



# LIBRARIES

UNIVERSITY OF WISCONSIN-MADISON

## **Minutes of the regular meeting of the Board of Regents of the University of Wisconsin System: February 6, 1976. 1976**

Madison, Wisconsin: Board of Regents of the University of Wisconsin System, 1976

<https://digital.library.wisc.edu/1711.dl/SEEMH22OCELNK8A>

Copyright 2008 Board of Regents of the University of Wisconsin System

The libraries provide public access to a wide range of material, including online exhibits, digitized collections, archival finding aids, our catalog, online articles, and a growing range of materials in many media.

When possible, we provide rights information in catalog records, finding aids, and other metadata that accompanies collections or items. However, it is always the user's obligation to evaluate copyright and rights issues in light of their own use.

MINUTES OF THE REGULAR MEETING  
of the  
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in the Clarke Smith Room, 1820 Van Hise Hall  
Friday, February 6, 1976  
9:02 A.M.

President McNamara presiding

PRESENT: Regents Barkla, DeBardleben, Erdman, Fish, Gerrard, Hales, Lavine,  
McNamara, Neshek, Pelisek, Sandin, Solberg, Thompson, Walter,  
Zancanaro

ABSENT: None

Upon motion by Regent Lavine, seconded by Regent Hales, it was  
VOTED, That the minutes of the regular meeting of the Board of Regents  
of the University of Wisconsin System held on January 9, 1976, be approved as  
sent out to the Regents.

- - -

REPORT OF THE PRESIDENT OF THE BOARD

President McNamara introduced State Auditor Robert R. Ringwood, Legis-  
lative Audit Bureau, who reviewed in some detail the proposed Legislative Audit  
Bureau audits of academic programs in the University of Wisconsin System and  
responded to questions posed by members of the Board, as detailed in Addendum  
Number 1, attached.

Regent DeBardleben moved adoption of the following resolution, and the  
motion was seconded by Regent Lavine:

Resolution 1155: The demand of the State Auditor for audit of academic  
offerings and performance of faculty and other academic  
staff in the University of Wisconsin System is unprecedented  
and appears to be contrary to his statutory authority. The  
proposed actions would usurp the respective statutory re-  
sponsibilities of the faculty and the Board of Regents.  
The effect would be to irreparably injure the University  
of Wisconsin System and the academic enterprise. Therefore,  
the Board of Regents respectfully declines to permit, and  
directs the staff not to participate in, the proposed audit.

Regent Solberg stated that he was distressed to "direct" some of our  
employees to refuse to cooperate. He continued that if there is any possibility of a  
legal question of whether the statutory authority does or does not exist, he felt that  
in all fairness to the people we are asking to cease and desist cooperation  
(that the statutory question) be supported by something other than his opinion,  
that the statute does not authorize this. He stated that he would rather see  
an opinion from the Attorney General before we direct them not to cooperate.

Regent Barkla stated that she was somewhat bothered by the strong language in the resolution. She stated she supported the basic concern about the audit but it would be hard to vote for this particular resolution for the same reason that Regent Solberg put forth. She inquired if the Legislative Audit Bureau does fiscal audits on a continuing basis. Regent DeBardeleben stated this only refers to audits of academic offerings and performance of faculty and other academic staff. Regent Barkla stated that she would not want this to reflect in any way that the University and its staff would not cooperate with the Legislative Audit Bureau in giving them the data that we already have as far as evaluation, and all the evaluation reports that we have been working with and Central Administration has been working with. She inquired if the last sentence of this resolution would prohibit this kind of thing from going on.

President McNamara responded in the negative. Regent Hales stated that it was his opinion that the resolution would speak to the memorandum of November 6, 1975.

Regent Lavine stated that the auditors have all the reports that have been talked about - the SCOPE report, the Report of Graduate Program Reductions, etc., as they are part of the public record. He stated he did not feel this is something he wanted to refer to the Attorney General. Most of the people at the table sat on the committee that wrote the merger statute and that it seemed to him that we know what the statute is. He stated he wished to make it very clear to Mr. Ringwood and the Legislature and everybody else that he was not denying in the slightest the Legislature's right to audit the fiscal side of the University, but that when it comes to something as basic as the potential of auditing academic programs by this kind of approach, we ought to simply say "No". Regent Lavine stated that he did not feel this is anything that the Board of Regents of a great university system ought to ask anybody's opinion on. We ought never subject - if we can possibly help it - academic offerings to this kind of intrusion and limited to that point, as this resolution is, he wholeheartedly supported it.


Regent Walter stated that she agreed that it is time for strong language and that it seemed to her that it is an absolute invasion of our responsibilities.

The resolution was voted unanimously on a roll call vote with Regents Barkla, DeBardeleben, Erdman, Fish, Gerrard, Hales, Lavine, McNamara, Neshek, Pelisek, Sandin, Solberg, Thompson, Walter, and Zancanaro voting "Aye", with no negative votes and no one absent.

President McNamara referred to a petition received from the Wisconsin Education Association Council asking to be recognized as the sole bargaining agent for the purpose of collective bargaining for the faculty at Green Bay.

Regent DeBardeleben moved adoption of the following resolution, the motion was seconded by Regent Pelisek, and it was voted:

Resolution 1156: That the President of the Board of Regents of the University of Wisconsin System advise the Wisconsin Education Association Council that its request that it be designated sole bargaining agent for the purpose of collective bargaining for the



faculty at University of Wisconsin-Green Bay be denied because there are two bills in the legislature dealing with the matter of collective bargaining and any action taken would be contrary to one of the two bills, thus usurping the province of the legislature, and because of a ruling of the Attorney General stating that the Board cannot recognize any group at this time as the sole bargaining agent for a group of University employees.

President McNamara recognized Michael J. DeLonay, President, United Council of University of Wisconsin Student Governments, who spoke in favor of proposed amendments of the Regent By-Laws which would place a student on each standing committee of the Board as a participant. President McNamara referred the matter to Central Administration for further study, noting this would involve consultation with the United Council and other student groups throughout the System and that there would be input at the campus level, the Central Administration level and the student level, with a report back to the Board at a future date.

President McNamara noted the presence of Assemblyman Terry A. Willkom, Majority Leader of the Assembly, and welcomed him to the meeting.

Mr. DeLonay next referred to the matter of mandatory dormitory residence, noting that the United Residence Halls Association and the United Council of Student Governments have taken the general position of opposing mandatory dormitory residence and asking for the rescission of Resolution 173 relating thereto. Mr. DeLonay introduced Frank Geracie, President of the United Residence Halls Association. After a short discussion, President McNamara suggested that the matter be brought to the Board when the United Council and the United Residence Halls Association have finalized their position.

President McNamara reported that a public hearing was held on February 5, 1976, relative to UWS 18 relating to the repeal of Chapters WSC 1 through 4, Chapter SU 5 and Chapter UW 1, Wisconsin Administrative Code, and adoption of rules relating to conduct on lands owned or under the control of the Board of Regents of the University of Wisconsin System, Chapter UWS 18, Wisconsin Administrative Code.

Regent Pelisek moved adoption of the following Order of the Board of Regents of the University of Wisconsin System Repealing and Adopting Rules, the motion was seconded by Regent Neshek, and it was voted:

Resolution 1157:  
(Policy-Revised)

Pursuant to authority vested in the Board of Regents of the University of Wisconsin System by Section 36.11(1), Wis. Stats., the Board of Regents of the University of Wisconsin System hereby repeals Chapters WSC 1 through 4, Chapter SU 5 and Chapter UW 1, Wisconsin Administrative Code, and adopts the attached rules, relating to conduct on lands owned or under the control of the Board of Regents of the University of Wisconsin System, as Chapter UWS 18, Wisconsin Administrative Code. (Copy on file)

At the request of President McNamara, Regent Hales made the following report on the Higher Educational Aids Board meeting held on January 30, 1976:

"The Higher Educational Aids Board met on January 30, 1976 and considered a number of matters of interest to the Board of Regents. These are:

- (1) Approved the Minnesota-Wisconsin Interstate Compact 1976-77. The compact for 1976-77 is unchanged from the 1975-76 agreement.
- (2) Approved the Wisconsin Higher Education Grant Program (WHEG II) for implementation in 1976-77. The program approved is the product of extensive deliberations during the past year between the HEAB staff and a committee of financial aid officers from the UW and VTAE Systems, a representative from the state's independent colleges and a student from the UW System.
- (3) Approved a legislatively-mandated report on the Tuition Grant program under which needy students enrolled in Wisconsin independent colleges and universities receive tuition assistance. The Board adopted for the first time a needs analysis system which evaluates financial need of such students in a manner consistent with that used in the WHEG program.
- (4) Approved a legislatively-mandated report on grants for handicapped persons which sets forth the criteria for determining whether visually handicapped and deaf or hard of hearing students attending private schools, universities, or conservatories of music, whether in Wisconsin or out-of-state, shall be eligible for grants.
- (5) Discussed at some length and approved a modified resolution transmitting a legislatively-mandated student loan study to the legislature. There was a feeling among the membership that the report prepared by the HEAB staff was unsatisfactory; so the resolution transmitting the present report described it as 'in interim and in partial compliance' with the mandate, and the board asked leave of the Legislature to allow it to delay completion of the report until after the next HEAB meeting (now set for April 30, 1976).

"Regent members of the HEAB were united in their objections to the Board Report, characterizing it as unresponsive to Legislative direction and an insult to the Legislature.

"In preparation for the April 30 meeting the Board adopted a resolution asking each member to submit to the executive secretary any student loan questions it may wish to have reviewed by the staff. These questions will be considered by the executive committee of HEAB before the end of February and the staff informed of the questions the Board wants answers for by April 30.

- "(6) Of great significance was approval by the Board of a motion by Regent Lavine that HEAB no longer endorses the Wisconsin Guaranteed Higher Education Plan (WGHEP) 'in principle', but that the Board believes that income contingency loans deserve continued study. Approval of the motion removes what appeared to some as being advocacy of a single income contingency plan (WGHEP), while, in fact, the Board is still studying the matter."

President McNamara noted that Regent Lavine appeared before the Assembly Education Committee relative to the collective bargaining bill, to present the Regents' point of view on the matter.

Regent Lavine stated that he appeared on behalf of the Board and supported its position relative to Assembly Bill 900, which came out of the eleven-month task force that the Regents had on this subject.


Regent Lavine stated that he also presented his own personal position, which he emphasized was not the position of the Board of Regents, that there should not be faculty discussions on salaries in the year prior to the biennial budget when no one knows what state revenues are. He stated that faculty discussion on salaries and subsequent Regent action and our advice on salaries should take place at the same time as such discussions with other state employees, after we know what money is on hand, after the Governor's budget is passed, and that it should track through the faculty, the Regents, the conference with the Department of Administration and the Joint Committee on Economic Relations. Regent Lavine noted that a number of members of the faculty that appeared expressed the concern that though the faculty government works very well at the campus level in varying forms, they are concerned that on a Systemwide level there was not meaningful faculty input.

President McNamara noted that although we do not have a single formal mechanism for faculty participation, one should not conclude that there is no faculty input. He noted the representatives of TAUWF are present at all Board meetings, they consult with members of the Board and the President of the Board at periodic intervals and sit in on committee meetings when matters of concern to them are discussed. He stated various faculty senates are heard, there is the interim faculty consultative council, and most of the matters that come to the Board have been discussed at the campus level. He stated we should be careful that we do not pay so much attention to the form of participation that we lose the substance of it.

Vice President Percy noted that there is also the System Faculty Council, representing seven institutions on an elective basis.

Regent Barkla stated that it was her understanding that Regent Lavine appeared at the hearing representing the Board of Regents relative to the Regents Collective Bargaining Bill and testified in favor of that proposal and then represented, as his own personal view, some other proposals having to do with collective bargaining. Regent Lavine responded that he did appear in favor of the Regent Collective Bargaining Bill, but that his personal proposal did not relate to collective bargaining at all. He stated that he pointed out, in answer to some of the concerns by some of the legislators, that one of the problems relating to salary increases is that we came to the Legislature in November with salary proposals that we thought they deserved, something like 15 to 17% increases, only to find in January when the Department of Revenue, the Department of Administration, and the Governor get the figures on what they are going to have in the way of money that the amount available was only 5 to 7%, and that there was some concern expressed as to why we did not take that into account. Regent Lavine stated that we were merely stating what we thought the faculty deserved, and that the Department of Administration requires us to have our figures submitted in November and that it seemed that the faculty, Regents, state government and everyone else concerned would be in a better position if we all started out with the same information. He stated that he made it clear that it was his personal view that that was a problem whether or not the collective bargaining bills came into being.

President McNamara stated that the matter will be submitted to the Business and Finance Committee at their next session and the full Board will have a chance to revise the policy thereafter.



Regent DeBardeleben stated that he did not feel that the mechanism we now have for faculty participation is adequate and that the structure is important so that we can be assured that the faculty will not only be responding to initiatives by Central Administration, but will also be encouraged to take initiatives. He continued that he was concerned about the amount of faculty input into the limitation on enrollment that was considered by the Executive Committee, and there have been other matters that have been handled on a somewhat emergency basis, and properly so in view of the problems that existed, but he felt we should have a structure whereby there will be guaranteed faculty participation in important policy questions. He stated he was hopeful that the Education Committee would address themselves to these problems.

Regent Neshek moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1158: Whereas, Mary Markham Williams of Stevens Point has left the Board of Regents after more than a decade of dedicated service as Regent of the Wisconsin State Universities and the University of Wisconsin System, and

Whereas, she brought to both governing boards invaluable advice and knowledge derived from experience as a university student leader, student counselor, adult student, mother of students, teacher, community service volunteer and independent thinker;

Be It Resolved, that the members of this Board commend and thank Mary Markham Williams for her many important contributions as a Regent, grant her the status of Regent Emeritus, and extend sincere good wishes to her as she begins a new career at the University of Wisconsin-Stevens Point.

- - -

#### REPORT OF THE PRESIDENT OF THE SYSTEM

Regent Sandin moved adoption of the following resolution, the motion was seconded by Regent Lavine, and it was voted:

Resolution 1159: That the Report of Non-Personnel Actions by Administrative Officers to the Board of Regents and Informational Items Reported for the Regent Record be received for the record; and that actions included in the report be approved, ratified, and confirmed.  
(EXHIBIT A, attached)

President Weaver referred to the memorandum dated January 27, 1976, "Documenting System and Institutional Goals and Objectives, Priorities and Accomplishments for the Board of Regents" (Attached as EXHIBIT B).

President Weaver stated we have a range of documentation requirements related to proposed actions, such as new programs, budget increase requests and the like. We have a range of documentation on the ongoing operation, ranging from daily accounting reports to Central data requests. We have special need reports responsive to Regent requests, requests from the Department of Administration, Legislative Fiscal Bureau, and the Legislature itself, and we have a variety of documentation in relation to performance - post audits, affirmative action hiring, and the like. He stated there is little to do in trying to determine the volume and character of this documentation which comes to us by requirements outside our own organization, but it is perhaps possible that we can find more efficient ways to proceed with our own documentation needs and that he felt it desirable to explore this matter. He recalled that in an Education Committee meeting, at which most of the Regents were in attendance, we were talking about documentation related to the budget requests of a year ago. A number of the members of the Board indicated that they found a very bulky report something less than useful and that they felt somewhat suffocated by paper work. Also at that time pleas were made by a number of chancellors that the amount of paper work they had forced on them was a circumstance that was beginning to have less than completely positive results and they urged that there be a review of our current self-imposed documentation requirements.

President Weaver stated that as a result he had asked three of the chancellors and the two Senior Vice Presidents to re-examine our documentation system as it related to our institutional goals, objectives, and priorities. He stated that he wished to make it clear that there is no question being asked here as to whether or not the administration should serve as well as it can all of the needs of the Board, which we have every intent of doing, but that he was raising with this group the question of whether or not we are doing the reporting for this Board in the most efficient, effective, and useful manner. President Weaver requested Senior Vice President Donald Smith to review the recommendations made by the task force.

Senior Vice President Smith stated that it is the national consensus among the universities of the country relative to the escalation of documentation requirements, usually undertaken in the name of accountability, they have become possibly the most serious deterrent to the ability of the universities to carry out their primary missions of teaching, research, and public service, and that it is a supreme kind of irony that the very search for increased productivity and performance has been accompanied by such a load of reporting and documentation requirements as to divert both resources of time and energy from the primary missions. He stated the basic intent of the recommendations would be that the Regents and the universities establish the terms of reference for accountability between the institutions, the system and the Board. He stated we all believe in the principles of accountability but that the thing that is troublesome is the lack of agreement as to what constitutes the nature of the reporting requirements that are associated with that, and therefore lack of attention to the possible inadvertent escalation and development of such requirements. He noted the intersystem accountability reporting principles state some of the basic principles from which we should look for the specifics, and the recommendations that begin on page 3 are a first thrust at trying to set what we hope would be a very concrete description of how we would relate to the Board.

He stated Part A, refers to the documents scheduled for presentation to the Regents throughout the year to fulfill the requirements for major policy reviews and Regent action on directions for the System and its institutions.



He noted that under Part B all of the institutions have been preparing annual reports for their own purposes, and it is felt that these reports should become a major instrument for communication between the institutions and the Board. He continued this recognizes the fact the reports ought to be designed by the institutions to give the fairest expression of what they have been doing and thinking about and what their accomplishments have been, and that the collection of these documents from the institutions becomes a much more concrete and readable indication of the work of each of the institutions annually, than we can possibly assimilate through statistical data. He continued that we would consider these part of the accountability procedure and that these annual reports would be a significant way in which the institutions can inform both the President and the Board and the general public about their institutional accomplishments.

Vice President Smith stated Part II refers to the use of the composite support index consequences. He noted that the Board needs to look annually at what has been the result and how they will support the position of our institution as a result of various budgetary decisions in the way of the various kinds of programmatic decisions made by the institutions and enrollment experiences. He noted that at the present time the Board has certain selected annual reports and that under III these would be reviewed annually and the Board make a determination of whether or not the reporting requirements should be maintained as a special System report or should be delegated back into the report of each of the institutions. He noted that under III C., the President seeks to inform the Board of reports scheduled for the following year, and solicits from the Regents, suggestions for additions or deletions from the schedule in the forthcoming academic year, and then makes parallel solicitations to chancellors, faculty leaders and student leaders, concerning what they see as a significant kind of need for study the coming year. At the September meeting of the Board the President would make his report including the suggestions that have been received and recommendations that he would make, which would be examined by the Board and an agreement reached, except in condition of absolute crisis, that this is what we foresee as the workload in terms of reporting requirements for the coming year.

Regent Neshek inquired as to how many new requirements have been levied on the System in the past six months. Senior Vice President Donald Percy said that the Legislative Audit Bureau requested that we survey the use of movies, slides, video tapes and film strips in the University System, the detailed report to be filled out on some specific categories. He stated Central Administration had met with them and they abated a bit on their request and we were able to exclude items for classroom presentations. He continued that this request came from an individual legislator and they were not able to draw out what the real interest was, so you had to go out with a shotgun to get them all the information to get at the real interest. He continued we had a request from the same bureau for an accounting of all the forms used in the System. This was related to an individual legislator's request and had to do with a form that person had seen and was bothered by it. He stated that if we had only been told of the individual case, we could have addressed it, but once again we had to survey the whole System for all forms. He noted that we had a request early this month for a new series of monthly or quarterly reports on nine subject matter areas identified by our budget analyst down town. We managed to pare it down from information already available rather than construct an entirely new report.

Vice President Percy referred to the new uniform travel expense guidelines issued by the State and referred to the section which requires each campus to keep records of all meetings defined in that section and then report quarterly all exceptions in that section of meetings that were held outside. He noted this would be a simple request for a self-contained agency, but when we do it we are talking about 27 campuses and 72 Extension offices, and the work load becomes literally incredible. He referred to short term requests, to which we try to comply, for instance, fourteen days to provide a response to 27 pages of forms on the implications of President Ford's budget on the University, which required information relative to 17 campuses relating to program impact, the impact on personnel, the effect on the State budget, and the appropriation history of any matching funds. He referred to a proposed piece of legislation relating to distribution of documents to public depositories of the state. In essence, the initially drafted bill would require us to provide extra copies of things like films, where we only have the money from the donor to produce one copy, and the bill would require us to produce seven in order to meet the depository requirements. The bill as now written would require that we have on each campus a person who would determine from looking at each document whether or not it is a public document as legalized. He continued that from the federal government there have been four new requests relating to affirmative action programs, extensive information relative to the National Defense Loan Program, and many others.

Regent Erdman stated that she felt the Report of the Task Force was extremely impressive. She continued that she felt that it was regrettable that Mr. Ringwood and his staff had already left and did not hear this report, because it does represent the total continuous audit of the University that the Board of Regents, Central Administration, and the entire University are in the process of making.

Regent Solberg inquired as to the authority of individual legislators to require us to perform certain studies. Vice President Percy responded that he did not question the right of legislators to ask a question, but that it would help if they would do it in a way that we would know what the real question is. He stated that in order to protect the identity of a person asking the question, we usually get a request for a pretty large study. He noted there are legislators who are always specific with us and ask us directly. Regent Solberg inquired as to the statutory basis of these requests. He continued that he had questioned the wisdom of the Board of Regents as individuals generating reports and requests for studies without first having it approved by the President of the Board or the majority of the members of the Board.

Vice President Percy responded that our report does not address the right of individual Regents to ask for reports. On the matter of a legislator's right, the issue here this morning is an issue of principle, which he felt represents an historic advance of the prerogative statutory base. He stated most of the requests that we get are not unreasonable and that our plea is only for specificity, rather than just a broad-brush approach to what are you doing about this or that. He stated he was not suggesting that it is a question of prerogative in the typical legislative requests we get. They are operating within their prerogatives and we are trying to respond to them.

Regent Lavine referred to Item C. on page 4 of the Report and stated that he did not want anyone to imply that the Regents, who have the responsibility of running the System, have given up their right to find out what is going on because they didn't do it last July and August. President Weaver stated there was no intent to do this because obviously the staff wants to serve the Board effectively, quickly and efficiently, on all issues that

come up. Regent Lavine requested that the record show that that is implicit in the document. Regent Lavine stated that he was concerned with Footnote number 1 which says that racial and minority items should be reported to the Board in the same format that we have to report to external agencies. He recalled that one of the campuses in the System reported affirmative action hiring on the basis of percentages of people, so that one department had .2 of 1% of persons they were supposed to hire than somebody else had, and as a result the report was absolutely meaningless. He stated that he would not like this Board to be locked in to that being the basis of our information because where concrete reports of the System had been made available to the Board, the Central staff have been far ahead on requiring simpler and much more meaningful information than the federal requirements. He stated that he would not be satisfied with the federal reports and would not like to be hampered going in to the hearings next week with what appears to be a limiting number of our options in terms of what is effective for the Board and the System.

Vice President Percy stated what we are saying is that where that report will suit your purposes it will be used, but the Board already has on the books requirements for us to report in a variety of areas, and this does not erase any of those.

President Weaver stated that it is the intent of the Administration to serve the Board in any manner that the Board finds to be the most effective way to make their policy decisions, and if that is not coincident with the reporting we have to do to outside agencies, obviously we would provide you with ancillary data that is needed.

Regent DeBardleben stated that there has been a reference made by Regent Solberg to an earlier proposal he made limiting the right of individual Regents to request information from Central Administration. He inquired just how would the adoption of this document affect in any manner the right of an individual Regent, a group of Regents, or the Board to get information that they feel they need whether someone else thinks it is unwise or not on the operation of this System. President Weaver responded there would be absolutely no effect on Regents' rights.

Regent Hales stated that it appeared to him that it would be reasonable to say that the basic problem with the amount of documentation we are involved in really does not come from the requests for annual reports by the Board of Regents or any individual Regent, but that most of our problems come from requests that are external from this enterprise. He stated he was glad this dialogue took place, because when he originally looked at the report, he had somewhat the same reaction that Regent DeBardleben had and was wondering if this was an attempt to restrict the Regents from obtaining the kind of information needed to satisfy their responsibilities. Vice President Percy stated this is really an effort to define the nature of the accountability we have to you as a Board and in no way restrain your efforts to expand upon that.

Regent Erdman moved adoption of the following resolution, the motion was seconded by Regent Pelisek, and it was voted, with Regent Solberg voting "No":

Resolution 1160: That the January 27, 1976, statement on Documenting System and Institutional Goals and Objectives, Priorities and Accomplishments for the Board of Regents be accepted in principle with the understanding that the Board of Regents and individual members thereof may request at any time such information as is deemed essential to the discharge of their responsibilities.

President Weaver referred to the document dated January 29, 1976, entitled "Regent Policy Summary: Enrollment Targeting and Resource Allocation Policies", attached as EXHIBIT C. He stated this document seeks, on the part of the staff, to summarize for you and for the general public, the policy question which we have been following and defining during the current year in which it will reach its climax in 1976-77 budget considerations. He continued, actually this is not new material, it is a gathering together of what we take to be our position on the Regents' policy position in this area. He continued that Central Administration and the Chancellors need to have a signal from the Board that looking at this summation to see that we are on the right track in our understanding of the position the Board has taken in this very vital area. President Weaver stated the document is clearly not a listing of the proposed target capacities for individual campuses as that is a subject that is still under study and will be brought to you in March. He stated it is not a new policy -- it is a summary of policy positions in the System that we have drawn as we understand them from a series of Board actions and considerations since last year at this time. He noted that pages 1 and 2 traced the evolution of our current policy position. The operational implications of this policy position are repeated on the bottom of page 2 and page 3. On page 4 we set forth the task that we have been about for some months now on the various issues that have arisen along the way as we considered them, and on page 5 we try to afford some idea of what the future may hold in terms of re-institution and some kind of enrollment funding formula that would allow us to accept some, if not all, of the additional students seeking admission and to assure that in doing so they are entering programs of defensible quality.

President Weaver stated we all acknowledge great concern for the open access matter. We are all reluctant in our consideration of the constraints on enrollment but we feel we are trying as best all of us can to do what we believe to be the Board's policy position, to not let expansion indefinitely erode our quality, and that in the absence of appropriately expanded resources we must take the difficult route of limiting access rather than permitting quality to continue to deteriorate, and it is because of that that we have had the chancellors and have asked them to consult with their faculties regarding the appropriate positions of enrollment that they feel that their campuses can accommodate with present and not expanded resources. He continued it is clear that the faculty are best able to judge what constitutes a reputable program in terms of quality, and the faculty by statute has the primary role in making decisions on admission as it relates to the capability of the students to do the work of given programs.

President Weaver stated it is clear that it is still the Board of Regents' authority to determine total number of students the campuses and the System should attempt to accommodate, given unprecedented fiscal restraints. Central Administration is seeking the best advice possible from campus administrators and the faculty to assist the Board in making that decision on where the expansion has to cease if the quality of the campus were in each instance to be maintained. He stated we will be bringing those estimates for your examination and consideration at the March Board meeting. He stated what he was asking this morning is that having reviewed the Regent Policy Summary that was sent to the members of the Board, do you feel able to reaffirm the general policy positions that you have and haven't yet made that add up to this in order that when we do try to come before you in March with the enrollment targets, we may be sure that we have been performing under the interpretations of your policy.

Regent Sandin inquired if there is any possibility that the position of the Legislature will change in regard to increased enrollment funding. President Weaver responded that we have no evidence that this will change at this moment, but that we certainly do not ever give up hope that we may be permitted to present our needs for additional funding based on enrollment increases, but we have no indication that the government position is going to change on this in the near future.

Regent Solberg stated that this is a major area that the Regents must consider, not on an emergency basis, but on a long term basis. He stated he felt that the days of complete access to the University and all the services of the University System are over. He stated he did not believe the Legislature is ever going to fund as they funded in the past. He continued that this is a hard reality, but we better soon start recognizing it and not keep our heads in the sand and try to operate under an emergency basis. Regent Solberg stated that we have to start going beyond what we are going to do in the next semester and the sooner we get on with that job, the fairer we are going to be to all the individual campuses in the System, where now we are selective and consequently some are sustaining irreparable damages so far as their school is concerned, and the students that are going there. He stated he was convinced that this is the pattern for this Board of Regents for the next ten years. He stated that we better now start getting serious about not going to the Capitol wishfully thinking they are going to fund us an extra 1% for this or another million or two for that.

Regent Fish moved adoption of the following resolution, and the motion was seconded by Regent Lavine:

Resolution 1161: That the Regent Policy Summary: Enrollment Targeting and (Policy- Resource Allocation Policies dated January 29, 1976, be Reaffirmed) reaffirmed (EXHIBIT C, attached).

Regent Erdman stated that she was concerned about the meaning of the last recommendation on page 5, "and they, in turn, would determine the public policy priority of funding to accommodate all or a part of that demand.", and inquired if that gives the Regents the right to determine our educational priorities within the System. President Weaver responded that it was his understanding that it will always be the prerogative of the Governor and the Legislature to determine what the priorities of the state expenditures for education will be as related to other things the state supports, but not within the System.

Regent Walter inquired as to the meaning under alternatives relating to the providing of four-year fixed-term funding for each allowable annual enrollment increase increment. Vice President Percy stated that under the old formula money came into the base when the students came and was considered base funding. The campuses acted as if they would have that and made commitments against that which led to other commitments that we then faced later on. It is our judgment from the Governor's statement on the SCOPE report and other indications of public policy involved, that our alternatives must acknowledge that there are different schools of thought on the enrollment possibility and that we should not commit the state to assist them beyond that range of possibility, so that when we are thinking about proposing an enrollment funding formula, it does not automatically pump it into the base to use permanently but pumps it in to support the students as long as they are there. He stated this is to assure that commitments that are made are made in such a way that they do not extend beyond the fixed-term period; so each year we get another look at it either in the biennial budget or in the annual review, to seek reaffirmation of the rolling base concept.

The question was put on Resolution 1161, and it was voted.

