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MINUTES OF THE REGULAR MEETING
of the
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in the Clarke Smith Room, 1820 Van Hise Hall
Friday, January 9, 1976
9:03 A.M.

Vice President Neshek presiding

PRESENT: Regents Barkla, DeBardleben, Erdman, Fish, Gerrard, Hales,
Lavine, Neshek, Sandin, Thompson, Walter, Williams

ABSENT: Regents McNamara, Pelisek, Zancanaro

Upon motion by Regent Sandin, seconded by Regent Thompson, it was
VOTED, That the minutes of the regular meeting of the Board of
Regents of the University of Wisconsin System held on December 5, 1975, be
approved as sent out to the Regents.

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REPORT OF THE PRESIDENT OF THE BOARD

Vice President Neshek reported there had been a hearing on the rules
relating to sick leave for faculty, academic staff and limited appointees,
as Chapter UWS 19, Wisconsin Administrative Code, at 11:00 A.M. on January 8,
1976.

Regent Sandin moved adoption of the Order of the Board of Regents of
the University of Wisconsin System Adopting Rules, the motion was seconded by
Regent Solberg, and it was voted:

Resolution 1133: Pursuant to authority vested in the Board of Regents of
(Policy-Revised) the University of Wisconsin System by section 36.30(1),
Wis. Stats., the Board of Regents hereby adopts the
attached rules (EXHIBIT A), relating to sick leave for
faculty, academic staff and limited appointees, as
Chapter UWS 19, Wisconsin Administrative Code.

Vice President Neshek called upon Provost Wilson Thiede to present
the Progress Report - Assessing the Cost-Program Effectiveness of Selected UW
Two-Year Centers, which is attached as EXHIBIT B. Provost Thiede noted that
the date of the report in the first sentence should be April 18, 1975, not

April 18, 1974. Provost Thiede noted that in the Scope Report the Regents established two criteria to be followed in discussing the programs and their effect on costs on the Center System: A Center ought to have an enrollment of about 250 students; its cost should not exceed 20% of the Center System average cost. He stated there had been studies of the Center System for the past several months and four Centers were identified that were at or close to the criteria which the Regents had established. He stated the cost criteria was added only at this point in the history of the Center System, and that the original perception of the council on the purpose of the Center System was to make it cost effective to students. He noted that four Centers were reviewed, Medford, Baraboo, Richland and Marinette, which was close to the borderline, and a fifth Center, Manitowoc, at which enrollment was not expected to drop quite as low as 250, but whose costs are substantially below the Center System average. He continued that Manitowoc was dropped for further examination at this time, although its costs will continue to be closely monitored.

He stated one of the problems faced is that enrollment projections for the System as a whole have been generally very accurate, but it is difficult to pick and project enrollments for smaller units throughout the System, such as schools and colleges on campuses or on the campus centers themselves. He continued that in a small sized Center a very modest change in enrollment produces a dramatic change in the cost of that Center. He referred to tables I and III on pages 3 and 5 of the report, noting that Baraboo had an enrollment increase of 69 additional students this fall, which were unanticipated, whereas Richland had an opposite experience. He stated that Baraboo, which had instructional costs in 1973-74 33% above average, with its sharp enrollment increase now is only 3.5% above average cost. The reverse happened at Richland, which with the unanticipated enrollment decline, is 53% above average cost. He stated that it is difficult to respond annually to the enrollment fluctuations that occur, and that is one of the reasons why the report moves in the direction of saying we must incorporate our planning for the Centers in the System's 2+2 planning so that adjustments of enrollment can be handled over a longer period of time.

He continued it does not solve problems dealing with enrollment adjustments, but does give the opportunity to not have to respond on an annual basis, because practically the only adjustments that can be made are in faculty and staff, and those are very difficult to make. Provost Thiede stated that, in looking at the enrollment and dealing with the projections, it was felt that the problem which the System faces of the uncertainty of enrollments after 1980 requires some caution in whatever kind of decision is made because it is necessary to use the projections which the System has presented and which the Regents have approved. He stated that, nevertheless, we must be careful to see that we don't take actions in any of our institutions which will make it impossible to respond to variations which may well come.

Provost Thiede stated that it is very important that we assess the cost of the institutions of the System, and the institutions of the Center System, and that these costs meet reasonable criteria which have been established by the Regents, but the costs themselves are not the thing we are after. He continued we are after reasonable costs with an adequate and quality program and it is therefore important to take a look at some of the implications which these costs have on the programs. He stated it would be much more preferable to arrive at what are desirable cost criteria if this can be done based on a prorated period of time, and what we are going to have to program, and if we know what kind of program we want to operate at a Center. Then we can turn around and cost that program in terms of what our minimum enrollment level must be in order to have a reasonable cost. He stated the Chancellor has established committees to examine the programs of the Centers in order to arrive at what we are referring to as a basic curriculum program that is appropriate for a general liberal arts campus and we can then determine what we have to have in order to provide pre-business curriculum, pre-medical curriculum, or pre-engineering or pre-education. He stated the function of the committee which has been appointed as a task force by the Chancellor is to report by late Spring their recommendations for a quality curriculum for a Center.

Provost Thiede stated that, over the past two or three years, the Centers have, without additional instructional money, provided salary increases and has substantially reduced its costs as a System by 20% of the whole. He noted that as the Center System becomes "efficient" by lowering its costs and increasing its work load, it will lower its System costs. He stated that the principal cost of educational institutions is in personnel and they are either in instruction, or in support personnel in administration, and that it is therefore recognized that the Centers cannot drop the cost of the Centers without affecting programs. He continued that approximately 80% of the cost is attributable to salaries, but that we follow the general principle that some possible reductions should come everywhere else before it come to reduction in instruction. He noted that in order to bring the Medford Center costs in line with the criteria established by the Regents, it must be reduced by \$24,000, which is roughly 10%, and Richland's budget must be reduced by \$76,000, which is roughly 15%. After taking reductions that can be taken in support, administrative, and supplies and expense, it would still be necessary to take \$10,000 out of the instructional budget for Medford, and \$29,000 out of the instructional budget at Richland.

Provost Thiede stated that it was recommended that the Regents approve budget levels for Medford and Richland which will bring them into conformance with the costs criteria beginning in 1977-78, but that a funding level should be accepted for next year, which will in fact make them conform to costs, except that we ask that the Chancellor be asked to provide some additional funding in the 1976-77 year in order to enable the necessary adjustments to be made with respect to faculty and staff. The adjustments are going to be difficult and will probably involve asking faculty to transfer to other Centers, either for their careers or to the ends of their contracts. He stated it was felt that it could be done within the System personnel policy. There may be a small number of faculty who may be given notice that their contracts will not be renewed, but this will be done within the personnel rules, with proper notice, and with all the care that can be exercised. He stated it is the judgment that at the Medford Center, we need to explore alternatives at this time - - for

example, some modification as to a basic Freshman Center with supplemental limited programming for sophomores and adults in the community. He stated it is also felt that other uses of the physical plant be examined and that the programs of other users, such as University Extension and the VTAE System be looked at.

Regent Solberg inquired whether it is possible to compare the cost of freshmen and sophomores in the Centers with the cost of freshmen and sophomores in the four year institutions. Senior Vice President Percy responded that you can compare student credit hour costs, but that the figures are not available at this time. He stated that Chancellor Fort has mentioned on several occasions that if you compare the composite support index (CSI) of the Center System as a whole with the smaller four year universities' lower division costs (CSI), you will not find too much variation.

Regent DeBardeleben inquired as to the approximate dollar portion that would be involved in converting the Medford Campus into a one-year program. Senior Vice President Percy responded that this would depend on defining the curricular model for a one-year program. He stated that he would estimate that it would not be one-half of the total because of certain fixed costs.

Regent DeBardeleben stated that he felt that the formula we adopted concerning the Centers is much too rigid. He continued that he was very much impressed with the fact that these Centers were originally established to provide access to educational opportunities in parts of the state where students would otherwise be deprived, and that it seemed to him that if we adopt the proposed recommendation, we are engaging in a form of tokenism -- we are going to do something without regard to the educational effects on the people of these areas.

Regent Erdman stated that she was a bit disappointed in reading the report in that there was no reference to the community involvement in the two-year Centers. She stated she visited Medford and the Richland Center Campus and was extremely impressed with the civic center aspect which the Center represents. She noted the fact that industry is much more willing to come in to a community where there is some educational facility and where there is theater, music, etc. These are enormous benefits that were not once referred to in the report. She continued that she was somewhat disturbed that off-hand, in dismissing the Vocational School involved, in Medford for example, they said "Nothing can be done here, because we need so much technical equipment". She noted there are all kinds of quality courses for adults and young people which do not require so much in the way of technical equipment and changing of facilities.

Provost Thiede stated that the earlier Scope Report did deal with this and pointed out that this is an interim report and that whatever recommendations would be made in the biennial presentation are going to have to deal with the whole picture. With respect to the vocational program, he noted that we are not trying to judge what the Vocational Technical Institute ought to do and that we have tried to work carefully with the director of those institutes in the two areas of concern and that we have not done anything to indicate what kind of programs they should or should not offer in that area. Vice President Percy pointed out that this is a report simply for cost effectiveness and has not dealt with other issues. They have been dealt with exhaustively before the legislative bodies and before the Department of Administration.

He recalled it was suggested that this Board have the responsibility of establishing performance targets, establishing the 250 and 20% threshold which were clearly identified as interim thresholds until we could get at the questions alluded to in this report. He stated we are caught up in a two year inter-arrangement where we must apply these formulas and bring a report for consideration. He stated it is entirely within the powers of the Board, as Regent DeBardeleben suggested, not to support this and say we prefer to wait for the study -- that we prefer that the 250 and 20% threshold be put in abeyance until such time as we can look at the more basic questions. He continued that the Center System wants a chance to defend what is a viable curriculum module. He noted that the most important form of financial aid to commuting students is access to the availability of an education. The environment in this state is to change those ground rules. He stated this is not an educational solution to an educational problem, it is a fiscal solution to retrenchment problems.

Regent Fish stated there is an erroneous feeling prevalent somehow that at this meeting or at a near meeting we are going to close down campuses. He stated he tried to explain to those involved that really what we have been doing is reacting to the legislative mandate on study reports and evaluations of the situations. He stated he agreed with Regent DeBardeleben completely -- that the formula is far too rigid. He noted the point has been made, and it is a good one, that the Center System is not just ours, the community is involved. He continued that we want to get the figures together on a continuing basis, and get a continuing report.

Regent Lavine stated that some felt that it made sense that if you close a campus you save money, but that when the matter had been studied we found out that was not true. He noted that if you close a campus you save a little money on administration, but pointed out that those students that go to school elsewhere in Wisconsin have to live away from home, and therefore qualify for financial aid. He stated that he did not believe that any legislator in the state, no matter how concerned with dollars they are and we are, would say that we ought to spend money in Wisconsin to close the Campus Centers to send the students to another campus, because it is going to cost the State of Wisconsin more. He stated it makes no economic sense, certainly no educational sense. He continued that he would be interested in the evaluation of the educational impact on the quality of education offered.

After further discussion, Regent Lavine moved adoption of the following resolution, and the motion was recommended by Regent Fish:

Resolution 1134: That action on the Progress Report - Assessing the Cost-Program Effectiveness of Selected Two-Year Centers (EXHIBIT B, attached) be deferred pending receipt of the report of the task force on Basic Curriculum and Supplementary Programs identified in the Progress Report.

Provost Thiede introduced Mr. Joseph Koelsch, Chairperson of the Friends of the Campus Committee at Richland. Mr. Koelsch made the following statement:

"I don't have to enumerate the things I came to present to you because you are pretty well versed on that and what the situation is. However, I would like to cover two areas briefly. First the part that the Richland Center campus plays in the community in the life of the people. Primarily it is offering the opportunity for advanced education for our people, which is its mission to bring this to the people. This is an area afflicted with very high unemployment, and we have a lot of poverty. A disproportionate number of our families there are below the government-established poverty level. In addition, according to the 1970 census, 53% of all of the adults who are 25 or over in our country had never obtained a high school diploma, which is shocking in itself. Now, low income and lack of secondary education are interrelated here. So there is an essential need of the campus here, and we need it to function without the repeated slashes in the budget. This latest proposal of \$76,000 cut out of a realistic base of \$480,000 would really start a gutting action of our facility, I believe. The final outcome would be nothing short of reducing the basic offerings, and enrollment levels in turn would have another decline. Also on the economic level is the part of the campus in the life of our community, as those who visited our campus realize, and I refer to Mrs. Erdman, who came out, among others.

"Personally I have two of my older children attending this campus now, and their brother and younger sister will be attending, barring disaster on a national scope. Culturally the campus has had tremendous impact since it opened in 1967. A cutback proposal would reduce or eliminate many of the fine programs which we have enjoyed. We have had plays, choral and orchestral concerts, classics, visiting individuals, etc. All this would be turned down or eliminated. We do have a large proportion of our population 65 and over who count on the campus for much of their educational and recreational outlets. They must also be considered, by all means. Just a recent example to emphasize the importance of our campus is the location of industry. John Sims of a Chicago firm visited Richland to look over our facilities for possible location of a plant. Of all the assets of the community, the campus was paramount. The UW-Center-Richland was the key determining factor in the decision to locate the factory there. The plant is under construction, and upwards of 300 people will be employed within the next three or four years. This emphasizes what I wanted to bring out: the impact of the campus on our economic, social and cultural life. Two months ago we put in our Richland Center Chamber of Commerce bulletin the fact that we would like to hear from our Chamber members about the courses that could be offered that would help them. We had fine response.

"The second issue area that I would like to raise deals with the limited enrollment status policy setting a figure of 250 FTE, which has been very destructive in the area we serve on the faculty and administration. How destructive this has been can be illustrated by this last Fall, when we had 52 students there pre-registered for the semester, that was 52 of a larger group, the 52 never came to finalize the registration. The majority were contacted, and they insisted that they just didn't want to come to a campus that they heard would be closing soon. That is destructive to enrollment. I very strongly believe that if that had not occurred and if the press had done their duty in bringing this to the public view, with bad results, a 5% decrease, we would have had at least that much of an increase, well within the guidelines that were set, both with the 20% figure and the 250 student figure.

"We had a series of budget cuts to make our campus cost-effective, which is the gist of the situation. I guess the measure of cost-effectiveness for each community is so different because of the economic background. The legislative slash seems to be only a different approach to ultimate death of any campus with a spiral or a series of recall of courses in the curriculum, which is inevitable to bring fewer potential students. This would mean less service to our community; so a balanced statewide educational budget can be changed without choking off the life of a campus which brings a measure of quality education. This campus in Richland County is serving a very large area, and I hope you will follow through with a unanimous, or at least a majority, vote on that resolution."

Provost Thiede introduced Dean Marjorie Wallace, of the Richland Center Campus, who expressed appreciation for the attitude of the Board, and Assemblywoman Joanne Duren and Senator Kathryn Morrison. The statement of Professor Wrigley was distributed to those present.

The question was put on Resolution 1134, and it was voted.

At the request of Vice President Neshek, Senior Vice Presidents Smith and Percy reviewed the PROSPECTUS: Initiating a 2+2 (Four Year) Planning Cycle for the UW System, in accordance with state statutes (Copy on file with the papers of the meeting). Senior Vice President Smith stated it was put together as a document derived from the elements in the policy question in the Scope Report to be used in discussions with state officials to carry out one of the very innovative, and hopefully potentially creative aspects of this proposal in the Scope Report for 2+2 planning. He noted that under the biennial budget bill, we were directed by the Legislature to prepare a progress report on 2+2 planning with the assumption that the biennial budget request for 1977-79 will be based on the 2+2 complex and will include projections into 1979-81.

Senior Vice President Percy stated that for us to proceed with the four-year planning that we are now mandated to do under the statutes, we must have assumptions from state government which will serve as perspectives which will identify the range and functions on questions which we need in preparation for this effort and in line with Regent policy are proceeding on each campus with extensive faculty and administrative involvement to develop for next year a target for each campus. This relates to enrollment levels which they can support with the budget that we know we now have available for next year. He stated Central Administration will send to the Board for the February meeting a summary of our recommendations in the form of a biennial budget policy paper on those targets.

Vice President Neshek recognized Chancellor Haas, who made a brief report on the operation of field stations located at Pigeon Lake and Clam Lake, and introduced Professor Marcus Fay, Chairman of the Department of Biology at the University of Wisconsin-Eau Claire, Academic Director, and Assistant Chancellor Ted Kuether, University of Wisconsin-River Falls, Director of Administrative Services. Dr. Fay gave a brief report on the activities of the UW Field Station Consortium.

Regent DeBardleben moved adoption of the following resolution, the motion was seconded by Regent Lavine, and it was voted:

Resolution 1135: That the Report of Non-Personnel Actions by Administrative Officers to the Board of Regents and Informational Items Reported for the Regent Record be received for the record; and that actions included in the report be approved, ratified, and confirmed. (EXHIBIT C, attached)

Vice President Neshek reported that President McNamara had received communications from the United Council of Student Governments requesting Board reconsideration of the Regent policy on mandatory dormitory residency of freshman and sophomore students on all WSU campuses and a request that the By-Laws be amended to provide for a student member on each standing committee of the Board as a participant. Vice President Neshek stated that copies of the letters will be furnished by the Board Secretary to each Board member and Central Administration will review the proposal in time to allow for full Board consideration at the February meeting.

Vice President Neshek reported that President McNamara had received the resignation by Richard Jacobus as a member of the Board of Visitors and that it would be in order for the Board to accept the resignation with regret and request that Board members submit candidates for his replacement.

Regent DeBardleben moved adoption of the following resolution, the motion was seconded by Regent Walter, and it was voted:

Resolution 1136: That the resignation of Richard Jacobus as a member of the Board of Visitors be accepted, with regret.

REPORT OF THE EDUCATION COMMITTEE

The report of the Education Committee was presented by Regent Lavine.

Regent Lavine noted that in the Committee meeting on the previous day, with all Regents invited to attend, there had been presentations relative to the student disciplinary guidelines by the following:

David Olson--United Council of Student Governments
Professor Fred M. Newman - Committee on Student Conduct Policy,
UW-Madison
Professor Martine Meyer, UW-Milwaukee
Paul Ginsberg, Dean of Students, UW-Madison
Steve Ballard--UW-Oshkosh Student Association
Larry Ringenberg, President, UW-Eau Claire Student Association
Professor Anatole Beck--UW-Madison United Faculty

Regent Lavine reported there was no motion to substitute the guidelines submitted by the United Council of Student Governments. Regent Lavine reported that he then called for amendments to the Central Administration document (Chapter UWS 17, dated January 8, 1976) (Copy on file with the papers of the meeting). He reported that the Committee approved the substitution of "shall" for "may" in line 27, page 8, and the substitution of the word "shall" for the word "may" in line 15 on page 9. Regent Lavine reported that Regent Walter moved, and he seconded, that Section 17.08(2) on page 12, be revised to give the student the right to be heard by a hearing examiner, a faculty panel, or a panel with a substantial number of students. He reported the motion was lost on a tie vote, with Regents Sandin and McNamara voting "No", and Regents Lavine and Walter voting "Aye". Regent Lavine reported that it was moved by Regent Sandin, seconded by Regent Walter and voted, that the word "transcripts" be deleted in line 15, page 10; that in line 16, page 10, the words "at the request of the student" be inserted immediately after the colon, and that the word "shall" be substituted for the word "may" (all in line 16, page 10); and that in line 17, page 10, the word "with" be stricken, and in its place the words "but they may contain" be inserted. Lines 15, 16, and 17, on page 10 would read: "students. However, grades, records, ~~transcripts~~, or diplomas may be withheld pending final determination of the charges; current transcripts shall be issued at the request of the student but they may be issued with contain the notation 'Disciplinary Charges Pending' on the face thereof."

Regent Lavine reported the document with the changes mentioned above was then passed unanimously by the Committee.

Regent Lavine moved adoption of the following Order of the Board of Regents of the University of Wisconsin System Repealing and Adopting Rules, and the motion was seconded by Regent Sandin:

Resolution 1137: Pursuant to authority vested in the Board of Regents of the University of Wisconsin System by Section 36.35(1), Wis. Stats., the Board of Regents of the University of Wisconsin System hereby repeals Chapter UW 2, Wisconsin Administrative Code, and adopts the attached rules, relating to Student Disciplinary Procedures, as amended, as Chapter UWS 17, Wisconsin Administrative Code. (EXHIBIT D)

Regent DeBardeleben inquired as to the basis for recommendation number 4 of the Committee on Student Conduct Policy, which reads as follows: "In all cases decided by a committee, (in original hearing or appeal) the student should be entitled to at least half of the membership on the committee." Regent Lavine reported that Dr. Smith indicated that he felt these should be left to campus option. Regent Lavine reported that the amendment which lost in the Committee by a tie vote provides that a student charged would have the right to choose either a single hearing examiner to come before, or a committee containing a substantial number of students, or a committee, chaired by the hearing examiner without students. He advised that Vice President Smith has informed the Committee that Central Administration will take care of suggesting to the campuses that as they write up their own variations of this, they are watchful of the boycott situation, and do not have to address that subject in the language printed in the draft document.

Regent Walter moved adoption of the following amendment relating to Section 17.08 - Student Conduct Hearing Tribunal (attached as EXHIBIT E), and the motion was seconded by Regent DeBardleben.

Senior Vice President Smith stated that he would like to speak against the amendment on several grounds: The original draft delegates the responsibility to the campuses to determine, on consultation with the heads of student government and the faculty leadership, whether or not the campus goes the route of the hearing examiner or the route of the tribunal or both, whether or not in that case that tribunal should be students, faculty, or at the option of the student incorporates the features that are in the amendment. He stated he believed that greater wisdom rests with delegation, first on the principle that to the maximum extent feasible, we should not write into state law prescriptions that are unnecessary to meet due process requirements. The options available to the campus would be sufficient to discharge due process requirements in an effective way, and therefore, we should leave it to the campus to make its own determination. He stated he was mindful that in almost all of our efforts the circumstances on campuses do vary, but it is not necessarily the case that the Chancellors, students, and faculty leaders would arrive at the same formulation as optimal for their situation, or even as preferred for their situation by consensus of both groups.

Senior Vice President Smith continued that we have had a history of experience in which student governments have very active and desirable interests in participating in disciplinary procedures, and we have also experienced periods in history when students and student leaders, for one reason or another, have said we want no part of it -- we do not want to be involved or caught up with this kind of activity. He noted that if requirements are put into the statutes, any changes that occur would have to occur systemwide, and we would be in a situation of rescuing a situation which is rejected by a number of campuses, and that making a change would involve a long process.

Regent Sandin stated that the people who are going to have to handle this matter are the Chancellors and it would be interesting to see how they feel about it. Chancellor Young stated that he had a fair amount of experience with disciplinary problems. If you have disruptions there is likely to be a political issue of some kind. On our campus, in the not too far past, that disruption was supported by a student government selected by a very small minority and that when he was contemplating a committee, they would not come unless they could be a majority of the committee. He stated he would argue very strongly for the University Committee and the Chancellor and student representatives to work out what might be done. Chancellor Baum stated that he agreed with Chancellor Young's comment.

Regent DeBardleben stated he was concerned about Chancellor Young's fear that the procedure might be hamstrung if students would refuse to participate. Regent Lavine responded that if the Committee is notified and does not meet within twenty-four hours, the Chancellor has the right to exercise the option of a hearing examiner, and no committee. Regent DeBardleben stated that he had seconded the motion and felt there should be student participation, but on the other hand, in view of what Chancellor Young had just said, it seemed to him that if we mandate student participation and then if the students refuse to participate, we ought to have an escape clause in this document. Regent Lavine stated the amendment simply says that a quorum of the committee shall be the presiding officer. If the other members of the committee do not arrive, the hearing examiner, who is the presiding officer, shall constitute a quorum of the committee.

Chancellor Young stated that we have never had a complaint about the hearing officer and we have never lost a case for lack of due process. He asked that the Board leave the Chancellors a little room to work out their own disaster or salvation.

Vice President Neshek pointed out to the Board that we are not dealing with a simple resolution and that whatever is done today is going to become a part of the Administrative Code. He stated he had some fear of making amendments without knowing the full legal impact thereof, and then being faced with a situation, where if we want to revoke or revise, we must go through the full hearing process.

Regent DeBardleben stated that it seemed to him the objections are implying the students are not to be trusted and that he could not buy that as a policy to be adopted by the Board. He stated that if we have the protection that has been proposed, that is as far as we should go. He stated he felt it is the philosophy of the statutes in reference to student rights and student participation, that students can be trusted. Chancellor Young pointed out that if you have only one tribunal, you have a large bottleneck. You need to have several examiners and perhaps several tribunals -- this is a very complicated issue. He stated if you have one tribunal and twenty-five cases, it isn't fair to the student and it isn't fair to the University. Regent DeBardleben pointed out that objection could be met by giving an option to have several additional tribunals.

Regent Erdman stated that she strongly disagreed with Regent DeBardleben's interpretation of what we are trying to do as far as students are involved in student government. She continued that she felt that every member of the Board of Regents wants to give the students full responsibility, but we are not dealing directly with students -- the issue is the flexibility of the campus and the campus options and that she was persuaded, after listening to the discussion and talking with various student and faculty members, that we must give to the Chancellors maximum flexibility to deal with their students.

Regent DeBardleben stated that the questions on this amendment require clarification and moved to defer action on the entire subject, and the motion was seconded by Regent Lavine.

The motion to defer failed on a tie roll call vote, with Regents Barkla, DeBardleben, Hales, Lavine, Thompson, and Walter voting "Aye" (6), and with Regents Erdman, Fish, Neshek, Sandin, Solberg, and Williams voting "No" (6), and with Regents Gerrard, McNamara, Pelisek, and Zancanaro absent (4).

After a short discussion, the question was put on the proposed amendment, and it failed on a roll call vote, with Regents Barkla, DeBardleben, Hales, Lavine, and Walter voting "Aye" (5) and with Regents Erdman, Fish, Neshek, Sandin, Solberg, Thompson and Williams voting "No" (7), and with Regents Gerrard, McNamara, Pelisek, and Zancanaro absent (4).

Regent Barkla stated the suggestion was made to her that some kind of a disclaimer of standard form be issued from each campus on transcripts to the effect that this certification does not include information regarding pending student disciplinary charges. She stated that would put the burden on the student and the person that was going to see the transcript to make further investigation. Senior Vice President Smith stated the effect of the routine inclusion of that kind of information would carry with it the inference that every employer or prospective employer

ought to be asking additional questions about all students and that in attempting to protect against the handful of situations we would implicate every student in a possible inference that there was additional information available upon request and that would be deleterious to those students. He stated he felt the majority of the students would be most resentful of the inclusion of that kind of routine statement on their transcripts if they were in good standing. He noted that the students have control over their records entirely, and that employers cannot see transcripts without the consent and request of the student.

Vice President Neshek stated that the Chancellors understand that what they bring back with respect to this matter is under the same type of scrutiny by the Education Committee and the Board as this has had. He stated he felt the students will have a constructive and significant role to play in the implementation and it can be worked out at that level.

Regent Solberg stated he was going to vote "No" on the proposal because he was not comfortable with the type of due process in the area of nonacademic violations. Regent DeBardleben stated that he did not agree that the document could be approved in its present form. He stated he felt it is a good document, generally speaking, and acceptance does not guarantee the right to students to sit on committees, which is a very important issue. He stated the students do have due process without this document at all, the Constitution gives them that. He stated he did not agree with the students that the so-called nonacademic offenses should be excluded -- that these are necessary for the protection of the institution and it is properly in the document. He stated that there were legitimate objections to the proposed amendment and that he felt the solution is to amend it so that it will meet with Chancellor Young's objections, which are proper objections, but that if a Chancellor comes back with a code for any campus that denies the right of students in its disciplinary process, they can say we sanctioned it.

Regent DeBardleben moved, and Regent Hales seconded, that Section 17.08(1) be amended by adding the words "as chosen by the student charged" and at the end of 17.08(1)(b) the words "some of whom shall be students.", and the addition of the following sentence: "At any hearing held pursuant to due notice the presiding officer shall constitute a quorum"., and in section 17.08(2) the word "may" in the first sentence be deleted and the word "shall" substituted; in the same section the words "if this option is available" be deleted and the following sentence start with the word "The".

The proposed amendments were approved on a roll call vote, with Regents Barkla, DeBardleben, Erdman, Fish, Gerrard, Hales, Lavine, Neshek, Sandin, Solberg, Thompson, and Walter voting "Aye" (12), and with Regent Williams voting "No" (1), and with Regents McNamara, Pelisek, and Zancanaro absent (3).

The question was put on the resolution as amended, and it was voted on a roll call vote, with Regents Barkla, DeBardleben, Erdman, Fish, Gerrard, Hales, Lavine, Neshek, Sandin, Thompson, and Walter voting "Aye" (11), with Regents Solberg and Williams voting "No" (2), and with Regents McNamara, Pelisek, and Zancanaro absent (3).

Regent Lavine reported that in the Committee meeting on the previous day Professor Reid Bryson described the historical relationship between food production and climate and stated it was an outstanding presentation.

Regent Lavine reported that the Committee received informational reports on System activities relating to academic affairs. He noted that when the Multiple Model program was approved by the Regents in December the sites for the pilots were not known. UW-Milwaukee faculty have since determined they will be: Milwaukee Public Schools, Sheboygan Public Schools, Stevens Point Public Schools. The names of the sites will be transmitted to the Joint Committee on Finance as required by s. 36.25(16).

Regent Lavine reported that the Economic/Fiscal Impact Committee Report, Phase II, Scope Report, will be available for distribution by mid-January. The report deals with the impact of closing selected UW institutions on the surrounding communities.

With respect to the Wisconsin Environmental Education Council, Regent Lavine reported that UW-Extension has been identified for leadership responsibility for environmental education programming in the UW System through a program committee for environmental education consisting of members from various campuses which will act in an advisory capacity to Provost Thiede, as he represents the System on the Wisconsin Environmental Education Council.

Regent Lavine reported that Senior Vice President Donald Smith described the Legislative Audit Bureau program audit plans as a new kind of venture unprecedented in Wisconsin and probably in the nation. Committee members expressed the need as Regents to know the intent of the proposed audit and to understand more fully what is being asked. To give the full Board an opportunity to be informed about this new venture the Committee determined by consensus to invite Robert R. Ringwood, State Auditor, to come to the February Board meeting to discuss with the Board the intent of the audit and what is involved.

Regent Lavine reported that Senior Vice President Donald Smith reported on 1977-81 entitlements for academic program planning for institutions. He stated that Dr. Smith indicated that by the February meeting from one to three campus rosters of entitlements will be ready for Board consideration.

Regent Lavine reported that the Committee next considered the first reading on new academic program proposals as follows:

B.S., Health Care Administration, UW-Eau Claire
M.P.S.A., Master of Public Service Administration, UW-Oshkosh
M.E.P.D., Master of Education-Professional Development, UW-Platteville
M.S., Ph.D., Land Resources, UW-Madison
D.E., Engineering, UW-Milwaukee

Regent Lavine reported that hearings will be held in mid February and mid March on the subject of what the System has done and what it should be doing to increase the numbers and retention of minority/disadvantaged students. Dates and locations are to be announced within ten days. He stated it is hoped to hold two back-to-back hearings, one day each in mid-February, hopefully at Madison and Milwaukee, and two hearings out in the state back-to-back in March.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Walter, and it was voted:

Resolution 1138: That, upon recommendation of the President of the UW System, the Board of Regents:

- (1) accepts as the Annual Report obligation for 1974-75, Chapters I, II, and III of the Annual Report to the Regents on Racial/Ethnic Minority Students on the Campuses of the University of Wisconsin System; and
- (2) approves the recommended allocations for the 1976-77 program efforts contained in Chapter V of AP 7.2.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1139: That, upon recommendation of the President of the UW System and the Chancellor of the UW Center System, the following sections of the UW Center System faculty policies and procedures be approved as required under UWS 2.02:

- System Governance (Chapter 2)
- Center Governance (Chapter 3)
- Appointments and Promotions of Ranked Faculty (Chapter 5)
- Procedures for Reconsideration, Appeals and Grievances (Chapter 7)

This action amends the Charter governing the University of Wisconsin Center System that was approved by Regent Resolution 354 on December 8, 1972, and thereby replaces the Charter as the instrument of governance.

Regent Lavine reported that in the executive session the Committee granted the request to recruit for the position of Dean, College of Nursing, UW-Oshkosh.

Regent Lavine moved adoption of the following resolution, and the motion was seconded by Regent Sandin:

Resolution 1140: That, upon recommendation of the President of the UW System, and the Executive Committee of the Division of Education and the Executive Committee of the Tenure Faculty Division of the University of Wisconsin-Parkside, Chancellor Alan E. Guskin be given a concurrent appointment as Professor of Education, with tenure, at the University of Wisconsin-Parkside, effective immediately.

Regent Gerrard inquired as to the reason for the haste in adoption of the above resolution. Regent Lavine responded that it is the standard procedure that all professors go through to gain appointment as a professor and tenure, and it comes to the Board for action. It has been our policy in the past and it is appropriate now that we go through the same procedure. Regent Gerrard inquired if he is relieved of his responsibilities as Chancellor.

Regent Lavine responded that the faculty of the University of Wisconsin-Parkside would like Chancellor Guskin to be a professor of Education and work with them on their faculty. Regent Gerrard inquired if we hire a Chancellor, do we automatically give him tenure? Regent Lavine responded in the negative, that we hire him only as Chancellor, and that the faculty may recommend him for tenure. Regent Gerrard stated that he meant no reflection on Chancellor Guskin, but if we hire a Chancellor and then immediately give him tenure, and perhaps in a month it is an unwanted choice, then you have two people working instead of one. Regent Lavine stated that what this action is saying is that he is a first-rate scholar whom that faculty would like to have as a tenured teaching professor, and that the Parkside faculty would be delighted to have Dr. Guskin teaching education if he weren't a Chancellor. He stated the recommendation has gone from the Department of Education to the Executive Committee of the Tenured Faculty Committee at Parkside, to the Executive Committee of the Division of Education, to Vice President Smith and to the President of the System, in accordance with usual practice.

The question was put on Resolution 1140, and it was voted, with Regent Gerrard voting "No".

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The meeting recessed at 12:45 P.M. and resumed at 1:30 P.M.

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REPORT OF THE BUSINESS AND FINANCE COMMITTEE

The report of the Business and Finance Committee was presented by Regent Hales.

Regent Hales called attention to the Gifts, Grants, and U.S. Government Contracts which had been sent to all members of the Board and noted that there was an additional gift from an anonymous donor in the amount of \$300,000 to the Institute for Environmental Studies which is not reflected in the totals but should be considered in the deliberations of the Board. He noted that the totals of the year to date indicate the System will be about even in the research area in actual dollars, but adjusting for inflationary impact, there is probably a rather significant reduction in program effort.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Erdman, and it was voted:

Resolution 1141: That, upon recommendation of the President of the System, the gifts, grants, and contracts, excluding item 15 on page 4 which was withdrawn from consideration, presented at this meeting (copy filed with the papers of this meeting) be accepted, approved, ratified and confirmed; and that, where signature authority has not been previously delegated, appropriate officers be authorized to sign agreements.

Regent Hales reported the Committee then considered four bequests to the University as follows:

The late Florence L. Bey bequeathed approximately \$30,000 to the University of Wisconsin-Madison's Department of Biochemistry for research and/or scholarships.

