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BULLETIN OF
THE UNIVERSITY OF WISCONSIN

GENERAL ANNOUNCEMENT OF COURSES

1935-36

(CATALOG 1934-35)

PUBLISHED BY THE UNIVERSITY
MADISON—JULY, 1935

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University of Wisconsin

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University of Wisconsin
Series 5/00/1
Vol.
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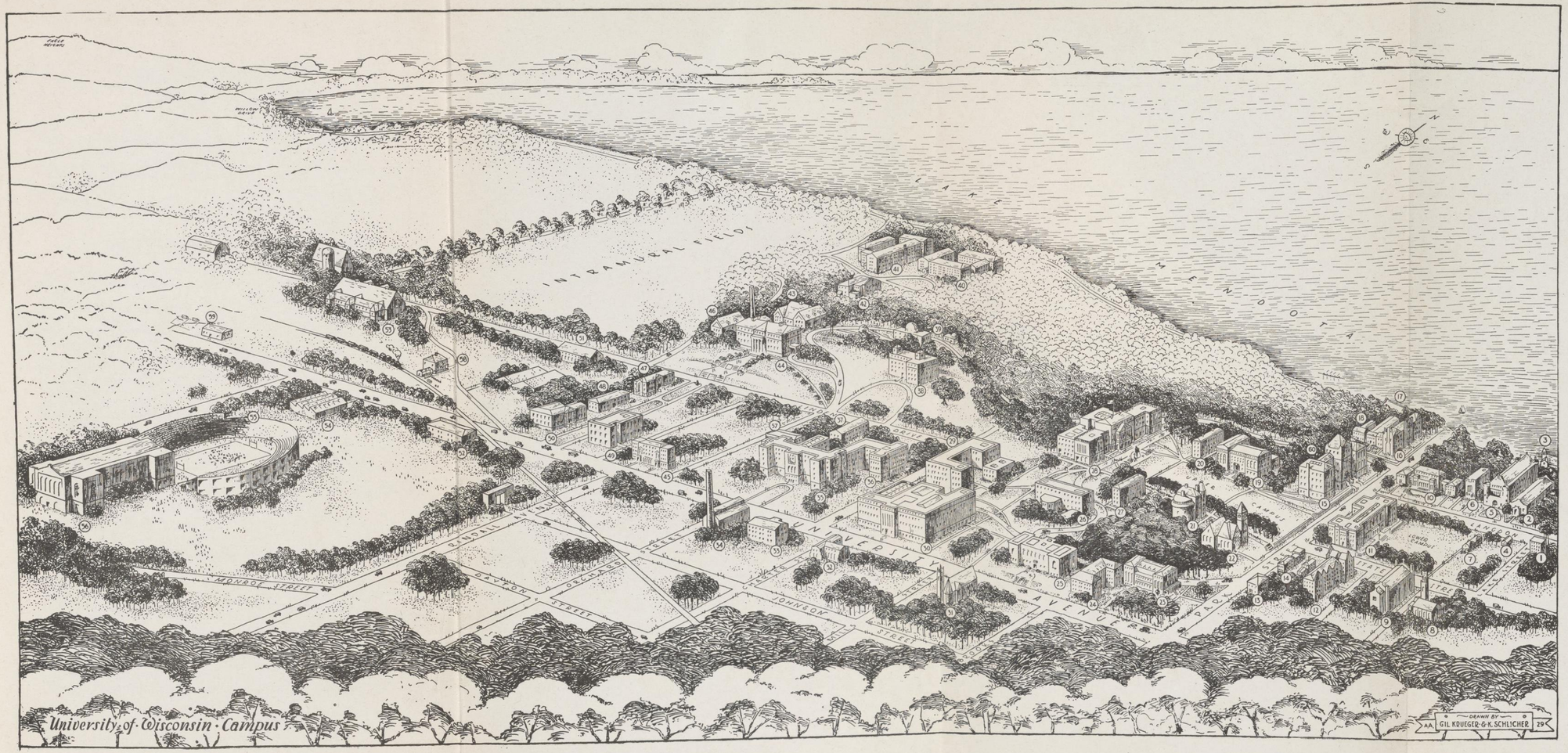

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2. Gymnasium Annex
3. Boathouse
4. Athletic Ticket Office
5. Gymnasium and Armory
6. Y. M. C. A. Building
7. Applied Arts Laboratory
8. Calvary Lutheran Church
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10. Memorial Union
11. Historical Library
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11. Library
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55. Stadium
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1936

JANUARY

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OCTOBER

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NOVEMBER

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DECEMBER

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CALENDAR

ACADEMIC YEAR 1934-35

FIRST SEMESTER

Sept. 14-15	Friday, Saturday	Examinations for admission
Sept. 19-25	Wed.-Tues. noon	Freshman Period (attendance required)
Sept. 21-25	Friday-Tuesday noon	Registration days for other new students
Sept. 22-25	Saturday-Tuesday noon	Registration days for old students
Sept. 26	Wednesday	Instruction begins
Sept. 29	Saturday	Special examinations for removal of conditions
Oct. 6	Saturday	Foreign language attainment examinations
Nov. 29	Thursday	Thanksgiving Day: legal holiday (one day only)
Dec. 22	Saturday noon	Christmas recess commences
Jan. 8	Tuesday, 8 a. m.	Instruction resumed
Jan. 19	Saturday	Examinations for removal of conditions Foreign language attainment examinations
Jan. 28-Feb. 6	Monday-Wednesday	Final examinations

SECOND SEMESTER

Feb. 4, 5	Monday-Tuesday	Examinations for admission
Feb. 7	Thursday	Registration day for new and re-entered students
Feb. 11	Monday	Instruction begins
Feb. 22	Friday	Washington's birthday: legal holiday
April 20	Saturday noon	Spring recess commences
April 29	Monday, 8 a.m.	Instruction resumed
May 4	Saturday	Examinations for removal of conditions
May 18	Saturday	Foreign language attainment examinations
May 30	Thursday	Memorial Day: legal holiday
June 10-18	Monday-Tuesday	Final examinations
June 17, 18	Monday-Tuesday	Examinations for admission
June 24	Monday	Commencement day

SUMMER SESSION 1935

June 24	Monday	Law School opens
July 1	Monday	Registration day, University at large
July 2	Tuesday	Instruction begins, University at large
July 4	Thursday	Independence Day: legal holiday
August 9	Friday	Six-week session closes
August 30	Friday	Nine-week session and Law School close

CALENDAR

ACADEMIC YEAR 1935-36

FIRST SEMESTER

Sept. 13, 14	Friday, Saturday	Examinations for admission
Sept. 18-24	Wednesday-Tuesday	Freshman Period (attendance required)
Sept. 20-24	Friday-Tuesday noon	Registration days for other new students
Sept. 21-24	Saturday, Tuesday noon	Registration days for old students
Sept. 25	Wednesday	Instruction begins
Sept. 28	Saturday	Special examinations for removal of conditions
Sept. 28	Saturday	Placement examinations for late freshmen and transfers
Oct. 5	Saturday	Foreign language attainment examinations
Nov. 28	Thursday	Thanksgiving Day: legal holiday (one day only)
Dec. 21	Saturday (noon)	Christmas recess commences
Jan. 7	Tuesday (8 a.m.)	Instruction resumed
Jan. 18	Saturday	Examinations for removal of conditions
Jan. 18	Saturday	Foreign language attainment examinations
Jan. 27-Feb. 5	Monday-Wednesday	Final examinations

SECOND SEMESTER

Feb. 3, 4	Monday, Tuesday	Examinations for admission
Feb. 6	Thursday	Registration day for new and re-entered students
Feb. 10	Monday	Instruction begins
Feb. 22	Saturday	Washington's Birthday: legal holiday
April 18	Saturday (noon)	Spring recess commences
April 27	Monday (8 a.m.)	Instruction resumed
May 2	Saturday	Examinations for removal of conditions
May 16	Saturday	Foreign language attainment examinations
May 30	Saturday	Memorial Day: legal holiday
June 8-16	Monday-Tuesday	Final examinations
June 15, 16	Monday, Tuesday	Examinations for admission
June 20	Saturday	Alumni Day
June 21	Sunday	Baccalaureate Day
June 22	Monday	Commencement Day

SUMMER SESSION 1936

June 22	Monday	Law School opens
June 29	Monday	Registration Day, University at large
June 30	Tuesday	Instruction begins, University at large
July 4	Saturday	Independence Day: legal holiday
August 7	Friday	Six-week session closes
August 28	Friday	Nine-week session and Law School close

THE REGENTS OF THE UNIVERSITY OF WISCONSIN
1935-36

GLENN FRANK, President of the University, *ex officio*
JOHN CALLAHAN, State Superintendent of Public Instruction, *ex officio*

	Term Expires
State-at-Large—GUNNAR GUNDERSON, La Crosse	1937
State-at-Large—HERMAN IHDE, Neenah	1935
State-at-Large—CARL DREXLER, Menasha	1936
State-at-Large—DANIEL H. GRADY, Portage	1938
First District—ROBERT V. BAKER, JR., Kenosha	1937
Second District—FREDERICK H. CLAUSEN, Horicon	1936
Second District—HAROLD M. WILKIE, Madison	1937
Third District—MRS. CLARA T. RUNGE, Baraboo	1938
Fourth District—A. C. BACKUS, Milwaukee	1939
Fifth District—LEONARD J. KLECZKA, Milwaukee	1940
Sixth District—MRS. JESSIE C. COMBS, Oshkosh	1939
Seventh District—GEORGE W. MEAD, Wisconsin Rapids	1940
Eighth District—HERMAN W. ULLSPERGER, Sturgeon Bay	1936
Ninth District—REV. E. M. CHRISTOPHERSON, Pigeon Falls	1938
Tenth District—PETER EIMON, Superior	1935

OFFICERS OF THE REGENTS

HAROLD M. WILKIE, President
GEORGE W. MEAD, Vice President
ROBERT HENRY, State Treasurer, *ex-officio* Treasurer
J. D. PHILLIPS, Business Manager
M. E. MCCAFFREY, Secretary

THE BOARD OF VISITORS
Appointed by the Regents

MRS. CHARLES R. CARPENTER, Madison	1934
GEORGE P. HAMBRECHT, Madison	1935
LOYAL DURAND, Milwaukee	1936
ALFRED C. KINGSFORD, Baraboo	1937

Appointed by the Alumni

R. E. BALLIETTE, Platteville	1935
FRED H. DORNER, Milwaukee	1936
MRS. CARL A. JOHNSON, Madison	1937
B. A. KIEKHOFER, Milwaukee	1938

Appointed by the Governor

MRS. ANNETTE ROBERTS, Milwaukee	1935
DR. E. L. SCHROEDER, Shawano	1936
CARL J. HESGARD, Orfordville	1937
DR. W. W. KELLY, Green Bay	1938

ADMINISTRATIVE OFFICERS

GENERAL

PRESIDENT

GLENN FRANK, *President*
JULIA M. WILKINSON, *Executive Secretary to the President*

DEAN OF MEN

SCOTT H. GOODNIGHT

DEAN OF WOMEN

MRS. LOUISE TROXELL GREELEY, *Dean*
SUSAN B. DAVIS, *Assistant to the Dean*
HELEN KAYSER, *Assistant to the Dean*
ZOE B. BAYLISS, *Assistant to the Dean*

SECRETARY OF THE FACULTY

CHARLES A. SMITH, *Secretary of the Faculty*
ALDEN W. WHITE, *Assistant Secretary of the Faculty*

REGISTRAR

FRANK O. HOLT, *Registrar*
GEORGIA M. MARTIN, *Assistant Registrar*

BUREAU OF GUIDANCE AND RECORDS

FRANK O. HOLT, *Executive Director*
V. A. C. HENMON, *Director of Educational Guidance*
ALANSON H. EDGERTON, *Director of Vocational Guidance*

UNIVERSITY LIBRARY

WALTER M. SMITH, *University Librarian*
CLARENCE S. HEAN, *Librarian, Agricultural Library*
FREDERICK E. VOLK, *Librarian, Engineering Library*
MRS. SOPHIE M. BRIGGS, *Librarian, Law Library*
GLADYS RAMSEY, *Librarian, Medical Library*

DEPARTMENT OF MILITARY SCIENCE

REMINGTON ORSINGER, *Captain of Infantry, U. S. A.; Commandant*

DEPARTMENT OF STUDENT HEALTH

CHARLES E. LYGHT, *Acting Physician in Chief*

PHYSICAL EDUCATION

ARPAD L. MASLEY, *Director of the Men's Gymnasium*
BLANCHE M. TRILLING, *Director of the Women's Gymnasium*

LOANS AND SCHOLARSHIPS

JULIUS E. OLSON, *Chairman*

DORMITORIES AND COMMONS

DONALD L. HALVERSON, *Director*

WISCONSIN UNION

PORTER BUTTS, *House Director*

EDUCATIONAL

COLLEGE OF LETTERS AND SCIENCE
- George C. Sellery, *Dean*
- Harry Glicksman, *Junior Dean*
- John L. Bergstresser, *Assistant Dean*
- Course in Chemistry—J. Howard Mathews, *Director*
- Course in Humanities—Frank C. Sharp, *Chairman*
- Course in Pharmacy—Edward Kremers, *Director*

SCHOOL OF COMMERCE—Fayette H. Elwell, *Director*

SCHOOL OF JOURNALISM—Willard G. Bleyer, *Director*

LIBRARY SCHOOL
- Clarence B. Lester, *Director*
- Mary Emogene Hazeltine, *Principal*

SCHOOL OF MUSIC—Charles H. Mills, *Director*

COLLEGE OF ENGINEERING
- Frederick E. Turneaure, *Dean*
- Adam V. Millar, *Assistant Dean*
- Course in Chemical Engineering—Otto L. Kowalke, *Chairman*
- Course in Civil Engineering—Leslie F. Van Hagan, *Chairman*
- Course in Electrical Engineering—Edward Bennett, *Chairman*
- Course in Mechanical Engineering—Gustus L. Larson, *Chairman*
- Course in Mining and Mettallurgy—R. S. McCaffery, *Chairman*

COLLEGE OF AGRICULTURE
- Chris L. Christensen, *Dean*
- Ira L. Baldwin, *Assistant Dean*
- Course in Home Economics—Abby L. Marlatt, *Director*

LAW SCHOOL—Lloyd K. Garrison, *Dean*

MEDICAL SCHOOL
- William S. Middleton, *Dean*
- Walter J. Meek, *Assistant Dean*

SCHOOL OF NURSING—Helen I. Denne, *Director*

SCHOOL OF EDUCATION—C. J. Anderson, *Dean*
- Course in Art Education—William H. Varnum, *Chairman*
- Course in Physical Education and Athletic Coaching for Men
  Guy S. Lowman, *Chairman*
- Course in Physical Education for Women
  Blanche M. Trilling, *Chairman*
- University High School—Heber H. Ryan, *Principal*

GRADUATE SCHOOL—Edwin B. Fred, *Dean*

EXTENSION DIVISION—Frank O. Holt, *Dean*

SUMMER SESSION—Scott H. Goodnight, *Dean*

BUSINESS

BUSINESS OFFICES

JAMES D. PHILLIPS, *Business Manager*
MAURICE E. MCCAFFREY, *Secretary of the Regents*
ALFRED W. PETERSON, *Comptroller and Assistant to the Business Manager*
CLARENCE W. VAUGHN, *Accountant*
DONALD L. HALVERSON, *Director of Dormitories and Commons*
WILLIAM H. NEGLEY, *University Editor*

PHYSICAL PLANT

ALBERT F. GALLISTEL, *Superintendent of Buildings and Grounds*
GUSTUS L. LARSON, *Consulting Mechanical Engineer*
WILLIAM S. KINNE, *Consulting Structural Engineer*
JOHN J. NOVOTNY, *Power Plant Engineer*
FRED R. CUTCHEON, *Electrical Engineer*

STANDING COMMITTEES OF THE UNIVERSITY FACULTY
1934 - 35

The President is, ex officio, a member of all standing committees, and the Secretary of the Faculty of each administrative committee.

ADMINISTRATIVE—The President, Deans, and Secretary of the Faculty.

APPEALS—Professor Kommers, chairman; the deans and advisers of students concerned; professors Feinsinger, Gillin, Otto, and W. Taylor.

AUDITORIUMS—Professor C. A. Smith, chairman; Dean Goodnight; Professors Mills, Roe, Wagner, and A. T. Weaver; and the Business Manager.

CARDINAL ADVISORY—Professor Hyde, chairman; Professors Fellows and Fox.

CATALOG—Professor C. A. Smith, chairman; Assistant Deans Baldwin and Millar; Registrar Holt.

COURSES—Professor Knaplund, chairman; Professors E. Bennett, Dodge, Jackson, Ragsdale, Rice, W. E. Sullivan.

DISCIPLINE—Professor Ingersoll, chairman; the deans in cases relating to students in their respective colleges; Professors Cool, Fox, Meek, W. Bayard Taylor; the student's adviser, *ex officio* and without vote.

EDITORS OF UNIVERSITY OF WISCONSIN STUDIES—Professor K. Young, chairman; Professor Quintana, editor for Language and Literature; Professor Adkins, editor for Science; Professor Gaus, editor for Social Sciences and History; the University Editor, Secretary.

FACULTY CLUB—Professor W. F. Lorenz, chairman; Professors Dawson, Fowlkes, Mathews, Lighty, Rundell, Truog, Whitbeck, Helen White; and the Business Manager.

FRESHMAN PERIOD—Registrar Holt, chairman; Dean Greeley; Junior Dean Glicksman; Assistant Deans Baldwin, Meek, Millar; Professors Edgerton, and Henmon.

FRESHMAN—Junior Dean Glicksman, chairman; Assistant Deans Baldwin and Millar; Professor Lowman.

GRADUATE SCHOOL—Dean of the Graduate School, chairman; Professors Anderson, Duggar, Keitt, Knaplund, Quintana, and Witte (Jerome acting in his absence).

HIGH SCHOOL RELATIONS—Dean Anderson, chairman; Professors Chase, Cheydleur, Edgerton, Elwell, Gilbert, Henmon, James, Millar, Ryan, C. A. Smith, and Willing; Registrar Holt.

HONORARY DEGREES—Professor C. E. Mendenhall, chairman; the deans; Professors Adkins, Buck, Kiekhofer, and Page.

LECTURES AND CONVOCATIONS—Professor Agard, chairman; deans of the colleges, *ex officio;* Professors Hicks, Kirk, Link, Otto, and C. W. Thomas.

LIBRARY—The President and the University Librarian; (elected) Professors Dawson, Easum, Fred, Perlman, Wagner, and Zdanowicz.

LOANS AND UNDERGRADUATE SCHOLARSHIPS—Professor J. E. Olson, chairman; Professors Baldwin, Gillen, Goodnight, Millar, and Miss Wood; Dean Greeley; Registrar Holt; and Miss King.

NOMINATIONS—(elected) Professors Keitt, Price, and Rundell.

PUBLIC FUNCTIONS—Professor Ewbank, chairman; Professors Calderwood, Gordon, Krauskopf, G. L. Larson, Sumner, and Withey, Mr. Gallistel; Mr. White, Secretary.

PUBLIC RELATIONS—F. O. Holt, chairman; Professors J. S. Evans, Hopkins Kowalke, Randell, Witte; the deans of the colleges, advisory.

REGENT-FACULTY CONFERENCE—The President of the University, *ex officio;* Regents: Baker, Callahan, Combs, Gunderson, Kleczka, Ullsperger, and Wilkie. Faculty (elected): T. Bennett, Cool, Daniels, J. L. Gillin, Hibbard, Kowalke, Rice, Schmidt, Sellery, J. Stebbins, Trewartha, Truog, K. F. Wendt, E. Bennett, chairman of University Committee, *ex officio.*

RELATIONS WITH COLLEGES OF STATE—Dean Anderson, chairman; Deans Sellery and Fred; Professor Kivlin and C. A. Smith; Registrar Holt.

RESEARCH—Dean Fred, chairman; Professors Daniels, Glaeser, Hisaw, Meek, and K. Young.

ROOMS AND TIME-TABLE—Professor C. A. Smith, chairman; Professors Baldwin, R. H. Denniston, H. L. Hall, Kowalke, Krauskopf, March, Meek, Mills, Roebuck, Shrock, and Watson; and Miss Bridgman.

STUDENT CONDUCT—Professor Dawson, chairman; Professors Borchers, Denne, Sorum, Stovall, the deans of the University.

STUDENT LIFE AND INTERESTS—Dean Goodnight, chairman; Dean Greeley, associate chairman.

Living Conditions and Hygiene: Professor Hastings, chairman; Professors P. F. Clark, Lyght, Stovall, Helen White, and house inspectors.

Musical Organizations: Professor Mills, chairman; Professors Iltis and Gordon.

Oratory and Dramatics: Professor A. T. Weaver, chairman; Professors Cool and Lane.

Publications: Professor Bleyer, chairman; Professors Aurner and Hyde.

Society, Fraternities, and Politics: Professor C. E. Allen, chairman; Professors Fellows, Sarles; and Miss Kayser.

UNIVERSITY—(Elected) Professor E. Bennett, chairman; Professors Brown, Buck, Hastings, Ingraham (Chase acting in his absence), and F. C. Sharp.

INSTRUCTIONAL AND ADMINISTRATIVE STAFF

1934-35

I indicates first semester; II, second semester.

UNIVERSITY FACULTY

FRANK, GLENN, *M.A., Litt.D., L.H.D., LL.D.,* President of the University
BIRGE, EDWARD ASAHEL, *Ph.D., Sc.D., LL.D.,* President Emeritus

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AAMODT, OLAF SVERRE, *Ph.D.,* Professor of Agronomy—II
ABRY, CECELIA FRANCES, *M.S.,* Assistant Professor of Home Economics
ADKINS, HOMER BURTON, *Ph.D.,* Professor of Chemistry
AGARD, WALTER RAYMOND, *B.Litt.,* Professor of Greek
ALBERT, ARTHUR ROBERT, *B.S.,* Assistant Professor of Soils; in charge of Hancock and Coddington Branch Experiment Stations
ALEXANDER, ALEXANDER SEPTIMUS, *F.H.A.S., M.D.C.,* Professor of Veterinary Science, Emeritus
ALLEN, CHARLES ELMER, *Ph.D.,* Professor of Botany
ALLEN, CHESTER, Director of Field Organization, Extension Division
ALLEN, HELEN LOUISE, *M.A.,* Assistant Professor of Home Economics
ALLEN, KATHERINE, *Ph.D.,* Assistant Professor of Latin, Emeritus
AMUNDSON, ROBERT ANDREW, *B.S.,* Associate Professor of Agricultural Extension; Assistant State Leader of County Agricultural Representatives
ANDERSON, C. J., *Ph.M.,* Dean of the School of Education, Professor of Education
ANDERSON, DON SHERMAN, *B.S.,* Assistant Professor of Agricultural Economics
AURNER, ROBERT RAY, *Ph.D.,* Professor of Business Administration
AUST, FRANZ AUGUST, *M.S., M.L.D.,* Associate Professor of Horticulture
AVEY, HARRY THOMPSON, *M.E.,* Assistant Professor of Mechanical Engineering, Milwaukee Extension Center
AYRES, EDMUND DALE, *B.A., M.S.,* Assistant Professor of Electrical Engineering and Steam and Gas Engineering (on leave 1934-35)
BAKKEN, HENRY HARRISON, *M.A.,* Associate Professor of Agricultural Economics
BALDWIN, IRA LAWRENCE, *Ph.D.,* (Assistant Dean, College of Agriculture), Professor of Agricultural Bacteriology
BALDWIN, LEO STARR, *B.A., B.S.,* Assistant Professor of Drawing, Milwaukee Extension Center
BARDEEN, CHARLES RUSSELL, *B.A., M.D., LL.D.,* Dean of the Medical School, Professor of Anatomy (Deceased June 12, 1935)

BARKER, GEORGE JOHN, *M.E.,* Assistant Professor of Mining and Metallurgy
BARR, ARVIL SYLVESTER, *Ph.D.,* Professor of Education
BARTKY, WALTER, *Ph.D.,* Lecturer in Mathematics—II
BASCOM, LELIA, *M.A.,* Associate Professor of English, Extension Division
BASSETT, GLADYS BARTON, *M.A.,* Associate Professor of Physical Education
BAST, THEODORE HIERONYMUS, *Ph.D.,* Professor of Anatomy
BATEMAN, ERNEST, *Ph.B.,* Lecturer in Forest Products
BEACH, BURR ABRAHAM, *D.V.M.,* Associate Professor of Veterinary Science
BEATTY, ARTHUR, *Ph.D.,* Professor of English (also Extension Division)

BENNETT, EDWARD, *E.E.*, Professor of Electrical Engineering
BENNETT, THEODORE, *Ph.D.*, Assistant Professor of Mathematics
BERKOWITZ, HYMAN CHONON, *Ph.D.*, Associate Professor of Spanish
BEUSCHER, JACOB HENRY, *LL.B., J.S.D.*, Assistant Professor of Law—II
BEWICK, THOMAS LYMAN, *Ph.M.*, State Leader of Boys' and Girls' Agricultural Clubs
BIRD, GEORGE LLOYD, *B.S., M.A.*, Lecturer in Journalism
BIRT, CHARLES J., *LL.B.*, Lecturer in Sociology
BLAISDELL, DONALD CHRISTY, *Ph.D.*, Assistant Professor of Political Science—II (Acting)
BLECKWENN, WILLIAM JEFFERSON, *B.S., M.D.*, Professor of Neuropsychiatry
BLEYER, WILLARD GROSVENOR, *Ph.D.*, Director of the School of Journalism, Professor of Journalism
BOARDMAN, WADE, *LL.B.*, Lecturer in Law
BOEGHOLT, CARL MOELLER, *Ph.D.*, Assistant Professor in Philosophy
BOESEL, FRANK TILDEN, *Ph.B., LL.B.*, Lecturer in Law
BOHSTEDT, GUSTAV, *Ph.D.*, Professor of Animal Husbandry
BORCHERS, GLADYS LOUISE, *Ph.D.*, Associate Professor of Speech
BRADLEY, HAROLD CORNELIUS, *Ph.D.*, Professor of Physiological Chemistry
BRADLEY, ROBERT FOSTER, JR., *Ph.D.*, Assistant Professor of French
BRANN, JOHN WILLIAM, *M.S.*, Assistant Professor of Horticulture and plant Pathology
BRAY, MARK WILDER, *B.A., M.S.*, Lecturer in Forest Products
BREIT, GREGORY, *Ph.D.*, Professor of Physics
BRIGGS, GEORGE MCSPADDEN, *B.S.*, Associate Director, Short Course in Agriculture, Associate Professor of Agronomy
BRINK, ROYAL ALEXANDER, *Sc.D.*, Professor of Genetics
BROWN, CHARLES EDWARD, *M.A.*, Lecturer in Education
BROWN, GEORGE VAN INGEN, *D.D.S., M.D., F.A.C.S.*, Professor of Oral and Plastic Surgery
BROWN, RAY ANDREWS, *B.A., LL.B., S.J.D.*, Professor of Law
BROWNE, FREDERICK LINCOLN, *Ph.D.*, Lecturer in Forest Products
BRUNS, FRIEDRICH, *Ph.D.*, Professor of German
BRYAN, GEORGE SMITH, *Ph.D.*, Professor of Botany
BUCK, PHILO MELVIN, JR., *M.A.*, Professor of Comparative Literature
BUERKI, ROBIN CARL, *B.S., M.D.*, Superintendent of Wisconsin General Hospital
BUNN, CHARLES, *B.A., LL.B.*, Professor of Law
BUNTING, CHARLES HENRY, *B.S., M.D.*, Professor of Pathology
BURKE, LAURENCE CHARLES, *B.L.*, Assistant Librarian
BURLEIGH, CECIL EDWARD, Professor of Music
BURNS, ROBERT EMMETT, *B.S., M.D.*, Professor of Orthopedic Surgery

CALDERWOOD, HOWARD NEWTON, JR., *Ph.D.*, Assistant Professor of Chemistry
CAMPBELL, RALPH EMERSON, *B.S., M.D., F.A.C.S.*, Associate Professor of Obstetrics and Gynecology
CAMPBELL, RICHARD VALENTINE, *B.A., LL.B., J.S.D.*, Associate Professor of Law
CAMPBELL, RUTH, *M.A.*, Hostess of Chadbourne Hall
CARNS, MARIE LOUISE, *M.A., M.D.*, Assistant Professor of Medicine
CARPENTER, MRS. LOUISE LOCKWOOD, *B.M.*, Associate Professor of Music
CASE, CLINTON DEWAYNE, *B.S.*, Assistant Professor of Mechanical Engineering, Milwaukee Extension Center
CASIDA, LESTER EARL, *Ph.D.*, Assistant Professor of Genetics
CASON, HULSEY, *Ph.D.*, Professor of Psychology
CHAPMAN, CLINTON JOSEPH, *B.S.*, Professor of Soils

CHASE, SAMUEL HAMILTON, *D.D.S., F.A.C.D.*, Lecturer in Dental Surgery
CHASE, WAYLAND JOHNSON, *M.A.*, Professor of Education
CHEYDLEUR, FREDERIC DANIEL, *Ph.D.*, Professor of French
CHRISTENSEN, CHRISTIAN LAURITHS, *B.S.*, Dean of the College of Agriculture, Director of the Agricultural Experiment Station of Agricultural Extension
CLAPP, FRANK LESLIE, *Ph.D.*, Professor of Education
CLARK, HARRY HAYDEN, *M.A.*, Associate Professor of English (on leave 1934-35)
CLARK, NOBLE, *M.S.*, Assistant Director of the Agricultural Experiment Station
CLARK, PAUL FRANKLIN, *Ph.D.*, Professor of Medical Bacteriology
CLARK, WARREN WILLIAM, *B.S.*, Assistant State Leader of County Agricultural Representatives
CLARKE, HELEN ISABEL, *M.A.*, Assistant Professor of Sociology
CODDINGTON, HESTER, Assistant Librarian, Emeritus (Deceased August 28, 1934)
COLBERT, ROY JEFFERSON, *Ph.D.*, Chief of the Bureau of Economics and Sociology and Associate Professor of Economics and Sociology, Extension Division
COLE, LEON JACOB, *Ph.D.*, Professor of Genetics
COMMONS, JOHN ROGERS, *M.A., LL.D.*, Professor of Economics, Emeritus
COMSTOCK, GEORGE CARY, *Sc.D., LL.D.*, Professor of Astronomy, Emeritus (Deceased May 11, 1934)
COOL, CHARLES DEAN, *Ph.D.*, Associate Professor of Spanish
COON, LELAND AVERY, *M.A.*, Associate Professor of Music
COTTINGHAM, WILLARD SHERWIN, *M.S., C.E.*, Assistant Professor of Structural Engineering
COWLES, MAY LOUISE, *Ph.D.*, Assistant Professor of Home Economics
CRANE, FRANK DOUGALL, *Ph.D.*, Assistant Professor of English, Extension Division
CREAMER, JOHN JOSEPH, *B.A., LL.B*, Associate Professor of English, Milwaukee Extension Center
CRONIN, KATHERINE LUCILLE, *M.A.*, Associate Professor of Physical Education
CURRAN, CARLETON EDGAR, *Ph.D.*, Lecturer in Forest Products

DALLEY, ORIEN EMEAL, *M.M.*, Assistant Professor of Music
DALTON, WILLIAM FRANCIS, Captain of Infantry, U. S. A., Assistant Professor of Military Science
DANIELS, FARRINGTON, *Ph.D.*, Professor of Chemistry (on leave, II)
DAVIS, FREDERICK ALLISON, *M.D.*, Professor of Ophthalmology
DAVIS, IRA CLEVELAND, *M.A.*, Assistant Professor in the Teaching of Science
DAVIS, JOHN JEFFERSON, *B.S., M.D.*, Curator of the Herbarium
DAVIS, MRS. WINIFRED LEMON, *B.S., M.A.*, Assistant Professor of Library Science
DAWSON, FRANCIS MURRAY, *B.S., M.C.E.*, Professor of Hydraulic Engineering
DEAN, CHARLES LYMAN, *B.S.*, Assistant Professor of Mechanical Engineering, Extension Division
DELWICHE, EDMOND JOSEPH, *M.S.*, Professor of Agronomy, in charge of Ashland, Spooner, and Peninsular Branch Experiment Stations
DENNE, HELEN IRENE, *B.A., R.N.*, Director of the School of Nursing, Professor of Nursing
DENNISTON, MRS. HELEN DOBSON, *M.D.*, Associate Professor of Physical Education
DENNISTON, ROLLIN HENRY, *Ph.D.*, Assistant Professor of Botany
DICKSON, JAMES GEERE, *Ph.D.*, Professor of Plant Pathology
DODGE, ROBERT ELKIN NEIL, *M.A.*, Professor of English
DOERING, HELMUTH REINHOLD, *B.A., M.B.A.*, Assistant Professor of Business Administration, Extension Division
DORRANS, JAMES MORGAN, Superintendent of Engineering Shop Laboratories, Assistant Professor of Mechanical Practice

DOWNER, GEORGE FORD, *B.L.*, Associate Professor of Physical Education, Publicity Director
DRAKE, LEWIS ETHELBERT, *Ph.D.*, Assistant Professor of Psychology, Milwaukee Extension Center
DUDLEY, WILLIAM HENRY, *B.A.*, Assistant Librarian
DUFFEE, FLOYD WALDO, *B.S.*, Professor of Agricultural Engineering
DUGGAR, BENJAMIN MINGE, *Ph.D.*, Professor of Physiological and Applied Botany
DURAND, LOYAL, JR., *Ph.D.*, Assistant Professor of Geography (on leave, I)
DVORAK, RAYMOND FRANCIS, *B.S.*, *B.M.*, Assistant Professor of Music
EASTMAN, IRENE BELLE, *B.M.*, Assistant Professor of Music
EASUM, CHESTER VERNE, *Ph.D.*, Associate Professor of History
ECCLES, MARK, *Ph.D.*, Lecturer in English
EDGERTON, ALANSON HARRISON, *Ph.D.*, Professor of Guidance, Director of Vocational Guidance

EDSALL, BESSIE EVA, *Ph.M.*, Assistant Professor of History, Extension Division
ELLINGWOOD, RICHARD EVERETT, *M.S.*, Associate Professor of Business Administration, Extension Division
ELLIOT, BENJAMIN GEORGE, *M.E.*, *M.S.*, Professor of Mechanical Engineering, Extension Division and College of Engineering
ELLIS, IVAN GEORGE, *B.S.*, *M.D.*, Lecturer in Radiology
ELSOM, JAMES CLAUDE, *M.D.*, Professor of Physical Education, Associate Professor of Physical Therapy
ELVEHJEM, CONRAD ARNOLD, *Ph.D.*, Associate Professor of Agricultural Chemistry
ELWELL, FAYETTE HERBERT, *B.A.*, *C.P.A.*, Professor of Accounting
EMMONS, RICHARD CONRAD, *Ph.D.*, Associate Professor of Geology
ENGEL, HAROLD, *M.A.*, Lecturer in Education
ENGLISH, HENRY ROWLAND, *M.A.*, Chief of the Bureau of Business Information and Professor of Business Administration, Extension Division
ERNST, ADOLPHINE BIANCA, *Ph.D.*, Associate Professor of German, Extension Division and College of Letters and Science
EVANS, HERBERT PULSE, *Ph.D.*, Assistant Professor of Mathematics
EVANS, JOSEPH SPRAGG, *B.A.*, *M.D.*, Professor of Medicine
EWBANK, HENRY LEE, *Ph.D.*, Associate Professor of Speech
EYSTER, JOHN AUGUSTINE ENGLISH, *B.S.*, *M.D.*, Professor of Physiology

FARGO, JOHN MERRILL, *M.S.*, Assistant Professor of Animal Husbandry
FASSETT, NORMAN CARTER, *Ph.D.*, Assistant Professor of Botany
FEINSINGER, NATHAN PAUL, *B.A.*, *J.D.*, Associate Professor of Law
FELLOWS, DONALD ROSS, *M.A.*, Associate Professor of Business Administration
FINCH, VERNOR CLIFFORD, *Ph.D.*, Professor of Geography
FISCHER, RICHARD, *Ph.D.*, Professor of Chemistry
FISK, EMMA LUELLA, *Ph.D.*, Assistant Professor of Botany
FLETCHER, LILA BELLE, *R.N.*, Associate Professor of Nursing
FLUKE, CHARLES LEWIS, JR., *Ph.D.*, Associate Professor of Economic Entomology
FOERSTER, HARRY ROBERT, *B.S.*, *M.D.*, Assistant Professor of Dermatology
FOERSTER, OTTO HOTTINGER, *M.D.*, Professor of Dermatology
FOSTER, HAROLD EMERSON, *Ph.B.*, Assistant Professor of Physical Education
FOWLER, RUSSELL WINSLOW, *M.S.*, Assistant Professor of Drawing, Extension Division
FOWLKES, JOHN GUY, *Ph.D.*, Professor of Education
FOX, PHILIP GORDER, *M.A.*, Associate Professor of Business Administration
FRAZIER, WILLIAM CARROLL, *Ph.D.*, Professor of Agricultural Bacteriology
FRED, EDWIN BROUN, *Ph.D.*, Dean of the Graduate School, Professor of Agricultural Bacteriology

FRIES, HORACE SNYDER, *Ph.D.*, Assistant Professor of Philosophy—II (Acting)
FROKER, RANDOLPH KNUGAARD, *M.S.*, Associate Professor of Agricultural Economics (on leave, I)
FROST, WILLIAM DODGE, *Ph.D., Dr.P.H.*, Professor of Agricultural Bacteriology
FULCHER, PAUL MILTON, *Ph.D.*, Associate Professor of English
FULLER, JAMES GARFIELD, *M.S.*, Professor of Animal Husbandry
FULLER, WILLIAM JOHN, *B.A.*, Professor of Civil and Structural Engineering, Milwaukee Extension Center

GAENSLEN, FREDERICK JULIUS, *B.S., M.D.*, Professor of Orthopedic Surgery
GALE, JOSEPH WASSON, *M.A., M.D.*, Associate Professor of General Surgery
GANGSTAD, IDA MARIE, *B.A.*, Assistant Professor of Library Methods, Extension Division
GARRISON, LLOYD KIRKHAM, *B.A., LL.B.*, Dean of the Law School; Professor of Law
GAUS, JOHN MERRIMAN, *Ph.D.*, Professor of Political Science
GAUSEWITZ, ALFRED LEROY, *B.A., LL.B.*, Associate Professor of Law
GAY, LUCY MARIA, *B.L.*, Associate Professor of French, Emeritus
GEIST, FREDERICK DENKMAR, *M.D.*, Assistant Professor of Anatomy
GERRY, ELOISE, *Ph.D.*, Lecturer in Forest Products
GIBSON, JOHN CURRIE, *B.A., C.P.A.*, Associate Professor of Accounting
GIESE, WILLIAM FREDERICK, *M.A.*, Professor of French, Emeritus
GIESSEL, MRS. HELEN BROWN, *B.S.*, Assistant Professor of Dietetics, School of Nursing
GILBERT, EDWARD MARTINIUS, *Ph.D.*, Professor of Botany and Plant Pathology
GILLEN, CHARLES FREDERICK, *Ph.D.*, Associate Professor of French
GILLIN, JOHN LEWIS, *Ph.D., LL.D.*, Professor of Sociology
GLAESER, MARTIN GUSTAV, *Ph.D.*, Professor of Economics
GLASSOW, RUTH BERTHA, *M.A.*, Associate Professor of Physical Education
GLICKSMAN, HARRY, *LL.B., Ph.D.*, Junior Dean of the College of Letters and Science, Lecturer in English
GLICKSMAN, MRS. MARGARET PRYOR, *Ph.D.*, Assistant Professor of Economics
GONCE, JOHN EUGENE, JR., *B.A., M.D.*, Professor of Pediatrics
GONSER, GUSTAV J., Major of Infantry, U.S.A.; Commandant and Professor of Military Science (Deceased October 13, 1934)
GOODNIGHT, SCOTT HOLLAND, *Ph.D., LL.D.*, Dean of Men, Dean of the Summer Session
GORDON, EDGAR BERNARD, Professor of Music
GOWER, CHARLOTTE DAY, *Ph.D.*, Assistant Professor of Anthropology
GRABER, LAURENCE FREDERICK, *Ph.D.*, Professor of Agronomy
GRAFF, MARSHALL CONANT, *M.A.*, Assistant Professor and Field Representative, Appleton District, Extension Division
GRAUL, EDWARD JOHN, *M.S.*, Associate Professor of Soils
GREELEY, MRS. LOUISE TROXELL, *B.A.*, Dean of Women
GREEN, MORTON KAY, *M.D.*, Clinical Associate in Neuropsychiatry
GRIEBSCH, MAX, *Ph.D.*, Professor of German, Emeritus
GROVER, ARLENE EDNA, *B.L.*, Assistant Librarian
GROVES, HAROLD MARTIN, *Ph.D.*, Associate Professor of Economics
VON GRUENINGEN, JOHN PAUL, *Ph.D.*, Assistant Professor of German
GUYER, MICHAEL FREDERIC, *Ph.D., LL.D.*, Professor of Zoology
GUYLES, CALLA ARATHUSA, *Ph.B.*, Assistant Professor in the Teaching of Latin

HAAS, ALFRED JOHN, Executive Secretary, College of Agriculture
HADLEY, FREDERICK BROWN, *D.V.M.*, Professor of Veterinary Science
HAENTZSCHEL, ADOLPH THEODORE, *Ph.D.*, Lecturer in Philosophy—I

HAGEN, OSKAR FRANK LEONARD, *Ph.D.*, Professor of History and Criticism of Art
HALE, WEALTHY MARIA, *B.S.*, Extension specialist in House Management
HALL, HOWARD LEWIS, *B.A., LL.B.*, Associate Professor of Law
HALL, ISAAC FULTS, *Ph.D.*, Assistant Professor of Agricultural Economics
HALL, J. ALFRED, *Ph.D.*, Lecturer in Forest Products
HALL, NORRIS FOLGER, *Ph.D.*, Professor of Chemistry
HALPIN, JAMES GARFIELD, *B.S.*, Professor of Poultry Husbandry
HANLEY, MILES LAWRENCE, *M.A.*, Associate Professor of English
HANSEN, JOHN ELMORE, *Ph.B.*, Chief of Bureau of Visual Instruction, Extension Division
HARLOW, HARRY FREDERICK, *Ph.D.*, Assistant Professor of Psychology
HARPER, CARL SAMUEL, *B.S., M.D.*, Assistant Clinical Professor of Obstetrics and Gynecology
HARRIS, JOHN WHARTON, *M.A., M.D.*, Professor of Obstetrics and Gynecology
HARRIS, JULIAN EARLE, *Ph.D.*, Assistant Professor of French
HART, EDWIN BRET, *B.S.*, Professor of Agricultural Chemistry
HART, WALTER WILSON, *B.A.*, Associate Professor in the Teaching of Mathematics
HASTINGS, EDWIN GEORGE, *M.S.*, Professor of Agricultural Bacteriology
HATCH, KIRK LESTER, *B.S.*, Associate Director of Agricultural Extension
HAUGEN, EINAR INGVALD, *Ph.D.*, Assistant Professor of Scandinavian Languages
HAWLEY, LEE FRED, *Ph.D.*, Lecturer in Forest Products
HAYES, JOHN BARRY, *B.S.*, Associate Professor of Poultry Husbandry
HAZELTINE, MARY EMOGENE, *B.S.*, Principal of the Library School, Associate Professor of Bibliography
H'DOUBLER, MARGARET NEWELL (MRS. WAYNE CLAXTON), *M.A.*, Associate Professor of Physical Education
HEAN, CLARENCE SCOTT, *B.A.*, Librarian, College of Agriculture
HEIRONIMUS, JOHN PAUL, *Ph.D.*, Assistant Professor of Classics
HELLEBRANDT, FRANCES ANNA, *B.S., M.D.*, Assistant Professor of Physiology
HENDERSON, RUTH ADELE, *B.S., M.A.*, Assistant Professor in the Teaching of Home Economics
HENMON, VIVIAN ALLEN CHARLES, *Ph.D.*, Professor of Psychology, Director of Educational Guidance
HENSEY, IRENE ANITA, *M.S.*, Assistant Professor of Accounting
HERRICK, CHESTER ALBERN, *Sc.D.*, Assistant Professor of Zoology and Veterinary Science
HERRIN, RAYMOND CLYDE, *Ph.D., M.D.*, Assistant Professor of Physiology
HERRIOTT, JAMES HOMER, *Ph.D.*, Assistant Professor of Spanish
HESSELTINE, WILLIAM BEST, *Ph.D.*, Assistant Professor of History
HIBBARD, BENJAMIN HORACE, *Ph.D.*, Professor of Agricultural Economics
HICKS, JOHN DONALD, *Ph.D.*, Professor of History
HIGBY, CHESTER PENN, *Ph.D.*, Professor of History
HILL, N. ALFRED, *M.S., M.D.*, Clinical Associate in Medicine
HINDERMAN, ROY AARON, *M.S.*, Lecturer in Education; Teacher of Manual Arts, Wisconsin High School
HINZ, STELLA M., *Ph.D.*, Assistant Professor of German
HISAW, FREDERICK LEE, *Ph.D.*, Professor of Zoology
HOBSON, ASHER, *Ph.D.*, Professor of Agricultural Economics (on leave II)
HOFFMAN, AUSTIN CLAIRE, *M.S.*, Assistant Professor of Agricultural Economics—I (on leave, I)
HOGGAN, ISME ALDYTH, *Ph.D.*, Assistant Professor of Horticulture
HOHLFELD, ALEXANDER RUDOLF, *Ph.D.*, Professor of German
HOLDEN, EUGENE DAVENPORT, *M.S.*, Assistant Professor of Agronomy

HOLFORD, FRANCES ELIZABETH, *Ph.D.*, Assistant Professor of Medical Bacteriology
HOLMES, CLAYTON ERNEST, *M.S.*, Assistant Professor of Poultry Husbandry
HOLT, FRANK OSCAR, *Ph.M., D.Ped.*, Registrar, Executive Director of the Bureau of Guidance and Records
HOLT, HARRIETTE GRACE, *M.A.*, Assistant Professor of Mathematics, Extension Division
HOPKINS, ANDREW WINKLE, *B.L.*, Professor of Agricultural Journalism, Agricultural Editor
HOUGEN, OLAF ANDREAS, *Ch.E., Ph.D.*, Associate Professor of Chemical Engineering (on leave 1934-35)
HOYT, MRS. EDITH EVANS, *M.A.*, Assistant Professor of Education, Emeritus, Extension Division
HUFFER, CHARLES MORSE, *Ph.D.*, Assistant Professor of Astronomy, Assistant Astronomer, (Washburn Observatory)
HUMPHREY, GEORGE COLVIN, *B.S.*, Professor of Animal Husbandry
HUNT, GEORGE MCMONIES, *B.S.*, Lecturer in Forest Products
HURSLEY, FRANK MCCALL, *M.A.*, Assistant Professor of English, Milwaukee Extension Center
HUSBAND, RICHARD WELLINGTON, *Ph.D.*, Assistant Professor of Psychology (on leave, I)
HYDE, GRANT MILNOR, *M.A.*, Professor of Journalism
HYLAND, PATRICK HENRY, *M.E.*, Associate Professor of Machine Design
HYSLOP, VOLNEY BUTMAN, *M.S., M.D.*, Associate Clinical Professor of Oral and Plastic Surgery

ILTIS, LEON LEONARD, *B.M.*, Assistant Professor of Music
INGERSOLL, LEONARD ROSE, *Ph.D.*, Professor of Physics
INGRAHAM, MARK HOYT, *Ph.D.*, Professor of Mathematics (on leave 1934-35)
IRWIN, MALCOLM ROBERT, *Ph.D.*, Assistant Professor of Genetics

JACKSON, HOWARD CAMPBELL, *Ph.D.*, Professor of Dairy Industry
JAMES, JOHN AMBROSE, *B.S.*, Professor of Agricultural Education
JANDA, HAROLD FREDERICK, *C.E.*, Professor of Highway Engineering and City Planning
JANSKY, CYRIL METHODIUS, *B.S., B.A.*, Professor of Electrical Engineering, Extension Division and College of Engineering
JASTROW, JOSEPH, *Ph.D., LL.D.*, Professor of Psychology, Emeritus
JENSEN, KAI, *Ph.D.*, Assistant Professor of Education
JEROME, HARRY, *Ph.D.*, Professor of Economics
JOHNSON, ELIZABETH (MRS. N. P. NEAL), *B.S.*, Assistant Professor of Home Economics
JOHNSON, GERTRUDE ELIZABETH, *B.A.*, Associate Professor of Speech
JOHNSON, JAMES, *Ph.D.*, Professor of Horticulture
JOHNSON, LAURA BUTLER, *M.A.*, Assistant Professor in the Teaching of French
JOHNSON, ROYCE EVERETT, *B.S.*, Assistant Professor of Electrical Engineering
JOLLOS, VICTOR, *Ph.D.*, Visiting Professor of Zoology and Genetics
JONES, CHESTER LLOYD, *Ph.D.*, Professor of Economics and Political Science, Director of the School of Commerce
JONES, EDWARD RICHARD, *M.S.*, Professor of Agricultural Engineering
JONES, LEWIS RALPH, *Ph.D., Sc.D.*, Professor of Plant Pathology
JONES, MRS. NELLIE KEDZIE, *M.S., LL.D.*, Professor of Home Economics, Emeritus
JONES, THOMAS EDWARD, *B.A., B.P.E.*, Professor of Physical Education
JUAIRE, MARION ABBIE, *M.S.*, Assistant Professor of Home Economics
JUDAY, CHANCEY, *M.A., LL.D.*, Professor of Limnology

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KAHLENBERG, LOUIS, *Ph.D.*, Professor of Chemistry
KAY, HARRY MAXWELL, *M.D.*, Associate in Clinical Medicine
KEITT, GEORGE WANNAMAKER, *Ph.D.*, Professor of Plant Pathology
KELLOCK, GRACE JEAN, *M.S.*, *R.N.*, Assistant Professor of Nursing
KELLY, FREDERICK THOMAS, *Ph.D.*, Assistant Professor of Semitic Languages, Emeritus
KELSO, LESLIE ERSKINE ALLAN, *B.S.*, Assistant Professor of Electrical Engineering
KESSLER, LEWIS HANFORD, *M.S.*, *C.E.*, Assistant Professor of Hydraulic and Sanitary Engineering
KIEKHOFER, WILLIAM HENRY, *Ph.D.*, Professor of Economics
KINNE, WILLIAM SPAULDING, *B.S.*, Professor of Structural Engineering; Consulting Engineer, Physical Plant
KIRK, GRAYSON LOUIS, *Ph.D.*, Assistant Professor of Political Science
KIRKPATRICK, ELLIS LORE, *Ph.D.*, Associate Professor of Rural Sociology
KITTEL, PAULA MARGARETHA, *Ph.D.*, Assistant Professor of German
KIVLIN, VINCENT EARL, *M.S.*, Associate Professor of Agricultural Education; Director of the Short Course in Agriculture
KNAPLUND, PAUL ALEXANDER, *Ph.D.*, Professor of History
KOEHLER, ARTHUR, *M.S.*, Lecturer in Forest Products
KOEHLER, GLENN, *M.S.*, Assistant Professor of Electrical Engineering
KOLB, JOHN HARRISON, *Ph.D.*, Professor of Rural Sociology
KOMMERS, JESSE BENJAMIN, *M.E.*, Professor of Mechanics
KOPP, GEORGE ADAMS, *Ph.D.*, Assistant Professor of Speech, Milwaukee Extension Center
KOWALKE, OTTO LOUIS, *Ch.E.*, Professor of Chemical Engineering
KRAUSKOPF, FRANCIS CRAIG, *Ph.D.*, Professor of Chemistry
KREHL, WILLIAM HOMER, *B.A.*, *M.D.*, Clinical Associate in Medicine
KREMERS, EDWARD, *Pharm.M.*, *Ph.D.*, *Sc.D.*, Director of the Course in Pharmacy, Professor of Pharmaceutical Chemistry
KRUEGER, HILMAR CARL, *Ph.D.*, Assistant Professor of History, Milwaukee Extension Center
KUEHNER, CONRAD LOUIS, *B.S.*, Assistant Professor of Horticulture
KUNESH, FRED W., First Lieutenant, U. S. A., Assistant Professor of Military Science
KUNZE, HARRY LEWIS, *M.A.*, *C.P.A.*, Assistant Professor of Accounting, Milwaukee Extension Center
KURTZ, CHESTER MOTT, *M.S.* *M.D.*, Assistant Professor of Medicine

LACEY, JAMES JEROME, *B.S.*, Assistant Professor of Animal Husbandry
LAIRD, ARTHUR GORDON, *Ph.D.*, Professor of Greek
LAMB, ELIZA, *B.A.*, Assistant Librarian
LANE, JAMES RUSSELL, *B.S.*, Assistant Professor of Speech; Manager, Bascom Theatre
LANGER, RUDOLPH ERNEST, *Ph.D.*, Professor of Mathematics
LARSON, GUSTUS LUDWIG, *M.E.*, Professor of Steam and Gas Engineering; Consulting Engineer, Physical Plant
LATHROP, HENRY BURROWES, *B.A.*, Professor of English
LEITH, ANDREW, *Ph.D.*, Assistant Professor of Geology
LEITH, BENJAMIN DONALD, *B.S.*, Professor of Agronomy
LEITH, CHARLES KENNETH, *Ph.D.*, *LL.D.*, *Sc.D.*, Professor of Geology
LEONARD, WILLIAM ELLERY, *Ph.D.*, Professor of English
LEOPOLD, ALDO, *M.F.*, Professor of Wild Life Management; Research Director of the Arboretum
LESCOHIER, DON DIVANCE, *Ph.D.*, Professor of Economics

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LESTER, CLARENCE BROWN, *M.A.*, Director of the Library School, Lecturer in Library Science
LÈVÊQUE, ANDRÉ CAMILLE, *Ph.D.*, Assistant Professor of French
LIGHTY, WILLIAM HENRY, *Ph.B.*, Director of Extension Teaching, Extension Division
LINK, KARL PAUL, *Ph.D.*, Professor of Bio-Chemistry
LINTON, RALPH, *Ph.D.*, Professor of Anthropology
LITTLE, JAMES KENNETH, *Ph.D.*, Assistant Professor of Education, Extension Division
LITTLE, MALCOLM GILES, *M.A.*, Assistant Dean, Extension Division
LIVERMORE, JOSEPH DOW, *B.S.*, Assistant Professor of Drawing and Descriptive Geometry
LONGENECKER, GEORGE WILLIAM, *B.A., M.S.*, Assistant Professor of Horticulture; Executive Director of the Arboretum
LORENZ, WILLIAM FREDERICK, *M.D.*, Professor of Neuropsychiatry, Director of the Wisconsin Psychiatric Institute
LOWMAN, GUY SUMNER, *B.Di., M.P.E.* Professor of Physical Education, Chairman of the Course in Physical Education for Men
LUTHER, ERNEST LEONARD, *B.A., B.S.*, Assistant State Leader of County Agricultural Representatives
LYGHT, CHARLES EVERARD, *M.D., C.M.*, Assistant Professor of Clinical Medicine; Acting Chief Physician, Department of Student Health
LYON, ALBERT EDDY, *Ph.D.*, Assistant Professor of Spanish

MCCAFFERY, RICHARD STANISLAUS, *E.M.*, Professor of Mining and Metallurgy
MCCARTY, HAROLD BERKLEY, *B.S., M.A.*, Lecturer in Education; Program Director, WHA
MCCOY, BRUCE RIEGE, *B.A.*, Lecturer in Journalism
MCCOY, ELIZABETH, *Ph.D.*, Assistant Professor of Agricultural Bacteriology
MACDUFFIE, CYRUS COLTAR, *Ph.D.*, Lecturer in Mathematics—II
MCELVAIN, SAMUEL MARION, *Ph.D.*, Professor of Chemistry
MCGILVARY, EVANDER BRADLEY, *Ph.D.*, Professor of Philosophy, Emeritus
MACGREGOR, FORD HERBERT, *M.A.*, Associate Professor of Political Science, Extension Division—I
MCINTOSH, ROSCOE LYLE, *B.S., M.D.*, Assistant Professor of Dermatology
MCNALL, PRESTON ESSEX, *Ph.D.*, Professor of Agricultural Economics
MCNAUL, JAMES WILBUR, *B.S.*, Assistant Professor of Machine Design
MCNEEL, WAKELIN, *B.S.*, Assistant State Leader of Boys' and Girls' Agricultural Clubs
MACK, JULIAN ELLIS, *Ph.D.*, Assistant Professor of Physics
MACKAY, SCOTT, *M.S.*, Associate Professor of Metallurgy
MANNING, HAZEL, *M.S.*, Professor of Home Economics
MANSFIELD, ARTHUR WILLIAM, *B.S.*, Assistant Professor of Physical Education
MARCH, HERMAN WILLIAM, *Ph.D.*, Professor of Mathematics
MARDEN, MORRIS, *Ph.D.*, Assistant Professor of Mathematics, Milwaukee Extension Center
MARKWARDT, LORRAINE JOSEPH, *C.E.*, Lecturer in Forest Products
MARLATT, ABBY LILLIAN, *M.S., Sc.D.*, Director of the Course in Home Economics, Professor of Home Economics
MARSHALL, WILLIAM STANLEY, *Ph.D.*, Professor of Entomology
MARTIN, MILES J., *Ph.D.*, Associate Professor of Physics, Milwaukee Extension Center
MARTIN, THOMAS LEROY, *B.Ed., M.B.A., C.P.A.*, Assistant Professor of Accounting, Extension Division

MASLEY, ARPAD LOUIS, *G.G.*, Associate Professor of Physical Education; Director of Required Activities

MASTEN, MABEL GARDEN, *B.S., M.D.*, Assistant Professor of Neuropsychiatry

MATHEWS, JOSEPH HOWARD, *Ph.D.*, Director of the Course in Chemistry; Professor of Chemistry

MAURER, EDWARD ROSE, *B.S.*, Professor of Mechanics (on leave, I)

MEAD, DANIEL WEBSTER, *C.E., LL.D.*, Professor of Hydraulic and Sanitary Engineering, Emeritus

MEANWELL, WALTER ERNEST, *M.D., D.P.H.*, Professor of Physical Education, Director of Intercollegiate Athletics

MEEK, WALTER JOSEPH, *Ph.D.*, Assistant Dean of the Medical School, Professor of Physiology

MEIKLEJOHN, ALEXANDER, *Ph.D., LL.D.*, Professor of Philosophy (on leave 1934-35)

MELOCHE, GLADYS LOUISE, *M.S.*, Extension Specialist in Home Economics

MELOCHE, VILLIERS WILSON, *Ph.D.*, Assistant Professor of Chemistry

MENDENHALL, CHARLES ELWOOD, *Ph.D.*, Professor of Physics

MENDENHALL, MRS. DOROTHY REED, *B.A., M.D., Sc.D.*, Lecturer in Home Economics

MERRIMAN, CURTIS, *Ph.D.*, Professor of Education

MEYER, OVID OTTO, *B.S., M.D.*, Assistant Professor of Medicine

MICHELL, ROBERT BELL, *Ph.D.*, Assistant Professor of French

MIDDLETON, WILLIAM SHAINLINE, *M.D.*, Professor of Medicine

MILLAR, ADAM VAUSE, *M.S.*, Assistant Dean of the College of Engineering, Professor of Drawing and Descriptive Geometry

MILLER, ERIC REXFORD, *M.S.*, Lecturer in Meteorology

MILLER, WILLIAM SNOW, *M.D., Sc.D.*, Professor of Anatomy, Emeritus

MILLINGTON, PAUL EMANUEL, *Ph.D.*, Assistant Professor of Chemistry, Milwaukee Extension Center

MILLS, CHARLES HENRY, *D.Mus., F.R.C.O.*, Director of the School of Music, Professor of Music

MILWARD, JAMES GARFIELD, *M.S.*, Professor of Horticulture

MOORE, JAMES GARFIELD, *M.S.*, Professor of Horticulture

MOORE, RANSOM ASA, *M.A.*, Professor of Agronomy

MORPHY, EDSON WILFRED, Associate Professor of Music (Deceased May 14, 1934)

MORTENSEN, OTTO AXEL, *M.S., M.D.*, Assistant Professor of Anatomy

MORTENSON, LUELLA SHERMAN, (Mrs. W. P.), *B.S.*, State Leader of Home Demonstration Agents

MORTENSON, WILLIAM PETER, *Ph.D.*, Assistant Professor of Agricultural Economics

MORTIMER, GEORGE BYRON, *B.S.*, Professor of Agronomy (Deceased November 18, 1934)

MORTON, WALTER ALBERT, *Ph.D.*, Associate Professor of Economics (on leave 1934-35)

MOSSMAN, HARLAND WINFIELD, *Ph.D.*, Assistant Professor of Anatomy

MOULTON, FRANK STILLMAN, Lecturer in Art Education

MOWRY, WILLIAM ATWOOD, *M.D.*, Clinical Professor of Medicine

MUCKS, ARLIE MAX, *B.S.*, Associate Professor of Animal Husbandry

MUSBACH, FRED LUDWIG, *B.S.*, Professor of Soils, in charge of Marshfield Branch Experiment Station

NAFZIGER, RALPH OTTO, *B.S., M.A.*, Assistant Professor of Journalism

NEFF, EZRA EUGENE, *BA., M.D.*, Associate Professor of Ophthalmology

NELSON, DELMAR WOOD, *M.E., M.S.*, Assistant Professor of Steam and Gas Engineering

NELSON, NORMAN MARCUS, Captain of Infantry, U. S. A., Assistant Professor of Military Science
NESBIT, MARK EDWIN, *M.D.*, Clinical Associate in Neuropsychiatry; Clinical Assistant in Surgery
NESBIT, WELLWOOD MACK, *M.D.*, Associate Professor of Otolaryngology
NETTLES, CURTIS PUTMAN, *Ph.D.*, Professor of History
NICHOLS, MERLE STARR, *Ph.D.*, Chemist, State Laboratory of Hygiene; Assistant Professor of Sanitary Chemistry
NICKERSON, FRANK, Assistant Professor of Physical Education
NISBET, JOHN C., *B.S.*, In charge of Farm Accounts and Dairy Records Office
NOHR, ROBERT, JR., *G.G.*, Associate Professor of Physical Education
NOLAND, LOWELL EVAN, *Ph.D.*, Associate Professor of Zoology

OESTERLE, JOSEPH FRANCIS, *Ph.D.*, Assistant Professor of Mining and Metallurgy
OGG, FREDERIC AUSTIN, *Ph.D., LL.D.*, Professor of Political Science
OLSON, JULIUS EMIL, *B.L.*, Professor of Scandinavian Languages and Literature, Emeritus; Chairman, Committee on Loans and Undergraduate Scholarships
ORSINGER, REMINGTON, *B.S.*, Captain of Infantry, U. S. A., Commandant and Professor of Military Science
ORTEGA, JOAQUIN, *M.A.*, Professor of Spanish
ORTH, HERBERT DENNY, *B.S.*, Associate Professor of Drawing and Descriptive Geometry
OTTO, MAX CARL, *Ph.D.*, Professor of Philosophy
OVERTON, JAMES BERTRAM, *Ph.D., ScD.*, Professor of Plant Physiology
OWEN, RAY SPRAGUE, *B.S.*, Associate Professor of Topographic Engineering

PAGE, WILLIAM HERBERT, *B.A., LL.M., S.J.D.*, Jackson Professor of Law
PALYI, MELCHIOR, Lecturer in Economics—II
PARKINSON, GEORGE AMBROSE, *Ph.D.*, Associate Professor of Mathematics, Milwaukee Extension
PARSONS, HELEN TRACY, *Ph.D.*, Professor of Home Economics
PATTERSON, HELEN MARGUERITE, *M.A.*, Assistant Professor of Journalism
PATTON, STELLA TROUT, *M.S.*, Assistant Professor in Home Economics
PAUL, LESTER WARNER, *B.S., M.D.*, Assistant Professor of Radiology
PERLMAN, SELIG, *Ph.D.*, Professor of Economics
PERSON, PHILIP HILMORE, *Ph.D.*, Assistant Professor of Sociology, Milwaukee Extension Center
PETERSON, WILLIAM HAROLD, *Ph.D.*, Professor of Agricultural Chemistry
PFANKUCHEN, LLEWELLYN E., *Ph.D.*, Assistant Professor of Political Science
PHILLIPS, BURR WENDELL, *M.A.*, Assistant Professor in the Teaching of History
PHILLIPS, JAMES DAVID, *B.S.*, Business Manager (on leave Oct. 1 to Apr. 1)
PITMAN, ANNA MARIE, *Ph.D.*, Associate Professor of English and Classics, Extension Division
POHLE, ERNST ALBERT, *M.D., PhD., F.A.C.R.*, Professor of Radiology
POOLEY, ROBERT CECIL, *Ph.D.*, Assistant Professor in the Teaching of English (on leave, II)
PRICE, JOHN REESE, *B.S.*, Professor of Electrical Engineering
PRICE, WALTER VAN, *Ph.D.*, Professor of Dairy Industry
PUESTOW, KARVER LOUIS, *B.S., M.D.*, Associate Professor of Clinical Medicine
PULVER, HARRY E., *C.E.*, Professor of Civil and Structural Engineering, Extension Division
PURIN, CHARLES MALTADOR, *Ph.D.*, Director of the Milwaukee Extension Center, Professor of German
PYRE, JAMES FRANCIS AUGUSTIN, *Ph.D.*, Professor of English (Deceased May 28, 1934)

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QUINTANA, RICARDO BECKWITH, *Ph.D.*, Associate Professor of English
RAGATZ, ROLAND ANDREW, *Ph.D.*, Assistant Professor of Chemical Engineering
RAGSDALE, CLARENCE EDWIN, *Ph.D.*, Assistant Professor of Education
RANDOLPH, MRS. RUTH SACKETT, *B.S., M.A.*, Associate Professor of Home Economics
REBER, LOUIS EHRARD, *M.S., Sc.D.*, Dean of the Extension Division, Emeritus
REELY, MARY KATHERINE, *B.A.*, Assistant Professor of Bibliography
REESE, HANS HEINRICH, *M.D., F.A.C.P.*, Professor of Neuropsychiatry
REINEKING, WALTER CLARENCE, *B.A., M.D.*, Lecturer in Medicine
REYNOLDS, MRS. MAY STATLER, *M.S.*, Assistant Professor of Home Economics
REYNOLDS, ROBERT LEONARD, *Ph.D.*, Associate Professor of History
RICE, WILLIAM GORHAM, JR., *M.A., LL.B., S.J.D.*, Professor of Law (on leave, II)
RICHARD, CLARICE AUDREY, *Ph.D.*, Lecturer in Forest Products
RICHTMANN, WILLIAM OSCAR, *Ph.G., Ph.D.*, Associate Professor of Pharmacognosy
RIKER, ALBERT JOYCE, *Ph.D.*, Professor of Plant Pathology
RILEY, MILES CHARLES, *LL.B.*, Lecturer in Agricultural Economics
RITCHIE, GORTON, *B.A., M.D.*, Assistant Professor of Pathology
RITTER, GEORGE JOSEPH, *Ph.D.*, Lecturer in Forest Products
ROARK, RAYMOND JEFFERSON, *M.S.*, Professor of Mechanics
ROBERTS, RAY HARLAND, *Ph.D.*, Professor of Horticulture
ROCHE, BENJAMIN HAMILTON, *M.S.*, Assistant Professor of Animal Husbandry
ROCKWELL, ETHEL THEODORA, *B.A.*, Chief of the Bureau of Dramatic Activities and Assistant Professor of Speech, Extension Division
ROE, FREDERICK WILLIAM, *Ph.D., Litt.D.*, Professor of English
ROEBUCK, JOHN RANSOM, *Ph.D.*, Professor of Physics
RÖESELER, ROBERT O., *Ph.D.*, Professor of German
ROGERS, HARRY LOVEJOY, JR., First Lieutenant of Infantry, U. S. A., Assistant Professor of Military Science
ROGERS, SAMUEL GREENE ARNOLD, *M.A.*, Associate Professor of French (on leave 1934-35)
ROSS, EDWARD ALSWORTH, *Ph.D., LL.D.*, Professor of Sociology
ROSS, SARAH GRIDLEY, *M.A.*, Hostess of Barnard Hall
ROTH, WILLIAM EDWARD, *Ph.D.*, Assistant Professor of Mathematics, Milwaukee Extension Center
ROVENSTINE, EMERY ANDREW, *B.A., M.D.*, Assistant Professor of Anesthesia—I
ROWLANDS, WALTER AUGUSTUS, *B.S.*, Associate Professor of Agricultural Extension, Assistant State Leader of County Agricultural Representatives
RUNDELL, OLIVER SAMUEL, *LL.B.*, Professor of Law
RUNGE, ALMA MATILDA, *B.A.*, Assistant Professor of Library Science
RUPEL, ISAAC WALKER, *Ph.D.*, Assistant Professor of Animal Husbandry
RUSSO, JOSEPH LOUIS, *Ph.D.*, Associate Professor of Italian (on leave, I)
RYAN, HEBER HINDS, *Ph.D.*, Principal of the Wisconsin High School, Associate Professor of Education
SALTER, ELIZABETH M., *B.S.*, Assistant State Leader of Boys' and Girls' Agricultural Clubs, Assistant Professor of Home Economics Extension
SALTER, JOHN THOMAS, *Ph.D.*, Associate Professor of Political Science
SAMMIS, JOHN LANGLEY, *Ph.D.*, Associate Professor of Dairy Industry
SARLES, WILLIAM BOWEN, *Ph.D.*, Assistant Professor of Agricultural Bacteriology
SAUTHOFF, AUGUST, *B.S., M.D.*, Clinical Associate in Neuropsychiatry
SCHAARS, MARVIN ARNOLD, *Ph.D.*, Assistant Professor of Agricultural Economics
SCHAFF, HAROLD HUNTER, *Ph.D.*, Assistant Professor of History
SCHLATTER, EDWARD BUNKER, *Ph.D.*, Professor of Romance Languages, Extension Division, and College of Letters and Science

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SCHLICHER, JOHN JACOB, *Ph.D.*, Assistant Professor of Latin
SCHMECKEBIER, LAURENCE, *Ph.D.*, Assistant Professor of Art History
SCHMIDT, ERWIN RUDOLPH, *B.A., M.D., F.A.C.S.*, Professor of General Surgery
SCHNAITTER, MARION REXFORD, *M.A.*, Associate Professor of Economics, Milwaukee Extension Center
SCHUETTE, HENRY AUGUST, *Ph.D.*, Associate Professor of Chemistry
SCHUMM, HERMAN CHARLES, *B.S., M.D., F.A.C.S.*, Associate Professor of Orthopedic Surgery
SCHUTZE, MARTIN, *Ph.D.*, Professor of German—II (Acting)
SCOTT, ALMERE LOUISE, *B.A.*, Director, Department of Debating and Public Discussion, Extension Division
SCOTT, WILLIAM AMASA, *Ph.D., LL.D.*, Professor of Economics, Emeritus
SEARLS, EDWARD MARLBOROUGH, *M.S.*, Assistant Professor of Economic Entomology
SEEVERS, MAURICE HARRISON, *Ph.D., M.D.*, Associate Professor of Pharmacology
SELLERY, GEORGE CLARKE, *Ph.D., LL.D.*, Dean of the College of Letters and Science, Professor of History
SENN, ALFRED, *Ph.D.*, Professor of Germanic and Indo-European Philology
SEVRINGHAUS, ELMER LOUIS, *M.A., M.D.*, Associate Professor of Medicine
SHANDS, RUEBUSH GEORGE, *Ph.D.*, Assistant Professor of Agronomy
SHARP, FRANK CHAPMAN, *Ph.D.*, Professor of Philosophy
SHARP, WALTER RICE, *Docteur en Droit.*, Professor of Political Science (on leave 1934-35)
SHERRARD, EARL CHARLES, *Ph.D.*, Lecturer in Forest Products
SHIELS, KENNETH GRINNELL, *M.S.*, Assistant Professor of Drawing and Descriptive Geometry
SHOREY, EDWIN ROY, *E.M.*, Associate Professor of Mining and Metallurgy
SHOWERMAN, GRANT, *Ph.D.*, Professor of Latin
SCHROCK, ROBERT RAKES, *Ph.D.*, Assistant Professor of Geology
SISK, IRA ROSCOE, *M.D., F.A.C.S.*, Professor of Urology
SKINNER, ERNEST BROWN, *Ph.D., LL.D.*, Professor of Mathematics, Emeritus
SLICHTER, CHARLES SUMNER, *M.S., Sc.D.*, Dean of the Graduate School, Emeritus; Research Advisor, Graduate School
SMITH, MRS. AMY HOYT, *M.A.*, Recorder, Extension Division
SMITH, BLANCHE ANNETTE, *B.A.*, Assistant Professor of Library Science
SMITH, CHARLES AUGUSTUS, *M.A.*, Secretary of the Faculty
SMITH, HOWARD LESLIE, *B.A., LL.B.*, Professor of Law, Emeritus
SMITH, HUGH ALLISON, *M.A.*, Professor of French
SMITH, LEONARD SEWELL, *C.E.*, Professor of Highway Engineering and City Planning, Emeritus
SMITH, WALTER MCMYNN, *B.A.*, University Librarian
SNELL, CHESTER DEFOREST, *B.H., B.S.*, Dean of the Extension Division
SOKOLNIKOFF, MRS. ELIZABETH STAFFORD, *Ph.D.*, Lecturer in Mathematics—I
SOKOLNIKOFF, IVAN STEPHEN, *Ph.D.*, Assistant Professor of Mathematics
SOLALINDE, ANTONIO GARCIA, *Ph.D., Litt.D.*, Professor of Spanish
SOMMER, HUGO HENRY, *Ph.D.*, Professor of Dairy Industry
SORUM, CLARENCE HARVEY, *Ph.D.*, Assistant Professor of Chemistry
SPEARS, CLARENCE WILEY, *B.S., M.D.*, Professor of Physical Education
STAMM, ALFRED J., *Ph.D.*, Lecturer in Forest Products
STEBBINS, JOEL, *Ph.D., Sc.D.*, Director of Washburn Observatory, Professor of Astronomy
STEBBINS, ROLAND STEWART, *R.M.A.A.*, Assistant Professor of Art Education
STEENBOCK, HARRY, *Ph.D.*, Professor of Agricultural Chemistry

TATUM, ARTHUR LAWRIE, *Ph.D., M.D.*, Professor of Pharmacology

STEHN, MRS. FLORENCE CLARKE, *M.A.*, Assistant Professor of French, Milwaukee Extension Center
STEINAUER, JOSEPH CHRISTIAN, Associate Professor of Physical Education
STEINFORT, META MARY, *M.A.*, Associate Professor of Spanish, Milwaukee Extension Center
STERLING, SUSAN ADELAIDE, *M.L.*, Assistant Professor of German, Emeritus
STEVE, WILLIAM FREDERICK, *M.A.*, Associate Professor of Physics
STILLMAN, GLADYS SARAH, *M.S.*, Assistant Professor of Home Economics
STONE, ALDEN LESCOMBE, Associate Professor of Agronomy
STOUFFER, SAMUEL ANDREW, *Ph.D.*, Professor of Social Statistics (on leave I)
STOVALL, WILLIAM DAVIDSON, *M.D.*, Director and Bacteriologist, State Laboratory of Hygiene; Professor of Hygiene
STREVEY, TRACY ELMER, *Ph.D.*, Associate Professor of History, Milwaukee Extension Center
SULLIVAN, WALTER EDWARD, *Ph.D.*, Professor of Anatomy
SUMNER, WILLIAM ALLISON, *B.S., Ph.M.*, Professor of Agricultural Journalism
SUNDT, GUY MERRILL, Associate Professor of Physical Education
SWINNEY, EDWARD EARLE, *B.A., B.M.*, Associate Professor of Music

TAYLOR, WARNER, *M.A.*, Professor of English
TAYLOR, WILLIAM BAYARD, *Ph.D.*, Associate Professor of Finance
TEISBERG, HALVOR ORLANDO, *B.A.*, Assistant Librarian
TENNEY, HORACE KENT, JR., *M.D.*, Assistant Professor of Pediatrics
THOMAS, CHARLES WRIGHT, *Ph.D.*, Assistant Professor of English
THOMSEN, LOUIS CHARLES, *B.S.*, Assistant Professor of Dairy Industry
THORNBURY, ETHEL MARGARET, *Ph.D.*, Associate Professor of English
THORNTON, MADELINE JOSEPHINE, *B.A., M.D.*, Assistant Professor of Obstetrics and Gynecology; Assistant Physician, Department of Student Health
THWAITES, FREDRIK TURVILLE, *M.A.*, Lecturer in Geology
TIEMANN, HARRY DONALD, *M.E., M.F.*, Lecturer in Forest Products
TORGERSON, THEODORE L., *Ph.D.*, Associate Professor of Education
TOTTINGHAM, WILLIAM EDWARD, *Ph.D.*, Associate Professor of Agricultural Chemistry
TOWN, GEORGE GALLOWAY, *Ph.D.*, Professor of Chemistry, Milwaukee Extension Center
TRACY, GORDON FREDERICK, *M.S.*, Assistant Professor of Electrical Engineering
TRENK, FRED BENJAMIN, *M.S.*, Assistant Professor of Agricultural Engineering
TREWARTHA, GLENN THOMAS, *Ph.D.*, Associate Professor of Geography
TRILLING, BLANCHE MATHILDE, *B.A.*, Chairman of the Course in Physical Education for Women, Professor of Physical Education
TROUTMAN, WILLIAM CHILTON, *M.A.*, Associate Professor of Speech (on leave 1934-35)
TRUAX, THOMAS ROY, *M.S., M.F.*, Lecturer in Forest Products
TRUMBOWER, HENRY ROSCOE, *Ph.D.*, Professor of Economics
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MCLOUD, ELBERT SAXTON, *B.S.*, Fellow in Chemistry
MACNAUGHTON, JANET FRANCES, *B.A.*, Milwaukee Downer College Scholar in Agricultural Chemistry
MAGNANI, ARTHUR, *B.A.*, Wisconsin Alumni Research Foundation Fellow in Chemistry
MARCUS, VICTOR, *Ph.B.*, Mary M. Adams Fellow in English—II
MEEK, BENJAMIN WARD, *B.A.*, Scholar in Geology
MENZIES, RODERICK N., *B.A., Ph.M.*, Fellow in Psychology
MESSERSCHMIDT, BERNICE KATHERINE, *M.S.*, Industrial Fellow in Agricultural Bacteriology
METZ, ELIZABETH, *M.A.*, Omicron Nu Scholar in Home Economics—II
MINAHAN, ROGER C., *Ph.B., LL.B.*, Fellow in Law
MINKER, PEARL MAXADELL, *M.A.*, Scholar in English
MORGAN, PHILIP FAIRBANKS, *B.S.*, Fellow in Hydraulic and Sanitary Engineering

MOWRY, GEORGE EDWIN, *M.A.*, President Adams Fellow in Modern History—II

NIEBYL, KARL HEINRICH, Fellow in Economics

OLIVER, WILLIAM DONALD, *Ph.B., M.A.*, Fellow in Philosophy
OLSON, FRANK RUDOLPH, *B.A.*, Wisconsin Alumni Research Foundation Fellow in Forest Products

PARKINSON, DAVID BIGELOW, *B.A.*, Scholar in Physics
PARKINSON, JOHN LLOYD, *B.A.*, Carroll College Scholar in Journalism
PENN, RAYMOND J., *B.E.*, Fellow in Agricultural Economics
PETERSON, ELWIN HERBERT, *M.S.*, Fellow in Veterinary Science
PINCKARD, JOSEPH ALEXANDER, JR., *Ph.D.*, Industrial Fellow in Plant Pathology
PORTER, WILFORD DOWDLE, *B.S.*, Honorary Fellow in Agricultural Journalism
POTTER, VAN RENSSELAER, *B.S.*, Wisconsin Alumni Research Foundation Fellow in Agricultural Chemistry—II

QUACKENBUSH, FORREST WARD, *B.S.*, Wisconsin Alumni Research Foundation Fellow in Biochemistry

RANDOLPH, LURA MAE FITZ, *B.A.*, Milton College Scholar
REINDERS, VICTOR AMBROSE, *M.A.*, Fellow in Chemistry
RICHARDS, INEZ JENNETTE, *M.A.*, School of Education Fellow in English
ROBERTS, JAMES LEMOYNE, *M.A.*, Industrial Fellow in Agricultural Bacteriology
ROSSI, JOSEPH, *Ph.D.*, Albert Markham Memorial Fellow in Italian
ROWLAND, THOMAS BUFORD, *M.A.*, Scholar in History
RULKOTTER, MARIE LYDIA, *M.A.*, Martha L. Edwards Memorial Scholar in History

SAUDEK, EVERETT CHARLES, *B.S.*, Fellow in Agricultural Bacteriology—II
SCHLOEMER, CLARENCE LOUIS, *B.S.*, Beloit College Scholar in Zoology
SCHMIDT, NORMA ALMEDA, *B.S.*, Adams Fellow in Greek—II
SCHNEIDER, HOWARD ALBERT, *B.S.*, Wisconsin Alumni Research Foundation Fellow in Biochemistry
SCHOMER, HAROLD A., *M.S.*, Fellow in Botany—I
SCHWARTING, ALBERT CLARENCE, *B.M., M.A.*, Scholar in History
SHERMAN, WILLIAM CYRUS, *M.S.*, Fellow in Agricultural History
SIMONSON, ROY WALTER, *B.S.*, Wisconsin Alumni Research Foundation Fellow in Soils
SMITH, ARTHUR GILBERT, *M.A.*, Rockefeller Foundation Fellow in Chemistry
SMITH, MARTHA ELIZABETH, *M.A.*, Annie Gorham Fellow in Chemistry
SPERKA, VIOLA, *B.A.*, Lawrence College Scholar in English
SPOOR, WILLIAM ARTHUR, *B.S.*, Fellow in Zoology
STONE, THOMAS S., *B.A., LL.B.*, Fellow in Law

TAPPEN, PAUL WILBUR, *B.A.*, Fellow in Sociology
TEMPLETON, HUGH LONGWILL, *Ph.D.*, Industrial Fellow in Dairy Industry

VALIEN, PRESTON, *B.A.*, Scholar in Sociology
VALK, MELVIN EHRMANN, *M.A.*, Fellow in German
VAN DONK, EVELYN CAROL, *M.S.*, Industrial Fellow in Agricultural Chemistry
VIRTANEN, REINO, *M.A.*, Fellow in French
VOLK, GARTH WILLIAM, *B.S.*, Industrial Fellow in Soils—II
WALETZKY, EMANUEL, *M.A.*, Scholar in Zoology
WALKER, ARTHUR HENRY, *B.S.*, Industrial Fellow in Animal Husbandry

WATERMAN, ELIZABETH MARIAN, *B.A., M.S.*, School of Education Fellow in Physical Education
WATSON, CHARLES CHURCHILL, *M.S.*, Wisconsin Alumni Research Foundation Fellow in Chemistry
WEBER, JANET HELEN, *B.S.*, Industrial Fellow in Agricultural Chemistry
WEINER, CLARENCE MORRIS, *M.A.*, Scholar in History
WEISSINGER, REINHARD THEODOR, *M.A.*, Adams Fellow in Greek
WENT, JOHANNA CATHARINA, *Ph.D.*, Honorary Fellow in Plant Pathology
WHIPPLE, OTIS CHESTER, *B.S.*, Fellow in Plant Pathology
WHITGROVE, HELEN GOOLD, *M.S.*, Industrial Fellow in Agricultural Bacteriology
WICHER, ENOS R., *M.S.*, Wisconsin Alumni Research Foundation Fellow in Physics
WILCOX, RAY EVERETT, *Ph.B.*, Fellow in Geology
WILDER, FLORA MARGARET, *M.A.*, Fellow in Education
WILLARD, JOHN ELA, *B.S.*, Fellow in Chemistry
WILLIAMS, FRED TUTTLE, *B.S.*, Fellow in Agricultural Bacteriology
WILLIAMS, WALTER HERMAN, *B.S.*, Rockefeller Foundation Fellow in Education
WORKMAN, JOHN DAVID, *B.A.*, Fellow in German

YEARICK, ELISABETH STELLE, *B.S.*, Scholar in Agricultural Chemistry
YOST, FRANCIS LORRAINE, *M.S.*, Fellow in Physics

ZILMER, DONALD E., Research Fellow in Forest Products

FACULTY SUMMARY
1934-35

Rank	Men	Women	Total
President, Registrar, and Deans	11	1	12
Directors of Schools	4 *	1	5
Professors	221 (10)	4	225 (10)
Associate Professors	90 (3)	19	109 (3)
Assistant Professors	147 (8)	53	200 (8)
Lecturers (Small part of time)	40 (5)	6 (1)	46 (6)
Clinical Associates—			
(Small part of time)	6	0	6
Research Associates	8 (1)	2	10 (1)
Instructors	239 (9)	80 (6)	319 (15)
Assistants (Mainly half time)	268 (27)	99 (20)	367 (47)
Research Assistants (Mainly half time)	96 (16)	18 (2)	114 (18)
Clinical Assistants—			
(Small part of time)	2	0	2
Totals	1,132 (79)	283 (29)	1,415 (108)

Numbers in parenthesis indicate faculty members who were here for only one semester either by appointment, because of resignation, leave for one semester, or death. These numbers are included in the totals. Totals also include members on leave for the year as indicated in the table below.

*All professors except the director of the Library School, who is a lecturer.

THE ABOVE TABLE INCLUDES:

a. Members of the instructional and research staffs at Madison.
b. Extension workers throughout the State, including the Milwaukee Center.
c. Administrative officers and librarians having the rank of any member of the instructional staff.
d. The following who were on leave for the entire year:

	MEN	WOMEN	TOTAL
Professors	3	0	3
Associate Professors	6	0	6
Assistant Professors	2	1	3
Instructors	1	0	1
Totals	12	1	13

THE TABLE DOES NOT INCLUDE:

a. The following emeritus members of the faculty:			
President	1	0	1
Deans	2	0	2
Professors	15	1	16
Associate Professors	0	1	1
Assistant Professors	1	3	4
Totals	19	5	24
b. The following persons without faculty rank:			
Administrative Staff	9	8	17
Hygiene Laboratory Staff	1	1	2
Library Staff	1	25	26
State Geologist	1	0	1
Totals	12	34	46
c. Fellows and Scholars:			
Fellows	93 (12)	16 (2)	109 (14)
Scholars	19 (2)	14 (3)	33 (5)
Totals	112 (14)	30 (5)	142 (19)
d. Special Investigators	7 (1)	0	7 (1)
e. Teachers at Wisconsin High School*	3	14	17

*Only those having no faculty rank and so not included in faculty summary.

PUBLIC LECTURES

ACADEMIC YEAR 1934-1935

1934

October 22—Lorado Taft—"My Dream Museum."
November 2—B. L. Ullman—"Changing Rome."
November 27—Selig Perlman—"The Outlook for Labor in America."
December 11—Grayson L. Kirk—"The Future of International Relations."
December 17—Fred T. Wilson—"The Constitution and Its Makers."
December 19—Ethel Thornbury—"The Communist Proletarian Controversy in American Literary Criticism."

1935

January 16—Norris F. Hall—"Chemistry Looks at Nature and at Man."
January 22—Miles L. Hanley—"The Linguistic Atlas."
February 18—C. Grant LaFarge—"Architecture and the Industrial Arts in Relation to Education and the American Public."
February 25—Ralph Linton—"Recent Trends in Anthropology."
February 27—Alexander A. Vasiliev—"The Empire of Trebizond."
March 5—John M. Gaus—"The Civil Service."
March 6—Frank A. Vanderlip—"Currency and Banking."
March 7—Lowell E. Noland—"Lines of Advance in Modern Biology."
March 11—Charles R. Bardeen—"Social Aspects of Medicine."
March 15—George S. Counts—"Education and the Social Order."
March 18—"Lloyd K. Garrison—"Labor Relations and the Law."
March 19—Max Dessoir—"Das Schaffen des Kuenstlers."
March 25—Gerhard Colm—"The New Deal from a European's Point of View."
March 27—Glenn Frank—"Universities and the Public Service."
April 8—Bronislaw Malinouski—"The Family and its Functions in Primitive Society."
April 9—Bronislaw Malinouski—"Law and Order in Primitive Society."
April 11—A. Mendelssohn Bartholdy—"Prevention of War."
May 23—M. W. Jernegan—"New Dealers and Social Planning during the American Revolution."

PART II—GENERAL INFORMATION

HISTORY AND GOVERNMENT

HISTORICAL SKETCH—In the settlement of the pioneer regions of the United States, it very early became the established practice to set apart a share of the unoccupied land for the support of an institution of higher learning. Immigrants were thus assured that the opportunities of an advanced education would not be denied the children of the new community because the founders of it had ventured into the wilderness. This system, conceived in a spirit of statesmanship at once high and prudent, tended to draw an intelligent body of citizens into the region which was being settled, and to set at work forces which would be felt in the permanent elevation of the tone of public education. Thus in 1836, the first year of the territory of Wisconsin, steps toward the establishment of a university were taken by the territorial legislature. In 1839, the National Congress granted to the territory two townships of public land "for the use and support of a university"; and in 1848, when Wisconsin was applying for admission to statehood, provisions for the university were written into the constitution laid before Congress.

The state was admitted May 29, 1848; the necessary legislative acts providing for the organization of the University were approved July 26 of the same year; and the first Board of Regents met at Madison in October. The new state had nothing with which to endow the new institution but the unsettled land already granted to it. The Regents, therefore, had before them the choice of two courses—to sell the lands at low prices in competition with the other wild lands of the state, or to refrain from selling until the increase of population should have raised the value of the university property to a substantial amount. The one course would sacrifice the material endowment; the other would prevent the state from benefitting by the influence of the University in its formative years. The Regents wisely, as the history of the state has proved, determined to open the institution without delay. The financial operations which followed have been severely condemned, but there can be no question that the intelligent bounty of the state legislature has afforded the University a safer and far more generous support than the largest possible endowment that could have been secured by the conservative management of the land of the institution. Moreover, the direct dependence of the University upon the legislature has made it a part of the life of the state in an intimate way, and by making higher education a practical matter for all citizens, has performed a useful service as an element in raising political questions above a merely material plane.

The new institution began instruction in February 1849. It bore the name of a university, but had in operation only a preparatory school of twenty pupils, under the tuition of John W. Sterling, a graduate of Princeton, who bore the title of professor of mathematics. Professor Sterling gave a life of sacrificial devotion to the institution as it added to its academy a little college, and as the little college carried on its struggling and painful life. He was happy enough to live until the University began to assume proportions worthy of its ambitious name. The chancellor, John H. Lathrop, a graduate of Yale, called from the presidency of the University of Missouri, entered upon his duties in the autumn of 1849. He was a man whose plans were genuinely large and at the same time definite, but which were in the main never realized because of the paucity of funds. He insisted upon maintaining a solid classical course as the nucleus about which

all possible future developments were to be gathered but which was never to be sacrificed to any other objects, however plausible they might seem and however much he desired to meet them. Under his administration (1849-1858) the faculty grew to seven members, and some systematic instruction was given in modern languages, English literature, the art of teaching, and agriculture, as well as ancient languages, mathematics, and philosophy. The college was bitterly criticized. There was a feeling abroad, vague but insistent, that the University did not do for the community what it should. A "practical" education was wanted, without any clear idea of what a practical education might be, or how expensive the equipment for it must be. Chancellor Lathrop resigned, and after a few months, during which the well-known educational theorist, Henry Barnard, then in ill health, held the title of chancellor, the administration lapsed into the hands of the faculty, Professor Sterling presiding as vice-chancellor. The dark days of the Civil War followed. The professors lived on half pay. Many of the students took their places in the army, so that in 1864 no commencement exercises were held, only one of the senior class being in residence.

The maintenance of the institution during these days of struggle had its important effect—that a center and tradition were created. The material beginning of the University may fairly be said to be the grant under the Morrill Act (1862) for the support of a college of agriculture and mechanic arts "without excluding other scientific and classical studies." This noble statute bears evidence of the influence of the Civil War in that it made instruction in military tactics a condition of the continuance of the grant. The very smallness of the literary college perhaps made it the more natural to amalgamate the new institutions with the old, and thus give to the University of Wisconsin its peculiar character. In the state all types of highest instruction, whether liberal, professional, or technical are given by the institution. The University of Wisconsin has accordingly a very great diversity of functions and a very complex organization. In this way unseemly rivalries among institutions of higher learning conducted by the state have been avoided and the conception of instruction within the University has been in some departments liberalized and in others elevated.

The reorganization of the institution after the acceptance of the Morrill grant was carried out under the vigorous presidency of Dr. Paul A. Chadbourne of Williams College (1867-1870). A department of agriculture and a college of law were established in 1868; steps were taken toward the acceptance of women students on an equality with men; and the legislature began, first of all to appropriate moneys to compensate for the impairment of the university fund, later resumed the responsibility of providing necessary buildings, and finally took the step of voting direct taxes for the support of the University. At the same time a system bringing the University into close relations with high schools in the state was organized. The presidency of Dr. John H. Twombly (1871-1874) followed that of Dr. Chadbourne.

The foundation of the University had now been laid, and the policy of including within it a group of technical and professional colleges, as well as a strong college of liberal arts, had been determined upon. During the presidency of Dr. John Bascom (1874-1887), the University was developed into a firmly organized and well equipped teaching institution, was brought into close and orderly relations with other public schools of the state, and was made a moral force in the lives of its students and of the community. Dr. Bascom found the recognition of coeducation halfhearted and ambiguous and made it distinct and complete. He found the income deficient, the buildings, the library, and the scientific apparatus inadequate, and the faculty too small for the proper division of the departments and the maintenance of high standards. In every point

the institution was put on a sound basis. Buildings were erected and satisfactorily equipped, especially for the science departments. The library was enlarged and the faculty became a body of specialists, rather than a group of general teachers. Dr. Bascom more than any other man was responsible for the increase in income which made this progress possible, by the creation of a ratio tax, established in 1876 in the proportion of one-tenth mill to each dollar of the property valuation of the state. Finally the free high schools, the establishment of which was promoted by the act of 1875, granting state aid to such institutions, were bound to the University by a system of accrediting their graduates on the one hand, and on the other by the recognition of the university degree as a qualification for a certificate to teach in the public schools of the state.

In the administration of Dr. Bascom's successor, Dr. Thomas Chrowder Chamberlain (1887-1892), a graduate of Beloit College, the strong college of Dr. Bascom began to grow into a true university. In all ways graduate work assumed a place as an active part of the institution. Scholars with the ideas of research brought from Johns-Hopkins or from Germany were added to the faculty. The first university fellowships were established. The degree of doctor of philosophy was offered. A reorganization into the Colleges of Letters and Science, Engineering, Agriculture, and Law, effected in 1889, testifies to the growing vigor and more distinctly understood aims of the professional and technical institutions. Intercollegiate debates and athletics and "student activities" began to be heard of, and in brief the tendencies which have resulted in the condition of the present day showed themselves definitely.

During the presidency of Dr. Charles Kendall Adams (1892-1901) these tendencies became dominant. A large armory and gymnasium was built. An athletic field was acquired—Camp Randall, the historic encampment where the Wisconsin troops were concentrated during the Civil War. The University became socially more complex. A dean of women was appointed. A school of music and a choral society were established. In every way the institution developed. The colleges of law and engineering grew rapidly, and had to be provided with new buildings. The fields of political economics, and social science, and of history were greatly strengthened. The University had become very definitely the recognized culmination of the public instruction of the state, and was resorted to in increasing numbers by graduates of the state normal schools. The institution was cramped for want of room, and though the increases in building and equipment were rapid, they barely kept pace with the enormous growth in the number of students. The crowning achievement of Dr. Adams' administration was the erection on university ground of a building to house, with the university library, the library of the State Historical Society—a reference library of great value, and in some respects unique. The improvement of the facilities placed at the service of the University by the opening of the library which took place in 1900, marks an epoch in the history of the institution.

Dr. Adams' health failed in 1900; and from that time to 1903, with but a few weeks of interruption, Dr. Edward Asahel Birge, for many years a member of the faculty and then Dean of the College of Letters and Science was acting president. Throughout the entire period the increase in numbers and the corresponding development of the work of the institution went on uninterruptedly.

Charles Richard Van Hise, professor of geology, was the first alumnus of the University to be called to the presidency, which he assumed in 1903 and occupied until his death on November 19, 1918. The material progress of the institution continued under his administration. The College of Agriculture became an important college, as well as an institution of research. A course in home economics was created; the first two years of a medical course were given. Courses in journalism, in chemistry, and for the training of teachers were estab-

lished, while the older similar School of Commerce, now called a course, continued to thrive. Lagging somewhat behind these advances have come the material provisions for them, so that the University remains crowded. The mere enumeration of the newly organized courses illustrates the fact that during the administration of President Van Hise, the tendency of the University to accentuate professional equipment rather than a liberal culture suffered no abatement. At the same time, the work of the department of the humane arts and the pure sciences constituted the largest single part of the activity of the University and the opportunity and the ideal of liberal culture were maintained with energy.

The war made a deep impress upon the life of the University. In such a national crisis an institution of higher learning manifests its ideals mainly through the response of those who have received its training and imbibed its spirit. The University fostered the ability and encouraged the desire of its faculty, alumni, and students to be of directly active use to their country, an ability and a desire which have been abundantly manifested. For the alumni it could do little directly, but it has carefully preserved the record of their services as a memorial to the future. To the members of the faculty called to war work, it granted leave of absence on generous terms. The total number of faculty, alumni, and students in active military service was approximately 10,000 men.

The signing of the armistice did not terminate the University's connection with the war, for many students and not a few of the professors remained in the service in the war zone, or in the army's educational schools, or aided the American Commission in the manifold duties of settling the terms of the Peace of Versailles. In all the labors of war and of the coming peace, President Van Hise was untiringly active, and his death, a few days after the armistice, was in truth another sacrifice which the Great War imposed upon the University.

In January 1919, Edward Asahel Birge, who had been Dean of the College of Letters and Science since 1891, was elected President of the University. The issues which confronted his administration were especially heavy and complicated. They involved numerous scholastic questions and also many difficult financial problems, raised by the phenomenal increase in attendance after the war and by the concurrent increase in the cost of living and building, which came at a time when business of nearly all kinds was beginning to suffer the inevitable check which followed the peace. Partial solutions were found for these problems until a special session of the legislature, in May, 1920, granted the necessary funds for operation and enabled the University to place salaries on a satisfactory basis. Toward the close of President Birge's term and under his inspiration, regents, faculty, legislature and state had united to ensure the future of the University. Other results of his administration, which helped to initiate the post-war development of the University were: the securing of a modest but promising annual research fund; the enlargement of the medical course to the full four years; the erection of the Wisconsin General Hospital, which is administered by the Medical School; and the resumption of building operation in the University, made possible by the legislature of 1925.

Glenn Frank, editor of *The Century Magazine,* succeeded Dr. Birge upon the retirement of the latter in 1925.

PLACE IN THE EDUCATIONAL SYSTEM—The University of Wisconsin is the culmination of the free educational system of the state. In the educational policy of the state, the University is related to the high schools as are the high schools to the primary and grammar schools. It is not expected that all pupils who complete the grammar grade will advance to the high school; nor is it expected that all who complete a high-school course will go forward to the University. But

the school system of the state has been so arranged as to make advancement from one step to another as easy and natural as possible. The University encourages in its teachers and advanced students research, including learning, investigation, and the application of scientific knowledge to the arts of life. Its largest work is to disseminate knowledge through the systematic discipline of organized courses to resident students, both in liberal and professional study. In addition, the University, through an extension division organized upon the broadest basis, assists those who for any reason cannot become resident students to enjoy the benefits of its facilities and equipment, with the fewest possible restrictions.

SUPPORT—The University is supported partly by appropriations from the State, partly by student fees and miscellaneous direct receipts, partly by the income of federal grants, and to a slight extent by private gifts. State appropriations account for somewhat more than one-half of the total annual income of the University. Several departments, such as dormitories and commons, intercollegiate athletics, University theatre, and Wisconsin Union, are self-supporting. Except for a small allotment for instruction, federal grants to the University are restricted almost entirely to agricultural extension and research. In general the private gifts are limited to specific purposes such as scholarships, fellowships, or definite research problems.

Gifts which have recently come to the University include a sum of $7,000 from Professor Harry Steenbock and his sister, Mrs. Robert Bruce Brinsmade, to establish a fellowship for seniors in the College of Agriculture to be named the Henry Steenbock Fellowship in honor of their father; $500 from the Alumnae of Alpha Alpha of Beta Sigma Omicron Sorority for scholarship loans of $50 per person; Ella K. Cochrane of Madison bequeathed $10,000 to the Regents in trust for the Ava L. Cochrane Memorial Fund in memory of her daughter, the income to be used for loans to assist needy and deserving students of the University; Minnie P. Huber of Stoughton bequeathed approximately $47,000 to the Regents to establish the Henry A. and Minnie P. Huber Scholarship Fund, the income to be loaned under the supervision of the Regents to worthy, unsupported and not self-supporting Dane County farm boys and girls who are particularly interested in the study of agriculture and farm management; Mary Clark Brittingham bequeathed $10,000 to the Regents in trust for the Mary Clark Brittingham Fund, the income to be used under the supervision or upon the recommendation of the professor of medicine of the University of Wisconsin for investigations and research in the field of internal medicine; Jennie Bowman, Wisconsin Dells, Wisconsin, bequeathed approximately $450,000 for cancer research, the fund to be known as the Jonathan Bowman Memorial Fund, the income to be used each year to defray the expense of maintaining such medical and surgical research in the study of cancer at the University of Wisconsin as may be directed by the Regents.

GOVERNMENT—The government of the University is vested in the Regents, who possess all the powers necessary to accomplish the objects of its establishment and to perform the various duties prescribed by law. The Regents, appointed by the Governor of the state, include one member from each of the ten congressional districts, and four from the state-at-large, of whom two shall be farmers and two shall be from the manual trades. At least two of the members shall be women, and the President of the University and the Superintendent of Public Instruction are *ex-officio* members. The Regents appoint all administrative officers and faculty members, and all faculty rules regarding the government of students are subject to their approval.

The university faculty exercises authority, subject to the approval of the Regents, in all matters relating to educational policy, scholastic standards, and, in general, the relation of students to the University. All members of the staff

of instruction with the rank of assistant professor or above constitute the governing faculty; other members of the staff of instruction have a voice but no vote at all meetings of the university faculty, with the exception of executive sessions. The faculty of each college, school or division is similarly organized for the purpose of administering matters relating solely to its own unit of organization.

PUBLICATIONS OF THE UNIVERSITY

The University of Wisconsin Studies are published quarterly at Madison and contain original papers by persons connected with the University. More detailed information regarding these and other publications may be obtained on application to the University Editor.

The general series of the Bulletin of the University of Wisconsin includes the annual announcements of courses, both general and special. Copies of the special announcements of the various schools and colleges may be obtained upon application to the University Editor; the complete announcement is reserved for institutional distribution and so is not available to prospective students. The University Directory, containing names, classifications, and addresses of students and staff members, is published annually in November; copies are mailed by the Information Office upon receipt of thirty-five cents in stamps.

The high-school series, comprising a number of manuals designed to assist secondary school teachers in the subjects of the high-school curriculum, is published by the Committee on High-School Relations.

From the Washburn Observatory are issued the Publications of Washburn Observatory; from the Agricultural Experiment Station, bulletins and annual reports; and from the office of the Farmers' Institute, the Wisconsin Farmers' Institute Bulletin.

THE CAMPUS

By the provisions of the Constitution of the state of Wisconsin, the University must be located at or near the state capitol, afterwards fixed at the "village of Madison." The founders of Madison intelligently adapted the original plan of the city of Washington to local conditions, selecting an eminence in the center of the city for the site of the capitol, and laying out radial thoroughfares approaching it so that it closes the vista from every direction. A mile to the west, at the end of one of these radial streets, on a second elevation rising abruptly to a height of more than a hundred feet above the shore of Lake Mendota, the principal building of the University was erected, thus closing the view from the capitol in that direction.

The earliest buildings to be erected on the campus were North and South Halls (1851, 1855), which contained for some years not only all the classrooms and offices of the University, but also the living quarters of both faculty and students. These twin buildings, remodeled in recent years, now house the departments of mathematics, journalism, and political science, and several administrative offices. Rapid increase in enrollment soon resulted in the erection of University Hall (1857), since renamed Bascom Hall, which at once became and has always remained the center of the University. This building, originally constructed in the simple and dignified modification of classical renaissance architecture accepted in America since colonial times, has been twice added to (1900, 1906), and has recently (1927) undergone further enlargement in conformity with farsighted plans for symmetrical expansion. In Bascom Hall are located the principal educational administrative offices of the University and the classrooms

and offices of several of the departments of instruction in liberal arts subjects.

From Bascom Hall a broad open plaza bordered by elms—the upper campus—sweeps downward in the direction of the capitol. Along one side are North Hall, the Engineering Building (1901,1910), and Science Hall (1888), back of which, near the lake shore, may be found a number of the special buildings of the College of Engineering; on the opposite side are situated the Biology Building (1910), South Hall, the Law Building (1893), and Music Hall (1879), flanked by the group of women's buildings, including the two dormitories, Chadbourne Hall (1871) and Barnard Hall (1912), and the gymnasium, Lathrop Hall (1909). Back of Bascom Hall, at the base of the hill, are the Chemistry Building (1905, 1912, 1928) and Sterling Hall (1916), in which are housed the departments of physics, economics, and sociology.

The lower campus, a flat area encroaching upon the old residential district of the city, is still in an early stage of development. Here, at the lake's edge, stands the combined men's gymnasium and armory (1894) adjacent to which are the boat houses and an open field used for a parade ground and for certain types of athletic exercises. Close by is situated the most stately of all the buildings on the campus, the Library (1900, 1912), an edifice of Bedford limestone with a colonnade and terrace of great beauty and dignity. In a grove of oaks and elms toward the lake from the library stands the Memorial Union Building (1928), "erected and dedicated to the memory of the men and women of the University of Wisconsin who served in our country's wars." Among the features of this building are a large refectory, several dining rooms, recreation rooms, quarters for student publications and other undergraduate activities, and lodgings for transient alumni. The Y. M. C. A. dormitory, the University Club Building, and the Administration Building, headquarters of the business organization of the University, are also located in the lower campus district.

Westward from the main group of buildings are situated the University Extension and Home Economics Building (1912), Washburn Observatory (1878), the medical group, the Wisconsin High School (1913), and, extending for some distance beyond these, the numerous buildings and experimental plots of the College of Agriculture, including barns, greenhouses, and a large judging pavilion (1908) containing an oval amphitheater with a seating capacity of two thousand. The medical group consists at present of the Wisconsin General Hospital (1924), the Service Memorial Institutes building (1928), the Bradley Memorial Hospital (1918), the Infirmary (1918, 1931), the Nurses' Dormitory (1925), and the Orthopedic Hospital for Children (1931). On the lake shore back of the principal agricultural buildings is a group of men's dormitories, Adams Hall, Tripp Hall, and the Refectory (1926), near which are located the intramural athletic fields for men.

South of the agricultural campus lies the forty-two acre tract known as Camp Randall, the north portion of which has been set aside as the new site for the College of Engineering; the present buildings include the Mining and Metallurgy Building (1909) and the Mechanical Engineering Building (1920, 1931). The former building housed the Forest Products Laboratory until 1932. The south part of the area is dominated by the Men's Field House (1930) and a large concrete stadium, with adjacent playing fields for men. Memorial Park, the women's field house and playing fields, tennis courts, and storehouses occupy the rest of the Camp Randall area.

In 1932 the Forest Products Laboratory was completed by the Federal Government on a tract of land one half mile to the west of the Dairy Barns of the College of Agriculture. Built of gray stone in the modern step back style this structure dominates the western edge of the campus.

Spread for nearly a mile along the crest and on the slopes of an irregular

ridge, bordering the southern shore of the largest of Madison's four lakes, the grounds of the University are of marked natural beauty and afford many rare views out over the broad expanses of water, farm lands, and city dwellings. Of special attraction are the many choice groups of evergreens, the rows of towering elms, and the willow drive fringing the lake-shore. The lake itself provides unexcelled facilities for swimming, boating of all sorts, and, during the late winter, skating, while the hills make possible two other forms of winter sports not everywhere common, skiing and tobogganing.

The grounds have a special archaeological interest because of the presence of several Indian effigy mounds which are found in abundance in and near Madison. These are small mounds of earth in the form of animal and other totems, made by the Winnebago and allied native tribes in prehistoric periods, unique in being found only in southern Wisconsin and along the boundaries of the states to the west and south.

ARBORETUM AND WILD LIFE REFUGE

The University Arboretum is a tract of over 600 acres of land on the shores of Lake Wingra, on the outskirts of Madison. Its purpose is to serve the University as an outdoor laboratory for the study of plants, birds, mammals, insects, aquatic life, soils, and their interrelationships in nature. It is the intention to reconstruct on the Arboretum samples of the original plant and animal communities native to southern Wisconsin. These samples will include a large area of prairie, all the principal types of forest, and all the principal types of marshland. The varied topography and cover lends itself readily to these objects.

So far there have been installed a planted tamarack swamp, a series of six ponds for waterfowl and aquatic plants, a Norway Pine forest of 15,000 trees, and a series of 15 experimental food patches for upland game. A series of Indian effigy mounds have been repaired and restored.

The labor for improvements during 1933-34 was supplied by CWA. The labor for 1934-35 was supplied by the U. S. Transient Bureau through the Transient Camp temporarily situated on the property.

The Arboretum is being used for research and outdoor laboratory purposes by students of Botany, Zoology, Entomology, Landscape Gardening, Soils, Limnology, and Game Management. Civil Engineering students have completed a topographical survey.

The Arboretum is administered by a faculty committee headed by Prof. E. M. Gilbert. Aldo Leopold has been made available as Director of Research through funds from the Alumni Research Foundation, and G. Wm. Longenecker has been appointed Executive Director by the Regents.

LIBRARIES

The libraries at Madison, all of which are at the service of members of the University, are six in number, viz., the Library of the University of Wisconsin, the Library of the Historical Society of Wisconsin, the Library of the Wisconsin Academy of Sciences, Arts, and Letters, the State Law Library, the Legislative Reference Library, and the Madison Free Library. These libraries duplicate books only to supply exceptional demands, and have an effective strength approximately equal to the whole number of volumes possessed by them. The total number of bound volumes in all the libraries is about 966,000 and the number of pamphlets exceeds 460,000.

The first three libraries above named are housed on the university campus

in the library building of the State Historical Society. In the south half of the first floor are located three department libraries of the Historical Society, viz., documents, newspaper files, and maps and manuscripts. In the north end of this floor is a series of six seminary rooms, allotted to American history, European history, economics, political science, and mathematics. The greater part of the second or main floor is occupied by the general reading room and the periodical room, which are used in common by the two libraries. In open cases in the reading rooms are shelved several thousand general reading, reference, and reserved books. To these, as well as to the large collection of general periodicals in the periodical room, all readers have direct access. The main portions of both libraries are stored in the stack wings adjoining the delivery room on the west. University staff members have direct access to the shelves in all parts of the library, and students engaged in advanced work, upon recommendation of their instructors, are allowed access to those parts of the collection dealing with their special subjects.

The administrative rooms of the Historical Society and of the University Library are situated at the south and north ends of the second floor respectively. The north end of the third floor is occupied by six seminary rooms for the subjects of philosophy and education, classics, and modern languages and English. The museum and gallery of the Historical Society occupy the fourth floor. During the academic year, the library is open fourteen hours daily, except on Sundays and legal holidays.

A large reserved book reading room in the basement of Bascom Hall is open at the same hours as the Library during the academic year. The agricultural, engineering, law, medical, astronomical, bilological, chemical, and geological libraries are located in their respective buildings.

The Library of the University of Wisconsin, including its branches, contains about 470,000 volumes and 75,000 pamphlets. The catalog is the usual dictionary card catalog of authors, subjects, and titles in one alphabetical arrangement. Subject to certain restrictions, books may be drawn by all members of the University. Every student of the University, matriculated for the regular year, is required to make a library deposit of $2.00. This deposit, less charges for fines and damages, is returnable to the student by the cashier upon graduation or earlier withdrawal from the University.

The Library of the State Historical Society contains 286,000 volumes and 310,000 pamphlets. While strong in all fields of American history and allied subjects, it is especially rich in manuscript and other material for the study of the history of the Mississippi valley. Its collections in English history are among the most extensive in this country.

The Library of the Wisconsin Academy of Sciences, Arts, and Letters, comprising about 6,000 volumes, is a valuable collection of reports and transactions of learned societies. It is located in the library building and constitutes a useful supplement to the other libraries in this special field.

The Legislative Reference Library in the Capitol numbers 75,000 volumes, pamphlets, and collections of clippings. This library collects information on all subjects of legislation, but the material is chiefly in the field of political science and economics. The State Law Library, also in the Capitol, numbers about 95,000 volumes. Students are allowed to draw books from the Madison Free Library, a collection of 109,000 volumes.

GENERAL ACADEMIC REQUIREMENTS

ADVISERS. Upon being admitted to the University, each student is assigned to a member of the faculty, who acts as his adviser. The duties of the adviser

are to assist the student in selecting his subjects so as to secure a well-rounded education, as well as to aid him in interpreting the requirements and to oblige him to meet them in their proper sequence. The responsibility for the selection of courses rests, in the final analysis, upon the student and it is not the province of the adviser to refuse approval of a course which the student is entitled to elect. Similarly, it is the primary duty of the student to meet the requirements of his course in their proper order, so that he may not, in his senior year, find himself ineligible for graduation. At the opening of each semester the student is required to consult his adviser concerning his choice of studies, and the adviser must approve the student's elections before he is permitted to enter classes.

EXAMINATIONS. Each subject terminates in a two-hour written final examination at the close of the semester; these final examinations are regularly scheduled, and the times set may not be changed without special faculty authorization. During the semester two or three one-hour written tests are ordinarily held in all but the most advanced courses. There are no exemptions from examinations because of high standings in class work.

CREDITS. The unit used in computing the amount of work required for graduation is the credit, which represents one hour of class work per week for one semester, together with the necessary preparation. Two or sometimes three hours of laboratory work are considered as the equivalent of one hour of class work.

GRADES AND POINTS. Semester grades are reported by letter only, although they are commonly based on averages of numerical grades in final examinations and other written work. The characterization of letter grades by plus and minus signs is not authorized. For the sake of convenience in computing weighted averages, each letter grade carries a specified number of points per credit; thus, a B in a three-credit subject would yield 6 points. The scale of grades and points follows:

GRADE	PERCENTAGE EQUIVALENT	POINTS PER CREDIT
A (Excellent)	93-100	3
B (Good)	85- 92	2
C (Fair)	77- 84	1
D (Poor)	70- 76	0
E (Condition)	60- 69	0 (—½)*
F (Failure)	Below 60	(—1)*

POINT-CREDIT RATIO. The general quality of a student's work over a number of semesters is expressed in terms of a point-credit ratio, which is the result obtained by dividing the total number of points he has earned by the total number of credits *earned*. The highest possible quotient is 3.0, which represents a grade of A in every subject; the lowest possible quotient is zero.

The point-credit ratio must not be confused with a similar figure known as the grade-point average; this is computed at the close of each semester and is based solely on the number of points earned and credits *elected* during that semester, with deductions for deficiencies (see * above). The maximum average is 3.0, the minimum -1.0.

ATTENDANCE. Students are required to be present at the opening of the semester and to remain until the work of the semester is finished. It is expected that every student will be present at all of the classes at which he is due. If at any time a student is absent, he must satisfy his instructors that such absence is for good and sufficient cause. Any student who is absent from recitations immediately preceding or following Thanksgiving day or the Christmas or spring

recess without an excuse acceptable to the dean of his college will be excluded from the semester examinations in those subjects from which he was absent and will be required to write special examinations during the following semester. This rule also applies to absences at the opening of the second semester.

AUDITORS. Regular students may enter classes as auditors, subject to the approval of the adviser and of the instructor whose class is visited. Auditors are under no obligations of regular attendance, preparation, recitation, or examination, and receive no credit toward graduation. Others may be admitted as auditors only with the consent of the dean; they are required to register, pay the regular fees, and to have class cards for the courses they elect to attend.

COURSES AND DEGREES

TITLES

GRADUATE IN AGRICULTURE—Two-Year Course in Agriculture
GRADUATE NURSE—Three-and Five-Year Nursing Courses

FIRST DEGREES

BACHELOR OF ARTS—Granted in General Course and Course in Commerce
BACHELOR OF ARTS (Humanities)
BACHELOR OF ARTS (Journalism)
BACHELOR OF LAWS
BACHELOR OF MUSIC
BACHELOR OF PHILOSOPHY—Granted in General Course and Course in Commerce
BACHELOR OF SCIENCE (Agriculture)—Four-Year Course
BACHELOR OF SCIENCE (Agriculture and Education)
BACHELOR OF SCIENCE (Art Education)
BACHELOR OF SCIENCE (Chemistry)
BACHELOR OF SCIENCE (Chemistry-Commerce)—discontinued in 1932
BACHELOR OF SCIENCE (Chemical Engineering)
BACHELOR OF SCIENCE (Civil Engineering)
BACHELOR OF SCIENCE (Education)
BACHELOR OF SCIENCE (Electrical Engineering)
BACHELOR OF SCIENCE (Home Economics)
BACHELOR OF SCIENCE (Home Economics and Education)
BACHELOR OF SCIENCE (Hygiene)—Five-year Nursing Course
BACHELOR OF SCIENCE (Mechanical Engineering)
BACHELOR OF SCIENCE (Medical Science)
BACHELOR OF SCIENCE (Metallurgical Engineering)
BACHELOR OF SCIENCE (Mining Engineering)
BACHELOR OF SCIENCE (Pharmacy)—Four-Year Course
BACHELOR OF SCIENCE (Physical Education)

A graduate of any course may receive the baccalaureate degree of any other course by completing the additional studies required in that course. Two baccalaureate degrees cannot be taken in one year, and for a second bachelor's degree in the College of Letters and Science there are required one year's additional study and a special thesis.

HIGHER DEGREES

The University confers in course, the degrees of Doctor of Philosophy, Doctor of Medicine, Doctor of Juridical Science, and Doctor of Public Health. The degree of Master of Arts is conferred as a second degree upon candidates who have received the degree of Bachelor of Arts or an equivalent, and the degree of Master of Science upon candidates who have received the corresponding baccalaureate degree. Special Master of Arts degrees in Commerce and in Journalism

are also confered. The degree of Master of Public Health is granted in course to graduates of approved medical colleges for graduate work done here. The degree of Master of Philosophy is conferred upon candidates who have received the degree of Bachelor of Philosophy at the University of Wisconsin; such candidates may receive the degree of Master of Arts or Master of Science by doing supplementary work. Candidates who have taken the degree of Bachelor of Science in one of the engineering courses may receive the degree of Master of Science in the appropriate branch, or the degree of Civil Engineer, Mechanical Engineer, etc. For conditions under which these higher degrees are granted, see "Graduate School."

HONORS AND PRIZES

Sophomore Honors. Sophomore honors and high honors are awarded on the basis of a minimum of two full years' work, not less than 60 credits, completed in residence at the University. A student earning during these two years 135 grade-points, plus 1½ grade-points for each credit above 60 required in his course, will be awarded Sophomore Honors; a student earning during these two years 165 grade-points, plus 2 grade-points for each credit above 60 required in his course, will be awarded Sophomore High Honors.

Senior Honors. Senior honors and high honors are awarded on the basis of the academic requirements for the second half of any four-year course. A student earning 135 grade-points, plus 1½ grade-points for each credit above 60 required in his course for completing the second half, will be awarded Senior Honors; a student earning 165 grade-points, plus 2 grade-points for each credit above 60 required in his course for completing the second half, will be awarded Senior High Honors. Any student who has been permitted to carry more than the minimum number of credits during the first two years of his course and less than the minimum during the last two years, will not thereby be barred from securing senior honors.

Thesis Honors. Senior thesis honors are awarded at commencement to students who have written exceptionally fine or original theses, without reference to their other work.

Bryan Prize Fund. In 1899 William Jennings Bryan presented $250 to the University, the income to be used as a prize for the best essay on *The Science of Government*. Unused income has been added annually to the principal, which now amounts to $650. Awarded in 1934 to Mary Cecelia Trackett.

Salmon W. Dalberg Prize. A gift of $1000 was received from Mrs. Julia Dalberg Bower and Miss Frieda Dalberg, to establish a trust fund in memory of their brother, Salmon W. Dalberg, deceased. The income is assigned each year to an honor student in the graduating class of the Law School. The prize was awarded to Gordon Sinykin in 1933.

Kenneth Sterling Day Memorial. Awarded each year to a senior man on the basis of moral character, scholastic attainment, and participation in campus activities. Awarded in 1934 to Willard William Blaeser.

Edna Kerngood Glicksman Prize. Awarded each year to a member of the senior class in recognition of intellectual attainments, high womanhood, and service in the college community. Awarded in 1934 to Stella Whitefield.

The Theodore Herfurth Efficiency Prize. Mr. Theodore Herfurth, of Madison, has offered a prize of $100 to a senior male student who shows greatest evidence of initiative and efficiency. In 1934 the award went to Benjamin Franklin Lounsbury.

JUBILEE MEDAL. The award of this medal, a reproduction in gold of the medal designed for the University at the time of its fiftieth anniversary, was established by the cooperation of the Departments of Economics, History, and Political Science in recognition of the best senior thesis in those three departments, and is awarded annually at commencement. The Departments of Philosophy and Sociology are now included in the competition. Awarded in 1934 to Frank Joris Donner.

LEWIS PRIZE. In 1865, Governor James T. Lewis gave $100 and in 1866 another $100 to constitute a fund the income of which was to purchase an annual scholarship medal. In 1873, with the consent of the donor, it was decided to use the income as a prize for the best undergraduate essay. By 1905 the fund had grown to over $300 and the Regents in recognition of this having been the first permanent endowment given to the University, established the "Lewis Prize," consisting of $25 annually. Any deficiency in the income of the fund, which now amounts to about $800, is to be paid from the general account of the University. The prize is awarded to that member of the freshman class taking full work and regularly enrolled in freshman English who shall write the best theme, under conditions determined by a committee of the instructors in English 1. The prize for 1934 was awarded to George Irving Caine.

MITCHELL MEDAL. In June, 1921, Mr. William M. Chester of Milwaukee offered a gold medal in memory of John Lendrum Mitchell, a member of the Class of 1917 who lost his life while serving as an aviator in the American Expeditionary Force in the World War, the medal to be awarded annually for the best essay on industrial relations. The medal for 1934 was awarded to Wilbur Joseph Cohen.

WILLIAM F. VILAS MEDAL AND PRIZE FUND. In 1910-11 and again in 1911-12, Anna M. Vilas gave $125 for medals for intercollegiate debating and oratory. In June, 1912, to make this annual gift permanent, she turned over $4,000 to the Central Wisconsin Trust Company of Madison, the annual income to be used as follows: First: $125 for seven medals in oratory, to be known as the William F. Vilas Medals for Oratory. The Department of Speech has charge of the administration of these prizes. Second: Two cash prizes for essays—one of $50 and one of $25 to be known as the William F. Vilas Prizes for Essays. The English Department annually posts on various bulletin boards the conditions of competition. The prizes for 1933 were awarded to Sidney Bernard Brenner and Gordon W. Sylander, and the medals to Joseph Fishelson, Dorothy Gray, Bernard Hankin, William Johnson, Ellen Judson, Myron Krueger and Lloyd Towle.

WESTERN INTERCOLLEGIATE MEDAL. This award is made annually in each institution belonging to the Western Intercollegiate Conference Athletic Association, to the senior in that institution whose scholastic and athletic ability is outstanding. At Wisconsin the winner is selected by the Athletic Council upon nominations of the Athletic Board. In 1934 the recipient of the honor was Robert Alfred Schiller.

STUDENT EXPENSE

UNIVERSITY CHARGES

The University reserves the right to alter any of these charges without notice.

TUITION. No tuition is charged to residents of Wisconsin, except in the Library School ($25 per semester for residents and $50 for non-residents), and the Wisconsin High School ($8 per quarter for residents and $15 for non-residents); a fee for $100 per semester is charged to students who are non-residents

of this state, as defined in the following excerpt from Section 36.16 of the Wisconsin Statutes:

"Any student who shall have been a resident of the state for one year next preceding his first admission to the University, or any minor student whose parents have been *bona fide* residents of the state for one year next preceding the beginning of any semester for which such student enters the University, shall, while ne continues a resident of the state, be entitled to exemption from fees for non-resident tuition, but not from tuition, incidental, or other fees in the University. Any student who shall not have been a resident of the state for one year next preceding his first admission to the University, except as above provided, shall not be exempt from the payment of the non-resident tuition fees until he shall have attended the University for four academic years but if he shall have attended the University and thereafter shall continuously have been a resident of this state for a period of combined attendance at the University and subsequent residence in the state of not less than four years, he shall, while he continues a resident of the state, be entitled to exemption from payment of the non-resident tuition fee upon reentering the University."

Fees and Deposits. Each student is required to pay a general fee of $27.50 per semester, covering incidentals, infirmary service, Memorial Union membership, registration and use of the gymnasium. Students who are paid-up life members of the Memorial Union are entitled to a deduction of five dollars from the general fee. See Summer Session and College of Agriculture for special fees charged in these divisions. The laboratory fees and deposits charged in the various subjects are stated in the announcements of the departments of instruction. A library deposit of $2.00 is required of each student when he first matriculates. A fee of $5.00 is charged for each graduation, payable at the beginning of the semester in which the student expects to complete the residence requirements for his degree or degrees. A professional fee is required of students registered in the Schools of Law and Medicine; $12.50 per semester in Law and $25 per semester in Medicine. Fees are not refundable, except as specified below under Refunds; deposits cover loss of or damage to equipment and are refundable in whole or in part.

Payment. All fees must be paid at the beginning of each semester. Until this has been done, the student will not be considered regularly matriculated and cards entitling him to admission to classes will not be issued. A fine of three dollars ($3.00) is charged for late registration, applicable to all students paying fees after regular registration days, with no exemptions for any reason. The cashier is required not to accept fees from any student who does not pay promptly after his registration card is issued.

Students entering after half a semester or term has elapsed shall pay half of the prescribed fees, excepting that graduate students who enter on May 15 or later may register on the pre-summer session basis, paying the prescribed infirmary and Union fee and the regular weekly rate.

Refunds. The cashier, upon recommendation of the Registrar, is authorized to make partial refunds of semester tuition and fees (excepting the registration fee which is not refunded) on the following basis to students withdrawing from the University: withdrawal within two weeks from the first day of instruction, 80% refund; within four weeks, 60%; within six weeks, 40%; within eight weeks, 20%; after eight weeks, no refund. Students entering after regular registration days and withdrawing within eight weeks from the first class day will, upon recommendation of the Registrar, be allowed refunds according to the above schedule based on the time actually in residence.

The full amount of fees paid will be returned to students who for any reason fail of admission to the University. No claim for remission of fees will be considered unless such claim be presented during the fiscal year to which the claim is applicable. No fees are refunded in case a student is suspended for disciplinary reasons.

GRADUATE STUDENTS. In general, graduate students are required during the regular year to pay the same fees as are undergraduates, with the following exceptions: (a) instructors and graduate assistants are exempt from the non-resident tuition fee and from laboratory fees in courses taken in the departments in which they hold appointments; (b) regular graduate fellows and scholars are exempt from the non-resident tuition fee only; (c) honorary fellows and scholars are exempt from the non-resident tuition fee and from that part of the general fee known as the incidental fee ($12); (d) post-doctorate research associates are required to register and must pay the incidental fee ($12), but they are exempt from payment of the non-resident tuition fee and the infirmary and Union fees. (e) A fee of $10 is required of each student taking the examination for the master's degree. Graduate students, when not required to pay incidental fees, are required to pay the regular registration, physical education, infirmary, and Union fees.

The following classes of graduate students who are candidates for higher degrees shall be entitled to exemption from the non-resident tuition fee but shall pay such other fees as may be required of graduate students who hold no official appointment: members of the teaching and research staffs of the University, graduate fellows, graduate scholars, holders of national and international graduate fellowships, members of the State Geological and Natural History Survey, members of the technical staff of the Forest Products Laboratory, staff members of the United States Department of Agriculture stationed at the University and engaged in research, technical experts employed in any department of the state government, and officers of the United States Army detailed as students by proper authority. However, when any such person shall have paid to the University as a graduate student seven semester or summer session fees, he shall be exempt from further payment of the incidental portion of the general fee but not of the registration, physical education, infirmary or Union fees, in both the regular and the summer sessions, *as long as he shall continue to hold such official appointment.* In the administration of this rule, one but only one, nine-week summer session fee or its equivalent may be counted as two of the seven fees above mentioned; also the full amount of any prescribed fee shall be charged. A maximum of two semesters may be credited from other schools as two of the seven fees.

Graduate students who are not residents of the state and who are not members of the University staff of instruction or research, and who in any semester pursue studies in amount less than half the normal amount, may have their fees prorated in proportion to the amount of such study upon obtaining the recommendation of the Dean of the Graduate School to the Registrar that the case comes under this rule and that he regards it as one of more than common merit. However, the prorated fee shall not be less in amount than the general fee for the semester.

SELF-SUPPORT

The University Student Employment Bureau is maintained to assist those men and women students who are partly or wholly self-supporting during their attendance at the University.

More than half of the students at the University of Wisconsin must depend upon themselves for part or all of their resources. A number work only in the

summer; others borrow and do not attempt to work while in school; many are employed part-time while they attend the University.

A student should not expect to secure a definite job before he arrives in Madison to stay. The employer usually requires a personal interview. He often wants help on very short notice so that it is necessary to send a student who is in Madison and ready for immediate employment. The number of applicants is far greater than the number of available jobs.

Students who enter should have enough available to pay all necessary expenses for at least the first semester ($175 to $225), exclusive of the non-resident tuition fee, clothing, and travel expenses. It usually takes a semester to make adjustments, and it often takes longer to find suitable employment. In case no work is available, this reserve fund furnishes a margin of safety and enables the student to complete the semester. Students who have been unable to find work and who have no reserves for the second semester should not assume that the University will be prepared to finance them.

During the past three semesters the Federal Government has provided F.E.R.A. funds, making it possible for the University to give part-time employment to about eight hundred needy students who have earned, on the average, $15 monthly. However, at the time this is published there is no definite assurance that this policy will be extended for the year 1935-36. Those who are interested in the possibility of obtaining employment are therefore advised to communicate with the University Registrar to ascertain whether F.E.R.A. funds have been provided.

This Bureau is called upon to furnish students as stenographers, typists, clerks, waiters and waitresses, dishwashers, cooks, janitors, bell boys, clothes pressers, musicians, repairmen, window washers, house cleaners, gardeners, houseworkers (principally women students) in private homes in exchange for room or room and board, tutors, skilled tradesmen and technical workers. Much of this work is temporary, but it frequently results in permanent part-time employment for the student who gives thorough, willing and dependable service.

Part-time teaching, technical, semi-professional, and departmental work in the University or in Madison business concerns is usually handled by graduate students or upperclassmen who have been in attendance here.

Many students, when they become acquainted here, are able to secure work which enables them to complete their courses successfully. It is essential—

1. to start with at least $175 to $225 available;
2. to have good health, be willing to forego some good times and unnecessary participation in outside activities, and to have reasonable scholastic ability;
3. to be dependable and to consider your job as a business proposition;
4. if the study load is too heavy, to carry a reduced program of classes in order to do justice to school work, to the job, and to one's health.

Upon arrival in Madison, students in need of work should apply to the Student Employment Bureau, corner of Langdon and Park Streets, where an effort will be made to help them in any way possible.

SUMMARY OF EXPENSES

Although it is difficult to give a definite set of figures which would be applicable to the "average" student, the following table may suggest the expenses which various classes of individual might incur during a single academic year,

exclusive of clothing, transportation to and from Madison, and non-resident tuition fee.

	Lowest	Average	Highest
Board	$ 150	$ 220	$ 280
Laundry (*if mailed home)	10*	35	60
Sundry personal expenses	40	100	250
Room rent—			
Men's dormitories	90	120	170
Women's dormitories	90	120	120
Double room, per person	70	105	170
Single room	100	150	210
Fees, textbooks, etc.	75	135	210
	$ 345**	$ 610	$1,010

**Based on price levels in the spring of 1935 and subject to change.

LOAN FUNDS AND UNDERGRADUATE SCHOLARSHIPS

Information relative to scholarships may be obtained from the Chairman of the Committee on Loans and Undergraduate Scholarships, except as specifically noted in the following paragraphs.

LEGISLATIVE SCHOLARSHIPS—For the remission of non-resident tuition to a number of needy and worthy non-resident students, upon the basis of merit. The total number of these scholarships is about 235. They are available for graduates as well as undergraduates; see under the heading Graduate School.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN SCHOLARSHIPS—$100 annually for a university girl, preferably one who has finished her junior year.

ALUMNI SCHOLARSHIP IN CREATIVE WORK—Stipend $450 per academic year plus exemption from the regular incidental and non-resident fees. Awarded yearly and open to students of unusual promise in some creative field.

AMELIA E. H. DOYON SCHOLARSHIPS—Two scholarships provided from the income of a $5,000 trust fund, to be given to young women who have been in attendance at the University of Wisconsin, for at least one year; selections to be made by the faculty on the basis of scholarship and financial need.

WILLIAM J. FISK SCHOLARSHIP—Income from a $6,000 trust fund to be awarded annually to one or more worthy students.

GAMMA PHI BETA—An annual scholarship of $100 for women students, awarded on the basis of scholarship and need of financial assistance.

KOHLER FAMILY SCHOLARSHIP FUND—These scholarships were endowed by the Kohler family, of Kohler, Wisconsin, and were created to encourage attendance at the University by deserving graduates of the public high school of the village of Kohler whose intention it is to complete a four year course.

FANNIE P. LEWIS SCHOLARSHIPS—The annual income from a $10,000 trust fund divided equally between two women students, on the basis of scholarship and need of financial assistance. To be selected by the Regents on the recommendation of the faculty.

LA VERNE NOYES SCHOLARSHIPS—For students who have participated in the Great War, or for the children of men who have. The scholarships are equal in amount to the tuition plus laboratory fees and are of a limited number. Applications should be made at the beginning of the academic year.

OMICRON NU SCHOLARSHIP—$250 annually for a woman in the Home Economics Department of junior, senior or graduate rank.

EVA S. PERLMAN MEMORIAL SCHOLARSHIP—$50 for women students majoring in the department of economics, to be awarded on the basis of scholarship and financial need.

HARLAN B. ROGERS ATHLETIC SCHOLARSHIP—The income of a $5,000 trust fund, awarded annually to a male student in one or more of the recognized branches of competitive athletics. The donor requested that candidates take at least one subject of instruction which deals principally with the problems of government.

SIVYER EDUCATIONAL FUND—Income from $40,000 for an annual award of at least two scholarships, to be designated as the Sivyer Scholarships, to worthy and deserving students in the University of Wisconsin.

CHRISTIAN R. STEIN STUDENT AID FUND—The income of a $1,000 trust fund awarded annually by the faculty to a student who has been in attendance for at least one year.

J. STEPHENS TRIPP SCHOLARSHIP—The income of a $10,000 trust fund awarded annually to a student, graduate or undergraduate, from Sauk County, Wisconsin.

MARTHA GUNHILD WEEK SCHOLARSHIP—The income of a $5,000 trust fund, awarded annually to a woman undergraduate in chemistry who shall be recommended to the Regents by the faculty of the Chemistry Department.

WISCONSIN WOMEN'S ATHLETIC ASSOCIATION SCHOLARSHIP—Two scholarships of $50 each awarded annually to undergraduate women.

CHRISTINE MARGARETHA STEENBOCK FELLOWSHIP—Endowed by a gift of $7,000 from Professor Harry Steenbock and his sister, Mrs. Robert Bruce Brinsmade, in honor of their mother, to establish a fellowship for seniors in home economics. Recipient of the fellowship to be selected from a list of candidates recommended by the Department of Home Economics, in conjunction with the committee on awards.

LOAN FUNDS

The loans made by the University of Wisconsin are for emergency purposes only, inasmuch as the funds are not large enough to permit sustaining loans to be made. For regulations concerning repayment of loans, see page 48.

UNEMPLOYMENT RELIEF STUDENT LOAN FUND—Additional funds have been appropriated by the 1935 State Legislature. For information address the Registrar.

MRS. WILLIAM F. ALLEN MEMORIAL LOAN FUND—Available for loans to women students upon recommendation of the Committee on Loans and Undergraduate Scholarships.

ALPHA EPSILON PHI LOAN FUND—For the use of responsible scholastically meritorious women students who may be in need of aid. Upperclass students in the College of Letters and Science are given preference.

ARCHIBALD W. CASE LOAN FUND—For engineering students. For information address the Dean, College of Engineering.

EMERY LOAN FUND—For needy women students, on recommendation of the Committee on Loans and Scholarships.

ARTHUR END MUSIC LOAN FUND—For information address the Director of the School of Music.

CORA RODERMUND EVANS LOAN FUND—For deserving students in the Medical Department of the University. Loans made upon recommendation of the Dean of the Medical School.

JOHN A. JOHNSON STUDENT AID FUND—For men and women students, upon recommendation of the Committee on Loans and Undergraduate Scholarships.

BURR W. JONES LOAN FUND FOR LAW STUDENTS—Applications for loans from this fund are to be made to the Dean of the Law School.

KEMPER K. KNAPP LOAN FUND—For loans to men and women students, upon recommendation of the Committee on Loans and Undergraduate Scholarships.

KUPPENHEIMER LOAN FUND—Open to all men students; joint signatures of responsible parties required.

LAKE MONONA WILD LIFE SANCTUARY LOAN FUND—For loans to worthy students; preference to be given to Indian students.

THOMAS J. MARSTON LOAN FUND—For undergratutes, upon recommendation of the Committee on Loans and Undergraduate Scholarships.

PHI BETA LOAN FUND—For graduate students of high character and attainment. Loans to be made upon recommendation of the faculty loans committee.

JOHN J. POSSEHL LOAN FUND—For pharmacy students; loans to be made upon recommendation of the Director of the Course in Pharmacy.

ALEXANDER H. ROGERS LOAN FUND—For needy men or women students, upon recommendation of the Committee on Loans and Undergraduate scholarships. Joint signatures of responsible parties required.

ISRAEL SHRIMSKI LOAN FUND—For men or women students, upon recommendation of the Committee on Loans and Undergraduate Scholarships.

ISRAEL SHRIMSKI STUDENT AID AND LOAN FUND—Loans made under the same conditions as preceding fund.

SIGMA XI LOAN FUND—For needy men or women students, preference to be given to those who are near the doctorate degree.

HENRY STRONG LOAN SCHOLARSHIPS—Available for men and women students under the age of twenty-five years, preferably in the upper classes. For information address Chairman, Committee on Loans and Undergraduate Scholarships.

THE MAJOR LYMAN C. WARD MEMORIAL LOAN FUND—For men students only, preference given to undergraduates.

WISCONSIN ALUMNI ASSOCIATION LOAN FUND—Available for undergraduate men and women.

SECRCTARY'S LOAN FUND—For information address the Secretary of the Regents.

AGRICULTURAL COLLEGE LOAN FUND—For information address the Dean, College of Agriculture.

COLLEGE OF ENGINEERING LOAN FUND—For information address the Dean, College of Engineering.

WISCONSIN ENGINEERING LOAN FUND—For engineering students, upon recommendation of the Dean of the College of Engineering.

MEDICAL SCHOOL LOAN FUND—For medical students, loans to be made upon recommendation of the Dean of the Medical School.

LOAN FUND FOR PHARMACY STUDENTS—Income from this fund to be loaned to students in pharmacy and preference to be given to women.

ELIZABETH WATERS LOAN FUND—For women majoring in physical education. Loans not to exceed $50 each are made upon recommendation of the Director of the Course in Physical Education for Women.

THETA SIGMA PHI JOURNALISM FUND—For journalism and pre-journalism students of high character and attainment. Loans made upon recommendation of the Director of the School of Journalism.

GRADUATING CLASS LOAN FUND—Available for men and women students, upon recommendation of the Committee on Loans and Undergraduate Scholarships.

CLASS OF 1885 LOAN FUND—For men and women students.

CLASS OF 1912 LOAN FUND—Available for men and women students.

CLASS OF 1913 LOAN FUND—Available for men and women students.

CLASS OF 1914 LOAN FUND—Available for men and women students.

CLASS OF 1916 MEMORIAL LOAN FUND—Available for men and women students.

CLASS OF 1934 LOAN FUND—Available for senior men and women students.

CHICAGO ASSOCIATION OF WISCONSIN ALUMNAE LOAN FUND—For needy women students, preference to be given to juniors and seniors.

HARRY S. RICHARDS LOAN FUND—For law students, loans to be made upon recommendation of the Dean of the Law School.

SIGMA DELTA EPSILON LOAN FUND—For graduate women, preference to be given (1) to members of Sigma Delta Epsilon and (2) to other graduate women in science. Loans to be made upon recommendation of the Dean of Women, Dean of the Graduate School and Assistant Dean of the College of Agriculture.

HENRY KOPLIK MEMORIAL LOAN FUND—Available to students in the College of Letters and Science, upon recommendation of the Committee on Loans and Undergraduate Scholarships.

PHI DELTA GAMMA LOAN FUND—For women students who have been regularly admitted to the Graduate School, preference to be given to members of Phi Delta Gamma.

THESIS LOAN FUND—Available for men and women students upon recommendation of the Committee on Loans and Undergraduate Scholarships.

GRADUATE CLUB LOAN FUND—For graduate students in the last semester of their work toward a doctorate. Loans made upon recommendation of the Dean of the Graduate School and a designated member of the Graduate Club Council to be elected by the members of the council.

PI LAMBDA THETA LOAN FUND—For women students preparing to become teachers.

ROOM AND BOARD

THE MEMORIAL UNION

In the Memorial Union the University provides a variety of dining services for students. The combined dining rooms in the Union accommodate two thousand students a day: the refectory, the largest room, serves three meals daily, cafeteria style; the Georgian Grill serves a'la carte and table d'hote meals noon and night; the Rathskeller provides light lunch and bar service for men at all times and the new Paul Bunyan Cookshack offers an informal meeting place and

refreshments to men and women. Every type of dining preference is met by the Union and costs are very low.

THE UNIVERSITY DORMITORIES FOR MEN

Situated on the lake shore, Tripp and Adams Halls, accommodating a total of approximately 500 students, are of the most modern fire-proof construction. Each hall is a quadrangle divided into houses accommodating about thirty men; each house is thus an independent unit with its own entrance, social rooms, and toilet and shower facilities. This arrangement of units enable the men to become banded together in a congenial comradeship for social purposes and for participation in intramural athletic tournaments. The rooms are furnished in a comfortable and sturdy masculine style with chiffonier, bed, study table, lamp, and chair, bookshelves, arm chair, wastebasket, and curtains. Bed linen, a bed cover, and two medium weight blankets are supplied and laundered by the University, but students are expected to furnish towels and to provide for their personal laundry. It is suggested that each student provide himself with a heavy blanket or comforter.

Residents are subject to the regulations of the Men's Dormitory Association, a self-governing body, and are expected to comply cheerfully with the requirements and obligations of this association, including the payment of the semester dues. There are very definite regulations governing quiet hours and conduct at social functions and in the dining halls. The university rules applying to all organized groups are in effect and enforced in the dormitories. A group leader known as the dormitory fellow has immediate charge of the men in his unit; his office is to give counsel and help in building up a strong social organization, and to aid the men in profitably pursuing their college careers.

Single rooms are priced from $105 to $125 for the academic year; accommodation in a double room is $90 for the year. There are a limited number of two and three window rooms at $150 and $160 respectively.

THE UNIVERSITY DORMITORIES FOR WOMEN

Chadbourne and Barnard Halls: These comfortable and homelike dormitories provide living quarters for university women. The two halls are located adjacent to each other on one of the most convenient and beautiful corners of the campus. Surrounded by lawn and shade at the foot of the hill only a few steps from the library and classrooms, these attractive buildings have been for years a popular home for university women. They are rich in tradition and loved by alumnae who spent happy college days in "Ladies' Hall" the name by which Chadbourne was known in the days of President Bascom. Barnard Hall was built at a later date, but has always been popular because of its ideal location and pleasant rooms. Chadbourne Hall accommodates 130 students; Barnard Hall, 150. Each hall has ample facilities with pleasant parlors and libraries. Each room is furnished in a comfortable manner with dresser, rocker, bookshelves, study lamp and chair. During the academic year students are expected to provide sheets, pillow cases, blankets, and couch covers. During the summer session sheets, pillow cases, counter panes and two lightweight blankets are furnished, but towels are not provided.

The women in the halls live in daily association with a cultured university woman, the hostess, who is always available as a companion, ready to give counsel and help concerning studies or other university activities. Emphasis has always been placed on the maintenance of a high standard of scholarship, not only through the provision of "quiet hours," but by mutual aid among the students themselves. Chadbourne and Barnard Halls have always stood high in scholarship on the list of women's groups. Those who are successful in maintaining a grade-point

average of 1.3 are given preference in the assignment of rooms for the following year. Women living in the dormitories are subject to the rules of the Women's Self Government Association, to which all regularly enrolled women in the University belong. In addition, each hall has its house organization with its president and other officers whose duty it is to arrange the social program for the halls, see that the rules of the house are observed, and cooperate with the hostess in stimulating interest in the worthwhile and valuable opportunities of the university community.

Each hall has its own large dining room, operated by the University and under the direction of a trained dietitian. Here the students find genial companionship and food carefully prepared under hygienic and sanitary methods.

The rental of a single room and board in either hall for a quarter of nine weeks is $85; space in a double room and board, $77.50 a quarter. There are a number of attractive two room suites and smaller single rooms which are rented at special rates.

GENERAL INFORMATION RELATING TO THE UNIVERSITY DORMITORIES

The dormitory dining rooms are operated essentially on a cooperative basis. The cost of board depends so largely upon the market price of commodities that a definite rate cannot be established for more than a year at a time. The price for any period will be sent promptly on request. In 1934-35 the cost was $200 for the year.

Preference in the assignment of rooms in the dormitories is given to residents of the state of Wisconsin; preference is likewise given to those who have had previous dormitory residence.

The halls and dining rooms are closed during the Christmas recess; during the spring recess the halls are open but the dining rooms are closed. University regulations require that board and room be paid in advance by the quarter.

Applications for rooms will be received beginning April 1; they should be sent to the Director of Dormitories and Commons, together with a deposit of $10 and a statement of the student's choice of dormitory, the permanent home address, and an indication of the class he will enter. A self-addressed stamped envelope should be included with the application. Room assignments will be made beginning June 1.

Written acceptance or rejection of assigned rooms for the year must be received by the Department of Dormitories and Commons not later than September 1 or the deposit will be forfeited and the room reassigned. Those accepting rooms must take possession by 8 a. m. of the last registration day of the first semester, or the corresponding date of the second semester, or forfeit their deposit and room, unless written notification of late arrival is received by the department before that time and the room and board bill for the quarter is paid in advance. When a person remains on the waiting list after September 1 (or January 20 in case of the second semester) the deposit will be forfeited if an assignment is made and not accepted or rejected promptly. Unassigned depositors may claim a refund at any time.

All students are required to sign a contract covering room and board for the period of assignment. Students withdrawing must make satisfactory arrangements with the Department of Dormitories and Commons in advance. Room and board bills are payable in advance by the quarter.

Rooms will be ready for occupancy at the beginning of the academic year in September at noon of the day preceding the beginning of Freshman Period. Baggage marked with hall and room number will be received beginning the same day.

Requests for information regarding rooms, board, rates, assignments, and refunds should be addressed to the Department of Dormitories and Commons.

THE UNIVERSITY MEN'S COOPERATIVE HOUSES

The University owns and operates three cooperative houses for men. These houses are located within a block of the campus and near the library, the Wisconsin Union, the gymnasium, student churches, the lake, tennis courts, and the business district. Together they accomodate 68 men.

The purpose of the cooperative houses is to furnish room and board of excellent quality at a minimum cost. The houses are comfortably furnished, well-heated, lighted, and ventilated. A large living room in each house affords a place for good fellowship. Study hours are observed in accordance with university regulations.

The actual cost of board and room is paid by the student. Three payments per semester are made amounting to the estimated cost for that period. At the end of the semester each student receives, by check, a refund of his share of the balance remaining after all bills have been paid. The cost for the past year was approximately $250.00. All rooms are assigned for the entire academic year and residents are required to eat their meals in the central dining room of the cooperative houses. To keep costs down, each resident cares for his own room.

The food served is excellent in quality and ample in quantity. A well balanced diet is served at all times.

Students living in the cooperative houses have their own organization called "The Badger Club." They plan and carry out their own social, athletic, and other activities.

The general management of the houses is under the direct supervision of experienced managers employed by the University.

Requests for information should be addressed to the University Business Manager, Administration Building, or to the House Manager, 819 Irving Place.

UNIVERSITY COOPERATIVE HOUSES FOR WOMEN

Near the campus are two cooperative houses for women, Tabard Inn and Anderson House, each with a capacity of 20. These houses are operated by their respective house organizations together with the University Women's Housing Corporation. The purpose of these houses is to provide homelike conditions at the lowest cost consistent with good living. Requests for information relative to the Women's Cooperative Houses should be addressed directly to the house organization or to the office of the Dean of Women.

SPECIAL INTEREST HOUSES

La Maison Francaise, Das Deutsche Haus, and Arden House, operated under direction of the departments of French, German, and English respectively, are open to women students for room and board. Both men and women rooming outside may take their meals at these houses. Full information may be had upon application directly to the department of special interest, or to the office of the Dean of Women.

ROOM AND BOARD IN MADISON

All students who do not live in halls or houses operated by the University are rependent for rooms upon private residence halls, rooming houses, the Y.M.C.A., and the fraternity and sorority houses.

Lists of approved rooming houses for men and women are prepared and may be obtained from the offices of the Dean of Men and Dean of Women respectively. All houses for undergraduates listed by the Dean of Women have been inspected by a member of her staff, and although responsibility cannot be assumed by the University except for University-owned dormitories, such houses are believed to be suitable homes for women students. They accommodate *women exclusively* and in each case a parlor is provided for the reception of visitors. Permission to live in houses not on the approved list is given by the Dean of Women only in exceptional cases, and *such permission must be obtained before the student engages a room.*

The unit of rental is one year in all dormitories and the cooperative houses. Rooms in private houses are rented by the semester. Unless a definite agreement is made for a shorter period, a student is responsible for the full semester's rent.

Board is available in several of the private houses approved for women, and the University furnishes excellent cafeteria and grill service in the Memorial Union for men and women students. Commercial cafeterias and tearooms near the campus provide good food. In addition, a limited number of places in the dining rooms at Chadbourne and Barnard Halls are available for women students not resident.

STUDENT LIFE

Much of the life and activity of students outside the classroom is concentrated in the University's "living room," the Memorial Union, a splendid building erected and equipped at a cost of $1,250,000, largely through the generosity of more than 18,000 students, alumni, faculty, and friends of the University. Among the physical facilities of the Union are: cafeteria, large and small dining rooms, grill room, and lunchrooms; rooms for games, music, committee meetings, and assemblies; quarters for student publications and clubs; combined ballroom and banquet hall; library; art gallery; spacious lounge; barber shop; writing room; checkrooms; alumni offices; and lodgings for transient alumni and visiting teams. By virtue of this wide range of facilities, the Memorial Union opens to the university community heretofore unequalled opportunities for formal and informal social gatherings of diverse types. The student house committees, working with the Union staff, provide students with countless social and cultural functions in the building which are free; it is unnecessary, therefore, for a student to budget very much money for recreation at the University. Included among the regular free Union programs are: open houses. weekly Sunday concerts by well-known artists, weekly moving pictures for men and for women, weekly matinee dances, weekly reading hours, occasional open forums, art exhibitions and lectures, game tournaments, dancing lessons, a handicraft workshop, winter sports parties, women's teas and men's stag, and phonograph symphony concerts.

Upon registration and payment of his or her semester fees, including an amount of five dollars set aside for the maintenance and operation of the Memorial Union, each student automatically becomes a member of the Union and is entitled to all the privileges of the building during the semester. Life members of the Union (students who have paid a total of fifty dollars in Memorial Union fees or by subscription) are exempt from further payments and are accorded the privileges of the building for life.

FACULTY SUPERVISION

The Faculty Committee on Student Life and Interests has general supervision over all organized student activities, and its chairman, the Dean of Men, is available for correspondence and consultation regarding student affairs at all times. He will gladly confer with parents or guardians regarding individual men students, and he is anxious to get in touch with boys who are contending against illness, discouragement, financial worries or other obstacles to successful work in college. His office issues mimeographed lists of lodging and rooming houses for men students, with detailed information.

The academic and social welfare of women students is under the direct supervision of the Dean of Women, whose office is located in Lathrop Hall, a building designed for the use of women students. The dean and her staff of assistants invite correspondence with parents and guardians of women students and gladly cooperate with them in matters affecting their welfare. For the benefit of those women who cannot be accommodated in Chadbourne and Barnard Halls, the office of the Dean of Women prepares a list of rooms for women students. New students desiring rooms should call at the office of the Dean of Women upon arrival in Madison.

STUDENT GOVERNMENT

THE WISCONSIN UNION

The Wisconsin Union is the organization of all men and women students, created to operate the new Memorial Union building and to provide a cultivated social program and a common life for its student, faculty, and alumni members. Its chief component parts are the Men's Union, representing the men of the University, and the Women's Self-Government Association, representing the women.

The central governing body of The Wisconsin Union is the Union Council, consisting of eight men and women student members and six alumni and faculty members, all elected or appointed by the bodies of Union members they respectively represent. Assisting the Union Council are twelve committees, planning for an extensive social program and controlling the several departments of the house: commons, library, program, women's affairs, graduate activities, gallery, forum, etc.

The Wisconsin Union is an experiment not only in the integration of a diverse student population and in the enrichment of the hours outside the classroom, but also an experiment in student self-government and self-education.

MEN'S UNION

By vote of the faculty and the Regents the Men's Union and the Women's Self-Government Association have been chartered as the articulate organizations of the student body in charge of the administration of student self-government.

Every male student in the University is *ipso facto* a member of the Men's Union. Where Wisconsin men are concerned, the Men's Union is concerned; consequently it tries to set up in a subtle way, a set of standards by which the quality of a man at Wisconsin is to be judged, and tries to make it possible for a man to live a full-rounded man's life at the University. Among the more external agencies of which the Union avails itself to accomplish its purposes are: student dances, a winter sports program, a community chest, and a concert series which brings leading musical artists of the world to Madison.

The two formal units in the executive machinery of the Men's Union are the Union Board and the House President's Council. The Union Board is the board of directors of the Men's Union, and it chooses the president and the

other officers of the Union from among its own number; the Board is elected by the male members of the student body. The House President's Council was formed in 1932-33 for the purpose of "integrating the men students in the University, providing a means for organized student action, and providing social, cultural and athletic opportunities for the maximum number of men students. Each dormitory, fraternity, or lodging house having more than seven men residents elects a house president in the early Fall. These 115 or more presidents direct the life of their own houses and form a thoroughly democratic body which meets on broad questions of campus policy. Resolutions passed by the council are considered the official decisions of the men students. On occasion the Women's Self-Government Board joins with the council on matters of interest to both men and women. The Men's Union Board serves as the administrative committee for the council and finances its activities.

WOMEN'S SELF-GOVERNMENT ASSOCIATION

Every woman student in the University is automatically a member of the W. S. G. A. The object of the Association is, in its own words, "To regulate all matters pertaining to the student life of its members which do not fall under the jurisdiction of the Faculty; to further in every way the spirit of unity among the women of the University to increase their sense of responsibility toward each other; and to be a medium by which the social standards of the University can be made and kept high." Each dormitory, each sorority house, and each lodging house where more than three girls reside, has one or more representatives on the board.

The Executive Council of W. S. G. A. is composed of the officers of the Association and class representatives; it formulates and directs such policies and plans as shall further the best interests of the women of the University. The Legislative Board, comprised of representatives from each dormitory, sorority house, and lodging house where more than three girls reside, forms a larger voting body to legislate on all housing problems and rules.

The Association cooperates with the Women's Affairs Committee of the Wisconsin Union in providing social contact through group activities for all women.

STUDENT HEALTH

The Department of Student Health is established for protection and care of the health of students attending the University. The facilities for this purpose include an adequate and excellently equipped Student Infirmary for those needing hospital care, and the Student Clinic for ambulatory cases seeking health advice or medical consultation. A part of the general fees paid by the student goes into a fund for the support of the Infirmary, and entitles the student to such hospitalization and general nursing care as he may need during the period covered by the general fee, for illness arising during this period.

The medical staff of the Student Health Service is supported by general university funds and is responsible for furnishing medical care to individuals primarily in the interests of the University as a whole. In return for the individual medical care students are expected to cooperate with the medical staff through observance of health regulations relating not only to personal health but also to that of the University community. Students are urged to seek freely advice concerning personal health or the remedying of conditions affecting university hygiene. They are especially urged to report promptly symptoms of possible infection or contagious diseases.

The following constitute some of the more important fields of the Student Health Service:

PHYSICAL EXAMINATION. A complete physical examination is required of each student upon admission to the University, whether as a freshman or to advanced standing. Examinations for this purpose are held at the beginning of each semester. The student is required to present himself punctually at the hour allotted during registration, assured that these appointments hold precedence over classwork. A medical history card is made out and filed for future reference. In case further study of the student's physical condition is deemed advisable he may be requested to report for this purpose. The physical survey includes tuberculin skin testing to determine those requiring additional investigation with a view to discovering early the possible presence of unsuspected trouble. Based on the findings of the medical examination, recommendations may be made to administrative officers in charge of academic work or requirements in physical education or military science, suggesting individualized health programs and class schedules. Graduate students finding conflict between teaching hours and the required medical examination may secure another appointment at a mutually convenient hour by an immediate phone call to the Student Health Service.

OFFICE CALLS. The offices of the members of the Student Health Service are on the first floor of the Student Infirmary which has corridor connections with the main building of the Wisconsin General Hospital. The facilities of the Health Service are supplemented by those of the main hospital, the staff members of which are available for consultation when deemed necessary by the medical staff of the Health Service. The regular hours for office calls are from 8 A. M. to 12 Noon and 2 to 4 P. M. each week day except Saturday afternoon and from 9:30 to 10:30 A. M. on Sunday. Whenever possible these hours are to be observed and appointments for consultation made in advance, in order to avoid unnecessary waiting. Physicians are available at all times, night and day, for emergency care.

