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News Analysis

Senate Action Raises Doubts

By JOEL BRENNER
Editor-in-Chief

Although the full import of the Wisconsin Student Association's declaration of exclusive power to regulate student affairs will not be known for some months to come, there is already considerable speculation over how WSA can implement its new authority and whether the "student power bill" is in fact constitutional.

Even among the more ardent supporters of the declaration there is uncertainty as to how WSA will establish governing structures where none will exist after May 8, when the legislation will go into effect. Because of sweeping nature of the bill, student government will find itself in areas where it has never before had to operate.

What will probably happen is that WSA will begin to govern different phases of student life gradually, thus necessitating the cooperation of the powers that presently control student activities. As student government begins to establish itself in new fields, it will probably find that its task will be facilitated if regulations are made simpler, and many of the complex governing procedures that are presently taken for granted on this campus may be done away with.

One of the questions student power deals with (if such a doctrine exists) is not just who makes the rules controlling student affairs, but whether all of the regulations we now live with are necessary.

WSA's assertion of autonomy is in no sense a detailed piece of legislation. It is not meant to be. Rather, it sets forth broad outlines within which student government is to work. Student Senate, therefore, will quickly have to deal with a large bundle of specific legislation defining its authority in every aspect of student life.

There is question, too, as to whether WSA has the power to back up its declaration, but WSA impotency is likely to be a problem only if the Fullwood Administration refuses to obey the Senate mandate or if the University Administration decides to work against the student government.

Administration response to the move by Student Senate has been restrained to date. Chancellor Robben Fleming and Vice-Chancellor James Cleary both said they would have to consider the bill further before commenting on it.

Dean of Student Affairs Joseph Kauffman agreed, but added that, "While I do not deny that there is significant sentiment within the student body for greater power within the decision making structure of the University, and while I believe we are moving in that direction, the Bill passed (Thurs.) night could confuse or confound that situation."

Miss Jane Moorman, Assistant Dean of Student Affairs and SLIC chairman -- whose committee is a primary target of the Senate bill -- said that the legislation "calling for a redefinition of the relationship between the student government and the faculty seems to contain conflicting statements."

Miss Moorman also noted that "SLIC sub-committees are already considering measures and in some cases have made decisions which do not differ greatly from the Senate bill. I hope that these moves already underway are not jeopardized by this action of Senate."

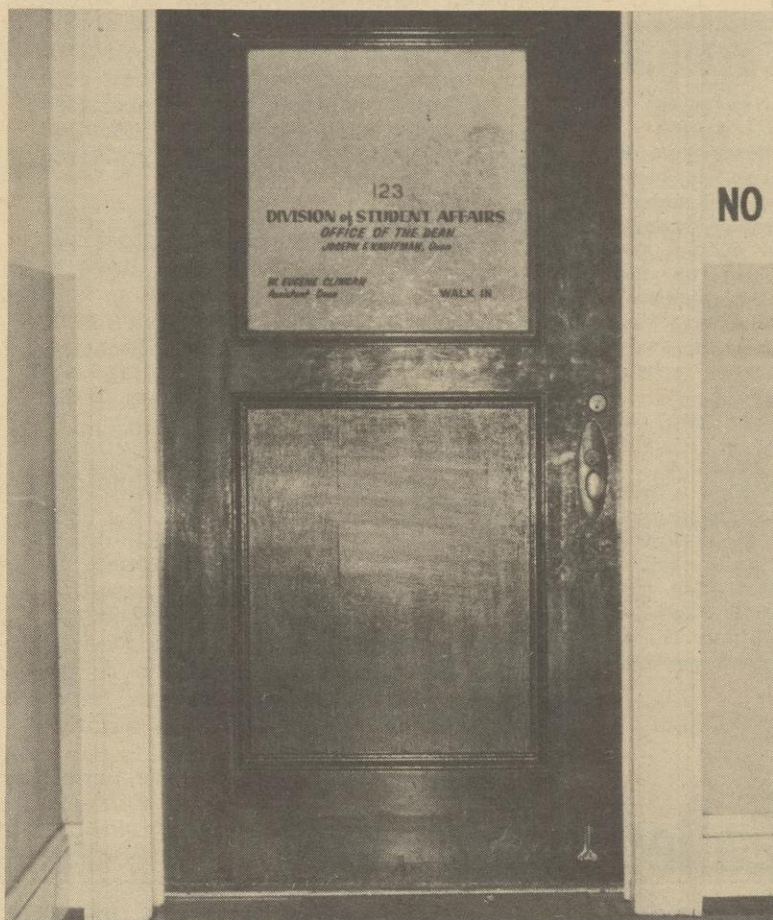
Student Organizations Advisor Peter Bunn also declined to take a definite stand on the Senate action before he studies the bill (continued on page 4)

The Daily Cardinal

Complete Campus Coverage

University of Wisconsin, Madison, Wisconsin 53706, Saturday, April 22, 1967
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The Door



State Cuts 'U' Building Fund

By MARV LEVY
Capitol Reporter

University building program requests were dealt a severe blow by the legislature's Joint Finance Committee in final budget action Friday.

On a straight party line vote the finance unit decided to cut five per cent from the University's proposed construction program. The reduction amounts to 2.7 million dollars, and leaves the University with a 64.8 million dollar construction budget for the next biennium.

The committee left it up to University officials to decide which buildings be dropped from the construction schedule.

Exempted from the across-the-board cut were the two new and controversial campuses at Green Bay and Kenosha. Both new four year institutions are scheduled to open in September, 1969.

The committee made no effort to hatchet any requested funds from State University System construction requests.

The committee's cuts in education and welfare budgets brought forth a voting protest from the committee's three minority Democratic members. In opposing the Governor's 1.1 billion dollar state budget, Assemblyman George Molinaro (D-Kenosha) said the Democrats could not support the budget "because they left too many things out."

Millinar insisted that the committee had made unnecessarily deep cuts in the whole welfare and education program.

In earlier sessions the University lost nearly 10 million dollars at the hands of the powerful finance committee. Major cuts included faculty salaries, library improvement, and methods improvement programs. The committee also took action to raise tuition levels.

Reductions by Governor Warren P. Knowles and the committee, notwithstanding the University's budget for the next two years, is still 54 million dollars over this biennium.

The proposed budget represents a major achievement for the Republicans since Wisconsin has not seen a balanced budget in nearly a decade. Unless revenue predictions miss their target state residents will face new taxes or increases in present levies.

This uneasy balance was created by deferring major expenditures until the next biennium, and by transferring additional costs onto the counties for services once performed by the state. Principally among the latter programs are mental health projects and elementary and secondary educational aid activities.

SLIC's Power Far-Reaching

By MATTHEW FOX
and PETER PERRY

The Administration, the faculty, and specifically the Student Life and Interest Committee will be entertaining a bill recently passed by Student Senate which in effect demands final jurisdiction on all student regulations. In the past, SLIC has held the power, through student-faculty committees and its own main body over student activities and regulations.

Issues which have come up in front of SLIC have run the gamut from housing rules and regulations to women's hours. They have ruled on conflicts in student organizational programming and the legalities and conflicts in sale and distribution of literature.

Recently SLIC has challenged the jurisdiction of Student Court over Senate's ban of Students for a Democratic Society from the campus. Such issues, along with who

has power of regulating picketing, raise certain questions as to the right of SLIC to reign over other student legislative and judiciary bodies.

What is the exact nature of SLIC? What are its purposes and basic philosophies of operation? Who are its members? What are its powers?

