices of the boys as they are gathered around the piano singing. But at meal time!—"Aw, Perk, don't take all the spuds," "Slip me the smear," "Shoot the 'imagination,'" and similar expressions may be heard. P. Henry Brown is steward here and when would you hear a word said against Pat's ability?

The center group on the right is the way you find us at Eaton's. We are a mixed group, as you see. We try to live up to the meaning of the first syllable of our landlady's name, and if you were there, you would surely think we were successful.

The lower picture shows us at Gudmandsen's. The way we girls talk! We usually know what's going on in School, for you see there's so many of us to find out. Just how Kolb and Erlandson get a word in edgewise might surprise you, but they do!

As you know, this dining together develops a kindly feeling of fellowship, for we see each other three times a day and then sociability and satisfied appetite rule the realm.

## WOMAN'S LEAGUE IS FORMED

The Woman's League was organized in March of the present year. Women associated with the Normal are eligible to membership. This includes the women teachers, wives of members of the faculty, and others especially interested in the welfare of the young women students.

The purpose of the League is to develop broader sociability and to create a spirit of mutual helpfulness among the young women of our normal school.

The work of this organization will consist of social gatherings of various kinds, lectures of special interest and any other affairs that will assist in carrying out the purpose of the League.

### Officers

<i>President</i>	Mrs. Himelick
<i>Vice-President</i>	Miss Mosher
<i>Secretary</i>	Mrs. Wickland
<i>Treasurer</i>	Miss Latta
<i>Advisory Committee</i>	Mrs. Crabtree, Miss Sanford, Mrs. Swenson



### THE MELETEAN STAFF PARTY

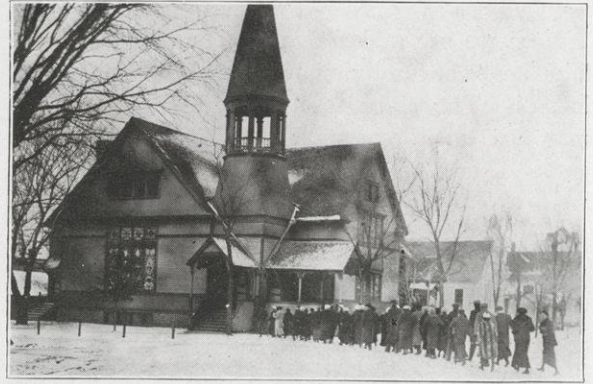
Although the staff members usually work early and late, they fully realize that "all work and no play" will never make Jack a good editor. Because of their keen insight and their firm belief in this theory, they indulged in a real feed. At seven o'clock they gathered in the Domestic Science room, and you would never believe that a group so sober and sincere could be so gay.

The first thing encountered, was a long procession of silhouettes and everyone was asked to find out, "Who's who." This was more of a task than you might think. Sandow was most readily recognized, but no one could identify Bliss.

Of course everyone had his fortune told. You would be astounded to hear some of the things members of the staff, especially Boerke, expect to wear as amulets about their necks. It is very interesting to know that every member of the staff will be married and inherit a large fortune, none being less than two dollars. The prophecies have all come true as far as one could expect, except that Ethel Duncan has not had pediculosis and that the marriage of that "College Girl" did not alter the fate of Winfield Smith.

The girls with the assistance of Miss Kenety, prepared a delicious supper which everyone enjoyed. The Editor-in-Chief was allowed the honor and privilege of washing the dishes while everyone else helped dry them, Mr. Karges being the most dexterous.

Did you ever laugh until you were sick? If not, watch Boerke step over nothing. Then if you need an antidote use Cayenne pepper. It has been tried.



### CHAPEL

'Most every week, from fall to spring,  
We all to assembly go,  
No matter whether it rain or shine,  
Or how the wind does blow.  
For President always has something  
To interest us, you know.

When we get to the chapel, we  
Pour in thru the open door,  
We love to see our "Prexie" smile,  
And hear the Glee Clubs roar;  
And catch the tones, so full and deep,  
Like waves on an ocean shore.

It seems as though Polyhymnia  
From out the sunny skies,  
Had taught them how to sing those songs  
About an old goat wise,  
And about old Scotland burning,  
Which makes us wipe our eyes.

We love to hear the orchestra;  
Miss Mossler makes a "hit";  
And Mr. Rounds can tell a tale  
Of keen Norwegian wit;  
And when we need to study art  
New "Profs" for models sit.

Our "Prexy's" really wonderful;  
The stunts that he can do!  
If chapel time came every day,  
He'd think of something new;  
He even has a remedy  
For people when they're blue.

Thanks, thanks to our beloved friend  
For the lessons he has taught.  
Soon in the great turmoil of life  
Our fortunes will be sought;  
And may we have his strength and vim  
When battles must be fought.

## DR. ALLISON VISITS SCHOOL

Our school has for the fourth time, been favored by the presence of Dr. Elizabeth Allison.

She has held the office of State Medical Instructor of the Normal Schools of Wisconsin for two years. This is the first state that has taken up the work in the Normal Schools. The work consists of medical instruction to the students. This information is more comprehensive than that found in text books on physiology and hygiene and less technical than medical books.

Dr. Allison is a graduate of the First Pennsylvania Normal School and of the Woman's Medical College of Pennsylvania. This is the only institution of its kind in the United States. She has completed a course in Red Cross Nursing, served one year as second assistant and pathologist of the Delaware State Hospital and two years as first assistant of the Jones Hospital, Wilmington, Delaware.

She has taught in the rural and High Schools of Pennsylvania and in the Bancroft Training School, Owlshead, Maine.

The students here are very fond of Dr. Allison. Her pleasant smile is an inspiration to every one she meets. The students regret that her time spent at River Falls must of necessity be so brief.

## EXTRACTS FROM DICKEY'S LETTERS HOME

Well, I can honestly say that I am simply rushed to death but that I enjoy it (wonder if most people enjoy being rushed to death?). I feel as tho I am getting something out of it. . . It's a beautiful night out. I know you must be able to appreciate these nights—yes and appreciate the fact that I am staying in trying to catch up in my work. . . . Well, I'm not worrying or complaining. I am not deserving or asking sympathy—I am learning heaps. Got to pack it down so I can get it all in my head. . . . I haven't time to get homesick. But when I see these nights I think of the bunch and kind o' wish I could join my voice in with the rest at the Club. Yep, I do—I really haven't hardly thought of it till now, tho (consistent, isn't he?)

You should see me teach field crops down here. Don't know a thing about it except what I read up. But, believe me, those farmers haven't caught me yet. I am teaching them rope splicing and have become some expert. . . . So long.

Dick.

Lewiston, Minn., Dec. 12, 1913.

## WHAT WIGGO HAS TO SAY

You ask me to tell of my experiences while teaching? Now that I've returned, being away seems more like a dream than a reality. And last November it seemed like a bigger dream when I was asked to teach at Hartland, Wisconsin. My first thoughts were, well, where under the sun is that burg and what'll I have to teach?

The first was easily settled, for I found Hartland to be a town of eight hundred population, located in the southeastern part of the state, not far from Milwaukee.

Going down I rode all day making three changes; that is, I should have made three, though the agent *misdirected* me at Portage. (This is Wiggo's story, you know) and I boarded a wrong train which afforded an extra change and a third class passage back to Portage, where I waited to catch a later train. I stayed there that night at a hotel which served a better purpose as one of Pabst advertising establishments, for even the chairs were labeled "Pabst."

The next evening I found the principal at whose home I was to stay. When ready to retire he led me up stairs to a room in which stood a child's bed. This looked strange and I wondered if my "short course" was to be caring for a couple of kids. I determined if it were it would indeed be a "short Course." I soon learned that I had been misdirected again. (You see Wiggo was near Milwaukee and the atmosphere kind o' affected him.)

Monday morning I went to school where I found eight boys, more coming later, awaiting me. Things took a new outlook and I soon found myself in the midst of the work.

The work proved very interesting and enjoyable. The class in Animal Husbandry was especially so. Many pleasant and instructive trips were taken. We visited neighboring farms, the Milwaukee County Agricultural School, the McKerron and the famous Pabst, Hackney and Percheron farms.

Besides school work I coached a basket ball team and out of the most inexperienced players developed a team of which we were proud.

In all it was an experience to be desired and not to be quickly forgotten.



## THE MELETEAN PLAY

Of all the plays in the annals of our school, "In College Days," produced by the Meletean Staff, was the greatest success in every way.

How did we make it such a success? Why, first we engaged Miss Mossler as coach. Then we secured the assistance of Mr. Howard and the orchestra, of Miss Willett and Mr. Wickland, who trained the soloists, and of Mr. Karges, who always boosts our class affairs. With this efficient help, and with the co-operation of a number of students, the play was prepared in less than a month's time.

The audience was held spell-bound by the genuine emotion which the actors revealed in playing their various parts. The remarkable capacity which the actors showed in romantic scenes proved that Experience had been their teacher.

Miss Vogel, leading lady, who acted the part of President Wilkinson's daughter, showed herself fully qualified for the role of that assigned her,—that of enticing the leading man, Mr. Clemens, away from the rival college. This was done in spite of the efforts of the tutor, W. S. Smith. Judging from the pedagogical ability shown by Mr. Quinn, in taking the part of President Wilkinson, we believe that his future is assured. One of the finest things in the play was that the feeling of deep regard between President Wilkinson and the leading man's father (Mr. Miller) was reflected again thru their children.

The "College Case" was ably represented by Miss Walker and Mr. Philips. Anna Murphy, the chaperon, amused the audience by the way in which she showed partiality to the boys.

The portly form of Mr. Perkins was well suited to the part of Joshua Fisher and his little son "Spud," played by Mr. Irle, quite won the sympathies of the audience.

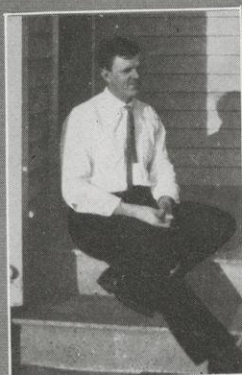
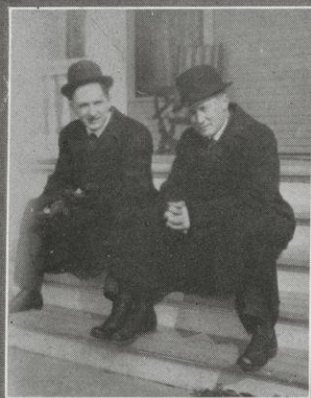
"Mumma says" that Maggie Belle Long (Nell Caesar) was a very entertaining character, but,— "Remember who I am." Mr. Swenson's ability to play upon the emotions of his audience was wonderful. He took the part of the freshman, "Silent McCarthy." When "Silent" drank a few glasses of punch, the audience roared. But when they saw how bravely he endured the dreadful pain caused by his tight shoes, strong men wept.