HOUSE CALLS. Members of the staff of the Student Health Service will make house calls on students prevented by illness from visiting the Clinic. Such calls are primarily for the sake of diagnosis. Should prolonged medical bed care be needed the student will be transferred to the Student Infirmary, if he desires medical care at university expense. Calls may also be made for study of the medical aspects of living conditions where this appears advisable. Vaccination or observation may be required of any student if this seems necessary to prevent spread of infection.

HOSPITAL CARE. The Student Infirmary has one hundred beds available for hospital care. The Infirmary offers facilities of isolation in case of communicable diseases and is thus of special value in disease prevention. Admission and discharge from the Infirmary is at the discretion of the medical staff.

SICKNESS EXCUSES. Excuses for absence due to illness must be applied for within one week after return to classes and are issued or approved by the Student Health Service.

SPECIAL SERVICES. The Infirmary fund supplies necessary hospital care in the Infirmary for students in residence. The services of the medical staff are furnished by the University to supervise the health of the students and to give such medical care as may, in the judgment of the staff, be necessary for this purpose. The University does not attempt to provide the services of surgical specialists, dental care, special nursing, blood transfusions or other unusual treat-

ment, as a regular part of its health program.

University High School Students. The University High School students do not contribute to the Infirmary fund and are, therefore, not entitled to hospital care at the Student Infirmary. The medical staff of the Student Health Service gives each new high school student a thorough physical examination and reports the findings to the high-school principal. It examines those who have been absent through illness and those who while at school appear ill. The staff also gives emergency aid in case of accidental injuries or sickness arising in school. It does not, however, attempt further treatment than that necessary to provide proper care until the parents and family physician can take the patient in charge.

Faculty and Employees. First aid in case of accidental injury and diagnosis of acute conditions that might, if not recognized, result in communicable diseases spreading on the campus, may be furnished by the Student Health Service where necessary.

In the prevention of disease and promotion of health of the students, the Student Health Service requires the cooperation not only of the students but also of the university faculty, university employees, parents, and of all others concerned with the welfare of the students. The members of the medical staff earnestly solicit this cooperation.

SOCIETIES AND PUBLICATIONS

LITERARY, FORENSIC, AND DRAMATIC SOCIETIES

The men's literary societies are: Athena, organized in 1850, and Hesperia, organized in 1854. These societies are interested principally in debating. The women's literary societies are: Castalia, organized in the early years of the University and Pythia, organized in 1902. Most of their time is devoted to more general literary pursuits and not extensively to debating. The University is a member of the Western Conference Debate League composed of Northwestern University, Purdue University, and the Universities of Michigan, Illinois, Minnesota, Iowa, Indiana, Ohio, and Wisconsin. Each University meets four others in debate annually. From time to time additional intercollegiate debates are arranged. Wisconsin meets the Universities of Iowa and Minnesota annually in a triangular league for women.

The University regularly competes in the annual contest of the Northern Oratorical League, composed of Northwestern University, Western Reserve University, and the Universities of Iowa, Michigan, Minnesota, and Wisconsin. positions on the university debating teams are won in open competition, both undergraduate and graduate students in good standing being eligible. The privilege of representing the University in the Northern Oratorical League contest is won in the local David B. Frankenburger contest, open to undergraduates in good standing.

Participation in intercollegiate debating or oratorical contests makes a student eligible for membership in the Wisconsin Chapter of the national honorary forensic fraternity, Delta Sigma Rho, which, together with the Forensic Board, represents the organized student control of forensic affairs in the University.

The general dramatic club, Wisconsin University Players, is composed of both men and women and is open to all students who upon tryout show either

sufficient dramatic talent or special ability in the fields of production or management. The club gives several formal productions during the year in the University Theatre. They also give a series of laboratory plays as open meetings which the public may attend.

Haresfoot Club is a men's dramatic organization devoted to the annual production of an original musical comedy in which all the roles are taken by men.

PROFESSIONAL SOCIETIES

A number of professional clubs and societies for the promotion of interest in specific lines of academic or technical work have been organized and are usually maintained under the guidance of the departments concerned. In other departments where no such organization has been effected, similar results are reached by means of senior and graduate seminaries.

RELIGIOUS ORGANIZATIONS

Prominent among the religious organizations of the University are the Young Men's Christian Association and the Young Women's Christian Association. These organizations maintain secretaries who devote their entire time to religious, social, and philanthropic work among the students. Nine student pastors supported by eight religious denominations, each with its own student organization, cooperate with the secretaries and promote religious work in the student body in a systematic way.

MUSICAL ORGANIZATIONS

The University Band, consisting of about 200 men, is divided into a concert band and a second band, the latter serving as a training school for the less experienced players. Rehearsals are held two and three times weekly, respectively. Freshmen playing in the band may receive credit in satisfaction of the physical activity requirement. Beginning with the sophomore year qualified students may take Music 80, band, for one credit per semester. Junior, senior, and graduate students who are members of the concert band and who remain for duty at commencement are compensated for their services to the extent of thirty dollars each; for the same services freshman and sophomore students receive fifteen dollars each.

The University Orchestra, composed of about 80 players, is organized for the purpose of studying the larger classical forms and presenting them in public. After one year's membership in the Orchestra this course, Music 76, may be elected for one credit per semester. Membership is open to qualified students of all classes. The Second Orchestra is open to all university students who through lack of experience or conflict of hours do not play in the regular University Orchestra. The fundamentals of orchestral playing are stressed in the study of the easier types of music. Practical experience in conducting and interpretation is offered.

The Men's Glee Club, incorporated under the laws of Wisconsin, is composed of a concert club and a second club, membership in each of which is determined by competitive tryouts.

The Women's Glee Club is an organization of forty-five women which makes public appearances locally. Membership is open to all women students and vacancies are filled by competitive trial. The University Singers, an organization

of fifty voices, studies and performs masterpieces of choral literature. The A Cappella Choir is limited in number to thirty-two; it presents in concert the best part songs in musical literature. Membership in these two groups is on a competitive basis and is open to any student in the University.

SOCIAL ORGANIZATIONS

The social life of the undergraduate finds expression in about a hundred fraternities, sororities, and other house groups, and a great diversity of clubs and societies, many of them organized principally around professional or other special interests but usually embodying a distinct element of comradeship as well. To catalog even the more important of these organizations would serve no very useful purpose, inasmuch as the student, if he has the time and other requisites for membership, usually has no difficulty in making the necessary contacts with organizations of the sort in which he may be interested.

STUDENT PUBLICATIONS

Student publications include the *Daily Cardinal,* a morning newspaper published in its own printing plant adjacent to the campus; the *Octopus,* an illustrated humorous monthly; the *Wisconsin Engineer* and the *Wisconsin Country Magazine,* monthlies edited and managed by students of these colleges and containing material of professional interest and the *Badger,* a comprehensive and elaborate annual issued under the auspices of the senior class. Positions on the editorial and business staffs of these publications are ordinarily open to all qualified students above the rank of freshman; appointments are made by the various boards of control on the basis of experience and ability.

HONORARY FRATERNITIES

The honorary fraternities with the dates of their establishment at Wisconsin are:

Alpha Epsilon Iota (Women's Medical), 1926
Alpha Kappa Delta (Sociology), 1922
Alpha Omega Alpha (Men's Medical), 1926
Alpha Zeta (Agricultural), 1905
Artus (Economics), 1912
Beta Gamma Sigma (Commerce), 1913
Chi Theta Epsilon (Civil Engineering), 1924
Delta Phi Delta (Art), 1921
Delta Sigma Rho (Forensics), 1906
Eta Kappa Nu (Electrical Engineering), 1910
Gamma Alpha (Graduate Scientific), 1910
Gamma Sigma (Gymnastics), 1918
Order of the Coif (Law), 1907
Omicron Nu (Home Economics), 1915
Phi Beta Kappa (Academic), 1898
Phi Delta Kappa (Educational), 1921
Phi Eta Sigma (Men's Freshman Scholastic), 1927
Phi Kappa Phi (General), 1919
Phi Lambda Upsilon (Chemical), 1906
Phi Mu Alpha Sinfonia (Men's Musical), 1921
Phi Sigma (Biological), 1917
Pi Epsilon Delta (Dramatic), 1919
Pi Tau Sigma (Mechanical Engineering), 1916
Rho Chi (Pharmaceutical), 1925

Scabbard and Blade (Military), 1905
Sigma Delta Chi (Men's Journalistic), 1911
Sigma Delta Epsilon (Women's Graduate Scientific), 1921
Sigma Delta Pi (Spanish), 1931
Sigma Delta Psi (Athletic), 1917
Sigma Epsilon Sigma (Women's Freshman Scholastic), 1927
Sigma Sigma (Medical), 1908
Sigma Xi (Graduate Scientific), 1907.
Tau Beta Pi (Engineering), 1899
Theta Sigma Phi (Women's Journalistic), 1910

PART III—ADMISSION

METHODS OF ADMISSION

There are four general methods by which admission to undergraduate standing in the University may be obtained; in each case the general requirements for admission (see next page) must be fulfilled.

1. By presenting a certificate of graduation from an accredited high school, with the recommendation of the principal (see page 36).
2. By passing entrance examinations (see page 38).
3. By qualifying as an adult special student (see page 38).
4. By submitting evidence of studies successfully pursued in another institution of higher learning (see page 39).

By corresponding with the University Registrar, prospective freshmen and adult special students may learn at any time of year whether or not they have the necessary qualifications for admission and upon what basis they may be admitted. Prospective students who have had some college work should correspond with the Advanced Standing Committee (see page 39). Students may enter the University at the opening of either semester or of the summer session, but all credentials should be filed sufficiently in advance of the date chosen to permit the authorities to pass upon them and to issue the proper certificates of admission. Candidates for admission in September are responsible for having their credentials filed by the first of August. The credentials must in every case include a complete record of all previous secondary school and advanced work.

FRESHMAN PERIOD

All freshmen are required to be present at the University on the Wednesday preceding the beginning of instruction in September, 1935, and to remain throughout the week. This period (September 18-24) will be devoted to registration, conferences with advisers, physical examinations, aptitude tests, special educational examinations, assignments to classes, lectures and discussions on subjects of importance to new students, and a general introduction to university life.

Because attendance throughout the entire period is required, it is essential that all details connected with admission be attended to as early as possible. Students who graduate from high schools or academies in June should inform their principals some time in May or early in June of their intention to attend the University in the fall, so that the necessary certificates may be prepared and other important data furnished to university authorities. No guaranty of admission can be made to prospective students whose credentials are not in the hands of the Registrar by August first. So far as possible, candidates who will need to take entrance examinations should avail themselves of the June examination period; this means that candidates with dubious records and those from non-accredited schools outside the State would do well to correspond with the Registrar before June first.

Rooms for the semester should be secured in advance of Freshman Period so that there will be no confusion, uncertainty, or waste of time during the days when attention should be centered on "getting started."

GENERAL REQUIREMENTS

Sixteen units are the fundamental requirement for regular admission to any college or course in the University, excepting certain special short courses in the College of Agriculture, as specified on page 34.

I. By presenting a certificate of graduation from an accredited four-year or an accredited senior-high school showing satisfaction of the underwritten requirements and bearing the principal's recommendation of the candidate's fitness for college.

1. *Definitions.* A *unit* represents a norm of five class periods per week in one field of study for a school year of at least 36 weeks. Two laboratory periods in a science or other subject are considered equivalent to one class period. In subjects not usually taught throughout an entire school year, a unit may be constructed by adding the respective time values of two related subjects.

   Except in foreign language (see below), a *major* consists of three or or more units in one field of study and a *minor* consists of two units in one field of study.

   "Unrestricted" admission to the University is admission which opens to the student all Colleges, Courses, and fields of study to which freshmen are eligible and insures full freedom of choice among all the college majors and fields of specialization. "Restricted" admission opens to the student such Colleges, Courses, and fields of specialization as do not require high-school mathematics as background. It does not give admission to the College of Agriculture or the College of Engineering or the Course in Chemistry, and does not permit the student to major or specialize in chemistry, commerce, economics, mathematics, pharmacy, pre-medicine, philosophy, political science, psychology or sociology, or in any of the other natural sciences including physical geography and geology, or to graduate from the School of Education with a major or minor in any of these fields.

2. Sixteen units are required of a graduate of a regular four-year high school for admission as a regular student to any College or Course open to freshmen.

3. Admission of such graduate shall be based upon: (a) the completion of two majors and two minors selected from four of the fields in Group A (below); one of these majors shall be English and Speech (unless the candidate offers a minor in foreign language, in which case a minor in English and Speech will suffice); and for "unrestricted" admission one major or minor shall be mathematics, *i. e.*, one unit of algebra and one unit of plane geometry, with an additional half-unit of algebra in the case of those who seek unqualified admission to the College of Engineering; and (b) the completion of the additional units necessary to make a total of sixteen units selected from Group A and/or Group B (below), with the provision that not more than six of the sixteen units may be presented from Group B. Pupils planning early in their high-school career to enter the College of Letters and Science or the College of Engineering are advised to present all sixten units from Group A. Until further action by Faculty and Regents not more than two units in advanced applied music or, alternatively, in Art will be accepted under Group A. (Broadly speaking advanced applied music may be provisionally defined as applied music based upon two years of preparation in band or orchestra,

or equivalent preparation in chorus. The units in Art shall be based upon adequate preparation in free-hand drawing in the grades or an equivalent.)

4. Graduates of high schools which maintain a senior-high-school division shall present twelve units from this division to include: (a) one major and two minors selected from three of the fields in Group A or four minors selected from four of the fields in Group A; one major or minor shall be in English and Speech, and for "unrestricted" admission one major or minor shall be mathematics (as described above) unless, before entering the senior-high-school, the entrant has completed one of the two units in mathematics specified in the preceding sub-section, in which case the completion of the second unit will suffice. (b) The remaining units shall be selected from Group A and/or Group B. (See advice in preceding sub-section.)

5. FIELDS OF STUDY

GROUP A

(1) English and Speech
(2) Foreign Language
(3) History and the Social Sciences
(4) Mathematics
(5) Natural Sciences
(6) Advanced applied Music or Art

GROUP B

(1) Agriculture
(2) Commercial Subjects
(3) Home Economics
(4) Industrial Arts
(5) Mechanical Drawing
(6) Optional (2 units)

6. The foreign languages accepted for admission are French, German, Greek, Hebrew, Italian, Latin, Norse, Polish, and Spanish. If foreign language is offered under Group A it must consist of at least a minor in one language. Three or more units in one foreign language or two units in each of two foreign languages shall constitute a major. A single unit of foreign language (*i. e.*, one unaccompanied by a foreign-language minor) may be offered as an optional subject under Group B. (Four units in one foreign language are preferable to two units in each of two foreign languages.)

7. "Restricted" standing may at any time at the option of the student be changed to "unrestricted" standing by the mastery, subsequent to high-school graduation, of the content of high-school algebra and plane geometry by private study, tutoring, or correspondence study. The University will not provide resident instruction in this preparatory work.

II. Graduates of Wisconsin high schools need not meet the above requirements if, on the combined basis of rank in graduating class and aptitude and achievement tests satisfactory to the University, they stand in the upper twenty-five per cent of the average freshman class entering the University and are recommended for college by the high-school principal; but their admission will necessarily be "restricted" unless their preparation includes the two units in mathematics.

SPECIAL REQUIREMENTS

College of Agriculture. For admission to the Short Course and Dairy Courses students must be at least sixteen years of age and must have a good common school education. Candidates for the Winter Dairy Course are required to have at least six months of experience in a creamery or cheese factory before being admitted.

COLLEGE OF ENGINEERING. Students planning to enter this college are advised to include in their high-school work the following subjects: 1½ or 2 units of algebra, 1 unit of plane geometry, ½ unit of solid geometry, 3 units of English, 2 units each of science and history, and 2-4 units of foreign language.

SCHOOL OF COMMERCE. Two full years of work in one of the General Courses in the College of Letters and Science, or the equivalent thereof, including eight credits in elementary economics, are required for admission. Students are strongly advised to include also eight credits in mathematics and seven in accounting.

SCHOOL OF EDUCATION. The regular university entrance requirements apply to students entering the special courses (Art Education and Physical Education). For others, two full years of work in the College of Letters and Science are required for admission.

SCHOOL OF JOURNALISM. For admission to this school, two full years of work toward the B.A. degree in the College of Letters and Science, or the equivalent thereof, are required, ordinarily including the special studies of the pre-journalism sequence as noted under that heading.

LAW SCHOOL. Candidates for the degree are required to present for admission the equivalent of three full years of work in the College of Letters and Science or in the College of Engineering. The latter are required to include at least six credits from the field of social sciences. A limited number of students who have reached their majority and who have the general entrance requirements stated above and two years of college work may be admitted as special students.

LIBRARY SCHOOL. The numerous special requirements are given in detail under the heading Library School, (see page 91).

MEDICAL SCHOOL. Two full years of work in the College of Letters and Science are required for admission, including the special subjects as set forth in detail under the heading Premedical Courses (see page 78).

MUSIC SCHOOL. The special requirements as set forth under the heading School of Music, which see. It is advisable that such students should include in their high-school work music courses listed in Group B above, as outlined under "Scope of Preparatory Work," (see page 45).

FOREIGN LANGUAGE

COURSES LEADING TO THE BACHELOR OF SCIENCE DEGREE

Although foreign language is not definitely required for admission to any course, failure to present it will result in greatly curtailing the student's free elections in completing the requirements for graduation from certain courses. For students who desire to absolve their foreign language requirements by passing attainment examinations it will be of great advantage to acquire and retain a considerable degree of proficiency in their high school languages. (See page 55 for statement concerning foreign language attainment examinations.) Those who expect to enroll in any of the following named courses are strongly advised to prepare themselves in foreign language as indicated:

COLLEGE OF LETTERS AND SCIENCE

Course in Chemistry—2 units of French; 2-4 units of German
Course in Hygiene—2-6 units, any languages listed
Medical Science Course—2 units of Latin; 2-4 units of French or German
Pharmacy Course—2 units of French; 2-4 units of German

General Course leading to the Bachelor of Arts degree, Course in Commerce*, Course in Journalism—4 units of French, German, Latin, or Spanish, with a possible addition of 2-3 units of another language listed under Group A above

Course in Humanities—4 units of Latin, and 2-4 units of Greek, French, or German

General Course, with major in Medical Science—2 units of Latin and 4 units in French or German or both

Course in Music (Bachelor of Music degree)—2-3 units of French, German, or Italian

COLLEGE OF AGRICULTURE

Course in Home Economics—2-4 units of one language or 5 units in two

No foreign language is definitely required for the Bachelor of Philosophy degree, but if the student has completed four years of one language in high school he may take an attainment examination, success in which will relieve him of certain other requirements for the degree.

Foreign language is not definitely required for students enrolled in the School of Education; however, those who elect the foreign language option will (except in Art Education) find it distinctly to their advantage to be prepared for foreign language attainment examinations.

*No foreign language required in Commerce if student is a candidate for the Ph.B. degree.

ADMISSION UPON CERTIFICATE

FROM WISCONSIN SCHOOLS

Graduates of accredited high schools may enter the University, without examination, upon presentation of a certificate showing the satisfactory completion of the sixteen required units and bearing the recommendation of the principal. Only the form prepared by the University is acceptable, a supply of which may be obtained from the Registrar by the principal. The completed certificates should be returned to the University before August 1.

Before applying for admission to the University, graduates are urged to confer with their principals, seeking information as to the significance of ratings in the college aptitude test given to all seniors in Wisconsin high schools. This rating, combined with the high-school record, is valuable insofar as it enables the principal to interpret a prospective student's chance of success in college.

Principals of accredited schools are requested to note the statement on page 40 regarding the examination of freshmen in English. A similar examination in algebra is given to freshmen in the College of Engineering.

Graduates of four-year non-accredited schools in Wisconsin who have satisfied the full requirements for admission to the University may be admitted on probation, without examination, upon recommendation of the principal.

Any high school or academy in the state whose course of instruction covers the branches required for admission to the University may be admitted to its accredited list of preparatory schools, after a satisfactory examination by a committee of the Faculty. Upon application made by an officer of any high school or academy in the state to the Chairman of the Committee on High-School Relations, the University will examine the school with reference to placing it upon its accredited list of preparatory schools. The examination, which will be conducted by

a committee of the Faculty, will cover the course of study and methods of instruction in the school. No school can be placed upon the list whose course of study is not fully equal to the four-year course for high schools recommended by the State Superintendent.

Any high school or academy with a complete four-year course which does not include foreign language may be admitted to the accredited list under the conditions stated, provided its course of instruction covers sixteen units in the subjects accepted for admission to the University.

FROM SCHOOLS OUTSIDE WISCONSIN

1. Graduates of secondary schools outside Wisconsin, included in the current list of accredited schools of the North Central Association, may be admitted when recommended and certified by the principal as indicated above, provided the minimum admission requirements of the University be fulfilled. The grades must average *fair* or above, and the record of the last two years in the secondary school will be given special and critical consideration.

2. Graduates of other secondary schools outside Wisconsin may be admitted when properly recommended and certified, provided: (a) That the school maintains, on the basis of regular inspection, accredited relationship with the state university, or other university within the state included in the membership of the Association of American Universities. The state university must maintain the same standard of admission requirements as those institutions belonging to the Association of American Universities. (b) That the minimum admission requirements of the University of Wisconsin be fulfilled as to both number of units and character of work. In such cases the character of the work submitted is interpreted to mean an average standing of good.

Credentials properly certified by the principal on forms provided by the University should be submitted for approval before August 1.

DEFICIENCIES IN ENTRANCE REQUIREMENTS

Graduates of secondary schools who fail to gain the recommendation of their principals because of low grades will be required to take entrance examinations in those Group A subjects in which they are deficient. A deficient grade is one lower than 77 when 70 is the passing grade of the school, or below 81 on the basis of 75 as passing.

Graduates of schools which have established a "recommending grade" will be required to take entrance examinations in those subjects in which they failed to receive this recommending grade.

Graduates who do not have the required sixteen units will take entrance examinations in those subjects in which they lack credit.

Applicants for admission who are required to take entrance examinations as indicated above must also take a college aptitude test which will be used in conjunction with the entrance examinations for determining admission.

Entrance examinations are given three times a year, in September, February, and June, as specified in the calendar; no special examinations are given. Those who are likely to be required to pass entrance examinations in order to gain admission will do well to correspond with the Registrar as soon as possible so that they may be informed early of their deficiencies and thus have ample time to prepare themselves for examination. There is likely to be less severe disappointment

if candidates take the examinations in February or June, since, if rejected, they still have opportunity to seek admission to some other institution.

Graduates of accredited schools whose academic subjects average less than 77 with 70 as the passing grade of the school, or less than 81 with 75 as passing, are urged not to apply for admission to the University because their chances for success in college are slight. If they are admitted it will be only on probation.

ADVANCED CREDIT

Advanced credit for high-school work may be granted to students with satisfactory average standings who present more than sixteen units acceptable for admission, provided: (a) the subjects in which advanced credit is sought are the general subjects accepted for admission to the University; (b) the work is as advanced as work given in the freshman year; (c) the course for which credit is desired be approved by the chairman of the department; and (d) the student passes a satisfactory examination at least two hours in length, held at the University before or during the Christmas recess. No advanced credit will be given for work in language unless it be in excess of six units of language offered for admission, nor will advanced credit be given for less than three semester hours.

ADMISSION UPON EXAMINATION

Applicants for admission who have not been graduated from a secondary school may be admitted to the University upon passing entrance examinations in the required number and kinds of units as specified above. These examinations are given three times a year, in February, June, and September, on the dates indicated in the calendar; no special examinations of any sort are given. All candidates are expected to correspond with the Registrar before presenting themselves for examination, and all must be present at 9 o'clock on the first examination day. Candidates may divide the subjects and take the examinations in two trials, but failure to pass all the subjects in two trials will necessitate complete re-examination. The Registrar will furnish, upon request, information as to the character of the examinations.

Results of College Entrance Board Examinations are accepted in lieu of passing these entrance examinations.

In general, it is preferable for prospective entrants to submit to examination in February or June rather than in September, since failure at the latter date may result in a sudden change of plans at the very outset of the academic year.

These admission examinations are also open to high-school graduates who may be deficient in certain subjects and who therefore are unable to take full advantage of the certificate plan of admission.

ADMISSION ON THE ADULT SPECIAL BASIS

Citizens of Wisconsin, twenty-one years of age or over, who do not possess all of the requirements for admission and who are not candidates for a degree, may be admitted to the College of Letters and Science or the College of Agriculture upon giving satisfactory evidence that they are prepared to take advantageously the subjects open to them. Such students are normally required to select their studies only from courses open to freshmen. If they desire to take a study to which only advanced students of these colleges are regularly admitted, they must show special preparation or aptitude for such course. This privilege of admission is granted in the College of Engineering only to students who are able, on examination, to meet all the entrance requirements in mathematics or

who have completed their preparatory mathematics in the Extension Division of the University and present a certificate therefrom, duly approved by the chairman of the Department of Mathematics.

Candidates applying for admission on the above basis are required to present to the Registrar in advance of their coming an official detailed statement of their preparatory studies for evaluation and approval.

Students will not be admitted, save in exceptional cases, directly from the secondary schools to the status of adult specials; nor will graduates of accredited schools be permitted to enter as adult specials, since they are required to qualify for regular matriculation.

Before beginning their third year, students admitted on the adult basis must have fully satisfied all entrance requirements. When all entrance requirements have been thus absolved, such students may continue work in the University, will receive a regular classification, and may be accepted as candidates for a degree.

ADMISSION WITH ADVANCED STANDING

Students from accredited colleges, normal schools, and universities who have pursued college courses equivalent to those of the University of Wisconsin with an average standing of at least C on an A-B-C-D-Fail grading basis, and who have been granted honorable dismissal from their former institutions, may be admitted to the University. Former students of such institutions can not be received as freshmen on the basis of their preparatory school records.

Applicants for admission who have had any work whatsoever in another institution of higher learning, regardless of whether or not they wish to receive credit for it, must submit complete credentials of both their high-school and "college" work to the proper authorities of the specific college which they desire to enter, and not to the University Registrar. Applicants who wish to enter the College of Engineering should send their records to the Dean of that College; those entering the College of Agriculture to the Assistant Dean; and all others to the Chairman of the Advanced Standing Committee. All such transcripts should be sent at least six weeks preceding the opening of the session which the student desires to enter.

Not more than one-fourth of the number of credits required for a four-year course will be given for a single year's work in another institution. This maximum will be given only when the student makes an average of C or better during his first or second semester at Wisconsin. At least the senior year's work (30 credits and 30 grade-points) must be earned in residence at Wisconsin, and students can therefore expect at best not more than three years of advanced standing on transfer.

In the College of Letters and Science freshmen are limited in their elections to English composition, foreign language, history, mathematics, natural sciences, and drawing. Students who wish to receive full credit for their freshman year at other colleges should, therefore, make up their programs from these subjects. Studies not open to freshmen at Wisconsin, such as philosophy, education, and sociology, will not be credited if taken in the freshman year at another institution.

ADMISSION TO THE SUMMER SESSION

Applicants for admission to the Summer Session who wish to work for a degree at Wisconsin must file regular transcripts as specified in the preceding paragraphs; this requirement also applies to all persons seeking admission to the Law

School or the Graduate School, regardless of their intention of securing a degree.

All other summer session applicants who have not previously been matriculated at Wisconsin are required to furnish documentary evidence of good standing. For a teacher this will consist of a statement of his or her status in the school where employed, signed by a responsible official of such school; for a student at another institution, an official statement of good standing thereat; for others, appropriate statements of attainments, occupation, and purpose. These statements are to be filed in advance so that necessary permits to register can be issued.

SCOPE OF PREPARATORY WORK

The following description serves to indicate the extent of the preparation expected in each of the several subjects named in the preceding requirements for admission:

ENGLISH AND SPEECH

ENGLISH. Candidates for admission must present a minimum of two units in English and Speech. Half of the work in English should be devoted to theme writing and instruction in composition, and half to the detailed study of a number of the English classics. Further study of English is recommended, to consist of additional work in composition, and either (1) an outline history of English or American literature with the reading and study of selections of each period, or (2) the intensive study of a few typical examples of the novel, the drama, the lyric, and the essay.

Every entrant is examined as to his ability to express himself in clear, correct, idiomatic English. The test consists in writing several essays on familiar subjects, in which the student plans his work by paragraphs and constructs both paragraphs and sentences in accordance with the simpler principles of composition. No student will be passed in this test and permitted to pursue the course in Freshman English whose work shows serious weakness in spelling, punctuation, grammar, sentence construction, or division into paragraphs. Facility of expression will not be sufficient to offset marked deficiencies in these respects.

Exemption from Freshman English. Exemption can be secured only through high attainment on a series of tests. These tests fall under three types: accomplishment on the Psychological Test and on the Language Test; on the theme writing of the first week of the fall semester; and on the final Exemption Test. Only those are eligible for this final examination who have shown merit on the tests preceding it; and only those who pass it can secure exemption from Freshman English. Occasionally able students transferring from other institutions are admitted to this Exemption Test without taking the preliminary examination listed above.

SPEECH. The following preparatory courses in the field of speech are recommended:

FUNDAMENTALS OF SPEECH, 1 unit: The paramount objective in this course should be improvement in the communicative speech of everyday life. Elementary knowledge and training basic in all forms of speaking and reading should be stressed. The course should include study of and practice in thinking, visible bodily action, voice, pronunciation, oral style, and social adjustment. Fundamentals of Speech should be prerequisite to all other courses.

PUBLIC SPEAKING AND DEBATING, ½ or 1 unit: Attention should be given to: steps in the preparation of original speeches, audience attitudes, types of speeches, parliamentary law and discussion procedures, selecting and phrasing propositions for debate, analyzing propositions, organizing and delivering debate speeches, rebuttal techniques.

INTERPRETATIVE READING AND DRAMATICS, ½ or 1 unit: The following should be considered: selecting material for oral interpretation, assimilating thought and feeling, applying voice and action to interpretative presentation, choosing a play, impersonating characters, staging a play, and broadening experience through vicarious dramatic living.

MATHEMATICS

ALGEBRA. 1, 1½, or 2 units. The one unit required for unrestricted standing should include: addition, subtraction, multiplication, division, equations of the first degree with one unknown number, simultaneous equations of the first degree, including the graphical solution of a pair of linear equations with two unknowns, factors, highest common factor, lowest common multiple, solution of quadratic equations.

A third half year of algebra is strongly recommended for all students and is required of engineering students. The work should cover: the theory of quadratic equations; elementary theory of exponents and radicals; systems of non-linear equations including linear quadratic systems, quadratic systems containing no first degree terms; graphic representations of quadratic equation in two variables: examples involving binomial theorem with positive integral exponents; arithmetical and geometrical progressions; logarithms; ratio, proportion, and variation.

If a fourth half year is given it should cover: proof of binomial theorem for positive integral exponents, with examples involving negative and fractional exponents; polynomials and equations of any degree in one variable, including factor theorem, remainder theorem, determination of rational roots, graphic and algebraic approximate determination of real irrational roots, roots common to two equations, relation between roots and coefficients of the equation; permutations and combinations; determinants.

GEOMETRY. I unit of plane geometry is required for unrestricted standing. An additional half year of solid geometry is strongly recommended for students who expect to enter the College of Engineering.

TRIGONOMETRY. ½ unit. The fundamental properties of the trigonometric functions, the addition theorem and the more important formulas which follow from it; the solution of the various cases of right and oblique plane triangles; the use of logarithmic and trigonometric tables.

Additional credit. ½ or 1 unit for work in algebra, trigonometry, surveying, or other mathematics; total credit not to exceed 4 units.

The attention of students intending to enter the School of Commerce is called to the importance of a thorough preliminary training in mathematics.

HISTORY AND THE SOCIAL SCIENCES

HISTORY. 1, 2, 3, or 4 units. History may be offered in the following blocks of 1 unit each: ancient, ancient and medieval, European to approximately the end of the 17th Century, medieval and modern, modern European, English, United States, world history. One, two, three, four, or more blocks may be presented. A real equivalent may be presented in place of a recommended block, but a one-year course in general history will not be accepted.

CIVICS. ½ or 1 unit. This may comprise the study of government in its relation to either the local community or the nation, or both. It may be combined with history or economics in the construction of an elective unit.

ECONOMICS. ½ unit. A knowledge of the fundamental principles of economic science as presented in a good elementary treatise.

HUMAN (CULTURAL) GEOGRAPHY. ½ or 1 unit. Courses offered in this subject should include studies in the human occupation and use, mainly economic, of the regions of the earth, organized by topics, by countries, or by a combination of the two.

NATURAL SCIENCES

BIOLOGY. 1 unit. This course should include plant biology, animal biology, and human biology or physiology. The course should include demonstrations by the teacher and individual laboratory work on the part of students. Biology should be upon the same basis as physics and chemistry.

BOTANY. 1 unit. A study of the life histories of types from the main groups of plants, with a series of simple physiological experiments. At least two-thirds of the course should consist of laboratory work. If it is impracticable to give a full year's work to the subject, botany may be combined with physical geography, physiology, or zoology to construct units.

CHEMISTRY. 1 unit. A study of the more common elements and their compounds, and some of the simpler fundamental theories of modern chemistry. This course should include about four or five actual hours of work a week in the laboratory, and two or three periods a week in the classroom throughout the year. Two laboratory periods are considered as equivalent to one class exercise. A laboratory notebook must be kept.

PHYSICS. 1 unit. Not less than three classroom periods a week, and not less than four actual hours of work a week in the laboratory. A record of all work done should be kept in a notebook. Any standard textbook may be used.

PHYSICAL GEOGRAPHY. ½ or 1 unit. To consist of a study of the earth conditions which comprise the natural environment of man, such as land forms, climates, and natural resources. Field work and laboratory study of topographic maps should be included.

PHYSIOLOGY. ½ unit. Human anatomy, histology and physiology, and the essentials of hygiene. The textbook work must be illustrated by charts and models, and supplemented by anatomical demonstrations and physiological experiments.

ZOOLOGY. 1 unit. Laboratory work (at least two-thirds of the course), with careful description and drawings. Class exercises may be based on any standard textbook.

FOREIGN LANGUAGE

GREEK. 1, 2, or 3 units. First unit, grammar and elementary book; Second unit, Xenophon's *Anabasis*, four books; Greek composition; third unit, Homer's *Iliad*, six books, or an equivalent amount of the *Odyssey*; Greek composition.

LATIN. 1, 2, 3, or 4 units. First unit, grammar and elementary book; second unit, *Caesar*, books I-IV; third or fourth units, *Cicero*, six orations (selections from the letters may be substituted for two orations); or *Virgil*, six books; composition preferably in connection with *Caesar* and *Cicero*. These requirements are planned with special reference to the needs of those candidates who purpose continuing the study of ancient or modern languages or of history.

GERMAN. First unit. (a) Correct pronunciation. (b) Reading: about 50 pages of easy German prose. (c) Grammar: equivalent to Betz and Price *A First German Book;* Lensner *Neuer Praktischer Anfang;* Burkhard *Sprechen Sie Deutsch,* with special stress on declension, conjugation, prepositions, pronouns, and word-order. (d) The vocabulary assigned for the first year of German in the Standard Vocabulary List accepted by the Modern Language Teacher's Association, 1933, published 1934, Crofts and Company, New York.

Second unit. (a) Fluent pronunciation. (b) Reading: about 200 pages of German prose including some simple poems and if possible a short play. (c) Elementary grammar completed with special stress on adjective declension, passive voice and subjunctive forms, about 75 of the more usual strong verbs. (d) The vocabulary assigned for the second year of German in the Standard Vocabulary List accepted by the Modern Language Teacher's Association, 1933, published 1934, Crofts and Company, New York.

Third unit. (a) Further grammar and syntax study in connection with composition work. (b) 200 pages of reading, chiefly modern prose; 100 pages outside reading reported on for content only. (c) Constant oral and written practice.

Fourth unit. (a) At least 400 pages of standard literature in prose and verse, partly as outside reading. (b) Increasing attention to literary appreciation and biographical and historical background. (c) Ability to understand ordinary modern German texts, to write simple topics relating to them, and to converse on them in German. (d) Ability to follow recitations conducted in German.

FRENCH. First unit. (a) The elements of grammar as found in the first part of usual French grammars; (b) about 100 pages of simple French, with emphasis on correct pronunciation.

Second unit. (a) A review of the grammar covering all the most common irregular verbs; (b) 200 pages of simple French.

Third unit. (a) At least 400 pages of French chosen from nineteenth-century classics; (b) considerable work in oral and written composition.

Fourth unit. One year of work, including: (a) at least 500 pages of classic and modern French literature; (b) ability to write a short French composition and to show understanding of a simple lecture in French by answering questions upon it in the same language. In both the third and fourth units of French the chief emphasis will be placed on the Reading, the (a) factor.

For detailed information as to grammars, texts, etc., see *A Four-Year High-School Course in French,* copies of which may be obtained on application to the Department of French and Italian.

ITALIAN. First unit. (a) The elements of grammar; (b) 200 pages of easy Italian, with emphasis on correct pronunciation. Second unit. (a) Correct pronunciation. (b) ability to translate freely simple Italian texts; (c) an acurate knowledge of the grammatical principles of the language, and of its regular verbs; (d) about 500 pages of text.

SPANISH. First unit. (a) The elements of grammar as found in the first half of a standard Spanish grammar of 50 lessons; (b) correct Castilian pronunciation and comprehension of simple Spanish; (c) about 75 pages of a simple introductory reader.

Second unit. (a) The elements of grammar as found in the second half of a standard Spanish grammar of 50 lessons; (b) conversation in simple Spanish; (c) correct translation of about 150 pages of elementary Spanish texts.

Third unit. (a) Correct translation of about 200 pages of Spanish chosen from nineteenth-century novelists and dramatists; (b) about 150 pages of intermediate Spanish texts for extensive outside reading; (c) oral and written work in elementary composition and conversation.

Fourth unit. (a) Correct translation of about 250 pages of Spanish chosen from nineteenth-century and contemporary novelists, dramatists and essayists; (b) about 200 pages of moderately difficult Spanish prose for extensive outside reading; (c) oral and written work in elementary composition and conversation.

For detailed information, see pamphlet entitled *A Four-Year Course in Spanish* issued by the Department of Spanish and Portuguese.

NORSE. First unit. Grammar, exercises, and reading equivalent to the material contained in E. Haugen, *Beginning Norwegian*: pronunciation, basic principles of grammar and recognition of 1000 most common words.

Second unit. (a) A review of the grammar; (b) 300 pages of prose and verse, equivalent in grade to Holvik's *Second Book in Norse*, Ibsen's *Terje Viken*, Bjornson's *En glad gutt*, or Bojer's *Den siste viking*.

HEBREW. First unit. (a) Correct pronunciation and principles of Hebrew phonetics; (b) grammar, the equivalent of Harper's *Elements of Hebrew* as prescribed in Harper's *Introductory Hebrew Method and Manual*, first 25 lessons (through the regular verb); (c) reading of the first four chapters of Genesis or an equivalent amount of simple historical prose; (d) translation of simple English sentences into Hebrew. Second unit. (a) Completion of the *Elementary Hebrew Grammar* covering the irregular verbs and nouns with suffixes (completion of Harper's *Method and Manual*; (b) the reading of about 50 pages of simple Hebrew prose; (c) ability to translate into Hebrew ordinary English prose, and to read at sight historical Hebrew like the narrative portions of *Judges* or *Samuel*, when new words are given.

ART, MUSIC, AND VOCATIONAL SUBJECTS

ART

1, 2, 3, or 4 units. When Art is offered for admission, entrants are expected to have a preparation equivalent to that described under Group A or B or both. Two units may be offered in each group.

A unit is defined as the equivalent of five double periods a week for one year. Under conditions in which double periods are not adapted to the school program, a single period is acceptable, provided that the equivalent to the double period is established by assigned reading, discussions, notebooks and outside work.

GROUP B

DRAWING AND APPLIED DESIGN. 1 to 2 units. Whether taken together or separately, drawing and design are considered as preparatory work; and both are prerequisite to the advanced program offered in Group A. Students with such preparation may go at once into the latter group. The following suggestions are offered as defining the minimum essentials of achievement:

1. Drawing:
   a) Ability to make accurate drawings, following the fundamentals of composition.
   b) Knowledge of beauty of line, form and tone in drawing. Analysis of art material to determine the presence of these qualities.

c) Skill in the use of drawing in the development of original compositions.

d) Facility in the use of pencil, chalk, pastel, charcoal, and other plastic materials.

2. Creative Design. Creative design may be developed in one or more of many mediums, as wash, tempera, wax pencil, clay, wood, metal, textiles, and other materials of the arts. It involves:

a) Study of basic elements of design (conveniently defined by the Federated Council on Art Education).

b) The development of power of discrimination by application of basic principles.

c) The development of originality in design. The problems may well be based upon demands of the school, home (dress and home furnishings), and community life (civic beauty).

3. Applied Design. Application may be in metal, clay, wood, or other decorative material. This art field pre-supposes a familiarity with the laws of design and their applications.

GROUP A—ADVANCED ART

THEORY AND USE OF COLOR. ½ to 2 units. Prerequisite: group B or equivalent knowledge. Mediums may be watercolor, tempera, oil, crayon, and/or other suitable media.

1. Interpretations of objects by abstract or semi-realistic methods.
2. Advanced color projects and their applications.

For the present the University reserves the right to give proficiency tests in these units during the Freshman Period or thereafter.

MUSIC

A maximum of four units of entrance credit in music may be allowed, when taken under the conditions stipulated by the University School of Music. Two units may be in the "A" group and two in the "B" group.

"A" GROUP SUBJECTS

Credit in the following may be earned after two years of preparatory work.

ORCHESTRA. 1 unit per year; five periods per week. The basis for recognition of credit by the University is:

a) The instrumentation shall be such that constructive orchestral development is possible.

b) Instructors must have had sufficient practical training to satisfactorily carry on such work.

The purpose of this course is to provide players of orchestral instruments an opportunity for the development of skill and for the enjoyment of this form of ensemble playing. It is essential, therefore, that there be an instrumentation that is sufficiently complete for the characteristic qualities of the various choirs to be

realized. It is only upon this basis that an adequate performance of the literature of the symphony orchestra may be approximated.

The following minimum instrumentation is essential: four first violins, four second violins, two violas, one cello, one bass, one flute, two clarinets, one oboe, one bassoon, two trumpets (or cornets), one trombone (valve or slide), two French horns, tympani, and percussion.

In augmenting this group, the strings may first be greatly increased, with attention, however, to proportional increases in violas, cellos, and basses; then second bassoon, second oboe, second and third trombones, third and fourth French horns, and second flute may be added.

The music played by such a group may be simple but must be musically worth while. Perfect intonation, good tone, accuracy of reading, and expressive performance are the ends sought.

BAND. 1 unit per year; five periods per week. In order that credit for band may be accepted by the University, the following minimum instrumentation is necessary: eight B-flat clarinets, one flute and piccolo, one oboe, one bassoon, four cornets or trumpets, one baritone, two trombones, two tubas (preferably E-flat and BB-flat), three French horns in F or E-flat, and two percussion instruments. Instruments may be added in the following order: two B-flat clarinets, one additional French horn, one trombone, one E-flat clarinet, one alto clarinet, one bass clarinet, two trombones, and four saxophones (B-flat, E-flat, tenor, and baritone). With such an instrumentation, music of a symphonic charactor is possible. Tone, intonation, accuracy, skill in reading, and expressive performance are the ends to be attained. It should be a fundamental concept that the band is organized essentially as a musical organization rather than for utility purposes.

APPLIED MUSIC. ½ unit per year, with a maximum of 2 units; one thirty-minute private lesson per week, with one hour of practice daily.

Instruction in applied music taken for credit with teachers outside the regular school system should include: correct position with its relation to the natural production of good tone; scales and arpeggios played in rhythms in major and minor keys; sight reading; in the case of piano, pedaling; in the case of stringed instruments, bowing; the various types of touch; music chosen from the works of composers generally recognized as the best, and representing the various forms, such as march, waltz, gavotte, sonata; in the case of piano and organ, the complete cadence in all keys; correct interpretation as demanded by the pieces of various types studied.

CHORAL MUSIC. 1 unit per year; five periods per week. This course contemplates choral study in small groups where it will be possible to pay attention to voice training and to the development of individual skill in singing. Sight-reading ability is prerequisite. The material studied must be selected from the standard choral literature and the course must be planned in such a manner that a systematic development of both skill and appreciation will result. In addition to the finished performance of typical examples of choral literature, opportunity should be provided for becoming acquainted with a wide range of the best choral literature.

"B" GROUP SUBJECTS

HISTORY AND APPRECIATION OF MUSIC. 1 unit; five periods per week for one year. A non-technical presentation of those fundamentals of form and design essential for intelligent listening to music, together with a brief historical account of the development of music which will aid in giving perspective to musical understanding. The course should consist of assigned reading, prepared topics, analysis of typical examples, class projects, musical participation, and much *discriminative* listening. To conduct this course successfully, there must be available adequate reference material. Also, for purposes of musical illustration, there must be an excellent phonograph and, if possible, a player-piano, with an adequate supply of acceptable records, rolls, and scores.

THEORY AND HARMONY. 2 units only; five periods per week for two years. The course aims in the first year to provide the student with:

a) Theoretical knowledge of music symbols, terminology, intervals, key signatures, rhythms, and elementary chord structure, and a thorough knowledge of major and minor scales.

b) Ear-training, sight-singing, and dictation (laboratory work).

c) A knowledge of tone relationships with respect to rhythm, melody, harmony, and design.

In the second year the course should begin with simple triads and continue through cadences and sequences up to the dominant seventh chord. The purpose is:

a) To provide a stimulus for the creative impulses of the student, rather than to serve merely as musical grammar.

b) To develop a capacity for harmonic analysis essential for sound musicianship.

The work should consist of both paper and key-board application of all chords and progressions studied.

Written application must be made in duplicate by the pupil, with the countersignature of the parent, to the principal of the high school not later than the second week of the school year, requesting permission to take applied music for a specific amount of credit with a private teacher properly accredited by the State Department of Education. When approved by the principal, one copy of the application should be signed and retained for the school office, and the other copy signed and returned to the student, who will present the approved application to the accredited private instructor when registering with such instructor for work with credit. The teacher shall submit to the principal, on a form provided by the school, a monthly report of the work done by the pupil. At the close of each semester, each pupil taking applied music for entrance credit to the University of Wisconsin shall be examined by a person selected by the principal from a list prepared by the University School of Music. The nature and the scope of each examination shall be determined by the University School of Music.

VOCATIONAL SUBJECTS

AGRICULTURE. Plant husbandry, 1; animal husbandry, 1; farm mechanics, 1; and rural economics, 1.

COMMERCIAL WORK. Bookkeeping, ½ to 2; shorthand, 2; typewriting, 1 if combined with shorthand, otherwise only ½; commercial arithmetic, ½; commercial law, ½; commercial geography, ½; business organization, salesmanship, and office practice, each ½ unit if taken during the last two years.

HOME ECONOMICS. Textiles and clothing, 1 or 2.

HOME ECONOMICS. Food study, 1 or 2.

MANUAL ARTS. Mechanical drawing, 1-4; shop work, 1-2; freehand drawing and design, 1-2; mechanical drawing and shop, 1-4.

LOAN FUNDS

Recipients of loans from the University are required to respond promptly to communications from the Secretary of the Reegnts. By Regent action, "A student's diploma shall be withheld and all requests for official transcripts or information regarding his record shall be denied until either payment or satisfactory arrangement for payment of loans from the student loan funds be made with the Secretary of the Regents. A student in residence who has, for thirty days or more, ignored statements regarding his loan shall be excluded from classes until he has made satisfactory arrangements regarding it with the Secretary of the Board of Regents." See page 18 for list of emergency loan funds.

PART IV—THE COLLEGES

COLLEGE OF LETTERS AND SCIENCE

G. C. Sellery, Dean

I. COURSES OF STUDY OFFERED

The work of a student during his first two years in the College of Letters and Science is included under either the B.A. or the Ph.B. General Course or one of several special courses mentioned below and discussed in detail on the pages indicated. After completing two years in one of the General Courses the student may regularly (1) work toward either the B.A. or the Ph.B. degree in the General Course, (2) enter one of the special courses (Commerce, Journalism), (3) transfer to the School of Education as a candidate for the degree of B.S. (Education) and for the University Teachers' Certificate, or (4) work toward the B.A. or Ph.B. degree with a view to entering the Law School at the beginning of the senior year or later.

Leading to the Degree of Bachelor of Arts

General Course, page 63
Course in Commerce, page 79 (School of Commerce)
Course in Humanities, page 73
Course in Journalism, page 84 (School of Journalism)

Leading to the Degree of Bachelor of Science

Course in Chemistry, page 69
Course in Hygiene (see School of Nursing Bulletin)
Course in Pharmacy, page 75
Premedical Course, page 78.

Leading to the Degree of Bachelor of Music

Course in Music, page 95 (School of Music)

Leading to the Degree of Bachelor of Philosophy

General Course, page 66
Course in Commerce, page 79 (School of Commerce)

II. GENERAL REGULATIONS

1. ADVISERS

Upon being admitted to the University, each student is assigned to a member of the faculty who acts as his adviser during the freshman and sophomore years. The duties of the adviser are to assist the student in selecting his subjects so as to secure a well-rounded education, as well as to aid him in interpreting the requirements and to oblige him to meet them in their proper sequence. The responsibility for the selection of courses rests, in the final analysis, upon the student and it is not within the province of the adviser to refuse approval of a course which the student is entitled to elect. Similarly, it is the primary duty of the student to meet the requirements of his course in their proper order, so that he may not, in his senior year, find himself unable to graduate. At the beginning of the junior year, when the student has selected his major study, an appropriate member of the division in which the major is located becomes his adviser. At the opening of each semester the student is required to consult his adviser concerning his choice of studies, and the adviser must approve the student's elections before he is permitted to enter classes.

2. CREDITS, GRADES, AND POINTS

CREDITS. The *credit* is the unit for computing the amount of work required for graduation. It is assigned to one hour of class or lecture work or to two or three hours of laboratory work per week for one semester, together with the necessary preparation. Students in the general courses are expected to earn an average of 15 credits per semester in class and laboratory work, making 30 credits per year, or 120 for the four-year course.

Each student in one of the general courses is required to take class and laboratory work in the amount of 14 to 16 credits per semester. A student who desires to elect fewer than 14 credits must obtain permission in advance from the Dean. A student who has received a grade of B in *each* subject of the preceding semester may take not to exceed 18 credits. No student will be permitted to count toward graduation more than 18 credits in one semester.

Candidates for the bachelor's degree who desire to graduate in three years may usually do so by obtaining 17 or 18 credits per semester after the first semester of the freshman year, and by attending three summer sessions. Students will need to select carefully their work for the summer with reference to the required and elective subjects of the course in which they expect to graduate. A student who expects to shorten his course in this way will necessarily consult with his adviser very carefully before selecting his subjects.

EXAMINATIONS. Each study terminates in a two-hour written final examination at the close of the semester; these final examinations are regularly scheduled, and the times set may not be changed without special faculty authorization. During the semester two or three one-hour written tests are ordinarily held in all but the most advanced courses.

GRADES AND POINTS. Semester grades are reported by letter only, although they are commonly based on averages of numerical grades in final examinations and other written work. The qualifying of letter grades by plus and minus signs is not authorized. For the sake of convenience in computing weighted averages,

each letter carries a specified number of points per credit; thus, a B in a three-credit subject would yield 6 points. The scale of grades and points follows:

GRADE	PERCENTAGE EQUIVALENT	POINTS PER CREDIT
A (Excellent)	93-100	3
B (Good)	85-92	2
C (Fair)	77-84	1
D (Poor)	70-76	0
E (Condition)	60-69	0 (—½)*
F (Failure)	Below 60	0 (—1)*

POINT-CREDIT RATIO. The general quality of a student's work over a number of semesters is expressed in terms of a point-credit ratio, which is the result obtained by dividing the total number of points he has earned by the total number of credits *earned*. The highest possible quotient is 3.0, which represents a grade of A in every subject; the lowest possible quotient is zero.

The point-credit ratio must not be confused with a similar figure known as the grade-point average; this is computed at the close of each semester and is based solely on the number of points earned and credits *elected* during that semester, with deductions for deficiencies (see * above). The maximum average is 3.0, the minimum — 1.0.

3. ATTENDANCE

Students are required to be present at the opening of the semester and to remain until the work of the semester is finished. It is expected that every student will be present at all of the classes at which he is due. If at any time a student is absent, he must satisfy his instructors that such absence is for good and sufficient cause. Any student who is absent from any class immediately preceding or following Thanksgiving day or the Christmas or spring recess without an excuse acceptable to the Junior Dean will be excluded from the semester examinations in those subjects from which he was absent and will be required to write special examinations as if he had received conditions. This rule also applies to absences at the opening of the second semester.

4. TRANSFERS

Students transferring from special courses, e.g., Chemistry or Premedical, or from another college of the University, to one of the General Courses, will receive no more than 15 credits a semester toward graduation for work already done, except in semesters in which all standings are B or above, when the maximum is 18 credits. They will not receive credit for technical studies of another college, except to the amount and under the conditions stated under Election of Studies Outside the College, section 16 below. Students transferring are in general required to remove an incomplete, a condition, or a failure incurred in any subject in their former college, provided they can credit the subject in question in this college. If not, the subject may be declared equivalent to a "free elective" by the Executive Committee, on application, after the student has done a semester of satisfactory work in this college. This regulation is applied similarly to transfers within this college. Doubtful cases should be referred promptly to the Executive Committee.

5. ADMISSION WITH ADVANCED STANDING

Students from accredited colleges and universities who have pursued college courses equivalent to those of the University of Wisconsin and who have been granted honorable dismissal may be admitted to this college under the following conditions:

FRESHMAN AND SOPHOMORE YEARS. Inasmuch as freshmen in this college are limited in their choice of subjects to English composition, foreign language, history, mathematics, natural sciences, and drawing, those in other institutions who wish to receive full credit for their work by transfer here should restrict their choice accordingly. Subjects such as education, philosophy, and sociology taken during the freshman year will definitely not be credited.

6. RESIDENCE REQUIREMENTS

The minimum residence requirement is 30 credits and 30 grade-points, to be earned in at least two semesters at Madison (or six summer sessions, in no one of which may less than four credits be carried). All the requirements of the major subject must be met, including at least 15 credits and 15 grade-points in advanced work at the University.

All candidates for degrees must expect to take their senior year in residence. They are not permitted to take the advanced work of the major study or the thesis in another institution or by correspondence, since these studies normally culminate in the last year of the undergraduate course. In special cases the Executive Committee of the college, on application to the Dean, may permit a senior who has finished all the specific requirements and the work of his major and thesis, to take not to exceed 6 credits by correspondence to complete the requirements for his degree.

Students who wish to earn a second baccalaureate degree in this college are required to complete the additional studies regularly prescribed for that degree, involving at least one year's additional residence and the earning of at least 30 additional credits.

7. DEFICIENCIES

FAILURES. In general, a student who has failed in any subject must remove the failure by repeating that subject in class and securing a passing grade, as soon as the subject is again offered. A failure cannot be removed by correspondence study or by repeating the subject in another institution. Students in this college, however, are required to remove failures only in required subjects, i.e., those chosen to satisfy or those capable of satisfying specific requirements for a given degree for the teachers' certificate, for any special curriculum or course (e.g., Chemistry Course), or for a major, including also any courses which carry credit toward the major, over and above the minimum requirement thereof. So far as this regulation is concerned, a subject chosen to satisfy any requirements thereby becomes a requirement, and students may not meet the requirement in any other way, but must remove failures in such subjects unless relieved by the Executive Committee as provided in section 4 above. Seniors, including those registered for graduate credit, who incur failures during their last semester of residence must remove such failures in the regular way; this rule applies also to incompletes and conditions incurred during the final semester.

CONDITIONS. The grade of condition is given to a student who has carried a subject throughout a semester with a passing average, but who, failing in his final examination, reduces his semester average to some numerical standing be-

tween 60 and 69. A condition must be made good by passing a special examination during the student's next succeeding semester of residence at the University or it becomes a failure, which must be removed as specified above. If a student repeats in class a subject in which he has incurred a condition, he is excluded from taking the condition examination and must complete the subject in the regular way. Former students not in residence are permitted to enter condition examinations only in case they left the University in good standing. No grade-points are awarded for conditions made good by examination or by special laboratory work. The student is, however, entitled to the grade which his completed work in the course finally justifies.

The usual way of removing a condition is by a successful final examination taken on the day fixed by the rules. If, however, in a course involving both laboratory and classroom work, the condition has been incurred on account of unsatisfactory laboratory or report work, it may be removed by absolving such substantial requirements as the instructor in charge of the course may prescribe. The removal of this type of condition will take effect on the official date for the removal of conditions. When a condition in such a course becomes a failure, the student may pass the course by repeating that portion of it (laboratory or classroom work) in which the condition was originally incurred, provided the instructor in charge authorizes this arrangement in advance.

INCOMPLETES. An incomplete may be given to a student who has carried a subject *successfully* until near the end of the semester and has then been compelled to quit work on account of illness or other cause beyond his control, leaving the final examination, or the final examination and some limited amount of term work undone. An incomplete is not given to a student who stays away from a final examination unless he proves to the instructor that he was prevented from attending as indicated above. In default of such proof he will be failed or conditioned; even with such proof, if his term work has convinced the instructor that he cannot pass, he will be failed or conditioned. A subject marked incomplete must be completed during the student's next succeeding semester of residence at the University or it will lapse into a failure, unless the time limit has been extended in writing by the Executive Committee. A student may not graduate with an incomplete incurred during the final semester of his senior year.

8. HONORS IN SCHOLARSHIP

Sophomore honors are awarded on the basis of a minimum of two full years of work (not less than 60 credits) completed in residence in the University. A student securing during these two years 135 grade-points, plus 1.5 grade-points for each credit above 60 required in his course, will be awarded Sophomore Honors; a student securing during these two years 165 grade-points, plus 2 grade-points for each credit above 60 required in his course, will be awarded Sophomore High Honors.

Senior honors are awarded on the basis of the academic requirements for the second half of any four-year course, all of which have been completed in residence at the University. A student securing 135 grade-points, plus 1.5 grade-points for each credit above 60 required in the second half of his course, will be awarded Senior Honors; a student securing 165 grade-points, plus 2 grade-points for each credit above 60 required in the second half of his course, will be awarded Senior High Honors. This rule will not be construed so as to bar any student from securing Senior Honors who has been permitted to carry *more* than the

minimum number of credits during the first two years of his course and *less* than the minimum during the last two years.

Honors in the major may, upon recommendation of the department, be granted at graduation to any student who has done superior work in his major and who has passed with distinction a comprehensive examination on the work offered for his major. Students doing all their work in course, as well as those doing it partly in course and partly outside of course, shall, with the approval of the department, be eligible for such examination and honors.

Thesis honors are granted for an exceptionally fine or original thesis, without consideration of the student's record in other work.

The names of students awarded sophomore honors are bulletined in Bascom Hall; those of students awarded senior and thesis honors and honors in the major are published in the Commencement Register.

9. CLASSIFICATION OF STUDENTS

RANK. A student must have 25 grade-points and at least 25 credits before he may be classified as a sophomore; approximately 58 grade-points and at least 58 credits before he may be classified as a junior; and 88 grade-points and at least 88 credits before he may be classified as a senior.

UPPER AND LOWER GROUPS. At the close of the sophomore year all students in the College of Letters and Science are divided provisionally into two groups on the basis of grade-points earned during the freshman and sophomore years. Students who have a point-credit ratio of at least 1.5 by the end of the sophomore year (or at any subsequent time) are designated as upper-group students. A student's upper-group status continues throughout the remainder of his college course as long as his point-credit ratio does not fall below 1.5. At the discretion of departments, upper-group students are eligible for more advanced work than other students.

ADVANCED STANDING. Students transferring to the University of Wisconsin from other institutions with from 45 to 90 credits shall be regarded as upper-group students after they have completed one semester of work at this University, provided their point-credit ratio for this period is not less than 1.5.

10. SPECIAL STUDENTS NOT CANDIDATES FOR A DEGREE

Under recently adopted legislation, persons who meet all the requirements for regular admission to the University, either as freshmen or with advanced standing, may apply to the Executive Committee of the College of Letters and Science for admission as "special students not candidates for a degree." Such individuals must give evidence of seriousness of purpose before their applications for admission on this basis will be approved. A student so admitted may not enter any course for which he lacks the prerequisites as published in announcements and time tables, except by special consent of the instructor therein; nor may he take part in any extra-curricular activity or join any student organization to which the eligibility rules apply. See "eligibility rules" as printed in the first semester time table.

Regular students in good standing may be permitted by the Executive Committee to transfer from a course leading to a degree to the classification of "special students not candidates for a degree."

Special students are assigned to special advisers, to whom they must give

evidence of capacity and of application to their university work in order to be permitted to continue.

11. PLACEMENT AND ATTAINMENT EXAMINATIONS

When he commences his college course, each freshman is required to take a *placement* examination in English, in mathematics (if he expects to continue this subject in college), and in any foreign language which he has taken in high school and expects to continue in college. The results of these examinations determine the classes in which the student is permitted or required to enroll. If, as a result of such placement, a student should be required to repeat in college the substantial equivalent of a subject taken in high school, he would receive no college credit for such equivalent.

Any student who so desires may also take *attainment* examinations in English, history, mathematics, biology, chemistry, physics, and the foreign languages, with the object in view of proving his mastery of certain subjects required for graduation in his college course and thus of absolving the requirements altogether. Success in passing an attainment examination entitles the student to substitute some subject of his own choice for the required subject, but does not reduce the total number of credits required for graduation.

In English there are several tests taken during the Freshman Period and the first week in residence which determine further the question of his exemption from the course. (See section 23a.)

Foreign Language Attainment Examinations are designed to determine either (1) *proficiency*, i. e., advanced knowledge, or (2) *intermediate knowledge*, i. e., reading knowledge.

The test for *proficiency* in a language presupposes adequate preparation based on the equivalent of four years' study of that language in college (e. g., four years in high school and two in college, or two years in high school and three in college, etc.); the test for *intermediate knowledge* is based on approximately half this amount of preparation. Superior students with less than this amount of study and those who have lived abroad or who have acquired a knowledge of foreign language in some other way are encouraged to take the examination. (See calendar for dates on which attainment examinations are held.)

Proficiency in a modern language shall be shown by demonstrating (a) adequate comprehension of representative passages from classic and modern authors, which may include matter taken from the student's major field, (b) the ability to understand and pronounce simple phrases in the spoken languages, and (c) some knowledge of the history of the literature and culture of the foreign people. *Proficiency in Greek or Latin* shall be shown by demonstrating (a) the ability to translate into idiomatic English representative passages of prose and poetry from the fields of the student's previous reading, which shall be substantially equivalent to the satisfactory completion of four years of the language in high school and four semesters in the University, or a similar amount differently distributed, (b) some knowledge of each author's work as a whole and of its historical and cultural background, (c) the ability to translate English sentences involving the common grammatical constructions into Greek or Latin prose.

Intermediate knowledge in a modern language shall be shown by a test involving the ability to pronounce the modern language and to interpret, adequately, modern prose of average difficulty. *Intermediate knowledge in Greek or Latin* shall be shown by demonstrating the ability to translate adequately and explain the grammatical constructions in passages of average difficulty chosen from such

portions of at least three Greek or Latin authors as are usually read in high school or college.

Foreign language attainment examinations are given soon after the opening of the first semester and also near the close of each semester.

12. PHYSICAL ACTIVITY REQUIREMENT

Freshman women are required to take three hours of physical education a week for two semesters. Similarly freshman men have the option of taking one of the following:

(a) PHYSICAL EDUCATION three hours a week for *two* semesters.
(b) BAND three hours a week for *two* semesters.
(c) MILITARY SCIENCE if elected must be pursued three hours a week for *four* semesters; however, one credit will be granted toward graduation for each of the four semesters.

Students entering with sophomore standing who have met all the requirements of their freshman year (in the college they attended) and physically disabled students who are certified as such by the Department of Student Health to the Department of Physical Education are exempt from this requirement. Freshmen who desire exemption must make application to the Physical Education Department at the opening of each semester of the academic year; there are no automatic exemptions.

Students entering from secondary schools where they have had the basic ROTC course may take the advanced course for one credit in the freshman year in fulfillment of the general option in military science, or they may elect physical education or band instruction. In the sophomore year the advanced course may be elected for two academic credits.

Military science, when elected, must appear on the student's study list in the same way as any other regular subject; it may not be elected in addition to an otherwise maximum program.

13. QUALITY OF WORK

A student in any course requiring 120 academic credits for graduation must secure 60 grade-points and at least 60 credits in order to absolve the academic requirements of the first half of his four-year course, and thereafter must secure 60 grade-points and at least 60 credits in order to absolve the academic requirements of the second half of his four-year course. In other words, the credits in excess of 60 required to secure the 60 grade-points necessary for the first half of the four-year course are counted only toward the first half of the four-year course. A student in any course requiring more than 120 academic credits for graduation must similarly secure half his grade-points and at least half his credits in order to absolve the requirements of the first half of his four-year course, etc.

14. MAJOR STUDY AND THESIS

At the beginning of his junior year each candidate for a degree shall select a major study in one of the divisions* into which the college is organized and shall be assigned an adviser appropriate to the field in which he expects to concentrate. A division may refuse to accept as a major any student with less than a specified point-credit ratio in those subjects of the first two years which lie within the field of concentration, but a deficiency in the general point-credit ratio of a stu-

dent who has been admitted to the junior year shall not be made a basis for refusal.

Within each division certain fields of concentration have been outlined, and special fields may be arranged for individual students with approval of the Dean. These fields may correspond to the separate departments in the division or be restricted to groups of subjects within a department, or they may include courses in more than one department. The regular fields at present authorized are announced under the separate departmental headings. (See Courses of Instruction, 102ff.) A few fields which cut across departmental lines or are otherwise irregular are announced below.

The general requirements of the major are as follows: (a) A maximum of 60 credits may be prescribed by the division, including not more than 40 credits within the field of concentration, and not more than 20 credits outside the field of concentration, of which as many as ten may be outside the boundaries of the division. Of these 60 credits, some may be earned during the first two years. (b) At least as many grade-points as credits must be earned in the major. (c) A thesis of 4-6 credits may be prescribed by the division, as specified in the detailed announcements of the major requirements.

If a thesis be prescribed by the division, it must represent a scholarly treatment of some phase of the student's work in his major study; the subject thereof requires approval by the student's adviser and the faculty member in general charge of the field of concentration (who is ordinarily the departmental chairman). The thesis shall be typewritten and bound according to specifications furnished by the University Librarian, and after approval by the faculty member under whose guidance it has been prepared, shall be deposited in the University Library not later than the second Friday before Commencement. The thesis carries only 4-6 credits toward the requirements of the major and toward graduation.

15. SPECIAL FIELDS OF CONCENTRATION

MEDICAL SCIENCE

A major in medical science is authorized for students in the B.A., General Course who have been pursuing the regular three-year premedical sequence and who have met the usual premedical requirements (see section 16 below). In their senior year such students register in the Medical School as well as in the College of Letters and Science. The work of the major consists of a minimum of 20 credits including thesis, in medical subjects, of which 10 credits must be within a single department of the Medical School—ordinarily anatomy or physiology. The general requirements for the B.A. degree must be met by students pursuing this major.

The regular Course in Medical Science leading to the B.S. degree consists of two years of premedical studies followed by the first two years of the four-year

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*The term "division" as used in this and the following sections refers to a group of affiliated departments of the college or to any single department not so affiliated. The present groupings are as follows, and all other regular departments are to be regarded as non-affiliated:

Biology—Botany, Zoology.

Language and Literature—Art History, Classics, Comparative Literature, Comparative Philology, English, French and Italian, German, Scandinavian Languages, Spanish and Portuguese.

Mathematical and Physical Sciences—Astronomy, Mathematics, Physics.

Social Sciences—Economics, Cultural Geography, History, Philosophy, Political Science, Sociology and Anthropology.

course leading to the M.D. degree. Students interested in this course are referred to the bulletin of the Medical School.

The two and three-year premedical sequences appear on page 78.

BACTERIOLOGY

Students who wish to prepare themselves for positions in the field of bacteriology are permitted to offer for the B.A. or Ph.B. degree a major in biological sciences, including courses in Medical Bacteriology, Agricultural Bacteriology, and related departments. Such students should consult with Prof. P. F. Clark or Prof. W. D. Frost.

DIVISION OF LANGUAGE AND LITERATURE

The Division of Language and Literature offers the following fields of concentration:

1. Departmental fields of concentration, corresponding to the separate departments of the Division (See statements under departments concerned).

2. Inter-departmental fields of concentration, which include work in more than one department of the Division. For students exceptionally prepared in two or more foreign languages, whose plan of work cannot be adequately met within the Department of Comparative Literature, special arrangements will be made, upon application to the chairman of the Division.

Supervised Individual Reading. Students who have passed the test for either advanced or intermediate knowledge in a given language and whose general record is of considerably more than average grade, may register for additional language credit, if, in order to improve further their fluency and accuracy in the use of foreign texts, they desire to read under supervision works in the foreign language dealing with subjects related to their major field of study. The texts to be read, which should be of a general and not too technical character, will be agreed upon in consultation between the student's major department and the language department concerned. Credit for such reading will be language credit based on an examination given by the language department and not credit in the student's major department. Arrangements for such individual reading require the approval, in advance, of the language department concerned and the Dean of the college.

HISPANIC STUDIES

Besides the advanced courses in Spanish language, literature, and civilization offered by the Department of Spanish and Portuguese, there are various other Spanish subjects in the University, making possible for the students a comprehensive preparation in the field of Hispanic studies.

Students intending to pursue these studies should consult the Chairman of the Department of Spanish and Portuguese either in their freshman or at the beginning of their sophomore year. Registration in this major field of concentration should be effected not later than at the beginning of the junior year. Prerequisites for registration are: (a) completion of all required subjects for the B.A. degree other than foreign languages; (b) two years of college Spanish or a reading knowledge of Spanish as disclosed by the intermediate examination. Although not prerequisites for registration, the following courses are recommended for the freshman and sophomore years to enrich the student's background: Economics 1a and 1b (General Economics); Geography 1-2 (Elements of natural environment) or Geography 5-6 (Regional world geography); Geography 3 Economic geography); History 2 (Modern European history); History 4 (History of the United States); Political Science 7 (American government and politics).

The basic courses for this major are:

	Credits
Art History 157—Spanish Art (or cognate fields of Spanish art offered by this department)	3
Economics 151—Latin America; economic development and trade	3
Geography 102—Geography of South America	3
Geography 111—Geography of Middle America	2
History 180—Special work in the Hispanic field	2
Journalism 121—Interpreting Hispanic affairs	2
Political Science 131—The United States and Latin America	3
Spanish 17—Spain and Spanish America of today	4
Spanish 21—Survey of Spanish literature	6
Spanish 27—Commercial practice in Hispanic countries	2
Spanish courses numbered above 100 in the fields of language, 4 credits; literature, 4-6 credits; and civilization of Spain and Spanish America, 2 credits	10-12
Total	40

If the preparation of the student warrants some of these courses may be pursued in the freshman and sophomore years.

The electives will be flexible enough to accommodate any individual purpose the student may have. Courses especially recommended for election because of their particular bearing on the major, or their value in preparation for certain professional opportunities, are: *Art History*: 53 (Representative painters of the 17th century) and 160 (Modern Art) or 159 (American art); *Economics*: 156 (International trade); *Geography*: 107 (Geography of the Mediterranean region); *History*: 116 (American colonial history); 122 (American economic life); 138 (The French Revolution and Napoleon); *Political Science*: 118 (Principles of international law); 119 (Problems in international law); 125 (General survey of world politics); *Portuguese*: 1 and 2, 10a and 10b, and 15. Economics 251 (Seminary, Latin-American development and trade) and Art History 210 (Seminary, when dealing with a Spanish subject) will be open in exceptional cases to undergraduate students. Majors in this field will be expected to do extensive Spanish reading in connection with the courses taken in the various departments.

Students majoring in Hispanic studies who wish to obtain the University Teachers' Certificate should transfer to the School of Education and fulfill the requirements for a teaching major in Spanish. (See page 68.) They will follow Pre-education sequence IV. Consult announcement of the School of Education.

For further information apply to Prof. Joaquin Ortega, in charge of this field.

16. ELECTION OF STUDIES OUTSIDE THE COLLEGE

Students in any of the B.A. or Ph.B. courses are allowed to elect a maximum of 20 credits in the colleges and schools of the University (Agriculture, Engineering, Law, Medicine, and Education) under the conditions specified below. However, certain courses in the School of Education are counted regularly as Letters and Science subjects and so do not come under these rules.

Students in the B.S. course may credit studies taken outside the college only if such studies are required in their respective courses.

The Schools of Commerce, Journalism, and Music and the Library School are administrative subdivisions of the College of Letters and Science. Students may elect certain studies in the first two of these (i.e., in the Departments of Economics and Journalism) without special permission; rules for enrollment in music courses may be found on page 91 and for admission to the Library School on page 95.

GENERAL CONDITIONS

(a) The student must have completed the work of the freshman and sophomore years of the College of Letters and Science, including those studies which normally come in the freshman and sophomore years at Wisconsin. This means that a B.A. student, to enjoy the privileges of this rule, must have been promoted to the junior year and must have completed one year of English composition, one year of English literature, the science-mathematics-history requirement, and four semesters of foreign language *in college* unless the language requirement has already been satisfied. (See sections 22-24 below.) Ph.B. students must have been equally industrious in completing requirements of their course; in particular, they must have completed their English and 20 credits in science and mathematics (requirement b), together with one of the options under requirement c. (See sections 25-27 below.)

(b) The student must be spending at least two full years in residence for the bachelor's degree. That is, studies outside the college may not be credited by students who have been granted more than two years of credit for work completed in another institution or by those whose residence work is reduced below two years by correspondence study.

(c) Certain courses, intended primarily for students of other colleges but offered by departments of the College of Letters and Science (e.g., Math. 51, Physics 51, etc.), are open in the same way as courses intended primarily for students of the College of Letters and Science.

(d) Not more than 5 of the 20 credits may be earned in either semester of the junior year.

(e) Elections must be approved by the Dean of the College of Letters and Science. Such approval will be endorsed on the study list in each case in advance, and on the student's permanent record in the Registrar's office. Courses which are parallel to Letters and Science courses will be approved only for special cause. Courses which involve a large manual or routine technical element will ordinarily be approved only as extras. Special consideration, however, will be given to programs directed to a definite educational end.

SCHOOL OF EDUCATION

The following courses are open, to those who can meet the specific prerequisites for the desired course or courses, in the same way as regular Letters and Science subjects:

Art Education 50, 51—open to freshmen and others
Art Education 52, 54, 55, 56, 62—open to sophomores and upperclassmen
Art Education 60, 68, 70, 71, 120, 140—open to juniors and seniors
Educational Psychology 19—open to sophomores and upperclassmen
Education 31, 101, 102, 103, 112, 117, 128—open to juniors and seniors
Educational Psychology 41, 107, 109, 119, 120, 123—open to juniors and seniors

In the summer session courses in educational methods are also open for course credit to students in Letters and Science who wish to qualify for the State Teachers' License, but during the regular year the methods courses and Education 75 (Psychology and practice of teaching) are both definitely closed to students not actually registered in the School of Education.

LAW SCHOOL

Candidates for the B.A. or Ph.B. degree may count toward either of these degrees certain credits earned in the Law School, providing their elections out-

side the college have been confined to that school. If they have completely satisfied the conditions specified in paragraphs (a) and (b) above, a maximum of 26 credits may be counted. If, however, they were admitted to the Law School without having met all the specific requirements of paragraph (a), the maximum is 15 credits, and such students must earn at least 40 credits acceptable toward their degrees in residence in this college.

MEDICAL SCHOOL

Candidates for the B.A. degree are permitted to major in medical science; they may register in the Medical School in their senior year and may count toward their degree the full work of the first-year medical course, 36 credits. Such students must earn at least 90 credits in Letters and Science and meet all the regular premedical requirements (10 credits each in general chemistry, biology, and physics, 4 credits in organic chemistry, one year of college Latin or equivalent, and a reading knowledge of French or German) during the first three years. See section 15 above for requirements of a major in medical science.

17. TRANSFER TO THE LAW SCHOOL; PRE-LEGAL STUDIES

Students are eligible to transfer to the Law School when they have completed three academic years of satisfactory work on full programs of study (see second paragraph of section 2 above entitled Credits and Points) in any of the B.A. or Ph.B. courses, including for their respective courses all of the general requirements. (These requirements are those listed in section 16, subsection a). In their own interests they should also have completed all or most of the requirements for their Letters and Science majors. "Three academic years of satisfactory work" means, of course, that a student must secure at least 28 credits and 28 grade-points after he has secured the 60 grade-points and the 60 or more credits required for the completion of the first half of the four-year course (see section 13, above).

Any major in Letters and Science, energetically carried with the general degree requirements, will furnish adequate preparation for the study of law. But the Law School Faculty believes that, as a rule, the student intending to study law should choose a field of concentration in the division of the social sciences (economics, cultural geography, history, philosophy, political science, sociology), and that, in any event, when he begins the study of law he should have acquired some understanding of the economic and political life of the United States and of Anglo-American constitutional history, as well as some acquaintance with philosophy and social psychology. They recommend especially the following courses: Economics 1; History 4, 5, 117, 141; Philosophy 11; Political Science 7 or 101; Sociology 46, 139. They recommend also, for their bearing on certain phases of the law: Economics 5, 19, 123, 124, 133, 137, 142; Philosophy 21, 41, 43, 136, 146; Political Science 13, 123, 125, 139, 165, 245; Sociology 161.

By availing themselves of either this section or section 16, students may earn both the undergraduate degree and the law degree in six years. Indeed, students who do not secure their arts degrees in addition to their law degrees will be at a disadvantage.

18. TRANSFER TO THE SCHOOL OF EDUCATION

See pages 68-69 for admission requirements and for pre-education sequences.

19. UNIVERSITY TEACHERS' CERTIFICATE

The University Teachers' Certificate is not granted to students of the College of Letters and Science excepting those registered in special courses (Chemistry,

Commerce, Humanities, Journalism, Music, etc.), who may become candidates for the certificate without losing their regular status by registering in both the School of Education and the College of Letters and Science during the junior and senior years.

Students not in one of the special courses who wish to be recommended for the University Teachers' Certificate are required to transfer to the School of Education in the junior year as candidates for the degree of Bachelor of Science (Education). See page 68.

In order to qualify for the University Teachers' Certificate, special course students must meet the following requirements:

I. Completion of all regular requirements of the special course, plus four additional credits and four grade-points (if only 120 credits are ordinarily required for graduation from that course).

II. Completion of the following professional requirements:

	Credits
Educ. 31—Principles of secondary education	3
Educ. 75—Psychology and practice of teaching	5
A course in the teaching of the major subject	3 or 4
Elective in the Department of Education	4 or 3
	15

III. Completion of the special requirements for teaching a major subject and one or two minor subjects, as outlined under the appropriate departmental heading in the bulletin of the School of Education.

IV. Recommendation of the departments of the major and minor subjects, or the responsible authorities of the special courses, as to fitness for teaching.

V. Presentation of a certificate of physical health and fitness from the University Medical Examiner.

20. STATE TEACHERS' LICENSE

A student who wishes to become a high-school teacher without transferring to the School of Education has the privilege of fulfilling the requirements for a State Teachers' License while completing his regular work for the B.A. or Ph.B. degree. For a first license the following credits in education are *required* by the State Superintendent of Public Instruction:

	Credits
Educational psychology (41) or Psychology of learning (144)	3
**Principles of education (31) or Philosophy of education (117)	3
*Teachers' course in major subject	2

Fifteen credits in education are required for a life certificate to teach. For the remaining seven credits the State Superintendent *recommends* the following list; part of the seven must be made up for a renewal license, and the remainder for a life certificate:

	Credits
*Teachers' course in minor subject	2
History of education	3
Educational measurements	2

*Available only in the summer session.

**For those preparing for high-school teaching, Education 31 is recommended.

More specific information may be obtained from the office of the State Superintendent of Public Instruction or from the office of the Dean of the School of Education.

Attention is called to the fact that the minimum requirement to teach in a high school which is a member of the North Central Association of Colleges and Secondary Schools is fifteen hours in education.

21. ADVANCED INDEPENDENT WORK

A student who has taken his freshman and sophomore work at the University of Wisconsin, whose grade-point average for these first two years' work is 2.6 or higher, and who is recommended by three of his sophomore instructors, may be permitted by the major division or department of his choice to pursue Advanced Independent Work during his last four semesters. At the inception of this Advanced Independent Work, the major division or department shall outline for the student a four-semester plan of study, a whole or part of which is to be pursued independently of course and classroom requirements, and which shall include a thesis. Upon recommendation of the division or department and upon approval by the Graduate Office of work done on the thesis, such a student may be admitted to the Graduate School at the end of the seventh semester, thereby becoming subject to its regulations and eligible to its scholarships. The student who, at the close of the eighth semester, has met the general requirements outside the major, has passed a comprehensive examination set by the division or department and covering his last four semesters' work within the major, has had his completed thesis approved by a committee of three appointed by the Graduate Office, and is recommended by his division or department and by the Graduate School, shall be granted the bachelor's degree (as of the close of the seventh semester) and the master's degree.

The eligible student will ordinarily begin his Advanced Independent Work at the start of his fifth semester. If for any reason he does not begin it until the start of his sixth semester, he must pursue it for four semesters as above, thus qualifying for his bachelor's and master's degrees at the end of his ninth semester. A student may not begin Advanced Independent Work after the sixth semester.

In many divisions and departments Advanced Independent Work of a modified sort, leading to the B.A. with Honors, is open to students whose grade-point averages for the first two years' work are below 2.6, but who are accepted for this modified course of independent study by their major divisions or departments. Such students have no connection at any time with the Graduate School, and their theses are subject entirely to divisional and departmental regulations.

III. THE B. A. GENERAL COURSE

22. OUTLINE OF CURRICULUM

(a) ENGLISH: 10 or 12 credits, as follows: 6 credits in freshman composition; 4 or 6 credits in sophomore literature (English 29 [Not offered 1935-36], 30, or 33). (See section 23a for exemption from freshman composition.)

(b) SCIENCE-MATHEMATICS-HISTORY: Two of the following: natural science, 10 credits, *in a continuous year course or 10 credits in elementary survey courses;* mathematics, 8 credits; history, 6 credits, *in a continuous year course.* If the student has had no history or no science in high school, he is expected to take a year course in the subject lacking. A student is not permitted to repeat in college,

for credit, the equivalent of a course in mathematics which he has had in high school.

Under continuous year courses in natural science are included botany, zoology, biology (a combined course made up of a semester of botany and a semester of zoology), chemistry, physics, physical geography, and geology. All are courses of five credits per semester for two semesters, with laboratory work, or field work in geography and geology.

The elementary science surveys are semester courses less specialized or professional than the continuous year courses mentioned above. These surveys which are offered in astronomy, botany, chemistry, physical geography, geology, physiology, physics, and zoology, involve either laboratory or field work and carry three or four credits each. (See section 23b below.) The student is not permitted to split the natural science option, i. e., to take one semester of a year course and two survey courses; he must present 10 credits in either one or the other.

(c) FOREIGN LANGUAGE: Students may absolve this requirement by one of the following methods, or by a combination of both.

I. *By presenting 32 credits* in one, two, or three of the foreign languages specified below. These credits may have been earned partly in high school and partly in the University, or wholly in the University. Eight is the minimum number of credits in a single language which will be accepted toward this requirement; at least 16 credits must be in one language.

II. *By passing attainment examinations* which shall determine (1) proficiency, i. e., advanced knowledge, in one foreign language, or (2) intermediate knowledge, i. e., reading knowledge, in two languages. (See section 11.) When attainment examinations are used to satisfy the foreign language requirement, the language credits already earned in college count as electives toward the 120 required for graduation.

To fulfill his foreign language requirement, a student may, if he desires, use a combination of the two methods outlined above; he may pass the intermediate examination in one foreign language and present 16 credits additionally in one or two languages.

High-school work is accepted in satisfaction of the foreign language requirement at the rate of four university credits for one unit up to the amount of six units or 24 credits. A student is not permitted to repeat in college, for credit, the equivalent of a course in foreign language which he has had in high school.

French, German, Classical Greek, Hebrew, Italian, Latin, Norse, Polish, and Spanish may be offered for entrance; these languages and, in addition, Portuguese, may also be offered for graduation. Students choosing a foreign language major must present at least eight credits in a second foreign language.

Students entering from foreign countries where they have studied English as a foreign language in recognized secondary schools or colleges, may be allowed not more than four entrance units for their work in English (and, of course, as partial fulfillment of the foreign language required for graduation). Such students, including those entering with advanced standing, will take the preliminary tests in freshman English administered at the beginning of each semester, and those who fail to pass these tests must take work in sub-freshman English. Those presenting English to meet the foreign-language requirement for graduation must present at least 16 credits (or pass an intermediate knowledge test) in one foreign language other than their mother tongue, and must continue such foreign language at this University for at least one year.

(d) MAJOR STUDY AND ELECTIVES to total 120 credits. (See section 14 above.)

23. STUDIES OF THE FRESHMAN YEAR

(a) ENGLISH

Only one subject is definitely required of all first-year students, viz., English 1, (freshman composition), three credits per semester. Those Letters and Science freshmen, however, who pass the exemption examination in Freshman English are not required to take English 1 in the University. (This examination is given at the beginning of the second week in residence.) They may, as freshmen, elect in its place English 30 or 33 (the B.A. sophomore requirement), or English 2 or 3, or they may postpone further work in English to the sophomore year.

Students earning a grade of A in the first semester of English 1 may, if they so desire, omit the second semester of it.

On the completion of English 1 a provisional pass mark is given; if at any time later in his course a student is reported as deficient or careless in English composition, he may be required to take additional work in that subject.

The other subjects, sufficient to make up a program of 14, 15, or 16 credits for the semester, are to be chosen from the groups listed below, composed of subjects which extend for two semesters, unless otherwise indicated.

(b) SCIENCE-MATHEMATICS-HISTORY

At least one subject must be chosen from this group, but not more than five credits per semester may be taken in any single subject.

SCIENCE—Continuous year courses:

Biology 1—five credits (Botany 1 in first semester, followed by Zoology 1 in the second semester, or Zoology 1 followed by Botany 1)
Botany 1, 2—five credits per semester
Chemistry 1—five credits per semester
Geography 1, 2—five credits per semester
Geology 1—five credits per semester
Physics 1 or 31—five credits per semester
Zoology 1, 2—five credits per semester

*SCIENCE—Elementary survey courses:

Astronomy 17—three credits, second semester
Botany 17—three credits, second semester
Chemistry 17—four credits, second semester
Geography 17—four credits, first semester
Geology 17—three credits, second semester
Physics 17—four credits, first and second semesters
Physiology 17—four credits, first semester
Zoology 17—three credits, first semester

MATHEMATICS—Semester courses repeated each semester:

Mathematics 1 (college algebra)—four credits
Mathematics 2 (trigonometry and analytic geometry)—four credits
Mathematics 3 (analytic geometry)—three credits
Mathematics 7 (theory of investment)—four credits

*Only candidates for the B.A. degree may take these survey courses to meet the basic science option. Ph.B. degree students and others may, however, take them as free electives, provided they have not had (in college) the whole or part of the year course in the subject.

HISTORY—Continuous year courses:
History 1 (Medieval)—three credits per semester
History 2 (European)—three credits per semester
History 5 (English)—three credits per semester
History 29 (Combined course in English history and English literature)—three credits per semester in history, two in English (not offered 1935-36)

Students may earn five credits per semester in freshman history by taking two of the following courses: History 1, 2, and 5. In this case they will do the full work of one course, receiving three credits; in the other course they will omit much of the collateral reading and the reports, and will receive two credits. If only one of those courses is taken, it must be for three credits.

(c) FOREIGN LANGUAGE

Normally each student is required to pursue one foreign language during his freshman year. Exceptions are made, of course, in the case of those students who may have been able to satisfy the foreign-language requirement completely at the outset. (See section 22c above.)

The languages at present available include French, German, Classical Greek, Italian, Latin, Norse, Portuguese, and Spanish. The number of credits per semester varies from three to five, depending on the language selected and the degree of advancement of the student: beginning courses carry four credits each. with the exception of Latin, which carries five.

A student who continues in college a foreign language which he has studied in high school is assigned to a class on the basis of a placement test (see section 11) and is subject to promotion or demotion at the end of the first few weeks as determined by the quality of his classwork; a second test may then be given if the student should be dissatisfied with his placement.

No credit whatsoever will be given for college courses which are substantially equivalent to those completed in high school.

(d) FREE ELECTIVES

DRAWING:
Drawing 1, 2, (mechanical)—three credits per semester
Art Education 50, 51 (freehand)—three credits per semester

24. STUDIES OF THE SOPHOMORE YEAR

In the sophomore year the student must continue his English for two semesters, as well as his foreign language, unless these requirements have already been met; likewise his history, mathematics, or science, unless this group requirement has been absolved in his freshman year, together with additional Letters and Science courses necessary for a program of 14 to 16 credits.

IV. THE PH.B. GENERAL COURSE

25. OUTLINE OF CURRICULUM

(a) English: 6 credits in freshman composition are required of all (see section 23a); in addition, 4 credits in intermediate composition are required of all excepting those who fulfill option 3 under (c) below, or who complete successfully one year of foreign language in college, or who carry English 3 for a year.

(b) Science and mathematics: A total of 20 credits in one of the following combinations:

1. Science, 20 credits
2. Mathematics, 20 credits
3. Science, 10 credits; Mathematics, 10 credits
4. Science, 12 credits; Mathematics, 8 credits

All students taking science under this requirement must elect, for the first 10 credits, one of the continuous year courses approved for the B.A. degree (see section 23b). For those taking 20 credits in science, the 10 additional credits may be taken either in another continuous year course, or in courses in the same science which include laboratory or field work; the 2 additional credits, for those taking 12 credits in science, must be in courses in the same science which include laboratory or field work, except that where Geography 1-2 is elected, 5 credits of Geology 130 must be taken to satisfy this requirement.

(c) Two of the following groups:

1. Philosophy and psychology; or mathematics—10 credits in one of the two. Mathematics may not be offered both here and under (b) above.
2. History, 10 credits, to be taken in year courses, excepting that courses in the "hundred" group may be credited by semesters.
3. Foreign language, 14 credits (to be earned in college) not more than 8 of which may be in a beginner's course; or intermediate knowledge in one foreign language, as disclosed by an attainment examination (see section 11).

(d) Major and electives to total 120 credits. See section 14 above.

26. STUDIES OF THE FRESHMAN YEAR

The subjects of the B.A. course, with the exception of elementary science surveys which may be taken as free electives only, are open to freshmen in this course, and on the same terms. (See section 23.)

27. STUDIES OF THE SOPHOMORE YEAR

The study list for the sophomore year must include English 2, intermediate composition, two credits each semester, unless the student is relieved of this requirement. (See section 25, subsection a). The study list must also include whatever subjects are necessary in order to complete the science-mathematics requirement and the history option commenced in the freshman year. If the philosophy and psychology option is chosen, work on it should commence during the sophomore year.

V. TRANSFER TO THE SCHOOL OF EDUCATION

Students desiring to major in Art Education or in Physical Education will register in the School of Education at the beginning of the freshman year; those desiring to pursue a teaching major in an academic subject will ordinarily transfer to the School of Education, as specified herein. (See also sections 18-20.)

Students are eligible for transfer to the School of Education when they have satisfactorily completed two years of study in one of the General Courses of the College of Letters and Science. However, no student will be accepted into the School of Education unless his scholastic record is sufficiently high to indicate

the probability of success in some teaching field. Applicants for transfer are also required to present evidence of proficiency in speech in the form of either (a) a rating by the Speech Examination Committee of the School of Education, or (b) a grade in Speech 1.

Students who expect to enter the School of Education are advised to adapt the requirements of the first two years of one of the General Courses to the requirements for graduation from the School of Education, in order to obviate the necessity of spending more than four years in earning the B.S. (Education) degree. Any one of the four special sequences listed below will serve to accomplish this purpose; numbers I and III fulfill the Ph.B. requirements and numbers II and IV the B.A. requirements. Before transfer to the School of Education can be approved, substantial progress toward completion of the general requirements and the selected pre-education sequence must be made. The work of the first two years should include one or more courses in the field in which the student expects to pursue a teaching major.

PRE-EDUCATION SEQUENCES

Students who expect to transfer to the School of Education should select one of the following sequences:

SEQUENCE I

A. No foreign language required.

B. Required: English composition, 10 cr. (English 1 and 2); history, 10 cr.†; social sciences, 6 cr.‡; mathematics or philosophy, 10 cr.; natural science, 20 cr.* in regular year courses.

SEQUENCE II

A. Required: Intermediate knowledge of one language.

B. Required: English literature, 4-6 cr.; English composition, 6 cr.; history, 6 cr.†; social sciences, 6 cr.‡; mathematics, 8 cr. or philosophy, 6 cr.; natural science, 10 cr.* in elementary survey courses or in regular year courses, or both.

SEQUENCE III

A. Required: Intermediate knowledge of one language.

B. No English literature required. Required: English composition, 6 cr.; history, 6 or 10 cr.†; social sciences, 6 cr.‡; mathematics, 10 or 8 cr. or philosophy 10 or 6 cr.; natural science, 20 cr.* in regular year courses.

SEQUENCE IV

A. Required: Proficiency in one foreign language, or intermediate knowledge in two foreign languages, or intermediate knowledge in one foreign language plus 10 cr. in literature courses in that language.

B. Required: English composition, 6 cr.; English literature, 4-6 cr.; two of the following: (a) history, 6 cr.† and social sciences, 6 cr.‡; (b) mathematics, 8 cr.; (c) natural science, 10 cr.* in elementary survey courses or in regular year courses or both.

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*Must include a semester course in biology, preferably zoology, and a semester course in a non-biological science.

†Must include a year course in European or American history.

‡Must include Political Science 1 or 7 (3 cr.) and economics or sociology (3 cr.).

VI. COURSE IN CHEMISTRY

J. H. MATHEWS, DIRECTOR, PROFESSOR OF CHEMISTRY

The purpose of the Course in Chemistry is to train competent chemists for industrial, governmental, and teaching positions. The United States is a leading nation in chemical industries and our continued industrial success is largely dependent on the ability of our universities to supply the demand for men with adequate chemical training. Many industries are essentially chemical in character and have long employed chemists; others, because of the necessity of meeting changing conditions and keener competition are finding it necessary to employ chemists to originate, simplify, and control plant processes. Chemical control and research are necessary in practically every industry.

The principal departmental bureaus of the Government employ a considerable number of chemists, both for research and control work. All of the larger cities require skilled chemists, as do many of the various state commissions and the federal and state experiment stations. The development of agriculture is largely dependent on the services of the chemist. Many industries are establishing central experimental and research laboratories for the intensive study of the specific problems relating to those industries. Positions in those laboratories are most desirable, as they afford specialized training which leads to the attainment of exceptionally lucrative positions. Research laboratories are being established for a great variety of purposes, and these laboratories must ever look to the universities for trained chemists. For these positions, especially, it is highly desirable that the four-year course in chemistry be followed by graduate work.

The thoroughly trained teacher of chemistry has an exceptional opportunity to play an important role in the social, economic, and industrial development of the nation. His opportunities to aid in the dissemination of useful knowledge, in the development of a wider appreciation of scientific knowledge, and to contribute to scientific progress both by his teaching and his opportunity for personal research, are such as to make this profession unusually attractive to those who have a sincere desire to serve their fellow men.

The curriculum of the Course in Chemistry is designed to offer a broad foundation in the chemical and related sciences. It does not profess to train chemists for special industries, for each industry has its special problems and special methods. Interwoven with the courses in chemistry are courses designed to broaden the understanding and to round out educational training. Several electives are provided, and it is required that a certain number of these be studies other than chemistry. Students are expected to take a sufficient number of cultural studies to acquire the proper educational balance.

Three options are offered: a general option, an option for industrial chemists, and an option for food or sanitary chemists. Attention is called to the fact that specialized training along the lines of soil chemistry and physiological chemistry may be obtained by election of courses in these subjects along with the required studies of the general course.

REQUIREMENTS. Students having the entrance requirements prescribed for the College of Letters and Science may be admitted to this course. It will be observed from the outline of the curriculum below that the work of the freshman year is identical in each of the three fields of study, and in all of them a year each of general inorganic, analytical, organic, and physical chemistry is required. The course in English is the composition course required of all freshmen in the University. The equivalent of at least courses 2a and 2b in German and courses 1a and 1b in French is required for graduation from the Course in Chemistry, but high-school work in these languages may satisfy the graduation requirement in

part. A student entering with preparation in but one of these languages will naturally continue work in it during the freshman year.

In each of the options, 130 credits are required for graduation. Students will frequently find it desirable to absolve a part of the requirements during one or more summer sessions. The work of the senior year includes the writing of a thesis, embodying the results of a detailed experimental investigation.

Each year at least one opportunity for an extended industrial trip will be offered. The Middle West has become an important center of chemical industries, and nearly all of the more important of them may be seen in operation here. It is expected that the students taking the Course in Chemistry will avail themselves fully of these opportunities to visit representative industrial plants. At least one such trip must be taken during the course. While it is not specifically required for graduation, students are urged to devote at least one of their summer vacation periods to practical chemical work in some chemical industry.

COURSE IN CHEMISTRY

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (CHEMISTRY)

ALL OPTIONS

FRESHMAN YEAR

First Semester	Credits
Chem. 1a—General chemistry	5
Math. 1—College algebra	4
German or French	4
Engl. 1a—Freshman composition	3
Physical activity requirement	0-(1)
	16

Second Semester	Credits
Chem. 1b—General chemistry and qualitative analysis	5
Chem. 3—Qualitative analysis	1
Math. 2—Trigonometry and analytic geometry	4
German or French	4
Engl. 1b—Freshman composition	3
Physical activity requirement	0-(1)
	17

GENERAL OPTION

SOPHOMORE YEAR

If Math. 5a is taken in the first semester, it should be followed by Math 5b in the second; if Chem. 10 is taken in the first semester, it may be followed by Math. 5a in the second.

Chem. 11a—Quantitative analysis	5
German or French	4
Physics 31—General physics	5
Math. 5a—Differential calculus, or	3
Chem. 10—Mathematical chemistry	(3)
	17

Chem. 11b—Quantitative analysis	5
German or French	4
Physics 31—General physics	5
Math. 5b—Integral calculus, or	3
Elective	(3)
	17

JUNIOR YEAR

Chem. 120, 121—Organic chemistry	5
Chem. 130, 131—Physical chemistry	5
German or French	4
Elective	3
	17

Chem. 120, 121—Organic chemistry	5
Chem. 130, 131—Physical chemistry	5
German or French	4
Elective	3
	17

SENIOR YEAR

Chem. 100—Thesis	3
Chem. 119—Organic analysis	3
Chem. 107—History of chemistry	2
Chem. Engr. 15—Industrial chemistry	3
Electives	4
	15

Chem. 100—Thesis	3
Chem. Engr. 15—Industrial organic chemistry	2
Agr. Bact. 2—Survey of bacteriology	4
Electives	6
	15

Of the 18 elective credits, at least 10 must be taken in subjects other than chemistry.

OPTION FOR INDUSTRIAL CHEMIST

SOPHOMORE YEAR

Same as for sophomore year of General Option except that mineralogy, metallurgy, or calculus may be elected.

JUNIOR YEAR

Same as for junior year of General Option

SENIOR YEAR

Chem. 100—Thesis	3	Chem. 100—Thesis	3
Chem. Engr. 15—Industrial chemistry	3	Chem. Engr. 15—Industrial organic chemistry	2
Chem. Engr. 23—Manufacturing equipment	2	Chemical Engineering electives	4
Electives	7	Electives	6
	15		15

OPTION FOR FOOD CHEMIST OR SANITARY CHEMIST

SOPHOMORE YEAR

Chem. 11a—Quantitative analysis	4	Chem. 11b—Quantitative analysis	3
German or French	4	German or French	4
Physics 31—General physics	5	Physics 31—General physics	5
Agr. Bact. 1—Survey of bacteriology	4	Botany 1—General botany	5
	17		17

JUNIOR YEAR

German or French	4	German or French	4
Chem. 120, 121—Organic chemistry	5	Chem. 120, 121—Organic chemistry	5
Chem. 119—Organic analysis	3	Chem. 146, 147—Chemistry of foods	5
Elective	5	Elective	3
	17		17

SENIOR YEAR

Chem. 100—Thesis	3	Chem. 100—Thesis	3
Chem. 130, 131—Physical chemistry	5	Chem. 130, 131—Physical chemistry	5
Chem. 107—History of chemistry	2	Chem. 113—Water analysis	1
Agr. Bact. 125—Food bacteriology	3	Electives	6
Elective	2		
	15		15

Of the 15 elective credits, at least 8 must be taken in subjects other than chemistry.

VII. COURSE IN HUMANITIES

COMMITTEE IN CHARGE: Professors F. C. Sharp (*Chairman*), Dodge Bruns, Reynolds (*Secretary*), Rogers, Wagner, Winspear

Purpose and Plan. This course was instituted in 1920 in order to give students substantial introductions to the four great fields of learning: language and literature; history and its correlated branches; science; philosophy and mathematics. They will come into vital contact with at least one of the great civilizations of the ancient world. They will acquire the power to acquaint themselves with at least one of the great foreign civilizations of the modern world. They will have training in English composition and spend at least a year with the masters of English literature. They will be given the opportunity in courses in history, economics, and political science to gain knowledge regarding the institutions of the past and of the present, and to study methods of analyzing social facts. An introduction to one of the sciences will open to them the world of natural phenomena, and bring to them some experience in scientific method. Courses in philosophy and mathematics will serve to induce in them habits of close reasoning.

It is believed that students who seek what is called a "general education" will see the desirability of the initiation into these four fields which is required in the new course. It is believed, also, that students who feel the need of passing quickly to a special subject with the intention of concentrating their attention upon it will consider that the delay entailed by the satisfaction of the requirements in the new course will be justified by the enlarged vision with which it will insure their entering upon their specialized work.

Requirements. The general requirements of this course are identical with those of the B.A. General Course and the regulations pertaining thereto also govern students in this course, excepting as modified by the following special requirements and rules. (See pages 50-66.) The major must be chosen from the fields of language, literature, natural science, economics, history, political science, mathematics, or philosophy. Professional subjects, excepting such as may be required for the teachers' certificate, are not open for election by students in this course. Some member of the committee in charge will be assigned as the student's adviser and will inform him whether or not any given subject is professional. Upon successful completion of the requirements outlined below, including 120 academic credits and at least an equal member of grade-points, the student will be admitted to the degree of Bachelor of Arts (Humanities).

The student will meet the following special requirements:

(a) 12 credits in English composition and literature;

(b) Three of the following four options in foreign language and literature: (1) 24 credits in Latin; (2) 14 credits in Greek—to be absolved by combining high-school units and college credits as described in section 22c, page 64; (3) a reading knowledge of French; (4) a reading knowledge of German—as demonstrated to the satisfaction of the committee in charge. (These requirements must not be confused with the regular attainment examinations which may be offered for the B.A. and Ph.B. General Courses.);

(c) 10 credits in the field of economics, history, and political science, of which at least 6 credits will be in history;

(d) 10 credits in natural science;

(e) 12 credits in the field of mathematics and philosophy. Elections in philosophy shall be made after consultation with the chairman or the secretary of the Course in Humanities.

Members of the Course in Humanities may become candidates for the teachers' certificate without entering the School of Education by registering in both the School of Education and the College of Letters and Science during their junior and senior years.

COURSE IN HUMANITIES

LEADING TO THE DEGREE OF BACHELOR OF ARTS (HUMANITIES)

RECOMMENDED SEQUENCE

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Hist. 1—Medieval history	3 or 4	Hist. 1—Medieval history	3 or 4
Foreign language	3-5	Foreign language	3-5
Mathematics or foreign language	3-4	Mathematics or foreign language	3-4
Physical activity requirement	0-(1)	Physical activity requirement	0-(1)
	14-16		14-16

SOPHOMORE YEAR

Engl. 30a—General survey of literature	3	Engl. 30b—General survey of literature	3
Foreign language	3-5	Foreign language	3-5
Science	5	Science	5
Required subject (see list below)	3-4	Required subject (see list below)	3-4
	14-17		14-17

SUBJECTS RECOMMENDED FOR SOPHOMORE YEAR IN FULFILLMENT OF REQUIREMENTS

Econ. 1a—General economics	4	Econ. 1b—General economics	4
Pol. Sci. 1 or 7—Introduction to government and politics	3	Philosophy 11, 21, 132, or 145	3
Philosophy 11, 21, 31, or 41	3	Pol. Sci. 1 or 7—Introduction to government politics	3
Math. 5a—Differential calculus	3	Math. 5b—Integral calculus	3

COURSE IN CLASSICAL HUMANITIES

A special Course in Classical Humanities has been established for students of excellent scholarship who present four units of high-school Latin for entrance to the University. This course is designed to give the student a thorough and integrated knowledge of Greco-Roman civilization by means of a study of the language and literature, history and institutions, economics, religion, art and philosophy of these two peoples. Those interested in the course may apply to Professor A. D. Winspear for more detailed information.

VIII. COURSE IN PHARMACY

EDWARD KREMERS, DIRECTOR, PROFESSOR OF PHARMACEUTICAL CHEMISTRY

The purpose of the Course in Pharmacy is to furnish a scientific foundation for the pursuit of the profession of pharmacy in all its branches; to prepare students not only to operate drug stores but to fit them as well for other lines of pharmaceutical activity,—to enter hospital practice, to take up pharmaceutical manufacturing, to engage in pharmaceutical research and the teaching of pharmaceutical subjects, or to enter the government service.

The Course in Pharmacy requires 120 credits for graduation. The Course is designed to provide a broad foundation in pharmacy and the related sciences. To this end the first two years are devoted almost exclusively to the study of languages and the fundamental sciences. Year courses in English, biology, chemistry, and physics are required. Since the ability to read foreign languages, especially French and German, is demanded for any advanced work in science, a reading knowledge of these two languages is required.

All of the strictly pharmaceutical subjects, with the exception of an orientation course in the first year and an elementary course in pharmaceutical chemistry in the second are given in the last two years of the course. These include pharmaceutical and plant chemistry, pharmacognosy, and pharmacy. A thesis is required.

ADVANCED WORK. Like the sister profession, medicine, pharmacy is in need not only of the general practitioner, but also of the specialist. For the preparation necessary to equip such specialists the University offers graduate courses. Accordingly, the graduate courses in pharmacy make up an important part of the work of the department, advanced courses and research facilities in pharmacy, pharmaceutical and plant chemistry, and pharmacognosy being provided. Graduates who desire to prepare themselves as chemists for manufacturing establishments, as analytical, food, or sanitary chemists, will find that the graduate work in pharmacy, not less than in other departments of the University, offers excellent opportunities for specialized study and research.

LABORATORIES. The pharmaceutical laboratories are located on the third and fourth floors of the Chemistry Building. On the third floor they consist of a dispensary and laboratories for pharmaceutical technique, practical pharmacy, pharmaceutical and plant chemistry, and a research laboratory. On the fourth floor are located the Frederick B. Power Pharmaceutical Library, the drug cabinet, the milling room, a laboratory for extraction and distillation purposes, equipped with steam and vacuum apparatus, a laboratory for the study of pharmacognosy, and a research laboratory.

COURSE IN PHARMACY

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (PHARMACY)

THE FIRST TWO YEARS

	Credits
English 1—Freshman composition	6
Biology 1—General biology (including elementary botany)	10
Chemistry 1—General chemistry and qualitative analysis	10
Physics 1 or 31—General physics	10
Pharmacy 1—Orientation in pharmacy	6
Pharm. Chem. 24—Elementary organic pharmaceutical chemistry	4
French ..... Reading knowledge or	8
German ..... Reading knowledge or	14
Physical activity requirement (two semesters)	(0-4)
	60

THE LAST TWO YEARS

Botany 110, 111—Pharmaceutical botany	6
Pharm. Chem. 126, 127—Organic and inorganic pharmaceutical chemistry	6
Pharm. Chem. 145—Pharmaceutical assaying	4
Pharm. Chem. 140—Plant chemistry	6
Pharmacognosy 10—Crude vegetable and animal drugs	2
Pharmacognosy 120—Natural history of drugs	6
Pharmacy 20—Elementary prescription practice	4
Pharmacy 128—Pharmaceutical technology	4
Pharmacy 121—Advanced prescription practice	3
Pharmacy 51—Drug-store practice	2
Pharmacy 50—History of pharmacy	2
Thesis	4
Electives	11
	60

WISCONSIN PHARMACEUTICAL RESEARCH FUND

Recognizing the growing importance of research to the science and art of pharmacy, the pharmaceutical alumni and other friends of the University have established a fund, known as the Wisconsin Pharmaceutical Research Fund of the University of Wisconsin. The first contributions to this fund, amounting to $1,000, were presented in June, 1917, and accepted by the Regents in the name of the University. Since 1917, by gifts and accrued interest, the fund has increased until it now totals more than $10,000. Half of the income of this fund may be devoted directly to pharmaceutical research while the remainder goes to augment the principal. Thus a permanent and ever-increasing endowment for pharmaceutical research at the University of Wisconsin is assured.

PHARMACEUTICAL EXPERIMENT STATION

In accordance with an act passed by the legislature in 1913, a Pharmaceutical Experiment Station has been established in connection with the Department of

Pharmacy. The object of the Station, as outlined by the law establishing it, is two-fold:

(1) To cooperate with the Bureau of Plant Industry of the Department of Agriculture in the maintenance of the northern station for the cultivation of medicinal plants and to disseminate such information as may lead to the proper cultivation of medicinal plants and the production of high-grade vegetable drugs in this state; and

(2) To serve the public at large by cooperation with both pharmacists and physicians in securing for the sick the best medicines that pharmaceutical science and art can provide, and further, by cooperation with the State Board of Pharmacy, the State Board of Health, and the Dairy and Food Commission, to bring about these results.

The staff of the Experiment Station is made up of members of the faculty of the Department of Pharmacy. A garden of about forty acres for the scientific cultivation of medicinal plants and a laboratory for the investigation of problems connected with the preparation and testing of crude drugs, pharmaceutical preparations, and chemicals is maintained. Reports on the work of the Experiment Station are published from time to time and distributed to persons interested. For copies of these reports application should be made to the Director.

IX. PREMEDICAL CURRICULA

RECOMMENDED SEQUENCE FOR THE THREE-YEAR COURSE

LEADING EVENTUALLY TO THE DEGREE OF BACHELOR OF ARTS

(See section 15, page 57)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Chem. 1b—Qualitative analysis	5
French 1a or German 1a	4	French 1b or German 1b	4
History or mathematics	3-4	History or mathematics	3-4
Physical activity requirement	0-(1)	Physical activity requirement	0-(1)
	15-16		15-16

SOPHOMORE YEAR

Engl. 30a or 33a—Literature	3-2	Engl. 30b or 33b—Literature	3-2
*Chem. 20, 21, or 120, 121—Organic chem.	4-5	Zoology 2 or 104	5
Zoology 1—Animal biology	5	French 10b or German 2b	3
French 10a or German 2a	3	Elective	5
	15-16		15-16

JUNIOR YEAR

Physics 1a or 31	5	Physics 1b or 31	5
Foreign language	4-5	Foreign language	4-5
Latin 1—Elementary Latin	5	Latin 2—Caesar	5
Electives if foreign language and Latin were pursued in high school	(10)	Electives if foreign language and Latin were pursued in high school	(10)
	14-15		14-15

RECOMMENDED SEQUENCE FOR THE TWO-YEAR COURSE

LEADING EVENTUALLY TO THE DEGREE OF BACHELOR OF SCIENCE (MEDICAL SCIENCE)

FRESHMAN YEAR

Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Chem. 1b—Qualitative analysis	5
Physics 1a or 31—General physics	5	Physics 1b or 31—General physics	5
French 1a or German 1a	4	French 1b or German 1b	4
Physical activity requirement	0-(1)	Physical activity requirement	0-(1)
	17		17

SOPHOMORE YEAR

*Chem. 20, 21 or 120, 121—Organic chem.	4-5	Zoology 2 or 104	5
Zoology 1—Animal biology	5	French 10b or German 2b	3
French 10a or German 2a	3	Latin 2—Caesar	5
Latin 1—Elementary Latin	5	Elective if Latin was taken in high school	(5-6)
Elective if Latin was taken in high school	(4-3)	Free elective	3-2
	16-18		15-16

*Chemistry 120, 121, is a year course, and if elected, must be continued for the second semester.

SCHOOL OF COMMERCE

CHESTER LLOYD JONES, DIRECTOR, PROFESSOR OF ECONOMICS

The School of Commerce of the University of Wisconsin, organized in September 1900, offers a three-year curriculum including junior, senior, and graduate years.

REQUIREMENTS FOR ADMISSION

Students in either of the General Courses (B.A. or Ph.B.) in the College of Letters and Science who have been regularly promoted to the junior year (see section 14, page 56) are eligible for admission to this School. The work of the first two years must include eight credits in general economics (Economics 1a and 1b); it should also include Mathematics 7, Theory of investment, and Economics 8, Elements of accounting, and Economics 9, Intermediate accounting, all of which are required for graduation. Students are strongly advised to take Geography 5 and 6, Regional world geography, but to note that these courses count only as general electives, not toward absolving the natural science option. Students who desire science credit may substitute Geography 17 for Geography 5. In many cases the geography courses will be postponed to the junior year.

RECOMMENDED PRE-COMMERCE SEQUENCES

FRESHMAN YEAR

The following arrangements of studies are recommended to meet the requirements for admission to the School of Commerce.

	PH. B. Degree (without foreign language)	B. A. Degree (with foreign language)
English composition (1a-1b)	6 cr.	6 cr.
Mathematics, including course 7	8	8
History	6	6 or 0
Natural science—regular year course	10	0 or 10
—elementary surveys	..	0 or 10
Foreign language	..	8-6
Physical activity requirement	0-2	0-2
	32	28-32

SOPHOMORE YEAR

General economics (1a-1b)	8	8
Accounting (Econ. 8-9)	7	7
English literature (30 or 33)	..	4 or 6
Foreign language	..	6-8
Electives	..	7-0*
History	4	..
Science or mathematics (to complete 20 cr.)	2	..
English—intermediate composition (2a-2b)	4	..
Philosophy and (or) psychology	5-7	..
	30-32	29-32

* Geography 5 and 6 (6 cr.) recommended.

REQUIREMENTS FOR THE BACHELOR'S DEGREE

I. General Course

1. A total of not less than 128 credits and 128 grade-points, of which 68 credits and 68 points shall normally be earned in the School of Commerce during the last two years.

2. Completion of the general requirements in foreign language, science, history, mathematics, etc., for either a B.A. or a Ph.B. degree in the General Course of the College of Letters and Science. (Most of these general requirements should be fulfilled during the freshman and sophomore years.) See pages 63-67. See page 79 for recommended course in geography.

3. Completion of the following courses, preferably by the close of the junior year:

	Credits
(a) Economics:	
Economics 1a-b—General economics (sophomore year)	8
Economics 5—Money and banking	3
Economics 8-9—Accounting (sophomore year)	7
Economics 13—Marketing methods	3
Economics 31—Business statistics	3
Economics 142—Public utilities	3
Economics—free electives	11
	38
(b) Commercial law	2
(c) Mathematics 7—Theory of investment (freshman year)	4
	44

4. Completion of a major (at present confined to economics) aggregating not less than 38 nor more than 58 credits; at least as many grade-points as credits must be earned in the major. A maximum of ten credits beyond the 38 specified above within the Department of Economics and a maximum of ten additional credits in other departments of the University may be prescribed by the professor in charge of the student's special field of interest. The intent of this rule is to restrict to 58 credits the total requirement which may be placed upon the student by the School of Commerce and the professor in charge.

Students whose grade-points in economics do not exceed their credits by at least fifty per cent are required to diversify the work of the major and may not offer more than three courses from any one of the fields described below for upper-group students.

Students whose grade-points in economics exceed their credits by at least fifty per cent are required to concentrate in a selected field. Their electives must consist of at least twelve credits, which may include a thesis, in one of the following fields:

Credits

I. Accounting

Majors should elect courses in the sequence:
181, 182 in the junior year
185 in the senior year
183, 187 in the first semester of the senior year
184, 186 in the second seemster of the senior year

Econ. 181—Advanced accounting problems 3
Econ. 182—Cost accounting 2
Econ. 183—Accounts of consolidations and income taxes 2
Econ. 184—Auditing 3
Econ. 185—Analysis of financial reports 2
Econ. 186—Accounting systems 2
Econ. 187—Governmental accounting..... 2
Thesis 4

II. Finance

Econ. 103—Public expenditures 2
Econ. 110—Investments 2
Econ. 124—Taxation 3
Econ. 133—Financial history of the U.S. 3
Econ. 137—Corporation finance 3
Econ. 151—Latin America; economic development and trade 3
Econ. 253—International finance 2
Econ. 154—Risk and profit..... 3
Econ. 185—Analysis of financial reports 2
Econ. 191—Credit system 3
Thesis 4

III. Labor and Personnel

Econ. 119—Evolution of industry..... 3
Econ. 122—Labor problems 3
Econ. 123—Labor legislation 3
Econ. 144—Capitalism and socialism 3
Econ. 145—American labor history 3
Econ. 171—Labor management 3
Econ. 174—Labor market 3
Thesis 4

IV. Marketing

Econ. 15—Principles of advertising 2
Econ. 114—Marketing management 2
Econ. 116—Problems in national advertising 2
Econ. 127—Cooperative marketing 3
Econ. 128—Marketing agricultural products 3
Econ. 136—Transportation problems 3
Econ. 156—International trade 3

Credits

Econ. 151—Latin America 3
Econ. 170—Merchandising 2
Econ. 173—Economics of consumption .. 3
Thesis 4

V. Public Utilities

Econ. 135—Railway transportation 3
Econ. 136—Transportation problems 3
Econ. 168—Highway transportation 3
Econ. 189—Railway rates and traffic..2-3
Econ. 195—Public utility management .. 3
Econ. 266—Seminary, public utilities (open to seniors by special consent)
Thesis 4

VI. Risk and Insurance

Econ. 121—Property insurance 2
Econ. 138—Life insurance 2
Econ. 154—Risk and profit 3
Math. 24—Theory of life insurance 3
Thesis (4) or Econ. 110, Investment (2), or Econ. 133, Financial history of the United States (3), or Econ. 137, Business finance (3).

VII. Statistics

Econ. 131—Wages and prices 3
Econ. 132—Statistical analysis of business cycles 3
Econ. 196—Advanced statistical technique 3
Econ. 230—Seminary, statistical research (open to seniors by special consent)
Mathematics: Not to exceed 10 credits selected from the following courses (excepting that not both Math. 136 and calculus may be credited):
Math 5a—Differential calculus 3
Math. 5b—Integral calculus 3
Math. 118—Theory of probabilities 3
Math. 136—Mathematics preparatory to statistics 3
Math. 137—Mathematics of statistics.. 4

VIII. Commercial Teaching

The ordinary requirements of the major (depending upon the point-credit ratio in economics) and, in addition, the courses in the School of Education required of all candidates for the University Teachers' Certificate, including Educational Methods 75. At least eight credits must be selected from the preceding seven fields.

II. Course in Municipal Finance and Administration.

1. Completion of the work outlined in paragraphs 1 and 2 under Requirements for the Bachelor's Degree, I. General Course above.

2. (a) Economics and Political Science

	Credits
Economics 1a-b—General economics (sophomore year)	8
Economics 5—Money and banking	3
Economics 8-9—Elements of accounting (sophomore year)	7
Political Science 7—American government and politics	3
Political Science 13—Municipal government	3
Economics 31—Business statistics	3
Economics 142—Public utilities	3
Economics—free electives	8
	38
(b) Law, Municipal Corporations	2
(c) Mathematics 7—Theory of investment (freshman year)	4
	44

3. Completion of a major as outlined under the first paragraph of 4 above. This major shall include 12 credits selected from the following:

	Credits
Political Science 143—Introduction to public administration	3
Political Science 135—Municipal administration	3
Economics 124—Taxation	3
Economics 137—Corporation finance	3
Economics 187—Governmental accounting	3

(This course for majors in this group is given for three credits.)

Suggested courses for other electives are:

	Credits
Economics 103—Public expenditures and public debts	2
Economics 184—Auditing	3
Economics 195—Public utility management	3
Economics 146—Government and business	3
Economics 110—Investments	2
Education 171—School finance	3

Undergraduates in this School may take courses aggregating 17 credits per semester, or 18 per semester in case none of their grades during the preceding semester was below B.

Students who have completed the foregoing requirements will be granted either the Bachelor of Arts degree or the Bachelor of Philosophy degree, depending upon which course requirements have been fulfilled.

ALPHA KAPPA PSI SCHOLARSHIP AWARD

The Wisconsin chapter of Alpha Kappa Psi, commerce professional fraternity, awards annually a bronze medallion to the junior man in the School of Commerce having the highest scholarship record for a period of three years at Wisconsin. Affiliation with the fraternity is not a consideration in making the award.

DELTA SIGMA PI AWARD

The Wisconsin chapter of Delta Sigma Pi, commerce professional fraternity, awards annually its scholarship key to the senior man in the School of Commerce having the highest scholarship record for the entire course. Affiliation with the fraternity is not a consideration in making the award at Wisconsin.

TRANSFERRED STUDENTS

Students with advanced standing from other institutions and transfers from other courses in the University must meet all the requirements of this School. Sub-

stantial equivalents will be accepted for required courses, but no requirements will be waived. Courses in business subjects such as accounting, business administration, advertising, business law, etc., pursued in other institutions in the freshman year will not be accepted as equivalents of the courses offered here in these subjects. Only in exceptional cases will courses in these subjects pursued elsewhere in the sophomore year be accepted in satisfaction of the requirements.

Programs which do not not comply with the regulations herein described will be allowed only in the cases of students who are not candidates for a degree, who have had here or elsewhere a course equivalent to two years in the College of Letters and Science of this University, and who have had the prerequisites of the particular subjects they wish to pursue. Until such students have demonstrated their ability to maintain a grade of at least C in the courses to which they are admitted, their status will be that of students on probation.

THE GRADUATE YEAR

Requirements for Admission. Students may be admitted to the graduate year of this School who hold the baccalaureate degree from this or other colleges and universities of good standing and whose personalities, character, and undergraduate records give promise of their ability successfully to meet the requirements outlined below and the demands of the business world for trained specialists and leaders. Application for admission must be made in writing upon forms supplied by the Graduate School of the University.

Undergraduate Prerequisites. Graduate students who, in their undergraduate courses, have not substantially completed the major requirements described above must complete them either before entering upon the course of study outlined below or in connection with it. For such students more than two semesters of residence will be required for the completion of the course, how much more depending upon the number of credits earned during their undergraduate years toward the undergraduate major described above.

Courses of Study and Other Requirements. The work of the graduate year will center in research seminars in the fields of accounting and statistics, marketing, public utilities, finance, and management, subject to the following regulations:

(1) Each student must select one of the foregoing as his field of specialization.

(2) His work for the year will be directed by the professor in charge of the field selected, who will arrange with him a program which shall include: (a) at least one of the research seminars conducted in the field selected; (b) other courses of graduate grade or seminars offered in the field, or assigned readings and papers to be done under his guidance outside of formal courses, or a combination of courses, readings, and papers which, together with his work in the seminar, will occupy not less than one-third nor more than one-half of his time; and (c) courses of graduate grade offered in the other fields mentioned above or in the Department of Economics outside of these fields, or a combination of the two sufficient, together with the credits granted for the work done under the heads (a) and (b), to aggregate not less than 20 credits for the year.

(3) The quality of the student's work for the year will be tested by a thesis or seminary topic on some subject connected with his field of specialization and by an examination at the close of the year covering the principles of economics, statistics and the field of specialization.

(4) Students who successfully pass the test mentioned under (3) will receive the degree of Master of Arts (Commerce) or Master of Philosophy, depending upon the scope of their undergraduate work.

SCHOOL OF JOURNALISM

WILLARD G. BLEYER, DIRECTOR, PROFESSOR OF JOURNALISM

PURPOSE AND PLAN. The studies included in the School of Journalism are of two kinds: (1) those designed to familiarize the student with present social, political, and economic conditions in the light of their origin and development, as well as with the literature of his own and other languages; (2) those intended to give the necessary instruction in the methods of journalism and advertising. The course of study has been arranged in the belief that three-fourths of the time should be devoted to a study of the subjects in the first group, such as history, political science, economics, sociology, philosophy, psychology, language, and literature, which are fundamental to journalistic work.

The journalistic work includes courses in reporting, editing, headline writing, make-up, the writing of special articles, editorial writing, critical writing, women's departments in newspapers and magazines, the community newspaper, newspaper administration, the interpretation of foreign news, journalistic style, interpreting Hispanic news, the history of journalism, the influence of the newspaper, the reporting of public affairs, and advertising. Courses are also offered in the methods of retail advertising, national advertising campaigns, business letter writing, and marketing methods. Representative French, Spanish, Italian, and German newspapers are studied in special courses for journalism students, given by the Departments of French, Spanish, and German.

Special lectures on various phases of journalistic work are given by newspaper men in active service. Additional information is available in a special bulletin of the School of Journalism, which may be had on application to the Director of the School.

ADVERTISING. Students may obtain special training in preparation for advertising positions by combining courses in journalism with those in advertising. The normal arrangement of these courses is indicated in the Journalism-Advertising Group. Students who desire to enter the Journalism-Advertising Group must earn grade-points equal to credits in Economics 1a and 1b, and may not continue if they fail to earn a B in Economics 15.

TECHNICAL AND TRADE JOURNALISM. Although the curriculum in this school has been arranged primarily for students preparing for newspaper and magazine work, provision has also been made for those interested in technical and trade journalism. The courses in newspaper and magazine work may be elected by students in the professional schools and courses. Subject to the provisions governing the election of studies in other colleges (see page 59), students in the School of Journalism may elect courses in the College of Engineering, the Law School, the School of Education, and the College of Agriculture. By combining studies in commerce, agriculture, engineering, and other technical subjects with those outlined in the School of Journalism, students can obtain the necessary preparation for practically all lines of technical and trade journalism. One of the journalism courses, technical and trade journalism (Journ. 107), is especially designed for students interested in this field.

LABORATORY EQUIPMENT. A newspaper office with typewriters, copy desk, files, and reference books is maintained as a laboratory for the students of

journalism. The full leased wire service of one of the national press associations is received by printer telegraph to afford practice in editing telegraph copy. In the specially equipped typographical laboratory, students are given practical training in the principles of typography in connection with the courses in editing, advertising, and newspaper business management. A reading room adjoining the journalism laboratory is provided with files of the leading newspapers of the country, as well as of important American and English journalistic periodicals.

PRACTICAL EXPERIENCE. Students preparing for journalism are given practical training on the two Madison daily newspapers, the editors of which cooperate with the instructors of journalism for this purpose. The editors of a number of Wisconsin weekly papers cooperate in giving students in the course in the Community Newspaper practical experience for a week during the spring recess. Places on the editorial and business staffs of student publications are awarded for the most part on a basis of literary and executive ability, and are open to all students. The *Daily Cardinal,* published as a morning newspaper in a printing plant of its own, is edited by a staff organized from the students interested in journalism, who thus get practice in all the details of newspaper making. The *Octopus,* a humorous periodical, and the *Badger,* the university annual, edited and published by the members of the senior class, give opportunity for a variety of experience in journalism. *The Wisconsin Engineer,* a monthly edited and published by the students of the College of Engineering, and the *Wisconsin Country Magazine,* a monthly edited and managed by the agricultural students, furnish practice for those interested in technical and trade journalism.

ADMISSION REQUIREMENTS. For admission to this School, students must be eligible for junior standing in the College of Letters and Science, as a result of having completed satisfactorily the first two years of the B.A. General Course. A minimum of 58 credits is necessary for junior standing, but students are advised to present at least 60 credits for admission to the School of Journalism if they expect to complete in two years of residence the 124 credits required for graduation from the School of Journalism. Credits that are lacking may be earned by attendance at the summer session or by correspondence study, during the period between the junior and senior years.

Students entering the University as freshmen or sophomores must complete the studies required in the first two years of the B. A. General Course (see section 22) and are strongly advised to carry, during these two years, such courses, prerequisite to the advanced courses in the curriculum of the School of Journalism, as are open to freshmen and sophomores. The courses carried during the freshman and sophomore years should include as far as possible:

	Credits
Freshman English (English 1)	6
Foreign Language, preferably French, German, or Spanish	6-14
Ancient, medieval, English, or modern history	6
Natural science: one year course or three elementary survey courses	10
Mathematics	8
General survey of English literature (English 30)	6
General economics (Economics 1a and 1b)	8
Introduction to government and politics (Pol. Sci. 1 or 7)	3
Introductory psychology (Psychology 1)	3
General survey of journalism (Journalism 1)	2
Newspaper reporting and correspondence (Journalism 2)	6

Students must obtain nine grade-points in English 1a and 1b in order to be admitted to Journalism 2. Only those students who obtain nine grade-points in Journalism 2 will be admitted to the School of Journalism, or will be permitted to elect any advanced courses in journalism.

Students who have completed two or more years in another institution (college, university, or normal school), must be eligible for junior standing in the B.A. General Course of the College of Letters and Science, in order to be admitted to the School of Journalism. If they desire to complete the requirements for graduation from the School of Journalism in two years, they should present most of the subjects for admission to the School that students do who have attended the University for the first two years of their college work, excepting that credits in journalism are not necessary for admission. Students from other institutions should send a certified copy of their preparatory school and academic records to the chairman of the Committee on Advanced Standing, Bascom Hall, before coming to the University.

REQUIREMENTS FOR GRADUATION. For graduation from the School of Journalism, 124 credits are required, in which are included those earned in the first two years of college work and those obtained in the junior and senior years in the School of Journalism. Of this total 30 credits must be taken in required and elective courses in journalism, inclusive of Principles of advertising (Econ. 15), but not of the freshman Survey of journalism (Journ. 1). Advertising campaigns (Econ. 116) and Marketing methods (Econ. 13) may be included in the required 30 credits in journalism only by students in the Journalism-Advertising group.

The student's point-credit ratio (see page 51) in courses in journalism and advertising must be not less than 1.5, and in other courses not less than 1.0. Those students in the School of Journalism who fail to maintain the grade-point requirements will be advised to withdraw from the School.

Students are required to have either (1) 32 credits in one or more foreign languages for graduation from the School of Journalism, part of which may have been taken in preparatory schools; each year of foreign language work satisfactorily completed in a high school or academy is counted as four credits up to a maximum of 24 toward the required 32 credits or (2) they must demonstrate by examination either (a) proficiency in one foreign language or (b) a reading knowledge in two foreign languages. (See page 55) For journalism students the languages which may be offered include Latin, Greek, French, Spanish, Portuguese, and German; other foreign languages may be offered only by special permission of the Director.

Upper-group seniors in the School of Journalism (those who have a point-credit ratio of not less than 1.5 for the first three years) have the privilege of writing a thesis (4 credits) presenting the results of a year's research in either contemporary or historical phases of newspapers, magazines, or advertising. These theses are bound and filed in the University Library. Lower-group seniors (those whose point-credit ratio is less than 1.5) will take four credits in elective courses in journalism, in place of the thesis.

The degree of Bachelor of Arts (Journalism) is granted to students who complete satisfactorily the requirements for graduation from the School of Journalism.

The other required courses for graduation from the School of Journalism and the number of credits to be earned in each are as follows:

I. REQUIRED COURSES IN JOURNALISM AND ADVERTISING

Course No.	Title of Course	Yr. and Sem.	OPTIONAL GROUPS				
			Daily Newspaper	Community Newspaper	Journalism Advertising	Journalism-Magazine	Teachers
2	Newspaper reporting.....	2 or 3	6 cr.	6 cr.	3 cr.	6 cr.	6 cr.
3	Editing.....	3	6	6	3	6	6
4	Advertising typography...	3-II	.....	.....	1	.....	.....
6	English in business.....	2-II	.....	.....	2	.....	.....
7	Community newspaper....	3-I	.....	3	.....	.....	.....
8	Newspaper business management.....	3-II	.....	3	.....	.....	.....
13	Marketing methods.....	3-I	.....	.....	3	.....	.....
15	Advertising principles....	3-I	2	2	2	2	2
100	Thesis (or electives).....	4	.....	.....	.....	.....	.....
101	Journalistic style.....	4-I	.....	.....	.....	.....	2
104	Editorial interpretation...	4-II	2	.....	.....	.....	.....
105	Writing of special articles.	3-I	2	2	.....	2	2
106	Critical writing.....	4-II	.....	.....	.....	2	2
107	Technical and trade journalism.....	3-II	.....	.....	.....	2	.....
109	Law of the press.....	4-I	1	1	1	1	1
110	History of journalism.....	4-I	3	3	3	3	3
111	Influence of the newspaper	4-II	3	3	3	3	3
112	Reporting of public affairs.	4-I	2**	.....	.....	.....	.....
116	National advertising.....	4-I	.....	.....	2	.....	.....
120	Interpreting foreign news.	4-II	(2)	.....	.....	.....	.....
123	Women's departments....	3-II	2*	.....	.....	2*	.....
191	Teaching of journalism...	SS	.....	.....	.....	.....	2
	Total credits		30 cr.	30 cr.	30 cr.	30 cr.	30 cr.

*Required of women students only. **Required of men students only.

II. REQUIRED COURSES IN THE SOCIAL SCIENCES

In addition to the introductory courses in the social sciences required in the freshman and sophomore years, at least fifteen credits must be chosen from not less than three of the five following groups:

1. History: 3 to 6 credits in courses numbered over 100, preferably History of the West, 1763-1893 (Hist. 111), American Constitutional History, 1600-1933 (Hist. 117), American Foreign Policy, 1783-1932 (Hist. 120), American Economic Life (Hist. 122), Recent History of the United States, 1900-1934 (Hist. 124), Europe Since 1815 (Hist. 139), The British Empire Since 1815 (Hist. 143), or Modern Britain, 1815-1934 (Hist. 147).
2. Economics: 3 to 6 credits in courses numbered above 100, preferably chosen from the following: Evolution of Industry (Econ. 119), Labor Problems (Econ. 122), Taxation (Econ. 124), Transportation Problems (Econ. 136), Public Utilities (Econ. 142), Capitalism and Socialism (Econ. 144), American Labor History (Econ. 145), and Economics of Consumption (Econ. 173).
3. Political Science: 3 to 6 credits in courses numbered over 100, preferably chosen from the following: Practical Problems of Municipal Government (Pol. Sc. 114), Social Problems of Municipal Government (Pol. Sc. 115), Political Parties and Party Problems in the United States (Pol. Sc. 122), Survey of World Politics (Pol. Sc. 125), Comparative Government (Pol. Sc. 127), Comparative Government: Contemporary Dictatorships (Pol. Sc. 128), The United States and Latin America (Pol. Sc. 131), Country and Township Government in the United States (Pol. Sc. 134), Municipal Administration (Pol. Sc. 135), International Organization and the League of Nations (Pol. Sc. 137), Government of Wisconsin (Pol. Sc. 139), Far

Eastern Politics (Pol. Sc. 140), Police Power and Social Legislation (Pol. Sc. 144), History of American Political Ideas (Pol. Sc. 165), and Contemporary American Political Thought (Pol. Sc. 166).

4. Sociology: 3 to 6 credits, preferably chosen from the following: Introductory Sociology (Sociol. 1, 2), Social Anthropology (Sociol. 46), Introductory Social Statistics (Sociol. 132), Introduction to Social Pathology (Sociol. 138), Social Psychology (Sociol. 139), Principles of Sociology (Sociol. 140), Criminology and Penology (Sociol. 161), Contemporary Social Movements (Sociol. 167), and Personality and Social Adjustment (Sociol. 197).

5. Psychology and Philosophy: 3 to 6 credits, preferably chosen from the following: Applied Psychology (Psych. 50), Abnormal Psychology (Psych. 107), Psychology of the Emotions (Psych. 108), The Psychology of Learning (Psych. 144), Elementary Logic (Phil. 11), Introduction of Philosophy (Phil. 21), The Relation of Man to Nature (Phil. 25), and Introductory Ethics (Phil. 41); Business Ethics (Phil. 43).

RECOMMENDED PRE-JOURNALISM CURRICULUM

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Journ. 1—General survey	1	Journ. 1—General survey	1
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Foreign language (one or two)	3-8	Foreign language (one or two)	3-8
History 1, 2, or 5	3	History 1, 2, or 5	3
Science	5	Science	5
Physical activity requirement	0-(1)	Physical activity requirement	0-(1)
	15-16		15-16

SOPHOMORE YEAR

Journ. 2—Newspaper reporting	3	Journ. 2—Newspaper reporting	3
Engl. 30a—Survey of English literature	3	Engl. 30b—Survey of English literature	3
Foreign language	2-3	Foreign language	2-3
or		or	
Hist. 4—American history	(3)	Hist. 4—American history	(3)
Pol. Sci. 7—Introduction to government and politics	3	or	
Econ. 1a—General economics	4	Hist. 2—Modern history	(3)
		Psych. 1—Introductory psychology	3
		Econ. 1b—General economics	4
	15-16		15-16

SCHOOL OF JOURNALISM CURRICULUM

LEADING TO THE DEGREE OF BACHELOR OF ARTS (JOURNALISM)

DAILY NEWSPAPER GROUP

JUNIOR YEAR

	Credits		Credits
Journ. 3—Editing	3	Journ. 3—Editing	3
Journ. 105—Writing of special articles	2	Journ. 106—Critical writing	2
Econ. 15—Advertising principles	2	Journ. 123—Women's departments	2
Social science options	3-6	Social science options	6-8
Free electives	6-3	Free electives	5-3
	16		16

SENIOR YEAR

Journ. 112—Reporting of public affairs	2	Journ. 111—Influence of the newspaper	3
Journ. 109—Law of the press	1	Journ. 104—Editorial interpretation	2
Journ. 101—Journalistic style	2	Journ. 120—Interpreting foreign news	2
Journ. 110—History of journalism	3	Thesis or substitute	2
Thesis or substitute	2	Social science options	2-6
Social science options	3-6	Free electives	7-3
Free electives	5-2		
	16		16

COMMUNITY NEWSPAPER GROUP

JUNIOR YEAR

Journ. 3—Editing	3	Journ. 3—Editing	3
Journ. 7—Community newspaper	3	Journ. 8—Newspaper business management	3
Journ. 105—Writing of special articles	2	Econ. 13—Marketing methods	3
Econ. 15—Advertising principles	2	Social science options	6-8
Social science option	3	Free electives	4-2
Econ. 25—Rural life	(3)		
Free electives	3		
	16		16

SENIOR YEAR

Journ. 109—Law of the press	1	Journ. 111—Influence of the newspaper	3
Journ. 110—History of journalism	3	Journ. 104—Editorial interpretation	3
Journ. 112—Reporting of public affairs	2	Thesis or substitute	2
Thesis or substitute	2	Social science options, or	6-8
Social science options	3-6	Econ. 127 or 192	(2)
Free electives	7-3	Free electives	3-1
	16		16

JOURNALISM—ADVERTISING GROUP

JUNIOR YEAR

Journ. 3—Editing	3	Journ. 4—Advertising typography	1
Journ. 105—Writing of special articles	2	Journ. 107—Technical and trade journalism	2
Econ. 13—Marketing methods	3	Journ. 123—Women's departments	2
Econ. 15—Advertising principles	2	Econ. 13—Marketing methods	3
Social science option	3	Social science options	3-8
Free electives	5	Free electives	10-5
	16		16

SENIOR YEAR

Journ. 109—Law of the press	1	Journ. 111—Influence of the newspaper	3
Journ. 110—History of journalism	3	Thesis or substitute	2
Econ. 116—Problems in national advertising	2	Social science options	6-8
Thesis or substitute	2	Free electives	5-2
Social science options	3-6		
Free electives	5-2		
	16		16

JOURNALISM—MAGAZINE GROUP

JUNIOR YEAR

First Semester	Credits	Second Semester	Credits
Journ. 3—Editing	3	Journ. 3—Editing	3
Journ. 105—Writing of special articles	2	Journ. 107—Technical and trade journalism	2
Econ. 15—Advertising principles	2	Journ. 123—(required of women)	(2)
Social science options	3-6	Social science options	5-8
Free electives	6-3	Free electives	4-3
	16		16

SENIOR YEAR

Journ. 109—Law of the press	1	Journ. 104—Editorial interpretation	2
Journ. 110—History of journalism	3	Journ. 106—Critical writing	2
Journ. 120—Interpreting foreign news	2	Journ. 111—Influence of the newspaper	3
Thesis or substitute	2	Thesis or substitute	2
Social science options	3-6	Social science options	4-6
Free electives	7-4	Free electives	7-5
	16		16

TEACHERS' GROUP

Candidates for the University Teachers' Certificate are required to register in the School of Education as well as in the School of Journalism at the beginning of the junior year.

JUNIOR YEAR

Journ. 3—Editing	3	Journ. 3—Editing	3
Journ. 105—Writing of special articles	2	Journ. 107—Technical and trade journalism	2
Econ. 15—Advertising principles	2	Elective in Education	3-2
Educ. 31—Principles of education	3	Social science options	6-9
Social science options	3	Free electives	4-2
Free electives	3		
	16		16

SENIOR YEAR

*Educ. Methods 191—Teaching of journalism	(2)	Journ. 106—Critical writing	2
Journ. 101—Journalistic style	2	Journ. 111—Influence of the newspaper	3
Journ. 104—Editorial interpretation	2	Thesis or substitute	2
Journ. 109—Law of the press	1	Educ. Methods 76—Teaching of English	3
Journ. 110—History of journalism	3	Educ. 75—Psychology and practice of teaching	5
Thesis or substitute	2	Social science option	2
Social science options	4		
Free electives	4		
	16		15

*For the present the course in the methods of teaching journalistic writing and the supervision of student publications is given only in the Summer Session.

LIBRARY SCHOOL

CLARENCE BROWN LESTER, M.A., *Lecturer in Library Science, Director*
MARY EMOGENE HAZELTINE, B.S., *Associate Professor of Bibliography, Principal*
MARY KATHERINE REELY, B.A., *Assistant Professor of Bibliography*
MRS. WINIFRED LEMON DAVIS, M.A., *Assistant Professor of Library Science*
ALMA MATILDA RUNGE, B.A., *Assistant Professor of Library Science*
BLANCHE A. SMITH, B.A., *Assistant Professor of Library Science*
MRS. EMILY KLUETER BROWN, B.A., *Reviser and Assistant*
ELLEN BERNICE GIBSON, B.A., *Reviser and Assistant*

The Library School is a professional school offering a one-year course of residence training in library work to both men and women. This training may be taken either as an independent course by all who meet the entrance requirements, or as a joint course by seniors in the College of Letters and Science who qualify for entrance. In cooperation with the School of Education the Library School offers a special course for teachers; for detailed statement of this course, see School of Education.

The School is located on the second floor of the Madison Free Library building. These quarters especially designed for the School, include complete equipment provided by the Free Library Commission, which administers the School jointly with the University, and provide every facility for professional work. The School avails itself of all the library privileges of Madison.

For a complete catalog giving full description of the course of study, address the Principal, Miss Mary Emogene Hazeltine, Library School, 206 North Carroll Street, Madison, Wisconsin.

REQUIREMENTS FOR ADMISSION

1. Each candidate must fill out an application blank, a copy of which may be obtained by addressing the Principal, to whom it should be promptly returned.

2. Applicants must be at least twenty years of age. Persons over thirty-five who have no professional experience are advised against undertaking the course.

3. Graduates of accredited colleges whose undergraduate records are acceptable, are admitted upon the basis of such records, but must meet the other requirements for admission as set forth below. The applications of college graduates should, if possible, be filed not later than the first Friday in June of every year, and as much earlier as possible to allow time to arrange for the prerequisites, and to be sure of a place in the class, as the number of students that can be accepted is limited to 42.

4. Students electing the joint course with the College of Letters and Science are admitted at the end of their junior year without written examination if they have upper-group status. The joint course is more fully discussed below.

5. All applicants not holding a degree from an approved college are required to take the entrance examinations, which are held on the first Friday in June of every year. Candidates for the examination must have completed sufficient work to classify them as juniors in an accredited college, while three years of college work or its equivalent are most desirable, and are urged upon all. Applicants taking the entrance examinations should understand that the examinations are designed to test their education, reading, and general information.

Sight translation from one foreign language is also included, the candidate having the choice of French or German.

6. A personal interview with prospective candidates is desirable whenever possible. Besides the background of education, so much depends upon the spirit in which library work is undertaken and the personal fitness for it, that much attention is given to the selection of students. Candidates are tested not only by college records or entrance examinations, but also by correspondence, by the testimony of their references, and by the personal interview.

The class entering in September of every year is made up not later than the first of July and includes the college graduates whose applications have already been accepted and the candidates who have passed the entrance examinations. *Students are admitted only at the beginning of the first semester.*

If there are more candidates than can be accommodated, entrance is made competitive and college graduates with high scholastic standing and those who pass the examinations with the highest average are first accepted. The others are placed on a waiting list, from which is filled any vacancy created by the withdrawal during the summer of an accepted student.

PREREQUISITES FOR ALL APPLICANTS

Accepted candidates must meet several special entrance requirements *before the school opens in September.* All who have not had experience in library work must spend at least one month in actual work in a designated library before joining the class. The library and the conditions under which the work is to be performed must be satisfactory to the Principal, and arrangements for such work will be made by her.

Candidates must be skillful with the typewriter before entering, as the School requires its use in the preparation of many of the lessons, and no instruction is given in the School. Detailed information concerning this requirement is sent with the application blank. It is also required that the standard vertical or library handwriting be mastered. Accompanying the application blank is a required list of books to be read in preparation for the first appointment of the school year in book selection.

SUGGESTED PRELIMINARY PREPARATION

Undergraduates in college who are planning to enter the Library School on the completion of their college work are advised to select courses from the groups below. Economics, history, English, and science are especially suitable for majors. Two years of history, two of economics or political science, two of English, one of psychology, and one of pure science with its accompanying laboratory work are advised, also French and German. A sufficient introduction to the learning represented by the groups below is essential to read intelligently in these subjects. Wide reading interests and the ability to assimilate information easily should be cultivated.

English literature, especially survey courses in English and American literature, and others in literary appreciation and criticism. Courses dealing with such literary types as the novel, the drama, and the short story, not only in English but in foreign languages are desirable, also work in composition or rhetoric.

Modern languages. French and German are most needed in library work, and a reading knowledge of both is prerequisite for advanced positions. It is advisable to begin the preparation of at least one modern language in high school, and to continue that language in college.

Classical languages. Four years of high-school Latin are desirable.
History, including history of England and of the United States.
Social sciences. Economics, political science, and sociology.
Psychology, philosophy, and education.
Science—one year of a laboratory science.
Speech.

General business knowledge is of great value to the prospective librarian and is a prerequisite to success in administrative library positions. Candidates who have not had business experience are urged to become familiar with business methods, including the handling of a bank account, the management of a personal budget, a knowledge of the elementary principles of bookkeeping, and a general understanding of ordinary business transactions.

COURSE OF STUDY

The course of instruction extends throughout the university year, September to June. The work covers the following subjects, which are required of all:

First Semester	Credits	Second Semester	Credits
Book selection	2	Book selection	2
Reference	2	Reference	2
Trade bibliography and bookbuying	1	Public documents	1
Cataloging	5	Children's work and school libraries	1
Classification	3	Subject bibliography	3
Library administration	2	Library administration and profession	3
		Field practice	3
	15		15

The field practice is one of the distinctive features of the School. During February and March of every year the academic schedule is suspended and the students assigned for actual work in the libraries of the State, under the supervision of the librarians and the members of the faculty of the School.

This actual work seeks to cover not only the various phases of library technique and library administration, but also the larger service to the public through extension methods, library publicity, book selection, cooperation of libraries with school, and story telling.

EXPENSES

(1) The tuition for residents of Wisconsin is $50 for the course, $25 being payable at the opening of each semester. For non-residents, the tuition is $100 for the course, $50 to be paid at the opening of each semester. An infirmary fee of $4.50 per semester is required of each student. The tuition and fee are *payable at the Library School.* (2) Joint-course students pay the regular university tuition and fees plus the Library School tuition with such adjustments as will avoid double tuition. (3) The cost of textbooks and supplies for each student will average $40 for the year. (4) A graduation fee of $10 is charged.

Upon notification that they have been accepted as students of the School, applicants are required to pay a registration fee of $5, which will be applied on

the tuition of the first semester. In case of the withdrawal of the applicant before the opening of the School, the registration fee will be retained to cover the expenses of correspondence, etc.

The Library Commission pays the railroad fare of students to and from the required field practice.

JOINT COURSE WITH THE COLLEGE OF LETTERS AND SCIENCE

A joint course has been arranged between the Library School and the College of Letters and Science for those who are not able to afford the time for four years of college work followed by a year of technical training. The joint course is made possible by a rule of the College of Letters and Science which provides that candidates for the Bachelor of Arts degree are allowed under specified circumstances to elect studies in other of the university colleges and schools to an amount not exceeding 20 credits.

A regular joint-course student, in order to receive a B.A. degree and the Library School diploma, must earn 130 credits, to be distributed usually as follows: 96 credits by the end of the junior year, including all the required work (excepting the thesis) in some one of the regularly authorized academic majors or fields of concentration in the College of Letters and Science; 30 credits for the studies of the Library School during the senior year; 4 credits for thesis during the senior year or, if a thesis be not undertaken, 4 credits in a summer session. Except for the thesis, joint-course students must devote the entire time of the senior year to the work of the Library School. This means that they should start their major in the sophomore year, and a minor is not included.

By properly arranging his studies and by carrying 16 credits per semester for the first three years, a student can ordinarily earn both the Bachelor of Arts degree and the Library School diploma at the end of four years. If the student does not carry 16 credits per semester for the full three years, the deficiency may be made up by work in the summer session.

If students elect the work of the Library School before they have attained senior rank, they are not exempt from the entrance examinations for the School. Furthermore, it should be understood that the work of the School is accepted for only ten college credits if completed before the beginning of the junior year, and that 20 college credits are allowed for it only if it is completed after the beginning of the junior year (the 20-credit rule quoted above requires junior standing before its privileges may be enjoyed).

Students in other institutions wishing to enter the joint course with advanced standing must bear in mind that the College of Letters and Science requires 40 credits in resident study; attendance at the Library School may not be counted toward fulfilling this requirement. Transfers from other colleges with intent to take the joint course are best accomplished at the beginning of the sophomore year. Arrangements for entering on advanced standing should be made through the Chairman of the Committee on Advanced Standing, University of Wisconsin, and the Principal of the Library School.

SCHOOL OF MUSIC

C. H. MILLS, DIRECTOR, PROFESSOR OF MUSIC

The School of Music offers a four-year course leading to the degree of Bachelor of Music; this course provides training in the fields of applied music, history and theory of music, and public school music.

Individual instruction in vocal or instrumental music may be taken by students not otherwise connected with the University, and such students are not required to pay the incidental fee, but they must be able to satisfy the usual entrance requirements as stated below.

Students enrolled in other schools and colleges of the University are allowed to take courses in the School of Music, subject to the approval of their adviser and Dean (given in writing) and the Director of the School of Music, under the following special regulations. Credits, not to exceed twenty, may be selected by sophomores, juniors, and seniors in theoretical music courses. A maximum of ten credits in applied music may be taken by juniors and seniors. For the purpose of election by non-music majors the courses in music fall under the Twenty Credits Rule, as if they were elections outside the college—(see section 16, page 59). The maximum number of credits in theoretical and applied music may not exceed twenty. Any student may take courses in applied music without credit provided he satisfies the entrance requirements. In the case of organ, piano, and violin, students will be expected to satisfy the entrance requirements for majors in these subjects, whether or not the subjects are taken for credit.

ENTRANCE REQUIREMENTS

The general requirements, other than those for admission to the University, include (1) sufficient natural musical ability, as determined by a series of tests, (2) the ability to sing at sight songs of the difficulty of the average hymn tune, and (3) knowledge of such fundamental facts of musical theory as key signatures, major and minor scales, note values, etc. A sub-freshman course, without credit, is offered for those unable to meet these requirements.

The special requirements for majors in applied music are:

ORGAN. No previous knowledge of organ playing is required, but a student will not be enrolled until he has acquired a satisfactory pianoforte technique and some skill in polyphonic playing.

PIANO. Applicants for admission, whether enrolled for credit or not, will be required to play music of the following grade or its equivalent: easier sonatas by Haydn and Mozart, Czerny, Op. 299, Books I and II, Heller, Op. 47, easier *Songs Without Words* by Mendelssohn. Knowledge of the formation, signatures, and fingering of major and minor scales is necessary; also the ability to read at sight hymn tunes and simple accompaniments.

VOICE. The student must be able to read simple music and must have had an amount of training equal to the first half of Concone, with the usual technical study for the same period.

VIOLIN. Candidates must be well grounded in correct position, intonation, tone, and bowing, and must have mastered the equivalent of David's Violin School, Part 1, and the easier pieces of Dancla, Alard, and others.

The degree of Master of Arts is awarded on the basis of a suitable thesis and courses. For definite information regarding the nature of the required work, inquiry should be made to the Director of the School of Music.

FEES AND TUITION

Regularly enrolled students in the School of Music (i. e., those working toward a degree) and special students taking theory courses are required to pay the regular university fees (see page 14). Persons taking courses in applied music, either regularly enrolled students or special students in applied music only, are required to pay the tuition fees charged for such instruction, as noted below. Special students taking only private instruction in applied music are not required to pay the general fee or the non-resident tuition fee.

Students enrolling at any time previous to the fifteenth day of any semester will be charged the full applied music and practice room fees for the semester. Students enrolling thereafter may receive some reduction at the discretion of the Director. All fees must be paid at the beginning of each semester; until this has been done, the student will not be entitled to receive instruction.

Applied music fees are refunded in full if no lesson has been taken and if the name of the student does not appear on the schedule of the instructor. If any lesson has been taken, only one-half the fee is refunded. No refund is made after mid-semester except in cases of protracted illness when the instructor makes such recommendation to the Director. Practice-room fees are refunded on the basis of time expired until mid-semester, after which no refund is made. The concert fee is not refunded unless a student leaves school within the first two weeks of the semester. Students who complete satisfactorily a semester of work in the University Orchestra are entitled to a refund of one-half their applied music fee upon the recommendation of the Director.

Tuition in applied music, per semester:	
One-half hour of instruction once a week	$25
One-half hour of instruction twice a week	45
Class piano or voice for public school music	45
One hour of instruction once a week	45
Piano technic	4
Rent of practice rooms, per semester:	
Organ, one hour daily	$9*
Piano, one hour daily	4
Rent of band and orchestra instruments	2.50
Concert fee, per academic year	1

ORGANIZATIONS

The University Orchestra, composed of about sixty-five players, is organized to study the larger classical forms and to present them in public. Rehearsals are held three times a week in Music Hall during the school year. Membership is open to the entire student body. After two semesters' enrollment in the orchestra, a university student may receive one credit per semester. This work is listed as Music 76. Mr. Dalley, Director.

The University Bands consist normally of about two hundred men, and fifty-five women divided among four organizations known as the Concert Band, the Second Band, the ROTC Band, and the Women's Band. The first named is mainly a concert organization and the Second Band forms a training school for the less experienced students. The ROTC Band is a unit of the Military Department. The Women's Band is open to all women students. These organiza-

*This rate does not apply to the use of the concert organ, for which special arrangements must be made.

tions rehearse three times each week. Upperclassmen who are members of the concert band and who remain for duty at Commencement are compensated for their services to the extent of thirty dollars, while freshmen and sophomores receive fifteen dollars for this service. Students who desire to join should confer with the Directors of the Bands, Mr. Dvorak and Mr. Dalley.

Opportunity is offered to the best players in the bands and orchestra to participate in small groups playing chamber music. If this work is to be taken for credit, the material to be covered may be found listed under Music 43. For information concerning this work, students should consult the director of the division they wish to enter. Mr. Burleigh, Mr. Dalley, Mr. Dvorak.

THE LIGHT OPERA ORCHESTRA is limited to twenty-four men students. Overtures, selections and light opera music will be studied and performed. This orchestra will accompany the operas and the annual Haresfoot production. Membership decided by tryouts. Mr. Dalley, Director.

THE SECOND ORCHESTRA is open to all university students who through lack of experience or conflict do not play in the regular University Orchestra. The fundamentals of orchestral playing are stressed in the study of the easier types of music. Practical experience in conducting and interpretation is offered. Instruments may be rented from the School of Music. Mr. Dalley, Director.

THE MEN'S GLEE CLUB is a campus organization incorporated under the laws of the state of Wisconsin. Two separate divisions are maintained: the Concert Club, the membership of which is selected by competitive tryouts, and the Corporation, to which members of the Concert Club may be elected after one year's service. Vacancies in the club are filled by competitive trial, and membership is open to the entire student body, including graduate students. Mr. Swinney, Director.

THE WOMEN'S CHORUS is an organization of forty-five women which makes frequent public appearances locally. Vacancies are filled by competitive trial and membership is open to the entire student body, including graduate students. Mr. Dalley, Director.

THE UNIVERSITY SINGERS, an organization of fifty voices, studies and performs masterpieces of choral literature. Membership is on a competitive basis and open to any student in the University, including graduate students. Mr. Swinney, Director.

THE A CAPPELLA CHOIR is limited in number to thirty-two. It presents in concert the best part songs in musical literature. Membership is on a competitive basis and is open to any student in the University, including graduate students. Mr. Swinney, Director.

EQUIPMENT

The School of Music is provided with a concert auditorium, lecture halls, teaching studios for applied music, practice rooms, a four-manual organ, a two-manual organ, five two-manual reed organs, pianos, orchestral and band instruments, and an equipment of mechanical instruments. Four audition rooms are equipped so that students are enabled to acquaint themselves with an extensive library of phonograph records. The School occupies two adjacent buildings on the main campus, Music Hall and Music Annex.

CONCERTS AND RECITALS

Lecture-recitals and concerts, open to the public without charge, are given by members of the Faculty of the School of Music at stated intervals during the concert season.

