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1905

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EVANSVILLE, WIS.

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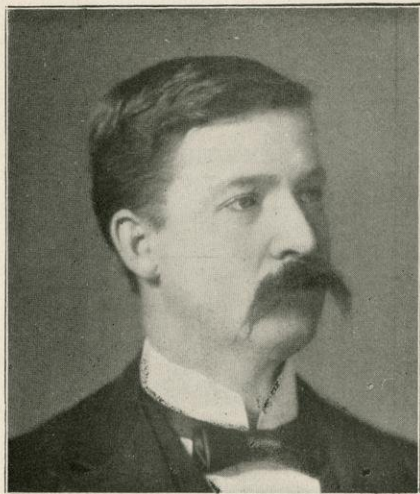
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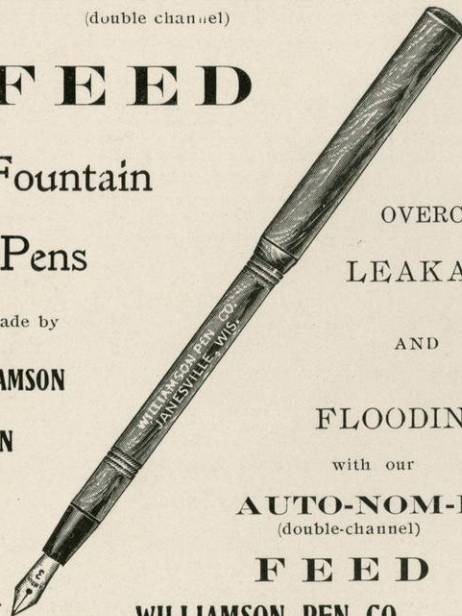
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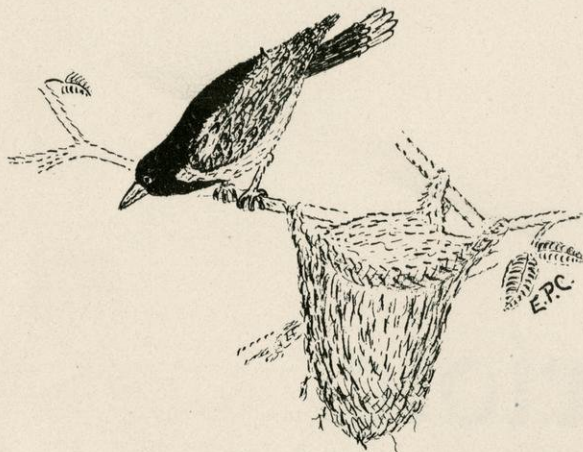
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The Oriole.

PUBLISHED BY THE STUDENTS OF
THE EVANSVILLE SEMINARY.
EVANSVILLE, WISCONSIN

VOLUME I.

1 9 0 5



GREETINGS

Greetings to thee, thou cheery Oriole!
No words express our joy that thou art here.
Come now and be our guest;
Through April's rain and sunshine ever stole
The hope that May and thou would'st bring us cheer,
Courage and all that's best.

To this thou hast been true; in orange and black,
Thy livery, thou flittest in and out
And hold'st gay carnival;
"Through light and shadow thou dost range," while back
Our thoughts do turn with one accord, no doubt,
To the colors of Evansville.

Then, too, thy notes though short, still sweet, recall
Dear memories—now this, now that—joined closely
With this song of thine;
We sit and view thee o'er and o'er, while all
Do see our tidbits interwov'n jocosely,
Making thy home so fine.

* * * * *

Must go? and all so soon? then find thy way
To hearts of friends as thou hast found to ours.
Be thou our messenger;
Go; bring to them our greetings of the day;
Tell them of life in Seminary halls, of hours
We'd fain respond with her.

Now go; God speed thee on thy journeying,
Then come again success with thee to bring;
Farewell, till then, farewell.

ANNA L. BURTON.

PREFACE



THE ORIOLE is an innovation in the history of Evansville Seminary. We send it forth asking your sympathetic perusal.

Special attention is called to the program for Jubilee week. We take this opportunity of extending a hearty invitation to all friends of the school to meet with us at that time.

One of the most interesting features in The Oriole is a sketch of the history of Evansville Seminary by Byron Andrews, '71, journalist and author. The Oriole has the honor of presenting the first history of its Alma Mater.

We would thank our advertisers for their support, which has made this book a possibility. This is but another instance of the co-operation shown by the business men toward the work of the Seminary. We call your attention to their names, and invite you to patronize them.

To Misses A. L. Burton, L. M. Bushnell, Lena Brooke, Mabel R. Ferries,, Lou Libby, Messrs. Clarke H. Brooke and Sanford M. Zellar we are indebted for contributed articles. We wish to express our thanks for their assistance.

TO
ELDON GRANT BURRITT, A. M.

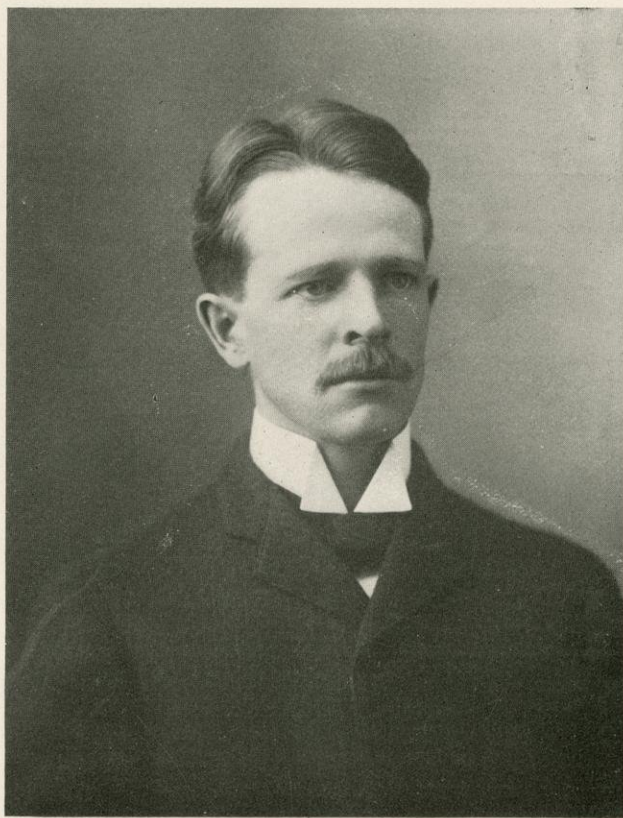
THE MAN, THE TEACHER,

WE RESPECTFULLY DEDICATE THIS

FIRST VOLUME OF

THE SEMINARY ORIOLE

THE STAFF



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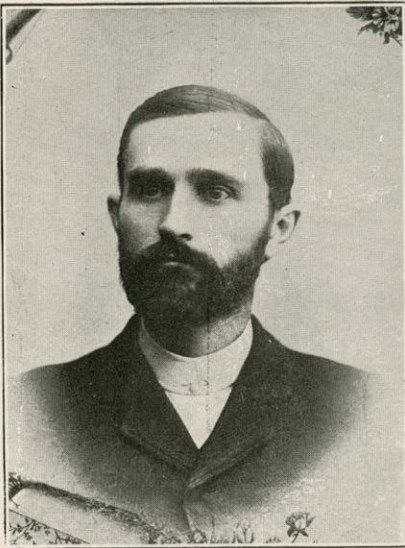
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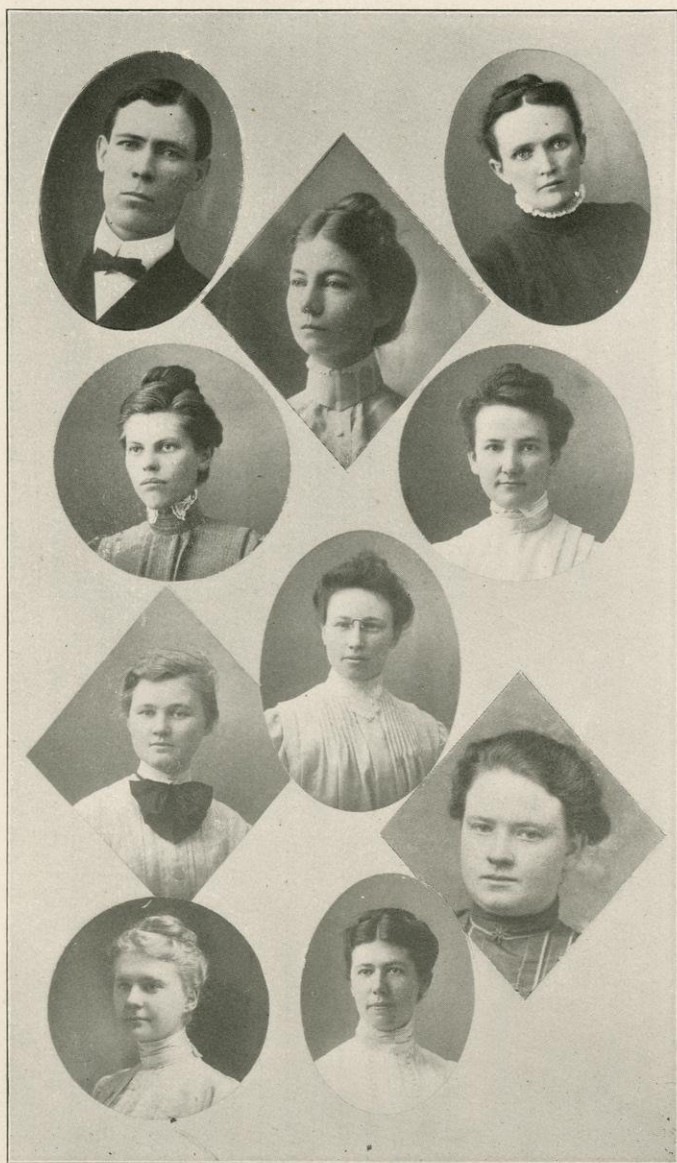
FACULTY

ELDON GRANT BURRITT, A. M., was born near the village of Hilton in western New York, Sept. 9, 1868. His early life was spent upon a farm and in attending a country school. In due time he began a college preparatory course of study in Chesbro Seminary, North Chili, N. Y., which he completed June 15, 1887. The same year he entered the University of Rochester, and was graduated with the class of '91 with the degree of A. B.

Immediately after graduation, with J. Howard Bradstreet, a classmate, he started a private school in Rochester, known as Bradstreet and Burritt's College Preparatory School for boys. This school later known as the Bradstreet School has had a most successful career. After serving as Associate Principal for two years, Prof. Burritt withdrew to take a position as instructor in Greenville College, Greenville, Ill. After six years in this relation he removed to Chicago and spent a year in post-graduate study in the University of Chicago. He had previously pursued a three-year post-graduate non-resident course in Greek and History with the Illinois Wesleyan University, and had taken his Master's degree from the University of Rochester in 1894. In 1900 he accepted the principalship of Wessington Springs Seminary, S. D., which position he held for two years. He became principal of Evansville Seminary in 1902, and for three years has directed its work. Prof. Burritt has taken the prescribed course of study required for preachers in the Free Methodist church, was ordained deacon by the South Dakota Conference in 1901, and elder by the Wisconsin Conference in 1904.

Principal Burritt has been called recently to the vice-presidency of Greenville College, and will assume his duties in that institution with the opening of the next school year.

BURTON JONES VINCENT was born in Ypsilanti, Mich. His father was a Free Methodist preacher and, according to church rule, was compelled to move every two or three years. On account of this itinerant plan of living Mr. Vincent received his grammar education piece meal in seven or eight country and village schools. He completed a four-years'



B. J. VINCENT
L. M. BUSHNELL
M. ROSE LOGAN
J. M. GEWEHR

ANNA L. BURTON
MABEL M. THORNE
MINNIE L. SMITH

MRS. B. J. VINCENT
C. M. HILL
F. B. POWLES

course of study in Spring Arbor Seminary in 1895. After teaching two years in the public schools, he returned to the Seminary for a year, where he taught part of the time and pursued some special studies. The next year he attended Marion Normal College in Indiana. In April, 1899, he entered the work of the ministry and completed the four years conference course of study in the required time. Mr. Vincent was called to the assistant principalship of Evansville Seminary in September 1904.