President Weaver stated that the University is scheduled for a hearing before the Joint Finance Committee at the Annual Budget Review at 1:00 P.M. on February 10, 1976. He stated our number one priority is the \$1.6 million GPR request which would keep pace with the earlier promises that were made, both by the legislative leadership and the executive branch, that the faculty would receive the same percentage of consideration in terms of compensation as all other state employees. President Weaver stated that in view of the statements of the past ten days regarding the state's fiscal surplus, it seemed clear to him that the fulfilling of this urgent request is not a matter of the state's ability to pay, it is strictly a matter of priority, and it is on that basis that we will seek to be as persuasive as we can in putting that item as our #1 priority. He continued, we are also asking for the release of some \$560,000 in the second-year enrollment funding which was placed in escrow pending review by a special study committee of the legislature of the program differences among the campuses. He stated we intend to press for funding for unanticipated additional students amounting to \$1.9 million. He noted there is also funding for utility cost increases which amounts to some \$7 million, and authorization for 139 state-funded positions to be taken from increased fee charges, continuation of the first-year Family Medicine amount, technical adjustments to reflect revised estimates of program revenue income, and special language on a variety of technical adjustments.

- - -

#### REPORT OF THE EDUCATION COMMITTEE

The report of the Education Committee was presented by Regent Lavine.

Regent Lavine reported that in the Committee meeting on the previous day Chancellor George Field introduced Professors Ila June Brown (Music) and Carol K. LeBreck (Physical Education), who discussed with the Committee the innovative Aesthetic Education program at UW-River Falls.

Regent Lavine reported Professors Brown and LeBreck told of their work with practicing teachers of the River Falls area and especially stressed the importance of Aesthetic education in the preservice preparation of teachers. One important tangible result of their work is the creation of an interdisciplinary minor which currently is being elected by many prospective teachers at UW-River Falls. The Aesthetic Education Program has received statewide and national recognition of such groups as the National Association for Humanistic Education, the Music Educators National Conference, the Wisconsin Art Educators Association, the American Association of Health, Physical Education, and Recreation, and the National Dance Association. Regent Lavine stated the Committee joined the chairman in expressing appreciation for a stimulating presentation of an unusual and interesting University program.

-

Regent Lavine reported that the Committee next considered the first reading of a New Academic Program Proposal: BS in Community Health Education, UW-La Crosse. The proposal is to be returned to the Education Committee and the full Board as an action item at the March meeting.

Regent Lavine reported that the Committee next received informational reports on System activities related to academic affairs, as follows:

- (1) Lateral Audits: Fine Arts; Journalism; Medical Technology
- (2) UW System Goals and Objectives, 1976-81
- (3) WCWC Personnel Policies Workshop
- (4) Restudy of UW System Transfer Policy
- (5) Statewide Hearings re AP 7.2 Revised

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent DeBardeleben, and it was voted:

Resolution 1162: That, upon recommendation of the Senior Vice President of the UW System and the respective Chancellors, the Board of Regents approves the 1977-78 Academic Year Calendars as shown on the attached sheet. (EXHIBIT D, attached)

(Regent Barkla left the meeting at 12:06 P.M.)

Regent Lavine moved adoption of the following resolution, and the motion was seconded by Regent Pelisek:

Resolution 1163: That, upon recommendation of the President of the UW System and the Chancellors and Faculties of the Institutions involved, the following new academic programs be approved with an effective implementation date of Fall, 1976:

- (1) B.S. in Health Care Administration, UW-Eau Claire
- (2) Master of Public Service Administration, UW-Oshkosh
- (3) Master of Education-Professional Development, UW-Platteville
- (4) M.S., Ph.D., Land Resources, UW-Madison
- (5) Doctor of Engineering, UW-Milwaukee

Regent Lavine reported that in the discussion of the motion, Regent DeBardeleben questioned whether Eau Claire was the best location for the Health Care Administration program. In his response, Vice President Smith cited state agencies having petitioned Eau Claire to develop such a program, and a record of effective performance in the area. He stated that Eau Claire could not be judged to be a poor location for such a program and there is no evidence that a different location would provide a better service. Regent Lavine reported Regent Walter sought clarification of the need for the ME-PD on several campuses. The response indicated that the program is being encouraged on interested campuses because of its peculiar suitability to the in-service education needs of the public school teachers and because it effectively supplants several existing master degree programs. Regent Lavine stated that Chancellor Robert Birnbaum and Vice President Donald Smith responded to Regent DeBardeleben's question related to the funding of additional staff called for in the UW-Oshkosh Public Service Administration Program.

The question was put on Resolution 1163, and it was voted.

Regent Lavine moved adoption of the following resolution and the motion was seconded by Regent DeBardleben:

Resolution 1164: That, upon recommendation of the President of the UW System, the Regents accept and approve Academic Planning Statement L.1: Supplement to the UWS Academic Planning Principles: Entitlements to Plan (copy filed with the papers of this meeting).

Regent Erdman stated that this appears to her to create a great deal more red tape, and for that reason did not feel that it will really work. She stated this is a noble effort, but she cannot vote for it. Senior Vice President Smith stated the judgment of whether it will work is something we have to look at as we go along. He stated one of the things we hope we can do is to get early signals on campus intentions and iron out the question of whether or not it is a lost cause or if consideration is to be given to an alternative approach to whatever the campus identifies as an issue and a possibility.

The question was put on Resolution 1164 and it was voted, with Regent Erdman voting "No".

Regent Lavine moved adoption of the following resolution, and the motion was seconded by Regent Walter:

Resolution 1164A: That, upon the recommendation of the President of the UW System, the Board of Regents approve the requests for Entitlement to Plan from UW-Eau Claire, UW-La Crosse and UW-Platteville for the period 1976-81, with the understanding that the annual institutional review in the fall provides an opportunity for submission of unanticipated and negotiated requests (Entitlement to Plan requests are filed with the papers of this meeting.)

Regent Erdman stated that she was concerned about the overlapping of institutional missions, and questioned if this is going to be a problem. Regent Lavine responded that a program cannot come forth from a campus if it is not contained within the mission statement which the Board and the Education Committee specifically set up. He stated the matter had been discussed in some detail the previous day and the campuses have been advised that if these programs ever come back as new programs, they will require more specific response relative to both the mission of the campus and the relationship of the program to any other programs in the System. Regent Solberg inquired if any requests for entitlement have been turned down. Regent Lavine responded that of the programs which passed the Committee, five in number, started out as three or four hundred on the campuses, and came to Central as fifty or sixty, and from Central to the Committee as five programs.

The question was put on Resolution 1164A and it was voted.



Regent Lavine reported that in the Committee meeting on the previous day Chancellor Robert Birnbaum reviewed the UW-Oshkosh Report on Planning Implementations Related to Academic Calendar Revision. He reported that Regent DeBardeleben observed that the Chancellor and the Oshkosh faculty should be commended on the Faculty College concept, and was joined in this expression by the other Committee members.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent DeBardeleben, and it was voted:

Resolution 1165:

That, upon recommendation of the President of the UW System and the Chancellor of UW-Madison, the Board of Regents of the UW System request that the Trustees of the William F. Vilas Trust Estate make available to the Board of Regents the sum of \$5,000 for the publication of the unpublished essays of the late Vilas Professor of Philosophy, Julius Rudolph Weinberg.

The Board of Regents affirms that neither the University nor the State has funds with which to pay for this publication and assures the Trustees that any royalties received from the sale of the publication will accrue to the University of Wisconsin-Madison or the University Press for use in the publication of other appropriate projects and activities usually funded by Vilas Estate funds.

Regent Lavine reported the Committee next received reports on Implementation of System Task Force Recommendations:

- (1) Business Administration
- (2) Agriculture
- (3) Engineering/Technology
- (4) Criminal Justice (Consultant's Study)
- (5) Women's Studies

Regent Erdman stated that she had seen some publicity on junior-year programs and asked if the Committee would consider an evaluation of the total University Abroad program.

Regent Lavine reported that Senior Vice President Smith made the following announcements:

- (1) An agreement has been reached under which an undergraduate student may attend UW-Superior for approximately three academic years and Michigan Tech. for approximately two academic year. After completing the academic requirements of the two institutions, the student shall be awarded a bachelor's degree from UW-Superior and a bachelor's degree in engineering by Michigan Tech. University.
- (2) UW-Eau Claire has received accreditation by the National Association of Schools of Music.
- (3) Dr. Smith notified the Committee of the dropping of an undergraduate degree program (Bachelor's degree in Communications/Drama) at UW-Stevens Point.

Regent Lavine reported that the Committee in Executive Session approved a request for authorization to recruit for the position of Dean, College of Education, UW-Oshkosh.

(At the conclusion of his report, Regent Lavine left the meeting at 12:30 P.M.)

- - -

#### REPORT OF THE BUSINESS AND FINANCE COMMITTEE

The report of the Business and Finance Committee was presented by Regent Hales.

Regent Hales noted that the grants and contracts for instruction and research continue to lag slightly behind last year's comparable figures but the overall totals are well ahead of last year because of an increase of almost ten million dollars in student aid. Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

Resolution 1166: That, upon recommendation of the President of the System, the gifts, grants, and contracts presented at this meeting (copy filed with the papers of this meeting) be accepted, approved, ratified and confirmed; and that, where signature authority has not been previously delegated, appropriate officers be authorized to sign agreements.

Regent Hales reported the late Gertrude W. Taylor bequeathed "The sum of Two Thousand Dollars to University of Wisconsin, Madison, Wisconsin, to be used for cancer research".

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

Resolution 1167: That the bequest of the late Gertrude W. Taylor, of Green Bay, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Gertrude W. Taylor, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Regent Hales reported that the late Jessie C. Whitman, Morris, Illinois, made a bequest to establish a fund to be known as the "Whitman Fund" in memory of her husband and his two brothers to be used for research in the general field of medicine at the College of Medicine of the University of Wisconsin.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

## Resolution 1168:

That the bequest of the late Jessie C. Whitman, Morris, Illinois, to the University of Wisconsin at Madison be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Jessie C. Whitman, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Regent Hales reported the Committee next considered the proposed 1976 Summer Session Fee/Tuition Schedule, which reflects the per credit charge adopted for the current academic year. The proposal also contained the Segregated Fee Schedule for per credit charges which are consistent with those now in effect. He noted the schedule is accompanied by "Notes on 1976 Summer Session Instruction Fee/Tuition and Segregated Fee Schedule", which are the same as the guidelines used last year with two modifications. Item number 8 has been changed to allow students enrolled on more than one campus, in a series of sessions, to obtain a waiver by the Vice President and Controller for the purpose of limiting the combined charges to an amount corresponding to the total amount of actual credits. Item number 20 allows teachers who supervise University of Wisconsin student teachers to enroll in a course called "Supervision of Student Teachers and Interns", without payment of fees. This has been the practice in the former Chapter 37 institutions. By inserting the word "may" in the document as indicated, this will allow the Madison Campus to continue to charge fees for this course as it has in the past.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

Resolution 1169: That, upon recommendation of the President of the University of Wisconsin System, the 1976 Summer Session Instruction Fee/Tuition Schedule, the Segregated Fee Schedule, and the Notes on 1976 Summer Session Instruction Fee/Tuition and Segregated Fee Schedule, be approved. (Copy on file with the papers of this meeting)

Regent Hales reported that Vice President Lorenz distributed to the Committee copies of The University of Wisconsin System Analysis of President's Special Trust - July 1, 1975 to December 31, 1975. Regent DeBardeleben requested that the report be made available to all Regents.

- - -

REPORT OF THE PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE

The report of the Physical Planning and Development Committee was presented by Regent Fish.

Regent Fish reported that Ms. Elizabeth Bardwell appeared at the Committee meeting on the previous day in support of her proposal that the University of Wisconsin-Madison and the Madison Area Technical College share certain facilities. Copies of Ms. Bardwell's remarks were distributed to each Regent.

- - -

Regent Fish reported that Chancellor Haas stated the lease arrangement with the Board of Education, City of Eau Claire, has been highly satisfactory. The UW-Eau Claire students utilize the facilities for observation and practice teaching while the operating costs are borne by the city.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro and it was voted:

Resolution 1170: That, upon the recommendation of the UW-Eau Claire Chancellor and the President of the University of Wisconsin System, authority be granted to any System Vice President to sign an agreement with Eau Claire Joint School District #5 providing for the joint utilization of the UW-Eau Claire Campus Laboratory School building for a three-year period commencing with the academic year 1976-77. The school district shall pay the sum of \$29,000 annually for services, heat and utilities being provided by UW-Eau Claire.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1171: That, upon recommendation of the UW-Whitewater Chancellor and the President of the University of Wisconsin System, the Board of Regents indicate willingness to accept a "gift-in-kind" of the construction of a tower on the site of "Old Main" on the UW-Whitewater campus from the University of Wisconsin-Whitewater Foundation, Inc.

Regent Fish moved adoption of the following resolution, and the motion was seconded by Regent Zancanaro:

Resolution 1172: That, upon recommendation of the President of the University System, authority be granted to lease the following property for housing Central Administration services:

Approximately 14,427 net square feet of space at 1930 Monroe Street, Madison

Kenneth L. Luedtke, Lessor

From July 1, 1976 to June 30, 1979, at an annual lease cost of \$88,005 (\$6.10 per square foot) and with an option to renew for two one-year periods.

Regent Fish stated there is apparently no feasible alternative for housing for Central Administration staff who are now housed in four locations - Van Hise Hall; A. W. Peterson Building; WARF Building; and 1930 Monroe Street. He noted this space has previously been leased at \$7.32 per square feet and is now to be leased at \$6.10 per square foot.

Regent DeBardeleben inquired if this represents an increase in the amount of space used by Central Administration. Regent Fish responded in the negative. Regent Erdman noted the United Council of Student Governments asked today for a seat on the Board Committees, and notices they are already sitting in our building. Regent Fish stated they have a space about ten feet by fourteen feet that is made available to them without charge. He noted historically the University has made available a limited amount of space to that organization. Regent Solberg stated the majority of these groups are furnished space on all campuses. Regent Sandin stated she assumed the United Council of Student Governments represent all students in the whole University and they have a right to be there.

The question was put on Resolution 1172 and it was voted.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent DeBardeleben, and it was voted:

Resolution 1173: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the budget and concept report for the Emmons Blaine, Jr., Dairy Cattle Center at the Arlington Farms be approved and authority be granted to prepare drawings and specifications, bid and construct the project at a revised cost of \$491,400 to be financed by proceeds from the sale of the Emmons Blaine, Jr., Farm at Lake Mills, from an endowment created for the Emmons Blaine, Jr., Dairy Cattle Center, and from College of Agricultural and Life Sciences gift funds.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1174: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, approval be granted for the McArdle Cancer Laboratory Improvement project to correct biomedical hazards in the chemical fume hood system at an estimated cost of \$506,700, with the sources of funding to be \$380,000 in grant money and the balance from existing appropriated State Building Trust Funds and General Operation Funds.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1175: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the Elm Drive A residence hall on the UW-Madison campus be named "Harold C. Bradley Hall".

Regent Fish reported that the Committee next reviewed the 1977-79 Capital Budget Policy Paper, which had been furnished to all members of the Board.

Regent Fish reported that Assistant Vice President Exo reported to the Committee that consultation is continuing on the maintenance/stores project to provide facilities at Green Bay, Oshkosh, and River Falls. It appears that a "turnkey" approach would not be suitable to our needs, but that a "construction management" approach will be preferable. It appears that the savings will not be as great as we had hoped because of the need to accommodate some special uses in each facility.

Regent Fish stated there was a brief discussion of the Building Commission's review of the proposed budget for the Center for Health Sciences at UW-Madison and of the failure to approve leased space for the Family Practice Clinic at Waukesha. With respect to the consolidation in total amounts for the Medical Center, Regent Fish stated one of the figures that was given to the Building Commission was in conflict with a figure that was given to both the Physical Planning and Development Committee and the full Board. He stated it failed for that reason and that the Committee had some rather extensive discussions with the individuals involved.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1176: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the budget and concept report for the Public Events Facility at the UW-Madison Experimental Farms at Arlington be approved and authority be granted to prepare drawings and specifications, bid and construct the project at a revised project cost of \$656,000, to be financed from gifts and Hill Farm receipts.

Regent Fish reported that in the Executive Session the Committee reviewed Chancellor Young's proposal to name Room B-10 Commerce at UW-Madison the "Elwell Auditorium" in honor of Emeritus Professor Fayette H. Elwell. He stated there was no objection to this proposal.

The meeting adjourned at 12:58 P.M.

J. S. Holt, Secretary

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## X GIFT-IN-KIND

1. ✓ E. I. DU PONT DE NEMOURS & COMPANY  
WILMINGTON, DE  
DRY BOX TO THE DEPARTMENT OF FOOD SCIENCE-  
COLLEGE OF AGRICULTURAL AND LIFE SCIENCES
2. ✓ LINDE DIVISION, UNION CARBIDE CORPORATION  
NEW YORK CITY, NY  
CM-50 PHOTO ELECTRIC CELL SHAPE CUTTING  
MACHINE TO THE COLLEGE OF ENGINEERING
3. ✓ UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI -  
FROM DR. WARREN E. GILSON, MADISON, WI  
PAINTING "SAGRADA FAMILIA" BY AN UNKNOWN  
CUBAN ARTIST TO THE ELVEHJEM ART CENTER
4. ✓ DR. AND MRS. O. N. ALLEN  
MADISON, WI  
SET OF THE PERIODICAL "STAIN TECHNOLOGY"  
TO THE NATURAL HISTORY COUNCIL
5. ✓ EMILE DE ANTONIO, NEW YORK CITY, NY  
COLLECTION OF RARE AND FILM-RELATED MAGAZINES  
AND ART MAGAZINES WHICH SERVED AS SOURCE  
MATERIAL FOR HIS "PAINTERS PAINTING" TO BE  
HOUSED IN THE LIBRARY OF THE WISCONSIN CENTER FOR  
FILM AND THEATER RESEARCH AND VARIOUS UW-MADISON  
LIBRARIES. (ACCEPTED BY THE ASSISTANT SECRETARY  
ON BEHALF OF THE REGENTS 12-30-75, PURSUANT  
TO AUTHORITY GRANTED 01-12-57)
6. ✓ UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI -  
FROM DEAN AND MRS. MARK H. INGRAHAM, MADISON, WI  
THREE PRINTS BY KATHERINE E. INGRAHAM:  
"PEACOCK", "CITY FROM TRESTLE", "ROGER WILLIAM'S  
CHURCH";  
PRINT BY LEYS: "INSTITUTION DE LA COISON D'OR";  
PRINT BY JOSEPH PENNELL: "PONTE VECCHIO";  
PRINT BY KERR EBY: "LANDSCAPE"
7. ✓ UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI -  
FROM MR. AND MRS. STUART P. FELD, NEW YORK CITY  
OIL BY GEORGE COCHRAN LAMBORN: "APPLE BLOSSOMS"  
SANGUINE DRAWING BY PHILIP HALE: "NUDE WITH SHAWL"  
PENCIL DRAWINGS BY JOSHUA SHAW: "MAN WITH SAILS",  
"MIDDLE EASTERN SOLDIERS"
8. ✓ PROFESSOR AND MRS. JOHN T. MEDLER  
MADISON, WI  
COLLECTION OF TEXTILE AND ART ITEMS TO BE ADDED  
TO THE HELEN LOUISE ALLEN TEXTILE COLLECTION -  
SCHOOL OF FAMILY RESOURCES AND CONSUMER SCIENCES

2-76

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MADISON

X GIFT-IN-KIND

- 9. AMERICAN MOTORS CORPORATION, KENOSHA, WI  
1976 MODEL ENGINE OF THE TYPE USED IN THE  
GREMLIN, INCLUDING A FOUR-SPEED TRANSMISSION -  
TO THE DEPARTMENT OF MECHANICAL ENGINEERING
- 10. DEERE CORPORATION, MOLINE, IL  
A SIX-CYLINDER TURBOCHARGED DIESEL ENGINE
- 11. UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI -  
FROM ERIC MCCREADY, MADISON, WI  
120 SLIDES OF RUSSIAN ARCHITECTURE AND  
EUROPEAN PAINTING IN THE HERMITAGE, LENINGRAD,  
TO THE ELVEHJEM ART CENTER
- 12. MRS. ROBERTSON, LOEWI-ROBERTSON, INC  
LOS ANGELES, CA  
22 HISTORICAL TEXTILES TO BE ADDED TO THE  
HELEN L. ALLEN TEXTILE COLLECTION IN THE  
SCHOOL OF FAMILY RESOURCES AND CONSUMER SCIENCES
- 13. MRS. MARY M. MICHIE  
MADISON, WI  
3 HATS FROM NIGERIA WORN BY MEN TO THE SCHOOL  
OF FAMILY RESOURCES AND CONSUMER SCIENCES
- 14. ELMER B. OTT  
MADISON, WI  
SECURITIES HAVING A NET VALUE OF \$540.25 TO BE  
USED TO ESTABLISH THE WILLIAM S. MIDDLETON  
MEMORIAL TRUST FUND. TERMS OF THE TRUST WILL  
BE PRESENTED FOR APPROVAL AT A LATER DATE. ( TRUST )

INSTRUCTION

- X 1. VARIOUS DONORS  
C. N. WOOLSEY LECTURES IN NEUROSCIENCE FUND  
AS APPROVED 09-12-75 - MEDICAL SCHOOL ( TRUST ) 475.00
- X 2. VARIOUS DONORS  
DR. LESTER PAUL VISITING PROFESSORSHIP IN  
RADIOLOGY - MEDICAL SCHOOL ( TRUST ) 777.00
- 3. WISCONSIN DEPARTMENT OF HEALTH & SOCIAL SERVICES,  
DIVISION OF MENTAL HYGIENE, MADISON, WI (P/C WITH  
DHEW PHS)  
CLEARINGHOUSE ON DRUG ABUSE INFORMATION AND  
EDUCATION  
FOR THE PERIOD 03-01-75 THROUGH 02-29-76  
AT A TOTAL COST OF \$57,000.00  
AWARD # LETTER DTD 12-02-75  
MSN G E A DEAN OF STUDENTS CAMP ASST (144-G176) 7,000.00





GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## INSTRUCTION

4. NATIONAL ENDOWMENT FOR THE HUMANITIES  
WASHINGTON, DC  
THE CHANGING STATUS OF POLITICAL PARTIES IN  
WESTERN DEMOCRACIES  
FOR THE PERIOD 03-01-76 THROUGH 06-30-77  
AWARD # FR-24396-76-113  
MSN L&S POLITICAL SCI (144-H316) 29,163.00
5. VARIOUS DONORS  
SUPPORT GRADUATE COURSE IN UPPER GASTROINTESTINAL  
ENDOSCOPY GASTROENT (133-7632) 1,200.00  
MSN HS-MED MEDICINE

## LIBRARIES

1. UNIVERSITY OF WISCONSIN FOUNDATION  
MADISON, WI  
NATURAL RESOURCES LIBRARY FUND  
MSN AG&LSC NAT RESOURCES ADMIN (133-A172) 10,000.00
2. VARIOUS DONORS IN MEMORY OF  
DR. WILLIAM S. MIDDLETON  
MIDDLETON MEMORIAL LIBRARY  
MSN HS-ADM LIBRARY (133-A702) 1,130.00
3. AMERICAN CHEMICAL SOCIETY-WISCONSIN SECTION  
MADISON, WI  
DEFRAY COST OF PURCHASE OF PUBLICATIONS FROM  
THE AMERICAN CHEMICAL SOCIETY FOR THE  
BIOCHEMISTRY LIBRARY  
MSN AG&LSC BIOCHEMISTRY (133-A818) 500.00
4. AMERICAN CHEMICAL SOCIETY, WISCONSIN SECTION  
MADISON, WI  
DEFRAY COST OF PURCHASE OF PUBLICATION FOR THE  
CHEMISTRY LIBRARY  
MSN L&S CHEMISTRY (133-A823) 500.00
5. JOEL DEAN FOUNDATION  
HASTINGS-ON-HUDSON, NY  
DEFRAY COST OF ACQUIRING BOOKS FOR A GRADUATE  
READING ROOM IN POLITICAL SCIENCE  
MSN GRAD L&S POL SCI (133-7326) 1,000.00

## MISCELLANEOUS

- X/ 1. WISCONSIN ALUMNI RESEARCH FOUNDATION, MADISON, WI  
HARRY AND EVELYN STEENBOCK CAREER ADVANCEMENT  
AWARDS FUND - DEPARTMENT OF BIOCHEMISTRY ( TRUST ) 175,000.00
- X/ 2. WISCONSIN ALUMNI RESEARCH FOUNDATION, MADISON, WI  
HARRY STEENBOCK LECTURESHIP FUND -  
DEPARTMENT OF BIOCHEMISTRY ( TRUST ) 20,000.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## MISCELLANEOUS

3. WISCONSIN ALUMNI RESEARCH FOUNDATION, MADISON, WI  
HARRY STEENECK LIBRARY OF BIOCHEMISTRY -  
DEPARTMENT OF BIOCHEMISTRY ( TRUST ) 20,000.00
4. WISCONSIN BOARD OF VOCATIONAL, TECHNICAL &  
ADULT EDUCATION, MADISON, WI (P/C WITH DHEW (E)  
THIRD ANNUAL ADMINISTRATIVE LEADERSHIP  
CONFERENCE  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AWARD # 19-019-151-186  
MSN EDUC GENERAL ADMIN VOC&TEC ED (144-H313) 6,650.00
5. MICHIGAN STATE UNIVERSITY, EAST LANSING, MI  
(P/C WITH GOVERNMENT OF BRAZIL UNDER STATE AID  
LOAN AGREEMENT #512-L-090)  
COLLABORATION AGREEMENT BETWEEN MICHIGAN  
STATE UNIVERSITY AND THE UNIVERSITY OF WISCONSIN  
FOR THE PERIOD 10-26-75 THROUGH 06-30-78  
MSN AGLSC INTL AGR PROG (144-H219) FACULTY  
(144-H317) PARTICIPANTS  
AWARD # MEC-WI
6. FEDERATIVE REPUBLIC OF BRAZIL, MINISTRY OF  
AGRICULTURE, BRASILIA, BRAZIL (P/C WITH  
STATEAID)  
BRAZILIAN MINISTRY OF AGRICULTURE RESEARCH  
DEVELOPMENT PROGRAM  
FOR THE PERIOD 01-21-72 THROUGH 12-31-77  
AWARD # CONTRACT DATED 1-13-76, MOD. 4  
MSN AGLSC INTL AGR PROG (144-C611) 3,425,400.00
7. UNIVERSITY SURGICAL ASSOCIATES,  
MADISON, WI  
SUPPORT AUDIOLOGIST  
MSN HS-MED SURGERY (133-A013) 8,100.00
8. VARIOUS DONORS  
DISCRETIONARY GRANT IN THE DEPARTMENT OF  
MEDICINE  
MSN HS-MED MEDICINE LAB-COMPUT (133-A017) 3,107.50
9. VARIOUS DONORS  
DEPARTMENT OF COMPARATIVE LITERATURE CHAIRMAN'S  
DISCRETIONARY ACCOUNT  
MSN L&S COMPARATIVE LIT (133-A107) 174.00
10. SYVA, PALO ALTO, CA  
DISCRETIONARY FUND FOR RESEARCH AND TRAVEL  
MSN HS-MED MEDICINE (133-A174) 800.00
11. COMMITTEE ON INSTITUTIONAL COOPERATION  
EVANSTON, IL  
SUPPORT ACADEMIC PROGRAMS CONNECTED WITH THE  
COMMITTEE ON INSTITUTIONAL COOPERATION MINORITY  
DOCTORAL FELLOWSHIP PROGRAM  
MSN L&S LIBRARY SCHOOL (133-A176) 1,775.03

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## MISCELLANEOUS

12. WISCONSIN HOME ECONOMICS ASSOCIATION,  
MILWAUKEE, WI  
AGRICULTURAL JOURNALISM IMPROVEMENT FUND  
MSN AG&LSC JOURNALISM (AGR) (133-A626) 50.00
13. VARIOUS DONORS  
DEPARTMENT OF ANESTHESIOLOGY DISCRETIONARY  
FUND  
MSN HS-MED ANESTHESIOLOGY (133-A787) 25.00
14. MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL  
ACTIVITIES, INC.  
EAST LANSING, MI  
SUPPORT TASK FORCE ON APPROPRIATE TECHNOLOGY  
DURING THE PERIOD 12-01-75 THRU 06-30-76  
AWARD # 779-II  
MSN G E A INTL STU & PROG (133-A801) 20,000.00
15. AMERICAN CHEMICAL SOCIETY-WISCONSIN SECTION,  
MADISON, WI  
DEFRAY COST OF HOURLY HELP IN THE SCHOOL OF  
PHARMACY LIBRARY  
MSN HS-PHR PHARMACY (133-A815) 500.00
16. PROFESSOR LLOYD KASTEN,  
MADISON, WI  
DEFRAY COST OF RESEARCH AND PUBLICATION  
ACTIVITIES OF THE SEMINARY OF MEDIEVAL SPANISH  
STUDIES  
MSN GRAD L&S SP & PORT (133-0650) 3,000.00
17. DUKE-LAB FOUNDATION, INC.  
SOUTH NORWALK, CT  
SUPPORT PROGRAMS OF THE DERMATOLOGY SECTION OF THE  
DEPARTMENT OF MEDICINE  
MSN HS-MED MEDICINE DERMATOLGY (133-0890) 800.00
18. COUNTY OF ROCK,  
JANESVILLE, WI  
SUPPORT OPERATION OF THE CEREBRAL PALSY CLINIC  
AT UNIVERSITY HOSPITALS  
MSN HS-HSP (133-2968) 450.00
19. VARIOUS DONORS  
DEPARTMENT OF SOILS CHAIRMAN'S DISCRETIONARY GRANT  
TO BE USED WITH THE APPROVAL OF THE DEAN OF THE  
COLLEGE OF AGRICULTURAL AND LIFE SCIENCES  
MSN AG&LSC SOILS (133-4885) 185.02
20. VARIOUS DONORS  
CONSORTIUM FOR GRADUATE STUDY IN MANAGEMENT  
MSN BUS BUSINESS, SCH OF (133-5984) 100.00
21. THOMAS JEFFERSON UNIVERSITY,  
PHILADELPHIA, PA  
UNRESTRICTED SUPPORT OF RADIOTHERAPY PROGRAMS  
MSN HS-MED RADIOLOGY (133-6225) 1,977.50

