

# **Catalogue of the officers and students of the University of Wisconsin, for the year ending July 21, 1857. 1857**

[Madison, Wisconsin]: [The University], [s.d.]

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BOARD OF REGENTS

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APPENDIX G.

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

UNIVERSITY OF WISCONSIN,

*For the Year ending July 21, 1857.*

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APPENDIX G

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

UNIVERSITY OF WISCONSIN

For the Year ending July 31, 1887.

# FACULTY OF SCIENCE, LITERATURE AND ARTS.

## BOARD OF REGENTS.

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J. H. LATHROP, President,.....	<i>Madison.</i>
CHARLES DUNN,.....	<i>Belmont</i>
CHAUNCEY ABBOTT,.....	<i>Madison.</i>
NELSON DEWEY,.....	<i>Cassville.</i>
JOHN K. WILLIAMS,.....	<i>Shullsburg.</i>
LEVI B. VILAS,.....	<i>Madison.</i>
A. L. CASTLEMAN,.....	<i>Madison.</i>
S. L. ROSE,.....	<i>Beaver Dam.</i>
N. W. DEAN,.....	<i>Madison.</i>
D. W. JONES,.....	<i>Madison.</i>
A. C. BARRY,.....	<i>Racine.</i>
H. A. TENNEY,.....	<i>Madison.</i>
J. L. PICKARD,.....	<i>Platteville.</i>
J. G. McMYNN,.....	<i>Racine.</i>
E. S. CARR,.....	<i>Madison.</i>

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J. D. RUGGLES, Secretary,.....	<i>Madison.</i>
N. W. DEAN, Treasurer,.....	<i>Madison.</i>

# BOARD OF REGENTS.

J. H. LATHROP, President,.....	Madison.
CHARLES DURN,.....	Belmont.
CHAUNCEY ABBOTT,.....	Madison.
NELSON DEWEY,.....	Castalia.
JOHN E. WILLIAMS,.....	Shullsburg.
LEVI B. VILAS,.....	Madison.
A. L. CASTLEMAN,.....	Madison.
E. L. ROSE,.....	Bender Dam.
N. W. DEAN,.....	Madison.
D. W. JONES,.....	Madison.
A. C. BARRY,.....	Racine.
H. A. TENNEY,.....	Madison.
J. L. PICKARD,.....	Platteville.
J. G. McMANN,.....	Racine.
E. S. CARR,.....	Madison.

F. D. RUGLES, Secretary,.....	Madison.
N. W. DEAN, Treasurer,.....	Madison.

## FACULTY OF SCIENCE, LITERATURE AND ARTS.

---

JOHN H. LATHROP, LL. D., *Chancellor,*  
And Professor of Ethics, Civil Polity, and Political Economy.

DANIEL READ, LL. D.,  
Professor of Mental Philosophy, Logic, Rhetoric and English Literature.

JOHN W. STERLING, A. M.,  
Professor of Mathematics, Natural Philosophy and Astronomy.

EZRA S. CARR, M. D.  
Professor of Chemistry and Natural History.

O. M. CONOVER, A. M.,  
Professor of Ancient Languages and Literature.

AUGUSTE KURSTEINER, J. U. C.,  
Professor of Modern Languages and Literature.

JOHN F. SMITH, A. B., *Tutor.*

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### NORMAL DEPARTMENT.

DANIEL READ, LL. D.,  
Professor of the Theory and Practice of Teaching.

---

### AGRICULTURAL DEPARTMENT.

EZRA S. CARR, M. D.,  
Professor of Agricultural Chemistry and the Applications of Science  
to the Arts.

FACULTY OF SCIENCE, LITERATURE AND ARTS.

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JOHN F. SMITH, A. B., Tutor.

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NORMAL DEPARTMENT.

DANIEL READ, LL. D.,  
Professor of the Theory and Practice of Teaching.

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AGRICULTURAL DEPARTMENT.

ERRA S. CARR, M. D.,  
Professor of Agricultural Chemistry and the Applications of Science  
to the Arts.

## STUDENTS.

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### Seniors.

Name.	Town.	State.
Sinclair Walker Botkin,	Madison,	Wisconsin.
Thos. Deboice Coryell,	Verona,	Wisconsin.
Charles Fairchild,	Madison,	Wisconsin.
Wm. Greene Jenckes,	Terre Haute,	Indiana.
John Francis Smith,	Verona,	Wisconsin.