Student recitals, free to all students of the University and open to all others by invitation, are held at frequent intervals throughout the school year.

Public performances being part of the course of study in a practical subject, all students are required to participate in a program when they are, in the instructor's opinion, sufficiently prepared.

The artist recital series consists of an annual course of recitals of chamber music. Students enrolled in the School of Music are required to attend the concerts for which a fee of one dollar a year is charged, payable at the time of registration. The Lener String Quartet and the London String Quartet have appeared under the auspices of the School.

REQUIREMENTS FOR TEACHERS

Candidates for the degree of Bachelor of Music who wish to obtain the University Teachers' Certificate are required to register in the School of Education at the beginning of their junior year and to earn a total of 124 credits and 124 grade-points, with a minimum of 55 credits in Letters and Science. The following courses are specifically required:

	Credits
Educ. 31—Principles of education	3
Educ. 75—Psychology and practice of teaching	5
Departmental teachers' courses, Music 36 and 37, or 51, or 92	4
Elective in the Department of Education	3
	15

GENERAL

All students must present their registration cards from the Registrar's office before beginning assigned work in the School of Music. All students in applied music will be examined by the Assignment Committee of the School of Music to learn the status of their work and, in the case of juniors and seniors, to determine whether or not the subject can be taken for credit.

The regular university calendar applies to the School of Music, but students in applied music may enter at any time. All university holidays are observed without make-up of lessons in applied music.

A student is expected not to take part in any public performance without the consent of his instructor and the director.

COURSE IN MUSIC

LEADING TO THE DEGREE OF BACHELOR OF MUSIC

A total of 120 credits and 120 grade-points is required for the degree, including a minimum of 54 credits in the College of Letters and Science and 46 to 66 credits in the School of Music, this number to be decided by consultation with the Director. The foreign language requirement may be satisfied either by (1) an intermediate examination in French, German, or Italian; or by (2) sixteen credits in French, German, or Italian, the last four of which must be earned in this University with a grade of at least C. Students will not be enrolled as

juniors unless they have earned a point-credit ratio of 1.5 in music subjects during the sophomore year. The candidate may choose his major in one of the following fields, in which he may obtain a maximum of 10 credits in the junior and senior years: applied music, history and theory of music, public school music. The following course of study is a suggested outline which is subject to alteration with the consent of the adviser, to meet individual cases.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
*Music 81, 82, 83, or 84—Applied music	2	*Music 81, 82, 83, or 84—Applied music	2
Music 1—Harmony	3	Music 1—Harmony	3
Music 75—Solfeggio and choral technic	1	Music 75—Solfeggio and choral technic.	1
Foreign language	4	Foreign language	4
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
History 1, 2, or 5	3	History 1, 2, or 5	3
Physical activity requirement	0-(1)	Physical activity requirement	0-(1)
	16		16

SOPHOMORE YEAR

*Music 81, 82, 83, or 84—Applied music	2	*Music 81, 82, 83, or 84—Applied music	2
Music 11—Second-year harmony	3	Music 11—Second-year harmony	3
Music 21—Counterpoint	2	Music 21—Counterpoint	2
Educ. 31—Principles of education	3	Music 89—Instrumental class instruction	2
Foreign language	3-4	Foreign language	3-4
English or history	3-2	English or history	3-2
	15-16		15-16

*Majors in Public School Music substitute Music 87 or 88.

JUNIOR AND SENIOR YEARS

Music 5—Form and analysis	2
Music 31—History of music	4
Music 90—Instrumentation	2
Music 95—Elementary survey	4
Music 102—Elementary composition	2
Music 121—Advanced counterpoint	2

The remaining credits necessary to meet the requirements for graduation will be arranged by the student in consultation with his adviser, with the following outlines as a suggestion.

Major in Applied Music

JUNIOR YEAR

First Semester	Credits	Second Semester	Credits
Music 81, 82, 83 or 84	2	Music 81, 82, 83 or 84	2
Music 41	1	Music 41	1
Music 31	2	Music 31	2
Music 5 or 90	2	Music 5 or 90	2
Letters and Science	5	Letters and Science	5
Free electives	4	Free electives	4
	16		16

SENIOR YEAR

Music 81, 82, 83 or 84	2	Music 81, 82, 83 or 84	2
Music 41	1	Music 41	1
Music 36	2	Music 37	2
Music 95	2	Music 95	2
Music 102	2	Music 121	2
Letters and Science	5	Music 90	2
Free electives	2	Letters and Science	5
	16		16

N.B. Those expecting to register in the Graduate School should choose some electives in academic subjects

Major in History and Theory of Music

JUNIOR YEAR

Music 5	2	Music 31	2
Music 31	2	Music 102	2
Music 102	2	Music 122	2
Music 121	2	Music 81, 82, 83, or 84	1
Music 81, 82, 83, or 84	1	*Education and Letters and Science	9
Education and Letters and Science	7		
	16		16

SENIOR YEAR

Music 95	2	Music 95	2
Music 162	2	Music 81, 82, 83, or 84	1
Music 81, 82, 83, or 84	1	Music 131	3
Education and Letters and Science	6	Education and Letters and Science	5
Free electives	5	Free electives	5
	16		16

*See note on education electives.

Major in Public School Music

JUNIOR YEAR

Music 5	2	Music 31	2
Music 31	2	Music 51	2
Music 51	2	Music 121	2
Music 102	2	Education 75	5
Education 31	3	Letters and Science	2
Letters and Science	3	Free electives	3
Free electives	2		
	16		16

SENIOR YEAR

Music 39	3	Music 81	1
Music 53	2	Music 95	2
Music 81	1	Education 39	3
Music 95	2	Letters and Science	2
Education 123	3	Free electives	8
Letters and Science	3		
Free electives	2		
	16		16

Major in Public School Music

(Instrumental)

JUNIOR YEAR

Music 31	2	Music 31	2
Music 53	2	Music 91	2
Music 90	2	Music 95	2
Music 95	2	Music 102 or 121	2
Music 102 or 121	2	Education 75	5
Education 31	3	Letters and Science	3
Letters and Science	3		
	16		16

SENIOR YEAR

Music 5	2	Music 83	2
Music 83	2	Music 92	3
Music 92	3	Letters and Science	3
Education 123	3	Electives	8
Letters and Science	3		
Free electives	3		
	16		16

DEPARTMENTS OF INSTRUCTION

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters
I—course given during the first semester
II—course given during the second semester
I, II—semester course given each semester
cr—number of credit hours per semester
*—to be arranged

Courses numbered under 100 may be credited only by undergraduates; those in the 100-group may be credited by both undergraduates and graduates; those in the 200-group are ordinarily open only to graduates.

In cases where there are duplicate listings of courses from other departments, schools, or colleges, usually the names of the instructors are also duplicated.

ANTHROPOLOGY

(See Sociology and Anthropolgy.)

ART EDUCATION

WILLIAM HARRISON VARNUM, B.P., *Professor of Art Education, Chairman*
DELLA FORD WILSON, M.A., *Associate Professor of Art Education*
ROLAND STEWART STEBBINS, *Assistant Professor of Art Education*
HELEN WANN ANNEN, B.A., B.F.A., M.S., *Instructor in Art Education*
WAYNE LEMERE CLAXTON, B.S., *Instructor in Art Education*

This is a duplicate listing of those courses offered by the Department of Art Education in the School of Education which are open to all qualified Letters and Science students. Other courses offered by the department may be elected by upperclassmen under the provisions of Section 16, page 59. See Drawing, bulletin of the College of Engineering, for courses in mechanical drawing and lettering.

50. FREEHAND DRAWING AND PERSPECTIVE. I; 3 cr. Introduction to pictorial expression. Open to freshmen. Lab. fee $1.25. 2 sections—8-10 MWF, 1:30-3:30 MWF. Miss Wilson, Mr. Stebbins.
51. FREEHAND DRAWING: LIGHT AND SHADE. II; 3 cr. Prerequisite: Art Education 50. Lab. fee $2.75. 2 sections—8-10 MWF, 1:30-3:30 MWF. Miss Wilson, Mr. Stebbins.
52. ELEMENTARY WATERCOLOR RENDERING. II; 2 cr. Prerequisites: Art Education 50 and 51. Lab. fee $1.75. 8-10 TT. Mrs. Annen.
54. ELEMENTARY MODELING. Yr; 1 or 2 cr. Introduction to plastic expression. Lab. fee per semester: 1 cr., $3.00; 2 cr., $6.00. 1:30-3:30 TT. Miss Wilson.
55. ADVANCED DRAWING AND ANATOMY. Yr; 2 cr. Prerequisite: Art Education 51 or consent of instructor. Lab. fee $3.25 per semester. 1:30-3:30 TT. Mr. Stebbins.
56. ELEMENTARY OIL PAINTING. Yr; 3 cr. Prerequisites: Art Education 50 and 51. Lab. fee $2.00 per semester. 8-10 MWF. Mr. Stebbins.
60. BLOCK PRINTING AND ETCHING. II; 2 cr. Prerequisites: Art Education 51 and 62. Lab. fee $4.50. 2:30 TT. Mr. Varnum.
62. ELEMENTARY CREATIVE DESIGN. Yr; 3 cr. Prerequisite: Art Education 50. Lab. fee $1.00 per semester. 2 sections—10-12 MWF, 1:30-3:30 MWF. Mrs. Annen.

68. Advanced Modeling. II; 3 cr. Prerequisites: Art Education 54 and 62. Lab. fee $6.00. 1:30-3:30 TT. Miss Wilson.
70. Art Metal. Yr; 3 cr. Copper, silver, gold, pewter. Prerequisite: Art Education 62. Lab. fee $5.00 per semester. 10-12 MWF. Mr. Claxton.
71. Elementary Pottery. Yr; 2 cr. Prerequisite: Art Education 62. Lab. fee $6.00 per semester. Miss Wilson.
120. Pictorial Composition. II; 2 cr. Prerequisite: Art Education 62. 9 MW. Mrs. Annen.
140. Stage Design. Yr; 2 cr. First semester. Principles of design in relation to scenic designing. Individual and group presentations on model stage. Second semester. Application of these principles; scene construction and lighting in Bascom Theatre. Prerequisite: Art Education 62. Also open to students registered or with credit in Speech 19, or graduate standing in Speech. 10 TT. Mr. Varnum, Mr. Buerki.

ART HISTORY AND CRITICISM

Oskar Frank Leonard Hagen, Ph.D., *Professor of History and Criticism of Art, Chairman*

Laurence Schmeckebier, Ph.D., *Assistant Professor of History and Criticism of Art*

Frederick L. Jochem, M.A., *Instructor in History and Criticism of Art*

The department offers to the general student, semester courses providing broad surveys of the history of art based upon aesthetic analysis, i. e., appreciation and interpretation. Students unfamiliar with the history of art should normally not proceed to elect an advanced course before they have attended an elementary course. Semester courses 50 and 54 are designed to familiarize the student with the principal art trends (architecture, sculpture, and painting) from the prehistoric cave painting to the art of the present day. The courses offered in the hundred group treat in a more specific way subjects introduced and broadly sketched in the survey group. These courses not only serve majors, but are of general cultural interest and may supplement the work done in the departments of history and literature. A selection from the courses listed below, that is of elementary, advanced, and exclusively graduate courses, is offered each year in adequate sequence.

Major. 26 credits; in addition, a reading knowledge of French, German, or Italian; 12 credits in history as a minimum, (courses particularly recommended are History 1, Medieval history, and History 134, The Renaissance).

It is also recommended, especially for those who expect to teach art or history of art, that from 6 to 12 credits be taken in practice courses (design, painting, etc.), which for the present may be secured in the Department of Art Education. The requirements for a teachers' certificate may be found under the School of Education.

Hispanic Studies as a Field of Concentration. Students interested in this major field should consult page 58.

Courses not definitely scheduled for 1935-36 may be offered either during the second semester of that year, or at some time in 1936-37.

22. Elements of Fine Arts with Reference to Aesthetic Theory. 3 cr. A study of critical judgments in art. Prerequisite: Sophomore standing. Mr. Schmeckebier.
35. History of Architecture. 3 cr. Prerequisite: Sophomore standing. Mr. Jochem.
44. Medieval Art. Yr; 3 cr. A survey of medieval sculpture and painting (mosaics, stained glass, illuminated manuscripts) of Europe from the early

Christian through the Gothic epochs. Prerequisite: Sophomore standing. Mr. Schmeckebier.

50. ORIENTAL, GREEK, AND CHRISTIAN ART. II; 3 cr. The great originative styles of Egypt, Hellas, and the Christian West through the Gothic period in architecture, sculpture, and painting. Prerequisite: Sophomore standing. (Course 54 offers a continuation of the historical development to the present day). 10 MWF. Mr. Hagen.

54. RENAISSANCE TO MODERN ART: How the Artist Sees and Presents Reality. I; 3 cr. A survey of the representative masters and of such problems of vision as constitute the history of painting, sculpture, and architecture from the fifteenth century to the present age. Prerequisite: Sophomore standing. 10 MWF. Mr. Hagen.

101. HISTORY OF THE GRAPHIC ARTS. 2 cr. History of woodcuts, engravings, and etchings from the origins in 1400 A.D. to the present day. Prerequisite: Sophomore standing. Mr. Hagen.

104. RENAISSANCE AND BAROQUE SCULPTURE. 3 cr. Prerequisite: Sophomore standing. Mr. Jochem.

106. MODERN ART: The Generations of the 19th and 20th centuries. 3 cr. Prerequisite: A semester course in Art History. Mr. Hagen.

114. ROMANESQUE AND GOTHIC SCULPTURE. 3 cr. Prerequisite: Sophomore standing. Mr. Schmeckebier.

131. AMERICAN ARCHITECTURE. 3 cr. Prerequisite: Sophomore standing. Mr. Jochem.

133. ARCHITECTURE OF THE RENAISSANCE IN ITALY, FRANCE, ENGLAND AND GERMANY. 3 cr. Prerequisite: Sophomore standing. Mr. Jochem.

138. ARCHITECTURE OF THE MIDDLE AGES. 3 cr. Prerequisite: Sophomore standing. Mr. Jochem.

139. DEVELOPMENT OF MODERN ARCHITECTURE. 3 cr. Prerequisite: Sophomore standing. Mr. Jochem.

151. ITALIAN PAINTING OF THE RENAISSANCE. 3 cr. The period from Giotto to Michelangelo and Raphael. Prerequisite: Sophomore standing. Mr. Schmeckebier.

152. NORTHERN PAINTING OF THE RENAISSANCE. 3 cr. Painting in France, Flanders, Holland, and Germany from the Van Eycks to Albrecht Duerer. Prerequisite: Sophomore standing. Mr. Schmeckebier.

153. REPRESENTATIVE PAINTERS OF THE SEVENTEENTH CENTURY. 3 cr. Prerequisite: Sophomore standing. Mr. Schmeckebier.

156. LEONARDO AND MICHELANGELO. 2 cr. Prerequisite: Art Hist. 54 or one semester course in Italian painting or sculpture. Mr. Hagen.

157. PATTERNS AND PRINCIPLES OF SPANISH ART. 3 cr. Prerequisite: Sophomore standing. Mr. Hagen.

158. REMBRANDT. 3 cr. Prerequisite: One advanced course in Art History. Mr. Schmeckebier.

159. DEVELOPMENT OF AMERICAN ART. 3 cr. Prerequisite: Junior Standing. Mr. Hagen.

170. EL GRECO AND VELASQUEZ. 2 cr. Prerequisite: Art History 54 or 157, or Spanish 21, or major in Spanish. Mr. Hagen.

210. SEMINARY. Yr; 2 cr. The subjects of research, which change from semester to semester, are generally chosen from the fields covered in the advanced courses. Prerequisite: Consent of instructor. Mr. Hagen.

ASTRONOMY

JOEL STEBBINS, Ph.D., Sc.D., *Professor of Astronomy, Chairman*
CHARLES MORSE HUFFER, Ph.D., *Assistant Professor of Astronomy*

1. ELEMENTARY ASTRONOMY. I; 3 cr. Prerequisite: Sophomore standing. Mathematics not required. Lecture 1:30 MWF; one evening per week at observatory. Mr. Stebbins.

6. NAVIGATION AND PRACTICAL ASTRONOMY. II; 2 cr. Prerequisite: A course in trigonometry. 3:30 Tu, 10-12 S. Mr. Stebbins.

17. SURVEY OF ASTRONOMY. II; 3 cr. A brief course designed to fulfill in part the non-professional science option for the B.A. degree. May be credited by students in the Ph.B. and other courses as a free elective only. Prerequisite: Mathematics 2. Not open to students who have taken Astronomy 1 or its equivalent. Lecture 1:30 MWF; work at observatory to be arranged. Mr. Huffer.

101. ASTROPHYSICS: THE SOLAR SYSTEM. I; 3 cr. Prerequisites: Mathematics 2, Physics 31. Mr. Huffer.

102. ASTROPHYSICS: STELLAR ASTRONOMY. II; 3 cr. Prerequisites: Mathematics 2, Physics 31. Mr. Huffer.

116. CELESTIAL MECHANICS. Yr; 3 cr. Prerequisite: A course in caculus. Mr. Stebbins.

200. RESEARCH. Yr; 3-5 cr. Graduate students and others qualified to pursue advanced astronomical studies will be received in the Washburn Observatory as assistants. Facilities for independent original work will be afforded to such students, and their work, if of sufficient value, may be printed in the Publications of the Washburn Observatory.

BACTERIOLOGY

(See Medical Bacteriology or Agricultural Bacteriology.)

BIOLOGY

Study in the biological sciences is conducted in the independent though coordinated departments of Botany, Zoology, Anatomy, Physiology, Physiological Chemistry, Genetics, Pathology and Medical Bacteriology, Pharmacology and Toxicology, Plant Pathology, and Agricultural Bacteriology.

1. GENERAL BIOLOGY. Yr; 5 cr. An elementary one-year course in general biology may be taken by combining Botany 1 and Zoology 1, both of which are given each semester. Either one may precede the other, although the normal order is to follow botany with zoology. Introductory to botany, zoology, anatomy, bacteriology, and physiology. (See Botany 1 and Zoology 1.)

THE TEACHING OF BIOLOGY. See School of Education.

BOTANY

EDWARD MARTINIUS GILBERT, Ph.D., *Professor of Botany and Plant Pathology, Chairman*
CHARLES ELMER ALLEN, Ph.D., *Professor of Botany*
GEORGE SMITH BRYAN, Ph.D., *Professor of Botany*
BENJAMIN MINGE DUGGAR, Ph.D., *Professor of Physiological and Applied Botany*
LEWIS RALPH JONES, Ph.D., Sc.D., *Professor of Plant Pathology*
GEORGE WANNAMAKER KEITT, Ph.D., *Professor of Plant Pathology*
JAMES BERTRAM OVERTON, Ph.D., Sc.D., *Professor of Plant Physiology*
ROLLIN HENRY DENNISTON, Ph.D., *Assistant Professor of Botany*
NORMAN CARTER FASSETT, Ph.D., *Assistant Professor of Botany*
EMMA LUELLA FISK, Ph.D., *Assistant Professor of Botany*
JOHN JEFFERSON DAVIS, B.S., M.D., *Curator of the Herbarium*
MYRON PORT BACKUS, Ph.D., *Instructor in Botany*
RICHARD IRVING EVANS, Ph.D., *Instructor in Botany*
JOHN FREDERICK STAUFFER, Ph.D., *Instructor in Botany*

MAJOR. 30 credits, including thesis, Botany 1, and an elementary course in zoology. A thesis is required of all seniors majoring in botany unless exception is made by the chairman of the department.

1. GENERAL BOTANY. I, II; 5 cr. Preliminary to all advanced work. Accepted with Zoology 1 to make up an elementary course in general biology. Lab. fee $5.00. Lecture 2:30 MW or 10 TT; 4 hrs. lab., 2 hrs. quiz. Mr. Bryan, Miss Fisk, and staff.

2. ADVANCED GENERAL BOTANY. II; 5 cr. Accepted as part of a teacher's minor or, with Botany 1, in satisfaction of the requirement of a year of natural science. The laboratory work of the course is a comprehensive survey of the plant kingdom and includes in the late spring the use of keys in the identification of many plants. The lectures deal primarily with the history of the development of the scientific spirit in biology and involve a discussion of the modern problems of evolution, inheritance, variation, etc. Prerequisite: Botany 1. Lab. fee $5.00. Lecture 10 TT; 4 hrs. lab., 2 hrs. quiz. Mr. Bryan, Miss Fisk, and staff.

17. SURVEY OF BOTANY: NATURE OF THE PLANT WORLD. II; 3 cr. A brief course designed to fulfill in part the non-professional science option for the B.A. degree. May be credited by students in the Ph.B. and other courses as a free elective only. Open to all students, excepting those who have taken Botany 1 or its equivalent. Lab. fee $3.00. Lectures, discussion, and laboratory; 1:30-3:30 MW, 1:30 F. Mr. Gilbert.

100. SENIOR THESIS. Yr; 2-3 cr. A subject should be selected, whenever possible, before the close of the junior year. Lab. fee $1.50 per cr. 10 TT. Staff.

101. DISEASES OF PLANTS. I; 3 cr. Prerequisites: Botany 1 and Agr. Bact. 1. Lab. fee $4.50. 1:30-3:30 MWF. Mr. Gilbert, Mr. Walker.

102. METHODS IN PLANT PATHOLOGY. I; 3 cr. Prerequisite: Botany 101. Lab. fee $4.50. 10-12 MWF. Mr. Riker.

103. MORPHOLOGY OF ALGAE. I; 3 cr. Prerequisite: Botany 1. Offered 1934-35 and in alternate years. Lab. fee $3.50. 8-10 TTS. Mr. Allen.

104. Morphology of Fungi. I; 3 cr. Prerequisite: Botany 1. Lab. fee $3.50. 8-10 MWF. Mr. Gilbert.

107. Morphology of Gymnosperms. I; 3 cr. Prerequisite: Botany 1. Offered 1935-36 and in alternate years. Lab. fee $3.50. 1:30-3:30 MWF. Mr. Bryan.

108. Morphology of Angiosperms. II; 3 cr. Prerequisite: Botany 1. Lab. fee $3.50. 8-10 MWF. Miss Fisk.

110. Plant Histology. I; 3 or 4 cr. Prerequisite: Botany 1. Lab. fee $3.50. 10-12 MWF. Mr. Denniston.

111. Microscopical Examination of Drugs and Foods. II; 3 cr. Prerequisite: Botany 110. Lab. fee $4.50. 10-12 MWF. Mr. Denniston.

112. Morphology of Bryophytes. II; 3 cr. Prerequisite: Botany 1. Offered 1935-36 and in alternate years. Lab. fee $3.50. 8-10 TTS. Mr. Allen.

113. Morphology of Pteridophytes. II; 3 cr. Prerequisite: Botany 1. Offered 1934-35 and in alternate years. Lab. fee $3.50. 1:30-3:30 MWF. Mr. Bryan.

117. Structure of Economic Plants. I; 3 cr. Prerequisite: Botany 1. Lab. fee $3.50. Miss Fisk.

129. Classification of Cultivated Plants. I; 2 or 3 cr. Prerequisite: Botany 1. Lab. fee $3.00. 8-10 TT. Miss Fisk.

130. Identification and Classification of Seed Plants. II; 3 or 4 cr. Prerequisite; Botany 1. Lab. fee $3.00. 8-10 TTS. Mr. Denniston.

131. Dendrology. II; 2 cr. Prerequisite: Botany 1. Lab. fee $1.50. 3:30-5:30 TT. Mr. Denniston.

146. Plant Physiology. II; 4 cr. Prerequisites: Botany 1 and a knowledge of physics and chemistry. Lab. fee $5.00. Lecture 11 TT; lab. 9-11 TT or 1:30-3:30 MW; quiz 11 S or 3:30 W. Mr. Overton, Mr. Stauffer.

154. Evolution of Plants. I; 2 cr. Prerequisites: Botany 1 and 2. Offered 1935-36 and in alternate years. Lecture 2:30 TT. Mr. Allen.

156. Inheritance and Variation. II; 2 cr. Prerequisites: Botany 1 and 2. Offered 1934-35 and in alternate years. Mr. Allen.

160. The Flora of Wisconsin. II; 3 or 4 cr. Prerequisite: Botany 108, 129, or 130, or consent of instructor. Lab. fee $3.50. 1:30-4:30 MF. Mr. Fassett.

162. Advanced Taxonomy. I; 2-4 cr. Prerequisite: Botany 129, 130, or 160. Fee $1.00 per credit. Lecture 3:30 MW. Mr. Fassett.

200. Research. Yr; *cr. Investigation may be undertaken in any department of botany in which the student's preparation is adequate. Lab. fee $2.00 per credit. Staff.

214. Seminary in General Botany. Yr; *cr. 4:30-6 W. Mr. Allen.

215. Seminary in Plant Physiology. Yr; *cr. 4:30-6 W. Mr. Duggar, Mr. Overton.

220. Advanced Mycology. Yr; 2 cr. Morphology and classification of fungi. Prerequisites: Botany 101, 104. Offered 1934-35 and in alternate years. Lab. fee $2.00. 1:30-3:30 TT. Mr. Gilbert.

221. Classification of Parasitic Fungi. Yr; *cr. Practice in the identification of parasitic fungi in field and laboratory, with discussions of principles used in classification and nomenclature. 3:30-5:30 F. Mr. Davis.

247. Advanced Plant Physiology. Yr; *cr. Prerequisite: Botany 146. Lab. fee $1.50 per lab. credit. 11 MW and lab. (Lab. optional.) Mr. Overton.

248. Physiological Methods and Materials. I; 3 cr. Prerequisite: Botany 146. Lab. fee $2:50. 8-10 TTS. Mr. Duggar, Mr. Stauffer.

249 Special Physiology of Pathogenic Fungi. II; 2-4 cr. Prerequisite: Botany 146. 9 TT and lab. (Lab 1-2 cr. optional.) Mr. Duggar.

250. Cytology. Yr; 5 cr. Prerequisites: Botany 1 and 2. Lab. fee $5.00. Lecture 10 TT; lab. 10-12 MWF. Mr. Allen.

252. Cytology of the Fungi. II; 1-2 cr. The various methods of fixation and staining of fungi, with laboratory exercises applying these methods in a study of bacteria and fungi. Prerequisite: At least one semester of general cytology. Lab. fee $1.50 per cr. Mr. Gilbert.

See Zoology 106 and 107 and Genetics 101-106 for other courses in evolution and heredity; also Horticulture 7 and 8 for courses in plant propagation and floriculture. The announcements of the Departments of Genetics and Horticulture appear under the College of Agriculture.

CHEMISTRY

JOSEPH HOWARD MATHEWS, Ph.D., *Professor of Chemistry, Chairman*
HOMER BURTON ADKINS, Ph.D., *Professor of Chemistry*
FARRINGTON DANIELS, Ph.D., *Professor of Chemistry*
RICHARD FISCHER, Ph.D., *Professor of Chemistry*
NORRIS FOLGER HALL, Ph.D., *Professor of Chemistry*
LOUIS KAHLENBERG, Ph.D., *Professor of Chemistry*
FRANCIS CRAIG KRAUSKOPF, Ph.D., *Professor of Chemistry*
SAMUEL MARION MCELVAIN, Ph.D., *Professor of Chemistry*
JAMES HENRY WALTON, Ph.D., *Professor of Chemistry*
HENRY AUGUST SCHUETTE, Ph.D., *Associate Professor of Chemistry*
JOHN WARREN WILLIAMS, Ph.D., *Associate Professor of Chemistry*
HOWARD NEWTON CALDERWOOD, Ph.D., *Assistant Professor of Chemistry*
VILLIERS WILSON MELOCHE, Ph.D., *Assistant Professor of Chemistry*
CLARENCE HARVEY SORUM, Ph.D., *Assistant Professor of Chemistry*
JAMES FREDERIC HAZEL, Ph.D., *Instructor in Chemistry*
MATTHEW LESLIE HOLT, Ph.D., *Instructor in Chemistry*
LOREN CURTIS HURD, Ph.D., *Instructor in Chemistry*
MICHAEL WILLIAM KLEIN, Ph.D., *Instructor in Chemistry*
WILLIAM EARL ROSEVEARE, Ph.D., *Instructor in Chemistry*

REQUIREMENTS FOR THE MAJOR

Course No.	Title of Course	OPTIONAL FIELDS OF CONCENTRATION					
		Organic	Physical	Food	Inorganic	Premedical	Teaching
1	General chemistry and qualitative analysis	8-10 cr.	8-10 cr.	8-10 cr.	8-10 cr.	8-10 cr.	8-10 cr.
11	Quantitative analysis	6	8	7	8	6	8
120	Organic—lectures	4	4	4	4	4	4
121	Organic—laboratory	6	4	3	4	4	3
130	Physical—lectures	4	4	4	4	4	4
131	Physical—laboratory	4	6	3	4	4	3
100	Thesis	4	4	4	4	4	.....
123	Characterization of organic compounds	2	.....	.....	.....	.....	.....
146-7	Food chemistry	.....	.....	5	.....	.....	.....
104, 117	Physiological chemistry	.....	.....	.....	.....	8	.....
.....	Adv. technical elective	.....	.....	.....	2	.....	.....
	Total Credits	38-40	38-40	38-40	38-40	42-44	30-32

Chemistry 1a and Chemistry 1b are consecutive courses in general chemistry and are desirable courses for students majoring in other sciences or for those desiring a general cultural knowledge of chemistry. These two courses satisfy the requirement of 10 credits in science for the B.A. degree. The work in Chemistry 1a is devoted to theoretical chemistry and descriptive chemistry of the non-metals, and that of Chemistry 1b to the general chemistry of the metals and qualitative analysis. Students who have had good courses in chemistry in high school are placed in sections in which the work is more advanced. The equivalent of either of these courses may be taken in the summer session and Chemistry 1a is also offered in the second semester. Attention is directed to Chmistry 17 which may be combined with other "elementary survey" courses in science to satisfy the

non-professional science requirement, but which is not accepted as a prerequisite for other courses in chemistry.

1a. GENERAL CHEMISTRY. I; 5 cr. Lab. fee and deposit, $12.50. Lecture 9 WF, 10 TT, or 11 TT; 4 hrs. lab., 2 hrs. quiz. (Repeated second semester; lecture 2:30 TT.) Mr. Walton, Mr. Krauskopf, Mr. Sorum, Mr. Hazel, and staff.

1b. GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS. II; 5 cr. Continuation of Chemistry 1a, which is prerequisite. Lab. fee and deposit, $12.50. Mr. Walton, et al.

2a. GENERAL CHEMISTRY. I; 4 cr. For freshmen in engineering only. Lab. fee and deposit, $12.50. Lecture 11 MW; 4 hours lab., 2 hrs. quiz. (Repeated second semester; lecture 2:30 TT.) Mr. Kahlenberg, Mr. Calderwood, Mr. Holt, and staff.

2b. GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS. II; 4 cr. Continuation of Chemistry 2a, which is prerequisite. Lab. fee and deposit, $12.50. Mr. Kahlenberg, Mr. Calderwood, Mr. Holt, and staff.

3. QUALITATIVE ANALYSIS. II; 1 cr. Must be taken concurrently with Chemistry 1b. Required of all chemistry course students. Lab. fee and deposit, $2.50. Mr. Walton and staff.

10. MATHEMATICAL CHEMISTRY. I; 3 cr. Prerequisites: Algebra, trigonometry, and Chemistry 1 or 2. Students who desire to specialize in chemistry should take Mathematics 5 or Chemistry 10. 9 MWF. Mr. Daniels.

11. QUANTITATIVE ANALYSIS. Yr; 3-5 cr. Prerequisite: General chemistry, including qualitative analysis. The first semester of this course is repeated in the second semester. Lab. fee and deposit, 3 or 4 cr., $17.50; 5 cr., $22.50 Lecture 9 TT; 6-9 hrs. lab. Mr. Hall, Mr. Hurd and staff.

12. QUANTITATIVE ANALYSIS. I; 3 cr. For agricultural students only. Prerequisite: General chemistry, including qualitative analysis. Lab. fee and deposit $17.50. Lecture 1:30 Tu; 5 hrs. lab. Mr. Meloche and staff.

14. QUANTITATIVE ANALYSIS. I; 5 cr. For engineering students only. Prerequisite: General chemistry, including qualitative analysis. Lab. fee and deposit $22.50. Lecture 9 TT; 7 hrs. lab. Mr. Meloche and staff.

17. SURVEY OF CHEMISTRY: NATURE OF THE CHEMICAL WORLD. II; 4 cr. A brief course designed to fulfill in part the non-professional science option for the B.A. degree. May be credited by students in the Ph.B., and other courses as a free elective only. Open to all students, except those who have taken a more extended introductory college course in chemistry. Lecture, demonstration, and discussion. Fee and deposit $6.00. Lecture 2:30 MWF. Lab. 9-11 S. Mr. Hall and staff.

20. ORGANIC CHEMISTRY. I, II; 2 cr. Prerequisite: Chemistry 1 or 2. An introductory course for students who do not have the time required for Chemistry 120, or who do not require so extensive a course. Courses 20 and 21 should be taken concurrently. Lecture 8 MWF. Mr. McElvain, Mr. Klein and staff.

21. ORGANIC CHEMISTRY. I, II; 2 cr. Prerequisite: Credit or concurrent registration in Chemistry 20. Lab. fee and deposit $17.50. Lab. 6 hrs. Mr. McElvain, Mr. Klein, and staff.

30. Physical Chemistry. II; 3 cr. For chemical engineering students. Lab. fee and deposit $12.50. Lecture 11 TT; lab. Mr. Williams and staff.

99. Special Chemical Problems. I, II; 2-4 cr. Lab. fee $4.25 per credit. Staff.

100. Senior Thesis. Yr; 3 cr. Lab. fee and deposit, $12.50 per semester. Staff.

106. Advanced Analytical Practice. I, II; *cr. A continuation of Chemistry 11 including many instrumental methods. Lab. fee and deposit, 1 cr. $8.00; $4.50 per additional credit. Mr. Meloche.

107. History of Chemistry. I; 2 cr. Prerequisite: Chemistry 11, 120, or concurrent registration. Lecture 9 MW. Mr. Kahlenberg.

108. Advanced Qualitative Analysis. Yr. 2-5 credits. Offered 1935-36 and in alternate years. Prerequisite: Chemistry 1b. Lab. fee and deposit 2 cr., no fee; 3 cr. $8.00; $4.50 per additional credit. 8 MW. Mr. Krauskopf.

113. Water Analysis. II; 1 cr. Prerequisite: Chemistry 11 or consent of instructor. Lab. fee and deposit, $6.50. Lecture and lab. 8-12 S. An eight-week course devoted to the sanitary chemical analysis of water and sewage. Mr. Schuette.

116. Industrial Organic Analysis. I, II; *cr. Prerequisites: Chemistry 11a and 20. Lab. fee and deposit, 1 cr. $8.00; $4.50 per additional credit. Mr. Schuette.

117. Inorganic Preparations. I, II; 2-5 cr. Prerequisite: Chemistry 1b or 2b. Lab. fee and deposit, 2 cr. $12.50; $4.50 per additional credit. Mr. Hurd.

118. Iron and Steel Analysis. I, II; 2-5 cr. Prerequisite: Chemistry 11 or 14. Lab. fee and deposit, 2 cr. $12.50; $4.50 per additional credit. Mr. Meloche.

119. Organic Analysis. I; 3 cr. Prerequisites: Chemistry 11a and 20. An introductory lecture-laboratory course on representative topics pertinent to the quantitative analysis of plant and animal substances. Lab. fee and deposit $15.00. Lecture 10 MW; lab. 1:30-4:30 MW. Mr. Schuette.

120. Organic Chemistry. Yr; 2 cr. Prerequisite: Chemistry 1 or 2. Courses 120 and 121 should be taken concurrently. Lecture 8 TT; quiz. Mr. Fischer and staff.

121. Organic Chemistry. Yr; 1-3 cr. Prerequisite: Credit or concurrent registration in Chemistry 120. Lab. fee and deposit, 1 cr. $12.50; 2 cr. $17.50; 3 cr. $22.50. Lab. 3 to 8 hrs. Mr. Fischer and staff.

123. Characterization of Organic Compounds. I; 4 cr. Prerequisites: Chemistry 120 and 121. A study of homologous reactions, separation, and identification of organic compounds. Designed as an aid to research involving organic compounds. Lab. fee and deposit $17.50. Conference 1:30 Tu; lab. 1:30-5:30 TT. Mr. McElvain.

124. Advanced Survey of Organic Chemistry. Yr; 2 cr. Prerequisite: Chemistry 120. Lecture 10 TT. Mr. Adkins.

125. Advanced Organic Preparations. Yr; *cr. Prerequisite: Chemistry 121. Lab. fee and deposit, 1 cr. $8.00; $4.50 per additional credit. Mr. Fischer, Mr. Adkins, Mr. McElvain, Mr. Klein.

130. Physical Chemistry. Yr; 2 cr. Prerequisites: Chemistry 1 and 11; Physics 1 or 31; Calculus or Chemistry 10, or concurrent registration in either; or consent of instructor. Courses 130 and 131 should be taken concurrently. Lecture 11 MWF. Mr. Mathews, Mr. Roseveare, and staff.

131. Physical Chemistry. Yr; 1-3 cr. Prerequisite: Credit or concurrent registration in Chemistry 130. Lab. fee and deposit, 1 cr. $12.50; 2 cr. $15.00; 3 cr. $17.50. Lab. 3 to 8 hrs. Mr. Daniels, Mr. Roseveare, and staff.

132. Thermal Chemistry. I; 2 cr. Prerequisites: Chemistry 130 and 131. Offered 1935-36 and in alternate years. Lecture 9 TT. Mr. Mathews.

133. Photo-Chemistry. I; 2 cr. Prerequisites: Chemistry 130 and 131. Offered 1936-37 and in alternate years. Lecture 9 TT. Mr. Mathews.

135. Chemistry of Solutions. II; 2 cr. Prerequisite: Chemistry 130. Lecture 9 MW. Mr. Kahlenberg.

142. Quantum Chemistry and Molecular Structure. Yr; 2 cr. Prerequisite: Chemistry 130. Offered 1935-36 and in alternate years. I, 8 TT; II, 9 TT. Mr. Daniels, Mr. Roseveare.

146. Chemistry of Foods and Their Adulteration. II; 2 cr. Prerequisites: Chemistry 11a and 20. A course of lectures on the composition of foods and the interpretation of analytical data. 10 MWF. Mr. Schuette.

147. Chemistry of Foods and Their Adulteration. II; 1-3 cr. Prerequisite: Chemistry 146 or concurrent registration. A laboratory course to accompany, if desired, Chemistry 146. Fee and deposit, 1 cr. $12.50; $2.50 per additional credit. 1:30-4:30 MWF. Mr. Schuette.

148. Introduction to Physical and Colloid Chemistry. I; 3-5 cr. Particularly for students in the biological sciences. Lab. fee and deposit, 1 cr. $12.50; 2 cr. $15.00; 3 cr. $17.50. Prerequisite: Consent of instructor. Offered 1935-36 and in alternate years. Lecture 8 MWF. Mr. Williams and staff.

149. Colloid Chemistry. Yr; 2 cr. Prerequisites: Chemistry 130 and 131. Lecture 11 MW. Mr. Williams.

151. Advanced Inorganic Chemistry. Yr; 2 cr. Offered 1936-37 and in alternate years. Lecture 11 TT. Mr. Hall.

155. Advanced Quantitative Analysis. I; 2 cr. Offered 1935-36 and in alternate years. Lecture 11 TT. Mr. Hall.

161. The Phase Rule. II; 2 cr. Offered 1935-36 and in alternate years. Prerequisite: Chemistry 130. 8 TT. Mr. Sorum.

162. Chemical Dynamics. II; 2 cr. Offered 1936-37 and in alternate years. Prerequisites: Calculus and Chemistry 130. 8 TT. Mr. Sorum.

200. Research in Chemistry. Yr; *cr. Lab. fee and deposit, $4.50 per credit. Staff.

209. Lives of Great Chemists. II; 2 cr. Offered 1936-37 and in alternate years. Mr. Kahlenberg.

224. Advanced Organic Chemistry. 2 cr. Prerequisite: Chemistry 120. A cycle of four semesters which students may enter any semester. 7 p.m. TT. Mr. Fischer.

238. Chemical Seminary. Yr; 1 cr. 4:30 W. Mr. Kahlenberg, Mr. Calderwood, Mr. Holt.

239. Seminary in Physical and Colloid Chemistry. Yr; 1 cr. Prerequisite: Chemistry 130. 7:15 p. m. M. Mr. Mathews, Mr. Daniels, Mr. Williams, Mr. Roseveare.

244. Chemical Thermodynamics and Electric-Chemistry. 3 cr. (I); 2 cr. (II). Prerequisites: Chemistry 130 and calculus. Offered 1936-37 and in alternate years. I, 8 TTS; II, 9 TT. Mr. Daniels, Mr. Roseveare.

247. Seminary in Organic Chemistry. Yr; 1 cr. 10 W. Mr. Fischer, Mr. Adkins, Mr. McElvain, Mr. Klein.

252. Seminary in Inorganic Chemistry. Yr; 1 cr. Mr. Hall, Mr. Meloche, Mr. Hurd.

254. Seminary in Foods and Sanitation. Yr; 1 cr. Mr. Schuette.

263. Seminary in General Chemistry. Yr; 1 cr. Mr. Walton, Mr. Krauskopf, Mr. Sorum, Mr. Hazel.

TEACHERS' COURSE

The Teaching of Chemistry. See School of Education.

CLASSICS

Arthur Gordon Laird, Ph.D., *Professor of Greek, Chairman*
Walter Raymond Agard, B.Litt., *Professor of Greek*
Grant Showerman, Ph.D., *Professor of Classics*
Alban Dewes Winspear, M.A., *Associate Professor of Classics*
John Paul Heironimus, Ph.D., *Assistant Professor of Classics*
John Jacob Schlicher, Ph.D., *Assistant Professor of Latin*

Major. In Greek, 28 credits, exclusive of Greek 1; in Latin, 28 credits exclusive of Latin 1-15 but including eight credits in courses of the 100 group. Seniors who, in the judgment of the department, have shown the ability to profit thereby, may elect to write a thesis in lieu of four credits of advanced reading.

Students choosing a foreign-language major must present at least eight credits in a second foreign language.

For teaching major see School of Education.

GREEK

1. Elementary Greek. Yr; 4 cr. Study of forms and syntax, with translation and easy prose composition. Selections from Xenophon's *Anabasis*. 1:30 MTTF. Mr. Laird.

7. Xenophon and Prose Composition. Yr; 3 cr. Prerequisite: Greek 1. Mr. Agard.

10. Homer and Plato. Yr; 3 cr. *Iliad, Apology, Crito.* Prerequisite: Greek 7, or a grade of B in Greek 1. 11 MWF. Mr. Laird.

20. Greek Drama and Lyric Poetry. Yr; 3 cr. During the first semester selections from the lyric poets and Aristophanes will be read. Euripides' *Medea* and Sophocles' *Antigone* will be read in the second semester. Prerequisite: Greek 10. 1:30 MWF. Mr. Agard.

100. Senior Thesis. Yr; 2 cr.

106. Herodotus and Thucydides. Yr; 3 cr. A study of the sources for Greek fifth-century history by means of reading, essays, and lectures. Prerequisite: Greek 20 or concurrent registration. Not offered 1935-36. 10 TTS. Mr. Winspear.

108. Plato. Yr; 3 cr. Prerequisite: Greek 20 or concurrent registration. Offered 1935-36. 10 TTS. Mr. Winspear.

109. Aristotle. Yr; 3 cr. The *Nicomachean Ethics* and selected passages from the *Politics* and *Metaphysics*. Prerequisite: Greek 108 or consent of the instructor. Not offered 1935-36. 10 TTS. Mr. Winspear.

112. Classical Life and Letters. Yr; 1-3 cr. A general survey of ancient civilization; the life of the Greeks and Romans as seen in their literature and monuments. First semester, Greece; second semester, Rome. The course deals with the most famous Greek and Roman sites, is illustrated, and has a travel and archaeological interest. Prerequisite: Full sophomore standing. Not offered 1935-36. 9 MWF. Mr. Showerman.

122. Classical Art and Archaeology. II; 3 cr. A general survey of the architecture, sculpture, and painting of Greece and Rome, with travel background. The history of the various arts is continued up to the Renaissance, and in the case of architecture up to the present time. Prerequisite: Full sophomore standing. Offered 1935-36. Mr. Showerman.

180. Directed Reading for Seniors. A limited number of credits can be arranged for work done on the tutorial or honors system by seniors whose previous records have been satisfactory. Students who wish to arrange any part of their work in this way should consult the appropriate instructor and the chairman of the department before the end of the junior year. This work is open only to upper-group majors in the department by consent of the instructor.

211. Greek Drama. Yr; 3 cr. Two plays each of Aeschylus, Sophocles, Euripides, and Aristophanes, with lectures and directed readings in the history of the Greek drama. Prerequisite: Graduate standing. Not offered 1935-36. Mr. Agard.

215. Pindar. I; 3 cr. Prerequisite: Graduate standing. Not offered 1935-36. Mr. Agard.

226. Greek Sounds and Forms. Yr; 2 cr. Not offered 1935-36. Mr. Laird.

230. Greek Seminary. Yr; 2 cr. The subject varies from year to year. In 1935-36 it will be Thucydides. Prerequisite: Graduate standing. 10-12 S. Mr. Laird.

LATIN

1. Elementary Latin. I, II; 5 cr. The elements of the language, including forms and syntax, with simple translation into Latin and English, equivalent to a full year of high-school work, and preparatory to reading Caesar in the second semester. First semester: 8, 2:30 M—F; second semester, 9 M—F.

2. CAESAR. I, II; 5 cr. The equivalent of the second year of high-school Latin. The reading of selections from the seven books of the Gallic War. Composition once a week. Prerequisite: Latin 1 or one year of high-school Latin. 8, 2:30 M—F. Mr. Heironimus.

10. CICERO. I, II; 4 cr. Four of the shorter orations, or an equivalent amount selected from the orations and letters; prose composition. Prerequisite: Latin 2, or two years of high-school Latin. 9 MTWF. Mr. Schlicher.

15. VIRGIL. I, II; 4 cr. The parts read are taken from the first six books of the *Aeneid*. Prerequisite: Latin 10 or three years of high-school Latin. First semester: 2:30 MTTF. Second semester: 9 MTTF. Mr. Agard, Mr. Schlicher.

16. SALLUST. II; 4 cr. This course follows immediately upon Latin 15. The reading consists of the Jurgurthine War, with composition once a week. Prerequisite: Latin 15 or four years of high-school Latin. 2:30 MTTF. Mr. Heironimus.

20. OVID, LIVY, TERENCE, CICERO. Yr; 4 cr. In the first semester selections from Ovid and from Livy, Books I, XXI, XXII; in the second semester, a play of Terence and the De Senectute of Cicero, with prose composition once a week. Prerequisite: Latin 15 or four years of high-school Latin. 10 MTTF. Mr. Heironimus.

21. ELEMENTARY SURVEY. Yr; 4 cr. Designed for those students who purpose taking only one year of college Latin, and giving a survey of Latin literature. Selections from the leading poets are read in the first semester, and from prose writers in the second semester. Prerequisite: Latin 15 or four years of high-school Latin. 9 MTTF. Mr. Winspear.

30. HORACE AND POETRY SURVEY. Yr; 3 or 4 cr. In the first semester, the Odes; in the second, select Satires and Epistles, and a general survey of Latin poetry. The fourth hour will be devoted to Latin composition. Prerequisite: Latin 20 or 21. 8 MTWF. Mr. Showerman, Mr. Winspear.

51. CLASSICAL MYTHOLOGY. I; 1 or 2 cr. For one credit, textbooks and illustrated lectures. For two credits, the same with the addition of outside reading in English. A knowledge of Latin is not required. Prerequisite: Full sophomore standing. Offered 1935-36. 10 TT. Mr. Agard.

100. SENIOR THESIS. Yr; 2 cr.

101. ADVANCED LATIN COMPOSITION. I; 2 cr. Written and oral translation into Latin sentences and connected passages, with a survey of Latin grammar. Prerequisite: Latin 30 (with composition). 10 TT. Mr. Schlicher.

102. ADVANCED LATIN COMPOSITION. II; 2 cr. More advanced exercises in connected discourse. Especial attention given to the differences between Latin and English in sentence structure and idiom. Prerequisite: Latin 101. 10 TT. Mr. Schlicher.

105. PLINY AND MARTIAL. II; 3 cr. Selected letters of Pliny and epigrams of Martial are read, with special attention to the various phases of Roman life reflected in them. Prerequisite: Latin 30. Not offered 1935-36. Mr. Heironimus.

106. Roman Elegiac Poets. II; 3 cr. Selections from Tibullus, Propertius, and Ovid. Lectures and assigned reading on the Augustan age. Prerequisite: Latin 7. Offered 1935-36. Mr. Heironimus.

108. Cicero's Letters. I; 3 cr. The life, times, and works of Cicero, with reading from the letters. Prerequisite: Latin 30. Not offered 1935-36. Mr. Schlicher.

109. Roman Drama. II; 3 cr. Selected comedies of Plautus and Terence, Lectures and assigned reading on the history of classical drama and its influence. Prerequisite: Latin 30. Offered 1935-36. Mr. Showerman.

110. Lucretius. II; 3 cr. As much as possible of the *De Natura,* with background of the history of philosophy in Greece and Rome. Prerequisite: Latin 30. Not offered 1935-36. 10 MWF. Mr. Showerman.

111. Virgil. I; 3 cr. A review of the works of Virgil, with special attention to the literary art of the *Aeneid.* Prerequisite: Senior standing. 10 MWF. Mr. Showerman.

112. Classical Life and Letters. (See Greek 112.)

115. Roman Biography. II; 3 cr. Suetonius, lives of Caesar and Augustus, the *Agricola* of Tacitus, and several biographies of Nepos and the *Historia Augusta* are read, either in class or privately. Attention is given to ancient biography as a type, and to the use made of it in other fields. Prerequisite: Latin 7. Offered 1935-36. 11 MWF. Mr. Heironimus.

118. Roman Satire. I; 3 cr. Selected satires of Horace, Persius, and Juvenal. Study of satire as a literary *genre.* Lectures and assigned reading on the social conditions at Rome in the time of the Empire. Prerequisite: Latin 30. Not offered 1935-36. 11 MWF. Mr. Heironimus.

119. Tacitus. 1; 2 cr. The principate of Tiberius and Augustus is studied by lectures, recitations, and reports. Prerequisite: Latin 30. Offered 1935-36 and in alternate years. 11 TT. Mr. Winspear.

120. Historians of the Republic. II; 3 cr. Selections from Livy, Sallust, and Caesar's *Civil War.* Study of Roman senatorial government and its overthrow. Prerequisite: Latin 30. Not offered 1935-36. Mr. Schlicher.

121. Cicero's Philosophical Essays. II; 2 cr. An introduction to Roman philosophy. Lectures on the background of Greek thought. Prerequisite: Senior standing. Not offered 1935-36. 11 TT. Mr. Winspear.

122. Classical Art and Archaeology. (See Greek 122.)

130. Medieval Latin. I; 2 cr. Offered 1935-36. Mr. Heironimus.

133. Early Christianity and the Graeco-Roman World. II; 2-3 cr. The Old and New Academy, the Peripatetic School, Stoic and Epicurean, Philo Judaeus and the Christian Platonic School at Alexandria, Greek and Roman religious cults, Roman imperial organization and its influence on the development of ecclesiastical organization. Prerequisite: Reading knowledge of Greek or Latin for students taking it for three credits toward Classical major; no language required for the two credit lecture. 11 TT. Mr. Winspear.

180. Directed Reading for Seniors. (See Greek 180.)

225. Latin Sounds and Forms. Yr; 2 cr. Lectures on the history of Latin sounds and forms and their relation to those of other languages, supplemented by reports and class discussion. Offered 1935-36 and in alternate years. 11 TT. Mr. Laird.

226. Problems in Latin Syntax. II; 3 cr. Introduction to the study of syntax and investigation of specific problems of case, mood, tense, and word order. 2:30-4 MW. Not offered 1935-36. Mr. Schlicher.

230. Literature of the Late Empire. I; 3 cr. A survey of the two literatures, Pagan and Christian, from the early second century to the fall of Rome. Special studies of Minucius Felix and Apuleius. Offered 1935-36. 9 MWF. Mr. Showerman.

231. Latin Literature. II; 3 cr. A general survey, combined with the reading of selected works or illustrative passages from the various authors, and a consideration of their antecedents and relationships. Subject for 1935-36, the Republic; for 1936-37, the Early Empire. 2:30-4 MW. Mr. Schlicher.

233. Latin Seminary. Yr; 2 cr. The work varies from year to year according to the author or subject taken up. All seminaries, however, deal with the principles of textual criticism, as well as with literary, rhetorical, and historical interpretation. Author in 1935-36, Cicero. 7-9 p. m., W. Mr. Schlicher.

TEACHERS' COURSE

The Teaching of Latin. See School of Education.

COMPARATIVE LITERATURE

PHILO MELVIN BUCK, JR., M.A., Litt.D., *Professor of Comparative Literature, Chairman*
WALTER RAYMOND AGARD, B.Litt., *Professor of Greek*
ROBERT ELKIN NEIL DODGE, M.A., *Professor of English*
GRANT SHOWERMAN, Ph.D., *Professor of Classics*
CASIMIR DOUGLASS ZDANOWICZ, Ph.D., *Professor of French*
HYMAN CHONON BERKOWITZ, Ph.D., *Associate Professor of Spanish*
PAUL MILTON FULCHER, Ph.D., *Associate Professor of English*
RICARDO BECKWITH QUINTANA, Ph.D., *Associate Professor of English*
JOSEPH LOUIS RUSSO, Ph.D., *Associate Professor of Italian*
EINAR HAUGEN, Ph.D., *Assistant Professor of Scandinavian Languages*
ROBERT BELL MICHELL, Ph.D., *Assistant Professor of French*
JULIA GRACE WALES, Ph.D., *Assistant Professor of English*
HAZEL S. ALBERSON, Ph.D., *Instructor in Comparative Literature*
NEAL FRANK DOUBLEDAY, M.A., *Instructor in Comparative Literature*

Courses in Comparative Literature fall into two general classes: those in which the readings are mainly in English translation, and those in which an easy reading knowledge of one or more foreign literatures is required. Undergraduates majoring in the department must be able to do a portion of this work in at least one language other than English. There is also provision for graduate work in Comparative Literature, as outlined in the bulletins of the Graduate School. None of the courses in this department are open to freshmen.

MAJOR. The major in Comparative Literature is planned for those students who may be interested in the critical appreciation of literature or who may have literary ambitions; it will be found to be elastic enough to suit individual needs. The minimum requirements of the major are 46 credits, including the following:

(a) 16 credits in courses in the Department of Comparative Literature, including Course 9 and four or more credits from courses numbered over 100, not including 112 and 141. Course 165 is strongly recommended.

(b) 14 credits in literature (not language or composition) courses in at least two other departments, one of which may be English. Not less than 9 of these credits shall be taken in one foreign language, ancient, Romance, or German. Courses in the language departments below the following numbers are not accepted as part of the major: Latin 16, Greek 7 or 10, English 34, French 21, German 20, Spanish 21, Italian 20.

(c) 12 credits in related courses in at least two of the following departments: art history, philosophy, history.

(d) 4 credits earned by independent work the result of which is shown by a thesis or by work in a seminary.

It is further required that the completed work show a degree of continuity; that is to say, the elections will necessarily be in the same or related periods of literary history, or will include the same or similar literary types. The exact grouping of courses for a major will be determined individually for each student.

In any of the possible coordinations of his work the Department of Comparative Literature asks the student so to plan his studies that in his senior year he can do a piece of original work in which the results of this survey of a period or related periods will be manifest. The student if he has the ability may register for such original work. The proseminary (180) is specially designed for this purpose.

9. World Literature in Translation. Yr; 3 cr. Homer to the 20th century. 9 MW or 9 TT and one additional hour. Mr. Buck and Mrs. Albertson.

48. Literary Aspects of the English Bible. I; 3 cr. 10 MWF. Miss Wales.

50. French Masterpieces in Translation. Yr; 2 cr. No language prerequisite. 10TT. Mr. Michell.

51. Classical Mythology. See Latin 51.

53. Italian Masterpieces in Translation. Yr; 2 cr. Lectures, class discussions, assigned reading. The first semester is devoted to Dante, Petrarch, and Boccaccio; the second semester begins with the Renaissance authors and ends with Pirandello. No language prerequisite. 10 TT. Mr. Russo.

55. Spanish and Portuguese Masterpieces in Translation. Yr; 2 cr. A review of the significant traits of Hispanic literature, and of their relationship to other literatures, from the origins up to the present time, illustrated with selected representative masterpieces. Lectures, class discussions, and supplementary readings. No language prerequisite. 11 TT. Mr. Berkowitz.

67. Contemporary Drama. Yr; 2 cr. Offered 1935-36 and in alternate years. In translation. 11 TT.

68. Contemporary Novel. Yr; 2 cr. The English, Continental, and American Novel, 1875-1930, in translation. Offered 1934-35 and in alternate years. 9 TT. Mr. Fulcher.

75. German Classics in Translation. Yr; 2 cr. A study of selected masterpieces of German literature, taken up entirely in English. Lectures, assigned reading, discussions, and topics. The first semester begins with the *Nibelungenlied* and ends with Schiller; the second semester begins with Goethe and comes down to modern times. Offered 1934-35 and in alternate years.

77. Modern Norwegian Literature. I; 3 cr. Lectures and readings in English. From Holberg to Hamsun: the eighteenth century; romanticism; Ibsen and Bjornson; realism and neo-romanticism. Prerequisite: Junior standing or consent of instructor. Offered 1935-36 and in alternate years. 11 MWF. Mr. Haugen.

78. Ibsen's Social and Psychological Dramas. II; 3 cr. Lectures and readings in English. Ibsen's later plays, significance in world literature. Prerequisite: Junior standing or consent of instructor. Offered 1935-36 and in alternate years. 11 MWF. Mr. Haugen.

101. Medieval Epic and Romance. I; 2 cr. A study of the literature developed in the vernacular centering about the folk epics as the *Cid*, the *Song of Roland, the Nibelungenlied* and the romances as *Tristan and Isolde* and *Parsifal* (in translation). Mrs. Alberson.

102. Renaissance Epic. II; 2 cr. The epic form after Virgil; Ariosto, Tasso (in translation); Spencer, Milton. Mr. Dodge.

103. Renaissance Thought. II; 3 cr. Not offered 1935-36. Mr. Quintana. Mr. Quintana.

112. Classical Life and Letters. See Greek 112.

153. Scandinavian Mythology and Folklore. II; 3 cr. A survey of the popular beliefs of Scandinavia from the earliest times, with special emphasis on the literary and cultural aspects. 11 MW. Not offered 1935-36. Mr. Haugen.

154. The Modern Scandinavian Novel. II; 3 cr. Not offered 1935-36. Mr. Haugen.

165. Literary Criticism. Yr; 3 cr. The search for a critical theory and a study of literary types. Readings in representative critics. 11 TT. Mr. Buck.

170. Literary Type: Tragedy. Yr; 2 cr. A critical study. At least one foreign language required. Offered 1935-36 and in alternate years. 2:30 TT. Mr. Buck.

171. Literary Type: Comedy. Yr; 2 cr. A critical study. At least one foreign language required. Offered 1935-36 and in alternate years. 2:30 TT. Mr. Buck.

176. The Romantic Movement in France, Germany, and England. Yr; 2 cr. From Rousseau to Goethe and Chateaubriand. Ability to read German and French necessary. Offered 1934-35 and in alternate years. Mr. Buck.

177. Renaissance Satire. I; 3 cr. Offered 1934-35 and in alternate years. Mr. Quintana.

180. Proseminary. Yr; *cr. Individual studies made by students under the direction of the instructor. Thesis students and others wishing to do original work will register for this course. Open to upper-group majors in the department by consent of the instructor. Mr. Doubleday.

201. Seminary on the Background of Contemporary Thought. Yr; 1-2 cr. Mr. Buck.

250. The Renaissance in France. See French 250.

COMPARATIVE PHILOLOGY

(INDO-EUROPEAN)

ALFRED SENN, Ph.D., *Professor of Germanic and Indo-European Philology, Chairman*
ARTHUR GORDON LAIRD, Ph.D., *Professor of Greek*

101. INTRODUCTION TO COMPARATIVE INDO-EUROPEAN LINGUISTICS. Yr; 2 cr. Not offered 1935-36. Mr. Senn.

140. ELEMENTARY SANSKRIT. I; 2 cr. Offered 1935-36 and in alternate years. Mr. Senn.

141. ADVANCED SANSKRIT. II; 2 cr. Offered 1935-36 and in alternate years. Mr. Senn.

154. GOTHIC. See German 154.

170. INTRODUCTION TO SLAVONIC PHILOLOGY: MODERN RUSSIAN. Yr; 2 cr. Junior standing. Mr. Senn.

172. INTRODUCTION TO BALTIC PHILOLOGY: LITHUANIAN. Yr; 1 or 2 cr. Not offered 1935-36. Mr. Senn.

225. LATIN SOUNDS AND FORMS. See Latin 225.

226. GREEK SOUNDS AND FORMS. See Greek 226.

250. SEMINARY: COMPARATIVE INDO-EUROPEAN LINGUISTICS. Yr; 2 cr. Not offered 1935-36. Mr. Senn.

For other courses in comparative philology, see English 120-123, 185, 227; French 240, 244; Italian 171; German 155, 158, 261, 269, 270; Scandinavian 108; Spanish 141, 210, 273.

DRAWING

HERBERT DENNY ORTH, B.S., *Associate Professor of Drawing and Descriptive Geometry, Chairman*
ADAM VAUSE MILLAR, M.S., *Professor of Drawing and Descriptive Geometry*
JOSEPH DOW LIVERMORE, B.S., *Assistant Professor of Drawing and Descriptive Geometry*
KENNETH GRINNELL SHIELS, M.S., *Assistant Professor of Drawing and Descriptive Geometry*
HOWARD BAILEY DOKE, *Instructor in Drawing and Descriptive Geometry*
FULLER ORVILLE GRIFFITH, B.S., *Instructor in Drawing and Descriptive Geometry*
ROBERT ROCKWOOD WORSENCROFT, B.S., *Instructor in Drawing and Descriptive Geometry*

These courses are offered by the Department of Drawing and Descriptive Geometry in the College of Engineering. Starred courses (*) do not count toward the 120 credits required for graduation from the general courses in the College of Letters and Science. See Art Education, page 102, for freehand drawing courses.

1. ELEMENTS OF DRAWING. I, II; 3 cr. Working drawings, third-angle projection, lettering, tracing, and blueprinting. Open to freshmen. Two

sections especially adapted to non-engineering students. 10-12 MWF and 10-12 TTS. Lab. fee $1.00. Mr. Livermore, Mr. Moulton.

2. Elements of Drawing. I, II; 3 cr. Working drawings, lettering, sketching, isometric, and cabinet drawing. Prerequisite: Drawing 1. Lab. fee $1.00. Mr. Orth and staff.

3. Descriptive Geometry. I, II; 3 cr. Fundamental theory of point, line, and plane, with application to solids. Generation and classification of lines and surfaces; tangent planes; sections, intersections, and developments. Prerequisite: Drawing 2. Mr. Millar and staff.

*7. Freehand Lettering. I, II; 1 or 2 cr. Construction and composition of Classic Roman capitals, lower-case letters, English Gothic, black letter, and modern script. Special emphasis given to the choice of lettering styles in advertising design. Lab. fee $0.75. 8-10 TT or 10-12 MW. Mr. Doke.

*8. Advanced Freehand Lettering. I, II; 2 cr. Continuation of Course 7, which is prerequisite. Lab. fee $0.75. 10-12 TT. Mr. Doke.

*9. Advanced Freehand Lettering. I, II; 2 cr. Continuation of Course 8, which is prerequisite. Lab. fee $0.75. 10-12 TT. Mr. Doke.

ECONOMICS

HARRY JEROME, Ph.D., *Professor of Economics, Chairman*
ROBERT RAY AURNER, Ph.D., *Professor of Business Administration*
JOHN ROGERS COMMONS, M.A., LL.D., *Professor of Economics,* Emeritus
FAYETTE HERBERT ELWELL, B.A., C.P.A., *Professor of Accounting*
MARTIN GUSTAV GLAESER, Ph.D., *Professor of Economics*
BENJAMIN HORACE HIBBARD, Ph.D., *Professor of Agricultural Economics*
ASHER HOBSON, Ph.D., *Professor of Agricultural Economics*
CHESTER LLOYD JONES, Ph.D., *Professor of Economics and Political Science*
WILLIAM HENRY KIEKHOFER, Ph.D., *Professor of Economics*
DON DIVANCE LESCOHIER, Ph.D., *Professor of Economics*
PRESTON ESSEX MCNALL, Ph.D., *Professor of Agricultural Economics*
SELIG PERLMAN, Ph.D., *Professor of Economics*
WILLIAM AMASA SCOTT, Ph.D., LL.D., *Professor of Economics,* Emeritus
HENRY ROSCOE TRUMBOWER, Ph.D., *Professor of Economics*
GEORGE SIMON WEHRWEIN, Ph.D., *Professor of Agricultural Economics*
EDWIN EMIL WITTE, Ph.D., *Professor of Economics*
HENRY HARRISON BAKKEN, M.A., *Associate Professor of Agricultural Economics*
DONALD ROSS FELLOWS, M.A., *Associate Professor of Business Administration*
PHILIP GORDER FOX, M.A., *Associate Professor of Business Administration*
JOHN CURRIE GIBSON, B.A., C.P.A., *Associate Professor of Accounting*
HAROLD MARTIN GROVES, Ph.D., *Associate Professor of Economics*
WALTER ALBERT MORTON, Ph.D., *Associate Professor of Economics*
WILLIAM BAYARD TAYLOR, Ph.D., *Associate Professor of Economics*
MARGARET PRYOR GLICKSMAN, Ph.D., *Assistant Professor of Economics*
IRENE HENSEY, M.S., *Assistant Professor of Accounting*
WILLIAM PETER MORTENSON, Ph.D., *Assistant Professor of Agricultural Economics*
MARVIN ARNOLD SCHAARS, Ph.D., *Assistant Professor of Agricultural Economics*
JOHN LOT BERGSTRESSER, B.A., *Instructor in Agricultural Economics*
ELIZABETH BRANDEIS, Ph.D., *Instructor in Economics*
ALMA LOUISE BRIDGMAN, M.A., *Instructor in Economics, Executive Secretary*
ANGELINE GENEVIEVE LINS, B.A., *Instructor in Accounting*

MAJOR

For a major in economics thirty credits are required, including the following: eight credits in Economics 1a and 1b, three credits in Economics 30, and nineteen additional credits. These additional credits shall be selected in conference with the major adviser. Four of the nineteen additional credits may be met by the writing of a thesis if a student is invited to do so by the faculty in charge of the field of concentration. Students must earn as many grade-points as credits in the work of the major in order to be eligible for graduation. Courses marked by a star (*) may not be included in this minimum and, if elected, must be taken in addition to the 120 credits required for graduation from the College of Letters and Science.

Theses may be written in any one of the fields designated in Fields II-X as described on subsequent pages. A minimum of two related courses in the field selected is required as a background for the thesis. Students not writing theses must, however, offer three courses in any one of the fields of specialization, II-X, into which the work of the department is divided.

APPLICATION OF ECONOMICS TO SPECIAL COURSES

SCHOOL OF COMMERCE

PROFESSOR CHESTER LLOYD JONES, DIRECTOR

The importance of professionally trained men and women for business was recognized in the establishment of the Course in Commerce in 1900. The Course has now become the School of Commerce with work extending over three years, the junior, senior, and first graduate years, and consisting in large part of courses offered by the Department of Economics. See pages 79-83 of this announcement for details.

AGRICULTURAL ECONOMICS

PROFESSOR A. HOBSON IN CHARGE

The courses in agricultural economics are intended to give the student a knowledge of the economic principles which relate to the production and marketing of farm products, the utilization of land, and the economic condition of the agricultural classes. For details see pages 127-129 of this announcement.

INDUSTRIAL RELATIONS

PROFESSOR J. R. COMMONS IN CHARGE

The Department of Economics has arranged a sequence of courses preparing students for positions as employment managers with business concerns, or for positions as factory inspectors, statisticians, special investigators with state and federal departments concerned with industrial labor, and employment agents in state and federal employment service.

This statement does not imply a promise that such employment can be obtained for students who take the course.

A list of suggested courses follows:

SOPHOMORE YEAR

First Semester	Credits	Second Semester	Credits
Econ. 1a—General economics	4	Econ. 1b—General economics	4
Psych. 1—Introductory psychology	3	Psych. 1—Introductory psychology (rep.)	3

JUNIOR AND SENIOR YEARS

Econ. 30—Economic statistics	3	Econ. 30—Economic statistics (repeated)	3
Econ. 122—Labor problems	3	Econ. 132—Statistical analysis of business cycles	3
Econ. 119—Evolution of industry	3	Econ. 145—American labor history	3
Econ. 123—Labor legislation	3	Sociol. 140—Principles of sociology	3
Pol. Sci. 112—Introduction to constitutional law	3	Econ. 144—Capitalism and socialism	3
Econ. 131—Wages and prices	3		
Sociol. 141—Poverty and relief	3		
Econ. 174—The labor market	3		

SPECIAL COURSES

Educ. 183—Job and occupational analysis	2	Educ. 226—Test construction	2
Speech 25—Correction of speech disorders	2	Econ. 171—Labor management	3
Educ. 225—Test construction	2	Econ. 121—Property insurance	2
Shop work	1-3	Shop work	1-3
Econ. 100—Thesis in labor legislation, labor problems, labor history, labor market, industrial management	2	Econ. 100—Thesis	2

MUNICIPAL FINANCE AND ADMINISTRATION

PROFESSOR F. H. ELWELL IN CHARGE

A major in Municipal Finance and Administration has been established in the Division of the Social Sciences, to be administered by the Department of Economics, and designed for those preparing for positions in municipal and county offices in which specific knowledge of governmental organization, finance and accounting is necessary.

This statement does not imply a promise that such employment can be obtained for students who take this major.

The forty credits required for the major shall include Economics 1a, 1b, 8, 9, 30, and Political Science 7; and the remaining credits must be selected from the following group of courses listed for the junior and senior years.

SOPHOMORE YEAR

First Semester	Credits	Second Semester	Credits
Econ. 1a.—General economics	4	Econ. 1b—General economics	4
Econ. 8—Elements of accounting	3	Econ. 9 —Elements of accounting	4
		Pol. Science 7—American government and politics	3

JUNIOR AND SENIOR YEARS

	Credits		Credits
Econ. 5 —Money and banking	3	Econ. 187—Governmental accounting	3
Econ. 30 —Economic statistics	3	Pol. Science 13— Municipal government	2
Econ. 103—Public expenditures and public debts	2	Pol. Science 135—Municipal administration	3
Econ. 110—Investments	2	Pol. Science 143—Introduction to public administration	3
Econ. 124—Taxation	3	Education 171—School finance	3
Econ. 137—Corporation finance	3	Law—Municipal corporations	2
Econ. 142—Public utilities	3		
Econ. 146—Government and business	3		
Econ. 184—Auditing	3		

COURSES OF INSTRUCTION IN ECONOMICS

I. GENERAL ECONOMICS

1a. GENERAL ECONOMICS. I, II; 4 cr. Fundamental economic principles and the problems of modern economic society; production; the modern exchange system; value and price. Prerequisite: Full sophomore standing. I, Lecture, 9 MWF, one discussion hour on Tuesday; II, Lecture, 11 MWF, one discussion hour on Thursday. Mr. Kiekhofer and staff.

1b. GENERAL ECONOMICS. I, II; 4 cr. Distribution, consumption, public finance, economic policies and politics. Prerequisite: Economics 1a. I, Lecture, 11 MWF, one discussion hour on Thursday; II, Lecture, 9 MWF, one discussion hour on Tuesday. Mr. Kiekhofer and staff.

19. ECONOMIC HISTORY OF THE UNITED STATES. II; 3 cr. Development of agriculture, industry, commerce, and transportation from colonial times to the present. Growth in size and complexity of economic and business units. Problems raised by economic evolution in the United States. Prerequisite: Economics 1a. 11 MWF. Miss Brandeis.

100. Senior Thesis. Yr; 2 cr.

143. Public Value. Yr; 2-4 cr. Legal and economic theory. Development of custom and common law relative to economic changes. Emergence of a theory of value. A comparison of institutional economics with other theories and systems and an interpretation of present day problems in the light of such history and theory. Prerequisite: Senior standing. 4-6 Tu. Mr. Commons.

146. Government and Business. II; 3 cr. General survey of governmental activities affecting business; the state as an entrepreneurial manager, governmental assistance to business; governmental regulation of business in its historical, legal and economic aspects, including recent developments in the United States and abroad; proposed policies. Prerequisite: Economics 1b or consent of instructor. Fee: $1.00. Mr. Witte.

150. Economic Theory. I, II; 3 cr. An historical survey for seniors and graduate students who wish to improve their grasp of the basic principles of economic theory in relationship to the major economic problems. Prerequisites: Economics 1b and senior standing or consent of instructor. 3:30-5:30 M; 1:30 Th. Mrs. Glicksman.

173. The Economics of Consumption. I, II; 3 cr. Position of the consumer in modern economic life with special reference to selling methods, tariffs, credits, and relative costs of basic services, such as medicine. Prerequisite: Economics 1b. For sociology majors: Economics 1a and junior standing. Lect. 8 F; discussion 9 or 10 TT. Mrs. Glicksman.

175. Business Cycle Theories. II; 3 cr. Critical analysis of American and foreign explanations of crises and depressions and of the forces controlling the growth and fluctuations in economic activity. Prerequisites: Senior standing and major in economics or commerce. Fee $1.00. 9 TTq. Mr. Lescohier.

180. Independent Reading of Economics. Yr; *cr. Reading may be in any field for which the student has an adequate background. Prerequisite: Candidacy for degree with honors in major. Students electing this work will be expected to pass comprehensive examinations in the field of their major. Staff.

201. Classical Economics. II; 2 cr. Development of the classical political economy; its critics; attempts at reconstruction; recent trends. Prerequisite: Graduate standing. 10 TT.

202. Historical and Institutional Economists. I; 3 cr. Development of the types of economic theory which emphasize the historical and institutional approach. Prerequisites: Economics 1b and graduate standing. 1:30 M; 3:30-5:30 F. Mr. Glaeser.

218. Economic Institutions. I; 3 cr. Historical development of the institutional organization of economic society with special reference to such fundamental economic institutions as property, contract, associations, etc. Discussion of specific works which illustrate the institutional method of treating economic problems. 3:30-5:30 M. Mr. Glaeser.

220. Wisconsin Economic Problems. Yr; 2 cr. Current economic problems of this state, including both problems of immediate interest to state depart-

ments and legislative committees and those confronting Wisconsin industries. Prerequisites: Graduate standing or senior standing and consent of instructor. Mr. Witte.

250. SEMINARY IN ECONOMIC THEORY. Yr; 2 cr. Critical discussion of debatable topics in the field of economic theory, together with the presentation of seminary papers and reports on controversial questions that have been investigated. Prerequisites: Graduate standing and consent of instructor. 7:30-9:30 W. Mr. Kiekhofer.

280. READING AND RESEARCH IN ECONOMICS. Yr; *cr. Both during the regular session and in the inter-session periods individual work suited to the needs of graduate students may be arranged. Prerequisite: Advanced graduate standing. Staff.

II. AGRICULTURAL ECONOMICS

This is a duplicate listing of those courses offered by the Department of Agricultural Economics, which may be elected by majors in Economics and other qualified students.

117. OUTLINES OF LAND ECONOMICS. I; 3 cr. Principles underlying land classification, characteristics of land, relation to population and policies. Prerequisite: Economics 1a. 9 MWF. Mr. Wehrwein.

126. INTERNATIONAL TRADE IN AGRICULTURAL PRODUCTS. I; 3 cr. Review of theories of international trade and foreign exchange; history of foreign trade in agricultural products; analysis of agricultural imports and exports; agricultural price supporting measures; current international trade problems in their relation to American agriculture. Prerequisite: Economics 1a. 1:30 MWF. Mr. Schaars.

127. COOPERATIVE MARKETING. II; 3 cr. An analysis of marketing organizations, methods and theory underlying cooperative and private enterprises. Current agricultural marketing problems together with a consideration of the economic, legal and social aspects of cooperative marketing. Governmental relations and selected phases of the cooperative movement will be considered. Prerequisite: A course in marketing or concurrent registration. 11 TTq. Mr. Bakken.

128. MARKETING AGRICULTURAL PRODUCTS. I; 3 cr. Development of agricultural marketing; services, agencies, methods; emphasis on principles and practices; price factors; commodity exchanges; current marketing problems; governmental relations; marketing costs. Prerequisite: Economics 1a. 8 or 10 MWF. Mr. Schaars.

129. COOPERATIVE MANAGEMENT PROBLEMS. II; 2 cr. A consideration of the business structure of cooperative associations engaged in commercial activities; problems involving membership relations, pooling, financing, internal control, directors' responsibilities, trade and sales practice, and administrative policies. Prerequisite: Economics 127 or consent of instructor. 3:30-5:30 Th. Mr. Hobson.

152. FARMER MOVEMENTS. I; 2 cr. History of the efforts of farmers to better their economic condition by forming general, even nation-wide, organizations designed to control markets and influence legislation in the interest of fair-

ness. Prerequisite: Econ. 1a or concurrent registration or consent of instructor. 8 TT. Mr. Hibbard.

155. PRICES OF AGRICULTURAL PRODUCTS. II; 3 cr. An analysis and interpretation of the factors affecting the prices of agricultural products, together with a study of price movements—trends, cycles, and minor fluctuations. The inter-relationship of price, demand and supply of various types of agricultural products. Attention given to the interpretation of materials contained in public and private outlook reports. Prerequisite: Agricultural Economics 1. 10 MWF. Mr. Mortenson.

179. URBAN LAND ECONOMICS. II; 3 cr. Urbanization, and location and structure of cities, urban land utilization, home ownership and tenancy, housing and credit, zoning, city and regional planning. Prerequisite: Economics 1b. 11 MWF. Mr. Bergstresser.

192. RURAL-REGIONAL PLANNING. II; 2-3 cr. A seminary approach to the field of rural-regional planning. Analysis of actual case studies of land classification, land utilization and rural ecology as these apply to the creation of rural development plans and zoning ordinances for any given region. The extra credit is based upon topical and drafting room work. Prerequisite: Graduate standing or senior standing, with consent of instructors. 3:30-5:30 W. Mr. Wehrwein, Mr. Kolb, Mr. Aust.

200. RESEARCH. Yr; *cr. Cooperation and marketing, Mr. Bakken and Mr. Schaars. Farm surveys, financial and cost accounts in their relation to farm management, Mr. McNall. History of agricultural production, Mr. Hibbard. Farmer movements, taxation and farm credit, Mr. Hibbard. Land economics and land problems, Mr. Wehrwein. Agricultural prices and statistics, Mr. Mortenson. International agricultural relations, Mr. Hobson.

221. LAND INCOME. II; 3 cr. The characteristics of land as a factor of production, spatial element of land, economics of land utilization, theories of rent, principles of land valuation and taxation. Prerequisite: Graduate standing. (Given in 1935-36, and in alternate years.) 1:30 MWF. Mr. Wehrwein.

226. SEMINARY IN LAND PROBLEMS. Yr; 2 cr. Land tenure and utilization in the principal countries studied in a two-year cycle: the new countries including the United States (36-37); the countries with a feudal heritage (35-36). Prerequisite: Economics 117, 229 or concurrent registration. 7:30 p.m. M. Mr. Hibbard, Mr. Wehrwein.

228. SEMINARY IN THEORY OF MARKETS AND MARKETING. II; 2 cr. A study of the historical development of markets from early continental fairs; the practices and customs of auctions, clearing houses, exchanges, and boards of trade; the emergence of modern sales agencies operating under cooperative, private, and governmental initiative. Prerequisite: Graduate standing. (Given in 1936-37 and in alternate years.) 3:30-5:30 M. Mr. Bakken.

229. ADVANCED AGRICULTURAL ECONOMICS. Yr; 2 cr. The field of agricultural economics with respect to its origin and the main issues around which the thinking of those interested in agriculture revolves. Prerequisite: Graduate standing. 8 MW. Mr. Hibbard.

252. SEMINARY IN INTERNATIONAL AGRICULTURAL RELATIONS. II; 2 cr. An examination of international agricultural organizations and institutions, and their activities, together with an analysis of national agricultural measures and their influences in the international sphere. Prerequisite: Graduate standing or consent of instructor. 3:30-5:30 Tu. Mr. Hobson.

255. SEMINARY IN PRICE ANALYSIS. II; 3 cr. The application of statistical and other research methods involved in isolating and analyzing agricultural price problems. Stress will be placed on proper interpretations. Prerequisite: Economics 130 or equivalent. 9 MWF. Mr. Mortenson.

III. ACCOUNTING

★8. ELEMENTS OF ACCOUNTING. I, II; 3 cr. Principles of double-entry bookkeeping. The use of the fundamental books; the treatment and proper statement of sole proprietorship, partnership, and corporation accounts. Prerequisite: Sophomore standing. Lab. fee $1.50. I, 11 Tu; 10-12 MWF; II, 11 Th; 1:30-3:30 MWF. Mr. Elwell, Mr. Gibson, Miss Hensey, Miss Lins.

9. INTERMEDIATE ACCOUNTING. I, II; 4 cr. The theories of general financial accounting with problems illustrating their application. Particular attention to the preparation and analysis of profit and loss statements and balance sheets. Prerequisites: Economics 8 and Mathematics 7. Lab. fee $2.50. I, 11 Th; 1:30-3:30 MWF; II, 11 Tu; 10-12 MWF. Mr. Elwell, Mr. Gibson, Miss Hensey, Miss Lins.

108. ACCOUNTING PRINCIPLES. I; 2 cr. An introductory course in accounting, open only to graduate students not enrolled in the School of Commerce. More attention is given to the theory of the subject than to the technique. Prerequisite: Graduate standing or consent of instructor. 2:30-4:30 M. Mr. Elwell.

181. ADVANCED ACCOUNTING PROBLEMS. I; 3 cr. Theories underlying advanced financial accounting in specialized fields with problems illustrating their application. Should be taken in the junior year by accounting majors. Prerequisite: Economics 9. Lab. fee $1.50. 8-10 MWF. Mr. Gibson.

182. COST ACCOUNTING. II; 2 cr. Theories underlying cost accounting, its relationship to financial books, accounting for materials, labor and indirect expense, and treatment of selling and administrative expenses. Should be taken in the junior year by accounting majors. Prerequisite: Economics 9. Lab. fee $1.50. 8-10 TT. Mr. Gibson.

183. ACCOUNTS OF CONSOLIDATIONS AND INCOME TAXES. I; 2 cr. Accounts of amalgamations, mergers, and holding companies; consolidated balance sheets and profit and loss statements. Study of, and problems based upon, the federal and Wisconsin income tax laws. Should be taken in the senior year by accounting majors. Prerequisite: Economics 9. Lab. fee $1.50. 8-10 TT. Mr. Gibson.

184. AUDITING. II; 3 cr. The general principles of auditing, including a detailed study of different kinds of audits, the preparation of reports, and the consideration of special points in different classes of audits. Should be taken in the senior year by accounting majors. Prerequisite: Economics 9. Lab. fee $1.50. 8-10 MWF. Mr. Elwell.

185. ANALYSIS OF FINANCIAL REPORTS. I; 2 cr. Analysis of corporation re-

★In the College of Letters and Science this course may be counted as part of the credits required for graduation only by students in the School of Commerce.

ports with particular reference to statement structure, meaning of accounts, and ratios. Prerequisite: Economics 9. Lab. fee $1.00. 9 F. Mr. Elwell.

186. Accounting Systems. II; 2 cr. The general principles of constructive accounting and the designing of systems for various industries. Each student must design a complete and practicable accounting system for some industry. Should be taken in the senior year by accounting majors. Prerequisites: Upper-group status and Economics 9. Lab. fee $1.00. 10 TT. Mr. Elwell.

187. Government Accounting. I; 2 cr. The requirements of accounting systems of governmental units, federal, state, county, and municipal. Special study of budgets and reports. Should be taken in the senior year by accounting majors. Prerequisites: Upper-group status and Economics 9. Lab. fee $1.00. 10 TT. Mr. Elwell.

283. Seminary in Accounting. Yr; 2 or 4 cr. Graduate students conduct and report upon researches on various accounting problems; in addition, lectures and assignments on advanced accounting topics. Prerequisites: Graduate standing and consent of instructor. Staff.

IV. BUSINESS ADMINISTRATION

★6. English in Business. I, II; 2 cr. The place of English in modern economic life. Special training is given in writing (1) effective business letters and in creating (2) well-organized business reports and (3) other major types of business writing, including requests, adjustments, collections, applications, sales, and market analyses. Special projects and collateral readings. Prerequisites: Economics 1a and junior standing, or consent of instructor. 11 Th and one discussion period. Mr. Aurner.

★13. Marketing Methods. I, II; 3 cr. Activities of producer, wholesaler, and retailer in the distribution of goods to the consumer, including presentation of how efficient advertising and selling reduce distribution costs. Prerequisites: Economics 1b and junior standing. Lecture 9 M; two discussion periods. Mr. Fellows.

★15. Principles of Advertising. I; 2 cr. An introductory course in advertising including an explanation of its importance in the distribution of consumer's goods. Description of the various methods of advertising and the development of copy and layout of the complete advertisement are presented. Prerequisite: Junior standing. 8 W and one discussion period. Mr. Fellows, Mr. Aurner.

114. Marketing Management. II; 2 cr. An advanced course in marketing procedure with special emphasis on purpose, development, and scope of personal selling and its position in marketing management from the standpoint of the sales executive; discussion of methods of selecting, training and paying salesmen; market analysis and research with a view to efficient coordination of production and distribution. Prerequisite: Economics 13. 9 TT. Mr. Fellows.

★Technical subject in the School of Commerce; may be taken by other students in the College of Letters and Science only as an extra study, and the credits earned may not be

included in the total of 120 required for graduation. Economics 6, 13, and 15 are open to students in the School of Journalism on the same basis as to Commerce students.

116. PROBLEMS IN NATIONAL ADVERTISING. I; 2 cr. An advanced course based on problems in advertising with special reference to the national program. Content and materials give emphasis to the economic functions of the activities discussed, their service, limitations, and abuses. Preliminary surveys, market investigation, and certain creative projects are included. Prerequisites: Economics 13 and 15. 10 TT. Mr. Aurner.

170. MERCHANDISING. II; 2 cr. Principles and problems in merchandising with special reference to the position of the consumer, and to organization and administration. Problems give emphasis to the economic functions of merchandising activities; buying, planning, and control; expense distribution; promotion; personnel administration; operating efficiency; and expense reduction through cooperation. Open to advanced students who are advised (but not required) to precede it with Economics 15 and 116. Prerequisite: Economics 13. 10 MW. Mr. Aurner.

213. SEMINARY IN THE MARKETING OF MANUFACTURED GOODS. Yr; 2 cr. Studies in marketing, merchandising, and sales promotion activities necessary in the distribution of manufactured commodities from producer to consumer. Constructive marketing problems are worked out from current business procedure. 2:30-4:30 M. Mr. Aurner, Mr. Fellows.

V. FINANCE

5. MONEY AND BANKING. I, II; 3 cr. Monetary and banking principles and practice; price theories; banking systems and their operation. Prerequisite: Economics 1a. Lecture 10 TT; one discussion period. Mr. Morton and staff.

103. PUBLIC EXPENDITURES AND PUBLIC DEBTS. II; 2 cr. General considerations. Public expenditures and the depression. Relation of federal, state, and local expenditures. Functional analysis of expenditure; for defense against invasion; for protection against criminals; for education; for highways; for welfare, poor relief, housing, public health, public recreation; for conservation; for regulation of industry. Administration of public expenditures; budgets. Public debts. Prerequisite: Economics 124 or consent of instructor. Lab. fee $1.00. 11 TT. Mr. Groves.

110. INVESTMENTS. I, II; 2 cr. Private and social implications of the demand for, supply of, and yield on capital funds. Principles of analysis applicable to the broader classifications of securities—government, public utility, real estate, industrial. Critique of the current system of security flotation, distribution, and transfer. Sources of investment information. Prerequisite: Economics 137. 10 TT. Mr. Taylor.

124. TAXATION. I, II; 3 cr. Specific taxes which make up the national, state, and local systems with special emphasis upon the practical social problems involved. Prerequisite: Economics 1b. Lab. fee $1.00. 8 Wqq. Mr. Groves.

133. FINANCIAL HISTORY OF THE UNITED STATES. II; 3 cr. The development

of monetary and financial institutions and practices from colonial times to the present. Federal, state and municipal finance. Tariff legislation and its financial implications. Financial aspects of economic development. War finance. International financial relations. Prerequisite: Junior standing. Mr. Morton.

137. CORPORATION FINANCE. I, II; 3 cr. The economic significance of the corporate unit in present day enterprise; its organization, management, and control. The financial relationships of proprietorship and creditorship, management and ownership during normal and abnormal periods of business activity. Obtaining and administering working and fixed capital; the determination of income and its management. The purpose and procedure of financial reorganization. Prerequisite: Economics 1a. Lecture 10 F; two discussion periods. Mr. Taylor.

151. LATIN AMERICA. I; 3 cr. The economic development and foreign trade of Latin America, with emphasis on the stabler republics. The outlook for increased foreign trade and investment. Prerequisite: Economics 1a or junior standing. 11 MWF. Mr. Lloyd Jones.

153. INTERNATIONAL FINANCE. I; 2 cr. International monetary standards, money markets, and capital investments. Principles and problems in the payment of international private debts; of inter-governmental obligations including war debts. International banking—the Bank of International Settlements. Policy of financial penetration and its economic and political consequences. Prerequisite: Economics 1b. Not given 1935-36. Mr. Kiekhofer.

154. RISK AND PROFIT. I; 3 cr. Nature and sources of risk and profit in business and industry; the price system, its functions and defects; financial aspects of business cycles; business forecasting; the stock market. Prerequisite: Minimum grade of C in Economics 1b. 10 MWF. Mr. Morton.

156. INTERNATIONAL TRADE. II; 3 cr. A general course in foreign trade and foreign trade policy with special reference to the United States. Prerequisite: Economics 1a or junior standing. 11 MWF. Mr. Lloyd Jones.

191. THE CREDIT SYSTEM. II; 3 cr. Financial institutions from the private and public viewpoints. Commercial banking, functions and operations, profits, loans, discounts, investments and deposits. Federal Reserve operations, discount and open market policies. Prerequisite: Minimum grade of C in Economics 5. 10 MWF. Mr. Morton.

205. BANKING AND MONETARY THEORY. I; 2 cr. Survey of the history of the theories of money, and of banking policy. Analysis of the relation between monetary policy and production, prices, capital formation, and economic activity. Central and commercial banking policies in relation to business and government. The meaning and significance of liquidity, solvency, the gold standard, managed currency, stability, inflation and deflation. Prerequisite: A course in money and banking and graduate standing. 2:30-4:30 M. Mr. Morton.

224. SEMINARY IN PUBLIC FINANCE. Yr; 2 cr. Theory and practice in public finance. State and local taxation with special emphasis on tax problems in Wisconsin. Prerequisite: Economics 124 or consent of instructor. 7-9 Tu. Mr. Groves.

237. SEMINARY IN CORPORATION FINANCE. Yr; 2 cr. Comprehensive and in-

tensive consideration of selected problems of current and permanent import in financial administration. Individual research, class reports, and group discussion. Prerequisite: Consent of instructor. 7-9 p.m. M. Mr. Taylor.

251. SEMINARY IN LATIN AMERICAN DEVELOPMENT AND TRADE. Yr; 2 cr. Economic and political developments in Latin America. Foreign investments. Foreign trade. Mr. Lloyd Jones.

253. SEMINARY IN INTERNATIONAL FINANCE. I or II; 2 cr. International trade, investments, and exchange; international public obligations, including inter-allied debts and reparations; tariff and other international economic policies. Prerequisites: Training in finance and consent of instructor. Open on same terms to senior majors with upper-group status. 2:00-4:00 Th. Mr. Kiekhofer.

VI. INSURANCE

121. PROPERTY INSURANCE. II; 2 cr. Major principles and practice of the various forms of miscellaneous insurance: fire, marine, automobile, corporate bonding, fidelity, windstorm, burglary and theft, public liability, hail, plate glass, steam boiler, etc. Prerequisite: Economics 1a.

138. LIFE INSURANCE. I; 2 cr. A study of the economic function of life insurance through an analysis of its principles and practices. Mortality tables, premium rates, policy forms, investments, accounting practices, legal principles, organization forms, state supervision. Prerequisite: Economics 1a.

VII. LABOR

119. EVOLUTION OF INDUSTRY. I; 3 cr. The development of industrial society viewed in its technological, marketing, and institutional aspects. A consideration of the several theories of industrial evolution. Prerequisite: Economics 1b or senior standing. 9 MW; one discussion period. Mr. Perlman.

120. SOCIAL INSURANCE. II; 2 or 3 cr. American and European experience with measures designed to increase economic security through social insurance: old age pensions, health insurance, and unemployment insurance. Current programs for new national and state legislation. Prerequisite: Economics 1b or consent of instructor. Mr. Witte.

122. LABOR PROBLEMS. I; 3 cr. A comparison of the typical psychologies of the business group and of the labor groups. Types of unionism. The structure and policies of unionism. "Welfare capitalism" and unionism. Prerequisites: Economics 1a and junior standing. Lab. fee $1.00. 10 MW; one discussion period. Mr. Perlman.

123. LABOR LEGISLATION. I; 3 cr. State activity in relation to labor; legal status of trade unions; operation of protective legislation dealing with hours, child labor, workmen's compensation. Special reference to Wisconsin statutes and their administration. Prerequisite: Economics 1b. 11 MWF. Miss Brandeis.

131. WAGES AND PRICES. I; 3 cr. Analysis of wage and cost of living trends, and forces governing wages in this and foreign countries. Various theories of wages tested with actual wage facts. Prerequisites: Senior standing, economics or commerce major. 9 TT and third hour. Mr. Lescohier.

144. CAPITALISM AND SOCIALISM. II; 3 cr. Capitalism, unionism, socialism, and individualistic anti-capitalism, each viewed under the headings of conditions, theories, and movements. Prerequisite: Economics 1b or senior standing. 9 MWF. Mr. Perlman.

145. AMERICAN LABOR HISTORY. II; 3 cr. The American labor movement viewed as an historical experiment with the temper of the American community, the country's political and legal institutions, and the psychology of labor itself. Prerequisite: Economics 1b or senior standing. 10 MWF. Mr. Perlman.

171. PERSONNEL MANAGEMENT. II; 3 cr. Study of the handling of labor relations by industrial and commercial concerns. Industrial government, employment management, scientific management, wage policies, accident prevention, industrial hygiene, profit-sharing, pensions, and similar topics. Prerequisite: Economics 1a or a major in industrial education or engineering. 11 TT; one discussion period. Mr. Lescohier.

174. THE LABOR MARKET. I; 3 cr. An analysis of problems centering around employment and unemployment, business cycles, seasons, technological evolution, basic changes in industrial structure, relief and prevention of unemployment, unemployment insurance. Prerequisite: Economics 1a. 11 TT; one discussion period. Mr. Lescohier.

222. SEMINARY IN LABOR AND INDUSTRY. Yr; 2 cr. A research seminary in the problems of organized labor in industry. 4-6 W. Mr. Perlman.

274. SEMINARY IN BUSINESS CYCLES AND UNEMPLOYMENT. Yr; 2 cr. 4-6 W. Mr. Lescohier.

VIII. LAND ECONOMICS

See Group II, courses 117, 179, 192, 221, 226.

IX. PUBLIC UTILITIES

135. RAILWAY TRANSPORTATION. I; 2-3 cr. History and development of railway transportation and regulation in the United States. Prerequisite: Economics 1b. 9 MWF. Mr. Trumbower.

136. TRANSPORTATION PROBLEMS. II; 3 cr. Survey and analysis of present-day problems relating to railway transportation, development of waterways, and air transport. Prerequisite: Economics 1b. 2:30 MWF. Mr. Trumbower.

142. PUBLIC UTILITIES. I, II; 3 cr. The development of public utilities in the United States. Financial and corporate structure. Legal basis of public utility regulation. Development of regulatory agencies, franchises, administrative commissions, contractual arrangements. Valuation, depreciation, security issues and rates of return. Public ownership. Prerequisite: Economics 1b or consent of instructor. Lecture 8 MF; one discussion period. Mr. Glaeser.

168. HIGHWAY TRANSPORTATION. I; 3 cr. Economic aspects of highway development, financing of highway construction, supervision of motor vehicle

traffic, and regulation of highway common carriers. Prerequisite: Economics 1b. 2:30 MWF. Mr. Trumbower.

189. Railway Rates and Traffic. II; 2-3 cr. Freight rate structure, adjustment of rates by the Interstate Commerce Commission, traffic control and management. Prerequisite: Economics 1b. 9 MWF. Mr. Trumbower.

195. Public Utility Management. II; 3 cr. Survey of management problems of local utilities; accounting and statistical controls; economics of regulated monopoly price, cost analysis and differential rates; service and labor problems; standards of operating efficiency. Prerequisite: Economics 142. 1:30 M, 1:30-3:30 W. Mr. Glaeser.

266. Seminary in Public Utilities. Yr; 2 cr. Research investigations in the field of local public utilities and transportation. Prerequisite: Graduate standing or senior standing with consent of instructor. 3:30-5:30 W. Mr. Glaeser, Mr. Trumbower.

X. STATISTICS

30. Economics Statistics. I, II; 3 cr. Sources of statistical data, tabulation, charting, averages, dispersion, sampling, index numbers, trends, seasonal variation, economic cycles, correlation. Prerequisites: Economics 1a and major in economics. Lab. fee $1.50. I, lecture, 9 TT; II, lecture, 1:30 MW; 3 hours lab. and discussion. Mr. Jerome and staff.

31. Business Statistics. I, II; 3 cr. Elementary theory and technique of statistical methods, with application to typical problems of business organizations. Prerequisites: Economics 1a and registration in the School of Commerce. Lab. fee $1.50. Lecture 9 W; 4 hours lab. and discussion. Mr. Fox and staff.

130. Statistical Methods. I; 3 cr. The elementary principles and technique of the quantitative method in the analysis of economic phenomena: the collection, tabulation, charting, and numerical analysis of statistical data. Prerequisite: Graduate standing. Lab. fee $1.50. Lecture and discussion 9 TT; lab. 9-12 S. Mr. Jerome.

132. Statistical Analysis of Business Cycles. I; 3 cr. The quantitative aspects of business cycles and the statistical methods used in their analysis. Prerequisites: A course in statistics and upper-group status or graduate standing. Lab. fee $1.50. Mr. Jerome.

196. Avanced Statistical Technique. II; 3 cr. The technique of numerical and graphical analysis, with particular attention to sampling, index numbers, curve fitting, analysis of time series, and measures of relationship, including partial and multiple correlation. Prerequisite: A course in statistics. Lab. fee $1.50. Lecture 3:30 Tu., 1:30 Th; lab. and discussion 2:30-4:30 Th. Mr. Jerome.

230. Seminary in Statistical Research. Yr; 2 cr. Cooperative research in one or more economic problems, each member of the class concentrating on a selected phase of the common subject. Reports on current developments in statistical method. Fee $1.00. 7:15-9:15 Th. Mr. Jerome.

See also Mathematics 137, and 238 for courses in the mathematics of statistics.

EDUCATION

C. J. Anderson, Ph.M., *Professor of Education, Chairman*
Arvil Sylvester Barr, Ph.D., *Professor of Education*
Wayland Johnson Chase, M. A., *Professor of Education*
Frank Leslie Clapp, Ph.D., *Professor of Education*
Matthew H. Willing, Ph.D., *Professor of Education*
Theodore L. Torgerson, Ph.D., *Associate Professor of Education*
Kai Jensen, Ph.D., *Assistant Professor of Education*
Clarence Edwin Ragsdale, Ph. D., *Assistant Professor of Education*

This is a duplicate listing of those courses offered by the Department of Education and Educational Psychology in the School of Education which are open to juniors and seniors in Letters and Science. Other courses in these departments may be elected under the provisions of section 16, page 59.

31. Principles of Secondary Education. I, II; 3 cr. Historical development of American secondary schools, present magnitude, European comparisons, modern objectives, curriculum reorganization, professionalization of teachers. Required of candidates for the University Teachers' Certificate. Prerequisite: Junior standing. 9 or 1:30 MWF. Mr. Willing, Mr. Clapp.

101. History of Modern European Education. II; 2-3 cr. 8 MWF. Mr. Chase.

102. History of Ancient and Medieval Education. I; 2-3 cr. 8 MWF. Mr. Chase.

103. History of American Education. I, II; 2-3 cr. 10 MWF. Mr. Chase.

112. Social Development and Education. I, II; 2 or 3 cr. The social development of school children; methods of studying social development; the social characteristics of different age levels; the foundations of social behavior; social development and education. 9 MW; 11 TT, plus individual reading or laboratory. Mr. Barr.

117. Philosophy of Education. II; 3 cr. The political philosophy that determines the character of national systems of education; the social philosophy which justifies different plans of school organization and various types of schools; the philosophy underlying the various methods of teaching and of organizing subject matter. 1:30 MWF. Mr. Clapp.

128. Binet Testing. II; 3 cr. Lectures 1:30 MW; 1 hour lab. Mr. Torgerson.

EDUCATIONAL PSYCHOLOGY

19. Introduction to Child Development. I, II; 3 cr. A survey course dealing with the behavior and development of normal and abnormal children though the adolescent period. It includes a study of heridity, pre-natal development, the new-born infant, the significance of early behavior patterns, nutrition, learning, motivation, language, growth of meanings, behavior problems and discipline, intelligence, personality, and mental hygiene in childhood. Prerequisite: Sophomore standing. 9 MWF. Mr. Jensen.

41. Educational Psychology. I; 3 cr. An elementary survey of the field of psychology with emphasis upon school problems. *Not open to students registered in the School of Education.* 10 MWF. Mr. Ragsdale.

107. Psychology of Motor Learning. Yr; 3 cr. The psychology of physical and manual skill; the motor characteristics of the different age levels; the function of motor behavior in intellectual and social growth; laboratory study of motor learning. Prerequisite: Psychology 1, or Education 41, or Education 75. Lab. fee $1.50. 1:30 TT, lab. Mr. Ragsdale.

109. Modern Systems of Psychology and Education. II; 3 cr. An advenced survey of the field of psychology as it affects education. Conflicting theories of learning, instinct, emotion, mental inheritance and mental organization with special reference to their effects upon educational theory and practice. The educational consequences of behaviorism, purposivism, psychoanalysis and Gestalt. Prerequisite: Psychology 1, or Education 41, or Education 75. 10 MWF. Mr. Ragsdale.

119. Child Development. I; 3 cr. An advanced course dealing with the behavior and development of children up to the adolescent period. Throughout especial attention will be paid to recent experimental findings and critical evaluation of methods and interpretations. (Not open to students who have had, or are taking, Psychology 147.) 11 MWF. Mr. Jensen.

120. Child Development: The Psychology of Adolescence. II; 3 cr. A study of the physical, physiological, social, and mental changes which characterize the transition from childhood to adult mental life. Recent experimentation and theories dealing with the adolescent will be critically appraised and the implications for development considered. (Not open to students who have taken Educational Psychology 118.) 11 MWF. Mr. Jensen.

123. Psychology and Training of the Pre-School Child. I, II; 2-3 cr. A study of the development and education of children from infancy through the fifth year. Emphasis is placed on practical considerations. 2:30-4:30 Th. Mr. Jensen.

ENGLISH

Frederick William Roe, Ph. D., Litt. D., *Professor of English, Chairman*
Arthur Beatty, Ph. D., *Professor of English*
Robert Elkin Neil Dodge, M. A., *Professor of English*
Henry Burrowes Lathrop, B. A., *Professor of English*
William Ellery Leonard, Ph. D., *Professor of English*
Warner Taylor, M. A., *Professor of English*
Harry Hayden Clark, M. A., *Associate Professor of English*
Paul Milton Fulcher, Ph. D., *Associate Professor of English*
Miles Lawrence Hanley, M. A., *Associate Professor of English*
Ricardo Beckwith Quintana, Ph. D., *Associate Professor of English*
Ethel Thornbury, Ph. D., *Associate Professor of English*
Helen Constance White, Ph. D., *Associate Professor of English*
Harry Glicksman, LL. B., Ph. D., *Lecturer in English*
Charles Wright Thomas, Ph. D., *Assistant Professor of English*
Julia Grace Wales, Ph. D., *Assistant Professor of English*
Ruth C. Wallerstein, Ph. D., *Assistant Professor of English*
Mark Eccles, Ph. D., *Lecturer in English*

INSTRUCTORS

PHYLLIS BARTLETT, B.Litt., Ph.D.
WILLIAM MARTIN CARD, B.A.
FRANCIS L. CHRISTENSEN, Ph. D.
RUDOLF GOTTFRIED, Ph. D.
CHARLES IRWIN GRIGGS, M. A.
ALLEN GATES HALLINE, M. A.
JOHN JACOB LYONS, M. A.
ERNEST LEROY MARCHAND, M. A.
KATHERINE MCMULLEN, M. A.
MARGARET I. POPE, M.A.
DAVID HUME WEBSTER, M. A.
CHARLOTTE ROBERTSON WOOD, M. A.
ZEA ZINN, M. A.

MAJOR. A minimum of 34 credits including (a) freshman English; (b) one, and only one, of the following: 30, 33; (c) one, and only one, of the following: 37, 136, 137; (d) two of the following, one of which must be either 31 or 57: 31, 57, 160, 161, 162; (e) not more than two of the following (one will suffice): 34, 35, 40; (f) a thesis or its equivalent.

The thesis, written in the senior year, is required of all students whose grades in English courses taken at the University of Wisconsin average B. Students of a lower grade must substitute four credits in courses of the one-hundred group, not including courses taken in fulfillment of requirements (c) and (d) above. No senior transfer may write a thesis unless his record at the institution from which he transfers convinces the chairman of the department that he has the requisite capacity.

Students intending to choose English as their major study are urged to complete the introductory course (30 or 33) not later than the close of the sophomore year. Of these courses that especially designed for English majors is 30, but the other will be accepted. Prospective majors should have done better than average work in their preliminary courses in English and in foreign languages. Students entering with advanced standing are generally required to earn 20 credits in English in residence at the University of Wisconsin.

HONORS. Students reading for honors in English will enter upon their work in the first semester of their junior year, under the direction of tutors. They will be expected to devote much of the following summer to assigned general reading and will continue the work through the senior year. Prerequisite: An average of 2.5 grade-points per credit for the first four semesters and the written recommendation of three sophomore instructors. Every student will be assigned to a special tutor. For further information consult Professor Fulcher.

THE ARDEN CLUB. The Arden Club is an organization sponsored by the English Department for the encouragement of literary discussion and creative writing. The club house is open to women students for room and board and to both men and women students, not roomers, for meals. The Club publishes a literary magazine, *The Rocking Horse,* and sponsors lectures on literary or artistic topics, besides encouraging informal discussion groups. It maintains a library. Students interested in writing, whether English majors or not, are urged to room or board at the house. Requests for further information and application for rooms should be sent to the Secretary, The Arden Club, 820 Irving Place, Madison.

TEACHING MAJOR AND MINOR. See School of Education.

1a. FRESHMAN ENGLISH. I, II; 3 cr. Required of freshmen in all colleges. Mr. Taylor and staff; engineers under Mr. Thomas and staff.

1b. FRESHMAN ENGLISH. I, II; 3 cr. Continuation of English 1a. Required

of all freshmen excepting those who receive a grade of A in English 1a. On the completion of this course, a provisional pass mark is given; if subsequently a student is reported deficient or careless in English composition, he may be required to take additional work in that subject. Mr. Taylor and staff; engineers under Mr. Thomas and staff.

2. INTERMEDIATE COMPOSITION. I, II; 2 cr. Prerequisite: English 1b. Open to freshmen exempted from Freshman English. 2a, description and narration; 2b, exposition. Several sections at various hours. Mr. Card and staff.

3. INTERMEDIATE COMPOSITION. Yr; 2 or 3 cr. For freshmen exempted from English 1, who may wish a course in composition and may prefer not to enter English 2. Limited enrollment. 11 TT. Mr. Taylor.

5. ADVANCED COMPOSITION. Yr; 2 or 3 cr. Prerequisite: Consent of instructor. 10 TT. Miss White.

6. ADVANCED COMPOSITION. Yr; 2 or 3 cr. Prerequisite: Junior standing. 11 TT. Mr. Dodge.

7. NARRATIVE COMPOSITION. Yr; 2 or 3 cr. Prerequisites: Junior standing and consent of instructor. 10 TT. Mr. Fulcher.

8. CRITICAL WRITING. Yr; 2 or 3 cr. Each member of the class takes up a particular author or topic as the center of his writing for the semester. Prerequisite: Consent of instructor. Miss Wales.

ENGLISH IN BUSINESS. See Economics 6.

INTRODUCTORY LITERATURE COURSES

Students may fulfill the B. A. requirements of 4-6 credits in literature by taking either of the two courses hereinafter described—30 or 33. Whichever of these courses is once entered upon must be continued for two semesters; that is, a student may not shift from one course to the other. Only one of them may be credited toward a degree. No advanced course in English literature is open to students who have not taken one of these introductory courses.

30. SURVEY OF ENGLISH LITERATURE. Yr; 3 cr. This course, the material in which is arranged in historical sequence, is designed for students who have a special interest in the study of literature, and is recommended to sophomores who contemplate making English their major subject. 8, 10, 11, or 2:30 MWF. (First semester's work repeated in second semester and second semester's work given during first semester, 2:30 MWF.) Open to freshmen exempted from English 1. Mr. Fulcher and staff.

33. INTRODUCTION TO ENGLISH LITERATURE. Yr; 2 cr. This course, the material in which is not taken up in historical order, is primarily a course in the appreciation of literature. It is provided especially for sophomores who are candidates for the general B. A. degree. 9, 10, or 11 TT. (First semester's work repeated in second semester and second semester's work given during first semester, 1:30 TT.) Open to freshmen exempted from English 1. Mr. Beatty and staff.

ENGLISH LANGUAGE AND LITERATURE

34. The Romantic Movement. I; 3 cr. 9 or 10 MWF. Mr. Roe, Miss White.

35. The Victorian Era. II; 3 cr. 9 or 10 MWF. Mr. Roe, Miss White.

37. Shakesperean Drama. Yr; 3 cr. Open to juniors. A broad course for undergraduates. 11 MWF. Mr. Beatty.

39. The English Novel. Yr; 2 cr. Richardson to Meredith. Offered 1935-36 and in alternate years. 9 TT. Mr. Fulcher.

40. American Literature. Yr; 2 cr. A general survey. This course should be preceded or accompanied by English 30 or 33. 9 or 10 TT. (First semester's work repeated in second semester and second semester's work given during the first semester. 9 TT.) Mr. Clark, Miss Pope.

48. Literary Aspects of the English Bible. II; 3 cr. 10 MWF. Miss Wales.

57. Milton. II; 3 cr. 10 MWF. Mr. Quintana.

68. Contemporary Novel. See Comparative Literature 68.

100. Senior Thesis. Yr; 2 cr.

102. Renaissance Epic. See Comparative Literature 102.

103. Renaissance Thought. See Comparative Literature 103.

104. Hardy and Meredith. II; 2 cr. 1:30 TT. Not offered 1935-36. Miss Thornbury.

108. Old Norse. See Scandinavian 108.

114. Emerson. I; 2 cr. Mr. Clark.

120. Anglo-Saxon. I; 3 cr. 9 MWF. Mr. Hanley.

121. Middle English. II; 3 cr. 2:30 MWF. Mr. Hanley.

122. Beowulf. II; 3 cr. 10 MWF. Mr. Leonard.

123. History of the English Language. I; 3 cr. Should be taken in the junior year by candidates for the teacher's certificate. 2:30 MWF. Mr. Hanley.

125. Contemporaries and Immediate Successors of Chaucer. I; 3 cr. 10 MWF. Not offered 1935-36. Mr. Leonard.

127. Contemporary Poetry. II; 3 cr. 10 MWF. Mr. Lathrop.

129. Swift. I; 3 cr. Considerable attention is given to English thought in the seventeenth century as it bears upon Swift. 11 MWF. Mr. Quintana.

131. Chaucer, II; 3 cr. 10 MWF. Mr. Hanley.

134. Shelley and Keats. I; 3 cr. 9 MWF. Mr. Thomas.

136. Elizabethan Drama Including Shakespeare. Yr; 3 cr. In this course nearly all of the plays of Shakespeare are read, with representative plays by important contemporaries. 11 MWF. Mr. Eccles.

137. Shakespeare. Yr; 3 cr. In this course about half the plays of Shakespeare are read, four of them being studied in minute detail. Prerequisite:

Senior standing. 11 MWF. Mr. Lathrop.

138. English Prose Style. Yr; 2 cr. Offered 1934-35 and in alternate years. 10 TT. Mr. Taylor.

141. Tennyson. II; 3 cr. 10 MWF. Not offered 1935-36. Mr. Thomas.

143. Familiar Essay. I; 2 cr. Offered 1935-36 and in alternate years. 10 TT. Mr. Taylor.

144. Wordsworth. II; 3 cr. Not offered 1935-36. Mr. Beatty.

145. Browning. II; 3 cr. 9 MWF. Mr. Beatty.

146. The Ballad. I; 3 cr. 9 MWF. Mr. Beatty.

147. English Essayists. II; 2 cr. Offered 1935-36 and in alternate years. 10 TT. Mr. Taylor.

150. The American Novel. I; 2 cr. 2:30 MW. Mr. Clark.

154. Carlyle and Ruskin. I; 3 cr. 2:30 MWF. Mr. Roe.

155. Arnold and Pater. II; 3 cr. 2:30 MWF. Mr. Roe.

160. The Sixteenth Century. I; 3 cr. 10 MWF. Mr. Dodge.

161. Literature 1660-1745. I; 3 cr. 10 MWF. Mr. Lathrop.

162. Literature 1745-1798. II; 3 cr. 11 TT; quiz. Miss Thornbury.

166. American Literary Theory. II; 3 cr. Mr. Clark.

169. American Poetry of the Nineteenth Century. II; 3 cr. 11 TT. Mr. Clark.

170. Contemporary American Literature. I; 2 cr. 11 TT. Miss Thornbury.

172. Studies in Poetry. II; 3 cr. 9 MWF. Mr. Thomas.

173. American Literature of the Late Eighteenth Century. I; 3 cr. 1:30 MWF. Mr. Clark.

177. Renaissance Satire. See Comparative Literature 177.

180. Reading for Honors. Prerequisite: Upper-group standing in major and consent of instructor. 4 cr.

181. English Grammar and Syntax. I; 2 cr. 2:30 TT. Not offered 1935-36. Open to upper-classmen and graduate students; recommended for candidates for the teacher's certificate. Mr. Pooley.

185. Introduction to Phonetics. I; 3 cr. 1:30 MWF. Mr. Hanley.

186. Advanced Phonetics. II; 3 cr. Students who elect courses 185 and 186 as preparation for later advanced work in the American language will be assigned 1 cr. of extra work each semester. 1:30 MWF. Mr. Hanley.

200. Research in English. II; 2 cr. Not offered 1935-36. Mr. Beatty.

209. Milton. II; 3 cr. 11 MWF. Mr. Dodge.

227. Seminary: History of the English Language. Yr; 2 cr. 7:30-9:30 Tu. Mr. Leonard.

232. Seminary. Yr; 2 cr. 3:30-5:30 W. 1934-35, The Critical Endeavor of the Age of Dryden, Miss Wallerstein; 1935-36, Chaucer, Mr. Leonard.

233. Introductory Seminary. Yr; 2 cr. 1:30-3:30 W. 1933-34, Pre-Shakes-

perean Drama, Mr. Fulcher; 1934-35, Shakespeare's Use of His Sources, Miss Wales; 1935-36, Shakespeare Criticism, Mr. Eccles.

235. INTRODUCTORY SEMINARY: ENGLISH LANGUAGE IN AMERICA. Yr; 2 cr. 1:30-3:30 Th. Mr. Hanley.

240. INTRODUCTORY SEMINARY. Yr; 2 cr. 1934-35, British and American literary relations, Mr. Leonard; 1935-36, Political and Social Ideas of major American writers, Mr. Clark.

244. SEMINARY. Yr; 2 cr. 1:30-3:30 Tu. 1934-35, Spenser and the early Spenserians, Mr. Dodge; 1935-36, Wordsworth, Mr. Beatty.

TEACHERS' COURSE

THE TEACHING OF ENGLISH. See School of Education.

FINE ARTS

(See Art History, page 103)

FORESTRY AND FOREST PRODUCTS

ARTHUR KOEHLER, M.S., *Lecturer in Forest Products*
HARRY DONALD TIEMANN, M.E., M.F., *Lecturer in Forest Products*

These courses are given in cooperation with the United States Forest Products Laboratory, as described under that heading, to which students interested in the utilization of wood, chemistry of forest products, etc., are referred for further information. The three courses here listed may be elected by juniors and seniors in Letters and Science with the consent of the Dean.

1. GENERAL FORESTRY. I; 2 cr. A non-technical course on identification of native trees; the forest condition and the forest policy of the United States. 11 TT. Mr. Tiemann.

101. PROPERTIES OF WOOD. I; 2 cr. Physical, mechanical, and chemical properties of wood; structure of wood fibres; seasoning, gluing, finishing, and pulping characteristics; relation of defects and fungi to wood properties. Prerequisite: Forestry 1 or equivalent. Not offered 1934-35. Mr. Koehler, et al.

102. WOOD TECHNOLOGY. II; 2 cr. Composition, anatomy, properties, and uses of wood. 11 TT. Mr. Tiemann.

FRENCH AND ITALIAN

HUGH ALLISON SMITH, M. A., *Professor of French, Chairman*
FREDERIC DANIEL CHEYDLEUR, Ph. D., *Professor of French*
WILLIAM FREDERICK GIESE, M.A., *Professor of French,* Emeritus
EDWARD BUNKER SCHLATTER, Ph. D. *Professor of Romance Languages*
CASIMIR DOUGLASS ZDANOWICZ, Ph.D., *Professor of French*
CHARLES FREDERICK GILLEN, Ph. D., *Associate Professor of French*
SAMUEL GREENE ARNOLD ROGERS, M.A., *Associate Professor of French*
JOSEPH LOUIS RUSSO, Ph. D., *Associate Professor of Italian*
ROBERT FOSTER BRADLEY, JR., Ph. D., *Assistant Professor of French*
JULIAN EARLE HARRIS, Ph. D., *Assistant Professor of French*
ANDRÉ LÉVÊQUE, Ph.D., *Assistant Professor of French*
ROBERT BELL MICHELL, Ph.D., *Assistant Professor of French*

INSTRUCTORS

KARL G. BOTTKE, M. A.,
CHARLES T. CADDOCK, JR., M. A.
HULET H. COOK, M. A.
MARJORIE COVERT, Ph. D.,
CHARLES HUNT GREENLEAF, M. A.
GERMAINE MERCIER, M. A.
EDWARD ELGIN MILLIGAN, M. A.
JOSEPH ROSSI, Ph.D.
JOHN MICHAEL SULLIVAN, M. A.

The elementary courses in French and Italian have been planned to meet the needs of those who have begun the language in high school, as well as of those who take it up for the first time in college. One unit (year) of high-school work is assumed to be the equivalent of 4 credits, or one semester, of college work, but all entering freshmen continuing their work in language are assigned to courses on the basis of placement tests given during Freshman Period. These tests may permit a student to go into a more advanced course but will not give extra credit toward graduation.

See also page 55 for attainment tests which may at the option of the student be subsituted for the required number of credits in meeting the language requirements for the bachelor's degree. Lists of suggested readings in preparation for the proficiency test may be obtained from the department office.

French 13 and 15 and Italian 15 are second-year practice courses intended to supplement the training in French 10 and Italian 10, which emphasize the acquiring of reading knowledge. They may be taken only in conjunction with some other course in the language, except by special permission. French 16, 124, and 127, and Italian 116 afford more advanced training in writing and speaking.

French 21 is a third-year course which includes translation, study of the literary aspects of the work read, and literary history. This course, or its equivalent, is prerequisite to advanced courses in French literature. Italian 20 is similarly designed to be introductory to other courses in Italian literature, although students receiving a grade of B, or above, in fourth-semester Italian should go directly into the advanced courses in literature.

Students are advised to consult the foreign-language requirements for the B.A. degree, page 64.

Major. In French, 28 credits in advance of 1b, including thesis, thesis course, or substitute. In Italian, 24 credits in advance of 1b. Lower-group students are required to take 4-6 credits in literature courses numbered above 100 in lieu of writing a thesis, and upper-group students may be given permission to do this.

By faculty requirement, students choosing a foreign-language major must present at least eight credits in a second foreign language.

All who intend to specialize in French or Italian are urged to elect related courses in history, art, other languages and literature, and philosophy. Those who expect to continue work for advanced degrees should note that knowledge of another foreign language is required for the M.A., and that for satisfactory work in Romance philology some knowledge of Latin is indispensable. Both Latin and German, as well as another Romance language, are required for the Ph.D. and should be acquired as early as possible.

Teaching Major and Minor. See School of Education.

French House. *La Maison Française,* intended especially for intensive training in speaking French, is maintained under the auspices of the department. It is open to women students for room and board, and both men and women rooming outside may take their meals there. Women of French birth reside in the house to aid in conversation, and they, with regular instructors, preside at the tables, where French only is spoken. Prospective teachers of French, and all others desirous of acquiring practice in the spoken language, are urged to room or board at the French House. With approval of the departmental faculty, a part of the prescribed training in conversation, necessary for the teachers' certificate, may be done in this house. Requests for further information and application for rooms and board should be directed to the Chairman, Department of French and Italian, and sent well in advance, both for summer session and regular year. The house is also headquarters for the French Club.

Italian Table. An Italian table is conducted several times a week at *La Maison Française.* Inquiries should be addressed to Professor Russo.

CLUBS. French and Italian clubs at the University afford students opportunities to hear talks about the country whose language they are studying, to participate in short plays and games, and to converse in the language in which they are interested. Modern and classical plays are presented in public from time to time.

FRENCH

LANGUAGE

1a. FIRST-SEMESTER FRENCH. I, II; 4 cr. For students who have had no French. 16 sections I; 5 sections II. Mr. Bradley and staff.

1b. SECOND-SEMESTER FRENCH. I, II; 4 cr. Prerequisite: French 1a or one year of high-school French. Based on an examination, or a previous record of B or above, the upper-group students are assigned to special sections. 5 sections I; 14 sections II. Mr. Bradley and staff.

3. READING COURSE FOR GRADUATE STUDENTS. I, II; * cr. Mr. Gillen.

10a. THIRD-SEMESTER FRENCH. I, II; 3 cr. Largely a reading course. Prerequisite: French 1b or two years of high-school French. Based on an examination, or a previous record of B or above, the upper-group students are assigned to special sections. 14 sections I; 5 sections II. Mr. Bradley and staff.

10b. FOURTH-SEMESTER FRENCH. I, II; 3 cr. Largely a reading course. Prerequisite: French 10a or three years of high-school French. Based on an examination, or a previous record of B or above, the upper-group students are assigned to special sections. 7 sections I; 12 sections II. Mr. Bradley and staff.

13. RAPID READING. Yr; 1 cr. Emphasis on sight translation; contemporary prose. To be taken only with French 10a or 10b; not open to students with two years of college French (except by special permission). Does not count toward French teaching major or minor. 4 sections. Mr. Bradley and staff.

15. ELEMENTARY COMPOSITION AND CONVERSATION. Yr; 2 cr. Review of grammatical principles with oral and written exercises. Supplementary course to be taken with French 10a and 10b. Not open to students who have had the equivalent of two years of college French, except by special permission. 6 sections. Mr. Bradley and staff.

16. INTERMEDIATE COMPOSITION AND CONVERSATION. Yr; 2 cr. Prerequisite: Grade of at least C in 10b or in 15b. 5 sections. M. Lévêque and staff.

18. FRANCE OF TODAY. Yr; 2 cr. Reading and discussion of books, newspapers, and periodicals. Open only to students in journalism and commerce, except by special permission. Prerequisites: French 10b and sophomore standing. 8 TT. Mr. Harris.

80. SUPERVISED INDIVIDUAL READING. Yr; 2 cr. For upper-group students who have passed the "intermediate" test in French, or have received a grade of B in French 10 or equivalent, and desire further practice in reading French in subject matter related to their major field of study. Texts of general and not too technical character are to be agreed upon in consultation with the student's major professor. Each individual arrangement requires the

approval of the Dean and of the Chairman of the Department of French and Italian.

124. Composition and Conversation. Yr; 2 cr. Prerequisite: French 16 or grade of A or B in 10b and 15b. Conducted in French. 3 sections. M. Lévêque, Mlle. Mercier, Mlle. Trocmé.

127. Advanced Composition and Conversation. Yr; 2 cr. Prerequisite: French 16 with grade of A, or French 124. Conducted in French. 10 TT. Mlle Mercier.

141. History of the French Language. Yr; 1 cr. Lectures and assigned reading. Prerequisite: French 21. 2:30 W. Mr. Schlatter.

190. French Phonetics. I, II; 2 cr. Theory of French sounds, with practice in pronunciation. Prerequisite: Three years of college French. 8 or 9 TT. Mr. Bottke.

191. French Diction. II; 2 cr. Study of stress, quantity, rhythm, breathing, articulation, voice, intonation. Prerequisite: French 190 or consent of instructor. Offered 1935-36, and in alternate years. Mlle. Trocmé.

227. Graduate Course in Composition. Yr; 1 cr. Open to students who have had French 127 or equivalent. Conducted in French. M. Lévêque.

240. Old French. Yr; 2 cr. An introductory course, phonology and grammar. Lectures and reading. 3:30-5:30 Th. Mr. Harris.

244. Old Provençal. Yr; 2 cr. Not offered 1935-36.

TEACHERS' COURSE

The Teaching of French. See School of Education.

LITERATURE

Six credits in French 21, or equivalent, are prerequisite to all other courses in French literature.

21a. Elementary Survey (19th century). I, II; 3 cr. Prerequisite: French 10b or four years of high-school French. Based on an examination or a previous record of B or above; the upper-group students are assigned to special sections. Translation, assigned reading, study of literary aspects of work read, and literary history. 8 sections. I, (one of which is conducted in French); 6 sections II. Mr. Michell and staff.

21b. Elementary Survey (17th and 18th centuries). I, II; 3 cr. Prerequisite: French 21a. Based on an examination or a previous record of B or above; the upper-group students are assigned to special sections. 3 sections I; 8 sections II (one of which is conducted in French). Mr. Michell and staff.

50. French Masterpieces in Translation. See Comparative Literature 50.

100. Thesis Course. Yr; 2 cr. Open only to all properly prepared students in groups not exceeding 10. Students must register with the chairman of the department for individual theses or thesis courses. Letters and biography. 2:30-4:30 Th. Mr. Gillen.

122. French Literature of the Nineteenth Century. Yr; 3 cr. 10 MWF. Mr. Giese.

123. Modern French Drama. Yr; 3 cr. From the Romantic period to the present. 9 or 10 MWF. Mr. Smith.

125. Contemporary French Literature. Yr; 3 cr. This course should be preceded by some general course on a century or a genre. 1:30 MWF. Mr. Rogers.

126. Explication de Texts. II; 2 cr. Reading of texts, prose and poetry with a careful study of the contents, author, background, etc. Conducted in French. Offered 1935-36. M. Lévêque.

131. General Survey of French Literature. Yr; 3 cr. 8 MWF. Mr. Cheydleur.

132. French Literature of the Eighteenth Century. Yr; 2 cr. Especially Voltaire, Diderot, Rousseau. 9 TT. Mr. Michell.

133. Victor Hugo. I; 2 cr. Not offered 1935-36. Mr. Michell.

134. Balzac. II; 2 cr. 11 TT. Mr. Michell.

136. French Novel from the Seventeenth Century to the Twentieth. Yr; 3 cr. 11 MWF. Mr. Cheydleur.

137. Molière. I; 2 cr. 11 TT. Mr. Zdanowicz.

139. French Literature of the Seventeenth Century. Yr; 3 cr. Conducted in French. 8 MWF. M. Lévêque.

145. French Literature of the Sixteenth Century. Yr; 2 cr. Not offered 1935-36. Mr. Zdanowicz.

150. French Civilization. Yr; 1-2 cr. The background of history, art, and institutions as an aid to the understanding of the principal movements of French literature. Lectures, readings, and reports. 10 TT. Conducted in French. M. Lévêque.

157. French Lyric Poetry. Yr; 2 cr. Not offered 1935-36. Mr. Gillen.

200. Individual Research in French. Yr; *cr. Superior graduate students, with special permission, may do individual research, under supervision, in some definite field. Staff, on consultation with chairman of department.

242. Old French Epic Poetry. Yr; 2 cr. The history of the Chanson de Geste traced, and several representative poems read during the year. Not offered 1935-36. Mr. Smith.

243. Seminary, Old French Literature. Yr; 2 cr. A general survey of the Arthurian Cycle; with special emphasis on Tristan, Marie de France, and Chrétien de Troyes. Not offered 1935-36. Mr. Harris.

245. Seminary, Critical Study of Old French Text. Yr; 2 cr. A critical study in establishing an Old French text made from eleven manuscript copies, with a brief introduction to Romance paleography of the 12th to the 14th centuries. Open to graduate students in any department, interested in text editing, who have the proper preparation in French. Not offered 1935-36. Mr. Smith.

250. The Renaissance in France. Yr; 2 cr. A study of the development of the Renaissance spirit and its manifestation in France, with special study of some representative 16th-century author. 3:30-5:30 F. Mr. Zdanowicz.

252. Seminary, Ancient French Drama. Yr; 2 cr. A survey of the medieval French Drama from its beginnings, with special attention to the 14th Century Miracle plays and to the 15th Century Farces. 2:30-4:30 M. Mr. Smith.

253. Seminary, French Literature. Yr; 2 cr. The growth of Classicism and its general spirit, with special study of some representative author each semester. Not offered in 1935-36. Mr. Giese.

254. Seminary, French Literature. Yr; 2 cr. Realism and Naturalism in the French drama. Not offered in 1935-36. Mr. Smith.

256. Seminary, Modern French Literature. Yr; 2 cr. Romanticism. 3:30-5:30 W. Mr. Giese.

ITALIAN

LANGUAGE

1a. First-Semester Italian. I, II; 4 cr. For students who have not studied Italian. 3 sections I; 2 sections II. Miss Davis, Mr. Milligan, Mr. Rossi.

1b. Second-Semester Italian. I, II; 4 cr. Prerequisite: Italian 1a or one year of high-school Italian. 1 section I; 3 sections II. Miss Davis, Mr. Milligan, Mr. Rossi.

9. Beginning Italian for Graduates. I, II; two hours per week; no credit. A very rapid course aiming at a reading knowledge. 4:30 MW. Miss Davis.

10a. Third-Semester Italian. I; 3 cr. Prerequisite: Italian 1b or two years of high-school Italian. 2 sections. Mr. Rossi.

10b. Fourth-Semester Italian. II; 3 cr. Prerequisite: Italian 10a or three years of high-school Italian. 2 sections. Mr. Rossi.

15. Elementary Composition and Conversation. Yr; 2 cr. Review of grammatical principles with oral and written exercises. Supplementary course to be taken with Italian 10a and 10b or with the consent of Mr. Russo. 1:30 TT. Mr. Russo, Mr. Rossi.

19. Italy of Today. Yr; 2 cr. Lectures alternated with a study of the elements of the Italian language for the purpose of acquiring rapidly a reading knowledge of simple, journalistic Italian. Lectures on the present social, economic, cultural, and political conditions in Italy; language study based on reading of current periodicals as soon as the few essential linguistic elements have been acquired. 9 TT. Mr. Russo.

20. Third-Year Reading. Yr; 3 cr. Prerequisite: Italian 10b. Not open to those whose grade in Italian 10b was B or above; such students should take literature courses. 9 MWF. Mr. Milligan.

80. Supervised Individual Reading. Yr; 2 cr. For upper-group students who have passed the "intermediate" test in Italian, or have received a

grade of B in Italian 1b or equivalent, and desire further practice in reading Italian in subject matter related to their major field of study. Texts of general and not too technical character are to be agreed upon in consultation with the student's major professor. Each individual arrangement requires the approval of the Dean and of the Professor of Italian.

116. Advanced Composition and Conversation. I; 2 cr. Prerequisite: Italian 15 with grade of B. 11 TT. Mr. Russo.

LITERATURE

Two years of Italian in college, or the equivalent, are prerequisite to advanced courses in Italian, except by special permission of the instructor.

53. Italian Masterpieces in Translation. See Comparative Literature 53.

100. Senior Thesis. Yr; 2 cr. Mr. Russo.

102. Italian Literature of the Last Fifty Years. Yr; 2 cr. Especially Carducci, D'Annunzio, Pascoli, Fogazzaro, Verga, and Pirandello. Conducted in Italian. Not offered 1935-36. Mr. Russo.

122. Risorgimento. Yr; 2 cr. A study of the authors who, from the time of the French Revolution to 1870, inspired the struggle for the rebirth of Italy. Conducted in Italian. Not offered 1935-36. Mr. Russo.

123. Italian Drama. Yr; 3 cr. The development of Italian drama from its origins to the present. Conducted in Italian. Not offered 1935-36. Mr. Russo.

131. General Survey of Italian Literature. Yr; 3 cr. Lectures, reports and reading of representative works from the thirteenth century to the present. Offered 1935-36. 11 MWF. Mr. Russo.

136. Italian Novel. Yr; 3 cr. A study of the short story and the novel from the *Novellino* to Pirandello. Offered 1935-36. 2:30 MWF. Mr. Russo.

141. Italian Literature of the Seventeenth Century. I; 2 cr. Spanish influence, *marinismo*, new thought; Bruno and Campanella. Conducted in Italian. Not offered 1935-36. Mr. Russo.

142. Italian Literature of the Eighteenth Century. II; 2 cr. Arcadia and Rinnovamento; Goldoni, Parini, and Alfieri. Conducted in Italian. Not offered 1935-36. Mr. Russo.

152. Italian Renaissance. Yr; 3 cr. From Petrarch to Tasso. Humanism and classicism; particular emphasis on the poems of chivalry, Machiavelli and Guicciardini. Conducted in Italian. Not offered 1935-36. Mr. Russo.

160. Dante's *Divina Commedia*. Yr; 3 cr.. Lectures on Dante's life and times, reading of the *Divine Comedy*, comment, discussions, reports. Offered 1936-37 and in alternate years. 2:30 MWF. Mr. Russo.

161. Trecento. Yr; 2 cr. The literature of the fourteenth century, excluding the *Divine Comedy*. Offered 1935-36. 3:30 MW. Mr. Russo.

200. Individual Research. Yr; *cr. Graduate students with special permission may do research in some field. Mr. Russo.

PHILOLOGY

171. INTRODUCTION TO ITALIAN PHILOLOGY. I; 2 cr. Derivation of the Italian language from medieval Latin; elementary phonology and morphology. Not offered 1935-36. Mr. Russo.

172. EARLY ITALIAN WRITERS. II; 2 cr. The Italian literature before Dante. Not offered 1935-36. Mr. Russo.

GEOGRAPHY

VERNOR CLIFFORD FINCH, Ph.D., *Professor of Geography, Chairman*
RAY HUGHES WHITBECK, B.A., *Professor of Geography*
GLENN THOMAS TREWARTHA, Ph.D., *Associate Professor of Geography*
LOYAL DURAND, JR., Ph.D., *Assistant Professor of Geography*
JOE RUSSELL WHITAKER, Ph.D., *Assistant Professor of Geography*

The distinctive field of geography is the study of the earth's regions. It is a comparative science, which seeks to know and understand the likenesses and contrasts between the various parts of the earth's surface. Forms, patterns and associations of both the natural and man-made (cultural) features which exist together within regions, are systematically described and interpreted. It is obvious from the kinds of materials with which the geographer deals that his science is neither exclusively social nor natural, but belongs to both. It is inherently dual in nature. In the outline of courses which follows, two principal subdivisions have therefore been recognized: (1) those courses which are primarily physical geography, and (2) those in which the cultural or human aspects are emphasized. Physical geography, as it is being developed at Wisconsin, is a study of those features of the natural earth (particularly climate and land-forms, but also natural vegetation, soils and mineral resources) which significantly affect the potentialities of the earth's regions for human use. Such a study of the natural environment provides a solid foundation, not only for cultural or human geography, but for all the other social sciences as well.

The introductory courses in geography are 1-2, 5-6, and 17. All of these with the exception of 6, which is cultural geography, emphasize man's natural environment. For a general survey of the field of geography any of these courses should be followed by one or more of the regional courses 101, 102, 103, 104, 107, 110 and 111, and by one or more of the topical courses, 106, 127 and 128. Courses 1-2 and 17 are the only ones in Geography which completely or partially satisfy the science requirements. Only those courses listed under the head of cultural geography may be taken to meet the requirements in social science. Geography 5-6, an introductory course in general geography, both natural (Geography 5) and cultural (Geography 6), is intended primarily for those expecting to enter the School of Commerce, or for social science majors desiring a general background of world geography without laboratory training. Course 17 is the counterpart of course 5, with laboratory training added, and may be substituted for 5 in the 5-6 combination. Students who have had any one of the three introductory courses in physical geography (1-2, 5 or 17) may not elect either of the other two, but are eligible for Geography 6, which is human or cultural geography. Students who have had either Geography 3 or 6 may not elect the other one. Course 3 is a one-semester survey of general economic and political geography.

MAJOR. An undergraduate major requires a minimum of 30 credits. Courses 1-2, 5-6, or 17 will normally be followed by a selection of the regional and topical courses together with such special courses (126, 131, 132, and 135) as the student may elect. Majors are expected to elect Geography 140 in the junior or senior years. Senior theses are written only by upper-group students and at the request of the department.

HISPANIC STUDIES AS A FIELD OF CONCENTRATION. Students interested in this major field should consult page 58.

PHYSICAL GEOGRAPHY (Natural Environment)

1-2. PHYSICAL GEOGRAPHY: THE NATURAL ENVIRONMENT. Yr; 5 cr. A general survey of the characteristics of the major types of land surfaces, climates, soils, and resources that comprise the natural environment of man. Open to freshmen. Students who have taken Geology 1 may receive but three credits for the work in Geography 1 because of certain duplications in subject matter. Lab. fee $1.50*. Lecture 11 TT; 4 hrs. lab. and field work; 2 hrs. quiz. Mr. Finch, Mr. Durand, and staff.

5. REGIONAL WORLD GEOGRAPHY: NATURAL ASPECTS. I; 3 cr. Analysis and world distribution of those features of the natural earth, such as climate, surface configuration, natural vegetation, soils and mineral resources, which significantly affect the usefulness of the earth's regions; followed by a survey of the great geographic realms (tropical forest realm, the sub-humid grasslands, Mediterranean realm, and others) from the standpoint of their natural potentialities for human occupance and use. See introductory paragraph. Open to freshen. Lecture 11 F; discussion (2 hrs.). 11 MW, 8 TT or 9 TT. Mr. Trewartha.

17. SURVEY OF PHYSICAL GEOGRAPHY: MAN'S NATURAL ENVIRONMENT. I; 4 cr. A brief course designed to fulfill in part the non-professional science option for the B.A. degree. May be credited by students in the Ph.B. courses as a free elective only. Open to all students excepting those who have taken Geography 1-2 or 5. Analysis and world distribution of those features of the natural earth such as climate, surface configuration, natural vegetation, soils and mineral resources, which significantly affect the usefulness of the earth's regions; followed by a survey of the great geographic realms from the standpoint of their natural potentialities for human occupance and use. Identical and concurrent with course 5 except that it has two hours of laboratory a week, grants four instead of three credits, and can be counted for science credit. May be substituted for course 5 by those who desire science credit. Lab. fee $1.00*. Lecture 11 M; discussion (2 hrs.) 11 WF, 8 TT or 9 TT; laboratory 2 hours. Mr. Trewartha, Mr. Whitaker.

140. CLIMATOGRAPHY. I; 3 cr. Fundamentals of air physics as applied to climatic and weather phenomena. Weather types and storms. Classification of climates and the distribution of climatic types over the earth. Prerequisite: Junior standing. Lecture 11 TT; one discussion period. Mr. Trewartha.

141. CLIMATOGRAPHY OF THE CONTINENTS. II; 2 cr. Descriptive and explanatory analysis of the climatic characteristics which prevail in the various parts of each of the continents. Prerequisite: Geog. 140 or consent of instructor. Offered 1934-35 and in alternate years. 11 TT. Mr. Trewartha.

NOTE: Supplementary courses in physical geography offered in other departments are: Geology 109, 130, 143 and 230; Meteorology 103 and 106; and Soils 125. Students in the Ph.B. curriculum needing 20 credits in science and mathematics, who have accumulated 10 credits in Geography 1-2 and 8 in Mathematics, may complete the requirement by taking Geology 130 for 5 credits or by taking an additional mathematics course.

*Individual field expenses in Geography 1-2 about $1.00 additional per semester; in Geography 17 about $1.00 additional.

CULTURAL (Human) GEOGRAPHY

Included within the division of social sciences

3. ECONOMIC GEOGRAPHY. I; 3 cr. Prerequisite: Sophomore standing. 11 MWF. Mr. Whitbeck.

6. REGIONAL WORLD GEOGRAPHY: CULTURAL ASPECTS. II; 3 cr. A regional survey of the continents; description and interpretation of man's use of, and economic development in, various parts of the earth. Special emphasis upon those regions of greatest economic development such as western Europe, the United States, the Far East, and others. Open to freshmen. No prerequisite; Geography 5 or 17 recommended. Lecture 11 M; discussion (2 hrs.) 11 WF or 9 TT. Mr. Trewartha.

101. GEOGRAPHY OF EUROPE (Not including Mediterranean countries). II; 3 cr. Includes the Russian lands of Asia. Prerequisite: Sophomore standing. 11 MWF. Mr. Durand.

102. GEOGRAPHY OF SOUTH AMERICA. II; 3 cr. Prerequisite: Sophomore standing. 9 MWF. Mr. Whitbeck.

103. GEOGRAPHY OF NORTH AMERICA. I; 3 cr. A study of regional differentiation, physical and cultural, in Anglo-America. Prerequisite: Sophomore standing. 10 MWF. Mr. Finch.

104. GEOGRAPHY OF WISCONSIN. I; 2 cr. Prerequisite: Sophomore standing. 1:30 TT. Mr. Durand.

106. AGRICULTURAL GEOGRAPHY. I; 3 cr. A study of the world distribution and enrivonmental associations of selected crops and forms of agricultural industry. Prerequisite: Sophomore standing. 10 MWF. Not offered 1935-36. Mr. Finch.

107. GEOGRAPHY OF THE MEDITERRANEAN REGION. I; 3 cr. A study of the lands bordering the Mediterranean Sea—southern Europe, western Asia, and northern Africa. Both the major geographic regions and the political units, such as Italy, and Egypt receive attention. Prerequisite: Sophomore standing. 1:30 MWF. Mr. Whitaker.

110. GEOGRAPHY OF ASIA. I; 3 cr. Primarily a study of the Monsoon Lands of eastern and southern Asia with particular emphasis upon Japan, China and India. A comparative study of both the geographic and the political units which comprise Monsoonia. Prerequisite: Sophomore standing. 9 MWF. Mr. Trewartha.

111. GEOGRAPHY OF MIDDLE AMERICA. I; 2 cr. Includes Mexico, Central America, and the West Indies. Prerequisite: Sophomore standing. 9 TT. Mr. Whitbeck.

127. INDUSTRIAL GEOGRAPHY OF THE UNITED STATES. II; 3 cr. Prerequisite: Sophomore standing. 11 MWF. Mr. Whitbeck.

128. CONSERVATION OF NATURAL RESOURCES. II; 3 cr. The natural resources of the United States—waters, wild life, forests, lands, and minerals: their character and regional distribution; their use and misuse in the past; current conservation problems. Prerequisite: Sophomore standing. 1:30 MWF. Mr. Whitaker

NOTE: A supplementary course in cultural geography is offered in the Department of Geology. (See Geology 150.)

SPECIAL COURSES IN GEOGRAPHIC TECHNIQUE AND METHOD

100. SENIOR THESIS. Yr; 2 cr. Staff.

126. CARTOGRAPHY AND GRAPHICS. I; 2 cr. Laboratory practice in the construction of map projections, topographic, statistical and other representations on maps and in drawing maps for reproduction in print. Prerequisite: Sophomore standing. 1:30-3:30 TT. Mr. Finch.

131. SUMMER FIELD COURSE IN PHYSIOGRAPHY AND GEOGRAPHY. 3 to 6 cr. During or following the summer session. Enrollment only by previous arrangement with the instructor. Mr. Durand.

135. FIELD PRACTICE IN GEOGRAPHIC MAPPING. II; 3 cr. Geography major or consent of instructor. 3:30-5:30 Th and six Saturdays in field. Mr. Trewartha, Mr. Finch.

142. CURRENT LITERATURE OF GEOGRAPHY. II; 1 cr. Prerequisite: Sophomore standing. Mr. Whitbeck.

180. SPECIAL WORK IN GEOGRAPHY. Open only to upper-group majors in department by consent of instructor. Yr; 1-3 cr. Staff.

200. GRADUATE THESIS. Staff.

232. SEMINARY IN GEOGRAPHY. Yr; 2 cr. Prerequisite: Graduate standing or consent of instructor. 3:30-5:30 Tu. Mr. Whitbeck, Mr. Finch, Mr. Trewartha.

ADVANCED COURSES IN REGIONAL GEOGRAPHY

The following course numbers are given to intensive studies of particular phases or regions of the geography of the continents, more advanced than those undertaken in the regional courses of the 100 group. They are open to graduate students, and, by permission, to advanced undergraduate majors in the department, and to qualified majors in allied fields. *Not more than one of the courses in this group will be offered in any one semester.*

201 NORTHWESTERN EUROPE. Mr. Durand. (Not offered 1935-1936)

202. LATIN AMERICA. Mr. Whitbeck. (Not offered 1935-1936)

203. THE SOUTH. II; 3 cr. A detailed study of the areal characteristics of the American cotton belt and its borderlands. Discovery of the principal regions of internal unity in the South, analysis of their physical and cultural elements and of the criteria of regional delimitation. Prerequisite: Graduate standing or consent of instructor. 3:30-5:30 M and one additional hour to be arranged. Mr. Finch.

207. THE MEDITERRANEAN REGION. Mr. Whitaker. (Not given 1935-1936)

210. THE FAR EAST. Mr. Trewartha. (Not given 1935-1936)

TEACHERS' COURSE

THE TEACHING OF GEOGRAPHY. See School of Education.

GEOLOGY

CHARLES KENNETH LEITH, Ph. D., *Professor of Geology, Chairman*
WILLIAM HENRY TWENHOFEL, Ph. D., *Professor of Geology*
ALEXANDER NEWTON WINCHELL, M. S., Sc. D., *Professor of Geology*
RICHARD CONRAD EMMONS, Ph. D., *Associate Professor of Geology*
ANDREW LEITH, Ph.D., *Assistant Professor of Geology*
ROBERT RAKES SHROCK, Ph. D., *Assistant Professor of Geology*
FREDRICK TURVILLE THWAITES, M.A., *Lecturer in Geology*
ROBERT MCC. DICKEY, M. A., *Instructor in Geology*

MAJOR. A minimum of 30 credits, including thesis, is required. For students wishing a survey of the field for general educational purposes, courses 1, 6, 7, 8, and 17 are suggested. Course 1, General geology, is the principal introductory course. Short courses in geology and mineralogy (7, 8, and 17) are offered without prerequisites to students not intending to take further work in these subjects. Students who take these short courses will be allowed to enter advanced courses only by special arrangement. Field work is given in connection with Geology, 1, 8, 11, 17, 112, 114, 125, 130, 133, and 143.

GENERAL GEOLOGY

1. GENERAL GEOLOGY. Yr; 5 cr. Students who have taken Geography 1 may receive but 3 credits for the work of the first semester in order to offset certain duplications of subject matter. The work of the first semester is a study of the materials and structure of the earth, the surface of the earth, and the processes which modify materials, structure, and surface; second semester, a study of earth history, and elementary paleontology. Lab. fee $1.50 each semester. Lecture 10 MTWTF; field trips and 2 hrs. lab. first semester, and 4 hrs. second semester. Mr. Twenhofel, Mr. Shrock.

9. ENGINEERING GEOLOGY. Yr; 3 cr. A course in elementary geology for students in engineering. First semester required of juniors in civil engineering; both semesters required of students in mining engineering. Lab. fee $1.50 per semester. Lecture 9 MWF (I); lab. 10 MWF (II); lab. Mr. A. Leith, Mr. Dickey.

11. MAPPING. II; 3 cr. Not open to freshmen. Application of plane table and other instruments to geologic and topographic mapping. Lab. fee $3.00. Mr. Thwaites.

17. SURVEY OF GEOLOGY: THE EARTH'S STORY. II; 3 cr. A brief course designed to fulfill in part the non-professional science option for the B.A. degree. May be credited by students in the Ph.B. course as a free elective only. Open to all students, excepting those who have taken Geology 1, or 9 or Geography 1. Lecture 9 MWF; field trips with supplementary laboratory work. Lab. fee $1.00. Mr. Shrock.

100. SENIOR THESIS. Yr; 2 cr.

125. FIELD WORK FOR ADVANCED STUDENTS. II; 1 cr. One week in May in alternate years is spent in geologic mapping of some selected area, usually in the iron or copper districts of Lake Superior or the zinc district of Wisconsin. Offered 1935-36 and in alternate years. In the semester following course 117, a ten-day trip is taken to the Lake Superior district, offering a survey of the region. Mr. Leith, Mr. A. Leith.

134. Regional Geology. Yr; 2 cr. Prerequisites: Geology 1 or 9, 114, and senior standing. A study of world geology. Western hemisphere first semester, eastern hemisphere second semester. Offered 1935-36 and in alternate years. 8 TT. Mr. Twenhofel.

135. History of Geology. I; 1 cr. Prerequisites: Geology 1 or 9, or Geography 1; senior standing. Offered 1935-36 and in alternate years. 1:30 W. Mr. Twenhofel.

143. Glacial Geology. II; 3 cr. Prerequisite: Geology 1 or 9, or Geography 1. 3:30 MWF. Mr. Thwaites.

200. Research. Yr; *cr. Staff.

253. Seminar: Current Geologic Literature. Yr; 1 cr. Staff.

PALEONTOLOGY

22. Elementary Paleontology. II; 2 cr. A study of extinct organisms. To be preceded by or taken with Geology 1 or 9 unless the student has taken Zoology 1. Fee $1.50. Mr. Shrock.

112. Historical Geology and Stratigraphy. II; 5 cr. Prerequisites: Geology 1 and 121. Offered 1934-35 and in alternate years. 8 TT; 8-10 MWF. Mr. Twenhofel.

121. Paleontology. I; 5 cr. Prerequisite: Geology 22. 8-10 MTWTF. Lab. fee $3.00. Mr. Shrock.

PHYSICAL GEOLOGY

52. Elementary Economic Geology. I; 3 cr. Prerequisites: Geology 1, 2 or 9, and 6 or 7. A study of the manner of occurrence, origin and uses of the metallic ores and the non-metallic mineral products. 10 MWF; 2 hrs. lab. Mr. A. Leith.

114. Structural Geology. I; lect. 3 cr.; lab. 2 cr. The laboratory work includes map interpretation. Prerequisite: Geology 1. Lab. fee $3.00. Lect. 11 MWF; lab. 1:30-3:30 TT. Mr. Leith, Mr. A. Leith.

115. Metamorphic Geology. II; 5 cr. Prerequisites: Geology 1 and 6. Offered 1934-35 and in alternate years. Lab. fee $3.00. Lect. 11 MWF; lab. 1:30-3:30 TT. Mr. Emmons, Mr. A. Leith.

117. Principles of Pre-Cambrian Geology. I; 2 cr. Prerequisite: Geology 114. Offered 1934-35 and in alternate years. For field trips see course 125. 11 TT. Mr. Leith, Mr. A. Leith.

123. Oil Geology. II; 2 cr. Prerequisites: Geology 1 or 9, 114, and senior standing. Offered 1934-35 and in alternate years. Mr. Twenhofel.

133. Sedimentation. I; 5 cr. Prerequisites: Geology 1 or 9, 6, 114, and senior standing. Lect. 8 MWF. Lab. fee $3.00. Mr. Twenhofel.

136. Principles of Erosion. Yr; 2 cr. This course is designed to present the principles of erosion, particularly in relation to erosion of the soils of agricultural areas, and the ultimate economic, social and political consequences of erosion. Open to juniors, seniors, and graduates. 10 TT. Mr. Twenhofel.

150. Economic Aspects of Geology. I; 2 cr. A general survey of the field of mineral resources from the standpoint of geographic and commercial distribution, valuation, taxation, conservation, and international relations. The international phase of the discussion will cover questions of foreign exploitation, the "open door," tariffs, and relations to war. This course is introductory to Geology 151. Offered 1935-36 and in alternate years. 11 TT. Mr. Leith.

151. Geology of Mineral Deposits. II; 5 cr. Prerequisites: Chemistry 1, Geology 6 or 7, and Geology 1, 2, or 9, and 52. Metallic and non-metallic mineral deposits are studied from the standpoint of mineralogy, field occurrence, and genesis. The principal mineral deposits are taken up topically. It is desirable, but not essential, that this course be preceded by course 150. Lab. fee $3.00. Lect. 11 MWF; lab. 1:30-3:30 TT. Offered 1935-36 and in alternate years. Mr. A. Leith.

233. Studies of Sediments. II; 2 cr. Prerequisites: Geology 133. Lab. fee $5.00. Mr. Shrock.

MINERALOGY AND PETROLOGY

6. General Mineralogy. Yr; 5 cr. Prerequisite: Chemistry 1 or a high-school course in chemistry. Lab. fee $6.00 per semester. I: Lect. 8 MWF; lab. 8-10 TT. II: Lect. 8 TT; lab. 8-10 MWF. Mr. Winchell, Mr. Emmons.

7. Short Course in Mineralogy. I; 2-3 cr. Lab fee $6.00. 10-12 TT. Mr. Emmons.

8. Short Course in Lithology. II; 2 cr. The megascopic study of igneous and sedimentary rocks. Prerequisite: Geology 1, 9, or 17. 3:30-5:30 TT. Mr. Emmons.

106. Gems and Precious Stones. I, II; 1 cr. Prerequisite: Consent of instructor. Fee $1.00. 2:30 W. Mr. Emmons.

108. Petrology. Yr; 5 cr. Prerequisite: Geology 6 or 7. Lab. fee $10.00 per semester. 9-11 MTWTF. Mr. Winchell.

119. Petrology of Lake Superior Rocks. Yr; 1-3 cr. Prerequisite: Geology 108. Offered 1934-35 and in alternate years. Lab. fee $6.00 per semester. Mr. Winchell.

120. Advanced Mineralogy. Yr; 2-4 cr. The relations between composition and optical properties in isomorphous groups. Prerequisite: Geology 6. Mr. Winchell.

129. Petrogeny. Yr; 2 or 3 cr. Prerequisite: Geology 108. Lab. fee $1.00 per semester. Mr. Winchell.

138. Immersion Methods. I; 3 cr. Prerequisite: Consent of instructor. The identification of crystalline materials by means of the polarizing microscope and immersion methods. Lab. fee $10.00. Mr. Emmons.

139. Universal Stage Studies. II; 2 cr. Prerequisite: Geology 108 or 138. The application of the universal stage to problems of determinative mineralogy. Lectures deal with the determination of the twinning and composition of plagioclase feldspars. Lab. fee $4.00. Mr. Emmons.

141. MINERAGRAPHY. II; 2 cr. Prerequisite: Geology 6. Lab. fee $6.00. Mr. Dickey.

PHYSIOGRAPHY

109. ADVANCED PHYSIOGRAPHY. I; 3 cr. Study of methods and principals. Offered 1934-35 and in alternate years. Mr. Thwaites.

130. PHYSIOGRAPHY OF THE UNITED STATES. Yr; 3 or 5 cr. Prerequisite: Geology 1, 2, or 9, or Geography 1. Lab. fee $1.00 per semester for 5 cr. only. 1:30 MWF; lab. Mr. Thwaites.

230. ADVANCED PHYSIOGRAPHY OF THE UNITED STATES. I; 3 cr. Covers same ground as 130 but intended for more advanced students. Offered 1934-35 and in alternate years. Mr. Thwaites.

GERMAN

ALEXANDER RUDOLPH HOHLFELD, Ph.D., *Professor of German, Chairman*
FRIEDRICH BRUNS, Ph.D., *Professor of German*
MAX GRIEBSCH, Ph.D., *Professor of German,* Emeritus
ROBERT O. RÖESELER, Ph.D., *Professor of German*
ALFRED SENN, Ph.D., *Professor of Germanic and Indo-European Philology*
ERNST KARL J. H. VOSS, Ph.D., *Professor of Germanic Philology,* Emeritus
ADOLPHINE BIANCA ERNST, Ph.D., *Associate Professor of German*
STELLA M. HINZ, Ph.D., *Assistant Professor of German*
PAULA MARGARETHA KITTEL, Ph.D., *Assistant Professor of German*
JOHN PAUL VON GRUENINGEN, Ph.D., *Assistant Professor of German*
W. FREEMAN TWADDELL, Ph.D., *Assistant Professor of German*

INSTRUCTORS

HERMANN BARNSTORFF, M.A. HERMAN RAMRAS, M.A.
HEINZ BLUHM, Ph.D.

FOR ATTAINMENT TESTS see section 11, page 55.

The ELEMENTARY COURSES represent the work normally done in the first and second years, and are graded to meet the needs of high-school graduates with different degrees of preparation. One year of high-school work is considered as equivalent to one semester (4 credits) of college work; but freshmen, as well as students transferring from other colleges, are assigned to the various courses and given credit for the work done elsewhere on the basis of placement and attainment examinations. Students who show superior ability in their elementary work are given permission to complete courses 1a to 2b in three or possibly even two semesters, and to enter more advanced courses that much sooner. Moreover, there are special sections for beginners in which practically as much work is done in one year as the regular classes do in two years. They are open to students who have had four years of Latin in high school or similar training in other languages. On the other hand, students in elementary courses who are experiencing difficulty, especially in grammar and pronunciation, are given an opportunity to receive special group aid once a week.