The late Dr. Earl C. Kading bequeathed approximately \$35,000 to the University of Wisconsin Medical School in memory of his parents for research in surgery.

The late Bertha E. Radtke bequeathed \$3,000 plus 1/19th of the residue of her estate, amounting to a total of \$21,558.84 to the University of Wisconsin-Madison for cancer research.

The late Mae Vincent bequeathed \$500 to McArdle Laboratory for cancer research.

Regent Hales moved adoption of the following resolutions relating to the above bequests, the motion was seconded by Regent DeBardleben, and they were voted:

Resolution 1142: That the bequest of the late Florence L. Bey to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Florence L. Bey, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Resolution 1143: That the bequest of the late Dr. Earl C. Kading of Santa Clara County, California, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Dr. Earl C. Kading, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Resolution 1144: That the bequest of the late Hertha E. Radtke, Waukesha, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Hertha E. Radtke, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Resolution 1145: That the bequest of the late Mae Vincent, Loyal, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Mae Vincent, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Regent Hales stated that the committee next considered Annual Budget Policy Paper #2.0: Guidelines for Intercollegiate Athletics Budgeting. The topic was introduced by Vice President Percy, who noted that after two years of deliberation and consultation with a wide variety of individuals and interest groups, the System is still faced with an open-end portion of the topic relating to women's athletics. Presentations were made by Chancellors Birnbaum, Lindner, Field, and Haas; Professor Joseph Mengel, Athletic Director and Chairman of the Faculty-Student Athletic Committee at UW-Superior, Gordon Wold, Executive Director of United Council; and Max Sparger, Athletic Commissioner.

Regent Hales reported that after considerable discussion, Vice President Percy was asked to suggest a policy resolution which would meet the needs of the institutions that would recognize conference viability needs, and still honor the Board's commitment to control GPR expenditures for intercollegiate athletics.

Regent Hales moved adoption of the following resolution, and the motion was seconded by Regent DeBardeleben:

Resolution 1146: That GPR support for intercollegiate athletics programming on each university campus of the University of Wisconsin System be controlled at 1975-76 budgeted levels and that any future proposed increase in GPR support for such programming on any campus, beyond that associated with normal salary increases, be specifically reviewed and approved by the Board of Regents as a part of the annual budget process and that existing total funding levels (GPR/SUF/PR) be utilized to the maximum extent possible to meet increased programming requirements associated with women's intercollegiate athletics programming.

Vice President Percy stated the resolution set aside the recommendation from Central Administration and decided to control on the current dollar level and to require that the needs of women's intercollegiate athletics be addressed within existing funding levels to the maximum extent possible. He noted that increases other than salaries would have to come to the Board as part of the budget for each campus.

Regent DeBardleben noted that it is contemplated by the Committee that this will probably result in a cutback on men's intercollegiate activities because some of the existing finances are to be used to develop women's intercollegiate athletics.

Chancellor Lindner, UW-LaCrosse, stated that he had been involved in the policy deliberations with the Council of Chancellors that would restrain the growth of positions and dollars in intercollegiate athletics. He stated that although the policy that Central Administration had submitted was much more restrictive than the policy that the Council of Chancellors had adopted, he supported that policy because it was a consistent and fair policy and one that could allow the development that is needed in women's athletics. He continued that with the proposed resolution we are frozen in the dollar amounts we have right now, and there is no date by which it becomes unfrozen, and we will be in a position where we will need to bring a \$2,000 or \$3,000 item to the Board for consideration. He stated that he did not know how he will answer the question of what we do to improve women's athletics because the women are not going to be satisfied with a statement that you take it out of men's athletics, because they believe in athletics for both men and women.

Regent Hales noted that while the documentation indicated significant differences in funding for positions in athletics, the Committee did not hear any appeals for equalization among the campuses, and were repeatedly urged to recognize campus autonomy in this matter. He stated that the controls established by this resolution ought to be strictly adhered to and that Central Administration should provide the administrative guidance for the campuses in terms of how to handle this.

Vice President Neshek stated that it was his recollection that Chancellor Lindner did not speak on the proposed motion and that the motion is less restrictive than Central Administration's recommendation, and was passed by the Committee with that intention.

Chancellor Dreyfus - UW-Stevens Point, stated that the matter of being more or less restrictive depends on what campus you are looking at. He continued that in his own case he felt the proposed motion is less restrictive, but in the case of River Falls and LaCrosse it becomes in effect more restrictive.

Chancellor Weidner, UW-Green Bay, stated that the resolution penalizes the campus that has most carried out the wishes of the Board. He stated the UW-Green Bay is distinctive in having the least GPR money, \$24,000, and the resolution will penalize UW-Green Bay the most and those who spend more the least.

Chancellor Field, UW-River Falls, pleaded for some flexibility at the lower end, noting that the resolution restricts the smaller campuses and those who have been restricted in the past will be overly restricted in the future.

Regent Hales stated that it is true that this is restrictive, but you can plan for intercollegiate athletics like everything else on an annual basis. Chancellor Field stated that the problem was primary in the women's area, where you do not have conferences, but are dealing with, depending upon the influx of people or interest, with various sports. He pointed out that this year UW-River Falls had to cancel out on the swimming program for women because of remodeling of the swimming pool, and yet next year something may take place so that we have 15 or 20 women who would like to participate in that kind of activity and so it is not a yearly planning process with the women.

Regent DeBardleben stated that it was his conception from the documentation furnished and from the discussion in the Committee, that the Board is under some kind of obligation to come forward with some proposal in consideration of the GPR that was allowed for intercollegiate athletics at the time of the last budget construction. He noted we also have the obligation under federal law to equalize athletic opportunities between men and women and that if we were to hold the program where it is now, or at least make an effort to use some of the money for women, we might be able to defend this to the Legislature. He stated he did not find in either the attitude of the Legislature or in the attitude of the Committee, any feeling that intercollegiate athletics is of such a high priority that if there is going to have to be some stringency practiced, that it shouldn't be practiced right here.

Regent Erdman pointed out that intercollegiate athletics was not picked out by the Board of Regents as a special item for restriction. She noted both the Legislature and the Governor supported elimination of GPR funds for intercollegiate athletics, and the reason the Business and Finance Committee turned down the four full-time positions for GPR funding was that we did not want to increase support for intercollegiate athletics.

Assistant to the President Marion Swoboda stated that as the Assistant Coordinator for Title IX programs, she would like to remind the Board of their moral and legal responsibilities in this area. She noted we do have, in addition to Title IX legal responsibility, the sex discrimination guidelines dealing with athletics, and that when speaking of equality or equity, that does not mean that the men's athletic programs and women's athletic programs need to be equal across the board. She stated that none of us really recognizes at this point what that need is and that we have yet to make our evaluations of what the need is throughout the System. She continued that on some of the evaluations that she has seen, the present resolution would be quite restrictive in the present interpretation. She stated she understands that the men's athletic programs have been wrung quite dry, and taking funds out of the men's athletic programs for women's athletic programs would involve quite a cutback. She noted that when Title IX talks about sex discrimination it speaks to men as well as women and we would in fact be discriminating against men if we were to cut back their needs and give it to the women. She stated that she felt the need is going to be greater than anticipated at this moment, and would not like to see us locked into a position where each time we need to address the situation we find ourselves in a fixed position.

Senior Vice President Percy stated it would be unfortunate if this issue would turn on the question of male/female athletics. He stated that he felt every Regent recognizes that every Chancellor, during the course of the year, has to vary somewhat from the printed budget because of a new course section to be added -- a new opportunity -- if students don't show, we find

other opportunities for somebody for the second semester. He stated that he felt there would be nothing to preclude the Chancellors from doing that in taking care of needs that occurred during the year, without Regent approval. However, if they want to make that a part of their budget to carry on the next year, they would have to come in and have it approved. He continued that while Regent DeBardeleben was at one end of the continuum, Regent Erdman was at the other in the sense that we would be willing to look at the proposals for increased GPR support, particularly in the area of women's athletics after we had a demonstration that the men's athletic program was, in fact, wrung quite dry, in terms that it had the minimum level of staffing necessary to have a viable conference exchange program.

Regent Lavine asked if Vice President Percy was satisfied with the suggested Committee resolution and what it will do in terms of flexibility for the campuses. Vice President Percy stated that he was satisfied as long as the interpretation is that the matter is subject to administrative guidance and is taken care of in the budget process. He stated that he was satisfied that that meets the control criterion promised. Vice President Percy stated that it is not a question of no one being rational on this particular issue; the question is of everyone being rational on both sides, and there is no way to accommodate all sides, and that he despaired at the prospect of having to study this matter more. He continued that he despaired at the prospect of having to interject himself into what is properly considered campus autonomy. It's the same campus autonomy that produced these distributions of resources. He noted the Chancellors want flexibility during the year, which they have in all aspects of their operation within reason, but at the same time, the Board, to meet its control commitment, has to say that we set a limit and we have said any increases from that limit will come here on a budget basis.

Regent Lavine stated that although he was grateful that we have someone watching discrimination, and the whole federal regulation in this area, in his viewpoint more important is the Regent commitment of making sure that people do not discriminate. He continued that he did not think it is a matter of discriminating against men, that it is a matter of the business of retrenchment, and men's sports and intercollegiate athletics have to take it on the chin like everybody else.

Regent DeBardeleben pointed out that this action does not result in the elimination of any tenured position, which some of the other alternatives would have.

The question was put on Resolution 1146, and it was voted, with Regent Barkla voting "No".

Regent Hales reported that the Committee next considered an informational item on supplemental budget allocations.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent DeBardeleben, and it was voted:

Resolution 1147: That, upon recommendation of the President of the U.W. System, the University, working with the Group Insurance Board and the State Teachers Retirement System, remove employees-in-training from coverage by the STRS and establish for them coverage by an appropriate health insurance plan. The state contribution toward such coverage shall not be more than the percentage of premium paid by the state for employes' health insurance under s. 40.16(2). The effective date shall be July 1, 1976.

Regent Hales reported that Vice President Lorenz reported to the Committee on steps that have been taken to have daily deposits by all degree-granting institutions into the state treasury and that a draft of a proposed statutory change allowing investment of excess balances had been shared with members of the Committee. He stated that with the concurrence of the Committee, Central Administration's next step will be to provide the Department of Administration with the proposed statutory change and relevant background data, seeking their support for this proposal. Following DOA's reaction, a report will be made to the Committee.

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REPORT OF THE PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE

The report of the Physical Planning and Development Committee was presented by Regent Fish.

Regent Fish reported that in the discussion of reversion of the leased property rights - UW-Center at Richland Center, Ariel Furgeson, Chairman of the Tri-County Counseling Center, explained the purpose of the counseling center, and Dean Marjorie Wallace of the UW Center indicated that she and her faculty endorse the proposal. Some concern was expressed about the use of this property in the distant future. Ms. Furgeson and Dean Wallace were confident that any future use would be compatible with the campus mission; however, they said they would convey the Regents' concern to the County Board.

Regent Fish moved adoption of the resolution relating to the reversion of leased property rights - UW-Center - Richland Center (attached as EXHIBIT F), the motion was seconded by Regent Solberg, and it was voted.

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Regent Fish stated that the original plans for Phase II Cancer Facilities included an animal quarters module which was eliminated by the Veterans Administration when it became necessary to finance a radiotherapy unit originally intended to be a part of the Veterans Administration construction project. Since existing facilities for animal quarters are inadequate, an application has been made for a National Cancer Institute grant of \$867,000 to restore this module. \$939,000 of gift funds are available contingent upon approval of the grant. No state funds will be required.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1149: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted to plan and construct an additional module in the Center for Health Sciences for animal facilities for the Wisconsin Clinical Cancer Center at an estimated cost of \$1,806,000 and to negotiate with contractors currently under contract for construction of the Center for Health Sciences to construct the additional module.

Regent Fish pointed out that the State Building Commission in July 1975 established a budget of \$43 million for Phase II of the Center for Health Sciences with the stipulation that at a future date when all costs were known, a final budget should be established and the amount to be funded from various sources determined. He stated it has now been determined that to complete authorized construction and equipment purchases, an increase of \$1,089,164 in the budget authorization for Phases I and II will be needed. This increase will be funded from gifts and other non-GPR funds. This increase, together with the additional module, will result in a total construction project budget of \$94,438,164.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Solberg, and it was voted:

Resolution 1150: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted to increase the budget authorization for Phases I and II of the Center for Health Sciences by \$1,089,164 to be funded from gifts, bequests, and other non-GPR income sources.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1151: That, upon the recommendation of the Chancellor, UW-Madison, and the President of the University of Wisconsin System, authority be granted to lease the following property for the Center for Health Sciences, UW-Madison:

3,055 leased square feet of space at 1111 Delafield Street, Waukesha, Wisconsin, from February 1, 1976 to June 30, 1977 with a renewal option for a one-year period. The lease cost per month is \$1,650 or \$19,800 annually. The cost per leased square foot is \$6.48 and includes all services. The lessor is the Moreland Medical Center, A Partnership.

The space will be used to serve the needs of the Family Practice Program and will be funded from the State Budget of the Medical School until the Waukesha Memorial Hospital obtains an HEW grant.

Regent Fish reported that the Committee received a report from Assistant Vice President Exo indicating that the contractors to whom the plans and programs on the turnkey approach for maintenance/stores buildings at Oshkosh, Green Bay and River Falls have indicated they will need more time to complete their studies. They seem to believe that reductions in the estimated costs can be made without sacrificing the programs. In response to Regent Gerrard's question as to funding of the maintenance buildings, Regent Fish stated that the Building Commission has approved something over \$2,000,000, which is less money than the original estimates would indicate the three buildings could be constructed for. Regent Fish stated that it will be necessary to go back to the Building Commission and to this Board before construction is authorized.

Regent Fish stated that Vice President Winter reported that as of January 1, 37 of the 45 lots in the Gugel Farms subdivision have been sold and that the development costs will be recovered, and in addition will provide over \$300,000 for agricultural project developments. The net return after sale of all the lots should exceed \$400,000.

Regent Fish stated that Assistant Vice President Exo reported that the Building Commission has by a 7 to 1 vote modified an earlier position on financing the Fieldhouse renovation at UW-Madison and has recommended to the Joint Finance Committee that the project be funded half from GPR borrowing and half from program revenue.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Solberg, and it was voted:

Resolution 1152: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority is granted for replacement of the Faculty Housing boilers at UW-Madison in the amount of \$248,000 to be funded from Auxiliary Enterprise Funds.

Regent Fish moved adoption of the following resolution, and the motion was seconded by Regent Lavine:

Resolution 1153: That, upon recommendation of the UW-Oshkosh Chancellor and the President of the University of Wisconsin System, authority is granted for the remodeling of the Kolf Physical Education Center to accommodate women's physical education needs in the amount of \$64,200 to be funded from state building trust funds.

Regent Barkla pointed out this involves the women's physical education program and says nothing about women's intercollegiate athletics. Regent DeBardeleben stated he wondered what effect the adoption of Resolution 1146 instead of the Central Administration recommendation that came to the Business and Finance Committee could have on this action. He stated he assumed that the

facilities committee did not have in mind that the Business and Finance Committee might come out with a different recommendation than that which had been recommended by Central Administration, and inquired if that changes the scope of the program in any way. Regent Fish responded in the negative, indicating that this involves locker rooms, showers and toilets - overcrowded facilities. Regent DeBardleben stated that he assumed the facilities are also used for intercollegiate athletics, and the stringency suggested by previous action taken today may lead to less need for this facility than contemplated. Senior Vice President Percy stated that this is a case where the maximum expense possible was taken from the men's program to provide something for the women.

Chancellor Birnbaum stated the use of this facility for intercollegiate athletics for women is peripheral and minor, and the need exists because the women's physical education program is an intramural program. He stated there is approximately 16,000 square feet available now for shower and locker room and similar space, and of that about 14,000 square feet is for the men's program and about 1000 square feet for the women's program.

The question was put on Resolution 1153, and it was voted, with Regent DeBardleben voting "No".

Regent Fish moved adoption of the following resolution and the motion was seconded by Regent Lavine:

Resolution 1154: That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, submission to the Building Commission of a revised program and project redesign for Mitchell Hall, UW-Milwaukee, be approved.

Regent Erdman noted that this was already approved as a major project and questioned the need for this resolution. Regent Fish stated the original intent was to complete the redesign of Mitchell Hall and in the estimates of the funding it appeared that we might come up a bit short. In the evaluation of UWM in their program planning, it was determined that we were able to cut back to a remodeling of 70% of Mitchell Hall. He stated that if the Building Commission approves what we are doing, we will be back with another resolution to authorize the preparation of plans.

The question was put on Resolution 1154 and it was voted.

UNFINISHED AND MISCELLANEOUS BUSINESS

Vice President Neshek noted that this is the last meeting that Regent Williams will be attending, as a Regent, and on behalf of the Board expressed its best wishes for success in her new administrative career.

The Board recessed into Executive Session to consider personnel matters at 2:37 P.M.

The Board resumed open session at 2:45 P.M., Vice President Neshek announcing that no action had been taken.

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The meeting adjourned at 2:45 P.M.

J. S. Holt, Secretary

1-23-76

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - MADISON

GIFT-IN-KIND

1. DR. JERZY E. ROSE
MADISON, WI
7 1/2 VOLUMES OF "NEUROLOGY" TO THE WAISMAN
CENTER ON MENTAL RETARDATION AND HUMAN
DEVELOPMENT
2. MRS. CARL BRICKEN, SWEET BRIAR, VA,
IN MEMORY OF HER HUSBAND
AN ETCHING OF THE JOACHIM QUARTET TO THE
SCHOOL OF MUSIC
3. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
A DRILL RIG TO THE DEPARTMENT OF METALLURGICAL
AND MINERAL ENGINEERING
4. MRS. JOHN ANDERSON
MADISON, WI
WOMEN'S AND MEN'S CLOTHING TO THE COSTUME SHOP
OF THE DEPARTMENT OF THEATRE AND DRAMA TO BE USED
AS COSTUMES BY THE UNIVERSITY THEATRE IN PRO-
DUCTIONS SPONSORED BY THE DEPARTMENT
5. MRS. FRANK THAYER
MADISON, WI
WOMEN'S CLOTHING AND ACCESSORIES AND MISCELLANEOUS
ITEMS TO THE COSTUME SHOP OF THE DEPARTMENT OF
THEATRE AND DRAMA TO BE USED AS COSTUMES BY THE
UNIVERSITY THEATRE IN PRODUCTIONS SPONSORED BY THE
DEPARTMENT

INSTRUCTION

1. VARIOUS DONORS
C. N. WOOLSEY LECTURES IN NEUROSCIENCE FUND
AS APPROVED 09-12-75 - MEDICAL SCHOOL (TRUST) 425.00
2. DHEW, PHS, HEALTH SERVICES ADM
ROCKVILLE, MD
TRAINING FOR PERINATAL CENTER NEONATOLOGISTS
(REDUCTION DUE TO UNOBLIGATED BALANCE FROM
PRIOR BUDGET PERIOD)
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AT A TOTAL COST OF \$33,400.00
AWARD # MCT-000299-04-0 (144-G810) 7,180.04-
MSN HS-MED PEDIATRICS
3. DHEW, PHS, NATIONAL INSTITUTES OF HEALTH
BETHESDA, MD
IN SUPPORT OF THE FOLLOWING:

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - MADISON

INSTRUCTION

- 1) A GRADUATE TRAINING PROGRAM IN MOLECULAR BIOLOGY
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AT A TOTAL COST OF \$103,152.00
AWARD # 5 TOI GM01874-07S1
MSN GRAD MOLECULAR BIOL (144-G385) 13,608.00
- 2) A GRADUATE TRAINING PROGRAM IN AUDIOLOGY
FOR THE PERIOD 07-01-75 THROUGH 06-30-77
AT A TOTAL COST OF \$103,830.00
AWARD # 5 TOI NS05499-09
MSN L&S COMMUN DISORDERS (144-G469) 5,989.00
4. DHEW, SOCIAL & REHABILITATION SERVICES
WASHINGTON, DC
TRAINING INSTITUTE ON IMPLEMENTATION OF
COMPREHENSIVE REHABILITATION SERVICES FOR HIGH
RISK FAMILIES
FOR THE PERIOD 10-01-75 THROUGH 07-31-76
AWARD # 45-P-81149-5-01
MSN EDUC STU IN BEHAV DIS (144-H262) 32,832.00
5. VARIOUS DONORS
SUPPORT AGRICULTURAL ECONOMICS GRADUATE TRAINING
PROGRAM
MSN AG&LSC ECONOMICS (AGR) (133-3859) 100.00
6. VARIOUS DONORS
SUPPORT GRADUATE COURSE IN UPPER GASTROINTESTINAL
ENDOSCOPY
MSN HS-MED MEDICINE GASTROENT (133-7632) 500.00
7. VARIOUS DONORS
INSTRUCTIONAL IMPROVEMENT IN SOIL SCIENCE 101
MSN AG&LSC SOILS (133-7780) 1,158.90
8. UNITED STATES BREWERS ASSOCIATION, INC.
WASHINGTON, D.C.
SHORT COURSE IN BREWING AND MALTING SCIENCE
MSN AG&LSC FOOD SCIENCE (133-8831) 7,200.00

LIBRARIES

1. VARIOUS DONORS IN MEMORY OF
DR. WILLIAM S. MIDDLETON
MIDDLETON MEMORIAL LIBRARY
MSN HS-ADM LIBRARY (133-A702) 460.00
2. VARIOUS DONORS
FRIENDS OF THE UNIVERSITY LIBRARY FUND
MSN LIBR GENERAL LIBRARY ADMIN (133-0822) 500.00
3. FRIENDS OF THE MEDICAL LIBRARY FUND
MSN HS-ADM LIBRARY (133-5690)
200.00 MILWAUKEE INTERNIST'S CLUB,
MILWAUKEE, WI
20.00 VARIOUS DONORS IN MEMORY OF
DR. CARL HARPER

220.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

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MISCELLANEOUS

1. VARIOUS DONORS
DISCRETIONARY GRANT IN THE DEPARTMENT OF
MEDICINE
MSN HS-MED MEDICINE LAB-COMPUT (133-A017) 1,440.00
2. MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL
ACTIVITIES, INC.,
EAST LANSING, MI
DEFRAY COST OF TRAVEL OF UNIVERSITY STAFF
MEMBERS TO INTERNATIONAL CONFERENCES DURING THE
PERIOD 10-01-74 THRU 08-31-76 AT A TOTAL COST OF
\$8000
AWARD # 719-II
MSN G E A INTL STU & PROG (133-A047) 3,000.00
3. PARTICIPATING MEMBERS
MEDICAL SCHOOL DEVELOPMENT FUND
MSN HS-MED (133-A117) 639.19
4. VARIOUS DONORS
VOLUNTEER SERVICES FOR PATIENT COMFORT ITEMS
MSN HS-HSP ADMINISTRATION (133-A232) 114.00
5. FRIENDS OF NESTOR
DEFRAY COST OF PUBLICATION OF NESTOR
MSN L&S HUM-INST FOR RES (133-A275) 81.10
6. VARIOUS DONORS
EDGAR S. GORDON, M.D. MEMORIAL FUND
MSN HS-MED MEDICINE (133-A345) 50.00
7. ABP ASSOCIATES,
MONONA, WI
SUPPORT OPERATION OF THE DEPARTMENT OF PATHOLOGY
MSN HS-MED PATHOLOGY (133-A524) 1,500.00
8. VARIOUS DONORS
PARTIAL SUPPORT OF DISSERTATION EXPENSES OF A
PHD CANDIDATE
MSN L&S IND REL RES INST (133-A569) 25.00
9. MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL
ACTIVITIES, INC.
EAST LANSING, MI
HEALTH OPERATIONS BASE IN NICARAGUA UNDER THE
DIRECTION OF THE MUCIA CENTER FOR INTERNATIONAL
HEALTH AT A TOTAL COST OF \$23,820 DURING THE
PERIOD 07-01-75 THRU 06-30-76
AWARD # 764-II
MSN G E A INTL STU & PROG (133-A587) 15,883.00
10. UNIVERSITY OF WISCONSIN FOUNDATION,
MADISON, WI
AGRICULTURAL JOURNALISM IMPROVEMENT FUND
MSN AG&LSC JOURNALISM (AGR) (133-A626) 1,650.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - MADISON

MISCELLANEOUS

- 11. PROFESSOR HANS SCHNEIDER
MADISON, WI
DEFRAY SECRETARIAL, POSTAGE, TELEPHONE AND
SUPPLIES EXPENSES ASSOCIATED WITH THE "LINEAR
ALGEBRA AND ITS APPLICATIONS JOURNAL"
MSN L&S MATHEMATICS (133-A751) 100.00
- 12. EDWARD C. AND PATRICIA ZEPKA, JR.
APPLETON, WI
EDDIE ZEPKA MEMORIAL FUND FOR BEDSIDE TEACHING
AID
MSN HS-HSP ADMINISTRATION (133-A755) 471.75
- 13. MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL
ACTIVITIES, INC.
EAST LANSING, MI
NUTRITION COURSE IN NICARAGUA UNDER DIRECTION OF
MUCIA CENTER FOR INTERNATIONAL HEALTH DURING THE
PERIOD 10-23-75 THRU 06-30-76
AWARD # 774-II
MSN G E A INTL STU & PROG (133-A756) 3,550.00
- 14. MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL
ACTIVITIES, INC.
EAST LANSING, MI
TASK FORCE ON INTERNATIONAL NURSING TO BE
COORDINATED UNDER MUCIA CENTER FOR INTERNATIONAL
HEALTH DURING THE PERIOD 10-01-75 THRU 06-30-76
AWARD # 768-II
MSN G E A INTL STU & PROG (133-A757) 1,800.00
- 15. LUTHERAN SOCIAL SERVICES OF WISCONSIN AND
UPPER MICHIGAN
MILWAUKEE, WI
SUPPORT DEPARTMENT OF PASTORAL CARE AT
UNIVERSITY OF WISCONSIN HOSPITALS
MSN HS-HSP ADMINISTRATION (133-A764) 34,160.00
- 16. NORTHWESTERN UNIVERSITY
EVANSTON, IL
DEFRAY COST OF SALARY OF STAFF MEMBER SERVING AS
VISITING PROFESSOR DURING THE PERIOD 01-11-76
THRU 06-09-76
MSN L&S COMMUN DISORDERS (133-A766) 17,870.00
- 17. COUNCIL OF WISCONSIN LIBRARIANS, INC.
MADISON, WI
DEFRAY MOVING EXPENSES AND COST OF FURNITURE
PURCHASES FOR THE NEW WISCONSIN INTERLIBRARY
LOAN SERVICE QUARTERS
MSN LIBR GENERAL LIBRARY (133-A780) 1,869.38
- 18. DANE COUNTY DEVELOPMENTAL DISABILITIES SERVICES
BOARD
MADISON, WI
TRACE CENTER FOR NONVOCAL SEVERELY HANDICAPPED
DURING THE PERIOD 11-01-76 THRU 12-31-75
MSN ENGR ENGR EXPR STA INTROSC PR (133-A784) 4,880.00

Withdrawn

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - MADISON

MISCELLANEOUS

- 19. VARIOUS DONORS
SCHOOL OF BUSINESS DEAN'S DISCRETIONARY GRANT
MSN BUS BUSINESS, SCH OF (133-0179) 500.00
- 20. WISCONSIN LAW ALUMNI ASSOCIATION,
MADISON, WI
LAW SCHOOL DEAN'S UNRESTRICTED FUND
MSN LAW LAW SCHOOL (133-2178) 1,683.44
- 21. UNIVERSITY OF WISCONSIN FOUNDATION, REPRESENTING
A GIFT FROM THE OSCAR RENNEBOHM FOUNDATION,
MADISON, WI
SCHOOL OF PHARMACY DEAN'S DISCRETIONARY GRANT
MSN HS-PHR PHARMACY (133-2282) 1,500.00
- 22. UNITED CEREBRAL PALSY OF DANE COUNTY,
MADISON, WI
SUPPORT OPERATION OF THE CEREBRAL PALSY
CLINIC AT UNIVERSITY HOSPITALS
MSN HS-HSP (133-2968) 1,650.00
- 23. UNIVERSITY OF WISCONSIN FOUNDATION,
MADISON, WI
CONSULTATION PRACTICE PLAN SPECIAL FUND
MSN HS-MED (133-3566) 3,500.00
- 24. ATLANTIC RICHFIELD FOUNDATION
LOS ANGELES, CA
DEPARTMENT OF GEOLOGY & GEOPHYSICS CHAIRMAN'S
DISCRETIONARY FUND
MSN L&S GEOL & GEOPHYSICS (133-4575) 3,000.00
- 25. AMAX FOUNDATION, INC.
NEW YORK, NY
TO ASSIST IN HIGH SCHOOL RECRUITMENT PROGRAM AND
PROVIDE TRAVEL FUNDS FOR STAFF MEMBERS TO ATTEND
SOCIETY MEETINGS
MSN ENGR MET & MIN ENGR (133-5438) 2,400.00
- 26. ATLANTIC RICHFIELD FOUNDATION
LOS ANGELES, CA
DEPARTMENT OF CHEMICAL ENGINEERING CHAIRMAN'S
DISCRETIONARY FUND
MSN ENGR CHEMICAL ENGR (133-5930) 2,000.00
- 27. CONSORTIUM FOR GRADUATE STUDY IN MANAGEMENT
MSN BUS BUSINESS, SCH OF (133-5984)

25.00 ELBERT H. BLACKMON,
MANLIUS, NY
25.00 DELBERT W. JONES,
NAPERVILLE, IL
25.00 E. RAY MURPHY,
NEENAH, WI

75.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

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MISCELLANEOUS

- 28. GYNECOLOGY-OBSTETRICS ASSOC.
MADISON, WI
SUPPORT OPERATIONS OF THE GYNECOLOGY-OBSTETRICS
ASSOCIATES
MSN HS-MED GYNECOL & OBSTET (133-6296) 5,000.00
- 29. UNIVERSITY OF WISCONSIN FOUNDATION,
MADISON, WI
COLLEGE OF ENGINEERING DEAN'S DISCRETIONARY FUND
MSN ENGR ADMINISTRATION (133-6370) 400.00
- 30. VARIOUS DONORS IN MEMORY OF
JODI MARIE KRUSE
PEDIATRIC CARDIOLOGY CLINICAL CARE
MSN HS-MED PEDIATRICS (133-6731) 55.00
- 31. DISCRETIONARY GRANT IN SCHOOL OF PHARMACY
MSN HS-PHR PHARMACY (133-7398)
- 325.00 CORNING GLASS WORKS
CORNING, NY
- 750.00 NEW BRUNSWICK SCIENTIFIC CO., INC.,
NEW BRUNSWICK, NJ
- 1,075.00
- 32. THERESA MULLER TRUST
MADISON, WI
AWARD TO STUDENT (S) AS WINNER (S) IN CONTEST FOR
EXCELLENCE IN WRITING SHORT STORIES, ONE-ACT PLAYS
OR BOTH AS DETERMINED BY UNIVERSITY OF WISCONSIN
ENGLISH DEPARTMENT FACULTY
MSN L&S ENGLISH (133-7449) 66.00
- 33. VARIOUS DONORS
UNRESTRICTED GRANT IN THE DEPARTMENT OF MEDICINE
MSN HS-MED MEDICINE (133-7640) 1,150.00
- 34. ORDEAN G. NESS,
MADISON, WI
DEPARTMENT OF COMMUNICATION ARTS CHAIRMAN'S
DISCRETIONARY GRANT
MSN L&S COMMUN ARTS (133-8261) 500.00
- 35. VARIOUS DONORS
TASTE PANEL FUND
MSN AG&LSC FOOD SCIENCE (133-8343) 1,275.00
- 36. UNIVERSITY ANESTHESIOLOGISTS
MADISON, WI
DEFRAY COSTS OF A TECHNICAL SECRETARIAL POSITION
FOR THE ANESTHESIOLOGY OUTPATIENT CLINIC
MSN HS-MED ANESTHESIOLOGY (133-8682) 25,971.00
- 37. MOBIL OIL CORPORATION
DENVER, CO
DEPARTMENT OF GEOLOGY AND GEOPHYSICS,
CHAIRMAN'S DISCRETIONARY GRANT FOR CHARITABLE
EDUCATIONAL OR SCIENTIFIC PURPOSES
MSN L&S GEOL & GEOPHYSICS (133-8797) 1,000.00

GIFTS, GRANTS AND CONTRACTS
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MISCELLANEOUS

- 38. ANONYMOUS DONOR
MOBILE INTENSIVE CARE VEHICLE PROJECT
MSN HS-HSP ADMINISTRATION (133-9292) 10,000.00
- 39. WISCONSIN SOCIETY FOR JEWISH LEARNING
MILWAUKEE, WI
DEFRAY COST OF NEW PROJECT, "AUTOMATED BIOGRAPHY
IN JEWISH STUDIES", ON-GOING PROJECTS AND HOURLY
STUDENT HELP
MSN L&S HEBREW & SEM STU (133-9510) 4,250.00
- 40. DATA RESOURCES, INC.,
LEXINGTON, MA
DEFRAY COST OF PERSONNEL AND MISCELLANEOUS
SERVICES, COMPUTER TIME AND MISCELLANEOUS
SUPPLIES IN THE DEPARTMENT OF ECONOMICS
MSN L&S ECONOMICS (133-9533) 22,602.27
- 41. VARIOUS DONORS
RESEARCH DEVELOPMENT, TRAINING AND DISSEMINATION
RELATED TO SCHOOL OF EDUCATION INTERESTS
MSN EDUC GENERAL ADMIN DEANS OFF (133-9647) 7,778.79

RESEARCH

- 1. DHEW, PHS, ALCHL DRUG ABUSE MNTL HLTH ADM
ROCKVILLE, MD
? X MARRIAGE, FEMALE ROLES, AND MARITAL DISRUPTION
FOR THE PERIOD 12-01-75 THROUGH 11-30-76
AWARD # 5 R01 MH24807-03
MSN L&S SOCIOLOGY (144-H230) 64,536.00
- 2. DHEW, PHS, FOOD AND DRUG ADMINISTRATION
ROCKVILLE, MD
IN SUPPORT OF THE FOLLOWING:
 - 1) FATE OF COLIFORMS IN SOFT CHEESE
FOR THE PERIOD 06-28-74 THROUGH 10-25-76
AT A TOTAL COST OF \$38,900.00
AWARD # 223-74-2089, MOD. 5
MSN AG&LSC FOOD SCIENCE (144-F154) 12,421.00
 - 2) CLOSTRIDIUM PERFRINGENS FOOD POISONING
FOR THE PERIOD 12-01-75 THROUGH 11-30-76
AWARD # 2 R01 FD00203-06
MSN AG&LSC FOOD MICRO&TOXIC (144-H267) 58,771.00
- 3. DHEW, PHS, NATIONAL INSTITUTES OF HEALTH
BETHESDA, MD
IN SUPPORT OF THE FOLLOWING:
 - 1) INTERNATIONAL FELLOWSHIP RESEARCH AWARD
FOR THE PERIOD 10-25-74 THROUGH 10-24-75
AT A TOTAL COST OF \$13,887.00
AWARD # 1 F05 TW02126-01S1
MSN GRAD ENZYME INSTITUTE (144-F965) 30.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

