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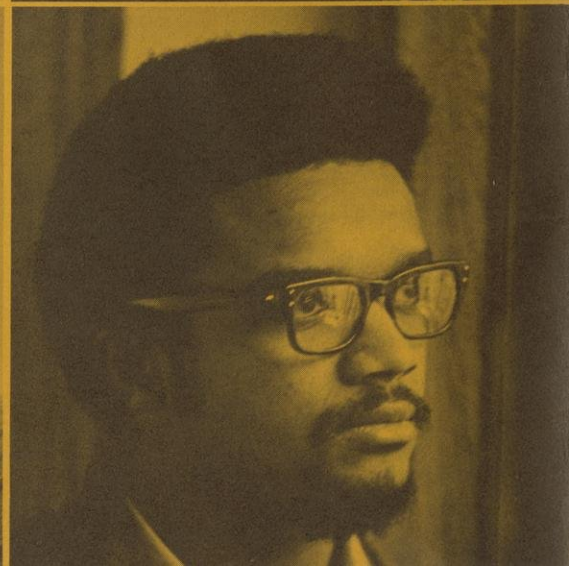
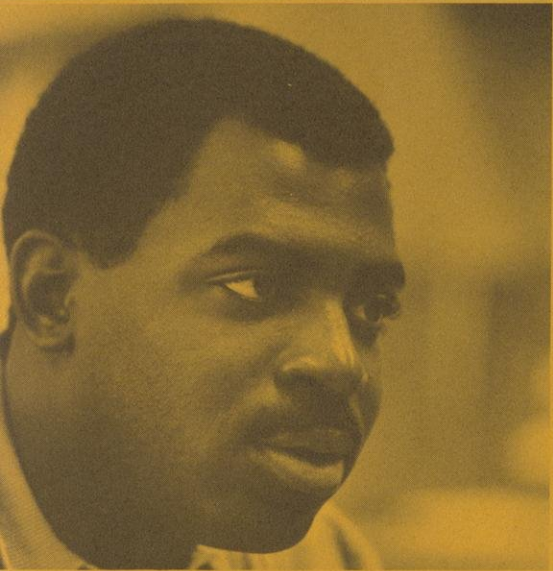
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The Black Student at The University of Wisconsin - Madison



This booklet has been prepared by the Office of High School Relations and written by the black undergraduate students to serve the needs of prospective minority students. It is designed, however, to show a different but important view of campus life.



Brothers and sisters, the focus from now on has to be on Education.

If you make no investment in your future, then we will have no future as a race. Getting a college education not only guarantees a marketable job skill, but also intellectual sophistication for coping with problems of a complex world. Now what you have to do is to knuckle down to books, libraries, homework, high school diplomas and college degrees. In the years to come the educated and trained brothers and sisters will not have to worry about demanding but will be ready to go into jobs as technicians, business executives, doctors, lawyers, skilled artisans, self-employed businessmen, etc.

In a priorities list, make education Number One.

Nick Hawthorne

Nick Hawthorne
Assistant Director
High School Relations



Residence Halls

The University-owned and operated Residence Halls offer room and board for 7,300 students. Dining in most halls is on a coeducational basis. Students of all ethnic backgrounds live together and participate in social, recreational, and self-government programs. A house fellow staff is available to help you with your problems and plans.

Residence Halls are divided into several units. Lake shore halls overlook Lake Mendota and appeal to students who enjoy the out-of-doors type living. The halls are surrounded by tennis courts, basketball courts, a picnic area, and a newly-built gym which offers free swimming and gymnastic services. There also are miles of open land for bicycling.

The southeast dorms are especially for the student who enjoys the high-rise type living. This complex includes Ogg, Witte, and Sellery Halls, and Gordon Commons. Ogg is an all male 13-story dormitory. Both Witte and Sellery Halls are coeducational. The men live in one wing while women live in another. These are both 10-story high-rise buildings which have snack rooms for eating and playing records. Witte has carpeted halls.

All dormitories have recreation rooms, a TV lounge, sewing room, laundry room (and ironing room on each floor), a snack bar, a private library, and study rooms.

In most living areas, movies are shown on Friday and Saturday nights.

Apartment Living vs. Dormitory Living

The advantages of living in a dormitory far out-weigh those of living in an apartment, especially if you're a new student.

Residence Halls are less expensive than apartments. Rates for the 1970-71 school year range from \$1,005 to \$1,180 for room and 14-15 meals a week. With fewer meals, the rate is \$50 less; with more meals, \$50 more. Rates and details on food service plans for 1971-72 are expected to be known by the spring of 1971. The 4 percent Wisconsin sales tax on food service adds about \$25 a year to the rates.

Residence Halls dining rooms serve three meals a day, except on Sunday when only breakfast and dinner are served. There is no meal to prepare or dishes to wash, thus allowing you more time for other activities. Residence Halls also provide free linen service. Sheets and pillow cases are washed by the University once a week. Residence Halls offer many services (laundry room, TV lounge, study rooms, etc.) that most apartments do not.

Most apartments that are within walking distance to campus range from \$70 to \$125 a month. These apartments are furnished except for dishes. No meals are included. With Madison's high standard of living, food is quite expensive. Apartment living costs roughly 1½ to 2 times as much as dorm living.

Many students dislike the idea of sharing bedrooms in the dorm. Most apartments do require one or more roommates. If no roommates are wanted, the price you pay will be more.

Residence Halls provide an atmosphere where meeting and talking with new people is easy. This is perhaps most advantageous during exam time when a group of students living in a dorm together can discuss ideas.

After two years most students do move into apartments. Now they are more able financially and socially to live away from the crowd.



Academic Pressure and Social Life

To break away from the academic pressure is an impossibility. Major examinations are given every six weeks. Quizzes may be given at any time, along with papers or reports. The competition is tremendous at Wisconsin. The University has developed into one of the nation's major centers for scholarship and research.

The task of becoming a "good" college student is a hard one indeed. Most can tell you that you'll never get over without some effort.

But, like all students, we at Wisconsin do our share of partying. The fraternities and sororities sponsor dances which are held in the Student Union, Community Center, dormitories, or apartments.

In the spring semester of 1969 the fraternities and sororities sponsored a show featuring Flip Wilson and the Impressions. The proceeds went into the Martin Luther King, Jr., Scholarship Fund.

Other performers who visited campus were Nancy Wilson, The Supremes, Godfrey Cambridge, The Fifth Dimension, Ramsey Lewis Trio, Richie Havens, and The Temptations.

Adjustments

According to most students, the "Hawk" flies low and strikes quite viciously (with intentions of maiming its victims) during the long winter months. The springs are short and wet; autumn lingers on with its continual stream of rain. This doesn't seem to bother students after a while.

Dressing for Madison's environment is no problem.

Clothing

Wisconsin has an idea concerning clothing that is catching on throughout the country. "Do Your Own Thing" is the word of the day.

It is quite common to see girls wearing construction boots and army jackets. Blue jeans and

sweatshirts are worn by many students to classes.

The only times dress clothes are needed are at special dances or perhaps such occasions as a job interview.

It's senseless to spend excessive amounts of money on clothing for several practical reasons. First you will find that nobody "dresses" here; second, you'll need all the money you have just to maintain yourself; and last, the weather is always humid and the beginning of winter and spring bring a lot of rain and bad weather.

We find that it is advantageous not to have to worry about clothes a great deal.

Our advice is to bring easy -to-care-for clothes that require the minimum amount of cleaning and laundering.

Activities

Newspaper

The first Black newspaper ever established at Wisconsin was introduced to the public on December 11, 1969. *...and Beautiful* is the name given by Ronald Martin, a student who won the contest in selecting a name. The staff contains all minority students either majoring in journalism or who are interested in testing their power of the pen.

It was a pleasant welcome on a campus of mainly whites. The newspaper deals with social as well as political issues. The first edition is dedicated to Fred Hampton and Mark Clarke. The message it bears is simple, "Remember December 4, 1969 with anger and determination."

Poets, short-story writers, politicians, and the man with a complaint are free to use the newspaper as their voice.