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## MISCELLANEOUS

22.	VARIOUS DONORS DEPARTMENT OF PATHOLOGY CHAIRMAN'S UNRESTRICTED FUND MSN HS-MED PATHOLOGY (133-6647)	255.00
23.	WISCONSIN LIONS FOUNDATION, INC. ROSHOLT, WI SUPPORT EYE BANK PROGRAM AT THE UNIVERSITY OF WISCONSIN HOSPITALS MSN HS-HSP (133-7058)	3,087.50
24.	ANONYMOUS DONORS DEFRAY COST OF MAINTENANCE, IMPROVEMENT, OR REPLACEMENT OF GEOPHYSICAL INSTRUMENTATION EQUIPMENT MSN L&S GEOL & GEOPHYSICS (133-7828)	2,500.00
25.	GENERAL MILLS FOUNDATION MINNEAPOLIS, MN UNRESTRICTED GRANT-IN-AID TO THE DEPARTMENT OF BIOCHEMISTRY MSN AG&LSC BIOCHEMISTRY (133-8351)	1,000.00
26.	AMERICAN SPEECH AND HEARING ASSOCIATION WASHINGTON, DC DEFRAY PARTIAL COST OF SALARY OF SECRETARY TO PROFESSOR OF COMMUNICATIVE DISORDERS WHO IS PRESIDENT OF AMERICAN SPEECH AND HEARING ASSOCIATION MSN L&S COMMUN DISORDERS (133-8352)	5,451.14
27.	VARIOUS DONORS SUPPORT GENERAL STUDIES IN RESOURCES POLICY MSN AG&LSC NAT RESOURCES RES POL ST (133-8513)	4.40
28.	THE ANDREW W. MELLON FOUNDATION NEW YORK, NY ASSIST IN SCHOLARLY PUBLICATION AT THE UW PRESS MSN GRAD U W PRESS (133-8809)	30,000.00
29.	VARIOUS DONORS EXHIBIT OF BIBLICAL ART & ARCHAEOLOGY MSN L&S HEBREW & SEM STU (133-9586)	220.00
30.	UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, REPRESENTING A TRANSFER FROM THE OSCAR RENNEBOHM FOUNDATION, INC. MADISON, WI DEFRAY COST OF ARBORETUM RANGER SALARY & EXPENSES MSN ARBOR ARBORETUM (133-9841)	4,000.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## PHYSICAL PLANT

1. MEMORIAL UNION BUILDING ASSOCIATION, INC.  
MADISON, WI  
DEFRAY COSTS OF PHASE I REMODELING OF THE  
MEMORIAL UNION AT A TOTAL PROJECT COST OF  
\$164,500  
MSN P PLT DIRECTORS OFFICE (133-8894) 6,000.00

## RESEARCH

1. AGRICULTURE, DEPT. OF  
WASHINGTON, DC  
SOCIAL COSTS AND BENEFITS OF FEDERAL REGULATION  
OF MILK MARKETS  
FOR THE PERIOD 01-09-76 THROUGH 12-31-76  
AWARD # MEM OF UNDERSTNG 01-09-76  
MSN AG&LSC ECONOMICS (AGR) (144-H321) 8,000.00
2. COMMERCE, DEPT. OF  
WASHINGTON, DC  
IN SUPPORT OF THE FOLLOWING:
- 1) STUDY TO DEVELOP A STATE-OF-THE-ART CAPABILITY  
TO EFFICIENTLY DELIVER QUALITY VIDEO PRESENTATIONS  
OF WEATHER INFORMATION TO THE PUBLIC  
FOR THE PERIOD 08-01-74 THROUGH 07-31-76  
AT A TOTAL COST OF \$347,576.00  
AWARD # 5-35156, MOD. 2  
MSN GRAD SPACE SCI&ENG CT (144-F976) 200,000.00
- 2) A COMPREHENSIVE EVALUATION OF ALL DATA COLLECTED  
IN THE NATIONAL HOUSEHOLD FIRE SURVEY  
FOR THE PERIOD 11-01-75 THROUGH 10-31-76  
AWARD # NFPCA-76009  
MSN L&S STATISTICS (144-H226) 9,645.00
3. COMM, NATIONAL OCEANIC & ATMOSPHERIC ADM  
KANSAS CITY, MO  
AGREEMENT FOR ACCESS TO NATIONAL WEATHER SERVICE  
RADAR DATA FOR THE PERIOD 08-01-75 THROUGH  
07-31-78  
MSN GRAD SPACE SCI&ENG CT  
AWARD # NONE
4. COMM, NATIONAL OCEANIC & ATMOSPHERIC ADM  
KANSAS CITY, MO  
AGREEMENT FOR ACCESS TO NATIONAL WEATHER SERVICE  
RADAR DATA USING DIAL-IN TELEPHONE FACILITIES  
FOR THE PERIOD 08-01-75 THROUGH 07-31-78  
MSN GRAD SPACE SCI&ENG CT  
AWARD # NONE
5. DHEW, OFFICE OF EDUCATION  
WASHINGTON, DC  
CIVILIZATIONS OF SOUTH ASIA FILMS PROJECT  
FOR THE PERIOD 06-01-74 THROUGH 05-01-76  
AT A TOTAL COST OF \$51,626.00  
AWARD # DEC-0-74-3468, MOD. 1  
MSN L&S SO ASIAN STUDIES (144-F222) 2,850.00

2-76  
GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

PAGE 8

UNIVERSITY OF WISCONSIN - MADISON

RESEARCH

6. UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NC  
SUBCONTRACTOR WITH BOARD OF REGENTS OF U W  
SYSTEM (P/C WITH DHEW PHS ADAMHA UNDER  
P/G #5 RO1 MH21892-04)  
THE SUBCONTRACTOR SHALL SUPPLY ALL THE NECESSARY  
PERSONNEL, EQUIPMENT, AND MATERIALS AS SCHEDULED  
IN THE AGREEMENT AT A TOTAL COST TO THE  
UNIVERSITY OF WISCONSIN NOT TO EXCEED \$27,507  
FOR THE PERIOD 09-01-75 THROUGH 08-31-76  
AWARD # 090F510  
MSN HS-MED PSYCHIATRY (144-H021)
7. DHEW, PHS, NATIONAL INSTITUTES OF HEALTH  
BETHESDA, MD  
IN SUPPORT OF THE FOLLOWING:
- 1) VISUAL PROCESSES WITH A MOTIONLESS RETINAL  
IMAGE  
FOR THE PERIOD 05-01-74 THROUGH 05-31-76  
AT A TOTAL COST OF \$111,112.00  
AWARD # 3 RO1 EY00308-06, MOD. 3  
MSN HS-MED OPHTHALMOLOGY (144-F078) 25,063.00
- 2) POSTDOCTORAL FELLOWSHIP INSTITUTION ALLOWANCE  
(REDUCTION OF AWARD DUE TO EARLY TERMINATION)  
FOR THE PERIOD 07-01-74 THROUGH 12-15-75  
AT A TOTAL COST OF \$4,500.00  
AWARD # 1 F22 NS02314-01  
MSN HS-MED ANATOMY (144-F870) 1,500.00-
- 3) LA CROSSE ARBORVIRUS STUDIES IN FORESTED AREAS  
FOR THE PERIOD 06-01-75 THROUGH 05-31-76  
AT A TOTAL COST OF \$69,301.00  
AWARD # 3 RO1 A111547-03, MOD. 1  
MSN HS-MED PREVENTIVE MED (144-G399) 1,010.00
- 4) DEVELOPMENTAL STUDIES OF THE VISUAL SYSTEM  
FOR THE PERIOD 09-01-75 THROUGH 08-31-76  
AT A TOTAL COST OF \$42,726.00  
AWARD # 3 RO1 EY01331-03, MOD. 1  
MSN HS-MED ANATOMY (144-G960) 4,916.00
- 5) INTERSTITIAL LUNG DISEASE (REDUCTION DUE TO  
UNOBLIGATED BALANCE FROM PRIOR BUDGET PERIOD)  
FOR THE PERIOD 09-01-75 THROUGH 08-31-76  
AT A TOTAL COST OF \$45,311.00  
AWARD # 5 RO1 HL17540-02  
MSN HS-MED PREVENTIVE MED (144-G989) 1,021.00-
- 6) CHEMISTRY AND SYNTHESIS OF BIO-ACTIVE  
SUBSTANCES  
FOR THE PERIOD 09-01-75 THROUGH 08-31-76  
AT A TOTAL COST OF \$43,200.00  
AWARD # 2 RO1 AM04874-15  
MSN HS-PHR PHARMACY (144-H073) 21,600.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

- |     |   |                       |            |
|-----|---|-----------------------|------------|
| 7)  | STUDIES OF HUMAN CHROMOSOMAL DNA<br>FOR THE PERIOD 11-01-75 THROUGH 10-31-76<br>AT A TOTAL COST OF \$28,427.00<br>AWARD # 5 R01 GM20871-03<br>MSN HS-MED PHARMACOLOGY                         | (144-H213)            | 28,256.00  |
| 8)  | BIOLOGICAL FIXATION OF NITROGEN BY<br>MICROORGANISMS<br>FOR THE PERIOD 01-01-76 THROUGH 12-31-76<br>AWARD # 5 R01 A100848-21<br>MSN AG&LSC BIOCHEMISTRY                                       | (144-H242)            | 45,664.00  |
| 9)  | METABOLISM OF THE BRAIN<br>FOR THE PERIOD 12-01-73 THROUGH 11-30-76<br>AT A TOTAL COST OF \$134,025.00<br>AWARD # 5 R01 NS05961-11<br>MSN HS-MED SURGERY                                      | (144-H259)            | 128,852.00 |
| 10) | MICROPUNCTURE STUDY OF RENAL GLUCOSE TRANSPORT<br>FOR THE PERIOD 01-01-76 THROUGH 12-31-76<br>AT A TOTAL COST OF \$35,674.00<br>AWARD # 5 R01 AM17503-03<br>MSN HS-MED MEDICINE               | NEPHROLOGY (144-H260) | 35,587.00  |
| 11) | CONTROL MECHANISMS IN GLUCONEOGENESIS<br>FOR THE PERIOD 01-01-76 THROUGH 12-31-76<br>AT A TOTAL COST OF \$41,217.00<br>AWARD # 5 R01 GM14033-10<br>MSN HS-MED MEDICINE                        | ENDOCRINOL (144-H261) | 41,135.00  |
| 12) | X-RAY STUDIES ON NUCLEIC ACID CONSTITUENTS<br>FOR THE PERIOD 01-01-76 THROUGH 12-31-76<br>AWARD # 5 R01 GM17378-07<br>MSN AG&LSC BIOCHEMISTRY   | (144-H264)            | 74,347.00  |
| 13) | EFFECT OF DIET AND HORMONES ON ENZYMES AND<br>METABOLISM<br>FOR THE PERIOD 01-01-76 THROUGH 12-31-76<br>AT A TOTAL COST OF \$39,345.00<br>AWARD # 5 R01 AM10748-10<br>MSN AG&LSC BIOCHEMISTRY | (144-H265)            | 39,277.00  |
| 14) | COENZYME BINDING AND NERVOUS DISORDERS<br>FOR THE PERIOD 01-01-76 THROUGH 12-31-76<br>AWARD # 5 R01 NS07657-09<br>MSN L&S CHEMISTRY   | (144-H270)            | 61,023.00  |
| 15) | CONTROL PROCESSES IN MAMMALIAN CELLS<br>FOR THE PERIOD 01-01-76 THROUGH 12-31-76<br>AT A TOTAL COST OF \$227,467.00<br>AWARD # 5 R01 AM10334-11<br>MSN GRAD ENZYME INSTITUTE                  | (144-H281)            | 226,358.00 |
| 16) | MOLECULAR BIOLOGY OF MEMBRANE SYSTEMS<br>FOR THE PERIOD 01-01-76 THROUGH 12-31-76<br>AWARD # 5 R01 GM12847-12<br>MSN GRAD ENZYME INSTITUTE  | (144-H282)            | 399,653.00 |

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

2-76

17)	GENETIC CONTROL OF PROTEIN STRUCTURE AND SYNTHESIS FOR THE PERIOD 01-01-76 THROUGH 12-31-76 AWARD # 5 R01 GM20069-04 MSN HS-MED GENETICS	(144-H284)	129,705.00
18)	ENZYMATIC SYNTHESIS OF CHOLESTEROL AND FATTY ACIDS FOR THE PERIOD 12-01-75 THROUGH 11-30-76 AT A TOTAL COST OF \$45,064.00 AWARD # 5 R01 AM01383-20 MSN HS-MED PHYSIOLOG CHEM	(144-H285)	44,806.00
19)	POSTDOCTORAL INSTITUTION ALLOWANCE FOR THE PERIOD 11-06-75 THROUGH 11-05-76 AWARD # 1 F32 AI05014-01 MSN AG&LSC GENETICS	(144-H289)	3,000.00
20)	POSTDOCTORAL INSTITUTION ALLOWANCE FOR THE PERIOD 09-01-75 THROUGH 08-31-76 AWARD # 1 F32 HL05202-01 MSN HS-MED PATHOLOGY	(144-H292)	3,000.00
21)	GROWTH AND DEVELOPMENT IN CELLULAR SLIME MOLDS FOR THE PERIOD 01-01-76 THROUGH 12-31-76 AWARD # 5 R01 AI04915-21 MSN AG&LSC BACTERIOLOGY	(144-H295)	43,436.00
22)	MECHANISM OF MICROTUBULE ASSEMBLY FOR THE PERIOD 01-01-76 THROUGH 12-31-76 AWARD # 5 R01 GM21963-02 MSN GRAD MOLECULAR BIOL	(144-H305)	43,415.00
23)	HEALTH HAZARDS OF PESTICIDE TERMINAL RESIDUES FOR THE PERIOD 01-01-76 THROUGH 12-31-76 AWARD # 5 R01 ES00877-02 MSN AG&LSC ENTOMOLOGY	(144-H306)	21,252.00
24)	CLINICAL CANCER CENTER SUPPORT (COMPREHENSIVE) FOR THE PERIOD 01-01-76 THROUGH 12-31-76 AWARD # 2 P30 CA14520-04 MSN HS-MED CLIN CANCER CTR	(144-H309)	1,203,570.00
25)	LONGITUDINAL STUDY OF SKELETAL STATUS IN WOMEN FOR THE PERIOD 01-01-76 THROUGH 12-31-76 AT A TOTAL COST OF \$23,618.00 AWARD # 5 R01 AM16514-04 MSN HS-MED SURGERY	GEN SURG (144-H311)	23,616.00
8.	MEDICAL COLLEGE OF WISCONSIN, MILWAUKEE, WI (P/C WITH DHEW PHS NIH) KNOWN HYPERSENSITIVITY PNEUMONITIS FOR THE PERIOD 12-01-75 THROUGH 11-30-76 AWARD # 5 P50 HL15389-05 (SCOR) MSN HS-MED MEDICINE	PULMON MED (144-H244)	21,498.00



GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

9. MEDICAL COLLEGE OF WISCONSIN, MILWAUKEE, WI  
(P/C WITH DHEW PHS NIH)  
SUSPECTED HYPERSENSITIVITY PNEUMONITIS-  
DELAYED HYPERSENSITIVITY OF INHALED HAPTENES  
FOR THE PERIOD 12-01-75 THROUGH 11-30-76  
AWARD # 5 P50 HL15389-05 (SCOR)  
MSN HS-MED PREVENTIVE MED (144-H245) 30,097.00
10. MEDICAL COLLEGE OF WISCONSIN, MILWAUKEE, WI  
(P/C WITH DHEW PHS NIH)  
EPIDEMIOLOGY  
FOR THE PERIOD 12-01-75 THROUGH 11-30-76  
AWARD # 5 P50 HL15389-05  
MSN HS-MED PREVENTIVE MED (144-H246) 23,623.00
11. MEDICAL COLLEGE OF WISCONSIN, MILWAUKEE, WI  
(P/C WITH DHEW PHS NIH)  
COMPUTER APPLICATIONS  
FOR THE PERIOD 12-01-75 THROUGH 11-30-76  
AWARD # 5 P50 HL15389-05 (SCOR)  
MSN HS-MED PREVENTIVE MED (144-H247) 48,734.00
12. MEDICAL COLLEGE OF WISCONSIN, MILWAUKEE, WI  
(P/C WITH DHEW PHS NIH)  
ADMINISTRATIVE CORE  
FOR THE PERIOD 12-01-75 THROUGH 11-30-76  
AWARD # 5 P50 HL15389-05 (SCOR)  
MSN HS-MED PREVENTIVE MED (144-H248) 32,547.00
13. MEDICAL COLLEGE OF WISCONSIN, MILWAUKEE, WI  
(P/C WITH DHEW PHS NIH)  
IMMUNOLOGY LAB  
FOR THE PERIOD 12-01-75 THROUGH 11-30-76  
AWARD # 5 P50 HL15389-05 (SCOR)  
MSN HS-MED MEDICINE ALLERGY (144-H249) 90,870.00
14. MEDICAL COLLEGE OF WISCONSIN, MILWAUKEE, WI  
(P/C WITH DHEW PHS NIH)  
PHYSIOLOGY LAB  
FOR THE PERIOD 12-01-75 THROUGH 11-30-76  
AWARD # 5 P50 HL15389-05 (SCOR)  
MSN HS-MED PREVENTIVE MED (144-H250) 58,314.00
15. WISCONSIN REGIONAL MEDICAL PROGRAM, INC., MADISON,  
WI (P/C WITH DHEW PHS NIH)  
COMPREHENSIVE QUALITY ASSURANCE  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AWARD # CONTRACT DTD 11-17-75  
MSN HS-MED ADMINISTRATION DEANS OFFC (144-H027) 27,176.00
16. DOD, ARMY MEDICAL RESEARCH AND DEVELOPMENT  
COMMAND  
WASHINGTON, DC  
ACQUIRED IMMUNITY TO PATHOGENIC FUNGI  
FOR THE PERIOD 07-01-74 THROUGH 09-30-76  
AT A TOTAL COST OF \$74,562.00  
AWARD # DAMD17-75-C-5004  
MSN HS-MED SURGERY GEN SURG (144-F465) 35,104.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

- 2-76
17. DOD, NAVY  
ARLINGTON, VA  
IN SUPPORT OF THE FOLLOWING:
- 1) EXPERIMENTAL EVALUATION OF NEW SOLID STATE LASER  
SCHEMES  
FOR THE PERIOD 11-01-75 THROUGH 10-31-76  
AWARD # N00014-76-C-0402  
MSN L&S PHYSICS (144-H206) 38,500.00
  - 2) NUMERICAL ANALYSIS  
FOR THE PERIOD 04-01-76 THROUGH 12-31-76  
AWARD # N00014-76-C-0341  
MSN L&S COMPUTER SCI (144-H310) 13,900.00
18. ENVIRONMENTAL PROTECTION AGENCY  
WASHINGTON, DC  
SMALL SCALE WASTE MANAGEMENT  
FOR THE PERIOD 01-01-76 THROUGH 12-31-76  
AWARD # R-802874-03-0  
MSN GRAD WATER RESOURCES (144-H299) 138,000.00
19. THE PENNSYLVANIA STATE UNIVERSITY, UNIVERSITY  
PARK, PA (P/C DEPARTMENT OF NATURAL RESOURCES  
UNDER P/G #R-005142-01, MODIFIED WITH EPA)  
THE SUBCONTRACTOR SHALL SUPPLY ALL THE NECESSARY  
PERSONNEL, EQUIPMENT, AND MATERIALS AS SCHEDULED  
IN THE AGREEMENT AT A TOTAL COST TO THE  
UNIVERSITY OF WISCONSIN NOT TO EXCEED \$10,120  
FOR THE PERIOD 09-01-75 THROUGH 08-31-76  
AWARD # COOPERATIVE AGREEMENT  
MSN GRAD WATER RESOURCES (144-F526)
20. ENERGY RESEARCH AND DEVELOPMENT ADMIN.  
ARGONNE, IL  
MECHANISMS OF CALCIUM TRANSPORT IN SMALL INTESTINE  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AWARD # E(11-1)-1668, MOD. 4  
MSN AG&LSC BIOCHEMISTRY (144-G962) 28,248.00
21. FERMI NATIONAL ACCELERATOR LABORATORY, BATAVIA, IL  
(P/C WITH ERDA)  
FERMILAB SUPERCONDUCTING WIRE PROGRAM II  
FOR THE PERIOD 04-01-76 THROUGH 06-30-76  
AWARD # PURCHASE ORDER 90397  
MSN ENGR ENGR EXPER STA INTRDSC PR (144-H294) 12,000.00
22. UNIVERSITY OF PENNSYLVANIA, PHILADELPHIA, PA  
(P/C WITH ERDA)  
SPEAR EXPERIMENT SP-7 FABRICATION  
FOR THE PERIOD 09-01-75 THROUGH 06-01-76  
AWARD # P.O. 134462 & 134463  
MSN GRAD PHYS SCI (144-H283) 61,887.45
23. INTER, OFFICE OF WATER RESOURCES & TECH  
WASHINGTON, DC  
IN SUPPORT OF THE FOLLOWING:

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MADISON

RESEARCH

- 1) ANNUAL ALLOTMENT PROGRAM  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AWARD # 14-34-0001-6052  
MSN GRAD WATER RESOURCES (144-G756) 110,000.00
- 2) DECISION STRUCTURE FOR ASSESSMENT OF THE  
ECONOMIC IMPACT OF WATER QUALITY STRATEGIES  
IN AN INDUSTRIAL WATERSHED  
FOR THE PERIOD 07-01-75 THROUGH 06-30-77  
AWARD # 14-34-0001-6133  
MSN GRAD WATER RESOURCES (144-G767) 50,553.00
24. LABOR, DEPT. OF  
WASHINGTON, DC  
DOCTORAL DISSERTATION RESEARCH ENTITLED  
"SCREENING IN THE LABOR MARKET"  
FOR THE PERIOD 12-01-75 THROUGH 12-01-76  
AWARD # 91-55-76-20  
MSN L&S ECONOMICS (144-H297) 5,000.00
25. NASA, LANGLEY RESEARCH CENTER  
HAMPTON, VA  
SPINNING WIDE FIELD OF VIEW RADIOSITY DETECTOR  
STUDY  
FOR THE PERIOD 06-06-74 THROUGH 04-20-75  
AT A TOTAL COST OF \$42,967.53  
AWARD # NAS1-13204, MOD. 2  
MSN GRAD SPACE SCI&ENG CT (144-F326) 492.53
26. NASA, AMES RESEARCH CENTER  
MOFFETT FIELD, CA  
PIONEER VENUS NET FLUX RADIOMETER, DESIGN  
AND DEVELOPMENT  
FOR THE PERIOD 05-10-75 THROUGH 08-31-78  
AT A TOTAL COST OF \$300,000.00  
AWARD # NAS2-8813, MOD. 5  
MSN GRAD SPACE SCI&ENG CT (144-G706) 175,000.00
27. NASA, GODDARD SPACE FLIGHT CENTER  
GREENBELT, MD  
CONTINUED DEVELOPMENT OF MCIDAS AND OPERATION  
IN THE DATA SYSTEMS TESTS AND GARP ATLANTIC  
TROPICAL EXPERIMENT  
FOR THE PERIOD 08-13-73 THROUGH 03-31-76  
AT A TOTAL COST OF \$346,866.00  
AWARD # NAS5-23296, MOD. 6  
MSN GRAD SPACE SCI&ENG CT (144-E633) 80,600.00
28. WISCONSIN ARTS BOARD, MADISON, WI (P/C WITH NEA)  
VIDEOPLACE ARTS PROJECT  
FOR THE PERIOD 09-15-75 THROUGH 06-30-76  
AWARD # 3705-UWO-6  
MSN L&S THEATRE & DRAMA (144-H238) 1,500.00
29. NATIONAL ENDOWMENT FOR THE HUMANITIES  
WASHINGTON, DC  
IN SUPPORT OF THE FOLLOWING:

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

- 2.16
- 1) DICTIONARY OF AMERICAN REGIONAL ENGLISH  
FOR THE PERIOD 07-01-75 THROUGH 11-30-75  
AWARD # RT-22961-75-583  
MSN L&S ENGLISH (144-G685) 75,000.00
- 2) REVOLUTIONARY CHANGE IN INDIA SINCE 1776:  
TWO CENTURIES OF NATIONAL INTEGRATION IN  
COMPARATIVE PERSPECTIVE  
FOR THE PERIOD 01-01-76 THROUGH 08-30-76  
AWARD # FS-24210-76-187  
MSN L&S HISTORY (144-H314) 40,932.00
30. WISCONSIN HUMANITIES COMMITTEE, MADISON, WI  
(P/C WITH NEH)  
COMMUNITY CAMERA PROJECT-1976  
FOR THE PERIOD 01-01-76 THROUGH 08-31-76  
AWARD # G-FY75-20  
MSN L&S INTEG LIB STU (144-H322) 3,360.00
31. NATIONAL SCIENCE FOUNDATION  
WASHINGTON, DC  
IN SUPPORT OF THE FOLLOWING:
- X 1) RECRUITMENT, CAREER DEVELOPMENT, AND  
STRATIFICATION IN THE LEGAL PROFESSION  
FOR THE PERIOD 01-15-74 THROUGH 12-31-77  
AT A TOTAL COST OF \$87,200.00  
AWARD # SOC74-08274, MOD. 2  
MSN L&S INST-RES ON POV (144-E931) 62,200.00
- 2) INSECT-PLANT INTERACTIONS  
FOR THE PERIOD 02-01-75 THROUGH 07-31-77  
AT A TOTAL COST OF \$76,100.00  
AWARD # PCM74-24001, MOD. 1  
MSN AG&LSC ENTOMOLOGY (144-G099) 38,600.00
- 3) MUTANT MEMBRANES OF PARAMECIUM AURELIA  
FOR THE PERIOD 01-01-75 THROUGH 06-30-77  
AT A TOTAL COST OF \$93,000.00  
AWARD # BNS75-10435, MOD. 1  
MSN GRAD MOLECULAR BIOL (144-G135) 45,400.00
- 4) THE ROLE OF EARLY SEDIMENTARY DIAGENESIS IN THE  
FORMATION OF MARINE FERROMANGANESE NODULES  
FOR THE PERIOD 05-01-75 THROUGH 06-30-77  
AT A TOTAL COST OF \$67,000.00  
AWARD # OCE75-12955, MOD. 1  
MSN L&S GEOL & GEOPHYSICS (144-G391) 41,700.00
- 5) COLLISION-INDUCED ELECTRONIC-TO-VIBRATIONAL  
ENERGY TRANSFER  
FOR THE PERIOD 01-01-76 THROUGH 06-30-77  
AWARD # CHE75-23623  
MSN L&S CHEMISTRY (144-H286) 37,000.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MADISON

RESEARCH

- 7 6) NEW STATISTICAL METHOD FOR ANALYZING SOCIAL DATA  
FOR THE PERIOD 01-01-76 THROUGH 06-30-78  
AWARD # SOC75-07860  
MSN EDUC EDUC PSYCHOLOGY (144-H288) 30,000.00
- 7) DOCTORAL DISSERTATION RESEARCH ENTITLED "SOCIAL  
STRUCTURE, POLITICS, AND INDUSTRIALIZATION: A  
SOCIAL HISTORY OF FRANKFURT AM MAIN, 1815-1864"  
FOR THE PERIOD 12-15-75 THROUGH 05-31-77  
AWARD # SOC75-16214  
MSN L&S HISTORY (144-H291) 1,700.00
- 8) DOCTORAL DISSERTATION RESEARCH ENTITLED "THE  
FORAGING ECOLOGY OF THE LEAF CUTTER ANT, ATTA  
CEPHALOTES"  
FOR THE PERIOD 01-01-76 THROUGH 10-31-77  
AWARD # DEB75-22673  
MSN L&S ZOOLOGY (144-H298) 3,500.00
- 9) STUDIES ON ROTARY MOTORS AND FLUID MEMBRANES  
IN PROTOZOA  
FOR THE PERIOD 01-01-76 THROUGH 06-30-78  
AWARD # PCM76-01943  
MSN GRAD MOLECULAR BIOL (144-H301) 77,800.00
- 10) VOLTERRA EQUATIONS IN HILBERT SPACE OCCURRING  
IN VISCOELASTICITY  
FOR THE PERIOD 01-01-76 THROUGH 06-30-77  
AWARD # MCS75-21868  
MSN L&S MATHEMATICS (144-H302) 10,800.00
- 11) NEURAL MECHANISMS OF SPECIES-TYPICAL BEHAVIOR  
FOR THE PERIOD 02-01-76 THROUGH 07-31-78  
AWARD # BNS75-19641  
MSN L&S ZOOLOGY (144-H325) 34,600.00
32. STUDENT COMPETITIONS ON RELEVANT ENGINEERING, INC.  
(SCORE), CAMBRIDGE, MA (P/C WITH NSF)  
ENERGY RESOURCE ALTERNATIVES  
FOR THE PERIOD 04-01-75 THROUGH 12-31-75  
AT A TOTAL COST OF \$3,043.00  
AWARD # 9A, 9B, 9C, 9D, & 9E  
MSN ENGR ENGR EXPER STA MECH ENGR (144-H043) 1,945.00
33. MATHEMATICA, INCORPORATED, PRINCETON, NJ  
(P/C WITH VARIOUS AGENCIES THAT FORM THE  
MANPOWER DEMONSTRATION RESEARCH CORPORATION)  
SUPPORTED WORK DEMONSTRATION PROJECTS  
FOR THE PERIOD 08-01-74 THROUGH 06-30-76  
AT A TOTAL COST OF \$229,765.31  
AWARD # SUBCONTRACT 04-01-75  
MSN L&S INST-RES ON POV (144-F817) 168,376.31
34. WISCONSIN ALUMNI RESEARCH FOUNDATION  
MADISON, WI  
SPECIAL RESEARCH ACCOUNT ESTABLISHED BY THE LATE  
PROFESSOR HARRY STEENBOCK FOR RESEARCH IN THE  
DEPARTMENT OF BIOCHEMISTRY  
MSN AG&LSC BIOCHEMISTRY (135-0016) 30,000.00