ANNA L. BURTON, B. S., teacher of Natural Science. Graduate State Normal School, Platteville, Wis., 1890; Grammar Grade teacher and High School Assistant in Wisconsin public schools, 1890-96; B. S., University of Wisconsin, 1898; High School Assistant in Wisconsin public schools, 1898-99; instructor in Evansville Seminary since 1900.

LILLIAN MAY BUSHNELL, instructor in English, was graduated from the Platteville State Normal School in 1899. The following fall she came to Evansville Seminary, where she has continued her work until now. During this time she has done special work in English at the University of Wisconsin.

CAROLINE MARIA HILL, Ph. B., instructor in History and German, was born in Illinois. She was graduated from the High School at Harvey, Illinois, and spent one year at Evansville Seminary. In 1903 she completed a Ph. B. course in Greenville College. Since the fall of 1903 she has taught in Evansville Seminary.

M. ROSE LOGAN, A. B., was born in the state of Maryland. Her school work, preparatory to college, was done in New York and Pennsylvania. In 1904 she took the degree of A. B. from the Woman's College of Baltimore. Having received from the college a scholarship in Biology, she worked during the summer after her graduation in the Marine Biological Laboratory at Woods Holl, Mass. Since the fall of 1904 she has been an instructor in Evansville Seminary.

MABEL MARTHA THORNE, piano teacher, is a native of South Dakota. She received her education at the Sioux Falls Baptist College and from Chicago teachers. Her experience has been with private pupils and in connection with the Seminary at Wessington Springs, S. D.

FRANCES BELLE POWLES, director of Vocal Department, is a native of Wisconsin. She was graduated from Evansville Seminary in 1899. Her musical education was received at Evansville Seminary and Madison Musical Conservatory. She has had charge of the Vocal Department since 1904.

JESSIE M. GEWEHR, teacher of Stenography, received her business training in the Chicago Business College, from which she obtained her diploma in 1896. After seven years of practical business experience she took charge of classes in Shorthand and Typewriting in Evansville Seminary in 1903.



SENIOR CLASS, '05

ALFRED JANNEY
ELMER J. BROWN

ELIZABETH EMERTON
WM. S. PFLAUM

MAUDE E. WINN
MARGARET MIEKLE

EDITH BENWAY
EVERETT P. COMBS

CLYDE R. MUNNS
HAVEN W. MARSH

SENIOR CLASS HISTORY

CLASS NAME
DECEMFIDIANS

CLASS MOTTO
I WILL

CLASS FLOWER
AMERICAN BEAUTY



ERE it not for the unborn generations any mention whatever of the brilliant achievements and famous deeds of the Class of '05 would be wholly unnecessary. Except as a matter of record any written history is entirely uncalled for; for what person is there, who has kept in touch with the history of this school, that is ignorant of our successful career? From the time when we, as Freshmen, entered this dear old Seminary, up to the present time, our path has been marked by a succession of glorious victories. But we are a modest class and not given to undue pride or boasting. Nevertheless we can narrate some facts with well justified satisfaction.

Our entrance four years ago may not have differed widely from that of any other class. We early observed, however, a constantly increasing feeling of respect toward us on the part of the faculty and higher classes. We have never exalted ourselves by triumphing over and abusing the classes beneath us. Instead we have earnestly striven to solace them by our words of cheer and encouragement, as they struggled to attain those higher ideals which we have set for them.

In athletics '05 was early in the field and has gained just glory for herself, in fact she is confessedly without a rival. We were well represented in baseball last year and our boys gained the honors in the class contests in track work. In tennis the class of 1905 took the championship last year. In truth, in the various outdoor sports we have set a high standard for the succeeding classes.

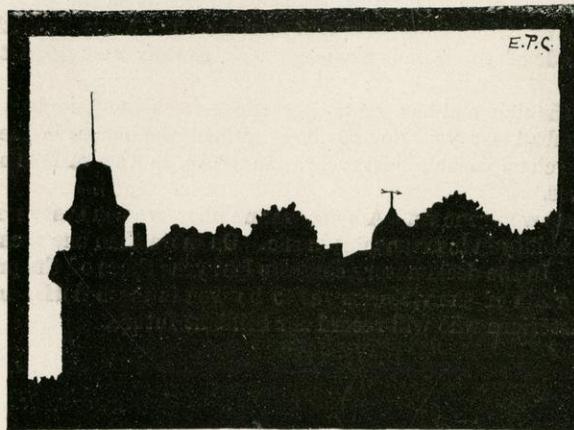
In music and elocution '05 has won renown. Among our number we count several promising vocalists, while not a few have displayed considerable ability in instrumental music. On more than one occasion we have had just reason to be proud of our display of oratory. In the declamatory contests last year three of the prizes were won by members of '05. This fact only makes us more certain of the victories yet to be won in these fields, and we are confident that there will be no lack of material for the historians who will record our brilliant future.

As to our scholarship and general class room deportment, we have only to refer to the archives of the institution, and to the exceedingly favorable testimonies of our instructors. Again we repeat it, but not boastingly, that we have reason to believe that our record is superior to that of the average class. Yet it is not athletic victories, the earning of prizes, the excellent class work, alone, that establish the precedence of '05. There are other dearer, deeper and nobler bonds which have always united the class, and have drawn its members together. That feature which has ever characterized the class of '05 is unity. No selfish spirit was ever present to mar any occasion, and among class gatherings and social pastimes memory will find its most pleasant reminiscences.

But why say more? We have established our reputation, set a noble example for our small brothers and sisters to follow. As the time of our departure draws near we are painfully conscious of a deep feeling of sadness, when we realize that in a brief time we, as students, shall leave these happy scenes of our youth.

“Good bye old Sem. we’re going home,
Thou hast done thy best, improved our minds,
Long did we through thy dark halls roam;
In labors many a joy did find;
Long have we climbed, we reached thy dome,
And now dear Sem. we’re going home.”

M. E. W. '05.





JUNIOR CLASS

JAS. H. TULLIS

SANFORD M. ZELLAR

SADIE M. ELLWOOD

LOIS V. KING

ALICE BURNS

JUNIOR CLASS HISTORY



HE more I think of it," says Ruskin, "I find this conclusion more impressed upon me—that the greatest thing a human soul ever does in this world is to see something, and tell what it saw in a plain way." In this small space we will attempt to tell in a simple way only a few of the multitude of noble qualities which are characteristic of the class of '06.

On the eighth day of September, 1902, as the various classes registered, in the customary manner, they were joined by a group of unknown youths and maidens. Although they appeared to be only ordinary mortals, yet they were to constitute '06's forces who were to make such brilliant progress during the next three years. In due time these unknown yet worthy youths and maidens, came together and elected a president, secretary and other officers. Soon we were numbered and it became possible for us to have a roll call. From the time when we entered the Seminary as Freshmen up to the present time, our course has been a successful one. Although successful it has not been smooth; for as fate would have it, we have had to follow in the path of '05 who have dodged the difficulties and left them for us to conquer. But in conquering we know the joy of victory.

'06 has always believed in the old adage, "In union there is strength," and we owe our success mainly to the harmony which has existed among us. Some losses have been sustained; some additions have been made to our number but neither has been great enough to destroy our strength and union. One of our number got her apron strings caught in the machinery of domestic life, and was hurled out of school existence, as it were. Her sudden disappearance was somewhat of a shock, but withal we find things going on as ever.

In the latter part of our third year, we noticed some of the members of '05 becoming downcast, so we prepared them a feast. It was held in one of the recitation rooms, and oh! what a spread. The rooms were decorated and the feast was something elaborate. It was amusing to see the Sophomores wait on the tables, and '05 ate as though it was their fare-

well. After the dinner was served the company was entertained with toasts to the Seniors by representatives of the classes of 1906 and 1907. These were responded to by members of '05. Recitations and songs added to the enjoyment of the occasion. After enjoying the larger hours of the night in eating and talking, we all went home feeling that '05 had been satisfied for once.

Space prevents my giving a full discussion here of the pursuit of knowledge and the attainment of wisdom of each member of this illustrious class. But in after years when we have all secured places of distinction there will be found some artists, some scientists, and some elocutionists.

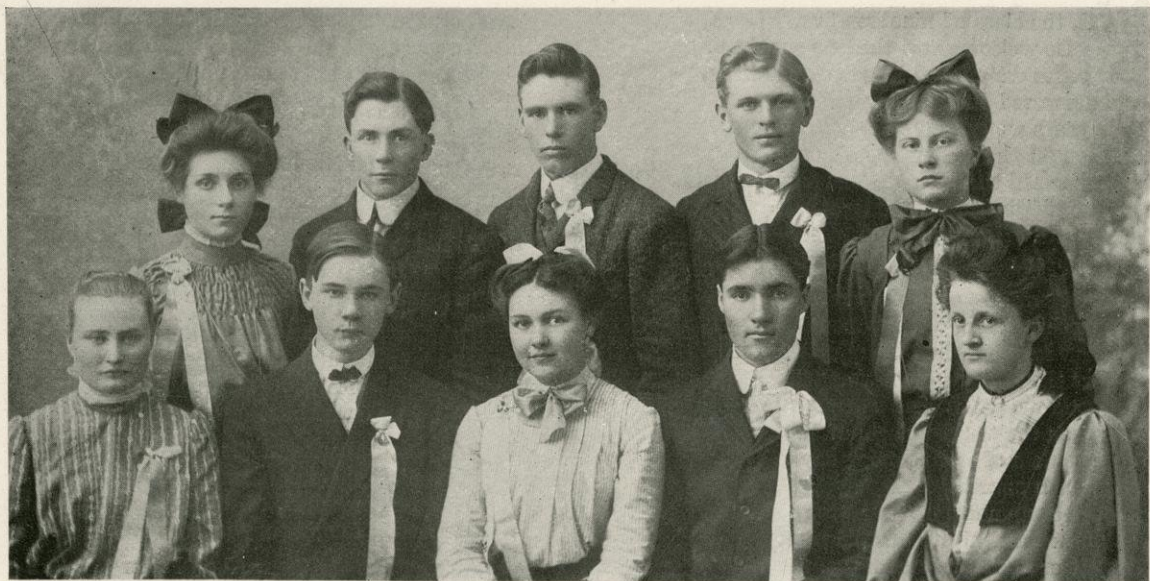
In conclusion, I would say that if our course through the succeeding year proves as successful as through these, our first three, great things are in store for '06, and we will cast a long shadow at noonday on '05. A squinting glance at the most distinctive features of the class of 1906 is all that these pages have room to contain. For a full view of their later attainments and developed possibilities, the reader is referred to the lives of the future great. In other words, consult coming editions of "Who's Who."

S. M. Z. '06.





SOPHOMORE CLASS



FRESHMAN CLASS

SENIOR CLASS POEM.

WE, the class of nineteen-five,
Do welcome now the long sought prize.
Four years we've trod these echoing halls,
And answered duties many calls;
Four years we've delved in bookish lore,
And sought the golden apple's core.
We've scaled the book shelves dizzy heights,
Allured by glare of noted lights.
The critics oft has made us game,
And clipped the wings of fluttering fame.
More of our past we'd fain recount,
But to the present quickly mount.
We now have reached the climax grand,
And at the parting ways we stand.
Too soon our paths shall separate,
And then the tangled skein of fate,
The problem of each coming day,
Must each unravel as he may.
A perfect number, ten, are we,
To pluck the fruit of this old tree;
No better fruit this tree has shed
In all its history rightly read.
"I will" has been our watchword true
And helped us all the journey through.
With heart and soul and ready mind,



A student's wealth, the three combined,
We've forged the steel for future life,
Where steel meets steel in daily strife.