Mr. Boerke, who appeared as policeman, struck terror to the hearts of all. His profound voice frightened little children in the audience.

The specialties that deserved special mention, were the solos by Mr. Perkins, Miss Nellie Gordon, Miss Dorothy Taggart, and Mr. Wilmer Philips. The country school came in for its share of the fun.

The play as a whole was thoroughly enjoyed by everyone present. Scores were turned away for lack of room. Miss Mossler is to be congratulated upon her work in preparing the play.





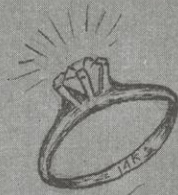
Faculty.

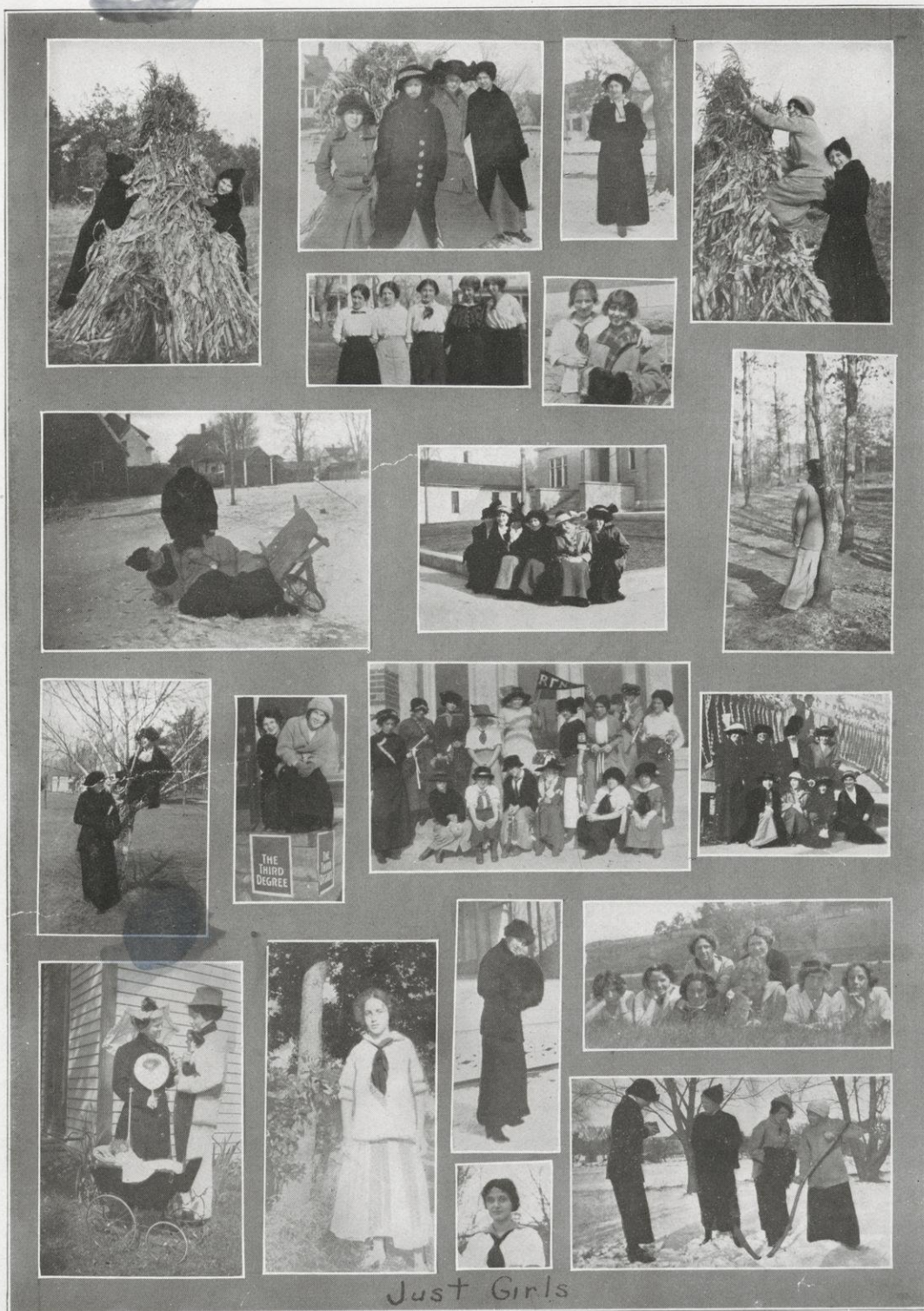


More Faculty



'T was  
Ever  
Thurs

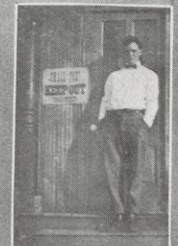
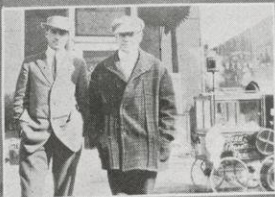




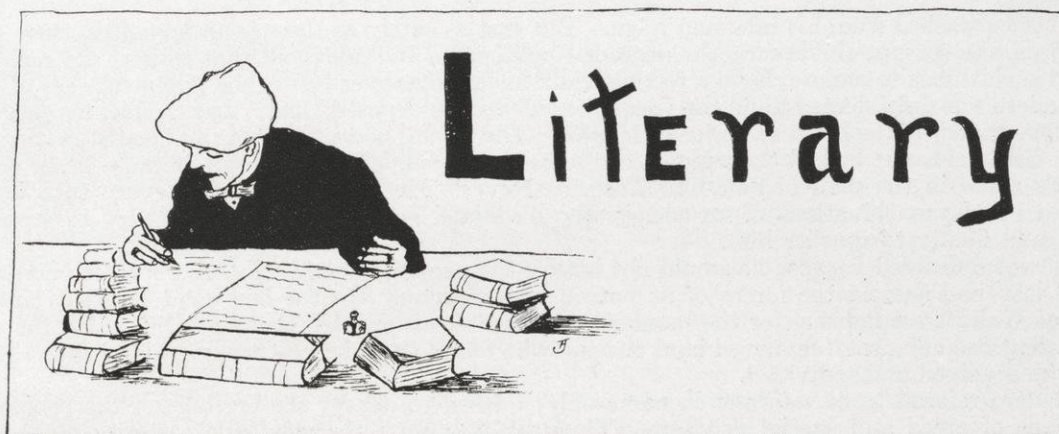
Just Girls







Only Fellows!



## THE TRAGEDY OF MEXICAN GOVERNMENT

As we study the pages of history we note that the reversals in the fortunes of a nation have their beginnings in civil strife. The invariable causes of civil strife are the social and political evils prevalent in the country.

Rome under the despotic, tyrannical rule of Nero, received her death stab. Vain, luminous, pleasure loving Rome, would build up her priceless structures, while the unclothed babes lay starving in her gutters. The nobility of France paved by their wild extravagancies and corrupted rule, the bloody pathway to the guillotine and the bastille. Against the unjust discrimination of their feudal masters the sturdy Britons arose in arms and compelled the signature of unwilling royalty to the Magna Charta. For over three hundred years the haughty Don reigned with a heavy hand over the greater part of the western world. Greedily he swept her treasure chests for gold. He put to the yoke the trusting Carib and the luckless negro, until they arose in their wrath and destroyed forever the last vestige of Spanish tyranny and oppression.

In Mexico, today, we are forced to face conditions as horrible, as revolting, and as barbarous, as the practices of Nero's gladiators or the hired assassins of Louis XVI.

As the plebian revolted against the patrician, the peasant against the noble, the yeoman against the lord, the Carib against the haughty Grande; so the fated peon, reduced to a position of life servitude, rebelled against the unjust treatment of his employer and delivered Mexico to a reign of terror that blackens the page of modern history.

Conceive the appalling conditions which prevail throughout the land. Multitudes of peace loving, industrious Mexicans have been driven from their homes and deprived of their means of livelihood. Haciendas have been destroyed, women outraged, thousands murdered, men, women, and children imprisoned in foul, loathesome jails. All the brutality of barbarism in this enlightened age.

In contemplating the present situation in Mexico, there is a tendency to deplore the overthrow of Diaz, and the revolutions that followed. We overlook the fact that the Diaz regime, by its political and economic abuses, prepared the country for the present reign of terror. Too late the master of Mexico found that the power that had been his for so many years was gone forever. "One hour served to pull down the whole fabric of a dictator's building. Diaz, the revered, the dreaded, the all powerful, stepped down unconditionally from his throne, the victim of one of the greatest reversals of fortune recorded in history." The downfall of Napoleon was of course more tremendous in its consequences, but not more tragic.

Diaz has been called the builder of Mexico and the benefactor to her people. In what way has he built up the finance and commerce to the betterment of the nation? When, during the long years of his tyrannical rule, did he enact one law that would better the social conditions of the peon?

All the commercial, industrial, mineral, and agricultural wealth of the nation was placed in the hands of a few rapacious, grasping landowners to be disposed of in the way that would best satisfy their personal greed. Cientificos they are called, scientific exploiters, who would rather see their country dashed to any fate than have their special privileges assailed. Hundreds of men whose only crime was political opposition were cast into reeking, verminous prisons, under conditions to which death would be vastly preferable, to meditate upon the justice and discrimination of a benevolent despotism. Diaz must have known that one word from him would alter all; for thirty years that word remained unspoken. The inexorable plea of the peon was unheard on the serene heights of Chapultepec. No restitution of his can make right the long years of evil doing. The bloody stains

will never be washed from his inhuman reign. But just as surely as there is an hereafter, these cruel Cientificos, the corrupt Governors, the degraded politicians, and above all that sinister old man who allowed such things to endure, have a terrible endowment to answer before the judgment seat of God.

Madero was duly elected to fill the vacancy made by the deposed Diaz. Last winter his executive career was ended by the hired assassins of Huerta. Did he fail because he was an idealist, a dreamer? Did he fail because he lacked the support of the common people? Did he fail because he broke the promises made in the plan of San Luis Potosi? Never! He failed because at every turn he was hindered by the machinations of an enemy who disdained no falsehood, no treachery to arrest his efforts, and finally to murder him.

He was murdered because he would not betray the people; he died fighting for their betterment to the last and against the forces of despotism and anarchy. On the one hand are the combined forces of Wall Street fighting for the monopolistic concessions granted them by Diaz. On the other is the Cientifico alliance of moneyed land owners, who found that the vast tracts of land they claimed would be revalued and redivided.

