

Ye Flashes. 1915

Sturgeon Bay, Wisconsin: Sturgeon Bay High School, 1915

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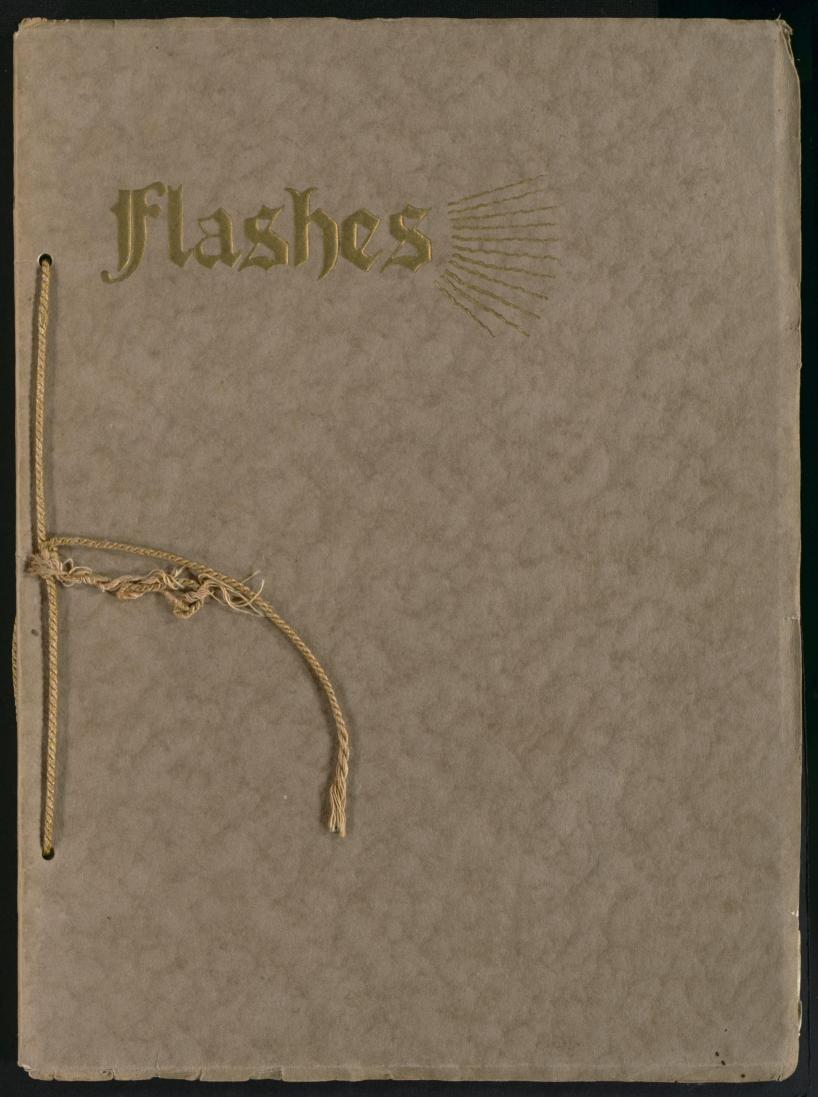
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We Pay You 4 Per Cent. to Save

Pe Flashes

1915

PUBLISHED BY YE STUDENTS OF YE STURGEON BAY HIGH SCHOOL To Ar. William O. Brown, as a token of our regard for him and as a slight mark of appreciation for the wealth of experience he has freely devoted to our service and for his sincere and helpful friendship for the students, we, the students of Sturgeon Bay High School respectfully dedicate this volume of "The Flashes."



FACULTY



FLORENCE RILLING

Domestic Science and Public Speaking.

Milwaukee Downer, '14.



JOHN HOLST

Manual Training.

Hackley Institute, '14.



RUTH HOPKIN

English.

Whitewater Normal, '13.



LYDIA NEUBAUER

Music and Drawing.

Lawrence College, '13.

FACULTY



JESSIE MENZIES
Science and English.
University of Wisconsin, '13.



ESTHER KING

Latin and German.

University of Wisconsin, '13.



ELIZABETH MARIE JOHNSON

Commercial.

Oshkosh Normal, '06.

Oshkosh Williams, '11.



FLORENCE PINNEY Geometry and Physics. Moorehead Normal, Minn., '10. Fargo College, N. D., '09.

FACULTY



RUDOLPH SOUKUP

Principal.

University of Wisconsin, '08.



MARGARET REYNOLDS

History.

Lawrence College, '02-'05.

Wellsley College, Mass., '08.

WILLIAM O. BROWN Algebra, Arithmetic, Civics. Oshkosh Normal. University of Wisconsin.

Miss Pinney and Miss Hopkins were unable to complete their terms and their places were filled by Mr. John Nelson and Mrs. H. A. Conant, respectively.

PUBLICATION



Helmich

Tufts

Weber

Urdahl

Kenny

Donovan Lavassor Leonhardt Tufts

Pinney

PUBLICATION

STAFF

			John J. Pinney
			Daniel Weber
			Joseph H. Pleck
			Carroll Lavassor
			Carl Helmich
			Lawrence Leonhardt
		,	Henry Tufts
			Ruth Urdahl
			Sylvester Donovan

FREE PRESS

The editor, believing that editorials are out of place in an annual, wishes to take advantage of this department and thank the advertisers in this, the Nineteen Hundred Fifteen Flashes. Its splendid success has been possible only through the hearty co-operation of our business and professional men. They have shown the right spirit and it seems only just and fitting that the High School students patronize them.

Initiation

The idea of initiation—or, in other words, a mild form of hazing—of prospective members of both girls and boys' literary societies, upon their entrance into the societies, seems to have become a regular yearly occurrence in our high school.

Of what benefit to the societies is it anyway? Is it the ideal way of admitting new members? Some one at once raises the plea that it has always been the custom, and you know what a dreadful thing it is to abolish a precedent. Do you know that it is rapidly becoming a by-gone practice in all advanced and progressive high schools and colleges—can not we be as progressive and do away with it before we find ourselves a century behind the times?

Here comes some one else with the argument that if a student cannot endure a little initiation he will never be of any account and never be able to stand on his own feet in a debate. Look here, friend, your argument has been tried and has completely failed to stand the test. If colleges and universities (and this is only a high school) have proven initiation a needless thing and have introduced better methods, why not profit by their experience? If I ask where the idea originated, you would admit that it was copied from some college where that practice was still in use.

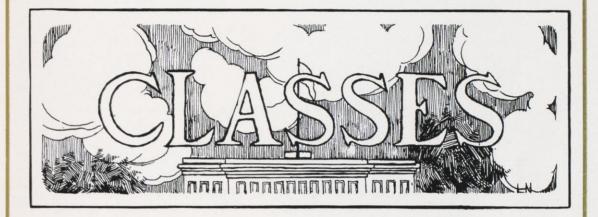
Another short-sighted, narrow-minded, unprogressive student remarks that he had to undergo the initiation and it would not be fair to him if his successor did not go through the same. Get a wider outlook and do your part in abolishing it. It will mean increased membership, more unity, better spirit, and greater efficiency for the society.

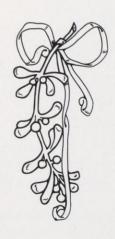
Other means of gaining members are successfully in use in many high schools. As an example: The membership committee gets the names of prospective members and at the first meeting presents them to be voted on. After their scholarship and conduct have been approved of, they are voted into the society. At the next meeting they are honorably made members. By signing the constitution they affirm their intention to uphold the society in every respect. By a mere clause in the constitution regarding expulsion or fine for poor conduct, the dignity of the society is maintained. The new member is placed upon his honor and not looked down upon, and with such treatment he, with very few exceptions, does his level best for the society and gets the maximum return from it.

When a Freshman first enters, it is hard enough for him to get along without being imposed upon still more. Perhaps the lagging and "I don't care" spirit in the societies in our high school is due to that fact. There is no excuse for only being able to obtain seventeen new members into the boys' debating society out of a class of Freshman boys.

Now is the time to act. If every one does his share, by next fall initiation will have become a thing of the past.

CARL HELMICH, '15.





Seniors

OFFICERS

Class Motto: Here and Now. Class Colors: Green and White.

Class Flower: Snowball.

