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The Wisconsin Alumni Magazine

THOMAS LLOYD JONES, Editor

*"A Magazine Aiming to Preserve and Strengthen the Bond of Interest
and Reverence of the Wisconsin Graduate for His Alma Mater."*

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on the completion of one hundred and fifty
years of service to the cause of academic freedom.

Established in the home of American religious tolerance, and by the descendants of those who first formulated the principles of relation of church and state, which have been the protection of both Brown University was the first American college founded upon the principles of religious toleration; and she has throughout her history shown a sympathetic comprehension which has made her the acceptable alma mater of notable religious leaders of many denominations and modes of thought. To the career of statesmanship she has dedicated a Wheaton, a Marcy, and a May, who have stood at the head of that developing international opinion which we hope may lead to peace on earth. In education Wayland fostered the elective system, Angell has developed the machinery of the great state university, and Andrews has cultivated that personal leadership of men which is the crown of all our educational efforts. In particular the University of Wisconsin wishes to express its gratitude to Brown University for the large number of men she has contributed to her upbuilding.

The University of Wisconsin rejoices that one hundred and fifty years of activity have brought constantly increasing vigor to Brown University and she justifiably hopes for even greater contributions to the national life and happiness in the future than in the past.



Chas. R. VanHise

President

Courtesy of the Alumni Association of Brown University

The Wisconsin Alumni Magazine

I, a wandering student, seeking knowledge, came knocking at the gates of the great University of Wisconsin, and it took me in, filled me with inspiration, and when I left its doors the kindly people of the state stretched out welcoming hands and gave me a man's work to do.—An Alumnus.

Volume XVI

Madison, Wis., January, 1915

Number 4

WISCONSIN LOSES PROFESSOR MUNRO

THE announcement that Professor Dana C. Munro has tendered his resignation to the Regents, to take effect at the end of the current year, and that he will accept the chair of medieval history at Princeton, has caused profound regret in University and city circles. It will be received with sorrow by the thousands of Wisconsin students, past and present, who have studied under him and want their Alma Mater to retain her most eminent men.

Professor Munro took up his work at Wisconsin in 1902, coming from the University of Pennsylvania, and rapidly identified himself with the University as teacher, productive scholar, administrator, and faculty leader.

His skill as a teacher can not be too highly praised; it does not consist in the breaking up of historical food into pieces capable of easy assimilation, but rather in the development of student insight into historical movements and student ability to grasp the social development of humanity. His courses have attracted the best of the students.

The fruits of Professor Munro's productive scholarship are found not only in the books he has written and the articles he has contributed to the historical periodicals, but also in the hundreds of young men and women who have received historical training at Wisconsin and are now teaching and doing other scholarly work in high schools, colleges, and universities in all parts of the country. It will be rather difficult, we fancy, for these former students to learn to dissociate Munro and Wisconsin.

As administrator and faculty leader Professor Munro has rendered invaluable service to the University. His wide acquaintance with scholars in America and Europe, his ripe judgment of men and measures, of students and their problems, his grasp on reality, his broad scholarship—he is one of the three leading medievalists in America,—his good humor, wit, tact, and unselfishness—all these have enabled him to serve the University with rare distinction.

We hope and believe that the intimate relations which have existed between Professor Munro and the University and State have been of mutual benefit, and that he has found it good to live for over a dozen years in Wisconsin. We hazard the assertion that in going to Princeton he is not so much returning to the East as carrying the breadth of the West to the East.

We shall not sermonize on the inability of the University to retain the services of Professor Munro. So long as Wisconsin is unwilling or unable to pay salaries as large as those of the eastern universities, we must expect to have our distinguished men picked off, one by one. We can only see to it that no other conditions than those of money make our professors willing to leave us.

We are glad that Professor Munro came to us in 1902, we thank him for what he has given us, and we wish him, in the fullness of his powers, long years of fruitful work.

THE UNIVERSITY SURVEY

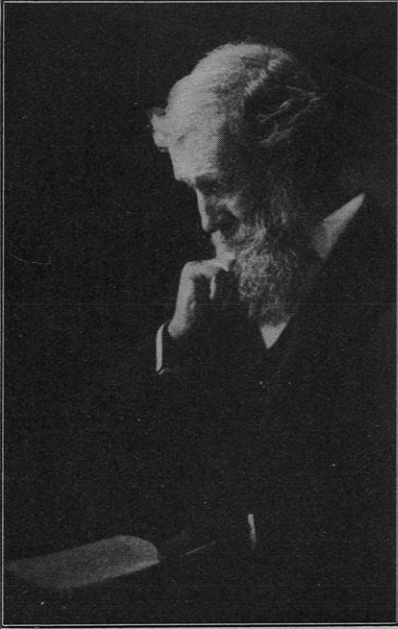
The survey of the University of Wisconsin, authorized by the legislature of 1913, and undertaken by the Board of Public Affairs, is now completed. A full report, in book form, of a thousand pages or more, will be made to the legislature at an early date. The final report of the Board of Public Affairs will contain every installment prepared by the investigators, the comments and answers prepared by the University authorities, and all the findings and recommendations of the State Board of Public Affairs. This report will be available for every citizen of the State of Wisconsin free of charge and to those outside the state at a nominal price.

JOHN MUIR

With succeeding years, the University of Wisconsin will grow more and more proud to claim John Muir. As he adopted California, we will adopt him.

Scotland was his motherland, but the University of Wisconsin was the only college that he, as a student, ever knew. In his book "My Boyhood and Youth," he said, "Although I was four years at the University, I did not take the regular course of studies, but instead picked out what I thought would be most useful to me, particularly chemistry, which opened a new world, and mathematics and physics, a little Greek and Latin, botany and geology. I was far

from satisfied with what I had learned, and should have stayed longer. Anyhow, I wandered away on a glorious botanical and geological excursion, which has lasted nearly fifty years and is not yet completed, always happy and free, poor and rich, without thought of a diploma or of making a name, urged on and on through endless, inspiring, Godful beauty.



JOHN MUIR, Ex. '64, LL. D., '97

“From the top of a hill on the north side of Lake Mendota I gained a last wistful, lingering view of the beautiful University grounds and buildings where I had spent so many hungry and happy and hopeful days. There with streaming eyes I bade my blessed Alma Mater farewell. But I was only leaving one university for another, the Wisconsin University for the University of the Wilderness.”

Though Harvard was the first to recognize John Muir with an honorary degree, and though the Wisconsin University has too often waited for other universities to first honor her own distinguished sons, we will always cling to the mother claim upon his name. For though Harvard, California, and Yale, as well as Wisconsin, all honored themselves by at-

tempting to honor him, to the last he claimed Wisconsin as his college.

Few former students of this University will go down to history as greater citizens or nobler patriots than John Muir. His was the service of the soldier citizen who was ever vigilant not for his own interests but of the people's interests, thinking always not of his own good but of the common good.

John Muir was a great naturalist whose love for science became poetry to the soul. He lived with the elements; he thought in terms of continents; he reckoned time in the integers of the ages. The tiniest bug and the most delicately fragrant blossom of the marsh, like the cataract, and the mammoth Alaskan glacier that bear his name, were intimate personal friends to him.

John Muir cannot be measured by recounting his explorations, enumerating the books and articles he has written, or by cataloguing the learned societies which made him member. Be it said in brief, John Muir lived to make the whole world love nature better; he fought valiantly for the conservation of natural resources, and the extension of the State Park system of California. But be it also said in all candor that at the age of 77 he died of a broken heart, because as one of his closest friends declared, “He felt keenly that the

people of California were not in sympathy with him." Commercial greed was ready to rob succeeding generations of their rightful heritage by mutilating some of the grandest pictures the great God has made, that a few dollars might be formed out of such mutilation.

John Muir was laid to rest December 27th in a beautiful spot in the Contra Costa hills. The funeral ceremonies were conducted under the joint direction of the Sierra Club, of which he was president, The Wisconsin Society, and old friends and neighbors. Professor William Frederic Bade, a close personal friend, had charge of the services. The Episcopal service was used which was followed by the reading of a brief but sympathetic tribute to California's great lover of nature, "who met everyone in the simplest spirit of brotherhood."

During the last days of his life, John Muir said to his friend, Professor Bade, "Longest is the life that contains the largest amount of time effacing enjoyment; of work that is a steady delight, such a life really comprises an eternity upon earth."

PRESIDENT VAN HISE HONORED AT PHILADELPHIA

On December 30, 1914, at Philadelphia, President Charles R. Van Hise was elected president of the board of trustees of the Utilities Bureau. The trustees of this organization are as follows:

Louis D. Brandeis, lawyer, Boston. Counsel for Interstate Commerce Commissions in hearings on application of Eastern railroads for 5 per cent increase.

Frederick A. Cleveland, political economist, New York, Director of New York Bureau of Municipal Research.

S. S. Fels, manufacturer, Philadelphia.

Felix Frankfurter, administrator and lawyer, Cambridge, Mass. Professor of Law, Harvard University.

Charles F. Jenkins, publisher, Philadelphia. Proprietor, *Farm Journal*.

Leo S. Rowe, educator, Philadelphia. Professor of political science, University of Pennsylvania. President, American Academy of Political and Social Science.

Frederick W. Taylor, consulting engineer, Philadelphia. Past president, American Society of Mechanical Engineers.

Charles R. Van Hise, educator, Madison, Wis. President, University of Wisconsin.

Morris L. Cooke, director of the bureau of public works, Philadelphia, was elected acting director.

The purpose of the bureau is to engage in the collection of data and scientific investigations regarding problems which relate the municipalities of the United States, with the purpose of furnishing municipalities desired information upon various subjects which concern their efficiency and economical administration. The scope of the work is so large that at the outset certain definite problems will be taken up; as for instance, the question of cost of production of electrical energy, under various conditions in the United States. The Utilities Bureau starts with no theory. Its purpose is to investigate and collect information in order to make the same available. Many municipalities, including a number of the largest in the United States, have expressed their approval of the organization. Among these mayors the sponsors of the movement are the following:

- Hon. Rudolph Blankenburg, mayor of Philadelphia.
- Hon. John Purroy Mitchel, mayor of New York.
- Hon. Carter H. Harrison, mayor of Chicago.
- Hon. Newton D. Baker, mayor of Cleveland.
- Hon. George W. Shroyer, mayor of Dayton.

A TRIBUTE TO WISCONSIN

(Extracts from a letter written by a University official to a student doing graduate work this year.)

"If you get your Master's degree at Wisconsin in a single year, it will be a feather in your cap, as well as in that of the College of Agriculture. The statement I have sent to Dean Comstock will probably be accepted as covering prerequisites, and I have confidence that the work you will do at Madison will carry you through. While it would be premature to congratulate you in advance, I shall be much disappointed if, after having made the attempt, you do not get your degree next spring.

"At the same time, I trust that you are not forgetting the real reason for which you are sent to Wisconsin rather than to ——— or some other institution, where you might also have the same opportunity and about the same quality of instruction in your professional work. You have been sent to Wisconsin in the hope that you would distinguish yourself by good scholarship, and still more, for the purpose of having you become saturated with Wisconsin spirit and the Wisconsin ideal of public service, and in the expectation that you would return to — — —, thoroughly imbued with these ideals, and familiar from personal experience with the methods of putting these ideals into practice. . . .

"Now, you will say to yourself that you already appreciate this position, and that you already have the ideals and standards that I am talking about. No doubt you have; so have many of your fellow students, but the ideals are not of very great ultimate value unless they lead to accomplishment. I presume that you feel also that you have the will and the energy to put the ideals

into practice, and in this, also, I take pleasure in agreeing. But you do not know how to do it and neither do your fellows; you are at Wisconsin instead of at ——— for the primary purpose of learning, in detail, so that you may afterward play well your part in making your knowledge effective, how the University serves the State. If you imagine that a distinguished record in animal husbandry is the best thing you can acquire on the Madison campus, you have not yet any idea of what is there. I ought to appreciate scholarship and must once have done so for I spent two years beyond my doctorate in technical training, refusing employment while doing this. I think I still do appreciate it, for all that it is worth, but I know now that the finest scholarship is too often dry and barren, and that too great specialization makes it more so. No people needs a university of the Wisconsin type more than do your people."

Professor Richard T. Ely of the Department of Political Science was presented with a "loving" cup at a banquet given in honor of his sixtieth birthday by his associates and former students. This was also an occasion for congratulation on account of the publication of his new book entitled, "Property and Contracts."

Athena, represented by W. A. Foster, '15, A. M. Peisch, '15, and John P. Frazee, '16, won the **Joint Debate** forty-fourth annual joint debate against Hesperia, represented by Louis E. Krumholz, '15, O. A. Fried, '15, and H. J. Allen, '15, on December 18. Athena upheld the negative on the subject "Resolved, that the Public Utilities Law of Wisconsin, sections 1797M1 to 1797M109 of the statutes, inclusive, should be so amended as to give the municipalities the exclusive right to control rates and service of municipal public utilities—municipal public utilities to include all telephone, electric, water, gas, heating and toll bridge utilities, except

telephone systems and electric power systems, so far as they are not engaged in furnishing local service."

The ninety-third convocation address of the University of Chicago was given by President Van Hise in Mandel **93rd Convocation** Assembly Hall, December 22, 1914. **Address of University of Chicago** Subject: "Federal Anti-Trust Legislation." Chicago granted ninety degrees at this meeting.

At the meeting of the Association of Presidents and Deans of the colleges of the State of Wisconsin at Milwaukee-Downer College, January 8th, 1915, President Van Hise presented for discussion the question of "A Single Board of Control for the Higher Educational Institutions of the State." The president has also accepted the invitation of the Minneapolis Civic and Commerce Association to address them upon "Federal Anti-Trust Legislation."

MILESTONES OF PHARMACY

“WISCONSIN, the state out of which have come many modern ideas, has the honor of being the first whose legislature saw there were enough possibilities in pharmacy, not merely to justify generous support of the splendid department of pharmacy of its State University, but also to go further by legislating into existence a state pharmaceutical experiment station, modeled on lines similar to the state agricultural stations, which have done so much for this country and for its farmers. The new institution is connected with the State University, and, of course, is begun in a modest way, the appropriation being sufficient to pay only a few workers. But the staff includes the regular instruction in pharmacy at the University headed by Professor Kremers, whose work for higher pharmacy is too well-known to need repetition here. Under his zealous and capable direction work of unusual quality

is to be expected and the benefits accruing to pharmacy are scarcely to be calculated.

The prophetic eye can see the Wisconsin station grow from few to many workers, can note the duplication of the pioneer station in each state of the Union, can imagine the co-operative efforts of these forty-eight stations in conjunction with the bureau of chemistry of the national government toward solving the pharmaceutical problems of the day. And a truly fallow field lies before the workers.

Problems of pharmacopoeial revision; of the cultivation of drugs; of the enforcement of drug laws; these are but a few of the many tasks awaiting the willing investigators. So we give a hearty welcome to the pharmaceutical experiment station of Wisconsin and wish it every possible success in the prodigious task which lies before it.”

(The Druggist's Circular.)

ON TO WHERE?