Madero refused to be reformer in name only; refused to deliver the heritage of the people into the hands of greed and special privilege. Thus did he arouse the everlasting enmity of Mexico's foremost financiers. Were these mighty lords of the north and south to allow the privileges which they so long had enjoyed to be curtailed and taken from them? Would they stand idly by and allow a dreamer, an idealist, cheat them of their ill gotten gains? Little wonder Madero was harassed and thwarted at every turn.

It was the determination to keep his promises, not the breaking of them, that spelled his undoing. The fate he received at the hands of this alliance is the best proof of his sincerity and devotion. Whatever the official record of the matter, Madero was murdered; and in the eyes of men, his murderers cannot escape the responsibility for their crimes. After the murder of Madero came the reaction. The city was in a great reign of terror. That instant order disappeared and the flux of anarchy began. Though the city trembled under the guns of Huerta and was terrorized by the groans of the wounded and cries of the bereaved ones, crowds gathered in the plaza to tell and retell of that murder.

Some have hinted that Huerta did not betray Madero at the last moment, but that his treason was a preconcerted thing, and that he was but awaiting the crucial moment to betray him. If it is true that he deliberately ordered battalion after battalion to charge the arsenal to be reaped down in useless assault; if it be true that he altered the range of the guns firing upon the arsenal so that their shells fell within the residence portions of the city; then indeed we must admit he has violated all the rules of civilization and civilized warfare. On every hand were scenes of fearful butcheries and horrible atrocities that would make even an Aztec warrior cringe with shame. I shall refer to these horrible scenes no further. How revolting are the plain barren facts. They require no embellishment, and admit of no extenuation.

Ours is the one great power of the new world, the mother of American republics. She holds a position of guardianship towards the people and affairs of the whole Western hemisphere. Upon her shoulders rests the responsibility for some solution of the deplorable condition of affairs in Mexico. We cannot refuse to accept this responsibility which the Creator has placed upon us. We must act! What shall this action be? Some say, recognize the belligerency of the Constitutionalists and allow munitions of war to cross our borders. But if intervention must ultimately come to pass we should be fighting back ditch by ditch the combined Mexico, equipped with American arms and ammunition. Others advise, that we intervene in Mexico and put down once and for all that upstart government that practices no democratic good and breeds nothing but corruption. God grant the day for such action may never come.

We cannot intervene in Mexico, without the exercise of force, and force means war, and war means blood. It means the sacrifice of thousands of the nation's brave, the flower of American youth. The question before us today is, how can the settlement of Mexico's internal trouble be best effected? Surely not by any armed intervention on the part of the United States. No measure of oppression, of confiscation, exile, or death, will break the spirit of resistance or retaliation of the Mexican people.

Does it not seem that the only course we can safely follow and not jeopardize the honor of the United States is to join hands with the greater of our South American Republics; and by a system of Pan-American arbitration bring peace and prosperity into the Chaparral. Up to the present time the Anglo and the Latin American have ever been suspicious of each other's motives. They are not of the same people, they have not readily intermingled. But should Pan-American arbitration be effected, and that, by our unselfish action for solving the great problem before us; we should disarm every suspicion of Latin America and join forever the north and south in international brotherhood.

We are told that American investors have suffered heavily and that some have lost their lives.

These men invested in Mexico knowing full well the peril of the enterprise. Any losses they may receive do not justify American intervention. A loss to the commerce of a nation through war in another state, is not enough cause for interference by force in the internal affairs of that state.

For thirty years Cuba was in a state of revolt against Spain. More than two hundred thousand helpless people were killed in the long struggle for liberty. Our commerce was destroyed, millions of American property laid waste, American citizens imprisoned and cruelly treated in violation of every right of a neutral nation; and yet we did not resort to intervention. Not until the destruction of the battleship Maine were such steps taken. When we did intervene in Cuba, it was to help a people struggling for liberty; not to serve as a shield for the machinations of Wall Street's master spirits.

The advocates of war rest their case upon the material interests it is supposed to advance, and upon the higher ground of justice it is believed to achieve or the political ideals it is thought to promote. They still bow down to the insatiable God of Battles, and with engaging candor deny neither the purpose, nor the bestiality of war, nor the horror of war, but declare that war is worth them all. They would have the nations still in bondage to the cruel fetish of force.

But this bondage, if there be such, is not hopeless; and international peace has even now her temples. The Tribunal of the Hague promises to substitute the rule of justice, for national selfishness and pride. The Monroe Doctrine, so necessary for our safety and that of the Western World in an age that was less human, must give way to the broader and more beneficent policy of Pan-Americanism. The real or apparent selfishness of the old doctrine must give way to the self-abnegation of the new. When this spirit of brotherhood, the very essence of Christian doctrine, is recognized, will it not bring to an end this terrible rule of tyranny and blood? The rule of might and special privilege will vanish and the peon regain his own. This land which has been pillaged and plundered by usurping rulers from Cortez to Huerta will receive a new life of freedom and enter upon an era of prosperity and peace.

ELMO DOPKINS.

*(Prize Story)*

### BY RIGHT OF PETITION

Professor Edward Jamieson slowly ascended the hill on which Stormount College was located. Somehow, the zest of life seemed to have departed for him, as his step was slow and his head bent. Students and faculty members passed him by and wondered that in answer to their hearty greetings they received only an absentminded nod. Generally, his was the cheeriest smile on the campus. Professor Storm and Professor Dinismore passed him and shook their heads and sighed, for they knew what was undermining "Old Jaimy," as the students called him.

"Too bad," said Storm, "Too bad the old man's got to go."

"Yes," responded Dinsmore, "He's given the twenty best years of his life to Stormount."

Still more slowly Professor Jamieson entered the building and went to his class room. He closed the door as if he would snatch a little time for himself. Seated at his desk he sat staring ahead of him. Over and over in his mind went the news that had come in his morning mail. As if he held the letter before him he could see this paragraph, "It's hard luck, but McPherson of the regents, told me confidentially yesterday, that you will have to go. 'Too old,' he said. I am using all my influence, but if I fail remember your home is with us."

The letter was from his nephew.

"Home," bitterly reflected the Professor, "what home do I know but Stormount?"

Waves of resentment swept over him; hot choking thoughts of rebellion, a feeling that he must face those regents and be permitted to stay.

Class work, fortunately, took up his time closely for the next day and a half. To Jamieson, who had, heretofore, derived only joy from his teaching, it was one continuous, galling grind. He saw the students in his mind's eye, making fun of him; he could imagine them calling him "Old Foggy," and he was positive that his beloved students had turned against him. From whom else but the students had the decision come that he was too old? At Stormount, the students set the law and following the limit of the regents' action, he could reach no other conclusion but that they had branded him with the mark of Time.

It was the afternoon of the second day following his nephew's letter. Class work had been particularly grilling, for he was positive that the students, especially the Juniors, were jeering at him among themselves. His day's work over, he went to the window and stood looking out on the familiar scene. As it always does in retrospection his past life came before him with scene after scene passing in powerful vividness. He saw himself, fresh from college—hopeful, enthusiastic—thrilled that Stormount should have honored him. He saw the years go by, changing Stormount

from a one building to a six building college. Always, he had been active in its welfare. The students had formed the habit of coming to him for advice and help. Many a one he had started out from college, setting his feet on the path of good ideas and righteous living, and now he had to go.

Just that afternoon he had been in to see the president, and from that man's lips received confirmation of his nephew's letter. He was not the old president to whom Jamieson had been loyal for so long, but a new man with whom it had been hard to be friendly.

"I'm sorry," the president had said, "but I'm afraid your word is true. I have received the same intimation myself, and expect final word this afternoon. I shall let you know immediately when it comes, as I suppose you have plans to make."

Tears, futile maybe, but human, blinded his eyes, until he could no longer see the landscape before him. Deserted—and not wanted.

He heard the door open behind him, and he tried to brace up to meet the blow. He knew it was too early for the janitor and that it must be the bearer of the ill tidings. As steps came behind him he could not turn until a low cough forced his attention.

By his side stood Conover, president of the Junior class, employed often after school in the president's office. In his hand was a roll of paper which Jamieson knew to be his dismissal.

"Oh Professor," exclaimed Conover, "I've something for you here. You see, some of us heard that the regents were going to replace you and we got up a little petition. Here it is"—He thrust the paper at the Professor who with trembling hands unrolled it. A little petition! Practically every name in the college signed to it and at the end was written, "If this be the will of the students of Stormount College, and their reverence for Professor Jamieson be so great, we, the Board of Regents, do hereby resolve that the Chair of Economics be retained by Professor Jamieson so long as he desires it."

Jamieson put out his hand.

"And Professor," said Conover, "I want some advice from you about a position I can have for next year."

The old eager light had returned to Jamieson's eyes.

"Surely," said he, "Let us walk down the hill together."

As they went, the former briskness had returned to the Professor's steps. Just before turning the bend that hid the campus from view he stopped and looked back, squared his shoulders, and raised his hat. Was it not his school, and were not the students his students?

DOROTHY HOPE TAGGART.

## TREATISE ON WIENERWURSTS

Wieners are a species of food made specifically for cannibals and people with fireless cookers.

If we are to believe the rumors from "Das Vaterland," wieners are made of the signal stations of homeless members of the canine family who don't wear a collar and haven't paid their poll tax.

When the aforesaid defrauders of city ordinances are found running at large without tag or ticket they are scooped up in a butterfly net by some fierce-visaged minion of the law. They are then put in a cage cart marked Swift & Co. and hurried to South St. Paul or Hamburg.

When the tails of these four-footed vagabonds have been whittled and scraped, and reduced to proper dimensions they are sent out to retail dealers and labeled "wienerwursts." Because of this barbaric practice all city dogs are bob-tailed.

If you and your friends should contemplate spending an evening on the mound or up the river, wieners are a very handy kind of grub to carry. Doubly so if the weather be a little erratic or if you should forget to take matches. Wieners can be eaten in this semi-raw or par-boiled condition without endangering the bodily health. In fact, they can be swallowed whole with no appreciable danger of them sticking in your vermiform appendix or being wedged crossways under the vertebrae of the Lumbar region.

Wieners are made now days out of run-down, decrepit, bovine specimens called canners. Though you may not know the prime constituents of the modern "wurst," eating them satisfies the animal hunger and makes you feel none the "worst," so we should worry.

—"Dop."

Mable Walker:  
"How can I  
down this ice  
cream?"

J. Keenan:  
"Why, thru  
your mouth,  
of course."



# H U M O R

Teacher: "Who  
was Clinton?"

Margaret Vogel:  
"He was a  
steamboat  
man."