7 16

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

35. WISCONSIN ALUMNI RESEARCH FOUNDATION  
MADISON, WI  
SPECIAL RESEARCH ACCOUNT ESTABLISHED BY THE LATE  
PROFESSOR HARRY STEENBOCK FOR RESEARCH IN THE  
DEPARTMENT OF BIOCHEMISTRY  
MSN AG&LSC BIOCHEMISTRY (135-0033) 5,000.00
36. SAM AND JANET KOPLAR FOUNDATION  
ST. LOUIS, MO  
ENVIRONMENTAL IMPACT OF THE OZARK AREA  
MSN AG&LSC NAT RESOURCES ENV AW CTR (133-A025) 1,500.00
37. DAVID W. REWICK,  
BARRINGTON, IL  
FACULTY RESEARCH IN ACCOUNTING  
MSN BUS BUSINESS, SCH OF (133-A027) 600.00
38. ROGERS BROTHERS FOOD COMPANY  
IDAHO FALLS, ID  
RESEARCH RELATED TO PINK ROOT RESISTANCE AND  
FUSARIUM RESISTANCE IN ONION BREEDING  
MSN AG&LSC HORTICULTURE (133-A103) 1,000.00
39. UNIVERSITY OF WISCONSIN FOUNDATION,  
MADISON, WI  
"INDUSTRIAL SALESMAN: DETERMINANTS OF SALES  
PERFORMANCE"  
MSN BUS BUSINESS, SCH OF (133-A104) 2,500.00
40. THE PHARMACEUTICAL MANUFACTURERS ASSOCIATION  
FOUNDATION, INC.  
WASHINGTON, DC  
CHARACTERIZATION OF THE B ADRENERGIC RECEPTOR AT A  
TOTAL GRANT LEVEL OF \$10,000 DURING THE PERIOD  
01-01-75 THRU 12-31-76  
MSN HS-MED PHARMACOLOGY (133-A119) 5,000.00
41. NATIONAL DAIRY COUNCIL  
CHICAGO, IL  
INVESTIGATION OF THE EFFICIENCY OF TRYPTOPHAN  
TO NIACIN DURING THE PERIOD 01-01-76 THRU  
12-31-76  
MSN AG&LSC NUTRIT SCIENCES (133-A130) 14,300.00
42. AMERICAN ASSOCIATION OF SCHOOLS & DEPARTMENTS  
OF JOURNALISM  
MINNEAPOLIS, MN  
CHANGING STUDENT-TEACHER RATIOS IN JOURNALISM  
EDUCATION  
MSN L&S JOURN&MASS COMM (133-A139) 647.50
43. SMYTH KLINE & FRENCH LABORATORIES  
PHILADELPHIA, PA  
ACTION OF SK & F 62698 ON RENAL URATE  
HANDLING IN MAN  
MSN HS-MED MEDICINE (133-A173) 20,000.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MADISON

RESEARCH

- 44. UNIVERSITY OF WISCONSIN FOUNDATION  
MADISON, WI  
RESEARCH AND DEVELOPMENT FUND IN THE DEPARTMENT  
OF PEDIATRICS  
MSN HS-MED PEDIATRICS (133-A238) 3,500.00
- 45. CANCER RESEARCH-MCARDLE MEMORIAL LABORATORY  
MSN HS-MED ONCOLOGY (133-A250)

10.00	VARIOUS DONORS IN MEMORY OF MCPHERSON G. LEGARE, SAVANNA, IL
10.00	VARIOUS DONORS IN MEMORY OF MR. KENNETH VANDERAH, ROCKFORD, IL
295.00	VARIOUS DONORS IN MEMORY OF MR. ARNOLD CAUCUTT, WAUNAKEE, WI
25.00	VARIOUS DONORS IN MEMORY OF MR. RALPH ARTHUR, SR., TREVOR, WI
103.86	VARIOUS DONORS IN MEMORY OF MR. CHARLES MADSEN, LUCK, WI
10.00	VARIOUS DONORS IN MEMORY OF MRS. ANNE STENSLAND
100.00	VARIOUS DONORS IN MEMORY OF MR. EDWIN JOHNSON, EAU CLAIRE, WI
10.00	VARIOUS DONORS IN MEMORY OF MRS. C. S. GREEN
90.00	VARIOUS DONORS IN MEMORY OF MR. LESTER SIX, MADISON, WI
85.00	VARIOUS DONORS IN MEMORY OF MRS. MIRIAN LUETSCHER
10.00	VARIOUS DONORS IN MEMORY OF JONATHAN KOSTREVA, STILES, WI
10.00	VARIOUS DONORS IN MEMORY OF MARY ANN TONG, STURGEON BAY, WI
40.00	VARIOUS DONORS IN MEMORY OF JEFF WANNER, PITTSBURGH, PA
5.00	VARIOUS DONORS IN MEMORY OF MRS. WILLIAM KRACHT, JANESVILLE, WI
125.00	VARIOUS DONORS IN MEMORY OF DOROTHY WIDMER, BELOIT, WI
10.00	VARIOUS DONORS IN MEMORY OF MRS. RICHARD HAVEY, MONONA, WI
612.00	VARIOUS DONORS IN MEMORY OF MR. DONALD LAWTON, POLO, IL
15.00	VARIOUS DONORS IN MEMORY OF MISS WINIFRED LAYDEN
3,078.25	VARIOUS DONORS
10.00	VARIOUS DONORS IN MEMORY OF MRS. MARGARET GALVIN, MADISON, WI
15.00	VARIOUS DONORS IN MEMORY OF MR. CSMO KOSKI, MADISON, WI
30.00	VARIOUS DONORS IN MEMORY OF MR. R. E. LEURQUIN, LOMBARD, IL

4,699.11

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MADISON

RESEARCH

46.	CANCER RESEARCH MSN HS-MED	(133-A251)	
	3,773.67	VARIOUS DONORS	
	25.00	VARIOUS DONORS IN MEMORY OF MR. LYLE BELLOWS, DIXON, IL	
	5.00	VARIOUS DONORS IN MEMORY OF MR. OVID MAPLES, FREEPORT, IL	
	769.93	STANLEY COMMUNITY CHEST, STANLEY, WI	
	10.00	VARIOUS DONORS IN MEMORY OF MR. JAMES SIMMONS, HAZEL GREEN, WI	
	10.00	VARIOUS DONORS IN MEMORY OF MR. ROSCOE GRIMM	
	10.00	VARIOUS DONORS IN MEMORY OF PHYLLIS POTOCKY'S MOTHER	
			4,603.60
47.	VARIOUS DONORS IN MEMORY OF OVID MAPLES, FREEPORT, IL HEART RESEARCH MSN HS-MED	(133-A252)	500.00
48.	VARIOUS DONORS GENERAL MEDICAL RESEARCH MSN HS-MED	(133-A253)	800.00
49.	THE COMMONWEALTH FUND NEW YORK, NY DEPARTMENTAL TRAVEL AND SUPPLY ALLOWANCE FOR HARKNESS FELLOW MSN HS-MED ONCOLOGY	(133-A355)	1,000.00
50.	THE MILLER FOUNDATION MARSHFIELD, WI RESEARCH IN THE AREA OF DIABETIC RETINOPATHY MSN HS-MED OPHTHALMOLOGY	(133-A391)	5,000.00
51.	VARIOUS DONORS PAMELA MACKIE MEMORIAL FUND FOR RESEARCH IN THE VIRAL ETIOLOGY OF MEDULLOBLASTOMA MSN HS-MED MED MICROBIOLOGY	(133-A585)	47.00
52.	BAYVET CORPORATION SHAWNEE, KS PARASITOLOGY RESEARCH WITH DAIRY CATTLE MSN AG&LSC VETERINARY SCI	(133-A670)	22,100.00
53.	VARIOUS DONORS FOOD SCIENCE GENERAL PURPOSE RESEARCH FUND MSN AG&LSC FOOD SCIENCE	(133-A786)	154.00
54.	EVAN HOLTZMAN, MADISON, WI EXPERIMENTAL TESTING OF SYSTEMS OF ANIMAL MATING MSN AG&LSC MEAT&ANIMAL SCI	(133-A793)	2,500.00



GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MADISON

RESEARCH

- |     |   |            |           |
|-----|---|------------|-----------|
| 55. | DOW CHEMICAL USA<br>MINNEAPOLIS, MN<br>PASTURE RENOVATION WITH A CHEMICAL AS A FROST<br>TREATMENT<br>MSN AG&LSC AGRONOMY  | (133-A794) | 900.00    |
| 56. | NIGERIAN INSTITUTE FOR OIL PALM RESEARCH<br>LONDON, ENGLAND<br>RESEARCH WORK IN TREE PHYSIOLOGY<br>MSN AG&LSC NAT RESOURCES FORESTRY  | (133-A795) | 995.00    |
| 57. | INSTITUTE OF OCEAN SCIENCES<br>VICTORIA, BRITISH COLUMBIA, CANADA<br>MODIFICATION OF TWERLE PRESSURE SENSORS FOR<br>BUOY USE<br>AWARD # PO #VIC5-6676-1   | (133-A796) | 533.07    |
| 58. | UNIVERSITY OF WISCONSIN FOUNDATION<br>MADISON, WI<br>ENERGY STORAGE PROJECT<br>MSN ENGR ENGR EXPER STA INTRDSC PR   | (133-A797) | 20,000.00 |
| 59. | MS. DONNA THOMPSON,<br>BONDUEL, WI<br>SUPPORT HEMATOLOGY SECTION IN THE DEPARTMENT<br>OF MEDICINE<br>MSN HS-MED MEDICINE HEMATOLOGY   | (133-A802) | 1,000.00  |
| 60. | NEKOOSA EDWARDS PAPER COMPANY, INC.<br>PORT EDWARDS, WI<br>A MONITORING PROGRAM AND ANALYSIS OF THE NEPCO<br>LAKE WATERSHED<br>MSN L&S GEOL &GEOPHYSICS   | (133-A804) | 17,344.00 |
| 61. | AMERICAN CANCER SOCIETY, INC.<br>NEW YORK, NY<br>FUTILE METABOLIC CYCLES AND THE CONTROL OF<br>PHOSPHOFRUCTOKINASE AND HEXOSE DIPHOSPHATASE<br>DURING THE PERIOD 01-01-76 THRU 06-30-76<br>AWARD # BC-149A<br>MSN GRAD ENZYME INSTITUTE | (133-A808) | 21,471.00 |
| 62. | CYSTIC FIBROSIS FOUNDATION<br>ATLANTA, GA<br>DEFECTIVE OXIDATIVE ENERGY FORMATION AND CYSTIC<br>FIBROSIS DURING THE PERIOD 01-01-76 THRU 12-31-76<br>MSN HS-MED PEDIATRICS  | (133-A809) | 22,000.00 |
| 63. | AQUA-CHEM, INC.<br>MILWAUKEE, WI<br>DEVELOPMENT OF SYSTEMS FOR MEMBRANE PROCESSING OF<br>CHEESE WHEY<br>MSN AG&LSC FOOD SCIENCE   | (133-A810) | 1,000.00  |

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

64. ~~KIMBERLY-CLARK CORPORATION~~  
~~NEENAH, WI~~  
~~BLOCK POLYMERS IN ADHESIVE APPLICATIONS~~  
MSN ENGR ENGR EXPER STA CHEM ENGR (133-A811) 450.00
65. ~~ELECTROSTATICS INTERNATIONAL, INC.~~  
~~MIDDLETON, WI~~  
~~EARTHQUAKE ENGINEERING RESEARCH PROGRAM~~  
MSN ENGR ENGR EXPER STA CIVIL&ENV (133-A812) 300.00
66. ~~CAST METALS INSTITUTE~~  
~~DES PLAINES, IL~~  
~~TECHNIQUES FOR OVERCOMING THE EFFECT OF CHROMIUM~~  
~~IN MALLEABLE IRON~~  
MSN ENGR ENGR EXPER STA MET & MIN (133-A813) 7,800.00
67. ~~BRISTOL LABORATORIES~~  
~~SYRACUSE, NY~~  
~~BE-K8 IN VITRO STUDY~~  
MSN HS-PHR PHARMACY (133-A814) 10,000.00
68. ~~WISCONSIN ELECTRIC UTILITIES RESEARCH~~  
~~FOUNDATION~~  
~~MILWAUKEE, WI~~  
~~WISCONSIN ELECTRIC UTILITIES RESEARCH FOUNDATION~~  
~~PROFESSORSHIP IN ENERGY ENGINEERING DURING THE~~  
~~PERIOD 09-01-75 THRU 08-31-80~~  
MSN ENGR ELEC & COMP ENGR (133-A816) 200,000.00
69. ~~THE JOSEPH P. KENNEDY, JR. FOUNDATION~~  
~~WASHINGTON, DC~~  
~~JOSEPH P. KENNEDY, JR. FOUNDATION CAREER~~  
~~DEVELOPMENT AWARD DURING THE PERIOD 09-01-76~~  
~~THRU 08-31-77~~  
MSN HS-MED HIST OF MEDICINE (133-A817) 24,107.00
70. ~~WISCONSIN DIABETES ASSOCIATION~~  
~~MILWAUKEE, WI~~  
~~INSULIN RECEPTOR SITES ON FAT CELL SURFACE~~  
~~MEMBRANES DURING THE PERIOD 01-01-76 THRU~~  
~~12-31-76~~  
MSN HS-MED PATHOLOGY (133-A819) 7,300.00
71. ~~AMERICAN CHEMICAL SOCIETY, PETROLEUM RESEARCH~~  
~~FUND~~  
~~WASHINGTON, DC~~  
~~SELECTIVE LASER EXCITATION STUDIES OF ENERGY~~  
~~TRANSFER BETWEEN DIMERIZED IONS IN CHARGE~~  
~~COMPENSATED CRYSTALS DURING THE PERIOD~~  
~~09-01-76 THRU 08-31-78~~  
~~AWARD # PRF #8753-AC5,6~~  
MSN L&S CHEMISTRY (133-A821) 15,000.00
72. ~~DAMON RUNYON-WALTER WINCHELL CANCER FUND~~  
~~NEW YORK, NY~~  
~~HORMONAL CONTROL OF CHOLESTEROL SYNTHESIS IN~~  
~~HEPATOMAS DURING THE PERIOD 01-01-76 THRU~~  
~~12-31-76~~  
~~AWARD # DRG-6C-F~~  
MSN HS-MED PATHOLOGY (133-A822) 12,180.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

73.	AMICON CORPORATION LEXINGTON, MA BIOMEDICAL ENGINEERING RESEARCH MSN ENGR ENGR EXPER STA CHEM ENGR	(133-A824)	3,919.65
74.	UNIVERSITY OF WISCONSIN FOUNDATION MADISON, WI MARY RENNEBOHM PROFESSORSHIP MSN BUS BUSINESS, SCH OF	(133-A825)	12,000.00
75.	STATE OF WISCONSIN, DEPARTMENT OF ADMINISTRATION MADISON, WI RESEARCH PROGRAM ON DEMOGRAPHY: EVALUATION OF ESTIMATES AND STUDIES OF POPULATION CHANGE DURING THE PERIOD 02-01-76 THRU 01-31-77 MSN AG&LSC SOCIOLOGY (RURAL)	(133-A828)	26,880.00
76.	ARTHRITIS RESEARCH MSN HS-MED	(133-2529)	
	416.70	STANLEY COMMUNITY CHEST, STANLEY, WI	
	5,000.00	UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI	
			5,416.70
77.	VARIOUS DONORS STUDY OF BASIC AND CLINICAL ASPECTS OF EXPERIMENTAL FLUORINE TOXICOSIS MSN AG&LSC BIOCHEMISTRY	(133-3220)	3,000.00
78.	SCIENCE RESEARCH ASSOCIATES, INC. CHICAGO, IL SUPPORT LABORATORY FOR RESEARCH IN BASIC SKILLS MSN EDUC CURRIC & INSTR	(133-3857)	.84
79.	VARIOUS DONORS IN MEMORY OF EDWARD SHOVERS, RACINE, WI HEART RESEARCH MSN HS-MED MEDICINE	(133-4099)	5.00
80.	STANLEY COMMUNITY CHEST, STANLEY, WI MULTIPLE SCLEROSIS RESEARCH MSN HS-MED	(133-4349)	289.77
81.	WORLD HEALTH ORGANIZATION GENEVA, SWITZERLAND STUDIES ON INFLUENZA VIRUSES MSN AG&LSC VETERINARY SCI	(133-4376)	1,100.00
82.	AMERICAN CHEMICAL SOCIETY, PETROLEUM RESEARCH FUND WASHINGTON, DC DEPARTMENT OF CHEMISTRY CHAIRMAN'S DISCRETIONARY ACCOUNT MSN L&S CHEMISTRY	(133-4477)	1,000.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

83.	VARIOUS DONORS SUPPORT FOOD RESEARCH INSTITUTE MSN AG&LSC FOOD MICRO&TOXIC	(133-5328)	964.00
84.	INGER/SOLL MILLING MACHINE COMPANY ROCKFORD, IL RESEARCH IN MILLING OPERATIONS MSN ENGR ENGR EXPER STA MECH ENGR	(133-5604)	6,000.00
85.	THE UNIVERSITY OF CHICAGO, CHICAGO, IL STAPHYLOCOCCUS ENTEROTOXIN RESEARCH MSN AG&LSC FOOD MICRO&TOXIC	(133-5654)	750.00
86.	VARIOUS DONORS MEDICAL SCHOOL DEAN'S UNRESTRICTED FUND MSN HS-MED	(133-5671)	50.00
87.	PRINCETON ONE FUND, PRINCETON, WI FUND TO BE USED FOR CARE AND TREATMENT OF SELECTED RESEARCH PATIENTS AND TO DEFRAY COST OF EQUIPMENT AND TECHNICAL STAFF OF RESEARCH PROGRAMS IN THE UNIVERISTY HOSPITALS MSN HS-HSP	(133-5716)	800.00
88.	WORLD HEALTH ORGANIZATION GENEVA, SWITZERLAND STUDIES ON VIRUSES IN FOODS MSN AG&LSC FOOD MICRO&TOXIC	(133-6183)	2,000.00
89.	GIDDINGS & LEWIS MACHINE TOOL COMPANY FOND DU LAC, WI SUPPORT RESEARCH ON ADAPTIVE CONTROL MSN ENGR ENGR EXPER STA MECH ENGR	(133-6708)	8,700.00
90.	MR. & MRS. L. S. DEMBO, MADISON, WI PARKINSONISM RESEARCH MSN HS-MED NEUROLOGY	(133-6719)	50.00
91.	VARIOUS DONORS FRUIT INSECT CONTROL MSN AG&LSC ENTOMOLOGY	(133-7294)	800.00
92.	VARIOUS DONORS SUPPORT NEUROPSYCHOLOGY LABORATORY OF THE DEPARTMENT OF NEUROLOGY MSN HS-MED NEUROLOGY	(133-7446)	278.00
93.	HEMATOLOGY RESEARCH MSN HS-MED MEDICINE	HEMATOLOGY (133-7667)	
	30.00	VARIOUS DONORS IN MEMORY OF DOROTHY WIDMER, BELOIT, WI	
	20.00	VARIOUS DONORS	
	150.00	VARIOUS DONORS IN MEMORY OF JIM FISHER	
			200.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

94.	VARIOUS DONORS IN MEMORY OF MR. RAYMOND BAXANDALL, OSHKOSH, WI CEREBRAL VASCULAR RESEARCH MSN HS-MED NEUROLOGY	(133-7844)	100.00
95.	ABBOTT LABORATORIES NORTH CHICAGO, IL CLINICAL STUDIES IN TRANXENE MSN HS-MED NEUROLOGY	(133-8012)	4,427.50
96.	ST. MARY'S HOSPITAL, MILWAUKEE, WI CANCER REVIEW AND EMENDATION PROGRAM MSN HS-MED CLIN CANCER CTR	(133-8062)	3,374.50
97.	DOW CHEMICAL COMPANY MIDLAND, MI GROWTH REGULATOR RESEARCH ON AGRONOMIC CROPS MSN AG&LSC AGRONOMY	(133-8218)	750.00
98.	VARIOUS DONORS THE UTILIZATION OF ULTRA HIGH TEMPERATURE FOOD PROCESSING EQUIPMENT MSN AG&LSC FOOD SCIENCE	(133-8234)	700.00
99.	VARIOUS DONORS IN MEMORY OF JEAN LESLIE HARRIS UNRESTRICTED USE IN TEACHING OR RESEARCH PROGRAMS MSN HS-MED LYMPHOBIOL PROG	(133-8307)	250.00
100.	STATE OF WISCONSIN, DEPARTMENT OF AGRICULTURE MADISON, WI IMPROVEMENT IN RED TART CHERRY PRODUCTION- EMPHASIS IN AREA OF RED TART CHERRY INSECT CONTROL DURING THE PERIOD 01-01-76 THRU 12-31-76 MSN AG&LSC ENTOMOLOGY	(133-8311)	1,500.00
101.	STATE OF WISCONSIN, DEPARTMENT OF AGRICULTURE MADISON, WI IMPROVEMENT IN RED TART CHERRY PRODUCTION- EMPHASIS IN AREA OF RED TART CHERRY PLANT NUTRITION DURING THE PERIOD 01-01-76 THRU 12-31-76 MSN AG&LSC HORTICULTURE	(133-8312)	1,500.00
102.	GENERAL ELECTRIC, MILWAUKEE, WI HEART RESEARCH MSN HS-MED SURGERY	(133-8333)	232.00
103.	VARIOUS DONORS ECONOMICS ANALYSIS APPLIED TO TOPICAL PUBLIC POLICY ISSUES CONCERNING THE ENVIRONMENT MSN L&S ECONOMICS	(133-8748)	500.00
104.	JUNG FARMS, INC. RANDOLPH, WI DEFRAY COST OF PURCHASE OF CAPITAL ITEMS FOR CORN AND SMALL GRAIN PROGRAMS MSN AG&LSC AGRONOMY	(133-8946)	2,000.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MADISON

RESEARCH

- 105. UNIVERSITY OF WISCONSIN FOUNDATION  
MADISON, WI  
JAMES BLAIR FISHER RESEARCH FUND TO SUPPORT  
RESEARCH IN DIAGNOSTIC PROCEDURES TO DETECT  
TEMPOROMANDIBULAR JOINT DISEASES OR IN THE  
CAUSES AND CURES OF SUCH DISEASES BY THE  
RHEUMATOLOGY SECTION OF THE DEPARTMENT OF MEDICINE  
MSN HS-MED MEDICINE (133-8985) 5,000.00
  
- 106. VARIOUS DONORS  
STUDY OF TOLERANCE OF SWEET CORN TO THE EUROPEAN  
CORN BORER  
MSN AG&LSC AGRONOMY (133-9123) 40.00
  
- 107. SUPPORT CANCER RESEARCH IN THE CLINICAL  
CANCER CENTER  
MSN HS-MED HUMAN ONCOLOGY (133-9268)

  - 5.00 VARIOUS DONORS IN MEMORY OF  
MRS. ALLISON TIBBITS,  
MADISON, WI
  - 118.75 VARIOUS DONORS
  - 20.00 VARIOUS DONORS IN MEMORY OF  
MONICA DELEVIE

143.75

  
- 108. THE FALK CORPORATION  
MILWAUKEE, WI  
STUDY DYNAMIC NON-LINEAR STIFFNESS CHARACTERISTICS  
OF GEAR TEETH  
MSN ENGR ENGR EXPER STA MECH ENGR (133-9335) 5,000.00
  
- 109. VARIOUS DONORS  
MULTIPLE SCLEROSIS RESEARCH  
MSN HS-MED NEUROLOGY (133-9570) 1,000.00
  
- 110. THE BRUNSWICK FOUNDATION, INC.  
SKOKIE, IL  
THE BRUNSWICK FOUNDATION FELLOWSHIP IN THE  
DEPARTMENT OF MECHANICAL ENGINEERING  
MSN ENGR ENGR EXPER STA MECH ENGR (133-9631) 1,155.00
  
- 111. ENGINEERING EXPERIMENTAL STATION DIRECTOR'S  
DISCRETIONARY GRANT  
MSN ENGR ENGR EXPER STA ADMIN (133-9890)

  - 1,300.00 GIDDINGS & LEWIS MACHINE TOOL COMPANY,  
FOND DU LAC, WI
  - 50.00 KIMBERLY-CLARK CORPORATION,  
WEEHAW, WI

1,350.00

  
- 112. NORTHWESTERN UNIVERSITY, EVANSTON, IL,  
SUBCONTRACTOR UNDER THE ROBERT WOOD JOHNSON  
FOUNDATION, PRINCETON, NJ  
SUBCONTRACTOR SHALL SUPPLY ALL THE NECESSARY  
PERSONNEL, EQUIPMENT AND MATERIALS AS  
SCHEDULED IN AGREEMENT AT A TOTAL COST TO THE  
UNIVERSITY NOT TO EXCEED \$53,125  
MSN HS-MED FAM MED & PRACT (133-9945)

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MADISON

STUDENT AID

- + 1. M. GERHARD DOKKEN, SCARSDALE, NY  
M. GERHARD DOKKEN STUDENT LOAN FUND.  
AT THE REQUEST OF THE DONOR THE TERMS OF THE  
FUND ARE REVISED TO PROVIDE FOR LOANS TO FULL-  
TIME STUDENTS IN BOTH THE UNDERGRADUATE AND  
GRADUATE SCHOOLS  
( LOANS ) 600.00
- + 2. DR. GUILLIAN R. MURPHY, JR., MADISON, WI  
PHI THETA LOAN FUND  
( LOANS ) 30.00
- + 3. DR. NORMAN D. BECKER  
FOND DU LAC, WI  
ROBERT E. GAVIN MEMORIAL LOAN FUND -  
MEDICAL SCHOOL  
( LOANS ) 35.00
- + 4. THE STEENBOCK PREDOCTORAL FELLOWSHIP IN  
BIOCHEMISTRY  
( TRUST )

100,000.00

WISCONSIN ALUMNI RESEARCH FOUNDATION, MADISON, WI  
GIFT TO ESTABLISH THE STEENBOCK PREDOCTORAL  
FELLOWSHIP IN BIOCHEMISTRY IN ACCORDANCE WITH  
THE FOLLOWING TERMS:

1. THE SELECTION OF THE FELLOW SHALL BE BY THE  
FELLOWSHIP COMMITTEE OF THE DEPARTMENT OF BIO-  
CHEMISTRY BASED ON RESEARCH ABILITY AND  
PERFORMANCE IN GRADUATE SCHOOL.
2. THE FELLOWSHIP MAY ALSO BE USED TO ATTRACT  
OUTSTANDING STUDENTS TO THE DEPARTMENT. IN ANY  
CASE, THE STUDENT SHALL BE NAMED THE STEENBOCK  
FELLOW.
3. THE LEVEL OF THE STIPEND SHALL BE DETERMINED  
BY THE CHAIRMAN OF THE DEPARTMENT AND THE  
APPROPRIATE FELLOWSHIP COMMITTEE.
4. THE FELLOWSHIP SHALL BE DESIGNATED FOR A  
ONE-YEAR PERIOD. RENEWAL OF A FELLOWSHIP WILL  
DEPEND ENTIRELY ON A COMPETITIVE CONSIDERATION  
BY THE FELLOWSHIP COMMITTEE OF THE DEPARTMENT  
OF BIOCHEMISTRY.
5. THE EARNINGS FROM THIS FUND WILL BE USED TO  
SUPPORT THE STIPEND OF THE FELLOW. FUNDS WHICH  
ARE EARNED IN EXCESS OF THE NEEDS FOR THE STIPEND  
SHALL BE ADDED TO THE PRINCIPAL OF THE FUND.  
THE EXPENDITURES OF THESE FUNDS WILL BE AT THE  
DISCRETION OF THE CHAIRMAN OF THE DEPARTMENT  
OF BIOCHEMISTRY.
6. THIS GRANT IS MADE IN ACCORDANCE WITH THE  
TERMS OF THE SPECIAL RESEARCH ACCOUNT ESTABLISHED  
BY THE LATE PROFESSOR HARRY STEENBOCK.

