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WOODVILLE  
HIGH SCHOOL  
ANNUAL

1928



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ISSUED BY WOODVILLE HIGH SCHOOL, WOODVILLE, WIS.  
PAUL F. L. GLEITER - - - - - PRINCIPAL















WOODVILLE  
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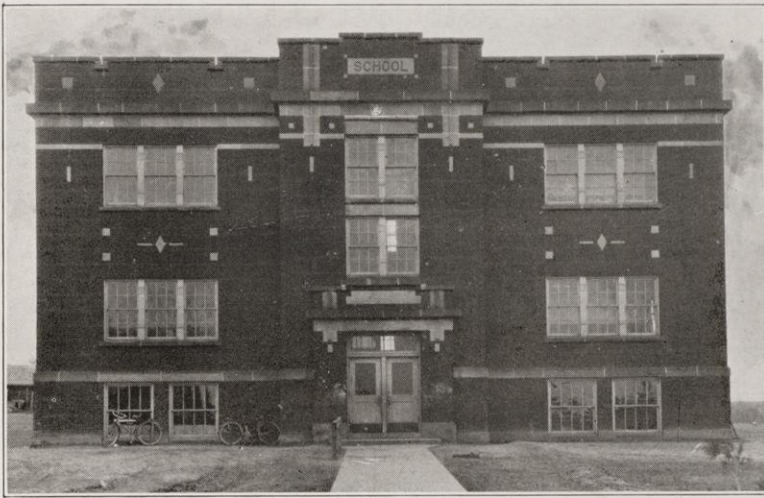
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## WOODVILLE HIGH SCHOOL BUILDING

Our high school was built in 1922. It was the result of a long and hard-fought battle by a few far-sighted citizens of Woodville who considered education as the foundation of a democracy. Progress is always fought by conservatism.

This beautiful building is made of red brick and is substantial in every respect. For its size it is equal to any educational structure in Wisconsin. It was planned and built according to the most modern school architecture. The arrangement of the rooms and lighting is most practical.

A stereopticon machine gives the high school students and the grade children entertaining and educational pictures throughout the year.

Our school library on the third floor has several hundred volumes of unusually well-selected books, all of which have been carefully catalogued and arranged.

The general science and physics laboratory is well equipped with apparatus for experiments. The biology laboratory is being equipped and supplied.

# COURSE OF STUDY

## YEAR I

### FIRST SEMESTER

CITIZENSHIP  
ENGLISH  
ALGEBRA  
GENERAL SCIENCE

### REQUIRED UNITS

### SECOND SEMESTER

CITIZENSHIP  
ENGLISH  
ALGEBRA  
GENERAL SCIENCE

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## YEAR II

### FIRST SEMESTER

ENGLISH  
ANCIENT HISTORY  
BIOLOGY  
BUSINESS ARITHMETIC

### REQUIRED UNITS

### SECOND SEMESTER

ENGLISH  
ANCIENT HISTORY  
BIOLOGY  
BOOK-KEEPING

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## YEAR III

### FIRST SEMESTER

GEOMETRY  
ENGLISH  
MEDIEVAL AND  
MODERN HISTORY  
COMMERCIAL GEOGRAPHY

### REQUIRED UNITS

ELECTIVE UNITS  
*or*

### SECOND SEMESTER

GEOMETRY  
ENGLISH  
MEDIEVAL AND  
MODERN HISTORY  
GERMAN I

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## YEAR IV

### FIRST SEMESTER

ENGLISH  
PHYSICS  
AMERICAN HISTORY  
SOCIAL PROBLEMS

### REQUIRED UNITS

ELECTIVE UNITS  
*or*

### SECOND SEMESTER

ENGLISH  
PHYSICS  
AMERICAN HISTORY  
GERMAN II



## FOREWORD

This Booklet is used as a method of extending an invitation to students who have successfully completed the rural school or its equivalent to attend the Woodville High School.

We hope that this Booklet will also serve to refresh the memories of the students herein recorded when in the future they peruse its pages. When age has dimmed our memory of present events and recollections of joys and sorrows, let this volume help to recall the happy high school days.

To the business men of Woodville we extend our appreciation for their hearty support in financing this Booklet. A community whose citizens give such whole-hearted support has in it the material for greater development.