John Greely went to a party swell,  
Of a finger bowl he had never heard tell.  
We'll not mention what happened but a rumor I've heard,  
That John blushes deeply at the sound of that word.

Mr. Goble: "What part of speech is like?"  
Tuth Remington: "Like is a smile."  
Miss Berg,  
Mr. Nelson: (who  
is very busy talking to a group  
of girls in the hall)  
Student: "The teeth are the functions of the mouth."  
Mr. Welles: "What are the functions of the mouth."  
Mr. Clark: "Walking is good exercise, but  
now days, most people don't care to go  
walking unless there is some object in view  
and it is after dark."

Miss Lewis: "Some people say that straight  
sig-zag lines hurt your eyes."

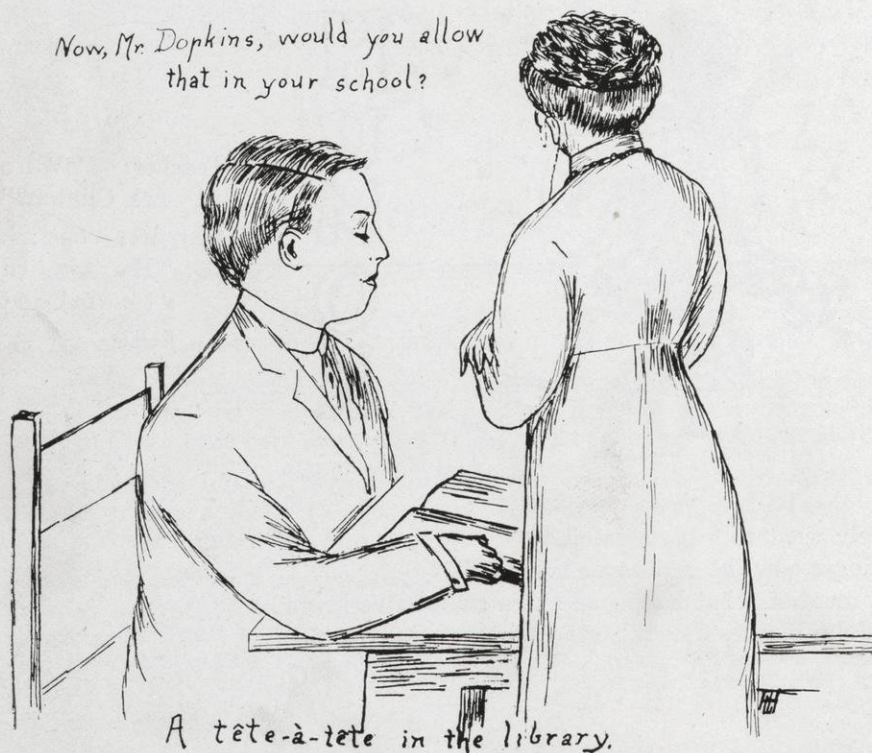
Mr. Welles: "What is raised in Colorado?"  
Edna Lotz: "Some coal is raised in Colorado."

## IN THE SANCTUM OF THE LIBRARY

### The ten commandments thereof:

1. Neither communicate nor converse in the library, for when thou doest thou abasest not only thyself but thy teacher.
2. Sit not before Poole's Index except to probe and inquire.
3. Preserve at all times a solemn and studious visage.
4. Thou shalt not keep reference books more than a fortnight, lest thou forfeit a copper for each day or part thereof.
5. Nine hours shalt thou labor and do all thy work, but at the tenth shalt thou vacate this sanctum.
6. Thou shalt not covet thy neighbor's book nor his papers nor anything that is thy neighbor's.
7. Thou shalt not take books for practice teaching unless thou leavest a special record thereof.
8. Thou shalt not walk with a noisy tread.
9. Lean thou not against the book case. It shall sustain itself.
10. Neither murmur nor rail at the typewriter. Its thumpty-bang-bang is necessary.

### Student's 23rd Psalm



1. Miss Mosher is my boss, I shall not deny it.

2. She maketh me to sit down at a table when I come into the library. She leadeth me if I don't.

3. She restoreth me back to grace after sending me to the office and I have been lectured for my conduct, for the School's sake.

4. Yea, tho' I walk with a smile on my face, I shall get no rest, for she is behind me. Her reproof and her rap on the desk do everything but comfort me.

5. She prepareth a sermon for me in front of all the students. She anointeth my head with a glance. My feet run away when they can.

6. Surely, her teachings shall follow me all the days of my life and she shall dwell in my memory forever.



### A Helpful Typical Medical Article

The Seniors of this Normal School are a dignified bunch. They have in mind what they are striving for but will never reach, i. e.,—to be perfect teachers.

In order to carry out the plan which they all have of order they watch Mr. Clark rap on the banister, which is to keep the Freshmen from falling off the second or third floors in an attempt to reach the basement by a flying trip. When no one is looking the Seniors also rap on the banister, in an attempt to imitate Mr. Clark, but fail in the result. Fear on the faces of all underclassmen and the scurry of feet is not seen or heard. Instead the titter of a shy little Freshman girl comes floating thru the air. A Senior is seen to go down the hall blushing rosy red. I wonder if he rapped.

The Seniors are told by Mr. Himelick that they should be good mixers where they teach. In order to get practice they go into the library and hold numerous talks with fellow members of their class. They know very well they should not do this but their excuse is that they are also learning the art of keeping order from none less than Miss Mosher, whose mark is 100% for this line of work as well as for managing the other work of the library.

—“Liz.”

## THE UNEXPECTED HAPPENED ONCE

Of Normal which we love so well,  
I have a funny tale to tell.  
This all happened in a year,  
Listen, don't you think it queer?  
Bliss was seen without a smile,  
Kolb was beaten in the mile.  
Marion got Ne'er a bid,  
Florence uttered, "Oh, you Kid!"  
A Junior in football hurt his hip,  
But who taught Darcey how to dip?  
Vivian got to Psychology just on time,  
For study Phillips was right in line.  
Dorothy called on, "Not prepared!"  
She with emphasis declared.  
Dopkins passed a girl and didn't wink,

Alice Mac took time to think.  
Moore gave demonstrations "How to hug,"  
A chapel seat was filled with "Dug."  
John's "daily" didn't come,  
The Glee Club's song was on the bum.  
At ten o'clock all stars were out,  
Sunday, and no boys about.  
Caesar shouting "I should bibble,"  
Nearly made a Freshman giggle.  
The G. O. P. didn't stick together,  
A picnic, and just fine the weather.  
A German class, no joke was cracked,  
For Aurelia no funds were lacked.  
Strange as all of this may seem,  
Yet 'tis not a Normal dream.

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Miss Latta: "Mr. Segerstrom, did you say that the West Goths kept their arms when they came into the Roman country?"

Mr. Segerstrom: "Yes, Ma'am."

Miss Latta: "Why do you say that they kept their arms?"

Mr. Segerstrom: "I don't know, but I think it is natural for people to keep their arms."

Fred Moser: "One would think from the number of young people who were down after the mail, that the folks at home were buying stationery by the ream."

Lohn Nelson declares his church affiliations: Methodist, Congregational, and Baptist.

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## DISCOVERIES FUTURE PEDAGOGUES SHOULD KNOW

On November 18, 1913, desiring to test the Normal students' knowledge or else wanting some amusement, the Board required all students to write an examination of one hundred questions. The exam was very general, including Ancient History, Geography, and Current Events. The questions were principally memory provoking or simply provoking, and for many, the laws of association failed to work correctly. This resulted in some revised definitions and discoveries which were startling. A few of the most helpful are:

Demosthenes is the estimated circumference of the globe.

Westminster Abbey is a housed cemetery in England.

Jane Addams is a suffragette. A great American actress. She was also given the credit of being the wife of George Washington.

William Tell was a plaster doctor. Also a rival of the Indians.

Mr. Skogmo is the U. S. Senator.

Peter the Great is one of the 12 disciples.

Col. Goethals was Captain of the Titanic.

Ellis Island was a place for lepers.

Mary Baker Eddy was the manufacturer of Baking Powder, extracts, etc.

Florence Nightingale was a beautiful singer. (Yes, Nightengales are.)

Sulzer was the murderer of McKinley.

Militant Suffragette was any woman.

Tasmania is in Australia.

Sparta is in New York.

Antwerp is in Minnesota.

Adrianople is in Florida.

Jericho is in Canada.

Harvard U. is in Wisconsin.

The Odyssey was written by Caesar.

The Legend of Sleepy Hollow was written by Booker T. Washington.

Columbus wrote "Poor Richard's Almanac."

## THINGS WE WERE PAID NOT TO TELL

(But the price wasn't high enough)

That Bliss carries a lantern when calling at "Goodies" so as to cut down light bill.

That Keenan's favorite sideline is telling about conditions in "civilized places" (Oregon, Wis., for instance).

That Tillie Kuenning informed the Junior class that New Years day is on January 1st.

How Neil Miller got the name Mud Face.

Why Alice Wilford didn't teach Pedagogy.

In Animal Husbandry Mr. Kuenning called Everal Perkins, Mr. Berkshire.

Who the Freshman was that tried to buy peanut cookies at the office.

Mr. Davison came to the Senior party. Alma Hanschel took him to supper. Maybe that was the reason he glided—on his elbow.

Anna Thompson bought a new suit and went for a walk forgetting to hem it.

Margaret Williams becomes a modern Sherlock Holmes and spends a night searching for a suspected burglar.

Mr. Whitenack gets his overcoat and hat at 11:15 and asks Mr. Welles if he isn't ready to go for the mail, but a better one: Last fall Mr. Whitenack went to Ensign's instead of Willett's for dinner. Mr. Whitenack sat on the porch for quite a while waiting for dinner to be announced.

That Joyce Beddal and Myron Moore have a baby picture taken kissing each other.

Why Edith Tyler came back a week late at Christmas.

What caused Bob Wasson to give the excuse "Sore arms" for absence.

Why Dorothy Behrens didn't do Janitor work in the Intermediate Room.

Why Harriet Connelly was afraid to go to History.

That Helen Currier lost her hat coming back from the Beloit College at Concert Hudson.

Elmo Dopkins in naming the kinds of barley inadvertently mentioned "Blue Ribbon."

Pat Brown began buying from Heinrichs when he became steward of the Peterson Club.

Mr. Ames told Esther Demulling that she was good on dates.

Jim Richards (in Psychology): "The spinal cord is made of flesh and bones."

That Susie Johnson thot a myriad was a sea nymph.

Edison Boerke advertised for a hair cut and a subscription was raised, but Edison bought an oyster stew.

In the Inter-class Meet Nell Caesar did the 15 yard dash and Anna Murphy the high jump.

## HISTORY OF A "ROSE."

Karl Kolb's "American Beauty."