According to the Student Organization Handbook, SLIC "operates in the wide field of extracurricular activities, defining eligibility requirements for participation in all phases of student activity (except intercollegiate athletics), regulating undergraduate social traffic

and counseling with student organizations and groups."

It is empowered with the discipline of any organization which does not follow its rules.

Five student-faculty sub-committees make recommendations to the main committee in their special fields. These are: Living Conditions and Hygiene; Music, Forensics and Dramatics; Publications, Fraternal Societies and Social Life; and General Student Organizations and Policies.

SLIC operates on the philosophy that "The position of students and student organizations in relation to the Committee on Student Life and Interests is only in part comparable to the position of citizens to the government." The reasons given for this difference are:

* A large part of the educational costs (at least for in-state students) is covered by the state. "... Attendance is in effect a privilege—every student has a scholarship."

* Student organizations receive the support, both directly and indirectly, from the University. The example cited was the provision of rent-free rooms in which to hold meetings, and

* "Responsibility for the educational program rests with the faculty, to which this committee is responsible."

The committee consists of both student and faculty members. Assistant Dean of Students, Jane Moreman, serves as chairman. The other members are: Two members of the Division of Student Affairs, the chairmen of the five subcommittees, the Dean of Student Affairs (nonvoting), the president of the Wisconsin Student Association, the vice-president of WSA, the president of the Union, the president of the Associated Women Students, three other students (one of which is to be

(continued on page 4)

WEATHER

BREEZY—Variable Cloudiness, Windy, Cooler, High around 45.

Senate Roll Call Vote on SLIC

YES

Les Zidel SRP I
Allen Brady SRP II
Fred Barron UCA III
Bob Simons SRP IV
Bill Kaplan UCA V
Andrew Good UCA VI
Chips Sowerwine UCA VIII
Bill Meythaler SRP IX
Dave Goldfarb IND I
Sam Schaul IND IV
Woody White UCA V
Bob Zwicker UCA VI
Dick Scheidenhelm UCA grad
Mary Frank Pan Hel
Kim Huddleston Rel. Council

Bob Gottsacker Polygon Bd.
Barb Schultz Union
Steve Sprecher Independent
Dave Simon LHA

NO

Mick McBee SRP III
Rob Bjork SRP VII
Steve Richter SRP V-Pres.
Sue Davis SRP sec'ty
Tim O'Neil SRP treas.

ABSTAIN

Dick Janis IF
Dick Janis SRP VII

LBJ Issues Order To End Graduate 2-S

By ALLEN SWERDLOWE
Day Editor

President Johnson's new program ending all post-graduate draft deferments will have little or no impact upon the graduate students concerned, commented Dean Robert M. Block of the graduate school.

Selective Service Director Lewis B. Hershey revealed Wednesday that President Johnson was in the process of preparing an order that would immediately end the use of deferments as a means of "excluding the draft," before the Senate Armed Services Committee. It is pondering a four year extension of the draft law.

Dean Block said he was "quite anxious to find out what the Selective Service System meant by

(continued on page 4)

Letters to the Editor

Res Halls' Effect On Housefellows

At this time I do not believe that there has been adequate communication or time for the administration to appreciate the past and current effect of a number of their decisions on the performance and morale of full time staff, housefellows, and students.

While I have great respect for the dedication and sincerity of the administration, particularly of those people who have been my direct superiors, I feel that they have, without realizing it, allowed themselves to assume practices and attitudes which have been damaging to the social and educational experience of students in the dormitories, and in a few cases placed pressures on the housefellow staff which make the performance of a completely honest and effective job next to impossible. I believe that once this pattern has been fully illuminated, the people concerned will not be adverse to making the necessary changes to eliminate these practices.

I am appealing the decision which stated that I could not serve one more year, because I have enjoyed the opportunity to work as a housefellow and feel that I have the energy and interest to do so next year.

At the time the initial decision was made, I do not feel a complete picture of my performance was presented, principally because I did not fully realize the nature of the concerns about my behavior. I do not feel that there has been unfair consideration of the atmos-

phere and performance which resulted in the release of myself and other members of the Witte Hall staff, but I do feel that it was incomplete in scope of consideration.

Everything I have said or done in three years service in Residence Halls has been open information to my immediate superiors and I have never acted outside what I understood to be the prerogative and duty of a housefellow. I will not destroy this relationship unless I have exhausted every channel of communication within the system without satisfaction.

John E. Yount
Housefellow, Witte Hall

The Daily Cardinal

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Mike Kirby ... Admin. Editor

The Daily Cardinal A Page of Opinion

'U' Reaction to WSA Power

Dean of Student Affairs Joseph Kauffman's reaction to Thursday's Senate bill calling for student power for the Wisconsin Student Association deserves examination if only because of its misunderstanding of the issue at hand.

The statement, which begins by saying that the legislation "contains many ambiguities and I shall have to study the matter further before making any significant comment," is itself studded with ambiguities and even casts aspersions on the constitutionality of the bill which is certainly significant comment.

The most telling part of Kauffman's statement, however, is this section: "Historically, policy matter of this significance have always involved prior policy discussions with relevant faculty committees and open hearings to develop the facts and ramifications of such a move. This have not been done in this case." Of course it wasn't done in this case; that was the whole point of the measure. We have learned the hard way that sending a measure to a faculty committee is like sending it to the Post Office's dead letter file: witness the recent Student Life and Interests Committee mutilation of the first decent visitation proposal passed by Senate (it went to them for "serious consideration"). In fact, witness the fate of any important bill that is gobbled up by a faculty that adjourns its once a month meetings at 5:45 sharp so as not to miss dinner—

a faculty whose carefully selected committees have consistently and effectively opposed meaningful student decision-making, and which try to tell us that student rule enforcement is as good as student rule making.

The most confusing implication of Kauffman's statement—and this attitude is shared by the Fullwood administration—is that the question of student power is something new and therefore needs more study (i.e. another summer of "serious consideration"). The student power issue is as old as WSA; it is only that the students have just now declared that they will no longer wait for and depend on the questionable benevolence of other parties to give them what is rightfully theirs.

Kauffman's last remark is that, "While I do not deny that there is significant sentiment within the student body for greater power within the decision making structure of the University, and while I believe we are moving in that direction, the Bill passed last night could confuse and found this situation."

The statement has to be considered factually inaccurate on two counts. First, the assumption that "we are moving in that direction" is based on the increased student participation on student-faculty committees. What has to be made clear is that this kind of participation is meaningless: student-faculty committees are basically fac-

ulty committees with students on them, and they offer little or no room for the expression of the desire of the students to take part in decision-making.

Secondly, the rules and regulation on this campus are inexcusably confused and confounded already. The students and their official representatives know it and are trying to do something about it. The Student Court tried to straighten things out, but SLIC raised the roof. The dorm organizations, LHA and SSO, are now demanding rights for themselves and their housefellows, but Residence Halls is hardly going out of its way to cooperate with them. And now the long-dormant Student Senate is demanding to act according to its supposed purpose. But are SLIC and the Administration happy about it? No. Instead they are looking for procedural methods of overturning the will of the majority of the student body.

A student power declaration had to come. Sooner or later the big step has to be taken, and now that it has been taken, the right attitude for the faculty and the Administration is to offer their help to WSA—not be a stumbling block.

Why Mock Senate Was Cancelled

To the Editor:

I regret to announce that there will be no official Wisconsin Student Association Mock Senate this spring.

