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The Daily Cardinal

Complete Campus Coverage

VOL. LXXV, No. 161

University of Wisconsin, Madison, Wisconsin, Tuesday, July 13, 1965

FREE COPY

Negro Movement Time Is Opportune

By STEPHANIE CHRISTMAN
Cardinal Staff Writer

"The culprit of yesteryear has become the hero of today," said Professor Milton Greenberg referring to the Supreme Court's changed role in Civil Rights.

Professor Greenberg spoke on "Civil Rights 1965" at the second University Forum on Contemporary Affairs last night in Great Hall. Professor Greenberg is here this summer from Western Michigan University.

HE WENT on to explain how the Supreme Court practically nullified the civil rights amendments passed right after the Civil War thus giving the South official approval of apartheid.

A present day example of official approval of segregation is Governor Wallace's use of the Alabama State Police to attack civil rights demonstrators in Selma.

Fortunately, however, stressed Greenberg, the Supreme Court has completely reversed its role and is now officially on the side of integration. The Court has not only given the American people the willingness and the tools to cope with the problem of segregation, but more important it has been the moving force behind the civil rights laws passed by Congress in the past decade.

"THOSE OF you who dream of living through a great period of history, dream no more," continued Greenberg, "for you are living through a revolution—the Negro revolution."

The Negro, however, does not want to take over the government, he only wants access to it. The Negro should not be blamed for doing what labor, industry and business have always done, said Greenberg in defense of the Negroes' demonstrations.

The social forces that have made this the time for the revolution began at the time of the Great Depression when it became accepted that the needy are deserving of general government care, explained Greenberg. It continued in World War II as the

Negro was allowed to serve in the armed forces. When they are given hope then it is time for a revolution, said Greenberg.

IN SPITE of the sometimes bleak picture, Greenberg said that

Adult Education's War on Poverty See Page 4

he had two strong hopes. One is that the American people are among the most law-abiding in the world and that they will obey and uphold the laws that their government passes. Second is belief in the theory that nothing will succeed like an idea whose time has come.

"And I believe the time for the idea of integration has come," concluded Greenberg.



He Had a Tiger in His Tank — See Page Seven

Requirements for Teachers May Undergo Major Revision

A search for the keys that make qualified teachers is underway in the School of Education.

WITH ITS completion may come a major revision of current teacher licensing requirements that force all prospective teachers to enroll in certain stipulated professional and academic courses in college.

"In the past the way the value of a teachers was judged," says Prof. Bob B. Brown, assistant dean of the School of Education and head of the Teacher Competence Project, "was to put the teacher on one end of an academic teeter-totter and pile stones—or required courses—on the

other end until they balanced, and then to try to guess the weight of the stones. We are doing away with those stones and are trying to guess the value of a teacher directly."

Brown is working with 180 volunteer college professors from four states who are evenly divided between student teaching advisors and academics who ordinarily do not study teaching. Also cooperating are 274 teachers and administrators from Wisconsin who have student teachers and interns working with them.

THE INTERNS are students in the Wisconsin Improvement Pro-

gram (WIP), headed by Prof. John Guy Fowlkes, Education. The WIP is a post-graduate intern teacher training program for high quality college graduates with backgrounds in other fields than education.

The participating observer-judges from the four states are instructed to view motion picture sequences of teachers made in a Madison high school several years ago, and to develop their own criteria for judging the quality of the instruction.

"There usually is little quarrel with the subject matter," Dean Brown says, "but there is considerable quarrel with what the teacher does with it. We are trying to find the characteristics of a teacher who both knows the subject matter and has the ability to teach it."

"FOR GENERATIONS people have been saying that there are no fair ways to judge this and so it should not be tried. Instead, they piled stones on the teeter-totter, in the form of required courses for licensing. We say that is nonsense."

"There are indeed signs, as obvious as stop signs on highways, whether a teacher is competent or not. Any number of different kinds of people can recognize them or can be easily trained to do so."

A major problem of this approach in the past, Brown says, has been that there have not been developed criteria on which all could agree.

"THE SEARCH for universally approved standards is hopeless," he said. "One might as well look for a single set of religious doc-

trines upon which all Americans might agree."

"Our approach is that each judge defines his own criteria. This is as it should be for there is more than one criterion for judging the adequacy of a teacher. We are trying to develop a number of meaningful criteria, based upon the varied experiences of our trained, qualified observer-judges."

To avoid weighting the study to achieve a predetermined end result, the project organizers have been careful to thoroughly mix academicians and professional educators on its teams of observer-judges.

"WE DO not want all the reports of the teams to agree," Brown says. "No one segment of the teaching profession should dominate in deciding what makes a good teacher."

With the completion of the project, more than a year away, it is hoped that an alternative approach to the licensing of teachers may be found. "We are looking for a way around 'mere' requirements. We hope the students will take courses because these studies seem to make sense, have substance, value and purpose, and not because they are forced to in becoming teachers," Dean Brown said.

Pittsburg Prof Criticizes Lack of Rhetorical Values

By JOHN POWELL
Contributing Editor

Prof. Edwin Black of the University of Pittsburgh Monday attacked what he called the "neo-Aristotelian" school of rhetorical criticism which is the standard U.S. system.

Black's lecture, Moral Values and Rhetorical Criticism, was sponsored by the department of speech.

THE NEO-Aristotelian school judges speech only on the basis of whether it achieves the objectives of the speaker, Black as-

serted. In this way, he said, the critic tries to divorce all morality or value judgment from his analysis.

This approach is not valuable, however, Black said, because the audience does make a moral judgment. Black pointed out that a form of persuasion could be discredited or given added value by association with the aims it is used to further.

Because of an audience's moral judgments a speaker can make an impression quite apart from the success or failure of achiev-

ing his aims, Black said.

BLACK, a visiting professor at the University of California-Berkeley the last school year, asserted that the Berkeley free speech movement's rhetoric was entirely that made popular by Martin Luther King in the civil rights movement. Yet "there was no problem of discrimination at Berkeley, nor even a problem of free speech," he said.

"No matter how hard a critic tries to reject moral commitment, that very rejection is a commitment," Black stated.

WEATHER

Partly Cloudy scattered thunder showers today. High 80-85. Low in the 50's. Sunny and cooler Wednesday.



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The Daily Cardinal Page of Opinion

The Game Goes Into Overtime

Almost two months ago we printed an editorial about the "Dangerous Game of Football" being played with the budget by the politicians in the legislature.

TODAY IS July 13, the politicians are still sitting up on the other hill playing their little game. Every time one party agreed to go ahead and pass the budget, the other decides to sabotage the effort. What they are trying to prove we haven't been able to figure out.

We do know that their performance leaves much to be desired. We are getting sick of the periodical fiscal crises which hit this state like the two-year itch.

The legislators are only hurting their con-

stituents and weakening the peoples confidence in what was one of the most stable state governments in the country.

FOUR-YEAR terms for the governor and other executive officers along with a one-party administration similar to the federal government will help. But it will take more than this.

It's time that the politicians turned into legislators. Only then can a concerted effort at bringing Wisconsin to the forefront politically and economically be made.

