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The Daily Cardinal

University of Wisconsin, Madison, Wisconsin 53706
VOL. LXXIX, No. 79 Tuesday, February 11, 1969 5 CENTS



THE FRONT LINE of 1500 demonstrators make their way down State Street to the campus after marching around the Capitol Monday evening. —Cardinal Photo

Sociology Students Sit In

By DENISE SIMON and MARK PITT

Sixty students, out of some 500 grads and undergrads within the Sociology Department, staged a sit-in in the department offices Monday night.

They acted after a faculty meeting called Monday afternoon failed to produce any decisive actions towards the demands of the Wisconsin Sociology Students Association.

Although WSSA is the first student association to take such action, student associations from the departments of psychology, anthropology, history, English and education have also drawn up lists of demands related to their own individual departments, as well as in support of the WSSA demands, and the black student strike.

At a noon rally in front of the Social Sciences building, leaders of WSSA made it clear that there was to be "no provocation", but a "non-violent demonstration." WSSA leaders asserted that they were there "for a faculty meeting --not to badger them or overwhelm them with our rhetoric."

The meeting, which was anticipated by WSSA members to be either decisive or else very short, lasted for over two hours. Stating that they were being "hoodwinked by the faculty and deserted by

PSA MEETING

There will be an emergency meeting of the Psychology Students Association tonight at 7:30 in 113 Psychology to discuss relevant campus and departmental issues.

many of their potential supporters, the protesting students walked out of the meeting and over to the department offices.

Prof. David Mechanic, Sociology Dept. chairman, said at the meeting that he was "always ready to talk to students on issues that concern them." He added, however, that a formal meeting could not be called without notice. The students, in response to the informality of the meeting, felt that

the department members "had failed to respond to (their) requests."

After much discussion, Mechanic announced that he would call for an emergency faculty meeting for Wednesday noon, but after lengthy discussion in which many faculty members were reluctant to state their personal opinions on the strike and to the demands of WSSA, nothing else was formally decided.

The following demands were presented to the faculty:

- * that the structure for student evaluation of hiring and promotion proposed by the WSSA at its Feb. 3 meeting be granted equal power with the execu-

tive committee, with final decisions mutually negotiated;

- * that the faculty condemn the emergency budget bill and agree to endorse and participate in any action the TAA takes, including a strike, and

- * that the faculty demand the administration to admit any of the 90 Oshkosh blacks wishing to enroll here, and that the faculty take other appropriate action to bring about their admission.

These demands were drawn up, according to the WSSA, in view of the firing of assistant professor Michael Faia, sociology, the financial crisis facing some 4000

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Shaw Case Draws Evidence

By RICHARD LEVINE and JAMES LESAR
Special to The Daily Cardinal

NEW ORLEANS, Feb. 10—The Clay Shaw conspiracy trial resumed today with Perry Raymond Russo, the State's most important witness at the preliminary hearing in March, 1967, taking the stand.

Russo reaffirmed that during one of his frequent visits to David W. Ferrie's New Orleans apartment during the summer and early fall of 1963, he heard his friend, Ferrie, and two other men discuss methods and means of carrying out a presidential assassination. At that time, Russo says he knew the two other men as "Leon Oswald" and "Clem Bertrand," whom he has since identified as Lee Harvey Oswald and Clay Shaw.

Ferrie, an enigmatic former airplane pilot and self-proclaimed psychologist, has been named by the state as a co-conspirator in its indictment against Shaw. He was found dead under questionable circumstances in February 1967, only four days after it became public knowledge that District Attor-

ney Jim Garrison was investigating the Kennedy assassination. Garrison subsequently described Ferrie as "one of history's most important individuals."

At this morning's session Russo further testified that during the summer of 1963, Ferrie developed an obsessional hatred of President Kennedy and often spoke about killing him.

During the meeting at Ferrie's apartment in late September 1963, Russo said he heard the discussion of an assassination plan which included triangulation of gunfire, means of escape, and establishment of alibis.

According to Russo, Ferrie's blueprint for escape was to fly the assassins to Brazil, which at that time had no extradition treaty with the United States, or to Cuba.

Bertrand (Shaw), however, reportedly objected to this plan, saying that airports in the vicinity would be shut down and police would be everywhere. At that point, Oswald allegedly turned to Bertrand and said, "Shut up! Ferrie knows what he's doing. He's a pilot."

Russo also testified that short-

of property, as the striking students headed the pleas of black leaders to avoid any kind of confrontation. At a morning rally Bernard Forrester, a freshman, said "We do not want to forcibly disrupt classes."

Classes apparently went on as scheduled, but many were devoted to discussion of the black students' demands and the strike. Both black and white students entered some classrooms to request permission from the instructor to address the students inside.

At an evening rally held on the library mall, approximately 1000 students heard black leaders announce that a 9:30 a.m. rally will be held at the Union this morning to discuss actions planned for the second day of the strike. They stressed that "no one will know our plans until tomorrow."

The blacks emphasized that striking students should continue today to "discuss and bicker with anyone who doesn't understand our purpose." They said that the base of the movement has to be broadened, and urged discussions in dorms and classrooms and the inclusion of the black demands in the teaching assistant grievances that are being presented to the Legislature and the University.

At about 7 p.m. the demonstrators marched up Bascom Hill to the Lincoln statue. To loud cheers and shouts of "Burn, baby, burn," several students burned in effigy a symbol of the University's "racist administration."

After the burning the assembled crowd began a march up State Street, picking up hundreds of supporters as they went along. Traffic was disrupted and forced to detour as the marchers filled the street and formed a column three city blocks long. The marchers reached the Capitol and then dispersed.

Three black students met with Chancellor Edwin Young in the afternoon, but the conference was termed "not fruitful at all" by one of the blacks. The black students had earlier stated that their demands were "non-negotiable" and had declared their intention to continue the strike until their demands were met in full by the administration.

Chancellor Young earlier in the day released a statement saying in part, "It should be obvious, though, that this University is not going to be able to do much for the needs of black America unless it is prepared to insist on the integrity of its classrooms and continuity of its functions."

"No one who talks about shutting down the university can convince me that the welfare and advancement of black people is his foremost concern," Young's statement continued.

While the morning Great Hall

ly before the alleged conspiratorial meeting in late September, he visited Ferrie's apartment and encountered a man there who was cleaning a bolt-action rifle with a telescopic site. Ferrie reportedly introduced this individual as his roommate, "Leon Oswald."

During cross-examination by defense counsel F. Irvin Dymond, Russo named several other persons who might have attended the alleged conspiratorial meeting.

Contrary to testimony given by Russo at the preliminary hearing, he today denied that his one-time girlfriend, Sandra Moffett, accompanied him to this meeting. Miss Moffett fled to Iowa, fearing prosecution by Garrison, and has refused to return to Louisiana unless she is granted immunity from arrest.

Dymond is expected to unleash a concerted attack on Russo's credibility tomorrow. In his opening statement to the jury, Dymond condemned Russo as a "notoriety seeking liar." The attack on Russo's credibility is of critical importance because he is

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Over Black Demands Students Strike Class, March

By MIKE GONDEK and LEN FLEISCHER

Over 1500 students marched to the Capitol Monday night as a climax to the first day of the student strike in which students picketed campus classroom buildings in support of black student demands made to the administration last Friday.

There were no incidents of disruption of classes or destruction

rally was going on, the black students met separately and unanimously approved their demands with several significant wording changes.

The changes include the substitution of "the power for black students and faculty over hiring and firing of faculty and administrators concerned with the black studies program" for the original demand of "the power for black students over hiring and firing of faculty and administrators concerned with decisions which affect black students." The demand for extension of athletic scholarships until an athlete receives his degree was also changed from exclusively blacks to include all athletes.

ADMINISTRATION REACTS

At a press conference Monday afternoon, Chancellor Edwin Young stated the University's reaction to the black demands and protest. The full text to his statement appears on page eight.

In response to a question, Young said that he had the ultimate responsibility for bringing Madison City and Dane County police onto the campus.

Following that meeting the blacks joined the rally and led the striking students up Bascom Hill. As the students left the Union, they marched in view of a busload of riot police parked near the lake. Early in the morning two other busloads of police parked across from picketing students at Van Hise.

Varying estimates were made of the number of police on campus. Most of the classroom buildings on the hill had four or five Protection and Security officers inside. Students reported seeing from four to six busloads of city,

(continued on page 13)

Young Silent About Oshkosh At Faculty Meet

By BILL KNEE
Cardinal Staff Writer

Cancellor Edwin Young sat silently at Monday afternoon's monthly faculty meeting while several professors requested information about the University's refusal to admit the 90 black students expelled from Oshkosh State University.

The Oshkosh decision was one of several issues which came up after the faculty voted to suspend parliamentary rules and meet as a committee of the whole in order to discuss the 13 black student demands behind Friday's classroom disruption and Monday's student strike.

Meteorology Prof. Charles Anderson said he was disturbed about the Oshkosh decision. He stated that he understood that initially 12-15 of the Oshkosh students were informed they would be admitted to either the Madison or Milwaukee campuses. Then, according to a newspaper account Anderson read, Pres. Fred Harrington had a talk with some regents, and the students were notified by phone they could not be admitted.

At the end of the faculty meeting, Chancellor Young told The Daily Cardinal that he does not intend to clarify the Oshkosh decision. "That's a matter for the central administration to explain... President Harrington may wish to do so," Young said.

