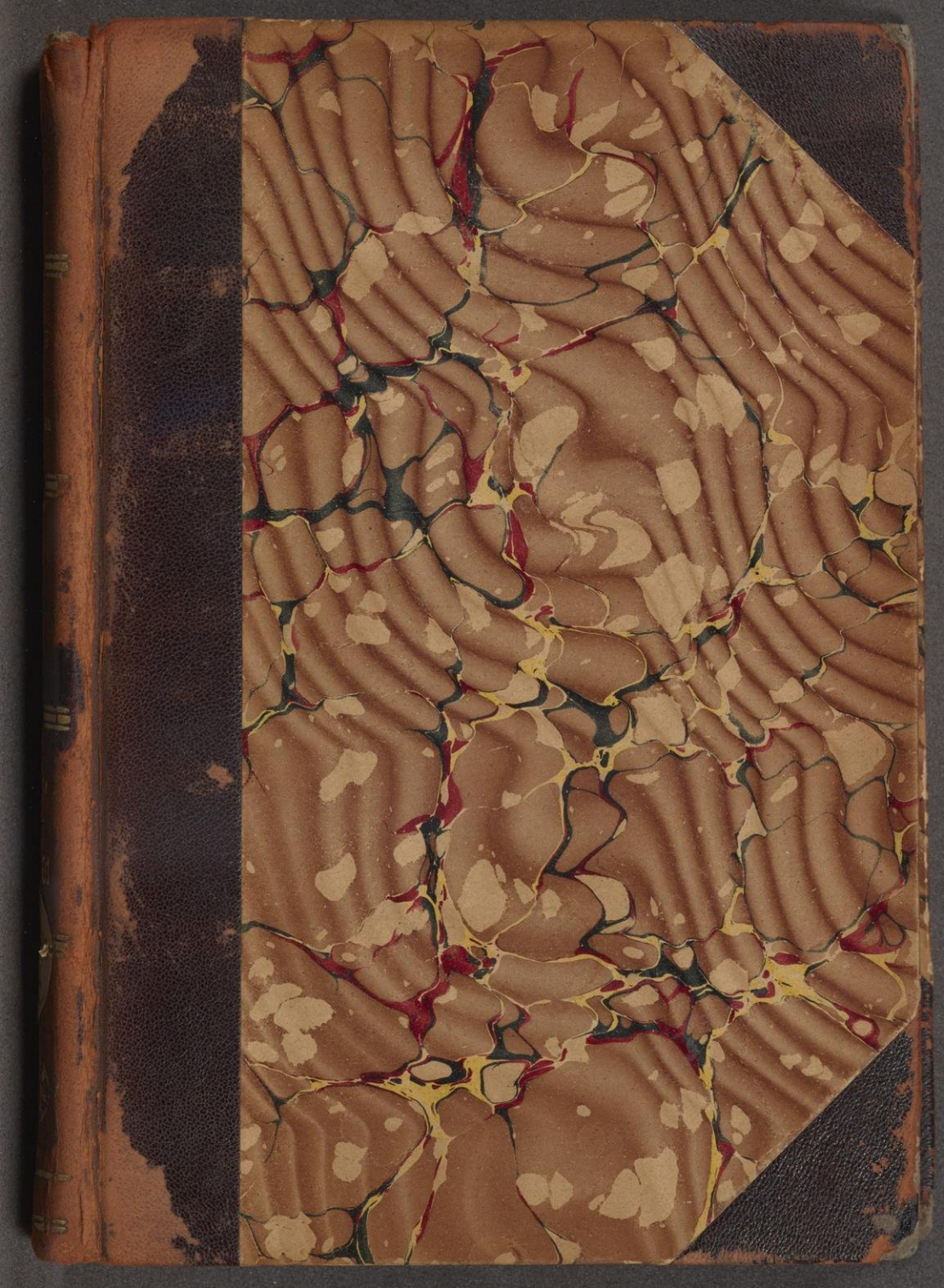
# University of Wisconsin Catalogue. 1900-1901

[Madison, Wisconsin]: [The University], 1900-1901



Bulletin of the University of Wisconsin.
No. 46.

General Series, No. 7. MARCH, 1901. Part I.

# CATALOGUE

OF THE

# University of Wisconsin

FOR

## 1900–1901



MADISON, WIS.
PUBLISHED BY THE UNIVERSITY.
1901.

Entered at the Postoffice at Madison, Wis., as second-class matter.

# CATALOGUE

OF THE

# University of Wisconsin

FOR

## 1900–1901

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MADISON, WIS.
PUBLISHED BY THE UNIVERSITY.
1901.

PRESS OF
THE
EVENING
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WIS.

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Excellence"

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# 1901

### APRIL

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# 1902

### JANUARY

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### APRIL

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### JUNE

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### JULY

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### AUGUST

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### SEPTEMBER

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# CALENDAR.

**Academic Year 1900-1901.**

**1900—**

*Sept. 26, Wed.* ACADEMIC YEAR began.
*Dec. 22, Sat.* CHRISTMAS RECESS began.

**1901—**

*Jan. 3, Thurs.* Recitations began after Christmas Recess.
*Feb. 4, Mon., Feb. 8, Friday.* Final examinations first semester.
*Feb. 7, Thurs., Feb. 8, Fri.* Examinations for admission second semester.
*Feb. 7, Thurs.* Closing day in Dairy Courses.
*Feb. 11, Mon.* OPENING DAY and REGISTRATION DAY, second semester.
*Feb. 18, Mon.* Regular meeting of the Faculty College of Letters and Science.
*Feb. 22, Fri.* Washington's Birthday: legal holiday.
*Mar. 4, Mon.* Regular meeting of the University Faculty.
*Mar. 14, Thurs.* End of short course, College of Agriculture.
*Mar. 18, Mon.* Regular meeting of the Faculty College of Letters and Science.
*April 1, Mon.* Regular meeting of the University Faculty.
*April 4, Thurs.,* to *April 8, Mon.* EASTER RECESS.
*April 16, Tues.* Quarterly meeting of the Board of Regents.
*April 22, Mon.* Regular meeting of the Faculty College of Letters and Science.
*April 30, Tues.* Last day for filing application for University fellowships.
*May 6, Mon.* Regular meeting of the University Faculty.
*May 13, Mon.* Special meeting of the University Faculty for nomination of University Fellows.
*May 15, Wed.* Last day for handing in theses in Colleges of Letters and Science, Mechanics and Engineering, and law, and in School of Pharmacy.
*May 20, Mon.* Regular meeting of the Faculty College of Letters and Science.
*May 30, Thurs.* Decoration day: legal holiday.
*June 1, Sat.* Last day for depositing thesis for graduation at University Library.
*June 3, Mon.* Regular meeting of the University Faculty.
*June 10, Mon.,* to *June 14, Fri.* Final Examinations, second semester.
*June 13, Thurs.,* and *June 14, Fri.* June examinations for admission to the University.
*June 16, Sun.* Baccalaureate address before the graduating classes.
*June 17, Mon.* Class Day.
*June 18, Tues.* Address before the graduating class of the College of Law. Annual meeting of the Board of Regents.
*June 19, Wed.* Alumni Day.
*June 20, Thurs.* COMMENCEMENT DAY.
*June 21, Fri.* Summer vacation begins.

*July 1, Mon.* Opening Day of Summer Session of the University, Summer School of Library Science, Summer School for Apprentices and Artisans, and Summer School in Pharmacy.
*July 4, Thurs.* Independence day: legal holiday.
*Aug. 9, Fri.* Last day of summer session and of summer schools.

**Academic Year 1901-1902.**

*Sept 17, Tues.* Quarterly meeting of the Board of Regents. First day of examination for admission to advanced standing in the College of Law.
*Sept. 24, Tues.*, to *Sept. 25, Wed.* September examinations for admission to the University.
*Sept. 25, Wed.* Opening Day of first semester.
*Sept. 23 Mon.*, to *Sept. 25, Wed.* Registration Days.
*Sept. 26, Thurs.* First regular University exercises.
*Sept. 30, Mon.* Special meeting of the University Faculty.
*Oct. 7, Mon.* Regular meeting of the University Faculty.
*Oct. 16, Wed.* Last date for filing subject of senior thesis.
*Oct. 21, Mon.* Regular meeting of the Faculty College of Letters and Science.
*Nov. 1, Friday.* Last day for approval of subject of thesis for degree of *Doctor of Philosophy.*
*Nov. 4, Mon.* Regular meeting of the general Faculty.
*Nov. 11, Mon.* Opening Day of Dairy Courses.
*Nov. 18, Mon.* Regular meeting of the Faculty College of Letters and Science.
*Nov. 28, Thurs.* Thanksgiving Day: legal holiday.
*Dec. 2, Mon.* Opening Day of Short Course in Agriculture.
*Dec. 7, Sat.* Registration Day for short course students in agriculture.
*Dec. 10, Tues.* Opening Day short course in agriculture.
*Dec. 21, Sat.* Beginning of Christmas Vacation.

**1902—**

*Jan. 3, Fri.* First recitations after Christmas vacation.
*Jan. 20, Mon.* Regular meeting of the Faculty College of Letters and Science.
*Jan. 21, Tues.* Quarterly meeting of the Board of Regents.
*Feb. 3, Mon.* Regular meeting of the University Faculty.
*Feb. 3, Mon.*, to *Feb. 7, Fri.* Final examinations first semester.
*Feb. 6, Thurs.*, and *Feb. 7, Fri.* Examination for admission to the University for second semester.
*Feb. 10, Mon.* Opening day and registration day, second semester.
*Feb. 17, Mon.* Regular meeting of Faculty, College of Letters and Science.
*Feb. 22, Sat.* Washington's Birthday: legal holiday.
*Mar. 3, Mon.* Regular meeting of the University Faculty.
*Mar. 13, Thurs.* End of short course College of Agriculture.
*Mar. 17, Mon.* Regular meeting of Faculty College of Letters and Science.
*Mar. 27, Thurs.*, to *Mar. 31, Mon.*, inclusive. Easter Recess.
*April 7, Mon.* Regular meeting of the University Faculty.

*April 15, Tues.* Quarterly meeting of the Board of Regents.
*April 21, Mon.* Regular meeting of the Faculty College of Letters and Science.
*April 30, Wed.* Last day for filing applications for University fellowships.
*May 5, Mon.* Regular meeting of the University Faculty.
*May 15, Thurs.* Last day for handing in thesis in Colleges of Letters and Science, Mechanics and Engineering, and Law, and in School of Pharmacy.
*May 19, Mon.* Regular meeting of the Faculty College of Letters and Science.
*May 30, Fri.* Decoration Day: legal holiday.
*June 2, Mon.* Last day for depositing thesis for graduation at University library. Regular meeting of the University Faculty.
*June 9, Mon.* to *June 13, Fri.* Final Examinations second semester.
*June 12, Thurs.*, and *June 13, Fri.* June Examinations for admission to the University.
*June 15, Sun.* Baccalaureate address before the graduating classes.
*June 16, Mon.* Class Day.
*June 17, Tues.* Address before the graduating class of the College of Law. Annual meeting of the Board of Regents.
*June 18, Wed.* Alumni Day.
*June 19, Thurs.* COMMENCEMENT DAY.

# OFFICIAL BOARD OF VISITORS.

1900-1901.

| | |
|---|---|
| State at Large, | August H. Vogel, 2629 Clybourn St., Milwaukee. |
| State at Large, | James A. Sheridan, Germania Bldg., Milwaukee. |
| State at Large, | Rev. D. T. Denman, 648 Marshall St., Milwaukee. |
| State at Large, | Rev. E. G. Updike, Madison. |
| First District, | C. C. Gittings, Racine. |
| Second District, | John B. Winslow, Chairman, Madison. |
| Third District, | J. F. Morrow, Spring Green. |
| Fourth District, | Mrs. Elizabeth G. Peckham, 646 Marshall St., Milwaukee. |
| Fifth District, | Hon. H. M. Yeomans, Waukesha. |
| Sixth District, | Mrs. Carrie E. Edwards, Oshkosh. |
| Seventh District, | M. S. Frawley, Eau Claire. |
| Eighth District, | Dr. J. C. Hayward, Marshfield. |
| Ninth District, | Michael Barry, Phillips. |
| Tenth District, | Mrs. Carrie Baker Oakes, New Richmond. |

# BOARD OF REGENTS.

THE PRESIDENT OF THE UNIVERSITY, *ex-officio.*

THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, *ex-officio.*

State at Large, GEORGE W. PECK.

State at Large, WILLIAM F. VILAS.

1st District, H. C. TAYLOR.

2d District, B. J. STEVENS.

3d District, DWIGHT T. PARKER.

4th District, ALMA J. FRISBY.

5th District, GEORGE H. NOYES.

6th District, JOHN R. RIESS.

7th District, BYRON A. BUFFINGTON.

8th District, JAMES C. KERWIN.

9th District, E. W. EDMUNDS.

10th District, GEORGE F. MERRILL.

11th District, J. H. STOUT.

GEORGE H. NOYES, *President;* J. H. STOUT, *Vice-President;* THE STATE TREASURER, *Ex-officio Treasurer;* E. F. RILEY, *Secretary.*

## STANDING COMMITTEES OF THE BOARD OF REGENTS.*

### 1900-1901.

*Executive*—B. J. STEVENS, WILLIAM F. VILAS, GEORGE W. PECK.

*College of Letters and Science*—WILLIAM F. VILAS, L. D. HARVEY, BYRON A. BUFFINGTON, ALMA J. FRISBY, E. W. EDMUNDS.

*College of Agriculture and College of Mechanics and Engineering*—J. H. STONE, JOHN R. RIESS, J. C. KERWIN, H. C. TAYLOR, DWIGHT T. PARKER.

*College of Law*—GEORGE F. MERRILL, B. J. STEVENS, JOHN R. RIESS.

* The President of the University is *ex-officio* a member of each Standing Committee.

# OFFICERS OF INSTRUCTION AND GOVERNMENT.

## FACULTY.

The abbreviations in italic letters indicate the University buildings in which offices are located: *A. H.*, Agricultural Hall; *H. S. H.*, Hiram Smith Hall; *C. H.*, Chadbourne Hall; *N. H.*, North Hall; *S. H.* Science Hall; *U. H.*, University Hall; *E. B.*, Engineering Building; *C. L.*, Chemical Laboratory; *Lib.*, Library; *L. B.*, Law Building; *Gym.*, Gymnasium; *H-P. B.*, Horticultural-Physics Building; *M. S.*, Machine Shops; *S. M.*, School of Music, corner W. Mifflin and N. Carroll Streets.

*ADAMS, CHARLES KENDALL, LL. D., President of the University. *U. H.* 10. 772 Langdon.

PARKINSON, JOHN BARBER, A. M., Vice-President, Professor of Constitutional and International Law. *U. H.* 55. 803 State.

(*Arranged in Alphabetical Order.*)

AUSTIN, LOUIS WINSLOW, Ph. D., Assistant Professor of Physics. *S. H.* 13. 22 Mendota Ct.

BABCOCK, STEPHEN MOULTON, Ph. D., Assistant Director and Chief Chemist of the Experiment Station. Professor of Agricultural Chemistry. 432 Lake.

BASHFORD, ROBERT McKEE, A. M., LL. B., Professor of the Law of Private Corporations and Commercial Law. *L. B.* 423 N. Pinckney.

BIRGE, EDWARD ASAHEL, Ph. D., Sc. D., Acting President. Dean of the College of Letters and Science. *U. H.* 10. Professor of Zoology. *S. H.* 44. 744 Langdon.

BRUCE, ANDREW ALEXANDER, A. B., LL. B., Assistant Professor of Law. *L. B.* 509 N. Henry.

BRYANT, EDWIN EUSTACE, Dean of the College of Law, Professor of Practice and Pleading, Equity and Railway Law, and the Law of Public Offices and Officers. *L. B.* 11 E. Gilman.

BULL, STORM, M. E., Professor of Steam Engineering. *E. B.* 212. 141 W. Gorham.

*Absent on leave to September, 1901. During the absence of President Adams, Dean Birge performs the duties of President.

BURGESS, CHARLES FREDERICK, E. E., Assistant Professor of Electrical Engineering. *E. B.* 216. 609 Lake.

CAIRNS, WILLIAM B., Ph. D., Assistant Professor of English, *U. H.* 72. 606 Madison.

CARLYLE, WILLIAM LEVI, B. S. A., Professor of Animal Husbandry. *A. H.* 7. University Farm House.

CARPENTER, JAIRUS HARVLIN, LL. D., Mortimer M. Jackson Professor of Contracts, Emeritus. *L. B.* 315 Wisconsin Ave.

CHENEY, LELLEN STERLING, M. S., Assistant Professor of Pharmaceutical Botany. *N. H.* 41. 318 Bruen.

CLEMENTS, JULIUS MORGAN, Ph. D., Assistant Professor of Geology. *S. H.* 26. 609 Lake.

COFFIN, VICTOR, Ph. D., Assistant Professor of European History. *Lib.* 123. 10 W. Gilman.

COMSTOCK, GEORGE CARY, Ph. B., LL. B., Director of Washburn Observatory, Professor of Astronomy. Observatory Hill.

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ELY, RICHARD THEODORE, Ph. D., LL. D., Director of the School of Economics and Political Science. Professor of Political Economy. *Lib.* 121. University Heights.

FARRINGTON, EDWARD HOLYOKE, M. S., Professor of Dairying. *H. S. H.* 315 Mills.

FISCHER, RICHARD, Ph. D., Assistant Professor of Practical Pharmacy. *N. H.* 4. 119 E. Johnson.

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FRANKENBURGER, DAVID BOWER, A. M., LL. B., Professor of Rhetoric and Oratory. *U. H.* 31. 115 W. Gilman.

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*On leave of absence.

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GIESE, WILLIAM FREDERIC, A. M., Assistant Professor of Romance Languages. *U. H.* 56. 426 Bruen.

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HARPER, ROBERT ALMER, Ph. D., Professor of Botany. *S. H.* 39. 324 N. Carroll.

HASKINS, CHARLES HOMER, Ph. D., Professor of European History. *Lib.* 123. 629 Francis.

HENRY, WILLIAM ARNOLD, Agr. B., Dean of the College of Agriculture and Director of the Experiment Station. Professor of Agriculture. *A. H.* 5. University Farm.

HILLYER, HOMER WINTHROP, Ph. D., Assistant Professor of Organic Chemistry. *C. L.* 23. University Heights.

HOBBS, WILLIAM HERBERT, Ph. D., Professor of Mineralogy and Petrology and Editor of University Publications. *S. H.* 38. 223 N. Carroll.

HUBBARD, FRANK GAYLORD, Ph. D., Professor of the English Language. *U. H.* 60. 227 Langdon.

JACKSON, DUGALD CALEB, C. E., Professor of Electrical Engineering. *E. B.* 217. 616 Lake.

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LENHER, VICTOR, Ph. D., Assistant Professor of General and Theoretical Chemistry. *C. L.* 7. 11 W. Gilman.

MACK, JOHN GIVAN DAVIS, M. E., Assistant Professor of Machine Design. *E. B.* 203. 222 Jefferson.

MARSHALL, WILLIAM STANLEY, Ph. D., Assistant Professor of Zoology. *S. H.* 50. 116 E. Gorham.

MAURER, EDWARD ROSE, B. C. E., Assistant Professor of Pure and Applied Mechanics. *E. B.* 202. 215 Prospect Ave.

MAYHEW, ABBY SHAW, Mistress of Chadbourne Hall and Assistant Professor of Physical Culture. Chadbourne Hall.

McKERROW, GEORGE, Superintendent of Agricultural Institute. *A. H.* 2. 107 S. Butler.

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MILLER, WILLIAM SNOW, M. D., Assistant Professor of Vertebrate Anatomy. *S. H.* 43. 422 N. Henry.

MONAGHAN, JAMES CHARLES, A. B., Professor of Theory and Practice of Domestic and Foreign Commerce. *Lib.* 118. 28 E. Gilman.

NOYES, GEORGE RAPALL, Ph. D., Assistant Professor of English. *U. H.* 60. 138 W. Gorham.

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OLSON, JULIUS EMIL, B. L., Professor of the Scandinavian Languages and Literature. *U. H., Room F.* 1012 E. Gorham.

O'SHEA, M. VINCENT, B. L., Professor of the Science and Art of Education. *U. H.* 30. 140 Langdon.

*On leave of absence.

OWEN, EDWARD THOMAS, Ph. D., Professor of the French Language and Literature. *U. H.* 58. 614 State.

PARKER, FLETCHER ANDREW, Director of the School of Music. Professor of Music. 14 W. Gilman.

PYRE, JAMES FRANCIS AUGUSTINE, Ph. D., Assistant Professor of English Literature. *U. H.* 72. 138 W. Gorham.

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*ROSENSTENGEL, WILLIAM HENRY, A. M., Professor of the German Language and Literature. *N. H.* 1.

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SCOTT, WILLIAM AMASA, Ph. D., Director of the School of Commerce. Professor of Economic History and Theory. *U. H.* 8. 619 Langdon.

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SLAUGHTER, MOSES STEPHEN, Ph. D., Professor of Latin. *U. H.* 44. 633 Francis.

SLICHTER, CHARLES SUMNER, M. S., Professor of Applied Mathematics. *U. H.* 33. 636 Francis.

SMITH, CHARLES FORSTER, Ph. D., Professor of Greek and Classical Philology. *U. H.* 6. University Heights.

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†SOBER, HIRAM ALLEN, A. B., Assistant Professor of Latin.

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*Died November 12, 1900.
†Died September 10, 1900.

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TRESSLER, ALBERT WILLIS, A. B., Assistant Professor of Pedagogy and Inspector of High Schools. *U. H.* 30. 229 W. Gilman.

TROWBRIDGE, AUGUSTUS, Ph. D., Assistant Professor of Mathematical Physics. *S. H.* 13. 615 Lake.

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†On leave of absence until September, 1901.
‡Died March 17, 1901.

BAER, ULYSSES S., Instructor in Cheese Making. *H. S. H.* Agricultural Hall.

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BLEYER, WILLARD GROSVENOR, M. L., Instructor in English. *U. H.* 66. 625 Langdon.

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DENNISTON, ROLLIN HENRY, B. S., Assistant in Pharmacognosy and Curator of Drug Museum. *N. H.* 14. 435 Park.

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FRANKENFIELD, BUDD, E. E., Instructor in Electrical Engineering. *M. S.* 609 Lake.

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LOTTES, WILLIAM GEORGE, Instructor in Forge Practice and Repairing. *M. S.* 220 Murray.

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*Resigned Feb. 1, 1901.

MEISNEST, FREDERICK WILLIAM, B. S., Instructor in German. *N. H.* 2. 302 Murray.

MOORE, RANSOM ASA, Assistant Agriculturist. *A. H.* 6. 207 Park.

O'DEA, ANDREW M., Instructor in Athletics and Assistant to the Director of the Gymnasium. *Gym.* 717 Langdon.

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PYRE, WALTON HAWKINS, B. L., Instructor in Elocution and Oratory. *U. H.* 25. 138 W. Gorham.

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SHOWERMAN, GRANT, Ph. D., Instructor in Latin. *U. H.* 46. 525 State.

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*Resigned January 1, 1901.

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*WILLIAMS, WILLIAM GOODWIN, LL. B., Student Assistant in Gymnastics. *Gym.* 3

WOLCOTT, EDSON RAY, B. S., Assistant in Physics. *S. H.* 23. 435 N. Park.

WOLFF, HENRY CHARLES, M. S., Assistant in Mathematics. *U. H.* 28. 225 State.

WOLTERSDORF, ALBERT HENRY, Ph. G., Assistant in Chemistry. *C. L.* 27. 1117 W. Johnson.

ZIMMERMAN, OLIVER B., B. S., M. E., Instructor in Elementary Machine Design and Descriptive Geometry. *E. B.* 305. 209 Brooks.

**Staff of the School of Music.**

PARKER, FLETCHER ANDREW, Director. Organ, Theory and History. *S. M.* 8. 14 W. Gilman.

†SMITH, JAMES SARGENT, Piano. *S. M.* 10. 125 E. Gilman.

BIRD, ADA, Piano. *S. M.* 7. 120 S. Fairchild.

CARD, WINIFRED CORNELIA, Piano. *S. M.* 6. 11 W. Gilman.

FORESMAN, ADELAIDE, Voice. *S. M.* 10. 120 W. Doty.

ROBERTS, CHARLES EDWARD, Voice. *S. M.* 10. 222 Langdon.

NITSCHKE, CHARLES, Violin and Other Orchestral Instruments. *S. M.* 8. 404 W. Washington Ave.

EHLMAN, ALBERT CHARLES, Violoncello. *S. M.* 8. 406 Murray.

ANDERSON, MRS. G. K., Harp. *S. M.* 8. 203 Monona Ave.

ANDERSON, HJALMAR O., Mandolin. *S. M.* 8. 316 N. Carroll.

BRAND, MRS. M. E., Guitar. *S. M.* 8. South Madison.

FOWLER, MYRON M., Banjo. *S. M.* 8. 428 Lake.

FOWLER, WILLIAM M., Secretary. *S. M.* 8. 919 University Ave.

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DUDLEY, WILLIAM HENRY, A. B., Assistant Librarian. 128 Charter.

MARVIN, MABEL, Head Cataloguer. 234 Langdon.

MINER, SARAH HELEN, Cataloguer. 710 University Ave.

*Resigned January 1, 1901.
†Died May 20, 1901.

STUNTZ, STEPHEN CONRAD, B. S., Library Assistant. 901 West Johnson.
SMITH, WALLACE STANLEY, Student Assistant in Law Library. 325 W. Dayton.
HUSTING, GUSTAV B., Student Assistant in Law Library. 514 Lake.

**Other Officers.**

RILEY, EDWARD F., Secretary of the Board of Regents. Office of Board of Regents. 239 W. Gilman.
HIESTAND, WILLIAM DIXON, University Registrar and President's Secretary. *U. H.* 10. 16 W. Gorham.
ADAMS, LESLIE H., Farm Superintendent. Farm House.
JENNINGS, JOHN THOMPSON WILSON, B. S., C. E., Superintending Architect of Buildings and Grounds. *L. B.* 915 W. Johnson.

# INTRODUCTION.

### Location.

The University of Wisconsin is picturesquely situated at Madison, the capital of the State of Wisconsin. The University grounds comprise 300 acres, and extend for more than a mile along the south shore of Lake Mendota, a sheet of water about four miles in width and six miles in length. In the eastern part of the grounds the land rises abruptly from the lake into two summits, of which the eastern and higher (University Hill) reaches a height of about one hundred feet above the lake. The larger number of the college buildings are placed on the summit and eastern slope of this hill. The western part of the grounds is lower and more nearly level, and is occupied by the Experimental Farm, belonging to the College of Agriculture. East of the University hill is the Lower Campus, used for athletic sports and as the drill ground. At the session of 1893 the legislature provided for the purchase of Camp Randall for an athletic field. This is a tract of ground including 42 acres, and joining the University grounds to the southwest. In 1898 160 acres were purchased for a special experimental farm for the College of Agriculture.

The buildings of the University which are used for instructional purposes are fifteen in number, the location of which is given on the frontispiece. The oldest three—University Hall, North Hall, and Agricultural Hall ("South Hall")—stand on and near the eastern summit of University hill. Agricultural Hall is occupied by the offices, lecture rooms, and laboratories of the College of Agriculture; North Hall is used by the departments of German and Hebrew languages, and the School of Pharmacy; while University Hall contains the lecture rooms for most of the remaining departments of language and literature, and the offices of the President of the University, the Registrar, and the Dean of the College of Letters and Science. These buildings were originally erected out of the money derived from sales of land granted by the national government. University Hall was greatly enlarged during 1898-99 by the addition of a large wing. Across the east front of the campus, at the foot of University hill, is a row of buildings, all of them erected at

the expense of the State of Wisconsin. At the south is Ladies' Hall, built in 1870, remodeled and enlarged in 1896, and used as a dormitory for young women; next stands Assembly Hall, completed in 1879. Still further north is Science Hall, the largest and most costly of the University buildings, completed in 1887, containing the lecture rooms, laboratories, and museums of most of the scientific departments of the University. Next to Lake Mendota is the Chemical Laboratory, built in 1885, and behind this is the Machine shop, erected in the same year and greatly enlarged in 1894. Near this building is the Central Heating Plant, built in 1885 and enlarged in 1894. To the west of Science Hall on the north side of the Campus is the home of the College of Mechanics and Engineering, erected in 1900 at a cost of $100,000. Opposite the Engineering Building on the south side of the campus is the building for the Law School, which, in addition to the library, lecture rooms and offices of the College of Law, contains the offices of the Board of Regents.

On the western summit of University hill is the Washburn Observatory, built in 1878 by the late Gov. C. C. Washburn, and presented to the University. Near it are the Students' Observatory and the residence of the Director. On the western slope of the hill is the building for the Dairy School, constructed in 1891, and near it are placed the buildings for the departments of horticulture and agricultural physics. A Central Heating Plant for the College of Agriculture, and an extension of Hiram Smith Hall were completed in 1900-1901. The Horticulture-Physics Building begun in 1893 was completed in 1896. Further west lie the barns and buildings of the Experimental Farm and the residence for the Dean of the College of Agriculture. Between the lower campus and the lake is placed the Armory and Gymnasium, authorized by the legislature of 1891, and still nearer the lake is the University Boat House and the Rowing Tank for the practice of the crew. On the western part of the lower campus is the new State Historical Library Building for the libraries of the State Historical Society and the University.

## ORGANIZATION OF THE UNIVERSITY.

**The University embraces:**

THE DEPARTMENT OF GRADUATE STUDY.

THE UNDERGRADUATE DEPARTMENTS.

Both Graduate and Undergraduate courses are included in all the colleges and schools of the University, of which there are:

1. The College of Letters and Science, including;

The School of Economics and Political Science,

The School of History.
The School of Commerce.
The School of Education.
The School of Pharmacy.
The Washburn Observatory.

2. The College of Mechanics and Engineering.
3. The College of Law.
4. The College of Agriculture.
5. The School of Music.

**The College of Letters and Science embraces:**

1. The Ancient Classical Course.
2. The Modern Classical Course.
3. The General Science Course.
4. The English Course.
5. The Civic Historical Course.
6. The Commercial Course.
7. The Special Course, antecedent to Medicine.
8. The Philosophical Course for Normal School Graduates.

**The College of Mechanics and Engineering embraces:**

1. The Course in General Engineering.
2. The Pre-engineering Collegiate Course.
3. The Course in Civil Engineering, including Railway, Bridge, Structural, Municipal and Highway Engineering.
4. The Course in Sanitary Engineering.
5. The Course in Mechanical Engineering.
6. The Course in Electrical Engineering.
7. The Course in Applied Electro-Chemistry.
8. The Pre-Mining Engineering Course.
9. The Pre-Metallurgical Engineering Course.

**The College of Law embraces:**

1. A Three Years' Course.

**The College of Agriculture embraces:**

1. The Experiment Station.
2. The Graduate Courses.
3. The Long Agricultural Course.
4. The Short Agricultural Course.
5. The Dairy Course.
6. The Farmers' Institutes.

**The School of Economics and Political Science and the School of History embrace:**

1. The Graduate Courses.
2. The Civic Historical Course.

**The School of Education embraces:**

1. The Graduate Courses.
2. The Course for Normal Graduates.
3. Special Undergraduate Courses in Philosophy and Pedagogy.
4. The Department of University Extension.
5. The Summer School.

**The School of Pharmacy embraces:**

1. The Graduate Courses.
2. The Pharmacy Course.
3. The Four Years' Pharmacy Course.

**The School of Music embraces:**

1. The Graduate Courses.
2. The Collegiate Course.
3. The Academic Course.

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**The University and the State.**

The University of Wisconsin is a part of the free school system of the State. It was established by the constitution when the State was organized in 1848. The organic law establishing the University declares that its object shall be: "to provide the means of acquiring a thorough knowledge of the various branches of learning connected with scientific, industrial, and professional pursuits." In the educational policy of the State, the University sustains the same relation to the high schools that the high schools sustain to the primary and grammar schools. As those who have successfully completed the grammar grades may freely avail themselves of the advantages of the high schools, so those who have completed with credit the required amount of high school work may advance to the opportunities offered by the University. If the courses of study in the high schools are denominated the 9th, 10th, 11th, and 12th grades, the four years' University course may with similar propriety be regarded as the 13th, 14th, 15th, and 16th grades. It is not expected that every pupil who completes the grammar grades will advance to the high school, and it is not practicable for every one who completes the high school to go forward to the Univer-

sity. Still, the school system of the State has been so arranged as to make the passage from one grade to another as easy and natural as possible, in order to afford every encouragement to the most complete and thorough education attainable. The State through the University undertakes to furnish thorough instruction in the various branches of a liberal education, as well as in the technical branches of engineering, law, agriculture, pharmacy, pedagogy, and music.

It is the general policy of the institution to foster the higher educational interests of the State, broadly and generously interpreted. It is its aim to make ample provision for the demands of advanced scholarship in as many lines as its means will permit. By prescribing a large portion of the studies of the regular courses in the earlier years, and by leaving a large number in the later portion to the selection of the student, it endeavors to give a wise measure of direction and at the same time leave sufficient room for choice to encourage individual adaptation and special development.

The University avoids all that is sectarian or partisan; but it endeavors to extend its sympathy and influence to whatever contributes to good citizenship and high character.

### The Support of the University.

The University is supported partly by the income of federal grants, partly by taxation of the people of the state, and partly by private gifts. For such support there have been five federal grants, namely: The Two-Township Grant of 1848; The Supplementary Two-Township Grant of 1854; The Morrill Grant of 1862 for the support of studies pertaining to agricultural and mechanic arts; The Hatch Grant of 1887 for the support of agricultural experiment stations, and The Supplementary Morrill Grant of 1890.

Besides numerous appropriations for buildings and other specific purposes the state of Wisconsin has made seven grants of a permanent nature, namely: the one-tenth mill tax of 1876, increased to one-eight mill in 1883; the one-tenth mill tax of 1891; the appropriation for the support of the Observatory in 1887; the appropriation for the support of Farmers' Institutes of 1885, increased in 1887; the appropriation for the College of Engineering in 1889 of one per cent. of the railroad license tax; and the one-fifth mill grant of 1897. The legislature of 1899 consolidated the various mill taxes, specified above, and the grant of one per cent. of the railroad licenses, into a specific annual grant of $268,000. This sum is equal to the annual revenue from these various grants.

Of the private gifts that have come to the University, that of Dane County for the purchase of lands for the University farm, that of the late Governor C. C. Washburn for the founding of the Washburn Observatory, and that of the late Judge Mortimer M. Jackson for the establishment of the Mortimer M. Jackson Professorship of Law, have been the most considerable and important.

### History.

In 1838 an act was passed by the territorial legislature establishing the University of the Territory of Wisconsin, and appointing a Board of Visitors for its government. No action toward establishing the University was taken under this law except the selection of two townships of land appropriated by Congress. In 1848 the constitution of the state of Wisconsin made provision for the establishment of a State University.

In 1849 the Board of Regents held its first meeting and began the work of organizing the University. The first building (now North Hall) was constructed in 1850. Four years from that time South Hall (Agricultural Hall) was completed, and in 1859 University Hall was added. This building has been much modified; in 1895 it was provided with additional stairways and halls, and in 1898-9 a wing was added to the south, nearly doubling its size.

In 1896 the University was reorganized by act of the legislature, which also provided for uniting with the University the College of Agriculture, endowed with the proceeds of the Agricultural College grant given by the United States in 1862. In 1867 the first appropriation (about $7,000 a year) was made by the state. Since that date the state has made repeated and large appropriations of money for the construction of buildings, for providing apparatus, and for meeting the ordinary expenses of the institution. The College of Law was established in 1868; the College of Engineering began its work in 1870; the School of Pharmacy in 1883, and the School of Economics, Political Science, and History in 1892. The last mentioned school was in 1900 divided into the School of Economics and Political Science and the School of History. The School of Commerce began its work in the same year. The Summer School was organized in 1887, the School of Music in 1895, the School of Education in 1897, and the Summer Session of the University in 1899.

### Government.

The government of the institution rests upon the inherent obligations of students to the University and to the state. The Univer-

sity is maintained at the public expense for the public good. Those who participate in its benefits are expected, as a matter of honor, not only to fulfill the obligations of loyal members of the institution, of the community, and of the commonwealth, but actively to aid in promoting the intellectual and moral interests. Every student owes to the public a full equivalent for its expenditure in his behalf, in the form of superior usefulness to it, both while in the institution and afterwards. Students therefore cannot claim any exemption from the duties of good citizens and loyal members of the community and of the University; on the contrary, they are under peculiar obligations loyally to fulfill every duty. As members of the institution, they are held responsible for regular attendance and the proper performance of their duties. The interests of faithful students and the well-being of the University demand that those who do not conform to these manifest obligations should withdraw from the institution or be excluded. As members of the community, students are amenable to the law; and, if guilty of its infraction, are liable to a termination of their relations with the University. The University recognizes its civic relations and rests its administration upon civic obligations.

### Class Officers.

The care of the students in their studies is placed in charge of class officers, chosen from the Faculty. Each division of the classes is under such an officer, who directs the work of the students, assigns to each his studies, and reports his progress at the end of each semester to his parent or guardian. The class officers receive all reports from instructors, both those on work completed at the end of the semester and special reports of deficiency or failure on the part of individual.

### Convocations.

A weekly assembly, or convocation, of the students is held on Friday at noon, members of the freshmen and sophomore classes being required to attend, though members of the other classes are invited to attend. At this meeting the President, a member of the faculty or some person from abroad addresses the students. Music is made a prominent feature of these convocations. The address usually concerns some matter of University or student interest, questions of contemporary history or politics, or literary subjects. Through this convocation the students are enabled to meet as a body and to become acquainted with members of the Faculty other than

those from whom they receive instruction, and also to listen to persons of note from other institutions or professions.

### Libraries.

The libraries at Madison, all of which are at the service of members of the University, are five in number, viz., the Library of the University of Wisconsin, the Library of the State Historical Society of Wisconsin, the Library of the Wisconsin Academy of Sciences, Arts, and Letters, the State Law Library, and the Madison Free Public Library. These libraries duplicate books only to supply exceptional demands, and have an effective strength approximately equal to the total number of volumes possessed by them. The total number of bound volumes in all the libraries is about 240,000, and the number of pamphlets exceeds 125,000.

The first three libraries above named are all housed in the new library building of the State Historical Society on the lower campus of the University. This building, erected by the State of Wisconsin at a cost of $600,000, was occupied in the fall of 1900, and affords exceptional facilities in the way of convenient and commodious quarters to University students. In the planning of the building, the special needs of the University were equally consulted.

In the south half of the first floor are located three department libraries of the Historical Society, viz., documents, newspaper files, and maps and manuscripts. In the north end of this floor is a series of six fine seminary rooms, allotted to American history, European history, economics, political science, and mathematics. The greater part of the second or main floor is occupied by the general reading room and the periodical room, which are used in common by the two libraries. In these two reading rooms 275 readers may find ample accommodation at one time. In open cases in the reading room are shelved several thousand reference and "reserved" books. To these, as well as to the large collection of general and engineering periodicals in the adjoining periodical room, all readers have direct access. The main portion of both libraries is stored in the stack wing adjoining the delivery room on the west. Officers of the University have direct access to the shelves in all parts of the library, and students engaged in advanced work, upon recommendation of their instructors, are allowed access to those parts of the collection dealing with their special subjects.

The administrative rooms of the Historical Society and of the University library are situated at the south and north ends of the second floor respectively. The north end of the third floor is oc-

cupied by six seminary rooms, for the departments of German, Latin, Greek, French, English, and philosophy and education. In these rooms, as in those on the first floor, University seminaries are conducted, advanced students have the privilege of working, and on the shelves therein are placed special collections of books dealing with the respective subjects. The south end of the third floor contains a small lecture hall, a room set apart for the Wisconsin Academy of Sciences, Arts, and Letters, and two small administrative rooms. The museum and gallery of the Historical Society occupy the fourth floor. At no university in the country is to be found a more convenient or better appointed library building. For consultation the library is open thirteen and one half hours daily, during the academic year, except on Sundays and legal holidays. At the opening of the college year introductory lectures on the use of the library are given to new students by the University librarian.