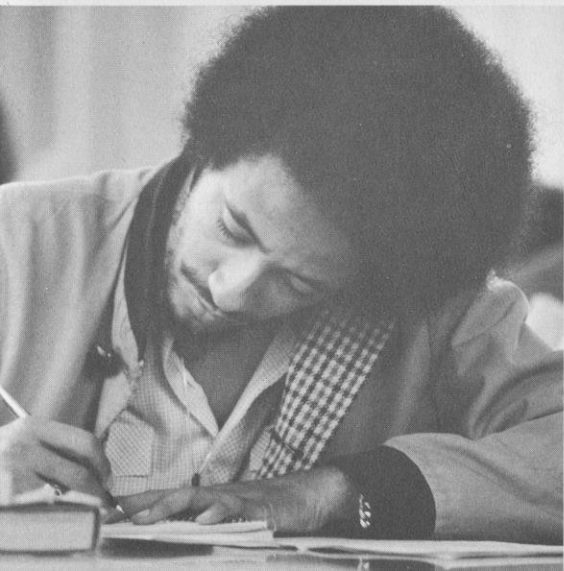
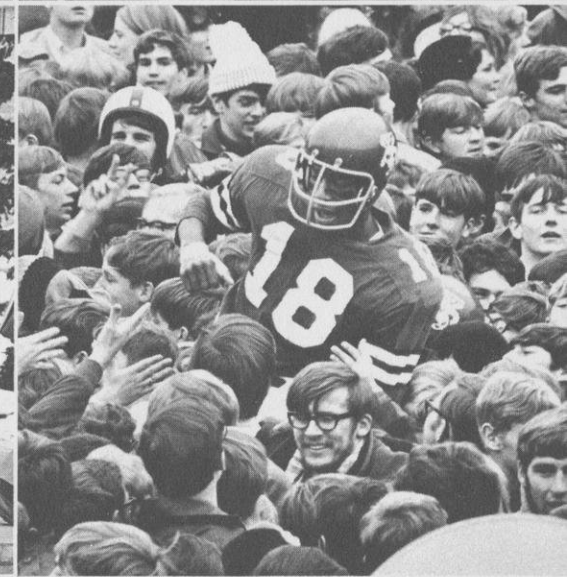
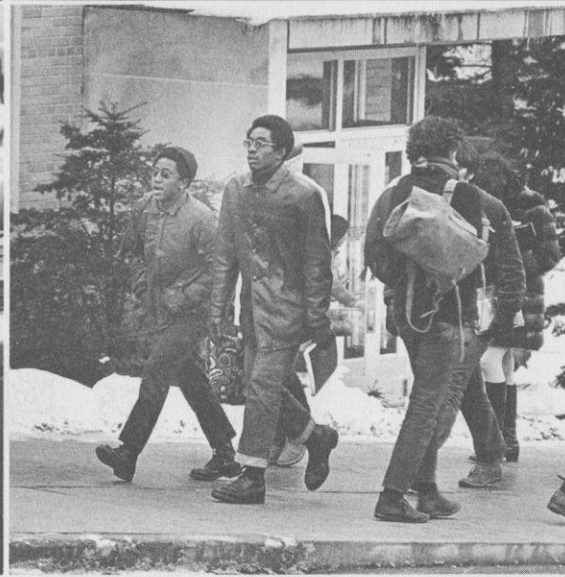
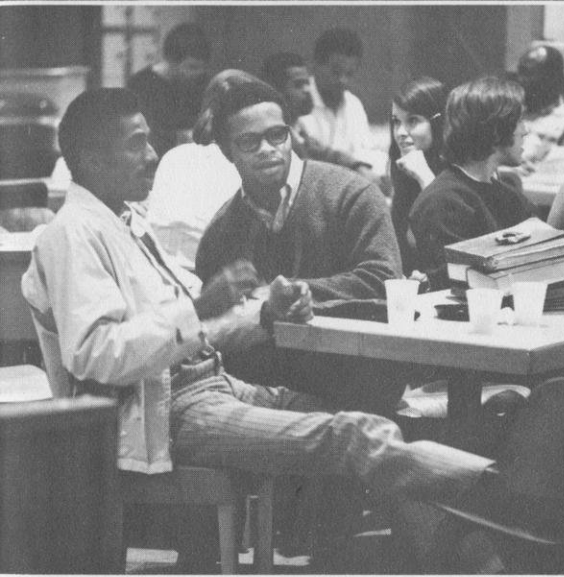
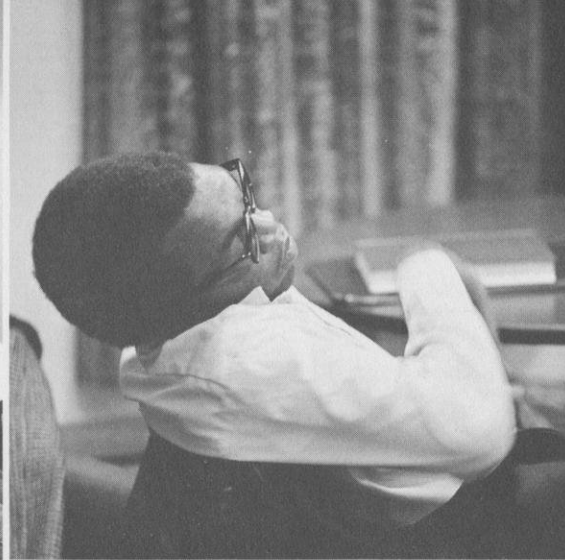
Wisconsin Establishment of Black Students (WEBS)

Wisconsin is the major center for WEBS, an organization initiated by sophomore Terry Morton and graduate student Sam Solter. On the weekend of December 11, 1969, students from colleges

throughout Wisconsin met and discussed their roles as Black students and also members of a Black community. The first two days contained speakers, many of whom traveled long distances to be here and discuss our problems. Don L. Lee, James Turner, and Carolyn Rogers were among those invited.

Lectures and rap sessions centered around the theme, "The Role of Education in the Lives of Black People." The objective was to provide an organizational framework to give some direction to the Black student movement.

WEBS is the Wisconsin chapter of the National Association of Black Students. The conference was helpful and taught us one major lesson. Our destinies are inseparable, no matter where you are or what you are doing.



Homecoming

Bill Cosby and the Ramsey Lewis Trio got it together for our October 1969 Homecoming Show. But 1969's Homecoming will be remembered by many a student and alumni. Four Black girls served on the court of six. To everyone's surprise our queen was also a Black girl.

That year the queen was selected by a group of about 30 people. This included athletes, a former queen, fraternity and sorority members, the president of the Alumni Association, editor of one of the school's newspapers, and a vice chancellor for student affairs.

When candidates were being selected for the court, twenty-seven Black girls went for interviews. Of these, nine made it to the finals.

Kappa Alpha Psi members sponsored their own elections, mainly because they were skeptical as to the final selections and were determined to have a Black queen one way or another. One the night of October 24 our queen was announced. She was Black and Beautiful. The Kappas were content and happy. Carolyn Williams was everyone's queen.





Athletics

The opportunities that athletics hold are great if you have the ability. You may participate in football, track, cross country, basketball, swimming, wrestling, tennis, golf, baseball, fencing, etc.