Bill Hansen's delight.

Le Roy Kuenning's favorite flower.

John Keenan's special pride.

## OUR GYM PIANO

The maker of our gym piano intended to have it keep the correct tune and to record the same when asked to do so. Does it do this? Well, yes, when such conduct is agreeable. Our piano is as spasmodic and ill mannered as Greely's trombone. Sometimes it becomes so impertinent as to insist that to B Sharp is to B Flat but never to B Natural. Sometimes a jolt will restore it to a realization of tune and place, but there are times when scientific methods must be resorted to. For such work, a man well skilled in the art of mechanical surgery is needed, so Doctor Swenson is hurriedly summoned to act upon the case.

The physician arrives, and in the presence of a large number of open-mouthed Freshmen, begins his operation. First the piano's outer covering is removed, and its bare framework is exposed. Next its inner lining is drawn aside, and behold! its most vital internal organs are disclosed to the multitude. The scene is horrifying and produces strange effects upon the onlookers. Some leave the room; some die a natural death; while others manage to look on with glassy eyes, chattering teeth and terror stricken countenances. Think not only of these students, dear reader, but lend your heartfelt sympathy to the suffering being,—the piano. No anesthetic is given it, and besides the torture and anguish, there is the bitter feeling of humiliation which has to be undergone.

After making a careful study of the case, Dr. Swenson gives his diagnosis as "Internalitis," and a severe attack of appendicitis, and he asserts that an operation will give immediate relief. Does he do the deed? Indeed! He removes the appendix and with it a shoe button, button hook, powder puff, psychology note book, and two dozen bone hair pins, etcetera.

To the manipulators of the instrument, his prescription reads as follows: "Don't all try to operate at the same time, and do not begin an exhibition without finishing same."

What the surgeon says may be correct, to some extent, but I think its actions can be accounted for in a different manner. I believe this noble piano is endowed with both intellect and conscience. Truly, its only motive is to do good and promote the welfare of both player and school. It often happens that about a dozen students rush up to the piano and attempt to push it out of sight without a moment's notice. Of course a sensitive piano of some six hundred pounds needs to be handled very carefully while suspended in midair, or it may lose its balance, and then use your imagination—. It is then that the piano shows its real power and speaks not in words but in manner. "As ye would that men should do unto you, do ye also to them likewise. See to it that ye come before me with proper dignity and with ample courtesy, so as to make a registration in conformity with the laws of good school discipline and etiquette."

Whatever may be the trouble with the gym piano, it is nevertheless allowed to go on in this crippled condition. Dr. Swenson says it shall be given a chance to recuperate at the piano hospital, but such a remark only causes a twinkle in the ungrateful student's eyes, and he wears an undertaker's grin whenever the gym piano suffers a relapse.

—M. J. W.

## HINTS TO THE LOVELORN

Dear Miss Page: I took practice at the High School and while there, I became very much interested in a very nice girl about 18 years old. I'm sure she loves me, because she will persist in stopping me in the corridors, in spite of L. H. C. and all other obstacles.

I graduate this year and expect to get a good position. Do you think it wrong for me to propose to her and ask her to be my bride? I'm sure the salary I receive is sufficient to support us both comfortably.

F. H.

My advice to you is to marry her at once. Remember the old saying, "A bird in the hand is worth two in the bush," and besides there is Foltz the noted runner who has never yet lost a race. Beware, Frank! Beware!

Dear Miss Page: I am a young man of twenty-one years and am considered slightly romantic by most of my friends. I have a great affection for the typewriter in the Normal Library. For 10 months we have kept company and I'm sure it has reciprocated the affectionate feeling I have for it. It is a marvel of workmanship and is endowed with the great gift of being able to disturb more people at one time than I and my gang of mischief makers ever dream of.

Now, my Dear Miss Page, what has caused me considerable worry for some time is, what I can do without my dear typewriter after I leave school and take up my life work as Principal of Beldenville schools. Please advise me and I shall never cease to be grateful.

"Dop."

To you who knows the typewriter so well, your own heart should be the best judge.

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### A PAGE FROM THE JUNIOR ANNALS

Into our class meeting one day  
Came Mr. Boerke so blithe and gay;  
His broad grin from ear to ear,  
Gave out the warning for us to hear.

He first gave us something we call duff,  
Beauty of Junior girls and all such stuff.  
Course we girls grinned and thot it all flatter,  
But the tide soon turned to a graver matter.

Well, we knew he had an aim in view,  
Cuz his face grew serious and his voice did too.  
Told us how we'd yearn in our ripening age,  
To look at the Meletean—Now so the rage.

Then came the remark from this brilliant scholar,  
"The book is yours for only *one* dollar."  
He talked and talked and mentioned its points,  
He surely is blest with a set of good jaw-joints.

His words so very fluently did flow,  
Oh Boerke, you've missed your calling, well we know.  
We worried for fear he couldn't keep still,  
So we all bought a book and charged the bill.

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### THE WINNING OF FRANK LARSON

(As taken from last year's Meletean)

Lucile P.: I had him first.

Sue R.: He went strolling with me.

Blanche Flesher: He took me to the depot.

Lena Sharp: I took him to supper.

Nell Eggan: He talked to me but I know he wanted Bess.

Bess Buck: Well, I have him now.

(Conclusion)

Evelyn Lord: I don't need him any more; I've got Vann.

Lucile P.: I'll give him a second chance.

Bess Buck: Not if I've got anything to say.

Lucile P.: He's true blue now.

We should be Frank and worry about Pete.

## GEMS FROM MELETEAN PLAY PRACTICE

Miss Mossler to Ray Erlandson: "Just say you love me, do."

Between acts Matt Quinn has slipped out. "Oh, bring back my wandering Volcano to me."

To Winfield Smith: "Oh yes, come in here; I'm short of a wing."

To Willard Irle: "Spud, you're so green, we could plant seeds on you and they sure would grow."

To Rueben Clemens: "All you need to do is look intelligent."

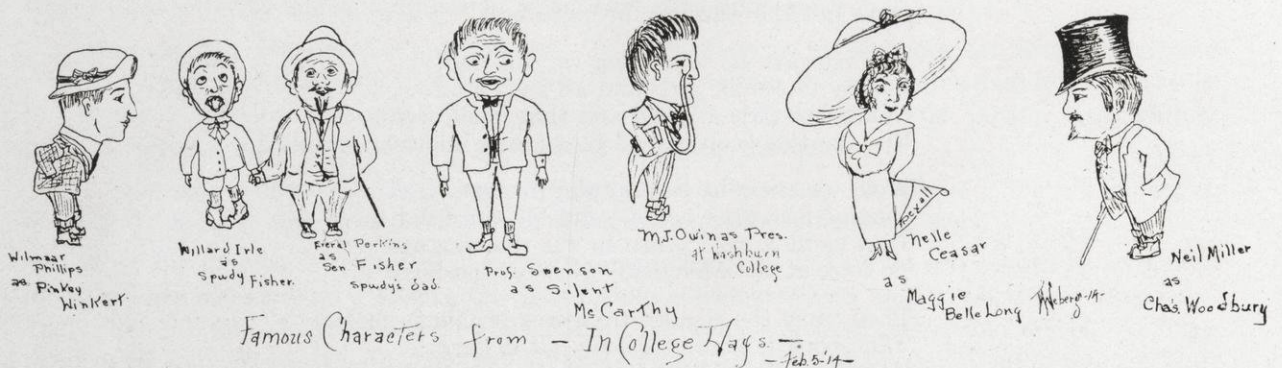
Miss Mossler: "And you get your girl a glass of punch and then what do you say?"

W. Phillips: "I hope it isn't torn."

"Paddle yourselves across this platform as fast as your peddle extremities can propel you."

"Please don't put your feet on these chairs. Miss Willett knows every scratch on them."

Anna T. (excitedly): "Oh, please, sir, don't move that characteristic is so attitude."



## BEANS

Beans are a variety of vegetable and used as an article of food. Beans of many kinds are known, such as: string beans, baked beans, canned beans and Van Camp's beans. The last named is the handiest kind to take on a fishing party. A can-opener goes with each and every package. Frank Larson and "Bing" Bennett shipped down the river the other day for parts unknown. Enough beans were stowed away below hatches for a three year cruise, to be taken in a one meal dose.

Their menu consisted of baked beans hot and baked beans cold. During the interval between the first and second course the beans were allowed to stand in the ready made, guaranteed non-leakable dish. After consuming the above consignment of Van Camp's Best, Honorable Bing was disturbed by excruciating pains about half way between the gizzard and the wish bone. He bequeathed his worldly goods (which consisted of a baseball pad and a book on table etiquette) to "Lars" and promptly rolled over on his back. His fleeting soul retired to the land of slumbers.

His corpse was immediately removed to the office of Dr. Gallop. The first diagnosis of his case was pronounced ptomaine poison. Dr. Gallup acting as coroner proposed an inquest and post-mortem on the body of the late lamented "Bing." The X-ray examination disclosed the unoffending can-opener lodged crossways in the crop of Honorable Booker T. With a twist of the wrist and the help of a twisted wire the seat of trouble was removed. The dusky one has since recovered his habitual composure and normal state of mind and body. He has learned the invaluable lesson, however, not to glut and stuff his stomach with every substance stamped digestible, even though it be guaranteed under the pure food and drug act.

## FORTUNE TELLING BY M<sup>LL</sup>E. HUERDAL

### John Nelson:

When first your frail little form became a part of this great tide of humanity, I surely believed that all the Gods and Goddesses from Olympus, put their heads together to see how they could give you the best gifts. Pandora gave you integrity, Hermes must have lent you part of his wings, so light and swift of foot are you. Apollo sent his beams down on you and crowned you with your beautiful golden locks. Orpheus gave you the power of making such music that hearts were drawn to you. Hercules must have looked with delight on you and given you your wonderful form. I think his aim in view was that of making you one of the greatest athletes seen by the sun. Even Cupid did not forget you. He armed you with a bow and a set of arrows of which you certainly make good use. You are thus so richly endowed, you need have no fear but that the future is full of good things for you.

### Inez Upgren:

What a wonderful little busybody you are! The very shape of your hand indicates what a neat housekeeper you could be. What a happy home you could make for some lucky man! The raised mounts on your hand show you have a deep mind. Your will-power is hard to be broken down; be cautious at all times how you make use of it. You are a good business woman. You will succeed in everything you undertake, especially in affairs of the heart. These affairs will not worry you, tho', until about the age of thirty. There I see a great disappointment, but things will turn out fine in time. You will become a great social leader. It appears that you have a tendency toward teaching art. Those cross lines on your thumbs lead me to believe that your specialty will be teaching German.