By GRANT SHOWERMAN, '96

Professor of Latin, University of Wisconsin



ENTERED the University in the still unenlightened days when class officers did not call themselves advisers and students sometimes listened to their professors' advice. I took the ancient classical course; not because I expected to make practical use of the ancient languages, for I had not yet chosen a profession, but for idealistic reasons. Most of my classmates in the modern classical and civic-historic courses, who were intending to be lawyers, doctors, ministers, teachers, journalists, or business men, made their choice for reasons that were similar. We were pretty thoroughly imbued with the "broad foundation" idea.

When the ancient classics were called into question in those days, it was usually for the two reasons that they were difficult and took a great deal of time. It was not often denied that they were good education, and that at least for the professional courses they afforded the ideal preparation; but it was objected that they were not indispensable, and were not so much a necessity of the professional and intellectual life as a luxury. The implication was that the other humanities, and the sciences, were not only less difficult and exacted less time, but were more practical and more necessary. Modern language had not yet become the subject of question; it was taken for granted by students as well as faculty that a foreign language or

two belonged to any education worthy of the name.

Since that time, which is not so very remote, we have traveled no small distance. The ancient languages, and especially Greek, are now misunderstood and neglected by the great majority of both students and faculty. They are now not only "hard," but for a variety of reasons the number of professors who not only do not urge but do not encourage students to elect the classics has increased.

But this is by no means all. The list of subjects that "take too much time," are "hard," "impractical," "not vital," and "unnecessary," has also increased tremendously. The modern languages are now assailed by those who would speak for the populace, and by not a few students, as the ancient used to be. And not only languages, but mathematics. And not only mathematics, but science, except as it is applied science. Even the economic and sociological subjects, once hailed with unquestioning faith as a means of civic salvation, are meeting with the same criticism that pure science is suffering from. To crown all, even agriculture and home economics, professedly and boastfully the most practical of all, do not escape the threatening invitation to account for themselves. Friends of Greek or Latin may be pardoned for smiling at the spectacle of the "moderns" now squirming under criticism couched in the same phrase-

ology they themselves have been using against the classics. Every subject is under suspicion of not being "vital." Every subject must explain its vocational bearing. Every student, from the moment he enters, assumes the business attitude. Every subject is "hard." Conditions and failures, which used to savor of disgrace to the student, serve now to put the faculty in the wrong. There is not a language, and there are almost no other subjects, in which elementary courses may not be taken in the University, and these, too, are "hard."

Long ago, when the movement first began whose most recent stage I have described, it was called a revolt against the "dead" languages. After a time, it began to be viewed as part of a larger movement away from literary study and the humanities in general. Then it was recognized as a still wider movement, a movement away from all pure learning, whether linguistic, literary, historical, scientific, or sociological, a movement toward applied learning. The public school's business, whether in grades, high school, or university, was to "prepare for life." Now a great many people are afraid that it is really the whole cause of liberal education that is threatened, and especially in the institutions, high and low, that are owned, supported, and controlled by the people.

Various reasons might be advanced to account for all this. The number of departments has increased greatly, the number of subjects within the departments enormously; uniformity has given way to diversity since the old-time "courses" were abolished, and we suffer from the loss of common intellectual fields and common intellec-

tual aspirations; authority has gone from the faculty to the individual student, and there is nothing not open to challenge. Or, the state is young, with many practical problems, and has grown into the practical habit of mind; the easy intercommunication of the world has resulted in a great commercial age, an age of action rather than contemplation; there is an unwonted pressure from a great mass of students eager to be at the world's business and unwilling to work and wait. Again, the world is in a democratic age, and education, too, has been democratized; the state is attempting to bring instruction within the reach of *all* its children; the standard of intellectual achievement has had to be lowered to accommodate the weaker, and the effort of the strong has been relaxed; the intellectual ideal is now imposed from below instead of from above.

In whatever terms the reasons are stated, the fact remains the same. There has been an overwhelming gravitation in the direction of the demonstrably "vital" and "practical," and away from the "hard" and "unrelated." Immediate results are demanded, and they must not be problematic. The only subjects assured of freedom from assault are those which represent applied learning, the demand for demonstrability and immediacy of application increases daily. We have even arrived at the point where pure and applied learning alike must submit to an investigation in the interest of "scientific management" — a procedure as utterly repugnant to all who are acquainted with the purposes and methods of the intellectual life as it is utterly futile.

Of a pageant on the University campus during the last summer session the newspaper of the next day reported that it consisted of a first episode, *The Promise of the Future*, a second, *The Foundations of the Future*, and a third, *The Future Realized*. The third episode, so the public was told, represented "what the University does today, showing Agriculture, Law and Order, Sociology, Health. The closing scene was on a village green, farmers stopping to discuss various matters and telling of the wonderful work done by the University—not only for the farmer, but his wife; of social center organizations and extension work. The pageant closed with the singing of *ON WISCONSIN*."

On to where?

Whether it was the intent of pageant and report or not, the impression here given is that pure learning, whether as an achievement or a utility, is not counted. If the liberal arts are represented at all, it is only by such of them as may be classed with applied learning. This may be the result of ignorance and carelessness on the part of poet and reporter, but it nevertheless represents in a greater or less degree the state of mind of a large number of the people and of a great many of those who, whether in official or other capacity, profess to represent the people.

On to where? Is everything not directly vocational and immediately related to the practical affairs of life to be disowned? Is Wisconsin to become an experiment station pure and simple, not only in the technical colleges, where there is some excuse for it, but in letters and science as well?

No, it is not. There is among the solid citizenship of the state too much

appreciation of the value of liberal education for that to happen. But too much yielding to inexpert and ill-considered educational opinion can damage, if not destroy.

And not only can it damage the cause of pure learning, but in the very process it must damage the cause of applied learning. It is an exceedingly superficial view that regards the two as antagonistic or unrelated.

Pure learning enters into the life of the state in two ways. It has a primary effect which has to do with the character of the citizen and the ideal of citizenship, and a secondary effect which is manifest in the practical affairs of civics and industry.

In the first place, pure learning ministers to fullness of life. Through history, philosophy, literature, and the arts, it helps the present to enter into the life of the past—to become acquainted with its thought, to know of its failures and successes, to be inspired by its ideals, to feel the continuity and the solidarity of human experience. Through the modern languages and literatures and the social subjects, it helps the individual to feel the unity of the race, teaches him the minds and manners of other men, and gives him the sense of companionship, sympathy, and co-operation. It makes him a part of all mankind. Through the sciences, it makes him one with the universe of physical nature. Pure learning is interpretation—of the past and the present of nature and man. The great gift it confers is citizenship with the world and citizenship with the ages.

In a word, pure learning means culture. And this is no obscure statement of the case, for at last we have

a clear definition of the much employed and diversely understood term. Culture is "the capacity to think and to feel intelligently."

That any study, however practical, or that any act of life, contributes to the capacity to think and to feel intelligently, no one could deny. On the other hand, nothing but ignorance justifying and comforting itself maintains that this capacity can be accounted very great without the contribution of the liberal arts.

In its ministry to fullness of individual life, pure learning ministers also to the state. The capacity to think and to feel intelligently is the basis of enlightened citizenship. For its lack, no compensation can be found either in good intentions or in elaborate civic machinery. The citizen who thinks and feels intelligently is well-behaved and inexpensive, cautiously progressive, sensibly conservative, an irradiator of the ideal civic spirit that makes the community really free. He may be all of this to some extent without going to college, but he cannot be all of this to the greatest or to a great degree unless he has in some way or other been formed by the liberal arts ideal.

In the second place, pure learning is directly and inseparably connected with civic and commercial life, as well as social and intellectual life. It is the basis of enlightened manufacturing, trade, and public service, as well as of enlightened individual citizenship. Pure learning has always preceded applied learning. Necessity may be the mother of invention, but she never would have conceived without the library and laboratory of the devotee of pure learning, and without them she will soon cease to conceive. It is a commonplace that the great

scientific discoveries have usually followed only in the train of study prompted by love of learning for its own sake.

As a matter of fact, there is no such thing as pure learning. Pure learning is really applied learning—applied to the life of the individual and the state in fullness of character, and to politics and commerce in method and invention. Learning is not separable. It is a unity.

But learning is not the unity of a mechanism which may be taken apart, or of matter which may be divided. It is the unity of a soul. Pure learning and applied learning are but slightly different aspects of the same soul, and that soul is the love of the intellectual life. Meddling with a part means meddling with the whole. A weakening of pure learning means a decline in the spirit of intellectual curiosity, a falling off in disinterestedness and devotion, and this involves, sooner or later, the weakening also of applied learning. The world's great nations and great periods have been those in which occurred the greatest flowering forth of the intellectual life. The present greatest of all industrial and commercial eras has its foundation in a great period of enthusiasm for scholarship in pure learning. Of past civilizations we should not even know but for the records left by pure learning as represented in letters and the fine arts.

Pure learning must not be discouraged. It should be fostered. It must at least be left free. To attempt to weigh it, or measure it, or curb it, or make it conform to the standards of business, or in any wise convert it into a mechanism, is to attack the life of the state at the very heart. Pure learning needs no guide, overseer, or

ruler to make it efficient. It is a thing of the spirit, and things of the spirit are most fruitful when left most free. Whether Wisconsin's goal

is fame, or prosperity, or the less selfish goal of usefulness, the neglect of pure learning will bring its own revenge.

RURAL EDUCATION IN THE NEW YORK STATE COLLEGE OF AGRICULTURE

By PROFESSOR GEORGE A. WORKS, '04



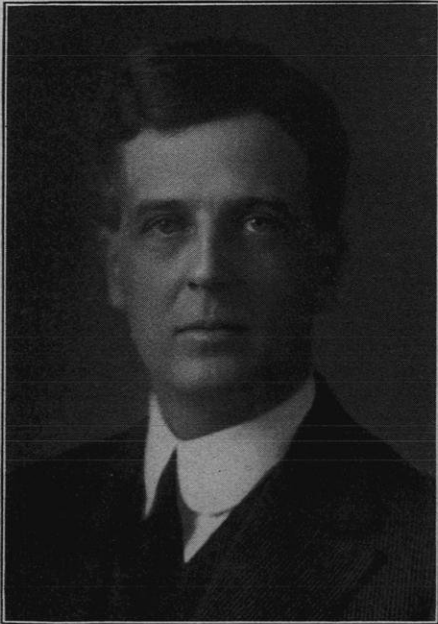
THROUGH the efforts of former Director L. H. Bailey the New York State College of Agriculture was one of the first agricultural colleges to attempt to secure a betterment of country life through work with young people in the public schools. Years ago Dr. Bailey saw with a clear vision the desirability of providing for the country child what lately we have come to call education in terms of environment. His advocacy of the use of country life subjects for educational purposes has had a marked influence in shaping educational ideals and practices throughout this country, and it is interesting to note that as a result of his attitude that spirit now permeates this institution to such an extent that it is doubtful whether there is another agricultural college in the United States in which there is so pronounced an interest in, and spirit of helpfulness toward, the work with young people.

In spite of this condition when one comes to define the work and to state the plans for future development of the department of rural education, as I have been asked to do, he is most forcibly impressed with the fact, that this phase of the college's work is

only in its infancy. The need of certain lines of work was very evident at the time of establishment of agricultural colleges and provision was made for them, but departments of agricultural or rural education are recent in their beginnings and their relationship in the whole system of agricultural education, as well as their position in the various institutions maintaining them, remains to be worked out to a very great extent. In spite of this condition an effort will be made in this article to set forth very briefly what the department of rural education at Cornell is doing and to outline some of its plans for the future. The writer has no hesitancy in telling of the work of the department, because he has been connected with it only since July 1, 1914, and hence deserves no credit for its development.

A decided contribution has been made to the teaching of agriculture, home economics and natural history in the elementary rural schools of the state through the publication of the Rural School Leaflet. In the publication of this material two principles have been regarded as fundamental. The subject matter must be reliable and its form must be pedagogical. To secure the first of these ends the edi-

tors have held to the custom of having the subject matter material, which goes into the Leaflet, prepared by specialists of the various departments of the college. The second end is secured through the work of the editors in giving the material a pedagogical setting. Each year one Leaflet is issued to the district superintendents and their teachers and this is followed by three issues for the pupils. It is the state wide testimony of teachers, that they have found it a



GEORGE A. WORKS, '07

great help to them in their work. Perhaps no better evidence of this could be required than that during the past year 67 per cent of the pupils in rural schools of the State were supplied with the Leaflet upon requests from their teachers.

Those interested in rural education know that we are in the midst of a great wave of interest in boys' and

girls' contest and club work. This department has for several years aided rural school supervisors and teachers in the development of such work. It has made a decided effort to keep the work upon a sound educational basis, which has not been easy to do with the large number of outside agencies desiring to enter the field. The great interest in "agricultural uplift" that has been so pronounced in recent years has been marked by the exploitation of children for the purpose of focusing attention upon agricultural effort or even for directing attention to individuals or institutions that had personal ends to gain. Even agricultural colleges have been guilty. There is a great need for a fearless advocate of right education through agriculture to point out the dangers of exploitation of children. In the future as in the past it will be the constant effort of the Rural Education Department of this college, so far as it has to do with the work of young people, to keep it primarily educational.

Besides the work with the Leaflet the department does a great deal of work of more informal nature through correspondence with teachers and pupils and by means of attendance at conferences and associations of teachers.

It is hoped that in time there may be specialists in the department dealing with school and home gardening, school grounds and buildings, rural recreation and such other phases of the work as offer an opportunity for service to the schools.

Beginning this year plans have been formulated for the extension of the work of the department by developing ways and means for assisting secondary schools teaching agriculture

and home making. A publication will be issued that will render to these schools a service that is comparable to what the Leaflet does for the elementary schools. At present there are approximately fifty rural high schools offering vocational courses in agriculture and about one-third as many having vocational courses in home making. The State pays two-thirds of the

conism or Minnesota schools—being nearly twice as great.

by this department to the end that they may find themselves adequately prepared for the demand that will be made upon them as teachers of these subjects. There is considerable call for people who are prepared to direct school and home gardening and nature

The department in co-operation



MODEL SCHOOL GARDEN ON CORNELL CAMPUS

salary of the first vocational teacher employed by a school with a limit of \$1,000 per year. Under this stimulus the growth in numbers of these schools has been steady. It is of interest to note that in those schools the proportion of time devoted to agriculture is considerably larger than it is in Wis-

with the School of Education of Cornell University is developing pedagogical work for prospective secondary school teachers of agriculture and home economics. The technical preparation of these students will be guided study. Teachers will be prepared for these fields. Graduate work will be

developed for persons who desire to prepare themselves for positions as state supervisors of the various phases of the work or for positions in departments of agricultural education in colleges.

The department plans to render all possible assistance to the rural schools of the state in the development of

work that may give an appreciation of country life. In addition it is the hope, and no effort will be spared to attain it, to make this department of rural education the leading school for persons who desire to prepare themselves to direct and develop education in rural communities.