At a time when the state needs their help to keep up with the booming Coasts the legislators are still playing their game—maybe it's time the people blew the whistle on them.

Two Wheels and a Prayer

Motorcycles seem to be multiplying in Wisconsin and especially on and around the University campus. Accidents involving cycles have increased noticeably as a result.

THE NUMBER of motorcycles, scooters and motorbikes registered between 1962 and 1964 in the state has increased 70 per cent according to Motor Vehicle department records. Last year, accidents involving these motorized two-wheelers reached 1,045. Injuries were recorded in nine out of 10 cases.

Deaths resulted in 22 accidents.

Safety officials stress that most motorcyclists are good drivers. Records show motorcycles actually enjoyed a lower accident involvement rate than passenger cars in 1964.

The unprotected nature of the vehicle

does cause officials some concern, however.

A MOTOR VEHICLE department safety expert thinks that sight of approaching motorcycles may not be registering with drivers who are accustomed to looking for autos and trucks.

Special care must be exercised by both cyclists and auto drivers in order to prevent these accidents.

Motorists are urged to be on the look out for the sometimes tiny two-wheelers. Cyclists might be well advised to assume that their cycles will not be seen by others.

We'd hate to see a fine sport and an excellent means of transportation go by the boards. It's time to watch out for cycles. And it's also time for cycle drivers to start watching out for themselves.

On the Soapbox

Underdog Whimpers Lack Logic

By JOHN ORENS

The return of Mr. James M. O'Connell's "Free Lance" column to The Daily Cardinal is certainly welcome. Its entertainment value cannot be disputed. Unfortunately, O'Connell's capacity for clear and logical thinking has not improved his absence and his latest effort, "The New Underdogger," demonstrates this weakness to a greater degree than most of his previous work. I think that it is important to devote some time in analyzing the method used by O'Connell in order that his value as a comic can be appreciated without taking his ideas too seriously.

HE BEGINS by declaring that he is out of sympathy, indeed contemptuous, of the "professional underdogs." What is a professional underdog? We are not told. Without bothering with definitions O'Connell has freed himself from the necessity of discriminating analysis and can classify anyone he pleases as a "professional underdog."

He includes in this category "the whimpers who moan about the 'democratic' peoples of Viet Nam or Santo Domingo ..." by using the noun "whimpers" he makes a deliberate appeal to the emotions and thereby avoids the more difficult task of appealing to reason. Beyond this he gives no reason why critics of our policy in Viet Nam or the Dominican Republic should be called "whimperers" which is probably the same thing as "professional underdogs." O'Connell has adopt-

ed the famous adage, "Villify! Villify! Some of it will always stick."

HAVING SET the stage so carefully O'Connell begins a new paragraph with characteristic force. "There is something profoundly anti-intellectual in the sight of a professor leading a grubby platoon of emaciated and emasculated students in the chanting of slogans—slogans which, were they placed in a bluebook in lieu of reasoned analysis, would receive failing grades." The approach here is simply the old "argumentum ad hominem." Why bother with discussing issues when you can call the other side names? Needless to say the vast majority of those who have joined in the growing criticism of Administration foreign policy are neither emaciated nor emasculated. But then why bother with facts either?

As for slogans, O'Connell's column is full of them. One shudders at the thought of the grade O'Connell would receive if he handed in a bluebook with an argument which hangs together solely on the use of phrases such as "grubby platoon of emaciated and emasculated," "criminals clerks," and others which have found their way into past columns, "boobs," "swine," and "cretins."

NOR IS IT at all clear why slogans such as "self-determination" and "free elections" would receive failing grades if placed in a bluebook. If O'Connell would

devote more time to ideas instead of expletives we might fathom his position. However he is careful to avoid that dangerous no-man's land of logic and we can only guess at his real meaning.

Having explored the possibilities of the "argumentum ad hominem" to the fullest where is O'Connell to go? It is quite obviously to the false analogy. He compares the participants of recent protest rallies with the mobs of fascist Italy and Nazi Germany. This is not exactly the most persuasive use of the false analogy but it serves his purpose. Of course the fact that the Nazis and fascists used mobs to smash windows, murder Jews, etc. etc. while the protest rallies were peaceful efforts to communicate grievances to the people at large and the government is carefully ignored.

THE FACT that demonstrations are not necessarily anti-intellectual and are an essential part of the political process is also dismissed. Exactly how O'Connell would advise us to protest government action is not clear. There seems to be an underlying belief that intellectuals should divorce themselves from the political process altogether. If so, it would be useful for O'Connell to be explicit about it. However, he is aware that similar objections might be made and answers them with another false analogy, "I imagine that, were a three-year-old capable of rationalizing, he would explain his tantrums in the same

terms."

O'Connell maintains that there is no question of academic freedom here but rather it is a question of the dignity of the academy. He complains that protestors are beyond the realm of "civilized discourse" which is a totally unjustified description but which is useful for his purposes.

BUT WHEN he argues that there is a need to prevent "the half-educated from fomenting riots" he passes beyond the realm of credibility into the lowest form of infantile name calling imaginable. Who are the half-educated? Where are the riots? O'Connell does not say. Apparently as the crescendo of his charges increased he was carried away into a world of his own creation where bearded emaculated were storming the temple of the Academy and where only he could sound the alarm. I can see no other explanation except deliberate lying which is unlikely. At this point in his column deliberation is completely thrown to the wind and what were formerly rhetorical devices became all that is left of his argument.

What follows is predictable and anti-climactic. O'Connell recommends the dismissal of professors and the expulsion of students who participate in protests against American foreign and domestic policy. He adds that the underdog might profit from "a dose of honest labor" or "a spell in the county jails." He ends his column as he began it, without a shred of logic. Whatever its value as

Free Lance

By JAMES M. O'CONNELL

The Feckless GOP

This column has never made a secret of its contempt for the professional underdogs: the whimpers who moan about the "democratic" peoples of Viet Nam or Santo Domingo, the self-styled saviors of the Negro people, the defenders of the morality of the poor. In particular, this column has no use for the new underdogs: the students at large universities who delight in proclaiming their difficulties with picket signs and demonstrations.

THERE IS SOMETHING profoundly anti-intellectual in the sight of a professor leading a grubby platoon of emaciated and emasculated students in the chanting of slogans—slogans which, were they placed in a bluebook in lieu of reasoned analysis, would receive failing grades. There is something ludicrous about a freshman marching to save the world while he is still unable to phrase a sentence properly; there is, perhaps, an element of tragedy at the sight of a coed offering panaceas while she is yet unable to master herself. Even worse, there is something profoundly sinister in the phenomenon of mass demonstration.

The college student is supposedly an individual capable, at least by the time he reaches his sophomore year, of logical reasoning, of calm analysis. Nevertheless, he turns about, joins a collection of others like him, and indulges in inanities below even the lowest common denominator of intelligence in that group. He condemns the behavior of fascist mobs in Italy, and Nazi mobs in Germany, but fails to see the parallels between his actions and theirs. His rationalization? "Nobody understands us. We, the youth, must get our message across. Otherwise, we'll be ignored." I imagine that, were a three-year old capable of rationalizing, he could explain his tantrums in the same terms.

