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## Grade 3, Unit 15, Lesson 1.

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## VOCABULARY

### 1. "WHERE IS (S)HE" – TAPE 78-11.6

Where is Peter?	-	kátsa? né· Kwí·tel
Where is Lucy?	-	kátsa? né· Tsilohs
Where is Peter (walking around)?	-	kátsa? nu· ní·lehse? Kwí·tel
Where is Lucy (walking around)?	-	kátsa? nu· ní·yá·hse? Tsilohs
Where is the bird (perched)?	-	kátsa? nu· nih·tskwá·hele? o·tsi·tá· <u>ha</u>
Where is she sitting (perched)?	-	kátsa? nu· ni·yetskwá·heh· <u>le</u> ?
Where is the pencil (placed)?	-	kátsa? nu· nika·yá· yehyatú· <u>khwa</u> ?
Where is the spoon (placed)?	-	kátsa? nu· nika·yá· atókwa·t

### Grammatical Note:

The first two examples are a kind of short cut way of asking where someone is. The more general way of asking always includes a verb that describes the position of the object (whether it's walking, sitting, leaning, standing, placed, or lying). You don't need that verb in English but you do in Oneida.