RURAL SCHOOL BUILDING ON CORNELL CAMPUS

LANTERN SLIDE AND MOTION PICTURE SERVICE

By WILLIAM H. DUDLEY



HE aims of the Bureau of Visual Instruction are fairly well set forth in the following extract from a preliminary announcement sent to all the high schools of the State at the time

the work was organized in January, 1914:

“This department has been established for the purpose (a) of making a thorough and systematic study of all the various materials that may legitimately be employed in illustrative teaching, or in instruction through the medium of the eye; and (b) of devising and organizing plans for placing such illustrative material within easy and constant reach of all the schools and other social organizations of the state.

“The plans already formulated involve the following features:

“The accumulation of a very carefully selected library of educational lantern slides and motion picture films to be lent to the schools of the state for use in connection with the regular class work of the schools and for community gatherings.”

It may still be said, with even more emphasis than at the outset, that the fundamental work of this bureau is to provide for the use of the schools of all grades throughout the State of Wisconsin a well selected and well organized “library” of educational lantern slides and motion picture films, as well as other materials of an allied character. The need for this service became immediately apparent. By means of a questionnaire sent last

February to all the high schools, and to the grammar schools in the larger cities of the State the following facts were developed:

Number of stereopticons in the schools -----	226
Average number of lantern slides owned to each stereopticon----	48
Number of motion picture machines in the schools-----	15
Number of schools without stereopticons that signified their intention to get them if they were assured a slide service-----	75
Number of schools that wanted service from this bureau-----	195

It was evident from the foregoing that the ownership of an average of forty-eight slides to each stereopticon was not sufficient justification for the ownership of the stereopticon. But stereopticon slides are expensive, costing from thirty cents to a dollar each, according to their quality. The cost is prohibitive, especially when one recognizes that most of them will be used only once or twice a year. It is equally out of the question to rent slides for school purposes. Obviously the most economical plan is the one now in operation, of establishing a central bureau or clearing house where slides and films (which are vastly more expensive than slides) can be borrowed,—slides and films carefully selected by masters in the subjects treated,—and where no expense is involved beyond the cost of transportation. No sage or prophet was needed to predict that such a plan would be acceptable to the

schools and would "fill a long felt want." That it is proving successful is evidenced by the following results thus far obtained:

At present nearly fifteen thousand lantern slides on over a hundred subjects, and seventy-six thousand feet of motion picture film on sixty-five subjects are available for use in the schools and social centers throughout the State.

For the sake of economy in handling and regularity of service, three circuits have been established wherein slides and films are now being routed weekly to nearly one hundred and forty schools that have applied for such routing service. In other words, each of these hundred and forty schools is receiving each week, throughout a period of thirty-five weeks, a set of seventy to ninety lantern slides and a full reel of motion picture film, or a total for the year of over three thousand slides and thirty-five to forty reels of film. This material if rented would cost each school over \$200.00 for the year or a total for the schools now in the circuits of nearly \$30,000. By virtue of this routing or circuit plan the slides and films are used in the most economical manner possible; they are moving systematically, at regular intervals, from place to place in the circuit, a comparatively small number thus reaching the largest number of schools possible. At present there are in these circuits about five thousand slides and fifty reels of film; but by the time the circuits are completed next June the schools will have received in this way an aggregate of approximately 420,000 slides and over 4,500 reels of films, and it will not by any means be another miracle of the loaves and fishes either!

In addition to the schools and communities in these three circuits, many other schools are borrowing slides and films occasionally. Requests of this sort have come in thus far from nearly sixty schools. Both the routing service and the occasional borrowers are represented in a graphic way on the accompanying, self-explanatory map of the State.

As already indicated a large number of slides and films now available for service from this bureau are at present routed in these three circuits and hence, for the present year are tied up. A reserve supply, however, is kept free for use from time to time as occasion arises. In addition to these it is gratifying to note that several departments of the University have put slides belonging to these departments at the disposal of the Bureau of Visual Instruction to be sent out to the schools of the State when not needed in the work of such departments. When it is realized that most of these slides are of the highest quality, and yet from the very nature of things are used in the departments only once or twice a year, the value and economy of this sort of co-operation is at once established.

Just a word further as to the routing service: It would be an error to infer that the schools alone are to have the use and benefit of these slides and films. In many, if not a majority of the places where the service goes, the entire community is invited to the meetings; and they are coming! And not only are the citizens coming in to "look and listen," but they are contributing as well. For you must know that every one of the thirty-five sets of slides in these circuits has a manuscript or "lecture" accompanying it, —a lecture prepared by an authority

in the subject. Copies of all these thirty-five lectures have been sent to every one of the hundred and forty schools in the circuits so that the various subjects treated can be studied long before the arrival of the slides. In order to enlist the interest and co-operation of the whole community the following plan, set forth in a letter of advice to these schools, has been urged:

“Select carefully, after looking over the whole school and community, the person best fitted by natural endowment and by interest in the subject, to handle and deliver the lecture. The principal of the school will miss a great opportunity if he does not engage the interest and co-operation of a number of people, both in the school and in the community at large, in this direction. To illustrate: There is doubtless some one person in your town who is more or less an authority on dairy cattle—and dairying—perhaps a retired farmer, or possibly a milk dealer. Let him have the manuscript on that subject; urge him to collect all material possible (every manuscript has a list of references at the close) then study the lecture, assimilate it, work in his own experiences, discuss it with his neighbors, etc., so that finally he will speak with authority, and will not simply read it in a parrot-like way, a lecture somebody else has written. This suggestion applies most vitally to all the lectures in the series. You can soon have half the community, not only

going to school, but also contributing to the educational advancement of its citizens.”

And the plan *is working*. The reports from all over the State for the first four weeks this service has been in operation are most gratifying. Nearly fifty schools have installed motion picture machines or added them to their stereopticons,—material evidence that the people of the community are co-operating in the most practical way possible. Then the parents are taking hold with their children at the weekly meetings. Ten report cards from ten different places taken in the order they came in (these reports are required every week) show an average attendance at each lecture of 175. •

The thirty-five sets of slides and motion picture films in this routing service cover a wide range of subjects, such as art, history, travel, literature, sociology, agriculture and the various sciences.

In preparation for next year, however, it is planned to organize a series of six sets of slides on each of eight or ten important subjects, these sets to be available for use in connection with the regular class work of the high schools. Some of the subjects to be thus treated are the following: History, literature, agriculture, botany, art, geography, travel, home economics and manual arts, birds, and Wisconsin, its history, geography, resources and enterprises.

UNIVERSITY OF WISCONSIN CLUB OF CHICAGO

By JOHN S. LORD, '04



WHEN the editor requested me to write about the Wisconsin alumni in Chicago, I accepted with pleasure because they have one of the most active alumni organizations in the United States—at least they are so recognized by the other university men in Chicago. And it is to be hoped that they will serve as an inspiration to the alumni generally to increase their activity and service for the University. (I hope due consideration will be given to the fact that it is difficult to write an article of this nature so that it sounds modest. At any rate I do not wish to give the impression that Wisconsin men in Chicago are egotistical.)

The strength and influence of the alumni in Chicago has been recognized for a number of years—I might say ever since the University and the alumni themselves have appreciated that the duties of an alumnus to the University and to the State which supports it, do not cease as soon as he has had his degree properly framed and hung in a conspicuous place on the wall, but that the debt he owes his Alma Mater for his education, which cost him so little and the University so much, is one which can only be partially satisfied by a life of service and loyalty.

There are between 800 and 900 Wisconsin men in Chicago and they have organized the University of Wisconsin Club of Chicago and the 125 to 150 women have formed the Wisconsin Alumnae Association. It is of

the former organization with which I am best acquainted and of which I shall write. It might also be of interest to know that the University of Illinois claims to have over 4,000 alumni in Chicago; Michigan has about 1,500 and Cornell from 950 to 1,000, while Harvard has 875 and Yale about 775. Wisconsin, therefore, ranks third or fourth in numbers. I do not have figures on the alumni of the University of Chicago, as their records are said to be incomplete.

The reason the Wisconsin men in Chicago maintain their leadership is due largely to two causes. The first is, that there are a number of men of exceptional character and ability, who give ungrudgingly of their time and service and who are the backbone of all alumni activities. The second is the weekly luncheon, held every Friday at the Grand Pacific Hotel, at which a speaker of prominence gives a talk upon some subject either of local or national importance. Few other organizations in Chicago have secured a better list of speakers or heard talks on subjects of more vital interest. Throughout the year, except during the summer months, the attendance at these luncheons is from 35 to 75 and in some instances even larger. These luncheons bring old friends together and enable all to keep more intimately and easily in touch with one another as well as to extend their acquaintance. It is by this luncheon organization that the activity of the alumni, and their interest in the University, is largely maintained. Ours is the only alumni body

which turns out week after week, throughout the year, in any such numbers, and ours is the only organization which has been able to maintain such a high standard of speakers.

During the past year we have held several entertainments, among them being a dinner and dance at the Wil-



JOHN S. LORD, '04

mette Country Club at which about 140 were present. On the night of the Poughkeepsie races, Wisconsin and Cornell held a joint crew dinner at which 175 attended and Wisconsin and Cornell vied with one another in songs and expressions of feeling of good fellowship. It is hoped that a similar joint meeting will be held next June and consist of a field day at some golf or country club in addition to the crew dinner. In July a golf tournament and dinner was held

at the Skokie Golf Club, which was well attended by golf enthusiasts. Generally about four or five of these tournaments are held during the season. The annual football dinner is always held the Friday evening preceding the last game Wisconsin plays and from 150 to 300 are generally present. This year the dinner was held on Friday evening, November 20, at the Hotel Sherman and moving pictures of the Chicago-Wisconsin game were shown in addition to others.

During the past year an employment committee was appointed to take active part in placing Wisconsin men in search of employment, and, especially, to aid those who recently left the University and who were not acquainted in Chicago. The results accomplished have not been all that were hoped for and probably will not be until permanent headquarters are secured and club matters are handled by salaried employees. It is only a question of time before permanent club-rooms must be secured, as such are really necessary to care for all of the manifold club activities. In this respect, however, we have been most fortunate in having had the service of Mr. J. G. Wray, who has held the office of secretary and treasurer for a number of years and has given most generously of his time and service. It is impossible to measure the debt that the alumni owe Mr. Wray.

The present Wisconsin song book is edited by the club and it has now gone to its third edition and has proved a great success in every way. If we have the co-operation of the students and alumni generally, it will not be long before Wisconsin has a book of songs which will be the peer of any other university. Prizes are given for

the best songs but it seems as though this is not generally known.

There is a general feeling that scholarships in the University should be offered by the club, but this feeling has not crystallized itself as yet. It will probably not be long before one or two scholarships will be pre-



FRED D. SILBER, '94

sented to students from Chicago. We desire to see young men and women of character and ability from Chicago attending the University of Wisconsin not only for the benefit that they will receive, but because we believe that the good of the University demands that the student body be composed of representative American young men and women and that it is to the advantage of the students, themselves, that they associate with men and women from other states and other environments.

Another service which our club has offered to undertake is the editing of a book of Wisconsin stories and traditions, the lack of which has been long felt. Some have felt that this work can probably be handled more effectively by THE ALUMNI MAGAZINE in a manner which would increase both its popularity and revenue.

Among those who have been responsible for much of the success of the club's activities for the last three or four years are J. G. Wray, Lynn Williams, Fred S. White, Fred Silber, Arthur Van Hagan, D. A. Crawford, E. S. Main, and many others who have not been so continuously active. In addition to these, the club is deeply indebted to a large number of others for service and loyalty extending over a period of many years. I might mention a few, such as Dr. A. J. Ochsner, Bishop Samuel Fallows, S. S. Gregory, Dr. Henry B. Favill, Dr. John M. Dodson, George Waldo, Israel Shrimski, and Kemper K. Knapp. This list would be most incomplete if I did not mention Charles E. Pickard and Fred Newman, now deceased.

The Wisconsin alumni in Chicago are composed of many eminent and successful business men, lawyers, doctors, engineers and clergymen who are tremendously interested in their Alma Mater and they believe that their ideals and that their opinions upon the development of successful young men and women of character are of value, and that means should be effected for the better expression of such and for a more intimate understanding and communication between the alumni with the Faculty and the Board of Regents.

In some of the leading universities, the alumni are represented in the con-

trol and management by their representative on the board of governors or board of regents, who is elected by the alumni regardless of residence or political considerations. I am not informed as to whether or not this is true in any state university, but much could be said in favor of this plan. Possibly such arguments might not meet with the approval of some hard-headed tax payers in the state of Wisconsin, who believe that only those who furnish funds shall control their disposition. But for the present, suffice it to say that the success of the State, materially or otherwise, is not entirely within the control of its residents and tax payers. The beneficial influences and material advantages gained by a state or its university, which are directly contributed by active, energetic, non-resident well-wishers would astonish the greatest optimist.

It may be that, as a general rule, the service the alumni outside the State of Wisconsin can render the University is not direct; but indirectly they owe to their Alma Mater the duty in their own community, at least, to stand for and render service for the betterment of that community. Neither the State nor the University can limit the influence and service of the University to the narrow confines of the State itself, and were such possible, it would only produce narrow-

ness and sectionalism, which are not found in the educated and cultured man or woman.

I believe that the alumni, whether within or without the State of Wisconsin, should be encouraged in every possible way to become more interested in the University, and more active in its behalf, and I see no reason why a state university should not, within proper limits, benefit by the financial successes of her alumni. Nothing encourages interest and service more than does power, responsibility and influence. Therefore, the alumni should be furnished the means of expressing their opinions in a more direct and official manner and of exercising more power and influence, if not directly, at least indirectly. I know that on many questions the alumni in Chicago, as a body, have definite opinions and that they would like to express them from time to time in a more representative manner through official and recognized channels. To begin with, such machinery might be furnished by an alumni advisory council, with powers largely of an advisory nature, yet whose opinions should be solicited by the Regents or the Faculty on many questions.

If such powers are to be granted, the alumni must first be mindful that personal and political aims and ambitions should be always subordinated to the good of the University.

RESULT OF THE SONG CONTEST

AS announced in University publications during the month of November, the song contest, conducted in connection with the Wisconsin song book, closed on December 10th, 1914.

A committee of three judges met in Chicago on December 11th to consider the songs submitted. The judges were Dr. Charles H. Mills, director of the School of Music of the University of Wisconsin; Mr. Herman H. Karrow, '09, of Milwaukee; and Mr. Fred D. Silber, '94, president of the University of Wisconsin Club of Chicago.

In accordance with past practice, the songs were submitted to the judges without any information relative to the author or authors. This information was known only to the Chairman of the Song Book committee until *after* the decision of the judges had been given.

First honors, a prize of fifty dollars, were awarded to J. F. A. Pyre, '92, and L. A. Coerne of Madison for a song entitled "Song of the Old Grad."

Second honors were again won by A. C. Runzler, '12, of Muskegon, Michigan, with a "Wisconsin Cheer Song."

The judges also decided that the following three songs were of so high an order that they were entitled to honorable mention and to a place in the next issue of the song book:

"Co-ed Song"—Words and music by Mrs. William Chase Bennett (nee Jean Menzies).

"The Badger Team"—Words by "Jack" Wilce, '10, music by E. A. Austin.