It will be said, of course, that here is conservatism defending order over freedom. But freedom and order, properly construed, do not conflict, but complement each other. If, on one hand, the conservative's libertarian impulses defend the rights of students to express themselves, then, on the other hand, they must also defend the dignity of the academy, the rights of the officials and guardians of the grove to prevent the half-educated from fomenting riots.

THERE IS NO question of academic freedom here. Neither students nor professors have the right to step outside the bounds of civilized discourse and expect toleration from the academic community. A professor who leads a demonstration is as guilty of abdicating reason as the lowest freshman in the group; he has no more right to the protection of the scholar's guild than the hostile intolérant, the riotous student he now defends.

The academy, faced with the revolt of criminal clerks, must take those steps necessary to preserve order and dignity, without which there would be no freedom. If these steps include the use of force, the smack of billy clubs into ragged posteriors and the stench of tear gas in the groves, we must accept such painful necessities. If, in order to protect itself, it dismisses professors and expels students, again, we see the action with regret, but also, as needful. Let us realize that these would-be underdogs and martyrs never belonged here in the first place; if they, by their actions, would reduce the student body to an arm of radicalism, as it is in less civilized countries, then they should be quietly and firmly removed. Let us not weep for the underdog here; he is still sullen and half-child, and a spell in the county jails or a dose of honest labor might do much to mature him.

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Campus News Briefs

Lucey Speaks on Education

Lt. Gov. Patrick Lucey will appear in the Union's Tripp Commons this evening to discuss higher education in Wisconsin. The speech begins at 8 p.m. under the sponsorship of the Union Forum committee.

THE LIEUTENANT governor, in light of the current rapid growth of the state's student population, is expected to take a look at the need for expanded educational facilities in Wisconsin. Included in this area are the need for qualified professors, the proposal for increasing professorial pay scales to keep pace with other Big Ten universities, the problem of tuition increases, and the expansion of physical facilities.

A native of La Crosse, Lucey attended St. Thomas College in St. Paul, Minn., before receiving his bachelor's degree from the University. His political ventures began in 1948 with his election to the state legislature.

IN 1949 HE was among the small band of Wisconsin Democrats who met in Green Bay to reorganize the party. Their efforts remained relatively dormant until 1958 when the first Democratic governor in 26 years, Gaylord Nelson, took office. In 1951, Lucey began work as full-time organizational director of the Democratic Party in Wisconsin. He was elected as its state chairman in 1957.

Lucey took over his new duties as lieutenant governor in January of this year. In addition to his interest in politics, Lucey heads a realty company and investment corporation in Madison.

Following the formal address, Lucey will invite questions from the audience concerning issues of policy in Wisconsin's higher education system.

LITERARY LUNCHEON

The Union Literary committee will host a luncheon and discussion with Prof. Harry Clark Thursday, 12:30 p.m. in the Popover room. Formerly on the Yale University and Middlebury College faculties, Clark is presently teaching here at the University and is general editor of the 24 volume American Writers Series and author of Major American Poets.

At the luncheon, the professor will take a critical look at the "master" of English literature—William Shakespeare. He will also consider the American idea of progress versus traditionalism.

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BAND CONCERT

Prof. Raymond F. Dvorak will conduct the University Band in a concert at 7:30 tonight on the Union Terrace.

EVENING OF MUSIC

Strollers on Bascom Hill will be treated to a Carillon recital Wednesday at 7:30 p.m. For an evening of music on a different note, Music Hall will be the scene of the high school clinic student recital also starting at 7:30 p.m.

BADGER BALLADS

Wisconsin's past will be put to song tonight as the Wisconsin Idea Theater presents Badger Ballads. Selections in the program range from The Shanghai Rooster to Locomotive Number Seven. Folk song enthusiasts might find some interesting material not yet discovered by the masses. The program starts at 8:15 p.m. in Camp Randall Stadium. It will move to the Fieldhouse in case of rain. Tickets cost one dollar and are available at the Union box office and the stadium.

HOOF CARE AT HOOFERS

Hoofers Riding club will meet tonight at 6 p.m. at the Union information booth to go out to Greendale Farm for a lecture by a farrier on hoof care. Gene Reichardt will also give a lecture and demonstration on fundamentals of riding. Anyone interested is invited to attend. If you have

a car, please bring it.

BASTILLE DAY

The French club will honor France's greatest national holiday with its biggest event of the summer Wednesday at 7:30 p.m. Following a festive French meal for residents and guests of the French House, there will be a short talk on the history of the national anthem, the "Marseillaise" by Prof. Roche. Dancing and refreshments will conclude the program. Members, friends and '89 revolutionaries are invited to join the festivities!

TIGER BAY

A witness to a murder forms an unusual friendship to set the theme for Tiger Bay, second studio film of the summer. John and Hayley Mills star in the drama which will be shown at 3:30, 7 and 9 p.m. Wednesday in the Union Play Circle. Union members may pick up free tickets at the theater box office.

GEORGE P. ELLIOTT

Poet and author George P. Elliott of Syracuse-University comes to the Union's Tripp Commons Wednesday at 8 p.m. for a free lecture on literature and nihilism.

OUTING CLUB

The Hoofers Outing club will meet tonight at 7 p.m. in the Union.

VOCALIZING

Music Hall will be the scene of a vocal workshop recital tonight at 7:30 p.m.

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THE DAILY CARDINAL—3

SANDBURG DISCUSSED

A discussion of the World of Carl Sandburg, the latest Wisconsin Players production, will be held at 7:30 p.m. tonight in the Reception room of the Union. John Tolch, director, will be present. Lemonade will be served.

FAMILY'S NIGHT OUT

A series of five Thursday evenings have been selected for the Union House Committee's Family Night. A family dinner will be held each time in the Tripp Commons with a children's special menu followed by cartoons in the Play Circle and children's books read by the Literary Club will also be a part of the evening. Free balloons will be handed out. A different activity is also being planned for each of the Thursday evenings: July 15—Banner Concert; Music Clinic Variety Hour; July 22—Art Film, Wisconsin Players; July 29—Music Clinic Variety Hour; August 5—Family Fun Night. Tickets for the meal

will be 75c for children and 90c to \$1.60 for adults. These can be purchased at the door. Anyone who is a member of the Union is invited and supper will be served from 5:30 to 6:45.

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Adult Education Is Meeting Topic

This is the summer of the big start on the front of adult education in the war on poverty, according to three leaders in the field.

DISCUSSING the expanding use of adult education in combating poverty conditions with Prof. Burton Kreitlow of Wisconsin and William Brazziel, professor of sociology at Virginia State College, Gordon Boardman of the state Department of Public Instruction said, "We are moving out of the dead fifties into the live sixties."

Participants in a conference on adult education and the war on poverty sponsored by the department of Curriculum and Instruction of the School of Education, the men agreed that now that the war has begun it will not soon be ended. With 15 years of adult education, they said, the poor will

be "lifted by their bootstraps."

Considering the role of state agencies in anti-poverty programs Boardman said, "All those in positions of importance in state government are groping for answers to the problem of tying into federal programs. They want to help, and their proper role is that of intermediaries between the federal government and local municipalities' programs. But they have to know how to do this, how to get involved in these programs. That is where this conference comes in."