### Juniors.

Richard W. Hubbell,	Milwaukee,	Wisconsin.
John W. Slaughter,	Culpepper, C. H.	Virginia.
William F. Vilas,	Madison,	Wisconsin.

### Sophomores.

Alex. C. Botkin,	Madison,	Wisconsin.
Hill C. Bradford,	Culpepper Co.	Virginia.
Richard O. Cheney,	Madison,	Wisconsin.
William W. Church,	Madison,	Wisconsin.
Leonard S. Clark,	San Francisco,	California.
Samuel Fallows,	Hanchettville,	Wisconsin.
Samuel T. Ferguson,	Monticello,	Minnesota.
Moulton De Forest,	Madison,	Wisconsin.
Edward B. Guild,	Madison,	Wisconsin.
Henry Gardner,	Burke,	Wisconsin.
Elbert O. Hand,	Hudson,	Wisconsin.
Theodore D. Kanouse,	Cottage Grove,	Wisconsin.

*Sophomores—continued.*

Names.	Town.	State.
Edwin Marsh,	Beaver Dam,	Wisconsin.
I. W. McKeever,	West Middleton,	Pennsylvania.
Lawson C. Merrill,	Green Bay,	Wisconsin.
Philip C. Slaughter,	Culpepper, C. H.	Virginia.
James M. Stoner,	Madison,	Wisconsin.
George W. Taylor,	Madison,	Wisconsin.

*Freshmen.*

George W. Ashmore,	Arena,	Wisconsin.
George W. Bird,	Madison,	Wisconsin.
James B. Britton,	Madison,	Wisconsin.
Leander M. Comins,	East Eddington,	Maine.
Rufus R. Dawes,	Malta,	Ohio.
Randall W. Hanson,	Minneapolis,	Minnesota.
George C. Hill,	Waterloo,	Wisconsin.
Nicholas G. Iglehart,	Chicago,	Illinois.
John B. Parkinson,	Fayette,	Wisconsin.
John D. Parkinson,	Madison,	Wisconsin.
William P. Powers,	Madison,	Wisconsin.
Granville S. P. Stillman,	Oneida,	New York.
William E. Spencer,	Somerset,	Ohio.
John E. Sutton,	Hanchettville,	Wisconsin.
Edward B. Taylor,	Milwaukee,	Wisconsin.

*Classes in Science and English Literature.*

F. Q. Ball,	Monroe,	Wisconsin.
Robert C. Beacham,	Sun Prairie,	Wisconsin.
Alfred L. Bostedo,	Weyauwega,	Wisconsin.
Spencer A. Bryant,	Lake Mills,	Wisconsin.
Gustavus H. Bryant,	Lake Mills,	Wisconsin.
O. M. Babcock,	Columbus,	Wisconsin.
William Brown,	Caledonia,	New York.
David H. Brooks,	Madison,	Wisconsin.

*Classes in Science and English Literature—continued.*

Names,	Town.	State.
Marcus Brush,	Waterloo,	Wisconsin.
Alvin F. Clark,	Montrose,	Wisconsin.
Albert D. Cleveland,	York,	Wisconsin.
Ethan A. Colvin,	Kewaskum,	Wisconsin.
Augustus A. De Kay,	Minneapolis,	Minnesota.
Otis Remich,	Cornish,	Maine.
William Renken,	Grafton,	Wisconsin.
William Robson,	Fitchburg,	Wisconsin.
William H. Searles,	Madison,	Wisconsin.
Collins Shackelford,	Madison,	Wisconsin.
Andrew Smith,	Madison,	Wisconsin.
Samuel W. Smith,	Mineral Point,	Wisconsin.
Franklin L. Smith,	Madison,	Wisconsin.
Benjamin F. Stevens,	Milford,	Wisconsin.
William Swain,	Milwaukee,	Wisconsin.
George Ward,	Fort Atkinson,	Wisconsin.
William F. Welling,	Black Earth,	Wisconsin.
Leroy B. Wheeler,	Verona,	Wisconsin.
Edward M. White,	Madison,	Wisconsin.
Peter D. Wigginton,	Dodgeville,	Wisconsin.
John Wigginton,	Dodgeville,	Wisconsin.