The Library of the University of Wisconsin, including its branches, contains about 70,000 volumes and 20,000 unbound pamphlets. The catalogue is the usual dictionary card catalogue of authors, subjects, and titles in one alphabetical arrangement. Subject to certain restrictions, books may be drawn by all members of the University. Students are required to make a guarantee deposit of $2.00 with the Secretary of the Board of Regents preliminary to borrowing books from the library. This amount is refunded on presenting to the secretary the library deposit card properly endorsed by the librarian.

In general, the library aims to be uniformly developed in all fields, but appropriations and gifts in recent years have rendered it specially strong in the lines of European history, economics, political science, and in Germanic and classical philology. Through the kindness of Professor E. T. Owen, the library contains on deposit the Owen library of works on French language and literature, numbering 900 volumes. In 1899, liberal German-American citizens of Milwaukee contributed the sum of $3,150 for the purchase of a Germanic philology seminary library. This fund has been expended to supplement and develop the German department of the library, thus furnishing unexcelled facilities for the study of the German language and literature. The additions to the library from this source number two thousand volumes. During the present academic year, the library has received two notable gifts, one of $2,350 from five Milwaukee citizens for the purchase of books for the School of Commerce, and the other of $2,645, contributed by friends of the University in New York City, Milwaukee, and elsewhere, to the School

of Economics and Political Science for the development of the library in those fields. These gifts are now being expended and will greatly increase the library facilities of the two schools mentioned.

The College of Law has a special library of 4,500 volumes; and the Washburn Observatory is provided with the Woodman Astronomical Library, now containing 2,500 books and 2,400 pamphlets. The agricultural library of about 5,000 volumes is located on the third floor of Agricultural Hall. The pharmacy library in North Hall is specially strong in sets of pharmaceutical journals, most of which are placed on deposit by Professor Edward Kremers for the use of the University. At the engineering reading room in the new engineering building are kept the current files of about 125 of the most important engineering and technical periodicals, together with a small working collection of engineering reference books.

The Library of the State Historical Society contains over 110,000 volumes and 105,000 pamphlets. It is exceptionally rich in manuscript and other material for the study of the history of the Mississippi valley. The collections of the late Dr. Lyman C. Draper are included in the library. The Society's files of newspapers, periodicals, and the publications of historical societies are among the most complete in the United States. There is an unusually complete collection of published colonial records and United States government documents, and the material for the study of American state and local history, western travel, the revolution, slavery, and the civil war, is abundant. In English history the library possesses the Calendars of State Papers, the Rolls Series, the publications of the Camden Society, the Records Commission, and the Historical Manuscripts Commission, the journals and debates of Parliament, and several important collections for the study of local history. The Tank collection (Dutch) offers special resources for the study of the Netherlands.

The Library of the Wisconsin Academy of Sciences, Arts, and Letters is a valuable collection of reports and transactions of learned societies, comprising about 5,000 volumes. Located in the new library building, it constitutes a useful supplement to the other libraries in this special field.

Members of the University also have free access to the State Law Library in the Capitol, which numbers about 35,000 volumes. By special arrangement students are allowed to draw books from the Madison Free Public Library, located in the City Hall. This is a well-selected collection of over 18,000 volumes. The excellence and

extent of these libraries is such as to make Madison among the first, and in some departments the first, of library centers west of the Alleghanies.

### Laboratories.

CHEMICAL LABORATORIES.—The Chemical Laboratories, six in number, are in a building devoted exclusively to Chemistry. Four of these are general laboratories, viz.:

*First*, the Qualitative Laboratory, with accommodations for ninety-six students; *second*, the Organic Laboratory, accommodating thirty-two students; *third*, the Quantitative Laboratory, accommodating forty-eight students; and, *fourth*, the Laboratory of Physical Chemistry, accommodating twenty-five students.

These laboratories are large, well-lighted, conveniently arranged, and well supplied with the necessary apparatus and equipments.

PHYSICAL LABORATORIES.—The instruction in the department of physics is designed to meet the needs of all classes of students, from those just entering, with no knowledge of the subject, to those who have been well trained, and who are prepared to continue in the more advanced courses or to take up a line of original investigation.

The Physical Laboratories are located on the first floor and in the basement of the south wing of Science Hall, and are commodious and well lighted. Besides th lecture room and large apparatus room on the first floor, there are two laboratory rooms for purposes where great steadiness is not required. The lecture room has a seating capacity for 150 students, and is provided with all the appliances to facilitate a complete course of experimental lectures. In the basement are three large general laboratories for undergraduate work, all of which are liberally supplied with piers to insure the perfect stability of the instruments used. There are also in the basement a well-equipped photometric room and a number of laboratories devoted to special investigation. Besides current supplied from the numerous dynamos in the University shops, the various rooms of the physical laboratory are connected with the electric light and power circuits of the city.

The physical apparatus includes, in addition to the equipment for demonstration purposes, an excellent collection of instruments adapted to measurement and investigation. The laboratory offers special facilities for carrying out graduate study and research.

MINERALOGICAL LABORATORY.—The laboratory for mineralogy is located on the second floor of Science Hall, where desks and chemical reagents for courses in blow-pipe analysis and determi-

native mineralogy are provided for a class of forty students; there is also a goniometer room which can be darkened for the study of crystals. In the mineralogical lecture room are the necessary models of crystals in glass and wood, and working collections of crystals and minerals.

PETROGRAPHICAL LABORATORY.—This laboratory is supplied with polarizing microscopes, other necessary apparatus, and a very complete set of rocks and of rock and mineral sections, for courses in optical mineralogy and petrology. The general and special collections mentioned under the caption of Museums are available for all advanced students of petrology.

GEOLOGICAL SEMINARY.—This room is fitted out as a department library with a full equipment of reference books, maps, charts, etc. The lecture room for geology is provided with a set of Zittel's *Palaeontologische Wandtafeln;* a large relief map of the United States by E. E. Howell; sets of Shaler's models and photographs and Davis' models showing the development of topographic features; numerous geological maps; projecting lanterns; a large collection of lantern slides, and other apparatus.

BIOLOGICAL LABORATORIES.—The elementary laboratory for the departments of botany and zoology is arranged to accommodate seventy-two students, and is provided with compound microscopes, dissecting microscopes, and other apparatus necessary to an elementary course in botany and zoology. The departments have about ninety compound microscopes, chiefly by Leitz and by Bausch & Lomb, fitted for elementary and advanced work.

*Botany.*—The laboratories for advanced work in botany are fitted up with the apparatus and reagents necessary to advanced courses in vegetable histology, physiology and cytology. All necessary reagents, ovens, paraffin baths, and microtomes are provided for histological and cytological work.

*Zoology.*—For advanced work in zoology there are two laboratories, one being devoted to histology, and the other to vertebrate anatomy and embryology. The histological laboratory is provided with a full equipment of reagents, microtomes of various patterns, and microscopes. The anatomical laboratory is furnished with a collection of vertebrate skeletons and of wax models illustrating the development of some of the more important vertebrates and invertebrates. For illustrating the lectures in botany and in zoology, there are Auzoux models, both of plants and animals, an electric projecting lantern and microscope, over 600 lantern slides, a large number of wall charts, microscope slides, etc.

*Bacteriology.*—The bacteriological laboratories are located in Agricultural Hall. The general laboratory occupies a part of the second floor; it accommodates twenty students, giving ample facilities for independent work. The laboratory is supplied with compound microscopes of late pattern, comprising the best American and German makes. The laboratory is well equipped with the usual supply of sterilizers and incubators, kept at different constant temperatures, as well as numerous pieces of apparatus of home manufacture intended for investigational and instructional purposes. A large and constantly increasing supply of pure cultures of bacteria is kept on hand. A laboratory for advanced and graduate students especially equipped for work with the pathogenic bacteria has been built during the past year. Special facilities are offered in the way of private rooms for individual work. The research laboratory of the Experiment Station is well equipped for original investigation, while the green houses of the Experiment Station, and the University Creamery, afford facilities for the prosecution of work on plant diseases and dairy products respectively. Nearly all of the general bacteriological journals are kept on file in the library for ready reference. A collection of lantern slides for lecture illustration is also in use.

The Psychological Laboratory.—This laboratory is designed to illustrate by practical experiments and demonstrations the courses in psychology; to give an opportunity to students of experimental psychology to study the methods, equipments, and results of this science, and to provide for original research in many directions.

Original research has been carried on for several years and the more important results have been published in the *American Journal of Psychology*, the *Psychological Review*, and elsewhere.

In addition to four series of studies from the laboratory already published, the work done in the laboratory has been the basis of several articles that have appeared or are about to appear in various periodicals, as well as of theses submitted for degrees.

The engineering, assaying, pharmacy and agricultural laboratories are described under their respective departments.

## University Museums.

### OFFICERS.

Charles Kendall Adams, LL. D., President of the University.
Robert A. Harper, Ph. D., Professor of Botany, Curator for Botany.
William S. Marshall, Ph. D., Assistant Professor of Zoology, Curator for Zoology.

WILLIAM S. MILLER, M. D., Assistant Professor of Vertebrate Anatomy, Curator for Vertebrate Anatomy.

WILLIAM H. HOBBS, Ph. D., Professor of Mineralogy and Petrology, Curator for Mineralogy and Petrology.

J. MORGAN CLEMENTS, Ph. D., Assistant Professor of Geology, Curator for Geology and Paleontology.

ROLLIN H. DENNISTON, B. S., Curator for Pharmaceutical Collections.

The University Museums comprise the Geological and Mineralogical Museum, the Biological Museum, and the Herbarium, which occupy respectively the second and third floors of the south wing of Science Hall. The collections in the College of Mechanics and Engineering and the College of Agriculture are described on later pages.

THE GEOLOGICAL AND MINERALOGICAL MUSEUM has been built up for the most part with special reference to instructional work. It contains material for the thorough illustration of various lines of mineralogy and geology.

The Museum includes a large number of relief models to illustrate topographical and geological features, casts of gigantic fossil forms, and systematic collections of minerals, crystals, rocks, fossils, ores, etc. In the mineral collection is included the Henry collection, rich in minerals from southern Wisconsin, and in the paleontological collection is the Powers collection of Wisconsin Silurian fossils. The collection of the Wisconsin Academy of Sciences, Arts, and Letters, in which are included the type fossils described in the volumes of the First Geological Survey of Wisconsin, is deposited in the museum. The rock collection includes Sturz's collection of typical European rocks, the Rohn collection of typical rocks from the Lake Superior region, and a number of other special sets.

A number of additional collections are at present stored in the lecture rooms, laboratories, and offices, and are accessible to students interested. These include a collection of over 30,000 specimens, with about 15,000 thin sections, belonging to the Lake Superior Division of the United States Geological Survey, one of the largest of its kind in the world; a large collection of New England rocks belonging to the same survey; the collections of the Wisconsin Geological Survey; and the Hobbs Collection, mainly of European rocks, supplied with over 1,000 thin sections. Of technical interest are the special collections of metallurgical, pharmaceutical, and engineering specimens, and the collection of Wisconsin building stones and clays made by the Wisconsin Geological Survey.

THE ZOOLOGICAL AND BOTANICAL MUSEUM occupies the entire third story of the south wing of Science Hall, directly above the

geological museum. Among the specimens at present placed in the cases may be named a good collection of vertebrate skeletons; a large number of Blaschka glass models of invertebrates; an alcoholic collection of invertebrates from the Naples Zoological Station; representative collections of echinoderms, corals, and mollusks. The botanical cases contain a collection of Auzoux models of flowers and a collection of specimens of wood. The Owen collection of Lepidoptera, comprising five thousand species, and over twenty thousand specimens, is deposited in Science Hall.

THE HERBARIUM of the University (Room 41, Science Hall) includes the Lapham collection, chiefly of flowering plants, purchased by the State from the estate of I. A. Lapham, of Milwaukee. This collection, which contained about 8,000 species, has been mounted and arranged and is now accessible for study. The Wisconsin plants have been separated from the rest, and it is the intention to make them the nucleus of a complete representation of the Wisconsin flora. Large additions have been made to this herbarium by Professors L. S. Cheney and H. L. Russell. Mr. Lapham's collections also included a considerable number of algæ, lichens and mosses. The collection of mosses has been very greatly extended by gifts, purchases, exchanges, and collections acquired, so that it now includes almost all of the species known to North America, besides a large number of those from other countries. Many valuable types and sets of exsiccati are included.

When the museums are not open to the public, access may be gained by visitors at all reasonable hours by calling upon the janitor of the building.

### The Pharmaceutical Collections.

ECONOMIC COLLECTION.—This collection includes an herbarium of medicinal plants of about 4,000 sheets, and many articles derived from plants, used for food, clothing, etc.; implements used in collecting or manufacturing plant products, and photographs illustrating plants of economic value. At present the economic collection is housed on the fourth floor of North Hall, in part with the drug collection, and in part in the herbarium room.

THE DRUG COLLECTION.—At present this collection contains about 4,500 sample specimens of drugs for purely illustrative purposes. Each year large additions come to it as contributions from various sources. Among the larger contributors are Schimmel & Co., of Leipzig, Germany, Lehn & Fink, Parke, Davis & Co., and Gilpin,

Langdon & Co. This collection is housed in a special room on the fourth floor of North Hall.

THE PHARMACOGNOSTICAL COLLECTION which is kept in North Hall is well supplied with drugs of Asiatic origin. Notable among them are a collection of fifty Ceylon drugs and medicines and a collection of more than one hundred Malay medicines. Worthy of mention are also a collection of 122 handsome specimens of essential oils and allied synthetic products, liberally donated by Messrs. Schimmel & Co., of Leipzig, Germany; a collection of choice drugs from Messrs. Lehn & Fink, a materia medica cabinet from Parke, Davis & Co., a collection of official drugs from Schieffelin & Co., another from Gilpin, Langdon & Co., etc.

The inventory of this collection comprises almost four thousand numbers.

### The Washburn Observatory.

The Washburn Observatory is excellently equipped for astronomical work. Its principal instruments are: An equatorially-mounted telescope of 15½ inches aperture, constructed by Alvan Clark & Sons; a meridian circle, by A. Repsold & Sons, of Hamburg, with the accessories of such instruments.

A full account of the Washburn Observatory will be found on a later page, under the College of Letters and Science.

### Physical Training.

Military drill and gymnastic exercises are required of the young men of the Freshmen and Sophomore classes, and of special students during the first two years of attendance. Gymnastic exercise is also required of the young women, for whom a thoroughly equipped gymnasium has been provided. The University, situated as it is on the shores of the beautiful Lake Mendota, invites to recreation in boating. The University Boat House Association has erected a boat house, and the University has built a Rowing Tank for the use of the University crews.

An Athletic Field of about ten acres has been enclosed in Camp Randall. This field has been graded, under-drained, provided with two tracks, one-third and one-fourth mile; and a grand stand has been built accommodating 1,500 spectators.

### Publications of the University.

The University issues four series of publications, known as the *Bulletins of the University of Wisconsin*, under the direction of a

Committee of Publication, consisting of the President of the University and the following editors:

WILLIAM H. HOBBS, Ph. D., (Chairman), *Editor of the Science Series.*

CHARLES FORSTER SMITH, Ph. D., *Editor of the Philology and Literature Series.*

RICHARD T. ELY, Ph. D., *Editor of the Economics and Political Science Series.*

FREDERICK J. TURNER, Ph. D., *Editor of the History Series.*

J. B. JOHNSON, C. E., *Editor of the Engineering Series.*

The series of the *Bulletin* described as the Economic, Political Science and History series, will begin with volume 3, being replaced by the Economics and Political Science series and the History Series.

The numbers which have been issued are the following:

**Economics, Political Science and History Series.**

VOLUME 1.

No. 1. The Geographical Distribution of the Vote of the Thirteen States on the Federal Constitution, 1787-8, by Orin Grant Libby, A. M., with an introduction by Frederick J. Turner. Pp. 116, pls. 2.

No. 2. The Finances of the United States from 1775 to 1789, with Especial Reference to the Budget, by Charles J. Bullock, A. B. Pp. 157.

No. 3. The Province of Quebec and the Early American Revolution. A study in English-American Colonial History, by Victor Coffin, Ph. D. Pp. 307.

VOLUME 2.

No. 1. New Governments West of the Alleghanies since 1780, by George Henry Alden, Ph. D. Pp. 74.

No. 2. Municipal History and Organizations of the City of Chicago, by Samuel Edwin Sparling, Ph. D. Pp. 113.

No. 3. Congressional Grants of Land in Aid of Railways, by John B. Sanborn, M. L.

No. 4. English Common Law in the Early American Colonies, by Paul Samuel Reinsch, Ph. D. Pp. 64. (Completing volume 2.)

**Science Series.**

VOLUME 1.

No. 1. On the Speed of Liberation of Iodine in Solutions of Hydrochloric Acid, Potassium Chlorate, and Potassium Iodide, by Herman Schlundt. Pp. 33.

No. 2. On the Quartz Keratophyre and Associated Rocks of the North Range of the Baraboo Bluffs, by Samuel Weidman. Pp. 21, pls. 3.

No. 3. Studies in Spherical and Practical Astronomy, by George C. Comstock. Pp. 50.

No. 4. A Contribution to the Mineralogy of Wisconsin, by William Herbert Hobbs. Pp. 48, pls. 5.

No. 5. Analytic Keys to the Genera and Species of North American Mosses, by Charles Reid Barnes and Fred DeForest Heald. Pp. 211.

VOLUME 2.

No. 1. On the Action of Dilute Electrolytes on the Sense of Taste, by Louis Kahlenberg, Ph. D. Pp. 31.

No. 2. Aspects of Mental Economy, by M. V. O'Shea. Pp. 165, pls. 2.

No. 3. Contributions from the Anatomical Laboratory of the University of Wisconsin, by William S. Miller, M. D. Pp. 47, pls. 12.

**Philology and Literature Series.**

VOLUME 1.

No. 1. The Development of American Literature from 1815 to 1833, by William B. Cairns, Ph. D. Pp. 87.

No. 2. The Treatment of Nature in the Poetry of the Roman Republic, by Katharine Allen, M. A. Pp. 131.

*In preparation:* The Great Mother of the Gods, the History of a Pagan Religion, by Grant Showerman, Ph. D. *Wortlaute im Altsaechsischen,* by Edwin Carl Lothar Clemens Roedder, Ph. D.

**Engineering Series.**

VOLUME 1.

No. 1. Track, by L. F. Loree, M. Am. Soc., C. E. Pp. 24.

No. 2. Some Practical Hints in Dynamo Design, by Gilbert Wilkes, M. Am. Inst. E. E. Pp. 16.

No. 3. The Steel Construction of Buildings, by C. T. Purdy, C. E. Pp. 27.

No. 4. The Evolution of a Switchboard, by A. V. Abbott, C. E. Pp. 32, pls. 4.

No. 5. An Experimental Study of Field Methods which will insure to Stadia Measurements Greatly Increased Accuracy, by Leonard Sewell Smith, B. C. E. Pp. 45, pl. 1.

No. 6. Railway Signaling, by W. McC. Grafton, C. E. Pp. 38.

No. 7. Emergencies in Railroad Work, by L. F. Loree, M. Am. Soc., C. E. Pp. 42.

No. 8. Electrical Engineering in Modern Central Stations, by Louis A. Ferguson, A. B. Pp. 33.

No. 9. The Problem of Economical Heat, Light and Power Supply for Building Blocks, School Houses, Dwellings, etc., by G. Adolph Gerdtzen, B. S. Pp. 69.

No. 10. Topographical Surveys, Their Methods and Value, by J. L. Van Ornum, C. E. Pp. 39.

VOLUME 2.

No. 1. A Complete Test of Modern American Transformers of Moderate Capacity, by Arthur Hillyer Ford, B. S., with an introduction by Professor D. C. Jackson. Pp. 88.

No. 2. A Comparative Test of Steam Injectors, by George Henry Trautmann, B. S., with an Introduction by Professor Storm Bull. Pp. 34.

No. 3. The Superintendent of Bridges and Buildings, by Onward Bates, C. E. Pp. 30.

No. 4. Some Unrecognized Functions of Our State Universities, by J. B. Johnson, C. E. Pp. 20.

No. 5. The Transcontinental Triangulation along the Thirty-ninth Parallel, by John F. Hayford, Inspector of Geodetic Work, U. S. Coast and Geodetic Survey. Pp. 23, pls. 5.

No. 6. The Chemical Engineer, by Magnus Swenson, M. S., C. E. Pp. 12.

No. 7. Recently Improved Methods of Sewage Disposal, by John Butler Johnson, C. E., Dean of the College of Mechanics and Engineering. Pp. 18.

No. 8. An experimental Study of the Corrosion of Iron under different Conditions, by Carl Hambuechen, B. Sc., with an introduction by Professor C. F. Burgess. Pp. 46, pls. 13.

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The Washburn Observatory issues the *Publications of the Washburn Observatory*, edited by Professor George C. Comstock, now in its tenth volume.

From the College of Agriculture are issued the *Bulletins of the Experiment Station*, of which thus far 87 have appeared; the *Annual Reports*, now numbering 17, and the *Bulletin of the Farmers' Institutes*, of which 14 numbers have appeared.

Besides the official publications of the University the following publications are edited at the University:

*Bulletins of the Wisconsin Geological and Natural History Survey*, edited by Professor E. A. Birge, Director.

*Transactions of the Wisconsin Academy of Sciences, Arts, and Letters,* edited by Professor Frank C. Sharp, Secretary.

*The Pharmaceutical Review,* edited by Professor Edward Kremers.

*The Wisconsin Journal of Education,* edited by Professor John W. Stearns.

*The Municipality,* edited by Dr. Samuel E. Sparling.

# GENERAL INFORMATION.

## CHARGES AND FEES.

### General Charges.

All fees are required to be paid strictly in advance at the beginning of each semester, before cards are issued by the class officer entitling the student to admission to class; with the exception of those in the College of Law as indicated below. Graduate students, except honorary fellows, pay the same fees as undergraduates, whether they are in attendance at the University or *in absentia.*

Tuition is free for all students from the State of Wisconsin, except in the College of Law.

After ten days from the beginning of the semester, no fees are returned except by special vote of the Board of Regents.

### Fees from Candidates for Higher Degrees.

From all candidates for advanced degrees, a diploma fee of $5 is required; such fee is required to be paid to the Secretary of the Board of Regents one month before commencement, and no diploma shall be made out until such fee has been paid. In case for any reason the degree is not conferred, the fee will be returned.

Each candidate for the degree of Doctor of Philosophy must deposit in the University library one hundred printed copies of his thesis. If the thesis is printed in a journal or as a bulletin of the University, reprints therefrom will be accepted by the library, but these must be provided with a special cover in proper thesis form. The candidate may receive his diploma before the thesis is printed, provided a written or typewritten copy of the thesis is deposited with the Librarian, and the sum of fifty dollars with the Secretary of the Board of Regents. The money will be returned on presentation to the library of the required number of printed copies of the thesis.

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| Resident tuition | FREE. |
| Tuition for non-resident students, per semester | $15.00 |
| Incidental fee for all students, per semester | 10.00 |
| Additional fee for students electing studies in the College of Law, per year | 25.00 |

COLLEGE OF MECHANICS AND ENGINEERING AND SCHOOL OF PHARMACY.

| | |
|---|---|
| Resident, tuition | FREE. |
| Non-resident, tuition per semester | $20.00 |
| Incidental fee to all, per semester | 15.00 |

COLLEGE OF AGRICULTURE.

| | |
|---|---|
| Resident, tuition | FREE. |
| Long course, for non-residents, tuition, per semester | $15.00 |
| For all in long course, incidental fee, per semester | 10.00 |
| Short course, for non-residents, tuition per term | 15.00 |
| For all in short course, incidental fee, per term | 5.00 |
| Dairy course, for non-residents, tuition per term | 15.00 |
| For all in dairy course, incidental fee, per term | 5.00 |
| For non-residents in dairy course, lecture fee | 10.00 |

COLLEGE OF LAW.

| | |
|---|---|
| Tuition fee, first year | $75.00 |
| Tuition fee, second year | 50.00 |
| Tuition fee, third year | 25.00 |
| Tuition fee for students graduating in one year | 100.00 |

The fees for students graduating in two years are the same as for the first two years of the three-year course.

The fees in the College of Law are to be paid for the year at the beginning of the first semester. There is no additional fee for non-resident students in this college.

SUMMER SESSION AND WISCONSIN SUMMER SCHOOL, SUMMER SESSION FOR APPRENTICES AND ARTISANS, AND SUMMER SESSION SCHOOL OF PHARMACY.

| | |
|---|---|
| General fee | $15.00 |

SUMMER SCHOOL OF LIBRARY SCIENCE.

| | |
|---|---|
| General fee | $15.00 |

SCHOOL OF MUSIC.

Persons who are members of other colleges or schools of the University may take the general courses of music without charge. Mem-

bers of the School of Music and of other departments, who take special lessons, will pay fees as stated in the announcement of the school on a subsequent page of this catalogue.

CHADBOURNE HALL.

Room rent, heat, and light, see page —
Board in Chadbourne Hall, payable to the matron, per week ..... $3.50

These fees are subject to change at the opening of the college year.

**Laboratory Fees.**

BIOLOGICAL LABORATORIES.—The laboratory fee for the elementary course in biology and for most of the advanced courses is $8.00 per year. The fee for vetebrate histology, for embryology, and for bacteriology is $8.00 per semester.

CHEMICAL LABORATORIES.—In these laboratories the deposit for a year's course is twenty dollars. The amount refunded will depend on the chemicals used and the care exercised by the student. The ordinary cost of a year's course is from fifteen dollars to twenty dollars.

GEOLOGY AND MINERALOGY.—Blowpipe analysis, per semester, $6.00, blowpipe analysis, two-fifths study, $4.00; three-fifths study, $6.00; petrography, per semester, $6.00.

PHYSICAL LABORATORIES.—The laboratory fee in the physical laboratories is $2.00 for each unit-hour (two hours per week of actual work) per semester.

PSYCHOLOGICAL LABORATORY.—The laboratory fee for the course in experimental psychology is $3.00; for other experimental work $3.00 per semester, $5.00 per year.

COLLEGE OF MECHANICS AND ENGINEERING.—The charge for laboratory work is $1.50 per unit-hour (two hours per week of actual work) per semester. There is also a charge of $1.50 per year for periodicals, supplied to the engineering reading room.

SCHOOL OF PHARMACY.—For general laboratory privileges a charge is made of $1.00 per unit-hour and semester. A separate account will be kept with the accountant of the storage room for special apparatus and material. The student will purchase coupons from the Secretary of the Board of Regents ($5.00 at a time) and present them at the storage room. At the end of the year full credit will be given for such pieces of apparatus as are taken back, in accordance with the rules of the storage room.

COLLEGE OF AGRICULTURE.—The following laboratory fees are required: Dairy school laboratory for residents $5.00, for non-residents $15.00; advanced dairy course, $6.00; pasteurizing course, $1.00, short course laboratory, for non-residents, $10,00; blacksmithing, $3.00; carpenter work, $3.00; long course students in bacteriology pay the same fees as students in general biology.

Long course students taking chemical work pay for gas and for apparatus at the same rate as in the general chemical laboratory.

### Gymnasium Practice and Military Drill.

Young men in the college of letters and science, college of mechanics and engineering, and the four-year courses in agriculture and pharmacy, are required to take gymnastic exercises during the first two years of their course, and are also required to take military drill. Students required to drill must provide themselves with a uniform of color and pattern required by the Regents, which may be procured by special arrangement made with manufacturers.

| | |
|---|---|
| Gymnasium fee | $2.00 |
| Locker fee | 1.50 |

Young women are required to take gymnastic exercises during the first two years of their course. A gymnasium fee of $1.00 per year is required, and $1.00 additional from those who make use of a locker. They must also provide themselves with a suitable costume, directions for which will be furnished by the instructor in gymnastics on application.

Students entering the four-year academic courses of the University should expect to pay the fee for general expenses ($10), and if not residents of the state, the tuition fee ($15) mentioned above; the gymnasium fees ($2 or $3.50); and laboratory fees for such courses as begin in the freshman year. In the college of engineering and school of pharmacy the fee for general expenses is $15.00, and the non-resident tuition fee is $20.00. Young men must be prepared to defray the cost of a uniform (about $15.00), and young women must provide a gymnasium suit.

### Rooms and Board.

Rooms, furnished and unfurnished, can be obtained in the city at reasonable rates. The cost of board in clubs is from $2.00 to $2.50 per week; in private families from $2.50 to $4.00 per week. Laundrying costs from sixty to sixty-five cents per dozen pieces. Many of the students support themselves in whole or in part. The places offering available work are eagerly sought for and cannot always be

obtained at once. Those dependent upon themselves should secure some means of support before coming here.

**Chadbourne Hall.**

Chadbourne Hall (the woman's dormitory) was largely rebuilt and greatly enlarged in 1896. The rooms are now arranged in suites of two, comprising a study and a bed-room, intended for two occupants, or as single rooms intended for one student. The building will accommodate in this way eighty students.

The rooms are lighted by electricity and the heating apparatus is now connected with the central boiler plant, so that the danger of fire from heating is minimized. Freight and passenger elevators operated by electricity connect the several floors of the building.

An account of the Woman's Gymnasium will be found under the caption Physical Culture on a succeeding page of the catalogue.

Students' rooms are carpeted and furnished, but occupants are expected to provide washstand furniture, towels, napkins, napkin rings, sheets, pillow cases, counterpanes, and blankets. Young women occupying this building are under the immediate charge of the mistress of the hall, and are required to board in the hall. They are expected cheerfully to conform to the requirements necessary for a family of students. No deduction is made for voluntary absence, and any commutation of charges for board in cases where students leave before the close of the semester, except in cases of necessity, is entirely voluntary with the matron in charge. The cost of board is $3.50 per week.

The prices of rooms in Chadbourne Hall vary according to location. Persons occupying a room may retain the same for the succeeding year by application and making a deposit of ten dollars not later than May 1st. The deposit of ten dollars required from all students, new as well as old, to secure room, will be credited on the rent of the room, if taken, but if the room is not taken it will be forfeited unless notification is received by the Secretary of the Regents prior to September 1st. Application for rooms and the payment of fees for the same should be made in all cases to the Secretary, who will assign all rooms. The balance due for room rent must be paid to the Secretary, not later than the second week after the beginning of each semester. Rooms are rented to *bona fide* students of the University only. Application for rooms may be made at any time, but rooms will not be assigned to new students prior to May 1st. After that date they will be assigned in the order of application and the pay-

ment of ten dollars, and subject to the provision above made for former occupants.

If for any reason one of the occupants of a suite shall be obliged to give up her place in the suite, the remaining person must take a single room, if one is vacant, or pay the price for the full suite, during the time it is occupied by her alone.

A person entering the Hall for the second semester only, shall pay the price of the room charged for the second semester, with the additional sum of ten dollars.

**List of Rooms in Chadbourne Hall With Rent of Each.**

"A" IS THE FIRST FLOOR; "B" THE SECOND, ETC.

| Floor. | Room No. | Suites for two or Single. | To Secure. | 1st Semester. | 2d Semester. | Total for Each Person. |
|---|---|---|---|---|---|---|
| A | 1 | Suite | $10 | $20 | $10 | $40 |
| A | 2 | " | 10 | 25 | 15 | 50 |
| A | 3 | " | 10 | 25 | 15 | 50 |
| A | 4 | " | 10 | 25 | 15 | 50 |
| A | 5 | " | 10 | 25 | 15 | 50 |
| A | 6 | " | 10 | 20 | 10 | 40 |
| B | 1 | Suite | 10 | 20 | 10 | 40 |
| B | 2 | " | 10 | 25 | 15 | 50 |
| B | 3 | " | 10 | 25 | 15 | 50 |
| B | 4 | " | 10 | 25 | 15 | 50 |
| B | 5 | " | 10 | 25 | 15 | 50 |
| B | 6 | " | 10 | 20 | 10 | 40 |
| B | 7 | " | 10 | 20 | 10 | 40 |
| B | 8 | " | 10 | 25 | 15 | 50 |
| B | 10 | Single | 10 | 40 | 30 | 80 |
| B | 12 | " | 10 | 40 | 35 | 85 |
| B | 14 | " | 10 | 40 | 25 | 75 |
| *B | 16 | " | 10 | 50 | 35 | 95 |
| B | 20 | " | 10 | 40 | 30 | 80 |
| B | 22 | " | 10 | 40 | 30 | 80 |
| B | 24 | " | 10 | 45 | 35 | 90 |
| B | 26 | " | 10 | 40 | 30 | 80 |
| B | 28 | " | 10 | 40 | 30 | 80 |
| B | 30 | " | 10 | 30 | 20 | 60 |
| B | 9 | " | 10 | 20 | 10 | 40 |
| B | 11 | " | 10 | 20 | 15 | 45 |
| B | 13 | " | 10 | 30 | 20 | 60 |
| B | 15 | " | 10 | 30 | 30 | 70 |
| *B | 17 | " | 10 | 40 | 30 | 80 |
| B | 19 | " | 10 | 30 | 20 | 60 |
| B | 21 | " | 10 | 30 | 25 | 65 |
| B | 23 | " | 10 | 30 | 30 | 70 |

| Floor. | Room No. | Suites for two or Single. | To Secure. | 1st Semester. | 2d Semester. | Total for Each Person. |
|---|---|---|---|---|---|---|
| C | 1 | Suite | 10 | 20 | 10 | 40 |
| C | 2 | " | 10 | 25 | 15 | 50 |
| C | 3 | " | 10 | 25 | 15 | 50 |
| C | 4 | " | 10 | 25 | 15 | 50 |
| C | 5 | " | 10 | 25 | 15 | 50 |
| C | 6 | " | 10 | 20 | 10 | 40 |
| C | 7 | " | 10 | 20 | 10 | 40 |
| C | 10 | Single | 10 | 40 | 30 | 80 |
| C | 12 | " | 10 | 40 | 35 | 85 |
| C | 14 | " | 10 | 40 | 25 | 75 |
| C | 16 | " | 10 | 40 | 25 | 75 |
| C | 18 | " | 10 | 40 | 25 | 75 |
| C | 20 | " | 10 | 40 | 25 | 75 |
| C | 22 | " | 10 | 40 | 25 | 75 |
| C | 24 | " | 10 | 45 | 35 | 90 |
| C | 26 | " | 10 | 40 | 30 | 80 |
| C | 28 | " | 10 | 40 | 30 | 80 |
| C | 30 | " | 10 | 25 | 15 | 50 |
| *C | Parlor | " | 10 | 45 | 40 | 95 |
| C | 21 | " | 10 | 25 | 20 | 55 |
| C | 23 | " | 10 | 25 | 20 | 55 |
| C | 25 | " | 10 | 40 | 25 | 75 |
| C | 27 | " | 10 | 40 | 25 | 75 |
| C | 29 | " | 10 | 40 | 25 | 75 |
| C | 31 | " | 10 | 40 | 20 | 70 |
| *D | 8 | Single | 10 | 30 | 20 | 60 |
| D | 10 | " | 10 | 25 | 20 | 50 |
| D | 12 | " | 10 | 30 | 20 | 60 |
| D | 14 | " | 10 | 25 | 15 | 50 |
| D | 16 | " | 10 | 25 | 15 | 50 |
| D | 18 | " | 10 | 25 | 15 | 50 |
| D | 20 | " | 10 | 25 | 15 | 50 |
| D | 22 | " | 10 | 25 | 15 | 50 |
| D | 24 | " | 10 | 30 | 25 | 65 |
| D | 26 | " | 10 | 25 | 20 | 55 |
| D | 28 | " | 10 | 25 | 20 | 55 |
| D | 30 | " | 10 | 20 | 15 | 45 |
| *B | 16 | If occupied by two. | 10 | 25 | 15 | 50 |
| *B | 17 | | 10 | 20 | 15 | 45 |
| *C | 24 | | 10 | 25 | 15 | 50 |
| *C | Parlor | | 10 | 25 | 15 | 50 |
| *D | 8 | | 10 | 15 | 10 | 35 |

### The College Year.

The college year is divided into two semesters. The first semester opens on the last Wednesday in September. Registration and examinations for admission will be held on the preceding Tuesday, and on the opening day of the semester. The second semester will ordinarily begin on the second Monday in February. The studies of the University have been so arranged that students can begin their course with the second semester; but persons desiring to enter the University at this time should come to Madison during the week preceding the opening of the second semester, as the recitations will begin on Tuesday morning, and all arrangements for rooms, board, books, etc., as well as registration at the University, must be made before that time. Commencement occurs on the Thursday preceding the last Wednesday in June.

There are two recesses or vacations during the college year, one at Christmas and one at Easter. The Christmas recess begins with the morning of December 24th, and recitations are resumed on the morning of January 3rd. No regular class examinations occur at Christmas, and no new classes begin immediately after the Christmas recess, so that students cannot enter the University at this time. Those who cannot enter at the opening of the year must wait for the beginning of the second semester in February. There is no vacation between the first and second semesters.

The Easter recess occurs at Easter, beginning with the Thursday morning before Easter Sunday. Recitations will begin on the morning of Tuesday following Easter.

### Literary and Scientific Societies, Student Publications.

The literary societies, the Athenaean, Hesperian, and Philomathian, composed of gentlemen, and the Castalian, composed of ladies, are sustained with unusual interest, and constitute an important means of intellectual training. Numerous public exhibitions are given by these societies, of which the annual Joint Debate between two of the gentlemen's literary societies is one of the most important literary events of the college year. This debate has now been maintained for more than twenty-five years. In oratory the main public events are the Junior Oratorical Exhibition, and the Annual Contest for the selection of a representative in the annual meeting of the Northwestern Oratorical League.

Besides these literary societies in the College of Letters and Science, three similar organizations are maintained in the College of Law, and two in the College of Agriculture. The College of Engi-

neering maintains two engineering societies; and in the School of Pharmacy there is a Pharmaceutical Association. The most important scientific organization is the Science Club, which includes both officers of instruction and advanced students, and seeks to promote an interest in scientific study and research. It conducts public meetings for the untechnical discussion of scientific topics of current interest to which all members of the University are invited. A bronze medal, executed by T. Moring, London, is annually awarded by the Club for the best thesis on a scientific subject. In several departments of the University there are held journal clubs or societies for furthering the special work of the departments. Among these are, the *Bildungsverein;* the *Germanistische Gesellschaft;* a Scandinavian society, the *Nora Samlag;* the Classical Club, the English Literature Journal Club, the Mathematical Club, the Physics Journal Club, the Biological Club, and the Chemical Club. In other departments where no such organization has been effected similar results are reached by means of the various seminaries. The graduate students of the University have organized a Graduate Club, and the women have organized a Woman's Self Government Association. The religious organizations of the University include the Young Men's Christian Association, and the Young Women's Christian Association.

A monthly journal, the *Alumni Magazine,* is issued by the Alumni. The publications conducted by the students include the *Daily Cardinal;* a bi-weekly illustrated humorous publication, the *Sphinx;* and an annual, the *Badger,* issued by the Junior Class. The students of the College of Engineering issue a quarterly publication, the *University of Wisconsin Engineering Magazine.*

## DEGREES.

### First Degrees.

The baccalaureate degrees are conferred at graduation upon those who have successfully completed the regular courses leading to degrees, and who have conformed with all other requirements of the University. The degrees for the several courses are as follows:

#### Academic.

BACHELOR OF ARTS, for the ancient classical course.

BACHELOR OF SCIENCE, for the general science course.

BACHELOR OF LETTERS, for the modern classical, the English, and the civic historical courses.

BACHELOR OF PHILOSOPHY IN PEDAGOGY, for the course for normal graduates.

BACHELOR OF COMMERCIAL SCIENCE, for the school of commerce.

#### Professional.

BACHELOR OF LAWS, for the law course.

GRADUATE IN PHARMACY, for the pharmaceutical course.

BACHELOR OF SCIENCE IN PHARMACY, for the four years' pharmacy course.

#### Technical.

BACHELOR OF SCIENCE IN AGRICULTURE, for the agricultural course.

BACHELOR OF SCIENCE IN ENGINEERING, for the courses in civil engineering, mechanical engineering, sanitary engineering, electrical engineering, and applied electro-chemistry.