THE THREE DAY meeting, which closed Thursday on the Madison campus, was attended by over 150 administrators and field personnel of state social service agencies. Kreitlow was chairman of the conference.

Registrants heard from workers representing programs fac-

ing poverty problems in three different situations.

Examined were case studies of adult education efforts and anti-poverty programs in densely populated core urban areas, moderate sized towns, and the poor of rural areas.

THE CORE city study considered poverty programs in Milwaukee. Brazziel reported on the Norfolk, Va., project of vocational and adult manpower development, the pilot college-connected program in adult education anti-poverty measures strongly relying on vocational training. He served as associate director for research and general education of the Norfolk project.

The rural poverty presentation was made by Claud Bosworth, Russell Adams, and Ivan Ryan of Northern Michigan University, who reported on university-spon-

sored anti-poverty adult education programs in Michigan's upper peninsula.

Citing the Norfolk experience, Brazziel pointed out that through civic-sponsored efforts, municipal efforts on such rehabilitation programs can be met in taxes paid by newly-created wage-earners in five years, and when considered in combination with saved welfare payments, in two years.

WORKING FOR one year with 100 previously hard-core unemployed adults, the Norfolk investigators found that one year out of the program, 80% of their former students in technical, functional and general education courses were employed and the other 20% considered themselves as "between jobs," that is, capable of getting work if they desired.

Since the completion of the program and its year-long follow-up study in 1964, similar civic-sponsored programs have been initiated on a larger scale. Over 15 community and rural colleges have instituted such programs, with only a slight fall-off in results.

"Our aim," Brazziel said, "was to give them ulcers—to inculcate

the trainees with middle-class values. Previously they had been among the hardcore unemployed, those with little education and no heritage of skilled labor. We have shown that this type of adult education program for the poverty-stricken is one of the best investments, morally, socially and economically, a community can make."

SUMMING UP the conference for participants, Boardman pointed out that techniques of adult education in the war on poverty change as rapidly as the field expands and said that, "We are in a war and have to use the same methods as we use against the guerrillas in southeast Asia. We have to adapt our system of warfare to meet the new enemies."

"To do this we have to use unorthodox methods of adult education. The old techniques and principles are not being thrown out, but they are being subordinated to methods evolved on the spur of the moment."

"We can see these changes well in this conference. It has been shown that involvement of the entire family of the trainees if such programs is necessary to induce attitudinal changes and acceptance of middle-class values. The need for education in the immediate geographic area of the poverty-stricken has been shown. And we have seen how important it is to forget at times that we are to be the leaders and to get into the same boat with the poverty-stricken. An educator often learns as much as the student this way, for we cannot pay attention to academic requirements alone, but to needs as well."

READ DAILY CARDINAL
WANT ADS

ANSWER TO PREVIOUS PUZZLE

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S	P	O	N	S	O	R	I	D	E	A	T	E	S
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G	E	M	M	E	D	S	T	O	R	E	S		

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48.00

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32.00 - 39.00

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19.00 - 26.00

Trousers— Summerweightfabrics by Galey & Lord including featherply, pinfeather cords, and basket weaves, reduced from 7.95.
6.00

Dacron polyester and cotton blends, discontinued styles, formerly 6.95.
5.00

Sport Shirts— All short sleeved sport shirts reduced for clearance, Madras, plain colors, plaids, and checks. Excellent color selection.
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Shoes — Smooth grain, hand-sewn Quantone loafers, regularly \$14.95.
9.00



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chemistry at the University of Marburg in Germany; and Samuel J. Herman, New York, N.Y., who will study glassblowing at the Edinburgh College of Art in Scotland.

UW Grad Students Win Fourteen Fulbright Gifts

Fourteen University of Wisconsin graduate students have been awarded Fulbright grants for graduate study abroad in 1965-66, the Department of State has announced.

The students will scatter to 10 countries, including Spain, England, India, Norway, The Netherlands, France, Italy, Republic of China, Taiwan, Germany, and Scotland.

lands, France, Italy, Republic of China, Taiwan, Germany, and Scotland.

THE STUDENT who will do graduate study in the Republic of China is Donald A. Jordan, Pittsburgh, Pa. The overseas institution at which he will study has not yet been determined.

Three of the students will study

in France, two of them at the University of Paris and the third at the University of Toulouse. At Paris will be Nicholas C. Papayanis, Long Island City, N.Y., to study modern European history, and Albert J. Arnold Jr. (937 E. Gorham St.), Madison, to study 20th century French poetry. To Toulouse will go Samuel F. Scott to study French history.

Two of the students will study in Norway and two in India. Going to Norway will be Randall E. Torgerson, Manitowoc, who will study agricultural economics at the Agricultural College of Norway at Vollebakk, and Jacob B. Angelo, Madison, to study chemical engineering at the Norwegian Institute of Technology at Trondheim.

SPENDING the year in India will be Eddie R. Gilbert, Belleville, who will study theater history in the National School of Drama at New Delhi, and Thomas O. Binford, Thomasville, Pa., who will study physics at the Tata Institute of Fundamental Research at Bombay.

Other graduate students and the countries in which they will study during the coming year are Jerry R. Sank, Siloam Springs, Ark., who will study medieval Spanish literature at the University of Madrid in Spain; Gail C. Chalfant, Longmeadow, Mass., to study voice at the London Opera Centre in London, England; Stanley Grossman, Flushing, N.Y., to study modern history at Amsterdam University in the Netherlands; Dona A. DiSesa, Brooklyn, N.Y., to study the literature of Vasco Pratolini, at the Istituto Universitario Orientale in Naples, Italy; Karen R. Walter, Mazomanie, to study

AIM Expands To Milwaukee

The University's new Articulated Instructional Media (AIM) program is being expanded this fall to provide freshman-sophomore instruction for students in the Milwaukee area.

THE PROGRAM has been underway in a nine-county area in central Wisconsin since February with 60 students enrolled. Milwaukee was selected as the second test site for the freshman-sophomore experiment because of the large number of prospective students who are not attending college in that area.

The AIM program began a little over a year ago with a \$387,000 grant from the Carnegie Corp. Purpose of the project is to bring a University education to persons who cannot come to the campus full-time and to help University faculty members redesign courses to make them portable for use off-campus.

The program uses the staff, facilities and administrative services at Madison, Milwaukee, the centers and the extension division.

STUDENTS presently enrolled in the freshman-sophomore program are taking classes through correspondence instruction, telephone and seminars, according to Prof. Ordean Ness, acting director of AIM. Other new teaching media and methods will be added as needed, he said. Classes in German, sociology, physics, botany, geometry, philosophy and other subjects are being prepared presently.

AIM has designed several new student-styled features for its new program. A special "AIM Semester" has been established to approximate the credit hours of a resident semester.

The students may take up to 24 months to complete a semester's course work. They receive 13-16 credits for \$150, the same fee paid by on-campus registrants. A

special counseling service provides the students with personal guidance throughout their University program.

STUDENTS enrolled in the freshman-sophomore program now range in age from 19 to 59, and include farmers, housewives, small businessmen and others from various walks of life.

AIM provides funds to faculty members who are re-designing upper division and graduate-professional programs.