Mock Senate was originally scheduled for April 8. It was postponed by then WSA President Gary Zweifel and myself because of improper planning on the part of then Mock Senate Chairman Dick Hinderer.

Because of the controversy which has surrounded Mock Senate I feel it is time to fully discuss the matter.

Mr. Hinderer had deviated considerably from the original format of Mock Senate. Parliamentary structure was non-existent. There was no calendar regarding the introduction of bills but instead spontaneous legislation was to be the format. In addition, no committee hearings had been held to determine what bills were to be introduced. Instead, students who were not officially Mock Senators were to draw up the bills and present them to the Mock Senators at the session. This was not in keeping with the purpose of Mock Senate. Mock Senate is meant to teach the legislative process. It is not meant to be simply a soapbox for an individual to expound his personal ideology.

On April 7 Mr. Hinderer was officially fired for reasons of "incompetence and insubordination."

Nevertheless many students met with him in Social Science and discussed the bills drawn up by those people outside of Mock Senate. These Mock Senators had chosen to meet outside the auspices of WSA in spite of the postponement and therefore the Government Relations Committee, of which Mock Senate is a sub-committee, no longer had any responsibility to hold an official Mock Senate for them. I felt it was too late in the school year to re-interview for Mock Senate, and in effect begin anew. To those students who were selected but chose not to participate in the meeting of April 8 I am truly sorry that you did not get to participate in a WSA Mock Senate.

I feel Mock Senate needs to be reevaluated to find out its true worth. Interest in Mock Senate seems to come only with the present controversy, for only 15 students interviewed during the official interviews. The rest were personally recruited by Hinderer and others. Perhaps Mock Senate is an archaic idea on a campus as politically aware as Wisconsin. The format of Mock Senate is also open for discussion. It is nearly impossible to get students to mock a United States Senator. If a student is allowed to voice his own views, how can genuine representation of actual student opinion be made?

In my opinion Mock Senate is meant primarily to teach the legislative process. It is also to be a forum at which legislation representing all ideologies is discussed. (continued on page 4)

On the Soapbox

Mobilization Editorial Called Inaccurate

To the Editor:

The editorial of April 18 on the Mobilization in NY protesting US aggression in VN is inaccurate as to facts and amazingly muddled in its argument.

Its major claims (making allowance for several contradictory statements) seem to be first that the Mobilization was conducted in a festive spirit by "be-in"-loving students; and, most importantly, second, that "such marches are, to say the least, little more than catharsis, for NOTHING COMES OF THEM (emphasis mine)" . . . that "at the beginning of this decade the protest was a highly effective means of drawing attention to social evils . . . (but that) its usefulness is largely past, and political action alone—at least as far as this war is concerned—remains as the manner in which government policy can be affected." Or, now playing the prophet, . . . "we may be sure that any change that might come about will not be brought by further demonstrations." And to end it all on one overwhelming truism: "If dissenters and critics want to be effective they must politicize."

Thank you.

The Editor, it seems, was misinformed. At the march I saw almost as many elderly and middle-aged people as young people. Many professors and veterans were visible and many non-students came with religious organizations or with city contingents, e.g. Chicago contingent, Philadelphia contingent, etc. The Black Power group was formed mostly by people over college age and they weren't exactly "playing it cool." Their slogan "HELL NO, WE WON'T GO" was echoed repeatedly. Further Martin Luther King estimated the marchers at 350,000.

The conceptions of "protest", "political action", and "politicizing" operative in the editorial are quite fuzzy, to be polite. It would seem that protest is NOT a form of political action, but that "organizing" people is. The directive given is that "dissenters" (goddam! we don't just dissent, we're OPPOSED, we're AGAINST, that's what ANTI-war means) "organize themselves and others" (how, one wonders, could they have staged such a huge march if they are not already organized?)

But protest IS the political opposition way PAR EXCELLENCE. Its political (effective) weight is measurable by its damage (pressure) to the established groups in power. This pressure is usually psychological, but if the protestors are many and hold "strategic jobs" the system can be crippled. Here "the system" is the industrial-military complex that must be stopped.

Demonstrations are not politically obsolete. They serve to exert psychological pressure on men in government and, very importantly, give the protestors a feeling that the struggle is not futile, that many others are with him, that AT LEAST there is a vocal tangible opposition. A demonstration is both fact and symbol. If, in fact, the Mobilization "failed" to stop the war (nobody really believed it WOULD) it did not fail to communicate to the 350,000

people there that WE ARE MANY AND WE WILL ACTIVELY OPPOSE. That's important. True, it's not enough, not conclusive, but to say "nothing comes of it" is obviously silly.

Furthermore, the march made much clearer to the participants how wide the "credibility gap" is—to be nice about it. The news falsified by knowingly giving wrong estimates of the number of marchers and by unduly emphasizing the presence of some out-of-sight hippies and occasional hecklers. I found hecklers at only two points; otherwise the spectators encouraged the marchers by cheering and applauding signs they particularly liked.

If "to politicize" means to run for mayor or for senator, well, it's worth trying, but not worth staking all on it. Consider the chances of being elected on an anti-war platform. Slim. Consider also the manipulations that go on in Congress. Consider, in any case, that only a few people could run for office. Should the others cross their thumbs?

The argument that the protest movement has not influenced government policy is popular but erroneous. True that the war hasn't been de-escalated; but it is reasonable to suppose that without protest Johnson very probably would have expanded the war far more. The protest movement is a pain in the neck to the US government. And when you have a pain in the neck you think twice before moving.

There are different ways of opposing the war. The way each person does it depends ultimately on the anguish, horror, and repugnance that living comfortably in the US provokes in somebody sensitively aware of what goes on in Vietnam. In 1936-37 thousands of young men our age from around the world felt strongly enough to join international brigades that fought fascism in Spain. They left comfortable homes, jobs or schools, and many of them died. In 1967 this obviously isn't the prevailing mood, nobody goes to join the NLF and perhaps this is a sad comment on our generation. (But we swing, man, dig!)

Anyway, other ways of being a pain in the neck exist. Going CO, being a non-registrant, generally non-cooperating with the draft, burning draft-cards, etc. (Incidentally, the Cardinal Editor seems not to have noticed about 150 people who burned their draft cards at the Mobilization.)

Professors also vary in commitment. Benjamin Spock is leaving his teaching position in pediatrics for a full-time anti-war schedule. Noam Chomsky sees it as a responsibility of the intellectual to "stay here and oppose the government, in as outspoken way as he can, inside the country, and within the Universities that have accepted a large measure of complicity in war and repression." He suggests one action—not at all silly—is to go to North VN as hostage against further bombing. That people don't do this kind of thing now reveals a lack of courage and conviction—and I say this without being self-righteous about it. But whoever stands back in silence and apathy as this catastrophe develops will someday have to reexamine himself. What then?

Carlos Joly

1000 Strong, But Growing

Warwick: 'U' British Style

By BRAD BRADLEY
Cardinal Staff Writer

You dismount a real, double-decker bus, (about three miles from Coventry), walk a while and finally come to any open spot in the English countryside. This is the site of the University of Warwick, one of the new English universities.

This is the second year of instruction, and the facilities are either a year old, still being built, or are just a figment of someone's imagination. What is finished resembles small Van Vlecks.

The University will grow, though. We at Wisconsin are painfully used to this; in England it is relatively rare. Although walking a mile to get from one building to the only other one seems ludicrous now, in ten years much of the intervening land will be used.

There are slightly less than 1000 students at Warwick, but between 10,000 and 15,000 are foreseen between the next decade. The idea is to provide more and more qualified British students with an education.