100,000.00



GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## STUDENT AID

- |     |  |            |            |
|-----|--|------------|------------|
| 5.  | KOHLER FOUNDATION, INC., KOHLER, WI<br>KOHLER FAMILY SCHOLARSHIPS  | ( TRUST )  | 555.35     |
| 6.  | JAMES R. WARTINBEE<br>WAUKESHA, WI<br>JOSTEN MEMORIAL FUND   | ( TRUST )  | 100.00     |
| 7.  | DHEW, OFFICE OF EDUCATION<br>WASHINGTON, DC<br>COLLEGE WORK-STUDY PROGRAM (FEDERAL SHARE)<br>FOR THE PERIOD 07-01-75 THROUGH 06-30-76<br>AWARD # P007614553 (463)<br>MSN G SERV FELLOWS & SCHOLS   | (145-0176) | 406,170.00 |
| 8.  | DHEW, PHS, ALCHL DRUG ABUSE MNTL HLTH ADM<br>ROCKVILLE, MD<br>PREDOCTORAL FELLOWSHIP AWARD<br>FOR THE PERIOD 10-01-75 THROUGH 01-31-76<br>AWARD # 4 FO1 MH48872-04<br>MSN GRAD MEDICAL SCHOOL NEUROPHYS  | (144-H296) | 2,300.00   |
| 9.  | JUSTC, LAW ENFORCEMENT ASSISTANCE ADM<br>WASHINGTON, DC<br>GRANTS TO BE MADE TO STUDENTS IN CONNECTION<br>WITH THE LAW ENFORCEMENT EDUCATION PROGRAM<br>AUTHORIZED UNDER PART D OF TITLE I OF THE<br>OMNIBUS CRIME CONTROL AND SAFE STREETS ACT<br>OF 1968<br>FOR THE PERIOD 07-01-75 THROUGH 07-31-76<br>AT A TOTAL COST OF \$32,000.00<br>AWARD # 76-LP-05-0171<br>MSN G SERV FELLOWS & SCHOLS | (144-G138) | 24,320.00  |
| 10. | NATIONAL WILDLIFE FEDERATION<br>WASHINGTON, DC<br>FELLOWSHIP TO CONDUCT GRADUATE STUDIES IN LAND<br>RESOURCES WITH ATTENTION TO WETLANDS<br>MSN AG&LSC NAT RESOURCES ADMIN   | (133-A681) | 2,000.00   |
| 11. | UNIVERSITY OF WISCONSIN FOUNDATION<br>MADISON, WI<br>H. C. JACKSON UNDERGRADUATE SCHOLARSHIP IN<br>AGRICULTURE<br>MSN AG&LSC ADM-RESID INSTR   | (133-A753) | 100.00     |
| 12. | UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI<br>REPRESENTING A TRANSFER OF FUNDS FROM THE<br>STEENBOCK TRUST<br>ALPHA CHI SIGMA PRIZES IN THE DEPARTMENT<br>OF CHEMISTRY<br>MSN L&S CHEMISTRY   | (133-A785) | 462.47     |
| 13. | MILLER FOUNDATION<br>MARSHFIELD, WI<br>ACADEMIC AND CAREER OPPORTUNITIES PROGRAM FOR<br>MINORITY AND DISADVANTAGED BACKGROUND STUDENTS<br>MSN AG&LSC ADM-RESID INSTR   | (133-A792) | 10,500.00  |



GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MADISON

STUDENT AID

- |     |  |            |          |   |
|-----|--|------------|----------|---|
| 14. | VARIOUS DONORS<br>STUDENT FINANCIAL AID FUND<br>MSN G SERV FELLOWS & SCHOLS  | (133-2109) | 100.00   |   |
| 15. | THE GRAINGER FOUNDATION, INC.<br>CHICAGO, IL<br>COLLEGE OF ENGINEERING SCHOLARSHIP<br>MSN G SERV FELLOWS & SCHOLS  | (133-2441) | 1,800.00 | 4 |
| 16. | PRICE-WATERHOUSE FOUNDATION,<br>NEW YORK, NY<br>BETA ALPHA PSI ALUMNI FUND-ACCOUNTING EDUCATIONAL<br>PROGRAM<br>MEN BUS BUSINESS, SCH OF   | (133-3090) | 25.00    |   |
| 17. | UNIVERSITY OF WISCONSIN FOUNDATION<br>MADISON, WI<br>HATTIE B. GOESSLING SCHOLARSHIP IN NUTRITIONAL<br>SCIENCE<br>MSN G SERV FELLOWS & SCHOLS  | (133-3661) | 400.00   | 4 |
| 18. | MADISON HUMISTON-KEELING COMPANY<br>MADISON, WI<br>ASSISTANCE FOR STUDENTS INTERESTED IN BECOMING<br>PHARMACISTS AND IN NEED OF FINANCIAL AID<br>MSN G SERV FELLOWS & SCHOLS   | (133-3680) | 250.00   | 4 |
| 19. | UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI<br>REPRESENTING A GIFT FROM ARTHUR ANDERSEN & COMPANY<br>SUPPORT SCHOLARSHIPS IN ACCOUNTING AND OTHER<br>FINANCIAL NEEDS OF THE ACCOUNTING PROGRAM IN<br>THE SCHOOL OF BUSINESS AS PREVIOUSLY APPROVED<br>MSN BUS BUSINESS, SCH OF | (133-4253) | 2,913.20 | 4 |
| 20. | UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI<br>REPRESENTING A GIFT FROM ARTHUR YOUNG & COMPANY<br>SUPPORT ARTHUR YOUNG AND COMPANY SCHOLARSHIP<br>MSN G SERV FELLOWS & SCHOLS  | (133-4295) | 825.00   | 4 |
| 21. | HARRY J. GRANT FOUNDATION<br>MILWAUKEE, WI<br>SCHOOL OF JOURNALISM AND MASS COMMUNICATIONS<br>SCHOLARSHIP AID<br>MSN L&S JOURN&MASS COMM   | (133-4740) | 4,800.00 | 4 |
| 22. | PUBLIC EXPENDITURE RESEARCH FOUNDATION, INC.<br>MADISON, WI<br>PUBLIC EXPENDITURE RESEARCH FOUNDATION<br>FELLOWSHIP IN THE GRADUATE SCHOOL OF BUSINESS<br>MSN BUS BUSINESS, SCH OF   | (133-7116) | 1,913.00 | 4 |
| 23. | JUDITH ANN FRIEDMAN,<br>CHICAGO, IL<br>OUT-OF-STATE TUITION SCHOLARSHIPS TO BE<br>ADMINISTERED BY STUDENT FINANCIAL AIDS COMMITTEE<br>MSN G SERV FELLOWS & SCHOLS  | (133-7255) | 500.00   | 4 |

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MADISON

STUDENT AID

- |     |   |            |          |    |
|-----|---|------------|----------|----|
| 24. | FIRST WISCONSIN NATIONAL BANK OF MADISON, TRUSTEE OF THE TRUST ESTABLISHED BY THE WILL OF ESTHER RHEA NICKERSON<br>MADISON, WI<br>FRANK AND ESTHER RHEA NICKERSON MEMORIAL SCHOLARSHIP<br>MSN G SERV FELLOWS & SCHOLS   | (133-8354) | 1,442.29 | \$ |
| 25. | THE MINERALS INDUSTRY EDUCATIONAL FOUNDATION<br>NEW YORK, NY<br>SCHOLARSHIP AND RECRUITMENT IN METALLURGICAL AND MINERAL ENGINEERING<br>MSN ENGR MET & MIN ENGR   | (133-8625) | 3,000.00 | \$ |
| 26. | WISCONSIN RURAL REHABILITATION CORPORATION<br>MADISON, WI<br>TEN SCHOLARSHIPS SUFFICIENT TO COVER ONE ACADEMIC YEAR'S RESIDENT TUITION FOR 1975-76 FOR NEEDY PERSONS FROM WISCONSIN FAMILY FARMS WHO HAVE FINANCIAL NEED AND WHO ARE ENTERING OR CONTINUING STUDY IN THE SCHOOL OF NURSING<br>MSN HS-NUR ADMINISTRATION ADMIN | (133-8956) | 3,150.00 | \$ |

UNRESTRICTED

- |   |   |        |   |       |        |
|---|---|--------|---|-------|--------|
| + | 1. MADISON CAMPUS CHANCELLOR'S UNRESTRICTED FUND<br>( TRUST ) | 100.00 | MR. AND MRS. ROBERT W. DEUTSCHE, SKOKIE, IL -<br>ON BEHALF OF THEIR DAUGHTER, JOANN DEUTSCHE<br>MONY (MUTUAL OF NEW YORK), NEW YORK CITY, NY -<br>MATCHING A GIFT FROM JARED REDFIELD | 25.00 | 125.00 |
|---|---|--------|---|-------|--------|

TOTAL MADISON

9,574,903.68  
=====

INSTRUCTION	38,615.00
LIBRARIES	13,130.00
MISCELLANEOUS	3,734,612.09
PHYSICAL PLANT	6,000.00
RESEARCH	5,214,130.28
STUDENT AID	568,291.31
UNRESTRICTED	125.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MILWAUKEE

EXTENSION AND PUBLIC SERVICE

1. ~~MULTI~~  
MILWAUKEE, WI  
SUPPORT OF THE INSTITUTE OF WORLD AFFAIRS  
AT A TOTAL COST OF \$34,836.43  
AWARD # NONE  
MIL URBN O INSTIT WORLD AFF (133-9244) 380.70

X GIFT-IN-KIND

- ✓ 1. HEWLETT PACKARD  
C/O MR. JERRY D. FISHER  
LOVELAND, CO  
GIFT OF ONE COPY OF "444 REVIEW QUESTIONS FOR  
SURVEYORS"  
AWARD # NONE
- ✓ 2. ROBERT K. TURNER, JR.  
SHOREWOOD, WI  
GIFT OF 2 VOLUMES DONATED TO THE UWM LIBRARY  
AWARD # NONE
- ✓ 3. MR. ROSS F. PLAETZER  
WHITEFISH BAY, WI  
GIFT OF TWO VOLUMES DONATED TO THE UWM LIBRARY  
AWARD # NONE
- ✓ 4. DR. CHADWICK J. HABERSTROH  
MILWAUKEE, WI  
GIFT OF APPROXIMATELY 100 BIBLIOGRAPHIC ITEMS  
AWARD # NONE
- ✓ 5. MRS. EVELYN L. THORNBEPY  
MILWAUKEE, WI  
GIFT OF 234 BIBLIOGRAPHIC ITEMS DONATED TO THE  
UWM LIBRARY  
AWARD # NONE
- ✓ 6. J.P. WILD, M.D.  
MEQUON, WI  
GIFT OF 201 MEDICAL AND RELATED BIBLIOGRAPHICAL  
ITEMS  
AWARD # NONE
- ✓ 7. MR. J.D. LEVIN  
MILWAUKEE, WI  
GIFT OF 50 HIGHWAY RESEARCH REPORTS  
AWARD # NONE

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MILWAUKEE

## + GIFT-IN-KIND

8. ✓ MR. A.C. FIEDLER  
MILWAUKEE, WI  
GIFT OF 124 BOOKS RELATING TO AGRICULTURE,  
FARMING, AND THE APPRAISAL OF FARM PROPERTY  
DONATED TO THE UWM LIBRARY  
AWARD # NONE
9. ✓ DR. W. WAYNE SIESENNOP  
MILWAUKEE, WI  
GIFT OF 20 SPECIALIZED BOOKS ON ENGINEERING  
DONATED TO THE UWM LIBRARY  
AWARD # NONE
10. ✓ THE HONORABLE MAX RASKIN  
MILWAUKEE, WI  
GIFT OF 43 MISCELLANEOUS BOOKS, PAMPHLETS, AND  
PAPERBACKS DONATED TO THE UWM LIBRARY  
AWARD # NONE
11. ✓ MS. JEAN WOODMANSEE  
MILWAUKEE, WI  
GIFT OF 89 BIBLIOGRAPHIC ITEMS TO THE UWM  
LIBRARY  
AWARD # NONE
12. ✓ MR. CARL MOEBIUS  
MILWAUKEE, WI  
GIFT OF TEN WATER COLORS: "SANGUINES AND  
PASTELS" BY AUGUST RENAISSANCE DONATED TO THE  
UWM LIBRARY  
AWARD # NONE
13. ✓ MR. GILBERT P. FROHNE  
MILWAUKEE, WI  
GIFT OF 76 RECENTLY PUBLISHED BOOKS DONATED  
TO THE UWM LIBRARY  
AWARD # NONE
14. ✓ MR. PAPAEL LINK  
ATTORNEY AT LAW  
TUCKAHOE, N.Y.  
GIFT OF 45 BOXES OF BOOKS, DOCUMENTS, AND OTHER  
MATERIALS FROM PROFESSOR THOR HULTGREN'S ESTATE  
AWARD # NONE
15. ✓ MR. CARL MOEBIUS  
MILWAUKEE, WI  
GIFT OF "LES DESSINS DE DEGAS" AND "GOUACHES  
D'UTRILLO" PORTFOLIOS DONATED TO THE UWM  
LIBRARY  
AWARD # NONE
- ✓

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MILWAUKEE

## X GIFT-IN-KIND

- ✓ 16. MR. JOHN J. REISS  
MILWAUKEE, WI  
GIFT OF 19 BIBLIOGRAPHIC ITEMS DONATED TO THE  
UWM LIBRARY  
AWARD # NONE
- ✓ 17. MR. JOHN LEEKLEY, JR.  
LEEKLEY & WILLIAMS, ATTORNEYS-AT-LAW  
MILWAUKEE, WI  
GIFT OF 188 VOLUMES OF LEGAL AND BUSINESS  
RELATED MATERIALS DONATED TO THE UWM LIBRARY  
AWARD # NONE
- ✓ 18. JACOB L. BERNHEIM  
MILWAUKEE, WI  
GIFT OF 67 BIBLIOGRAPHIC ITEMS RELATING PRIM-  
ARILY TO LAW AND INDUSTRIAL RELATIONS TO THE  
UWM LIBRARY  
AWARD # NONE
- ✓ 19. DR. JOHN L. TAYLOR  
MILWAUKEE, WI  
GIFT OF 114 BIBLIOGRAPHIC ITEMS RELATING TO  
ART STUDIES DONATED TO THE UWM LIBRARY  
AWARD # NONE
- ✓ 20. DR. FREDERICK I. OLSON  
MILWAUKEE, WI  
GIFT OF 13 BOOKS FROM THE FIELDS OF HISTORY  
AND POLITICAL SCIENCE DONATED TO THE UWM LIBRARY  
AWARD # NONE
- ✓ 21. DR. JOHN SOLON  
MEQUON, WI  
GIFT OF 72 CURREST ISSUES OF NURSING MAGAZINES  
DONATED TO THE UWM LIBRARY  
AWARD # NONE
- ✓ 22. MRS. MANFRED LANDSBERG  
AKEON, OH  
GIFT OF 112 BIBLIOGRAPHIC ITEMS DONATED TO  
THE UWM LIBRARY  
AWARD # NONE
- ✓ 23. MR. ROBERT V. KRIKORIAN  
MILWAUKEE, WI  
THREE FRAMED DRAWINGS, ORIGINAL COLOR SERI-  
GRAPHS, OIL PAINTING ON CANVAS, AND ONE COLOR  
LITHOGRAPH TO THE ART HISTORY DEPARTMENT, COLLEGE  
OF LETTERS AND SCIENCE  
AWARD # NONE
- ✓

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - MILWAUKEE

## INSTRUCTION

1. MILWAUKEE FOUNDATION  
MILWAUKEE, WI  
SCHOOL DESEGREGATION — THE COMMUNITY RESPONSE  
A PROPOSED CONFERENCE  
AWARD # NONE  
MIL L&S URBAN AFFAIRS URBAN AFF (133-A406) 1,900.00

## LIBRARIES

1. HAYES MEMORIAL COMMITTEE  
C/O MS. HELEN KITTISLEY  
COLLEGE OF LETTERS AND SCIENCE  
UNIVERSITY OF WISCONSIN-MILWAUKEE  
MILWAUKEE, WI  
FUNDS FOR THE PURCHASE OF TWO VOLUMES AS A  
SPECIAL MEMORIAL TO PROFESSOR MERLIN HAYES  
AT A TOTAL COST OF \$3,816.61  
AWARD # NONE  
MIL LIBR LIBRARY (133-8383) 67.90

## MISCELLANEOUS

1. DHEW, OFFICE OF EDUCATION  
WASHINGTON, D.C.  
VETERANS COST-OF-INSTRUCTION PROGRAM  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AT A TOTAL COST OF \$36,444.00  
AWARD # OE-DSSP-VPB  
MIL SS&S P ASST CHAN OFFICE (144-G868) 18,160.00
2. INTERNATIONAL WATER RESOURCES ASSOCIATION  
UWM  
MILWAUKEE, WI  
DISCRETIONARY ACCOUNT  
AT A TOTAL COST OF \$4,950.00  
AWARD # NONE  
MIL ENG&AS ENERGETICS (133-8798) 500.00
3. EVAN AND MARION HELFAER  
PROFESSORSHIP FUND  
MILWAUKEE, WI  
EVAN AND MARION PROFESSORSHIP IN UWM SCHOOL  
OF BUSINESS ADMINISTRATION  
AT A TOTAL COST OF \$11,111.11  
AWARD # NONE  
MIL BUS AD BUSINESS (133-9413) 1,111.11

## RESEARCH

1. ROLL FORM DECK TESTS  
MIL ENG&AS MECHANICS (133-9372)
- 800.00 ROLL FORM PRODUCTS  
C/O JAMES FISHER  
MILWAUKEE, WI
- 450.00 KTEL SAND AND GRAVEL, INCORPORATED  
SHEBOYGAN FALLS, WI
- 1,250.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MILWAUKEE

RESEARCH

2. ~~WISCONSIN PUBLIC SERVICE CORPORATION~~  
~~GREEN BAY, WI~~  
~~INVESTIGATIONS OF THE EFFECTS OF CHLORINATING~~  
~~POWER PLANT COOLING WATER ON THE BIOTA OF LAKE~~  
~~MICHIGAN~~  
~~AT A TOTAL COST OF \$131,178.00~~  
~~AWARD # NONE~~  
MIL GRAD GT LKS STU CTR F GT LKS STU (133-9381) 1,571.00

STUDENT AID

+ 1. ~~MULTI~~  
~~MILWAUKEE, WI~~  
~~GEORGE P. ETTENHEIM MEMORIAL TRUST FUND --~~  
~~ASSISTANT CHANCELLOR-STUDENT SERVICES,~~  
~~STUDENT FINANCIAL AIDS~~  
~~AT A TOTAL COST OF \$4,494.00~~  
~~AWARD # NONE~~  
( TRUST ) 25.00

L2. ~~MULTI~~  
~~WHITEFISH, WI~~  
~~MARY H. MURSKY MEMORIAL FUND -- DEPARTMENT OF~~  
~~GEOLOGICAL SCIENCES, COLLEGE OF LETTERS AND~~  
~~SCIENCE~~  
~~AT A TOTAL COST OF \$415.00~~  
~~AWARD # NONE~~  
( TRUST ) 25.00

3. ~~DHEW, OFFICE OF EDUCATION~~  
~~WASHINGTON, D.C.~~  
~~BASIC EDUCATIONAL OPPORTUNITY GRANT PROGRAM~~  
~~AT A TOTAL COST OF \$1,080,154.00~~  
~~AWARD # 76 OY1585~~  
MIL SS&S P STUDENT SERVICES FIN AIDS (148-B076) 425,824.00

4. ~~DEPARTMENT OF JUSTICE,~~  
~~LAW ENFORCEMENT ASSISTANCE ADMINISTRATION~~  
~~DES PLAINES, IL~~  
~~LAW ENFORCEMENT EDUCATION PROGRAM, FISCAL YEAR~~  
~~1976~~  
~~FOR THE PERIOD 07-01-75 THROUGH 07-31-76~~  
~~AT A TOTAL COST OF \$170,550.00~~  
~~AWARD # 76-LP-05-0172~~  
MIL SS&S P STUDENT SERVICES FIN AIDS (144-G939) 83,747.00

5. ~~HARRY J. GRANT FOUNDATION~~  
~~C/O DONALD B. ABERT~~  
~~MILWAUKEE, WI~~  
~~SCHOLARSHIP AID TO JOURNALISM STUDENTS AT UWM~~  
~~AT A TOTAL COST OF \$39,750.00~~  
~~AWARD # NONE~~  
MIL L&S MASS COMMUNICATN MASS COMM (133-6890) 2,400.00

\$

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - MILWAUKEE

STUDENT AID

6. MULTI  
MILWAUKEE, WI  
HUMAN RESOURCES DEVELOPMENT FUND  
AT A TOTAL COST OF \$44,429.35  
AWARD # NONE  
MIL SS&S P STUDENT SERVICES FIN AIDS (133-7114) 516.63  
TOTAL MILWAUKEE 537,478.34  
=====

EXTENSION AND PUBLIC SERVICE 380.70  
INSTRUCTION 1,900.00  
LIBRARIES 67.90  
MISCELLANEOUS 19,771.11  
RESEARCH 2,821.00  
STUDENT AID 512,537.63



GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

## UNIVERSITY OF WISCONSIN - GREEN BAY

## MISCELLANEOUS

1. SMALL BUSINESS ADMINISTRATION  
WASHINGTON, DC  
TO PROVIDE MANAGEMENT COUNSELING AND  
TECHNICAL ASSISTANCE TO SMALL BUSINESS CONCERNS  
FOR THE PERIOD 08-25-75 THROUGH 06-30-76  
AT A TOTAL COST OF \$5,000.00  
AWARD # SBA-0194-PMA-76, MOD. 2  
GB AC PRG SCH-PROF STUDIES MGR SYSTMS (144-H098) 2,500.00
2. VARIOUS DONORS  
SMALL BUSINESS FEASIBILITY CENTER  
GB AC PRG SCH-PROF STUDIES MGR SYSTMS (133-A327) 200.00
3. EXXON EDUCATION FOUNDATION  
NEW YORK, NY  
IMPLEMENTATION OF TIPS IN CHEMISTRY-PHYSICS  
DURING THE PERIOD 07-01-75 THRU 02-01-77  
GB AC PRG COL-ENVIRON SCI SCI&ENV CH (133-A789) 6,141.00
4. VARIOUS DONORS  
COMPUTATIONAL STUDIES  
GB O I S COMPUTER SVCS COMPUT SVC (133-9585) 133.75

## RESEARCH

1. BROWN COUNTY SOLID WASTE SYSTEMS  
GREEN BAY, WI  
WATER QUALITY MONITORING AT THE DECLEENE AND  
DECASTER LANDFILLS DURING THE PERIOD 01-01-76  
THRU 12-31-77  
GB AC PRG COL-ENVIRON SCI SCI&ENV CH (133-A805) 7,200.00
2. EDDIE PAUER,  
SEATTLE, WA  
STUDY OF COLD WEATHER PHYSIOLOGY AND EVALUATION  
OF PROTECTIVE GARMENTS  
GB AC PRG COL-HUMAN BIOL HUM ADAPT (133-7809) 2,500.00

## STUDENT AID

1. DHEW, OFFICE OF EDUCATION  
WASHINGTON, DC  
COLLEGE WORK-STUDY PROGRAM (ADMINISTRATIVE  
EXPENSE)  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AWARD # P007614553 (463)  
GBY STU SV FINANCIAL AIDS (144-G919) 5,071.00
2. DHEW, OFFICE OF EDUCATION  
WASHINGTON, DC  
COLLEGE WORK-STUDY PROGRAM (FEDERAL SHARE)  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AWARD # P007614553 (463)  
GB ST AID FELLOWS & SCHOLS (145-5176) 135,222.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - GREEN BAY

STUDENT AID

3. JUSTICE LAW ENFORCEMENT ASSISTANCE ADM  
WASHINGTON, DC  
GRANTS TO BE MADE TO STUDENTS IN CONNECTION WITH  
THE LAW ENFORCEMENT EDUCATION PROGRAM AUTHORIZED  
UNDER SECTION 406 OF THE OMNIBUS CRIME CONTROL  
AND SAFE STREETS ACT OF 1968  
FOR THE PERIOD 07-01-75 THROUGH 07-31-76  
AT A TOTAL COST OF \$30,200.00  
AWARD # 76-LP-05-0169  
GB ST AID FELLOWS & SCHOLS (144-6949) 23,668.00

4. VARIOUS DONORS  
SOURCE OF FINANCIAL AID PAYMENTS TO STUDENT  
ATHLETES AT THE UNIVERSITY OF WISCONSIN-GREEN  
BAY WITHIN THE GUIDELINES PRESCRIBED BY THE  
NATIONAL COLLEGIATE ATHLETIC ASSOCIATION  
GB AUX EN ATHLETICS (133-7213) 203.25

5. WISCONSIN RURAL REHABILITATION CORPORATION  
MADISON, WI  
SCHOLARSHIPS FOR SECOND SEMESTER OF ACADEMIC YEAR  
1975-76 FOR YOUNG PERSONS FROM WISCONSIN FAMILY  
FARMS WHO HAVE FINANCIAL NEED AND WHO ARE ENROLLED  
IN THE PROGRAM OF STUDIES FOR A STUDENT IN NURSING  
AT THE BELLIN MEMORIAL HOSPITAL SCHOOL OF NURSING  
GB G E A STUDENT SERVICES FIN AIDS (133-9574) 750.00

TOTAL GREEN BAY 183,589.00  
=====

MISCELLANEOUS 8,974.75  
RESEARCH 9,700.00  
STUDENT AID 164,914.25

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - PARKSIDE

GIFT-IN-KIND

- 1. MRS. IRVIN G. WYLLIE  
KENOSHA, WI  
696 MONOGRAPHIC VOLUMES AND 600 ISSUES OF  
JOURNALS TO THE LIBRARY

STUDENT AID

- 1. DHEW, OFFICE OF EDUCATION  
WASHINGTON, DC  
VETERANS COST OF INSTRUCTION PROGRAM  
(REDUCTION DUE TO DROP IN VETERAN STUDENT  
ENROLLMENT)  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AT A TOTAL COST OF \$18,372.00  
AWARD # OE-DSSSP-VPB  
PKS G E A STUDENT SERVICES VETS PROG (144-G839) 142.00-
  - 2. DHEW, OFFICE OF EDUCATION  
WASHINGTON, DC  
BASIC EDUCATIONAL OPPORTUNITY GRANT PROGRAM  
AT A TOTAL COST OF \$129,753.00  
AWARD # OE-005015  
PKS G SERV FELLOWS & SCHOLS (148-G075) 2,465.00
- TOTAL PARKSIDE  
===== 2,323.00

STUDENT AID 2,323.00

2-76

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - PLATTEVILLE

LIBRARIES

1. DHEW, OFFICE OF EDUCATION		
WASHINGTON, DC		
COLLEGE LIBRARY RESOURCES PROGRAM, FY 1975		
FOR THE PERIOD 06-23-75 THROUGH 06-30-76		
AWARD # G007506187		
PLT LIB RE UNIV LIBRARY	(144-0002)	3,918.00

TOTAL PLATTEVILLE		3,918.00
-------------------	--	----------

=====

LIBRARIES		3,918.00
-----------	--	----------

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - RIVER FALLS

STUDENT AID

1. DHEW, OFFICE OF EDUCATION WASHINGTON, DC BASIC EDUCATIONAL OPPORTUNITY GRANT - SUPPLEMENTAL AWARD FOR THE PERIOD 07-01-75 THROUGH 06-30-76 AWARD # 760Y1587 RVF ST AST BEOG PROGRAM	(148-0790)	258,240.00
TOTAL RIVER FALLS		258,240.00 =====

STUDENT AID 258,240.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - STOUT

INSTRUCTION

- 1. DEPARTMENT OF PUBLIC INSTRUCTION, MADISON, WI  
(P/C WITH DHEW OE)  
FAMILY AND CHILD DEVELOPMENT REPORT  
FOR THE PERIOD 08-01-75 THROUGH 06-30-76  
AWARD # ZC 302  
STO H ECON HUMAN DEVELOPMT (144-0735) 9,952.00
- 2. WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL  
AND ADULT EDUCATION, MADISON, WI  
(P/C WITH DHEW OE)  
PROFESSIONAL GROWTH WEEK - IV  
A ONE-WEEK WORKSHOP ON INSTRUCTIONAL IMPROVEMENT  
RELATED TO INDIVIDUALIZED INSTRUCTION  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AWARD # 19-061-151-186  
STO GRAD GRAD COLL ADMIN (144-0739) 23,383.00

STUDENT AID

- 1. WISCONSIN RURAL REHABILITATION CORPORATION  
MADISON, WI  
SCHOLARSHIPS FOR TUITION IN THE SCHOOL OF  
HOME ECONOMICS - FIVE SCHOLARSHIPS FOR  
SECOND SEMESTER 75-76  
STO H ECON SCH-HOME EC ADM (113-0707) 1,545.00

TOTAL STOUT

1,545.00  
34,880.00  
=====

INSTRUCTION 33,335.00  
STUDENT AID 1,545.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - CENTER SYSTEM

GIFT-IN-KIND

- 1. ✓ KENNETH B. RAPER  
MADISON, WI  
COLLECTION OF JOURNALS TO THE MARATHON  
COUNTY CENTER
- 2. ✓ WEST BEND PUBLIC LIBRARY  
WEST BEND, WI  
BOOK TO THE WASHINGTON COUNTY CENTER
- 3. ✓ CRAIG WEISLER  
SHEBOYGAN, WI  
14 PHONOGRAPH ALBUMS TO THE SHEBOYGAN COUNTY  
CENTER
- 4. ✓ DR. AND MRS. CHRISTOPHER A. GRAF  
SHEBOYGAN, WI  
10 LITHOGRAPH PRINTS  
(ACCEPTED BY THE SECRETARY ON BEHALF OF THE  
REGENTS 12-17-75, PURSUANT TO AUTHORITY  
GRANTED 01-12-57)
- 5. ✓ DR. AND MRS. FREDERICK P. NAUSE  
SHEBOYGAN, WI  
22 LITHOGRAPH PRINTS, INTAGLIOS, ETCHINGS,  
AND WOODCUTS  
(ACCEPTED BY THE SECRETARY ON BEHALF OF THE  
REGENTS 12-17-75, PURSUANT TO AUTHORITY  
GRANTED 01-12-57)

STUDENT AID

1.	DHEW, OFFICE OF EDUCATION WASHINGTON, DC COLLEGE WORK-STUDY PROGRAM (ADMINISTRATIVE EXPENSE) FOR THE PERIOD 07-01-75 THROUGH 06-30-76 AWARD # P007614553 (463) CNS G E A INSTIT RESEANAL ST FIN AID (144-G920)	5,043.00
2.	DHEW, OFFICE OF EDUCATION WASHINGTON, DC COLLEGE WORK-STUDY PROGRAM (FEDERAL SHARE) FOR THE PERIOD 07-01-75 THROUGH 06-30-76 AWARD # P007614553 (463) CNS	(145-7176) 134,496.00
TOTAL CENTER SYSTEM		139,539.00 =====

STUDENT AID 139,539.00

GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - EXTENSION

EXTENSION AND PUBLIC SERVICE

- 1. GENERAL SERVICES ADMINISTRATION  
WASHINGTON, DC  
DEVELOP AND SUPPLY A MANUAL/TEXTBOOK AND ALL  
INSTRUCTION MATERIAL FOR A TWO-WEEK COURSE OF  
INSTRUCTION ENTITLED, "ADMINISTRATIVE AND  
REGULATORY RESPONSIBILITIES OF THE CONTRACTING  
OFFICER (CONSTRUCTION CONTRACTS)"  
FOR THE PERIOD 06-10-75 THROUGH 12-31-75  
AT A TOTAL COST OF \$10,590.00  
AWARD # GS-GO-B-2113 (PCCC), MOD. 4  
EXT P H D ENGINEERING ADMIN (144-G651) 189.00
- 2. WISCONSIN HUMANITIES COMMITTEE, MADISON, WI  
(P/C WITH NEH)  
CONSTANT CONFLICT  
FOR THE PERIOD 01-01-76 THROUGH 09-30-76  
AWARD # G-FY75-19  
EXT P H D HUMAN DEVELOPMNT PROG AGING (144-H315) 9,513.00
- 3. FRIENDS OF CHANNEL 21, INC.  
MADISON, WI  
DEFRAY COST OF SALARY OF EXECUTIVE DIRECTOR  
OF THE FRIENDS OF CHANNEL 21 DURING THE PERIOD  
01-01-76 THRU 06-30-76  
EXT E C TELEVISION (133-A515) 1,800.00
- 4. CENTRAL EDUCATIONAL NETWORK  
CHICAGO, IL  
"FESTIVAL CHOIR" PRODUCTION PRESENTED TO THE  
REGENTS DECEMBER 5, 1975 IN ERROR. PROJECT  
NOT FUNDED  
EXT E C TELEVISION (133-A745) 4,659.53-
- 5. CENTRAL EDUCATIONAL NETWORK  
CHICAGO, IL  
"AMERICAN PIE FORUM" PRODUCTION PRESENTED TO  
THE REGENTS DECEMBER 5, 1975 IN ERROR - PROJECT  
NOT FUNDED  
EXT E C TELEVISION (133-A746) 7,930.00-
- 6. MEMORIAL UNION BUILDING ASSOCIATION, INC.  
MADISON, WI  
DEFRAY COST OF PRODUCTION OF SATURDAY MORNING  
YOUNG PEOPLE'S CONCERTS  
EXT E C TELEVISION (133-A788) 1,100.00
- 7. VARIOUS DONORS  
SUPPORT PROGRAMS OF THE DEPARTMENT OF BUSINESS  
AND MANAGEMENT  
EXT E E D BUSINESS & MGT ADMIN (133-4539) 125.00
- 8. WISCONSIN YOUTH SYMPHONY ORCHESTRA  
MADISON, WI  
SUPPORT EXECUTIVE SECRETARY OF THE WISCONSIN  
YOUTH SYMPHONY ORCHESTRA  
EXT P H D ARTS AREA (133-8189) 1,806.62

X-43

4.  
5.