SENIOR'S FAREWELL

To you, dear friends, we bid you good-bye, Sophomores, Juniors, and the dear old High, To four sweet years, fond memories laid, Which Time and Care can never fade. To our companions in work and play, We bid farewell—we go our way.

We can ne'er forget our high school life, Its greatest pleasures—its greatest strife, The many hours in class room spent, And when the teams to Kewaunee went, The showing we made at our first debate, The final exams that pronounced our fate.

"Duty calls us—we must go!"
We'll scale the ladder fast or slow;
And when the top rung we've attained,
We'll cherish all that we have gained.
So into the world we take our way,
We're "always there" for Sturgeon Bay.

C. E. L.

As in all previous years, this class was foremost in all school activities. In the majority of all athletic contests, the class was entirely successful. The Debating Society and Dramatic Society bore evidence of the initiative of the Seniors.

The Senior year was a very lively one when judged by the number of parties, picnics, and socials given by the class and by other classes in its honor. The Junior Prom was a huge success and all attending enjoyed it greatly. The Senior Picnic at Idlewild was very satisfactory and all the members of the class can view it as one of the memorable events in the class history.

MARION DE SMITH

Commercial.

Glee Club 3, 4; Dramatic 3, 4.

'Whose smile and frown like to Achilles' spear,
Is able with the change to kill and cure."

SIGRID ECKDALL PAULSON, "Seegrits" (Valedectorian)

Modern Classical.

Glee Club 1, 2, 3, 4; Dramatic 1, 2, 3, 4. "I am as a wonder unto many."

CARL JOHN HELMICH

Entered as Junior from Watertown High School. German.

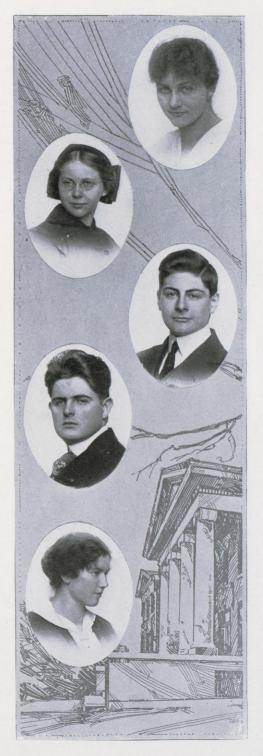
Debating 1, 2, 3, 4. "'Tis only noble to be good."

SYLVESTER FRANCIS DONOVAN, "Doc" English.

Debating 2, 3, 4; Football 4; Glee Club 2, 3. "Wherein 'tis as dangerous to be sentenced by a physician as a judge."

AGNES MARGUERITE FELLNER, "Ma" English.

Dramatic 1, 2, 3, 4; Basketball 1, 2, 3, 4. "The lyf so short; the craft so long to lerne."





PAUL PETER LEITL, "Barrels"

Commercial.

Glee Club 2, 3; Baseball 1, 2, 3, 4; Basketball 1, 2, 3; Football 2, 3, 4.
"They know how fickle common lovers are."

RUTH ANNETTA NYGAARD German.

Glee Club 4; Dramatic 4. "Memory is the purveyor of reason."

JOHN JAMES PINNEY
(Salutatorian)

English.
Debating 2, 3, 4.

"I have not, I want not, I care not."

ALBERT AUGUST MARTIN, "Allie"

German.

"He is a good man and true."

CLARENCE JOSEPH LA MERE, "Smere"

English.

Baseball 2, 3, 4; Basketball 2, 3, 4; Football 4; Debating 2, 3, 4.

"The rest to some faint meaning make pretense,
But Clarence never deviates into sense."

LILLIAN CATHERINE SUCHY, "Dickey" English.

Basketball 2, 3, 4; Glee Club 3, 3; Dramatic 1, 2, 3, 4.

"She was a phantom of delight."

MARY ELLEN MADDEN

German.

Basketball 1, 2; Glee Club 1, 2; Dramatic 1, 2, 3, 4.

"She will plague the man that loves her most."

MAURICE AUSTIN BROWN, "Brownie"

English.

"No wedding bells for me."

JOSEPH HAROLD PLECK, "Prof." English.

Debating 1, 2, 3, 4; Basketball 3, 4; Football 3, 4; Glee Club 2, 3, 4.

"I live and love, what would you more? As never lover lived before."

LOUISE AGNES OLLINGER

Commercial.

Dramatic 4; Glee Club 2, 4.
"Nor was her name unknown and unadored."

FRANK GEORGE WEIS, "Y-Z" German.

Basketball 1, 4; Baseball 3, 4; Debating 2, 3, 4; Football 2, 3.

"Vociferated logic kills me quite, A noisy man is always in the right."





HAZEL CORNELIA MARTIN

English.

Glee Club 4.

"All the world loves a quiet girl."

ARTHUR MAGNUS KNUTSON, "Hans" English.

Debating 1, 2, 3, 4; Baseball 3.
"Give me a plow and eighty acres of land and I will plow my way to success."

LAWRENCE CHARLES DAVIS, "Sister" English.

Debating 1, 2, 3, 4.

"Out upon it, I have loved
Three whole days together;
And am like to love three more,
If it prove fair weather."

GRACE THERESA KENNY, "Irish" Commercial.

Dramatic 1, 2, 3, 4; Glee Club 3, 4. "Away and mock the time with fairest show."

WINIFRED LAURENCE GILLESPIE "Nuts"

English.

Debating 1, 2, 3, 4; Basketball 1, 2, 3, 4; Football 4; Baseball 1, 2, 3, 4; Glee

"I don't fuss, but I am fussed and get fussed."

Club 2, 3.

FLORENCE MABEL PETERSON, "Pete" English.

Glee Club 4.

"Her voice was ever soft, gentle and low, An excellent thing in woman."

CARROLL ELLSWORTH LAVASSOR "Stick"

English.

Debating 2, 3, 4; Football 4.
"The world knows only two—that's Rome and I."

CLAYTON LOUIS BARDNARD, "Barney"

German.

Debating 2, 3, 4.

Debating 2, 3, 4. "Modesty becomes a young man."

DONALD WAGNER REYNOLDS, "Don"

English.

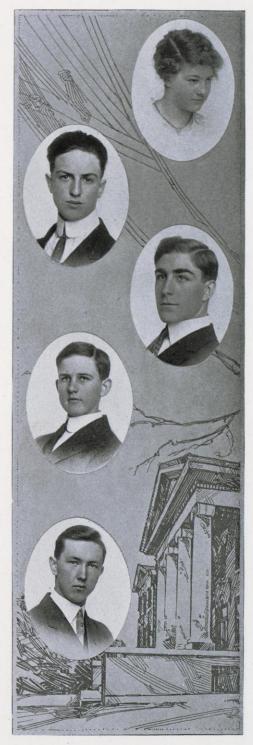
Debating 1, 3, 4; Glee Club 1, 2, 3, 4. "Rest first—then work."

WABUN CLARENCE KREUGER, "Patty"

German.

Glee Club 4.

"Sincere and sensible."





SARAH BOLETTA STENERSON English.

Dramatic 1, 2, 3, 4; Glee Club 3, 4. "Affecting thoughs co-equal with the clouds."

CHARLES CRANDALL DOOLITTLE

"Charlie"

German.

Debating 3, 4.

"Fussing?-Never again!"

HARRY ORVILLE MARTIN

English, Commercial.

"I want that glib and oily art; To speak and purpose not."

IRENE MARY SIMON, "Billy"

German.

Dramatic Club 4; Glee Club 3, 4. "When life's all love 'tis life."

CATHERINE HAHN BOYD, "Kate"

German.

Glee Club 4; Dramatic 1, 2, 3, 4; Basketball 1.

"Now the battle's ended."

Senior Class History

With the opening of the school year, September, 1911, eighty-seven enthusiastic Freshmen entered, with the firm purpose of making the class of 1915 one worth while and to be remembered as the best class in the history of the High School. That same spirit has predominated throughout the four years, except perhaps that we have taken it more seriously as we advanced and our classmates dropped out. In the Freshman year no particular honors or victories were gained, but that did not discourage us, for it was only our first attempt and we saw future victory in present defeat.

In the Sophomore year only sixty-nine of our former number returned, but quietly and unassumingly we continued to advance and strive toward our goal.