A motion to conclude the discussion with a statement expressing the sense of the meeting was defeated. Several speakers maintained that such a statement was necessary in order to show students where the faculty stood. The motion failed to receive the required two-thirds majority, with the vote split approximately in half.

Four Arrests Made

Police Keep Order at Fieldhouse

The following wrap-up of the past weekend was written and coordinated by Day Editors Peter Greenberg and Ron Legro with the assistance of the Cardinal Staff.

A crowd of 600 whites and blacks Saturday backed black demands with an attempt to halt the Wisconsin-Ohio State basketball game at the fieldhouse.

While the demonstrators, organized by the Black People's Alliance and People Against Racism, were informed of the plans at a rally only 30 minutes before their

attempted disruption, police were able to mobilize in sufficient numbers to avert occupation of the building. Four arrests were made.

At the noon rally preceding the march to the fieldhouse, Michael Rosen, one of the few whites helping to coordinate the movement, said that whites were needed in the movement "because it is in your self-interest to support the demands. They are part of the social change in America."

William Edwards, spokesman

for the BPA, stated, "The University is a racist institution. Everything we asked for last summer was agreed upon but nothing was implemented. The University played with us and manipulated us. They are concerned with saving their face."

When asked what the blacks were planning for that afternoon, Edwards said, "For security reasons we're not going to tell people what we're going to do until 15 minutes before we do it. If the University won't be a relevant university, we each must do our thing not to make it a university at all. If you're with us now, you're going to have to be with us

all the way because we're in this shit together."

After a 40 minute wait, the basketball game disruption plans were announced, and a majority of those present at Great Hall joined the march to the fieldhouse. The group marched east on State Street, turned around and marched down University Avenue towards the fieldhouse, increasing their number to over 600 people.

On University Avenue, police cars tailed the march, and in the 15 minutes it took the demonstrators to reach the fieldhouse, close to 150 University, city and county police arrived at the game, donned helmets, strapped tear gas kits

and billy-clubs to their belts, and guarded the entrances.

The demonstrators arrived at the fieldhouse within five minutes of the police entrance. It was twenty minutes before the 3:30 p.m. game was scheduled to start.

The march organizers told the students to split up, but most of them initially surrounded the gate one entrance. A number of them, mostly blacks, entered the fieldhouse peacefully, displaying tickets.

The first trouble began when a number of students attempted to get through the gate without tickets. Police from other gates rushed to reinforce the officers at gate one, and others tried to cut off the crowd from the outside.

The crowd began pushing in, and the police prodded them with nightsticks in an effort to get them out of the entrance area.

However, too many students were concentrated in the entrance area, and a riot situation seemed imminent. Police indicated that they were reluctant to use tear gas, because most of the 11,000 fans for the basketball game were already inside the fieldhouse, and so they began clubbing students as they were pushed or tried to force their way through the gate.

Amid shouts of "Pigs! Pigs!" police drove the remaining demonstrators away from the doors, and followed them outside where they made two arrests. The police were immediately pelted with snowballs, retreated behind gate one and locked the doors.

Students then moved to gate two where they made a similar abortive entrance attempt.

While further isolated attempts at disruption including several broken windows failed, the game began normally with one exception: 150 extra "spectators" who remained inside the fieldhouse throughout the game.

Just before halftime, the crowd outside gave up on disruption and began to disperse, but not before damage was done to the automobile of Gov. Warren Knowles. The black Rambler (the official state car) parked outside gate two,

(continued on page 10)

WHAT ARE YOU DOING AFTER JUNE

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February 10-14

IN

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Movie: "GIVE ME A RIDDLE"

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13-14—10:00 & 3:00

15—9:00; 10:00 & 11:00

IN STUDIO A

Department of Social Work Proclaims 'Day of Concern'

By SALLY PLATKIN
Cardinal Staff Writer

The school of Social Work has scheduled Wednesday, Feb. 12, as a "Day of Concern" over the problems on our campus and related issues at San Francisco State College.

Students will be dismissed from social work classes to hear Prof. Stanley Ossezit, strike captain of the American Federation of Teachers at San Francisco State College, speak at 9:00 a.m. in the Social Work building.

His lecture will be followed at 11 a.m. by workshops with various people, including Michael Smukler, social planning consultant from Cleveland.

Workshop topics include the "University as an Initiator of Change," "Racism Here and There," "Repression, Advocacy, and Student Power."

A summary session and voting on possible action proposals will take place at 2:30.

When asked if social work students would strike if teachers would not excuse them for the activities, Co-Chairman Andrea Lobert said, "That could be anticipated."

The public is invited to the program, which is co-sponsored by the school of Social Work, the University Forum committee, and WSA.

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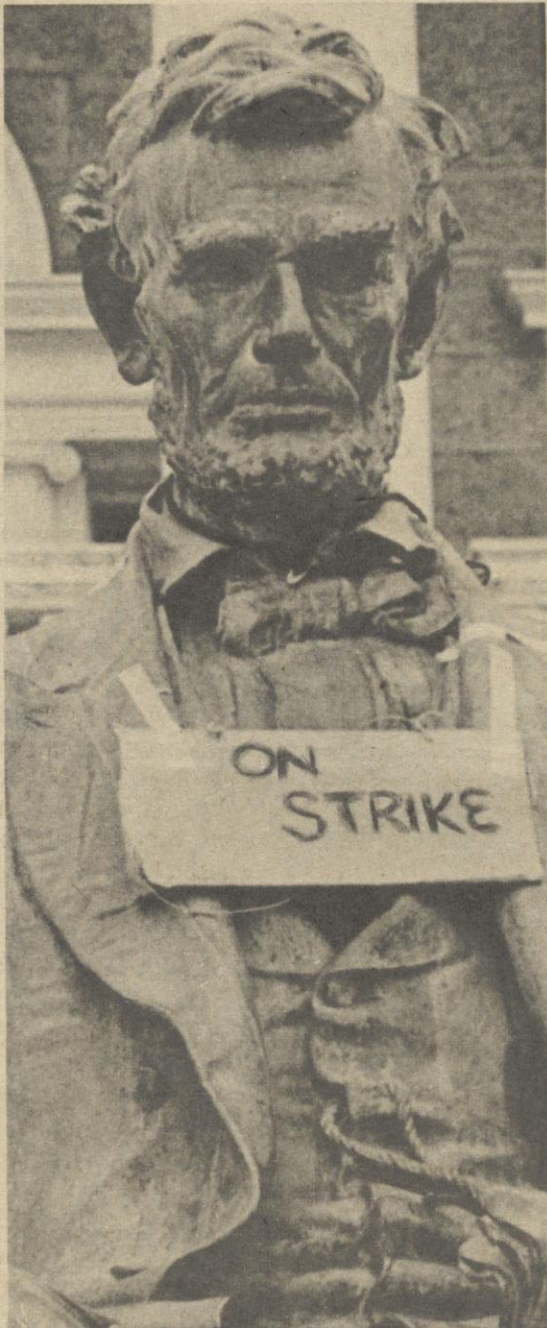
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A Page of Strike Pictures



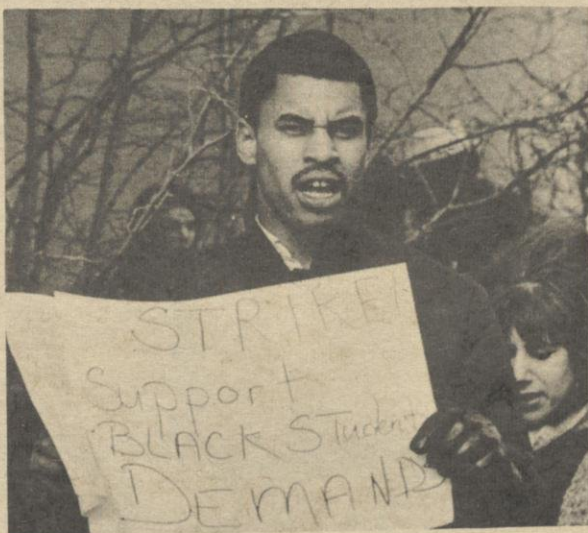
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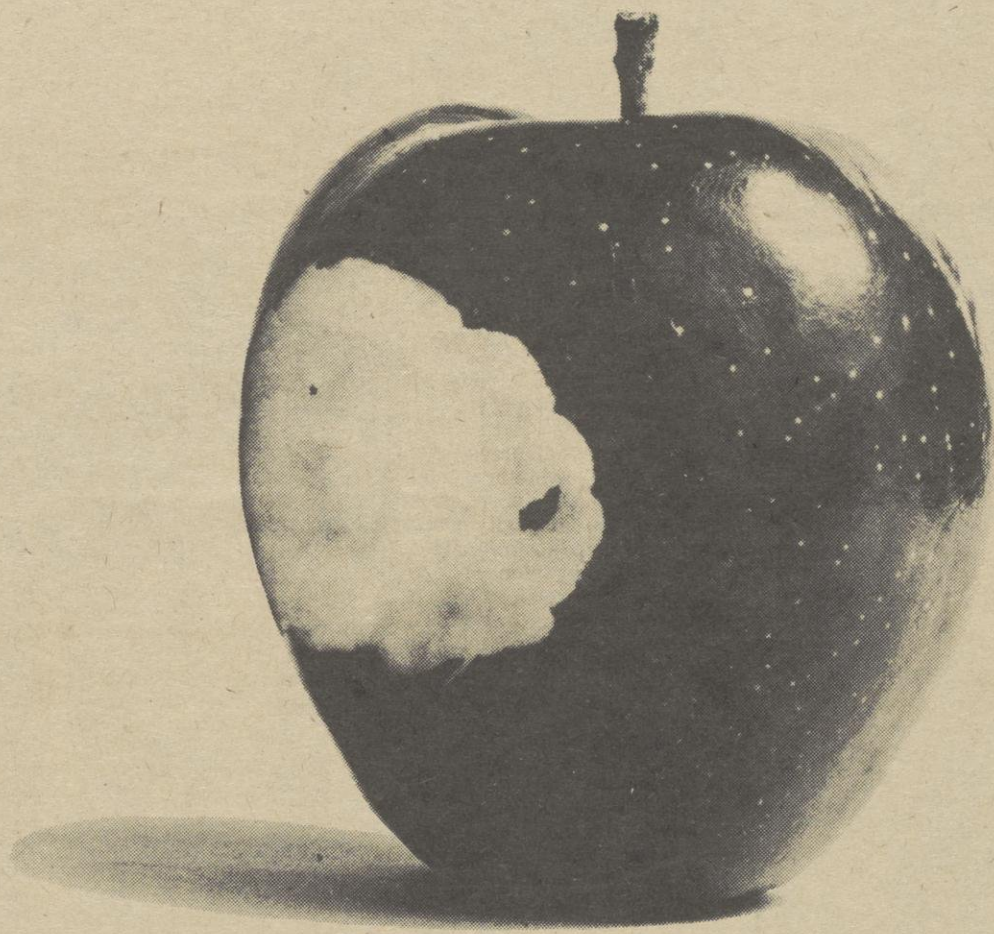
Loud but Not Very Violent