*Preparatory Classes.*

James R. Bailey,	Madison,	Wisconsin.
Adrian L. Bancroft,	Columbus,	Ohio.
Wm. W. Bird,	Madison,	Wisconsin.
J. W. Blatchley,	Dane,	Wisconsin.
Arthur L. Brooks,	Madison,	Wisconsin.
William D. Burwell,	Madison,	Wisconsin.
John M. Byrne,	Madison,	Wisconsin.
James Byrne,	Madison,	Wisconsin.
Wm. H. Camack,	Dane,	Wisconsin.
Charles C. Chittenden,	Madison,	Wisconsin.

*Preparatory Classes—continued.*

<b>Names.</b>	<b>Town.</b>	<b>State.</b>
Ashley J. Clark,	Cambridge,	Wisconsin.
Jerome D. Clark,	Madison,	Wisconsin.
Samuel P. Clark,	Montrose,	Wisconsin.
John Conklin,	Madison,	Wisconsin.
Ambrose B. Curtis,	Madison,	Wisconsin.
Romayn D. Davenport,	Lockport,	Illinois.
Wm. A. Davenport,	Madison,	Wisconsin.
Fernando A. Davis,	Madison,	Wisconsin.
Francisco H. Davis,	Madison,	Wisconsin.
Daniel W. Dawes,	Malta,	Ohio.
Newton De Forest,	Madison,	Wisconsin.
Henry C. De Forest,	Madison,	Wisconsin.
Newell H. Dodge,	Madison,	Wisconsin.
Charles O. Eaton,	Madison,	Wisconsin.
Levi Emery,	Portland,	Wisconsin.
James A. Falkner,	Madison,	Wisconsin.
John Fellows,	Hanchettville,	Wisconsin.
Phineas A. Flower,	Madison,	Wisconsin.
Herrick A. Forbes,	Scott,	Wisconsin.
Edward J. Foster,	Mayville,	Wisconsin.
Philander W. French,	Fitchburg,	Wisconsin.
Andrew Gardner,	Weyauwega,	Wisconsin.
Almerin Gillett,	Hudson,	Wisconsin.
Jonathan D. Goodrich,	Hustisford,	Wisconsin.
Joseph E. Gongar,	Joliet,	Illinois.
Lewis Gongar,	Joliet,	Illinois.
Henry L. Gray,	Madison,	Wisconsin.
Wm. A. Greene,	Milford,	Wisconsin.
Edward Grosvenor,	Athens,	Ohio.
Azariah S. Hall,	Hanchettville,	Wisconsin.
Paul Halverson,	Pleasant Spring,	Wisconsin.
Brant Hammond,	Verona,	Wisconsin.
John Wesley Hand,	Hudson,	Wisconsin.

*Preparatory Classes—continued.*

Names.	Town.	State.
Flavius J. Harrington,	Elkhorn,	Wisconsin.
John Harrington,	Beloit,	Wisconsin.
Clement L. Hart,	Hustisford,	Wisconsin.
Thomas M. Haynes,	Black Earth,	Wisconsin.
Wm. McK. Heimbaugh,	Madison,	Wisconsin.
William H. Hill,	Fulton,	Wisconsin.
Theodore M. Hobby,	Madison,	Wisconsin.
Charles J. Holt,	Madison,	Wisconsin.
Elijah D. Hunt,	Madison,	Wisconsin.
De Forest Hunt,	Marathon,	New York.
Nicholas H. Iglehart,	Cincinnati,	Ohio.
Edward H. Jones,	Oconomowoc,	Wisconsin.
James E. Karn,	Madison,	Wisconsin.
Wm. Henry Keepers,	Madison,	Wisconsin.
Henry G. W. Kittredge,	Chicago,	Illinois.
James P. K. Knight,	Madison,	Wisconsin.
George Kutzbock,	Madison,	Wisconsin.
Edward N. Larkin,	Madison,	Wisconsin.
Michael Leahey,	Portland,	Wisconsin.
Charles W. Leavens,	Caldwell's Prairie.	Wisconsin.
James M. Lee,	Waterloo,	Wisconsin.
Henry B. Lighthizer,	Madison,	Wisconsin.
Charles E. Lum,	Hanchettville,	Wisconsin.
William J. Madden,	Dodgeville,	Wisconsin.
Alfred H. Marston,	Madison,	Wisconsin.
Oscar F. Mattice,	Waterloo,	Wisconsin.
Henry K. McCord,	Middleton,	Wisconsin.
Wm. McPherson,	Fort Atkinson,	Wisconsin.
Emery R. Mears,	Madison,	Wisconsin.
Miletus E. Miles,	Coldwater,	Michigan.
Milton F. Mills,	La Grange,	Wisconsin.
William S. Morrow,	Madison,	Wisconsin.
Edwin E. Noyes,	Madison,	Wisconsin.