In his welcoming address, the chancellor spelled out this university's role in terms strikingly like those used by Pres. Harrington, speaking of a state university such as Wisconsin. Warwick's function will be one of teaching, of research, and of service.

Many of the differences between Wisconsin and Warwick stem from the differences in physical setting and in enrollment, and are quite apart from differences in educational systems.

The attractions of the large urban university are the many things going on, the many cultural and extra-curricular diversions. Yet there is something about the countryside atmosphere here which is very pleasing. As nice as Park St., University Ave. and the State St. attractions may be, they don't match the walk past meadows and graying housings, or over a creek which can be so pleasant on a nice day.

One building is completed—the new refectory (cafeteria). Think of the rationale behind Tripp Commons; to imitate an English club, a Tudor dining room, or some such thing. Well this new dining room is more American than the Union cafeteria. The decor is white on white, and it has as much atmosphere as a hospital or the new railway station in London. The English students loathe it, "It's jolly ghastly, isn't it?"

The food, though, is quite decent. Here we're not treated as if we've just been out plowing the fields as the Gordon Commons culinary Philosophy of mashed potatoes and gravy every day would indicate. Steak and kidney pie, shepherd's pie, cornish pastry and chips, (french fries) are the big things here.

The students here don't seem that different from Wisconsin students. They dress better, but are more reserved, quieter, more modest, less neurotic and more relaxed than the average Wisconsinite. In general, they appear to be slightly more mature than American students of a comparable age. This is not to say that the English are not fun-loving. But they have fun in a less frenzied, less "letting off steam" manner of showing it.

One thing that does strike me however, about the student is their lack of political views. Maybe I've talked to the wrong students, but I have heard very little said about Vietnam. However, Britain currently has Rhodesia, Aden and Gibraltar to worry about to say nothing of domestic economic problems. I expected something to be said, since we are led to believe in America that this is the greatest international crisis since the Korean War or even since World War II. When I asked one bloke if he knew about it, he replied, "I shouldn't think they (the British students) much care." According to him, this is America's war, not Britain's, and although the government has generally supported American action, the people do not feel at all involved.

Admittedly this is too small a sampling to make any generalizations. No one that I've talked to seems either wholeheartedly for or against the war. But behind this indifference I detect a critical attitude. The idea that "it's your war" may be a nice way of saying that I don't believe America's presence in Vietnam is warranted.

The British students in general are less than enthusiastic about Johnson himself. It is to be expected that his folksy style would be scorned in a country of eloquent statesmen. (Prime Minister Wilson may be suffering the same fate.) What is surprising is the extent to which the late Pres. Kennedy is revered here. The recent books criticizing the Warren Commission report have generated much interest here.

PEACE CORPS TEST

A special session of the Peace Corps Placement test will be offered to students of the University of Wisconsin who are interested in beginning service this summer. The non-competitive test is scheduled for April 29, 1967 at 10:00 a.m. in the Plaza Room of

the Memorial Union and will not be given again on the campus this year.

Peace Corps applications must be completed before taking the test and should be presented to the director of the testing session. Application forms are available from 514 Memorial Union, at the local

Post Office or by writing to the Peace Corps in Washington, D.C. 20525.

READ CARDINAL
WANT-ADSCurious Males Take
Modern Dance CourseBy ELLEN JACOBS
Cardinal Staff Writer

Peter Brown is a handsome sophomore in economics. He played on his high school football, wrestling and tennis teams.

Leo Rotenberg is a 23 year graduate student in mathematics.

And Kenneth Friou is a 46 year old ordained minister who is doing graduate work in comparative literature.

These students, along with 22 other men, are taking a class in modern dance this semester.

"I've never had so many fellows in class before," John Wilson, a lecturer in the University dance division, said. "As a matter of fact, the largest number of guys I had ever taught in one class was five. But generally, it was one or two," he smiled, shaking his head.

Dance departments continually cry for men, but this sudden invasion by the males looked like a conspiracy, a deliberate plot to upset tradition and confound the department. There was no single explanation as to where they all came from.

David Schwartz, a graduate student in English, shrugged his shoulders and grinned: "I was curious!" His parents had taken him to ballets as a child, but though he loved watching the dancers, it never occurred to him to take lessons. Then last summer he had to go to school but he didn't want to take anything academic. "So I decided to try a

class in modern dance," he said. "It was great!" This is Schwartz's third semester in a university dance course.

This is Peter Brown's first dance class. His girlfriend wanted to take a dance class and convinced him to take one along with her. In his starched button-down shirt and pressed corduroy slacks, Brown contradicts the conventional image of the pale-faced male dancer.

"Actually, it was a toss-up between wrestling and modern dance," he said. "But I figured this would be more constructive. Dance really takes more finesse and concentration. You just have to watch John Wilson move. Man! he's terrific!"

There is nothing frilly or effeminate about what Wilson teaches his students. Perhaps that is why the men are not threatened by it.

Wilson concentrates, in this beginning technique class, on what he calls "pre-style" movement. The emphasis is on understanding the body and increasing a sensitivity to the location and function of the muscles. "There really is no right or wrong way to move," Wilson said emphatically. "It is a question of learning what your particular body is physically capable of doing."

Wilson will not allow mirrors in his class because he is intent on breaking down preconceived ideas of how one should look.

(continued on page 4)

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A special meeting for all students interested in transferring to the School of Education in time for summer school or the fall semester will be held in Room 200 of the Education Building at 4:30 p.m. Tuesday, April 25. Counselors with applications will be available to answer questions of interest to any student planning a mid-year transfer to Art, Art Ed., Phy Ed., elementary or secondary education. Come now and avoid the risk of missing the transfer deadline.

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Law Student Relates First Hand Facts About Vietnamese Political Situation

By JULIA KENNEDY
Cardinal Staff Writer

The Vietnam War is more of a political conflict than a military conflict, and U.S. newspaper reporters do not present this picture to Americans, law student Dick Wright told his audience Tuesday at the Law Building.

Wright, who is managing editor of "Sight and Outlook," a conservative student journal, spent two months last summer in South Vietnam. His trip was sponsored by the Youth Crusade for Freedom.

Wright said there are many "national revolutionary parties" that are struggling against the South Vietnamese government and against each other. Each party usually controls one region of the country.

He said that the parties' platforms are almost the same as that of the present government, but they will not be satisfied until "civilian government means 'their' government."

The parties consider the Saigon government unrepresentative of the people, he explained.

Wright described the regional parties as "more anti-communist than myself," and said that the peasants have had much contact with the communists and hate them.

Wright said, however, that he thought U.S. troops are needed to protect the Vietnamese. It would be easy to completely destroy the North Vietnamese troops but we are competing with the Communists for "the favor and commitment of the villagers."

The communists use a "mass-uprising theory," said Wright. They assume that the peasants will revolt against their poverty and they try to convince the peasants that they are oppressed.

The communists also use "agitation propaganda teams" to get the peasants' support, said Wright. First, they gain physical control of an area. Then these teams put pressure on the peasants to support Communism. The teams try to incite the people to revolt against the government in Saigon, Wright said.

Pressure to accept communist ideology is so great, he said, that villagers often consent just to avoid being killed or harassed.

Many of these people have fled into areas controlled by the Saigon government. "They all had an attitude of relief...they were no longer compelled to do something they didn't want to do," Wright said.

However, he said, such Communist manipulation of peasants is sometimes effective, and it is hard for our troops to deal with.

