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## **Minutes of the regular meeting of the Board of Regents of the University of Wisconsin System: May 7, 1976. 1976**

Madison, Wisconsin: Board of Regents of the University of Wisconsin System, 1976

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MINUTES OF THE REGULAR MEETING  
of the  
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in the Clarke Smith Room, 1820 Van Hise Hall  
Friday, May 7, 1976  
9:06 A.M.

President McNamara presiding

PRESENT: Regents Barkla, DeBardleben, Erdman, Fish, Gerrard, Hales, Lavine,  
Lawton, McNamara, Neshek, Pelisek, Sandin, Thompson, Walter and  
Zancanaro

ABSENT: Regent Solberg

Upon motion by Regent Lavine, seconded by Regent Sandin, it was  
VOTED, That the minutes of the regular meeting of the Board of Regents  
of the University of Wisconsin System held on April 9, 1976, be approved as  
sent out to the Regents.

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REPORT OF THE PRESIDENT OF THE BOARD

President McNamara reported that he had received a request from the  
Wisconsin Education Association Chapter at the University of Wisconsin-Oshkosh  
for permission to appear at the Board to explain why they feel collective  
bargaining should be afforded to their organization for the UW-Oshkosh faculty.  
He reported he denied the request because there is no legislation currently in  
effect that would give us a basis for recognizing them, that the legislation  
that has been introduced had differences over what makes up a bargaining unit  
and that the Association of University of Wisconsin Faculties has a unit on  
the Oshkosh Campus and they too would be interested in being recognized, and  
there is no machinery set up presently to make the necessary distinction. He  
noted that the Board had previously denied a similar request made by the  
University of Wisconsin-Green Bay Chapter of the Wisconsin Education Association.

Regent Neshek moved adoption of the following resolution, the motion was  
seconded by Regent DeBardleben, and it was voted:

Resolution 1226: That the previous position of the Board with respect to  
recognition of bargaining units be reaffirmed.

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President McNamara announced the following appointments to the Residence  
Halls Review Panel: Regent Mary Walter, Chairman; Michael DeLonay, Robert Shave  
and Robert Bartlett, United Council of Student Governments; Kevin Kane, Frank  
Geracie, and Terry Gilles, United Residence Halls Association; Carolyn Sylvander,  
Faculty Representative; Steve Zuehlke, Residence Halls Director; Steve Karges,

Central Administration Representative; Douglas Osterheld and John Tallman, Resource Persons -- Central Administration; Fred Loen, Department of Administration Resource Person.

At the request of President McNamara, Regents Barkla, Hales, and Lavine gave brief reports on the Spring Meeting of the Association of Governing Boards which they attended on April 25, 26, and 27, 1976.

Regent Sandin moved adoption of the following resolution, the motion was seconded by Regent Erdman, and it was voted:

Resolution 1227: That the Board of Regents join with the Board of Visitors in expressing sincere thanks to Dean Emeritus LeRoy E. Luberg of the University of Wisconsin System Central Administration for the excellent staff assistance he provided to the Visitors, with characteristic enthusiasm, loyalty and zeal, from 1962 to 1975, and for his many important contributions to the projects undertaken by the Visitors during that period.

Although he voluntarily relinquished his assignment with the Visitors after his retirement from full-time responsibilities in Central Administration, Roy Luberg continues to assist the administration in many ways. His contributions to the betterment of the University of Wisconsin and the University System have been given without stint and with uncommon effectiveness for 30 years.

We commend him for his dedication and unswerving loyalty to the cause of higher education in Wisconsin.

President McNamara recognized Professor Ted Finman, retiring Chairman of the University Committee, UW-Madison. Professor Finman commented upon the importance of the shared faculty governance system at the University of Wisconsin. He stated that he hoped the Regents, Administration, and the faculty will guard, preserve and improve it over the years. He stated that one does not say "thanks" for shared governance because it is a matter of statutory rights, but one does say "thanks" for the personal relationships, not mandated by statute, that he had had with the Regents, President Weaver, the Vice Presidents and other members of the Central Administration.

President McNamara recognized Professor Anatole Beck, a member of the UW-Madison Campus faculty. Professor Beck noted the chancellors met yesterday at the Union South Building which has been under threat of a strike, and as a result a number of the faculty people attending the meeting as part of their duties were compelled to choose between not doing their duty and crossing the picket lines at Union South. He stated many of these people come from all over the state and had no knowledge of the strike and were not involved and should not be involved in such a matter, and it was embarrassing to them and upsetting.

He requested in the future the Board should be sensitive to the fact that it is not courteous nor polite for people to be put in a situation where they have to become involved in disputes that they are alien to and have to cross picket lines in order to perform their duties.

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#### REPORT OF THE PRESIDENT OF THE SYSTEM

Regent Neshek moved adoption of the following resolution, the motion was seconded by Regent Fish, and it was voted:

Resolution 1228: That the Report of Non-Personnel Actions by Administrative Officers to the Board of Regents and Informational Items Reported for the Regent Record be received for the record; and that actions included in the report be approved, ratified, and confirmed. (EXHIBIT A, attached)

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The remarks of President Weaver summarizing recent activities and a forecast of the things that lie immediately ahead of us, are attached as EXHIBIT A-1.

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#### REPORT OF THE EDUCATION COMMITTEE

The report of the Education Committee was presented by Regent Lavine.

Regent Lavine reported that in the Committee meeting on the previous day Senior Vice President Donald Smith reviewed activities during the past year involving extensive consultation with the campuses concerning the future development of Wisconsin's effort to extend its undergraduate degree programs to populations unserved or poorly served by campus residency programs. He reported Dr. Smith referred to plans for eight systemwide centers, each based at a UW Campus, but serving all institutions in developing personnel, materials, or services needed for qualitative extended degree programs. There had been a resolution in 1974 relative to this and since it has been reconceptualized, it should be brought back to the Board.

Regent Lavine moved adoption of the following resolution, and the motion was seconded by Regent Sandin:

Resolution 1229: That, upon recommendation of the President of the UW System, the Extended Degree Programs encompassing a number of pilot projects as specified in the document entitled "University of Wisconsin-Extended Degree Programs", dated May 6, 1976, be approved with the understanding that as additional funding becomes available permitting other pilot projects to be developed by Central Administration and the Institutions, jointly, these additional program implementations may be undertaken.

Regent Erdman inquired if there were adequate safeguards taken for protecting the value of a baccalaureate degree from the University of Wisconsin, stating that it seemed to her that a Bachelor's degree could become almost worthless and that the recipients thereof would have something that doesn't really mean very much. Senior Vice President Donald Smith noted that the faculty retains the same control over this degree as any other, and the development of the support centers is intended to provide the best kind of advice that can be developed in the System to provide counsel on questions on evaluation, assessment, management, preparation of faculty, etc. He stated the question raised by Regent Erdman had been foremost with the faculty and the institutions from the beginning and every move has been to guard against this kind of concern.

The question was put on Resolution 1229 and it was voted.

Regent Lavine moved adoption of the resolution relating to Acceptance of Proffer by Trustees of the William F. Vilas Trust Estate for Support of Scholarships, Fellowships, and Professorships (attached as EXHIBIT B), the motion was seconded by Regent Sandin, and it was voted.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1231:

That the Board of Regents of the University of Wisconsin System accepts the gift by the Trustees of the William F. Vilas Trust Estate (copy dated April 19, 1976, on file), of \$15,500.00 for the academic year 1976-77, for the encouragement of merit and talent, or to promote appreciation of and taste for, the art of music, in connection with University instruction therein, to be used for the following purposes:

1. At the University of Wisconsin-Madison, School of Music, to sustain the Graduate String Quartet. (\$7,750.00)
2. At the University of Wisconsin-Milwaukee, School of Fine Arts, for either a symposium on wind music or a Mozart Performance project. (\$7,750.00)

Total \$15,500.00

Regent Lavine stated that the next item relating to a proposed amendment to UW-Milwaukee faculty personnel policies and procedures has been endorsed by the UW-Milwaukee Chancellor and by Central Administration and has the effect of preventing possible conflict of interest on the part of faculty members who hold a concurrent administrative appointment without jeopardizing their normal right as members of departmental executive committees to act on issues where no conflict will arise.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1232: That, upon recommendation of the President of the UW System and the Chancellor of UW-Milwaukee, the following (Policy-Revised) amendment be approved as section 4.04(4) of the UW-Milwaukee faculty personnel policies and procedures as required under UWS 2.02:

4.04(4) No member of the Executive Committee of a department or nondepartmentalized school shall take part in the discussion or vote on any matter which that member will subsequently review or take action on in his/her capacity as Chancellor, Vice Chancellor, Assistant Chancellor, Dean, Associate Dean, Assistant Dean, division-level Director, or Assistants to such administrative officers. This rule shall not preclude an Executive Committee's electing to confer or consult with any Administrative Officer on any matter, nor shall it preclude an Administrative officer's attending any open meeting of any Executive Committee.

Regent Lavine reported the committee next reviewed the document relating to Administrative Guidelines on Special Transfer Situations which are designed to give guidance to faculty members who are charged with determining campus enrollment policy when enrollment limitations are in effect on a campus. Regent Lavine stated among other things the guidelines will speak to the question of protecting Center System transfer students in order that they will have the same opportunities as students who begin their college careers on a four-year campus to complete their baccalaureate education. The guidelines also address the question of transfer opportunities in high demand, limited access programs, such as those in nursing and other health fields. He stated the guidelines had been brought as an information item, with no action required.

Regent Lavine reported the Committee received an informational report presented by UW-Madison Professor of English, William T. Lenahan, on the UW English Placement Examination. Professor Calvin Myrbo, UW-Platteville, and Dr. Kentner V. Fritz, Assistant Director of the Testing and Evaluation Center, UW-Madison, were also present for the presentation. Regent Lavine reported Chancellor Edward Fort, UW-Center System, asked several questions concerning references to the necessity of a minimum proficiency in "standard" or "edited" English and indicated that caution should be exercised in accepting proficiency, in standard English as a point of departure for minority students and others who are culturally or educationally disadvantaged.

Regent Erdman stated she felt it was an excellent study, but if the aim of the UW System is to correct failures of our secondary schools, so that students can communicate in the English language, then shouldn't we look beyond these simple remedial measures and possibly look at the responsibilities that the School of Education must bear in this regard. She stated that she felt that part of it is because of educational philosophy and in part because of teacher preparation, that the students are not very well trained in many cases in the

techniques of teaching. They don't know their own subject matter in many cases, and they don't know the English language. She inquired that because we have many, many schools of education in the System, wouldn't it be a worthwhile examination to see how our schools of education are meeting this crisis, instead of just bumping along on one remedial measure after another.

Regent Lavine stated this is not necessarily remedial but is an improvement over the national test which has been found to not do a very good job of telling the professors the various levels of competency. He noted that in the report on minority and educationally disadvantaged students, which is to be considered next month, there is a section that points to just exactly the point made about the responsibility in these schools of education to ensure that they enhance the training of teachers. He stated it was his understanding that the Academic Affairs Staff and Faculty of the System share the concerns mentioned, and subsequently this year will be doing a host of things to involve themselves actively in this area. Senior Vice President Smith stated that the statement of System goals for the next five years includes a major goal on the development of basic skills. He also noted the task forces working on the biennial budget proposals are addressing this question and on several of the campuses we have activities in terms of faculty planning for what the entire instructional response of the faculty might be to the question of the teaching of English.

Vice President Smith stated we are advantaged by the fact that the college teachers of writing in this state have voluntarily associated themselves with one another and have had this problem under study for three years. He stated he was reassured that we have on a system basis an association of faculty at the departmental level, who after much thought have put themselves flatly in the position of saying that standard edited English is a competency that belongs in the arsenal of every educated person. He stated that he felt we should not under-estimate the importance of that single step because it has not been taken very many places in this country.

Regent Thompson stated that we know and hear about test score declines on the national level, and it is for real. She noted the drop in the SAT over the last years since 1963 has been 9% for verbal and 6% for mathematics, and the same is true for the ACT. She noted that the President of the College Entrance Examination Board has drawn together a prestigious panel to study the reasons for the declines, and that Willard Wirtz is heading the panel. She stated she had been asked to join and was serving on that national panel, which will take about two years to come up with answers. Regent Thompson stated that on the SAT for Wisconsin Students, they scored approximately 15% better than the national average on the verbal and mathematics tests, and an incline in reading scores of 2% on the ACT, for the three year period ending 1974, which covers students now in the Universities. She predicted that if we continue to cut back on the financial support of education in the State of Wisconsin at the elementary and secondary school levels, and if the authority of the Department of Public Instruction to work with the schools in the State of Wisconsin in a leadership way is terminated, and if we lose the policy making of the school boards to truly have some controls both over their teachers and over their working conditions, Wisconsin will follow the national decline. She stated the condition of education in the State of Wisconsin at the elementary and secondary school level is good and getting better, and that the teachers should be praised for what they are doing -- not criticized for what they are doing. At the request of Regent Lavine the speech that Regent Thompson made at the Rotary Club meeting on May 5, 1976, is attached as EXHIBIT C.

President McNamara stated that it appeared that the very fact we are having this kind of discussion is in itself a criticism of some of the weaknesses of education and that he noted that all the educators get upset by these discussions and it does point out a deficiency in our education system to the degree that we blame teachers, that he judged that we bear some responsibility. He stated he wanted to add these comments because it appeared that Regent Erdman was a lone voice, and he wanted to make it clear that she was not.

Regent Lavine reported the committee next received the Legislative/ Executive Information Series (LEIS-1, Movement and Utilization of Faculty Resources), noting the paper, which restates positions and actions of the System, had been placed on the Regents' agenda for information before it is sent forward to the Legislative committees. At the request of Regent DeBardeleben, Regent Lavine reported on the comment made by Professor Anatole Beck that nowhere in the paper was explicitly stated the effect on the faculty members and our responsibility to them in terms of requiring them, without reference to their own problems, to move to other locations, which obviously disrupts their family, their departments and their whole life. He stated this will be considered by the committee along with other consideration in terms of the academic impact on these people. Regent DeBardeleben stated that in sending this paper forward to the legislative group that there should be some appropriate emphasis placed on the point made by Professor Beck, as this is a very important matter to the faculty. (Copy of LEIS-1 attached as EXHIBIT D)

Regent Lavine reported the committee next considered the first reading of Part IV, Analysis Paper 7.2 (Ethnic/Racial Minority Students in the UW System), noting that the paper had been circulated to the chancellors and faculty leaders last month and will be circulated again with a request for comments and suggestions. A list of all suggested amendments will be transmitted to the Regents with an indication for each that it is either recommended or not recommended, with a further indication of the basis for the decision to recommend or not recommend in each case.

Regent Pelisek stated that he was concerned about the amount of formalized faculty involvement in the preparation, consideration and revision of a document that is setting some rather fundamental policies for the System that could have some very far reaching effects. He noted the memorandum that distributed the material indicated that there had been staff discussions with various faculty personnel and perhaps with faculty groups but that he and other members of the Board share the concern that there has not been any formalized faculty consideration of a document that has substantial impact on that very faculty.

Regent DeBardeleben stated that since yesterday he had heard from various sources the same criticism mentioned by Regent Pelisek. He stated the document did not originate in the faculty as is the tradition and that the faculty had not had enough opportunity to comment on it and to suggest changes. He stated we certainly would not want any faculty group to get the impression that they are being presented with a fait accompli.



Regent Lavine pointed out that when the document was put together it was agreed that the faculties should have every opportunity to respond to the document, that it was circulated during the past month and will be circulated over the next month. He stated that he agreed that we surely want the faculty involved and want their input, but pointed out that there had been hearings at Madison, Milwaukee, and Whitewater, and many faculty senate presidents were present. Professor Wick, a member of the Faculty Senate, UW-Eau Claire, and a member of the Faculty Consultative Council, stated that although faculty did not participate in drafting the document, the first draft of the document was submitted to the IFCC. He stated the faculty did get it through the Faculty Senate structure and did have an opportunity to make suggestions and comments through the Chancellors. He continued the draft that is now before the Board had again been returned to the faculty and they had been given another opportunity to make suggestions and changes, and that even though the time constraints may have been a little short, the faculty have had an opportunity to participate in the modifications of the original draft -- at least from the faculty at Eau Claire.

Senior Vice President Smith stated that by next month the document will have had the normal span of time for faculty reaction. He stated he felt it important that the faculty hear this discussion and understand the importance and openness of the process. He noted that concrete amendments received will all be brought forward to the Regents so that the entire agenda of concerns of the faculty is before the Board at the time of the next meeting. Regent Pelisek stated that he was satisfied that there will be faculty participation in the development of the document that is so essential to its vitality. Regent Hales stated that he was somewhat surprised at the comments that there was not faculty involvement, because he had read many letters from Chancellors and Administrators in the System reporting reactions of faculty groups. Regent DeBardleben stated that he was completely satisfied with the answers given by Chairman Lavine and Vice President Smith. He noted the reason he raised the question about the time element was that he was concerned whether or not there would be enough time and that he did not feel it is a matter of crucial importance whether this gets considered at the June or July meeting.

Regent Lavine stated that the Committee next considered Academic Year and Assorted Derivatives (ACPS-4). He stated Professor Robert Baruch, UW-Stevens Point, and President, TAUWF, and Professor Marshall Wick, Chairman, Faculty Senate, UW-Eau Claire, discussed the length of the academic contract year together with such derivatives as compensation, teaching obligation, self-directed professional activity, and calculation of compensation for less than academic year assignments. He reported Regent DeBardleben observed there appears to be merit on both sides of the discussion and suggested that concerned faculty submit revised language relative to its objections to ACPS-4 for Board consideration. Regent Lavine stated the matter was left as an information item with an open invitation that when such proposals have been drafted and received in any given month three weeks prior to the Board meeting, they will then come back before the Education Committee for consideration at that time.

Regent Lavine reported that the Committee next considered the first reading on the B.A. in Ethnic Studies, UW-Milwaukee. The matter will be returned for action at the June meeting. Regent Erdman inquired if there is a possibility of making this a non major field of study, plus the programs available on the campus,

but not a degree as such. She inquired what the minority/disadvantaged students or any of the students can do with a B.A. in Ethnic Minority Studies, and asked if it wouldn't be better to have a major in some of the major classical disciplines and have in the background, as an option, courses in this same area.

Senior Vice President Smith responded that out of the Ethnic Studies Task Force, we did get recommendations for the development, not in every institution, but a place in the System where an available opportunity existed. He pointed out the interdisciplinary program will be interdisciplinary not only in ethnic study areas, but also among the disciplines that are basic to that, such as history, sociology, and the like. He stated that he felt the program shows good planning and a move on the part of the Milwaukee faculty which has been very, very thoughtfully undertaken.

Regent Lavine reported the Committee next considered the fourth and final set of Campus Entitlements to Plan. He noted that an entitlement to plan does not in any sense indicate the campuses are authorized to proceed to institute the named programs, but it does permit each campus to focus its academic development activities in ways which will be the most productive.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1233: That, upon recommendation of the President of the UW System, the Board of Regents approves the requests for Entitlement to Plan from UW-Oshkosh, UW-Whitewater, UW-Parkside, and UW-Milwaukee for the period 1976-81, with the understanding that the annual institutional review in the Fall provides an opportunity for submission of unanticipated and negotiated requests.

Regent Lavine reported that Vice President Donald Smith informed the Committee of the receipt by UW-La Crosse of notification of continued accreditation in the North Central Association of Colleges and Universities as a master's degree granting institution. It is to be evaluated again within ten years.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1234: That the UW-Superior request for authorization to plan for the implementation of an academic year calendar based upon quarters to be effective September, 1977, is approved.

#### REPORT OF THE BUSINESS AND FINANCE COMMITTEE

The report of the Business and Finance Committee was presented by Regent Hales.

Regent Hales noted that the Committee had met on the previous day, with all Regents invited to attend and participate in the discussion relating to the 1976-77 budget presentations. He stated the principal issues discussed were: (1) A compromise solution to an impasse on a portion of the UW-Milwaukee segregated fee allocation (2) Concern over use of existing budget levels for intercollegiate athletics for Title IX requirements (3) Use of segregated fee allocations for support for salaries, stipends and other pay for elected and appointed student officials. He noted the Committee directed the Central Administration to prepare an analysis report on such uses of funds for student government agencies.

Regent Hales moved adoption of the following resolution, and the motion was seconded by Regent Neshek:

Resolution 1235: That, upon recommendation of the respective Chancellors and the President of the System, the University of Wisconsin System's operating budget for the fiscal year July 1, 1976 through June 30, 1977, for Auxiliary Enterprises and Segregated Fee Operations, including user charge rates and other items reflected in Book C, 1976-77 Annual Budget Documentation, dated May 1, 1976, as presented to the Board, and on file with the records of this meeting, be approved. Any new programs to be funded by the segregated fee or user charge are subject to review and prior approval by Central Administration; and that Central Administration, together with the campuses, be authorized to revise and approve budgets in accordance with actual enrollment experience for the first semester of 1976-77, or other significant economic factors which necessitate a change.

Regent DeBardleben moved to amend the resolution so as to substitute after the word "approved" in line 8 of the resolution the following words: "except that the proposed additions to the 1976-77 GPR allotments for Eau Claire, La Crosse, Milwaukee, Platteville, River Falls and Whitewater, as shown on pages C-9 and C-10 of the administrative presentation, be deleted", and the motion was seconded by Regent Lavine.

Regent DeBardleben made the following statement in support of the proposed amendment:

"This amendment was presented to the Committee with all Regents in attendance yesterday afternoon and was voted down. I believe it is worthy of further consideration. At the January, 1976, meeting the Board voted that proposed increases in athletics supported by GPR funds beyond those associated with normal salary increases be specifically reviewed and approved by the Board of Regents as part of the annual budget process. By and large, the campuses in the System have found it possible to stay within the 1975-76 allotments, and this amended motion deals with those who seek additional funds beyond those allotments. At the outset of discussion yesterday, I inquired of Vice President Lorenz whether these increases had been specifically considered on their merits by Central Administration, and Vice President Lorenz responded that these were brought forward so that the Board would have a chance to act specifically on them in light of the January, 1976, resolution. He said in response to the question as to whether or not Central Administration had approved the items, that in view of the campuses' sincere efforts to reallocate and on the basis of Title IX needs, Central Administration had approved the requests. That was the sole basis that he gave for the approval of these

requests by Central Administration. Later, as the discussion proceeded, in justification of the Central Administration recommendations, Senior Vice President Percy said that the basis for the allowance of these additions was to promote or establish parity, at least to contribute to parity between the various campuses. Now, there is nothing in the administrative document that was presented or circulated to this Board for consideration in connection with this budget proposal that the changes were made to promote parity; there was nothing in the answer that Vice President Lorenz gave in response to the specific question on that point, that parity was the thing that was hoped to be achieved by these increases, and I question that the chancellors were advised that this budget presentation was to be a vehicle for the achievement of parity between the various campuses. Parity involves lots of factors in addition to purely monetary ones, and the question of whether parity should be achieved is a major policy question, I think, and one that should be addressed as such. If it does form the basis for these changes, it should have been stated upon that basis, not be brought in as a last minute reason or fact to buttress a conclusion that has already been reached, and it is for that reason, and because I believe that all of the chancellors should be allowed to address the question of parity if some of the campuses are going to get more money on the basis of the alleged achievement of parity, that I make this motion to amend, and I ask the Board to adopt the motion."

The question was put on the proposed amendment, and it failed on a voice vote.

The question was put on Resolution 1235, and it was voted.

Regent Hales stated the committee next considered the 1976-77 budget for the University Hospitals with Superintendent Gordon Derzon reviewing the summary provided to all Regents in the advanced copy of the proposed budget, noting that a 5.5% increase was requested. Overall costs have increased 12.7% but because of significant increases in volume and activity, and only a modest number of staff increases, the request could be held to 5.5%. He stated the proposed budget increase compares favorably with those in other health care institutions in the country and, particularly, others in Wisconsin. He reported Mr. Derzon told the Committee that the net cash position of the hospital has improved significantly over the past year and is expected to continue to improve throughout the next budget year.

Regent Hales moved adoption of the following resolution, and the motion was seconded by Regent Erdman:

Resolution 1236:

That, upon recommendation of the UW-Madison Chancellor and the President of the System, the University Hospitals Operating Budget for the fiscal year July 1, 1976 to June 30, 1977, in an estimated amount of \$41,558,000 be approved, and that the rate changes be effective July 1, 1976; that the University Administration be authorized to make the necessary final accounting adjustments; and that the University Administration be authorized to request approval from the Joint Finance Committee to assess charges for State patients in University Hospitals on the basis of the following schedule also effective July 1, 1976:

(Continued)

<u>Daily Care Rates</u>	<u>1975-76 Rate</u>	<u>Per Day Change</u>	<u>1976-77 Rate</u>
Minimal Care Unit	\$50.00	\$4.00	\$54.00
Ward (5 or more beds)	79.00	4.00	83.00
3 or 4 Bed	82.00	4.00	86.00
2 Bed - No Bath	83.00	4.00	87.00
- Adjacent Bath	84.00	4.00	88.00
- Private Bath	86.00	4.00	90.00
1 Bed - No Bath	86.00	4.00	90.00
- Adjacent Bath	87.00	4.00	91.00
- Private Bath	88.00	4.00	92.00
Psychiatry	88.00	4.00	92.00
Rehabilitation	91.50	4.00	95.50

Regent DeBardeleben stated that he was concerned about the fact that the per day change is a uniform dollar amount rather than a percentage amount. He continued that it seemed that this has a regressive effect and impacts relatively more harshly on lower income groups than on those who can better afford to bear the increased costs and would like to hear the justification for using the dollar amount rather than percentage amounts of increase.

Superintendent Derzon stated that there are very few patients who pay their own hospital bill and the general hospital tradition is that rates are elevated on a standardized basis. He noted there is a differential in the charges based on the type of accommodation and the proposed budget provides for a per diem change of \$4 per day to be added on to the existing differentials that exist at present. He stated that most hospitals, when they do increase rates, raise them across the board and the charge increase is shared by all patients, based on the type of accommodation. Regent DeBardeleben observed that the only reason for doing this is because the payments are generally made by some third party, namely a health care insurance company. Superintendent Derzon agreed, stating the bulk of the patients are in multiple bed facilities and there are very few private rooms.

Regent Lavine inquired as to the timetable for approving the rate change. Superintendent Derzon stated that the timetable is reasonably critical -- we are suggesting increasing our rates to coincide with the budget year, and after approval by the Regents, we have to get approval from the Joint Finance Committee of the Legislature with respect to their approving our budget on the basis of state patient charges.

Regent Fish pointed out that the percentage increase on other than the minimal care unit works out to 5.1% at the bottom and 4.27% at the top, and if one applied the 5.1% at the top instead of the 4.27%, you would have an increase in the per diem rate of 66¢, and if you would apply conversely the higher 4.27% to the bottom rate you would have a decrease in the room rate of 55¢. Superintendent Derzon stated that very few patients are paying their own bill, and that patients who are having difficulty paying their bill are either covered through public assistance or as state patients. He continued that if we raise our rates the direct impact on an individual patient would be very limited.

Regent DeBardeleben stated it is very limited except to the extent that as the health care insurance pays more money, it has to charge higher premiums, and the low income patient may be getting an entirely different kind of health care insurance than the high income person. Superintendent Derzon stated that if a patient's doctor says he needs a private room, that is where he goes. The financial ability of the patient plays no role at all in which room he has. Regent DeBardeleben disagreed, stating that certainly a person with plenty of money will want a private room whether they need a private room or not. Superintendent Derzon stated they will not get a private room if there is a patient who does not have the financial means and needs a private room for medical reasons. He continued that in the University Hospitals there are a very limited number of private rooms and frequently they are allotted on the basis of requirement of isolation as opposed to the person who might request a private room and who can financially afford it, but does not have the need.

Regent Lavine inquired if there are other models of how to go about building a fee schedule. Superintendent Derzon stated there have been experiments, particularly at the University of Cleveland where there is virtually no room rate but a total rate per day, which includes laboratory, etc. He pointed out the system at University Hospitals is one that is used in probably 95% of the hospitals in the country. Regent Lawton stated that in the Business and Finance Committee meeting he commended the Administration for holding the line on increases, which in his observation probably is better than anybody is doing in the state, and also on being in the black. He stated he felt Regent DeBardeleben's question is pertinent. The contention that nobody pays his own bill anymore is not valid. If you are paying for insurance, you are paying your bill, and if the state is paying for this room, we are all paying for it. He stated he would be persuaded to take another hard look at how many patients are in the private bed ward, how many in the two bed, or etc., as different rates might bring a considerable savings to the state.

Senior Vice President Smith stated that he did not believe this would save the state anything as the rates for insurance will not be set on the basis that some rooms are cheaper than others, they will be set on the basis of an overall rate structure. Vice Chancellor Cooke stated that the overall reimbursement figure is based not only on the room rate, but also on all other costs involved with each patient and that in no way can you end up with savings to the state. He pointed out that this hospital has kept its rates lower than any other institution that he knew of and stated the Administration should be commended for that. He continued that is what keeps the rates of Blue Cross from increasing -- there is no other way other than holding the charges down.

Senior Vice President Percy stated that we are considering a philosophical issue as to whether or not it is regressive to use a dollar multiplier rather than a percentage to the base rate, and that he would like permission to address that matter, working with the staff, and report back to the Board next month.

President McNamara stated that in the course of his own work he does a lot of negotiating of medical care costs and the University Hospitals costs compare very favorably with any other hospital, especially in the metropolitan centers -- they are lower than almost all hospital rates in Milwaukee. He stated that manipulating the room costs will not change the cost to the patient, to the state, or to the insurance agencies. He also noted that the room costs are really the most insignificant cost of hospital charges and changing them will not change the total bill very much.

The question was put on Resolution 1236, and it was voted.