The Junior year was more eventful. Besides proving ourselves in the class-room, we showed our progressiveness in the athletic and social line. Athletically the class has the basketball championship to its credit. Socially, the Junior Prom was a success in every possible way.

As Seniors we are a class of thirty-one, and have the honor of being the largest class which was ever graduated from the High School. The class is distinguished as having throughout the four years a greater number of boys than girls, which is quite an unusual occurrence. This year there are eighteen boys and thirteen girls.

Perhaps the energy, industry, and scholarship of the class is in part due to the fact that nineteen of our number are from the country—a fact of which we can justly be proud. Not at all strange to say, the average scholarship of the class of 1915 ranks above any other previous graduating class.

The class has been active in athletics and debating. It furnished two girls and three boys for the Joint Debate, the first of its kind to take place between the Thalia Dramatic Society and the Lincoln Debating Society. In basketball we were victorious over the Freshmen by a large score, and in baseball we defeated the Sophomores.

We gave a party in honor of the Juniors, which was a decided success, and only another proof of the progressiveness of the class.

The snowball was chosen as the class flower, and green and white as the class colors. As a result of the unassuming and democratic spirit prevalent in the class, it was proposed that all wear their school clothes at commencement. During the four years of our varied school life we have done our best in living up to our motto: "Here and Now." We faced discouragement with a determination to overcome then and there, and although we were not always successful we at least did not give up without a struggle. We won many victories, but have also learned to accept and benefit by defeat.

What we as a class have learned and accomplished is not due solely to our own perseverance, but also to the guidance and patience of the teachers. Their labors have not been in vain. The class of 1915 bids farewell to the students of the High School. Three cheers for the class of 1915!

CARL HELMICH, '15.

JUNIORS



Whitford Seidemann Backey Viste Minor Maples Gaeth Mullen Writt Schauer

Weber Richmond Johnson Hoslett

Welter Fidler Jackson

Weidermann Fritschler Wolters Tufts Larson

Puehler Schauer

Junior Notes

The first meeting of the Junior Class was held December 2. The following officers were elected:

Esther Tufts	President
Ernil Hoslett	Vice-President
Irene BackeySecretary	and Treasurer

As all of the Juniors wanted to have their class pictures in the Flashes, a party was given in the gymnasium on April 23 to raise the money. The hall was prettily decorated in orange and black, which are the Junior colors. Punch was served, and the class of public speaking gave a part of the play "Pyramus and Thisbe." Many games were played and there was a little dancing. Although many of the class worked hard to make the party a success, enough money was not raised to pay for a picture. What is the trouble this year, Juniors? Last year the class went ahead, but this year every one's thought seems to be, "Let some one else do the work." Don't think you can rest on last year's laurels.

However, many of the class worked hard on the Prom., which was given in Falk's Hall on May 14. Those on the committees worked very hard. The hall was decorated in green and white, the Seniors' colors. Pennants, flags, plants, and ferns were used. The music was furnished by Welter's Orchestra. This year's Junior Class followed the example of last year's class, and had programs. Every one seemed to be pleased with them. There was a large crowd and the Juniors were glad of that, because enough money was made to pay for the Flashes' pictures, after all.

Sophomores

The Sophomore class held its first meeting January 7, 1915, at which time the following officers were elected:

President	. William Wellever
Vice-President	Cecelia Wolter
Secretary	Grace Bossford
Treasurer	Mary Suthers

On January 14, a sleigh ride party was given. Each member of the class invited a friend from one of the other classes. Any of the citizens of Sturgeon Bay who retired early that evening can tell you whether or not the party was a success.

The second big event of the year was the Sophomore supper, given in the high school gymnasium April 15, 1915. The gymnasium was prettily decorated in the class colors—purple and gold. The six tables were prettily decorated with plants loaned by the grades. The supper was served from the Domestic Science Department, and the boy waiters, in white coats, won the favor of the many guests. Several piano selections were given by members of the high school. The receipts were used to pay for the class picture in the Flashes.

When it came to the test of strength and endurance, the Sophomores made a good showing by both the girls' and boys' basketball teams winning the tournament.

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FRESHMEN



Freshman Class

The Freshman Class held their first meeting on November 17, 1914, for the purpose of electing officers, and the result of the meeting was as follows:

William Wright	President
Louis PleckVice	-President
Stanton Griesen	.Secretary
Henry Tufts	Treasurer

On March 30, 1915, the Freshmen held another meeting and decided to have their picture in the Flashes, and to pay for this picture they decided to divide the amount equally among the members of the class.

The class of 1918 entered High School with an enrollment of about eighty-five students. Several have withdrawn from the class roll during the year, but the remaining number is sufficient to uphold the standards and high ideals of the class. The Freshmen may not have accomplished notable feats in any particular line this year because it is their first year in High School. But in the various activities in which they have met their more experienced opponents they have shown a spirit of determination which predicts a career that will be an honor and credit to the Sturgeon Bay High School.

Hiram's Courtship

Hiram was having a time. Miranda was willing to see him but papa objected. Not because papa held anything against Hiram but because he thought that Miranda was too young to be courted. Hiram would come to the house to see her only to go away on the toe of papa's boot. He could get no mail to her so there could be no understanding between them whatever. He had tired, by writing to papa, to get permission to call and see her but papa replied firmly in the negative. He had waited for a chance when papa would go away and leave Miranda at home alone, but she always accompanied him on his trips.

Desperate at last, Hiram thought that he would sneak up to the house in the dark and see if he could not at least see Miranda long enough to speak to her. He was picking his way through the yard when Towser suddenly set up a long, doleful howl. Hiram dropped to the ground just as papa's form appeared in the doorway. After listening for a moment papa went back into the house and began reading the paper. Towser skirmished around through the cow-yard and frightened the old mulley cow whose bell brought papa to his feet in a hurry.

"Miranda," yelled papa, "go and get them cows out of the garden."

Miranda silently disappeared through the door, closing it after her. It was pitch dark in the garden and if Hiram had not seen her in the light as she came out of the house he would not have known who she was. Now that he knew it was she he was afraid of frightening her and making her scream and it is probable that he would never have spoken a word had not an idea came to his head which he could not put out.

'Miranda," he called softly.

She recognized his voice and looked around. He arose and came over to where she was standing. She looked up into his eyes and Hiram not being able to find anything to say began to kick the dirt around with his feet. At last he realized that his chance had come

and summoned courage to speak to Miranda only

to be interrupted by her.

"Oh, I almost forgot," she said. "Papa sent me

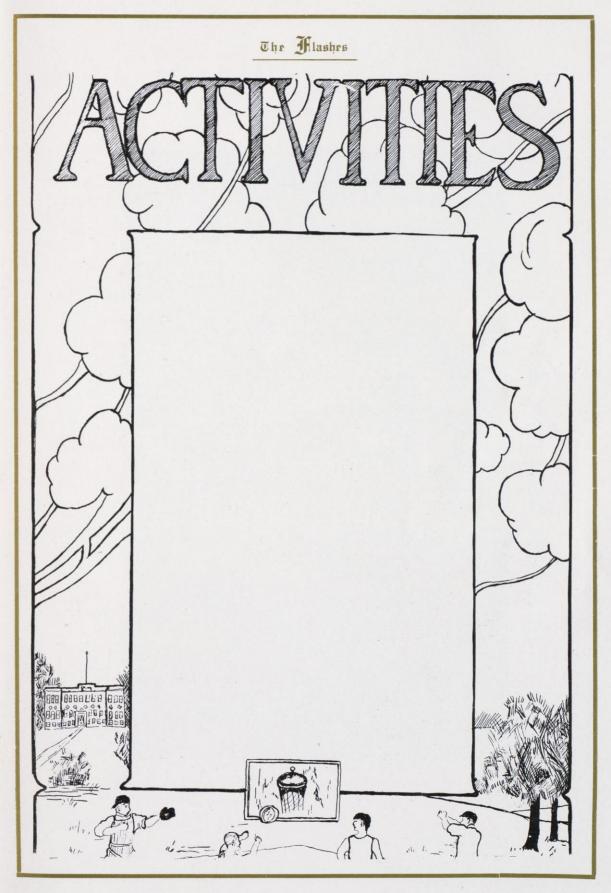
to get the cows out of the garden."