"A College Toast to U. of W."—Words and music by Mrs. Dewitt S. Clark (nee Mary B. Sarles, '88)

As stated in the preface to the song book and again in the November number of the Alumni magazine, this association is endeavoring to stimulate the interest in producing and singing Wisconsin songs. Those songs that seem to contain a promise of permanent worth are to be recorded in the song book. In view of the fact that only *six* songs were received in the contest from June, 1909, to November, 1911, and that only *five* songs had been entered in the present contest from November, 1911, until November, 1914, it is very encouraging to record the fact that in the last thirty days of the contest, *twenty-five* songs were received. It is even more encouraging to note that the songs commended by the judges are of an order higher than we had expected for at least another five years. These songs are an indication that it will be possible in time to make a very marked improvement in the Wisconsin song-book, although naturally this must come slowly.

The University of Wisconsin Club of Chicago wishes to thank very heartily not only all of those who had helped by sending in songs but also those who had helped *by encouraging others* to send in their offerings. We hope you will try again in the new contest which opened December 11, 1914, and will probably continue until 1917.

Very sincerely,
Chairman of Song-book Committee.

A NEW CAMP RANDALL

GEORGE W. EHLER

Director of Physical Education

FOR sometime it has been apparent that the outdoor facilities for athletics and aquatics at the University of Wisconsin have been entirely inadequate, whether considered from the standpoint of recreation, general physical education, intramural games, or intercollegiate contests, or from the point of view of the participant or the spectator. With over four thousand five hundred men and women in the University, not including the faculty and other employees, less than one student in ten can be accommodated upon the available fields and courts at one time simultaneously. This would require space for approximately one thousand different persons, about sixty acres at the most conservative estimate, if an hour a day for physical exercise and recreation is to become possible for each student.

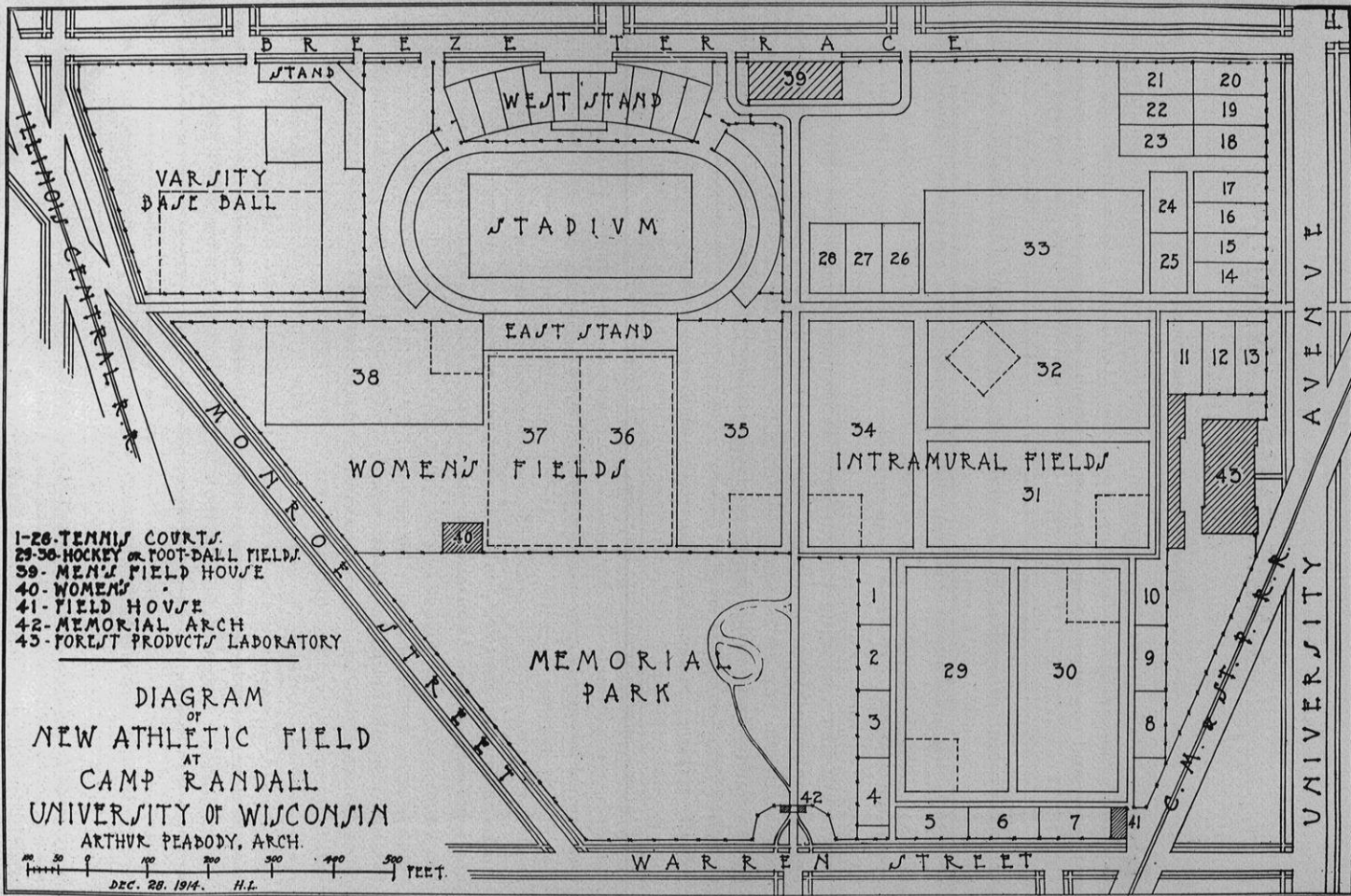
The attendance at football games approaches fourteen thousand at the big game. With the dismantling of the condemned North Stand this past summer, the permanent seating capacity became exactly two thousand eight hundred. The balance was made up by portable bleachers, of which eight thousand of the "circus" type cost a rental of \$2,000, to which must be added a loss of several thousand dollars in coming seasons if safe, comfortable, convenient, saleable seats in ample numbers are not available. With the growing interest in football and the provision of a generous seating capacity, athletics can be made to provide a sufficient cash surplus each

year to finance the development of all the outdoor intramural facilities which the University can ever use without further expense to the State or the University. Thus, we see that the problem of facilities for the student body as a whole and also for intercollegiate purposes, should be treated as one, if economy is to be a factor in the solution. In the plan proposed it will appear that not only is economy considered, but also that the most feasible method is offered for providing the general student body with facilities adequate to its needs. The provision of indoor facilities is another problem to be faced later.

The plan that has the approval of the Board of Regents provides for the intercollegiate fields, the future gymnasium, athletic hall and natatorium, and the intramural fields immediately needed, at Camp Randall, with tennis courts wherever possible close to student quarters, and additional intramural fields as may be needed in the vicinity of University Bay.

The plan for the development of Camp Randall on page 194 embodies the suggestions of the department and of the Athletic Council, and shows the full possibilities of the available space.

Of the original forty acres, Memorial Park includes about seven, of which three acres are now used by the women. This leaves thirty-three available for specific development, or thirty-six if the three now used by the women are considered. With the lower campus and the nineteen tennis courts along University Avenue, there



is a total of forty acres, two thirds of our estimated minimum requirement.

The architect's drawing speaks for itself. It shows the Camp laid out on two axes, the chief one, the extension of Memorial Park drive, through to Breeze Terrace on the line of Dayton Street, constituting the main approach and making the Memorial Arch the chief gateway for visitors and spectators. This harmonizes the athletic features with the historic character of the site and perpetuates "Camp Randall as a place for the training of Wisconsin's brawn and brain for the nation's needs whether of peace or of war.

The stadium of concrete is seen located south of the chief axis upon the high bank adjacent to Breeze Terrace, built directly upon the slope. It is now proposed to construct one section on the terrace side, with a capacity of about eleven thousand, with plans for future extensions upon the east side, and the ends as they may be needed or become possible, with an ultimate capacity of forty thousand or more. This situation utilizes sloping ground in an economical manner for seats, and preserves all level ground for playing surfaces, thus utilizing every available square foot of space. The axis of the gridiron running North and South removes the sun from the eyes of the players, a serious handicap on the present field. Lying close under University Heights both players and spectators will be better protected from the cold northwest winds in the fall.

The Varsity baseball field and the freshman field are shown to the south of the stadium. Thus, baseball and track sports will not interfere with each other and a proper surface can be maintained for both football and

baseball. A two hundred and twenty yard straightway does not appear because the grading problems practically prohibit it except at very large cost.

The remainder of this section of the Camp lying adjacent to Memorial Park and including the oak grove is assigned temporarily for the use of the women. Their per capita requirements are very much smaller than the men's. With their present space in the Park they will have about seven and a half acres. It is hoped that permanent provision may be made ultimately in a more favorable location.

The outdoor activities of the women now include field hockey, tennis and archery in the fall, and track and field baseball, tennis and archery in the spring. Interclass tournaments are conducted in each of these sports in a most successful manner under exceedingly adverse conditions, not the least of which is dressing at Lathrop Hall and returning there for a bath after the game. A field house for women is planned to provide needed toilet, bathing, and dressing facilities.

The field house for men will be under the stadium with accommodations not only for intercollegiate teams, but also for the freshmen and sophomores who elect to satisfy their physical education requirements here, instead of on the lower campus or in the "Gym," and upper classmen participating in intramural games.

It is proposed to make the stadium a model in every respect for the convenience and comfort of spectators and their rapid handling on the occasion of large crowds. Its use for other than strictly athletic purposes is also to be carefully considered. It is hoped that it will embody every

worth-while practical idea that experience elsewhere has developed and while no special decorative features are planned, it is expected that its design will make it an attractive feature of the landscape and a fitting setting for the functions it is to serve.

The section of the Camp north of Dayton street, including the present gridiron and track and extending through to Breeze Terrace, about one thousand three hundred feet by four hundred and fifty, will be given over to intramural purposes. The plan shows six football or soccer or

HOLIDAY TRIP OF GLEE AND MANDOLIN CLUBS

By WALLACE MEYER

THE crowning feature of a most memorable holiday tour of the University of Wisconsin musical clubs was the visit in St. Louis to John W. Slaughter, '58, oldest living alumnus of the University in point of seniority.

This year's holiday tour was in many ways one of the most notable the Wisconsin clubs have ever taken, not so much because of a large number of engagements as because of the cordial reception everywhere given the men by the alumni, and by the alumni of other universities and colleges, because of the enthusiasm with which the Wisconsin men were received by their audiences, and because of the character of the young men composing the clubs. Truly, if a university is judged abroad by its musical clubs, Wisconsin enjoys the prestige which comes from the service of representatives who are thorough gentlemen.

Before speaking of the reception in Peoria, Bloomington, Ill., and Springfield, the state capital, it may be well to mention more of the circumstances surrounding the visit to the Slaughter home. Mr. Slaughter had been in feeble health for some time following a stroke of paralysis,

and the visit to his home by the clubs was arranged as a surprise by J. Boles Emerson—who managed the visit of the clubs to St. Louis from the St. Louis end—and Mr. Slaughter's daughter.

It was about ten o'clock on the morning of December 29, when the undergraduates of Wisconsin reached the old graduate's home in the suburbs after a pleasant automobile ride. The men sang several Wisconsin songs on the veranda and in the hallway; then Mr. Slaughter insisted upon coming downstairs, assisted by his physician. There in the hall the salutatorian of 1858 addressed the representatives of his Alma Mater. His face was bright with smiles, and he stood erect as he greeted the young men.

"In the summer of 1855," said he, "I left my native home, Culpepper, Virginia, seventeen years old, and entered the University of Wisconsin. After examination by the chancellor and faculty, I was entered in the sophomore class, continuing until the end of the course, July 1858, when I was graduated with the degree of A. B., and at commencement exercises delivered the salutatory address of my

class in Latin. The chancellor and professors looked wise and knowing when I delivered this address, and I noticed, even though scared half to death, that the students had merry twinkles in their eyes. God bless my Alma Mater, and you here present. Be god enough to take back with you the loving spirit and remembrance of one young in the youth and scenery of nearly sixty years ago."

After Mr. Slaughter concluded his remarks, the Wisconsin men were received by members of his family and friends, and were served with coffee and refreshments. Later, just before they left, Mr. Slaughter sat on the porch in the center of the group for a picture. The occasion was altogether a happy one, and the undergraduates left the Slaughter home deeply impressed by the significance of Alma Mater. "We shall all appreciate our undergraduate days more ten years from now than we do at present," said one young man. "Being a Wisconsin man grows on one. It is something to be proud of."

* * *

The trip was so enjoyable that I shall do it over again, briefly, in the exact order of its progress.

At Peoria, on Monday, December 28, an Illinois graduate stepped into the center aisle of the theatre as the curtain rose and led the audience in a rousing "Varsity locomotive." That gracious reception insured the success of the concert; for it broke the ice—a task which usually occupies a club for two or three numbers, and which is sometimes never fully accomplished. It was typical of the Peoria treatment. Ben Beecher, a former glee club leader, came on the stage and

congratulated the men on their performance. Owing to the short time between the close of the concert and the start for St. Louis, no formal meeting of alumni and undergraduates was arranged.

At St. Louis, next morning, the men were taken to the fountain room of the Warwick hotel for breakfast, then for an automobile ride and a visit to Mr. Slaughter. At noon they were guests of honor at a banquet of the Wisconsin Alumni Association of St. Louis at the City Club. Business men of many other colleges were also present, and speaker after speaker paid tribute to Wisconsin. The officers of the St. Louis alumni are: President, George M. Holferty, '93; vice-president, Mrs. E. M. Kurtz, '96; secretary-treasurer, Leslie W. Beers, '03; sergeant-at-arms, William Bradford, '04. Mrs. Kurtz was absent, but Mr. Kurtz spoke for her and a hearty "sky-rocket" was given by the university men for "Mrs. Kurtz's husband."

In the afternoon the men of the clubs were guests at a tea *dansant* given for them by Mr. and Mrs. Arthur Wilson Lambert at their elegant home of Forsythe road. All of the Wisconsin alumni in St. Louis were invited for the occasion, and the Lambert home was converted into a Wisconsin mixer for the occasion. The debutantes of St. Louis society were present, and from 3 to 7 the young men of Wisconsin enjoyed themselves immensely.

Following the very successful concert at the Wednesday Club auditorium, the Musical clubs were taken to Cicardi's, a winter garden, where they were guests of the Wisconsin alumni for the balance of the evening. Here

the glee club quartet sang several college songs.

On the ride to Bloomington Wednesday morning the only accident of the tour befell Alvord Jenks, Jr., when he dropped from an upper berth to the floor, cutting an ugly wound in his scalp. A physician was telegraphed for, and when he boarded the inter-urban train, Rabin Buerki, medic, and other members of the club who were caring for Jenks, turned the injured man over to the professional M. D. He took several stitches in the basso's head. Jenks fell as he was climbing back into his berth, after finding the car too cold to make it inviting to dress. A sudden vicious lunge of the electric car caused his downfall.