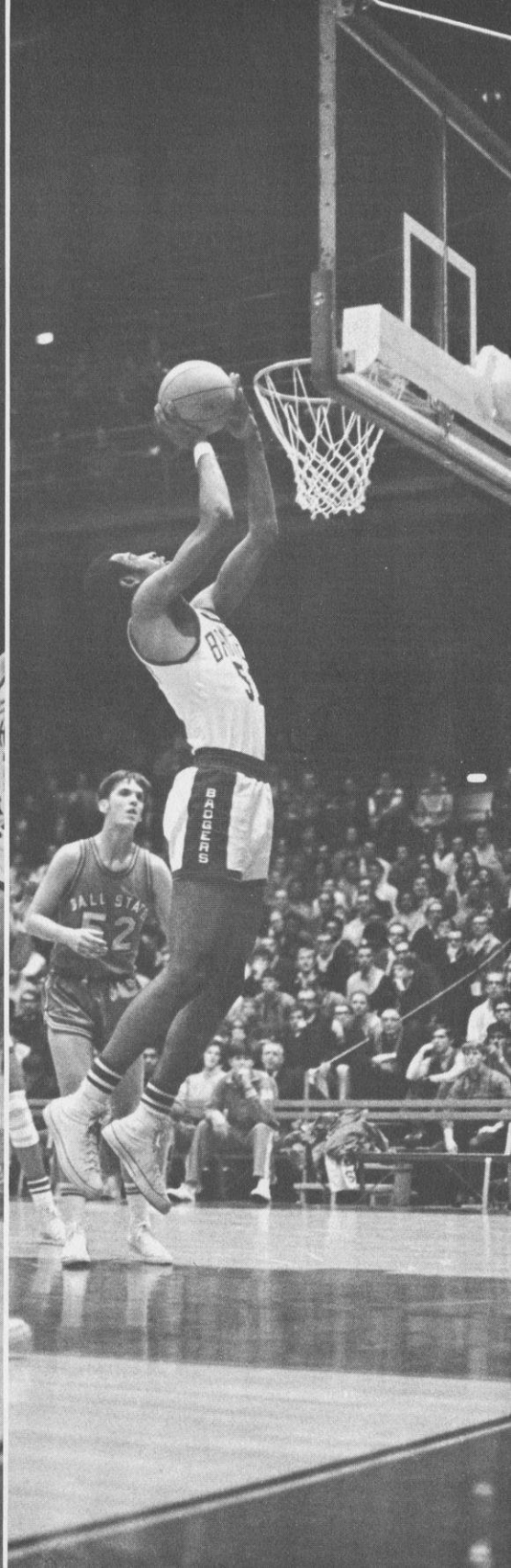
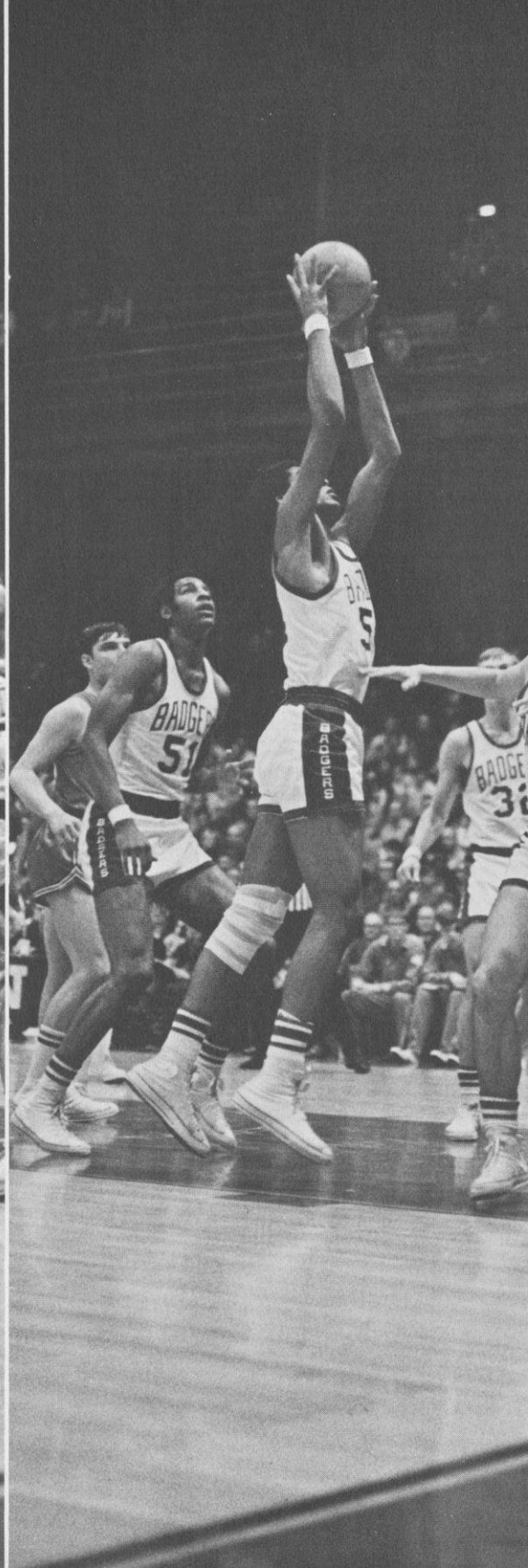
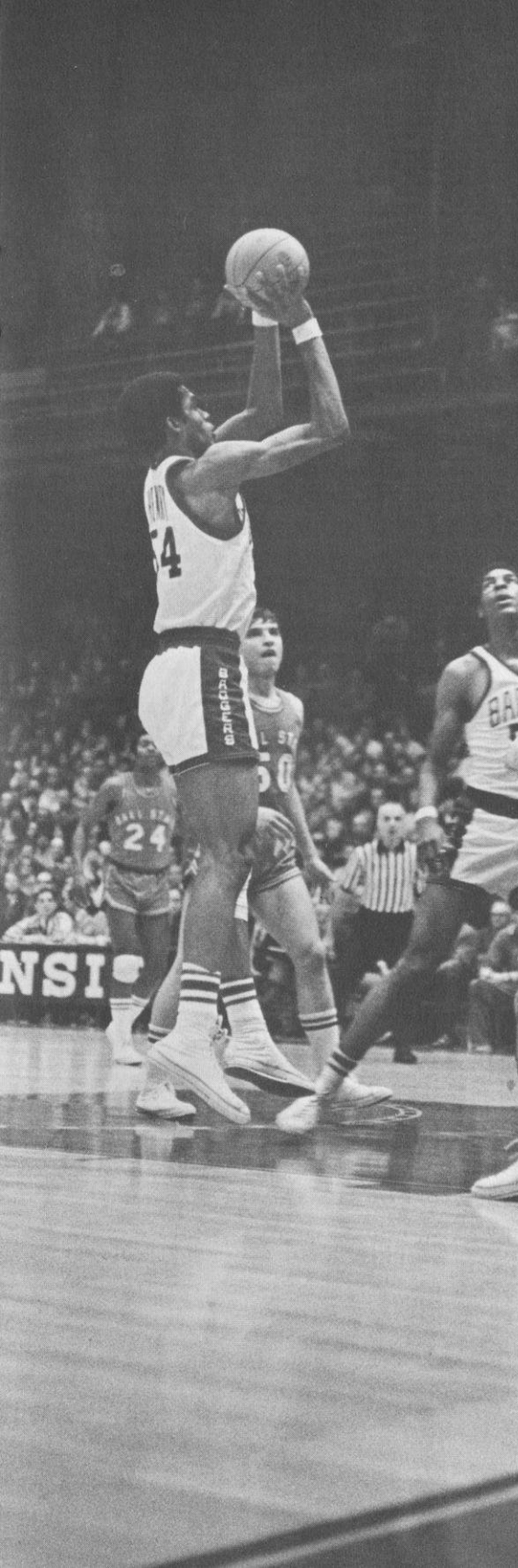
There are approximately forty-one Black athletes at Wisconsin as of 1970. During their residence at Wisconsin they have had numerous opportunities to travel throughout the U.S. while competing with other schools.

Our track team seems to be the news-getter because we have been the leader in several Big Ten Championship Meets.