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## BOARD OF EDUCATION

JULIUS G. BEHM - - - - - Clerk  
OSCAR HANSON - - - - - Director  
J. C. JOHNSON - - - - - Treasurer

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## HIGH SCHOOL FACULTY

PAUL F. L. GLEITER - - - - - Principal  
DORA M. GRIFFIN - - - - - History and Mathematics  
MRS. BESSIE GOLDEN - - - - - English and History  
MRS. HELEN SMITH - - - - - 7th and 8th Grades

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## OUR JANITOR

J. C. ANDERSON - - - - - Janitor  
His strict attention to business is worthy of mention. Mr. Anderson tries to keep things clean and neat about the building. The teachers find him pleasant and helpful.



FRANCES SMITH  
*Valedictorian*

LUELLA HERMANSON  
*Salutatorian*







**CLIFFORD ANDERSON** "Pat"  
*"Blessed with common sense and good reasoning."*

Baseball—1, 2, 3.  
 "The Whole Truth"—3.  
 Class play—4.

**LUELLA HERMANSON** "Lue"  
*"Here is a girl who to herself hath said,  
 'I have a great many things to do before  
 I am dead'."*

Salutatorian.  
 Declamatory—1, 2, 3, 4.  
 Lincoln Medal—4.  
 Glee Club—1, 2, 3, 4.  
 Basket Ball—2.  
 President of Class—2.  
 Secretary-Treasurer of Class—1, 3, 4.  
 Student Council—4.  
 Camp Fire—3.  
 "The Whole Truth"—3.  
 "The Four Innocents"—3.  
 "The Kleptomaniac"—4.  
 Class Play—4.

**ARNOLD JOHNSON**  
*"A jolly good scout and a basket ball star;  
 To find his equal you'll have to go far."*

Oratory—2.  
 Basket Ball—1, 2, 3, 4.  
 Baseball—1, 2, 3.  
 Student Council—4.  
 President of class—4.  
 Glee Club—4.  
 "Mammie's Lil' Wil' Rose"—2.  
 "The Whole Truth"—3.  
 Class play—4.

**GLADYS NYGAARD** "Shrimp"  
*"Quality makes up for quantity."*

Basket Ball—1, 2.  
 Camp Fire—2.  
 "The Call of the Wohelo"—2.  
 Class Play—4.

**EDNA PETERSON** "Eddie"  
*"Not for herself, but for others did she live;  
 The best that was in her to the school did  
 she give."*

President of Class—3.  
 Camp Fire—3.  
 "The Four Innocents"—3.  
 Class Play—4.

**FRANCES SMITH** "Chaney"  
*"I hope they let us study in heaven."*

Valedictorian.  
 Declamatory—1, 2.  
 Lincoln Medal—3.  
 Class Play—4.

**WAYNE WELDON** "Spike"  
*"Laugh and the world laughs with you,  
 Weep and you weep alone."*

"The New Coed"—3.  
 Class Play—4.

**VIOLET ZILLMER** "Vi"  
*"A laugh and a song  
 Make things right that were wrong."*

Glee Club—1, 2.  
 Class Play—4.

## A WORD TO PARENTS

If your son or daughter has just completed the rural school, you are at the crossroad, perhaps.

The age in which we are now living soon convinces us that the *completion* of a rural school *merely marks the beginning of an education*. To-day we know that our children *must* finish the high school. This fills only the central part of an education, since a complete education really terminates only with a college education.

Twenty-five years ago a rural school education equipped boys and girls in a way that only a high school education fits them for life to-day. This is true, *if we think in terms of to-day*. But if our boys and girls must be prepared to meet the problems of life twenty-five years hence, we seriously raise this question: *Is a high school education sufficient to prepare them for the battles they must fight when the time comes?* Nothing less than a high school education can suffice, if we, as fathers and mothers, wish to do our duty towards our children.

Rural boys and girls need our special consideration. The average rural boys and girls do not equal, in intellectual preparation, the boys and girls of the city. If they are to compete with urban children in the field of business, in the field of commerce, in the field of finance, in the field of politics, and in all the other fields, then they must be impressed with the necessity of a much greater mental development than they have heretofore had.

Work on the farm often causes parents to withdraw their child from further educational growth. This puts the rural child at a disadvantage when compared with the urban child. What good will the farm do the rural boy if the urban boy, through shrewdness and tact because of his superior knowledge, grabs it away? In order that the rural boy may compete on an equal basis with the city boy he must enjoy equal educational advantages—*that means nothing short of a good rural high school education*.

“The real object of education is to give children resources that will endure as long as life endures.” The longer you go to school, the larger does the world become in which you live. New subjects open a new corner of the universe to you. Your world today is a very small one, compared to the one you will live in when you have finished high school.