Regent Hales reported the Committee next discussed the 1976-77 Annual Budget Policy Paper 5.0, Academic Year Fee/Tuition Schedule. He stated that Senior Vice President Percy indicated that fees are set in view of the approved state budget and the System must produce \$92.3 million in student fees and tuition during the coming year. The principal change from previous years is that, now that the Center System is operating on cost levels which are defensible, it did seem appropriate to set their fees according to their costs and not in tandem with the non-doctoral cluster.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Neshek, and it was voted:

Resolution 1237: That upon recommendation of the President of the University of Wisconsin System, the 1976-77 Academic Year Fee/Tuition Schedule contained in 1976-77 Annual Budget Policy Paper #AB 5.0 be approved. (EXHIBIT E, attached)

Regent Hales stated that the Gifts, Grants, and U.S. Government Contracts presented for acceptance total \$9 million ahead of a year ago, and for the month receipts are about \$1 million more than the same month last year. He stated he expressed his continuing concern that several campuses appear with no gifts or grants having been received during the month, and that it was his feeling that this was an important area and one where the Chancellors should devote special effort. He stated Mr. Percy told the Committee he felt substantial progress had been made in this area in the years since merger and that Central Administration would prepare a schedule showing activity in this area, campus by campus, over the past several years for the members of the Board.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Gerrard, and it was voted:

Resolution 1238: That, upon recommendation of the President of the System, the gifts, grants, and contracts presented at this meeting (copy filed with the papers of this meeting) be accepted, approved, ratified and confirmed; and that, where signature authority has not been previously delegated, appropriate officers be authorized to sign agreements.

Regent Hales reported the review of Board policy on non-discrimination in gifts, grants, and bequests was deferred to the next meeting.

Regent Hales reported that the late George Kelly, of St. Paul, Minnesota, had bequeathed one-half of the residue of his estate to be expended for the support of scholarships as the Board shall deem appropriate. Since Mr. Kelly had graduated from both UW-Superior and UW-Madison, it is recommended that the bequest be shared equally by the two campuses.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Gerrard, and it was voted:

Resolution 1239: That the bequest of the late George Kelly, St. Paul, Minnesota, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of George Kelly, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin System, the proceeds to be assigned one-half to the University of Wisconsin-Madison and one-half to the University of Wisconsin-Superior.

Regent Hales stated that the late Clara M. E. Klug bequeathed \$4,000 to the University of Wisconsin-Madison.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Gerrard, and it was voted:

Resolution 1240: That the bequest of the late Clara M. E. Klug, La Crosse, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Clara M. E. Klug, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Regent Hales noted that the late Eleanor F. Rugge bequeathed \$30,000 to be used for scholarships at the University of Wisconsin-Superior.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1241: That the bequest of the late Eleanor F. Rugge, Franksville, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Eleanor F. Rugge, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Superior.



Regent Hales stated that the late Miriam Elizabeth Storey bequeathed \$10,000 to the University of Wisconsin-Madison Chemical Engineering Department.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Erdman, and it was voted:

Resolution 1242: That the bequest of the late Miriam Elizabeth Storey, La Jolla, California, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Miriam Elizabeth Storey, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Regent Hales reported that the Committee asked that the Central Administration staff study the allocatable portion of student segregated fees spent by System student government representatives and prepare an informational report.

#### REPORT OF THE PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE

The report of the Physical Planning and Development Committee was presented by Regent Fish.

Regent Fish noted the Pathological Waste Destructor project was first discussed at a regular Board meeting on October 16, 1970, and is now brought to the Board for conclusion. He stated state funds have been allocated -- they are state funds, but not University funds, allocated in pollution abatement projects that were established at that time.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1243: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the revised major scope of the Pathological Waste Destructor project on the UW-Madison campus be approved and authorization be granted to plan, bid and construct this project at the previously approved cost of \$521,000.

Regent Fish stated the City of Madison has requested an easement from the University of Wisconsin for a public sidewalk so that they may construct a pedestrian overpass across the Chicago, Milwaukee, St. Paul and Pacific Railroad tracts on Campus Drive. The project is to be funded entirely by the City of Madison. He stated it has been suggested that there may be a better location for the overpass, but the committee takes the view that we are not being asked to build an overpass, we are merely asked to grant a public sidewalk easement to the city so that they may build it.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1244: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System a public sidewalk easement be granted to the City of Madison to allow construction of a pedestrian overpass bridge across the Chicago, Milwaukee, St. Paul Railroad tracks and Campus Drive, UW-Madison. The project is to be funded entirely by the City of Madison. (Bridge location from area west of the Enzyme Institute to the area west of the Stock Pavilion.)

Regent Fish moved adoption of Resolution 1245 , relating to leases of space, UW-Madison (attached as EXHIBIT F), and the motion was seconded by Regent Zancanaro.

Regent Fish noted that the lease at 905 University Avenue is a new lease necessitated by the expansion of the continuing legal education program, which is a joint activity of the Law School and University Extension. He noted the staff will be increased by approximately 50% within the year to meet the Wisconsin Supreme Court requirement that every Wisconsin lawyer must attend fifteen hours of courses each year in order to retain the right to practice.

Regent Fish noted that the lease of space at 1339-41 University Avenue is a continuation of an existing lease and is at the same rate that prevailed for the last three leases, going back to 1967. Regent Lawton inquired if the lease period needs to be for that long when they have a new building in the process of construction. Regent Fish stated that the current lease is for two years because it is projected that at the termination of that period we will no longer require the space.

Regent Fish noted that the lease of space at 905 University Avenue is a new lease and funded by a federal research grant. In 1974 the University of Wisconsin-Madison was selected as headquarters for a five year national research project to examine the organization and control of United States food. The unit is presently housed in the basement of the Steenbock Library, and that space will be released back to the library for its use.

The question was put on Resolution 1245, and it was voted.

Regent Fish stated the next lease relates to space for the University of Wisconsin Center System Administrative Offices at 602 State Street and is a renewal of an existing lease which has existed since 1964.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1246: That, upon the request of the Chancellor, UW Center System and the President of the University of Wisconsin System, authority be granted to lease the following property:

(Continued)

Approximately 8,100 square feet of space located at 602 State Street, Madison, Wisconsin for the period 7-1-76 through 6-30-79

Allen and O'Hara, Inc., Lessor, P. O. Box AMF-30189, Memphis, Tennessee 38130

The annual lease cost is \$44,500 (\$3,712.50 per month). The per square foot cost of \$5.50 is an increase from the \$4.44 per square foot cost which has been paid since July 1, 1970. This rental rate continues to include the costs of custodial services and utilities.

Regent Fish moved adoption of the following resolution, and the motion was seconded by Regent Sandin:

Resolution 1247: That, upon the recommendation of the UW Extension Chancellor, the UW-Madison Chancellor, and the President of the University of Wisconsin System, authority be granted to lease the following property:

Approximately 8,550 square feet of space located at 9 North Brooks Street, Madison, Wisconsin  
Alfred G. Jacobs, Lessor, 2701 Marshall Court, Madison, Wisconsin 53705

The present lease on the 9 North Brooks Street property would be renewed for an additional one-year period beginning July 1, 1976 to June 30, 1977. The annual lease cost is \$9,756 (\$813 per month). The per square foot rate of \$1.14 remains unchanged.

Regent Erdman requested a compilation of all the leases we have on the Madison Campus. Regent Fish stated that the leased space has been decreasing for the last six years at the Madison Campus and that he would be pleased to bring in a report on the leased space at Madison at the next meeting.

The question was put on Resolution 1247, and it was voted.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1248: That, upon the recommendation of the Chancellor, UW-Green Bay and the President of the University of Wisconsin System, the President or Vice President and Secretary or Assistant Secretary of the Board of Regents be authorized to execute an easement to the City of Green Bay for construction and maintenance of a storm sewer system on the UW-Green Bay campus. (Located at far west end of campus from Nicolet Drive toward Green Bay.)

Regent Fish reported that the University has received notification that the National Register of Historic Places proposes to nominate South Hall, UW-River Falls, to the National Register and that the State Building Commission has directed that it be demolished.

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The meeting was recessed into Executive Session at 11:47 A.M. to consider personnel matters and to consult with legal counsel, with the announcement that there would be no action taken.

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The Board arose from Executive Session and adjourned at 12:25 P.M.

J. S. Holt, Secretary

5-19-76

GIFTS, GRANTS AND CONTRACTS  
MAY 7, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## GIFT-IN-KIND

1. PROFESSOR W. F. FRY, MADISON, WI  
GIFT OF A VIOLIN #20 FOR USE IN THE  
PHYSICS ACOUSTICS LABORATORY-MADISON CAMPUS
2. DR. DAVID A. BAERREIS,  
MADISON, WI  
GIFT OF ONE VOLUME ;  
WALTER E. SCOTT, MADISON, WI, COLLECTION OF SCIENTIFIC BOOKS AND JOURNALS;  
GIFTS TO THE ZOOLOGICAL MUSEUM - MADISON CAMPUS
3. UNIVERSITY OF WISCONSIN FOUNDATION,  
MADISON, REPRESENTING GIFTS FROM  
PROFESSOR AND MRS. JOHN T. MEDLER, MADISON,  
TO THE ELVEHJEM ART CENTER  
TWO PRINTS: "MUSIC MAKERS" BY YINKA ADEYEMI;  
"MYTH OF CREATION" BY SUZANNE WENGER  
ONE BOOK: "CONTEMPORARY ART IN AFRICA" BY  
ULLI BAKER

## INSTRUCTION

- |   |            |            |
|---|------------|------------|
| 1. PHILIP W. DAVIES, BALTIMORE, MD<br>C. N. WOOLSEY LECTURES IN NEUROSCIENCE-<br>MEDICAL SCHOOL   | ( TRUST )  | 100.00     |
| 2. WESTINGHOUSE ELECTRIC CORPORATION,<br>MILWAUKEE, WI<br>DR. LESTER PAUL VISITING PROFESSORSHIP<br>IN RADIOLOGY-MEDICAL SCHOOL   | ( TRUST )  | 50.00      |
| 3. DHEW, OFFICE OF EDUCATION<br>WASHINGTON, DC<br>TEACHER CORPS ASSOCIATES TRAINING PROGRAM<br>FOR THE PERIOD 02-02-76 THROUGH 01-31-77<br>AWARD # 300-76-0086<br>MSN EDUC CURRIC & INSTR   | (144-H397) | 149,959.00 |
| 4. DHEW, OFFICE OF HUMAN DEVELOPMENT<br>WASHINGTON, D C<br>TEACHING GRANT AND TRAINEESHIPS IN REHABILITATION<br>COUNSELING<br>FOR THE PERIOD 07-01-75 THROUGH 06-30-76<br>AT A TOTAL COST OF \$174,879.00<br>AWARD # 44-P-25142/5-14, MOD. 2<br>MSN EDUC STU IN BEHAV DIS | (144-G948) | 5,907.00   |
| 5. NATIONAL SCIENCE FOUNDATION<br>WASHINGTON, DC<br>UNDERGRADUATE RESEARCH PARTICIPATION<br>FOR THE PERIOD 03-11-76 THROUGH 05-31-77<br>AWARD # SMI76-03587<br>MSN AG&LSC BACTERIOLOGY  | (144-H439) | 18,080.00  |

*Indexed  
4-26-76*

GIFTS, GRANTS AND CONTRACTS  
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## UNIVERSITY OF WISCONSIN - MADISON

## INSTRUCTION

6.	VARIOUS DONORS DEPARTMENT OF FORESTRY INSTRUCTIONAL IMPROVEMENT PROGRAM MSN AG&LSC NAT RESOURCES FORESTRY	(133-A871)	275.61
7.	VARIOUS DONORS SUPPORT AGRICULTURAL ECONOMICS GRADUATE TRAINING PROGRAM MSN AG&LSC ECONOMICS (AGR)	(133-3859)	438.50
8.	THE FRANKLIN J. MATCHETTE FOUNDATION INC. WEST LAFAYETTE, IN FRANKLIN J. MATCHETTE FOUNDATION MEMORIAL LECTURE SERIES IN PHILOSOPHY MSN L&S PHILOSOPHY	(133-4992)	1,000.00
9.	VARIOUS DONORS SUPPORT GRADUATE COURSE IN UPPER GASTROINTESTINAL ENDOSCOPY MSN HS-MED MEDICINE GASTROENT	(133-7632)	850.00
10.	VARIOUS DONORS INSTRUCTIONAL IMPROVEMENT IN SOIL SCIENCES 101 MSN AG&LSC SOILS	(133-7780)	1,250.80
11.	UNITED STATES BREWERS ASSOCIATION, INC. WASHINGTON, DC SHORT COURSE IN BREWING AND MALTING SCIENCE MSN AG&LSC FOOD SCIENCE	(133-8831)	3,300.00

## LIBRARIES

1.	UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI CHERRY BIBA BRADLEY FUND TO BE USED TO PURCHASE BOOKS AND SCIENTIFIC PERIODICALS FOR THE DEPARTMENT OF BACTERIOLOGY LIBRARY MSN AG&LSC BACTERIOLOGY	(133-2499)	25.00
2.	VARIOUS DONORS STANLEY G. KNIGHT MEMORIAL FUND MSN AG&LSC BACTERIOLOGY	(133-5684)	495.00

## MISCELLANEOUS

1.	UW-IGE TEACHER EDUCATION PROJECT, MADISON, REPRESENTING ROYALTIES FROM ADDISON-WESLEY PUBLISHING CO., INC. UW-IGE TEACHER EDUCATION PROJECT FUND AS APPROVED 10-24-75	( TRUST )	1,543.31
2.	LAND ECONOMICS, MADISON, WI KRAUS REPRINT CORPORATION LAND ECONOMICS FUND	( TRUST )	164.45

GIFTS, GRANTS AND CONTRACTS  
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## UNIVERSITY OF WISCONSIN - MADISON

## MISCELLANEOUS

3.	DR. J. A. MATHISON, OSHKOSH, WI DR. VINCENT O. RUSSO MEMORIAL FUND- MEDICAL SCHOOL	( TRUST )	100.00
4.	DHEW, PHS, NATIONAL INSTITUTES OF HEALTH BETHESDA, MD PERSONNEL ASSIGNMENT TO NIH NCI FOR THE PERIOD 03-15-76 THROUGH 03-14-77 AWARD # DATED 02 20 76 MSN HS-MED HUMAN ONCOLOGY	(144-H423)	47,733.00
5.	VARIOUS DONORS DEPARTMENT OF THEATRE & DRAMA CHAIRMAN'S DISCRETIONARY FUND MSN L&S THEATRE & DRAMA	(133-A133)	600.00
6.	VARIOUS DONORS IN MEMORY OF DR. HERMAN WIRKA, MADISON, WI SUPPORT OF PROGRAMS OF THE DIVISION OF ORTHOPEDIC SURGERY MSN HS-MED SURGERY	(133-A141)	100.00
7.	NEW ENGLAND NUCLEAR CORPORATION, BOSTON, MA DISCRETIONARY FUND FOR RESEARCH AND TRAVEL MSN HS-MED MEDICINE	(133-A174)	1,725.00
8.	FRIENDS OF NESTOR DEFRAY COST OF PUBLICATION OF NESTOR MSN L&S HUM-INST FOR RES	(133-A275)	56.00
9.	UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI BICENTENNIAL PROGRAM ON THE HISTORY OF MEDICINE IN WISCONSIN MSN HS-MED HIST OF MEDICINE	(133-A686)	100.00
10.	UNIVERSITY OF WISCONSIN FOUNDATION MADISON, WI ZOOLOGICAL MUSEUM FUND MSN L&S ZOOLOGY	(133-A743)	100.00
11.	VARIOUS DONORS COMPUTER EXPENSES FOR DEPARTMENT OF SOCIOLOGY MSN L&S SOCIOLOGY	(133-A927)	500.00
12.	SCHOOL OF BUSINESS DEAN'S DISCRETIONARY GRANT MSN BUS BUSINESS, SCH OF	(133-0179)	
	2,500.00	VARIOUS DONORS	
	750.00	UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI	
			3,250.00

GIFTS, GRANTS AND CONTRACTS  
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## UNIVERSITY OF WISCONSIN - MADISON

## MISCELLANEOUS

13.	VARIOUS DONORS SCHOOL OF MUSIC CHAIRMAN'S DISCRETIONARY FUND MSN L&S SCHOOL OF MUSIC (133-0199)	15.00
14.	AMERICAN MEDICAL ASSOCIATION CHICAGO, IL SUPPORT MEDICAL SCHOOL PROGRAMS MSN HS-MED (133-2345)	12,691.23
15.	VARIOUS DONORS DEPARTMENT OF SOILS CHAIRMAN'S DISCRETIONARY GRANT TO BE USED WITH THE APPROVAL OF THE DEAN OF THE COLLEGE OF AGRICULTURAL AND LIFE SCIENCES MSN AG&LSC SOILS (133-4885)	319.64
16.	UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI DEPARTMENT OF MECHANICAL ENGINEERING CHAIRMAN'S DISCRETIONARY GRANT MSN ENGR MECHANICAL ENGR (133-5294)	500.00
17.	VARIOUS DONORS CONSORTIUM FOR GRADUATE STUDY IN MANAGEMENT MSN BUS BUSINESS, SCH OF (133-5984)	6,550.00
18.	THOMAS JEFFERSON UNIVERSITY, PHILADELPHIA, PA UNRESTRICTED SUPPORT OF RADIOTHERAPY PROGRAMS MSN HS-MED RADIOLOGY (133-6225)	1,977.50
19.	UNIVERSITY OF WISCONSIN FOUNDATION, REPRESENTING A GIFT, FROM DR. E. B. FRED DEPARTMENT OF BACTERIOLOGY CHAIRMAN'S DISCRETIONARY FUND MSN AG&LSC BACTERIOLOGY (133-6447)	50.00
20.	WISCONSIN LION'S FOUNDATION, INC., ROSHOLT, WI SUPPORT EYE BANK PROGRAM AT THE UNIVERSITY OF WISCONSIN HOSPITALS MSN HS-HSP (133-7058)	2,937.50
21.	HARPER & ROW, PUBLISHERS, INC., NEW YORK, NY, REPRESENTING ROYALTIES EARNED JOHN GUY FOWLKES SEMINAR FUND TO BE USED AT THE DISCRETION OF THE DEAN OF THE SCHOOL OF EDUCATION MSN EDUC GENERAL ADMIN DEANS OFF (133-7090)	57.54
22.	MINNESOTA MINING AND MANUFACTURING COMPANY ST. PAUL, MN GRANT-IN-AID TO SUPPORT DEPARTMENT OF CHEMICAL ENGINEERING PROGRAMS MSN ENGR CHEMICAL ENGR (133-7364)	7,000.00



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## UNIVERSITY OF WISCONSIN - MADISON

## MISCELLANEOUS

23.	NEW BRUNSWICK SCIENTIFIC COMPANY, INC., NEW BRUNSWICK, NJ DISCRETIONARY GRANT IN SCHOOL OF PHARMACY MSN HS-PHR PHARMACY (133-7398)	500.00
24.	VARIOUS DONORS MARIA E. GUNDERSON FUND TO PROVIDE FINANCIAL SUPPORT CONNECTED WITH HOME AND BEAUTIFICATION PROJECT MSN AG&LSC NAT RESOURCES LAND ARCH (133-7400)	68.50
25.	VARIOUS DONORS TASTE PANEL FUND MSN AG&LSC FOOD SCIENCE (133-8343)	440.00
26.	VARIOUS DONORS SUPPORT GENERAL STUDIES IN RESOURCES POLICY MSN AG&LSC NAT RESOURCES RES POL ST (133-8513)	72.20
27.	VARIOUS DONORS BLUE BUS CLINIC OPERATION MSN HS-UHS UNIV HEALTH SERV (133-8650)	95.00
28.	UNIVERSITY OF WISCONSIN FOUNDATION MADISON, WI PROMOTION OF FRENCH CULTURE MSN L&S FRENCH & ITALIAN (133-8785)	1,200.00
29.	DATA RESOURCES, INC. LEXINGTON, MA DEFRAY COST OF PERSONNEL AND MISCELLANEOUS SERVICES, COMPUTER TIME AND MISCELLANEOUS SUPPLIES IN THE DEPARTMENT OF ECONOMICS MSN L&S ECONOMICS (133-9533)	1,685.74
30.	VARIOUS DONORS NUTRITIONAL SCIENCES GENERAL PURPOSE FUND MSN AG&LSC NUTRIT SCIENCES (133-9610)	100.00
31.	VARIOUS DONORS RESEARCH DEVELOPMENT, TRAINING AND DISSEMINATION RELATED TO SCHOOL OF EDUCATION INTERESTS MSN EDUC GENERAL ADMIN DEANS OFF (133-9647)	523.92
32.	UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI DEFRAY COSTS OF PUBLICATION OF A BIOGRAPHY AND DIRECTORY OF PH. D.'S GRANTED BY THE POLITICAL SCIENCE DEPARTMENT MSN L&S POLITICAL SCI (133-9712)	300.00

GIFTS, GRANTS AND CONTRACTS  
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## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

1. PUBLIC BROADCASTING SERVICE, PUBLIC TELEVISION LIBRARY, WASHINGTON, DC  
LOAN OF FILM, "THE SALMON STORY",  
AS A MASTER PRINT
2. PUBLIC BROADCASTING SERVICE, PUBLIC TELEVISION LIBRARY, WASHINGTON, DC  
LOAN OF FILM, "THE LAST FISHERMAN",  
AS A MASTER PRINT
3. AGRIC, ANIMAL AND PLANT HEALTH INSPECTION SERVICE  
MINNEAPOLIS, MN  
IDENTIFY NEWCASTLE DISEASE VIRUS AND ITS PATHOLOGICAL TYPE  
FOR THE PERIOD 04-01-76 THROUGH 06-30-76  
AWARD # 12-16-1-855  
MSN AG&LSC VETERINARY SCI (144-H456) 10,000.00
4. AGRIC, FOREST SERVICE  
ST. PAUL, MN  
FORMULATE OVERLAYS FOR A MAP OF THE ORIGINAL VEGETATION OF WISCONSIN  
FOR THE PERIOD 04-01-76 THROUGH 06-30-77  
AWARD # 13-488  
MSN L&S GEOGRAPHY CARTOG LAB (144-H462) 4,775.00
5. COMMERCE, DEPT. OF  
WASHINGTON, DC  
SATELLITE IMAGE SEQUENCER MAINTENANCE SERVICE  
FOR THE PERIOD 03-10-76 THROUGH 03-09-77  
AWARD # 6-19453  
MSN GRAD SPACE SCI&ENG CT (144-H421) 6,000.00
6. STANFORD UNIVERSITY, PALO ALTO, CA (P/C WITH DHEW NIE)  
PALO ALTO, CALIFORNIA  
SCHOOL SIZE, WORK SYSTEM INTERDEPENDENCE AND TEACHER ABSENTEEISM  
FOR THE PERIOD 09-01-74 THROUGH 08-31-76  
AT A TOTAL COST OF \$44,278.00  
AWARD # PR 1953, MOD. 1  
MSN L&S SOCIOLOGY (144-F810) 1,145.30
7. DHEW, OFFICE OF EDUCATION  
WASHINGTON D C  
PHASE II FIELD TESTING AND FINAL MODIFICATIONS OF TWO AIDS FOR THE NON-VOCAL EXTREMELY MOTOR-IMPAIRED CHILD  
FOR THE PERIOD 03-01-76 THROUGH 02-28-77  
AWARD # G007601628  
MSN ENGR ENGR EXPER STA EL&COMPUT (144-H468) 47,691.00

GIFTS, GRANTS AND CONTRACTS  
MAY 7, 1976

## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

8. DHEW, OFFICE OF HUMAN DEVELOPMENT  
WASHINGTON, DC  
REHABILITATION RESEARCH AND TRAINING CENTER IN  
MENTAL RETARDATION  
FOR THE PERIOD 04-01-76 THROUGH 03-31-77  
AWARD # 16-P-56811/5-12  
MSN EDUC STU IN BEHAV DIS (144-H466) 400,000.00
9. DHEW, PHS, ALCHL DRUG ABUSE MNTL HLTH ADM  
ROCKVILLE, MD  
IN SUPPORT OF THE FOLLOWING:
- 1) COMPREHENSIVE BEHAVIORAL STUDIES  
FOR THE PERIOD 04-01-76 THROUGH 03-31-77  
AWARD # 2 RO1 MH11894-11  
MSN L&S PSYCHOLOGY (144-H444) 94,768.00
- 2) CELL MEMBRANE ACTIVITY IN FUNCTIONAL PSYCHOSES  
FOR THE PERIOD 04-01-76 THROUGH 03-31-77  
AWARD # 5 RO1 MH26494-02  
MSN HS-MED PSYCHIATRY (144-H451) 69,449.00
- 3) EQUITY THEORY AND INTERPERSONAL RELATIONS  
FOR THE PERIOD 04-01-76 THROUGH 03-31-77  
AWARD # 1 RO1 MH26681-01  
MSN L&S SOCIOLOGY (144-H454) 68,789.00
10. DHEW, PHS, NATIONAL INSTITUTES OF HEALTH  
BETHESDA, MD  
IN SUPPORT OF THE FOLLOWING:
- 1) COOPERATIVE BREAST CANCER RESEARCH  
FOR THE PERIOD 09-01-74 THROUGH 11-30-76  
AT A TOTAL COST OF \$56,031.00  
AWARD # 3 R10 CA04594-15S1  
MSN HS-MED HUMAN ONCOLOGY CLIN ONCOL (144-F832) 14,671.00
- 2) WISCONSIN CLINICAL CANCER CENTER  
FOR THE PERIOD 01-01-75 THROUGH 12-31-76  
AT A TOTAL COST OF \$3,001,165.00  
AWARD # 3 PO1 CA14520-03S2  
MSN HS-MED CLIN CANCER CTR (144-G036) 743,170.00
- 3) CENTRAL ONCOLOGY GROUP  
FOR THE PERIOD 02-01-75 THROUGH 05-31-76  
AT A TOTAL COST OF \$431,660.00  
AWARD # R10 CA12271-05S1  
MSN HS-MED CLIN ONCOLOGY (144-G110) 92,618.00
- 4) COMPARATIVE UTERINE VASCULATURE  
FOR THE PERIOD 02-01-75 THROUGH 04-30-76  
AT A TOTAL COST OF \$71,440.00  
AWARD # 3 RO1 HD00267-17S1  
MSN HS-MED ANATOMY (144-G112) 12,498.00

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| 5)  | COMPREHENSIVE CANCER CENTER COMMUNICATIONS NETWORK<br>FOR THE PERIOD 06-01-75 THROUGH 05-31-76<br>AT A TOTAL COST OF \$82,463.00<br>AWARD # NO1-CN55228, MOD. 1<br>MSN HS-MED CLIN CANCER CTR                                | (144-G392) | 1,568.00   |
| 6)  | BIOMEDICAL RESEARCH SUPPORT GRANT<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AWARD # 5 S07 RR07098-11<br>MSN GRAD  | (144-G805) | 205,023.00 |
| 7)  | MICROPUNCTURE STUDY OF RENAL GLUCOSE TRANSPORT<br>FOR THE PERIOD 01-01-76 THROUGH 12-31-76<br>AT A TOTAL COST OF \$36,144.00<br>AWARD # 5 R01 AM17503-03<br>MSN HS-MED MEDICINE                      NEPHROLOGY              | (144-H260) | 470.00     |
| 8)  | CENTER FOR POPULATION RESEARCH<br>FOR THE PERIOD 01-01-76 THROUGH 12-31-76<br>AWARD # 5 P30 HD05876-05<br>MSN L&S                      SOCIOLOGY   | (144-H269) | 326,419.00 |
| 9)  | BIOMEDICAL RESEARCH SUPPORT GRANT<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AWARD # 5 S07 RR05456-14<br>MSN HS-PHR PHARMACY   | (144-H303) | 55,399.00  |
| 10) | BIOMEDICAL RESEARCH SUPPORT GRANT<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AWARD # 5 S07 RR05435-15<br>MSN HS-MED  | (144-H304) | 261,305.00 |
| 11) | CONDUCT OF IN VITRO CELL CULTURE SCREENING OF<br>NEW MATERIALS FOR CYTOTOXICITY. TOTAL ESTIMATED<br>COST OF CONTRACT IS \$179,297<br>FOR THE PERIOD 03-01-76 THROUGH 02-28-79<br>AWARD # NO1 CM-67076<br>MSN HS-PHR PHARMACY | (144-H357) | 56,262.00  |
| 12) | POSTDOCTORAL FELLOWSHIP INSTITUTION ALLOWANCE<br>FOR THE PERIOD 01-01-76 THROUGH 12-31-76<br>AWARD # 5 F22 AI00323-02<br>MSN GRAD                      BIOPHYSICS  | (144-H375) | 3,000.00   |
| 13) | REDUCTION OF HAZARDS WITH INSECTICIDES OF PLANT<br>ORIGIN<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AWARD # 5 R01 ES00861-02<br>MSN AG&LSC ENTOMOLOGY   | (144-H424) | 58,216.00  |
| 14) | MICROCOMPUTERIZED AUTOMATION FOR CLINICAL<br>CHEMISTRY<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AWARD # 1 R01 GM22524-01<br>MSN HS-MED MEDICINE                      DERMATOLOGY                                       | (144-H431) | 86,356.00  |