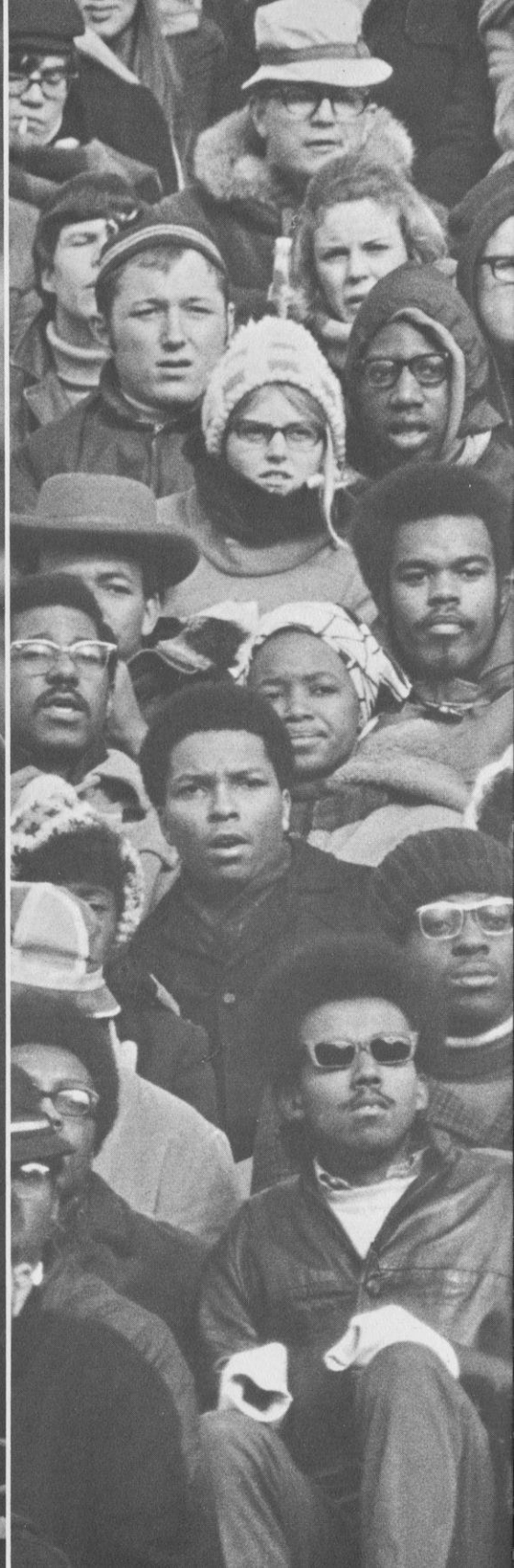
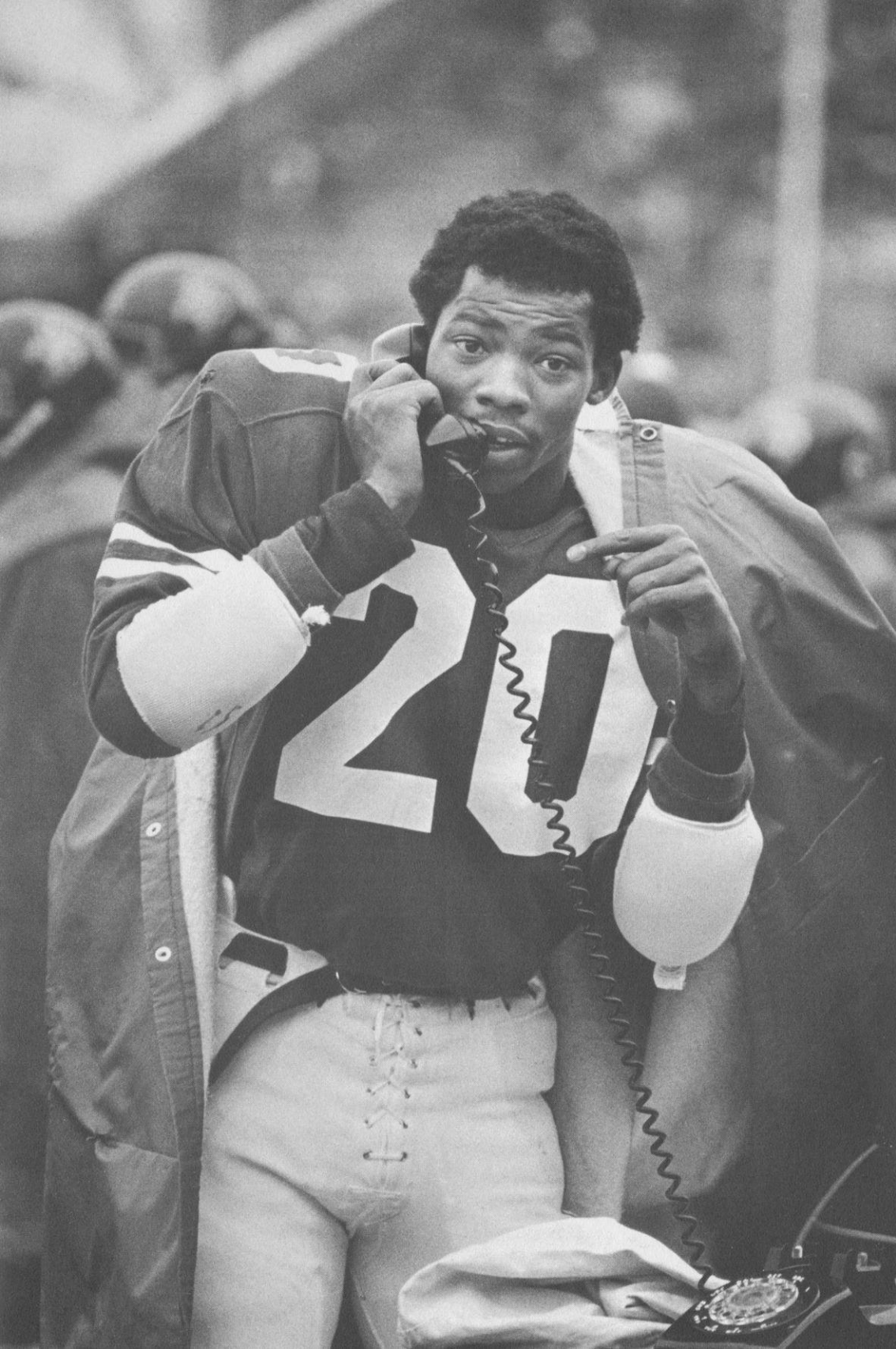
Larry Floyd, a senior in track, spoke of the difficulties many Black athletes encountered at Wisconsin.

"Things have changed tremendously for athletes within the last three or four years. Our main complaint in the past has been that our career choice was being decided by the Athletic Department. Most Blacks were being pushed into Physical Education. The Athletic Department merely counsels now and asks that all athletes hand in a progress report so that we stay eligible in our respective sport." The future for the athlete appears to be getting better every year.









Afro-American Center

The University Afro-American Center is located in the center of campus activities. It provides a place of meeting, studying, and enjoyment for Blacks on campus. Facilities of the center include a growing library of books relating to the Black Experience, a tutoring program, a music room, and an exam file. It also houses the Wisconsin Establishment of Black Students organization.

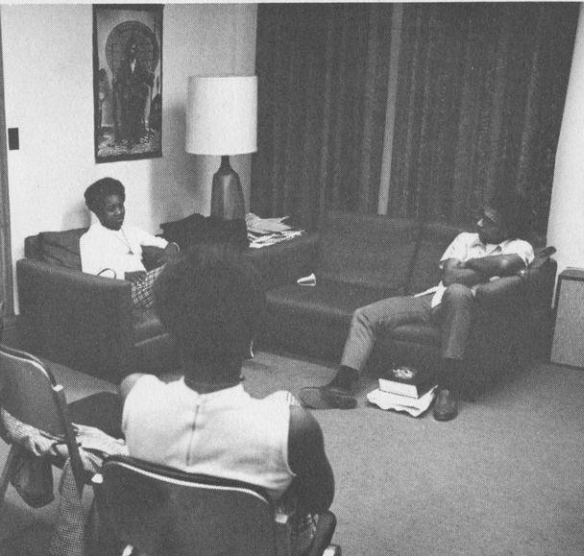
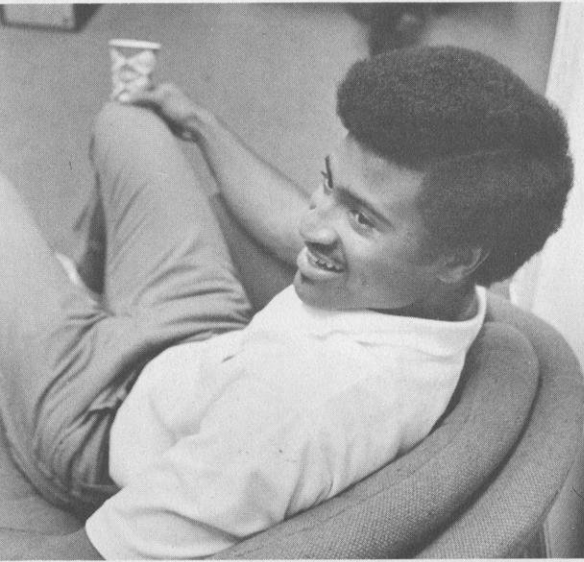
Films and guest speakers are an important element in the center's educational program. The film series has contained popular movies as *Huey*, *Battle of Algiers*, and the complete line of *Of Black America*.



Guest speakers have included Fannie Lou Hamer, Fred Hampton, and others.