# *Preparatory Classes—continued.*

Names.	Town.	State.
Hiram J. Parker,	Lake Mills,	Wisconsin.
Thomas B. Parkinson,	Madison,	Wisconsin.
Lewis J. Patch,	St. Paul,	Minnesota.
Charles E. Pease,	Dayton,	Ohio.
John D. Plackett,	Vienna,	Wisconsin.
Warren Porter,	York,	Wisconsin.
George K. Powers,	Madison,	Wisconsin.
Edward Read,	Madison,	Wisconsin.
Eden Reed,	Lockport,	Illinois.
Charles Saxer,	Madison,	Wisconsin.
Addison A. Sterling,	Sterlingville,	Pennsylvania.
John Tunnicliff,	Warren,	New York.
Martin Van Bergen,	Madison,	Wisconsin.
Henry Vilas,	Madison,	Wisconsin.
Thomas J. Vimont,	Bourbon Co.,	Kentucky.
William E. Voigt,	Madison,	Wisconsin.
Daniel G. Williams,	Madison,	Wisconsin.
George A. Williams.	Madison,	Wisconsin.

Total, - - - 164

## SUBJECTS OF INSTRUCTION

### IN THE SEVERAL DEPARTMENTS OF SCIENCE, LITERATURE AND ARTS.

#### I.—PREPARATORY COURSE.

Occupying one or two years, according to the proficiency of the student.

1. English Grammar,—Bullion's.
2. Geography,—Mitchell's.
3. Arithmetic,—Ray's, 3d part.
4. Elements of Algebra,—Ray's.
5. Latin Grammar,—Andrews and Stoddard's.
6. Virgil's *Æneid*,—6 Books.
7. Greek Grammar,—Bullion's.
8. Greek Reader,—Bullion's.
9. Cicero's Select Orations.

#### II.—SUB-GRADUATE COURSE.

Occupying four years, and distributed as follows:

##### FIRST YEAR.

*First Term.*—Algebra,—Loomis's.

Roman History,—Livy.

Grecian History,—Felton's Greek History.

*Second Term.*—Algebra and Plane Geometry,—Loomis.  
 Roman History,—Livy.  
 Grecian History,—Felton's Greek Hist.

*Third Term.*—Solid Geometry and Plane Trigonometry.  
 Latin Lyric Poetry,—Horace.  
 Greek Epic Poetry,—Homer.

#### SECOND YEAR.

*First Term.*—Men. Sur., Nav., and Spher. Trig.  
 Latin Poetry,—Hor. Satires and Epistles.  
 Greek Epic Poetry,—Homer.  
 French and German,—(optional.)

*Second Term.*—Spher. Trig. and Analytic Geometry.  
 Cicero de Oratore.  
 Ancient History of Asia,—Herodotus.  
 French and German,—(optional.)

*Third Term.*—Calculus.  
 Germania and Agricola,—Tacitus.  
 Egyptian History,—Herodotus.  
 French and German,—(optional.)

#### THIRD YEAR.

*First Term.*—Mechanical Philosophy.  
 Tacitus and Greek Drama.  
 Rhetoric.  
 German and French,—(optional.)

*Second Term.*—Hydrostatics, Pneumatics, and Physics.  
 Juvenal and Plato.  
 Logic and Evidences of Christianity.  
 German and French,—(optional.)

*Third Term.*—Acoustics and Optics.—  
 Select Latin, and Demosthenes.  
 Mental Philosophy, Intellectual Powers.  
 German and French,—(optional.)

## FOURTH YEAR.

*First Term.*—Ethics.

**Mental Philosophy, Active Powers.**

## Chemical Philosophy.

**Second Term.**—Civil Polity, Constitutional and International Law.

Philosophical Grammar and Criticism.

Chemistry, Organic. The Metals.

Agricultural Chemistry,—(optional.)