A graduate of any one of the courses may receive the baccalaureate degree of any other course by completing the additional studies required in that course, but two baccalaureate degrees cannot be taken in one year. For a second bachelor's degree in the college of letters and science there are required one year's additional study and a special thesis.

The conditions on which the bachelor's degrees are given will be found stated under the appropriate colleges and courses on subsequent pages.

### Higher Degrees.

The University confers the degrees of *Master of Arts, Master of Letters,* and *Master of Science* upon graduates who have previously taken the degrees of *Bachelor of Arts, Bachelor of Letters,* and *Bachelor of Science* in the college of letters and science. The degree of *Master of Philosophy* is conferred on those who have taken the de-

gree of *Bachelor of Philosophy in Pedagogy*. The degree of *Doctor of Philosophy* is also granted. The conditions on which these degrees are given will be found stated under the department of graduate study on succeeding pages.

The higher degrees of *Civil Engineer, Mechanical Engineer,* and *Electrical Engineer* are conferred as second degrees in the College of Engineering. The degree of *Master of Pharmacy* is conferred as a second degree upon *Graduates in Pharmacy* and the degree of *Master of Science in Pharmacy* is given as a second degree to *Bachelors of Science in Pharmacy.*

The degree of *Master of Science in Agriculture* is conferred on *Bachelors of Science in Agriculture.*

The conditions on which these second degrees in the professional colleges are granted will be found stated under department of graduate study and also under the head of the respective colleges.

## HONORS.

Honors are given at graduation for special work of high order of excellence done in any department. Such honors will be voted by the Faculty to those students whose graduation theses show exceptional excellence and who have completed with unusual success a long course of study in the department in which the thesis is presented. The thesis must show work additional to all requirements for graduation equal to two hours per week for one year. Students desiring to become candidates for special honors in any department must make application to the Faculty at the opening of the second semester through the professor in whose department the honors are sought.

## DIPLOMAS AS STATE CERTIFICATES.

A law enacted by the legislature of 1901 states:

> A diploma granted upon the completion of a regular collegiate course of the University of Wisconsin, if accompanied with a certificate that the bearer has completed the course of pedagogical instruction prescribed by the University for all persons who intend to teach, * * * upon presentation to the State Superintendent shall entitle the holder to receive from that officer a certificate which shall authorize him to teach in any public school for one year.

Sections 458 *b* and *d* of the Revised Statutes provide that after one year of successful teaching the diploma of a graduate of the University may be countersigned by the State Superintendent, and that when so countersigned the diploma shall have the force and effect given by law to the unlimited state certificate.

# DEPARTMENT OF GRADUATE STUDY.

### Committee on Graduate Studies.

C. K. Adams, LL. D., President of the University.
C. F. Smith, Ph. D., Professor of Greek and Classical Philology. *Chairman.*
E. A. Birge, Ph. D., Sc. D., Dean of the College of Letters and Science.
J. B. Johnson, C. E., Dean of the College of Mechanics and Engineering.
W. A. Henry, Agr. B., Dean of the College of Agriculture.
R. T. Ely, Ph. D., LL. D., Director of the School of Economics, Political Science, and History.
F. J. Turner, Ph. D., Director of the School of History.
W. A. Scott, Ph. D., Director of the School of Commerce.
Edward Kremers, Ph. D., Director of the School of Pharmacy.
J. W. Stearns, LL. D., Director of the School of Education.
J. C. Freeman, LL. D., Professor of English Literature.
R. A. Harper, Ph. D., Professor of Botany.
L. Kahlenberg, Ph. D., Professor of Physical Chemistry.
M. S. Slaughter, Ph. D., Professor of Latin.
C. A. Van Velzer, Ph. D., Professor of Mathematics.
E. Voss, Ph. D., Associate Professor of the German Language and Literature.

### Organization.

The Graduate Department is organized for the encouragement of research at the University.

The University aims to afford adequate means for advanced study and research, and excellent facilities have already been provided along important lines. Personal assistance is rendered by professors to graduates according to individual needs. Classes for advanced students are organized and seminaries are conducted in which original research may be carried on.

The advanced studies of the various departments lead to graduate work. The preparation of these by members of the senior class, and the courses of instruction leading to these, are intended to foster the spirit of investigation, and to serve as an introduction to research

work. Under the opportunities for elective studies the undergraduate student is enabled to concentrate work upon a leading line of study for several years, so that in his senior year he may do advanced work in certain classes designed for graduates and undergraduates.

Graduates from this University, and from other colleges and universities of recognized standing, and other advanced students suitably qualified, are permitted to become members of the graduate department.

The Regents of the University have established fellowships for the encouragement of graduate study; and in all of its departments the University furnishes abundant facilities for the publication of the results of original research. The laboratories and library facilities of the University, which are good in all lines, and are unexcelled in some directions, have been already described on preceding pages.

## FELLOWSHIPS AND SCHOLARSHIPS.

### University Fellowships.

For the purpose of promoting higher scholarship and more extended original study than the academic courses afford, the Board of Regents has established fourteen University Fellowships of $400 each, of which two are specially devoted to Latin and Greek, two are awarded to students of the School of History, and two to students of the School of Economics and Political Science. The Alumni have established one Fellowship of $400.

The following are the regulations respecting these fellowships:

1. Any fellowship to which the present regulations apply may be held by any graduate of a college of recognized standing or by any one whose education is equivalent to that represented by a college degree. The Alumni Fellowship is open only to graduates of the University of Wisconsin, and no teaching is required of the holder. Those about to take such a degree are eligible as candidates, the regulations applying to the time of entrance upon the duties of the fellowship. Men and women are equally eligible.

2. Fellowships will be granted upon application only; such application, with accompanying evidence of merit, attainment, and ability, to be in the hands of the President before May 1st of the collegiate year preceding that during which the fellowship is held. This application must be made out upon a special blank which will be furnished by the Registrar's office.

3. All fellowships will be filled each year. Fellows may be re-elected for one additional year only.

4. Applications must be accompanied by evidence of scholarship, ability, and general worthiness — such as theses (whether prepared for this or other purposes), published writings, testimonials from instructors, outline of educational course pursued, special distinctions gained, and the like. Applications for reappointment should contain a full account of the work for the preceding year. Applications to receive attention must contain a definite statement of the special studies which the applicant intends to pursue.

5. The fellowships will be assigned to the several departments according to the studies which the fellows intend to pursue.

6. Each fellow shall pursue his studies under the direction of the professor or professors in charge of his special studies. Assignment of University services to the fellows shall be made by the President in consultation with the head of the department to which the fellow has been assigned, and the work assigned may be equivalent to one hour of teaching daily, or the supervision of laboratory work for two hours daily.

7. At a meeting of the Faculty in the month of May (which meeting shall be duly announced as the meeting for the election of fellows), the President shall call upon the several heads of the departments in which applications have been received, to make a statement of the merits of the candidates in their departments; after all such statements have been made, the members of the Faculty will cast their ballots for as many candidates as there are fellows to be elected, and those receiving the highest number of votes (provided that each receive a majority of the votes cast) shall be recommended to the Board of Regents for appointment to fellowships.

Vacancies in fellowships due to resignation or other cause may be filled, as they occur, at the option of the Faculty.

### Honorary Fellowships.

The Regents have established honorary fellowships, equal in number to the regular fellowships, and filled in a similar way. No compensation is attached to these positions except the remission of University fees, and no teaching service is required from these fellows. Persons who have held fellowships in the University and who desire to continue graduate studies after the expiration of the term of the fellowship may be elected to honorary fellowships. Candidates for fellowships qualified in every respect to hold a regular fellowship, who desire to devote all of their time to study rather than perform the teaching service required of regular fellows, may be elected honorary fellows; but no person is eligible to an honorary fellowship unless he be a graduate of at least one year's standing.

### Pharmaceutical Fellowship and Scholarship.

Through the generosity of friends of the School of Pharmacy, funds have been provided for the following fellowships in pharmacy:

#### THE AUGUST UIHLEIN FELLOWSHIP.

Mr. August Uihlein, of Milwaukee, has generously established a pharmaceutical fellowship on a financial basis of $400 per annum for six years.

#### THE FRED VOGEL, JR., SCHOLARSHIP.

The sum of $500 generously contributed by Mr. Fred Vogel, Jr., of Milwaukee, for advanced work, was divided so as to make a graduate scholarship of $250 per annum for two years. This fellowship expired at the end of the fall semester of the academic year 1901-1902.

### Scholarships for Graduates.

The Regents of the University have established two graduate scholarships of the value of $200 each; one in European history, and the other in American history. They have also established two fellowships yielding $250 each, appointments to be made from students of the school of economics and political science.

The Wisconsin League of Municipalities have founded the Scholarship in Municipal Government which during the academic year 1900-1901 yielded about $200.

Through the generosity of an alumnus two graduate scholarships of the value of $250 each are awarded annually in the literary department of the University. One of these is known as the *William F. Allen Graduate Scholarship*, and the other the *J. C. Freeman Graduate Scholarship*.

A friend of the University has founded a scholarship known as the *Henrik Wergeland Graduate Scholarship* of the value of $200 annually, open to graduate students of Norwegian ancestry.

A Scholarship for Japanese students amounting to $50 annually for four years has been founded by Mr. Benj. K. Miller, of Milwaukee.

German Americans of the city of Madison, wishing to awaken and encourage a deeper interest in the study of German from an historical and comparative point of view, have provided for a *University Graduate Scholarship in German Philology* of the annual value of $250 for each of the collegiate years ending June, 1899, 1900, and 1901.

In 1900 public-spirited citizens of Sheboygan established a *Graduate Scholarship in German Philology* of the annual value of $300. This scholarship will be awarded for the first time in 1901.

The Biblical Alliance of Wisconsin contributes $1,500 annually for the encouragement of studies in the department of Hebrew and Hellenistic Greek, a part of which amount goes to graduate students.

## SCHOLARSHIPS FOR UNDERGRADUATES.

### The John A. Johnson Scholarships.

The University is indebted to the liberality of the Hon. John A. Johnson, of Madison, for ten scholarships of the annual value of about $35 each, established under the following conditions:

The sum received by one student in one year shall not exceed $50, nor the sum received during his college course exceed $200. These scholarships are at present limited to students speaking one of the

Scandinavian languages (Norse, Swedish, Danish, or Icelandic). The recipient of aid will be expected to return the money received by him to the fund, if he shall at any time be able to do so. The income of the fund will be dispensed by a committee of the Faculty. This committee consists of the President of the University and Professors Olson and Bull.

### The Amelia H. Doyon Scholarships.

By the will of Mrs. Amelia H. Doyon, late of Madison, the University has received a gift of five thousand dollars, to be known as The Amelia H. Doyon Fund. The income from this fund is to be divided into two equal parts, to be designated as The Amelia H. Doyon Scholarships, which are to be given to young women in attendance at the University, to be selected by the Faculty. In making this selection the Faculty is to take into consideration the scholarship or standing of the persons selected and their need of financial help. Neither of these scholarships is to be bestowed on any young woman who has not been in attendance as a student at the University of Wisconsin for at least one year.

### Hebrew Scholarships.

The Hebrew Lectureship and Scholarship Society will give a scholarship of $250 for special excellence in Hebrew studies.

The Biblical Alliance of Wisconsin offers a sum of money, at present amounting to fifteen hundred dollars, to provide scholarships for the encouragement of studies in the department of Hebrew and Hellenistic Greek. These may be held by graduates or undergraduates. Award is made on basis of excellence. Information regarding the scholarships will be given on application to Professor W. H. Williams.

## REQUIREMENTS FOR HIGHER DEGREES.

### Second Degrees.

The degrees of *Master of Arts, Master of Letters,* and *Master of Science* are conferred upon graduates who have previously taken the degrees of *Bachelor of Arts, Bachelor of Letters,* and *Bachelor of Science,* respectively, and who, after graduation, pursue an approved course of study equivalent to the work of one year of graduate study in the University and who present a satisfactory thesis upon the leading subject pursued. Students who desire to do part of their work for the master's degree *in absentia,* may accomplish by this method not more than half of the work required for the degree. At least one semester must be spent in residence at the University.

The work must consist of one major and one minor subject, must be in the general line of advanced study implied by the degree sought, and must be approved by the committee on graduate studies. Two-thirds of this study must be devoted to the major subject and one-third to the minor. Study for a profession will not be accepted, but original investigation in connection with a profession, or special and scholarly study collateral to it, may be accepted, in the discretion of the Faculty. A thesis showing creditable original research must be presented at least one month before the close of the academic year, and if the thesis is satisfactory an examination will be conducted by a committee of the Faculty on the major and minor subjects.

Graduates of this or of similar institutions who pursue the course in law at the University, and who, by reason of their superior training, are able to take additional studies advantageously, may receive a second degree at graduation from the law school on condition of having satisfactorily pursued graduate studies in the college of letters and science equivalent to five hours a week during two years of their course, and on conforming to the other required conditions.

The degrees of *Civil Engineer, Mechanical Engineer* and *Electrical Engineer* are conferred as second degrees upon *Bachelors of Science in Civil, Mechanical,* and *Electrical Engineering* respectively, (1) who pursue advanced professional study at the University for one year, and present a satisfactory project of thesis; or (2) who furnish suitable evidence of three years of professional work (of which one must be spent in a position of responsibility) and present a satisfactory thesis.

The degree of *Master of Pharmacy* will be conferred upon *Graduates in Pharmacy* who satisfactorily complete a course of one full year at the University in advanced pharmacy, or in some science or sciences specially allied to pharmacy, and who shall present a satisfactory thesis embodying the results of original investigation.

The degree of *Master of Science in Pharmacy* will be conferred upon *Bachelors of Science in Pharmacy*, under conditions similar to those required for second degrees in the college of letters and science.

### Third Degrees.

The degree of *Doctor of Philosophy* will be conferred upon successful candidates after three years of graduate study, of which the last year or the first two years must be pursued at this University. This degree will not, however, be conferred simply on the ground of the completion of study for the prescribed length of time. Special

attainments are requisite, particularly the power of original thought and independent investigation. The candidate will be examined upon one major and two minor subjects which must be approved by the committee on graduate studies not later than the beginning of the year in which the candidate expects to take the degree. A thesis must be presented which shall give evidence of original research and independent treatment. The applicant must announce himself as a candidate at least as early as the beginning of his last year of study, and his thesis must be placed in the hands of the committee on graduate studies at least two months before the close of the academic year. The subject of the thesis must have the approval of the head of the department in which the major subject is carried on as early as November 1st of the collegiate year in which the candidate expects to take his degree.

In case the candidate is successful, he is required to put his thesis into print and deposit one hundred copies of the same in the library of the University. If the thesis is printed in some journal, or as a Bulletin of the University, reprints therefrom will be accepted by the librarian, but these must be provided with a special cover and title-page of the approved form. The diploma may be conferred before the thesis is printed, provided a written or typewritten copy is deposited with the librarian, and the sum of fifty dollars with the secretary of the Board of Regents. The money will be refunded on presentation of the printed copies.

All candidates for this degree must have a reading knowledge of French and German at least one year before the degree is conferred.

**Courses of Instruction for Graduates.**

In each of the departments of the University, graduate courses of instruction are offered, to which the courses offered for graduates and undergraduates of suitable attainments serve as an introduction. These courses are described on subsequent pages under the heading, Departments of Study, in the college of letters and science, college of engineering, college of agriculture, and school of pharmacy. There is published each year a special announcement of the department of graduate instruction which may be obtained by application to the Registrar of the University.

In most departments the graduate courses change from year to year so that a consecutive course of graduate study can be elected, extending over two or three years.

### Expenses for Graduate Instruction.

The expenses for tuition and fees are for graduate students the same as those for undergraduates. The tuition for students not residents of Wisconsin is, per semester, $15 in the College of Letters and Science and $20 in the College of Mechanics and Engineering and the School of Pharmacy. The general incidental fee is per semester $10 in the College of Letters and Science and $15 in the College of Mechanics and Engineering and the School of Pharmacy. A diploma fee of $5 is required. Students working in the laboratories are required to pay a fee to cover the cost of materials and instruments used by them. A list of these charges and deposits will be found under the head Charges and Fees.

# THE COLLEGE OF LETTERS AND SCIENCE.

**Staff of Instruction.**

C. K. ADAMS, LL. D., President of the University.

E. A. BIRGE, Ph. D., Sc. D., Acting President, Dean. Professor of Zoology.

L. W. AUSTIN, Ph. D., Assistant Professor of Physics.

W. B. CAIRNS, Ph. D., Assistant Professor of English.

J. M. CLEMENTS, Ph. D., Assistant Professor of Geology.

VICTOR COFFIN, Ph. D., Assistant Professor of European History.

G. C. COMSTOCK, Ph. B., LL. B., Professor of Astronomy.

C. A. CURTIS, A. B., Professor of Military Tactics and Science.

W. W. DANIELLS, M. S., Sc. D., Professor of Chemistry.

L. W. DOWLING, Ph. D., Assistant Professor of Mathematics.

J. C. ELSOM, M. D., Professor of Physical Culture.

R. T. ELY, Ph. D., LL. D., Professor of Political Economy.

D. B. FRANKENBURGER, A. M., LL. B., Professor of Rhetoric and Oratory.

*J. C. FREEMAN, LL. D., Professor of English Literature.

LUCY M. GAY, B. L., Assistant Professor of French.

W. F. GIESE, A. M., Assistant Professor of Romance Languages.

R. A. HARPER, Ph. D., Professor of Botany.

C. H. HASKINS, Ph. D., Professor of European History.

H. W. HILLYER, Ph. D., Assistant Professor of Organic Chemistry.

W. H. HOBBS, Ph. D., Professor of Mineralogy and Petrology.

F. G. HUBBARD, Ph. D., Professor of the English Language.

JOSEPH JASTROW, Ph. D., Professor of Experimental and Comparative Psychology.

E. D. JONES, Ph. D., Assistant Professor of Economics and Commercial Geography.

LOUIS KAHLENBERG, Ph. D., Professor of Physical Chemistry.

ALEXANDER KERR, A. M., Professor of the Greek Language and Literature.

A. A. KNOWLTON, A. M., Assistant Professor of English.

A. G. LAIRD, Ph. D., Assistant Professor of Ancient Languages.

VICTOR LENHER, Ph. D., Assistant Professor of General and Theoretical Chemistry.

*On leave of absence.

W. S. Marshall, Ph. D., Assistant Professor of Zoology.
Abby S. Mayhew, Mistress of Ladies' Hall and Assistant Professor of Physical Culture.
B. H. Meyer, Ph. D., Assistant Professor of Sociology.
W. S. Miller, M. D., Assistant Professor of Vertebrate Anatomy.
J. C. Monaghan, A. B., Professor of Theory and Practice of Domestic and Foreign Commerce.
G. R. Noyes, Ph. D., Assistant Professor of English.
J. E. Olson, B. L., Professor of the Scandinavian Languages and Literature.
M. V. O'Shea, B. L., Professor of the Science and Art of Education.
E. T. Owen, Ph. D., Professor of the French Language and Literature.
F. A. Parker, Professor of Music.
J. B. Parkinson, A. M., Professor of Constitutional and International Law.
J. F. A. Pyre, Ph. D., Assistant Professor of English Literature.
P. S. Reinsch, Ph. D., LL. B., Assistant Professor of Political Science.
*W. H. Rosenstengel, A. M., Professor of the German Language and Literature.
W. A. Scott, Ph. D., Professor of Economic History and Theory.
F. C. Sharp, Ph. D., Assistant Professor of Philosophy.
E. B. Skinner, Ph. D., Assistant Professor of Mathematics.
M. S. Slaughter, Ph. D., Professor of Latin.
C. S. Slichter, M. S., Professor of Applied Mathematics.
C. F. Smith, Ph. D., Professor of Greek and Classical Philology.
B. W. Snow, Ph. D., Professor of Physics.
†H. A. Sober, A. B., Assistant Professor of Latin.
J. W. Stearns, LL. D., Professor of Philosophy and Pedagogy.
Susan A. Sterling, M. L., Assistant Professor of German.
A. W. Tressler, A. B., Assistant Professor of Pedagogy.
Augustus Trowbridge, Ph. D., Assistant Professor of Mathematical Physics.
F. J. Turner, Ph. D., Professor of American History.
C. R. Van Hise, Ph. D., Professor of Geology.
C. A. Van Velzer, Ph. D., Professor of Mathematics.
E. K. J. H. Voss, Ph. D., Associate Professor of the German Language and Literature.
W. H. Williams, A. B., Professor of Hebrew and Hellenistic Greek.
R. W. Wood, A. B., Assistant Professor of Physics.

*Died November 12, 1900.
†Died September 10, 1900.

KATHARINE ALLEN, Ph. D., Instructor in Latin.
L. O. ATHERTON, M. S., Assistant in Vertebrate Anatomy.
ARTHUR BEATTY, Ph. D., Instructor in English.
W. G. BLEYER, M. L., Instructor in English.
B. H. BODE, Ph. D., Assistant in Philosophy.
H. G. A. BRAUER, M. A., Instructor in French.
JENNIE H. BUTT, Student Assistant in Elocution.
MILDRED A. CASTLE, Student Assistant in French.
A. R. CRATHORNE, B. S., Assistant in Mathematics.
M. G. CUNNIFF, M. A., Instructor in English.
J. E. DAVIES, B. L., Student Assistant in Gymnastics.
R. E. N. DODGE, M. A., Instructor in English.
C. W. EASTMAN, B. S., Assistant in Physics.
ABBIE F. EATON, M. L., Instructor in German.
C. R. FISH, Ph. D., Instructor in American History.
G. C. FISKE, Ph. D., Instructor in Latin.
R. E. FOWLER, B. S., Assistant in Chemistry.
W. D. FROST, M. S., Instructor in Bacteriology.
R. D. HALL, B. S., Assistant in Chemistry.
E. L. HANCOCK, B. S., Assistant in Mathematics.
SALLY P. HARRIS, Assistant in Physical Culture.
ROSALIA A. HATHERELL, B. S., Assistant in Biology.
SABENA M. HERFURTH, M. L., Assistant in German.
MAY HUNT, M. L., Instructor in English.
G. S. ISHIKAWA, M. L., Student Assistant in Gymnastics.
F. T. KELLY, B. S., Instructor in Hebrew and Hellenistic Greek.
G. A. KLEENE, Ph. D., Assistant in Economics.
A. A. KOCH, B. S., Laboratory Assistant in Quantitative Analysis.
O. E. LESSING, A. B., Instructor in German.
O. G. LIBBY, Ph. D., Instructor in History.
A. C. LONGDEN, Ph. D., Instructor in Physics.
F. W. MEISNEST, B. S., Instructor in German.
A. M. O'DEA, Instructor in Athletics.
OTTO PATZER, B. L., Assistant in French.
W. H. PYRE, B. L., Instructor in Elocution and Oratory.
E. C. L. C. ROEDDER, Ph. D., Instructor in German.
GRANT SHOWERMAN, Ph. D., Instructor in Latin.
S. E. SPARLING, Ph. D., Instructor in Political Science.
D. B. SWINGLE, S. B., Assistant in Biology.
W. D. TALLMAN, B. S., Instructor in Mathematics.
E. A. THURBER, M. A., Instructor in English.
A. C. TILTON, Ph. D., Instructor in European History.

H. G. TIMBERLAKE, M. S., Instructor in Botany.
WINIFRED TITUS, B. S., Assistant in Chemistry.
G. W. WILDER, B. S., Instructor in Physics.
E. R. WOLCOTT, B. S., Assistant in Physics.
H. C. WOLFF, M. S., Assistant in Mathematics.
A. H. WOLTERSDORF, Ph. G., Assistant in Chemistry.

## ADMISSION TO THE UNIVERSITY.

### I. Examinations at the University.

The regular examinations of the University are two in number; one in June and one in September. The earlier one is intended for those who wish to be examined while fresh from their preparatory studies; and for those who wish to test their qualifications at an early date in order that they may have time to make up deficiencies if necessary. The September examination immediately precedes the opening of the fall term.

For the current year the earlier examinations will be held on Thursday and Friday, June 13th and 14th, beginning at 9 o'clock A. M. The later examinations will be held on Tuesday and Wednesday, September 24th and 25th, beginning at 9 o'clock A. M. Students who are in any doubt as to their qualifications are urged to present themselves in June. All candidates are required to be present at 9 o'clock on the first day of the examinations.

Examinations will also be held on Thursday and Friday, February 6th and 7th, 1902.

The examinations will cover the following topics:

*Group I. Subjects required of all candidates:*

a. GEOGRAPHY, political and physical.

b. HISTORY OF THE UNITED STATES: Channing, Thomas, Johnston, Montgomery (students), or an equivalent.

c. ARITHMETIC.

d. ALGEBRA: Addition, subtraction, multiplication, division, equations of the first degree with one unknown number, simultaneous equations of the first degree, factors, highest common factor, lowest common multiple, quadratic equations, simultaneous equations above the first degree, theory of indices (positive, negative, fractional, and zero), and radicals.

GEOMETRY: Plane and solid geometry. In solid geometry special attention should be given to the geometry of the sphere.

e. ENGLISH IN GENERAL: No pupil will be accepted in English whose written work is notably deficient in point of *spelling, punctuation, idiom, or division into paragraphs.*

f. ENGLISH COMPOSITION: 1. The candidate will be required to write two essays of not less than two hundred words each, on subjects chosen by himself from a considerable number—perhaps ten or fifteen—set before him in the examination paper, and one of the topics chosen must be taken from the books assigned for general reading under English Literature.

2. In place of the essay on the topic drawn from the books set for general reading, the candidate will be allowed to offer an exercise book containing the first draft of essays written during his preparatory course, on topics taken from the works prescribed for general reading. These essays must be written under the eye of the teacher without consulting the books from which the subjects are taken, and without other assistance, must be kept in the care of the teacher, and sent by him to the examiner at least one week before the date of the entrance examination, with his certificate that they have been written in accordance with these requirements.

g. ENGLISH LITERATURE. The following lists include (1) a series of books for general reading, which may also be used as a basis for work in English Composition; (2) a limited number of masterpieces for thorough study. In addition to the essays called for under the head of *English Composition*, there will be required such further tests as seem suited to secure a careful reading of all the books prescribed in series (1). The written statement of the teacher will be sufficient, in general, for this purpose. In the case of the books set for more thorough study, the candidate will be examined on subject-matter, form, and substance, and the examination will be of such a character as to require a thorough study of each of the works named, in order to pass it successfully.

1. For General Reading and Composition work:

1901, 1902—George Eliot's *Silas Marner*, Pope's Translations of the *Iliad* (Books I., VI., XXII., and XXIV). The *Sir Roger de Coverley* Papers, Goldsmith's *Vicar of Wakefield*, Scott's *Ivanhoe*, Shakespeare's *Merchant of Venice*, Cooper's *Last of the Mohicans*, Tennyson's *Princess*, Coleridge's *Rime of the Ancient Mariner*.

1903, 1904, 1905—The *Sir Roger de Coverley Papers,* Goldsmith's *Vicar of Wakefield,* Scott's *Ivanhoe,* Shakespeare's *The Merchant of Venice* and *Julius Caesar,* Coleridge's *The Ancient Mariner,* Carlyle's *Essay on Burns,* Tennyson's *The Princess,* Lowell's *The Vision of Sir Launfal,* George Eliot's *Silas Marner.*

2. For thorough study:

1901—Shakespeare's *Macbeth,* Milton's *L'Allegro, Il Penseroso, Comus,* and *Lycidas,* Burke on *Conciliation with America,* Macaulay's essays on Milton and Addison.

1902—Shakespeare's *Macbeth,* Milton's *L'Allegro, Il Penseroso, Comus,* and *Lycidas,* Burke on *Conciliation with America,* Macaulay's essays on Milton and Addison.

1903, 1904, 1905—Shakespeare's *Macbeth,* Milton's *Lycidas, Comus, L'Allegro,* and *Il Penseroso,* Burke's Speech on *Conciliation with America,* Macaulay's essays on Milton and Addison.

h. ENGLISH GRAMMAR. There is included in the requirement for entrance a knowledge of the leading facts of English Grammar, and tests of such knowledge will be made a part of the examination.

*Group II. Requirements for Admission to the Ancient Classical Course.*

a. The studies enumerated in Group I.

b. LATIN: Grammar and elementary book (Collar and Daniell, Tuell and Fowler, Bennett, Scudder); Cæsar, four books or an equivalent amount of Nepos, Cæsar (at least two books) and selections; Cicero, seven orations (selections from the letters, as given, for example, in Kelsey's edition, may be substituted for two orations); Vergil, six books; Composition (preferably in connection with Cæsar and Cicero, as for example in Daniell's *Exercises in Latin Composition.*)

c. GREEK: Grammar; Lessons: Xenophon's *Anabasis,* four books; Homer's *Iliad,* three books or an equivalent amount of the *Odyssey;* Greek composition.

d. ANCIENT HISTORY: Myers and Allen's *Ancient History;* Myers' *Ancient History* or a substantial equivalent.

e. ENGLISH HISTORY: Gardiner's *English History for Schools,* or Montgomery's *Leading Facts of English History.*

Students prepared to enter the modern classical course may be admitted as freshmen to the ancient classical course and graduate

with the degree of *Bachelor of Arts* on the following conditions: They shall take elementary Greek five times per week during the Freshman year; continue Greek four times a week during sophomore and junior years and complete all the other requirements of the ancient classical course.

*Group III. Requirements for Admission to the Modern Classical Course.*

a. The studies enumerated in Group I.
b. LATIN as stated in Group II., b.
c. HISTORY as stated in Group II., d., e.
d. GERMAN: Correct pronunciation; thorough drill in grammar and syntax, giving particular attention to translations from English into German; fifty lessons of any standard reader including the memorizing of at least ten poems; one term of prose readings. Practice in the oral and written use of German should be combined with the grammar and reading lessons. For prose readings one or more of the following are recommmended: Volkmann's *Kleine Geschichten;* Storm's *Immensee;* Heyse's *L'Arrabbiata;* Hillern's *Hoeher als die Kirche;* Wildenbruch's *Der Lezte.*

*Group IV. Requirements for Admission to the Civic Historical Course.*

a. The studies enumerated in Group I.
b. LATIN as stated in Group II., b.
c. HISTORY as stated in Group II., d., e.
d. One of the following:
   1. German as stated in Group III., d., or
   2. Science as stated in Group V., c., d., e.; or
   3. English literature as stated in Group VI., c.; and physics as stated in Group V., c.

*Group V. Requirements for Admission to the General Science Course, to all the Courses in Engineering, and to the Four Years' Pharmacy Course.*

a. The studies named in Group I.
b. GERMAN as stated in Group III., d., or an equivalent amount of French.
c. PHYSICS: Carhart and Chute, Gage, or Avery, with laboratory work.
d. PHYSIOLOGY: Martin's *The Human Body* (briefer course), or an equivalent.
e. BOTANY: Two terms' study required, of which at least sixty

hours shall be laboratory work devoted to the anatomy and physiology of plants. A knowledge of the main groups of cryptogams is required.

f. ADAPTIVE WORK, amounting to one daily recitation for two years. This may consist of various subjects. The University advises:

1. Two years' daily work in French or Latin; or,
2. One year's work in history, equivalent to that stated in Group II., d., e., and

One year's work in English literature, as stated in Group VI., c.

If these studies cannot be taken, a selection from the following studies may be offered:

3. Rhetoric, civil government, mental science, theory and art of teaching, zoology, astronomy, or other science. No subject can be offered which has been pursued in high school for a shorter time than twelve weeks, or which is less in amount than a standard high school text-book on the subject. The total amount offered must be equivalent to a daily recitation for two years. The two years' work may be made up of these studies in any combinations, under the conditions stated above.

*Group VI. Requirements for Admission to the English Course.*

a. The studies named in Group I.

b. HISTORY as prescribed in Group II., d., e.

c. ENGLISH LITERATURE: A brief outline of the History of English Literature. Careful study of representative writers. For the outline history there may be substituted a study of Gayley's *Classic Myths in English Literature*. The whole to be equal to a daily recitation for one year.

d. SCIENCE as prescribed in Group V., c., d., e.

e. ADAPTIVE WORK as stated in Group V., f.

Students entering this course are advised to present either Latin, French, or German as their adaptive work. Candidates not presenting any foreign language are urged to make a thorough review of English grammar. Experience has shown that a not inconsiderable number of students fail in French and German at the University from deficient preparation in English grammar.

Real equivalents will be accepted for the requirements given above. Students desiring admission to any course must present those requirements which are essential to the work of the course.

### Admission of Special Students.

Candidates under twenty-one years of age desiring to take special courses are required to present the same qualifications as candidates for one of the regular courses.

Persons twenty-one years of age, who are not candidates for a degree, and who wish to take special studies, are permitted to do so upon giving satisfactory evidence that they are prepared to take the desired studies advantageously. If they subsequently desire to become candidates for a degree, or to take a regular course, they must pass the required entrance examinations.

### II. Admission Upon Certificate.

ACCREDITED SCHOOLS.—Any high school or academy whose course of instruction covers the branches requisite for admission to one or more of the courses of the University may be admitted to its accredited list of preparatory schools after a satisfactory examination by a committee of the Faculty. Application for such an examination may be made by an officer of the school to the President of the University, on the basis of which a committee of the Faculty will examine the course of study and the methods of instruction in the school, and on their favorable recommendation and the concurrence of the Faculty it will be entered upon the accredited list of the University. No school will be placed upon the list whose course of study is not fully equal to the four-year course of high schools recommended by the State Superintendent. The *graduates* of such an approved school will be received by the University, on presentation of a proper certificate, into any of its courses for which they have been fitted. Students of an accredited school who are not graduates must expect to be examined on the same terms as other candidates.

The University desires to keep itself fully informed regarding the work of its accredited schools by means of annual reports and frequent inspections. Every accredited school is required to report each year concerning its teachers, course of study, methods of instruction, and material equipment. Blank forms are furnished by the University for this purpose. The University sends out inspectors at its own expense and at the convenience of the members of the staff. Especial attention is called to the necessity of promptly notifying the secretary of the committee on accredited schools of changes in the dates of examinations and vacations. The list of accredited schools will be found on pages 73-79.

Principals of accredited schools are requested to note the statements regarding English, German, Latin, and adaptive work under

Terms of Admission; and especial attention is called to the examination of freshmen in English as stated on pages 67-68.

### GRADUATES OF THE STATE NORMAL SCHOOL.

The certified standing of any student in the regular courses of the Normal schools of this state will be accepted for entrance to the University in place of an examination in the subjects covered by the certificate.

The University offers a course designed especially for Normal graduates and leading to the degree of Bachelor of Philosophy in Pedagogy. This course includes advanced instruction in pedagogy and those studies in languages and science, both required and elective, which will best fit the graduate of our Normal schools for the successful conduct of his chosen profession. To this course graduates of the Normal schools will be admitted with the rank of junior on the presentation of their diplomas. Graduates of the Normal schools who desire admission to the other courses of the University will be admitted to such courses with the provisional grade of junior. They will be required, however, to take two years of work of rank equivalent to that of juniors and seniors in the University and will be required to make good deficiencies in the work of the freshmen and sophomore years. Full credit will be given for all work done in the Normal schools which is equivalent to that of the University courses.

### STUDENTS FROM OTHER COLLEGES AND UNIVERSITIES.

Students from other institutions, who have pursued standard college courses equivalent to those of the University, will be admitted to a like standing upon the presentation of proper certificates of creditable standing and honorable dismissal. Students of other colleges of good standing who have not taken such standard courses, but who have studied one year in the college proper, may be admitted to the University as special students without examination, or, upon such an examination as may be necessary to determine their attainments, they may be admitted to any course or to any class for which they are found fitted. Students coming from other institutions are required to present certificates of standing and honorable dismissal, and the University reserves the right to test the value of class records by actual examination.

No person will be admitted to the University later than November 1st of the year in which he expects to graduate.

### GRADUATE STUDENTS.

Graduates of this University and other colleges and universities of good standing are admitted to graduate courses without examination.

For the statement of the organization of the Graduate Department reference is made to the heading Department of Graduate Study, on earlier pages. For the announcement of special courses for graduates see the statements made under the Departments of Study on subsequent pages.