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| 15) | HEPATOCELLULAR METABOLISM OF CHLORINATED<br>HYDROCARBONS<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AWARD # 2 RO1 ES00472-06A1<br>MSN HS-MED PATHOLOGY                         | (144-H432)            | 40,117.00  |
| 16) | PHOSPHATE TRANSPORT IN REMNANT KIDNEY<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AT A TOTAL COST OF \$24,856.00<br>AWARD # 5 RO1 AM16435-03<br>MSN HS-MED MEDICINE             | NEPHROLOGY (144-H437) | 21,083.00  |
| 17) | PROTECTIVE ROLE OF URINARY IMMUNOGLOBULINS<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AT A TOTAL COST OF \$39,804.00<br>AWARD # 5 RO1 AM14945-06<br>MSN HS-MED SURGERY         | UROLOGY (144-H438)    | 39,207.00  |
| 18) | PROGRAM PROJECT IN CLINICAL GENETICS<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AT A TOTAL COST OF \$319,992.00<br>AWARD # 5 PO1 GM20130-03<br>MSN HS-MED GENETICS             | (144-H440)            | 255,696.00 |
| 19) | INTERFACIAL LIPID-LIPID INTERACTIONS<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AWARD # 1 RO1 GM22478-01<br>MSN HS-PHR PHARMACY  | (144-H441)            | 27,968.00  |
| 20) | VISUAL PROCESSES WITH A MOTIONLESS RETINAL IMAGE<br>FOR THE PERIOD 04-01-76 THROUGH 12-31-76<br>AWARD # 2 RO1 EY00308-09<br>MSN HS-MED OPHTHALMOLOGY                               | (144-H442)            | 44,927.00  |
| 21) | STUDIES IN ORGAN PRESERVATION<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AWARD # 1 RO1 AM18624-01<br>MSN HS-MED SURGERY  | GEN SURG (144-H443)   | 66,910.00  |
| 22) | IMMUNOGENETICS AND REPRODUCTION IN RHESUS MONKEYS<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AT A TOTAL COST OF \$70,121.00<br>AWARD # 5 RO1 HD07385-03<br>MSN HS-MED GENETICS | (144-H445)            | 59,853.00  |
| 23) | THE EYE IN MALIGNANT HYPERTENSION<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AT A TOTAL COST OF \$67,532.00<br>AWARD # 5 RO1 EY01007-03<br>MSN HS-MED OPHTHALMOLOGY            | (144-H453)            | 66,973.00  |
| 24) | INTERACTION OF MYCOTOXINS AND MACROMOLECULES<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-77<br>AWARD # 5 RO1 ES00656-03<br>MSN AG&LSC FOOD MICRO&TOXIC                                | (144-H459)            | 30,654.00  |

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25)	PURIFICATION AND CHEMISTRY OF THE ENTEROTOXINS FOR THE PERIOD 05-01-76 THROUGH 04-30-77 AWARD # 5 R01 AI07615-11 MSN AG&LSC FOOD MICRO&TOXIC	(144-H463)	109,894.00
26)	POSTDOCTORAL INSTITUTION ALLOWANCE FOR THE PERIOD 06-08-75 THROUGH 06-07-76 AWARD # 5 F22 NS02024-02 MSN HS-MED NEUROPHYSIOLOGY	(144-H464)	3,000.00
27)	VIRULENCE AND ATTENUATION OF CYTOMEGALOVIRUSES FOR THE PERIOD 05-01-76 THROUGH 04-30-77 AWARD # 5 R01 AI12515-02 MSN HS-MED MED MICROBIOLOGY	(144-H471)	34,262.00
28)	INTERMOLECULAR CROSS-LINKS IN CHEMICAL TUMORIGENESIS FOR THE PERIOD 05-01-76 THROUGH 04-30-77 AWARD # 5 R01 CA16989-02 MSN HS-MED SURGERY	NEUROSURG (144-H472)	38,211.00
29)	EXTRACORPOREAL RESPIRATORY GAS EXCHANGE: NEW APPROACH FOR THE PERIOD 05-01-76 THROUGH 12-31-76 AWARD # 2 R01 HL15668-04 MSN HS-MED MEDICINE	DERMATOLGY (144-H474)	63,939.00
30)	THIN FILAMENT CONTROL OF HEART CONTRACTION FOR THE PERIOD 06-01-76 THROUGH 05-31-77 AWARD # 1 R01 HL18612-01 MSN AG&LSC MEAT&ANIMAL SCI	(144-H484)	46,560.00
31)	RESEARCH CAREER DEVELOPMENT AWARD FOR THE PERIOD 05-01-76 THROUGH 04-30-77 AWARD # 5 K04 AI70721-03 MSN AG&LSC FOOD MICRO&TOXIC	(144-H487)	25,000.00
32)	CARCINOGENICITY AND METABOLISM OF 5-NITROFURANS FOR THE PERIOD 05-01-76 THROUGH 04-30-77 AWARD # 5 R01 CA11946-07 MSN HS-MED HUMAN ONCOLOGY	CLIN ONCOL (144-H488)	61,272.00
33)	CARCINOGENIC POTENTIAL OF THE PYRROLIZIDINE ALKALOIDS FOR THE PERIOD 05-01-76 THROUGH 04-30-77 AT A TOTAL COST OF \$52,368.00 AWARD # 5 R01 CA13288-03 MSN HS-MED PATHOLOGY	(144-H489)	48,425.00
34)	IMMUNOCHEMICAL ANALYSIS OF 30S RIBOSOME STRUCTURE FOR THE PERIOD 05-01-76 THROUGH 04-30-77 AWARD # 5 R01 GM22150-02 MSN HS-MED PHYSIOLOG CHEM	(144-H490)	31,612.00
35)	SHORT-TIME AND ORIENTING SYSTEMS IN INFANCY FOR THE PERIOD 05-01-76 THROUGH 04-30-77 AWARD # 2 R01 HD01490-09 MSN HS-MED PEDIATRICS	(144-H491)	42,765.00



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- 3) SUPERCONDUCTIVE ENERGY STORAGE  
FOR THE PERIOD 01-01-76 THROUGH 12-31-78  
AWARD # E(11-1)-2844  
MSN ENGR ENGR EXPER STA CIVIL&ENV (144-H290) 300,000.00
14. FERMI NATIONAL ACCELERATOR LABORATORY, BATAVIA,  
IL (P/C WITH ERDA)  
CONTINUING SERVICES OF UNIVERSITY OF WISCONSIN  
INSTRUMENTATION SYSTEMS CENTER STAFF TO WORK ON  
FERMILABS SUPERCONDUCTING WIRE PROGRAM  
FOR THE PERIOD 10-01-75 THROUGH 03-31-76  
AT A TOTAL COST OF \$24,950.00  
AWARD # P. O. 90192  
MSN ENGR ENGR EXPER STA INTRDSC PR (144-H122) 4,950.00
15. INTER, FISH AND WILDLIFE SERVICE  
WASHINGTON, D C  
SERODIAGNOSIS OF DUCK PLAQUE  
FOR THE PERIOD 03-17-76 THROUGH 08-31-76  
AWARD # 14-16-0008-2036  
MSN AG&LSC VETERINARY SCI (144-H434) 14,241.00
16. COUNTY OF ROCK, DEPARTMENT OF MANPOWER,  
JANESVILLE, WI (P/C WITH LABOR)  
THIRD PARTY EVALUATION-ROCK COUNTY CETA TITLE I  
FOR THE PERIOD 03-22-76 THROUGH 09-30-76  
AWARD # LETTER DATED 03-17-76  
MSN EDUC GENERAL ADMIN VOC&TEC ED (144-H457) 6,897.00
17. NATIONAL AERONAUTICS & SPACE ADMIN.  
WASHINGTON, DC  
IN SUPPORT OF THE FOLLOWING:
- 1) SUPPORTING STUDIES IN CLOUD IMAGE PROCESSING  
FOR PLANETARY FLYBYS OF THE 1970'S  
FOR THE PERIOD 01-01-72 THROUGH 12-31-76  
AT A TOTAL COST OF \$65,297.00  
AWARD # NGR 50-002-189, MOD. 4  
MSN GRAD SPACE SCI&ENG CT (144-C683) 31,000.00
- 2) VUV PHOTON EXCITATION AND ELECTRON EJECTION  
FROM SURFACES  
FOR THE PERIOD 02-01-76 THROUGH 01-31-77  
AWARD # NSG-7215  
MSN L&S CHEMISTRY (144-H455) 40,000.00
18. NASA, GODDARD SPACE FLIGHT CENTER  
GREENBELT, MD  
IN SUPPORT OF THE FOLLOWING:
- 1) THE DESIGN OF A NAVIGATION MODEL FOR THREE AXIS  
STABILIZED EARTH ORIENTED SATELLITES APPLIED TO  
THE ATS-6 SATELLITE IMAGE DATA BASE  
FOR THE PERIOD 03-18-75 THROUGH 06-30-76  
AT A TOTAL COST OF \$59,790.00  
AWARD # NAS5-20974, MOD. 1  
MSN GRAD SPACE SCI&ENG CT (144-G255) 20,000.00



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- 2) COSMIC X-RAY PHYSICS  
FOR THE PERIOD 09-01-65 THROUGH 03-31-79  
AT A TOTAL COST OF \$1,807,661.00  
AWARD # NGL 50-002-044, MOD. 14  
MSN L&S PHYSICS (144-6303) 150,000.00
19. NATIONAL ENDOWMENT FOR THE HUMANITIES  
WASHINGTON, DC  
IN SUPPORT OF THE FOLLOWING:
- 1) DICTIONARY OF AMERICAN REGIONAL ENGLISH  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AT A TOTAL COST OF \$180,000.00  
AWARD # RT-22961-75-583, MOD. 2  
MSN L&S ENGLISH (144-G685) 105,000.00
- 2) THE GREAT MISSISSIPPI  
FOR THE PERIOD 05-01-76 THROUGH 11-30-76  
AWARD # PN-24570-76-456  
MSN L&S HISTORY (144-H473) 40,000.00
20. NATIONAL SCIENCE FOUNDATION  
WASHINGTON, DC  
IN SUPPORT OF THE FOLLOWING:
- 1) MECHANISTIC AND EXPLORATORY ORGANIC  
PHOTOCHEMISTRY  
FOR THE PERIOD 04-15-72 THROUGH 09-30-77  
AT A TOTAL COST OF \$202,000.00  
AWARD # CHE72-04564, MOD. 4  
MSN L&S CHEMISTRY (144-C848) 46,000.00
- 2) CRYSTALLOGRAPHY AND ELECTRONIC PROPERTIES  
OF CHEMISORBED LAYERS ON METAL AND ALLOY SURFACES  
FOR THE PERIOD 12-01-72 THROUGH 05-31-77  
AT A TOTAL COST OF \$127,800.00  
AWARD # DMR72-03249, MOD. 2  
MSN ENGR ENGR EXPER STA MET & MIN (144-D729) 23,800.00
- 3) NONASSOCIATIVE ALGEBRA  
FOR THE PERIOD 06-01-73 THROUGH 11-30-77  
AT A TOTAL COST OF \$46,700.00  
AWARD # MCS73-08615, MOD. 3  
MSN L&S MATHEMATICS (144-E009) 15,300.00
- 4) LOW-LEVEL WIND DYNAMICS  
FOR THE PERIOD 03-01-73 THROUGH 08-31-77  
AT A TOTAL COST OF \$135,500.00  
AWARD # ATM73-06635, MOD. 3  
MSN L&S METEOROLOGY (144-E090) 48,700.00
- 5) BAND STRUCTURE OF SOLIDS AND POINT DEFECTS IN  
CRYSTALS  
FOR THE PERIOD 03-01-74 THROUGH 09-30-77  
AT A TOTAL COST OF \$87,000.00  
AWARD # DMR74-06345, MOD. 2  
MSN L&S PHYSICS (144-E967) 30,000.00

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| 6)  | SYNTHESIS OF METHYNOLIDE; GENERAL METHODS FOR<br>MULTI-CARBON RING EXPANSION<br>FOR THE PERIOD 06-01-74 THROUGH 11-30-77<br>AT A TOTAL COST OF \$89,500.00<br>AWARD # CHE74-04124, MOD. 2<br>MSN L&S CHEMISTRY | (144-F398) | 28,000.00 |
| 7)  | HYDRAZINE OXIDATION INTERMEDIATES<br>FOR THE PERIOD 07-01-75 THROUGH 12-31-77<br>AT A TOTAL COST OF \$59,800.00<br>AWARD # CHE74-19688 A01<br>MSN L&S CHEMISTRY  | (144-G359) | 28,700.00 |
| 8)  | ASPECTS OF MAXWELL'S EARLY ELECTROMAGNETIC THEORY<br>FOR THE PERIOD 06-01-75 THROUGH 11-30-77<br>AT A TOTAL COST OF \$12,400.00<br>AWARD # SOC75-13109 A01<br>MSN L&S HISTORY OF SCI                           | (144-G364) | 6,200.00  |
| 9)  | PHOTOTAXIS AND INTERACTING VISUAL PROCESSES<br>IN BEHAVIOR<br>FOR THE PERIOD 03-15-76 THROUGH 08-31-77<br>AWARD # BNS75-23636<br>MSN L&S ZOOLOGY   | (144-H449) | 22,000.00 |
| 10) | DOCTORAL DISSERTATION RESEARCH IN SOCIOLOGY<br>FOR THE PERIOD 03-15-76 THROUGH 08-31-77<br>AWARD # SOC75-22549<br>MSN L&S HISTORY  | (144-H450) | 6,700.00  |
| 11) | SOLID STATE DESIGN OF HETEROGENEOUS CATALYSTS<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-78<br>AWARD # ENG76-10233<br>MSN ENGR ENGR EXPER STA CHEM ENGR  | (144-H460) | 20,000.00 |
| 12) | THE ADSORPTION OF HYDROLYZABLE CATIONS AND WEAK<br>ACID ANIONS ON OXIDE SURFACES<br>FOR THE PERIOD 04-01-76 THROUGH 03-31-78<br>AWARD # ENG76-10144<br>MSN ENGR ENGR EXPER STA CIVIL&ENV                       | (144-H461) | 20,000.00 |
| 13) | RESEARCH IN ANTARCTIC METEOROLOGY<br>FOR THE PERIOD 07-01-76 THROUGH 12-31-77<br>AWARD # OPP76-05702<br>MSN L&S METEOROLOGY  | (144-H465) | 39,500.00 |
| 14) | THE EMISSIONS FORMED IN A BURNING MIST OF<br>MONOSIZED FUEL DROPLETS<br>FOR THE PERIOD 04-01-76 THROUGH 09-30-77<br>AWARD # ENG76-00937<br>MSN ENGR ENGR EXPER STA MECH ENGR                                   | (144-H469) | 22,900.00 |
| 15) | GLOBAL AND ASYMPTOTIC PROBLEMS IN DIFFERENTIAL<br>EQUATIONS<br>FOR THE PERIOD 05-15-76 THROUGH 10-31-77<br>AWARD # MCS76-06320<br>MSN L&S MATHEMATICS  | (144-H470) | 19,000.00 |

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| 16) | COLLABORATIVE RESEARCH INVOLVING THE OPERATIONAL TEST OF THE LINPACK PROJECT: VALIDATION OF MATHEMATICAL SOFTWARE FOR LINEAR SYSTEMS FOR THE PERIOD 04-01-76 THROUGH 03-31-79<br>AWARD # MCS76-04069<br>MSN GRAD ACAD COMPUTG CTR   | (144-H478) | 7,500.00  |
| 21. | STATE, AGENCY FOR INTERNATIONAL DEVELOP WASHINGTON, D C<br>AN ANALYSIS OF THE PRODUCTION PERFORMANCES OF IRRIGATION SYSTEMS LDC'S FOR THE PERIOD 11-01-75 THROUGH 09-30-77<br>AWARD # AID/TA-C-1261<br>MSN AG&LSC ECONOMICS (AGR)   | (144-H227) | 22,768.00 |
| 22. | DISTILLERS FEED RESEARCH COUNCIL CINCINNATI, OH<br>RESISTANCE OF PROTEIN CONTAINED IN DDGS, DDG AND DDS TO MICROBIAL DEGRADATION IN THE RUMEN<br>MSN AG&LSC DAIRY SCIENCE   | (133-A057) | 6,500.00  |
| 23. | DAIRYLAND POWER COOPERATIVE LA CROSSE, WI<br>INVESTIGATE THE USE OF FLY ASH AS A SOURCE OF PLANT NUTRIENTS AND SOIL AMENDMENTS<br>MSN AG&LSC SOILS  | (133-A127) | 15,299.00 |
| 24. | THE INTERNATIONAL POTATO CENTER LIMA, PERU<br>DEVELOPING POTATO CLONES WITH RESISTANCE TO BACTERIAL WILT AND IMPROVED ADAPTION TO TROPICAL CONDITIONS DURING THE PERIOD 01-01-75 THRU 12-31-77<br>MSN AG&LSC PLANT PATHOLOGY  | (133-A150) | 1,200.00  |
| 25. | MAYO FOUNDATION, ROCHESTER, MN<br>UNRESTRICTED GRANT-IN-AID FOR RESEARCH IN BIOCHEMISTRY<br>MSN AG&LSC BIOCHEMISTRY   | (133-A156) | 2,500.00  |
| 26. | ELECTRIC POWER RESEARCH INSTITUTE PALO, ALTO, CA<br>DEVELOPMENT OF AN IMPROVED DIAGNOSTIC SCHEME FOR THE DETECTION OF MALFUNCTIONS OF THE NUCLEAR REACTOR SYSTEM BY DYNAMIC DATA SYSTEM-PHASE I AT A TOTAL PROJECT LEVEL OF \$84,980 FOR THE PERIOD 01-01-75 THRU 10-15-76<br>AWARD # RP 351-1-2<br>MSN ENGR ENGR EXPER STA MECH ENGR | (133-A157) | 30,000.00 |
| 27. | CANCER RESEARCH-MCARDLE MEMORIAL LABORATORY MSN HS-MED ONCOLOGY   | (133-A250) |           |
|     | 10.00 VARIOUS DONORS IN MEMORY OF MILDRED SPENCER, MADISON, WI  |            |           |
|     | 20.00 VARIOUS DONORS IN MEMORY OF JEFF WANNER, PITTSBURGH, PA   |            |           |
|     | 10.00 VARIOUS DONORS IN MEMORY OF MRS. BARBARA CARBONETTI, HARVARD, IL  |            |           |
|     | 56.00 VARIOUS DONORS IN MEMORY OF MRS. FLORENCE HENGST, RACINE, WI  |            |           |
|     | 175.00 VARIOUS DONORS IN MEMORY OF BETTY MARESH, DIXON, IL  |            |           |

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27.	CANCER RESEARCH-MCARDLE MEMORIAL LABORATORY MSN HS-MED ONCOLOGY	(133-A250)	
	10.00	VARIOUS DONORS IN MEMORY OF MRS. GAND, BEAVER DAM, WI	
	5.00	VARIOUS DONORS IN MEMORY OF FREDA LIEBERMAN, MADISON, WI AND MARION STRAKE, MARSHFIELD, WI	
	25.00	VARIOUS DONORS IN MEMORY OF JEAN BERNIER, ELKHORN, WI	
	118.00	VARIOUS DONORS IN MEMORY OF JOHN GORDON BAKER, EVANSVILLE, WI	
	55.00	VARIOUS DONORS	
	1,553.00	VARIOUS DONORS IN MEMORY OF EDGAR L. OBMA	
	10.00	VARIOUS DONORS IN MEMORY OF MRS. THOMAS J. FORSYTHE, MADISON, WI	
	25.00	VARIOUS DONORS IN MEMORY OF MR. VIRGIL C. CAMPBELL, FRESNO, CA	
	10.00	VARIOUS DONORS IN MEMORY OF MRS. MERLIN FISKE, ELKHORN, WI	
			2,082.00
28.	CANCER RESEARCH MSN HS-MED	(133-A251)	
	80.00	VARIOUS DONORS	
	169.50	COLUMBUS TOWNSHIP CHARITIES FUND, COLUMBUS, WI	
	375.00	OOSTBURG AREA UNITED FUND, INC., OOSTBURG, WI	
	1,300.00	UNITED FUND OF RIVER FALLS, INC., RIVER FALLS, WI	
	1,000.00	COLUMBUS COMMUNITY CHEST, COLUMBUS, WI	
	115.00	LOWVILLE CHARITIES FUND, TOWN OF LOWVILLE, POYNETTE, WI	
	310.25	UNITED FUND OF TROY TOWNSHIP, INC., RIVER FALLS, WI	
			3,349.75
29.	HEART RESEARCH MSN HS-MED	(133-A252)	
	375.00	OOSTBURG AREA UNITED FUND, INC., OOSTBURG, WI	
	1,300.00	UNITED FUND OF RIVER FALLS, INC., RIVER FALLS, WI	
			1,675.00
30.	E. I. DUPONT DE NEMOURS & COMPANY WILMINGTON, DE EVALUATION OF CHEMICALS FOR THE CONTROL OF OZONE DAMAGE IN PLANTS MSN AG&LSC HORTICULTURE	(133-A266)	1,500.00

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## RESEARCH

31.	VARIOUS DONORS GRAIN RESEARCH MSN AG&LSC PLANT PATHOLOGY	(133-A330)	300.00
32.	VARIOUS DONORS RESEARCH ON THE CONTROL OF PEA ROOT ROT MSN AG&LSC PLANT PATHOLOGY	(133-A357)	1,011.00
33.	O'BRIEN & GERE ENGINEERS, INC. SYRACUSE, NY KINETICS OF NITRIFICATION OF SEWAGE EFFLUENTS IN RECEIVING STREAMS REDUCED FROM \$5,000 TO A \$2500 PROJECT LEVEL IN ACCORDANCE WITH THE AGENCY'S REQUEST MSN ENGR ENGR EXPER STA CIVIL&ENV	(133-A359)	2,500.00-
34.	NAUTILUS RESEARCH CORPORATION MADISON, WI VICK'S RHINORHEOMETER STUDY MSN HS-MED PREVENTIVE MED	(133-A371)	1,000.00
35.	UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI DEFRAY COST OF EQUIPMENT FOR THE GLUCOSE SENSOR PROJECT IN THE DEPARTMENT OF OPHTHALMOLOGY MSN HS-MED OPHTHALMOLOGY	(133-A505)	10,000.00
36.	COMPUTER-BASED EXAMINATION PROJECT MSN HS-MED MEDICINE	(133-A507)	
	30,000.00 NATIONAL BOARD OF MEDICAL EXAMINERS, PHILADELPHIA, PA		
	30,000.00 AMERICAN BOARD OF INTERNAL MEDICINE, PHILADELPHIA, PA		
			60,000.00
37.	VARIOUS DONORS DEPARTMENT OF OPHTHALMOLOGY RESEARCH AND DEVELOPMENT MSN HS-MED OPHTHALMOLOGY	(133-A526)	440.00
38.	UNIVERSITY OF WISCONSIN FOUNDATION MADISON, WI AQUATIC VEGETATION REMOVAL PROJECT MSN ENGR ENGR EXPER STA MECH ENGR	(133-A572)	1,000.00
39.	VARIOUS DONORS FIBER REQUIREMENT OF HIGH PRODUCING DAIRY COWS AS INFLUENCED BY PARTICLE SIZE AND DENSITY, AND EVALUATION OF SYSTEMS DETERMINING PARTICLE SIZE DISTRIBUTION IN CHOPPED FORAGES MSN AG&LSC DAIRY SCIENCE	(133-A619)	2,375.00

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## RESEARCH

40. VARIOUS DONORS  
FIBER REQUIREMENT OF HIGH PRODUCING DAIRY COWS  
AS INFLUENCED BY PARTICLE SIZE AND DENSITY, AND  
EVALUATION OF SYSTEMS DETERMINING PARTICLE SIZE  
DISTRIBUTION IN CHOPPED FORAGES  
MSN AG&LSC ENGR (AGR) (133-A620) 2,375.00
41. AMERICAN COUNCIL OF LEARNED SOCIETIES,  
NEW YORK, NY  
DEFRAY EXPENSES OF ACLS INTERNATIONAL  
AMERICAN STUDIES FELLOW  
MSN L&S ECONOMICS (133-A695) 500.00
42. SHAFER FORMULA COMPANY, INC.  
CLEGHORN, IA  
BEEF CATTLE NUTRITION  
MSN AG&LSC MEAT&ANIMAL SCI (133-A699) 500.00
43. AMERICAN STATISTICAL INSTITUTE AND THE  
INSTITUTE OF MATHEMATICAL STATISTICS  
WASHINGTON, DC  
CURRENT INDEX TO STATISTICS: APPLICATIONS, THEORY  
AND METHODS  
MSN L&S STATISTICS (133-A705) 2,000.00
44. MERLE ROBERT SHOWALTER,  
MADISON, WI  
COMBUSTION ENGINES AND THERMAL STRESSES  
MSN ENGR ENGR EXPER STA MECH ENGR (133-A752) 200.00
45. THE JOSEPH P. KENNEDY, JR. FOUNDATION  
WASHINGTON, DC  
JOSEPH P. KENNEDY, JR. FOUNDATION CAREER  
DEVELOPMENT AWARD AT A TOTAL LEVEL OF \$78,049  
FOR THE PERIOD 09-01-76 THRU 08-31-79  
MSN HS-MED HIST OF MEDICINE (133-A817) 53,942.00
46. STATE OF WISCONSIN, DEPARTMENT OF LOCAL AFFAIRS  
AND DEVELOPMENT  
MADISON, WI  
PROPOSAL TO APPLY THE COMMUNITY DEVELOPMENT  
ACTION PROGRAM MODEL TO TWO SOUTH CENTRAL  
WISCONSIN COMMUNITIES FOR THE PERIOD 03-29-76  
THRU 06-15-76  
MSN L&S URBAN & REG PLAN (133-A913) 2,150.00
47. AYERST LABORATORIES  
NEW YORK, NY  
STUDY ON THE SAFETY OF "INDERAL" IN PATIENTS WITH  
ANGINA PECTORIS  
MSN HS-MED MEDICINE CARDIOLOGY (133-A914) 5,000.00
48. IOWA STATE UNIVERSITY,  
AMES, IOWA  
GUIDELINES FOR MORE EFFECTIVE REGIONAL  
DEVELOPMENT OF FOREST AND RECREATION RESOURCES  
IN THE NORTH CENTRAL UNITED STATES FOR THE  
PERIOD 10-01-75 THRU 04-30-79  
MSN AG&LSC NAT RESOURCES FORESTRY (133-A915)

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## RESEARCH

- |     |   |                       |            |
|-----|---|-----------------------|------------|
| 49. | THE ROCKEFELLER FOUNDATION<br>NEW YORK, NY<br>BIOLOGICAL CONVERSION OF NITROGEN GAS TO AMMONIA<br>DURING THE PERIOD 05-01-76 THRU 04-30-77<br>MSN AG&LSC BACTERIOLOGY   | (133-A916)            | 19,840.00  |
| 50. | THE NATIONAL FOUNDATION, MARCH OF DIMES<br>WHITE PLAINS, NY<br>GENETIC FACTORS IN BIRTH CONTROL FOR THE<br>PERIOD 04-01-76 TO 03-31-77<br>AWARD # 6-106<br>MSN HS-MED LYMPHOBIOL PROG                         | (133-A917)            | 10,000.00  |
| 51. | GENERAL FOODS CORPORATION<br>WHITE PLAINS, NY<br>BACTERIAL CONTAMINATION OF BEEF DURING<br>SLAUGHTER AND PROCESSING<br>MSN AG&LSC FOOD MICRO&TOXIC  | (133-A918)            | 4,000.00   |
| 52. | PARENTS OF DIABETIC CHILDREN ASSOCIATION,<br>MADISON, WI<br>DIABETES RESEARCH<br>MSN HS-MED MEDICINE  | ENDOCRINOL (133-A921) | 1,000.00   |
| 53. | PARENTS OF DIABETIC CHILDREN ASSOCIATION,<br>MADISON, WI<br>DIABETES RESEARCH<br>MSN HS-MED PATHOLOGY   | (133-A922)            | 1,000.00   |
| 54. | PARENTS OF DIABETIC CHILDREN ASSOCIATION,<br>MADISON, WI<br>DIABETES RESEARCH<br>MSN HS-MED OPHTHALMOLOGY   | (133-A923)            | 1,000.00   |
| 55. | MERCK SHARP & DOHM RESEARCH LABORATORIES,<br>WEST POINT, PA<br>GRADUATE RESEARCH<br>MSN HS-PHR PHARMACY   | (133-A924)            | 5,000.00   |
| 56. | ONTARIO CRIPPLED CHILDREN'S CENTER,<br>TORONTO, ONTARIO, CANADA<br>COMMUNICATION AID FOR NON-VOCAL CHILDREN<br>FOR THE PERIOD 03-01-76 THRU 10-31-76<br>MSN ENGR ENGR EXPER STA EL&COMPUT                     | (133-A925)            | 14,000.00  |
| 57. | ROBERT WOOD JOHNSON FOUNDATION,<br>PRINCETON, NJ<br>SUPPORT FOR THE CENTER FOR MEDICAL SOCIOLOGY<br>AND HEALTH SERVICE RESEARCH FOR THE PERIOD<br>09-01-76 THRU 08-31-79<br>AWARD # 2492<br>MSN L&S SOCIOLOGY | (133-A926)            | 269,230.00 |
| 58. | STATE OF WISCONSIN, DEPARTMENT OF AGRICULTURE,<br>MADISON, WI<br>ENDOCRINOLOGY OF REPRODUCTION IN DOMESTIC MINK<br>FOR THE PERIOD 06-01-76 THRU 10-30-76<br>MSN L&S ZOOLOGY                                   | (133-A928)            | 500.00     |