Education promotes your physical health. You must develop your bodily vigor and learn how to take care of your physical self. The school seeks first to discover your defects and then to have them corrected. Physical education courses have been added to the program of instruction. A well-developed mind in a weak, unformed body is valueless.

Training in the “tool subjects” is provided for in high school. English, and how to properly use it in speaking and writing, is further developed in high school. To spell and to write an understandable sentence is given still more attention in the high school course. Mathematical training has a practical value. Clearness and exactness of thinking are necessary in daily life. These qualities increase through mathematical study. More than one business man



has testified that he owes his success in life to the habits of exact thinking which he formed when studying arithmetic, algebra and geometry. The farmer of to-day needs the ability to think clearly as much as he needs brawn and muscle.

It trains for home life. Every young person is likely to have a home of his own some day; the school seeks to make the individual a worthy member of a family. Worthy home membership is a trait worth possessing. Through the social studies, the school stresses *the home* in the progress of man's development. Literature presents pictures of happy home life. The appreciation of music and art make for greater pleasure of the radio in the home.

The high school prepares you for the proper use of leisure. Every person must have a vocation; an avocation is something you take up for recreation that should make you use wisely your leisure time. The books you encounter in your high school literature courses may stimulate in you a lasting desire to read widely for the rest of your life.

The high school seeks to develop your character. No course in character building is offered, but it wants to make of you right-thinking and right-living men and women. Character is largely a matter of ideals. Ideals are often determined by the teachers who serve you. Great men and women from the pages of your books inspire you with noble ideals.

The above reasons show the purposes of the high school. You had better ask yourself: Why *not* go to school? It is not the thing any more to ask: Why go to school?

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#### OUR COURSE OF STUDY HAS A FOREIGN LANGUAGE

A two-year course in German has been added to the Woodville High School curriculum. The value of a language course in our school cannot be emphasized too strongly.

The University of Wisconsin, in a bulletin recently issued, makes the following comment: "Students are advised to adopt their preparatory work in high school according to the course they wish to pursue in the University. Out of 12 or 16 units required, they advise from 2 to 4 units of a foreign language." It is therefore recommended that from one-fourth to one-eighth of the entire high school work consist of some foreign language. Many of the University courses *require* either French or German. For those that require just a foreign language, German may easily be substituted.

During the World War the German language courses suffered because we were at war with Germany; many high schools had to drop German from their course of study; people condemned everything that sounded German. Certainly the language had nothing to do with German political practices. Now that people take a saner view, German is being reinstated in many high schools throughout the United States.

The Sparta High School Board of Education voted to put back in the curriculum the study of German; French will be discontinued and German taught in its place.



### BASKET BALL FIRST TEAM

Left to Right: David Cushing, George Wissink, Lawrence Weldon, Leonard Hermanson, Clifford Nelson, Paul F. L. Gleiter, Coach, Arnold Johnson, Captain.



### BASKET BALL SECOND TEAM

Left to Right: Clifford Solstad, Carroll Gaustad, Egill Mathison, Clifford Hill, Arnold Strobush, Paul F. L. Gleiter, Coach, Orville Olson.



## BASKET BALL

The basket ball team started out during the early months of winter with practically the same membership as the year before.

Many new plays were developed, and we found many occasions to use them. Nelson took Cushing's place as forward; Wissink replaced Nelson as center, and Weldon replaced Wissink as guard.

Eleven games were scheduled for the season, and although we lost several we gave our opponents some real opposition. We finished with an average of .350 percent, winning over much larger towns than Woodville.

The team consisted of five veteran men. Johnson, as Captain and forward, played a wonderful game; although small, he made up for it in fight. His defensive work was admirable all through the game; he stood second in scoring, with 41 points for the season.

Nelson was high point man with 67 points. The opposing forward was lost in the attempt for the tip-off from center because of Nelson's size and speed. This is his second year in basket ball. He has been elected Captain for 1928-29.

Wissink is a tall, lanky man and the opposing center worked hard trying to get the tip-off. Wissink starred for us in the Elmwood game, which we won by a narrow margin.

Hermanson is another tall man who was hard to get by. He was always in the right spot at the right time, and therefore spoiled many of his opponent's plays.

Weldon played left guard. He always played a hard game and had plenty of fight. His size gave him an advantage over his opponents.

Although the substitutes did not get many chances to play, they attended the practices, and with their help Woodville should make a good showing next year.