### LIST OF ACCREDITED SCHOOLS.

**For All Courses.**

| SCHOOL. | PRINCIPAL. |
|---|---|
| Beaver Dam: Wayland Academy, | H. J. VOSBURGH. |
| Beloit, | F. E. CONVERSE. |
| Cedar Rapids (Ia.) | ABBIE S. ABBOTT. |
| Chicago High Schools: | |
| Austin, | G. H. ROCKWOOD. |
| Calumet, | A. S. HALL. |
| Englewood, | J. E. ARMSTRONG. |
| Hyde Park, | C. W. FRENCH. |
| Jefferson, | C. A. COOK. |
| Lake, | E. F. STEARNS. |
| Lake View, | B. F. BUCK. |
| Marshall, | L. J. BLOCK. |
| Medill, | E. C. ROSSETER. |
| North Division, | O. S. WESTCOTT. |
| North-West Division, | F. P. FISK. |
| South Chicago, | C. I. PARKER. |
| South Division, | S. R. SMITH. |
| West Division, | G. M. CLAYBERG. |
| Chicago: Harvard School, | J. J. SCHOBINGER. J. C. GRANT. |
| Chicago: Princeton-Yale School, | P. S. WILD. |
| Chicago: Kenwood Institute, | ANNICE B. BUTTS. |
| Chicago: Chicago Manual Training School, | H. H. BELFIELD. |
| Council Bluffs (Ia.), | W. N. CLIFFORD. |
| Davenport (Ia.), | W. D. WELLS. |
| Delafield: St. John's Military Academy, | REV. S. T. SMYTHE. |
| Des Moines (Ia.); West, | W. O. RIDDELL. |

| School. | Principal. |
|---|---|
| Detroit (Mich.): School for Boys, | Mrs. Mary E. Whitton.<br>F. D. Green.<br>F. E. Searle. |
| Dubuque (Ia.), | J. T. Gochenauer. |
| Duluth (Minn.), | C. A. Smith. |
| Evanston (Ill.): Evanston Township, | H. L. Boltwood. |
| Evansville, | H. F. Kling. |
| Faribault (Minn.): Shattuck School, | James Dobbin. |
| Fond du Lac: Grafton Hall, | B. Talbot Rogers. |
| Hillside Home School, | Ellen C. Lloyd-Jones.<br>Jane Lloyd-Jones. |
| Indianapolis (Ind.), | G. W. Hufford. |
| Indianapolis (Ind.): Manual Training High School, | C. E. Emmerick. |
| Janesville, | D. D. Mayne. |
| Kenosha, | E. C. Wiswall. |
| La Crosse, | W. R. Hemmenway. |
| La Grange (Ill.): Lyons Township, | E. R. Cole. |
| Lake Forest (Ill.), Lake Forest Academy, | C. Hibbeler, Jr. |
| Madison, | J. H. Hutchison. |
| Madison: Wisconsin Academy, | Miss C. E. Richmond. |
| Marquette (Mich.), | E. C. Thompson. |
| Menominee (Mich.), | M. D. Cox. |
| Milwaukee: East Division, | A. J. Rogers. |
| Milwaukee: South Division, | A. Burch. |
| Milwaukee: West Division, | C. E. McLenegan. |
| Milwaukee Academy, | Julius H. Pratt, Jr. |
| Milwaukee-Downer College: Seminary Dept., | Miss E. C. Sabin. |
| Monroe, | A. F. Rote. |
| Morgan Park (Ill.): Morgan Pk. Academy, | Wayland Chase. |
| Oak Park (Ill.), | J. C. Hanna. |
| Omaha (Nebr.), | A. H. Waterhouse. |
| Orchard Lake (Mich.): Mich. Mil. Acad. | James H. Harris. |
| Quincy (Ill.), | W. F. Geiger. |
| Racine, | E. C. Crosby. |
| Racine College, | H. D. Robinson. |
| Rockford (Ill.), | B. D. Parker. |
| Rock Island (Ill.), | J. F. Darby. |
| Sheboygan, | J. S. Roessler. |
| Sinsinawa: St. Clara Academy, | Dominican Sisters. |
| Sioux City (Ia.), | G. F. Marshall. |

| SCHOOL. | PRINCIPAL. |
|---|---|
| Waukesha: Carroll College, | W. L. RANKIN. |
| Wauwatosa, | E. C. CORNELIUS. |

**For Ancient Classical, Modern Classical, and Civic Historical Courses.**

| | |
|---|---|
| Rochester: Rochester Academy, | J. F. EATON. |

**For Modern Classical, Civic Historical, General Science, English, Engineering, Four Years' Pharmacy, and Agricultural Courses.**

| | |
|---|---|
| Appleton: Ryan High School, | R. W. PRINGLE. |
| Ashland, | R. L. BURNS. |
| Aurora (Ill.): East, | W. C. HAZZARD. |
| Aurora (Ill.): West, | KATHARINE REYNOLDS. |
| Baraboo, | H. A. WHIPPLE. |
| Bayfield, | M. A. HESTER. |
| Beaver Dam, | H. B. HUBBELL. |
| Belvidere (Ill.): South, | CARRIE LINDLEY. |
| Berlin, | G. H. LANDGRAF. |
| Boone (Ia.), | MRS. ALICE BRADRICK |
| Boscobel, | G. W. GEHRAND. |
| Brodhead, | H. S. YOUKER. |
| Burlington, | W. H. HICKOK. |
| Burlington (Ia.), | E. POPPE. |
| Chippewa Falls, | S. B. TOBY. |
| Clinton, | R. E. LOVELAND. |
| Columbus, | M. H. JACKSON. |
| Darlington, | J. M. STEVENS. |
| Decorah (Ia.), | L. B. PARSONS. |
| Delavan, | C. W. RITTENBURG. |
| Depere, | F. J. WELLS. |
| Des Moines (Ia.): North, | A. W. BRETT. |
| Dodgeville, | DE WITT ELWOOD. |
| Eau Claire, | M. S. FRAWLEY. |
| Edgerton, | C. D. ROSA. |
| Elkhorn, | T. J. JONES. |
| Escanaba (Mich.), | JESSIE M. SHEPHERD. |
| Fond du Lac, | ELIZABETH A. WATERS |
| Fort Atkinson, | J. A. HAGEMANN. |
| Freeport (Ill.), | S. E. RAINES. |
| Grand Rapids, | G. T. BLYND. |
| Green Bay: East Side, | W. O. BROWN. |
| Green Bay: West Side, | H. H. HENDRICKSON. |

| School. | Principal. |
|---|---|
| Hinsdale (Ill.), | J. M. Frost. |
| Hudson, | M. N. McIver. |
| Ironwood (Mich.), | J. E. Butler. |
| Ishpeming (Mich.), | |
| Jefferson, | H. L. Van Dusen. |
| Joliet (Ill.), | J. S. Brown. |
| Kaukauna, | A. M. Olson. |
| Keokuk (Ia.) | O. W. Weyer. |
| Lake Geneva, | J. N. Foster. |
| Lancaster, | L. L. Clarke. |
| Manitowoc: South Side, | W. H. Luehr. |
| Manitowoc: North Side, | H. J. Evans. |
| Marinette, | R. P. Redfield. |
| Marshalltown (Ia.), | J. S. McCowan. |
| Marshfield, | J. B. Borden. |
| Mazomanie, | Wm. Kittle. |
| Menominee, | J. E. Hoyt. |
| Merrill, | Anna E. Anderson. |
| Mineral Point, | A. R. Jolley. |
| Moline (Ill.), | A. R. Crittenden. |
| New Richmond, | J. Callahan. |
| Oconto, | R. L. Cooley. |
| Oshkosh, | H. A. Simonds. |
| Plymouth, | Otto Gaffron. |
| Portage, | W. G. Clough. |
| Prairie du Chien, | J. A. Pratt. |
| Rhinelander, | F. A. Lowell. |
| Richland Center, | G. E. Pratt. |
| Ripon, | V. A. Suydam. |
| River Falls, | J. W. T. Ames. |
| Riverside (Ill.), | A. F. Ames. |
| Shullsburg, | A. G. Grant. |
| Sparta, | F. E. Doty. |
| Sterling (Ill.): Sterling Township, | O. L. Miller. |
| Stevens Point, | J. W. Simmons. |
| Stoughton, | A. H. Sholtz. |
| Superior: Blaine, | J. S. Griffin. |
| Superior: Nelson Dewey, | M. C. Potter. |
| Tomah, | C. H. Maxson. |
| Viroqua, | S. E. Pearson. |
| Watertown, | C. F. Viebahn. |

| SCHOOL. | PRINCIPAL. |
|---|---|
| Waukesha, | H. L. TERRY. |
| Waupaca, | C. R. SHOWALTER. |
| Waupun: South Ward, | G. F. LOOMIS. |
| Wausau, | C. C. PARLIN. |
| West Depere, | G. GUTHORMSEN. |
| Whitewater, | H. C. BUELL. |
| Winona (Minn.) | W. A. BARTLETT. |

**For Modern Classical, Civic Historical, English, and Agricultural Courses.**

| | |
|---|---|
| McGregor (Ia.), | JOSEPHINE V. HARRISON |

**For Modern Classical Course.**

| | |
|---|---|
| Ashland: North Wisconsin Academy, | M. J. FENENGA. |

**For Civic Historical, General Science, English, Engineering, Four Year's Pharmacy and Agricultural Courses.**

| | |
|---|---|
| Lodi, | G. W. SWARTZ. |
| Mauston, | A. H. FLETCHER. |
| Cherokee (Ia.), | A. V. STORM. |

**For Civic Historical, English and Agricultural Courses.**

| | |
|---|---|
| Dixon (Ill.), | C. W. GROVES. |
| Kankakee (Ill), | I. C. NEFF. |
| Oregon (Ill.), | W. J. SUTHERLAND. |
| Sandwich (Ill.), | W. W. WOODBURY. |
| Webster City (Ia.), | L. H. FORD. |

**For General Science, English, Engineering, Four Years' Pharmacy and Agricultural Courses.**

| | |
|---|---|
| Antigo, | F. F. SHOWERS. |
| Appleton: Third Ward, | W. F. WINSEY. |
| Arcadia, | G. O. BANTING. |
| Augusta, | ALBERT HEDLER. |
| Bangor, | M. O. HILL. |
| Belvidere (Ill.): North, | A. J. SNYDER. |
| Black River Falls, | C. D. KIPP. |
| Centralia, | H. L. VAN DUSEN. |
| Charles City (Ia.), | G. S. DICK. |
| Clintonville, | J. M. BOLD. |
| Cumberland, | P. L. PEASE. |
| De Forest: Windsor Township, | E. C. MELAND. |
| East Troy, | D. R. JONES. |

| School. | Principal. |
|---|---|
| Evansville: Seminary, | A. H. Stilwell. |
| Fox Lake, | F. A. Harrison. |
| Kewanee (Ill.), | A. C. Rearick. |
| Kewaunee, | M. McMahon. |
| Lake Mills, | A. B. West. |
| Mason City (Ia.), | A. R. Sale. |
| Mayville, | L. S. Keeley. |
| Medford, | F. W. Thomas. |
| Menasha, | A. B. O'Neil. |
| Milton Junction, | J. T. Healy. |
| Neenah, | O. J. Schuster. |
| Negaunee (Mich.), | B. O. Greening. |
| Neillsville, | L. W. Wood. |
| New Lisbon, | C. R. Thompson. |
| New London, | Taylor Frye. |
| Oconomowoc, | M. M. Beddall. |
| Prairie du Sac, | J. F. Bergen. |
| Reedsburg, | W. P. Roseman. |
| Rice Lake, | E. C. McClelland. |
| Sauk City, | J. E. Phillips. |
| Seymour, | F. W. Axley. |
| Sharon, | E. T. Towne. |
| Spring Green, | G. F. Snyder. |
| Sturgeon Bay, | E. E. Beckwith. |
| Two Rivers, | C. W. Van de Walker. |
| Washburn, | D. E. Cameron. |
| West Bend, | D. T. Keeley. |
| West Salem, | O. H. Miller. |

**For General Science, Engineering, Four Years' Pharmacy, and Agricultural Courses.**

| | |
|---|---|
| Shawano, | J. Leidenberg. |

**For English and Agricultural Courses.**

| | |
|---|---|
| Algoma, | E. M. Phillips. |
| Black Earth, | K. L. Hatch. |
| Chippewa Falls: Notre Dame School, | Sister M. F. Xavier. |
| Durand, | D. E. Kiser. |
| Elroy, | G. E. Bunsa. |
| Fennimore, | E. L. Roethe. |
| Galesville, | H. B. Wentz. |

| School. | Principal. |
|---|---|
| Glenwood, | A. L. Thomsen. |
| Hartford, | T. R. Lloyd-Jones. |
| Horicon, | P. J. Zimmers. |
| Juneau, | D. E. McLane. |
| Medford, | F. W. Thomas. |
| Mondovi, | J. W. Nesbit. |
| Necedah, | O. E. Rice. |
| Omro, | E. E. Sheldon. |
| Onalaska, | B. F. Oltman. |
| Oregon, | Franklin Gould. |
| Poynette, | C. E. Lamb. |
| Sheboygan Falls, | A. C. Kingsford. |
| Sun Prairie, | T. T. Blakely. |
| Waterloo, | C. H. Dietz. |

# THE UNDERGRADUATE DEPARTMENTS.

## REQUIREMENTS FOR GRADUATION.

### General.

The unit-hour is the standard for computing the amount of work required for graduation. This is equal to one hour of recitation or lecture per week per one semester. Two hours of laboratory work or two hours of regularly prescribed military drill or physical exercise in the gymnasium are credited as one unit-hour. Students are expected to take 15 hours per week in recitations, lectures, and laboratory work, making 30 unit-hours per year, and 120 for the course. In addition two hours per week (one unit-hour per semester) of gymnastics are required during the first two years, making a total of four unit-hours. The men are required to drill two hours per week during the first two years, giving a credit of four unit-hours. The total requirements for class-room work, military drill, and the gymnasium are, therefore, 128 unit-hours for the men and 124 for the women.

Students excused from drill or gymnastics are required either to make up the work before graduation, or if the excuse is based on permanent incapacity, to make good the requirement by work in other departments.

No student will be permitted to receive a credit toward graduation of more than eighteen unit-hours in one semester in regular studies except by permission of the Faculty obtained in advance.

### Graduation in Less Than Four Years—Summer Session.

The attention of students is called to the announcement of the summer session of the University, as given on subsequent pages of the catalogue. Work in the summer session will be credited in the same way as work in the regular session of the University, and by attendance at one session a total amount of credit may be acquired not exceeding six unit-hours.

Students who desire to graduate in three years in one of the regular four-year courses may do so by taking 18 hours of recitations per week and by attending three summer sessions. Permission to take work to this amount will be given only to students whose standing in their studies is wholly satisfactory. No credit will be given for repetition in the summer session of studies taken in the regular

session of the University, or for repeating in the University work done in the summer. Students will therefore need to select carefully their work for the summer with reference to the required and elective studies of the course in which they intend to graduate. The summer session offers exceptional opportunities for the preparation of a senior thesis. Any student who expects to shorten his course by means of the summer session should consult his class officer in selecting his studies.

### Adjustment of Undergraduate and Law Courses.

The courses of the college of letters and science and those of the college of law have been so adjusted to each other that it is now possible for a student to graduate from both colleges of the University in six years. Students in the college of letters and science will be permitted to elect studies in the college of law during the last two years of their course; the amount to be thus elected is not to exceed a total of six hours per week for one year. This privilege will not be extended to Normal graduates attempting to graduate in two years, nor to undergraduates of other colleges who enter this University with the rank of seniors. Students who have completed this amount of work in the law school will be admitted to the middle class of the college of law on graduation from the college of letters and science, thus enabling them to complete the course for the degree of *Bachelor of Law* in two additional years. Members of the college of law will also be permitted to elect studies in the college of letters and science which are related to the studies of their professional course, and may receive credit for this work in their law course, to an amount not exceeding four hours per week for one year.

### English for Graduation.

Course 1 in English, as described on page 128, is required of all freshmen. Early in the first semester the freshmen will be examined in English composition. This examination will be a practical one. The student will be required to write an essay, or more than one, on a familiar theme, planning his work by paragraphs and constructing both paragraphs and sentences in accordance with the simpler principles of composition. The stress will be laid on neatness of manuscript and the avoidance of errors in spelling, punctuation, and grammar. These are essentials. The examination is to ascertain the student's ability to put material with which he is familiar into clear, correct English, rather than his ability to recite rhetorical or grammatical rules. A student who fails in this examination will, for the present, be allowed to take English composition twice a week for

one year as a preparatory study, and must take English 1 later in his course. Admission to course 1 is provisional. Students will be promptly dropped into the preparatory class if they are unable to carry the work.

On the completion of course 1, a provisional pass mark is given; if at any time, later in his course, a student is reported as deficient or careless in English composition he will be required to take additional work in that subject.

### Senior Thesis.

All candidates for the baccalaureate degree are required to present a graduating thesis, the subject of which must be approved by the class officer and the professor at the head of the department under which the candidate is doing the work represented by the thesis. This approval, in writing, must be secured by the student and deposited with the registrar not later than the middle of October of his senior year. The thesis must represent some phase of the student's work during the later years of his course, and must have the character of a scholarly dissertation on the subject. The thesis must be typewritten on paper of good quality, 8x10 inches in size, and must be bound according to specifications furnished by the librarian of the University.

Before the thesis is accepted, it must be approved by the instructor under whom the work has been done, and by the head of the department. If accepted, the thesis becomes the property of the University, and is deposited in the university library. Theses in the college of letters and science must be completed and deposited in the library by June 1st.

### Undergraduate Courses.

The University offers, in the college of letters and science, eight courses of study leading to the bachelor's degree: The *ancient classical* course, leading to the degree of *Bachelor of Arts;* the *modern classical*, the *English*, and the *civic historical* courses, leading to the degree of *Bachelor of Letters;* the *general science* and *pre-medical* courses, leading to the degree of *Bachelor of Science;* the *course for Normal graduates*, leading to the degree of *Bachelor of Philosophy in Pedagogy;* the *commercial course*, leading to the degree of *Bachelor of Commercial Science.*

In the *ancient classical* and the *modern classical* courses, languages, ancient and modern, are the central studies. In the *general science* and *pre-medical* courses, science occupies the leading place;

in the *English* course, the English language and literature, and in the *civic historical* course, history, economics, and political science are the main lines. The *commercial* course is mainly composed of the technical studies relating to commerce.

The *pre-medical* course is intended to give a broad and solid foundation for the professional medical course, together with collegiate culture. Students desiring a similar course of scientific study introductory to the practice of pharmacy are referred to the account of the *four years' course in pharmacy* on a subsequent page.

The attention of students is directed to the opportunity offered in each course for election during Sophomore year. Through this privilege students can elect courses which are antecedent to the major study of junior and senior years. Since it is necessary for students to elect their major study at the opening of junior year, it will be wise for sophomores to consult with their class officers regarding this study.

Students who desire to specialize in a department which regularly offers no sophomore study in the course that they have entered may avail themselves of this means of securing the special instruction which they desire. This arrangement may be employed, for example, by students in the *general science* course, who desire to study the history, English, or languages offered in the sophomore year of other courses and to continue the studies of the selected department during junior and senior years. Similar combinations can be made by students in other courses.

### Group Students.

Students who desire to extend the prosecution of a major study beyond the amount which would naturally come in the courses as described, may be accepted as group students in any department at the opening of the sophomore year. In this case they may substitute studies assigned by the head of the department to the amount of five hours in the place of studies required during the sophomore year. In this manner, provision may be made for special study in those departments whose work does not ordinarily begin in the sophomore year, such as philosophy, pedagogy, geology, astronomy, and bacteriology, and also for extending the courses in other departments. Students may also enter the group system of the opening of junior year.

Students who avail themselves of this privilege must complete before graduation at least ten unit-hours of science as a continuous course in one subject and twenty-four unit-hours of language study in two languages besides English. The degree given will be

that of the student's course with the name of the department in which the major study lies, but a student of the ancient classical course will not receive the B. A. degree unless he completes the Latin and Greek of the sophomore year.

#### Requirements for the Junior and Senior Years.

In all courses except that of the school of commerce the requirements for the two upper years are the same, viz.:

*Junior and Senior Years:* The student must elect a major study from one department to the amount of five hours per week for two years. This amount, however, may include the senior thesis, for which a credit of two hours per week is given during senior year. All required studies which have been postponed from the sophomore year must be completed, and courses must be elected sufficient to complete 120 unit-hours of class and laboratory work, besides the required drill and gymnastics.

The major study may be elected by a student from any course or from any department which he is prepared to enter — in a language, or science, in philosophy, or history, etc. If the major is selected from the departments of ancient languages a smaller amount is permitted in consideration of the large amount of time devoted to these subjects in freshman and sophomore years. The total amount need be only five hours for one year, besides the thesis, in Greek and Latin or in both languages together.

### REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS.

#### Ancient Classical Course.

*Freshman Year:* Greek 5*; Latin 4; mathematics 3; English 3; military drill 2; gymnastics 2: 34 unit-hours for the year, of which 30 are in the class room.

*Sophomore Year:* Greek 3; Latin 3; modern language 4; science 5; history 2 or 3; elective 2-5; military drill 2; gymnastics 2: 34 unit-hours required for the year, of which 30 are in class room and laboratory.

During the sophomore year the student must take military drill and gymnastics and must elect two of the three languages offered. From the remainder of the list he must choose enough to make a total of 15 hours per week in regular class exercise, completing in junior and senior years studies postponed from sophomore year.

*Junior and Senior Years:* See above.

*The figures denote the number of recitations per week.

## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF LETTERS.

### 1. Modern Classical Course.

*Freshman Year:* German 5; Latin 4; mathematics 3; English 3; military drill 2; gymnastics 2: 34 unit-hours for the year, of which 30 are in class exercises.

*Sophomore Year:* German 3; Latin 3; French 4; science 5; history 2 or 3; elective 2-5; military drill 2; gymnastics 2: 34 unit-hours for the year, of which 30 are in class room and laboratory.

During the sophomore year a student must take military drill and gymnastics and must take two of the three languages offered. From the remainder of the list he must choose enough to make a total of 15 hours per week in regular class exercises, completing in junior and senior years studies postponed from sophomore year.

*Junior and Senior Years:* See page 84.

### 2. Civic Historical Course.

*Freshman Year:* Latin or German 4; mathematics 3; history 5; English 3; military drill 2; gymnastics 2: 34 unit-hours for the year, of which 30 are in class exercises.

*Sophomore Year:* German 4 (if not taken in freshman year); French 4; history 3; economics and political science 3; science 5; elective 3-5; military drill 2; gymnastics 2: 34 unit-hours, of which 30 are in class room and laboratory.

During the sophomore year the student must take military drill and gymnastics, and from the remainder he must elect enough to make a total of 15 hours per week in regular class exercises, completing in junior and senior years studies postponed from sophomore year.

*Junior and Senior Years:* See page 84.

### 3. English Course.

*Freshman Year:* German 4; mathematics 3; history 5; English 3; military drill 2; gymnastics 2: 34 unit-hours for the year, of which 30 are in class exercises.

*Sophomore Year:* Required study, German 4; Foreign language besides German 4; science 5; Anglo-Saxon 3; English literature 5; elective 3-5; military drill 2; gymnastics 2.

The student must take military drill and gymnastics and elect 11 hours from the work enumerated above, completing in junior and senior years studies postponed from sophomore year.

*Junior and Senior Years:* See page 84.

## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE.

### 1. General Science Course.

*Freshman Year:* Biology 5; German 4; mathematics 3; English 3; military drill 2; gymnastics 2: 34 unit-hours for the year, 30 of which are in class exercises.

*Sophomore Year:* German 3; French 4; physics 5; chemistry 5; elective 3-5; military drill 2; gymnastics 2: 34 unit-hours for the year, of which 30 are in class room and laboratory.

During the sophomore year the student must take military drill and gymnastics and elect 15 hours per week in regular class exercises, completing in junior and senior years studies postponed from sophomore year.

*Junior and Senior Years:* See page 84.

### 2. Pre-Medical Course.

The required studies of the four years' Pre-Medical Course, leading to the degree of *Bachelor of Science*, are the same as those of the general science course. The students in the pre-medical course are required to turn their scientific work and their elections in the direction of those sciences which are preliminary to the study of medicine.

### 3. Pre-Engineering Course.

The required studies of the pre-engineering course, leading to the degree of *Bachelor of Science*, are the same as those of the general science course. Students taking this course who expect to complete their work in engineering in two subsequent years, are required to include among their electives, in the junior and senior years, those portions of the engineering course which they propose to take, and which they have not had, as are given in the freshman and sophomore years in the college of engineering in that particular course.

### 4. Engineering and Agricultural Courses and Four Years' Pharmacy Course.

For details of these courses, see under headings College of Engineering, College of Agriculture, and School of Pharmacy, on later pages.

## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF COMMERCIAL SCIENCE.

This degree will be conferred upon students who have completed the regular four years' course of the School of Commerce described on

p. 179, and upon graduates who have completed the technical courses peculiar to the school. The requirements of the four years' course are as follows:

*Freshman Year:* German, French or Spanish 4; English 3; Chemistry 3; Economic Geography 4 (one semester); American History 4 (one semester); Economic History 2 (one semester); Trigonometry 2 (one semester); Drill and Gymnastics 2: 36 unit-hours for the year, of which 32 are in class exercises.

*Sophomore Year:* Physics 5; Mediaeval and Modern History 3; Language continued 2; English 2 (one semester); History of Commerce 2 (one semester); Elementary Economics 3 (one semester); Business Forms and Accounts 2 (one semester); Business Organization and Management 2 (one semester); Elective 2 (one semester); Drill 2; Gymnastics 2: 36 unit-hours, of which 32 are in class exercises.

*Junior Year:* Language continued 2; Transportation 2; Money and Banking 3 (one semester); Nineteenth Century History 3 (one semester); Commercial Law 3 (one semester); Generation and Transmission of Power 3 (one semester); Technical electives 3; Free election 5: 36 unit-hours.

*Senior Year:* Language continued 2; Commercial Law 2; Materials of Commerce 3; Thesis 2; Technical electives 3; Free electives 6: 36 unit-hours.

## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF PHILOSOPHY IN PEDAGOGY.

### Course for Normal Graduates.

Graduates of the advanced courses of the State Normal schools are admitted to advanced standing in the various courses of the University on conditions which may be found on page 72 of this catalogue. The following special course for normal graduates has been arranged, leading in two years to the degree of *Bachelor of Philosophy in Pedagogy.* The course contains a minimum required amount of advanced studies in philosophy and pedagogy, with opportunity for further elections in those subjects. It requires also a continuous study of foreign language during the two years of the course. In other directions the student may elect his studies. It is expected that the normal graduate will give especial attention to fitting himself for teaching in one or two of the main lines of instruction, and the requirements and electives have been so arranged as to permit him to attain this end. He may devote himself especially to science, to literature, to history, or to any practical combination of these

studies. He will be required, however, to make one of these lines of study his major work, and will not be permitted to elect a large number of short, scattered courses of instruction, since it is the especial design of this course to enlarge and complete his knowledge in certain definite directions.

The attention of the student is called to the necessity of directing his work from the first to the preparation of a satisfactory graduation thesis. In most cases the thesis will probably be written on some topic suggested by pedagogy or philosophy. However, the student may arrange for his thesis in any other department, but in such case it will be necessary for him to plan his course from the beginning, so as to satisfy the requirements for a thesis.

*Junior Year:* Latin, French, or German 4; philosophy 3; advanced pedagogy 3; language, history, English, anvanced mathematics, or science 5: electives 3 to 5; 18 hours per week required.

*Senior Year:* Continuation of Latin, French, or German 4; philosophy and advanced pedagogy 5; electives from language, science, history, economics, mathematics, or English 4; thesis 2: 18 hours per week required.

# DEPARTMENTS OF INSTRUCTION.

Part of the courses of instruction described on the following pages are elementary courses for undergraduates, others are advanced courses for undergraduates and graduates, while still others in each department are designed especially for graduates.

### Philosophy.

PROFESSOR STEARNS, PROFESSOR JASTROW, ASSISTANT PROFESSOR SHARP, AND DR. BODE.

Students who contemplate devoting special attention to philosophy may begin the subject in the sophomore or in the junior year. The courses best adapted to serve as introductory are: 1, 3, 11, 12, 21, 31, 32, and 41. Students may begin the work with any one of these.

Special seminaries will be formed to meet the needs of graduate students and of undergraduates who are specializing in philosophy.

1. General Psychology. *First semester; three times a week.* Lectures, based on James' *Outlines of Psychology. Tu., Th., at* 8. On *Fri.,* the class will be divided for recitation work; *hours to be assigned.* Assistant Professor SHARP and Dr. BODE.
2. Advanced Analytic Psychology. *Second semester; Tu., Th., at* 9. Assistant Professor SHARP.
3. Introduction to Psychology. James' *Outlines of Psychology,* and readings. *First semester; Tu., Th., at* 9 *and at one other hour to be arranged.* Professor JASTROW.
4. Experimental Psychology. (a) Lectures and demonstrations on experimental psychology. *Second semester; M., W., F., at* 9. (b) Laboratory practice course parallel with the lectures. The hours for laboratory work will be arranged on consultation. (a) and (b) together count as a full study. *Second semester; four hours weekly.* Professor JASTROW.
5. Research in Psychology. *Throughout the year; hours to be arranged on consultation.* Professor JASTROW.
6. Mental Evolution: Part I. Comparative Psychology. Lectures and assigned readings, on animal psychology and mental

development in man. *First semester; Tu., Th., at* 10. Professor JASTROW.

7. Abnormal Psychology. *Second semester; Tu., Th., at* 9. To be given in 1902-1903. Professor JASTROW.

8. Mental Evolution: Part II. Anthropology. Lectures and readings. Tylor's *Anthropology. Second semester; M., W., at* 3. Professor JASTROW.

11. Logic, Deductive and Inductive. *First semester; M., W., F., at* 11. Dr. BODE.

12. Applied Logic. Course 11 is not required as a preliminary. *Second semester; M., W., F., at* 11. Dr. BODE.

21. History of Greek Philosophy. *First semester; M., W., F., at* 10. Professor STEARNS.

22. History of Modern Philosophy. *Second semester; M., W., F., at* 10. Dr. BODE.

23. Introduction to Modern Philosophy. *Second semester; three times a week at* 8. Professor STEARNS.

24. The Philosophy of Modern Science. Discussion of some of the problems in the philosophy of nature. *First semester; Tu., Th., at* 8. Dr. BODE.

25. The Theory of Evolution and some of its recent modifications. *Second semester; Tu., Th., at* 8. Dr. BODE.

26. The Theory of Cognition. A study of the nature, extent, and validity of human knowledge. The classical treatises. Hume's *Treatise of Human Nature*, Book I.; Kant's *Critique of Pure Reason. First semester; three times a week.* Assistant Professor SHARP.

27. The Theory of Cognition. Modern Doctrines: Sigwart's *Logic;* Hobhouse, *The Theory of Knowledge. Second semester; three times a week.*

31. Elementary Ethics. Lectures and readings. *Second semester; M., at an hour to be determined; Tu., and Th., at* 8. Assistant Professor SHARP.

32. Problems in Applied Ethics. Course 31 is not required as a preliminary. *First semester; Tu., Th., at* 9. Assistant Professor SHARP.

33. Advanced Systematic Ethics. Open only to students who have taken course 31. *First semester; Tu., Th., at* 10. Assistant Professor SHARP.

34. Ethical Seminary. *Throughout the year; alternate weeks; F.,* 4-6.

36. Aesthetics. (a) Philosophy of Art and Art Criticism. *First*

*semester; Tu., Th., at* 8. (b) History of Art. *Second semester; Tu., Th., at* 8. Professor STEARNS.

41. General Introduction to the Study of Philosophy. This course is intended especially for students desirous of gaining a general view of the problems and methods in philosophy. *Second semester, three times a week.* Professor STEARNS, Professor JASTROW, Assistant Professor SHARP, and Professor O'SHEA.

## PEDAGOGY.

PROFESSOR STEARNS AND PROFESSOR O'SHEA.

### I. History and Philosophy of Education.

1. History of Educational Theories and Institutions, Greek, Roman and Modern. Lectures, readings and essays. *First semester; M., W., F., at* 9. Professor STEARNS.
2. Modern Educational Systems. A comparative study of education in England, France and Germany, for graduate students. *First semester; twice a week, at* 8. Professor STEARNS.
3. The Herbartian Pedagogy. Herbart's *Science of Education;* Rein's *Pedagogics;* Lange's *Apperception. Second semester; twice a week, at* 9. Professor STEARNS.
4. School Supervision. The making and administration of courses of study; examination; promotions; inspections, etc. *Second semester; Tu., Th., at* 8. Assistant Professor TRESSLER.
5. The Philosophy of Education. Lectures, readings, and discussions on the nature, forms, and elements of education. *M. and W. at* 9. Professor STEARNS.
7. Seminary in Pedagogy, for the discussion of current educational problems. Open to those who have done one year's work in pedagogy. *Once a week throughout the year.* Professor STEARNS.
15. Modern Educational Movements. *First semester; M. and W., at* 12. Professor O'SHEA.
16. Educational Classics. Readings from Plato, Aristotle, Quintillian, Rosseau, Locke, Mill, Spencer, George Eliot. *Second semester; M., W., at* 12. Professor O'SHEA.

### II. Science and Art of Education.

11. Mental Development. The most important of the newer problems relating to the development of mind in the individual. *First semester; M., W., F., at* 10. Professor O'SHEA.
12. Course 11 will be repeated. *Second semester; M., W., F., at* 9. Professor O'SHEA.

13. Teaching and Management in the High School. *First semester; M., W., F., at* 9. Professor O'SHEA.
14. Course 13 will be repeated. *Second semester; M., W., F., at* 11. Professor O'SHEA.
17. Genetic Psychology, I. Critical study of recent theories regarding the genesis of mental faculty. *First semester; Tu., Th., at* 10. Professor O'SHEA.
18. Genetic Psychology, II. The genesis of feeling, with special reference to the ethical and social emotions. *Second semester; T., Th., at* 10. Professor O'SHEA.
19. Principles of Education. *Second semester; M., W., F., at* 10. Professor O'SHEA.
20. Seminary for the discussion of current educational questions. *First semester; one hour a week.* Professor O'SHEA.
21. Seminary. Work similar to course 20. *Second semester.* Professor O'SHEA.
31. Moral Education. Lectures on the conditions of moral progress and on methods of moral education. *Second semester; Th., at* 10. Assistant Professor SHARP.

## ECONOMICS, PUBLIC FINANCE, AND STATISTICS.

PROFESSOR ELY, PROFESSOR SCOTT, ASSISTANT PROFESSOR MEYER, ASSISTANT PROFESSOR JONES, DR. KLEENE, AND MR. YOUNG.

1. The Elements of Economic Science. Required of sophomores in the Civic-Historical Course and of all students beginning the subject of economics. *Repeated each semester; Tu., Th., S., at* 8 *and* 9. Dr. KLEENE.
2. History of Economic Thought. Professor ELY. Not given in 1901-1902.
3. Modern Socialism. Text-book work, lectures and class reports. *First semester; Tu., Th., at* 9. Dr. KLEENE.
4. Economic Problems. *Second semester; M., W., F., at* 9. Assistant Professor JONES.
5. The Economics of Agriculture. This course is designed primarily for the students of the College of Agriculture, though any student may be admitted. Lectures followed by class discussion. *Two hours per week from January 1st to April 1st.*
6. The Elements of Money and Banking. *First semester; M., W., F., at* 8. Professor SCOTT.
7. Insurance. *First semester; Tu. and Th.* (hour to be determined later.) Assistant Professor MEYER.

8. The Economic Functions of the State. This course has special reference to pharmacy. *One lecture, weekly.* Assistant Professor MEYER. (Not given in 1901-1902.)
9. Economic Theory. *Second semester; M., W., F., at* 2. Dr. KLEENE.
10. The Classical Economists. *First semester; Tu., Th., at* 12. Professor SCOTT. (Not given in 1901-1902.)
11. Economic Thought Since John Stuart Mill. *Second semester; Tu., Th., at* 12. Professor SCOTT. (Not given in 1901-1902.)
12. The Distribution of Wealth. Part 1. *Throughout the year; Tu., W., Th., at* 3. Open to graduate students and undergraduates who have had suitable preparation. Professor ELY. (Not given in 1901-1902.)
13. Distribution of Wealth. Part II. *Throughout the year; Tu., W., Th., at* 3. May be taken by those who have not had Part I, Course 14. Professor ELY.
14. Theories of Value. *First semester; Tu., Th., at* 12. Professor SCOTT.
15. Theories of Production and Consumption. *Second semester; Tu., Th. at* 12. Professor SCOTT.
16. Theories of Rent, Wages and Profits. *Throughout the year; Tu., Th., at* 12. Professor SCOTT. (Not given in 1901-1902.)
17. Elements of Public Finance. An introductory course. *First semester; M., W., F.* (Hours to be determined later.)
18. Public Finance. Open to graduates and advanced students. *Throughout the year; Tu., W., Th., at* 4. Professor ELY.
19. American Public Finance. Part I. A critical and historical discussion of the finances of the Federal government. *First semester; Tu., W., Th., at* 4. Professor ELY. (Not given in 1901-1902.)
20. American Public Finance. Part II. The finances of the American commonwealths, and local political units. Open to graduates and advanced students. *Second semester; Tu., W., Th., at* 4. Professor ELY. (Not given in 1901-1902.)
21. Economic Statistics. *First semester; M., W., F., at* 10. Assistant Professor JONES.
22. Government Statistics. *Second semester; two hours.* Assistant Professor JONES.
23. Social Statistics. *Second semester; M., W., F., at* 10. Assistant Professor JONES.
24. Laboratory Work in Statistics. Facilities will be provided for the pursuance of original work under proper guidance with

the aim of securing experience in the construction and criticism of schedules, the arrangement of statistical proofs, and graphic illustration. Assistant Professor JONES.

**Economic Seminaries.**

25. a. Senior Seminary. Seniors who write theses in economics meet for discussion of their topics and presentation of reports of progress. (Hours to be determined later.)

b. Economic Seminary. This is designed primarily for advanced students who wish to carry on special investigations under the guidance which the department affords. The subject for 1901-1902 is, The History of German Socialism. Special attention will be given to the materialistic conception of history.

A subordinate feature of the seminary work is the review of recent books and important articles published in the periodicals. *Tuesday evening throughout the year from* 8 *to* 10. Professor ELY, Professor SCOTT, Assistant Professor MEYER, and Dr. JONES.

**The Arrangement and Selection of Courses.**

Students taking economics, public finance and statistics, should consult with the Director and other members of the staff with reference to their choice of classes and lectures. The studies are arranged in the three groups indicated, and within each group there is a division into elementary and advanced classes. Some studies are under no circumstances allowed to count for an advanced degree, and others may be accepted under certain conditions, while still others are primarily graduate studies. The groupings are so varied that it is necessary to determine them with reference to individual cases.

Courses 18 and 19 are given in alternate years; course 19 is given in alternate years with courses 20 and 21; 16 and 17 together constitute a continuous course throughout one year; so also do 21 and 22. Courses 16 and 17, 21 and 22, and course 23, are given once in three years.

## ECONOMIC HISTORY, GEOGRAPHY AND COMMERCE.

PROFESSORS SCOTT, MONAGHAN, AND KREMERS, ASSISTANT PROFESSORS MEYER, JONES, AND CHENEY, AND MR. YOUNG.

1. The Economic History of England.

Required of freshmen in the Civic Historical and English courses and in the School of Commerce. Repeated each semester. Two-fifths credit. *Lectures on Tu., Th., at* 8, *first se-*

*mester, and 2, second semester.* In addition the class meets in small divisions once a week for quiz purposes. Professor SCOTT and Mr. YOUNG.

2. The History of Commerce.
   a. The development of the world's commerce from ancient times to the Napoleonic era. *Lectures and assigned readings. First semester; Tu., Th., at* 9. Assistant Professor MEYER.
   b. Commercial Policies. The work of this course will center in a study of commercial treaties and tariff history since the Napoleonic era. Lectures, assigned readings and topics. *Second semester; M., W., F., at* 10. Assistant Professor MEYER.
3. Currency History. A systematic presentation of the currency history of England, France, Germany and the United States. An elementary knowledge of money and banking is needed in preparation for this course. *Second semester; M., W., F., at* 8. Professor SCOTT.
10. Commercial Geography.
   a. Introductory Course. A study of the technique of productive industry. *Repeated each semester; M., Tu., W., Th., at* 12. Assistant Professor JONES.
   b. The Extractive Industries of the United States. *First semester; M., W., F., at* 10. Assistant Professor JONES.
   c. The Manufacturing Industries of the United States. A continuation of course 10b. Lectures and required readings. *Second semester; M., W., F., at* 10. Assistant Professor JONES. (Not given in 1901-1902.)
   d. The Commercial Geography of Europe. A study of the natural resources and industries of the chief European countries. *Second semester; Tu., Th., at* 9. Professor MONAGHAN.
11. Business Forms and Accounts. *First semester; Tu., Th., at* 8. Professor MONAGHAN assisted by special lecturers.
15. Transportation.
   a. Railroad Transportation. *First semester; Tu., Th., at* 10. Assistant Professor MEYER.
   b. Water Transportation. *Second semester; Tu., Th., at* 10. Assistant Professor MEYER.
18. Materials of Commerce.
   a. Vegetable. This course will treat of the most important groups of commercial products which are derived from plants. *Throughout the year; two lectures per week on M. and F. at* 2, *with two hours per week of laboratory work.* Assistant Professor CHENEY.

b. Chemical. A brief historical account of chemical industries up to the time of the French Revolution. *One lecture per week with two laboratory periods.* Manufacturing establishments where chemical processes are in operation will be visited as far as possible. Professor KREMERS.

20. Economic Crises. *First semester; three hours per week.* Assistant Professor JONES.

21. Corporation Finance and Securities. *Second semester; Tu., Th., at* 8. Assistant Professor MEYER.

22. Business Organization and Management. *Second semester; Tu., Th., at* 9. Dr. SPARLING.

23. Consular Service.
    a. Foreign Consular Services. *First semester; M., W., F., at* 9. Professor MONAGHAN.
    b. The Consular Service of the United States. *Second semester; M., W., F., at* 9. Professor MONAGHAN.

24. South American and West Indian Commerce. Courses of lectures by specialists on various phases of South American and West Indian Commerce. They will treat of the commercial geography of the chief South American states, of their systems of banking, exchange, currency, credits, transportation, tariff, commercial law, etc.

30. Seminaries. The seniors of the School of Commerce who are writing theses will be grouped according to the subjects they are investigating, and organized into seminaries under the direction of Professors Scott, Monaghan, Meyer, Jones and others. Other students may be admitted to these seminaries by special permission of the instructors in charge.

## SOCIOLOGY.

PROFESSOR ELY, ASSISTANT PROFESSOR MEYER, ASSISTANT PROFESSOR SHARP, DR. KLEENE AND SPECIAL LECTURERS.

1. The Elements of Sociology. *First semester; M., W., F., at* 10. Dr. KLEENE.

2. Modern Sociological Thought. A critical discussion of the works of the principal sociological writers from Comte to the present time. *Second semester; M., W., F., at* 10. Dr. KLEENE.

3. The Psychological Sociologist. This course deals with that group of sociologists who approach Sociology from a pschological point of view. *First semester; Tu., Th., at* 8. Dr. KLEENE.

4. Charities and Correction. The course will include lectures by

specialists and excursions to state and local institutions. This course should precede courses 5 and 6. *First semester; M., W., F., at* 11. Dr. KLEENE.

5. Public and Private Charity. A comparative study of poor relief in the United States, England, and the principal Continental countries. *Second semester; M., W., F., at* 11. Dr. KLEENE.
6. Charity Organization. A study of poverty in American cities with special reference to the work of Charity Organization Societies. *Second semester; Tu., Th., at* 9. Dr. KLEENE.
7. Social Ethics. This course treats the philosophy of legal institutions with special emphasis on the ethical point of view. It is accepted as a study in the political science group. *Second semester; Tu., Th., at* 9. Assistant Professor SHARP.
8. Seminary in Sociology. Designed particularly for graduate students and others of suitable preparation. Topics in theoretical and practical sociology will be selected with reference to the needs and interests of the student. *Throughout the year; 2 hours.* Dr. KLEENE.
9. Field work. Students are encouraged to study charitable and correctional institutions in Madison and vicinity, and opportunity is afforded for continuous work during the summer months. During past years students from the University have engaged in field work, and several of these students have taken up work of this kind as a career. It is believed that this method of continuous study, followed by field work, yields the best results. It is the aim of this department to furnish secretaries of charity organization societies, and other trained workers.