Wright said he assumed that a Communist system in South Vietnam and South-East Asia "would

be undesirable." He said that he believes the U.S. has a responsibility to the Vietnamese to protect them and to take their attitudes and problems into consideration in trying to solve their political struggle.

He also said that Vietnamese

morale and confidence in the U.S. are periodically dampened whenever they learn of anti-war demonstrations here.

In The Mailbox

(continued from page 2)

cussed. It is not meant to be simply an occasion for a group of students to sit down and pass verbally introduced legislation.

For the reasons stated above, WSA Mock Senate regrettably must be cancelled.

William Schuetze
Chairman
Government Relations Committee

LAW PROGRAM

The University Law School's 1967 spring program will stress the theme, "The Legal System—Year 2000." For students, alumni, and faculty, the Saturday's 24th annual program will feature a lecture by Prof. Daniel R. Mandelker of Washington University, St. Louis. His topic will be "Urban Law—Year 2000." A 1949 University graduate, he is widely known as a leading authority in local government and land use control law. His talk will be a highlight of the Sat. night banquet and ball. Winners of school elections, scholarships, prizes and honors will be announced by Dean George H. Young.

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Dance Course

(continued from page 3)

"Movement should be taught with an emphasis on internal awareness," he said. A student should concentrate on how a muscle contraction feels, rather than how he looks in the mirror as he does it. Mirrors also give us distorted self-images," he added. "We are three-dimensional beings, but with mirrors we only see ourselves as two-dimensional."

"Dancing is like skiing, I think!" a student contributed. "To think of dance as being only for women is really a pity."

But fear of being considered feminine is not necessarily the reason men students shy away from dance courses. "I don't think men are afraid of that so much," another student said. "I mean, a lot of my friends like to watch dance. Sometimes they even admit they'd like to try it."

But according to many of the men in Wilson's class, most fellows just don't associate themselves with dance. They, simply, would never think to take a class.

Wilson agrees that this may be part of the problem and so he tries to encourage students from other academic disciplines to take a dance class, to make them aware that dance classes are not reserved for the dance major and "esthete."

"Dance must not be a distilled little product reserved just for us over here," Wilson said, pointing to the ceiling of Lathrop Hall. "Dance should not be a closed-off, self-centered art. Movement is part of everybody's daily life. Actually, in technique classes, we should not even talk about dance as an art. Art is only the desirable by-product."

WOMEN'S DAY

Joseph F. Kauffman, dean of student affairs, will conduct a seminar on student life and interests on Women's Day April 25. The day, sponsored by the Wisconsin Alumni Association, includes seminars on medicine, science, and the arts.

Senate Stir SLIC

(continued from page 1)

this weekend.

He did say, however, that two questions must be answered: "... how they're going to implement (the bill) and what is 'a favorable response' from the administration." Bunn added that he thought the bill was "well-intentioned."

WSA Pres. Michael Fullwood, who met with Kauffman Fri. morning to discuss the Senate action, also issued a statement.

"Although the constitutionality of the specific mechanics of the bill passed by Student Senate is being questioned in the Student Court," said Fullwood, "the Executive officers of WSA enthusiastically state their support for the principle of student self-regulation."

"Pending adjudication of the constitutionality issue," he continued, "I am requesting Chancellor Fleming to join in the immediate establishment of a special commission to consider the inherent rights of students and the infringement of those rights by SLIC."

Public hearings are required for basic policy declarations, and none was held for the Senate declaration. Miss Judy Angermeyer and Steve Sprecher plan to contest the bill's legality in Student Court.

Those who voted against the stronger measure at the Senate meeting, including Fullwood and the entire executive slate, did so because they believed WSA was acting too rapidly and belligerently in its desire to assume power over student activities, a move that strips SLIC of most of its power.

(continued from page 1)
a graduate student), and the secretary to the committee (nonvoting).

SLIC's power in "the wide field of extracurricular activities" is far-flung. For instance, although Student Senate is given the power of cancelling the registration of and organization, SLIC can review any such decision. Also, if Student Senate does not take action on removing the privileges of registration SLIC is empowered to do so on its own.

Deferments

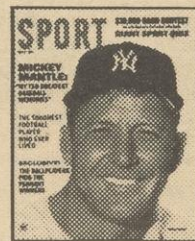
(continued from page 1)

wanting to abolish college deferments, because they also want people to stay in college."

Commenting on Hershey's disclosure, Block noted that, "the local draft boards would have a lot to say on how Johnson's order would be interpreted. I'm sure that the students already attending post-graduate classes would not be affected."

The Report on Draft Policy which came out at the beginning of the year strongly recommended drafting students directly out of high school for two year terms. Referring to the report, Block suggested that the reason that 2-S deferments were being taken away from the graduate students was because "they wouldn't need them. What would the Armed forces want with twenty-four olds when they would be concerned with drafting men out of high school?"

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Tighter Viet Shipping Asked

By MARV LEVY
Capitol Reporter

A resolution calling upon Congress to pass tighter restrictions on shipping to North Vietnam was introduced in the State Assembly Thursday.

The proposal, authored by Ger-vase A. Hephner (D-Chilton), asks Congress to enact legislation which would provide more stringent regulations on shipping goods, money, propaganda literature, and similar items to North Vietnam.

The restrictions would also apply to any other country where U.S. servicemen are engaged in armed conflict.

Hephner, a Korean war veteran, feels that medical goods being shipped to North Vietnam should go through the Red Cross, and be prevented from falling into hands of the military.

The Assemblyman commented further, "I oppose patching the enemy up in the morning and then

having to fight them in the afternoon."

Hephner emphasized the bill was not introduced because of the recent Quaker mission to Haiphong. That expedition presented North Vietnamese authorities with \$10,000 of medical supplies.

The resolution was referred to the Assembly Veterans and Military Affairs committee.

In other action a bill was introduced by Assemblyman Daniel D. Hanna (D-Milwaukee) to prevent "cinema cancer" from infecting the minds of state youths.

The legislation would prevent theater operators from showing movies or art films advertised as being for "adults only" to persons under 18 years of age.

Theater operators now police themselves under a "gentlemen's agreement", not to permit children to see unsuitable movies.

Hanna claimed, "Most of these adult movies shown today are filled with sex, adultery, perversion, and sadism. These are glorified on the screen to such an extent that the average adolescent assumes that these things are accepted by society as a normal way of life."

The Assemblyman insists his bill is not a form of censorship, but only attempts to establish minimum standards for moral guidance

geared to the maturity levels of average minors in Wisconsin.

NUCLEAR RESEARCH

Progress in harnessing energy from nuclear fusion reactions -- may be speeded up because of a new thermonuclear plasma source developed at the University of Wisconsin.

Nuclear engineering graduate student Ross Harder, working with Prof. Harold K. Forsen, devised an apparatus which produces a thermo-nuclear plasma with a unique combination of properties.

Harder reported the development of the equipment at the fifth annual Midwest American Nuclear Society student conference in Madison.

Wisconsin research on thermo-nuclear plasma sources is supported in part by the National Science Foundation, Wisconsin Alumni Research Fund and the UW Engineering Experiment Station.

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"DANCE 67" SCHEDULED
"Dance 67," the new world of modern dance, will be the theme of this year's Dance Theater concert in the Union Theater, May 16 and 17. The program will include works created by students and faculty of the dance division of the department of physical education for women.

Among those submitting dances are students Marcia Plevin, Mer-rick, N.Y., and Beth Soll, Madison; teaching assistants Alcine Wiltz, Madison, Susan Waltner, Fresno, Calif., and Lonny Gordon, San Juan, Texas; and dance division lecturers John Wilson and Molly Lynn. Final selections for the concert program will take place April 29.