GIFTS, GRANTS AND CONTRACTS  
FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - EXTENSION

EXTENSION AND PUBLIC SERVICE

9.	SUPPORT AREA HOME ECONOMIST EXT COM PR COMMUNITY PROGS STATEWIDE (133-8368)		
	50.00 COUNTY OF VILAS, EAGLE RIVER, WI		
	150.00 COUNTY OF FOREST, CRANDON, WI		
			200.00
10.	VARIOUS DONORS EXT MEDICINE ROYALTIES ACCOUNT EXT P H D HEALTH SCI AREA MEDICINE (133-8621)		120.00
11.	FRIENDS OF CHANNEL 21, INC. MADISON, WI DEFRAY COST OF HIRING FOR A TYPIST II POSITION TO PROVIDE ADMINISTRATIVE ASSISTANCE TO THE FRIENDS OF CHANNEL 21 FOR THE PERIOD 01-01-76 THRU 07-01-76 EXT E C TELEVISION (133-9893)		2,151.87
	TOTAL EXTENSION		4,415.96
			=====
	EXTENSION AND PUBLIC SERVICE	4,415.96	

GIFTS, GRANTS AND CONTRACTS  
 FEBRUARY 6, 1976

UNIVERSITY OF WISCONSIN - CENTRAL ADMINISTRATION

INSTRUCTION

1. UNIVERSITY OF WISCONSIN FOUNDATION, MADISON,  
 REPRESENTING A TRANSFER OF GIFT FROM THE  
 AMCC FOUNDATION  
 FACULTY TEACHING AWARD PROGRAM TO ENCOURAGE  
 EXCELLENCE IN TEACHING PERFORMANCE IN THE  
 UNDERGRADUATE LEVEL AND TO PROVIDE AN INCENTIVE  
 TO ACHIEVE THAT GOAL AT THE TWO DOCTORAL CLUSTER  
 UNIVERSITIES  
 CAD PRES (133-9489) 5,000.00

TOTAL CENTRAL ADMINISTRATION 5,000.00  
 =====

INSTRUCTION 5,000.00

ITEMS PROCESSED 12-18-75 THROUGH 1-15-76									
	EXTENSION	INSTRUCTION	LIBRARIES	MISC.	PHYSICAL PLANT	RESEARCH	STUDENT AID	UNRES.	TOTAL
CNTL ADM/UNIV WIDE	-0-	5,000.00	-0-	-0-	-0-	-0-	-0-	-0-	5,000.00
CENTER SYSTEM	-0-	-0-	-0-	-0-	-0-	-0-	139,539.00	-0-	139,539.00
EAU CLAIRE	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
EXTENSION	4,415.96	-0-	-0-	-0-	-0-	-0-	-0-	-0-	4,415.96
GREEN BAY	-0-	-0-	-0-	8,974.75	-0-	9,700.00	164,914.25	-0-	183,589.00
LA CROSSE	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
MADISON	-0-	38,615.00	13,130.00	3,734,612.09	6,000.00	* 1,000,000.00 5,214,130.28	568,291.31	125.00	10,574,903.68
MILWAUKEE	380.70	1,900.00	67.90	19,771.11	-0-	2,821.00	512,537.63	-0-	537,478.34
OSHKOSH	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
PARKSIDE	-0-	-0-	-0-	-0-	-0-	-0-	2,323.00	-0-	2,323.00
PLATTEVILLE	-0-	-0-	3,918.00	-0-	-0-	-0-	-0-	-0-	3,918.00
RIVER FALLS	-0-	-0-	-0-	-0-	-0-	-0-	258,240.00	-0-	258,240.00
STEVENS POINT	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
STOUT	-0-	33,335.00	-0-	-0-	-0-	-0-	1,545.00	-0-	34,880.00
SUPERIOR	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
WHITEWATER	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
TOTAL FEB. 76	4,796.66	78,850.00	17,115.90	3,763,357.95	6,000.00	6,226,651.28	1,647,390.19	125.00	11,744,286.98
PREVIOUSLY REPORTED	3,141,522.84	12,418,096.42	317,943.78	4,871,249.71	627,824.00	44,075,214.87	28,243,725.38	118,555.00	93,814,132.00
GRAND TOTAL	3,146,319.50	12,496,946.42	335,059.68	8,634,607.66	633,824.00	50,301,866.15	29,891,115.57	118,680.00	105,558,418.98
TOTAL FEB. 75	245,779.25	592,125.87	283.00	344,019.15	117,000.00	4,779,959.03	639,596.35	4,065.00	6,722,827.65
PREVIOUSLY REPORTED	3,074,291.04	12,624,217.92	258,664.28	3,513,396.10	270,087.00	47,013,315.63	19,594,620.86	130,680.00	86,479,272.83
GRAND TOTAL	3,320,070.29	13,216,343.79	258,947.28	3,857,415.25	387,087.00	51,793,274.66	20,234,217.21	134,745.00	93,202,100.48
TOTAL FEDERAL FEB 76	9,702.00	69,498.00	3,918.00	3,452,710.00	-0-	4,623,072.29	1,506,424.00	-0-	9,665,324.29
PREVIOUSLY RPT FED	2,312,562.70	12,034,215.64	161,154.00	3,555,951.96	438,194.00	35,526,594.49	27,419,646.00	200.00	81,448,518.79
GRAND TOTAL FEDERAL	2,322,264.70	12,103,713.64	165,072.00	7,008,661.96	438,194.00	40,149,666.78	28,926,070.00	200.00	91,113,843.08
TOTAL FEDERAL FEB 75	210,194.00	318,988.00	-0-	1,333.83	89,650.00	3,856,794.30	713,668.26	-0-	5,190,628.39
PREVIOUSLY RPT FED	2,422,428.15	12,448,232.29	136,650.00	1,732,455.33	2,000.00	38,399,716.17	18,715,672.99	-0-	73,857,154.93
GRAND TOTAL FEDERAL	2,632,622.15	12,767,220.29	136,650.00	1,733,789.16	91,650.00	42,256,510.47	19,429,341.25	-0-	79,047,783.32

\* INADVERTENTLY LEFT OFF OF JAN. SUMMARY SHEET

TRANSCRIPT OF APPEARANCE OF STATE AUDITOR ROBERT RINGWOOD BEFORE THE  
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM, February 6, 1976

1. Opening Statement by Mr. Ringwood

*(Mr. Ringwood used a printed statement, but did not give copies to the Board; this initial summary is taken from the tape recording.)*

First let me explain what we are going to do and then I would like to finish by speaking a moment or two about what we are not going to do.

On our program audit here, the University or any organization within the state... our primary purpose is to determine what the organization and components (its) have set up in the way of goals and objectives and criteria to determine how they can evaluate the accountability, the efficiency and effectiveness of the program(s) they are administering.

We are also interested in every organization and components as to what kind of procedures they use for setting the priorities within their own system. Now specifically in the current audit or project for the university we now are going to concentrate on the management of the academic function of the university. We're still in the survey stage so we're attempting here to determine what self-evaluation systems the university has in place, what goals, objectives criteria...and how, what procedures the various departments and other units of the university have established to accomplish these tasks.

When this "survey" is completed, we will organize the material and identify those areas that are of importance and concern to the management of the university. And...if past experience is any guide, we'll have to set our own priorities since we do not have enough resources to do an audit of the entire area...so we will choose certain areas rather than try to audit everything.

Mr. Paltz (John Paltz) is the audit director here. (He) will then establish the specific objectives of that particular audit. After they have been approved by the deputy state auditor and myself, they will be turned over to the audit supervisor Mr. Mickelson and Brian Bradley, the auditor in charge of the field audit...and they'll determine audit program. Simply, the audit program will establish the procedures that will carry out the objectives set down previously by Mr. Paltz.

At least one academic program will be selected so we can verify that the policies and procedures that have been established by the university are actually being carried out. And they (i.e. the department) are effectively accomplishing the task of evaluating the monitoring and establishing of priorities. Throughout the audit we will be discussing potential findings with people responsible for the area being discussed. At the end of the audit we will have an exit conference with the University. Now I would assume in this case the University would designate Mr. Don Smith to handle it for the University. If that assumption is correct, Mr. Smith and whoever else is designated can invite any other university people he wishes to have at that meeting. At least one week before the exit conference we will deliver to the university an exit conference report. Now the exit conference report is essentially a proposed rough draft of the audit report. If the audit director is convinced that any audit point cannot be fully documented, he will either reword it so it can be documented or he will delete it completely.

In addition to this the University will also have the opportunity of replying to the report and that reply will be included at the back of the report.

This is essentially what we will do. So far during the survey stage we have worked with and received excellent cooperation and advice from the central university administration and an ad hoc faculty committee established for this purpose.

...We look forward to working with them throughout the rest of it. In just a minute or two I would like to say what we will not do. I've emphasized so far that the work will be system-oriented. The two things specifically we will not do or attempt to do...we will not evaluate the capabilities of any individual professor, nor will we attempt to evaluate the content of any individual course offering.

Now the Legislative Audit Bureau is convinced that the audit is not the most effective way to evaluate individuals, either in or out of the university system. We believe there are management processes that can do this better.

Now I would say...so no one misunderstands me later...that although it is beyond the scope of this present audit, it is possible that future audits will concern themselves with the management process(es) relating to personnel, but even in such an audit we are interested in the system and not in the individual. We are also not interested otherwise in the course content of any specific course. Basically, we are only interested in here in how you set your goals, your criteria and how you set your priorities. That is the essence of our audit and I will be glad to expand on that and to reply to any questions you might have.

2. McNamara: Thank you. One question occurs to me and that is this: When the Legislature authorized performance auditing of state agencies it was our view that this related to items specifically budgeted by the Legislature. And, of course, it is our judgment that "academic programs" do not fall in this category. Are you sure that the Legislature intended any kind of audit of academic programs such as we understand your department has in mind.
3. Ringwood: Well, when they hired me seven years ago, President McNamara, they used two specific instances of things they wanted me to do: I have done one to some extent, the other I have not done yet. One, they asked me to audit the management of welfare systems; the other one they asked me to audit (was) the management of academic institutions, and the systems. And they were very specific!
4. Lavine: Mr. Ringwood I have a number of questions. I have no problem with (audit of) the management of the university in the fiscal sense; certainly that is your agency's function and the Legislature is obviously interested in how the state's money is spent. We are quite familiar with audits that dealt with the management of the university in the fiscal sense.

Having sat, as a layman, on the committee that wrote the merger statute (the Merger Implementation Study Committee), I guess I take some serious exception to the thought that that included anything that dealt with the academic areas; the statute specifically read that that was the responsibility of the Regents and only in specific instances do we even delegate it. And there (in the statute) it leaves responsibility of immediate governance of academic matters to the faculty. And I would just say, and I am no lawyer so I cannot speak too well, I can quote the statute having helped write it...but, as I read the statute that governs your agency I want you to know I take some exception to the fact that "academic programs" are considered part of (your) area (of responsibility). And I guess my question that would follow from that (is):

You talk about goals, and criteria and priorities in the "system"; I read your Nov. 6 memo to Don Smith (copy of memo to Percy and Smith attached to this transcript as Attachment A)...in which you cited some of the areas: geology, nursing, agricultural economics, marketing. How can you possibly

separate in the university function, setting goals and priorities in academic areas... even if we're not dealing with a specific course---with the instruction that goes on there. One has to make a value judgment about those kinds of goals and priorities, and as a result get into what's taught, because that is what our business is all about. How are you going to handle that?

5. Ringwood: Basically, in any one of the departments, let's take Accounting, I think the difference between the course content and the goals and objectives, plus criteria. The goals and objectives say what you are trying to accomplish, not what is going into the course content and what are you trying to do. I think there is a big difference.
6. Lavine: Let's take Nursing, which I know absolutely nothing about, except they take care of me when I am in the hospital. A Nursing program is trying to teach men and women to be nurses. How do you separate that from what's taught? That is what the goals and objectives are.
7. Ringwood: If that is what the goals and objectives are, that is a good goal and objective, and if that is what is accomplished we can see that by result, not by what is taught. We can see this by evaluating what the doctors say, what the medical people say about the nurses coming out and what the nurses say themselves. We are not going to attempt to evaluate what is taught, we will evaluate what the product was out of it.
8. Lavine: Who do you have in your organization who is competent to judge whether the University has produced a good geologist, a good nurse, a good agricultural economist?
9. Ringwood: We have nobody who can judge that, we have people we can go to though, that can give us that answer, we won't do it ourselves. Lavine: Who do you go to?
10. Ringwood: We can go to people who use the geologists, we will go to the people that use the nurses; we will go to the nurses themselves. Lavine: You will run a state or nationwide survey? Ringwood: We will not use a state or nationwide survey, but we will use a test survey. Lavine: What happens in areas where people coming out aren't necessarily going into specific professions? How do you test that?
11. Ringwood: Regent Lavine, you ask a good question, one we try to avoid this type until we learn a little more about it. We have not identified the English Department or the History Department. Lavine: What about people in Finance or other areas who come out and don't go into those fields? Ringwood: If they don't go into those fields, to the extent our test will not be as perfect as it should be, but for those that go into the banking fields, the finance field, we can get some idea from the users of those graduates, the employers, of how they perceive that they are able and qualified to handle the jobs they are taking.
12. Lavine: You said at this time that you are not going to get into things like English. Is it your thought that in the future, you will be getting into the general liberal arts areas? Ringwood: Not unless we learn something more than we know now. Lavine: I would simply point out that people in most of the fields that you are talking about, especially at the undergraduate level, are not professionally prepared and that was not their intention when they took the courses. Their intention when they took the courses was to get a background which they may or may not specifically use....tell me, what is the background of the people who are going to do the audit?

13. Ringwood: The background...of the staff as a whole...is that....We have people who are CPA's, quite obviously, people with masters in mathematics, public administrators; we have one psychologist; we have a diversified (disciplines) listing. Lavine: You have nobody then on your staff talking to geologists, talking to nurses, who had a background in that field from which to ask questions? Ringwood: No, we would not. We would hire people as consultants who could lead us to this.
14. Lavine: What happens to the results of the survey?
15. Ringwood: The results then are interpolated, they will be given to the University Central Management and the Board of Regents. Lavine: Who does the interpretation of the nursing program? Ringwood: The interpretation is done by the auditors and by the program people.
16. DeBardleben: With Mr. Ringwood's permission, may I ask him a few questions? Are you familiar Mr. Ringwood with the national stature of the University of Wisconsin at Madison? Ringwood: Yes, I am. DeBardleben: You know that the University of Wisconsin at Madison is nationally recognized as being one of the three or four top public universities...certainly one of the top ten, you recognize that? Do you realize how those ratings came about? Ringwood: Yes, I do.
17. DeBardleben: You know they come from the judgments of educators, (Ringwood: Correct.) They come from organizations like the American Council on Education. They come from other accrediting agencies who are the peers, educators who are academicians, judging other academicians? (Ringwood: Correct.) You know then that it generally always has been up to this moment (at this table) accepted that peer evaluation is the way to go about measuring the quality and effectiveness of academic enterprises.
18. Ringwood: No, I am not aware of that. I don't accept that.
19. DeBardleben: Do you know of any authority other than yourself in the area who doesn't accept it?
20. Ringwood: First, I am not an authority. DeBardleben: Do you know of any authority then? Ringwood: In the academic world?
21. DeBardleben: Any person who is recognized any place as having any right to speak on academic questions who says that you shouldn't have peer evaluation of academic performance. Now you used the words "efficiency" and "effectiveness" of programs. I wrote it down so I would be sure I didn't misquote you. Do you know of anybody who says that shouldn't be done by people who are competent in that area?
22. Ringwood: I can't answer particularly...in the academic world, but in your own university (courses) they teach that reviews should come from the outside as well as peer review.
23. DeBardleben: I think you are thinking, aren't you Mr. Ringwood, of evaluation of people to do a certain, perform a certain vocation? Isn't that what you are talking about? Ringwood: I am talking about evaluation of systems, not the people.
24. DeBardleben: You talked a few minutes ago about people because you said you were going to go out and talk to doctors and hospital administrators and other nurses to see how good our nursing graduates were.
25. Ringwood: That is input to evaluate a system (it is) not evaluating the people.

26. DeBardleben: Well, I guess we just have a sort of a gap between us. You think that an accountant, for example, can evaluate the effectiveness and quality of a civil engineering course?
27. Ringwood: First of all, No, I did not say he can evaluate the quality...I am sorry I missed part of that, you said the quality and content of the course. I do not think he can do that.
28. DeBardleben: Your opening gambit was that when you mentioned the things you were going to do, you said we are going to evaluate, and I quote "efficiency, effectiveness of programs".
29. Ringwood: The effectiveness of programs is what results, not how it was completed. Efficiency is how economically it is done.
30. DeBardleben: When you speak of what results, just what do you mean by that?
31. Ringwood: A result is what happens because something was done...what happened because a civil engineer got his education, what happens, that is the result, in my mind not the education itself. (Although it's very valuable; it's needed). The real result is how valuable was that to the individual, what did it do to him.
32. DeBardleben: How are you going to measure that? What are you going to regard as a successful result?
33. Ringwood: First, basically, this is criteria that we would go to the university and the departments to establish what is a successful result.
34. DeBardleben: But you are the one that is going to be drawing the conclusions...You are saying our people aren't competent to draw these conclusions anymore, you are going to draw them. What would you regard a successful result...let's take the civil engineering graduate, what is...a successful result, in your eyes?
35. Ringwood: In the first place, I am not saying in any way that your people are not competent to do and derive the goals, objectives and the criteria. All I am saying is that we would like to see that they are doing it, and that they have a system in place that is working that is doing this.
36. DeBardleben: Do you have any evidence to the contrary?
37. Ringwood: I don't have any evidence to the contrary, and I don't have any evidence to the contrary on other things that we also check the systems. We don't start audits with preconceived conclusions.
38. DeBardleben: I would still like to go back to the question I asked you earlier, what would you regard as a successful result in the case of the civil engineering graduate?
39. Ringwood: I can't tell you that, I have to get this from your people who run your civil engineering program. I can't get it.
40. DeBardleben: If all you are going to do is go and get it from them and then come and tell somebody else, why not let them tell it? The way we have been doing it?
41. Ringwood: Basically all we are trying to do is establish that there is a system in place that is working, and is really evaluated.
42. DeBardleben: Isn't it a fact that this University is internationally recognized as a system in place that is working to the extent of being one of the great ones in the world pretty good evidence, without coming in here and looking over the



43. DeBardeleben (continued): shoulders of professors and other academic people to see how they are doing their work, and having that done by people who admit they don't know what they are doing?
44. Ringwood: We aren't looking over the shoulders of professors, and I think that any organization, no matter how good they are, can be better.
45. DeBardeleben: They can do better by....peer evaluation, by having people make suggestions who know something about what's being done. That is the exact system that we have been operating under in this University for over 125 years. Isn't that pretty good proof?
46. Ringwood: I'm sorry, I don't concur that that is the only thing that could be done. I have never said, nor will I say that the University is doing a lousy job and is a lousy university, and any inference to that I would deny with no qualification. I do think it is healthy for anybody, I don't care if they are academic, or if they are in welfare, or whatever program to have outsiders look to see what they are doing and report on it.
47. DeBardeleben: Whether these people what they are doing and what they are reporting on or not, is that right?
48. Ringwood: As long as they understand the limitations and they don't try to get into the academic side of it, or technical.
49. DeBardeleben: Is it your opinion, Sir, that judgments on the quality of the academic enterprise can be made from data? By data, I mean figures, the sort of analysis you would use in determining whether Joe Holt keeps his books straight or not..Is it your opinion that you can measure educational quality from data?
50. Ringwood: Definitely that is not my opinion. I do not think that you can judge this quality from data, and I don't think in this case data would be a very valuable aid.
51. DeBardeleben: Then if you are not going to judge academic quality on the basis of data that can be collected, like figures are collected, isn't it necessary to have the very kind of peer review that the system is now subject to, which you are not qualified to give.
52. Ringwood: I have not said we do not need peer review; all I have said is peer review is not the only thing that we should have. I fully believe we should have peer review.
53. DeBardeleben: I am sorry to burden the subject, but I am not getting answers to my questions in the way of justifying the sort of thing you are proposing to do. What is the primary goal of the audit...do you expect to recommend legislation, or do you expect to set standards that academic people are supposed to meet to conform to the state auditors ideas of how the university should be run? What is the primary goal of the audit?
54. Ringwood: The Primary goal of the audit is basically to assure the Legislature and the Governor and the people that the university is or is not fully self-evaluating itself.
55. BeBardeleben: If you were to come to believe, Sir, by what you propose to do you would wreck the institution, I am sure you would agree that wouldn't be a good idea....You would agree you shouldn't do it if you were going to wreck the institution, wouldn't you?
56. Ringwood: I would qualify that, yes, but I don't think that would happen, but it is an academic question, so I want to make sure it is understood that if I would find things so wrong that we would have to risk the University, but I don't think that's happening.

57. DeBardleben: Have you ever heard of what you are proposing be done here having been done anywhere in the United States?
58. Ringwood: Yes, it has been done at Boston University, by the Legislative Audit Bureau there.
59. DeBardleben: I question that, Sir, do you have some documentation of that? Can you produce that please? Ringwood: We have a copy of an audit report. DeBardleben: Who else did you say did this?
60. Ringwood: We have a copy of the proceedings, I can't produce it right now. I will have to ask John Paltz. John Paltz: Just the one from Boston State College.
61. DeBardleben: Do you have a copy of what you are referring to? Paltz: Not on me. Boston State College, what sort of an institution is that?
62. Ringwood: I am not in detail familiar with it. I understand it is a four year liberal arts college. I have not read the audit report, Mr. Paltz has.
63. DeBardleben: I would like to know if you could give us some of quantitative indicators that you think might lead to useful conclusions in such an audit as you are proposing? I think you have cited survey.....of graduates as one indicator. We are not talking about "quantitative" here, but about....
64. Ringwood: Quantitative? I think is basic principles of management, and there are some good criteria in our basic principles of management.
65. DeBardleben: You are not talking quantitative? Ringwood: I am not talking quantitative.
66. DeBardleben: You are speaking qualitative. Ringwood: Yes. DeBardleben: Alright, what are some of the qualitative indicators that you think might be helpful to you in writing the conclusions?
67. Ringwood: I think that in any management situation, some of the qualitative indicators are: That if there is the organization itself and if the organization provides for the top of the organization to direct and control to evaluate and to administer and get a feedback and to adjust.
68. DeBardleben: Have you made any study at all of what the Board of Regents and Central Administration and the Chancellors are doing in these very areas? Do you know what's going on in these areas?
69. Ringwood: This is basically what this audit is. DeBardleben: You don't know then, do you? Ringwood: No, we do not know, we know generally, but we do not know specifically, and this is basically what we are trying to accomplish in this specific audit.
70. DeBardleben: Have you by any chance read the Regents' policy paper on academic planning and the job market? Ringwood: I haven't, but my people have. DeBardleben: Are you aware of the University of Wisconsin System's Audit Review of Masters and Specialists programs in 1973 and 74, the formalized audit review process initiated in December 1974 of all undergraduate and graduate programs? Ringwood: I am. DeBardleben: What is your conclusion as to the adequacy of those procedures?
71. Ringwood: I have no conclusion....the state audit basically...The main purpose of the audit is to determine if those procedures that you have just referred to are doing the job and if they are effective...that is the main purpose of the entire audit.

72. DeBardeleben: What do you consider to be the exact language of the statutes that authorizes you to conduct audits of academic programs?
73. Ringwood: ... 13.94 says that we will conduct audits of programs of the state; I can't recall exactly....
74. DeBardeleben: Let me read it: "The Legislative Audit Bureau shall be responsible for conducting post audits of the accounts and other financial records of the state agencies to assure that all financial transactions have been made in a legal and proper manner. In connection with such audits or such post audits the Legislative Audit Bureau shall review the performance and program accomplishments of the agency during the fiscal period for when the audit is being conducted to determine whether the agency carried out the policy of the Legislature." That's the only place in the statutes that we can point to as justifying in your view an audit of academic programs, is that right? Ringwood: That's correct. DeBardeleben: I have no further questions.
75. Solberg: Mr. Ringwood, I assume that you are here more as a mandate of the Legislature, and that it is not your initiative to make this audit.
76. Ringwood: That is a very general question. I have had more individual comments like: "When are you going to do the very jobs you were hired for" than any one comment. Solberg: From whom? Ringwood: Legislators. No individual legislative committee has directed me to do this.
77. Solberg: Then I can assume that you are initiating it. Ringwood: You can assume that I am initiating it, because this is what I was asked to do.
78. Solberg: We are being quite critical of you, and I didn't want to be too critical of you if it was being mandated by someone else. I guess my question is this. Most audits you compare to something when you are done; figures must balance, standards followed, etc. Specific things to compare to, and listening to the dialogue that has gone on, mostly by Regent DeBardeleben and you, and meaningful, I reached the conclusion that somewhere out of this, even though you are using experts, you are using outside consultants, there is going to be submitted to your group, some form of data and with that data an evaluation is going to be made, and I assume that evaluation will eventually be made by you and come out over your signature. Ringwood: Yes. Solberg: When you get all that data together, this is my key concern, and Arthur I think you will agree to this, you always have to compare something to something, with what are you going to compare all this stuff that is given to you? I think that is the key to the whole audit to make it meaningful, and I think that this is what we are really concerned about, we would like to know what we are being compared to.
79. Ringwood: First, we are trying to determine during the "survey stage" what the University's policies and procedures are. One of the basic things we will be comparing is to see if those policies and procedures are actually in effect. The University has set down these policies/procedures. Are they actually in place out there? That is the first thing. Solberg: I don't think we have to worry about that too much.
80. Ringwood: I am not worried about it, but I assure you that many times the policies and procedures that we are told are not the policies and procedures that are in place. There is sometimes a vast gulf between the two, I don't suggest that here, and I also accept as a foregone conclusion that it always has. That is the primary now, when we get down to the kinds of things that we may evaluate, if there is no specific policy in areas, we will say that ... we will not suggest what the policy is, if there is no policy and there seems to be the lack of any direction because of the lack of policy, we will state that there are management principles we will cite for that one. Basically we will try to see if there is any follow-up to see that policies and procedures are

Ringwood (continued): procedures are being done. If there is no follow-up we will cite that as a problem that needs evaluation. We will ask the University how they evaluate themselves; if they evaluate themselves, then we don't have any problem. If we can't find any evidence that they are evaluating themselves, we will cite that. As far as us going out and saying that the Civil Engineering program should spend more time in drafting, or less time on drafting, or spend more time in basic stress formulas.....or less time on stress formulas...(that happens to be my undergraduate degree,) we will not do that. We don't think we are competent, nor do we think this is the best purpose of the Audit Bureau.