"Never mind the cows," said Hiram, "I've got an idea. Whenever I want to see you I'll just bring a cow-bell and ring it. Your dad will send you to get the cows and you'll find me here."

Well, the cow-bell stunt worked for a while but papa began to get suspicous. He wondered how the cows could get out without breaking the fence. One night he was reading in his easy chair when the clang of a cow-bell fell upon his ears. He glanced over his glasses at Miranda as she went out. Then, with a little nod of determination, he slipped quietly out through the back door. He peeped around the corner of the house and almost let out a shriek for standing not six feet away, were Hiram and Miranda in each other's arms. Papa jumped out, grabbed Hiram by the collar of his coat and the seat of his trousers and walked around the house with him. The old man drop. ped his burden on the sleeping Towser and for a time one could not tell which was Hiram and which was Towser. At last Hiram got on his feet and took a little practice for the twenty-yard dash. However, papa relented afterward and consented to let Hiram court his daughter.



Hiram and Towser



The Flashes

LINCOLN DEBATING SOCIETY



Donovan Collard Geise Long Anderson Jirtle Weis Gillespie
La Mere Barnard Minor Lavassor Barnard Seidemann Stroh
Helmich Pleck Anderson Pinney Knutson Anderson Pleck
McMullen Reynolds Viste Bruneski Fritschler Propson Wright
Olmsted Tuvles Madden Tufts Magistad
Sampson Green Augustine Bunda

Lincoln Debating Society

						F	irst Semester S	econd Semester
President							Sylvester Donovan	Carroll Lavassor
Vice-Preside	ent						Edward Sampson	Arthur Knudson
Secretary							John Pinney	Clayton Barnard
Treasurer							Joseph Pleck	Harry Augustine
Censor and	Ar	tis	t				Roland Barnard	Melvin Viste

The Lincoln Debating Society can look back upon the seventh year of its existence with a sense of gratification. Although the members did not show as much enthusiasm and take as active a part in the programs during the first semester, the increased interest and double activity of the society during the second semester made up for it.

The first regular meeting was held on October 20, 1914. Fourteen new members were added to the roll, who promised to uphold the society in future programs. Twelve Seniors leave the society out of the total membership of forty-five. They leave behind them, not a weakly remnant, but some good debaters and leaders who can bring the society successfully through another year.

Meetings are held on Tuesday evenings every two weeks. The general program consists of a four-man debate, current events, jokes, essays, and orations, which are, with few exceptions, well rendered. Occasionally an older member gives the critic's report.

Two of the best and most unique programs were given in open meetings in the form of a mock United States Senate session and a Republican National Nominating Convention. In the Senate the "Rivers and Harbors" or "Pork Barrel" bill was under discussion. It failed to pass by a vote of 25 to 13. In the Republican Convention one new plank was voted into the platform—Prohibition, and one was rejected—Woman Suffrage. Herrick was nominated as candidate for the presidency in 1916, and Sherman for vice-president. The members taking part certainly did credit to the society.

The society is indebted to Mr. Soukup for his unfailing attendance, interest and guidance in this year's activities.

This year we again challenged the Thalia Dramatic Society, and our challenge was accepted. Our team was upheld by John Pinney, Sylvester Donovan, and Lawrence Davis, who took the negative against Catherine Boyd, Esther Tufts, and Sarah Stenerson on the question: "Resolved, that the ship purchase bill S6856 should be passed by Congress." The debate took place on the evening of May 5 in the assembly of the High School. There was a large and attentive audience present and the financial result was good. The debate was closely contested and more of the spirit shown in it is needed in other smaller debates. A friendly rivalry is a good thing and we hope that the joint debate may become an annual one.

THALIA DRAMATIC SOCIETY



Boyd Gleaner Pederson

Suchy Ollinger Whitford Fellner Propson Kenny Simon Kubis Curry Osmun Kubis Mann Puchler Driscoll Christianson Nygaand Olson Fritschler Fellner Wolter Tufts Dehos Blau Sampson Wolter Simon Brandeis Knudson Bachey Larson Groth Madden Schauers Paulson Harris Urdahl Pinney Keith Writt

Osmundson

Thalia Dramatic Society

OFFICERS

						First Semester	Second Semester
President						Catherine Boyd	Louise Ollinger
Vice-Preside	nt					Louise Ollinger	Irene Backey
Secretary						Grace Kenny	Ruth Urdahl
Treasurer						Alice Driscoll	Elenor Writt
Artist						Agnes Fellner	Bernice Dehos
Mentor .						Sarah Stenerson	Alice Driscoll

The success of the Thalia Dramatic Society this year is something of which each and every member can feel justly proud. From the first meeting, which was held on November 22nd, the meetings have been held regularly every two weeks and out of a membership of sixty there has never been less than fifty present at any one meeting.

Twenty new members were admitted this year—all surviving the initiation. which was in truth a most unique and pleasant affair—at least for the old members.

The debate was introduced this year as a part of the regular program, and undoubtedly stimulated the interest of the members. Every program was interesting and instructive, being much better prepared than those given by our friends on the other side of the curtain, as our worthy principal himself confesses.

The society gave two open meetings this year, one a regular program and the other a "National Convention." All those who took enough interest in us and our society to come to the convention went home fully satisfied that our society was doing excellent work and that they would be safe in prophesying a great career for some of the girls who were able to present a subject in such a clear, concise manner, and hold the attention of the audience for over an hour and a half, as they found them capable of doing.

The society wishes to thank Miss Reynolds for her kindness and assistance during the present year. Even with the excellent officers that we have had this year, we would not have made such progress without her help.

The boys challenged the girls to a joint debate, the question and sides to be chosen by the debaters. The girls (of course) accepted. Catherine Boyd, Sarah Stenerson, and Esther Tufts were chosen to represent the society. The debate was held on May 5th. The question was: "Resolved, that the ship purchase bill S6856 should be passed by Congress." The affirmative was upheld by our team.

GIRLS GLEE CLUB



Tufts Welter

Knudson Kubis Boyd Glesner

Slattery Peterson Anderson Knudson

Karker

Karker Schauer Dehos Gr Nygaard Martin Steverson Kenny Neubauer Sampson Suchy Schaefer Groth

Olson Paulson

Maples

BOYS GLEE CLUB



Stroh Reynolds

Greisen Mullen Reynolds Neubauer

Kreuger Pleck Hoslett

Sampson

Glee Club Notes

The Girls' and Boys' Glee Clubs have had as much success this year as in former years. The attendance at the meetings, which have been held every Monday, has been fairly good and those attending have tried to do their best. There have been several new alto singers in the Girls' Club this year who have been very much appreciated because there was so few singing alto in comparison to the large number of soprano singers. We have worked up several beautiful four-part songs. The Boys' Club has not been able to sing four-part songs this year because of a lack of leaders for the four parts, but we have several new members from the Freshman class who have promising voices.

The Girls' Club gave a selection at the Study Club and one at the Woman's Club, the first semester. The second semester has been devoted to rehearsing for the Japanese operetta, "The Princess Chrysanthemum," which was given by both clubs on April eighth. It required a great deal of work and patience on the part of both the teacher and students and we were about to give it all up a number of times but it was at last given and was a great success both financially and socially. The main characters were especially good and some very fine solos were rendered. The choruses contained some very good voices and the songs were given well and with a good deal of spirit. The returns paid for the pictures of both clubs and still left some money in our treasury.

The remainder of this semester was spent in rehearsing some songs for the commencement exercises. "Down in the Dewy Dell" and "Dinah Dolls" were sung and they promise to be very good. As a whole this year has been a success for the clubs and those members who are graduating hope that the work will be continued and that many successful years will follow.





Football

STURGEON BAY AT ALGOMA

Our team with two score and ten rooters traveled to Algoma to play the first game of the season. The weather man predicted rain but it did not affect the crowd because Reynold's trucks were water-proof. So were the players who afterward proved it.