*Lawrence Weldon.*

## HONOR ROLL

The Honor Roll, which is a recognition of scholastic ability and of industry, was established for the first time this year. The four in each class who rank highest are given a place on the Honor Roll. It is hoped that next year a prize may be offered to one in each of the four classes in High School for the highest yearly averages.

Our Honor Roll students for the year were as follows:

<i>Seniors</i>	<i>Juniors</i>	<i>Sophomores</i>	<i>Freshmen</i>
First Six Weeks			
Luella Hermanson	Thelma Anderson	Ruby Radunzel	Lillian Gaustad
Frances Smith	Violet Larson	Dorothy Gaustad	Thorwald Thoreson
Clifford Anderson	Cora Bodsberg	Glenn TeHennepe	Helen Radunzel
Gladys Nygaard	Carroll Gaustad	Grace Finlin	Mildred Johnson
Second Six Weeks			
Clifford Anderson	Violet Larson	Ruby Radunzel	Lillian Gaustad
Luella Hermanson	Thelma Anderson	Grace Finlin	Helen Radunzel
Frances Smith	Cora Bodsberg	Dorothy Gaustad	Mildred Johnson
Edna Peterson	Clifford Hill	Alpha Eidnes	Thorwald Thoreson
Third Six Weeks			
Frances Smith	Cora Bodsberg	Ruby Radunzel	Thorwald Thoreson
Edna Peterson	Thelma Anderson	Dorothy Gaustad	Lillian Gaustad
Luella Hermanson	Clifford Hill	Grace Finlin	Mildred Johnson
Gladys Nygaard	Violet Larson	Glenn TeHennepe	Helen Radunzel
Fourth Six Weeks			
Frances Smith	Thelma Anderson	Grace Finlin	Lillian Gaustad
Luella Hermanson	Cora Bodsberg	Ruby Radunzel	Mildred Johnson
Clifford Anderson	Violet Larson	Dorothy Gaustad	Thorwald Thoreson
Edna Peterson	Mabel Iverson	Glenn TeHennepe	Helen Radunzel
Fifth Six Weeks			
Frances Smith	Thelma Anderson	Dorothy Gaustad	Lillian Gaustad
Luella Hermanson	Cora Bodsberg	Grace Finlin	Thorwald Thoreson
Clifford Anderson	Violet Larson	Glenn TeHennepe	Mildred Johnson
Edna Peterson	Mabel Iverson	Ruby Radunzel	Helen Radunzel





Standing, left to right: Grace Finlin, Helen Radunzel, Sadie Solstad, Orville Olson, Erling Hill, Carroll Gaustad, Leonard Hermanson, Arnold Johnson, Clifford Hill, Alton Nelson, Cora Bodsberg, Mrs. Bess B. Golden, director. Sitting: Mabel Swenson, Luella Hermanson, Lillian Gaustad, Maryann Skresvig, Thelma Anderson.

## GLEE CLUB

In the fall of 1927 four musically inclined boys gathered together in a council and talked over the possibilities of having a boys' glee club. Mrs. Golden assumed responsibility and started working with nine boys—Clifford Hill, Arnold Johnson, Carroll Gaustad, Erling Hill, Leonard Hermanson, Alton Nelson, Albert Olson, Glenn TeHennepe and Orville Olson.

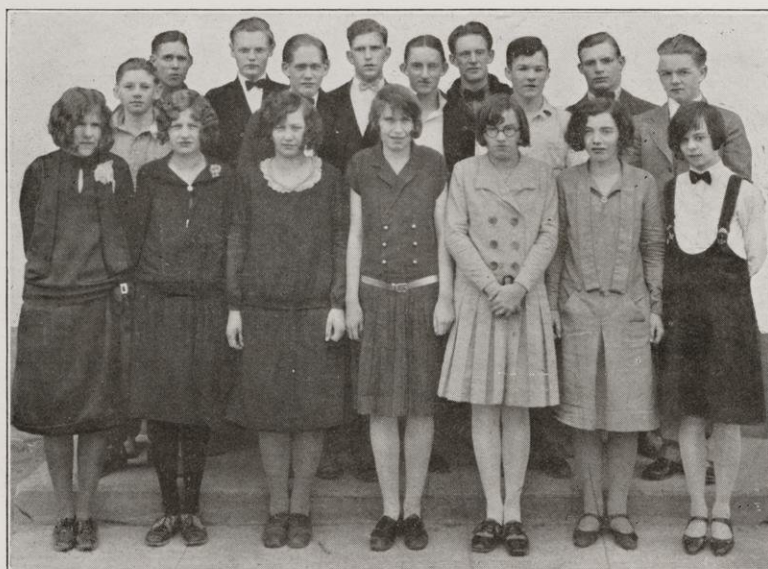
After two practices it was decided to have the boys' and girls' glee clubs combined. The eight girls who joined were Luella Hermanson, Cora Bodsberg, Thelma Anderson, Sadie Solstad, Mabel Swenson, Grace Finlin, Helen Radunzel and MaryAnn Skresvig.