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## RESEARCH

59.	WILLIAM F. VILAS TRUST ESTATE, MADISON, WI PUBLICATION ASSISTANCE FOR "ESSAYS BY JULIUS WEINBERG" MSN GRAD U W PRESS	(133-A929)	5,000.00
60.	NEKOOSA PAPERS, INC. PORT EDWARDS, WI RESEARCH OF OAK WILT DISEASE AND ITS CONTROL MSN AG&LSC PLANT PATHOLOGY	(133-A930)	1,500.00
61.	DAIRYLAND FOOD LABORATORIES, INC. WAUKESHA, WI TRAINING TECHNICIAN IN BACTERIOPHAGE TECHNIQUES MSN AG&LSC BACTERIOLOGY	(133-A932)	150.00
62.	THE NATIONAL KRAUT PACKERS ASSOCIATION INCORPORATED ST. CHARLES, IL PROCESSING METHODS AND CONSUMER ACCEPTANCE OF SAUERKRAUT MSN AG&LSC FOOD SCIENCE	(133-A933)	1,000.00
63.	VARIOUS DONORS CANCER RESEARCH AND RELATED ACTIVITIES MSN HS-HSP ADMINISTRATION	(133-A934)	125.00
64.	WISCONSIN ASSOCIATION FOR RETARDED CITIZENS, INC. MADISON, WI DEVELOPMENT OF A COMMUNICATION MODE FOR NON-VOCAL NON-PRINTING CHILDREN AT CENTRAL WISCONSIN COLONY AND TRAINING SCHOOL FOR THE PERIOD 01-01-76 THRU 06-30-76 MSN ENGR ENGR EXPER STA EL&COMPUT	(133-A935)	4,895.00
65.	VARIOUS DONORS DEVELOPMENT OF DISEASE-RESISTANT CUCUMBERS FOR PICKLING MSN AG&LSC PLANT PATHOLOGY	(133-0784)	3,136.40
66.	CANCER RESEARCH MSN HS-MED HUMAN ONCOLOGY	(133-1038)	
10.00	VARIOUS DONORS IN MEMORY OF MR. GREGG RIO CATRAMBONE, HILLSIDE, IL		
87.00	VARIOUS DONORS IN MEMORY OF MR. CARL TEUTSCH, MR. PROSPECT, IL		
5.00	VARIOUS DONORS IN MEMORY OF MRS. FLORENCE HENGST, GENOA, WI		
350.00	VARIOUS DONORS IN MEMORY OF MR. ENGELBERT EBERHART, MCCONNELL, IL		
30.00	VARIOUS DONORS IN MEMORY OF MRS. DELLA ANHOLZER, KIMBERLY, WI		
10.00	VARIOUS DONORS IN MEMORY OF MR. LEWIS WICOX, WAUSAU, WI		
5.00	VARIOUS DONORS IN MEMORY OF ANTHONY MARZANO, HILLSIDE, IL		
15.00	VARIOUS DONORS IN MEMORY OF CARL TEUTSCH, MR. PROSPECT, IL		
10.00	VARIOUS DONORS IN MEMORY OF MADEILINE M. HANSON, BARABOO, WI		

522.00





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## RESEARCH

77.	WILKIE BROTHERS FOUNDATION DES PLAINES, IL INVESTIGATION OF ECOLOGY OF CERTAIN WILDLIFE SPECIES IN ORDER TO DEVELOP EFFICIENT MANAGEMENT PROGRAMS MSN AG&LSC NAT RESOURCES	WLIFE ECOL (133-6219)	5,000.00
78.	VARIOUS DONORS RESEARCH PROGRAM ON FRUIT DISEASES MSN AG&LSC PLANT PATHOLOGY	(133-6371)	2,000.00
79.	VARIOUS DONORS SUPPORT OF RESEARCH IN APLASTIC ANEMIA IN THE DEPARTMENT OF PEDIATRICS MSN HS-MED PEDIATRICS	(133-6732)	400.00
80.	STAUFFER CHEMICAL COMPANY MOUNTAIN VIEW, CA STUDY OF RESIDUES, IF ANY, REMAINING IN SOILS AND CROPS FOLLOWING TREATMENT OF SOILS WITH INSECTICIDAL CHEMICALS MSN AG&LSC ENTOMOLOGY	(133-6875)	4,000.00
81.	VARIOUS DONORS SUPPORT NEUROPSYCHOLOGY LABORATORY OF THE DEPARTMENT OF NEUROLOGY MSN HS-MED NEUROLOGY	(133-7446)	174.15
82.	HEMATOLOGY RESEARCH MSN HS-MED MEDICINE	HEMATOLOGY (133-7667)	
	744.00	VARIOUS DONORS	
	140.50	VARIOUS DONORS IN MEMORY OF JIM FISCHER	
			884.50
83.	ABBOTT LABORATORIES, NORTH CHICAGO, IL CLINICAL STUDIES OF TRANXENE MSN HS-MED NEUROLOGY	(133-8012)	8,003.50
84.	VARIOUS DONORS EVALUATION OF HERBICIDES FOR WEED CONTROL IN VEGETABLES MSN AG&LSC HORTICULTURE	(133-8161)	1,000.00
85.	VARIOUS DONORS UTILIZATION OF ULTRA HIGH TEMPERATURE FOOD PROCESSING EQUIPMENT MSN AG&LSC FOOD SCIENCE	(133-8234)	975.00
86.	VARIOUS DONORS ECONOMIC ANALYSIS APPLIED TO TOPICAL PUBLIC POLICY ISSUES CONCERNING THE ENVIRONMENT MSN L&S ECONOMICS	(133-8748)	500.00

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## UNIVERSITY OF WISCONSIN - MADISON

## RESEARCH

87. WILDLIFE MANAGEMENT INSTITUTE  
WASHINGTON, DC  
COOPERATIVE WILDLIFE RESEARCH  
MSN AG&LSC NAT RESOURCES WLFIE ECOL (133-8821) 500.00
88. MATERIALS PROPERTIES RESEARCH  
MSN ENGR ENGR EXPER STA MECHANICS (133-8859)  
35.00 VARIOUS DONORS  
350.00 HARNISCHFEGER CORPORATION,  
MILWAUKEE, WI  
385.00
89. CONSOLIDATED PAPERS, INC.  
WISCONSIN RAPIDS, WI  
PAPER PROFILE CHARACTERIZATION  
MSN ENGR ENGR EXPER STA MECH ENGR (133-9080) 20,000.00
90. THE OIL SHALE CORPORATION,  
GOLDEN, CO  
PHENOLIC COMPOUNDS IN WOODS SUGAR PRODUCTS  
AND THEIR EFFECT ON PROTEIN IN RUMINANT RATIONS  
MSN AG&LSC DAIRY SCIENCE (133-9089) 20.00
91. VARIOUS DONORS  
BASIC RESEARCH IN CORN BREEDING  
MSN AG&LSC AGRONOMY (133-9188) 25.00
92. SUPPORT CANCER RESEARCH IN CLINICAL CANCER CENTER  
MSN HS-MED HUMAN ONCOLOGY (133-9268)  
100.00 VARIOUS DONORS IN MEMORY OF  
MARION SARLES, MADISON, WI  
20.00 VARIOUS DONORS IN MEMORY OF  
EDWARD E. PHILLIPS, MADISON, WI  
15.00 VARIOUS DONORS IN MEMORY OF  
MARILYN JEAN BORCHERT, SUN PRAIRIE, WI  
135.00
93. LEHIGH, INC.  
EASTON, PA  
COORDINATION OF CLAMP CASTING DESIGN AND  
FOUNDRY PROCESSING  
MSN ENGR ENGR EXPER STA MET & MIN (133-9477) 800.00
94. MINNESOTA MINING AND MANUFACTURING COMPANY  
ST. PAUL, MN  
UNRESTRICTED RESEARCH GRANT  
MSN L&S CHEMISTRY (133-9486) 350.00
95. THE BRUNSWICK FOUNDATION, INC.  
SKOKIE, IL  
BRUNSWICK FOUNDATION FELLOWSHIP IN THE  
DEPARTMENT OF MECHANICAL ENGINEERING  
MSN ENGR ENGR EXPER STA MECH ENGR (133-9631) 1,155.00

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## RESEARCH

96.	VARIOUS DONORS WISCONSIN AGRONOMY CORN GENETICS RESEARCH FUND MSN AG&LSC AGRONOMY	(133-9931)	1,800.00
97.	VARIOUS DONORS IN MEMORY OF MILTON NICHOLS, REEDSBURG, WI NEUROMUSCULAR RESEARCH MSN HS-MED	(133-9946)	1,048.94
98.	VARIOUS DONORS IDENTIFICATION OF FACTORS AFFECTING MORTALITY AND LABOR REQUIREMENTS IN CALF AND MATERNITY FACILITIES MSN AG&LSC ENGR (AGR)	(133-9998)	2,500.00

## STUDENT AID

1.	PROFESSOR MARSHALL FINNER, MADISON, WI WISCONSIN AGRICULTURAL ENGINEER SCHOLARSHIP FUND	( TRUST )	155.10
2.	PROFESSOR JOHN E. ANDERSON, MIDDLETON, WI GIFT TO SUPPLEMENT THE INCOME OF THE CHARLES J. ANDERSON SCHOLARSHIP FUND IN THE SCHOOL OF EDUCATION-MADISON	( TRUST )	300.00
3.	DHEW, OFFICE OF EDUCATION WASHINGTON, DC SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS PROGRAM (CONTINUING AWARDS) FOR THE PERIOD 07-01-75 THROUGH 06-30-76 AWARD # 76084902 & 76184902 MSN G SERV FELLOWS & SCHOLS	(146-0002)	88,677.00
4.	DHEW, PHS, HEALTH RESOURCES ADMIN. BETHESDA, MD IN SUPPORT OF THE FOLLOWING:		
1)	NURSING STUDENT LOAN PROGRAM (BACCALAUREATE DEGREE \$28,886 - GRADUATE DEGREE \$959) FOR THE PERIOD 07-01-75 THROUGH 06-30-76 MSN, S LOAN, STUDENT LOANS, NURSING AWARD # 05L550011-76 BHL83	( LOANS )	29,845.00
2)	NURSING SCHOLARSHIP PROGRAM FOR THE PERIOD 07-01-75 THROUGH 06-30-77 AWARD # 05L550011-76 BHL83 MSN G SERV FELLOWS & SCHOLS	(144-G132)	9,154.00

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## STUDENT AID

5.	AMERICAN FOUNDATION FOR PHARMACEUTICAL EDUCATION FAIR LAWN, NJ AFPE FELLOWSHIP PROGRAM FOR 1975-76 MSN GRAD SCH OF PHARMACY	(133-A263)	3,000.00
6.	FOUNDRY EDUCATIONAL FOUNDATION CLEVELAND, OH SCHOLARSHIP PROGRAM IN METALS CASTING MSN G SERV FELLOWS & SCHOLS	(133-0767)	2,650.00
7.	MILWAUKEE FOUNDATION, MILWAUKEE, WI SCHOLARSHIP IN ACTUARIAL SCIENCE MSN BUS BUSINESS, SCH OF	(133-1085)	1,250.00
8.	VARIOUS DONORS EDITH & MICHAEL AGAZIM MEMORIAL SCHOLARSHIP MSN G SERV FELLOWS & SCHOLS	(133-2624)	15.00
9.	CITIES SERVICE FOUNDATION, TULSA, OK BETA ALPHA PSI ALUMNI FUND-ACCOUNTING EDUCATIONAL PROGRAM MSN BUS BUSINESS, SCH OF	(133-3090)	15.00
10.	MINNESOTA MINING & MANUFACTURING COMPANY ST. PAUL, MN UNDERGRADUATE ENGINEERING SCHOLARSHIP PROGRAM MSN G SERV FELLOWS & SCHOLS	(133-3954)	1,500.00
11.	PRICE WATERHOUSE FOUNDATION NEW YORK, NY SCHOLARSHIP TO GRADUATE OR UNDERGRADUATE STUDENT MAJORING IN ACCOUNTING MSN BUS BUSINESS, SCH OF	(133-4294)	1,500.00
12.	AMOCO FOUNDATION, INC., CHICAGO, IL AMOCO FOUNDATION DOCTORAL FELLOWSHIP IN CHEMISTRY MSN L&S CHEMISTRY	(133-4569)	6,000.00
13.	HARRY J. GRANT FOUNDATION MILWAUKEE, WI SCHOOL OF JOURNALISM AND MASS COMMUNICATION SCHOLARSHIP AID MSN L&S JOURN&MASS COMM	(133-4740)	3,500.00
14.	THE PROCTER & GAMBLE COMPANY CINCINNATI, OH GRADUATE FELLOWSHIP IN CHEMISTRY MSN GRAD L&S CHEMISTRY	(133-4944)	5,000.00
15.	NORWICH PHARMACAL COMPANY NORWICH, NY UROLOGY RESIDENCY PROGRAM MSN HS-MED SURGERY GEN SURG	(133-5959)	300.00

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## UNIVERSITY OF WISCONSIN - MADISON

## STUDENT AID

16.	UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI MAX M. SHAPIRO SCHOLARSHIP FOR LAW STUDENTS SELECTED BY FOUR MEMBERS OF THE LAW SCHOOL FACULTY ON THE BASIS OF NEED MSN G SERV FELLOWS & SCHOLS	(133-6826)	270.35
17.	FIRST WISCONSIN NATIONAL BANK OF MADISON, TRUSTEE OF THE TRUST ESTABLISHED BY THE WILL OF ESTHER RHEA NICKERSON, MADISON, WI FRANK AND ESTHER RHEA NICKERSON MEMORIAL SCHOLARSHIP MSN G SERV FELLOWS & SCHOLS	(133-8354)	1,176.27
18.	VARIOUS DONORS MARGARET RUPP COOPER HARP SCHOLARSHIP FUND FOR NON-RESIDENT STUDENTS MSN G SERV FELLOWS & SCHOLS	(133-8427)	250.00
19.	AMERICAN PRINTING & PUBLISHING, INC., MADISON, WI SCHOOL OF NURSING SCHOLARSHIP FUND MSN G SERV FELLOWS & SCHOLS	(133-8872)	24.25
20.	FARMERS UNION MARKETING AND PROCESSING ASSOCIATION REDWOOD FALLS, MN UNDERGRADUATE SCHOLARSHIP IN AGRICULTURE MSN AG&LSC ADM-RESID INSTR	(133-9269)	1,000.00

TOTAL MADISON

7,373,899.33

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INSTRUCTION	181,210.91
LIBRARIES	520.00
MISCELLANEOUS	93,055.53
RESEARCH	6,943,530.92
STUDENT AID	155,581.97

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## UNIVERSITY OF WISCONSIN - MILWAUKEE

## EXTENSION AND PUBLIC SERVICE

1. MULTI  
MILWAUKEE, WI  
SUPPORT OF THE INSTITUTE OF WORLD AFFAIRS  
AT A TOTAL COST OF \$37,924.15  
AWARD # NONE  
MIL URBN 0 INSTIT WORLD AFF (133-9244) 1,718.07

## GIFT-IN-KIND

1. MR. LARRY MEDLEY  
MILWAUKEE, WI  
GIFT OF 18 BOUND VOLUMES AND 16 UNBOUND ISSUES  
OF "BRITISH PLASTICS" TO THE UWM LIBRARY  
AWARD # NONE
2. MRS. IRENE FULLER  
MILWAUKEE, WI  
GIFT OF ONE COPY OF "200 YEARS OF ROYAL  
COPENHAGEN PORCELAIN" TO THE UWM LIBRARY  
AWARD # NONE
3. MS. JEANNE HOLCOMB, MEDICAL LIBRARIAN  
VETERANS' ADMINISTRATION HOSPITAL  
WOOD, WI  
GIFT OF 18 BIBLIOGRAPHIC ITEMS TO THE UWM  
LIBRARY  
AWARD # NONE
4. MR. DAVID R. HOTCHKISS  
CEDARBURG, WI  
GIFT OF 144 BIBLIOGRAPHIC ITEMS DONATED TO  
THE UWM LIBRARY  
AWARD # NONE
5. MR. HENRY F.A. FIEBRANTZ  
MILWAUKEE, WI  
GIFT OF 4 VOLUMES OF THE "MARTINDALE-HUBBEL LAW  
DIRECTORY", 1972, TO THE UWM LIBRARY  
AWARD # NONE
6. MR. MICHAEL K. CONNOR  
CUDAHY, WI  
GIFT OF 4 VOLUMES DONATED TO THE UWM LIBRARY  
AWARD # NONE
7. MS. SARAH BIELEFELD  
MILWAUKEE, WI  
GIFT OF 17 BIBLIOGRAPHIC ITEMS AND 40 PIECES OF  
ASSORTED LEAFLETS, CONCERT PROGRAMS, ETC., RE-  
LATING TO MUSIC DONATED TO THE UWM LIBRARY  
AWARD # NONE

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## UNIVERSITY OF WISCONSIN - MILWAUKEE

## GIFT-IN-KIND

8. MS. MIYOSHI SIMONET  
WAUWATOSA, WI  
GIFT OF 3 JAPANESE BOOKS DONATED TO THE UWM  
LIBRARY  
AWARD # NONE
9. MS. ETHEL B. STEAD  
MILWAUKEE, WI  
GIFT OF A SPEED READING KIT TO THE ASSISTANT  
CHANCELLOR-STUDENT SERVICES, DEPARTMENT OF  
LEARNING SKILLS  
AWARD # NONE

## INSTRUCTION

1. DHEW, SOCIAL & REHABILITATION SERVICES  
WASHINGTON, D.C.  
TEACHING GRANT AND TRAINEESHIPS IN REHAB-  
ILITATION COUNSELING  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AT A TOTAL COST OF \$135,425.00  
AWARD # 44-P-25134/5-11  
MIL EDUC EDUC PSYCHOLOGY (144-G461) 1,289.00
2. NATIONAL SCIENCE FOUNDATION  
WASHINGTON, D.C.  
UNDERGRADUATE RESEARCH PARTICIPATION  
FOR THE PERIOD 03-11-76 THROUGH 05-31-77  
AWARD # SMI 76-03083  
MIL L&S CHEMISTRY (144-H446) 15,700.00
3. MS. ELIZABETH LASKIN  
MILWAUKEE, WI  
SCHOLARSHIPS FOR THE DEPARTMENT OF MUSIC  
AT A TOTAL COST OF \$4,715.00  
AWARD # NONE  
MIL F ARTS ADMINISTRATION (133-4984) 200.00
4. J.B. LIPPINCOTT COMPANY  
PHILADELPHIA, PA  
SUPPORT CONTINUED DEVELOPMENT OF A MULTI-MEDIA  
PROGRAM IN THE UNIVERSITY OF WISCONSIN-MILWAUKEE  
SCHOOL OF NURSING  
AT A TOTAL COST OF \$61,339.63  
AWARD # NONE  
MIL NURS NURSING (133-7653) 4,294.40
5. THE SCARECROW PRESS, INC.  
METUCHEN, NJ  
DISCRETIONARY ACCOUNT  
AT A TOTAL COST OF \$740.63  
AWARD # NONE  
MIL L&S LIBRARY SCIENCE LIBR SCI (133-8897) 46.86



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## UNIVERSITY OF WISCONSIN - MILWAUKEE

## INSTRUCTION

6.	MBA EXECUTIVE CURRICULUM PROGRAM MIL BUS AD ADMINISTRATION	(133-9374)	
	4,316.00	HARLEY-DAVIDSON MOTOR COMPANY TOMAHAWK, WI AND ADRIENNE E. DAVIS MILWAUKEE, WI	
	6,816.00	WILL ROSS, INC. MILWAUKEE, WI AND ALLIS-CHALMERS CORPORATION MILWAUKEE, WI	
			11,132.00

## MISCELLANEOUS

1.	DEPARTMENT OF ADMINISTRATION P/C WITH THE DEPARTMENT OF LABOR MADISON, WI PROJECT SKILL FOR THE PERIOD 04-15-74 THROUGH 06-30-77 AT A TOTAL COST OF \$15,888.00 AWARD # NONE MIL ADM AF STAFF SERVICES STAFF DEVL (144-G185)		13,202.00
2.	VETERANS ADMINISTRATION MILWAUKEE, WI VETERANS' ADMINISTRATIVE OVERHEAD: TO SUPPORT THE ACTIVITIES OF THE DIVISION OF STUDENT SERVICES AT A TOTAL COST OF \$33,476.00 AWARD # NONE MIL SS&S P STUDENT SERVICES PROG DEVEL (144-D030)		6,829.00
3.	THE NORTHWESTERN MUTUAL LIFE INSURANCE COMPANY MILWAUKEE, WI FUNDS FOR THE DISCRETIONARY USE OF THE SCHOOL OF BUSINESS ADMINISTRATION AT A TOTAL COST OF \$4,000.00 AWARD # NONE MIL BUS AD ADMINISTRATION (133-A401)		1,500.00
4.	WILLIAM RANDOLPH HEARST FOUNDATION NEW YORK, NY WUWM SUPPORT GRANT AWARD # NONE MIL L&S W U W M - RADIO (133-A414)		5,000.00
5.	MULTI MILWAUKEE, WI SUPPORT OF THE SUMMER EVENINGS OF MUSIC PROGRAM AT A TOTAL COST OF \$127,142.29 AWARD # NONE MIL F ARTS ADMINISTRATION (133-2593)		10.00

GIFTS, GRANTS AND CONTRACTS  
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## UNIVERSITY OF WISCONSIN - MILWAUKEE

## MISCELLANEOUS

6. ST. MARY'S HOSPITAL  
MILWAUKEE, WI  
DEMONSTRATION OF THE PARAMETERS TO PATIENTS  
AT A TOTAL COST OF \$56,149.00  
AWARD # NONE  
MIL S WELF GENERAL (133-8379) 14,010.00
7. JEFFREY L. BRIGGS  
WAUKESHA, WISCONSIN  
DEPARTMENTAL CHAIRMAN'S DISCRETIONARY ACCOUNT  
AT A TOTAL COST OF \$195.00  
AWARD # NONE  
MIL L&S ZOOLOGY (133-8438) 70.00
8. MR. ELMER L. WINTER  
C/O RITZ, HOLMAN AND COMPANY  
MILWAUKEE, WI  
FUNDS TO HELP DEFRAY EXPENSES FOR ART STUDENTS  
ATTENDING A TRIP TO THE NINTH NATIONAL INTER-  
NATIONAL SCULPTURE CONFERENCE IN NEW ORLEANS,  
MARCH 31 - APRIL 3, 1976  
AT A TOTAL COST OF \$3,975.00  
AWARD # NONE  
MIL F ARTS ADMINISTRATION (133-8507) 100.00

## RESEARCH

1. SOUTHEASTERN WISCONSIN AREA AGENCY ON AGING  
P/C CONTRACTOR WITH DHEW, OH  
WAUKESHA, WI  
STUDY OF MOVEMENT AND MOBILITY OF ELDERLY PEOPLE  
IN THE SIX COUNTIES AROUND MILWAUKEE COUNTY  
FOR THE PERIOD 02-01-76 THROUGH 07-31-76  
AWARD # NONE  
MIL ARC&UP URBAN PLANNING (144-H433) 3,500.00
2. SOUTHEASTERN WISCONSIN REGIONAL PLANNING  
COMMISSION  
WAUKESHA, WI  
CARPOOL EVALUATION PROJECT  
FOR THE PERIOD 01-01-76 THROUGH 07-31-76  
AWARD # NONE  
MIL L&S GEOGRAPHY (144-H475) 8,045.00
3. DHEW, PHS, NATIONAL INSTITUTES OF HEALTH  
BETHESDA, MD  
RESONANCE RAMAN PROBE STUDIES OF BIOMOLECULES  
FOR THE PERIOD 04-01-76 THROUGH 03-31-77  
AWARD # 5 R01 GM21916-02  
MIL L&S CHEMISTRY (144-H448) 26,434.00
4. ENVIRONMENTAL PROTECTION AGENCY  
WASHINGTON, D.C.  
DETERMINATION OF ATMOSPHERIC PHOSPHORUS TO LAKE  
MICHIGAN  
FOR THE PERIOD 02-01-76 THROUGH 01-31-77  
AWARD # R-803238-02-0  
MIL GRAD GT LKS STU CTR F GT LKS STU (144-H373) 33,000.00

GIFTS, GRANTS AND CONTRACTS  
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## UNIVERSITY OF WISCONSIN - MILWAUKEE

## RESEARCH

5. HOUSING AND URBAN DEVELOPMENT, DEPT. OF  
WASHINGTON, D.C.  
RESIDENTIAL SOLAR ENERGY DEMONSTRATION PROJECT  
(RETROFIT)  
FOR THE PERIOD 02-20-76 THROUGH 12-31-76  
AWARD # H-2462  
MIL ARC&UP ARCHITECTURE (144-H447) 13,800.00
6. WISCONSIN ELECTRIC POWER COMPANY  
MILWAUKEE, WI  
ANALYSIS OF FISH EGGS, FISH LARVAE AND  
BENTHIC MACRO-INVERTEBRATES  
AT A TOTAL COST OF \$19,665.00  
AWARD # P.O. D29840-S  
MIL L&S ZOOLOGY (133-A342) 4,140.00
7. DR. JAMES M. COOK  
WHITEFISH BAY, WI  
RESEARCH -- CHAIRMAN'S DISCRETIONARY ACCOUNT  
AT A TOTAL COST OF \$2,040.00  
AWARD # NONE  
MIL L&S CHEMISTRY (133-A400) 540.00
8. RESEARCH CORPORATION  
NEW YORK, NY  
HEAVY METAL BINDING PROTEINS  
AWARD # 7972  
MIL L&S CHEMISTRY (133-A412) 10,000.00
9. MODERN LANGUAGE ASSOCIATION OF AMERICA  
NEW YORK, NY  
GRANT IN SUPPORT OF THE NEW VARIORUM  
SHAKESPEARE  
AWARD # NONE  
MIL L&S ENGLISH (133-A415) 5,000.00
10. THE WISCONSIN SOCIETY FOR JEWISH LEARNING  
MILWAUKEE, WI  
DESIGN A COURSE IN THE FIELD OF JEWISH FOLKLORE  
TO BE CALLED "FOLKLORE OF THE OLD TESTAMENT" OR  
"JEWISH FOLKLORE"  
AT A TOTAL COST OF \$4,232.00  
AWARD # NONE  
MIL L&S HEBREW STU (133-7160) 1,500.00
11. THE EATON CORPORATION  
MILWAUKEE, WI  
EQUIPMENT TESTING AT COLD TEMPERATURES  
AT A TOTAL COST OF \$2,171.20  
AWARD # NONE  
MIL L&S GEOLOGICAL SCI (133-8421) 1,621.20
12. FUNDS FOR THE FOLLOWING:  
1. USE OF EQUIPMENT  
2. PROOF TEST OF REACTOR HEAD STORAGE STAND  
3. POLE SPLICE TESTS  
MIL ENG&AS MECHANICS (133-9372)
- 113.00 SPEED-QUEEN DIVISION  
MCGRAW EDISON COMPANY  
RIPON, WI  
1,050.00 LAKESIDE BRIDGE AND STEEL COMPANY  
MILWAUKEE, WI  
320.00 WISCONSIN ELECTRIC POWER COMPANY  
MILWAUKEE, WI

1,483.00

GIFTS, GRANTS AND CONTRACTS  
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## UNIVERSITY OF WISCONSIN - MILWAUKEE

## RESEARCH

13. APPLETON ELECTRIC COMPANY  
SOUTH MILWAUKEE, WI  
VIBRATION TESTING OF THREE APPLETON 06202A-4  
FIXTURES  
AT A TOTAL COST OF \$2,741.70  
AWARD # NONE  
MIL ENG&AS MECHANICS (133-9424) 866.80

## STUDENT AID

1. MULTI  
MILWAUKEE, WI  
GEORGE P. ETENHEIM MEMORIAL TRUST FUND  
AT A TOTAL COST OF \$4,539.00  
AWARD # NONE ( TRUST ) 10.00

2. KEY LINE FREIGHT, INC.  
GRAND RAPIDS, MI  
KEY LINE FREIGHT NURSING SCHOLARSHIP FUND  
AWARD # NONE  
MIL NURS NURSING (133-A146) 1,000.00

3. FOUNDRY EDUCATIONAL FOUNDATION  
CLEVELAND, OH  
FOUNDRY EDUCATIONAL FOUNDATION SCHOLARSHIP  
FUND  
AWARD # NONE  
MIL ENG&AS MATERIALS (133-A413) 500.00

4. ARTHUR ANDERSEN & COMPANY  
MILWAUKEE, WI  
SCHOLARSHIP FOR ACCOUNTING STUDENTS AT THE UNDER-  
GRADUATE AND GRADUATE LEVELS; AND SCHOLARSHIP  
SUPPORT TO MINORITY HERITAGE STUDENTS WITH DIS-  
ADVANTAGED BACKGROUNDS  
AT A TOTAL COST OF \$18,300.00  
AWARD # NONE  
MIL BUS AD ADMINISTRATION (133-4130) 1,500.00

5. HARRY J. GRANT FOUNDATION  
C/O DONALD B. ABERT  
MILWAUKEE, WI  
SCHOLARSHIP AID TO JOURNALISM STUDENTS AT UWM  
AT A TOTAL COST OF \$41,500.00  
AWARD # NONE  
MIL L&S MASS COMMUNICATN MASS COMM (133-6890) 1,750.00

6. MULTI  
MILWAUKEE, WI  
HUMAN RESOURCES DEVELOPMENT FUND  
AT A TOTAL COST OF \$45,868.24  
AWARD # NONE  
MIL SS&S P STUDENT SERVICES FIN AIDS (133-7114) 471.63

GIFTS, GRANTS AND CONTRACTS  
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UNIVERSITY OF WISCONSIN - MILWAUKEE

STUDENT AID

7.	WISCONSIN RURAL REHABILITATION CORPORATION MADISON, WI WISCONSIN RURAL REHABILITATION CORPORATION NURSING STUDENT INTERNSHIP AWARDS AT A TOTAL COST OF \$17,912.50 AWARD # NONE MIL NURS NURSING	(133-9002)	5,190.00
	TOTAL MILWAUKEE		195,452.96 =====

EXTENSION AND PUBLIC SERVICE	1,718.07
INSTRUCTION	32,662.26
MISCELLANEOUS	40,721.00
RESEARCH	109,930.00
STUDENT AID	10,421.63

GIFTS, GRANTS AND CONTRACTS  
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## UNIVERSITY OF WISCONSIN - EAU CLAIRE

## EXTENSION AND PUBLIC SERVICE

1. WISCONSIN IMPROVEMENT COMPANY  
MADISON, WI  
IN-SERVICE WORKSHOP ON INDIVIDUALLY GUIDED  
INSTRUCTION (I G E) FOR SECONDARY EDUCATION  
FOR THE PERIOD 02-24-76 THROUGH 04-30-76  
EAU ET&PS FIELD SERV-EXT (133-0839) 1,200.00