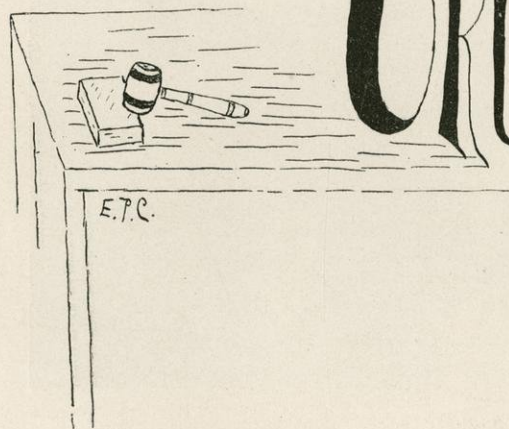
Oh ye, who read this simple rhyme
Know ye that for all future time,
Our hope, our aim, our highest prize,
Is to search the depths where hidden lies
The valued pearl so often sought,
To kings unknown, by wealth unbought,
The pearl of wisdom, simple truth,
The wealth of age, the boon of youth.

The simple life we seek to know,
And humble birth hath willed it so,
For there within the leaden chest
Lies wealth and bliss and happiness.

Good by, old class-mates, fare ye well;
In coming years may each one tell
Of lessons learned, of duties done,
Of battles fought, of victories won.

And now to thee, our Alma Mater;
May the Christian's banner all years later
Float free above thy sunny walls
And cheer thy noble classic halls.

C. R. M. '05.



ORGANIZATIONS



ALPHA CHAPTER, P. L. S.

PHOENIX LITERARY SOCIETY.

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CLYDE MARSH, CENSOR

LENA BROOKE, SECRETARY
LOU LIBBY, TREASURER



WENTY-THREE years ago, on the ninth day of December, 1882, a number of students met to organize a literary society. There had been, however, a flourishing literary society before this, but for several years it had been defunct. Therefore, with the aid of Prof. Coleman and other members of the faculty, a few of the students arranged a program for the following Saturday evening and a committee was appointed to draft a constitution. This was adopted and the society organized with twenty-four members enrolled. The purpose of the Society was and is to promote the interests of education, and secure to its members the benefits of public speaking and parliamentary practice.

The name Phoenix was chosen because of its significance; for, according to fable, the bird by that name when it dies arises again from its own ashes and lives for another long period of years. It was hoped that this society might have within itself the elements of self perpetuation, and from the ashes of temporary decline renew itself and live on to do good work. This hope has been realized, for the society is at present in a flourishing condition. The membership is now more than double its original number and the work has always been both instructive and interesting.

During the past year the society divided itself into two chapters, the Alpha chapter and the Omega chapter. This division has created great interest and enthusiasm so that work of a higher standard has been successfully maintained.

Since the division the program of each meeting has been a contest between the chapters. Judges, chosen to decide on the comparative literary merits of the various numbers, report at the close of each meeting. Enthusiasm has run high and the affray has waxed warm and the struggle for supremacy has been keen and exciting. The score at the end of the first series of literary combats was 8 to 5 in favor of the Alphas, and amid the cries of the victors arose the cries of the vanquished, as they followed in the triumphal procession of their rivals. Fond hope has begotten in every Omega heart the firm assurance that by the end of the year the first shall be last.

E. M. B. '05.



OMEGA CHAPTER. P. L. S.

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OFFICERS OF PHOENIX LITERARY SOCIETY, 1904--5

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LEE MUNNS, Secretary	ALFRED JANNEY, Secretary	LENA BROOKE, Secretary



CURRENT EVENTS CLUB

CURRENT EVENTS CLUB

M. ROSE LOGAN, PRESIDENT

MARGARET NIEKLE, V.-PRESIDENT

JESSIE GEWEHR, SEC'Y AND TREAS.



AST fall a new organization, a Current Events club, was formed and Miss M. Rose Logan was elected president. The object of the club was to create a greater interest among the students in the passing events of the day, and to keep them informed as to the progress of our own country and of the other nations of the world. To carry out this object, the chief part of the work of the club has been daily to post clippings from magazines and newspapers upon a bulletin board in the assembly room. The proceedings of congress, facts concerning the Japanese-Russian war, the large trusts, elections, and other important happenings and movements have been thus brought to the attention of the students. Many cuts and pictures clipped from current periodicals and elsewhere, of famous

men and women, of politicians, musicians, authors, and artists have helped to broaden the interests of all who have watched the bulletin board. Once a week as a part of the morning exercises a report of the current events of the few days preceeding has been given by different members of the club. These summaries of news have not only furnished a connected account of national affairs but have also afforded opportunities for the members of the club to acquire confidence and ease in public speaking. In the students' sitting room in the Main Hall several daily newspapers and many magazines have been kept on file. Through these various means the Current Events club has proved its worth. Its purpose has been gained, at least in part. It has developed in the students a realization of the benefit that comes from an acquaintance with current history.

LOU S. LIBBY.



TENNIS CLUB

THE TENNIS CLUB

CAROLINE M. HILL, PRESIDENT

CLYDE R. MUNNS, V.-PRESIDENT

MAUDE E. WINN, SEC'Y AND TREAS.



It is now the firm belief of all prominent educators, that to be thoroughly educated, one must be well developed in body, mind and soul. A student, occupied with his daily lessons and the various other things which crowd into his life, often loses sight of this principle and thinks only of the cultivation of his mind. While it is true that this is the paramount object of his presence here, it should not be accomplished at the sacrifice of physical health.

In view of this fact a Tennis Club was formed last fall. Officers were elected. Beautiful level plots just east of the chapel building, were selected for the courts. The generous-hearted boys, supplied with shovels and hoes, rakes and spades, lines and markers, soon put them in readiness. The courts did not remain unoccupied long and were rarely deserted until the season had passed.

A spirit of competition soon manifested itself between the would-be-champions. Several gained an enviable reputation as players. Among these were Messrs. Marsh, Combs and Hendricks and Misses Winn, Benway and Miekle. One of the most interesting matches of the fall season was between Messrs. Combs and Hendricks, and Marsh and Burritt. When the advertised time for commencing the game arrived, the contest did not lack spectators. Three sets were played. Combs and Hendricks won the first and third with scores of 9-7 and 8-6, while Marsh and Burritt won the second with a score of 6-3. Good playing characterized both sides.

The general sentiment is that the Tennis Club is a most valuable addition to the organizations of our school. Here the exercise and excitement of the game add new life and vigor to the body after a long day of hard study and close application. Here the faculty and students mingle together in a more social way than is possible in the class room. The common amazement is, "How did we ever get along without the Tennis Club!"

LENA H. BROOKE, '07.



MUSIC CLUB

MUSIC DEPARTMENT



MUSIC DEPARTMENT has always been maintained in Evansville Seminary. For the past few years the department has been very prosperous. For three years previous to the one now ending Miss Hattie Greene, now Mrs. Wood, was in charge of the work both vocal and instrumental. Upon her resignation, Miss Thorne was engaged for instruction in piano, and Miss Powles for the work in voice culture.

The work of the present year has been very interesting. A Music Club is in a flourishing condition and those who have faithfully performed their duties as members of this organization have found it a help and an inspiration in their music study.

The advantages of music study are more and more being realized.

In the following words Martin Luther gave a sufficient answer to the question, "Why study music?" "Music is the fairest gift of God, it makes people more gentle and meek, more modest and understanding."

PIANO

Mrs. Blakeley
Elmer Brown
Lula Burr
Burton Burritt
Marion Calkins
Faith Colbert
Forest Durner
Adelaide Evans
Clement Evans
Fannie Ingalls
Tessie Lewis

Rose Logan
May Loomis
Zelia Moore
Percy NeVore
Anna Noll
Frances Powles
Grace Reilly
Sarah Scott
Susie Shafer
Lelia Wilder
Maude Winn



VOICE

Amy Jones
Tressa Ames
Ethel Smith
Elsie Finn
Ida Ross
Harrison Tullis
John Bolton
Tessie Lewis
Maude Winn
Emma Lehnher
Earl Brandner

Edward Greeno
Mrs. Parry
Caroline Hill
Bessie Carter
Jessie Gewehr
Florence Pillar

THE FACULTY CLUB

E. G. BURRITT,	-	-	-	-	-	-	-	"The Bible as Literature."
LILLIAN M. BUSHNELL,	-	-	-	-	-	-	-	"Tennyson."
CAROLINE M. HILL,	-	-	-	-	-	-	-	"Nineteenth Century German Literature."
MABEL M. THORNE,	-	-	-	-	-	-	-	"Schumann."
M. ROSE LOGAN,	-	-	-	-	-	-	-	"Italian Art."
B. J. Vincent,	-	-	-	-	-	-	-	"Saul and David—A Contrast."
ANNA L. BURTON,	-	-	-	-	-	-	-	"Plant Life of Palestine."
REV. F. L. BURNS	-	-	-	-	-	-	-	
REV. R. HARLAN, by special invitation,					-	-	-	"Dowieism."

CHRISTIAN HELPERS SOCIETY

President,	-	-	-	-	-	-	-	E. G. BURRITT
Vice-President,	-	-	-	-	-	-	-	B. J. VINCENT
Secretary,	-	-	-	-	-	-	-	L. M. BUSHNELL
Treasurer,	-	-	-	-	-	-	-	C. F. KRAUSE

THE BULLETIN

A Bi-Monthly Paper published by
the Trustees of Evansville Seminary.

Editor, - E. G. BURRITT
Associate Editor, C. M. HILL.

THEOLOGICAL DEPARTMENT



URING the last few years a short theological course has been maintained among the courses offered at the Seminary. This opportunity to study elementary theology has been accepted by a large number of young people who were preparing for Christian work, although the number in any year has usually been small; this year, six.

The work in Binney's Compend, together with psychology and psychic culture, was taken during the fall term. In November the class in the Compend was favored with two lectures by Rev. M. L. Schooley; one on "The Millennium" and one on "Hell." During the winter term classes were formed in moral science, apologetics, homiletics, and Bible geography.

Especial interest has been awakened in this department this year by the class studying the geography of the Bible. The aim has been to make the names of the lands, mountains, seas, lakes, rivers, plains and tribes, and their locations, as familiar as household words. In order to accomplish this, historical events were associated with the places studied; for example, the history connected with the little valley between Mount Ebal and Mount Gerizim was traced from the time when Abraham made it his first stopping place upon entering the promised land, to the day that Jesus sat on Jacob's well, situated at the eastern end of that same little valley, nineteen centuries later. In this manner Bible history and Bible geography have been correlated.

During the winter term the work in apologetics was a study of the probability of revelation, and a study of the arguments from miracles, prophecy, internal evidence, collateral evidence, and experience.

The various courses offered at the Seminary afford exceptional opportunity to the person contemplating entering Christian work to study the elements of Christian theology and at the same time pursue his general literary work.

BURTON JONES VINCENT.



STUDENTS OF THE COMMERCIAL DEPARTMENT

THE COMMERCIAL DEPARTMENT



It is a generally admitted fact that no education is complete without some business training. The work necessary to secure this develops faculties which otherwise remain dormant. Literary education and practical business education must be combined. One is not complete without the other. There is no place for the uneducated business man or woman, and the educated man or woman without business training is equally inefficient.

Recognizing this fact, Evansville Seminary organized a business department in 1899 and since that time, this department has held its place. It aims to send out young men and women into the business world who are proficient and able to work themselves into high places.

For sometime, the chief work consisted of bookkeeping and commercial law, but later shorthand and typewriting were added. A number have finished this course and are holding good positions. Some of our students have taken up shorthand to assist them in lecture work at the University and for this they will find it invaluable.