The Boys' Glee Club took an active part in the Carnival held February 24; their minstrel show was one of the main attractions. The Girls' Glee Club rendered a very appropriate selection, "Aloha Oe", and the Girls' Quartet sang "Shadows Over the Sea". The Glee Club also sang at school programs and at Luther League meetings.

The Boys' Glee Club will render some selections at the Class Play. The Boys' and Girls' Glee Club will sing "Shadows Falling" at the Commencement Exercises to be held May 25; selections will also be rendered by the Girls' Quartet.

This year has shown what can be done in the line of Glee Club work, and we hope that it will be continued, as there are very able singers in the Woodville High School.

*Carroll Gaustad.*



Boys, left to right: Albert Olson, Lawrence Weldon, Leonard Hermanson, Carroll Gaustad, George Wissink, David Cushing, Clifford Hill, Egill Mathison, Erling Hill, Alton Nelson. Girls, left to right: Mabel Swenson, Agnes Gullickson, Sadie Solstad, Violet Larson, Thelma Anderson, Cora Bodsberg, Mabel Iverson.

## JUNIORS

One bright, sunny day in the first week of September, 1925, twenty-five badly scared freshmen entered the doors of the Woodville High School.

After they were initiated they lost most of their fears, and felt themselves on practically the same level as the upper classmen.

One year later they entered again as Sophomores, but alas! several who had been in the class the previous year did not consider their education worth the effort necessary to acquire more, so they dropped by the wayside; thus the class lost about one-third of its members. David Cushing, of Chisholm, Minnesota, joined them in their Sophomore year.

At the beginning of the Junior year a few more had dropped out, but a few new members joined, making a class of seventeen.

The class was organized with the following officers:

President	- - - - -	Alton Nelson
Vice-President	- - - - -	Albert Olson
Secretary-Treasurer	- - - - -	Leonard Hermanson

The Junior class is best represented of any of the classes in the high school in Oratory, Declamatory, Baseball, Basketball and Glee Club.

To-day, the Junior class of seventeen members is the largest Junior class that the Woodville High School ever had. Let us sincerely hope that they will all remain with us and make this the largest Senior class in the history of our school.





Back Row: Arnold Strobush, Ruby Young, Grace Finlin, Glen TeHennepe, Clifford Nelson, Dorothy Anderson, Maryann Skresvig, Ruby Radunzel. Front Row: Clifford Solstad, Mabel Inerson, Dorothy Gaustad, Margaret Olson, Inez Solstad, Marine Young, Leonard Solum.

## SOPHOMORES

A very brilliant group of ex-Eighth Graders entered the assembly room door on the first Tuesday of September in 1926 to test their ability as Woodville High school students. The class consisted of nineteen members; at the beginning of the second semester we were joined by two more industrious students—Marine and Ruby Young.

The class was organized with the following officers:

President - - - - - Glen TeHennepe  
Vice-President - - - - - Dorothy Gaustad  
Secretary and Treasurer - - - - - Grace Finlin

During the course of that happy beginning the big event was the initiation of these students. Several members joined the Glee Club and Declamatory work.

By September 1927, the class had diminished to fourteen. Early in the year we organized the class with the following officers:

President - - - - - Ruby Radunzel  
Vice-President - - - - - Dorothy Gaustad  
Secretary-Treasurer - - - - - Grace Finlin

The big event of this year was the carnival put on by the school, in which the Sophomores did their share. Next year, as Juniors, we hope to continue with our present class enrollment and with the same co-operative spirit as for the first two years.



Rear Row: Orville Olson, Frances Johnson, Lawrence Solum, Lillian Gaustad, Thorwald Thoreson. Front Row: Dagny Bergum, Luella Olson, Linda Johnson, Luella Eggen, Mildred Johnson, Helen Radunzel.