## POLITICAL SCIENCE.

PROFESSOR PARKINSON, ASSISTANT PROFESSOR REINSCH, AND DR. SPARLING.

### Introductory Courses.

1. Elements of Political Science. This course will be made as far as possible a Teacher's Course in Civics. *First semester; M., W., F., at* 8. *Repeated in the second semester; M., W., F., at* 9. Dr. SPARLING.
2. Elementary Law. The nature and sources of law, and the methods of its application. *First semester; M., W., F., at* 8. Assistant Professor REINSCH.

3. Elements of Administration. The theory of administration, and a survey of the administrative systems of the chief states of modern Europe, and of the South American republics. *First semester; Tu., Th., at* 8. Dr. SPARLING.

5. Commercial Law.

   a. The law of real and personal property, contracts, sales, torts, and procedure. Required of juniors in the school of commerce. *Second semester; M., W., F., at* 8. Assistant Professor REINSCH.

   b. The law of corporations, partnership, agency and bankruptcy. Required of seniors in the school of commerce. *First semester; two hours per week.* Dean BRYANT, Professor SMITH, and Assistant Professor BRUCE.

   c. The law of negotiable paper, bailments, carriers, insurance and patents. Required of seniors in the school of commerce. *Second semester; two hours per week.* Dean BRYANT, Professor GREGORY, and Assistant Professor BRUCE.

**Advanced Courses.**

8. Roman Law. History of the development of Roman Law from the Twelve Tables to the *Corpus Juris* of Justinian. *First semester; M., W., at* 12. Assistant Professor REINSCH.

9. Introduction to the History of European Law. Open to students of suitable preparation. *Second semester; Tu., Th., at* 8. Assistant Professor REINSCH. (Not given in 1901-1902.)

10. History of English and American Law. *Second semester; M., W., at* 12. Assistant Professor REINSCH.

11. Jurisprudence. Analysis of the main concepts of the science of law on the basis of the juristic classics. Open to students who have had an elementary course in law. *Second semester; M., W., at* 12. Assistant Professor REINSCH. (Not given in 1901-1902.)

12. Constitutional Law. A short course of lectures on the English constitution followed by a study of the constitution of the United States. *Throughout the year; M., W., F., at* 9. Professor PARKINSON.

13. Constitutional Law. Designed to follow, or at least to supplement course 12, but may be taken independently by those of suitable preparation. Open to graduates and other advanced students. *Throughout the year; Tu., Th., at* 9. Professor PARKINSON.

14. Seminary in Constitutional Law. A comparative study of the essential features of the leading constitutions of the world. Open to graduates, and to seniors who have had course 12, or its equivalent. *Second semester; M., W., at* 10. Professor PARKINSON. (Not given in 1901-1902.)

15. Municipal Government in Europe and the United States. *Second semester; M., W., F., at* 8. Dr. SPARLING.

16. State and Federal Administration. May be elected separately, but should follow course 3, if possible. *Second semester; Tu., Th., at* 8. Dr. SPARLING.

17. Comparative Administrative Law. This course has in view the needs of the legal profession. *First semester; Tu., Th., at* 10. Dr. SPARLING. (Not given in 1901-1902.)

18. International Law. *First semester; M., W., F., at* 10. Professor PARKINSON.

19. Seminary in International Law. Emphasis will be placed upon diplomatic relations, treaties, the rights and obligations of neutrals, and the methods of settling international disputes without resort to war. Open to graduates, and also to others who have had course 18. *Second semester; M., W., at* 10. Professor PARKINSON.

20. Contemporary Politics. *Second semester; M., W., at* 10. In connection with this course a series of public lectures on problems of international politics will be given. *Th., at* 5. Assistant Professor REINSCH.

21. Colonial Politics. A study of the principal systems of colonial government. *First semester; M., W., at* 10. Assistant Professor REINSCH.

22. Party Government. Special attention will be given to party organization and the methods of legislative bodies. *First semester; Tu., Th., at* 10. Dr. SPARLING.

23. Federal Services. A study of the organization and functions of the different branches of our public service. *First semester; Tu., Th., at* 9. Dr. SPARLING.

24. History of Political Thought. The development of political philosophy from the Greeks to the present, and its connection with political history. *First semester; M., W., at* 11. Assistant Professor REINSCH.

25 Philosophy of the State. Open only to advanced students. *Second semester; M., W., at* 11. Assistant Professor REINSCH.

26. Seminary in Administration. The history of the central administration will be studied from the sources, supplemented with

readings from secondary authorities. Open to graduates and seniors. *Both semesters, 2 hours weekly. Hours and days to be determined later.* Dr. SPARLING.

27. Seminary in Politics. For 1901-1902, the colonial politics of Great Britain and France. Open to graduate students. *Throughout the year; W., at 8 p. m.* Assistant Professor REINSCH.

28. Political Science Conference. A meeting of the graduate students in political science for the discussion of current literature in politics, and for the presentation of original investigations. Professor PARKINSON, Assistant Professor REINSCH, and Dr. SPARLING.

## SPECIAL TRAINING COURSES IN THE SCHOOL OF ECONOMICS AND POLITICAL SCIENCE.

In order to offer opportunity for careful and systematic training in practical pursuits, the studies offered by the school, together with a number of allied subjects, have been arranged so as to form four special courses in economics and political science, viz., a course in Statistics; a course in Practical Sociology; a course in Preparation for Public Service; and a course in Preparation for Journalism.

The course in Statistics will give special training in the use and collection of statistical material, with a view of fitting the student for practical statistical work in connection with public administration or with the business of railway and insurance companies.

The course in Practical Sociology consists of studies in modern social and economic problems, social theory, and practical charity and reform. The class work of the student is to be supplemented by the direct study of social conditions, and reformatory and charitable institutions. The course is primarily intended as a preparation for pastoral work, and the activities connected with organized charity and other ameliorative agencies.

The course in Public Service covers the subjects of politics, administration, diplomacy and modern history. A thorough knowledge of the mechanism and workings of contemporary government is becoming increasingly important with the constantly expanding sphere of political activities. To the training in the general principles of politics and methods of government, there will be added in this course specific instruction in the work of the various governmental departments, and the students will also be kept informed concerning the various openings for a career in the public service, as

well as the requirements and examinations that form a condition for entering thereupon.

The course in Preparation for Journalism (given jointly with the School of History) does not aim to offer technical instruction in the methods of practical journalism, but to provide a fund of information on social, economic, political, and historical questions, which is indispensable in journalistic work of a high grade.

The special training courses of the school cover a period of three years, beginning with the junior year. At the end of the second year the bachelor's degree is conferred; at the end of the third year the master's degree. No thesis is required with the latter. Any students in the above courses will be under the special supervision and advice of that member of the instructional force under whom the major part of their work is done. The faculty of the school will keep in close touch with men of experience and representative position in the branches to which these courses relate, and will make use of their aid and suggestions to render the instruction most helpful to the students.

Upon the completion of the course of three years, the graduate will receive a certificate, stating that he has taken a special course, and indicating to what group of studies he has devoted his attention. No rigid uniformity is required of the students in the matter of selection of their studies. They must, however, select at least ten-fifths a semester from the work recommended by the school (in the case of the course in preparation for journalism, jointly with the School of History), and this work must be taken in the sequence indicated, unless exceptions are made for special cause. Some studies which are absolutely indispensable in a certain course are italicized, and others will be indicated by the special adviser of the student, according to the work for which the latter is preparing. Beyond this the students are left free to take electives in other departments.

*Admission.* Students who have completed the sophomore year in any college or university of approved standing are admitted to the special courses of the school, but all such students will be subject to the same conditions as students entering other courses in the junior year. (For requirements in other courses, see University catalogue.) The graduates of any such college or university may arrange to complete any one of the courses in two years. It is presumed that students entering the school have studied ancient, mediæval and modern history, as well as the elements of economics and political science. In the absence of such preparation, students will be expected to make up their deficiency during the Junior year. The language require-

ments will be adapted to individual needs, but the minimum requirement will be that of some one of the existing courses in the University, the students being allowed to make choice among the courses for this minimum of language work. Students, however, will be encouraged to do more than this minimum.

**The Course in Statistics.**

JUNIOR.

*Economic Statistics;* 3-I, *M., W., F.,* 10.*
*Social Statistics,* 3-II, *M., W., F.,* 10.
*Analytical Geometry and Calculus,* 3.
Drill in Numerical Work, 2-II.
Economic Geography, 4; *M., Tu., W., Th.,* 12, I or II.
American Industries, 3-I; *M., W., F.,* 9.
Economic Problems, 3-II; *M., W., F.,* 9.
Money and Banking, 3-I; *M., W., F.,* 8.
Elements of Administration, 2-I; *Tu., Th.,* 8.

SENIOR.

*Railway and Insurance Statistics,* 2-I.
*Government Statistics,* 2-II.
*Theory of Probabilities,* 2-II.
Expert Accounting, 2-II.
Insurance, 2-I; *Tu., Th.,* 5.
Railways, 2-II; *Tu., Th.,* 10.
Social and Economic Legislation, 3.
State and Federal Administration, 2-II.
Markets and Securities; *Tu., Th.,* 8.

GRADUATE.

Actuarial Science, 2-I.
Distribution of Wealth, 3; *Tu., W., Th.,* 3.
Public Finance, 3; *Tu., W., Th.,* 4.
Economic Seminary.
Seminary in Administration, 2.
*Laboratory Work in Statistics,* 2.
Railway Economics, 2-I.
Public Accounting, 2-II.

*The first numeral following the name of the course indicates the number of hours per week, the Roman numeral the semester, the following letters the days per week, and the final number the hour of the day when the exercise is held — thus, three times per week during the first semester, Mondays, Wednesdays and Fridays, at 10 o'clock.

### The Course in Practical Sociology.

JUNIOR.

*Charities and Crimes*, 3; *M., W., F.*, 11.
Field Work.
*Elements of Sociology*, 3-I; *M., W., F.*, 10.
History of Education, 3-I; *M., W., F.*, 9.
Municipal Government, 3-II; *M., W., F.*, 8.
Physiology, 3-I; *M., W., F.*, 8. 2-II., *Tu., Th.*, 8.
*Psychology*, 3-I; *Tu., Th.*, 8.
*Ethics*, 3-II; *Tu., Th.*, 8.
Moral Education, 1-II; *Tu.*, 10.

SENIOR.

*Social Ethics*, 2-II; *Tu., Th.*, 9.
*Social Statistics*, 3-II; *M., W., F.*, 10.
Psychology and Sociology, 3-I.
Modern Social Thought, 3-II; *M., W., F.*, 10.
Field Work in Charities.
*Charity Organization*, 2-II.
Communicable Diseases, 1.
Biology of Water Supplies, 5-I.
American History, 2.

GRADUATE.

*Seminary in Sociology*, 2.
Advanced Ethics, 3-I; *Tu., Th.*, 10.
Anthropology, 2-I; *M., W.*, 3.
Abnormal Psychology, Alternating with Comparative Psychology, 2-II; *Tu., Th.*, 9.
Distribution of Wealth, 3.
History of Political Thought, 3; *M., W., F.*, 11.
Social and Economic Legislation, 3.
Economic and Social History, 3; *M., W., F.*, 12.

### The Course in Preparation for Public Service.

JUNIOR.

*Elements of Administration*, 2-I; *Tu., Th.*, 8.
*State and Federal Administration*, 2-II; *Tu., Th.*, 8.
Constitutional Law, 3; *M., W., F.*, 9.
American History, 2; *Tu., Th.*, 11.
Elements of Finance, 3-II.

Colonial Politics, 2-I; *Tu., Th.*, 12.
Elementary Law, 3-I; *M., W., F.*, 8.
Advanced English, 3.
Economic Statistics, 3-I.

SENIOR.

*Federal Services*, 2-I (a study of the organization of the various departments of the federal government with methods of work and conditions of entry); *Tu., Th.*, 9.
International Law, 3-II; *M., W., F.*, 10.
Diplomacy, 3-II; *M., W., F.*, 10.
Municipal Government, 3-II; *M., W., F.*, 8.
Nineteenth Century History, 3; *M., W., F.*, 10.
Administrative Law, 2-I; *Tu., Th.*, 10.
Contemporary European Politics, 2-I.
Contemporary Oriental Politics, 2-I.
Political Thought, 3; *M., W., F.*, 11.
English Constitutional History, 2; *Tu., Th.*, 12.
Social and Economic History, 3; *M., W., F.*, 12.

GRADUATE.

Seminary in Administration, 2.
Administrative Services (relating to state and municipal services), 2-II.
Public Finance, 3.
Seminary in Political Philosophy, 2.
American Constitution and Political History, 3.
Seminary in Modern European History, 2.
Seminary in Public Law, 2.
Social Ethics, 2-II.
Roman Law, 2-II.
Municipal and Sanitary Engineering, 2-I.

In order to adapt the course to the special needs in individual cases, the students will be advised to devote a part of the senior and graduate year to more special preparation for some branch of the public service, and will be encouraged to take a group of electives with that end in view. Every student is, moreover, required to take as part of his senior and graduate work one of the following groups of obligatory studies, or one of other groups hereafter to be arranged, intended to form the basis of more special preparation.

(*a*). *Financial.*
Public Finance, 3.
American Federal Finance, 3-I.

Public Accounting, 2-II.
Money and Banking, 3.

(*b*). *Internal Government.*
American Industries, 3-I.
Social and Economic Legislation, 3.
Economic Statistics, 3-I.
American Social and Economic History, 3.

(*c*). *State and Municipal Government.*
Municipal Government, 3-II.
Public Securities, 2.
Municipal and Sanitary Engineering, 2-I.
Public Accounting, 2-II.
American State and Municipal Finance, 3-II.

(*d*). *Diplomacy.*
Diplomacy, 3-II.
International Law, 3-I.
Contemporary Politics, 2.
Nineteenth Century History, 2.

Advanced French and thorough study of another European language (German, Spanish, Italian, Russian, Norse.)

**The Course in Preparation for Journalism.**

(Given jointly with the School of History.)

JUNIOR.

*Economic Problems*, 3-II; *M., W., F.*, 9.
*American History*, 2; *Tu., Th.*, 11.
Constitutional Law, 3; *M., W., F.*, 9.
Modern Systems of Education, 2-I.
*American Industries*, 3-I.
Municipal Government, 3-II; *M., W., F.*, 8.
Moral Progress and Moral Education, 1-II; *Tu.*, 10.
Advanced English, 3.
General Survey of English Literature (with special reference to the great prose writers of the eighteenth and nineteenth centuries), 3.
American Literature, 2.

SENIOR.

English Constitutional History, 2.
*Nineteenth Century History*, 2; *Tu., Th.*, 10.
Political Thought, 3; *M., W., F.*, 11.
Contemporary Politics, 2; *M., W.*, 12.

History of the West, Alternating with Economic and Social History, 3; *M., W., F.*, 12.
Colonial Politics, 2-I; *M., W.*, 10.
Social Ethics, 2-II; *Tu., Th.*, 9.
*Press Laws*, 1.
State and Federal Administration, 2-II; *Tu., Th.*, 8.
International Law, 3-I; *M., W., F.*, 10.
Advanced English, 2.
English Literature (Courses 32, 33, 36, 39, 43.)

GRADUATE.

Advanced English, 2.
Seminary in American History, 2.
*Distribution of Wealth*, 3.
Public Finance, 3.
Modern Sociological Thought, 2-II.
Seminary in Political Philosophy, 2.
Seminary in Economics.
Diplomacy, 3-II.
History of Institutions, 2.
Seminary work in some line will be required.

## HISTORY.

PROFESSOR TURNER, PROFESSOR HASKINS, ASSISTANT PROFESSOR COFFIN, DR. LIBBY, DR. FISH, DR. TILTON, MISS KELLOGG, MR. M'CARTHY, AND MR. WILLARD.

### Arrangement of Courses.

The courses in History are divided into three groups. Courses 1 to 5 are planned so as to afford an introductory survey of the general field of history. They cannot be counted toward advanced degrees, and graduates are required to have completed them, or a substantial equivalent, before entering on their graduate studies. Courses 6 to 16, and 18 to 21, are designed to continue the studies begun in the preliminary courses in the direction of greater specialization in ancient history (course 14), mediaeval history (courses 6, 15, 16), modern European history (courses 8, 9, 20, 21), English history (course 7) and American history (courses 10, 11, 12, 13, 18, 19). They are open to undergraduates who have taken the prerequisite courses, and are also suited to the needs of graduate students. The remaining courses — except course 17, which is a special course for those preparing to teach history in secondary schools —

are open only to graduates; they are designed to afford training in original research in representative fields of history.

Students planning to specialize in history are advised to complete the introductory courses by the close of the sophomore year. Courses 1 and 2 (and for students in the Civic-Historical course, courses 3 and 4) cannot be counted as part of the prescribed major of the junior and senior years.

**Introductory Courses.**

1. Ancient History. A brief outline of Oriental history and a more particular study of the history of Greece and Rome.
   a. For freshmen in the Civic-Historical Course. *First semester; M., Tu., W., Th., F., at* 9 *and* 10. Dr. LIBBY and Dr. TILTON.
   b. For freshmen in the English Course. *Second semester; M., Tu., W., Th., F., at* 8 *and* 9. Dr. LIBBY and Dr. TILTON.
   c. With special reference to the needs of classical students. Classical sophomores may satisfy the requirement in history by taking either this course, course 2, or course 5. *Throughout the year; M., W., F., at* 11. *First semester;* Dr. LIBBY; *second semester,* Professor HASKINS.
2. English History. The work is in two divisions:
   a. Political History. *First semester; M., W., F., at* 8 *and* 9. *Second semester; M., W., F., at* 9 *and* 10. Assistant Professor COFFIN, Dr. TILTON, and Mr. WILLARD.
   b. Economic History. See Course 1 in Economics for a description of this course. *Repeated each semester; Tu., Th., at* 8 *and* 9. Professor SCOTT.

   Both divisions of the course are required of freshmen in the English Course (first semester) and of freshmen in the Civic Historical Course (second semester); they are open to election either together or separately by other students.
3. Mediaeval History. A general survey of the history of continental Europe from the barbarian invasions to the close of the fifteenth century. Required of sophomores in the Civic-Historical Course and in the School of Commerce; open to all other students who have had course 1. *First semester; M., W., F., at* 11. Professor HASKINS and Assistants.
4. Modern European History. A general survey extending from the close of the fifteenth century to the present day. *Second semester; M., W., F., at* 11. Required of sophomores in the Civic-Historical Course and in the School of Commerce; open

to all other students who have had course 3. Assistant Professor COFFIN and Assistants.

5. American History. A general survey, with emphasis on political history. Courses 5a and 5b are not open to first year students; they may be elected separately, and by additional reading and written reports each of them may be made to count as a three-hour course. Course 5c is required of freshmen in the School of Commerce and is open to all other students; it covers in one semester substantially the same ground as 5a and 5b. Professor TURNER and Dr. FISH.

   a. To the close of the War of 1812. *First semester; Tu., Th., at* 11.

   b. From the close of the War of 1812 to the present time. *Second semester; Tu., Th., at* 11.

   c. Repeated each semester; *M., Tu., W., Th., at* 12.

   Course 5, or an equivalent, must precede all other courses in American history.

**Advanced Courses.**

6. Mediaeval Civilization. Designed to supplement course 3 by a more special study of the social and intellectual life of the Middle Ages. *Second semester; Tu., Th., at* 11. Professor HASKINS.

7. Constitutional History of England. For students who expect to study law or to teach English history in schools. Open to juniors and seniors who have had course 2. *Throughout the year; Tu., Th., at* 12. Professor HASKINS and Dr. TILTON.

8. The French Revolutionary and Napoleonic Periods, 1789-1814. Open to those who have had course 4, or its equivalent. *First semester; M., W., F., at* 10. Assistant Professor COFFIN.

9. History of Europe in the Nineteenth Century, 1815-1900. Open to those who have had course 4 or its equivalent. *Second semester; M., W., F., at* 10. Assistant Professor COFFIN.

10. American Sectionalism. A study of the geographical distribution of political parties, with special reference to the economic factors in their rise and decline. The course may be elected by separate semesters and is open to juniors and seniors of suitable preparation. *Three hours a week.* Dr. LIBBY.

    a. The Jacksonian Democracy, 1824-1840. *First semester.*

    b. The Federal Party, 1775-1809. *Second semester.*

11. History of the West. Particular attention is paid to the advance of settlement across the continent, and to the results

of this movement. *Throughout the year; M., W., F., at* 12. Professor TURNER. Given in 1901-1902.

12. Economic and Social History of the United States, to 1789. *Throughout the year; M., W., F., at* 12. Professor TURNER. Given in 1902-1903.

13. Economic and Social History of the United States, 1789 to 1850. *Throughout the year; M., W., F., at* 12. Professor TURNER. Given in 1903-1904.

14. Greek and Roman Institutions. *First semester; Tu., Th., at* 11, *and a third hour to be arranged.* Open to graduate students and seniors of suitable preparation. Professor HASKINS. Given in 1901-1902.

15. Early Mediaeval Institutions. From the accession of Diocletian to the treaty of Verdun. *M., at* 12; *Tu., Th., at* 11. Open to graduate students and seniors of suitable preparation. Professor HASKINS. Given in 1900-1901; repeated in 1902-1903.

16. History of French Institutions. From the ninth century to the close of the seventeenth century. Open to graduate students and seniors of suitable preparation. *Second semester; Tu., Th., at* 11, *F., at* 10. Professor HASKINS. Given in 1902-1903.

17. Methods of History Teaching, with special reference to the work of secondary schools. For seniors of suitable preparation. *Second semester; F., at* 3. Professors TURNER and HASKINS.

18. History of the American Colonies to 1783. *Throughout the year; M., W., at* 2. Dr. FISH.

19. Diplomatic History of the United States. An historical survey of our foreign relations from the Revolution to the present time. *Throughout the year; Tu., Th., at* 10. Professor TURNER and Dr. FISH.

20. Contemporary European Politics. A general knowledge of modern European history and a closer acquaintance with the period between 1815 and 1878 are presupposed. Ability to make use of either French or German is indispensable. *First semester; Tu., Th., at* 10. Assistant Professor COFFIN.

21. Diplomatic History of Modern Europe. This course presupposes course 4 or its equivalent, and will deal especially with the foreign policies and diplomatic relations of the great states, and with the development of methods of diplomatic communication. Reading knowledge of French is indispensable. *Second semester; Tu., Th., at* 10. Assistant Professor COFFIN.

**Courses Open Only to Graduates.**

30. Historical Bibliography. An account of the present state of the materials for historical research, and an examination of the bibliographical tools most essential to the special study of history. *Second semester; W., at* 10. Professor HASKINS.

31. Historical Criticism. An introductory survey of the principal problems of historical method, accompanied by practical exercises. Given in alternate years; omitted in 1901-1902. *Second semester; W., at* 10. Professor HASKINS.

32. Palaeography and Diplomatics. (a) Elements of palaeography, with practical exercises in the reading of manuscript facsimiles; (b) elementary exercises in diplomatics. The first part of the course is identical with the first part of course 18 in Latin and is arranged for the benefit of advanced students of language as well as for students of history. Given in alternate years; omitted in 1901-1902. *Second semester; Th.,* 9 *to* 11. Professor HASKINS.

33. Seminary in Mediaeval History. In 1901-1902 the *Germania* of Tacitus will be interpreted during the first semester, and the second semester will be devoted to topics connected with the early history of universities; *Tu.,* 9 *to* 11. Professor HASKINS.

34. Seminary in Modern European History. In 1901-1902 the field of work will be German history in the sixteenth century. *Throughout the year; S.,* 11 *to* 1. Assistant Professor COFFIN.

35. Seminary in American History. In 1901-1902 selected topics in the history of the North Central States will be studied from the original sources. *Throughout the year; three hours a week in two sessions.* Professor TURNER.

36. Historical Conference. A fortnightly meeting of the instructors and graduate students of the School for conference and consideration of papers. A considerable portion of the time of the conference is devoted to a co-operative study of the work of important historians, so planned as to give in successive years a general view of modern historiography. In 1900-1901 representative French and German historians have been taken up; in 1901-1902 American historians will be studied. *Throughout the year; alternate Fridays,* 4 *to* 6.

**Special Lectures.**

Besides the regular courses of class instruction described above, two series of lectures are given each year by scholars from without

the University. In 1899-1900 the non-resident lecturers were Professor H. Morse Stephens of Cornell University and Professor J. R. Jewett of the University of Minnesota. In 1900-1901 the following courses have been given:

France and England in North America. Six lectures by Mr. Reuben Gold Thwaites, Secretary and Superintendent of the Wisconsin Historical Society.

The Monroe Doctrine. Five lectures by Professor Albert Bushnell Hart, of Harvard University.

#### Summer Courses.

Elementary and advanced courses in History are offered each year in the Summer Session of the University. In 1901 special courses will be given on the Beginnings of the Middle Ages, the Age of the Renaissance, the Puritan Revolution, and the Administrations of Washington; the other courses announced correspond more or less closely to courses 2a, 5b, 11, 17, 30, 32, 35, and 36. For a fuller description see the Bulletin of the Summer Session.

### GREEK.

PROFESSOR SMITH, PROFESSOR KERR, ASSISTANT PROFESSOR LAIRD, AND MISS SCRIBNER.

Beginning with September 25, 1901, two years will be allowed for the completion of the course in *Elementary Greek*—five hours the first year, three hours the second, the two years giving eight hours' credit toward the degree. Those who have had about a year's study of Greek will be put at once into Xenophon's *Anabasis*, and will be expected to be ready for the freshman Greek by the following commencement. Those who commence Greek in September will be allowed two years to get ready for freshman Greek, but any who can make more rapid progress may be promoted at any time, on the recommendation of the instructor, to the more advanced section, thus accomplishing the work as heretofore in a single year.

All who give two years to elementary Greek would naturally spend their two last years in completing the regular required Greek (freshman and sophomore), but any whose record in Elementary Greek had been very good might carry both freshman and sophomore Greek in one year, thus leaving themselves free during the senior year for an elective in Greek or in some other study. The possibility of carrying both freshman and sophomore Greek simultaneously would be increased by the fact that hereafter Greek Com-

position in the sophomore year, while open to all, will be required of those only who desire a recommendation to teach Greek.

Students of other courses than the Ancient Classical have the privilege of taking the first year of elementary Greek as an elective, which would count as five-fifths toward any degree.

**Elementary Courses.**

a. Elementary Greek. White's *Beginner's Greek Book*, Xenophon's *Anabasis*, Homer's *Odyssey* I.—IV., Greek Composition. *Full study throughout the year; M., Tu., W., Th., at* 12; *S. at* 11. Miss SCRIBNER.

**Required Courses.**

1. Lysias, Xenophon's *Hellenics*, Goodwin's *Grammar*. *Full study during first semester. M., Tu., W., Th., F., at* 8. Assistant Professor LAIRD.

   Homer's *Odyssey* V.—XII. *Full study during second semester. M., Tu., W., Th., F., at* 8. Assistant Professor LAIRD.

   Greek Composition. *Throughout the year; Tu., at* 8. Assistant Professor LAIRD. (Course 1 is required of Ancient Classical Freshmen.)

2. The *Philippics* of Demosthenes, Euripides (the *Bacchae*), Goodwin's *Moods and Tenses. Three-fifths study during first semester. M., W., F., at* 10. Professor KERR.

   Plato's *Apology* and *Crito*, Thucydides VII., Jebb's *Primer of Greek Literature. Three-fifths study during second semester. M., W., F., at* 10. Professor SMITH and Professor KERR.

   Course 12 is required of Ancient Classical sophomores.

**Elective Courses.**

2a. *Herodotus*, one book, Xenophon's *Memorabilia*, or selected dialogues of Lucian. *Throughout the year; M., F., at* 11. Professor SMITH or Assistant Professor LAIRD. (Course 2a is an elective for sophomores, but is open also to such freshmen as receive the permission of the instructor.)

3. Greek Prose Composition. *Once a week throughout the year.* This course will be required of those who expect to get recommendations to teach. Professor SMITH and Assistant Professor LAIRD.

5. Greek Lyric Poets, study of meters. *First semester; M., W., F., at* 9. Professor SMITH.

   Thucydides; Demosthenes. *Second semester; M., W., F., at* 9. Professor SMITH. Open to juniors and seniors.

6. Greek Dramatic Poets. Aeschylus (two plays), Sophocles (two plays), study of meters. *First semester; M., W., F., at* 9.
Aristophanes, Aristotle's Poetics, discussion of the Greek Drama. Open to juniors and seniors. *Second semester; M., W., F., at* 9. Professor SMITH. (Omitted in 1901-1902.)
7. Greek Orators. Open to juniors and seniors. *Tu., Th., at* 9. Assistant Professor LAIRD.
8. Plato. The Republic. Books I, II, and X, with selections from other parts of the dialogue. This course is intended as an introduction to the study of Greek philosophy. Open to juniors and seniors. *Two-fifths study throughout the year; Tu., Th., at* 10. Professor KERR. (Omitted in 1901-1902.)
10. Advanced Greek Composition. Open to juniors, seniors and graduates. *First semester; once a week.* Professor SMITH and Assistant Professor LAIRD.
11. Modern Greek Language and Literature. A study of the changes in form and structure which the language has undergone since the classical period. Elective for juniors and seniors. *Two-fifths study throughout the year; Tu., Th., at* 10. Professor KERR.
14. Lectures on the life of the ancient Greeks, illustrated by means of lantern slides. A knowledge of Greek is not required for this course. *Once a week throughout the year; Th., at* 4. Professor SMITH. (Omitted in 1901-1902.)

**Graduate Courses.**

The object of the graduate courses in Greek is to secure, on the part of advanced students, graduates especially, wide reading in Greek authors, acquaintance with the latest results of philological investigation through constant reading of critical journals, the forming of habits and learning of methods of research. In pursuance of the last named purpose especially, the Greek Seminary meets to hear and to discuss carefully prepared papers, the members leading in turn. It is to be understood that the preparation for each lead will require the greater portion of a student's time for at least two weeks. The work will be occasionally varied and relieved by extempore exercises in reading and writing Greek. The work of the seminary will be supplemented by courses of lectures.

20. Thucydides, studied throughout the year, the whole of the author being read privately by the members of the class. *Throughout the year, S.,* 9-11. Professor SMITH.
21. Greek Drama. As supplementary to this course the Scenic an-

tiquities will be studied, Haigh's *Attic Theater* being used as a basis. *Throughout the year, S.*, 9-11. (Omitted in 1901-1902.) Professor SMITH.

22. Lyric Poetry. Especial attention is given to Pindar and to Bacchylides. *Throughout the year, S.*, 9-11. (Omitted in 1901-1902.) Professor SMITH.

23. Greek Dialects. A study of dialect sounds and forms based on the inscriptions. Cauer's *Delectus Inscriptionum Graecarum* will in the main be followed. *Two hours a week for a portion of the year, as part of the regular seminary work.* Assistant Professor LAIRD.

24. Greek Antiquities, State and Private. *One exercise a week, throughout the year.* (Omitted in 1901-1902.) Professor SMITH.

25. Journal Club. Reports on and discussions of current philological literature. *One hour a week throughout the year.* Professors SMITH, KERR, and SLAUGHTER, and Assistant Professor LAIRD.

Courses 20-24 are conducted mainly on the seminary plan. Courses 20-25 are open to graduates, and, by special permission, to others who have had the junior three hour elective, or its equivalent.

26. Comparative Greek Grammar. (See Comparative Philology 3.)

**Comparative Philology.**

1. Lectures on the principles of the life and growth of language. Open to juniors and seniors. A knowledge of Greek and Latin is not required. *Second semester; F.*, 9. Assistant Professor LAIRD.

2. Latin Grammar. History of the sounds and forms. *Second semester; Tu., Th., at* 8. Assistant Professor LAIRD. (Omitted in 1900-1901.)

3. Greek Grammar. History of the sounds and forms. *Throughout the year; Tu., Th., at* 8. Assistant Professor LAIRD.

4. Elementary Sanskrit. Perry's *Sanskrit Primer.* Selections from Lanman's *Reader. Throughout the year; M., W.*, 10. Assistant Professor LAIRD.

5. Advanced Sanskrit. Selections from the *Rig-Veda.* Wackernagel's *Altindische Grammatik. Throughout the year; M., W.*, 11. Assistant Professor LAIRD.

(Courses 3 and 5 are intended primarily for graduates, but are open, by permission, to juniors and seniors.)

## LATIN.

PROFESSOR SLAUGHTER, DR. ALLEN, DR. FISKE, DR. SHOWERMAN, AND MISS PITMAN.

### Introductory Courses.

a. Cicero and Vergil. Cicero's *Orations* (3), Vergil's *Aeneid* (six books), Latin Grammar and Composition. This course is offered for the benefit of students whose preparation in Latin has for any reason been deficient. It cannot be counted for the bachelor's degree. *Throughout the year; M., Tu., W., Th., F., at* 8. Miss PITMAN.

1. (a). Livy, Cicero, Terence. Livy (two books), Cicero de Senectute, Terence (two plays), Latin Composition. Required of freshmen of Ancient Classical and Modern Classical courses. *Throughout the year; M., Tu., Th., F., Three divisions. M. C. at* 10, *A. C. at* 11. Dr. ALLEN, Dr. FISKE, and Dr. SHOWERMAN.

   (b). Livy, Cicero, Tacitus. A course in Roman history designed for students in the Civic-Historical course. *Throughout the year; M., W., F., at* 8. *A fourth hour to be arranged.* Dr. FISKE.

2. Rapid reading of easy prose authors. Elective for freshmen. Two divisions. *Weekly throughout the year; W., at* 10 and 11. Dr. FISKE and Dr. SHOWERMAN.

3. Horace. The Odes, Satires, and Epistles of Horace. A rapid survey of Roman literature. Required of sophomores of Ancient Classical and Modern Classical courses. *Throughout the year; M., Tu., Th., at* 9. Professor SLAUGHTER and Dr. SHOWERMAN.

4. Exercises in writing Latin. Elective to students who have had course 1. *Weekly, throughout the year; Th., at* 3. Dr. SHOWERMAN.

5. Catullus, the Elegiac Poets and Martial. Elective for those who have had or are taking course 3. *Throughout the year; W. and F., at* 9. Dr. ALLEN.

### Advanced Courses.

The attention of students preparing to teach Latin in secondary schools is called to the elective courses, 4, 7a, 8b, 10b, 11, 12 and 20. At least three of these courses, including course 4, will be required of those who expect a recommendation to teach Latin.

6. Roman Satire from Ennius to Juvenal, with lectures on the

origin and development of Satire. *Throughout the year; Tu. and Th., at* 10. Dr. FISKE.

7. (a) Teachers' Course in Caesar. (b) Tacitus and Pliny. *Throughout the year; M., W., F., at* 8. Dr. FISKE. (Not given in 1901-1902.)

8. (a) Literature of the late Empire. A reading course in pagan and Christian authors, with lectures on the religion, literature and art of the period. The *Cupid and Psyche* of Apuleius, the *Octavius* of Minucius Felix and selections from other authors will be read. (b) Selections from Cicero's Orations and Letters. *Throughout the year; M., W., F., at* 8. Dr. SHOWERMAN.

9. Roman Drama. Selected plays from Plautus, Terence and Seneca. *Throughout the year; Tu. and Th., at* 10. Dr. SHOWERMAN. (Not given in 1901-1902.)

10. (a) Lucretius, (b) Vergil and the Roman Epic. *Throughout the year; M., W. and F., at* 10. Professor SLAUGHTER.

11. Advanced course in writing Latin. Must be preceded by Course 4. *Weekly throughout the year; Tu., at* 3. Dr. FISKE.

12. Private Life of the Romans. Illustrated lectures. Topics. *Weekly during the second semester; Tu., at* 12. Dr. SHOWERMAN.

13. (a) Roman Literary Criticism. Selections from Cicero, Horace and Quintilian will be read. The course will be continued in the second semester by reading selections from the fragments of early Latin prose and verse. *Throughout the year; Tu. and Th., at* 9. (Given in 1901-1902.)

(b) Roman Philosophy. Selections from the philosophical works of Cicero and Seneca will be read. *Throughout the year; Tu. and Th., at* 9. (Given in 1902-1903.) Dr. ALLEN.

14. Research work for seniors electing theses in Latin. No instructor will accept more than six students. The following subjects are offered for 1901-1902:

(a) Roman Satire, in connection with course 6.

(b) Literature of the late Empire, in connection with course 8.

(c) Cicero, in connection with course 13.

(d) Vergil, in connection with course 10.

**Graduate Courses.**

15. Religion and Worship of the Romans. Lectures and topics. Reading of selections from Ovid's *Fasti. Weekly throughout the year; M,. at* 9. Dr. FISKE.

16. Classical Archæology. Illustrated lectures on the existing monuments of ancient Roman civilization, with introductory studies in Greek and Etruscan architecture, sculpture, and painting. Reading of selections from Latin authors. *Twice weekly throughout the year; Tu. and Th., at* 12. Dr. SHOWERMAN. (Omitted in 1901-1902.)

17. Roman Literature. Lectures and readings. The course covers a period of two years.
    (a) The literature of the Republic. (Given in 1900-1901.)
    (b) The literature of the Empire. (Given in 1901-1902.)
    *Twice weekly throughout the year. Tu. and Th., at* 11. Dr. ALLEN.

18. Latin Epigraphy and Palaeography. Lectures. Reading of inscriptions and fac-similes of ancient manuscripts. (See History, Course 21.) *Weekly throughout the year.* Professor SLAUGHTER. (Omitted in 1901-1902.)

20. Latin Grammar. History of the sounds and forms. *Second semester; Tu. and Th., at* 8. Assistant Professor LAIRD.

21. Latin Syntax. A brief course of lectures on Latin Syntax, illustrative of the historical method. *First semester; Tu. and Th., at* 8. Professor SLAUGHTER.

22. Seminary. The Seminary is intended for graduate students, but will be open to others of suitable preparation with the consent of the director. To accommodate those who are studying for the doctor's degree, the work is arranged to cover three years; (a) The Roman Drama. The critical work of the Seminary will be based upon the *Miles Gloriosus* of Plautus; (b) Lucretius, Bk. III. (Given in 1901-1902); (c) Horace, critical and exegetical study of the Odes. *Throughout the year; W. and F., at* 9. Professor SLAUGHTER.

## HEBREW AND HELLENISTIC GREEK.

PROFESSOR WILLIAMS AND MR. KELLY.

The courses in Hebrew, Arabic, Assyrian and Hellenistic Greek are open as electives to students in any department of the University who are prepared to carry them on with profit. The purposes for which they are pursued are (a) as a means to liberal culture; (b) as furnishing necessary data to a study of phonetics, philosophy of language, and comparative philology; (c) as an important department of history, archæology, and art; and (d) as preparatory to studies in ethics and theology.

### Hebrew, Arabic and Assyrian.

1. The General Principles of the Hebrew Language. Reading of selections from Genesis. *Throughout the year. Four times a week.* Mr. KELLY.
2. This course is the same as course 1, but begins in the second semester of each year as a two-fifths study, and continues as a two-fifths study during the first semester of the following year. Mr. KELLY.
3. Historical Hebrew. The books of Samuel, with a review of the verb. *Twice a week; first semester.* Mr. KELLY.
4. Deuteronomy and a General Review of Etymology. *Twice a week; second semester.* Mr. KELLY.
5. Minor Prophets. *Twice a week. Throughout the year.* Mr. KELLY.
6. Job, or Psalms (as students may elect). *Twice a week. Throughout the year.* Mr. KELLY.