The ADVANCED PRACTICE COURSES are intended for specific practical ends, definitely stated in each case. None of these courses is required of students wishing to study German for purely literary purposes.

The LITERARY COURSES are of very different degrees of advancement. The less advanced courses are divided into two groups designated A and B. Students are advised not to enter group B unless they have taken at least one course in group A, or its equivalent. About eight credits in these two groups combined are prerequisite for the higher courses (beyond 100) in literature or philology. Students intending to specialize in German literature are advised to do related work in English and comparative literature, in medieval and modern history, especially German history, in the history of art, and in philosophy. They are required to study a second foreign language (see below) and should also pursue the study of at least one other foreign literature, ancient or modern.

The PHILOLOGY COURSES are primarily intended for graduate students working for a higher degree, but some of them are well suited to the needs of advanced undergraduates. This is especially true of courses 150, 151, and 191, which are so conducted as to be of direct benefit to properly qualified seniors, and are required of those preparing to teach German as their major subject.

MAJOR: 32 credits or equivalent, including at least 8 credits beyond course 100. Students who are requested to write a thesis need take only 4 credits beyond course 100. All students offering a foreign-language major are required to present 8 credits or to pass the "intermediate knowledge" test in a second language. Those intending to work for the degree of M.A. with a major in German should note that they too will be required to prove such knowledge.

For the requirements for a teaching major and minor, see School of Education.

DER DEUTSCHE VEREIN. All students and instructors who are interested in the German language and literature and in German life and culture are eligible to membership in the German Club, which meets in general twice a month while the University is in session. The programs comprise lectures, recitations, singing, dramatic and musical performances, and social entertainments. Once a week students meet at the German House for song practice.

DAS DEUTSCHE HAUS. The German House, which is intended primarily for the benefit of students who wish to maintain or improve their speaking knowledge of German, is open to women students for room and board, and to both men and women residing outside the house for meals. The house is in charge of a regular member of the German Department, and German is spoken at meals and is the official language of the house. Members of the teaching staff live and board at the house and preside at the tables. Especially those students who intend to teach German are urged to room or board at the house, but all others who desire practice in hearing and speaking German are eligible to full membership and are welcome as table boarders. A few undergraduate German House scholarships are available for students majoring in German who could otherwise not afford to live or board at the House. For further information, apply to German House, 508 North Frances Street, Madison.

1a. FIRST SEMESTER GERMAN. I, II; 4 cr. For students who have had no German. Pronunciation, grammar foundation, oral and written exercises. Several sections. (Special sections for students with four years of high-school Latin or similar training in another language.)

1b. SECOND-SEMESTER GERMAN. I, II; 4 cr. Continuation of the practice work of the first semester, systematic work in translation, extensive reading begun. Prerequisite: German 1a, or one year of high-school German. Several sections.

2a. THIRD-SEMESTER GERMAN. I, II; 3 cr. Chief emphasis on reading. Grammar review, oral practice, and written work. Concurrent registration in 4a or 5a recommended. German 1b, or two years of high-school German. Several sections.

2b. FOURTH-SEMESTER GERMAN. I, II; 3 cr. Continuation of the work of 2a. The reading in class includes one Schiller drama. Concurrent registration in German 4b or 5b recommended. Prerequisite: German 2a, or equivalent. Several sections.

4a. THIRD-SEMESTER READING. I, II; 1 cr. Class meets twice a week. Modern prose, narrative, argumentative. Practice in reading at sight. Open only in connection with 2a. Several sections.

4b. FOURTH-SEMESTER READING. I, II; 1 cr. Continuation of work in 4a, with more advanced texts. Open only in connection with 2b. Several sections.

5. ELEMENTARY COMPOSITION AND CONVERSATION. Yr; 2 cr. Review of grammar, with oral and written work. Expected of those who plan to do advanced work in the language. Prerequisites: 1b or equivalent; concurrent registration in 2a, 2b, 9, 15, 16, 17, or 18.

9. BEGINNING GERMAN FOR GRADUATES. Yr; two hours a week; no credit. Leads up to German 16. Miss Hinz.

ADVANCED PRACTICE COURSES

10. INTERMEDIATE COMPOSITION AND CONVERSATION. Yr; 2 cr. Prerequisite: Four credits in advance of German 2b, or a grade of B in German 2b. Required of all teaching majors and minors, unless 112 is substituted. Written exercises and grammar review, with discussion in German. Several sections.

14. GERMANY OF TODAY. Yr; 2 cr. Reading and discussion of books, newspapers, and periodicals. Primarily for students in journalism and commerce. Prerequisite: German 2b or equivalent. 11 TT. Mr. von Grueningen.

16. PROSE READING FOR GRADUATES. Yr; two hours a week; no credit. For students preparing to secure the certificate of reading knowledge. Prerequisite: German 9 or consent of instructor. Miss Hinz.

19. SCIENTIFIC GERMAN. Yr; 2 cr. Translation course for students specializing in science. Especially for students of medicine and chemistry. Prerequisite: German 2b or equivalent. 8 or 9 MW. Miss Ernst.

80. SUPERVISED INDIVIDUAL READING. Yr; 2 or 3 cr. For upper-group students who have passed the "intermediate" test or have had 2 years of German and desire further practice in reading, not in German literature, but in subject matter related to their major field of study, e.g., history, philosophy, other literatures, economics, or the sciences. Texts of general and not too technical character are to be agreed upon in consultation with the student's major professor. Each individual arrangement requires the approval of the Dean and of the chairman of the German Department.

100. SENIOR THESIS. Yr; 2 cr. Students must register with the chairman of the department either in the second semester of their junior year or at the beginning of their senior year. The executive committee of the department

will decide whether a student is to be requird to write a thesis or assigned to a substitute course in the 100-group of courses.

112. Advanced Composition and Conversation. Yr; 2 cr. For students who have a good command of German grammar and fair conversational ability and who wish to achieve fluency and ease in the writing and speaking of German. Strongly recommended to teaching candidates working for an M.A. degree. 2:30 TT. Mr. Röeseler (1st sem.), Mr. Bluhm (2nd sem.)

SUPPLEMENTARY COURSES

75. German Classics in English Translation. See Comparative Literature 75. Does not count toward the German major.

110. Kulturkunde. Yr; 2 cr. A study of characteristic periods and movements of the cultural development of Germany, with lectures in German on the general history of German civilization. Considerable outside reading. Especially recommended to prospective teachers of German. 11 MW. Mr. Röeseler.

GERMAN LITERATURE—GROUP A

The courses in group A are intended primarly for students who have had German 2b or its equivalent. Students having more than four credits in advance of German 2b will be required to do additional work to receive full credit, and not more than six credits may be elected from this group. Courses 17 and 18 (or 19) would be the normal courses for students preparing for the "intermediate" examinations in German and requiring training beyond 2b.

German is used to some extent as the language of the classroom in these courses.

15. Classical and Modern Writers. Yr; 3 cr. Prerequisite: German 2b, or equivalent. Reading, composition, oral practice. The regular third-year course for students working for "proficiency" or intending to do advanced work in German. Miss Hinz, Mr. Bruns.

17. Modern German Drama. Yr; 2 cr. A rapid reading course in 19th and 20th century drama. 9 MW. Mr. Ramras.

18. Modern German Novel. Yr; 2 cr. A rapid reading course in 19th and 20th century fiction. 10 TT. Mr. Twaddell.

GERMAN LITERATURE—GROUP B

These courses are open to students who have had at least four credits in advance of German 2b. The chief emphasis is laid upon the reading and interpretation of literature. Not more than 6 credits may be taken in this group for full credit. German is used as the language of the classroom even more than in group A.

31. The Eighteenth and Nineteenth Centuries. Yr; 3 cr. Extensive reading in the most important authors, together with a study of the literary, historical, and cultural movements of these two centuries. Satisfactory work in this course should enable a student to pass the "proficiency" test in German. Students should have had course 15 and at least one semester of course 10 before entering. Only A and B students should attempt it with

less. Not intended for students required or otherwise planning to take course 131. 10 MWF. Mr. Bluhm.

32. The Classical Period. Yr; 3 cr. Class reading in drama and lyric, outside reading in the novel, written reports. Offered 1935-36. Miss Kittel.

33. The Nineteenth Century. Yr; 3 cr. Class reading in drama and lyric, outside reading in the novel, written reports. Offered in 1935-36. Miss Kittel.

34. Contempory Literature. Yr; 3 cr. Class reading in drama and lyric, outside reading in the novel, written reports. Offered in 1935-36 and in alternate years. Mr. Bruns.

GERMAN LITERATURE—ADVANCED COURSES

130. Goethe's *Faust*. Yr; 2 cr. Interpretation of both parts of *Faust* in connection with a general study of Goethe's life and works. Offered 1935-36 and in alternate years. 10 MW. Mr. Hohlfeld.

131. Survey of German Literature. Yr; 2 or 3 cr. Lectures in German, with outside reading of representative works from the eighth century to the present. Emphasis on the relation of literature to other fields of German culture and to the literatures of England and France. Required for the teaching major and for the M.A. 9 MWF. Mr. Hohlfeld. (Given by Prof. Schuetze in the 2nd sem. 1934-35).

134. Lyric Poetry of the Nineteenth Century. Yr; 2 cr. The development of German lyric poetry since 1750, with special emphasis on parallel movements in art and philosophy. Lectures in German, assigned reading, and semester topics. Alternates with course 149. Not offered 1935-36. 11 TT. Mr. Bruns.

142. The Drama of the Nineteenth Century. Yr; 2 cr. Lectures in German, assigned reading, and semester topics. Offered 1935-36. 11 TT. Mr. Bruns.

149. The Romantic Movement in Germany. Yr; 2 cr. The precursors, the Romantic School proper, and the later romanticists. Lectures in German, assigned reading, and semester topics. 11 TT. Mr. Bruns.

180. Special Reading. Advanced study in a given literary field under the guidance of a member of the department. Credit and conference hours to be arranged. Candidates should consult the chairman of the department. Open only to upper-group majors in the department by consent of instructor.

200. Individual Research. Investigations not related to any particular course or seminary, carried on in consultation with a member of the department. Credit and conference hours to be arranged. Candidates should consult the chairman of the department.

246. Bibliography and Methods. I; twice a week; 1 cr. Required of all members of the proseminary or seminary in literature. 11 MW. Mr. Hohlfeld.

247. Proseminary in German Literature. Yr; 2 cr. Investigations of limited compass to prepare graduate students for the more advanced work of the seminary proper. In 1935-36 the field of study will be Klopstock and Wie-

land, Lessing and Herder. 4-6 W. Mr. Bruns.

248. SEMINARY IN GERMAN LITERATURE. Yr; 2 cr. The general fields from which problems are normally chosen for investigation are English-German relations, Goethe, and the German drama of the 19th century. In 1935-36 the work will be in English-German relations. 4-6 Th. Mr. Hohlfeld. (Given by Prof. Schuetze in the second semester, 1934-35).

GERMAN PHILOLOGY

Courses 155 and 158 are given partly in German and partly in English, courses 154 and 191 in English, the others in German.

150. HISTORY OF THE GERMAN LANGUAGE. II; 2 cr. Lectures on the development of the German language, its sounds, forms, and vocabulary. Reading of typical texts. Mr. Senn.

151. ELEMENTARY MIDDLE HIGH GERMAN. I; 2 cr. Study of the *Nibelungenlied* as an introduction to the historical study of the German language. Mr. Senn.

152. ADVANCED MIDDLE HIGH GERMAN. I; 2 cr. Rapid reading course. Offered 1935-36. Mr. Voss.

153. EARLY MODERN HIGH GERMAN. II; 2 cr. Offered 1935-36. Mr. Voss.

154. GOTHIC. I; 2 cr. Grammar and readings from the gospel as an introduction to the study of the old Germanic dialects. Offered 1935-36. Mr. Senn.

155. OLD HIGH GERMAN. II; 2 cr. Readings, phonology, morphology, dialects. Offered 1935-36. Mr. Twaddell.

158. OLD SAXON. I; 2 cr. Offered 1935-36. Mr. Twaddell.

191. PHONETICS. I; 2 cr. With special reference to the teaching of German. Mr. Twaddell.

261. HISTORICAL GRAMMAR OF THE GERMAN LANGUAGE. Yr; 2 cr. Not offered 1935-36. Mr. Senn.

269. PHILOLOGICAL PROSEMINARY. II; 2 cr. Gothic. Offered 1935-36. Mr. Senn.

270. PHILOLOGICAL SEMINARY. Yr; 2 cr. The work of the seminary varies from year to year. 1935-36: I—Problems in Middle High German folk epics with special reference to the *Nibelungenlied*. II—Studies in Hartmann von Aue. Mr. Senn.

HISTORY

PAUL KNAPLUND, Ph.D., *Professor of History, Chairman*
JOHN DONALD HICKS, Ph.D., *Professor of History*
CHESTER PENN HIGBY, Ph.D., *Professor of History*
CURTIS PUTNAM NETTELS, Ph.D., *Professor of History*
GEORGE CLARKE SELLERY, Ph.D., LL.D., *Professor of History*
ALEXANDER ALEXANDER VASILIEV, Ph.D., *Professor of History* (on leave yr.)
CHESTER VERNE EASUM, Ph.D., *Associate Professor of History*
ROBERT LEONARD REYNOLDS, Ph.D., *Associate Professor of History*
WILLIAM BEST HESSELTINE, Ph.D., *Assistant Professor of History*
GAINES POST, Ph.D., *Acting Assistant Professor of History*
HAROLD HUNTER SCHAFF, Ph.D., *Assistant Professor of History*

When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 63), the requirement must be satisfield by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 1, 2, 5, and 29 (see details below) are the courses open to freshmen. (b) Courses numbered in the 100 series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered above 200 are open only to graduate students.

MAJOR. FIELDS OF CONCENTRATION.

(a) European History.
(b) American History.
(c) History of Culture.
(d) Hispanic Studies (See page 58).

Students with a major in Social Sciences electing to work in history will elect one of these fields of concentration, and offer not less than 32 nor more than 40 credits in history, including History 2, one other introductory course (History 1, 5, 10, or 29), History 4 (6 credits), and at least 16 credits in advanced history courses taken in the University of Wisconsin and confined to European history or American history, except as specified below for Field of Concentration (c).

Field of Concentration (c) requires History 1, 5, or 29, History 10, History 2 (4 credits) or History 4 (6 credits), and advanced history courses up to the minimum of 32 credits. It also requires an attainment examination in Latin and in one modern language, and contemplates a supervised selection of courses in non-historical subjects within the field of concentration. It is preferable for majors in this field to select their major in their sophomore year.

Of the 16 credits in advanced courses, 2 credits in each semester of the senior year may, in the judgment of the adviser, be assigned to the preparation of a thesis in the field of concentration. In addition to the courses in history, the major in fields of concentration (a) and (b) requires Economics 1a and Political Science 1 or 7; and sociology 110 (Pre-History) and Geography 1-2 are strongly recommended.

A major in Social Sciences who elects (a), (b), or (c) as his field of concentration may be admitted to advanced independent work at the beginning of his junior year provided that (1) he has a 2.5 grade-point average for his first two years; (2) he has completed the required freshman and sophomore work in his-

tory; and (3) he is recommended for independent work by three of his sophomore instructors of whom one must be a member of the Department of History.

TEACHING MAJOR AND MINOR. See School of Education.

INTRODUCTORY COURSES OPEN TO FRESHMEN

Students may take only one of courses 1, 2, or 5 for three credits a semester, since each contains introductory training for which credit will not be given twice; that is, if they have had or are taking one of these courses for three credits at the University of Wisconsin (which includes the Extension Division and the Milwaukee Extension Center), another, elected at the same time or thereafter, may be taken from this group for two credits a semester only, omitting the supplementary reading and a topical report, but if only one of these courses is taken, it must be for three credits per semester throughout the year. Advanced students who have fulfilled the six-credit option in history for the B.A. degree or who are not registered in the College of Letters and Science may take any of these three introductory courses for two credits each semester.

1. MEDIEVAL HISTORY. Yr; 3 or 2 cr. Course in Humanities students who elect this course must take it for 4 credits, but only such students may take it for 4 credits. 10 MW; quiz. Mr. Reynolds and staff.

2. MODERN EUROPEAN HISTORY. Yr; 3 or 2 cr. 8 TT; quiz. Mr. Higby and staff.

5a-b. ENGLISH HISTORY. Yr; 3 or 2 cr. 10 TT, or 1:30 MW; quiz. Mr. Knaplund, Mr. Easum, and staff.

5b-a. ENGLISH HISTORY. Yr; 3 or 2 cr. This course commences in the second semester but is otherwise identical with history 5a-b. 8 TT; quiz. Mr. Schaff.

29. ENGLISH HISTORY, ENGLISH LITERATURE. Yr; 5 cr. The historical part of this course will present an analysis of the successive social experiences of the English people; against this background the development of English literature is considered, the emphasis falling upon the great literary movements and their outstanding representatives. Satisfies the B.A. requirements of six credits in history and four credits in English literature, and is accepted as a prerequisite for advanced courses in English. Open to freshmen exempt from English 1 and to sophomores. Not offered 1935-36. 9 M—F.

INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

4a-b. HISTORY OF THE UNITED STATES. Yr; 3 cr. Prerequisite: Sophomore standing. 11 MWF. Mr. Hesseltine and staff.

4b-a. HISTORY OF THE UNITED STATES. Yr; 3 cr. This course commences in the second semester but is otherwise identical with History 4a-b. Prerequisite: Sophomore standing. 2:30 MWF. Not offered 1935-36.

10. ANCIENT HISTORY. Yr; 3 or 2 cr. Prerequisite: Sophomore standing. 9 TT; quiz. Mr. Post.

100. SENIOR THESIS. Yr; 2 cr.

TRAINING COURSES AND SPECIAL WORK

180. Special Work. Upperclass history major students of known capacity, may, by agreement with the major professor, arrange for special out-of-class work, for which credit may be allowed, during the recesses of the University, on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project. Open only to upper-group majors in the department by consent of instructor.

200. Graduate Thesis. Yr; *cr. Staff.

252. Historical Method. Yr; 1 cr. Introductory course. Graduate students in their first year are expected to take this course. 3:30 W. Mr. Nettels and others.

280. Special Work. During the recesses of the University, and in regular terms, by agreement with the major professor, properly qualified graduate students may undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project.

The Teaching of History and the Social Studies. See Educational Methods 84, School of Education.

Advanced Course in the Teaching and Supervision of History and the Social Studies. See Educational Methods 185, School of Education.

ANCIENT AND MEDIEVAL HISTORY

126. Life and Work in Ancient Rome. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. 10 TT. Mr. Post.

127. Hellenistic Civilization. I; 2 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1935-36. 10 TT. Mr. Vasiliev.

131. Medieval Civilization. II; 3 cr. Prerequisite: History 1 or 5, and junior standing. Offered 1935-36 and in alternate years. 10 TT; conference. Mr. Sellery.

133. Economic Life in Europe, 600-1750. Yr; 3 cr. Agriculture, industry, and commerce in the Middle Ages. Prerequisite: History 1, 5, or 10. Not offered 1935-36. Mr. Reynolds.

134. The Renaissance. I; 3 cr. Prerequisites: History 1, 2, or 5, and junior standing. Not offered 1935-36. 10 TT; conference. Mr. Sellery.

135. Byzantine Civilization. Yr; 2 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1935-36. 10 WF. Mr. Vasiliev.

141. English Constitutional History. Yr; 3 cr. Prerequisite: History 1, 2, or 5. 11 MWF. Mr. Reynolds.

253. Latin Paleography. I; 1 cr. Elements of paleography, with practical exercises in reading of manuscripts. Hours to be arranged. Mr. Reynolds.

254. Seminary in Ancient History. Yr; 2 cr. Prerequisite: A reading knowledge of Greek or Latin. Not offered 1935-36. 2:30-4:30 Tu. Mr. Vasiliev.

257. Seminary in Medieval History. Yr; 2 cr. Studies in the economic history of the Middle Ages. Prerequisite: A reading knowledge of Latin, French, and German. 3:30-5:30 Th. Mr. Reynolds.

MODERN HISTORY

136. History of France. Yr; 2 cr. Prerequisite: History 1, 2, 5, or junior standing. 11 TT. Mr. Schaff.

137. Contemporary Europe, 1914-1935. II; 3 cr. Prerequisite: Junior standing or consent of instructor. 11 MWF. Mr. Higby.

138. The French Revolution and Napoleon. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1935-36. 11 MWF. Mr. Higby.

139a. Europe, 1815-1871. I; 3 cr. Prerequisite: Junior standing. 11 MWF. Mr. Higby.

139b. Europe, 1871-1918. I; 3 cr. Prerequisite: Junior standing. Not offered 1935-36. 11 MWF. Mr. Higby.

142. England Under the Tudors and Stuarts. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1935-36. 9 TT; conference. Mr. Knaplund.

143. The British Empire Since 1815. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1935-36. 9 TT; conference. Mr. Knaplund.

144. Sixteenth-Century Civilization. I; 3 cr. Prerequisite: History 1 or 2, and junior standing. 10 TT; conference. Mr. Sellery.

145. Pro-Seminary in German History. II; 2 or 3 cr. Prerequisite: Consent of instructor. Not offered 1935-36. 3:30-5:30 Tu. Mr. Easum.

146. History of the German People. Yr; 2 or 3 cr. A survey of German history from early times to 1871. Prerequisite: Sophomore standing. 1:30 TT. Mr. Easum.

147. Modern Britain, 1760-1935. Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. 9 TT; conference. Mr. Knaplund.

178. Recent German History. Yr; 2 or 3 cr. History of the modern Empire and Republic, and of the establishment of the national-socialist regime. Prerequisite: History 2, 139, or 146, or consent of instructor. 11 TT. Mr. Easum.

258. Seminary in History of the British Empire. Yr; 2 cr. A study of aspects of British imperial history. 1:30-3:30 Tu. Mr. Knaplund.

267. Seminary in Modern European History. Yr; 2 cr. 2:30-4:30 M. Mr. Higby.

AMERICAN HISTORY

111. History of the West, 1763-1893. Yr; 3 or 4 cr. Prerequisite: Junior standing. 9 MWF. Mr. Hicks.

114. The Era of the Sectional Controversy (1820-1860). I; 3 or 2 cr. Prerequisite: An elementary course or junior standing. Not offered 1935-36. 1:30 MWF. Mr. Hesseltine.

115. The American Revolution. II; 3 or 2 cr. Prerequisite: An elementary

course or junior standing. 9 MWF. Mr. Nettels.

116. American Colonial History. I; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 9 MWF. Mr. Nettels.

117. American Constitutional History, 1600-1933. Yr; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 2:30 MWF. Mr. Hesseltine.

118. Civil War and Reconstruction. II; 3 or 2 cr. Prerequisite: An elementary course or junior standing. Not offered 1935-36. 1:30 MWF. Mr. Hesseltine.

120. American Foreign Policy, 1783-1932. I; 3 cr. Prerequisite: An elementary course or junior standing. 1:30 MWF. Not offered 1935-36. Mr. Hesseltine.

122. American Economic Life. Yr; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 10 MWF. Mr. Nettels.

124. Recent History of the United States, 1873-1936. Yr; 3 or 4 cr. Prerequisite: Junior standing. 11 MWF. Mr. Hicks.

261. Seminary in American History. Yr; 2 cr. Studies in social and economic problems of the Civil War and Reconstruction periods or in constitutional history. 2:30-4:30 M. Mr. Hesseltine.

262. Seminary in American History. Yr; 2 cr. Studies in recent and in western history. 3:30-5:30 Tu. Mr. Hicks.

263. Seminary in American History. Yr; 2 cr. Studies generally relating to American economic history or to the history of the English colonies in America. 3:30-5:30 Th. Mr. Nettels.

JOURNALISM

Willard Grosvenor Bleyer, Ph.D., *Professor of Journalism, Chairman*
Grant Milnor Hyde, M. A. *Professor of Journalism*
Helen Marguerite Patterson, M. A., *Assistant Professor of Journalism*
Ralph Otto Nafziger, M. A., *Assistant Professor of Journalism*
George Lloyd Bird, M.A., *Lecturer in Journalism*
Bruce Riege McCoy, B. A., *Lecturer in Journalism*

Purpose and Plan. The courses in journalism are designed to give the student instruction and practice in newspaper writing and editing, in some kinds of magazine writing, and in advertising, as well as to present current problems of journalism in the light of their origin and development. They have been arranged to meet the needs of students in the School of Journalism, and those in the Colleges of Letters and Science, Agriculture, and Engineering who desire training in journalistic writing.

Laboratory Equipment. The department has a large laboratory equipped like the city room of a newspaper office, with typewriters, reference books, maps, and a copy-desk. Adjoining this are a reading room with current files of representative American newspapers and journalistic periodicals, and a lecture room. Full leased wire telegraph news service is furnished by one of the press associations for practice in editing telegraph copy. To familiarize students

of journalism with the principles of typography, the department has a typographical laboratory for practical work in connection with the courses in editing, advertising, and newspaper administration.

FEES. A laboratory fee of $1.00 per semester is charged each student taking courses in journalism, except those taking only Journalism 1, 201, or 202; additional fees of $1.50 and $1.00 are charged in Journalism 3 and 4.

MAJOR. The undergraduate major in journalism is offered only to candidates for the degree of Bachelor of Arts (Journalism). It requires not less than 30 credits, as outlined under the heading School of Journalism, on page 84.

★1. GENERAL SURVEY OF JOURNALISM. Yr; 1 cr. Required of freshmen in the pre-journalism sequence. Practical talks on the character and scope of journalistic work, including a consideration of newspapers, magazines, technical and trade journals, agricultural publications, advertising, etc. 2:30 Tu. Mr. Hyde.

2. NEWSPAPER REPORTING AND CORRESPONDENCE. Yr; 3 cr. Lectures and practice on the work of the reporter and the correspondent, including news gathering and writing. Students cover at least one newspaper assignment each week and attend a weekly one-hour discussion group led by an instructor. Required of all students in the School of Journalism excepting those in the Journalism-Advertising Group, who take the first semester only. 10 or 11 MWF; discussion. Mr. Hyde and staff.

★3. EDITING. Yr; 3 cr. Prerequisite: Nine grade-points in Journ. 2. 8 M. and lab. Lab. fee $1.50 per semester. Mr. Nafziger.

★4. ADVERTISING TYPOGRAPHY. II; 1 cr. Two hours a week of instruction and laboratory work in the typography of advertisements. Required of students in the Journalism-Advertising Group. Lab. fee $1.00. Mr. Nafziger.

★7. THE COMMUNITY NEWSPAPER. I; 3 cr. Open only to juniors and seniors. 10 TT. Mr. McCoy.

★8. NEWSPAPER BUSINESS MANAGEMENT. II; 3 cr. Open only to juniors and seniors. 8 TT. Mr. McCoy.

★13. MARKETING METHODS. See Economics 13.

14. GERMANY OF TODAY. See German 14.

★15. PRINCIPLES OF ADVERTISING. See Economics 15.

16. SPAIN OF TODAY. See Spanish 16.

17. SPANISH AMERICA OF TODAY. See Spanish 17.

18. FRANCE OF TODAY. See French 18.

19. ITALY OF TODAY. See Italian 19.

50-51. FREEHAND DRAWING AND ILLUSTRATION. See Art Education 50-51.

★Does not count toward the requirements for graduation from the College of Letters and Science except for students in the School of Journalism, and in other special courses as follows: Journalism 3 and 8 count also in the School of Commerce.

100. Senior Thesis. Yr; 2 cr. Staff.

101. Journalistic Style. I; 2 cr. An analysis of the elements and qualities of style peculiar to journalistic writing. 10 MW. Mr. Bleyer.

104. Editorial Interpretation of Public Affairs. II; 2 cr. Theory and practice of editorial writing; analysis of editorial policy; interpretation of current news. Prerequisites: Journalism 2 and 3. 9 TT. Mr. Nafziger.

105. Writing of Special Articles. I; 2 cr. Lectures and practice in preparing special articles for newspapers and magazines. Not open to students below the junior year. Prerequisite: Journalism 2. 10 or 11 TT. Miss Patterson.

106. Critical Writing. II; 2 cr. The function of criticism in journalism; reviewing of motion pictures, plays, concerts, and books for newspapers Open only to seniors. 11 TT. Mr. Hyde.

107. Technical and Trade Journalism. II; 2 cr. Analysis of the primary problems in editorial and business management of trade journals, house organs, and business papers. 11 TT. Mr. McCoy.

109. The Law of the Press. I; 1 cr. Lectures and readings on libel, constitutional guarantees, copyright, and other phases of the laws affecting newspapers and periodicals. Required of all seniors in the School of Journalism. Prerequisites: Journalism 2 and 3. 2:30 Th. Mr. Hyde.

110. History of Journalism. I; 3 cr. A study of the evolution of the newspaper in England and the United States, with special reference to the problems of present-day journalism. Required of all seniors in the School of Journalism. Prerequisites: Journalism 2 and 3. 9 MWF. Mr. Bleyer.

111. Influence of the Newspaper. II; 3 cr. Lectures, reading, and discussion on the relation of the newspaper to government and society; the influence, ethics, and psychology of journalism. Required of all seniors in the School of Journalism. 9 MWF. Mr. Bleyer.

112. Reporting of Public Affairs. I; 2 cr. Instruction and practice in the methods of reporting local, state, and federal courts; municipal, state, and federal administration; bankruptcy, politics, finance, and public affairs. Prerequisites: Journalism 2 and 3. 9 TT. Mr. Nafziger.

★116. Problems in National Advertising. See Economics 116.

120. Interpreting Foreign News. II; 2 cr. A study of social, political, and economic conditions in foreign countries as they are reflected in current events. Prerequisites: Journalism 2 and 3. 2:30 TT. Mr. Bleyer.

121. Interpreting Hispanic Affairs. Yr; 1 cr. I, Spain, Sr. Ortega. II, Spanish America. 10 F. Sr. Neale-Silva.

123. Women's Departments in Newspapers and Magazines. II; 2 cr. The writing and editing of material for women's departments in newspapers and magazines; publicity work for social service and educational institutions; syndicates, etc. Prerequisite: Journalism 105. 10 TT. Miss Patterson.

125. Independent Reading. Yr; 1-4 cr. Mr. Bleyer.

200. RESEARCH. I, II; 2-4 cr. Research work on newspaper problems. Staff.

201. SEMINARY IN JOURNALISM. Yr; 2 cr. Subject for 1934-35, American newspapers from 1915-1920. Subject for 1935-36, American newspapers, 1920-1930. 3:30-5:30 Tu. Mr. Bleyer.

202. SEMINARY IN JOURNALISM. Yr; 2 cr. Subject for 1934-35, Public opinion. Subject for 1935-36, The influence of the press. 3:30-5:30 Th. Mr. Bleyer.

LATIN

(See Classics, page 113)

MATHEMATICS

MARK HOYT INGRAHAM, Ph.D., *Professor of Mathematics, Chairman*
RUDOLPH ERNEST LANGER, Ph.D., *Professor of Mathematics* (on leave yr.)
HERMAN WILLIAM MARCH, Ph.D., *Professor of Mathematics*
CHARLES SUMNER SLICHTER, Sc.D., *Professor of Applied Mathematics,* Emeritus
THEODORE BENNETT, Ph.D., *Assistant Professor of Mathematics*
HERBERT PULSE EVANS, Ph.D., *Assistant Professor of Mathematics*
IVAN STEPHAN SOKOLNIKOFF, Ph.D., *Assistant Professor of Mathematics*
R. L. JEFFERY, Ph.D., *Lecturer in Mathematics*

INSTRUCTORS

FLORENCE ELIZA ALLEN, Ph.D.
JAMES JOSEPH BARRON, Ph.D.
ALBERT EMIL MAY, M.A.
NATHAN SCHWID, Ph.D.

In this department, courses 1 to 7 inclusive are planned to give a working knowledge of elementary mathematics. Mathematics 7 is required of students in the School of Commerce. Students who elect the minimum amount of mathematics in fulfillment of the optional requirement for the B.A. degree may choose eight credits from any of the elementary courses.

MAJOR IN MATHEMATICS. This field of concentration includes all courses taught by the Mathematics Department. The major comprises a minimum of 21 credits which shall consist of Courses 5 (or 54 and 55); 6; at least one of 102, 104, 112; and other courses in mathematics numbered 100 or above. Students majoring in this department must earn at least as many grade-points as credits in all work included in the major. Eligibility to write a thesis is based on a minimum of 9 credits in mathematics taken at the University of Wisconsin and is determined by the average number of grade-points per credit earned in the courses included in the major. Those whose average thus computed is at least 2.5 will write theses; those whose average is less than 2.0 are not permitted to write theses; those with intermediate averages are subject to individual rulings by the department, with consideration given to the student's record and wishes. Students entering the junior class with advanced standing who expect to complete a major in mathematics in four semesters should previously have completed the equivalent of Mathematics 5.

MAJOR IN PHYSICS-MATHEMATICS. The courses listed below from (a) to (d) comprise the field of concentration in physics-mathematics. The major consists of the following required courses, with a maximum of 40 credits in groups

(a) through (d) and a grand total of not more than 50 credits, including group (e).

(a) Mathematics—algebra and trigonometry (which may be completed in high school); analytic geometry and calculus.

(b) Physics 1, 31, or 51-52—10 credits.

(c) Mathematics 112, or its equivalent, 3 cr.; and a minimum of 6 credits selected from courses 102. 104, 116, 118.

(d) A minimum of 6 credits selected from Physics 106, 115, 116, 117, 118, 124.

(e) A minimum of 6 credits selected from the following group of courses, which are within the division although not included within this field of concentration: Physics 2, 3, 4; Mathematics 101, 103, 117; Metallurgy 135; Mechanics 101, 107, 110; Electrical Engineering 116, 120, 155; Chemistry 130; Hydraulics 104. 115; Astronomy 6, 7, 116.

THE JUNIOR MATHEMATICAL CLUB, open to all students interested in the subject, meets twice a month.

ELEMENTARY COURSES

1. ALGEBRA. I, II; 4 cr. For students presenting one or one and a half units of algebra for entrance. May not be taken for credit by students who have had two years of high-school algebra. Prerequisite to all other courses. Staff.

2. TRIGONOMETRY AND ANALYTIC GEOMETRY. I, II; 4 cr. May be taken for 3 credits by students who have had a half year of high-school trigonometry. Prerequisite to all other courses except 1, 3, 7 and 24. Staff.

3. ANALYTIC GEOMETRY. I, II; 3 cr. Prerequisite: Trigonometry. I—11, 1:30 MWF; II—2:30 MWF. Staff.

5a. DIFFERENTIAL CALCULUS. I, II; 3 cr. Prerequisite (or co-requisite): Math. 2 or 3. Students who intend to major in mathematics or science are advised to take this course, together with 5b, in the sophomore year. Corresponds roughly to Math. 54, 4 cr., offered primarily for engineering students but open to others. I—10 MWF; II—9, 1:30 MWF. Staff.

5b. INTEGRAL CALCULUS. I, II; 3 cr. Prerequisite: Math. 5a. I—10 MWF; II—10 MWF. Staff.

6. ANALYTIC GEOMETRY OF THREE DIMENSIONS. I, II; 3 cr. Prerequisite: Math. 5, 54, or concurrent registration. It is desirable for mathematics majors to take this course concurrently with course 5b. I—2:30 MWF; II—1:30 MWF. Staff.

7. THEORY OF INVESTMENT. I, II; 4 cr. Prerequisite: Math. 1 or 51. Primarily for students in the pre-commerce sequence. Staff.

24. THEORY OF LIFE INSURANCE. II; 3 cr. Prerequisite: Math. 7 or equivalent. 2:30 MWF. Mr. Evans.

50. SUB-FRESHMAN ALGEBRA. I; no cr. For students who fail to pass the examination for admission to Math. 51. Staff.

51. Elementary Mathematical Analysis. I, II; 5 cr. Required of freshmen in engineering. Mr. March and staff.

52. Elementary Mathematical Analysis. I, II; 5 cr. A continuation of Math. 51. Required of freshmen in engineering. Mr. March and staff.

54. Differential and Integral Calculus. I, II; 4 cr. Required of all sophomores in engineering. Mr. March and staff.

55. Calculus. I, II; 4 cr. Continuation of Math. 54. Required of all sophomores in engineering. Mr. March and staff.

71. Mathematics for Agricultural Students. I; 4 cr. Staff.

91. College Geometry. II; 2 cr. An extension of the procedure and content of Euclidean geometry. Open to juniors and seniors. May be counted toward the mathematics requirements for the teaching major and minor. 8 TT. Mr. Hart.

ADVANCED COURSES

These courses are offered every year unless an exception is specifically noted. Math. 5 or 55 is prerequisite to all courses in the following group, except 101, 137.

100. Senior Thesis. Yr; 2 cr. 9 TT. Staff.

101. Advanced College Algebra. Yr; 3 cr. An advanced course in algebra covering such topics as determinants, elimination, permutation and combinations, interpolation, and the theory of equations. Prerequisite: Mathematics 5b or concurrent registration. 8 MWF. Mr. Ingraham.

102. Advanced Calculus. Yr; 3 cr. A year course in analysis based on differential and integral calculus and containing the work usually given in advanced calculus and differential equations. 9 MWF. Mr. Evans.

103. Advanced Geometry. Yr; 3 cr. The methods of elementary analytic geometry are extended to projective geometry; the synthetic viewpoint is also considered. Applications to rectilinear figures and conic sections. Prerequisite: Mathematics 6 or consent of instructor. 1:30 MWF. Mr. Bennett.

104. Theoretical Mechanics. Yr; 3 cr. Statics and dynamics of a particle and of a rigid body. Topics studied include velocity, acceleration, conditions of equilibrium, motion under constant and variable forces, the theory of the top. This course is to be regarded as generally introductory to courses in applied mathematics. 11 MWF. Mr. March.

110. Higher Mathematics for Engineers. Yr; 3 cr. 8 MWF. Mr. Sokolnikoff.

112. Differential Equations. II; 3 cr. Primarily a working course for students in mathematics and physics. 10 MWF. Staff.

116. Higher Analysis. Yr; 3 cr. Not offered 1935-36. Mr. March.

117. Vector and Tensor Analysis. Yr; 3 cr. The first semester is devoted to the treatment of vectors and tensors of Euclidean and non-Euclidean manifolds. The second semester's work deals with the physical and geometrical applications of tensors to Newtonian dynamics, electrodynamics, and theory of relativity. Offered in 1935-36 and in alternate years. 11 MWF. Mr. Sokolnikoff.

118. The Theory of Probabilities and Methods of Least Squares. I; 3 cr. 1:30 MWF. Mr. Evans.

137. The Mathematics of Statistics. II; 3 cr. A course in curve fitting, correlation, dispersion, frequency distributions, graphical calculation, and portions of the theory of probability, including a certain amount of laboratory work. Prerequisites: Calculus and consent of instructor. 1:30 MWF. Mr. Evans.

173. A Critique of Elementary and Collegiate Mathematics. II; 3 cr. A discussion of the historical development with an analysis of the content and interrelations of selected topics in elementary and intermediate mathematics. Open to majors in the Department of Mathematics in their senior year, to graduates, and to others upon the consent of the instructor. 10 MWF. Mr. Ingraham.

GRADUATE COURSES

The graduate courses in mathematics are varied from year to year according to the needs of the students, other subjects being introduced in addition to those here listed. When there is no indication in the description of a course that it is given every year or every other year, this lack of information should be interpreted to mean that the course is given at irregular times.

200. Reading and Research. Staff.

219. Differential Geometry. I; 3 cr. A study of curves and surfaces in three dimensions by classical methods, followed by an introduction to corresponding problems in n-dimensions involving tensor methods. Not offered 1935-36. Mr. Bennett.

220. Theory of Analytic Functions. Yr; 3 cr. This course like Course 221, is fundamental in analysis. Its content is restricted to functions of the complex variable. It has some special interest in the application of mathematics to physics. Offered 1935-36 and in alternate years. 11 MWF. Mr. Jeffery.

221. Theory of Functions of A Real Variable. Yr; 3 cr. The aim of this course is to develop the fundamental concepts and theorems of analysis. It includes an introduction to the theory of point-sets. Offered 1936-37 and in alternate years. 11 MWF. Mr. Langer.

238. The Mathematics of Economic Statistics. I; 3 cr. Not offered 1935-36. Mr. Ingraham.

243. Modern Theory of Differential Equations. I; 3 cr. A critical consideration of the ordinary differential equations in the domain of real variables. Existence theorems. Theorems of oscillation and comparison. Boundary conditions, the Green's function, and the development of functions in terms of solutions of differential equations. Not offered 1935-36. Mr. Langer.

244. Higher Geometry. II; 3 cr. Not offered 1935-36. Mr. Bennett.

245. Algebraic Geometry. I; 3 cr. Algebraic curves and their singularities; the geometry of the curve and the associated Riemann surface. 8 MWF. Mr. Bennett.

246. Finite Groups. II; 3 cr. Abstract groups with examples showing the most important modes of representation and with applications to fundamental problems in other branches of mathematics. Not offered 1935-36. Mr. Ingraham.

258. Foundation of Analysis. II; 3 cr. Not offered 1935-36. Mr. Ingraham.

263. Higher Algebra. I; 3 cr. Matrices, linear dependence and independence, quadratic forms, elementary divisors, and the theory of infinite matrices. Offered 1935-36 and in alternate years. 1:30 MWF. Mr. Ingraham.

265. Harmonic Analysis. Yr; 3 cr. Boundary value problems connected with the partial differential equations of ordinary occurrence in mathematical physics. Fourier's series, series of Bessel's functions, and spherical harmonics. Offered 1936-37 and in alternate years. Mr. March.

266. Theory of Numbers. II; 3 cr. Theory of congruences and of algebraic integers. Offered 1935-36 and in alternate years. 1:30 MWF. Mr. Ingraham.

267. Calculus of Variations. I; 3 cr. An introductory course devoted to the classical theory and problems. Prerequisite: Differential and integral calculus. Not offered 1935-36. Mr. Langer.

268. Partial Differential Equations. II; 3 cr. This course treats the theory of the partial differential equation of the first order and the various types of linear partial differential equations of second order. It presupposes an ordinary introductory course in differential equations, and some elementary knowledge of the theory of power series. Not offered 1935-36. Mr. Langer.

269. Theory of Integral Equations. II; 3 cr. An introductory course. The classical approach to the equations of Volterra and Fredholm types. Not offered 1935-36. Mr. Langer.

271. Linear Algebras. II; 3 cr. A course in the theory of linear associative algebras of finite order and their associated number theories. Offered 1936-37 and in alternate years. Mr. Ingraham.

272. Seminary in Algebra. Yr; 1 or 2 cr. 2:30 Tu. Mr. Ingraham.

278. Ordinary Differential Equations of a Complex Variable. I; 3 cr. Not offered 1935-36. Mr. Langer.

Attention is also called to the following courses which are essentially mathematical.

Physics 211. Advanced Dynamics. Yr; 3 cr. Centralized coordinates, Lagrange's and Hemilton's equations, free and forced vibrations, elements of hydrodynamics and of the theory of elasticity. Offered 1935-36 and in alternate years. 10 MWF. Mr. March.

Physics 215. Theory of Electricity. Yr; 3 cr. A course devoted to the mathematical treatment of the Maxwell-Lorentz theory of electrodynamics. Offered 1936-37 and in alternate years. Mr. Sokolnikoff.

Courses in Theory of Elasticity, Theory of Potential, Advanced Algebraic Theory of Equations, Advanced Analytic Theory of Equations, and Infinite Series of Functions are given at intervals when demand warrants.

TEACHERS' COURSE

The Teaching of Mathematics. See School of Education.

METEOROLOGY

ERIC REXFORD MILLER, M.S., *Lecturer in Meteorology*

1. WEATHER AND CLIMATE. I; 3 cr. Prerequisite: Physics 1 or high-school physics. Lecture, quiz, 11 MWF. Mr. Miller.

2. CLIMATE AND MAN. II; 3 cr. Prerequisite: Meteorology 1 or a course in physical geography. Lecture, quiz, 11 MWF. Mr. Miller.

103. METEOROLOGY. I; 3 cr. Prerequisites: Mathematics 5 or 54; Physics 2. Lecture, 2:30 MWF. Offered 1934-35 and in alternate years. Mr. Miller.

106. CLIMATOLOGY. II; 3 cr. Prerequisite: A course in statistics. Lecture, 2:30 MWF. Offered 1935-36 and in alternate years. Mr. Miller.

110. AERONAUTICAL METEOROLOGY. II; 1 cr. Open to students in Mechanical Engineering who elect the Aeronautics option. Lecture, quiz, 10 F. Mr. Miller.

MUSIC

CHARLES HENRY MILLS, Mus.D., F.R.C.O., *Professor of Music, Chairman*
CECIL BURLEIGH, *Professor of Music*
EDGAR BERNARD GORDON, *Professor of Music*
LOUISE LOCKWOOD CARPENTER, B.M., *Associate Professor of Music*
LELAND AVERY COON, M.A., *Associate Professor of Music*
EDWARD EARLE SWINNEY, B.A., B.M., *Associate Professor of Music*
ORIEN EMEAL DALLEY, B.M., *Assistant Professor of Music*
RAYMOND DVORAK, B.Sc., B.M., *Assistant Professor of Music*
IRENE BELLE EASTMAN, B.M., *Assistant Professor of Music*
LEON LEONARD ILTIS, B.M., *Assistant Professor of Music*
FLORENCE BERGENDAHL, *Instructor in Music*
PAUL GEORGE JONES, B.M., M.A., *Instructor in Music*
HELENE STRATMAN-THOMAS, B.M., M.A., *Instructor in Music*

See School of Music, page 95, for outline of four-year curriculum in music.

THEORY COURSES

1. HARMONY. Yr; 3 cr. Provides the student with a working knowledge of the chord material up to the dominant seventh. From the first, the material of the course is used as a basis for keyboard harmony. All students are required to harmonize melodies and to transpose at the keyboard. The harmonizing of soprano melodies and the composition of original examples form a large part of the work of the second semester. 1:30 MWF. Miss Eastman and staff.

5. FORM AND ANALYSIS. I, II; 2 cr. Prerequisite: Music 1. A study of the various musical forms and the application of the structural and harmonic principles involved to the survey of representative works of the masters. 10 MF. Miss Thomas.

11. SECOND-YEAR HARMONY. Yr; 3 cr. Prerequisite: Music 1. 9 or 10 MWF. Miss Eastman.

21. COUNTERPOINT. Yr; 2 cr. Prerequisite: Music 1. 9 or 10 TT. Miss Thomas.

31. History of Music. Yr; 2 cr. An historical survey of the growth of music to the present day; the lectures are amply illustrated with examples of all music under survey. A student of this course should acquire a certain critical sense as to musical values, a keener sense of discrimination and taste, and the ability to place a given piece of music in its historical period. Prerequisite: Sophomore standing. 1:30 TT. Miss Thomas.

36. Pedagogy. (Piano, violin, voice, organ). I; 2 cr. An intensive analysis of technical and musical studies with reference to their use as teaching material. Evaluation of various means of presentation. Discussion of pedagogical theories of the past and present. Open only to juniors and seniors in School of Music. Prerequisites: Music 5, 31. Staff.

37. Applied Pedagogy. (Piano, violin, voice, organ). II; 2 cr. Actual private and class teaching under supervision. Lesson plans and weekly discussion of problems. Prerequisite: Music 36. Staff.

39. Theory and Practice of Grade School Supervision. Yr; 3 cr. Laboratory and conference. Prerequisites: Music 51 and 53. 8 TT; 11 or 1 MWF. Mr. Gordon.

41. Piano Ensemble. I, II; 1 cr. Prerequisite: Consent of instructor. Required of appliced music majors for both semesters of the junior and senior years. Staff.

42. Vocal Ensemble. I, II; 1 cr. Prerequisite: Consent of instructor. Required of applied music majors for both semesters of the junior and senior years. Staff.

43. Chamber Music. I, II; 1 cr. Prerequisite: Consent of instructor. Staff.

51. Theory and Practice of Grade School Music. Yr; 2 cr. Laboratory and conference. 8 F, 11 or 1 MWF. Mr. Gordon.

53. Principles of Secondary School Music. I; 2 cr. Lecture and laboratory work in high-school music—vocal, appreciation, and instrumental. Prerequisite: Music 51 or concurrent registration. 11 TT. Mr. Gordon.

65. Appreciation of Music. Yr; 1 cr. A general survey of the development of music with practical illustrations. Open to the general student body. Prerequisite: Sophomore standing. 11 TT. Mr. Mills.

66. Conducting. II; 2 cr. Prerequisite: Junior standing. 11 TT. Mr. Gordon.

72. Music Education for Dance Majors. Yr; 1-2 cr. This course aims to stress the elements of musical structure and interpretation, to consider the various series of music texts and apply their material to the needs of dance teachers, to build up a repertory of music, and to develop the correlation of music and dance through its various stages. 11 MWF. Miss Bergendahl.

75. Solfeggio and Choral Technique. Yr; 1 cr. Class and individual singing of different unison and part music involving all types of rhythms and intervals. Writing of two-part dictation. 9 or 11 TT. Mr. Gordon.

76. Orchestra. Yr; 1 cr. Membership decided by tryouts. Open to entire student body. Only after two semesters in the orchestra, may a student register for credit. Prerequisite: Ability to play some instrument. 4:30 MW; 7:30 Th. Mr. Dalley.

77. CHORAL MUSIC. Yr; 1 cr. Includes women's chorus and University Singers. Prerequisite: Consent of instructor. Mr. Dalley, Mr. Swinney.

78. MUSIC AND ITS CONTRIBUTION TO THE LIFE OF THE COMMUNITY. II; 2 cr. Music in its relation to the changing social order; music and leisure, informal singing, conducting simpler forms of instrumental performance, community music festivals and pageants. 1:30 TT. Mr. Gordon.

80. BANDS. Yr. Prerequisite: Technical skill on some band instrument. May be taken in the freshman year to satisfy the physical activity requirement. May be taken for 1 credit per semester by all qualified students beginning with the sophomore year. 4:30 TTF or 4:30 MWF. Mr. Dvorak and Staff. Women's Band. Yr. 0-1 cr. Open to entire student body. 4:30 TF. Mr. Dalley.

89. INSTRUMENTAL CLASS INSTRUCTION. II; 2 cr. A practical class for acquiring an elementary playing and teaching knowledge of orchestral instruments. Prerequisite: Music 1. 2:30 MTTF. Mr. Dalley, Mr. Dvorak.

90. INSTRUMENTATION. I; 2 cr. A course in playing and writing for string, wood-wind, and brass ensembles. Prerequisite: Music 89. 1:30 MWF. Mr. Dvorak.

91. INSTRUMENTAL METHODS. II; 2 cr. A practical study of stringed and wind instrument methods. Prerequisite: Music 90. 3:30 MWF. Mr. Dalley.

92. INSTRUMENTAL MUSIC ADMINISTRATION. (Orchestra). Yr; 3 cr. Problems or organizing instrumental classes, bands, and orchestras on the curricular or extra-curricular basis. Selection and care of instruments and music and practical experience in conducting and interpretation of music. Prerequisite: Music 89. Orchestra 3:30 TT; lab. 4:30 TuF. Mr. Dalley.

95. ELEMENTARY SURVEY. Yr; 2 cr. An advanced course in appreciation of music. Prerequisite: Senior standing or consent of instructor. 10 MW. Mr. Mills.

100. SENIOR THESIS. Yr; 2 cr. Staff.

102. ADVANCED HARMONY AND ELEMENTARY COMPOSITION. I, II; 2 cr. The study and application of chromatic harmony. An approach to original composition. Prerequisites: Music 5, 11, and 21. 9 MW. Miss Thomas.

121. ADVANCED COUNTERPOINT. I, II; 2 cr. Prerequisite: Music 21. 10 TT. Mr. Mills.

122. DOUBLE COUNTERPOINT, CANON AND FUGUE. I, II; 2 cr. Analysis and composition. Examples taken from Bach and others of the Classical Period as well as from modern masters, and writing two original figures. Prerequisite: Music 121. Mr. Mills.

131. ADVANCED HISTORY OF MUSIC. I, II; 3 cr. This course is divided into periods such as the following: The clavecin period; Bach and Handel; the Classical school; the Romantic school; the Modern French school; the development of chamber music; Wagner. Each period is a semester course. Prerequisites: Music 31 and senior or graduate standing. 11 MWF. Mr. Coon.

152. ADVANCED ORCHESTRATION. Yr; 3 cr. A study of the history of orches-

tration. Representative orchestral works will be studied by means of scores and phonograph records. Attendance at rehearsals of the University orchestra. Texts by Forsyth, Rimsky-Korsakow, Widor, and others are used as reference. Scoring for orchestra. Mr. Dalley.

162. Composition. Yr; 2 cr. Small forms, etc. Prerequisite: Music 102. Mr. Burleigh.

165. Survey of Music. Yr; 3 cr. A critical study of the development and a thorough knowledge of the symphonic literature of the classical, romantic, and modern composers. Ability to read from the orchestral score. Prerequisites: Music 95 and graduate standing. 1:30 TT. Mrs. Carpenter.

181. Artist Course in Applied Music. Yr; 1 or 2 cr. Prerequisite: Graduate standing in applied music. Fee $25-$45. Staff.

200. Graduate Thesis. Staff.

201. Research. *; Prerequisite: Graduate standing. Mr. Mills.

211. Modern Orchestration. Yr; 3 cr. A study of modern methods in orchestration. Original work in composition for orchestra will be required. Prerequisite: Music 152. Mr. Dalley.

222. Advanced Fugue. I, II; 2 cr. Mr. Mills.

231. Seminar. Yr; 2 cr. Prerequisite: Graduate standing. Mr. Coon.

262. Free Composition. Yr; *cr. Prerequisite: Music 162. Mr. Burleigh, Mr. Mills.

APPLIED MUSIC

Students registering for any of the courses listed below should consult the assignment committee at the School of Music before filling in any definite class hours on their study lists.

70. Piano Technic. Yr; 0 cr. The study of hand position, finger action, scales, and arpeggios. Required of all first-year students in piano and others whom the instructors designate. Classes of eight students meeting two hours per week. Lab. fee $4.00. Mr. Jones.

81. Pianoforte. 0-2 cr. In addition to the private lessons, each first-year student taking piano for credit is required to enroll in a technic class. Fee $25-$45. Mrs. Carpenter, Mr. Coon, Mr. Iltis.

82. The Art of Singing. 0-2 cr. The technique of tone production; correct principles of breathing; the vocal organs and their action; study of diction, English, French, German, and Italian; study of repertoire to cover all types of song literature; stage deportment; ensemble classes; recital and concert appearance. Fee $25-$45. Miss Bergendahl, Mr. Swinney.

83. Stringed and other Orchestral Instruments. 0-2 cr. Individual instruction. Fee $25-$45. Mr. Burleigh, Mr. Dalley, Mr. Dvorak.

84. Organ. 0-2 cr. Individual instruction. Prerequisites: A satisfactory pianoforte technique, and some skill in polyphonic playing. Fee $25-$45. Miss Eastman, Mr. Jones.

87. Class Piano for Public School Music Majors. 2 cr. One hour of technic in a class of eight, and two hours of piano in a class of four. Required of all public school music majors. Basic principles of technic, scales, and arpeggios in all major and minor keys; the complete cadence in all keys; sight reading; simple chord analysis; correct playing of folk songs, hymns, and the simpler choral literature, with a view to accompanying groups; transposition a second or third up or down; keyboard harmonization of simple melodies. Fee $45. 9, 10, 11, 1:30 MWF. Piano staff.

88. Class Voice for Public School Music Majors. 2 cr. A course primarily for those majoring in public school music and a prerequisite to Course 82 for all such majors. The work is given in classes of four meeting three hours per week and includes the fundamental principles of voice production, correct concept of tone, interpretation, and ensemble singing. Fee $45. 9, 10, 11, 1:30 MWF. Voice staff.

NORSE

(See Scandinavian Languages, page 195.)

PHARMACY

Edward Kremers, Ph.D., Ph.M., Sc.D., *Professor of Pharmaceutical Chemistry, Chairman*

William Oscar Richtmann, Ph.D., *Associate Professor of Pharmacognosy*

Nellie Antoinette Wakeman, Ph.D., *Assistant Professor of Pharmacy*

Ralph William Clark, Ph.D., *Instructor in Pharmacy*

PHARMACY

1. Orientation in Pharmacy. Yr; 3 cr. Required of freshmen in the Course in Pharmacy. Lab. fee $5.00 per semester. 1:30 MWF; 3 hours lab. Staff.

20. Elementary Prescription Practice. Yr; 2 cr. The compounding and the study of simple prescriptions. Lab. fee $10.00 per semester. 9 TT; 3 hours lab. Mr. Clark.

50. History of Pharmacy. Yr; 1 cr. The development of pharmacy in the principal countries of Europe, followed by a more detailed study of the development of pharmacy in the United States. Offered 1934-35 and in alternate years. 3:30 F. Mr. Kremers.

51. Drug-Store Practice. Yr; 1 cr. Lectures and topics on aspects of drug-store practice ranging from the planning and equipment of a store to salesmanship and the laws governing the practice of pharmacy. Offered 1935-36 and in alternate years. 3:30 F. Mr. Kremers and special lectures.

100. Senior Thesis. Yr; 2 cr. Lab. fee $5.00 per semester. Staff.

121. Advanced Prescription Practice. II; 3 cr. A study of classes of modes of administration with special reference to incompatibilities. Prerequisites: Pharmacy 20, Ph. Chem. 126 and 127. Lab. fee $10.00. 1:30 TT; 3 hours lab. Mr. Clark.

124. Dispensary Practice. I, II; 2 cr. Dispensary problems; hospital practice.

Prerequisite: Consent of instructor. Lab fee $5.00. 2:30-4:30 M. Mr. Clark.

128. Pharmaceutical Technology. I; 4 cr. A course in the preparation of pharmaceutical products. Prerequisites: Ph. Chem. 24 and 126 or concurrent registration. Lab. fee $15.00. 1:30 TT; 6 hours lab. Mr. Clark.

131. Advanced Pharmaceutical Technology. Yr; 1-5 cr. Problems in the preparation of pharmaceutical preparations. Lab. fee $5.00 per lab. credit. Mr. Clark.

160. Pharmaceutical Literature. Yr; 1 cr. Mr. Kremers.

232. Graduate Pharmaceutical Technology. Yr; 1-5 cr. Lab. fee $5.00 per credit, maximum of $25.00. Mr. Kremers.

250. Conference of Research Workers. Yr; 1 cr. 10 F. Mr. Kremers.

PHARMACEUTICAL AND PLANT CHEMISTRY

24. Organic Chemistry for Pharmacy Students. Yr; 2 cr. An elementary course drawing upon the materials of pharmacy and medicine for illustration and emphasizing reactions of pharmaceutical importance. Prerequisite: Chemistry 1. Lab. fee $10.00 per semester. Miss Wakeman.

100. Senior Thesis. Yr; 2 cr. Lab. fee $5.00 per semester. Staff.

126. Inorganic Pharmaceutical Chemistry. I; 3 cr. A review of the principles of inorganic chemistry with special attention to methods for preparing and testing medicinal chemicals. Prerequisite: General chemistry. Lab. fee $10.00. 9 MW; 3 hours lab. Miss Wakeman.

127. Organic Pharmaceutical Chemistry. II; 3 cr. A review of the principles of organic chemistry with special reference to organic medicinal chemicals. Prerequisite: Organic chemistry. Lab. fee $10.00. 9 MW; 3 hours lab. Miss Wakeman.

129. Synthetic Organic Remedies. Yr; 1-5 cr. The preparation and properties of synthetic organic remedies. Prerequisite: Consent of instructor. Lab. fee $5.00 per lab. credit. Offered 1935-36 and in alternate years. Miss Wakeman.

140. Plant Chemistry. Yr; 3 cr. A study of plant products and plant chemical processes. Prerequisite: Consent of instructor. Lab. fee $15.00 per semester. 11 TT; 6 hours lab. Miss Wakeman.

145. Pharmaceutical Assaying. Yr; 2 cr. The principles of quantitative analysis both gravimetric and volumetric as applied to the assay of pharmaceutical materials. Prerequisite: Pharmaceutical Chemistry 126 or concurrent registration. Lab. fee $10.00 per semester.

200. Graduate Research. Yr; 2-6 cr. Volatile oils and other subjects of organic chemistry, with special reference to plant chemistry. Lab. fee $5.00 per lab. credit, maximum of $25.00. Mr. Kremers and staff.

241. Advanced Plant Chemistry. Yr; 2 cr. 10 TT. Mr. Kremers.

PHARMACOGNOSY

10. Crude Vegetable and Animal Drugs. Yr; 1 cr. An introductory course

in pharmacognosy based upon a morphological arrangement. 10-12 Tu or Th. Mr. Richtmann.

21. Doses of Vegetable and Animal Drugs. I, II; 1 cr. A general consideration of the various items associated with doses of medicines. Prerequisites: Pharmacognosy 10, Botany 1, Chemistry 1. Mr. Richtmann.

22. Habitats of Crude Vegetable and Animal Drugs. I, II; 1 cr. A study of various factors influencing the geographic sources of natural remedial agents. Mr. Richtmann.

100. Senior Thesis. Yr; 2 cr. Lab. fee $5.00 per semester. Mr. Richtmann.

110. Sources of Information of Crude Vegetable and Animal Drugs. I, II; 1-5 cr. The use of the library in locating the literature relating to drugs. Mr. Richtmann.

120. Natural History of Vegetable and Animal Drugs. Yr; 3 cr. A monographic study of a considerable number of drugs, based on their natural relationships. Prerequisites: Pharmacognosy 10, Botany 1, Chemistry 1. Lab. fee $5.00. 8-10 MWF. Mr. Richtmann.

130. Cultivation of Medicinal Plants. Yr; 1-5 cr. Mr. Richtmann.

200. Research in Medicinal Plants. Yr; 1-5 cr. Lab. fee $5.00 per lab. credit. Mr. Richtmann.

PHILOSOPHY

Frank Chapman Sharp, Ph.D., *Professor of Philosophy, Chairman*
Evander Bradley McGilvary, Ph.D., Emeritus, *Professor of Philosophy*
Alexander Mieklejohn, Ph.D., LL.D., *Professor of Philosophy* (on leave I)
Max Carl Otto, Ph.D., *Professor of Philosophy* (on leave I)
Philip Gorder Fox, M.A., *Associate Professor of Business Administration*
Carl Moeller Boegholt, Ph.D., *Assistant Professor of Philosophy*
Adolph Theodore Haentzschel, Ph.D., *Lecturer in Philosophy* (on leave I)
Stephen Lee Ely, M.A., *Instructor in Philosophy*
Albert Gustav Ramsperger, Ph.D., *Instructor in Philosophy*
Eliseo Vivas, B.S., *Instructor in Philosophy*

The student is at liberty to begin his work in philosophy with any of the courses numbered under one hundred, but beginners who desire to take three hours of work throughout the year in the department, whether they wish to continue with the subject or not, will ordinarily find it most profitable to select course 11, 21, 31, or 41 in the first semester and either 11, 21, or 132 in the second semester. None of the courses in this department is open to freshmen.

Major. The minimum requirement is 24 credits including courses 31 and 132, and 9 additional credits in the 100 group. A thesis may be included in these 24 credits at the option of the department.

11. Elementary Logic. I, II; 3 cr. Seven sections. Prerequisite: Sophomore standing. Mr. Boegholt, Mr. Ely, Mr. Haentzschel, Mr. Otto, Mr. Ramsperger.

21. Introduction to Philosophy. I, II; 3 cr. Prerequisite: Sophomore standing. Lecture 10 WF; quiz. I Mr. Boegholt; II Mr. Ramsperger.

25. The Relation of Man to Nature. II; 3 cr. Prerequisite: Junior standing. Lecture 10 TT; quiz. Mr. Otto and staff.

31. History of Ancient and Medieval Philosophy. I; 3 cr. Prerequisite: Sophomore standing. 11 MWF. Mr. Vivas.

41. Introductory Ethics. I; 3 cr. Prerequisite: Sophomore standing. 9 MWF. Mr. Sharp.

43. Business Ethics. I, II; 2 cr. The rules of fair competition. Standards of fair service. Fair price, fair wage, and the justice of the present system of distributing wealth. Prerequisite: Sophomore standing. 9, 10, 11, or 1:30 TT. Fee $1.00. Mr. Sharp, Mr. Fox.

48. The World's Great Moral Teachers:—Confucius, Buddha, Socrates, and Jesus. II; 2 cr. Prerequisite: Sophomore standing. 11 TT. Mr. Sharp.

53. Philosophy of the Arts. I; 3 cr. Some of the fundamental problems of beauty. The relation of art to other modes of human activity. Prerequisite: Sophomore standing. 10 MWF. Mr. Vivas.

57. Theories of Human Destiny. I; 3 cr. A discussion of outstanding ancient and modern views on the destiny of man. Prerequisite: Sophomore standing. 11 MWF. Mr. Haentzschel.

100. Senior Thesis. Yr; 2 cr. Staff.

111. Applied Logic. II; 3 cr. Prerequisite: Phil. 11. 9 MWF. Mr. Boegholt.

120. Philosophy of Science. I; 3 cr. The philosophical assumptions underlying the development of modern science and the conception of values involved in a scientific civilization. Prerequisite: Philosophy 11, 21, 25, 31, or 132. 10 MWF. Mr. Ramsperger.

132. History of Modern Philosophy. II; 3 cr. Prerequisite: Philosophy 31. 11 MWF. Mr. Vivas.

134. Contemporary Philosophy. Yr; 3 cr. Prerequisite: Philosophy 21, 25, 31, or 132. 11 MWF. Mr. McGilvary.

135. Descartes, Spinoza, and Leibniz. II; 3 cr. Prerequisite: Philosophy 21, 25, 31, or 132. 11 TT. Not offered 1935-36. Mr. Ramsperger.

136. Locke, Berkeley, and Hume. I; 3 cr. Prerequisite: Philosophy 21, 25, 31, or 132. 11 TT and third hour. Mr. Ramsperger.

137. The Philosophy of Kant. II; 3 cr. Prerequisite: Philosophy 21, 25 31, or 132. Offered 1935-36 and in alternate years. Mr. Ramsperger.

139. American Philosophers. I; 3 cr. With special reference to William James and John Dewey. Prerequisite: 3 cr. in philosophy. 10 TT: quiz. Mr. Ely.

144. Schopenhauer and Nietzsche. I; 3 cr. Prerequisite: Philosophy 21, 25, 31, or 132. 1:30 MWF. Mr. Vivas.

145. Plato's Republic. II; 2 or 3 cr. Prerequisite: Philosophy 21, 25, 31, or 41. 11 TT. Mr. Sharp.

153. Current Problems in Aesthetics. II; 3 cr. Current theories in aesthetics are discussed. Prerequisite: Philosophy 53 or consent of instructor. Mr. Vivas.

162. Idealism versus Pragmatism. I; 3 cr. Prerequisite: Philosophy 11, 21, 25, 31, or 132. 11 TTS. Mr. Meiklejohn.

213. Logical Seminary. Yr; 2 cr. Mr. Ely, Sem. I; Mr. Otto, Sem. II.

240. Metaphysical Seminary. Yr; 2 cr. Mr. McGilvary.

247. Ethical Seminary. Yr; 2 cr. Mr. Sharp.

255. Seminary, Social Philosophy. I; 2 cr. 4 F. Mr. Meiklejohn.

PHYSICS

Charles Elwood Mendenhall, Ph.D., *Professor of Physics, Chairman*
Gregory Breit, Ph.D., *Professor of Physics*
Leonard Rose Ingersoll, Ph.D., *Professor of Physics*
John Ransom Roebuck, Ph.D., *Professor of Physics*
Hugo Bernard Wahlin, Ph.D., *Professor of Physics*
William Frederick Steve, M.A., *Associate Professor of Physics*
Julian Ellis Mack, Ph.D., *Assistant Professor of Physics*
John Gibson Winans, Ph.D., *Assistant Professor of Physics*
Leland John Haworth, Ph.D., *Instructor in Physics*
Ragnar Rollefson, Ph.D., *Instructor in Physics*

In order to adapt the instruction in physics to students of different purpose and degree of preparation, the introductory course is given in two divisions designated as courses 1 and 31. Course 1 is arranged primarily for those who are taking this subject for its general interest. Course 31 is intended for those who need or desire a more fundamental training, and presupposes either high-school physics or freshman mathematics, or concurrent registration in the latter. It is assumed that students taking any of the courses (except 7 and 17) have had elementary high-school algebra or its equivalent.

Major in Physics. This field of concentration includes all courses taught by the Department of Physics. A minimum of 26 credits is required, which shall include the following courses: 1 or 31 (or 51-52), 2, 3, 4a, and 100. The remaining credits are to be selected from 4b, 7, 10, 106, 115, 116, 117, 118, 124. A major in physics normally includes a thesis, which is usually an account of a piece of experimental work done largely on the student's own initiative. For the few who are handicapped in experimental work, an essay on an approved physical subject involving a search of some literature may be offered as a substitute. For those sufficiently prepared in mathematics, a theoretical thesis may be offered.

For teaching major and minor see School of Education.

Major in Physics-Mathematics. The courses listed below from (a) to (d) comprise the field of concentration in physics-mathematics. The major consists of the following required courses, with a maximum of 40 credits in

groups (a) through (d) and a grand total of not more than 50 credits, including group (e).

(a) Mathematics—algebra and trigonometry (which may be completed in high school); analytic geometry and calculus.

(b) Physics 1, 31, or 51-52—10 credits.

(c) Mathematics 112, or its equivalent, 3 cr.; and a minimum of 6 credits selected from courses 102, 111, 113, 116, 118.

(d) A minimum of 6 credits selected from Physics 106, 115, 116, 117, 118, 124.

(e) A minimum of 6 credits selected from the following group of courses, which are within the division although not included within this field of concentration: Physics 2, 3, 4; Mathematics 101, 114, 115, 117; Metallurgy 135; Mechanics 101, 107, 110; Electrical Engineering 116, 120, 155; Chemistry 130; Hydraulics 104, 115; Astronomy 6, 7, 116.

1a. General Physics. I; 5 cr. Mechanics, heat, magnetism, static electricity. (See also Physics 31.) Lab. fee $7.00. Lecture 11 or 1:30 MW; 4 hrs. lab; 2 hrs. quiz. (Repeated second semester; lecture 2:30 TT.) Mr. Steve, Mr. Ingersoll and staff.

1b. General Physics. II; 5 cr. Current electricity, sound, and light. Prerequisite: Physics 1a. Lab. fee $7.00. Lecture 11 or 1:30 MW; 4 hrs. lab; 2 hrs. quiz. (Repeated first semester; lecture 2:30 TT.) Mr. Steve, Mr. Ingersoll, and staff.

2. Heat. I; 3 cr. Prerequisite: Physics 1 (or 31, 52, or 54). Lab. fee $6.50. Lecture-conference 9 Th; lab. 1:30-5:30 Th. Mr. Rollefson.

3. Light. II; 3 cr. Prerequisite: Physics 1 (or 31, 52, or 54). Lab. fee $6.50. Lecture-conference 9 Th; lab. 1:30-5:30 Th. Mr. Rollefson.

4. Electricity and Magnetism. Yr; 3 cr. Prerequisite: Physics 1 (or 31 52, or 54). Lab. fee $6.00 per semester. Lecture-conference 9 Tu; lab. 1:30-5:30 Tu. Mr. Haworth.

7. Photography. II; 2 cr. Prerequisite: Consent of instructor. Lab. fee $4.50. Lecture 1:30 M; lab. 1:30-4:30 Tu. Mr. Roebuck, Mr. Mack.

10. Laboratory Arts. I; 1 cr. Glass blowing and shop work. Required for Physics 100. Lab. fee $3.00. Mr. Roebuck.

17. Survey of Physics: Nature of the Physical World. I, II; 4 cr. A brief course designed to fulfill in part the non-professional science option for the B.A. degree. May be credited by students in the Ph.B. course as a free elective only. Open to all students, excepting those who have taken a more extended introductory course in physics. Three lecture-conferences per week (8 MWF) in which the phenomena of physics are demonstrated and discussed from both the older and newer viewpoints in an essentially non-mathematical manner; one two-hour laboratory period per week. Lab. fee $3.60. Mr. Ingersoll and staff.

31. General Physics. Yr; 5 cr. Prerequisite: High-school physics or freshman mathematics, or concurrent registration in the latter. Recommended for students who expect to major in physics or chemistry. Lab. fee

$7.00 a semester. Lecture 11 F; 4 hrs. lab; 3 hrs. quiz. Mr. Haworth, Mr. Ingersoll, and staff.

51. General Physics. I; 4-5 cr. Mechanics, wave motion, and heat. Required of sophomores in civil, chemical, mechanical, and mining engineering. Lab. fee $7.00. Lecture 3:30 M or W; 4 hrs. lab; 2 hrs. quiz; 2 hrs. comp. Mr. Mendenhall, Mr. Ingersoll, and staff.

52. General Physics. II; 5 cr. Magnetism, electricity, sound, and light. Continuation of Physics 51. Lab. fee $7.00. Lecture 3:30 M or W; 4 hrs. lab.; 2 hrs. quiz; 2 hrs. comp. Mr. Mendenhall, Mr. Ingersoll, and staff.

53. Mechanics. I; 3 cr. Required of sophomores in electrical engineering. Lab. fee $3.60. Lecture 8 F; 2 hrs. lab.; 1 hr. quiz; 2 hrs. comp. Mr. Wahlin and staff.

54. Heat, Wave Motion, Sound, and Light. II; 3 cr. Continuation of Physics 53. Lab. fee $3.60. Lecture 11 Th; 2 hrs. lab.; I hr. quiz; 2 hrs. comp. Mr. Wahlin and staff.

55. Advanced Electricity and Magnetism. I; 3 cr. Required of juniors in electrical engineering. Lab. fee $6.00. Lecture-conference 1:30 F; 4 hrs. lab. Mr. Haworth and staff.

56. Advanced Electricity and Light. II; 3 cr. Required of juniors in electrical engineering. Lab. fee $6.50. Lecture-conference 1:30 F; 4 hrs. lab. Mr. Wahlin, Mr. Mack, and staff.

61. General Physics. II; 5 cr. For agricultural and home economics students and physical education men students. Lab. fee $7.00. Lecture 1:30 TT; 4 hrs. lab; 2 hrs. quiz. Mr. Winans, Mr. Ingersoll, and staff.

65. General Physics. Yr; 3 cr. For sophomores in physical education and home economics. Lab. fee $3.60. Lecture 11 Tu; 2 hrs. lab.; 2 hrs. quiz. Mr. Winans, Mr. Ingersoll, and staff.

91. Sound and Its Relation to Speech and Music. II; 1 cr. Not open to freshmen. Lecture-conference 3:30 Th. Mr. Winans.

100. Senior Thesis. Yr; 2 cr. Lab. fee $3.00 per credit. Staff.

106. Ionization in Gases and Related Phenomena. I; 2-3 cr. 8 MWF. Mr. Winans.

115. Introduction to Thermodynamics. I; 3 cr. 8 TTS. Mr. Roebuck.

116. Electric Circuits and Electromagnetic Waves. I; 3 cr. 11 MWF. Mr. Wahlin.

117. Pysical Optics. II; 3 cr. 9 TTS. Mr. Ingersoll.

118. Kinetic Theory of Matter. I; 3 cr. 9 TTS. Mr. Ingersoll.

119. Radiation, Ultraviolet to Infrared. II; 1 cr. Prerequisite: Physics 1b or equivalent, or concurrent registration. 3:30 Th. Mr. Ingersoll.

120. Colloquium. Yr; 1 cr. 4 F. Mr. Mendenhall.

124. Mathematical Theory of Heat Conduction. II; 2-3 cr. 10 TTS. Mr. Ingersoll.

200. Graduate Research. Yr. *cr. Lab. fee $3.00 a credit. Staff.

211. Advanced Dynamics. Yr; 3 cr. Offered 1935-36 and in alternate years. 10 MWF. Mr. March.

212. Quantum Mechanics and Atomic Structure. Yr; 3 cr. 9 TTS. Mr. Breit.

214. Application of Thermodynamics to the Properties of Matter. II; 3 cr. Offered 1935-36 and in alternate years. 8 TTS. Mr. Roebuck.

215. Theory of Electricity. Yr; 3 cr. Offered 1936-37 and in alternate years. 11 MWF. Mr. Sokolnikoff.

216. Electromagnetic Theory of Light. Yr; 3 cr. 10 TTS. Mr. Mendenhall.

219. Theory of Radiation. I; 3 cr. Offered 1936-37 and in alternate years. 10 TTS. Mr. Mendenhall.

221. Seminary in Quantum Mechanics. Yr; 1 cr. 7:30-9:30 p.m. W. Mr. Breit.

225. Seminary, Electron Theory of Solids. II; 3 cr. 10 TTS. Mr. Mendenhall.

232. Advanced Quantum Mechanics. Yr; 2 cr. 3:30-5:30 Tu. Mr. Breit.

PHYSIOLOGY

Walter Joseph Meek, Ph.D., *Professor of Physiology, Chairman*

17. Survey of Physiology: Functions of the Human Body. I; 4 cr. A brief course desgined to fulfill in part the non-professional science option for the B.A. degree. May be credited by students in the Ph.B. course as a free elective only. Should preferably be preceded by a course in chemistry, but open to all students. Lectures, quizzes, and demonstrations giving a general knowledge of the structure and functions of the human body. 10 MWF; lab. 1:30-3:30 or 3:30-5:30 Th. Lab. fee $3.00. Mr. Meek.

Physiology is a department of the Medical School, the announcement of which should be consulted for information relative to other courses.

POLITICAL SCIENCE

Frederic Austin Ogg, Ph.D., LL.D., *Professor of Political Science, Chairman*
John Merriman Gaus, Ph.D., *Professor of Political Science*
Chester Lloyd Jones, Ph.D., *Professor of Economics and Political Science*
Walter Rice Sharp, Docteur en Droit, *Professor of Political Science*
Edwin Emil Witte, Ph.D., *Professor of Economics*
John T. Salter, Ph.D., *Associate Professor of Political Science*
Grayson Louis Kirk, Ph.D., *Assistant Professor of Political Science*
Llewellyn Pfankuchen, Ph.D., *Assistant Professor of Political Science*
Lee S. Greene, Ph.D., *Instructor in Political Science*
John Donald Lewis, Ph.D., *Instructor in Political Science*

The courses offered by the Department of Political Science are designed to afford a well-rounded view of the nature and activities of government and to give substantial acquaintance with public affairs, state and local, national, and international. Some of them are intended primarily to furnish information requisite for intelligent citizenship, along with the mental training which forms a part of any liberal education. Others involve more specialized study, with a view to expert knowledge of legislation, administration, judicial procedure, diplomacy, and public law. Except as qualified by the prerequisites indicated below, courses are open to students who have completed their freshman year, and all are elective. Courses 1 and 7 are normally given every semester, and, being designed for sophomores, serve as alternate gateways to the more advanced and specialized courses. Except in unusual cases, students should not take both 1 and 7.

MAJOR IN SOCIAL SCIENCE WITH POLITICAL SCIENCE AS A FIELD OF CONCENTRATION. The requirements in political science when offered as a field of concentration are: (1) 25 credits, including thesis if one is written; (2) course 1 or course 7; (3) other courses so selected that the total political science offering will include at least one general course in each of the first four groups enumerated below. Students offering this field may be required to take courses outside of the department which are related to their political science programs.

THESIS. Students who, by their attainments in political science, and by personal characteristics, aptitudes, and interests, have shown that they can probably gain more from a thesis than from work for equivalent credits in courses, will be invited by their adviser to write a thesis (4-6 cr.).

HISPANIC STUDIES AS A FIELD OF CONCENTRATION. Students interested in this major field should consult the announcement on page 58.

I. POLITICAL THEORY

1. INTRODUCTION TO GOVERNMENT AND POLITICS. I, II; 3 cr. Not open to freshmen. The meaning of citizenship in our modern world, as revealed by a survey study of public opinion, political parties and propaganda, political leadership, the legislative process, administrative areas and services, the judicial process, and civil liberty. Based primarily upon American problems, but with some reference to foreign states and world politics. Lectures by members of the department, discussions, laboratory problems. Not offered 1935-36. Mr. Gaus and staff.

101. INTRODUCTION TO EUROPEAN POLITICAL THOUGHT. I or II; 3 cr. Prerequisite: Junior standing or consent of instructor. The development of political ideas in relation to general historical movements, and a special study of the writings of a selected number of classical political theorists. Mr. Lewis.

165. HISTORY OF AMERICAN POLITICAL THOUGHT. I or II; 3 cr. Prerequisite: Full sophomore standing. A study of the development of political ideas in relation to the social and economic environment of each significant historical period. Mr. Lewis.

166. CONTEMPORARY AMERICAN POLITICAL THOUGHT. II; 2 cr. Prerequisite: Full sophomore standing. American individualism and its critics; recent criticisms of democracy; nationalism and internationalism; amalgamation and cultural pluralism. Mr. Lewis.

245. History of European Political Thought. Yr; 3 cr. Prerequisite: Graduate standing or consent of instructor. A study of the political thought developed out of the Greek city state, the Roman Empire, the medieval state, and the modern state. Mr. Gaus.

II. AMERICAN GOVERNMENT AND PUBLIC LAW

7. American Government and Politics (National). I, II; 3 cr. Not open to freshmen. A critical analysis of the chief problems of American national politics. Special emphasis given affairs of current importance. Mr. Kirk and staff.

13. Municipal Government. I; 2 cr. Prerequisite: Sophomore standing. The organization and politics of city governments, including the city as a political unit, home rule, the mayor, the city council, commission and city manager forms of government, and municipal politics. Mr. Salter.

112. Constitutional Law. I; 3 cr. Prerequisite: One course in Political Science or consent of instructor. The American constitution in practice as seen in the jurisprudence of the Supreme Court. The powers of the national government are emphasized. Students desiring a fuller view of the position of the states should elect Political Sci. 144. Mr. Pfankuchen.

122. Political Parties and Party Problems. I, II; 3 cr. Prerequisite: Full sophomore standing. A description and critical examination of the party process in the United States. Problems of politics, including party organizations, politicians, leaders, human nature in politics, the spoils system, nominating systems, campaigning for public office, the direct primary, political campaigning, expenditures, the conduct of elections, reform organizations, and participation in politics. Mr. Salter.

123. American Diplomacy: Organization and Practice. I; 2 cr. Prerequisite: Polit. Sci. 7. State Department; foreign service diplomatic and consular; treaty-making power; principles of foreign policy. Consultation regarding entrance to the foreign service. Mr. Pfankuchen.

126. Legislation. II; 3 cr. Prerequisite: Polit. Sci. 7 or 112. Principles procedures, and problems of statute law making. Mr. Witte.

134. County and Township Government in the United States. I; 2 cr. Prerequisite: Full sophomore standing. A study of rural local institutions and problems, particularly in the Midde West. Mr. Greene.

135. Municipal Administration. II; 3 cr. Prerequisite: Polit. Sci. 1, 7, or 13, or senior standing. A survey of the work of city government: city planning, zoning, engineering problems, crime and police administration, parks and playgrounds, health, housing, poor relief, transportation, etc. Mr. Salter.

139. Government of Wisconsin. I; 2 cr. Prerequisite: Polit. Sci. 1 or 7. Emphasis on the administrative organization and activities of the state, with comparison of those in other states. Mr. Witte.

144. Police Power and Social Legislation. II; 3 cr. Prerequisite: One course in political science or consent of instructor. The position of the states under the federal constitution as determined by the Supreme Court.

This course is supplementary to, but independent of, Polit. Sci. 112. Mr. Pfankuchen.

148. Pro-seminary in Political Parties and Public Opinion. II; 2 cr. Prerequisite: Graduate standing or consent of instructor. Traits and techniques of representative party leaders; their relation to public opinion and the voter. A survey of the literature; case studies of specific individuals and concrete situations. Mr. Salter.

261. Seminary in Legislation and Constitutional Law. II; 2 cr. Not offered in 1935-36.

III. FOREIGN AND COMPARATIVE GOVERNMENT

127. Comparative Government: Parliamentary Democracies. I; 3 cr. Prerequisite: Junior standing. A comparative study of the constitutional and governmental systems of England, the British Dominions, Switzerland, and France. Mr. Lewis.

128. Comparative Government: Contemporary Dictatorships. II; 3 cr. Prerequisite: Junior standing. The establishment, maintenance, operation, and theories of modern dictatorship as seen in Russia, Italy, and Germany. Mr. Lewis.

143. Introduction to Public Administration. I; 3 cr. Prerequisite: Polit. Sci. 7. The rôle of administration in modern government; problems of organization and control; determination of service areas; personnel management and bureaucracy; public budgeting; politics and administration,—with special attention to the administrative aspects of American national "planning." Mr. Gaus or Mr. Sharp.

250. Advanced Comparative Government. Yr; 3 cr. Polit. Sci. 127 and 128 are designed primarily for undergraduates. Graduate students are expected ordinarily to take Polit. Sci. 250. Emphasis in the first semester is on the governments of England and the United States compared; in the second, on the governments of Continental Europe, especially of France and Germany. Mr. Ogg.

258. Seminary in Public Administration. II; 2 cr. Prerequisite: Graduate standing or consent of instructor. Mr. Gaus, Mr. Sharp.

IV. INTERNATIONAL LAW, ORGANIZATION, AND RELATIONS

118. Principles of International Law: Law of Peace. I; 3 cr. Prerequisite: One course in political science or one in modern history. An introductory survey of the rules governing international intercourse in time of peace, as illustrated in texts and cases. Mr. Pfankuchen.

119. Principles of International Law: Law of War and Neutrality. II; 3 cr. Prerequisite: One course in political science or one in modern history. Outbreak of war, rights and duties of combatants and non-combatants on land and sea, the status of neutrality, and the rights and duties of neutrals. Texts and cases, class discussions, and hypothetical cases. Mr. Pfankuchen.

125. Survey of World Politics. I; 3 cr. Prerequisite: Full sophomore standing. An analytical introduction to the foundation of international

relations: nationalism; imperialism; racial, populational, and economic factors; war; the settlement of international disputes by methods other than war; recent and contemporary foreign policies. Mr. Kirk.

131. The United States and Latin America. I, II; 3 cr. Prerequisite: Full sophomore standing. Diplomatic and economic relations of the United States with the Latin American states, and their bearings upon world politics. Mr. Lloyd Jones.

132. Africa in World Politics. I; 2 cr. Prerequisite: Full sophomore standing. The partition of Africa and the resulting international interests and policies. Mr. Kirk.

133. The Near and Middle East in World Politics. II; 2 cr. Prerequisite: Full sophomore standing. Problems of the regions indicated (including India) since the World War. Mr. Kirk.

137. International Organization and the League of Nations. I, II; 3 cr. Prerequisite: Polit. Sci. 125 or consent of instructor. An evaluation of existing agencies and procedures of international cooperation, as conditioned by competing national interests and policies; the outlook for international "planning." Mr. Sharp.

138. Contemporary Problems in International Relations. II; 2 cr. Prerequisites: Senior standing and a grade of B in Polit. Sci. 125 or consent of instructor. A pro-seminar in selected aspects of international institutions and politics. Mr. Sharp.

140. Far Eastern Politics. I, II; 3 cr. Prerequisite: Full sophomore standing. International relations and governmental developments in the Far East from the opening of active contact with Western States and peoples to the present day. The Far Eastern interests and policies of the United States are given special emphasis. Mr. Ogg.

251. Seminary in Latin American Development and Trade. (Also in Department of Economics). Yr; 2 cr. Mr. Lloyd Jones.

255. Seminary in Far Eastern Politics. Yr; 2 cr. Deals principally with topics—diplomatic, political, and economic—relating to the Far East or to the Pacific area generally. Either semester's work may be taken separately, and, normally, graduate students should enroll in this course rather than in Polit. Sci. 140. Mr. Ogg.

259. Seminary in International Law. II; 2 cr. Mr. Pfankuchen.

260. Seminary in International Organization and the League of Nations. I, II; 2 cr. Mr. Sharp.

V. MISCELLANEOUS

100. Senior Thesis. Yr; 2 cr. Staff.

180. Special Work. I, II; 2 or 3 cr. This course is intended primarily for upper-group undergraduates, but may be taken by graduates. The work is carried on individually, under the direction of a member of the staff. Open only to upper-group majors in the department by consent of instructor.

275. Scope and Methods of Political Science. Yr; 2 cr. Prerequisite: Graduate standing. Required of all students who are candidates for the doctor's degree. Mr. Gaus.

PSYCHOLOGY

V. Allen Charles Henmon, Ph.D., *Professor of Psychology, Chairman*
Hulsey Cason, Ph. D., *Professor of Psychology*
Frank Chapman Sharp, Ph.D., *Professor of Philosophy*
Kimball Young, Ph.D., *Professor of Social Psychology*
Theodore L. Torgerson, Ph.D., *Associate Professor of Education*
Harry Frederick Harlow, Ph.D., *Assistant Professor of Psychology*
Richard Wellington Husband, Ph.D., *Assistant Professor of Psychology*
Kai Jensen, Ph.D., *Assistant Professor of Education*
Clarence Edwin Ragsdale, Ph.D., *Assistant Professor of Education*

Major. A minimum of 24 credits, including courses 103, 104, and a thesis. None of the courses in this department is open to freshmen. *Psychology 1 is prerequisite to all other courses in psychology.*

The following duplicate listings of courses, offered regularly by the School of Education are open to psychology majors and other qualified students: Educational Psychology 107, 109, 119, 120; Education 128, 225, 226; Sociology 139, 197, 233, 239, 297. The names of the instructors in charge of these courses are also listed above.

1. Introduction to Psychology. I, II; 3 cr. A study of different aspects of human behavior: evolutionary antecedents, emotions, motivation, sensation, perception, learning, memory, intelligence, personality. Lectures and discussion sections. 9 TT+q. Mr. Husband, Staff.

50. Applied Psychology. II; 2-3 cr. Vocational guidance and choice; selection of workers; business psychology; personnel; conditions of work, rest, and fatigue; advertising; applications of psychology to law, medicine. 11 TT. Mr. Husband.

100. Senior Thesis. Yr; 2 cr. Staff.

103. Experimental Psychology. I; 3 cr. Lectures and experiments on motor skills, sensation, reflex action, the affectivities, attention, learning, and retention. Fee $2.00. Prerequisite: Junior standing. 9 TT. and lab. Mr. Cason.

104. Experimental Psychology. II; 3 cr. Lectures and experiments on perception, judgment, thinking, set, and imagery; and individual research on a selected problem. Fee $2.00. Prerequisites: Psychology 103 and junior standing. 9 TT. and lab. Mr. Cason.

106. Abnormal Psychology. II; 3 cr. A descriptive and explanatory study of disorders of sensation, perception, association, memory, and emotion; mental deficiency; sleep and dreams; hypnosis; psychoneuroses; psychoses. 11 MWF. Mr. Cason.

107. Psychology of Motor Learning. Yr; 3 cr. The psychology of physical and manual skill; the motor characteristics of the different age levels; the function of motor behavior in intellectual and social growth; laboratory study of motor learning. Prerequisite: Psychology 1, or Education 41, or Education 75. Fee $1.50. 1:30 TT and lab. Mr. Ragsdale.

108. Human Emotions and Motivation. I; 3 cr. Influence of emotions and motivation on goals, customs, interests, learning, reasoning, and behavior

problems in children and adults. 9 MWq. Mr. Harlow.

109. Modern Systems of Psychology and Education. II; 3 cr. Viewpoints in present-day psychology, such as behaviorism psycho-analysis, Gestalt psychology, functionalism, together with the study of their effect upon present educational movements. Prerequisite: Psychology 1, or Education 41, or Education 75, or consent of instructor. 9 MWF. Mr. Ragsdale.

119. Child Development. I; 3 cr. An advanced course dealing with the behavior and development of children up to the adolescent period. Throughout especial attention will be paid to recent experimental findings and critical evaluation of methods and interpretations. (Not open to students who have had, or are taking, Psychology 147.) 11 MWF. Mr. Jensen.

120. Child Development: The Psychology of Adolescence. II; 3 cr. A study of the physical, physiological, social, and mental changes which characterize the transition from childhood to adult mental life. Recent experimentation and theories dealing with the adolescent will be critically appraised and the implications for development considered. Prerequisite: Psychology 1 or Educational Psychology 19. (Not open to students who have taken Educational Psychology 118). 11 MWF. Mr. Jensen.

128. Binet Testing. II; 3 cr. Lectures 1:30 MW; 1 hour lab. Mr. Torgerson.

130. Statistical Methods in Psychology. II; 2 cr. Prerequisites: Psychology 1 and junior standing. 3:30-5:30 Tu. Mr. Husband. (Not given 1935-36).

139. Social Psychology. See Sociology 139.

143. The Psychology of Individual Differences and the Measurement of Intelligence. II; 3 cr. A study of individual differences in mental traits and their significance, mental inheritance, the correlation of mental abilities, and the measurement of intelligence. Prerequisites: Psychology 1 and junior standing. 11 MWF. Mr. Henmon.

144. The Psychology of Learning. I; 3 cr. The original nature of man, economy in mental work and mental hygiene. Prerequisites: Psychology 1 and junior standing. 11 MWF. Mr. Henmon.

147. Genetic Psychology. I; 3 cr. A study of psychological heredity, early influences of the biological environment, statistical studies of heredity, sex, and marriage, the human being at birth, principles of mental growth, native drives and learning mechanisms in the child. Text, lectures, and outside reading. (Not open to students who have had, or are taking Educational Psychology 119.) 10 MWF. Mr. Cason.

149. Animal Behavior. I; 2 or 3 cr. Elementary lectures on animal psychology. Maturation, motivation, and learning in animals, particularly mammals. Prerequisite: 10 credits of biology may be substituted for Psychology 1 as a prerequisite for this course. Fee $1.00. 10 TT. Mr. Harlow.

150. Animal Behavior: The Primates. II; 2 or 3 cr. Lectures and demonstrations of primates' behavior; evolution from monkey to man of intelligence, social behavior, emotion, growth and bodily structure. Prerequisite: Psychology 1 or 10 credits of biology. Fee $1.00. 10 TT. Mr. Harlow.

152. Animal Behavior Problems. I, II; 1 to 3 cr. Individual experimental studies in animal behavior. Prerequisites: Psychology 149, or 150, or congruent registration. Fee $1.00. Mr. Harlow.

154. PHYSIOLOGICAL PSYCHOLOGY. II; 3 cr. The physiological mechanisms determining human behavior. Fee $1.00. 9 MWF. Mr. Harlow.

161. MODERN VIEWPOINTS IN PSYCHOLOGY: BEHAVIORISM, GESTALT, AND PSYCHOANALYSIS. I; 3 cr. The theoretical and systematic backgrounds underlying these modern viewpoints in psychology. Historical foundations. 8 MWF. Mr. Husband.

180. INDEPENDENT READING. Yr; 1-3 cr. Prerequisites: Graduate major in psychology and consent of instructor. Staff.

197. PERSONALITY AND SOCIAL ADJUSTMENT. See Sociology 197.

200. RESEARCH. Yr; *cr. Staff.

201. SEMINARY. Yr; 1 cr. Required of all graduate majors in psychology. Mr. Henmon and staff.

203. ADVANCED EXPERIMENTAL PSYCHOLOGY. I; 3 cr. Lectures and experiments on reaction time, fatigue, visual and auditory sensations, psychophysics, the conditioned reflex, the psychogalvanic response, and motivation. Prerequisites: Psychology 103 and 104. Fee $2.00. Lecture 1:30-2:30 Th; 2 hours lab. Mr. Cason.

204. ADVANCED EXPERIMENTAL PSYCHOLOGY. II; 3 cr. Lectures, discussions, and individual research on a selected problem. Prerequisites: Psychology 103 and 104. Fee $2.00. Lecture 1:30-2:30 Th; 2 hours lab. Not offered 1935-36. Mr. Cason.

206. SEMINARY: ABNORMAL PSYCHOLOGY. II; 2 cr. Prerequisite: Consent of instructor. 3:30 Tu. Mr. Cason.

210. SEMINARY: APTITUDE TESTING. Yr; 2 cr. Prerequisite: Consent of instructor. Mr. Henmon.

214. SEMINARY: APPLIED PSYCHOLOGY. II; 2 cr. Prerequisites: Open to those who earned "B" in Course 50 or consent of instructor. 7:30 P.M. Tu. Mr. Husband.

218. SEMINARY: LEARNING. II; 2 cr. Selected special topics from year to year in the second semester. Prerequisite: Graduate standing and consent of instructor. 7:30-9:30 P.M. Th. Not offered 1935-36. Mr. Cason.

225-226. TEST CONSTRUCTION. I. Information objective tests. II. Aptitude tests. 2 or 3 cr. Prerequisite: A course in statistics. 9-11 S. Mr. Torgerson.

233. RESEARCH IN SOCIAL PSYCHOLOGY. See Sociology 233.

239. ADVANCED SOCIAL PSYCHOLOGY. See Sociology 239.

249. SEMINARY, ANIMAL PSYCHOLOGY. I, II; 1 cr. Prerequisite: Consent of instructor. 4-6 Tu. Mr. Harlow.

254. SEMINARY: PSYCHOLOGICAL PROBLEMS AND BEHAVIOR. II; 2 cr. Prerequisite: Consent of instructors. 7:30 P.M. W. Mr. Husband, Mr. Harlow. (Not given 1935-36.)

297. PERSONALITY PROBLEMS. See Sociology 297.

SCANDINAVIAN LANGUAGES AND LITERATURE

EINAR INGVALD HAUGEN, Ph.D., *Assistant Professor of Scandinavian Languages*
WILLIAM ELLERY LEONARD, Ph.D., *Professor of English*

The Department of Scandinavian, which was established in 1875, offers a group of courses designed to familiarize students with the culture of the North. The first two year-courses should enable the student to read modern Norwegian prose of average difficulty. Courses 77 and 78 are offered as Comparative Literature courses for those who are not familiar with the original languages, but they may also be taken for language credit.

Students with a speaking knowledge of some Scandinavian language are advised to take the first semester (1a) for the grammatical foundation and omit whatever later courses their knowledge will warrant.

Students wishing to take a proficiency test in Scandinavian are advised to begin Norwegian in their freshman year and should announce their intention as soon as possible. Courses 77 and 101 or equivalent preparation are required for the proficiency test. A list of requirements may be secured at the Scandinavian office, 108 Bascom Hall.

MAJOR. For a major in Scandinavian the student must earn 18 credits beyond 2b, including 77, 78, 101 (or a thesis) and Old Norse. A reading knowledge of German is also required.

1a. FIRST-SEMESTER NORWEGIAN. I; 4 cr. Open to freshmen. Pronunciation, grammar drill, written and oral exercises, idioms. 9 MTWF. Mr. Haugen.

1b. SECOND-SEMESTER NORWEGIAN. II; 4 cr. Reading of easy selections; spoken and written practice in use of language. Occasional talks on Norway, its people, literature, history. 9 MTWF. Mr. Haugen.

2a. THIRD-SEMESTER NORWEGIAN. I; 3 or 4 cr. Reading in selected works of Ibsen and Björnson; folk-tales; suggestion of literary trends, especially in first half of the nineteenth century. Additional credit earned by extra reading. 10 TT quiz. Mr. Haugen.

2b. FOURTH-SEMESTER NORWEGIAN. II; 3 or 4 cr. Continuation of third semester. Occasional introduction of Swedish and Danish material to illustrate kinship of the Scandinavian tongues. 10 TT quiz. Mr. Haugen.

4. THIRD-YEAR NORWEGIAN. Yr; 3 cr. Literary history, novels and dramas. Readings in the masterpieces of the classical period; Björnson, Ibsen (Peer Gynt), Lie, Kielland. Assignments in political and literary history of the times. Writing of a topic. Prerequisite: Scandinavian 2. Offered 1936-37. Mr. Haugen.

77. MODERN NORWEGIAN LITERATURE. (Offered 1935-36.) See Comparative Literature 77.

78. IBSEN'S SOCIAL AND PSYCHOLOGICAL DRAMAS. (Offered 1935-36.) See Comparative Literature 78.

101. CULTURAL DEVELOPMENT IN SCANDINAVIA. Yr; 2 cr. A reading course in Norwegian and English, required of students working for proficiency in Scandinavian. Selected readings in Scandinavian history and literature.

Hour to be arranged. Offered 1934-35. Mr. Haugen.

108. Old Norse. Yr; 2 cr. 1:30 MW. Mr. Leonard.

153. Scandinavian Mythology and Folklore. See Comparative Literature 153.

154. The Modern Scandinavian Novel. See Comparative Literature 154.

200. Advanced Independent Work. 2 cr. May be elected by graduate students. Mr. Haugen.

SOCIOLOGY AND ANTHROPOLOGY

Edward Alsworth Ross, Ph.D., LL.D., *Professor of Sociology, Chairman*

John Lewis Gillin, Ph.D., LL.D., *Professor of Sociology*

John Harrison Kolb, Ph.D., *Professor of Rural Sociology*

Ralph Linton, Ph.D., *Professor of Anthropology*

Vice Stouffer, *Professor of Social Statistics*

Kimball Young, Ph.D., *Professor of Social Psychology*

Ellis Kirkpatrick, Ph.D., *Associate Professor of Rural Sociology*

Helen Isabel Clarke, M.A., *Assistant Professor of Social Work*

Charlotte Day Gower, Ph.D., *Assistant Professor of Anthropology*

Charles Birt, LL.B., *Lecturer in Social Work*

Elizabeth Yerxa, B.A., *Lecturer in Social Work*

Sophia Siebecker, B.A., *Instructor in Case Work Practice*

Major. For *sociology* as a field of concentration thirty credits in sociology are required, including courses 46, 132 and 140. Not less than twenty additional credits must be offered within the Division of the Social Sciences, ten of which may be in this department.

For *anthropology* as a field of concentration thirty credits are also required, including two three-credit courses in sociology in addition to Sociology 46, 106, 110, 132* and 142. Not less than twenty additional credits selected in conference with the adviser must be offered within the Division of the Social Sciences, or in Geography, Geology, Psychology, and Zoology, ten of which may be in this department.

To be eligible for graduation, students are required to earn as many grade-points as credits in the major. Certain upper-group students may substitute a thesis for four of the above required credits. This thesis may be written in any one of the fields designated in Groups I-VI as described on subsequent pages. Students not writing a thesis must offer three courses in some one of the designated fields.

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*Anthropology majors may, on consultation with their major professor, offer as substitute a specific course, which, if approved by the Department, will be accepted in lieu of Sociology 132.

SOCIAL WORK

PROFESSORS J. L. GILLIN AND HELEN I. CLARKE IN CHARGE

The Department of Sociology and Anthropology has coordinated the university courses which provide background training for social work. By so doing it is giving students the fundamental and technical training which will hasten their preparation for work in the fields of family and child welfare, juvenile protection and probation, medical and psychiatric social work, community organization, and public relief. Some of these courses supply that broad liberal background necessary to an understanding of society, past and present, while others provide technical training in the adjustment of personality to social conditions on the one hand, and of social conditions to personality on the other. Proficient students are recommended directly to social agencies.

At the present time arrangements are made for the student who is looking forward to social work to prepare himself for two different kinds of work,—(1) family case work, and (2) group work. For the first type he does 300 hours of field work in a Madison case work organization; for the second, he does the same amount of field work with the Neighborhood House, the Y. W. C. A., Y. M. C. A., the Boy Scouts, and the Girl Scouts. In both instances the field work is directed from the University. Only a limited number of students can be admitted to these classes. In addition to Sociology 147 (case work practice) those who elect family case work must take Sociology 164 (case work theory) which does not count toward the 120 credits required for graduation, nor toward the minimum of 30 credits required for a major in Sociology.

During 1934-35 in cooperation with the Wisconsin Emergency Relief Administration the University offered ten short courses to the relief workers of the State. Especial emphasis was laid upon case work, rural organization, social legislation and public welfare administration. The courses were taught by Mrs. Rosamond Doran and Mr. Alden Lillywhite. The first semester the Department of Sociology, the Extension Division and the Wisconsin Emergency Relief Administration arranged a series of courses for the Milwaukee County Relief Department. The second semester similar courses were given to the Milwaukee County Relief Department, other social workers in Milwaukee and the relief employees in Kenosha and Racine Counties. A course on "Illness in Relation to Family Life" was supervised by Dr. G. Rich of Milwaukee. The courses in case work were taught by Mrs. Elizabeth Kletzsch, the course on "Psychology of Human Behavior" by Dr. H. E. Chamberlain of the University of Chicago, and the course in "Public Welfare Administration" by Dr. Wayne MacMillan of the University of Chicago. The second semester a course was offered by Mr. Benjamin Glassberg, Director of the Milwaukee County Relief Department on "Social Insurance."

CERTIFICATE IN SOCIAL WORK

A certificate in social work is given to graduates of the University of Wisconsin who attain proficiency during two years of supervised field work in social agencies approved by this department, and who successfully pass an examination on the theory and technique of social work.

MASTER OF SCIENCE IN SOCIAL WORK

The degree of Master of Science in Social Work is granted to graduate students upon fulfillment of the following conditions:

1. Undergraduate preparation equivalent to that required for a major in sociology at the University of Wisconsin.

2. Twenty-one months of supervised professional training in approved Milwaukee, Madison, or other social agencies.

3. Two semester seminars in the major department.

4. Two semesters or equivalent summer sessions of full-time residence as a graduate student in the University of Wisconsin at Madison.

5. Thesis based on original research in some field related to social work.

During the two semesters of graduate work at Madison the following courses, if the student has not had them as an undergraduate, should be taken.

Econ. 120. Social Insurance

Econ. 122. Labor Problems

Econ. 123. Labor Legislation

Econ. 171. Personnel Management

Soc. 125. Rural Sociology or

Soc. 225. Seminary in Rural Social Research

Soc. 132. Introductory Social Statistics or

Soc. 232. Advanced Social Statistics

Soc. 140. Principles of Sociology

Soc. 145. Field of Social Work

Soc. 147. Social Case Work Practice or

Soc. 148. Group Work Practice and Theory

Soc. 160. Marriage and Family in America

Soc. 162. Child Welfare

Soc. 164. Case Work Theory

Soc. 166. Administration and Coordination of Social Agencies

Soc. 177. Social Legislation

Soc. 178. Theories of Community Organization

Soc. 239. Advanced Social Psychology or

Soc. 297. Personality Problems

Soc. 256. Development of Correctional Policies or

Soc. 259. Development of Poor Relief Policies

Soc. 265. Public Welfare Administration

Soc. 280. Independent Reading and Research in Social Work

During the last three years of the undergraduate work, under the guidance of the adviser, a program should be made up including such of the following courses as are adapted to the kind of social work for which the student is preparing:

SOPHOMORE YEAR

First Semester	Credits	Second Semester	Credits
Econ. 1a.—General economics	4	Econ. 1b—General economics	4
Soc. 1—Introductory sociology	3	Soc. 2—Introductory sociology	3
Soc. 46—Social anthropology	3	Psych. 1—Introductory psychology	3

JUNIOR YEAR

Soc. 138—Introduction to social pathology	2	Soc. 145—Field of social work	2
Soc. 141—Poverty and relief	3	Soc. 161—Criminology and penology	3
Soc. 139—Social psychology	3	Soc. 197—Personality and social adjustment	3
Soc. 132—Social statistics	3	Psych. 107—Abnormal psychology	3
Soc. 25—Rural life	3	Home Econ. 1b—General survey	2-3
Zool. 1—Animal Biology	5	Econ. 173—Economics of consumption	3
or			
Zool. 106—Heredity and eugenics	2		
Home Econ. 1a—General survey	2-3		

SENIOR YEAR

Soc. 147*—Social case work practice	3	Soc. 147—Social case work practice	3
Soc. 148*—Group work practice and theory	3	Soc. 148—Group practice and theory	3
Soc. 177—Social legislation	2	Soc. 140—Principles of sociology	3
Soc. 125—Rural sociology	3	Soc. 162—Child welfare	2
Soc. 164★—Case Work theory	2	Soc. 164★—Case Work theory	2
Soc. 166—Administration and coordination of social agencies	2	Soc. 178—Theories of community organization	2
Econ. 122—Labor problems	3	Pol. Sci. 115—Social problems of municipal governments	3
Econ 123★—Labor legislation	3	Pol. Sci. 143—Introduction to public administration	3
		Econ. 171★—Personnel management	3
		Econ 120★—Social Insurance	3
		Educ. 181—Vocational and Educational guidance techniques	2-3

*Which of these two should be taken depends upon the field for which the student is preparing.

★May not be credited toward major. Technical social work course for membership in American Association of Social Workers.

COURSES OF INSTRUCTION

I. SOCIOLOGICAL THEORY

1. INTRODUCTORY SOCIOLOGY. I; 3 cr. Genesis and development of social relations and institutions. How human society came to be what it is today. Prerequisite: Full sophomore standing. Fee: $0.50. 8 MW, one quiz. Mr. Ross and staff.

2. INTRODUCTORY SOCIOLOGY. II; 3 cr. Population, crime, disease, marriage and divorce, women and children in industry, immigration, poverty, insanity, etc., as they reveal underlying social maladjustments. Prerequisite: For sociology majors, Sociology 1; for others full sophomore standing. Fee $0.50. 8 TT, one quiz. Mr. Gillin and staff.

100. SENIOR THESIS. Yr; 2 cr. Staff.

139. SOCIAL PSYCHOLOGY. I; 3 cr. Place of emotions, habits, and of fantasy

and objective thinking in social behavior, particularly as seen in social myths, prejudice, leadership, fashion, crowd behavior, mental epidemics, audiences, public opinion, propaganda, and censorship. Prerequisites: Psychology 1 and junior standing, or major in sociology. 10 MW, one quiz. Mr. Young and staff.

140. Principles of Sociology. II; 3 cr. Growth and shifting of population; genesis and life history of groups; social processes and products; ultimate tests of social policies. Prerequisites: For sociology majors, Sociology 1 and 2, or 46; for others, senior standing or consent of instructor. 8, 9 or 11 MWF. Mr. Ross.

144. Capitalism and Socialism. II; 3 cr. Capitalism, unionism, socialism, and individualistic anti-capitalism, each viewed under the headings of conditions, theories, and movements. Prerequisites: For sociology major Soc. 1 and 2 or senior standing. 9 MWF. Mr. Perlman.

160. Marriage and Family in America. II; 2 cr. Effect of social and economic changes on present-day marriage and the functions of the American family. Contribution of some of the newer psychological insights into marriage problems. Prerequisites: For sociology majors, one course in Sociology or Anthropology; for others, junior standing and consent of instructor. Fee $1.00. 10 TT. Mr. Stouffer.

163. Population Problems. I; 2 cr. Population pressure, conquest of disease, fall in the birth rate, growth of numbers, prospects of the food supply, control of immigration. Prerequisite: Senior standing or consent of instructor. 11 TT. Given 1934-35 and in alternate years. Mr. Ross.

180. Independent Reading in Sociology or Anthropology. Yr; *cr. Reading may be in any field for which student has an adequate background. Open only to upper-group majors in the department by consent of the instructor.

197. Personality and Social Adjustment. (See Group III.)

233. Research in Social Psychology. II (See Group VI). Mr. Young and Mr. (——.)

239. Advanced Social Psychology. I; 2 cr. Various topics from year to year: (1) public opinion, leadership, and social control; (2) language and culture, with particular reference to the types of thought and the relationship of language to thinking and to the nature of culture; (3) theories of social psychology. Fee $1.00. 2:30-4:30 M. Mr. Young.

255. Seminary, Group Conflict. I; 2 cr. Causes, phases, and results of conflict between racial, natural, religious, political, and social groups in society; means of avoiding or allaying inter-group antagonisms. Fee $1.00. Given 1934-35 and in alternate years. Mr. Ross.

257. Seminary, Social Institutions. I; 2 cr. Nature and function of social institutions. Various institutions are discussed as examples of institutional development from the historical-cultural and social-psychological angles. Fee $1.00. 7:15-9:15 M. Mr. Young.

262. Research Seminary. II; 2 cr. The business culture, i.e., the attitude of the organized self-conscious business element toward the chief features of our social and political life. Fee $1.00. Not offered 1935-36. Mr. Ross.

263. SEMINARY, SOCIAL MOBILITY. I; 2 cr. Societies from the point of view of the mobility of families and individuals within the social framework. Comparative shares of inheritance and of social environment in determining individual destiny. Fee $1.00. 1:30-3:20 W. Offered 1935-36 and in alternate years. Mr. Ross.

264. RESEARCH SEMINARY. II; 2 cr. Trend of Marriage and Family Relationships the World Over. Is the goal a single pattern or several? Forces promoting or withstanding change. Fee $1.50. 1:30-3:30 W. Mr. Ross.

276. HISTORY OF SOCIOLOGICAL THOUGHT. II; 2 cr. Social thought from Plato to Comte presented briefly. Principal emphasis on theories of Comte, Spencer, Bagehot, Tarde, Gumplowicz, Ratzenhofer, Simmel, Ward, Durkheim, Weber, Giddings, Sumner, Cooley, Ross, and Thomas. The relation of social theory to political, social, and economic backgrounds is emphasized throughout. Fee $2.00. 3:30-5:30 M. Not offered 1935-36. Mr. Gillin.

280. READING AND RESEARCH IN SOCIOLOGY, ANTHROPOLOGY OR SOCIAL WORK. Yr; *cr. Work suited to individual graduate students may be arranged. Prerequisite: Advanced graduate standing. Staff.

297. PERSONALITY PROBLEMS. II; 2 cr. Selected topics from year to year relating to development of personality in reference to social-cultural environment. Fee $1.00. 7:15-9:15 M. Mr. Young.

II. ANTHROPOLOGY

46. INTRODUCTION TO ANTHROPOLOGY. I; 3 cr. Living races, their origins, relations and capabilities; the nature and structure of society; the nature of culture and the mechanics of cultural and social change, with especial reference to current problems. Prerequisite: Sophomore standing. 11 TT, 1 quiz. Mr. Linton and staff.

102. PEOPLES OF AFRICA. I; 3 cr. Ancient and modern cultures of Africa, their origins and development. Prerequisite: Sociology 46 or consent of instructor. 9 TT, 1:30 W. Offered 1935-36 and alternate years. Mr. Linton.

105. NORTH AMERICAN INDIAN. I; 3 cr. Origins of the American Indian; development of his culture and descriptions of selected groups. Prerequisite: Sociology 46 or consent of instructor. 9 TT, 1:30 W. Offered 1934-35 and in alternate years. Mr. Linton.

106. INTRODUCTION TO ETHNOLOGY. II; 3 cr. Historic cultures of the world; their distributions; interrelations and characteristic institutions. Prerequisite: Sociology 46 or consent of instructor. 9 TTq. Mr. Linton.

107. PRIMITIVE RELIGION. II; 3 cr. A study of selected primitive religions from the functional standpoint. Prerequisite: Junior standing or consent of instructor. 9 MWF. Miss Gower.

108. THEORIES OF CULTURE. II; 3 cr. Study of anthropological theories and methods. Prerequisites: Sociology 46 and 139 or consent of instructor. 10 TTq. Given 1934-35 and in alternate years. Miss Gower.

109. PEOPLES OF OCEANIA. II; 3 cr. Historic cultures of Australia, Melanesia, and Polynesia, with their origins and interrelations. Prerequisite: Sociol-

ogy 46 or consent of instructor. 9 TT, 1:30 W. Offered 1935-36 and in alternate years. Mr. Linton.

110. HUMAN PRE-HISTORY. I; 3 cr. The physical and cultural development of man prior to the Neolithic period. Prerequisite: Sociology 46 or consent of instructor. 9 MWF. Miss Gower.

112. BEGINNINGS OF CIVILIZATION. II; 3 cr. The development of agriculture, settled life and commerce in Western Asia and their spread into Europe. Prerequisite: Sociology 46 or consent of instructor. 10 TT and quiz. Offered 1935-36 and alternate years. Miss Gower.

142. INTRODUCTION TO PHYSICAL ANTHROPOLOGY. I; 2-3 cr.* Physical structure and racial types of mankind. Prerequisite: Junior standing or consent of instructor. Fee $1.00. 10 TT. Miss Gower.

*May be taken for two hours (omitting anthropometric work in laboratory). Anthropology majors must register for three credits.

143. ADVANCED PHYSICAL ANTHROPOLOGY. I, II; *cr. Training in laboratory methods with research on assigned problems. Prerequisites: Sociology 142 and consent of instructor. Miss Gower.

204. ANTHROPOLOGICAL PROBLEMS. Yr; 2 cr. Discussions of current anthropological literature and methods, and work on assigned problems. Prerequisite: Graduate standing or consent of instructor. 7:15-9:15 Th. Mr. Linton, Miss Gower.

212. FUNDAMENTAL CONTRASTS BETWEEN ORIENTAL AND OCCIDENTAL CULTURES. II; 2 cr. Prerequisite: Graduate standing or consent of instructor. 7:15-9:15 W. Miss Gower, Mr. Linton.

213. CULTURE CONTACTS AND CULTURAL CHANGE. I; 2 cr. A study of the effects upon the adherents of other cultures of intimate contact with modern civilization. Prerequisites: Graduate standing or consent of instructor. 7:15-9:15 W. Miss Gower, Mr. Linton.

III. SOCIAL PATHOLOGY

138. INTRODUCTION TO SOCIAL PATHOLOGY. I; 3 cr. Social pathology in relation to social processes. Personal, economic, domestic, and organizational maladjustments. Causes, processes, results and treatment. Prerequisite: For sociology majors, Sociology 1 or consent of instructor; for others, sophomore standing. 11 MWF. Mr. Gillin.

141. POVERTY AND DEPENDENCY. I; 3 cr. Extent of poverty and pauperism; causes of poverty and dependency; historical methods of dealing with dependents; relief problems presented by the unemployed; special classes of dependents like the aged, the insane, epileptic, dependent children; preventive agencies and methods. Prerequisites: For sociology majors, Sociology 1 and 138 or concurrent registration in 138; for others, junior standing or concurrent registration in 138. Fee $0.50. 9 TTq. Mr. Gillin.

161. CRIMINOLOGY AND PENOLOGY. II; 3 cr. The problem of crime and criminals; extent and cost of crime; the making of the criminal; the history of punishment; modern penal institutions; the machinery of justice. Prerequisites: For sociology majors, Sociology 1 and 2, or 1 and 138 or concurrent

registration in 2; for others, junior standing or 138. Fee $0.50. 11 MWF. Mr. Gillin.

197. PERSONALITY AND SOCIAL ADJUSTMENT. II; 3 cr. Personality treated from the angle of group participation, especially in the family, play group, gang, neighborhood, school, church, and various community groups. Literature on problem children, juvenile delinquency, and adolescence examined critically. Prerequisites: Psychology 1 or Sociology 139, and junior standing. Fee $1.50. 10 MW, one quiz. Mr. Young and staff.

235. RESEARCH IN SOCIAL PATHOLOGY. II. (See Group VI). Mr. Gillin and Mr. (——.)

256. DEVELOPMENT OF CORRECTIONAL POLICIES. II; 2 cr. Theories and policies relating to the criminal and his treatment; the evolution of punishment; the relation of canon law to secular criminal law; the classical theory of punishment; the Italian School; modern theories and policies. Prerequisite: Graduate standing or consent of instructor. Fee $2.00. 3:30-5:30 Tu. Mr. Gillin.

259. DEVELOPMENT OF POOR RELIEF POLICIES. I; 2 cr. The development of poor relief theories and policies from ancient times to the present. Fee $2.00. Mr. Gillin.

IV. SOCIAL WORK

In addition to the courses in social work listed below, the following are recognized for the purpose of qualifying for membership in the American Association of Social Workers: Sociology 25, 126, 132, 138, 139, 141, 160, 161, 197, 200, 232, 235, 256, 259.

145. FIELD OF SOCIAL WORK. I; 2 cr. An introductory survey of various fields and methods of social work; the extent of social work and its implications for related professions. Arranged not only for social work students but for those preparing for allied professions such as law, medicine, ministry, teaching, public administration. Illustrative case studies will be used, various specialists will lecture, and field trips will be arranged. Prerequisite: Junior standing. Fee $0.50. 1:30-3:30 W. Miss Clarke. (Offered 1934-35 by Miss Clarke and Mr. Davies.)

147. CASE WORK PRACTICE. Yr; 3 cr. with 300 hours of field work in a Madison case-work organization; weekly staff conference to discuss problems. Students interview clients and collateral sources, evaluate the information secured, and formulate plans of treatment. Prerequisites: Sociology 177 and 178 or concurrent registration, senior or graduate standing, and consent of instructor. All students are required to take Sociology 164 (Section b). Students have the option of taking Sociology 147 or 148, but may not take both within their major. 2:30 Th. Mrs. Siebecker.

148. GROUP WORK PRACTICE AND THEORY. Yr; 3 cr. with 300 hours of field work at Neighborhood House, Y. W. C. A., Boy Scouts, etc.; for students who are not sociology majors, 2 cr. for 200 hours of field work or 1 cr. for 100 hours of field work. These last two provisions are designed primarily for Home Economics and Physical Education students. The importance and meaning of the group and the place of the individual in the group. Case-work methods as applied to group work. Prerequisites: Sociology 177 and 178 or concurrent registration, senior or graduate standing, and consent of instructor. Students have the option of taking 147 or 148, but may not take both courses within their major. 2:30-4:30 Th. Miss Clarke.

162. CHILD WELFARE. II; 2 cr. Proportion of children in the population; problems of the dependent, defective and delinquent child, methods of study and treatment utilized by the federal, state and local governments and by private agencies. Prerequisites: Senior standing and consent of instructor. 1:30-3:30 M. Miss Yerxa.

★164. CASE WORK THEORY. Yr; 2 cr. Discussion of the methods and values of case work. The study of records illustrating various problems, as illegitimacy, unemployment, domestic disharmony, juvenile delinquencey, with methods of investigation and treatment. In the second semester particular attention is given to the interview and personality problems. Prerequisites: *Section a:* Senior or graduate standing and consent of instructor. 9 MW. *Section b:* Concurrent registration in Sociology 147. 2:30-4:30 Tu. Fee $1.00 per semester. Miss Clarke.

166. ADMINISTRATION AND COORDINATION OF SOCIAL AGENCIES. I; 2 cr. Principles of organization in social welfare agencies and relationships between agencies. Forms of organization for different purposes; relation of organized public and private agencies, local, state-wide and national organizations; methods of financing. Prerequisites: Senior standing, preferably some social work experience, and consent of instructor. 1:30-3:30 M. Mr. Birt.

177. SOCIAL LEGISLATION. I; 2 cr. General readings, statutes and court decisions on such subjects as marriage, divorce, adoption, illegitimacy, poverty. The reciprocal effects of law and social work; the social worker's contributions to socialized law. Prerequisite: Sociology 138 or 141 or consent of instructor. Fee: $2.00. 1:30 TT. Miss Clarke.

178. THEORIES OF COMMUNITY ORGANIZATION. II; 2 cr. Various conceptions of neighborhood and community. Study of social forces that work in the community; the functions and methods of social agencies in developing community organization. Community and agency case records are used to make the material concrete. Prerequisite: Consent of instructor. 1:30 TT. Miss Clarke.

265. PUBLIC WELFARE ADMINISTRATION. II; 2 cr. Historical development of care of dependent, defective, delinquent classes. Recent trends toward centralization of administration for public welfare functions. Analysis of federal, state and local welfare administrations. Prerequisites: Graduate standing, preferably social work experience and consent of instructor. Fee: $2.00. 7:30-9:30 M. Miss Clarke.

V. RURAL SOCIOLOGY

This is a duplicate listing of those courses offered by the department of Rural Sociology which may be elected by majors in Sociology and other qualified students.

25. RURAL LIFE. I; 3 cr. The study of rural society: Its organization and relations, such as families, neighborhoods, villages, interest groups, town-country and rural-urban relations; its people, such as their changing characteristics and mobility; its social institutions, such as those for education, religion, standards of living, sociability, recreation, health, social welfare, local government. Prerequisite: Sophomore standing. 10 MWF. Mr. Kolb.

★Does not count toward the 120 credits required for graduation, nor toward the minimum of 30 credits required for a major in Sociology.

125. RURAL SOCIOLOGY. I; 2 cr. An advanced course in a systematic study of rural society, giving emphasis to the points of view of leading authorities and to the important findings of research including recent studies in rural social trends. Teaching and extension methods will be given attention. Prerequisite: Sociology 25 or equivalent, or senior or graduate standing. 2:30-4:30 W. Mr. Kolb.

126. RURAL STANDARDS OF LIVING. II; 2 cr. Development of standards of living in rural communities. Consideration of all elements composing the standard of living: food, housing, transportation, education, religion, art, and recreation, in relation to income, trading centers, social institutions and local groupings. Prerequisite: Junior standing. 7:15-9:15 Tu. Mr. Kirkpatrick.

192. RURAL REGIONAL PLANNING. II; 2-3 cr. A seminary approach to the field of rural regional planning. Analysis of actual case studies of land classification, land utilization, and rural ecology as these apply to the creation of rural development plans and zoning ordinances for any given region. The extra credit is based upon topical and drafting room work. Prerequisite: Graduate standing or senior standing with consent of instructor. 3:30-5:30 W. Mr. Kolb, Mr. Wehrwein, Mr. Aust.

200. RESEARCH. Yr; *cr. Rural social organization and rural life, Mr. Kolb; Rural standards of living, Mr. Kirkpatrick.

225. SEMINARY IN RURAL SOCIAL RESEARCH. I; 2 cr. Emphasis upon the scope and method of research in this field. Case studies of current research projects with particular attention to those concerned with various phases of community organization, standards of living, rural population, farmers' organizations, social institutions, rural government, social psychology and social trends. Prerequisite: Graduate standing, Sociology 25 or consent of instructor. 7:30-9:30 Tu. Mr. Kolb.

VI. STATISTICS

132. INTRODUCTORY SOCIAL STATISTICS. I; 3 cr. Introduction to the logic and use of statistics as a method of analyzing sociological problems. Prerequisite: Major in sociology or consent of instructor. Fee $1.50. Lectures: 10 Th, 3:30-5:30 Tu; lab. 1:30-3:30 F. Mr. (——.)

232. ADVANCED SOCIAL STATISTICS. Yr; 3 cr. Theory of errors, with special attention to methods of determining the representativeness and reliability of samples involving non-quantitative categories; curve fitting; time series; special sociological applications of partial correlation. Material drawn from problems of practical concern to research workers in sociology and related fields. Prerequisites: Graduate standing and Sociology 132 or equivalent. Fee $2.00. Lectures 1:30 TT; lab. and discussion, 2:30 TT, 3:30 Th. Mr. (——.)

233. RESEARCH IN SOCIAL PSYCHOLOGY. II; 2 cr. Qualitative and quantitative methods of research with reference to selected problems in the field of social psychology. Detailed analysis of relationships between the case study and statistics in studying personality and social attitudes. Prerequisites: Sociology 132 and either 139 or 197, or equivalents. Fee $2.00. Lecture 10 Tu, 11 Th; lab. and discussion 11 Tu. Mr. Young and Mr. (——.)

234. STATISTICS IN POPULATION RESEARCH. II; 2 cr. Critical examination of chief sources of data and consideration of typical fallacies of interpretation. Refinement of birth rates and death rates. Prediction of population growth. Techniques for studying selected topics, such as differential fertility; population and natural resources; population phenomena in relation to business cycles. Prerequisites: Sociology 132 and preferably 163. Fee $1.50. Not offered 1935-36. Mr. Ross and Mr. (——.)

235. RESEARCH IN SOCIAL PATHOLOGY. II; 2 cr. Qualitative and quantitative methods of research with reference to selected problems in the field of crime and its treatment. Detailed analysis of relationships between the case study and statistics. Prerequisites: Sociology 132 and 138 or equivalents. Fee $1.50. Not offered 1935-36. Mr. Gillin and Mr. (——.)

SPANISH AND PORTUGUESE

JOAQUIN ORTEGA, M.A., *Professor of Spanish, Chairman*
ANTONIO GARCIA SOLALINDE, Litt.D., *Professor of Spanish and Portuguese*
HYMAN CHONON BERKOWITZ, Ph.D., *Associate Professor of Spanish*
CHARLES DEAN COOL, Ph.D., *Associate Professor of Spanish*
JAMES HOMER HERRIOTT, Ph.D., *Assistant Professor of Spanish*
ALBERT EDDY LYON, Ph.D., *Assistant Professor of Spanish*

INSTRUCTORS

LLOYD AUGUST KASTEN, Ph.D.
EDUARDO NEALE-SILVA, M.A.
MACK SINGLETON, M.A.
KATHRIN MARIE TUFTS, M.A.

NATURE OF THE COURSES. The elementary courses have been planned to meet the needs of students who take up the language for the first time at the University of Wisconsin, as well as of those who have begun the study in high school, or who may transfer from other higher institutions. For purposes of meeting the prerequisites of the courses announced, one unit (year) of high-school work is assumed to be the equivalent of 4 credits, or one semester of college work. The regular first-year courses are 1a and 1b. The regular second-year courses are 10a and 10b, in which emphasis is placed on the acquisition of a reading knowledge of the language. The second-year practice courses are 15 and 20, usually taught by Spanish-speaking instructors and intended to supplement the training offered in 10a and 10b. The regular third-year course is 21, comprising reading of representative master-pieces with a background of literary history and designed to be an introduction to the study of Spanish literature. This course is a prerequisite to all the other courses in Spanish literature. Students who do excellent work in 10a are urged to enter 21, omitting 10b, thus reducing by one semester the period of preparation for the more advanced courses. The third year practice courses are 25 and 27 which are usually taught by Spanish-speaking instructors and are intended to supplement the training offered in 17 and 21. Course 17 is a special third-year course intended to be introductory to the study of Spanish and Spanish-American civilization. Spanish 55 (Comp. Lit. 55) is a course offering an approach to Spanish and Portuguese literature to students without the knowledge of the languages. Courses in elementary Portuguese are offered, and more advanced work will be established when the demand arises. Portuguese is important in comparative study of the Romance languages, and of practical value as the language of Brazil, the largest republic in America outside of the United States. The advanced practice courses are 116 and 190, for which the prerequisite is three years of college Spanish; 21 is not a necessary prerequisite. The advanced courses in literature and civilization have as a prerequisite 21, or equivalent; several are given in Spanish. Those under 200 are open to undergraduates. A careful rotation is established so that students specializing in literature may have adequate instruction in all genres and epochs. The philological courses are intended for graduate students, but 141, an introductory course, is open to undergraduates. In special cases, undergraduates may be admitted to advanced philological work with the consent of Professor Solalinde.

New students are assigned to classes on the basis of their ratings in a placement test, as described in section 11, page 55. The foreign language requirements for the B.A. degree are set forth in section c, page 64.

MAJOR. 32 credits, including thesis (or 4-6 credits in literature courses numbered above 100 for students not required to write a thesis). Majors who have had up to the senior year no grades below B in Spanish, and, in exceptional cases, majors who have had one or two grades of C in the elementary stage of the study of the language, will submit a thesis. Majors not falling in the above described groups may apply to the Chairman of the Department for permission to write a thesis.

By faculty requirement students choosing a foreign-language major must present at least eight credits in a second language taken either high school or college.

All who intend to specialize in Spanish are advised to elect related courses in classical and modern languages and literatures, comparative literature, history, philosophy, and art history and criticsm. Courses especially recommended are introduction to phonetics (English 185), Principles and practice of translation (Comp. Lit. 141), and the courses included in the field of Hispanic Studies.

TEACHING MAJOR AND MINOR. See School of Education.

HISPANIC STUDIES AS A FIELD OF CONCENTRATION. Students interested in this major field should consult page 58.

FOREIGN NEWS SERVICE. This branch of journalism, which emphasizes the Hispanic field, is described in the special bulletin of the School of Journalism.

SEMINARY IN SPANISH MEDIEVAL STUDIES. A well-equipped seminary for independent research in this field has been established under the direction of Professor Solalinde.

REVIEW CONFERENCE. The department has organized a monthly review conference at which members of the faculty and graduate students present and discuss reviews of the late important books in the Hispanic field.

SPANISH CLUB. The Club Cervantes meets once a month during the year and presents interesting programs. Each semester and summer session a Spanish play is staged, thus affording an opportunity to the student for participating in Spanish dramatics.

SPANISH

1a. FIRST-SEMESTER SPANISH. I, II; 4 cr. For students who have had no Spanish. 15 sections I; 4 sections II. Mr. Berkowitz, Mr. Herriott, and staff.

1b. SECOND-SEMESTER SPANISH. I, II; 4 cr. Prerequisite: Spanish 1a or one year of high-school Spanish. 2 sections I; 12 sections II. Mr. Berkowitz, Mr. Herriott, and staff.

10a. THIRD-SEMESTER SPANISH. I, II; 3 cr. Prerequisite: Spanish 1b or two years of high-school Spanish. 6 sections I; 2 sections II. Mr. Berkowitz, Mr. Herriott, and staff.

10b. FOURTH-SEMESTER SPANISH. I, II; 3 cr. Prerequisite: Spanish 10a or three years of high-school Spanish. 1 section I; 4 sections II. Mr. Berkowitz, Mr. Herriott, and staff.

15. ELEMENTARY CONVERSATION. Yr; 1 cr. Prerequisite: Spanish 1b or equivalent. May be taken only with Spanish 10a or 10b. 3 sections. Mr. Lyon and staff.

20. Elementary Composition, Conversation, and Grammar Review. Yr; 2 cr. Prerequisite: Spanish 1b or equivalent. Not open to students who have had 10b. 2 sections I; 1 section II. Mr. Lyon and staff.

25. Intermediate Composition and Conversation. Yr; 2 cr. Prerequisite: Spanish 10b, or 20, or equivalent. Not open to students with three years of college Spanish. The regular third-year Spanish course, recommended to all students, is Spanish 21. For training in conversation and composition, L and S students with two years of college Spanish should enter Spanish 25, and with three years of college Spanish, Spanish 116. Sr. Ortega. Ortega.

27. Commercial Practice in Hispanic Countries. II; 2 cr. 1:30 MW. Mr. Cool.

ADVANCED PRACTICE COURSES

(Prerequisite: Three years of college Spanish)

116. Composition, Conversation, and Grammar Review. Yr; 2 cr. 11 TT. Sr. Ortega.

190. Spanish Phonetics. II; 2 cr. Theory of Spanish sounds with practical training in pronunciation. 2:30 TT. Sr. Solalinde.

Teaching of Spanish. See School of Education.

PHILOLOGY

141. Spanish Historical Grammar. Yr; 2 cr. An introductory course to Spanish philology: Phonology, morphology, and syntax. Prerequisite: Three years of college Spanish. Offered 1935-36 and in alternate years. 8 TT. Mr. Herriott.

210. Philological Seminary, Old Spanish. Yr; 2 cr. Conducted in Spanish. Offered 1936-37 and in alternate years. Sr. Solalinde.

CIVILIZATION

17. Spain and Spanish America of Today. Yr; 2 cr. A study of current periodicals, with supplementary readings and lectures to establish a background of the present social, economic, and political conditions in Spain and Spanish America. Illustrated with lantern slides. Prerequisite: Spanish 10b. 10 TT. I Sr. Ortega; II Sr. Neale-Silva.

150. Spanish Civilization. I; 2 cr. Conducted in Spanish; illustrated with lantern slides. Prerequisite: Spanish 21. Offered 1935-36 and in alternate years. 2:30 TT. Sr. Solalinde.

151. Spanish-American Civilization. I; 2 cr. Conducted in Spanish; illustrated with lantern slides. Prerequisite: Spanish 21. Offered 1936-37 and in alternate years. Sr. Neale-Silva.

Interpreting Hispanic Affairs. See Journalism 121.

LITERATURE

(Spanish 21, or its equivalent in the case of students coming from other institutions, is prerequisite to all 100 courses in Spanish literature.)

21. Elementary Survey. Yr; 3 cr. Introduction to the study of Spanish literature. Representative masterpieces in class, assigned readings, discus-

sion of the literary aspects of the works read, and literary history. Prerequisite: Spanish 10b or equivalent. 3 sections. Mr. Cool (Chairman), Mr. Lyon, Mr. Kasten.

55. Spanish and Portuguese Masterpieces in Translation. See Comparative Literature 55.

102. Spanish Contemporary Literature. Yr; 3 cr. A study of representative authors (novel, drama, poetry and essay) of the "generation of '98"; and also of the new literature since the war. Characterization of the currents of modern Spanish thought. Offered 1935-36 and in alternate years. 11 MWF. Sr. Ortega.

104. Cervantes and Other Spanish Writers of el Siglo de Oro. Yr; 2 cr. An intensive study of Cervantes' works and their relation to the literature of his times. Offered 1935-36 and in alternate years. 9 TT. Mr. Cool.

105. Modern Spanish Drama and Verse. Yr; 3 cr. The development of eighteenth and nineteenth century drama; its chief representatives; its social and historical background. Principal lyric poets of the period. Offered 1935-36 and in alternate years. 9 MWF. Mr. Lyon.

107. Survey of Spanish Drama from its Origins to the End of the Golden Age. Yr; 2 cr. The development, from earliest times to the close of the *Siglo de Oro*, of religious drama, farce, and the national *comedia*, with special attention to great representatives of the latter and their influence on European literature. Offered 1936-37 and in alternate years. Mr. Lyon.

122. Modern Spanish Novelists and Essayists. Yr; 3 cr. An intensive study of the significant periods and figures in the evolution of the Spanish novel during the XIXth century, together with an evaluation of Spanish national life as interpreted by the leading essayists of the XVIIIth and XIXth centuries. Offered 1936-37 and in alternate years. Mr. Berkowitz.

126. Spanish American Literature. Yr; 2 cr. Survey of Spanish American literature from Colonial times to the present with special emphasis on the *modernista* poets and the main contemporary prose writers. Offered 1935-36 and in alternate years. 10 MW. Sr. Neale-Silva.

131. General Survey of Spanish Literature. Yr; 3 cr. Conducted in Spanish. Offered 1936-37 and in alternate years. Sr. Solalinde.

148. Spanish Renaissance. Yr; 2 cr. A study of the most significant authors and their works from the Celestina to Cervantes. Offered 1936-37 and in alternate years. Mr. Herriott.

200. Individual Research. Yr; credit commensurate with work accomplished. Well qualified graduate students may undertake individual research in some definite field. Sr. Solalinde.

SEMINARIES

201. Methods of Investigation and Bibliographical Information. Yr; 1 cr. Required of candidates for the doctorate who have not had this training elsewhere. Conducted in Spanish. Offered 1935-36 and in alternate years. 3:30 Th. Sr. Solalinde.

204. Cervantes. Yr; 2 cr. Offered 1934-35. Sr. Ortega.

205. Eighteenth Century. Yr; 2 cr. Mr. Lyon.

209. History of Literary Criticism in Spain. Yr; 2 cr. The generation of 1868. Offered 1935-36. 3:30-5:30 W. Mr. Berkowitz.

230. Tirso de Molina. Yr; 2 cr. Sr. Ortega.

231. Galdos. Yr; 2 cr. Mr. Berkowitz.

240. Quevedo. Yr; 2 cr. Mr. Cool.

282. Medieval Literature. Yr; 2 cr. Offered 1935-36. 7:30-9:30 M. Sr. Solalinde.

PORTUGUESE

1-2. Elementary Portuguese. Yr; 4 cr. For beginners. Mr. Singleton.

10a. Third-Semester Portuguese. I; 3 cr. Prerequisite: Portuguese 1b. Hour to be arranged. Mr. Singleton.

10b. Fourth-Semester Portuguese. II; 3 cr. Prerequisite: Portuguese 10a. Hour to be arranged. Mr. Singleton.

15. Elementary Conversation. Yr; 1 cr. Prerequisite: Portuguese 1b. May be taken only with Portuguese 10a or 10b. Hour to be arranged. Mr. Singleton.

SPEECH

Andrew Thomas Weaver, Ph.D., *Professor of Speech, Chairman*
Robert West, Ph.D., *Professor of Speech Pathology*
Gladys Louise Borchers, Ph.D., *Associate Professor of Speech*
Henry Lee Ewbank, Ph.D., *Associate Professor of Speech*
Gertrude Elizabeth Johnson, B.A., *Associate Professor of Speech*
James Russell Lane, B.S., *Assistant Professor of Speech*
F. Lincoln D. Holmes, Ph.D., *Instructor in Speech*
C. Lowell Lees, Ph.D., *Instructor in Speech*

The courses in this department have two main functions: I. The education of students in the fundamentals of speech (private and public), covering both scientific and artistic aspects—organized knowledge and personal proficiency; 2. The preparation of especially qualified students to become teachers in one or more of the following sections of this field: (a) argumentation and debate, and the composition and delivery of public speeches; (b) reading, acting, and dramatic production; (c) disorders of speech and corrective methods; (d) the psychology and pedagogy of reading and speaking; (e) voice science and phonetics. The courses are so arranged as to make possible systematic and progressive study during the sophomore, junior, and senior years. Courses in speech are not open to freshmen.

Major. A minimum of 30 credits in speech, including at least 12 credits in courses numbered above 100. Upper-group students who have distinguished work in speech will be permitted to write theses.

The University Theatre. This well-equipped little theatre provides unusual facilities for training students in acting and in producing plays. A number of plays are staged each semester under the direction of Mr. Lane and staff.

SPEECH CLINIC. This clinic, which is free to all students, is open for fifteen to eighteen hours per week throughout the academic year; it offers expert guidance and assistance in the diagnosis and treatment of all kinds of voice and speech disorders. Mr. West and staff.

FORENSIC ACTIVITIES. The department sponsors and supervises an extensive program of intra-mural and intercollegiate debates and other speech contests which provide special training for students with unusual talent.

PUBLIC READING. Students especially proficient in reading are given the opportunity to appear on a regular weekly program of public readings.

1. FUNDAMENTALS OF SPEECH. I, II; 3, 2, or 1 credits. For one credit, lecture course designed to give the student an understanding of the speech function and the principles of effective speech.
   For two credits, recitation devoted to practice, analysis of individual performance in speech, and suggestions for improvement.
   For three credits, recitation and lecture as described above.
   Students who expect to take further work in the department should elect Speech 1 in their sophomore year if possible. Not more than three credits may be earned in any combination of Speech 1 and Speech 7 and such combination must include the lecture hour of Speech 1. Open to all students except freshmen. Lab. fee $1.00. Lect. 11 Th; six recitation sections. Mr. Ewbank and staff.

2. FUNDAMENTALS OF SPEECH. I, II; 3 cr. Continuation of Speech 1, which is prerequisite. 11 MWF. Miss Borchers, Mr. Weaver.

3. ARGUMENTATION AND DEBATE. I; 3 cr. A study of the theory of argument with the practice in preparation and delivery of various types of argumentative speeches. Prerequisite: Speech 1*, 7, or 8. 10 MWF. Mr. Ewbank and staff.

4. ELEMENTS OF PERSUASION. II; 3 cr. An elementary consideration of the psychology of persuasion with practice in the preparation and delivery of various types of persuasive speeches. Prerequisite: Speech 1*, 7, or 8. 10 MWF. Mr. Ewbank, and staff.

5. VOICE TRAINING. I; 2 cr. For physical education women. Lecture 3:30 W and three practice sections. Mr. Holmes.

6. VOICE TRAINING. I; 2 cr. Specific training and practice designed to improve vocal conditions for all speech purposes. Exercises for flexibility, range, relief from tension, articulation, and enunciation. Text and outside readings. Prerequisites: For majors, Speech 1* which may be taken concurrently; for others, consent of instructor. Lect. 3:30 W; three practice sections. Miss Johnson, Mr. Holmes.

7. PUBLIC SPEAKING. I, II; 2 cr. For those who wish to develop fundamental skill in direct public address. Special emphasis upon purpose, audience, occasion, and types of speeches. Students taking or having taken Speech 7 may elect the lecture in Speech 1. Not more than three credits may be earned in any combination of Speech 1 and Speech 7 and such combination must include the lecture hour of Speech 1. Seven sections; 8, 9, 10, 2:30 MW; 8, 9, TT. Mr. Lane and staff.

*Wherever listed as a prerequisite, Speech 1 signifies 1 credit in the lecture hour of Speech 1, plus two practice hours in either Speech 1 or 7.

8a. EXTEMPORE SPEAKING. I, II; 2 cr. Open only to freshman physical education men and freshman electrical engineers, of whom it is required. Four sections; 10, 11, 1:30 MW; 11 TT. Mr. Holmes.

8b. EXTEMPORE SPEAKING. II; 2 cr. Prerequisite: Speech 8a. Required of freshman physical education men. Two sections: 11, 1:30 MW. Mr. Holmes.

16. ELEMENTS OF EXPRESSIVE ACTION. I, II; 2 cr. Prerequisites: For majors, Speech 1* and 6 or concurrent registration; for others, sophomore standing and consent of instructor. 2:30 TT. Miss Johnson.

18. ORAL INTERPRETATION OF LITERATURE. II; 2 cr. Prerequisites: For majors, Speech 6; for others, junior standing and consent of instructor. Lec. 3:30 W; two class periods. Miss Johnson.

19. ELEMENTARY DRAMATIC PRODUCTION. Yr; 2 cr. Prerequisite: First semester, sophomore standing and consent of instructor. Second semester, for majors, Speech 16 or concurrent registration; for others, sophomore standing and consent of instructor. Two sections; 9 TT; 11 TT. Mr. Lees.

20. PLAY WRITING. II; 2 cr. Prerequisite: Consent of instructor based upon submission of preliminary manuscript. 10 TT. Mr. Lees.

22. DRAMATIC READING AND PLATFORM ART. Yr; 2 cr. Prerequisite: Speech 16 and 18; the former may be taken concurrently. 10 and 11 TT. Miss Johnson.

25. CORRECTION OF SPEECH DISORDERS. I; 3 cr. Prerequisite: Junior standing. 1:30 MWF. Mr. West.

100. SENIOR THESIS. Yr; 2 cr. Staff.

105. SPEECH COMPOSITION. I; 3 cr. Prerequisite: Speech 2 or 3 or consent of instructor. 9 MWF. Ewbank.

110. RADIO SPEAKING. II; 2 cr. Prerequisites: Junior standing and consent of instructor. Two sections; 7-9 p.m. M. 9 TT. Mr. Ewbank.

119. THEATRE DIRECTION. Yr; 2 cr. Prerequisites: For majors, Speech 19 or concurrent registration; for others, junior standing and consent of instructor. Lect. 1:30 MW; lab. 1:30 F. Mr. Lane.

121. VOICE SCIENCE. I; 3 cr. Prerequisite: Junior standing and Speech 1 or consent of instructor. 1:30-3:30 Tu; 1:30 Th. Mr. Weaver.

123. INTERPRETATION OF CLASSIC LITERATURE. I; 2 cr. Prerequisites: Senior standing and Speech 22 or consent of instructor. 2:30-4:30 M. Miss Johnson.

125. SPEECH PATHOLOGY. I; 3 cr. Prerequisites: For majors, Speech 1* and 25; for others, Speech 25 or consent of instructor. 11 MWF. Mr. West.

126. ADVANCED CORRECTION OF SPEECH DISORDERS. II; 3 cr. Prerequisites: For majors, Speech 1* and 25; for others, Speech 25 or consent of instructor. 11 MWF. Mr. West.

135. ADVANCED ARGUMENTATION AND DEBATE. II; 3 cr. Prerequisite: Speech 3 or 4 or graduate standing. 8 MWF. Mr. Ewbank.

140. Stage Design (Art Education 140). Yr; 2 cr. (I. Principles of design in relation to scenic designing. Individual and group presentations on model stage. II, application of these principles; scenic construction and lighting in Bascom Theatre.) Prerequisite: Speech 19 or graduate standing in speech. 11 TT. Mr. Varnum, Mr. Lane, and Mr. Buerki.

141. Psychology of Speech. II; 3 cr. Prerequisite: Junior standing and Speech 2 or consent of instructor. 1:30-3:30 Tu; 1:30 Th. Mr. Weaver.

185. Introduction to Phonetics. (English 185.) II; 3 cr. Prerequisite: For majors, Speech 2 or 25 or consent of instructor; for others, consent of instructor. 10 MWF. Mr. West and Mr. Hanley.

186. Advanced Phonetics. (See English 186.)

200. Research. Yr; 1-4 cr. Mr. Weaver.

205. Seminary, Rhetoric and Oratory. I; 2 cr. 2:30-4:30 W. Miss Borchers.

219. Seminary, Dramatic Production. I; 2 cr 1:30-3:30 F. Mr. Lees.

220. Seminary, Theory of Oral Interpretation. II; 2 cr. 2:30-4:30 M. Miss Johnson.

227. Seminary, Speech Pathology. Yr; 2 cr. 7:30-9:30 Th. Mr. West

255. Seminary: Persuasion. II; 2 cr. 2:30-4:30 W. Mr. Ewbank.

TEACHERS' COURSE

Teaching of Speech. See School of Education.

ZOOLOGY

Michael Frederic Guyer, Ph. D., LL. D., *Professor of Zoology, Chairman*
Frederick Lee Hisaw, Ph. D., *Professor of Zoology*
Chancey Juday, M. A., LL. D., *Professor of Limnology*
William Stanley Marshall, Ph. D., *Professor of Entomology*
George Wagner, M. A., *Professor of Zoology*
Lowell Evan Noland, Ph.D., *Associate Professor of Zoology*
Chester Albern Herrick, Sc.D., *Assistant Professor of Zoology and Veterinary Science*
Pearl Elizabeth Claus, Ph.D., *Research Associate in Zoology*
Harry Leonard Fevold, Ph. D., *Research Associate in Zoology*
Nellie Mae Bilstad, Ph. D., *Instructor in Zoology*
Harold Reclus Wolfe, Ph. D., *Instructor in Zoology*

Major. A minimum of 30 credits and 36 grade-points, which will customarily include the following courses: (A) in the case of students preparing for teaching or advanced work in zoology: Botany 1, Zoology 1, 102, 104, 105, and 118 or 126; (B) in the case of students preparing for medicine, nursing, or technician work: Zoology 1, 104, 105, 106, 111, and 119 or 102. Changes in the list of courses required for the major may be made only by permission of the adviser. Students with upper-group status, who have the invitation or consent of their adviser, are privileged to undertake original work as a part of the minimum requirement.

For the advanced courses, training in chemistry and ability to read French and German are desirable. Medical students will find courses 104-106, 111, 119, 120, and 122 of special interest. Agricultural students will find courses 104, 106, 110-112, 118, 119, and 120 of special interest.

1. ANIMAL BIOLOGY. I, II; 5 cr. Life and living things, adaptations of animals, physiology of organ systems, embryology, heredity, and evolution. Laboratory includes anatomy, physiology, embryology, and histology of the frog, and comparative studies on Amoeba and Hydra. This course combined with Botany 1 or Zoology 2 satisfies the science requirement for the bachelor's degree. Lab. fee $8.00. Lecture: 1, 9 MW (Mr. Wagner); II, 2:30 MW (Mr. Guyer); 4 hrs. lab., 2 hrs. quiz. Mr. Guyer, Mr. Wagner, and staff.

2. GENERAL ZOOLOGY. II; 5 cr. A survey of the main types of animals, their classification, structure, life history, and interest to man. Laboratory work on representative animals. Bird trips. Prerequisite: Zoology 1. Lab. fee $8.00. Lecture 9 MW; 4 hrs. lab., 2 hrs. quiz. Mr. Noland and staff.

17. SURVEY OF ZOOLOGY: HOW ANIMALS LIVE. I; 3 cr. A brief introductory course in biological principles as illustrated in animals. May be applied toward fulfillment of the science option by students in the B.A. course. Open as a free elective to all other students, excepting those who have taken Zoology 1. Lab. fee $5.00. Lecture 8 TT; one three-hour laboratory and quiz period. Mr. Wagner and staff.

100. SENIOR THESIS. Yr; 2 cr. Original, individual work for zoology majors of upper-group status. Requires permission of adviser. Staff.

102 INVERTEBRATE ZOOLOGY. I; 5 cr. Structure, development, life history, and adaptations of invertebrate animals. Prerequisite: Zoology 1. Lab. fee $10.00. 1:30-4:30 MWF. Mr. Noland and staff.

103. THE VERTEBRATES. II; 2 cr. Lectures on classification, life history, and adaptations of vertebrate animals. Prerequisite: Zoology 1. 8 TT. Mr. Wagner.

104. COMPARATIVE ANATOMY OF VERTEBRATES. II; 5 cr. Lectures comparing structure and development of organ systems in the different vertebrate groups. Laboratory dissection of shark, mud-puppy, and cat, and comparative studies on other vertebrates. Prerequisite: Zoology 1. Lab. fee $10.00. Lecture 1:30 MWF; 6 hrs. lab. Mr. Wagner and staff.

105. VERTEBRATE EMBRYOLOGY. I; 3 cr. The early embryological development of vertebrates, including fertilization, cleavage, and origin of organ systems. Prerequisite: Zoology 1. Lab. fee $7.00. Lecture 1:30 TT; 4 hrs. lab. Mr. Hisaw and staff.

106. HEREDITY AND EUGENICS. I; 2 cr. The laws of heredity, their application to man, and the importance of the biological principles underlying race-betterment. Not open to freshmen. Lecture 2:30 TT; quiz. Mr. Guyer.

107. ORGANIC EVOLUTION. II; 2 cr. A discussion of organic evolution and how it has taken place. Not open to freshmen. 11 TT. Mr. Wagner.

108. PROTOZOOLOGY. II; 3 cr. Structure, physiology, life history, and adaptations of Protozoa, especially the non-parasitic forms. Prerequisite: Zoology 102 or consent of instructor. Lab. fee $3.00. 1:30-4:30 TT. Mr. Noland.

109. Advanced Vertebrate Embryology. II; 2 cr. An advanced course dealing with the differentiation and development of tissues and organs, considered from the evolutionary and comparative standpoints. Prerequisite: Zoology 105. Lab. fee $6. 1:30-3:30 MW. Mr. Hisaw.

110. Entomology: Anatomy and Embryology. I; 3 cr. Anatomy, histology and development of insects. Prerequisite: An elementary course in entomology. Lab. fee $4. Mr. Marshall.

111. Micro-Technique. I; 3 cr. Training in the preparation of histological material, including practice in fixing, staining, mounting, maceration, imbedding and sectioning. Prerequisite: Zoology 1. Lab. fee $12.00. 8-11 MW. Miss Bilstad.

112. Insects and Man. I; 2 cr. Lectures on harmful and beneficial insects in their relation to man and his domesticated animals and plants. 10 MW. Mr. Marshall.

113. Comparative Animal Histology. II; 3 cr. A comparative study of the tissues and organs of vertebrate animals. Prerequisite: Zoology 1. Lab. fee $6. 9-12 MW. Mr. Hisaw, Miss Bilstad.

118. General Entomology. II; 3 cr. Discussions on the life problems and adaptations of insects. Collecting and classifying of insects. Lab. fee $3. 10 MWF. Mr. Marshall.

119. Animal Parasites of Man. II; 3 cr. Morphology, life history, diagnosis and control of the important parasites affecting man. For medical students and others interested in public health problems. Prerequisite: Zoology 1. Lab. fee $8. Lecture 9 TT; 4 hrs. lab. Mr. Herrick and staff.

120. Parasites of Domestic Animals. I; 3 cr. Structure, life history, diagnosis and prevention of parasites of the lower animals. Prerequisite: Zoology 1 or Vet. Sci. 1. Lab. fee $5. Lecture 9 TT; 4 hrs. lab. Mr. Herrick.

122. Endocrinology. I; 2 cr. The general physiology of hormones and glands of internal secretion, with special emphasis on those concerned with the physiology of reproduction. Prerequisites: Zoology 105, Chemistry 1a. 11 MW. Mr. Hisaw.

123. Advanced Entomology. I, II; *cr. For students who desire to pursue some special line of advanced entomological work. Prerequisite: Zoology 118. Lab. fee $2.50. Mr. Marshall.

124. Limnology. I; 2 cr. The geology, physics, chemistry, and biology of lakes, supplemented by training in limmological methods. Special attention is given to studies on Wisconsin lakes. Prerequisites: Zoology 1, Chemistry 1a. Mr. Juday.

125. Plankton Organisms. II; 2 cr. Identification, distribution, variation, and economic importance of plankton forms. Field work consists of physical, chemical, and biological observations on lakes. Prerequisites: Botany 1, Zoology, 1. Mr. Juday.

126. Field Zoology. I; 4 cr. Field trips; observing and collecting of local animals; identification and study of collected species in the laboratory. Prerequisite: 10 credits of college zoology. Lab. fee $3. 1:30-5:30 TT. Mr. Noland.

180. Advanced Zoological Problems. I, II; 2-5 cr. Individual work dealing with advanced phases of zoology not taken up in the regular courses. Prerequisite: Open to upper-group majors in the department by consent of instructor. Lab. fee $5. Staff.

200. Graduate Research. I, II; 2-5 cr. Lab. fee $5. Staff.

201. Proseminary. Yr; 2 cr. Devoted to a discussion of the history of zoology. Distribution of graduate students between seminary and proseminary will be arranged in consultation with the instructors in charge. Specially qualified seniors may be admitted to the proseminary. 3:50-5:30 F. Mr. Wagner.

214. Anatomy and Physiology of the Cell. I; 2 cr. The physics and chemistry of the cell, theory of staining, colloidal nature of protoplasm, phenomena of metabolism, stimulation and transformation of energy. Prerequisites: Chemistry 1; Zoology 105 or 111. 11 TT. Mr. Guyer.

215. The Cell in Development and Inheritance. II; 2 cr. The chromosomal mechanism of the cell, and its relation to recent discoveries in experimental embryology and genetics. Prerequisite: Zoology 105. 11 TT. Mr. Guyer.

216. Cytology. Yr; 3 cr. An introduction to cytological technique and the general field of cellular biology. Prerequisite: Zoology 111. Hours by arrangement. Lab. fee $10. Mr. Guyer.

220. Seminary. Yr; 2 cr. Oral reports and discussions of advanced zoological subjects by members of the group. 3:30-5:30 F. Mr. Guyer.