We give below the names of those who have made up the business department this year:

Miss Margaret Mickle
Miss Amelia Tolles
Mr. Haven Marsh
Mr. Clyde Munns
Mr. Percy NeVore
Mr. James Scott
Mr. Richard Burns
Mr. Edwin Beezley
Mr. Adolph Neuman
Mr. William Logan



LAKE LEOTA



LAKE LEOTA.



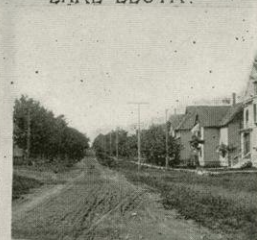
LAKE LEOTA.



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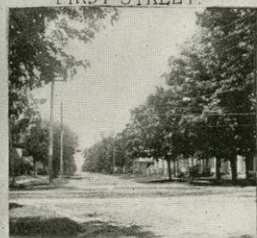
FIRST STREET.



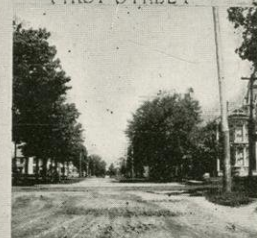
FIRST STREET



FIRST STREET



FIRST STREET



FIRST STREET



PARK STREET

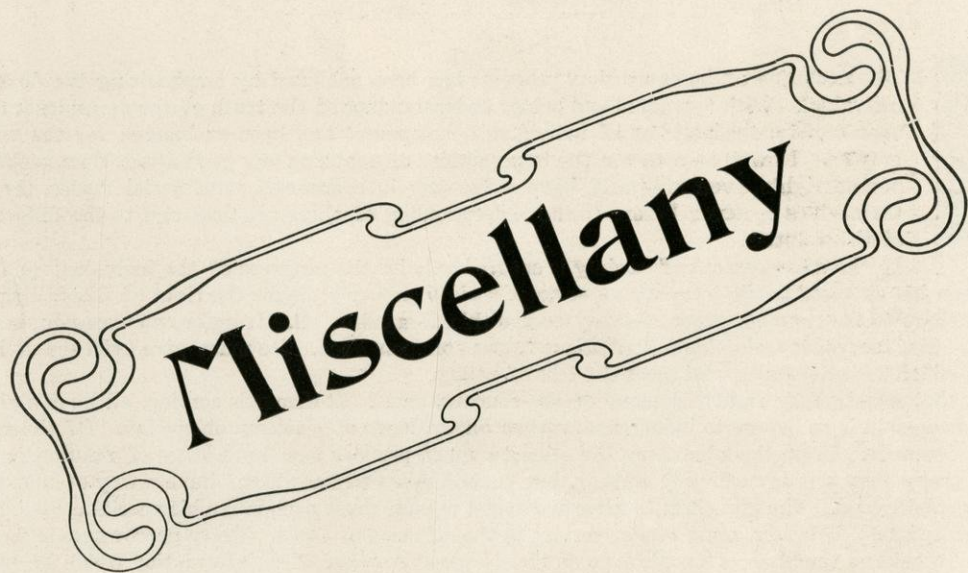


GARFIELD AVENUE



RESIDENCE OF EVANDER BLAKELEY

SCENES IN AND AROUND EVANSVILLE



THE SCHOLAR AND SOCIETY



N the evolution of human society progress has been achieved by emphasizing the development of the individual. With a gradual and better understanding of the truth of the dependence of the individual upon society, the problem of individual development has been exchanged for the problem of social service. Now that men see the impossibility of realizing any good apart from social relations, that human rights, even life itself, have value only in connection with social duties, they are devoting themselves as never before to the understanding of these relations and to the diligent performance of these duties.

If the advancement of society is secured only by the progress of the individual, and his progress is conditioned upon his devotion to the interests of society, society properly claims the right of demanding that each shall contribute his share to the common good. Society makes this demand of all. It makes no exception in the case of the educated man. He, too, must make his contributions to the common good. He must give evidence of his value to the community of which he is a member and meet the test of utility.

What is it that society may rightly demand of the educated man? It demands service, all he can give, the best he can give. A sheep-skin is no license to indulgence; rather an evidence of a solemn obligation. Of the specialist society makes special demands. From the laboratory the scientist must produce new knowledge of relations and laws of life. The utility of these may not immediately appear, but contributions to knowledge have a way of unexpectedly contributing to the general good. The preacher, teacher and social worker must each make his special contribution.

Every educated man, however, must render service in the diffusion of ideas. Petty narrowness is the cause of much unhappiness. To enlarge the ideas of people is to do them a great service. The information which he can dispense concerning biology, astronomy, and philosophy will enlarge mental horizons and get people outside of themselves. It may be true that to be outside one's self is sometimes to be beside one's self, but it is worth the risk. An educated man is expected to be a reformer, a transformer. He should make his environment different for himself and others. He owes it to the wilderness and the solitary place to make them glad; to the intellectual and moral deserts that they shall rejoice and blossom as the rose.

The educated man must be a guide. Society looks to him for leadership. He must accept his commission. Trained to self-control, he can control others. Capable of independent judgment he can come to decisions. Insight into the constitution of things and principles of conduct develops self-reliance. All these furnish conscious power, the use of which society demands for the common good.

Again the educated man owes his service as a teacher of morality. He looks beneath the surface rules of conduct to the basal principles. He appreciates the higher moral sanctions. He apprehends the value, the conditions, the rewards of character. And if his education has been a genuine unfolding of all his capacities, there exists such a loyalty to the highest ideals, and such a desirable transformation in consequence, that his moral precepts are powerfully enforced by a spiritual life. Society expects moral strength and fiber of her educated men and failure to realize this from them is attended with deep disappointment.

To fulfill his mission the educated man must be also an inspirational force. To supply inspiration and enthusiasm to a community is a service of the very highest order. It requires frequent drafts from the fountains of inspiration. Society looks to her scholars to furnish initiative, to overcome the inertia of natural conditions and lead its members into a fuller and richer heritage.

The student must regard himself not merely related to society in general, but related in a very special way to the society in which he is born and finds himself. He ought to contribute to the happiness, the efficiency of the family of which he is a member. His influence should be felt in the community in which he lives. His value should be felt in his own state.

Many educated persons seek to free themselves from social relations, and maintain themselves in isolated independence. This course is suicidal. It is the surest way to fail to realize the good they seek. They do not deserve the protection and other blessings which society secures.

The aim of some young people in securing an education to have an easier way of making a living is an unworthy one. The true aim is to better qualify for service. "I serve" should be the motto of the scholar. And service should be rendered so freely, so fully, so efficiently that there will never be any doubt of his value as a member of society.

ELDON GRANT BURRITT.

EVANSVILLE SEMINARY

A SKETCH OF THE EARLY DAYS OF THE INSTITUTION



EVANSVILLE SEMINARY was conceived in the brain of the Rev. Asa Wood.

In 1846, a congregation worshipped at a Methodist Episcopal church which stood upon the present site of the Eager block in Evansville. In those days it was called "The Grove church" for there was no Evansville, the village of Union being the market town of the country round about.

Mr. Wood came as an itinerant pastor, filled with the zeal of the pioneer circuit rider, and declared that the only thing that would ever make the little Grove church amount to anything was "to start a school."

Nothing was done, however, at this time, and some years later, Mr. Wood returned, now a superannuated preacher, and still full of the Seminary scheme.

The result of Mr. Wood's agitation was finally the holding of a meeting in the Methodist church alluded to above, in June 1855, when an organization was effected. The first trustees chosen were E. A. Foote of Footville, W. W. McLaughlin of Brooklyn, Henry G. Spencer, William C. Kelly, Ira Jones, J. Howard, Rev. Asa Wood, D. L. Mills and Nelson Winston. E. A. Foote was elected president of the board, D. L. Mills, secretary, and Rev. Asa Wood, financial agent. D. L. Mills gave the land for the site, to be forever dedicated to educational purposes.

Professor R. O. Kellogg, a graduate of Yale, and at the time a member of the faculty of Lawrence University, was engaged as principal, but he was detained by illness so that the school was actually opened in the Methodist church in November, 1855, by the assistant, Miss Minerva Gilbert, a graduate of Oberlin, who was aided by Mrs. Annette Chapman, and Miss Nancy Kelly.

Prof. Kellogg arrived in time for the winter term of 1856 which opened Jan. 3. The principal and Miss Gilbert resigned at the close of the winter term, and the spring term of 1856 was managed by Miss Marietta Cleveland (afterwards Mrs. William Dawson) who came from Rockford Seminary. She continued to occupy the position of principal through the fall term of 1856 also.

During the winter and spring terms of 1857, Prof. Martin Van Buren Shattuck was principal, and he was succeeded in the fall of 1857 by Prof. George W. Smith who remained till the spring of 1860.

During his incumbency the first Seminary building was finally completed, and in 1860, the school was moved into it from the old Methodist church, where it had been housed up to this time.

During the school years of 1860 to 1863, inclusive, Rev. D. Y. Kilgore was principal. Although a brilliant man, the school suffered something of a setback at this time owing to some unfortunate circumstances personal to Prof. Kilgore, and he resigned, being succeeded by the Rev. Henry Coleman, a Methodist minister, who remained until the close of the spring term of 1867.

The Rev. John H. Hammond succeeded in the fall of 1867, the school having a large attendance. Prof. Hammond and his accomplished wife both taught and the school was a great success except only in one particular—finances. The free high school system had just begun to take the place originally occupied by such institutions. The time was at hand when endowments were necessary. At the close of the year, Prof. and Mrs. Hammond resigned and moved to California, carrying with them the good wishes of all who knew them.

During the summer of 1868, Prof. B. C. Jacobs, who had been for some years instructor in music and German, conceived the bold plan of raising money to repair the Seminary building and re-open the school.

As in times past the citizens of Evansville were called upon to furnish the major part of the funds. Several thousand dollars were raised by the indefatigable efforts of Prof. Jacobs and the unfinished pine partitions which still divided off the dormitory apartments were replaced by permanent walls, and the premises were greatly improved.

Owing to these circumstances, there was no fall term in 1868 but the winter term opened with very promising patronage. Prof. Jacobs had as chief assistants the pastors of the local Free Will Baptist and Congregational churches, the Rev. Messrs. Huling and Harris, respectively. The winter and spring term following comprised all of Prof. Jacob's

administration. Whether he would have been ultimately successful is unknown because the institution was destined to change hands at this point in its history, and to pass from the management of the Methodist Episcopal to that of the Free Will Baptist denomination.

Prof. Jacobs belonged to no church though we believe he had been brought up under Lutheran influences in Germany. Personally, he was a man of marked ability, energy and integrity.

The trouble with the affairs of the institution arose from lack of endowment and the Methodists having failed to secure such a fund and the current income not being sufficient to pay expenses, the trustees were disposed to listen with favorable attention to a suggestion advanced by the pastor of the local Free Will Baptist church, the Rev. Mr. Huling, to the effect that his denomination purchase the institution and endow it.

The transfer was accordingly made during the summer of 1869, and the Rev. George S. Bradley and his wife Anna Weaver Bradley, were engaged to manage the school. The understanding with Prof. Bradley involved an endowment of at least \$10,000, to be supplied by the trustees under the auspices of the Free Will Baptist church, but to the dismay of the Professor, he learned later that in addition to his duties as principal he was expected to raise the \$10,000 endowment fund himself.

It was too big a task, and all that his best efforts could accomplish was the conditional subscription of about \$2,500, a large amount of which was afterwards secured by Hillsdale College by the consent of the donors.

Prof. Bradley and his wife opened the fall term of 1869 with a competent corps of teachers and an enrollment of ninety-eight students. The new principal was a man of unusual and very varied accomplishments, and the esprit of the school was never on a higher plane than under his management. Despite every effort, however, the enterprise failed for the same reason as before, viz.: because under modern educational conditions in this country, a popular institution of learning cannot possibly pay expenses from current revenues and must either have invested endowment funds or public money to thrive.