## FRESHMEN

It was on the sixth of September that our happy group of eighth graders from the surrounding rural schools and the Woodville grades passed into the doors of the Woodville High School. Thus, for the first time in our life, were we members of a high school.

We promptly held a class meeting and elected the following officers:

President	- - - - -	Thorwald Thoreson
Vice-President	- - - - -	Luella Olson
Secretary-Treasurer	- - - - -	Helen Radunzel
Class Advisor	- - - - -	Dora M Griffin

During the year Ethel Cadwell dropped out of our class; this leaves eleven members who braved the storms of the Freshman year. We hope to see all back as Sophomores in the fall of 1928.





Back Row: George Wissink, Leonard Hermanson, Glen TeHennepe, Arnold Johnson. Front Row: Principal Paul F. L. Gleiter, Helen Radunzel, Dora M. Griffin, Luella Hermanson, Ruby Radunzel, Mildred Johnson, Mrs. Bess B. Golden.

## STUDENT-TEACHER COUNCIL

The Student-Teacher Council was established when school began in the fall of 1927. It has been functioning successfully as an organization since its beginning.

The purpose of this Council is to make the laws for the school. Its members become acquainted with parliamentary rules, since all its business is transacted according to those rules.

It consists of two Seniors, two Juniors, two Sophomores, two Freshmen, the Class Advisor and the Principal. The representatives are chosen by the classes by ballot at the opening of school, and hold office for one year.

This organization leads in fitting students for citizenship. Students and teachers together make the laws for the school. Students and teachers together see that the laws are obeyed. With every right the student gets here, he has a corresponding duty to perform. Students learn to respect the rights of others. They learn that a true citizen does not want any rights for himself which will make it harder for the other fellow; he is glad to have laws enacted which make everybody's rights safe.

Good citizenship is founded upon strong loyalty to your government. The United States belongs to us all. Participation in the Student Council prepares the students for building a better and greater democracy.

## OUR ALUMNI

Names	Positions	Addresses
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### CLASS OF 1923

Mildred Myrvold, <i>Teacher</i>	- - - - -	Wausau, Wis.
Hilda Albrightson, (Mrs. Harry Kniepkamp)	- - - - -	Circle, Montana.
Inez Flor, <i>Teacher</i>	- - - - -	Mink, Montana
Alice Lund, <i>Teacher</i>	- - - - -	St. Croix Co., Wis.
Ella Hegre, (Mrs. John Hewitt)	- - - - -	Paulson, Montana
Palma Flor, <i>Stenographer</i>	- - - - -	Minneapolis, Minn.

### CLASS OF 1924

Evelyn Nygaard, (Mrs. Arthur Wahl)	- - - - -	Chicago, Ill.
Bernice Lunde, <i>Waitress in Hotel</i>	- - - - -	Portland, Oregon
Moody Wilford, <i>Bookkeeper, Merchants National Bank</i>	- - - - -	St. Paul, Minn.
Melvin Johnson, <i>Office Work</i>	- - - - -	Minneapolis, Minn.
Marie VanDerLaan, <i>Domestic</i>	- - - - -	Milwaukee, Wis.
Esther Albrightson, <i>Teacher</i>	- - - - -	St. Croix Co., Wis.
Alfon Mathison, <i>Teacher</i>	- - - - -	Fond du Lac, Wis.
Viola Mathison, <i>Nurse</i>	- - - - -	Minneapolis, Minn.

### CLASS OF 1925

Lettie Nelson, <i>Teacher</i>	- - - - -	Clayton, Wis.
Viola Gregerson, <i>Assistant Bookkeeper in Bank</i>	- - - - -	Minneapolis, Minn.
Paul Albrightson, <i>Clerk in Store</i>	- - - - -	Baldwin, Wis.
Curtis Hurd, <i>Bookkeeper in Merchants National Bank</i>	- - - - -	St. Paul, Minn.
Victor Hanson, <i>Student at University of Wisconsin</i>	- - - - -	Madison, Wis.
Daniel Johnson, <i>Employed with Insurance Company</i>	- - - - -	Minneapolis, Minn.
Merle Brunner, <i>Farmer</i>	- - - - -	River Falls, Wis.
Robert Radunzel, <i>Automobile Mechanic</i>	- - - - -	Chicago, Ill.
August Helgeson, <i>Student at Stout Institute</i>	- - - - -	Menomonie, Wis.
Harry Ellefson, <i>Teacher</i>	- - - - -	St. Croix Co., Wis.