COLLEGE OF ENGINEERING

F. E. Turneaure, Dean

ORGANIZATION OF THE COLLEGE

The College of Engineering is organized in the belief that a thorough-going fundamental training is the first essential to a successful engineer. It is believed that this fundamental training may be best secured not alone by theoretical study, but by giving attention as well to the practical application of the principles involved. It is further a leading thought that after the fundamental principles have been mastered, a certain measure of specialization in the main lines of engineering is advisable because of the great development of engineering in recent years, and the various phases which it is rapidly assuming. It is the endeavor of the college to combine a reasonable amount of specialization during the later years of its courses with a thorough grounding in the fundamentals during the earlier portions; and in carrying out this plan, the mathematical and theoretical courses constitute the main body of the program in the earlier years, and the later years are devoted more largely to the applications of these fundamentals to engineering problems.

Engineering students are urged to take their elective work in foreign language, advanced English, economics, public speaking, and other subjects of a general rather than a technical nature.

BUILDINGS

The main building of the College of Engineering contains the offices of administration, the engineering library, the materials testing laboratory, and the departments of drawing, mechanics, and structural, highway, and railway engineering. The new Mechanical Engineering Building has recitation, lecture, and drafting rooms, the steam and gas laboratories, and the engineering shops. A third building contains the electrical laboratories; a fourth, the laboratories for chemical engineering; a fifth, the hydraulics laboratory; and a sixth, the new mining building, contains the ore dressing, assay, and metallurgical laboratories.

For chemistry the engineering students go to the Chemistry Building, for physics to Sterling Hall, for natural sciences to Science Hall and the Biology Building, and for language, mathematics, and similar work to other buildings of the University. In this way the students of engineering come into daily contact with the students in the other university courses.

LIBRARIES

The Library of the College of Engineering is located in the Engineering Building and contains a large collection of technical books and periodicals. The current numbers of about 250 engineering periodicals are available in the reading room, and the bound volumes in the library include complete sets of all the important transactions and magazines. In addition to the college library, there are the University Library, containing about 442,000 volumes and 72,000 pamphlets, the Library of the State Historical Society (279,000 volumes and 298,000 pamphlets), the Library of the Wisconsin Academy of Sciences, Arts, and Letters (6,000 titles), and the Madison Free Library (105,000 volumes), to which students have free access.

ADMISSION

See section on Admission, page 35.

GENERAL REGULATIONS

SPECIAL NOTICE REGARDING ALGEBRA

One and one-half units of algebra are required as preparation for the first semester of mathematics regularly scheduled for freshman engineers. Students will be admitted to the College of Engineering with one unit of algebra but these students must normally take one semester of algebra in the University without credit. Students who are deficient in algebra usually complete their freshman mathematics by taking the second semester of the course in the summer school following the freshman year.

The first unit of algebra should include the following subjects: addition, subtraction, multiplication, division, equations of the first degree with one unknown number, simultaneous equations of the first degree, including the graphical solution of a pair of linear equations with two unknowns, factoring, the solution of quadratic equations.

The additional one-half unit should cover the following subjects: simultaneous quadratic equations; ratio, proportion, and variation, elementary theory of exponents and radicals; the theory of quadratic equations; graphical representation of simple relations between two variables; binomial theorem for positive integral exponents; logarithms; arithmetic and geometric progressions.

All students entering the College of Engineering will be tested in algebra by class work and by an examination given shortly after the beginning of the first semester. Usually students having but one year of high-school algebra are unable to pass this examination. It is essential that students in the engineering courses shall possess a good working knowledge of algebra at the time when they begin their course, and it is the purpose of the examination to secure this by requiring a review of the subject shortly before entering the University. Students failing in the test are not permitted to continue with regular freshman mathematics, but are required to take a review of algebra during the first semester. A special non-credit course is provided for this purpose.

ADVISERS

At the beginning of each semester the students consult their faculty advisers as to the selection of subjects and the arrangement of programs. These advisers keep in touch with the student's work during the semester, receive reports from instructors as to progress, suggest methods for improvement in work, and report gross deficiencies to parents or to the faculty.

Reports to parents or guardians on the scholastic standing of students are sent from the Registrar's office at the end of each semester.

GRADE-POINT SYSTEM

Under the grade-point system, points are awarded as follows: For Grade A (*excellent*), three points for each credit; for grade B (*good*), two points; for grade C (*fair*), one point; for grade D (*poor*), no points. In the College of Engineering at least 146 grade-points and 146 credits, exclusive of freshman lecture, freshman band, and physical education, are required for graduation from any one of the four-year courses. Exceptions to this are made in the Engineering-Law course (see page 252). No student will be recommended for the degree of Bachelor of Science who does not earn at least one grade-point per credit during the last two semesters of his attendance at the University.

HONORS

Honors and high honors are awarded at the end of the sophomore year, and at graduation, to students who have spent not less than two full years in residence in the University. The studies, however, may be taken in residence at Madison or Milwaukee, or partly by correspondence. In computing credits and points for honors or high honors, the following subjects are not included: sub-freshman subjects, physical education, freshman band, and freshman lectures; credits obtained by special examinations, and credits earned at other institutions.

SOPHOMORE HONORS AND SOPHOMORE HIGH HONORS are awarded on the basis of a minimum of two years' work (not less than 60 credits, exclusive of physical education, freshman band, and freshman lectures) completed in the University. A student earning during these two years 135 grade-points, plus 1.5 grade-points for each credit above 60 which he has taken will be awarded *sophomore honors;* a student earning during these two years 165 grade-points plus 2 grade-points for each credit above 60 which he has taken, will be awarded *sophomore high honors.*

HONORS AND HIGH HONORS AT GRADUATION. Students having an average of 2.25 or more and less than 2.75 points per credit at graduation, will be awarded *honors.* Students having an average of 2.75 or more points per credit will be awarded *high honors.*

FEES AND EXPENSES

See section on Student Expense, page 13.

COURSES OF STUDY AND DEGREES

The College of Engineering offers six systematic four-year courses leading to the B.S. degree.

CIVIL ENGINEERING
MECHANICAL ENGINEERING
ELECTRICAL ENGINEERING
CHEMICAL ENGINEERING
MINING ENGINEERING
METALLURGICAL ENGINEERING

Students who complete any of the above four-year courses are graduated with a degree of Bachelor of Science, the diploma containing a specific designation of the course taken.

The above courses may also be taken as five-year courses leading to the B.S. degree. The additional year will make it possible to include a large amount of work in the College of Letters and Science.

See page 252 for outline of six-year Engineering-Law Course.

ELECTIVES FOR STUDENTS IN THE COLLEGE OF LETTERS AND SCIENCE WHO PLAN TO TAKE ENGINEERING LATER

Students who plan to graduate in Engineering, after taking a degree in the College of Letters and Science, should aim to make the following elections during the undergraduate course, in order that the engineering course may be completed in two additional years:

Mathematics 51, 52, 54, and 55; Physics 1 or 51 and 52; Chemistry 1 or 2; Mechanical Drawing 1, 2, and 3; Topographical Engineering 1, 2, 3, and 104, or Machine Design 1; Mechanics 1, 2; Electrical Engineering 1 and 51; Chemical Engineering 12, 18, and 111; Mining Engineering 101, 121, 122; and Geology 9.

It is well also to elect some of the freshman and sophomore shop work as extra studies.

GRADUATION IN MORE THAN ONE OF THE ENGINEERING COURSES

Graduates in any of the engineering courses may be graduated in any other engineering course after one year of additional study. However, students who contemplate doing this should make their elections, especially in the senior year, with this end in view.

SUMMER VACATION WORK

All engineering students are required to take summer vacation work in addition to the work of the four academic years. For civil engineering students this work consists of four weeks of topographic engineering field work and two weeks of railway engineering field work. These courses are given at the University Survey Camp at Devils Lake, Wisconsin. For mechanical engineering the requirement consists of not less than six weeks of approved summer work in industrial practice. Electrical engineers are required to take six weeks of approved summer work in an engineering or industrial organization. The chemical engineers are required to work five weeks, at the close of the junior year, in the university laboratory on chemical manufacture. Mining engineers spend a considerable portion of two summer vacations at work in the different mining regions and metallurgical centers. A very detailed report is submitted of their observations of conditions, methods, and operations in the district visited. In addition the long mine and metallurgical inspection trip is taken at the end of the junior year.

INSPECTION TRIPS

Inspection trips, for visiting industrial plants, are required of all engineering students during the junior and senior years. They are arranged and conducted by members of the faculty of the various departments and are designed to illustrate the work of the several courses.

The electrical and mechanical engineers take one trip in the spring of the junior year and another in the autumn of the senior year. The trips take a total of a week's time. Visits are made to plants in Milwaukee, Kenosha, Waukegan, Chicago, Buffington, and Gary.

The civil engineers visit the cities of Chicago and Milwaukee, the former in the spring of the junior year, the latter in the autumn of the senior year. Each of these trips takes three or four days.

The chemical engineers make two trips of three days each in the spring; in the junior year to the Appleton and Milwaukee districts and in the senior year to Chicago and vicinity.

In the second semester of the freshman year, mining engineers take a trip to a mine in one of the nearer districts for the purpose of a complete mine survey, and while there make a complete inspection of the operation.

In metallurgy the students annually inspect the metallurgical works around Chicago, the trip lasting a week.

At the end of the junior year or, if advisable, just after their commencement, students in the courses in mining and metallurgy are required to take a long western inspection trip, visiting mining and metallurgical centers throughout the northwest. This trip lasts about six weeks.

THESES

In all courses, candidates for a second or a professional degree in engineering shall submit a thesis. The thesis requirements for the B.S. degree in the different courses in the College of Engineering are as follows:

In the civil engineering course a thesis is required. In the electrical, mechanical, and mining engineering courses a thesis is optional. In chemical engineering a course in special problems replaces the thesis requirement.

If a thesis is taken, the subject of the thesis shall be selected by the student after consultation between the student, his adviser, and the instructor who is to direct the work, and it shall be submitted to the Course Committee for approval. The total number of credit hours granted for this work shall be not less than three nor more than five, except by special action. The thesis is to be typewritten according to specifications furnished by the librarian of the University, and before it is accepted it must be approved by the instructor under whom the work has been done. It shall be deposited in the University Library by the second Friday before Commencement.

FRESHMAN LECTURES

The College has provided a course of lectures for freshmen. Attendance is required. In the lectures of this course it is the aim to give the student a more adequate conception of the work of the engineer, to make clear the kind of training which furnishes the best preparation for the practice of the engineering profession, and to call attention to the methods of study which have been found to produce satisfactory results. The course also includes several lectures on subjects of more general interest.

SPECIAL LECTURES

It is the practice of the College to provide each year a number of lectures on various phases of engineering practice. These lectures are for the most part given by prominent non-resident engineers and professors; some are given by Wisconsin professors. Their purpose is to enliven the interest of the student and to broaden his horizon, rather than to give specific instruction.

GRADUATE WORK

The graduate work in the College of Engineering is a part of the Graduate School of the University, and is in charge of an administrative committee. Excellent opportunities are offered in the various departments for advanced theoretical work and for research. A special fund is available to be devoted exclusively to experimental work in the engineering laboratories.

For admission to the Graduate School an official transcript of the undergraduate record of the applicant should be forwarded to the Dean of the Graduate School, Bascom Hall, some weeks in advance of the opening of the session.

The degree of Master of Science (in civil engineering, mechanical engineering, etc.) is conferred upon graduates of approved institutions who have completed suitable undergraduate courses and who pursue advanced professional study at the University for one year or more, present a satisfactory thesis, and pass an oral examination upon the field of their graduate work.

The degrees of Civil Engineer, Mechanical Engineer, Electrical Engineer, Chemical Engineer, Engineer of Mines, and Metallurgical Engineer are conferred upon graduates of the College of Engineering of the University of Wisconsin who have spent five years in professional work, at least one of which must have been in a position of responsibility, and who present a satisfactory thesis.

The degree of Doctor of Philosophy is conferred upon graduates of the engineering courses under the same requirements as apply to graduates of other divisions of the University.

For statements of these requirements, see Graduate School.

CIVIL ENGINEERING COURSE

GENERAL STATEMENT

The course in civil engineering is designed to accomplish two things: First, it aims to give its graduates sufficient skill in certain technical operations to enable them to be of immediate value to an employer. The graduate enters civil engineering as a computer, draftsman, instrument man, timekeeper, or inspector, and he should be able to do creditable work in some one of these lines. Second, the course aims to train men to analyze engineering problems scientifically and reach sound conclusions about them.

The first two years of the course parallel closely the first two years of the other engineering courses in this college and are devoted chiefly to the study of English, mathematics, physics, and chemistry. During the last two years of the course the student is brought into contact with problems in various fields of civil engineering, partly to give him some familiarity with those fields, but chiefly to develop his powers of analysis and his judgment. Excellent laboratories enable the student to verify the theory he learns in the class room and to become familiar with research methods.

In addition to the technical objectives outlined above, the course is designed to give a training that will enable its graduates to hold their own in business and social intercourse and rise to the highest positions of responsibility in business and public affairs.

The course is administered with sufficient flexibility to permit a student to satisfy any reasonable desires in regard to the subjects to be studied. Those students who desire a greater amount of liberal education than can be crowded into a four-year curriculum can arrange special five- and six-year programs.

The four-year course leads to the degree of Bachelor of Science. The degrees of Master of Science and Doctor of Philosophy can be earned by graduate work. The degree of Civil Engineer is granted to graduates of the course who have had five years of successful practice in civil engineering and who comply with certain formalities.

EQUIPMENT

THE SURVEYING LABORATORY contains all instruments needed for extensive triangulation, topographic, hydrographic, and railroad surveys, including aneroid barometers, baseline apparatus, calculating machines, compasses, current meters, heliotropes, levels, invar tape, pantographs, plane tables, planimeters, precise-levels, sextants, sounding apparatus, theodolites, transits, and other smaller articles of surveying equipment.

THE BRIDGE ENGINEERING DEPARTMENT owns several autographic extensometers, a deflectometer for determining bridge stresses under moving train loads and a Beggs Deformeter. The department also possesses a large number of photographs, drawings, and lantern slides illustrating details, erection methods, and complete structures of a great variety of designs.

THE TESTING LABORATORY is supplied with a 600,000-pound hydraulic universal testing machine (designed in the laboratory) taking tension and compression specimens 29 feet and beams 39 feet long; a Riehlè torsion machine taking shafts 15 feet long and 3 inches in diameter; an 100,000-pound Johnson beam machine taking beams 22 feet long; seven Olsen and Riehlè universal machines from 10,000 to 200,000 pounds capacity; a Thurston torsion machine; a Russell impact machine; machines for fatigue tests of metals; Brinell, Rockwell, and scleroscope hardness testers; several small beam and wire machines; an automatic electric furnace for metals; a 3-ton refrigerator for freezing tests; a Smith concrete mixer; a good equipment for tests of plain and reinforced concrete; and appliances for testing road-building material. There is a full supply of necessary apparatus for making standard tests of cement baths, self-recording thermometers, complete equipment of 1,000-pound Riehlè and Olsen testing machines, etc.

HYDRAULIC LABORATORY. A special building for this laboratory is located on the shore of Lake Mendota. It is equipped for theoretical, experimental, and research work. The facilities are especially good for studying those problems where large quantities of water are needed. A direct-connected 30-inch centrifugal pump furnishes up to 35,000 gallons of water a minute under a twelve-foot head. This water is delivered into a receiving chamber connected with various conduits and channels. Investigations can be conducted covering the flow in such channels and conduits together with the effects thereon of dams, weirs, racks, submerged orifices, and other features encountered in water power work.

A concrete reservoir, 50 ft. in diameter by 15 ft. deep, with a capacity of 220,000 gallons, is located on the bluffs at an elevation of about 60 ft. above the laboratory. It is connected to the laboratory by a 16-inch delivery pipe and 10-inch supply line. Its installation has made possible experiments which require a considerable flow of water under a very steady head, tests on turbines under heads up to 50 feet and the ready calibration of the largest weirs in the laboratory.

Very favorable facilities are afforded for the study of losses due to valves and other forms of restricted passages or to sudden changes in pipe section, and for the study of flow in straight and curved pipes, and through weirs and orifices of practically any type.

A large assortment of accurate apparatus for the measurement of quantities, velocities, and pressures, both in open and closed channels, is available, including a variety of water meters, among them various Venturi meters.

The laboratory is equipped with several types of water-wheels. The pumping machinery includes both duplex and triplex reciprocating pumps, centrifugal pumps, vacuum pumps, jet pumps, and the hydraulic ram.

The electric power supply is favorable to accurate work on hydraulic machine testing. A 175 k. w. synchronous motor generator set supplies 220 volts, direct current, through four feeder lines into the laboratory. Unusually exact speed regulation can be obtained with noninterference of testing apparatus.

The regular course of instruction includes a careful selection of typical determinations, and opportunities are offered for advanced and research work in practical hydraulics and hydraulic machinery as well as in the more advanced lines.

SANITARY LABORATORY. A well equipped sanitary laboratory is housed near the Hydraulic Laboratory. The apparatus available for the use of the students includes all modern equipment necessary in making accurate sewage and trade wastes analysis. The course of instruction includes work of an advanced nature, where the student can observe for himself the analysis studied in the theoretical courses, and at the same time carry on some research work to assist in the solution of many of the present problems in sewage and trade wastes disposal and in stream pollution.

THE ROAD MATERIALS TESTING LABORATORY. In cooperation with the Wisconsin Highway Commission the University offers instruction in the testing of both bituminous and non-bituminous road materials. The equipment in the laboratories is sufficient to perform all of the standard tests.

OTHER LABORATORIES. The mechanical and electrical laboratories and the machine shop are open to civil engineering students; they will be found described on subsequent pages. For description of the laboratories of the science departments of the University, all of which are open to engineering students, see other portions of this Announcement.

CIVIL ENGINEERING COURSE

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (CIVIL ENGINEERING)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
Chem. 2a—General chemistry	4	Chem. 2b—General chemistry	4
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Top. Engr. 1—Elementary surveying	2	Top. Engr. 2—Elementary surveying	2
Freshman lectures	0	Freshman lectures	0
*Physical activity requirement		*Physical activity requirement	
	17		17

SOPHOMORE YEAR

Math. 54—Differential and integral calculus	4	Math. 55—Calculus	4
Physics 51—General physics	5	Physics 52—General physics	5
Railway Engr. 1—Curves and turnouts	2	Mech. 1, 2—Statics, dynamics	5
Railway Engr. 2—Route surveying	3	Top. Engr. 104—Advanced surveying	3
Top. Engr. 3—Land surveying	3		
	17		17

Six weeks of summer camp, including two weeks of Railway Survey and four weeks of Topographical Engineering.

JUNIOR YEAR

Mech. 3—Mechanics of materials	5	Mech. 52—Materials of construction	2
Mech. 51—Materials of construction	2	Railway Engr. 110—Masonry	2
Hydr. 2—Elementary hydraulics	4	Hydr. 122—Sewerage	2
Drawing 3—Descriptive geometry	3	Struct. Engr. 2—Stresses in simple structures	4
Geol. 9—Engineering geology	3	Econ. 1a—General economics	4
Hydr. 110—Hydrology	2	Engr. Engl. 1b—Papers and discussions	1
Engr. Engl. 1a—Papers and discussion	1	Highway Engr. 102—Elements	3
	20	Electives	2
		Inspection Trip	0
			20

SENIOR YEAR

Struct. Engr. 3—Bridge design	3	Hydr. 121—Water supply	3
Struct. Engr. 105—Reinforced concrete	3	Struct. Engr. 4—Bridge design	2
Steam and Gas 7—Engines and boilers	2	Elect. Engr. 10, 60—Direct current machinery	4
Steam and Gas 127—Laboratory	2	Railway Engr. 111—Substructures	1
Engr. Contr. 101—Contracts and specifications	2	Engr. Engl. 2b—Papers and discussions	1
Engr. Engl. 2a—Papers and discussions	1	Thesis	2-4
Thesis	1	Electives	6-4
Electives	5		
Inspection trip			
	19		19

*All male freshmen are required to take Military Science, Physical Education, or Band. Those electing Military Science must take it for two years. Students completing the basic course in Military Science (four semesters) are granted four elective credits towards graduation. Students completing the advanced course in Military Science (four semesters) are granted eight additional elective credits towards graduation. Those who continue with Band will receive one credit per semester beginning with the sophomore year.

At the beginning of the junior year, students in civil engineering will elect to pursue one of the following groups of studies. At least ten of the elective credits shall be selected from the courses listed below under chosen option, except in the General Option and in the Law Option.

GENERAL OPTION

This option is open to students who do not wish to specialize. All electives are free.

AERONAUTICAL OPTION

First Semester		Second Semester	
*Aeron. 101—Aerodynamics	3	Aeron. 102—Airplane stress analysis	3
Aeron. 103—Design of airplane parts	2	Aeron. 104—Propeller theory	2
Aeron. 108—Welding	2	Aeron. 110—Aeronautical meteorology	1
Aeron. 109—Airplane engines	2		

*Aeron. 101 should be taken in the first semester of the junior year. One of the required courses will be postponed until the senior year to permit this election.

EROSION CONTROL

Agric. Econ. 117—Outlines of land economics	3	Hydr. 114—Design of soil-saving structures	2
Hydr. 113—Hydrological investigations	2	Geol. 136—Principles of erosion	3
Agric. Eng. 106—Soil erosion causes and control	4		

HIGHWAY OPTION

First Semester		Second Semester	
Highway Eng. 103—Advanced design	3	Highway Eng. 104—Materials testing	3
Highway Eng. 105—Maintenance	2	Struct. Eng. 112—Design of highway structures	2
City Plan. 104—Municipal engr. practice	2	City Plan. 101—(repeated)	2
Econ. 168—Highway transportation	3		
City Plan. 101—Planning and zoning	2		

HYDRAULIC OPTION

First Semester		Second Semester	
Hydr. 102—Testing hydraulic machines	2	Hydr. 105—Hydraulic machinery	2
Hydr. 104—Waterpower engineering	3	Hydr. 112—Drainage and river hydraulics	2
Hydr. 113—Hydrological investigations	2	Hydr. 114—Hydraulic design	2
Hydr. 115—Advanced hydraulics	2		

LAW OPTION

Students desiring to take civil engineering as a pre-law course are referred to the statement on "The Six-Year Course in Engineering and Law," page 252, in this bulletin. Such students should take 2 credits in the field of the social sciences during the second semester of the junior year. During the senior year they will take 13 credits of law and 19 credits of engineering. The degree of bachelor of science, civil engineering, will be granted at the end of the fourth year upon satisfactory completion of the requirements.

MUNICIPAL OPTION

First Semester		Second Semester	
City Plan. 101—Planning and zoning	2	Hydr. 112—Drainage and river hydr.	2
City Plan. 104—Municipal engr. practice	2	Hydr. 123—(repeated)	1
Hydr. 123—Sewage treatment and municipal waste disposal	1	City Plan. 101—(repeated)	2
Hydr. 124—Water and sewage analysis	3	Hydr. 127—Sanitary engr. seminar	1
Hydr. 126—Sanitary engr. seminar	1		

RAILWAY OPTION

Railway Engr. 107—Advanced design	2	Railway Engr. 107—(repeated)	2
Mining 101—Excavation and tunneling	3	Econ. 136—Transportation problems	3
Econ. 1b—General economics	4	Econ. 142—Public utilities	3
Econ. 135—Railway transportation	2-3	Econ. 189—Railway rates and traffic	2-3

SANITARY OPTION

Agric. Bact. 1—General survey	4	Agric. Bact. 2 (Agric. Bact. 1 repeated)	4
Hydr. 103—Experimental sanitary engr.	1-5	Hydr. 103—(repeated)	1-5
Hydr. 123—Sewage treatment and municipal waste disposal	3	Hydr. 123—(repeated)	3
Hydr. 124—Water and sewage analysis	3	Hydr. 126—(continued)	1
Hydr. 126—Seminar	1		

STRUCTURAL OPTION

First Semester		Second Semester	
Struct. Engr. 106—Reinf. conc. arch design	2	Struct. Engr. 108—Stresses in higher structures	2
Struct. Engr. 107—Stresses in higher structures	2	Struct. Engr. 111—Reinf. conc. building design	2
Mech. 101—Advanced statics	2	Struct. Engr. 112—Design of highway structures	2
Mech. 106—Advanced strength of materials	3	Mech. 108—Advanced materials of construction	2

INSPECTION TRIPS

Junior Trip, 2nd semester. Prerequisites: Ry.E. 2, Ry.E. 110, Mech. 52 or concurrent registration.

Senior Trip, 1st semester. Prerequisites: Structures 2, Hydraulics 2 and 122.

MECHANICAL ENGINEERING COURSE

GENERAL STATEMENT

The four-year course offered in mechanical engineering leads to the degree of Bachelor of Science (Mechanical Engineering) and is open to graduates of accredited high schools, and students entering by examination or with proper credits from other schools or colleges.

The first two years of the course, and a portion of the junior year, are devoted principally to the fundamental studies of mathematics, chemistry, mechanical drawing, machine design, physics, mechanics, and shop work, while during the junior and senior years the professional subjects are introduced. The treatment of these professional subjects is along as broad lines as possible, in order to make them of the greatest educational as well as technical value to the students.

As it is difficult for most students to determine in advance their professional career it is desirable that their college training shall follow a general direction and be free from excessive specialization. To this end the mechanical course includes studies dealing with the elements of direct and alternating currents and hydraulics, in addition to the subjects of steam engines and boilers, heating and ventilating, machine design and shop practice.

In the senior year courses are offered which are designed to give the commercial point of view in many of the problems of engineering. With these subjects the mental attitude of the student is brought into conformity with that of actual practice as far as possible.

Elective credits in the junior and senior years allow students in mechanical engineering to take fundamental subjects in other engineering courses, such as civil, chemical, or mining engineering in addition to correlated work in economics and business administration as well as general subjects.

EQUIPMENT

THE ENGINEERING SHOP LABORATORIES afford excellent facilities for mechanical practice. The six laboratories are for machine, forge, pattern, foundry, carpentry, and welding practice.

The Machine Laboratory has a well balanced and modern equipment for handling classes in elementary, advanced and general shop work. Production methods are emphasized. Johansson blocks and other precision tools afford practice in modern measuring devices. An up-to-date tool room insures an excellent condition of machines.

The Forge Laboratory is equipped with the latest design down-draft forges and direct-connected blast-exhaust unit. Shears, grindstones, emery wheels, and hand tools form an adequate equipment.

The Pattern Laboratory has 21 wood lathes and standard individual work benches with the necessary tools for general pattern making. Two band saws, two jointers, a circular saw, a surfacer, and three combination sanders form part of the machine equipment.

The Foundry is equipped with a 36-inch cupola, brass furnace, core oven, molding machines, 20 individual molding benches with sets of tools, air rammers, sand blast equipment, motor driven riddle, and a two-ton electric crane.

The Carpentry Laboratory is well equipped for the needs of agricultural carpentry. Ample tools for this phase of work are provided.

In the Welding Laboratory ample provision is made for practice in electric arc and acetylene welding by an up-to-date equipment representative of the best manufacturers. A generator is used for instructional work and to supply acetylene for the laboratory.

EXPERIMENTAL ENGINEERING. The work in this subject is planned so that it illustrates the principles taught in the classroom by tests on the various types of heat engines. The student is first taught how to calibrate the various instruments used in such tests, to set valves and then to make efficiency tests of engines, boilers, and other machinery. As a preliminary to the testing of boilers and gas producers, instruction is given in the use of the various steam, coal, and gas calorimeters, flue gas apparatus and apparatus for the analysis of fuel and gases. Instruction is also given in the methods of measuring flow of air and of testing air compressors, blowers, and refrigerating machines. In the junior year the students study various methods of measuring power and determining mechanical efficiency, testing of oils, determination of friction with regard to lubricants and bearing materials. The courses are laid out with the idea of giving the necessary information and practice in the testing of various machines, and of encouraging accuracy in work and originality in investigation. For thesis work the laboratories offer unusual opportunities in the way of special apparatus.

STEAM AND GAS ENGINE LABORATORY. *The steam and internal-combustion engine laboratory* extends two stories in height and conforms with modern power plant design. There is a long open condenser pit, a traveling crane, and other modern facilities.

All of the equipment of the laboratory is specially arranged for experimental work and for demonstration of the principles discussed in the class room. A means of supplying load for each of the engines is provided. On many of the engines a simple friction brake is used, while for high-speed units either electric generators or water dynamometers are used. The steam driven units are supplied with condensers in order that the exhaust steam may be weighed.

The more important *steam driven units* are a 25-kilowatt Curtis turbine, a 25-horsepower simple Corliss steam engine, and a complete refrigeration plant. The main unit of the refrigeration plant is a 15-ton direct-connected Corliss engine-driven ammonia compressor. Also, this plant includes a double-pipe ammonia condenser and a double-pipe brine cooler besides some automatic control equipment. A 50-horsepower cross-compound poppet-valve steam engine is fitted with steam jacketed receiver and cylinders. Tests can be made with either superheated or saturated steam, condensing or non-condensing, with or without steam in the steam jackets, and with or without reheating between cylinders. This furnishes a means for studying the effect of such conditions upon steam consumption. Moreover, the speed of this unit may be varied from 90 to 125 revolutions per minute, while the cut-off has a range of automatic variation between 0 and 95 per cent of the stroke.

A 50-horsepower compound steam engine is directly connected to a two-stage air compressor. The engine is equipped with a Meyer valve gear and operates condensing. The base of the unit contains an intercooler for the air and a receiver for the steam end. An orifice is used for measuring the quantity of air compressed. A locomotive-type air compressor is also arranged for test purposes.

Equipment is arranged for determining the accuracy of steam metering devices. Steam flows through an electric flow meter, a balance type of mechanical flow meter, a Pitot tube, a Venturi meter, and several orifices and nozzles. By condensing and weighing the steam, a calibration may be obtained for each method of measurement.

Such stations as the University Central Heating Plant, the Capitol Heating Plant, the central station of the Madison Gas and Electric Company, and the City Water Works Plant are used in addition to actual laboratory equipment. Tests are run each year by the students at some of the above mentioned plants The boiler house of the University which furnishes steam for all the buildings of the institution, both for heating and for power purposes, has a normal capacity of 5,528 boiler horsepower. It is equipped with special testing apparatus so that experimental work may be carried on relating to the economy of boilers under various service conditions.

The *internal combustion* engines range in size up to a 50-horsepower full Diesel type engine. This is a vertical single cylinder unit, and is a modern piece of equipment. It is a two-stroke cycle engine of the solid injection type, and it will operate on a wide range of fuel oils. There is a 25-horsepower semi-Diesel engine besides some smaller units which will operate on crude oil or kerosene.

Students perform efficiency tests on a 40-horsepower city gas engine. A 20-horsepower engine which was built especially for test purposes can be fitted with a variety of heads, vaporizers, valves, governors, and auxiliary equipment. This permits testing the engine with city gas, producer gas, gasoline, kerosene, alcohol, or other liquid fuels as desired. Floor slots have been provided for setting machinery in this portion of the laboratory so that engines may be quickly set up for temporary test work. Several manufacturers loan engines and other apparatus to the department for special test projects and experimental study.

A hot-air engine is operated on city gas to pump water and demonstrate the possibility of an external combustion engine.

The calibration laboratory is located on the balcony at the front of the main laboratory. In this laboratory, there are deadweight gage testers, vacuum pumps with mercury columns, and a fluid pressure scale with which gages and indicators can be tested to pressures of 25,000 pounds per square inch. Steam drums are used for calibrating inside spring indicators under working conditions.

The oil testing laboratory is located on the balcony at the rear of the main laboratory. Its equipment consists of viscosimeters for determining viscosity of oils at different temperatures, and apparatus for determining the flash, fire, and pour points. A colorimeter, a centrifuge, and a frigistat have recently been added to the equipment. Most of the State oil tests are performed in this complete and modern laboratory. A fume hood and exhaust blower have been installed so that oil tests may be carried out conveniently and accurately. Many oils are tested both in the oil test laboratory and in actual service in connection with engine tests.

There is also an abundance of equipment for making complete tests for determining the economy and capacity of boilers, engines, and gas machinery. This equipment comprises weighing scales, measuring tanks, pyrometers, thermometers, calorimeters, indicators, revolution counters, tachometers, stop watches, planimeters, hydrometers, psychrometers, recording gauges, reducing motions, gas meters, water meters, manometers, draft gauges and gas analysis apparatus. The laboratory also contains a number of machines for special test purposes, and several steam injectors and nozzles especially arranged so that test data may easily be obtained.

Research rooms have been provided so that special research projects may be carried on without any interference with other laboratory work. There are five such rooms on the second and third floors of the east wing of the building. A complete oil reclamation plant has been erected in one of these rooms.

Automotive testing laboratory. The high-speed, internal combustion engine laboratory is located in the basement at the rear of the east wing of the building.

Special testing devices are available for testing marine, airplane, automobile, and truck motors. A 150-horsepower dynamometer furnishes a most up-to-date method for testing high-speed engines up to 3,500 revolutions per minute. By a combination of this machine and a calibrated fan dynamometer 250-horsepower can be absorbed. There are many automatic devices used in connection with the dynamometer unit in order to get the greatest possible accuracy of test. Several makes of automobile and airplane motors are available for tests. A track arrangement permits an easy and quick means for shifting the dynamometer from one engine to another. A variable compression single cylinder engine has been installed for the study of the detonating qualities of liquid fuels. Compression ratios can be varied from 3.5 to 1 up to 9 to 1 while the engine is in operation. By means of this engine, gasoline can be rated in octane numbers by the standard research method.

A small, single cylinder Diesel engine has been constructed in order to study combustion conditions in an automotive type of Diesel engine. By means of a special selenium tube indicator, a graphical picture of action in the combustion chamber is obtained.

Boiler efficiency testing laboratory. The boiler room is located between the steam engine laboratory and the heating and ventilating laboratory. Thus it serves as a testing place for both power and heating plant type of boilers. Efficiency tests can be run on these boilers with a variety of fuels and types of firing. Boiler feed pumps and vacuum heating plant pumps are arranged for test purposes.

A separately fired steam superheater is connected to a superheated steam main which extends along the condenser pit and connects to all the steam units. A small vertical boiler and engine is used to familiarize the student with the essential parts of a simple steam power plant and the problems connected with its efficient operation. Tests are planned so that they prepare the student for the more complicated plant tests.

Heating, ventilating, and refrigerating laboratory. The single story high ceiling of the central wing of the building furnishes an ideal laboratory for testing various types of heating, ventilating, and refrigerating equipment.

An air conditioner in this laboratory is capable of washing, cooling, humidifying, and dehumidifying air. A modern type of dust determinator is used in connection with air testing. An extensive arrangement is installed for determining the infiltration of air around doors and windows under various conditions of wind pressure. Types of windows, metal weather stripping, and many types of wall construction are problems under investigation. Unit heaters and ventilators are arranged for both efficiency and rating tests. Several ventilating fans and blowers are available for test purposes.

Air measurement in the laboratory can be accomplished by a variety of methods. A series of meters have been arranged to facilitate the comparison and calibration of air or gas meters. A Thomas electric gas meter, a Pitot tube, an anemometer, and orifice are some of the more important metering devices.

In addition to the heating and ventilating apparatus in this laboratory, the heating system of the building may be used for practical studies. A variety of systems and combinations of heating and ventilating equipment have been installed in different parts of the building for the purpose of making comparative studies.

Machine Design Laboratory. This laboratory is located in the basement in the front portion of the building. The equipment includes a belt testing machine, several forms of transmission dynamometers, and apparatus for testing hoists and screw jacks. Also, there are means for determining the relative efficiency of various forms of shaft bearings.

The Machine Design Department has a large collection of modern working drawings furnished by representative builders in this country and abroad, which are kept on file for reference by students.

A collection of kinematic models is displayed in the main lobby. These were built by Schroeder and by the university shops and are used in the study of mechanism. In addition to these models there are sectional machines consisting of pumps, valves, and gears used to illustrate the design of machine parts. For this purpose the regular shop and laboratory equipment is also regularly employed, the students using this machinery for mechanical drawing models and for comparison in design.

THE FOREST PRODUCTS LABORATORY is a scientific institution engaged in research for the Forest Service, United States Department of Agriculture, in cooperation with the University of Wisconsin. The final objective of the research activities of this organization is to guide and stimulate the economic development and maintenance of forests through more efficient utilization leading to profitable markets for forest products. To this end it conducts research on the basic properties of wood and other forest products, and on improved methods of production, processing, handling, and use; it cooperates, both in its research and the application of the results, with public and private agencies also interested in the utilization of forest lands. The staff of the laboratory cooperates with that of the University in the courses of lectures and research outlined below. The laboratory offers unusual facilities for research in the field of forest products and possesses very complete scientific and technical equipment for this purpose. In its investigations it approximates closely commercial conditions and cooperates extensively with the various manufacturing establishments in testing out its research on a commercial basis.

The technical investigations of the laboratory are as follows:

(1) Mechanical Properties of Wood. Investigations of strength, stiffness, hardness, and other mechanical properties of commercial woods; effect of treatments on strength; tests on fabricated materials and manufactured articles; the development of grading rules for structural timbers.

(2) Seasoning of Wood. Determination of best methods of kiln drying and air drying to eliminate losses; design and operation of dry kilns; studies of commercial kilns; physical properties of woods.

(3) Shipping Containers. Study of wooden and fiber shipping containers, with special reference to design and specifications to develop containers which will deliver the contents to the consumer in a satisfactory condition at a minimum total cost.

(4) Plywood, Glues, and Laminated Stock. Study of plywood manufacturing problems; strength and design of plywood; development and improvement of glues; study of new uses for laminated construction in commercial work.

(5) By-Products and Chemical Studies. Research in organic, physical and biological chemistry of wood, cellulose, lignin extractives, and naval stores; methods of modifying the properties of wood and of converting wood waste into useful commodities.

(6) Wood Preservation. Research on fungi which attack structural timbers, with investigations aimed at practical means of prevention; the efficiency of various wood-preserving processes and preservatives; other processes to modify the properties of wood, such as fire-resistant and anti-shrink treatments.

(7) Pulp and Paper. The suitability of woods and other fibrous materials for pulp, paper, and fiber specialties; studies in the chemistry and engineering of pulping and paper-making processes; chemical and physical studies of pulps and papers.

(8) Silvicultural Relations. Identification of wood; the effect of growth conditions on the structure of wood; and the relation of the structure of wood to its properties; production of naval stores.

(9) Technical Studies of Wood-Using Industries. Study of the economic utilization of wood with a view to eliminating waste; lumber grades and specifications; methods of measuring, manufacturing, and marketing logs, lumber and small dimension stock; development of efficient uses of wood.

The lectures and research are offered by the staff of the laboratory to both undergraduates and graduates. Several courses on various technical activities are given in the Extension Division.

MECHANICAL ENGINEERING COURSE

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (MECHANICAL ENGINEERING)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
Chem. 2a—General chemistry	4	Chem. 2b—General chemistry	4
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Shop. 1, 2—Elementary shopwork	2	Shop. 4, 5—Lathe work, shaping, milling	2
Freshman lectures	0	Freshman lectures	0
*Physical activity requirement		*Physical activity requirement	
	17		17

SOPHOMORE YEAR

Math. 54—Differential and integral calculus	4	Math. 55—Calculus	4
Physics 51—General physics	5	Physics 52—General physics	5
Mach. Design 1—Mechanism	4	Drawing 3—Descriptive geometry	3
Shop 6, 13—Tool making and foundry practice	3	Mach. Design 2—Design practice	1
		Mech. 1, 2—Statics, dynamics	5
	16		18

Summer work, six weeks of industrial practice (see Shop 10).

JUNIOR YEAR

Mech. 3—Mechanics of materials	5	Steam and Gas 22—Elementary testing	2
Mech. 53—Materials of construction	2	Steam and Gas 2—Thermodynamics	4
Steam and Gas 1—Thermodynamics	4	Hydr. 1—Elementary hydraulics	3
Mach. Design 3—Machine elements	4	Mach. Design 4—Advanced design	4
Shop 7—General shop work	2	Mach. Design 12—Machine testing	2
Elective	3	Elect. Engr. 6—Electrical machinery	3
		Elect. Engr. 56—Direct current laboratory	2
	20		20

SENIOR YEAR

Steam and Gas 105—Calculations	2	Engr. Admin. 106—Power plant economics and design	3
Steam and Gas 23—Advanced testing	2	Engr. Admin. 102—Commercial engineering	3
Engr. Admin. 101—Elements of Business Practice	3	Steam and Gas 124—Advanced commercial testing	1
Elect. Engr. 7—Electrical machinery	3	Shop 9—Advanced pattern making	1
Elect. Engr. 57—Alternating current laboratory	2	Chem. Engr. 8—Metallography	2
Engr. Admin. 105—Manufacturing and production methods	2	Thesis and electives	9
Electives	5		
	19		19

Electives in the general course outlined above must include at least two credits in advanced Hydraulic Engineering and two credits from list of advanced courses in Steam and Gas.

*All male freshmen are required to take Military Science, Physical Education, or Band. Those electing Military Science must take it for two years. Students completing the basic course in Military Science (four semesters) are granted four elective credits towards graduation. Students completing the advanced course in Military Science (four semesters) are granted eight additional elective credits towards graduation. Those who continue with Band will receive one credit per semester beginning with the sophomore year.

It is recommended that the remaining electives be on subjects not closely related to technical engineering work. However, should the student desire to select his electives in the Engineering College, the following are suggested for preliminary consideration:

	Credits per Sem. 1st	2nd
Aero. 130—Airplane engine testing		2
Agricultural Engineering	2-3	2-3
City Plan. 101—City planning (repeated)	2	2
Engr. Admin. 103—Seminar		2
Engr. Admin. 104—Thesis or advanced individual studies	1-5	1-5
Engineering English	1	1
Hydr. Engr. 104—Water power	3	
Hydr. Engr. 105—Hydraulic machinery		2
Mining 124—Metallurgy of iron and steel (repeated)	3	3
Shop. 14—Advanced foundry practice		2
S and G 100—Senior thesis	1-5	1-5
S and G 108—Heating and ventilating	3	3
S and G 109—Internal combustion engines	2	
S and G 110—Advanced heating and ventilating problems	3	3
S and G 112—Refrigeration		2
S and G 128—Heating and ventilating laboratory		2
S and G 151, 152, 153, 154—Special problems	1-3	1-3
S and G 180—Special reading project	1-3	1-3
S and G 200—Graduate research	3-5	3-5
Struct. Engr. 10—Structural design (repeated)	2	2
Top. Engr. 108—Short course in surveying (repeated)	2	3

ENGINEERING DESIGN GROUP

Mach. Des. 101—Kinematics and dynamics of machinery		2-3
Mech. 106—Advanced strength of materials		3
Mech. 107—Advanced dynamics	3	
Mech. 108—Materials of construction		2
Mech. 109—Graphs		2
Mech. 110—Dynamic stress		2
S and G 114—Theory of heat transfer		2
Math. 110—Higher mathematics for engineers	3	3
Math. 113—Theoretical mechanics	3	3
Math. 250—Theory of elasticity	3	3

Students who wish to select most of their electives from the Engineering Design group should take Math. 110 in the junior year. Hyd. Engr. 1 may be deferred until the senior year.

OPTION IN AERONAUTICAL ENGINEERING

Aeronautics 101—Aerodynamics	3	
102—Airplane stress analysis		3
103—Design of airplane parts	2	
104—Propeller theory		2
108—Welding	2	
109—Airplane engines	2	
110—Aeronautical meteorology		1
130—Airplane engine testing		2

Students who wish to complete the option in Aeronautical Engineering in the senior year must take Aeron. 101 in the first semester of the junior year. Those who take all of the courses listed in this option may substitute non-professional electives for Shop 7, M.D. 12, S and G 105, S and G 124, and E.A. 106. Hyd. Engr. 1 may be deferred until the senior year.

ELECTRICAL ENGINEERING COURSE

GENERAL STATEMENT

The four-year course in electrical engineering leads to the degree of Bachelor of Science (Electrical Engineering) and is open to graduates of accredited high schools and to students entering by examination or with proper credits from other schools and colleges.

The aim of the course is to produce industrious, clear-thinking young men having a working acquaintance with the scientific and economic principles which underlie all engineering practice and a vision of the pleasures and possibilities of continuous growth in engineering service. While engineering practice is kept in view throughout the instruction in the course, this is not for the purpose of conveying a knowledge of the practical details in any one of the many branches of the electrical engineering field. Rather it is for the purpose of imparting an appreciation of engineering methods of procedure.

The successful engineer who develops executive and administrative ability in his technical work eventually assumes an administrative or executive position in which he deals with problems which involve, besides purely technical features, the economic and sociological questions of a civilization which is based so largely upon engineering achievements. To the solution of these problems should be brought the judgment of years of experience founded upon the broadest possible university training. With this in mind, the course in Electrical Engineering has been so framed that a good proportion of the studies are non-professional in nature, i. e., studies not directly connected with the more technical phases of engineering. These are pursued for the most part in the College of Letters and Science. Because of the wide latitude of choice permitted, students are urged to give careful consideration, early in their course, to the planning of a worthwhile group of these non-professional studies the election of which usually begins in the second semester of the sophomore year.

It is further recommended that students who aim to lay the broadest foundation for constructive leadership devote more than four years to their college work, combining with their engineering studies a liberal selection of studies outside the College of Engineering.

All class room work in electrical theory is paralleled by work in the well-equipped laboratories in which the students, working in pairs, acquire a working knowledge of electrical instruments and machines by carrying out tests which illustrate the engineering applications of the principles studied in the classroom. In all of the electrical work, special effort is directed toward training the initiative and the independent powers of thought of the students, so that they may truly make themselves masters of the principles studied, and may thereby lay the foundation for creative professional work. To develop initiative, students are urged, in the senior year, to elect and submit reports on one or more engineering problems requiring analytical investigative work. The studies may be of an economical, historical, statistical, theoretical, or experimental type. Studies of unusual merit are filed as theses in the University Library.

According to their interests and aptitudes, the men who are graduated from this course engage in the following types of electrical engineering work: research, design, maintenance, operating, construction, and sales engineering. The majority enter the employment of corporations owning electric lighting, electric railway, electric power transmission, telephone, telegraph, or radio systems (with the expectation of ultimately becoming superintendents, chief engineers, managers, or owners), the employment of contractors for the construction of electrical plants, or the employment of manufacturers of electrical and allied machinery. A considerable number of the graduates are now found in administrative and teaching positions in the engineering colleges.

GRADUATE STUDENTS. Graduates are offered instruction in advanced theory, design, and experimental investigation relating to the several branches of applied electricity. Students who are candidates for the doctor's or master's degree are offered all the reasonable facilities for carrying on either their major or minor elections in the Electrical Engineering Department. The regulations relating to these degrees are enumerated on another page of this bulletin.

The organization of the department is arranged to afford adequate supervision to advanced students who are carrying on the investigation of original problems, and excellent facilities are offered to such students in the way of laboratory rooms and of special apparatus constructed by the college mechanicians.

EQUIPMENT

THE DYNAMO LABORATORY. The transforming and converting machinery which furnishes the electrical power for all the electrical laboratories is located in the dynamo laboratory. The electrical power for these laboratories is transmitted from the electrical substation of the University to the necessary transforming and motor-generator equipment for furnishing power at the following voltages and frequencies: Three-phase power at 110 volts and 25 and 60 cycles; and direct current power at 110, 220 and 500 volts.

The dynamo collection consists of a large number of continuous current and alternating current dynamos and motors of different types and sizes. Shunt, series, and compound, continuous current generators and motors; single two- and three-phase alternating current generators; single-phase and three-phase induction motors; synchronous motors and converters; single-phase commutator type motors and transformers are supplied in various sizes.

The equipment comprises more than fifty dynamos and motors for exclusive laboratory use for the purpose of instruction and experiment. All apparatus necessary for the accurate testing of electrical machinery is available. Large lamp banks, water rheostats, and transformers for loading generators; special prony brakes and electric dynamometers for loading motors; and an unusually complete assortment of the well-known types of ammeters, voltmeters and wattmeters for making accurate electrical measurements are supplied.

STANDARDS LABORATORY. Instructional work in courses dealing with electrical instruments and meters and the official standardizing work for the Public Service Commission of Wisconsin are carried on in this laboratory. The laboratory equipment includes a complete duplicate set of standard resistance units and a group of standard cells which are periodically used in connection with the Wolff potentiometer to calibrate the secondary or working standard instruments. The working standard instruments include numerous Weston, Westinghouse, General Electric and Simens-Halske precision and portable ammeters, voltmeters, wattmeters, and a Brooks deflection potentiometer.

Specialized equipment, such as Wheatstone bridges, a Kelvin double bridge, and a Per Cent bridge accurate to within 0.01%, are available for special and precise resistance measurements. For unusual measurements with instruments, power factor meters, frequency meters, low range ammeters, voltmeters, wattmeters and low power factor wattmeters are available. Variable speed motor-generator sets operated in conjunction with a 120 volt storage battery furnish power at any frequency between 10 and 150 cycles. A motor-generator set and a Seth-Thomas clock and relay timing system are part of the permanently installed equipment for accurately testing portable standard watthour meters.

Equipment suitable for field tests includes stop watches, wattmeters, ammeters, voltmeters, power factor meters, cycle counter, synchronous timer, frequency meters, portable standard a. c. and d. c. watthour meters, phase shifting transformer and voltage regulator, Silsbee current transformer testing set, standard current and voltage transformers, and a Westinghouse three-element oscillograph.

Photometric Laboratories. These laboratories comprise a number of rooms especially arranged for the study and testing of lamps and light sources of various kinds. The equipment includes a complete set of photometric standard lamps, a 300-cm. photometer bar, a 500-cm. photometer bar equipped with a single mirror selector, a 72" Ulbricht spherical photometer, portable photometers, a Lummer-Brodhun spectro-photometer, numerous auxiliary equipment, such as sight boxes of the Bunsen, Lummer-Brodhun, and flicker types, rotating sectored discs and absorption screens.

High Tension Laboratory. The high tension equipment comprises a 50,000-volt, 20-kw. and a 300,000-volt transformer, and an induction regulator permitting the voltage to be gradually varied from zero to 300,000 volts, a surge generator, needle and sphere gaps for measuring high voltage, facilities for testing insulators under wet weather conditions, and general facilities such as vibrator type and cathode ray oscillographs, for routine tests or special researches upon insulating materials.

Communications and Circuits Laboratory. The equipment for wire communications comprises: demonstration panels and instruments containing all the elements from one subscriber's telephone set through two exchanges to a second subscriber's station, an artificial open wire line having a length of several wave lengths, an artificial cable with loading, telephone repeaters, and the necessary measuring in the form of transmission measuring sets, vacuum tube voltmeters, bridges, and oscillators.

The radio communication equipment comprises a stock of parts for setting up radio transmitter and receiver sets, high frequency oscillators, a signal generator, a field intensity meter, wave meters, several vacuum tube voltmeters, and cathode ray oscillographs. The University broadcasting station, which is under the supervision of the department, affords an opportunity for the study of the problems of radio transmitter design, radio transmission and reception.

The equipment for studying transient phenomena comprises several oscillographs and synchronous switching devices which permit of seeing transient wave forms on the viewing screen of the oscillograph.

For general research work, there are available four modern vibrator type oscillographs, two cathode ray oscillographs, electrical measuring instruments of all types, various types of vaccum pumps, chemical apparatus, etc.

An excellent mechanician's department is maintained by the College of Engineering to construct and repair apparatus for the research and instructional work of the college.

These facilities, together with a liberal research fund, make important and effective research work possible.

ELECTRICAL ENGINEERING COURSE

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (ELECTRICAL ENGINEERING)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
Shop 11 or Speech 8	2	Speech 8 or Shop 11	2
Chem. 2a—General chemistry	4	Chem. 2b—General chemistry	4
Freshman lectures	0	Freshman lectures	0
*Physical activity requirement		*Physical activity requirement	
	17		17

SOPHOMORE YEAR

Math. 54—Differential and integral calculus	4	Math. 55—Calculus	4
Physics 53—Mechanics	3	Physics 54—Heat, wave motion, sound, and light	3
Drawing 3—Descriptive geometry	3	Elect. Engr. 1—Electrodynamics	4
Econ. 1a—General economics	4	Elect. Engr. 51—Electrodynamics lab.	2
Elective—Top. Engr. 108 recommended	3	Shop 12—Advanced shop work	2
		Non-professional elective	3
	17		18

Six weeks of approved summer experience in an engineering industrial organization, to be taken following either the sophomore or the junior year.

JUNIOR YEAR

Mech. 1, 2—Statics, dynamics	5	Mech. 3—Mechanics of materials	5
Physics 55—Adv. electricity, magnetism	3	Elect. Engr. 3—Alternating current theory	4
Elect. Engr. 2—Direct current machinery	4	Elect. Engr. 112—Electrical conduction in gases	4
Elect. Engr. 52—Direct current laboratory	2	Steam and Gas 4—Thermodynamics	3
Steam and Gas 3—Thermodynamics	3	Steam and Gas 28—Elementary testing	2
Electives	3		
	20		18

S. and G. 4 and 28 and Mechanics 3 may be deferred to the senior year.

SENIOR YEAR

Elect. Engr. 4—Alternating current machinery	4	Physics 56—Adv. electricity, light	3
Elect. Engr. 54—Alternating current lab.	2	Elect. Engr. 25—Seminar	2
Hydr. 1—Elementary hydraulics	3	or	
Mech. 53—Materials of construction	2	Mech. 53—Materials of construction	(2)
or		Mach. Design 5—Machine elements	3
Elect. Engr. 25—Seminar	(2)	Electives	11
Electives	9		
	20		19

*All male freshmen are required to take Military Science, Physical Education, or Band. Those electing Military Science must take it for two years. Students completing the basic course in Military Science (four semesters) are granted four elective credits towards graduation. Students completing the advanced course in Military Science (four semesters) are granted eight additional elective credits towards graduation. Those who continue with Band will receive one credit per semester beginning with the sophomore year.

ELECTIVES

Of the 29 elective credits,—

11 may be elected without restriction.

12 must be elected in subjects which are non-professional in the sense that they are not prerequisite to the more technical phases of engineering work,—in subjects such as economics, political science, history, literature, languages, logic, ethics, psychology, philsophy, sociology, geology, and the like.

6 must be selected from the following group of electrical applications:

First Semester		Second Semester	
E. E. 116—Electric circuits	3	E. E. 104—Electrical machine design	3
E. E. 133—Illumination and photometry	3	E. E. 120—High tension insulation	3
E. E. 137—Power of distribution	3	E. E. 122—Electric meters	3
E. E. 154—Elements of radio communication	3	E. E. 127—Central stations	3
E. E. 155—Thermionic vacuum tube circuits	3	E. E. 156—Elements of wire communication	3
E. E. 160—Advanced individual studies*	3-5	E. E. 157—Radio circuit analysis and design	3
E. E. 213—Electric machine theory	3	E. E. 160—Advanced individual studies*	3-5
		E. E. 214—Advanced dynamo laboratory	3
		E. E. 232—Advanced electric circuits	3

*Must receive the approval of the E. E. Course Committee

CHEMICAL ENGINEERING COURSE

GENERAL STATEMENT

Industrial development generally and that in the chemical industries particularly has made chemical engineering one of the important branches of the engineering profession. There is now a demand for men having a combined engineering and chemical training. To satisfy this demand the four-year course in Chemical Engineering has been arranged, leading to the degree of Bachelor of Science.

The variety of industries is most comprehensive in which the chemical engineer now generally finds employment. Among these may be mentioned the by-product coke and gas industry and its intimate connection with the manufacture of dyestuffs; the production of paper and chemical pulp; the hardening of vegetable and animal oils into valuable foods; the refining of crude petroleum into gasoline, lubricating oils, and waxes; the manufacture of iron and steel, brass, and alloys; the sulphuric acid and alkali industry; and the construction of machinery and equipment for chemical plants. The electrochemical industries for the refining of copper, the production of caustic soda and chlorine, and the electroplating of metals for prevention of corrosion have been firmly established. The use of the electric furnace for making steel, brass, and alloys has led to revolutionary changes in these industries.

The graduate usually begins his work as a cadet engineer in the operating or research departments; as a chemist in the laboratory; or in the sales organization. His goal is frequently an executive position in a corporation or in his own business; or he may do consulting work after having gained the necessary experience.

Because the field of chemical engineering is so comprehensive, the training of men for this work must be along broad lines. Besides the required technical courses, instruction in the departments of economics, accounting, and English should be elected by the student, because training in such studies is a most valuable asset. To train men in the technical details of any branch of chemical engineering is not the purpose of the course, since the technique of an industry can best be acquired in subsequent practice. The purpose of the course is to offer instruction in those fundamental subjects which are essential to the chemical engineer in whatever line he may follow.

EQUIPMENT

All of the Chemical Engineering Building is devoted to the laboratories, classrooms and offices of the Department of Chemical Engineering. The building, 45 feet wide by 125 feet long, comprises a high basement and two floors with a commodious attic.

Gas and Fuel Laboratory. Bomb calorimeters of various types are available for testing the heating values of coal and oil; gas calorimeters together with the necessary meters, scales, and water tanks are also provided. The equipment for gas analysis, for testing and distillation of petroleum products is complete.

Pyrometry Laboratory. The pyrometric laboratory is well supplied with base metal and platinum thermocouples, resistance thermometers, and optical and radiation pyrometers for the measurement of high and low temperatures. The equipment includes precision potentiometers and Wheatstone bridges for highly accurate measurements. The furnaces are electrically heated and for accurate con-

trol there are ample transformers and reactance coils. The facilities are well adapted for instruction in temperature control and measurements under industrial conditions.

METALLOGRAPHY LABORATORY. Besides the general laboratory for preparing the metal specimens for microscopic examination, there is a photographic dark room for developing negatives and making prints. The microscopes for student use are of a high grade and are provided with attachments for photographing. For research there are larger microscopes capable of high magnification. Accessory apparatus such as furnaces for heat treatment, pyrometers, polishing apparatus, and quenching devices are also provided.

CHEMICAL FACTORY LABORATORY. About one-half of the basement is devoted to chemical manufacture and tests on machinery. A complete laboratory with balance room on the first floor is provided for chemical analysis. Among the important pieces of apparatus are: two rectifying stills each of 15 gallons capacity, three plain oil stills of 10 to 15 gallons capacity, 3 filter presses, a single effect vacuum evaporator, a vacuum drying oven, pressure digester, two hydraulic presses, one of 40 tons maximum pressure, an autoclave of 5 gallons capacity, and crushing and grinding machinery. Besides these there are the necessary wooden, metal and stoneware tanks, basket centrifugal machine, drying oven, furnaces of the muffle, crucible, and reverberatory type, and other desirable appliances to conduct experiments on a semi-factory scale.

ELECTROCHEMISTRY LABORATORY. The general laboratory for electrochemistry is well equipped with tanks, stirring devices, indicating and recording ammeters and voltmeters, and instruments for measuring resistances. Either alternating or direct current is available at the desk of each student.

For instruction in electroplating, refining and electrotyping, the equipment comprises polishing lathes, a motor dynamo, and a storage battery. Tanks of wood, enameled iron, and stoneware, with capacities from 30 to 60 gallons, are provided for plating and cleaning solutions.

ELECTRIC FURNACE LABORATORY. The electric furnace room for alternating current contains resistance and arc furnaces for general purposes, a vacuum furnace of the Arsem type, a Girod steel furnace having a capacity of 100 pounds of metal, and rotating brass furnace of about 100 pounds capacity. There is available for the exclusive use of this laboratory the power from three transformers each of 75 k. v. a. which may be had continuously.

LABORATORY FOR INDUSTRIAL MICROSCOPY. A large, well-lighted room on the third floor is provided specially for the instruction in industrial microscopy. Petrographic and chemical microscopes and many useful accessories are available for the study and identification of textiles, pulp and paper, paint, refractories, leather, etc. A separate chemical laboratory is provided for the preparation of samples.

FOREST PRODUCTS LABORATORY. The United States Forest Products Laboratory is operating in cooperation with the University of Wisconsin. The work carried on in this laboratory is largely of a chemical engineering nature dealing with the preservation of timber, manufacture of paper, utilization of wastes, and the like. The management of this laboratory provides that chemical engineering students may undertake investigation using the Forest Products Laboratory equipment, so far as such does not interfere with their own work.

CHEMICAL ENGINEERING COURSE

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (CHEMICAL ENGINEERING)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
Shop 1, 2—Elementary shopwork	2	Shop 4, 5—Lathe work, planing, milling	2
Chem. 2a—General chemistry	4	Chem. 2b—General chemistry	4
Freshman lectures	0	Freshman lectures	0
**Physical activity requirement		**Physical activity requirement	
	17		17

SOPHOMORE YEAR

Math. 54—Differential and integral calculus	4	Math. 55—Calculus	4
Chem. 14—Quantitative analysis	5	Mech. 1, 2—Statics, dynamics	5
Physics 51—General physics	5	Physics 52—General physics	5
Mach. Design 1—Mechanism	4	Chem. Engr. 12—Technical examination of fuels, gases, water	2
		Chem. Engr. 18—Fundamentals of chemical engineering	2
	18		18

JUNIOR YEAR

Mech. 3—Mechanics of materials	5	Steam and Gas 4—Thermodynamics	3
Steam and Gas 3—Thermodynamics	3	Steam and Gas 25—Elementary testing	2
Chem. 120—Organic chemistry	2	Chem. 120—Organic chemistry	2
Chem. 121—Organic chemistry	2	Chem. 121—Organic chemistry	1
Chem. Engr. 117—Technical pyrometry	2	Chem. Engr. 111—Manufacturing operations	4
Chem. Engr. 119—Metallography	3	Mech. 54—Materials of construction	2
Elective (Economics recommended)	2	Electives	5
	19		19

Summer work, Chemical Engineering 114, Chemical manufacture, 4 cr.

SENIOR YEAR

Steam and Gas 26—Advanced testing	1	Chem. Engr. 116—Thermal processes	2
Elect. Engr. 8—Electrical machinery	3	Chem. Engr. 115—Industrial chemistry	2
Mach. Design 5—Machine elements	3	Chem. Engr. 122—Special problems	4
Chem. Engr. 101—Applied electrochemistry	5	Chem. 30—Physical chemistry	3
Chem. Engr. 115—Industrial chemistry	3	Elect. Engr. 9—Electrical machinery	3
Chem. Engr. 116—Thermal processes	2	Elective*	5
Elective*	2		19
	19		

*Either Contracts 101 or Engr. Admin. 101 or 102 are required and must be taken in the particular semester when offered.

**All male freshmen are required to take Military Science, Physical Education, or Band. Those electing Military Science must take it for two years. Students completing the basic course in Military Science (four semesters) are granted four elective credits towards graduation. Students completing the advanced course in Military Science (four semesters) are granted eight additional elective credits towards graduation. Those who continue with Band will receive one credit per semester beginning with the sophomore year.

MINING ENGINEERING COURSE

METALLURGICAL ENGINEERING COURSE

GENERAL STATEMENT

The courses in mining, metallurgy, and geology are offered for students who intend to enter any branch of the mineral industry, and they are also recommended to those desiring an engineering or broad technical training.

The regular four-year courses in mining and geology leading to the degree of Bachelor of Science (Mining Engineering) and the four-year course in metallurgy leading to the degree of Bachelor of Science (Metallurgical Engineering), are open to graduates of accredited high schools, and are fully outlined below.

The degrees, Master of Science (Mining Engineering) and Master of Science (Metallurgical Engineering), are conferred upon graduates of this and other approved institutions upon completion of one year's work in residence and the submission of a satisfactory thesis. The professional degrees, Engineer of Mines and Metallurgical Engineer, are granted to graduates of the College of Engineering, University of Wisconsin, who have completed five years of professional work in their respective fields and have submitted a satisfactory thesis. For a detailed statement of the requirements for the degree see Graduate School.

A survey of mineral production and the metallurgical industries in the state and in adjacent territory in what might be called Wisconsin's sphere of influence shows it to be located near the greatest reserves of iron ore in the world, on the one hand, and, on the other are the great blast furnaces and rolling mills, foremost among the world's steel producers. Wisconsin is also located between the copper-producing district and the zinc-lead district, which are among the oldest mining districts in the United States. As a foundry state, Wisconsin occupies a unique position among American states for its gray iron foundries, for malleable iron foundries, for steel foundries, and for electric steel foundries. In the manufacture of various lines of mining, smelting, and power machinery, Wisconsin is one of the leaders of the world.

The United States is the preeminent mining nation of the world, producing 40 per cent of the mineral production of the world. The mineral production of the world has increased very much in recent years, the output since the year 1900 equalling the total production in all past history up to that date. With this increase in production, the need for technical knowledge and the demand for technically trained mining engineers, metallurgists, and geologists has correspondingly increased. These fields are now the youngest and most rapidly growing branch of engineering, and education in them should fulfil certain needs of the industry in the state, and within the immediate region of Wisconsin influence. It should have that broad general basis, as well as detailed technical application to make it best play its part in the future commercial expansion of the United States into foreign fields. It has been said that university education is to promote leadership in the state, leadership in the nation, leadership in the world's affairs, and to give to the individual the greatest opportunity for advancement. In addition he must have the basic general and technical training of an engineer. He must make a study of the technical and industrial problems of his profession, and he should also broaden himself by a study of the problems of the state and the nation as well as by the study of man.

To give the specialized training to carry out the scheme outlined above, the Department of Mining and Metallurgy organized in the College of Engineering, in conjunction with the Department of Geology of the College of Letters and Science, takes up the specialized work which follows the thorough fundamental training which is the first essential of a successful engineer.

The location of a technical school at a great university has many advantages which cannot be duplicated. It has all the resources of personnel and equipment for instruction and research; it has the advantages of access to great libraries and laboratories, all of which offer facilities that only a great university can maintain. It has the advantages of cooperation with strong independent departments in geology, chemistry, physics, mathematics, mechanics, civil, electrical, chemical, and mechanical engineering, English, foreign languages, commerce, economics, and various other subjects which are of vital importance to the mining engineer. The University of Wisconsin is fortunate in the possession of exceptional facilities in all of these lines. As a result, the Department of Mining and Metallurgy is enabled to concentrate all of its effort on and to specialize in its particular fields, and outlines and directs the work of its students in allied subjects. The contact of the student with the larger and broader interests at a university enlarges his outlook on life in general.

EQUIPMENT

The new Mining and Metallurgy Building, a fireproof structure which contains about 28,000 square feet of laboratory floor space, is one of two units in the College of Engineering now located on the new Engineering Campus of the University. The first floor of the building is devoted largely to the department's general laboratories and contains a crushing and screening laboratory, a suite of ore-dressing laboratories, a ceramics laboratory, a physical metallurgy laboratory, and a metallurgical and assay furnace laboratory. On this floor there are also a large classroom and the departmental mechanician's shop.

On the second floor of the building there are two large well-lighted classrooms, a library, a museum, six faculty offices, a large well-equipped chemical laboratory, a balance room, a chemical store room, and several special-purpose laboratories. In this group are the metallographic laboratories and dark room, a polishing laboratory for preparation of metallurgical specimens, a foundry sand testing laboratory, a pyrometric standards laboratory, an electrolysis laboratory, and two special faculty laboratories.

The crushing and screening laboratory contains small laboratory size jaw and gyratory type crushers, rolls, and sample and disc grinders. In addition there are large Blake and Dodge jaw-type breakers, a large roll crusher, and a pebble-mill used for preliminary crushing of ores undergoing ore-dressing or metallurgical treatment. A two-stamp battery dropping 850 pound stamps with a two-plate amalgamating table, and complete screen testing equipment, including a Ro-Tap screen shaker and suitable standard sieves, are located in this laboratory.

In *the suite devoted to ore-dressing,* the large general laboratory is equipped with Jigs of the Harz and Richards pulsator types; Wilfley, Diester, and Diester "Plato" tables; Ding and Grondal Magnetic Separators; trommel screens and classifiers of various types; and elevators, pumps, settlers, and launder systems necessary to handle the flow of feed to and products from these machines. While each machine is an independent unit provided with ample room for sampling, the arrangement is flexible and machines may be grouped to permit testing of large lots of ores under actual milling conditions when this is necessary. In the ore-dressing laboratories small scale jigs, tables, classifiers, and laboratory teaching

apparatus permit process testing of small lots of ores to determine methods best adapted to their successful treatment.

The flotation testing laboratory is the second unit in the ore-dressing suite. It is equipped with flotation cells of the Hoover, Kraut and Kahlberg, Janney, and Callow types, and laboratory pebble-grinding mills. These units are individually driven and the arrangement permits extensive study of the flotation process and its application to a specific milling problem.

A special chemical laboratory devoted to control-assaying of ore-dressing samples completes this suite. It is provided with a chemistry desk, balances, complete wet-assay equipment, and a binocular ore-dressing microscope for rapid examination of ore-dressing samples.

The ceramics laboratory is equipped with the machinery necessary to instruct students in the methods of manufacturing brick, building and drain tile, floor tile, and other clay products. These products are made by students, burned in the department's kilns, and tested for quality. Equipment for casting clay slips and the manufacture of artware is available. A special laboratory is provided with the apparatus necessary for the preparation of glazes and their application to various types of clay ware. When necessary, special equipment may be provided for any research investigation of clay problems. The work of this laboratory covers a wide range of investigations. Recent research in lime mortars and other building materials has resulted in the design and erection of special equipment for the study.

In *the physical metallurgy laboratory* there is a 35 K.V.A. high frequency induction furnace unit which supplies power to three induction melting furnaces, and a slag viscosity furnace of the concentric cylinder design operating under the Margules method. In addition there is a large Hoskins plate-type resistance furnace, a group of three resistance furnaces, one granular carbon and two nichrome resistance types, and a Hoskins muffle resistance furnace. The control panel for the Hoskins muffle furnace also supplies power to a small nichrome resistance furnace and several special heat-treating furnaces.

A Leeds and Northrup Potentiometer Recorder centrally located in this laboratory may be attached to any of these furnaces. The laboratory is well provided with optical and thermocouple pyrometers for temperature control work. Provision has been made for static and dynamic testing equipment to test metallurgical materials.

The metallurgical furnace laboratory equipment includes a single-phase Moore Electromelt tilting electric furnace of 150 pounds capacity, a copper and lead blast furnace, various oil and gas-fired heat-treating furnaces, refining furnaces, gas- and oil-fired assay furnaces, an oil-fired down-draft brick kiln, a Stewart triple combination furnace, and a cone furnace. These are equipped with the necessary accessories for their operation.

The metallographic laboratory suite is furnished with a Leitz micrometallograph, table metallurgical microscopes, copying and enlarging photographic equipment, and a complete dark-room equipment. In the polishing laboratory a Warner-Swasey polishing machine supplemented by provisions for hand polishing affords facilities for preparation of specimens. Various methods of mounting are provided, including a press for mounting small specimens in bakelite.

The sand testing laboratory contains a Dietert C.P. Universal Sand Testing Machine, a Standard A.F.A. permeability machine, a rammer, a compression balance with necessary accessories, and elutriators and standard screens for complete testing and grading of foundry sands.

In *the pyrometric standards laboratory* the department maintains facilities for standardization of both optical and thermocouple pyrometers. A United States Bureau of Standards standardized optical pyrometer and platinum-rhodium thermocouple are used as standards.

The electrolysis laboratory is equipped with motor-generator sets furnishing low and standard voltage currents, control panels, various types of electrolytic cells and electrical measurement equipment.

The chemical laboratory contains the usual types of chemistry desks and hoods with an adjacent chemical store room. The balance room is well equipped with gold and silver, and chemical balances.

In each of the department's laboratories ample facilities are available for advanced study and research. The classrooms have provisions for visual instruction using slides or moving pictures, and one of them is equipped for experimental lectures with a special demonstration desk.

Several types of surface and underground mine structure models, a skeleton model of much of the Butte mining area, and various types of rock drills are displayed in the museum. The metallurgical exhibits include an extensive group of castings illustrating quality of product, gating, and the use of risers. Another series shows defects in castings. The collection of iron blast furnace slags with the operating data under which they were produced is probably the most complete in the United States.

COURSES IN MINING AND GEOLOGY

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (MINING ENGINEERING)

AND

COURSES IN METALLURGY

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (METALLURGICAL ENGINEERING)

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Math. 51—Elementary analysis	5	Math. 52—Elementary analysis	5
Drawing 1—Elements of drawing	3	Drawing 2—Elements of drawing	3
Chem. 2a—General chemistry	4	Chem. 2b—General chemistry	4
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Shop. 1, 2—Elementary shopwork, or	2	Shop 4, 5—Lathe work, planing, milling or	2
Top. Engr. 108—Short course in surveying	(3)	Mining 12—Mine surveying	(2)
Freshman lectures	0	Freshman lectures	0
*Physical activity requirement		*Physical activity requirement	
	17-18		17

SOPHOMORE YEAR

Math. 54—Differential and integral calculus	4	Math. 55—Calculus	4
Physics 51—General physics	4	Physics 52—General physics	4
Mining 121—Assaying	5	Drawing 3—Descriptive geometry	3
Geol. 9—Engineering geology	3	Geol. 9—Engineering geology	3
Mining 101—Excavation and tunneling	3	Mining 122—Principles of metallurgy	5
	19		19

*All male freshmen are required to take Military Science, Physical Education, or Band. Those electing Military Science must take it for two years. Students completing the basic course in Military Science (four semesters) are granted four elective credits towards graduation. Students completing the advanced course in Military Science (four semesters) are granted eight additional elective credits towards graduation. Those who continue with Band will receive one credit per semester beginning with the sophomore year.

In order to prepare the student for specialized work in one of the three special fields—mining, metallurgy, or economic geology—three options are offered from which he may select his major and minor studies at the beginning of his junior year.

The major is to consist of 30-40 credits from one of the three groups listed below.

The minor is to consist of 15-20 credits from either other group. No minor studies may be selected from the major group.

MINING GROUP.

Mining and Metallurgy 103, 104, 105, 106, 107, 108, 109, 126.
Railways 104, Structural Engr. 10, Steam and Gas Engr. 3 and 4.
Electrical Engr. 8 and 9 Hydraulics 1, Geology 113, 115.
Economics 1a, 1b, 5, 137.

METALLURGY GROUP.

Mining and Metallurgy 122, 123, 124, 125, 126, 127, 128, 130, 131, 132, 135, 140. 145.

Structural Engr. 10, Steam and Gas. Engr. 3 and 4, Electrical Engr. 8 and 9. Chemical Engr. 102, Economics 1a, 1b, 5, 137.

GEOLOGY GROUP.

The courses in Geology; Mining and Metallurgy 101, 103, 104, 107, 109, 124.

Typical junior and senior elections are shown below for each of the three options. These outlines are suggestive only and other courses may be carried within the general rule of major, minor, and free electives.

MINING OPTION

SUGGESTED SEQUENCE

JUNIOR YEAR

Mech. 1, 2—Statics, dynamics	5	Mech. 3—Mechanics of materials	5
Geol. 6—Mineralogy	5	Mech. 53—Materials of construction	2
Mining 103—Mining methods	3	Geol. 6—Mineralogy	5
Geol. 114—Structural geology	3	Mining 103—Mining methods	3
*Mining 123—Metallurgy of copper, lead and zinc	(5)	Mining 127—Hydrometallurgy of gold and silver	5
†Geol. 114—Structural lab.	2		
	18		20

Note:—*For students taking metallurgy minor.
†For students taking geology minor.

SENIOR YEAR

Mining 124—Metallurgy of iron and steel	3	Mining 109—Mine and smelter administration	3
Mining 107—Ore dressing	5	Mining 104—Mine valuation	3
Elect. Engr. 8—Electrical machinery	3	Struct. Engr. 10—Structural design	2
Struct. Engr. 10—Structural design	2	Mining 105—Mine engineering	3
Mining 105—Mine engineering	3	Elect. Engr. 9—Electrical machinery	3
Minor and electives	3	Minor and electives	5
	19		19

METALLURGY OPTION

SUGGESTED SEQUENCE

JUNIOR YEAR

Mech. 1, 2—Statics, dynamics	5	Mech. 3—Mechanics of materials	5
Mining 123—Metallurgy of copper, lead, and zinc	5	Mech. 53—Materials of construction	2
Mining 124—Metallurgy of iron and steel	3	Mining 127—Hydrometallurgy of gold and silver	5
Mining 145—Phase rule applied to metallurgy	3	Chem. 30—Physical chemistry	3
Minor and electives	3	Minor and electives	4
	19		19

SENIOR YEAR

Mining 107—Ore dressing	5	Mining 109—Mine and smelter administration	3
Mining 140—Heat treatment of soft and medium steels	3	Chem. Engr. 102—Electric furnaces	4
Mining 135—Thermodynamics of metallurgical reactions	3	Elect. Engr. 9—Electrical machinery	3
Mining 125—Metallurgy of minor metals	3	Mining 130—Physical chemistry of the metals	3
Elect. Engr. 8—Electrical machinery	3	Mining 131—Foundry metallurgy	3
Chem. Engr. 119—Metallography	3	Mining 135—Thermodynamics of metallurgical reactions	3
	20		18

GEOLOGY OPTION

SUGGESTED SEQUENCE

JUNIOR YEAR

Mech. 1, 2—Statics, dynamics	5	Mech. 3—Mechanics of materials	5
Geol. 6—Mineralogy	5	Mech. 53—Materials of construction	2
Geol. 114—Structural geology	5	Geol. 6—Mineralogy	5
Mining 103—Mining methods	3	Mining 103—Mining methods	3
Geol. 117—Pre-Cambrian geology	2	Geol. 115—Metamorphic geology	5
or		or	
Geol. 150—Economic aspects	(2)	Geol. 151—Geology of mineral deposits	(5)
	20		20

SENIOR YEAR

Mining 107—Ore dressing	5	Mining 104—Mine valuation	3
Mining 124—Metallurgy of iron and steel	3	Mining 109—Mine and smelter administration	3
Geol. 108—Petrology	5	Geol. 108—Petrology	5
Geol. 117—Pre-Cambrian geology	(2)	Geol. 115—Metamorphic geology	(5)
or		or	
Geol. 150—Economic aspects	2	Geol. 151—Geology of mineral deposits	5
Minor and electives	4	Geol. 148—Tectonic geology	(1)
	19	or	
		Geol. 149—Methods of mineral exploration	2
			18

NOTE—Preferably at the end of the junior year those taking the Mining and Geological options are required to take a six-weeks inspection trip in the mining districts while those taking the Metallurgical option take a similar trip to the metallurgical centers.

THE SIX-YEAR COURSES IN ENGINEERING AND LAW

GENERAL STATEMENT

Students who desire to obtain a training in the fundamental principles both of engineering and of law may, by pursuing the Engineering-Law Courses, qualify for the degree Bachelor of Science in Engineering at the end of four years, and for the degree Bachelor of Laws at the end of six years, including attendance at one ten-week summer session of the Law School.
To accomplish this:

1. The student will enroll in any one of the five engineering courses and will pursue the studies in this course for three years, electing during this three-year period at least six credits from the field of the social sciences. These credits should be elected from studies such as, Economics 1; History 4, 5, 117, 141; Philosophy 11; Political Science 1 or 101; Sociology 46, 139.

2. At the end of three years, the student will be admitted to the Law School, but to qualify for the degree Bachelor of Science in the appropriate engineering course at the end of this fourth year, he will devote approximately one-half of his time during the year to engineering subjects and the other half to studies in the Law School. Thirteen credits in the Law School shall be taken as equivalent to nineteen credits in the College of Engineering in meeting the requirements of one hundred forty-six credits for graduation.

3. Enrollment in the Law School for two additional years and one summer session will meet all the *time* requirements for the degree Bachelor of Laws, with the exception of the six months apprenticeship in a law office, or its equivalent. For a description of the courses in law, the credit requirements of which are not altered by this arrangement, the Bulletin of the Law School should be consulted.

ENGINEERING EXPERIMENT STATION

The Engineering Experiment Station of the College of Engineering was established by action of the Board of Regents, March 4, 1914. The members of the engineering faculty, together with fellows, scholars, and special assistants, devoting their time to research, constitute the members of the staff of the Experiment Station.

The purpose of this Experiment Station is the promotion of the engineering and industrial interests of the State by the scientific study of problems relating thereto as far as the facilities of the engineering laboratories will permit. So far as may be, the subjects for experimental study are selected with reference to their importance to the state of Wisconsin, although generally the problems are of wider interest and importance.

The establishment of this department brings together into definite organization the research which has been conducted for many years in the College of Engineering. It is expected that by this means such work will be more systematically developed and come to be of greater value to all interests concerned. The results of the research done in the past have appeared in part in papers before technical societies, and in part in the Engineering Series of the University Bulletin. Up to date 77 such bulletins have been published. A list of the bulletins already published may be had upon application to the University Editor.

In the field of hydraulic and sanitary engineering, bulletins are published from time to time giving results of studies of stream flow and other conditions affecting water supply and water power. Bulletins are also issued giving the results of experimental studies in the laboratory on hydraulic machines, apparatus for the measurement of flow of water, and the losses which occur when water

flows through pipes and other passages. Investigations now in progress include a study of the variations of stream flow as affected by rainfall, the effect of standing wave in undermining the downstream foundation of dams, the comparison of losses in various pipe bends, the hydraulics and pneumatics of the plumbing system, the relief from water hammer pressure caused by closure of valves, the discharge coefficients of submerged weirs of various heights and types of crests, pipe friction studies in wrought iron pipes of long lengths and large diameters, coefficients of discharge of standard triangular weirs and triangular weirs when placed on the end of circular conduits, studies of the performance of different types of rotary pumps, and a complete investigation of the hydraulics and pneumatics of the plumbing system.

In the sanitary field studies are being made on the purification actually effected by modern sewage disposal plants. In cooperation with the State Board of Health, investigations are being made of pea cannery wastes and creamery wastes.

In the Materials Testing Laboratory tests on the durability and other properties of cement and concrete and on the durability of aggregates are in progress. Tests on mortars for reinforced brick masonry are being made. Fatigue tests on malleable iron, gray iron, cast steel, duralumin, and various rolled sheets are being carried out. Tests on reinforced concrete and plaster models to predict the strengths of irregular shapes are under way.

The Steam and Gas Department of Mechanical Engineering has published information relating to the heat insulating properties of commercial pipe coverings, the economical combustion of soft coal, the Pitot tube as an instrument for measuring the flow of gases; besides a number of bulletins covering heating and ventilating subjects. These papers cover the study of recirculation of washed air for ventilating purposes, complete engineering service data for a large hospital, and the infiltration of air into buildings through windows and through various types of wall construction. The infiltration work is being carried on in cooperation with the American Society of Heating and Ventilating Engineers. Recent reprints cover such subjects as, the investigation of air outlets in class room ventilation, and a study of temperature gradients in a large heated space.

In the Department of Electrical Engineering the results have been published of experimental and analytical studies pertaining to subjects such as the following: the radiating and receiving properties of radio antennas, the theory of electric networks and vacuum tube circuits, an electrical recorder for mechanical strains, electrical methods of geophysical exploration, the nature of the losses and the failures in insulating materials, electrical methods of heating for welding operations, the starting properties of electric motors, the properties and the design of transformers, motors, meters, insulators, etc.

A Standards Laboratory is operated in connection with the work of the Wisconsin Public Service Commission and the State at large, testing and standardizing electrical metering devices of all kinds. Through this laboratory, the facilities of the Electrical Laboratory have been made available to the industries of the State for tests and investigations which require the use of instruments not ordinarily possessed by the industries. The following tests indicate the nature of the work conducted for the industries: oscillograph tests of magnetos, ignition coils and circuit breakers, acceptance test of transformers for ratio, regulation and efficiency, certification of ratio and phase angle of current transformers, tests on insulators, insulating materials, and cables, tests of lamps and magnetic materials.

In the Chemical Engineering Department an extensive series of reports has been published on electroplating with nickel and with chromium; likewise on the aeration of gas burners. Among the important bulletins are those on the

transfer of heat in tubular condensers and on the transfer coefficients of ammonia in packed towers. Other published researches include the mechanism of case hardening of steel with the use of inorganic energizers, the methods of analysis of the cooking liquor for Kraft pulp, and the space required in furnaces for combustion of gas.

Research is being carried on in the field of Mining and Metallurgy by that department. The treatment of zinc ores by flotation concentration methods and electrolytic recovery methods, developed in our laboratories, offers considerable economic possibilities in the treatment of low grade ores with higher recoveries than are now possible. The constitution and physical properties of iron blast furnace slags are being studied. With the assistance of different groups of foundries in Wisconsin, research on the properties of gray cast iron, the reactions of steel-making, and the manufacture of pearlitic iron have been instituted. From time to time the department cooperates with individual enterprises in studies of the special problems which their work develops.

For further information regarding the Engineering Experiment Station, address F. E. TURNEAURE, *Director*.

DEPARTMENTS OF INSTRUCTION

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters
I—course given during the first semester
II—course given during the second semester
I, II—semester course given each semester
cr—number of credit hours per semester
*—to be arranged

Courses numbered under 100 may be credited only by undergraduates; those in the 100-group may be credited by both undergraduates and graduates; those in the 200-group are ordinarily open only to graduates.

The unit of reckoning the credit is one hour of classroom work per week. Two hours of drawing, laboratory, field, or shop work (which require little outside preparation) count as one hour of classroom work.

AERONAUTICS

Raymond Jefferson Roark, M.S., C.E., *Professor of Mechanics*

Leroy Alonzo Wilson, M.E., M.M.E., *Associate Professor of Steam and Gas Engineering*

Grover C. Wilson, M.S., M.E., *Assistant Professor of Steam and Gas Engineering*

Eric Rexford Miller, M.S., *Lecturer in Meteorology*

Richard Scheunemann Hartenberg, M.S., *Instructor in Mechanics*

Charles Frederick Peters, *Instructor in Mechanical Practice*

Robert Nicholas Schumann, *Instructor in Mechanical Practice*

101. Aerodynamics. I; 3 cr. The wind tunnel, properties of airfoils and of combinations, and parasitic resistance; also airplane controls and propellers; stability and performance. Prerequisite: Mechanics 2. Mr. Hartenberg.

102. Airplane Stress Analysis. II; 3 cr. Stress analysis of airplane structures with special reference to Department of Commerce requirements. Prerequisites: Aeronautics 101 and Mechanics 3. Mr. Roark.

103. Design of Airplane Parts. I; 2 cr. Design of spars, struts and other structural elements. Aircraft materials. Prerequisite: Aeronautics 102. Mr. Roark.

104. Propeller Theory. II; 2 cr. Theories of propeller performance; practical methods of design. Prerequisite: Aeronautics 101. Mr. Hartenberg.

108. Welding. I, II; 2 cr. Arc and gas welding, with special reference to aircraft construction. Lab. fee $6.00. Mr. Peters, Mr. Schumann.

109. Airplane Engines. I; 2 cr. Fundamental principles of aircraft engine construction, operation, and maintenance. Characteristics of gasoline and lubricating oils. Study of modern engines, carburetors, ignition systems, starters, and superchargers. Prerequisite: Steam and Gas 1 or 3, or concurrent registration. Mr. L. A. Wilson.

110. Aeronautical Meteorology. II; 1 cr. Prerequisite: Junior standing. Mr. Miller.

130. Airplane Engine Testing. II; 2 cr. Prerequisite: Beginning course in Steam and Gas laboratory. Lab. fee $6.00. Mr. G. C. Wilson.

CHEMICAL ENGINEERING

Otto Louis Kowalke, Ch.E., *Professor of Engineering, Chairman*
Olaf Andreas Hougen, Ch.E., Ph.D., *Associate Professor of Chemical Engineering*
Oliver Patterson Watts, Ph.D., Sc.D., *Associate Professor of Chemical Engineering*
Roland Andrew Ragatz, Ph.D., *Assistant Professor of Chemical Engineering*
Alois John Krombholz, M.S., *Instructor in Chemical Engineering*
Norman Hugo Ceaglske, M.S., *Instructor in Chemical Engineering*
Pierce G. Ellis, B.S., *Instructor in Chemical Engineering*
Gordon Curran Williams, M.S., *Instructor in Chemical Engineering* (1934-35)

8. Metallography for Mechanical Engineers. II; 2 cr. The microscopic examination of the structure of steels used for cutting metals; metals suited to machine tool construction, as affected by heat treatment. Not open to chemical engineers. Lab. fee $6.00; deposit $1.00. Mr. Ragatz, Mr. Krombholz.

12. Technical Examination of Fuels, Gases, and Water. I, II; 2 cr. Recitations and laboratory work together with reports on the interpretation of experimental results. Prerequisites: Chemistry 11 or 14, Physics 1 or 51. Lab. fee $6.00; deposit $2.00. Mr. Ceaglske, Mr. Ellis.

15. Industrial Chemistry. I; 3 cr. II; 2 cr. Lectures and recitations in the technology of important chemical industries. Prerequisite: Chemistry 120 or concurrent enrollment. For Letters and Science chemistry majors. Mr. Hougen.

18. Fundamentals of Chemical Engineering. I, II; 2 cr. The applications of the laws of stoichiometry, gases, vapors, and solubilities to problems in chemical industries. Prerequisites: Math. 52, Chemistry 11 or 14. Mr. Ragatz, Mr. Kowalke.

101. Applied Electrochemistry. I; 5 cr. The laws and principles of electrolysis, with their applications to electroplating, the refining of metals, and electrochemical manufacture. Lab. fee $6.00. Mr. Watts, Mr. Krombholz.

102. Electric Furnaces. II; 4 cr. Recitation, two hours: on the construction, operation, and products of electric furnaces. Laboratory practice, four hours: melting steel; making calcium carbide, carborundum, and alloys. Lab. fee $8.00. Given when demand warrants. Mr. Ragatz.

111. Manufacturing Operations. II; 4 cr. Lectures, recitations, and reports on fundamental principles of sizing, mechanical separation of materials, evaporation and drying, filtration, distillation, flow of fluids, etc., and the effective arrangements of and suitable materials for constructing appliances to carry out these operations. Prerequisites: Mathematics 55, Steam and Gas 3, Chem. Engr. 18. Mr. Kowalke.

113. Gas Manufacture and Distribution. I; 2 cr. Lectures and recitations on technology of gas for domestic and industrial heating and on problems of distribution. Prerequisite: Senior standing. Mr. Kowalke.

114. Chemical Manufacture. 4 cr. Laboratory practice supplementary to course 111; efficiency tests on unit operations, manufacture of chemical products, recovery of products from waste materials. Prerequisites: Chemistry 14, Chem. Engr. 111. Required for chemical engineers as summer work; elective for other students. Lab. fee $12.00. Mr. Kowalke.

115. Industrial Chemistry. I; 3 cr. II; 2 cr. Lectures and recitations on the scientific, engineering, and economic aspects of selected chemical industries. Prerequisite: Chem. Engr. 111, Chemistry 120 or concurrent enrollment. For students in Chemical Engineering and for graduates. Mr. Kowalke.

116. Thermal Processes. Yr; 2 cr. Application of the principles of thermophysics and physical chemistry to the solution of problems in the thermal process in chemical industries. Prerequisite: Chem. Engr. 111. Mr. Hougen, Mr. Ragatz.

117. Technical Pyrometry. I; 2 cr. Recitations and laboratory work on the principles and methods of industrial measurements and control of temperature. Prerequisite: Physics 52. Lab. fee $6.00. Mr. Ragatz, Mr. Ceaglske, Mr. Ellis.

119. Metallography. I; 3 cr. Lectures and laboratory instruction in the microscopic examination and microphotography of iron, steel (including special steels), brasses, bearing metals, and other technical alloys, and the effect of heat and mechanical treatment together with the theories of solidification and constitution of these materials. Prerequisites: General chemistry and Physics 1 or 51. Lab. fee $6.00; deposit $1.00. Mr. Ragatz, Mr. Krombholz, Mr. Ellis.

122. Special Problems. II; 4 cr. One or more assigned problems involving greater opportunity for independent effort than is possible in the usual laboratory exercise. A detailed typewritten report is required on each project. Prerequisites: Chem. Engr. 101, 111, 117, 119. Lab. fee $9.00. Staff.

124. Industrial Microscopy. I; 3 cr. Lectures and laboratory work on micrometry and the microscopic and microchemical examination of selected industrial products. Prerequisites: Chemistry 120, Physics 51. Lab. fee $7.00. Mr. Hougen, Mr. Ellis.

126. Metallography of Alloy Steels. II; 2 cr. Prerequisite: Chem. Engr. 119. Mr. Ragatz.

128. Advanced Metallographic Technique. II; 1 cr. Prerequisite: Chem. Engr. 119. Lab. fee $3.00. Mr. Ragatz.

129. Advanced Electrochemistry. II; 2 cr. The application of electrochemical principles to the refining of metals and their recovery from ores by electrolysis. Mr. Watts.

130. Heat Transmission. II; 2 cr. Advanced studies of the theories of heat transmission by conduction, convection and radiation in moving liquids,

vapors and gases, and their applications to the design of equipment. Prerequisite: S. & G. 1 or 3. Mr. Hougen.

200. RESEARCH. *cr. Assigned experimental and library investigation together with conferences and written reports. Lab. fee $3.00 per credit. Mr Kowalke, Mr. Watts, Mr. Hougen, Mr. Ragatz.

231. SEMINAR. Yr; 2 cr. The presentation and discussion of papers dealing with various problems in chemical engineering. Mr. Kowalke.

232. CORROSION. II; 2 cr. Reading course. Hours to be arranged. Mr. Watts.

CITY PLANNING

(See Highway Engineering and City Planning, page 264.)

DRAWING

HERBERT DENNY ORTH, B.S., *Associate Professor of Drawing and Descriptive Geometry, Chairman*

ADAM VAUSE MILLAR, M.S., *Professor of Drawing and Descriptive Geometry*

JOSEPH DOW LIVERMORE, B.S., *Assistant Professor of Drawing and Descriptive Geometry*

KENNETH GRINNELL SHIELS, M.S., *Assistant Professor of Drawing and Descriptive Geometry*

HOWARD BAILEY DOKE, *Instructor in Drawing and Descriptive Geometry*

FULLER ORVILLE GRIFFITH, B.S., *Instructor in Drawing and Descriptive Geometry*

JOSEPH JOHN PEOT, B.S., *Instructor in Drawing and Descriptive Geometry*

ROBERT ROCKWOOD WORSENCROFT, B.S., *Instructor in Drawing and Descriptive Geometry*

1. ELEMENTS OF DRAWING. I, II; 3 cr. Working drawings; third angle projection, lettering, tracing, and blueprinting. Orth, Doke, and Worsencroft's *Mechanical Drawing*. Lab. fee $1.00. Mr. Orth and staff.

2. ELEMENTS OF DRAWING. I, II; 3 cr. Working drawings, lettering, sketching, isometric, and cabinet drawing. Orth, Doke, and Worsencroft's *Mechanical Drawing*. Prerequisite: Drawing 1. Lab. fee $1.00. Mr. Orth and staff.

3. DESCRIPTIVE GEOMETRY. I, II; 3 cr. Fundamental theory of point, line and plane, with application to solids. Generation and classification of lines and surfaces; tangent planes; sections, intersections and developments. Millar, Maclin, Markwardt, and Shiels' *Descriptive Geometery*. Prerequisite: Drawing 2. Mr. Millar, Mr. Shiels, and staff.

7. FREEHAND LETTERING. I, II; 1 or 2 cr. Construction and composition of Classic Roman capitals, "lower case" letters, English Gothic, black letter, and modern script. Special emphasis given to the choice of lettering styles in advertising design. Prerequisite: Drawing 1. Lab. fee $0.75. Mr. Doke.

8. ADVANCED FREEHAND LETTERING. I, II; 2 cr. Continuation of Course 7, which is prerequisite. Lab. fee $0.75. Mr. Doke.

9. ADVANCED FREEHAND LETTERING. I, II; 1 or 2 cr. Continuation of 8, which is prerequisite. Lab. fee $0.75. Mr. Doke.

ELECTRICAL ENGINEERING

EDWARD BENNETT, E.E., *Professor of Electrical Engineering, Chairman*
CYRIL METHODIUS JANSKY, B.A., B.S., *Professor of Electrical Engineering*
JOHN REESE PRICE, B.S., *Professor of Electrical Engineering*
JAMES WEBSTER WATSON, B.S., *Professor of Electrical Engineering*
LESLIE ERSKINE ALLAN KELSO, B.S., *Assistant Professor of Electrical Engineering*
GLENN KOEHLER, M.S., *Assistant Professor of Electrical Engineering*
EDMUND DALE AYRES, M.S., *Assistant Professor of Electrical Engineering*
GORDON FREDERICK TRACY, M.S., *Assistant Professor of Electrical Engineering*
ROYCE EVERETT JOHNSON, E.E., *Assistant Professor in Electrical Engineering*
REGINALD RALPH BENEDICT, M.S., *Instructor in Electrical Engineering*
HENRY JOSEPH KUBIAK, B.S., *Instructor in Electrical Engineering*
LUDVIG CONRAD LARSON, E.E., *Instructor in Electrical Engineering*
FREDERICK A. MAXFIELD, M.S., *Instructor in Electrical Engineering*
VERNON MOFFATT MURRAY, M.S., *Instructor in Electrical Engineering*

1. FUNDAMENTALS OF ELECTRODYNAMICS. I, II; 4 cr. An introductory course for sophomore electrical engineers dealing with the derivation and application of the basic ideas and laws relating to electrostatic and electromagnetic phenomena. Open to students of other colleges. Prerequisites: Physics 53 and Math. 54. Mr. Benedict, Mr. Larson, Mr. Kubiak.

2. DIRECT CURRENT MACHINERY. I, II; 4 cr. A continuation of E.E. 1. Construction and operation of direct current machinery. Prerequisite: E.E. 1. Mr. Watson, Mr. Tracy, Mr. Larson.

3. ALTERNATING CURRENT THEORY. I, II; 4 cr. Single phase and polyphase circuits. Prerequisite: E.E. 2. Lab. fee $3.00. Mr. Price, Mr. Watson, Mr. Tracy.

4. ALTERNATING CURRENT MACHINERY. I, II; 4 cr. Transformers, induction motors, synchronous converters. A continuation of E.E. 3. Mr. Price, Mr. Watson, Mr. Tracy.

6. ELECTRICAL MACHINERY. II; 3 cr. Deals with the laws of the electric and magnetic circuit and the characteristics of direct current machinery. Primarily for mechanical engineers. Prerequisite: Physics 52. Mr. Kelso, Mr. Watson.

7. ELECTRICAL MACHINERY. I; 3 cr. Alternating current theory and machinery. Primarily for mechanical engineers. Prerequiste: E.E. 6. Mr. Kelso, Mr. Watson.

8. ELECTRICAL MACHINERY. I; 3 cr. Laws of the electric and magnetic circuit and the characteristics of direct current machinery. Primarily for mining and chemical engineers. Prerequisite: Physics 52. Lab. fee $3.00. Mr. Tracy, Mr. Larson.

9. ELECTRICAL MACHINERY. II; 3 cr. Alternating current theory and machinery. Primarily for mining and chemical engineers. Prerequisite: E.E. 8. Lab. fee $3.00. Mr. Tracy, Mr. Larson.

10. DIRECT CURRENT MACHINERY. II; 3 cr. Primarily for civil engineers. Mr. Jansky, Mr. Larson.

25. ENGINEERING PAPERS. I, II; 2 cr. Preparation and presentation of technical papers. Open to engineering seniors. Mr. Jansky.

104. Electric Machine Design. II; 3 cr. Individual design of a direct or an alternating current machine. Prerequisite: E. E. 2. Given when demand warrants. Mr. Watson.

112. Electrical Conduction in Gases. I, II; 4 cr. Treats of the underlying phenomena occurring in devices and apparatus in which electricity passes through gaseous conductors or evacuated vessels. With laboratory work. Prerequisite: E.E. 2 or Physics 52 or 55. Lab. fee $3.00. Mr. Benedict, Mr. Maxfield.

116. Electric Circuits. I; 3 cr. Analytical and oscillograph study of starting currents of transformers and transmission lines, short circuit currents of alternators, generation of radio frequencies, distribution of current and voltage in loaded and unloaded telephone lines. Prerequisite: E.E. 3. Lab. fee $3.00. Mr. Bennett, Mr. Benedict.

120. Insulation and High Tension Testing. II; 3 cr. Dielectric theory. Properties and laboratory tests of insulators and insulating materials. Prerequisite: E.E. 3. Lab. fee $3.00. Mr. Bennett, Mr. Benedict.

122. Electric Meters. II; 3 cr. Analytical study of instruments; methods of calibration and measurement; watthour meters and their application; instrument transformers; and relays. Laboratory work in Electrical Standards Laboratory. Prerequisite: E.E. 3. Lab. fee $3.00. Mr. Johnson.

127. Electrical Central Stations. II; 3 cr. Central station design: technical and economical choice and arrangement of electrical equipment. Power system costs: investment and operating costs, rate analysis. Prerequisite: E.E. 3. Mr. Ayres.

133. Illumination and Photometry. II; 3 cr. Commercial illuminants and their applications to lighting. Design of illuminating systems. Lectures and laboratory work. Lab. fee $3.00. Mr. Johnson.

137. Power Distribution. I; 3 cr. Power distribution design: technical and economic design of overhead and underground distribution systems; transmission line design and operation. Prerequisite: E.E. 3. Mr. Ayres.

154. Elements of Radio Communication. I; 3 cr. The properties of circuits and devices used in radio communication. With laboratory work. Prerequisite: E.E. 3. or senior standing in physics. Lab. fee $3.00. Mr. Koehler.

155. Thermionic Vacuum Tube Circuits. I; 3 cr. An experimental and analytical study of the properties of amplifier and oscillator circuits and of the performance of the thermionic vacuum tube in telephone and radio networks. With laboratory work. Prerequisite: E.E. 3. or senior standing in physics. Lab. fee $3.00. Mr. Koehler.

156. Elements of Wire Communication. II; 3 cr. Theory of telephone and telegraph instruments and circuits. The theory of the long line. With laboratory work. Prerequisite: E.E. 3. or senior standing in physics. Lab fee $3.00. Mr. Koehler.

157. Radio Circuit Analysis and Design. II; 3 cr. A continuation of E.E. 155. Treating of such topics as: amplifiers and their design, operation of triode oscillators in parallel, the design of triode oscillators, modulation and demodulation, analysis and design of radio transmitting and radio receiving sets, elementary radiation theory, partial analysis of a complete

radio communication system. With laboratory work. Prerequisite: E.E. 155. Lab. fee $3.00. Mr. Koehler.

160. Advanced Individual Studies. I, II; *cr. The object of the course is to facilitate investigative work and to develop the initiative of the student. The student is to submit reports on one or more engineering problems requiring analytical investigative work. The study may be of an economic, historical, statistical, theoretical, or experimental type. Studies of unusual merit will be accepted as theses and filed in the University Library. The election of an individual study must receive the approval of the E.E. Course Committee.

213. Electric Machine Theory. II; 3 cr. Analytical treatment of the behavior of three-phase induction motors and transformers under unbalanced conditions; calculation of the rotating m.m.f. of a symmetrical three-phase winding; sub-synchronous phenomena in synchronous machines; and heat losses in conductors located in deep slots. Prerequisite: E.E. 4. Mr. Tracy.

214. Advanced Dynamo Laboratory. II; 3 cr. Advanced laboratory tests with direct and alternating current machinery. Prerequisites: E.E. 54 and 4. Lab. fee $6.00. Mr. Price.

231. Transmission and Distribution of Power. Yr; 3 cr. This course deals with the following features of the transmission and distribution of electrical energy: general economic features of electrical transmission, the constants of the transmission line and apparatus, derivations of equations of the transmission line, abnormal potentials and lightning arresters, installing material, and line insulators, line construction, relays, and automatic sectionalizing. Given when demand warrants. Mr. Bennett.

232. Advanced Theory of Electric Circuits. Yr; 3 cr. This course treats of the following aspects of the theory of electric circuit phenomena: the investigation of the transient phenomena occurring when the conditions in simple and coupled circuits are suddenly changed; the oscillations or surges set up in transmission and cable systems by grounding and switching operations; traveling and stationary waves in transmission and telephone lines; current and magnetic flux distribution at high frequencies. The analytical work is supplemented by experimental work with the oscillograph. Lab. fee $3.00. Mr. Bennett, Mr. Benedict.

233. Seminar in Electric Circuit Theory. Yr; 3 cr. This course is a further development of the topics listed under E.E. 232 and in addition treats the following subjects: electromagnetic radiation, electric wave filters in the steady and transient state, the selective properties of circuits and filter networks to impulse excitation, the development and application of the Heaviside-Carson expansion formula and other advanced analytical methods of treating the phenomena which take place in electrical networks in the transient state. Prerequisite: E.E. 232. Given when demand warrants. Mr. Bennett.

Signal Corps Course. Electrical engineers who enroll in the Signal Corps unit of the Reserve Officers' Training Corps are required to take two 3-credit courses which must be selected from the following group: E.E. 116, 154, 155, 156, 157, 232. Men who enroll in this unit, after satisfactorily completing the course and meeting the military requirements, may be commissioned in the Officers' Reserve Corps if they so desire.

DYNAMO LABORATORY COURSES

Mr. Price and Laboratory Instructors

51. ELECTRODYNAMICS LABORATORY. I, II; 2 cr. Basic electrostatic and electromagnetic experiments and measurements. To accompany E.E. 1. Lab. fee $6.00.

52. DYNAMO LABORATORY. I or II; 2 cr. Tests of direct current dynamos and appliances. To accompany E.E. 2. Lab. fee $6.00.

54. ALTERNATING CURRENT LABORATORY. I, II; 2 cr. Tests of A. C. generators and motors, transformers, converters, and induction motors. To accompany E.E. 4. Lab. fee $6.00.

56. DIRECT CURRENT LABORATORY. II; 2 cr. For mechanical engineers. To accompany E.E. 6. Lab. fee $6.00.

57. ALTERNATING CURRENT LABORATORY. I; 2 cr. Primarily for mechanical engineers. Prerequisite: E.E. 7. Lab. fee $6.00.

60. DIRECT CURRENT LABORATORY. II; 1 cr. To accompany E.E. 10. Lab. fee $3.00.

ENGINEERING ADMINISTRATION

PATRICK HENRY HYLAND, M.E., *Associate Professor of Machine Design*
EDMUND DALE AYRES, M.S., *Assistant Professor of Electrical Engineering*
JAMES WILBUR MCNAUL, B.S., *Assistant Professor of Machine Design*
FREDERICK A. MATTKA, B.S., *Instructor in Engineering Administration*

101. ELEMENTS OF BUSINESS PRACTICE. I; 3 cr. This course is intended to provide basic elementary study for the engineering student in the fields of accounting, statistics, business organization, and corporation finance. Prerequisite: Senior standing. Mr. Ayres.

102. COMMERCIAL ENGINEERING. II; 3 cr. Application of economic analysis to the problems of engineering and industry: Estimates, valuation, investment choice, economics of production and distribution. Administration of engineering and industrial enterprise: Reports, planning and supervision, budgets, administrative control and human relations. Prerequisites: Engineering Administration 101 or its equivalent and senior standing. Mr. Ayres.

103. SEMINAR. II; 2 cr. For senior and graduate students interested in the administrative and managerial phases of engineering. Study of corporation reports and current business problems. Development of contacts with managerial practice. Prerequisites: Engineering Administration 101 or its equivalent and senior standing. Mr. Ayres.

104. THESIS OR ADVANCED INDIVIDUAL STUDIES. I, II; 1 to 3 cr. Individual investigation in commercial, statistical, economic or technical advanced subjects; to create investigative ability, initiative, sequential development, logical presentation, and specialized preparation in practical subjects. Meritorious reports are accepted as theses and filed in the University Library. Prerequisite: Senior standing. Mr. Ayres.

105. MANUFACTURING AND PRODUCTION METHODS. I; 2 cr. Factory and shop administration and management; production scheduling and planning; dispatching and manufacturing methods. A general survey of the most suitable material, special tools and fundamental processes of manufacturing, together with the relations of the allied departments of pattern shop, foundry and machine shops. Prerequisite: Senior standing. Mr. McNaul.

106. POWER PLANT ECONOMICS AND DESIGN. II; 3 cr. Load curves, principles underlying the selection of power units; power plant layout, building design, equipment selection, estimates, operating charges, fixed charges, etc. Drawing room design and estimate of small power plant. Prerequisite: Senior standing. Mr. Hyland.

ENGINEERING CONTRACTS AND SPECIFICATIONS

DANIEL WEBSTER MEAD, C.E., *Professor of Hydraulic Engineering,* Emeritus
HAROLD WILLIAM RUF, M.S., *Instructor in Sanitary Engineering*

101. CONTRACTS AND SPECIFICATIONS. I; 2 cr. Engineering relations, legal, contractual and personal preparation of contracts, specifications, and other engineering papers.

ENGINEERING ENGLISH AND ENGINEERING JOURNALISM

LESLIE FLANDERS VAN HAGAN, C.E., *Professor of Railway Engineering*

1a. ENGINEERING ENGLISH. I; 1 cr. To supplement the English work of the freshman year and to assist in maintaining standards in speech and writing throughout the last two years of the engineering course. Prerequisite: **English 1b.**

1b. ENGINEERING ENGLISH. II; 1 cr. Follows course 1a.

2a. ENGINEERING ENGLISH. I; 1 cr. Follows course 1b.

2b. ENGINEERING ENGLISH. II; 1 cr. Follows course 2a.

10. ENGINEERING JOURNALISM. I, II; 1 cr. Editing and managing a technical magazine.

HIGHWAY ENGINEERING AND CITY PLANNING

HAROLD FREDERICK JANDA, C.E., *Professor of Highway Engineering and City Planning, Chairman*

JOSEPH ZAPATA, B.S., *Lecturer in Highway Engineering*

HIGHWAY ENGINEERING

102. HIGHWAY ENGINEERING. II; 3 cr. Economics; traffic census; drainage; construction and maintenance methods of the various types of road surfaces. Prerequisite: Railway Engr. 1. Mr. Janda.

103. ADVANCED HIGHWAY DESIGN. I; 3 cr. Special problems of an advanced nature in the construction of the modern highway. Prerequisite: Highway Engr. 102 or its equivalent. Mr. Janda.

104. HIGHWAY MATERIALS TESTING. II; 3 cr. The testing of bituminous and non-bituminous road materials. Prerequisite: Highway Engr. 102. Lab. fee $6.00. Mr. Janda, Mr. Zapata.

105. HIGHWAY MAINTENANCE. I; 2 cr. Equipment depots; maintenance machinery; shoulder and ditch maintenance; methods of surface maintenance; snow-drift prevention and removal; etc. Prerequisite: Highway Engr. 102. Mr. Janda.

106. HIGHWAY ENGINEERING. I; 3 cr. Individual problems in highway engineering. Prerequisite: Highway Engr. 102. Given when demand warrants. Mr. Janda.

CITY PLANNING*

101. CITY PLANNING. I, II; 2 cr. Growth of cities; land subdivision; classes and uses of streets; zoning; parks and playgrounds; regional planning. Mr. Janda.

104. MUNICIPAL ENGINEERING PRACTICE. I; 2 cr. Width and arrangement of streets; curb and gutter; sidewalks; street surface details; crowns and intersections; landing fields; trees and shrubs. Prerequisite: Topographic Engr. 103. Mr. Janda.

*Students desiring work in planning and planting of public grounds, parks, and home grounds, see courses in Horticulture, College of Agriculture.

105. Traffic Control. II; 2 cr. Street stystems; causes of accidents; parking; traffic signals; ordinances; administration. Prerequisite: Junior standing. Mr. Janda.

HYDRAULIC AND SANITARY ENGINEERING

Daniel Webster Mead, C.E., *Professor of Hydraulic Engineering, Emeritus*

Francis Murray Dawson, M.C.E., *Professor of Hydraulic and Sanitary Engineering, Chairman*

Lewis Hanford Kessler, M.S., C.E., *Assistant Professor of Hydraulic and Sanitary Engineering*

Merle Starr Nichols, Ph.D., *Assistant Professor of Sanitary Chemistry*

S. Elwin Kotz, B.S., *Instructor in Hydraulic Laboratory*

Arno Thomas Lenz, M.S., *Instructor in Hydraulic Engineering*

Harold William Ruf, M.S., *Instructor in Sanitary Engineering*

1. Hydraulics. I, II; 3 cr. The elementary principles of the mechanics of fluids, and the theory, calibration and use of instruments for hydraulic measurements. Recitations, lectures, and laboratory work. Prerequisite: Mechanics 1, 2. Lab. fee $3.00. Mr. Dawson, Mr. Kessler, Mr. Lenz, Mr. Ruf.

2. Hydraulics. I, II; 4 cr. Similar to course 1, but having additional recitation and laboratory work. Required of junior civil engineering students. Prerequisites: Mechanics 1, 2. Lab. fee $3.00. Mr. Dawson, Mr. Kessler, Mr. Lenz.

102. Testing of Hydraulic Machines. I, II; 2 cr. A course designed to acquaint the student with the methods of hydraulic machine testing. Tests are made of impulse and turbine water wheels, centrifugal and reciprocating pumps, hydraulic rams, air lift pumps, etc. Laboratory work with occasional lectures and computing periods. Prerequisite: Hydr. 1 or 2. Lab. fee $5.00. Given when demand warrants. Mr. Kessler.

103. Experimental Hydraulic and Sanitary Engineering. I, II; 1 to 5 cr. Laboratory investigation of the relation of experimental results to the theory of hydraulic or sanitary problems. The special field to be studied may be selected by the student, with the approval of the instructor. Prerequisite: Hydr. 1 or 2. Lab. fee $3.00. Given when demand warrants. Mr. Dawson.

104. Water Power Engineering. I; 3 cr. The theory, investigation and development of water power. Prerequisite: Hydr. 1 or 2. Mr. Lenz.

105. Hydraulic Machinery. II; 2 cr. The theory of hydraulic motors, pumps, etc., and their economic selection and installation. Prerequisite: Hydr. 1 or 2. Mr. Dawson, Mr. Lenz.

110. Hydrology. I; 2 cr. Water in its physical, geological, and meteorological relations as applied to water power, water supply, irrigation, drainage, soil erosion, and sanitary work. Mr. Dawson, Mr. Lenz.

112. Drainage and River Hydraulics. II; 2 cr. Theory of and model experiments on river work. Uniform and non-uniform flow in natural and artificial open channels. Prerequisites: Hydr. 1 or 2 and 110. Mr. Lenz.

113. Hydrological Investigations. I; 2 cr. Investigation of water supply for power, irrigation, soil erosion, or municipal purposes. Prerequisites: Hydr. 1, 110. Given when demand warrants. Mr. Lenz.

114. Design of Various Features of Hydraulic or Sanitary Work. II; 2 cr. Prerequisites: Hydr. 1, 110. Given when demand warrants. Mr. Kessler, Mr. Lenz.

115. Advanced Hydraulics. I, II; 2 cr. Flow of liquids both uniform and non-uniform in pipes and open channels, and other special problems in hydraulics. Prerequisite: Hydr. 1 or 2. Given when demand warrants. Mr. Dawson.

121. Water Supply Engineering. II; 3 cr. Theory, development, and improvement of water supplies for domestic, manufacturing, and fire service. Prerequisites: Hydr. 1, 110. Mr. Dawson, Mr. Ruf.

122. Sewerage. II; 2 cr. The principles of design and maintenance of sanitary and storm sewer systems. Prerequisite: Hydr. 1 or 2, or concurrent registration. Mr. Kessler, Mr. Ruf.

123. Sewage Treatment and Municipal Waste Disposal. I, II; 1 or 3 cr. Development, disposal works and methods of treatment. Additional credits may be elected, in which the student will design special features of various treatment plans. Given when demand warrants. Mr. Kessler, Mr. Ruf.

124. Sanitary Chemistry and Analysis. I; 3 cr. Study of laboratory methods of chemical and bacterial analysis and the interpretation of results for sewage and trade wastes. Two recitations and one two-hour laboratory period each week. Lab. fee $3.00. Prerequisites: Hydr. 1 or 2 and 122. Mr. Nichols, Mr. Ruf.

126. Sanitary Engineering Seminar. I, II; 1 cr. Review of literature on sanitary engineering, sewage, and trade waste problems. Mr. Nichols, Mr. Ruf.

MACHINE DESIGN

Patrick Henry Hyland, M.E., *Associate Professor of Machine Design, Chairman*
James Wilbur McNaul, B.S., *Assistant Professor of Machine Design*
Donald J. Buroker, B.S., *Instructor of Machine Design*
Thomas P. Colbert, B.S., *Instructor of Machine Design*

1. Mechanism. I; 4 cr. The relative motions of machine parts including linkages, cams, toothed gears, beltings, chains, and ratchets. Prerequisites: Drawing 1, 2. Mr. Hyland, Mr. McNaul, Mr. Buroker, Mr. Colbert.

2. Design Practice. II; 1 cr. A short course treating of the practical consideration of machine design. Study of the use and application in design of engineering material, formulae and tabulated data, together with a discussion of factor of safety, allowable stress, etc. Prerequisite: Machine Design 1. Mr. Hyland.

3. Machine Elements. I, II; 4 cr. Study of the application of the principles of mechanics and empirical methods to the design of machine elements. Commercial drafting room practice. Prerequisites: Machine Design 1, Mechanics 1, 2; Mechanics 3 or concurrent enrollment. Mr. Hyland.

4. Advanced Machine Design. I, II; 4 cr. A continuation of course 3 applied to the design of complete machines. Prerequisite: Machine Design 3. Mr. McNaul.

5 Machine Elements. I, II; 3 cr. For electrical and chemical engineers. A study of the mathematical and empirical methods for the design of machine parts, with a parallel drafting course conforming to the requirements of modern drafting practice. Prerequisites: Machine Design 1, Mechanics, 1, 2, 3. Mr. Colbert.

12. Machine Testing. II; 2 cr. Experimental determinations of the strength of machine elements and the efficiency of machines. Prerequisite: Machine Design 3. Lab. fee $6.00. Mr. McNaul, Mr. Buroker.

101. Kinematics and Dynamics of Machinery. II; 2 or 3 cr. Fundamental concepts of motion, velocity, acceleration, and equilibrium; graphical and analytical solution of velocities and accelerations in machine parts; determination of static and inertia forces in machines; combinations of static and inertia forces; effect of stress concentration and fatigue in machine parts; design of high-speed machines of strength, rigidity, balance, and lubrication; governors as to type and design. Mr. McNaul.

MECHANICS

Morton Owen Withey, C.E., *Professor of Mechanics, Chairman*
Jesse Benjamin Kommers, M.E., *Professor of Mechanics*
Edward Rose Maurer, B.C.E., *Professor of Mechanics*
Raymond Jefferson Roark, M.S., *Professor of Mechanics*
Loring Outhier Hanson, M.S., *Instructor in Mechanics*
Richard Scheunemann Hartenberg, B.S., *Instructor in Mechanics*
James Goulden Van Vleet, B.S., *Instructor in Mechanics*
George William Washa, B.S., *Instructor in Mechanics*
Kurt Frank Wendt, B.S., *Instructor in Mechanics*

1. Statics. I, II; 3 cr. Treated, as are all of the following courses, with special reference to the requirments of engineers. Prerequisite: Physics 51. First nine weeks of each semester.

2. Dynamics. I, II; 2 cr. Prerequisites: Mechanics 1; Mathematics 55, or concurrent registration. Last nine weeks of each semester.

3. Mechanics of Materials. I, II; 5 cr. Prerequisites: Mechanics 1; Mathematics 55, or concurrent registration.

The next four courses are principally laboratory work; assigned readings and reports; and preparation and manufacture of materials.

51. Materials of Construction. I; 2 cr. Prerequisite: Mechanics 3 or concurrent registration. For civil engineers. Lab. fee $6.00.

52. Materials of Construction. II; 2 cr. Continuation of 51. Lab. fee $6.00.

53. Materials of Construction. I, II; 2 cr. Prerequisite: Mechanics 3 or concurrent registration. For electrical, mechanical, and mining engineers. Lab. fee $6.00.

54. MATERIALS OF CONSTRUCTION. II; 2 cr. Prerequisite: Mechanics 3 or concurrent registration. For chemical engineers. Lab. fee $6.00.

101. ADVANCED STATICS. I; 2 cr. Continuation of Mechanics 1. Advanced problems in equilibrium and in composition and resolution of forces; space frameworks; suspended cables. Prerequisite: Mechanics 1. Mr. Roark.

102. ADVANCED DYNAMICS. II; 3 cr. Continuation of Mechanics 2. Kinematics and kinetics of plane, spherical and general motion; linear and angular impulse and momentum; D'Alembert's principle. Prerequisites: Mechanics 2 and 3. Mr. Roark.

106. ADVANCED MECHANICS OF MATERIALS. II; 3 cr. Some topics (curved beams, flat plates, thick cylinders, springs, etc.) and methods of analysis not included in Mechanics 3. Prerequisites: Mechanics 2 and 3. Mr. Maurer.

107. MECHANICAL VIBRATIONS. I; 3 cr. General theory; vibration instruments; absorbers; stabilizers; critical speeds balancing. Prerequisite: Mechanics 2. Mr. Maurer.

108. MATERIALS OF CONSTRUCTION. II; 2-5 cr. Laboratory research on the various materials. Research on concrete, plain and reinforced. Prerequisite: Mechanics 51 and 53. Lab. fee $3.00 per cr. Mr. Withey.

109. GRAPHICS. II; 2 cr. A development of the principles of graphical computation and construction of graphic charts. Application is made to various engineering problems, including representation of experimental data. Mr. Kommers.

MINING AND METALLURGY

RICHARD STANISLAUS MCCAFFERY, E.M., *Professor of Mining and Metallurgy, Chairman*
SCOTT MACKAY, M.S., *Associate Professor of Metallurgy*
EDWIN ROY SHOREY, E.M., *Associate Professor of Mining and Metallurgy*
JOSEPH FRANCIS OESTERLE, Ph.D., *Assistant Professor of Metallurgy*
GEORGE JOHN BARKER, E.M., *Assistant Professor of Mining and Metallurgy*

12. MINE SURVEYING. II; 2 cr. Classroom and drafting room study of the methods of surface and underground mine surveying, including shaft plumbing, underground practice, open-pit tonnage, progress, and final estimates. Followed by a week's survey of a zinc mine in southwest Wisconsin, or a nearby Wisconsin iron mine. Prerequisite: T.E. 108. Lab. fee $3.00. Mr. Shorey.

126. CLAY PRODUCTS MANUFACTURE. I, II; 2 or 3 cr. Lectures and laboratory work. Clay testing, brick, tile, and ceramics manufacture. The making of Portland cement. Lab. fee $3.00 per credit. Prerequisites: Chem. 2b; Phys. 52. Mr. Barker.

150. ECONOMIC ASPECTS OF MINING. II; 3 cr. The mining industry. Mineral resources and recovery. Mining and finance. Typical mining organizations. For students in economics and commerce and colleges other than engineering, of junior, senior, or graduate rank. Mr. McCaffery.

MINING

101. Excavation and Tunneling. I; 3 cr. Earth excavation; support of excavation, railway grading, canal and submarine excavation, irrigation and drainage channels, methods and cost. Steam shovels and mechanical excavators. Explosives; their chemical and physical natures, selection and use. Rock drills; rock excavation; tunneling; mine tunnels, hard and soft ground. Railway tunnels; in rock, in loose earth. Irrigation tunnels. Freezing processes, shields and caissons. Prerequisites: Chem. 2b; Phys. 52. Mr. Shorey.

103. Mining Methods: Yr; 3 cr. I. Classroom study of boring; various methods of prospect drilling and the compilation of results. Shaft sinking, underground prospecting and exploration, development and methods of surface and underground mining of ore, coal, placer and other mineral deposits. II. Classroom and drafting room design of a method of mining a selected ore-body from actual drilling records. Prerequisite: Junior standing. Mr. Shorey.

104. Valuation of Mineral Properties. II; 3 cr. Preliminary and detailed examination and reports. Prospecting and sampling of mineral properties. Construction and use of sample-maps and assay-plans. Valuation of metal, coal, and other mineral properties. Decline, ultimate production, and valuation of oil properties. Mine taxation. Prerequisite: Mining 103. Mr. Shorey.

105. Mine Engineering. Yr; 3 cr. Drainage, control, and removal of mine water. Ventilation, lighting, haulage, hoisting, mechanics and methods of hoisting, including regenerative systems. Mine signal systems, underground power installations. Surface plant; power generation and transmission, building, roads, water supply housing, mine accidents, safety, rescue, and recovery. Lectures, quiz. Prerequisites: Mining 103, Mechanics 1, 2. Mr. Shorey.

107. Ore Dressing and Coal Washing. I; 5 cr. Principles and practice of ore dressing; preliminary breakers, and secondary crushers. Fine grinding and stamp-milling, sizing, screening and classifying. Concentration, jigging, tabling, slime concentration, log washing, magnetic and electro-static separation. Oil flotation. All sliming processes. Mechanical engineering of concentrators. Coal breakers and washers. Economic limits of concentration. Lectures, quiz, and laboratory practice. Prerequisite: Senior standing. Lab. fee $6.00. Mr. Shorey.

109. Mine and Smelter Organization, Administration, and Accounts. Yr; 3 cr. The principles of administration applied to mines, mills, and smelters and their organizations. Labor supply and management. Wage systems. Mine accounting, including a set of reports and financial statements of a month's operation of a typical mine and smelter. Home office accounts. Cost keeping. Ore sales and contracts. Lectures, quiz. Prerequisite: Senior standing. Mr. McCaffery.

121. Assaying. II; 5 cr. Lectures and laboratory practice covering the fire assay of ores, mattes, bullion, and other metallurgical products, using carefully checked ores, and smelter products from American and Canadian operations. Prerequisite: Chemistry 2b. Lab. fee $10.00. Mr. Barker.

210. Advanced Ore-Dressing Laboratory. I, II; 2 to 5 cr. Detailed research with a view to discovery of a method of treating a selected ore. The particular application of one or more of the principles of ore-dressing, covered in outline by Mining 107. Individual investigation. Lab. fee $3.00 per credit. Mr. Shorey.

METALLURGY

122. Principles of Metallurgy. II. (a) Lectures, 3 cr. The statics, kinetics, and thermodynamics of metallurgy. Chemical equilibrum, reaction velocities in the common metallurgical processes illustrated. (b) Laboratory work, 2 cr. Experimental development of the above principles. (The two parts are closely related but they may be taken separately.) Prerequisite: Chemistry 2b. Mr. McCaffery, Mr. Oesterle.

130. Physical Chemistry of the Metals. II; 3 cr. The underlying principles of physical metallurgy. The use of chemical statics as applied to metallurgical processes and smelting operations. Development of the principles of equilibrium in binary, ternary, and quaternary systems. Lectures, quiz. Prerequisites: Chem. 2b, Phys. 52. Mr. Oesterle.

135. Thermodynamics of Metallurgical Reactions. Yr; 3 cr. Prerequisites: Chem. 2b, Math. 55, Phys. 52. Mr. McCaffery.

145. Phase Rule Applied to Metallurgy. I; 3 cr. A study of phase equilibrium in metal systems. The importance of allotropic forms, the interpretation of equilibrium diagrams, and a comprehensive recognition of metastability. Prerequisite: Phys. 52. Mr. Mackay.

225. Metallurgical Laboratory. I, II; 2 to 5 cr. Detailed research problems covering selected metallurgical processes. The particular application of one or more of the metallurgical principles outlined by courses 122, 124. Lab. fee $3.00 per credit. Mr. McCaffery, Mr. Mackay.

230. Advanced Physical Chemistry of the Metals. I, II; 2 or 3 cr. An advanced treatment of the principles of physical metallurgy, and the direct application of these principles to metallurgical practice. Mr. Oesterle.

IRON AND STEEL METALLURGY

124. Metallurgy of Iron and Steel. I, II; (a) Lectures, 3 cr. The iron blast furnace, Bessemer, open-hearth, and electric furnace steel processes. Control of furnace operation and product. Reheating, rolling, forging, and presses, alloy steels, standard specifications, inspection methods. (b) Laboratory, 2 cr. Experiments illustrating fundamental processes in the manufacture of iron and steel. (The two parts are closely related but they may be taken separately.) Prerequisites: Chem. 2b, Physics 52. Mr. McCaffery, Mr. Oesterle.

128. Iron and Steel Laboratory. I, II; 2 or 3 cr. I. The physical properties and structure of low and medium carbon steels as affected by their heat-treatment and mechanical treatment. II. The construction and effects of acid, neutral and basic oxidizing and reducing slags. Prerequisite: Mining 124 or concurrent registration. Lab. fee $3.00 per credit. Mr. Oesterle.

131. Foundry Metallurgy. II; 2 cr. The properties of gray iron, foundry raw materials, the cupola and air furnace. The properties of cast steel. Converter, open hearth and electric furnace castings. The properties and produc-

tion of malleable iron. Lectures, quiz. Prerequisites: Chem 2b, Phys. 52. Mr. Mackay.

132. Manufacture of Coke. I; 2 cr. The preparation of coal for coking. The coking process in bee-hive and by-products ovens. The recovery of by-products. Lectures, quiz. Prerequisite: Chem. 2b. Mr. McCaffery.

140. Heat Treatment of Soft and Medium Steels. I; 3 cr. A study of the iron-carbon system based upon the diffusion of carbon and other soluble contained substances. A systematic discussion of the commercial heat treatment of forged and rolled steels. Prerequisites: Chem, 2b, Phys. 52. Mr. Oesterle.

147. Alloy Structures. II; 2 cr. Lectures and laboratory experiments illustrating fundamental properties of the metals and their alloys, from the viewpoint of complete metallic systems. Prerequisites: Min. and Met. 122, 124. Mr. Oesterle.

231. The Iron Blast Furnace. I; 5 cr. The construction of the furnace and accessory apparatus. The reactions in the furnace and factors influencing control of the process are taken up in lectures. Problems in furnace design are worked out in the drafting room. Mr. McCaffery.

232. Converter and Open-Hearth Steel. II; 5 cr. The chemistry of the refining processes. The order of reaction as affected by temperature, the various factors which enter into the control of the process, and the quality of the product are studied in lectures; and in the drawing-room the principles entering into the design of the converter and open-hearth plant are applied in the solution of practical problems. Mr. McCaffery.

250. Properties and Manufacture of Gray Iron Castings. Yr; 3 cr. Mr. McCaffery, Mr. Mackay.

255. Properties and Manufacture of Steel Castings. Yr; 3 cr. Mr. McCaffery, Mr. Mackay.

METALLURGY OF GOLD, SILVER, COPPER, LEAD, ZINC, AND MINOR METALS

123. Metallurgy of Copper, Lead, and Zinc. I; 5 cr. The blast and reverberatory processes for copper; the treatment of furnace products, converting matte and refining; reverberatory, ore-hearth and blast furnace processes for lead; sinter roasting, desilverization of base bullion. Roasting and distillation processes for zinc. Lectures, quiz and laboratory practice. Prerequisite: Chem. 2b. Lab. fee $9.00. Mr. Barker.

125. Metallurgy of Minor Metals. I; 3 cr. The metallurgy of tin, nickel, aluminum, mercury, cadmium, bismuth, and antimony. Recovery of metal from by-products and secondary sources. Prerequisite: Chem. 2b. Lab. fee $3.00. Mr. Barker.

127. Hydrometallurgy of Gold, Silver, Copper, Lead, and Zinc. Yr; 3 cr. I. Classroom and laboratory study of the hydrometallurgy of gold and silver. Amalgamation. Cyanidation of chlorination of the ores of noble metals. Electrolytic refining of dorè bullion. Refining of cyanide precipitate. II. Classroom and laboratory study of the hydrometallurgy of copper, lead and zinc. Sulphatizing and chloridizing roasts, leaching, precipitation. Regeneration of solutions, refining precipitates, accessory equipment and process. Electrolytic zinc and lead. Lab. fee $3.00. Prerequisite: Chem. 2b. Mr. Barker.

240. Laboratory Research in Copper, Lead, and Zinc Metallurgy. An advanced study of methods of reduction of the metals covered in outline by courses 123, 125, 127, 133. Investigation of processes, selection of equipment, plant design. Economics of smelting. Individual problems. Lab. fee $3.00 per credit. Mr. Barker.

UN-NUMBERED COURSES

Summer Inspection Trips. Inspection trips of six weeks' duration visiting several of the more important mining or metallurgical centers of the United States and Canada are required for graduation. They should be taken after the junior year.

First Aid Training. A week's intensive training in first aid methods for miners. Given in conjunction with the United States Bureau of Mines. Required for graduation. Taken in the junior year.

Mine Rescue Training. A week's intensive training in mine rescue and recovery methods using oxygen breathing apparatus. Given in conjunction with the United States Bureau of Mines. Required in the senior year.

Annual Foundry Conference. In addition to the regular courses conducted by the Department of Mining and Metallurgy, an annual foundry conference is conducted during the week of February 1 under the auspices of the department. At this conference those engaged in the foundry industry—managers, superintendents, research experts, foremen, etc.—present their problems and discuss them in round table meetings under the leadership of prominent men in the industry. Discussions on cupola practice, sand conditioning, metallography, cost accounting, routing and planning, malleable castings, steel castings, aluminum and light metal castings, heat treatment of steel, sand testing, bronze and brass castings, and defects in castings are features of the conference. In addition to the discussions, laboratory tests and demonstrations are organized. While this work was developed for the industry in Wisconsin, an equally large attendance from outside the State is a regular feature.

RAILWAY ENGINEERING

Leslie Flanders Van Hagan, C.E., *Professor of Railway Engineering, Chairman*
Walter Henry Tacke, B.S., *Instructor in Railway Engineering*

1. Railway Curves. I, II; 2 cr. The computation and field location of simple, compound, and spiral curves and railway turnouts. Prerequisites: Trigonometry, elementary surveying. Mr. Van Hagan, Mr. Tacke.

2. Theory of Railway Location and Construction. I; 3 cr. Recitation, lectures and problems. Prerequisite: Railway 1 or concurrent registration. Mr. Van Hagan, Mr. Tacke.

22. Practice in Railway Location and Construction. Two weeks, at the close of the second year, spent in field and office practice. Prerequisites: Railways 1 and 2 and Topographic Engineering 2. Registration fee $9.00; lab. fee $3.00. Mr. Van Hagan, Mr. Tacke.

105. Engineering Economics. I; 2 cr. The theory underlying the economic selection of materials of construction, methods of doing work, and types of structures. Elective for junior and senior engineers. Mr. Van Hagan.

107. Advanced Railway Design. I, II; 2 cr. Special problems of an advanced nature, together with studies and discussions of matters of current interest in connection with railway engineering. Elective for seniors and graduate students. Mr. Van Hagan.

110. Masonry Construction. II; 2 cr. Theory governing the design and construction of masonry structures. Prerequisites: Mechanics 3, 51. Mr. Van Hagan, Mr. Tacke.

111. Substructures. II; 1 cr. Ordinary and deep foundation work; lectures and problems. Prerequisite: Railways 110. Mr. Van Hagan.

112. Estimates. II; 2 cr. Practice in scaling quantities and preparing estimates of cost. Prerequisite: Junior standing. Given when demand warrants. Mr. Van Hagan.

ROADS AND PAVEMENTS

(See Highway Engineering and City Planning, page 264)

SHOP LABORATORIES

James Morgan Dorrans, *Assistant Professor of Mechanical Practice, Superintendent*
Richard Rex Bell, *Instructor in Mechanical Practice*
Bert Bernard Bridge, *Instructor in Mechanical Practice*
George David Hitchcock, *Instructor in Mechanical Practice*
Nicholas Francis Hollander, *Instructor in Mechanical Practice*
Charles Frederick Peters, *Instructor in Mechanical Practice*
Thomas Puddester, *Instructor in Mechanical Practice*
Robert Nicholas Schumann, *Instructor in Mechanical Practice*
George Francis Young, *Instructor in Mechanical Practice*

The following shop laboratory courses are required in Mechanical Engineering: Of freshmen, Courses 1, 2, 4, 5; of sophomores, Courses 6, 13; of juniors, Course 7; of seniors, Course 9. A total of ten credits and six weeks of industrial or mechanical practice are required.

The following shop laboratory courses are required in Electrical Engineering: Course 11 in the freshman and 12 in the sophomore year, a total of four credits.

The following shop laboratory courses are required in Chemical Engineering: Courses 1, 2, 4, 5 in freshman year, a total of four credits.

1. Elementary Pattern Making. I, II; 1 cr. Bench and lathe work in wood. Principles of molding. A knowledge of common woods. Fee $3.00. Mr. Hollander.

2. Bench Work, Forge, and Welding. I, II; 1 cr. Instruction in the use of bench metal tools, acetylene and electric welding, splicing, soldering and drill press work, pipe fitting, forge practice, tempering and brazing. Fee $3.00. Mr. Schumann, Mr. Peters.

4. Lathe Work in Metals. I, II; 1 cr. Turning, boring, and thread cutting. Experience in working various metals. Fee $3.00. Mr. Bell, Mr. Hitchcock, Mr. Puddester

5. Planing, Shaping, and Milling. I, II; 1 cr. Surfacing, slotting and gear cutting. Fee $3.00. Mr. Bell, Mr. Hitchcock, Mr. Puddester.

6. Tool Making. I; 2 cr. Making and tempering taps, reamers, counterborers, turret lathe tools, etc. Prerequisites: Shop 4, 5. Fee $6.00. Mr. Bell, Mr. Hitchcock, Mr. Puddester.

7. General Shop Work. I; 2 cr. Manufacturing machines, gas engines, etc. Turret lathe practice. Production methods. Prerequisites: Shop 2, 4, 5, 6. Fee $6.00. Mr. Bell, Mr. Hitchcock, Mr. Puddester.

8. Advanced Shop Problems. II; 2 to 4 cr. In this course individual problems are worked out by the student. Prerequisite: Shop 7. Fee $3.00 per credit. Mr. Bell, Mr. Hitchcock, Mr. Puddester.

9. Advanced Pattern Making. II; 1 cr. Building up patterns and core boxes, skeleton construction, type patterns for molding machine work. Prerequisite: Shop 1. Regularly for seniors only. Fee $3.00. Mr. Hollander.

10. Industrial or Mechanical Practice. Not less than six weeks of work, performed outside the University, in a shop with a well-developed system of methods pertaining to the manufacture, building, or making general repairs of machinery, machine parts, or metal products. Application for credit must be made upon a form furnished by the adviser, and accompanied by credentials stating the length of service, kind of work and any other pertinent information necessary for granting of this credit by the Mechanical Engineering Course Committee.

11. Elementary Shop Work. I, II; 2 cr. Elementary pattern making, bench metal work, forging, and welding. For freshman electricals only. Fee $6.00. Mr. Hollander, Mr. Peters, Mr. Schumann.

12. Advanced Shop Work. II; 2 cr. Lathe work in various metals, shaping, drill press work, assembling. Production methods. For sophomore electricals only. Fee $6.00. Mr. Bell, Mr. Hitchcock, Mr. Puddester.

13. Elementary Foundry Practice. I, II; 1 cr. Bench molding, floor molding, and machine molding, cupola practice, core making. Fee $3.00. Mr. Bridge, Mr. Young.

14. Advanced Foundry Practice. II; 2 cr. Cupola practice, bench and floor work, bronze and white metal alloys. Skin drying and sweep work. Production methods and costs. Elective for junior and senior engineers. Fee $6.00. Mr. Bridge, Mr. Young.

15. General Farm Carpentry. II; 1 or 2 cr. Elective for junior and senior engineers. Fee $3.00. Mr. Dorrans.

108. Welding. I, II; 2 cr. Acetylene and electric arc welding. Elective for graduates and undergraduates. Fee $6.00. Mr. Peters, Mr. Schumann.

STEAM AND GAS ENGINEERING

GUSTUS LUDWIG LARSON, M.E., *Professor of Steam and Gas Engineering, Chairman*
BEN GEORGE ELLIOTT, M.S., M.E., *Professor of Mechanical Engineering, Extension Division and College of Engineering*
LEROY ALONZO WILSON, M.E., M.M.E., *Associate Professor of Steam and Gas Engineering*
DELMAR WOOD NELSON, M.S., M.E., *Assistant Professor of Steam and Gas Engineering*
GROVER C. WILSON, M.S., M.E., *Assistant Professor of Steam and Gas Engineering*
ORVILLE CHARLES CROMER, M.S., *Instructor in Steam and Gas Engineering*
EINAR THEODORE HANSEN, M.S., *Instructor in Steam and Gas Engineering*
REED ALDEN ROSE, M.S., *Instructor in Steam and Gas Engineering*

1. THERMODYNAMICS. I; 4 cr. A study of the laws of heat and mechanical energy and their application to air compressors and external and internal combustion engines, followed by a study of vapors and theoretical steam cycles. Prerequisites: Physics 51, 52; Mathematics 54, 55. Required of junior mechanical engineers. Mr. L. A. Wilson, Mr. Elliott.

2. THERMODYNAMICS. II; 4 cr. Continuation of S. and G. 1. A study of fuels and theoretical combustion, stokers and boilers, followed by a study of various types of steam engines and turbines with special attention to the economy of various designs of such prime movers. This is followed by the principles of power plant auxiliaries, and refrigerating machinery. Prerequisite: S. and G. 1. Mr. L. A. Wilson, Mr. Elliott.

3. THERMODYNAMICS. I; 3 cr. A course in the theory and principles underlying heat engines. This course is similar to course 1 except less time is spent on problem work. Prerequisites: Physics 51, 52, 53, or 54; Mathematics 54, 55. Required of junior electrical and chemical engineering students. Mr. Nelson, Mr. Rose, Mr. Hansen, Mr. Cromer.

4. THERMODYNAMICS. II; 3 cr. Continuation of S. and G. 3. This course is similar to course 2 except that it is more abbreviated. Prerequisite: S. and G. 3. Mr. Nelson, Mr. Rose, Mr. Hansen, Mr. Cromer.

7. THERMODYNAMICS FOR CIVIL ENGINEERS. I; 2 cr. A very abbreviated course in the thermodynamics of gases and vapors and their application to the more important types of steam engines, gas engines, and boilers. Prerequisites: Physics 51, 52; Mathematics 54, 55. Registration in S. and G. 127. Required of senior civil engineers. Mr. Nelson, Mr. Cromer.

105. STEAM AND GAS ENGINE CALCULATIONS. I; 2 cr. A course devoted to the calculations used in practice for determining size and the more important details of steam engines, boilers, condensers, cooling towers, etc. Problems are assigned and discussed and solved in the drawing room. Prerequisites: S. and G. 2 or 4. Required of senior mechanical engineers. Mr. Larson.

108. HEATING AND VENTILATING. I, II; 3 cr. The principles and the theory of modern systems of heating and ventilating buildings of various types, accompanied by problems involving the design and specifications for such systems. Prerequisites: S. and G. 2, 4, or 7. Mr. Larson.

109. INTERNAL COMBUSTION ENGINES. I; 2 cr. The theory and design of gas, gasoline, and fuel oil engines; also such details as carburetion, fuel injection,

and ignition. Special attention is given to Diesel and other types of automotive engines. Prerequisites: S. and G. 2 or 4. Mr. G. C. Wilson.

110. Advanced Heating and Ventilating Problems. I, II; 3 cr. Special problems taken from heating and ventilating consulting practice. Prerequisite: S. and G. 108. Mr. Larson.

112. Refrigeration. II; 2 cr. The theory and principles of refrigeration, including a study of the selection of equipment, the design and specifications of systems, and the properties of various working substances. Prerequisite: S. and G. 2 or 4. Mr. Larson.

180. Special Reading Project. I, II; 1-3 cr. This course covers some special problem. It may be a commercial investigation, a library study, or a combination of the two. Prerequisite: S. and G. 2 or 4. Mr. Larson.

LABORATORY COURSES

Mr. G. C. Wilson and Laboratory Instructors

22. Elementary Testing. II; 2 cr. Calibration of instruments, valve setting, and the determination of the efficiencies and characteristics of simple heat engines. Gas and fuel analysis. Prerequisite: Registration in Steam and Gas 2. Required of juniors in mechanical engineering. Lab. fee $8.00, including laboratory manual.

23. Advanced Testing of Heat Engines. I; 2 cr. Continuation of S. and G. 22, covering more complex types of heat engines, including refrigeration machinery, steam turbines, boilers and power plants. Required of seniors in mechanical engineering. Lab. fee $6.00.

25. Elementary Testing. II; 2 cr. Calibration of instruments and the adjustments of simple heat engines. Also, the determination of the efficiencies, losses, and characteristics of simple heat engines, turbines, and internal combustion engines. Prerequisite: Registration in S. and G. 4. Required of juniors in chemical engineering. Laboratory fee $8.00, including laboratory manual.

26. Advanced Testing of Heat Engines. I; 1 cr. Continuation of S. and G. 25, covering more complex types of heat engines, including air compressors, refrigeration machinery, boiler plant, and Diesel engine tests; also air measurement. Required of seniors in chemical engineering. Laboratory fee $3.00.

28. Elementary Testing. II; 2 cr. Covers about the same experiments as S. and G. 25, but the laboratory work is somewhat abbreviated and more time is spent on the calculation of results. Prerequisite: Registration in S. and G. 4. Required of juniors in electrical engineering. Laboratory fee $8.00, including laboratory manual.

29. Advanced Testing of Heat Engines. I; 1 cr. Continuation of S. and G. 28, covering more complex types of heat engines including air compressors, refrigeration machinery, boiler plant, and Diesel engine tests. Gas and fuel analysis. Required of seniors in electrical engineering. Lab. fee $3.00.

100. Senior Thesis. I, II; 1-5 cr. Special problem work in Mechanical Engineering. Prerequisite: Senior standing. Lab. fee $3.00 per credit.

124. Advanced Engineering Testing. II; 1 cr. Continuation of S. and G. 23. Special tests of heat engines, air compressors, power plants and other commercial tests. Required of seniors in mechanical engineering. Prerequisite: S. and G. 23. Lab. fee $3.00.

127. Heat Engine Testing. I; 2 cr. Calibration and adjustment of instruments, determination of losses and efficiencies of heat engines, including the principal types of steam and internal combustion engines and including power plant and refrigeration plant tests. Prerequisites: Registration in S. and G. 7, or credit in 3 and 4. Required of seniors in civil engineering. Lab. fee $8.00, including laboratory manual.

128. Heating and Ventilating Laboratory. II; 2 cr. Covers the calibration of heating and ventilating instruments, checking the efficiencies of ventilating systems and air conditioners, comparative tests of unit heaters, and a study of methods for determining air infiltration into buildings. Prerequisite: Completion of a beginning S. and G. laboratory course. Lab. fee $6.00.

151, 152, 153, and 154. Advanced Steam and Gas Problems. Odd numbers I and even numbers II. 1 to 3 cr. each. Research or practical problems which can be worked out in the Steam and Gas Laboratory. The student may work on some project already under investigation or he may select his own project. In either case he works very largely on his own initiative with periodic faculty conferences. Succeeding courses may be a continuation of a previously started project, or they may be entirely different projects. Prerequisite: Completion of a beginning S. and G. laboratory course, or permission from the department. Lab. fee $3.00 per credit.

200. Graduate Research. I, II; 3 to 5 cr. This course covers the major research projects which are carried on for credit toward advanced degrees. Prerequisite: Graduate standing in Engineering. Lab. fee $3.00 per credit.

STRUCTURAL ENGINEERING

William Spaulding Kinne, B.S., *Professor of Structural Engineering, Chairman*

Frederick Eugene Turneaure, C.E., D.Engr., *Dean of the College of Engineering*

Willard Sherwin Cottingham, M.S., C.E., *Assistant Professor of Structural Engineering*

2. Bridge Stresses. II; 4 cr. Simple bridge stresses. Four recitations. Prerequisite: Mechanics 1. Mr. Kinne, Mr. Cottingham.

3. Structural Design. I; 3 cr. The analysis and design of simple members and connections, roof trusses and plate girders. Prerequisite: Struct. Engr. 2, Mechanics 3. Mr. Kinne, Mr. Cottingham.

4. Structural Design. II; 2 cr. Riveted, pin connected, and welded trusses and frames. Prerequisites: Struct. Engr. 2, 3. Mr. Kinne, Mr. Cottingham.

10a. Structural Design. I; 2 cr. A short general course in the designing of roofs and buildings. Designed for students in mechanical, electrical, and mining engineering. Prerequisites: Mechanics 1, 3. Given when demand warrants. Mr. Cottingham.

10b. Structural Design. II; 2 cr. A short course in the analysis and design of reinforced concrete structures. Prerequisites: Mechanics 1, 3. Given when demand warrants. Mr. Cottingham.

105. Reinforced Concrete. I; 3 cr. Principles of reinforced concrete construction; analysis and problems in design. Prerequisites: Mechanics 1, 3. Mr. Turneaure, Mr. Kinne, Mr. Cottingham.

106. Reinforced Concrete. I; 2 cr. Design and analysis of reinforced concrete arches. Prerequisites: Mechanics 1, 3. Mr. Kinne.

107. Bridge Stresses. I; 3 cr. Statically indeterminate structures. Analysis of swing, cantilever, arch, and suspension bridges. Prerequisite: Struct. Engr. 2. Mr. Kinne.

108. Bridge Stresses. II; 2 cr. Problems in statically indeterminate structures, rigid frame analysis, and secondary stresses. Prerequisites: Struct. Engr. 2, 107. Given when demand warrants. Mr. Turneaure.

111. Reinforced Concrete. II; 2 cr. Analysis and problems in design. A continuation of Struct. Engr. 105, which is prerequisite. Mr. Kinne.

112. Highway Bridges and Culverts. II; 2 cr. Design and analysis of highway bridges and culverts. Elective for senior civil engineers and graduates in civil engineering. Prerequisites: Struct. Engr. 2, 3, 105. Given when demand warrants. Mr. Kinne, Mr. Cottingham.

213. Special Problems. I, II; 1 to 3 cr. Special problems in the analysis of higher structures. Mr. Turneaure, Mr. Kinne, Mr. Cottingham.

TOPOGRAPHIC ENGINEERING

Ray Sprague Owen, B.S., *Associate Professor of Topographic Engineering, Chairman*

Franklin Thompson Matthias, M.S., *Instructor in Topographic Engineering*

1. Elementary Surveying. I; 2 cr. The work consists of the practice and theory of pacing, taping and leveling. Lab. fee $4.50. Mr. Owen.

2. Elementary Surveying. II; 2 cr. A continuation of course 1 including the field and office work of a variety of practical problems in the adjustment and use of the engineer's level, compass, and transit. Lab. fee $4.50. Mr. Matthias.

3. Land Surveying. I; 3 cr. The field work consists of the adjustment and use of the transit, sextant, and plane table in problems relating to land surveying and the making of a city plat. In class the theory involved in above field work is covered, including effect on results, of lack of adjustment, and instrumental inaccuracies, and their elimination, also the methods used in original land and city surveys and resurveys. Practice is given in the computation arising from the common problems of land surveying. Special emphasis is placed on methods of computation and arrangement of data. The office work of platting the field notes and making finished maps follows the field work. Prerequisites: T. E. 2 and trigonometry. Lab. fee $3.00. Mr. Owen.

104. Advanced Surveying. II; 3 cr. Mining, topographic, and hydrographic surveying, stream gauging, and field astronomy. The classroom work in-

cludes the methods and computation relating to above subjects while the field work consists of solar and stellar observations, and topographic surveys, with finished maps. Prerequisite: T. E. 3. Lab. fee $4.50. Mr. Owen.

106. SUMMER SURVEY CAMP. Four weeks at the close of the school year are spent in the field and office practice while in camp at Devils Lake, Wisconsin. An area of several square miles is surveyed and mapped, based upon triangulation with base line measurement. In addition students carry on both river and lake surveys, including the gauging of the Baraboo River, both by current meter and rod floats. The survey begins the week preceding Commencement and is required of all civil engineers. Prerequisite: T. E. 104 or its equivalent. (Six weeks with Railways 22.) Average cost to student $100.00 for six weeks, including fees, board, and spending money. Mr. Owen, Mr. Wesle, Mr. Matthias, and instructors.

107. TOPOGRAPHIC ENGINEERING. II; 3 cr. A general course in theory and practice of surveying designed especially for non-engineering students who desire a usable knowledge of general surveying and mapping. The class work includes such elementary trigonometry as may be necessary, distance measurements, levelling, transit work, stadia, transit and plane table mapping and contouring hydrographic surveying, land surveying, stream gaging, area computations, and compass directions. The field practice consists of levelling, taping, transit traverse, stadia mapping by transit and plane table and topographic sketching. Lab. fee $4.50. Mr. Matthias.

108. SHORT COURSE IN SURVEYING. I, II; 3 cr. Planned to meet the demands of electrical and mechanical engineering students for a general study of the subject, including the use of transit, level, and tape, and the principles of topographic, hydrographic, and land surveys, also the drawing of profiles and computation of areas. Prerequisite: Trigonometry. Lab. fee $4.50. Mr. Matthias.

TWO-YEAR NON-CREDIT COURSE IN BUILDING DESIGN AND CONSTRUCTION AT MILWAUKEE CENTER OF UNIVERSITY EXTENSION DIVISION

A two-year non-credit class course in Building Design and Construction providing special intensive training in the design and construction of buildings is given at the Milwaukee Center of the University Extension Division. This two-year course is of particular interest to men who wish to become building inspectors, construction superintendents, structural or architectural draftsmen, or structural designers. A certificate is issued by the Extension Division upon the satisfactory completion of the course.

All inquiries for information regarding this course should be sent to Professor W. J. Fuller, University Extension Division, 623 West State Street, Milwaukee, Wisconsin.

COLLEGE OF AGRICULTURE

C. L. CHRISTENSEN, DEAN

PLAN OF THE COLLEGE

The work of the College is conducted on a three-fold basis. Each department aims:

First, to give instruction to students at the University;

Second, to develop science through investigation and experiment;

Third, to disseminate information among the farmers and farm women of the state by means of publications, farmers' courses, and the agricultural extension service.

The College of Agriculture is one of the general divisions of the University. Instruction in the general sciences, languages, and mathematics is given to agricultural and home economics students in the College of Letters and Science; but for the purely agricultural and home economics subjects, separate buildings, equipment, and staff of instructors are maintained. Students at this college have the same standing as students of other colleges and have the advantages incident to a large university, such as the general laboratories, libraries, and student organizations. Aside from the purely instructional work of the College, the facilities for research afford special opportunities for both regular and advanced students to secure a knowledge of the best methods in agriculture and home economics.

EQUIPMENT

BUILDINGS

The buildings occupied by the College of Agriculture are located at the west end of Observatory Hill. They have been erected and equipped with particular attention to the special needs of the work in the various departments.

The administrative offices of the College, Experiment Station, and Agricultural Extension, lecture rooms, laboratories, and offices for several of the departments are located in Agricultural Hall. At the rear of the main building is a large wing which furnishes quarters for the library and reading room on the ground floor. The second and third floors are occupied by an auditorium with a seating capacity of 750, which is used primarily for general assemblies.

West of the main building is a group comprised of Hiram Smith Hall, the Dairy Laboratory, and the Mailing room.

The Soils Building, with greenhouses adjoining, provides lecture rooms and laboratories for the instructional and research work of the department, as well as offices for the State Soil Survey.

The Agronomy, Horticulture, and Plant Pathology Departments are located in one building, which, with the adjoining greenhouses, is provided with modern equipment for instruction and research in these subjects.

The Genetics Building contains the departments of Genetics and Veterinary Science.

The Agricultural Engineering Building provides offices, lecture and drafting rooms, power and farm machinery laboratories, a laboratory for the smaller farm tools and implements, and a concrete construction laboratory.

The Department of Agricultural Chemistry is located in the Agricultural Chemistry Building. It contains large laboratories, and an assembly room with seating capacity of 400, in addition to special laboratories for advanced students and the chemistry laboratories of the Experiment Station, including those of the feed and fertilizer inspection service.

The Department of Home Economics is located in the Home Economics Building, where offices, classrooms, and laboratories are provided, and in the practice cottage where the work in household administration, house decoration, and dietetics has ample scope for practical solution. The department is provided with all the necessary furnishings and apparatus to give thorough instruction in the subjects of house sanitation, art and design, food preparation, dietetics, textiles, sewing, dressmaking, house decoration, and institutional economics.

The Live Stock Pavilion provides a large arena which is used for stock judging work and exhibition purposes. The pavilion has seating arrangements for 2,500 people. Beneath the amphitheater seats there are stalls for the housing of horses belonging to the University Farm. In addition to this there are offices, operating room, and dispensary for Veterinary Science.

The Poultry Building provides offices and classrooms. Pens of all of the important breeds are provided, and practical instruction is given in all lines of poultry raising. A separate research poultry plant is maintained on an outlying portion of the University Farm.

The Economic Entomology Department has offices, classrooms and laboratory facilities for both undergraduate and graduate instruction in King Hall.

The University Farm buildings include barns for the horses, cattle, sheep, and swine as well as two large stock judging rooms. Other buildings are provided for storing farm machinery, silage, manure, and tobacco.

A group of small buildings formerly devoted to the manufacture of hog cholera serum is now being used for the testing of commercial serums and for investigational work in diseases of livestock.

LIBRARY

The Agricultural College Library includes about 35,000 bound volumes and 29,000 pamphlets relating to agriculture and home economics. This library is a part of the general University Library, but is kept in special quarters in Agricultural Hall, so as to be readily available to students in this College. It is especially strong in the files of scientific agricultural journals, both American and foreign, and the record books of pure-bred animals. A trained librarian and assistants are in attendance to aid students.

FARM LANDS

The College of Agriculture is provided with four farms, the University Farm, Eagle Heights Farm, Gregg Farm, and the Hill Farm, totaling about 846 acres of tillable land. These farms are operated to facilitate both instruction and research in agriculture.

LIVE STOCK

The University herds and flocks represent the principal breeds of dairy and beef cattle, draft-horses, swine, sheep, and poultry, including many individuals that are well-known prize winners.

COURSES OF INSTRUCTION

GRADUATE COURSES offer to advanced students opportunities for professional training and original investigation, made possible through an active Experiment Station, associated with numerous scientific laboratories. The special lines of study in agriculture and home economics are left largely to the selection of the student. Students may participate in experiments in progress and, after suitable experience, conduct independent investigations. When contributions to knowledge of permanent value are made, they may be published through the bulletins with proper credit to the contributor.

LONG COURSE IN AGRICULTURE OR HOME ECONOMICS. These four-year courses leading to the degree of Bachelor of Science embrace general training in chemistry, physics, biology, bacteriology, and other branches which have applications in agriculture or home economics. The fields are so broad, however, that it is impossible for the student to pursue in four years all the technical courses offered, in addition to acquiring the necessary fundamental studies, and hence much liberty of election is allowed.

COURSES FOR THE TRAINING OF TEACHERS. Graduates of the four-year courses in Agriculture or Home Economics who fulfill the special educational professional requirements will be entitled to receive a special license to teach agriculture, home economics, or the vocation of home making, and a general license to teach other subjects. See School of Education.