*Third Term.*—Political Economy.

Organic Chemistry and Geology.

## Astronomy.

Art of Teaching,—(optional.)

The chart, on the next page, will present to the eye, in another form, the subjects of study in their order.

Year.	Term.	TABULAR STATEMENT OF SUB-GRADUATE COURSE.			EXTRA COURSE.
FIRST.	1	Algebra.	Livy.	Greek Historians.	Virgil, complete.
	2	Algebra, and Plane Geometry.	Livy.	Greek Historians.	Cicero.
	3	Solid Geometry, and Plane Trigonometry.	Horace.	Homer.	Sallust.
SECOND.	1	MENS. Sur. Nav. and Spher. Trigonometry.	Horace.	Homer.	French and German.
	2	Analytic Geometry.	Cicero de Oratore.	Herodotus.	French and German.
	3	Calculus.	Tacitus.	Herodotus.	French and German.
THIRD.	1	Mechanical Philosophy.	Tacitus, and Greek Drama.	Rhetoric.	German and French.
	2	Mechanics. Physics.	Juvenal and Plato.	Logic. Evidences of Christianity.	German and French.
	3	Acoustics. Optics.	Select Latin. Demosthenes.	Mental Philosophy. ( <i>Intellectual Powers</i> .)	German and French.
FOURTH.	1	Ethics.	Chemistry.	Mental Philosophy. ( <i>Active Powers</i> .)	De Amicitia. De Senectute.
	2	Civil Polity, Constitutional and International Law.	Organic Chemistry, Metals.	Philosophical Grammar. Criticism.	Engineering, Agricultural Chemistry.
	3	Political Economy.	Geology, &c.	Astronomy.	Art of Teaching.

Students, desiring to pursue a select course of study, will be admitted to recitations and lectures, in connexion with the regular classes. In order to a ready selection, the following tabular view will set forth all the subjects of study, in the sub-graduate course, for the year, arranged by terms.

FIRST TERM, beginning the third Wed. of September.	SECOND TERM, beginning the first Wed. of January.	THIRD TERM, beginning the fourth Wed. of April.
Algebra. Livy.. Greek Historians. Virgil's <i>Æneid</i> —complete. Mensuration, Surveying, Navigation, and Spher- ical Trigonometry. Horace—Satires, &c. Homer. French. Mechanical Philosophy. Tacitus—continued. Greek Drama. Rhetoric. German. Ethics. General Chemistry. Mental Philosophy, (Active Powers). De Amicitia. De Senectute.	Algebra—complete. Geometry—Plane. Livy—continued. Greek Historians. Cicero. Analytic Geometry. De Oratore. Herodotus. French. Mechanics and Physics. Juvenal. Plato. Logic. Evidences of Christianity. German. Civil Polity, Constitu- tional & International Law. Organic Chemistry. Metals. Philosophical Grammar, Criticism. Engineering. Agricultural Chemistry.	Solid Geometry. Plane Trigonometry. Horace—Odes. Homer. Sallust. Calculus. Tacitus. Herodotus. French. Acoustics, Optics. Select Latin. Demosthenes. Mental Philosophy, (Intellectual Powers). German. Political Economy. Geology, &c. Astronomy. Art of Teaching.

Classes will be formed, each term, if necessary, in each of the studies of the Preparatory course.

The foregoing subjects of study are distributed into departments; each one of which is placed under the charge of a Professor, with such assistance as may be necessary, who is responsible for the progress and attainments of the students therein.

## I.—OF ANCIENT LANGUAGES AND LITERATURE.

O. M. CONOVER, A. M., *Professor.*

JOHN F. SMITH, A. B., *Tutor.*

In this department, instruction is rendered in the Latin and Greek Languages, and in the Mythology, Geography, Antiquities, and Literary and Civil History of the Greeks and Romans.

For the order of subjects in this department, reference is made to the general schedule of the preparatory and sub-graduate courses.

Exercises in Latin and Greek composition will be commenced at an early period in the course, and continued to its close. The subjects of Ancient Mythology, Geography and History, will be taught mainly through the Greek and Latin authors themselves, supplemented by occasional lectures.

The following books of reference are recommended to students in this department, to wit: Anthon's Classical Dictionary; Smith's Dictionary of Greek and Roman Antiquities; Finlay's Classical Atlas; Andrew's Latin Lexicon; Liddell and Scott's Greek Lexicon.