### Frank Larson:

Young man, yours is a most remarkable head. If I were a prophet I should say yours has been a most spectacular career. Ah! What a characteristic assortment of bumps, mounds, and convolutions. If they were only undeveloped wings instead of horns! But cheer up! They say all young bucks grow horns when they get to be a year old. What a fine band box you have here! Such a symmetrical contour and square corners. You see I stroke it *with* the grain to avoid slivers. What a sound piece of ivory you have here. Let me tap it. No response. All rooms are furnished; that shows you have been in your day, a diligent student. No chance for further improvement. This scar shows that you are either heroic or have faulty eye sight, and probably failed to dodge some missile or mistletoe that was thrown at you. Young man, reform—don't prowl around dark places so much, but cheer up, you have a career before you as well as a past behind you.

### Anna Murphy:

You are very witty for your age. Your long fingers denote that you should make a great hit as a ballet dancer. Your thumb indicates that you still have a chance of getting fat. Your wrist foretells that you will marry at 40. There are flirtations after flirtations recorded in your younger days. Beware, Anna! Beware!

### Lydia Heinrich:

By your hand I see that your greatest aim in life is to wear a diamond. Yes, your fiance will have red hair. By the queer lines in your hand, I see that you are a fine cook. Your ice box is noted for the fine lunches it contains. Your chief occupations should be in running a Ford.

### Harry Nelson:

By the queer shape of your hand, you are a famous athlete. You make a good foot ball and basket ball player and hold some of the pugilistic tendencies peculiar to your ancestor, Battling Nelson. By your queer shaped fingers, I see that you are in love with a fair haired Miss of medium height. She will be a noted singer one day. The shape of your nails indicate that you should quit dancing.

**John Keenan:**

You might be a genius if you only knew the way how. Your spirits seem to rise as soon as you see one of the opposite sex. You are always willing to take up a new girl and drop old studies. Heart affairs are very brilliant and amusing as recorded this year. Especially the affair in southern Wisconsin. I should suggest politics as a vocation. Your palm indicates that you could have a magnificent time arguing politics as any moonlight siesta you have held this year.

**Clarence O'Leary:**

The size of your hand tells us that you are Irish. Your queer wrist points out that you are true blue to a little girl in Menomonie. You are real witty; rather morose at times. You have a great career ahead of you. It probably lies in your affinity. The queer lines in your hand indicate that you should wear your hair parted in the middle. This will insure certain future happiness.

**Alice Wilford:**

Your little hand contains some of the greatest possibilities that may never be fulfilled. Your brightest ambition in life is to teach at Spring Valley, owing to your ardent admiration for a noted orator who is to teach there. Fate will treat you very cruelly in this and you will finally succumb to accept the principalship at Glover. You have a tendency towards Quinsy. Don't let this interfere too seriously with your work. You would succeed as a second Carrie Nation. Cut out the hatchet business, tho! Use a brick instead. At her feet lie millions of (grains of sand). If you faithfully follow this advice and never shirk, you may some day receive as your reward the principalship of the Plum City School.

**Fred Moser:**

Ah! What have we here? Let me of your head ze bumps, feel. Ze wonderful bumps. Here iss one on your nose. What does it mean? It iss bulging on both sides ze nose. An excellent sign. You have ze ability to become a great rope walker. Ze bulges help balance you. What a future!

Yes! Yes! Mine fingertips feel ze bumps on ze forehead. Za rise like two high mountains. Za are built up from all ze wonderful knowledge stored away in your head. Your hand is itching to write, but you let it go to *waist* (waste). If used properly you could become a second Shakespeare. At least a newspaper reporter.

Now for ze bumps behind ze ears. Yes! What! No! You don't like young ladies? Well, they do you. You create many admirers among the fair sex. A most noble quality in you.

And yes, zee inspiration bump at zee back of ze head. You are a critic, keen thinker, but of a changeable mood. You go by streaks. You dislike stagnation in one place. You long for change. You are a brilliant genius but have ze power of appearing to know less than you do. Brace up and let ze world recognize you as something that could be great.

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**BOOKS ILLUSTRATING PHASES OF NORMAL LIFE**

Les Miserables	Before an exam.
Comedies of Courtship	Seen in the corridors.
The Conspirators	Meletean Staff.
The Crisis	Facing the Regents.
Pass It On	A well kept note book.
Short Stories	Found in excuses.
Hard Times	Thirty weeks of practice.
To Have and To Hold	A "stand in" with the faculty.
The Friendly Road	The way to Glen Park.
Told in the Hills	Proposal on the Mound.
Wanted, a Chaperon	Never lacking.
The Blazed Trail	The walk to the P. O.
A Fool's Errand	Try to "jolly" the Program Com.
The Unknown Quantity	Freshmen brains.
A Chance Acquaintance	Made on La Crosse trip.
Annals of a Quiet Neighborhood	Normal Boarding Club.
Looking Backward	After graduation.

## SLAM! BANG!

Nearly killed once by a train of thought passing through her brain—Nina Nicholson.  
An elephantine sense of humor—Alfred O'Connell.  
Concerning Vera, all we know is that she is from Ellsworth.  
He'll be 5 feet 10 when he grows up—Myron Moore.  
No, little fly, he won't hurt you—Ida Thompson.  
For goodness sake keep still—Lola White.  
Has to carry a card catalog for her men—Juliet Randall.  
Cold weather don't bother me because I carry 375 calories of heat in my hair—Bess Buck.  
Looks wild but looks are deceiving—Clifford Ellertson.  
Plays hide and seek with his feet when he dances—Wilmer P.  
A kind of a boy—a little scrubby boy—Douglas Allard.  
There's not a man living I'd marry—Alice Wilford.  
The world knew only two—Rome and me—Wm. McGinley.  
What does "I" stand for?—Leona Bergman.  
I'm sorry for the girls; I can't marry them all—Neil Miller.  
My face is not my fortune—D. Disney.  
Subject to violent attacks of crushitis—Helen George.  
Worry and I have never met—Lucile Dopkins.  
He has a deep mind—in fact, most of it is in his feet—John Keenan.  
Bright as a silver dollar that was coined in '64—Fero! Dunbar.  
Handsome and square—Goodnight!—Bill Dawson.  
An all around good sport and its a long way round too—Francis Caroline.  
Her tongue needeth lubrication—Francis Stapleton.  
Help! I'm falling in love—Karl Kolb.  
You have to look twice to get it all—H. Smith.  
His name is enough—Raymond Van Schoonoven.  
All great men are dying and I don't feel very well myself—Earl Fox.  
Spoken for but not taken—Elvira Hovlid.  
He is not a chip from the old block but the old block itself—Wesley C.  
Thinks too little and talks too much—Chas. Rodewald.  
Slowly stopped cooking—Joyce Beddall.  
Never seen—Georgia Hunter.

## IF THIS SHOULD BE THE LAST DAY OF THE WORLD WHAT WOULD YOU DO?

I'd snapshot it for the Meletean—W. Smith.  
I'd get married—Clarence O'Leary.  
I'd burn the midnight oil—Lucile P.  
I'd get up a little grit and take a girl to the Gem—Dan O'Connell.  
I'd quit playing and dance at the Syndicate—Vera Munger.  
I'd take back my diamond—Jessie Smith.  
I'd buy a lantern—E. Bliss.  
I'd talk a blue streak to make up for lost time—Elizabeth Taggart.

---

## SCANDAL SONG

Shades were up instead of down,  
Awful! Terrible!  
Lydia stood there with Pat Brown,  
Awful! Terrible!  
Girls in house just 'cross the way,  
They won't tell but they won't say,  
Patrick's hair looked fine next day,  
Awful! Terrible!



## The Wright way of Traveling.

### TIP-TOP FRATERNITIES

#### Sunrise Club.

*President:* Bess Buck.

*Charter Members:*

Dan O'Connell  
Pat Brown  
Ruth Myers  
Petra Borge

Ethel Duncan  
Miss Pardee  
Vera Munger

#### Cotton Top Association.

*President:* Will Dawson

*Honorary Members:*

Anna Thompson  
W. Christopherson  
Lucile Peterson  
Marguerite Vogel

Alpha Peterson  
Edison Boerke  
Rosa Gregor  
Wiggo Christianson

#### Anti Barbers Union.

*President:* Omar Sandow

*Associates:*

James Richards  
Floyd Keith  
John Keenan

## WHAT'S IN A NAME?

If you had a flock of sheep, would Frank Herda few?  
If we were starving, would Lucile Begg(s)?  
If a dog bit Francis would Francis Himelick it?  
If Hazel is Green, is Earl English?  
If Esther Demulling lost her hair would Newcomb?  
If we got too near a bonfire would Anna Frye?  
If the Normal had a contest, would Herbert Race?  
If Joyce were falling would Nell Caesar?  
If a bin of corn were empty, would Albion Fuller?  
If the Juniors lost their class spirit, would Earl Foster?  
If we were in a boat, would Susan Rock?  
If there isn't enough butter to fry potatoes, Willard do?  
If Anna Davis left town, would Wiggo?  
If Guy is Brown, is Ethel White?  
If the Third Year students played the Juniors, would Fred Baldwin?  
If we were shagging couples, would Dorothy Tagg-art?

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### Wellesites

"Pres. Brier was a fine man. He got me here."  
"Kansas is a good windy state, full of sunflowers."  
"In my own personal experience, I remember in 1856 when the Illinois Central road was being built, people were willing to give large tracts of land for the road." (How old is Mr. Welles?)

### Wicklandisms

"Why do girls ever wash their heads? It's such a measly thing to dry it?"  
"I've spent many Sundays singing to the insane."  
"I believe some people would die if they had a thought."  
"To make the meaning clear and make the sentence take."  
"Is Martell a disease?"

### Mallottologies

"You are walking down the window just like before Christmas."  
"If you will, we will go back to will."  
"Emotion is very conspicuous during its absence."  
"The chicken is the most silly *animal* on the farm."  
"Please be sure and don't all answer at once."

### Davisonories

"Those reports don't amount to a hill of beans."  
"Desire is a kind of itching; you want to scratch it."  
"Miss M——there, has a Scotch-Irish face, if that is any comfort to you."  
"Let's see, what temperature the sewing machine says."  
"Study the map so you won't have to look out of the window when I call on you."  
"The old New England primer was full of sulphurous fumes."  
"An agricultural product may be anything from horse hair to red beets."  
Counting the number of students: "There's someone shy here."  
Bennett: "That's me."  
"The early explorers looked for a route to Asia so they could have pepper in their soup."  
After hearing some poor recitations: "I wonder if Monday is always wash day."  
"We used to communicate only by letter. Now we shove it thru a wire and someone gets it at the other end."  
"You can walk thru life without a crutch" (note book).  
"To be a diplomat one has to be more or less a cheerful——"  
"Words spoil feelings."