   Courses 5 and 6 will be given in alternate years.
7. Exercises in Writing Hebrew. *Once a week. Throughout the year.* Mr. KELLY.
8. Advanced Hebrew Grammar, with selected passages for reading. *Throughout the year. Twice a week.* Prof. WILLIAMS.
9. Hebrew Seminary: In alternate years, Isaiah I.—XXXIX. and XL.—LXVI., will form the center of the work. *Once a week (two hours). Throughout the year.* Professor WILLIAMS.
10. Arabic: *First Semester:* Easy reading and principles of the language. *Second semester:* Reading of selections, and some of the shorter suras of the Quran. *Twice a week.* Mr. KELLY.
11. Advanced Arabic: The Quran. *Once a week. Throughout the year.* Mr. KELLY.
12. Elementary Assyrian. *Once a week. Throughout the year.* Mr. KELLY.

### Hellenistic Greek.

15. Selected chapters from the Gospels, and the general principles of Hellenistic Greek. For students who have not studied classical Greek. *Throughout the year. Four times a week.* Professor WILLIAMS.
16. This course is the same as Course 13, but begins as a two-fifths study in the second semester of each year and continues as a

two-fifths study during the first semester of the following year. Professor WILLIAMS.

17. Matthew and Mark. *Throughout the year. Twice a week.* Professor WILLIAMS.
18. Luke and Acts. *Twice a week. Throughout the year.* Professor WILLIAMS.
19. John. Critical study and textual criticism. *Twice a week. Throughout the year.* Professor WILLIAMS.
20. Hellenistic Greek Seminary: In alternate years the Epistle of Paul to the Romans and the Second Gospel will form the center of the work. *Throughout the year. Once a week (two hours).* Professor WILLIAMS.
21. Advanced Hellenistic Greek Grammar. *Twice a week. Throughout the year.* Professor WILLIAMS.

**Hebrew History, Historical Geography.**

22. History of the Hebrew People and a General Survey of Hebrew Literature. *Throughout the year. Once a week.* Professor WILLIAMS.
23. Historical Geography of Palestine; Hebrew Archæology; Recent Discoveries. *Throughout the year. Once a week.* Mr. KELLY.

## FRENCH.

PROFESSOR OWEN, ASSISTANT PROFESSOR GIESE, ASSISTANT PROFESSOR GAY, MR. BRAUER, MR. PATZER, AND MISS CASTLE.

**Elementary.**

1. General Elementary Course. Otto's *French Conversation Grammar; Roman d'un Jeune Homme Pauvre* and *La Petite Fadette* (the former read mainly and the latter altogether independently of the class-room); *Le Cid, Le Misanthrope, Athalie. Throughout the year; Tu., W., Th., at* 10. Assistant Professor GIESE. *Tu., W., Th., at* 8, *and M., Tu., W., Th., at* 10. Miss CASTLE. *Tu., W., Th., F., at* 8. Mr. BRAUER. *M., Tu., W., Th., at* 10 *and* 12. Mr. BRAUER.
2. Special Elementary Course for Classical Students. Like course 1 but with supplementary work. *Throughout the year; Tu., W., Th., F., at* 8. Assistant Professor GAY.
3. Special Elementary Course for Engineers. A modification of course 1 to meet the requirements of the college of mechanics and engineering. *Throughout the year; M., Tu., W., Th., at* 11. Mr. PATZER.

4. Special Elementary Course for Commercial Students. Chardenal's *Complete French Course*, Super's *French Reader, L'Abbe Constantin, Le Dernier Abencerage, Le Roi des Montagues. M., Tu., W., F., at* 9. Mr. PATZER.

As many students desire a reading knowledge of French only, the effort of the above elementary courses is concentrated upon reading. Students are expected at the end of an elementary course to read with sufficient ease and accuracy to make a practical use of French text-books in the prosecution of their other studies.

**Reading Courses.**

5. Advanced reading and Syntax. Reading in class of parts of *Cinq-Mars, Ursule Mirouet;* reading independently for examination of the *Histoire de Charles XII.* and other easy French to be assigned. *Throughout the year; M., W., F., at* 11. Professor OWEN.

6. Continuation of Course 5. Reading of *Travailleurs de la Mer,* etc. *Throughout the year, usually Tu., Th., at* 12. Professor OWEN.

7. Scientific French Reading for Engineers. Continuation of Course 3. Herdler's *Scientific Reader,* Luquiens' *Popular Science,* and other scientific prose. *M., W., at* 2. Mr. PATZER.

**Writing and Speaking Courses.**

10. Composition, etc. Written and oral translation into French from English dictation, and original composition. *Throughout the year; Tu., Th., at* 9. Miss GAY.

11. Continuation of Course 10. *Throughout the year; two hours a week.* Miss GAY.

15. Conversation. This course is open only to students who have finished courses 1, 2, 3, or 4, or an equivalent. *Two hours a week throughout the year.* Assistant Professor GIESE.

16. Continuation of Course 15. *Throughout the year; two hours a week.* Assistant Professor GIESE. Not given in 1901-1902.

17. Conversation, Composition and Reading. A practical course for Sophomore Commercial students. *Twice a week throughout the year.* To be given in 1901-1902. Mr. PATZER.

**Literature.**

20. History of French Literature from the Renaissance to the present time. A general course of lectures, with collateral read-

ing. *Three hours weekly throughout the year.* Assistant Professor GIESE.

**Philology.**

25. Lectures on Thought and Language *weekly during the first semester.* At present embodied in course 5.

For other courses see below.

The method pursued will approximate to that of the seminary. Special seminary courses will be furnished whenever this seems desirable.

**Graduate.**

These courses are also open to properly qualified undergraduates.

30. The Principles of Language; especially the correspondence of thought and sentence, as illustrated in the Romance languages. *One hour weekly during first semester.* Professor OWEN.

32. Victor Hugo and the Romantic Movement. Lectures with collateral reading. This course will be conducted entirely in French, and is open only to those who have had course 15 or its equivalent. *Two hours weekly throughout the year.* Assistant Professor GIESE.

33. *Les plus anciens Monuments de la langue Française,* ed. Koschwitz; *La Vie de St. Alexis,* ed. Gaston Paris; lectures on the phonetics and morphology of Old French. *Two hours weekly throughout the year.* Assistant Professor GAY.

34. "The Carlovingian Cycle," with readings from "*La Chanson de Roland,*" ed. G. Paris, and "*Le Voyage de Charlemagne,*" ed. Koschwitz. *Two hours weekly throughout the year.* Assistant Professor GAY.

35. "The Arthurian Cycle," with a special study of Chrestien de Troyes. *Two hours weekly throughout the year.* Assistant Professor GAY.

36. The Picard and Norman dialects, with special reference to the history of the French element in English, *Aucassin et Nicolete,* ed. Suchier; *Les Voyages de St. Brandan,* ed. Michel. *Two hours weekly throughout the year.* Assistant Professor GAY.

Courses 33 to 36 may be taken successively or two may be taken conjointly, with assigned readings sufficient to make a major for a second degree.

## SPANISH.

ASSISTANT PROFESSOR GIESE AND PROFESSOR OWEN.

1. Elementary. Translations into English of the Spanish exercises in Sauer's *Conversation Grammar;* Knapp's *Spanish Readings* and Marsh's *Doña Perfecta.* Alternates with Italian. Given during the year 1899-1900. *Throughout the year; three times a week.* Professor OWEN.
2. Advanced. Reading of selections from Cervantes (*Don Quixote*), from Calderon (*El Magico Prodigioso*), and from modern poets. *Throughout the year; two hours weekly.* Given in 1900-1901. Assistant Professor GIESE.
3. Elementary. For Commercial Students. De Tornos' *Grammar, Gil Blas* and other easy prose. Given annually. *Throughout the year. M., W., F., at* 8, *and one additional hour.* Assistant Professor GIESE.
4. Conversation, Composition and Reading. A practical course for Sophomore commercial students. *Twice a week throughout the year.* To be given in 1901-1902.

## ITALIAN.

ASSISTANT PROFESSOR GAY AND PROFESSOR OWEN.

1. Elementary. Translation into English of the Italian Exercises in Sauer's *Conversation Grammar,* and of Manzoni's *I Promessi Sposi.* This course is in general like that in Spanish, with which it alternates. Given in 1900-1901. *Three hours a week throughout the year.* Professor OWEN.
2. Advanced. Dante and other classics. *Throughout the year; two hours a week.* Given in 1899-1900. Assistant Professor GAY.

## SCANDINAVIAN LANGUAGES.

PROFESSOR OLSON.

This department offers instruction in all of the Scandinavian languages (Norwegian, Danish, Swedish, and Old Norse). From one year's instruction in Modern Norse the student is expected to be able to read both Norwegian and Danish authors. The principal courses are devoted mainly to Norwegian authors, but additional instruction in Danish and Swedish literature is offered to students desiring to pursue these branches beyond the limits of the prescribed course.

1. Modern Norse.
   a. Olson's *Norwegian Grammar and Reader*, Björnson's *En glad Gut*, and Gundersen's collection of *Norske Digte*. *Three times a week throughout the year.*
   b. Written and oral translation into Norse, and the reading of easy prose selections as a basis for work in composition and conversation. *Once a week throughout the year.* a. may be elected separately. a. and b. together may be taken as one of the language requirements in the English course.

2. a. Modern Norse. Selections from the Reader, Overland's *Lærebog i Norges Historie*, Björnson's *Arne*, and Kielland's *Skipper Worse*. Two dramas by Holberg are assigned for outside reading. *Three times a week throughout the year.*

2. b. Ibsen's *Brand* and *Peer Gynt*, and selections from Norwegian and Danish poetry. Three dramas by Oehlenschlæger are assigned for outside reading. *Twice a week throughout the year.*

3. History of Dano-Norwegian Literature. Broch and Seip's *Dansknorsk Litteraturhistorie*, with lectures, and papers presented by students on the authors under discussion. *Three times a week throughout the year.*

4. Swedish Literature. Tegner's *Frithiofs Saga*, Runeberg's *Fanrik Stals Sagner*, Vinsnes and Aanrud's *Svenske Digtere*, and Warburg's *Svensk Litteraturhistoria*. *Twice a week throughout the year.* Given in alternate years. 1901-1902.

5. Old Norse. Vigfusson and Powell's *Icelandic Prose Reader*, or Kahle's *Altislandisches Elementarbuch*, and Nygaard's *Udvalg af den norrœne Literatur*. *Twice a week throughout the year.*

6. a. Lectures on early Scandinavian literature and antiquities, with illustrative readings in translation. *Once a week. First semester.*
   b. Lectures on modern Scandinavian authors and literary epochs, with illustrative readings in translation. *Once a week. Second semester.* Given in alternate years. To be given in 1901-1902.

A knowledge of the Scandinavian languages is not required for courses 6a and 6b.

**Advanced Courses.**

7. Modern Norwegian Literature. The critical reading, with papers and discussions, of representative novels: Björnson's *Synnöve Solbakken*, Lie's *Den Fremsynte*, and Kielland's *Skipper Worse*. *Twice a week. One semester.*

8. Modern Norwegian Literature. The critical reading, with papers and discussion, of representative dramas: Björnson's *Mellem Slagene*, and *Sigurd Slembe*, and Ibsen's *Kongsemnerne*, *Peer Gynt*, and *Et Dukkehjem*. *Twice a week. One semester.*
9. Studies in Norwegian Poetry. Selections from Wergeland, Welhaven, Munch, Moe, Björnson and Ibsen, to illustrate the different epochs in the development of modern Norwegian literature. *Once a week. One semester.*
10. Norwegian Dialect Writers. Selections from Aasen, Vinje, Garborg, and Sivle, together with a study of the language-reform movement. *Once a week. One semester.*

## GERMAN.

ASSOCIATE PROFESSOR VOSS, ASSISTANT PROFESSOR STERLING, MR. MEISNEST, MRS. EATON, DR. ROEDDER, MR. LESSING, MISS HERFURTH, MISS VEERHUSEN, MR. HANDSCHIN.

### Required Courses.

For students of English, Civic Historical, and Ancient Classical Courses—

1. Elementary German. Grammar and easy readings with practice in speaking and writing German. *Four times a week.*
   Section 1. *M., Tu., Th., F., at* 8. Mr. HANDSCHIN.
   Section 2. *Tu., W., Th., F., at* 9. Mr. HANDSCHIN.
   Section 3. *Tu., W., Th., F., at* 10. Miss HERFURTH.
   Section 4. *Tu., W., Th., F., at* 11. Miss HERFURTH.
   Section 5. *Tu., W., Th., F., at* 8. Mr. LESSING.
   Section 6. Sub-Freshman German (Engineering). *M., Tu., W., Th., at* 12. Mr. MEISNEST.
2. Second-year German. For students who have had course 1, and also for those who have had two years of High School German or an equivalent: Modern prose, narrative and dramatic, and a drama of Lessing or Schiller. A rapid reading course with practice in speaking and writing German and review of grammar. *Four times a week.*
   Sections 1 and 3. *First semester:* Baumbach's *Die Nonna*, and Freytag's *Die Journalisten*. *Second semester:* Lessing's *Minna von Barnhelm* and prose readings. Section 1, Mr. LESSING; *M., Tu., Th., at* 9. Section 3, Miss VEERHUSEN; *Tu., W., Th., at* 11.

Sections 2 and 4. *First semester:* Riehl's *Das Spielmann's Kind* and *Der Stumme Rathsherr*, and Schiller's *Der Neffe als Onkel*. *Second semester:* Schiller's *Jungfrau von Orleans* and prose readings. *Tu., W., Th., at* 10. Miss VEERHUSEN. Section 2. *Tu., W., Th., at* 10. Miss HERFURTH. Section 4. Bernhardt's *German Composition*, Conversation and Grammar Review.

Section 1. *F., at* 9. Miss HERFURTH.
Section 2. *F., at* 10. Miss VEERHUSEN.
Section 3. *F., at* 11. Miss VEERHUSEN.
Section 4. *F., at* 11. Mr. LESSING.

For students of Commercial Course—

2c. Practice in speaking and writing German and reading of modern prose. Freshmen. *Four times a week.* Dr. ROEDDER.

9. Ratzel's *Deutschland*. Light reading and composition. Sophomores. *Tu., Th., at* 11. Dr. ROEDDER.

For students of Modern Classical Course—

3. Lessing's *Minna von Barnhelm*, and Schiller's *Wilhelm Tell*. *Freshmen; M., Tu., W., Th., at* 8. Prose Composition. ED. POLL. *F., at* 8. Mrs. EATON.

4. Goethe's *Hermann und Dorothea*, and Schiller's *Maria Stuart*. Sophomores: *M., W., at* 10. Prose composition, (ed. Jagemann), *F., at* 10. Mrs. EATON.

For students of General Science Course—

5. Science reader. Freshmen; *M., Tu., Th., F., at* 10 *and* 12. Assistant Professor STERLING.

6. Walther's *Meereskunde* (ed. Sterling), and scientific monographs. For sophomores; *M., W., F., at* 9. Assistant Professor STERLING.

For students of Engineering Courses—

7. Science reader, and scientific monographs. For freshmen (unless French is elected). *Four times a week.* Section 1 at 10, section 2 at 11. Mr. MEISNEST. Section 3 at 11. Mrs. EATON.

8. Scientific Current Literature. For sophomores; *twice a week.* Mr. MEISNEST. (Not given until 1901-1902.)

**Elective Courses.**

GERMAN LITERATURE.

10. Lessing's *Nathan der Weise*, and Goethe's *Iphigenie* and *Tasso*. *M., W., F., at* 9. Mr. LESSING.

11. Goethe's *Goetz von Berlichingen* (Goodrich's); *first semester.* Goethe's *Egmont* (Winkler's), *second semester:* alternating with Schiller's *Don Carlos* and Lessing's *Emilia Galotti. Tu., Th., at* 9. Associate Professor VOSS.
12. Dramatic reading. *Twice a week.* Mr. LESSING.
13. Schiller's *Jungfrau von Orleans* and Hauptmann's *Die versunkene Glocke. Twice a week. Tu., Th., at* 11. Assistant Professor STERLING.
14. German lyrics and ballads. *Once a week. Hours and days on consultation.* Assistant Professor STERLING.
16. Readings illustrating the history of German civilization. Lectures, collateral reading and reports. *Twice a week. Tu., Th., at* 11. Dr. ROEDDER.
17. German Novels. Selections from the works of Freytag and Heyse. *Three times a week.* Mr. MEISNEST.
20. Grillparzer's *Sappho* and *Die Ahnfrau. First semester. Twice a week. Hours and days on consultation.* Mrs. EATON. (Given in 1900-1901.)
21. Goethe's *Dichtung und Wahrheit. Second semester. Twice a week. Hours and days on consultation.* Mrs. EATON.
22. Syntactical Exercises, based on von Jagemann's *Syntax.* Compositions and Themes. *Tu., Th., at* 12. Dr. ROEDDER.
25. Goethe's *Faust. M., W., F., at* 11. Associate Professor VOSS.
26. A critical study of the Report of the Committee on Modern Languages with lectures and reports on methods of teaching modern foreign languages. *Second semester; Th., at* 3. Associate Professor VOSS, assisted by instructors of the department.
27. Lessing's *Laokoon. First semester; twice a week. Hours and days on consultation.* Mrs. EATON.
29. Lectures on the history of early German literature, with the reading of selections from authors of the periods considered (Old and Middle High German authors in modern German translations). *First semester; three times a week. Hours and days on consultation.* Assistant Professor STERLING.
30. Lectures on the German literature of the eighteenth and nineteenth centuries, especially Schiller and Goethe. *First semester. Twice a week.* Mr. LESSING.
33. The German romantic movement in its social and literary aspects. Lectures and assigned readings. *Twice a week. Second semester.* Mrs. EATON.
37. Studies in Modern German Literature. Hebbel, Ludwig.

Keller, Fontane, Liliencron, Sudermann, Hauptmann, Richard Dehmel and Juengst Deutschland. Lectures, exercises in literary criticism and reports on *Adolf Bartels, Die deutsche Dichtung der Gegenwart. Tu., Th., at* 10. Mr. LESSING.

## GERMAN PHILOLOGY.

### ASSOCIATE PROFESSOR VOSS AND DR. ROEDDER.

#### Introductory Courses.

40. a. Introduction to Middle High German. Lectures and recitations with assigned readings. *Second semester; M., W., at* 12.

b. Advanced Middle High German. *Kudrun* and *Der arme Heinrich.* Lectures and recitations. *Twice a week; Tu., Th., at* 10. Professor Voss.

41. Studies in etymology. *Once a week.* Professor Voss.

42. Germanic Mythology. Klee's *Deutsche Mythologie.* Lectures and collateral reading. *Twice a week. Second semester. In alternate years.* Dr. ROEDDER.

43. History and Grammar of the Modern High German Literary Language, based on Behaghel's *Die Deutsche Sprache. First semester; M., W., at* 12. Associate Professor Voss.

#### Advanced Courses.

44. Old High German. Braune's *ahd. Grammatik,* and readings from Braune's *ahd. Lesebuch.* In alternate years. *Twice a week. Second semester.* Dr. ROEDDER.

45. Gothic Grammar with readings from the Gospels. Braune-Balg, Gothic Grammar. In alternate years. *Two hours. First semester.* (1901-1902.) Dr. ROEDDER.

46. a. Middle Low-German from an historical point of view. Luebben's *mnd. Grammatik nebst Chrestomathie. Twice a week; second semester.*

b. Old Saxon. Gallée-Behaghel, *asaechs. Grammatik,* and extracts from the *Heliand,* ed. Heyne. Given in alternate years. *First semester. Two hours.* (Given in 1900-1901.) Dr. ROEDDER.

47. Studies in the language and literature of the XVI. century. Hans Sachs, Luther, Murner, Brant. Lectures and reading of selections from Braune's *Neudrucke deutscher Litteraturwerke des XVI. und XVII. Jahrhunderts. First semester; W., F., at* 9. *Second semester; W., at* 9. Professor Voss.

48. Philological Seminary: A proseminary, which meets once a week throughout the year, leads up to the work of the seminary. The programme of the proseminary will vary according to the needs of the students. The work of the seminary proper is distributed over three years. The chief aim is to make the student acquainted with the scientific methods used by the foremost scholars and investigators in this line of work, and to teach him to work independently. Two divisions:

Middle High German Division. *S.*, 10-12. Professor VOSS.

Old High German Division. *Two hours.* Dr. ROEDDER.

In the seminary as well as in all the advanced courses in German philology and literature, German will be used as far as possible.

For the sake of promoting interest in German philology in the broadest meaning of the word, the *Germanistische Gesellschaft* has been organized to meet every fortnight throughout the year.

Students who intend to specialize in German, may be admitted to the German Group at the beginning of the sophomore year (See page 83.) Students who desire to take their thesis in German are referred to page 84.

The attention of students who intend to teach German is called to courses 22, 26, 40 and 43.

## ENGLISH.

PROFESSOR FREEMAN, PROFESSOR FRANKENBURGER, PROFESSOR HUBBARD, ASSISTANT PROFESSOR KNOWLTON, ASSISTANT PROFESSOR PYRE, ASSISTANT PROFESSOR CAIRNS, ASSISTANT PROFESSOR NOYES, DR. BEATTY, MR. DODGE, MR. THURBER, MISS HUNT, MR. CUNNIFF, MR. BLEYER, MR. W. H. PYRE, AND MISS BUTT.

1. Freshman English. English Prose Style. Composition. The elements of effective writing in prose, based upon direct study of selected authors, with training in composition. *Three hours a week throughout the year.* Fifteen sections. For hours and rooms see time table of required studies. Required of freshmen in all courses. Professor HUBBARD, Assistant Professor PYRE, Assistant Professor CAIRNS, Dr. BEATTY, Mr. DODGE, Mr. THURBER, Miss HUNT, Mr. BLEYER, and Mr. CUNNIFF.

### Rhetoric and Oratory.

2. Rhetoric and Composition. Elective for Sophomores who have finished the required English of Freshman year. *Tu., Th., at* 8. Mr. DODGE and Mr. THURBER.

3. Development of Oratorical Themes. *Tu., Th.*
4. Advanced Rhetoric. Open to those who have completed courses 1 or 2 above. Analysis of great essays, orations, and prose fiction, with higher rhetorical and literary criticism. Lectures with supplementary readings. *Throughout the year; M., W., F., at* 12. Elective. Professor FRANKENBURGER.
5. Forensics. Elective. *Throughout the year; M., W., F., at* 11. Professor FRANKENBURGER.
6. Advanced Composition II. Elective for those who have had course 7. *Twice a week throughout the year; Tu., Th., at* 11. Mr. DODGE.
7. Advanced Composition I. Elective for juniors and seniors, and for sophomores who have done very good work in course 1. *Throughout the year; M., W., F., at* 11. Mr. DODGE.
8. Rhetorical Seminary. Original composition; the philosophy of criticism with the deduction and application of literary canons. *Two hours a week in one session during the year.* Open to graduates, seniors and juniors. Professor FRANKENBURGER, and Dr. BEATTY.
9. Lectures on literary and rhetorical criticism. *Throughout the year; Tu., Th., at* 9. Dr. BEATTY.
10. Elocution and Dramatic Reading. Lectures; declamation with personal criticism; *Macbeth* and *Othello,* or *Julius Caesar* and *Hamlet.* Open to those who have taken course 12 or its equivalent. *Throughout the year; Tu., Th., at* 12. Professor FRANKENBURGER.
12. Elocution. Lectures will be given upon vocal physiology, the proper use and care of the voice, reading, and gesture. *Throughout the year; M., W., F.* Mr. PYRE and Miss BUTT.
13. Oratorical Delivery. Open to those who have had sufficient previous preparation to be able to do the work. Declamations, readings and lectures. *First semester; M., W., F.* Mr. PYRE and Miss BUTT.
14. Elocution. Reading, declamation, and lectures. *Second semester; M., W., F., at* 9. Mr. PYRE and Miss BUTT.
15. Elocution and Oratory. (Elective in Law School.) *Twice a week during the year.* Mr. PYRE and Miss BUTT.

Arrangements can be made for private lessons by consulting Mr. PYRE and Miss BUTT.

The advanced work in rhetoric and composition in the University is fairly equal in scope and variety to the needs of the student who is looking towards journalism. For facility in composition course 7

is provided, which meets three times a week for a year and requires from each student a written paper at every meeting. Those finishing this course may enter upon course 6 for another year. Course 4 in advanced rhetoric, three times a week for a year, gives the philosophy of rhetorical expression, with practice in writing and criticism, and practical talks on preparation of manuscript, proof-reading, etc. Following this is course 8, which takes up style and literary criticism, twice a week for a year. The course furnishes ample practice in the writing of fiction, poetry, dramatic composition, and critical reviews.

The opportunities for practical newspaper work are excellent. The *Daily Cardinal*, the students' newspaper, is run on civil service lines, and is so profitable financially that nearly all the students on the paper receive some compensation for their work, either in prizes or salary. The *Alumni Magazine*, the organ of the Alumni Association, has a student editor. The *Sphinx*, published fortnightly, by the students, is an illustrated literary and humorous paper. The dailies of Chicago and Milwaukee, and of towns in the interior of Wisconsin, draw their Madison reporters and correspondents largely from the University.

**Language.**

20. Anglo-Saxon and Middle English. Required in the English course, junior year. The work of the first semester may be elected without work of the second semester. First semester, Anglo-Saxon; second semester, Middle English. *Throughout the year; M., W., F., at* 8 *and* 9. Dr. BEATTY.
21. Anglo-Saxon Poetry. Study of selections, survey of Anglo-Saxon literature. Open to students who have taken the Anglo-Saxon of course 20. *Second semester; M., W., F., at* 8. Professor HUBBARD.
22. Beowulf. Introduction to the study of old Germanic life. Open to seniors. *First semester; M., W., F., at* 8. Professor HUBBARD.
23. Modern English Grammar. A course for teachers of English. Open to students who have taken course 20. *Second semester; Tu., Th., at* 8. Professor HUBBARD.
24. English Philology Seminary. Critical study of texts; historical grammar; dialects. Open to graduates. *Two hours a week throughout the year.* Professor HUBBARD.

See also Comparative Philology, course 1; French, course 25.

**Literature.**

30. General Survey of English Literature. This course is prerequisite to all other courses in English Literature. *Throughout the year; M., W., F., at* 9, 10, *and* 11. Open to students who have taken course 1 or its equivalent. Required of sophomores in the English course. Assistant Professor PYRE, Assistant Professor CAIRNS, and Mr. FAIRCHILD.

48. English Prose. Study of the great prose writers of the eighteenth and nineteenth centuries. Lectures on the history of English literature. This course is designed especially for students of prose composition, to be taken in connection with courses 2, 6, and 7. It may be substituted for course 30 as a prerequisite to all other courses in English literature. *Throughout the year; M., W., F.*

31. Chaucer. History of the literature of the XIV. and XV. centuries. *First semester; M., W., F., at* 8. Mr. THURBER.

32. The Literature of the Elizabethan period. Given in alternate years. *First semester; M., W., Th., F., at* 10. Assistant Professor PYRE. (Given in 1901-1902.)

33. The Eighteenth Century. Given in alternate years. *Throughout the year; M., W., F., at* 10. Mr. DODGE. (Given in 1901-1902.)

34. The English Romantic Movement. Given in alternate years. *First semester; M., W., F., at* 9. Assistant Professor NOYES. (Given in 1902-1903.)

35. The Victorian Era. Given in alternate years. *Second semester; M., W., F., at* 10. Assistant Professor PYRE. (Given in 1902-1903.)

36. The Drama. Shakespeare. A part of the first semester is devoted to History of the English Drama, the remainder of the year to Shakespeare. Open to seniors. *Throughout the year; M., W., F., at* 11. Assistant Professor NOYES.

37. The Epic. Milton, Spenser. Given in alternate years. *First semester; Tu., Th., at* 10. Professor ————. (Given in 1901-1902.)

38. English Lyric Poetry. Given in alternate years. *First semester; M. W., F., at* 10. Assistant Professor PYRE. (Given in 1902-1903.)

39. The Novel. The development of the English novel. Study of representative novels. *First semester; Tu., Th., at* 10. Assistant Professor NOYES.

46. The Modern Novel, treating especially English Novelists of the Nineteenth Century. Lectures and written reports. *Second semester; Tu., Th., at* 10. Assistant Professor NOYES.

40. American Literature. A general survey of literary writings in America from the earliest times. (This course must be preceded by Course 1, and should be preceded or accompanied by Course 30.) *Throughout the year; Tu., Th., at* 9. A section will be formed at 10 if a sufficient number desire. Assistant Professor CAIRNS.

47. Significant Movements in American Literature. Open to students who have completed Course 40 or its equivalent. The course may be elected by semesters. Assistant Professor CAIRNS.

a. First attempts toward a national literature; the work of the "Hartford Wits" and the "Knickerbocker" writers; especial attention to Irving, Bryant, Cooper, and Poe. *First semester; Tu., Th.*

b. The New England writers. Especial attention to Emerson, Hawthorne, Longfellow, Whittier, Holmes, and Lowell. *Second semester; Tu., Th.*

41. Spenser. The course aims to cover the greater part of Spenser's poetical work. *First semester; M., W., F., at* 9. Mr. DODGE. (Given in 1900-1901.)

42. Poetics. The science of verse. The history of English verse-forms. *First semester; Tu., Th., at* 9. Assistant Professor PYRE.

43. The English Essayists. *Second semester; M., W., F., at* 9. Mr. DODGE.

44. English Literature Seminary. Subject for 1900-1901, Milton; 1901-1902, Studies in the Elizabethan Drama. *Throughout the year; Tu.,* 4-6. Open to graduates and properly qualified seniors. Professor HUBBARD.

45. Seventeenth Century Literature. Representative authors of the period 1599-1660 are read. *M., W., F., at* 9. Assistant Professor NOYES.

## MATHEMATICS.

PROFESSOR VAN VELZER, PROFESSOR SLICHTER, ASSISTANT PROFESSOR SKINNER, ASSISTANT PROFESSOR DOWLING, MISS PENGRA, MR. CRATHORNE, MR. WOLFF AND MR. HANCOCK.

### Elementary Courses.

1. Algebra. This course is required of students in all courses. Text-book: Van Velzer and Slichter's *University Algebra.*

*First semester; three times a week.* Professor VAN VELZER, Professor SLICHTER, Assistant Professor SKINNER, Assistant Professor DOWLING, Miss PENGRA, and Mr. HANCOCK.

This course will be repeated in the second semester if a sufficient number of students desire it.

2. Trigonometry. This course is required of students in all courses. The ratio system is used exclusively and special stress is laid upon goniometry. *Second semester; three times a week;* same divisions as in course 1.

2c. Trigonometry. Required of students in the school of commerce. *First semester; twice a week.* Assistant Professor SKINNER.

3. Algebra (continuation of course 1). This course is elective for all students who have taken course 1. *Second semester; twice a week.* Assistant Professor SKINNER.

4. Analytic Geometry (elementary course). Straight line, conic sections, general equation of the second degree, transcendental curves, and an introduction to geometry of three dimensions. *Twice a week for one year.* Assistant Professor DOWLING.

5. Calculus (elementary course). Differentiation and integration of functions of one variable with the usual geometric applications. *Three times a week for one year.* Assistant Professor DOWLING.

**Advanced and Graduate Courses.**

10. Higher Trigonometry. This course must be preceded by course 5. *First semester; twice a week.* Assistant Professor SKINNER.

11. Calculus (advanced course). Partial derivatives and multiple integrals with the usual geometric applications. *Twice a week for one year.* Assistant Professor SKINNER.

12. Differential Equations. Ordinary and partial differential equations with a few geometric and mechanical applications. Murray's *Differential Equations* is used as a text. This course must be preceded by course 11 or be taken along with it. *Three times a week for one year.* Professor VAN VELZER.

13. Theoretical Mechanics. An elementary course in analytical mechanics. This course may be taken by those who have had analytic geometry and calculus. *Three times a week for one year.* Professor SLICHTER.

14. Analytic Geometry of Two Dimensions (advanced course). Modern methods in plane analytic geometry. This course must be preceded by course 4. *Three times a week for one year.* Professor VAN VELZER.

15. Projective Geometry. Holgate's translation of Reye's *Geometrie der Lage* is used as a text. *Twice a week for one year.* Assistant Professor DOWLING.

16. Analytic Geometry of Three Dimensions. This course should be preceded by courses 11 and 14. *Twice a week for one year.* Professor VAN VELZER.

17. Quaterions. *Three times a week in the second semester* in alternate years. Assistant Professor SKINNER.

18. Theory of Probabilities. A course in this subject adapted to the needs of students of science and economics will be given occasionally. The mathematics of the freshman year is required for admission to the class. *Two hours a week for one semester.* Professor SLICHTER.

19. Differential Geometry. The application of the differential calculus to the geometry of twisted curves and surfaces. *Twice a week during the first semester in alternate years.* Assistant Professor SKINNER.

20. Elliptic Functions. This course must be preceded by course 12. *Twice a week for one year.* Assistant Professor DOWLING.

21. Theory of Functions. *Three times a week for one year* in alternate years. Assistant Professor DOWLING.

22. Newtonian Potential Function. Lectures and required readings on the theory of potential with an introduction to spherical harmonics. *Twice a week for one year.* Professor SLICHTER.

23. Partial Differential Equations of Mathematical Physics. Based on Riemann's *Lectures*, and Byerly's *Spherical Harmonics. Twice a week for one year* in alternate years. Professor SLICHTER.

30. Theoretical Hydrodynamics. Lectures on fluid motion. *Twice a week for one year* in alternate years. A course in the Theory of Elasticity may be substituted for this course. Professor SLICHTER.

32. Modern Algebra. Invariants, covariants, etc. This course must be preceded by courses 3 and 11. *Twice a week for one year* in alternate years. Professor VAN VELZER.

33. Theory and Application of Groups of Finite Order. *Three times a week in one year in alternate years.* Assistant Professor SKINNER.

34. Theory of Numbers. Congruences, quadratic residues, quadratic forms, etc. The work is based on Dirichlet's *Zahlen-*

*theorie. Twice a week for one year* in alternate years. Professor VAN VELZER.

35. Higher Plane Curves. The subject is presented from the point of view due to Clebsch as it has been perfected by Brill and Noether. *Twice a week for one year.* Assistant Professor DOWLING.

36. Mathematical Seminary. *Two-hour sessions once a week throughout the year.* Professor VAN VELZER, Professor SLICHTER, Assistant Professor SKINNER, and Assistant Professor DOWLING.

#### Mathematical Group.

Students who desire to take the degree of *Bachelor of Arts, Bachelor of Letters,* or *Bachelor of Science,* in mathematics, will be admitted to the mathematical group at the beginning of the sophomore year. Such students may omit studies prescribed for the sophomore year of the course to an amount not exceeding six hours a week and substitute mathematics therefor. Students expecting to write theses in applied mathematics should take the course in mechanics in their junior year.

### ASTRONOMY.

PROFESSOR COMSTOCK.

1. General Astronomy. This course is essentially non-mathematical. *First semester, three times a week.*

2. Observatory Work and Methods. This course can be undertaken only by students who have completed course 1 in physics, the mathematics of the freshman year, and course 1 in astronomy. The mathematics of the sophomore year must either precede or be taken concurrently with the course. *First semester, twice a week; second semester, three times a week.*

3. Special Topics in Celestial Mechanics.
This course presupposes in the student a working knowledge of the infinitesimal calculus and the elements of dynamics. *First semester, three times a week; second semester, twice a week.*

4. Astrophysics. An elementary course in astrophysics with special reference to spectroscopy and photometry for students who have completed course 1 in astronomy. *Second semester, three times a week.*

5. Graduate Courses. Graduate students and others desiring to pursue advanced astronomical studies will be received in the Washburn Observatory as assistants and will take part in

the regular series of observations with the equatorial telescopes or with the meridian instruments, at the same time continuing their theoretical studies. Facilities for independent original work will be afforded to such students, and such work, if of sufficient value, will be printed in the *Publications of the Washburn Observatory*. Ten volumes of these *Publications*, representing the work of the observatory prior to 1896, have already been issued.

For other courses of instruction consult the titles Washburn Observatory and Astronomy in the announcement of the College of Mechanics and Engineering.

## PHYSICS.

PROFESSOR SNOW, ASSISTANT PROFESSOR AUSTIN, ASSISTANT PROFESSOR WOOD, ASSISTANT PROFESSOR TROWBRIDGE, DR. LONGDEN, MR. WILDER, MR. WOLCOTT, MR. EASTMAN, AND MR. MILLER.

### General Courses.

1. General Lectures and Introductory Laboratory Practice. Given as a full study throughout the year. Required of students in the general science course and elective for students of all other courses. A knowledge of plane trigonometry including the use of logarithms is required for registration. *Lectures M., Tu., W., Th., at* 12. Professor SNOW. *One recitation by the class in smaller sections at hours to be arranged.* Professor SNOW and Dr. LONGDEN. *Laboratory practice twice a week at hours to be arranged.* Dr. LONGDEN, Mr. WILDER, Mr. WOLCOTT, Mr. EASTMAN and Mr. MILLER.

2. General Lectures and Introductory Laboratory Practice for Students in the Engineering Courses. This course is similar in many respects to Course 1, but is more technical in its nature, and is particularly designed to meet the needs of engineering students. Required of all students in the various engineering courses. *Lectures; Tu., Th., at* 3. Assistant Professor TROWBRIDGE. *Two recitations per week by the class in smaller sections at hours to be arranged.* Assistant Professor TROWBRIDGE and Mr. WILDER. *Laboratory practice twice a week during the first semester and once a week during the second semester.* Assistant Professor AUSTIN, Dr. LONGDEN, Mr. WILDER, Mr. WOLCOTT, Mr. EASTMAN, and Mr. MILLER.

**Advanced Courses.**

3. Advanced Course of Experimental Lectures. (a) Heat and Light. *Three hours per week during the first semester at* 2. Assistant Professor WOOD. (b) Electricity and Magnetism. *Three hours per week during the second semester at* 2. Assistant Professor TROWBRIDGE.

   Together with the accompanying laboratory practice (Course 5), this course is especially adapted to the needs of those expecting to teach.

4. Mathematical Physics. (a) Theory of Electricity and Magnetism. *Three times per week during the first semester at hours to be arranged.* Assistant Professor TROWBRIDGE. (b) Theory of Light. *Three times per week during the second semester at hours to be arranged.* Assistant Professor WOOD.

   This course is an extension of Course 3 and is open to those who have taken Course 3, or its equivalent, and also a course in the differential and integral calculus. Students who have had the calculus and who wish for a full year's course in Light, may arrange to combine 3 (a) with 4 (b).

5. Advanced Laboratory Practice. Designed to accompany Course 3. *Three times per week throughout the year at hours to be arranged. First semester,* Heat and Light. Assistant Professor WOOD and Mr. WILDER. *Second semester,* Electricity and Magnetism. Assistant Professor TROWBRIDGE and Mr. WILDER.

6. Thesis Work. At the beginning of the first semester, the student is expected, with the advice of the instructors, to take up some special line of investigation, which is to be conducted, under the direction of those in charge of the department, throughout the year. *Full study throughout the year.* Assistant Professor AUSTIN, Assistant Professor WOOD, Assistant Professor TROWBRIDGE.

7. Precision of Electrical Measurements. A laboratory course in the exact determination of electrical quantities. Required of juniors in electrical engineering and elective for students in the other engineering courses. *First semester, twice a week at hours to be assigned.* Mr. WILDER.

8. Physical Seminary. Open to all advanced students in Physics. In this course those undergraduates who are interested in physics are assigned certain of the classic researches for detailed study, and upon these they are to make a carefully prepared report. The methods employed and the results obtained

are then freely discussed by all. *Alternate Thursdays throughout the year at* 5. Assistant Professor TROWBRIDGE.

9. Colloquium. A class, meeting on alternate Thursdays throughout the year at 5 o'clock, for the critical reading and discussion of the current periodical literature. Required of students in the Physics Group, and elective for all others. Professor SNOW, Assistant Professor AUSTIN, Assistant Professor WOOD, Dr. LONGDEN, Mr. WILDER, Mr. WOLCOTT, Mr. EASTMAN, and Mr. MILLER.