The men reached Bloomington only an hour before the matinee, which was attended by a high class audience of college graduates and undergraduates home from various colleges for the holidays. They gave the Wisconsin men a most cordial reception, insisting upon many encores which were freely given. Afterward the men of the clubs went to a reception and dance arranged for them by Hudson Burr, a Yale graduate of 1883, whose son, Hudson Burr, Jr., was a friend at Taft school of Walter L. Clarke of New Orleans, who plays guitar in the mandolin club.

The next two days were spent at Springfield, where on New Year's eve the Wisconsin Musical clubs furnished the principal part of the lavish entertainment of the Mystic Shriners. The engagement was one of the most pleasant imaginable, for the Shriners and their guests welcomed the varsity men as guests rather than as entertainers, and nothing was too good for the

young men who wore the cardinal ribbons over their shirt fronts.

On Friday noon the Wisconsin clubs sat down to the banquet given in honor of Governor E. F. Dunne by the officers of the Illinois National Guard and Naval Reserve. The men gave selections, instrumental and vocal, between each course, and some of the songs, notably, "Don't send my boy to Harvard," so pleased the governor that he asked Adj. Gen. R. J. Shands to have the Wisconsin men sing all the "teasing" songs they knew for the benefit of his son who attends Michigan, at the executive mansion in the afternoon. Time after time the governor smiled broadly and led the cheering after a Wisconsin song.

In the afternoon the clubs entertained for an hour at the reception given by Governor and Mrs. Dunne. At the end of the hour one of the governor's daughters said, "Boys, the Springfield girls are dying to meet you," and her words precipitated a polite riot. Never were university men and charming young women more quickly introduced.

The Springfield visit was culminated that evening at the New Year's dance at the Illini Country club, to which the Wisconsin men were invited. Some of them, as well as attending the dance, heard the Illinois Glee Club concert at one of the churches of the capital. At 1:30 the Wisconsin sleeper left over the Illinois Central line for Chicago, and in Chicago Saturday morning the Wisconsin men scattered, each to return to Madison at his own pleasure.

Among the Wisconsin men met at Springfield was a former mandolin club leader, Richard Otis Warren, leader in 1891. "I am homesick to

get back to Madison again," said Mr. Warren, who is first lieutenant in the Fifth Illinois National Guard.

So successful were the clubs in furnishing high class entertainment, that in St. Louis, where Harvard, Cornell, and Princeton all appeared with Wisconsin within four days, the newspapers gave the Badger clubs most flattering praise. And after each concert Manager John W. Bickel was assured by the local managements that the Wisconsin clubs would be gladly signed for engagements during the next holiday season.

The clubs, by the way, are considering the practicability of a trip to New Orleans next winter—of course provided that the faculty will acquiesce. So many of the students from the southern states have insisted that Wisconsin owes it to its friends in the South to send her musical clubs to the Gulf, that the manager is anxious to hear from alumni in southern cities relative to the outlook for a visit there next winter. The men who made the holiday trip include Prof. I. W. Jones, Manager J. W. Bickel, Leader J. Monroe Gillett of the Glee Club and Leader Elbert H. Carpenter of the Mandolin Club, and the following:

GLEE CLUB MEMBERS

First Tenor: Julius Smith, Pennsdale, Pa.; S. Harold Edwards, Des Moines, Iowa; Verle E. Williams, Madison, Wis.; Harry W. Hirschheimer, LaCrosse, Wis.; John A. Gill, Manhattan, Kan.

Second Tenor: Percy J. Crandall, Milton, Wis.; Ferdinand D. Bickel, Beloit, Wis.; Stuart C. Lawson, E.

Orange, N. J.; Allan Renton, Honolulu, Hawaiian Islands; F. Harrison MacCarthy, Baltimore, Md.

Baritone: Ben S. Buckmaster, Kenosha, Wis.; Wirt G. Faust, Fairmount, W. Va.; J. Monroe Gillet (leader), Fond du Lac, Wis.; H. M. Halverson, Stevens Point, Wis.; Lyman C. Ward, Washington, D. C.

Bass: A. Wallace Meyer, Oshkosh, Wis.; Aldro Jenks, Jr., Dodgeville, Wis.; Lyman Beeman, Neenah, Wis.; Burr E. Lee, Beloit, Wis.; Walter Scherf, Green Bay, Wis.

MEMBERS OF MANDOLIN CLUB

First Mandolin: Elbert H. Carpenter (leader), Racine, Wis.; Leland J. Forrand, Madison, Wis.; Alfred C. Lindauer, Madison, Wis.; John W. Reed, Milwaukee, Wis.; Seth H. Seeley, Madison, Wis.

First Violin: Marshall G. Simonds, Chicago, Ill.; Thomas J. Hughes, San Francisco, Cal.

Second Mandolin: George M. Fuller, Madison, Wis.; Reimar A. Frank, Milwaukee, Wis.; Harold C. Law, Chippewa Falls, Wis.; Eugene M. Perry, Wauwatosa, Wis.; John B. Roberts, Shullsburg, Wis.

Mandola: Maxwell A. Smith, Madison, Wis.

Flute: Archie M. Peisch, Eau Claire, Wis.

Oboe: I. W. Jones, Madison, Wis.

Cello: Will C. Hyde, Madison, Wis.

Ukulele: Allan Renton, Honolulu, Hawaiian Islands.

Guitars: Walter L. Clarke, New Orleans, La.; Harold R. Brayton, Louisville, Ky.; Robin C. Buerki, Waukesha, Wis.

DEPARTMENT OF ATHLETICS

FINANCIAL STATEMENT



ACCORDING to the financial report for the year 1913-1914 which has been issued by Director of Athletics, George W. Ehler, the athletic profits for the year ending July 30, 1914, were \$3,220.61. The total amount taken in from all forms of athletics was \$44,349.99 while the expenditures were \$41,319.38.

Football and basketball were the only two sports that were self-supporting although the deficit on baseball was small this year as compared with previous seasons. Rowing showed the largest discrepancy between receipts and expenditures, the Poughkeepsie trip and the expenses incurred in connection with it amounting to \$4,410.21 while the receipts were only \$384.35.

Football netted a profit of \$14,609.78, the total receipts for the season of 1913 being \$33,223.41 while \$18,613.63 were spent for equipment, salaries and expenses of officials, travel and guarantees.

Basketball, which has been self-supporting ever since Wisconsin began grinding out championships three years ago, turned \$5,817.35 into the treasury while the expenses were

\$4,419.21, the net profit on the season being \$1,398.14.

Baseball at Wisconsin last year cost \$573.65, the receipts being \$3,251.08 and the expenses \$3,824.73.

Expenses incurred by the track team amounted to \$3,330.59, while the receipts were \$1,444.05. The reason for a deficit in track is apparent. Wisconsin was represented by teams at both the indoor and outdoor conference meets at Evanston and Chicago, at the Drake relays at Iowa City, and at Minneapolis while there were only two home meets.

Camp Randall, the playing field of the Badgers, cost the department the sum of \$1,221.92 last year. Included in this amount is the cost of upkeep on the fences which have deteriorated to such an extent that they require constant attention. Other items are the improvements to the field house and to the stands, the maintenance and care of the track, baseball fields, etc.

Among the several sports which were not self-supporting were cross country, which cost \$477.56; fencing, \$12.59; golf, \$61.26; gymnastics, \$143.01; and wrestling, \$134.66.

Swimming cost the department \$485.50 and brought in \$210.50 while tennis cost \$52.73 and the receipts were \$4.00.

The report is as follows:

SUMMARY RECEIPTS AND EXPENSES
1913-1914

	RECEIPTS	EXPENSES						
General	\$ 15.25	\$ 3,529.03						
Annex		326.89						
Camp Randall		1,221.92						
Baseball	3,251.08	3,824.73						
Basketball	5,817.35	4,419.21						
Cross Country		477.56						
Fencing		12.59						
Football	33,223.41	18,613.63						
Golf		61.26						
Gymnastics		143.01						
Rowing	384.35	4,486.07						
Swimming	210.50	485.50						
Tennis	4.00	52.73						
Track	1,444.05	3,330.59						
Wrestling		134.66						
	\$44,349.99	\$41,119.38						
Bulletin								
Cash	\$454.20							
Trade	85.50							
	\$539.70							
Commissions, etc		155.27						
Interest	14.11							
	\$553.81							
Annex Note		3,000.00						
	\$44,903.80	\$44,274.65						
1912-13 ACCOUNTS								
Cash Bal. in Treasury	1,234.96							
Bills Payable		\$7,561.35						
Bank Loan and Interest		3,090.00						
	\$46,138.76	\$10,651.35						
TOTAL								
	\$46,138.76	\$54,926.00						
Refunds	59.97	59.97						
	\$46,198.73	\$54,985.97						
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Athletic Profit on Year 1913-1914</td> <td style="width: 20%;"></td> <td style="width: 20%; text-align: right;">\$3,230.61</td> </tr> <tr> <td>Net deficit July 30, 1914</td> <td></td> <td style="text-align: right;">\$8,787.24</td> </tr> </table>			Athletic Profit on Year 1913-1914		\$3,230.61	Net deficit July 30, 1914		\$8,787.24
Athletic Profit on Year 1913-1914		\$3,230.61						
Net deficit July 30, 1914		\$8,787.24						

The net deficit for the year is \$8,787.24, which arises from expenses incurred in making repairs and permanent improvements and otherwise in 1910-11 and 1911-12, and the Athletic Bulletin and the annex. There are notes still due the regents of the university in payment of the annex amounting to \$9,000.00, three thousand dollars being due on January 1, 1915, 1916, and 1917.

The budget for the year 1914-15 provides for the carrying of the regular intercollegiate activities, the payment of the annex note due this year, and the reduction of the deficit to whatever extent there may be a surplus of income over expenses. The budget is based on the expectation that the debt may be entirely extinguished during this year. Any surplus in the future must be devoted for some years to the accumulation of a sinking fund and the making of necessary improvements at Camp Randall.

According to the estimates of Director Ehler, the net gain of receipts over expenditures for the season 1914-15 should be in the neighborhood of \$12,000.00. It is figured that the coming football season will net the Badgers \$42,300.00, while the expenses of the sport are placed at \$20,700.00. The complete Budget is as follows:

Budget Estimate 1914-15

RECEIPTS	EXPENSES
General.....\$ 200.00	\$ 3,420.00
Annex	175.00
Camp Randall	1,455.00
Baseball..... 2,750.00	3,680.00
Basketball..... 5,000.00	4,165.00
Cross Country.. 75.00	500.00
Fencing.....	40.00
Football..... 42,300.00	20,700.00
Golf.....	65.00

Gymnastics.....	25.00	250.00
Rowing.....		1,100.00
Swimming.....	150.00	600.00
Tennis.....		150.00
Track.....	1,500.00	3,750.00
Wrestling		150.00
	\$52,000.00	\$40,200.00

Liabilities (current)

Annex note.....	\$3,000.00	
1913-14 deficit..	8,787.24	\$11,787.24

Total Expenses.....	\$51,987.34
Net Surplus, July 1, 1915	12.76

\$52,000.00

Great impetus has been given this winter to the fostering of athletics other than intercollegiate, and already a large number of men are working daily in the gymnasium, getting in condition for the games and events that are on the schedule. A new feature this year has been the further development of interest in basketball and the formation of a new league which will take in almost three hundred players. This is the inter-fraternity league which Dr. Meanwell has organized and in which there is a great amount of interest at the present time. A schedule has been arranged for the twenty teams that comprise the league and games are being played each evening. In addition to the inter-fraternity league, there is also a boarding house league, an inter-college league, and an inter-class league, in addition to the men taking basketball as prescribed work, the varsity squad which is composed of thirty men and the freshman squad which has forty names on its roster.

Four meets have been arranged for men interested in track. The first—an all-university novice meet in which those men who have never competed

will have an opportunity of showing their worth—will be held on Saturday, January 23. It is expected that several hundred will enter this meet. On Saturday, February 13, a meet has been arranged for the freshmen and sophomores. The Relay Festival, which is scheduled for February 26, is expected to bring out a large number of non-varsity men for the various relay races which are on the program, including inter-literary society, inter-military company, inter-fraternity, inter-sport races, etc. The indoor season for the non-varsity track men will close on Saturday, March 15, when an inter-college meet will be held in the annex.

Coach Hindman of the varsity swimming team has arranged for three meets which will bring out a large number of swimmers. On Feb. 19 the inter-class meet will be held, followed on March 5 with the meet for members of his various swimming classes, and on March 27 an inter-college meet will be staged.

In wrestling and gymnastics, there will be both inter-class and inter-college meets during the indoor season.

Other indoor activities include handball, in which a tournament has been arranged for the beginning in February.

The increase in intramural activities this season has been largely due to the action taken in placing military drill in the morning. This gives the department the entire afternoon for the development of interest in athletics.

The toboggan slide has been put into operation again and it will undoubtedly attract many hundreds of students during the winter season while three skating rinks have been put in operation on Lake Mendota,

directly behind the gymnasium. Hockey is being coached by Steinauer, the football trainer, and a large number of candidates for the team have already reported.

With the best schedule in years ahead of them, the candidates for the Badger track team have answered the call of Coach Jones and are now doing light work in the gymnasium annex in preparation for the opening of the conference season on Saturday, February 20, when Wisconsin will engage Purdue in a dual meet in the gymnasium annex. On March 6, the cardinal athletes will meet Notre Dame University at South Bend, Indiana, while on March 19 and 20 it will compete in the conference indoor championship meet to be held at Patton gymnasium, Evanston.

The strength of the Badgers this season will depend largely on the outcome of the semester examinations which will be held in February. In case all the candidates for the team are eligible, Wisconsin ought to have a well-balanced aggregation to pit against the other conference institutions. Among the more promising candidates are: Smith, Knudsen, and Stiles, sprints; Williams, Smith, Matthews, quarters; Merrill, half-mile; Harvey and Hedges, mile; Goldie, two mile; Mucks, Gardner and Keeler, weights; Huston and Freeman, pole vault; Stiles, high jump; Burke, hurdles.

Preliminary season scores:

Wisconsin 26; Beloit 16.

Wisconsin 45; Arkansas Aggies 7.

Wisconsin 29; Lawrence 21.

Wisconsin 21; Milwaukee Normal 10.

Wisconsin 41; Grinnell 19.

Wisconsin 162; Opponents 73.

When the Badger basketball team ended its preliminary season on January 5, it had won its twentieth straight victory, having gone through the entire 1913-14 season without a defeat.

The preliminary season was one that brought the rooters to a realization of the loss sustained at the close of last year when Captain Van Gent, Harper, and Sands completed their courses in the University. It indicated that the present team is practically a "green" one and that too much must not be expected of it this season. Captain Lange and Hass are the only two veterans who appear in the line-up.

At the outset the prospects looked pretty dismal to Dr. Meanwell, but the improvement, which has been steady and easily discernible in every game, has given the rooters confidence that the team will give a good account of itself in conference competition. The team is fast and at times the teamwork has been as good as that of former Badger teams. The players have shown a wonderful ability to bring the ball up to the basket. Their weakness has been in their inability to shoot with accuracy. Time and again during the preliminary games the Badgers have lost comparatively easy shots—shots that last year's team would never have missed. It is expected, however, that with practice and with a little more time in which the players may accustom themselves to each other's style of play, the shooting will improve. The line-up that is being used at present is Captain Lange, center; Levis and Hass, forwards; Olson and Smith, guards. The substitutes are Anderson and Napiecinski, forwards; Floden, center; Morris and Brown, guards.