The Bradleys managed the school for four full years under the denominational patronage, and then tried for one more year to keep it up as a private school, with the assistance of the publication of a weekly newspaper, but the experiment was not a success for the same reason as before. Thus after nineteen years of varying fortunes the building was closed up and the work abandoned until taken up by the Free Methodist denomination in 1879.

The liberal gifts through which the people of Evansville and vicinity established this Seminary involved sacrifices unknown at this day. This was a pioneer country without railroads, telegraph or factories, but there were plenty of rotten state banks with elusive issues of wild cat money. Those were literally "hard times," yet the farmers and vil-

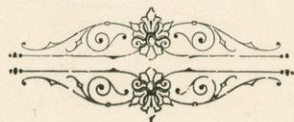
lagers did not hesitate to put down their names for hundreds of dollars to accomplish the erection of the first building. At one time when all looked dark, and hard times incident to the panic of 1857 made it impossible to collect subscriptions to go on with the work, the late Thomas Robinson and his wife mortgaged their all for \$3,000 to lend it to the trustees without security, for the property itself could not be encumbered. At last when all was done but the roof, Mr. A. C. Fish, who still lives in the outskirts of Evansville, mortgaged his farm for \$300 to buy the shingles.

Mr. David L. Mills gave the land but there was a debt which involved it, so that many years afterwards, when the question of the reversionary right to the site came into the courts, it developed that this right was vested in the Winston estate. Still the credit for the gift is none the less due to Mr. Mills and he deserves a high place in the list of benefactors.

Among the professional men and women who have been at one time or another students at the Seminary may be mentioned Ex-Senator R. F. Pettigrew, Governor and Senator-elect Robert M. La Follette, Hon. Burr W. Jones, Judge J. W. Sale, Judge Zala Church; the late J. Boyd Jones, and the late John W. West, county superintendents of education; President Charles R. Van Hise of the University of Wisconsin; Mrs. Alice Ilgenfritz Jones, the novelist; Dr. J. H. Taggart, scientist; the late Dr. John Spencer, naturalist; the Rev. William Spencer of Boston, the late Fred W. Faulkes, journalist; Byron Andrews, journalist and author; Barney Standish, the poet-naturalist; the late Theodore P. Robinson, eminent throughout the world as a painter of the impressionist school; and a long list of physicians, clergymen, lawyers and educators.

Among the students at the opening term was the late Hon. Almeron Eager, founder of the Eager Library of Evansville and a conspicuous benefactor of the Seminary.

All the above were students or alumni prior to the present régime.





GOV. ROBERT M. LA FOLLETTE

The State of Wisconsin.

EXECUTIVE CHAMBER.

MADISON.

ROBERT M. LA FOLLETTE,
Governor.

January 14, 1904.

TO WHOM IT MAY CONCERN:

The Evansville Seminary is one of the smaller educational institutions of Wisconsin. It has done, and is doing, very excellent work, but is hampered by the necessity under which its officers labor of giving an undue amount of time to meet its expenses.

It is desired to raise \$20,000. as an endowment fund to relieve them of this distracting work, and to enable them to give their time more fully to the higher efficiency of the institution. There is a special field for this school, and as one of its old-time students, I feel a deep interest in its prosperity.

Any assistance which may be given to the Evansville Seminary will certainly be most worthily bestowed, and will bless the giver in the good return which it is making to the cause of education.

Robert M. La Follette

A GLANCE BACKWARD



VANSVILLE SEMINARY property passed into the hands of the Free Methodists in 1879. The Board accepted the proposition of J. E. Coleman, A. M., to take the school and manage it for the proceeds from the tuition and the boarding hall. The school was to be opened Sept. 2, 3:00 p. m., 1880, but was postponed until the 15th of the month as the repairs on the building were yet unfinished. When Prof. and Mrs. Coleman, with the assistance of Miss Belle Edic, opened the school there were but sixteen students present; but the enrollment the next fall was seventy-five and by the fall of 1885, it was one hundred thirty-two. The old building could no longer accommodate so many students. Accordingly in the spring of 1888, the building now used for school purposes was begun. It was com-

pleted in the early part of January, 1889.

About this time occurred the death of Mrs. Lucy Coleman, one whom none knew but to love, and one who had shared the responsibilities and hardships incident to the opening of the school and continuing it through the erection of the new building.

Prof. and Mrs. Coleman had assumed all responsibility up to this time, hiring their own teachers, doing all business subject to the approval of the Board and meeting all expenses with the moneys received from tuition and board. This Prof. Coleman continued to do until a year before he resigned, June 5, 1893. We find in the records, "On motion decided that Mr. and Mrs. Coleman receive \$700.00 per school year and that Prof. Coleman secure four teachers at \$200.00 each." The services of Miss Weed, Miss Uglow and Misses Kate and Addie Burg were secured.

Prof. Coleman's arduous labors, the responsibility of running the school, doing all the business and meeting all expenses for carrying on the same had broken down his health. As a result, in 1894 he resigned.

It will be remembered that when Prof. J. E. Coleman came to Evansville, there was no Free Methodist Society to aid him; but he organized a Sunday School and conducted gospel services. In a short time a society was organized and he became pastor in charge, remaining in this capacity during his entire term of fourteen years. Few can appreciate the toil and sacrifice of this noble man and his faithful wife, but what is unseen now will be seen "when the mists have cleared away."

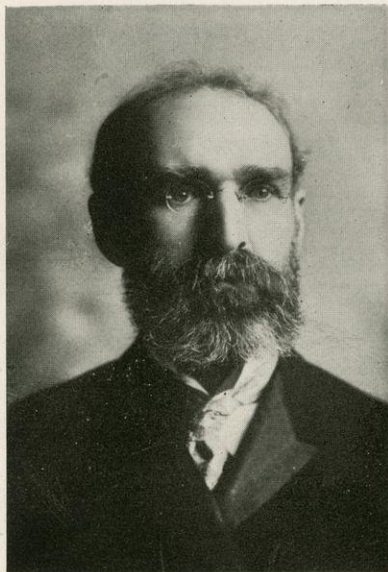
Prof. C. N. Bertels was elected to succeed Prof. Coleman in 1894. Owing to financial embarrassment brought on by the erection of the new building, the Board requested the faculty to resign. Accordingly, they tendered their resignations; but, inasmuch as there was a class to be graduated, the faculty offered to assume all responsibility if the Board would permit them to continue. The school was carried on and the class graduated.

The Board the following year secured the services of A. L. Whitcomb and his wife, who, at this crisis, came in, secured the confidence and patronage of the people in the immediate vicinity and also of the people at large, and very successfully conducted the school for four years. Upon his resignation, Prof. Stilwell and Mrs. Stilwell were secured as principal and preceptress. Under Prof. Stilwell's administration the enrollment reached a higher number than it had ever reached before. He served from 1899 to 1902, when he was succeeded by Prof. Burritt. When Prof. Burritt came he found the school was not on the accredited list in all courses at Madison University, but through his efforts, it now stands accredited in all courses. The Board has ever been very fortunate in its election of its principals and Prof. Burritt stands second to none. Students, teachers, and all who know Prof. and Mrs. Burritt are very sorry that he is not to continue in Evansville, and they shall ever have a very warm place in the hearts of friends here.

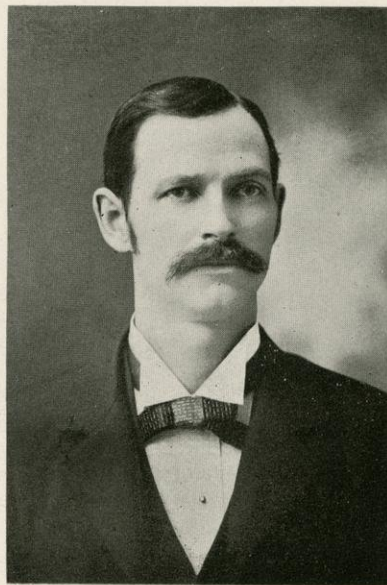
"During the twenty-five years Evansville Seminary has been under the present management, one hundred thirty-six graduates have gone out to fill places of greater or less responsibility and importance. Many of these have made such attainment as to warrant the belief that the school has ever attracted young people of unusual strength of mind and character." Only a few can be mentioned. Among these are: W. R. Jackson, who became superintendent of schools for the state of Nebraska, which position he held for two terms, and who now occupies the chair of Pedagogy in the Nebraska Wesleyan University; Mrs. Minnie Alcott Wolf, a relative of Louise May Alcott, who possesses to some degree the gifts of her distinguished relative; Andrew Wilson, now deceased, who secured a principalship in the public schools of Chicago. Others are Rev. J. H. Flower, who is conducting a mission in St. Louis; A. J. Damon, district elder in Wisconsin; James Robb, post-graduate student in University of Michigan; Mary Robb, A. M., teacher in Washington; N. J. Davis, principal of Los Angeles Seminary; V. G. McMurray and his wife, missionaries to India. The list includes ministers, teachers, students in higher institutions, lawyers, merchants, physicians, missionaries and men and women in various other vocations.

L. M. BUSHNELL.

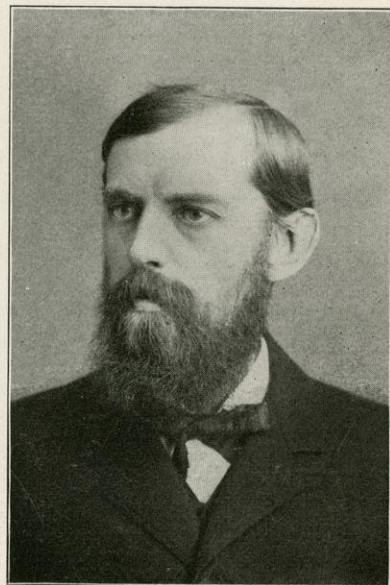
DISTINGUISHED ALUMNI



CHAS. R. VAN HISE.
PRES. UNIVERSITY OF WISCONSIN



W. R. JACKSON, A. M.
NEBRASKA WESLEYAN UNIVERSITY



EX-SENATOR R. F. PETTIGREW

EVANSVILLE



HE city of Evansville is situated in the township of Union, Rock county, Wis. Fifty years ago the ground on which the city now stands was a cultivated field. Among the early settlers are Mr. Levi Leonard, who came in 1840, and Mr. Miles Tullar, who came a few years later. Mr. Leonard began teaching an evening school to accommodate the young people of the surrounding country, and also opened a small store. As the settlement continued to prosper, the people built a small log school house and Mr. Leonard was duly installed as "Master." Shortly after this the government opened a postoffice and the village took upon its hopeful shoulders the responsibility of a corporation and a charter.

From this time on, the village prospered steadily. The Chicago and Northwestern railroad on its anabasis from Chicago to Madison passed this way and gave the town an excellent train service, both passenger and freight.

The late Dr. J. M. Evans, Sr., was the first mayor, and filled this office for several successive terms. Dr. C. M. Smith, Sr., also one of Evansville's pioneer citizens was one of the early mayors of the city.

Evansville has never been favored with a "boom" but has enjoyed a steady growth since her first settlements. She has never granted a license to any saloon or gambling joint; and it is largely due to this fact that Evansville has gained the reputation of being a city of homes, especially of retired farmers, and business men who desire a clean, quiet town in which to educate their children and to enjoy their declining years.

Evansville is a prosperous business town. It can boast of two of the largest and best equipped department stores in the state. The Grange Company has been doing business for over thirty years. Within the last two years the company has built a new and imposing structure which it now occupies. The store at present consists of eight distinct departments. The Grange Bank in connection with the store also does a thriving business.

THE DORMITORY



If you would have a good picture of life in the dormitory—one as it really exists—visit it on Saturday when the students are all at home. When the sonorous tones of the gong sound forth at six-thirty in the morning, all the family, save perhaps a few who, having no pressing duties, choose rather to “sleep than to eat,” gather in the dining room. The busy day is begun with a hearty repast, after which morning worship is conducted.