## INSTRUCTION

1. UNIVERSITY OF WISCONSIN-EAU CLAIRE FOUNDATION INC  
EAU CLAIRE, WI  
SUPPORT OF A HALF-TIME APPOINTMENT FOR A VISITING  
PROFESSORSHIP IN THE FIELDS OF RELIGION AND  
PHILOSOPHY FOR THE PERIOD 08-21-76 THROUGH  
05-31-77  
EAU ART&SC PHILOS & RELIG S (133-0836) 15,000.00

## UNRESTRICTED

1. MINNESOTA MINING AND MANUFACTURING  
MINNEAPOLIS, MN  
A GRANT IN AID TO THE DEPARTMENT OF CHEMISTRY TO  
BE USED AT THEIR DISCRETION BEGINNING 02 24 76  
EAU ART&SC CHEMISTRY (133-0665) 1,500.00

## TOTAL EAU CLAIRE

17,700.00  
=====

EXTENSION AND PUBLIC SERVICE	1,200.00
INSTRUCTION	15,000.00
UNRESTRICTED	1,500.00

GIFTS, GRANTS AND CONTRACTS  
MAY 7, 1976

## UNIVERSITY OF WISCONSIN - GREEN BAY

## MISCELLANEOUS

1. WISCONSIN ARTS BOARD, MADISON, WI  
(P/C WITH NEA)  
SUPPORT OF VARIOUS ARTS PROJECTS  
FOR THE PERIOD 04-01-74 THROUGH 03-31-77  
AT A TOTAL COST OF \$11,519.36  
AWARD # NONE  
GBY I&U SV LECTS & PERFORMS (144-F093) 3,135.00

## RESEARCH

1. WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION,  
MADISON, WI (P/C WITH DHEW OE)  
AESTHETIC EDUCATION CENTER  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AWARD # TT PAF 384 (ZC)  
GB AC PRG COL-CREATIVE COM COMMUN-ACT (144-H427) 3,500.00
2. WISCONSIN STATE MANPOWER COUNCIL, MADISON, WI  
(P/C WITH LABOR)  
OFFENDER EMPLOYMENT PROGRAM  
FOR THE PERIOD 03-08-76 THROUGH 06-30-76  
AWARD # TLEX76-809  
GB O I S COMPUTER SVCS COMPUT SVC (144-H429) 2,982.00

## STUDENT AID

1. VARIOUS DONORS  
SOURCE OF FINANCIAL AID PAYMENTS TO STUDENT  
ATHLETES AT THE UNIVERSITY OF WISCONSIN-GREEN  
BAY WITHIN THE GUIDELINES PRESCRIBED BY THE  
NATIONAL COLLEGIATE ATHLETIC ASSOCIATION  
GB AUX EN ATHLETICS (133-7213) 1,715.00

## TOTAL GREEN BAY

11,332.00  
=====MISCELLANEOUS  
RESEARCH  
STUDENT AID3,135.00  
6,482.00  
1,715.00

GIFTS, GRANTS AND CONTRACTS  
MAY 7, 1976

## UNIVERSITY OF WISCONSIN - LACROSSE

## EXTENSION AND PUBLIC SERVICE

1. WISCONSIN ARTS BOARD, MADISON, WI (P/C WITH NEA)  
GRANT FOR SECOND TOURING SEASON OF THE WISCONSIN  
TOURING REPERTORY THEATRE  
FOR THE PERIOD 05-01-76 THROUGH 08-31-76  
AWARD # 4601-UWL-6  
LAC L&S      SPEECH      (144-9121)      3,000.00
2. WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION  
MADISON, WI  
COMPREHENSIVE SCHOOL HEALTH DEMONSTRATION  
PROJECT  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AWARD # ZC 74  
LAC HPE&R - HEALTH      (133-2013)      2,370.00

## GIFT-IN-KIND

1. UNITED CEREBRAL PALSY ASSOCIATION OF THE COULEE  
REGION  
LACROSSE, WI  
GIFT OF A "TOT-DOCK", A PLATFORM WHICH CAN BE  
SUBMERGED IN POOL TO CREATE AN ARTIFICIAL FLOOR  
TO HELP HANDICAPPED INDIVIDUALS TO USE THE  
SWIMMING POOL

## INSTRUCTION

1. NATIONAL ENDOWMENT FOR THE HUMANITIES  
WASHINGTON, DC  
CONSULTANT GRANT TO PAY FOR CONSULTANT'S REVIEW  
OF UWL HUMANITIES COMPONENT OF BASIC STUDIES  
FOR THE PERIOD 12-01-75 THROUGH 10-31-76  
AWARD # EC-24123-76-438  
LAC L&S      DEANS OFFICE      (144-0113)      4,241.00

## LIBRARIES

1. HOWARD MUMFORD JONES  
CAMBRIDGE, MA  
GIFT FOR THE PURCHASE OF BOOKS FOR MURPHY LIBRARY  
LAC ACAD S LIBRARY      (133-5906)      100.00

## RESEARCH

1. REMINGTON ARMS COMPANY  
BRIDGEPORT, CT  
GIFT FOR TRAVEL EXPENSES INCURRED IN RESEARCH  
PROJECT DEALING WITH THE ATTITUDES OF WISCONSIN  
HUNTERS  
LAC WIED      CTR-HUMAN RESRCS      (133-5819)      1,000.00



GIFTS, GRANTS AND CONTRACTS  
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UNIVERSITY OF WISCONSIN - LACROSSE

STUDENT AID

1. JUSTICE, DEPT. OF  
WASHINGTON, DC  
EXTENSION OF FY 76 LAW ENFORCEMENT EDUCATION  
PROGRAM  
FOR THE PERIOD 07-01-76 THROUGH 07-31-76  
AWARD # 76-LP-05-0170  
LAC STU AF FIN AIDS OFFICE (144-5530) 2,800.00

TOTAL LACROSSE 13,511.00  
=====

EXTENSION AND PUBLIC SERVICE	5,370.00
INSTRUCTION	4,241.00
LIBRARIES	100.00
RESEARCH	1,000.00
STUDENT AID	2,800.00

GIFTS, GRANTS AND CONTRACTS  
MAY 7, 1976

UNIVERSITY OF WISCONSIN - PARKSIDE

INSTRUCTION

- |    |   |                   |
|----|---|-------------------|
| 1. | NATIONAL ENDOWMENT FOR THE HUMANITIES<br>WASHINGTON, DC<br>CONSULTANT GRANT<br>FOR THE PERIOD 12-01-75 THROUGH 05-31-76<br>AWARD # EC-24524-76-383<br>PKS SC&SOC HUMANISTIC STU ENGLISH (144-H307)  | 2,200.00          |
| 2. | WISCONSIN HUMANITIES COMMITTEE, MADISON, WI (P/C<br>WITH NEH)<br>GOVERNMENT INSTITUTIONS AND DEMOCRATIC VALUES IN<br>MODERN AMERICA<br>FOR THE PERIOD 10-01-75 THROUGH 06-30-76<br>AWARD # G-FY75-3<br>PKS SC&SOC HUMANISTIC STU ENGLISH (144-H452) | 5,915.00          |
|    | TOTAL PARKSIDE  | 8,115.00<br>===== |

INSTRUCTION

8,115.00

GIFTS, GRANTS AND CONTRACTS  
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## UNIVERSITY OF WISCONSIN - STEVENS POINT

## EXTENSION AND PUBLIC SERVICE

1. THE NATIONAL ASSOCIATION OF CONSERVATION DISTRICTS  
STEVENS POINT, WI  
CONTRACT FOR THE FILMING OF THE NON-POINT  
POLLUTION CONTROL FILM--PRODUCE A 28.30 MINUTE  
FILM PLUS A HALF-HOUR VIDEO TAPE, RELATED PRINTS  
AND COPIES, PLUS ASSISTANCE IN PROMOTION  
FOR THE PERIOD 01-76 THROUGH 12-78  
AWARD # NONE  
STP ESIP&L UNIV BROADCASTNG (133-4801) 45,000.00

## RESEARCH

1. WISCONSIN DEPARTMENT OF NATURAL RESOURCES  
MADISON, WI  
CONTRACT TO SECTION AND AGE BEAR TEETH FOR THE  
WISCONSIN DEPARTMENT OF NATURAL RESOURCES  
FOR THE PERIOD 02-01-76 THROUGH 06-30-76  
STP CONR NATURAL RESOURCS NAT RESRCS (133-8412) 645.00
2. WISCONSIN DEPARTMENT OF NATURAL RESOURCES  
MADISON, WI  
INTERNSHIP PROGRAM - MACKENZIE ENVIRONMENTAL  
CENTER  
FOR THE PERIOD 01-01-76 THROUGH 05-01-76  
STP CONR NATURAL RESOURCS NAT RESRCS (133-8463) 1,400.00
- TOTAL STEVENS POINT 47,045.00  
=====

EXTENSION AND PUBLIC SERVICE 45,000.00  
RESEARCH 2,045.00

GIFTS, GRANTS AND CONTRACTS  
MAY 7, 1976

## UNIVERSITY OF WISCONSIN - STOUT

## RESEARCH

- |    |   |                   |
|----|---|-------------------|
| 1. | WISCONSIN STATE BOARD FOR VOCATIONAL, TECHNICAL &<br>ADULT EDUCATION, MADISON, WI (P/C WITH DHEW OE)<br>ADDITION MONIES FOR "VTAE FIELD SERVICE EVALUATION<br>MODEL & PROCEDURES"<br>FOR THE PERIOD 07-01-75 THROUGH 06-30-76<br>AWARD # 19-029-151-226<br>STO GRAD GRAD COLL ADMIN (144-0687)                                | 486.00            |
| 2. | WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION,<br>MADISON, WI (P/C WITH DHEW OE)<br>SERVICE OF ONE CERTIFIED DISTRIBUTIVE EDUCATION<br>FIELD REPRESENTATIVE TO ACT AS A LIAISON BETWEEN<br>THE DPI & LOCAL SCHOOL DISTRICTS<br>FOR THE PERIOD 03-01-76 THROUGH 07-31-76<br>AWARD # ZC 523<br>STO GRAD GRAD COLL ADMIN (144-0811) | 6,635.00          |
|    | TOTAL STOUT   | 7,121.00<br>===== |
|    | RESEARCH  | 7,121.00          |

GIFTS, GRANTS AND CONTRACTS  
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## UNIVERSITY OF WISCONSIN - CENTER SYSTEM

## GIFT-IN-KIND

1. WESTBORO CENTENNIAL COMMITTEE,  
WESTBORO, WI  
"WESTBORO PAGES OF HISTORY 1875-1975"  
TO THE MEDFORD CENTER
2. MICHAEL J. CAHILL, WEST BEND, WI  
TWO BOOKS TO THE WASHINGTON COUNTY CENTER
3. MARY I. BLEECKER, WEST BEND, WI  
FOUR BOOKS TO THE WASHINGTON COUNTY CENTER

## RESEARCH

1. COUNTY OF MARATHON,  
WAUSAU, WI  
DEFRAY COST OF WATER ANALYSIS SERVICES  
CNS MARATH BIOLOGY (133-8364) 7,464.20

## STUDENT AID

1. DHEW, OFFICE OF EDUCATION  
WASHINGTON, DC  
IN SUPPORT OF THE FOLLOWING:
  - 1) SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS  
PROGRAM (CONTINUING AWARDS) TRANSFER TO MADISON  
CONTINUING SUPPLEMENTAL EDUCATIONAL OPPORTUNITY  
GRANTS PROGRAM  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AWARD # 76084902 & 76184902  
CNS (146-7002) 86,094.00-
  - 2) SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS  
PROGRAM (ADMIN. EXPENSE) TRANSFER TO MADISON  
CONTINUING SUPPLEMENTAL EDUCATIONAL OPPORTUNITY  
GRANTS PROGRAM  
FOR THE PERIOD 07-01-75 THROUGH 06-30-76  
AWARD # 76084902 & 76184902  
CNS G E A INSTIT RESEANAL ST FIN AID (144-G898) 2,583.00-

TOTAL CENTER SYSTEM

81,212.80-

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RESEARCH  
STUDENT AID7,464.20  
88,677.00-

GIFTS, GRANTS AND CONTRACTS  
MAY 7, 1976

## UNIVERSITY OF WISCONSIN - EXTENSION

## EXTENSION AND PUBLIC SERVICE

1. THE FRIENDS OF CHANNEL 21, INC.,  
MADISON, WI  
GIFT OF THE FILM AND RIGHTS TO AIR THE  
TELEVISION PROGRAM SERIES "VICTORY AT SEA"  
WHA-TV
2. THE CONSTRUCTION SPECIFICATIONS INSTITUTE,  
WASHINGTON, DC  
STUDY OF THE CONTINUING EDUCATION NEED OF CSI  
RESPONSIVE TO THE NEEDS OF CSI MEMBERS AND  
POTENTIAL MEMBERS WITHIN THE CONSTRUCTION  
INDUSTRY AT A LEVEL OF \$11,200
3. DHEW, PHS, HEALTH SERVICES ADM  
ROCKVILLE, MD  
PROVIDE A TELEPHONE DIAL ACCESS INFORMATION  
RETRIEVAL SERVICE FOR PHYSICIANS  
FOR THE PERIOD 03-01-76 THROUGH 02-28-77  
AWARD # 282-76-0342 WBS  
EXT P H D HEALTH SCI AREA MEDICINE (144-H420) 5,259.00
4. WISCONSIN REGIONAL MEDICAL PROGRAM, INC., MADISON,  
WI (P/C WITH DHEW PHS NIH)  
ARTHRITIS OUTREACH/CONSULTATION PROJECT  
FOR THE PERIOD 01-01-76 THROUGH 06-30-76  
AWARD # 123-5  
EXT P H D HEALTH SCI AREA MEDICINE (144-H332) 25,312.00
5. PARTIAL SUPPORT OF CONTINUING EDUCATION AGENT IN  
LANGLADE COUNTY DURING THE PERIOD 01-01-76 THRU  
06-30-76  
EXT COM PR COMMUNITY PROGS CENTRAL (133-A798)  
1,715.00 LANGLADE COUNTY,  
ANTIGO, WI  
4,289.00 NORTH CENTRAL TECHNICAL INSTITUTE,  
WAUSAU, WI  
6,004.00
6. VARIOUS DONORS  
TELEPHONE IN EDUCATION CONFERENCE  
EXT E C COMMUNICATION (133-A896) 500.00
7. CORPORATION FOR PUBLIC BROADCASTING  
WASHINGTON, DC  
1976 COMMUNITY SERVICE GRANT FOR THE PERIOD  
07-01-76 THRU 06-30-77  
AWARD # 5241-70161  
EXT E C TELEVISION (133-A900) 170,383.00
8. EDUCATIONAL COMMUNICATIONS BOARD,  
MADISON, WI  
PRODUCTION OF BOATING SAFETY-PHASE I  
FOR THE PERIOD 03-01-76 THRU 12-31-76  
EXT E C TELEVISION (133-A919) 19,000.90

GIFTS, GRANTS AND CONTRACTS  
MAY 7, 1976

## UNIVERSITY OF WISCONSIN - EXTENSION

## EXTENSION AND PUBLIC SERVICE

9.	EDUCATIONAL COMMUNICATIONS BOARD, MADISON, WI PRODUCTION OF BOATING SAFETY-PHASE II FOR THE PERIOD 03-01-76 THRU 12-31-76 EXT E C TELEVISION	(133-4920)	4,969.00
10.	SUPPORT CONTINUING EDUCATION AGENT IN SHEBOYGAN AND FOND DU LAC COUNTIES EXT COM PR COMMUNITY PROGS NORTHEAST	(133-7247)	
	3,107.00 SHEBOYGAN COUNTY, SHEBOYGAN, WI		
	3,000.00 FOND DU LAC COUNTY, FOND DU LAC, WI		
			6,107.00
11.	VARIOUS DONORS UNIVERSITY EXTENSION FELLOWSHIP EXT P S D STAFF TRNG DEV	(133-7462)	50.00
12.	COUNTY OF VILAS, EAGLE RIVER, WI SUPPORT AREA HOME ECONOMIST EXT COM PR COMMUNITY PROGS STATEWIDE	(133-8368)	150.00
13.	VARIOUS DONORS EXTENSION MEDICINE ROYALTIES ACCOUNT EXT P H D HEALTH SCI AREA MEDICINE	(133-8621)	60.00
14.	VARIOUS DONORS SUPPORT CROP EVALUATION EXT E E D AGRONOMY	(133-8685)	20,335.00
15.	VARIOUS DONORS TEST PROGRAM OF ALFALFA SEEDS EXT E E D AGRONOMY	(133-8832)	4,400.00
16.	WISCONSIN ASSOCIATION OF FAIRS, SULLIVAN, WI SUPPORT THE PRODUCTION OF EXHIBITS FOR FAIRS, ETC. EXT E C AGR JOURNALISM	(133-9017)	1,000.00
	TOTAL EXTENSION		263,529.90 =====
	EXTENSION AND PUBLIC SERVICE		263,529.90

GIFTS, GRANTS AND CONTRACTS  
MAY 7, 1976

UNIVERSITY OF WISCONSIN - MADISON

RESEARCH

1. SYNTEX RESEARCH, A DIVISION OF SYNTEX U.S.A., INC.,  
PALO ALTO, CA. EVALUATION OF AN ANTHELMINTIC,  
OXFENDAZOLE, IN CALVES, LAMBS, AND HORSES  
MSN, AG & LSC, VETERINARY SCI (133-A941) \$39,500



	ITEMS PROCESSED 3-9-76 THROUGH 4-15-76								TOTAL
	EXTENSION	INSTRUCTION	LIBRARIES	MISC.	PHYSICAL PLANT	RESEARCH	STUDENT AID	UNRES.	
CNTL ADM/UNIV WIDE	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
CENTER SYSTEM	-0-	-0-	-0-	-0-	-0-	7,464.20	(88,677.00)	-0-	(81,212.80)
EAU CLAIRE	1,200.00	15,000.00	-0-	-0-	-0-	-0-	-0-	1,500.00	17,700.00
EXTENSION	263,529.90	-0-	-0-	-0-	-0-	-0-	-0-	-0-	263,529.90
GREEN BAY	-0-	-0-	-0-	3,135.00	-0-	6,482.00	1,715.00	-0-	11,332.00
LA CROSSE	5,370.00	4,241.00	100.00	-0-	-0-	1,000.00	2,800.00	-0-	13,511.00
MADISON	-0-	181,210.91	520.00	93,055.53	-0-	6,983,030.92	155,581.97	-0-	7,413,399.33
MILWAUKEE	1,718.07	32,662.26	-0-	40,721.00	-0-	109,930.00	10,421.63	-0-	195,452.96
OSHKOSH	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
PARKS IDE	-0-	8,115.00	-0-	-0-	-0-	-0-	-0-	-0-	8,115.00
PLATTEVILLE	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
RIVER FALLS	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
STEVENS POINT	45,000.00	-0-	-0-	-0-	-0-	2,045.00	-0-	-0-	47,045.00
STOUT	-0-	-0-	-0-	-0-	-0-	7,121.00	-0-	-0-	7,121.00
SUPERIOR	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
WHITEWATER	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
TOTAL May 1976	316,817.97	241,229.17	620.00	136,911.53	-0-	7,117,073.12	81,841.60	1,500.00	7,895,993.39
PREVIOUSLY REPORTED	3,444,055.98	13,233,817.57	340,971.48	8,918,615.73	633,824.00	55,760,787.86	31,438,121.62	121,205.00	113,891,399.24
GRAND TOTAL	3,760,873.95	13,475,046.74	341,591.48	9,055,527.26	633,824.00	62,877,860.98	31,519,963.22	122,705.00	121,787,392.63
TOTAL May 1975	255,259.73	403,050.40	4,022.67	83,579.21	2,000.00	5,774,279.67	163,162.10	1,000.00	6,686,353.78
PREVIOUSLY REPORTED	3,773,016.41	13,831,377.87	280,874.68	4,727,330.63	611,161.00	61,812,443.06	20,830,916.55	140,245.00	106,007,365.20
GRAND TOTAL	4,028,276.14	14,234,428.27	284,897.35	4,810,909.84	613,161.00	67,586,722.73	20,994,078.65	141,245.00	112,693,718.98
TOTAL FEDERAL May 76	33,571.00	203,291.00	-0-	70,899.00	-0-	6,326,126.30	41,799.00	-0-	6,675,686.30
PREVIOUSLY RPT FED	2,402,937.74	12,675,718.69	165,309.68	7,028,139.96	438,194.00	44,432,990.78	30,367,312.00	-0-	97,510,602.85
GRAND TOTAL FEDERAL	2,436,508.74	12,879,009.69	165,309.68	7,099,038.96	438,194.00	50,759,117.08	30,409,111.00	-0-	104,186,289.15
TOTAL FEDERAL May 75	182,598.00	388,094.61	3,905.00	2,307.00	-0-	5,373,509.92	93,439.00	-0-	6,043,853.53
PREVIOUSLY RPT FED	2,711,406.15	13,347,754.27	146,650.00	2,160,198.26	315,724.00	51,137,816.31	19,964,279.99	-0-	89,783,828.98
GRAND TOTAL FEDERAL	2,894,004.15	13,735,848.88	150,555.00	2,162,505.26	315,724.00	56,511,326.23	20,057,718.99	-0-	95,827,682.51

THIS REPORT INCLUDES \$39,500 ITEM UNDER MADISON (RESEARCH)

REPORT OF NON-PERSONNEL ACTIONS BY ADMINISTRATIVE OFFICERS  
to the  
BOARD OF REGENTS  
AND INFORMATIONAL ITEMS REPORTED FOR THE REGENT RECORD

7 May 1976

I. Report of Actions Taken - Construction Contracts Executed and Schedules of Costs Adopted Within Approved Project Budgets (over \$250,000) - (per Regent Authority of February 11, 1972).

A. 1973-75 West Campus Chillers and Utilities  
University of Wisconsin - Madison  
(Project No. 6808-08)

1. Contracts Awarded:

a. Pumps and Related Equipment

Azco Downey, Inc.  
2203 West Michigan Street  
Milwaukee, WI 53233

Base Bid No. 1                   \$    124,500.00

b. Electrical Substation Equipment

Staff Electric Company, Inc.  
1659 North Jackson Street  
Milwaukee, WI 53202

Base Bid No. 2                   \$     79,400.00

c. Cooling Tower Louvers

Kilgust Mechanical, Inc.  
6900 Mangrove Lane  
P. O. Box 9270  
Monona, WI 53715

Base Bid No. 3                   \$     74,880.00

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2. Schedule of Costs:

a. Construction:

(1)	Contracts as Bid	\$ 6,699,317.00	
(2)	Change Orders	96,981.12	
(3)	Agency Expenditures	2,195.70	
(4)	M.G. & E. Switchgear and Installation	102,075.00	
(5)	Total Construction		\$ 6,900,568.82

b. Design & Field Supervision:

(1)	A/E	\$ 352,000.00	
(2)	BFM	152,780.60	
(3)	Total D & FS		504,780.60

c. Contingency:		\$ 30,000.00
d. Future work to be bid including contingency:		<u>202,650.58</u>
e. Total Schedule of Costs:		\$ 7,638,000.00

3. Source of Funds: General Obligation Bonding (\$6,952,000.00)  
and State Building Trust Funds (\$686,000.00).

B. 1969-71 Library Learning Center  
(Electronic Apparatus & Associated Equipment)  
University of Wisconsin - Parkside  
(Project No. 6803-06)

1. Contract Awarded:

a. Terminal, Source, and Monitor  
Equipment and Related Work

K & M Electronics of Todd Communications, Inc. 7360 Ohms Lane Minneapolis, MN 55435	Base Bid No. 1	\$ 100,000.00
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2. Schedule of Costs:

a. Construction:

(1) Contracts as Bid	\$ 5,627,038.00	
(2) Change Orders	<u>550,632.82</u>	
(3) Total Construction		\$ 6,177,670.82

b. Design & Field Supervision:

(1) To Date	\$ 536,504.00	
(2) BFM - This Contract	300.00	
(3) UW-Parkside Planning and Construction	<u>1,000.00</u>	
(4) Total D & FS		537,804.00

c. Movable and Technical Equipment: 1,082,555.00

d. Contingency: 90,580.18

e. Total Schedule of Costs: \$ 7,888,610.00

3. Source of Funds: General Obligation Bonding.

C. 1969-71 Applied Arts Building  
 (Landscaping)  
 University of Wisconsin - Stout  
 (Project No. 6901-13)

1. Contract Awarded:

a. All Work as Shown  
 and/or called for

Charles Klehm & Son Nursery	Base Bid No. 1	\$	7,515.00
2 East Algonquin Road			
Arlington Heights, IL 60005			

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2. Schedule of Costs (Landscaping Portion Only):

a. Construction: \$ 7,515.00

b. Design & Field Supervision:

(1) UW-Stout	\$	600.00	
(2) BFM		<u>300.00</u>	
(3) Total D & FS			900.00

c. Contingencies: 385.00

d. Total Schedule of Costs (Landscaping Portion Only): \$ 8,800.00

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Following is the recommended revised total project budget:

a. Construction and Site Development	\$	3,658,475.55*
b. Design & Field Supervision:		320,190.00
c. Steam Service		30,100.00
d. Contingency:		7,882.45
e. Movable Equipment:		507,100.00
f. Land:		<u>66,352.00</u>
g. Total Schedule of Costs:	\$	<u>4,590,100.00</u>

3. Source of Funds: General Obligation Bonding.

\* Includes change orders, work by agency purchase order and landscaping.

II. Report of Actions Taken - Construction Contracts Executed and Schedules of Costs  
 Adopted Within Approved Project Budgets (under \$250,000).

A. 1975-77 Main Hall Roof Repairs  
 University of Wisconsin - La Crosse  
 (Project No. 7511-24)

1. Contract Awarded:

a. General Construction Work

Ettel & Franz Company of Rochester Highway 63 North Rochester, MN 55901	Base Bid No. 1	\$ 46,668.00
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2. Schedule of Costs:

a. Construction:	\$ 46,668.00
b. Design & Field Supervision (BFM):	5,600.00
c. Contingencies (Includes \$7,062.00 reserved for a change in scope proposed after bids were received and which the BFM is evaluating):	<u>11,732.00</u>
d. Total Schedule of Costs:	\$ 64,000.00

3. Source of Funds: State Building Trust Funds.

B. 1974-75 Faculty Housing Heating and  
Distribution System Replacement  
University of Wisconsin - Madison  
(Project No. 7412-10)

1. Contract Awarded:

a. Boilers and Combination  
Gas-Oil Burners and  
Installation Work at Zones  
1, 2, 4, and 5 (Excluding  
Zone 3) as specified

PHC, Inc.  
1017 Jonathon Drive  
Madison, WI 53713

Base Bid No. 1	\$ 77,046.00
Alt. Bid No. 1A - Additional Boilers at Zone 3 with combination gas-oil burner (ADD)	<u>18,058.00</u>
Contract Amount	\$ 95,104.00

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2. Schedule of Costs:

a. Construction:	\$ 95,104.00
b. Design & Field Supervision:	
(1) A/E	\$ 12,664.28
(2) BFM	3,000.00
(3) Specifications	<u>300.00</u>
(4) Total D & FS	15,964.28

- c. Contingencies (This large amount is requested for possible replacement of oil storage tanks): \$ 8,931.72
- d. Total Schedule of Costs: \$ 120,000.00

3. Source of Funds: Self-Amortizing General Obligation Bonding.

C. 1973-75 East Campus Storm Sewer  
University of Wisconsin - Parkside  
(Project No. 7506-10)

1. Contract Awarded:

a. General Construction Work

Madsen Contractors, Inc.  
7130 Washington Avenue  
Racine, WI 53405

Base Bid No. 1	\$	20,940.00	
Base Bid No. 1A - Auger 36" pipe under Highway in lieu of open trenching (ADD)		6,000.00	
Contract Amount			\$ 26,940.00

2. Schedule of Costs:

a. Construction:	\$	26,940.00	
b. Design & Field Supervision (BFM):		2,600.00	
c. Contingencies:		2,660.00	
d. Total Schedule of Costs:	\$		32,200.00

3. Source of Funds: State Building Trust Funds.

D. 1973-75 West Core Site Development  
(Landscaping)  
University of Wisconsin - Parkside  
(Project No. 7509-25)

1. Contract Awarded:

a. All Work Shown on Plans  
and/or Called for in the  
Specifications

A. T. Forseth Contractors, Inc.  
Route 1, Burnell Drive  
Waukesha, WI 53186

Base Bid No. 1	\$	9,118.13	
Alt. Bid No. 1A - Increase in tree sizes (ADD)		6,912.50	
Alt. Bid No. 1B - Additional plant material (ADD)		<u>8,321.25</u>	
Contract Amount	\$		<u>24,351.88</u>

2. Schedule of Costs:

a. Construction:	\$	24,351.88
b. Design & Field Supervision (BFM):		2,435.12
c. Contingencies:		1,013.00
d. Agency Force Account Work including Site Development and Maintenance for one year:		<u>5,000.00</u>
e. Total Schedule of Costs:	\$	<u>32,800.00</u>

3. Source of Funds: State Building Trust Funds.

E. 1975-77 Four Building Masonry Repairs  
(Applied Arts Building, Library,  
Science and Technology, and Home  
Economics Building)  
University of Wisconsin - Stout  
(Project No. 7511-42)

1. Contract Awarded:

a. Masonry Repairs

Cliff Navis Building Maintenance Company, Inc. 4219 Triangle Street McFarland, WI 53558	Base Bid No. 3	\$	17,820.00
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2. Schedule of Costs:

a. Construction:	\$	17,820.00
b. Design & Field Supervision (BFM):		2,100.00
c. Contingencies (This large amount is requested to cover anticipated incidental type repairs not attempted to be covered in the bidding documents but peculiar to this type of repair work):		<u>6,080.00</u>
d. Total Schedule of Costs:	\$	<u>26,000.00</u>

3. Source of Funds: State Building Trust Funds.

III. Report of Actions Taken on Construction Contract Change Orders in Excess of \$25,000.

- A. 1963-67/1971-75 Medical Center - Phases I & II  
University of Wisconsin - Madison  
(State Project No. 6406-16)  
Federal Project Nos. (Phase I) - Wisconsin IC05-PE-04321-01  
- Wisconsin IC05-NU-04265-01  
(Phase II) - C06 - CA - 15002-01

ADD \$ 443,004.00

IV. Report of Actions Taken on Miscellaneous Contracts, Leases, and Agreements Not in Excess of \$25,000.

- A. 1975-76 PE Building Tartan Floor Refinishing  
University of Wisconsin - Eau Claire  
(Project No. 7603-05)

1. Contract Awarded:

a. All Work

Al Peterson  
2115 Chambers  
St. Paul, MN 55109

Proposal

\$ 14,233.80

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2. Schedule of Costs: None.