**Graduate Courses.**

15. Thermodynamics and Analytical Theory of Heat. This course is intended for those who have a good working knowledge of the calculus, and who have completed the preceding undergraduate courses or their equivalents. A reading knowledge of German, and an acquaintance with the subjects of Differential Equations and the Theory of Functions will be found most helpful. *Three hours per week throughout the year at hours to be assigned.* Assistant Professor TROWBRIDGE.

16. Electricity and Magnetism. The requirements for this course are the same as those for Course 15. *Three hours per week throughout the year at hours to be arranged.* Assistant Professor TROWBRIDGE.

The treatment of this course is based on that given in Drude's *Physik des Aethers*, special attention being given to the subjects of electro-magnetism, the theory of electro-magnetic waves, and the electro-magnetic theory of light.

Courses 15 and 16 are given in alternate years. In 1901-1902 Course 15 will be given.

17. Spectroscopy and the Theory of Optical Instruments. This course will consist of reading and advanced laboratory practice with occasional lectures. Opportunities will be given for work with the large echelon spectroscope and the 21-foot Rowland Concave grating. Kayser's *Handbuch der Spectroscopie* will be used as a text. *Two hours per week throughout the year.* Assistant Professor WOOD.

18. Graduate Research. This course is designed for those who have completed the equivalent of the laboratory practice represented by the undergraduate courses, and who now desire to devote some time to investigation in special lines. This work will be encouraged by reserving rooms in the laboratory which are devoted exclusively to research work, and by securing

whatever special apparatus may be necessary to the successful carrying out of original investigation. Professor SNOW, Assistant Professor AUSTIN, Assistant Professor WOOD, Assistant Professor TROWBRIDGE.

## CHEMISTRY.

PROFESSOR DANIELLS, PROFESSOR KAHLENBERG, ASSISTANT PROFESSOR HILLYER, ASSISTANT PROFESSOR LENHER, MR. SCHLUNDT, MR. KOCH, MR. FOWLER, MR. HALL, MISS TITUS, MR. WOLTERSDORF.

1. General Chemistry. Lectures and Laboratory work. *Full study throughout the year.* Assistant Professor LENHER and assistants.
2. Advanced Inorganic Chemistry, second year. A course of advanced inorganic chemistry, special attention being given to the discussion of modern theories of chemistry. Lectures and laboratory work. *Full study.* Assistant Professor LENHER.
3. Research work in Inorganic Chemistry. This course is designed for students who desire to prepare a thesis in chemistry and for candidates for a higher degree. Assistant Professor LENHER.
4. Toxicology, Urine Analysis, and Sanitary Water Analysis. *Second semester, daily.* Open only to those who have taken at least one semester of quantitative analysis. Professor DANIELLS.
5. Quantitative Analysis for Students in Pharmacy. *Daily during the first half of the first semester.* Professor DANIELLS and Mr. KOCH.
6. Water Analysis for Students in Engineering. *Daily during the second semester.* Professor DANIELLS.
7. General Chemistry for Engineering Students. *Three lectures and one laboratory period of three hours weekly throughout the year.* Assistant Professor LENHER and assistants.
8. Analytical Chemistry. Qualitative and Quantitative. *Daily throughout the year.* Professor DANIELLS.
9. A course in Chemical Analysis for Electrical, and Electrochemical Engineers. *Twice a week throughout the sophomore year.* Professor DANIELLS.
10. Organic Chemistry. Lectures (a) on the elements of organic chemistry, and (b) on carbohydrates and stereo-chemistry and on synthetic medicines and perfumes. The lectures will

be supplemented by laboratory work (a) in the preparation of typical substances to illustrate the general classes of organic compounds, and (b) in ultimate analysis and in the preparation of series of related compounds, or the synthesis of important special substances treated of in the class-room. *Full study throughout the year;* (a) *Lectures, M., W., F., at* 9; (b) *Lectures Tu., Th., at* 9: *both supplemented by laboratory work.* Assistant Professor HILLYER.

11. Study of Methods of Preparation of Organic Compounds. Lectures and recitations twice a week with laboratory work. *Full study during first semester.* Assistant Professor HILLYER.

12a. Electrolysis and Electrosynthesis of Organic Compounds. Conferences once a week with laboratory work. *Three-fifths study during second semester.* Assistant Professor HILLYER.

12b. Organic Nitrogen Derivatives. Lectures and recitations in the study of the synthetic and natural alkaloids, uric acid, the ptomaines, and the organic dye stuffs. *Three-fifths study during second semester.* Assistant Professor HILLYER.

13. Investigations in Organic Chemistry. Students who desire some problem in organic chemistry as a subject for the senior thesis should make known their desire at the close of junior year so that the subject may be assigned and preliminary study may be done during the summer session or vacation. Graduates who intend to study organic chemistry should announce their intention at the earliest date, with a statement of their preparation, so that lines of study may be suggested to be pursued before the opening of the first semester of attendance. A knowledge of French and German is necessary. Assistant Professor HILLYER.

14. Seminary in Organic Chemistry. Advanced students meet weekly to report on assigned topics bearing on some phase of the literature of the great researches in organic chemistry or on the lives of the men who have contributed to its advancement. Assistant Professor HILLYER.

15. General Course in Physical Chemistry. Lectures and recitations supplemented by laboratory exercises in physico-chemical measurements. This course must be preceded by course 1 in chemistry. *Full study throughout the year. First semester; Tu., Th., at* 8. *Second semester; M., W., F., at* 8. Professor KAHLENBERG and Mr. SCHLUNDT.

16. Electrochemistry. Lectures and recitations twice a week. Lab-

oratory work. *Full study throughout the year; hours to be arranged.* Professor KAHLENBERG.

17. Special Laboratory Course in Physical Chemistry. This course is for seniors in engineering who desire an acquaintance with the methods of physico-chemical measurement. *Full study during first semester; hours to be arranged.* Professor KAHLENBERG.

18. Research Work in Physical Chemistry. Students having sufficient training may take up research work in physical chemistry, to which special importance is attached and for which every facility is furnished. This course is especially designed for seniors who desire to prepare a thesis and for graduates seeking higher degrees. *Full study throughout the year; hours to be arranged.* Professor KAHLENBERG.

19. Assaying. A course in practical Assaying. *Second semester. Hours to be arranged.* Assistant Professor LENHER.

Instructors and advanced students meet weekly during the year to report on articles in the current chemical journals and on assigned topics suggested by recent work in chemistry.

## GEOLOGY AND MINERALOGY.

PROFESSOR VAN HISE, PROFESSOR HOBBS, AND ASSISTANT PROFESSOR CLEMENTS.

For students who wish to take a general educational course in geology no definite prerequisites are specified, although physics and chemistry should be first taken if practicable. To pursue successfully a long course in mineralogy or geology, physics and chemistry are prerequisites. Further, all students who intend to take geology as a major study should, if possible, take mineralogy 2 during the first semester of the previous year, and a full year's work in this subject is a very advantageous preparatory study to advanced work in geology. It is advised that when possible the mineralogy be taken in the sophomore year. Under the group system the courses are arranged by the professor in charge. The special work may be geology, under Professor VAN HISE and Assistant Professor CLEMENTS, or mineralogy or petrology, under Professor HOBBS.

### GEOLOGY.

PROFESSOR VAN HISE, PROFESSOR HOBBS, AND ASSISTANT PROFESSOR CLEMENTS.

1. Part I. General Geology. Three times a week. The geological forces which have modified and are now modifying the

world. Twice a week: The physiography of the United States. These courses are especially adapted to students who intend to teach physical geography and those making a specialty of history. The course includes numerous short excursions. First semester to holiday vacation. Professor VAN HISE.

Part II. Historical Geology. Special emphasis is given to the history of the North American continent. First semester from holiday vacation. Assistant Professor CLEMENTS.

Required of seniors in civil engineering. *This course is so arranged that it can be taken as a two-fifths, three-fifths or five-fifths study for the first semester. Tu., Th.; M., W., F.; or M., Tu., W., Th., F., at* 12.

2. Part I. Economic Geology. Must be preceded by course 1. Required of seniors in civil engineering. Two-fifths study. *First six weeks of second semester. M., Tu., W., Th., F., at* 12. Assistant Professor CLEMENTS.

Part II. Field Geology. Study of selected areas adjacent to Madison. This course may be taken by students having had course 1 as a three-fifths or five-fifths study, although the latter is recommended. Three-fifths study *last twelve weeks of second semester. F.,* 2-6, *Sat.,* 9-1, *and* 2-6. Assistant Professor CLEMENTS and Professor VAN HISE.

3. Systematic Paleontology. *First semester; M., W., F. Hours to be determined on consultation.* Assistant Professor CLEMENTS.

4. Petrology. (a) The characteristics of rocks and their geological classification. *Second semester; Tu., Th., at* 9-11.

(b) Microscopic petrology. The study of rocks as mineral aggregates with the aid of the petrographical microscope. *Second semester; M., W., F.,* 9-11. Professor HOBBS.

5. Graduate Courses. The epigene and hypogene phenomena of physical geology, as seen in the field and in the laboratory, are treated with reference to the laws of energy.

(a) General Physical Geology. Lectures and seminary work. Professor VAN HISE.

(b) Principles of Metamorphism and the Metamorphic Rocks. Lectures and laboratory work. Professor VAN HISE.

(c) The Physical Geology of the United States. Lectures and seminary work. Professor VAN HISE.

All of these subjects are considered from the point of view of the investigator. In any one year only one of the courses (a),

(b), and (c) is given. The course selected for any year depends upon the needs of the advanced students. Each of the courses runs through the year in such a manner as to be equivalent to a full study for one semester. Each of the courses is accompanied by seminary and laboratory work.

6. Graduate work in petrology can be elected by students who have had the necessary preparation.

7. Research Work for Graduates. Research work adapted to the individual applicant is offered.

For this work, besides the ordinary museum material, there are available the very large collections of rocks and slides. (See statement under Geological Museum.) To advanced students are assigned sets of this material for study in connection with the general investigations being carried on by the officers of the departments.

A full or double study, as desired by the individual students. Professor VAN HISE and Professor HOBBS.

## MINERALOGY.

### PROFESSOR HOBBS.

1. General Course. Prerequisite, a general course in chemistry. Trigonometry should be taken if possible. *First semester; M., Tu., W., Th., F., at* 11. *Second semester; M., Tu., W., Th., F.* (*a*) *at* 11. (*b*) *at* 11-1.

2. Short Course. This course is required of civil engineers in their sophomore year. *First half of second semester; M., Tu.,* 10-1, and *W.,* 10-12.

3. Optical Mineralogy. Lectures, quizzes, and laboratory work with the polarizing microscope. A prerequisite to petrology. *First semester; M., W., F.,* 9-11.

4. Crystallography. A course in the goniometrical and optical determination of crystals, especially adapted to students of chemistry and pharmacy. This course is given only when a sufficient number of students desire it. *First semester; Tu., Th., at* 9.

5. Graduate Course in Advanced Crystallography. Individual work arranged with the instructor.

## BIOLOGY.

PROFESSOR BIRGE, PROFESSOR HARPER, PROFESSOR RUSSELL, ASSISTANT PROFESSOR MILLER, ASSISTANT PROFESSOR MARSHALL, ASSISTANT PROFESSOR CHENEY, MR. TIMBERLAKE, MR. FROST, MR. ATHERTON, AND MISS HATHERELL.

1. General Biology. Introductory to both botany and zoology, and required as preliminary to all advanced work in either department. Two recitations or lectures and eight hours' laboratory work a week, using as handbook Marshall's *The Frog*.

   *Lectures, M., W., at* 3. Professor HARPER and Professor BIRGE. For laboratory work the class is divided into two or three sections, each meeting for two hours daily. Assistant Professor MARSHALL, Mr. TIMBERLAKE, and Miss HATHERELL. Quiz divisions are also required to meet once each week. Required of freshmen in general science course, elective in other courses.

   The first semester is devoted to a study of the general principles of biology as illustrated by plants. The second semester is given to zoology. Students can enter the course in either semester.

### Zoology.

2. Vertebrate Anatomy. Laboratory work and lectures. First semester, the skeleton, muscles, and the viscera; second semester, the nervous and vascular systems. *Throughout the year*, 11-1. Assistant Professor MILLER and Mr. ATHERTON.
3. Invertebrate Zoology. A general course in the morphology and classification of Invertebrates. *Throughout the year*, 2-4. Professor BIRGE.
4. Human Physiology. A. Nutrition, respiration, excretion. *First semester; M., W., F., at* 8. B. Motion, nervous system, and sense organs. *Second semester; Tu., Th., at* 8. Textbook, Martin's *The Human Body*. Professor BIRGE.
5. Vertebrate Histology. Laboratory work and lectures. This course should be preceded by course 2. *Full study; first semester*, 9-11. Assistant Professor MILLER.
6. Vertebrate Embryology. This course follows course 5. The development of the chick during the first four days is studied. Laboratory work and lectures. *Full study; second semester*, 9-11. Assistant Professor MILLER.
7. Advanced work in Histology and Embryology. This course is

open to graduate students and such undergraduate students as may wish to carry on their work along special lines. Courses 2, 6, and 7 are prerequisites. Assistant Professor MILLER.

8. Thesis work in Vertebrate Anatomy, Histology, or Embryology. Students who make the course in vertebrate anatomy their major study will take course 2 in their sophomore year, and courses 5 and 6 in their junior year, leaving the senior year free for thesis work. The subject of the thesis should be selected during the junior year, and the preliminary work begun. Assistant Professor MILLER.

9. Entomology. A general course in the anatomy, embryology, and classification of insects, with special attention to forms of economic importance. *First semester; full study.* Assistant Professor MARSHALL.

10. Invertebrate Embryology. The segmentation of the egg, the formation of gastrula in various groups of invertebrates, and the leading types of metamorphosis of invertebrates. *Full study; second semester.* Assistant Professor MARSHALL.

11. Research Courses in the Study of Plankton and Invertebrate Zoology. For senior thesis, and graduates. Group students in zoology may take their major subject in invertebrate zoology, following courses 1 and 3 by 10. Professor BIRGE and Assistant Professor MARSHALL.

Students can take a major line of study in either invertebrate or vertebrate zoology. Persons intending to teach zoology in high schools should take at least course 3 in addition to course 1.

12. Summer Courses in Zoology. See announcement of summer session on later pages.

**Botany.**

15. Plant Morphology. Course 1 is a prerequisite to this course.

(a) Algæ and Fungi. The morphology of types of the principal groups will be studied in the laboratory. The lectures will give an outline of the development of the different series and their classification and will also discuss problems of research in connection with the different groups. *First semester; M., W., F., at* 2-4. *Lectures Tu., Th., at* 3. Professor HARPER.

(b) Liverworts, Mosses, Ferns, Equisetum and Lycopods. A continuation of course (a). *Two-fifths study during second semester; M., Tu.,* 2-4. *Lecture Tu., at* 3. Professor HARPER.

(c) The Flowering Plants. A study of the life histories of a few types of flowering plants, including the phenomena of pollination, fertilization, development of organs and tissues, and discussions of morphological homologies and allied developmental problems. *Second semester; three hours a week.* Mr. TIMBERLAKE.

16. Vegetable Histology. Systematic study of the tissues of phanerogams and ferns. Use of reagents and stains, modes of imbedding, section cutting, and mounting. Laboratory guide: Strasburger's *Practical Botany. Daily, first semester; hours on consultation.* Assistant Professor CHENEY.

17. Physiology of the Flowering Plants. A laboratory course on the special physiology of the vascular plants. *Three-fifths; second semester.* Professor HARPER.

18. Cytology. General physiology of organisms. Lectures and experimental work on the reproduction, irritability, and nutrition of the cell. Must be preceded by courses 15 or 16 and an ability to read German is desired. *Daily. Hours on consultation.* Professor HARPER.

19. Mycology. Special work on the morphology and classification of the fungi is offered to advanced or graduate students. *Hours on consultation.* Professor HARPER.

20. Botanical Methods. Practice will be given in methods of preparing plant material and of growing various algæ and fungi for use in the class room. Opportunity will also be given for collecting and preserving material for laboratory courses. Open to students who have had courses 1 and 15. *One-fifth study; second semester.* Professor HARPER and Mr. TIMBERLAKE.

21. Research work. Students whose preparation is adequate may on consultation be assigned special subjects of investigation. Professor HARPER.

22. General Morphology of Plants. An elementary course designed primarily for pharmacy students, but open to others who desire to begin the study of botany. *First semester*, the morphology of fungi, algæ, lichens, mosses, and ferns. *Second semester*, the form and structure of the organs of seed plants, the identification of selected flowering plants and the preparation of an herbarium. The course will be supplemented by botanical excursions. *Daily*, 8-10. Excursions on Saturdays, Assistant Professor CHENEY.

23. Trees and their Characteristics. A course designed for those

who desire to acquaint themselves with forest trees. Lectures and laboratory work with occasional excursions. The course presupposes the equivalent of one semester's work in general botany. *Twice a week through the year.* May be taken either semester or both. *Hours to be arranged on consultation.* Assistant Professor CHENEY.

24. Advanced Work in Anatomy. Special subjects for original investigation will be assigned to such students as are properly qualified, and who desire to do advanced work. Assistant Professor CHENEY.

25. Plant Pathology. A laboratory course on the diseases of plants. Especial attention is given to the methods of infection, effect on the host plant, etc., of the fungi which cause diseases of garden crops, forest trees and cereals. *Hours on consultation.* Professor HARPER.

26. Bryology. Special work on the morphology and classification of the bryophyta is offered to advanced or graduate students. This course must be preceded by courses 15 or 16. *Hours on consultation.* Elective. Assistant Professor CHENEY.

27. Summer Courses in Botany. See announcement of the summer session on later pages.

**Bacteriology.**

30. General Bacteriology. The bacteria in their general biological aspect. This course should be regarded as a basis on which further specialization along lines of applied science can take place, as in medical, sanitary, and dairy bacteriology. *Lectures or equivalent, M., W., F., at* 11. *First semester. Full study.* Professor RUSSELL and Mr. FROST.

31. Medical Bacteriology. This course is especially designed for pre-medical students. Course 30 is a pre-requisite. *Lectures twice a week; M., F., at* 11. *Full study, second semester.* Mr. FROST.

32. Thesis Work in Bacteriology. Students who desire to select their theses in this department must take course 30 in their junior year or before, and select the subject for their thesis before the close of the junior year. Professor RUSSELL and Mr. FROST.

33. Advanced Work in Bacteriology. Students who have had sufficient preliminary work (courses 30 and 31 or their equivalent) will be assigned special topics for study. Laboratory work and conferences. Professor RUSSELL and Mr. FROST.

34. Research Work in Bacteriology. Opportunity is offered for work in original investigation which may be arranged for on consultation. A reading knowledge of French and German is necessary. Professor RUSSELL and Mr. FROST.

35. Communicable Diseases: Their Cause and Prevention. Weekly lectures of a non-technical character intended primarily for students in other than the general science course. No previous work in science is required. *Second semester, one-fifth study.* Mr. FROST.

36. Biology of Water Supplies. This course is adapted to the needs of students in sanitary engineering. *First semester, full study, lectures and laboratory work.* Required of juniors in sanitary engineering. Mr. FROST.

For courses in dairy and agricultural bacteriology see announcement under college of agriculture. The Bacteriological Journal Club meets bi-weekly on Thursdays for the review of current bacteriological literature.

## MUSIC.

### PROFESSOR PARKER.

The courses in music are open as electives to students in any department of the University who show sufficient musical ability to pursue them with profit, and receive the same credit as similar courses in other departments of the University.

For admission to course 1, no previous knowledge of music is required. Those desiring to take course 2 must be able to read and play simple four-part music. Course 1 will be found useful in strengthening preparation for the courses in Harmony and Counterpoint. Courses 1 and 2, or their equivalent, are required as a preparation for course 6. Students may take the lectures of the second semester of course 7, without having taken those of the first semester.

Students may be admitted to advanced courses on examination.

Special students may substitute private lessons in piano playing or singing for one or more studies on recommendation of the Professor of Music, but without credit toward graduation, except as specified under course 8. See the statement of the School of Music on later pages.

Classes meet in the lecture room, Music Hall.

1. Musical Theory and Choral Practice. *Two hours a week. Throughout the year; M., W., at 5.*

2. Elementary Harmony. *Two hours a week. Throughout the year; Tu., Th.,* at 4.
3. Advanced Harmony. *Three hours a week. First semester; M., W., F., at* 11.
4. Counterpoint. *Three hours a week. Second semester; M., W., F., at* 11.
5. Double Counterpoint and Fugue. *Three hours a week. Throughout the year; M., W., F., at* 10, subject to change.
6. Musical Composition. *Two hours a week. Throughout the year; hours to be arranged.*
7. History of Music. Lectures. *Two hours a week. Throughout the year; Tu., Th., at* 3.
8. Advanced Piano Playing. Senior and junior years only. Hours and credit to be arranged with the instructor and director of the school of music, but not to exceed a total of 5-5 for one year.

   Students who are competent may join the University Orchestra, receiving a credit of 1-5 for the work. One rehearsal each *week. Throughout the year; Sat.,* 11 *to* 1. Mr. NITSCHKE.

   Students who desire to become connected with the University Military Band should confer with Mr. Nitschke.

## MILITARY SCIENCE AND TACTICS.

CAPTAIN CURTIS, U. S. A.

This department of the University is maintained in accordance with State and Federal laws. By the regulations of the University, all the able-bodied male students of the freshman and sophomore classes, and of the first two years of special courses, are required to take military drill.

The work of the department embraces a course in drill regulations, a course of lectures on military subjects and practical instruction in the school of the soldier, company, and battalion, target practice, artillery drill, and signal drill. The class in drill regulations is organized each year, and may be elected by both classes. All commissioned officers, the sergeant-majors, quartermaster-sergeants and sergeants are required to take this course, which continues through the winter. The study credit of drill regulations and the lecture course is that of a two-fifths and one-fifth study respectively.

Freshmen who, prior to their entering the University, have received the equivalent of one year's instruction in the University battalion, may, at the discretion of the commandant, be required to drill

one year only; *provided,* that they furnish certificates from the principals of military schools they have attended, or the commanding officers of military companies in which they have served, setting forth in detail the military duty performed; and that they take the full course in drill regulations, maintaining a good class standing. Freshmen or sophomores who, prior to their connection with the University, have served in the army or navy of the United States and been honorably discharged, may receive full credit for drill at the University, without further military instruction.

Drills will begin at the opening of the first semester and be held twice each week throughout the year.

The standing in military drill will be marked for commissioned officers on a scale of 100; for non-commissioned officers on a scale of 95; for privates on a scale of 90. One unexcused absence will remove 5, two unexcused absences will remove 10, three unexcused absences will remove 15 from a student's standing, while four unexcused absences will be reported as a condition, and ten unexcused absences will be reported as a failure. Three unexcused lates of over five and less than ten minutes will be marked as an absence. Any article of apparel out of uniform will be marked as an absence. Soiled gloves or untidy clothing will be marked as an absence.

Students of the freshman or sophomore classes or first and second year specials, who enter, as candidates, the crews and athletic teams recognized by the athletic council, will not be excused from drill until they are regularly elected to membership of such organizations.

When a member of a crew or an athletic team shall be discharged from such crew or team he will report to the commandant for drill at the next drill succeeding his discharge.

All appointments to office in the companies shall originate in the sophomore class, but officers may be promoted and continued in office during their junior and senior years.

Students excused from drill will be required to take, before graduation, an additional one-fifth study in the academic course for each semester in which they were excused from drill.

The uniform of the regiment is similar to the fatigue or undress uniform of the United States army, and can be obtained in Madison at a cost of $9.50 to $15.00.

### ORGANIZATION.

The organization is that of a regiment of infantry, consisting of two battalions of three or more companies each, a platoon of artillery, a brass band, a trumpet corps, and a signal detachment. These

organizations will be supplied with a full quota of officers. Students will enter the infantry regiment and afterwards be specially assigned to the other organizations at the discretion of the commandant.

Upon graduation specially qualified students receive from the governor of Wisconsin state commissions of honorary second lieutenants.

### ROSTER OF THE REGIMENT FOR 1900-1901.

#### Commandant.

Captain Charles A. Curtis, U. S. Army, Colonel Wisconsin National Guard.

#### Student Officers.

FIELD AND STAFF.

Colonel Lyndon H. Tracy.
Lieutenant-Colonel Paul Stover.
Major Gustav A. Fritsche, Adjutant.
Major Frederick D. Taylor, Quartermaster.
Sergeant-Major S. Crawford Ross.

FIRST BATTALION.

Major Nathaniel L. Hurd.
First Lieutenant William J. Hagenah, Adjutant.
Captain Ashbel V. Smith, Quartermaster.
Sergeant-Major Irving Seaman.

SECOND BATTALION.

Major Hugo W. Rohde.
First Lieutenant Harry W. Page, Adjutant.
Captain Fred L. Hook, Quartermaster.
Sergeant-Major Edward G. Birge.

COMPANY OFFICERS.

A—Captain Stephen C. Phipps.
1st Lieut. Wallace W. Miller.
2d Lieut. Hudson B. Werder.
1st Sergt. Irving P. Fish.
2d Sergt. B. Severin Hale.

C—Capt. William L. Thorkelson.
1st Lieut. Henry H. Otjen.
2d Lieut. Lloyd P. Horsfall.
1st Sergt. Lucas S. Van Orden.
2d Sergt. Andrew W. Hopkins.

COMPANY OFFICERS.

B—Capt. Hawley B. Lennon.
1st Lieut. Fred E. Porritt.
1st Sergt. A. George Wehe.
2d Sergt. Arthur L. Johnson.
2d Lieut. Vernon B. Cleverdon.

D—Captain Percy E. Schroeder.
1st Lieut. William A. Walters.
2d Lieut. Arthur Reitman.
1st Sergt. Herbert J. John.
2d Sergt. Charles W. Hejda.

COMPANY OFFICERS.

E—Capt. Harry G. Hemp.
1st Lieut. Leslie W. Beers.
2d Lieut. Sidney H. Bishop.
1st Sergt. William K. Murphy.
2d Sergt. Herbert S. Cook.

COMPANY OFFICERS.

F—Capt. Samuel G. Higgins.
1st Lieut. Harry C. Johnson.
2d Lieut. Garrison C. Dean.
1st Sergt. William S. Warner.
2d Sergt. Vojta Wrabetz.

SIGNAL DETACHMENT.

Major Allan S. Neilson, Chief Signal Officer.
First Lieutenant Willis W. Waite Assistant Signal Officer.

TARGET PRACTICE.

Dr. E. R. Buckley, Instructor.
Lieutenant Clarence B. Fisher, Assistant Instructor.

## PHYSICAL EDUCATION.

DR. ELSOM, MISS MAYHEW, MISS HARRIS, AND STUDENT ASSISTANTS DAVIES, TRATT, AND ISHIKAWA.

### Gymnastics for Men.

The Armory and Gymnasium is a three-story building 200 feet in length by 100 feet in width. On the ground floor are ample accommodations for bathing, such as shower and spray baths, and tubs, and a natatorium 80 feet long by 20 feet wide. Lecture room, offices, and locker rooms are found also on this floor, the latter fitted up with 700 lockers for the use of students. Four bowling alleys, thoroughly equipped, have been placed in an attractive portion of the ground floor. On the main floor, besides the necessary offices, there is an unobstructed hall 165 by 95 feet, for the purpose of military drill and gymnastic practice. This room is thoroughly fitted with the most approved and scientific developing apparatus. The gymnasium in its equipment is not surpassed by any in the West, and in size it is absolutely the largest in the United States. On the third floor is the padded running track, twelve laps to the mile; a base-ball cage, 160 feet in length; two rifle ranges, hand-ball, and tennis courts, etc., besides space for general indoor athletic practice.

Each student on entering the department undergoes a thorough physical examination, in order that his physical condition may be known to the director, and suitable exercise prescribed. Various strength tests, and measurements are given; the heart, lungs, and eyes are examined, and the utmost caution used in the advice given regarding individual exercise. One examination during each semester is required, the latter demonstrating any improvement or change

in the student's physical condition. Anthropometric cards and charts are platted for students when desired.

Systematic class work in gymnastics is required on two days of the week, of all freshmen, sophomores, and special students ranking with these classes. This work consists of vigorous drill with dumb-bells, clubs, bar-bells, etc., besides progressive graded work on the various pieces of gymnastic apparatus, always under the careful direction of competent instructors.

In the scheme of gymnastics, such exercises as are promotive of health, grace, and self-control, are sought for rather than heavy and dangerous athletic performances.

Every facility is provided for track-athletics, base-ball, foot-ball, tennis, aquatics, etc. The University owns the large tract known as Camp Randall, which is fitted up with a large grand stand, a one-fourth mile track, and other necessary features.

The University is situated on the shores of Lake Mendota, a beautiful sheet of water, which invites to exercise and recreation in boating. The University Boat House Association has erected near the gymnasium a boat house at a cost of over $4,000.

During the second semester, a course of lectures on personal hygiene, health culture, etc., is given to the freshman class, illustrated by various physical charts and other apparatus. Attendance at these lectures is required of all freshmen.

#### Gymnastics for Women.

Chadbourne Hall contains a finely-equipped gymnasium for the use of the young women attending the University. This room is two stories high, has a floor space 71 by 40 feet, and is provided with 27 dressing rooms, and 128 lockers. The dressing rooms connect with shower baths supplied with hot and cold water, furnishing ample bathing facilities for those who take gymnastics.

The apparatus is complete and varied, consisting of chest weights, dumb-bells, wands, bar-bells, etc., besides a complete outfit of Swedish apparatus, and other forms of appliance for development and physical improvement. Music is used in all class drills. The first object of the training for women is that of maintaining and conserving the health, and incidentally there are derived benefits of a very valuable character, such as the acquirement of grace, muscular control, self-reliance, and strength.

Each student will undergo a careful physical examination on entering the department, in order that the physical condition may be known, and suitable exercise prescribed for individual cases. A sec-

ond examination is given during the second semester, in order that the improvements and benefits of the course of exercise may be shown.

The work is required of all freshman and sophomore students, and all special students ranking with them. Excuse may be granted from the required work on account of physical disability.

The tennis and cycling clubs afford ample opportunity for outdoor exercise and recreation, when the season and weather permit. Games, such as basketball, newcombe, basquette, etc., are practiced indoors during the winter season, and several teams organized for work in these games.

### Course in Teachers' Gymnastics.

A class in theory of Physical Training and in practice of teaching gymnastics meets once a week throughout the year. The credit given is one-fifth for each semester.

# SUMMER SESSION OF THE UNIVERSITY AND SUMMER SCHOOLS.

### Officers of Instruction.

CHARLES KENDALL ADAMS, LL. D., President of the University.

E. A. BIRGE, Ph. D., Sc. D., Dean of the College of Letters and Science and Director of the Summer Session, and Professor of Zoology.

P. W. L. ASHLEY, A. B., Lecturer in the London School of Economics and Political Science; Lecturer on Municipal Government.

W. B. CAIRNS, Ph. D., Assistant Professor of English.

G. C. COMSTOCK, Ph. B., LL. B., Director of Washburn Observatory and Professor of Astronomy.

J. C. ELSOM, M. D., Professor of Physical Culture and Director of the Gymnasium.

N. M. FENNEMAN, A. B., formerly Professor of Physical Geography, State Normal School, Greeley, Col.

G. M. FISK, Ph. D., Professor of Economics at Tome Institute.

L. M. GAY, B. L., Assistant Professor of French.

R. A. HARPER, Ph. D., Professor of Botany.

C. H. HASKINS, Ph. D., Professor of European History.

F. G. HUBBARD, Ph. D., Professor of the English Language.

ALLEN JOHNSON, Ph. D., Professor of History.

E. R. JOHNSON, Ph. D., Assistant Professor of Transportation and Commerce.

E. D. JONES, Ph. D., Assistant Professor of Economics and Commercial Geography.

LOUIS KAHLENBURG, Ph. D., Professor of Physical Chemistry.

L. M. KEASBEY, Ph. D., R. P. D., Associate Professor of Political Science.

VICTOR LENHER, Ph. D., Assistant Professor of General and Theoretical Chemistry.

I. A. LOOS, D. C. L., Director of the School of Political and Social Science, University of Iowa; Lecturer on Sociology.

W. S. MARSHALL, Ph. D., Assistant Professor of Zoology.

W. S. MILLER, M. D., Assistant Professor of Vertebrate Anatomy.

J. C. MONAGHAN, A. B., Professor of Theory and Practice of Domestic and Foreign Commerce.
M. V. O'SHEA, B. L., Professor of the Science and Art of Education.
EDWIN POST, Ph. D., Professor of Latin, De Pauw University, Greencastle, Ind.
J. F. A. PYRE, Ph. D., Assistant Professor of English Literature.
P. S. REINSCH, Ph. D., LL. B., Assistant Professor of Political Science.
H. L. RUSSELL, Ph. D., Professor of Bacteriology.
WILFRED SCHOFF, Commercial Museum, Philadelphia. Lecturer on South American Commerce.
W. A. SCOTT, Ph. D., Director of the School of Commerce, Professor of Economic History and Theory.
F. C. SHARP, Ph. D., Assistant Professor of Philosophy.
E. B. SKINNER, Ph. D., Assistant Professor of Mathematics.
C. F. SMITH, Ph. D., Professor of Greek and Classical Philology.
W. M. SMITH, A. B., Librarian.
B. W. SNOW, Ph. D., Professor of Physics.
J. W. STEARNS, LL. D., Director of the School of Education, Professor of Philosophy and Pedagogy.
AUGUSTUS TROWBRIDGE, Ph. D., Assistant Professor of Mathematical Physics.
F. J. TURNER, Ph. D., Director of the School of History, Professor of American History.
C. A. VAN VELZER, Ph. D., Professor of Mathematics.
E. K. J. H. VOSS, Ph. D., Associate Professor of the German Language and Literature.
KATHARINE ALLEN, Ph. D., Instructor in Latin.
L. O. ATHERTON, M. S., Assistant in Vertebrate Anatomy.
W. G. BLEYER, M. L., Instructor in English.
C. R. FISH, Ph. D., Instructor in American History.
A. C. LONGDEN, Ph. D., Instructor in Physics.
F. W. MEISNEST, B. S., Instructor in German.
E. C. L. C. ROEDDER, Ph. D., Instructor in German.
H. G. TIMBERLAKE, M. S., Instructor in Botany.
E. R. WOLCOTT, B. S., Assistant in Physics.
H. C. WOLFF, M. S., Assistant in Mathematics.

E. F. RILEY, Secretary of the Board of Regents.
W. D. HIESTAND, University Registrar.

### General Statement.

The University of Wisconsin will hold in 1901 its third summer session. This session will continue for six weeks, beginning Monday, July 1, and closing Friday, August 9. While the summer session of the University includes the Summer School for Teachers, which has been in operation for some years, it is not an enlargement of that school, but has a different purpose. This additional term of the University will provide elementary, advanced, and graduate instruction throughout the range of subjects ordinarily covered by the faculty of the college of letters and science.

The summer session of the University will meet the wants of teachers and special undergraduates who desire to broaden and deepen their knowledge; of regular undergraduates who desire to shorten their University course; and of graduates who wish to devote a part of their vacation to work for advanced degrees. An important feature of the announcement of many of the departments for the summer session is the provision for special, advanced, and research work adapted to individual students. Thus students who wish to carry on their investigations with more adequate library or laboratory facilities than their present situation affords, will find here individual guidance and the ample equipment necessary to their research.

Madison is within three hours' ride of Chicago, two and a half hours from Milwaukee, and seven hours from St. Paul. In the summer season low excursion rates to Madison prevail from all points south, southeast and southwest.

The expenses will be the same, whether the work is done in the summer session of the University, in the Summer School, or partly in each.

### Terms of Admission.

The requirements for admission are the same for the summer session as for the other sessions of the University. (See pp. 66-73.)

### Fees.

The fees for the summer session of the University and the Wisconsin School for Teachers are the same. A general fee of fifteen dollars will be charged.

Laboratory fees will be charged in the various scientific laboratories at rates proportional to those for the regular sessions of the University. (See pp. 46-47.)

### Special Lectures.

A number of courses of special lectures will be given by members of the regular faculty of the summer session.

During the coming session three lectures on public health will be given by Professor H. L. Russell; public lectures on municipal government and on modern European statesmen will be given by Mr. Percy Ashley of London, England; on South American Commerce by Mr. W. H. Schoff, of the Philadelphia Commercial Museum; on the History of the Commercial Relations Between the United States and Germany, by Professor Fisk of Tome Institute, formerly secretary of the United States embassy at Berlin; and on Economic Geography by Professor L. M. Keasbey, of Bryn Mawr College.

## COURSES OF STUDY.

### Philosophy and Pedagogy.

PROFESSOR STEARNS, PROFESSOR O'SHEA, ASSISTANT PROFESSOR SHARP.

1. General Psychology. *M., Tu., W., Th., F., S., at* 8. Assistant Professor SHARP. Two-fifths credit.
2. Advanced Analytic Psychology. *M., Tu., W., Th., F., at* 9. Assistant Professor SHARP. Two-fifths credit.
3. Mental Development. *M., Tu., W., Th., F., at* 10. Professor O'SHEA. Two-fifths credit.
4. Theory and Art of Teaching. *M., Tu., W., Th., Fr., at* 11. Professor O'SHEA. Two-fifths credit.
5. History of Education. *M., Tu., W., Th., F., at* 9. Professor STEARNS. Two-fifths credit.
6. The Fine Arts. *M., Tu., W., Th., F., at* 8. Professor STEARNS. Two-fifths credit.
7. Outlines in Philosophy. *Two hours a week; hours and days on consultation.* Professor STEARNS.

### Economics, Economic History, Geography and Commerce.

PROFESSOR SCOTT, PROFESSOR E. R. JOHNSON, PROFESSOR KEASBEY, PROFESSOR MONAGHAN, PROFESSOR FISK, ASSISTANT PROFESSOR JONES, AND MR. SCHOFF.

1. Elements of Economic Science. *M., Tu., W., Th., F., S., at* 8. Assistant Professor JONES. Three-fifths credit.
2. The Elements of Money and Banking. *M., Tu., W., Th., at* 8. Professor SCOTT. Two-fifths credit.
3. Currency History. *M., Tu., at* 12; *F., S., at* 8. Professor SCOTT. Two-fifths credit.

4. Commercial Geography. a, The Elements of Economic Geography. *M., W., F., at* 4, from July 15 to 27. Professor KEASBEY.
   b. Resources and Industries of the United States. *M., Tu., W., Th., at* 9. Assistant Professor JONES. Two-fifths credit.
5. Transportation. *F., S., at* 9. Professor E. R. JOHNSON. One-fifth credit.
6. Foreign Commerce of tne United States. *M., Tu., at* 10. Professor E. R. JOHNSON. One-fifth credit.
7. South American Commerce. *M., W., F., at* 4, from July 29 to August 10. Mr. SCHOFF.
8. The Consular Service. *M., Tu., W., Th., F., at* 11. Professor MONAGHAN. Two-fifths credit.
9. European Commerce. Professor FISK.

### Sociology.

PROFESSOR LOOS.

General Sociology. *Four hours a week.* Two-fifths credit.

### Political Science.

ASSISTANT PROFESSOR REINSCH AND MR. ASHLEY.

1. International Law. *M., Tu., W., Th., F.* Assistant Professor REINSCH. Two-fifths credit.
2. Contemporary International Politics. *M., Tu., W., Th., F.* Assistant Professor REINSCH. Two-fifths credit.
3. Local Government in England, France, and Germany. *Four hours a week.* Mr. ASHLEY. Two-fifths credit.
4. A Popular Course on Modern European Statesmen, including Bismarck and Gambetta. The precise number of lectures will be determined later. Mr. ASHLEY.

### History.

PROFESSOR TURNER, PROFESSOR HASKINS, PROFESSOR A. JOHNSON AND DR. FISH.

1. Introduction to Mediaeval History. *M., Tu., W., T., F., at* 11. Professor HASKINS. Two-fifths credit.
2. Political History of England. *M., Tu., W., Th., F., at* 10. Dr. FISH. Two-fifths credit.
3. American History, 1830-1880. *M., Tu., W., Th., F., at* 11. Dr. FISH. Two-fifths credit.
4. The Age of the Renaissance in Europe. *M., Tu., W., Th., F., at* 8. Professor A. JOHNSON. Two-fifths credit.