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RESEARCH

- 2) POSTDOCTORAL FELLOWSHIP INSTITUTION ALLOWANCE
FOR THE PERIOD 10-21-75 THROUGH 10-20-76
AWARD # 1 F22 NS01681-01
MSN HS-MED NEUROLOGY (144-G105) 3,000.00
- 3) CELLULAR SYNTHESIS OF COMPLEMENT COMPONENTS
FOR THE PERIOD 05-01-75 THROUGH 04-30-76
AT A TOTAL COST OF \$48,976.00
AWARD # 5 R01 AM16440-02
MSN HS-MED PATHOLOGY (144-G310) 855.00
- 4) MECHANISMS OF INSECTICIDE DEGRADATION
FOR THE PERIOD 12-01-75 THROUGH 11-30-76
AWARD # 5 R01 ES00857-02
MSN AG&LSC ENTOMOLOGY (144-H195) 42,163.00
- 5) BEHAVIOR OF BACTERIA-BIOCHEMISTRY AND GENETICS
FOR THE PERIOD 12-01-75 THROUGH 11-30-76
AT A TOTAL COST OF \$96,482.00
AWARD # 5 R01 AI08746-08
MSN AG&LSC BIOCHEMISTRY (144-H207) 89,882.00
- 6) POSTDOCTORAL FELLOWSHIP INSTITUTION ALLOWANCE
FOR THE PERIOD 11-01-75 THROUGH 10-31-76
AWARD # 5 F22 CA02357-02
MSN GRAD MOLECULAR BIOL (144-H240) 3,000.00
- 7) ELECTRON MICROSCOPE FACILITY FOR BIOMEDICAL
RESEARCH
FOR THE PERIOD 12-01-75 THROUGH 11-30-76
AWARD # 5 P41 RR00570-06
MSN L&S ZOOLOGY (144-H251) 101,842.00
- 8) POSTDOCTORAL FELLOWSHIP INSTITUTION ALLOWANCE
FOR THE PERIOD 09-20-75 THROUGH 09-19-76
AWARD # 5 F22 HD01899-02
MSN L&S PSYCHOLOGY (144-H255) 3,000.00
- 9) DETERMINATION OF ENZYME MECHANISMS BY KINETIC
STUDIES
FOR THE PERIOD 01-01-76 THROUGH 12-31-76
AT A TOTAL COST OF \$39,603.00
AWARD # 5 R01 GM18938-05
MSN AG&LSC BIOCHEMISTRY (144-H263) 37,800.00
- 10) RESEARCH CAREER AWARD IN CONNECTION WITH RESEARCH
ENTITLED "STRUCTURE AND MOLECULAR ORGANIZATION OF
GENETIC SYSTEMS"
FOR THE PERIOD 01-01-76 THROUGH 12-31-76
AWARD # 5 K06 GM21948-13
MSN L&S ZOOLOGY (144-H266) 31,935.00
- 11) RESEARCH CAREER AWARD IN CONNECTION WITH RESEARCH
ENTITLED "STRUCTURE AND SYNTHESIS OF VIRUSES"
FOR THE PERIOD 01-01-76 THROUGH 12-31-76
AWARD # 5 K06 AI21942-13
MSN GRAD BIOPHYSICS (144-H268) 31,941.00

GIFTS, GRANTS AND CONTRACTS
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RESEARCH

- 12) POSTDOCTORAL FELLOWSHIP INSTITUTION ALLOWANCE
FOR THE PERIOD 09-03-75 THROUGH 09-02-76
AWARD # 5 F22 CA02392-02
MSN HS-MED ONCOLOGY (144-H274) 3,000.00
- 13) STRUCTURE AND REPLICATION OF DNA
FOR THE PERIOD 01-01-76 THROUGH 12-31-76
AT A TOTAL COST OF \$93,335.00
AWARD # 5 RO1 GM14711-10
MSN GRAD BIOPHYSICS (144-H277) 61,056.00
4. WISCONSIN REGIONAL MEDICAL PROGRAM, INC., MADISON,
WI (P/C WITH DHEW PHS NIH)
TRAUMA STUDY
FOR THE PERIOD 07-01-75 THROUGH 12-31-75
AWARD # PROJECT #40-22
MSN HS-MED SURGERY (144-H032) 30,227.00
5. WISCONSIN REGIONAL MEDICAL PROGRAM, INC., MADISON,
WI (P/C WITH DHEW PHS NIH)
IMPROVEMENT OF QUALITY AND REDUCTION IN COSTS OF
CARE FOR AMBULATORY PATIENTS WITH HYPERTENSION
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # PROJECT #138
MSN HS-MED MEDICINE CARDIOLOGY (144-H050) 28,874.00
6. WISCONSIN REGIONAL MEDICAL PROGRAM, INC., MADISON,
WI (P/C WITH DHEW PHS NIH)
DEVELOPMENT OF SETS OF PATIENT HEALTH OUTCOME
CRITERIA BY GROUPS OF NURSE PEERS
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # PROJECT #46
MSN HS-HSP NURSING SERVICE OFFICE (144-H051) 104,010.00
7. WISCONSIN REGIONAL MEDICAL PROGRAM, INC., MADISON,
WI (P/C WITH DHEW PHS NIH)
A PROGRAM FOR CONTINUATION AND EVALUATION OF
ENGINEERING AND TECHNICAL ASSISTANCE TO THE
HEALTH CARE COMMUNITY
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # PROJECT #33T
MSN ENGR ENGR EXPER STA INTRDSC PR (144-H052) 40,047.00
8. WISCONSIN REGIONAL MEDICAL PROGRAM, INC., MADISON,
WI (P/C WITH DHEW PHS NIH)
RATIONAL USE OF ANTIMICROBIAL DRUGS IN HOSPITALS
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # PROJECT #55
MSN HS-MED MEDICINE (144-H053) 24,109.00
9. DOD, NAVY
ARLINGTON, VA
STUDIES IN THE CONTROL THEORY AND STABILITY
THEORY OF PARTIAL DIFFERENTIAL EQUATIONS
FOR THE PERIOD 10-01-74 THROUGH 09-30-76
AT A TOTAL COST OF \$30,000.00
AWARD # N00014-75-C-0239
MSN L&S MATHEMATICS (144-G106) 15,000.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - MADISON

RESEARCH

10. STATE BOARD OF SOIL AND WATER CONSERVATION DISTRICTS, MADISON, WI (P/C WITH EPA) DEVELOPMENT AND DEMONSTRATION OF A COUNTY LAND USE ORDINANCE TO PROVIDE SEDIMENT AND EROSION CONTROL FOR THE PERIOD 05-24-74 THROUGH 12-31-78 AT A TOTAL COST OF \$656,996.00 AWARD # G005139 01 MSN GRAD WATER RESOURCES (144-F942) 621,469.00
11. ENERGY RESEARCH AND DEVELOPMENT ADMIN. ARGONNE, IL IN SUPPORT OF THE FOLLOWING:
- 1) EXPERIMENTAL, THEORETICAL, AND PHENOMENOLOGICAL STUDIES IN HIGH ENERGY PHYSICS RESEARCH FOR THE PERIOD 04-01-60 THROUGH 12-31-76 AT A TOTAL COST OF \$19,591,876.00 AWARD # E(11-1)-881, MOD. 32 MSN L&S PHYSICS (144-E164) 380,000.00
- 2) ORGANIZATION OF THE R CHROMOSOME REGION IN MAIZE FOR THE PERIOD 09-01-75 THROUGH 08-31-76 AWARD # E(11-1)-1300, MOD. 9 MSN AG&LSC GENETICS (144-H159) 26,523.00
12. UNION CARBIDE CORPORATION, OAK RIDGE, TN (P/C WITH ERDA) SPATIAL PATTERNS OF FOREST ECOSYSTEMS FOR THE PERIOD 09-01-71 THROUGH 08-31-76 AT A TOTAL COST OF \$42,762.00 AWARD # SUBCONTRACT 3658, MOD. 7 MSN AG&LSC NAT RESOURCES FORESTRY (144-C528) 11,000.00
13. UNION CARBIDE CORPORATION, OAK RIDGE, TN (P/C WITH ERDA) LAKE WINGRA SITE SYNTHESIS FOR THE PERIOD 09-01-75 THROUGH 08-31-76 AWARD # SUBCONTRACT 3351, MOD. 18 MSN ENV ST CTR BIOTIC SYSTS (144-H035) 58,159.00
14. UNION CARBIDE CORPORATION, OAK RIDGE, TN (P/C WITH ERDA) STUDIES OF LAND/WATER INTERACTIONS IN DECIDUOUS FORESTS FOR THE PERIOD 09-01-75 THROUGH 08-31-76 AWARD # 4279, MOD. 2 MSN ENV ST CTR BIOTIC SYSTS (144-H045) 41,300.00
15. UNIVERSITY OF ROCHESTER, ROCHESTER, NY (P/C WITH ERDA) COMPUTING CHARGES CHARGED TO UNIVERSITY OF ROCHESTER FOR THE PERIOD 10-01-75 THROUGH 09-30-76 AWARD # A-75594 MSN L&S PHYSICS (144-H235) 300.00

GIFTS, GRANTS AND CONTRACTS
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UNIVERSITY OF WISCONSIN - MADISON

RESEARCH

- | | | | |
|------|---|------------|-----------|
| 16. | WISCONSIN COUNCIL ON CRIMINAL JUSTICE, MADISON, WI
(P/C WITH JUSTC)
MORAL TRAINING FOR DETENTION-BASED YOUTH
FOR THE PERIOD 10-01-75 THROUGH 09-30-76
AWARD # 75-05-03-03
MSN L&S AFRO-AM STUDIES | (144-H276) | 30,487.00 |
| 17. | NASA AMES RESEARCH CENTER
MOFFETT FIELD, CA
THE EFFECT OF A LOCKED ENVIRONMENT ON THE
MICROBIAL FLORA AND ON IMMUNITY TO INFECTION
FOR THE PERIOD 02-15-72 THROUGH 12-31-76
AT A TOTAL COST OF \$159,700.00
AWARD # NGR 50-002-191, MOD. 9
MSN HS-MED SURGERY GEN SURG | (144-C754) | 12,000.00 |
| 18. | NATIONAL SCIENCE FOUNDATION
WASHINGTON, DC
IN SUPPORT OF THE FOLLOWING: | | |
| 1) | TROPICAL WEATHER ANOMALIES AND CLIMATIC
VARIATIONS
FOR THE PERIOD 05-01-70 THROUGH 02-29-76
AT A TOTAL COST OF \$207,100.00
AWARD # ATM69-00151, MOD. 5
MSN L&S METEOROLOGY | (144-A883) | 6,500.00 |
| 2) | NEW APPROACHES TO THE SYNTHESIS OF
ORGANIC COMPOUNDS
FOR THE PERIOD 01-01-72 THROUGH 06-30-77
AT A TOTAL COST OF \$242,400.00
AWARD # CHE71-03396, MOD. 4
MSN L&S CHEMISTRY | (144-C643) | 54,800.00 |
| 3) | STEREOSCOPIC TRACKING AND DEPTH PERCEPTION,
AND DISPLACED MONOCULAR-RETINAL FEEDBACK
FOR THE PERIOD 02-01-72 THROUGH 06-30-77
AT A TOTAL COST OF \$95,700.00
AWARD # BNS72-01876, MOD. 4
MSN L&S PSYCHOLOGY | (144-C703) | 13,000.00 |
| X 4) | COMPARATIVE STUDIES OF RELIGIOUS GROUPS'
FORMAL ORGANIZATION
FOR THE PERIOD 01-01-73 THROUGH 03-31-77
AT A TOTAL COST OF \$143,900.00
AWARD # SOC73-09036, MOD. 2
MSN L&S SOCIOLOGY | (144-D806) | 47,600.00 |
| 5) | SEDIMENTOLOGIC AND STRATOGRAHIC STUDIES OF SOUTH
GEORGIA AND NAVARINO ISLANDS
FOR THE PERIOD 12-15-72 THROUGH 02-28-77
AT A TOTAL COST OF \$87,200.00
AWARD # OPP72-05799, MOD. 3
MSN L&S GEOL & GEOPHYSICS | (144-D812) | 25,800.00 |

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- | | | | |
|-----|---|------------|------------|
| 6) | HIGH-RESOLUTION SPECTROSCOPIC STUDIES IN AERONOMY
FOR THE PERIOD 09-01-73 THROUGH 04-30-78
AT A TOTAL COST OF \$145,000.00
AWARD # ATM73-00374, MOD. 2
MSN L&S PHYSICS | (144-E666) | 70,000.00 |
| 7) | CLIMATONOMY OF DRY-VALLEY REGIONS
FOR THE PERIOD 11-15-73 THROUGH 05-31-77
AT A TOTAL COST OF \$80,700.00
AWARD # OPP74-00041, MOD. 2
MSN L&S METEOROLOGY | (144-E842) | 25,000.00 |
| 8) | PREPARATION AND REACTIONS OF METAL CARBENE
COMPLEXES
FOR THE PERIOD 02-01-74 THROUGH 07-31-77
AT A TOTAL COST OF \$101,300.00
AWARD # CHE74-01654, MOD. 2
MSN L&S CHEMISTRY | (144-E857) | 35,200.00 |
| 9) | THEORETICAL CHEMISTRY
FOR THE PERIOD 12-01-74 THROUGH 05-31-77
AT A TOTAL COST OF \$366,000.00
AWARD # CHE74-17494, MOD. 1
MSN L&S CHEM LAB - THEOR | (144-G033) | 141,000.00 |
| 10) | METEOROLOGICAL OBSERVATIONS AT THE SOUTH POLE
FOR THE PERIOD 09-15-75 THROUGH 03-15-76
AWARD # NSF-OPP 76-00434
MSN L&S METEOROLOGY | (144-H140) | 5,559.00 |
| 11) | NUMERICAL SIMULATION OF SEVERE CONVECTIVE STORMS
FOR THE PERIOD 11-15-75 THROUGH 04-30-77
AWARD # ATM75-09365
MSN L&S METEOROLOGY | (144-H232) | 40,000.00 |
| 12) | ATMOSPHERIC GRAVITY WAVES AND WEATHER
FOR THE PERIOD 11-15-75 THROUGH 04-30-78
AWARD # ATM75-14696
MSN L&S METEOROLOGY | (144-H243) | 52,100.00 |
| 13) | FLOW VARIABILITY IN THE PLANETARY BOUNDARY LAYER
FOR THE PERIOD 11-15-75 THROUGH 04-30-77
AWARD # ATM75-17200
MSN GRAD SPACE SCI&ENG CT | (144-H254) | 55,000.00 |
| 14) | MOLECULAR ORBITAL CALCULATIONS FOR TRANSITION
METAL COMPLEXES
FOR THE PERIOD 11-15-75 THROUGH 05-31-77
AWARD # CHE75-17744
MSN L&S CHEMISTRY | (144-H272) | 30,000.00 |
| 19. | WISCONSIN ALUMNI RESEARCH FOUNDATION, MADISON,
REPRESENTING A TRANSFER FROM THE MARIE KOHLER
FUND
ESTROGEN-RECEPTOR STUDY
MSN HS-MED HUMAN ONCOLOGY | (135-0036) | 23,000.00 |

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- 20. NORWICH PHARMACAL COMPANY
NORWICH, NY
STUDY OF THE PROTECTIVE COATING EFFECT OF BISMUTH
SUBSALICYLATE ON THE GASTRIC MUCOSA OF MAN
MSN HS-MED MEDICINE GASTROENT (133-A006) 7,600.00
- 21. FORD MOTOR COMPANY
YPSILANTI, MI
GRADUATE RESEARCH PROGRAM IN CAST METALS
TECHNOLOGY
MSN ENGR ENGR EXPER STA MET & MIN (133-A083) 5,000.00
- 22. DANE COUNTY COMMUNITY MENTAL HEALTH SERVICES BOARD
MADISON, WI
DRUG INFORMATION CENTER DRUG EDUCATION PROGRAM
DURING THE PERIOD 01-01-76 THRU 06-30-76
MSN G E A DEAN OF STUDENTS CAMP ASST (133-A116) 18,486.74
- 23. CANCER RESEARCH-MCARDLE MEMORIAL LABORATORY
MSN HS-MED ONCOLOGY (133-A250)

40.00 VARIOUS DONORS IN MEMORY OF
MRS. ANNE LERMAN, MADISON, WI
102.00 VARIOUS DONORS IN MEMORY OF
MRS. SILAS BYLOW
6.00 VARIOUS DONORS IN MEMORY OF
MR. JOHN SCHRADER
25.00 VARIOUS DONORS IN MEMORY OF
MR. RALPH L. ARTHUR, SR.
5.00 VARIOUS DONORS IN MEMORY OF
ELIZABETH HALCZAK, CHICAGO, IL
100.00 VARIOUS DONORS IN MEMORY OF
MR. THOMAS POPOVICS, BELoit, WI
1,010.00 VARIOUS DONORS IN MEMORY OF
MR. KENNETH VANDERAH, ROCKFORD, IL
150.00 VARIOUS DONORS IN MEMORY OF
MR. J. G. USELMANN, POYNETTE, WI
471.00 VARIOUS DONORS IN MEMORY OF
MR. A. J. OSBORN, SHAWANO, WI
10.00 VARIOUS DONORS IN MEMORY OF
MARIE MCNEIL
50.00 VARIOUS DONORS IN MEMORY OF
BERNICE CONLIN
250.00 VARIOUS DONORS IN MEMORY OF
JOSEI NORDLIE
4.00 VARIOUS DONORS IN MEMORY OF
MRS. STEVE PETERS
350.00 VARIOUS DONORS
5.00 VARIOUS DONORS IN MEMORY OF
VERA AKERS HICKETHIER, WHITTIER, CA
48.00 VARIOUS DONORS IN MEMORY OF
MRS. MONICA DELEVIE, MADISON, WI
10.00 VARIOUS DONORS IN MEMORY OF
MR. R. D. HABERMAN
5.00 VARIOUS DONORS IN MEMORY OF
MR. LAWRENCE H. FITZPATRICK

2,641.00

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24.	CANCER RESEARCH MSN HS-MED	(133-A251)	
	2,171.84	VARIOUS DONORS	
	48.00	VARIOUS DONORS IN MEMORY OF JACKIE PETERS	
	13.00	VARIOUS DONORS IN MEMORY OF MRS. MONICA DELEVIE, MADISON, WI	
	89.00	VARIOUS DONORS IN MEMORY OF MR. FREDERICK MURPHY, EVANSVILLE, WI	
	115.00	VARIOUS DONORS IN MEMORY OF MR. JAMES M. SIMMONS, HAZEL GREEN, WI	
	2.00	VARIOUS DONORS IN MEMORY OF RUTH LEVINSON	
			2,438.84
25.	HEART RESEARCH MSN HS-MED	(133-A252)	
	511.35	STANLEY COMMUNITY CHEST, STANLEY, WI	
	25.00	VARIOUS DONORS IN MEMORY OF MR. ELDOR MALUEG, CAROLINE, WI	
			536.35
26.	NAUTILUS RESEARCH CORPORATION, MADISON, WI VICK'S RHINORHEOMETER STUDY MSN HS-MED PREVENTIVE MED	(133-A371)	500.00
27.	MR. & MRS. R. D. PETERS BRILLION, WI DEFRAY COST OF EQUIPMENT FOR THE GLUCOSE SENSOR PROJECT IN THE DEPARTMENT OF OPHTHALMOLOGY MSN HS-MED OPHTHALMOLOGY	(133-A505)	11,100.00
28.	JUVENILE DIABETES FOUNDATION NEW YORK, NY BLOOD-RETINAL BARRIER IN EXPERIMENTAL DIABETIC RETINOPATHY BUDGET REDUCED TO \$26,224 LEVEL. \$6,556 ADDITION PRESENTED IN ERROR AT THE DECEMBER 5, 1975 MEETING MSN HS-MED OPHTHALMOLOGY	(133-A517)	6,556.00-
29.	COUNTY OF WALWORTH, ELKHORN, WI RESEARCH IN MENTAL HEALTH MSN HS-MED ADMINISTRATION	DEANS OFFC (133-A550)	720.00
30.	UNIVERSITY OF WISCONSIN FOUNDATION MADISON, WI AQUATIC VEGETATION REMOVAL PROJECT MSN ENGR ENGR EXPER STA MECH ENGR	(133-A572)	3,000.00

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- 31. FIBER REQUIREMENTS OF HIGH PRODUCING DAIRY COWS
AS INFLUENCED BY PARTICLE SIZE AND DENSITY, AND
EVALUATION OF SYSTEMS DETERMINING PARTICLE SIZE
DISTRIBUTION IN CHOPPED FORAGES
MSN AG&LSC DAIRY SCIENCE (133-A619)

	900.00	HESSTON CORPORATION, HESSTON, KS	
	375.00	VARIOUS DONORS	
			1,275.00

- 32. FIBER REQUIREMENTS OF HIGH PRODUCING DAIRY COWS
AS INFLUENCED BY PARTICLE SIZE AND DENSITY, AND
EVALUATION OF SYSTEMS DETERMINING PARTICLE SIZE
DISTRIBUTION IN CHOPPED FORAGES
MSN AG&LSC ENGR (AGR) (133-A620)

	900.00	HESSTON CORPORATION, HESSTON, KS	
	375.00	VARIOUS DONORS	
			1,275.00

- 33. THE UPJOHN COMPANY
KALAMAZOO, MI
POTENTIAL HEALTH HAZARDS OF MYCOBACTERIUM
FORTUITUM AND OTHER MYCOBACTERIAL CULTURES
MSN HS-MED MED MICROBIOLOGY (133-A749) 8,500.00

- 34. RESEARCH CORPORATION
MINNEAPOLIS, MN
BIOCHEMICAL INDUCTION OF MORPHOGENESIS AND
GENETIC ASPECTS OF ABNORMAL GROWTH IN THE FUNGUS
SCHIZOPHYLLUM COMMUNE (133-A750) 10,515.00
MSN L&S BOTANY

- 35. MERLE ROBERT SHOWALTER,
MADISON, WI
COMBUSTION ENGINES AND THERMAL STRESSES
MSN ENGR ENGR EXPER STA MECH ENGR (133-A752) 200.00

- 36. THE COUNCIL FOR TOBACCO RESEARCH-U.S.A. INC.
NEW YORK, NY
MORPHOLOGIC AND FUNCTIONAL CORRELATIONS OF THE
APUD CELLS OF THE LUNG DURING THE PERIOD 01-01-76
THRU 12-31-76
AWARD # 1036 (133-A760) 24,418.00
MSN AG&LSC VETERINARY SCI

- 37. THE SPENCER FOUNDATION
CHICAGO, IL
INDIVIDUAL DIFFERENCES IN COGNITION IN ADULTS
AND AGED DURING THE PERIOD 09-01-75 THRU 08-31-77
MSN EDUC EDUC PSYCHOLOGY (133-A763) 75,000.00

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38. SHELL OIL COMPANY
HOUSTON, TX
UTILIZATION OF AN EXISTING DEEP BOREHOLE IN
GEOPHYSICAL EXPERIMENTATION AND GEOLOGIC DATA
ACQUISITION IN A CRATONIC BASIN
MSN L&S GEOL &GEOPHYSICS (133-A768) 5,000.00
39. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
RESEARCH IN DIABETIC RETINOPATHY
MSN HS-MED OPHTHALMOLOGY (133-A769) 100.00
40. MUSCULAR DYSTROPHY ASSOCIATION OF AMERICA, INC.
NEW YORK, NY
DEVELOPMENT ANALYSIS OF CONNECTIVE TISSUE IN
MUSCULAR DYSTROPHY DURING THE PERIOD 01-01-76 THRU
12-31-76
MSN HS-MED ANATOMY (133-A770) 12,134.00
41. WYSOCKI FARMS, INC.
CLUSTER, WI
IMPROVEMENT OF POTATO CULTURE IN CENTRAL WISCONSIN
MSN AG&LSC HORTICULTURE (133-A771) 1,000.00
42. WISCONSIN UPPER MICHIGAN FLORISTS FOUNDATION
WEST BEND, WI
DETERMINATION OF OPTIMUM ENVIRONMENT FOR THE
GROWTH AND FLOWERING OF CLERODENDRUM THOMSONAE
MSN AG&LSC HORTICULTURE (133-A772) 100.00
43. MERCK SHARP & DOHME RESEARCH LABORATORIES
RAHWAY, NJ
RESEARCH IN AREAS OF REPRODUCTIVE PHYSIOLOGY
MSN AG&LSC VETERINARY SCI (133-A773) 5,000.00
44. GIDDINGS & LEWIS MACHINE TOOL COMPANY
FOND DU LAC, WI
INVESTIGATION OF THE FRETTING PROBLEM IN MACHINE
TOOL SPINDLES
MSN ENGR ENGR EXPER STA MECH ENGR (133-A774) 8,050.00
45. CITY OF MADISON, WI
DEFRAY COSTS OF TESTING MOSQUITOES
MSN HS-MED PREVENTIVE MED (133-A775) 800.00
46. AMERICAN CANCER SOCIETY, WISCONSIN DIVISION,
MADISON, WI
MOLECULAR EVENTS CONTROLLING CELL REPLICATION
AND PHENOTYPE IN NORMAL AND MALIGNANT CELLS
MSN HS-MED ONCOLOGY (133-A776) 34,714.00
47. LILLY RESEARCH LABORATORIES
INDIANAPOLIS, IN
PUSIDIC ACID AND MECHANISM OF AMINO ACID
INCORPORATION INTO ANIMAL TISSUES
MSN GRAD ENZYME INSTITUTE (133-A779) 6,500.00

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48.	NEKOOSA EDWARDS PAPER COMPANY, INC. PORT EDWARDS, WI EFFECTIVENESS OF PAPER MILL WASTE CONTAINING CLAY AND CELLULOSE FIBER AS A SOIL CONDITIONING AGENT MSN AG&LSC SOILS	(133-A781)	6,000.00
49.	EXXON EDUCATION FOUNDATION NEW YORK, NY APPLICATION OF GUIDED DESIGN METHOD TO MEDICAL AND BIOMEDICAL INSTRUMENTATION COURSES MSN ENGR ENGR EXPER STA EL&COMPUT	(133-A782)	6,200.00
50.	LEUKEMIA RESEARCH-DEPARTMENT OF PEDIATRICS MSN HS-MED PEDIATRICS	(133-3535)	
	10.00 VARIOUS DONORS IN MEMORY OF MR. & MRS. ROMAN BOELRMER		
	265.00 VARIOUS DONORS IN MEMORY OF NICOLE SCHOEN, CHILTON, WI		
	35.00 VARIOUS DONORS IN MEMORY OF PAULA MORGENTHALER		
	10.00 VARIOUS DONORS IN MEMORY OF TIM MCCLIMON		
	150.00 VARIOUS DONORS		
	50.00 VARIOUS DONORS IN MEMORY OF ERVIN NICKEL		
	100.00 VARIOUS DONORS IN MEMORY OF DINAH SILVERMAN, MADISON, WI		
	100.00 VARIOUS DONORS IN MEMORY OF JAMES MARKWORTH, SHEBOYGAN, WI		
	153.00 VARIOUS DONORS IN MEMORY OF GARY THERING		
	16.00 VARIOUS DONORS IN MEMORY OF AGNES BAEHMER		
	109.50 VARIOUS DONORS IN MEMORY OF BARBARA LANCE		
			998.50
51.	VARIOUS DONORS IN MEMORY OF CARLTON V. BERRYMAN, DODGEVILLE, WI DIABETES RESEARCH MSN HS-MED	(133-5320)	25.00
52.	VARIOUS DONORS SUPPORT FOOD RESEARCH INSTITUTE MSN AG&LSC FOOD MICRO&TOXIC	(133-5328)	37,125.00
53.	VARIOUS DONORS SUPPORT NEUROPSYCHOLOGY LABORATORY OF THE DEPARTMENT OF NEUROLOGY MSN HS-MED NEUROLOGY	(133-7446)	139.32
54.	VARIOUS DONORS IN MEMORY OF JACKIE PETERS HEMATOLOGY RESEARCH MSN HS-MED MEDICINE	HEMATOLOGY (133-7667)	10.00

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- 55. VARIOUS DONORS
BIONOMICS AND CONTROL OF INSECTS ATTACKING
VEGETABLE CROPS
MSN AG&LSC ENTOMOLOGY (133-7777) 1,000.00
- 56. CHEVRON CHEMICAL COMPANY,
NORWALK, IA
RESEARCH ON SEED TREATMENT OF OATS
MSN AG&LSC PLANT PATHOLOGY (133-7961) 350.00
- 57. VARIOUS DONORS
UTILIZATION OF ULTRA HIGH TEMPERATURE FOOD
PROCESSING EQUIPMENT
MSN AG&LSC FOOD SCIENCE (133-8234) 450.00
- 58. VARIOUS DONORS IN MEMORY OF
JEAN LESLIE HARRIS
UNRESTRICTED USE IN TEACHING OR RESEARCH PROGRAMS
MSN HS-MED LYMPHOBIOL PROG (133-8307) 25.00
- 59. DR. CECIL C. H. CULLANDER,
BETHESDA, MD
UNRESTRICTED RESEARCH IN THE DEPARTMENT OF
PSYCHIATRY
MSN HS-MED PSYCHIATRY (133-8358) 100.00
- 60. WISCONSIN APPLE & HORTICULTURAL COUNCIL,
OAK CREEK, WI
SUPPORT RESEARCH PROGRAM IN HORTICULTURE
MSN AG&LSC HORTICULTURE (133-8373) 1,477.92
- X 19 61. INTERNATIONAL MINERALS & CHEMICAL CORPORATION,
LIBERTYVILLE, IL
MOLDING SAND ADDITIVES
MSN ENGR ENGR EXPER STA MET & MIN (133-8648) 14,690.00
- 62. WAUKESHA FOUNDRY COMPANY, INC.
WAUKESHA, WI
POWDER METALLURGY RESEARCH ON WAUKESHA "88" ALLOY
MSN ENGR ENGR EXPER STA MET & MIN (133-8805) 500.00
- 63. MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL
ACTIVITIES, INC.,
EAST LANSING, MI
SUPPORT INTER-UNIVERSITY PROJECT ON "INVESTMENT
ALTERNATIVES AND THE REDISTRIBUTION OF THE HOUSING
STOCK : THE MEXICAN EXPERIENCE" AT A TOTAL COST
OF \$10,876.54 DURING THE PERIOD 08-01-73 THRU
08-01-75
AWARD # 640II
MSN G E A INTL STU & PROG (133-9148) 157.54
- 64. WISCONSIN CROP IMPROVEMENT ASSOCIATION,
MADISON, WI
AGRONOMY SMALL GRAIN RESEARCH FUND
MSN AG&LSC AGRONOMY (133-9179) 11,496.15

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- 65. NATIONAL SOYBEAN PROCESSORS ASSOCIATION
WASHINGTON, DC
NEW CONSIDERATIONS OF AN OLD QUESTION: PROTEIN
VS. NON-PROTEIN NITROGEN SUBSTITUTES IN RATIONS
OF HIGHLY PRODUCTIVE RUMINANTS
MSN AG&LSC DAIRY SCIENCE (133-9493) 3,333.33
- 66. CHR. HANSEN'S LABORATORY, INC.
MILWAUKEE, WI
STUDY OF BETALINS AS FOOD COLOR
MSN AG&LSC FOOD SCIENCE (133-9512) 5,976.00
- 67. ~~PFIZER~~ CENTRAL RESEARCH
TERRE HAUTE, IN
EVALUATION OF COMPOUND PYRANTEL PAMOATE AGAINST
UNICINARA STENOCEPHALIA IN TEN NATURALLY INFECTED
DOGS
MSN AG&LSC VETERINARY SCI (133-9658) 5,000.00
- 68. THE DOW CHEMICAL COMPANY
MIDLAND, MI
EVALUATION OF CHEMICALS IN POTATGES AS BETTER
UTILIZATION OF NITROGEN FERTILIZER
MSN AG&LSC SOILS (133-9795) 900.00
- 69. ENGINEERING EXPERIMENTAL STATION DIRECTOR'S
DISCRETIONARY ACCOUNT
MSN ENGR ENGR EXPR STA ADMIN (133-9890)
800.00
2,260.00
GIDDINGS & LEWIS MACHINE TOOL COMPANY,
FOND DU LAC, WI
INTERNATIONAL MINERALS & CHEMICAL CORPORATION,
LIBERTYVILLE, IL
3,060.00
- 70. VARIOUS DONORS
UNRESTRICTED RESEARCH GRANT
MSN HS-PHR PHARMACY (133-9927) 400.00
- 71. VARIOUS DONORS
INVESTIGATION OF BEDDING MATERIALS FOR STANCHION
AND FREE STALL BARNs DURING THE PERIOD 08-01-74
THRU 07-31-77
MSN AG&LSC DAIRY SCIENCE (133-9999) 50.00

STUDENT AID

- 1. THAT AT THE REQUEST OF THE DONOR, THE TERMS OF
THE WISCONSIN NEWSPAPER ASSOCIATION/LESTER L.
HAWKES SCHOLARSHIPS (FORMERLY WISCONSIN PRESS
ASSOCIATION) BE REVISED TO PROVIDE ONE OR MORE
SCHOLARSHIPS TO BE AWARDED ANNUALLY TO STUDENTS
IN JOURNALISM WITH THE AMOUNT OF SCHOLARSHIP TO
BE DETERMINED BY THE SCHOLARSHIP COMMITTEE OF
THE SCHOOL OF JOURNALISM
(TRUST)

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STUDENT AID

- 2. MARJORIE PAQUIN MEMORIAL FUND AS APPROVED
07-10-70 - UNIVERSTIY HOSPITALS
(TRUST)
25.00 DR. AND MRS. HERMAN SHAPIRO, MADISON, WI, IN
20.00 MEMORY OF MRS. EVA BEWICK CLIFFORD
MARIE ZIMMER, MADISON, WI, IN MEMORY OF
MARY BRISKY'S FATHER AND BETTY AMUNDSEN'S
MOTHER
45.00
- 3. SANDIA LABORATORIES, ALBUQUERQUE, NM (P/C WITH
ERDA)
TUITION MATCHING GRANT UNDER SANDIA'S DOCTORAL
STUDY PROGRAM
FOR THE PERIOD 09-01-75 THROUGH 08-31-76
AWARD # 15-4067
MSN GRAD (144-H257) 7,240.00
- 4. FRANK E. GANNETT NEWSPAPER FOUNDATION, INC.
ROCHESTER, NY
ASSIST GRADUATE STUDENT STUDYING FOR A PHD IN
MASS COMMUNICATIONS
MSN L&S JOURN&MASS COMM (133-A036) 5,000.00
- 5. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
H. C. JACKSON UNERGRADUATE SCHOLARSHIP IN
AGRICULTURE
MSN AG&LSC ADM-RESID INSTR (133-A753) 250.00
- 6. DEVOR TOOL AND DIE, INC.
LAKE MILLS, WI
SCHOLARSHIP IN MECHANICAL ENGINEERING
MSN G SERV FELLOWS & SCHOLS (133-A754) 500.00
- 7. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
A. MATT WERNER SCHOLARSHIP
MSN GRAD L&S JOURN& M C (133-A765) 350.00
- 8. AMERICAN ASSOCIATION OF UNIVERSITY WOMEN
EASTON, PA
SARAH THOMPSON-TARBELL SCHOLARSHIP IN PHYSICAL
EDUCATION-WOMEN
MSN G SERV FELLOWS & SCHOLS (133-A783) 100.00
- 9. THE FRANK ROGERS BACON FOUNDATION
MILWAUKEE, WI
GRADUATE FELLOWSHIPS AND UNDERGRADUATE
SCHOLARSHIPS IN THE DEPARTMENT OF ELECTRICAL
AND COMPUTER ENGINEERING
MSN ENGR ELEC & COMP ENGR (133-0147) 15,496.16