Olson and Smith, the guards, have given great promise in the games

played thus far. They are fearless players and although they have not the height of a Van Riper or a Harper they make up for it by their ability to get into the air. Levis and Hass have thus far proven a strong combination at the forward positions. Levis has an excellent eye for the basket and has been Wisconsin's heaviest scorer in the games played thus far. With Hass to play the floor and to feed, he ought to score many points for the Badgers this season. Lange, while new at center, is showing constant improvement.

The conference season opened January 18 when the team took a trip to Bloomington and Lafayette, Indiana, to meet Indiana and Purdue. The complete schedule is as follows:

- Jan. 9—Indiana at Bloomington.
- Jan. 11—Purdue at Lafayette.
- Jan. 16—Minnesota at Minneapolis.
- Jan. 18—Indiana at Madison.
- Jan. 23—Chicago at Madison.
- Feb. 8—Illinois at Urbana.
- Feb. 13—Illinois at Madison.
- Feb. 16—Ohio State at Columbus.
- Feb. 19—Purdue at Madison.
- Feb. 27—Minnesota at Madison.
- March 6—Ohio State at Madison.
- March 12—Chicago at Chicago.

According to the showing made by the various teams thus far, the strongest rivals of the Badgers will be Illinois, Ohio State, Chicago, and Purdue—with their probable strength indicated by the order in which they are named. Illinois has a veteran team from last season when they finished well up at the front of the conference list. Ohio State has Graf and Cherry, two stars of the conference last year; while Chicago is represented by a strong team. Purdue has lost Oliphant, its individual star, but is strong, nevertheless.

ALUMNI NEWS

The success of this personal news department is dependent upon the interest every alumnus takes in his Magazine. News items should come direct from graduates if this department is to be valuable and reliable. Contributors to these columns will greatly aid the editor if they designate the class and college of the subject of their sketch in the news items.

Following is the list of class secretaries who have been requested to send in news of their respective classes: 1884, Milton Orelup Nelson; 1886, Mrs. Emma Nunns Pease; 1887, Mrs. Ida E. Johnson Fisk; 1888, Florence Porter Robinson; 1889, Byron Delos Shear; 1890, Willard Nathan Parker; 1892, Mrs. Linnie M. Flesh Lietze; 1893, Mary Smith Swenson; 1896, George Farnsworth Thompson; 1897, Louise P. Kellogg; 1898, Jeremiah P. Rlordan; 1899, Mrs. Lucretia H. McMillan; 1900, Joseph Koffend, Jr.; 1901, Paul Stover; 1902, Mrs. Merle S. Stevens; 1903, Willard Hein; 1904, Mrs. Florence S. Moffat Bennett; 1905, Louis H. Turner; 1906, Marguerite Eleanor Burnham; 1907, Ralph G. Gugler; 1908, Fayette H. Elwell; 1909, Charles A. Mann; 1910, Kemper Slidel; 1911, Erwin A. Meyers; 1912, Harry John Wiedenbeck.

BIRTHS

1900. Born—To Mr. and Mrs. Ernst von Briesen of Milwaukee, a son, Ralph Eberhard, on January 6.
1902. Born—To Dr. and Mrs. Willis W.
1903. Waite of 1416 North Florence Street, El Paso, Texas, a son, Charles Cook, on November 23. Dr. Waite, '02, is director of the Crouse Laboratories at El Paso. Mrs. Waite was Adelle Cook, '03.
1903. Born—To Mr. and Mrs. Herbert S.
1907. Siggelko of Madison, a son, on November 12. Mrs. Siggelko was Florence E. Perkins, '07.
1910. Born—To Dr. and Mrs. N. C. Phillips of Freeport, Illinois, a son, Spencer Kleckner, on November 6. Mrs. Phillips was Bertha Kleckner, '10.

ENGAGEMENTS

1913. Announcement is made of the engagement of Elsie Runge to Lloyd H. Mohr, both of whom are members of the class of 1913.
1913. Announcement is made of the engagement of Miss Helen Dixon James, daughter of President James of the University of Illinois, to George E. Frazer, '12, professor in accounting at the University of Illinois.

1914. Announcement is made of the engagement of Dorothy Ethelbert Hogan, '16, to Percifer Charles Daly, '14.

MARRIAGES

1903. Announcement is made of the marriage of Miss Anna Howe Regan of Madison to Stuart Jamieson Fuller, '03, on January 4. Mr. Fuller who has been connected with the consular service of the government for several years has recently made an exhaustive investigation of peonage conditions in Peru.
1905. Announcement is made of the marriage of Lela Maude Raymond, '07, of Kalamazoo, Michigan, to Harold Kenneth Weld, '05, on September 2. Before her marriage Mrs. Weld was national student secretary for the central field committee of the Y. W. C. A. Mr. Weld is a traveling sales engineer for the Standard Underground Cable Company of Chicago. The couple are at home at 242 Marion Street, Oak Park, Illinois.
1907. Announcement is made of the marriage of Arlisle M. Mead, '07, to Dr. Arthur J. Wiesender on November 25. Dr. and Mrs. Wiesender are at home at 614 Moore Street, Berlin, Wis.
1908. Announcement is made of the marriage of Miss Helen T. Ulyman of

- Hempstead, N. Y., to Harlow Pease, '08. Mr. and Mrs. Pease are at home at Dillon, Mont., where the former has been practicing law since his graduation.
1909. Announcement is made of the marriage of Mary Elizabeth Watkins, '09, to Gerhard Dietrichson on December 30, at Edmund, Wisconsin.
1910. Announcement is made of the marriage of Helen Marie Fitch, '10, to
1911. James R. Gates, '11, on January 1. Mr. Gates is engaged in the practice of law in Seattle, Wash.
1911. Announcement is made of the marriage of Miss Ethel Clara Beck to Hans Nelson Brue, '11, at Portage, Wisconsin, on December 9. Mrs. Brue was formerly in the office of the principal of the Madison High School. Mr. Brue is an engineer in the department of bridges of the Wisconsin Highway Commission and advertising manager of the Wisconsin Alumni Magazine. After a trip to Florida, Mr. and Mrs. Brue will be at home at 844 Jenifer Street, Madison.
1912. Announcement is made of the marriage of Catharine Elizabeth Hershey, '12, to Stanley R. Oldham, of Pittsfield, Maine, on December 22.
1912. Announcement is made of the marriage of Janet Vinje, '14, to Archibald Roger Taylor, '12, on December 28. They will be at home after March 1, in Denver, Colorado, where Mr. Taylor is employed by the Denver Gas and Electric Company.
1912. Announcement is made of the marriage of Miss Olga Reiner to Clement Wiskocil, '12. Mr. Wiskocil is on the faculty of the University of California at Berkeley where the couple will make their home.
1912. Announcement is made of the marriage of Edna Florian Gillen to George Davis Bailey, both of whom are members of the class of 1912.
1913. Announcement is made of the marriage of Miss Constance Milsted Harrison to Joseph Benjamin Loesch, '13, on December 30, at Chicago, Illinois.
1914. Announcement is made of the marriage of Gladys Latham, '15, to Jay W. Lawton, '14, on December 22 at Madison. Mr. Lawton is connected with the extension division of the University of North Dakota.
1914. Announcement is made of the marriage of Miss Helen Machlis to Benjamin H. Schlomovitz, '14. They will be at home after January 1, at Iowa City, where Mr. Schlomovitz is an instructor in the Iowa State College.
1914. Announcement is made of the marriage of Miss Pearl Felt to Joseph R. Culbertson, '14. Mr. Culbertson is a druggist for the Luckey Pharmacy of Madison.

DEATHS

MRS MARSHALL C. NICHOLS, '65.

Word has been received of the death of Mrs. Marshall C. Nichols (Hettie M. Rush) at her home in Viroqua, Wisconsin, on October 14. Mrs. Nichols' death is the first one to be recorded in the class of six women who graduated from the normal department of the University in 1865.

HOWARD HENRY HOYT, '81.

Howard H. Hoyt, one of the best known life insurance men in Chicago and the neighboring states, died after a brief illness at his home in Evanston., Ill. He was fifty-seven years of age.

Mr. Hoyt was born in Madison, Wis., and spent his early life there, graduating from the University of Wisconsin in 1881. He began work as a lawyer, but entered life insurance work for the Northwestern Mutual about twenty years ago and proved so successful that he made it his profession almost immediately. He was later made manager for the Equitable in Wisconsin and Northern Michigan and afterward had Illinois added to his territory.

For a time he was manager of the Chicago Life which reinsured, from which he went with the Mutual Benefit in Chicago. Since last January he had been general agent for the National Life.

He was twice a winner of the prize essay contest of the National Association of Life Underwriters, and was a prominent figure in underwriting circles, where he was known both as a forceful writer and a graceful speaker. He is survived by his widow and six children.

MIRIAM IRENE JEWETT, '90.

Word has been received of the death of Miriam Irene Jewett which occurred at her home in Sparta on July 30. Miss Jewett was active in civic work in Sparta and was a member of the city library board.

THE CLASSES

1881.

Judge H. F. Mason of the Kansas Supreme Court has been reelected to that bench.

1894.

Dr. Frederick D. Heald, formerly of Philadelphia and Swarthmore, Penn., is now associated with the Washington State College and Experiment Station at Pullman as professor of plant pathology and pathologist.

1901.

F. C. McGowan was the only Republican candidate to be elected to the Idaho legislature from Latah County at the November election. A tie vote, however, for the fourth member of the state house of representatives was decided by lot in favor of a Republican, thus making the delegation from Latah County divided equally between the Democratic and Republican parties, each having two delegates.

J. G. Hardgrove of the firm of Miller, Mack, and Fairchild of Milwaukee has been appointed a member of the Wisconsin State Bar Examining Board.

Anna Katherine Harvey, the daughter of Mr. and Mrs. E. J. Harvey, was one of the two children that scored a 100 per cent in the Better Babies contests held at Racine, Wis., on September 29. Little Miss Harvey was the recipient of a beautiful bronze medal presented by the Woman's Home Companion.

1902.

Mrs. Honore Willsie, author of "The Heart of the Desert," has been appointed managing editor of the *Delineator*. Mrs. Willsie has a serial novel entitled "Still Jim" running in *Everybody's* at present. Like "The Heart of the Desert" the new novel deals with life in the southwest with which Mrs. Willsie is intimately acquainted through years of travel and experience.

1904.

A. M. Royce of Superior was elected vice-president of the Northwestern Teachers' Association at the meeting of that organization held at Eau Claire, Wisconsin on October 17.

A. H. Bartelt has been appointed fourth assistant to the district attorney of Milwaukee. Mr. Bartelt will have charge of those cases for which the state law provides severer penalties than are given under the city ordinances.

1905.

L. E. Rice of Scranton, Penn., recently spent several weeks inspecting high tension insulators for the subsidiaries of the American Gas and Electric Company. During this work Mr. Rice met the following Wisconsin men: "Pat" Kelly, '02, manager of the production department of the Ohio Brass Company at Mansfield, Ohio; L. W. Olson, '99, superintendent of the same company, and George A. Mead, '95, factory manager of the Ohio Insulator Company of Barberton, Ohio.

1907.

Emma O. Lundberg, minimum wage investigator for the Wisconsin Industrial Commission, has been named social service expert in the Children's Bureau of the Department of Labor.

Otto H. Breidenbach, a member of the law firm of Saltzstein, Morgan and Breidenbach, has announced his candidacy for judge of the civil court of Milwaukee.

Robert M. Niven announces that after four years of wide experience as a practicing attorney in Chicago, Ill., he has opened an office on the second floor of the Sterry

Block at Pontiac, Ill., where he will continue in the general practice of law.

J. H. Ames has resigned his position as representative of the Extension Division of the University in the Eau Claire District.

L. J. Fellenz was elected district attorney of Fond du Lac County, Wisconsin, on the Republican ticket last November with a majority of fifty-three.

George Yantis, running on the Democratic ticket, was elected district attorney of Thurston County, Washington, a heretofore solid Republican County.

1909.

C. W. Collman, now field organizer for the Extension Division of the University in the Eau Claire District, has been promoted to acting district representative in place of J. H. Ames, '07, resigned.

Miles C. Riley has resigned his position as secretary of the Wisconsin Board of Public Affairs to accept a position in the law drafting department of the Legislative Reference Library.

1910.

William D. Kerr, formerly an editorial writer on the staff of the *Milwaukee Journal*, has entered the law firm of Kerr & Kerr of Chicago, where he will specialize in cases connected with the regulation of state and national service corporations. Mr. Kerr is ably fitted for his new work since he has had experience in public service work with the Wisconsin Railroad Commission and the Municipal Ownership Publishing Company of New York.

1911.

Robert Post has been appointed assistant in horticulture in the University for the peri-

od covering December 1 to March 15.

Walter P. Schatz, formerly on the staff of the Extension Division of the University had been appointed civic secretary of Neillsville, Wis. Mr. Schatz's office makes him the commercial secretary of the community and director of recreation as well as executive secretary of the citizens' assembly which includes all the adult inhabitants of the town.

1912.

S. H. Ankenney of the Dayton Flood Prevention Committee has an article in the *Engineering Record* for December 12, dealing with the publicity work of the committee.

Katherine L. Lenroot, formerly deputy of the Wisconsin Industrial Commission, has received an appointment in the Children's Bureau at Washington, D. C. Miss Lenroot is the third Wisconsin woman to receive an appointment in this bureau. Miss Helen Sumner and Miss Emma O. Lundberg, both Wisconsin graduates are on the staff of the Children's Bureau.

L. K. Wilson has been appointed assistant in horticulture in the University for the period from December 1 to March 15.

M. J. Hoppert has been appointed assistant in extension work in the department of animal husbandry for a period of four months beginning with December 1.

1913.

Belle Fligelman, of the staff of the *Helena Independent*, was one of the campaign speakers in the recent movement which resulted in the granting of suffrage to the women of Montana.

FROM THE CAMPUS

The Madison Choral Union, composed of 300 students and town people, gave its second annual Yuletide Festival of Song at the Gymnasium on December 17. The first festival which was held last year proved such a success that Prof. Peter Dykema, the director, resolved to make it an annual musical event. The program this year consisted of selections from Handel's Messiah and numerous Christmas carols, new and old. Mr. Frederic Martin of New York, was the assisting soloist, and the University Orchestra rendered the orchestration.

"The Call of the Road" by Ivan Bicklehaupt, '14, the author of last year's Haresfoot play, has been selected as the libretto for this year's production of that organization. Preliminary tryouts were held before the Christmas holidays and rehearsals will begin immediately after the opening of the second semester.

Tau Beta Pi, the honorary engineering fraternity, has elected the following men: Louis Charles Rockett, James Monroe Gillet, Floyd Oswald Jorstad, Arthbert Powell Conrad, Thomas DeColon Tiff, Otterbein Andrew Baily, Sam Irving Roth, Lester Cushing Rogers, and Russell Gilman Smith.