Projects being planned for the near future include a jazz concert featuring Cecil Taylor and his group. (Cecil Taylor is now instructor of a Black Music Course offered at the University.)

Others are a trip to a Mississippi Coop and also to Africa. The coordinator for the trip to Africa is the owner of Madison's only African boutique. Everything from horse tails to authentic wood carvings can be purchased there.



Greek Life

Greeks at The University of Wisconsin include two sororities, A.K.A. and the Deltas. The fraternities include Alpha Phi Alpha, Kappa Alpha Psi, and Omega Psi Phi.

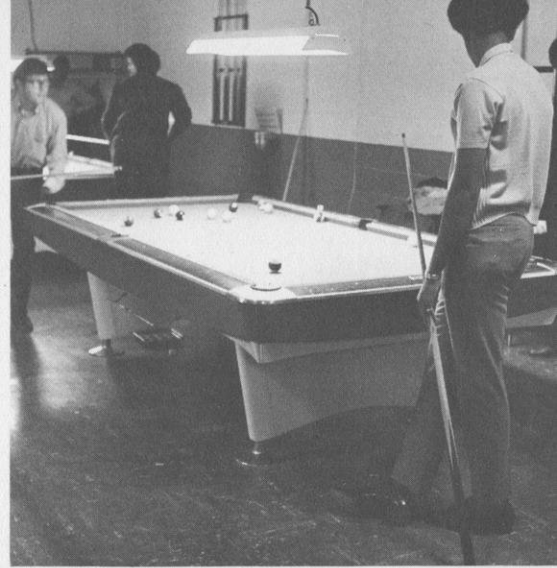
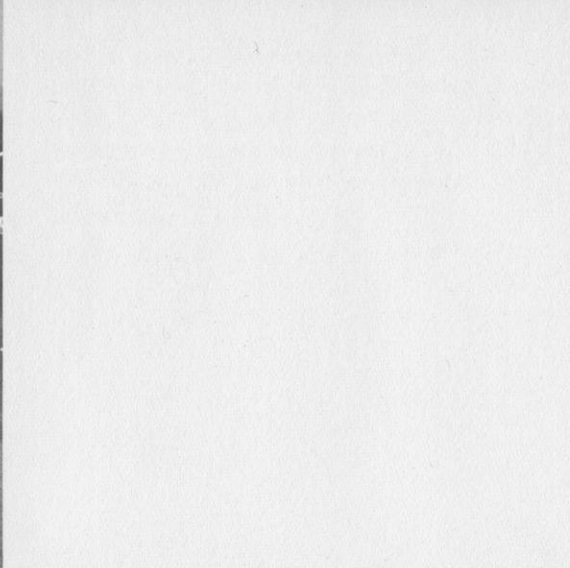
Contributions by Greeks have been service projects in which organizations take the South Madison youngsters to museums, games, or to the zoo.

Much of the entertainment that comes to Madison is directly attributed to Greek organizations.

In earlier times when Madison's Black student

population was just growing, a group of Kappas provided their home for partying. An apartment remembered by the old timers is "438." In this building lived most of the Kappas and athletes. Their basement was the place to be every Saturday night. Now that the Black student population has increased there are more places to go. "438" still swings—perhaps not as often—but she still has partying in her bones.



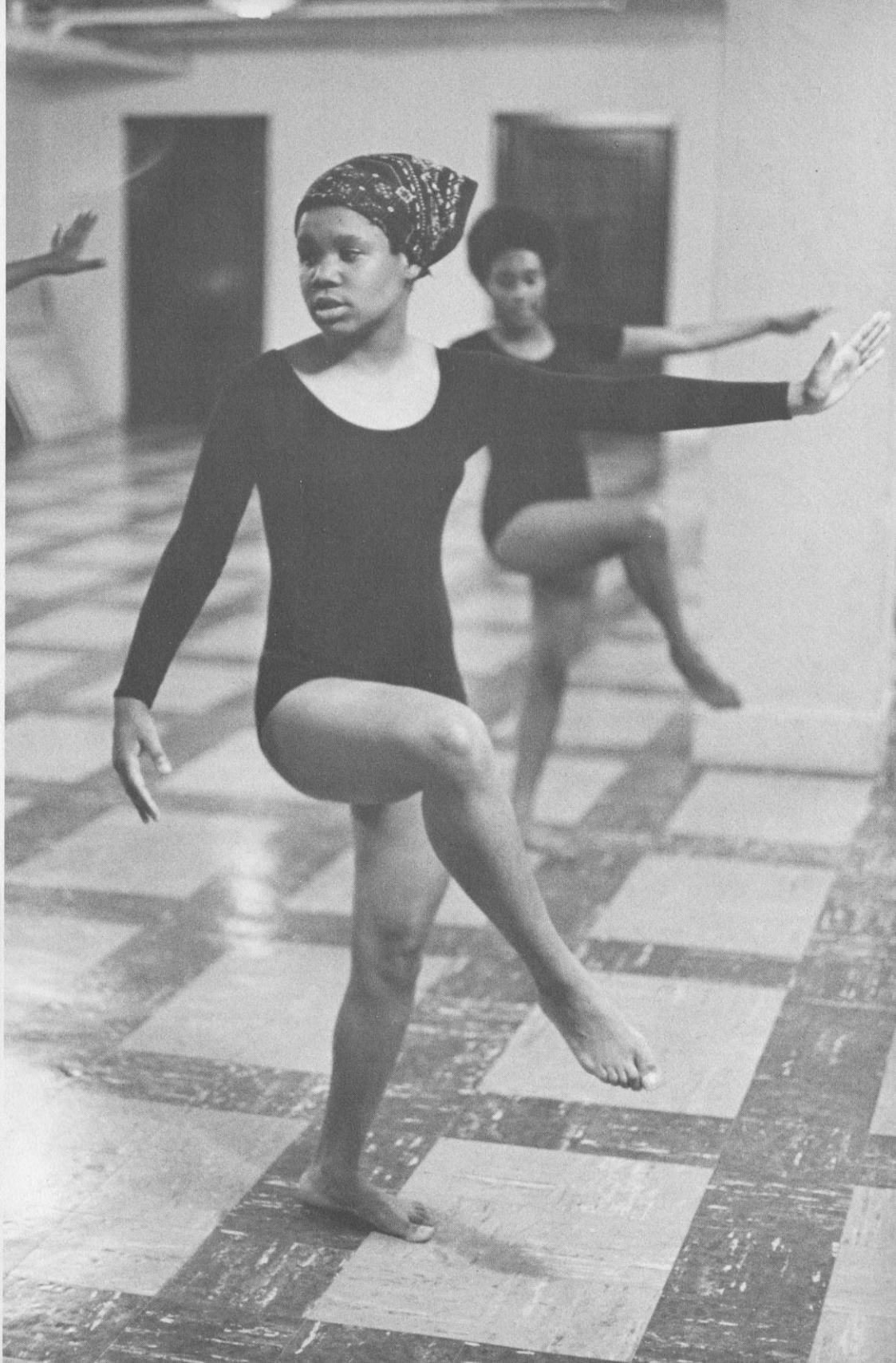


Entertainment for WEBS

A dance group consisting of three amateurs performed for those students attending the conference. It was a show performed by minority students and shown to minority students. Students also tried their luck in singing and reading poetry. All in all, it was a good weekend.

Radio Stations

Because Madison is predominantly white, the music played on the major radio stations appeals to a white audience. A few brothers have been successful in becoming disc jockeys on two radio stations. The present station that attracts large audiences is *Up Against The Wall*. Soul, blues and rock are played nightly from ten until three in the morning.



Black Studies

One of the demands presented to the University by Blacks during the student strike of February 1969 was for the establishment of an autonomous Black Studies department which would enable students to receive a B.A. degree in Black Studies. The department has been approved.

Black studies can be divided into three main areas of interest: history, culture and society. According to Dr. Nolan Penn, chairman of the steering committee, Black Studies means "a study of the culture of Blackness in this continent and others." This will include the "historical, sociological, political and cultural aspects

of Blackness—both achievements and failures—from the African past to contemporary times," he said. A committee, of which Dr. Penn is chairman, was formed by minority students. Its function is to search for and screen competent personnel to work in the department.

Some courses now offered by the University in the study of Black people are: Black Literature in Modern America, Swahili, American Institutions, Black Music: 1920 to the Present, Black Music Concepts and Skills and Economics of Black Americans.