Yesterday's strike was marked by nothing more violent than bullhorn exhortations and the chant, "On strike; shut it down!" Two busloads of police (above) were ready for a repeat of Saturday Afternoon, when Strikers tried to disrupt (lower right) the Ohio State basketball game.

Chancellor Edwin Young and Vice Chancellor Chandler Young (above) condemned the use of "bullhorn tactics." Young told three Black students who met with him yesterday afternoon, "the best way to promote understanding is not the use of the bullhorn."

Fifteen hundred students burned an effigy of the Administration in Lincoln's lap last night.





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Feb. 13	Thursday	5:00 & 8:00
Feb. 15	Saturday	11:00



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ABM's Useless: Nelson

According to Sen. Gaylord Nelson (D-Wis.) an anti-ballistic missile system holds no power in protecting the United States from an enemy missile assault.

Speaking at a fund raising dinner Saturday Nelson said, "Both the United States and Russia know exactly where the other has major missile installations from photographs taken from orbiting satellites. And now with both nations working on multiple warheads which can be directed to a different city from one missile, neither nation could possibly hope to stop an attack."

"Off the coast of Santa Barbara we've shown how irrational our resource development is," Nelson said. "That leaking oil well was the result of uncompletely developed drilling processes trying for oil we won't need for years to come," he said.

WSA Student Senate Passes Resolution Supporting Strike

By JOAN RIMALOVER
and MONICA DEIGNAN

Student Senate of the Wisconsin Student Association in an emergency meeting Sunday passed a resolution by a 14-1 vote urging all students to support the Black Students' strike.

The Senate also voted to make the WSA bail fund of \$3000 available to strikers, along with a \$1000 legal aid fund. The bail fund is available to any student who cannot pay his own bail.

Sen. Alex Crumble, District VIII, said, "The amount of bail for anyone arrested on campus can go up to \$5000." The bail for the students arrested at the basketball game Saturday were \$107 and \$200, according to a story in The Capital Times.

Student Court advisory capacities were made available to strikers, and \$200 was allocated for publicity to attain the black demands.

An amendment condemning the

indiscriminate use of violence was added to the resolution. Indiscriminate violence was defined as including "willful destruction of property such as buildings, equipment, and records by fire, explosion, vandalism, etc."

Speaking for the amendment, Sen. Kathy Kaufman (District VII) said, "Violence is not going to occur if everyone strikes tomorrow. It's going to come later, when people are more frustrated."

A prior amendment condemning all violence was tabled by an 8-8 vote.

WSA President David Goldfarb, said he was "anticipating violence, not supporting it."

Some senators displayed concern that the legislature might retaliate against a student strike by cutting the University's budget. Goldfarb, however, said he felt making a decision on what the legislature does is absurd.

The word "demands" was changed in the resolution to "needs." The bill reads, "The

black students on this campus have presented the University with a series of needs. These needs are also the needs of the University."

Goldfarb said that WSA would use its own indications, from the Black student community and the administration, to determine when the demands have been met. He said, "Even though the demands are called non-negotiable, I think there is an element of negotiability."

Dean of Letters and Science Leon Epstein, when asked what effect the resolution might have on the administration, said that the topic was too broad to discuss, and added that he was on the way to a faculty meeting.

The two black students on Senate, Crumble and Ron Offord, were both at the meeting, and answered Senators' questions about plans for the strike.

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Luncheons Also Served

Madison Resistors Plan
For Milwaukee HearingsBy BILL KNEE
Cardinal Staff Writer

All Madison area draft opponents are invited to spend the St. Valentine's Day weekend in Milwaukee to participate in activities involved with the arraignment of and hearing for the 14 men accused of burning Milwaukee draft board files last September.

This invitation comes from the

Madison Resistance Group, (MRG) a local student organization. The group made headlines last semester after disturbing the Madison City Council, the Dane County Board of Supervisors, Gov. Warren Knowles' inaugural ceremony, and the State Legislature's opening session with acts showing opposition to the Selective Service System and the Vietnam war.

The MRG is trying to arrange transportation leaving Madison late Thursday afternoon in order to arrive in Milwaukee for a rally that evening. Lodging will be provided by the Milwaukee 14 Defense Committee.

A large demonstration in front of the Safety Building planned for Friday will coincide with the arraignment and hearing inside. Resistance workshops will be held at UWM Saturday, and a unique religious service is promised Sunday at St. John's Cathedral. If interested, call 257-5131.

The Milwaukee 14 are radicals with a religious background. Five of them are Catholic priests, one a Protestant minister. On Sept. 24 they allegedly entered the Brundage Building where all nine Milwaukee draft boards have their offices. Shortly after the building closed, they took the keys of a cleaning lady, entered the draft offices and removed most of the files to a small park across the street. There they set fire to the papers with home-made napalm in front of reporters and cameramen. The 14 then held a religious service until the police arrived to take them away. Bail for the group was initially set at almost half a million dollars but was subsequently reduced to a payable figure.

A motion will be entered at the Friday hearing to request the state to drop its charges of burglary, theft and arson, according to Madison Attorney Percy Julian, one of three lawyers defending the Milwaukee 14. "It is doubtful whether state charges can be brought at all against someone who interferes with federal property in a federal domain," Julian said.

If the motion to drop state charges is successful, the Milwaukee 14 would face only the federal charge of destruction of property. A similar charge against nine clergy and lay Catholics who burned draft files last spring in Catonsville, Md., resulted in two and three year prison sentences for the defendants.

A number of students surrounded a University police officer in the social Science Building during today's strike and began arguing philosophies. After several minutes of fielding students' questions concerning his own position, the officer began moving off. He was asked by one student why he was leaving.

"I'm one guy trying to argue against 47 people," he said. "Besides, you're all college students, and I'm just a high school grad." With that, the communication was over.

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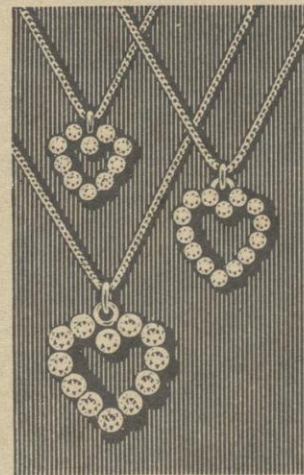
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After a weekend of blacks organizing among the various segments of the students community and among themselves, and as the clouds of rhetoric and emotion begin to drift away, the doors have reopened for ameliorating an ugly situation.

A number of the demands now warrant serious consideration. For the most part, and taken in a broader context than a mimeograph machine, the demands do not require a great delay from the University. And as the situation appears at present the demands need not be absolute.

A Black Studies Department, for example could be established without a total restructuring of the University. In establishing this department, it is logical that black students and faculty be primarily responsible for designing the curriculum. It would also be appropriate to have a black chairman for the department.

Once the department has been established, however, black and white students must have equal voice in course structure and in faculty hiring and firing.

Moreover, white students as well as blacks must be welcomed in taking courses within this department since white ignorance and misconceptions of black American history and culture has been a primary factors in white racism.

The demand for more black counsellors

and administrators in the area of student financial aids is a reasonable one in view of the larger proportion of low-income families among the black population; these persons should not feel as though they are asking for another handout from "whitey."

Also, in view of the many and diverse student cultural centers surrounding the campus, and in view of the past indifference on the part of the University to black American culture and history, it is not unreasonable for the University to be instrumental in establishing a black cultural center on campus. This center should be staffed and organized by black students, but any member of community must be free to enjoy the activities and services which the center may offer.

The problems of black and white student-athletes is a far more complex one than the demand for a full scholarship would indicate. The student-athletes themselves would be wise to make their own separate demands to magnify the seriousness of their situation.