At about seven-thirty the work commences in earnest. The boys and girls disperse in all directions. On the first floor some of the girls, under the supervision of the matron, are engaged in the “Saturday work.” Saturday too, is the day when the working girls pay a friendly visit to the boys’ rooms under the supervision of the preceptress to make suggestions, and render assistance concerning some of the more obvious duties of their less-domesticated brothers. This affords a good deal of amusement as well as work, for what is more comical than the artistic attempts displayed by a boy in fixing up a room.

Sometimes, it is to be feared, this sympathy awakened is not very deeply felt, for the youthful, would-be helpers often take advantage of the boys’ absence. The opportunity is too propitious to leave unimproved. After everything about the room is in the best of order, it is the work of but a few minutes to place something in a noticeably laughable way. Merriment has full sway for a few seconds; but soon the workers, in all apparent innocence, betake themselves to another part of the building, each planning how she is to meet her inevitable cross-examination.

Notwithstanding small trials, the pleasurable side of our dormitory life surpasses the other. The various members of the faculty spare no pains to make every one feel that it is home to him. Many a pleasant evening is spent in the sitting room before the study period begins, and on Saturday afternoons and evenings, when the labors of the day have been completed. One of the favorite pastimes is a “spread.” When the duties of the week can be laid aside, such digressions from the sterner tasks of school life serve to chase away any feeling of homesickness that might creep in.

On leaving the Seminary, after having lived four years in the hall, the student truly feels as though he were leaving home, but he goes out more competent to face the problems of life than if he had not come into contact with real life as it is in the Seminary dormitory.

M. M. '05.

A COMEDY OF ERRORS

IN TWO ACTS

CHARACTERS.

PROF. X., Principal of a Boarding School.

MME. Z., a Teacher.

MR. M., a Student of the School.

MISS D., a Student.

MR. B., a Roommate of Mr. M.

MISS G., a Roommate of Miss D.

SCENE.

A Room of the Boarding Hall opposite Mme. Z.'s room, on the second floor.

ACT. I.

Miss D.—Dear me! I never saw the like of that old Professor. He won't even let a boy step into a girl's room for one minute. It makes me indignant. I tell you what, Miss G., the first boy that comes along will get a hearty invitation into this room, and there won't be many of them that will refuse to accept, seeing these fine fudges.

Miss G.—Yes, Professor is certainly unreasonable. He thinks if a boy carries a girl's books to school, talks with her a minute in the hall, helps to put on her coat or picks up her handkerchief, that he has a fatal case of love on hand and must keep a close watch or there will be an elopement.

Miss D.—Depend upon it, if he tries to run us he will get a merry chase.

Mr. M.—It sounds like the patter of Mme. Z.'s feet.

(Noise is heard outside.)

Miss G.—Hark! Some one's coming up stairs, and its a boy's tread. It sounds like Mr. M. I'll see who it is.

(Exit Miss G., and return with Mr. M.)

Miss G.—I was not mistaken. I can tell Mr. M.'s step wherever I hear it.

Miss D.—Yes, so can I. But here! Mr. M. have some fudges. I know you boys always refuse. Ha! ha!

Mr. M.—What have we here? I never indulge—but—but—once in a great while—thanks.

Miss D.—Listen! what was that! I hear footprints.

Miss G.—Oh, that is only a door. One of the teachers is going down stairs, I suppose.

(Noises heard outside the door.)

Miss G.—S-h—! here comes some one tip-toeing up the stairs.

Mr. M.—Honest? Where can I hide? Hurry!

Miss D.—Get behind that wardrobe curtain. Be quick!

(Mr. M. goes behind the curtain.)

(A knocking at the door.)

Miss D.—Who's there?

Prof. X.—Professor.

Miss D.—Oh, it's Professor. Come right in.

Prof. X.—(Steps in and looking around the room in a wise manner until suddenly he discovers Mr. M.'s toes sticking out from under the curtain.) Well, do you girls keep boys' shoes here? (As he is about to pull the curtain aside Mr. M. steps out, looking very sheepish.)

Prof. X.—Well, well, Mr. M. have you not been here long enough to know that this is entirely against the rules of the school? Such conduct cannot be tolerated.

Mr. M.—No, Professor, I did not know it to be against the rules. I just stepped in a moment to get some fudges.

Prof. X.—Have you not read the rules which strictly prohibit the boys visiting the girls rooms? (Taking Mr. M. by the arm.) Mr. M., don't let me find you here again. You may come to the office tomorrow at eight.

(Exit Prof. X. and Mr. M.)

Miss G.—My goodness, that is one on us!

Miss D.—Mme. Z. has done this. She told on us, I know she did, but just wait.

(The Curtain Falls.)

ACT. II.

(Scene the same as in first act.)

Miss D.—Mme. Z. certainly did catch us. Say, we believe in the golden rule. Let us do her even as she has done us.

Miss G.—What have you thought of now, pray tell?

Miss D.—Just this: you go down stairs softly, so that Mme. Z. will not hear you. When you come back, walk heavily, knock loud at the door, and I will open it and say, “Glad to see you, Mr. B., come right in and have some fudges. Mr. M. was just here a moment ago and Professor caught him.” And I’ll say it loud enough, too, so that Mme. Z. will hear every word of it, that I will!

Miss G.—Good! What a bright idea. I will go down right now.

(Exit Miss G.)

Miss D.—We have her this time or I miss my guess.

(Heavy tramp heard outside, followed by a loud knock.)

Miss D.—Who’s there?

(A gruff voice from without answers)—Mr. B., Mr. M. told me that you had some fudges.

Miss D.—(Opening the door.)—Why, sure. Come in and help yourself, Mr. B. Mr. M. was here just a moment ago but you need have no fear. Professor X. will never suspect that we let you in so soon after he caught Mr. M.

Miss G.—(Talking in loud heavy voice.)—Ha! Ha! What did Mr. M. do when he got caught?

Miss D.—What do you suppose he did? What could he do? He said he didn’t know it was against the rules.

(Knock on the door.)

Miss D.—Who’s there?

(Before an answer is obtained, door opens and Mme. Z. enters and looks searchingly around the room, behind the trunk, under the bed, behind the wardrobe curtain.)

Mme. Z.—(In an earnest tone of voice.)—Mr. B., I want you to come right out of this room. (Silence.) (More earnestly.)—Do you hear? (Still more earnestly.)—I mean just what I say. (Then silence, deeper than before.)

(Then Mme. Z. looked around again, at the same time saying in a confident tone of voice)—You can’t fool me, I heard your voice. I know you are here somewhere. (Silence broken by the titter of Miss D. and Miss G.)

Mme. Z.—Yes, you girls can laugh, but tell me where he is at once, or I will know the reason why. Where is he—do you hear me?

Miss D.—Why, Mme. Z., we do not know where he is. We have not seen him since morning.

Mme. Z.—Why, Miss D., how dare you. I heard him just a moment ago, I know I did. Do not think of deceiving me.

Miss D.—Well, if he is here, you are welcome to find him, you haven't looked everywhere yet. Possibly you will find him in the match safe.

Mme. Z.—(Gazes at the match safe, then adds a little more hopelessly)—If he is not here he is in Miss J.'s room, next door, for I am sure I heard him. Certainly these ears of mine never could have deceived me. I will see who is in the other room.

(Exit Mme. Z.)

Miss G.—(Snickering)—Isn't this a good one on Mme. Z.? Did you see the way she looked at that match safe. Oh, I thought I would expire!

(Noise outside.)

Miss D.—Here she comes back!

(Enter Mme. Z.)

Mme. Z.—Now, girls, please tell me where he is. I cannot find him anywhere, yet I am sure I heard him.

Miss D.—Oh, this is only a joke, Mme. Z. We planned it just for fun. It was Miss G. who you thought was Mr. B. I called her Mr. B. when she knocked just to jolly you a little. (Miss D. and Miss G. laugh.)

(Mme. Z. stares at Miss D. and Miss G., but in a moment smiles.)

Mme. Z.—Oh, you naughty, naughty girls, what shall I ever do with you. Oh, what shall I do!

CURTAIN FALLS.

UP OR DOWN

UP or down? Just as you will,
Is the choice on this, the Old Sem, Hill.
Each heart with purpose strong
May upward soar, above the countless throng
Who, at the bottom, never see the "Star
Of brighter destiny" that ever shines afar
From here, for him say, "'Tis worth the price
To him, whom, ease and pleasure ne'er suffice,
For him whose time was made for nobler use
Than letting habit any part of time abuse,
Who dares say 'No' when weaker 'Yes' would make
The sordid gold, at cost of character." So break
And fall the weakest souls; but he who reads
This Annual and listens to the truths which plead
In manliest words, will choose our Alma Mater well;
And every step he takes will in the future tell;
And conquering difficulties will he be strong
In righteous cause, 'til he shall stand among
The favored few whom naught on earth can stop,
Who win because they willed to reach the top.

S. M. Zellar.



ATHLETICS



THE department of Athletics does not figure very conspicuously in the curriculum of our school. It is not due, however, to a lack of interest in physical training, as a fundamental principle of our educational gospel is "mens sana in corpore sano." Neither is it due to a lack of material with which we could show a stubborn fight with any of our contemporaries. But we agree with the belief, expressed by the most eminent educators of our day, that athletics as carried on in many institutions is detrimental to the welfare of the student, and has a tendency to deteriorate the educational standard of the school. This accounts, therefore, for a general negative policy toward competition with outside teams. This obtains especially with reference to football. At the same time representatives of the different classes get out on the gridiron for an occasional scrimmage. On Thanksgiving day last the Seniors and Juniors met the Sophomores and Freshmen for a tussle. It was a good stiff game and resulted in a score 9 to 0, in favor of '05 and '06.

In the spring during odd hours may be seen at any time the track boys on the campus, running, jumping, throwing the weights or engaged in other sports relative to track work. Our boys have proven themselves quite proficient in this line and have a few records which might be recorded here.

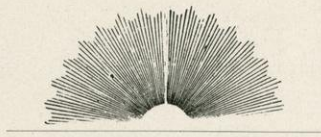
100 yard dash.....	Frank James.....	10 4-5 sec.
220 yard dash.....	C. H. Brooke.....	23 sec.
440 yard dash.....	C. H. Brooke.....	59 sec.
½ mile run.....	Fred Beezley.....	2.20
1 mile run.....	C. H. Brooke.....	5.03
High hurdles.....	E. P. Combs and F. James.....	17 1-5 sec.
High jump.....	E. P. Combs.....	5 ft. 5 in.
Shot put.....	H. Marsh.....	36 ft. 9 in.
Hammer throw.....	Geo. Emerton.....	132 ft.
Standing broad jump.....	F. James.....	10 ft. 1½ in.
Pole vault.....	F. James.....	9 ft. 3 in.