The economics course was an experimental course planned by graduate students in Econom-

ics and Industrial Relations. At every opportunity guest speakers were called in to give their view of the economic plight of Black America. Speakers were from departments in education, business, law and other organizations such as the Black Panthers. Being loosely structured and experimental most classes were mere rap sessions discussing everything from social genocide to unfair job employment.

Most of the above courses had Black instructors. The classes were open to all students, enabling everyone to benefit from the ideas presented. Black Studies is a new experience for both Blacks and Whites.



Black Community

The student population is approximately 35,000 but Black students are not 10 per cent of the total population. Roughly, there are 800 students of African descent at UW. Because the campus is so large we are scattered, thus never getting the feeling that there are over 100 or 200 Blacks.

The Black community, South Madison, has a population of approximately 1,400 to 1,500. Through various programs Black students are beginning to be more interested in the community of South Madison. Students are attempting to establish a tutoring program for the students and a history class for students and adults.

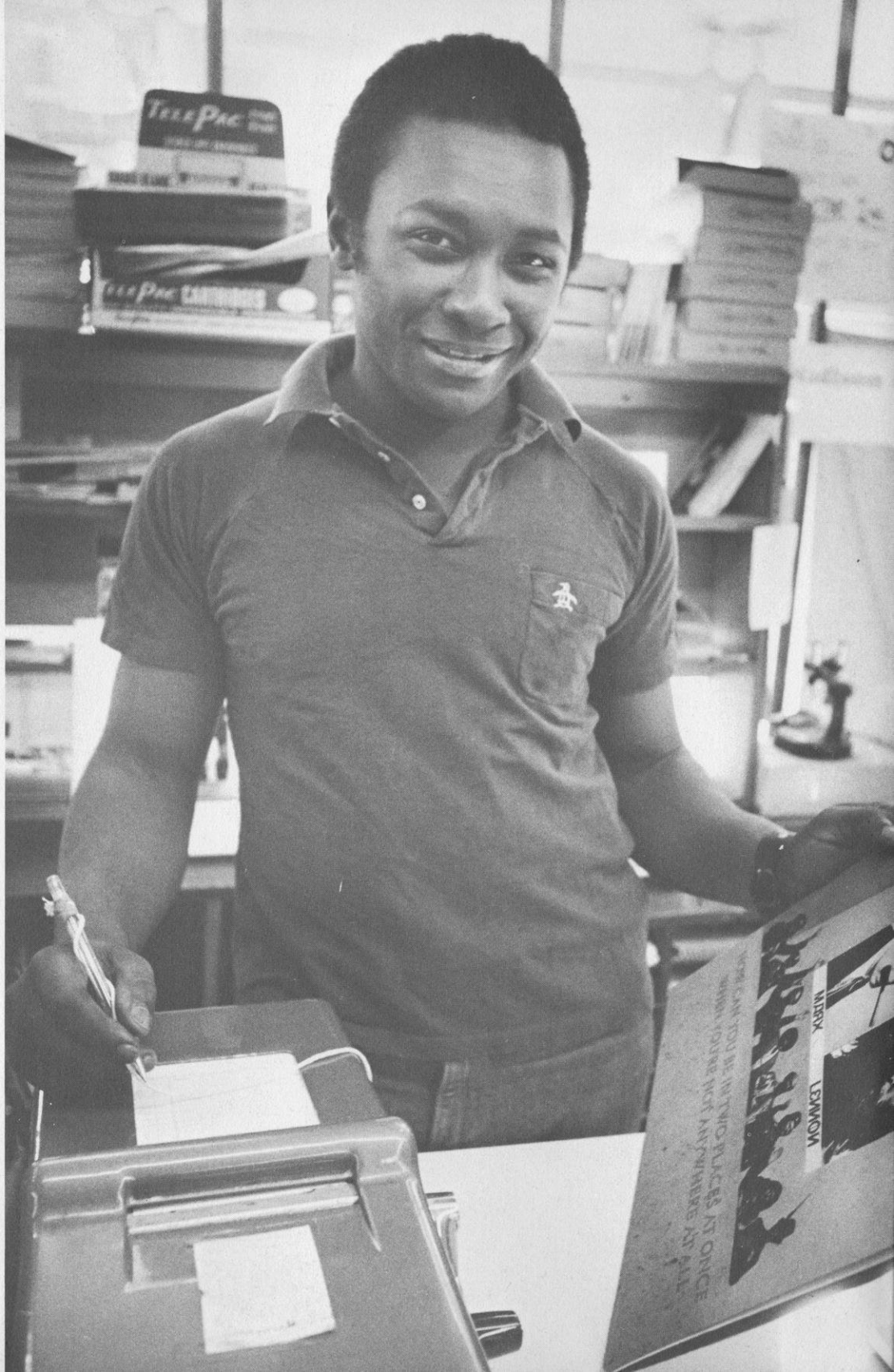
The elementary and junior high school students visited the Afro-American Center as participants in a film series presented by the center. They were intrigued to learn of Malcolm X's contributions to Black America. As one student somewhat hopelessly admitted, "I don't know why but we sure didn't read about him in history class."

Education is definitely the key to understanding one's past, present existence, and one's future.

Familiar Faces

Chuck Weiss can frequently be found directing a play at Broom Street Theatre. Chuck directed and starred in Leroi Jone's *Dutchman*, performed in October of '69.

The Broom Street Theatre offers art films and also provides amateurs an opportunity to act in well-known or student-written plays. Broom Street is an educational experience in a nutshell.





Admission Requirements

UW-Madison offers about 150 undergraduate majors in the Colleges of Letters and Science, Agricultural and Life Sciences, and Engineering; Schools of Business, Education, Family Resources and Consumer Sciences, Nursing, and Pharmacy; and Law and Medical Schools.

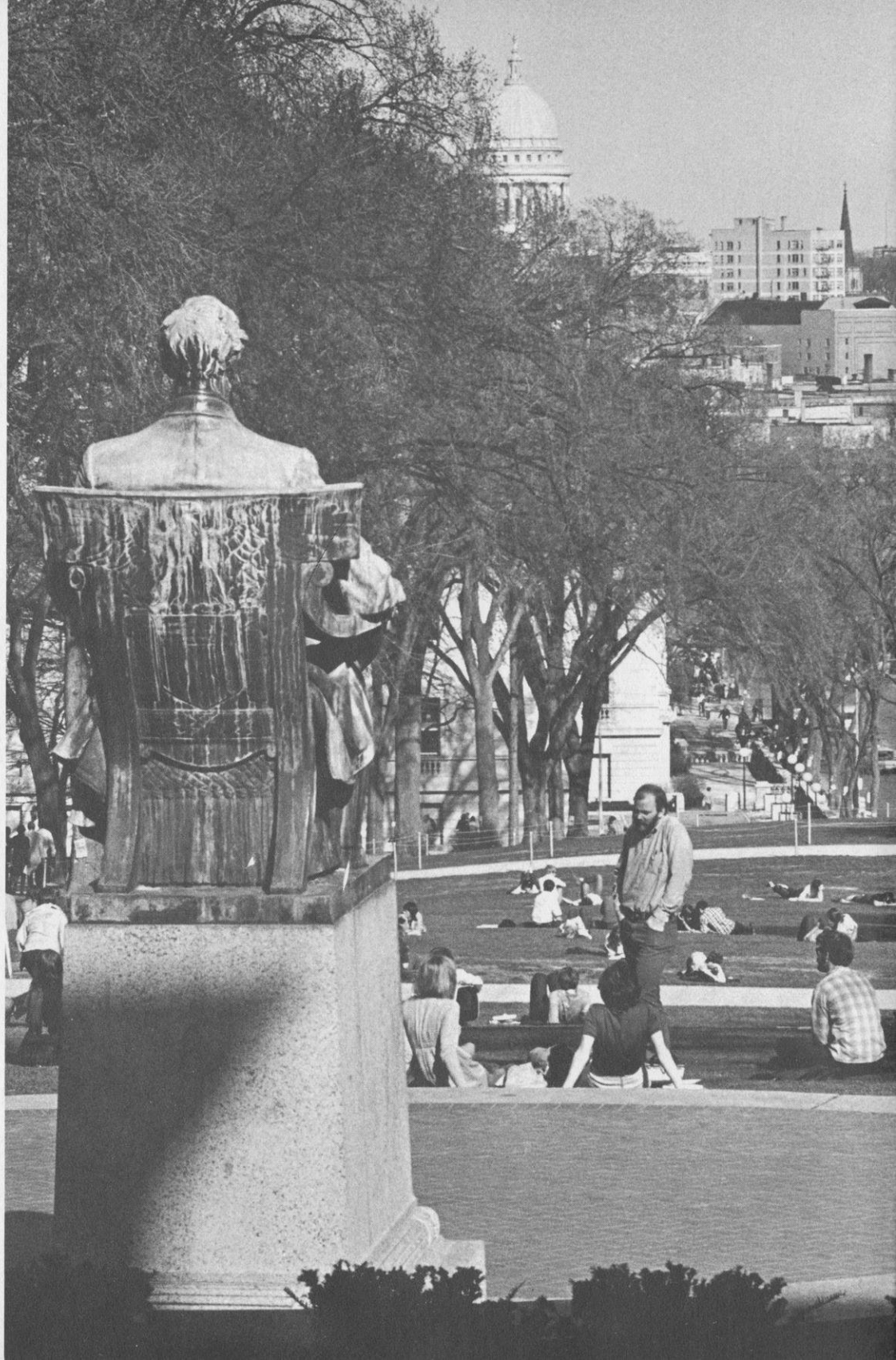
The institution's primary purpose, as stated by the faculty, "is to provide an environment in which faculty and students can discover, examine critically, preserve, and transmit the knowledge, wisdom, and values that will help ensure the survival of the present and future generations with improvement in the quality of life."