Algoma kicked off to Sturgeon Bay and the ball was carried by Hoslett to the center of the field. Jackson, our center, asked to have the ball moved out of the water but Referee Bassford refused and held it down with his foot to keep it from floating away. Sturgeon could not make any gains under the prevailing conditions. Plunges failed so the ball was booted forty yards. Algoma caught the ball and carried it for twenty yards. Several end runs gave them big gains and they were now in dry territory. A fake play fooled our men and Slaby passed our line with an open field for a touchdown. He was overtaken by one of our fast men, five yards from the goal. After three attemps to gain the touchdown they found themselves no further. It was Sturgeon's ball and they soon kicked it out of danger. The game was fought hard by both teams but neither side could make much gain. The game ended with little satisfaction for our boys as they would have liked to see a few scores made. Final score, Algoma 0, Sturgeon Bay 0.

ALGOMA AT STURGEON BAY

October 4, 1915

Algoma came to play the return game and teach us the game. The game started out in a lively manner and inside of three minutes we had scored. Our line was strong and the backfield worked like a clock. Weber plunged over the line for a second touchdown and Algoma began to lose confidence. Gabert directed a forward pass to Gaeth who easily added another touchdown. Donovan and Leitl each added another score to our credit. Gabert kicked goal. These forward passes were not approved of by Algoma who became disgusted with the game and quit in the last quarter. Sturgeon Bay 38, Algoma 0.

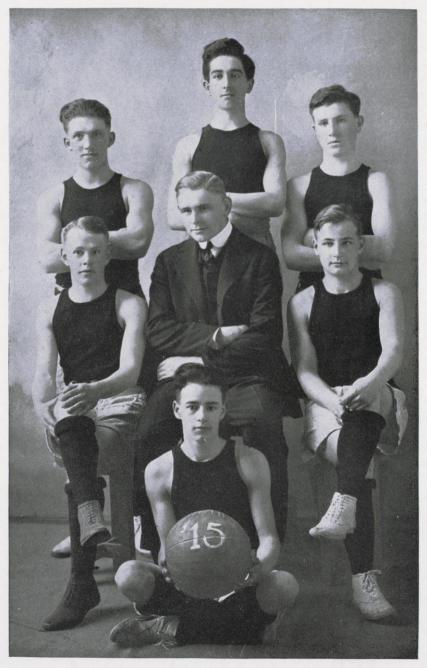
KEWAUNEE AT STURGEON BAY

Saturday, Nov. 7th, Kewaunee's gridiron heroes and classmates surprised us by coming to play a game that had been previously cancelled. We showed our true spirit by gathering our team together from the surrounding country.

Kewaunee kicked off to Sturgeon Bay and it was punted back to them. They started out with a rush from the kick-off. Before we realized what was going on Kewaunee had the ball on the ten yard line. Our line braced up and held in the midst of confusion. Every minute of play was fast and exciting and the enthusiastic crowd could not be kept off the field. Gregory broke the spell by carrying the ball forty yards for a touchdown. After several minutes of play Hoslett scored on an end run. In the last quarter of play Kewaunee put forth every effort to score as they did not want to be shut out, but their attempts were replused and on a fumble Weber scored. The game ended in the wildest excitement. Sturgeon Bay 18, Kewaunee 0.

In the evening an old-time celebration was held. We could not secure any more games so the season closed. No team ever crossed our goal line.

BASKETBALL



Weber Hoslett

LaMere Holst Leonhardt

Leitl McMullen

Basketball

The basketball season opened as soon as the football suits were abandoned. The gymnasim was full of enthusiastic players who practiced daily for the inter-class tournament. The games aided the coach in selecting material for the High School team.

SOPHOMORES VS. SENIORS

The first class game opened with a real treat for the basketball boosters. As the Seniors had won first place the previous year, and the Sophomores were fast, it caused an exciting game. Both teams played hard, and fought every minute of the game, but could not shoot baskets. The Sophomores displayed more team work and therefore managed to keep the lead. The game ended in a victory for the Sophomores by a score of 10 to 8.

FRESHMEN VS. JUNIORS

The little Freshmen lined up against the sturdy Juniors. This was the Freshies' first game, and they were nervous and inexperienced but they are comers. They showed their true spirit by chasing the ball to all corners of the room. In the last half they surprised the spectators by scoring. The whistle blew too soon for the Juniors as they were having a good time. Juniors 26, Freshmen 2.

JUNIORS VS. SOPHOMORES

The first place then rested between these two teams who were eager to clash. A large crowd assembled to watch the contest. The first half ended with the Juniors ahead by one point, having won it on a free throw. In the second half the plucky Sophomores came back with a determination to win. At the close of the game the score was a tie, 8 to 8. Both teams agreed that the first side to get two points would be accorded the championship. "The ball was kept in the Sophomores' territory and they had no trouble scoring. This game gave the Juniors second place with a score of 10 to 8.

SENIORS VS. FRESHMEN

The Freshies now had another chance to redeem themselves. It was an easy victory for the Seniors as they really had no opposition. The Freshmen guarded most of the game and did not try to score. The encouragement from the galleries gave them more life to stand against such heavy odds. After vain attempts to score one of the forwards got a field basket. The final score, 42 to 2, gave the Seniors third place and the Freshmen fourth.

ALGOMA TRAINING SCHOOL AT STURGEON BAY January 5, 1915

The first High School game was played on our own floor against Algoma's five. Sturgeon Bay outplayed their visitors in every stage of the game. This shows what careful coaching will do as Algoma's men were equally large and muscular, but they lacked the right playing methods. Our boys would have worked harder if they had been compelled to but only kept a safe lead. The game ended in the first victory for the season, 36 to 6.

Referee, Fowles. Umpire, Schulver.

MARINETTEE LOURDES AT STURGEON BAY January 29, 1915

Our team had two weeks' practice and were ready to clash with this husky bunch. Lourdes men were fast and the game thrilled the fans. It was a rough game and both teams added many new rough tactics. The first fumbles kept our High from scoring but team work increased throughout the game. First half Lourdes 5, Sturgeon Bay 13.

The second half looked as if Lourdes saved its energy for the finish and in two minutes they had six more points. This was enough for them and from that time on they were shut out of the game. Lourdes seemed lost and our signals enabled us to shoot more baskets. The game ended in a large lead for Sturgeon Bay, 27 to 13.

Referee, Sedwick. Umpire, D. Leonhardt.

STURGEON BAY AT KEWAUNEE

February 5, 1915

Sturgeon Bay played in Kewaunee for the first time in several years. The basketball game was played in the best hall Kawaunee could obtain as their new school gym. was not completed. The hall was very small and the spectators stood around on the floor and made it very inconvenient for our players. During the first four minutes of play no scores were made, but on a foul in the fifth minute Kewaunee scored. The game was naturally rough as the two teams were such bitter opponents and the small floor space caused heavy blocking which sometimes ended in a tussel. Eleven fouls were called on Sturgeon Bay and this added greatly to Kewaunee's score. They certainly knew how to shoot into the hoop and we were handicapped when our turn came. The game resulted in a victory for our neighbors, 19 to 16.

Referee, Hoist. Umpire, Klingbell.

STURGEON BAY AT MARINETTE February 19, 1915

Our team was defeated in a fast game at Marinette. It was played in the large armory. During the first half we got only seven points and Marinette High School thirty-eight. A sad score to think of between halves. Marinette did not have a champion team but it had one that understood the game from A to Z. The second half La Mere got the jump on their center and we worked our signals to perfection. We made baskets from any position on the floor but could not prevent Marinette from scoring. The time was called only too soon as we were gaining on their score, 59 to 29. This was one of the cleanest games played during the season. We want a return game from Marinette next season.

Referee, Holst. Umpire, Nelson.

ALUMNI VS. HIGH SCHOOL

February 26, 1915

Many practice games were played with the strong Alumni who were defeated. When the final game was to be played the Alumni felt confident of a victory. The old war horses came upon the floor with a grin. They soon found out that they were not as accurate in shooting and could not endure the fast pace. The High School team was too fast for them and the first half ended with nine points in our favor. The second half the Alumni put in three fresh men but their strenuous efforts were unavailing. Then the Alumni went to roughing it but this did not bring the right results as our boys only shot the more baskets. The boys basketball season closed with a victory over the Alumni of 30 to 21. Those who participated in the games were: Center, La Mere; guards, Weber, McMullen, L. Leitl; forwards, Hoslett, Leonhardt, Bassford.



Schauers Slattery Driscoll Kubis Suchy
Fellner Urdahl Curry Olson Rilling Dehos
Harris Wolter Ives

Fellner Mann Pinney

Peterson Birmingham Fritschler

Baseball

The opening event of the baseball season was the inter-class games. Each class was well represented by real baseball players.