About 40 engineers from across the state are enrolled in an AIM program in mechanical engineering. The program, under the direction of Profs. Edward F. Obert and George R. Sell of the College of Engineering now consists of seven independent study courses for students interested in earning a master's degree.

THE STUDENTS receive assignments through the mail each week and are in direct contact with their professors via a telephone hookup. They take their mid-semester and final examinations on campus with others enrolled in the same courses. Visits to the campus are coordinated with laboratory sessions.

Daily Crossword Puzzle

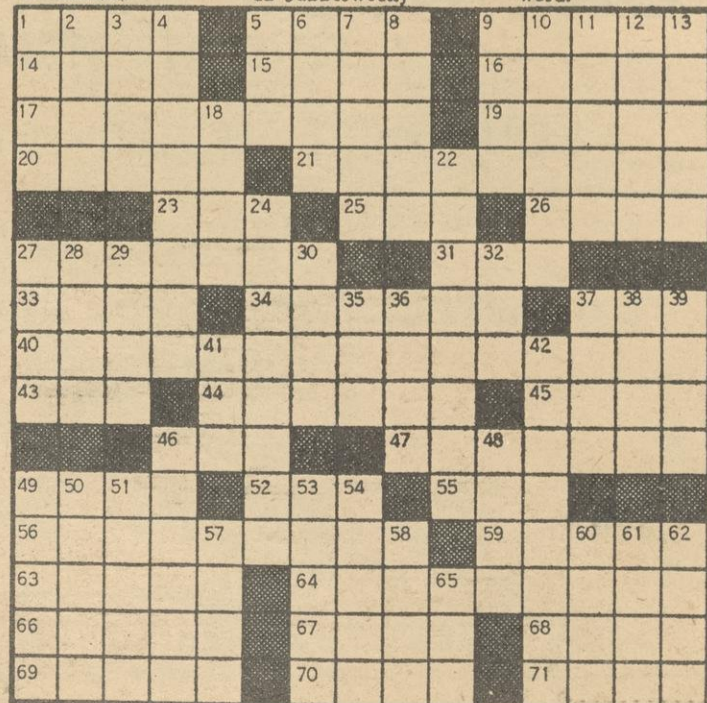
ACROSS

- 1 Bridge.
- 5 Single.
- 9 Separate.
- 14 Hour: Sp.
- 15 Bridal shower.
- 16 Mr. Law of England, M.P. and P.M.
- 17 Tree trouble: 2 words.
- 19 Cheer up.
- 20 Political epithet for the imitator: 2 words.
- 21 Big moment.
- 23 Prohibit.
- 25 Kentucky bluegrass.
- 26 Angel Clare's wife.
- 27 Virginia river.
- 31 Sailor's abbreviation.
- 33 Cleo's maid.
- 34 Car clinic.
- 37 "Came — dawn."
- 40 Describing a dancer: 4 words.
- 43 Part of Gelderland.
- 44 Line on a map.
- 45 Danish island.
- 46 "Brave Bulls" author.
- 47 Parts of chairs.
- 49 Besides.

- 52 Crazy — word.
- 55 Born.
- 56 A-one: 2 words.
- 59 " — King in Babylon...": 3 words.
- 63 Third: Prefix.
- 64 Publicity.
- 66 Curved.
- 67 — even keel: 2 words.
- 68 One way to keep a house.
- 69 Aptly named author.
- 70 Go (one's way).
- 71 Prized things.

DOWN

- 1 Relative of Ham.
- 2 End of the earth.
- 3 Armament: Abbr.
- 4 High and mighty.
- 5 Part of Switzerland.
- 6 Close.
- 7 Have — on one's shoulder: 2 words.
- 8 Release: 2 words.
- 9 "Green Mansions" character.
- 10 Saying "Sir" and "Ma'am."
- 11 "He was not of —, but for all time": 2 words.
- 12 Jabberwocky word.
- 13 Waste allowances.
- 18 Armful, for one.
- 22 Sycophant.
- 24 Bay of Honshu.
- 27 Irritate: Colloq.
- 28 Dry.
- 29 Youthful attendant.
- 30 One of Ovid's names.
- 32 Ed. Assn.
- 35 Faithful dog of fiction.
- 36 From a distance.
- 37 "I — wed."
- 38 Man's title.
- 39 Aphrodite's son.
- 41 String or bow.
- 42 Fly away.
- 46 Describing a chip shot.
- 48 Wainscot.
- 49 Flower product.
- 50 Actor Peter.
- 51 Star in Virgo.
- 53 Like embers.
- 54 " — is the kingdom..."
- 57 Deposit of ore.
- 58 Government agent.
- 60 To one side: Dial.
- 61 Bolster cover.
- 62 Attorneys: Abbr.
- 65 The very last word.



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AUTO INSURANCE. Having trouble securing auto insurance? Low rates. Call 233-0540. xxx

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'60 ALFA Romeo Spider Veloce. Weber carbs. Superb cond. \$1,100. 111 W. Gilman, Apt. 1, after 5 p.m. 4x13

BICYCLE, boy's, 3 speed. Londoner. \$22. George 256-0681. 10 a.m. to 4 p.m. 3x13

PORSCHE '59. Removable HT. FM radio. 255-9773. 4x15

SUZUKI cycle. 80cc, 4 speed, 2 cycle, 2,000 mi. Must sell. 233-3476 after 4 p.m. 9x29

KARMAN Ghia '64. Convertible. Excellent condition. 255-2201. 4x16

FORD coupe. '31. 262-6634. 2x15

GRAD. women. Homeless in September? How about new and attractive McGuire Hall. Wish to sell a contract. 262-4657. 3x16

'64 HONDA 90. Excellent condition. 233-6437. 3x16

AUSTIN Healey Sprite '61. Must Sell. 222-5921. 3x16

HELP WANTED

COLLEGE Students—Average \$2-\$3.50 per hour on food route. Hours to fit your schedule. Full time in summer. Scholarships available. Phone 873-3957. 20x20

PROGRAMMERS — Challenging positions open for programmers well exper. in Autocoder or Fortran. BA degree required. Write Box A, Daily Cardinal. An equal opportunity employer. 5x16

FOR RENT

FURN. house—summer school. Furn. apt., West. Men or women. 255-7853, 255-0952. xxx

CAMPUS—on the lake. 1 block from U.W. Library & Union. Apartments & rooms for summer & fall. Men under or over 21. The Surf, 256-3013. xxx

RM. & board for girls for summer & fall. Also furn. house—west. 255-7853. 20x11

APTS. for summer &/or fall. Men grad/undergrad. Langdon & Gilman. 233-9535. 10x22

PARKING. Blk. from lib. \$8.00. 256-3013. xxx

FOR RENT

LAKE St. summer furn. rms. Also 4 rm. apt. avail. now. 249-6769. 6x15

532 W. Dayton. Large rm. with refrigerator. All utilities furn. Suitable for two. \$35 a mo. for summer. 255-9467 days. 233-4817 evenings & wkends. xxx

SUMMER rms. \$21.00 per mo. Also. 4 rm. apt. with bath avail. 309 N. Lake. 249-6769. 6x22