81. Solberg: The purpose of your audit then is to see whether we have accomplished the objectives of these courses, to see as you answered Regent Lavine, how do the nurses stack up? You are going out and consult with doctors and hospitals, etc., etc. I would assume that out of each of the type of programs that you are going to audit when you get down to the question of accomplishment of the objectives, then you bring that material back and an evaluation is going to be made as to the accomplishment of the objectives ... That is the thing I am still trying to find out about, and that is the key to it and that does or does not make this university a great university.
82. Ringwood: We are having "semantic" problems here; you say we evaluate the courses, we are not evaluating the courses. The courses are the tools of a department or unit. We want to see if that unit has any way of evaluating what they do, if the unit itself has anyway of doing it. We want to see if the unit itself has any way of determining how they set their own priorities. We are not concerned with the individual courses, and we are not concerned with the individual professor. We are concerned with the unit as a whole, and in other words, have they set a sense of direction? Do they know where they are going? If they know where they are going and are doing it in any kind of an organized manner, we think they're doing a good job. We are going to ask the nurses and the doctors if they feel the school of nursing is doing this for them.....I don't know anything about nursing either, if there is a course in there that did any good or if its the right course or anything like that. We are going to have to ask if the School of Nursing did..again I don't know if I am using the right name for it. That is what we are going to ask. In the overall product...we are not going to get down into individual details, and we don't think we can.
83. Solberg: That all gets back to the final data is going to come from the outside, whether they have the proper goals etc., and that evaluation is going to come from the outside, it will come back to you....obviously you are going to get diverse opinions, you won't get everybody to agree, and you are going to make the final decision, and I guess that still bothers me.....compared to what?
84. McNamara: I would like to use what I understand is your personal position to highlight the dilemma that we find ourselves in. Here you are with an undergraduate degree in engineering, heading the State Legislative Audit Bureau. We could draw two conclusions from that (1) that the engineering school failed because you are not employed as an engineer, that would be one conclusion of value judgment, or (2) we could say we could draw another value judgment that the University was so successful in educating you that you were able to fit in and do an outstanding job in a field completely unrelated to your degree. Now those two value judgments are completely contradictory which one of those conclusions would you draw?
85. Ringwood: I would draw neither conclusion. I would say that I had five years in the service in between, and went back and got a masters in Economics and ended up here.
86. McNamara: But you see the dilemma comes from superficiality. We are fortunate to interview you and get all these details, but if we go to a dozen different nurses

McNamara (continued): and we may not get a random sampling because this was very expensive, we could come out with a complete erroneous set of value judgments. That's the dilemma that you place this Board in, and I thought that you were probably a good example of that in that you are doing very well in a field that wasn't your undergraduate work.

87. Fish: Which agency is the cost of this audit going to be charged to?

88. Ringwood: The Legislative Audit Bureau.

Fish: The University could probably use that money for increased enrollment to a better purpose. The University is now crawling with evaluation committees of Regents, students, faculty, administrators, chancellors, and yet you say you are going to go outside to get some experts.... The point has been made that there is a difference in that auditing is generally arithmetical and that when you start auditing people and systems you get into judgmental things, I wonder where you are going to get experts that have higher qualifications than some of the people in our own system. In other words, the inmates are more qualified. You say you will judge a course by its results, is that what you said? In essence you said that the results of what the various courses and schools, etc., as you evaluate by talking to the nurses and doctors, etc., and that you will judge whether it is successful or not by its results, but you also agree with Regent DeBardeleben that the University of Wisconsin is one of the great universities, so I think you already have the judgment made and the audit is over.

89. Ringwood: Again, we have some semantic hang-ups: I did not say we are going to judge results of courses, I said "of units." I don't think we can judge the results of courses.

90. Fish: What are you going to talk or say ... to these doctors and nurses then?

91. Ringwood: We will be talking about basically an overall view of what they thought the University did in terms of preparing them....

92. Fish: Isn't that results? Ringwood: That is results, yes, but it is not individual courses, it's the system as a whole.

93. Fish: But you agree that the system as a whole has done a good job, hasn't the judgment been made?

94. Ringwood: I said earlier, that I think that no institution is so good that it still can't be improved. I have nowhere inferred nor nowhere do I say that the University is not doing a good job.

95. Neshek: I don't have any further questions, but I think I would like to draw some conclusions. I think Mr. Ringwood has totally misinterpreted the statute. The intent of the statute which he purports to make this audit was certainly to make an audit only in the fiscal areas with respect to programs only as they relate to the fiscal areas. I would consider this proposed audit as an illegal intrusion into the academic affairs of the University, and I would hope that this Board will resist this illegal intrusion and take appropriate action to see that this proposed audit is halted.

Hales: Mr. Ringwood, in your memorandum to Vice Presidents Smith and Percy, dated November 6, 1975, the subject of your memorandum specifically states, "academic program audits." Here this morning, you have said some things that didn't appear in your memorandum of that date. For instance, you stated this morning that you are going to look at "efficiency" and "policy and procedures," and in your memorandum you speak specifically of program audits. Aren't you expanding the dimensions of your proposed audit by looking at those specific things?

96. Ringwood: I am not. I think I was wrong in my letter to Mr. Smith, in not noting that: a Program audit as defined in the General Accounting Audit Standards includes: financial, compliance ..... efficiency and effectiveness. It includes those four elements and I think because I was so well aware of it, I mistakenly assumed everybody else understood that program audit is defined in that context.
97. Hales: What criteria will you use to measure - say for instance, efficiency?
98. Ringwood: There is no one criterion. Basically, one of the best criteria is to see that anybody has set down an operating plan and that they account for variances from that plan when it is experienced they know why it should happen.
99. Lavine: I have sat in this chair for four or five years, let me give you my reaction to what you said, because you come to involve yourself with the educational process. One, I see some incredible contradictions - you said you weren't going to be quantitative, but you were going to do a survey in fields to get reactions from people on a quantitative basis that are using the results of our graduates. You said you are not going to look at the course individually, but the overall product. Let me point out to you that the overall product of the school of nursing is inexorably tied to the courses, there is no way of separating the courses of somebody who is going to keep me alive from the School of Nursing. You defined efficiency, if I quote you correctly, one definition was how economically this can be done. No one has been more interested in the last four or five years than this Board in how economically the University can be run. We have had to live with the results of the monies we had, and we are citizens and we believe in that. I believe in the Legislature's certain obligation to look at finances, as the statute that deals with your agency says. I would never dream of taking the Legislative Audit Bureau on the subject of whether you have the right to audit finances, I think that is a very appropriate and wise function for the state to build in. But the idea of looking at how economically a nurse can be trained scares the living Hell out of me, because I really don't want a nurse trained economically. I want her trained for tomorrow and the kind of future she is going to have to handle, and I think the last thing you look at is efficiency in economics. And you do look at courses, and you do look at what kind of knowledge they have so they can deal with the public of Wisconsin. As far as Mr. Ringwood wanting to know if we are doing the job, well as Chairman of the Education Committee of this Board, I sat in 16 or 17 hearings of 20 some odds, where we cut 55 graduate programs out of the systems. We had yesterday four or five new programs pass our committee, that probably started out in this state a year ago as three or four hundred requests. They finally came to Central as 40 or 50, and came to us as four or five. I wouldn't dream of making those decisions without the kind of peer evaluation which Regent DeBardeleben talked about, and the thought that a group of CPA's trying to make those decisions, I would simply submit to you that there is absolutely no way that you can separate a school of nursing, if you give up the ground of the course, from a judgment on the education that goes on therein.
100. Finally, I have one other concern. If you get into some other areas, let's take finance, there are, I am told various theories of economics and finance. I am sure you know more about them than I. You are an arm of the Legislature. I would simply submit, whether you intend it or not, although you have the right and responsibility to audit finances in this state agency or any other, when you start auditing the out-product of the school of finance, you as an arm of politicians who have various beliefs about.....various theories of finance and economics, you have done the one thing that this country has been unique in staying away from, and that is the politicizing of .....education, and there is no way, even if that is never your intent, that as an arm of the political legislature of the state, the possibility of that fact will not be present. Because your employers do have those views and clearly and wisely state them, and I think Regent DeBardeleben is absolutely

Lavine (continued): correct. Except that I would go a step further. If you politicize education in Wisconsin, great education at Madison and every other campus that has driven the energy of this state all across the state to make it go forward, you will destroy it. Politicizing it will do just that or the implication of it, and if you are going to make the judgment as to whether people coming out in finance are good or not, you are going to have to make a judgment from people who believe Keynesian or not, and to see your judgmental hand in decision is having political ramifications, because they are your employers. I couldn't support more Regent Neshek's proposal. This Board has cooperated for years and will always continue with audit that you would perform on fiscal matters. You have jumped into the middle of the academic subjects, whereas by course or by school, you don't have people that are competent to do it, and you come from a political base in doing it. And I think that is just exactly what Wisconsin doesn't need.

101. Pelisek: I would only echo the comments that Regent Neshek made in objecting to this entire process. The statutory authority of the Legislative Audit Bureau in my view relates to fiscal matters only. There is no authority in either law or practice for the type of activity that the LAB intends to conduct at this time. When a Big 8 accounting firm audits the Joseph Schlitz Brewing Company, they do not go out and taste the beer, nor do they talk to the consumers of the beer, to ascertain whether Schlitz is doing an effective job of producing it. A review of effectiveness is essentially in the eye of the beholder. In the legal field, for example, certain lawyers would hope that the Law School would direct their efforts in a given way; other lawyers would suggest that the Law School direct their efforts in another way. It is impossible to obtain a consensus from the random sampling that the Audit Bureau proposes to conduct to ascertain the true effectiveness of the program. It simply is impossible to do it by the method you propose. The conduct of the affairs of the University of Wisconsin is specifically vested by statute in this Board, and I would suggest that you very carefully review again the provisions of Section 36.09(1)(a)(b)(c)(d). There can be no stronger legislative mandate than the statutory language included there for the full conduct of the affairs of this University System by this Board, and that specifically includes the type of programmatic offerings, and the conduct of those programmatic offerings within this system. I would strongly urge this Board to take a firm and strong position in opposition to this type of conduct proposed by the Legislative Audit Bureau, and I would support any resolution to that effect.

REPORT OF NON-PERSONNEL ACTIONS BY ADMINISTRATIVE OFFICERS  
to the  
BOARD OF REGENTS  
AND INFORMATIONAL ITEMS REPORTED FOR THE REGENT RECORD

6 February 1976

I. Report of Actions Taken - Construction Contracts Executed and Schedules of Costs Adopted Within Approved Project Budgets (over \$250,000) - (per Regent Authority of February 11, 1972).

None.

II. Report of Actions Taken - Construction Contracts Executed and Schedules of Costs Adopted Within Approved Project Budgets (under \$250,000).

A. 1973-75 Replace Passenger Elevator in  
Home Economics Building  
University of Wisconsin - Madison  
(Project No. 7504-14)

1. Contracts Awarded:

a. <u>General Construction Work</u> Andrew K. Davidson d/b/a Davidson Construction 1270 Hillside Edgerton, WI 53534	Base Bid No. 1	\$	2,115.00
b. <u>Elevator Work</u> Braun Electric & Elevator, Inc. 831 Williamson Street Madison, WI 53703	Base Bid No. 2	\$	42,693.00

2. Schedule of Costs:

a. Construction:	\$	44,808.00
b. Design & Field Supervision (BFM):		5,062.00
c. Contingencies:		4,500.00
d. Work to be accomplished by Physical Plant (Including Electrical):		<u>1,300.00</u>
e. Total Schedule of Costs:	\$	55,670.00

3. Source of Funds: State Building Trust Funds.

EXHIBIT A



III. Report of Actions Taken on Construction Contract Change Orders in Excess of \$25,000.

- A. 1973-75 Medical Center - Phase II  
University of Wisconsin - Madison  
(Project No. 6406-16)  
Federal Project No. CO6 - CA - 15002-01

1. EL-II-1 ADD \$ 51,619.00

IV. Report of Actions Taken on Miscellaneous Contracts, Leases, and Agreements Not in Excess of \$25,000.

- A. 1975-76 Boiler Replacement - 3107 North Shepard Avenue  
University of Wisconsin - Milwaukee  
(Project No. 7601-01)

1. Contract Awarded:

a. Boiler Replacement  
Action Heating & Cooling Proposal \$ 4,010.00  
2458 North Murray Avenue  
Milwaukee, WI 53211

2. Schedule of Costs: None.

3. Source of Funds: Agency Operating Budget.

V. Report of Actions Taken - Memos of Agreement.

A. Affiliation Agreement - Gundersen Clinic

An Affiliation Agreement with the Gundersen Clinic, the Lutheran Hospital, and the Adolph Gundersen Medical Foundation, all of La Crosse, Wisconsin, has been signed by President John C. Weaver for the Board of Regents of the University of Wisconsin System. This agreement provides for the affiliation of the Gundersen Clinic, the Lutheran Hospital, and the Adolph Gundersen Medical Foundation with the University of Wisconsin Medical School for a one-year period beginning July 1, 1975 subject to termination on June 30, 1976 by either party by written notice at least three months prior to the end of the initial year. If it is the decision of both parties to continue the program, a contract of longer duration will be developed. The University agrees to pay \$35,000 as its share of the cost during the first year. A cost study to be completed no later than March 1, 1976 will form the basis for negotiation of the amount the University is to pay in subsequent years. Each annual budget is to be approved by both parties.

B. 1975-76 Budget for  
Affiliation Agreement - Mt. Sinai Medical Center

The current five-year affiliation Agreement with Mount Sinai Medical Center calls for review and approval of the annual budget by both the Board of Trustees of the Mount Sinai Medical Center and the Board of Regents of the University of Wisconsin System. The budget for the educational programs established under this agreement for the year July 1, 1975 through June 30, 1976 amounts to \$1,231,132. The University's share of this cost is \$70,000. This budget has been reviewed and approved for the Board of Regents by Vice President and Controller Reuben H. Lorenz.

- C. A Memorandum of Agreement has been signed between the Board of Regents of the University of Wisconsin System and Academic Press, Inc., Publishers, whereby Regents grant and convey to publishers exclusive right to publish a scholarly work tentatively entitled: CHILDREN AS TEACHERS: THEORY AND RESEARCH ON TUTORING - (Wisconsin Research and Development Center for Cognitive Learning - UW - Madison). (Agreement signed by Associate Vice Chancellor.)
- D. A Memorandum of Understanding between The Midwest Region Library Network, Inc. and UW - Green Bay has been signed. UW - Green Bay will provide 300 square feet for MIDLNET use, at an annual rate of \$1,800.00 to be paid in installments of \$450.00 quarterly.
- E. An Agreement has been signed between the University of Wisconsin - Green Bay and the Northeast Wisconsin Technical Institute providing for furnishing by UW - Green Bay of instruction in certain courses offered to NWTI students enrolled in the Dental Hygiene Program as stipulated under stated conditions. (Agreement signed by Chancellor.)
- F. An Agreement with the Madison Metropolitan Sewerage District for the sewage disposal costs to connect part of the Arboretum to the Arbor Hills Lift Station Sewer District has been signed by the Vice President for Administration.
- G. An Agreement between the Board of Regents and the University of Wisconsin Credit Union for use of space by the credit union for a branch facility for the Center for Health Sciences staff has been signed. This agreement, covering space at 1301 University Avenue, covers the period of December 1, 1975 through December 31, 1976.

UNIVERSITY	PROJECT	ACTION
2. UW - Madison (cont.)	Increase the budget authorization for Phases I and II of the Center for Health Sciences by \$1,089,164 to be funded from gifts, bequests, and other non-GPR income sources. This will establish a final budget for the Phases I and II facilities of \$92,632,164, excluding the cost of the animal module.	APPROVED
	* * *	
	A motion was introduced and passed to refuse to consider any additional requests for tax supported or self-amortizing supported bonding for the Center for Health Sciences project.	
	* * *	
	Requested approval of a 1975-77 McArdle Cancer Laboratory Improvements project to correct biomedical hazards in the chemical fume hood system at the McArdle Cancer Laboratory for an estimated total project cost of \$506,700 and requested that the Commission submit this project request to the Joint Finance Committee for enumeration in the Annual Budget Review Bill with the funding to come from \$380,000 in grant money and the balance from State Building Trust Funds previously appropriated by the Legislature.	APPROVED
	* * *	
	Requested release of \$20,000 of Advance Planning Funds to prepare a Concept and Budget Report and Preliminary Plans for the 1975-77 Pharmacy Remodeling and Addition project.	APPROVED
	* * *	
	Requested allotment of an additional \$49,000 of State Building Trust Funds to plan, bid, and construct the 1973-75 Campus-Wide Classroom Rejuvenation project for a total project cost of \$101,000.	APPROVED
	* * *	

---

UNIVERSITY	PROJECT	ACTION
2. UW - Madison (cont.)	Requested approval of the Concept and Budget Report and authority to plan, bid, and construct the 1974-75 Faculty Housing Heating and Distribution System Replacement project for a total project cost of \$248,000.	APPROVED
3. UW - Oshkosh	Requested allotment of \$64,800 to plan, bid, and construct a 1975-77 Women's Locker and Shower Rooms project.	APPROVED with the stipulation that a Concept and Budget Report be developed and presented to the SBC prior to construction.
4. UW - Parkside	DOA requested approval to transfer \$25,000 of State Building Trust Funds, from the 1971-73/1973-75 Roadways and Parking project to the 1971-73 Student Union project, for site and road work bidding economies.	APPROVED

---

January 27, 1976

DOCUMENTING SYSTEM AND INSTITUTIONAL GOALS AND OBJECTIVES,  
PRIORITIES AND ACCOMPLISHMENTS FOR THE BOARD OF REGENTS

A report to the President by a Task Force  
of Vice Presidents and Chancellors asked to  
examine this topic and make recommendations

I. Principal Findings

1. The reporting requirements faced by the UW System and its Institutions in order to satisfy the varying regular and ad hoc interpretations of "accountability" advanced by Regents, state government, the federal government, and the public now adversely affect the efficiency and effectiveness with which the System and its Institutions can carry out their major missions of instruction, research, and public service.
2. The problem is so extensive, involving as it does not only the Regents but also multiple state and federal governmental agencies, that specific recommendations which would effectively deal with the whole of the problem were neither possible nor useful in any immediate way. For example, specific recommendations to the President and Regents concerning the detailed accountability reporting requirements of the state and federal government would have little effect unless they followed from and reflected discussions and agreements with appropriate agencies.
3. One facet of the problem, reports furnished and/or required by the Regents as the basis for System and Institutional accountability, can be examined effectively since the Regents have authority to define and regulate these requirements.
4. To the extent that the terms of reference for accountability by the System and its Institutions to the Regents can be defined, and mutually agreed to by the Regents, Central Administration, and the Chancellors, in consultation with faculty and student representatives, a model relationship between a policy board and the university communities can be established. If this can be done, the Board will have created a climate which will assist in efforts to establish similar clarity concerning the terms of reference for the Regents' accountability to state government.
5. Enactment of the 1975 law relating to four year (2+2) planning for the University System, involving approval and monitoring by the Board of Regents of general enrollment and fiscal targets for each Institution, indicates the most important and fruitful approach by which the University System can effectively clarify and simplify its accountability relationship to state government. In the past, there has been substantial uncertainty about the meaning of the state law, s. 16.42, requiring each agency to set goals and objectives and report on performance. That law may now be interpreted in light of more recent action requiring initiation of four year performance targeting (a progress report on the design of this process is due February 1, 1976).

EXHIBIT B

6. The emphasis given in state law to maximum feasible operational autonomy for the Institutions, joined to the essentially decentralized nature of the decision processes within each Institution, argues for great restraint in the creation of System reports beyond those which can be documented with data available in the Central Information System. This system was designed to service basic accountability needs in the relationship between the Regents, Central Administration, and the Chancellors. Other kinds of information should be generally held by the department, college, and Institution in forms most useful for efficient conduct of the Institution's affairs. Upon request, such information could be called up, through the Chancellor, for response from the specific organizational unit(s) holding the information (see Attachment 1 for illustrative list). The administrative costs to the System and the Institutions of seeking to convert additional, institutionally-held information into Systemwide information, using common data elements, definitions, and formats needs to be better understood, as does the way in which such efforts tend to homogenize institutional structures and administrative and educational practices.

## II. Intra-System Accountability Reporting Principles

Even after setting aside the major categories of information maintained at the departmental, college or institutional level and held subject to call-up on request, the total body of documentation regularly required of the Institutions or Central Administration for System or State purposes is so extensive that it will be useful as a starting point to make a further separation into two categories:

- major Regent and State policy review documents, and
- ongoing reporting and approval processes, generally of a detailed operational nature, pursuant to requirements of administrative accountability to the Regents and/or state government.

The processes in the latter category support the policymaking and monitoring functions of the Regents also, and need to be viewed in that way (see Attachment 2 for illustrative list). The balance of this report deals with the first category, a limited set of additional reports prepared on selective policy issues in the context of the ongoing, detailed, operational reporting and approval processes. The following principles should be applied to determinations by the Regents of the requirements for major policy review documentation by the System and its Institutions.

1. The documents required should be restricted to the number required to give the Regents an appropriate basis for setting policy on System directions, and monitoring the consequences of such policies (see lists under III.A. and B.).
2. Where the Regents are monitoring an activity also subject to state and/or federal monitoring, the Regents should insofar as possible receive documentation in the form provided by the Institutions or System to the state or federal government.
3. Ad hoc monitoring reports on matters for which information is acquired in the Central Information System should insofar as possible be asked for in terms of the information available (if ad hoc requests begin to reflect a recurring, unmet informational need, the information system would be modified accordingly when feasible).

4. Given institutional diversity, Systemwide reports according to a common data element format should not be prescribed for categories of information held at the institutional, college, or departmental level.

### III. Recommendations

The following recommendations relate to prospective policy documentation, post-implementation reports, and procedures for regularizing major Regent policy reviews:

- A. The following documents should be scheduled for presentation to the Regents throughout each year to fulfill documentation requirements for major policy reviews and Regental action on directions for the System and its Institutions:
  1. System submissions for executive/legislative policy reviews now conducted annually. (Since adoption of the Annual Review procedure, there is a state policy review on an annual basis. Biennial operating and capital budget reviews are followed by Annual Reviews for the second year of each biennium.)
  2. System and institutional four year plans, updated annually, including:
    - (a) a statement of System academic and fiscal goals and priorities;
    - (b) a statement of enrollment targets by institution, by level, and by disciplinary area or other appropriate profile; and the System targets which derive from these;
    - (c) a statement of institutional four year intentions concerning the development of new academic programs.
  3. New degree program authorizations.
  4. Annual budget policy planning papers on selective resource allocation, fees and tuition, segregated fees, salary policy, program and faculty development incentive funding, and other major matters affecting annual budget allocations.
  5. Decision Item Narratives reflecting annual budget plans to use increments appropriated for legislatively specified purposes; e.g., a major new and changed services item.
- B. The following documents should be regularly scheduled for annual presentations to the Regents as the basis for their monitoring the consequences of the policy directions set:
  1. An annual report from each institution on its accomplishments, problems, and changes achieved or experienced, with reference to Section III.A. above.
  2. A System report on the Composite Support Index consequences of annual budget allocations, program development, and enrollments experienced.

3. A selected set of reports on selected System priorities for change in the coming biennium, such as:<sup>1/2/</sup>
  - (a) Racial and ethnic minority enrollments and programs
  - (b) Affirmative Action
  - (c) American Ethnic Studies
  - (d) Women's Studies
  - (e) Program audit and review decisions including annual projections of review intentions.

C. The following procedures should be adopted to establish policy review priorities and regularize the requests for ad hoc reports in any given year:

1. The President should in July and August inform the Regents of reports scheduled for the following year and solicit from all Regents suggestions for additions to or deletions from this schedule in the coming academic year.
2. The President should solicit from Chancellors, faculty leaders, and student leaders their comments on ad hoc studies and reports scheduled for the coming academic year.
3. At the September meeting of the Board a report concerning suggestions received should be presented to the Regents together with the President's recommendation concerning the number and nature of the reports to be developed and the required deadlines.
4. The Regents should make their findings concerning the number and nature of the reports to be undertaken, and should be kept informed throughout the year of the progress of the necessary studies.

---

1/ Where a federal or state agency report is required in the same area, the format required by the external agency should generally be used for the report to the Regents.

2/ In receiving annually each of these reports, the Regents should give consideration to delegating all or part of the policy or goal-monitoring responsibility involved either to Central Administration or the Institutions, thus eliminating the report as an annual requirement. Presumably such delegation should occur at such time as the Regents are satisfied that responsibility for the policy or goal is being effectively discharged.



ATTACHMENT 1

Major categories of information maintained at the institutional, college, or departmental level and subject to call-up for reason:

1. Information on the scholarly and public service activities of faculty.
2. Information on sub-unit goals and objectives.
3. Student placement information.
4. Faculty and staff development, related personnel profile analyses and other personnel procedures and appointment/ review criteria.
5. Information on outside activities by faculty.

## ATTACHMENT 2

Processes generating a month-to-month flow of documents and actions rather than major planning, goal setting, and monitoring reports:

1. Annual operating budget approvals (printed budget with staff and line item detail).
2. Regular financial reporting: monthly report on budget transfers between program/activity categories and line-items; year-end summary of revenue, expenditures, encumbrances, and balances by fund and line item; and detailed year-end financial report.
3. Construction and remodeling contracts; monitoring of construction schedules; sales or purchases of land.
4. Gifts and bequests (monthly).
5. Contracts and grants (monthly).
6. Creation of new academic departments, schools or colleges.  
(In the case of graduate schools or colleges, these also require legislative action.)
7. Authorizations to recruit major administrative personnel and all other personnel at a salary above the ceiling for Group V, state executive pay plan.
8. Appointments to positions in the category listed in 7 above.

January 29, 1976

University of Wisconsin System

REGENT POLICY SUMMARY: ENROLLMENT TARGETING & RESOURCE ALLOCATION POLICIES\*

*As background for the Feb. meeting, this paper summarizes the Regent policy foundations and statutory provisions for further refinement of the capacity funding concept and related resource allocation criteria and techniques. The Chancellors and Central staff have developed this summary of policy evolution and actions to date with the expectation that the Board, at the February meeting, will act to reaffirm its policy position and current implementation efforts by the System and its Institutions.*

I. REGENT AND LEGISLATIVE ACTION TO DATE

The cumulative effects of unprecedented retrenchment in 1973-75, the prospect of continued retrenchment and continued enrollment growth in 1975-77 and the unlikely prospect that this trend will be substantially reversed in the next two biennia led to some major policy actions in 1975.

In February, 1975, faced with unanticipated retrenchment provisions in the proposed Executive Budget (now law) and under pressure to set 1975-76 budget policy and resource allocation boundaries in time to permit required notice to first-year employees whose positions could not be continued into 1975-76, the Regents approved 1975-76 Budget Policy Paper #1.0 as an interim response. Paper #1.0 established targeted enrollment capacities for all campuses and required four campuses to take steps to control enrollment growth accordingly.

With ever increasing enrollment pressures, the System sought to protect those campuses whose resources were already severely strained by existing enrollment levels. At the same time, the effort was made to accommodate new students at other locations in the System.

This step was taken with great reluctance in that it marked a reversal in the traditional policy of open access and freedom of campus choice for prospective students. It was an unprecedented response to an unprecedented dilemma.

In April, 1975, the Regents' unanimous action approving the President's Response to the Governor's Request on Reducing the Scope of the U.W. System (SCOPE Report) sustained the judgment of the System Advisory Planning Task Force and the President of the System that if the U.W. System's resource constraints were such that it had to choose between sustaining the quality of its educational services and maintaining unlimited access to those services, it must choose to sustain quality by controlling access.

\* There are other resource/enrollment-related studies presently underway (e.g. Center System cost-program effectiveness study), but not cross-referenced in this document. The outcome of such studies could modify the impact of the resource allocation policies summarized herein.

The SCOPE Report included recommendations supportive of the targeted capacity funding concept and a proposal for a four year (2+2) planning and budgeting cycle designed to stabilize resource expectations of the System and Institutions. Such a move was essential to effective allocation and utilization of resources. It was endorsed in principle in the biennial budget law, but awaits detailed specification on the part of state government at this point.

In August, 1975, the Regents approved the 1975-76 annual operating budget for the System, including the targeted capacity funding provisions which allocated required reductions to institutions where they could be sustained with least relative damage to quality and which sought to control enrollment workload demands on four campuses whose resources were already severely strained.

The Legislature inserted a provision in the 1975-77 budget law which requires the Regents to develop their next biennial budget(s) in a four-year planning context including fiscal targets and enrollment and performance targets for each Institution. This provision relates directly to the targeted capacity funding concept.

## II. THE PRESENT POLICY POSITION AND ITS OPERATIONAL IMPLICATIONS

In restating the policy position which has evolved together with its admissions and resource allocation implications for 1976-77 and beyond, it is important to bear two things in mind:

First, this policy position has been used by the campus administrations and faculty groups during the past few months as the basis for their development of statements of target capacities for their institutions in 1976-77 in the context of their resource expectations for that year.

Second, the need to control enrollments to fit resource capacity involves the campuses in new procedures whose actual consequences cannot be predicted with great precision. An enrollment "target" is a statement of a goal which a campus believes it must and can achieve within reasonable ranges of tolerance. We will have to learn from experience how best to manage this new approach to protect quality in a period of fiscal austerity and heavy enrollment pressures.

The present policy position and its operational implications are summarized as follows:

1. *The U.W. System and its Institutions should provide access to instructional programs only to those numbers of students for whom instruction of quality, as judged by the individual campuses, can be maintained.*
2. *The Institutions and the System should complete for 1976-77 the refinement of those targeted capacity goals which represent the best fit between their available budget resources and the number and distribution of students that can be reputedly served.*
3. *The 1976-77 annual budget resources should represent a stabilized level for each Institution appropriate to its target capacity for instructional programming; any Institution whose relative support capacity, as gauged by the Composite Support Index method, currently deviates from a properly-stabilized level will be moved to that level on a transitional basis.*

4. The System should project through the period 1977-81 the maintenance of each Institution's 1976-77 stabilized resource base and enrollment target capacity, subject to the following conditions:

- (a) Any Institution whose enrollment falls substantially below its target capacity for three years running will elicit reconsideration of its resource base and program array
- (b) Any decline in the System's real dollar resources at the 1976-77 level in subsequent biennia will require appropriate reduction in target capacity goals for its Institutions. Moreover, the 1976-77 target capacity figures assume authorization of new positions in the Annual Review process; denial of those positions will require further adjustment of 1976-77 target figures.
- (c) Such additional funding as the System may receive under an alternate state workload funding method (See section IV) will be distributed within the System to allow selected adjustments of target capacities of Institutions, taking into account such factors as: the need to sustain existing target capacities in case of inflation-induced deficits, categorical needs for particular programs, relative physical plant capacity, relationship of mission to educational opportunity, demographic distribution of student demand, etc.