Finally, then, it is clear that while the University is in fact bound by the state's financial crisis and other bureaucratic and logistical problems, it can move further than it has at improving race relations at the University. If the University does not act quickly, it will be too late.



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THE DAILY CARDINAL

a page of opinion

French Student Demands

The authorities, the "constructive" reformers, the Tartuffes of the media, repeat in unison, "But what do the students want?" hypocritically (for they know it well, these who try to establish an opposition between those who only want destruction and those with "respectable grievances.")

What do the students want? That which the power and all its servants don't want to see, not in the high schools, nor in the faculties, nor in the factories, nor, finally, in the streets: not only a liberty of formal expression but the right to revolt against the despotism of all the bosses; the right to say shit to the authoritative stupidity of those with power, know-how, and money; the right to open the high schools and faculties to those who don't "belong" there.

They can "modernize" teaching, they can give (a few) more credits, they can abolish the most obsolete archaisms, but nothing fundamental will be resolved as long as the university remains

a class university, separated from the working world, and preparing the young for managing the economic and cultural exploitation of the workers.

It is particularly exemplary that yesterday the students and progressive teachers at Vincennes decided upon an unlimited occupation of the faculty and that during the night they kept up a magnificent resistance to the CRS (riot police). Vincennes, this was the beloved child of Edgar (Faure, Minister of Education) the piteous gadget of those in power. The bourgeoisie are fools; they think everything is made in their image. With their money they think they can buy everything, even the revolt. Since May everyone knows that the authorities of bourgeois knowledge have taken flight. Today their last resort, money, is itself impotent before the will of the students to turn the bourgeois university inside out. The capitalist education system, where you learn two things—to obey and to command—has become intolerable for everyone. But that which is intolerable we will no longer tolerate.

Statement by Chancellor Edwin Young

A few days ago a visiting speaker on this campus pointed out how much more needs to be done to prepare black students for leadership in the American economy and society. He challenged this University to do more to give black people adequate weapons with which to fight their way out of misery and poverty.

That is a kind of challenge we gladly accept. Wisconsin has already taken some steps to meet it, and we must take more if we are to heed the voice of our own consciences, the needs of the world in which we live, and the obligations that go with being called a great University.

I hope our response can be in an atmosphere of reasoned cooperation and mutual concern. It has been no pleasure to announce rules and penalties for disruption

tion of the work of the University. It should be obvious, though, that this University is not going to be able to do much for the needs of Black America unless it is prepared to insist on the integrity of its classrooms and continuity of its functions. No one who talks about shutting down the University can convince me that the welfare and advancement of black people is his foremost concern.

American higher education has been slow to act on the needs of the black community, but Wisconsin has moved as fast as any. In trying to find the best ways to serve, we will keep right on asking for the help and counsel of black students and black faculty members. It has been an important force in guiding everything we

(continued on page 9)

Circle Game

Mass "A"- Back in the Right Direction

Rob McMahan

The "Enlightenment" had a profound influence on the ideas of our founding fathers. Many of the ideals and institutions which they established reflect its effect, not the least of which was their concept of education. To the mind of the "Enlightenment" man, by the encouraged use of his reason, could best improve himself and his society through education. This educational ideal is at the heart of the democratic doctrine and in the United States led to the foundation of a multitude of institutions for education, both public and private. Almost without exception the stated aims and principles of these institutions are based in "Enlightenment" thought. It would seem then that today these institutions should be dedicated foremost to the rational development of the individual mind; fostering actively a high degree of creativity, criticism, and enthusiasm for the pursuit of knowledge among their students. Such, however, seems hardly the case.

It is unnecessary to delineate the evils implicit in the educational monstrosities the size of the University of Wisconsin. The failure of universities to live up to their "Enlightenment" ideals is beyond the matter of size, though it accentuates the problems. For the most part the failure of the modern university stems from the secondary role given to the education of the student in the active sense. The student is the byproduct of the university. To most faculty, teaching is an unfortunate necessity hampering their primary academic pursuit—research. The T.A. regards the student as an obligation got-

ten in exchange for remuneration. The administration, as most bureaucracies go, regard the "human element" as secondary to the effective and efficient running of their machine. The student is passed through a type of "quality control" process; tested for any deficiencies, and stamped for approval. Far from objecting most students are satisfied. They too regard education secondary. To the student the achievement of a high grade point average and ultimately a degree are of primary concern. On the whole the university community has ignored its primary raison d'être—education. The most recent example here has been the controversy over the mass "A" and the ensuing moratorium on experimentation.

To the "Enlightenment" each man, no matter what his capacity was capable of rational development. The primary purpose of education was to sharpen the rational processes. Learning to think was what mattered. Regardless of whatever discipline was studied the creative process of thought was accentuated. Criticism and creativity were the hallmarks. Freedom was first and foremost achieved through the mind. What a sad contrast for today's average university education. Much of the criticism of education today is centered on its failure to stimulate thought and originality. Rather than fostering within each individual these qualities, a modern university education seems actively to discourage them. The relevance of education to the individual was the primary goal of

the "Enlightenment" educator. In and through that experience was found the quality in life.

Implicit in the rigid system of grading which prevails today is the denial of personal relevance to the educational experience. Quality is a quantitative accumulation of merit based on a comparison to mass standards. The educational value of a course for all intents and purposes is judged by the grade received. The grade is imposed by the professor on the basis of a limited frame of reference (i.e. tests, papers, etc.). The student fails to develop his own critical faculties or standards of education. The educational experience which he receives is defined by the professor, not by himself. This tends to encourage students to take the easiest courses and the most favorable points of view. There is an aversion to any provocative and dangerous experience. On a whole the process tends to dull the mind, stifle individuality, and discourage creative thought.

The concept of the mass "A" on the other hand is an attempt to return the qualitative evaluation ultimately to the student. This is not to imply that the professor does not evaluate. Rather instead of placing the professor as judge, he is able to help the student form his own personal standards of evaluation. The idea behind the mass "A" is that the student basically wants to learn, not that he must be intimidated to learn. It requires that education be conducted on an intimate and personal level, not in

a faceless mass. It requires that the professor must go beyond a simple presentation of facts and an arbitrary evaluation of grades. It is, among other things, a means of drawing faculty and students closer together and involving each in a more active education. Essentially it involves a respect for the student and his educability—a respect sorely lacking from all quarters.

For the University administration to take such hearty steps in combatting experimentation along these lines is not only to say that they openly question the reason and integrity of the faculty members involved, but also that they lack faith in the ultimate purposes of the student body. The concept behind the mass "A" is an attempt to change the present passivity of education to a relevant and active one for the student. It is once again to foster in him the ideals of the "enlightenment" upon which the university is founded. That the universities have failed in their stated goals has been only too obvious. For administrations to continue to oppose constructive experimentation is to encourage the active opposition of a growing number of dissidents. For the university to remain as it is, basically denying the primacy of student education, is for it to deny its essence. It might be remarked in conclusion that perhaps things are becoming so bad that ancient regimes of university administrators across the country are effecting their stated goals much against their will, by provoking a growing dissidence.

Young

(continued from page 8)

have done so far.

I think students and staff deserve a report on some of the steps that individuals, Departments, Colleges, and the University as a whole have taken up to now. I do not believe any fair-minded person can hear such a report and feel that this University has been unresponsive or unhelpful or without conscience about Black America.

Most faculty members and students know about the Thiede Committee which began work last spring to plan courses and programs in the Afro-American and race relations area. Six students, three of them black, were added to the committee on nomination of the Wisconsin Student Association, and the three black students served with a smaller group of faculty members to make specific curriculum plans.

It was this group which proposed that Wisconsin offer an area of concentration in Afro-American studies as part of our American Institutions program. It was also this group that planned the new course in Afro-American Cultural and Intellectual Traditions, offered this semester under direction of Profs. John Willis and Fred Hayward. At least one of the black students who is taking a leadership position in the group putting forward these new demands was a member of the subcommittee that developed the course.

What other curricular steps have been taken? A pro-seminar in black history was offered last semester, and it has been followed by a course on that subject this semester. We are borrowing Prof. Darwin Turner of North Carolina A & T this semester to establish a black literature course in the English Department. Professor Gwendolyn Brooks who is poet laureate for the State of Illinois, is teaching creative writing. This spring there will be at least nine other distinguished black scholars visiting us to give individual lectures in courses in the Afro-American area.

The matter of black faculty is difficult. We don't propose to stop at 20 black faculty members. It's a proper national goal, and a sound one for this University, to look to a time when minority groups are as well represented on our Faculty as they are in our population. But like every other University we encounter the strong competition that now exists for black teachers and scholars.

The need for more faculty members explains why we are putting so much emphasis at Wisconsin on recruiting promising graduate students. The graduate programs at Wisconsin have been providing college teachers for years, and the black graduate students we admit this year will add to the supply of black professors only a few years later. There are about

120 black graduate students now enrolled, and that exceeds the goal we had set for next fall. I should add that it includes students who are serving this University well as teaching and research assistants.

The Law School, like the Graduate School, has taken steps to increase enrollment of black students. The Medical School is beginning a similar program.

The speaker I mentioned asked what we are doing to prepare black students to become bank presidents or corporation executives. One answer is that 10 to 20 black students a year are enrolling for graduate work in business administration under a program in which our faculty members seek out and recruit young people who otherwise would not get such training. The first graduates have already moved into business and industry, and it is clear that they are well-equipped and are being well-received.