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STUDENT AID

- 10. WISCONSIN RURAL REHABILITATION CORPORATION,
MADISON, WI
30 SCHOLARSHIPS TO COVER ACADEMIC YEAR'S RESIDENT
TUITION FOR 1975-76 FOR NEEDY PERSONS FROM
WISCONSIN FAMILY FARMS WHO HAVE FINANCIAL NEED
AND WHO ARE ENTERING OR CONTINUING STUDY LEADING
TO DEGREE IN THE COLLEGE OF AG & LSC
MSN AG&LSC ADM-RESID INSTR (133-2073) 9,450.00 \$
- 11. READER'S DIGEST FOUNDATION
PLEASANTVILLE, NY
SCHOOL OF JOURNALISM AND MASS COMMUNICATIONS
GRANT TO DEFRAY RESEARCH AND TRAVEL EXPENSES
OF STUDENTS INCURRED IN CONNECTION WITH THEIR
STUDIES
MSN L&S JOURN&MASS COMM (133-2085) 1,000.00
- 12. ARING EQUIPMENT COMPANY, INC.
BUTLER, WI
SCHOLARSHIP IN CIVIL & ENVIRONMENTAL ENGINEERING
MSN G SERV FELLOWS & SCHOLS (133-2507) 500.00 \$
- 13. CLARK-TAYLOR COUNTY BANKERS ASSOCIATION
NEILLSVILLE, WI
FARM AND INDUSTRY SHORT COURSE SCHOLARSHIP
MSN AG&LSC ADM-RESID INSTR (133-3006) 1,100.00 \$
- 14. BETA ALPHA PSI, SIGMA CHAPTER,
MADISON, WI
BETA ALPHA PSI ALUMNI FUND-ACCOUNTING EDUCATIONAL
PROGRAM
MSN BUS BUSINESS, SCH OF (133-3090) 972.00
- 15. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
STUDENT AID PROGRAM IN THE SCHOOL OF BUSINESS
MSN BUS BUSINESS, SCH OF (133-4673) 200.00
- 16. PRODUCTION CREDIT ASSOCIATION OF DODGEVILLE
DODGEVILLE, WI
FARM AND INDUSTRY SHORT COURSE SCHOLARSHIP
MSN AG&LSC ADM-RESID INSTR (133-5596) 200.00 \$
- 17. MARATHON ELECTRIC
WAUSAU, WI
ELECTRICAL AND MECHANICAL ENGINEERING SCHOLARSHIPS
MSN G SERV FELLOWS & SCHOLS (133-6003) 1,500.00 \$
- 18. AMAX EXPLORATION, INC.
DENVER, CO
SUPPORT A SCHOLARSHIP TO BE AWARDED TO A
DESERVING JUNIOR OR SENIOR STUDENT WHO IS
MAJORING IN GEOLOGY, GEOPHYSICS, OR GEOCHEMISTRY
MSN G SERV FELLOWS & SCHOLS (133-6206) 750.00 X

GIFTS, GRANTS AND CONTRACTS
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UNIVERSITY OF WISCONSIN - MADISON

STUDENT AID

19.	UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI SUPPORT ARTS ADMINISTRATION PROGRAM OF THE GRADUATE SCHOOL OF BUSINESS MSN BUS BUSINESS, SCH OF	(133-6975)	10,000.00	\$
20.	PHI BETA PLAY READINGS, MADISON, WI SCHOOL OF MUSIC SCHOLARSHIP FUND MSN G SERV FELLOWS & SCHOLS	(133-7137)	500.00	\$
21.	UNIVERSITY OF WISCONSIN FOUNDATION MADISON, WI HAROLD M. GROVES MEMORIAL SCHOLARSHIP MSN L&S ECONOMICS	(133-7893)	50.00	\$
22.	VARIOUS DONORS MARGARET RUPP COOPER HARP SCHOLARSHIP FUND FOR NON-RESIDENT STUDENTS MSN G SERV FELLOWS & SCHOLS	(133-8427)	100.00	\$
23.	MINORITY ENGINEERING SCHOLARSHIP FUND MSN G SERV FELLOWS & SCHOLS	(133-8953)		
	2,000.00 ATLANTIC RICHFIELD FOUNDATION, LOS ANGELES, CA			
	2,000.00 THE NATIONAL FUND FOR MINORITY ENGINEERING STUDENTS, NEW YORK, NY			
	500.00 LINDON E. SALINE, NEW CANAAN, CT			
			4,500.00	
24.	UNIVERSITY SYMPHONY ORCHESTRA MADISON, WI UNIVERSITY SYMPHONY ORCHESTRA AWARD MSN G SERV FELLOWS & SCHOLS	(133-9328)	850.00	\$
25.	THE FORD FOUNDATION, NEW YORK, NY DISCRETIONARY ACCOUNT TO DEFRAY COST OF ADMINISTERING FELLOWSHIPS FROM PAKISTAN, BANGLADESH AND INDONESIA MSN L&S SPECIAL PROJECTS CTR DVLPMT	(133-9500)	423.00	
26.	UNIVERSITY OF WISCONSIN FOUNDATION MADISON, WI MARION BALDWIN SCHLICHER MEMORIAL FUND SCHOLARSHIP MSN G SERV FELLOWS & SCHOLS	(133-9949)	500.00	\$
27.	THE FORD FOUNDATION NEW YORK, NY TRAVEL AND STUDY GRANT MSN L&S SPECIAL PROJECTS CTR DVLPMT	(133-9951)	8,470.00	

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - MADISON

UNRESTRICTED

- 1. ABBOTT LABORATORIES FUND, NORTH CHICAGO, IL,
MATCHING THE GIFT BY EUGENE L. WOROCH
MADISON CAMPUS CHANCELLOR'S UNRESTRICTED
FUND

(TRUST) 15.00

TOTAL MADISON 3,245,196.63

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INSTRUCTION	54,632.86
LIBRARIES	1,180.00
MISCELLANEOUS	186,514.92
RESEARCH	2,932,807.69
STUDENT AID	70,046.16
UNRESTRICTED	15.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - MILWAUKEE

GIFT-IN-KIND

1. MR. ROBERT K. BARROW
TUSTIN, CA
GIFT OF 124 MISCELLANEOUS BOOKS DONATED TO THE
UWM LIBRARY
AWARD # NONE
2. MR. AND MRS. ERNEST WINTER
AUGUSTA, WI
GIFT OF 33 PHONOGRAPH RECORDS TO THE UWM
LIBRARY
AWARD # NONE
3. DR. RICHARD WARREN
MILWAUKEE, WI
GIFT OF THE JOURNAL OF THE OPTICAL SOCIETY OF
AMERICA (11 YEARS)
AWARD # NONE
4. MR. ANTHONY V. INGRELLI
MILWAUKEE, WI
GIFT OF 21 VOLUMES TO THE UWM LIBRARY
AWARD # NONE
5. MR. MORRIS B. HOLBROOK
MILWAUKEE, WI
GIFT OF 201 VOLUMES DONATED TO THE UWM LIBRARY
AWARD # NONE
6. DR. WINSTON RING
MILWAUKEE, WI
GIFT OF 15 VOLUMES DONATED TO THE UWM LIBRARY
AWARD # NONE
7. MISS MARY MILLER
MILWAUKEE, WI
GIFT OF 2 RECENTLY PUBLISHED TITLES ON ABORTION
DONATED TO THE UWM LIBRARY
AWARD # NONE

INSTRUCTION

1. BAYFIELD PUBLIC SCHOOL SYSTEM
PRIME CONTRACTOR WITH DHEW
BAYFIELD, WI
BAYFIELD URBAN-RURAL SCHOOL DEVELOPMENT PROGRAM
(THIRD YEAR)
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # NONE
MIL EDUC ADMIN LEADERSHIP (144-H271) 1,791.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - MILWAUKEE

INSTRUCTION

- 2. MBA EXECUTIVE CURRICULUM PROGRAM
MIL BUS AD ADMINISTRATION (133-9374)
 - 6,816.00 AQA-CHEMICAL INC.
KENNETH RAMMINGER
MILWAUKEE, WI
 - 1,750.00 MARILYN FOX ROTHERFORD -- \$500.00
JAMES A MC CANN -- \$1,250.00
MILWAUKEE, WI
- 8,566.00

MISCELLANEOUS

- 1. HOUSING AND URBAN DEVELOPMENT, DEPT. OF
WASHINGTON, D.C.
ACCESS: EXPERIMENTS IN ENERGY AND RESOURCE
CONSERVATION
FOR THE PERIOD 07-03-75 THROUGH 01-02-76
AWARD # 109-75-075
MIL ARC&UP ADMINISTRATION ADMIN (144-H239) 9,090.00
- 2. WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION/
PRIME CONTRACTOR WITH THE DEPARTMENT OF
AGRICULTURE
MADISON, WI
SPECIAL FOOD SERVICE PROGRAM FOR CHILDREN
IN NYSP
FOR THE PERIOD 06-30-75 THROUGH 08-08-75
AWARD # 40-6914
MIL SS&S P ATHLETICS ADMIN (144-H253) 1,852.80
- 3. WISCONSIN MANPOWER COUNCIL
PRIME CONTRACTOR WITH DOL
MADISON, WI
OFFENDER EMPLOYMENT PROGRAM
FOR THE PERIOD 10-01-75 THROUGH 03-31-76
AWARD # 4PEX-76-811
MIL ADM AF STAFF SERVICES DIR OFFICE (144-H234) 23,270.00
- 4. SMALL BUSINESS ADMINISTRATION
WASHINGTON, D.C.
PROVIDE MANAGEMENT COUNSELING AND TECHNICAL
ASSISTANCE TO SMALL BUSINESS CONCERNS
FOR THE PERIOD 09-20-73 THROUGH 06-30-76
AT A TOTAL COST OF \$20,250.00
AWARD # SBA-0196-PMA-76
MIL BUS AD ADMINISTRATION (144-E705) 7,500.00
- 5. NORTHWESTERN MUTUAL LIFE INSURANCE CO.
MILWAUKEE, WI
DISCRETIONARY USE OF THE SCHOOL OF BUSINESS
ADMINISTRATION
AWARD # NONE
MIL BUS AD BUSINESS (133-A401) 1,250.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - MILWAUKEE

RESEARCH

1. DOD, ARMY
ROCK ISLAND, IL
ARCHAEOLOGICAL MONITORING OF THE MEREDOSIA
LEVEE IMPROVEMENT PROJECT
FOR THE PERIOD 12-01-75 THROUGH 11-01-76
AWARD # DACW 25-76-M-0622
MIL L&S ANTHROPOLOGY ANTHROPOL (144-H273) 1,810.00
2. NATIONAL AERONAUTICS & SPACE ADMIN.
HAMPTON, VA
UNSTEADY FLOW AND DYNAMIC ANALYSES FOR HELI-
COPTER ROTOR BLADES
FOR THE PERIOD 01-02-71 THROUGH 01-01-77
AT A TOTAL COST OF \$272,834.00
AWARD # NGR 50-007-001, SUPP. 1
MIL ENG&AS MECHANICS (144-B535) 32,980.00
3. UNION CARBIDE
PRIME CONTRACTOR WITH ERDA
OAK RIDGE, TN
LANDSCAPE PATTERN ANALYSIS -- FOREST ISLAND
INTERACTIONS IN SOUTHEASTERN WISCONSIN
FOR THE PERIOD 06-09-75 THROUGH 08-31-76
AT A TOTAL COST OF \$17,530.00
AWARD # 3656, SUPP.#6
MIL L&S BOTANY (144-G740) 11,127.00
4. WISCONSIN ELECTRIC POWER COMPANY
MILWAUKEE, WI
ANALYSIS OF FISH EGGS, FISH LARVAE AND BETHNIC
MACRO-INVERTERBRATES
AT A TOTAL COST OF \$7,515.00
AWARD # P.O. D29840-S
MIL L&S ZOOLOGY (133-A342) 3,015.00
5. ROLLFORM PRODUCTS, INC.
ELK GROVE VILLAGE, IL
STRUCTURAL BEAM TESTS
AT A TOTAL COST OF \$8,720.00
AWARD # NONE
MIL ENG&AS MECHANICS (133-9372) 650.00
6. AMERICAN ELECTRIC POWER SERVICE
NEW YORK, NY
INVESTIGATION OF THE EFFECTS OF CHLORINATING
POWER PLANT COOLING WATER ON THE BIOTA OF LAKE
MICHIGAN
AT A TOTAL COST OF \$129,607.00
AWARD # NONE
MIL GRAD GT LKS STU CTR F GT LKS STU (133-9381) 8,821.00
7. UWM INSTITUTE OF MINERAL AND FUEL TECHNOLOGY
MIL GRAD UNIV INDUSTL RES (133-9443)
11,000.00 BEXNORD, INC.
11,000.00 MILWAUKEE, WI
HARNISCHFEGGER, INC.
MILWAUKEE, WI

22,000.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - MILWAUKEE

STUDENT AID

- 1. PERSONNEL POOL OF MILWAUKEE
D/B/A MEDICAL PERSONNEL POOL
MILWAUKEE, WI
FRANCES H. CUNNINGHAM SCHOLARSHIP TRUST FUND
AT A TOTAL COST OF \$6,049.24
AWARD # NONE
(TRUST) 150.00
- 2. ELEANOR J. GIELOW
(UW FOUNDATION)
MADISON, WI
ELEANOR J. GIELOW SCHOLARSHIP FUND
AWARD # NONE
MIL SS&S P STUDENT SERVICES FIN AIDS (133-A405) 12,000.00
- 3. ELIZABETH BACON FITZGERALD
MILWAUKEE, WI
SCHOLARSHIPS FOR THE DEPARTMENT OF MUSIC
AT A TOTAL COST OF \$61,323.81
AWARD # NONE
MIL F ARTS ADMINISTRATION (133-4980) 2,500.00
- 4. FORGING INDUSTRY EDUCATIONAL AND RESEARCH
FOUNDATION
CLEVELAND, OH
SCHOLARSHIP AND RESEARCH PROGRAM IN DEPARTMENT
OF MATERIALS
AT A TOTAL COST OF \$75,000.00
AWARD # NONE
MIL ENG&AS MATERIALS (133-6356) 2,500.00
- 5. MULTI
MILWAUKEE, WI
HUMAN RESOURCES DEVELOPMENT FUND
AT A TOTAL COST OF \$43,912.72
AWARD # NONE
MIL SS&S P STUDENT SERVICES FIN AIDS (133-7114) 870.04
- 6. ARTHUR YOUNG & COMPANY
MILWAUKEE, WI
NATIONAL PUBLIC ACCOUNTING FIRMS DISADVANTAGED
STUDENT FELLOWSHIP
AT A TOTAL COST OF \$4,700.00
AWARD # NONE
MIL BUS AD ADMINISTRATION (133-8833) 200.00

TOTAL MILWAUKEE

151,942.84
=====

INSTRUCTION	10,357.00
MISCELLANEOUS	42,962.80
RESEARCH	80,403.00
STUDENT AID	18,220.04

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - EAU CLAIRE

GIFT-IN-KIND

- 1. UNIVERSITY OF WISCONSIN-EAU CLAIRE FOUNDATION,
EAU CLAIRE, WI FROM MR. AND MRS. R. W. OWEN,
EAU CLAIRE, WI
868 VOLUMES WHICH REPRESENT THE R. W. OWEN
AND ELINOR CONODOR OWEN BOOK COLLECTION FOR
THE WILLIAM D. MCINTYRE LIBRARY
- 2. UNIVERSITY OF WISCONSIN-EAU CLAIRE FOUNDATION,
EAU CLAIRE, WI FROM THE FAMILY OF L. G. ARNOLD,
EAU CLAIRE, WI
209 VOLUMES REPRESENTING THE ARNOLD FAMILY
COLLECTION FOR THE WILLIAM D. MCINTYRE LIBRARY
- 3. UNIVERSITY OF WISCONSIN-EAU CLAIRE FOUNDATION,
EAU CLAIRE, WI, FROM CORA RUST OWEN,
HAMILTON, MT
FANS AND HAT ORNAMENTS FOR THE MEDIA DEVELOPMENT
CENTER WHERE THEY ARE INVENTORIED WITH THE
ARTIFACTS COLLECTION

TOTAL EAU CLAIRE

===== .00 =====

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - GREEN BAY

LIBRARIES

- 1. WISCONSIN AMERICAN REVOLUTION BICENTENNIAL COMMISSION, MADISON, WI (P/C WITH ARBA) BELGIAN/AMERICAN ETHNIC PROJECT FOR THE PERIOD 08-01-75 THROUGH 07-31-76 AWARD # 76-19-3635 GB LIBR LIBRARY (144-H048) 6,116.00

MISCELLANEOUS

- 1. SMALL BUSINESS ADMINISTRATION WASHINGTON, DC TO PROVIDE MANAGEMENT COUNSELING AND TECHNICAL ASSISTANCE TO SMALL BUSINESS CONCERNS FOR THE PERIOD 08-25-75 THROUGH 06-30-76 AWARD # SBA-0194-PMA-76, MOD. 1 GB AC PRG SCH-PROF STUDIES MGR SYSTMS (144-H098) 2,500.00
- 2. VARIOUS DONORS SPECIAL EVALUATION PROJECTS GB O ED D ADMINISTRATION (133-A512) 318.79
- 3. VARIOUS DONORS COMPUTATIONAL STUDIES GB O I S COMPUTER SVCS COMPUT SVC (133-9585) 224.50

RESEARCH

- 1. STATE OF WISCONSIN, DEPARTMENT OF NATURAL RESOURCES MADISON, WI AMBIENT AIR QUALITY MONITORING PROGRAM-GREEN BAY DURING THE PERIOD 07-01-75 THRU 06-30-76 GB AC PRG COL-ENVIRON SCI SCI&ENV CH (133-A761) 5,342.30
- 2. EDDIE BAUER, INC., SEATTLE, WA STUDY OF COLD WEATHER PHYSIOLOGY AND EVALUATION OF PROTECTIVE GARMENTS GB AC PRG COL-HUMAN BIOL HUM ADAPT (133-7809) 1,000.00

STUDENT AID

- 1. GREEN BAY ENGINEERING CLUB, GREEN BAY, WI STUDENT FINANCIAL AID AT THE UNIVERSITY OF WISCONSIN-GREEN BAY GB ST AID FELLOWS & SCHOLS (133-6986) 100.00
- 2. VARIOUS DONORS SOURCE OF FINANCIAL AID PAYMENTS TO STUDENT ATHLETES AT THE UNIVERSITY OF WISCONSIN-GREEN BAY WITHIN THE GUIDELINES PRESCRIBED BY THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION GB AUX EN ATHLETICS (133-7213) 550.00

TOTAL GREEN BAY

16,151.59
=====

LIBRARIES	6,116.00
MISCELLANEOUS	3,043.29
RESEARCH	6,342.30
STUDENT AID	650.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - LACROSSE

EXTENSION AND PUBLIC SERVICE

- 1. WISCONSIN AMERICAN REVOLUTION BICENTENNIAL COMMISSION, MADISON, WI (P/C WITH ARBA) FILM HISTORY OF LACROSSE FOR THE PERIOD 06-01-75 THROUGH 08-01-76 LAC ACAD S AV CENTER (144-6261) 4,500.00
- 2. DUKE UNIVERSITY, DURHAM, NC (P/C WITH DOD ARMY) WESTERN WISCONSIN-UPPER MICHIGAN JUNIOR SCIENCE AND HUMANITIES SYMPOSIUM FOR THE PERIOD 07-01-75 THROUGH 06-30-76 AWARD # DAHCO4-75G-0171 LAC EDUC SECONDARY EDUC (144-8401) 2,200.00
- 3. WISCONSIN HUMANITIES COMMITTEE, MADISON, WI (P/C WITH NEH) SERIES OF RADIO PROGRAMS BASED ON THE BICENTENNIAL AMERICAN ISSUES FORUM FOR THE PERIOD 11-01-75 THROUGH 06-30-76 LAC L&S MASS COMMUN (144-6302) 11,568.00
- 4. UW-SUPERIOR, SUPERIOR, WI (P/C WITH NSF) WISCONSIN SCIENCE IMPLEMENTATION CENTERS PROJECT AWARD # GW-PES-75-02212 LAC EDUC CTR-ED PROFESSNS (144-1223) 9,142.00

GIFT-IN-KIND

- 1. WALLIN'S PET CENTER LACROSSE, WI ONE MACAQUE MONKEY TO THE PSYCHOLOGY DEPARTMENT

RESEARCH

- 1. DOD, ARMY CORPS OF ENGINEERS, VICKSBURGH, MISSISSIPPI DISTRICT VICKSBURGH, MS STUDY OF PLANT SUCCESSION ON DREDGED MATERIALS DISPOSAL SITES IN POOL 8 OF MISSISSIPPI RIVER FOR THE PERIOD 07-01-75 THROUGH 09-30-76 AWARD # DACW 39-76-M-2076 LAC L&S BIOLOGY (144-1615) 7,391.00

TOTAL LACROSSE

34,801.00
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EXTENSION AND PUBLIC SERVICE 27,410.00
RESEARCH 7,391.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - OSHKOSH

INSTRUCTION

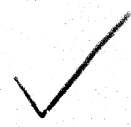
- 1. DHEW, PHS, HEALTH RESOURCES ADMIN.
BETHESDA, MD
SECOND YEAR MASTERS PROGRAM FOR PRIMARY
CARE NURSE CLINICIANS
FOR THE PERIOD 11-01-75 THROUGH 10-31-76
AWARD # 5 D10 NU01508-02
OSHS NURS NURS-GRAD PROGS (144-4412) 52,242.00
- 2. WISCONSIN HUMANITIES COMMITTEE, MADISON, WI
(P/C WITH NEH)
AMERICAN ISSUES FORUM
FOR THE PERIOD 10-01-75 THROUGH 11-14-75
AWARD # G-FY75-4
OSHS L&S HISTORY (144-4413) 694.00
- 3. VARIOUS DONORS
OSHKOSH, WI
MATERIAL AND LABOR (IN KIND) FOR THE
TREE NURSERY OPERATION
OSHS L&S BIOLOGY (133-3304) 50.00

RESEARCH

- 1. UW-EXTENSION, MADISON, WI (P/C WITH INTER)
COOPERATIVE AGREEMENT TO PRODUCE A SERIES
OF 86 AEROMAGNETIC SURVEY MAPS
FOR THE PERIOD 10-28-75 THROUGH 05-31-76
OSHS L&S PHYSICS (144-5203) 9,990.00

TOTAL OSHKOSH 62,976.00
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INSTRUCTION 52,986.00
RESEARCH 9,990.00



GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - PARKSIDE

INSTRUCTION

- 1. WISCONSIN AMERICAN REVOLUTION BICENTENNIAL
COMMISSION, MADISON, WI (P/C WITH ARBA)
BICENTENNIAL LECTURE SERIES
FOR THE PERIOD 09-01-75 THROUGH 12-31-76
AWARD # GRANT DTD 9-01-75
PKS LIBR ARCHIVES (144-H278) 3,400.00

RESEARCH

- 1. MARQUETTE UNIVERSITY, MILWAUKEE, WI
(P/C WITH NSF)
CYTOGENETICS OF THE GYNOGENETIC TELEOST,
POECILIA FORMOSA (GIRARD)
FOR THE PERIOD 09-01-73 THROUGH 08-31-76
AT A TOTAL COST OF \$37,522.00
AWARD # P.C. 48150
PKS SC&SOC SCIENCE LIFE SCI (144-E697) 11,663.00

STUDENT AID

- 1. VARIOUS DONORS
SCHOLARSHIPS TO BE AWARDED TO SENIOR, PRE-MEDICAL
STUDENTS AT PARKSIDE
PKS G SERV FELLOWS & SCHOLS (133-A076) 100.00
- TOTAL PARKSIDE 15,163.00

INSTRUCTION	3,400.00
RESEARCH	11,663.00
STUDENT AID	100.00

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GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - PLATTEVILLE

MISCELLANEOUS

1.	WISCONSIN UNITED METHODIST FOUNDATION, INC. MILWAUKEE, WI THE ANNUAL WORLD PEACE STUDY PROGRAM FOR WISCONSIN HIGH SCHOOLS PLT ART&SC SOCIOLOGY	(133-0003)	1,800.00
	TOTAL PLATTEVILLE		1,800.00 =====
	MISCELLANEOUS		1,800.00

2-76

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - STOUT

INSTRUCTION

- 1. WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL
AND ADULT EDUCATION, MADISON, WI (P/C WITH
DHEW OE)
IMPROVING THE EFFECTIVENESS OF ADVISORY
COMMITTEES
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # 19-063-151-186
STO LIB ST DISTRIBUTIVE ED

(144-0734) 2,000.00

TOTAL STOUT

2,000.00

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INSTRUCTION

2,000.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - SUPERIOR

EXTENSION AND PUBLIC SERVICE

1.	WISCONSIN HUMANITIES COMMITTEE, MADISON, WI (P/C WITH NEH) THE EQUAL RIGHTS AMENDMENT AS A DESIGN FOR LIBERTY, EQUALITY AND JUSTICE FOR THE PERIOD 10-01-75 THROUGH 09-30-76. AWARD # G-FY75-14 SUP U RES CLSES	(144-0019)	8,700.00
	TOTAL SUPERIOR		8,700.00 =====
	EXTENSION AND PUBLIC SERVICE	8,700.00	

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - CENTER SYSTEM

GIFT-IN-KIND

- 1. MRS. RUTH NICASTRO
WEST BEND, WI
PAT BOONE RECORD TO THE WASHINGTON COUNTY
CENTER

INSTRUCTION

- 1. DHEW, OFFICE OF EDUCATION
WASHINGTON, DC
INSTRUCTIONAL EQUIPMENT UNDER TITLE VI, CATEGORY
I, OF THE HIGHER EDUCATION ACT OF 1965
FOR THE PERIOD 06-27-75 THROUGH 06-30-76
AWARD # 09-0Y7860
CNS FOX VA ADMINISTRATION (144-H237) 5,000.00

MISCELLANEOUS

- 1. WISCONSIN HUMANITIES COMMITTEE, MADISON, WI
(P/C WITH NEH)
BEYOND THE BICENTENNIAL
FOR THE PERIOD 11-01-75 THROUGH 06-30-76
AWARD # G-FY76-12
CNS WAUK HISTORY (144-H229) 4,013.00

RESEARCH

- 1. STATE OF WISCONSIN, DEPARTMENT OF NATURAL
RESOURCES
MADISON, WI
AMBIENT AIR MONITORING PROGRAM-MANITCOWC DURING
THE PERIOD 10-01-75 THRU 06-30-76
CNS MANIT ADMINISTRATION (133-A762) 1,001.01

TOTAL CENTER SYSTEM

10,014.01
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INSTRUCTION	5,000.00
MISCELLANEOUS	4,013.00
RESEARCH	1,001.01

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - EXTENSION

EXTENSION AND PUBLIC SERVICE

- 1. WISCONSIN AMERICAN REVOLUTION BICENTENNIAL COMMISSION, MADISON, WI (P/C WITH ARBA) HISTORY OF THE LABOR MOVEMENT FOR THE PERIOD 09-01-75 THROUGH 10-31-76 AWARD # GRANT DTD 09-01-75 EXT P H D SCH FOR WORKERS (144-H236) 11,057.00
- 2. STATE BOARD OF SOIL AND WATER CONSERVATION DISTRICTS, MADISON, WI (P/C WITH EPA) DEVELOPMENT AND DEMONSTRATION OF A COUNTY LAND USE ORDINANCE TO PROVIDE SEDIMENT AND EROSION CONTROL FOR THE PERIOD 05-24-74 THROUGH 12-31-78 AT A TOTAL COST OF \$294,150.00 AWARD # G00513901 EXT E E D ST SOIL&W CONSV (144-F570) 263,376.00
- 3. WISCONSIN COUNCIL ON CRIMINAL JUSTICE, MADISON, WI (P/C WITH JUSTC) SEMINAR ON STATUS OFFENDERS FOR OZAUKEE AND WASHINGTON COUNTIES FOR THE PERIOD 09-01-75 THROUGH 12-01-75 AWARD # 75-05-06-07 EXT P H D SOCIAL SERVICE (144-H217) 1,845.00
- 4. WISCONSIN COUNCIL ON CRIMINAL JUSTICE, MADISON, WI (P/C WITH JUSTC) A "YOUTH RIGHTS" CONFERENCE FOR THE PERIOD 11-01-75 THROUGH 11-30-75 AWARD # GRANT 75-05-06-06 EXT P H D SOCIAL SERVICE (144-H256) 1,800.00
- 5. WISCONSIN DEPARTMENT OF ADMINISTRATION, MADISON, WI (P/C WITH LABOR) PROJECT SKILL FOR THE PERIOD 11-17-75 THROUGH 04-15-76 AWARD # MEMO DTD 12-02-75 EXT ADM SV CONFERENCE CTR WIS CTR (144-H258) 2,569.70
- 6. UPPER GREAT LAKES REGIONAL COMMISSION WASHINGTON, DC IN SUPPORT OF THE FOLLOWING:
 - 1) UNIVERSITY EXTENSION CENTER FOR THE DEVELOPMENT OF TOURIST, RESORT AND RECREATION RESOURCES-PHASE V FOR THE PERIOD 07-01-74 THROUGH 06-30-76 AT A TOTAL COST OF \$200,000.00 AWARD # 10420222 EXT E E D RECR RESOURCES C (144-F405) 62,000.00
 - 2) WISCONSIN DAIRY BEEF FIELD DEMONSTRATION, PHASE III FOR THE PERIOD 11-01-75 THROUGH 12-31-76 AWARD # 10620269 EXT E E D MEAT&ANIMAL SCI (144-H152) 98,596.00

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - EXTENSION

EXTENSION AND PUBLIC SERVICE

3)	REGIONAL CENTER FOR MANAGEMENT ASSISTANCE TO SMALL BUSINESS, WISCONSIN - PHASE IV FOR THE PERIOD 11-01-75 THROUGH 06-30-76 AT A TOTAL COST OF \$225,000.00 AWARD # 10420223 EXT E E D N WIS DEV CENTER	(144-H212)	82,000.00
7.	COUNTY OF DODGE, JUNEAU, WI LAW STUDENT INTERN PROGRAM-STATEWIDE PROSECUTOR DURING THE PERIOD 02-01-75 THRU 02-15-76 EXT P H D CONT LEGAL EDUC	(133-A217)	305.00
8.	EDUCATIONAL COMMUNICATIONS BOARD MADISON, WI RADIO PRODUCTION OF "BIRD LIVES" DURING THE PERIOD 07-01-75 THRU 06-30-76 AWARD # P O #TT 187 EXT E C RADIO	(133-A758)	1,297.00
9.	EDUCATIONAL COMMUNICATIONS BOARD MADISON, WI RADIO PRODUCTION OF "WOMAN-MADE MUSIC" DURING THE PERIOD 07-01-75 THRU 06-30-76 AWARD # P O #TT 187 EXT E C RADIO	(133-A759)	1,297.00
10.	EDUCATIONAL COMMUNICATIONS BOARD MADISON, WI RADIO PRODUCTION OF LISTENER REQUEST MUSICAL PROGRAMS DURING THE PERIOD 12-08-75 THRU 12-08-77 AWARD # P O # TT 201 EXT E C RADIO	(133-A778)	4,800.00
11.	VARIOUS DONORS WHA RADIO STATION DIRECTOR'S DISCRETIONARY GRANT EXT E C RADIO	(133-4307)	20.00
12.	COUNTY OF VILAS, EAGLE RIVER, WI SUPPORT AREA HOME ECONOMIST EXT COM PR COMMUNITY PROGS STATEWIDE	(133-8368)	50.00
13.	VARIOUS DONORS EXT MEDICINE ROYALTIES ACCOUNT EXT P H D HEALTH SCI AREA MEDICINE	(133-8621)	330.00
14.	NATIONAL COUNCIL FOR SMALL BUSINESS MANAGEMENT DEVELOPMENT, RACINE, WI PROVIDE ASSISTANCE IN SMALL BUSINESS MANAGEMENT DEVELOPMENT EXT ADM SV ADMINISTRATION	(133-9968)	1,000.00
	TOTAL EXTENSION		532,342.70 =====
	EXTENSION AND PUBLIC SERVICE	532,342.70	

GIFTS, GRANTS AND CONTRACTS
JANUARY 9, 1976

UNIVERSITY OF WISCONSIN - SYSTEM WIDE

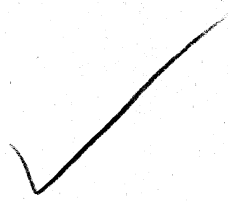
UNRESTRICTED

- 1. DR. MARTHA PETERSON
BELOIT, WI
PRESIDENT'S SPECIAL FUND

(TRUST) 250.00

TOTAL SYSTEM WIDE 250.00
=====

UNRESTRICTED 250.00



GIFTS, GRANTS AND CONTRACTS
January 9, 1976

ADDITIONAL GIFT - MADISON CAMPUS

RESEARCH

Anonymous donor, given in support of climate/food research to be conducted in the Institute for Environmental Studies - Madison Campus, with the provision that the funds be expended over a period of not more than three years (Trust) \$300,000.00

	(Items Processed 11-18-75 through 12-17-75)								
	EXTENSION	INSTRUCTION	LIBRARIES	MISC.	PHYSICAL PLANT	RESEARCH	STUDENT AID	UNRES.	TOTAL
CNTL ADM/UNIV WIDE	-0-	-0-	-0-	-0-	-0-	-0-	-0-	250.00	250.00
CENTER SYSTEM	-0-	5,000.00	-0-	4,013.00	-0-	1,001.01	-0-	-0-	10,014.01
EAU CLAIRE	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
EXTENSION	532,342.70	-0-	-0-	-0-	-0-	-0-	-0-	-0-	532,342.70
GREEN BAY	-0-	-0-	6,116.00	3,043.29	-0-	6,342.30	650.00	-0-	16,151.59
LA CROSSE	27,410.00	-0-	-0-	-0-	-0-	7,391.00	-0-	-0-	34,801.00
MADISON	-0-	54,632.86	1,180.00	186,514.92	-0-	2,932,807.69	70,046.16	15.00	3,245,196.63
MILWAUKEE	-0-	10,357.00	-0-	42,962.80	-0-	80,403.00	18,220.04	-0-	151,942.84
OSHKOSH	-0-	52,986.00	-0-	-0-	-0-	9,990.00	-0-	-0-	62,976.00
PARKSIDE	-0-	3,400.00	-0-	-0-	-0-	11,663.00	100.00	-0-	15,163.00
PLATTEVILLE	-0-	-0-	-0-	1,800.00	-0-	-0-	-0-	-0-	1,800.00
RIVER FALLS	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
STEVENS POINT	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
STCUT	-0-	2,000.00	-0-	-0-	-0-	-0-	-0-	-0-	2,000.00
SUPERIOR	8,700.00	-0-	-0-	-0-	-0-	-0-	-0-	-0-	8,700.00
WHITewater	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
TOTAL Jan. 76	568,452.70	128,375.86	7,296.00	238,334.01	-0-	3,049,598.00	89,016.20	265.00	4,081,337.77
PREVIOUSLY REPORTED	2,573,070.14	12,289,720.56	310,647.78	4,632,915.70	627,824.00	41,025,616.87	28,154,709.18	118,290.00	89,732,794.23
GRAND TOTAL	3,141,522.84	12,418,096.42	317,943.78	4,871,249.71	627,824.00	44,075,214.87	28,243,725.38	118,555.00	93,814,132.00
TOTAL Jan. 75	444,137.58	401,484.20	8,930.00	839,279.70	27.00	2,677,727.73	111,494.49	100.00	4,483,180.70
PREVIOUSLY REPORTED	2,630,153.46	12,222,733.72	249,734.28	2,674,116.40	270,060.00	44,335,587.90	19,483,126.37	130,580.00	81,996,092.13
GRAND TOTAL	3,074,291.04	12,624,217.92	258,664.28	3,513,396.10	270,087.00	47,013,315.63	19,594,620.86	130,680.00	86,479,272.83
TOTAL FEDERAL ^{Jan-76}	559,353.70	108,584.96	7,907.00	48,225.80	-0-	2,645,257.00	7,240.00	-0-	3,376,568.46
PREVIOUSLY RPT FED	1,753,209.00	11,925,630.68	153,247.00	3,507,726.16	438,194.00	32,881,337.49	27,412,406.00	200.00	78,071,950.33
GRAND TOTAL FEDERAL	2,312,562.70	12,034,215.64	161,154.00	3,555,951.96	438,194.00	35,526,594.49	27,419,646.00	200.00	81,448,518.79
TOTAL FEDERAL Jan 75	113,518.00	365,435.00	8,470.00	201,327.00	-0-	2,089,692.88	(1,640.00)	-0-	2,776,802.88
PREVIOUSLY RPT FED	2,308,910.15	12,082,797.29	128,180.00	1,531,128.33	2,000.00	36,310,023.29	18,717,312.99	-0-	71,080,352.05
GRAND TOTAL FEDERAL	2,422,428.15	12,448,232.29	136,650.00	1,732,455.33	2,000.00	38,399,716.17	18,715,672.99	-0-	73,857,154.93

10/24/75

Chapter UWS 19

Sick Leave

UWS 19.01 Definition. Sick leave refers to absences of faculty, academic staff and limited appointees of the University of Wisconsin System due to personal illness, injury, disability or pregnancy as well as attendance on a member of the immediate family of the employe whose condition or death requires the employe's direct care, if such absences are being charged against the employe's accumulated sick leave credits.