## WHAT IS SO RARE AS:

Sarah Michaelson's complexion?  
Bob Wasson's Remington typewriter of the 1895 model?  
"Dirt" in the corridors?  
The Meletean of 1914?  
Wm. McGinley's pigeon toes?  
Karl Kolb's monocle?  
Mabel Walker's crushes?  
John Greeley's trombone?  
Burgess settled down?  
Frank without Lucile?  
Nell Caesar collecting jokes?  
G. O. P. girls' parties?  
Hazel Hansen's cleverness?  
Anna Davis's industriousness?  
Rod Chinnock's girls?  
Francis Carolan in a high collar?  
Mr. Malott agreeing with any theory?  
Mr. Wickland without a funny story?  
Adeline with her bangs curled?  
Lydia Heinrich's feeds?  
Juliet Randall studying?  
Everal Perkin's blush?  
Stella Finn's dimples?  
Helen George's giggle?  
Students' interest in grammar?  
Mr. Wright on his bicycle in January?  
Omar Sandow's laugh?  
Prof. Davidson's slang?  
Evelyn Lord's Van?  
Reuben Clemens as a girl?  
Matt Quinn and his arguments?

---

## KOBBY !!!

We held our Meet the other day,  
The gym was flowing o'er;  
With strides who'd come to see the fray  
Take place upon that floor.

He came arrayed in bathrobe gay,  
The Third Years gasped and stared;  
I'll tell what they began to say,  
I'm sure he never cared.

"Isn't he graceful?" "one girl cried,  
"Good looking too, you bet."  
"His hair is curly," a third girl sighed,  
"Best looking I've ever met."

"A picture of grace," the next one said,  
"His form, it is a dream,"  
"Don't he land easily, must be well bred,"  
"See Dorothy's eyes, how they beam."

Now Kobbie, you know what the girls think of you,  
They know you will honors bring;  
Just prove to them that their thots have come true,  
When you win the broad jump in the Spring.

Everybody sore.

Small Pox Scare.

Assassination—

Vaccination!



Vaccination—

but

Oh my arm!

Fumigation—

everything

March 24

### TIME-KILLERS

Thru five long years of Normal,  
It seems an awful spell,  
But of all the things that might occur,  
Space won't permit to tell.

The gathering in the corridors,  
Reading the bulletin board;  
Those frequent sips to quench the thirst,  
The floors so well explored.

The minutes in the library,  
Where study is the word;  
If not, a tapping at the desk  
Is likely to be heard.

Some dancing in the Gym at noon,  
Somehow that won't grow stale;  
And after supper strolls down town,  
And get your awaiting mail (male).

To ye who to our school will come,  
With upright hearts and souls,  
These things help pass away the time,  
Before you reach your goals.

## THE FLIRT

So Keenan has a wife at home,  
And is she dark or light?  
How often does he hear from her,  
Or don't she ever write?

It has been said he loves her,  
I don't believe it's true,  
Because he likes so many girls,  
And oft goes out to woo.

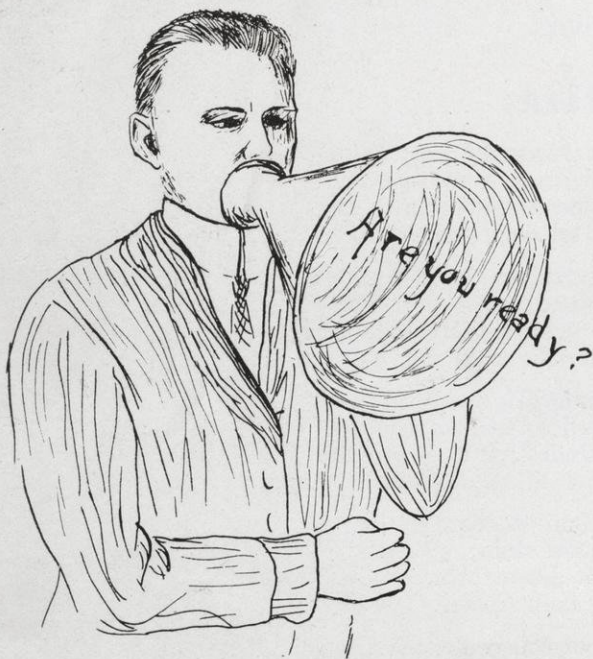
But John's such a pretty boy,  
And if she's pretty too,  
I think it would be simply grand  
If they'd mate up, Don't you?

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## Cause and Effect

The following appeared in the Hartland News and later was published in the Harper's Weekly. We didn't know Wiggo had been married at Hartland, but this Mr. Christenson is none other than our "Wiggs."

"Mr. and Mrs. Christensen, with vocal solos, and Nora and Mabel Petersen, with instrumental selections, entertained the high school and seventh and eighth grades very pleasantly last Friday afternoon. The music was followed by an indignation meeting."



See our leader! Ain't he cute?  
When at games he comes to root.  
Mouth he stretches to great size,  
Believe 'twould hold almost two pies.  
Throws his head high in the air,  
Acts just like a millionaire.  
Face gets redder than a beet,  
As he shakes and stamps his feet.  
He's all right though just the same,  
Who is he? Erlandson! That's his name!

## Speaks for Itself.

## JOKES

E. Perkins: "Mr. Malott says that you are an ape."

C. O'Leary: "Nuh, Sir, I'm an Irishman."

E. Perkins: "Well, there isn't an awful lot of difference."

Mr. Rounds, during a talk to the Normal students: "Who did Shakespeare write for?" "He wrote for the common people, the ignorant. Why, he wrote for people just like you."

Harriet Connelly, in History Class: "Are we expected to remember all our dates?"

Student in Rhetoric to Mr. Wickland: "Mr. Wickland, I couldn't find the Author of the Bible anywhere."

Student, seeing Pat Brown take a terrible tumble: "My, but Pat is heavy."

A girl friend of Pat's: "Oh, I don't think so." Then seeing the student smile, she continued hurriedly and much excitedly, "I don't know, really. I never held him. Oh, don't you dare put that in the Meletean!"

Student: "They've sold over 150 plates for the AgRiFallian Banquet."

K. Kolb: "What did they do with the forks and knives?"

1st Student: "Snow is here now. I wish we could get a bob to go sleighing with."

Ruth R.: "Well, I've got a Bob, but you can't have him."

Student (at one of the clubs eating very soggy cake): "Gee, she forgot to wring this out."

1st Student: "I'm going to take Benchology next semester."

2nd Student: "Where? In the Park?"

Elizabeth Taggart: "What does juvenile mean?"

Willard Irle: "It means childish. Why?"

Elizabeth T.: "Well, Karl Kolb must be childish then, for Dorothy said today that Karl Kolb was extremely juvenile at times."

Anna Murphy: "Will there be anything on tomorrow evening?"

E. Perkins: "The electric lights will be on."

Mabel Walker: "Perhaps Vera Munger is coming down with the measles."

Karl Kolb: "Well, the last time, I thot she came down with a suit case."

Ruth Junkman: "Did that biscuit from the Domestic Science Room taste like more?"

E. Perkins (aside): "Yes, more life insurance."

Miss Mossler (to A. M. T.): "We might have your brother in the play."

Anna T. (looking blank): "I haven't any in school."

Miss Mossler: "Aren't you Miss Erlandson?"

Miss Willett: "Can you say, 'It is not me'?"

Mr. Himelick: "No."

Miss Willett: "Yes, you can. If you can say it is not ra, you can say it is not me."

Ruth Remington: "I believe I've got a penny in my shoe."

Neil Miller: "It must be a bad (s) cent."

Wilmer Phillips, rushing down the hall: "Get out of my way. I'll be late for grammar." Wilmer must have made some good New Year's resolutions.

Miss Mosher, to student rushing out of the library: "There seems to be a sort of a whirlwind around, when you move about."

Vera Munger: "I wish Mr. Howard would get a new bow for his violin so he would play some new pieces."

Lucile Peterson: "If he doesn't, I'll give him my *beau*. It isn't worth much anyway."

Alpha Peterson: "I went to church last Sunday and I shook hands with him (?) there and just think of it, he held my hand for 10 minutes."

Vida Swoverland (seeing Clarence and Florence O'Leary sitting at a table and not knowing them to be brother and sister): "My, hasn't that couple an awful case on each other. I've seen them at that same table talking to each other, for the last three mornings."

Mr. Welles: "Miss Stewart, will you please name some things manufactured at Green Bay?"

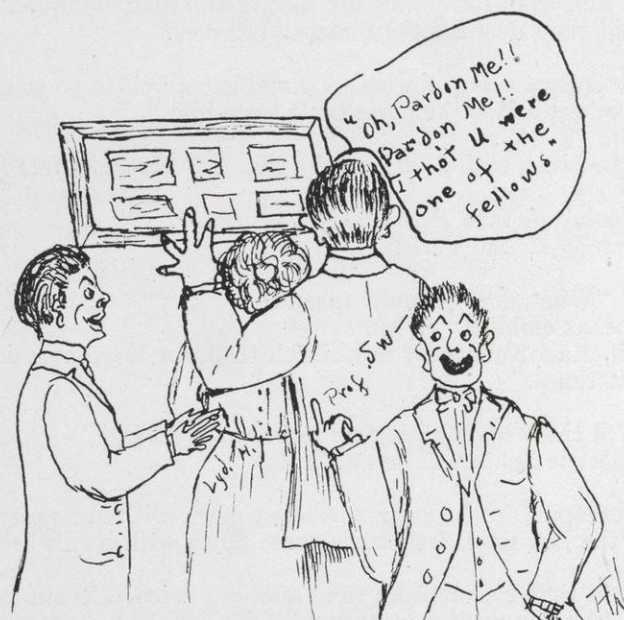
Miss Stewart: "A great many vegetables are manufactured in Green Bay."

Wesley Christopherson (coming from wood-turning and shaking the sawdust out of his hair): "Gee, I've got lots of *wood* in my head."

Alma Hanschal (trying to read Old English): "Why, Mr. Goble, I don't understand that."

Mr. Goble: "That's a joke."

E. Dopkins: "Keep the child's mind working, along those lines on the board."



Leona Bergman, very much "exercised" because Miss Sanford did not enclose a certain number in parenthesis: "Why don't you put that number in quarantine?"

Pattern of Senior girls' graduating dresses appears on the bulletin board.

Little Soph, spying it: "Some one lost their pattern, eh?"

Frank Larson: "Supposing there was a district in which there were 212,000 women. What would be done about having a representative in Congress?"