## II.—OF MATHEMATICS, NATURAL PHILOSOPHY, AND ASTRONOMY.

JOHN W. STERLING, A. M., *Professor.*

JOHN F. SMITH, A. B., *Tutor.*

The preparatory course, in this department, in addition to Arithmetic and the Elements of Algebra, will comprise rudimentary instruction in Natural Philosophy and Astronomy.

In the sub-graduate course the order of subjects is indicated in the general programme of studies. Mechanical Philosophy, Hydrostatics, Pneumatics, Electricity, Magnetism, Acoustics, and Optics, will be illustrated by experimental and theoretical lectures. Meteorology, Astronomy and Engineering have been

thus far attached to this department. A more perfect distribution of subjects will soon be made, limiting it to pure Mathematics and Mechanical Philosophy; a relief which will render its instructions, within its proper sphere, more thorough and effective.

### III.—OF CHEMISTRY AND NATURAL HISTORY.

EZRA S. CARR, M. D., *Professor.*

The instruction in this department is given by lectures and demonstrations on the part of the Professor and students, together with examinations.

The recitation of the student consists in his giving a lecture, illustrated with experiments and demonstrations on the same subject and after the manner of the Professor, thus not only necessarily acquiring an intimate knowledge of the subject discussed, but at the same time the facility of communicating his knowledge.

The subjects discussed are such as constitute the Philosophy of common life and the useful arts..

#### FALL TERM.

Physics of Chemistry, Chemical Philosophy, Chemistry of the non-Metallic Elements.

#### WINTER TERM.

Chemistry of the Metals, Organic Chemistry.

#### SPRING AND SUMMER TERM.

Organic Chemistry and Geology.

#### IV.—OF MENTAL PHILOSOPHY, LOGIC, RHETORIC AND ENGLISH LITERATURE.

DANIEL READ, LL. D., *Professor.*

JOHN SMITH, A. B., *Tutor*

The subjects of this department fall properly into two divisions.

##### I.—*Philosophical* ; embracing—

1. Philosophy of the Intellectual Powers.
2. Philosophy of the Active Powers.
3. Logic.
4. History of Philosophy.

##### II.—*Literary* ; including—

1. Rhetoric and Criticism.
2. English Literature, embracing the history of the English Language, an examination of its elements, powers, and Grammar, and the history of English Literature in its various departments.

The method of instruction is mainly by lecture. The student is required in his daily examinations to give, orally or upon the black board, analysis of the different subjects of study, as well as to present carefully prepared written abstracts and dissertations upon assigned topic.

#### V.—OF ETHICS, CIVIL POLITY, AND POLITICAL ECONOMY.

CHANCELLOR J. H. LATHROP, LL. D., *Professor.*

The instructions of this department are rendered, in course, to sub-graduates of the fourth year, and to such other students of the University as elect to attend. The subjects of instruction are eminently adapted to prepare the student to become a good and useful citizen of the Republic, and, as

such, constitute an essential department of University instruction. They occupy a full year—one exercise each day.

#### FALL TERM.

*Ethics*,—Moral obligation; Development of Moral Law; Sanctions of Moral Law; Practical applications of the Science.

The text book, Wayland's Elements of Moral Science, is used, merely as suggesting a convenient series of topics for oral lecture, and for familiar discussion, in class.

#### WINTER TERM.

*Civil Polity*,—Political Ethics; Science of Government; The American Constitution; International Law.

This class of subjects is taught wholly by lecture, with intermediate examination and discussion. The student is required to write out his views on each topic, from minutes taken in the lecture room and, at stated periods, to read his results before the class.

#### THIRD TERM.

*Political Economy*,—Production of Material Wealth; Distribution, Exchange and Consumption; Applications of the Science; Relations to Civilization.

The discussion of this subject, in class, is in the order of topics suggested by Say in his Treatise on the Production, Distribution and Consumption of Wealth.

## VI.—OF MODERN LANGUAGES AND LITERATURE.

AUGUSTE KURSTEINER, J. U. C., *Professor*.