SENIORS VS. SOPHOMORES

The Sophomores thought they would run away with the Seniors' scalp, as they did in other sports, but they over-estimated their own strength. The Seniors won by a score of 16-6. Batteries: Seniors, La Mere and Weise; Sophomores, Jirtle and Gabert.

JUNIORS VS. FRESHMEN

The second preliminary game gave the Freshmen a chance to show the High School their baseball ability. They certainly have a coming team, but the numerous errors gave the Juniors a chance to score often. The game came to an end in the seventh inning with a score of 17-8 in favor of the Juniors.

SENIORS VS. JUNIORS.

This was the final clash for the pennant. It was a one-sided game for the Seniors until the fifth inning, when the Juniors made their first run. Every one expected the Seniors to win, as in the first of the ninth the score was 10-8, but after the Juniors got through pounding the ball around the lot they were declared the champions of the High School. Juniors, 14; Seniors, 10. Official umpire: Holst.

The Freshmen did not play with the Sophomores for third place.

ALGOMA AT STURGEON BAY, MAY 7th

After Algoma had trimmed Kewaunee they came to our city to do likewise. The first inning Sturgeon Bay got seven scores. In the third inning Algoma made two scores on our errors that should have been avoided. The game was played in a drizzling rain. After the third inning Algoma failed to score, but Sturgeon Bay added scores every time they came to bat. Leitl made a home run, while several others made doubles. Final score: Algoma, 2; Sturgeon Bay, 17. The following are the players who represented the team:

Gabert, catcher; La Mere, pitcher; Weber, first base; Thorp, second base; Leitl, third base; Augustine, short stop; Hoslett, left field; McMullen, right field; P. Leitl, center field.

Sammy's Revenge

Sammy Bell and his parents lived in the little country town of Greensboro. If they had not lived in the country, this event of which I am to tell you would not have occurred, as Mr. Clayborne would not have come to visit them, had they lived in the city. Mr. Clayborne was Sammy Bell's father's best chum. Mr. Bell and Mr. Clayborne had known each other ever since they were boys, sitting together at school and making faces at the teacher, who was always peering over his glasses at the two boys sitting in the back row. It was quite natural, therefore, that when Mr. Clayborne's nerves began to fail, his friend, Mr. Bell, immediately invited him to spend the summer at his quiet country home.

On the evening of Mr. Clayborne's arrival, Sammy accompanied his father to the depot. Sammy formed his opinion of people at first sight, and the moment he saw this nervous looking gentleman swinging his walking stick, he decided that this man would prove a great source of trouble to him. When Mr. Bell looked down at Sammy, and said that this was his little son, Mr. Clayborne quickly looked down over his glasses and said, "Ahem." Sammy was then almost positive that he wouldn't like Mr. Clayborne, and with a sigh he thought to himself that he would get more whippings than ever while this Englishman was here.

The next day Sammy came running into the house, found his mother, pulled her into the library, and closed the door.

"Mother," said Sammy, "I want to go camping on Soo Creek. Johnny and Billy are going, and they asked me. Johnny's uncle from New York is home, and he's going with them. Oh! he can tell the most wonderful fish stories you ever heard. May I go, mother?"

"Well, Sammy," said his mother, "I don't know; but you will have to see what your father says, because he knows those boys better than I do."

Mrs. Bell left the room, and Sammy said to the glass monkey in the corner: "Oh, I think she'll let me go, and I'm sure daddy won't care, but I'll ask him when he comes to dinner."

At the dinner table Sammy began to tell his father all about his invitation to go camping, and asked if he could go. Before Mr. Bell could respond, Mr. Clayborne said:

"Go camping! Well, I never! I knew some boys once who went camping, and the damp air made them all have pneumonia. Why, they said the mosquitoes nearly ate them up, and a snake almost bit one of the boys. No, I don't believe in that camping business."

Sammy clenched his fists, and was about to jump up from the table and punch the frail old gentleman, when he remembered that he wasn't Billy or Johnny. "Well," said Mr. Bell, "Sammy is quite small, and he may catch cold. I'll take him to the city instead, when Mr. Clayborne goes back."

Sammy's hopes fell, and when dinner was over he quietly left the table and went into the garden, as he knew when his father once said a thing, he meant it.

"What is going to the city, especially with that Englishman, compared with going camping and catching fish by the million? That's what I'd like to know. If it hadn't been for him, daddy would have let me go," wailed Sammy to a cricket, which was chirping on a fence. "Oh! I've an idea and I'll fix that old fellow," and he ran away laughing to himself.

The following evening, when everything was still, and all the people in the house had retired, Mr. Bell was awakened by a cry, a shriek, and he heard some one running down the hall. He immediately got up, and opening his door, ran into the nervous Englishman.

"Pon my word," said Mr. Clayborne, "there's something in my room, and I'm frightened because it kept calling my name, and I'm sure that room's haunted. What will the doctor say, as he told me not to become excited? Oh, dear! Oh, dear!" and the old gentleman collapsed in Mr. Bell's arms.

Mr. Bell at once carried him into another room, and called the doctor. He went into Mr. Clayborne's room, and smiled to himself as he heard a cricket under the bed. A stern look crossed his face as he thought of Sammy, and he quickly went back to his friend.

Sammy also heard the Englishman's cry, but he laughed and said to himself: "Well, I s'pose I'll get another lickin', but I don't care, I paid him back anyway," and he turned over and went to sleep.

ABBIE RUCKERT, '17.

What the Waste-paper Baskets Know

One night, after Mr. Soukup was gone, the waste paper baskets had a date. The boys' basket was afraid to go over on the girls' side because he had seen so many of the boys chased back, but the girls' basket said: "I'm not afraid of any man," so she went over.

Girls' Basket—I get hundreds of notes every day and so must you, so let's compare. Some of the girls think they'll be smart and tear theirs up, but I can fix all that. The other day when Catherine and Regina were in the assembly for a couple of days, I got a lot of notes. First came one from Catherine: "Isn't he the limit? I wonder what he is going to do, but I don't care. I've got a good book—But, wow! think of the marks we'll get.." Then came one from Regina: "I've got a dandy book, too. If I can't go to class tomorrow, I might as well stay home, and be comfortable. And he does all this because of a little whistle."

Boys' Basket—I don't know. Regina said the kids got called down in geometry this morning. Daisy said Miss Pinney's favorite song was, "Are You Sincere?" especially that part, "Say what you mean, mean what you say, or I'll let you always stay near me." I suppose they do have to know all the book. Esther Simon dropped a note, too. It said: "Say, you know who has a case on you? I bet you know because he is always looking at you—It is Frank Weis."

Boys' Basket—Oh! I don't know. I guess Frank is kind enough to divide his attentions equally between the girls. He seems to have a pretty bad case on Grace Kenny, only they both like to talk. Talking about cases, I guess Bert's case on Daisy is as bad as any. He even writes poetry. One of his "poems" ran something like this:

"Daisy, Daisy, for you I am crazy,
I've got it bad, but don't get mad,
I know you like Curt, but try to like Bert."

Girls' Basket—She likes him, too, and so does Grace. Fay Schauer didn't like that speech of Mr. Soukup's the other day. He was talking about athletes, and said a lady's man was never any good in a game. Fay wrote to Mary that he didn't know anything about it, because Dan and Hossie seem to like girls and they play as well as any one.

Boys' Basket-Parker didn't like that either.

Girls' Basket—Oh! that Parker! I hear enough about him. The other day Kathryn F. gave me a long letter from him. It surely was silly, but as many people say, boys and girls will be foolish. Emerance has a great love for Doc. She tries to write something to please him, but can't find anything suitable. For example:

"Oh, Sylvester,
Although you do pester,
And make love to Esther (Tufts)
You can't make me think
That you are a gink——"

I guess she couldn't think of any more. Poor kid! I feel sorry for her.

Boys' Basket—I wonder what the different classes are going to do to get money for class pictures for the "Flashes." Most of the Juniors are in despair. To raise the money they must give something at school. It's hard (so Dan, Herb, Hossie, and the rest of them say) to give a party in the gym., because we can't give a dance, and then kids don't care to come.