The School of Education has opened similar opportunities to

potential school principals and superintendents, and the School of Social Work has found ways to finance advanced study for young black leaders interested in human and community needs.

This University took the lead in developing a legislative proposal for a greatly expanded program of aid to students from low income and minority groups. That program cannot be started without very substantial funding, and we have defended it and won support from the Coordinating Council on Higher Education as an important first step toward legislative action.

Last summer we started an Afro-American and Race Relations Center, to help promote curricular development and in other ways gain support for the study of the black heritage. The Center needs more space and better facilities. We have been working on that problem and should be able to provide something much better within a few weeks as an experimental unit operating in a new

Tuesday, Feb. 11, 1969

THE DAILY CARDINAL—9

area we have assumed that the program would change and grow, and we hope and intend that black students will continue to have a major role in its development.

I can understand the impatience of black people, and I share the concern of those who ask if the world is acting rapidly enough in righting old wrongs. What I cannot understand is the position of those who seek to exploit these feelings and to minimize or deny what is already being done. We

are moving at Wisconsin, and those who really care about Black America will give us a chance to keep moving.

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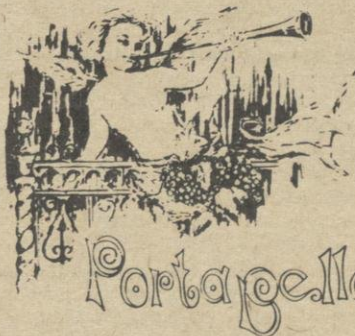
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Fieldhouse

(continued from page 2)

had three tires deflated, paint scratched, a license plate pulled off, and a telephone antenna broken. As a parting touch, a sheet containing the black demands was placed under the windshield wiper.

The governor had been attending the game, but left early in a State Patrol car when informed of the incident.

Inside the fieldhouse, William Edwards, who had a ticket, stated he was disappointed at the outcome of the planned disruption. He added that it had been hoped that the disruption, if successful, would have been the focal point for organizing whites and publicizing black demands.

Also, the possibility that blacks on the University basketball team would boycott the game did not materialize. Edwards blamed this on the fact that they were scared.

County Agencies Seek Volunteers

Thirty Dane County agencies will be looking for student volunteers Thursday, Feb. 13, in the Memorial Union.

WSA Student Volunteer Services will sponsor Volunteer Placement Day from 1-5 p.m. in the Great Hall.

Students interested in giving some of their time during the semester will be able to speak with agency representatives.

This event is sponsored at the beginning of each semester so that students may fit their volunteer time into their new schedule.

A special plea is sent out to groups looking for service projects. They should send their service representative to investigate projects best suited to their needs.

Most are on scholarships, and they can lose them for something like this."

Edwards was referring to the NCAA ruling passed in January that allows a coach to stop someone's athletic scholarship if, in his opinion, the athlete has been disobedient or has acted unfavorably in other campus actions whether related to athletics or not.

In the aftermath of the attempted disruption, four persons in all were arrested. One was identified as William Rentz, 24, white and apparently a non student. Rentz was brought struggling to the fieldhouse first aid room from which newsmen were barred, where he was restrained by about five policemen. He protested as an officer fingerprinted him, claiming that it was illegal for the officer to do so without his consent. He was booked for disorderly conduct. He pleaded not guilty, and a pre-trial conference was

set for Feb. 27 concerning the charge.

Another student arrested, Clay Batts, was charged with battery of an officer when he struggled with a policeman who sought to arrest him.

Cases of two other students arrested Saturday are being investigated by the District Attorney's office.

Early Saturday morning, University Chancellor H. Edwin Young issued a statement reporting the progress of a special committee "which explored in detail many of the questions now raised by another protest group (BPA)."

In the statement, Young reported progress in the following areas:

"We have successfully recruited, and have on campus, new faculty members from minority groups;"

"We have restructured student services, added one more black staff member to the Stu-

dent Affairs office, and set up a task force to administer the special financial and tutorial program;"

"We have begun recruiting additional black students;"

"Our regents and the Coordinating Council (for Higher Educa-

tion) have approved appropriation requests for expansion of programs for the disadvantaged, the governor has considered these, and they shortly will be before the Legislature."

SDS-WDRU, Union Sponsor Symposium

Students for a Democratic Society, Wisconsin Draft Resisters' Union and the Union Forum committee will sponsor a symposium on "Social Uses of the University," Feb. 13, 15, and 16.

The symposium will begin with a talk by Tom Hayden, co-founder of SDS, on the war in Vietnam and the meaning of the Paris peace talks.

Following Hayden's speech, Lewis Cole will discuss the military in America and ways to defeat the military on campus.

Martin Glaberman will then discuss "Imperialism: What is it?" Following Glaberman, Edward Boorstein will relate the concept of imperialism as it applies to the situation in Latin America and Earl Silbar will examine imperialism in Southeast Asia.

Sunday at 1 p.m. in Great Hall, Richard Hamilton will speak on "The Hidden Aspects of a Militarized America" and Clark Kissinger will speak on poverty and racism.

The program will conclude with a discussion of imperialized universities by Martin Nicolaus at 3 p.m. in Great Hall. Following his speech, Nicolaus will join University students and Prof. Harvey Goldberg, history, in a panel discussion on imperialism and the University.

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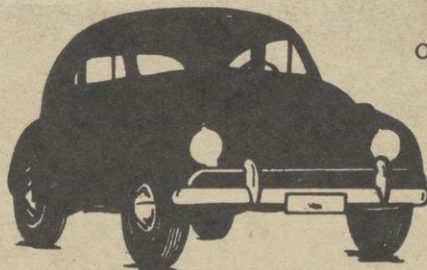
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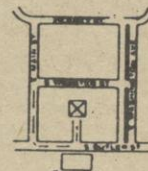
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Living Theatre: Paradise Redeemed

By ELLIOT SILBERBERG
Fine Arts Co-Editor

The Living Theatre's presentation of "Paradise Now" at the Unitarian Church in January still remains a controversial and touchy if not out and out violent subject for discussion among students here. If genuine commitment exists anywhere, surely it must be in the smug, self-righteous tones with which most of us have reacted to that evening's experience: dogmatic, violent, simplistic, farfetched, inane, hypercritical, all these are but a few of the bold labels which have been attached to the performance.

This enthusiasm of response, some pro but mostly con, is easily understood given the nature of "Paradise Now." Cathartic in more than just an esthetic sense and revolutionary in more than a political one, the Living Theatre was out to reach each of us on the most intimate, personal terms; the real issue was self-exploration, by way of the myths that we use to define ourselves: art and life, radical politics, sexuality, language, and love.

Most of the negative comment I have heard has been so rigidly condemnatory that it seems to belie a need to convince one's self as well as a listener. In my best moods these views trouble me, but for the most part they depress and frighten me. Not because my opinion is different or better, but because the evidence upon which it is based, the performance itself, so obviously embodied and conveyed a truly decent, moral and innocent vision, that the will to denounce Julian Beck's efforts only mirrors the ugliness of our own blindnesses, fears, and guilts.

In a long and angry, flowery and glib harangue in the New York Review of Books (February 13, '69) Robert Brustein, Head of the Yale School of Drama, argues with sophomoric passion against what he sees as the dangerous esthetic of the Living Theatre. His points, I think, generally encompass the set of negative responses many students have had, so I will let him speak for the prosecution. Mr. Brustein outlines these "defects" in the Living Theatre:

"Its anti-intellectualism, its sensationalism, its sexual obsessiveness, its massacre of language, its noisy attention-getting mechanisms, its indifference to artistry, craft, or skill, its violence, and above all, its mindless tributes to Love and Togetherness . . . are not adversary demands upon the American character but rather the very qualities that have continually degraded us . . . that have kept us laggard and philistine in the theatre throughout the past three decades."

All of these claimed inadequacies hinge to varying degrees around the idea of anti-intellectualism. Yet only in the most simplistic manner is this charge accurate. Certainly the standard, analytical approach to knowledge was under fire by the Living Theatre. Again and again students were shouted down in the midst of sophisticated arguments over political and personal issues. But is this overt resentment and suspicion for the life of the mind necessarily anti-intellectual? Can we not think this through a moment to find, as Mr. Brustein does not, a deeper rational behind it? I think so.

The so called "mindlessness" of "Paradise Now" was obviously based on an intellectually valid and sincere vision which is in part critical of the claims of rational intellect to gain knowledge and truth. As a theater critic Mr. Brustein ought to know there is a difference between the form art takes and the metaphysic behind it. He forgot that these were actors and not soap-box orators, forgot that there is an imaginative world of difference between art and philosophy. Put another way, he is saying about revolutionary art what only a ninny would say about political revolutionaries: that because a Cleaver or a Guevara chose to pick up weapons they too were "mindless."

A fine and subtle intelligence permeated every aspect of "Para-

dise Now." Far from displaying any indifference to artistry, the Living Theatre demonstrated superior skill by incorporating audience participation into the performance and yet at the same time controlling intensity, pace, and direction. Instead of relying on a common set of cliched expectations that ordinarily exist between actors and a sterile, neuter audience in conventional theatre, these actors exposed their skills and themselves directly to us; and the excitement of it all was that as they were teaching

they were learning with us as well.