It is the design of the Professor in this department, to combine, in useful connection, the theory with the practice in teaching the modern languages,—as a true knowledge of a modern language implies the ability to read, write, and speak the same. As a basis for his instruction in French, he uses

the Grammar of Fasquelle; for the German, he follows the course of Woodbury; yet he treats the topics contained in the different lessons, as far as possible, independently, according to his own judgment. After having acquired a certain proficiency in the fundamental and grammatical rules of the language, the student is led gradually into the very heart of it, by means of reading, writing, and conversational exercises. It is deemed necessary for the student to acquire the art of thinking in the language the study of which he pursues,—therefore, as soon as he is far enough advanced, he is required to write letters and essays, which are critically corrected by the Professor. For the reading exercises, are used Woodbury's and Fasquelle's Readers, at first, and for the advanced classes are proposed, any classic authors of the language, as, for example, the works of Goethe, Schiller, Jean Paul Richter, Lossing, &c., of Lamartine, Chateaubriand, Racine, Corneille, Moliere, &c.

In the advanced classes, the Professor adopts the plan of conducting the exercises entirely in French and German, whereby the conversational powers of the student will be developed. The Professor will, at the beginning of each academical year, form beginning classes, with which he will pursue the course above described.

The Professor of this department will also form a class in vocal music, at the beginning of each academical year, and receive during the year, as members of it, such students only as are qualified to join the class by previous instruction in the art of singing. The choir of the University will render assistance in any public exercises of the Institution.

## VII.—OF DIDACTICS, OR THEORY AND ART OF TEACHING.

DANIEL READ, LL. D., *Professor.*

The Normal term begins on the fourth Wednesday of April and closes on the fourth Wednesday of July.

The subjects of instruction are such as the following: education, what is it? physical education; intellectual education; moral education; æsthetical education; an examination of the powers of the mind as to communicating and receiving knowledge; who do the work of education, the office of the teacher, and the importance of making teaching a distinct profession; the school house and its proper furniture and appointments; school polity and discipline; incentives to study; mode of hearing recitations; punishments; premiums; graded schools; school libraries; proper methods of teaching different subjects; what can the state do; school laws of Wisconsin, &c.

Teachers and students who attend the lectures on didactics, attend also other subjects of instruction in the different departments at their option.

The design of establishing a course of instruction of this nature, new as a University course, is especially to aid, encourage and instruct teachers, and to awaken in all who may attend, a deeper interest in that greatest work of human society, the proper education of its youth.

The class in attendance on the second annual course of lectures in this department, in 1857, numbered twenty-eight.

The next course of Normal instruction will begin and end with the summer term, in 1858.

## VIII.—OF THE APPLICATIONS OF CHEMISTRY AND NATURAL HISTORY TO AGRICULTURE AND THE USEFUL ARTS.

EZRA S. CARR, M. D., *Professor.*

The design of this department is to afford instruction in the applications of Chemistry and Natural History to industrial pursuits.

The instructions for the present, and until further provisions are made, will consist of a course of lectures commencing with, and continuing through the winter term.

## DEPARTMENTS DEFERRED.

The departments of Engineering; of Physics and Astronomy; of Law; and of Medicine, will not be opened before the completion of the main edifice, now in process of erection.

## DEGREES.

Those who complete the course of study and exercises in all the University departments, except Medicine and Law, and pass the required examinations, shall be entitled to the Degree of Bachelor of Philosophy, in regular course.

Those who complete the studies of the departments from I. to V. inclusive, passing examinations and performing exercises as required, shall be admitted to the degree of Bachelor of Arts, in course.

Those who complete the course required for the degree of Bachelor of Arts, substituting Modern for Ancient Languages, shall be entitled to graduation as Bachelors of Science.

Those who pursue, after graduation as Bachelors, studies connected with the three several courses indicated above, will be entitled, on recommendation of the Faculty, to the Masters degree in each, at the end of three years.

Those who complete the course in any one of the departments of the University, shall be entitled to a Diploma, certifying them to be graduates of said department.

It has long been a subject of complaint that no provision is made in our Colleges to encourage by suitable Academic honors those who are unwilling to complete the prescribed course of classical reading, and that thus, however high their scientific and philosophic attainments, they are ignored as University students. It is hoped that the adoption of the degrees of Bachelor of Science, and of Philosophy, to be conferred with the same formalities, and after the requirement of public exercises, as in the case of those admitted to the degree of Bachelor of Arts, may remove this objection; while

none can complain that confusion is produced as to the meaning and import of University degrees.