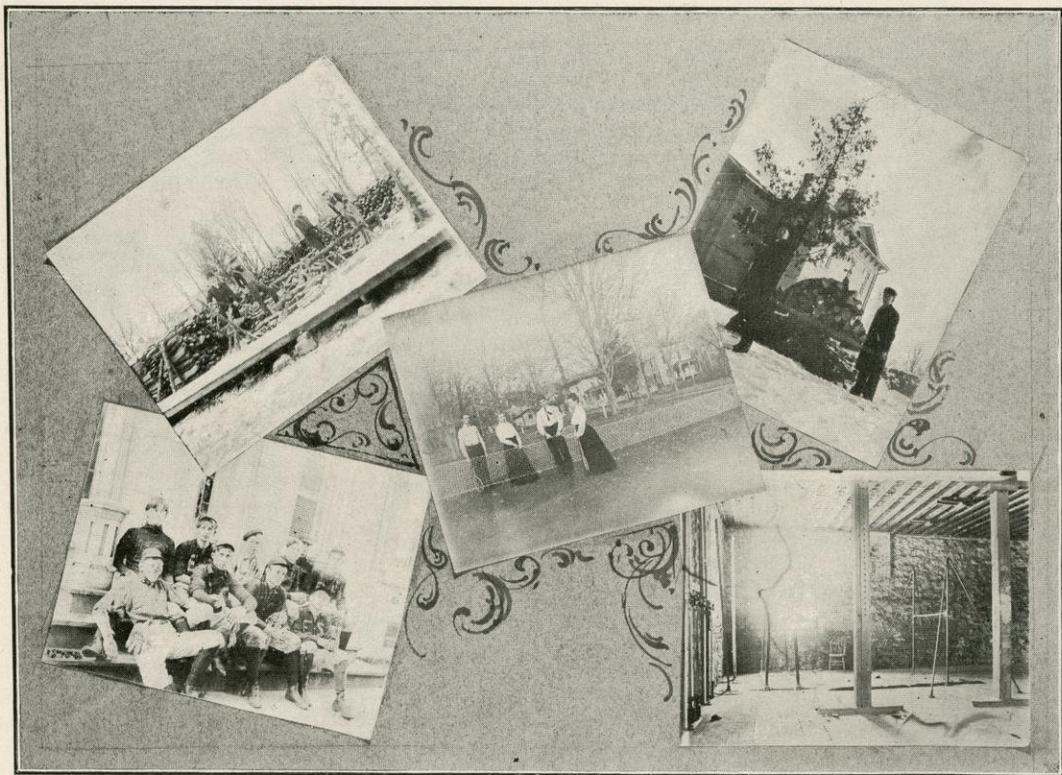
Again our base ball teams are worthy of mention. They have played some very interesting games and have done creditable work. We desire to encourage the spirit that has been manifested by the various classes, and feel assured that the boys this year have set a good pace for the Preps. to follow. Our tennis work has been superb and has been mentioned in another place in The Oriole. The gymnasium is also an attractive feature of this work. Through Professor Burritt's influence the gymnasium has been equipped with various athletic apparatus so that the work done there has been very commendable. This department, however, is lacking in some pieces of apparatus which it should possess, and we do not think it out of order to suggest at this point that some one open his heart and bequeath to us a little for the better equipment of the gymnasium.

But we must not neglect the strenuous muscle producing athletic sport suggested by our art Editor. Sawing wood has always figured in our school régime, and well it has. More young men have developed themselves and added years to their lives by this sport than all the other sports put together. It is invigorating even to see the boys out on a frosty morning making the saw-dust fly. But not only is it profitable from a physical standpoint but from a pecuniary also, and many a young fellow has fought his way through the Seminary at the sawbuck.

In conclusion we say that as a school we endorse heartily the principle of athletics, but not the spirit which too frequently prevails in the sports of today. When this spirit of recklessness, and professionalism is eliminated, we can join more heartily in competition contests with other schools.

H. W. M. '05.





1. WOOD SAWING CREW
2. 1904 BASE BALL TEAM

3. TENNIS COURT

4. STRENUOUS ATHLETICS
5. GYMNASIUM

PRIZES

DECLAMATION CONTEST, FIVE DOLLARS

1903. First, Eugene S. Millard,
Second, Robert T. Hart.
1904. First, Edith M. Benway,
Second, Clyde R. Munns.

DEMOREST MEDAL

1904. Haven W. Marsh.

FISHER PRIZE, TEN DOLLARS

For best improvement made by student earning his own expenses.

1903. Haven W. Marsh,
1904. Charles Everill.

BRADFIELD ESSAY PRIZE, FIVE DOLLARS

1903. Subject, "Relation of Christian Education to Missionary Enterprise"—Margaret Meikle.
1904. Subject, "The Cost of Progress."

CHAPEL ADDRESSES

Rev. J. D. Marsh,	-	-	Evanston, Ill.
Rev. Charles M. Brooke, D. D.,	-	-	Dayton, Ohio.
Rev. James Churm, D. D.,	-	-	Evansville, Wis.
Rev. L. B. Webb,	-	-	Evansville, Wis.
Rev. Rolvix Harlan, B. D.,	-	-	Evansville, Wis.
Rev. Ellen Copp,	-	-	Evansville, Wis.
Rt. Rev. I. L. Nicholson, S. T. D.,			Milwaukee, Wis.
Prof. B. J. Vincent,	-	-	Evansville, Wis.
Miss Anna L. Burton,	-	-	Evansville, Wis.
Rev. F. M. Campbell,	-	-	St. Charles, Ill.
Rev. F. F. Wolfe,	-	-	Beaver Dam, Wis.
Rev. F. D. Brooke,	-	-	Evansville, Wis.
Rev. F. L. Burns,	-	-	Evansville, Wis.
Principal E. G. Burritt,	-	-	Evansville, Wis.
Rev. M. L. Schooley,	-	-	Plymouth, Iowa.
Chas. F. Underhill,			Reading of Merchant of Venice.



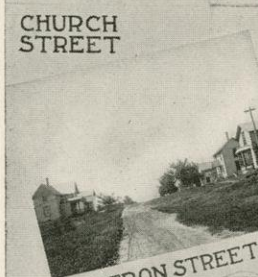
CHURCH
STREET



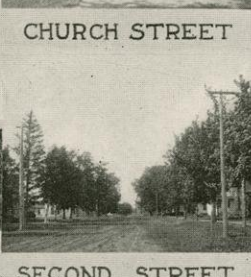
CHURCH STREET



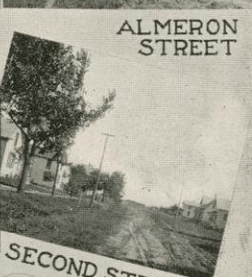
ALMERON
STREET



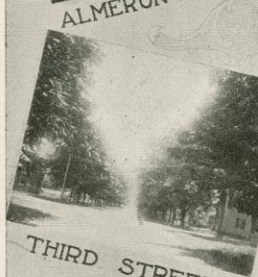
ALMERON STREET



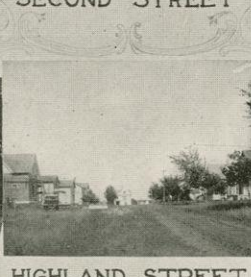
SECOND STREET



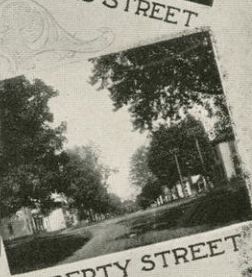
SECOND STREET



THIRD STREET



HIGHLAND STREET



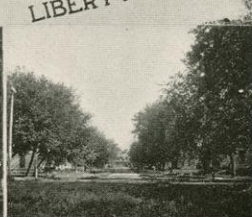
LIBERTY STREET



FRANKLIN STREET



JACKSON STREET



MAPLE AVENUE

STREET SCENES IN EVANSVILLE

EVANSVILLE ALMA MATER

ON Wisconsin's southern borders,
'Midst her maple groves,
Stands our cherished Alma Mater,
Whom her sons all love.

Chorus:—

Lift the chorus, speed it onward,
Over glen and hill!
Hail to thee our Alma Mater,
Hail old Evansville.

From the north and south they gather
With each opening year,
And her classic halls re-echo
With their hearty cheers.

Fame has placed her name in honor,
In the days gone by,
And we'll strive in grand endeavor
Still to keep it high.

We may wander from our portals —
Feet may rove, but still
Hearts are ever true and loyal
To old Evansville.

C. M. HILL.

WE LOVE THEE, EVANSVILLE

(Air -- Annie Laurie.)

DEAR Evansville, we love thee,
Our Seminary home,
Thy campus, walks and maples,
Where oft we've loved to roam.
Thy ivied walls shall be
Dear to our memory,
And through future years, forever,
We'll love thee, Evansville.

We love thee for the memories
That linger round thy halls,
Like the entwining ivy
That's clinging to thy walls.
For friends and schoolmates dear,
We've met from year to year,
And for fond old recollections,
We love thee, Evansville.

'Tis not in famous story,
Nor records proud and high,
Nor on the field of glory
Thy grandest work shall lie.
But in the hearts so true
Of your sons and daughters, too,
For the noble standards lifted,
We love thee, Evansville.

C. M. HILL.



BANK OF EVANSVILLE



THE ECONOMY STORE

MEMORY'S PICTURES

AMONG the precious pictures
That hang on Memory's wall,
There's one of two old buildings
That seemeth best of all.

The walls are cracked and olden,
Of many years they know;
The steps are worn by footfalls
That often come and go.

Yes, dear associations
Do center round this place;
The lessons we have conquered,
The recollected face.

Again, the school day scenes of
The hills and fields we view;
The flowers and nuts we gathered,
The woody paths we knew.

A longing for the chapel,
For mates and teachers kind,
The pleasant evening singing—
All this comes to our mind.

But oft the way seemed dreary,
Stony and hard to tread;



We often were so weary,
Sometimes had an aching head.

Oft lessons seemed a burden,
Sometimes we longed for rest;
We sometimes became tempted,
E'en when we did our best.

Conquests of lessons given us,
And problems brought to solve,
Brought power and self reliance,
And strengthened the good resolve.

These thoughts give us a longing
Nearly akin to pain;
And sighs come from our hearts' depth,
Soft as an April rain.

Yes, of all the dear old pictures
That hang on Memory's wall,
That of the Seminary
Seems to us, best of all.

Not for its red walls olden
Marked o'er with many names;
But for the conquests golden,
Assuring noble aims.

MABEL FERRIES.



PHOTOGRAPH GALLERY OF E. E. COMBS

GRINDS

- Prof. Burritt—
"The broad brow that reverberates the truth,
And flashes the word God gave him back to man."
- Prof. Vincent—
"To have to do with nothing but the true,
The good, the eternal."
- L. B. Webb—
"He labors good on good to fix
And owes to virtue every triumph that he knows."
- Percy Ne Vore—
"With gentle usage and demeanor mild."
- Alfred Janney—
"Courteous, valiant and liberal."
- Mabel Ferries—
"Her mind adorned with virtues manifold."
- Miss Powles—
"Love in her heart, and song upon her lips."
- Miss Bushnell—
"The best and noblest lives are those which are set
toward high ideals."
- Miss Burton—
"Patience is concentrated strength."
- Lena Brooke—
"Grace was in all her steps, heaven in her eye."
- Aimee King—
"There's language in her eye, her cheek, her lip,
Nay, her foot speaks."
- Sanford Zellar—
"Strong mind, great heart, true faith, and ready
hand."

- Miss Smith—
"A truer, nobler, trustier heart,
More loving, or more loyal, never beat
Within a human breast."
- Miss Hill—
"From thy presence showers a rain of melody."
- Haven Marsh—
"My foot is on the threshold of boundless life—the
doors unopened yet."
- Miss Thorne—
"What's life to me? Where'er I listen—Music."
- Clyde Marsh—
"Indeed his cheeks seem young again."
- John Hendricks and Everett Combs—
"I am young, old, happy, sad,
Hoping, desponding, acting, taking rest,
And all at once."
- Miss Rydell—
"That little laugh concluding every phrase."
- Mrs. Burritt—
"A perfect woman, nobly planned."
- Dining Hall—
"Give your loaves and fishes, or increase
Your little dinners."
- Harry Gillette—
"From labor, health, from health contentment
springs."
- Adolph Neumann—
"Oh, blessed sleep! in which exempt from our tired
selves long hours we lie."