Teacher: "If you were anywhere near, they might ask you to represent them."

"We now take the liberty of writing to you, as we understand that you will soon be on the market for buying household goods." (These are the opening words of a letter received by Mr. Kuenning on March 24, 1914.)

Leona Bergman and Gerald Darcy (on leaving the drug store after buying some articles): "Please charge it to *us*."

Miss Mossler, criticizing in Reading Class: "Francis, you read altogether too fast and you always sit down on the last word."

Heard in the Office:

Mr. Crabtree: "We can usually get things that we go after."

Miss Crowley: "I wish that I could say that that was true."

Mr. Crabtree: "Have you gone after *some one* you failed to get?"

Bess Morrow (in Rhetoric): "Hush, my dear—"

Mr. Wickland: "Yes, all right."

Nell Caesar: "Have you any jokes today, Mr. Moser?"

F. Moser: "Nothing but myself."

Miss Mosher tried the other day,

To sprinkle the plants, the students day;

But her thots to other realms had fled,

For she sprinkled the statue, Venus, instead.

Mr. Clark: "Have you been thru Algebra?"

Student: "Yes, but it was dark when I went through."

Mr. Goble: "What is a bier?"

Leona Bergman: "Oh, I know what that is. It's what men have on their chins."

Professor Johnson sent John Greely into the Domestic Science room after a side sharpener. He returned soon, bringing Miss Kennety with him. John has a queer idea of a side sharpener.

Student: "Let's take in the club dances this winter."

Wiggo Christenson: "All right."

Alfred O'Connell: "Does the Glee Club give those dances?"

O'Leary made a motion during the Senior Class meeting, that the President of the Senior Class give an account of his whereabouts October 30, 1913. The motion was unanimously carried.

P. Dickey: "I was up at the North Pole, painting Senior Class Numerals on it."

Student (aside): "I didn't know Black River Flalls was at the North Pole."

Anna T.: "O'Leary asked me to put my shoes in his trunk way last fall."

O'Leary: (Looking at the size of her feet) Yes, but the carpenters are an awful long time making that trunk."

In Faculty Men's Club:

Mr. Karges: "Why do we see the silver certificates so much more commonly than the gold certificates?"

Mr. Spence: "The silver certificates are in small denominations."

Miss Flood, to a practice teacher: "You're mother is a beautiful woman." Then after reflection, added, "I really think you resemble your father."

Mr. Malott and Mr. Wickland discussing size of feet.

Mr. Malott: "Your feet remind me of a balloon. They are so light and large."

Prof. Kuenning: "Why does the dairy cow have a long neck?"

Student: "So it can reach down and eat grass."

Student: "There's Darcy! I haven't seen him for the longest time."

Ruth Junkman: "No wonder, Leona Bergman has got him all the time."

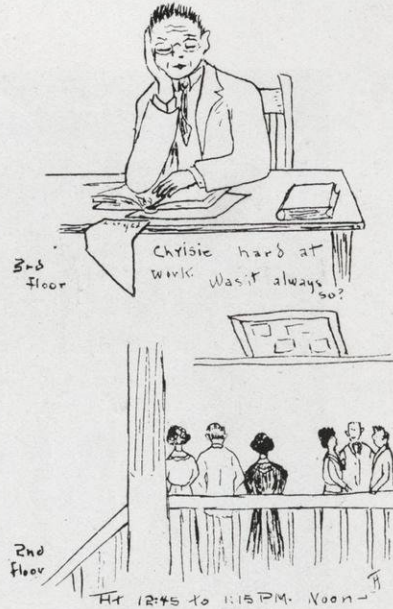
Miss Mosher (looking at the students who are talking in the hall): "What's this about?"

Alfred O'Connell (turning around): "How do you do."

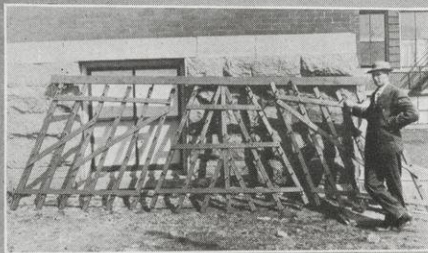
Prof. Himelick, in Pedagogy when about to dismiss the class for observation to Miss Berg's room: "You will find that some of you will need to occupy two seats."

Mr. Wickland: "I think it's very queer. My hair is all coming out this year."

Frank Larson: "That's nothing. I know something queerer than that. Last year I found red hairs in my head and this year they are white."



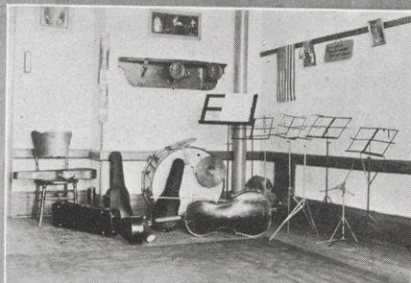
After Agnes Leaves



See What I Made!



Cheer!  
Cheer!



A Corner of the Studio



Me and My Wife.



I Jumped Half Way



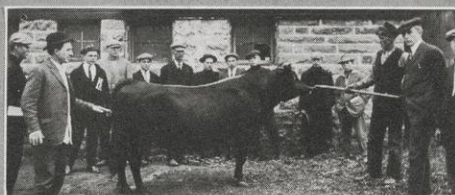
Up in the Air Again



The Quantitative Chemists



Buckster~



Where the Agrics go to School



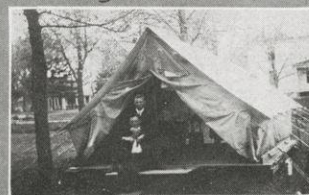
Agrics at Work



A Typical Practical Example



P. W. D.



At Home



Skinny



About  
1492



At Work Again



J.E. and the Future Famous.



Ede T.



Only a Freshman



Adorning the Hills

## THE RACE

'Twas on a Sunday afternoon,  
When all was bright and gay,  
That a little boy ran down the street  
In a rather funny way.

He had a suit case in one hand,  
His hat was in the other;  
His necktie flew up in his face,  
Till one would think he'd smother.

Now, what can he be running for?  
What troubles his poor brain?  
Just hark! If you will listen close  
I think you'll hear a train.

Oh dear, his breath is nearly gone,  
He can't keep up this rate;  
He looks up suddenly and sees  
The train is but a freight.

Tired and hot and out of breath,  
He reaches his destination;  
So funny a sight is seldom seen  
At a little railway station.

But now the train is really coming,  
His ticket he's forgot;  
He rushes in to purchase it,  
And makes the agent hot.

Now he surely must be ready,  
But this is a great note,  
To go to Hudson on the train  
Without an overcoat.

Well, did you ever in your life?  
What do you think he's done?  
He wouldn't go without a coat,  
And so he borrowed one.

His suit case he has left behind,  
He'll surely get left yet;  
Oh no, he'll make it after all,  
Or I will lose my bet.

The train has just begun to move,  
A scuffle and a whirl,  
Who is this boy that most got left?  
It's only Willard Irle.

—M. D.





### TO THE STUDENTS

The leading business men have helped by advertising.

To them we say "Thank you."

To you we say, "Patronize them."

—*The Meletean Staff.*

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IN PIERCE AND SAINT CROIX COUNTIES

AGENTS FOR THE

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AUTOMOBILES  
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OF STERLING QUALITY

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do students need to go to the lunch counter  
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My customers receive nothing but fresh,  
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That is the kind we have. Not only now but at all times. Beef that has been produced from rich, sweet country grass and fine, nourishing corn. It has the flavor that is so highly appreciated by those who know what good meat is. It is juicy, tender and delicious.

Choice cuts for broiling or roasting. Our prices invite purchases.

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After July 1st I will sell my sideburns. Very fine and well cultured. Reason for selling: My cheeks must match top of head.  
O. G. SANDOW.

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NELL CAESAR.

## FOR SALE:

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SARAH M.

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MARGARET NORSENG.

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*References may be procured at the library.*

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Commercial Stationery,  
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nouncements. : : :

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My squeaky shoes.—*Eldred Bennet.*

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More holidays.—*Bill Dawson.*

Something to argue about.—*K. Kolb*

A waist line.—*Dugg Allard, H. Smith*

A Jewell.—*Lillian Thompson.*

Someone to take Miss Pardee's picture.—*Editor of Meletean.*

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TO PLEASE YOU AS REGARDS STORE SERVICE

TO PLEASE YOU AS REGARDS VALUES WE OFFER

TO PLEASE YOU BY MAKING YOUR SATISFACTION SURE

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We try to conduct this business according to the Golden Rule, bearing in mind always that your satisfaction is of the most vital importance to this store's success.

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Students' Baggage a Specialty

PHONE 24

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—Miss Fleming.

Two Economics books.—E. Bliss.

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My Vergil pony. Finder please  
return before final races and receive  
as a reward a box of Michaelson's  
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All hopes for the future finder,  
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Sole Proprietor

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Men's Sweaters  
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made in the best  
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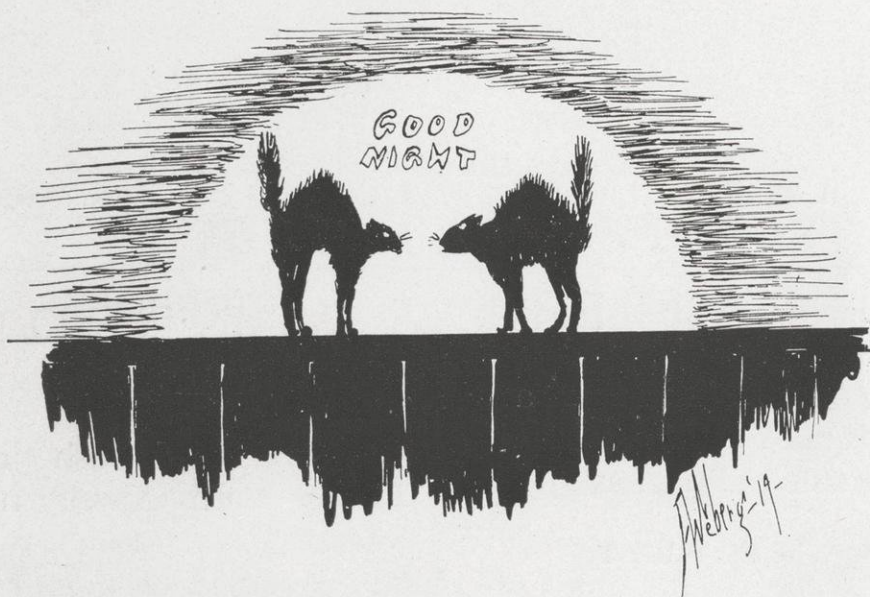
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