SUMMER SESSION COURSES include work in agricultural bacteriology, agricultural chemistry, agricultural economics, agricultural education, agricultural engineering, agronomy, animal husbandry, dairying, plant pathology, poultry, soils, and home economics. The home economics work includes courses in art and design, clothing and textiles, food study and cookery, dietetics, research in nutrition, teaching home economics, sociological study of the family, and extension work.

MIDDLE COURSE IN AGRICULTURE, leading to the title of Graduate in Agriculture, consists of two full college years and is planned especially for those who wish greater specialization in agriculture with less of general scientific training.

PRE-FORESTRY TRAINING. The University of Wisconsin does not offer training in professional forestry. However, a schedule of courses has been arranged in the College of Agriculture which students may take for one or two years before transferring to a forestry school in another state. Wisconsin residents may find it more economical to spend one or two years at the University of Wisconsin before moving out of the state to complete their training in forestry.

PRE-VETERINARY TRAINING. Professional training in veterinary medicine is not offered at the University of Wisconsin. Colleges of veterinary medicine confer the degree Doctor of Veterinary Medicine after the student has completed four years of professional work. Many of the leading veterinary colleges now require applicants for admission to present at least one year of college work to equip them better for the more highly specialized veterinary studies. In order to give residents of Wisconsin an opportunity to secure at the University of Wisconsin a year of college work to qualify them for entrance in a veterinary college, the College of Agriculture has arranged a series of courses the satisfactory completion of which will enable the student to satisfy the entrance requirements at any veterinary college.

SHORT COURSE IN AGRICULTURE. This course, consisting of two winter sessions of fifteen weeks each, is provided for those who can devote only a limited time to study and who, therefore, desire the greatest amount of directly useful knowledge that can be acquired in the brief time allowed. This course begins about November 18 and closes about March 15. An illustrated circular describing this course may be had on request to Prof. V. E. Kivlin, College of Agriculture, Madison, Wis.

WINTER DAIRY COURSE. This course is open to persons who have had at least six months' experience in a creamery or cheese factory and covers two terms of six weeks each, beginning about November 1. The course is designed to train creamery butter makers and factory cheese makers in the science and practice of their respective lines. Certificates are given to those who satisfactorily complete the full course and who have worked in a creamery or cheese factory for two seasons of not less than seven months each, one before and the other after the period spent in the Dairy Course. An illustrated circular describing this course in detail will be sent upon application to Prof. H. C. Jackson, College of Agriculture, Madison, Wis.

SUMMER DAIRY COURSE. This course is intended for beginners or those having little practical knowledge of creamery or dairy work. Students are admitted at any time during the spring and summer after March 1. They are expected to remain at least ten weeks, although they may continue the work longer, if desirable. Laboratory exercises and theoretical instruction are given as required.

EXTENSION COURSES GIVEN ON THE CAMPUS

FARMERS' WEEK. This is a popular course of addresses, demonstrations, and exercises, covering a period of one week, designed to give busy farmers the most useful instruction and practice in the science of agriculture in the shortest possible time at a season when they can be away from home for a brief period. This course is given early in February, by the staff of the College of Agriculture, assisted by other speakers. Programs may be had upon application to Prof. K. L. Hatch, College of Agriculture, Madison, Wis.

WOMEN'S WEEK IN HOME ECONOMICS. This course for one week is designed to give women practical and helpful instruction in the various phases of home economics. The plan of instruction includes lectures and demonstrations in all phases of home management. The course is held at the same time as the Farmers' Week to afford an opportunity for farmers' wives and daughters to attend. Detailed information will be furnished upon request to Prof. Abby L. Marlatt, Department of Home Economics, Madison, Wis.

SPECIAL DAIRY COURSE. This is a one-week course of lectures, conferences, and demonstrations, designed to meet the needs of creamery and cheese factory operators and managers, and give them advanced instruction in connection with problems of management of their establishment as well as to inform them on recent advances in the science of dairying. The course is held at the time of the Farmers' Week. A special course for Cow Testing Association men is held at the same time. Detailed programs may be secured upon application to Prof. H. C. Jackson, College of Agriculture, Madison, Wis.

YOUNG PEOPLE'S WEEK. A week's course of lectures, demonstrations, and exercises which are of interest to farm boys and girls is held each year during

Commencement week. Those who have won scholarships in Boys' and Girls' Club Work pursue this course. Each day, special classes for the girls in attendance will be held at the Department of Home Economics. For further information, address Prof. T. L. Bewick, College of Agriculture, Madison, Wis.

Rural Church and Summer School. A course of lectures, discussions, and demonstrations is held during the first two weeks of the University Summer Session. It is especially designed to be of service to town and open-country ministers and includes the entire field of rural social and economic work. For information and circular write Prof. J. H. Kolb, College of Agriculture, Madison, Wis.

AGRICULTURAL EXPERIMENT STATION

As the Wisconsin Agricultural Experiment Station is organically associated with the College of Agriculture, members of the college faculty constitute the staff of the Station. The purpose of the Station is the promotion of agricultural science by research and experimentation, and funds for the work come from both state and federal appropriations. Each of the several departments has research continually in progress, some members of the staff devoting the major portion of their time to investigations dealing with the problems of the farmer. As far as facilities permit, the subjects selected for research are those of greatest practical importance to Wisconsin farmers.

The publications of the Experiment Station include an annual report and a series of popular bulletins, research bulletins, and poster bulletins. Popular bulletins, including helpful discussions on results of experiments, are issued in editions of 20,000 to 50,000 copies and are distributed free to residents of the state upon application; the research bulletins contain technical data and discussions not designed for wide distribution and are sent to libraries, investigators, etc. Apply for the popular bulletins to Chris L. Christensen, Director, Madison, Wis.

AGRICULTURAL EXTENSION SERVICE

The extension work of the College of Agriculture is organized to co-ordinate and extend departmental service among Wisconsin farmers, and farm women, spreading and disseminating information gathered in laboratory and field plot. Under this service three lines of work are carried on:

1. Field demonstration work of the several departments.

2. The county agricultural or home demonstration agent system in which a resident instructor is located in a county.

3. Collective extension instruction given in connection with the farmers' weeks and women's schools, demonstration trains, etc.

Through such instruction and practical demonstrations many thousands of rural people who are unable to come to Madison for resident instruction are aided directly by the College. Many of the extension activities are organized on the project basis, and are partly supported by federal funds. This work is in home economics as well as in the field of agriculture. For printed matter and other information regarding this work, apply to K. L. Hatch, Associate Director, Madison, Wis.

ORGANIZATIONS

Several societies maintained by the agricultural students meet frequently to discuss questions related to their special interest. These organizations are for drill in parliamentary practice and training in debate, as well as for the discussion of scientific and practical questions. The Euthenics Club is an organization of students in Home Economics to promote intellectual and social intercourse and stimulate greater interest in vital problems of the day. The Saddle and Sirloin Club is a student organization of those interested in animal husbandry and each year holds a livestock show, "The Little International," during Farmers' Week.

A chapter of the national honorary agricultural fraternity, Alpha Zeta, and a chapter of the national honorary home economics sorority, Omicron Nu, are maintained by faculty and student members. The students publish a monthly magazine, *The Country Magazine,* under the direction of the Department of Agricultural Journalism. All of the student activities are coordinated under the direction of the Agricultural Student Council.

An Agricultural Experiment Association with a paid membership of about 1,000 is maintained for the purpose of co-operating with the College and Experiment Station in advancing the agriculture of the commonwealth. By means of this organization, the members of which are located in all sections of the state, the College is in close touch with the great body of Wisconsin farmers.

ADMISSION REQUIREMENTS

The general requirements for admission are set forth in Part III of this announcement, beginning with page 32.

STUDENT EXPENSE

Fees, tuition, personal expenses, scholarships, loan funds, self-support, etc., are discussed in Part II of this announcement, beginning with page 13.

FEES AND TUITION IN SPECIAL COURSES

	Lab. Fee and Deposit	Non-resident Tuition	General Fee
Short Course—three terms of five weeks each, per term	4.50	17.22	3.34
Infirmary fee, per three terms			2.50
Memorial Union fee, per student			1.00
Winter Dairy Course—twelve weeks	15.00	41.33	9.50
Summer Dairy Course—five weeks	7.00	17.25	7.00

CURRICULA IN AGRICULTURE

Students of the Long and Middle Courses must take 16 to 18 credits each semester, except during the first semester of the freshman year, when only 15 credits are required. Electives may be added to make a total of 20 credits, provided the student has received a grade of at least B in each subject for the preceding semester. All students, including seniors, must carry at least 16 credits each semester unless excused by the Executive Committee. Before being graduated from either of these courses, the student must have had farm experience satisfactory to the department in which he majors.

THE LONG COURSE

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (AGRICULTURE) OR BACHELOR OF SCIENCE (AGRICULTURE AND EDUCATION)

The general requirement for graduation in the Long Course is 133 credits and 133 grade-points. At the beginning of the sophomore year the student chooses as adviser a member of the department in which he expects to major.

Students in the Long Course who wish to qualify for the University Teachers' Certificates are referred to page 297 for a statement of the requirements.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Chem. 1b—Qualitative analysis	5
Math. 71, 1 or 51	4	Botany 1—General botany or Zoology 1 —General zoology	5
An. Husb. 1—Livestock production	3	Agron. 1—General farm crops	3
or Agron. 1—General farm crops	(3)	or An. Husb. 1—Livestock production	(3)
Convocation	0	Physical activity requirement	0-1
Physical activity requirement	0-1		
	15-16		16-17

Students will elect their animal husbandry or agronomy in the first semester and the alternative subject in the second semester. Students who are certain they wish to continue mathematics beyond the required course should elect Mathematics 1; students who are to major in Agricultural Engineering should choose Mathematics 51; and those who carry Mathematics 71 with success will be permitted to take Mathematics 2 if they wish to continue training in mathematics. Majors in Landscape Gardening will substitute Art Education 50 for Animal Husbandry 1 and Topographical Engineering 108 for Mathematics 71, 1, or 51. Majors in technical agricultural engineering will substitute Mechanics 3 for Botany 1.

SOPHOMORE YEAR

Agr. Bact. 1—General survey	4		Agr. Econ. 1—Principles of agr. econ.	3
Soils 1—Soil fertility	4	—or—	Agr. Chem. 1—Elem. biochemistry	5
Econ. 1a—General economics	4		Agricultural option	3
Agricultural option	3		Botany 146, Physiology 3, or substitute	4
Electives	1-7		Electives	1-8
	16-18			16-18

Students majoring in the following departments will take the following subjects instead of Botany 146 or Physiology 3:

Agricultural Economics, Dairy Industry—Economics 1b.
Agricultural Journalism—Rural Sociology 25.
Agricultural Engineering—Advanced mathematics.
Agricultural Education—Three credits in the Department of Education.
Rural Sociology—Sociology 1.

Sophomores in the Long Course must choose two courses from the following group. Only one subject in a given department can be counted as an agricultural option in meeting this requirement, but subjects not chosen as options may later be taken as electives.

Agr. Engr. 5—Power and machinery	5	Agr. Engr. 1—Surveys and structures	4
Hort. 1—Principles of fruit growing	3	Dairy 1—Introduction to dairying	3
Poultry 1—Poultry raising	3	Hort. 3—Vegetable gardening	3
Vet. Sci. 1—The animal body	3	Econ. Ent. 1—Farm insects	3

During the junior and senior years, 16-18 credits of major and elective work must be carried each semester.

Each student shall complete a minimum of 50 credits in the College of Agriculture, including required agricultural courses, options, majors, and electives. Courses taken outside the College as a part of the major do not count as a portion of the 50 credit requirement. Courses taught in departments outside the College of Agriculture even though listed in departments of the College of Agriculture do not count as part of the 50 required credits in the College of Agriculture. Courses given by staff members of the Forest Products Laboratory, approved by the Faculty of the College of Agriculture, shall be counted as agriculture.

Students earning a grade of A in the first semester of English 1 may, if they so desire, omit the second semester of it.

Twenty elective credits must be taken outside the College of Agriculture, preferably during the junior and senior years.

Credit in Education 75 may be counted toward graduation only by those students who complete the requirements for the university teachers certificate.

The major consists of a minimum of 15 elective credits in a department. Not more than 5 credits in certain courses outside the given department may be substituted for an equivalent number of credits within the major department if reported in advance to the faculty. In case a student is interested in a line of endeavor involving more than one department, he may elect as a major study a minimum of 25 elective credits of suitably related work in two or more departments. In the latter case the program must have the approval of the Executive Committee not later than the middle of the junior year. In either of the above cases, not more than 25 elective credits in any one department may count toward graduation.

A thesis, if required, must represent some phase of the student's work in the field of his major, for which a total of 4 credits will be allowed.

In the course in Agriculture a student becomes a sophomore upon the completion of 26 credits and 26 grade-points; a junior upon the completion of 60 credits and 60 grade-points; and a senior upon the completion of 95 credits and 95 grade-points. No student who does not earn at least one grade-point per credit during the last two semesters of residence will be recommended for a degree.

THE MIDDLE COURSE

LEADING TO THE TITLE OF GRADUATE IN AGRICULTURE

This course is designed to meet the needs of students who have had a high-school training but who cannot spend more than two years at the university. Requirements for admission are the same as for the Long Course.

The total requirements for graduation in the Middle Course are 64 credits and 64 grade-points. All Middle Course students are required to take convocation and one year of physical training, military science, or band instruction. Students who elect Military Science must carry the work for two years. For the satisfactory completion of two years of work in Military Science, the student will receive four scholastic credits.

A maximum of ten elective credits may be taken outside the College of Agriculture. Subjects of the Long Course taken in the College of Letters and Science and not required in the Middle Course are considered electives outside the College of Agriculture.

Students taking the Middle Course and desiring to transfer to the Long Course must be prepared to spend more than the usual four years in order to complete the requirements.

This course gives the maximum opportunity for choosing work for a vocational objective. Students should have an objective in mind when entering the course and plan their work so prerequisites may be taken for all courses desired. Early in the first semester the Assistant Dean should be consulted concerning objectives and future courses desired. Dairy manufacturing, poultry, animal husbandry, horticulture, or farm crops are usual fields of specialization, but others may be made.

FRESHMAN YEAR

	Credits		Credits
English 1a—Freshman composition	3	English 1b—Freshman composition	3
Chemistry 1a—General chemistry	5	Chemistry 1b—Qualitative analysis	5
Electives	6	Electives	8
Convocation	0	Physical activity requirement	0-1
Physical activity requirement	0-1		
	14-15		16-17

SOPHOMORE YEAR

Electives	16-18	Electives	16-18

PRE-FORESTRY TRAINING

The pre-forestry work has been arranged to permit Wisconsin students who plan a professional training in forestry to attend the University of Wisconsin for two years, later transferring for the balance of the course to any one of the several institutions in other states which offer a degree in forestry.

The courses listed below are basic to the forestry work and correspond closely to the requirements of the forestry courses offered by other institutions. It is impossible to plan a course at one institution which exactly parallels that offered at another, however, little or no handicap in finishing the forestry work at another institution should be imposed upon students who complete the following two years of work. Students carrying this work should choose early in the second semester of the Sophomore year the institution to which they intend to transfer, so that arrangements can be made for attending the summer forestry camp. Virtually all institutions offering a degree in forestry require that summer camp instructions be completed before the Junior year.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a	3	English 1b	3
Chemistry 1a	5	Chemistry 1b	5
Agronomy 1	3	Botany 1	5
Mathematics 1 or 2	4	Econ. Ent. 1	3
Convocation	0	Elective	0-2
Physical activity requirement	0-1	Physical activity requirement	0-1
	15-16		16-19

SOPHOMORE YEAR

Soils 1	4	Agr. Chem 1	3
Geology 1	5	Botany 130	3
Agr. Bact. 1	4	Botany 131	2
Drawing 1	3	Top. Engr. 107	3
Electives	0-2	Electives	5-7
	16-18		16-18

Electives should be chosen from the following: Math. 2, Econ. Ent. 102, Bot. 146, or Animal Husbandry 1.

PRE-VETERINARY TRAINING

Colleges of veterinary medicine confer the degree Doctor of Veterinary Medicine after the student has completed four years of professional work. Many of the leading veterinary colleges now require applicants for admission to present at least one year of college work to equip them better for the more highly specialized veterinary studies.

In order to give residents of Wisconsin an opportunity to secure at the University of Wisconsin a year of college work to qualify them for entrance in a vet-

erinary college, the College of Agriculture offers the following pre-veterinary work. Satisfactory completion of these studies will enable the student to satisfy the entrance requirements at any veterinary college.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English 1a	3	English 1b	3
Chemistry 1a	5	Chemistry 1b	5
Zoology 1	5	Animal Husbandry 1	3
*Electives	3 or 4	*Electives	5 or 6
Convocation	0	Physical activity requirement	0-1
Physical activity requirement	0-1		
	16-18		16-18

*It is suggested that the electives selected be German, French, history, zoology, mathematics, or physics.

CURRICULA IN HOME ECONOMICS

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (HOME ECONOMICS) OR BACHELOR OF SCIENCE (HOME ECONOMICS AND EDUCATION)

ABBY L. MARLATT, DIRECTOR, PROFESSOR OF HOME ECONOMICS

The Department of Home Economics offers courses dealing with the principles underlying the proper management of the home, the care of children, the hygienic and sanitary conduct of institutions, and the economic conditions affecting the work of women in businesses allied to the house, textiles and clothing, and training the pre-school child. The courses are planned to meet the needs of four classes of students:

1. Those who desire a general knowledge of the subject matter of home economics as part of a general education. A wide range of electives in Letters and Science is possible in the general course. Home Economics may also be taken as a minor with the major leading to a B.A. degree.
2. Those who desire to make a detailed study of home economics in preparation for a professional career other than teaching.
3. Those who wish to teach home economics in secondary schools, vocational schools, extension courses, and institutions of higher learning.
4. Graduate students who have the requisite knowledge to benefit by research work in subjects connected with the home.

GENERAL REQUIREMENTS

The degree of Bachelor of Science, Home Economics Course, is conferred upon those who complete a four- or five-year major in home economics. A total of 124 credits and 124 grade-points is required for graduation. One year of physical education is also required. Sixteen credits exclusive of physical education may be elected each semester, with the privilege of increasing to 18 credits provided the student has received a grade of B or higher in each subject for the preceding semester. All students, including seniors, must elect a schedule of at least 14 credits each semester, unless given permission by the Executive Committee to carry a reduced schedule.

Certain foreign language requirements must be met in the foods, related art, nursing, applied bacteriology, and non-professional majors. There are no language requirements in the clothing and textile major, in the journalism major, or in the general professional major for those students who are qualifying for a teachers' certificate.

For those majors in which foreign language is required, at least 8 credits beyond freshman courses must be carried, except those entering with 4 high-school units in one language or a total of 5 units in two languages. Students in their majors entering with 2 or more units of a foreign language are expected to continue that language for 8 credits, but such students desiring to change to another language or those entering with less than 2 units are required to take 16 credits in one foreign language, the 8 credits of which are counted as electives.

Students in all Home Economics majors in which language is required are given the opportunity of taking the intermediate attainment test, the passing of which will absolve the student from further language requirements, or the language requirement may be met by carrying course work.

In the Course in Home Economics a student must have at least 25 grade-points and 25 credits before she may become a sophomore, at least 58 grade-points and 58 credits before she may become a junior, and at least 88 grade-points and 88 credits before she may become a senior.

No student who does not earn at least one grade-point per credit during the last two semesters of residence will be recommended for a degree.

All students entering the College of Agriculture with advanced standing of two or more credits in Home Economics are not required to take Home Economics 9, 1 credit.

A student given partial credit by the Advanced Standing Committee in any required subject, and who shall complete a more advanced required course in some other department for which the partially credited course is a prerequisite, shall be permitted to substitute electives to make up deficiencies in credits in the required course.

Students earning a grade of A in English 1a are excused from further work in freshman English.

MAJORS

The requirements for a major in Home Economics are not less than 18 nor more than 40 credits in strictly home economics subjects. A minimum of 12 credits or a maximum of 32 in strictly home economics subjects, inclusive of the thesis, may be taken during the junior and senior years. Home Economics 2, 9, and 109 are general courses in art and on the family, required of all candidates for the degree of B.S. in Home Economics or B.S. in Home Economics and Education. In addition to these, not more than 40 credits in Home Economics subjects may be counted toward the graduation requirements for either degree. Home Economics 52, 53, and 158 are courses in Educational Methods and are not counted as Home Economics. Home Economics 52 is the only one of this group which will be accepted as a part of the 15 credits of required work in Education.

The majors which lead to professional work in the field of home economics are: (1) teaching in home economics, (2) food major—either hospital dietitian or institutional management, (3) textile major, (4) applied bacteriology major, (5) nursing or hospital administration major, (6) major in related art, (7) home economics journalism major. Students will choose their major line of work at the beginning of the junior year and will be assigned to an adviser from the major department at that time. There is also a non-professional course which allows a wide latitude in the choice of a major. See pages 294 and 295.

THESIS

All candidates for a degree are permitted to present a thesis as an honor. A thesis must represent original work upon some subject which has been arranged after consultation with the student's adviser and the head of the department in which the work is done. Those students who do not present a thesis shall, in lieu thereof, elect courses other than home economics totaling from 4 to 5 credits from a list selected by the department heads and approved by the Home Economics faculty.

MINORS FOR LETTERS AND SCIENCE STUDENTS

A minor in Home Economics is not less than 10 or more than 20 credits in home economics subjects. The following may be elected:

(1) The minor in foods shall consist of Home Economics 3, 3 credits; Home Economics 4, 3 credits; Home Economics 1a, 4 credits; or Home Economics 6, 4 credits, a total of 10 credits.

(2) The minor in clothing and textiles must include Home Economics 2, 5, 10, 11, and other courses to complete 15 credits. The textile teaching minor may include courses 2, 5, 10, 11, 50, 97, 52, 53, and other vocational and related courses to make 20 credits.

(3) The minor in related art is intended to be taken by home economics general majors, majors in home economics journalism, and majors in Industrial Education and Art Education. A minor in related art must include courses elected from the following list to complete at least 10 credits: Home Economics 2, 8, 18, 20, 94, 95, 114, 116, 121, 194. A suggested sequence of courses for teaching majors is 8, 18, 20, 95, 194.

NON-PROFESSIONAL MAJOR IN HOME ECONOMICS

This major is planned for students who do not wish to be trained in the professional home economics majors, and therefore is less severely technical and allows a more liberal choice of electives. Science requirements and required credits in home economics are greatly reduced; but, on the other hand, a student may elect much more freely in any college after she has taken certain fundamental home economics subjects.

The same number of credits are required for graduation in the Non-professional Course in Home Economics as for the other majors in Home Economics. Students are expected to earn 14 to 16 credits per semester, making an average of 30 credits per year, or 124 credits and 124 grade-points for the course. In addition the student is required to take physical education during the first year, and convocation is required for the first half of the first semester of the freshman year.

From 52 to 62 credits may be chosen by the student in any college in addition to the 10 credits which she is required to elect in the College of Letters and Science. Not more than 22 of these credits may be elected in home economics subjects, such election being dependent on having selected the necessary prerequisites. It is wise to select electives with a definite goal in mind so that at graduation intensive study will have been made in some one subject or related subjects. *This is not a teaching major.*

It is desirable that the student plan the electives with her faculty adviser as early as possible in the sophomore year.

The required work of this general major is as follows:

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Foreign language (second year)	4	Foreign language (second year)	4
Chem. 1a—General chemistry	5	Chem. 1b—General chemistry	5
Home Econ. 9—Introduction to home economics	1	Home Econ. 3—Introduction to food study	3
Home Econ. 2—Introduction to related art	3	Physical education	0
Convocation	0		
Physical education	0		
	16		15

SOPHOMORE YEAR

Engl. 30 or 33—English literature	3-2	Electives	16
Home Econ. 5—Introduction to textile study	3		
Electives	10		
	15-16		16

In addition to 10 credits of chemistry, 4 to 6 credits of other science are required during the freshman and sophomore years, to be selected from the list below. Upon approval of the Executive Committee a student may substitute one of these optional sciences for Chemistry 1b.

Agr. Bact. 4—Household bacteriology	4	Physics 61—General physics	5
Agr. Chem. 3—Food biochemistry	4	Physiol. 1—Elements of human physiology	4

JUNIOR YEAR

Home Econ. 7—Housing and sanitation.	3	Electives	15
Electives	12		
	15		15

SENIOR YEAR

Home Econ. thesis or elective	2	Home Econ. thesis or elective	2
Home Econ. 110—Household administration	2	Home Econ. 109—Humanics	4
Home Econ. 112—Household admin. lab.	2	Electives	9
Electives	9		
	15		15

SUGGESTED ELECTIVES IN NON-PROFESSIONAL MAJOR

Non-professional majors interested in becoming costume designers, interior decorators, or textile designers should, in addition to the fundamental courses, offered in Home Economics, avail themselves of the opportunities offered in the Department of Art History and Art Education. In the latter 10 credits constitute a minor.

If the student takes added courses in English and in Agricultural Journalism with selected electives in home economics, the field of home economics journalism or free lance writing offers possibilities to the student in the non-professional major.

Housing management is a newly developing field, calling for women capable of managing groups of residential housing units. Training is necessary in the social and economic background of housing and the management of groups of people, in the technical aspects of caring for dwellings and in the legal relationships involved. In addition to the required courses of the non-professional major, the student should elect from the following list, including all of the starred courses:

SOPHOMORE YEAR

*Economics 1a and 1b, General Economics, I, II, 8 credits
*Sociology 1 and 2, Introductory Sociology, I, II, 6 credits

JUNIOR AND SENIOR YEARS

*Home Economics 8 and 18, House Decoration, I or II, 4 credits
*Psychology 1, introduction of Psychology, I or II, 3 credits
City Planning 101, City Planning I or II, 2 credits
or
Economics 192, Rural Regional Planning, II, 2-3 credits
Horticulture 6, Principles of Landscape Design, I, 3 credits
Economics 117, Outlines of Land Economics, I, 3 credits
*Economics 179, Urban Land Economics, II, 3 credits
Economics 121, Property Insurance, II, 2 credits
Economics 122, Labor Problems, I, 3 credits
Sociology 139, Social Psychology, I, 3 credits
Real Property (1st year Law), II, 2 credits
Sociology 148, Introduction to Group Work, I, 3 credits
Total starred electives, 23-24 credits
Science electives, 4-6 credits
Free electives, including 21-22 credits of suggested electives other than those starred, 40-48 credits

PROFESSIONAL MAJORS IN HOME ECONOMICS

The professional majors are seven in number and are as follows:

1. The general professional major (see page 296) may be taken as a teaching major for secondary or vocational schools, for home economics extension, general home economics commercial consultant, and for all professional types of work where foods, clothing and textiles, household administration, etc., are needed as a preparation
2. Professional majors in foods (see page 298) leading to positions as hospital dietitians or in institutional management
3. Clothing and textiles (see page 300)
4. Related Art (see page 300)
5. Applied Bacteriology (see page 299)
6. Nursing or hospital administration major (see page 302)
7. Home Economics Journalism (see page 301)

These majors are technical in nature with a large background of science and economics. The first two years are common to all professional majors except for the addition of Agr. Journ. 8 and Home Economics 20 in the sophomore year of the home economics journalism major and are as follows:

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Foreign language (second year) or elective	4	Foreign language (second year) or elective	4
Chem. 1a—General chemistry	5	Chem. 1b—General chemistry	5
Home Econ. 9—Introduction to home economics	1	Home Econ. 3—Introduction to food study	3
Home Econ. 2—Introduction to related art	3	Physical education	0
Convocation	0		
Physical education	0		
	16		15

SOPHOMORE YEAR

	Credits		Credits
Home Econ. 5—Introd. to textile study	2	**Physics 61—General physics	5
Agr. Chem. 3—Food bio-chemistry	4	Home Econ. 50—Textiles	3
*Physiol. 1—Elements of physiology	4	Agr. Bact. 4—General survey	4
Electives (Econ. 1a recommended)	6	Electives	4
	16		16

*Five-year nursing course majors should substitute Physiology 4.
**Physics 65, 3 cr. each semester, may be substituted.

GENERAL PROFESSIONAL MAJOR

The junior and senior years of this major offer the possibility of 31-35 elective credits if the high school language is continued so that the selected phase may be easily followed giving in four years 40-44 free electives out of the 124 credits required for the Bachelor of Science degree. This major may be taken as a general education, or may be directed toward teaching, extension, commercial work, social welfare, etc. The requirements of the junior and senior years are as follows:

JUNIOR YEAR

Home Econ. 4—Problems of food supply	3	Home Econ. 6—Nutrition and dietetics	4
Home Econ. 7—Housing and sanitation	3	Home Econ. 8—House decoration	2
Home Econ. 10—Clothing economics	2	Home Econ. 11—Problems in applied dress design	3
Home Econ. 20—Costume appreciation and selection	2	Electives	6
Electives	5		
	15		15

SENIOR YEAR

Home Econ. 110, 112—Household administration	4	Home Econ. 109—Humanics	4
Home Econ., thesis or elective	2	Home Econ., thesis or elective	2
Electives	10	Electives	10
	16		16

TEACHING HOME ECONOMICS IN HIGH SCHOOLS AND GRADES. For the high-school teaching major in home economics a total of 124 credits and 124 grade points is required for graduation. It is desirable that electives be grouped for a definite purpose such as a teaching minor in addition to the home economics teaching major. Teaching minors may be chosen in the various departments as discussed in the University catalog. A minor varies from 10 to 20 credits of work chosen for a distinct purpose in a single department. The following minors have proved very satisfactory in connection with a home economics teaching major: chemistry, bacteriology, English, mathematics, modern language, history, Latin, *botany, biology,* physiology, physics, sociology, journalism, education. Students in the sophomore year should discuss the matter of majors in home economics and minors in other departments with their faculty advisers.

REQUIREMENTS FOR TEACHERS' CERTIFICATES. Students receiving the degree in the home economics professional major and taking the required work in education will receive the degree of Bachelor of Science (Home Economics and Education) and will be entitled to receive the University Teachers' Certificate upon recommendation of fitness by the Department of Home Economics and upon completing as a part of their elective work the following courses: Education 31, Principles of education, 3 credits; Education 75, Psychology and practice of teaching, 5 credits; Home Economics 52, departmental teachers' course, 4 credits; electives in the Department of Education, 3 credits; making a total of 15 credits. Home Economics 53, Clothing methods, is also required of all candidates for the University Teachers' Certificate who are planning to teach clothing but may not count in the required 15 credits in education.

Students entering with advanced standing in Home Economics 52 must take Home Economics 158; credit in Home Economics 52 is required of all. Education 75 may be taken only by those registered for the Teachers' Certificate, and credits in Education 75 are not counted toward the graduation requirements for the B.S. in Home Economics degree, but are counted toward the requirements for the B.S. in Home Economics and Education degree. Persons not desiring to qualify for a teachers' certificate but wishing a general course in home economics may omit the teacher training courses.

Students desiring to qualify for the University Teachers' Certificate should register with the Dean of the School of Education during the first semester of the junior year. They will find it advantageous to select an additional subject in which they may qualify under the head of a minor, so that if they are placed

in small high schools they will be equipped to teach not only their major subject of home economics, but also a minor subject. The selection of a minor should be made as early in the course as possible so that the free electives may be utilized to best advantage.

Vocational School Certificate. Upon completion of a course of training in a professional major, including the 15 credits for the teachers' certificate and summer school courses in vocational education, and upon recommendation of fitness by the Department of Home Economics, the student will be certified to the State Board of Vocational Education, which, on approval of the student's record, will issue a certificate as instructor in vocational courses in homemaking.

In addition to the four-year course, the candidate for the teachers' certificate in vocational education is expected to have practical experience in house management; therefore, between the junior and senior years the student should spend the vacation period in practical home management, reporting details of the work to the instructor in charge of the household administration class. Study of standards is provided at the practice cottage, which is a laboratory in connection with the Home Economics Department.

Extension in Home Economics. The extension major in home economics follows the general plan of the teaching major, substituting for the required courses in education electives in psychology, rural sociology, agricultural journalism, horticulture and agricultural economics.

A suggested minor in agriculture is as follows: 10 credits to be chosen from Agricultural Economics 25, 126; Agricultural Journalism 8, 111; Horticulture 8; Agricultural Education 5; Economic Entomology 1, Poultry Husbandry 1.

Commercial Consultant in General Home Economics. A commercial consultant in home economics should during the four year professional course in home economics take Home Economics 126 and at least 10 electives concentrated in the Department of Economics, Sociology or Journalism to prepare for work with public utilities, food companies, or women's page editor on newspapers.

Social Welfare Work. If a home economics graduate plans to enter social welfare work, then while taking the general professional major in home economics, she should elect a minor in sociology which includes Economics 1a and two courses from each of the following groups to make a total of 15 credits:

Group A—Sociology 1, 139, 141, 147.
Group B—Sociology 46, 148, 164, or 165.

MAJOR IN FOOD AND NUTRITION

The major in food and nutrition is planned to meet the demands for trained dietitians in hospitals, county relief nutrition service, child health workers in social welfare associations, consultant dietitians in medical clinics, dietitians in university or college commons, in cafeterias, tea rooms, and public schools, and research assistants in experiment stations. The schedule for the first two years is found on page 296.

In the first semester of the junior year majors in institutional management will take Home Economics 22** for 2 credits. Hospital dietitians are advised to elect Home Economics 22 and Chemistry 20* and 21* in the first or second semester of the junior year and Home Economics 133 and Physiological Chemistry 104** in the senior year or the summer session. Those wishing to teach should elect two additional clothing courses and the required education courses in the sophomore and junior years.

JUNIOR YEAR

Home Econ. 4—Problems of food supply	3	Home. Econ. 6—Nutrition and dietetics	4
Home Econ. 7—Housing and sanitation	3	*Electives and Chem. 20-21	11
Electives and Chemistry 20-21 and H. Ec. 22	9		
	15		15

SENIOR YEAR

HOSPITAL DIETITIAN

Home Econ. 110, 112—Household admin.	4	Home Econ. 109—Humanics	4
Home Econ. 125—Diet therapy	3	Thesis or elective	2
Thesis or elective	2	Free electives and Chemistry	7
**Free electives or P. Chem. 104	4	H. Econ. elective	2
Home Economics elective	2		
	15		15

INSTITUTIONAL MANAGEMENT

The institutional major elects fewer science courses and more economic and sociology courses, with applied economic work along food, marketing, and equipment studies. The total credits are the same as for the teaching major.

Home Econ. 110, 112—Household administration	4	Home Econ. 109—Humanics	4
Home Econ. 122—Organization and administration of institutions	3	Home Econ. 133—Tea room and restaurant management	3
Thesis or elective	2	Thesis or elective	2
Electives	7	Electives	7
	16		16

MAJOR IN APPLIED BACTERIOLOGY

Students may include beyond their sophomore year, see page — , such detailed work in applied bacteriology as will equip them to become bacteriological technicians in the various laboratories maintained in connection with municipal water and sewage plants, manufactories of biological products, and milk plants, as well as with public health laboratories, hospital laboratories, private laboratories, in physicians' offices, and in laboratories in connection with public and private sanatoria. There is a demand for such technicians, and many of the home economics graduates have found the work both attractive and stimulating. The major consists of a minimum of 19 credits, including the required course in bacteriology and the thesis. Electives may be chosen from the following:

Agr. Bact. 125—Food bacteriology	3	Agr. Bact. 121—Dairy bacteriology	3
Agr. Bact. 100—Thesis	2	Agr. Bact. 126—Physiology of bacteria	3
Agr. Bact. 200—Research	2	Agr. Bact. 100—Thesis	2
Agr. Bact. 231—Seminary	1	Agr. Bact. 200—Research	2
Path. 102—Medical bacteriology	5	Agr. Bact. 231—Seminary	1
Zool. 111—Micro-technique	3	Vet. Science 126—Infection and immunity	3
		Zool. 119—Animal parasites	3

JUNIOR YEAR

Home Econ. 4—Problems of food supply	3	Home Econ. 6—Nutrition and dietetics	4
Home Econ. 7—Housing and sanitation	3	Electives	12
Electives	10		
	16		16

SENIOR YEAR

Home Econ. 110, 112—Household administration	4	Home Econ. 109—Humanics	4
Thesis or elective	2	Chem. 113—Water analysis	1
Electives	10	Thesis or elective	2
		Electives	9
	16		16

MAJOR IN CLOTHING AND TEXTILES

The following schedule in the major in clothing and textiles is planned to meet the needs of the student who expects to teach clothing and textiles. Students who elect a minor in sociology may prepare themselves for social work and those wishing to go into store work may elect courses in economics and salesmanship which will fit them for such positions. Those preparing for costume design work should take added courses in fine and applied arts and history.

Students without teaching experience should take Home Economics 1a or Home Economics 6 for 4 credits in addition to Home Economics 3 to prepare for general home economics teaching.

Home Economics electives are to be selected from the following courses: 20, 104, 106.

JUNIOR YEAR

Home Econ. 7—Housing and sanitation	3	Home Econ. 8—House decoration	2
Home Econ. 10—Clothing economics	2	Home Econ. 18—House decoration lab.	2
Electives	10	Home Econ. 11—Problems in applied dress design	3
		Electives	8
	15		15

SENIOR YEAR

	Credits		Credits
Home Econ. 110, 112—Household admin.	4	Home Econ. 109—Humanics	4
Home Econ. 53—Clothing methods	2	Home Economics electives	2
Thesis or elective	2	Thesis or elective	2
Home Econ. 97—Adv. problems in applied dress design	2	Free electives	7
Free electives	5		
	15		15

MAJOR IN RELATED ART

The related art major includes courses in home furnishing, costume design, decorative textiles, clothing and foods. It gives preliminary training for commercial positions as advisers in home furnishing departments, as editors of women's sections in magazines and papers, as professional costume designers (after further art training), and as interior decorators and furnishers. *This is not a teaching major for grades or high schools.*

Students preparing for editorial work should elect a journalism minor; those preparing for professional costume designing should elect additional courses in clothing and in art education; and those preparing for interior decorating and house furnishing work should elect Home Econ. 114, Studies and practice in interior decorating and furnishing, 4 credits.

All students in this major should elect 10 credits in Art Education.

SOPHOMORE YEAR

Physiol. 1—Elements of physiology	4	Physics 61 or Ag. Bact. 4	5-4
Home Econ. 5—Introd. to textile study	3	Home Econ. 20—Costume appreciation and selection	2
Electives†	9	Home Econ. 11—Problems in applied dress design	3
		Electives*	5-6
	16		15

JUNIOR YEAR

Home Econ. 7—Housing and sanitation	3	Home Econ. 8—House decoration lec.	2
Home Econ. 1a—Gen. Survey	3	Home Econ. 18—House decoration lab.	2
Home Econ. 95—Hand loom weaving	2	Home Econ. 94—Decorative textiles	3
Electives*	8	Electives*	8
	16		15

SENIOR YEAR

Home Econ. 110—Household admin.	2	Home Econ. 109—Humanics	4
Home Econ. 112—Household admin. lab.	2	Home Econ. 100 or sub.	2
Home Econ. 100 or sub.	2	Electives in major**	4
Elective in major**	2	Electives*	5
Electives*	8		
	16		15

*14 credits must be elected from the following departments: English, Language, Comparative Literature, History, Art History, Psychology, Sociology or Economics. Ten credits in selected courses in Art Education are suggested. 29 credits are free electives and may be taken in any department outside of Home Economics.

†May elect Ag. Chem. 3 for 4 credits as part of the 18-19 science credit requirements.

**Major courses Home Econ. 114, 116, 121, 180, 194.

MAJOR IN HOME ECONOMICS JOURNALISM

A major in the field of home economics journalism is arranged for those in the professional major. Non-professional majors may also elect from the group after their first two years. Care must be taken to elect the appropriate prerequisites.

Requirements in the freshman year are identical with those of other professional majors. In the sophomore year in addition students will take Agricultural Journalism 8 and Home Economics 20 as required work.

JUNIOR YEAR

Home Econ. 1a—Elementary dietetics	4	—or—	Home Econ. 6—Nutrition and Dietetics	4
Home Econ. 7—Housing and sanitation	3		Agr. Journ. 111—Home Economics feature writing	2
Home Econ. 10—Clothing economics	2		Home Econ. 8—House decoration lec.	2
Jour. 2—Reporting	3		Electives	8-12
Home Econ. 4—Problems of food supply	3			
Electives	1-5			
	16			16

SENIOR YEAR

Home Econ. 110—Household admin.	2	Journ. 123—Women's dept.	2
Home Econ. 112—Household admin. lab.	2	Agr. Journ. 103—Publicity methods	2
Home Econ. 126—Extension course	2	Home Econ. 109—Humanics	4
Jour. 3—Copy editing	3	Electives	8
Electives	7		
	16		16

Students in this major are urged to use their electives in Economics and Sociology.

NURSING OR HOSPITAL ADMINISTRATION MAJOR

The five-year combined course in home economics and nursing leads to the degree of Bachelor of Science, Hospital Administration, and to the certificate of graduate nurse. The following specific requirements must be satisfactorily met:

Completion of the required work of the freshman and sophomore years of the professional major in Home Economics, as outlined in the Home Economics bulletin.

Completion of the following additional courses: Home Economics 7, 6, 22, 133; English 33 b; Anatomy 120 or Physiology 4; and Nursing 1; Dietetics 1. Thesis, 4 credits. Electives sufficient to bring the total credits of work required by the Department of Home Economics up to 94, including thesis. Twenty-seven months of resident professional instruction in nursing. A total of 129 credits and 129 grade-points, including 94 required by the Department of Home Economics and 35 earned during the period of resident professional instruction.

RESIDENT PROFESSIONAL INSTRUCTION

The resident professional instruction consists of 27 months in residence in the Nurses' Dormitory. During this period the student has instruction in Medicine, Surgery, and Principles of Nursing, Ward Practice in wards and out-patient departments of the Hospital, and practical experience in public health nursing. The resident instruction is divided into four half-years of academic and professional education and three additional months of special training. The semester work is arranged in the following sequence:

First Semester

	Credits
Therapeutics 1	3
Medicine and Surgery 1	4
Nursing 2	2
	9

Ward Practice...36 hours per week

Second Semester

	Credits
Medicine & Surgery 2	4
Medicine & Surgery 4	2
Nursing 3	2
	8

Ward Practice...36 hours per week

Third Semester

	Credits
Medicine & Surgery 5	2
Medicine & Surgery 6	2
Nursing 4	2
Nursing 5	4
	10

Ward Practice...42 hours per week

Fourth Semester

	Credits
Medicine & Surgery 3	3
Medicine & Surgery 7	2
Education 47	3
	8

Ward Practice...44 hours per week

DEPARTMENTS OF INSTRUCTION

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters
I—course given during the first semester
II—course given during the second semester
I, II—semester course given each semester
cr.—number of credit hours per semester
*—to be arranged

Courses numbered from 1 through 100 are open for credit to under-graduates only; from 101 to 199 to both undergraduates and graduates; over 200 to graduates only, or very exceptionally to advanced undergraduates.

In some instances a course may be offered in more than one department within the college of agriculture and in departments of other colleges. In such cases the course is duplicated in the numerical listing of courses in those departments; likewise in some instances the name of the instructor is also duplicated in the faculty list following the departmental heading.

AGRICULTURAL BACTERIOLOGY

Edwin George Hastings, M.S., *Professor of Agricultural Bacteriology, Chairman*
Ira Lawrence Baldwin, Ph.D., *Professor of Agricultural Bacteriology*
William C. Frazier, Ph.D., *Professor of Agricultural Bacteriology*
Edwin Broun Fred, Ph.D., *Professor of Agricultural Bacteriology*
William Dodge Frost, Ph.D., D.P.H., *Professor of Agricultural Bacteriology*
Elizabeth McCoy, Ph.D., *Assistant Professor of Agricultural Bacteriology*
William Bowen Sarles, Ph.D., *Assistant Professor of Agricultural Bacteriology*
Perry William Wilson, Ph.D., *Assistant Professor of Agricultural Bacteriology*

Students majoring in this department may take Medical Bacteriology 102 or 104 or Veterinary Science 126, and count five of these credits toward the major requirement.

1 General Survey of Bacteriology. I; 4 cr. The relation of micro-organisms to soil fertility, to animal diseases, and to foods. Prerequisite: Chemistry 1a. Required of all agricultural students. Lab. fee $4.50. Mr. Baldwin, Mr. Sarles.

2. General Survey. II; 4 cr. The relation of micro-organisms to water, foods, sewage disposal, and industrial processes. For chemistry course students. Prerequisite: Chemistry 1b. Lab. fee $4.50. Mr. Sarles.

4. General Survey. II; 4 cr. Survey of bacteriology with special emphasis on the relation of micro-organisms to foods and domestic sanitation. Prerequisite: Chemistry 1a. Required of students in home economics. Lab. fee $4.50. Mr. Frost, Miss McCoy.

100. Thesis. Yr; 2 cr. A definite problem in dairy, food, soil, or general bacteriology. Prerequisites: Agr. Bact. 1, 2, or 4, and consent of instructor. Lab. fee $2.25 per lab. cr. Staff.

121. Dairy Bacteriology. II; 3 cr. The bacteriology of milk and its products. Prerequisite: Agr. Bact. 1, 2, or 4, or Medical Bact. 102. Lab. fee $4.50. Mr. Hastings.

123. Soil Bacteriology. I; 3 cr. The relation of micro-organisms to soil fertility. Prerequisite: Agr. Bact. 1, 2, or 4, or Medical Bact. 102. Lab. fee $4.50. Mr. Fred.

125. Food Bacteriology. I; 3 cr. The microbiology of foods and of industrial fermentations. Prerequisite: Agr. Bact. 1, 2, or 4 or Medical Bacteriology 102. Lab. fee $4.50. Mr. Frazier.

126. Physiology of Bacteria. II; 3 cr. The chemistry and physics of bacterial processes. Prerequisite: Agr. Bact. 1, 2, or 4, or Medical Bact. 102. Lab. fee $4.50. Mr. Baldwin, Mr. Sarles.

130. Determinative Bacteriology. Yr; 2-5 cr. Training in the common methods of the bacteriological laboratory. Prerequisite: Agr. Bact. 1, 2, or 4, or Medical Bact. 102. Lab. fee $2.25 per lab. cr. Mr. Frost, Miss McCoy.

200. Research. Yr; 2-5 cr. A detailed study of a definite problem in the field of agricultural bacteriology. Prerequisites: Agr. Bact. 121, 123, 124, 125, 126 or 130. Lab. fee $2.25 per lab. cr. Staff.

231. Seminary. Yr; 1 cr. The seminary work is divided into two parts. In the first part, the students majoring in the department and those in the early part of their graduate study devote one semester to the study of the classification of bacteria; the other semester, to a study of the development of bacteriology in America: in the second part, the graduate students study important current problems in the fields covered by the department and report on their own research work.

Part One—Mr. Hastings, Miss McCoy.

Part Two—Staff.

AGRICULTURAL CHEMISTRY

Edwin Bret Hart, B.S., *Professor of Agricultural Chemistry, Chairman*
Karl Paul Link, Ph.D., *Professor of Biochemistry*
William Harold Peterson, Ph.D., *Professor of Agricultural Chemistry*
Harry Steenbock, Ph.D., *Professor of Agricultural Chemistry*
Conrad Arnold Elvehjem, Ph.D., *Associate Professor of Agricultural Chemistry*
William Edward Tottingham, Ph.D., *Associate Professor of Agricultural Chemistry*
Blanche Marye Riising, M.S., *Instructor in Agricultural Chemistry*

The courses offered in this department are intended to give a broad view of biological chemistry useful to the general agricultural student, and to develop men fitted for instructional or experimental work in the various fields of chemical activity applied to agriculture. Courses 110 and 120 are for students desiring a more detailed knowledge of the special subjects treated and are preliminary to greater specialization. These courses should be preceded or accompanied by work in biology and organic chemistry. Physiology and bacteriology are desired prerequisites. All other advanced courses in this department are open to undergraduates and graduates who have had the necessary preliminary training.

1. Elementary Biochemistry. II; 3 or 5 cr. Introduction to the chemistry of living matter. Laboratory work includes chemical analyses of agricultural materials. Prerequisite: Chemistry 1b or concurrent registration. Lab. fee $2.25 per lab. cr. Mr. Elvehjem.

3. Food Biochemistry. I; 4 cr. Lectures and laboratory work on the chemistry and metabolism of the essential food constituents: carbohydrates, fats, proteins, etc. Required of all home economics students. Prerequisite: Chemistry 1b. Lab. fee $4.50. Mr. Peterson.

100. Thesis. Yr; 2 cr. May be taken in plant, animal, fermentation, or dairy chemistry. Lab. fee $2.25 per lab. cr. Staff.

110. Principles of Biochemistry. I; 3 or 5 cr. The biochemistry of lipids, carbohydrates, proteins, inorganic elements, water, enzymes, and other constituents of the cell. Three lectures, 3 cr.; two laboratory periods, 2 cr. Prerequisite: Quantitative and Organic Chemistry. Laboratory fee $4.50. Mr. Elvehjem, Mr. Hart, Mr. Link, Mr. Peterson, Mr. Steenbock, Mr. Tottingham.

120. Plant Biochemistry. II; 2 or 5 cr. The mechanism and course of chemical processes in the growth of plants, including the effect of environmental factors. Selected methods for the determination of plant constituents. Prerequisites: Chemistry 1b and 120. Lab. fee $2.25 per lab. cr. Mr. Tottingham.

121. Dairy Chemistry. I; 2 or 5 cr. The chemistry of milk and its products, including the chemistry of fermentation and detection of adulterants. Prerequisites: Chemistry 1, 12, and 120. Lab. fee $2.25 per lab. cr. Mr. Hart.

125. Animal Metabolism and Vitamins. II; 4 cr. Two lectures and two laboratory periods. Caloric relations; the chemistry of urine, blood, bone, and other tissues and vitamins, with feeding experiments on animals. Prerequisites: Agr. Chem. 110 or its equivalent. Lab. fee $4.50. Mr. Steenbock.

126. Modern Views of Animal Nutrition and Their Application. II; 2 cr. A course of lectures and conferences on the newer knowledge of nutrition applied to man, poultry, dairy cattle, swine, etc. Prerequisite: Agr. Chem. 110, 121 or their equivalent. Mr. Hart.

127. Fermentation Biochemistry. II; 2 cr. Lectures on the chemical composition of micro-organisms and the mechanism of fermentation processes. Prerequisite: Agr. Bact. 1 or 2 desirable, Organic Chemistry 120, required. Mr. Peterson.

128. Carbohydrate Chemistry. I; 2 cr. Lectures on the structural and biochemical relationship of the simple sugars and sugar derivatives. II; 1 cr. The chemistry and biochemistry of the polysaccharides. Prerequisite: 1 year of Organic Chemistry of consent of instructor. Mr. Link.

200. Research. Yr; *cr. Carbohydrate and plant chemistry. Mr. Link. Plant nutrition and plant metabolism, Mr. Tottingham. Fermentation biochemistry, Mr. Peterson. Animal chemistry and animal nutrition, Mr. Hart, Mr. Steenbock, Mr. Elvehjem. Dairy chemistry, Mr. Hart. Lab. fee $2.25 per lab. cr.

233. Seminary. Yr; 1 cr. Original articles of importance are studied in detail, to broaden and deepen the understanding and to act as a stimulus to further research. Mr. Elvehjem and Mr. Link.

AGRICULTURAL ECONOMICS

ASHER HOBSON, Ph.D., *Professor of Agricultural Economics, Chairman*
CHRISTIAN LAURITHS CHRISTENSEN, B.S., *Professor of Agricultural Economics*
BENJAMIN HORACE HIBBARD, Ph.D., *Professor of Agricultural Economics*
ALDO LEOPOLD, M.F., *Professor of Game Management*
PRESTON ESSEX MCNALL, Ph.D., *Professor of Agricultural Economics*
GEORGE SIMON WEHRWEIN, Ph.D., *Professor of Agricultural Economics*
HENRY HARRISON BAKKEN, M.A., *Associate Professor of Agricultural Economics*
RUDOLPH KNUGAARD FROKER, M.A., *Associate Professor of Agricultural Economics*
WALTER AUGUSTUS ROWLANDS, B.S., *Associate Professor and Extension Specialist in Land Economics*
DON S. ANDERSON, B.S., *Assistant Professor of Agricultural Economics*
ISAAC FULTS HALL, Ph.D., *Asistant Professor of Agricultural Economics*
WILLIAM PETER MORTENSON, Ph.D., *Assistant Professor of Agricultural Economics*
MARVIN ARNOLD SCHAARS, Ph.D., *Assistant Professor of Agricultural Economics*
JOHN LOT BERGSTRESSER, B.A., *Instructor in Land Economics*
DONALD RICHARDS MITCHELL, M.S., *Instructor in Agricultural Economics*
CARL FREDERICK WEHRWEIN, Ph.D., *Instructor in Agricultural Economics*
MILES CHARLES RILEY, LL.B., *Lecturer in Agricultural Economics*

The courses in agricultural economics are intended to give the students a knowledge of the economic principles which relate to the production and marketing of farm products, and to the economic conditions of the agricultural classes. As such, it is a field of general interest to all concerned with farmers and their welfare.

There are two methods of taking agricultural economics. First, it may be taken as a joint major along with work in one or more other departments, economics being recognized as a phase of farming coordinate with many other lines of inquiry; second, agricultural economics may be taken as a full major by those who decide to make it a main line of study preparatory to teaching, research, or work of an economic character.

Students are advised to take Economics 1a and 1b, Agricultural Economics 1 and 8 in the sophomore year; Agricultural Economics 14, 117, 128, 155, and 179 in the junior year; and Agricultural Economics 10, 126, 127, and 152 in the senior year. This sequence gives the desired background for graduate work.

1. PRINCIPLES OF AGRICULTURAL ECONOMICS. II; 3 cr. Application of economics to agriculture. Required of all agricultural students. Prerequisite: Economics 1a. Mr. Hibbard.

8. FARM RECORDS AND ACCOUNTS. I; 2 cr. Inventories, bookkeeping, and accounting principles as applied to farm operations. Mr. Mitchell.

10. FARM ORGANIZATION AND MANAGEMENT. II; 3 cr. Farm methods and practices as applied to business management on the farm. Prerequisite: Junior standing. Mr. Mitchell.

14. FARM BUSINESS AND LEGAL PRACTICE. II; 3 cr. Mr. Riley.

100. THESIS. Yr; 2 cr. Staff.

117. Outlines of Land Economics. I; 3 cr. Principles underlying land classification, characteristics of land, relation to population and policies. Prerequisite: Economics 1a. Mr. Wehrwein.

118. Game Management. II; 1 cr. An orientation course for advanced biological students working in other fields, but wanting a general picture of the history, principles and techniques of game cropping. Not open to freshmen and sophomores. Mr. Leopold.

126. International Trade in Agricultural Products. I; 3 cr. Review of theories of international trade and foreign exchange; history of foreign trade in agricultural products; analysis of agricultural imports and exports; agricultural price supporting measures; current international trade problems in their relation to American agriculture. Prerequisite: Economics 1a. Mr. Schaars.

127. Cooperative Marketing. II; 3 cr. An analysis of marketing organizations, methods, and theory underlying cooperative and private enterprises. Current agricultural marketing problems together with a consideration of the economic, legal, and social aspects of cooperative marketing. Governmental relations and selected phases of the cooperative movement will be considered. Prerequisite: A course in marketing or concurrent registration. Mr. Bakken.

128. Marketing Agricultural Products. I; 3 cr. Development of agricultural marketing; services, agencies, methods; emphasis on principles and practices; price factors; commodity exchanges; current marketing problems; governmental relations; marketing costs. Prerequisite: Economics 1a. Mr. Schaars.

129. Cooperative Management Problems. II; 2 cr. A consideration of the business structure of cooperative associations engaged in commercial activities; problems involving membership relations, pooling, financing, internal control, directors' responsibilities, trade and sales practice, and administrative policies. Prerequisite: Agr. Economics 127 or consent of instructor. Mr. Hobson.

152. Farmer Movements. I; 2 cr. History of the efforts of farmers to better their economic condition by forming general, even nation-wide organizations designed to control markets and influence legislation in the interest of fairness. Prerequisite: Econ. 1a, concurrent registration, or consent of instructor. Mr. Hibbard.

155. Prices of Agricultural Products. II; 3 cr. An analysis and interpretation of the factors affecting the prices of agricultural products, together with a study of price movements, trends, cycles, and minor fluctuations. The interrelationship of price, demand, and supply of various types of agricultural products. Attention given to the interpretation of materials contained in public and private outlook reports. Prerequisite: Agricultural Economics 1. Mr. Mortenson.

179. Urban Land Economics. II; 3 cr. Urbanization, location, and structure of cities, urban land utilization, home ownership and tenancy, housing and credit, zoning, city and regional planning. Prerequisite: Economics 1b. Mr. Bergstresser.

180. Topical Work. Yr; *cr. Staff.

192. Rural-Regional Planning. II; 2-3 cr. A seminary approach to the field of rural-regional planning. Analysis of actual case studies of land classification, land utilization, and rural ecology as these apply to the creation of rural development plans and zoning ordinances for any given region. The extra credit is based upon topical and drafting room work. Prerequisites: Graduate standing or seniors with consent of instructors. Mr. Kolb, Mr. Wehrwein, Mr. Aust.

200. Research. Yr; *cr. Cooperation and marketing, Mr. Bakken and Mr. Schaars. Farm surveys and financial accounts in their relation to farm management, Mr. McNall. Cost accounting and its relation to farm management, Mr. McNall. History of agricultural production, Mr. Hibbard. Farmer movements, taxation, and farm credit, Mr. Hibbard. Land economics and land problems, Mr. Wehrwein. Agricultural prices and statistics, Mr. Mortenson. International agricultural relations, Mr. Hobson.

221. Land Income. II; 3 cr. The characteristics of land as a factor of production, spatial element of land, economics of land utilization, theories of rent, principles of land valuation and taxation. Prerequisite: Graduate standing. Mr. Wehrwein.

226. Seminary: Land Problems. Yr; 2 cr. Land tenure and utilization in the principal countries studied in a two year cycle; the new countries including the United States (1936-37); the countries with a feudal heritage (1935-36). Prerequisite: Agricultural Economics 117, 229 or concurrent registration. Mr. Hibbard, Mr. Wehrwein.

228. Seminary: Theory of Markets and Marketing. II; 2 cr. A study of the historical development of markets from early continental fairs; the practices and customs of auctions, clearing houses, exchanges, and boards of trade; the emergence of modern sales agencies operating under cooperative, private, and governmental initiative. Prerequisite: Graduate standing. (Given in 1936-37 and alternate years.) Mr. Bakken.

229. Seminary: Advanced Agricultural Economics. Yr; 2 cr. The field of agricultural economics with respect to its origin and the main issues around which the thinking of those interested in agriculture revolves. Prerequisite: Graduate standing. Mr. Hibbard.

252. Seminary: International Agricultural Relations. II; 2 cr. An examination of international agricultural organizations and institutions, and their activities, together with an analysis of national agricultural measures and their influences in the international sphere. Prerequisite: Graduate standing or consent of instructor. Mr. Hobson.

255. Seminary: Price Analysis. II; 3 cr. The application of statistical and other methods involved in isolating and analyzing agricultural price problems. Stress will be placed on proper interpretations. Prerequisite: Economics 130 or equivalent. Mr. Mortenson.

AGRICULTURAL EDUCATION

JOHN AMBROSE JAMES, B.S., *Professor of Agricultural Education, Chairman*
THOMAS LYMAN BEWICK, M.S., *Professor of Agricultural Extension*
KIRK LESTER HATCH, B.S., *Professor of Agricultural Extension*
WARREN WILLIAM CLARK, M.S., *Associate Professor of Agricultural Extension*
VINCENT EARL KIVLIN, M.S., *Associate Professor of Agricultural Education*

Students in the College of Agriculture who wish to prepare for the teaching of agriculture in secondary schools must complete a major and certain elective courses in animal husbandry, poultry, dairying, agronomy, horticulture, soils, agricultural engineering, agricultural economics, and agricultural journalism as a background of agriculture and also the fifteen credits in education required for the University Teachers' Certificate as outlined below. The major consists of a minimum of fifteen elective credits in any department in the College of Africulture but preferably in Agricultural Education where twelve of the credits for the Teachers' Certificate are a portion of the major, thus allowing for greater choice of electives.

Students completing the requirements for graduation in Agriculture as suggested above and qualifying for a University Teachers' Certificate will receive the degree Bachelor of Science (Agriculture and Education) and a license to teach issued by the State Superintendent of Public Instruction. Such students must (a) register for the certificate in the School of Education at the beginning of the junior year, (b) receive the recommendation of the teacher training committee of the College of Agriculture, (c) complete the following courses:

	Credits
Educ. 31—Principles of secondary education	3
Educ. 75—Psychology and practice of teaching	5
Agr. Educ. 1—Rural education	2
Agr. Educ. 128—Program building in vocational agriculture	2
Agr. Educ. 50—Teaching of agriculture	3
	15

Students beginning work for a certificate may arrange their courses most satisfactorily by starting the requirements during the second semester of the sophomore year or the first semester of the junior year. Education 31 and 75 should definitely be completed before the beginning of the senior year. Credits in Education 75 may be counted toward graduation only by those students who complete the requirements for the university teachers' certificate. During the senior year the three courses in agricultural education are prescribed. This provides the best sequence and one which interferes least with technical subjects. Each senior spends a week in a high school vocational agricultural department each semester. Students should secure a list of the desirable technical agricultural elective courses from the chairman of the department of Agricultural Education, and discuss with him the requirements for the certificate.

Graduates of professional courses in the state teachers' colleges who are majoring in agriculture and who wish to qualify for the University Teachers' Certificate, should elect 8 credits as follows:

	Credits
Education (advanced)	3-4
Agricultural Education (advanced; or 50)	3
Agricultural Education 128	2

Candidates may be excused from the departmental teachers' course with the approval of the Chairman of the Department of Agricultural Education.

MAJOR. Not more than 5 credits in education taken in the School of Education may count toward the major in agricultural education. These 5 credits shall in no way be counted as a portion of the 50 credits required in the strictly agricultural subjects. Course 103—2 credits, given jointly by the departments of Horticulture and Agronomy, may be counted as a portion of the five credits of the major requirement outside the department of Agricultural Education.

1. RURAL EDUCATION. II; 2 cr. Origin and development of vocational education for rural communities. Problems, principles, and practices of rural education. For future leaders, farmers, and teachers. Open to sophomores. Mr. James.

5. JUNIOR EXTENSION. I; 2 cr. Place of boys' and girls' clubs in rural education. Educational values, methods of organization, leadership, meetings, demonstrations, follow-up materials, exhibits and reports. For prospective extension workers and teachers. Lectures and demonstrations. Mr. Bewick.

25. RURAL LIFE (Rural Soc. 25). I; 3 cr. Counts as part of agricultural education major. Mr. Kolb.

50. TEACHING OF AGRICULTURE. I, II; 3 cr. Directed teaching based upon participation in agricultural activities of the Wisconsin High School, problems of subject matter and methods of teaching. Open only to seniors registered for a teachers' certificate. Mr. Kivlin.

100. THESIS. Yr; 2 cr. Original work on problems of agricultural extension or teaching. Staff.

103. SEMINARY. I, II; *cr. Special problems in rural education and educational problems of county agent, demonstrator, extension workers, teachers, and rural leaders. Mr. James.

110. TRAINING COURSE FOR COUNTY AGENTS. II; 2 cr. Development and administration of the county agent system. The agent's responsibilities to the federal and state governments and the community. Projects, plans for work, and county organization; relation of college specialists and local organization. Open only to seniors and graduate students. Given 1934-35 and alternate years. Mr. Clark.

128. PROGRAM BUILDING IN VOCATIONAL AGRICULTURE. I, II; 2 cr. Factors determining the program of work, directed practice, part-time and evening schools, etc., adapted to teaching agriculture in secondary schools. Prerequisites: Agr. Educ. 1 and senior standing. Mr. James.

142S. ADMINISTRATION AND SUPERVISION OF EXTENSION. Summer Session, 2 cr. Mr. Clark.

175S. ORGANIZATION AND PLANNING OF EXTENSION. Summer Session. 2 cr. Mr. Clark.

200. RESEARCH. Yr; *cr. Topical work relative to problems of elementary, vocational, or college agricultural education; extension, county agent, or demonstration work. Mr. James, Mr. Clark.

AGRICULTURAL ENGINEERING

EDWARD RICHARD JONES, M.S., *Professor of Agricultural Engineering, Chairman*
FLOYD WALDO DUFFEE, B.S., *Professor of Agricultural Engineering*
OTTO REINHART ZEASMAN, B.S., *Associate Professor of Soils and Agricultural Engineering*
FRED BENJAMIN TRENK, M.S., *Assistant Professor in Agricultural Engineering (Forestry)*
STANLEY ARTHUR WITZEL, C.E., *Assistant Professor in Agricultural Engineering*
HJALMAN DIEHL BRUHN, B.S.A., B.S.M.E., *Instructor in Agricultural Engineering*

The undergraduate courses in this department are service courses for students majoring in other departments, as well as the basis for advanced work of majors in agricultural engineering, both the non-technical and the technical.

The laboratories are well-equipped with farm machinery, engines and tractors for the study of general mechanical principles. Some of the laboratory work is given in the fields of the university farms. The university marsh of 100 acres of tile-drained land is an excellent drainage laboratory.

Students inclined toward engineering and desiring to return to their farms or to take positions as agricultural agents or farm managers or to enter the farm equipment business, are advised to major in non-technical engineering, which has no special requirement in mathematics. They are advised to take, in addition to their major studies, liberal electives in soils, agronomy, agricultural economics, and business methods. A major in non-technical agricultural engineering may be combined with a University Teachers' Certificate giving the legal qualifications to teach in the high schools.

Those desiring to enter the more technical fields of mechanical, electrical, civil, or structural engineering as applied to agriculture, are recognized as majors in technical agricultural engineering, and are requested to consult the department chairman before or during the first semester of the freshman year so that the proper sequence of studies in mathematics, drawing, and mechanics may be followed, substituting Mathematics 51 for Mathematics 71. In addition to the required courses in the College of Agriculture the student takes Mathematics 52, 54, and 55; Drawing 1, 2, and 3; Physics 51 and 52; and Mechanics 1, 2, and 3, using the latter as a substitute for Botany 1. Graduating from agriculture at the end of four years, it is possible for these men to finish the course in civil, mechanical, or electrical engineering with two semesters of additional work. This gives them thorough training in pure engineering, which, in addition to an agricultural background, is so essential to professional agricultural engineers. This training fits them for valuable service in developing the rural branches of utility companies; in the design and manufacture of farm machinery; the development of modern dairy product factories, canning factories, and refrigeration plants; and in the construction of farm buildings that harmonize with the times. A circular on technical agricultural engineering will be sent on request.

Throughout the year the majors in both technical and non-technical agricultural engineering function as a student branch of the American Society of Agricultural Engineers, and during the first semester of either the junior or senior years they take Agricultural Engineering 121.

1. SURVEYS AND STRUCTURES. II; 4 cr. Surveys, plans and specifications for buildings, drainage, and sewage disposal. Leveling, chaining, sub-division of

land, plane table mapping, planning fields and farmsteads, general design of farm buildings and concrete construction. One lecture and three field or drafting periods. Optional subject for all Agricultural Sophomores. Laboratory fee $2.25. Mr. Jones.

5. Power and Machinery. I; 5 cr. Construction, operation, care, adjustment of gasoline engines, farm field machinery, light plants and water systems. Power transmission. Selection and management of machinery. Optional subjects for all Agricultural Sophomores. Three lectures and two laboratory periods per week. Laboratory fee $4.50. Mr. Duffee.

100. Thesis. Yr; 2 cr. Lab. fee $2.25 per lab cr. Staff.

101. Drainage Design. I; 2 cr. Preliminary and final surveys and designs for farm and community drainage systems near Madison and other convenient places. Optional work is provided for those specializing in erosion control or irrigation. Field work and conferences by appointment. Prerequisite: Agr. Engr. 1 or Top. Engr. 1 and 2. Mr. Jones.

103. Farm Tractors. II; 3 cr. Laboratory tests of gas engines and field practice with farm tractors. Prerequisite: Agr. Engr. 5. Lab. fee $4.50. Mr. Duffee.

105. Belt and Tractor Machinery. II; 2 cr. Threshers, silo fillers, and other belt-driven farm machines, large and small; tractor plow; machinery calibration tests. Lectures, laboratory studies, and field demonstrations. Prerequisites: Agr. Engr. 5 and 103 or concurrent registration. Offered 1935-36 and in alternate years. Lab. fee $2.25. Mr. Duffee.

106. Soil Erosion, Causes and Control. I; 4 cr. Extent and kinds of erosion. Rate of water absorption and soil erodability as affected by rainfall, soil, vegetation and cultural practices. Erosion control structures, including surveys for and hydraulic design of terraces, terrace outlets, and soil saving dams. Construction and tillage, methods and machinery. Monday afternoons reserved for field and laboratory. Joint, Soils and Agricultural Engineering. Prerequisites: Soils 1, Agric. Eng. 1 or Geology 1. Mr. Whitson and Mr. Jones.

121. Seminary. I; 1 cr. Review of current literature and studies of agricultural engineering problems. For juniors, seniors and graduate students. Mr. Jones and staff.

180. Special Problems. I, II; *cr. Open to technical majors who have had prerequisite training for advanced work in farm machinery, farm power, farm structures, land clearing, drainage or forestry. Lab. fee $2.25 per lab. cr. Staff.

200. Research. Yr; *cr. Agricultural Engineering problems for students qualifying for advanced degrees. Lab. fee $2.25 per lab. cr. Staff.

AGRICULTURAL JOURNALISM

Andrew Winkle Hopkins, B.L., *Professor of Agricultural Journalism, Chairman*
William Allison Sumner, Ph.M., *Professor of Agricultural Journalism*
Grace Langdon, M.A., *Instructor in Agricultural Journalism*
Rupert Henry Rasmussen, B.S., *Instructor in Agricultural Journalism*

Agriculture must be made more articulate. To render the greatest service the technically trained worker must use the printed page. The ability to write

simply and understandably is invaluable to the teacher, the extension worker, and the farmer.

Selling and advertising are important in the neglected half of farming—the business side. More and more farmers are coming to appreciate the need of salesmanship, sales letter writing, effective classified and display advertisement, and systematic sales campaigns.

For students returning to the farm, Agricultural Journalism 1 and 3 are suggested. For prospective teachers and extension workers, courses 1, 3 and 103 are recommended. For research workers and future college staff workers Agricultural Journalism 1 and 103 are advised.

Majors in the department will be expected to take Agricultural Journalism 1, 2, 3, 100, 103, 111, 150. Courses in the Department of Journalism in the College of Letters and Science should be taken in addition and not to exceed 5 credits from the following courses and may count toward the major: Journalism 2, Newspaper reporting and correspondence; Journalism 3, Copy reading; and Journalism 7, Community newspaper.

Home Economics students majoring in the department will be expected to take Agricultural Journalism 8, 103, 111, and 150. The following courses in the School of Journalism should be taken and count toward the major: 2, Newspaper reporting; 3, Copy reading; 7, Community newspaper; and 123, Women's departments in newspapers and magazines.

A special curriculum for home economics journalism is presented in the home economics circular.

1. WRITING FARM NEWS. I; 3 cr. An elementary course to help students who expect to write farm news articles for publication in the weekly or daily papers or the various farm papers. Mr. Sumner.

2. PRACTICE IN EDITING. I, II; 1 cr. The editorial, business, and circulation problems of the Wisconsin Country Magazine are analyzed and actual practice given on the magazine. Mr. Sumner.

3. AGRICULTURAL ADVERTISING. II; 3 cr. How to write "want ads", advertisements to sell livestock, dairy products, fruit, berries, truck, food products; how to write the business letters of the farmer; the preparation of booklets, posters, sales bills, and other mediums. Lectures and assignments for practice. Mr. Sumner.

8. WRITING HOME ECONOMICS NEWS. I; 3 cr. A course in the fundamentals of writing home economics material. Designed to aid teachers and extension workers in publicity and to give training to students who plan to major in Home Economics journalism. Mr. Sumner.

100. THESIS. Yr; 2 cr. Original studies of a journalistic or advertising nature. Practical problems are investigated. Mr. Hopkins, Mr. Sumner.

103. AGRICULTURAL PUBLICITY METHODS. II; 2 cr. Outlining and finding effective methods of publicity. This course takes up the publicity campaign, the different mediums as to their advantage and uses, publicity copy, exhibits, and charts. Prerequisite: Agr. Journ. 1 or 8. Mr. Hopkins.

111. WRITING FARM AND HOME FEATURES. II; 2 cr. A course to follow the elementary courses in writing farm and home stories. The technique of writing the longer feature stories for the farm papers and women's magazines is given primary consideration. Prerequisite: Agr. Journ. 1 or 8. Mr. Sumner.

150. SEMINARY. I, II; 2 cr. Mr. Sumner.

180. METHODS AND PROBLEMS. I, II; *cr. Mr. Hopkins.

200. RESEARCH. I, II; *cr. A practice problem such as confronts the county agent, scientist, publicity man, extension worker, or editor is analyzed and an effort made for a constructive solution. Advertising problems and policies such as confront the breeder or pure-bred seed grower may be studied. Prerequisite: Agr. Journ. 1, 3, or 8. Mr. Hopkins, Mr. Sumner.

AGRONOMY

OLAF SVERRE AAMODT, Ph.D., *Professor of Agronomy, Chairman*
EDMUND JOSEPH DELWICHE, M.S., *Professor of Agronomy*
LAURENCE FREDERICK GRABER, Ph.D., *Professor of Agronomy*
BENJAMIN DONALD LEITH, B.S., *Professor of Agronomy*
RANSOM ASA MOORE, M.A., *Professor of Agronomy, Emeritus*
ANDREW HAMILTON WRIGHT, M.S., *Professor of Agronomy*
GEORGE MCSPADDEN BRIGGS, B.S., *Associate Professor of Agronomy*
ALDEN LESCOMBE STONE, *Associate Professor of Agronomy*
EUGENE DAVENPORT HOLDEN, M.S., *Assistant Professor of Agronomy*
RUEBUSH GEORGE SHANDS, Ph.D., *Assistant Professor of Agronomy*

Not to exceed five credits from the following courses may be counted as a portion of the major requirement in Agronomy: Soils 120, Soil management; Soils 127, Soil science and plant nutrition; Plant Pathology 101, Diseases of plants; Plant Pathology 116, Diseases of field crops; Botany 117, Structure of economic plants; and Botany 129, Classification of cultivated plants.

1. PRINCIPLES AND PRACTICES IN CROP PRODUCTION. I, II; 3 cr. Includes a study of farm crop seeds, growth requirements, crop varieties and types, botanical relations, adaptations, cultural practices, crop improvement and studies of individual crops. Required of all agricultural students. Lab. fee $4.50. Mr. Graber.

100. THESIS. Yr; 2 cr. Lab. fee $2.25 per lab cr. Staff.

102. PASTURES AND PASTURE PROBLEMS. I, 2 cr. Pasture studies based on kinds; best methods of establishing, maintaining and improving them; and the crops best suited to this use. Prerequisite: Agronomy 1. Staff.

103. CROP IDENTIFICATION AND STANDARDS. I; 2 cr. A consideration of the classification, identification and standard of excellence of field, orchard and garden crops. Laboratory exercises in identification, judging and exhibiting crops. Lab. fee $2.25. Mr. Holden and J. G. Moore.

104. GRAIN CROPS. I; 2 cr. Small grain and corn varieties, types and botanical relationships, geographical distribution, quality as affected by environment, uses and culture. A one day trip to Milwaukee to visit the grain and stock exchange and cereal industries. Given 1935-36 and alternate years. Lab. fee $2.25. Mr. Leith.

106. FORAGE PROBLEMS. II; 3 cr. Growing alfalfa, clovers, soybeans, corn, and other forages with emphasis on recent developments in feed production on livestock farms. Growth habits, morphology and physiology of forages as applied to practice, with emphasis on food reserves, winter survival and other field problems. Sophomore standing. Lab. fee $2.25. Mr. Graber.

120. Seed and Weed Control. I; 3 cr. A study of the economic relations of farm seeds and weeds to profitable agriculture. Prerequisite: Agronomy 1. Lab. fee $4.50. Mr. Stone.

130. Crop Improvement. II; 3 cr. Methods and principles involved in the improvement of crops. Prerequisites: Agronomy 1 and Botany 1. Mr. Leith.

131. Seminary. Yr; 1 cr. A review of current literature and studies of agronomic problems. For seniors and graduate students. Prerequisites: Agronomy 1 and Botany 1. Staff.

180. Special Crop Problems. Yr; *cr. Offered at Madison and the branch experiment stations. Lab. fee $2.25 per lab. cr. Staff.

200. Research. Yr. *cr. Agronomic problems for students qualifying for advanced degrees. Given in connection with thesis or graduate study. Lab. fee $2.25 per lab. cr. Staff.

ANIMAL HUSBANDRY

George Colvin Humphrey, B.S., *Professor of Animal Husbandry, Chairman*
Gustav Bohstedt, Ph.D., *Professor of Animal Husbandry*
James Garfield Fuller, M.S., *Professor of Animal Husbandry*
Arlie Max Mucks, B.S., *Associate Professor of Animal Husbandry*
John Merrill Fargo, M.S., *Assistant Professor of Animal Husbandry*
James Jerome Lacey, B.S., *Assistant Professor of Animal Husbandry*
Benjamin Hamilton Roche, M.S., *Assistant Professor of Animal Husbandry*
Isaac Walker Rupel, Ph.D., *Assistant Professor of Animal Husbandry*
Albert Julius Cramer, B.S., *Instructor in Animal Husbandry*
Roy Theodore Harris, *Instructor in Animal Husbandry*

Two majors are offered students in animal husbandry. The practical major is intended primarily for students who intend to return to the farm as farm managers or herdsmen, or who intend to qualify as vocational agricultural teachers or county agricultural agents. Students taking this major should elect Agricultural Chemistry 1 and Physiology 3, Animal physiology, in their sophomore year. In the junior and senior years they should elect animal husbandry courses in feeding, judging, breeding and production. Students who wish to qualify for a teacher's certificate should elect teachers' courses not later than the beginning of the junior year. Agricultural Journalism 3, Advertising; Agricultural Economics 10, Farm Organization and Management; Dairy Husbandry 105, City milk supply; and Agricultural Bacteriology 121, Dairy bacteriology; and practical courses in other departments are suggested.

The animal science major is planned for men desiring to go into college or experiment station work and is suggested for those intending to do extension work. For training in this field students should elect Chemistry 11, Veterinary Science 1 and Dairy Husbandry 1 in the sophomore year. Organic chemistry should be taken in the junior year in addition to courses suggested in the prac-

tical major. In the senior year desirable electives, in addition to some production courses, are Agricultural Chemistry 121, Dairy chemistry; Agricultural Chemistry 110 and 125, Animal chemistry; and Genetics 101, 102 and 105.

Not to exceed five credits from the following courses may be counted as a portion of the major requirements in animal husbandry: Agricultural Chemistry 110, 121 and 125, Genetics 101 and 102, Veterinary Science 2 and 123.

1. Livestock Production. I, II; 3 cr. Livestock survey, breed history, judging, market classification; practical problems, lectures, and laboratory exercises. Required of all agricultural students. Lab. fee $4.50. Mr. Fuller.

2. Livestock Management. II; 3 cr. A study of fundamental principles of practice underlying the successful management of useful farm animals. Lectures and laboratory demonstrations. Prerequisite: An. Husb. 1 or consent of instructor. Lab. fee $2.25. Mr. Beeson and staff.

3. Types and Breeds of Livestock. II; 2 cr. An advanced study of types and breeds; standards of excellence for market, showyard and breeding animals, respectively; judging and selection. Prerequisite: An. Husb. 1. Lab. fee $2.25. Mr. Fargo, Mr. Rupel.

100. Thesis. Yr; 2 cr. Lab. fee $2.25 per lab. cr. Mr. Humphrey and staff.

126. Livestock Feeding. I; 4 cr. A study of the principles of feeding and the composition of feeds; practice in formulating rations for the various classes of livestock; evaluation of feeds and feeding practices from a study of experiments and customs. Prerequisite: An. Husb. 1. Mr. Bohstedt and staff.

130. Swine and Sheep Production. I; 3 cr. History of the hog and sheep industries and of the leading herds and flocks in America; systems and costs of production; methods of marketing; the breeding of high class purebred foundation stock. Prerequisite: An. Husb. 1. Lab. fee $2.25. Mr. Fargo, Mr. Beeson.

131. Horse and Beef Cattle Production. I; 3 cr. Development and present status of the horse and beef cattle industries; leading stud and herd owners in America; practices in breeding, production and marketing; fundamentals in the successful use of horses. Prerequisite: An Husb. 1. Lab. fee $2.25. Mr. Fuller.

133. Dairy Cattle and Milk Production. II; 3 cr. Selection of animals for milk production and for breeding purposes. Present day types and breed characteristics. Herd management, record keeping, testing, calf raising, selling of surplus breeding stock. Control measures relating to quality in commercial and special grades of milk. A one day tour to visit leading pure-bred herds, dairy equipment plants, and farms producing certified milk is conducted; the cost is from $4.00 to $5.00. Prerequisite: An. Husb. 1. Lab. fee $2.25. Mr. Rupel.

135. SEMINARY. I, II; 1 cr. Studies and discussions of research work in animal husbandry and related fields; reports on articles of interest. For advanced and graduate students. Mr. Bohstedt.

180. SPECIAL PROBLEMS. Yr. *cr. Special problems on feeding, management or breeding of livestock, including laboratory, library, or field work with conferences and reports. These problems will be assigned by respective members of the staff. Consent of instructor required. Staff.

200. RESEARCH. Yr. *cr. A detailed study of a definite research problem in animal husbandry. Conferences on experimental methods. Mr. Bohstedt and staff.

DAIRY INDUSTRY

HOWARD CAMPBELL JACKSON, Ph.D., *Professor of Dairy Industry, Chairman*
WALTER VAN PRICE, Ph.D., *Professor of Dairy Industry*
HUGO HENRY SOMMER, Ph.D., *Professor of Dairy Industry*
JOHN LANGLEY SAMMIS, Ph.D., *Associate Professor of Dairy Industry*
LOUIS CHARLES THOMSEN, B.S., *Assistant Professor of Dairy Industry*
CHARLES ALFRED BUCK, B.S., *Instructor in Dairy Industry*
HANS TJELLESEN SONDERGAARD, *Instructor in Dairy Industry*

The department offers instruction in the science and art of manufacturing dairy products, suited to the needs of (a) farm dairymen, (b) investigators or teachers, (c) managers, operators, or inspectors of creameries, cheese factories, city milk, ice cream plants, and condenseries.

Students majoring in dairy manufacturing should elect Physics 61, 5 cr, or Physics 1, 10 cr., Chemistry 20 or 120, 5 cr., Agricultural Chemistry 1, 5 cr., and Dairy Industry 1, 3 cr., in the sophomore year. Agr. Chem. 121, Dairy chemistry, 5 cr., and Agr. Bact. 121, Dairy bacteriology, 3 cr., should be taken in the junior year; and Dairy Industry 103, 105, and 108, 3 cr. each, Dairy Industry 104, 4 cr. and Dairy Industry 123, 2 cr. should be taken in the senior year as a minimum.

Dairy Industry is intimately connected with the Departments of Animal Husbandry, Agricultural Bacteriology, and Agricultural Chemistry, and with marketing given in the Department of Agricultural Economics. Students preparing for dairy manufacturing should consider courses in these departments when selecting electives related to the major.

1. INTRODUCTION TO DAIRYING. II; 3 cr. A general survey course designed to give the student an understanding of the relationship of dairy manufacturing to general farm problems. Emphasis is given to methods of quality control, grading, and elementary analysis of dairy products. Lab. fee $4.50. Mr. Jackson, Mr. Thomsen.

100. THESIS. Yr; 2 cr. Lab. fee $2.25 per lab. cr. Staff.

103. CREAMERY OPERATION AND MANAGEMENT. I; 3 cr. The theory and practice of cream separation, the pasteurization and handling of dairy products under commercial conditions, composition and flavor control of butter, and the management and operation of creameries. Lab. fee $4.50. Mr. Jackson, Mr. Thomsen.

104. Cheese Factory Operation and Management. II; 4 cr. A combined lecture and laboratory course to study the manufacture of cheese. Several types of cheese are made by the students in the laboratory to acquaint them with commercial practices and to illustrate the importance of certain physical, chemical, and biological factors which influence curd-making and cheese-ripening. Lab. fee $4.50. Mr. Price.

105. Market Milk. I; 3 cr. The production and commercial handling, processing, and distribution of market milk and related products. Quality factors and defects in these products. Milk ordinances and board of health regulations. Lab. fee $4.50. Mr. Sommer.

106. Ice Cream and Condensed Milk Products. II; 3 cr. The theory and practice of ice cream making. The manufacture of milk powder, malted milk, condensed milk, and evaporated milk. Quality factors and defects in these products. Offered in 1934-35 and in alternate years. Lab. fee $4.50. Mr. Sommer.

108. Dairy Mechanics. II; 3 cr. Dairy plant construction, heating, ventilation; sewage disposal; refrigeration; installation, testing, and operation of dairy machinery. Lab. fee $2.25. A two-day field trip to well known dairy plants is usually included in the course. Mr. Thomsen.

123. Seminary. Yr; 1 cr. For advanced and graduate students. Mr. Sommer and Staff.

124. Physical Chemistry of Dairy Products. II; 3 cr. Physical chemistry of dairy products, laboratory exercises on hydrogen ion concentration, oxidation-reduction potentials, surface tension, absorption, viscosity and plasticity, isoelectric point of proteins, colloidal properties of milk constituents. Offered 1935-36 and in alternate years. Lab. fee $4.50. Mr. Sommer.

180. Advanced Dairy Manufacturing Problems. Yr; 1-3 cr. Problems relating to dairy manufacturing. Prerequisite: Senior standing or consent of instructor. Lab. fee $2.25 per lab cr. Staff.

200. Research. Yr; *cr. Experimental study of problems in dairy manufacturing. Lab. fee $2.25 per lab. cr. Staff.

ECONOMIC ENTOMOLOGY

Harley Frost Wilson, M.S., *Professor of Economic Entomology, Chairman*
Charles Lewis Fluke, Jr., Ph.D., *Associate Professor of Economic Entomology*
Edward Marlborough Searls, M.S., *Assistant Professor of Economic Entomology*
Erwin Carl Alfonsus, M.S., *Instructor in Economic Entomology*
Thomas Cort Allen, Ph.D., *Instructor in Economic Entomology*

Students majoring in economic entomology and desiring to be trained in entomological or beekeeping research for the positions offered by the state agricultural experiment stations and the government service, should follow the curriculum as outlined. Those preparing for entomological chemical work, especially with insecticides, should elect more work in chemistry and physics. Students pursuing specialized lines, such as biological control of insects, insect physi-

ology, and insects in relation to plant diseases, should elect more work in plant pathology, botany and physiology.

Those interested in the opportunities for graduate work in entomology and beekeeping should write to the Department of Economic Entomology for a special circular of information.

1. Farm Insects. II; 3 cr. A study of the insect groups, especially those in relation to the farm and home. Each student makes a collection of at least one hundred specimens, which he classifies. Optional subject for all agricultural students. Lab. fee $4.50. Mr. Fluke.

10. Elementary Beekeeping. I; 3 cr. Elementary principles of beekeeping with lectures and practical laboratory work. A general survey of the subject is taken up, with the fall and winter care in the apiary being stressed. Lab. fee $2.25. Mr. Alfonsus.

100. Thesis. Yr; 2 cr. Lab. fee $2.25 per lab. cr. Mr. Wilson and staff.

102. Insect Morphology and Taxonomy. I; 3 cr. A detailed study of the external morphology of insects and a determinative survey of the important Orders, Families, and Genera. Discussion and laboratory. Lab. fee $4.50. Mr. Fluke.

103. Orchard Insects. II; 2 cr. A laboratory study of the life histories and controls of the principal insect pests of the orchard and bush fruits. Prerequisite: Economic Entomology 1 or 102, or a course in Zoology. Not offered 1935-36. Lab. fee $2.25. Mr. Fluke.

105. Field Crop and Garden Insects. II; 2 cr. A laboratory study of the principal insect pests of field, garden, and truck crops; their life histories and controls. Prerequisite: Economic Entomology 1 or 102, or a course in Zoology. Offered 1935-36 and in alternate years. Lab. fee $2.25. Mr. Searls.

120. Insect Ecology. II; 3 cr. Insects in relation to their environment. A survey and study of insect communities and successions with special reference to the insects of Wisconsin. Lectures, laboratory, and frequent field trips. Prerequisites: Econ. Ent. 102. Not offered 1935-36. Lab. fee $2.25. Mr. Alfonsus.

123. Taxonomy of Insect Larvae. I; 3 cr. A study of the identification and morphology of immature insects. Lecture and laboratory. Prerequisites: Economic Entomology 102 or consent of instructor. Not offered 1935-36. Lab. fee $4.50. Mr. Searls.

125. Insects in Relation to Plant Diseases. I; 2 cr. A study of the principal insect carriers and their habits; types of insect injuries affecting health of plants; modes of insect transmission and dissemination of plant diseases; and the methods of rearing and handling the carriers. Arranged to meet the needs of students in entomology, plant pathology, horticulture, and agronomy. Prerequisite: A course in entomology and plant pathology or consent of instructor. Offered 1935-36 and in alternate years. Lab. fee $2.25. Mr. Searls.

130. SEMINARY. I, II; 1 cr. For advanced and graduate students. Mr. Wilson.

180. TOPICAL WORK. I, II; *cr. Senior standing. Lab. fee $2.25 per lab. cr. Staff.

200. RESEARCH. Yr; *cr. Lab. fee $2.25 per lab. cr. Mr. Wilson and staff.

GENETICS

LEON JACOB COLE, Ph.D., *Professor of Genectics, Chairman*
ROYAL ALEXANDER BRINK, D.Sc., *Professor of Genetics*
VICTOR JOLLOS, Ph.D., *Visiting Professor of Zoology and Genetics*
LESTER EARL CASIDA, Ph.D., *Assistant Professor of Genetics*
MALCOLM ROBERT IRWIN, Ph.D., *Assistant Professor of Agricultural Bacteriology and Genetics*
NORMAN P. NEAL, M.S., *Instructor in Agronomy, Genetics and Plant Pathology*
DELMER CLAIRE COOPER, Ph.D., *Research Associate in Genetics*
WILLIAM KENNETH SMITH, Ph.D., *Research Associate in Biochemistry and Genetics*

The following courses are designed for those who desire a general knowledge of the subjects of heredity and breeding, or who contemplate following these lines, either from the theoretical or practical point of view. Special opportunity is offered those doing advanced work to get practical experience in the methods of experimental breeding.

100. THESIS. Yr; 2 cr. Lab. fee $2.25 per lab. cr. Mr. Cole, Mr. Brink.

101. PRINCIPLES OF BREEDING. I; 3 cr. Elementary principles of heredity in their application to plant and animal breeding. Additional prescribed reading and written reports for graduate credit. Prerequisite: A course in biology. Mr. Cole.

102. ELEMENTARY LABORATORY. I; 1-2 cr. Breeding experiments illustrating the principles of heredity. Prerequisite: Genetics 101 or concurrent registration. Lab. fee $2.25 per lab. cr. Mr. Brink and staff.

104. PLANT GENETICS. II; 3 cr. Inheritance and variation in plants; the chromosomes in relation to plant breeding; mutation; principles of plant improvement. Mr. Brink.

105. ANIMAL GENETICS. II; 3 cr. Inheritance of economic characters in domesticated animals; study of animal breeding methods; evaluation and analysis of pedigrees; application of genetics to the problems of livestock production. Not offered 1935-36. Mr. Cole.

106. BIOMETRIC METHODS. I; 2 cr. Lectures and laboratory work in calculation of statistical measures of variability and correlation and their practical application. Determination and usage of probable errors of such measures and for Mendelian data. Analysis of variance. Prerequisite: Same as for Genetics 104 or graduate standing. Lab. fee $2.25. Mr. Brink.

120. SEMINARY. Yr; 1 cr. Consent of instructor required before election. Mr. Cole, Mr. Jollos.

180. TOPICAL WORK. Yr; *cr. Either (a) assigned topics in laboratory or field work with reading, conference, and report, or (b) practice work, including practical experience in the various lines of research carried on in the department; problems, technique, and methods of record keeping. For those not prepared to elect Course 200. May be taken in connection with, or subsequent to, Genetics 101; consent of instructor required. Lab. fee $2.25 per lab. cr. Mr. Cole, Mr. Brink.

200. Research. Yr; *cr. For students qualified by preliminary training. Work may be based on the analysis of available data, or upon new data acquired by experiment. The summer season offers exceptional opportunity for breeding work with both animals and plants. Opportunity is offered to a limited number of properly qualified students for research under direction during the summer. Such work may extend through the whole season and is applicable toward advanced degrees. Lab. fee $2.25 per lab. cr. Mr. Cole, Mr. Brink.

HOME ECONOMICS

CLOTHING AND TEXTILES

Hazel Manning, M.S., *Professor of Home Economics, Chairman*
Marion Abbie Juaire, M.S., *Assistant Professor of Home Economics*
Cecelia Frances Abry, M.S., *Assistant Professor of Home Economics*
Mrs. Julia Frank Nofsker, Ph.D., *Instructor in Home Economics and Education*

5. Textile Study: Commercial Fibres and Their Use. I, II; 2 or 3 cr. Historical background, production, and manufacture of commercial fibres. Technique in use, construction, and study of cotton garments, with special reference to comparative expenditure and wise choice of fabrics. Lecture and two laboratory periods. The third credit, elementary textile chemistry, given first semester only. Prerequisites: Home Econ. 2 or concurrent registration, and Chemistry 1a. Lab. fee $2.25 per cr. Mrs. Nofsker, Miss Juaire, Miss Abry.

10. Clothing Economics. I; 2 cr. Lecture and required reading covering economic and sociological phases of the development of the ready-to-wear clothing industry in the United States. Economic study of distribution through department, chain, specialty, and mail-order houses. The psychology of advertising methods used in salesmanship. Study of family clothing budgets. Open to election by juniors and seniors in any college. Miss Manning, Miss Abry.

11. Problems in Applied Dress Design. II; 3 cr. Application of economic and art principles to the selection of commercial costumes suitable for the individual. Planning and blocking a dress (remodeling problem) using renovated textile materials. Adaptation of patterns and development of a foundation pattern; constructing a tailored suit or coat in wool; designing and making a gown in silk emphasizing fundamental principles of good standards of technique. Two hours for discussion, 4 hours lab. Prerequisites: Home Economics 2, 5. Lab. fee $4.50. Miss Juaire.

50. Textile Chemistry. I, II; 3 cr. Microscopical, physical, and chemical study of the fibres, bleaching, scouring, dyeing, and chemical examination of fabrics; tests for adulteration of materials. Prerequisite: Chem. 1a and 1b and Agr. Chem. 3. Lab. fee $6.00. Miss Abry.

53. Clothing Methods. I, II; 2 cr. Planning equipment, supplies, and exhibits for high-school courses. Construction of illustrative material planned for courses of study in secondary schools. Selection of suitable material, patterns, and methods for high-school instruction. Reports and demonstrations. Required of all students who are preparing to teach clothing. Prerequisites: Home Economics 2, 5, 11, 50 or consent of instructor. Lab. fee $4.50. Miss Manning.

97. Advanced Problems in Applied Dress Design and Costume Selection. I; 2 cr. Study in selection and use of design in modeling and draping outer garments in wool and silk. Independent work, students required to complete problems outside. Study of different materials as adapted to costume studied. Selection of ready-to-wear clothing and accessories with emphasis on appropriate use and value. One hour for discussion and topics; 3 hours lab. Required of textile majors. Open to seniors. Prerequisite: Home Economics 11. Lab. fee $4.50. Miss Juaire.

104. History of Costume in its Sociological Aspects. I; 2 cr. History of costume in classical antiquity and its subsequent development, with its periodic recurrence in design and its relation to the leisure class and to the cost of living. Open to seniors and graduates. Miss Manning.

106. Seminary in History of American Costume. II; 2 cr. From the revolution to the present day. Relation of the costume to the social and economic history and growth of the United States. European influence upon materials, processes, dyes, and technique of manufacture of textiles used in relation to women's clothing. Prerequisite: Senior standing. Miss Manning.

151. Advanced Problems in Textile Chemistry. I; 2 cr. Special problems in testing the qualities of fibres and dyes in cloth and effect of friction, sun and detergents on the fabrics. Analysis and other tests on fabrics for Wisconsin consumers and state institutions. Open to senior and graduate students. Prerequisite: Home Econ. 50. Lab. fee $4.50. Miss Abry.

180. Topical Work. Yr; *cr. Lab. fee $2.25 per lab. cr. Staff.

200. Research in Textile Chemistry. I, II; *cr. Lab. fee $2.25 per lab. cr. Miss Manning.

FOODS AND ADMINISTRATION

Abby Lillian Marlatt, M.S., Sc.D., *Professor of Home Economics, Chairman*

Helen Tracy Parsons, Ph.D., *Professor of Home Economics*

May Louise Cowles, Ph.D., *Assistant Professor of Home Economics*

Ruth Adele Henderson, M.A., *Assistant Professor of Home Economics and Education*

Stella Trout Patton, M.S., *Assistant Professor of Home Economics*

Mrs. May Statler Reynolds, M.S., *Assistant Professor of Home Economics*

Mrs. Dorothy Reed Mendenhall, B.A., M.D., *Lecturer in Home Economics*

Georgia Cole Durden, B.E., *Instructor in Home Economics*

Dorothy Lillian Hussemann, M.S., *Instructor in Home Economics*

Frances Elizabeth Roberts, M.S., *Instructor in Home Economics*

1a. General Survey, Elementary Dietetics. I; 2-4 cr. Detailed study of standards in diet for all ages; diet for the sick. Laboratory practice in the study of the more common foods and their preparation and service in meals suited to varying income levels. Especially planned for majors in social welfare work. Special problems in planning low-cost food budgets and conference to discuss food selection in cases in welfare work. Open to juniors and seniors. Lab. fee $2.25 per lab. cr. Mrs. Reynolds, Miss Roberts.

3. Introduction to Food Study. II; 3 cr. Study of the principles used in the selection and preparation of food and meal service. Prerequisite: High-school physics and chemistry, Chemistry 1a, or Biology 1. Lab. fee $4.50. Miss Marlatt and staff.

4. Problems of Food Supply. I; 3 cr. Effect of manufacture upon cost and quality of food; methods and apparatus used in preparation and preservation of foods; their effect on the food values; study of pure food laws; study of economic problems in marketing; comparative cost studies of fuels and refrigeration; labor costs in relation to ready made foods vs. home preparation in meal service. Prerequisites: Agr. Chem. 3, bacteriology, physics, Home Econ. 3. Lab. fee $4.50. Miss Marlatt, Miss Hussemann.

6. Nutrition and Dietetics. II; 4 cr. Dietary standards, balanced rations, dietary needs as modified by age, sex, occupation. Newer knowledge of body building, growth factors, relation of nutrition to physical development. How to plan meals so that family needs are met biologically and economically. The laboratory includes study of chemical and physical properties of foods, planning, preparation, and selection of foods, service of meals to meet body needs of individuals and family groups. Study of basal metabolism and a diet study upon self. Nursery school dietaries planned and the pre-school child's eating habits studies. Nutrition demonstration with animals. Prerequisites: Home Econ. 3 and 4, Physiology 1, Agr. Chem. 3. Lab. fee $2.25. Mrs. Reynolds, Miss Hussemann, Miss Roberts.

9. Introduction to Home Economics. I; 1 cr. Woman's position through the ages. The history of the home, social customs, and their value in the evolution of the family. Staff.

100. Thesis. Yr; 2 cr. Lab. fee $2.25 per lab. cr. Miss Marlatt and staff.

105. Experimental Food Study. I, II; 2 cr. A laboratory course in quantitative experimental work in the field of cookery. An introduction to research work in foods and nutrition, and in commercial food laboratories. Lab. fee $4.50. Miss Marlatt.

125. Diet Therapy. I, II; 3 cr. The adaption of diet to the disorders of nutrition. Prerequisites: Home Econ. 6 and Physical Chem. 104. Lab. fee $2.25 per lab. cr. Miss Parsons and staff.

180. Topical Work in Foods and Nutrition. I, II; *cr. Miss Marlatt, Miss Parsons.

200. Research in Foods and Nutrition. I, II; *cr. Lab. fee $2.25 per lab. cr. Miss Marlatt, Miss Parsons.

HOUSING AND HOUSE MANAGEMENT

1b. General Survey, Household Management. II; 2-3 cr. Lectures, 2 cr; conference, 1 cr. Nature of the family income, problems related to its source and distribution; the family budget, the standard of living, changes in family expenditure under different conditions; the cost of living, special problems encountered in selection and purchase of food, housing, clothing, and other commodities for the household. Especially planned for social welfare workers. Reference work is required. Conference includes practice in planning a budget for a specific family, with opportunity for social welfare workers to discuss special problems in planning minimum budgets; discussion of selection and purchase of clothing. Open to juniors and seniors in any college. Miss Cowles and staff.

7. Housing and Sanitation. I; 3 cr. Study of historic housing and present day housing needs. Factors determining economic and sanitary limitations in housing: as services available, types of dwellings, influence of modern transportation on location, problems of home ownership, and methods of reducing costs. Influence of style on housing costs and selection. Economic practices affecting housing construction and sanitation. Influence of community on housing costs and selection and need for cooperation of community in beautification of home grounds. Lectures, trips, topics and reports; one laboratory period which covers problems in remodelling old houses and arranging floor plans of small houses for convenience and comfort in family living, ease in working, pleasing appearance, conformity with various house styles and correlation of exterior with interior, economic limitation to meet needs of 85 per cent of population. Prerequisite: Home Econ. 2. Lab. fee $2.25. Miss Marlatt, Miss Cowles, Miss Roberts.

72. Home Nursing. I; 1 cr. A two-hour laboratory course in first aid and home nursing. Open to juniors and seniors in any college. Miss Bunge.

100. Thesis. Yr; 2 cr. On the advice of the professor one or two approved non home economic senior subjects in any college may be substituted. Lab. fee $2.25 per lab. cr. Miss Marlatt and staff.

109. Humanics. II; 1-4 cr. Studies in family relationships and child training. Prenatal and natal care of mother and child; study of beliefs and customs affecting human environment today; value of the family as a basis for advancement; the influence of inheritance and environment on the child in the home; problems of the first year in human life; effect of community standards on family problems; value of home training in education of the child; place of the nursery school in the education of parents and the child; growth of the pre-school child; play of the pre-school child; home problems in adolescence; attitudes toward realities affected by family relationships; influence of the home on developing abnormal mental states; discussion of the home as the best place to rear children. Observation in hospitals and in the Dorothy Roberts Nursery School. Lectures, conference and discussion periods. Open to seniors and graduate students. Miss Marlatt, Mrs. Mendenhall, Miss Durden, Miss Roberts.

110. HOUSEHOLD ADMINISTRATION. I; 2 cr. A study of the social and economic functions of the home, their historic and present status, with special attention given to standards of living, the management of the family income, household organization, and management. Miss Cowles.

112. PROJECTS IN HOUSEHOLD ADMINISTRATION. I; 2 cr. Discussion, conferences, and reports to give students familiarity with the economic problems of the home. The buying problem which the purchaser for the family confronts. Problems arising from the change in character of household production. Study of fluctuations in prices of goods bought by the consumer. Study of problems connected with family income, its amount and source. Students live either the first or second semester in the home economics cottage for two weeks for laboratory practice in solution of problems. Prerequisite: Senior standing in a home economics major. Lab. fee $6.75. Miss Cowles, Mrs. Reynolds.

180. TOPICAL WORK. Yr; *cr. Lab. fee $2.25 per cr. Staff.

220. PROBLEMS OF CONSUMPTION. II; 2 cr. The character of the consumer as spender of the family income. Examination of studies of family expenditures to gain knowledge of present day tendencies in consumption. The origin of standards for choice, the character of the goods available as it influences the choice of the buyer of the family's goods. Discussions and conferences. Content of course will be adapted to the needs of students. Miss Cowles.

223. SEMINARY IN HOUSING PROBLEMS. II; 2-3 cr. A study of housing situation in the United States at the present time; the origin of the housing problem in the change in industrial conditions and the shift in the population from country to city; the relation of utilization of land, of transportation, and of distribution of wealth to the housing problem; evolution of the remedies for housing difficulties suggested or used in the United States or Europe, including provision of housing by the government, by employers, legislation of various types, and other remedies. Miss Cowles.

INSTITUTIONAL MANAGEMENT

122. MARKETING AND LARGE QUANTITY COOKERY. I; 2 cr. Time study, economic study, and marketing study in the selection, purchase, and preparation of foods in large quantities. Lab. fee $2.25. Miss Patton.

122. ORGANIZATION AND ADMINISTRATION OF INSTITUTIONS. I; 3 cr. Organization and administration, methods of accounting in office and store room, taking of inventories, planning of work for employees. A study of institutional planning and building; selection, cost, and care of labor saving equipment and other furnishings for hospital, dormitory, or tea room. Prerequisites: Food major, senior standing. Miss Patton.

133. TEA ROOM AND CAFETERIA MANAGEMENT. II; 3 cr. A study of the organization of tea rooms and cafeterias, necessary equipment, service problems, menu making and catering, accounting and advertising. Practice in lunch room management in departmental laboratories. A field inspection trip is required. Lab. fee $2.25. Miss Patton and staff.

180. Topical Work in Institutional Management. I, II; *cr. Miss Patton.

222. Laboratory and Research Work. I, II; 2-4 cr. Detailed study of accounting and organization and labor problems as an interne in the University Commons. Miss Patton.

RELATED COURSES IN EDUCATIONAL METHODS

52. Teaching of Home Economics. I, II; 4 cr. Study of problems of the home economics teacher, including lesson plans, courses of study, equipment, reference and illustrative material. Observation and practice work in presentation is afforded. Open also to seniors minoring in Education. Miss Henderson, Mrs. Nofsker.

53. Clothing Methods. I, II; 2 cr. Selection of illustrative material for clothing courses in secondary schools. Study of suitable material and patterns for high school instruction. Reports and demonstrations. Required of all students who are preparing to teach clothing. Prerequisites: Home Econ. 2, 5, 11, 50, or consent of instructor. Lab. fee $4.50. Miss Manning and staff.

126. Extension Methods in Home Economics. I; 2 cr. A course to train extension workers for community leadership and to prepare them to cooperate with all agencies for community development. The course consists of discussions of problems in community organizations, child welfare work, cooperative buying, food demonstrations, thrift work, and hot school lunches; the planning of projects to develop community leaders; and the consideration of principles of economics, psychology, and sociology as applied to the problems of rural home life and adult education. Other than professional majors must obtain consent of instructor. Miss Marlatt and staff.

158. Advanced Course in Home Economics Education. I, II; 2 cr. Educational problems. For selected seniors and graduate students who are prepared to do intensive study in special educational methods and tests applied to high-school classes in home making. Miss Henderson.

180. Topical Work in Home Economics Education. Yr; *cr. Miss Henderson.

194S. Problems in Teaching Costume Design and Interior Decoration. II; 2 cr. Presentation of recent trends through lectures, demonstrations, discussions and practical problems in Related Art subject matter. Methods of presentation for different ages, groups, types of schools, and in correlation with other departments. Prerequisite: Senior standing in Home Economics or Art Education or graduate standing and teaching experience in other departments. Mrs. Randolph.

254. Supervision of Home Economics. I; 2 cr. The course is designed to meet the needs of those who desire to become trainers of teachers in home economics. It includes detailed study of the educational literature; place of home economics in the school system; study of administrative problems; the psychological methods used in measuring quality of instruction. Miss Henderson.

RELATED ART

MRS. RUTH SACKETT RANDOLPH, M.A., *Associate Professor of Home Economics, Chairman*
MRS. ELIZABETH JOHNSON NEAL, B.S., *Assistant Professor of Home Economics*
HELEN LOUISE ALLEN, M.A., *Assistant Professor of Home Economics*

Courses are planned to present new methods and the best of the old in solving problems of art in costume and the home. The work is planned to meet the needs of teaching majors in home economics, majors in art education, and students interested in commercial work. It offers opportunity to study design in interiors, costumes, textiles, furniture, and decorative details.

2. INTRODUCTION TO RELATED ART. I, II; 3 cr. A study of principles underlying line, mass, and color arrangement in art related to the home and to costume. Lab. fee $4.50. Mrs. Randolph and staff.

8. HOUSE DECORATION. I, II; 2 cr. Problems involved in the decoration and furnishing of the present day home; relation of the decorative scheme to the architectural features; effects of various line, mass and color arrangements; background treatments; methods of lighting; choice of floor covering, draperies, furniture, pictures, and accessories. Illustrated lectures and discussion. Prerequisites: Home Economics 2 or an elementary course in design, and junior standing. Mrs. Neal.

18. HOUSE DECORATION LABORATORY. I, II; 2 cr. A practical study of problems in planning the decoration of a selected home. Prerequisites: An elementary course in design and junior standing. Should be taken with Home Economics 8. Lab. fee $4.50. Mrs. Neal.

20. COSTUME APPRECIATION AND SELECTION. I, II; 2 cr. A course in fundamentals of design and style in dress and accessories as a basis for the selection or design of becoming and appropriate clothes. A study of figure, color and personality types, and the relation of carriage and coiffure to personal appearance. Lectures, demonstrations and laboratory work. Prerequisites: An elementary course in design and sophomore standing. Lab. fee $4.50. Mrs. Randolph.

94. DECORATIVE TEXTILES. II; 3 cr. A comparative study of the development of historic textile design and technics used, with the modern. Application of various technics to projects in weaving, hooking, applique, block printing, embroidery, and other crafts suitable for home or school use. Lectures, demonstrations and problems. Lab. fee $4.50. Mrs. Randolph.

95. WEAVING: DEVELOPMENT AND CONSTRUCTION. I, II; 1-3 cr. This course is planned to develop a keener appreciation of the factors involved in textile selection as well as educational application in occupational therapy. It involves the planning of problems in design, color and texture; the preparation of the materials for the loom, the setting up and weaving. Practical problems in both Colonial and Scandinavian weaving are given. The lectures cover the construction and reading of patterns from woven materials, and the history of hand weaving. Prerequisites: Home Economics 2 and 5, or consent of instructor. Lab. fee $2.25 per lab. cr. Miss Allen.

100. THESIS. Yr; 2 cr. Lab. fee $2.25 per lab. cr. Mrs. Randolph and staff.

114. Studies and Practice in Interior Decorating and Furnishing. I, II; 2 cr. Practical problems to train the student for the field of professional interior decoration and for greater ease in handling interior decoration problems in the home. Prerequisites: Home Economics 8, 18, 94, 116 or concurrent registration. Mrs. Neal.

116. Seminary in Interior Decorating and Furnishing. Yr; 2 cr. A study of period interiors, wall treatments, furniture design, window treatments, color, and accessories, and adaptations to present day use. The first semester covers European Styles and the second semester American Styles. Prerequisites: Home Economics 8 and senior standing. Mrs. Neal.

121. Advanced Costume Design. II; 2 cr. Advanced problems in designing modern dress and accessories. Field trip to costume studio or factory. Prerequisites: Senior standing and an elementary course in costume design. Lab. fee $4.50. Mrs. Randolph.

180. Topical Work. Yr; *cr. Lab. fee $2.25 per lab. cr. Staff.

194. Problems in Teaching Costume Design and House Decoration. II; 2 cr. Presentation through lectures, demonstrations, discussions and practical problems, of recent trends in Related Art subject matter. Methods of presentation for different student levels, groups and types of schools in correlation with other departments. Prerequisites: Senior standing in Home Economics, Art Education or graduate standing and teaching experience in other departments. Mrs. Randolph.

202. Topical Work in Related Art. Yr; *cr. Mrs. Randolph.

HORTICULTURE

James Garfield Moore, M.S., *Professor of Horticulture, Chairman*
James Johnson, Ph.D., *Professor of Horticulture*
James Garfield Milward, M.S., *Professor of Horticulture*
Ray Harland Roberts, Ph.D., *Professor of Horticulture*
Franz August Aust, M.S., M.L.D., *Associate Professor of Horticulture*
John William Brann, M.S., *Assistant Professor of Horticulture and Plant Pathology*
Isme Aldyth Hoggan, Ph.D., *Assistant Professor of Horticulture*
Conrad Louis Kuehner, B.S., *Assistant Professor of Horticulture*
George William Longenecker, B.S., M.S., *Assistant Professor of Horticulture*
Laurence G. Holmes, B.S., *Instructor in Horticulture*
William Butler Ogden, B.S., *Instructor in Horticulture*

The courses offered in horticulture permit the student to specialize in fruit growing, landscape design, or vegetable production. The choice of electives taken in other departments to supplement horticultural courses will be determined by the specialization and the particular phase of the work the student expects to enter. Courses 1, 3, 5, 6, 7, and 12 should be of particular interest to students specializing in other departments who are fitting themselves to be county agents, teachers in vocational or high schools, or farm managers or operators.

Majors in horticulture may count a maximum of five credits toward the major requirement by electing Economic Entomology 103 or 105, and Plant Pathology 101. Landscape majors may substitute Art Educ. 50 for Animal Husb. 1 and Topographical Engr. 108 for Math. 71 in the freshman year. Their attention is called to courses in city planning offered in the College of Engineering.

1. Principles of Fruit Growing. I; 3 cr. The principles of fruit growing and their application to our common tree fruits. Optional subject for all agricultural students. Lab. fee $2.25. Mr. Moore.

3. Vegetable Gardening. II; 3 cr. The growing of vegetables out-of-doors. Practical work in the gardens. Optional subject for all agricultural students. Lab. fee $4.50. Mr. Moore.

5. Small Fruit Culture. I; 2 cr. Culture of cane, bush, and other small fruits. Offered in 1936-37 and alternate years. Mr. Moore.

6. Principles of Landscape Design. I; 3 cr. Discussion of the principles of landscape art. Field and laboratory work in the study of landscape plants and the making of planting plans. A trip will be taken for the purpose of studying plant materials and nursery practice. Lab. fee $2.25. Mr. Aust, Mr. Longenecker.

7. Plant Propagation. II; 2 cr. Principles and practices involved in propagating horticultural plants. Lectures and laboratory. Lab. fee $2.25. Mr. Moore.

8. Home Horticulture. II; 3 cr. A consideration of the growing and use of plants and flowers for home beautification and the production of vegetables and small fruits for home use. Designed primarily for women. Offered in 1935-36 and alternate years. Lab. fee $2.25. Mr. Moore.

12. Elementary Home Grounds Design. II; 3 cr. A continuation of Horticulture 6 dealing specifically with the problems of ground beautification. Prerequisite: Hort. 6 or consent of instructor. Lab. fee $2.25. Mr. Aust, Mr. Longenecker.

13. Lawns. I; 2 cr. A study of ground forms, terracing, grading, and estimating; assigned problems. Prerequisite: consent of instructor. Offered in 1936-37 and alternate years. Lab. fee $2.25. Mr. Longenecker.

14. Landscape Construction Problems. Yr; 3 cr. I, Design and construction of walls, steps, ramps, drives, and walks. II, Design and construction of garden features such as pools, bird baths, arbors, and seats. Prerequisite: Hort. 6. Offered in 1935-36 and alternate years. Lab. fee $4.50 per semester. Mr. Longenecker.

100. Thesis. Yr; 2 or more cr. Research work on horticultural subjects. Fees depend upon character of thesis work. Lab. fee $2.25 per lab. credit. Mr. Aust, Mr. Johnson, Mr. Moore, Mr. Roberts.

101. Advanced Home Grounds Design. I; 3 cr. Design of estate, country home grounds, and related problems. Prerequisites: Hort. 6 and 12. Offered 1935-36 and alternate years. Lab. fee $4.50. Mr. Aust, Mr. Longenecker.

102. Public Grounds. II; 3 cr. Landscape problems in connection with public buildings. Park and cemetery design. Roadside planting. Lab. fee $4.50. Offered in 1935-36 and alternate years. Mr. Aust, Mr. Longenecker.

103. Crop Identification and Standards. I; 2 cr. A consideration of the classification, identification and standards of excellence of field, orchard and garden crops. Laboratory exercises in identification, judging and exhibiting crops. Lab. fee $2.25. (Also listed as Agronomy 103.) Mr. Moore, Mr. Holden.

104. Landscape Plants. Yr; 2 cr. I. A study of plant forms, color, and texture in landscape design. II. Advanced study of animals and herbaceous perennials. Prerequisite: Hort. 6. Offered 1936-37 and in alternate years. Lab. fee $2.25. Mr. Longenecker.

110. Seminary. Yr; 1 cr. For advanced and graduate students. Mr. Aust, Mr. Roberts.

122. Advanced Pomology. Yr; 2 cr. Recent theory, and practice regarding problems of commercial orcharding. Lectures, laboratory and field work on fruitfulness, cultural practices, thinning, harvesting, storing, marketing, classification, identification, and judging of fruits. First semester, problems relating to fruit; second semester, problems of orchard practice. Prerequisite: Hort. 1 or consent of instructor. Fee $2.25. Mr. Roberts.

180. Horticultural Problems. Yr; 1-3 cr. Assigned problems in the phase of horticulture in which the student is particularly interested: (a) fruit growing, Mr. Moore, Mr. Roberts; (b) gardening and floriculture, Mr. Moore; (c) landscape, Mr. Aust, Mr. Longenecker. Lab. fee $2.25 per cr.

192. Rural-Regional Planning. II; 2-3 cr. A seminary approach to the field of rural-regional planning. Analysis of actual case studies of land classification, land utilization, and rural ecology as these apply to the creation of rural development plans and zoning ordinances for any given region. The extra credit is based upon topical and drafting room work. Prerequisites: Graduate standing or seniors with consent of instructors. Also listed as Economics 192. Mr. Aust, Mr. Kolb, Mr. Wehrwein.

LIBRARY

Clarence Scott Hean, B.A., *Librarian*

1. Library Practice. I; 2 cr. The classification and arrangement of books, filing of bulletins, use of card catalogs, periodical indexes, abstract journals, public documents, standard reference works, including handbooks in the various fields of knowledge, and the compiling of bibliographies. Mr. Hean.

PLANT PATHOLOGY

George Wannamaker Keitt, Ph.D., *Professor Plant Pathology, Chairman*
James Geere Dickson, Ph.D., *Professor of Plant Pathology*
Benjamin Minge Duggar, Ph.D., *Professor of Physiological and Applied Botany*
Edward Martinius Gilbert, Ph.D., *Professor of Botany and Plant Pathology*
Lewis Ralph Jones, Ph.D., Sc.D., *Professor of Plant Pathology*
Albert Joyce Riker, Ph.D., *Professor of Plant Pathology*
Richard English Vaughan, M.S., *Professor of Plant Pathology*
John Charles Walker, Ph.D., *Professor of Plant Pathology*
John William Brann, M.S., *Assistant Professor of Horticulture and Plant Pathology*
John Jefferson Davis, B.S., M.D., *Curator of the Herbarium*
Clarice Audrey Richards, Ph.D., *Lecturer in Forest Products*

Courses 104, 220, 221, 249, and 252 are offered in the Department of Botany, College of Letters and Science, and do not count toward the 50 credits required in the College of Agriculture.

100. THESIS. Yr; 2 cr. Investigation of some problem in plant pathology. Subject should be chosen early, preferably the preceding spring, in order to take advantage of the summer season to secure material. Lab. fee $2.25 per lab. cr. Staff.

101. DISEASES OF PLANTS. I; 3 cr. The nature, causes, and remedies of the diseases of economic plants, including field and laboratory studies of a typical series of examples. Prerequisites: Botany 1 and Agr. Bact. 1. Lab. fee $4.50. Mr. Walker, Mr. Gilbert.

102. METHODS IN PLANT PATHOLOGY. I; 3 cr. Isolation of parasites, technique of cultural methods, spore germination, and infection. Prerequisite: Plant Path. 101. Lab. fee $4.50. Mr. Riker.

104. MORPHOLOGY OF FUNGI. I; 3 cr. Prerequisite: Botany 1. Lab. fee $3.50. Mr. Gilbert.

116. DISEASES OF FIELD CROPS. II; 2 cr. Arranged to meet the needs of students in plant pathology and agronomy. Prerequisite: Plant Path. 101. Offered 1935-36 and in alternate years. Lab. fee $2.25. Mr. Dickson.

117. DISEASES OF ORCHARD FRUITS. II; 2 cr. A study of the more important diseases of deciduous orchard fruits. Prerequisite: Plant Path. 101. Offered 1935-36 and in alternate years. Lab. fee $2.25. Mr. Keitt.

119. FUNGUS DETERIORATION OF FOREST PRODUCTS. I; 2 cr. A survey of the cause and prevention of stains and decay in forest products, and control measures. Prerequisite: Plant Path. 101 and Botany 220. Offered 1935-36 and in alternate years. Lab. fee $2.25. Miss Richards.

120. DISEASES OF VEGETABLE CROPS. II; 2 cr. A study of the more important field and storage diseases of vegetable crops. Prerequisite: Plant Path. 101. Not offered 1935-36. Lab. fee $2.25. Mr. Walker.

122. FUNGICIDES IN RELATION TO HOST AND PARASITE. II; 1 cr. Advanced course, intended primarily for students in plant pathology, horticulture, and economic entomology. Prerequisite: Plant Path. 101. Not offered 1935-36. Mr. Keitt.

200. RESEARCH. Yr; *cr. Lab. fee $2.25 per lab. cr. Staff.

220. ADVANCED MYCOLOGY. Yr; 2 cr. Prerequisite: Botany 104. Lab. fee $2.00 per semester. Mr. Gilbert.

221. CLASSIFICATION OF PARASITIC FUNGI. Yr; 1 cr. Prerequisite: Botany 104 or Plant Path. 101. Mr. Davis.

223. SEMINARY IN PLANT PATHOLOGY. Yr; 1 cr. For advanced and graduate students. Mr. Keitt and staff.

249. SPECIAL PHYSIOLOGY OF PATHOGENIC FUNGI. II; 2 cr. Prerequisite: Botany 146. Mr. Duggar.

252. CYTOLOGY OF FUNGI. II; 2 cr. Prerequisite: At least one semester of general cytology. Lab. fee $1.50 per cr. Mr. Gilbert.

POULTRY HUSBANDRY

JAMES GARFIELD HALPIN, B.S., *Professor of Poultry Husbandry, Chairman*
JOHN BARRY HAYES, B.S., *Associate Professor of Poultry Husbandry*
CLAYTON ERNEST HOLMES, M.S., *Assistant Professor of Poultry Husbandry*
GERALD EVERETT ANNIN, B.S., *Instructor in Poultry Husbandry*

Students majoring in poultry husbandry may prepare for commercial poultry farming, for one of the various lines of commercial work with which poultry husbandry is related, or for educational work in extension, instruction, or research. Poultry majors should supplement their training by electing such courses as Animal Husbandry 126, Agr. Chem. 1, Agr. Econ. 127 and 128, and Genetics 101. Students preparing for educational work along the more scientific lines should elect Chemistry 120, Agr. Chem. 110, Zoology 105 and 109. Opportunities are provided for students majoring in poultry husbandry to become familiar with methods of poultry management by working at the university poultry plant, local hatcheries, etc. Not to exceed five credits from the following courses may be counted as a portion of the major requirement in poultry husbandry: Veterinary Science 125, Diseases of poultry; Animal Husbandry 126, Livestock feeding; Agricultural Chemistry 110, Principles of biochemistry; Agricultural Economics 127, Cooperative marketing; Agricultural Economics 128, Marketing agricultural products; and Genetics 105, Animal genetics; Agricultural Engineering 1, Surveys and structures.

1. POULTRY RAISING. I; 3 cr. A general survey course designed to give the student an understanding of the various problems concerned in poultry raising. Emphasis is given to the study of the various breeds and varieties, breeding and selection for egg production. Optional subject for all agricultural students. Lab. fee $2.25. Mr. Holmes.

8. MARKETING POULTRY PRODUCTS. I; 3 cr. A consideration of those factors tending to produce quality in market poultry. Laboratory practice in fattening, dressing, grading, and packing various classes of market poultry; a consideration of those factors tending to produce quality in market eggs. Laboratory practice in candling, grading, and packing market eggs; methods of marketing poultry products. Lab. fee $2.25. Mr. Holmes.

100. THESIS. Yr; 2 cr. Mr. Halpin, Mr. Holmes.

106. POULTRY JUDGING. I; 3 cr. Origin, history, and points of excellence of the various breeds and varieties of poultry as described in the American Standard of Perfection. A study of the inheritance of common characters in poultry. Prerequisites: Poultry Husbandry 1 or Genetics 101. Lab. fee $2.25. Mr. Halpin, Mr. Annin.

107. ADVANCED POULTRY MANAGEMENT. II; 3 cr. Influence of recent investigations in poultry husbandry as they affect modern methods of feeding, housing, breeding, care and management of poultry. Special emphasis on rations and practices where poultry is kept on a large scale. Prerequisites: Poultry Husbandry 1 or Animal Husbandry 126. Mr. Halpin.

200. RESEARCH PROBLEMS. Yr; *cr. Lab. fee $2.25 per lab. cr. Mr. Halpin, Mr. Holmes.

RURAL SOCIOLOGY

JOHN HARRISON KOLB, Ph.D., *Professor of Rural Sociology, Chairman*
ELLIS LORE KIRKPATRICK, Ph.D., *Associate Professor of Rural Sociology*
ARTHUR F. WILEDEN, M.S., *Assistant Professor of Rural Sociology*

Social and human relationships in modern agriculture are of increasing importance. This is true when viewed from any standpoint, whether of the farm and home, the professional worker as a teacher, extension worker, clergy, editor, or the various agricultural industries. Courses in this department seek to give a broad as well as an intensive view of the rapidly changing phases of rural life. Changes imply adjustments in the many social institutions and agencies working in rural society, such as family, school, church, store, newspaper, farmers' organization, or marketing association. Farming needs to be considered as a mode of life and as a series of group relations beginning with the family and extending to the neighborhood, the town-country community and, in these days of rapid travel, even on to the city.

There are at least two ways in which students may work in the field of rural sociology. First, a program leading to a full major and looking toward teaching, research, or extension work may be arranged. In such a plan 10 credits shall be taken in the department and 5 credits selected in any one of the following departments: Agricultural Economics, Agricultural Education, Agricultural Journalism, Horticulture, Home Economics, or Sociology in the College of Letters and Science. Credits thus chosen in Letters and Science may count on the major, but shall not be counted as a portion of the 50 credits required in agricultural subjects. Second, courses in the department may be selected as electives by students majoring in other departments, who wish to gain a wider perspective concerning the social arrangements of present-day rural society.

25. RURAL LIFE. I; 3 cr. The study of rural society: Its organization and relations, such as families, neighborhoods, villages, interests groups, town-country and rural-urban relations; its people, such as their changing characteristics and mobility; its social institutions, such as those for education, religion, standards of living, sociability, recreation, health, social welfare, local government. Prerequisite: Sophomore standing. Mr. Kolb.

100. THESIS. Yr; 2 cr. Original work on problems pertaining to rural communities. Staff.

125. RURAL SOCIAL TRENDS. I; 2 cr. An advanced course in a systematic study of rural society, giving emphasis to the point of view of leading authorities and to the important findings of research including recent studies in rural social trends. Teaching and extension methods will be given attention. Prerequisite: Sociology 25 or equivalent, or senior or graduate standing. Mr. Kolb.

126. RURAL STANDARDS OF LIVING. II; 2 cr. Development and trends in standards of living in rural communities. Consideration of factual and descriptive aspects of prevailing standards and of the factors determining or conditioning them, such as composition of the family, ability to provide, uses of leisure, availability of physical and human resources. Special reference is made to newer developments in national planning, including subsistence homesteads, rural industries, rehabilitation, relief, etc. Prerequisite: Junior standing. Mr. Kirkpatrick.

192. RURAL-REGIONAL PLANNING. II; 2-3 cr. A seminary approach to the field of rural-regional planning. Analysis of actual case studies of land classification, land utilization, and rural ecology as these apply to the creation of rural development plans and zoning ordinances for any given region. The extra credit is based upon topical and drafting room work. Prerequisites: Graduate standing or seniors with consent of instructors. Mr. Kolb, Mr. Wehrwein, Mr. Aust.

200. RESEARCH. Yr; *cr. Rural social organization and rural life. Mr. Kolb. Rural standards of living. Mr. Kirkpatrick. Community organization and leadership and extension methods. Mr. Wileden.

225. SEMINARY IN RURAL SOCIAL RESEARCH. I; 2 cr. Emphasis upon the scope and method of research in this field. Case studies of current research projects with particular attention to those concerned with various phases of community organization, standards of living, rural population, farmers' organizations, social institutions, rural government, social psychology and social trends. Mr. Kolb.

SOILS

ANDREW ROBINSON WHITSON, B.S., *Professor of Soils, Chairman*
CLINTON JOSEPH CHAPMAN, B.S., *Professor of Soils*
FREDERICK LUDWIG MUSBACH, B.S., *Professor of Soils*
EMIL TRUOG, M.S., *Professor of Soils*
EDWARD JOHN GRAUL, M.S., *Associate Professor of Soils*
OTTO REINHART ZEASMAN, B.S., *Associate Professor of Soils and Agricultural Engineering*
ARTHUR ROBERT ALBERT, B.S., *Assistant Professor of Soils*
SERGIUS ALEXANDER WILDE, Dr. Tech. Sci., *Assistant Professor of Soils*
HAROLD HAIGHT HULL, Ph.D., *Instructor in Soils*

Soils 1 is prerequisite to all other courses in soils. Soils 122 and 126 may be elected by middle course sophomores. Soils 1 and 120 are general in character and are adapted to the needs of all students of agriculture. Advanced students specializing in this subject are advised to elect courses in chemistry, soils bacteriology, plant physiology, agronomy, or geology, according to their special needs, during their senior and graduate years. The summer period is particularly suited to field studies and advanced work in soil fertility; for courses offered see summer session bulletin.

GENERAL MAJOR. Students majoring in soils and preparing for practical farming, positions as farm manager, teacher of agriculture, or county agricultural agent, should take Physics 61, 5 cr., Botany 146, 4 cr., and science or mathematics, 5 cr.; and select the courses in soils in the following order: For the sophomore year, 1, 5 cr., 122 or 126, 2 or 3 cr.; for the junior year, 120, 2 cr.; for the senior year, 125, 3 cr., 127, 2 cr., 128, 2 cr., and thesis, 4 cr., or 121, 4 cr. In addition to these suggestions, students are urged to elect courses in the Departments of Agronomy, Botany, Agricultural Economics, Agricultural Engineering, Animal Husbandry, Agricultural Bacteriology, and Geology to supplement the required work in soils. General majors desiring to teach should consult the chairman of the Department of Agricultural Education concerning requirements not later than the beginning of the junior year.

TECHNICAL MAJOR. Students desiring to prepare for the work of soil surveying, land classification, or field experimentation should follow the general suggestions given above for the general major, but choose supplementary electives from the following: Agr. Engr. 1, 101, 102; Agronomy 102, 106; Botany 129; Chemistry 11 or 12; Geography 106; Geology 1 (10 cr.), 11; Land Economics 117; in addition to all courses in Soils.

Students preparing to become soil chemists or physicists should take Soils 1, 5 cr., and Soils 122, 3 cr., or 126, 2 cr., in the sophomore year; Soils 127, 2 cr., and Soils 121, 4 cr., in the junior year; and Soils 120, 2 cr., Soils 125, 3 cr., Soils 100, 4 cr., and Soils 128, 2 cr. in the senior year. In addition, Chemistry 12, 3 cr., Geology 17, 3 cr., Agronomy 106, 3 cr., should be elected in the sophomore or junior year; Chemistry 120, 3 or 5 cr., a language, Agronomy 102, 2 cr., and Agr. Bact. 123, 3 cr., in the junior year; Chemistry 130, 5 cr., in the senior year.

Not to exceed 5 credits from the following courses may be counted as a portion of the undergraduate major requirement in Soils; Agr. Bacteriology 123, 3 cr., Geology 1, 5 cr., Geology 17, 3 cr., Agronomy 102, 2 cr., Agronomy 106, 3 cr.

Students are urged to consult a member of the department not later than the second semester of their sophomore year so that a logical sequence of courses may be arranged.

1. SOILS AND SOIL FERTILITY. I; 4 cr. Discussions and laboratory work on the formation, composition, properties, fertility and management of soils in relation to the growth of plants. Prerequisite: Chemistry 1b or concurrent registration. Lab. fee $4.50. Mr. Graul and staff.

100. THESIS. Yr; 2 cr. Lab. fee $2.25 per lab. cr. Mr. Whitson and staff.

106. SOIL EROSION, CAUSES AND CONTROL. I; 4 cr. Extent and kinds of erosion. Rate of water absorption and soil erodability as affected by rainfall, soil, vegetation and cultural practices. Erosion control structures, including surveys for and hydraulic design of terraces, terrace outlets, and soil saving dams. Construction and tillage, methods and machinery. Monday afternoons reserved for field and laboratory. Joint, Soils and Agricultural Engineering. Prerequisites: Soils 1, Agric. Eng. 1 or Geol. 1. Mr. Whitson and Mr. Jones.

120. SOIL MANAGEMENT. I; 2 cr. Lectures and field work, maintenance of fertility, including principles of fertilizer practice, and adaptation of system of agriculture to type of soil and climate. Prerequisite: Soils 1. Given in alternate years. Offered in 1935-36. Mr. Whitson.

121. SOIL ANALYSIS. II; 4 cr. Lectures and laboratory. Soil acidity methods, limestone analysis, determination of essential elements, availability methods, complete soil analysis. The use of chemical analysis in soil diagnosis. Prerequisites: Soils 1, Chemistry 12. Lab. fee $4.50. Mr. Truog.

122. SOIL PHYSICS. II; 2-4 cr. Lectures and Laboratory. The physical properties of soils in relation to the growth of plants, with practical applications to farm practice and engineering. Prerequisite: Soils 1. Lab. fee $2.25 per lab. cr. Offered 1934-35 and in alternate years. Mr. Graul.

123. FOREST SOILS. I; 3 cr. Lectures and one 2-hr. lab. period. Forest physiography. Physics, chemistry, biology and genesis of forest soils. Relation of forest vegetation to soil. Forest soil survey. Silviculture on different soils. Management of nursery soils. Prerequisite: Soils 1, Chemistry 1, Gen. Botany. Mr. Wilde.

125. Soil and Land Classification; Agricultural Climatology. II; 3 cr. Lectures and field work in soil mapping. The principles of climatology, soil origin and land classification in relation to agriculture, including a study of the soils and climate of the chief foreign countries. Prerequisite: Soils 1 or graduate standing. Mr. Whitson.

126. Fertilizers and Manures. II; 2 cr. Lectures and discussions on the composition, manufacture, and characteristics of artificial fertilizers. Methods of application, deportment in the soil, and practical use with and without farm manure. Prerequisite: Soils 1. Offered 1935-36 and in alternate years. Mr. Graul.

127. Soil Science and Plant Nutrition. I; 2 cr. Lectures and discussions. The constitution of the soil, especially as a medium for plant growth. The newer applications of scientific principles to such problems as soil acidity, use of fertilizers, soil amendments, and toxic agents. Prerequisite: Soils 1 or graduate standing. Mr. Truog.

128. Seminary in Soils. I, II; 1 cr. Mr. Whitson, Mr. Truog.

180. Topical and Field Work. Yr; *cr. Mr. Whitson, Mr. Truog, Mr. Graul.

200. Research. I, II; *cr. Lab. fee $2.25 per lab. cr. Mr. Whitson, Mr. Truog, Mr. Graul.

VETERINARY SCIENCE

Frederick Brown Hadley, D.V.M., *Professor of Veterinary Science, Chairman*
Alexander Septimus Alexander, F.H.A.S., M.D.C., *Professer of Veterinary Science, Emeritus*
Burr Abraham Beach, D.V.M., *Associate Professor of Veterinary Science*
Chester Albern Herrick, Sc.D., *Assistant Professor of Zoology and Veterinary Science*
Edwin Reinhold Carlson, D.V.M., M.S., *Instructor in Veterinary Science*

The subjects described below give students an appreciation of the various branches of veterinary science. They are taught largely by the laboratory method. Besides giving information needed for the intelligent care and management of sick animals, they aid advanced students to secure a knowledge of animal breeding, animal pathology, animal parasitology, and veterinary bacteriology.

1. The Animal Body. I; 3 cr. The structure, functions, and derived products of the animal body. The student learns about the form, capacity and productivity of farm animals as well as the fundamentals relative to their feeding and breeding. Optional subject for all agricultural students. Lab. fee $4.50. Mr. Hadley.

2. Non-Infectious Diseases of Livestock. I; 2 cr. Their causes, symptoms and prevention, including conformation and soundness. Mr. Hadley.

100. Thesis. Yr; 2 cr. Mr. Hadley, Mr. Beach, Mr. Herrick.

120. Parasites of Domestic Animals. I; 3 cr. Structure, life history, diagnosis and prevention of parasites of the lower animals. Prerequisite: Zool. 1 or Vet. Science 1. Lab. fee $5. Mr. Herrick.

123. Infectious Diseases of Livestock. II; 2 cr. Their causes, control and eradication. Prerequisite: A course in veterinary science or bacteriology. Mr. Hadley.

125. Diseases of Poultry. II; 2 cr. A study of the more common diseases of poultry. Prerequisite: Vet. Science 1 or Poultry Husb. 1. Offered 1933-34 and in alternate years. Mr. Beach.

126. Infection and Immunity. II; 3 cr. An experimental study of the principles of infection and immunity. Prerequisite: A course in bacteriology: Not offered 1935-36 and in alternate years. Lab. fee $4.50. Mr. Hadley and staff.

127. Fur Farming. II (last half of semester); 1 cr. The theory and practice of propagating fur bearing animals. Emphasis will be placed on methods followed by successful fur farmers. Prerequisite: Sophomore standing. Offered 1935-36 and in alternate years. Mr. Hadley.

180. Topical Work. Yr; *cr. Assigned work for advanced students. Mr. Hadley and staff.

200. Research. Yr; 2 cr. Lab. fee $2.25 per lab. cr. Mr. Hadley, Mr. Beach, Mr. Herrick.

PART V—
THE UNDERGRADUATE SCHOOLS

LAW SCHOOL
MEDICAL SCHOOL
SCHOOL OF NURSING
SCHOOL OF EDUCATION

LAW SCHOOL

LLOYD K. GARRISON, DEAN

RAY ANDREWS BROWN, B.A., S.J.D., *Professor of Law* (*On leave* 1935-36)
CHARLES BUNN, B.A., LL.B., *Professor of Law*
WILLIAM HERBERT PAGE, B.A., LL.M., S.J.D., *Jackson Professor of Law*
WILLIAM GORHAM RICE, JR., M.A., S.J.D., *Professor of Law* (*on leave* 1935-36)
OLIVER SAMUEL RUNDELL, LL.B., *Professor of Law*
RICHARD VALENTINE CAMPBELL, B.A., J.S.D., *Associate Professor of Law*
NATHAN PAUL FEINSINGER, B.A., J.D., *Associate Professor of Law*
ALFRED LEROY GAUSEWITZ, B.A., LL.B., *Associate Professor of Law*
HOWARD LEWIS HALL, B.A., LL.B., *Associate Professor of Law*
FRANK TILDEN BOESEL, Ph.B., LL.B., *Lecturer in Law*
WILLIAM WADE BOARDMAN, LL.B., *Lecturer in Law*
JACOB HENRY BEUSCHER, B.A., J.S.D., *Assistant Professor of Law*

OBJECT OF THE COURSE

The Law School offers a course of study covering a period of three years. It is designed to teach the fundamental principles of the English and American law in a thorough manner, and to fit the student for the active practice of the profession.

ADMISSION

This subject, so far as it bears upon entrance into the University, is fully discussed under the general heading of Admission, page 32.

CANDIDATES FOR THE DEGREE. Applicants for admission to the Law School who expect to become candidates for the degree of Bachelor of Laws are required to have satisfactorily completed either: 1. three full years of college work, equivalent to the first three years of either of the General Courses (B.A. or Ph. B.) in the College of Letters and Science of the University. See pages 53-67 for further details. The satisfactory completion of three years of work in a general course toward a bachelor's degree in arts, philosophy, or science in any college or university officially recognized by the University of Wisconsin or of any degree course offered by the University of Wisconsin will be regarded as satisfying this requirement; 2. three full years of work leading to the degree of Bachelor of Science in the College of Engineering of the University of Wisconsin. The work offered under this provision must include at least six hours from the field of social sciences.

ADVANCED STANDING. Applicants qualified to enter this Law School as candidates for a degree, who have satisfactorily completed resident work in a law school of good standing, having a three-year course, will be given equivalent rank in this school upon presenting properly authenticated certificates of such work. Credit is given only upon condition that the quality of work at Wisconsin is satisfactory. All persons who intend to apply for advanced standing under the above rule should forward or present their credentials to the Dean of the School at least two weeks before the opening of the particular session which the student desires to attend.

UNCLASSIFIED STUDENTS. Applicants for admission who are not candidates for the law degree may be admitted as unclassified students provided they have met the general university entrance requirements and have satisfactorily completed two full years of college work, equivalent to the first two years of a general course in the College of Letters and Science at this University. Such unclassified students are subject to all the regulations and requirements of the School excepting those pertaining to graduation, and they are entitled to all the instructional facilities afforded other students. An opportunity is thus given to prepare for bar examinations in this and other states.

FEES AND EXPENSES

See section entitled Student Expense, beginning on page 13.

PRE-LEGAL STUDIES

The student should bring to the study of law, habits of concentration and industry and the intellectual tolerance that results from a course of liberal studies in a college of liberal arts. No prescribed course is practicable or desirable. A student whose interests and tastes incline him to the study of law will naturally select many electives from the field of the social sciences—economics, sociology, history, philosophy, psychology, political science. (See recommendations of the Law School faculty, section 17, page 61.) A knowledge of Latin is not indispensable to law but its study is strongly recommended, not only for its disciplinary and cultural value, but as a means of developing a clear English style in writing and speaking. The fundamental doctrines of the law dealing with the rights of the person and of property should be studied in their historical background. A student preparing for law should be well grounded in the history of England and the United States, particularly in those courses of an institutional character. Students who desire to pursue advanced work in Roman law, jurisprudence, or the history and philosophy of law, will find a reading knowledge of German and French indispensable.

As described in detail in section 17, page 61, students of the College of Letters and Science, who have completed the requirements of the first three years of one of the general courses may, in their senior year, elect the subjects required of first-year students in the Law School and credit this work toward both the arts and law degrees. By so arranging his work, a student may earn his B.A. degree at the end of four years and his LL.B. degree at the end of an additional two years, plus the period of office apprenticeship as described below under the heading of Graduation, paragraph (3).

REQUIRED AND ELECTIVE COURSES

Candidates for the degree are required to take all the subjects of the first year, twelve hours of work in the second year, and twelve hours in the third year. The course in The Legal Profession is required; the other second- and third-year courses are elective. Elections in all cases are subject to the approval of the Dean.

PROCEDURE AND PRACTICE COURSES

Courses in procedure and practice extend throughout the last two years and comprise Evidence, four credits; Office Practice, two credits; Pleading, four credits; Practice, four credits; Practice Court, one credit. The purpose of the courses is to instruct the student in the principles of pleading and practice at common law and under the codes, and to give facility in their application by duplicating as far as possible the steps taken by an active practitioner in the preparation for trial of cases at law and in equity throughout the entire field of litigation. In Practice Court, the student prepares pleadings in assigned cases and carries a cause of action through the various steps from its inception to the final judgment. The course in office practice involves the drafting of ordinary legal documents, such as bills of sale, deeds, wills, and articles of incorporation, and the examination of abstracts of title.

STUDIES OUTSIDE THE LAW SCHOOL

Students of the Law School may pursue, without additional fees, studies in other departments of the University for which they are prepared, in so far as such studies do not interfere with their work in the Law School. Before registering in other departments, the student must obtain permission from the Dean of the Law School. Credit toward the law degree will be granted for Economics 108; no credit toward the law degree is given for other studies taken outside the Law School.

REQUIREMENTS FOR GRADUATION

The degree of Bachelor of Laws will be conferred upon all candidates who are at least 21 years of age, who are of good character, who, in the judgment of the Faculty, possess satisfactory legal attainments, and who have complied with the following conditions:

(1) Completion of seventy-four credits with a weighted average of seventy-seven.

(2) Residence of at least three years in a law school of good standing, having a three-year course, the last year of which must have been in this School.

(3) An apprenticeship of not less than six months in a law office, except as provided below. This requirement must be absolved at a time when the candidate is not in attendance upon the University. At the option of the candidate the requirement may be met by two periods of not less than three months each. The requirement must be entirely absolved after the student shall have received credit for not less than twenty semester hours in the Law School. Credit for office study will not be granted unless the student complies with the following regulations: (a) At the beginning of the clerkship, he must file a certificate by his preceptor stating the date on which the clerkship began. (b) A like certificate showing the date of completion of the clerkship must be filed at the completion of the period. (c) A monthly report, signed by the student and endorsed by the preceptor, showing the kind and amount of work assigned to the student during the period of the report must also be filed.

A candidate for graduation who has obtained credit for the courses in evidence, pleading, practice, office practice, and practice court, who has obtained at least 82 credits with a weighted average of 77, and who has a residence of at least three years and three months in a law school of good standing, having a three-year course, the last year of which must have been in this School, will be relieved from the requirement of office clerkship.

Students completing the course with distinguished excellence may be recommended for the degree with honor.

ADMISSION TO THE BAR

The statutes of the state provide that any resident graduate of the Law Department of the University of Wisconsin shall be admitted to practice in all of the courts of this state by the Supreme Court upon the presentation of his diploma, and may be admitted to the Supreme Court when not in session by an order signed by one of the justices thereof and filed with the clerk of said court. (R. S. Wis., sec. 256.28.)

Under this statute and a rule of the federal court, it is customary for the graduating class, on motion of a member of the Faculty, to be admitted to the Supreme Court of the state and to the district and circuit courts of the United States immediately upon graduation. This entitles them to admission to the bar of any court of record in Wisconsin and all federal courts in the state.

THE ORDER OF THE COIF

The Order of the Coif is an honorary legal society having for its purpose the encouragement of scholarship and the advancement of ethical standards in the legal profession. Membership in it is dependent entirely upon the attainment of high scholastic standing. The name of the society is taken from the Order of Sergeants of the English bar. This Order is now extinct, but during its day it represented a select group of lawyers eminent for learning and professional attainments. The society has chapters in most of the leading law schools of the country. The Wisconsin chapter was established in 1907. Candidates for the law degree are elected to membership during the last semester of their third year.

LAW FELLOWSHIPS AND THE S. J. D. DEGREE

The Regents have created three fellowships in the Law School, awarded to outstanding law seniors who desire to return to the school for a fourth year leading to the submission of a thesis in some field of law and the granting of the degree of Doctor of Juridical Science (S.J.D.). The stipend is $600. The work of the fourth year consists partly of the preparation of the thesis and partly of apprenticeship work in the offices of various state commissions, such as the Public Service Commission, the Tax Commission, etc.

WISCONSIN LAW REVIEW

The *Wisconsin Law Review* was established in 1920 by authority of the Regents. The *Review* appears quarterly, and deals primarily with questions in Wisconsin law and legal problems of particular interest to Wisconsin lawyers. The Board of Editors consists of the law faculty and a board of fourteen student editors selected from the student body. Eligibility to the board is determined largely by scholastic standings.

LIBRARY

The library of the Law School contains 45,700 bound volumes, comprising the official reports of the various states and territories and of the United States; a complete set of English, Irish, and Canadian reports; Australian Reports; the Reporter System; the various series of selected cases, as: American Decisions; American Reports; American State Reports; Lawyers Reports Annotated; Ruling Case Law; Corpus Juris; American Law Reports; British Ruling Cases; duplicates of the more important reports; complete sets of the leading law periodicals; the leading encyclopedias of law and other works of reference; a large collection of textbooks, statutes, digests, etc.

MORTIMER M. JACKSON PROFESSORSHIP OF LAW

The late Judge Mortimer M. Jackson by his will gave $20,000 to the University, the income to be used to maintain a chair of law. The Regents in 1890 formally established the Mortimer M. Jackson Professorship of Law. Judge Jairus H. Carpenter, for many years Dean of the Law School, was the first incumbent of this chair, which he held until his death in 1913. Professor Howard L. Smith held the professorship until his retirement in June 1926, and Dean Harry S. Richards from 1926 until his death in April 1929. Since June 1929 Professor W. H. Page has been the incumbent.

SUMMER SESSION

June 24 to August 30, 1935

The summer session of the Law School extends over a period of ten weeks. The work is carried on in the same manner and with the same thoroughness as during the regular session. Courses are arranged to meet the needs of beginning and advanced students. The courses are the equivalents of those given in the first, second, and third years of the long session and carry full credit toward the law degree. Full work during the summer session consists of twelve hours per week. Written examinations are held at the completion of the courses. Students successfully completing courses aggregating twelve hours per week for the summer will receive credit for one-third of a regular academic year's work. The session thus enables students of this and other law schools and teachers or students in the College of Letters and Science who have completed the equivalent of three years of college work to shorten considerably the calendar period of residence required here and elsewhere for the law degree. The courses are so arranged as to be of service to practicing lawyers who may wish to pursue systematic investigation of particular subjects.

During the summer of 1935 the following courses will be offered:

For first-year students: Criminal Law; Torts.

For second and third year students: Administrative Law; Damages; Conflict of Laws; Creditors' Rights; Evidence; Labor Law; Taxation; Wills.

COURSES OF INSTRUCTION

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters

I—course given during the first semester

II—course given during the second semester

cr.—number of credit hours per semester

FIRST YEAR

ARGUMENT OF CASES. II; 1 cr. Messrs. Hopkinson, Minahan, Stone.

CONTRACTS. Yr.; 3 cr. Mr. Page.

CRIMINAL LAW. Yr.; 2 cr. Mr. Gausewitz.

EQUITY I. II; 3 cr. Mr. Beuscher.

INTRODUCTION TO LAW. I; 2 cr. Mr. Garrison.

PERSONAL PROPERTY. I; 2 cr. Mr. Brown.

REAL PROPERTY. II; 2 cr. Mr. Brown.

TORTS. Yr.; 3 cr. Mr. Campbell.

SECOND AND THIRD YEARS

ACCOUNTING PRINCIPLES. I; 2 cr. Mr. Elwell.

ADMINISTRATIVE LAW. II; 2 cr. Mr. Brown.

AGENCY. I; 2 cr. Mr. Bunn.

AUTOMOBILE ACCIDENTS. II; 2 cr. Mr. Campbell.

BILLS AND NOTES. I; 4 cr. Mr. Feinsinger.

BUSINESS WRONGS. II; 3 cr. Mr. Bunn.

CONFLICT OF LAWS. II; 3 cr. Mr. Page.

CONSTITUTIONAL LAW. I; 4 cr. Mr. Brown.

CONVEYANCING. I; 3 cr. Mr. Rundell.

CORPORATIONS. II; 4 cr. Mr. Garrison.

CREDITORS' RIGHTS. I; 3 cr. Mr. Hall.

DAMAGES. I; 2 cr. Mr. Brown.

EVIDENCE. Yr; 2 cr. Mr. Bunn.

FUTURE INTERESTS. I; 4 cr. Mr. Rundell.

INSURANCE. II; 3 cr. Mr. Feinsinger.

INTERNATIONAL LAW. I; 2 cr. Mr. Rice.

LABOR LAW. II; 2 cr. Mr. Feinsinger.

MORTAGES. II; 3 cr. Mr. Rundell.

MUNICIPAL CORPORATIONS. II; 2 cr. Mr. Hall.

OFFICE PRACTICE. II; 2 cr. Mr. Gausewitz.

PARTNERSHIP. II; 3 cr. Mr. Feinsinger.

PERSONS. I; 2 cr. Mr. Feinsinger.

PLEADING. Yr; 2 cr. Mr. Boesel.

PRACTICE. Yr; 2 cr. Mr. Boardman.

PRACTICE COURT. II; 1 cr. Mr. Gausewitz.

PUBLIC UTILITIES. II; 3 cr. Mr. Beuscher.

QUASI-CONTRACTS. II; 2 cr. Mr. Feinsinger.

SALES. I; 3 cr. Mr. Hall.

SERVITUDES. II; 3 cr. Mr. Rundell.

SURETYSHIP. I; 2 cr. Mr. Rundell.

TAXATION. II; 2 cr. Mr. Brown.

THE LEGAL PROFESSION. II; 1 cr. Mr. Campbell.

TRUSTS. II; 4 cr. Mr. Hall.

WILLS. I; 3 cr. Mr. Page.

In addition, seminars and research groups are specially arranged each year.

FOR STUDENTS IN THE SCHOOL OF COMMERCE

COMMERCIAL LAW. I; 2 cr. Mr. Campbell.

CORPORATION LAW. I; 2 cr. Mr. Campbell.

MEDICAL SCHOOL

WILLIAM S. MIDDLETON, DEAN

ADMISSION

It is understood that all applicants for admission to the Medical School must have fulfilled the general entrance requirements of the University, either by satisfactory completion of certain prescribed work in some recognized secondary school, including graduation therefrom, or by passing entrance examinations. See Admission, page 32, for details.

Before being permitted to matriculate in the Medical School, candidates are required to have satisfactorily completed at least three full years of college work, including the following:

1. English composition—6 credits. This subject is to be carried during the freshman year at the rate of 3 credits per semester.

2. Foreign language—two years for a total of 14 to 16 credits. This includes specifically: (a) a knowledge of elementary Latin, obtained by the satisfactory completion of either two years of this language in high school or one year in college; (b) a reading knowledge of either French or German, as evidenced by the completion of the fourth semester of this language at the University of Wisconsin with a satisfactory grade, or by a certificate of reading knowledge from the appropriate department at this University. If the candidate has had no high-school work in Latin, French, or German, it will be necessary for him to carry 24 to 26 credits of foreign language in college unless he can gain a reading knowledge of French or German by private study.

3. Science—successful completion of laboratory courses in physics, general and organic chemistry, and biology. In addition, students are advised to take a course in comparative anatomy before commencing their medical work. The required science studies are here briefly summarized; they or their equivalents may be pursued either at the University of Wisconsin in the regular year or the summer session, or in some other college.

	Credits	Hours of Class Work	Hours of Lab. Work
General chemistry and qualitative analysis	10	128	128
Organic chemistry	4-8	48	96
General physics	10	128	128
Biology, preferably animal biology	10	128	128
	34-38	432	480

ADMISSION WITH ADVANCED STANDING

FIRST-YEAR CLASS: A student wishing to apply for admission to this class should send an official copy of his premedical credentials to the Dean of the Medical School not later than March 1 of the year in which he wishes to matriculate. If the credentials are satisfactory, an application blank will be sent to the candidate for admission, to be filled out and returned to the Dean of the Medical School.

All students entering from other institutions are required to pass a reading knowledge examination in either German or French given by the appropriate department at Wisconsin before the time of matriculation.

SECOND-YEAR CLASS: There is seldom a vacancy in this class and students from other institutions are not encouraged to apply for admission.

THIRD- AND FOURTH-YEAR CLASSES: At the present time no applications to these classes are accepted.

COURSES OF STUDY AND DEGREES

The Medical School offers a four-year course leading to the degree of Doctor of Medicine. The requirements are outlined below. The Graduate School offers the degrees of Master of Arts, Master of Science, Master of Public Health, Doctor of Public Health, and Doctor of Philosophy to students who complete their requirements for these degrees by work in the medical sciences. The College of Letters and Science grants the degree of Bachelor of Science (Medical Science) to students who complete three years of prescribed premedical work and one year of the regular medical course; also the degree of Bachelor of Arts to students who complete the regular requirements for this degree as described on pages 63-66 and who during their senior year complete a major in medical science. See section 16, page 61.

CHOICE OF PREMEDICAL COURSES

The student who enters the College of Letters and Science with the intention of studying medicine should arrange at the office of the Assistant Dean of the Medical School a schedule of studies which will enable him to complete the required premedical college work within the period which he desires to devote to preparation for the medical course.

The minimum time required for the completion of this premedical work has been two years. It is expected that the Faculty and Regents will establish, three years as the minimum, effective September, 1935. All good American medical schools now require at least two years of premedical college work, many require at least three years of college work, and a few require a bachelor's degree for entrance. If a student expects to take his medical course or to complete the clinical part of it elsewhere, he should keep this in mind when arranging the premedical schedule and should acquaint himself with the special premedical requirements maintained by the school of his choice.

The general regulations governing freshmen and sophomores in the College of Letters and Science apply to premedical students. See pages 49-53.

PREMEDICAL CURRICULA

RECOMMENDED SEQUENCE FOR THE THREE-YEAR COURSE

LEADING EVENTUALLY TO THE DEGREE OF BACHELOR OF ARTS

FRESHMAN YEAR

	Credits		Credits
Engl. 1a—Freshman English	3	Engl. 1b—Freshman English	3
Chem. 1a—General chemistry	5	Chem. 1b—Qualitative analysis	5
French 1a or German 1a	4	French 1b or German 1b	4
History or mathematics	3-4	History or mathematics	3-4
Physical activity requirement	0-(1)	Physical activity requirement	0-(1)
	15-16		15-16

SOPHOMORE YEAR

Engl. 30a or 33a—Sophomore literature	3-2	Engl. 30b or 33b—Sophomore literature	3-2
*Chem. 20, 21, or 120, 121—Organic chem.	4-5	Zoology 2 or 104	5
Zoology 1—Animal biology	5	French 10b or German 2b	3
French 10a or German 2a	3	Elective	5
	15-16		15-16

JUNIOR YEAR

Physics 1a or 31	5	Physics 1b or 31	5
Foreign language	4-5	Latin 2—Caesar	5
Latin 1—Elementary Latin	5	Foreign language	4-5
Electives if foreign language and Latin were pursued in high school	(10)	Electives if foreign language and Latin were pursued in high school	(10)
	14-15		14-15

RECOMMENDED SEQUENCE FOR THE THREE-YEAR COURSE

LEADING EVENTUALLY TO THE DEGREE OF BACHELOR OF SCIENCE (MEDICAL SCIENCE)

The new three-year course which it is expected will be made effective September 1935 follows:

FRESHMAN YEAR

Engl. 1a—Freshman English	3	Engl. 1b—Freshman English	3
Chemistry 1a—General chemistry	5	Chemistry 1b—General chemistry	5
Mathematics	4	Mathematics	4
French 1a or German 1a	4	French 1b or German 1b	4
Physical activity requirement	0-(1)	Physical activity requirement	0-(1)
	16		16

SOPHOMORE YEAR

Chem. 120, 121	4	Chem. 120, 121	4
Zoology 1—Animal biology	5	Zoology 104—Comparative anatomy	5
French 10a or German 2a	3	French 10a or German 2a	3
Free electives	3	Free electives	3
	15		15

JUNIOR YEAR

Physics 1a or 31	5	Physics 1b or 31	5
Zoology 105—Embryology	3	Latin 2	5
Latin 1	5	Free electives if Latin has been pursued in high school	10
Free electives if Latin has been pursued in high school	7		
	15		15

*Organic Chemistry 120, 121, is a year course, and if elected, must be continued for the second semester.