UWS 19.02(1) Persons Who Earn Sick Leave. All faculty, academic staff, and limited appointees as defined in sec. UWS 15.01(2), Wisconsin Administrative Code, shall earn sick leave.

(2) Accrual of Sick Leave. (a) As of the effective date of this chapter, each employe's account shall reflect the accrued balance of unused sick leave earned under the Board of Regents' sick leave policy adopted on June 8, 1973.

(b) Employes whose initial appointments are for nine months or more shall be credited with 22 working days of sick leave which they may draw upon as required consistent with UWS 19.01.

(c) After 18 months of service, each employe shall earn additional non-lapsing sick leave at the rate of 1 day per month for persons holding annual basis appointments and at the rate of 6 days per semester or 4 days per quarter for persons who hold academic year basis appointments, with a maximum annual accumulation limited to not more than 12 days.

(d) Unused sick leave shall accumulate from year to year in the employe's sick leave account pursuant to section 36.30(1), Wis. Stats.

(e) An employe utilizing paid sick leave shall continue to accumulate sick leave credits during the period of the sick leave absence.

EXHIBIT A

(f) An employe does not accumulate sick leave credits while on an unpaid leave of absence including while receiving State Income Continuation Insurance payments.

(g) Part-time employes have an initial entitlement, earn and are charged sick leave in the same proportion as their appointment bears to a full-time appointment.

UWS 19.03 Cancellation and Reinstatement. If the employe leaves employment with the University of Wisconsin System other than through retirement or death, unused sick leave will be terminated but will be reinstated if the employe is reappointed to any position within the System within three years.

UWS 19.04 Income Continuation Insurance. When an employe becomes eligible to receive compensation under income continuation insurance, sick leave benefits are no longer applicable to that illness.

UWS 19.05 Recording and Use of Sick Leave. Each department or equivalent unit shall maintain records of each employe's sick leave entitlement and use.

Progress Report - Assessing the Cost-Program Effectiveness
of Selected UW Two-Year Centers

SUMMARY AND RECOMMENDATIONS

An evaluation of the status of individual UW Center System campuses by a review of estimated 1975-76 and projected 1976-77 costs and enrollments has been completed in light of targets established in The President's Report on Reducing the Scope of the University of Wisconsin System, April 18, 1975 ("Scope Report"). This report contained cost and enrollment targets that campuses of the Center System would be expected to meet to maintain cost and quality effective programs. It was further indicated that Centers would "be examined for a change in status" if they did not meet the cost and enrollment targets on a four-year front -- 250 FTE students and/or a Composite Support Index (CSI) not exceeding the Center System average by more than 20%.

Three Centers were identified in the Scope Report as requiring further review since their 1974-75 costs and enrollments were not within targeted levels:

*Medford--115 FTE and costs 49% above average;

*Baraboo--230 FTE and costs 33% above average; and

*Richland--247 FTE and costs 34% above average.

*A fourth Center, Marinette, had 256 FTE and costs 16% above the Center System average and was included in this evaluation.

A review of the cost and enrollment performance of several Centers indicated limitations in the usefulness of year-to-year cost and enrollment targets in assessing the long-term cost-effectiveness of Centers and the planning of long-term program directions. A general discussion of these problems is provided to assist the President in the performance review of the Centers and in building an improved policy base for further monitoring the cost-effectiveness of all Centers. The report proposes that a Basic Curriculum Program be determined to serve as a basis for future quality-size-cost evaluations. Procedures presently underway to develop such a determination are described.

The four Centers identified for review had differing enrollment experiences. Fall 1975-76 enrollments for Baraboo and Marinette were larger than expected, each exceeding the 250 FTE target figure by 49 and 34 FTE respectively. Medford has grown slightly to an enrollment of 118 FTE but remains considerably below the target established by the Regents. Richland enrollments have declined more than anticipated to a level of 218 FTE and remain below the 250 FTE target level.

To assess the likelihood of conformance to the newly established criteria in this biennium, enrollment projections for Fall 1976-77 were reviewed and

EXHIBIT B

revised. These revised projections show Richland (229) and Medford (124) to be below the target enrollment level for 1976-77.

The Center System has had enrollment growth in the past few years which it has absorbed through increased workload and program modifications rather than an increase in base funding. This has resulted in lowered costs and a decline in the Center System CSI. Its present 1975-76 CSI places it within 10% of the median of the University Cluster institutions.

Since Regent action indicated that individual center's CSIs should not exceed the Center System CSI by more than 20%, the reduction in the Center System CSI has imposed a stricter criterion of cost-effectiveness on individual centers--i.e. without any change in enrollment or budget level (including no compensation adjustments), a campus defined as "cost-effective" in 1974-75 could be unacceptably "high cost" in 1975-76.

The Regents' purpose in establishing enrollment and cost targets was to assure that an appropriate curriculum--of sufficient breadth, level, and quality--would be offered at each Center, within a range of acceptable costs, based on the assumption that for a particular program activity, a certain enrollment module was required to meet those cost levels. (Small enrollments per se were not the principal concern of the Board.)

Two of the four centers, Marinette and Baraboo, have experienced enrollment growth that allows them to meet both cost and enrollment targets in 1975-77. Based on expected conformance to presently established enrollment and cost criteria, it is recommended that no further evaluation of scope reduction alternatives be required at this time for Baraboo and Marinette.

The Richland and Medford campuses in 1973-75 did not meet either the cost or enrollment criteria established by the Regents, and projected costs and enrollments for 1976-77 are not in conformance with the targets. It appears that Medford enrollments will remain substantially below the 250 FTE target in the foreseeable future, and Richland enrollments, although less certain and also more nearly approximating the established target, are also projected to remain somewhat below the target level. The cost targets could be achieved at each of the two Centers by 1976-77 if reductions were made of not less than \$26,000 at Medford and \$76,000 at Richland.

If Center campuses are able to offer a quality curriculum of sufficient breadth and depth, within acceptable cost targets, it would seem reasonable to continue to support them, even if their enrollments fall below the 250 FTE target level. However, since the Basic Curriculum Program has not yet been determined, judgments concerning an adequate quality curriculum must be made for now on an empirical basis using the best current professional academic judgment.

Staff in the Center System Chancellor's office and the Central Administration have reviewed the budgets and program of the Richland and Medford campuses, in an effort to determine whether budget reductions of the necessary magnitude appeared feasible. It was their judgment that such adjustments could be made.

Actually achieving the budget reductions identified as necessary to meet CSI targets is dependent upon elimination of courses and proportionate reductions in academic staff. Because this process requires faculty consultation, and proper notice to employees thereby determined to be transferred or otherwise affected, savings cannot be immediately achieved which will bring either Richland or Medford within the cost targets by the fall of 1976.

It is recommended that the Regents target reduced budget levels for both Medford and Richland which will bring them into conformance with cost criteria by the beginning of 1977-78. A funding level should be accepted for 1976-77 which includes the full reduction of at least \$76,000 at Richland and at least \$26,000 at Medford, with the provision that some of this amount shall be made available by the Chancellor as required for one-year transitional funding relief to these Centers to allow necessary time for staffing adjustments.

Since it appears that the Richland campus seems likely in the future to meet this cost target and continue to offer an appropriate quality curriculum, it is recommended that further evaluation of alternatives for cost reduction at that campus be deferred pending the development of a Basic Curriculum Program for the Center System. However, the Medford campus has already reduced its sophomore offerings considerably, and specific continuing evaluation should be given to the feasibility of modifying its mission and establishing a basic freshman center with supplemental limited programming for sophomores and special students in that community.

In addition to evaluating the feasibility of establishing a freshman curriculum at the Medford Center, discussions of relating the Medford Center for administrative purposes to another Center should take place, which would evaluate whether necessary support services could be provided effectively as well as efficiently from another Center. If this is feasible, administrative and other support costs might be further reduced at Medford.

Final recommendations based on the determination of appropriate Basic Curriculum Programs and cost effectiveness data will be made in the 1977-79 biennial budget proposals to the Regents.

Finally, consultation with both communities shall take place concerning these University program alternatives. For the Medford Center, in particular, possible inter-agency cooperative programming to better serve the Medford community should be studied. Other alternatives which should be examined include use of physical facilities by local elementary or secondary schools; regional or county-based offices of federal, state, or local governments; or other groups.

Progress Report - Assessing the Cost-Program Effectiveness
of Selected UW Two-Year Centers

I. Introduction

The President's Report on Reducing the Scope of the University of Wisconsin System, April 18, 1974 ("Scope Report") established cost and enrollment minima that campuses of the Center System would be expected to meet to maintain cost and quality-effective programs. The report indicated that centers would "be examined for a change in status"--including phase-out of the academic program and alternative uses of the campuses--if they did not meet the cost and/or enrollment targets. Additional considerations such as accessibility to higher education, human impact, and impact on the host community were to be applied in reaching the final decision.

This document is a progress report evaluating individual centers' estimated 1975-76 and projected 1976-77 costs and enrollments in light of previously established Regent targets. Steps are identified which will be taken in the case of centers not meeting the established criteria.

In reviewing the cost and enrollment performance of several centers, some limitations became apparent in the usefulness of year-to-year cost and enrollment targets in assessing the long-term cost-effectiveness of centers and basing long-term program directions upon this assessment. A general discussion of these problems is provided to assist the President in the performance review of the centers, and in building an improved policy base for further monitoring the cost-effectiveness of all centers. The report proposes that an academic curriculum or program core be defined to serve as a basis for future quality-size-cost evaluations. Procedures to develop such a definition are described.

II. Review of Costs and Enrollment of Individual Centers

A. Background--The Established Criteria

It has been assumed that there are "economies of scale" that apply to University operations; and that given mission and program goals, there exists some approximate minimum size below which an institution cannot operate a quality program with acceptable per-student costs. However, as noted in the Scope Report, "The minimum size at which a campus can be both cost and quality effective cannot be calculated definitively and...has to be relative."

The Centers of the System were established to make higher education more accessible in Wisconsin by making it more cost-effective for students. Special cost-effective criteria to be applied for the state were determined only recently.

The Scope Report suggested that the minimum enrollment for cost-effective operation of a limited purpose two-year campus is 250 FTE students. More specifically, the Scope Report required evaluation of possible change in status for a center:

- "(a) Whose current or projected enrollments on a four-year front fall below 250 students (FTE) and/or
- (b) Whose current or projected composite support indexes are more than 20% in excess of Center System average." (It was noted that "the 20% cost threshold is intended for use in initial (1975-77) considerations only; a more suitable method may evolve as we gain experience.")

Three centers were identified in the Scope Report as requiring further review since their 1974-75 costs* and enrollments were not at that time within targeted levels:

- (a) Medford--115 FTE and costs 49% above average;
- (b) Baraboo--230 FTE and costs 33% above average;
- (c) Richland--247 FTE and costs 34% above average; and
- (d) A fourth center has been added in this current study: Marinette--256 FTE and costs 16% above average;
- (e) Manitowoc, whose enrollment is projected to fall slightly below 250 in 1982-83 (245) was not included because its costs are well below the Center System average. Its costs will continue to be closely monitored.

* The Scope Report used the newly developed composite support index (CSI) to compare costs. The initial CSI calculation represented a cost per weighted student credit hour with weights assigned representing discipline groupings and instructional levels. In this report, slightly revised costs are reported reflecting refinements in the CSI methodology recently developed to recognize differences of part-time and full-time student workload. These refinements do not significantly modify the selection of Centers for evaluation or the policy and budget recommendations.

In this progress report, the costs and enrollment of the first four centers are reported for 1975-76 and revised projections are made for 1976-77.

B. Enrollment of Centers

After a relatively modest reduction in enrollments prior to 1972, total Center System enrollments have been growing. Fall 1975 enrollments represent a relatively large (9.6% estimated growth in FTE) annual increase, exceeding the projections previously accepted by the Regents. Individual centers' enrollment changes have varied considerably, with a number of larger centers experiencing substantial growth.

The four smallest centers identified for review have had differing enrollment experiences. (See Table 1) This fall Baraboo and Marinette shared in larger than expected System increases, each exceeding the 250 FTE target

figure by a considerable margin. Medford has grown slightly, but remains considerably below the 250 FTE target established by the Regents. Due, in part, to some unique circumstances, Richland enrollments have declined more than anticipated and also remain below the 250 FTE level.

Table 1

FTE Enrollments of the Center System
and the Four Smallest Campuses

	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>% Annual Increase</u>	<u>1975</u>	<u>% Annual Increase</u>
Baraboo	249	258	211	230	9.0	299	30.0
Marinette	304	246	260	256	-1.5	284	10.9
Medford	150	125	105	115	9.5	118	2.6
Richland	296	240	235	247	5.1	218	-11.7
Total Center System	5932	5579	5875	6137	4.5	6728	9.6

Although short range enrollment projections for the UW Center System as a whole, as for the entire UW System, have generally been very accurate, it has been difficult to predict the distribution of enrollments among Centers, as well as among schools and colleges of the Universities. The small size of some of the units has also created problems--a relatively small difference in absolute numbers of students represents a substantial percentage difference. Finally, some unexpected changes this year for these four centers aggravate difficulties of projection.

In order to assess the likelihood of conformance to the newly-established criteria in this biennium, the Central Administration has revised enrollment projections for next fall. These projections are shown below in Table 2, together with previously approved projections. It can be seen that both past and present projections show Richland and Medford below the 250 FTE target enrollment level for 1975-77.

Table 2

Projected and Actual Enrollments
for the Center System and Four Centers

	<u>Projected*</u> <u>1975 FTE</u>	<u>Actual</u> <u>1975 FTE</u>	<u>Projected*</u> <u>1976 FTE</u>	<u>Revised</u> <u>Projected</u> <u>1976 FTE</u>
Baraboo	239	299	229	290
Marinette	250	284	243	294
Medford	114	118	114	124
Richland	236	218	224	229
Total Center System	6239	6728	6308	6790

* November, 1974

Long range enrollment trends at the Centers, as in the UW System as a whole, are difficult to project. "Traditional" enrollments of 18-24 year-olds are projected to decline; however, increasing enrollment of adults above the age of 24 and other "nontraditional students" must be taken into account. "It would be short-sighted to assume in a society of increasing complexity that we will not face increased demand for all forms of post-secondary education and from all age groups. Projections beyond 1979 should be modified to reflect a more likely range of possible outcomes." (P. 3, Scope Report)

Present uncertainty about enrollments after 1980 requires caution in present decision-making about the future size of the Center System. However, UW System enrollment estimates for the UW Center System based on the conventional methodology (18 year-old-age pool) project a decline of about 23% between 1976 and 1992. Therefore, until yearly experience demonstrates that modification of these projections for individual Centers is justified, our plans must not be inconsistent with those projections. We must refine our ability to analyze cost-effectiveness of campuses (discussed in section III) and make decisions about particular campuses' program and budget levels not only in light of present conformance to established cost-effectiveness criteria, but their potential to meet these criteria in the future (discussed in the cases of Richland and Medford in Section IV).

C. Cost Indices of Four Centers

The Center System has had enrollment growth in the past few years which it has absorbed through increased faculty workload and program modifications since it has not received an increase in base funding: This has resulted in an actual decline in the Center System Composite Support Index (CSI). Its present CSI places it within ten percent of the median of the University Cluster institutions.

Since April, 1975, when Regent action indicated that individual centers' CSIs should not exceed the Center System CSI by more than 20%, the reduction in the Center System CSI has imposed a stricter criterion of cost-effectiveness on individual centers--i.e. even without any change in budget level (and not including compensation adjustments) and enrollments, a campus defined as "cost-effective" in 1974-75 could be unacceptably "high cost" in 1975-76 because the criterion figure changed. The Centers are faced in 1975-77 with the problem identified in the Scope Report--the "averaging down" of the Center System CSI, the measuring stick for an individual Center's performance.

In this report, the actual current Center System CSI is employed, and the criterion used is that no center shall exceed this CSI in 1976-77 by more than 20%. Due to relatively strong enrollments this fall, both the Marinette and Baraboo campuses are projected to have CSIs within the acceptable range. However, Medford and Richland CSIs are projected to exceed the acceptable level in 1976-77. In order to fully meet the 20% cost criterion by 1976-77, the Richland budget would require reductions from the 1975-76 level of not less than \$76,000 and the Medford budget of not less than \$26,000.

Table 3 below shows Center System and individual campus CSIs for 1974-75 through 1976-77 if no further adjustments were made in the 1976-77 budgets based on enrollments projected in Table 2.

Table 3

CSIs for the Center System
and the Four Selected Campuses
Without Further Budget Reductions

	1974-75	% Above	1975-76	% Above	Estimated	% Above
	<u>CSI</u>	<u>Average</u>	<u>CSI</u>	<u>Average</u>	<u>1976-77</u>	<u>Average</u>
					<u>CSI</u>	
Center System Avg.	39.35	---	37.71	---	38.83	---
Baraboo	52.51	33.4	39.04	3.5	41.99	8.1
Marinette	45.49	15.6	42.33	12.3	42.15	8.6
Medford	58.61	48.9	52.70	39.8	52.50	35.2
Richland	52.53	33.5	57.70	53.0	57.04	46.9

D. Summary--Cost Indices and Enrollments of Four Centers

The Scope Report indicated that any center not meeting enrollment and cost criteria--250 FTE students and/or a CSI not exceeding the Center System average by more than 20%--on a four-year front should be evaluated for a change in status. Two of the four centers, Marinette and Baraboo, have experienced enrollment growth that allows them to meet both cost and enrollment targets in 1975-77. Based on expected conformance to presently established enrollment and cost criteria, it is recommended that no further evaluation of scope reduction alternatives be required at this time for Baraboo and Marinette.

The Richland and Medford campuses did not meet in 1973-75 either the cost or enrollment criteria established by the Regents, and projected costs and enrollments for 1976-77 are not in conformance with newly-established targets. It appears that Medford enrollments will remain substantially below the 250 FTE target in the foreseeable future, and Richland enrollments, although less certain and also more nearly approximating the established target, are also projected to remain somewhat below the target level. The cost targets can be achieved at each of the two Centers by 1976-77 if reductions are made of not less than \$26,000 at Medford and \$76,000 at Richland. The feasibility of these reductions, and budget and program alternatives for the two centers, are discussed in Section IV of this report.

III. Assessment of Centers' Cost-Effectiveness

A. The Need to Evaluate Academic Programs as Well as Enrollments and Costs

Prior to reviewing budget and program alternatives for the Medford and Richland Centers, it might be useful to review the purposes of the enrollment and cost targets previously established by the Regents, and what has been learned in employing them to review individual centers' budget and program levels. The Regents' purpose in establishing enrollment and cost targets was to assure that an appropriate curriculum--of sufficient breadth, level, and quality--would be offered at each center, within an acceptable cost range.

An enrollment target was coupled with a cost target on the assumption that for a particular program activity, a certain enrollment module was required to generate economies of scale. (Small enrollments per se were not the principal concern of the Board.) The establishment of the 250 FTE enrollment target was based upon informed observation of cost differences presently existing and assumed to be resultant from size differences, given present curriculum and associated budget support. For long term planning purposes, it would be preferable to consider what an appropriate basic curriculum program for a center might be, without assuming present offerings and budget support as given. Then, given a policy determination of acceptable costs, the minimum number of students necessary to stay within the acceptable costs would be computed. (The present curriculum has developed over the past several years along with budget and enrollment growth. When the Center System began, offerings were much more limited than at present and fewer students were served at each site than at present.)

For purposes of evaluating the cost-effectiveness of the two centers identified for review based on the cost and enrollment criteria, it is appropriate to review the curriculum of each and evaluate whether it can be adjusted within the present mission, maintain University quality, and achieve cost targets. A cursory review of the curricula of two of the smaller centers clearly indicates the possibility that a quality program of sufficient breadth might be offered at a campus with fewer than 250 FTE students and still not exceed 20% of the average cost of the Center System. Students at each of the centers take advantage of the available opportunity to complete four semesters of college work for transfer and successfully transfer these credits to liberal arts and many professional programs at baccalaureate degree-granting campuses of the System. There is no evidence that these students, or students who choose not to transfer have had a less satisfactory collegiate experience than their peers at larger campuses. There is a smaller range of curricular options open to them which may be undesirable but not unacceptable and for certain highly specialized majors or for some professional curricula, earlier transfer may be recommended or required. If the curriculum is adequate; and if costs are reasonable; then, it would seem reasonable to reassess the utility of the 250 FTE target.

B. Development of a Basic Curriculum Program

Enrollment levels and cost targets, although useful, are not wholly satisfactory in defining the minimum size of a quality academic unit. To meet this objection it is proposed that the minimum size of such a unit be defined as the Basic Curriculum Program recognized by faculty as the minimum offerings essential to a quality two-year liberal arts program. In addition, other program components can be determined which provide for additions necessary to prepare for highly specialized majors and for particular professional programs.

While one student may take five particular courses each semester of the freshman year, and while that schedule may be made up of one course each in English, science, social science, mathematics, and foreign language, the identical program will not be appropriate for all other students. One measure of the quality of a collegiate program is the number of alternative

courses available for choice by students with different academic, personal, and vocational interests. Thus, a curriculum which offered only five particular courses of 15 credits total each semester would be considered inadequate or of lower quality than desirable. On the other hand, a full range such as might be available at an institution with one or two thousand freshmen would probably not be defined as the necessary minimum curriculum. The universities of the System do not now provide equal curricular choices for all students in the State.

The Basic Curriculum Program is the minimum array of courses and disciplines necessary to accomplish the mission of a UW Center System campus. The appropriate mission as determined by the Regents is related to the educational needs of an area, other educational opportunities available, and resources available to the System. Necessary costs of instruction and support activities can be derived, and would be considered as a relatively fixed cost of operating a campus with a given mission. Should the program be reduced below the Basic Curriculum Program in attempts to meet cost targets, or for other reasons, the mission of that UW Center campus would need to be redefined. This implies that Basic Curriculum Programs can be identified to meet specific missions; then, if it is not economically feasible to operate the Basic Curriculum Program necessary for a high quality, limited purpose, two-year resident instructional program on a particular Center campus, it will require alteration of the mission and curriculum program of that campus.

On the other hand, for those campuses which could support a larger program, the Basic Curriculum Program would be the base to which additional course alternatives and academic programs could be added to meet specific program needs, again identified in relation to a particular campus.

In the case of the UW Center System, it is proposed that the determination of the Basic Curriculum Program be accomplished by identifying the disciplines and courses considered to be the basic units necessary to a high quality, yet limited purpose two-year campus providing transferable liberal arts resident instruction.

The definition of the Basic Curriculum Program would allow computation of the average costs expected for operating the UW Center campus. This will be used along with projected enrollments for that campus to determine whether costs per student for that instruction can be within an acceptable range. If they cannot, administrative and political decisions would become necessary to determine whether the campus would continue operation by exception or whether a change in mission were necessary.

Additional supplementary academic programs should be determined to meet specific missions, i.e. certain additional mathematics and physics courses should be available for pre-engineering students; other specific courses are essential for pre-business or pre-education students. These supplementary academic programs would be considered as "add ons" to the Basic Curriculum Program and as such would have to stand by themselves when evaluated regarding

acceptable costs. If costs per student were not within an acceptable range, it would require a decision as to whether or not that supplementary academic program would be part of that particular campus mission.

Subsets of the Basic Curriculum Program could also be defined for a Center campus for a quality one-year liberal arts program. It is expected that the Basic Curriculum Program for this kind of mission would be smaller and therefore have lower total costs which may allow a particular campus to offer a program at costs per student within an acceptable range.

To determine the Basic Curriculum Program and the related "add on" programs, the Chancellor of the UW Center System has appointed a task force composed of faculty members, a student services director, a dean, and a student. This group also will have two faculty members from other UW System institutions and other members of the University System for consultation as needed. The task force has been asked to report by the end of May, 1976 so that its recommendations may be considered in preparing the 1977-79 biennial budget.

C. Effective Intermediate Range Planning Procedures

For the last few years, Centers have been reducing their per student costs. The University System has been urged to consider closing smaller, higher cost Centers, and there has been a continuing mandate to effect budget reductions whenever enrollment dropped, in order to maintain acceptable per student costs.

As noted in the Scope Report, "per student costs tend to rise rapidly on a campus with declining enrollments because fixed costs for the campus and incremental costs for sustaining its current mission breadth cannot be reduced in proportion to, nor with the immediacy of, the reduction in students being served."

This is particularly true for the smaller campuses in the Center System, which typically have only one or two faculty members representing a particular discipline; and only one or two professional support and administrative positions in each of a number of key areas (e.g., library and student affairs). This diminishes flexibility for adjustments in staff when workloads change. Contract obligations to faculty and staff further exacerbate the difficulty.

In many cases, adjustments can be made, but not in the same year enrollments have declined. Consequently, per-student costs appear excessive. Conversely, an increase in enrollments by 20 or 30 -- a relatively small number but a significant percentage -- results in per-student costs dropping dramatically. To illustrate the impact of enrollment changes on per student costs, two examples are shown below in Table 4.

Table 4

Enrollment and CSI Changes at Two Centers

	<u>1974-75</u> <u>FTE Enrollment</u>	<u>1974-75</u> <u>CSI</u>	<u>% Above</u> <u>Average</u>	<u>1975-76</u> <u>FTE Enrollment</u>	<u>1975-76</u> <u>CSI</u>	<u>% Above</u> <u>Average</u>
Baraboo	230	52.51	33.4	299	39.04	3.5
Richland	247	52.53	33.5	218	57.70	53.0

Difficulties clearly arise from attempting to make wise annual budget decisions in response to unanticipated enrollment fluctuations. Making long-range scope reduction decisions proportionately to and simultaneously with stabilizing or slightly declining enrollments would also be shortsighted. The present UW System 2+2 planning front should be used for this purpose.

D. A Note on Acceptable Differences of Per Student Costs

The range of acceptable per student costs or cost indices is primarily a subjective question of priorities to be decided by policy-makers: given scarce fiscal resources, what additional price or premium are policy-makers willing to pay to maintain geographic and financial access to higher education, and to offer a diversity of academic experiences resulting from maintaining a mix of smaller and larger learning environments with differing missions? Within the University System as a whole, the budgeted CSIs for individual institutions varies from the average System CSI by as much as 35%. (It should be remembered that the CSI does compensate for program differences by weighting instructional cost by discipline and level, and by excluding research and public service costs.) Within the Center System, the recently developed policy requires review of individual campus costs that exceed the Center System average CSI by more than 20%. As it grows in enrollment, the Center System is becoming an increasingly diverse institution in terms of the enrollment sizes of its component campuses. This size differentiation within the System makes it more difficult for the smaller units to maintain costs in line within the System average even though the Center System as an institution maintains an acceptable cost range.

The problem of the declining Center System average CSI, imposing an increasingly strict cost criterion on individual centers, is of great concern when the existence of a campus is at stake. Commitments have been made to and with communities and to students and faculty, based on the assumption that a particular size campus with a given level of program is acceptably cost effective. With no change in enrollment or cost level of a particular campus, our present criteria may lead us to judge that program "inefficient" in future years as the workload increases in the Center System as a whole.

These comments are not meant to imply that as fiscal resources become scarcer relative to costs and demands for service, the UW System should not

reevaluate the priority of programs and the cost-effectiveness of Centers. However, it would appear desirable to develop a more stable measure of acceptable costs for planning purposes beyond the 1975-77 biennium and relate those to quality acceptable Basic Curriculum Programs.

E. Summary and Recommendations

Defined Basic Curriculum Programs should become the basis for evaluating quality and cost effectiveness of centers. The Chancellor of the Center System has appointed a task force to recommend such a basic program. Acceptable costs and enrollment levels associated with the basic programs would be derived. Centers with costs deviating from the established standard by the criterion percentage would reduce support costs and instruction costs from "non-basic" courses which could not be cost-justified based on enrollment in individual courses as such or as parts of related course-groupings (e.g., pre-professional curricula). Such reductions would be phased-in on the earliest possible time schedule, which would be approved as part of the "2+2" planning process and reviewed and adjusted annually as conditions changed. If it is projected that such reductions would not result in sufficiently reduced per student costs by the second year of the phase-in period of curriculum reduction, evaluation of scope reduction alternatives would be initiated in consultation with the Regents.

IV. Analysis of Budget and Program Alternatives for Centers Not Meeting Criteria

A. Analysis: Internal Program Alternatives

As indicated previously, if Center campuses are able to offer a quality curriculum of sufficient breadth and depth, within acceptable cost targets, it would seem reasonable to continue to support them, even if their enrollments fall below the 250 FTE target level. However, since the Basic Curriculum Program has not yet been determined, judgments concerning adequate and quality curriculum must be made for now on an empirical basis using the best current professional academic judgment.

Staff in the Center System Chancellor's office and the Central Administration have reviewed the budgets and program of the Richland and Medford campuses, in an effort to determine whether budget reductions of the necessary magnitude appeared feasible. The approach taken in this effort is described below.

First, it can be noted that approximately 80% of the costs incorporated in the Center System CSI are attributed to "Instruction" rather than "support" areas. Within the instructional budget, approximately 70% of the total is associated with academic salaries. Consequently, significant budget reductions cannot be achieved at any Center without evaluating and adjusting academic offerings and related staff. In this regard, the most significant factor in accounting for relatively higher costs at a center is the faculty-student ratio, the workload of the faculty. The average level of faculty salaries is also a factor in accounting for higher costs, although not as significant as the faculty-student ratio. (In the case of Richland, salaries

are approximately average; at Medford, they are above the Center System average. These differences are due primarily to differences in the rank and length of service of the two faculty groups.)

Although the greatest share of Center System costs is instructional salaries, higher cost centers also tend to have higher support costs than the Center System average. To some extent, these may be unavoidable "fixed costs" associated with maintaining a basic level of support services that cannot be reduced proportionately to enrollments. However, it was determined that cost reductions should first be attempted in non-instructional areas. The instructional budget would then be evaluated on the basis of the total necessary reduction for the Center less any reductions suggested in non-instructional areas.

A detailed examination of the CSIs of the smaller Centers shows substantially varying levels of support costs. Baraboo, for example, maintains an unusually large library-learning center program, and consequently has high academic support costs per student credit. In the case of Richland, costs of instruction exceed the Center System average by 49%, and general operations and services (administration) costs exceed the average by 102%. At Medford, costs are 24% above average in instruction, but 90% above average in student services and 40% above average in general operations and services.

The student services and administration budgets were consequently evaluated at Richland and Medford to determine whether higher than average costs appeared necessary to maintain basic services in these areas. Reductions were identified as feasible that would maintain essential services at each campus. Preliminary review by the Center System staff indicated that approximately \$18,000 of the minimum required \$76,000 reduction at Richland could be achieved in non-instructional areas; and \$16,000 of the minimum necessary \$26,000 could be achieved at Medford in non-instructional areas.

Prior to evaluating the instructional salary budget, the total non-salary budget was evaluated first, although inflation has eroded supplies and expense budgets in the Center System as in the System as a whole. An evaluation of the three-year average supplies and expense budget per FTE student at each of the fourteen centers showed substantial variation. The per student supplies budget at Medford was quite typical for the Center System, but the supplies and expense budget at Richland was more than twice as high on a per student basis as the budget at the Waukesha campus, and was considerably above the average Center campus supplies and expense budget per student. Consequently, a reduction in the Richland supplies budget appears feasible, which would generate approximately \$9,000 additional savings.

To achieve the cost targets, still additional budget reductions of approximately \$49,000 at Richland and \$10,000 at Medford are necessary. The curricula of the two centers were examined to determine whether these reductions appeared feasible.

Specific academic program and faculty reductions must be made after appropriate faculty consultation. However, to fairly evaluate whether the

Richland and Medford campuses could achieve Regent-established cost targets and maintain academic offerings necessary to achieve the Center System mission, a detailed review of curriculum and enrollments was undertaken. (A list of courses offered in the fall of 1975 is appended; 1(a) and 1(b).) This review was not intended to identify specific courses or staff reductions, but the general feasibility of budget reductions necessary to achieve the Regent guidelines.

Enrollments in all courses offered for the last four semesters were evaluated. Categories of courses were established reflecting major discipline groupings (e.g., Arts and Humanities, Mathematics and Laboratory Sciences, Social Sciences, English and Languages). Within each grouping, courses offered to fewer than 12 students were identified. A number of these that might be eliminated or consolidated were identified. (Courses with fewer than 12 students that were especially low cost (e.g., mediated French), independent study courses that were an addition to faculty class-loads, courses that appeared basic to a balanced curriculum, and other exceptions were not included in this number considered for elimination.) Based on the average costs of the courses now offered, savings associated with eliminating the identified number of sections were computed. These estimated savings permit the achievement of the Regent-established cost target.

It appeared that the remaining offerings at the Richland campus were sufficiently broad to offer a balanced two-year liberal arts curriculum, including opportunities for a number of pre-majors. At the Medford campus, the sophomore offerings have already been substantially limited, and would probably be further limited by elimination of additional courses. However, the remaining curriculum did include what appeared to be a satisfactory freshman level liberal arts curriculum, with additional enrichment for special students and sophomore students, depending on their areas of interest.