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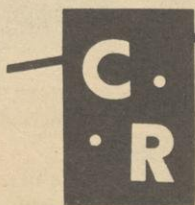
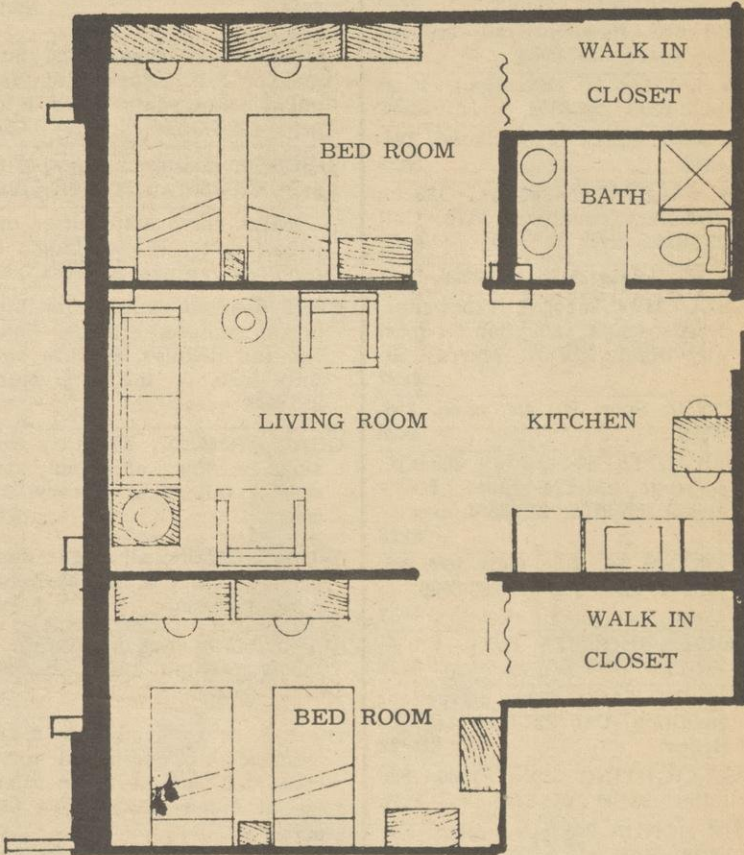
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LEAD GUITARIST and/or organist and bass player to play with established rock band. Must sing. Start immediately, summer too. 233-1611/255-9927 6x22

GARDENER for spring clean-up work & later mowing with power mower. Need own transportation. 6102 S. Highland Rd. Call owner at residents: 233-3152 or office 257-1035. 5x22

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BUSINESS student wanted to work as accountant during summer and next academic year. Lakeshore Stores, Inc., student operated on campus in Kronshage Hall. 262-1720. 5x22

COCKTAIL WAITRESSES: Girls interested in working in Madison's wildest, funest, night club. Has many fringe benefits. Call Gill at 258-0773. 5x28

PHYSICAL THERAPISTS class of 1967 and R.P.P.'s: For continuing educational opportunities and advancement research available. Located near UWM. Call collect 414-964-5100, ext. 224 or write Physical Medicine Dept., Columbia Hospital, 3321 N. Maryland, Milwaukee, Wisc. 53211. 5x25

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CHICKEN DELIGHT drivers with own car preferred. Short order cooks & food processors needed. All for part time. 222-1029. 5x27

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NEED 4 male students to share house during summer. 1 student for fall sem., 2 blks. from campus. 255-7698. 5x28

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2 RINGS in Law School girls' washroom. Reward. 256-4057. 3x26

Campus News Briefs

Kumbaya Coffee House Opens Today

The Kumbaya Coffee House, sponsored by the Madison Young Adults of Bethel Lutheran Church, is now open on Wednesdays, Fridays and Saturdays. Today at 8:30 to 12 p.m. the coffee house will feature Clyde Coffee. Kumbaya is located at 30 E. Johnson St.

HOLE IN THE WALL

The newly-decorated SSO night club, "The Hole in the Wall," will reopen today, in the basement of Sillery Hall. Floor shows begin at 9 and 11 p.m. and feature a return engagement of the Seven Santini Brothers.

DOLPHIN SHOW

Tickets for the Dolphin Swim Show, "Aqua-Nopoly, or Don't Drip on the Board" are on sale at the Union box office at \$1 for adults and 50 cents for children under 12. The program will be presented at 8 p.m. today at the Natatorium.

BREESE CAFETERIA

Breese Terrace Cafeteria will again be open this weekend for studying and entertaining study breaks as a service to students living in that area of campus. The cafeteria will be open today for games and study from 2 to 5 p.m. and 7 to 12 p.m. Today films will be featured from 12 to 5 p.m. and Danskeller, dancing to recorded music, will highlight the evening from 8 to 12 p.m. Games and study areas will again be provided Sunday from 12 to 5 p.m. and 6:30 to 10 p.m.

ZOLA MOVIE

"The Life of Emile Zola," starring Paul Muni, will be shown today at 8:30 p.m. at the Hillel Foundation. This award-winning film depicts Zola's "J'accuse" defence of Captain Alfred Dreyfus. Admission is 25 cents for Hillel affiliates and 50 cents for non-affiliates.

SANDAL DEMONSTRATION

A free sandal-making demonstration, will be held today in the Union Workshop from 1 to 3 p.m. Cecil, of Cecil's Sandal Shop on University Ave., will demonstrate how to make sandals.

HINDI MOVIE

The India Association will present the Hindi movie, "Gumrah," (with subtitles) at 7:30 p.m. to-

day in 105 Psychology. Admission will be \$1 for members and \$1.50 for nonmembers. A documentary, "Our Islands" will also be shown in English.

LHA FILM FESTIVAL

"Forbidden Games," the first presentation in the 1967 LHA Film Festival, will be shown today at 7:30 p.m. in B-10 Commerce. The film, which has French Dialog and English subtitles, concerns a story of children in war. LHA cards required.

ILS BANQUET

The ILS "Disintegration Banquet" will be held at 6:30 p.m. Sunday in the Union Great Hall.

PLAY DISCUSSION

Steve Pittel, associate professor of psychology, will discuss "Naked Masks," a collection of plays by Pirendello. Sunday at 7:30 p.m. in the Union's Rosewood Room. Those wishing to attend should sign up at the Union Browsing Library desk. There will be an informal dinner before the seminar.

STUDENT RECITAL

Nan Guptill, mezzo-soprano, and Allan Jacobson, pianist, will present a student recital in Music Hall Sunday, at 8 p.m. Both are graduate students working for Master's Degrees in Music.

PASSOVER

The Passover Holiday will start

the evening of April 24. Hillel will have two sedarim and meals during the entire week of Passover.

FREE UNIVERSITY

All students and teachers who have been involved with the Free University this year are invited to an evaluation discussion of how workshops have been held, how the Free University has developed and of where it should like to go from here at 3 p.m., Sunday, in the Union.

CHORAL CONCERT

The University Men's Glee Clubs and Women's Choirs will join forces Sunday at 3 p.m. for a Sunday Music Hour concert in the Union Theater. Participating in the concert will be the Varsity men's Glee Club, conducted by Arthur F. Becknell; the University Men's Glee Club, conducted by Carroll Gonzo; and the Women's Choirs, conducted by Vance George.