MEDICAL COURSES

Two courses are offered, a two-year course and a four-year course.

The *two-year course,* established in 1907, covers the preclinical half only of a four-year medical course and embraces the basal and intermediate groups of studies. Combined with the three years of premedical work, this course leads to the degree of Bachelor of Arts or Bachelor of Science (Medical Science). On completion of this course the student is expected to go elsewhere to complete the medical curriculum. Owing to the fact that opportunities for admission to the third year are few in most medical schools, this course is ordinarily limited to fifty students. Selection is made on the basis of premedical scholarship. Students are not promoted to the second year of the course until the completion of all of the required work of the first year with grades of C or better.

The *four-year course,* established in 1925, embraces the basal and intermediate groups of the two-year course and in addition two years of clinical instruction at Madison and at the associate clinical teaching centers. Students are required to obtain a bachelor's degree before being admitted to the two years of clinical instruction. Upon the successful completion of the latter, the degree of Doctor of Medicine is granted. Owing to the necessity of restricting clinical instruction at the Wisconsin General Hospital so as to make such instruction facilitate, not hamper, care of patients, this four-year class is limited to fifty students or fewer. Selection is made on the basis of premedical scholarship. Students are not promoted from one year of the course to the next unless the required work of the year is completed with grades of C and B or better in all subjects.

Transfer from the two-year to the four-year course can be made only in case vacancies occur in the latter. When such transfers take place, selection of students to fill the vacancies will be made on the basis of scholarship and character.

COURSE IN MEDICINE

LEADING TO THE DEGREE OF DOCTOR OF MEDICINE

FIRST YEAR

First Semester	Credits
Anatomy 110—Histology and organology	5
Anatomy 121—Gross anatomy	7
Physiological Chemistry 104	4
Physiology 105—Medical physiology	2
	18

Second Semester	Credits
Anatomy 121—Gross anatomy	6
Anatomy 126—Neural anatomy	5
Physiology 105—Medical physiology	7
	18

SECOND YEAR

Bact. 102—Medical bacteriology	5
Hygiene 101—Public health	2
*Pathology 101—General pathology	4
Pathology 101b—Special pathology	2
Medicine 110—Physical diagnosis	3
†Thesis or problem course	2-4
	18-20

Medicine 102—Clinical laboratory diagnosis	3
Medicine 111—Medical diagnosis	2
Pathology 101b—Special pathology	2
Pharmacology 104	4
Surgery 102—Surgical clinics	1
Surgery 103—Elements of surgery	1
†Thesis or problem course	2-4
	15-17

*Until Christmas recess.

†A total of 4 credits required.

THIRD YEAR

First Semester	Credits
Medicine 301—Third-year medicine	6
Medicine 305—Therapeutics	1
Medicine 310—Pediatrics	1
Medicine 315—Dermatology	1
Surgery 301—Third-year surgery	6
Surgery 310—Ophthalmology	1
Surgery 330—Obstetrics and gynecology.	2
	18

Second Semester	Credits
Medicine 301—Third-year medicine	5
Medicine 312—Neuropsychiatry	2
Surgery 301—Third-year surgery	4
Surgery 311—Rhinology, otolaryngology.	1
Surgery 315—Orthopedics	1
Surgery 325—Urology	1
Surgery 330—Obstetrics and gynecology.	1
Surgery 314—Plastic surgery	1
Surgery 316—Physical therapy	1
Surgery 320—Radiography and radio therapy	1
	18

FOURTH YEAR

	Credits
Hygiene 401—Sanitation and public health	1
Medicine 401—Internal medicine	4. 5
Medicine 410—Pediatrics	2. 5
Medicine 412—Neuropsychiatry	3
Medicine 415—Dermatology	1
Medicine 420—Medical jurisprudence and ethics	1
Surgery 406—Obstetrics and gynecology	2
Surgery 416—Applied physical therapy	1
Surgery 405—Applied radiology	1
Surgery 401—General surgery	3
Surgery 410—Ophthalmology	1
Surgery 411—Rhinology, laryngology, otology	1
Surgery 425—Urology	2
Surgery 415—Orthopedic surgery	1
Thesis	3
Associate quarter	12
Milwaukee quarter	8
	48

DEPARTMENTS OF INSTRUCTION

For a description of the courses in botany, zoology, chemistry, physics, psychology, and languages, see departmental announcements in the College of Letters and Science.

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters.
I—course given during the first semester.
II—course given during the second semester.
I, II—semester course given each semester.
cr—number of credit hours per semester.
*—to be arranged.

Courses numbered from 1 through 100 are open for credit to undergraduates only; from 101 to 199 to both undergraduates and graduates; over 200 to graduates only; or very exceptionally to advanced undergraduates.

ANATOMY

Walter Edward Sullivan, Ph.D., *Professor of Anatomy, Chairman*
William Snow Miller, M.D.,Sc.D., *Professor of Anatomy, Emeritus*
Theodore Hieronymus Bast, Ph.D., *Professor of Anatomy*
Frederick Denkmar Geist, M.D., *Assistant Professor of Anatomy*
Otto Axel Mortensen, M.S., M.D., *Assistant Professor of Anatomy*
Harland Winfield Mossman, Ph.D., *Assistant Professor of Anatomy*

There is offered a group of courses planned for a comprehensive view of the gross and microscopic anatomy and embryology of mammals, with especial reference to man. Opportunities are offered for advanced work and research. The laboratory is thoroughly equipped with apparatus, models, books, and materials.

36. Human Anatomy. II; 6 cr. For students of physical education. An opportunity to dissect is offered. Prerequisite: Zoology 3. Lab. fee $10.00. Dr. Sullivan.

39. Physical Education Anatomy. I; 4 cr. Lectures and laboratory work for students of physical education. Prerequisite: Zoology 1. Lab. fee $5.00. Dr. Sullivan.

110. Histology and Organology. I; 5 cr. The study of the tissues, followed by a study of the structure of the mammalian organs. Histogenesis and some organogenesis are included. Prerequisites: Junior standing, Zoology 1. Lab. fee $20.00. Dr. Bast, Dr. Geist, and staff.

121. Human Anatomy. I, 7 cr; II, 6 cr. In this course a thorough training is offered in the dissection of the human body and in descriptive human anatomy. Organogenesis is in part included. Prerequisites: Junior standing, Zoology 1. Lab. fee $17.50 per semester. Dr. Sullivan, Dr. Mossman, Dr. Mortensen.

122. Applied Anatomy. Yr; 2-4 cr. This course is given with the cooperation of the clinical staff. Dissections, cross-sections, models, and charts are used to review the anatomy of the human body. Along with this is a discussion of the clinical significance of the structures in question. Not more than two credits can be counted toward thesis. Prerequisite: Anatomy 121. Lab. fee $5.00. Dr. Sullivan.

126. The Anatomy of the Nervous System. II; 5 cr. Dissection of the human brain and study of the microscopic anatomy of the central nervous system and sense organs. Neurogenesis is included in this course. Prerequisite: Anatomy 110. Lab. fee $15.00. Dr. Geist, Dr. Bast, and staff.

200. Research. *cr. To qualified students the department is prepared to offer problems for investigation and training in methods of research. Special arrangements for this work may be made with the individual members of the staff. The department also welcomes independent investigators who wish to make use of its facilities for conducting research in anatomy. Lab. fee $5.00. If special material is required in excess of $5.00, an additional fee may be charged.

HYGIENE

In conjunction with the staffs of the State Laboratory of Hygiene, the Wisconsin Psychiatric Institute, the State Board of Health, and the Boards of Health of the cities of Milwaukee and Madison, courses in hygiene are offered by members of the faculty of the Medical School under the general supervision of Professor Stovall.

101. Public Health. I; 2 cr. Lectures and field work for medical students. Given in conjunction with Bacteriology 102. Prerequisite: Second-year medical standing. Dr. Clark, Dr. Harper, Dr. Stovall.

401. Practical Field Work. I, II; 1 cr. Prerequisite: Fourth-year medical standing.

MEDICAL DIVISION

GENERAL MEDICINE

JOSEPH SPRAGG EVANS, B.A., M.D., *Professor of Medicine, Chairman*
WILLIAM SHAINLINE MIDDLETON, M.D., *Professor of Medicine*
ROBERT VAN VALZAH, B.A., M.D., *Professor of Medicine* (on leave 1935-36)
WILLIAM ATWOOD MOWRY, M.D., *Clinical Professor of Medicine*
KARVER LOUIS PUESTOW, M.S., M.D., *Associate Professor of Medicine*
ELMER L. SEVRINGHAUS, B.A., M.A., M.D., *Associate Professor of Medicine*
MARIE LOUISE CARNS, M.A., M.D., *Assistant Professor of Medicine*
CHESTER MOTT KURTZ, M.S., M.D., *Assistant Professor of Medicine*
CHARLES E. LYGHT, M.D., C.M., *Assistant Professor of Medicine*
OVID OTTO MEYER, B.S., M.D., *Assistant Professor of Medicine*
SAMUEL HAMILTON CHASE, D.D.S., *Lecturer in Oral Hygiene*
WALTER C. REINEKING, B.A., M.D., *Lecturer on Tuberculosis*
RUBEN HAROLD STIEHM, B.S., M.D., *Instructor in Medicine*
FRANK LAWRENCE WESTON, B.S., M.D., *Instructor in Medicine*
HARRY MAXWELL KAY, M.D., *Clinical Associate in Medicine*
JOHN EDWARDS BENTLEY, B.S., M.D., *Clinical Instructor in Medicine*
ALBERT JAY BONER, B.S., M.D., *Clinical Instructor in Medicine*
N. ALFRED HILL, M.S., M.D., *Clinical Instructor in Medicine*
W. HOMER KREHL, B.S., M.D., *Clinical Instructor in Medicine*
LINDLEY VINCENT SPRAGUE, M.D., *Clinical Instructor in Medicine*
PATRICIA M. WERRELL, B.A., *Instructor in Electrocardiography*
MARIAN E. STARK, Ph.D., *Instructor in Clinical Chemistry*
JOHN HUSTON, M.D., *Supervisor of Extra-Mural Teaching*

110. PHYSICAL DIAGNOSIS. I; 3 cr. Normal physical diagnosis. Prerequisites. Anatomy 110, 121, 126; Physiology 105. Lab. fee $5.00. Dr. Carns.

111. MEDICAL DIAGNOSIS. II; 2 cr. Pathological clinical diagnosis. Prerequisites: One semester each of Pathology 101, Bacteriology 102, Medicine 110. Lab. fee $5.00. Dr. Carns.

118. PHYSICAL EXAMINATIONS. II; 2 cr. For students in physical education. Prerequisites: Anatomy 120, Physiology 115. Dr. Carns.

200. ADVANCED WORK AND RESEARCH. *cr.

301. THIRD-YEAR MEDICINE. I, 6 cr; II, 5 cr. Lectures, clinics, conferences, and ward work. Prerequisites: Medicine 102, 110, 111, Surgery 102, 103. Lab. fee $25.00. Dr. Evans, Dr. Middleton, and staff.

302. ORAL HYGIENE. II. Included in 301. Dr. Chase.

305. THERAPEUTICS. I, II; 1 cr. Prerequisites: Medicine 102, 111. Given in conjunction with Department of Pharmacology. Dr. Evans and staff.

306. ADVANCED WORK AND RESEARCH IN THERAPEUTICS. *cr. Given in conjunction with Department of Pharmacology.

401. INTERNAL MEDICINE. I, II; 4½ cr. Prerequisites: Medicine 301, Surgery 301.

CLINICAL PATHOLOGY

WILLIAM DAVIDSON STOVALL, M.D., *Professor of Hygiene*
WILLIAM E. BAYLEY, M.D., *Instructor in Clinical Pathology*

102. CLINICAL LABORATORY DIAGNOSIS. II; 3 cr. Prerequisites: Bacteriology 102, Pathology 101, Physiological Chemistry 104. Lab. fee $10.00. Dr. Stovall and staff.

DERMATOLOGY

OTTO HOTTINGER FOERSTER, M.D., *Professor of Dermatology*
HARRY ROBERT FOERSTER, B.S., M.D., *Assistant Professor of Dermatology*
ROSCOE LYLE MCINTOSH, B.S., M.D., *Assistant Professor of Dermatology*

200. ADVANCED WORK AND RESEARCH. *cr. Lab. fee $5.00.

315. DERMATOLOGY. I; 1 cr. Prerequisites: Medicine 102, 111.

415. FOURTH-YEAR DERMATOLOGY. I, II; 1 cr. Prerequisite: Medicine 315. Through the courtesy of the Drs. Foerster of Milwaukee, this course is given in Milwaukee, and through the courtesy of the directors of the Milwaukee City Dispensary, the work is in part carried on there.

MEDICAL JURISPRUDENCE AND MEDICAL ETHICS

420. MEDICAL JURISPRUDENCE AND MEDICAL ETHICS. 1 cr. Assigned reading and examination.

PEDIATRICS

JOHN EUGENE GONCE, JR., B.A., M.D., *Professor of Pediatrics*
HORACE KENT TENNEY, M.D., *Assistant Professor of Pediatrics*
KENNETH BERNARD MCDONOUGH, B.A., M.D., *Instructor in Pediatrics*

200. RESEARCH. *cr. Lab. fee $5.00.

310. PEDIATRICS. I; 1 cr. Prerequisites: Medicine 102, 111.

410. FOURTH-YEAR PEDIATRICS. I, II; 2½ cr. Prerequisite: Medicine 310. Through the courtesy of the Board of Directors and of the Medical Staff of the Children's Hospital of Milwaukee, each fourth-year student is given three weeks' special training in pediatrics at this hospital. This work is given by members of the staff of the hospital, of which Dr. A. J. Kastner is at present chief.

NEUROPSYCHIATRY

WILLIAM FREDERICK LORENZ, M.D., *Professor of Neuropsychiatry, Chairman*
WILLIAM JEFFERSON BLECKWENN, B.S., M.D., *Professor of Neuropsychiatry*
HANS HEINRICH REESE, M.D., *Professor of Neuropsychiatry*
MABEL GARDEN MASTEN, B.S., M.D., *Assistant Professor of Neuropsychiatry*
MORTON KAY GREEN, M.D., *Clinical Associate in Neuropsychiatry*
AUGUST SAUTHOFF, B.S., M.D., *Clinical Associate in Neuropsychiatry*
MARK EDWIN NESBIT, M.D., *Clinical Associate in Neuropsychiatry*

112. PROBLEMS IN NEUROPSYCHIATRY. Credit according to work done. Dr. Lorenz and staff.

200. RESEARCH. Yr; *cr. Staff. Lab. fee $5.00.

312. THIRD-YEAR NEUROPSYCHIATRY. II; 2 cr. Prerequisites: one semester of Medicine 301 and Surgery 301. Dr. Lorenz and staff.

412. FOURTH-YEAR NEUROPSYCHIATRY. I, II; 3 cr. Prerequisite: Medicine 312.

PATHOLOGY AND MEDICAL BACTERIOLOGY

CHARLES HENRY BUNTING, B.S., M.D., *Professor of Pathology, Chairman*
PAUL FRANKLIN CLARK, Ph.D., *Professor of Medical Bacteriology*
GORTON RITCHIE, B.A., M.D., *Assistant Professor of Pathology*
FRANCES ELIZABETH HOLFORD, Ph.D., *Assistant Professor of Medical Bacteriology*

4. BACTERIOLOGY FOR NURSES. I; 3 cr. Dr. Clark. Lab. fee $4.00. Open only to students in the course in nursing.

101. HUMAN PATHOLOGY. Yr; 8 cr. The principles of general human pathology and the essentials of pathological anatomy. The laboratory exercises are devoted mainly to a study of pathological histology and to demonstration of gross morbid specimens. The course is arranged as follows:
(a) GENERAL PATHOLOGY. Until the Christmas recess; 1; 4 cr. Prerequisites: Anatomy 110, 126, Physiology 105.
(b) SPECIAL PATHOLOGY. From the Christmas recess until the end of March; I, 2 cr; II, 2 cr. Prerequisite: Satisfactory completion of general pathology. Lab. fee I, $15.00; II, $5.00. Dr. Bunting and staff.

102. MEDICAL BACTERIOLOGY. I; 5 cr. This course, which is especially designed for medical students, considers the bacteria and protozoa that are concerned in the production of disease processes. Weekly lectures in immunology. Prerequisites: Chemistry 1, Zoology 1. Lab. fee $15.00. Dr. Clark and staff.

104. IMMUNOLOGY. II; 3-4 cr. May be taken as a thesis course. It includes experimental work with the commonly employed clinical serological tests such as the Wassermann reaction, as well as laboratory experiments with the various antibody and cellular factors in resistance. Lab. fee $8.00. Dr. Holford.

106. ADVANCED BACTERIOLOGY. I, II; *cr. Lab. fee $2.00 per cr. Dr. Clark.

108. BACTERIOLOGY SEMINARY. Yr; 1 cr. Dr. Clark.

200. ADVANCED PATHOLOGY. I, II; *cr. Lab. fee $5.00. Dr. Bunting.

301. CLINICAL PATHOLOGICAL CONFERENCES. Given as a part of Medicine 301. Dr. Bunting and members of medical and surgical staffs.

PHARMACOLOGY AND TOXICOLOGY

ARTHUR LAWRIE TATUM, Ph.D., M.D., *Professor of Pharmacology, Chairman*
MAURICE HARRISON SEEVERS, Ph.D., M.D., *Associate Professor of Pharmacology*
FRANK L. KOZELKA, Ph.D., *Toxicologist*

Elementary and advanced courses in pharmacology and toxicology are offered in this department. For the elementary courses a previous training in physiological chemistry and physiology is required. The advanced courses are open to those who have had adequate elementary training. The laboratory is specially fitted for research in chemotherapy.

101. TOXICOLOGY. II; 1 cr. Lectures on the general action of toxic drugs, the diagnosis and treatment of poisoning, the preparation of autopsy material for subsequent chemical analysis in medico-legal cases, and general questions of medical jurisprudence. Prerequisites: Physiology 105, Physiological Chemistry 104. Dr. Kozelka.

104. Pharmacology. II; 4 cr. Lectures, laboratory and conferences on the chemistry, the pharmacological and toxicological action, and the therapeutic uses of the chief medicinal drugs. Practice in prescription writing. Prerequisites: Physiology 105, Physiological Chemistry 104. Lab. fee $17.00. Dr. Tatum, Dr. Seevers.

120. Journal Club. Yr; 1 cr. A meeting is held weekly. Advanced students will be expected to report from time to time upon current papers dealing with pharmacology and toxicology.

200. Research. The facilities of the laboratory are available to qualified persons. Lab. fee $5.00.

222. Seminar in Physiology, Pharmacology, and Physiological Chemistry. Yr; 1 cr.

PHYSIOLOGICAL CHEMISTRY

Harold Cornelius Bradley, Ph.D., *Professor of Physiological Chemistry, Chairman*
Edgar John Witzemann, Ph.D., *Assistant Professor of Physiological Chemistry*
Harry Daniel Baernstein, Ph.D., *Instructor in Physiological Chemistry*

104. Physiological Chemistry. I; 4 cr. Lectures, conferences, and laboratory work. Required for first year medical students and open to others as an elective. Prerequisites: Chemistry 1 and 20 or 120, Physics 1, Zoology 1. Lab. fee $15.00; deposit $5.00. Dr. Bradley, Dr. Witzemann.

114. Physiological Chemistry. I; 3 cr. Lectures, conferences, and laboratory work. Required of juniors in physical education and open to others as an elective. Prerequisites: Chemistry 1, Physics 1, Zoology 1. Lab. fee $7.00; deposit $5.00. Dr. Baernstein.

117. Advanced Physiological Chemistry and Research. II; *cr. Lab. fee $2.50 per cr.; deposit $5.00. Dr. Bradley, Dr. Witzemann.

120. Journal Club. Yr; 1 cr. Dr. Bradley.

200. Research.

222. Seminar in Physiology, Pharmacology, and Physiological Chemistry. Yr; 1 cr.

PHYSIOLOGY

Walter Joseph Meek, Ph.D., *Professor of Physiology, Chairman*
John Augustine English Eyster, B.S., M.D., *Professor of Physiology*
Raymond Clyde Herrin, Ph.D., *Assistant Professor of Physiology*
Frances Anne Hellebrandt, B.S., M.D., *Assistant Professor of Physiology*
Frank Maresh, M.S., *Instructor in Physiology*

1. Elements of Human Physiology. I; 4 cr. Lectures, quizzes, and demonstrations giving a general knowledge of the structure and functions of the human body. Especially adapted to teachers. Students electing this course should have had some chemistry. Lab. fee $3.00. Dr. Meek.

3. Animal Physiology. II; 4 cr. Especially designed for students in agriculture and in physical education for men, but open to others. Lab. fee $3.00. Dr. Meek and staff.

4. Physiology. I; 4 cr. Lab. fee $3.00. Open only to students in the course in nursing. Dr. Herrin.

17. Survey of Physiology: Functions of the Human Body. I; 4 cr. Elementary survey course intended for B.A., General Course students. Open to freshmen. Chemistry a desirable prerequisite. Lab. fee $3.00. Dr. Meek.

105. Medical Physiology. I; 2 cr; II; 7 cr. Lectures, recitations, demonstrations, and laboratory. Required of first-year medical students and open to others as an elective. Prerequisites: Anatomy 110, 121 (comparative or human anatomy), 126; Physiological Chemistry 104. Lab. fee $17.00. Dr. Meek, Dr. Eyster.

115. Physiology. I; 5 cr. Lectures, recitations, demonstrations, and laboratory. Required of juniors in physical education for women and open to others as an elective. Prerequisites: Comparative anatomy, physiological chemistry. Lab. fee $13.00. Dr. Hellebrandt.

116. Physiology of Exercise. II; 3 cr. Prerequisite: Physiology 115. Lab. fee $6.00. Dr. Hellebrandt.

117. Problems in Applied Physiology. II; 2 cr. Prerequisites: Physiology 115, 116. Lab. fee $5.00. Dr. Hellebrandt.

120. Journal Club. Yr; 1 cr. Reports of recent physiological and biochemical literature. Dr. Meek.

200. Advanced Physiology and Research. Yr; *cr. Lab. fee $5.00. Dr. Eyster, Dr. Meek, Dr. Hellebrandt, Dr. Herrin.

222. Seminar in Physiology, Pharmacology and Physiological Chemistry. Yr; 1 cr.

SURGICAL DIVISION

GENERAL SURGERY

Erwin Rudolph Schmidt, B.A., M.D., *Professor of Surgery, Chairman*
Joseph Wasson Gale, M.A., M.D., *Associate Professor of Surgery*
Kenneth Elery Lemmer, B.S., M.D., *Instructor in Surgery*

102. Surgical Clinics. II; 1 cr. Prerequisites: Anatomy 121, Pathology 101, I; Physiology 105.

103. Elements of Surgery. II; 1 cr. Prerequisites: Anatomy 121, Pathology 101, I; Bacteriology 102, Physiology 105. Dr. Schmidt.

200. Advanced Work and Research. Yr; *cr.

301. Third-Year Surgery. I, 6 cr; II, 4 cr. Lectures, conferences, ward work, and clinics. Prerequisites: Medicine 110, 111, Surgery 102, 103. Lab. fee $25.00. Dr. Schmidt and staff.

401. Fourth-Year Surgery. I, II; 3 cr. Prerequisites: Medicine 301, Surgery 301.

ANESTHESIA

Ralph Milton Waters, B.A., M.D., *Professor of Anesthesia*
Ivan B. Taylor, M.D., *Instructor in Anesthesia*

200. Advanced Work and Research. Yr; *cr.

301. In Conjunction with Third-Year Surgery. I, anesthesia and resuscitation in animals. Dr. Taylor. II, Principles of anesthesia as applied to man. Dr. Waters.

401. In Conjunction with Fourth-Year Surgery. Practical experience in pre-operative, operative and post-operative work.

OPHTHALMOLOGY

Frederick Allison Davis, M.D., *Professor of Ophthalmology*
Ezra Eugene Neff, B.A., M.D., *Associate Professor of Ophthalmology*

200. Advanced Work and Research. Yr; *cr. Dr. Davis and staff.

310. Third-Year Ophthalmology. I; 1 cr. Prerequisites: Medicine 110, 111, Surgery 102, 103. Lab. fee $2.50. Dr. Davis and staff.

410. Fourth-Year Ophthalmology. I, II; 1 cr. Prerequisites: Surgery 310. 311.

RHINOLOGY AND OTOLARYNGOLOGY

Wellwood Mack Nesbit, M.D., *Associate Professor of Otolaryngology*
Mark Edwin Nesbit, M.D., *Clinical Associate in Otolaryngology*

200. Advanced Work and Research. Yr; *cr. Dr. Nesbit and staff.

311. Third-Year Rhinology and Otolaryngology. I; 1 cr. Prerequisites: Medicine 110, 111, Surgery 102, 103. Lab. fee $2.50. Dr. Nesbit.

411. Fourth-Year Rhinology and Otolaryngology. I. II; 2 cr. Prerequisites: Surgery 310, 311.

ORTHOPEDIC SURGERY

Robert Emmett Burns, B.S., M.D., *Professor of Orthopedic Surgery*
Frederick Julius Gaenslen, B.S., M.D., *Professor of Orthopedic Surgery*
Herman Schumm, B.S., M.D., F.A.C.S., *Associate Professor of Orthopedic Surgery*
Robert Page Montgomery, M.S., M.D., *Instructor in Orthopedic Surgery*
Herman Wenzel Wirka, B.A., M.D., *Instructor in Orthopedic Surgery*

200. Advanced Work and Research. Yr; *cr.

315. Third-Year Orthopedics. II; 1 cr. Prerequisites: Medicine 301, I; Surgery 301, I.

415. Fourth-Year Orthopedics. I, II; 1 cr. Prerequisites: Orthopedics 315.

ORAL AND PLASTIC SURGERY

George Van Ingen Brown, M.D., D.D.S., F.A.C.S., *Professor of Plastic Surgery*
Volney Butman Hyslop, M.D., *Associate Clinical Professor of Plastic Surgery*
Edwin Frank Westover, D.D.S., *Instructor in Dental Surgery*

200. Advanced Work and Research. Yr; *cr.

314. Plastic Surgery. II; 1 cr. Prerequisites: Medicine 301, I; Surgery 301, I.

UROLOGY

Ira Roscoe Sisk, Phar.D., M.D., *Professor of Urology*
John Brewster Wear, B.A., M.D., *Associate Professor of Urology*

200. Advanced Work and Research. Yr: *cr.

325. THIRD-YEAR UROLOGY. II; 1 cr. Prerequisites: Medicine 301, I; Surgery 301, I.

425. FOURTH-YEAR UROLOGY. I, II; 2 cr. Prerequisite: Surgery 325.

OBSTETRICS AND GYNECOLOGY

JOHN WHARTON HARRIS, M.A., M.D., *Professor of Obstetrics and Gynecology, Chairman*
RALPH EMERSON CAMPBELL, B.S., M.D., *Associate Professor of Obstetrics and Gynecology*
CARL SAMUEL HARPER, B.S., M.D., *Assistant Clinical Professor of Obstetrics and Gynecology*
MADELINE JOSEPHINE THORNTON, B.A., M.D., *Assistant Professor of Obstetrics and Gynecology*

200. ADVANCED WORK AND RESEARCH. Yr; *cr. Lab. fee $5.00.

330. THIRD-YEAR OBSTETRICS AND GYNECOLOGY. Yr; 3 cr. Prerequisites: Medicine 301, I; Surgery 301, I. Lab. fee $5.00. Dr. Harris and staff.

406. FOURTH-YEAR OBSTETRICS AND GYNECOLOGY. I; 2 cr. Prerequisite: Surgery 330.

This course is supplemented by two weeks of clinical instruction in Chicago through the courtesy of the Directors of the Chicago Lying-In Hospital, Dr. J. B. DeLee and Dr. F. L. Adair, and four weeks in Milwaukee.

RADIOLOGY AND PHYSICAL THERAPY

ERNEST ALBERT POHLE, M.D., Ph.D., *Professor of Radiology, Chairman*
JAMES CLAUDE ELSOM, M.D., *Professor of Physical Education, Associate Professor of Physical Therapy*
LESTER WARNER PAUL, B.S., M.D., *Assistant Professor of Radiology*
MARTHA E. LEWIS, B.A., *Instructor in Physical Therapy*
IVAN G. ELLIS, M.D., *Lecturer in Radiology*

200. GRADUATE WORK AND RESEARCH. The facilities of the laboratory are available for carrying out investigations in the field of radiology and physical therapy. Credit toward an M.S. or Ph.D. degree may be obtained by enrolling in the Graduate School and meeting its requirements. Dr. Pohle.

222. SEMINAR IN RADIOLOGY AND PHYSICAL THERAPY. Yr; 1 cr. Dr. Pohle and staff.

316. PHYSICAL THERAPY. II; 1 cr. In this course the fundamentals of mechano-, light-, electro-, and hydro-therapy and their clinical indications are considered. Prerequisites: Medicine 301, I; Surgery 301, I. Dr. Elsom.

320. RADIOGRAPHY AND RADIOTHERAPY. II; 1 cr. Lectures and demonstrations to third-year students. Prerequisites: Medicine 301, I; Surgery 301, I. Drs. Pohle, Paul.

405. APPLIED RADIOLOGY. I, II; 1 cr. Interpretation of roentgenograms, and clinic in X-ray and radium therapy. Prerequisite: Surgery 320. Drs. Pohle, Paul, and Ellis.

416. APPLIED PHYSICAL THERAPY. I, II; 1 cr. Prerequisite: Surgery 316. Dr. Elsom.

SCHOOL OF NURSING

HELEN I. DENNE, DIRECTOR

ORGANIZATION AND AIMS

The School of Nursing of the University of Wisconsin is organized in association with the Medical School of the University and with the State of Wisconsin General Hospital. The coordinating committee of the school is composed of the Dean of the Medical School, the Superintendent of the Hospital, and the Director of the School, who has charge of the immediate administration. There is close affiliation between the school and other departments of the University. In the field of public health nursing the school has the cooperation of the Bureau of Public Health Nursing of the State Board of Health.

The aims of the school are:

1. To give adequate training in the sympathetic care of the sick.
2. To promote academic education as an aid to professional experience.
3. To stimulate advanced training and research in special fields of work within the realm of nursing.

ADMISSION REQUIREMENTS

For matriculation in the School of Nursing a student must furnish evidence that she has satisfied the general requirements for admission to the University, as stated under Part III, Admission, page 32.

Students desiring to enter the School of Nursing are requested to communicate with the Registrar of the University and, for more specific details, with the Director of the School of Nursing, University of Wisconsin.

EXPENSE

During the period of pre-professional instruction, the minimum for which is one year, the student is subject to the same conditions as other students in the University and must provide for her room, board, and incidental expenses and pay the usual general and laboratory fees. The non-resident tuition fee is $100.00 per semester. Board and room cost from $8.00 per week upwards. During the period of resident professional instruction no fees are charged, and room, board, and laundry are furnished the students.

A detailed discussion of student expense, including university charges, loan funds and scholarships, self-support, etc., may be found on page 13.

FIVE-YEAR COMBINED COURSES

Two courses are offered of combined academic and resident professional instruction leading to the degree of Bachelor of Science and certificate of Graduate Nurse in five years.

The College of Letters and Science grants the degree of Bachelor of Science (Hygiene) to students who successfully complete six semesters of work, as outlined below, in the College of Letters and Science, and 27 months of work in the School of Nursing.

The College of Agriculture grants the degree of Bachelor of Science (Home Economics) to students who successfully complete six semesters of work, as outlined below, in Courses in Home Economics, and 27 months of work in the School of Nursing.

COMBINED COURSE, COLLEGE OF LETTERS AND SCIENCE

This course leads to the degree of Bachelor of Science (Hygiene). The following specific requirements must be satisfactorily met:

ENGLISH. 10 credits as follows: 6 credits in composition, 3 credits per semester for two semesters, to be taken in the first year of residence; 4 credits in literature, to be taken normally in the sophomore year. Students securing a grade of A in the first semester of composition may, if they so desire, omit the second semester of it.

FOREIGN LANGUAGE. Two years of either French or German in college if students do not meet the foreign-language requirement for the B.A. degree. (See page 64.)

HISTORY. 6 credits in a continuous year course; or mathematics, 8 credits.

SCIENCE. Chemistry 1, 10 credits; Physiology 4, 4 credits; Bacteriology 4, 3 credits; Nursing 1, 3 credits; Dietetics 1, 2 credits.

ECONOMICS, SOCIOLOGY, AND PSYCHOLOGY. 16 credits, including Economics 1a, Sociology 1, 2, and 141, and Psychology 1; or 16 credits of science in addition to Chemistry 1, including biology, 10 credits, and organic chemistry, 4 credits.

ELECTIVES. A sufficient number of electives must be taken to bring the total amount of work in the College of Letters and Science up to 94 credits and 94 grade-points, including major study and thesis.

MAJOR STUDY. By the beginning of the junior year every candidate should be well started in her major study which must be chosen from the majors offered in the College of Letters and Science, including majors in the medical sciences. This major may include a thesis, to be prepared during the final years of the combined course.

CREDITS. A total of 129 credits and 129 grade-points, including 94 required by the College of Letters and Science and 35 earned during the required 27 months of resident professional instruction.

SEQUENCE OF SUBJECTS

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
Chem. 1a—General chemistry	5	Chem. 1b—General chemistry	5
History or mathematics	3-4	History or mathematics	3-4
French or German	3-4	French or German	3-4
Physical education	0	Physical education	0
	14-16		14-16

SOPHOMORE YEAR

Engl. 33a—English literature	2
French or German	3-4
Optional subjects	8-11
Biology 1—5 cr.	
Chemistry 20, 21, or 120, 121, 3-4 cr.	
Economics 1a—4 cr.	
Psychology 1—3 cr.	
Sociology 1—3 cr.	
	14-16

Engl. 33b—English literature	2
French or German	3-4
Optional subjects	8-11
Biology 1—5 cr.	
Chemistry 120, 121—3-5 cr.	
Economics 1a—4 cr.	
Sociology 2—3 cr.	
Fsychology 1—3 cr.	
	14-16

JUNIOR YEAR

Physiology 4—Anatomy	4
Optional subjects	3-6
Sociology 141—3 cr.	
Free option—3 cr.	
Electives	5-8
	15

Bacteriology 4	3
Dietetics 1	2
Nursing 1	3
Electives	8
	16

COMBINED COURSE, DEPARTMENT OF HOME ECONOMICS

This course leads to the degree of Bachelor of Science (Home Economics). The following specific requirements must be satisfactorily met:

Completion of the required work of the freshman and sophomore years of the Course in Home Economics, as outlined on page 296.

Completion of the following additional courses: Home Economics 7, 6, 22, 133; English 33b, Anatomy 120 or Physiology 4; Nursing 1; and the equivalent of Dietetics 1. Thesis, 4 credits.

Electives sufficient to bring the total credits of work required by the Department of Home Economics up to 94, including thesis.

Twenty-seven months of resident professional instruction in nursing.

A total of 129 credits and 129 grade-points, including 94 required by the Department of Home Economics and 35 earned during the period of resident professional instruction.

RESIDENT PROFESSIONAL INSTRUCTION FOR FIVE-YEAR COURSES

The resident professional instruction consists of 27 months in residence in the Nurses' Dormitory. During this period the student has instruction in Medicine, Surgery, and Principles of Nursing, Ward Practice in wards and out-patient departments of the Hospital, and practical experience in public health nursing. The resident instruction is divided into four half-years of academic and professional education and three additional months of special training. The semester work is arranged in the following sequence:

FIRST SEMESTER

	Credits
Therapeutics 1	3
Medicine & Surgery	4
Nursing 2	2
	9

Ward Practice ..... 36 hours per week

SECOND SEMESTER

Medicine & Surgery 2	4
Medicine & Surgery 4	2
Nursing 3	2
	8

Ward Practice ..... 36 hours per week

THIRD SEMESTER

Medicine & Surgery 5	2
Medicine & Surgery 6	2
Nursing 4	2
Nursing 5	4
	10

Ward Practice ..... 42 hours per week

FOURTH SEMESTER

Medicine & Surgery 3	3
Medicine & Surgery 7	2
Education 47	3
	8

Ward Practice ..... 44 hours per week

COURSE OF STUDY LEADING TO THE TITLE OF GRADUATE NURSE

After completing the following year's work students may register in the Resident Professional instruction. (See page 361.)

First Semester	Credits	Second Semester	Credits
English 1a	3	English 1b	3
Chemistry 1a	5	Chemistry 1b	5
Physiology 4	4	Bacteriology 4	3
History or mathematics	3 or 4	Nursing 1	3
Physical education	0	Dietetics 1	2
		Physical education	0
	15-16		16

Besides that which is outlined above, the resident professional instruction will include Psychology 1 and Sociology 2.

STATE REGISTRATION

Upon the successful completion of the Graduate Nurse Course, graduates will be eligible for admission to the examination for registration in the states which have not enacted laws requiring three years ward practice in a hospital. Graduates of the five-year combined course may register in all states where the school is registered.

DEPARTMENTS OF INSTRUCTION

For a description of the courses in botany, zoology, chemistry, physics, psychology, history, economics, sociology, English, and the foreign languages, see departmental announcements in the College of Letters and Science. For home economics see departmental announcements of the College of Agriculture. For the medical sciences, anatomy, physiology, bacteriology, hygiene, pharmacology and toxicology, see departmental announcements of the Medical School.

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters

I—course given during the first semester

II—course given during the second semester

I, II—semester course given each semester

cr—number of credit hours per semester

DIETETICS

HELEN BROWN GIESSEL, B.S., *Assistant Professor of Dietetics*
ANTOINETTE DOOLAN, B.S., R.N., *Assistant in Dietetics*

1. SELECTION, PREPARATION, AND SERVING OF FOOD FOR THE SICK. II; 2 cr.

MEDICINE AND SURGERY

GEORGE VAN INGEN BROWN, M.D., D.D.S., F.A.C.S., *Professor of Plastic Surgery*
JOHN EUGENE GONCE, JR., B.A., M.D., *Professor of Pediatrics*
JOHN WARTON HARRIS, M.D., *Professor of Obstetrics and Gynecology*
WILLIAM SHAINLINE MIDDLETON, M.D., *Professor of Medicine*
WILLIAM DAVISON STOVALL, M.D., *Professor of Hygiene*
ROBERT EMMETT BURNS, B.S., M.D., *Professor of Orthopedic Surgery*
RALPH MILTON WATERS, M.D., *Professor of Anesthesia*
RALPH EMERSON CAMPBELL, B.S., M.D., *Associate Professor of Obstetrics and Gynecology*
JAMES CLAUDE ELSOM, M.D., *Associate Professor of Physical Therapy*
JOHN WASSON GALE, M.A., M.D., *Associate Professor of Surgery*
EZRA EUGENE NEFF, B.A., M.D., *Associate Professor of Ophthalmology*
WELLWOOD MACK NESBIT, M.D., *Associate Professor ofOtolaryngology*
ROSCOE LYLE MCINTOSH, B.S., M.D., *Assistant Professor of Dermatology*
MABEL GARDEN MASTEN, B.S., M.D., *Assistant Professor of Neuropsychiatry*
OVID O. MEYER, M.D., *Assistant Professor of Medicine*
ANNETTE CLARK WASHBURNE, B.S., M.D., *Assistant in Clinical Research*
JOHN BREWSTER WEAR, B.A., M.D., *Assistant Professor of Urology*
MADELINE JOSEPHINE THORTON, B.A., M.D., *Instructor in Obstetrics and Gynecology*

1. RECOGNITION AND TREATMENT OF DISEASE. I; 4 cr. Physical Therapy.

2. HEALTH, DISEASE, AND THERAPY IN INFANCY AND CHILDHOOD. II; 4 cr. Includes Pediatrics, Orthopedics, and Operating Room Technique.

3. NERVOUS AND MENTAL HEALTH, DISEASE, AND THERAPY. II; 3 cr. This course includes the principles of mental hygiene.

4. HEALTH, DISEASE, AND THERAPY OF THE EYE, EAR, NOSE, MOUTH, THROAT, SKIN. II; 2 cr.

5. SPECIAL THERAPEUTIC TECHNIQUE. I; 2 cr. Communicable Diseases, Anesthesia, and Urogenital Surgery.

6. OBSTETRICS AND GYNECOLOGY. I; 2 cr.

7. MEDICINE. II; 2 cr. Diet in Disease.

NURSING

HELEN I. DENNE, B.A., R.N., *Professor of Nursing*
LILA B. FLETCHER, R.N., *Associate Professor of Nursing*
GRACE JEAN KELLOCK, M.S., R.N., *Assistant Professor of Nursing*
MARION L. ZILLEY, B.A., R.N., *Assistant Professor of Nursing*
MAXINE M. BAUMGARTNER, B.S., R.N., *Instructor of Nursing*
HELEN BAKKEN, R.N., *Instructor in Nursing of Diseases of Eye, Ear, Nose and Throat*
HELEN LATHROP BUNGE, B.A., R.N., *Instructor of Nursing*
GLADYS CAREY, R.N., *Instructor in Nursing of Communicable Diseases*
EVA BEWICK CLIFFORD, R.N., *Instructor in Orthopedic Nursing*
FRANCES FRIEDEN, B.A., R.N., *Instructor in Nursing*
ROSENA E. HAEMMERLIE, R.N., *Instructor in Nursing*
MARJORIE C. PAQUIN, R.N., *Instructor in Nursing*
LILA ROBERTS, R.N., *Instructor in Nursing*
EDITH A. STEHLE, B.S., R.N., *Instructor in Neuropsychiatric Nursing*
FRANCES STUART, *Instructor in Occupational Therapy*
FRANCES H. TAYLOR, B.S., R.N., *Instructor in Pediatric Nursing*
CHARLOTTE WHITE, R.N., *Instructor in Operating Room Technique*
HELEN SEARS WILSON, B.S., R.N., *Instructor in Obstetrical Nursing*
DOROTHY HEIN, R.N., *Assistant in Surgical Nursing*
HATTIE B. TRAUBA, B.S., R.N., *Assistant Orthopedic Nursing*

1. ELEMENTARY PRINCIPLES OF NURSING. II; 3 cr.

2. ELEMENTARY PRINCIPLES OF NURSING. I; 2 cr. Continuation of Nursing 1 which is prerequisite.

3. CARE OF INFANTS AND CHILDREN. II; 2 cr. Prerequisites: Nursing 1 and 2.

4. SPECIAL TECHNIQUE. I; 2 cr. Prerequisites: Nursing 1, 2, 3.

5. SOCIAL PROBLEMS FROM THE STANDPOINT OF NURSING. I; 4 cr. Prerequisite: Nursing 1, 2, 3.

THERAPEUTICS

ARTHUR LAWRIE TATUM, Ph.D., M.D., *Professor of Pharmacology*
ERNEST KUENZI, B.S., *Pharmacist*

1. MATERIA MEDICA. I; 3 cr. The recognition, use, and danger of drugs used in Medicine.

SCHOOL OF EDUCATION

C. J. Anderson, Dean

In April, 1930, the Regents of the University approved the action of the University Faculty establishing a School of Education of college rank, and gave to it jurisdiction over the undergraduate preparation of teachers. The establishment of this coordinate school is the fourth step taken by the University of Wisconsin in the development of the training of teachers. Prior to 1908, the Department of Education offered certain courses for those preparing to teach. In 1908 the Course for the Training of Teachers was established. This was superseded in June, 1919, by a School of Education administered within the College of Letters and Science, and this, in turn has been succeeded by the present School of Education.

The faculty of the School of Education is made up of the faculties of the Departments of Education, Art Education, and Physical Education for Men and for Women, those faculty members offering courses in educational methods, and those members of the faculties of the departments in the College of Letters and Science and of Agriculture who offer courses of junior and senior grade in the following teaching majors: agriculture, botany, chemistry, commerce, economics, English, French, geography, German, history, home economics, Italian, journalism, Latin, library science, mathematics, music, physics, physiology, Spanish, speech, zoology.

The School of Education provides professional preparation for teachers academic high-school subjects; teachers of art, agriculture, home economics, physical education; play-ground and recreation supervisors; high-school librarians; principals, supervisors, and superintendents.

The preparation noted above rests upon a basis of a sound general education and includes: (1) a teaching major and minor in the academic or special fields; (2) professional training including courses dealing with the principles, psychology, and the practice of teaching, closely correlated with actual participation in the Wisconsin High School. Graduate courses in the various fields of education, including opportunity for research, are offered for those who recognize the desirability of study beyond the four years of college work, and who are preparing to become teachers in public schools, teachers' colleges, colleges, and universities, as well as supervisors and administrators.

ADMISSION AND REGISTRATION

1. Students electing a major in Art Education or in Physical Education will register in the School of Education at the beginning of the freshman year.
2. Freshmen and sophomores in the College of Letters and Science who expect to transfer to the School of Education and elect a teaching major in an academic field, are required to comply with the same general regulations outlined in the bulletin of the College of Letters and Science, pages 50-68, inclusive. Students electing a teaching major in an academic field are eligible for transfer to the School of Education when they have satisfactorily completed the regular requirements of the first two years of one of the General Courses in the College of Letters and Science. However, no student will be accepted into the School of Education unless his scholastic record is sufficiently high to indicate the probability of success in some teaching field. Applicants for transfer are also required to present evidence of proficiency in speech in the form either (a) a rating by the Speech Examination Committee of the School of Education, or (b) a grade in Speech 1 (Fundamen-

tals of speech). Students are advised to adopt the requirements of the first two years of one of the General Courses to the requirements for graduation from the School of Education, in order to obviate the necessity of spending more than four years in earning the B.S. (Education) degree. Any one of the four special sequences listed below will serve to accomplish this purpose; numbers I and III fulfill the Ph.B. requirements and numbers II and IV the B.A. requirements. Before transfer to the School of Education can be approved, substantial progress toward the completion of the general requirements and the selected pre-education sequence must be made.

3. Students in special courses (College of Letters and Science) having a complete two-year or four-year curriculum, such as the Course in Chemistry, the Course in Humanities, and the Schools of Commerce, Journalism, and Music, will retain their classifications in the College of Letters and Science, but must also register in the School of Education in order to receive the University Teachers' Certificate.
4. Students electing a teaching major in agriculture or in home economics must register concurrently in the College of Agriculture and in the School of Education at the beginning of the junior year.

PRE-EDUCATION SEQUENCES

Students who expect to transfer to the School of Education should select one of the following sequences:

SEQUENCE I

A. No foreign language required.
B. Required: English composition, 10 cr. (English 1 and 2); history 10 cr.†; social sciences, 6 cr.‡; mathematics or philosophy, 10 cr.; natural science, 20 cr. in regular year courses.

SEQUENCE II

A. Required: Intermediate knowledge of one language.
B. Required: English literature, 4-6 cr.; English composition, 6 cr.; history, 6 cr.†; social sciences, 6 cr.‡; mathematics, 8 cr. or philosophy, 6 cr; natural science, 10 cr.* in elementary survey courses or in regular year courses or both.

SEQUENCE III

A. Required: Intermediate knowledge of one language.
B. No English literature required. Required: English composition, 6 cr.; history, 6 or 10 cr.†; social sciences, 6 cr.‡; mathematics, 10 or 8 cr. or philosophy 10 or 6 cr; natural science, 20 cr.* in regular year courses.

SEQUENCE IV

A. Required: Proficiency in one foreign language, or intermediate knowledge in two foreign languages, or intermediate knowledge in one foreign language plus 10 cr. in literature courses in that language.
B. Required: English composition, 6 cr.; English literature, 4-6 cr.; two of the following: (a) history, 6 cr.† and social sciences, 6 cr‡; (b) mathematics, 8 cr.; (c) natural sciences, 10 cr* in elementary survey courses or in regular year courses or both.

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*Must include a semester course in biology, preferably zoology, and a semester course in a non-biological science.

†Must include a year course in European or American history.

‡Must include Political Science 1 or 7 (3 cr.) and economics or sociology (3 cr.).

DEGREES

The School of Education grants, upon the successful completion of the various courses, the following degrees: Bachelor of Science (Education), Bachelor of Science (Art Education), Bachelor of Science (Physical Education), and, jointly with the College of Agriculture, Bachelor of Science (Agriculture and Education) and Bachelor of Science (Home Economics and Education).

Only students qualifying for degrees in the School of Education may receive the University Teachers' Certificate and the recommendation of the School of Education, with the exception of those in the special courses noted in 3 above.

SUPERVISORY SERVICE BUREAU

A supervisory service bureau has been established for the purpose of assisting graduates of the University of Wisconsin who are teaching in the State to make the transition from university work to classroom teaching. The functions of the bureau are: (1) to provide information dealing with the problems of the first two years of teaching; (2) to visit, on call, teachers who have been graduated from the University of Wisconsin and who are within their first two years of service; (3) to issue bulletins dealing with the problems of teaching; and (4) to study continuously the training of teachers in service, the difficulties of beginning teachers, their improvability, means of improvement, etc.

BUREAU OF EDUCATIONAL RESEARCH

A bureau of educational research has been established for the purpose of coordinating and facilitating research in education with particular reference to the public schools of the State. The facilities of the bureau are available for use by graduate students majoring in education and in allied departments and by superintendents, principals, and teachers throughout the State. Bulletins and studies, reporting the results of investigations, are issued from time to time. The work of the bureau is in charge of a committee consisting of members of the faculty of the Department of Education.

WISCONSIN HIGH SCHOOL

The Wisconsin High School, a six-year secondary school opened in September, 1911, is maintained by the University as an integral part of the School of Education. The primary purposes of this school are (a) the exemplification of sound educational theory and organization, with special reference to secondary education, and (b) the provision of appropriate facilities for observation and directed teaching. The details of organization, program of studies, etc., will be found in the bulletin of the Wisconsin High School.

REQUIREMENTS FOR GRADUATION

Graduation from the School of Education and recommendation for the University Teachers' Certificate in academic subjects are based upon the following conditions and requirements:

I. A total of 124 credits and 124 grade-points.

II. The satisfactory fulfillment of the requirements of preparation for teaching one of the following:

(a) a major subject and one minor subject; or

(b) a major subject and two minor subjects.

To fulfill the requirements of preparation for teaching the selected major, a student must present credits in amount and kind as prescribed for a teaching major by the department of such major subject. This departmental prescription must in all cases include at least twenty credits, and, in addition, credit for the departmental teachers' course. (See Academic teaching majors and minors, pages 370-378.) As soon as it is practical the completion of a major shall be conditioned upon the passing of a comprehensive examination on the work of such a major.

To fulfill the requirements of preparation for the teaching of the selected minor subject or subjects, a student must present credits in amount and kind as prescribed by the department of such minor subjects. This departmental prescription must contain fifteen credits, exclusive of the departmental teachers' course. (See Academic teaching majors and minors, pages 370-378.)

III. The fulfilling of the course requirements for either the B.A. or the Ph.B. degree, except that intermediate knowledge of one foreign language will be accepted in place of the foreign language requirements for the B.A. degree.

IV. The fulfilling of three of the following four group requirements insofar as they are not met under III above:

1. Twelve credits in history and the social studies, as follows: six credits in a year course in European or American history, and six credits made up of three in political science (Pol. Sci. 1 or 7) and three in economics or sociology. (12 credits)

2. Ten credits in laboratory science selected from either a semester or the whole of a regular year course or the elementary survey courses or both, to include at least one semester course in the biological sciences, zoology being strongly recommended, and at least one course in the physical (non-biological) sciences.

3. Six credits in introductory philosophy (Phil. 21) and logic (Phil. 11) or eight credits in mathematics. (6 or 8 credits)

4. (a) Ten credits in the literature of a foreign language; or
   (b) The passing of proficiency test in one language; or
   (c) Intermediate knowledge of a second language.

V. Applicants for registration in the School of Education shall present evidence concerning their speech proficiency in the form of either (a) a rating by the Speech Examination Committee of the School of Education, or (b) a grade in Speech 1.

VI. The recommendation of the departments of the major and minor subjects as to fitness for teaching.

VII. The presentation of a certificate of physical health and fitness from the University Medical Examiner.

VIII. The completion of one group of the following professional requirements:

		Credits
Group A:	Educ. 31—Principles of secondary education	3
	Educ. 75—Psychology and practice of teaching	5
	A course in the teaching of the major subject	3 or 4
	Electives in the Department of Education	4 or 3
		15

Group B: Education 1-4, inclusive.

IX. Graduates of the professional courses in the state teachers' colleges who register in the School of Education as candidates for the University Teachers' Certificate must present a minimum of six credits in advanced university courses in education, together with a course in the teaching of their major. Under exceptional circumstances another course may be substituted for the course in the teaching of the major subject.

For information concerning the graduation requirements in the four-year courses in Art Education and Physical Education see pages 378-389.

The requirements for graduation in Agriculture and Education and Home Economics and Education are given on pages 389-391.

ACADEMIC TEACHING MAJORS AND MINORS

Only such departments and courses of instruction are here indicated as are immediately related to the professional work of the School of Education.

BOTANY

EDWARD MARTINIUS GILBERT, *Ph.D.*, Professor of Botany and Plant Pathology, *Chairman*

Students preparing to teach botany, either as a major or a minor subject, are advised to elect courses in both structural and physiological botany, and also those that involve field work.

MAJOR. A minimum of 30 credits from the following courses: Zoology 1; Botany 1, 2, 103, 104, 107, 108, 110, 112, 113, 117, 118, 129, 130, 131, 146, 154, 156, 160, 162.

MINOR. A minimum of 15 credits from the following courses: Botany 1, 2, 103, 104, 107, 108, 110, 112, 113, 129, 130, 131, 146, 160. Attention is called to courses 1 and 2, which together constitute a year's work and which are especially adapted to the needs of those taking a teachers' minor in botany.

Educational Methods 71. The Teaching of Biology. II; 3 cr. Miss Weber.

CHEMISTRY

JOSEPH HOWARD MATHEWS, *Ph.D.*, Professor of Chemistry, *Chairman*

MAJOR. 30-32 credits, including 8-10 credits in general chemistry and qualitative analysis (1), 8 credits in quantitative analysis (11), 4 credits in organic chemistry-lectures (120), 3 credits in organic chemistry-laboratory (121), 4 credits in physical chemistry-lectures (130), and 3 credits in physical chemistry-laboratory (131).

MINOR. A minimum of fifteen credits.

Educational Methods 72. The Teaching of Chemistry. II; 2 or 3 cr. Prerequisites: Chemistry 1; first semester of Chemistry 120, or credit or enrollment for five credits in Chemistry 11. Mr. Walton.

COMMERCE

CHESTER LLOYD JONES, *Ph.D.*, Professor of Economics and Political Science, *Director*

The School of Commerce affords certain facilities for those students who wish to prepare themselves to teach commercial subjects in secondary schools. Such students are advised to consult with the Director of the School of Commerce in the arrangement of elective work.

Educational Methods 75. The Teaching of Bookkeeping. II; 3 cr. Prerequisites: Senior standing and Economics 9. Practice teaching in bookkeeping is not offered in the Wisconsin High School; however, those who elect this course are required to do participation-teaching in another subject. Miss Hensey.

COMPARATIVE LITERATURE

PHILO MELVIN BUCK, JR., *M.A.*, Professor of Comparative Literature, *Chairman*

MAJOR. 30 credits of which 16 shall be in Comparative Literature, including courses 9 and 165. The other 14 must be in advanced literature courses in two languages, one of which may be English. No courses below the following are accepted: Latin, 16, Greek 10 or 7, English 34, French 21, German 20, Spanish 21, Italian 20. It is strongly urged that at least 12 credits be added in two of the departments—Art History, Philosophy, History.

A teachers' course in Comparative Literature is not offered. But majors in Comparative Literature find it possible to fit themselves to teach in two departments, and should arrange their teachers' course in accordance with their plans. Educational Methods 76 (The Teaching of English), or any course in the teaching of ancient or modern languages, is accepted in lieu thereof.

ECONOMICS

HARRY JEROME, *Ph.D.*, Professor of Economics, *Chairman*

MAJOR. A minimum of 30 selected credits.

MINOR. Economics 1a and 1b (8 credits), Educational Methods 84, plus an elective in economics, to make a total of 15 credits.

No regular course in the teaching of economics is offered but a teachers' course in a related subject, such as history, will be accepted.

EDUCATION

For general information concerning the equipment and the courses offered in education, see pages 366-370. For detailed information relative to the special requirements of courses in education for the University Teachers' Certificate, see page 366.

ENGLISH

FREDERICK WILLIAM ROE, *Ph.D.*, Professor of English, *Chairman*

MAJOR. A minimum of 34 credits, including (a) Freshman English; (b) one, and only one, of the following: 30, 33; (c) one, and one only, of the following: 37, 136, 137; (d) two of the following, one of which must be either 31 or 57: 31, 57, 160, 161, 162; (e) not more than two of the following (one will suffice): 34, 35, 40; (f) a thesis or its equivalent; (g) English 123 and Educational Methods 76.

MINOR. I. One course, and only one, from the following group: 30, 33. II. One semester from the composition courses of the following group: 2b, 5, 6, 8. III. 123. IV. One of the following groups: (a) 34 and 35; (b) one, and only one, among 37, 136, 137; (c) both semesters of 40. V. Educational Methods 76.

EDUCATIONAL METHODS 76. The Teaching of English. I, II; 3-4 cr. Prerequisites: English 123, senior standing, and a satisfactory grade in qualifying examinations covering (1) the elements of grammar, (2) the detection and correction of deviations from standard English, and (3) the English works commonly studied in high schools. These examinations will be given in the second or third week of the course. 3 cr. for minor; 4 cr. including one credit for participation-teaching, for the major. Mr. Pooley.

All students desiring the departmental recommendation to teach English must pass the qualifying examination referred to above.

FRENCH AND ITALIAN

HUGH ALLISON SMITH, *M.A.*, Professor of French, *Chairman*

Students who specialize in French or Italian are advised to elect related courses in history, art, other languages and literatures, and philosophy. Those who expect to continue for advanced degrees should note that knowledge of another foreign language is required for the M.A., and that for satisfactory work in Romance philology some knowledge of Latin is indispensable. Both Latin and German as well as another Romance language are required for the Ph.D., and should be acquired as early as possible.

Educational Methods 81. The Teaching of French and Italian I, II; 2-3 cr. Miss Johnson.

FRENCH

MAJOR. Candidates for the University Teachers' Certificate with a major in French must have a training involving comprehension of classical and modern French authors, a reasonable ability to understand and speak French, and some

knowledge of the history of French literature and culture. They must offer the regular requirements for the major (28 credits in advance of 1b), including or adding the following specific training:

(a) 4 credits of composition and conversation (16, 124, or 127), with grade of *B*, or equivalent training (training in the French House is accepted toward this requirement);
(b) 2 credits of phonetics (190);
(c) 3 credits in educational methods (81);
(d) 6 credits in courses of literature or civilization in the 100-group.
(e) 4 credits of thesis or thesis substitute.

MINOR. 18 credits in advance of 1b. Required courses are: 2 credits in composition and conversation (training in the French House is accepted toward this requirement), and French 21, or 3 credits in a more advanced course in French literature. Minor students are advised (although not required) to take phonetics, and if not majoring in a language, to include Educational Methods 81. French 13 does not count toward the requirement for major or minor.

ITALIAN

MAJOR. (a) 24 credits in advance of 1b, including 4 credits in composition and conversation with an average grade of *B*. (b) Educational Methods 81, 3 credits.

MINOR. 18 credits in advance of 1b, including 2 credits in composition and conversation.

GENERAL SCIENCE

MINOR. 15 credits in science, 5 of which must be in physics, 5 in chemistry, and 5 in biology, in addition to Educational Methods 97.

Educational Methods 97. The Teaching of Science. I, II; 3-4 cr.

GEOGRAPHY

VERNOR CLIFFORD FINCH, *Ph.D.*, Professor of Geography, *Chairman*

MAJOR. A minimum of 30 credits as prescribed by the Department of Geography, and Educational Methods 82.

MINOR. Educational Methods 82 and a minimum of 15 credits in geography, to include Geography 1-2, 5, or 17, and a regional course, preferably Geography 103.

Educational Methods 82. The Teaching of Geography. II; 2-3 cr. Mr. Whitaker.

GERMAN

ALEXANDER RUDOLPH HOHLFELD, *Ph.D.*, Professor of German, *Chairman*

MAJOR. A minimum of 24 credits in advance of course 2b. In addition to the thesis, or thesis substitute, these credits must include courses 10 or 112, 191, 131 (at least for four credits), 150, 151, and Educational Methods 83.

MINOR. A minimum of course 10, at least 8 credits in literature from courses beyond 2b, including 4 credits from courses in Group B (20-31), and Educational Methods 83, i.e., at least 14 credits beyond course 2b.

Students who are preparing to teach German as their major or minor subject and who have done a considerable amount of work elsewhere, or who have had successful teaching experience, may be excused, by action of the department, from some of the required work. Such excuse will generally be granted only on the basis of an examination, and in no case will students be recommended by the department unless they have taken at least 4 credits in German at Wisconsin.

Educational Methods 83. The Teaching of German. II; 3 cr. For seniors and graduates. Graduate credit on special recommendation of the instructor. Mr. Roeseler.

HISPANIC STUDIES

JOAQUIN ORTEGA, *M.A.*, Professor of Spanish, *Chairman*

MAJOR. (1) Pre-education sequence IV. (2) The following courses are recommended for election in the first two years: Geography 1-2 (Elements of natural environment) or Geography 5-6 (Regional world geography); Geography 3 (Economic geography); History 4 (History of the United States); Political Science 7 (American government and politics). (3) The teaching major in Spanish (see page—.) (4) Basic courses as follows:

	Credits
Art History 157—Spanish Art (or cognate fields of Spanish art offered by this department)	3
Economics 151—Latin America; economic development and trade	3
Geography 102—Geography of South America	3
Geography 111—Geography of Middle America	2
History 180—Special work in the Hispanic field	2
Journalism 121—Interpreting Hispanic affairs	2
Political Science 131—The United States and Latin America	3
Spanish 17—Spain and Spanish America of today	4
Spanish 21—Survey of Spanish literature	6
Spanish courses numbered above 100 in the fields of language (4 cr.), literature (6 cr.), and civilization of Spain and Spanish America (2 cr.)	12
Total	40

For further information about this major consult bulletin of the College of Letters and Science, pages 58-59.

HISTORY

PAUL KNAPLUND, *Ph.D.*, Professor of History, *Chairman*

MAJOR. Not less than 32 nor more than 40 credits in history to include: History 2 (6-4 cr.); one other introductory course (History 1, 5, 10, or 29 for 4-6 cr.); History 4 (6 cr.); at least a semester course, either elementary or advanced, in each of the fields of ancient and medieval history, counting History 5a as medieval history; at least 16 credits in advanced history courses taken at the University of Wisconsin, of which 2 in each semester of the senior year may, in the judgment of the adviser, be assigned to the preparation of a thesis. Outside the department, Educational Methods 84, Economics 1a, and

Political Science 1 or 7 are required, and Sociology 110 (Pre-history) and Geography 1-2 are strongly recommended.

MINOR. Educational Methods 84 and a minimum of 16 credits in history, including at least 4 credits in advanced courses at the University of Wisconsin.

Educational Methods 84. The Teaching of History and the Social Studies. I, II; 3-4 cr. Mr. Phillips.

JOURNALISM

WILLARD GROSVENOR BLEYER, *Ph.D.*, Professor of Journalism, *Chairman*

MAJOR. A minimum of 30 credits, including the usual studies of the School of Journalism. Students combining a minor in English with this major are not required to take advanced courses in English composition, English 2, 5, or 6.

MINOR. A minimum of 15 credits, including at least the first semester of courses 2 and 3, and Journalism 111.

LATIN

ARTHUR GORDON LAIRD, *Ph.D.*, Professor of Greek, *Chairman*

MAJOR. A minimum of 31 credits, consisting normally of Latin 20, 30, 101, 102; 8 credits in courses of the 100-group; and Educational Methods 90. Those who write a thesis are required to take only 4 credits in reading courses of the 100-group.

MINOR. A minimum of 19 credits, consisting normally of Latin 20, 30, and either Educational Methods 90 or 3 credits of advanced reading if majoring in a foreign language.

Educational Methods 90. The Teaching of Latin. I, II; 2-3 cr. Miss Guyles.

LIBRARY SCIENCE

MARY EMOGENE HAZELTINE, *B.S.*, Associate Professor of Bibliography, *Principal*

The Library School offers the following course for those who are qualifying for positions as high-school librarians:

LIBRARY SCIENCE FOR TEACHERS. Yr; 2 cr. The object of the course is to qualify those taking it to assume, in connection with their teaching, the supervision of high-school libraries, and to give instruction to high-school students in the use of books and libraries and in the means and methods of developing good habits and right tastes in reading. This course does not qualify for full-time school library positions, but is for teacher-librarians as required by the Wisconsin Statutes. Open to seniors and graduate students, and to juniors by special permission. Miss Hazeltine, Miss Smith.

MATHEMATICS

RUDOLPH ERNEST LANGER, *Ph.D.*, Professor of Mathematics, *Chairman*

MAJOR. (a) A minimum of 21 credits, which shall consist of Courses 5 (or 54 and 55); 6; at least one of 102, 104, 112; and other courses in mathematics

numbered 91 or above, excepting 136. Students majoring in this department must earn at least as many grade-points as credits in all work included in the major. Eligibility to write a thesis is based on a minimum of 9 credits in mathematics taken at the University of Wisconsin and is determined by the average number of grade-points per credit earned in the courses included in the major. Those whose average thus computed is at least 2.5 will write theses; those whose average is less than 2.0 are not permitted to write theses; those with intermediate averages are subject to individual rulings by the department, with consideration given to the student's record and wishes. Students entering the junior class with advanced standing who expect to complete a major in mathematics in four semesters should previously have completed the equivalent of Mathematics 5. (b) Educational Methods 93; (c) a knowledge of solid geometry acquired in the secondary school or elsewhere; (d) Mathematics 91 (not required) is recommended as a desirable course for teaching majors.

MINOR. A minimum of 15 credits, including course 5a or 54, and excluding courses 7, 24, and 137. It is understood that at least 6 of these credits shall be earned in residence at the University of Wisconsin with a grade not lower than B, of which not more than three may be counted from courses 1, 2, or 3. In addition, Educational Methods 93 is required. A knowledge of solid geometry, acquired in college or elsewhere, is expected.

Educational Methods 93. The Teaching of Mathematics. I; 3 cr. Not offered 1935-36. Mr. Hart.

MUSIC

CHARLES HENRY MILLS, *Mus.D., F.R.C.O.*, Professor of Music, *Chairman*

The School of Music offers a four-year course leading to the degree of Bachelor of Music; see special bulletin for detailed requirements. The following credits are required for the University Teachers' Certificate:

	Credits
Educ. 75—Psychology and practice of teaching	5
Educ. 31—Principles of secondary education	3
Music 36, 37, 51, or 92 (to be determined by the major field)	4
Elective in the Department of Education	3
	15
MINOR. Music 5—Form (I)	2
Music 1—Harmony (I, II)	6
Music 65—Appreciation of Music (I, II)	2
Music 75—Solfeggio and Choral Technic (I, II)	2
Music 89—Practical Instrumentation (I)	2
Music 53—Principles of Secondary School Music (I)	2-4
or	
Music 36 and 37—Pedagogy (I) and Applied Pedagogy (II)	4
Practical work	2
	18-20

PHYSICAL EDUCATION

(See pages 384-389)

PHYSICS

CHARLES ELWOOD MENDENHALL, *Ph.D.*, Professor of Physics, *Chairman*

MAJOR. A minimum of 29 credits which shall include the following courses: 1 or 31 or 51-52, 2, 3, 4a, 10, 100, and Educational Methods 96. The remaining credits are to be selected from 4b, 7, 106, 115, 116, 117, 118, 124.

MINOR. A minimum of 5 credits selected from the courses listed for a major, and Educational Methods 96.

Educational Methods 96. The Teaching of Physics. II; 3 cr. Mr. Steve.

PHYSIOGRAPHY

(See Geography, page 373).

PHYSIOLOGY

WALTER JOSEPH MEEK, *Ph.D.*, Professor of Physiology, *Chairman*

MAJOR. A minimum of 23 credits as follows: 3 credits in physiological chemistry; 6 credits in anatomy or zoology as approved by the Department of Physiology; 11 credits in physiology, including thesis; 3 credits in any department of the Medical School, as approved by the Department of Physiology.

In order to fulfill these requirements, Physics 1 or 31, Chemistry 1, and Zoology 1 should be completed before the beginning of the junior year.

MINOR. A minimum of 11 credits in the following courses: Physiology 1 or 17, 4 cr.; Pathology 5, 2 cr.; either Agricultural Bacteriology 1 or 4, 5 cr. General chemistry is strongly advised as a prerequisite to physiology and bacteriology.

POLITICAL SCIENCE

FREDERIC AUSTIN OGG, *Ph.D., LL.D.*, Professor of Political Science, *Chairman*

MINOR. Political Science 1 or 7, plus a minimum of 12 credits. In addition, Educational Methods 84, the teaching of history and the social studies.

Educational Methods 84. The Teaching of History and the Social Studies. I, II; 3-4 cr. Mr. Phillips.

SOCIOLOGY

EDWARD ALSWORTH ROSS, *Ph.D., LL.D.*, Professor of Sociology, *Chairman*

MINOR. Sociology 1, 2, and 46 for a total of nine credits, plus six additional approved credits, to make a total of 15.

SPANISH AND PORTUGUESE

JOAQUIN ORTEGA, *M.A.*, Professor of Spanish, *Chairman*

MAJOR. 27 credits in advance of 1b, including thesis (or 4-6 credits in literature courses numbered above 100 for students not required to write a thesis). The required courses are: 3 credits in Educational Methods 81, 2 credits in phonetics with a grade of *B*, 4 credits in conversation and composition with a grade of *B*, and 6 credits in Spanish literature, of which at least 3 must be chosen from courses numbered above 100. Majors who have had up to the senior year no grades below *B* in Spanish, and in exceptional cases only, majors who have had one or two grades of *C* in the elementary stage of the study of the language, will submit a thesis. Majors not falling in the above described groups may apply to the chairman of the department for permission to write a thesis.

MINOR. 18 credits in advance of 1b. The required courses are: 2 credits in conversation and composition and 3 credits in literature. Minor students are advised (but not required) to elect Spanish 190, and also Educational Methods 81, if not majoring in another foreign language.

Educational Methods 81. The Teaching of Spanish. I, II; 2-3 cr. Miss Johnson.

PORTUGUESE. Special arrangements will be made for students interested in majoring or minoring in this language.

SPEECH

ANDREW THOMAS WEAVER, *Ph.D.*, Professor of Speech, *Chairman*

MAJOR. A minimum of 30 credits, including 12 credits in courses numbered above 100.

MINOR. A minimum of 15 credits in approved courses.

Educational Methods 189. The Teaching of Speech in the Grades. II; 2-3 cr. Miss Borchers.

Educational Methods 198. The Teaching of Speech in High School and College. I; 2-3 cr. Miss Borchers.

ZOOLOGY

MICHAEL FREDERIC GUYER, *Ph.D., LL.D.*, Professor of Zoology, *Chairman*

MAJOR. A minimum of 30 credits and 36 grade-points, which will customarily include the following courses: Botany 1, Physiology 1, Zoology 1, 102, 104, 105, and 9 or 126. Changes in the list of required courses may be made only by arrangement with the adviser. Students with upper-group status who have the invitation or consent of their major professors are privileged to undertake original work in the thesis as a part of the minimum requirement.

MINOR. A minimum of 15 credits from the following courses: Zoology 1, 2, 102, 104, and 105. Attention is called to Courses 1 and 2, which together constitute a year's work, and are especially adapted to the needs of those taking a minor in zoology.

Educational Methods 71. The Teaching of Biology. II; 3 cr. Miss Weber.

COURSE IN ART EDUCATION

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (ART EDUCATION)

WILLIAM HARRISON VARNUM, Professor of Art Education, *Chairman*

The Department of Art Education offers a four-year undergraduate curriculum. For graduate students there is a major in art education, leading to the degree of Master of Science, with related courses in education.

PURPOSE AND PLAN

The department has two objectives: (1) the training of teachers and supervisors in the art field, and (2) courses intended for students in other colleges of the University who desire an appreciative or interpretative knowledge of art by studio participation.

Students registered in the College of Letters and Science desiring courses in art may elect for credit, and without special permission of the Dean of that college, the following courses: freshmen and others, Art Education 50 and 51; sophomores and above, 52, 54, 55, 56, 60, 62, 68, 70, 71, 120, and 140, provided, of course, that they have satisfied the prerequisites for such courses. Individuals registered in other colleges may secure permission from their respective deans. The elementary courses have been planned to meet the needs of beginners, while those qualified may enter advanced courses.

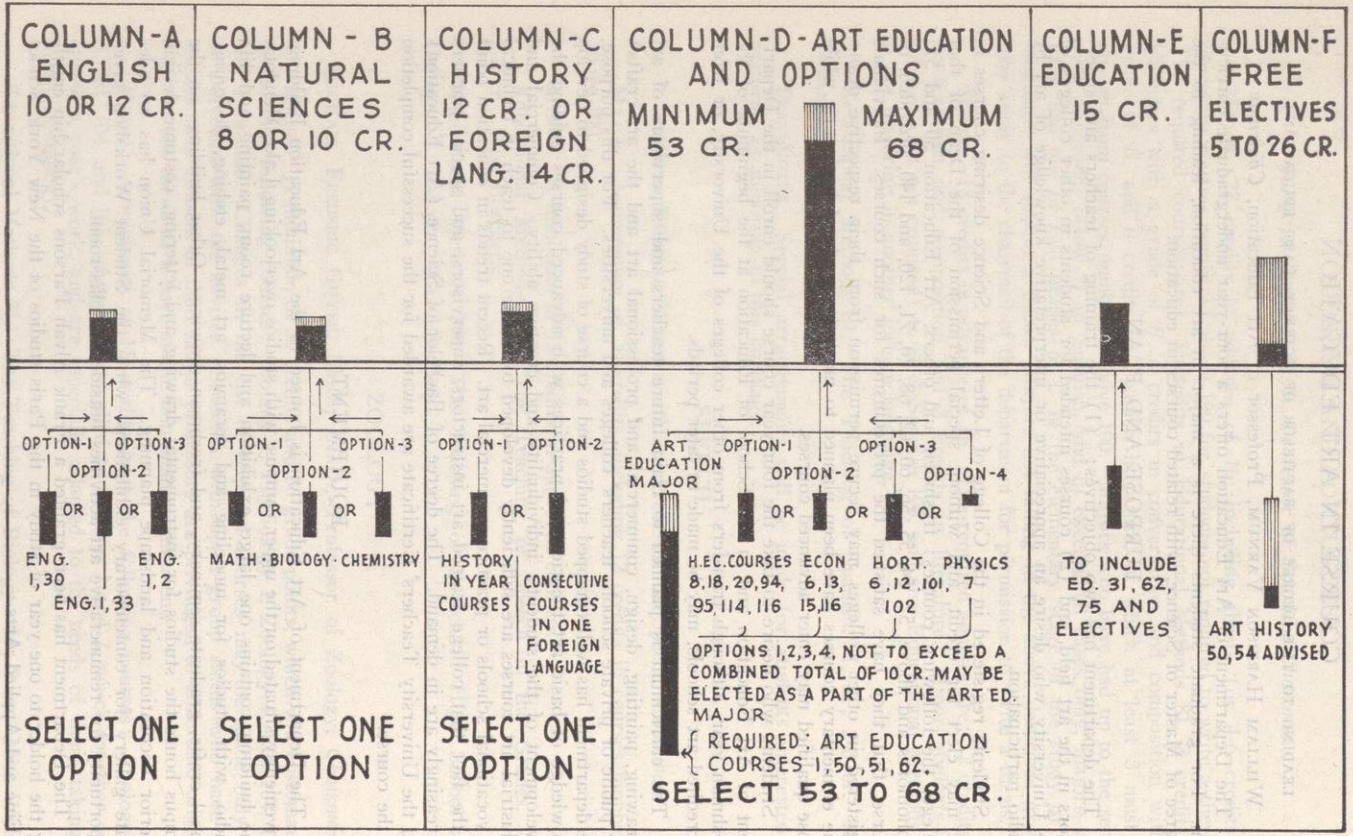
Students who desire to take the four-year course should enroll in the Department of Art Education and in the School of Education at the beginning of the freshman year, although transfers from other colleges of the University, or from accredited art schools, may be made at later periods.

The curriculum is planned to train future teachers and supervisors of art (drawing, painting, design, commercial and professional art and the art crafts) for public or private schools, teachers' colleges and universities. For this purpose, the department has well equipped studios and a course of study designed to develop knowledge of basic art theories and practices with advanced courses guiding the development of the student's individuality and creative ability. Commercial and industrial art courses are sufficiently developed to enable one to teach in technical or vocational schools or practice commercial art. Recent trends in education point to the fact that college trained art instructors, supervisors, and special teachers increasingly are in demand. The degree of Bachelor of Science (Art Education) and the University Teachers' Certificate are awarded for the successful completion of the course.

EQUIPMENT

The Department of Art Education is housed in the Art Education Building, conveniently situated on the upper campus, with studios overlooking Lake Mendota. The building contains one large exhibition and lecture room, painting and life studio, with studios for modeling and ceramics, art metal, etching, designing, school crafts, graduate seminary, and freshman drawing. Other buildings on the campus house the studios for instrumental drawing and lettering, costume design, interior decoration and landscape planning. The Memorial Union has an adequate gallery for contemporary exhibitions, while the Student Workshop gives opportunity for remunerative art activities outside the classroom.

The Department has been granted a Frank Alvah Parsons scholarship entitling the holder to one year of study in the Paris studios of the New York School of Fine and Applied Arts.


COLUMN-A
ENGLISH
10 OR 12 CR.
COLUMN - B
NATURAL
SCIENCES
8 OR 10 CR.
COLUMN-C
HISTORY
12 CR. OR
FOREIGN
LANG. 14 CR.
COLUMN-D-ART EDUCATION
AND OPTIONS
MINIMUM
53 CR.
MAXIMUM
68 CR.
COLUMN-E
EDUCATION
15 CR.
COLUMN-F
FREE
ELECTIVES
5 TO 26 CR.
OPTION-1
OPTION-2
OPTION-3
OR
ENG.
1,30
ENG.
1,2
ENG. 1,33
SELECT ONE
OPTION
MATH · BIOLOGY · CHEMISTRY
SELECT ONE
OPTION
OPTION-1
OPTION-2
HISTORY
IN YEAR
COURSES
CONSECUTIVE
COURSES
IN ONE
FOREIGN
LANGUAGE
SELECT ONE
OPTION
ART
EDUCATION
MAJOR
OPTION-4
H.EC. COURSES
8, 18, 20, 94,
95, 114, 116
ECON
6, 13,
15, 116
HORT.
6, 12, 101,
102
PHYSICS
7
OPTIONS 1, 2, 3, 4, NOT TO EXCEED A
COMBINED TOTAL OF 10 CR. MAY BE
ELECTED AS A PART OF THE ART ED.
MAJOR
REQUIRED: ART EDUCATION
COURSES 1, 50, 51, 62.
SELECT 53 TO 68 CR.
TO INCLUDE
ED. 31, 62,
75 AND
ELECTIVES
ART HISTORY
50, 54 ADVISED

The chart accompanying this course presents a graphic view of the entire departmental plan. The chart is divided into five vertical columns representing requirements and electives. The columns relate to (A) English requirements, (B) natural sciences, (C) history or foreign languages, (D) art education, (E) education, (F) electives. Below the double horizontal line are the various options open to the student under each heading and the number of options to be selected. Black areas within each column represent the minimum course requirements, while the shaded areas extend the black columns to the maximum. Elections from each column are obligatory.

GENERAL REQUIREMENTS

Although transfers to the Course in Art Education may be made at the opening of any semester, it is desirable to enroll in the freshman year. A total of 124 credits and 124 grade-points is required for graduation. Of this number 53 to 68 credits must be taken in departmental courses or their related options as indicated in column D.

DETAILED REQUIREMENTS

English: Column A. Ten or twelve credits of English are required under options 1, 2, or 3, of which one option is to be selected.

Option 1—Freshman English and sophomore survey of English literature in historical sequence.

Option 2—Freshman English and sophomore introduction to English literature from the appreciative rather than the historical viewpoint.

Option 3—Freshman English and sophomore composition.

The sophomore English course elected in the first semester must be continued in the second semester.

Natural Sciences: Column B. Eight to ten credits are obligatory under any one of the three options: eight in mathematics or ten in either biology or chemistry.

Option 1—Mathematics. Desirable for students who are interested in later graduate courses in educational statistics.

Option 2—Biology. For increasing the art student's field of source material.

Option 3—Chemistry. Applying directly to the art-crafts courses and graduate work in color analysis.

A science elected in the first semester of the freshman year must be continued throughout the year. Basic training in clear analytical thought underlies all science requirements.

History or Foreign Language: Column C.

Option 1—History. This option increases the field of general knowledge and supplies source material for the student of art.

Option 2—Foreign language. To be elected by students who desire a cultural background and reading knowledge of a foreign language, or who contemplate foreign study.

If history is chosen, it must be in year courses; if foreign language is elected it must be one language throughout four semesters.

Art Education: Column D. The offerings of the Department of Art Education of 108 credits are ample to supply theoretical knowledge and technical skill in the art professions. Basic Art Education courses 1, 50, 51, 53, and 62 are required. Students who desire to increase the departmental art offerings are directed to options 1, 2, 3, and 4, from which a total of ten credits may be selected to count on the departmental major of from 53 to 68 credits. See Table A.

Option 1—Home Economics. Includes costume design, interior decoration, and weaving. A suggested sequence in related art courses for Art Education teaching majors would be 8, 18, 20, 95, 194.

Option 2—Economics. Courses dealing with retail advertising, layouts, and national campaigns.

Option 3—Horticulture. Development of landscape architecture.

Option 4—Physics,—Photography.

These options are designed to extend departmental courses for the prospective teacher who desires to specialize in some particular field of teaching.

Education: Column E. The University Teachers' Certificate requires fifteen credits of which 3 or 4 credits must be in Educational Methods 62, the departmental teachers' course; Education 31 and Educational Psychology 75. Education 193 is specifically designed for art supervisors.

Electives: Column F. The total number of university credits in courses related to art is 431, offering an unusual opportunity for a broad art education. Electives are not restricted to related subjects but may extend into general educational fields. A few courses of this type are listed in Table B.

FRESHMAN YEAR

First Semester		Second Semester	
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
History or foreign language	3-4	History or foreign language	3-4
Mathematics, biology, or chemistry	4-5	Mathematics, biology, or chemistry	4-5
Art Educ. 50—Freehand drawing	3	Art Educ. 51—Freehand drawing	3
Departmental electives	2-1	Departmental electives	2-1
7. Lettering, 2 cr.		8. Lettering, 2 cr.	
54. Clay modeling, 1-2 cr.		54. Clay modeling, 1-2 cr.	
Physical activity requirement	0 (1)	Physical activity requirement	0 (1)
	15-17		15-17

SOPHOMORE YEAR

Engl. 30, 33, or 2	2-3	Engl. 30, 33, or 2	2-3
History of foreign language	3	History or foreign language	3
Drawing 1—Elements of drawing	3	Art Educ. 53—Art digest	2
Art Educ. 53—Art digest	2	Art Educ. 62—Elementary creative design	3
Art Educ. 62—Elementary creative design	3	Departmental electives	2-3
Departmental electives	2	55. Advanced drawing and anatomy, 2 cr.	
55. Advanced drawing and anatomy, 2 cr.		56. Elementary oil painting, 3 cr.	
56. Elementary oil painting, 3 cr.		Free electives	3-2
	15-16		15-16

JUNIOR YEAR

Educ. 31—Principles of secondary education	3	Educ. Psych. 75—Psychology and practice of teaching	5
Departmental electives	7-9	Departmental electives	7-9
63. Commercial contacts, 3 cr.		60. Block printing and etching, 2 cr.	
70. Art metal, 3 cr.		63. Commercial contacts, 3 cr.	
71. Elementary pottery, 2 cr.		70. Art metal, 3 cr.	
134. Pro-seminar in art education, 2 cr.		71. Elementary pottery, 2 cr.	
140. Stage design, 2 cr.		140. Stage design, 2 cr.	
Free electives	6-4	Free electives	4-2
	16		16

SENIOR YEAR

Electives in Education	4	Educ. Methods 62—Teaching of art	3-4
Departmental electives	7-8	Departmental electives	5-7
61. Elementary school art and industrial arts, 3 cr.		61. Elementary school art and industrial arts, 3 cr.	
132. Portrait and decorative painting, 3 cr.		132. Portrait and decorative painting, 3 cr.	
155. Museum research, 2 cr.		157. Museum apprentice course, 2 cr.	
180. Topical art problems, 2 or 3 cr.		180. Topical art problems, 2 or 3 cr.	
Free electives	7-4	Free electives	8-5
	16		16

ELECTIVES: TABLE A

The following courses may be included as departmental electives (Column D) by students in the Art Education course:

City Plan. 101—City planning and zoning	2	Home Econ. 8—House decoration	2
Econ. 6—English in business	2	Home Econ. 18—House decoration lab.	2
Econ. 13—Marketing methods	2	Home Econ. 20—Costume appreciation and selection	2
Econ. 15—Advertising principles	2	Home Econ. 94—Decorative textiles	3
Hort. 6—Principles of landscape design	3	Home Econ. 95—Hand loom weaving	2
Hort. 12—Elem. home grounds design	3	Home Econ. 114—Practice in interior decorating	2
Hort. 101—Adv. home grounds design	3	Home Econ. 116—Seminary	2
Hort. 102—Public grounds	3	Home Econ. 121—Advanced costume design	2
Jour. 4—Typography of advertising	1		
Physics 7—Photography	2		

ELECTIVES: TABLE B

The following are a few of the general electives (Column F) recommended for the consideration of students in this course:

Anatomy 120—Human anatomy	6	Psych. 1—Introduction to psychology	3
Art Hist. 50—Oriental, Greek and medieval art	3	Psych. 50—Applied psychology	2
Art Hist. 54—Renaissance to modern art	3	Speech 1—Fundamentals of speech	3
Econ. 1a-1b—General economics	8	Speech 7—Public speaking	2
Sociology 1-2—Introductory sociology	6	Comp. Lit. 68—Contemporary novel	2
		Educ. 181—Vocational and educational guidance techniques	2-3

PHYSICAL EDUCATION

Professional courses for teachers of physical education and for directors of play and recreation were organized at the beginning of the year 1911-12. The course as it was first instituted was adapted to the needs of both men and women in one curriculum, but as the scope of the field developed, incorporating more and more of the informal side of physical education, particularly games and athletics —the more natural forms of exercise—there has come more specialization within the field itself. Notwithstanding the fact that the formal side of physical education has not been overlooked, and that the former course made ample provision for the qualification of men and women to accept responsible positions as physical educators, the demand now in the educational field requires men to be especially fitted to coach, direct, and supervise all forms of games and athletics, as well as to teach the formal and corrective phases of physical education. With these distinctions in mind as to the requisites for men and women in this particular vocation, the faculty of the University has approved separate and distinct courses for men and women, as outlined below, both leading to the degree of Bachelor of Science (Physical Education).

COURSE IN PHYSICAL EDUCATION AND ATHLETIC COACHING FOR MEN

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (PHYSICAL EDUCATION)

G. S. LOWMAN, CHAIRMAN, PROFESSOR OF PHYSICAL EDUCATION

A total of 124 Credits and 124 Grade Points is Required for Graduation from this Course

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
*Elective (one of three groups)	3-4	*Elective (one of three groups)	3-4
Zoology 1—Animal biology	5	Zoology 2—General zoology	5
Speech	2	Speech	2
Phys. Ed. 6—Theory and practice	2	Phys. Ed. 7—Theory and practice	2
	15-16		15-16

SOPHOMORE YEAR

Chem. 1a—General chemistry	5	Chem. 1b, or Physics 17 or 61	5
Anatomy 39—Human anatomy	4	Physiology 3	4
*Elective (one of three groups)	3	*Elective (one of three groups)	3
Phys. Ed. 8—Theory and practice	3	Phys. Ed. 16—First aid	1
		Phys. Ed. 9—Theory and practice	3
	15		16

JUNIOR YEAR

Phys. Ed. 58—Human mechanics	2	Phys. Ed. 107—Physiology of exercise	2
Phys. Ed. 59—Nature, function, and organization of play	3	Elective in education	2
Educ. 1—Theory and practice of teaching	5	Educ. 2—Theory and practice of teaching	3
Phys. Ed. 114—Physiological chemistry	3	Phys. Ed. 118—Physical examinations and therapeutics	3
Phys. Ed. 10—Theory and practice	3	Phys. Ed. 71—Camp admin. and scouting	3
		Phys. Ed. 11—Theory and practice	3
	16		16

SENIOR YEAR

Phys. Ed. 119—Physical examinations and therapeutics	3	Phys. Ed. 70—Teaching of phys. ed.	3-4
Phys. Ed. 164—School health and hygiene	4	Phys. Ed. 168—Organization and administration	2
Electives	6	Electives	7-8
Phys. Ed. 12—Theory and practice	3	Phys. Ed. 13—Theory and practice	3
	16		15-16

Note: Three to four credits of electives in the senior year must be in academic subjects.

*Every student shall be required to meet one of the following group requirements:

1. Twelve credits in history, geography, and the social studies as follows: six credits in a year course in European or American history, and six credits made up of three in political science (Pol. Sci. 1 or 7) and three in economics, sociology, or geography (exclusive of Geography 1, 2, and 140). (12 credits)
2. Six credits in introductory philosophy (Phil. 21) and logic (Phil. 11) or 8 in mathematics. (6 or 8 credits)
3. (a) Ten credits in the literature of a foreign language; or
   (b) The passing of a proficiency test in one language; or
   (c) Intermediate knowledge of two foreign languages.

MINOR IN PHYSICAL EDUCATION

This minor is offered to qualify men to assist in the general physical education program and to coach and supervise athletics in high schools and colleges in connection with the teaching of some academic subject; it may be elected by men students majoring in academic fields in the School of Education. Practice work without academic credit may be arranged at the discretion of the department, according to the student's needs. The completion of this minor does not entitle one to a special physical education teaching license in Wisconsin.

	Credits
Educational Methods 70—Teaching of physical education	3
Physical Education 168—Organization and administration	2
Physical Education 59—Nature, function, and organization of play	3
or	
Physical Education 107—Effects of physical activities (physiology of exercise)	2
Physical Education 17—Athletic training and first aid	2
Physical Education 8—Activities program (theory and practice)	2-3
Physical Education 9—Activities program (theory and practice)	2-3
	15

COURSE IN PHYSICAL EDUCATION FOR WOMEN

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE (PHYSICAL EDUCATION)

BLANCHE M. TRILLING, CHAIRMAN, PROFESSOR OF PHYSICAL EDUCATION

It is usually necessary for a transfer student in this course to spend at least three years of study, unless entering from an accredited course in physical education. A student is on probation with the department for her first year. At the end of that time, or later, if she does not meet the departmental standard of scholarship, general aptitude, health, and ability, the department reserves the right to ask the student to withdraw from the department.

A total of 124 credits and 124 grade-points is required for graduation from this course.

GRADUATE WORK. In addition to the undergraduate curriculum outlined below, opportunity is offered for graduate work leading to the degree of Master of Arts or Master of Science in Physical Education. It is possible to earn the degree of Doctor of Philosophy with a major in Education and a minor in Physical Education. For further information see Graduate Bulletin.

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
Engl. 1a—Freshman composition	3	Engl. 1b—Freshman composition	3
History or mathematics	3-4	History or mathematics	3-4
Chem. 1a—General chemistry	5	Chem. 1b—Qualitative analysis	5
Speech 5	2	Phys. Ed. 43—Rhythm and elementary dance forms	1-2
Phys. Ed. 20—Theory and practice	2	Phys. Ed. 20—Theory and practice	2
	15-16		15-16

SOPHOMORE YEAR

Physics 65—General physics	3	Physics 65—General physics	3
Zool. 17—Elementary zoology	3	Anatomy 120—Human anatomy	6
*Elective (one of three groups)	2-3	*Elective (one of three groups)	2-3
Phys. Ed. 42—Theory and technique of play	2	Phys. Ed. 31—Principles of coaching	2
Phys. Ed. 49—Rhythm and elementary dance forms	1	Phys. Ed. 20—Theory and practice	2
Phys. Ed. 20—Theory and practice	2		
Elective	2-3		
	15-17		15-16

JUNIOR YEAR

Phys. Ed. 56—Kinesiology	3	Physiology 116—Physiology	3
Physiology 115—Physiology	5	Phys. Ed. 176—Therapeutic gymnastics	2
Physiol. Chem. 114—Physiological chemistry	3	Phys. Ed. 41—Selection and practice of activities for schools	2
Phys. Ed. 32—Principles of coaching	2	Phys. Ed. 33—Principles of coaching	2
Phys. Ed. 175—Therapeutic gymnastics	2	Educ. 75—Psychology and practice of teaching	5
Phys. Ed. 20—Theory and practice	0	Elective	2
		Phys. Ed. 20—Theory and practice	0
	15		16

SENIOR YEAR

Educ. Methods 69—Teaching of physical education	4	Medicine 118—Physical examination	2
Educ. 31—Principles of secondary education	3	Phys. Ed. 168—Organization and administration	2-3
Phys. Ed. 100—Thesis or thesis course	2	Pathology 5 or Phys. Ed. 198—Health education	2
Electives	5-7	Elective in education	3
Phys. Ed. 20—Theory and practice	0	Phys. Ed. 100—Thesis or thesis course	2
		Electives	3-4
		Phys. Ed. 20—Theory and practice	0
	14-16		14-16

Practice teaching included in Educ. Methods 69 and Physical Education 168.

*The student must fulfill one of the following three-group requirements:

1. The passing of a proficiency test in one language *or* of intermediate tests in two languages *or* ten credits in the literature of a foreign language.
2. Six credits in English in advance of English 1 *or* six credits in Comparative Literature.
3. Three credits in political science and three in economics, *or* sociology, *or* geography excluding Geog. 1, 2, and 140).

CERTIFICATE IN PHYSICAL THERAPY

After the completion of the junior year, students who desire to qualify for a certificate in physical therapy may arrange to obtain the requisite training by taking Physical Education 166 and 263, in lieu of other electives, and by doing practical work in the Wisconsin General Hospital and the Orthopedic Hospital for Children. This work will normally involve four months of specialized practice after graduation from the Physical Education Course. It is strongly urged that a course in sociology be elected in addition to the above.

This plan has been approved by the American Physiotherapy Association and the American Medical Association, and the university certificate is accepted by them. Students receiving the certificate are accepted as physical therapy aides in schools and hospitals for the disabled.

DANCE MAJOR

It is strongly urged that a student plan to spend four years and two summers or five years in completing this course. This will enable her to elect other related subjects and to start studying for a master's degree. In the case of students transferring from other institutions, three years of residence work is usually required to meet the technical standards of this department.

SUMMARY OF CREDITS

I. Required Courses

a. General

	Credits
English	10-12
English, Social Science, Foreign Language option	6-10
Science	
General (biology preferred, or chemistry)	10
Special (physiology, anatomy)	10
History or mathematics	6- 8
Psychology 1	3
Education 31, Educ. Psych. 75, and a 3-credit elective	11
Philosophy	9
Speech	10
Music	6-10
Art History	6
	87-99

b. Special (Departmental)

P.E 20—Practice in dancing, gymnastics, and sports	8
P.E. 41—Selection and practice of activities for elementary and secondary schools	2
P.E. 56—Kinesiology	3
P.E. 60—Rhythmic form and analysis	1
P.E. 146—Theory of the dance	3
P.E. 160—Advanced rhythmic form and analysis	2
P.E. 175 & 176—Therapeutic gymnastics	4
P.E. 165—Dance composition	2
Educ. Methods 69—Teaching of physical education	4
Thesis or thesis course	4
	33

The following is a suggested outline showing the possibility of completing this course in four years and one summer.

FRESHMAN YEAR

First Semester

	Credits
Engl. 1a—Freshman composition	3
History or mathematics	3-4
Science (Botany preferred)	5
Speech 5	2
Phys. Ed. 20—Theory and practice	2
	15-16

Second Semester

	Credits
Engl. 1b—Freshman composition	3
History or mathematics	3-4
Science (Zoology preferred)	5
Phys. Ed. 43—Rhythm and elementary dance forms	2
Phys. Ed. 20—Theory and practice	2
	15-16

SOPHOMORE YEAR

Psych. 1—Introductory psychology	3
Physiology 1—Human physiology	4
Eng. literature	2
Speech 7—Public speaking	2
Phys. Ed. 42—Theory and practice of play	2
Phys. Ed. 49—Rhythm and elementary dance forms	1
Phys. Ed. 20—Theory and practice	2
	16

Philos. 11—Elementary logic	3
Eng. literature	2-3
Art Hist. 54—Modern painting	3
Speech 18—Oral interpretation of literature	3
Phys. Ed. 31 and 33—Principles of coaching	2
Phys. Ed. 20—Theory and practice	2
	15-16

SUMMER SESSION

Anatomy 120—Human anatomy, 6 cr.

JUNIOR YEAR

Art Hist. 50—Ancient and medieval art.	3	Educ. 75—Psychology and practice of teaching	5
Speech 16—Dramatic expression	2	Music 72—Music education	2-3
Music 72—Music education	2-3	Phys. Ed. 160—Advanced rhythmic form and analysis	2
Phys. Ed. 56—Kinesiology	3	Phys. Ed. 176—Therapeutic gymnastics	2
Phys. Ed. 175—Therapeutic gymnastics	2	Philos. 21—Introduction to philosophy	3
Comp. Lit. 165	3	Phys. Ed. 41—Selection and practice of activities for schools	2
Phys. Ed. 20—Theory and practice	0	Phys. Ed. 20—Theory and practice	0
	15-16		16-17

*Offered only in alternate years; Art Education 140 should be substituted and Music 67 be taken in the senior year.

SENIOR YEAR

Educ. 31—Principles of secondary education	3	Philos. 25—Relation of man to nature	3
Speech 119	2	Education elective	3
Educ. Methods 69—Teaching of physical education	4	Art. Educ. 140—Stage design	2
Phys. Ed. 146—Theory of the dance	3	Phys. Ed. 165—Dance composition	2
Phys. Ed. 100—Thesis or thesis course	2	Phys. Ed. 100—Thesis or thesis course	2
Elective	2	Phys. Ed. 168—Organization and administration	2-3
Phys. Ed. 20—Theory and practice	0	Elective	1
	16	Phys. Ed. 20—Theory and practice	0
			15-16

Electives in Physical Education 20 are archery, baseball (indoor and outdoor), basketball, bowling, golf, gymnastics, hockey, horseback riding, swimming, and tennis.

COURSES FOR TEACHERS OF AGRICULTURE AND HOME ECONOMICS

The four-year courses in Agriculture and in Home Economics are given in the College of Agriculture. Students who are planning to teach these subjects, and to qualify for the University Teachers' Certificate, *should register in the School of Education at the beginning of the junior year.* Detailed information concerning all the courses offered may be found in the special bulletins of the College of Agriculture.

Graduates of the four-year Course in Agriculture and of the Course in Home Economics who have complied with the regulations relative to registration and to approval of major and minor subjects will be entitled to receive the University Teachers' Certificate upon fulfillment of the special professional requirements indicated below.

AGRICULTURE AND EDUCATION

JOHN AMBROSE JAMES, *B.S.*, Professor of Agricultural Education, *Chairman*

Students in the College of Agriculture who wish to prepare for the teaching of agriculture in secondary schools must complete, in addition to a major, the general requirements of the Long Course in Agriculture and the fifteen credits in education required for the University Teachers' Certificate as outlined below. The major consists of a minimum of fifteen elective credits in any department of the College of Agriculture. Students are advised to follow the elective list furnished by the Department of Agricultural Education in order to have proper technical courses.

Students who receive the degree of Bachelor of Science (Agriculture and Education) and who have satisfied the following requirements are entitled to receive the University Teachers' Certificate and a license to teach issued by the State Superintendent: (a) registration in the School of Education at the beginning of the junior year, (b) the recommendation of the College of Agriculture, (c) the completion of the following courses:

	Credits
Educ. 31—Principles of secondary education	3
Educ. 75—Psychology and practice of teaching	5
Agr. Educ. 1—Rural education	2
Agr. Educ. 128—Program building in vocational agriculture	2
Educ. Methods 50—Teaching of agriculture	3
	15

Graduates of the professional courses of the state teachers' colleges who are majoring in agriculture and who wish to qualify for the University Teachers' Certificate should elect 8 credits as follows:

	Credits
Education (advanced)	3-4
Agricultural Education (advanced)	2-3
Educ. Methods 50—Teaching of agriculture	3
	8

Candidates may be excused from Educational Methods 50 with the approval of the Chairman of the Department of Agricultural Education.

Educational Methods 50. The Teaching of Agriculture. I, II; 3 cr. Mr. Kivlin.

HOME ECONOMICS AND EDUCATION

ABBY LILLIAN MARLATT, *M.S., Sc.D.*, Professor of Home Economics, *Director*

MAJOR. In the general education major, the food major, the textile major, the related art major, or the vocational education major (taken in part in the summer session), the minimum requirements in home economics subjects taken during the junior and senior years are 31 credits, four of which represent the thesis or its equivalent. The special courses vary with the major, but not more than 40 strictly home economics credits may be counted toward the 124 credits required for graduation. For details see special bulletin of the Course in Home Economics. The following courses are required for the teachers' certificate:

	Credits
Educ. 31—Principles of secondary education	3
Educ. 75—Psychology and practice of teaching	5
Educ. Methods 52—Teaching of home economics	4
Electives in the Department of Education	3
	15

MINOR. A minor may be taken in foods, textiles, related art, or housing problems, including 10 to 20 credits in strictly related courses.

(1) A teaching minor in foods includes Educational Methods 52 and Home Economics 1a, 1b, and other related courses, such as 4 and 6, to make 15 to 20 credits in strictly home economics subjects.

(2) A teaching minor in textiles includes Home Economics 2, 5, 10, 11, 50, 97, Educational Methods 52, 53, and other courses in home economics to complete 20 credits.

(3) A teaching minor in related art is 10 credits including Home Economics 2 and courses elected from the following: 8, 18, 20, 94, 95, 114, 116, 121, and 194.

Educational Methods 52. The Teaching of Home Economics. I, 11; 4 cr. Miss Henderson.

DEPARTMENTS OF INSTRUCTION

Abbreviations used in the announcement of courses:

Yr—a continuous course extending through two semesters
I—course given during the first semester
II—course given during the second semester
I, II—semester course given each semester
cr—number of credit hours per semester
*—to be arranged

Courses numbered under 100 may be credited only by undergraduates; those in the 100-group may be credited by both undergraduates and graduates; those in the 200-group are ordinarily open only to graduates.

ART EDUCATION

The following courses are open in the same way as regular Letters and Science subjects: Art Education 50, 51, open to freshmen and others; Art Education 52, 54, 55, 56, 60, 62, 68, 70, 71, 120, and 140, open to sophomores and upperclassmen. Other courses are open to election by Letters and Science students upon approval of the Dean of that College.

Students who desire to supplement, by studio participation, courses offered in other departments, should enroll in the following courses: Speech 19 and Art Education 140, Stage design; Art History 101 and Art Education 60, Block Printing and Etching; Art History 50 or 54 and Art Education 50, Freehand Drawing. The first semester of Art Education 62 is a desirable election for Home Economics majors.

William Harrison Varnum, B.P., *Professor of Art Education, Chairman*
Della Ford Wilson, M.A., *Associate Professor of Art Education*
Roland Stewart Stebbins, *Assistant Professor of Art Education*
Joseph Dow Livermore, B.S., *Assistant Professor of Drawing and Descriptive Geometry*
Charles E. Brown, M.A., *Lecturer in Art Education*
Frank Stillman Moulton, A.I.A., *Lecturer in Art Education*
Helen Wann Annen, B.A., B.F.A., M.S., *Instructor in Art Education*
Wayne Lemere Claxton, B.S., *Instructor in Art Education*
Howard Bailey Doke, *Instructor in Drawing and Descriptive Geometry*
Robert Nicholas Schumann, *Instructor in Mechanical Practice*
James S. Watrous, M.A., *Instructor in Art Education*

18. Architectural Drawing. II; 2 cr. Prerequisite: Art Education 1. 2:30-4:30 MW. Mr. Moulton.

50. Freehand Drawing and Perspective. I; 3 cr. Introduction to pictorial expression. Open to freshmen. Lab. fee $1.25. 2 sections—8-10 MWF, 1:30-3:30 MWF. Miss Wilson, Mr. Stebbins.

51. Freehand Drawing: Light and Shade. II; 3 cr. Prerequisite: Art Education 50. Lab. fee $2.75. 2 sections—8-10 MWF, 1:30-3:30 MWF. Miss Wilson, Mr. Stebbins.

52. Elementary Watercolor Rendering. II; 2-3 cr. Prerequisites: Art Education 50 and 51. Lab. fee $1.75. 8-10 TT. Mrs. Annen.

53. Art Digest: Orientation. Introduction to the art education field. Yr; 2 cr. Open to art education freshmen. 11 TT. Mr. Varnum.

54. Elementary Modeling. Yr.; 1 or 2 cr. Introduction to plastic expression. Lab. fee per semester: 1 cr., $3.00; 2 cr., $6.00. 1:30-3:30 TT. Miss Wilson.

55. Advanced Drawing and Anatomy. Yr; 2 cr. Prerequisite: Art Education 51 or consent of instructor. Lab. fee $3.25 per semester. 1:30-3:30 TT. Mr. Stebbins.

56. Elementary Oil Painting. Yr; 3 cr. Prerequisites: Art Education 50 and 51. Lab. fee $2.00 per semester. 8-10 MWF. Mr. Stebbins.

60. Block Printing and Lithography. I; 2 cr. Prerequisites: Art Education 51 and 62. Lab. fee $4.50. 2:30 TT. Mr. Varnum.

61. Elementary School Art and Industrial Arts. Yr; 3 cr. Prerequisite: Junior standing. Lab. fee $6.00. 8-10 TTS. Miss Wilson.

62. Elementary Creative Design. Yr; 3 cr. Prerequisites: Art Education 50. First semester is recommended for Home Economics majors: with a prerequisite of Home Economics 2, Introduction to Related Arts. Lab. fee $1.00 per semester. 2 sections—10-12 MWF, 1:30-3:30 MWF. Mrs. Annen.

63. Commercial Contacts. Yr; 3 cr. Prerequisites: Art Education 7, 50, and 62. Lab. fee $1.50 per semester. 8-10 MWF. Mr. Claxton.

68. Advanced Modeling. II; 3 cr. Prerequisites: Art Education 54 and 62. Lab. fee $6.00. 1:30-3:30 TT. Miss Wilson.

70. Art Metal. Yr; 3 cr. Copper, silver, gold, pewter. Lab. fee $5.00 per semester. 10-12 MWF. Mr. Claxton.

71. Elementary Pottery. Yr; 2 cr. Prerequisite: Art Education 62. Lab. fee $6.00 per semester. Miss Wilson.

73. Wrought Art Metal. II; 2 cr. Not open to freshmen. Lab. fee $6.00. 3:50-5:30 TT. Mr. Schumann.

120. Pictorial Composition. II; 2 cr. Prerequisite: Art Education 62. 9 MW. Mrs. Annen.

132. Portrait and Decorative Painting. Yr; 3 cr. Prerequisite: Art Education 56. Lab. fee $5.00 per semester. 10-12 MWF. Mr. Stebbins.

134. Pro-Seminary in Art Education. I; 2 cr. Open to graduate students and seniors with adequate preparation. 3:30-5:20 Tu. Mr. Varnum.

140. Stage Design. Yr; 2 cr. First semester. Principles of design in relation to scenic designing. Individual and group presentations on model stage. Second semester. Application of these principles; scene construction and lighting in Bascom Theatre. Prerequisite: Art Education 62. Also open to students registered or with credit in Speech 19, or graduate standing in Speech. 10 TT. Mr. Varnum, Mr. Buerki.

155. Museum Research. I; 2 cr. Prerequisite: Junior standing. 2:30 W. Mr. Varnum.

156. Museum Administration. I; 2 cr. Prerequisite: Junior standing. Offered in 1935-36 and in alternate years. 3:30 TT. Mr. Brown.

157. Museum Apprentice Course. II; 2 cr. Prerequisite: Art Education 156. Time assigned. Mr. Brown.

164. Art Curriculum Construction. I; 2 cr. Prerequisite: Junior standing. 10 TT. Miss Wilson.

180. Topical Art Problems. Yr; 2-3 cr. Prerequisite: Senior standing. Staff.

200. Graduate Research. Yr; 2-5 cr. A detailed study of a definite problem in the field of art education. Mr. Varnum.

210. Seminary, Art Education. Yr; 2 cr. Prerequisite: Graduate standing or teaching experience. Offered in 1935-36 and on alternate years. 3:30-5:30 W. Mr. Varnum.

211. Experimental and Research Problems in Art Education. Yr.; 2 cr. Prerequisites: Graduate standing and major in art education. Offered 1934-35 and on alternate years. 3:30-5:30 M. Mr. Varnum.

TEACHERS' COURSE

The Teaching of Art. See Educational Methods 62, page 403.

DRAWING

Joseph Dow Livermore, B.S., *Assistant Professor of Drawing and Descriptive Geometry*

Howard Bailey Doke, *Instructor in Drawing and Descriptive Geometry*

This is a duplicate listing of a portion of the courses offered by the Department of Drawing and Descriptive Geometry in the College of Engineering.

1. Elements of Drawing. I, II; 3 cr. Working drawings, third angle projection, lettering, tracing, and blueprinting. Open to freshmen. Two sections especially adapted to students in Art Education; 10-12 MWF and 1:30-4:30 TT. Lab. fee $1.00. Mr. Livermore, Mr. Moulton.

7. Freehand Lettering. I, II; 1 or 2 cr. Construction and composition of Classic Roman capitals, lower-case letters, English Gothic, black letter and modern script. Special emphasis given to the choice of lettering styles in advertising design. Lab. fee $.75. 8-10 TT or 10-12 MW. Mr. Doke.

8. Advanced Freehand Lettering. I, II; 2 cr. Continuation of Course 7, which is prerequisite. Lab. fee $.75 10-12 TT. Mr. Doke.

9. Advanced Freehand Lettering. I, II; 2 cr. Continuation of Course 8, which is prerequisite. Lab. fee $.75 10-12 TT. Mr. Doke.

EDUCATION

C. J. Anderson, Ph.M., *Professor of Education, Chairman*
Arvil Sylvester Barr, Ph.D., *Professor of Education*
Hulsey Cason, Ph.D., *Professor of Psychology*
Wayland Johnson Chase, M.A., *Professor of Education*
Frank Leslie Clapp, Ph.D., *Professor of Education*
Alanson Harrison Edgerton, Ph.D., *Professor of Guidance*
John Guy Fowlkes, Ph.D., *Professor of Education*
Vivian Allen Charles Henmon, Ph.D., *Professor of Psychology* (on leave, I, 1935-36)
Alexander Meiklejohn, Ph.D., LL.D., *Professor of Philosophy*
Curtis Merriman, Ph.D., *Professor of Education*
Matthew H. Willing, Ph.D., *Professor of Education*
Kimball Young, Ph.D., *Professor of Social Psychology*
Heber Hinds Ryan, Ph.D., *Associate Professor of Education*
Theodore L. Torgerson, Ph.D., *Associate Professor of Education*
Harry Frederick Harlow, Ph.D., *Assistant Professor of Psychology*
Kai Jensen, Ph.D., *Assistant Professor of Education*
Clarence Edwin Ragsdale, Ph.D., *Assistant Professor of Education*
Harold A. Engel, M.A., *Lecturer in Education*
Roy Aaron Hinderman, M.S., *Lecturer in Education*
Harold Berkley McCarthy, M.A., *Lecturer in Education*

Students below the junior class are not admitted to courses in the Department of Education, except course 19 (open to sophomores), without the written permission of the instructor in charge. This permission will be granted only to mature students and to students properly prepared who are under the necessity of leaving the University, before graduation, to enter teaching.

Courses 1-4, 19, 31, 41, and 75 are regarded as elementary and as introductory to the advanced courses offered by the department. These courses are not open for election by graduates of professional courses of normal schools and teachers' colleges without special action by the department. Courses in the 200-group are open to qualified seniors who obtain the consent of the instructor.

Major. Candidates for a bachelor's degree who elect education as a major must meet the following specific requirements:

1. Twenty-four credits in education, including, courses 31, 75, and a minimum of two advanced courses in one of the following divisions of the Department of Education:

I. Educational Organization and Admiistration.
II. Educational Supervision.
III. Educational Curricula and Objectives.
IV. Instructional Procedures.
V. Measurements, Statistics, and Scientific Techniques.
VI. Guidance and Welfare.
VII. Educational Psychology.
VIII. History of Education.
IX. Philosophy of Education.
X. Child Development.
XI. Special Fields.
(1) Vocational Education and Industrial Arts.

A minimum of 15 credits in education must be completed in residence at Wisconsin, and not more than 6 credits may be elected before the attainment of junior standing. Courses in the Department of Educational Methods can not be counted toward a major in the Department of Education. The undergraduate thesis in education has been discontinued.

2. They must meet the university requirements for a teaching major, with the exception of a thesis, in one academic department other than education, or for teaching minors in two academic departments other than education. (These requirements should be fulfilled in departments whose subjects are taught in elementary or secondary schools.) A student must earn as many grade-points as credits in these departments. Students who transfer from other institutions must complete a minimum of two advanced courses in their major or one advanced course in each of their minor subjects at the University of Wisconsin, and must earn as many grade-points as credits in the courses pursued in majors or minors at this University.

See pages 366-378 for Bureau of Educational Research, Supervisory Service Bureau, teachers' certificates, etc.

ELEMENTARY COURSES

1-4. THEORY AND PRACTICE OF TEACHING. Yr; 3-5 cr. A continuous course of three to four semesters integrating theory, special methods and practice in education. Registration must begin with Education 1. Prerequisite: Junior standing and consent of instructor. At present there are three sections of this course as follows:

MATHEMATICS

A four-semester course, for majors in mathematics, fulfilling all educational requirements for the University Teachers' Certificate. Juniors elect Courses 1 and 2, 10 MWFq; seniors continue in Course 3, 8 TTq. Mr. Hart, Mr. Merriman, Mr. Anderson.

ENGLISH

A three-semester course, for majors in English, fulfilling all educational requirements for the University Teachers' Certificate except Education 31. English majors in the School of Education should elect this course in the first semester of 1936-37, unless advised otherwise upon consultation with one of the instructors. 3:30 MWFq. Mr. Pooley, Mr. Willing.

PHYSICAL EDUCATION

For men students majoring in physical education. A three-semester course fulfilling all requirements for the University Teachers' Certificate, except a three-credit elective. Course 1, 11 MWF, 1:30-3:30 F (5 cr); Course 2, lect., 9 TT, lab. 8 TT (3 cr.); Course 3, 1:30 MWFq (4 cr.). Mr. Ragsdale, Mr. Nohr.

19. INTRODUCTION TO CHILD DEVELOPMENT. I, II; 3 cr. A survey course dealing with the behavior and development of normal and abnormal children through the adolescent period. It includes a study of heredity, pre-natal development, the new-born infant, the significance of early behavior patterns, nutrition, learning, motivation, language, growth of meanings, behavior problems and discipline, intelligence, personality, and mental hygiene in childhood. Prerequisite: Sophomore standing. 9 MWF. Mr. Jensen.

31. Principles of Secondary Education. I, II; 3 cr. Historical development of American secondary schools, present magnitude. European comparisons, modern objectives, curriculum reorganization, professionalization of teachers. Required of candidates for the University Teachers' Certificate. Prerequisite: Junior standing. 9 and 1:30 MWF. Mr. Willing, Mr. Clapp.

41. Educational Psychology. I; 3 cr. An elementary survey of the field of psychology with emphasis upon school problems. *Not open to students registered in the School of Education.* 10 MWF. Mr. Ragsdale.

47. The Psychology of Learning and Teaching. II; 3 cr. Open only to students registered in the School of Nursing. 3:30 MWF. Mr. Merriman.

75. Psychology and Practice of Teaching. I, II; 5 cr. Includes educational practice for *one credit* and laboratory work in educational psychology. Prerequisite: Education 31. Required of candidates for the University Teachers' Certificate. Lectures: 9 and 11 MWF. Mr. Merriman, Mr. Ryan, and staff teachers of the Wisconsin High School.

INTRODUCTORY COURSE FOR GRADUATE STUDENTS

211. Problems and Methods of Educational Research. Yr; 3 cr. Content of the course: (1) current problems in education; (2) statistics; (3) measurements; (4) methods of research. Designed to give the graduate student a systematic and comprehensive survey of the basic problems, methods, and tools to be used in the study of education, to the end (a) that he may be able to see special educational problems in proper relation to other educational problems and to the field of education as a whole, (b) that he may become acquainted with the methods of attacking and solving educational problems, and (c) that he may bring to other graduate courses an adequate preparation. 9-11 TT. Mr. Anderson, Mr. Barr, Mr. Merriman, and Mr. Torgerson.

I. EDUCATIONAL ORGANIZATION AND ADMINISTRATION

261-262. Principles of Educational Administration. I. National, state, and county school organization and administration. II. Local school organization and administration. 3 cr. 9 MWF. Mr. Fowlkes.

271. Business Elements of Educational Administration and School Finance. I; 3 cr. 10 MWF. Mr. Fowlkes.

272. School Buildings and School-Building Programs. II; 2-3 cr. 10 MW. Mr. Fowlkes.

278. Seminary, School Administration. Yr; 2 cr. 4:30-6 W. Mr. Fowlkes.

II. EDUCATIONAL SUPERVISION

193. Introduction to Educational Supervision. II; 3-4 cr. Includes practice in supervision, departmental conferences and class discussions of the objectives, methods, and practices of classroom supervision. Prerequisite: Senior standing. 1:30 MWF. Mr. Barr and others.

291. Seminary, Supervision of Instruction. I; 2 cr. Prerequisite: Teaching or supervisory experience. 4:30-6 Th. Mr. Barr.

294. Research in Supervision. Yr; 2-3 cr. Mr. Barr.

III. EDUCATIONAL CURRICULA AND OBJECTIVES

140. Elementary School Curriculum. I; 3 cr. Principles which should determine the selection and arrangement of instructional material. A critical study of curricula now in use. Laboratory work in the formation of courses of study in various subjects. Working plans for constructing a course of study for a school system. Offered 1936-37 and in alternate years. 1:30 MWF. Mr. Clapp.

141. Secondary School Curricula. I; 2-3 cr. A brief survey of the development of secondary school curricula to 1900, followed by an intensive study of curricular change and reconstruction in American secondary schools since 1900, and concluding with a formulation of contemporary criteria. 2:30 MW. Mr. Willing.

243. Curriculum Construction. II; 2-3 cr. A study of the principles and techniques of curriculum research and curriculum-making appropriate respectively to specialists, national committees, state and local school systems, experimental schools, teacher committees, and individual supervisors and teachers. 2:30 MW. Mr. Willing.

244. Seminary in Secondary Education. Yr; 2 cr. Prerequisite: Consent of instructor. Mr. Willing.

247. Seminary, Theory of Higher Education. I; 3 cr. Prerequisite: Consent of instructor. 4-6 M. Mr. Meiklejohn.

IV. INSTRUCTIONAL PROCEDURES

134. Investigations in the Teaching of Science. II; 2 cr. 8 TT. Mr. Davis.

136. The Foundations of Method. I; 3 cr. An advanced survey course in the theory and psychology of classroom instruction, discussing the aims and purposes of instruction; the choice of subject matter; the organization of subject matter for teaching purposes; motivation; provisions for individual differences; direction of learning; problems of discipline; and the appraisal of the products of instruction. Prerequisite: Teaching experience. 1:30 MWF. Mr. Barr.

235. Seminary, the Experimental Study of Teaching. II; 2 cr. The methodology of experimental research as applied to classroom instruction; critical analyses of experimental studies of teaching; summaries of investigations related to selected problems in instruction. 4:30-6:00 Th. Mr. Barr.

V. MEASUREMENTS, STATISTICS, AND SCIENTIFIC TECHNIQUES

123. TESTS AND MEASUREMENTS IN MUSIC. I; 2 or 3 cr. Lectures 3:30 MW and lab. Mr. Torgerson.

127. MENTAL TESTING (GROUP). I; 2-3 cr. Lecture 1:30 MW; one hour lab. Mr. Torgerson.

128. BINET TESTING. II; 3 cr. Lectures 1:30 MW; 1 hour lab. Mr. Torgerson.

129. EDUCATIONAL DIAGNOSIS. II; 3 cr. Case study method in education, emphasizing diagnostic testing. Symptoms, causes and remedies for pupil maladjustment. Field work in conducting case studies. 9 MW; 1 hour lab. Mr. Torgerson.

137. INTRODUCTION TO MENTAL MEASUREMENT. I; 2 or 3 cr. A first course in measurement designed to provide: (a) an understanding of the principles of measurement, (b) an acquaintance with available standardized achievement, intelligence, and aptitude tests, (c) a survey of the uses of standardized tests in the measurement of individual differences and the solution of school problems. 10 MW, and lab. Mr. Torgerson.

221. SEMINARY IN ELEMENTARY EDUCATION. Yr; 2 cr. 7-9 p.m. M. Mr. Clapp.

225-226. TEST CONSTRUCTION. I. Informal objective tests. II. Aptitude tests. 2 or 3 cr. Prerequisite: A course in statistics. 9-11 S. Mr. Torgerson.

VI. GUIDANCE AND WELFARE

180. PRINCIPLES OF EDUCATIONAL AND VOCATIONAL GUIDANCE. I; 2-3 cr. 10 MW. Mr. Edgerton.

181. VOCATIONAL AND EDUCATIONAL GUIDANCE TECHNIQUES. II; 2-3 cr. 10 MW. Mr. Edgerton.

183. JOB AND OCCUPATIONAL ANALYSIS. I; 2-3 cr. 11 MW. Mr. Edgerton.

284. SEMINARY IN EDUCATIONAL AND VOCATIONAL GUIDANCE. Yr; 2 cr. 3:40-5:30 Tu. Mr. Edgerton.

288. PUPIL ADJUSTMENT. Yr; 2-3 cr. Mr. Torgerson.

VII. EDUCATIONAL PSYCHOLOGY

NOTE: *Courses in this group are to be elected and recorded as "Educational Psychology" rather than as "Education." (Courses 108, 143, 144, and 147 are duplicate listings of courses offered in the Department of Psychology in the College of Letters and Science; Course 197 is offered in the Department of Sociology.)*

105. PSYCHOLOGY OF THE ELEMENTARY SCHOOL SUBJECTS. I; 3 cr. The functions of learning in the various subjects; the mental processes involved in mastering subject matter. The conformity of textbooks and of teaching procedure to the principles discussed; a review of the investigative literature in the field. Offered 1935-36 and in alternate years. 1:30 MWF. Mr. Clapp.

107. Psychology of Motor Learning. Yr; 3 cr. The psychology of physical and manual skill; the motor characteristics of the different age levels; the function of motor behavior in intellectual and social growth; laboratory study of motor learning. Prerequisite: Psychology 1, or Education 41, or Education 75. Lab. fee $1.50. 1:30 TTh; lab. Mr. Ragsdale.

108. Human Emotions and Motivation. I; 3 cr. Influence of emotions and motivation on goals, customs, interests, learning, reasoning, and behavior problems in children and adults. 9 MWq. Mr. Harlow.

109. Modern Systems of Psychology and Education. II; 3 cr. An advanced survey of the field of psychology as it affects education. Conflicting theories of learning, instinct, emotion, mental inheritance and mental organization with special reference to their effects upon educational theory and practice. The educational consequences of behaviorism, purposivism, psychoanalysis and Gestalt. Prerequisite: Psychology 1, or Education 41, or Education 75. 10 MWF. Mr. Ragsdale.

116. Psychology of the High-school Subjects. II; 2-3 cr. Psychological analysis of content, identification of types of learning, and survey of the results of school experiment and measurement. 11 MW. Mr. Willing.

143. The Psychology of Individual Differences and the Measurement of Intelligence. II; 3 cr. A study of individual differences in mental traits and their significance, mental inheritance, the correlation of mental abilities, and the measurement of intelligence. Prerequisites: Psychology 1 and junior standing. 11 MWF. Mr. Henmon.

144. The Psychology of Learning. I; 3 cr. The original nature of man, economy in mental work and mental hygiene. Prerequisites: Psychology 1 and junior standing. 11 MWF. Mr. Henmon.

147. Genetic Psychology. I; 3 cr. A study of psychological heredity, early influences of the biological environment, statistical studies of heredity, sex, and marriage, the human being at birth, principles of mental growth, native drives and learning mechanisms in the child. Text, lectures, and outside reading. (Not open to students who have had, or are taking, Educational Psychology 119.) 11 MWF. Mr. Cason.

197. Personality and Social Adjustment. II; 3 cr. Personality treated from the angle of group participation, especially in the family, play group, gang, neighborhood, school, church, and various community groups. Literature on problem children, juvenile delinquency, and adolescence examined critically. Prerequisites: Psychology 1 or Sociology 139 and junior standing. Fee $1.50. 10 MW, one quiz. Mr. Young and staff.

245. Seminary, Motor Learning. II; 2 or 4 cr. Critical review of current experimental literature; training in methods of research. Prerequisite: Educational Psychology 107. Mr. Ragsdale.

248. Research in Educational Psychology. Yr; 1 or 2 cr. Mr. Ragsdale.

249. Seminary, Educational Psychology. Yr; 2 cr. Current psychological theories with particular reference to their effects upon philosophy of education; historical backgrounds. The influence of recent developments in psychology upon technique of instruction, school administration, curriculum construction, pupil guidance and control of conduct. 7-9 Tu. Mr. Ragsdale.

VIII. HISTORY OF EDUCATION

101. History of Modern European Education. II; 2-3 cr. 8 MWF. Mr. Chase.

102. History of Ancient and Medieval Education. I; 2-3 cr. 8 MWF. Mr. Chase.

103. History of American Education. I, II; 2-3 cr. 10 MWF. Mr. Chase.

202. Proseminary, Medieval Education. I; 2-3 cr. Open to graduates and seniors. 3:30-5:30 Th. Offered 1935-36 and in alternate years. Mr. Chase.

203. Proseminary, History of American Education. II; 2-3 cr. Open to graduates and seniors. 3:30-5:30 Th. Mr. Chase.

204. Proseminary, European School Systems. 1; 2-3 cr. Open to graduates and seniors. 3:30-5:30 Th. Offered 1936-37 and in alternate years. Mr. Chase.

IX. PHILOSOPHY OF EDUCATION

115. The School as a Social Institution. I; 2-3 cr. An introductory course in educational sociology to initiate critical study of actual and proposed forms of social control, direction, and operation in public democratic education. 11 MW. Mr. Willing.

117. Philosophy of Education. II; 3 cr. The political philosophy that determines the character of national systems of education; the social philosophy which justifies different plans of school organization and various types of schools; the philosophy underlying the various methods of teaching and of organizing subject matter. 1:30 MWF. Mr. Clapp.

X. CHILD DEVELOPMENT

19. Child Development. I, II; 3 cr. 9 MWF. Mr. Jensen. (For description see elementary courses.)

112. Social Development and Education. I, II; 2 or 3 cr. The social development of school children; methods of studying social development; the social characteristics of different age levels; the foundations of social behavior; social development and education. 9 MW; 11 TT, plus individual reading or laboratory. Mr. Barr.

119. Child Development. I; 3 cr. An advanced course dealing with the behavior and development of children up to the adolescent period. Throughout especial attention will be paid to recent experimental findings and critical evaluation of methods and interpretations. (Not open to students who have had, or are taking, Psychology 147.) 11 MWF. Mr. Jensen.

120. Child Development: The Psychology of Adolescence. II; 3 cr. A study of the physical, physiological, social, and mental changes which characterize the transition from childhood to adult mental life and the extent to which these changes are predictable and controllable. Recent experimentation and theories dealing with the adolescent will be critically appraised and the implications for development considered. (Not open to students who have taken Educational Psychology 118.) 11 MWF. Mr. Jensen.

121. Physical Development. II; 2 cr. Physical growth from birth to maturity; methods of studying physical growth; physical characteristics of the different age levels; educational problems arising out of the facts of physical growth; inter-relationship of physical, intellectual and social traits. 2:30 MWF. Mr. Ragsdale.

123. Psychology and Training of the Pre-School Child. I, II; 2-3 cr. A study of the development and education of children from infancy through the fifth year. Emphasis is placed on practical considerations. 2:30-4:30 Th. Mr. Jensen.

219. Seminary in Child Development. Yr.; 2 cr. 2:30-4 W. Mr. Jensen.

246. Research in Child Development. Yr; 1 or 2 cr. Mr. Jensen.

For related courses in other fields consult the announcements of the departments of Home Economics, Medicine and Surgery, Nursing, Physiology, Psychology, Sociology, Speech, and Zoology.

XI. SPECIAL FIELDS

1. VOCATIONAL EDUCATION AND INDUSTRIAL ARTS

152. Principles of Vocational and Practical Arts Education. I; 2-3 cr. 3:30-5:15 M. Mr. Hinderman.

156. Industrial Curricula for Secondary Schools. II; 2-3 cr. Course making in specific subjects for given grade levels, and industrial curriculums in general and vocational education. Experimental laboratory work for third credit. 3:30-5:10 M. Mr. Hinderman, Mr. Edgerton.

157. Part-Time Education. II; 2-3 cr. 11 MW. Mr. Edgerton and others.

254. Seminary in Vocational Education. Yr.; 2 cr. 3:40-5:30 W. Mr. Edgerton.

259. Seminary in Industrial Arts Education. Yr; 2 cr. Prerequisite: Graduate standing or teaching experience. 5:30-6:15 M. Mr. Hinderman.

EDUCATIONAL METHODS

HEBER HINDS RYAN, Ph.D., *Associate Professor of Education, Chairman; Principal, Wisconsin High School*
HAZEL MANNING, M.S., *Professor of Home Economics*
ROBERT O. ROESELER, Ph.D., *Professor of German*
JAMES HENRY WALTON, Ph.D., *Professor of Chemistry*
GLADYS BARTON BASSETT, M.A., *Associate Professor of Physical Education*
GLADYS LOUISE BORCHERS, Ph.D., *Associate Professor of Speech*
KATHERINE L. CRONIN, M.A., *Associate Professor of Physical Education*
RUTH GLASSOW, M.A., *Associate Professor of Physical Education*
WALTER WILSON HART, B.A., *Associate Professor in the Teaching of Mathematics*
VINCENT EARL KIVLIN, M.S., *Associate Professor of Agricultural Education*
ROBERT NOHR, JR., G.G., *Associate Professor of Physical Education*
WILLIAM FREDERICK STEVE, M.A., *Associate Professor of Physics*
DELLA FORD WILSON, M.A., *Associate Professor of Art Education*
IDA CLEVELAND DAVIS, M.A., *Assistant Professor in the Teaching of Science*
CALLA A. GUYLES, Ph.B., *Assistant Professor in the Teaching of Latin*
RUTH ADELE HENDERSON, M.A., *Assistant Professor in the Teaching of Home Economics*
IRENE ANITA HENSEY, M.S., *Assistant Professor of Accounting*
LAURA BUTLER JOHNSON, M.A., *Assistant Professor in the Teaching of French*
BURR WENDELL PHILLIPS, M.A., *Assistant Professor in the Teaching of History*
ROBERT CECIL POOLEY, Ph.D., *Assistant Professor in the Teaching of English*
LYNDA MARGUERITE WEBER, M.A., *Assistant Professor in the Teaching of Biology*
JOE RUSSELL WHITAKER, Ph.D., *Assistant Professor of Geography*
MAURICE LESLIE HARTUNG, Ph.D., *Instructor in the Teaching of Mathematics*

Courses in this department are open to and *may be credited only by students who are registered in the School of Education* with a major or minor in the department concerned; not more than six credits in these courses may be counted toward a degree. *Education 75 and senior standing are prerequisites for these courses.*

50. THE TEACHING OF AGRICULTURE. I, II; 3 cr. Prerequisite: Agricultural Education 1. 9 M-F. Mr. Kivlin.

52. THE TEACHING OF HOME ECONOMICS. I, II; 4 cr. Lect. 3:30 Th; lab. 3:30-5:30 Tu. Miss Henderson.

53. THE TEACHING OF CLOTHING CONSTRUCTION. I, II; 2 cr. Selection of illustrative material for clothing courses in secondary schools. Study of suitable material and patterns for high-school instruction. Reports and demonstrations. Required of all students who are preparing to teach clothing. Prerequisites: Home Economics 2, 5, 11, 50 or consent of instructor. Lab. fee $4.50. 1:30-3:30 TT. Miss Manning.

62. THE TEACHING OF ART. II; 3-4 cr. 10 TT. Miss Wilson.

69. THE TEACHING OF PHYSICAL EDUCATION. I; 4 cr. Prerequisites: Physical Education 20, 41. 9 TTF. Miss Cronin, Miss Bassett, Miss Glassow.

70. THE TEACHING OF PHYSICAL EDUCATION. II; 3-4 cr. Prerequisites: Physical Education 6, 7, 8, 9, 10, 11, and 12, or consent of instructor. 1:30 MWF, and lab. Mr. Nohr.

71. THE TEACHING OF BIOLOGY. II; 3 cr. 2:30 TT. Miss Weber.

72. The Teaching of Chemistry. II; 2-3 cr. Prerequisites: Chemistry 1; first semester of Chemistry 120, or credit or enrollment for five credits in Chemistry 11. 1:30 MW. Mr. Walton.

75. The Teaching of Bookkeeping. II; 3 cr. Prerequisite: Economics 9. Practice teaching in bookkeeping is not offered in the Wisconsin High School; however, those who elect this course are required to do participation-teaching in another subject. 2:30 TT. Miss Hensey.

76. The Teaching of English. I, II; 3-4 cr. Prerequisite: English 123, senior standing, and satisfactory grade in a qualifying examination covering (1) the elements of grammar, (2) the detection and correction of deviations from standard English, and (3) the English works commonly studied in high schools. These examinations will be given in the second or third week of the course. 3 cr. for the minor; 4 cr., including one credit for participation-teaching, for the major. 3:30 TTq. Mr. Pooley.

81. The Teaching of French, Italian, and Spanish. I, II; 2-3 cr. 11 TT. Miss Johnson.

82. The Teaching of Geography. II; 2-3 cr. Mr. Whitaker.

83. The Teaching of German. II; 3 cr. For seniors and graduates. Graduate credit on special recommendation of the instructor. 2:30 MW. Mr. Roeseler.

84. The Teaching of History and the Social Studies. I, II; 3-4 cr. 3:30 MWF. Mr. Phillips.

90. The Teaching of Latin. I, II; 2-3 cr. 2:30 TT. Miss Guyles.

93. The Teaching of Mathematics. I; 3 cr. Not offered 1935-36. Mr. Hart

96. The Teaching of Physics. II; 3 cr. 4:30 TT. Mr. Steve.

97. The Teaching of Science. I, II; 3-4 cr. 8 MWF. Mr. Davis.

158. Advanced Course in Home Economics Education. I; 2 cr. Prerequisite: Graduate standing or teaching experience. Time to be assigned. Miss Henderson.

185. Advanced Course in the Teaching of History and the Social Studies. II; 2 cr. Prerequisite: Consent of instructor. 3:30-5:30 Tu. Mr. Phillips.

189. The Teaching of Speech in the Grades. II; 2-3 cr. A study of objectives and methods in speech education. Pre-school, kindergarten, grades 1-8. Practice teaching in Madison Public Schools. 2:30-4:30 Th. Miss Borchers.

198. The Teaching of Speech in High School and College. I; 2-3 cr. A study of objectives and methods in speech education. 2:30-4:30 Th. Miss Borchers.

PHYSICAL EDUCATION—MEN

GUY SUMNER LOWMAN, B.Di., B.P.E., *Professor of Physical Education, Chairman*
JAMES CLAUDE ELSOM, M.D., *Professor of Physical Education*
THOMAS EDWARD JONES, B.A., B.P.E., *Professor of Physical Education*
ARPAD LOUIS MASLEY, G.G., *Associate Professor of Physical Education*
ROBERT NOHR, JR., G.G., *Associate Professor of Physical Education*
ARTHUR W. MANSFIELD, B.S., *Assistant Professor of Physical Education*
FRANK NICKERSON, *Assistant Professor of Physical Education*
RUSSELL RIPPE, Ph.B., *Instructor in Physical Education*
ARTHUR J. THOMSEN, B.S., *Instructor in Physical Education*

Courses 59, 159, and 164 may be elected for credit by students in the School of Education.

6. THEORY AND PRACTICE. I; 2 cr. History and principles of physical education and introductory physical training. Lab. fee $3.00. Staff.

7. THEORY AND PRACTICE. II; 2 cr. Tactics, calisthenics, and elementary apparatus; class instruction in minor sports and swimming. Lab. fee $3.00 Staff.

8. THEORY AND PRACTICE. I; 3 cr. Graded games, calisthenics, and nomenclature; football practice; basketball practice; minor sports. Lab. fee $3.00. Staff.

9. THEORY AND PRACTICE. II; 3 cr. Basketball theory; football theory; calisthenics, hand apparatus, and apparatus with methods of progression; track and field theory and practice; baseball practice. Lab. fee $3.00. Staff.

10. THEORY AND PRACTICE. I; 3 cr. Critic discussions; physical education for elementary and secondary schools, theory and practice; football practice; basketball practice; games of higher organization. Lab. fee $3.00. Staff.

11. THEORY AND PRACTICE. II; 3 cr. Physical education programs; baseball theory and practice; track and field practice; minor sports. Lab. fee $3.00. Staff.

12. THEORY AND PRACTICE. I; 3 cr. Athletic conditioning and training; advanced basketball and football theory; practice teaching; testing programs; improve personal proficiency in all phases of material. Lab. fee $3.00. Staff.

13. THEORY AND PRACTICE. II; 3 cr. Advanced physical education programs theory and practice of gymnastic dancing, the study of rhythms, exhibitions and demonstrations; natural gymnastics, stunts, tumbling, and tests; advanced field and track theory; advanced baseball theory; life-saving and advanced swimming; practice teaching. Lab. fee $3.00. Staff.

NOTE: In exceptional cases, or in irregular schedules, Physical Education 8 to 13 inclusive may be offered for 2 or 4 credits, not to exceed a total of 22 credits for these theory and practice courses.

16. First Aid to the Injured. II; 1 cr. Discussion of accidents that may occur in the home, the gymnasium, the athletic field, etc. Methods of emergency treatment with actual practice. Latest methods of transportation of injured. Red Cross diploma in first aid is granted. 8 MW. Mr. Masley.

17. Athletic Conditioning and Training. I; 2 cr. Open only to physical education minors. Mr. Fallon.

58. Human Mechanics. I; 2 cr. For men majoring or minoring in physical education. Prerequisite: Human anatomy. Mr. Nohr.

59. Nature, Function, and Organization of Play. I; 3 cr. Prerequisite: Psychology 1 or 3 credits in education. 10 MWF. Mr. Lowman.

71. Camp Administration and Scouting. II; 3 cr. Prerequisite: Physical Education 59 or three credits in education or sociology. Mr. Elsom, Mr. Thomsen.

80. Community Recreation. II; 2 cr. Prerequisite: Physical Education 59 or three credits in education or sociology. Mr. Elsom.

107. Effects of Physical Activities on the Body. II; 2 cr. Prerequisites: Physical Education 58, Physiology 3. Mr. Nohr.

118. Physical Examinations and Therapeutics. II; 3 cr. Prerequisites: Anatomy 39, Physiology 3. Mr. Elsom.

119. Physical Examinations and Therapeutics. I; 3 cr. Prerequisite: Physical Education 118. Mr. Elsom.

130. Tests and Measurements in Physical Education. I; 2 cr. Prerequisite: Consent of instructor. 8 TT. Miss Glassow, Mr. Nohr.

159. Play, Recreation, and Leisure-time Problems. I; 2 cr. Prerequisite: Physical Education 59. Mr. Lowman.

164. School Health Problems. I; 4 cr. Prerequisites: Anatomy 39 or 120, Physiology 3 or 115. Mr. Elsom, Mr. Masley.

166. Electro-, Actino,- and Hydro-Therapy. II; 2-3 cr. The theory and physics of the agents used in physical therapeutics. Intended for students of physical education, nurses, and physio-therapy aides. Prerequisites: Physics, anatomy, and physiology. Mr. Elsom.

168. Organization and Administration of Physical Education. II; 2 cr. Prerequisites: Physical Education 10, 11, 12, and 59. Mr. Lowman.

263. Advanced Therapeutic Gymnastics. II; 2 cr. Especially qualified students may arrange for research in corrective gymnastics and physical therapy. Prerequisite: Physical Education 118 or 166. Mr. Elsom.

291. Problems in Organization, Teaching, and Adaptation. II; 2 cr. Prerequisite: Physical Education 168 or Educ. Methods 70. Mr. Lowman.

TEACHERS' COURSE

Teaching of Physical Education. See Education Methods 70, page 403.

PHYSICAL EDUCATION—WOMEN

BLANCHE MATHILDE TRILLING, B.A., *Professor of Physical Education, Chairman*
GLADYS BARTON BASSETT, M.A., *Associate Professor of Physical Education*
KATHERINE L. CRONIN, M.A., *Associate Professor of Physical Education*
HELEN DOBSON DENNISTON, M.D., *Associate Professor of Physical Education*
RUTH B. GLASSOW, M.A., *Associate Professor of Physical Education*
MARGARET NEWELL H'DOUBLER, M.A., *Associate Professor of Physical Education*
HELEN I. LRIVER, M.S., *Instructor in Physical Education*
LOUISE F. GRAY, M.S., *Instructor in Physical Education*
ELLEN D. KELLY, M.S., *Instructor in Physical Education*
MARGARET H. MEYER, M.S., *Instructor in Physical Education*
ELNA MYGDAL, M.S., *Instructor in Physical Education*
MARGUERITE M. SCHWARZ, M.S., *Instructor in Physical Education*

Starred (★) courses are open only to students majoring in physical education. Other courses are open to students in the School of Education (up to four credits) by consent of instructor.

★20. PRACTICE IN DANCING, GYMNASTICS, AND SPORTS. Yr; 0-2 cr. For students majoring in physical education. Main stress is on developing students motor skills. Includes instruction in nomenclature, elementary organization of materials. Staff.

31. PRINCIPLES OF COACHING. II; 2 cr. 9 MWF plus lab. Staff.

32. PRINCIPLES OF COACHING. I; 2 cr. 1:30 TT plus lab. Staff.

33. PRINCIPLES OF COACHING. II; 2 cr. 1:30 TT plus lab. Staff.

★41. SELECTION AND PRACTICE OF ACTIVITIES FOR SCHOOLS. II; 2 cr. Prerequisites: Physical Education 20, 42, 43, and 56. 1:30 MWF. Miss Cronin, Miss Glassow, Miss Bassett.

42. THEORY AND TECHNIQUE OF PLAYS AND GAMES. I; 2 cr. 1:30 TT, 8 F. Miss Cronin.

43. RHYTHM AND ELEMENTARY DANCE FORMS. A. II; 1 cr. 8 MW. Miss Bassett.

49. RHYTHM AND ELEMENTARY DANCE FORMS. B. I; 1 cr. Prerequisite: Consent of instructor. 1:30 MW. Miss Mygdal.

★56. KINESOLOGY. I; 3 cr. Prerequisite: Anatomy 36 or 120. 1:30 MWF. Miss Glassow.

60. RHYTHMIC FORM AND ANALYSIS. I; 1 cr. Prerequisite: Major in Physical Education. 9:00 MW. Miss H'Doubler.

81. CAMP LEADERSHIP. II; 2 cr. Prerequisite: Sophomore standing and consent of instructor. Fee $2.00. 3:30 TT, plus lab. Miss Gray.

130. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. I; 2 cr. Prerequisite: Consent of instructor. 9 TT. Miss Glassow, Mr. Nohr.

146. THEORY AND PHILOSOPHY OF THE DANCE. I; 3 cr. Prerequisite: Senior standing and consent of instructor. 10 TT. Miss H'Doubler.

160. Advanced Rhythmic Form and Analysis. II; 2 cr. Prerequite: Physical Education 60. 1:30 TT. Miss Mygdal.

★165. Dance Composition. II; 2 cr. Prerequisites: Physical Education 160 and 146. 10 MWF. Miss H'Doubler.

★168. Organization and Administration of Physical Education. II; 2-3 cr. Prerequisite: Senior standing in physical education course or consent of instructor. 1:30 MW. Miss Trilling.

★175 Therapeutic Gymnastics. I; 2 cr. Prerequisites: Anatomy 36 or 120 8 MW; 2:30 F. Mrs. Denniston.

★176. Therapeutic Gymnastics. II; 2 cr. Prerequisites: Physical Education 56 and 175. 8 MWF. Mrs. Denniston.

★177. Advanced Therapeutic Gymnastics. I; 2-3 cr. Prequisite: Physical Education 175-176. Laboratory work in Wisconsin General Hospital. 10 TT plus lab. Mrs. Denniston, Miss Lewis.

★180. Topical Work. Yr; *cr. Staff.

★181. Thesis Course in the Dance. Yr; 2 cr. Prequisite: Consent of instructor. 2:30 TT. Miss H'Doubler.

198. Health Education. II; 2 cr. Prerequisite: Consent of instructor. 10

262. Research in Tests and Measurements. Yr; 2 cr. Prerequisite: Physical Education 130. Miss Glassow.

★265. Seminary in Dance Drama. II; 2 cr. Prerequisite: Physical Education 165. Miss H'Doubler.

★292. Seminary in Administration. Yr; 2 cr. Prerequisites: Physical Education 168, Educ. Methods 69. Miss Trilling.

TEACHERS' COURSE

The Teaching of Physical Education. See Educational Methods 69, page 403.

Other courses in physical education open to women are listed under Physical Education for Men: they include 16, 59, 71, 80, 159, 164, 166.

For courses in motor learning, physical development and child psychology, see Educational Psychology and Child Development, pages 399-401; for courses in supervision, see pages 397-398. See also bulletins of the School of Music and the Medical School for subjects required of physical education students.

PART VI—THE GRADUATE SCHOOL

E. B. Fred, Dean

ORGANIZATION, AIMS, AND METHODS

The University of Wisconsin is a part of the system of public instruction provided by the State, but is open to all properly qualified students without regard to state lines. It is the aim of the University to offer opportunities for advanced instruction and research to as wide a constituency as possible. No limitations are placed upon a student's freedom in research and in the expression of his conclusions upon subjects which he is prepared to treat, but the University avoids all that is partisan in politics and sectarian in religion, without debarring its members from investigation and activity in any field.

The work of the Graduate School is under the general direction of the Graduate Faculty. The Dean of the Graduate School is charged with general supervision of all graduate students and is the medium of communication between such students and the university administration.

The Graduate School aims to serve the needs of men and women of college training or equivalent attainment who desire a larger and more thorough acquaintanceship with the scholarship and research of the world than can be obtained in the current undergraduate course.

In all departments of the Graduate School special emphasis is laid upon bringing the graduate student into contact with the research problems of his field of study. To this end able students share in the investigations of their instructors and are encouraged to acquire the spirit, as well as the methods, of productive work. Provision has been made by the University for the publication of the results of especially meritorious work of this kind, and doctors' theses of more than common merit are often thus published.

Improved programs have been put in force for students entering the Graduate School in February for study during the second semester. Many persons find it possible to enter on leave of absence at that time, in some cases on full or part pay from their institutions. The Graduate School desires to facilitate plans of this kind and will be glad to cooperate in formulating and carrying them out.

ADMISSION

Admission to the Graduate School is based upon the undergraduate record. In order to avoid delays incident to the opening of the session, an applicant for admission should send to the Graduate Office several weeks in advance of his coming, a complete, official transcript of his undergraduate record and also of any graduate work he may have done. An official transcript from each school attended is necessary. Each record should be listed chronologically by semesters showing hours per week, weeks per semester, and grades received; and one record should include a notation of the high-school record. Transcripts of students who register for graduate work become a permanent part of the university files and are not returned.

1. Graduates of the University of Wisconsin with an average of 1.5 grade points per credit will be admitted to full standing upon application. Those with a grade point average between 1.25 and 1.5 may be admitted on probation for a trial period of at least one semester before they may become candidates for an advanced degree. Wisconsin graduates may obtain permits to register in the Graduate School by writing directly to the Graduate office.

2. Graduates of other institutions fully approved by the Association of American Universities and the various regional accrediting agencies, or of other institutions maintaining standards and degree requirements similar to those of the University of Wisconsin, will be admitted upon the following terms:

   a. The same grade point average is required of students from other institutions as is required of graduates at the University of Wisconsin (see paragraph 1 above).

   b. For full admission a student must have had at least 70 credits of academic work outside of his major. If the record does not show this number, he must make them up before he may be allowed to become a candidate for a degree.

   c. All correspondence or extension work taken toward the first degree will be checked closely to see that it is done on a basis similar to that of extension work done at the University of Wisconsin.

   d. A complete official transcript of the undergraduate work must be submitted. One transcript from each college attended is necessary.

Admission to the Graduate School does not of itself imply admission to candidacy for an advanced degree. Admission to candidacy is determined only after a student has shown that he is qualified to pursue graduate study successfully.

Seniors in the University of Wisconsin who are within six credits of graduation and who have the required grade-point average may be admitted to the Graduate School by obtaining a certified statement to that effect from the office of the Registrar.

Under certain conditions, a student in the College of Letters and Science who has completed his first four semesters at the University of Wisconsin with an average point-credit ratio of at least 2.6 may be permitted to pursue special studies with a view to being admitted to the Graduate School at the close of his seventh semester as a candidate for the master's degree in one additional semester. The detailed regulations are contained in the general announcement of the College of Letters and Science, page 63.

CANDIDACY FOR DEGREES IN THE GRADUATE SCHOOL

Admission to the Graduate School does not of itself imply admission to candidacy for a specific advanced degree. Regulations governing the advanced degree for which the candidate may work are these:

1. The student's major department cannot in any way change requirements for admission to the Graduate School but, subject to the approval of the Graduate Committee, may set up further specific requirements.

2. The nature of the student's undergraduate course will determine the specific Master's degree for which he may become a candidate. Evaluation will be made to determine which of the various first degrees of the University of Wisconsin the student's work most closely approximates. In cases of wide divergence from the requirement for any one of the degrees of the University of Wisconsin, a student may be required to do additional work as prescribed by the Graduate Committee.

The Graduate School is especially interested in students of outstanding ability. For this reason, the Graduate Committee is authorized to modify requirements in the case of students whose records indicate exceptional qualifications for graduate work.

FEES AND EXPENSES

For detailed statement see section on Student Expense, beginning page 13.

In general, graduate students are required during the regular year to pay the same fees as are undergraduates, with the exceptions noted in the following table:

	General fee $27.50 per semester	Non-resident tuition $100 per sem	Lab. fees as scheduled by Departments	Graduation fee—$5.00 for each degree	***Examination fees** All Master's—$10 Ph.D.'s—no fee
Instructors and assistants	Pay	Exempt	Exempt in courses in own Dept.	Pay	Pay as specified above
Graduate fellows and scholars	Pay	Exempt	Pay	Pay	Pay as specified above
Honorary fellows and scholars	Pay $15.50 (Exempt from incidental fee—$12)	Exempt	Pay	Pay	Pay as specified above

*Candidates for the Master's or the Ph. D. degree who are not enrolled in the university must pay, in addition, a $10 registration fee for the examination.

RESEARCH FUND

The State Legislature has provided a sum of money for the promotion of research in the University. The President of the University has appointed a University Research Committee to receive information concerning projects of research for which special aid is needed and for which adequate funds are not now available from any other source.

CLUBS AND SOCIETIES

To promote interest in problems of scholarship and investigation and for training in the presentation of results, numerous voluntary clubs and societies have been established by instructors and students in the Graduate School. Among these are Sigma Xi, Classical Club, Language and Literature Club, Historical Conference, Romance Language Club, Education Club, German Journal Club, Chemical Club, Biological Club, Mathematical Club, Mining Club, University of Wisconsin Branch of the American Institute of Electrical Engineers, Wisconsin Section of the American Chemical Society, University of Wisconsin Section of the American Electro-Chemical Society.

The Graduate Club, while sharing in these purposes, is primarly a social organization for the promotion of acquaintance and good fellowship among graduate students and members of the faculty.

The University Club, a local organization of college alumni, maintains a well-equipped clubhouse near the university grounds, and the privileges of this house, including its lodging and restaurant facilities, are open to graduate students, who may become associate members of the club.

The College Women's Club maintains a clubhouse, at 12 East Gilman Street, where facilities are available to all women graduate students.

UNIVERSITY PUBLICATIONS

See Page 6.

SUMMER SESSION WORK

There is a summer session of nine weeks in the Graduate School, especially designed to enable graduate students to make substantial progress toward a higher degree during the summer months. The time is sufficient for conducting graduate seminars and for carrying out important plans for study and research in the various laboratories and libraries of the University.

The courses and seminars are planned for the first four days of the week, leaving Friday and Saturday free for intensive library and laboratory work. Arrangements can also be made for extending the period of residence to ten, eleven, or twelve weeks if the student has already spent a period of actual residence in the Graduate School of the University of Wisconsin and if the written consent of the major professor is obtained. Application forms for extra-session registration may be obtained at the Graduate Office.

The nine-week session in the Graduate School is a separate and distinct session from the general summer session of six weeks, which is open to undergraduates and graduates.

Two courses pursued for nine weeks constitute full credit for the work of one-half semester. One six-week course and one nine-week course may also be offered for full credit, provided arrangement is made with the professor concerned for extra work during the last three weeks of the nine-week course. This permits any six-week graduate course to be associated with any nine-week course for full half-semester residence credit. No nine-week course, however, may be taken for the six weeks only. Two six-week courses constitute full residence for one-third of a semester.

See page 449 for statement of fees and expenses in the summer session.

FELLOWSHIPS AND SCHOLARSHIPS

UNIVERSITY FELLOWSHIPS

For the purpose of promoting higher scholarship and research the Regents of the University have established forty-eight university fellowships of the annual value of $600 each. These are allotted to the several departments of instruction as follows:

To the College of Letters and Science, twenty-six, as follows: one each to botany, classics, comparative literature, French, geology, German, mathematics, philosophy, physics, political science, psychology, Spanish, zoology; four each to economics and history; two to sociology; and three to chemistry. To the College of Agriculture, twelve, as follows: one each to agricultural bacteriology, agricultural chemistry, agricultural economics, plant pathology, genetics, and home economics; and six which are open to all departments in the College of Agriculture. To the College of Engineering, three. To the School of Education, three, as follows: one to the department of Education and two open to all departments in the School of Education.

In addition to the foregoing there are four fellowships open to all graduate students in the University, regardless of major field, and certain endowed fellowships specially described upon following pages.

The following are regulations respecting fellowships and scholarships:

1. All fellows and scholars with the exception of the Markham Fellow are required to be registered students of the University of Wisconsin. With the exception of honorary fellows, honorary scholars, and the Markham Fellow, all fellows and scholars are required to pay the general fee but are exempt from payment of the non-resident tuition fee.

2. Any fellowship to which the present regulations apply may be held by any graduate of a college of recognized standing or by anyone whose education is equivalent to that represented by a college degree. Those about to take such a degree are eligible candidates, the regulations applying to the time of entrance upon the duties of the fellowships. Men and women are equally eligible. Preference in appointment will usually be shown to candidates who possess a competent reading knowledge of French and German.

3. Fellowships will be granted only upon application, which should be made in duplicate upon special blank forms furnished by the Dean of the Graduate School; such application, with accompanying evidence of merit, attainment, and ability, as shown by official transcripts of previous records and letters of recommendation, to be in the hands of the Chairman of the department to which appointment is desired before February 15 of the academic year preceding that during which the fellowship is to be held.

4. All fellowships will be filled each year. Fellows may be reappointed for one additional year only.

5. Application must be accompanied by evidence of scholarship, ability, and general worthiness, such as theses (whether prepared for this or other purposes), published writings, testimonials from instructors, outline of educational course pursued, special distinctions gained, and the like. Applications for reappointment should contain a full account of the work of the preceding year. Applications to receive attention must contain a definite statement of the special studies which the applicant intends to pursue.

6. Each fellow shall pursue his studies under the direction of the professor or professors in charge of his special work. Assignment of university services to the fellow shall be made by the President in consultation with the head of the department, and the work assigned may be equivalent to one hour of teaching daily.

7. Vacancies in fellowships, due to resignation or other cause, may be filled as they occur, at the option of the Faculty.

WISCONSIN ALUMNI RESEARCH FOUNDATION FELLOWSHIPS

The Wisconsin Alumni Research Foundation, through the University, offers a number of research fellowships in the natural sciences which enable students to gain experience by working under the guidance of trained investigators.

These appointments pay $600.00 for the academic year in ten monthly payments. Application forms may be secured from the Dean of the Graduate School.

HONORARY FELLOWSHIPS

The Regents have established a limited number of honorary fellowships in the Graduate School; election is by the Graduate Committee upon recommendation of a graduate division or of a department. These awards may not be applied for, but are granted only upon recommendation of a department or division; they are restricted to persons who have already held academic honors, such as fellowships or teaching or research appointments, and to visiting professors from other institutions. No compensation is attached to these positions except the remission of non-resident tuition and a part of the general fee, and no teaching service is re-

quired; but to be eligible to an honorary fellowship one must be a graduate of at least one year's standing. Honorary fellows are required to pay the infirmary registration, physical education, and Union fees (see page 13).