(For admission under the Special Five Year Program, see page 22.)

If you are a Wisconsin resident you will normally qualify for admission if you are in the upper half of your high school graduating class. Students in the lower half of their graduating class may qualify if their admission test scores show promise of academic success.

If you are an out-of-state freshman applying for admission you must rank in the upper two-fifths among college-bound high school graduates based on both high school record and test scores in order to be eligible for possible selection. Nonresident enrollments are limited to a percentage of total enrollments on each campus. The Madison campus currently is unable to accept all qualified nonresidents, but they can be accommodated on every other campus of the University.

You may apply for admission after October 1 of your senior year by submitting an application and a complete high school record including a list of senior year courses. High school graduation, with rare exceptions, is necessary before beginning University study.



Your high school work (grades 9-12) must include 16 units (1 unit equals 1 year) distributed as follows:

English 3 units

Algebra 1 unit

Geometry 1 unit

Two of the following:

A foreign language, 2 units;

history and social studies, 2 units;

or natural science, 2 units. 4 units

Academic electives in English, speech, foreign language, history, social studies, natural science, and mathematics (algebra, geometry, trigonometry, analytic geometry, and calculus). Fractional units are not accepted in foreign language. 3 units

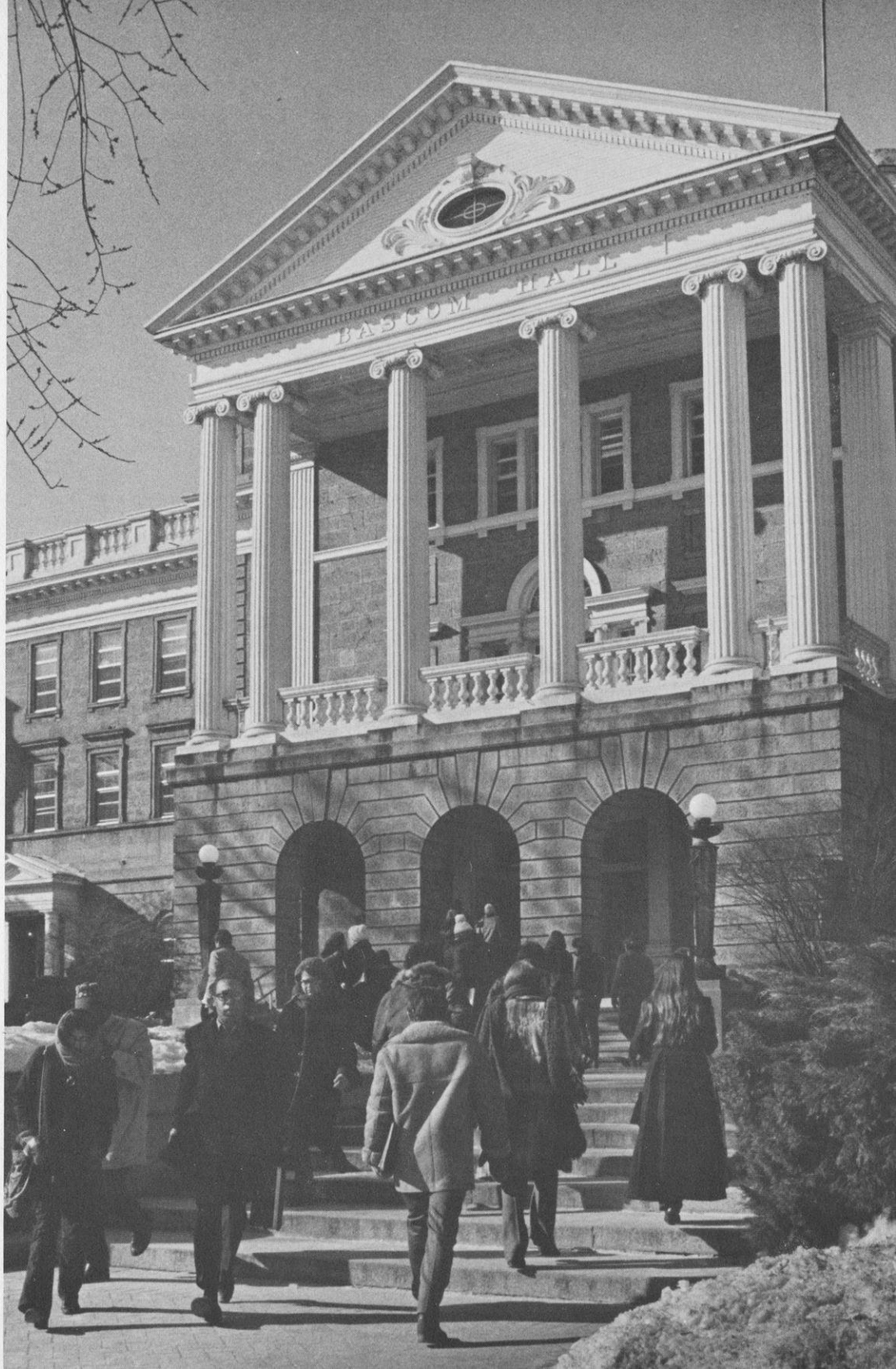
Other electives.

Fractional units are accepted. 4 units

Total 16 units

A recommendation submitted by your principal or guidance counselor as well as scores from either the American College Test or the Scholastic Aptitude Test are necessary to complete your application.

For other information about admission, you may write the University Admissions Office at 140 Peterson Office Building, 750 University Avenue, Madison, Wisconsin 53706



Special Scholarship Program

For those students skeptical about their eligibility according to the regular admission policy, The University of Wisconsin provides another program so that your education can be continued despite your high school record.

The Special Five-Year Program of Tutorial and Financial Assistance was introduced in September of 1966. One of the primary objectives of this program is to provide educational possibilities for students from all ethnic backgrounds. It aids mainly those students who are financially crippled or academically ineligible. As of September 1969, there are three hundred and nine students in the program.

Although the ACT or SAT scores are required, they are not a decisive factor in the admission process.

Financial assistance is administered to each student based upon his individual needs. The amount of assistance is based upon the student's own resources (from summer employment and his parent's earnings) and on the actual cost of attending the University.

The program also offers free counseling and tutoring services.