Girls' Basket—The girls think the same way. Isn't it funny, though, that the kids can't dance in the school? It seems the most natural place for high school students to have their dances and good times.

Boys' Basket—Well, I suppose there are people wiser than we. What did you hear of the Glee Club play?

Girls' Basket—From the notes I got it must have gone pretty good. Most of the girls think it was so good of the Peninsula Club Orchestra to help us

along. I guess the Sophomores are troubling themselves over their supper. Grace and Alice write notes galore every day about dishes, decorations, tickets, eats, and I don't know what. The Juniors are planning for their Prom already. A note I got the other day said: "We want to beat every other class so far. We'll make the kids work hard, so the hall will be beautiful. I want programs, don't you? It makes it so much nicer. And I hope the fellows hurry up and ask us, because one hates to have a new dress made, until the dance is a sure thing. I——"

Boys' Basket—Sh! Here comes some one. Be still. You'd better hike, because I know it is Socks. He always whistles or sings and that's his voice.

Girls' Basket—I always knew girls were braver than boys. Now, why shouldn't women have suffrage——

Boys' Basket-Oh, for the mercy's sake, hurry or you'll get caught.

Girls' Basket-I'll go, not because I'm afraid, but-but-"

Boys' Basket-I'll see you tomorrow night. Goodnight!

Girls' Basket—Oh, no, you won't. Any man that is afraid of another man is not for me. Good-bye; and she flies across the room.

Mr. Soukup returns, whistling and dancing.

The gossips exchanged glances of astonishment and settled themselves for the night.

ESTHER TUFTS, '16.

Vocational Education

Vocational education was first introduced into Italy in 1686. It found its way into the United States in the early eighties by way of the two well-known schools of technology, namely, that of Massachusetts and of The Washington University of St. Louis. The engineering laboratory idea found advent into this country through the exhibit given by M. Della-Vos at Philadelphia in 1876-78.

It was not long before the people of almost all countries began to realize that the shop work done by the pupils of the higher schools could be done by younger students; credibly well by mere high school boys and also by younger boys.

At first Russia introduced Industrial Education for solely engineering purposes. But when it was taken into the high schools it took on a very different aspect and lost all its former meaning as well as its importance as a study whereby to train a person for any one particular vocation.

There are many different branches of vocational training, namely: 1. Pattern-making and foundry work. 2. Forging. 3. Machine shop work. 4. Ornamental iron work. 5. Cabinet-making. 6. Joinery. 7. Woodturning. 8. Drawing. 9. Printing. 10. Domestic Science. 11. Millinery. 12. Pottery.

Vocational training has two different aims in view. The first is, to keep a larger percentage of the boys and girls in school and second, under some sort of an educational influence.

Vocational training, especially manual training and domestic science, instills into the boys and girls a liking for school. They take an interest in being able to make real things for every-day use. They see an object close at hand in some thing or other that they are making. When pupils study, they do so merely to obtain high marks and honor or for shame of failing. Not one in a hundred sees any real reason for geometry, history or the like. None of them thinks of the after life when they are going to be benefited by these studies. If they do, they are exceptions. But in this vocational guidance, he sees something to be accomplished immediately and therefore will put his whole heart and mind into it. Not only would he be interested in his work, but he could have no desire to leave school.

Many people seem to think that manual training teaches a specific trade and therefore are bitterly opposed to it. Now, for instance, they think that if a boy takes manual training, or rather, woodwork, that he must of necessity be a carpenter, or if a girl takes domestic science, that she must be a cook, etc. Now this is not the case, for these courses, instead of making a boy a "Jack-of-all trades," tends to fit him out so that he may easily adapt himself to whatever he may take up as a vocation. In other words, this study provides for the student the conditions under which the development of initiative, organizing power and reflective thinking became possible. Physiologists have long been telling the world that muscular activities invigorate the brain and also develop a certain quickness in perceiving details. Up to 1893 manual training and domestic science were not very seriously considered. In 1901 the Stanford University, the first to do so, accepted manual training as a subject. Now all the universities of the world recognize its value in some degree at least, and it is steadily increasing in importance.

The present war has tended to bring about a more noticed interest in vocational education. Up to the breaking out of the war, the United States imported articles from these war-stricken countries that required skilled workmen to manufacture. Now if the American schools would place greater stress on vocational education it would tend to make a person easily adapt himself to some thing or other and make good because of the quickness of mind and deftness of the hands acquired in vocational training. As it is now we are at a loss to know how to make articles we need, which we hitherto have got from other countries. Now to fit a boy or girl out to be a "Jack-of-all-trades" certainly would be wrong because then he would know a little about every thing and not much about anything, and this is just what the United States doesn't want. But by giving a boy a vocational education, not only would his mind be cultivated, but he would be come skillful with his hands, and as a result he could adapt himself to a trade more easily than without such an education.

DANIEL E. WEBER, '16.

Have You Ever?

Have you ever had a peculiar experience? I don't mean a strange dream or a robbery. I mean an embarrassing experience, an uncomfortable experience. Well, if you never had one, listen, and I'll tell you mine.

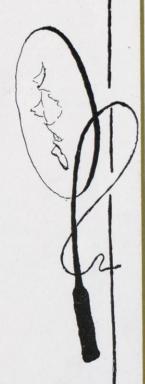
Imagine a somewhat bashful young man attending an opera, or rather, a musicale. Now, if you have had no difficulty in imagining that we will proceed. Now, suppose that the same unlucky fate that made you go to the performance had influenced the ushers to place you in the midst of a group of teachers and fleshy ladies. Perhaps you sympathize with me, perhaps not, but I'll proceed. Suppose you were fairly seated and were enjoying the music. Unfortunately for yourself, your fleshy neighbor also enjoyed it. Now suppose that the lady had a nineteen-inch hat pin in her hat. Of course, I know they're not in style, but just suppose.

Well, now, just suppose that rapier-like hat pin should penetrate four or five inches into the sensitive portion of your anatomy. You being stirred by the excellence of the music and the sudden advent of the hat pin, should rise several inches from your seat. Would you say anything? I didn't; just sat down; rather cautiously, of course, but I did. Suppose you had the same experience several times, and started to move closer to the teachers, suddenly becoming aware that they didn't like it, and would move away, look peeved, angry, and embarrassed. Suppose that would happen to you, it did to me.

Suppose that every time you decided to move on closer you would come into intimate relation with the hat pin. Would you enjoy the program? I didn't.









Mr. Nelson, in Geometry: "How far did you get with that problem, Zivney?"

J. Zivney: "I got as far as I went."

Mr. Nelson: "Fine."

Miss Rilleng: "Henrietta, describe starch."

Henrietta O'Boyle: "Starch is a powdery liquid."

Leon B., in Eng. II: "I don't see how we can be the plural of I."

Miss Mengies: "Well; wouldn't you and I make we."

Winifred Gillespie, in Eng. IV, defining a novel: "A novel is a work of friction."

MUSEUM OF HISTORICAL CURIOSITIES

Collected by Miss Reynolds, after a great deal of strenuous labor, from various exam papers.

"Slav is a name of great mixture of different races together to form their present name of the race."

"The battle was fought between Chas. VII and the Black Night."

"A Frenchman or a Spaniard were few and far between."

"Falkland Islands: West of Italy. North of Scotland. In the Mediterranean."

"The Athenian Jury was made up of 1000 preserves."

"If there had not of been."

"If they were a might to work-."

"An epic is a pome that is sung by the one telling it."

"Epics were sung by men who went around as a newspaper."

"Germany frequently had no ancestors to the throne."

"Kiel is one of the officers of the present war and has received great honors."

W. Gillespie in English IV: "Christopher Marlowe wrote his works before he died."

If Mary Madden Barrels went to Sawyed would Daniel?

If Sigrid should make goo-goo eyes would that make Esther Tuft? (Imagine such a calamity.)



COLD FEET, EH?

"Ollinger for a moment here and rest your weary feet."

Miss R. in Med. Hist.: "When did Thomas Wentworth die?"

R. Weiterman: "At the time when the Earl of Strafford was executed."

Miss R.: "Yes, he being the Earl of Strafford."

Mr. Nelson: "Oh, Madden? well you don't look madder."

Mary: "My name is Madden."

Mr. Nelson "Oh, Madden? well you don't look madder."