Actually achieving the budget reductions identified as feasible by this exercise, however, is dependent upon elimination of courses and proportionate reductions in academic staff. Because this process requires faculty consultation, and proper notice to employees thereby determined to be transferred or otherwise affected, savings cannot be immediately achieved which will bring either Richland or Medford within the cost targets by the fall of 1976. However, cost savings do appear feasible by the fall of 1977 at both campuses which would allow them to conform to Regent-established criteria. Curriculum proposed for that year will be evaluated in the light of the recommendations of the special task force on the Basic Curriculum Program in presenting the recommendations for the 1977-79 biennium.

B. Analysis: External Alternatives

The discussion of budget reductions above is premised on an assumption that cost-effective University programming at each center, given its enrollments, must be achieved through University program and budget adjustments. Some discussions have been held concerning the possibility of increased

cooperative programming with other educational agencies resulting in economies. However, it appears unlikely that such economies can be achieved at this time.

(A Joint Committee of the VTAE and UW Systems studied program and facilities cooperation at Baraboo. Their report, Appendix 2(a), is attached, although Baraboo's costs and enrollment are currently within the Regent guidelines.)

Increased facilities utilization at Medford is possible if other educational agencies determine the space to be appropriate for their needs. However, this will not solve the academic program/cost problem at the Medford Center. Physical plant costs are not included in the CSI; and relatively little joint programming or university enrollment increases due to joint programming appears feasible.

An evaluation by UW-Extension of the potential for expanded Extension services in the Medford area, indicates that potential for expanded enrollments in continuing education programs is slight, principally due to population limitations. Similar problems with potential enrollments will probably deter development of expanded vocational-technical programming in the Medford area. Appendix 2(b) discusses somewhat more specifically the feasibility of joint or coordinated programming at Medford between the UW System and the vocational-technical district.

C. Recommendations

It is recommended that the Regents approve reduced budget levels for both Medford and Richland which will bring them into conformance with cost criteria beginning in 1977-78. A funding level should be accepted for 1976-77 which includes the full reduction of at least \$76,000 at Richland and at least \$26,000 at Medford, with the provision that some of this amount shall be made available as required for one-year transitional funding relief to allow necessary time for staffing adjustments.

Since it appears that the Richland campus seems likely in the future to meet this cost target and continue to offer an appropriate quality curriculum, it is recommended that further evaluation of alternatives for reduction at that campus be deferred pending the development of the Basic Curriculum Program for the Center System. However, the Medford campus has already reduced its sophomore offerings considerably, and specific continuing evaluation should be given to the feasibility of modifying its mission and establishing a basic freshman center with supplemental limited programming for sophomores and special students in that community.

In addition to evaluating the feasibility of establishing a freshman only curriculum at the Medford Center, study of relating the Medford Center for administrative purposes to another Center should take place, which would evaluate whether necessary support services could be provided effectively as well as efficiently for both centers from another Center. If this is feasible, administrative and other support costs might be further reduced at Medford.

Final recommendations based on the determination of appropriate Basic Curriculum Programs and cost effectiveness data will be made in the 1977-79 biennial budget proposals to the Regents.

Finally, consultation with both communities shall take place concerning these University program alternatives. For the Medford Center, in particular, possible inter-agency cooperative programming to better serve the Medford community should be studied. Other alternatives which should be examined include use of physical facilities by local elementary or secondary schools; regional or county-based offices of federal, state, or local governments; or other groups.

Appendix 1(a)

Course Offerings at UWC-Medford Semester I, 1975-76

ART 111	Design I
ART 151	Introduction to Crafts
MUS 072	Chorus
BOT 109	Concepts of Biology
ZOO 101	Animal Biology
BUS 201	Introductory Accounting
ECO 203	Economics - Macro
MEC 201	Statics
CHE 130	Consumer Chemistry
CHE 145	General Chemistry
ENG 101	Fundamentals of Writing
ENG 102	Introductory Writing
ENG 205	English Literature
ENG 211	American Literature
FRE 101	First Semester French
GEO 123	Physical Geography: Weather and Climate
HIS 101	United States History to the Civil War
HIS 105	History of Western Civilization
HIS 255	Local History
JOU 203	News and Informational Writing
MAT 102	Survey of Mathematics
MAT 109	Introductory College Algebra
MAT 221	Calculus and Analytic Geometry I
NAT 170	Introduction of Natural Resources
PHI 101	Introduction of Philosophy
PED 005	Beginning Golf
PED 008	Beginning Marksmanship
PED 010	Beginning Tennis
PED 119	Standard First Aid and Personal Safety
PED 204	Principles of Physical Education
POL 104	American Government and Politics
POL 116	Political Continuity and Change
POL 175	International Politics
PSY 201	Introductory Psychology

Appendix 1(b)

Course Offerings at UWC-Richland Semester I, 1975-76

<u>Course Number</u>	<u>Course Title</u>	<u>Course Number</u>	<u>Course Title</u>
ART 111	Design I	MUA offerings	
ART 171	Man & the Visual Arts	MUS 071	Band
ART 193	Community Studio	MUS 072	Chorus
ART 254	Ceramics II	MUS 171	Music Theory I
ART 259	Crafts: Independent Study	MUS 173	Music Lit. & Appreciation
		MUS 299	Independent Study
AST 100	Survey of Astronomy	MUS 075	Vocal Ensemble
BOT 130	General Botany	PHI 101	Intro. to Philosophy
BOT 109	Concepts of Biology	PHI 106	Intro. to Philos. of Religion
ZOO 101	Animal Biology	PHI 291	Special Topics in Philosophy
ZOO 140	Intro. to Wildlife Resources		
ZOO 250	Principles of Ecology	PED 003	Basic Physical Education
		PED 204	Prin. & Intro. to Phys. Education
BUS 201	Introductory Accounting	PED 206	Personal Health Course
ECO 203	Economics - Macro	PED 207	Basketball Theory & Coaching
		PED 209	Theory, Technique & Practice
CHE 125	Introductory Chemistry		
CHE 145	General Chemistry	PHY 103	General Physics
CHE 344	Quantitative Analysis	PHY 201	General Physics
CPS 110	Intro. to Computing Machines	POL 104	American Gov't. & Politics
MEC 111	Intro. to Engineering	PSY 202	Introductory Psychology
MEC 201	Statics	PSY 251	Psych. of Educational Devel't.
		PSY 299	Indep. Reading in Psychology
ENG 101	Fundamentals in Writing		
ENG 102	Introductory Writing	SOC 101	Man in Society: An Intro. to Sociology
ENG 103	Critical Writing		
ENG 215	American Lit. Before 1865	SOC 291	Selected Topics in Sociology
		SOC 299	Independent Reading in Sociology
FRE 101	First Semester French		
GEO 124	Physical Geography: Landforms		
GLG 101	Physical Geology		
HIS 101	U.S. History to the Civil War		
HIS 105	History of Western Civilization		
HIS 203	Colonial Latin America		
HIS 299	Independent Studies		
LEC 101	University Forum		
MAT 091	Elementary Algebra		
MAT 105	Intro. to College Algebra		
MAT 110	College Algebra		
MAT 113	Trigonometry		
MAT 117	Elementary Statistics		
MAT 221	Calculus and Analytic Geometry I		
MAT 222	Calculus and Analytic Geometry II		
MAT 225	Calculus and Analytic Geometry III		

Appendix 2

VTAE Utilization of UW Center System Campuses

To test this expectation, a number of steps have been taken recently. VTAE and UW Center physical facilities are located in close proximity at Fond du Lac and Marinette; these facilities will be closely related at Barron County when the new VTAE facility is completed. The potential relationship has been carefully explored at Medford. A Joint Committee has examined the possibilities at Baraboo. Appendix 2(a) is the report of this latter committee. Appendix 2(b) is a summary of the examination at Medford.

It should be noted, however, that the missions of the two institutions are separate and unique. The courses appropriate for vocationally related instruction in communication, science, mathematics, social science and humanities are not the most appropriate for the liberal arts and pre-professional programs of the UW Center System. Therefore, while some students might appropriately take courses in both institutions concurrently, it will be inappropriate for most students to do so. The extent of this joint use needs continued exploration.

October 14, 1975

Possible Joint UW-VTAE Utilization of the UW Center-Baraboo/Sauk County --

A Feasibility Study

Introduction

Events of the past several years have caused questions to be raised as to the possibility of joint utilization of the University of Wisconsin Center-Baraboo/Sauk County by the Vocational, Technical and Adult Education system and University of Wisconsin System. To answer these questions, a joint committee composed of representatives of the systems and institutions involved was asked to make a feasibility study of possible joint uses of the UW Center-Baraboo/Sauk County by cooperative arrangements or agreements between the UW System and the UW Center System and the VTAE system and Madison Area Technical College District No. 4. They were charged with defining a range of possible uses which might be useful and feasible for both the VTAE and UW systems. The committee was asked not to make recommendations or be thought of as a policy developing committee.

SituationUW Center-Baraboo/Sauk County

The UW Center-Baraboo/Sauk County (UWCB) is a two-year campus, one of fourteen within the UW Center System. The program offered at UWCB allows students to complete two years of college courses in a small campus environment while living at home or in self-obtained housing in preparation for junior and senior work at a four-year, degree-granting campus. UWCB has entitlement to offer associate degree-level programs within the context of its role as a liberal arts transfer institution. Enrollment in 1974-75 was 230 FTE and an enrollment of 297 FTE has registered for 1975-76. In addition, UWCB provides public service programs to the surrounding region both as a cultural center and a source of problem-solving support. Off-campus instructional and continuing education needs of citizens in the campus service area are met within the context of coordinated statewide planning of outreach programs.

Madison Area Technical College

Madison Area Technical College (MATC) District No. 4 of the Vocational, Technical and Adult Education system includes the geographical area surrounding UWCB. MATC endeavors to provide the following educational services to citizens of the District:

1. Technical, vocational, and semiprofessional programs designed to prepare students for employment upon completion of such programs.
2. Continuing education designed to provide an expanding opportunity for vocational growth and development, with programs to upgrade and retrain employed persons according to long term employment opportunities and needs in industry, agriculture, and business.

3. Transfer courses designed to provide lower division and preprofessional programs which prepare students for entry into the four-year institutions of their choice.
4. Guidance and counseling services to assist both youth and adults to fit themselves better into an increasingly complex technological society.
5. Cultural programs and services designed to enrich the life of the community and its citizens.

Findings

The joint committee reviewed the course offerings and programs available at the campuses of MATC and UWCB and conducted on-site investigation of the physical facilities of the UW Center at Baraboo and MATC at its two locations in Madison. Also, the committee reviewed the types of instructional programs and course offerings that are being carried out by MATC in the nearby counties surrounding UWCB campus.

1. Most of the off-campus courses offered by MATC are of such nature that they should be offered in the immediate locale of the clientele indicating a need for the course. Course titles, enrollments, and location of these courses are listed in the 1974-75 Adult Education Day and Evening School Enrollment Report in Appendix I.
2. Regardless of whether or not physical facilities for VTAE programs are constructed or made available at Reedsburg, Portage, or possibly at UWCB, MATC District No. 4 does not intend to extend to any of those locations its present college transfer courses (typical liberal studies courses already on the timetable offerings of UWCB) because this would be definitely redundant. The only exception to the above might be a course or courses which are part of a full-time occupational program and are not available at UWCB. Likewise, MATC District No. 4 has no intention of moving any of its existing or proposed post-secondary programs into the UWCB area except those that may meet the specific employment needs of the locality, i.e., Small Engine and Chassis Mechanic. Location of vocational offerings in existing facilities at UWCB would be difficult, because MATC technical demonstrations and instructional programs require certain fixtures and utilities for electricity, plumbing, and air which are limited or nonexistent.
3. A referendum submitted to the District electorate on November 5, 1974, read as follows:

"Shall the Area Board of Vocational, Technical and Adult Education District No. 4 borrow the sum of not to exceed \$30 million for the purchase or construction of buildings and additions, enlargements and improvements to buildings and for the acquisition of sites and equipment by issuing its general obligation promissory notes pursuant to S. 67.12(12), Wisconsin Statutes?"

This referendum passed. It was understood by the District No. 4 Board, by virtue of the long-range building plans, that the buildings, sites, and equipment included a Madison Area Technical College campus and satellite facilities at Reedsburg, Portage, Watertown, and Fort Atkinson.

At the present time the VTAE District No. 4 long-range building plans, particularly at Reedsburg and Portage, are in a "holding pattern" until the effects of tuition and the possible joint use of UWCB have been carefully analyzed.

4. Much of the misunderstanding and cause for questions related to the satellite facilities in Reedsburg and Portage appears to be related to a lack of awareness of the size and purpose of the proposed satellite facilities.

Size and utilization of these two facilities are similar and are projected as follows:

General Office	750 sq. ft.
General Shop	1,800 sq. ft.
Flexible Meeting Room	1,500 sq. ft.
General Classrooms (2)	1,200 sq. ft.
Storage, Restrooms, Hallways, etc.	<u>750 sq. ft.</u>
	6,000 sq. ft.

The facilities have been planned primarily to meet the needs of out-of-school youth 16-18 years of age, day school adults, those enrolled in the Young Farmer program and other agribusiness courses, and to house contractual persons working for District No. 4 in the respective satellite area.

5. The County Boards of Columbia and Marquette Counties have separately passed resolutions that they do not wish the facility in Portage to be integrated with the proposed Reedsburg facility and moved to Baraboo. The Sauk County Board has passed a resolution endorsing the UW-Baraboo/Sauk County Campus as the site for the satellite vocational school to be built in the northern part of the vocational district.
6. The District No. 4 Board does not intend to discontinue the use of high school facilities owned by the various boards of education throughout the District which are currently being made available for adult evening classes.

Potential Joint Arrangements

Considering the findings and constraints identified above, the committee finds the following joint arrangements as feasible:

1. Area coordinators from MATC could be encouraged to explore with the UWCB Dean the times when the campus facilities may be available for VTAE short-term seminars and special offerings. When adult classes are offered in Baraboo and in the daytime when the Baraboo public school buildings are in heavy demand, campus facilities may be used where applicable to the needs of the class. If specific requests for space can be determined far enough in advance of registration, the

UWCB course offerings might be scheduled to allow time slots on specific days and evenings in the two large auditoriums or large lecture rooms on the campus. VTAE coordinators, aware of such openings, would be in a better position to attempt to schedule the facilities.

2. In some of MATC's credit programs, notably Police Science and Fire Science, selected courses are taught in various parts of the District. These classes might use the facilities of the UWCB campus. In addition, these same programs require a considerable number of general education courses (English, Social and Natural Sciences, and Mathematics) which may be taken at UWCB and transferred in for credit toward an associate degree at MATC.
3. This point may be extremely doubtful, but it is at least possible in light of the resolutions of the Sauk, Columbia, and Marquette County Boards. That is, if the Sauk County Board and the residents of Reedsburg and Baraboo can agree, and if facilities upwards of 6,000 sq. ft. of useable space were made permanently available, then possibly the satellite facility for Sauk County might function out of UWC-Baraboo. In addition, District No. 4 would provide the satellite facility at Portage as planned.
4. Location of new or existing programs by MATC at UWCB may not immediately result in much joint utilization of staff, equipment, facilities, or services. However, in the long term it appears feasible that joint benefits would accrue to each system's programs as students and their associates are attracted to either of the programs and also become interested in the program of the other system.

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ENROLLMENT REPORT

Adult Education Day and Evening School

1974-75 Session

SAUK COUNTY AREA

S001-Baraboo Center
S002-Reedsburg Center
S003-Sauk Prairie Center
S004-Wisconsin Heights Center
S005-River Valley Center
S006-Wisconsin Dells Center
S007-Wonewoc Center

Submitted by: H. D. Groy
February 26, 1975

AREA VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT NO.4

SAUK COUNTY AREA

113 South Walnut Street
Reedsburg, WI 53959

ENROLLMENT REPORT
(Adult Day & Evening School 1974-75 Session)

<u>Center</u>	<u>Number Individuals</u>	<u>Number Registrations**</u>
S001-Baraboo	302	374
S002-Reedsburg	788	845
S003-Sauk Prairie	456	516
S004-Wisconsin Heights	283	365
S005-River Valley	231	235
S006-Wisconsin Dells	170	185
S007-Wonewoc	<u>49</u>	<u>60</u>
	2,279*	2,580

Number of instructors employed part time - 141

* Includes following number of persons counted twice in Production Agriculture and Farm Training:

Reedsburg - 85
Sauk Prairie - 15
River Valley - 17

** Some people take more than one course that is why there are more people registered than there are individuals.

REGISTRATION BREAKDOWN BY COURSE

S001-Baraboo

ABC Shorthand	18
ABC Shorthand	11
Accounting I	12
Beginning Clothing Construction	7
Beginning Clothing Construction	13
Decorating Cakes	9
Decorating Cakes	15
Decorative Stiches	10
Decorative Stiches	12
General Education Development	7
General Education Development	14
Knitting	6
Machine Shop	14
Machine Shop	13
Mold Making I	12
Mold Making I	12
Needlepoint	13
Needlepoint	10
Nurses Asst. Theory & Appl.	11
Painting I	11
Painting I	8
Small Engine Repair	8
Tailoring	11
Tailoring	15
Technical Report Writing	10
Typing	17
Welding	7
Welding	10
Woodworking	12
Woodworking	18
Woodworking	7
Woodworking	10
<u>TOTAL</u>	<u>374</u>

S002-Reedsburg

Accounting I	13
Beginning Clothing Construction	15
Behind The Wheel	12
Ceramic Sculpture	6
Chair Caning	9
Chair Caning	9
Childbirth & Infant Care	17
Childbirth & Infant Care	18
Crocheting	11
Crocheting	16
Motor Control	18

Reedsburg continued

Decorating Cakes	14
Driver Education Theory	12
Emergency Medical Training	33
Firemanship I	24
First Aid (Standard)	7
First Aid (Advanced)	13
First Aid (Advanced)	9
First Aid (Advanced)	21
First Aid (Basic)	22
First Aid (Basic)	33
First Aid (Basic)	13
German I	13
German I	12
Home Repair & Remodeling	4
Home Repair & Remodeling	9
Intermediate Sewing	12
Knitting (Beginning)	12
Knitting (Advanced)	8
Leathercraft	11
Leathercraft	8
Nurses Asst. Theory & Appl.	19
Nurses Asst. Theory & Appl.	17
Nurses Asst. Theory & Appl.	16
Quilting	12
Quilting	23
Sewing with Knits	15
Sewing with Knits	19
Sewing Knit Blazers	12
Tailoring	8
Trade Mathematics	8
Trade Mathematics	16
Upholstery I	8
Upholstery I	8
Upholstery I	11
Upholstery I	12
Weaving	8
Welding	10
Welding	14
Woodworking	12
Woodworking	12
Year III Integrated Agriculture	22 + 22
Year V Integrated Agriculture	19 + 19
Production Agriculture (Year round)	44 + 44
<u>TOTAL</u>	<u>760 + (845)</u>

S003-Sauk Prairie

Accounting I	15
Aero Ground School	9
Aero Ground School	9
Beginning Clothing Construction	12
Chair Caning	9
Crocheting	10
Crocheting	21
Crocheting	17
Crocheting	17
Decorating Cakes	9
Decorating Cakes	16
First Aid	24
Furniture Refinishing	15
German I	9
German II	14
Guitar	11
Guitar	8
Guitar	10
Interior Decorating	8
Interior Decorating	13
Knitting	10
Knitting	13
Machine Shop	12
Macrame	10
Meals for Holidays	13
Needlepoint	10
Needlepoint	12
Needlepoint	20
Nurses Asst. Theory & Appl.	10
Painting I	13
Quilting	8
Sewing Men's Slacks	6
Sewing with Knits	20
Tailoring	10
Typing	11
Upholstery I	11
Upholstery I	14
Welding	9
Woodworking	12
Woodworking	11
Woodworking	10
Year II Integrated Agriculture	15
<u>TOTAL</u>	<u>516</u>

S004-Wisconsin Heights

Basic Education Skills	15
Basic Education Skills	4

Wisconsin Heights continued

Beginning Clothing Construction	8
Crocheting	10
Crocheting	9
Crocheting	9
Crocheting	10
Crocheting	14
Childbirth & Infant Care	10
Current Issues	9
Decorating Cakes	9
Decorating Cakes	9
Furniture Refinishing	21
Furniture Refinishing	19
German I	10
Knitting	8
Knitting	13
Light Horse Management	8
Painting	16
Painting	14
Photography	8
Quilting	15
Quilting	17
Rosemaling	10
Rosemaling	17
Sewing with Knits	13
Sewing Fake Fur	8
Typing	8
Typing	12
Woodworking	7
Woodworking	14
Matting and Framing Pictures	11
<u>TOTAL</u>	<u>365</u>

S005-River Valley

Accounting I	8
Beginning Clothing Construction	8
Beginning Clothing Construction	13
Ceramic Sculpture	9
Crocheting	17
Decorative Stiches	9
Decorative Stiches	14
Firemanship (Burning)	26
Firemanship I	28
Freehand Drawing	13
General Education Development	10
Interior Decorating	8
Quilting	11
Quilting	11

River Valley continued

Rosemaling	10
Sewing with Knits	15
Woodworking	8
Year II Integrated Agriculture	17
<u>TOTAL</u>	<u>235</u>

S006-Wisconsin Dells

Beginning Clothing Construction	17
Beginning Clothing Construction	12
Behind The Wheel	8
Decorating Cakes	11
Decoupage	8
Driver Education Theory	7
Knitting	4
Macrame	14
Painting I	9
Painting II	7
Quilting	20
Quilting	12
Sewing with Knits	14
Typing	9
Woodworking	19
Woodworking	14
<u>TOTAL</u>	<u>185</u>

S007-Wonewoc

Decorating Cakes	8
Municipal Band	8
Municipal Band	8
Upholstery I	7
Welding	6
Woodworking	10
Woodworking	13
<u>TOTAL</u>	<u>60</u>

Appendix 2(b)

Alternative Program Options for UWC-Medford

Joint VTAE-UW programming is often suggested as a potential method of increasing the utilization of a UW Center and by implication the cost effectiveness of UW programs. The VTAE System endeavors to provide technical and vocational programs designed to prepare students for employment upon completion of the program. They also provide continuing education to expand opportunity for vocational growth and development including programs to upgrade and retrain employed persons for long term opportunities and needs in industry, agriculture and business.

Careful examination of the course offerings and programs available at VTAE institutes and centers shows that (1) location of vocational offerings in existing facilities at UWC-Medford would be difficult because NCTI technical demonstrations and instructional programs require special fixtures and equipment, space arrangements, and utilities for electricity, plumbing and air which are limited or nonexistent; (2) to be cost effective, the course offerings offered by NCTI would generally require enrollment levels larger than those available at Medford due to the high cost nature of specialized technological type of courses and other reasons similar to those facing UWC-Medford.

Attempts to achieve effective greater utilization of UWC-Medford by VTAE have been underway for some time. A survey of the Medford area to determine needs for VTAE programs which could be provided at Medford was conducted in November, 1973. The results indicated that enrollments would be insufficient for cost-effective operation of most courses or programs at Medford. There are currently 82 students from Taylor County enrolled in courses on the main campus at NCTI at Wausau. With the exception of agriculture, which is already taught at Medford, Table 1 shows that no one course has enough Medford area students to justify the development of programs on the UWC-Medford campus. Some VTAE programs, however, have been offered successfully using UWC-Medford facilities as a meeting location. Table 2 shows the historical use of UWC-Medford primarily for agricultural instruction by NCTI. VTAE area coordination could be encouraged to explore with the UWC-Medford Dean the times when the campus facilities may be available for other VTAE short-term seminars and special offerings. It should be noted, however, that these courses do not contribute directly to the cost-effectiveness of UWC-Medford programs.

It has been postulated that the location of new or existing programs by NCTI at UWC-Medford may not immediately result in much joint utilization of staff, equipment, services, or even facilities. But in the long-term picture, it appears feasible that limited joint benefits might accrue to each system's program as students and their associates are attracted to either of the programs and also become interested in the program of the other system. The key unknown is the adequacy of enrollment levels to sustain a cost-effective program.

In summary, it appears an extensive effort to have joint VTAE-UW utilization of the UWC-Medford may result in both educational agencies facing enrollment deficiencies in their programs and thus problems with cost-effectiveness in programming. The missions of each system are separated such that generally the courses offered by each to meet their respective program objectives would not meet the needs of both systems. Joint utilization of UWC-Medford by VTAE would not appear to contribute significantly enough to enrollments in UW courses for UWC-Medford to meet the minimum criteria identified in the President's Report.

Community Alternative

If it should be determined that UWC-Medford cannot meet established minimum criteria and also is unable to have a redefined mission that would operate effectively within the cost and resource constraints on the UW System, the UW System has responsibility to provide assistance to the community as it determines the feasibility of alternative uses of the UWC-Medford facilities. These alternatives should be determined by the community with the UW System contributing resources as desired. Alternatives that might be examined include:

- (1) use of the physical facilities and equipment by other educational programs; i.e., private schools, local secondary or elementary schools.
- (2) use of the space facilities by regional or county based offices of federal, state, or local governmental agencies; i.e., Farmers Home Administration, Soil Conservation Service, County Highway Departments, etc.
- (3) use of the physical facilities by professionals or businesses through leasing arrangements; i.e., medical clinic, chamber of commerce, etc.

TABLE 1

Distribution of full-time students enrolled in courses on the main campus of North Central Technical Institute from Taylor County except for Production Agriculture which is offered at UWC-Medford.

Production Ag	20
Welding	5
Machine Tool	7
Electronics	5
Secretarial Science	5
Residential Design	2
Nursing ADN	2
Printing	3
Medical Secretary	5
Developmental	2
Auto Mech	2
Mechanical Design	4
Clerk Typist	3
Accounting	5
Insurance	4
Marketing	6
Interpretative Tech	<u>2</u>
	82

TABLE 2

UW CENTER-MEDFORD

VTAE Sponsored Activities Scheduled at the Center

<u>Month & Year</u>	<u>No. of Activities</u>	<u>No. Attending</u>	<u>No. of Hours</u>
9/73	7	195	30
10/73	12	340	48 1/2
11/73	12	397	45 1/2
12/73	9	238	34 1/2
1/74	8	271	30
2/74	6	210	27
3/74	13	393	47
4/74	13	403	50
5/74	12	352	40 1/2
7/74	7	174	29
8/74	7	188	29 3/4
9/74	5	115	19
10/74	10	242	41
11/74	8	225	36
12/74	6	171	23 1/2
1/75	11	284	37 1/2
3/75	10	267	33 1/4
4/75	12	315	46 1/2
5/75	8	190	21 1/4
6/75	2	46	9
7/75	7	161	27 3/4
8/75	5	123	23 1/2

10/16/75

REPORT OF NON-PERSONNEL ACTIONS BY ADMINISTRATIVE OFFICERS
to the
BOARD OF REGENTS
AND INFORMATIONAL ITEMS REPORTED FOR THE REGENT RECORD

9 January 1976

I. Report of Actions Taken - Construction Contracts Executed and Schedules of Costs Adopted Within Approved Project Budgets (over \$250,000) - (per Regent Authority of February 11, 1972).

A. 1973-75 Arboretum Education Center
University of Wisconsin - Madison
(Project No. 7409-13)

1. Contracts Awarded:

- a. General Construction Work
Monson Construction Company, Inc.
6402 Odana Road
Madison, WI 53719

Base Bid No. 1	\$	104,238.00	
Alt. Bid No. 1A - Excavation and concrete work (ADD)		21,261.00	
Contract Amount			\$ 125,499.00

- b. Plumbing Work
Stoppeworth Plumbing Company
7750 Highway 14
Middleton, WI 53562

Base Bid No. 2	\$	9,297.00	
Alt. Bid No. 2A - Lower Level Rooms (ADD)		701.00	
Contract Amount			\$ 9,998.00

- c. Heating & Ventilating Work
Kilgust Mechanical, Inc.
6900 Mangrove Lane
Monona, WI 53715

Base Bid No. 3	\$	14,600.00	
Alt. Bid No. 3A - Lower Level Full Basement (ADD)		150.00	
Contract Amount			\$ 14,750.00

- d. Electrical Work
Wiersma Electric
175 Hopkins Drive
Randolph, WI 53956

Base Bid No. 4	\$	8,300.00	
Alt. Bid No. 4A - Electrical Work for Full Basement (ADD)		1,340.00	
Contract Amount			\$ 9,640.00

e. Arboretum Sanitary Sewer

Central Contracting
2300 Algoma
Oshkosh, WI 54901

Base Bid No. 1	\$	27,530.00	
Alt. Bid No. 1 - Additional Sewer Work (ADD)		<u>3,200.00</u>	
Contract Amount			\$ 30,730.00

2. Schedule of Costs:

a. Construction:

\$ 190,617.00

b. Design & Field Supervision:

(1) A/E	\$	16,000.00	
(2) BFM		5,100.00	
(3) Specifications		500.00	
(4) Soil Testing		<u>621.00</u>	
(5) Total D & FS			22,221.00

c. Movable Equipment, Furniture, etc.:

8,120.00

d. Contingencies:

6,200.00

e. Allowance for Utility Charges (Line 3)

10,842.00

f. Allowance for reinstatement of programmed items including additional insulation, glazing, floor cover, and cabinet work (Line 3):

29,500.00

g. Total Schedule of Costs:

\$ 267,500.00

3. Source of Funds: State Building Trust Funds and Gifts and Grants.B. 1973-75 West Campus Chillers and Utilities
University of Wisconsin - Madison
(Project No. 6808-08)1. Contract Awarded:a. Plumbing Construction

Osborn Plumbing and Heating, Inc.
145 West Grand Avenue
Beloit, WI 53511

Base Bid No. 2

\$ 11,200.00

2. Schedule of Costs:

a. Construction:

(1) Contracts as bid	\$ 6,374,237.00	
(2) Change Orders	96,194.12	
(3) Agency Expenditures	2,195.70	
(4) M. G. & E. Switchgear and Installation	<u>102,075.00</u>	
(5) Total Construction		\$ 6,574,701.82

b. Design & Field Supervision:

(1) A/E	\$ 352,000.00	
(2) BFM	<u>146,279.00</u>	
(3) Total D & FS		498,279.00

c. Contingency:

22,127.07

d. Future work to be bid including
Contingency (General, Electrical,
Pumps, Cooling Tower Piping, Controls):

542,892.11

e. Total Schedule of Costs:

\$ 7,638,000.00

3. Source of Funds: General Obligation Bonding and
State Building Trust Funds.

C. 1973-75 West Campus Chillers and Utilities
University of Wisconsin - Madison
(Project No. 6808-08)

1. Contract Awarded:

a. <u>General Construction</u> Anthony Grignano Company 802 John Nolen Drive Madison, WI 53713	Base Bid No. 1	\$ 46,300.00
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2. Schedule of Costs:

a. Construction:

(1) Contracts as bid	\$ 6,420,537.00	
(2) Change Orders	96,194.12	
(3) Agency Expenditures	2,195.70	
(4) M. G. & E. Switchgear and Installation	<u>102,075.00</u>	
(5) Total Construction		\$ 6,621,001.82

b. Design & Field Supervision:

(1) A/E	\$ 352,000.00	
(2) BFM	147,205.00	
(3) Total D & FS		\$ 499,205.00

c. Contingency:

24,905.00

d. Future work to be bid including
Contingency (General, Electrical,
Pumps, Cooling Tower Piping, Controls):492,888.18

e. Total Schedule of Costs:

\$ 7,638,000.00

3. Source of Funds: General Obligation Bonding and
State Building Trust Funds.D. 1969-71 Library Learning Center
(Electronic Apparatus and Associated Equipment)
University of Wisconsin - Parkside
(Project No. 6803-06)1. Contract Awarded:a. Radio Frequency (RF)
Distribution System

Cornell Electronic Systems, Inc.
9055-C 51st Street
Milwaukee, WI 53223

Base Bid No. 1

\$ 45,291.00

2. Schedule of Costs:

a. Construction:

(1) Contracts as bid	\$ 5,627,038.00	
(2) Change Orders	550,632.82	
(3) Total Construction		\$ 6,177,670.82

b. Design & Field Supervision:

(1) To Date	\$ 536,504.00	
(2) This Contract (BFM)	300.00	
(3) UW - Parkside Department of Planning & Construction	1,000.00	
(4) Total D & FS		537,804.00

c. Movable & Technical Equipment:

1,082,555.00

d. Contingency:

90,580.18

e. Total Schedule of Costs:

\$ 7,888,610.00

3. Source of Funds: General Obligation Bonding.

E. 1973-75 Campus School Remodeling
University of Wisconsin - Stevens Point
(Project No. 7411-02)

1. Contracts Awarded:

a. <u>General Construction</u> The Hoffman Company, Inc. 2161 South Memorial Drive Appleton, WI 54911	Base Bid No. 1	\$	433,300.00
b. <u>Plumbing Work</u> Marshfield, Plumbing and Heating, Inc. 1807 West Arnold Street Marshfield, WI 54449	Base Bid No. 2	\$	37,700.00
c. <u>Heating, Ventilating, and Air Conditioning</u> August Winter & Sons 2323 North Roemer Road Appleton, WI 54911	Base Bid No. 3	\$	153,750.00
d. <u>Electrical Work</u> Van Ert Electric Box 8 Rudolph, WI 54475	Base Bid No. 4	\$	161,100.00
e. <u>Elevator Work</u> Northwestern Elevator Company, Inc. 6070 North Flint Road Milwaukee, WI 53209	Base Bid No. 5	\$	34,579.00
f. <u>Primary and Emergency Generator Work</u> E-Con, Inc. 4610 Plover Road P. O. Box 324 Wisconsin Rapids, WI 54494	Base Bid No. 6	\$	26,400.00

2. Schedule of Costs:

a. Construction:		\$	846,829.00
b. Design & Field Supervision:			
(1) A/E	\$	71,290.00	
(2) BFM including design of Utility Extension		18,353.00	
(3) Specification Printing		745.00	
(4) Total D & FS			90,388.00

c. Movable Equipment, Furniture, etc.:	\$ 445,000.00
d. Contingencies:	15,983.00
e. Allowance for Studio Lights and Cyclorama Fabric:	<u>25,000.00</u>
f. Total Schedule of Costs:	\$ 1,423,200.00

3. Source of Funds: General Obligation Bonding.

II. Report of Actions Taken - Construction Contracts Executed and Schedules of Costs
Adopted Within Approved Project Budgets (under \$250,000).