WANTED

ATTRACTIVE girls over 18 to model for prof. photographer Gene Coffman 249-2706. - xxx

1 AMBULANCE driver & 2 attendants. Attendants need no experience. 255-5149. Free rm. & \$2.00 per call. Work every 3rd night. 5x13

TO speak Serbian. Judy 257-8984 12-3 p.m. 5x13

STUDENT driver to bring car to Madison from New Mexico between Aug. 15 & Sept. 10. Write James J. Griffin, 2952 Villa St., Los Alamos, N.M. 5x13

PATRON(S) wanted for new student magazine. For information S. Grand, 257-4990. 3x13

BRAZILIANS wanted to speak Portuguese. Joan. 256-8015. 3x16

SERVICES

IMPORT Auto Service—We service Volkswagen & other foreign cars. Special trained mechanics, special discount for students. Hours 7-6, six days a wk. Call 255-6135 days; night calls for emergency service—244-3337. 16 S. Butler. We do body work on all foreign and American-made cars. xxx

TYPING done professionally at Girl Friday, Inc., 605 Tenney Bldg., 257-1622. xxx

THESIS Reproduction—xerox, multilith, or typing. The Thesis Center, 257-4886, Mrs. McCarthy. xxx

TYP. 255-8438, 257-4125, 244-4377. xxx

EXPERT typing. Call 244-3831. xxx

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TYPING. 255-5437. xxx

TYPING. 1-795-2848. xxx

TYPING. 1-313-278-1146. xxx

TYPING. 1-313-541-7232. xxx

LOST

BLACK sunglasses. Red and silver regimental stripe on bow. Reward. Call 255-4754. 10x30

PERSONAL

IF person seen taking raincoat from Union Cafeteria rack July 7 returns it, no questions will be asked. 2x15

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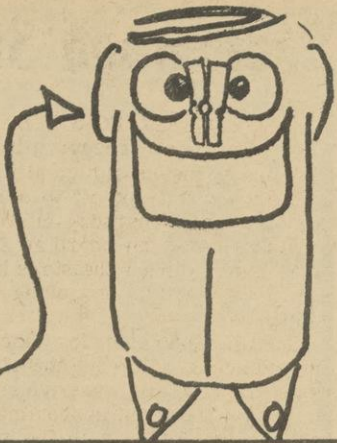
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THE REEK

GO GET HIM SUPER SIFTER!!



YAY! HOORAY! HUZZAH!

Take a Dog to the Dells

The familiar cry of "All Board" Saturday morning will signal the beginning of the first in a proposed series of bus trips to scenic and historic spots around Wisconsin as a specially chartered student bus takes to the highways bound north and west.

THE FIRST trip, which offers the student a choice of locations for spending a leisurely day, begins at 8:30 a.m. when the bus leaves the main entrance of the Union. The bus will head for Devil's Lake where those inter-

ested in a day of swimming, boating and climbing may disembark.

The second and final stop will be at Wisconsin Dells, site of a myriad of natural and unnatural attractions.

Fee for the bus ride will be \$2.50 per person and will include park entrance fees. Tickets for the outing are on sale at the Union box office where lists of things to do and sights to see at either of the locations are available.

ALL TRAVELERS will be responsible for packing or purchasing his own lunch. Box lunches can be ordered at the Union.

Devil's Lake, long a favorite playground for Wisconsin's outdoor enthusiasts, will be approached from the south shore at about 9:30 a.m. The bus will return for students at 6:00 p.m. at the Ranger Station.

The featured attraction of this trip will be the naturalist tours conducted by professional guides. This tour will begin at 9:30 a.m. and last for two and a half hours. Another tour will be conducted in the afternoon, beginning at 2:00 p.m. and lasting for one and a half hours.

SWIMMING on the lake is free. Rowboats can be rented for 75c per hour or \$3 per day. A snack bar will be available all day.

Those remaining on the bus for the trip to the Dells will disembark at 10:15 a.m. in front of the Chamber of Commerce building in the downtown area. Pick-up time will be 5:30 p.m. in front of the building.

The Dells offers a complete list of activities and sites. Gift and curio shops, restaurants and cafeterias dot the downtown area. Boat trips on the Upper and Lower Dells will be available. The cost for the complete two and a half hour Upper Dells trip is \$3.10 and the Lower Dells trip is \$2.10. A combination trip of both areas is \$3.10.

VISITORS interested in seeing such well-known attractions as the Fort Dells, Frontier Land, Indian Land and the Pioneer Village museum may take the chamber of commerce tour which departs periodically throughout the day from the Chamber's building.

After leaving the Dells, the bus will return to Devil's Lake and is expected back at the Union at 7:30 p.m.

Sponsored by the Union Special Services committee, the trip is planned especially for those who have never seen the splendor of two of Wisconsin's loveliest natural sites and for those who wish to view them once again.

All members of the Union and the faculty are invited to take part in the newly created bus trip program.

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'School for Wives' Rehearsals
Include Classes in Movement

The School for Wives, an outstanding achievement of the dramatist, Moliere, and one of the most distinguished comedies of the seventeenth century, will be presented at the Compass Playhouse, July 16-18.

Julie Portman, the director, believes that the theater of Moliere is completely controlled by the actor. Before every rehearsal of the play there is a class in movement. This helps the actor to become aware of the parts of his body that he must rigidly control in order to move within the form and style of the period.

DANCE AND mime exercises as well as a general warm-up are practiced in the class. The work in dance is used as a discipline for timing and pacing. The mime

exercises help the actor to achieve a flexibility of his hands and back to insure the quality of his flourishing gestures.

The value of period movement is particularly important in intimate theater. Thus, Miss Portman is trying to instill in her actors an awareness of the audience that will be on three sides of the stage.

The overall importance of rhythm in the play is stressed by the emphasis that is being placed on correct movement. To further enhance the cohesiveness of the rhythm, a soft background of eighteenth century music is being arranged. In addition several students have been working on a variation of one of the play's verses which is being put to music and sung as a finale.

Political Science
Department Adds
Seven Professors

Seven new faculty members of the political science department were announced Thursday by Prof. Clara Penniman, chairman of the department.

George F. Gant will join the faculty for the first semester. Gant received both his M.A. and Ph.D. from Wisconsin. Presently the director of South and Southeast Asian programs for the Ford Foundation, he will teach a seminar in administration in the developing countries.

JOHN D. SHINGLER, an African specialist, will be a visiting professor next year, replacing Prof. M. Crawford Young, who

will be teaching in Uganda.

Shingler was educated in South Africa and is presently finishing work on his Ph.D. at Yale University. He will teach African politics and British political systems.

Five assistant professors also are being added to the staff. Kenneth M. Dolbeare will teach constitutional law and American political parties. Russell Edgerton will teach courses in American foreign policy and the American executive. John A. Gardiner will teach urban politics and public law. Donald J. McCrone will teach comparative politics, both Western European and Latin American.

Stuart A. Scheingold will join the staff during the second semester. He will teach international and constitutional law.

SCOOP!

The most smoked newspaper (?) is New Guinea's South Pacific Post, which circulates only 4,200 copies over 312,329 square miles. This most sought-after newspaper for smoking brings 6 pence (7c) per lb. for this purpose.