MUSIC RECITAL

Dr. Robert Baker, Dean of the School of Sacred Music at New York's Union Theological Seminary, will give a public recital at the Luther Memorial Church, Sunday, at 7:45 p.m.

CLUB 1127

All who feel that they have an issue to raise or a view to support are welcome to come and speak at Club 1127, 1127 University

Avenue, Sunday from 5:30 to 7:00 p.m.

GRADUATE RECITAL

Linda Moulton will present her graduate recital in piano at 8 p.m. Monday in Music Hall.

STYLE SHOW

Alpha Tau Delta will hold a uniform style Show Monday at 8:30 p.m. in Tripp Commons. Admission is 50 cents.

STUDENT EXCHANGE

Applications for the North-South Student Exchange, which is held at three predominately Negro colleges for one semester, are available in the WSA office, 507, in the Union. The deadline for applications is Monday.

U.N. SEMINAR

Deadline for the Wisconsin Universities United Nations Summer

Seminar in New York City has been extended to April 29. Get applications from Prof. Pfankuchen, 215 North Hall, or Mrs. Nelson, 409 North Hall.

TUTORIAL PROGRAM

Anyone interested in starting a Community Action Tutorial Program to be run by departments within the University and offering field work in poverty areas for credits, call Karin Hafstad at 262-5627.

SCHOLARSHIP

Sigma Epsilon Sigma, freshman honorary sorority, is offering a \$100 scholarship for a freshman woman with a grade point average of 3.0 or better. Applications will be available starting Monday at 430 Murray St. Deadline is May 8.

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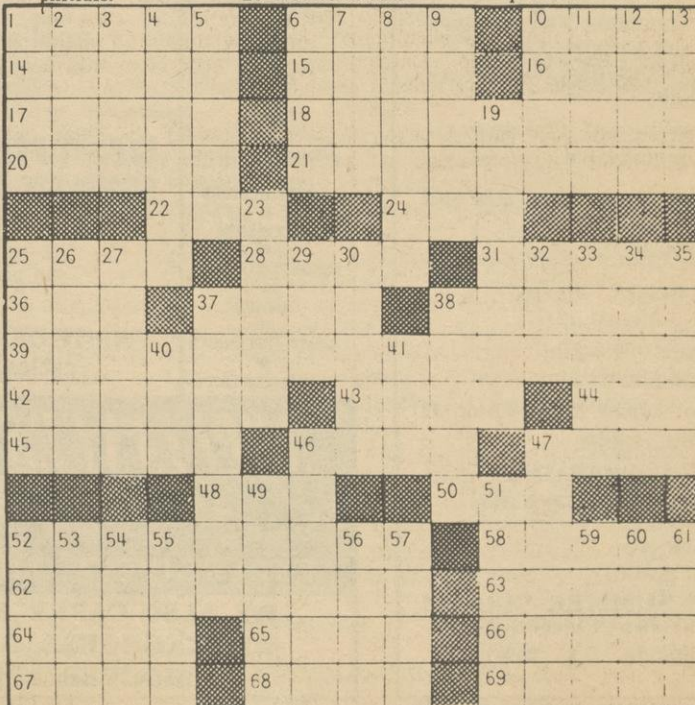
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- ACROSS**
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 - 6 Game.
 - 10 chance: 2 words.
 - 14 Event: Lat.
 - 15 Odd: Scot.
 - 16 Word of assent.
 - 17 Colorado park.
 - 18 Cynosure at the Fair.
 - 20 Park, former home of the Athletics.
 - 21 Self-control.
 - 22 Ice: Ger.
 - 24 Full of: Suffix.
 - 25 Calculate: Abbr.
 - 28 Draw.
 - 31 Rouget de .
 - 36 Peer's mother.
 - 37 Monetary unit.
 - 38 Chinese game.
 - 39 Objective of exercise: 2 words.
 - 42 Dress size.
 - 43 Colliery.
 - 44 Rumanian coin.
 - 45 Craggy formation.
 - 46 Realtor's sign.
 - 47 Member of the famille.
 - 48 Govt. agency: Initials.
 - 50 Girl's nickname.
 - 52 Political tests.
 - 58 Gallic exclamation.
 - 62 Pendant.
 - 63 Horse: Lat.
 - 64 Open.
 - 65 Tolstoi heroine.
 - 66 Expert in TLC.
 - 67 Tug.
 - 68 Routes: Abbr.
 - 69 Villa, near Tivoli.
 - 1 Parfaits.
 - 2 Heedless.
 - 3 Italian wine city.
 - 4 City on the St. Lawrence.
 - 5 Certain Japanese.
 - 6 Decant.
 - 7 French river.
 - 8 Prayer.
 - 9 Shoemakers' concerns.
 - 10 Okinawa town.
 - 11 Sacred Chinese mountain.
 - 12 Sea bird.
 - 13 French author.
 - 19 Makarios, for example.
 - 23 Golfer's problem.
 - 25 Ecclesiastical
- DOWN**
- 26 garment.
 - 27 Jacob's son.
 - 27 Historic island near Samar.
 - 29 Man's name.
 - 30 City in Sweden.
 - 32 Wayside, for one.
 - 33 Upright stone slab.
 - 34 Light beam, modern style.
 - 35 Result.
 - 37 Verbatim.
 - 38 Discoveries.
 - 40 Rest.
 - 41 Thread: Fr.
 - 46 Having knowledge.
 - 47 Wall ornament.
 - 49 Tuck, for instance.
 - 51 Alter, as a motion.
 - 52 Broadway attraction.
 - 53 Asian title.
 - 54 Turgenev.
 - 55 Distinction.
 - 56 River in Ireland.
 - 57 Expanses.
 - 59 Milady's treasures.
 - 60 Expel.
 - 61 Conversational phrase: 2 words.



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SPORTS

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Gopher Sluggers Wallop Wisconsin

Minnesota proved Friday that pre-season prognosticators knew what they were talking about as the Gophers whipped the Badgers, 8-3.

The second game of the doubleheader was rained out and will not be rescheduled.

The potent Gopher hitting attack, featuring five batters with .300-plus averages, found Wisconsin pitching and fielding vulnerable. Dennis Sweeney gave up 6 of the 8 runs as he lost his fourth decision in five starts. Three Badger errors also helped the Gopher cause.

Minnesota jumped on Sweeney for 2 runs in the first inning and stretched the lead to 3-0 in the third. That the Badgers could take but the 3-run fifth was too much.

With two out and a man on first Gary Reiersen clubbed a hanging curve ball over the centerfield fence, followed by a shot to right by Dennis Zacho. Then Sweeney gave up a single to Greg Wasick before Steve Oakey came in to retire the side.

The Gophers added two more in the sixth on an attempted pick-off play. With runners on second and third, catcher Jim Trebbin saw

Sadek leaning too far off second and threw to Ed Chartraw.

Bill Kendall, the third base runner, broke for the plate when he saw Sadek would be hung up. Chartraw threw back to Trebbin, who missed Kendall coming down the line and tossed the ball to Oakey who was covering the plate.

The ball skidded past Oakey, allowing Kendall to score. Sadek was awarded home on the over-throw.

The Badgers scored their 3 in the sixth. Tom Huset led off with a single and scored on Tom Schinke's double. Gary Pinnow knocked in Schinke with a home run to right, his fourth of the season.

Iowa Provides Little Challenge

No criticism of the pitching and fielding—but Iowa hitting—or rather the lack of it—is a matter of great concern to Coach Dick Schultz.