To explain, as I have been trying to do, the structural complexities of "Paradise Now" is to work only with the barest metaphysical bones of the performance. The flesh and blood of the experience was all in the atmosphere this structure was able to inculcate and sustain. The mood in fact had to escape the intellectual content on which it was based; only in this fashion could the limitations of intellect and abstraction truly be realized.

So esthetic psychologizing was only partly responsible for the contact, the self-exposure and examination which took place. Faith is a far better quality than psychology, more genuine because it is less sensible, more precious because it is both more personal and more universal. It is this faith in themselves, in a community of love, and in a vision which embodies the need to search out one's individuality in spite of a society that is at every instant trying to destroy that attempt which sustains the Living

Theatre in the midst of great sadness.

The pures and, I think, least egotistical kind of faith is one an artist believes so intensely that he wants everyone to share it. Powerful art is the end product not only of skill and talent, but of an audacity at first fierce in its inspiration and yet ultimately humbling in its commitment to mankind. The finest art has at its guts the passionate terror of belief, and the humility to want to share that belief by channel-

(continued on page 12)



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Living Theatre

(continued from page 11)

ing it within a framework of public communication which tradition has defined as art. The Living Theatre constantly exudes and redefines their faith in a way not to defy the conventions of art, but merely to create the illusion of so doing. Because of this, theirs is a most subtle accomplishment in the skill of esthetic obliquity.

So in truth these people were not attacking us. They were exhorting us not simply to believe them but to know why we should believe them: because it was only a sense of our own potentiality they were trying to probe.

This sense of human potentiality and hope involves the kind of tension that exists between art and life, a tension one had better express metaphorically: call it a lovers' quarrel that is somehow incestuous. It's not so much that the Living Theatre was trying to bridge that impossible gap, but more that they instilled the feeling of the wonder and terror of the attempt. Like the creative impulse itself, these people struggle on the one side with all the frustrating elements of life and a sick society and yet always convey a sense of liberation, the possibility of conquest and transcendence: Paradise Now! It was just this ability to keep themselves alive at the level of metaphor rather than political polemics that made the performance powerful, that defined their tragic beauty.

And, too, their spirit was neither violent nor arrogant, nor sexually "obsessive," but was charged with a virile, unsentimental compassion. Anyone lucky enough to have been "intimidated" by a group member (the female student embraced and "attacked" at the outset included) found how violent art was a form of true decency, how anger was the most dignified kind of love.

As the evening wore on, I began to understand and to accept. I knew they had used our inane witticisms and sarcasms not to defy and ridicule, but to purge. They had exposed our vulnerabilities without ever really insulting us, and I came to feel what I am sure they would hope: that their organic strength and beauty was so proper and so irreducibly moral that their victory was ultimately ours as well.

Prof. Byrd Exhibits Oils in Milwaukee

D. Gibson Byrd, University artist and professor of art, will exhibit a collection of recently created works in a one-man show at the Bradley Galleries, Milwaukee, beginning Feb. 9.

The 15 oils will hang at the galleries through Feb. 28.

Byrd, chairman of the department of art, has been a member of the Wisconsin faculty for 14 years. In early efforts a painter of abstractions, he has since adopted a more realistic style. Many of his works reflect his concern for man's essential loneliness and his isolation in a world both beautiful and bad.

Upcoming Fine Arts

• *Reviews of "Dutchman" and "Lenny Bruce"*

• *Review of "Oedipus Rex"*

• *Review of Harkness Ballet*

Sit In

(continued from page 1)
University graduate students following the Joint Finance Committee action which proposes to cut TA salaries by over \$400, and the refusal of the administration to admit expelled Oshkosh students.

At Monday's meeting, the TA situation and the Oshkosh situation were not discussed. In relation to the Michael Faia case, Mechanic stated that it was "inappropriate to discuss the specifics of Faia's situation", calling it "privileged information between him and me."

The students apparently had the support of the black leaders, although one black leader stated that he "didn't think that this might be the right tactic, although I may be wrong." Another black student stated that she "hoped that this will not be another Oshkosh, but because you are white it probably

The meeting of students and faculty and the subsequent sit-in was typical of activities throughout the campus today in that it was peaceful. No police were present at the faculty meeting and the few police in the departmental office left after a short while, stating that they would only clear the room if they heard from Mechanic or from higher up. Mechanic, who was present at the time, said that the word would not come from him.

READ CARDINAL
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Shaw Trial

(continued from page 1)

the only witness to the alleged conspiratorial agreement produced by the prosecution thus far.

Saturday's courtroom proceedings were highlighted by a bizarre visit to the French quarter of New Orleans during which Charles I. Speisel, the previous prosecution witness, attempted to locate the building in which, he testified, he had met Shaw and Ferrie in June, 1963.

Speisel, accompanied by everyone in the courtroom, entered two buildings, the second of which was formerly owned by Shaw, and which was close to where he was living in June of 1963. Speisel later testified that this building resembled the one in which the alleged party took place, although certain differences were discernable to him in the apartment that he examined.

Although defense counsel Dymond succeeded to some extent in casting doubt on the reliability of the Speisel testimony, by dwelling upon a suit which the latter filed concerning a grand conspiracy against him, Speisel appeared to be in complete command of his faculties during re-examination by Assistant District Attorney Jim Alcock.

In an important matter not directly related to the Shaw trial, these correspondents have learned that the New York Times, at some point after the release of the Warren Report, conducted its own five-month investigation into the assassination of President Ken-

nedy. The Times inquiry concluded there were strong indications that the President had been shot by more than one man.

With the inquiry completed, however, a decision was made at "the highest level" of the Times editorial board not to publish its findings on the grounds that "it is not a function of a newspaper to raise doubts about a matter like the assassination." Although reporters involved in the Times investigation fought for publication, their story was consigned to the garbage heap.

Tuesday, Feb. 11, 1969

THE DAILY CARDINAL—13

Students Strike Over Demands

(continued from page 1)
county, and campus police in the campus area.

Lt. McNally of the Madison Police Department stated that 100 police, including campus officers, were on campus.

Picketing took place on the engineering and agriculture cam-

puses, as well as at the major classroom buildings on Bascom Hill, and continued throughout the afternoon except for a brief halt around noon. The strikers urged students entering the buildings to join them but made no attempt to prevent them from attending class.

The strike is scheduled to continue today with picketing at campus buildings, but the exact nature of the action is not known.

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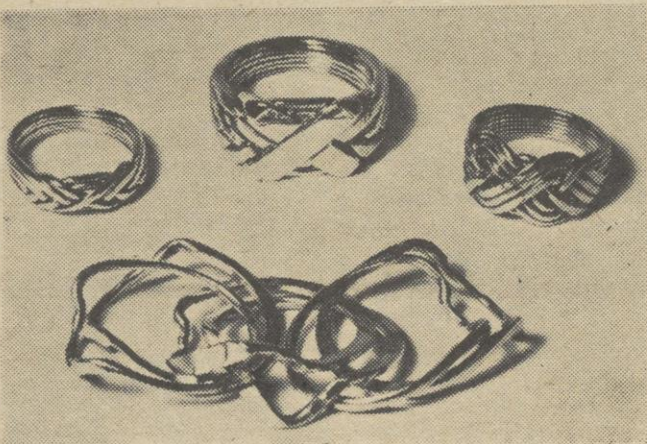
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Badger Cagers Rip Buckeyes; MSU Split Leaves Icers Angry

Another National Power Conquered by Wisconsin

By MARK SHAPIRO
Associate Sports Editor

Never could Wisconsin basketball coach John Powless say "all our guys played well," and mean it so thoroughly.

Everything about Saturday's upset victory over 12th-ranked Ohio State came down to one thing, that much-talked-about "team effort." The revamped Badger lineup of Clarence Sherrod and Keith Burington at guards, Albert Henry at center and James Johnson and John Schell at forwards was under great pressure throughout the game from the powerful Buckeyes; but the five never lost their composure and added another national power to their collection of conquered teams, by a 77-73 score.

Each of the starting five carved his little niche into the Buckeye fiber enough to rip it apart when the contest was over.

Clarence Sherrod scored 18 points on 7 of 14 shots from the floor. "I thought Sherrod played a heck of a game," OSU coach Fred Taylor commented. "He came up with a half-dozen basketballs he had no license to."

Sherrod's running mate at guard, Keith Burington, gave the Badgers four clutch points down the stretch and contributed 14 for the game. Burington's twisting layup with 1:17 left broke the 71-71 deadlock and his pair of free throw 30 seconds later helped ice the game.

Center Albert Henry held Buckeye Dave Sorenson well below his average of 24.5 points. Sorenson scored just 12, Henry had 13.

When Henry fouled out with 2:28 to go, Badger regular Craig Mayberry replaced him and proceeded to make a season's worth of clutch plays. Mayberry came down with two big rebounds to dampen Ohio State's chances of tying the contest up, then blocked a hook shot by Dave Sorenson with just over 30 seconds left.

Forwards James Johnson and John Schell (starting in the corner for the first time this season) contributed 15 and 13 points respectively. Johnson's total moved him over the 1,000 career mark and into fifth place among all-time Badger scorers.

The game lived up to Powless' prediction that Wisconsin would be a spilling team the rest of the season. Ohio State dropped two full games behind league leading Purdue as the Badgers avenged an earlier, 84-69 pasting they took at Columbus. Wisconsin stands 2-5.

As they've done most of the time this season, the Badgers got off to anything but an auspicious start.