3. Source of Funds: Agency Operating Budget.

- B. 1975-76 Physical Education Building Movable Partition Repairs  
University of Wisconsin - Platteville  
(Project No. 7603-26)

1. Contract Awarded:

a. Fieldhouse Coil-Wal Repairs

Klein-Dickert Company, Inc.  
P. O. Box 1686  
Madison, WI 53701

Proposal

\$ 5,600.00

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2. Schedule of Costs: None.

3. Source of Funds: Agency Operating Budget.



C. 1975-76 HKMC-McCalmont Halls Masonry Repair  
University of Wisconsin - Stout  
(Project No. 7509-26)

1. Contract Awarded:

a. Masonry Repairs

Cliff Navis Building Maintenance 4219 Triangle Street McFarland, WI 53558	Base Bid No. 2	\$	16,840.00
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2. Schedule of Costs:

a. Construction:		\$	16,840.00
b. Design & Field Supervision (BFM):			2,000.00
c. Contingencies (This large amount is requested to cover anticipated incidental type repairs not attempted to be covered in the bidding documents but peculiar to this type of repair work):			<u>3,060.00</u>
d. Total Schedule of Costs:		\$	21,900.00

3. Source of Funds: Program Revenues.

D. 1973-75 Hovlid Hall Masonry Repairs  
University of Wisconsin - Stout  
(Project No. 7504-33)

1. Contract Awarded:

a. General Construction Work

D. C. Taylor Company Suite 16, American Building Cedar Rapids, IA 52401	Base Bid No. 1	\$	3,974.00
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2. Schedule of Costs:

a. Construction:		\$	3,974.00
b. Design & Field Supervision (BFM):			900.00
c. Contingencies:			<u>126.00</u>
d. Total Schedule of Costs:		\$	5,000.00

3. Source of Funds: State Building Trust Funds.

V. Report of Actions Taken (Memos of Agreement).

A. The University of Wisconsin Press.

<u>Title</u>	<u>Agreement With</u>
EXERCISE AND THE LUNG	Charles E. Reed, M.D. and Jerome Dempsey, M.D.
Series of Volumes Entitled CONFERENCE ON LATIN AMERICAN HISTORY PUBLICATIONS	Conference on Latin American History G. Michael Riley, Secretary-Treasurer

- B. A Memorandum of Agreement has been signed between the Board of Regents of the University of Wisconsin System and Academic Press, Inc., Publishers, whereby the Regents grant and convey to publishers exclusive right to publish a scholarly work tentatively entitled: INDIVIDUALLY GUIDED ELEMENTARY EDUCATION: CONCEPTS AND PRACTICES - (Wisconsin Research and Development Center for Cognitive Learning - UW-Madison). This agreement was signed by the Associate Vice Chancellor.

VI. Report of Actions Taken by the State Building Commission Affecting the University of Wisconsin System.

The State Building Commission Meeting for this month is scheduled for Wednesday, 28 April 1976. Since completion of this Regent Report is before that date, that information is not yet available and will subsequently be recorded in the Regent Report for June 1976.

REPORT OF THE PRESIDENT OF THE SYSTEM  
TO THE BOARD OF REGENTS

May 7, 1976

First of all let me thank you again for the kindness of your welcome back. My cardiologist some time ago estimated my return would be something like two months. There were others involved in my care who said it was going to be three months or more. I am awfully glad to be able to prove to them that my cardiologist was right, and be here this morning. I think I can assure you that I am feeling fine and that I hope I may be able to hit full stride before the end of this month. I am really feeling very well and I can assure you that it is a mighty good feeling to be back on the team.

There are a few things that I would like, if I might, to summarize and mention under a modest annual report. Perhaps what I am to report is pretty well known in general to the Board, I only want to prove to you that I at least know what has been going on. I would like to summarize a few things that have taken place in recent weeks and that are now concluded, and then give a little forecast of the things that, as I see it, lie immediately ahead of us. During my recent absence the legislative session came to a conclusion on the 26th day of March. As you know, the most important thing in that session as far as the University was concerned was the mini-budget and our involvement in that. I do welcome the chance to be able to express some satisfaction about that mini-budget. I am pleased that recognition was given to the salary inequities among state employees, and that an additional 1% in salary improvement was approved for our faculty and academic staff. This was something we sought most urgently and is added to the 5% that was available as a result of the biennial budget passed the year before. We felt that this was a minimal adjustment and we were pleased that we could bring it through. I feel that the inclusion of authority in that mini-budget for a sabbatical leave program has real significance. It is true that the sabbatical leave program as it was approved in that mini-budget has certain severe limitations on it, but nonetheless, it sets a precedent that this University has sought for many, many decades and I hope that having once been set, it can flower and develop. The limitations are pretty obvious. In the first place, it is limited at the time being to \$200,000 per year from already existing appropriations. There was no new money provided, but we were authorized by the bill to be able to spend up to \$200,000 per annum for a sabbatical leave program. I think one can take some heart in the fact that if you look back at the history of the University that it was almost twenty years after the founding of the University before the Legislature provided any appropriations to run it. Maybe if we are lucky we can induce the state to fund this sabbatical program in something less than two decades; but the principle has been recognized and I think it is one of great significance for the faculty and academic staff of the System. We are very, very pleased that it is in place.

I might also observe that the Governor did further limit the sabbatical program by a partial veto which eliminated language that provided for the granting of a sabbatical for research and other scholarly pursuits, and specifically authorizes it only for the enhancement of teaching efforts and teaching activity. I think, while that is a limitation, that was made very clearly and with obvious purpose. I think it is in truth, perhaps not as significant a limitation as it might appear to be at first glance, because I feel confident that our faculty members can effectively demonstrate that their scholarly activity does in fact enhance the excellence of their teaching effort. Indeed it is the basis of

University research, that it is intimately entwined with the teaching process, and I think decidedly so, so I am personally delighted that this principle of sabbatical leave program has been approved, and I hope very much for its improvement in scope and support in the years ahead.

I would like also to express our satisfaction with the Special Interim Study Committee of the Joint Finance Committee, which was mandated in the biennial budget bill, and completed its report on the differences on the cost per student on various campuses in the System. This committee reported favorably on fiscal procedures and the Joint Finance Committee, in turn, accepted a recommendation that the \$560,400 of GPR funds that had been held in escrow would be released to the System. This was a mighty important matter for us, as you well know.

There were other legislative items that perhaps should be mentioned in this summary of the session just completed. As you know from your reading of our Legislative Newsletter there were a number of other bills that affected the University System that did not pass in this session and that died with the close of the session. Notable among those bills were the two bills AB 511 and AB900, which would have provided collective bargaining entitlement for the faculty and academic staff. I am sure that these considerations are going to return for further debate in due course, but I would like to point out that perhaps in the interim we have been making progress on our own in the legislative discussions on the two bills I have just mentioned. It was emphasized that there were two dominant themes related to why faculty might wish to consider collective bargaining favorably. There always seems to be the problem of adequate and equitable compensation, and secondly the problem of faculty input in System affairs. As you will recall, you as a Board have already adopted a resolution regarding change in the timing of biennial salary adjustment proposals affecting faculty and academic staff, which has been responsive to concerns discussed in the Legislature and secondly you have moved to request faculty in the System to provide suggestions and comments on how we might improve their participation in System affairs. I hope to come forward with a report on these responses in a short time. In any event, it would seem to me that both the Board and the Administration have sought to give a demonstration of their desire to be responsive to the staff's concerns, which as the legislative hearings seem to suggest were closely related to the interest of collective bargaining.

Beginning this month we are laying the 1976-77 annual budget considerations before this Board. As you well know the principal subject for this meeting in May was the auxiliary enterprises. The budget related personnel actions will come to you in June, and the budget summary actions in July.

Under the terms of earlier Board approval of basic policy guidelines, which was document LR-1 for our 2+2 planning and budgeting exercise, we have begun the development of the 1977-79 biennial operating and capital budgets. In this work we intend to utilize a series of newly appointed systemwide task forces in the development of all major budget items for the biennium. These task forces include carefully chosen personnel from the Central Administration, from campus administration, from the faculties and from student government. The work of these task forces will culminate in the presentation of the Central Administration proposals to the Board in September -- proposals that you will be asked to act upon in October.

I think I could not over-emphasize the pioneering nature of our effort to join academic planning and fiscal planning for the System and its institutions into a single planning process. We have adopted the title 2+2 planning for this effort to integrate the maintenance of a four year rolling front on institutional academic planning with the development of our biennial budget request and projection of intentions for the following biennium.

The first cornerstone of this effort has been put in place by the Regents with the enactment in March of LR-1, statement of System goals for the period of 1976-81. This is not a casual statement. Participation of faculty and administrators throughout the System in its preparation has led to a statement which defines clearly our sense of direction in the years just ahead.

The second paper, LR-2, dealing with the demographic, economic, and societal context for planning in the period through 1981, is now in draft form and receiving review from the Chancellors, and will be out to faculty leaders, we hope by next week. We hope to put this document in final form this month by assembling an editing team of system faculty and chancellors to work through and reflect the criticisms and suggestions submitted by the several institutions.

A third document, Chapter IV of AP 7.2, is before the Regents for the first reading today. This should be also perceived as a foundation paper for 2+2 planning, since it sets our goals for minority/disadvantaged programs within the time frame of 1976-81. We have also introduced the concept of academic program planning entitlements in order to fit institutional programmatic intentions within the 1976-81 period, and, thus, bringing further clarity to the nature of our intentions over the next five years -- the biennia from 1977 to 1981 and the transitional year just ahead.

Admittedly, not everything goes smoothly as we innovate our new approaches to academic planning for a statewide higher educational system. We have our share of bumps, dislocations, and frustrations, but I do genuinely believe that we are moving boldly, thoughtfully, and clearly to give the State of Wisconsin a higher educational system which is at once attuned to the fiscal and social realities of the present day while remaining committed to the highest traditions of a truly quality intellectual enterprise.

By the end of June we will have completed our first full year cycle of academic planning, a program audit and review of faculty personnel activities under the carefully designed and Board approved policies developed during the first years of merger. The Regents will be receiving in July the second annual report on the development of processes for the audit review of existing academic programs. Wisconsin's approach to this task which places emphasis on continuous re-examination by each institution of its program array has received a lot of national attention. In effect we have said that the faculty of each university must be responsible in a way no other agency can be for the vitality and health of its academic program, and we have been reassured by the energy and dedication with which the several faculties have developed a new dimension in their academic planning and their review activities.

We are also holding a workshop next week among academic vice chancellors and faculty leaders of several institutions of the System to share experiences and problems with the development of audit and review procedures. This is consistent with our general practice of seeking to learn from one another as we pioneer new processes in American higher education.

I am understandably interested and pleased by the number of other states and state systems sending delegations and inquiries to see how we have managed the operation of our public universities in the midst of difficulties which other states it seems to me are just now beginning to face. We are widely analyzed and are generally given good marks from a variety of higher education researchers. I also am pleased today to introduce to you the publication that is addressed to our ever present need in an organization this large for effective communication. Joe Holt will give each of you a copy of this. We could have mailed it to you earlier in the week, but I wanted to save it so that I could say a word to you about it. This small publication is brought into being for the University of Wisconsin System faculties and will be devoted to a discussion of the ongoing broad issues that are facing higher education. All of us recognize that in the years since this System was brought into being, all of us have been so busy reacting to crises from without, that we have had far too little opportunity for thoughtful and creative communication within. It is our hope that this little publication can establish itself in the years ahead as a forum for the sharing of views, philosophies, and ideas among us.

Senior Vice President Don Smith has taken pen in hand as you can see to begin this exchange with what I feel is a very timely article entitled - "What's a Liberal Education Coming To?" Don, by the way, asks that you credit the editor, not him, for the dangling preposition. Wisconsin Ideas will be a full page paper, published four times a year. This initial issue understandably is limited to the words of its proposer. Subsequent issues will devote space to comments and reactions from readers throughout the faculty, and welcome letters and articles on topics of general education matters. The editorial judgment, I might add, will be guided by a board of six faculty, including at least one member from the doctoral clusters, one from the University cluster, and one from Outreach. The Interim Faculty Consultative Council has volunteered to aid in the editorial board selections and I have directed that the publication be financed from a special trust fund free of tax dollars. I have real hope and confidence in the future of this forum of academic ideas.

In conclusion, let me simply say that I am glad to be healthy again and mighty glad to be actively back at work. I want to share my feeling of very warm gratitude and genuine admiration for the Central and Campus administrative teams that surround us here, of which I am very proud, and for the manner in which they functioned so effectively and so efficiently during the weeks I have been away...Thank you.

Acceptance of Proffer by Trustees  
of the William F. Vilas Trust  
Estate for Support of Scholarships,  
Fellowships, and Professorships

EDUCATION COMMITTEE

Resolution 1230:

That the Board of Regents of the University of Wisconsin System gratefully accepts the proffer by the Trustees of the William F. Vilas Trust Estate (copy dated April 19, 1976, on file), of the sum of \$319,900.00 for the year 1976-77 for the maintenance of the scholarships, fellowships, and professorships (with their respective auxiliary allowances), to be expended in the following order:

1. Continuation of 10 Vilas Undergraduate Scholarships for the academic year 1976-77 at \$400.00 each		\$ 4,000.00
2. Continuation of 10 Vilas Graduate Fellowships for the academic year 1976-77 -		
(a) 5 resident Fellowships at \$600.00 each	\$3,000.00	
(b) 5 traveling Fellowships at \$1500.00 each	<u>7,500.00</u>	10,500.00
3. For continuation of the salaries and for the respective allowances as recommended by the Regents of 14 Vilas Research Professorships:		
<u>Leonard Berkowitz</u> - Vilas Research Professor in Psychology, College of Letters and Science, UW-Madison		
Salary	10,000.00	
Auxiliary Allowance	<u>5,000.00</u>	15,000.00
<u>Robert B. Bird</u> - Vilas Research Professor of Chemical Engineering, College of Engineering, UW-Madison		
Salary	10,000.00	
Auxiliary Allowance	<u>6,000.00</u>	16,000.00
<u>Steven H. Chaffee</u> - Vilas Research Professor of Journalism and Mass Communication, College of Letters and Science, UW-Madison		
Salary	10,000.00	
Auxiliary Allowance	<u>5,000.00</u>	15,000.00
<u>David Fellman</u> - Vilas Research Professor in Political Science, College of Letters and Science, UW-Madison		
Salary	10,000.00	
Auxiliary Allowance	<u>5,000.00</u>	15,000.00

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<u>Fred Harvey Harrington</u> - Vilas Research Professor in History, University of Wisconsin		
Salary	10,000.00	
Auxiliary Allowance	<u>5,500.00</u>	15,500.00
<u>Ihab Hassan</u> - Vilas Research Professor in English and Comparative Literature, College of Letters and Science, UW-Milwaukee		
Salary	10,000.00	
Auxiliary Allowance	<u>5,400.00</u>	15,400.00
<u>Jost Hermand</u> - Vilas Research Professor in German, College of Letters and Science, UW-Madison		
Salary	10,000.00	
Auxiliary Allowance	<u>5,500.00</u>	15,500.00
<u>J. Willard Hurst</u> - Vilas Research Professor of Law, Law School, UW-Madison		
Salary	10,000.00	
Auxiliary Allowance	<u>5,000.00</u>	15,000.00
<u>Robert J. Lampman</u> - Vilas Research Professor of Economics, College of Letters and Science, UW-Madison		
Salary	10,000.00	
Auxiliary Allowance	<u>500.00</u>	10,500.00
<u>Henry A. Lardy</u> , Vilas Research Professor of Biological Sciences, College of Agricultural and Life Sciences and Graduate School, UW-Madison		
Salary	10,000.00	
Auxiliary Allowance	<u>5,500.00</u>	15,500.00
<u>Willard F. Mueller</u> - Vilas Research Professor of Agricultural Economics, College of Agricultural and Life Sciences, UW-Madison		
Salary	10,000.00	
Auxiliary Allowance	<u>5,000.00</u>	15,000.00
<u>Antonio Sanchez-Barbudo</u> - Vilas Research Professor in Spanish and Portuguese, College of Letters and Science, UW-Madison		
Salary	10,000.00	
Auxiliary Allowance	<u>5,000.00</u>	15,000.00
<u>William H. Sewell</u> - Vilas Research Professor in Sociology, College of Letters and Science, UW-Madison		
Salary	10,000.00	
Auxiliary Allowance	<u>5,000.00</u>	15,000.00

(continued on following page)



John E. Willard - Vilas Research Professor  
in Chemistry, College of Letters and Science,  
UW-Madison

Salary	10,000.00	
Auxiliary Allowance	<u>5,000.00</u>	15,000.00
4. Continuation of one (1) Vilas Research Professor to be appointed under the provisions of Paragraph E, Article Fourth of the Deed of Gift and Conveyance		
Salary	10,000.00	
Auxiliary Allowance	<u>5,000.00</u>	15,000.00
5. Continuation of fifty (50) additional Vilas Scholarships at \$400.00 each		
	20,000.00	
Continuation of fifty (50) additional Vilas Fellowships at \$600.00 each		
	<u>30,000.00</u>	50,000.00
6. Continuation of eighty (80) additional Scholarships at \$400.00 each under the provisions of Paragraph E, Article Fourth of the Deed of Gift and Conveyance		
		<u>32,000.00</u>
TOTAL		\$319,900.00

NOTE FROM THE TRUSTEES OF THE WILLIAM F. VILAS TRUST ESTATE:

As to the one hundred thirty (130) additional Vilas Scholarships and the fifty (50) additional Vilas Fellowships provided for in paragraphs five (5) and six (6) above, the Regents will bear in mind the provisions of the Will requiring that the additional Fellowships shall be (a) awarded to graduates of the University of Wisconsin, and (b) the further provisions of the Will that "for at least one-fifth of these scholarships and fellowships the Regents shall prefer in appointment among worthy and qualified candidates those of Negro blood, if such present themselves. Otherwise than as aforesaid, they shall be governed by the Regents in like manner as those first above provided for."

STUDENT PERFORMANCE  
STATE SUPERINTENDENT BARBARA THOMPSON  
MADISON ROTARY CLUB  
May 5, 1976 Madison, Wisconsin

Good afternoon! I am very pleased to be invited to speak to the members and guests of the Madison Downtown Rotary Club today. I congratulate each Madison Regional Spelling Bee winner for your achievement in oral spelling.

My speech today will focus on student performance. You have performed well. The series of spelling contests you have competed in challenged your mental and verbal skills. It is an exciting and emotional method to measure your performance, and I know for a fact there was strong competition. My husband, Dr. Glenn Thompson, CESA #15 Coordinator, was one of the three judges. He continues to be amazed with the oral spelling ability of young students. Let me tell you on the side studied dictionary.

Mr. Don Davies of the Wisconsin State Journal reported that over 90,000 elementary school pupils in Wisconsin participate in the test. Nationally, over 7 million young people participate and each year that number is increasing. I'm delighted to report this. I think spelling bees are fun and in my mind are an important part of the composite of the greater concept of educational olympics.

Currently, there is a major discussion around the question: How well do students perform in our schools today?

What about competition, discipline, and the declining national test scores?

First of all, each of us here today, whether we work in business, government, or education, compete in many different ways.

In our schools, the spelling bee is just one form of competition. Debate, forensics, girls' state, boys' state, FFA, FHA-HERO, D.E., are just a few organizations which also provide an opportunity for students to compete and test their mental and verbal skills. Athletics are a test of mental and physical skills. We can compete against our own personal record, or we can compete against other people. The schools provide students with a continuous series of a variety of evaluations. Twelve years of daily and weekly tests or 6 weeks' tests or final exams. There is a great deal of testing in the schools, and many times there is competition between the students to do well on the tests.

I often wonder if testing and other means of evaluation, when we compare it to teaching, is perhaps out of proportion. I know that pulling up a plant too often to check its growth will deter its growth. So it may be with our students.

Although student performance in the schools is measured in many ways by using a variety of forms of verbal, physical, and written competition, there are many other important benchmarks of student performance that cannot be measured by competitive tests.

- A student's love for learning or appreciation of the beauty of art and music cannot be measured on a 1-10 scale.
- A student's ability to be sensitive to others' feelings, to be able to lead and motivate others is not easily tested.

- The student's ability to make mature decisions in difficult situations,
- his or her ability to discuss the pros and cons of an issue cannot be easily measured.
- The student's moral ability to say "No, I will not do that because it does not match my values" cannot be measured.
- Lastly, a student's citizenship is not easily measured.

Many times in our discussions today, we don't realize one of the basic arguments for universal education in our nation. The argument is this: Democracies cannot run very well without educated citizens. Our schools, homes, and communities must each do their share to enable young people to realize how our government works. They must learn to do their share in government. They must learn to become good citizens.

We are all aware of "Watergate" and its consequences. Once again, we learn from Watergate that "being educated and knowledgeable" is not enough. Our citizens and leaders must have a morality which prohibits them from going beyond certain boundaries.

The citizenship of the young people of today cannot be measured by some verbal or written test. Their performance is measured as students and as adults in their everyday home, church, work and community activities.

My point is this -- we can measure student performance in many areas by oral, including verbal, physical or written testing, but there are a number of very important areas of student performance which cannot easily be measured by tests.

When the scores of nationally known college entrance examinations, like the Scholastic Aptitude Tests - the SAT as we call it, ~~decl~~decline, there is a great deal of coverage by the press causing a great deal of excitement, and the first instinct is to ask what is wrong with the elementary and secondary schools.

For example, not too long ago, our own Governor said there is a rot, a creep going on in the public schools. He must have been reading the national press and then automatically believing that the national results were Wisconsin's results. I sometimes think he secures complex educational data for Wisconsin, not through facts, but via national reports (not Wisconsin reports) and through conversation.

Sure, three national programs or examinations presently are showing declining test scores. The College Entrance Examination Board administers the SAT. The American College Testing Program (ACT) administers the ACT and the Educational Commission of the states, of which I am a member, administers the National Assessment of Educational Progress called National Assessment for short.

Other Wisconsin members of this Commission are the Governor, the president of Marquette University, the chairmen of the legislature's education committees, a teacher representative and the president of the University of Wisconsin System.

The national scores of all three tests are declining.

- The Scholastic Aptitude Test, the SAT, test about one third, or one million of the nation's high school seniors each year. The verbal and math aptitude test scores for the senior class of 1975 are the lowest average scores in 20 years. The averages have fluctuated in the past, but since 1963 the average scores have declined continuously. The verbal scores have dropped about 9% and the math about 6%.

- The American College Tests, the ACT, also test about one million college-bound students per year. Some students may take both tests. This test measures four areas: English usage, mathematics usage, social studies reading, and natural sciences reading. What are the results? Over the last 10 years English, math and social studies scores have been declining and natural science scores have held steady.

When you take the composite ACT scores and graph them, and do the same with the SAT scores, the declining graphs are very similar. There is no doubt - the decline is real.

A third set of tests show a decline, that is, the National Assessment. The purpose of this test system is to measure the nation's educational progress. About 90,000 students in a scientific sample of the total school population have been tested periodically. The sample is composed of students in three age groups: 9 years old, 13, and 17. The test is to measure the skills, knowledge and attitudes of students at certain phases of their schooling. In this test, the scores have declined in the area of science.

In addition to these three major tests, SAT, ACT, and Assessment, other tests also show score declines.

We should ask ourselves serious questions - what might be the causes of the score declines and what do the score declines mean?

I am pleased to be a member of a national blue-ribbon panel appointed by former U.S. Office of Education Commissioner Sidney Marland who is the President of the College Entrance Examination Board. The charge to the advisory panel to the Board is this:

First, to review the suggested possible causes of the SAT score declines and secondly, to recommend research studies to investigate the most likely probable causes.

The advisory panel is chaired by Willard Wirtz, former Secretary of Labor, and includes people like Benjamin Bloom of the University of Chicago, along with others who are nationally recognized measurement experts and social scientists.

Before I list some of the proposed causes of score declines, I will briefly explain what the SAT does measure and what it does not measure. The purpose of the SAT is to estimate, while a student is in high school, how well he or she may do in college. This estimate, along with the individual's school record and other information, is used by many colleges to decide on admission to college. The SAT measures the student's verbal and mathematical reasoning abilities. It does not measure the student's worth as a human being or determine whether the student is an asset to society. The point is that the SAT scores of college-bound students in a particular high school or school district cannot be equated to be used as a measurement of the performance of the total school staff and students.

Another important point is that we use the word "decline" to describe the decrease in national scores. The word "change" may be more appropriate. In our growth oriented vocabulary, a decline, nine times out of ten, means something negative. For example:

- Decline in national growth rate.
- Decline in family income, etc.

But in today's world, a decline can have positive value. For example, decline in inflation, decline in birth rates, and decline in the use of precious energy resources all have positive value.

So what could cause the changes in the SAT test scores? In the work of the advisory panel, we have grouped the speculated causes into four categories, and I said speculated causes because there is not a great deal of hard data to prove or disprove some of the explanations for the score change.

The four categories of the speculated causes are these:

1. Can the test itself be the problem?
2. Is the score change due to different kinds of students taking the test?
3. Is the decline due to changes in the nature or quality of education in our public schools?

And the fourth category is this: Are there changes in society which might explain the score decline?

So, causes for the change in scores may lie:

- with the test
- with the students taking the test
- with the schools
- with society.

It is very probable that upon investigation we will find that the causes of the score changes are numerous and touch on all of these areas. The public schools contain the students who are being tested and it is very easy to charge that it is the fault of our public school systems - they are deteriorating in quality, etc.

These changes are easy to make and they have been made.

I say, and I firmly believe, our public school systems are better than they have ever been. I would challenge any of us to compete in the exams or compete successfully in the classes with high school students today. They are bright, creative, logical and whatever you and I wish, hope, and know they are.

So, there are no simplistic answers to complex questions. The change in test scores has drawn, like a lightning rod, the critics of education and our society. Many of the critics may wish to use the change in scores as the proof of their argument.

The advisory panel I am a member of will work its way through these arguments and we hope to develop some real and sincere answers to the changes in the test scores.

One reason for the score changes which I think may prove true is the change in the student population taking the tests.

There has been a sharp increase in number of two-year "colleges" requiring SAT whereas a number of "prestige schools," including the University of Wisconsin System, are not now requiring the test; there may be an increase in the number of students taking the test who come from middle and lower-middle class social economic situations; ethnic minorities are seeking available scholarships, and there may be an increase in number of brighter students who are choosing not to go directly from high school to college, but instead are "stopping out" for a year or two before continuing their formal education.

We must remember that the exams are not necessarily a reflection of the achievement level of the high school seniors. They are only an indication of the potential college success of students who present themselves to be tested. In Wisconsin, the majority of our universities do not require the test for entrance, so we find students with high college achievement potential not taking the test as they did in the past. The result of this would mean lower over-all test scores.

In addition, if higher percentages of the senior classes are going on to college and are taking the national exams as part of their preparation, it only seem reasonable that the scores would average out lower.

Instead of only the top academic elite going to college, we have the middle and lower-middle achievers going to college. When we have these people taking the test while the academic elite is no longer taking the tests, we have an over-all decline. Now I emphasize this is not proven, but I think it is one of the strong hypotheses.

If this hypotheses was true, would we say that the score change is a bad sign for our schools and society. I would say no. This situation would indicate that we have an open and upwardly mobile society. It would indicate that our colleges are open to a broad spectrum of academic achievers.

I know that one question many of you may have asked yourself by this time is: "How are the students in Wisconsin doing on these tests? Do we have a decline also?"

The Wisconsin high school students who take the SAT and ACT tests do very well. The scores are quite positive. The scores verify that Wisconsin school teachers are still providing their students with good sets of basic math, reading and writing skills.

In the SAT last year, Wisconsin students scored approximately 15% better than the national average on both the verbal and math tests. In fact, Wisconsin students have consistently scored substantially higher than the national average on the SAT tests. Our students show no declines in math as compared to the national declining trend. In verbal scores, we notice a slight decline in averages from year to year.

On the ACT test, scores for 1972-73 show that Wisconsin's college-bound students are slightly improving in math, natural sciences, and English, whereas in social studies there has been a slight score decrease. In composite scores for the ACT, Wisconsin's high school students taking the test had higher scores than the Midwest Region and the national norm.

Therefore in conclusion on these two major tests, the college-bound high school students in Wisconsin have scored above the national average, continue to do this, and their scores are not following the national trend of declining test scores. I think we should congratulate the teachers and school staffs of Wisconsin for doing a continuously fine job.

From the above discussion, we have a good idea of the basic skills of the college-bound students in our schools - what about the noncollege-bound and the younger students. The third testing program, the National Assessment Program, deals with all students.

A report compiled for the National Right to Read Effort by the National Assessment of Educational Progress shows national improvement in students' basic reading skills. For 17 year old students, two percent more students in 1974 could answer basic reading questions correctly than in 1971.

The Department of Public Instruction operates the state level assessment program.