As the Hawkeyes prepared to open the Big Ten schedule of 18 games with a doubleheader at Northwestern Friday, the team was hitting at a meager .169 clip in the first five regular season games to Tuesday. The average is about five hits per game as the team recorded a 2-2-1 mark.

"I was pleased with the performance against a good Bradley team last weekend. Bradley had five men batting over .300 and came here with a 6-1 record but we permitted only two runs in 36 innings of play. Our defensive play was excellent," said Coach Schultz.

He said that the pitching has come along to the point he expected. Iowa used seven different pitchers and probably has the best depth in the hurling department of any Iowa team in years.

Gaylord McGrath and Larry Rathje are top batters among the regulars, but each has only a .250 average. Rathje leads in total bases with ten.

Among the pitchers, Mike Linden has an ERA of 0.63, allowing only 3 hits and one earned run in 14 innings. Sophomore Jim Koering has pitched 10 innings and permitted only four hits and no runs.

By JOHN ABERT
Wisconsin's track team will face a stern test today as it hosts teams from the Nebraska and Northern Illinois.

The meet will get under way at 1:45 p.m. at the Walnut St. track.

Northern Illinois finished second in last week's Illinois Invitational meet won by the host Illini. The Huskies will be led by NCAA college division three mile champion and record holder John Peterson, who won that race at Champaign last weekend.

Peterson will run both the one and three mile events today and should give the Badgers quite a bit of trouble.

Leading the Northern Illinois sprinters will be Joel Cochran, who won the 100 (:9.8) and the 220 (:21.9) yard dashes last week. Steve Lyons and Jim Martin also placed in both events.

Nebraska, however, is the team which promises to give the Badgers a real run for the money. Charlie Greene, whose NCAA record time of :9.3 in the 100 yard dash has earned him the nickname of the "human bullet," will lead several fine athletes to Madison.

Greene has run :9.5 in the 100 this season and, with the absence of Wisconsin's Aquine Jackson, should have the race to himself. Greene will also anchor Nebraska's dangerous 440 yard relay team.

Cornhusker hurdlers Dave Kudron and Ray Harvey are expected to give Big Ten indoor champ Mike Butler some trouble in the longer 120 yard high hurdles. Kudron has

run :14.1 and Harvey :14.3, while the Badgers' Butler has had no varsity competition in the race.

Kudron will also face Wisconsin's Reggie Stalling in the 440 intermediate hurdles. Kudron has a :52.4 to his credit, while Stalling holds Wisconsin's school record of :52.7.

Badger captain Steve Whipple, defending Big Ten quarter mile champion, will pit his best time of :47.7 against Nebraska's Dennis Walker (:48.4) and Hugh McGovern (:48.5).

Nebraska weightman Dennis Hagin, who has a best shot put mark of 52-10 and a discus throw of 166-1/2 this year, will test Big Ten indoor shot champ Bob Hawke and Jim DeForest. Hawke has put the shot over 57 feet and thrown the discus over 170 feet this year.

Wisconsin high jumper Terry Fancher will have to be at his best to beat the Cornhuskers' Steve Krebs, who has gone 6-8 this season.

The Badgers' mile relay team will face a strong challenge from Nebraska, which turned in a 3:16.6 last week. Tom Erickson, Brad

Hanson, Stalling and Whipple will carry the baton for Wisconsin.

The new 440 yard relay should also be hotly contested. The Badger team of Craig Sherburne, Dick Harris, Whipple and Butler will oppose a Nebraska quartet anchored by Greene.

Wisconsin's Brian Bergemann and Tom Thies should have the pole vault under control, while Big Ten record holder in the 880 yard run and NCAA indoor record holder in the 1000 yard run Ray Arrington will be favored in the 660 and half mile. Arrington's chief opposition in the 880 will come from Nebraska's Les Hellbusch, who turned in a 1:53.0 last week.

There can be no favorite in the 3,000 steeplechase or the triple jump, since they are new events to all concerned. Ken Latigo-Olal will try his hand at the steeplechase and Glenn Dick, Fancher and Latigo-Olal will compete for the Badgers in the triple jump.

Today's meet will get under way with the field events at 1:45 p.m., and the steeplechase will open the schedule of running events at 2.

Golfers Compete In 4 Team Tourny

By MILES GERSTEIN
After facing such rough competition as the alumni, whom they swamped, 38-9, and the freshmen, who met a similar fate, Wisconsin's golfers will finally get to fact intercollegiate foes this weekend in a quadrangular meet at Illinois.

In addition to the Illini the linksters will compete against Northwestern and Northern Illinois.

The Illini, who finished ninth last year in the Big Ten, will field an experienced team. All six of their lettermen have returned. They include Captain Tom Parkhill, Dennis Cashman, John Fleming, Terry Evans, Jack Holmes and John Mulliken.

Last year Northwestern's team was nearly as bad as Illinois. Today's meet will indicate whether the Wildcats have improved or not. The Badgers, who finished third in last year's Big Ten Meet, will be trying to maintain their position. Last year in a dual meet at Wisconsin, the Badgers annihilated a weak Illinois team, 754-798.

Wisconsin's team should be in fair shape for the match. The weather has not been particularly favorable, but neither has the weather in Illinois.

Christ Goes to Brooklyn.

"You can't con him man." In the May Pageant a courageous clergyman goes into the heart of the slums to bring religion to the people. Read how he interprets the Bible for delinquents in their own language, and then pour through the 30 other interesting and provocative articles in this issue. To keep up with what's happening in the world today, read Pageant. Buy the May issue today.

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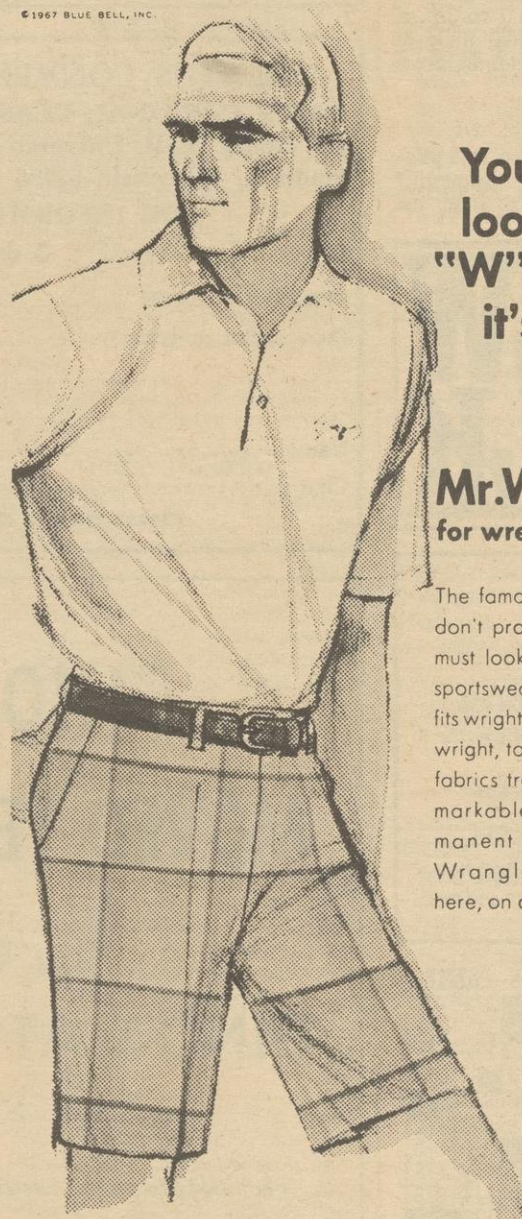
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