SCOOP!

The world's greatest concentration of radioactive waste is at the U.S. Atomic Energy Commission's \$120 million plant at Richland, Wash. The deposits will cease to be dangerous in 2959 A.D. We should live so long.

Guitars, Banjos

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Fine Used

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Learn the Frug...free...this week
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Be honest...can you do all the discotheque dances? Well, after your one free frug lesson...watch yourself go! You'll find the "disco" dances really simple once you've gotten the basic—the frug! So, join the "ins" who learn them right...learn them first at their Arthur Murray Franchised Studio. For information, call or visit your

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1 HOUR CLEANING SPECIALS ACCEPTED 9 A.M. — 4 P.M.

STORE HOURS 7 A.M. — 6 P.M.

Wisconsin Research Cameras Photograph Stars from X-15

EDWARDS AIR FORCE BASE, Calif.—University research in astronomy by means of high altitude manned aircraft got off to a flying start here Thursday as Wisconsin cameras on board an X-15 plane photographed the stars high above the earth's obscuring atmosphere.

The milestone event for Wisconsin science, carried out at NASA's Flight Center here, was performed at 209,000 feet or an approximately 40-mile altitude with the specific research goal of photographing the ultraviolet light from Gamma Cassiopeia and other stars within the Cassiopeia constellation.

Astronomers from Wisconsin's Washburn Observatory indicated that it would be some days before analysis and interpretation of the data brought back by the plane could establish the degree of research success.

The Wisconsin instruments, mounted on a stabilized platform and located in a hatch directly behind the pilot's compartment in the X-15, included four 35 millimeter lenses especially designed for work in the ultraviolet and a small spectrograph for analyzing the spectral emissions of the day sky, Prof. Lowell Doherty of the Washburn staff said.

"The various regions of the ultraviolet are isolated by means of filters so that we can hope for photographs of the sky as it appears in various spectral regions from 2,000 to 3,000 Angstroms," Doherty explained.

The University joined other American science institutions and the National Aeronautics and Space Administration in a large-scale space astronomy program six years ago.

In the federally supported program, Wisconsin astronomers are aiming at high altitude research by three major means: sounding rockets, earth satellites (orbiting astronomical observatories), and manned aircraft. All have the advantage of instrument investigation carried out at heights above the earth's obscuring atmosphere.

The blanket of air which surrounds our planet has posed problems for astronomy ever since the science began. It bends light, makes stars appear fuzzy, and absorbs as much as 90 per cent of their ultraviolet light. Only

the brightest stars can penetrate this atmosphere shroud.

High altitude research by manned aircraft has the additional advantage of returning the data to earth safely, "in one piece."

Two rockets carrying Washburn Observatory research equipment already have been launched during the six years of planning and early testing. If all goes well, America's first orbiting astronomical observatory, a 500-pound Wisconsin experimental "package" aboard, will be shot aloft sometime this winter.

For nearly two years, preliminary tests for X-15 flights in the service of University research have also been going on. The latest X-15 flight inaugurates a series of data flights which the Washburn scientists have planned to further investigate ultraviolet starlight.

THE LOCK-UP

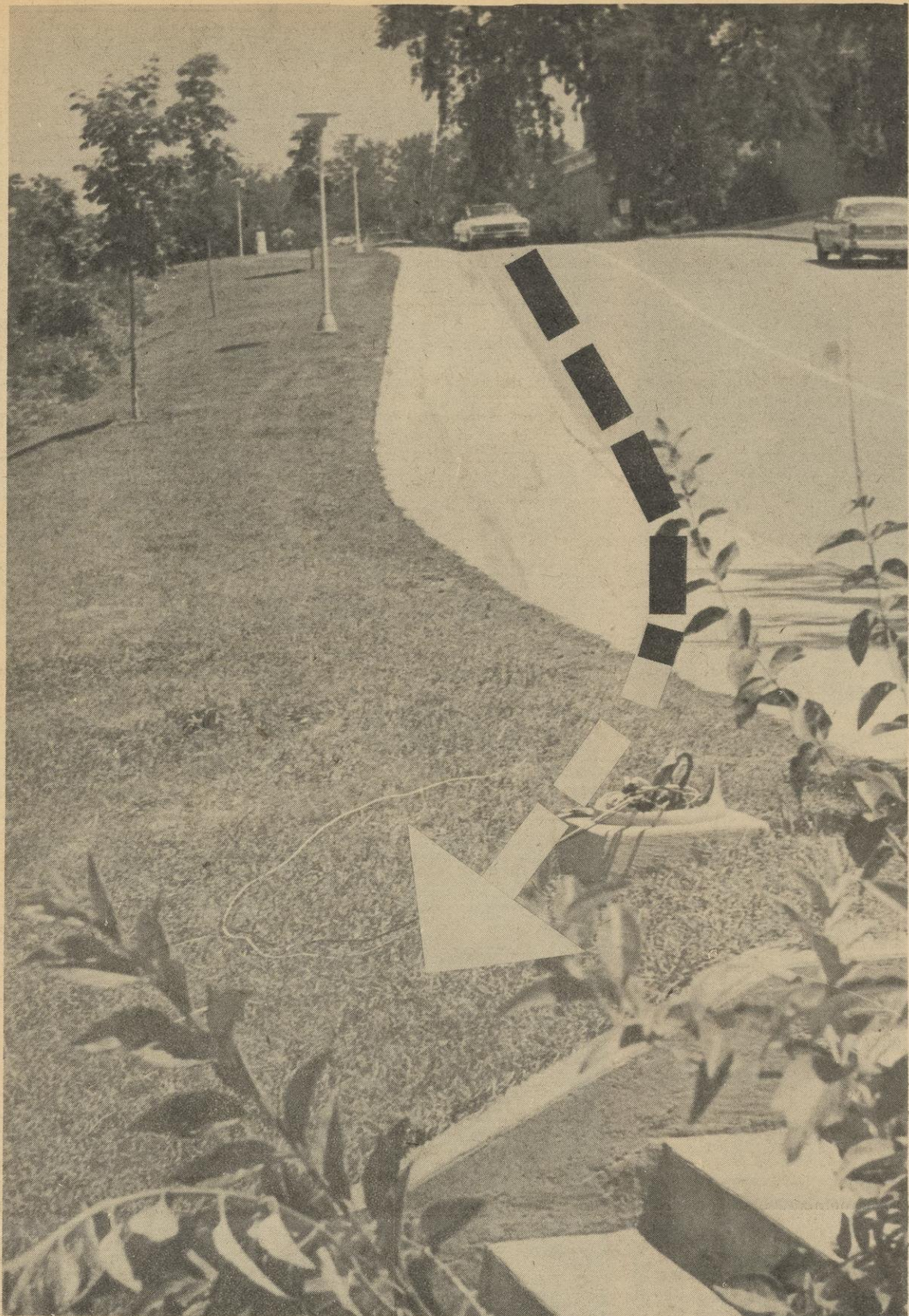
Protection and Security Department asks visitors to the Picnic Point beach area to keep valuables in locked cars to prevent theft. Most losses incurred this summer would have been prevented had the owners locked their belongings in the car or trunk, a department spokesman said.