THE LYMAN COPELAND DRAPER FELLOWSHIP IN WESTERN HISTORY

This fellowship, established in the University of Wisconsin by the Wisconsin Historical Society, pays $500 a year, paid by the Historical Society but is awarded only when funds are available. The incumbent gives service, as a calendarer of Draper manuscripts, to the amount of fifteen hours per school week.

THE HARRIET REMINGTON LAIRD FELLOWSHIP

By the will of the late John M. Olin the sum of $10,000 was bequeathed to the Regents of the University in trust, in memory of Harriet Remington Laird, sister of Mrs. Olin. The net income from this fund "shall, either yearly or biennially, as said Regents may determine, be used as a fellowship fund to be awarded to some woman graduate student selected by the Faculty of the University, such selection to be approved by said Regents."

THE ADAMS FELLOWSHIPS

By will, the late Charles Kendall Adams, formerly president of the University of Wisconsin, conveyed the larger part of his estate to the Regents of the University for the gradual establishment of fellowships in modern history, Greek, and English. There are now five of these fellowships. Each of these—the two Mary M. Adams Graduate Fellowships in English Language and Literature, the two Charles Kendall Adams Graduate Fellowships in Greek, and the President Adams Graduate Fellowship in Modern History—pays annually between $400 and $500, the annual income from the trust fund.

THE ALBERT MARKHAM MEMORIAL GRADUATE TRAVELING FELLOWSHIP

In accordance with the terms of a bequest from the estate of the late Albert Markham, founder and principal of Markham Academy, Milwaukee, the Albert Markham Memorial Graduate Traveling Fellowship is offered annually in the departments of language and literature of the University of Wisconsin. This appointment is awarded to holders of a Ph.D. degree from the University of Wisconsin conferred in the year of appointment or within the two preceding years. The fellowship is administered by a committee representing those departments. The annual income is approximately $800, but temporarily this may be increased to $1,000. The major work of the appointee must lie in one of the departments of language and literature. The fellow assigned is expected to devote the year to foreign travel and study in foreign universities, but by special permission may study at some other American university.

ANNIE GORHAM FELLOWSHIP

By will of the late Annie Gorham Marston, the sum of $10,000 was bequeathed to the Regents of the University of Wisconsin to be prepetually held in trust and the income therefrom to be used for the purpose of establishing and maintaining a fellowship in the University of Wisconsin for students doing graduate work. This fellowship is known as the Annie Gorham Fellowship and pays between $300 and $400 annually.

GRADUATE RESEARCH FELLOWSHIPS IN ENGINEERING

For the purpose of promoting engineering research and the development of qualified research men, the University of Wisconsin has established three research fellowships in the College of Engineering. These fellowships are granted under the following conditions:

Each fellow will be appointed for a period of two years, subject to satisfactory service. The salary will be $900 for the first year and $1100 for the second year. The fellow will be required to devote not less than half his time to assigned research work in the College of Engineering, but will in any case be given opportunity to complete his work for the M.S. degree within the two-year period. Candidates must be graduates of engineering colleges of recognized standing and should preferably have had one or two years' graduate study or teaching or engineering experience. The period of service required will be the usual academic year, including the short vacations.

SPECIAL FELLOWSHIPS IN ENGINEERING

The gas section, the electrical section, and the electric railway section of the Wisconsin Utilities Association each maintains a fellowship valued annually at $750-$1000, open to graduate students. Appointment to the gas fellowship is made by the Chemical Engineering Department, and to the electrical and electric railway fellowships by the Electrical Engineering Department.

In the Department of Mining and Metallurgy, cooperative fellowships are offered under grants from the Engineering Foundation, Wisconsin Steel Foundry Research Foundation, and the Wisconsin Gray Iron Research Foundation. These fellowships carry stipends of $1,200, per year and in each case the fellow carries on research work on some special problem relating to the particular industry.

SPECIAL FELLOWSHIPS AND SCHOLARSHIPS IN GERMAN

A number of special fellowships and scholarships are available in the Department of German. From funds furnished by the National Teachers' Seminary in Milwaukee there is available the Milwaukee Seminary Traveling Fellowship for a year's study in Germany, the amount of which, according to individual needs, may be as high as $1,000. This fellowship is open to graduate students who have done distinguished work in the teacher-training courses of the department and who wish to prepare themselves further for the teaching of German.

The Julius Zehnter fellowship in German, established by the will of the late Julius Zehnter of Madison, affords the recipient a stipend at approximately $450, i.e., the annual income from an endowment fund of $10,000.

A German House Exchange Fellowship with a stipend of $500 from the Milwaukee Seminary Fund is open to a woman graduate student from Germany. The holder, who may major in any department, is to reside at the German House. Award of this fellowship is made by the Department of German on recommendation of the Akademischer Anstauschdienst of Berlin.

WORKING FELLOWSHIPS

In certain departments of the state government provision is made for part-time service to be rendered by graduate students whose university studies are in related branches of economics or political science. These positions are filled through the State Bureau of Personnel to which application may be made for further information.

HOLLISTER FELLOWSHIP IN PHARMACY

Mr. and Mrs. Albert H. Hollister, late of Madison, by separate wills conveyed to the Regents of the University of Wisconsin legacies, now amounting to $10,328, for the establishment and maintenance of a fellowship in pharmacy. The annual income of this sum is allotted to a graduate student upon the recommendation of the Department of Pharmacy.

OTHER FELLOWSHIPS AVAILABLE IN THE GRADUATE SCHOOL

The Fritzsche Brothers Fellowship in Pharmacy of the value of $500 is offered by the Fritzsche Brothers of New York. The holder of this fellowship is to do research work in plant chemistry with special reference to the Monardas and related problems.

The Du Pont fellowship in chemistry of $750 is offered by E. I. du Pont de Nemours and Company of Wilmington, Delaware.

The Menomonie River Sugar Company provides an industrial fellowship of the value of $700 a year.

The Wisconsin Utilities Association and the National Committee on the Relation of Electricity to Agriculture provided a fellowship in Agricultural Engineering. The value of the fellowship is approximately $2700.

UNIVERSITY SCHOLARSHIPS

The Regents of the University maintain twenty-three graduate scholarships of the value of $250 each. Two of these are designated for economics, one each for political science, sociology, European history, and American history, and two for agriculture. Appointments to these scholarships are made in the same manner as appointments to fellowships (see page 412). By special provision authority is conferred upon the faculties of Beloit, Carroll, Lawrence, Marquette, Milton, Milwaukee-Downer, and Ripon to nominate annually to the faculty of the University of Wiscosin one member of their respective senior classes as a suitable candidate for a university scholarship. Such candidates when duly appointed by the Regents of the University are in all respects upon the same footing as other university scholars. In addition to these, there are eight scholarships open to students in all departments of the College of Letters and Science; appointments are made by the Graduate Committee upon recommendation of the various departments.

WISCONSIN ALUMNI RESEARCH FOUNDATION SCHOLARSHIPS

The Wisconsin Alumni Research Foundation, through the University, offers a number of training scholarships in the natural sciences which enable students to gain experience by working under the guidance of trained investigators.

These appointments pay $400.00 for the academic year in ten monthly payments. Application forms may be secured from the Dean of the Graduate School.

WISCONSIN SCHOLARSHIPS

There have recently been established in the Graduate School a number of so-called Wisconsin scholarships, available only to Wisconsin students who are candidates for the master's degree on the eight semester basis. Appointment is made for a period of three semesters, with a stipend of $450 for the period.

THE MARTHA L. EDWARDS MEMORIAL SCHOLARSHIP FUND IN HISTORY

The trustees, upon the recommendation of the Department of History, award small scholarships to women graduate students in history for the purpose of advancing their doctoral investigations. This fund was established in memory of the late Dr. Martha L. Edwards by members of her family and the Madison Branch of the American Association of University Women.

HONORARY SCHOLARSHIPS

The Regents of the University have established a limited number of honorary scholarships. These scholarships are awarded after careful examination into the worthiness of candidates, but only upon recommendation of a department, not upon individual application. Only those persons are eligible who have received the baccalaureate degree at least one year previous to their nomination. No compensation is attached to these appointments, but the holder of an honorary scholarship is exempt from payment of non-resident tuition fee and the incidental portion of the general fee. Honorary scholars are required to pay the infirmary registration, physical education, and Union fees (see page 13).

WISCONSIN LEGISLATIVE SCHOLARSHIPS

There are available in the Graduate School to non-residents of this state, a number of so-called legislative scholarships, which exempt the recipient from payment of the non-resident tuition fee. The assignment of these scholarships is in the hands of a sub-committee of the Graduate Committee of the University. A candidate for one of these scholarships should apply to the Dean of the Graduate School for an application form and should submit to that office transcripts of his undergraduate record and of any graduate work already completed.

TRIPP SCHOLARSHIPS

By will of the late J. Stephens Tripp of Sauk County there has been established three scholarships open to any University student, graduate or undergraduate, whose home is in Sauk County, Wisconsin. The awards are made in April or May for the following year, and the annual stipend is between $125 and $150.

OTHER SCHOLARSHIPS AVAILABLE IN THE GRADUATE SCHOOL

The Wisconsin chapter of Omicron Nu offers a yearly scholarship open to either graduate or undergraduate students in home economics. It returns from $200 to $250 a year.

The Anna Morris Ely Scholarship in economics carries an annual stipend of $250.

GRADUATE CLUB LOAN FUND

The graduate club has established a small loan fund for the use of graduate students in the last semester of their work toward the doctorate.

RESEARCH ASSISTANTSHIPS IN THE FOREST PRODUCTS LABORATORY

In accordance with the regulations of the United States Civil Service Commission, a limited number of students who show unusual ability in research may be appointed as student research assistants by the Forest Service and Bureau of Plant Industry. The entire time of the student is given to lecture or classwork in the University and to research in the Forest Products Laboratory. The salary varies from $200 to $480 a year, and laboratory fees are remitted for work in the Forest Products Laboratory. The number of students thus appointed depends largely upon the funds available, and the number of suitable problems taken up by the Laboratory for solution. Students may choose one of the problems as major or minor work for a thesis as part of the requirements for a higher degree.

SECOND DEGREES

NON-PROFESSIONAL DEGREES

The University of Wisconsin confers the following non-professional second degrees: Master of Arts, Master of Science, Master of Philosophy.

These degrees are conferred, in accordance with the conditions set forth below, upon graduates of the University of Wisconsin and upon graduates of other in-

stitutions of learning whose preliminary training has been substantially equivalent to that represented by the baccalaureate degrees of the University of Wisconsin. The University will determine this substantial equivalence of training by such methods as seem best adapted to each case, and may impose upon any candidate such additional requirements as seem needful and just, its judgment in this respect being influenced by the actual attainments of the candidate in larger measure than by the institution at which he has previously studied, and its purpose being to adjust the differences in the training furnished by different institutions.

The degree, Master of Arts, is conferred upon candidates whose undergraduate work corresponds to that now leading to the degree, Bachelor of Arts, as conferred by the University of Wisconsin, and whose graduate studies are nonprofessional in character. The degree, Master of Science, is conferred upon candidates whose undergraduate work corresponds to that now leading to the degree, Bachelor of Science, as conferred by the University of Wisconsin, and may also be conferred upon holders of the degree of Bachelor of Arts who are adequately trained in mathematical, chemical, physical, or biological science. The degree, Master of Philosophy, is conferred upon candidates whose academic training corresponds to that leading to the degree, Bachelor of Philosophy, as conferred by the University of Wisconsin.

Candidacy for the above degrees is based upon resident study at the University. In no case will a master's degree be conferred in course without the equivalent of two semesters of graduate study, at least one of which, or its equivalent in summer sessions, must be spent at the University of Wisconsin. No correspondence or extension work is credited toward an advanced degree at this University, except in special cases in the Department of Education.

The following regulations for the attainment of second degrees apply to all candidates in residence:

1. During a period of at least one academic year the candidate must pursue a course of graduate study characterized by definiteness of purpose and approved by the University as appropriate to that purpose and suitable in amount. At least half of the graduate work must lie in a single department. The undergraduate preparation of the candidate must be sufficient to satisfy the instructor that the advanced work may be profitably undertaken. Undergraduate courses of suitable character may be elected in addition to the normal amount of graduate work, provided that the recommendation of the professor in charge of the student's major and the approval of the Dean of the Graduate School be obtained in advance.

2. Students who, during their candidacy for a second degree, are engaged in teaching, or other remunerated employment, will be required to devote to their studies such period longer than one year as may be designated by the Graduate Committee.

3. The candidate must pass an oral examination upon the preliminary training and graduate work offered in support of his candidacy. The time and place of this examination will be determined and the examining committee appointed by the Dean of the Graduate School.

4. For students seeking to specialize in a definite line of study the preparation of a thesis may be required and, subject to the approval of the professor in charge, such thesis work may be elected by others. A thesis offered in partial fulfillment of the requirement for a master's degree must be typewritten and bound according to specifications furnished by the Librarian of the University, and before it is accepted must be approved by the major professor under whose guidance it has been done. It shall be deposited in the University Library on or

before the second Friday before Commencement, and its title, as approved in advance by the Major Professor, will appear in the Commencement Register.

5. When graduate work at other institutions is offered for transfer toward a master's degree, only complete semesters or quarters will be counted in determining this minimum period of required residence. Summer sessions at other institutions may not be transferred. Summers spent abroad in language study, advanced work taken at biological stations, and the like, may, upon recommendation of the department concerned, be accepted as part of the residence requirement.

SECOND DEGREE IN PUBLIC HEALTH

The degree of Master of Public Health will be conferred upon graduates of approved medical colleges who satisfactorily complete one year of graduate work in sciences related to public health. For a detailed statement regarding this degree application may be made to the Dean of the Medical School.

SECOND DEGREE FOR STUDENTS IN PROFESSIONAL COLLEGES

Graduates of approved institutions who are regularly enrolled in the professional colleges of this University may supplement their professional studies by work taken in the Graduate School. Upon the completion of an approved course of study they will be admitted to examination for the master's degree, to be conferred at the time of their graduation.

DOCTOR OF PHILOSOPHY

I. The Degree. Doctor of Philosophy is a research degree. It is not a degree conferred solely as a result of study, no matter how faithful, extending over any prescribed period; it does not rest merely upon any computation of time or any enumeration of courses. Questions of residence and plans of study, listed below as the minimum, are secondary. The granting of the degree is based essentially upon evidence of general proficiency and of distinctive attainments in a special field, and particularly upon the recognized power of independent investigation as shown by the production of a thesis embodying original research or creative scholarship and presented with a fair degree of literary skill.

II. Residence. Candidacy for the degree is based upon resident graduate study normally extending over a period of not less than three academic years, at least three semesters of which must be spent at this University. But it is to be understood that the mere completion of three years of resident study does not itself confer a right to take the final examination. The matter of time is determined by the character of a student's undergraduate record and by the quality of the work done in the Graduate School.

One whose undergraduate work is insufficient in amount or too narrowly specialized must count on spending additional time in preliminary studies essential as a basis for the advanced work the student purposes undertaking.

Candidates who are engaged in teaching or in other remunerated employment will be required to devote to their candidacy such period in excess of the minimum requirement of three years as may be designated by the Graduate Committee. It is suggested as a very desirable consideration that every candidate for the degree should arrange to devote at least one year exclusively to graduate study.

Residence as a graduate student in another institution of approved standing will be accepted at the University, but residence elsewhere will not reduce the

minimum of three semesters of residence in this University. In evaluating the time spent and work done elsewhere each case will be determined on its merits.

Work done *in absentia* in past years and credited for the degree of Master of Arts will not shorten the residence requirement for the degree of Doctor of Philosophy in case a student becomes a candidate for that degree. No *absentia* or correspondence work is now credited toward an advanced degree.

In order to give the work of a graduate student greater breadth, a student may be granted absence from the University to do special investigation in the field or to take advantage of opportunities for research in a special subject not to be found in the University. Such leave of absence is granted only in special cases and under definite limitations.

III. Languages. A reading knowledge of both French and German is required of all candidates. Certificates of ability to read French and German must be secured from the departments of French and German in this University and must be filed with the Dean of the Graduate School before the candidate is admitted to the preliminary examination. Certificates of such reading knowledge from other institutions are not accepted at the University of Wisconsin. It is expected that a candidate should have a reading knowledge of at least one language, French or German, upon entrance to the Graduate School, and that he should prove his ability to read one of the two, if not both, by the end of the first year of graduate study.

In special cases the Graduate Committee, upon the recommendation of the major department, may allow the candidate to substitute for one of the required foreign languages some other foreign language which can be shown to be more useful in the candidate's professional research.

IV. Plans of Study. The degree of Doctor of Philosophy is never granted for miscellaneous studies. The course as a whole must be rationally unified, and all constituent parts must contribute to some general object of study and research. The course must be selected from groups embracing one principal subject, called the Major, and one or two subsidiary and cognate branches, called the Minor.

Major Study. A candidate is required to select a field of study which may be co-extensive with the work of a single department, or with one of the "subjects" under which certain departmental plans of courses are arranged or which may be constructed from two closely interrelated subjects. Only in the exceptional case will a major be allowed to extend beyond a single department and then only with the prior approval of the Dean.

Minor Studies. Supplementary to his major study, a candidate is required to take a minimum of 10 credits in graduate courses in departments other than the department of his major. The requirement may be met in any one of the following ways:

1. Correlation of the work in two *minor fields,* in the same or different departments, to be approved by the major professor and the chairmen of the departments concerned;
2. Correlation of approximately half of it in one *minor field,* under the same conditions; the remainder to be taken independently of formal fields.
3. All of the work to be taken independently of formal fields.
4. Work taken independently of formal fields must be approved by a committee of three or more, appointed by the dean of the Graduate School, of which the major professor will be ex-officio a member.

It is understood that individual divisions and unaffiliated departments may enforce higher requirements than herein specified.

MAJOR PROFESSOR. One of the instructors in the department of the Major is selected by the student as his major professor. The candidate will consult the major professor in the selection and arrangement of a program of work embracing both the major and minor fields. The major professor will have immediate supervision of the thesis. The candidate should consult with the major professor at suitable intervals. It is one of the unique advantages of graduate life that a student comes into freedom of association with older scholars who will seek to make his work profitable by counsel and assistance and who will aid the student in acquiring for himself the discipline and method of independent scholarship.

DEPARTMENTS AND DIVISIONS. The work of the Graduate School as a whole is organized not only according to departments, but also according to divisions, each of which includes allied departments. The requirements fixed by a department or a division cannot be stated in terms at once specific and uniform. Information about the special requirements of departments or divisions is to be found in their separate announcements.

V. ADMISSION TO CANDIDACY. A student is not permitted to take the final examination for the degree until he has been formally admitted to candidacy by passing a preliminary qualifying test. The preliminary examination must be taken not less than one academic year in advance of the date when the degree is expected to be conferred. Exceptions to this rule may be made in individual cases upon recommendation of a division of the Graduate Committee.

When the preliminary examinations have been passed, the candidate shall file with the Dean a formal application to be admitted to candidacy for the doctor's degree. A blank form suitable for the purpose is furnished by the Graduate Office, and this formal application should embrace the following statements: (a) Departmental recommendations of candidacy based upon a formal written examination, or an oral examination before a duly appointed committee, or such other substantial test as the departments may elect. The nature of the test shall be stated in the recommendations. (b) The scope of the proposed minors with the approval of the professor who assumes charge of each minor. (c) The title of the proposed thesis (subject to future change) approved by the major professor. (d) Certification that the French and German requirements have been met.

This application shall be submitted to the Graduate Committee, which may reject it for cause, or may approve it and admit the student to candidacy. With reference to time requirements imposed by the University, the Graduate Committee may specify the earliest permissible date for the final oral examination.

VI. FINAL ORAL EXAMINATION. The degree Doctor of Philosophy is not granted for faithful study for a prescribed time or in fulfillment of a definite program, but on the ground of long study and distinct attainment in a special branch of knowledge manifested by a final examination and by the presentation of a thesis which gives evidence of original treatment of a fitting subject and forms a contribution to knowledge.

Every candidate for the doctor's degree is subject to an oral examination upon the thesis and the general field of the major and minor studies, but the preliminary examination may be construed as final in certain aspects of the major and minor subjects if the professors in charge of the candidate's work are satisfied with his preparation. Such delimitation of the subjects to be offered in the final examination must be made a matter of record with the Dean of the Graduate School.

The Dean of the Graduate School will appoint for each candidate an examining committee, usually composed of five persons, with the major professor as chairman, and will designate a time and place for the examination. The candidate's completed thesis shall be presented to this committee, or in lieu thereof, the major professor shall state to the committee its purpose and scope and shall certify to the committee that the work upon the thesis is substantially completed. This examination shall be open to all members of the Graduate Faculty.

VII. Thesis. At any time after admission to candidacy, and at least thirty days prior to the final examination, the candidate must submit to the Dean of the Graduate School, for approval of its mechanical form and execution, two typewritten copies of his completed thesis—one original and one duplicate copy. At this time one original and two carbon copies of the abstract must be submitted. The Dean will furnish an official title page for the thesis and appoint a committee of three consisting of the major professor and two members of the Graduate Faculty, to pass upon its substantial merit. Their report, if favorable, shall be endorsed upon the official title page. When so endorsed, the thesis shall be brought to the Graduate Office for recording. In case of divided opinion among the examiners, the case shall be referred to the Graduate Committee with right of appeal to the Graduate Faculty. Both copies shall then be filed in the University Library. The duplicate copy of the thesis can be withdrawn from the Library at any time; the original copy remains permanently in the Library and may not be withdrawn.

Abstract. At the time the thesis is submitted, one original and two carbon copies of the abstract of the thesis shall be submitted to the Dean of the Graduate School for approval for publication. Information concerning the formal requirements for the abstract will be furnished by the Graduate Office upon request.

Thesis Publication Fee. All successful candidates for the doctorate shall pay a non-refundable thesis abstract publication fee of $10, with the understanding that the fund so collected each year will be used in the prompt publication of a volume or pamphlet of abstracts of theses, the length and character of these abstracts to be determined by the Dean of the Graduate School.

PART VII---EXTENSION DIVISION

(EXTRA-MURAL COLLEGE)

F. O. Holt, Dean

M. G. Little, Assistant Dean

Of the three main functions of a commonwealth university—(1) resident instruction, (2) research, and (3) the dissemination of the useful and assimilable knowledge which has been accumulated through productive scholarship, to all classes of citizens and in forms adapted to their requirements—the third is fulfilled in an organized way by the Extension Division.

This Division constitutes the extra-mural college of the University, and is therefore one of the seven coordinate divisions of the University with a dean and a faculty. The work of the Division is divided into three departments as follows: Extension Teaching, Debating and Public Discussion, Public Service.

The object of this University in carrying on extension work is to provide the highest type of intellectual stimulus and continuing education feasible for the citizens of the commonwealth who are unable to attend established educational institutions, and to give every one in the state the opportunity to obtain the highest education possible at the smallest practicable expense—to bring the University and the home into close relationship.

DEPARTMENT OF EXTENSION TEACHING

William Henry Lighty, Ph.B., Director

Arthur Beatty, Ph.D., *Professor of English*
Benjamin George Elliott, M.S., M.E., *Professor of Mechanical Engineering*
Henry Rowland English, M.A., *Professor of Business Administration*
Cyril Methodius Jansky, B.A., B.S., *Professor of Electrical Engineering*
Harry E. Pulver, C.E., *Professor of Civil Engineering*
Edward Bunker Schlatter, Ph.D., *Professor of Romance Languages*
Lelia Bascom, M.A., *Associate Professor of English*
Roy Jefferson Colbert, Ph.D., *Associate Professor of Economics and Sociology*
Richard Everett Ellingwood, M.S., *Associate Professor of Business Administration*
Adolphine Bianca Ernst, Ph.D., *Associate Professor of German*
Ann Maria Pitman, Ph.D., *Associate Professor of Classics*
Frank Dougall Crane, Ph.D., *Assistant Professor of English*
Charles Lyman Dean, B.S., *Assistant Professor of Mechanical Engineering*
Helmuth Reinhold Doering, B.A., M.B.A., *Assistant Professor of Business Administration*
Bessie Eva Edsall, Ph.M., *Assistant Professor of History*
Russell Winslow Fowler, M.S., *Assistant Professor of Drawing*
Ida Marie Gangstad, B.A., *Assistant Professor of Library Methods*
Harriette Grace Holt, M.A., *Assistant Professor of Mathematics*
James Kenneth Little, Ph.D., *Assistant Professor of Education*
Thomas Leroy Martin, M.B.A., C.P.A., *Assistant Professor of Accounting*
Mrs. Amy Hoyt Smith, M.A., *Recorder*

HOWARD BLACKENBURG, Ph.D., *Instructor in History*
HOWARD J. FIELDING, B.A., *Instructor in English*
MAXWELL MOSS FREEMAN, M.A., *Instructor in English*
LEE S. GREENE, Ph.D., *Instructor in Political Science*
LEONARD FOLSOM HILLIS, B.S., *Instructor in Civil and Structural Engineering*
EDWARD DEMIN HOLST, M.A., *Instructor in English*
NORMAN M. KASTLER, M.A., *Instructor in Economics and Sociology*
MRS. BERNICE DONNELLY KUNEY, M.A., *Instructor in English*
RALPH ALAN MCCANSE, M.A., *Instructor in English*
JOHN LESTER MILLER, Ph.M., *Instructor in Economics*
LAVERNE RAASCH, M.A., *Instructor in English*
DAVID MICHAEL REIN, M.A., *Instructor in English*
CHLOE E. TILDEN, M.A., *Instructor in German, English, and Spanish*
KATHRIN MARIE TUFTS, M.A., *Instructor in Spanish*

CORRESPONDENCE STUDY

For the needs of those who are unable to adjust themselves to the formal system of education, special forms of consecutive home-study courses have been developed by the Department of Extension Teaching. This department offers individual instruction adapted to the special needs of students who cannot come into residence study at the University. The instruction given may be undertaken in the leisure hours of each student at his own home.

PLAN AND SCOPE

The University of Wisconsin provides, through the Department of Extension Teaching, non-resident or home-study instruction by correspondence, as follows:

1. Certain regular university studies which may, under approved conditions, be taken for credit toward a degree.
2. Advanced courses designed to help persons—graduates and others—in professional or practical life to keep in touch with the advancement in science and in other fields of knowledge.
3. High-school and preparatory studies for those to whom the conventional institutions are not available or practicable.
4. Elementary and grammar school studies for those who require such instruction for practical purposes.
5. Vocational courses prepared with reference to the needs and requirements of given occupations.
6. Guided study outlines for program material to aid various organizations in their associated or club or group study and discussion work.

GENERAL BENEFITS

Persons who are benefited by correspondence study may be divided into two main classes: (1) those who have the taste, ability, and inclination to continue their education, whether general or vocational, (2) wage-earners who cannot leave their employment in order to acquire training directed toward greater proficiency and skill.

The first class may be roughly divided into (1) those who wish to keep abreast of the advances in knowledge related to their profession or business, or who wish to study purely for purposes of general culture and the enjoyment of the intellectual pleasures that accompany the sense of mastery of knowledge and the getting of understanding, (2) those who wish to earn units of credit toward a university degree, and (3) those who require preparation for entrance to the University.

The second class includes (1) those whom the necessity of earning a livelihood has taken from school before acquiring a satisfactory elementary education; (2) those who have had the benefit of more or less liberal educational opportunities but have received no training especially adapted to fit them for their chosen vocations; and (3) those who desire to change vocations and prepare themselves for employment more nearly adapted to their tastes and abilities.

All courses offered through correspondence study, whether taken for university credit or not, are on a uniform basis in reference to the amount of work covered. Courses which are satisfactorily completed have, therefore, a definite value, and all students who successfully complete such courses will be awarded statements or certificates indicative of the character of the work done.

METHOD

PROCEDURE. The student who wishes to undertake correspondence study should first select such course or courses as he may desire to take. He should then fill out the application blank with information called for, and return it, with the required fee, to the office of the Extension Division. The necessary textbooks, outfits, etc., may be purchased through the Extension Division if the student so desires. Ordering texts at the time of registration saves time and facilitates a prompt start. If the student wishes, he may rent the required textbooks from the Extension Division for the duration of the course. The rental fee is one-third of the purchase price. Students are encouraged to register for but one course at a time. Not more than two courses may be registered for at one time unless the student can give evidence that he has at least several hours each day to devote to study.

THE INSTRUCTION. Upon receipt of the application and fee, the first group of assignments will be sent with instructions for study, methods of preparation, and directions for returning recitation sheets and reports. Each recitation report will be returned to the student with such corrections, explanations, and suggestions as may be needed. Lists of books, assignments for reading, and all necessary assistance will be furnished throughout the course, so that no student will be left without adequate aid and guidance. Questions on the subject in hand are at all times encouraged.

BY WHOM PREPARED. These courses are prepared by the members of the university faculty, and each represents a definite amount of work equivalent to similar work done in residence at the University, or in schools of known standards.

THE UNIT COURSE. The unit course is divided, where practicable, into forty weekly assignments. Such a course represents at least an amount of work equal to that done in residence at the University in a study of five recitation hours a week for one semester or half year. It is assumed that this work may be done by the average student in forty weeks on a minimum leisure for study of one hour a day, six days in the week. It is, however, the student's privilege to pursue his studies as rapidly as may be consistent with good work and the rules of the University.

THE LESSON ASSIGNMENT. The unit course is divided into assignments. In some courses this may call for but a single report, but in others the assignment may be divided into two or more lessons. In all cases the assignment represents an average week's work, and not an evening's work, as at school.

PERMANENCE. The department endeavors to make its work thorough and permanent, and the various courses have been arranged, wherever that is desirable, in coordination with the regular residence work, the short courses, and the summer session.

EXAMINATIONS. Examinations are optional with the student, but are required where credits or certificates are sought. These examinations must be taken at the University, or under supervised conditions approved by the University.

REGULATIONS. 1. Students may begin correspondence-study courses at any time during the year.

2. For admission to a correspondence-study course no preliminary examination is required. The student is required to fill out an application blank, giving such information as may be helpful to the instructor in adapting the instruction to his personal needs.

3. Students who undertake correspondence-study work for university credit must state this fact in advance and comply with all the requirements of the University.

4. For the benefit of the department it is desired that the applicant state fully the purpose he has in view in taking the work and also in detail such educational advantages, training, or experience as he may have had. The department endeavors to meet the needs of the individual student by advice and suggestion, as well as by formal instruction, but whenever it finds that the course elected is not for the best interest of the student, it reserves the right to reject the application, or to advise a change to another course.

5. The time in which a correspondence-study course is to be completed varies with the length of the course. One year is allowed for a course of twenty-four assignments or less, fifteen months for a course of from twenty-five to thirty-two assignments, and eighteen months for a course of from thirty-three to forty assignments. A reinstatement fee of two dollars is charged when courses are not completed within the time limit allowed.

6. Payment of fees in full is expected at the time of registration. In unusual circumstances arrangements can be made for the partial payment of instruction fees of $10 and over. Such arrangements include the filling out of an application form giving certain information, and the payment of a small additional fee. No fee is refunded because a student cannot begin or carry on a course for which he has once registered. If an application for instruction is rejected, the fee is returned.

7. The fee for university credit courses is five dollars per credit for students who are legal residents of the state of Wisconsin. For students not legal residents of the state of Wisconsin, the fee is eight dollars per credit. For courses not involving university credit, corresponding fees prevail. The expense connected with the instruction of each course is listed in the bulletins where these courses are announced. These fees are deliberately put upon the lowest operating basis.

UNIVERSITY CREDIT

1. Persons who have had the required preparation for admission to the University will, upon the satisfactory completion of a correspondence-study course designed for credit, have their grades permanently filed in the Recorder's office until the student has satisfactorily completed one year of study in residence. When all the requirements are satisfied, the correspondence-study records may be transferred to the Registrar's office and applied toward graduation.

2. The maximum credit granted for work done by correspondence study, however, may not exceed one-half the number of credit hours required for graduation.

3. At the completion of each correspondence-study course for university credit, the student shall pass an examination held under the direction of the instructor giving such course, or supervised by some one designated by the University for that purpose.

4. Students carrying correspondence courses for credit should, upon enrolling for residence work in any institution of higher learning, consult the proper authorities in such institution before proceeding with correspondence study.

5. In special cases credit may be allowed for correspondence-study courses of preparatory grade to satisfy partial entrance requirements to the University.

Course Number	Title of Course	No. of Assignments	Credits	Tuition in Wisconsin	Tuition outside Wisconsin	Course No. of Residence Equivalent
BOTANY						
130	Identification and classification of seed plants	16 or 32	2 or 4	$10 or $20	$16 or $32	130
1	General botany	40	5	25	40	1
110	Plant histology	24	3	15	24	110
111	Microscopical examination of drugs and foods	24	3	15	24	111
131	Dendrology	16 or 24	2 or 3	10 or 15	16 or 24	131
21	Elementary botany	32		20	32	
BUSINESS						
128	Bookkeeping and introd. account. I	12		10	15	
129	Bookkeeping and introd. account. II	12		10	15	
138	Accounting principles and practice I	12		10	15	
139	Accounting principles and practice II	12		10	15	
136	Cost accounting I	12		10	15	
140	Cost accounting II	12		10	15	
135A	Advanced accounting problems I	12		15	20	
135B	Advanced accounting problems II	12		15	20	
134	Governmental accounting	10		10	12	
132A	Federal income tax	16		15	20	
137	Auditing	16		16	20	
115	Contracts, law of (In process of revision)	10		10	15	
118	Sales, law of (In process of revision)	10		10	15	
122	Commercial paper, law of (In process of revision)	10		10	15	
124	Private corporations, law of (In process of revision)	7		5	8	
5	Show-card writing	10		10	15	
159A	Retail selling	16		10	12.50	
154	Advertising procedure	16		15	20	
191A	Retail advertising	16		15	20	
175	Salesmanship	12		10	15	
102	Business correspondence I	8		5	8	
103	Business correspondence II	8		5	8	
104	Private secretarial training	8		5	8	
105	Filing and indexing	8		5	8	
351	Business management	16		10	16	
169	Investment principles	12		7	12	
186	Practical banking	11		10	15	
CHEMISTRY						
1a	Elementary chemistry	40	5	25	40	1a
1b	Qualitative chemical analysis	40	5	25	40	1b
117	Advanced general chemistry	32	4	20	32	117
DRAWING						
203	Shop sketching	16		10.75	16.75	
203S	Freehand industrial sketching	16		10.25	16.25	
204A	Shop drawing	20		16	21	
204B	Advanced shop drawing	20		15	20	
205	Sheet metal drafting	10		8	10	
206S	Elements of graphic statics	10		7.50	10	
243A	Principles of architectural drawing	16		10	16	
243B	Advanced architectural drawing	10		10	16	
1	Elements of drawing	24	3	15	24	1
2	Elements of drawing	24	3	15	24	2
3	Descriptive geometry	24	3	15	24	3
4	Freehand lettering	16	2	10	16	7
5	Show-card writing	10		10	15	
4A	Engineering lettering	6		5	8	

Course Number	Title of Course	No. of Assignments	Credits	Tuition in Wisconsin	Tuition outside Wisconsin	Course No. of Residence Equivalent
ECONOMICS						
1a	General economics	32	4	20	32	1a
1b	General economics	32	4	20	32	1b
122	Labor problems	24	3	15	24	122
135	Railway transportation	24	3	15	24	135
5	Money and banking	24	3	15	24	5
50	Practical economics	16		10	16	
52	Problems in taxation, Part I	8		5	8	
	Part II (In preparation)					
EDUCATION						
41	Educational psychology	24	3	15	24	41
101	History of modern European education	24	3	15	24	101
20A	The teaching of language in the intermediate and grammar grades and in the rural schools	16	2	10	16	
20B	The teaching of literature and reading in the elementary and rural schools	16	2	10	16	
93	The teaching of secondary mathematics	16	2	10	16	93
31A	Principles of education	24	3	15	24	31
31	Principles of secondary education	24	3	15	24	31
112A	Social development and education	16	2	10	16	112
112B	Social development and education	24	3	15	24	112
143	Psychology of individual differences and the measurement of intelligence	24	3	15	24	143
144	Psychology of learning	24	3	15	24	144
103	History of American education	24	3	15	24	103
193	Introduction to educational supervision	16	2	10	16	193
136	Foundations of method	16	2	10	16	136
137	Educational tests	16	2	10	16	137
152	Principles of vocational and practical arts education	16	2	10	16	152
196	The supervision of industrial arts education	16	2	10	16	196
180	Principles of educational and vocational guidance	16	2	10	16	180
181	Vocational and educational counseling techniques	16	2	10	16	181
ENGINEERING—CIVIL AND STRUCTURAL						
401C	Blueprint reading (civil and structural)	8		5	8	
401M	Blueprint reading (mechanical)	8		5	8	
404	Civil and structural engineering drawing	12		8	12	
408	Essentials of structural theory Part A	16		10	16	
409	Essentials of structural theory Part B	16		10	16	
410	Roof trusses	12		7.50	12	
411	Plate girders	12		7.50	12	
412A	Bridge stresses—uniform loads	16		10	16	
412B	Bridge stresses—concentrated loads	16		10	16	
413	Design of railway bridge trusses	16		10	16	
418A	Reinforced concrete fundamentals	16		10	16	
418B	Reinforced concrete retaining walls and buildings	24		15	24	
418C	Reinforced concrete bridges	24		15	24	
421	Steel building design	16		10	16	

Course Number	Title of Course	No. of Assignments	Credits	Tuition in Wisconsin	Tuition outside Wisconsin	Course No. of Residence Equivalent
430	Plain concrete construction	8		5	8	
472	Materials of construction	12		8	12	
496	Estimating construction costs	20		14	20	
441A	Elementary surveying	10		7	10	
441B	Advanced surveying	10		7	10	
442	Highway surveying	12		8	12	
521	Construction of water supply systems	8		5	8	
511	Construction of sewers	8		5	8	
481	Practical hydraulics	14		10	14	
482	Practical hydraulics	10		7	10	
483	Advanced hydraulics	8		5	8	
445	Railway curves	16		10	16	
501	Roads and pavements	16		10	16	
1	Railway engineering	16	2†	10	16	Ry. 1
2	Hydraulics	24	3	15	24	Hyd. 2
115	Hydraulics	8	1	5	8	Hyd. 115
2	Stresses in simple structures	32	4	20	32	Str. 2
3	Design of roof trusses and plate girders	24	3	15	24	Str. 3
4	Design of railway bridge trusses	16	2	10	16	Str. 4
105	Principles of reinforced concrete	24	3	15	24	Str. 105
106	Concrete arches	16	2	10	16	Str. 106
111	Reinforced concrete construction	16	2	10	16	Str. 111
1T	Surveying	8	1	5	8	T. E. 1
2T	Surveying	8	1	5	8	T. E. 2
3T	Surveying	12	1½	7.50	12	T. E. 3
104T	Surveying	12	1½	7.50	12	T. E. 104
108T	General surveying	16	2	10	16	T. E. 108
ENGINEERING—ELECTRICAL						
301	Mathematics, Part I	26		15	20	
	Mathematics, Part II	14		10	12	
311	Theory and operation of direct-current machinery	20		12	20	
312	Theory of alternating currents	20		12	20	
313	Alternating-current machinery	20		12	20	
314	Electric lamps and illumination	20		12	20	
315	Practical alternating currents	20		12	20	
316	Central electric stations	20		12	20	
317	Electric power transmission	24	3	15	24	137 in pt.
318	Telephony—principles of telephone	10		6	10	
319	Commercial electrical measuring instruments	24		15	24	
319A	Watthour meters	12		8	12	
322	Storage batteries	14		10	14	
323	Electric central station distribution systems	20		15	20	
324	Electric wiring	20		12	20	
327	Essentials of electricity	20		12	15	
328	Practical radio	20		10	16	
330	Electrical engineering mathematics	30	3	20	30	††
340	Fundamentals of electrical engineering	32	4	20	32	

†After completion of field work requirements
††Equivalent arranged by instructor.

Course Number	Title of Course	No. of Assignments	Credits	Tuition in Wisconsin	Tuition outside Wisconsin	Course No. of Residence Equivalent
341	Principles of direct-current machines	32	4	20	32	2
343	Principles of alternating currents	32	4	20	32	3
344	Principles of alternating-current machinery	32	4	20	32	4
346	Electric circuits and transient electric phenomena	16	2	10	16	232
ENGINEERING—MECHANICAL						
75	The operation and application of the slide rule	5		3.50	5	
201A	Shop arithmetic	20		11	21	
201B	Advanced shop mathematics	20		11	21	
206	Elements of mechanics	20		15	20	
207	Strength of materials	24		15	24	
208	Mechanism	12		10	15	
1	Machine design	32	4	20	32	M. D. 1
209	Elementary machine design	16		15	20	
214	Elementary steam engineering	16		10	20	
215	Heat	16		10	16	
230A	Heat power engineering	32	4	20	32	S. and G. 1
230B	Heat power engineering	32	4	20	32	S. and G. 2
216	Steam boilers	24		15	24	
217	Steam engines	20		15	20	
218	Aeronautics	24		15	24	
218C	Meteorology and air navigation	16		15	20	
219D	The gasoline automobile					
	Part 1. The automobile engine	12		6	12	
	Part 2. Automobile electrical equipment	10		5	10	
	Part 3. The automobile chassis	10		5	10	
	Part 4. Automobile operation and care	8		4	8	
222	Refrigeration	20	3	15	24	
223	Heating and ventilating	24	3	15	24	
235	Elementary plumbing	20		16	20	
241	Carpenters' and builders' arithmetic	16		10	15	
242	The properties and uses of wood	12		10	15	
242A	Kiln drying of lumber	10		10	15	
272	Cupola practice	7		5	10	
274	Foundry metallurgy	9		10	15	
ENGLISH AND COMPARATIVE LITERATURE						
9	Elementary English	24		12	24	
	Part A	12		6	12	
	Part B	12		6	12	
10	English grammar	24		12	15	
11	Intermediate English composition	40		24	30	
	Part A	20		12	15	
	Part B	20		12	15	
12	Practical English review	10		5	10	
13	First-year high school English	40		25	30	
14	Second-year high school English	40		25	30	
15	Third-year high school English	40		25	30	
1A	English composition	24	3	15	24	1a
1B	English composition	24	3	15	24	1b
8	Composition of technical papers	16	2	10	16	
8A	Composition of technical papers	8		5	8	
2A	Advanced composition	16	2	10	16	2a
2B	Advanced composition	16	2	10	16	2b

Course Number	Title of Course	No. of Assignments	Credits	Tuition in Wisconsin	Tuition outside Wisconsin	Course No. of Residence Equivalent
ENGLISH AND COMPARATIVE LITERATURE (Cont.)						
37A	Shakespeare	24	3	15	24	37a
37B	Shakespeare	24	3	15	24	37b
7A	Narrative writing	16	2	10	16	7
7B	Narrative writing	16	2	10	16	7
30A	General survey of English literature	24	3	15	24	30a
30B	General survey of English literature	24	3	15	24	30b
33A	Introduction to English literature	16	2	10	16	33a
33B	Introduction to English literature	16	2	10	16	33b
34	The romantic movement	24	3	15	24	34
141	The poetry of Tennyson	16	2	10	16	141
145	The poetry of Browning	16	2	10	16	145
39B	The English novel in the nineteenth century	24	3	15	24	39 in part
40A	Gen'l survey of American literature	16	2	10	16	40a
40B	Gen'l survey of American literature	16	2	10	16	40b
76A	The teaching of composition	16	2	10	16	76
76B	Teaching of reading and literature	16	2	10	16	76
20A	The teaching of language in the intermediate and grammar grades and in the rural schools	16	2	10	16	
20B	The teaching of literature and reading in the elementary and rural schools	16	2	10	16	
67A	Modern drama	16	2	10	16	Comp. Lit. 67
67B	Modern drama	16	2	10	16	Comp. Lit. 67
113	Ancient classical drama in English	16 or 24	2 or 3	10 or 15	16 or 24	
118	Classical mythology in literature	16	2	10	16	
16	Modern short story	16	2	10	16	
68A	Modern novel	16	2	10	16	Comp. Lit. 68
68B	Modern novel	16	2	10	16	Comp. Lit. 68
FRENCH						
1	Elementary French	32	4	20	32	1a
2	Elementary French	32	4	20	32	1b
3	Intermediate French	24	3	15	24	10a
4	Intermediate French	24	3	15	24	10b
6A	Elementary composition	16	2	10	16	15
6B	Intermediate composition	16	2	10	16	16
7A	Advanced composition	16	2	10	16	124
8	Modern French dramatists	16, 24, 32	2, 3, 4	10, 15, 20	16, 24, 32	123
9	Modern French novelists	16, 24, 32	2, 3, 4	10, 15, 20	16, 24, 32	136
10	General survey of French literature	24	3	15	24	131
20	Advanced reading	16 or 24	2 or 3	10 or 15	16 or 24	20a or 20b
21	Elementary survey	24	3	15	24	21a
22	Elementary survey	24	3	15	24	21b
GEOLOGY AND GEOGRAPHY						
1	Physiography	24 or 40	3 or 5	15 or 25	24 or 40	3 cr.—5 5 cr.—1
2	General geology	24	3	15	24	Geol. 2
6	Commercial geography	24	3	15	24	6
101	Geography of Europe	24	3	15	24	101
GERMAN						
1a	First semester German	32	4	20	32	1a
1b	Second semester German	32	4	20	32	1b
1HS	First Year High School German	40		20	32	
2	Elementary German review	16		10	16	

Course Number	Title of Course	No. of Assignments	Credits	Tuition in Wisconsin	Tuition outside Wisconsin	Course No. of Residence Equivalent
2a	Third semester German	24, 32	3 or 4	15 or 20	24 or 32	2a
2b	Fourth semester German	24, 32	3 or 4	15 or 20	24 or 32	2b
2HS	Second Year High School German	40		20	32	
3HS	Third Year High School German	32		20	32	
4HS	Fourth Year High School German	32		20	32	
19	Scientific German	16, 24, 32	2, 3, 4	10, 15, 20	16, 24, 32	19
16	Prose reading for graduates	16, 24, 32	2, 3, 4	10, 15, 20	16, 24, 32	16
10	Intermediate composition and conversation	16, 24, 32	2, 3, 4	10, 15, 20	16, 24, 32	10
80	Elementary teachers' course	8		5	8	
83	The teaching of German	16 or 32	2 or 4	10 or 20	16 or 32	83
17	Modern German drama	16, 24, 32	2, 3, 4	10, 15, 20	16, 24, 32	17
18	Modern German novel	16, 24, 32	2, 3, 4	10, 15, 20	16, 24, 32	18
20	Schiller	16, 24, 32	2, 3, 4	10, 15, 20	16, 24, 32	20
25	Goethe	16, 24, 32	2, 3, 4	10, 15, 20	16, 24, 32	25
130	Goethe's Faust	24 or 48	3 or 6	15 or 30	24 or 48	130
131	Survey of German literature	48	6	30	48	131
	Part A	24	3	15	24	
	Part B	24	3	15	24	
150	History of the German language	16	2	10	16	150
400	Beginning German	10		5	8	
401	Intermediate German	10		5	8	
402	Advanced German	10		5	8	
GREEK						
1	Elementary Greek	40	5	25	30	1
1A	Elementary Greek—Pharr's Homeric Greek	32	4	20	25	1
1S	Elementary Greek	16	2	10	12.50	
2	Xenophon's Anabasis	24	3	15	20	7(I)
7	Reading Course in Herodotus	24	3	15	20	7(II)
3	Homer: The Iliad	24	3	15	20	10
6	Advanced prose composition	16 or 32	2 or 4	10 or 20	16 or 32	110
5	Elementary composition	16	2	10	16	
113	Ancient classical drama in English	16 or 24	2 or 3	10 or 15	16 or 24	
118	Classical mythology in literature	16	2	10	16	
HEALTH						
6	Prevention of disease and home care of the sick	8		4	8	
HISTORY						
51	United States history	20		10	15	
52	United States history	20		10	15	
87	Modern European history	20		10	15	
88	Modern European history	20		10	15	
4a	History of the United States 1760-1830	24	3	15	24	4a
4b	History of the United States 1830-1877	24	3	15	24	4b
5a	English history	24	3	15	24	5a
5b	English history	24	3	15	24	5b
2a	Modern European history	24	3	15	24	2(I)
2b	Modern European history	24	3	15	24	2(II)
139a	Europe since 1815, Part I	16 or 24	3	10 or 15	16 or 24	139
10a	Ancient History	24	3	15	24	10(I)
10b	Ancient History	24	3	15	24	10(II)
1a	Medieval history	24	3	15	24	1(I)
1b	Medieval history	24	3	15	24	1(II)
84	The teaching of history	16	2	10	16	84

Course Number	Title of Course	No. of Assignments	Credits	Tuition in Wisconsin	Tuition outside Wisconsin	Course No. of Residence Equivalent
HOME ECONOMICS						
1	Food problems in home making	8		5	8	
6	Prevention of disease and home care of the sick	8		4	8	
10	Clothing economics	16	2	10	16	10
15	Home furnishing and decoration	8		5	8	
17	Dress selection and appreciation	8		5	8	
19	Household management	8		5	8	
2	Art and design	24	3	15	24	2
25	The school lunch	8		5	8	
110	Household administration	16	2	10	16	110
INDUSTRIAL ARTS						
2A	Teaching and supervision of elementary school industrial arts	16	2	10	16	64 in part
2B	Teaching and supervision of junior high school industrial arts	16	2	10	16	64 in part
3	Administration of industrial arts education	16	2	10	16	
152	Principles of vocational and practical arts education	16	2	10	16	152
196	Advanced problems in the supervision of industrial education	16	2	10	16	196
180	Principles of educational and vocational guidance	16	2	10	16	180
181	Vocational and educational counseling techniques	16	2	10	16	181
ITALIAN						
1	Elementary Italian	32	4	20	32	1a
2	Elementary Italian	32	4	20	32	1b
3	Intermediate Italian	24	3	15	24	10a or 10b
LATIN						
1	Elementary Latin	40	5	25	30	1
1HS	Elementary Latin	30		18	21	
2	Caesar	40	5	25	30	2
2A	Caesar	16	2	10	12.50	
2D	Caesar for students of medicine and pharmacy	40	5	25	30	2
2HS, Division A	Third semester high school Latin	15		9	11	
2HS, Division B	Fourth semester high school Latin (for the 2-yr. Latin course)	15		9	11	
2B	Fourth semester high school Latin (for the 3-yr. Latin course)	15		9	11	
3	Cicero: Orations	32	4	20	25	3
3HS	Cicero: Orations	30		18	21	
4	Virgil: Aeneid	32	4	20	25	4
4HS	Virgil: Aeneid	30		18	21	
4A	Virgil: Metre of the Aeneid	5		2.50	5	
5	Sallust: The Conspiracy of Catiline	16	2	10	16	5
9	Elementary composition	40	5	25	30	
7	Livy, Books I and XXI	24	3	15	24	6b
10	Cicero: De Senectute	16	2	10	16	5
12	Terence: Andria and Phormio	16	2	10	16	6a in part
14	Horace: Odes	24	3	15	24	7a in part

Course Number	Title of Course	No. of Assignments	Credits	Tuition in Wisconsin	Tuition outside Wisconsin	Course No. of Residence Equivalent
15	Horace: Satires and Epistles	24	3	15	24	
16	Catullus	16	2	10	16	6b in part
17	Ovid: Metamorphoses	16	2	10	16	
18	Propertius: Elegies	8	1	5	8	
19	Tibullus: Elegies	8	1	5	8	
20	Cicero: Letters and orations	24	3	15	24	108
LATIN						
101	Advanced composition	16 or 32	2 or 4	10 or 20	16 or 32	101
113	Ancient classical drama in English	16 or 24	2 or 3	10 or 15	16 or 24	
118	Classical mythology in literature	16	2	10	16	
130	Mediaeval Latin poetry	16	2	10	16	
LIBRARY METHODS						
1	Library methods for teacher librarians	32		16	32	
2	Cataloging	16		10	16	
3	Elementary school library methods	16		10	16	
4	Library practice for apprentices	32		16	32	
5	The library as an adult education agency	10		5	8	
MATHEMATICS						
9	Elementary algebra: Part A	20		10	15	
	Part B	20		10	15	
10	Plane geometry: Part A	20		10	15	
	Part B	20		10	15	
8	Solid geometry	20	3	15	20	8
2	Plane trigonometry	32	4	20	32	2
50	Advanced high-school algebra	20		10	15	50
1	College algebra	32	4	20	32	1
3	Analytic geometry: Part A	24	3	15	24	3
	Part B	8	1	5	8	
5	Elementary calculus: Part A	24	3	15	24	5a
	Part B	24	3	15	24	5b
6	Determinants and analytic geometry of three dimensions	24	3	15	24	6
71	Mathematics for agricultural students	32	4	20	32	71
45	Commercial arithmetic	10		5	10	
7	Mathematical theory of investment	32	4	20	32	7
24	Mathematics of life insurance	16	2	10	16	24
25	Theory of finite differences	8	1	5	8	
125	Theory of equations	24	3	15	24	125
115	Projective geometry	24	3	15	24	115
111	Advanced calculus	24	3	15	24	111
112	Differential equations	32	4	20	32	112
113	Theoretical mechanics	24	3	15	24	113
263	Higher algebra	24	3	15	24	263
114	Modern analytic geometry	24	3	15	24	114
117	Vector analysis	8	1	5	8	117
93	The teaching of secondary mathematics	16	2	10	16	93
20	Introduction to statistics	16	2	10	16	211
50	Algebra for engineers	20		10	15	50
51	Elementary mathematical analysis	40	5	25	40	51
52	Elementary mathematical analysis	40	5	25	40	52
53	Elementary mathematical analysis	40	5	25	40	53
54	Differential and integral calculus	32	4	20	32	54

Course Number	Title of Course	No. of Assignments	Credits	Tuition in Wisconsin	Tuition outside Wisconsin	Course No. of Residence Equivalent
55	Calculus	32	4	20	32	55
56	Integral calculus	32	4	20	32	56
31	Practical arithmetic	8		4	8	
33	Mensuration and practical geometry	8		4	8	
32	Practical algebra	12		6	10	
34	Practical trigonometry and logarithms	8		4	8	
35	Practical calculus	10		5	10	
41	Agricultural arithmetic	8		4	8	
41A	Short course in farm accounting	4		2	3	
62	Elementary algebra review	10		5	10	
MECHANICS						
1	Statics	24	3	15	24	1
2	Dynamics	16	2	10	16	2
3	Strength of materials	40	5	25	40	3
METEOROLOGY						
106	Climatology	24	3	15	24	106
110	Meteorology	16		10	16	
MUSIC						
2	An introduction to music	16		10	16	
1a	Harmony	24	3	15	24	1(I)
1b	Harmony	24	3	15	24	1(II)
11a	Second-year harmony	24	3	15	24	11(I)
11b	Second-year harmony	24	3	15	24	11(II)
51	Theory and practice of grade school music	16	2	10	16	51
31a	History of music	16	2	10	16	31
31b	History of music	16	2	10	16	31
78	Community music	16	2	10	16	78
PHARMACY						
1	Pharmaceutical technique Part A	24	3	15	24	1(I)
	Part B	24	3	15	24	1(II)
20A	Elementary prescription practice	16	2	10	16	20(I)
20B	Prescription practice, solid preparations	16	2	10	16	20(II)
121A	Prescription practice, advanced	8	1	5	8	121
121B	Prescription practice, advanced	8	1	5	8	
30	Pharmaceutical technology	16	2	10	16	30
PHILOSOPHY						
41	Introductory ethics	24	3	15	24	41
11	Elementary logic	24	3	15	24	11
PHYSICS						
1	Elementary physics	40		20	30	
87	Physics review	12		6	12	
1aE	University physics	24	3	15	24	1a
1bE	University physics	24	3	15	24	1b
51E	Engineering physics	24	3	15	24	51
52E	Engineering physics	24	3	15	24	52
117	Physical optics	16	2	10	16	117
60	Modern physics	32	4	20	32	
91E	Sound	8	1	5	8	91

Course Number	Title of Course	No. of Assignments	Credits	Tuition in Wisconsin	Tuition outside Wisconsin	Course No. of Residence Equivalent
POLITICAL SCIENCE						
13	Municipal government	16	2	10	16	13
134	County and township government in the United States	16	2	10	16	134
125	Survey of world politics	24	3	15	24	125
127	Comparative government	24	3	15	24	127
118	Principles of international law: law of peace (in preparation)					
123	American diplomacy	16	2	10	16	123
137	International law and organization	24	3	15	24	137
7	American national government and politics	24	3	15	24	7a
PSYCHOLOGY						
1	General psychology	24	3	15	24	1
41	Educational psychology	24	3	15	24	Educ. 41
143	Psychology of individual differences and the measurement of intelligence	24	3	15	24	143
144	Psychology of learning	24	3	15	24	144
50	Applied Psychology	16	2	10	16	50
PUBLICITY						
1	Writing publicity for clubs	8		5	8	
SCIENCE						
1A	General science	16		10	15	
1B	General science	16		10	15	
139	Social psychology (in preparation)					
SOCIOLOGY						
1	Introductory sociology	24	3	15	24	1
2	Introductory sociology—social problems	24	3	15	24	2
140	Principles of sociology	24	3	15	24	140
141	Poverty and dependency	24	3	15	24	141
25	Rural life	24	3	15	24	25
177	Social agencies and social legislation (in preparation)					
161	Criminology and penology	24	3	15	24	161
SPANISH						
1	Elementary Spanish	32	4	20	32	1a
2	Elementary Spanish	32	4	20	32	1b
3	Intermediate Spanish	24	3	15	24	10a
4	Intermediate Spanish	24	3	15	24	10b
5	Advanced Spanish reading	16 or 24	2 or 3	10 or 15	16 or 24	21 in part
6B	Intermediate composition	16	2	10	16	25 in part
21b	Elementary survey of Spanish literature	24	3	15	24	21b
7	Don Quijote, Part I	24	3	15	24	104(I)
8	Don Quijote, Part II	24	3	15	24	104(II)
SPEECH						
1	Elementary speech writing	8		5	8	
30	Debate	8		5	8	
198	The teaching of speech	16	2	10	16	198
TEACHERS' REVIEW COURSES						
62	Elementary algebra	10		5	10	
87	Physics	12		6	12	

SPECIAL COURSES

BUSINESS

Complete course in bookkeeping and accounting
Private and general accounting
Cost accounting
Public accounting
Business law
Retailing
Secretarial Training

CIVIL ENGINEERING

Surveying
Reinforced concrete engineering
Structural steel engineering
Building design and construction
Structural engineering
Bridge engineering

ELECTRICAL ENGINEERING

Meterman's course
Electrician's course
Electrical design

MECHANICAL ENGINEERING

Shop and industrial mathematics
Mechanical drawing
Drafting
Machine design
Architectural drafting
Steam engineering

EXTENSION CLASSES

Extension classes are organized in various communities of the state whenever it is feasible to do so, and wherever a sufficient number of persons having a common interest in a given subject request such work. Many of the courses given by class instruction involve university credit for properly qualified persons. Other courses are organized and given independent of all curricular requirements for degrees, but definitely planned for vocational or avocational purposes.

MILWAUKEE CENTER

CHARLES MALTADOR PURIN, Ph.D., *Professor of German, Director*

WILLIAM JOHN FULLER, B.A., *Professor of Structural Engineering*
GEORGE GALLOWAY TOWN, Ph.D., *Professor of Chemistry*
CHARLES EDMUND YOUNG, Ph.D., *Professor of Romance Languages*
JOHN JOSEPH CREAMER, B.A., LL.B., *Associate Professor of English*
MILES J. MARTIN, Ph.D., *Associate Professor of Physics*
GEORGE AMBROSE PARKINSON, Ph.D., *Associate Professor of Mathematics*
MARION REXFORD SCHNAITTER, M.A., *Associate Professor of Economics*
META MARY STEINFORT, M.A., *Associate Professor of Spanish*
HARRY THOMPSON AVEY, M.E., *Assistant Professor of Mechanical Engineering*
LEO STARR BALDWIN, B.S., *Assistant Professor of Drawing*
CLINTON DE WAYNE CASE, B.S., *Assistant Professor of Mechanical Engineering*
LEWIS ETHELBERT DRAKE, Ph.D., *Assistant Professor of Psychology*
FRANK MCCALL HURSLEY, M.A., *Assistant Professor of English*
GEORGE ADAMS KOPP, Ph.D., *Assistant Professor of Speech*
HILMAR CARL KRUEGER, B.A., *Assistant Professor of History*
HARRY LEWIS KUNZE, M.A., C.P.A., *Assistant Professor of Accounting*
MORRIS MARDEN, Ph.D., *Assistant Professor of Mathematics*
PAUL EMANUEL MILLINGTON, Ph.D., *Assistant Professor of Chemistry*
PHILIP HILMORE PERSON, Ph.D., *Assistant Professor of Sociology*
WILLIAM EDWARD ROTH, Ph.D., *Assistant Professor of Mathematics*
MRS. FLORENCE CLARKE STEHN, M.A., *Assistant Professor of French*
RUTH IRENE WALKER, Ph.D., *Assistant Professor of Botany and Zoology*
HERBERT WILLIAM WESLE, B.S., *Assistant Professor of Topographic Engineering*
GEORGE HERMAN ABENDROTH, B.S., *Instructor in Civil Engineering*
FLORENCE LILLIAN AXEN, M.A., *Instructor in Mathematics*
MARY RUTH BABCOCK, M.A., *Instructor in English*
JOSEPH GEORGE BAIER, Ph.D., *Instructor in Zoology*
LEON BATTIG, M.A., *Instructor in Mathematics*
DUDLEY COOKINGHAM BROOKS, M.A., *Instructor in English*
SZYMON STANISLAW DEPTULA, M.A., *Instructor in Polish*
NELL KATHERINE GLEASON, M.S., *Instructor in English*
HIRAM ELVIN GRANT, B.S., *Instructor in Drawing*
CHAUNCEY CLAYTON HALE, M.S., *Instructor in Chemistry*
HANS HJERMSTAD, *Instructor in Radio*
MRS. ELISABETH KATZ HOLMES, B.A., *Instructor in English*
GEORGE TALBOT HUNT, Ph.D., *Instructor in History*
ELSIE LAURA JAECK, B.A., *Librarian*
MRS. IRENE ETTA LANGWILL, B.A., *Recorder*
CARL RALPH OESTREICH, B.S., *Instructor in Civil Engineering*
PAUL PHILLIPSON, Ph.D., *Instructor in German and French*
THEODORE ALTON ROUSE, Ph.D., *Instructor in Physics and Mathematics*
HANS CHARLES SAUER, *Instructor in Radio*
CLAIR NATHAN SAWYER, B.S., *Instructor in Chemistry*
GRACIA ELIZABETH TORINUS, M.A., *Instructor in English*
JOHN ISAAC VASS, M.A., *Instructor in Mathematics*
MRS. FRIEDA ANNE MARIE VOIGT, B.A., *Instructor in German*
WALTER MAX BORER, B.S., *Assistant in Physics*

The work of the Extension Division in Milwaukee is carried on through day classes in which students take a full-time program of work, and evening classes in which they carry a part-time schedule of studies in the evening or late afternoon. The first unit of the new University Extension Building occupies a portion of the block between Sixth and Seventh streets, facing State street. It has fully equipped science laboratories, spacious classrooms, and a library.

The fees in both day and evening classes are computed on the basis of the number of credit hours carried, the rate being $5.00 per credit hour. This does not cover the cost of textbooks or laboratory charges.

DAY CLASSES

The day classes offer complete programs of the work of the freshman and sophomore years in Engineering and Letters and Science, including pre-commerce, chemistry, pre-journalism, pre-law, and pre-medicine.

With respect to their content, as well as with respect to general approach, the various courses offered in day classes are parallel to the courses listed under the same designations in the University at Madison. They have been approved by the respective residence departments at Madison and carry full credit toward a university degree.

A non-credit two-year class course in Building Design and Construction is offered, giving specialized, intensive training in the design and construction of buildings. It is of particular interest to men who wish to become building inspectors, construction superintendents, structural or architectural draftsmen, or structural designers. A certificate is given by the Extension Division upon the satisfactory completion of the course.

A non-credit one-year day class course in Radio Communication is offered. This is a new type of college training of semi-professional nature the object of which is to train young men for the positions which exist in that field between the skilled craftsman and the trained professional engineer. A certificate is given upon the satisfactory completion of the course.

Admission Requirements. The requirements for matriculation in the day classes, except for the course in Building Design and Construction, are in all respects the same as in the University at Madison. The general requirement for admission to the course in Building Design and Construction is a high-school education or its equivalent. Experience in engineers' offices, drafting rooms, or on construction work will be given consideration toward entrance requirements. Students who are especially well prepared will be allowed to enter the second semester.

EVENING CLASSES

The courses offered in evening classes may be classified under four distinct heads:

University Credit Courses
Business Certificate Courses
Engineering Certificate Courses
Liberal Education Certificate Courses

The University Credit Courses are open to those who wish to obtain credits toward a degree during their spare time. To obtain such credits students must have satisfied the entrance requirements of the University and must have the prerequisites for the courses taken.

With a few exceptions, the Business and Engineering Certificate Courses do not offer credits leading to a degree. On the completion of a three-year evening course of study, a certificate is given by the Extension Division. Certificates are offered in the following fields of commerce and engineering: General Business, Accounting, Marketing and Advertising, Finance and Credit, Industrial Management, Secretarial Work, Building Design, Machine Design, Structural Design, Radio Engineering.

The underlying purpose of the series of courses in Liberal Education is to give an opportunity for adults to acquire an education which will create a feeling for those things which make life richer and more significant. A certificate is given on the completion of ten courses from this group.

SPEECH CLINIC

A Speech Clinic for the purpose of diagnosing and treating adults and children who have speech defects is maintained. A fee is charged for this service.

POSTGRADUATE MEDICAL EXTENSION

In cooperation with the Medical School of the University, the Extension Division offers the following services to members of the medical and associated professions of Wisconsin:

MEDICAL LIBRARY SERVICE. Books, periodicals, reprints, abstracts, and bibliographies on medical subjects are supplied upon request, free of cost except for postage both ways on material lent.

EXTRA-MURAL LECTURES. Addresses by members of the university medical faculty and associated preceptors are arranged for meetings of medical societies.

LECTURE-CLINICAL COURSES. Competent leadership is provided for practitioner groups organized at county or district centers for the clinical and theoretical study of modern developments in treatment.

SHORT COURSES. From time to time university facilities will be made available and short courses organized in particular subjects, open to the medical and associate professions of the State.

DEPARTMENT OF DEBATING AND PUBLIC DISCUSSION

ALMERE LOUISE SCOTT, B.A., DIRECTOR

IDA MARIE GANGSTAD, B.A., *Assistant Professor of Library Methods*
LEONA ESSIE FREDERICA MCCUTCHEON, M.A., *Instructor in Debating and Public Discussion*
MINNIE HENRIETTA POPE, B.A., *Instructor in Debating and Public Discussion*
RUTH MARY ROWLAND, *Instructor in Debating and Public Discussion*
MAMIE AMELIA SANDERS, B.A., *Instructor in Debating and Public Discussion*
MRS. GEORGIA METZGER CORP, *Assistant in Debating and Public Discussion*
MRS. IONE BIRD MEYERS, *Assistant in Debating and Public Discussion*

PURPOSE

For the assistance and instruction of citizens who are interested in important social, educational, and political problems, the Department of Debating and Public Discussion fosters forum activities for deliberative study and discussion.

Inasmuch as the intelligent and active interest in and study of these questions among all classes of people tend essentially to the making of good citizens, the department issues suggestive and guiding bulletins, collects and maintains a loan library available through parcel post to residents of the State, and keeps in close

touch through correspondence and personal interviews with community centers, civic clubs, farmers' clubs, women's and business men's organizations, parent-teacher associations, school and library boards, and literary societies of educational institutions.

STUDY AIDS

GUIDED STUDIES. To meet a demand for group direction in serious study, the department offers Guided Studies. A registration fee of four dollars within Wisconsin and five dollars outside the State covers the cost of four sets of any of the studies. This fee also covers the privilege of guidance and directed study. For the accommodation of groups that wish to supply personal copies to members, additional sets are supplied at the cost of production. Single copies of the Guided Studies are available for independent study at forty-five cents within the state of Wisconsin, with a 15% discount on the purchase of five or more copies, and fifty cents outside the state, with a 10% discount on purchases of five or more copies.

Among the subjects on which studies are now available are: American Diplomacy, American Life as Represented in Native One-Act Plays, Browning, Contemporary Drama, Contemporary Novel, Novel of the Nineteenth Century, Pan-American Relations, Parental Guidance and Education, Recent History of the United States, Representative Americans, Shakespeare, the United States and World Politics.

STUDY PROGRAMS. Topical programs are available on Africa; Agricultural Adjustment; Alaska; American Art; Banking; Child Nurture in the Home; Chinaware and old Glassware; Economic Recovery; Choral Speaking; Home Crafts; Map of New Europe; Modern Italy; Music in Twentieth Century America; Psychology; Political Parties and Practical Politics; Scandinavia; The Under-privileged child; Taxation. These programs may be purchased inside Wisconsin at 35c per copy with a 15% discount on the purchase of five or more copies, outside Wisconsin at 40c with a 10% discount on five or more copies. In cooperation with public libraries and state library commissions, the department aims to make the necessary reference material available to study groups and to individuals.

BULLETINS

Several compact and useful bulletins have been issued as aids to debaters, including: Debating Societies—Organization and Procedure; Principles of Effective Debating; How to Judge a Debate; and Triangular Debating Leagues. As special aids to organizations, bulletins on farmers' clubs, civic clubs, and parent-teacher associations have been published. The Triangular Discussion League bulletin suggests a plan to encourage the study and the intelligent discussion of great current problems not suited to a two-sided contest, but adapted rather to a general discussion which brings out the many sides and salient facts.

FORMULATED QUESTIONS. The bulletins which formulate subjects for debate, giving brief historical facts and arguments, concluding with a selected, classified bibliography, serve as an impetus to careful study and have proved helpful and time-saving. Such questions as the following have been thus presented: Chain Stores; Taxation; Installment Selling; Closed vs. Open Shop; Commission Plan of City Government; Initiative and Referendum; Municipal Unemployment Insurance; Radio Control; and Taxation are available. The department will send upon receipt of list price.

MIMEOGRAPHED MATERIAL. Cuttings for public speaking in schools and for special programs, and mimeographed articles not easily available, on such subjects

as Chain Stores, Installment Selling, Compulsory Automobile Insurance, the Direct Primary, Unemployment Insurance, Radio Control, and Taxation are available. The department will send lists to those interested.

LOAN OF MATERIAL

The loan package libraries include selected newspaper and periodical clippings, office-bound sections of periodicals, government documents, publications of organizations, copies of addresses, reprints, typewritten excerpts, books—in fact all forms of carefully selected available material dealing in a fair and balanced manner with the different phases of worthwhile subjects. In order that material may be selected judiciously, it is essential that the request for a package library state definitely the purpose for which the information is desired, and the latest date upon which it would prove of value. The same material cannot be used to the best advantage by a rural school pupil and a member of a woman's club.

The department aims to cooperate in every possible way with local librarians. Requests from communities which have public libraries should state what is available locally and thus avoid unnecessary duplication and expense.

DEPARTMENT OF PUBLIC SERVICE

PURPOSE. The Department of Public Service is composed of bureaus which deal with the informal or non-consecutive type of service as distinguished from the more formal and systematic type of instruction. These bureaus are concerned with questions and problems of general interest and public welfare.

The department serves as a clearing house through which all reasonable inquiries of the people of the State on matters of collective import may receive consideration.

ORGANIZATION. The Department of Public Service operates through the following bureaus, each in charge of a specialist: Bureau of Lectures and Short Courses, Bureau of Visual Instruction, Bureau of Economics and Sociology, Bureau of Dramatic Activities, and Bureau of Business Information.

METHOD. The department seeks to serve the individual inquirer, the group, and the community in establishing contact with specific lines of information, through the accumulation of data and the presentation of such data in non-technical form from such diverse sources as the reports of government bureaus, commissions, and experimental stations; the proceedings of scientific societies; publications of an economic, a social, a political, or an ethical character.

PUBLICATIONS. Bureaus of the Department of Public Service issue from time to time bulletins on subjects of timely interest. These are free to residents of the state of Wisconsin.

BUREAU OF LECTURES AND SHORT COURSES

ROBERT B. DUNCAN, CHIEF

PURPOSE. For instruction and platform inspiration in communities where the lyceum need exists, the Bureau of Lectures and Short Courses organizes and supplies local programs.

SCOPE OF SERVICE. The University offers through this department: (1) single lectures or series of such lectures; (2) lecture, concert, recital, or reading programs, or a miscellaneous combination of these. Such programs are offered with the definite purpose of developing better taste and higher standards with reference to public entertainments, and an appreciation of art, music, and literature by presenting examples.

LECTURES. The field covered by the lecture course is a wide one, including topics in education, history, geography and travel, political economy, political science, sociology, business administration, the history and literature of ancient and modern peoples, including Greek and Roman, Scandinavian, German, Semitic, French, and English life and letters, the physical sciences, engineering branches, forestry, and physical training. Lists of speakers and detailed information will be sent upon request.

TEACHERS' CONVENTIONS AND INSTITUTES. The Extension Division will provide speakers for these meetings as far as the regular work of the University will permit.

COMMENCEMENT ADDRESSES. This department arranges for commencement addresses to be delivered by members of the university staff and others available in this service. The charges will be arranged in each case, for the speaker desired, through the Extension Division.

SHORT COURSES AND INSTITUTES. A short course or institute is an intensive training program or course ranging in duration from one day to two weeks. The program consists of a specialized series of lectures, discussions, and demonstrations directed by leading speakers and teachers secured from the faculty of the University and from the State and country at large.

SPECIAL OCCASION LECTURES. This department furnishes speakers for special occasions, such as memorial and dedication exercises, convocation addresses in schools, and for commercial organizations, and civic and women's clubs.

EXPENSES. The local expenses include hall rent and advertising in the local papers, and the lantern and operator, where the lecture is illustrated. Full information concerning lecturers' fees will be supplied on application.

BUREAU OF VISUAL INSTRUCTION

JOHN ELMORE HANSEN, Ph.B., *Chief*
FREEMAN BROWN, B.S., *Assistant Chief*
ROSE RABINOVITZ, B.A., *Assistant*
EFFIE APPLEBY, R.N., *Assistant*

The Extension Division has for loan purposes, lantern slides, motion picture films, and other illustrative materials on nearly all educational subjects. These materials are available to individuals and institutions within the State for educational purposes. This service is organized in the Bureau of Visual Instruction, which is making a thorough and systematic study of materials that may be used in illustrative teaching, or in instruction through the medium of the eye. The Bureau places such materials within easy and constant reach of all schools and other civic organizations of the State. A complete catalog describing the material and service offered is mailed free upon request.

PHOTOGRAPHIC LABORATORY. The University of Wisconsin Photographic Laboratory was organized to serve all University and State Departments as a central laboratory. A staff of experienced workers is employed. The photographic equipment is of the best. Practically all types of photographic service are furnished at the bare cost of such service. All negatives are accessioned and filed so as to be readily accessible to the departments owning them. If there were no central files, the negatives belonging to the University would be scattered among commercial photographers. Close touch is maintained with developments in photographic practice for the benefit of those who wish assistance in doing their own photographic work, as well as for the benefit of the patrons of the laboratory.

BUREAU OF ECONOMICS AND SOCIOLOGY

ROY JEFFERSON COLBERT, Ph.D., CHIEF

As university studies in the social sciences have grown in interest and importance, there has developed an increasing demand for information, counsel, and service in the practical application of economic and sociological principles in the community. The Bureau of Economics and Sociology was instituted in 1927 to afford a channel through which to perform such services systematically and effectively. It is a cooperative undertaking of the Departments of Economics and Sociology and the Extension Division and is intended to promote a better understanding of the social and economic resources of Wisconsin and to make readily available to the people of the State the University's knowledge, experience, and researches in the handling of social and economic problems.

The functions of the Bureau, as at present being developed, are: 1. To provide individuals, groups, and communities of the State with counsel, information, and services in its field, in cooperation with other organized agencies, public and private. Such counsel and services are extended only when there is a definite request and when those making the request undertake active cooperation and assistance. 2. To collect, organize, and publish data relative to the social and economic resources of the State, in cooperation with the Departments of Economics and Sociology and state governmental departments.

BUREAU OF DRAMATIC ACTIVITIES

ETHEL THEODORA ROCKWELL, B.A., CHIEF

The Bureau of Dramatic Activities is now in its eighth year of organization as a cooperative agency of the Extension Division and the Department of Speech. Each succeeding year has shown an increase in the demand for its varied services from all parts of the state. More and more the people of the state are turning to those cultural and recreational activities that will give them opportunities for self expression and participation rather than to act simply as spectators of such activities. Many little or civic theatres or dramatic clubs have been organized in both the rural and urban areas. Play producing is rapidly becoming the chief avocation of a large percentage of the state's adult population which is turning to the simpler and more vitalizing forms of recreation that can be secured at little expense.

Correspondence on all questions relating to the arrangement and presentation of local-talent productions is invited. Specifically, the Bureau is prepared to render to schools, churches, clubs, little theatres, and communities of the State, upon request, the following services:

1. PLAY DIRECTING. Directors are available for the staging of plays and pageants in any community.

2. DRAMATIC LIBRARY. From the 15,000 books and pamphlets containing plays and information on dramatic technique, the Dramatic Extension Library lends material to anyone in the state for reading and examination. Nearly 25,000 books and pamphlets are lent to people in the state annually.

3. PLAY LISTS. The Bureau has prepared a number of classified lists which are of great assistance to persons choosing a play for production.

4. TECHNICAL ADVICE. Information and suggestions are gladly given on problems of play production, organization of dramatic groups and little theatres, and the writing of plays.

5. Bulletins and Study Courses on Dramatic Subjects. The Bureau has published a study course for Little Theatres and Women's Clubs called "American Life as Represented in Native One-Act Plays," by Ethel Theodora Rockwell. Other bulletins available are "Suggestions for Club Meetings," "Suggestions on Playwriting," "Dramatics for Amateurs," "Suggestions on Building a Stage," and "A Pageant: Children of Old Wisconsin."

6. Original Play-Writing. The Bureau desires to encourage the writing of original plays. It conducts tournaments in play-writing in the schools and communities of the State. New plays, both long and short, are constantly being referred to the Bureau of Dramatic Activities for criticism and suggestion. Thirty of these have been printed either by various publishers or privately.

7. Dramatic Institutes. Numerous one-, two-, and three-day Institutes have been held throughout the State. In addition, an annual ten-day Dramatic and Speech Institute is held in Madison during the first two weeks of Summer School. This yearly institute gives intensive training in all the phases of Play Production and Play-Writing. In the seven years of its existence it has proved most popular. Its chief aim is the training of leaders in community, church, and school dramatic activity.

8. Lectures and Conferences on Dramatic Subjects. These may be arranged for by writing to the Bureau.

9. Sponsor and Clearing House for the Wisconsin Dramatic Guild. The membership of the Guild is composed of drama groups in urban little theatres, rural little theatres, schools, colleges, churches, and social and fraternal organizations. Each year the Guild conducts a Dramatic Festival Week during which tournaments are held and dramatic demonstrations are given. The Guild, which is state-wide, is steadily growing in influence and importance.

10. Course in Community Play Production. This course (Speech 17) will be offered anywhere in the state, either for two university credits or as a non-credit course. Consists of sixteen meetings of two hours each; prerequisite: Junior standing and consent of instructor.

BUREAU OF BUSINESS INFORMATION

H. Rowland English, M.A., Chief

Purpose. This Bureau serves as an impartial agency through which the business men of Wisconsin may obtain accurate information on subjects related to their work. The School of Commerce co-operates with the Bureau in this undertaking.

Facts and figures from many governmental, university, and private sources are collected and interpreted.

Answers to Inquiries. Upon request the Bureau supplies available data on topics in the fields of accounting and statistics, retail store management, advertising, selling, business organization and management, federal and state income tax regulations, real estate, foremanship training, business correspondence, credits and collections, and business finance. When a request for information can not be answered completely by letter, published source material is lent to the inquirer.

Publications. The Retail Bulletin of the University of Wisconsin is issued monthly except in August. This publication contains in condensed form significant retail news, modern methods in store management, ideas for stimulating sales,

and summaries of business conditions in state and nation. The subscription charge is $1 a year.

A monthly statistical release on Wisconsin business conditions is issued to the press.

Lists of recommended books and pamphlets in various fields of business are prepared for distribution to business men, libraries, instructors, students, and inquirers.

From time to time other helpful publications are issued, the latest example being a booklet entitled *250 Ideas for Increasing Retail Sales.*

BUSINESS CONFERENCES. Retail conferences are conducted in Wisconsin cities with the cooperation of local organizations. Practical ideas on retail store management, retail selling and advertising, and retail credits and collections are presented through addresses and individual conferences in the stores.

FIELD ORGANIZATION

CHESTER ALLEN, DIRECTOR

MARY KATHERINE FARRELL, B.A., B.M., *Field Representative, Madison*
JOHN FAVILLE, JR., B.A., *Field Representative, State Prison, Waupun*
EDWARD MILTON GORROW, *Field Representative, Appleton*
STEVE C. GOVIN, B.S., *Field Representative, Green Bay Reformatory*
MARSHALL CONANT GRAFF, M.A., *Field Representative, Appleton*
OTTO LOUIS KRASSELT, B.A., *Field Representative, Eau Claire*
WILLIAM HENRY H. LIESCH, *Field Representative, Oshkosh*
MYRON J. LOWE, *Field Representative, Milwaukee*
BENNO WALTER MEYER, B.S.A., *Field Representative, LaCrosse*
KARL RANG, Ph.D., *Field Representative, Madison*
MRS. LEONE FORKNER, *Assistant, Madison*

For convenience and efficiency of administration the State is divided into districts in which field representatives are permanently located to organize and to make known the many opportunities available to each individual and community through the Extension Division.

Persons living anywhere in the States are thus able to have a personal conference in their own city with a university representative and are able to secure conveniently complete information regarding all the services of the Extension Division, such as, correspondence-study courses; local classes; package libraries, including medical; lectures and short courses; lantern slides and motion picture films; dramatic activities; and information on problems of business, economics, and sociology.

The field representatives are ready at all times to give assistance in organizing these activities for the use of the local community and may be reached promptly through the Field Organization office at Madison.

OFFICE OF THE EDITOR

LOUIS W. BRIDGMAN, B.A., EDITOR

The general purpose of the work of the editor is to make known to every citizen in the state the opportunities available through the Extension Division.

PART VIII—
OTHER DIVISIONS OF INSTRUCTION

SUMMER SESSION
PHYSICAL EDUCATION
MILITARY SCIENCE

SUMMER SESSION

SCOTT H. GOODNIGHT, DEAN

The Summer Session, instituted thirty-seven years ago as a period of study and review for teachers, has become an integral part of the university year, with nearly all departments represented. The courses range through all grades of undergraduate work to the most advanced graduate instruction and investigation. The work for teachers and for graduate students receives major emphasis, but very many undergraduate students of this and other colleges now avail themselves of the opportunity thus presented to shorten the period of their college residence or to make up deficiencies in either preparation or course requirements. They have the advantage in summer of being free from many of the distractions (inter-collegiate games, fraternity rushing, etc.) which obtain during the semesters. At the same time there is no lack of social life and wholesome recreation during the summer.

Courses, both academic and professional, are offered for graduates and for undergraduates in letters and science, education, engineering, medicine, law, and agriculture, for teachers in colleges, agricultural schools, high schools, and technical schools, and for special students, as lawyers, doctors, chemists, writers, social workers, farmers, and practicing engineers. Virtually all the courses carry full academic credit. All the library, laboratory, and other facilities of the University are available during the summer, and the opportunities for thesis and advanced investigative work are particularly favorable at this time. A special bulletin describing the various courses is issued annually, copies of which may be obtained upon application to the Dean.

UNDERGRADUATES. The admission requirements for a student who desires credit toward a degree at Wisconsin are the same for the summer session as for the other sessions at the University; these are described in detail beginning with page 32. A student who desires to graduate from the University and who comes with advanced standing from a normal school or from another college or university, should submit a complete official record of his preparatory work and college credits to the advanced standing committee of the college he expects to enter.

A student who wishes to secure credit toward graduation at some other insitution, but who is not a candidate for a degree at Wisconsin, need not comply with the entrance requirements but may register upon presentation of a satisfactory statement of status and aims. Forms for such statements are provided in the summer session bulletin. Upon registration by this method, a student may enroll in any course or courses, which, in the estimation of the instructor in charge, he is able to carry to advantage. Upon satisfactory completion of such work, application may be made to the Registrar for a transcript of credits stating

the number of hours work carried and the grades earned. Credit toward graduation at this University, however, will be given only after complete matriculation by one of the regular methods.

GRADUATES. A general statement of work in the Graduate School may be found on page 409 of this catalog. The Graduate School also publishes a special bulletin containing detailed information.

The University has instituted special nine-week summer session courses for graduate students only. These courses enable graduate students to earn one-half semester of residence credit toward a higher degree. To be eligible to carry these courses, a student must be enrolled in the Graduate School and must have had his candidacy for a higher degree approved. No auditors are permitted in the nine-week course. It is probable that in the future summers the number and range of the nine-week courses will be increased.

The inauguration of nine-week courses does not affect the privilege of doing graduate work in the six-week session.

CREDITS. The maximum number of credits which may be earned toward a degree at Wisconsin is six for the six-week session, eight for the ten-week session of the Law School, and one for each week of pre- or post-session or special work for which the student is properly registered. However, upon request, programs of seven or eight credits are authorized in the six-week session for purposes of transfer and for promotional credit in school systems. In the Graduate School, credit is by period of residence only, a six-week session yielding one-third of a semester and a nine-week session yielding one-half a semester of residence credit toward a higher degree.

Each student will be required to carry at least four credits of work unless specifically exempted from this requirement by the Dean of the Summer Session. However, students enrolled in the Graduate School will arrange their programs with the Graduate Office.

SUMMER SESSION FEES

INCLUDING TUITION, INCIDENTAL, AND INFIRMARY (BUT NOT LABORATORY) FEES

The same fees are charged to both residents and non-residents of Wisconsin.

I. For undergraduates and graduates in all colleges and schools, except the Graduate School, the basic rate is $4.50 per week plus special fee of $2.00 for the Infirmary and $1.50 for the Union

Classification	Period	Tuition	Infirmary	Union	Total
Railway Engineering	2 weeks	$ 9.00	$2.00	....	$11.00
Field Courses	4 weeks	18.00	2.00	....	20.00
Chemical Engineering	5 weeks	22.50	2.00	1.50	26.00
General Session—Undergraduates	6 weeks	27.00	2.00	1.50	30.50
Law School	10 weeks	45.00	2.00	1.50	48.50

II. For graduates admitted to registration in the Graduate School, the rate is $5.00 per week plus Infirmary and Union fees.

General Session				
Graduate School	6 weeks	$30.00	$3.50	$33.50
Special Courses				
Graduate School	9 weeks	45.00	3.50	48.50

Pre-and Post-Session Fees

Undergraduate: $4.50 per week. If registrant was not in Summer Session, $8 for first week and $4.50 for each succeeding week.

Graduate: $5 per week. If registrant was not in Summer session, $8.50 for first week, and $5 for each succeeding week.

SPECIAL FEES. Graduate students previously enrolled in the University and who during the summer wish to engage in independent research without earning credit in any form shall register in the Summer Session, paying a fee of $5, plus laboratory or library fees as their work may necessitate. This registration does not entitle the registrant to earn residence or course credit or to receive instruction or supervision from staff members; it covers the privilege of independent research only.

Graduate students pursuing no courses but who are candidates for an oral examination during the session, may register after the third week of the session for a fee of $10, but may earn no credit. The Graduate School also charges such students an examination fee of $10.

REFUND OF FEES

Upon recommendation of the Registrar, the Cashier is authorized to make partial refund of fees to students withdrawing early from the Summer Session.

There will be no refund, however, of fees paid for shorter periods than the six-week session, of the reduced fees paid by graduates not working for credit, or of post-session fees.

Withdrawal	Six-week Courses	Nine-week Course	Ten-week Courses	Refund
Without attendance at any class....				100%
Within.....	4 days	6 days	7 days	80%
Between.....	5th and 8th days	7th and 12th days	8th and 13th days	60%
Between.....	9th and 12th days	13th and 18th days	14th and 20th days	40%
Between.....	13th and 16th days	19th and 24th days	21st and 27th days	20%
After.....	16th day	24th day	27th day	None

OTHER EXPENSES. In courses involving laboratory work, additional fees are charged; these correspond closely to the laboratory fees charged for the same courses taken during the academic year. Other expenses for the six-week session may be estimated from the following: room-rent, $12-$30; board, $30-$40; books and classroom materials, $8-$15; incidental expenses, including laundry, $12-$40; total, not including fees or traveling expenses, $62-$125.

PHYSICAL EDUCATION

The Departments of Physical Education have jurisdiction over all athletic, aquatic, and gymnastic activities. Their aims are:

A. STUDENT GROWTH AND DEVELOPMENT

1. To contribute to health, organic vigor, and good physical habits.
2. To provide an incentive and an opportunity for every student to engage in some physical activity at least one hour daily as a balance to the sedentary demands of university life.
3. To provide the opportunity for students to participate in and secure a reasonable degree of skill in a program of leisure time or carry-over activities both for immediate and later appreciation.
4. To offer opportunities for worth-while social contacts in the activities of the general program, intramural sports, and contests.

B. TRAINING OF TEACHERS

To train physical educators and play leaders.

C. EXTENSION

To promote a more effective organization of play and administration of physical education throughout the state of Wisconsin.

EXEMPTIONS AND DEFERMENTS

All applications for deferment of or exemption from physical training for men must be made at the office of the Director of the Men's Gymnasium; (women will apply to the Director of the Women's Department in Lathrop Hall.) In no case will permission be granted to defer work for more than one semester at a time and no deferred work will be allowed to extend into the senior year.

I. EXEMPTIONS PROVIDED FOR BY THE RULES OF THE UNIVERSITY

1. Students who are physically unfit, as certified by the Department of Student Health.
2. Normal-school graduates and those who enter the University with college credits sufficient to give them sophomore standing.

II. EXEMPTIONS UNDER THE POLICY OF THE DEPARTMENT

1. Students from institutions of college or university rank who have taken accredited courses in physical education, providing proper credentials are presented.
2. Adult special students over 23 years of age who are not candidates for degrees.
3. Other cases, at the discretion of the Director.

III. DEFERMENTS REQUIRED TO BE MADE UP IN THE DEPARTMENT

1. Self-supporting students where the hours of labor actually conflict with hours of required work.
2. All cases not falling under any of those previously mentioned.

MEDICAL AND PHYSICAL EXAMINATIONS

The organic condition, stage of physical development, and degree of motor efficiency attained by each entering freshman are determined at the opening of the college year by a series of examinations and tests made by the Department of Student Health and the Division of Physical Education. An endeavor is made to determine the student's exact organic condition with a view to outlining for him a proper regimen of exercise, diet, rest, and work. Students are classified on an organic scale and are permitted to engage only in sports and games for which they are physically fitted. No student is permitted to participate in competitive games either of intercollegiate or intramural grade unless physically fit therefor, as determined by the examination. All candidates for freshman sports must be examined by and secure the permit of the Department of Student Health as well as that of the Division of Physical Education before reporting for practice with their squads. Members of intramural teams must also receive the approval of the Department of Student Health before actively participating in contests.

VOLUNTARY EXERCISE

All students are urged to take at least one hour of recreative exercise each day and the facilities of the entire department are open for this purpose whenever not required for prescribed activities. Advice and direction may be secured by any student at any time. All advanced practice courses are open to any student fitted to take them.

DIVISION OF PHYSICAL EDUCATION AND INTRAMURAL ATHLETICS—MEN

GUY S. LOWMAN, DIRECTOR

JURISDICTION

The Division of Physical Education and Intramural Athletics for men has jurisdiction over all required and intramural physical education activities.

FACILITIES AND EQUIPMENT

The Men's Gymnasium, 200 feet in length by 100 feet in width, with an annex 225 by 84 feet, is located on the shores of Lake Mendota. On the ground floor of the gymnasium are the offices, locker rooms, showers, and swimming pool. The second floor is an unobstructed hall 165 by 98 feet, used for intramural activities and freshman varsity basketball practice. The main gymnasium hall, 165 by 65 feet, is located on the third floor, and includes the usual gymnasium equipment and handball courts. The annex is equipped with a 12-lap cinder track, a baseball cage, and a rowing room.

The lower campus, an open playground of two acres, is located directly in front of the Men's Gymnasium, and is used for the required activities of the department during the early fall and spring. During the winter months this campus is flooded and used for varsity and intramural ice hockey. In addition to the lower campus, the outdoor facilities of the General Division of Physical Education include an intramural plot of sixteen acres which provides for four touch football fields, three hardball diamonds, a one-eighth mile track, twenty-three tennis courts, and available space for a number of softball diamonds.

Extensive water sports are promoted during the spring and summer months. Lake Mendota, which adjoins the campus, affords excellent opportunities for swimming, canoeing and crew. The University boat house, just back of the Men's gymnasium on the shore of Lake Mendota, is equipped with eight-oared shells, four-oared barges, war canoes, and provides storage room for canoes belonging to students.

Outdoor winter sports are particularly encouraged. There are opportunities for skating and hockey on the rinks maintained by the department on Lake Mendota and on the lower campus. A ski jump of 115 feet has been constructed, which is one of the best in this part of the country. The University also maintains a toboggan slide. Lake Mendota offers excellent opportunities for ice boating.

REQUIREMENTS FOR MEN

All freshman men are required to take three hours a week of either physical education, military science, or band instruction. The requirement in physical education may be satisfied in part through participation in team sports or intramural sports, or through physical education classes. These may be selected from the list of activities given below. All students who are not physically fit to participate in the sport program are required to enroll in corrective or health classes. Students electing any phase of physical education must register at the Men's Gymnasium at the regular appointed time at the beginning of each semester.

All students taking physical education are required to be able to swim a distance of 50 yards by the end of the freshman year, and to pass a test in knowledge, skill, and ability in those activities which they have elected.

The regulation indoor suit for men consists of a white sleeveless shirt with "Wisconsin" across the front, white running pants with cardinal trim, supporter, sweat socks, and rubber soled shoes. The outdoor suit consists of a plain gray sweat suit.

All students are privileged to make use of all gymnasium and intramural facilities.

VARSITY SPORTS

FALL	WINTER	SPRING
Baseball	Basketball	Baseball
Basketball	Crew	Crew
Crew	Fencing	Cross-country
Cross-country	Gymnastics	Football
Fencing	Ice hockey	Golf
Football	Skating	Tennis
Gymnastics	Skiing	Track
Swimming	Swimming	
Track	Track	
Wrestling	Wrestling	

INTRAMURAL SPORTS

Basketball	Basketball	Baseball
Bowling	Bowling	Crew
Cross-country	Boxing	Diamond ball
Tennis	Hockey	Golf
Touch football	Swimming	Tennis
Volley ball	Track (indoor)	Track
	Volley Ball	
	Water-polo	
	Wrestling	

PHYSICAL EDUCATION CLASSES

Basketball	Basketball	Baseball (playground)
Corrective	Boxing	Canoeing
Cross-country	Corrective	Corrective
Fencing	Fencing	Cross-country
Football (touch)	Gymnastics	Gymnastics
Gymnastics	Handball	Swimming (advanced)
Soccer	Swimming (advanced)	Tennis
Swimming (beginners only)	Track	Track
Track	Tumbling, apparatus, and stunts	
Tumbling, apparatus, and stunts	Volleyball	
Volleyball		

ATHLETIC COMPETITION FOR MEN

Intramural tournaments and contests for men are conducted in all games and sports, and their conduct and management are under the supervision of the Division of Physical Education and Intramural Athletics. The student Interclass and Athletic Boards, representing the student body, cooperate with the Department in the conduct and administration of these intramural activities.

INTERCOLLEGIATE ATHLETICS

WALTER E. MEANWELL, DIRECTOR

The University is a member of the Western Intercollegiate Conference Athletic Association and maintains representative teams in all intercollegiate sports. The requirements for membership on an intercollegiate team are as follows: One year's residence at the University; regular enrollment and a full program of studies in the college or school in which the student is enrolled; no disciplinary probation; no unsatisfied failure, condition, or incomplete. In the College of Engineering probation incurred during either an academic year or a summer session also disqualifies.

Intercollegiate sports are under the government of the Athletic Board, a committee of seven members consisting of four faculty members, two representatives of the Alumni Association, and the president of the Student Athletic Board. The chairman of the Regents Committee on Physical Education and the Business Manager of the University are advisory members without vote. The members of the faculty and the alumni members are appointed by the President subject to the approval of the Board of Regents.

WOMEN'S DEPARTMENT

BLANCHE M. TRILLING, DIRECTOR

EQUIPMENT

The Women's Department is housed in Lathrop Hall. The main gymnasium is two stories high, with floor 118 by 60 feet, visitors gallery, and running track. A smaller gymnasium is located adjacent to the main gymnasium. A corrective gymnasium, a dance studio, and a lecture room are on the fifth floor, and an additional lecture room is located on the first floor. Each room is suitably equipped for the type of class conducted there. Two floors of one wing contain dressing rooms, showers, and lockers, designed for the accommodation of 1,000 students. In the basement are four bowling alleys, the swimming pool 60 by 20 feet, well lighted and ventilated, and supplied with filtered and chlorinated water. Just off the swimming pool are dressing rooms, showers, and hair-drying room. A suitably appointed rest room is also located in the basement.

OPPORTUNITIES FOR PARTICIPATION

The Women's Athletic Association, organized on the basis of clubs, cooperating with the department, offers a variety of intramural activities such that every girl may enjoy some form of exercise and competition.

Hockey Club, Bowling Club, Basketball Club, and the other sport clubs offer their members an opportunity for participation in the more formal types of organized competition. Outing Club promotes interest in such activities as hiking, skiing, coasting, tobogganing, skating, canoeing, and weekend parties at the Cottage on the shores of Lake Mendota; Dolphin Club stimulates interest in swimming, diving, and water games; Orchesis, both junior and senior divisions, offers an opportunity for the study of the dance beyond regular scheduled classwork; Bit and Spur promotes informal group riding and more advanced instruction.

REQUIREMENTS FOR WOMEN

The equivalent of two hours a week is required in each season of all freshman women, to be elected from the list of activities given below.

The college year is divided into four terms, (1) Fall—September to November; (2) Winter—November to February; (3) February to April; (4) Spring—April to June. At the beginning of the semester, all women taking elective or required work must register in Lathrop Hall for their work for the coming semester. This must be done at the appointed time regardless of whether physical and medical examinations have been taken.

PROGRAM OF ACTIVITIES

FALL	WINTER	SPRING
Corrective work	Badminton	Archery
Dancing	Basketball	Baseball
Field Hockey	Baseball	Canoeing
Fundamental Gymnastics	Bowling	Corrective work
Golf	Corrective work	Dancing
Health work	Dancing	Golf
Riding	Fencing	Health work
Swimming	Fundamental gymnastics	Riding
Tennis	Golf	Swimming
Volley ball	Health work	Tennis
	Winter sports	
	Ice hockey	
	Skating	
	Skiing	

For women a uniform suit is required and should be purchased in the fall in Madison; the cost is about $2.25. Regulation rubber sandals are required for those enrolled in swimming.

All students are privileged to make use of any gymnasium and intramural facilities.

MILITARY SCIENCE

REMINGTON ORSINGER, B.S., *Captain of Infantry USA, Commandant and Professor of Military Science*
NORMAN M. NELSEN, *Captain of Infantry USA, Assistant Professor of Military Science*
WILLIAM FRANCIS DALTON, *Captain of Infantry USA, Assistant Professor of Military Science*
HARRY ROGERS, JR., *Captain of Infantry USA, Assistant Professor of Military Science*
FRED W. KUNESH, *First Lieutenant Signal Corps USA, Assistant Professor of Military Science*
FREDERICK WILLIAM POST, *First Sergeant USA Retired, Assistant to the Commandant*

OBJECT AND SCOPE OF INSTRUCTION

The object of this instruction is partially to prepare students to perform the duties of commissioned officers, so that in time of national emergency educated men with some knowledge of military science and tactics may be available to lead the units of the armies upon which the safety of the country will depend. Generally the best time for such instruction is that available during the period one attends College or University.

The courses in military training prepare for leadership in civil life as well as in the military service, for the same qualities are demanded in both. The tactful handling of men, the ability to cooperate with others, the organization of effort and resources are common factors of success in either military or civil life. Military training develops efficiency, patriotism, leadership, and those qualities of manliness so essential in all walks of life.

The courses provide the ground work upon which to build character and proficiency, and are designed to develop the greatest possible initiative on the part of the student. They also provide that the cadet officers and non-commissioned officers shall participate in the administration and training and share in the responsibilities thereof.

REQUIREMENT

Freshman men are required to take three hours a week of either military science, physical education, or band instruction. If military science is elected, it must be pursued continuously for two years, unless deferment of the course is secured from the Military Department. One academic credit per semester is granted toward graduation for each of the four semesters. The two years must be completed in any case prior to graduation unless excused because of permanent physical disability.

Students entering from schools where they have had the basic ROTC course may take the advanced course in the freshman year in fulfillment of the general option in military science, but with only one academic credit per semester. In the sophomore year the advanced course may be elected for two academic credits per semester.

RESERVE OFFICERS' TRAINING CORPS

The Department of Military Science comprises Infantry and Signal Corps units of the Reserve Officers' Training Corps, organized under the National Defense Act of June 3, 1916. This act provides for a progressive course of military training consisting of two years of basic and two years of advanced work. Three hours a week are required in the basic course and five in the advanced course.

Upon completion of the sophomore year of the basic course, those students who are selected for further military training by the President of the University and the Commandant may elect to take the work of the advanced course. This necessitates a written agreement on the part of the student that he will continue the work, taking it five hours a week for two years, and attend one summer camp of not more than six weeks' duration.

Upon the execution of this agreement, the War Department furnishes to members of the advanced course, in addition to uniforms and equipment, commutation of subsistence at the rate of about $7.50 a month for twenty-one months. Students enrolling in the advanced course must begin the work in such course at least two years prior to normal completion of the students' academic course, save in exceptional cases, and then only upon the fulfillment of certain conditions. Students who begin the basic course and later withdraw from the college are under no obligation to the government whatever, unless they re-enter this institution at a later date, in which case they are required to continue their military science course.

Students are paid at the rate of $21 a month while attending advanced course camps. All transportation to and from the camp and the expenses at camp are paid by the government.

Upon satisfactory completion of the advanced course, including the prescribed camp training, graduates who are twenty-one years of age are eligible for appointment by the President of the United States as members of the Officers' Reserve Corps, United States Army. Such graduates who are not yet twenty-one years of age are given certificates of eligibility for commission. Upon reaching the age of twenty-one, those students are commissioned as Second Lieutenants, Officers' Reserve Corps, without any mental or physical examination.

UNIFORMS

Basic course students make one deposit of $2.00 at the beginning of each semester. There is no additional cost, all arms and equipment being furnished by the Federal Government. Each advanced course student makes one deposit of $7.50 which is the only fee required and in return receives an excellent uniform suitable for wear after he receives his commission in the Reserve Corps. He retains this uniform upon completion of the course.

PERSONNEL AND EQUIPMENT

The instruction in the Department of Military Science is conducted by a corps of five Regular Army officers selected by the War Department from the Infantry and Signal Corps and, in addition, selected non-commissioned officers of these branches, highly trained in their profession. A considerable amount of equipment has been provided by the Federal Government in order that instruction may be both complete and practical.

The department maintains representative teams in rifle and pistol shooting. Last year the ROTC Rifle Team won the Sixth Corps Area and Mid-West Camp

Perry matches, placed third in the Big Ten standings, and attained an excellent rating in national and other competitions. The ROTC Pistol Team was organized in 1930 and has succeeeded in winning a majority of its matches each season. Both squads receive training in shooting for about five months during the year, and fire correspondence matches with all the leading schools and colleges in the United States, as well as several shoulder-to-shoulder and special matches.

Two drill teams are maintained by the department, one composed of selected advanced course students and the other of basic course students selected from the honor basic company. Both compete with teams of other institutions and also appear in exhibition drills on occasions.

Scabbard and Blade is a national honorary fraternity of 80 chapters to which cadet officers are eligible for membership. Company A, First Regiment, was founded at this University in 1904.

COURSES OF INSTRUCTION

BASIC COURSES

1. First-Year Basic Infantry. Yr. 1 cr. National Defense Act and the ROTC, obligations of citizenship, military history and policy, current international situation, military discipline and courtesy, military sanitation and first aid, military organization, map reading, leadership, rifle and rifle marksmanship. Captain Dalton.

3. First-Year Basic Signal Corps. Yr. I cr. Same as for Military Science 1 except that elementary instruction in wire and radio communication replaces rifle and rifle marksmanship. Captain Dalton and Lieut. Kunesh.

21. Second-Year Basic Infantry. Yr. 1 cr. Military history, leadership, automatic rifle, musketry, scouting and patrolling, combat principles of the rifle squad and section. Lieut. Rogers.

23. Second-Year Basic Signal Corps. Yr. 1 cr. Aerial photograph reading, leadership, radio communication. Lieut. Kunesh.

ADVANCED COURSES

131. First-Year Advanced Infantry. Yr. 2 cr. Aerial photograph reading, leadership, machine guns, howitzer company weapons, pistol, rifle marksmanship, combat training. Captain Orsinger.

133. First-Year Advanced Signal Corps. Yr. 2 cr. Administration and supply, mechanization, military history and policy, military law, mobilization, organization of infantry division, leadership, general signal communication, wire and radio communication, signal communication tactics. Lieut. Kunesh.

141. Second-Year Advanced Infantry. Yr. 2 cr. Military history and policy, military law, administration and supply, Officers' Reserve Corps regulations, leadership, tanks, mechanization, combat training. Captain Nelsen.

143. Second-Year Advanced Signal Corps. Yr. 2 cr. Officers' Reserve Corps regulations, signal unit combat orders, training management, leadership, general signal communication, signal communication tactics. Lieut. Kunesh.

PART IX—ASSOCIATED SCIENTIFIC INSTITUTIONS

FOREST PRODUCTS LABORATORY
STATE LABORATORY OF HYGIENE
UNITED STATES WEATHER BUREAU
WASHBURN OBSERVATORY
WISCONSIN GEOLOGICAL AND NATURAL HISTORY SURVEY
STATE OF WISCONSIN GENERAL HOSPITAL
WISCONSIN PSYCHIATRIC INSTITUTE
STATE HISTORICAL SOCIETY
WISCONSIN ACADEMY OF SCIENCES, ARTS AND LETTERS

FOREST PRODUCTS LABORATORY

C. P. WINSLOW, DIRECTOR

The Forest Products Laboratory is a scientific institution engaged in research for the Forest Service, United States Department of Agriculture, in cooperation with the University of Wisconsin. The final objective of the organization is to guide and stimulate the economic development and maintenance of forests through more efficient utilization leading to profitable markets for forest products. To this end it conducts research on the basic properties of wood and other forest products and on improved methods of production, processing, handling, and use; it cooperates, both in its research and the application of the results, with public and private agencies also interested in the utilization of forest lands. The staff of the laboratory cooperates with that of the University of Wisconsin in the courses of lectures and research outlined below. The laboratory offers unusual facilities for research in the field of forest products and possesses very complete scientific and technical equipment for this purpose. In its investigations it approximates closely commercial conditions and cooperates extensively with the various manufacturing establishments in testing out its research on a commercial basis.

The technical investigations of the laboratory are as follows:

(1) Mechanical Properties of Wood. Investigations of strength, stiffness, hardness, and other mechanical properties of commercial woods; effect of treatments on strength; tests on fabricated materials and manufactured articles; the development of grading rules for structural timbers.

(2) Seasoning of Wood. Determination of best methods of air drying and kiln drying to eliminate losses; design and operation of dry kilns; studies of commercial kilns; physical properties of woods.

(3) Shipping Containers. Study of wooden and fiber shipping containers, with special reference to design and specifications to develop containers which will deliver the contents to the consumer in a satisfactory condition at a minimum total cost.

(4) Plywood, Glues, and Laminated Stock. Study of plywood manufacturing problems; strength and design of plywood; development and improvement of glues; study of new uses for laminated construction in commercial work.

(5) By-Products and Chemical Studies. Research in organic, physical and biological chemistry of wood, cellulose, lignin extractives, and naval stores. Methods of modifying the properties of wood and of converting wood waste into useful commodities.

(6) Wood Preservation. Research on fungi which attack structural timbers, with investigations aimed at practical means of prevention; the efficiency of various wood-preserving processes and preservatives; other processes to modify the properties of wood, such as fire-resistant and anti-shrink treatments.

(7) Pulp and Paper. The suitability of woods and other fibrous materials for pulp, paper, and fiber specialties; studies in the chemistry and engineering of pulping and paper-making processes; chemical and physical studies of pulps and papers.

(8) Silvicultural Relations. Identification of wood; the effect of growth conditions on the structure of wood; and the relation of the structure of wood to its properties.

(9) Technical Studies of Wood-Using Industries. Study of the economic utilization of wood with a view to eliminating waste; lumber grades and specifications; methods of measuring, manufacturing, and marketing logs, lumber and small dimension stock; development of efficient uses of wood.

The lectures and research are offered by the staff of the laboratory to both undergraduates and graduates.

STUDENT RESEARCH ASSISTANTSHIPS

Students who show unusual ability in research may be appointed as student research assistants in this laboratory by the Forest Service or by the Bureau of Plant Industry, in accordance with the regulations of the United States Civil Service Commission, at a salary not exceeding $40 per month. Application for these assistantships must be made to the Director of the Forest Products Laboratory. The number of students thus appointed will largely depend upon the funds available and the number of suitable problems taken up by the laboratory for solution. Students may choose one of the problems as major or minor work for a thesis as part of the requirements for a higher degree.

LECTURE AND LABORATORY COURSES

These courses do not supply the needs of students desiring to take up the study of forestry as a profession. Such students should enter one of the regular forestry schools.

FORESTRY AND WOOD TECHNOLOGY

HARRY DONALD TIEMANN, M.E., M.F., *Lecturer in Forest Products*
ELOISE GERRY, Ph.D., *Lecturer in Forest Products*
ARTHUR KOEHLER, M.S., *Lecturer in Forest Products*
LORRAINE JOSEPH MARKWARDT, C.E., *Lecturer in Forest Products*
CLARICE AUDREY RICHARDS, Ph.D., *Lecturer in Forest Products*
THOMAS ROY TRUAX, M.S., *Lecturer in Forest Products*
THOMAS RANDALL CARSON WILSON, C.E., *Lecturer in Forest Products*

1. GENERAL FORESTRY. I; 2 cr. Open to all students with the exception of freshmen in Letters and Science. General introductory course. The first part is devoted to an outdoor study of trees and to lectures concerning their

growth and the use of their products. The remainder of the course takes up the natural forest conditions of the United States, and the history of the development of a forest policy. There are no prerequisites to this course. 11 TT. Mr. Tiemann.

101. Properties of Wood. I; 2 cr. Open to all students. Relation of the structure of wood to its properties. Physical, mechanical, and chemical properties; pulping characteristics; gluing characteristics; relation of defects and fungi to wood properties. Prerequisite: Forestry 1. This course is of particular value to students in architecture, engineering, manual training, and agriculture, and to students desiring to go into the lumber or wood-using industries. May be preceded or followed by Course 102. Offered 1935-36 and in alternate years. 4:30 TT. Mr. Koehler and staff.

102. Wood Technology. II; 2 cr. Open to all students. The course aims to give a comprehensive appreciation of what wood is, the essentials of its utilization, and how it differs from other substances. It includes a study of the anatomy of wood and fibrous material, and the mechanism of its formation; moisture relations and drying; chemical composition; uses, properties, and products. Especially suited to students who expect to go into some wood using industry or who plan to continue the study of forestry elsewhere. Course 1 is a desirable, but not a necessary precedent. 11 TT. Mr. Tiemann.

119. Fungous Deterioration of Forest Products. I; 2 cr. The course is designed to familiarize the student with the fungous defects in wood products. Opportunity is given to study the morphology of the causal organisms, their temperature and moisture relations, and methods of controlling them. The technique of sectioning and staining wood and isolating the causal organisms is included. Offered 1935-36 and in alternate years. Lab. fee $2.25. Lect. and lab. 1:30-5:30 W. Miss Richards.

CHEMISTRY OF FOREST PRODUCTS

Ernest Bateman, Ph.B., *Lecturer in Forest Products*
Mark Wilder Bray, B.A., M.S., *Lecturer in Forest Products*
Frederick Lincoln Browne, Ph.D., *Lecturer in Forest Products*
Carleton Edgar Curran, Ph.D., *Lecturer in Forest Products*
Joseph Alfred Hall, Ph.D., *Lecturer in Forest Products*
Elwin Elmer Harris, Ph.D., *Lecturer in Forest Products*
Lee Fred Hawley, Ph.D., *Lecturer in Forest Products*
George McMonies Hunt, B.S., *Lecturer in Forest Products*
Clarice Audrey Richards, Ph.D., *Lecturer in Forest Products*
George Joseph Ritter, Ph.D., *Lecturer in Forest Products*
Earl Charles Sherrard, Ph.D., *Lecturer in Forest Products*
Alfred Joaquin Stamm, Ph.D., *Lecturer in Forest Products*

103. Industrial Chemistry Applied to Forest Products. II; 2 cr. Includes course of lectures descriptive of industrial chemical processes that use wood and wood waste, such as pulp and paper, wood distillation, and wood preservation, and the chemistry of various forest products. Prerequisites: Chemistry 120, 121. Offered 1935-36 and in alternate years. 4:30 TT. Mr. Hawley, Mr. Bateman, Mr. Sherrard, Mr. Ritter, Mr. Curran, Mr. Bray, Mr. Stamm, Mr. Hall, Mr. Harris.

200. Research in Forest Products Chemistry. Yr; *cr.
Coal tars, wood tars, and wood preservatives. Mr. Bateman.

The chemistry of wood extractives and wood lignin. Mr. Sherrard, Mr. Harris.
General wood chemistry. Mr. Hawley, Mr. Ritter.
The chemical action of bacteria and fungi on wood and pulp. Mr. Bray, Miss Richards.
Physical and colloidal properties of wood and wood products. Mr. Stamm.
Pulp and paper. Mr. Curran, Mr. Bray.
Wood preservation and glues. Mr. Hunt, Mr. Browne.
The biochemistry of the pines. Mr. Hall.

STATE LABORATORY OF HYGIENE

W. D. Stovall, Director, Professor of Hygiene

The State Laboratory of Hygiene, located in the Service Memorial Institutes Building on the university campus, is at once a university laboratory and the central laboratory for the State Board of Health. The staff is occupied in teaching, in the development of laboratory tests which are of assistance in the diagnosis and control of communicable diseases, in other laboratory procedures with which sanitary science is concerned, and in special investigation.

Last year 85,597 specimens for the diagnosis of diphtheria, typhoid fever, anthrax, rabies, tuberculosis, whooping cough, and other diseases were received from physicians, health officers, public health nurses, and others throughout the state. The facilities of the laboratory are used by three-fourths of the physicians in the state. Prophylactic vaccines are distributed free from the laboratory, and silver nitrate ampules are prepared for free distribution by the State Board of Health.

For the convenience of physicians and health officers, cooperative laboratories have been established in Beloit, Green Bay, Kenosha, Oshkosh, Rhinelander, Sheboygan, Superior, and Wausau. The state contributes a portion of the funds required for the operation of each of these laboratories, and the respective cities supply the remainder. These branch laboratories are under the supervision of the director of the State Laboratory of Hygiene, acting for the State Board of Health.

The principal work of both the central and the branch laboratories is in the development and improvement of procedures and new methods for diagnosing, preventing, and controlling communicable diseases, and in the dissemination of information of this sort into every community of the state, thereby directly or indirectly touching the welfare of every citizen.

UNITED STATES WEATHER BUREAU

Eric R. Miller, Meteorologist in Charge

The University of Wisconsin has cooperated with the national weather services throughout its history. The first meteorological observations at Madison, covering the period 1853-1864 were made at North Hall by Professors J. W. Sterling and S. H. Carpenter with standard instruments furnished by the Smithsonian Institution. Among the students who aided them are found the names of John Muir, James L. High, and other distinguished alumni. The work came to an end during the Civil War, but was revived in 1869 by Professor W. W. Daniells, pioneer professor of agriculture, who set up instruments at what is now Bascom Hall. The supervision of the net of observers throughout the country was taken over from the Smithsonian Institution by the Chief Signal Officer of the Army in 1874, with whom Daniells cooperated until October, 1878, when an

official station, manned by non-commissioned officers, was established in the Brown Block, on the site of the present First Central Building. This government operated station was discontinued in April, 1883, and its instruments turned over to Washburn Observatory, where an unusually complete program of observations, including continuously recording instruments, was kept up until December, 1904.

In September, 1904, a branch of the Weather Bureau U. S. Department of Agriculture, to which the meteorological part of the Signal Corps had been transferred in 1891, was established at Madison, in North Hall at the University, where the original observations had been begun 51 years earlier. This office is fully equipped with standard apparatus and is manned with professional observers. Reports from other observing stations distributed throughout the United States and Canada are received by teletype, and weather forecasts and bulletins are prepared and distributed through the newspapers, radiophone broadcasting stations, and the mail, to the public in central and southwestern Wisconsin. The office has extensive files of records of weather and climate both local and general. It is open to the public from 9 a. m. to 4 p. m. daily except Sundays, holidays, and Saturday afternoons.

WASHBURN OBSERVATORY

JOEL STEBBINS, DIRECTOR, PROFESSOR OF ASTRONOMY

The Washburn Observatory was established in the year 1878 through the munificence of the late Governor Cadwallader C. Washburn. Although its obligations and opportunities as a branch of a teaching university have not been ignored and the energies of its staff from the beginning have been directed mainly to astronomical research. Among the lines of research cultivated are the measurement of the positions and motions of the heavenly bodies, the discovery and measurement of double stars, with investigations of their orbits, the study of changes of latitude and the amount and character of the atmospheric refraction, the determination of the amount of the aberration of light, proper motions of faint stars, a systematic investigation of the parallaxes of all accessible stars which have large proper motions, the photo-electric photometry of stars, and the determination of absorption in inter-stellar space from the colors of stars.

The principal instrument of the observatory is a refracting telescope of 15.6 inches aperture, constructed by Alvan Clark & Sons, and provided with the usual accessories, also with a photo-electric photometer and a thermionic amplifier. There are also precision clocks by Hohwu and by Howard, and chronographs by Fauth and Gaertner. In accordance with modern practice, the clocks are compared frequently with the radio time signals from Washington.

In the student observatory is a 6-inch refractor formerly the property of the late S. W. Burnham of Chicago. The optical parts are the same as the original telescope but there has been provided a modern mounting. There is also a 3-inch transit instrument of the broken-telescope type by Bamberg. These instruments, while primarily intended for instruction, are well adapted to and are employed for certain classes of original work. The observatory also possesses a considerable number of subsidiary instruments, such as portable telescopes, photometers, chronometers, sextants, engineers' transits, an altazimuth, a universal instrument, a personal equation machine, calculating machines, photographic and meteorological apparatus, and nautical charts and instruments.

The Woodman Astronomical Library established in connection with the observatory, and supported from the income of a fund given by the late Cyrus Woodman, possesses a large and valuable collection of works upon astronomy and kindred subjects.

The results of important investigations conducted at the Washburn Observatory are published by the State, and fifteen volumes, representing the more important work done, have been issued.

Students of sufficient technical attainment are admitted to the observatory and take part in the investigations in progress. Meritorious original work of such students may be included in the publications of the observatory. For the courses of instruction in astronomy see page 105.

WISCONSIN GEOLOGICAL AND NATURAL HISTORY SURVEY

E. F. Bean, State Geologist

This Survey has always been closely associated with the University, alike in its inception and operation. Its origin dates from a motion offered by Dr. C. R. Van Hise to the Wisconsin Academy of Sciences in 1893, calling for the appointment of a committee to secure legislation establishing such a survey. The committee, with Dr. Van Hise as chairman, took up the task and finally secured the establishment of the Survey by the legislature of 1897. The president of the University has regularly been the president of the commissioners of the Survey and Dean E. A. Birge was its director from the beginning until 1919, when, as president of the University, he became one of the commissioners. The offices and laboratories of the Survey are in university buildings. In 1931, the Survey was placed in charge of the board of regents of the University.

The Survey was at first organized in two divisions—Geology and Natural History; the legislature of 1909 added a third division by establishing a Soil Survey of the state. From the first much attention was given to highways and a Highway Division was organized in 1907; active work in this field was carried on until 1911, when the legislature created the Highway Commission and made the State Geologist one of its members.

The Geology Division was in charge of Dr. W. O. Hotchkiss from 1906 to 1925; since that date Mr. E. F. Bean has been State Geologist. This is the largest division of the Survey and has issued numerous maps and reports on the general and economic geology of the state. It has investigated also such subjects as water power, under ground waters, peat, and clays. Careful surveys are made of materials available for road construction, with a success which has been worth to the state several hundred thousand dollars annually. The study of underground waters has made the Survey an authority on the supply of water from artesian wells. Topographic maps which are necessary for all engineering undertakings, have been made in cooperation with the United States Geological Survey. The geography and physical geography of the state have been studied, and numerous bulletins have shown the connection between the geological and the social history of the several regions of Wisconsin.

The Soils Division has carried on a soil survey which will result in a complete soil map of the state. The work directed by Professor A. R. Whitson, is done in cooperation with the United States Department of Agriculture and the

College of Agriculture of the University. Soils are studied with reference to their best agricultural use and the fertilizer and other treatment necessary to make them most productive, including a study of the limestones, marls, and by-products from manufacturing plants available as a source of lime. Special attention is given the adaptability of particular soils to special crops such as potatoes, tobacco, and canning crops. Numerous maps and bulletins showing the nature and distribution of the types of soils and their agricultural uses have been published. A reconnaissance survey of the northern part of the state has been completed and detailed county surveys covering a large part of the southern half of the state have been made.

The Natural History Division is in immediate charge of Dr. Birge, President-Emeritus of the University. It has issued numerous bulletins on specific topics relating to the botany and zoology of the state. Its main continuous work has been on the inland lakes. Many hydrographic maps have beeen made, as well as studies of the temperatures of the lakes, the chemical composition of their waters, and the plants and animals inhabiting them. The main problem to which all these studies lead is that of the nature and quantity of the fundamental food supply of the lakes, its variation with season and year, and the resulting economic value of the lakes.

During the summer months the Survey employs university students as assistants in field work. This arrangement enables students to gain practical experience during their university careers. The close cooperative relationship existing between the University and the Survey is very valuable to both.

STATE OF WISCONSIN GENERAL HOSPITAL

R. C. Buerki, Superintendent

The State of Wisconsin General Hospital is established in connection with the Medical School of the University of Wisconsin. The University Infirmary and the Mary Cornelius Bradley Memorial Hospital, previously established, are integral parts of the Hospital (Sec. 36.21, Stat. 1923). The new Children's Orthopedic Hospital (Sec. 36.32, Stat. 1929) is closely affiliated.

The main hospital building is designed as a memorial to those who served in the World War. It was built and equipped from the balance in the Service Recognition Fund (Chapter 20, Spl. S., 1920).

The chief purposes of the hospital are defined as follows: (1) Primarily for the care of persons afflicted with a malady, deformity, or ailment of a nature which probably can be remedied by hospital service and treatment, who would be unable otherwise to secure such care. (2) For such instruction of medical students, physicians, and nurses and for such scientific research as will promote the welfare of the patients committed to its care and assist in the application of science to the alleviation of human suffering (Sec. 36.31, Stat. 1923).

In addition, a limited number of patients able to pay for care are also admitted upon reference. The hospital is primarily interested in the type of patient who is unable to pay for hospital care and who can be benefited by care. All types of cases are accepted at the hospital with the exception of frank pulmonary tuberculosis. These cases, it is felt, can best be treated in the local sanatoria and as soon as a patient who has been admitted to the hospital is diagnosed as such he is recommended for transfer. During the last ten years over 60,000 different patients coming from all sections of the state have received treatment at the State of Wisconsin General Hospital. The present bed capacity of the hospitals is over 600.

The new Orthopedic Hospital has increased the number of orthopedic patients that can be hospitalized at the University. In this unit adequate facilities are provided not only for the actual medical and surgical care necessary, but also classroom space for general education and occupational therapy. The hospital cooperates with the local schools for crippled children throughout the state by returning the patient to his community as early as possible, thereby reducing the cost of care to both state and county.

WISCONSIN PSYCHIATRIC INSTITUTE

W. F. Lorenz, Director, Professor of Neuropsychiatry

The Wisconsin Psychiatric Institute was originally developed under the Board of Control of the State of Wisconsin. It was started in 1915 at Mendota, but on July 1, 1925, was transferred by legislative act to the University. Its principal purpose is to investigate causes of insanity and allied conditions which directly or indirectly result in state care and, in addition, to initiate and promote measures of relief and prevention when practically possible.

As the result of an investigation started in 1915, syphilis was found to be a large single factor in causing both insanity and mental enfeeblement in the state of Wisconsin. In an effort to meet this situation in a practical way, an attempt was made to assist the physicians throughout the state to recognize and thoroughly treat syphilis with the hope of preventing the late consequences of this disease. A blood-examining service was instituted and made available, without cost, to physicians of Wisconsin. Since 1915, over 695,700 individual tests have been made for practicing physicians of Wisconsin. This number does not include the service that has been rendered to state institutions; with this number added the total exceeds 978,317. The results of this effort accounts, in great measure, for the reduction of paresis in Wisconsin. This is shown by the admission rate to state hospitals, for while in 1915, and previously, the admission rate for this form of insanity was over 12%, since 1924 it has continued at less than 6%.

In addition, cerebro-spinal fluid is examined without charge for practicing physicians of Wisconsin, and, since 1925, chemical blood examinations have been added as a service to physicians. This latter effort was made possible as the result of an extensive investigation from which was developed a blood preservative that permits shipment of this material by mail without deterioration. Since 1925, over 124,889 blood specimens have been received for this examination.

All the laboratory work combined makes available to practicing physicians highly specialized laboratory procedures which are valuable aids to him in recognizing and treating diseases and, incidentally, because the effort is centralized, it promotes technical efficiency and is most economical.

The Institute also serves the State Board of Control as a special institution for the investigation of medical and medico-social problems arising in the administration of the state charitable and penal institutions. The Director of the Institute serves as a medical consultant to the Board of Control.

The medical personnel of the Institute comprises the staff of the Department of Neuropsychiatry in the Medical School of the University. Its five members administer this department in the State of Wisconsin General Hospital and teach nervous and mental diseases to medical students. For this purpose it has available 50 beds in the Bradley Memorial Hospital. During the year ending December, 1934, there were admitted 1000 patients covering a wide range of cases and including practically every known variety of mental and nervous disorder. The psychiatric cases constitute about 30% of the admissions. The neurological cases

afford ample material for study of central nervous system syphilis including a large group of congenital cases, upon which special work is being done; encephalitis; brain tumor; and among the less common disorders: pellagra, Huntington's chorea, myasthenia gravis, and myopathies. Owing to the practice of bedside instruction which each medical student gets, this volume and variety offers an unusual opportunity for clinical instruction. It also provides that which few general hospitals offer,—training in this specialty for nurses, internes, and resident physicians.

A service which this department affords the community is developing into unusual proportions. Through the outpatient department there has been an increasing demand for guidance in cases of conduct disorder. From the criminal and juvenile courts, the Juvenile Protective Association, the Family Welfare Association, the Children's Home Finding Society, and the Public Health Nursing Association are referred many behavior problems. This service is being extended to other communities outside of Madison.

In cooperation with the University Department of Student Health many students are examined and advised. This consultation service, in not only psychiatry but in neurology also, is extended to all departments of the State of Wisconsin General Hospital.

The wealth of material in nervous and mental diseases offers many problems for research, and definite contributions have been made, particularly in the field of therapy. Special studies are being conducted in the etiology and treatment of the myopathies. The correlation between chemical changes within the body and atmospheric conditions is a problem receiving exhaustive investigation. Notable original work has been done in psychoanalysis by induced narcosis. Reports have been made on some of these studies; others are pending. Encephalography has been developed to a high state of perfection both as to technical detail and clinical application and is available to the residents and physicians of the State.

STATE HISTORICAL SOCIETY

JOSEPH SCHAFER, SUPERINTENDENT

This Society, organized in the early part of 1849, in the course of its more than eighty years of activity, has attained an enviable position among the educational institutions of the state and nation. The Society maintains in its building on the campus of the University the State Historical Library containing 285,000 volumes and 307,000 pamphlets; also the Historical Museum on the fourth floor of the library building; and an active research and publications staff dealing with Wisconsin history. Its publications include the *Wisconsin Magazine of History,* a quarterly now in its eighteenth volume; *Wisconsin Historical Collections,* of which thirty-one volumes have been issued in addition to a general index of volumes I-XX; the *Proceedings,* separate annual publications containing reports with occasional historical papers; *Bulletins of Information* numbers 1-98; *The Calendar Series* of which three volumes of calendars of the Draper papers have been published; *An Economic History of Wisconsin* by Frederick Merk; *The Wisconsin Domesday Book, General Series,* Volume I to III, and *Town Studies,* Volume I; *Wisconsin History Series, The French Regime in Wisconsin and the Northwest,* Kellogg; *The British Regime in Wisconsin and the Northwest* (in course of publication), Kellogg; *Wisconsin Gold Star List,* Gregory; *Carl Schurz, Militant Liberal* (biography), Schafer.

The State Historical Library is unequaled in the field of Middle Western history and has one of the most important newspaper and periodical collections in the United States. In local history, biography, American travels, etc., it is exceptionally well equipped. The printed colonial records and government documents, state and federal, are equally satisfactory. For the study of upland Virginia, North and South Carolina, and Georgia, as well as Kentucky and Tennessee and the old Northwest, in the Colonial and Revolutionary period, the Draper manuscripts in this library are the richest collection extant. Resources for the study of the slavery question and the Civil War are notable and there is a vast amount of manuscript material on Western economic history, particularly the trade in lumber and furs. A collection of immigrant letters is forming.

For English history and government, the library has the usual sets of official publications, including the Rolls Series, the Calendars of State Papers, the Blue Books, the reports of the Historical Manuscripts Commission, and other reports of the Records Commission; also the parliamentary proceedings, and the publications of many historical societies. For the study of Dutch history and institutions the Tank collection offers special resources.

This library contains one of the three greatest collections of newspapers in the United States and it has the fullest files of labor papers to be found anywhere in the country. It is the custodian of the extensive collection of labor and employers' papers, convention proceedings, agreements, etc., secured through the American Bureau of Industrial Research.

WISCONSIN ACADEMY OF SCIENCES, ARTS AND LETTERS

HENRY A. SCHUETTE, SECRETARY, ASSOCIATE PROFESSOR OF CHEMISTRY

The Wisconsin Academy of Sciences, Arts, and Letters was incorporated by legislative authority on March 16, 1870 for a twofold purpose: (1) to serve as a means of communication between societies and individuals who are engaged in the various fields of research, and (2) to publish the results of these investigations. The former object is attained by annual meetings, held ordinarily during the spring recess of the University either in Madison or in one of the other educational centers of the state; the latter by the publication of its *Transactions*. In the sixty-five years of its existence the Academy has published twenty-nine volumes of its *Transactions* besides several *Bulletins*. These publications are sent not only to the active members of the Academy but also, on an exchange basis, to similar societies in all parts of the world. In this manner a valuable library of approximately six thousand volumes has been secured. It is deposited in the university library. Its books are loaned on the same terms as those of the latter.

Throughout its existence the Academy has been closely associated with the University in various ways. Several of the leading charter members belonged to the university faculty and a large percentage of the past and present active members have come from the faculty of the University. Ten of the twenty-one individuals who have served as presidents of the Academy were members of the university faculty at the time of their election.

The Academy is affiliated with the American Association for the Advancement of Science.

MUSEUMS

The museums of the University are principally illustrative collections for use in connection with the work of instruction in the various departments. Worthy of special mention are the collection of chemical products; the extensive drug collection of the Pharmacy Department; the herbarium, containing a rich array of Wisconsin flowering plants, fleshy fungi, and mosses; the geological museum, containing very extensive collections of minerals, rocks, ores, and fossils, including thin sections; and the valuable collections of the Department of Art History and Criticism, which embraces a series of prints illustrating the development of the graphic arts and a very large number of facsimile and photographic reproductions of paintings and drawings by artists of all periods.

The State Historical Museum which, though not administered by the University, is open to the use of its students for purposes of study and research, makes a specialty of the archaeology and social history of the western Indians and of the western pioneer life, especially in Wisconsin, and is notable for its collections illustrating the early history of the upper Mississippi valley. The art collections contain modern pictures of merit, a collection of Piranesi etchings of classical ruins, and a collection of good prints and reproductions valuable for study.

PART X—STATISTICAL TABLE

DEGREES ACCORDING TO COURSES

	1854-1934	1934
Number of first degrees granted 1854-1934	34,310	1,298
Present Courses		
General Course, B.A., 1904-1934	11,953	352
Course in Commerce, B.A., 1904-1934	2,280	77
Course in Journalism, B.A., 1914-1934	769	55
Course in Humanities, B.A., 1922-1934	76	10
Course in Classical Humanities, B.A., 1934	1	1
Course in Commerce, Ph.B., 1932-34	19	12
General Course, Ph.B., 1917-1934	844	80
Chemistry Course, B.S., 1909-1934	463	37
Chemistry-Commerce Course, B.S., 1927-1934	44	5
Medical Science Course, B.S., 1909-1934	807	38
Hygiene Course, B.S., 1927-1934	41	11
Four-Year Pharmacy Course, B.S., 1895-1934	180	8
Three-Year Pharmacy Course, Ph.G., 1884-1934	551	9
Music Course, B.M., 1917-1934	297	21
Art Education Course, B.S., 1922-1934	336	34
Education Course, B.S., 1932-1934	466	131
Physical Education Course, B.S., 1920-1934	450	39
Four-Year Course in Agriculture, B.S., 1878-1934	1,822	50
Four-Year Course in Agriculture and Education, B.S., 1932-1934	38	9
Home Economics Course, B.S., 1909-1934	1,231	38
Home Economics and Education Course, B.S., 1932-1934	77	18
Two-Year Course in Agriculture, 1910-1934	249*	2*
Law Course, LL.B., 1869-1934	3,044	94
Civil Engineering Course, B.S., 1876-1934	1,277	42
Mechanical Engineering Course, B.S., 1876-1934	1,089	43
Electrical Engineering Course, B.S., 1892-1934	1,423	54
Chemical Engineering Course, B.S., 1903-1934	484	28
Mining Engineering Course, B.S., 1910-1934	151	1
Metallurgical Engineering Course, B.S., 1930-1934	8	1
Courses Discontinued		
Ancient Classical Course, B.A., 1854-1903	470	
Modern Classical Course, B.L., 1886-1903	548	
English Course, B.L., 1887-1903	459	
Civil Historical Course, B.L., 1893-1903	383	
General Science Course, B.S., 1886-1903	722	
Geology Course, B.S., 1914	1	
School of Music, M.G., 1898-1916	134	
School of Commerce (B.L., 8; B.S., 1) 1902-1903	9	
Normal Course, 1865-1868	25	
Normal Course, Ph.B., 1898-1932	1,150	
Metallurgical Engineering Course, B.M.E., 1876-1896	16	
General Engineering Course, B.S., 1901-1910	96	
Manual Arts Course, B.S., 1921	2	
Industrial Education Course, B.S., 1922-1933	74	
Two-Year Course in Home Economics, Ag.G., 1920-1922	8*	
Two-Year Course for Supervisors of Music, 1910-1925	173*	
Three-Year Course for Supervisors of Music, 1925	4*	
Number of Higher Degrees Granted in Course, 1875-1934	8,920	446
Master of Arts, M.A., 1879-1934	3,719	136
Master of Letters, M.L., 1882-1903	97	
Master of Science, M.S., 1882-1934	1,792	68
Master of Science, Engineering, M.S., 1922-1934	253	26
Engineer, 1875-1934	463	4

	1854-1934	1934
Master of Agriculture, M.Agr., 1893	1	
Master of Pharmacy, M.Phar., 1894 and 1902	2	
Master of Philosophy, M.Ph., 1902-1934	466	36
Master of Public Health, M.P.H., 1915-1916	4	
Doctor of Public Health, D.P.H., 1912-1915	2	
Doctor of Philosophy, Ph.D., 1892-1934	1,792	126
Doctor of Medicine, M.D., 1927-1934	326	47
Doctor of Juridical Science, S.J.D., 1934	3	3

KINDS OF DEGREES

Number of First Degrees Granted, 1854-1934		34,310
Bachelor of Arts, 1854-1934	15,549	
Bachelor of Philosophy, 1898-1934	2,013	
Bachelor of Letters, 1876-1903	1,398	
Bachelor of Science, 1873-1934	11,283	
Bachelor of Metallurgical Engineering, 1876-1896	16	
Bachelor of Laws, 1869-1934	3,044	
Bachelor of Music, 1917-1934	297	
Graduate in Music, 1896-1916	134	
Normal Course, 1865-1868	25	
Graduate in Pharmacy, 1884-1934	551	
Graduate in Agriculture (Two-Year Course), 1910-1934	257*	
Music Supervisor, 1910-1925	177*	
Number of Higher Degrees Granted in Course, 1875-1934		8,920
Masters, 1879-1934	6,334	
Engineer, 1875-1934	463	
Doctor of Public Health, 1912-1915	2	
Doctor of Philosophy, 1892-1934	1,792	
Doctor of Medicine, 1927-1934	326	
Doctor of Juridical Science, 1934	3	
Grand Total of First and Higher Degrees Granted, 1854-1934		43,230

HONORARY DEGREES

	1856-1934	1934
Doctor of Letters, 1910-1934	24	1
Doctor of Laws, 1866-1934	142	3
Doctor of Science, 1910-1934	28	1
Doctor of Philosophy, 1883-1887	4	
Doctor of Medicine, 1856	1	
Doctor of Music, 1934	1	1
Master of Arts, 1867-1932	34	
Master of Science, 1877	1	
Civil Engineer, 1877-1915	4	
Mechanical Engineer, 1898-1928	2	
Bachelor of Arts, 1885	1	
Bachelor of Mechanical Engineering, 1887	1	
	243	6

* Not included in totals because not considered as degrees.

SUMMER SESSION 1934

	GRADUATES												UNDER-GRADUATES			GRAND TOTAL		
	6-Week Session			9-Week Session			Not registered in Graduate School			Total Graduates								
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Letters and Science*..	222	291	513	55	48	103	94	295	389	371	634	1005	473	641	1114	844	1275	2119
Engineering.....	1	0	1	0	0	0	3	0	3	4	0	4	144	1	145	148	1	149
Agriculture.....	35	48	83	1	1	2	3	49	52	39	98	137	28	58	86	67	156	223
Education.....	138	113	251	89	16	105	64	141	205	291	270	561	26	185	211	317	455	772
Medicine.....	....	....	....	....	....	....	....	....	....	....	....	....	82	11	93	82	11	93
Law.....	....	....	....	....	....	....	....	....	....	....	....	....	97	4	101	97	4	101
GRAND TOTAL....	396	452	848	145	65	210	164	485	649	705	1002	1707	850	900	1750	1555	1902	3457
Deducting students in attendance during the regular year:																		
Letters and Science*..	42	19	61	6	4	10	11	11	22	59	34	93	249	132	381	308	166	474
Engineering.....	0	0	0	0	0	0	0	0	0	0	0	0	124	1	125	124	1	125
Agriculture.....	9	3	12	0	0	0	1	1	2	10	4	14	18	27	45	28	31	59
Education.....	5	5	10	7	2	9	0	2	2	12	9	21	10	43	53	22	52	74
Medicine.....	....	....	....	....	....	....	....	....	....	....	....	....	49	7	56	49	7	56
Law.....	....	....	....	....	....	....	....	....	....	....	....	....	40	1	41	40	1	41
Total Deducted.....	56	27	83	13	6	19	12	14	26	81	47	128	490	211	701	571	258	829
NET TOTAL.....	340	425	765	132	59	191	152	471	623	624	955	1579	360	689	1049	984	1644	2628

* Includes Nursing, Music, Library School, and Industrial Workers.

SUMMARY OF STUDENTS
ACADEMIC
April

DIVISION	Men	Women	Total	Men	Women	Total	Men
GRADUATE SCHOOL	Fellows			Scholars			
1. Letters and Science	49	9	58	22	14	36	410
2. Engineering	6	0	6	0	0	0	56
3. Agriculture	26	4	30	6	1	7	115
4. Home Economics	0	1	1	0	2	2	0
5. School of Education	1	2	3	0	1	1	59
6. Total Graduate School	82	16	98	28	18	46	640
PROFESSIONAL SCHOOLS	Fourth Year			Third Year			
7. Law	3	0	3	116	2	118	112
8. Medicine	48	5	53	47	6	53	91
UNDERGRADUATES	Seniors			Juniors			
College of Letters and Science Courses							
9. B.A.	277	214	491	206	261	467	362
10. Ph.B	117	13	130	119	13	132	213
11. B.S.	90	1	91	19	0	19	....
12. Chemistry	40	1	41	40	1	41	38
13. Chemistry—Commerce	1	0	1	....	....	....	....
14. Humanities	0	3	3	2	3	5	1
15. Classical—Humanities	1	0	1	1	1	2	4
16. Hygiene	0	24	24	0	13	13	0
17. Pharmacy—3 year	....	....	....	3	0	3	....
18. Pharmacy	6	4	10	22	5	27	16
19. Premedical	22	1	23	118	8	126	126
Schools							
20. Commerce B.A.	36	2	38	42	0	42	...
21. Commerce—Ph.B.	59	11	70	49	6	55	....
22. Journalism	32	33	65	25	31	56	....
23. Music	17	18	35	6	22	28	10
24. Total 9-23 incl.	698	325	1023	652	364	1016	770
College of Engineeering							
25. Chemical	52	1	53	39	1	40	34
26. Civil	63	0	63	52	0	52	40
27. Electrical	74	0	74	58	0	58	49
28. Mechanical	65	0	65	49	0	49	59
29. Mining and Metallurgical	17	0	17	8	0	8	10
30. Total 25-29 incl.	271	1	272	206	1	207	192
College of Agriculture							
31. Long Course—4 year	82	3	85	69	0	69	83
32. Middle Course—2 year	....	....	....	....	....	....	3
33. Home Economics	0	101	101	0	68	68	0
34. Total 31-33 incl.	82	104	186	69	68	137	86
School of Education[1]							
[2]35. *Teachers Certificates only*	....	....	....	....	....	....	....
36. Academic Fields	45	115	160	35	78	113	....
37. Art Education	8	38	46	13	34	47	10
38. Physical Education	20	22	42	14	18	32	26
39. Total 36-38 incl.	73	175	248	62	130	192	36
School of Nursing							
[2]40. *Hygiene Course*	*0*	*24*	*24*	*0*	*13*	*13*	*0*
41. Graduate Nurse	....	....	....	0	21	21	0
[2]42. *Total 40 and 41*	*0*	*24*	*24*	*0*	*34*	*34*	*0*
43. **Library School**	1	7	8	....	....	....	....
44. Total Undergraduates (24, 30, 34, 39, 41, and 43)	1125	612	1737	989	584	1573	1084
45. Grand Total (incl. twice-counted)							
46. Less twice-counted (Law, Medicine, Grad Nurse, Libr. School)							
47. Net Grand Total							

[1] For total enrolment in School of Education see table page 477.
[2] Figures in italics not carried into totals because already included in table.

BY CLASSES, COURSES, AND SEX

YEAR — 1934-35

1, 1935

Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Item
Graduates									Totals		
215	625	....	....	....	....	....	....	481	238	719	1
0	56	....	....	....	....	....	....	62	0	62	2
12	127	....	....	....	....	....	....	147	17	164	3
18	18	....	....	....	....	....	....	0	21	21	4
48	107	....	....	....	....	....	....	60	51	111	5
293	933	....	....	....	....	....	....	750	327	1077	6
Second Year		First Year			Specials				Totals		
9	121	146	6	152	9	1	10	386	18	404[3]	7
5	96	107	7	114	....	....	....	293	23	316	8
Sophomores		Freshmen			Specials and Unclassified						
325	687	495	459	954	6	4	10	1346	1263	2609	9
25	238	250	20	270	3	0	3	702	71	773	10
....	....	....	....	....	....	....	....	109	1	110	11
5	43	48	3	51	0	0	0	166	10	176	12
....	....	....	....	....	....	....	....	1	0	1	13
6	7	4	3	7	0	0	0	7	15	22	14
2	6	4	2	6	0	0	0	10	5	15	15
7	7	0	2	2	0	0	0	0	46	46	16
....	....	....	....	....	....	....	....	3	0	3	17
3	19	27	2	29	0	0	0	71	14	85	18
15	141	146	14	160	1	0	1	413	38	451	19
....	....	....	....	....	....	....	....	78	2	80	20
....	....	....	....	....	....	....	....	108	17	125	21
....	....	....	....	....	....	....	....	57	64	121	22
18	28	13	17	30	3	6	9	49	81	130	23
406	1176	987	522	1509	13	10	23	3120	1627	4747	24
0	34	54	0	54	0	0	0	179	2	181	25
0	40	51	0	51	0	0	0	206	0	206	26
0	49	74	0	74	2	0	2	257	0	257	27
0	59	85	1	86	1	0	1	259	1	260	28
0	10	14	0	14	0	0	0	49	0	49	29
0	192	278	1	279	3	0	3	950	3	953	30
0	83	131	0	131	3	0	3	368	3	371	31
1	4	11	0	11	0	0	0	14	1	15	32
79	79	0	88	88	0	1	1	0	337	337	33
80	166	142	88	230	3	1	4	382	341	723	34
....	....	....	....	....	....	....	....	*47*	*99*	*146*	*35*
....	....	....	....	....	....	....	....	80	193	273	36
32	42	15	27	42	0	1	1	46	132	178	37
22	48	48	20	68	1	0	1	109	82	191	38
54	90	63	47	110	1	1	2	235	407	642	39
7	*7*	*0*	*2*	*2*	*0*	*0*	*0*	*0*	*46*	*46*	*40*
13	13	0	29	29	0	0	0	0	63	63	41
20	*20*	*0*	*31*	*31*	*0*	*0*	*0*	*0*	*109*	*109*	*42*
....	....	....	....	....	3	29	32	4	36	40	43
553	1637	1470	687	2157	23	41	64	4691	2477	7168	44
								6120	2845	8965	45
								281	27	308	46
								5839	2818	8657	47

[3] Includes three Law Fellows tabulated under Fourth Year.

ADDITIONAL ENROLMENT—COLLEGE OF AGRICULTURE

	Men	Women	Total
Short Course			
Second Year	154	0	154
First Year	183	0	183
Total Short Course	337	0	337
Deducting those in attendance during regular year	3	0	3
Net Total Short Course	334	0	334
Winter Dairy Course	41	0	41
Net Total Short and Dairy Courses	375	0	375

NET ENROLMENT—REGULAR YEAR, SUMMER SESSION, AND SHORT AND DAIRY COURSES

	Men	Women	Total
Regular Year	5,839	2,818	8,657
Summer Session	984	1,644	2,628
Short and Dairy Courses	375	0	375
GRAND NET TOTAL, Excluding Extension Students	7,198	4,462	11,660

EXTENSION DIVISION (Extra-Mural College)

	Men	Women	Total
Correspondence Study Department	4,460	2,634	7,094*
Extension Classes	3,844	3,008	6,852**
Milwaukee Center (Resident Students)	546	161	707

* This total enrolment comprises those who have enrolled for correspondence instruction within the fiscal year up to April 1, 1935 and also those carried over who had enrolled prior to July 1, 1934, but whose registrations were then in force and whose time limit had not yet terminated. Correspondence-study enrolments are made at any time in the year.

** Extension classes include registrations to April 1, 1935.

SCHOOL OF EDUCATION, 1934-35

TEACHERS' CERTIFICATES	Men	Women	Total
Graduates			
Letters and Science	6	5	11
Agriculture	1	0	1
Seniors			
Course in Humanities	0	3	3
School of Commerce (B.A.)	2	2	4
School of Music	6	10	16
Agriculture, Long Course	12	0	12
Home Economics	0	40	40
Juniors			
Chemistry Course	1	0	1
Course in Humanities	0	2	2
School of Commerce (B.A.)	2	1	3
School of Journalism	0	3	3
School of Music	6	8	14
Agriculture, Long Course	8	0	8
Home Economics	0	22	22
Total Teachers' Certificates	44	96	140
COURSES			
Graduates	60	51	111
Academic Fields	80	193	273
Art Education	46	132	178
Physical Education	109	82	191
Total Courses	295	458	753
GRAND TOTAL, Teachers' Certificates and Courses	339	554	893

TWICE COUNTED STUDENTS, 1934-35

The item of 308 twice counted occurs because of double classification as follows:

	Men	Women	Total
Law 1 and L S Grad	1	0	1
Law 1 and B A 4	44	1	45
Law 1 and Ph B 4	19	0	19
Law 1 and S C (B.A.) 4	3	0	3
Law 1 and S C (Ph.B.) 4	1	0	1
Law 1 and A 4	1	0	1
Law 1 and M E 4	3	0	3
Law 1 and E E 4	1	0	1
Law 2 and L S Grad	2	0	2
Law 2 and B A 4	11	1	12
Law 2 and Ph B 4	4	0	4
Law 3 and L S Grad	2	0	2
Law 3 and B A 4	3	0	3
Law 3 and Ph B 4	1	0	1
Law 1 Special and Ph B 4	1	0	1
Totals	97	2	99
Med 1 and L S Grad	4	1	5
Med 1 and B A 4	25	1	26
Med 1 and B S 4	39	0	39
Med 1 and B A 3	1	0	1
Med 1 and B S 3	19	0	19
Med 2 and L S Fellow	1	0	1
Med 2 and L S Grad	6	1	7
Med 2 and B A 4	24	3	27
Med 2 and B S 4	50	1	51
Med 3 and L S Grad	3	2	5
Med 3 and B S 4	1	0	1
Totals	173	9	182
Library School and B A 4	1	7	8
Gr N 3 and L S Grad	0	4	4
L S Grad and B A 4	2	3	5
L S Grad and Ph B 4	2	0	2
Ed Grad and S Ed 4	1	0	1
Ed Grad and Art Ed 4	0	1	1
Ed Grad and Phys Ed 4	0	1	1
A Grad and A 4	2	0	2
E Grad and Ch E 4	1	0	1
E Grad and E E 4	1	0	1
E Grad and Min E 4	1	0	1
Totals*	10	5	15
GRAND TOTAL (Including Senior-Graduates)	281	27	308

* There have been seniors, who were also registered in the Graduate School, for a number of years; but until this year they have been counted only once and as seniors. This year they are counted both as seniors and as graduates.

SPECIAL STUDENTS, 1934-35

	UNCLASSIFIED			SPECIALS			ADULT SPECIALS						TOTAL		
							Second Year			First Year					
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
College of Letters and Science															
B.A. Course	.....	.....	.....	.....	.....	.....	0	1	1	6	3	9	6	4	10
Ph.B. Course	.....	.....	.....	.....	.....	.....	3	0	3	0	0	0	3	0	3
Premedical Courses	.....	.....	.....	.....	.....	.....	0	0	0	1	0	1	1	0	1
Music	3	6	9	.....	.....	.....	0	0	0	0	0	0	3	6	9
College of Engineering															
Electrical Engineering	.....	.....	.....	.....	.....	.....	1	0	1	1	0	1	2	0	2
Mechanical Engineering	.....	.....	.....	.....	.....	.....	1	0	1	0	0	0	1	0	1
College of Agriculture															
Long Course	.....	.....	.....	.....	.....	.....	0	0	0	3	0	3	3	0	3
Home Economics	.....	.....	.....	.....	.....	.....	0	1	1	0	0	0	0	1	1
School of Education															
Art Education	.....	.....	.....	0	1	1	0	0	0	0	0	0	0	1	1
Physical Education	.....	.....	.....	.....	.....	.....	0	0	0	1	0	1	1	0	1
Library School	3	29	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	29	32
Totals	6	35	41	0	1	1	5	2	7	12	3	15	23	41	64

SUMMARY OF STUDENTS BY STATES, FOREIGN COUNTRIES, AND SEX

Regular Year, Summer Session only, Short and Dairy Courses, 1934-35

STATES	TOTAL			Regular Year			Summer Session only — 1934			Short and Dairy Courses		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Alabama	5	12	17	2	2	4	3	10	13	0	0	0
Arizona	2	5	7	0	2	2	2	3	5	0	0	0
Arkansas	4	11	15	3	5	8	1	6	7	0	0	0
California	19	23	42	8	5	13	11	18	29	0	0	0
Colorado	13	6	19	10	3	13	2	3	5	1	0	1
Connecticut	15	13	28	13	6	19	2	7	9	0	0	0
Delaware	1	2	3	0	0	0	1	2	3	0	0	0
District of Columbia	4	12	16	0	6	6	4	6	10	0	0	0
Florida	8	10	18	6	1	7	2	9	11	0	0	0
Georgia	4	13	17	1	3	4	3	10	13	0	0	0
Idaho	3	4	7	2	3	5	1	1	2	0	0	0
Illinois	274	436	710	148	175	323	118	261	379	8	0	8
Indiana	64	113	177	33	40	73	31	73	104	0	0	0
Iowa	29	93	122	18	28	46	11	65	76	0	0	0
Kansas	25	33	58	8	7	15	17	26	43	0	0	0
Kentucky	16	13	29	5	4	9	11	9	20	0	0	0
Louisiana	8	18	26	0	5	5	8	13	21	0	0	0
Maine	3	1	4	2	0	2	1	1	2	0	0	0
Maryland	7	18	25	5	3	8	2	15	17	0	0	0
Massachusetts	18	16	34	12	9	21	6	7	13	0	0	0
Michigan	41	91	132	21	34	55	19	57	76	1	0	1
Minnesota	47	66	113	25	22	47	22	44	66	0	0	0
Mississippi	9	22	31	4	3	7	5	19	24	0	0	0
Missouri	37	74	111	19	19	38	18	55	73	0	0	0
Montana	13	8	21	7	3	10	6	5	11	0	0	0
Nebraska	21	24	45	11	9	20	10	15	25	0	0	0
Nevada	2	0	2	0	0	0	2	0	2	0	0	0
New Hampshire	2	2	4	2	0	2	0	2	2	0	0	0
New Jersey	45	29	74	33	19	52	10	10	20	2	0	2
New Mexico	3	4	7	1	1	2	2	3	5	0	0	0
New York	180	124	304	162	75	237	18	49	67	0	0	0
North Carolina	7	6	13	5	1	6	2	5	7	0	0	0
North Dakota	15	23	38	6	9	15	8	14	22	1	0	1
Ohio	95	142	237	49	59	108	46	83	129	0	0	0
Oklahoma	15	26	41	8	10	18	7	16	23	0	0	0
Oregon	8	4	12	6	2	8	2	2	4	0	0	0
Pennsylvania	52	91	143	22	24	46	30	67	97	0	0	0
Rhode Island	3	13	16	3	0	3	0	13	13	0	0	0

South Carolina	4	3	7	1	1	2	3	2	5	0	0	0
South Dakota	28	18	46	17	8	25	11	10	21	0	0	0
Tennessee	14	23	37	6	5	11	8	18	26	0	0	0
Texas	38	23	61	7	3	10	31	20	51	0	0	0
Utah	12	4	16	9	1	10	3	3	6	0	0	0
Vermont	4	3	7	2	1	3	2	2	4	0	0	0
Virginia	9	11	20	5	2	7	3	9	12	1	0	1
Washington	4	2	6	3	1	4	1	1	2	0	0	0
West Virginia	9	24	33	3	6	9	6	18	24	0	0	0
Wisconsin	5,892	2,722	8,614	5,075	2,175	7,250	456	547	1,003	361	0	361
Wyoming	1	8	9	1	6	7	0	2	2	0	0	0
TOTAL U. S.	7,132	4,442	11,574	5,789	2,806	8,595	968	1,636	2,604	375	0	375
OUTLYING TERRITORIES AND FOREIGN COUNTRIES												
Hawaii	9	3	12	7	3	10	2	0	2	0	0	0
Philippine Islands	5	0	5	5	0	5	0	0	0	0	0	0
Puerto Rico	1	0	1	1	0	1	0	0	0	0	0	0
Argentina	1	0	1	1	0	1	0	0	0	0	0	0
Bahama Islands	1	0	1	1	0	1	0	0	0	0	0	0
Bulgaria	1	0	1	1	0	1	0	0	0	0	0	0
Canada	18	9	27	6	1	7	12	8	20	0	0	0
China	13	1	14	11	1	12	2	0	2	0	0	0
Colombia	2	0	2	2	0	2	0	0	0	0	0	0
Costa Rica	0	1	1	0	1	1	0	0	0	0	0	0
England	0	1	1	0	1	1	0	0	0	0	0	0
France	0	1	1	0	1	1	0	0	0	0	0	0
Germany	4	1	5	4	1	5	0	0	0	0	0	0
Greece	1	0	1	1	0	1	0	0	0	0	0	0
Iraq	1	0	1	1	0	1	0	0	0	0	0	0
Jugoslavia	1	0	1	1	0	1	0	0	0	0	0	0
Mexico	2	1	3	2	1	3	0	0	0	0	0	0
Netherlands	0	1	1	0	1	1	0	0	0	0	0	0
Peru	1	0	1	1	0	1	0	0	0	0	0	0
Poland	1	0	1	1	0	1	0	0	0	0	0	0
Russia	1	0	1	1	0	1	0	0	0	0	0	0
Sweden	1	1	2	1	1	2	0	0	0	0	0	0
Switzerland	1	0	1	1	0	1	0	0	0	0	0	0
Turkey	1	0	1	1	0	1	0	0	0	0	0	0
TOTAL FOREIGN	66	20	86	50	12	62	16	8	24	0	0	0
TOTAL WISCONSIN	5,892	2,722	8,614	5,075	2,175	7,250	456	547	1,003	361	0	361
TOTAL OTHER STATES	1,240	1,720	2,960	714	631	1,345	512	1,089	1,601	14	0	14
GRAND TOTAL	7,198	4,462	11,660	5,839	2,818	8,657	984	1,644	2,628	375	0	375

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