A. 1975-76 Wisconsin Center Guest House Remodeling
University of Wisconsin - Extension
(Project No. 7505-13)

1. Contracts Awarded:

a. General Construction Work
Joe Daniels Construction Company, Inc.
901 Stewart Street
Madison, WI 53713

Base Bid No. 1	\$ 40,800.00	
Alt. Bid No. 1A - New showers and toilet rooms all floors at Stack 5 (ADD)	10,200.00	
Alt. Bid No. 1B - New showers and toilet rooms all floors at Stack 6 (ADD)	10,200.00	
Alt. Bid No. 1C - Ceramic tile walls and floors for showers and toilet rooms all stacks (ADD)	<u>9,500.00</u>	
Contract Amount		\$ 70,700.00

b. Plumbing Work
H. J. Pertzborn P & H Corporation
4281 West Beltline Highway
Madison, WI 53711

Base Bid No. 2	\$ 51,071.00	
Alt. Bid No. 2A - Plumbing work for new showers and toilet rooms all floors at Stack 5 (ADD)	13,147.00	
Alt. Bid No. 2B - Plumbing work for new showers and toilet rooms all floors at Stack 6 (ADD)	<u>13,147.00</u>	
Contract Amount		\$ 77,365.00

c. Ventilating Work
 Azco Downey, Inc.
 2203 West Michigan Street
 Milwaukee, WI 53233

Base Bid No. 3	\$	9,970.00	
Alt. Bid No. 3A - Vent work for new showers and toilet rooms all floors at Stack 5 (ADD)		2,495.00	
Alt. Bid No. 3B - Vent work for new showers and toilet rooms all floors at Stack 6 (ADD)		<u>2,495.00</u>	
Contract Amount	\$		14,960.00

d. Electrical Work
 Wiersma Electric
 175 Hopkins Drive
 Randolph, WI 53956

Base Bid No. 4	\$	10,400.00	
Alt. Bid No. 4A - Electric work for new showers and toilet rooms all floors at Stack 5 (ADD)		455.00	
Alt. Bid No. 4B - Electric work for new showers and toilet rooms all floors at Stack 6 (ADD)		<u>455.00</u>	
Contract Amount	\$		11,310.00

2. Schedule of Costs:

a. Construction:	\$	174,335.00
b. Design & Field Supervision (BFM):		17,434.00
c. Contingencies:		<u>6,231.00</u>
d. Total Schedule of Costs:	\$	198,000.00

3. Source of Funds: UW - Extension Auxiliary
 Service Cash Balances.

B. 1975-76 Electric Power Management System
 University of Wisconsin - Madison
 (Project No. 7506-06)

1. Contract Awarded:

a. <u>Computer System and Monitor System</u> Johnson Controls, Inc. 1119 Jonathon Drive Madison, WI 53713	Combined Bid	\$	67,477.00
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2. Schedule of Costs:

a. Construction:	\$ 67,477.00
b. Design & Field Supervision (BFM):	8,000.00
c. Contingencies:	5,323.00
d. Future terminal at Heating Plant (to be installed by UW - Madison personnel):	11,200.00
e. Materials and Labor by UW - Madison for work as specified and future terminal installation:	<u>8,000.00</u>
f. Total Schedule of Costs:	\$ 100,000.00

3. Source of Funds: UW - Madison Physical Plant Capital Funds.C. 1973-75 Replace Birge Hall Steam Line
University of Wisconsin - Madison
(Project No. 7406-08)1. Contract Awarded:

a. <u>Mechanical Work</u> Mechanical Systems, Inc. P. O. Box 3343 Madison, WI 53704	Base Bid No. 1	\$ 81,885.00
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2. Schedule of Costs:

a. Construction:	\$ 81,885.00
b. Design & Field Supervision (BFM):	9,000.00
c. Contingencies:	<u>8,015.00</u>
d. Total Schedule of Costs:	\$ 98,900.00

3. Source of Funds: State Building Trust Funds.D. 1975-76 Waste Handling and Loading Dock Improvements
(Student Union Building)
University of Wisconsin - Milwaukee
(Project No. 6604-11)1. Contracts Awarded:

a. <u>General Work</u> Kroening Engineering Corporation 4500 West Mitchell Street Milwaukee, WI 53214
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Base Bid No. 1	\$	34,290.00	
Alt. Bid No. 1A - Scissor lift and Guard Posts (ADD)		7,200.00	
Alt. Bid No. 1B - Additional Paving, Curb, and Gutters (ADD)		<u>1,410.00</u>	
Contract Amount	\$		42,900.00

b. <u>Electrical Work</u> Electricians Unlimited 1720 West Silver Spring Milwaukee, WI 53209	Base Bid No. 2	\$	1,396.00
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2. Schedule of Costs:

a. Construction:	\$	44,296.00
b. Design & Field Supervision (BFM):		6,600.00
c. Contingencies:		4,404.00
d. Allowance for additional programmed work including a site drain and hot water hose connection:		<u>4,500.00</u>
e. Total Schedule of Costs:	\$	59,800.00

3. Source of Funds: General Obligation Bonding and
State Building Trust Funds.

III. Report of Actions Taken on Construction Contract Change Orders in Excess of \$25,000.

A. 1973-75 Medical Center - Phase II
University of Wisconsin - Madison
(Project No. 6406-16)
Federal Project No. CO6 - CA - 15002-01

1. G-31	ADD	\$	159,450.92
2. G-II-3	ADD	\$	224,000.00
3. E-II-1	ADD	\$	35,600.00
4. M-II-2	ADD	\$	70,900.00
5. M-18-F	ADD		<u>39,620.00</u>
6. TOTAL AMOUNT OF CHANGE ORDERS:		ADD	\$ 529,570.92

IV. Report of Actions Taken on Miscellaneous Contracts, Leases, and Agreements Not in Excess of \$25,000.

A. 1975-76 CCS Sidewalk
University of Wisconsin - Green Bay
(Project No. 7511-94)

1. Contract Awarded:

a. <u>General</u> Decoster Construction Company, Inc. 137 James P. O. Box 3460 Green Bay, WI 54303	Proposal	\$	5,805.00
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2. Schedule of Costs:

a. Construction:	\$	5,805.00
b. Contingencies:		150.00
c. Sodding and Seeding (By Agency):		<u>370.00</u>
d. Total Schedule of Costs:	\$	6,325.00

3. Source of Funds: Agency Operating Budget.

B. 1975-76 Kronshage Hall Elevator Replacement
University of Wisconsin - Madison
(Project No. 7504-29)

1. Contract Awarded:

a. <u>Elevator Work</u> Braun Electric & Elevator, Inc. 831 Williamson Street Madison, WI 53703	Base Bid No. 1	\$	9,450.00
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2. Schedule of Costs:

a. Construction:	\$	9,450.00
b. Design & Field Supervision (BFM):		1,430.00
c. Contingencies:		1,120.00
d. Work by Owner (Equipment Room for Elevator machinery and other miscellaneous general construction work):		<u>2,500.00</u>
e. Total Schedule of Costs:	\$	14,500.00

3. Source of Funds: Residence Hall Program Revenues.

C. 1975 Campus School Chain Link Fence
University of Wisconsin - Milwaukee
(Project No. 7505-01)

1. Contract Awarded:

a. <u>Chain Link Fence</u> Century Fence Company N11 W 24711 Silvernail Road Waukesha, WI 53186	Base Bid No. 1	\$	5,459.00
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2. Schedule of Costs:

None.

3. Source of Funds: Agency Operating Budget.

D. 1974-75 Well Water Life Support
University of Wisconsin - Superior
(Project No. 7507-03)

1. Contract Awarded:

a. <u>General Construction Work</u> Lind Well Drilling, Inc. Route 1 Maple, WI 54954	Base Bid No. 1	\$	7,880.00
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2. Schedule of Costs:

a. Construction:		\$	7,880.00
b. Design & Field Supervision (BFM):			900.00
c. Contingencies:			<u>1,020.00</u>
d. Total Schedule of Costs:		\$	9,800.00

3. Source of Funds: Agency Operating Budget.

V. Report of Actions Taken (Memos of Agreement).

A. The University of Wisconsin Press

<u>Title</u>	<u>Author</u>
THE ECONOMICS OF FREIGHT CAR SUPPLY	John Richard Felton
POWER AND PROGRESS IN A CHINESE CITY: A History of Tsinan, Shantung (1890-1949)	David D. Buck

VI. Report of Actions Taken by the State Building Commission on 20 November 1975 Affecting the University of Wisconsin System.

UNIVERSITY	PROJECT	ACTION
UW - LA CROSSE	Requested allotment of \$11,700 of State Building Trust Fund Prior Funding Balances to plan, bid, and construct a 1975-77 Wilder Hall Masonry Repair project.	APPROVED
UW - MADISON	Requested authority to plan, bid, and construct the 1973-75 Remodel Air Conditioning in Computer Center project on a reduced scope basis for the previously allotted \$150,000 total project cost.	APPROVED
UW - RIVER FALLS	Requested allotment of \$38,700 of State Building Trust Fund Prior Funding Balances to plan, bid, and construct a 1975-77 Central Heating Plant Access Road project.	APPROVED
UW - STEVENS POINT	Requested allotment of \$31,250 of State Building Trust Fund Prior Funding Balances to plan, bid, and construct a 1975-77 Mid-Campus Storm Water Collector project.	APPROVED \$12,000 of 1973-75 Deferred Maintenance Funds and combining of project with the \$37,600 1973-75 Ground Water Control in Steam and Electrical Pits project for a total cost of \$49,600.
	* * * * *	ACCEPTED the report with the understanding that any proposal for an addition to the LRC will be closely reviewed in regard to retention of the existing TV studio.
	* * * * *	

UNIVERSITY	PROJECT	ACTION
UW - STEVENS POINT	Requested authority to increase the budget for the 1973-75 Campus School Remodeling portion of the \$2,160,000 1973-75 Dormitory and Campus School Remodeling project by \$103,200 from \$1,320,000 to \$1,423,200.	APPROVED

Report of Actions Taken by the State Building Commission on 19 December 1975 Affecting the University of Wisconsin System.

UNIVERSITY	PROJECT	ACTION
UW - GREEN BAY UW - OSHKOSH UW - RIVER FALLS	Requested approval to explore the use of a turn-key type approach for construction of the 1973-75 Maintenance and Stores Buildings project on the campuses at UW - Green Bay, UW - Oshkosh, and UW - River Falls all as authorized under Section 13.48(19), Chapter 39, Laws of 1975.	APPROVED
UW - MADISON	Requested approval of the Concept and Budget Report and authority to expend an additional \$40,000 to prepare preliminary plans and working drawings for the 1975-77 Field House Update project on the campus at UW - Madison for an estimated total project cost of \$718,000.	APPROVED
	* * * *	
	Moved by the State Building Commission that the 1975-77 Field House Update project, on the campus at UW - Madison be included in the Annual Review Budget with funding to be 50% from General Purpose Revenue and 50% from UW - Madison Program Revenues.	APPROVED
	* * * *	

UNIVERSITY	PROJECT	ACTION
UW - MADISON (cont.)	Requested allotment of \$32,880 of State Building Trust Funds and authority to plan, bid, and construct a 1975-77 Lowell Hall Roof Repair project for UW - Extension for an estimated total project cost of \$41,100, with \$8,220 to come from UW - Extension Program Revenue funds.	APPROVED
	* * * *	
	Requested allotment of \$84,100 of State Building Trust Funds to plan, bid, and construct a 1975-77 Nine Building Roof Repairs project on the UW - Madison Arlington Experimental Farms in Columbia County, the Ashland Experimental Farm in Bayfield County, the Lancaster Experimental Farm in Grant County, the Marshfield Experimental Farm in Wood County, and the Spooner Experimental Farm in Washburn County.	APPROVED \$81,600 - (Deferred \$2,500 - Lancaster Farm Machine Shed).
UW - MILWAUKEE	Requested allotment of \$129,800 of State Building Trust Funds to plan, bid, and construct a 1975-77 Kenilworth Building Roof Repairs project at UW - Milwaukee.	APPROVED
UW - OSHKOSH	Requested authority to plan, bid, and construct the 1975-77 Primary Cable Reinforcement (15 KV Primary Cable) project on the campus at UW - Oshkosh for a total project cost of \$179,800.	WITHDRAWN by UW - System.
UW - PLATTEVILLE	Requested allotment of \$160,900 of State Building Trust Funds to plan, bid, and construct the 1973-75 Pine/Greenwood Mall project on the campus at UW - Platteville.	WITHDRAWN by UW - System.
UW - RIVER FALLS	Requested allotment of \$38,400 of Building Trust Funds to plan, bid, and construct a Davee Library Roof Repair project on the campus at UW - River Falls.	APPROVED

UNIVERSITY	PROJECT	ACTION
SPECIAL	Requested authority to transfer title of two parcels of land, consisting of approximately 6.0 and 4.0 acres, and grant a conditional option on a third parcel of land, consisting of approximately 3.0 acres, at UW - Superior, to the Wisconsin Indianhead Vocational, Technical, and Adult Education District for the purpose of providing sites for the construction and operation of a proposed Superior area VTAE facility.	APPROVED

January 9, 1976.

1 UNIVERSITY OF WISCONSIN SYSTEM STUDENT DISCIPLINARY PROCEDURES

2 CHAPTER UWS 17.

3 17.01 POLICY STATEMENT. The Board of Regents of the University of Wisconsin
4 System adopts the following policy on the standards and procedures for student
5 discipline in the University System, acknowledging both the need to preserve the
6 orderly processes of the University with regard to its teaching, research, and
7 public service missions, as well as the need to observe the student's procedural
8 and substantive rights.

9 17.02 DEFINITIONS. (1) "Chancellor" where used in the chapter shall mean
10 the chancellor or his/her designee.

11 (2) "Investigating officer" means investigating officer or his/her designee.

12 (3) "Student," for the purposes of this chapter, means any person who is
13 registered for study in any institution in the University for the current academic
14 period. A person shall be considered a student during any period which follows
15 the end of an academic period which the student has completed until the last day
16 for registration for the next succeeding academic period or until fourteen (14)
17 calendar days have elapsed after the commencement of classes for the next succeeding
18 academic period, whichever occurs first.

19 (4) "Disciplinary sanction" or "sanction" shall mean any action affecting the
20 status of an individual as a student which is taken by the University in response
21 to student misconduct. The term shall include probation, resignation or leave for
22 misconduct, cut-off or revocation of student financial aids, suspension or expulsion,
23 removal from the course with no grade assigned in cases of academic misconduct,
24 written reprimand, denial of particular University privileges, and other less severe
25 actions not enumerated herein. Disciplinary sanctions do not include academic
26 responses as defined in sec. 17.02(8). Each institution is authorized to adopt
27 a more explicit listing of sanctions which is consistent with the provisions of this
28 section.

EXHIBIT D

1 (5) "Probation" means that the student is permitted to remain enrolled in
2 the University only upon condition that he/she comply with all University rules or
3 regulations or with other standards of conduct which the student is directed to
4 observe for the duration of the period of the probation and which may include loss
5 of student privileges except those of attending classes and writing examinations.
6 Probation may not exceed two semesters in duration for any given misconduct, except
7 that violation of probationary conditions shall be cause for extension of the
8 probation for more than two additional semesters or for suspension or expulsion.

9 (6) "Suspension" means a temporary loss of student status for a specified
10 period of time, not to exceed two years, with resultant loss of all student rights
11 and privileges. Upon completion of suspension, the student shall have the same
12 standing to re-enroll as he/she would have had if no suspension had been imposed.

13 (7) "Expulsion" means termination of student status with resultant loss of
14 all student rights and privileges.

15 (8) "Academic response" means a formal action which may be taken by an instructor
16 under sec. 17.13(2) (c) in response to "academic misconduct" as defined by sec.
17 17.06(2). It is to be distinguished from "sanction" or "disciplinary sanction"
18 as defined in Sec. 17.02(4). It is limited to (1) reduction of grade for the
19 assignment in question to a lower passing grade (if it is clear that the academic
20 misconduct affected only a portion of the assignment or examination and the remainder
21 constituted passing work) or to a failure, and (2) required performance of additional
22 work -- for example to resolve uncertainties over the effect of the academic
23 misconduct on the assignment or examination.

24 (9) "Instructor" for the purposes of this chapter means the faculty member
25 who has responsibility for the overall conduct of a course and ultimate responsi-
26 bility for the assignment of the grade for the course.

27 (10) "Institution" for the purposes of this chapter means any university, or an
28 organizational equivalent designated by the board.

1 17.03 RIGHT TO PETITION FOR READMISSION. A student who has been expelled or
2 suspended may petition for readmission. The petition must be in writing and directed
3 to the chancellor of the institution which initiated the charges for which the student
4 was suspended or expelled. Such petition may not be filed before the expiration of
5 one year from the date of the final determination in expulsion cases, or before the
6 expiration of one-half of the suspension period in suspension cases. The chancellor
7 shall after consultation with the elected committee which serves as the faculty's
8 executive arm and with the elected officers of the principal student organization,
9 adopt procedures for determining whether such petitions will be granted or denied.

10 17.04 EFFECT OF DISCIPLINE WITHIN THE UNIVERSITY SYSTEM. Suspension or
11 expulsion shall be systemwide in effect. A student who is suspended or expelled
12 from one institution in the University of Wisconsin System may not enroll in another
13 institution in the System unless the suspension has expired by its own terms or one
14 year has elapsed after the student has been suspended or expelled.

15 17.05 SYSTEMWIDE DISCIPLINARY AUTHORITY. The investigating officer for
16 the institution at which a student was enrolled at the time that acts
17 in violation of this chapter were alleged to have been committed by the student
18 shall have authority to institute disciplinary proceedings against such student,
19 notwithstanding that the institution against which the acts were alleged to have
20 been committed is not the same institution at which the student was enrolled at
21 the time of the commission of such acts.

22 17.06 OFFENSES DEFINED. (1) The University may discipline a student in
23 nonacademic matters in the following situations. For the purposes of this section,
24 the term "intentional conduct" shall include conduct which the student knew or
25 reasonably should have known would result in occurrences prohibited by this section.

26 (a) For intentional conduct that seriously damages or destroys University
27 property or attempts to seriously damage or destroy University property.

1 (b) For intentional conduct which constitutes a serious danger to the personal
2 safety of other members of the University community. In order to illustrate the
3 types of conduct which this paragraph is designed to cover, the following examples
4 are set forth. These examples are not meant to illustrate the only situations or
5 types of conduct intended to be covered.

6 1. A student would be in violation if he/she attacked or threw rocks or
7 other dangerous objects at law enforcement personnel whose services had been retained
8 or called for to protect members of the University community or University property,
9 or if he/she incited others to do so when he/she knew or reasonably should have
10 known that such conduct would result.

11 2. A student would be in violation if he/she sold or delivered a controlled
12 substance as defined by the Wisconsin Uniform controlled Substances Act (ch. 161,
13 Wis. Stats.) or if he/she possessed a controlled substance with intent to sell or
14 deliver. For the purposes of this section "delivery" shall be defined as a delivery
15 prohibited by ch. 161, Wis. Stats.

16 3. A student would be in violation if he/she removed, tampered with, or
17 otherwise rendered useless University equipment or property intended for use in
18 preserving or protecting the safety of members of the University community such as
19 fire exit signs, extinguishers, alarms, or hoses, first aid equipment, or emergency
20 telephones, or if he/she obstructed or caused to be inoperable fire escape routes
21 such as stairwells or elevators.

22 (c) For intentional conduct that obstructs or seriously impairs or attempts
23 to obstruct or seriously impair University-run or University-authorized activities
24 on any campus, including activities either outdoors or inside a classroom, office,
25 lecture hall, library, laboratory, theater, union, residence hall, or other place
26 where a University-run or University-authorized activity is carried on. The kind
27 of intentional conduct referred to is conduct which by itself or in conjunction with
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1 the conduct of others prevents the effective carrying on of the activity--a result
2 which the student knew or reasonably should have known would occur. In order to
3 illustrate types of conduct which this paragraph is designed to cover, the following
4 examples are set out. These examples are not meant to illustrate the only situations
5 or types of conduct intended to be covered.

6 1. A student would be in violation if he/she participated in conduct which
7 he/she knew or should have known would prevent or block physical entry to, or exit
8 from, a University building, corridor, or room to anyone apparently entitled to
9 enter or leave in connection with a University-run or University-authorized activity.

10 2. A student would be in violation if, in attending a speech or program
11 on campus sponsored by or with permission of the University, he/she engaged in shouted
12 interruptions, whistling, derisive laughter, or other means which by itself or in
13 conjunction with the conduct of others prevented or seriously interfered with
14 a fair hearing of the speech or program, under circumstances where the student knew
15 or reasonably should have known this would occur.

16 3. A student would be in violation if in a classroom he/she used techniques
17 similar to those specified in the preceding paragraph, or filibuster-type tactics
18 or other tactics, which by themselves or in conjunction with the conduct of others,
19 prevented or seriously interfered with the carrying on of the teaching and learning
20 process, under circumstances where the student knew or reasonably should have known
21 this would occur.

22 4. A student would be in violation if he/she intentionally obstructed a
23 University official or employee engaged in the lawful performance of his/her duties.

24 5. A student would be in violation if he or she removed pages from library
25 books or parts of other materials or caused books or materials to be unavailable for
26 use by others by removing them from their proper place without proper authorization
27 or by hiding them in the library so that they are not available in the usual manner
28 to persons wishing to use them.

1 (d) For unauthorized possession of University property or property of
2 another member of the University community.

3 (e) For acts which violate the provisions concerning parking, traffic,
4 I.D. Cards, University keys, drugs, smoking in unauthorized places, carrying
5 firearms, unauthorized peddling, unauthorized use of sound-amplifying equipment,
6 and other subjects covered by the published University of Wisconsin System
7 Administrative Code (chap.UWS 18, Wis. Admin. Code).

8 (f) For making a knowingly false statement, either orally or in writing,
9 to any university employee or agent on a university-related matter.

10 (2) The University may discipline a student for academic dishonesty.
11 Academic dishonesty includes the following examples as well as other closely
12 similar conduct aimed at making false representation with respect to a student's
13 academic performance.

14 (a) Cheating on an examination;

15 (b) Collaborating with others in work to be presented, contrary to the
16 stated rules of the course;

17 (c) Plagiarizing, including the submission of others' ideas or papers
18 (whether purchased, borrowed or otherwise obtained) as one's own;

19 (d) Stealing examination or course materials;

20 (e) Falsifying records, or laboratory or other data;

21 (f) Submitting, if contrary to the rules of a course, work previously
22 presented in another course;

23 (g) Knowingly and intentionally assisting another student in any of the
24 above--including assistance in an arrangement whereby any work, classroom
25 performance, examination or other activity is submitted or performed by a
26 person other than the student under whose name the work is submitted or performed.

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1 17.07 (1) DISCIPLINARY PROCEDURE. (1) The chancellor of each institution,
2 after consultation with the elected committee which serves as the faculty's
3 executive arm and with the elected officers of the principal student organization,
4 shall designate a person as "investigating officer" who shall investigate cases
5 of student conduct alleged to be in violation of secs. 17.06(1) and 17.06(2) of
6 this chapter. Where it appears that a violation has occurred, the investigating
7 officer shall proceed in accordance with the provisions of this chapter.

8 (2) Formal adjudication. If the maximum sanction sought by the
9 investigating officer includes suspension or expulsion, the procedures in
10 sec. 17.09 of this chapter shall apply and the investigating officer shall cause
11 a statement of charges to be prepared and served upon the student involved. The
12 statement of charges shall contain:

13 (a) A concise summary--giving dates, time, place, and events--of the facts
14 or conduct on which the charge is based.

15 (b) A citation to and quotation from the rule(s) alleged to have been
16 violated.

17 (c) A statement of the maximum penalty sought by the investigating officer.

18 (d) An explanation of the consequences of failure to answer the statement
19 of charges.

20 (e) Statements as to whether the university will or will not be represented
21 by counsel and that the student may be represented by a person of his/her
22 choice, including legal counsel, at his/her own expense.

23 (f) A copy of this chapter.

24 (3) Informal adjudication: (a) The chancellor shall, after consultation
25 with the elected committee which serves as the faculty's executive arm and with
26 the elected officers of the principal student organization, establish institution
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1 regulations for an informal system of adjudication for cases in which the maximum
2 penalty sought by the investigating officer does not include suspension or expulsion
3 except that if adjudication in this manner would result in disqualifying the student
4 for financial aids, the procedures in sec. 17.09 shall apply. The informal system
5 shall include the following and such other provisions as are not inconsistent
6 with this chapter: (i) representation of the student by a person of his choice,
7 including legal counsel, at his/her own expense, (ii) written notice to the
8 student of the offense with which he/she is charged, the facts or conduct on which
9 that charge is based, and the penalties which may possibly be imposed, (iii) advance
10 written notice of and an opportunity for a hearing at which the evidence against
11 the student shall be reviewed and at which the student shall have an opportunity to
12 present evidence and argument, including a written statement, to refute the charge,
13 and (iv) a written decision which shall include findings of fact and conclusions.
14 The procedures shall also provide for an appeal of the disciplinary decision within
15 the institution.

16 (b) If, during informal adjudication, the investigating officer concludes
17 that suspension or expulsion should be sought rather than a lesser sanction, the
18 investigating officer may cause a statement of charges to be served upon the
19 student in accordance with sec. 17.07(2), in which event the procedures in sec.
20 17.09 of this chapter shall apply.

21 (4) Settlement. Nothing contained in this chapter shall prevent the student,
22 during an investigation of alleged misconduct, during informal adjudication, or
23 after a statement of charges has been served but prior to a hearing provided in
24 accordance with sec. 17.09, from submitting a written resignation from the
25 University.

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1 (a) In the event of such resignation, the investigating officer shall
2 impose such sanction as he deems appropriate consistent with the statement of
3 charges; provided, however, the student may, within ten (10) calendar days after
4 receiving notice of the imposition of such sanction, request a hearing as provided
5 by sec. 17.07 of this chapter.

6 (b) Nothing contained in this chapter shall limit the right of the
7 university and the student during an investigation of alleged misconduct, during
8 informal adjudication, or after a statement of charges has been served, to agree
9 to a disciplinary sanction if the student agrees not to contest the charges (pleads
10 "no contest"). Any such agreement shall be reduced to writing which, when signed
11 by the student, shall conclude the case.

12 (5) Whenever charges or appeals under this chapter are pending, a student
13 under charges, unless temporarily suspended pursuant to sec. 17.12 of this
14 chapter, shall continue to have the same rights and privileges accorded other
15 students. However, grades or diplomas may be withheld pending final determination
16 of the charges; a current transcript shall be issued at the request of the student,
17 but it may contain the notation "Disciplinary Charges Pending" on the face thereof.

18 (6) Service of notice or decisions. Each student shall be responsible
19 for maintaining on file with the office specified by each institution his/her
20 current school and permanent home addresses. Notification of these addresses
21 shall be in writing.

22 (a) For service of a statement of charges under sec. 17.07(2) and of actions
23 taken pursuant to sec. 17.09, copies shall be served in person or by certified,
24 return-receipt-requested mail to both the student's institution and permanent
25 home address. Where service is by mail, the date of service shall be the second
26 day after the day of mailing.

27 (b) For informal adjudications pursuant to sec. 17.07(3), correspondence and
28 notices may be served in person or by mail to the student's institution address.

1 Where service is by mail, the date of service shall be the second day after
2 the day of mailing.

3 17.08(1) STUDENT CONDUCT HEARING TRIBUNAL: CAMPUS OPTION. The chancellor
4 shall, after consultation with the elected committee which serves as the faculty's
5 executive arm and with the elected officers of the principal student organization,
6 adopt regulations providing for the establishment of a Student Conduct Hearing
7 Tribunal which may be constituted in one of two manners as chosen by the student
8 charged:

9 (a) A hearing examiner appointed by the chancellor upon the filing of charges
10 under sec. 17.07(2) asking suspension or expulsion. The hearing examiner shall be
11 appointed from among qualified personnel of the various state agencies or other
12 qualified residents of the state with experience in conducting hearings. If an
13 examiner is an employee of a state agency other than the University, his/her appoint-
14 ment must be approved by the head of the agency by which he/she is regularly employed
15 and the University shall reimburse such agency for the salary of the examiner and
16 shall pay expenses incidental to his/her duties for the University. The examiner
17 remains the employee of the agency by which he/she is regularly employed. The
18 appointment of the hearing examiner from other state agencies shall be in compliance
19 with sec. 16.24 and 20.901, Wis. Stats. (1971). If the examiner is not an employee
20 of a state agency other than the University, appropriate arrangements for compensation
21 and reimbursement for expenses shall be made by the chancellor; or

22 (b) A Student Conduct Hearing Committee with a membership of at least three
23 persons some of whom shall be students whose presiding officer shall be appointed
24 by the chancellor. At any hearing held pursuant to due notice the presiding officer
25 shall constitute a quorum.
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1 (2) Institutional regulations adopted under this section shall provide
2 that, upon the filing of charges under sec. 17.07(2) asking for suspension or
3 expulsion, the student shall be offered the choice of having his/her case heard
4 by a tribunal described by either 17.08(1) (a) or (b) above. The student shall
5 be informed in writing of his/her right to choose the type of tribunal at the time
6 charges are filed. At the time a request for a hearing is made under sec. 17.09(1),
7 the student shall also notify the chancellor of his/her choice; in the event timely
8 notice is not received from the student, the chancellor shall decide which choice
9 shall be used for adjudication of the case.

10 17.09 DISCIPLINE INVOLVING SUSPENSION OR EXPULSION. (1) A student charged
11 in accordance with section 17.07(2) has ten (10) calendar days from the day of
12 service to request a hearing in accordance with this section. The request for a
13 hearing shall be in writing directed to the chancellor and shall also include an
14 answer to the statement of charges which shall specifically admit, deny, or explain
15 each of the facts alleged in the statement of charges unless the student is without
16 knowledge in which case he/she shall so state, such statement being a denial. If
17 an answer is filed which does not specifically admit, deny, or explain every
18 allegation in the statement of charges, those allegations which are not admitted,
19 denied, or explained shall be deemed denied. An answer which denies some or all
20 of the allegations but which does not request a hearing shall be construed as a
21 request for a hearing.

22 (2) If the student does not file an answer to the statement of charges in
23 accordance with sec. 17.09(1), the allegations in the statement of charges shall
24 be accepted as true and the university may proceed to expel, suspend, or impose
25 other punishment on the student unless good cause to the contrary is shown. The
26 sanction imposed may not exceed that specified in the statement of charges. Notice
27 of such action shall be served on the student and become effective upon service
28 in accordance with section 17.07(6).

1 (3) When a request for a hearing is made, the case shall be referred by
2 the chancellor to the Student Conduct Hearing Tribunal established in accordance
3 with sec. 17.08 of this chapter. Notice of referral to a Hearing Tribunal shall be
4 sent to the student. The student shall also be notified of the name and address of
5 the person who will present the university's case to the Tribunal.

6 (4) Hearing procedures.

7 (a) In this section, "presiding officer" shall mean the hearing examiner appointed
8 in sec. 17.08(1)(a), or the presiding officer of the Student Conduct Hearing Committee,
9 established in sec. 17.08(1)(b). "Tribunal" shall mean the hearing examiner appointed
10 in sec. 17.08(1)(a) or the Student Conduct Hearing Committee established in sec.
11 17.08(1)(b).

12 (b) Duties of the presiding officer.

- 13 1. Take custody of the case file and papers.
- 14 2. Schedule hearings in accordance with these rules.
- 15 3. Issue subpoenas and administer oaths.
- 16 4. Rule upon offers of proof and receive relevant evidence.
- 17 5. Regulate the course of the hearing, dispose of motions, procedural
18 matters or requests, and, if appropriate or necessary, order the removal of persons
19 who unreasonably obstruct or impair the Tribunal's proceedings in its presence,
20 and/or if such persons are students, order the investigating officer to commence
21 disciplinary proceedings.
- 22 6. Schedule filing of briefs and proposed findings by the student and
23 the university.

24 7. Produce a summary of the evidence.

25 8. Take any other actions necessary to conduct the hearing.

26 (c) Duties and powers of the Tribunal. Individual members of the Tribunal:

- 27 1. May challenge any ruling by the presiding officer and may, by majority
28 vote, overrule such ruling but such matters unless otherwise convenient should be
29 decided in closed session.

1 2. Shall, by majority vote, render written findings of fact, decision,
2 and disciplinary sanction which does not exceed that specified by the statement
3 of charges.

4 3. May examine witnesses.

5 (d) Evidence. Evidence having reasonable probative value shall be admitted,
6 but irrelevant, immaterial and unduly repetitious evidence shall be excluded. The
7 presiding officer and the Tribunal are not bound by common law or statutory rules
8 of evidence.

9 (e) Burden of Proof. The burden of proof shall be on the university to
10 establish by a preponderance of the credible evidence that conduct violative of
11 University rules occurred.

12 (f) Record of the hearings. A record of the testimony and a file of the
13 exhibits shall be made of all hearings conducted in accordance with this section.
14 Either party may, at its own expense, have the record transcribed.

15 (g) Procedural rights of the students. The student shall have the right
16 to confront and cross-examine witnesses against him/her, the right to present
17 evidence and to be heard on his/her own behalf, the right to be represented by
18 counsel at his/her own expense, and the right to a transcript of the proceedings
19 at his/her own expense.

20 (h) Public hearings. Hearings to receive evidence or hear argument
21 shall be public unless the student whose case is being heard requests a closed
22 hearing or the Tribunal determines in extraordinary circumstances that it is
23 necessary to hold a closed hearing, pursuant to sec. 66.77 (3)(e), Wis. Stats.
24 to avoid unduly damaging the reputation of innocent persons. A record shall be
25 made of the reasons for closing any hearing. The deliberations of the Tribunal
26 shall not be public.

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1 (i) Schedule of hearings. The presiding officer shall schedule the
2 hearing as expeditiously as possible. The hearing shall be held on the date
3 scheduled, except for good cause shown.

4 (j) Failure to proceed. Failure of a party to proceed shall constitute
5 default. The Tribunal may either dismiss the charges, or, upon a prima facie
6 showing, find that the student committed the conduct alleged.

7 (k) Decision.

8 1. The Tribunal's decision shall be rendered in writing within
9 ten (10) calendar days after the close of the hearing, or within ten (10)
10 calendar days after a written transcript is available if one of the parties
11 requests a transcript pursuant to sec. 17.09(4)(g), and shall consist of a summary
12 of the evidence, findings of fact, decision, and specification of the disciplinary
13 sanction which does not exceed that specified in the statement of charges.

14 2. The Tribunal's decision shall be served on the student in
15 accordance with sec. 17.07(6) and on the chancellor's office.

16 3. The Tribunal's decision shall become final ten (10) calendar
17 days after service on the student unless a timely appeal is filed pursuant to
18 secs. 17.10 or 17.11 of this chapter.

19 17.10 APPEAL TO THE BOARD OF REGENTS. (1) The student or administration
20 may appeal on the record to the Committee on Student Discipline of the Board of
21 Regents. Said appeal must be filed within ten (10) calendar days of service upon
22 the party of the decision appealed from and shall consist of written exceptions
23 to the decision's findings of fact, decision, or disciplinary sanction.

24 (2) Upon receipt of the appeal and written exceptions, the Secretary
25 of the Board shall transmit the written exceptions to the chairman of the Committee
26 and shall cause the person with custody of the decision(s), file, exhibits, and
27 transcript or recording of the hearing(s) to transmit them to the chairman of
28 the Committee.

1 (3) If exceptions are filed under sec. 17.10(1), the Committee
2 shall afford the parties an opportunity to file briefs and present oral
3 argument.

4 (4) The Committee shall render written findings of fact, decision,
5 and disciplinary sanction which does not exceed that specified by the statement
6 of charges.

7 (5) The Committee's decision shall become final upon service upon
8 the student in accordance with sec. 17.07(6).

9 (6) The Board of Regents reserves jurisdiction to review, upon its
10 own motion, any disciplinary action against a student.