Moliere's comedy "Tartuffe" was given in English under the auspices of the French and English departments on December 16 for the benefit of the Belgium relief fund. Professor Carl Russell Fish as Orgon and William O. Conway, '15, as Tartuffe were the two stars of the production.

"The Snob" by Ralph Crowl, '15, has been selected as the junior class play to be given at the time of the Junior Prom. Daniel Regan and Alice Curtis have the two leading roles in a cast of fifteen men and thirteen women.

Bessie Rood, '15, and Herbert Antes, '17, will have the two principle parts in Clyde Fitch's comedy "The Girl with the Green Eyes" which will be given on January 15, as a joint production of the Edwin Booth Club and Red Domino.

As one of the steps in the curtailment of college activities, the Committee on Student Life and Interests has proposed that no student be allowed to participate in any of the major activities until he has been in residence at the University for a year and has twenty-eight full credits of scholastic work. The following exceptions to the rule are proposed:

(a) Only one semester shall be required of sophomores, juniors and seniors for inter-class or inter-society debating, oratory, publications, and for minor dramatic events (Union vodvil, circus, minstrels, county fair, comic opera, foreign language plays).

(b) There shall be no residence requirements for freshman class officers, officers, class athletic teams, and for members of the band, orchestra and choral union.

(c) A student entering from another institution as a sophomore with at least 25 credits is eligible for initiation into a fraternity or sorority.

These rules are in addition to the present regulation requiring a scholastic record free from conditions or failures and a weighted average of 77.

Six paintings, representative of the best Irish art of the day, have been presented to the University by a group of Madison people including Governor McGovern and Regent Edward M. McMahon. The gift includes paintings by Yeats, Hone and Russell.

Fred M. Hall, '15, president of the Wisconsin Union, was elected president of the National Association of College Unions, which was organized at the Ohio State Uni-

versity during the early part of December. The object of the new organization is to bring the various college unions into closer relationship for the purpose of facilitating the exchange of ideas and plans.

Upon petition of 3,000 students the faculty changed the date of the opening of the

Christmas vacation from Tuesday noon, December 22 to Saturday noon, December 19.

In order to make up the days thus lost, students will report for classes on Monday morning, January 4 and will suffer the loss of one day on the Easter vacation.

DAILY CALENDAR OF DECEMBER

TUESDAY, DECEMBER 1.

- 6:45 Meeting of Intercollegiate Socialist Society. Discussion: "The Industrial Ideas of Socialism," Red Room, Y. M. C. A.
- 7:00 Meeting of Choral Union. Music Hall.
- 7:15 Meeting of Chicago Club. S. G. A. room, Lathrop Hall.
- 7:30 Meeting of Live Stock Club. Lecture: "Opportunities in Wisconsin for Profitable Live Stock Production" by Ralph Reynolds. Room 206, Agricultural Hall.

WEDNESDAY, DECEMBER 2.

- 8:30 European War Exhibit. State Historical Museum.
- 5:00 Lecture: "The Future of Arbitration" by Prof. A. B. Hall. Lecture Room, Law Building.
- 7:30 Meeting of Germanistische Gesellschaft. "The History of German Christmas" by Prof. E. R. Roeder, Auditorium, Engineering Building.

THURSDAY, DECEMBER 3.

- 8:30 European War Exhibit. State Historical Museum.
- 5:00
- 7:15 Meeting of the "W" Club. Beta Theta Pi House.
- 8:15 Artists Series Recital by Waldemar Von Geltech, violinist, and Alice Regan, pianist. Music Hall.

FRIDAY, DECEMBER 4.

- 8:30 European War Exhibit. State Historical Museum.
- 5:00
- 3:30 Convocation: "Rugby Days" by Bishop W. F. McDowell. Gymnasium.
- 8:30 Agricultural Dance. Lathrop Hall

SATURDAY, DECEMBER 5.

- 3:00 Y. W. C. A. Bazaar. Lathrop Hall.
- 7:30 Short Course Mixer. Union Rooms.
- 8:00 Y. W. C. A. Bazaar. Lathrop Hall.

MONDAY, DECEMBER 7.

- 8:00 Smoker of "W" Men's Club. Beta Theta Pi House.
- 8:00 Junior Play Tryout. Green Room, Y. M. C. A.

TUESDAY, DECEMBER 8.

- 7:00 Rehearsal of the Choral Union. Music Hall.
- 7:30 Meeting of the Menorah Society. Lecture: "Jewish Social Life in Medieval Spain" by Dr. A. Newman of Dropsie College. Lathrop Hall.
- 8:00 Junior Play Tryout. Green Room, Y. M. C. A.

WEDNESDAY, DECEMBER 9.

- 2:00 Opening session of the Drainage Convention. Address: "The Drainage Engineer" by George M. Warren. Auditorium, Agricultural Hall.
- 5:00 Lecture: "The War and the Present Status of British Politics" by Professor Ogg. Lecture Room, Law Building.
- 7:30 Business Meeting of Drainage Convention. Auditorium Engineering Building.
- 7:30 Junior Smoker. Union Rooms, Y. M. C. A.

THURSDAY, DECEMBER 10.

- 8:30 Special Exhibits at State Historical to Museum. Noted Diamonds of History. Perry Centennial Medals.
- 5:00 Morning Session of Drainage Convention Dairy Annex.
- 2:00 Afternoon Session of Drainage Convention. Room 206, Agricultural Hall.
- 7:30 Evening Session of Drainage Con-

vention. Room 206, Agricultural Hall.

7:15 Meeting of Student Conference. President's Office, University Hall.

FRIDAY, DECEMBER 11.

8:30 Exhibits at State Historical Museum. Noted Diamonds of History.

5:00 Perry Centennial History.

9:00 Address before Drainage Convention on "Improvements in Our Drainage Laws" by P. J. Meyer. Dairy Annex.

4:30 Christmas Play by the German Society. Madison High School Auditorium.

8:15 Above play repeated.

SATURDAY, DECEMBER 12.

8:30 Exhibits at State Historical Museum. to Noted Diamonds of History. Perry

5:00 Centennial Medals.

11:00 Lecture: "Steel" by Bradley Stoughton, Secretary of the American Institute of Mining Engineers. Auditorium, Engineering Building.

MONDAY, DECEMBER 14.

11:00 Lecture: "The Development of Large Gas Engines in the United States" by Edward T. Adams. Au-

ditorium, Engineering Building.

8:00 Basketball: Arkansas Agriculture vs. Wisconsin. Gymnasium.

TUESDAY, DECEMBER 15.

7:00 Meeting of Chicago Club. Lathrop Hall.

7:30 Lecture: "Development of Wisconsin Dairy Industry" by J. Q. Emery, Room 206, Agricultural Hall. Auspices of Live Stock Club.

WEDNESDAY, DECEMBER 16.

5:00 Lecture: "Arms and Armament" by Prof. Hornbeck. Auditorium, Law Building.

THURSDAY, DECEMBER 17.

8:00 Christmas Festival of Song by Choral Union. Gymnasium.

FRIDAY, DECEMBER 18.

3:30 Freshman Convocation by Dean Birge. Music Hall.

4:30 All recitations under military department canceled.

8:00 Joint debate: Hesperia vs. Athena. Music Hall.

8:00 Basketball: Lawrence vs. Wisconsin. Gymnasium.

INFORMATION WANTED

Where are these alumni and alumnae, and what are they doing?

As a result of the responses received during January, we were able to cross off names that had previously appeared. In the case of a number of other names we have written to the sources of information suggested by various alumni, but until a positive response is received, we shall have to continue these names on the list. Failure to cross off a name concerning which an alumnus has sent information does therefore not mean that the Alumni Headquarters has disregarded this co-operation. It merely indicates that the missing graduate has not yet been definitely located. Our thanks are extended to all who are assisting in the good work.

- Adams, Clara D., Ph.B., '99.
Ackerman, Anna E., M.G., '02.
Alcuzar, Isaac, B.A., '08.
Alexander, George A., LL.B., '00.
Alexander, Lake C., LL.B., '02.
Allen, Jane P., B.A., '87.
Allison, Donald D., B.A. '13.
Anderson, Gustave A., B.S. (M.E.), '02.
Angell, Martin F., B.S., '02.
Arnold, Mrs. Alethe C., Ph.B., '72.
Arnold, Edwin C., B.A., '72.
Atkins, Mrs. F. L. (Pickard, Anna J.), Ph.B., '66.
Ayer, Chas. H., B.S., '93.
Babbitt, Arthur, LL.B., '93.
Babcock, Benjamin B., LL.B., '89.
Baird, Perry E., LL.B., '79.
Baldauf, Anthony E., B.A. '13.
Baldwin, Theo. W., LL.B., '13.
Baldwin, Arthur A., B.L., '01.
Barber, Franklin W., B.L., '95.
Barrows, Walter A., B.A., '13.
Bartman, John H., LL.B., '00.
Bates, Mrs. Helen (Helen Page), Ph.D., '96.
Beedle, John R., Ph.G., '11.
Beers, Hosea S., LL.B., '87.
Belden, Mrs. Carroll R. (Brown, Fannie A.), B.A., '12.
Bell, Elsie Adelaide, Ph.B., '07.
Bennett, Clarence H., B.A., '86.
Benson, Frederick H., B.C.E., '91.
Besley, Harold J., B.A., '08.
Beyer, Wm. C., M.A., '13.
Bischel, Lawrence J., LL.B., '97.
Blanchard, Ralph, B.A., '12.
Blatchley, Albert H., LL.B., '95.
Bliss, William S., B.M.E., '80.
Blodgett, Mrs. John (Niederman, Ella M.), B.L., '97.
Bolton, Wm. Lawrence, B.L., '97.
Bolzendahl, Ferdinand W., LL.B., '95
Borlough, Gustav O., M.A., '06.
Bowler, Jas. J., LL.B., '00.
Bradford, Hill C., Ph.B., '59.
Brown, Byron E., LL.B., '72.
Brown, Frederick Geo., B.A., '09.
Brown, Joseph A., LL.B., '91.
Browne, Edward B. M., LL.B., '71.
Browne, William A. F., LL.B., '76.
Buck, Louise L., B.A., '11.
Burkhart, Mrs. Dan (Guenther, Laura), B.L., '97.
Burns, Edw. E., LL.B., '87.
Burton, Charles F., Agr.G., '11.
Buxton, Vernon Roy, B.S. (E.E.), '13.
Cahill, Mrs. John (Cramer, Mary A.), B.L., '97.
Callecod, Ole, B.L., '95.
Campbell, John Adam, M.A. '13.
Cary, Kathleen Carey, B.A., '13.
Case, Lillian E., B.A., '99, M.A., '00.
Cattel, James Peter, Ph.D., '13.
Chaney, George A., M.A., '12.
Clendenin, George H., LL.B., '93.
Cleveland, Chester D., Jr., B.L., '94, LL.B., '95.
Cline, Louis E., M.S., '07.
Collins, William H., Ph.D., '11.
Conway, Adrian C., LL.B., '91.
Cooley, Wm. R., B. L., '90.
Cooper, Arthur S., B.C.E., '81, C.E., '86.
Crane, Edgar W., B.S. (E.E.), '95.
Crane, Winifred L., B.A., '12.
Currie, Constance M., B.A., '12.
Curtis, Mrs. John (Matson, Elvera), G.Sup. M., '11.
Daane, Adrian N., Ph.B., '13.
Dahl, Henry, B.S.A., '13.
Darrow, William, B.S., '98.
Davis, John A., B.S.A., '06.
Davison, Leslie L., M.A., '10.
Delgado, Alan Edgar, B.S. (E.E.), '06.

- Dennett, Wilbur E., B.S., '79.
 Dickson, Chas. A., B. L., '91; LL.B., '93.
 Dierks, Edward J., LL.B., '94.
 Dietz, Clinton S., B.S., '76.
 Dino, Nicholas, B.A., '12.
 Dixon, Fred, B.S. (C.E.), '97.
 Dixon, Mrs. Geo. M. (Jones, Anna L.), B.L., '96.
 Donahoe, Zita Veronica, B.A., '10.
 Donaldson, Wm. T., M.A., '13.
 Driver, Burt O., B.L., '99.
 Drotning, Anna E., B.S. (H.E.), '13.
 Duback, Ulysses Grant, Ph.D., '13.
 Duke, Chas. S., C.E., '13.
 Dunnewald, Paul Wilterding, B.S. (C.E.), '13.
 Dyer, Francis M., LL.B., '93.
 Ebert, Royal B., B.A., '12.
 Egan, Arthur J., LL.B., '89.
 Ehlert, Frederick G., Ph.G., '99, B.S. (Ph.), '01.
 Ehrnbeck, Anton D., B.S. (C.E.), '02.
 Esh, Glen A., Agr.G., '13.
 Eyerly, Frank D., LL.B., '96.
 Faller, Mrs. C. A. (Astle, Celia), B.L., '02.
 Feeney, Martin J., B.L., '90, LL.B., '91.
 Fenner, Charles J., B.S., '92, M.S., '94.
 Fernekas, Gustave, B.S., '00, Ph.D., '03.
 Fishediek, Frank Henry, Ph. G., '86.
 Fitch, Helen M., B.A., '10.
 Flagg, Wm. H., B.S. (E.E.), '06.
 Fleming, Anna Rhea, B.S. (H.E.), '13.
 Fordyce, Kathryn M., B.A., '11.
 Fowler, William M., M.G., '99.
 Fox, Edw. T., B.L., '99.
 Fox, Henry, B.M.E., '92.
 Fox, Peter O., Ph.G., '03.
 Frank, Leo E., B.S. (C.E.), '00.
 Fraser, Georgine Z., M.L., '98.
 Frey, Forrest H., B.S. (Med.), '11.
 Friedman, Rufus J., B.L., '03.
 Frost, Raymond B., B.A., '08.
 Fuchs, Albert G., B.S.A., '13.
 Fuerste, Wm., LL.B., '89.
 Gallagher, Carolyn E., Ph.B., '08.
 Gantz, Marvin E., B.A., '10.
 George, Mrs. E. D. (Robinson, Bertha L.), Ph.B., '02.
 Gilfillan, Wm. Ray, B.A., '06.
 Gilmore, Eugene L., LL.B., '00.
 Gilmore, John Lewis, LL.B., '84.
 Giss, August J., B.L., '96, M.L., '97.
 Gollmar, Arthur H., B.A., '95.
 Gray, Lewis C., Ph.D., '11.
 Greenough, Francis X., B.A., '13.
 Griswold, Clinton D., B.A., '10.
 Guess, Mrs. Buford H. (Laetow, Vera), B.A., '04.
 Haag, Edmund C., B.S. (Ch.E.), '11.
 Hall, Edgar A., B.A., '06, M.A., '09.
 Mussehl, Otto F., Ph.B., '10.
 Hall, Mary Frances, M.G., '08.
 Hall, Raymond G., B.A., '12.
 Hamilton, Jas H, Ph.D., '96.
 Hammersley, Ralph W., B.S.A., '13.
 Hanchett, Russell C., B.A., '13.
 Hansen, Clinton J., B.S. (Min E.), '13.
 Hanson, Henry O., B.S. (E.E.), '99.
 Hanson, Josephine B., B.A., '09.
 Harrington, Mrs. N. T. (Spencer, Anna E.), B.L., '92.
 Hass, Edward R., Ph.G., '03.
 Hayden, Edwin Andrew, B.S., '94.
 Heezen, Helen M., M.A., '12.
 Hensey, John L., B.A., '10.
 Herron, Elmer C., B.A., '13.
 Higgins, Allen Fitch, B.S., '97.
 Hoagland, Dennis R., M.A., '13.
 Hodge, Willard W., M.A., '12.
 Holmes, Harold H., Ph. G., '11.
 Holty, Nels Elias, LL.B., '01.
 Horan, Emmet, Jr., LL.B., '11.
 Hubbell, Orville D., LL.B., '88.
 Hubenthal, Chas. Gilbert, Ph.G., '99.
 Hughes, John P., LL.D., '93.
 Hunt, Maude I., S.M.G., '12.
 Huntley, Mrs. David (Gifford, Rose), B.L., '80.
 Hurn, Herbert D., B.A., '11.
 Hvam, Thorwald, LL.B., '88.
 Ikeda, Minoru, M.A., '12.
 Inouye, Naojiro, Ph.M., '07.
 Ishizawa, Kyugoro, M.A., '07.
 Isobe, Paul Fusanbu, M.S., '10.
 Ivey, Joseph William, LL.B., '79.
 Jackson, Evan O., LL.B., '88.
 Jacobson, Inger A., B.A., '13.
 Jacobson, Karl T., M.A., '06.
 Jenner, George Herbert A., B.A., '12, LL.B., '14.
 Jennings, Howe Jordan, Ph.G., '10.
 Johnson, Margaret, B.A., '12.
 Johnson, Reginald H., B.A., '96.
 Jones, Myrtle E., Ph. B., '08.