### CLASS OF 1926

Marjorie Gaustad, <i>McPhail School of Music</i>	- - - - -	Minneapolis, Minn.
Luella Gregerson, <i>Clerk in Store</i>	- - - - -	Woodville, Wis.
Lois Peterson, <i>At Home</i>	- - - - -	Woodville, Wis.
Dora Olson, <i>Teachers' Training College</i>	- - - - -	River Falls, Wis.
Edna Torgerson, <i>At Home</i>	- - - - -	Woodville, Wis.
Herman Strobush, <i>Electrical Work</i>	- - - - -	Milwaukee, Wis.
Willis Johnson, <i>At Home</i>	- - - - -	Baldwin, Wis.
Florence Delander, <i>Clerk in Store</i>	- - - - -	Woodville, Wis.
Agnes Hansen, <i>At Home</i>	- - - - -	Woodville, Wis.

### CLASS OF 1927

Thea Berg, <i>Business College</i>	- - - - -	Minneapolis, Minn.
Bernice Brown, <i>Teachers' Training College</i>	- - - - -	River Falls, Wis.
Dora Dahlberg, <i>Teachers' Training College</i>	- - - - -	River Falls, Wis.
Alyce Flor, <i>Business College</i>	- - - - -	Minneapolis, Minn.
Eleanor Radunzel, <i>Domestic</i>	- - - - -	St. Paul, Minn.
Constance Thompson, <i>Teachers' Training College</i>	- - - - -	River Falls, Wis.
Elsie TeHennepe, <i>At Home</i>	- - - - -	Woodville, Wis.
Drewis VanDerLaan, <i>"Bell Hop"</i>	- - - - -	Milwaukee, Wis.



## ORATORY AND DECLAMATORY

Oratory and declamatory work have been school activities for several years.

A traveling trophy for the winner in oratory, and one for the winner in declamatory work, have been purchased; each trophy is to belong to the school winning it three times. The boy who wins in the district oratorical contest gets an individual gold-plated medal, while the one who gets second place receives a sterling silver medal. Similar medals go to the winners of first and second places in declamation.

Mrs. Golden and Mrs. Griffin directed the girls' declamatory work; Mr. Gleiter directed the boys' oratorical work.

The following girls took part in the declamatory work this year:

Luella Hermanson  
Cora Bodsberg

Thelma Anderson  
Lillian Gaustad

Luella Hermanson was awarded first place and Cora Bodsberg the second place in the local contest.

The following boys took part in the oratorical contest this year:

Leonard Hermanson

Erling Hill

Carroll Gaustad

Leonard Hermanson was awarded first place and Erling Hill second place in the local contest.

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## EIGHTH GRADE HISTORY

In the year 1920 Donald Nelson, Inez Erickson, Neva Himo, John Barnish, Marcus Hermanson, Sigurd Solum, Howard Gullickson and Kenneth Trapp left the home port and started on to the tossing sea in a small ship.

The captain was Miss Pearl Mayer, a brave, energetic and skillful captain who taught the little crew how to take care of the ship. We tossed along, working hard all the time; our ship was the small Methodist church.

The next season we manned another ship, which was the old wooden school house. The captain was Miss Bessie Estenson, who was patient with us and took us to many different places which were new to us. We all worked to be promoted to a higher position. We all stayed together under Captain Estenson, our teacher, the next season also.

During the third year a new sailor, Raymond Somsen, joined us; we also welcomed Beatrice Anderson, a hardworking sailor who has worked with us ever since.

It was not long before we were promoted to a new ship, which was the new brick school house, under another captain, Miss Stapleton. Being proud of the new ship, we worked hard to keep it clean and in running order.

In 1924 we again changed captains, the new leader being Miss Evelyn Brown, who manned our vessel for two seasons and did her part in making

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## EIGHTH GRADE HISTORY

Continued from page 19

better sailors of us. While under Captain Brown, we welcomed another sailor, Clifford Albrigton.

In 1926 we were promoted to the upper deck, where we met another captain, Miss Grace W. Cotts, who was one of our greatest captains and helped us very much in our success as sailors. We all liked Captain Cotts because of her cheerful countenance and kind attitude toward all the sailors.

In 1927 we met Miss Helen Gullickson, our present captain. We hope she will carry us through successfully and give us all a blue certificate of promotion, as we are anxious to get a place in the highest part of the ship.

In the last few months two new sailors, William Allyn and Bernadine Owens, were added to our list. They are doing their best to help make the new ship reach its harbor safely.