This week, an important activity is taking place in about half the school districts in Wisconsin. A few students in each district involved, totalling nearly 20,000 students across the state, are participating in a survey of reading and math skills. This statewide information will provide you and other concerned citizens, parents and taxpayers with information about the quality of Wisconsin education as it is reflected in students' ability to demonstrate important knowledge and skills as compared with two years ago.

The Wisconsin Educational Assessment Program collects information in four basic subject areas: reading, math, science, and social studies. Two subjects a year are tested on an alternating schedule. The survey collects student achievement data at three "milestone" grade levels: fourth, eighth and twelfth grades, ensuring a good cross-section of the public school years.

Students are randomly selected through a process that guarantees representation of all school sizes and locations. Individual identities of both the participating schools and students are strictly confidential, since each are contributing only one of the pieces of information that will comprise the total picture.

The 1976 Assessment examines language arts and math skills in two ways. The first measure is a standardized test, useful in comparing Wisconsin students to the rest of the nation in the language arts and math skill areas. The second is an objective-referenced test developed by Wisconsin math educators. From this test, we can determine how well students can perform basic math computations and apply those math skills to everyday life situations.

We found that the bulk of real life situations requiring math fell into two categories: measurement and money-related skills. Finding miles per gallon, area of a room, elapsed time or doubling a recipe are situations that involve measurement-related computations. Typical money-related applications include making change, totalling costs, comparing unit prices, and calculating sales tax.

The assessment survey will produce a profile of some important statewide achievements and weaknesses in reading and math. This systematic and comprehensive profile of some basic skills will be used for future comparisons. Also, you can use this profile to know what kinds of reading and math skills students are

learning and using well, in addition to those requiring renewed effort and examination.

So in closing, when you find someone who is positive absolute that there is a problem with the elementary and secondary education achievements in Wisconsin, please report my comments. Be assured that Wisconsin students and teachers are doing well. Education is not an exact science; there are trials and tribulations, but we need to accentuate the positive. I wish that we could financially afford to build on our good foundation. But, if we continue to impose cost controls on education; limit our university enrollments to the point that we don't need entrance exams; legalize teacher strikes; reduce the number of school days; do not support programs for gifted and talented students; expect the so-called property rich districts to cut off their financial peaks to fill the financial valleys of other districts; reduce the Department of Public Instruction to a policing institution; make the state superintendent a cabinet officer responsible to a political party; and give up our control by local boards of education to a county government system - I predict we will see the achievement of Wisconsin students follow the national decline.

We have in Wisconsin held a prestigious position in education in the nation through our present system. I hope for the sake of our young people that we do not yield to political aspirations. The condition of education, as reported by your state superintendent of schools, is good and getting better. Who will you believe - the partisan politicians or the professionals?

Thank you!



MOVEMENT AND UTILIZATION OF FACULTY RESOURCES

In its brief history since merger, the University of Wisconsin System has addressed a series of major policy issues concerning the limitation of system resources and the need to maintain the best possible balance between reputable program quality and student access. In this paper the issue of faculty resource utilization is explored.

The initial articulation of the quality/access policy is contained in the President's Report in Response to the Governor's Request on Reducing the Scope of the University of Wisconsin System, April 18, 1975. The method of identifying the relative budgetary support capacity of institutions is addressed in Analysis Paper #12 Revised, A Composite Support Index: Rationale and Methodology, January, 1976. The steps leading to enrollment targeting are outlined in the Regent Policy Summary: Enrollment Targeting and Resource Allocation Policies, January 29, 1976 and the establishment of enrollment target capacities for each institution is detailed in 1976-77 Annual Budget Policy Paper #AB 4.0, 1976-77 Enrollment Targeting Capacities and Stabilized Resource Pattern.

A. Introduction

Because institutional enrollment targeting diverts students away from campuses with an enrollment saturation toward campuses with additional capacity, the question logically has been raised, "Why not divert faculty away from campuses with additional capacity to campuses where student demand exceeds existing resources?" A partial answer to this question is implied in 1976-77 Annual Budget Policy Paper #4.0, but the question deserves a more detailed response.

B. Enrollment Targeting of Existing Faculty Resources

In the preparation for setting institutional enrollment targets, each chancellor, in cooperation with faculty and staff, was asked to conduct an assessment of institutional resources (Annual Budget Planning Memo #1.0: Developing the Annual Budget in Transition to the First Four Year (2+2) Planning Budget Cycle, October 20, 1975). Included in that assessment were:

- The number of students that could be reputedly taught, taking into account all aspects of instruction and academic support programs, with the projected 1976-77 budget resources.
- Possible enrollment shifts and related personnel actions.
- Workload patterns and flexibility of faculty resources.
- Transfer experience and the need to maintain access for Center System transfers and maintain transfer access to unique institutional programs.
- The impact of inflationary erosion(10% per year).
- The need to redress the effects of recent base budget reductions and fiscal emergencies (e.g. deferred plant maintenance, low stocks of critical supplies, etc.)

The underlined portions are added for emphasis, since they speak to one aspect of the problem.

First, on several campuses, additional faculty would not alleviate the enrollment problem because physical plant limitations (e.g. laboratory spaces, lecture rooms, etc.), supply limitations (e.g. chemicals, laboratory specimens, paper, etc.), academic staff support limitations (e.g. counselors, secretaries, admissions and financial aid personnel, library staff, etc.), external support limitations (e.g. availability of regional clinical facilities in programs such as nursing, etc.), and physical support limitations (e.g. maintenance personnel and maintenance supplies) are simply not available to accommodate additional faculty and maintain quality-safeguarded instruction.

Second, the areas of faculty supply and demand do not neatly reciprocate each other from campus to campus. Programs of high demand such as business administration are presently in high demand on all campuses with such programs throughout the system, whereas programs with a lower demand containing potential faculty candidates for campus transfer in areas such as English, mathematics and physics tend to be in lower demand throughout the System. Consequently, an enrollment saturated campus with a desire for an additional faculty member in business administration is not aided by the availability of a physicist on a campus with excess capacity. This answer is only by way of example and does not begin to address the more fundamental issue of institutional tenure or family and financial hardship placed upon a faculty member cast in the nomadic role of pursuing student demand from campus to campus. The continuous, large-scale relocation of career people is an unacceptable way of treating professional people. It becomes very costly in human as well as economic terms to ask professors to be prepared to have their families uprooted as a condition of employment in the university.

Third, the governance practices of universities which are most critical to their quality are also practices which would be wholly disrupted by an effort to create an interinstitutionally mobile group of faculty members. Specifically: (a) the departmental peer evaluation process in appointments, promotions, tenure, and merit rewards is the best guarantee available of highly competent, self-directed professionals on the faculty of each given institution. This, in turn, is the best guarantee of the quality of instruction; (b) the selection and reward processes create not only an assembly of competent people, but also a collegial group which tunes its curriculum in relations to the totality of skills and purposes in the department and in relation to a particular student body and particular collegiate and university environment. Professor A of English is not readily replaceable by Professor B of English from another university unless Professor A's colleagues perceive that B has the particular range of abilities and understandings needed by their department. Departments trying to develop and maintain themselves by widespread use of tenured "floaters" from other Institutions would quickly lose all cohesiveness and capacity to plan, develop, and maintain the collegial effort represented by their curriculum.

Fourth, recent experience continues to teach us the lesson that student program demand is highly transitory in nature. Tenure layoffs in 1972-73 impacted heavily on programs where student demand had diminished, e.g., English, history, physics, foreign languages, etc. By Fall, 1975 enrollments in many of these programs began to increase on campuses throughout the System.

Enrollment experience with manpower projections in engineering has been even more dramatic. By Fall, 1972 engineering enrollments reached a twenty year low and national manpower projections suggested that the job market for engineers was saturated. By Fall, 1975 the national demand for engineers outstripped the supply and universities have been asked to address this critical national need.

The erratic character of the national economic market place will continue to harass academic planning. This does not suggest that academic planning is impossible, rather it is made more difficult. It does suggest that response to short term trends must be weighted carefully, lest over-reaction exact undue damage to ongoing programs. Long term planning is essential and must be pursued with information and intelligence.

Fifth, institutional popularity is often a transitory phenomenon. Peak enrollments create their own mystique that a campus has achieved a level of institutional immortality which transcends the changes in student demand, the vagaries of the national economic market place, and the peaks and valleys of birth statistics. For example, student interest in a certain campus might disappear rapidly if there were campus disturbances, curriculums emerging elsewhere more appropriate for changing job market conditions, changes in student life guidelines, etc. A campus's attractiveness in the short run is often traceable to factors other than the quality of its academic offerings. What is an "in place" one year may not be several years later.

Early in this decade several institutions throughout the United States discovered the transitory nature of this phenomenon with a considerable shock. More specifically, in the UW System the change in the institutional preferences of students from Milwaukee County rapidly dropped the enrollments on several campuses in the early 1970's. The swift downturn in what these campuses envisioned as a steady upward trend came as a shock, especially when personnel layoffs ensued. By Fall, 1975 a gradual but incomplete recovery had been experienced on many campuses (a few probably will not return to their 1970-72 levels during the remainder of this century). Meanwhile the institutional preferences of Milwaukee County students recently appear to have shifted toward yet another set of campuses.

While there is no reason to anticipate comparable sudden downturns in enrollments in the future, campuses with a heavy dependence upon residence (non-commuting) students must retain a healthy respect for the transitory nature of student program preferences.

Although these various issues deserve additional consideration, for the present they are rendered moot. Present enrollment targeting procedures are not a function of a few campuses with excess demand and several campuses with excess capacity. In 1976-77, all but two of the four-year campuses presumably will reach or exceed targeted capacity.\* Concerning those two (UW-Green Bay and UW-Superior) Central Administration is proceeding in an orderly fashion to reduce resources and apply them to increase enrollment targets elsewhere (the details are contained in AB #4.0).

\*Note: Several campuses have reached and in some cases exceeded the campus physical capacity to accommodate additional students. In those cases, the target capacity figure identified in AB #4.0 is a recognition of campus physical limitations in addition to resource limitations. The transitional target figure is a recognition that a larger than acceptable student enrollment will be served on a one or two year overload basis as the campus moves toward its identified target capacity. (Additional enrollment funding would not ease the physical capacity limitations on these campuses.)

### C. The Future and Faculty Resources

While the preceding discussion describes the situation at present, and anticipated at least until the early 1980's, it does not address the issue of faculty resource utilization in the future. It is this particular issue which has attracted the attention of administrators and faculty in the UW System in recent years.

#### 1. Recent History

The difficulty of coping with "excess faculty" on a declining enrollment campus and the possible movement of faculty to a campus experiencing an enrollment increase was in part addressed by the University System during the 1973-75 biennium. In addition to enrollment declines accompanied by enrollment de-funding, (the negative operation of the statutory enrollment funding formula), the situation was further exacerbated by a 7.5% biennial budget base cut. The absence of inflationary offsets combined with the impact of retrenchment, forced several campuses to declare a state of "fiscal emergency."

Because higher education is "labor intensive," the severity of the 1973-75 budget reductions necessitated extensive personnel layoffs in addition to non-personnel budget cuts. The procedures adopted for 1973-75 give an indication of the nature of the problem and provide insight to recent system experience in regard to the issue of faculty resource utilization. (The statement of the problem and the system response was outlined in, Development of Faculty Lay-Off Procedures in the University of Wisconsin System, August 9, 1973.) Three categories of layoff were identified:

- Probationary faculty and other academic staff with less than two years of service (344 in total) were issued non-renewal letters effective at the end of 1972-73, with the required three or six months notice. (This action was necessary to meet the budget cuts identified for the first year of the biennium, 1973-74.)
- A second group of probationary staff with greater than two years of experience were sent the required one year advance notice to be effective at the end of the academic year, 1973-74 (about 155 notices were sent to this group).
- The third group, tenured faculty in departments where workloads in comparison with other departments could not longer justify continuation of the current staff complement, presented the most difficult issue. Although 1973-74 budget constraints did not justify continuation of many faculty in this group during this year, the UW System obtained a \$1.0 million "transitional enrollment fund" which allowed one-year extensions for tenured faculty who otherwise would have faced immediate layoff: the transitional fund also allowed institutions to comply with the one year advance notice required under existing personnel rules. (Some 88 tenured faculty members were continued on appointment for 1973 and concurrently given one year's notice of layoff, effective at the end of academic year 1973-74.)

The process of laying off tenured faculty was an unprecedented step for institutions in the UW System and the impact on faculty morale was immediate. It also had far reaching implications for the effectiveness of the educational program on the affected campuses.

Initial experience with the "transitional year" proved frustrating, given the swiftness of the budget cuts and the lack of time to prepare for their impact on layoff designees. (For a detailed assessment of this problem, see Central Administration Analysis Paper #11, Prologue to a Problem: Tenure Density and the Steady State, February, 1974). A consequence of this initial experience, was a more detailed set of procedures for, (1) declaring a fiscal emergency and, (2) recognition that the transitional year should be used as a reassignment, retraining or relocation/sabbatical year for layoff designees.

In spite of several successes (e.g., a psychologist switched from adolescent to child psychology, a Russian historian retrained to be a Latin American historian, etc.), the number of faculty retrained and the number of faculty relocated on other campuses proved to be lower than originally anticipated. The reasons were many; few layoff designees had skills being sought by other departments, criteria for tenure and performance varied sharply from department to department and campus to campus, system wide Chapter 37 tenure did not transfer to Chapter 36 campuses and vice versa, financial and personal hardships in transferring to another campus were too great to consider such a move, etc. This does not suggest that faculty transfers were impossible, in fact a few were successful. It does suggest that institutional transfers offer a limited mechanism for moving faculty resources in response to enrollment shifts from campus to campus. One fact is apparent. *The long run vitality of an academic department in a university depends upon providing solid developmental opportunities for faculty selected by that department without regard to availability to another campus's enrollment shifts. Of primary importance is the compatibility of the individual with the department and the department's program needs.*

## 2. Tenure

Recent institutional experience with tenure layoff designations have provided valuable, albeit painful lessons for the UW System. While the swiftness of the 1973-75 retrenchment made those initial lessons unavoidable, it provided additional stimulus for developing a uniform set of rules and procedures for faculty personnel. The signing of the merger bill on July 8, 1974 was an essential step. It means that the University of Wisconsin System has a uniform definition of tenure, which is institution specific, instead of system specific as previously had been the situation with faculty from institutions governed by former Wisconsin statute Chapter 37. (Persons who obtained tenure under former Chapter 37 retain their system tenure rights. Persons appointed after July 8, 1974 come under the new tenure rules.)

The subsequent Regential adoption of University of Wisconsin System Faculty Personnel Rules on December 6, 1974, provided a uniform set of procedures for defining faculty status and outlined the process for faculty promotion and the granting of tenure. Further, the substantive definition of "fiscal emergency," the procedural steps for making such a declaration, and the process for designating layoff designees are clearly set forth in the personnel rules.

With the advantage of hindsight, it is apparent that tenure layoffs should take place only as a "last resort" measure. The impact on a campus, faculty morale and the academic program is severe. Persons who are mobile attempt to leave and persons who are not are shaken by what seems to be a capricious environment. On some campuses, the residual effects are still being felt and may persist for some time to come.

The rigidities of the last fifty years are well known in American Higher Education and will not be replicated in the future. All campuses are viewing new tenure recommendations with intense scrutiny and are attempting to expand staffing flexibility through the increased use of visiting appointments, joint appointments, fixed term appointments, adjunct appointments, ad hoc appointments, etc., so that it is possible to respond to program shifts, new program needs and market demands. This does not diminish the meaning or significance of tenure in American Higher Education, but it does make it a more precious commodity.

An attempt to alter significantly faculty tenure practices would have a detrimental impact upon faculty morale and academic standards. To elaborate, it is recognized that more rigorous standards must be applied in tenure decisions if program excellence is to be preserved. The long term negative effects of lower tenure standards on faculty vitality, in a period of fewer new appointments, should be avoided. Although opportunities for new probationary faculty to secure promotion and tenure are likely to decline, it is essential that opportunities exist. If a faculty member were asked to transfer repeatedly from one institution to another prior to securing tenure then he/she would have little opportunity to meet the standards of any one faculty on any one campus. Tenure criteria vary from department to department. A professor should have a basic right to work on a tenure track if he/she stays within the System for a period of years. There is no question that opportunities to exploit such a person would be available under transfer conditions.

*Tenure secures its holder from arbitrary dismissal based on disagreement with the holders ideas of views. It is afforded to faculty who, in the judgment of their peers and the administration, have proved themselves during a sepcified probationary period to be worthy of continuing association with the department and the institution. (AP #11).*

It is important to emphasize that Wisconsin has had a long tradition of treating its faculty with respect and dignity. The universities have been proud to have outstanding educators give their entire lives to the enhancement of scholarly excellence in teaching, research, and public service. Faculty have built their lives in the places where they live. They have established homes, made friends, joined churches and clubs and have become full participants in their communities. They and their families have a great stake in living a "human" kind of life in surroundings which they have every right to call their own. In dealing with the problems of fluctuation of demand for education, all who might suggest transferring faculty as a solution to enrollment variations from campus to campus at different times must be fully cognizant of the fact that dislocation of faculty members and their families would be costly not only to the university, but also to their community and to the human relationships cultivated throughout years of shared lives.

The lesson is clear. The way to meet a temporary enrollment increase or excess demand is not through the transfer of tenured faculty, but through increased flexibility in faculty appointments -- contingent upon financial and institutional resources. (This does not mean that faculty transfers and exchanges will not occur, where such shifts are mutually agreeable between institutions and departments they will be facilitated.)

### 3. More Effective Utilization of Existing Resources

The utilization of existing faculty resources contains three dimensions; (1) programs for faculty development, (2) programs which improve and amplify existing regional resources, and (c) the development of faculty resources to meet new clientele.

#### a. Faculty Development and Renewal

Academic Planning Statement #3, Faculty Development and Renewal: The 1970's and Beyond, (May 9, 1975) provides an umbrella statement under which institutions within the UW System are encouraged to establish programs for faculty development and renewal. The need to provide opportunities for faculty to continue their intellectual and professional growth, evaluate new faculty roles, become familiar with and experiment with new materials and modes of instruction and increase program flexibility -- must be purposely planned by faculty and administrators at the institutional level. In this regard, the recently enacted Wisconsin Statute 36.11(17) Sabbatical Leave for Instructional Faculty (April, 1976), provides positive assistance to campus-based programs in faculty development and renewal. Although limited in scope and size, it initiates a sabbatical leave program and offers a measure of flexibility, hitherto absent from the University of Wisconsin System.

The formulation of this policy is presently in process. Academic Planning Statement #3.2, Faculty Development and Renewal: A System Policy for Faculty Transfer and Exchange is in draft and will be submitted to the Board of Regents for approval as soon as discussions with campus faculty and administrators are completed.

In addition to campus based programs, a needed element is an effective Systemwide program for inter-institutional development and renewal. Such a program would have at least the following four components.

- (1) A program of faculty exchange would allow departments and institutions to mutually profit from the stimulus of new ideas and perspectives. In the past such intellectual stimuli occurred by chance through the dual dynamic of new faculty appointments during an institution's expansion phase, and position turnover in a mobile employment market. The appearance of a "steady state" environment has severely diminished this dynamic and threatens to freeze personnel movement and turnover. This means that the intellectual vitality which previously occurred by chance must now be facilitated through planning. Visiting appointments for a semester or academic year, and new opportunities for additional graduate course work will help to revitalize individual faculty members and academic departments.
- (2) The second component would involve faculty transfers between departments and institutions. From previous experience, it is not expected that this would be a major part of a systemwide development and renewal program. In essence, a faculty transfer operates as a "new hire" for a department. Questions of faculty status, promotion and tenure would be negotiated between the prospective faculty member and his or her prospective department and institution. In all cases, appropriate administrative clearances should be made between the affected institutions.

- (3) Another component of a systemwide program would be an ongoing program for faculty renewal and retraining. It is anticipated that in the future faculty will be asked to make greater application of their professional skills to interdisciplinary settings and programs, personally tailored programs, continuing education, etc. Given the rapid flow of new information, the development of new analytical skills and the development of new modes of analyses, opportunities must be made for faculty renewal and retraining on a regular basis.
- (4) A fourth component of a systemwide program for faculty development and renewal grows out of recent system experience with tenure lay-offs. While we would hope that sound academic/fiscal planning and intelligent management of personnel resources would avoid a future declaration of fiscal emergency and the laying off of tenured faculty, contingency provisions should be made for transfer, retraining and reassignment programs consistent with Wisconsin Administrative Code, UWS 5.16, 5.17, 5.18, 5.19, 5.20, should such a need arise.

b. Improvement and Amplification of Regional Resources

One opportunity for improving the interaction between campuses and the sharing of faculty resources has been the development of regional consortia. Although in relative infancy as a method for tapping faculty expertise within the UW System, consorcial ties already have made substantial contributions to the improvement of student learning opportunities. As the various consortia acquire additional maturity and further develop their special regional definitions and objectives, the richness of the System's faculty expertise will be amplified.

- (1) Major steps have been taken to encourage the development of consorcial ties between campuses. Strengthened consorcial activities represent regional efforts to:
  - strengthen existing programs through the creation of new channels of communication between the participating universities at the grass roots level, i.e. between their faculties and staffs.
  - enhance the service and program quality of the participating universities.
  - increase the utilization of shared faculty resources.
  - avoid unnecessary overlap and duplication of effort.
  - review, consolidate and/or eliminate duplicative degree programs.

While the public spotlight often falls upon possible negative functions of consorcial arrangements (e.g. reduction or elimination of unnecessary overlap and duplication of effort), positive aspects of consorcial ties are their strongest reason for being. Students are offered a greater number of learning opportunities, faculty acquire the intellectual stimulus which derives from expanded collegial interaction and institutions benefit from more coherent program planning and review among participating universities. As declared in one statement of objectives and benefits, consorcial arrangements demonstrate the practice of "open covenants openly arrived at."



Existing consortial ties in the UW System fall into two classifications:

- *UW System Inter-Institutional Consortia*

West Central Wisconsin Consortium (WCWC) - UW-Eau Claire, UW-La Crosse, UW-River Falls, UW-Stout (UW-Superior - affiliate membership)

Urban Corridor Consortium (UCC) - UW-Green Bay, UW-Milwaukee, UW-Oshkosh, UW-Parkside.

- *Inter-institutional consortia between a UW System campus, or campuses and other public and private universities.*

Lake Superior Association of Colleges and Universities (LSACU)  
College of St. Scholastica (Duluth, MN) Lakehead University (Thunder Bay, Ontario), Mount Senario College (Ladysmith, WI) Northland College (Ashland, WI) University of Minnesota-Duluth, UW-Superior, and Michigan Technological University (Houghton, MI).

- (2) The list of consortia represents what exists at present and additional consortial ties are anticipated for the future. However, this does not imply that inter-institutional ties can only exist under consortial covenants. A few campuses have initiated bi-lateral ties for shared academic degree programs and shared academic support programs, e.g. UW-Platteville and UW-Whitewater in the area of a joint masters degree in English and joint computer resource sharing, UW-Eau Claire and UW-La Crosse a joint MBA, and bilateral explorations are presently underway between UW-Oshkosh and UW-Stevens Point.

D. Development of Faculty Resources to Meet New Clientele

The composition of the college population of the future is beginning to assume a recognizable shape. Anticipating new clientele provides ample opportunities to redirect faculty energy to prepare for these new populations of students with needs somewhat different than the normal 18-21 year old. A review of Wisconsin population statistics indicates the largest number of new freshmen capable of entering the University of Wisconsin System, under "free market" conditions, would occur between 1980 and 1983. Thereafter, new freshman enrollments will gradually decline. At the same time the adult population will increase dramatically over the next two decades. As indicated in Book I, Report of the System Advisory Planning Task Force, March, 1975 and the President's Report in Response to the Governor's Request on Reducing the Scope of the University of Wisconsin System, April 18, 1975, by projecting the proportion of each age group from age 18 to age 64 presently enrolled in the UW System, 1990 enrollments would be 5,000 above present levels. "If the proportion of older students continues to increase (and it is now increasing), the System will have 20,000 more students in 1990 than at present" (SCOPE Report).

Whatever the precise enrollment figure, it is certain that the age composition and degree program needs of students in 1985 and 1990 will be different from the age composition and degree program needs of students in 1976 or 1980. Adult education, whether for degrees, refresher course work, continuing education, retraining, interpersonal competence or general interest will be more a significant dimension of future curricula. Traditional students will remain

but they will have to share educational resources with older students to a greater degree. In sum, a new clientele with different needs will be in search of a more varied flexible university program. Planning efforts to develop faculty competence to meet these needs should proceed as swiftly as possible.

1. One of the proposed ways to provide for greater utilization of existing faculty resources in the University of Wisconsin System is through University of Wisconsin-Extended Degree Programs, a network of pilot degree programs and campus resource centers to provide extended learning opportunities for those who cannot get to a campus due to job, family or geographic circumstances. Under the original umbrella title of Regents Statewide University, this program was endorsed by the Legislature and Governor in approving the 1974 Supplemental Budget Bill. During a proposed 1976-77 developmental year, faculty at participating campuses would have an opportunity to examine the potential of adapting an existing degree to meet the needs of part-time students. Resource centers would provide informational and consulting services to these faculty and help to plan workshops on assessment, curriculum resources, cooperative education programs, etc. Small, high quality pilot projects at selected campuses would make it possible to develop across the System a cadre of faculty and staff with sufficient experience to mount full programs when the expected demand for these programs begin to increase substantially by 1980.
2. A second way that existing faculty resources will begin to respond in greater numbers to the needs of these new clientele is through a greater interface with the University of Wisconsin-Extension and its statewide faculty, staff and resources. The Provost's Report to the Board of Regents, October, 1975 provided details of the increased cooperation between campuses and extension divisions. Identification of joint programming, joint appointments, systemwide committees on outreach, etc. has provided increased flexibility among these units and has provided greater understanding of how and when faculty resources can be used effectively in reaching out to the people of the state. These beginning efforts will be multiplied many times in the years to come and deserves continued attention as one of the means to increase the utilization of faculty resources among the several mentioned in this paper.

1976-77 ANNUAL BUDGET POLICY PAPER #AB 5.0

SUBJECT: 1976-77 Academic Year Fee/Tuition Schedule

The recommended fee/tuition schedule outlined in this paper is designed to generate, in combination with the approved 1976 Summer Session schedule, a budgeted program revenue level of \$93.2 million. The current academic year fees would be increased an average of 6.6%, guided by the percent-of-cost targets approved in 1975-76. The estimated costs-per-student by cluster are derived from the budgets allocated to the Institutions and confirmed by the Board in approving the enrollment targets.

A. General Background

1. Percentage Targets

Determinations of the students' share of the estimated costs-per-student in the Doctoral and University Clusters are guided by the following percentage targets:

<u>Undergraduate:</u>	RESIDENT	25%	of	undergraduate	cost	per	student
	NONRESIDENT	100%	"	"	"	"	"
<u>Graduate:</u>	RESIDENT	20-22%	of	graduate	costs		
	NONRESIDENT	70%	"	"	"		
<u>Medical:</u>	RESIDENT	16%	of	Medical	School	costs	
	NONRESIDENT	25-28%	"	"	"	"	"

The targets have been followed through several biennial budget reviews, except for two categories: graduate residents and medical students. The 1973-75 biennial budget act increased the revenue requirement for resident graduate students to an unspecified percentage of cost above the 18-20% prevailing in 1974-75. Similarly, charges to medical students were set by the Legislature at minima of 16% for residents and 25% for non-residents (at that time, fees were set at about 11% and 28% respectively). In implementing the policy decisions in the 1975-76 fee/tuition schedule, the Regents used a target range for graduate residents of 20-22% and held the nonresident medical fee at 28% rather than dropping it to the 25% minimum. (There are very few nonresidents admitted to each class).

2. Center System Fees

As a general policy, students in the Center System have been charged University Cluster rates, set in relation to University Cluster costs only. Immediately following merger, the Center System costs were prorated over the other two campus clusters, but that practice was

discontinued when the fiscal effect on rates became inconsequential as the Centers' costs were reduced. Current cluster cost relationships make it possible to consider setting Center System fees/tuition in relation to its own costs, as explained below.

As stated in previous policy actions of the Board, a three-year, low fee experiment at Fond du Lac and Rice Lake -- designated as coordinate campuses where the fee rates of adjacent VTAE institutions have been charged -- will be completed with the 1976 Summer Session. In 1976-77 fee calculations for students at all Centers will be uniform. (Although the pilot experiment demonstrated positive effects on student access to higher education, and attracted national attention, the Regents 1975-77 proposal to stabilize and then reduce fees throughout the System was not seriously considered in the legislative review).

### 3. A Flexible Fee/Tuition Formula

Emphasis is placed on the percentage-of-cost targets as fee/tuition setting *guidelines* to be followed closely, but with recognition that rigid adherence is not feasible for several reasons. Effects on enrollments and programs must be considered and phasing of policy changes is usually necessary. After fees and tuition are set in relation to estimated costs, shifts in the distribution of faculty time commitments by student level (lower division, upper division, graduate), enrollment shifts between level or program, unanticipated enrollment increases or decreases in a cluster, unanticipated cost increases in sum sufficient appropriations (e.g. utilities), and reallocations between summer session and academic year budgets can influence costs-per-student and consequently the actual percentage-of-cost charged.

### 4. A Range of Revenue Potential

Similarly, expectations of precision in budgeting a revenue target of \$93.2 million must continue to allow for a range of variation, at least +1%, because general assumptions about a variety of factors are unavoidable. To illustrate: (a) assumptions about first-to-second semester student retention rates are particularly difficult to make at this time in light of recent fluctuations, (b) the impact of the enrollment targets on enrollments of nonresident undergraduates, who pay approximately full cost, is difficult to predict in the early stage of the new policy, and (c) HEAB's new policy of discouraging loans for the 1976 Summer Session is reason to assume a change in the recent pattern of significant increases in summer session enrollments, a factor that could have an indirect effect on academic year revenue requirements.