The following implications flow from this policy position to guide the activities of individual campuses in the next two years:

- (1) Campuses have the responsibility for moving their realized enrollments, within reasonable tolerances, toward their target capacity goal.
- (2) Realized (actual) enrollments in any Institution in excess of target capacity will not be used as the basis for base funding adjustments within the System. Resource allocations for 1976-77 will provide the resource base for the established targets and will be maintained for all Institutions, subject to the conditions in II.3 + 4 above.

An Important Observation: In judging the import of the policy position and its implications, we should be mindful of its importance to the System goals of effective mid-range and long-range planning. Only by stabilizing the resource expectations and performance goals of each Institution can we make it possible for them and the System to plan effectively.

In a period of resource scarcity and in the presence of possible changes in demands for services in the next decade, the search for advantage among Institutions vis-a-vis the current marketplace of students must be firmly avoided in the interest of maintaining for the state the maximum possible level of access to quality-safeguarded instruction and in the interest of protecting the resource each Institution represents to the state.

### III. SYSTEM AND INSTITUTIONAL TASKS FOR 1976-77

The institution of selective enrollment controls for 1975-76 on four campuses came late in the previous year and was followed by another unanticipated event---an increase in the year-to-year continuation rates for existing students. While the four campuses did a reasonable job of controlling new, first-time students, their overall enrollments frequently exceeded the target due to the continuation phenomenon.

It was clear that a more refined and extensive application of the targeted capacity approach would be needed for 1976-77 and beyond. Budget planning allocations were issued to the campuses in late fall, 1975, along with instructions asking each campus to define its target capacity (rather than having CA do it). Under this plan each campus indicated the number of headcount and FTE students by level which it can reputedly teach with the resources available to it next year. Campuses currently above their target capacity must specify a transitional level for 1976-77 allowing a phased adjustment to target capacity

This campus-based enrollment targeting exercise aimed at 1976-77 is extremely demanding and not without trauma. Completion in time for Regent review in February simply was not possible. Discussions with campuses indicate a number of difficult sub-issues. Principal among these are:

- a. It is clear that the campuses perceive future budget prospects in different lights. It is difficult for departments, who have operated for many years on the assumption that budget increases flow solely in response to additional students, to suddenly accept the fact that enrollments may have to be fitted to available real dollar resources which may continue to decline while enrollment pressures continue to mount.
- b. The establishment of "transitional enrollment targets" for 1976-77 (where existing enrollment levels exceed target capacity) may be viewed by some institutions as a temporizing rather than firm directional move designed to minimize loss of relative "need" position if and when the "old" enrollment methodology begins to operate again. (This is a manifestation of the attitude in the preceding paragraph and may result in outside officials assuming, erroneously that "transitional" is "real" capacity.)
- c. A number of campuses find downside enrollment planning for quality-safeguarded capacity complicated by the need to sustain particular enrollment levels in order to maintain auxiliary operations (dormitories, student facilities debt service, etc.) on a self-supporting basis.
- d. Campuses are concerned that there be full understanding that an optimal relationship between target capacity and workload cannot imply that each program or subprogram of a given campus will be used right at capacity at all times. Fluctuations are bound to occur and internal adjustment to sustained changes are necessary.

Assuming Regent affirmation of this policy summary, Central Administration will report to the Board in March on the target capacities, and where appropriate, transitional targets for each Institution in 1976-77.

#### IV. FUTURE STATE FUNDING FOR ENROLLMENT INCREASES

The Institutions are understandably concerned about planning for 1976-77 without having some indication of the state's workload funding plan which will operate in the following two biennia. Under terms of the 1975-77 budget law, the Regents are mandated to submit a proposal for an "alternative" to the currently suspended statutory enrollment funding formula. Inherent in this mandate is the judgment of some in state government that the "old" formula approach is no longer acceptable and/or that it can't be supported from the resources that will be available over the 1977-81 period. There is also concern that current enrollment growth rates will not persist indefinitely and there must be some protection against long-term base budget and employment commitments growing out of "temporary surge" conditions.

It is Central Administration's current intention to develop an alternative to the presently-suspended statutory funding formula which acknowledges the differences of opinion regarding the prospect of sustained enrollment growth, but seeks to assure equitable support for the students who are able to enroll in the resource-constrained access environment. The most likely alternative would be one which provides four-year fixed term funding for each allowable annual enrollment increase increment. This would provide a hedge against committing the state to ongoing base funding and permanent staff positions for an enrollment surge that may not be permanent.

*Under such a plan, the University System would provide estimates of free market enrollment demand to the Governor and Legislature and they, in turn, would determine the public policy priority of funding to accommodate all or part of that demand. Such funding as they provide (assuming no erosion of real dollar resources available for existing students) would be used by the System as outlined in II.4(c).*

University of Wisconsin System  
Academic Year  
Calendar  
1977-78

January, 1976

	39-week Contractual Period		Organized Services For Students				
	<u>Begins</u>	<u>Ends</u>	<u>First Semester</u>		<u>Second Semester</u>		
Center System	8/22/77	5/20/78	8/22/77	12/21/77	1/9/78	5/18/78	
Eau Claire	8/22/77	5/20/78	8/24/77	12/21/77	1/10/78	5/20/78	
Green Bay	8/29/77	5/31/78	8/29/77	12/21/77	1/23/78	5/27/78	
						1/3-27/78 (January Interim)	
La Crosse	8/22/77	5/21/78	8/24/77	12/20/77	1/11/78	5/18/78	
Madison	8/29/77	5/27/78	8/29/77	12/23/77	1/16/78	5/27/78	
Milwaukee	8/29/77	5/28/78	8/29/77	12/23/77	1/9/78	5/19/78	
Oshkosh	9/6/77	6/5/78	9/7/77	1/21/78	1/26/78	6/3/78	
Parkside	8/26/77	5/25/78	8/30/77	12/23/77	1/10/78	5/20/78	
Platteville	8/25/77	5/24/78	8/25/77	12/22/77	1/12/78	5/18/78	
River Falls	9/6/77	6/5/78	9/6/77	11/22/77	11/29/77	3/3/78	3/8/78
			(First Quarter)		(Second Quarter)		6/2/78 (Third Quarter)
Stevens Point	8/22/77	5/21/78	8/22/77	12/22/77	1/9/78	5/13/78	
Stout*	8/22/77	5/19/78	8/23/77	12/21/77	1/9/78	5/12/78	
Superior	8/24/77	5/22/78	8/25/77	12/23/77	1/16/78	5/19/78	
Whitewater	8/26/77	5/28/78	8/26/77	12/23/77	1/13/78	5/19/78	

\* An alternate experimental calendar is under study by UW-Stout faculty and staff.



SUMMARY MINUTES OF THE REGULAR MEETING  
of the  
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

February 6, 1976

This is a summary of the major actions taken by the Board of Regents on the above date. Full minutes of the meeting will be available within a month at the main library or archives on each campus of the University System and the Legislative Reference Bureau of the State Capitol.

	<u>Subject Index</u>	<u>Pages</u>
A.	REPORT OF THE PRESIDENT OF THE BOARD	
	1. Proposed Audits by Legislative Audit Bureau	1
	2. Request of Wisconsin Education Association	2
	3. Request for By-Laws Revision - Student Participation	2
	4. Re Mandatory Dormitory Residence	2
	5. Adoption of Ch. UWS 18, Wisconsin Administrative Code	2f
	6. Report on Higher Educational Aid Board Meeting	3
	7. Report on Collective Bargaining Legislation	3f
	8. Resolution - Mary Markham Williams	4
B.	REPORT OF THE PRESIDENT OF THE SYSTEM	
	1. Non-Personnel and Informational Items	4
	2. Documenting Goals and Objectives, etc.	5
	3. Enrollment Targeting and Resource Allocation Policies	5
	4. Report on Budget Matters	5
C.	REPORT OF THE EDUCATION COMMITTEE	
	1. Report on Meeting with UW-River Falls Professors	6
	2. Report on New Academic Program Proposal - UW-La Crosse	6
	3. Informational Reports on System Activities	6
	4. Approval of 1977-78 Academic Year Calendars	6
	5. Approval of New Academic Programs	6
	6. Approval of Academic Planning Statement 1.1, etc.	7
	7. Approval of Requests for Entitlement to Plan	7
	8. Report on UW-Oshkosh Planning re Calendar Revision	7
	9. Request to William F. Vilas Trust Estate	7f
	10. Reports on Implementation of Task Force Recommendations	8
	11. Announcements by Senior Vice President Smith	8
	12. Recruitment of Dean at UW-Oshkosh Approved	8

	<u>Pages</u>
D. REPORT OF THE BUSINESS AND FINANCE COMMITTEE	
1. Approval of Gifts, Grants, and Contracts	9
2. Gertrude W. Taylor Bequest	9
3. Jessie C. Whitman Bequest	9
4. Approval of 1976 Summer Session Fees	10
5. Analysis of President's Special Trust	10
E. REPORT OF THE PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE	
1. Appearance of Ms. Elizabeth Bardwell	10
2. Lease for Use of UW-Eau Claire Campus Laboratory School	10
3. Gift of Tower Construction at UW-Whitewater	10
4. Lease at 1930 Monroe Street, Madison	11
5. Approval of Dairy Cattle Center at Arlington Farms	11
6. Approval of McArdle Cancer Laboratory Improvement	11
7. Harold C. Bradley Hall Named	11f
8. Review of 1977-79 Capital Budget Policy Paper	12
9. Report on Construction and Budget	12
10. Approval of Public Events Facility at Arlington	12
11. Room B-10 Commerce named Elwell Auditorium	12

SUMMARY MINUTES OF THE REGULAR MEETING  
of the  
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in the Clarke Smith Room, 1820 Van Hise Hall  
Friday, February 6, 1976  
9:02 A.M.

President McNamara presiding

PRESENT: Regents Barkla, DeBardleben, Erdman, Fish, Gerrard, Hales, Lavine,  
McNamara, Neshek, Pelisek, Sandin, Solberg, Thompson, Walter,  
Zancanaro

ABSENT: None

Upon motion by Regent Lavine, seconded by Regent Hales, it was  
VOTED, That the minutes of the regular meeting of the Board of Regents  
of the University of Wisconsin System held on January 9, 1976, be approved as  
sent out to the Regents.

- - -

A. REPORT OF THE PRESIDENT OF THE BOARD

1. President McNamara introduced State Auditor Robert R. Ringwood, Legis-  
lative Audit Bureau, who reviewed in some detail the proposed Legislative Audit  
Bureau audits of academic programs in the University of Wisconsin System and  
responded to questions posed by members of the Board (Details will be found in  
the full minutes on file in each library).

Regent DeBardleben moved adoption of the following resolution, and the  
motion was seconded by Regent Lavine:

Resolution 1155: The demand of the State Auditor for audit of academic  
offerings and performance of faculty and other academic  
staff in the University of Wisconsin System is unprecedented  
and appears to be contrary to his statutory authority. The  
proposed actions would usurp the respective statutory re-  
sponsibilities of the faculty and the Board of Regents.  
The effect would be to irreparably injure the University  
of Wisconsin System and the academic enterprise. Therefore,  
the Board of Regents respectfully declines to permit, and  
directs the staff not to participate in, the proposed audit.

The resolution was voted unanimously on a roll call vote with Regents  
Barkla, DeBardleben, Erdman, Fish, Gerrard, Hales, Lavine, McNamara, Neshek,  
Pelisek, Sandin, Solberg, Thompson, Walter, and Zancanaro voting "Aye", with  
no negative votes and no one absent.

-

2. Regent DeBardleben moved adoption of the following resolution, the motion was seconded by Regent Pelisek, and it was voted:

Resolution 1156: That the President of the Board of Regents of the University of Wisconsin System advise the Wisconsin Education Association that its request that it be designated sole bargaining agent for the purpose of collective bargaining for the faculty at University of Wisconsin-Green Bay be denied because there are two bills in the legislature dealing with the matter of collective bargaining and any action taken would be contrary to one of the two bills, thus usurping the province of the legislature, and because of a ruling of the Attorney General stating that the Board cannot recognize any group at this time as the sole bargaining agent for a group of University employees.

3. President McNamara recognized Michael J. DeLonay, President, United Council of University of Wisconsin Student Governments, who spoke in favor of proposed amendments of the Regent By-Laws which would place a student on each standing committee of the Board as a participant. President McNamara referred the matter to Central Administration for further study, noting this would involve consultation with the United Council and other student groups throughout the System and that there would be input at the campus level, the Central Administration level and the student level, with a report back to the Board at a future date.

4. Mr. DeLonay next referred to the matter of mandatory dormitory residence, noting that the United Residence Halls Association and the United Council of Student Governments have taken the general position of opposing mandatory dormitory residence and asking for the rescission of Resolution 173 relating thereto. Mr. DeLonay introduced Frank Geracie, President of the United Residence Halls Association. After a short discussion, President McNamara suggested that the matter be brought to the Board when the United Council and the United Residence Halls Association have finalized their position.

5. President McNamara reported that a public hearing was held on February 5, 1976, relative to UWS 18 relating to the repeal of Chapters WSC 1 through 4, Chapter SU 5 and Chapter UW 1, Wisconsin Administrative Code, and adoption of rules relating to conduct on lands owned or under the control of the Board of Regents of the University of Wisconsin System, Chapter UWS 18, Wisconsin Administrative Code.

Regent Pelisek moved adoption of the following Order of the Board of Regents of the University of Wisconsin System Repealing and Adopting Rules, the motion was seconded by Regent Neshek, and it was voted:

Resolution 1157:  
(Policy-Revised)

Pursuant to authority vested in the Board of Regents of the University of Wisconsin System by Section 36.11(1), Wis. Stats., the Board of Regents of the University of Wisconsin System hereby repeals Chapters WSC 1 through 4, Chapter SU 5 and Chapter UW 1; Wisconsin Administrative Code, and adopts the attached rules, relating to conduct on lands owned or under the control of the Board of Regents of the University of Wisconsin System, as Chapter UWS 18, Wisconsin Administrative Code. (Copy on file)

6. At the request of President McNamara, Regent Hales reported on the Higher Educational Aid Board meeting held on January 30, 1976. The details of his report will be found in the full minutes on file in each library.

7. President McNamara noted that Regent Lavine appeared before the Assembly Education Committee relative to the collective bargaining bill, to present the Regents' point of view on the matter.

Regent Lavine stated that he appeared on behalf of the Board and supported its position relative to Assembly Bill 900, which came out of the eleven-month task force that the Regents had on this subject.

Regent Lavine stated that he also presented his own personal position, which he emphasized was not the position of the Board of Regents, that there should not be faculty discussions on salaries in the year prior to the biennial budget when no one knows what state revenues are. He stated that faculty discussion on salaries and subsequent Regent action and our advice on salaries should take place at the same time as such discussions with other state employees, after we know what money is on hand, after the Governor's budget is passed, and that it should track through the faculty, the Regents, the conference with the Department of Administration and the Joint Committee on Economic Relations. Regent Lavine noted that a number of members of the faculty that appeared expressed the concern that though the faculty government works very well at the campus level in varying forms, they are concerned that on a Systemwide level there was not meaningful faculty input.

President McNamara noted that although we do not have a single formal mechanism for faculty participation, one should not conclude that there is no faculty input. He noted the representatives of TAUWF are present at all Board meetings, they consult with members of the Board and the President of the Board at periodic intervals and sit in on committee meetings when matters of concern to them are discussed. He stated various faculty senates are heard, there is the interim faculty consultative council, and most of the matters that come to the Board have been discussed at the campus level. He stated we should be careful that we do not pay so much attention to the form of participation that we lose the substance of it.

Vice President Percy noted that there is also the System Faculty Council, representing seven institutions on an elective basis.

Regent DeBardleben stated that he did not feel the mechanism that we have now is adequate and that the structure is important so that we can be assured that the faculty will not only be responding to initiatives by Central Administration but also will be encouraged to take initiative. He continued that he was concerned about the amount of faculty input into the limitation on enrollment that was considered by the Executive Committee and that there have been other matters that have been handled on a somewhat emergency basis, and properly so in view of the problems that existed, but he felt we should have a structure whereby there will be guaranteed faculty participation on important policy questions. He stated he was hopeful that the Education Committee will address themselves to these problems.

8. Regent Neshek moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1158: Whereas, Mary Markham Williams of Stevens Point has left the Board of Regents after more than a decade of dedicated service as Regent of the Wisconsin State Universities and the University of Wisconsin System, and

Whereas, she brought to both governing boards invaluable advice and knowledge derived from experience as a university student leader, student counselor, adult student, mother of students, teacher, community service volunteer and independent thinker;

Be It Resolved, that the members of this Board commend and thank Mary Markham Williams for her many important contributions as a Regent, grant her the status of Regent Emeritus, and extend sincere good wishes to her as she begins a new career at the University of Wisconsin-Stevens Point.

President McNamara noted the presence of Assemblyman Terry A. Willkom, the Majority Leader of the Assembly, and welcomed him to the meeting.

B. REPORT OF THE PRESIDENT OF THE SYSTEM

1. Regent Sandin moved adoption of the following resolution, the motion was seconded by Regent Lavine, and it was voted:

Resolution 1159: That the Report of Non-Personnel Actions by Administrative Officers to the Board of Regents and Informational Items Reported for the Regent Record be received for the record; and that actions included in the report be approved, ratified, and confirmed.  
(EXHIBIT A, on file)

2. President Weaver referred to the memorandum dated January 27, 1976, "Documenting System and Institutional Goals and Objectives, Priorities and Accomplishments for the Board of Regents" (attached as EXHIBIT B). After extensive discussion, the details of which will be found in the full minutes on file in each library, Regent Erdman moved adoption of the following resolution, and the motion was seconded by Regent Pelisek:

Resolution 1160: That the January 27, 1976, statement on Documenting System and Institutional Goals and Objectives, Priorities and Accomplishments for the Board of Regents be accepted in principle with the understanding that the Board of Regents and individual members thereof may request at any time such information as is deemed essential to the discharge of their responsibilities.

The question was put on Resolution 1160, and it was voted, with Regent Solberg voting "No".

3. President Weaver referred to the document dated January 29, 1976, entitled "Regent Policy Summary: Enrollment Targeting and Resource Allocation Policies", attached as EXHIBIT C.

After considerable discussion, details of which will be found in the minutes on file in each library, Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Lavine, and it was voted:

Resolution 1161: That the Regent Policy Summary: Enrollment Targeting and Resource Allocation Policies dated January 29, 1976, be (Policy-Reaffirmed) reaffirmed (EXHIBIT C, attached).

4. President Weaver stated that the University is scheduled for a hearing before the Joint Finance Committee at the Annual Budget Review at 1:00 P.M. on February 10, 1976. He stated our number one priority is the \$1.6 million GPR request which would keep pace with the earlier promises that were made, both by the legislative leadership and the executive branch, that the faculty would receive the same percentage of consideration in terms of compensation as all other state employees. He continued we are also asking for the release of some \$560,000 in the second-year enrollment funding which was placed in escrow pending review by a special study committee of the legislature of the program differences among the campuses. He stated we intend to press for funding for unanticipated additional students amounting to \$1.9 million. He noted there is also funding for utility cost increases which amounts to some \$7 million, and authorization for 139 state-funded positions to be taken from increased fee charges, continuation of the first-year Family Medicine amount, technical adjustments to reflect revised estimates of program revenue income, and special language on a variety of technical adjustments.

C. REPORT OF THE EDUCATION COMMITTEE

The report of the Education Committee was presented by Regent Lavine.

1. Regent Lavine reported that in the Committee meeting on the previous day Chancellor George Field introduced Professors Ila June Brown (Music) and Carol K. LeBreck (Physical Education), who discussed with the Committee the innovative Aesthetic Education program at UW-River Falls.

2. Regent Lavine reported that the Committee next considered the first reading of a New Academic Program Proposal: BS in Community Health Education, UW-La Crosse. The proposal is to be returned to the Education Committee and the full Board as an action item at the March meeting.

3. Regent Lavine reported that the Committee next received informational reports on System activities related to academic affairs, as follows: (1) Lateral Audits: Fine Arts; Journalism; Medical Technology; (2) UW System Goals and Objectives, 1976-81; (3) WCWC Personnel Policies Workshop; (4) Restudy of UW System Transfer Policy; (5) Statewide Hearings re AP 7.2 Revised.

4. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent DeBardleben, and it was voted:

Resolution 1162: That, upon recommendation of the Senior Vice President of the UW System and the respective Chancellors, the Board of Regents approves the 1977-78 Academic Year Calendars as shown on the attached sheet. (EXHIBIT D, attached)

(Regent Barkla left the meeting at 12:06 P.M.)

5. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Pelisek, and it was voted:

Resolution 1163: That, upon recommendation of the President of the UW System and the Chancellors and Faculties of the Institutions involved, the following new academic programs be approved with an effective implementation date of Fall, 1976:

- (1) B.S. in Health Care Administration, UW-Eau Claire
- (2) Master of Public Service Administration, UW-Oshkosh
- (3) Master of Education-Professional Development, UW-Platteville
- (4) M.S., Ph.D., Land Resources, UW-Madison
- (5) Doctor of Engineering, UW-Milwaukee



6. Regent Lavine moved adoption of the following resolution and the motion was seconded by Regent DeBardeleben:

Resolution 1164: That, upon recommendation of the President of the UW System, the Regents accept and approve Academic Planning (Policy-Supplement) Statement 1.1: Supplement to the UWS Academic Planning Principles: Entitlements to Plan (copy filed with the papers of this meeting).

Regent Erdman stated that this appears to her to create a great deal more red tape, and for that reason did not feel that it will really work. She stated this is a noble effort, but she cannot vote for it. After a short discussion the question was put on Resolution 1164, and it was voted, with Regent Erdman voting "No".

7. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Walter, and after a short discussion it was voted:

Resolution 1164: That, upon the recommendation of the President of the UW System, the Board of Regents approve the requests for Entitlement to Plan from UW-Eau Claire, UW-La Crosse and UW-Platteville for the period 1976-81, with the understanding that the annual institutional review in the fall provides an opportunity for submission of unanticipated and negotiated requests (Entitlement to Plan requests are filed with the papers of this meeting.)

8. Regent Lavine reported that in the Committee meeting on the previous day Chancellor Robert Birnbaum reviewed the UW-Oshkosh Report on Planning Implementations Related to Academic Calendar Revision. He reported that Regent DeBardeleben observed that the Chancellor and the Oshkosh faculty should be commended on the Faculty College concept, and was joined in this expression by the other Committee members.

9. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent DeBardeleben, and it was voted:

Resolution 1165:

That, upon recommendation of the President of the UW System and the Chancellor of UW-Madison, the Board of Regents of the UW System request that the Trustees of the William F. Vilas Trust Estate make available to the Board of Regents the sum of \$5,000 for the publication of the unpublished essays of the late Vilas Professor of Philosophy, Julius Rudolph Weinberg.

(Continued)

The Board of Regents affirms that neither the University nor the State has funds with which to pay for this publication and assures the Trustees that any royalties received from the sale of the publication will accrue to the University of Wisconsin-Madison or the University Press for use in the publication of other appropriate projects and activities usually funded by Vilas Estate funds.

10. Regent Lavine reported the Committee next received reports on Implementation of System Task Force Recommendations: (1) Business Administration; (2) Agriculture; (3) Engineering/Technology; (4) Criminal Justice (Consultant's Study); (5) Women's Studies.

Regent Erdman stated that she had seen some publicity on junior-year programs and asked if the Committee would consider an evaluation of the total University Abroad program.

11. Regent Lavine reported that Senior Vice President Smith made the following announcements:

(1) An agreement has been reached under which an undergraduate student may attend UW-Superior for approximately three academic years and Michigan Tech. for approximately two academic year. After completing the academic requirements of the two institutions, the student shall be awarded a bachelor's degree from UW-Superior and a bachelor's degree in engineering by Michigan Tech. University.

(2) UW-Eau Claire has received accreditation by the National Association of Schools of Music.

(3) Dr. Smith notified the Committee of the dropping of an undergraduate degree program (Bachelor's degree in Communications/Drama) at UW-Stevens Point.

12. Regent Lavine reported that the Committee in Executive Session approved a request for authorization to recruit for the position of Dean, College of Education, UW-Oshkosh.

(At the conclusion of his report, Regent Lavine left the meeting at 12:30 P.M.)

D. REPORT OF THE BUSINESS AND FINANCE COMMITTEE

The report of the Business and Finance Committee was presented by Regent Hales.

1. Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

Resolution 1166: That, upon recommendation of the President of the System, the gifts, grants, and contracts presented at this meeting (copy filed with the papers of this meeting) be accepted, approved, ratified and confirmed; and that, where signature authority has not been previously delegated, appropriate officers be authorized to sign agreements.

2. Regent Hales reported the late Gertrude W. Taylor bequeathed "The sum of Two Thousand Dollars to University of Wisconsin, Madison, Wisconsin, to be used for cancer research".

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

Resolution 1167: That the bequest of the late Gertrude W. Taylor, of Green Bay, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Gertrude W. Taylor, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

3. Regent Hales reported that the late Jessie C. Whitman, Morris, Illinois, made a bequest to establish a fund to be known as the "Whitman Fund" in memory of her husband and his two brothers to be used for research in the general field of medicine at the College of Medicine of the University of Wisconsin.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

Resolution 1168:

That the bequest of the late Jessie C. Whitman, Morris, Illinois, to the University of Wisconsin at Madison be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Jessie C. Whitman, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

4. Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

Resolution 1169: That, upon recommendation of the President of the University of Wisconsin System, the 1976 Summer Session Instruction Fee/Tuition Schedule, the Segregated Fee Schedule, and the Notes on 1976 Summer Session Instruction Fee/Tuition and Segregated Fee Schedule, be approved. (Copy on file with the papers of this meeting)

-

5. Regent Hales reported that Vice President Lorenz distributed to the Committee copies of The University of Wisconsin System Analysis of President's Special Trust - July 1, 1975 to December 31, 1975. Regent DeBardleben requested that the report be made available to all Regents.

- - -

E. REPORT OF THE PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE

The report of the Physical Planning and Development Committee was presented by Regent Fish.

1. Regent Fish reported that Ms. Elizabeth Bardwell appeared at the Committee meeting on the previous day in support of her proposal that the University of Wisconsin-Madison and the Madison Area Technical College share certain facilities.

-

2. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1170: That, upon the recommendation of the UW-Eau Claire Chancellor and the President of the University of Wisconsin System, authority be granted to any System Vice President to sign an agreement with Eau Claire Joint School District #5 providing for the joint utilization of the UW-Eau Claire Campus Laboratory School building for a three-year period commencing with the academic year 1976-77. The school district shall pay the sum of \$29,000 annually for services, heat and utilities being provided by UW-Eau Claire.

-

3. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1171: That, upon recommendation of the UW-Whitewater Chancellor and the President of the University of Wisconsin System, the Board of Regents indicate willingness to accept a "gift-in-kind" of the construction of a tower on the site of "Old Main" on the UW-Whitewater campus from the University of Wisconsin-Whitewater Foundation, Inc.

-

4. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and after a short discussion it was voted:

Resolution 1172: That, upon recommendation of the President of the University System, authority be granted to lease the following property for housing Central Administration services:

Approximately 14,427 net square feet of space at 1930 Monroe Street, Madison

Kenneth L. Luedtke, Lessor

From July 1, 1976 to June 30, 1979, at an annual lease cost of \$88,005 (\$6.10 per square foot) and with an option to renew for two one-year periods.

5. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent DeBardeleben, and it was voted:

Resolution 1173: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the budget and concept report for the Emmons Blaine, Jr., Dairy Cattle Center at the Arlington Farms be approved and authority be granted to prepare drawings and specifications, bid and construct the project at a revised cost of \$491,400 to be financed by proceeds from the sale of the Emmons Blaine, Jr., Farm at Lake Mills, from an endowment created for the Emmons Blaine, Jr., Dairy Cattle Center, and from College of Agricultural and Life Sciences gift funds.

6. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1174: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, approval be granted for the McArdle Cancer Laboratory Improvement project to correct biomedical hazards in the chemical fume hood system at an estimated cost of \$506,700, with the sources of funding to be \$380,000 in grant money and the balance from existing appropriated State Building Trust Funds and General Operation Funds.

7. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1175: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the Elm Drive A residence hall on the UW-Madison campus be named "Harold C. Bradley Hall".

8. Regent Fish reported that the Committee next reviewed the 1977-79 Capital Budget Policy Paper, which had been furnished to all members of the Board.

9. Regent Fish reported that Assistant Vice President Exo reported to the Committee that consultation is continuing on the maintenance/stores project to provide facilities at Green Bay, Oshkosh, and River Falls. It appears that a "turnkey" approach would not be suitable to our needs, but that a "construction management" approach will be preferable. It appears that the savings will not be as great as we had hoped because of the need to accommodate some special uses in each facility.

Regent Fish stated there was a brief discussion of the Building Commission's review of the proposed budget for the Center for Health Sciences at UW-Madison and of the failure to approve leased space for the Family Practice Clinic at Waukesha. With respect to the consolidation in total amounts for the Medical Center, Regent Fish stated one of the figures that was given to the Building Commission was in conflict with a figure that was given to both the Physical Planning and Development Committee and the full Board. He stated it failed for that reason and that the Committee had some rather extensive discussions with the individuals involved.

10. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1176: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the budget and concept report for the Public Events Facility at the UW-Madison Experimental Farms at Arlington be approved and authority be granted to prepare drawings and specifications, bid and construct the project at a revised project cost of \$656,000, to be financed from gifts and Hill Farm receipts.

11. Regent Fish reported that in the Executive Session the Committee reviewed Chancellor Young's proposal to name Room B-10 Commerce at UW-Madison the "Elwell Auditorium" in honor of Emeritus Professor Fayette H. Elwell. He stated there was no objection to this proposal.

The meeting adjourned at 12:58 P.M.

J. S. Holt, Secretary