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## SEVENTH GRADE

We started our first year of school with Miss Bessie Estenson as our teacher, with an enrollment of twelve boys and girls. Miss Estenson was with us again during our second year of school.

While we were in the third grade we became acquainted with two teachers who guided us through the year; Miss Hazel Hutchinson started us out that year, but we finished with Mrs. E. R. Roepke as our teacher.

Up to the fourth grade our happy little group consisted of the same members. On entering the fourth grade we found that two of our classmates had dropped out. Miss Brown was our teacher throughout that year, and again in the fifth grade, where we discovered that two more of our number were missing.

Miss Helen Gullickson was our teacher in the sixth grade. LeRoy Anderson joined our class during the last half of our sixth year. Miss Gullickson, who later became Mrs. Smith, was also with us during our seventh year. Two new pupils, Marcel Nelson and Tilda Norby, entered our class this year. Our class now consists of ten members:

Violet Aaby	Wayne Griffin
Eleanor Moe	Ernest Berg
Marie Boven	Roy Johnson
Marcel Nelson	Jean Peterson
Tilda Norby	Le Roy Anderson

It is our hope that we may all pass into the eighth grade and that we will all soon be ready for high school.



## HUMOR

### GEOMETRY

"A circle is a straight, round line with a hole in the middle. A curved line is a line that isn't straight"

### ARITHMETIC

*Teacher:* Now always remember, in adding or subtracting you cannot take apples away from pears, or chickens away from dogs. Both must be the same. Am I clearly understood?" *Little Boy:* "But teacher, can't you take 2 quarts of milk from a cow?"

### HISTORY

*Teacher:* "What is watered stock?" *Erling Hill:* "It is when milk is mixed with water, and a —".

### ENGLISH

*Teacher:* "In Milton's days, what did people think was the reward of not paying debts?" *Frances Smith:* "An everlasting death."

### GEOGRAPHY

*Teacher:* Name some uses of maple wood. *Pupil:* Cedar chests.

### CIVICS

*Teacher:* Why does our government send ministers to foreign countries?  
*Pupil:* To preach the gospel.

### ENGLISH

*Teacher:* Discuss the bachelor characterized in the story. *Student:* He had no children and he wasn't married.

### GEOGRAPHY

*Teacher:* Why is southern Argentina a desert? *Pupil:* Because all the rain stayed in Chile.

### NOT MADE TO ORDER

Quarrelling Students:—*First Student:* No, and you never were made to mind. *Second Student:* (sarcastically) No, I wasn't made to order, either.

*Teacher:* What does A.D. mean? *Grace:* It means After David.

### POETICAL SYMPATHY

Arnold wrote home to his father. "No mon, no fun, your son." Father wrote to Arnold. "How sad, too bad. Your Dad."

### CITIZENSHIP

*Teacher:* Explain the check and balance system. *Pupil:* It's the system our government uses in its book-keeping.

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"Slavery is but half abolished, emancipation is but half completed, while millions of freemen with votes in their hands are left without education."

"The two most beautiful things in the universe are the starry heavens above us and the feeling of duty within us."

"Work and play are the team that help youth to the summit of the hill called Success."

"If a man empties his purse into his head, no man can take it from him."



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## NONSENSE

It was midnight on the ocean,  
Not a street car was in sight,  
The sun was shining brightly  
And it rained all day that night.  
'Twas a summer's day in winter;  
The snowflakes fell like glass;  
A barefoot boy with shoes on  
Stood sitting in the grass.  
'Twas evening, and the setting sun  
Was rising in the west,  
And little fishes in the trees  
Were huddled in their nests.  
The sun was shining strongly  
And it rained all day that night,  
And everything that you could see  
Was hidden out of sight.  
While the organ pealed potatoes  
Lard was rendered by the choir;  
While the sexton rung the dishrag  
Someone set the church on fire.  
"Holy Smoke", the preacher cried,  
And in the rain he lost his hair;  
Now his head resembles Heaven—  
For there is no parting there.

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*"It is the duty of the government to make it easy for the people to do right, and difficult for the people to do wrong."*

*"Many men owe the grandeur of their lives to their tremendous difficulties."*

*"It is by presence of mind in untried emergencies that the native metal of a man is tested."*

*"To succeed you must earnestly desire and this desire must shorten your sleep."*

*"The reason so few people get what they want is because they don't want, hard enough."*

*"Books are the land where friendly people dwell."*















