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## Grade 2, Unit 5, Lesson 3.

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### 3. “REVIEW OF INCORPORATED COUNTING” – TAPE 75 – 4.6 [-1-2]

#### 3A. TAPE 75 – 4.6-1

How many people are there?	to· niyukwé·take
Count the people.	swatukweʔtáhset
One person	tsyukwé·tat
Two people	teyukwé·take
Three people	áhs△ niyukwé·take
Four people	kayé niyukwé·take
Five people	wisk niyukwé·take

#### 3A. TAPE 75 – 4.6-1 (cont)

Six people	yá·yahk niyukwé·take
Seven people	tsya·ták niyukwé·take
Eight people	téklúʔ niyukwé·take
Nine people	wá·tlúʔ niyukwé·take
Ten people	oye·lí· niyukwé·take

#### 3B. TAPE 75 – 4.6-2

NOTE: counting any more than three of any of these is done by substituting the appropriate number of “áhs△” in the below expressions.

How many cars are there?	to· nikaʔsléhtake
One car	skaʔsléhtat
Two cars	tekaʔsléhtake
Three cars	áhs△ nikaʔsléhtake
How many books are there?	to· nikahyatúhslake
One book	skahyatúhslat
Two books	tekahyatúhslake
Three books	áhs△ nikahyatúhslake
How many flowers are there?	to· nikatsí·tsyake
One flower	skatsí·tsyat
Two flowers	tekatsí·tsyake
Three flowers	áhs△ nikatsí·tsyake

How many boats are there?

to· nikahu·wáke

One boat

skahu·wát

Two boats

tekahu·wáke

Three boats

áhsΛ nikahu·wáke