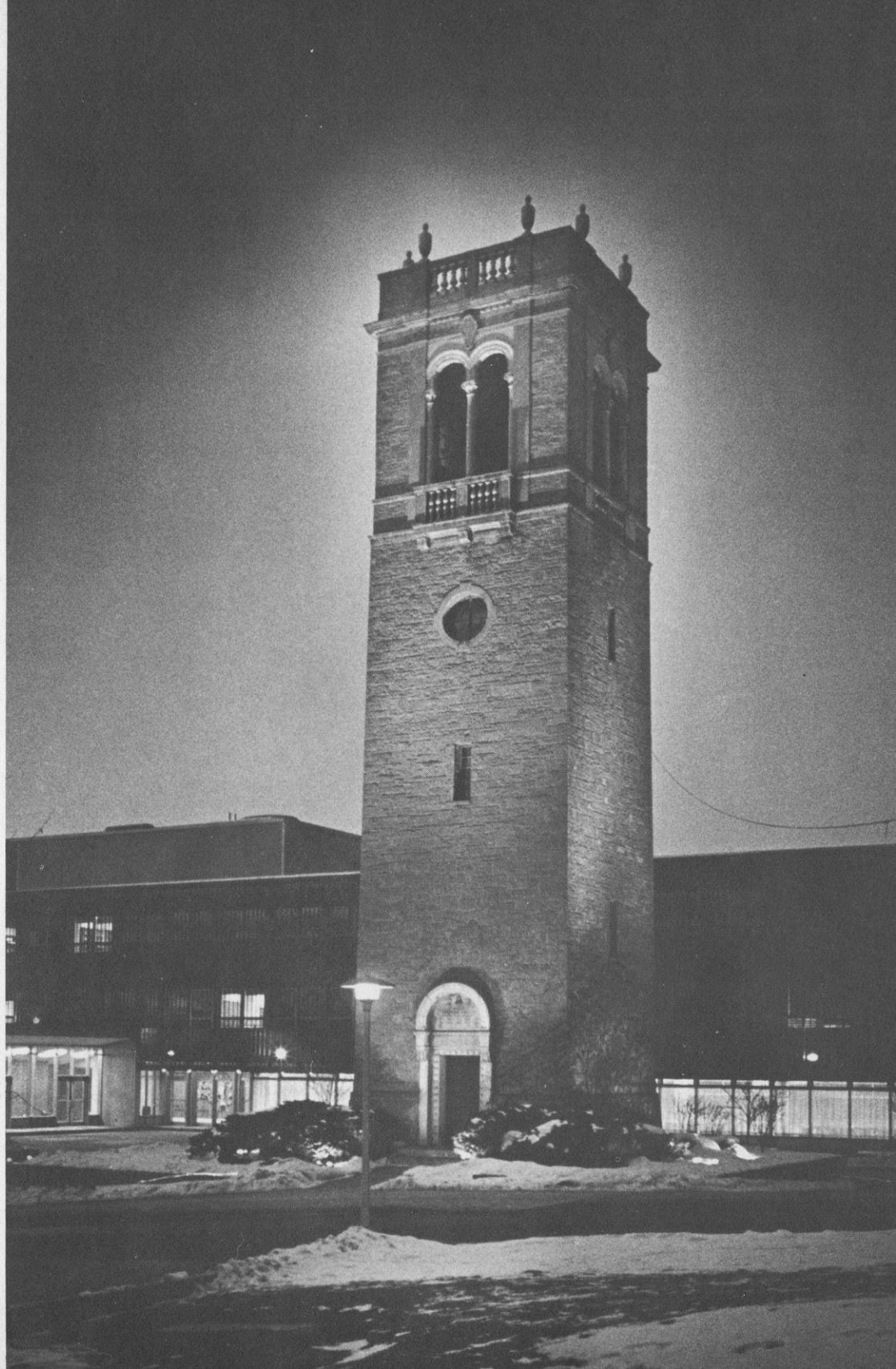
Students selected fall into one of five categories:

1. Applicants who are regularly admissible and financially unable.
2. Applicants who are regularly inadmissible and financially unable.
3. Applicants who are regularly inadmissible and financially able.
4. Applicants who have passed the General Educational Development Test and who have a sufficient number of high school units.
5. Transfer students who are regularly inadmissible and financially able or unable.



Financial Assistance

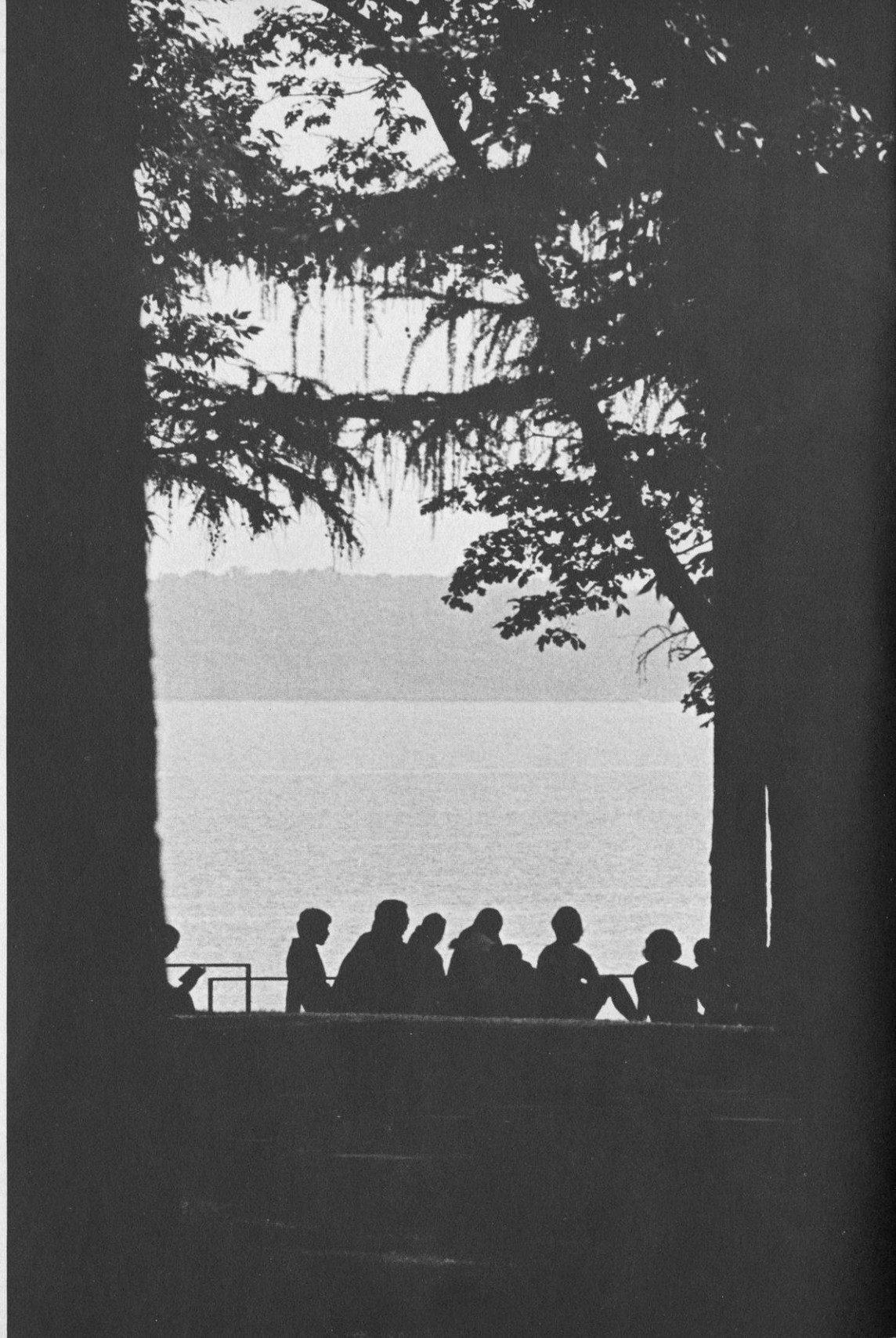
The University extends financial aid for needy students through scholarships, grants, loans and employment programs. The amount of each award is determined by the student's personal financial needs.



Help Received From

...and Beautiful

Students: Larry Floyd
Charlene Harris
Terry Kay Morton
Sidney Nowell
Jean Williams
Charlotte Wilhite



Please send me:

Housing information and application for male_____ female_____

Information and application for the Special
Scholarship Program of Tutorial and Financial Assistance

Financial Aid information

Name (print) _____

Address _____

City, State _____ Zip Code _____

Field of Interest _____

High School _____

Additional Questions

Place
6-cent
stamp
here

Office of High School Relations
432 North Murray Street
The University of Wisconsin-Madison
Madison, Wisconsin 53706