- Jones, Solomon, LL.B., '86.
 Josiassen, Jno. S., B.A., '13.
 Joslin, Mrs. O. W. (Maercklen, Ella), B.S., '00.
 Joyce, Chas. F., B.S., '90.
 Kamiyama, Bentaro, Ph.D., '05.
 Kasberg, Petra E., M.G., '04.
 Kawabe, Kisaburo, M.A., '12.
 Kerns, Harriet W., B.L., '02.
 Kiagh, Stella M., B.A., '12.
 Kieckhefer, Anna E., B.A., '13.
 King, Leo Hamilton, M.A., '06.
 Kirch, Annie B., B.A., '11.
 Kline, Aaron, M.A., '12.
 Knudtson, Knudt, B.S., '98.
 Kraemer, Wilhelmina E., M.G., '03.
 Kraus, Corinne A., M.A., '10.
 Kruse, Harry J., B.S. (G.E.), '07.
 Kuhnen, Arthur N., B.A., '13.
 Kutschera, William J., B.S. (M.E.), '09.
 Lacey, Frank Herbert, B.S. (E.E.), '01.
 La Motte, Frank A., M.A., '08.
 Landt, Ernest Wilber, B.A., '05.
 Larson, Louis M., B.S. (C.E.), '09.
 Lawson, Henry L., Agr.G., '12.
 Leaper, Warren E., B.A., '08.
 Lee, Soong-Daw, B.A., '13.
 Lehmann, Gottfried, M.A., '06.
 Levitt, Sadie R., B.L., '00.
 Levy, Sigmund, Ph.G., '89.
 Lewis, Howard T., M.A., '11.
 Libby, Barnem, M.A., '13.
 Lindley, Thornton P., B.S., '78.
 Little, Wm. Douglas, B.A., '12.
 Liver, Harold Allan, B.S. (C.E.), '08.
 Loew, Edward, LL.B., '96.
 Long, Mrs. John H. (Stoneman, Catherine B.), B.S., '83.
 Longfield, Raymond P., Ph.G., '05.
 Lorig, Frank W., B.S. (M.E.), '13.
 Lukes, Chas. Lincoln, LL.B., '96.
 Lyle, Frank W., B.L., '99.
 McAnaw, John Jas., B.L., '82.
 McArthur, Anna, Ph.B., '67.
 McBride, Robt. J., LL.B., '94.
 McCammon, Mrs. C. D. (Fargo, Elsie), B.L., '99.
 McCants, Mrs. C. L. (Fuhrman, Edith), B.A., '10.
 McCutcheon, Essie L. F., M.A., '05.
 McGlashin, Guy M., LL.B., '87.
 McLean, Harry Clayton, B.S. (M.E.), '08.
 McKee, Mrs. Willard (Shedd, Charlotte E.), B.L., '02.
 McMahan, M. J., M.A., '80.
 MacMillan, Donald J., LL.B., '00.
 McMurray, Thos. J., LL.B., '85.
 Madigan, Francis E., LL.B., '88.
 Magill, Donald G., B.A., '13.
 Magne, Chas. W., LL.B., '98.
 Mangan, Esther C., B.A., '11.
 Marken, Richard L., B.S.A., '09.
 Marks, Harry C., B.A., '13.
 Mason, Mrs. John B., B.L., '94.
 Mathias, Mary Constance, B.L., '01, M.G., '01.
 Meinert, Herman T., B.L., '01.
 Melzner Edw. John, Ph.G., '96.
 Menke, Henry, B.L., '95.
 Mercy, Anna, B.A., '13.
 Merriman, Alice P., M.A., '13.
 Meyers, Erwin A., LL.B., '13.
 Meyrose, Henry V., LL.B., '98.
 Miller, Frank H., B.A., '91, M.A., '94.
 Miller, Maud E., B.A., '99; M.A., '06.
 Mills, Claude C., LL.B., '04.
 Minor, Mrs. B. A. (Torgerson, Martha), B.L., '96.
 Mooers, Mrs. Chas. E. (Wilke, Eda M.), B.A., '09.
 Moore, James Milton, B.S., '92.
 Moore, Sidney J., B.A., '13.
 Morgan, Frank C., LL.B., '06.
 Morrill, Frank L., LL.B., '76.
 Morrison, Edwin T., LL.B., '93.
 Morrison, Howard, B.L., '89, LL.B., '90.
 Morrow, Frank Elbert, B.C.E., '92.
 Moseley, Raymond W., B.S.A., '08, M.S., '09.
 Mueller, Corinne C., B.A., '13.
 Muenster, Ernest, B.A., '08.
 Mullen, Leon T., LL.B., '06.
 Murphy, Robt. Marshall, M.S., '11.
 Murray, Hugh Earl, B.S. (M.E.), '10.
 Murray, Wm., LL.B., '69.
 Nakayama, Goro, M.A., '05.
 Nelson, Chas. L., B.A., '07.
 Nelson, Clarence Lotario, B.S. (C.E.), '00.
 Nelson, Oliver O., B.A., '07.
 North, Wm. A., C.E., '11.
 Nugent, Chas. H., LL.B., '95.
 Oaks, John A., LL.B., '96.
 Opstedal, Anthon J., B.S.A., '13.
 Orr, Albert W., LL.B., '11.

- Oscar, Stephen A., B.L., '00.
 Park, Ernest S., B.S., '97.
 Parkinson, Jno. Daniel, B.A., '61, M.A., '65.
 Parmentier, Jules M., LL.B., '13.
 Patterson, Ewing Law, B.A., '82.
 Paul, Clarence A., LL.B., '94.
 Payne, Mrs. Jesse G. (Button, Kittie), B.L., '02.
 Pepper, Michael W., Ph.B., '71, LL.B., '72.
 Phelps, Harold F., B.A., '12.
 Phillips, John Stone, LL.B., '72.
 Poorman, William H., LL.B., '88.
 Porter, Melvina S., B.L., '96.
 Powell, Wm. A., LL.B., '97.
 Powers, Theron E., B.S., '92.
 Pratt, Atlee D., LL.B., '75.
 Pritchard, Mrs. Fred (Middleton, Anna D.), B.S., '03.
 Pritchard, Mrs. Roberta V., M.A., '10.
 Quincy, Charles B., B.L., '83, M.L., '86.
 Rademaker, Mrs. A. E. C. (Christman, Anna Estelle), Ph.B., '07.
 Ramsey, Geo. H., Ph.G., '06.
 Rastall, Benj. M., Ph.D., '06.
 Rath, Wm. C. F., B.S. (C.E.), '06.
 Raymond, Alice H., B.A., '11.
 Reed, James Olin, B.S. (C.E.), '08.
 Rehn, Valentine, B.L., '97.
 Reid, Henry D., Ph.B., '71.
 Rice, C. Eugene, LL.B., '89.
 Richardson, Mary P., B.A., '93.
 Rickmire, Ara P., LL.B., '01.
 Roberts, Elizabeth, B.S., '94.
 Rockwell, Mrs. Mary L. (Lyman, Mary S.), Ph.B., '67.
 Roeder, Albert B., LL.B., '84.
 Roehling, Herman, B.S. (Ch.E.), '10.
 Roehling, Otto C., B.S. (Chem. C.), '12.
 Roemer, Emma M., B.L., '03.
 Rogers, Chester G., LL.B., '05.
 Rosenberg, Henry, LL.B., '75.
 Rostad, Magdalene, B.A., '06.
 Rowan, Patrick, B.L., '94.
 St. George, Arthur Baldwin, B.S. (E.E.), '09.
 St. Peters, Reginald I., LL.B., '98.
 Samuels, Alexander F., B.A., '10.
 Sanders, Mamie A., B.A., '11.
 Schacht, Erwin A., B.A., '11.
 Schee, Oliver M., LL.B., '76.
 Schmidt, Gertrude C., B.L., '00.
 Schneider, Daniel L., B.A., '04.
 Schnorenberg, Jno. A., B.A., '07.
 Schreier, John A., B.S. (Ch.C.), '11.
 Schultz, Rudolph J., M.A., '09.
 Schuster, Raymond H., B.S.A., '13.
 Seyton, Harry Joseph, B.S. (C.E.), '05.
 Shafer, George, LL.B., '80.
 Shangley, Clanton P., M.A., '11.
 Shaw, Harold Ironside, Ph.G., '04.
 Shephard, Alfred C., Ph.G., '98.
 Sherwood, Henry L., B.A., '13.
 Shisler, Mrs. W. R. (Elmer, Famee R.), M.G., '06.
 Shontz, George M., LL.B., '92.
 Sikkart, Joseph G., B.S.A., '12.
 Simmons, Lucretia V., Ph.D., '13.
 Simons, Richard W., B.S. (E.E.), '12.
 Skinvik, Olaf M., LL.B., '90.
 Slater, Alma May, B.A., '11.
 Slocum, Mrs. R. H. (Willis, May), B.A., '07.
 Smeaton, Charles A., B.S. (E.E.), '07.
 Smeaton, Luella B., B.A., '11.
 Smith, Albion Eli, B.S., '76.
 Smith, Mrs. E. N. (Gallett, Sarah W.), B.A., '86.
 Smith, Harry A., B.C.E., '91.
 B.S., '03.
 Smith, Irving W., LL.B., '13.
 Smith, John Lyman, C.E., '07.
 Smith, Kenneth L., B.A., '11.
 Smith, Leo Chas., B.A., '13.
 Soergel, Robert J., B.S. (C.E.), '12.
 Spiegelberg, Fred, B.A., '98.
 Sprecher, Alice A., B.A., '10.
 Staley, M. V., B.A., '93; M.A., '94.
 Stanton, Florence B., B.L., '00.
 Stark, Lila, B.A., '13.
 Stauffacher, Esther M., M.G., '13.
 Stavrum, Sigvald A., B.A., '13.
 Steck, Louis G., B.A., '13.
 Stengl, Rudolph J., B.S. (Min.E.), '13.
 Stephens, Maud L., M.G., '05.
 Stoelting, Hugo H., B.S. (E.E.), '13.
 Stone, Gilbert W., Agr.G., '11.
 Strassberger, Erna D., B.A., '06.
 Stryker, Mary S., B.A., '13.
 Sturtevant, Frank A., Agr.G., '13.
 Swift, John J., Ph.B., '74.
 Switzer, Lou Ethel, B.A., '09.
 Sylvester, Walter W., B.S.A., '08.
 Tarbox, Geo. E., LL.B., '88.
 Taylor, Mary K., B.A., '10.
 Terrazas, G. F., B.S.A., '05.

- Thenee, Henry Charles, Ph.G., '05.
Thode, Louise Christine, B.A., '08.
Thomas, Arthur E., B.S., '87.
Thomas, Carolyn C., Ph.G., '00
Thomas, Charles H., B.L., '83.
Thomas, Edw. K., B.L., '91.
Thompson, Carl N., LL.B., '03.
Thompson, Jno. B., M.S., '13.
Tillinghast, Charles W., LL.B., '82.
Toebaas, Oscar T., LL.B., '12
Tomkins, Charles F., Ph.G., '92.
Traverse, Frank S., B.S., '84.
Treloar, Delbert C., Ph.G., '99.
Troan, Edward I., LL.B., '90.
Troy, R. F., B.A., '87.
Truesdell, Ernest P., LL.B., '01.
Turner, Edmon F., B.L., '03.
Turner, Joseph M., B.C.E., '75.
Virtue, Ethel Buell, B.A., '07, M.A. '11.
Wagner, Adolph, LL.D., '04.
Waite, Arthur G., LL.B., '91.
Waite, Henry C., LL.B., '95.
Walker, Emmett J., B.A., '13.
Walker, Louise E., B.A., '08.
Walker, William B., B.S.A., '07.
Wallin, Allgot, B.S.A., '05.
Walther, Paul W., LL.B., '94.
Warren, Charles Robinson, B.L., '81.
Warren, Scott E., Agr.G., '13
Warth, Edward C., B.S. (E.E.), '12.
Weber, Herman F., Ph.G., '91.
Webster, Thomas, Ph.B., '99.
Wellington, Archibald, M.A., '10.
Wendell, Corrine R., M.A., '11.
Werlich, Richard E., B.S. (Med.), '13.
Westergaard, Mrs. E. C. (Cook, Eudora I.),
B.S., '05.
Whare, Geo. B., B.S., '00.
Wheeler, Albert K., LL.B., '01.
White, Melvin Johnson, M.A., '07, Ph.D.,
'10.
Wickstrom, Gustav A., B.S. (M.E.), '09.
Wilbur, Rinaldo F., LL.B., '78.
Wile, Raymond S., B.A., '06.
Williams, Robert Thomas, Ph.G., '94.
Winchester, Edna, B.A., '13.
Winchester, Ruth, B.A., '13.
Windsor, William, Jr., LL.B., '78.
Witt, Louis, B.S. (Ch.E.), '09.
Woo, Nae Tsung, M.A., '10.
Wood, Lucien A., B.S. (M.E.), '11.
Woodman, Edwin E., C.E., '80.
Wright, Charles E., Ph.G., '88.
Yamamoto, Miono, M.A., '06.
Yoshida, Yosaburo, M.A., '09.
Zeihner, Emeline E., B.A., '05.
Zentner, Francis H., B.S.A., '09.

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