They dropped behind the Buckeyes, 15-7 after eight minutes of play before they found their shooting eyes. Wisconsin got hotter at the end of the half, outscoring Buckeyes 8-2 to go to the dressing room in a 36-36 tie.

But when they came out of the lockerroom, the Badgers proved that they weren't even warm yet. They stunned the Buckeyes as they took apart Ohio State's 2-3 and 1-2-2 combination zone and surged to a 52-41 lead with 13:51 left.

Then it was the Buckeyes' turn to stun the Badgers; and with 8:57 left, Wisconsin found itself tied once again with Ohio State, 58-58.

The contest was deadlocked five more times until Burington broke it open with 1:17 left. After the offense was through providing the Badgers with the necessary points to win, the defense and stalling tactics took over to make sure the Buckeyes didn't walk off with a victory.

Buckeye forward Jim Clemons led both teams with 28 points. Guard Jody Finney had 14.

Wisconsin managed only 28 of 73 field goal attempts for a .397 mark, but held Ohio State down to a low .431. The Badger defense also forced the Buckeyes into 15 turnovers as compared to just eight for Wisconsin.

Both Taylor and Powless agreed that defense played a great part in the game. "We would have preferred to stay in the man-to-man defense, but Dave (Sorenson) was in foul trouble."

"In the second half, they played with only three regulars; Sorenson, Finney and Clemons," Powless said. "We were able to concede a lot of shots to (Dan) Andreas and (Craig) Barclay in order to do the job on the top three guys."

Cagers Travel To Minnesota

Wisconsin's cagers will attempt to even their overall season's record and edge closer to the first division as they travel to Minneapolis to tangle with Minnesota. Game time is 7:30 with WIBA and WISM handling the broadcasts.

The Gophers will be out to avenge a 68-61 defeat the Badgers hung on them at the Fieldhouse on Jan. 14. Minnesota was picked as a league doormat before the season began, but has so far knocked off Northwestern, Michigan and Indiana while losing four.

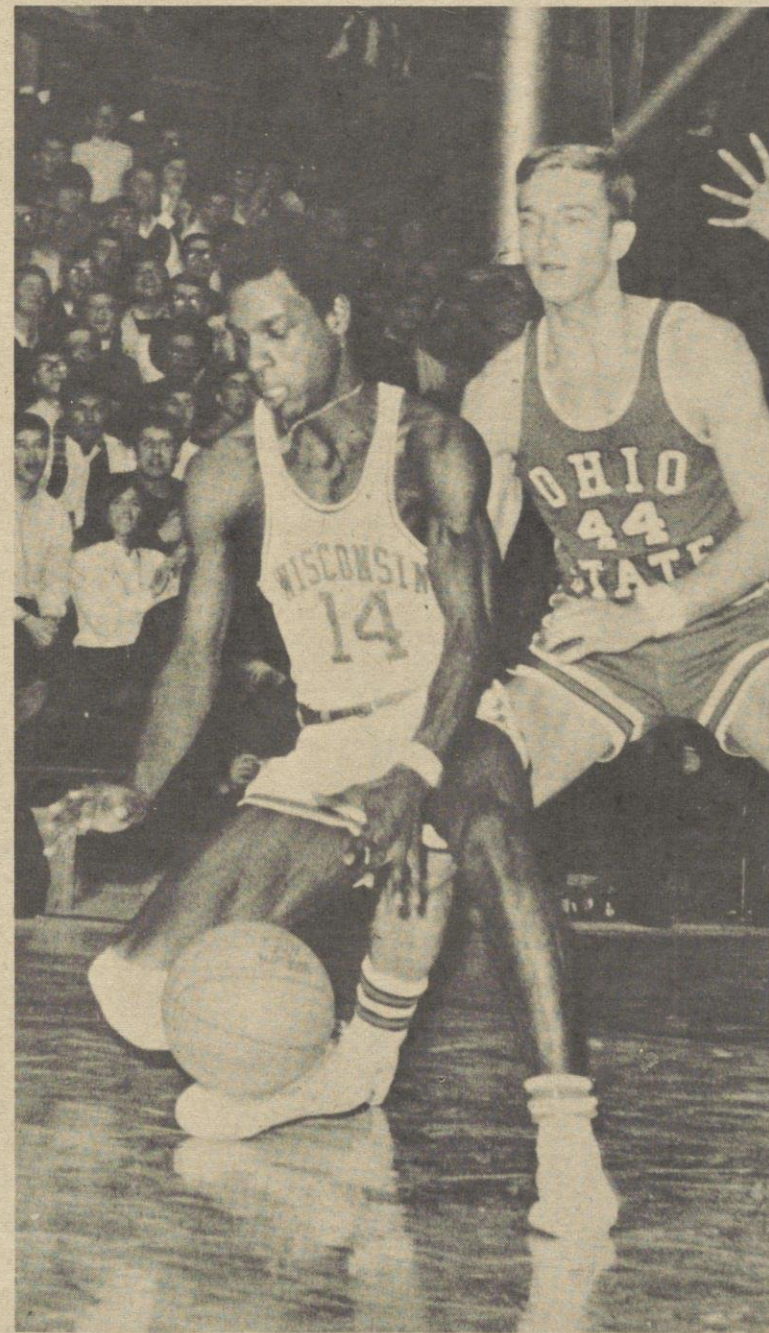
Minnesota will start a lineup of Leroy Gardner and 6-7 Larry Mikan at forward, 6-8 Tom Masterson at center, and Al Nuness and Eric Hill in the backcourt.

Swordsmen Drop One; Rebound to Win Two

By JIM COHEN

The inconsistent Badger fencers won two matches Saturday and barely missed winning a third as they upped their record to 7-6. The swordsmen defeated Michigan State and Indiana Tech by the scores of 16-10 and 16-11 after dropping a 14-13 decision to the Iowa fencers.

As usual, one group was responsible for the defeat. This week it was the usually reliable epee group led by captain and All-American Dick Odders. The epee-men, whom Coach Archie Simonson labeled as the "producers



ATHLETE OF THE WEEK: Wisconsin backcourt man Clarence Sherrod, shown here driving past Ohio State's Craig Barclay during the Badgers' 77-73 win over the Buckeyes, has been chosen by the Cardinal Sports Staff as the week's top athlete. Sherrod scored 18 points. Photo by Robb Johnson.

who didn't produce", won only 12 of 26 bouts. On the other hand, the sabre and foil groups, which had been unimpressive earlier in the season, fought well. Simonson is so confused about these weekly inconsistencies of his squad that he is almost at the laughing stage.

Welford Sanders, a sabre letterman who has just returned to action

because of previous schedule problems, was the most successful fencer of the day as he dropped his first bout but won his next eight. The sabre group as a whole compiled a 19-8 day score, including a 9-0 score against Michigan State. Preston Michie was 5-1 to take second place behind Sanders.

Frosh Cage Squad Dumps Illini, 82-73

By JIM COHEN

A second half outburst led by Lee Oler and Madison's Rod Uphoff sparked Wisconsin's freshman cagers to a convincing 82-73 victory Friday night over the Illinois yearlings at the Fieldhouse. The 1,153 fans were treated to a close contest in which, until the last five minutes, neither team was ahead by more than seven points.

The Badgers had the lead the entire first half except the first 107 and last 17 seconds as Illinois maintained a 37-36 halftime lead. Tom Barao led the hosts in this half with 13 points and some fine hustle on defense and under the boards.

The lead exchanged hands seven times in the second half before Wisconsin went ahead for good with 9:25 remaining on two Oler free throws which made the score 59-57. Oler got six more points in the next four minutes and Uphoff played great defense and shot well to keep the Badgers ahead.

Lloyd Adams led Wisconsin with 29 points and 15 rebounds, while Oler and Barao netted 18 points each and pulled down 11 and 13 rebounds. Uphoff scored 12 points, attempting four field goals and four free throws and sinking them all. Bob Fraser, although his shooting was off, exhibited some fine ball control in helping the Badgers to their first intercollegiate win on their first try.

The yearlings' next intercollegiate game will be at Iowa February 28. On March 6, they will entertain Northwestern at the Fieldhouse.

Refs Silent After Gripes

By STEVE KLEIN

EAST LANSING, MICH.—Amo Bessone, Michigan State hockey coach, threw a party Saturday night, and the referees weren't invited.

It is custom in East Lansing for Coach Bessone to have the visiting coach and the referees to his place following weekend series, but Saturday night the last place Stan DuBois and Dick Koch could be expected to be was with Bessone and Badger coach Bob Johnson after the referees' abortive performance.

Despite the referees, Wisconsin and Michigan State did manage to play and split two hockey games—Wisconsin won Friday, 2-1, the Spartans Saturday, 4-3. The Badger and Spartan freshmen also met twice, and the MSU yearlings won twice, 5-3 and 7-5.

WCHA refereeing has been atrocious this season, but it reached an all-time low last weekend. For 72 minutes—from 12:03 of the first period Friday until 4:06 of the second period Saturday—not one penalty was called against the Spartans, despite the close-checking nature of both games.

After being spectators for so long, DuBois and Koch did notice six MSU and four Wisconsin penalties in the second and third periods Saturday, but became spectators again with a minute left in the game, the Spartans leading 4-3, and Badger goalie Wayne Thomas off the ice.