Mrs. Conant in Eng. IV class: "Macaulay did more than any single man-that is any one man-"

In the public library appears a sign on one of the reading tables: "These books for children with clean hands." Evidently the only eligible "children" are the faculty members.

Miss Menzies in English: "What's the matter, Leland, can't you see yourself."

Miss M. to Lester B.: "Now Lester tell us what you can about the size and shape of the large intestine."

Lester: "Well when the large intestine is upside down it looks like U."

Ruth N. arguing against slavery: "Well the slaves didn't know any better than to work. They weren't educated."

Miss Pinney in Solid Geom. class: "Sigrid, you have a good figure-explain it."



A timid little Freshman To the "Flashes" box did come, He dropped in a penny And waited for the gum.

FAVORITE PHRASES

Wayne Post: "Com' on you owe me two more migs."

Bessie: "I've got somethin' to tell you."

Herb: "Give me a pill."

Jake: "It's time to go home."

Bert: "Hello, boys."

Bones: "Com' on guy, deal em up."

Meverden: "Oh, I did not."

Frank W.: "Listen to me guy, I'm telling you something."

Photo by Sawyer Secret Service

Ruth N. in Physics class when asked to explain the difference between dew and fog. said: "Dew doesn't travel around like fog does."

Miss Menzies on "Life in the Torrid Zone": "The people go out in the morning and pick a banana off a tree for breakfast. At noon they take an orange and at night they go out and get a date.'

HOSPITAL NOTES

A Senior had a "crush" on one of the faculty. As a result a little "grafting" was necessary as is generally the case in an accident of this sort.

The Debating Society, which was in a very sickly condition, is doing fine under the care of Drs. Doolittle and Donovan.

The fall Botany class was suffering from a bad attack of—(you'll have to ask Miss Menzies

Latest reports indicate that the same disease is prevalent in the spring Botany class.

The Physics experiments are in a very precarious condition—at least they require a great deal of doctoring.

Ted Hanson "fell down" on an English II recitation the other day, but with a little "graft-

ing" no doubt he will pull through.

Miss Menzies is recovering nicely from paralysis of the right hand acquired while writing detentions.

DAYS WORTH REMEMBERING

When Paul Leitl doesn't have a detention.

When Sigrid Paulson isn't wondering whether or not she has the highest mark in the test.

When Frank Weis isn't looking for an argument (and finding one).

When Mary Madden isn't loitering around Room 24 with either Paul or Dan.

When Frank Mullen isn't using too much back talk to his teachers.

When Bert Seideman forgets to comb his hair.

When Irene and Esther Simon don't "cut up" the second period in the morning.

When Fay Shauers doesn't have a smile for all the boys.

When Mr. Soukup isn't preaching "Bull Dog Tenacity."

When Sidney Glise doesn't take Ruth and Esther home after school.

Miss King in German II class: "Who will volunteer to put the prose on the board today?" C. F.: "Some one took my prose book from my desk this morning."

Miss King: "That's too bad, but you didn't have your sentences in it anyway."

C. F.: "Yes'm, I did 'em this morning."

Miss King: "Oh, did you? Well, here's your book. You left it on my desk yesterday afternoon."

PHYSIOLOGY

Where can a man buy a cap for his knee? Or a key for the lock of his hair? Can his eye be called an academy, Because there are pupils there?

In the crown of his head what gems are set? Who travels the bridge of his nose? Can he use, when shingling the roof of his mouth, The nails on the ends of his toes?

What does he raise from a slip of his tongue? Who plays on the drums of his ears? And who can tell the cut and style, Of the coat his stomach wears?

Can the crook of his elbow be sent to jail? And if so, what did it do? And how does he sharpen his shoulder blades? I declare I don't know, do you?

-Swiped.



WHODA THUNK IT?

Apparently the kings of England in early times were hard up, for a Junior states that Parliament passed bills and the king couldn't change them.

"Copernicus gave the theory that the world went around the sun and the telescope."

One of the teachers said that she felt like a barber pole, proclaiming her trade, standing in the hall while the classes passed. If a sign "Dealer in Close Shaves" were put above the door there would be no need of standing in the hall.

Miss P. in Physics class: "A wire is longer when it is hot than when it is short."

FROM MODERN HISTORY EXAM PAPERS

Description of the Sistine Madonna.

" A child and a man on one side balancing a lady on the other; two children at the bottom balancing angles in the cloud above."

"Giotto painted in frisco and a human being as they was." "Dante was the author of the Divine Comedy of Errors.

"Hals painted a portrait of himself which in itself will give us the idea that he is a Dutch. It was not a very good picture."

"In the Renaissance men became self-reliant and self-evident."

"Velanquiz (Velasquez) was a fleming poet."

If Danieled into society would Ernil Hostlett Allie Martin?

If Maurice Brown and Norman B. Green what color would Gillespie?

Joe P. in American history: "Lord Roberts died at the front of ammonia."

Leland B. in Anc. Hist.: "All articles for foreign countries are 'cotton-band." (Contra-



THE FRESHIES' PLEA

From the first hour we hit town, They started kickin' us Freshies roun'. They found us down by the Sturgeon Bay Bank, And chased us till to the ground we sank. We had to run a guantlet long, And to the moon we sang a song.

They put us under the "old red pump," Then to our welcome beds we slunk. They then went down to Cedar Street To see if any poor Freshies they'd meet. The next noon the Prin. gave a spiel, And for us made a strong appeal.

This all happened here last fall, But then we wouldn't care at all, When with a lady friend we're seen. If they'd stop calling us Freshies green, So every time we come aroun' Please do not call us Freshies down!

C. E. L., '15

I LOVE THE LADIES

Did you ever try to "Soak up" heat, Or wear a "Men's Ease" shoe, Or ever get your baking "Brown," No I can't "Hop-Kin" you. Or get caught with all four "Kings," When playing cards for mun. Or "Pin-a" drop of mercury down, Or flirt with old "John's son," Or from your "Holst"-er draw a gun, And do a little killing. Or when visiting the old home farm, Do a little "Rilling"?

C. E. L., '15.

Miss Menzies in Physiology: "Wayne, give the structure of the vertebrae in de-tail."

Girls skip this paragraph! It really is not fit to be printed but it got into the copy by mistake and I ask the printer to either destroy it or set it wrong side up.

> If she had to stand on her head. We knew she'd get at it somehow, This poem she's already read— Now we'll uager ten cents to a farthing, If she gets the least kind of a show. moylub mo it pul flags tod not ing moun of fon they are such to how to know the in there's anything worries a woman,

Miss Menzies in Physiology: "Well if you didn't understand this, why didn't you come down and ask about it?"

Lawrence L.: "I didn't think you knew." Miss M.: "What was that!?!?"

Lawrence L.: "Well, er-I didn't have time for one thing."

A few additions to the simplified spelling list by the students of the High School.

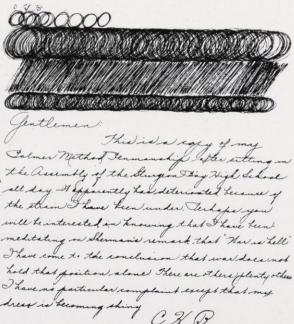


"TWO HEADS ARE BETTER THAN ONE"

hatread one (a battle) week (line of rulers) treese meny Angels and Saxons nodel creul olagark pieceable Grease instident (incident) bast (based) cettlements pome mearly comon thou (though) summery english france anarcic ageanst



YELLOW OR WHITE?



REMEMBER THE OCCASION!

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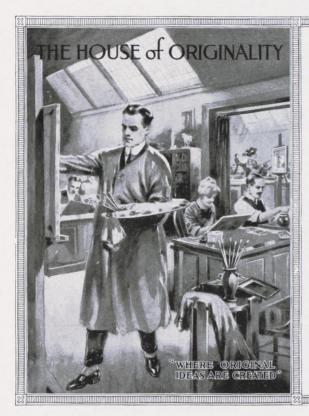
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well-printed picture, set in a page of type, impels interest and excites commendation, and while it is true that every picture tells a story of its own, yet it does not complete the story. To complete it you must have the well-balanced type page, with emphasis given where it is needed, the thought properly shaded, thus aiding the reader to get the whole story. For this important work you must depend on your printer, and just to the extent that your printer is a master of his work will your effort to present a complete story to your readers be a success.

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