11 17.11 INTERMEDIATE APPEALS; CAMPUS OPTION (1) The chancellor of each
12 institution is authorized, but not required by this section, after consultation
13 with the elected Committee which serves as the faculty's executive arm and with
14 the elected officers of the principal student organization, to establish appellate
15 tribunals and procedures which are not inconsistent with this chapter for
16 adjudication of appeals from decisions rendered in accordance with sec. 17.09.
17 Such tribunals may include review by (i) an all-student, student-faculty, or all
18 faculty committee, and/or (ii) review by the chancellor.

19 (2) An appeal to an appellate tribunal must be filed within ten (10)
20 calendar days of service upon the party of the decision appealed from and shall
21 consist of written exceptions to the findings of fact, decision, or disciplinary
22 sanction.

23 (3) The parties shall have an opportunity to file briefs and present
24 oral argument. Appeals shall be heard as soon as practicable but no later than
25 seven (7) calendar days after the written exceptions are filed in accordance with
26 sec. 17.11(2).

27 (4) A record shall be made of appellate tribunal proceedings.

28 (5) Appellate decisions shall be rendered within five (5) calendar days

1 of the hearing and shall consist of a summary of the evidence, written findings of
2 fact, decision, and disciplinary sanction which shall in no event be more severe
3 than the sanction imposed by the Student Conduct Hearing Tribunal.

4 (6) Appellate decisions shall become final ten (10) calendar days after
5 service upon the student in accordance with sec. 17.07(6) unless a timely appeal is
6 filed either under this section, if further appeal is available, or under sec. 17.10.

7 (7) The student shall have the right at any time to appeal to the Regents
8 in accordance with sec. 17.10. Intermediate appellate proceedings shall be term-
9 inated immediately upon the appellate tribunal's receipt of notice from the student
10 that an appeal to the Regents has been filed.

11 17.12 TEMPORARY SUSPENSION. (1) A student may be temporarily suspended by
12 the chancellor pending final action on the charges against him/her if his/her con-
13 tinued presence on campus would constitute a potential for serious harm to himself/
14 herself or to the safety of other members of the University community or of University
15 property.

16 Except as otherwise provided in sec. 17.12(3), the student shall be afforded an
17 opportunity for a preliminary hearing prior to imposition of the temporary suspension.

18 In order to illustrate the types of conduct which warrant temporary suspension,
19 the following examples are set forth. These examples are not meant to illustrate the
20 only situations or types of conduct intended to be covered.

21 (a) A student who was arrested and charged with possession of controlled
22 substances with intent to deliver was discovered to have large quantities of LSD,
23 heroin, methamphetamines, or barbiturates in his/her university dormitory room.

24 (b) A student who was arrested for throwing a fire bomb into a University
25 classroom building.

26 (c) A student who assaulted another student in the student union was arrested
27 for engaging in conduct regardless of human life.

28 (d) A student whose behavior was judged by a psychiatrist to be psychotic,
29 posing a threat to safety of himself/herself or others.

1 (2) Before a temporary suspension may be imposed, the chancellor shall
2 make an initial evaluation of the reliability of the information received and make
3 such further investigation as circumstances permit. If the chancellor concludes that
4 the conduct alleged warrants temporary suspension of the student, he shall notify
5 the student of his intention to temporarily suspend him and, at the earliest
6 practicable opportunity, provide the student with an opportunity to be heard.

7 (3) The chancellor shall maintain records of all attempts to notify the
8 student in accordance with sec. 17.12(2), and, if all reasonable efforts to notify the
9 student are unsuccessful, the chancellor may impose the temporary suspension without a
10 preliminary hearing, provided, however, attempts to notify the student continue, and the
11 student is afforded a preliminary hearing at the earliest practicable opportunity.

12 (4) Preliminary hearing.

13 (a) The preliminary hearing shall be held as soon as practicable.

14 (b) At the hearing, the student shall be given a statement of charges as required
15 by sec. 17.07(2) (a) and (b) and a summary of the reason(s) for concluding that the
16 alleged conduct warrants temporary suspension.

17 (c) The issues shall be limited to consideration of the reliability of the evidence
18 against the student and whether the alleged conduct warrants temporary suspension.

19 (d) The chancellor's decision may be rendered orally but shall be confirmed in
20 writing, as soon as practicable. The decision must be supported by credible evidence
21 which is sufficient to indicate that there is probable cause to believe that the student
22 engaged in the alleged conduct and that such conduct warrants temporary suspension.

23 (5) Accelerated hearing. The hearing on the charges as required by
24 sec. 17.09 of this chapter shall be commenced not later than fifteen (15) calendar
25 days after the imposition of the temporary suspension unless the student requests
26 a delay of the hearing and continuation of the temporary suspension until a later
27 date.

1 17.13 PROCEDURES FOR ACADEMIC MISCONDUCT. (1) The faculty and
2 chancellor, in consultation with the elected officers of the principal
3 student organization, shall by written regulation establish procedures for
4 adjudicating alleged violations of sec. 17.06(2). Such regulations shall provide
5 for an initial conference and a hearing before an Academic Misconduct Hearing
6 Tribunal whose procedures are not inconsistent with the provisions of this
7 section.

8 (2) Initial conference; student enrolled in course.

9 (a) When the instructor for a course believes that a student enrolled
10 in that course has committed acts in violation of sec. 17.06(2), the instructor
11 shall promptly schedule an initial conference with the student in accordance with
12 this section. The purpose of the conference shall be to review the evidence against
13 the student and to review the evidence and argument presented by the student in his
14 or her defense and to review the appropriateness of the academic response and/or
15 disciplinary sanction which may be imposed by the instructor if, after the confer-
16 ence, he or she believes that the student has violated sec. 17.06(2). The instructor
17 and the student may each be accompanied at the initial conference by one person of
18 their choice.

19 (b) Notice. Reasonably in advance of the initial conference, the
20 instructor shall inform the student in writing of the alleged offense and of the
21 facts or conduct on which that allegation is based. The student shall be informed
22 of the date, time and place of the initial conference. This notice shall be served
23 on the student in accordance with sec. 17.07(6)(a) and shall be accompanied by a
24 copy of this chapter and a copy of the institution's implementing regulations.

25 (c) Academic response or disciplinary sanction imposed by the
26 instructor. The instructor may give the student a written reprimand and/or
27 remove the student from the course without assignment of a grade; if the
28 instructor believes that the student should be considered for more serious

1 disciplinary sanctions, the instructor may request the investigating officer to
2 proceed in accordance with sec. 17.07. The instructor may also impose an academic
3 response if the student's own academic performance was affected by the academic
4 misconduct. An academic response may not be imposed where the student's own
5 academic performance was not affected such as in the following instances:

6 (i) the student assisted another student to engage in academic dishonesty, or
7 (ii) the student stole a copy of an examination and the theft was discovered
8 before the exam so that the student did not take the exam. In such cases, if the
9 student is enrolled in the course, the instructor may impose the disciplinary
10 sanctions permitted by this section or, if the student is not enrolled in the
11 course, refer the matter to the investigating officer.

12 (d) Instructor's decision.

13 1. If, after the initial conference, the instructor believes
14 that the student has not violated sec. 17.06(2), he or she shall so inform the
15 student in writing.

16 2. If the instructor believes that the student has violated
17 sec. 17.06(2), he or she shall inform the student of his or her decision in writing
18 with a copy to the investigating officer; such decision shall be served in
19 accordance with sec. 17.07(6)(b) and shall include (i) a full explanation of the
20 facts on which the instructor's conclusions were based; (ii) specification of the
21 disciplinary sanction or academic response imposed; (iii) further action in the
22 case, if any, which the instructor has recommended to the investigating officer;
23 and (iv) notice that the decision may be appealed to the Academic Misconduct
24 Hearing Tribunal.

25 (3) Offenses committed by a student not enrolled in the course. When the
26 instructor for a course believes that acts which violated sec. 17.06(2) have been
27 committed by a student not enrolled in the course he or she shall refer the matter
28 to the investigating officer who shall proceed in accordance with sec. 17.07.

1 (4) Appeal from the instructor's decision. The instructor's decision may be
2 appealed to the Academic Misconduct Hearing Tribunal either as to the issue of
3 whether the student did engage in conduct as alleged or as to the disciplinary
4 sanction. Appeals shall be in writing and must be filed with the office or person
5 designated by the campus regulations within ten (10) days of service of the
6 instructor's decision; while such appeal is pending, the academic response and/or
7 disciplinary sanction shall be stayed and no grade assigned for the course. If the
8 student does not file an appeal within ten days of service of the instructor's
9 decision, the instructor's decision shall become final.

10 (5) Academic Misconduct Hearing Tribunal.

11 (a) Membership. Tribunal membership shall be determined in accordance
12 with the regulations adopted pursuant to sec. 17.13(1).

13 (b) Jurisdiction. The Tribunal shall hear appeals under sec. 17.13(4)
14 and such other allegations of violation of sec. 17.06(2) as may be brought before
15 it by the investigating officer.

16 (c) Procedures. Tribunal proceedings shall be regulated by the same
17 procedures established by sec. 17.09 for Student Conduct Hearing Tribunal,
18 except that:

19 1. For cases where the sanction sought does not include suspension
20 or expulsion, the regulations adopted under sec. 17.13(1) may provide
21 for procedures which are less rigorous but which provide at least that the student
22 (i) may be represented by a person of his or her choice, including legal counsel,
23 at his or her own expense, (ii) shall be afforded written notice of the offense
24 with which he or she is charged and of the facts or conduct on which that charge
25 is based, (iii) shall be afforded advance written notice of and an opportunity for
26 a hearing at which the evidence against the student shall be reviewed and at which
27 the student shall have an opportunity to present evidence and argument, including
28 a written statement, to refute the charge, and (iv) shall be given a written

1 decision which shall include findings of fact and conclusions.

2 2. The sanction imposed by the Tribunal may not exceed the
3 sanction imposed by the instructor unless the case is being heard in accordance
4 with sec. 17.13(6)(b), in which event it shall not exceed the sanction requested
5 by the investigating officer; further, the Tribunal may not modify the academic
6 response imposed by the instructor unless the Tribunal finds that no violation
7 of sec. 17.06(2) occurred, in which event the instructor shall eliminate any
8 academic response which was based on the alleged academic misconduct.

9 (6) Role of the Investigating Officer with regard to academic misconduct.

10 The investigating officer:

11 (a) Shall receive and maintain copies of letters sent by instructors
12 in accordance with sec. 17.13(2)(d) 2.

13 (b) May proceed in accordance with sec. 17.07, including the filing
14 of charges before the Academic Misconduct Hearing Tribunal asking for suspension
15 or expulsion:

16 1. Where the student alleged to have violated sec. 17.06(2) was
17 not enrolled in the course against which the offense was committed.

18 2. Where the violation found by the instructor was of such an
19 aggravated nature that disciplinary sanctions which could not be imposed by the
20 instructor appear to the investigating officer to be warranted and not more than
21 sixty (60) days have elapsed from the filing of the instructor's decision pursuant
22 to sec. 17.13(2)(d) 2.

23 3. Where there are multiple instances shown of a student's academic
24 misconduct and not more than sixty (60) days have elapsed from the filing of an
25 instructor's decision pursuant to sec. 17.13(2)(d) 2 on the last instance.

26 17.14 NOTICE TO STUDENTS. Each institution shall publish and make freely available
27 to students, a copy of the foregoing UW System Disciplinary Code together with

28 (i) an Appendix reprinting the UW System Administrative Code, (ii) any amendments

1 to these two Codes that are made after the Board of Regents adoption of a
2 Disciplinary Code, and (iii) any provisions that have been adopted by the
3 particular campus pursuant to the campus options allowed by this Disciplinary
4 Code, and any other supplementary provisions not inconsistent with this Code.

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Proposed amendment to the Student Disciplinary Guidelines

Strike all of section 17.08, page 11, lines 5 through 28 and page 12, lines 1 through 14 and substitute the following:

17.08 Student Conduct Hearing Tribunal

- (1) Upon the filing of charges under sec. 17.07(2) asking for suspension or expulsion, the case shall be assigned for hearing to the Student Conduct Hearing Tribunal which shall be a standing student-faculty committee of the institution.
 - (a) With exception of the Tribunal's presiding officer, the faculty and student members of the Tribunal shall be selected in accordance with the institution's regulations adopted by the chancellor after consultation with the elected committee which serves as the faculty's executive arm and with the elected officers of the principal student organization. Students shall comprise a substantial portion of the membership of the Tribunal.
 - (b) The Tribunal's presiding officer shall be selected by the chancellor for the purpose of hearing a case assigned to the Tribunal. The presiding officer shall participate as a member of the Tribunal except that he/she may vote only to break a tie. The presiding officer shall be appointed from among qualified personnel of the various state agencies or other qualified residents of the state with experience in conducting hearings. If the presiding officer is an employee of a state agency other than the University, his/her appointment must be approved by the head of the agency by which he/she is regularly employed, and the University shall reimburse such agency for the salary of the presiding officer and shall pay expenses incidental to his/her duties for the University. The presiding officer remains the employee of the agency by which he/she is regularly employed. The appointment of the presiding officer from other state agencies shall be in compliance with secs. 1.24 and 20.901. Wis. Stats. (1971). If the presiding officer is not an employee of a state agency other than the University, appropriate arrangements for compensation and reimbursement for expenses shall be made by the chancellor.
- (2) Student's Option. The student may elect to have the charges heard by the presiding officer only, or by the presiding officer and the full Tribunal, or by the presiding officer and the faculty members of the Tribunal only. At the time a request for a hearing is made under sec. 17.09(1), the student shall also notify the chancellor of his/her election; if timely notice of this election is not received, the case shall be heard by the full Tribunal.

On page 13, strike subsec. 17.09(4)(a), on lines 14-18, and reletter following subsections accordingly.

EXHIBIT E

Reversion of Leased Property Rights,
UW-Center - Richland

PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE:

Resolution 1148:

That, upon the recommendation of the Chancellor and Vice Provost of the University of Wisconsin Center System and the President of the University of Wisconsin System, authority be granted for the President or Vice President and Secretary or Assistant Secretary of the Board of Regents to execute a release of 1.44 acres of land presently leased from the County of Richland to allow its use by the County of Richland for a site for construction of a Tri-County Counseling Center Building. The release shall provide that construction plans for this site must be approved by the Education Committee of the Richland County Board of Supervisors to assure that any construction is compatible with existing buildings and development of the UW Center-Richland. This parcel is described as follows:

Commencing at the Northeast Corner of the Northwest Quarter (NW $\frac{1}{4}$) of the Southeast Quarter (SE $\frac{1}{4}$) of Section 17, T. 10 N., R. 1 E., Richland County, Wisconsin; Thence South, 256.84 feet; Thence West, 242.14 feet to a 3/4 inch diameter reinforcing bar on the Northerly right-of-way limit of United States Trunk Highway "14" and the point of beginning;

Thence S 75°-48'-12" W, 164.81 feet to a 3/4 inch diameter reinforcing bar in said right-of-way limit;

Thence N 9°-03'-43" W, 312.45 feet to a point in the centerline of Brush Creek;

Thence N 80°-52'-01" E, 248.08 feet to a point in said centerline;

Thence S 6°-40'-00" W, 309.60 feet to the point of beginning;

The above-described parcel of land being located partly in the Southwest Quarter (SW $\frac{1}{4}$) of the Northeast Quarter (NE $\frac{1}{4}$) and partly in the Northwest Quarter (NW $\frac{1}{4}$) of the Southeast Quarter (SE $\frac{1}{4}$), all in Section 17, T. 10 N., R. 1 E., Richland County, Wisconsin and containing 1.44 acres.

EXHIBIT F

SUMMARY MINUTES OF THE REGULAR MEETING
of the
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

January 9, 1976

This is a summary of the major actions taken by the Board of Regents on the above date. Full minutes of the meeting will be available within a month at the main library or archives on each campus of the University System and the Legislative Reference Bureau of the State Capitol.

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SUMMARY MINUTES OF THE REGULAR MEETING
of the
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in the Clarke Smith Room, 1820 Van Hise Hall
Friday, January 9, 1976
9:03 A.M.

Vice President Neshek presiding

PRESENT: Regents Barkla, DeBardleben, Erdman, Fish, Gerrard, Hales,
Lavine, Neshek, Sandin, Thompson, Walter, Williams

ABSENT: Regents McNamara, Pelisek, Zancanaro

Upon motion by Regent Sandin, seconded by Regent Thompson, it was
VOTED, That the minutes of the regular meeting of the Board of
Regents of the University of Wisconsin System held on December 5, 1975, be
approved as sent out to the Regents.

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A. REPORT OF THE PRESIDENT OF THE BOARD

1. Vice President Neshek reported there had been a hearing on the rules relating to sick leave for faculty, academic staff and limited appointees, as Chapter UWS 19, Wisconsin Administrative Code, at 11:00 A.M. on January 8, 1976.

Regent Sandin moved adoption of the Order of the Board of Regents of the University of Wisconsin System Adopting Rules, the motion was seconded by Regent Solberg, and it was voted:

Resolution 1133: Pursuant to authority vested in the Board of Regents of the University of Wisconsin System by section 36.30(1), Wis. Stats., the Board of Regents hereby adopts the attached rules (EXHIBIT A), relating to sick leave for faculty, academic staff and limited appointees, as Chapter UWS 19, Wisconsin Administrative Code.

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2. Provost Wilson Thiede reviewed in considerable detail the Progress Report - Assessing the Cost-Program Effectiveness of Selected UW Two-Year Centers.

After considerable discussion Regent Lavine moved adoption of the following resolution, and the motion was seconded by Regent Fish:

Resolution 1134: That action on the Progress Report - Assessing the Cost-Program Effectiveness of Selected Two-Year Centers (EXHIBIT B, on file) be deferred pending receipt of the report of the task force on Basic Curriculum and Supplementary Programs identified in the Progress Report.

Provost Thiede introduced Joseph Koelsch, Chairperson of the Friends of the Campus Committee at Richland. The remarks of Mr. Koelsch will be found in the full minutes on file in each library.

Provost Thiede introduced Dean Marjorie Wallace, of the Richland Center campus, Assemblywoman Joanne Duren, and Senator Kathryn Morrison.

The question was put on Resolution 1134, and it was voted.

3. Senior Vice Presidents Smith and Percy reviewed the PROSPECTUS: Initiating a 2+2 (Four-Year) Planning Cycle for the UW System, in accordance with state statutes, forwarded to the members of the Board under date of October 16, 1975 (Copy on file with the papers of the meeting).

4. Vice President Neshek recognized Chancellor Haas, who made a brief report on the operation of field stations located at Pigeon Lake and Clam Lake, and introduced Professor Marcus Fay, Chairman of the Department of Biology at the University of Wisconsin-Eau Claire, Academic Director, and Assistant Chancellor Ted Kuether, University of Wisconsin-River Falls, Director of Administrative Services. Dr. Fay gave a brief report on the activities of the UW Field Station Consortium.

5. Regent DeBardleben moved adoption of the following resolution, the motion was seconded by Regent Lavine, and it was voted:

Resolution 1135: That the Report of Non-Personnel Actions by Administrative Officers to the Board of Regents and Informational Items Reported for the Regent Record be received for the record; and that actions included in the report be approved, ratified, and confirmed. (EXHIBIT C, on file)

6. Vice President Neshek reported that President McNamara had received communications from the United Council of Student Governments requesting Board reconsideration of the Regent policy on mandatory dormitory residency of freshman and sophomore students on all WSU campuses and a request that the By-Laws be amended to provide for a student member on each standing committee of the Board as a participant. Vice President Neshek stated that copies of the letters will be furnished by the Board Secretary to each Board member and Central Administration will review the proposal in time to allow for full Board consideration at the February meeting.

7. Vice President Neshek reported that President McNamara had received the resignation by Richard Jacobus as a member of the Board of Visitors and that it would be in order for the Board to accept the resignation with regret and request that Board members submit candidates for his replacement.

Regent DeBardleben moved adoption of the following resolution, the motion was seconded by Regent Walter, and it was voted:

Resolution 1136: That the resignation of Richard Jacobus as a member of the Board of Visitors be accepted, with regret.

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B. REPORT OF THE EDUCATION COMMITTEE

The report of the Education Committee was presented by Regent Lavine.

1. Regent Lavine noted that in the Committee meeting on the previous day, with all Regents invited to attend, there had been presentations relative to the student disciplinary guidelines by the following:

David Olson--United Council of Student Governments
Professor Fred M. Newman - Committee on Student Conduct Policy,
UW-Madison
Professor Martine Meyer, UW-Milwaukee
Paul Ginsberg, Dean of Students, UW-Madison
Steve Ballard--UW-Oshkosh Student Association
Larry Ringenberg, President, UW-Eau Claire Student Association
Professor Anatole Beck--UW-Madison United Faculty

Regent Lavine reported there was no motion to substitute the guidelines submitted by the United Council. The Committee approved the substitution of "shall" for "may" in line 27, page 8, and that the word "shall" be substituted for the word "may" in line 15 on page 9 of the proposed rules. Regent Lavine reported that Regent Walter moved and he seconded that section 17.08(2) on page 12 be revised to give the student the right to be heard by a hearing examiner, a faculty panel, or a panel with a substantial number of students. He reported the motion was lost on a tie vote. Regent Lavine reported that it was moved by Regent Sandin, seconded by Regent Walter, that the word "transcripts" be deleted in line 15, page 10; that in line 16, page 10, the words "at the request of the student" be inserted immediately after the colon, and that the word "shall" be substituted for the word "may" (all in line 16, page 10); and that in line 17, page 10, the word "with" be stricken and in its place the words "but they may contain" be inserted.

Regent Lavine moved adoption of the following Order of the Board of Regents of the University of Wisconsin System Repealing and Adopting Rules, and the motion was seconded by Regent Sandin:

Resolution 1136: Pursuant to authority vested in the Board of Regents of the University of Wisconsin System by Section 36.35(1), Wis. Stats., the Board of Regents of the University of Wisconsin System hereby repeals Chapter UW 2, Wisconsin Administrative Code, and adopts the attached rules, relating to Student Disciplinary Procedures, as amended, as Chapter UWS 17, Wisconsin Administrative Code. (EXHIBIT D)

Regent Walter moved adoption of the following amendment relating to section 17.08 - Student Conduct Hearing Tribunal (attached as EXHIBIT E), and the motion was seconded by Regent DeBardleben.

After extended discussion Regent DeBardleben moved that the subject be deferred, and the motion was seconded by Regent Lavine.

The motion to defer failed on a tie roll call vote, with Regents Barkla, DeBardleben, Hales, Lavine, Thompson, and Walter voting "Aye" (6), and with Regents Erdman, Fish, Neshek, Sandin, Solberg, and Williams voting "No" (6), and with Regents Gerrard, McNamara, Pelisek, and Zancanaro absent (4).

After further discussion the question was put on the proposed amendment, and it failed on a roll call vote, with Regents Barkla, DeBardleben, Hales, Lavine, and Walter voting "Aye" (5) and with Regents Erdman, Fish, Neshek, Sandin, Solberg, Thompson and Williams voting "No" (7), and with Regents Gerrard, McNamara, Pelisek, and Zancanaro absent (4).

After further discussion Regent DeBardleben moved that section 17.08(1) be amended by adding the words "as chosen by the student charged" and at the end of 17.08(1)(b) the words "some of whom shall be students.", and the addition of the following sentence: "At any hearing held pursuant to due notice the presiding officer shall constitute a quorum"., and in section 17.08(2) the word "may" in the first sentence be deleted and the word "shall" substituted; in the same section the words "if this option is available" be deleted and the following sentence start with the word "The".

The proposed amendments were approved on a roll call vote, with Regents Barkla, DeBardleben, Erdman, Fish, Gerrard, Hales, Lavine, Neshek, Sandin, Solberg, Thompson, and Walter voting "Aye" (12), and with Regent Williams voting "No" (1), and with Regents McNamara, Pelisek, and Zancanaro absent (3).

The question was put on the resolution as amended, and it was voted on a roll call vote, with Regents Barkla, DeBardleben, Erdman, Fish, Gerrard, Hales, Lavine, Neshek, Sandin, Thompson, and Walter voting "Aye" (11), with Regents Solberg and Williams voting "No" (2), and with Regents McNamara, Pelisek, and Zancanaro absent (3).

2. Regent Lavine reported that in the Committee meeting on the previous day Professor Reid Bryson described the historical relationship between food production and climate and stated it was an outstanding presentation.

3. Regent Lavine reported that the Committee received informational reports on System activities relating to academic affairs. He noted that when the Multiple Model program was approved by the Regents in December the sites for the pilots were not known. UW-Milwaukee faculty have since determined they will be: Milwaukee Public Schools, Sheboygan Public Schools, Stevens Point Public Schools. The names of the sites will be transmitted to the Joint Committee on Finance as required by s. 36.25(16).

Regent Lavine reported that the Economic/Fiscal Impact Committee Report, Phase II, Scope Report, will be available for distribution by mid-January. The report deals with the impact of closing selected UW institutions on the surrounding communities.

With respect to the Wisconsin Environmental Education Council, Regent Lavine reported that UW-Extension has been identified for leadership responsibility for environmental education programming in the UW System through a program committee for environmental education consisting of members from various campuses which will act in an advisory capacity to Provost Thiede, as he represents the System on the Wisconsin Environmental Education Council.

Regent Lavine reported that Senior Vice President Donald Smith described the Legislative Audit Bureau program audit plans as a new kind of venture unprecedented in Wisconsin and probably in the nation. Committee members expressed the need as Regents to know the intent of the proposed audit and to understand more fully what is being asked. To give the full Board an opportunity to be informed about this new venture the Committee determined by consensus to invite Robert R. Ringwood, State Auditor, to come to the February Board meeting to discuss with the Board the intent of the audit and what is involved.

4. Regent Lavine reported that Senior Vice President Donald Smith reported on 1977-81 entitlements for academic program planning for institutions. He stated that Dr. Smith indicated that by the February meeting from one to three campus rosters of entitlements will be ready for Board consideration.

5. Regent Lavine reported that the Committee next considered the first reading on new academic program proposals as follows:

B.S., Health Care Administration, UW-Eau Claire
M.P.S.A., Master of Public Service Administration, UW-Oshkosh
M.E.P.D., Master of Education-Professional Development, UW-Platteville
M.S., Ph.D., Land Resources, UW-Madison
D.E., Engineering, UW-Milwaukee

6. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Walter, and it was voted:

Resolution 1137: That, upon recommendation of the President of the UW System, the Board of Regents:

- (1) accepts as the Annual Report obligation for 1974-75, Chapters I, II, and III of the Annual Report to the Regents on Racial/Ethnic Minority Students on the Campuses of the University of Wisconsin System; and
- (2) approves the recommended allocations for the 1976-77 program efforts contained in Chapter V of AP 7.2.

7. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1138: That, upon recommendation of the President of the UW System and the Chancellor of the UW Center System, the following sections of the UW Center System faculty policies and procedures be approved as required under UWS 2.02:

- System Governance (Chapter 2)
- Center Governance (Chapter 3)
- Appointments and Promotions of Ranked Faculty (Chapter 5)
- Procedures for Reconsideration, Appeals and Grievances (Chapter 7)

This action amends the Charter governing the University of Wisconsin Center System that was approved by Regent Resolution 354 on December 8, 1972, and thereby replaces the Charter as the instrument of governance.

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8. Regent Lavine reported that in the executive session the Committee granted the request to recruit for the position of Dean, College of Nursing, UW-Oshkosh.

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9. Regent Lavine moved adoption of the following resolution, and the motion was seconded by Regent Sandin:

Resolution 1139: That, upon recommendation of the President of the UW System, and the Executive Committee of the Division of Education and the Executive Committee of the Tenure Faculty Division of the University of Wisconsin-Parkside, Chancellor Alan E. Guskin be given a concurrent appointment as Professor of Education, with tenure, at the University of Wisconsin-Parkside, effective immediately.

After a short discussion the resolution was voted, with Regent Gerrard voting "No".

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The meeting recessed at 12:45 P.M., and resumed at 1:30 P.M.

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C. REPORT OF THE BUSINESS AND FINANCE COMMITTEE

The report of the Business and Finance Committee was presented by Regent Hales.

1. Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Erdman, and it was voted:

Resolution 1140: That, upon recommendation of the President of the System, the gifts, grants, and contracts, excluding item 15 on page 4 which was withdrawn from consideration, presented at this meeting (copy filed with the papers of this meeting) be accepted, approved, ratified and confirmed; and that, where signature authority has not been previously delegated, appropriate officers be authorized to sign agreements.

2. Regent Hales reported that the late Florence L. Bey bequeathed approximately \$30,000 to the University of Wisconsin-Madison's Department of Biochemistry for research and/or scholarships.

Regent Hales reported the bequest from the late Earl C. Kading bequeathed approximately \$35,000 to the University of Wisconsin Medical School in memory of his parents for research in surgery.

Regent Hales reported the late Hertha E. Radtke bequeathed \$3,000 plus 1/19th of the residue of her estate amounting to \$21,558.84 to the University of Wisconsin-Madison for cancer research.

Regent Hales reported the late Mae Vincent bequeathed \$500 to the McArdle Laboratory for cancer research.

Regent Hales moved adoption of the following resolutions relating to the above bequests, the motion was seconded by Regent DeBardeleben, and they were voted:

Resolution 1141: That the bequest of the late Florence L. Bey to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Florence L. Bey, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Resolution 1142: That the bequest of the late Dr. Earl C. Kading of Santa Clara County, California, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Dr. Earl C. Kading, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Resolution 1143: That the bequest of the late Hertha E. Radtke, Waukesha, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Hertha E. Radtke, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Resolution 1144: That the bequest of the late Mae Vincent, Loyal, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Mae Vincent, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

3. Regent Hales reported that the Committee next considered Annual Budget Policy Paper #2.0: Guidelines for Intercollegiate Athletics Budgeting. He reported presentations were made by Chancellors Birnbaum, Lindner, Field and Haas, Professor Joseph Mengel, Athletic Representative and Chairman of the faculty-student Athletic Committee at UW-Superior; Gordon Wold, Executive Director of United Council, and Max Sparger, Athletic Commissioner.

Regent Hales moved adoption of the following resolution, and the motion was seconded by Regent DeBardleben:

Resolution 1145: That GPR support for intercollegiate athletics programming on each university campus of the University of Wisconsin System be controlled at 1975-76 budgeted levels and that any future proposed increase in GPR support for such programming on any campus, beyond that associated with normal salary increases, be specifically reviewed and approved by the Board of Regents as a part of the annual budget process and that existing total funding levels (GPR/SUF/PR) be utilized to the maximum extent possible to meet increased programming requirements associated with women's intercollegiate athletics programming.

In addition to Regent discussion, remarks were made by Chancellors Weidner, Lindner, Dreyfus, Field, and Assistant to the President Marian Swoboda.

The question was put on Resolution 1145, and it was voted, with Regent Barkla voting "No".

4. Regent Hales reported that the Committee next considered an informational item on supplemental budget allocations.

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5. Regent Hales moved adoption of the following resolution, the motion was seconded by Regent DeBardeleben, and it was voted:

Resolution 1146: That, upon recommendation of the President of the U.W. System, the University, working with the Group Insurance Board and the State Teachers Retirement System, remove employes-in-training from coverage by the STRS and establish for them coverage by an appropriate health insurance plan. The state contribution toward such coverage shall not be more than the percentage of premium paid by the state for employes' health insurance under s. 40.16(2). The effective date shall be July 1, 1976.

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6. Regent Hales reported that Vice President Lorenz reported to the Committee on steps that have been taken to have daily deposits by all degree-granting institutions into the state treasury and that a draft of a proposed statutory change allowing investment of excess balances had been shared with members of the Committee. He stated that with the concurrence of the Committee, Central Administration's next step will be to provide the Department of Administration with the proposed statutory change and relevant background data, seeking their support for this proposal. Following DOA's reaction, a report will be made to the Committee.

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D. REPORT OF THE PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE

The report of the Physical Planning and Development Committee was presented by Regent Fish.

1. Regent Fish moved adoption of the resolution for reversion of leased property rights, UW-Center - Richland (attached as EXHIBIT F). The motion was seconded by Regent Solberg, and it was voted.

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2. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1148: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted to plan and construct an additional module in the Center for Health Sciences for animal facilities for the Wisconsin Clinical Cancer Center at an estimated cost of \$1,806,000 and to negotiate with contractors currently under contract for construction of the Center for Health Sciences to construct the additional module.

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3. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Solberg, and it was voted:

Resolution 1149: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted to increase the budget authorization for Phases I and II of the Center for Health Sciences by \$1,089,164 to be funded from gifts, bequests, and other non-GPR income sources.

4. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1150: That, upon the recommendation of the Chancellor, UW-Madison, and the President of the University of Wisconsin System, authority be granted to lease the following property for the Center for Health Sciences, UW-Madison:

3,055 leased square feet of space at 1111 Delafield Street, Waukesha, Wisconsin, from February 1, 1976 to June 30, 1977 with a renewal option for a one-year period. The lease cost per month is \$1,650 or \$19,800 annually. The cost per leased square foot is \$6.48 and includes all services. The lessor is the Moreland Medical Center, A Partnership.

The space will be used to serve the needs of the Family Practice Program and will be funded from the State Budget of the Medical School until the Waukesha Memorial Hospital obtains an HEW grant.

5. Regent Fish reported that the Committee received a report from Assistant Vice President Exo indicating that the contractors to whom the plans and programs on the turnkey approach for maintenance/stores buildings at Oshkosh, Green Bay and River Falls have indicated they will need more time to complete their studies. They seem to believe that reductions in the estimated costs can be made without sacrificing the programs.

6. Regent Fish stated that Vice President Winter reported that as of January 1, 37 of the 45 lots in the Gugel Farms subdivision have been sold and that the development costs will be recovered, and in addition will provide over \$300,000 for agricultural project developments. The net return after sale of all the lots should exceed \$400,000.

7. Regent Fish stated that Assistant Vice President Exo reported that the Building Commission has by a 7 to 1 vote modified an earlier position on financing the Fieldhouse renovation at UW-Madison and has recommended to the Joint Finance Committee that the project be funded half from GPR borrowing and half from program revenue.

8. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Solberg, and it was voted:

Resolution 1151: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority is granted for replacement of the Faculty Housing boilers at UW-Madison in the amount of \$248,000 to be funded from Auxiliary Enterprise Funds.

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9. Regent Fish moved adoption of the following resolution, and the motion was seconded by Regent Lavine:

Resolution 1152: That, upon recommendation of the UW-Oshkosh Chancellor and the President of the University of Wisconsin System, authority is granted for the remodeling of the Kolf Physical Education Center to accommodate women's physical education needs in the amount of \$64,200 to be funded from state building trust funds.

After a short discussion the question was put on Resolution 1152, and it was voted, with Regent DeBardleben voting "No".

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10. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Lavine, and it was voted:

Resolution 1153: That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, submission to the Building Commission of a revised program and project redesign for Mitchell Hall, UW-Milwaukee, be approved.

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E. UNFINISHED AND MISCELLANEOUS BUSINESS

Vice President Neshek noted that this is the last meeting that Regent Williams will be attending, as a Regent, and on behalf of the Board expressed its best wishes for success in her new administrative career.

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The Board recessed into Executive Session to consider personnel matters at 2:37 P.M.

The Board resumed open session at 2:45 P.M., Vice President Neshek announcing that no action had been taken.

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The meeting adjourned at 2:45 P.M.

J. S. Holt, Secretary