GRINDS

Earl Brandner—
 "Fiery purpose fills his eyes."
Miss Gewehr—
 "From well to better, daily self-surpast."
Maude Combs—
 "Who can tell for what purpose
 This darling of the gods was born."
Wesley Gewehr—
 "My strength is as the strength of ten,
 Because my heart is pure."
Earl Williams—
 "A merry heart doeth good like a medicine."
Miss Hubbard—
 "In every gesture dignity and love."
Miss Logan—
 "Beauty and learning, thus together meet."
Clyde R. Munns—
 "Nature designed thee for a hero's mould
 But, ere she cast thee, let the stuff grow cold."
William Pflaum—
 "And then the child of future years
 Shall hear what 'Katy' did"
Margaret Meikle—
 "Exceeding wise, fair spoken and coquettish."
Lizzie Emerton—
 "At whose sight all the stars
 Hide their diminished heads."
Maude E. Winn—
 "Woman! Be fair! we must adore thee;
 Smile and a world is weak before thee."

Will Logan—
 "Let but the ladies smile and he is pleased."
Elmer Brown—
 "The time I've lost in wooing, in watching and
 pursuing,
 The light that lies in woman's eyes has been my
 heart's undoing."
Great Scott—
 "I say that man was made to grow, not stop."
Sarah Scott—
 "I cannot fight for love as men may do
 I shall be woo'd, and was not made to woo."
May Sansom—
 "Without a sorrow, without a care,
 With her laughing eyes and shining hair."
Mr. Greeno—
 "Naturally they take to me."
Anna Noll—
 "Eyes so blue, heart so true."
Edith Benway—
 "All the face composed of flowers."
Lee Munns—
 "Didst ne'er engage in work for mere work's
 sake."
Mrs. Vincent—
 "The snow-white soul that angels fear to take
 untenderly."
Lou Libby—
 "I find earth not grey, but rosy."

SOLILOQUY OF THE ROCK



AM a huge boulder. My name is Graniticus, but I am called Rocky for short. I first saw the light of day far to the north, after Mother nature had had a severe fit of indigestion. I came to the surface under force of circumstances, as it were, a part of a great block. I am a chip off the old block and bear a strong family resemblance.

For several millions of years I had no purpose in life and lived in indolence and sloth. Had I had the benefit of the numerous chapel talks on "Success" and "Purpose in Life," it might have been otherwise. But one cold winter—it was the winter of the deep show—I moved southward to a less rigorous climate, and later drifted into Evansville, glacially drifted, of course.

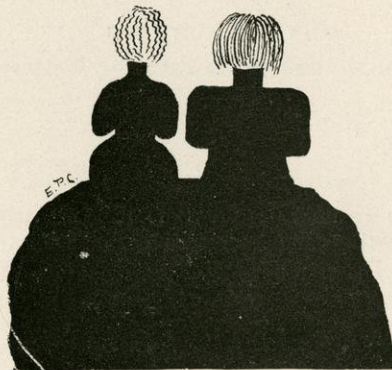
Time flew. I watched the growing town, and took little interest in public affairs, neglected. I seemed to be making no progress, and entertained hard feelings. My heart had become stony. Suddenly dawned for me a brighter day. Young men spoke to me kindly; maidens made me their choice. Their name, "Class of '89" was tattooed on my breast and I was transported with joy to a historic shrine and found a resting place in an academic grove, from whose classic boughs drops distilled wisdom upon my devoted head, a little of which I trust soaks in.

Here I find my mission in life. I am an integral part of the school. I stand upon my dignity and no one dares to make light of me. I guard the interests and preside over the destiny of the institution. I seem to lie around with little to do, but, incidentally, do much to make others happy. Many times as the shades of evening slowly descend and cast their quiet loveliness over the beautiful ebbing summer day, I make a quiet place whither the gentle youth leads the fair gem of his heart's affection and there with myself as a resting place he tells her how his thoughts center upon her.

From conversations I have heard, I conclude that being sat upon is an experience which others share. I trust they bear it as good naturedly as I do. To be sat upon gracefully is no mean attainment.

Furthermore, I stand as a type of solidarity and strength, desirable ends in character development. My constancy to the Seminary is unquestionable. No inducements tempt me away. Girls and boys come and go, teachers even grow old in the service and disappear, but I remain unmoved by adversity or prosperity, to guard and to defend, the hearthstone of the campus, the Ebenezer of bygone days, and a prophecy of lengthing years of increased usefulness for time to come.

C. D. M.



PROGRAM OF JUBILEE WEEK, JUNE 4 TO 8

50TH ANNIVERSARY OF FOUNDING: 25TH ANNIVERSARY OF PRESENT ADMINISTRATION

SUNDAY, JUNE 4TH

9:00 A. M.	Commencement Love Feast, led by	-	-	-	-	-	REV. W. G. HANMER
11:00 A. M.	Sermon,	-	-	-	-	-	REV. F. M. CAMPBELL
2:30 P. M.	Baccalaureate Sermon,	-	-	-	-	GENERAL SUPERINTENDENT	W. T. HOGUE
8:00 P. M.	Sermon before Student Societies,	-	-	-	-	-	PRES. A. L. WHITCOMB

MONDAY, JUNE 5TH

Annual Meeting of the Board of Trustees.

- 2:30 P. M. Musicales,
- 4:30 P. M. Annual meeting of the Alumni,
- 8:00 P. M. Program of the Literary Society.

TUESDAY, JUNE 6TH

- 1:00 P. M. Luncheon to official guests of the Seminary at the home of the Principal,
- 2:00 P. M. Semi-Centennial Exercises: Greetings and Addresses by

CHAS. R. VAN HISE, Ph. D., LL.D.,	-	-	-	-	President of the University of Wisconsin
SAMUEL PLANTZ, D. D.,	-	-	-	-	President Lawrence University
RICHARD CECIL HUGHES, Ph. D	-	-	-	-	President Ripon College
CHAS. R. BLANCHARD, A. M.,	-	-	-	-	President Wheaton College
A. L. WHITCOMB, M. S.,	-	-	-	-	President Greenville College
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W. G. HANMER,	-	-	-	-	President Board of Trustees ^s
- 8:00 P. M. Annual Prize Declamation Contest.

WEDNESDAY, JUNE 7TH

- | | | |
|-------------|---|------------------------------|
| 10:00 A. M. | Informal reunions of classes and former students on the Campus. | |
| 1:30 P. M. | Alumni Day: Addresses by former teachers and students, | |
| | GOVERNOR ROBT. M. LA FOLLETTE, | Madison, Wis. |
| | HON. BURR W. JONES, "The Early Sixties," | Madison, Wis. |
| | MR. BYRON W. ANDREWS, '71, "The Bradley Period." | Washington, D. C. |
| | REV. HENRY COLEMAN, D. D., Principal, 1863-1867, | Milwaukee, Wis. |
| | MRS. ANNA W. BRADLEY, wife of former Principal Bradley, | Hillsdale, Mich. |
| | PROF. J. E. COLEMAN, A. M., Principal, 1880-1894, | Ganado, Texas. |
| | PROF. W. R. JACKSON, A. M., '85, | Nebraska Wesleyan University |
| | EDWARD J. HANMER, B. S., '95, | Evanston, Ill. |
| | ALLEN S. BAKER, Member of Assembly, | Evansville, Wis. |
| 5:00 P. M. | Carriage drive. | |
| 5:30 P. M. | Dinner to distinguished guests, | |
| 8:00 P. M. | Exercises by the Graduating Class. | |

PROGRAM OF FOUNDERS' DAY, SEMINARY CHAPEL, SEPT. 6, 1904.

PRINCIPAL E. G. BURRITT, PRESIDING

[illegible]



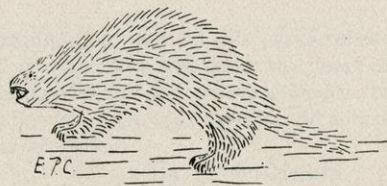
EVANSVILLE MERCANTILE ASSOCIATION

A NOCTURNAL MEETING

AFTER having been overcome by literary society oratory I was passing through the lower hall on my way home. My attention was attracted by curious sounds issuing from the laboratory. Peering through the key-hole I could hardly believe my eyes. In the light of a piece of phosphorus, borrowed from the chemical lab I saw a strange meeting in session. Schiller, who is won't calmly to survey the assembly room from his lofty position on the library case, occupied the chair. The porcupine was acting as secretary. The faint light showed present also, the deer, the alligator, the eagle, the owl, the big snake and the heathen god. The chairman was speaking in lofty German, "Wir haben heute abend zusammengekommen—" "Mr. Chairman," interrupted the American eagle, "if we must listen to such a low-down guttural language, in vain have our grandfathers and grandmothers brought forth upon this continent a new nation, conceived in liberty and rocked in the cradle of freedom." After this flight he resumed his stand beside the owl, who blinked the other eye and told him not to feel so soar. At this Schiller grew pale and incoherently muttered, "Hoch der Vaterland!" Hereupon the big snake insinuated that Herr Schiller had been on a bust so long, that he was hardly responsible for his intemperate remarks.

By this time the porcupine had taken a quill from behind his ear and proceeded to write the minutes in Hendricks' physics note-book. The alligator then solemnly took the floor and said, "Up from my native bayou I came long years ago. Diligently have I guarded the entrance to these sacred precincts. I have encouraged industry, suppressed trifling and dedicated my life to scientific study; but, Great Agassiz! not long since great numbers of unscientific feet invaded our sanctum, and this place, dedicated to the proposition that young men and women must work out their intellectual salvation with fear and trembling, was made an accessory of a pleasure party, a banquet hall, and was filled with the vulgar odor of postum. It was an unscientific outrage." The snake slipped to the case for more phosphorus and overturned a bottle of H_2SO_4 , which made even the heathen god sneeze. "You low-browed ophidian, I'll tell Tullis on you," screamed the eagle, considerably ruffled. "Yes," added the deer, "the place where my heart used to be, fairly ached." The porcupine reached for another quill, and said, all stuffed up, "Now, my deer, don't get excited, or I shall have to send for the taxidermist." Schiller broke in to decry modern science and exalt German poetry, when the porcupine called him to order in a bristling speech, saying that according to Munns the chairman was not entitled to participate in the discussion. "The chairman is off his base as usual," remarked the owl. The heathen god serenely observed that their methods of procedure were similar to those of the Oriole Board. The alligator moved to adjourn; and the chairman arose and said, "We will join in the familiar hymn, 'Ich weis nicht was soll ist bedeuten;' the secretary will please raise the tune."

Hic, HAEC, Hoc.



EDITORIAL



THE first Annual of the Evansville Seminary is completed. The last page has been written, the last stick of type has been set and the first number of The Oriole is out. And it is with a certain degree of satisfaction that the board of editors presents this volume to its friends. If we were to meditate long on the fact that we are issuing the first number, we might be inclined to be somewhat egotistical, but when we remember that this is an age of advancement, we conclude that we have simply kept abreast of the times. We have endeavored to produce a volume which shall serve as an exponent of school life as it is in Evansville Seminary. We have also tried to make it a literary work, and not a reference book.

The Evansville Seminary has for half a century pursued its quiet way, until now it shows signs of new life. Under the competent leadership of Professor Burritt we have entered upon a new era, and we believe our book an embodiment of the spirit of this new era. The last three years have been marked with brilliant successes. The departments represented on these pages have all been enlarged during our Principal's administration until now we have sufficient material to produce this, the first annual of the Seminary. For the future we hope that the progressive spirit which has characterized the Seminary in recent years will continue, and that finally our school will take a leading place among secondary schools. This Commencement will mark the fiftieth year of our existence. We are proud to think our Annual will be presented to the public during the celebration of our fiftieth birthday as a school.

Our task has been an arduous one, and we now submit this volume to you for examination, and, as you peruse these pages, please think twice before you pass judgment. Finally, we shall be satisfied if our labors will make the heart of some old alumnus grow warm with memories of the good old Seminary days; or if, perchance, we can create a desire for education in the heart of some young man or young woman. Our aim, however, has been to honor our faculty and school with this the first Seminary Oriole and to leave a memorial of our most efficient class of 1905.

HAVEN W. MARSH.



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