With six Badger skaters pressing the attack, Michigan State cleared the puck from their defensive zone down the ice, missing the open goal by two feet. The Badgers raced down the ice, touched the puck, but icing was never called. Instead of a face-off in the Spartan end with 43 seconds left, Wisconsin didn't cross MSU's blue line until there were 27 seconds left, and couldn't force a face-off until there were 3 seconds left.

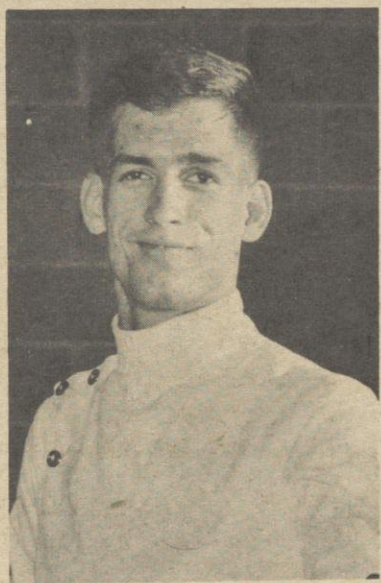
"No comment" was all DuBois and Koch have to say about the missed icing call following the game.

Johnson called the missed call a "tragedy" and "the big call of the game." Bessone said it was "too bad."

There was good hockey played, though—rough, tough, hard checking hockey. MSU took a quick lead Saturday night at 1:23 of the first period on a screen shot by Bob Pattullo. Dave Smith knotted the score at 3:48 when his shot dribbled past MSU goalie Bob Johnson out of a melee in front of the net.

The Badgers took their only lead of the night at 17:54 when Murray Heatley slapped Bob Poffenroth's pass in front of the net into the right corner of the goal.

After Koch and DuBois missed an obvious cross-check to the (continued on page 15)



DICK ODDERS
all-American fencers



STU HENRIKSON
scores deciding goal

Daily Cardinal SPORTS



GLENN DICK
finds championship form

Hockey

(continued from page 14)

Badgers' Jim Boyd, they called a questionable cross-check on Boyd, and Bill Watt scored while the Badger center was off the ice to end the period with the score tied, 2-2.

The Spartans took the lead at 6:52 on a goal by Randy Sokoll off the right post, and then made the score 4-2 five minutes later as Sokoll scored on a two-on-one break.

Wisconsin made it a game at 1:07 of the final period as Poffenroth scored on a slap shot from the right point, but the tight checking Spartans, with some aid at the end from the referees, held on to win, 4-3.

Friday's game was a close defensive battle with the Badgers emerging with a 2-1 victory. Mike Cowan scored quickly for the Badgers at 2:04 of the opening period on a pass from Bert DeHate, but Pat Russo tied the score at 14:41 on back-hand shot 20 feet in front of goalie Bob Vroman.

Stu Henrickson scored what proved to be the winning goal at 11:20 of the second period when he put a wrist shot past Spartan goalie Dick Duffett. After weathering a penalty to Mark Fitzgerald due some fantastic saves by Vroman, the Badgers kept the Spartans away from the Wisconsin goal the rest of the game. Vroman made just 15 saves to Duffett's 21.

Strong Trackmen Roll On

By TOM HAWLEY
Contributing Sports Editor

The first half of Saturday afternoon's doubleheader victory over Ohio State ended about 3 p.m., after Ray Arrington Mike Butler, Mark Winzenried & Co. had given Ohio State's trackmen the few "nickles and dimes" Assistant Coach Bob Brennan had predicted, demolishing the Buckeyes, 99-51, in the process.

The Bucks "held" the Badgers to less than 100 points for the first time this season, but managed only three firsts and became victim No. 8 in a row at the shell. Injuries had crippled Ohio State all season, and they hurt again Saturday, although Wisconsin was not quite as healthy as Coach

Rut Walter had hoped it would be either.

Pat Murphy's debut as a Badger was delayed at least one week by a bad leg and Terry Brown's similar affliction kept him out of action for the first time this season.

Neither injury hurt the Badger's effort significantly, though. With-out Brown in the 300 yard dash the Ohioans figured to slam it, but Walter juggled Larry Floyd into the event and he won it with a time of 30.9, the best recorded by a Badger this year.

Mike Butler continued his hurdle mastery and the Bucks went down 17-1 on the two hurdle races. His times of 8.3 in the highs and 7.8 in the lows were also team

standards for the season. Dick Hyland placed second in both.

Arrington won the half mile and placed second, by inches, to Don Vandrey in the mile. The two won the mile by 100 yards or so and came in with identical, and very good, times of 4:06.3 after Arrington missed a planned tie attempt by an inch or two.

Mark Winzenried, who has yet to see the back of a uniform in front of him, had his usual after-

noon. The 1000 went to him in a fine 2:08.6. He also ran the final leg of the relay and stretched a 5 yard lead into a 20 yard victory.

Gary Thornton's time of 2:09.9 in the 1000, his best ever, easily qualified him for a spot in the NCAA finals five weeks hence in Detroit. The Racine junior finished second to Winzenried in the event.

Nest week: Michigan State and the Badgers' final home indoor appearance of the year.

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tuesday, feb. 11

TAA To Discuss Pay Cut and Black Demands

The Teaching Assistants Association will meet tonight at 7:30 p.m. in 145 Birge to consider the proposed pay cut and authorization to establish a bargaining agent with the University. The relationship of the Black student demands to TA needs and the TA, RA and PA participation in the class boycott will also be discussed. All TA, RA and PA members and any other interested people are urged to attend.

ARTWORK FOR RENT

University students will be able to rent original artwork on Tuesday from 4 to 7 p.m. in the Top Flight Room of the Union. This program, sponsored by the Union Gallery Committee, allows students to rent out original artwork to enliven their rooms, dorm units, fraternity and sorority houses.

IBERO-AMERICAN STUDIES

There will be an informal question and answer session with Dr. John Reinhart, assistant director of the United States Information Agency, at 3:30 p.m. today in the Reception Room of the Union. In addition to an interest in Latin America, Dr. Reinhart has had first hand experience in the Philippines, Korea, Iran, Japan and Africa. He is presently concerned with the importance of communication in the field of diplomacy.

DRAFT COUNSELING

Training sessions for people interested in draft counseling will begin today at 7 p.m. in the Union. Check the bulletin board for the room. If there are any questions call the friends of AFSC at 257-5131.

SKI CLUB EXEC COMMITTEE

The Hoofers Ski Club executive committee will meet today at 5 p.m. in the Popover Room in the Union. All executives and interested students are invited to attend.

GO-GO GIRL TRYOUTS

Earn some extra money. Try out to be a go-go girl at the Union discotheque at 8:30 p.m. tonight in Tripp Commons at the Union. For information call 262-5619.

HOOFERS SKI CLUB

Skiers interested in the Mt. LaCrosse weekend trip, Feb. 14-16, come to the Hoofers meeting at 7:30 tonight in 180 Science.

LEARN TO SKI NIGHT

Any skier interested in the "Learn to Ski Night" at Alpine Valley, attend the Hoofers meeting tonight at 7:30 p.m. in 180 Science.

COOP MEETING

The Madison Association of Student Cooperatives' Section of EPS 900 will meet at 7 p.m. tonight at the Green Lantern eating Co-op, 604 University.

WSA INTERVIEWS

Interviews will be held Monday through Friday of next week for the Policy Selection Committee for the WSA teaching award. Call 262-1083 for an appointment.

COMMITTEE INTERVIEWS

Interviews for the WSA Course and Evaluation Committee for Spring 1969 will be held Monday through Friday of next week. Call 262-1083 for an appointment.

wed., feb. 12

CYBERNETIC STUDY GROUP
The EPS 900 Cybernetic Study

Group will meet at 8 p.m. Wednesday at the Freedom House in the University YMCA.

MENOMINEE INDIAN PROJECT

There will be a Menominee Indian Project meeting Wednesday at the YMCA.

FRENCH CHAMBER MUSIC

Three Music School faculty members will present "An Evening of French Chamber Music" in Music Hall auditorium Wednesday at 8 p.m.

COMMITTEE INTERVIEWS

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Contact your Placement Office
to arrange an interview

to campus? Answer this yourself by attending Union Committee Interviews to be held Wednesday in Great Hall. Interviews will run from 3:30 to 5:30 p.m. and from 7 to 9 p.m. Get involved in what happens at your Union by helping create plans for speakers, forum programs, plays, films, art displays, and special events. There are 13 committees and 2 clubs holding interviews.

WRA REPRESENTATIVES

There will be a WRA representatives meeting Wednesday at 4 p.m. in the basement club room at Lathrop Hall. The applications for officers will be due at that time.

MILWAUKEE 14

In the continuing tradition of excitement on Valentines Day, the Milwaukee Peace Movement is planning several activities to surround the state arraignment of the

Milwaukee 14. This is an invitation to all friends and supporters to join in witness and celebration. Housing information can be obtained through the Milwaukee Committee, Area Code 414, 933-3228, 2119 N. Vliet. For questions call Melinda Tuhus, 255-9659. Some of the activities include a rally at 8 p.m. on Thursday, a march from the park to the safety building at 8 a.m. on Friday, the arraignment at 9 a.m. on Friday and resistance workshops at UW-M, Bolton Hall from 12 noon to 5 p.m. on Saturday.

CAMPUS NEWS BRIEF POLICY

There will be no listing of any ticket sales. Listing of programs for which tickets or donations are being sold may appear ONLY when they are running concurrent advertising or a classified advertisement. Religious services are to be listed in the Religion on Campus section only.



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