Recognizing these uncertainties, fee/tuition schedules will continue to be designed to accommodate a 1% shortfall in revenue without requiring reductions in program levels set for the Institutions. In the reverse situation, if unanticipated revenue is collected, its use will be governed by a new statute, s.20.285(2)(f), which sets a 1% threshold for review by the Joint Committee on Finance of plans to spend or carry over academic fees and certain other program revenues.

B. Details of the Recommended 1976-77 Schedule

1. Fiscal Overview

- a. The weighted average fee/tuition increase of 6.6% reflects adjustments ranging from -1.1% to +10.9% by student category. The variations are explained by different rates of increase in cost-per-student, different distances from the percentage-of-cost targets in the 1975-76 schedule, and the practice of setting Center System fees in relation to its costs. The 6.6% average increase is within the 5-7% range predicted for 1976-77 when the current year fee schedule was adopted (before the 1% salary supplement was requested or approved).
- b. The proposed fee/tuition increases will generate \$4.5 million in required support for the 1976-77 budget and allow for a 1% shrinkage. The additional revenue represents the fee/tuition portion of the enrollment funding formula calculation (the GPR state aids portion was eliminated in the current biennium and other cost increases) and the students' share of cost increases. This revenue in combination with state GPR and other revenue sources is estimated to be sufficient to fund the currently projected Institutional budgets and the System accounts for teaching improvement, staff development, and inter-institutional cooperative programming. (Base budget reallocations, rather than additional GPR or fee/tuition funding, will continue to be the primary source of funding for any new degree programs.)

2. Application of Percent-of-Cost Targets

- a. *Resident undergraduates* would be charged 25% of cost by cluster. Reduced Level 1 costs in the Center System relative to Level 1-2 average costs in the other clusters justify setting fees at 25% of the Centers' cost average.
- b. The fee for *resident graduates* would be set at 21% of cost, requiring a \$52 increase (6.4%) in the Doctoral Cluster and \$32 increase (5.1%) in the University Cluster. Moving to a higher percentage of cost is unnecessary and would be unwise in light of the substantial 14% (\$102) increase required in the Doctoral Cluster for 1975-76.
- c. *Nonresident undergraduates* would be charged 100% of cost in the Doctoral Cluster and Center System. The University Cluster rate continues to be phased to that target, from 92.9% to 98% for 1976-77.
- d. The *nonresident graduate* rate in the Doctoral and University Clusters would be set at 70% of cost. (After extensive review following merger, the Board adopted the 70% target in recognition of the need to sustain the massive extramural support attracted by the graduate education and research programs of UW-Madison.)
- e. The fee charged to *residents in Medical School* would be at the level specified under State policy (16%) and, continuing the practice followed in the last two years, *nonresident medical students* would be charged 28%.

### 3. Other Policy Questions

In acting on the 1975-76 fee/tuition schedule, the Regents endorsed (a) a policy of shifting appropriate basic instructional costs from support via special course fees and segregated fees assessed students to support via the regular GPR/fee-funded budget, and (b) a proposal to experiment with a per-credit fee schedule for at least one Institution. These objectives will be partially met in 1976-77.

- a. Following Board action on 1976-77 Annual Budget Policy Paper 3.0 which established Regent guidelines requiring the discontinuation of various special course fees, Central Administration distributed supplementary allocations to the Institutions to facilitate implementation of the policy. The proposed 1976-77 fee/tuition schedule supports those allocations.
- b. A similar pick-up of costs of instructional activities supported in varying degrees by segregated fees has been postponed indefinitely, based on preliminary analyses by Central Administration. These studies indicated that a wide variation in institutional practices of offering credit for non-classroom activities leaves an inadequate basis for a System budget policy in this area. It also indicated that the fiscal effects of any policy changes would be small.
- c. Study of various per-credit fee formulae is continuing in consultation with several Institutions. Systemwide consultation has not been initiated because a number of difficult problems remain to be resolved.

#### C. Recommendation

Following consultation with the Chancellors and student representatives, Central Administration recommends Board approval of the attached fee/tuition schedule for 1976-77. See Attachment #1 (canary) comparing current and proposed schedules.

Attachment #2 shows a consolidated schedule of academic fees/tuition and segregated fees by campus and a comparison to the 1975-76 charges.

ATTACHMENT I  
RECOMMENDED ACADEMIC FEE/TUITION SCHEDULE FOR THE 1976-77 ACADEMIC YEAR

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
		1976-77		1975-76		Change	
	<u>Cost Per Student</u>	<u>Recommended Fees/Tuition</u>	<u>% of Cost (Rounded)</u>	<u>Fees/Tuition</u>	<u>% of Cost (Rounded)</u>	<u>\$</u>	<u>%</u>
<b>Doctoral Cluster</b>							
<u>Resident Students</u>							
Undergraduate	\$ 2,334	\$ 574	25%	\$ 540	25%	\$ + 34	6.3%
Graduate (Incl. Law)	4,128	862	21	810	20	+ 52	6.4
Medical School	12,607	2,018	16	1,908	16	+ 110	5.8
<u>NonResident Students</u>							
Undergraduate	2,334	2,326	100	2,116	98	+ 210	9.9
Graduate	4,128	2,890	70	2,766	70	+ 124	4.5
Medical School	12,607	3,530	28	3,360	28	+ 170	5.1
<b>University Cluster</b>							
<u>Resident Students</u>							
Undergraduate	2,213	544	25	524	25	+ 20	3.8
Graduate	3,160	664	21	632	23	+ 32	5.1
<u>NonResident Students</u>							
Undergraduate	2,213	2,162	98	1,950	93	+ 212	10.9
Graduate	3,160	2,214	70	2,030	72	+ 184	9.1
<b>Center System</b>							
Resident Undergraduate Students	2,077	518	25	524	25	- 6	- 1.1
NonResident Undergraduate Students	2,077	2,076	100	1,950	94	+ 126	6.5
AVERAGE % INCREASE IN FEES (WEIGHTED %)							6.6%

## Attachment 2

CONSOLIDATED SCHEDULE OF ACADEMIC FEES/TUITION AND SEGREGATED FEES BY CAMPUS  
Proposed 1976-77 Fees Compared to 1975-76

	ACADEMIC FEE + TUITION				SEGREGATED FEE Student Health, etc.	TOTAL FEES AND TUITION			
	Resident		Nonresident			Resident		Nonresident	
	Undergrad.	Grad.	Undergrad.	Grad.	Undergrad.	Grad.	Undergrad.	Grad.	
<b>1975-76</b>									
Madison	540	810	2,116	2,766	90	630	900	2,206	2,856
Milwaukee	540	810	2,116	2,766	98	638	908	2,214	2,864
Eau Claire	524	632	1,950	2,030	110*	634	742	2,060	2,140
Green Bay	524	632	1,950	2,030	100	624	732	2,050	2,130
La Crosse	524	632	1,950	2,030	117*	641	749	2,067	2,147
Oshkosh	524	632	1,950	2,030	132	656	764	2,082	2,162
Parkside	524	N/A	1,950	N/A	92	616	N/A	2,042	N/A
Platteville	524	632	1,950	2,030	140*	664	772	2,090	2,170
River Falls	524	632	1,950	2,030	147*	671	779	2,097	2,177
Stevens Point	524	632	1,950	2,030	126*	650	758	2,076	2,156
Stout	524	632	1,950	2,030	114*	638	746	2,064	2,144
Superior	524	632	1,950	2,030	150	674	782	2,100	2,180
Whitewater	524	632	1,950	2,030	129*	653	761	2,079	2,159
Centers (12)	524	N/A	1,950	N/A	48-90*	572-614	N/A	1,998-2,040	N/A
Fond du Lac	143	N/A	1,950	N/A	70	213	N/A	2,020	N/A
Barron	143	N/A	1,950	N/A	82*	225	N/A	2,032	N/A
<b>1976-77</b>									
Madison	574	862	2,326	2,890	97	671	959	2,423	2,987
Milwaukee	574	862	2,326	2,890	110(a)	684	972	2,436	3,000
Eau Claire	544	664	2,162	2,214	122*	666	786	2,284	2,336
Green Bay	544	664	2,162	2,214	102	646	766	2,264	2,316
La Crosse	544	664	2,162	2,214	122*	666	786	2,284	2,336
Oshkosh	544	664	2,162	2,214	137	681	801	2,299	2,351
Parkside	544	N/A	2,162	N/A	104	648	N/A	2,266	N/A
Platteville	544	664	2,162	2,214	140*	684	804	2,302	2,354
River Falls	544	664	2,162	2,214	153*	697	817	2,315	2,367
Stevens Point	544	664	2,162	2,214	125*(a)	669	789	2,287	2,339
Stout	544	664	2,162	2,214	117*	661	781	2,279	2,331
Superior	544	664	2,162	2,214	152	696	816	2,314	2,366
Whitewater	544	664	2,162	2,214	134*	678	798	2,296	2,348
Centers (All)	518	N/A	2,076	N/A	46-90*	564-608	N/A	2,122-2,166	N/A

\* There is an additional charge of \$10-30 for Textbook Rental on these campuses; on all other campuses books are purchased by students directly.

(a) Rounded to nearest dollar.



PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE:

Resolution 1245:

That, upon the recommendation of the UW-Madison Chancellor, the UW-Extension Chancellor and the President of the University of Wisconsin System, authority be granted to lease the following properties for the UW-Madison/Extension Law School and the Center for Health Sciences.

General Program Operations Funding

- (1) 2,453 assignable square feet of space at 905 University Avenue, Madison (First Wisconsin National Bank, Madison, lessor), from July 1, 1976 through June 30, 1979 with two one-year renewal options. The annual lease cost is \$13,491.50 (\$5.50 per leased square foot)(\$1,124.29 per month). The space will be used to house the Continuing Legal Education program, presently located in the Law School Building. (UW-Madison/Extension)
- (2) 2,100 assignable square feet of space at 1339-41 University Avenue, Madison (Rennebohm Drug Stores, Inc., Madison, lessor), from July 1, 1976 to June 30, 1978. The annual lease cost is \$6,600 (\$3.14 per leased square foot)(\$550 per month). The space will continue to be used to house the Center for Health Sciences Personnel Office, University Hospitals Social Work, and Department of Medicine (Computer Medicine) (Center for Health Sciences).

Federal Research Project Funding

- (1) 1,948 assignable square feet at 905 University Avenue, Madison (First Wisconsin National Bank, Madison, lessor), from July 1, 1976 through June 30, 1978 with two one-year renewal options. The annual lease cost is \$10,719.50 (\$5.50 per square foot)(\$823.29 per month). The space will be used to house a 5-year national research grant to examine the organization and control of the United States' food. (College of Agriculture and Life Sciences)

EXHIBIT F

SUMMARY MINUTES OF THE REGULAR MEETING  
of the  
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

May 7, 1976

This is a summary of the major actions taken by the Board of Regents on the above date. Full minutes of the meeting will be available within a month at the main library or archives on each campus of the University System and the Legislative Reference Bureau of the State Capitol.

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SUMMARY MINUTES OF THE REGULAR MEETING  
of the  
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in the Clarke Smith Room, 1820 Van Hise Hall  
Friday, May 7, 1976  
9:06 A.M.

President McNamara presiding

PRESENT: Regents Barkla, DeBardleben, Erdman, Fish, Gerrard, Hales, Lavine, Lawton, McNamara, Neshek, Pelisek, Sandin, Thompson, Walter and Zancanaro

ABSENT: Regent Solberg

Upon motion by Regent Lavine, seconded by Regent Sandin, it was VOTED, That the minutes of the regular meeting of the Board of Regents of the University of Wisconsin System held on April 9, 1976, be approved as sent out to the Regents.

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A. REPORT OF THE PRESIDENT OF THE BOARD

1. President McNamara reported that he had received a request from the Wisconsin Education Association Chapter at the University of Wisconsin-Oshkosh for permission to appear at the Board to explain why they feel collective bargaining should be afforded to their organization for the UW-Oshkosh faculty. He reported he denied the request because there is no legislation currently in effect that would give us a basis for recognizing them, that the legislation that has been introduced had differences over what makes up a bargaining unit and that the Association of University of Wisconsin Faculties has a unit on the Oshkosh Campus and they too would be interested in being recognized, and there is no machinery set up presently to make the necessary distinction. He noted that the Board had previously denied a similar request made by the University of Wisconsin-Green Bay Chapter of the Wisconsin Education Association.

Regent Neshek moved adoption of the following resolution, the motion was seconded by Regent DeBardleben, and it was voted:

Resolution 1226: That the previous position of the Board with respect to recognition of bargaining units be reaffirmed.

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2. President McNamara announced the following appointments to the Residence Halls Review Panel: Regent Mary Walter, Chairman; Michael DeLonay, Robert Shave and Robert Bartlett, United Council of Student Governments; Kevin Kane, Frank Geracie, and Terry Gilles, United Residence Halls Association; Carolyn Sylvander, Faculty Representative; Steve Zuehlke, Residence Halls Director; Steve Karges,

Central Administration Representative; Douglas Osterheld and John Tallman, Resource Persons -- Central Administration; Fred Loen, Department of Administration Resource Person.

3. At the request of President McNamara, Regents Barkla, Hales, and Lavine gave brief reports on the Spring Meeting of the Association of Governing Boards which they attended on April 25, 26, and 27, 1976.

4. Regent Sandin moved adoption of the following resolution, the motion was seconded by Regent Erdman, and it was voted:

Resolution 1227: That the Board of Regents join with the Board of Visitors in expressing sincere thanks to Dean Emeritus LeRoy E. Luberg of the University of Wisconsin System Central Administration for the excellent staff assistance he provided to the Visitors, with characteristic enthusiasm, loyalty and zeal, from 1962 to 1975, and for his many important contributions to the projects undertaken by the Visitors during that period.

Although he voluntarily relinquished his assignment with the Visitors after his retirement from full-time responsibilities in Central Administration, Roy Luberg continues to assist the administration in many ways. His contributions to the betterment of the University of Wisconsin and the University System have been given without stint and with uncommon effectiveness for 30 years.

We commend him for his dedication and unswerving loyalty to the cause of higher education in Wisconsin.

5. President McNamara recognized Professor Ted Finman, retiring Chairman of the University Committee, UW-Madison, who expressed appreciation for the personal relationships, not mandated by statute, that he had had with the Regents, President Weaver, the Vice Presidents and other members of the Central Administration, with whom he had had contact.

6. President McNamara recognized Professor Anatole Beck, a member of the UW-Madison Campus faculty. Professor Beck noted the chancellors met yesterday at the Union South Building which has been under threat of a strike, and as a result a number of the faculty people attending the meeting as part of their duties were compelled to choose between not doing their duty and crossing the picket lines at Union South. He stated many of these people come from all over the state and had no knowledge of the strike and were not involved and should not be involved in such a matter, and it was embarrassing to them and upsetting. He requested in the future the Board should be sensitive to the fact that it is not courteous nor polite for people to be put in a situation where they have to become involved in disputes that they are alien to and have to cross picket lines in order to perform their duties.

B. REPORT OF THE PRESIDENT OF THE SYSTEM

1. Regent Neshek moved adoption of the following resolution, the motion was seconded by Regent Fish, and it was voted:

Resolution 1228: That the Report of Non-Personnel Actions by Administrative Officers to the Board of Regents and Informational Items Reported for the Regent Record be received for the record; and that actions included in the report be approved, ratified, and confirmed. (EXHIBIT A, on file)

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2. President Weaver reviewed in some detail the activities that had taken place in recent weeks and gave a forecast of the things that lie immediately ahead of us. His full remarks will be found in the full minutes on file in each campus library.

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C. REPORT OF THE EDUCATION COMMITTEE

The report of the Education Committee was presented by Regent Lavine.

1. Regent Lavine moved adoption of the following resolution, and the motion was seconded by Regent Sandin:

Resolution 1229: That, upon recommendation of the President of the UW System, the Extended Degree Programs encompassing a number of pilot projects as specified in the document entitled "University of Wisconsin-Extended Degree Programs", dated May 6, 1976, be approved with the understanding that as additional funding becomes available permitting other pilot projects to be developed by Central Administration and the Institutions, jointly, these additional program implementations may be undertaken.

Regent Erdman inquired if there were adequate safeguards taken for protecting the value of a baccalaureate degree from the University of Wisconsin. Senior Vice President Donald Smith noted that the faculty retains the same control over this degree as any other, and the development of the support centers are intended to provide the best kind of advice that can be developed in the System to provide counsel on questions on evaluations, assessment, management, preparation of faculty etc.

The question was put on Resolution 1229, and it was voted.

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2. Regent Lavine moved adoption of the resolution relating to Acceptance of Proffer by Trustees of the William F. Vilas Trust Estate for Support of Scholarships, Fellowships, and Professorships (attached as EXHIBIT B), the motion was seconded by Regent Sandin, and it was voted.

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3. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1231:

That the Board of Regents of the University of Wisconsin System accepts the gift by the Trustees of the William F. Vilas Trust Estate (copy dated April 19, 1976, on file), of \$15,500.00 for the academic year 1976-77, for the encouragement of merit and talent, or to promote appreciation of and taste for, the art of music, in connection with University instruction therein, to be used for the following purposes:

1. At the University of Wisconsin-Madison, School of Music, to sustain the Graduate String Quartet. (\$7,750.00)
2. At the University of Wisconsin-Milwaukee, School of Fine Arts, for either a symposium on wind music or a Mozart Performance project. (\$7,750.00)

Total \$15,500.00

4. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1232: (Policy-Revised) That, upon recommendation of the President of the UW System and the Chancellor of UW-Milwaukee, the following amendment be approved as section 4.04(4) of the UW-Milwaukee faculty personnel policies and procedures as required under UWS 2.02:

4.04(4) No member of the Executive Committee of a department or nondepartmentalized school shall take part in the discussion or vote on any matter which that member will subsequently review or take action on in his/her capacity as Chancellor, Vice Chancellor, Assistant Chancellor, Dean, Associate Dean, Assistant Dean, division-level Director, or Assistants to such administrative officers. This rule shall not preclude an Executive Committee's electing to confer or consult with any Administrative Officer on any matter, nor shall it preclude an Administrative officer's attending any open meeting of any Executive Committee.

5. Regent Lavine reported the committee next reviewed the document relating to Administrative Guidelines on Special Transfer Situations which are designed to give guidance to faculty members who are charged with determining campus enrollment policy when enrollment limitations are in effect on a campus. No action was required.

6. Regent Lavine reported the Committee received an informational report presented by UW-Madison Professor of English, William T. Lenehan, on the UW English Placement Examination. Professor Calvin Myrbo, UW-Platteville, and Dr. Kentner V. Fritz, Assistant Director of the Testing and Evaluation Center, UW-Madison, were also present for the presentation. During the discussion which followed, details of which will be found in the full minutes on file in each library, Regent Lavine requested that Regent Thompson furnish each member of the Board with a copy of the speech she made at the Rotary Club meeting on May 5, 1976 (copy on file).

7. Regent Lavine reported the committee next received the Legislative/Executive Information Series (LEIS-1, Movement and Utilization of Faculty Resources), noting the paper, which restates positions and actions of the System, had been placed on the Regents' agenda for information before it is sent forward to the Legislative committees. At the request of Regent DeBardeleben, Regent Lavine reported on the comment made by Professor Anatole Beck that nowhere in the paper was explicitly stated the effect on the faculty members and our responsibility to them in terms of requiring them, without reference to their own problems, to move to other locations, which obviously disrupts their family, their departments and their whole life. He stated this will be considered by the committee along with other consideration in terms of the academic impact on these people. Regent DeBardeleben stated that in sending this paper forward to the legislative group that there should be some appropriate emphasis placed on the point made by Professor Beck, as this is a very important matter to the faculty. (Copy of LEIS-1 on file with the papers of the meeting).

8. Regent Lavine reported the Committee next considered the first reading of part IV, Analysis Paper 7.2 (Ethnic/Racial Minority Students in the UW System), noting that the paper had been circulated to the chancellors and faculty leaders last month and will be circulated again with a request for comments and suggestions and to the Regents active in the open hearings. Considerable discussion ensued relative to the amount of formalized faculty involvement in the preparation, consideration and revision of a document that is setting some rather fundamental policies for the System that could have some very far-reaching effects. The details of the discussion will be found in the full minutes on file in each campus library. The matter will be returned to the Board for action at the June or July meeting.

9. Regent Lavine stated that the Committee next considered Academic Year and Assorted Derivatives (ACPS-4). He stated Professor Robert Baruch, UW-Stevens Point, and President, TAUF, and Professor Marshall Wick, Chairman, Faculty Senate, UW-Eau Claire, discussed the length of the academic contract year together with such derivatives as compensation, teaching obligation, self-directed professional activity, and calculation of compensation for less than academic year assignments. He reported Regent DeBardeleben observed there appears to be merit on both sides of the discussion and suggested that concerned faculty submit revised language relative to its objections to ACPS-4 for Board consideration. Regent Lavine stated the matter was left as an information item with an open invitation that



when such proposals have been drafted and received in any given month three weeks prior to the Board meeting, they will then come back before the Education Committee for consideration at that time.

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10. Regent Lavine reported that the Committee next considered the first reading on the B.A. in Ethnic Studies, UW-Milwaukee. The matter will be returned for action at the June meeting. The discussion relative to Regent Erdman's question as to the possibility of making this a non-major field of study will be found in the full minutes available in each campus library.

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11. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1233: That, upon recommendation of the President of the UW System, the Board of Regents approves the requests for Entitlement to Plan from UW-Oshkosh, UW-Whitewater, UW-Parkside, and UW-Milwaukee for the period 1976-81, with the understanding that the annual institutional review in the Fall provides an opportunity for submission of unanticipated and negotiated requests.

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12. Regent Lavine reported that Vice President Donald Smith informed the Committee of the receipt by UW-La Crosse of notification of continued accreditation in the North Central Association of Colleges and Universities as a master's degree granting institution. It is to be evaluated again within ten years.

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13. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1234: That the UW-Superior request for authorization to plan for the implementation of an academic year calendar based upon quarters to be effective September, 1977, is approved.

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D. REPORT OF THE BUSINESS AND FINANCE COMMITTEE

The report of the Business and Finance Committee was presented by Regent Hales.

1. Regent Hales noted that the Committee had met on the previous day with all Regents invited to attend and participate in the discussion relating to the 1976-77 budget presentations .

Regent Hales moved adoption of the following resolution, and the motion was seconded by Regent Neshek:

Resolution 1235: That, upon recommendation of the respective Chancellors and the President of the System, the University of Wisconsin System's operating budget for the fiscal year July 1, 1976 through June 30, 1977, for Auxiliary Enterprises and Segregated Fee Operations, including user charge rates and other items reflected in Book C, 1976-77 Annual Budget Documentation, dated May 1, 1976, as presented to the Board, and on file with the records of this meeting, be approved. Any new programs to be funded by the segregated fee or user charge are subject to review and prior approval by Central Administration; and that Central Administration, together with the campuses, be authorized to revise and approve budgets in accordance with actual enrollment experience for the first semester of 1976-77, or other significant economic factors which necessitate a change.

Regent DeBardleben moved to amend the resolution so as to substitute after the word "approved" in line 8 of the resolution the following words: "except that the proposed additions to the 1976-77 GPR allotments for Eau Claire, La Crosse, Milwaukee, Platteville, River Falls and Whitewater, as shown on pages C-9 and C-10 of the administrative presentation, be deleted", and the motion was seconded by Regent Lavine.

After a short discussion, the details of which will be found in the full minutes on file in each library, the question was put on the proposed amendment, and it failed on a voice vote.

The question was put on Resolution 1235, and it was voted.

2. Regent Hales moved adoption of the following resolution, and the motion was seconded by Regent Erdman:

Resolution 1236:

That, upon recommendation of the UW-Madison Chancellor and the President of the System, the University Hospitals Operating Budget for the fiscal year July 1, 1976 to June 30, 1977, in an estimated amount of \$41,558,000 be approved, and that the rate changes be effective July 1, 1976; that the University Administration be authorized to make the necessary final accounting adjustments; and that the University Administration be authorized to request approval from the Joint Finance Committee to assess charges for State patients in University Hospitals on the basis of the following schedule also effective July 1, 1976:

(Continued)

<u>Daily Care Rates</u>	<u>1975-76 Rate</u>	<u>Per Day Change</u>	<u>1976-77 Rate</u>
Minimal Care Unit	\$50.00	\$4.00	\$54.00
Ward (5 or more beds)	79.00	4.00	83.00
3 or 4 Bed	82.00	4.00	86.00
2 Bed - No Bath	83.00	4.00	87.00
- Adjacent Bath	84.00	4.00	88.00
- Private Bath	86.00	4.00	90.00
1 Bed - No Bath	86.00	4.00	90.00
- Adjacent Bath	87.00	4.00	91.00
- Private Bath	88.00	4.00	92.00
Psychiatry	88.00	4.00	92.00
Rehabilitation	91.50	4.00	95.50

Considerable discussion ensued relative to the flat increase of \$4 per day change in rates, the details of which will be found in the full minutes on file in each campus library.

The question was put on Resolution 1236, and it was voted.

3. Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Neshek, and it was voted:

Resolution 1237: That upon recommendation of the President of the University of Wisconsin System, the 1976-77 Academic Year Fee/Tuition Schedule contained in 1976-77 Annual Budget Policy Paper #AB 5.0 be approved. (EXHIBIT E, attached)

4. Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Gerrard, and it was voted:

Resolution 1238: That, upon recommendation of the President of the System, the gifts, grants, and contracts presented at this meeting (copy filed with the papers of this meeting) be accepted, approved, ratified and confirmed; and that, where signature authority has not been previously delegated, appropriate officers be authorized to sign agreements.

5. Regent Hales reported the review of Board policy on non-discrimination in gifts, grants, and bequests was deferred to the next meeting.

6. Regent Hales reported that the late George Kelly, of St. Paul, Minnesota, had bequeathed one-half of the residue of his estate to be expended for the support of scholarships as the Board shall deem appropriate. Since Mr. Kelly

had graduated from both UW-Superior and UW-Madison, it is recommended that the bequest be shared equally by the two campuses.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Gerrard, and it was voted:

Resolution 1239: That the bequest of the late George Kelly, St. Paul, Minnesota, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of George Kelly, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin System, the proceeds to be assigned one-half to the University of Wisconsin-Madison and one-half to the University of Wisconsin-Superior.

7. Regent Hales stated that the late Clara M. E. Klug bequeathed \$4,000 to the University of Wisconsin-Madison.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Gerrard, and it was voted:

Resolution 1240: That the bequest of the late Clara M. E. Klug, La Crosse, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Clara M. E. Klug, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

8. Regent Hales noted that the late Eleanor F. Ruge bequeathed \$30,000 to be used for scholarships at the University of Wisconsin-Superior.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1241: That the bequest of the late Eleanor F. Ruge, Franksville, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Eleanor F. Ruge, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Superior.

9. Regent Hales stated that the late Miriam Elizabeth Storey bequeathed \$10,000 to the University of Wisconsin-Madison Chemical Engineering Department.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Erdman, and it was voted:

Resolution 1242: That the bequest of the late Miriam Elizabeth Storey, La Jolla, California, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Miriam Elizabeth Storey, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

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10. Regent Hales reported that the Committee asked that the Central Administration staff study the allocatable portion of student segregated fees spent by System student government representatives and prepare an informational report.

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E. REPORT OF THE PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE

The report of the Physical Planning and Development Committee was presented by Regent Fish.

1. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1243: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the revised major scope of the Pathological Waste Destructor project on the UW-Madison campus be approved and authorization be granted to plan, bid and construct this project at the previously approved cost of \$521,000.

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2. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1244: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System a public sidewalk easement be granted to the City of Madison to allow construction of a pedestrian overpass bridge across the Chicago, Milwaukee, St. Paul Railroad tracts and Campus Drive, UW-Madison. The project is to be funded entirely by the City of Madison. (Bridge location from area west of the Enzyme Institute to the area west of the Stock Pavilion.)

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3. Regent Fish moved adoption of the resolution relating to leases of space, UW-Madison (attached as EXHIBIT F), the motion was seconded by Regent Zancanaro, and it was voted.

4. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1246: That, upon the request of the Chancellor, UW Center System and the President of the University of Wisconsin System, authority be granted to lease the following property:

Approximately 8,100 square feet of space located at 602 State Street, Madison, Wisconsin for the period 7-1-76 through 6-30-79  
Allen and O'Hara, Inc., Lessor, P. O. Box AMF-30189, Memphis, Tennessee 38130  
The annual lease cost is \$44,500 (\$3,712.50 per month). The per square foot cost of \$5.50 is an increase from the \$4.44 per square foot cost which has been paid since July 1, 1970. This rental rate continues to include the costs of custodial services and utilities.

5. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1247: That, upon the recommendation of the UW Extension Chancellor, the UW-Madison Chancellor, and the President of the University of Wisconsin System, authority be granted to lease the following property:

Approximately 8,550 square feet of space located at 9 North Brooks Street, Madison, Wisconsin  
Alfred G. Jacobs, Lessor, 2701 Marshall Court, Madison, Wisconsin 53705  
The present lease on the 9 North Brooks Street property would be renewed for an additional one-year period beginning July 1, 1976 to June 30, 1977. The annual lease cost is \$9,756 (\$813 per month). The per square foot rate of \$1.14 remains unchanged.

6. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1248: That, upon the recommendation of the Chancellor, UW-Green Bay and the President of the University of Wisconsin System, the President or Vice President and Secretary or Assistant Secretary of the Board of Regents be authorized to execute an easement to the City of Green Bay for construction and maintenance of a storm sewer system on the UW-Green Bay campus. (Located at far west end of campus from Nicolet Drive toward Green Bay.)

7. Regent Fish reported that the University has received notification that the National Register of Historic Places proposes to nominate South Hall, UW-River Falls, to the National Register and that the State Building Commission has directed that it be demolished.

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The meeting was recessed into Executive Session at 11:47 A.M. to consider personnel matters and to consult with legal counsel, with the announcement that there would be no action taken.

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The Board arose from Executive Session and adjourned at 12:25 P.M.

J. S. Holt, Secretary