14 kt. Gold Earrings for Pierced Ears



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HUNDRED AND SIXTY YARD DASH—The arrow traces the path that Robert Lewis' auto took down Observatory Drive before it wiped out a lamppost, a railing and some shrubbery and landed on its top behind the Van Hise dining hall Sunday. Lewis, an Antigo teacher and summer school student, was taking pictures of Washburn observatory a few yards from his car when it began its solo trip westward down the hill. He tried to chase it, but was unsuccessful. The auto jumped the curb after 150 yards, hit the obstacles, rolled over and slid down the steep embankment. No one was injured. Lewis ended up taking pictures of Washburn and his overturned car.

—Cardinal Photo by James Olsen

CLINARD ON ASA COUNCIL
Prof. Marshall B. Clinard, sociologist, has been elected to the governing council of the 10,000-member American Sociological Association (ASA).

Want to see celebrities?



Dine at the Madison Inn.
Just last night we had 2 prom queens, a quarterback and a Woodrow Wilson scholar.

The biggest wigs on campus choose the Roundelay Room at the Madison Inn for dinner. Lavish menu features such nicely priced specialties as Complete Planked Steak Dinner \$3.95. Elegant furnishings, superb service make important evenings even more so.

Why don't you join us? You'll be among friends.

MADISON INN
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LORENZO'S

811 University



Napoli, Italia

Stands For Much More than

Naples, Italy

Napoli is the actual city of tradition, but Naples is the American name merely representing that beautiful city across the sea...

In 1943, a man, from this same Napoli, Italia (not Naples, Italy) opened a restaurant here in Madison. His proud specialty... spaghetti a la' Napoli, not Naples... his name, Lorenzo, not Lawrence. ... since 1943 his menu has grown to include a wide range of tasty meals, priced for the student, and spaghetti still the real source of his neapolitan pride.

Stop in and treat yourself to a generous serving of real Italian Spaghetti, at these lowest prices. Just once, rather than Italian-American spaghetti, try Italian spaghetti.

Spaghetti & Meat Balls	1.00
Spaghetti & Tomato Sauce	.85
Spaghetti & Butter Sauce	.85
Spaghetti & Ravioli	1.00
Spaghetti & Sausage	1.10
Ravioli & Tomato Sauce	.85
Mostaccioli & Meat Balls	1.10
Mostaccioli & Sausage	1.20

Includes Bread, Butter, Drink, Cheese

(ALL PRICES INCLUDE 3% SALES TAX)

Luncheons Also Served

Starlite Summer Festival

BADGER BALLADS

BADGER BALLADS



AN HISTORICAL HOOTENANNY

FOLK SONGS AND BALLADS OF WISCONSIN

Camp Randall Stadium

Tues., July 13
8:15 p.m.

Presented by The Wisconsin Idea Theatre - University of Wisconsin

Union Box Office or Stadium—Tickets 1.00

Fire Put Out at Hospital



FIRE?—Firemen from companies one, two and three rushed to University Hospitals Friday noon to investigate a strong odor of smoke in the building. A smoking incinerator in the pharmacy section was found to be the cause. This was the second run to the hospital in less than two weeks.

—Cardinal Photo by Matt Fox

University Receives Grant; Ag Education To Benefit

The University and ten educational partners in the Committee on Institutional Cooperation (CIC) have been awarded a contract of \$1,183,000 by the Agency for International Development (AID) to study agricultural education and research programs abroad.

The programs to be analyzed are those conducted by American universities with AID assistance. The contract is Phase Two of a project begun last year under the direction of Ira L. Baldwin, special assistant to Pres. Fred Harvey Harrington.

CIC was established in 1958 to provide for voluntary cooperation arrangements among the Universities of Wisconsin, Chicago, Illinois, Iowa, Michigan, Minnesota, Indiana, Michigan State, Northwestern, Ohio State, and Purdue.

AID has encouraged development of institutions for agricultural education and research in lesser-developed countries, in large part through contributions with American land-grant colleges and uni-

versities, according to CIC staff offices at Purdue. Over the past 15 years, 35 U.S. universities have assisted more than 50 foreign institutions in 30 countries. These projects have involved U.S. foreign assistance fund obligations of more than \$85 million and substantial investments by the aid-receiving countries.

Baldwin explains that university contract assistance to foreign agricultural education or research institutions is aimed primarily toward increasing that institution's potential for contributing to rural development.

The central objective of the project will therefore be to analyze factors thought to influence the progress of institutional development.

The project will require about three years to complete.

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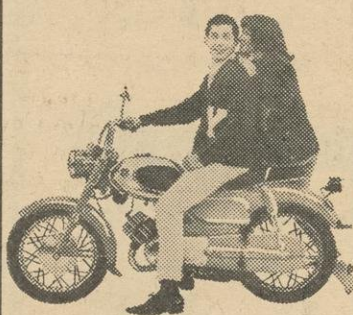
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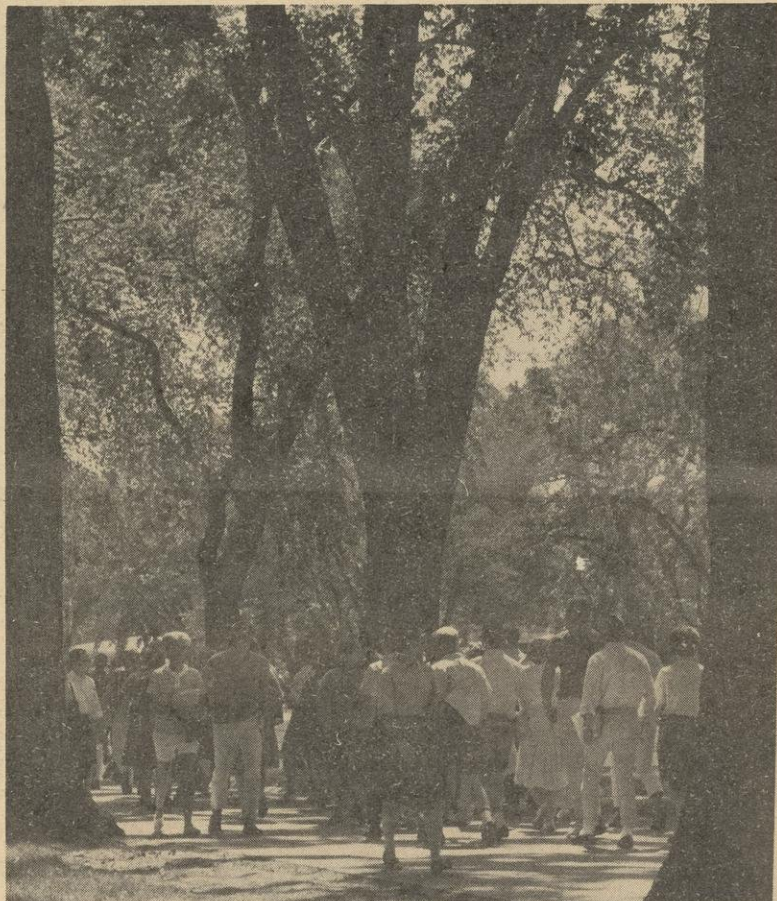
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