#### TERMS OF ADMISSION.

Candidates for admission to the sub-graduate class of the first year must pass a satisfactory examination in all the studies of the preparatory school, or their equivalents.

Candidates for an advanced standing are also examined in the studies to which the class they propose to enter have attended.

Applicants for admission must present testimonials of good moral character, and students coming from other colleges a certificate of honorable dismissal.

It is provided in the by-laws, that no student shall be admitted by the Chancellor to residence in the buildings, or to the exercises of any term, till the charges for tuition and room for study and lodging, shall have been paid, in advance.

#### ACCOMMODATIONS.

The University edifices contain public rooms for recitation, lecture, library, cabinet, etc.; study and lodging rooms for students; apartments for the residence of some of the families of the Faculty; and a large dining hall for the board of the Faculty and students. A laundry is also attached to the establishment. The buildings are warmed, during winter, by furnaces in the basement.

Furniture, for lodging and study rooms, must be furnished by the student.

#### RECITATIONS, &c.

Each class attends three recitations or lectures daily. There are also frequent exercises in declamation and composition.

#### EXAMINATIONS.

Each term is closed by a public examination of all the classes, at which every member of each class is required to be present.

## LIBRARY, APPARATUS, &amp;C.

The library, which is open to all the students of the University, comprises over three thousand volumes, and will receive yearly additions by the purchase of the most valuable standard works. \$1,250 have been appropriated to this object during the year 1857.

In the cabinet of Minerals, there are over four thousand specimens, and the whole is of great scientific value. Full suits of specimens, collected in the geological survey of the State, are directed by law to be deposited in the University.

The Farwell collection of specimens in Natural History, recently donated to the University, is in excellent condition, and is of high scientific and instructional value.

The philosophical and chemical apparatus has been enlarged and improved during the year. \$500 have been appropriated to the philosophical department, and \$750 for fitting up and furnishing a working laboratory, for analysis and practical instruction in chemistry and its applications.

## LITERARY SOCIETIES.

There are two literary societies connected with the University. These are valuable auxiliaries in the mental training of the students. Each of them has already a library of several hundred volumes.

## MERIT ROLL.

A permanent record is kept of the daily attendance, conduct, and recitations of each student; and information of his standing communicated, from time to time, to his parent or guardian.

## RELIGIOUS EXERCISES.

The students are assembled at prayers daily, in the chapel of the University, at the morning hour for commencing study and recitation.

## TERMS.

The collegiate year is divided into three terms or sessions, of thirteen weeks each, beginning as follows:

1. The third Wednesday of September.
2. The first Wednesday of January.
3. The fourth Wednesday of April.

Commencement anniversary, the fourth Wednesday of July.

## EXPENSES.

Tuition, per term, . . . . .	\$4 00
Room, . . . . .	3 00

The bill of wood for furnace heat is three dollars per term.

These comprise all the University charges, except for actual damage done by the student. Occasions for this item of charge are very rare.

## BOARDING, &amp;C.

The families of several of the members of the Faculty reside in a portion of the new edifice, and take their meals in the hall. Students are admitted to the several tables of the Faculty at a charge not exceeding two dollars per week.

Many of the students board themselves at their rooms, at rates varying from \$1 to \$1 50 per week.

Washing is done in laundry for forty-four cents per dozen.

As the expenses of this establishment are to be defrayed out of the current receipts, it is strictly provided, that no student shall be admitted to board in the hall, till he shall have deposited, with the Steward or the Chancellor, \$25 for the term of thirteen weeks, or at the rate of two dollars per week for any less time; also \$5 for washing—the proper drawback in each case, if any, to be paid to the student, at the close of the term.

Furniture for private study and dormitory, may be purchased at reduced prices of the locating officer, by the student,

on entrance, and re-sold to the same officer at the termination of membership.

These arrangements having been perfected, the State University offers to pupils a more economical and safe residence, than any other Institution of Learning in the West.

#### ABSENCE.

The importance of punctual and continued attendance of students, from the beginning to the end of each term, cannot be too highly estimated. The loss of a single day bears unfavorably on the character and the progress of the scholar. The distribution of vacations, and their aggregate length, leave no justification for encroachment upon term time by further unnecessary absence. It is to be hoped that parents and guardians will concur with the Faculty in refusing leave of absence in ordinary cases.