5. The Puritan Revolution. Open to students who have had course 2 or its equivalent. *M., W., F., at* 9. Dr. FISH. One-fifth credit.
6. Washington's Administrations. *M., W., F., at* 10. Professor TURNER. One-fifth credit.
7. The Beginnings of the West. *Tu., Th., at* 10. Professor TURNER. One-fifth credit.
8. Seminary in American History. *Three hours a week, in two sessions of one and a half hours each.* Professor TURNER. Two-fifths credit.
9. Historical Bibliography. *Tu., Th., at* 12. Professor HASKINS. One-fifth credit.
10. Diplomatics. For graduates who have some familiarity with Latin. *Three hours a week, in two sessions of one and a half hours each.* Professor HASKINS. Two-fifths credit.
11. The Teaching of History. *M., W., at* 12. Professor TURNER and Profesor HASKINS.
12. Historical Conference. One hour weekly will be devoted to an informal conference with graduate students at which reports will be made upon individual investigations, and current historical literature will be discussed. Professor TURNER.

### Greek.

PROFESSOR SMITH AND MR. ANDERSON.

1. Elementary Greek.* *M., Tu., W., Th., F., at* 9. Professor SMITH and Mr. ANDERSON. Two-fifths credit.
2. Homer's Odyssey. *M., Tu., W., Th., F., at* 8. Mr ANDERSON. Two-fifths credit.
3. Plato's Apology and Crito, or two plays of Euripides. Intended for students of the grade of sophomores. *M., Tu., W., Th., F., at* 9. Professor SMITH. Two-fifths credit.
4. Sophocles and Aristophanes (one play each), or selections from the lyric poets. *M., Tu., W., Th., F., at* 10. Professor SMITH. Two-fifths credit.
5. Greek Seminary. A drama of Aeschylus, some attention being given to text criticism, but more to interpretation and literary appreciation, metrical reading, etc. Open to graduates or those who have had considerable advanced Greek. *F.,* 11 *to* 1. Professor SMITH. One-fifth credit.

*Especial attention will be given to this class for the sake of teachers of Latin, English, or other languages, who may take the course in order to get a start in Greek.

### Latin.

PROFESSOR POST AND DR. ALLEN.

1. Pedagogical Conference. *M., Tu., W., Th., F., at* 8. Professor POST. Two-fifths credit.
2. Course in Rapid Reading. *M., Tu., W., Th., F., at* 9. Professor POST. Two-fifths credit.
3. Lucretius. *M., Tu., W., Th., F., at* 10. Dr. ALLEN. Two-fifths credit.
4. Lectures on Latin Literature. A rapid survey of Latin literature. *M., Tu., W., Th., F., at* 11. Dr. ALLEN. This course may be made to yield either one-fifth or two-fifths credit.

### French.

ASSISTANT PROFESSOR GAY AND MR. BRAUER.

1. Elementary French. *M., Tu., W., Th., F., at* 8-10. Assistant Professor GAY and Mr. BRAUER. Four-fifths credit.
2. Readings from Modern Authors with practice in writing and speaking. *M., Tu., W., Th., F., at* 9. Assistant Professor GAY. Two-fifths credit.
3. General Survey of French Literature of the Seventeenth Century. *M., Tu., W., Th., F., at* 10. Assistant Professor GAY. Two-fifths credit.

### Spanish.

MR. BRAUER.

Elementary Spanish. *Ten hours weekly.* The work will be made as practical as possible. Credit according to the amount of work done.

### German.

ASSOCIATE PROFESSOR VOSS, DR. ROEDDER, AND MR. MEISNEST.

1. Grammar and Easy Readings. For beginners. *M., Tu., W., Th., F.*, 9-11. Mr. MEISNEST. Four-fifths credit.
2. Scientific German. For students that have had at least one year of University German or an equivalent. *M., Tu., W., Th., F., at* 11. Mr. MEISNEST. Two-fifths credit.
3. Narrative and Dramatic Prose. A rapid reading course. *Tu., W., Th., F., at* 9. Professor VOSS.
4. Interpretation and critical study of a classical German drama. *M., Tu., W., Th., F., at* 8. Dr. ROEDDER. Two-fifths credit.
5. Composition, Conversation and Grammar Review. For stu-

dents who have had two years of high school German or an equivalent. *Tu., W., Th., F., at* 10. Associate Professor Voss. Two-fifths credit.

6. Advanced German Composition. *Tu., W., Th., F., at* 9. Dr. ROEDDER. Two-fifths credit.
7. An Outline of the History of German Civilization. Lectures, text book work and collateral reading. *Tu., W., Th., F., at* 10. Dr. ROEDDER. Two-fifths credit.
8. Teacher's Course. A critical study of the *Report of the Committee on Modern Languages*, with lectures and reports on methods of teaching modern foreign languages. *Two hours a week.* Associate Professor Voss. One-fifth credit.
9. An introduction to the historical study of German, based on Behaghel's *Die Deutsche Sprache. Three hours a week.* Associate Professor Voss. One-fifth credit.
10. Old High German. Introductory Course. *Three hours a week.* Dr. ROEDDER. One-fifth credit.
11. Middle High German. *Kudrun*, with lectures on Middle High German literature. *Three hours a week.* Associate Professor Voss. One-fifth credit.

Courses 6, 8 and 9 are especially recommended to teachers of German.

### English.

PROFESSOR HUBBARD, ASSISTANT PROFESSOR PYRE, ASSISTANT PROFESSOR CAIRNS, AND MR. BLEYER.

1. Study of Prose Style. *M., Tu., W., Th., F.*, 8-10. Mr. BLEYER. Three-fifths credit.

ENGLISH LANGUAGE.

2. Modern English Grammar. *M., Tu., W., Th., F.* Professor HUBBARD. Two-fifths credit.

ENGLISH LITERATURE.

3. Chaucer. *M., Tu., W., Th F.* Professor HUBBARD. Two-fifths credit.
4. General Survey of English Literature. *M., Tu., W., Th., F.*, 8 *to* 10. Assistant Professor CAIRNS. Three-fifths credit.
5. American Literature. *Three hours a week.* Assistant Professor CAIRNS. One-fifth credit.
6. Shakespeare. *Othello, Twelfth-Night*, and *Macbeth. M., Tu., W., Th., F.* Assistant Professor PYRE. Two-fifths credit.

7. Romantic Movement in English Poetry. *M., Tu., W., Th., F.* Assistant Professor PYRE. Three-fifths credit.
8. Browning. The interpretation of representative poems. *Three hours a week.* Professor HUBBARD. One-fifth credit.

SUMMER SCHOOL COURSES WITHOUT UNIVERSITY CREDIT.

9. Rhetoric and composition, with direct reference to the teaching of these subjects in high schools. *Three hours a week.* Mr. BLEYER.
10. A study of English classics with direct reference to teaching. *Three hours a week.* Assistant Professor PYRE.

### Mathematics.

PROFESSOR VAN VELZER, ASSISTANT PROFESSOR SKINNER AND MR. WOLFF.

1. Algebra. A review of the important parts of algebra. The course in algebra is planned with reference to the special needs of high school instructors and those who are preparing for examinations. *M., Tu., W., Th., F., at* 9. Two-fifths credit. Assistant Professor SKINNER.
2. Geometry. *M., Tu., W., Th., F., at* 8. Completion of this course satisfies the University entrance requirement in geometry. Mr. WOLFF.
3. Plane Trigonometry and Logarithms. *M., Tu., W., Th., F., at* 10. Two-fifths credit. Professor VAN VELZER.
4. Analytic Geometry. As complete a treatment as time permits of equations of the first and second degree. *M., Tu., W., F., at* 9. Two-fifths credit. Mr. WOLFF.
5. Calculus. Differentiation and integration of functions of one variable with geometric applications. *M., Tu., W., Th., F., at* 10. Two-fifths credit. Mr. WOLFF.
6. Mechanics. A knowledge of calculus is a prequisite to this course. *M., Tu., W., Th., F., at* 11. Two-fifths credit. Mr. WOLFF.
7. Theory of Equations. *M., Tu., W., Th., F., at* 10. Two-fifths credit. Assistant Professor SKINNER.
8. Determinants. *M., Tu., W., Th., F., at* 9. Two-fifths credit. Professor VAN VELZER.
9. Solid Analytic Geometry. *M., Tu., W., Th., F., at* 2. Two-fifths credit. Assistant Professor SKINNER.
10. Integral Calculus. (Advanced course.) *M., Tu., W., Th., F., at* 2. Two-fifths credit. Assistant Professor SKINNER.

11. Theory of Functions. *M., Tu., W., Th., F., at* 2. Two-fifths credit. Assistant Professor SKINNER.
12. Differential Equations. *M., Tu., W., Th., F., at* 11. Two-fifths credit. Professor VAN VELZER.
13. Modern Geometry. *M., Tu., W., Th., F., at* 11. Two-fifths credit. Professor VAN VELZER.
14. Theory of Numbers. *M., Tu., W., Th., F., at* 11. Two-fifths credit. Professor VAN VELZER.

Of courses 9, 10 and 11 only one will be given, and of courses 12, 13 and 14 only one will be given. In each case the course will be given for which there is greatest demand.

### Astronomy.

PROFESSOR COMSTOCK.

Descriptive Astronomy, three class-room exercises per week, problems supplemented by laboratory work on two evenings per week.

The right is reserved to withdraw this course in case the number of applicants is not sufficient to warrant giving it.

### Physics.

PROFESSOR SNOW, ASSISTANT PROFESSOR TROWBRIDGE, DR. LONGDEN AND MR. WOLCOTT.

1. General Lectures. *M., Tu., W., Th., F., at* 5. One recitation by the class in smaller sections at hours to be arranged. Dr. LONGDEN.

   In the summer session it is designed to complete in three years the year's work of course 1 in physics, taking acoustics and optics during the summer of 1901, mechanics and heat in 1902, and electricity and magnetism in 1903. A knowledge of plane trigonometry is required for registration. Two-fifths credit.
2. Introductory Laboratory Practice. This is the equivalent of the regular sophomore laboratory work given during the rest of year, and is designed to accompany course 1. *Twenty hours per week;* a smaller number of hours may be taken if desired. Assistant Professor TROWBRIDGE and Mr. WOLCOTT. One-fifth credit for each thirty hours of work performed.
3. Theoretical Physics. These lectures will vary from year to year, completing in four years the ground covered by courses 5 and 6 under Departments of Instruction. In 1901 electricity

and magnetism will be given. *M., Tu., W., Th., F., at* 12. Assistant Professor TROWBRIDGE. Two-fifths credit.

4. Advanced Laboratory Practice. During the summer of 1901 the work will be principally electrical and magnetic, and will be designed to accompany course 3. One-fifth credit for each thirty hours of work performed. *Twenty or thirty hours per week during the session, at* 8. Assistant Professor TROWBRIDGE.
5. Thesis Work. *Fifty hours per week during the session will be necessary to complete the course.* Assistant Professor TROWBRIDGE.
6. Graduate Research. Professor SNOW and Assistant Professor TROWBRIDGE.

SUMMER SCHOOL COURSES WITHOUT UNIVERSITY CREDIT.

7. Lectures. A course of lectures will be given daily, except Saturday, at 12 upon the subjects of mechanics and heat, electricity and magnetism, acoustics, and optics. Professor SNOW.
8. Elementary Laboratory Practice. The completion of the above two courses will be accepted as the requirement in physics for entrance to the University. *Daily,* 8 *to* 1. Dr. LONGDEN.

### Chemistry.

PROFESSOR KAHLENBERG AND ASSISTANT PROFESSOR LENHER.

1. General Chemistry. *Laboratory work two hours per day.* Assistant Professor LENHER. Four-fifths credit for lectures and laboratory work.
2. Qualitative Analysis. Assistant Professor LENHER and ASSISTANT. Credit according to amount of work done.
3. Quantitative Analysis. Assistant Professor LENHER. Credit according to amount of work done.
4. Research Work in Inorganic Chemistry. Assistant Professor LENHER. Credit according to amount of work done.
5. Physical Chemistry. A general survey of the subject. *Lectures M., Tu., W., Th., F. Laboratory work two hours per day.* Professor KAHLENBERG and ASSISTANT. Four-fifths credit.
6. Advanced Physical Chemistry. Professor KAHLENBERG. Credit according to amount of work done.
7. Research in Physical Chemistry. Professor KAHLENBERG. Credit according to amount of work done.

8. Quantitative Analysis by Electrolysis. *Two hours laboratory work daily.* Professor KAHLENBERG and ASSISTANT. Two-fifths credit.
9. Organic Chemistry. *Two hours laboratory work daily.* Professor KAHLENBERG and ASSISTANT. Two-fifths credit.

### Geology and Physical Geography.

PROFESSOR FENNEMAN.

1. Physiography. *Lectures M., Tu., W., Th., F., with excursions two or three times a week.* Three-fifths credit.
2. Historical Geology. *Lectures M., Tu., W., Th., F., with excursions two or three times a week.* Three-fifths credit.

### Zoology.

ASSISTANT PROFESSOR MARSHALL, PROFESSOR BIRGE.

1. General Course. *Lectures M., Tu., W., Th., F., at* 8. Assistant Professor MARSHALL.

1a. Laboratory Work. Assistant Professor MARSHALL and ASSISTANT. Three-fifths credit.

2. Entomology. Assistant Professor MARSHALL. Two-fifths credit.
3. Investigations of Lake Biology. For seniors desiring thesis work and for graduates. The course will occupy several hours daily. Professor BIRGE. Three-fifths credit.

### Anatomy, Histology and Embryology.

ASSISTANT PROFESSOR MILLER AND MR. ATHERTON.

1. Mammalian Anatomy. *M., Tu., W., Th., F.*
2. Vertebrate Histology. Daily lectures, at 9, supplemented by work in the laboratory. Three-fifths credit.
3. Vertebrate Embryology. Laboratory work supplemented by occasional lectures.

### Botany.

PROFESSOR HARPER AND MR. TIMBERLAKE.

1. General Botany. *Lectures M., W., Th., at* 9, *and laboratory work daily, M. to F.*, 10-12. Professor HARPER and Mr. TIMBERLAKE.
2. Fungi. *M., Tu., W., a. m.* Professor HARPER and ASSISTANT.
3. Liverworts, Mosses, Ferns and Lycopods. *W., Th., F., morning.* May be taken in connection with course 2; the two together giving a three-fifths credit. Professor HARPER and ASSISTANT.

4. Morphology of the Flowering Plants. *Daily laboratory work and two lectures a week.* Mr. TIMBERLAKE.
5. Research. Advanced and graduate students will be given opportunity to begin or continue investigations in morphology or on the structure and physiology of the cell. *M., T., W., Th., F.* Professor HARPER and Mr. TIMBERLAKE.

### Hygiene and Bacteriology.

PROFESSOR RUSSELL AND MR. FROST.

1. Teachers Course in Public Health. This course is designed to give teachers an insight into the subject of public hygiene to an extent that will enable them to present the subject in its elementary form to the pupils. *Three times a week.* One-fifth credit.
2. Practical Bacteriology. The lectures will emphasize the subjects of infection, immunity and serum therapy. The work will be given daily and will continue for six weeks, but physicians, dentists and others who can concentrate their time may complete the course in four weeks. Three-fifths credit.
3. Advanced Work in Bacteriology. One-fifth credit for each twelve hours of laboratory work per week.
4. Public Lectures. Three lectures open to the general public will be given during the session by Prof. H. L. Russell on some of the important phases of Public Health Work.

### Physical Culture.

DR. ELSOM AND MR. G. S. ISHIKAWA.

During the summer session, all students of the University will be allowed the use of the Gymnasium without charge. A fee of 50 cents for lockers will be required.

Regular courses will be offered, and four classes a week will be given on all the forms of gymnastic apparatus, as follows:

Light Gymnastics. Instruction and practice in various gymnastic drills, in free movements, and with dumb-bells, wands, and Indian clubs; methods of conducting classes, setting-up exercises, and the lighter gymnastics.

Heavy Gymnastics. Horizontal and vaulting bars; horses, bucks, parallel bars, flying and traveling rings, trapeze; tumbling, simple and advanced; jumping, etc.

For regular attendance at these classes, a credit of one-fifth (or for one semester's work) will be given to those who desire to make up this work in the summer. The classes are open, also,

to any who desire to improve their own physical condition by means of systematic exercise.

NORMAL COURSE.

In addition to the above, a Normal Course in Gymnastics is offered those who propose to fit themselves as teachers of physical training in schools, normal schools, colleges, etc. This course includes:

a. Lectures.

b. Instruction in practical gymnastics, methods of formation of classes, etc.

c. Instruction in all forms of out-door gymnastics. Further information may be had by addressing the director of the gymnasium.

The University issues a special circular of the Summer Sessions and Summer Schools, which may be had by application to the Registrar.

SUMMER SESSION OF THE SCHOOL OF PHARMACY.

The prime object of the summer session of the School of Pharmacy is to meet a want that is particularly felt by the State Board of Pharmacy. So long as a regular collegiate education in pharmacy is not a prerequisite to candidacy for the examination of the Board, most prospective pharmacists will pursue the old course of apprenticeship. In order that pharmaceutical apprentices and clerks may have an opportunity to obtain at least some systematic laboratory training in the natural sciences underlying the study of pharmacy, the University has opened its pharmaceutical laboratories and collections during the six weeks of the customary summer session.

For admission a satisfactory knowledge of English only is required. Inasmuch as those seeking admission will have spent one or several years in drug stores, it is presumed that their training as apprentices has prepared them sufficiently to pursue the most elementary courses offered. If the student's capacity for such work has been demonstrated, he can take up some of the more advanced courses another year.

Students in regular attendance at the University can also pursue work during the summer session. The usual credit is given for the studies successfully carried.

Finally, the summer session gives druggists an opportunity to combine study with an outing. Special courses in drug assaying, in new synthetic remedies, in water or urine analysis, in sanitary bacteriology, in photography, etc., can be taken.

The general fee for the course is $15, besides moderate laboratory fees in the several courses. Students attending the school can attend lectures in the Summer Session of the College of Letters and Science without extra charge.

### THE WISCONSIN SUMMER SCHOOL.

The work of the summer school is consolidated with that of the summer session. The courses of study formerly given in the summer school are included in the summer session and will be found announced under the appropriate departments of study on preceding pages. The terms of admission to the school remain as heretofore, and the fee is the same as that for the summer session. The summer school courses will be found adapted, as heretofore, to recent high school graduates who intend to enter the University; to University and college students who expect to teach and desire to review the studies which they will be called upon to teach; to teachers who wish to study the principles of teaching and still further prepare themselves in the branches in which they are giving instruction; to principals and superintendents who desire aid to the better understanding of the theory and practice of their work. Persons who intend to take the state examinations for teachers will also find means of completing their preparation.

### WISCONSIN SUMMER SCHOOL FOR LIBRARY TRAINING.

The Wisconsin Free Library Commission takes pleasure in announcing that the seventh annual session of the Summer School for Library Training will be held in Madison, Wisconsin, as a department of the Summer Session of the University of Wisconsin, from July 8 until August 31, 1901.

#### COURSE OF INSTRUCTION.

The methods discussed will be those adapted to small libraries and no comparative work will be attempted. Special attention will be given to the simple records and economical devices necessary where the funds are limited.

The instruction, as outlined in the program, will follow the treatment of a book in logical order through all the processes in the library, viz.: book selecting, ordering, mechanical processes, accessioning, classifying, shelf-listing, cataloging, loan, withdrawal, repairing and rebinding.

The first four weeks of the course will be devoted to general library topics, records, processes, bulletin and reference work. The

entire time for the last four weeks will be given to cataloging, classification, and the care of public documents.

No text books will be used. The instruction is entirely by lectures, demonstration and laboratory work.

The work is planned to require the time of the student for six hours a day, two hours for the class and four for the practical work assigned to illustrate the lecture.

The course is intended especially for Wisconsin librarians who have charge of small libraries. Only those will be received who have had some experience in library work and wish to prepare for definite positions.

Applications must be sent to the Wisconsin Free Library Commission, Madison, Wis., before May 1, 1901. The tuition for the full course of eight weeks is $15.00.

### SUMMER SCHOOL FOR ARTISANS AND APPRENTICES.

This school of shopwork and laboratory practice has been established for the benefit of machinists, carpenters, or sheet-metal workers; stationary, marine, or locomotive engineers; shop foremen and superintendents; superintendents of waterworks, electric light plants, power stations, factories, large office and store buildings in cities; and for the young men who wish to qualify themselves for such position.

The University has issued a special circular of this school, which may be had on application to the Registrar or to Professor J. B. Johnson, Dean of the College of Mechanics and Engineering.

# SPECIAL SCHOOLS ORGANIZED UNDER THE COLLEGE OF LETTERS AND SCIENCE.

## SCHOOL OF ECONOMICS AND POLITICAL SCIENCE.

**Staff of Instruction.***

C. K. ADAMS, LL. D., President of the University.
R. T. ELY, Ph. D., LL. D., Director, and Professor of Political Economy.
J. C. MONAGHAN, M. A., Professor of the Theories and Practice of Domestic and Foreign Commerce.
C. H. HASKINS, Ph. D., Professor of Institutional History.
J. B. PARKINSON, A. M., Vice-President of the University and Professor of Constitutional and International Law.
W. A. SCOTT, Ph. D., Director of the School of Commerce and Professor of Economic History and Theory.
F. J. TURNER, Ph. D., Professor of American History.
VICTOR COFFIN, Ph. D., Assistant Professor of European History.
F. C. SHARP, Ph. D., Assistant Professor of Philosophy.
B. H. MEYER, Ph. D., Assistant Professor of Sociology.
P. S. REINSCH, Ph. D., Assistant Professor of Political Science.
S. E. SPARLING, Ph. D., Assistant in Public Administration.
E. D. JONES, Ph. D., Assistant Professor of Economics and Commercial Geography.
G. A. KLEENE, Ph. D., Assistant in Economics.
MARGARET A. SCHAFFNER, A. M., Fellow in Economics.
A. A. YOUNG, Ph. B., Fellow in Economics.

Only the names of those most closely associated with the work of this School are mentioned. It would be necessary to print a considerable proportion of the names in the Faculty of the College of Letters and Science to include all those who participate in the courses of instruction offered by the School.

*This list is subject to modification and extension in the near future.

### General Statement.

The purpose of the school is to afford superior means for systematic and thorough study in economics, political and social science, and history. The courses are graded and arranged so as to meet the wants of students in the various stages of their progress, beginning with elementary and proceeding to the most advanced work. They are also designed to meet the needs of different classes of students; as, for instance, those who wish to enter the public service, the professions of law, journalism, the ministry, or teaching, and those who wish to supplement their legal, theological, or other professional studies with courses in economics, social science, or history. Capable students are encouraged to undertake original investigations, and assistance is given them in the prosecution of such work through seminaries and the personal guidance of instructors. A means for the publication of the results of investigations of merit and importance is provided in the University Bulletins. (See p. 40.)

The studies offered by the school are elective in all the courses of the University, and are especially suitable for the students in the Civic-Historical Course. The post-graduate work of the school may lead to the master's degree in not less than one year, and to the degree of Ph. D. in not less than three years. Among the subjects offered by the school, any one of the following may constitute a major in the work for a higher degree:

Economics,
Political Science,
Sociology.

Any one of the following may constitute a minor:

Economics,
Political Science,
Sociology,
Statistics,
Jurisprudence (including public law and historical jurisprudence),
Administration.

The work of this School has the following distinct but related aims:

1. To provide instruction in economics, sociology and the different political sciences, for undergraduates in all the courses of the University.

2. To provide advanced and graduate work in the sciences falling within its field.

3. To assist and encourage the development of these sciences.

4. To provide special training courses for various practical pursuits.

5. To supplement the work of the Law School, the two Schools together providing thorough instruction in both public and private law.

Special attention is here called to the fact that graduates who are pursuing the law course may prepare to take their Master's degree at the same time with the degree of LL. B. by completing the equivalent of two full studies during one year's work. Graduates of the College of Law are encouraged to devote an additional year to broadening out their training in economics, politics, and jurisprudence. While all the courses offered by the School would be helpful to a student of law, attention is specially called to the work in public law and in general and historical jurisprudence, as well as course 18 in economics, as contributing most directly to a technical preparation.

Courses in other departments may be advantageously combined with those offered in the school. Especial attention is called to the large number of related courses in philosophy and ethics, and also to the considerable number of journalistic courses in the department of rhetoric and oratory. (See catalogue.)

Candidates for the degree of Doctor of Philosophy in this School are required to present in their principal subject the equivalent of at least two full graduate courses during two years; in their first subordinate the equivalent of at least one such course during two years; and in their second subordinate the equivalent of at least one such course during one year.

Candidates for the master's degree must present in their principal subject the equivalent of at least two full graduate courses during one year; and in their subordinate subject the equivalent of at least one such course.

The University issues a special circular of this school which may be obtained by application to the Registrar or to Dr. R. T. Ely, Director.

# SCHOOL OF HISTORY.

### Staff of Instruction.

CHARLES KENDALL ADAMS, LL. D., President of the University.
FREDERICK JACKSON TURNER, Ph. D., Director, and Professor of American History.
CHARLES HOMER HASKINS, Ph. D., Professor of European History.
VICTOR COFFIN, Ph. D., Assistant Professor of European History.
ORIN GRANT LIBBY, Ph. D., Instructor in History.
CARL RUSSELL FISH, Ph. D., Instructor in American History.
ASA CURRIER TILTON, Ph. D., Instructor in European History.

ALBERT BUSHNELL HART, Ph. D., Professor of History in Harvard University, Lecturer on History.
REUBEN GOLD THWAITES, Secretary and Superintendent of the Wisconsin Historical Society, Lecturer on History.

LOUISE PHELPS KELLOGG, B. L., Fellow in American History.
CHARLES MCCARTHY, Ph. B., Fellow in American History.
JAMES FIELD WILLARD, B. S., Fellow in European History.
WILLIAM SPENCE ROBERTSON, M. L., University Scholar in American History.
JOSEPH LAWRENCE SHAW, A. B., University Scholar in European History.

### General Statement.

The School of History, established in 1900, occupies a suite of rooms in the new library building of the State Historical Society and the University. Utilizing this great collection of books and manuscript sources for historical study, the school offers undergraduate and graduate courses so arranged as to provide a comprehensive general knowledge of European and American history. Its fundamental purpose is to develop in the student the power to use critically and constructively the historical method. The school is based on the belief that familiarity with history and with the historical method of study is an essential element of a liberal education, promotes more intelligent citizenship, and is important in the special training for such professions as the law, journalism, and the civil service. In its more special work the school offers ad-

vanced courses leading to the master's and doctor's degrees, and prepares students for the teaching of history and for historical investigation. Training in original research is given by means of seminaries and by special courses in palaeography, diplomatics, historiography, and historical bibliography and criticism. In American history the aim is to give a thoroughly continental treatment to the subject. For the study of the interior of the United States, exceptional opportunity is afforded by the unique collections of the State Historical Society of Wisconsin and by special courses on western history. Particular attention is given to the study of the evolution of the various sectional groupings — social, economic, and political — in the history of the United States, and to the physiographic factors in American development.

### Undergraduate Study.

The general undergraduate courses of the University afford large opportunities for historical study. Elementary work in history is prescribed in the classical and English courses, while the freedom of election allowed in the junior and senior years leaves students free to devote as much time as they desire to history, either as a general elective or as the central subject of study. Together with economics and political science, history is one of the fundamental subjects in the Civic-Historical Course, a four-year course which is designed to afford a liberal undergraduate training with emphasis upon the studies especially adapted to the promotion of good citizenship. In this course, which leads to the degree of *Bachelor of Letters*, the prescribed studies are:

*Freshman Year:* Latin or German, 4 hours; mathematics, 3 hours; history, 5 hours; English, 3 hours; military drill, 2 hours; gymnastics, 2 hours.

*Sophomore Year:* German, 4 hours (if not taken in freshman year); French, 4 hours; history, 3 hours; economics and political science, 3 hours; science, 5 hours; elective, 3-5 hours; military drill, 2 hours; gymnastics, 2 hours.

During the sophomore year the student must take military drill and gymnastics, and from the remainder he must elect enough to make a total of 15 hours per week in regular class exercises, completing in junior and senior years studies postponed from sophomore year. In the junior and senior years all work is elective, with the provision that each student must choose a major study in one department to the amount of five hours a week for two years.

The University also offers an undergraduate course in commerce, in which history is one of the required subjects of the first three years; and special courses preparatory to journalism, public service, charitable work, and statistical employment. These special courses are open to students at the beginning of the junior year, and lead to the Master's degree after three years of satisfactory work; in all of them certain courses in history are recommended or prescribed. For a full account of these courses, see the special announcements of the School of Commerce and the School of Economics and Political Science.

### Graduate Study.

The courses in the School of History are open to graduates of any college or university of good standing, whether they enter as candidates for higher degrees or for less closely specialized study. The University confers the doctor's and master's degrees upon terms which are stated on pp. 59-60. History may be presented as a major or minor subject for the doctor's degree, and either American or European history may be taken as a major or minor for the master's degree.

Of the University fellowships (See p. 56) one is permanently assigned to American history and one to European history; applications should be in the hands of the President of the University before May 1. There are also two graduate scholarships, one in American and one in European history, of the annual value of $200 each. The courses offered by the school are described on pp. 106-111.

A special circular of the school is issued which may be obtained by application to the University Registrar or to the Director of the school.

# SCHOOL OF COMMERCE.

### Staff of Instruction.

CHARLES KENDALL ADAMS, LL. D., President of the University.
WILLIAM A. SCOTT, Ph. D., Director of the School and Professor of Economic History and Theory.
ANDREW A. BRUCE, A. B., LL. B., Assistant Professor of Law.
EDWIN E. BRYANT, Dean of the College of Law.
STORM BULL, M. E., Professor of Steam Engineering.
LELLEN S. CHENEY, M. S., Assistant Professor of Pharmaceutical Botany.
VICTOR COFFIN, Ph. D., Assistant Professor of European History.
WILLIAM F. GIESE, A. M., Assistant Professor of Romance Languages.
CHARLES N. GREGORY, A. M., LL. B., Assistant Dean of the College of Law.
CHARLES H. HASKINS, Ph. D., Professor of European History.
EDWARD D. JONES, Ph. D., Assistant Professor of Economics and Commercial Geography.
EDWARD KREMERS, Ph. G., Ph. D., Professor of Pharmaceutical Chemistry and Director of the School of Pharmacy.
VICTOR LENHER, Ph. D., Assistant Professor of General and Theoretical Chemistry.
BALTHASER H. MEYER, Ph. D., Assistant Professor of Sociology.
JAMES C. MONAGHAN, A. B., Professor of the Theory and Practice of Domestic and Foreign Commerce.
GEORGE R. NOYES, Ph. D., Assistant Professor of English.
PAUL S. REINSCH, Ph. D., LL. B., Assistant Professor of Political Science.
ERNEST B. SKINNER, Ph. D., Assistant Professor of Mathematics.
HOWARD L. SMITH, A. B., LL. B., Professor of Law.
BENJAMIN W. SNOW, Ph. D., Professor of Physics.
WILLIAM G. BLEYER, M. L., Instructor in English.
R. E. NEIL DODGE, M. A., Instructor in English.
CARL R. FISH, Ph. D., Instructor in American History.
EDWARD L. HANCOCK, B. S., Assistant in Mathematics.
GUSTAVUS A. KLEENE, Ph. D., Assistant in Economics.
OTTO PATZER, B. L., Assistant in French.
EDWIN C. L. C. ROEDDER, Ph. D., Instructor in German.
SAMUEL E. SPARLING, Ph. D., Instructor in Political Science.
EDWARD A. THURBER, M. A., Instructor in English.

### Purpose of the School.

The purpose of this school is to supply facilities for the training of young men who desire to enter business careers, especially in such fields as domestic and foreign commerce and banking, or branches of the public service, like the consular, in which a knowledge of business is essential. The demand for well-trained men in the business world is already large, and is certain to increase rapidly in the future. The commercial side of every great business establishment offers wide scope for the best training which young men can secure in schools of this sort. The same may be said of the banking business and of the various specialized industries which have developed in the general field of commerce. American business houses are now establishing branches in foreign countries, and the number of such establishments is certain to increase in the future. For the conduct of these foreign houses a special kind of skill and training is required, which can only be secured in schools of this sort. Persons who take charge of these departments of business need to know the language of the country in which they operate, the character of the wants of the people, the business methods of foreign countries, etc.

A carefully arranged curriculum has been prepared for this school, the object of which is to combine a thorough general education with such technical training as is needed for the successful prosecution of the various lines of business which have been indicated. The course of study extends throughout four years, and leads to a bachelor's degree. The number of required studies in the course is larger than in the other regular courses in the College of Letters and Science of the University, and includes courses in mathematics, chemistry, physics, mediaeval, modern and American history, industrial history, history of commerce, commercial geography, money and banking, the various modern languages, economics, commercial law, and the materials of commerce. In addition there are several groups of technical courses which are available for the election of students and which lead to particular lines of business. Prominent among these are the groups preparatory to the banking business and to the consular service, and to which will be added in the near future other groups preparatory to commerce in South America, in the West Indies and in the Orient. The school also offers limited opportunities for election from the numerous courses of study given in the various departments of the University.

### Requirements for Admission.

Students will be admitted to this school on the same conditions as those imposed for entrance to the civic-historical, general science,

modern classical, or engineering courses of the college of letters and science. See pp. 66 to 73.

Persons twenty-one years of age, who are not candidates for a degree and who wish to take special studies, are permitted to enter as adult special students upon giving satisfactory evidence that they are prepared to profit by the courses desired.

Students who have completed the freshman year in any of the courses of the college of letters and science in the University of Wisconsin or in any other institution of similar grade may be admitted to the sophomore year of this school, provided they make up the required work of the freshman year which they have not had. Transfers of students in the junior and senior years of the college of letters and science to the corresponding years in this school will not be practicable. Transfers, however, will always be permitted on condition that all the work required of students in the school of commerce be made up before graduation.

Students who have satisfied all the requirements for entrance, but who do not wish to be candidates for the degree, will be admitted to any of the courses of this school for which they are properly prepared. Most of the courses of this school will also be open to the election of students in other departments of the University.

## PLAN OF THE COURSE OF STUDY.

The studies of the school will be described in three groups:

I. Those required of all students no matter what business they desire to enter.

II. Specially arranged and correlated electives leading to the particular business which the student intends to enter.

III. Free electives chosen for the purposes of general culture.

### I. Required Studies.

The courses belonging to this group are of three sorts:

(a) Those needed as a foundation or preparation for more technical courses which are to follow. Under this head fall the courses in trigonometry, chemistry, physics, mediaeval, modern, and American history, and economic geography. Trigonometry is needed in the study of physics; chemistry is essential to the study of the materials of commerce and their adulterations; and physics lays the foundation for the study of the generation and transmission of power, materials of construction, etc. The courses in history and economic geography are essential to the successful study of the subjects enumerated under (b), and they are also of direct practical

advantage in extending the student's horizon and in giving him such an acquaintance with national habits and characteristics, and such skill in the interpretation of men and events, as are essential to the highest success in business.

(b) This group includes a number of courses designed to acquaint the student with the structure of the business and commercial world, and with the methods of conducting modern business enterprises. Under this head fall the courses in the industrial history of England, the history of commerce, business forms and accounts, transportation, banking and the mechanism of exchange, business organization and management, commercial law, and economics.

(c) The studies belonging to this group are as essential to the general equipment of the business man, no matter what particular branch of business he pursues, as those mentioned under (a) and (b). It includes German, French, and Spanish. In one of these languages at least, he must acquire such facility in reading, speaking and writing as will enable him successfully to conduct business in the countries in which the language he has learned is spoken. An opportunity to elect a second language is open to students after the freshman year. For the coming year, besides the above named languages, Italian and Russian are available for such election. This group also includes a series of graded courses in the study of English, designed to enable the student to use his mother tongue fluently and correctly. It includes also a course in the generation and transmission of power, designed to give the business men who graduate from this school a knowledge of the natural sources and limitations of water, steam, and electric power, and of the important place which these physical agencies occupy in the successful conduct of business enterprises.

A careful, technical study of some group of products is also required of all students. So far as possible each one will be allowed to select the group in which he is most interested and which will best fit him for the business he expects to follow. As an indispensable aid to studies of this sort a commercial museum is being accumulated. The University already possesses a collection of about five thousand economic plants with samples of the products into which they enter and materials for the illustration of the processes of their manufacture, and the beginnings of a valuable chemical collection which will be made the basis of a technical study of the most important chemical industries. For the coming year two courses will be available for election based upon these two collections re-

spectively. Other courses along this line will be offered as our commercial museum grows.

### II. Technical Electives.

In addition to the studies enumerated above and required of all students, groups of courses have been arranged extending throughout the junior and senior years and designed to furnish special preparation for particular lines of business. Each student is required to elect one of these groups. For next year two such groups will be available, one preparatory to the business of banking and the other to the consular service.

The first mentioned group consists of the following courses, a full description of which may be found on pp. 92-96. (a) The Elements of Money and Banking (Economics 6); (b) The History of the Currencies of the chief Modern Nations (Commerce 3); (c) Corporation Finance and Securities (Commerce 21); and (d) Commercial Crises with especial reference to their influence upon the banking business (Commerce 20).

The consular group consists of the following courses, a full description of which may be found on pp. 95-109: (a) International Law (Political Science 18); (b) Commercial Geography of Europe (Commerce 10d); (c) History of Diplomacy (History 21); (d) History and Characteristic features of the Consular Services of the chief foreign countries (Commerce 23a); (e) The Consular Service of the United States (Commerce 23b).

The School also expects to offer next year one or more courses of lectures by specialists on various phases of South American and West Indian commerce, designed to be of especial value to young men who may desire to engage in commerce in these parts of the world. Full announcement of these courses will be made as soon as the arrangements have been completed.

### III. Free Electives.

From three to five hours per week beginning with the second semester of the sophomore year and extending throughout the junior and senior years will be available to the students of this school for free electives. A large number of courses in the various departments of the University will be open to them, and they will be urged to make such selections as will contribute most to the increase of their general culture and to the extension of their knowledge along lines not represented in the required work of the School.

### ARRANGEMENT OF STUDIES.

The arrangement of studies for the Academic Year 1901-1902 is given under the head "Requirements for the Degree of Bachelor of Commercial Science," p. 86.

### GRADUATE STUDENTS.

Graduates of this or other colleges and universities of good standing will be welcomed to this school, and arrangements will be made so that they can take the strictly technical courses in two years or in less time, provided they have already pursued some of them in their undergraduate courses. The same degree will be conferred upon such students as upon others who have completed the four years course.

### SPECIAL LECTURERS.

A number of special lectures will be provided for the purpose of acquainting students with present business conditions and opportunities. So far as possible men representing the chief business enterprises of the United States will be secured for this purpose.

The school issues a special circular which may be obtained by addressing W. D. Hiestand, University Registrar, or William A. Scott, Director.

# THE SCHOOL OF EDUCATION.

The School of Education at present embraces three separate organizations:

I. The School of Education proper, composed of the departments of Pedagogy and Philosophy.

II. The University Extension Department.

III. The Wisconsin Summer School for Teachers and the Summer School for Library Training. See p. 169.

## I. THE SCHOOL OF EDUCATION.

### Staff of Instruction.

C. K. ADAMS, LL. D., President of the University.

J. W. STEARNS, LL. D., Director and Professor of Philosophy and Pedagogy.

M. V. O'SHEA, B. L., Professor of the Science and Art of Education.

JOSEPH JASTROW, Ph. D., Professor of Experimental and Comparative Psychology.

F. C. SHARP, Ph. D., Assistant Professor of Philosophy.

B. H. MEYER, Ph. D., Assistant Professor of Sociology, and University Extension Lecturer in Economics.

A. W. TRESSLER, A. B., Assistant Professor of Pedagogy and Inspector of High Schools.

B. H. BODE, Ph. D., Assistant in Philosophy.

JOHN W. BAIRD, A. M., Fellow in Philosophy (Until March 1, 1901).

MARLOW ALEX SHAW, Fellow in Philosophy (After March 14, 1901).

### General Statement.

This school aims to afford practical and helpful instruction to students who wish to prepare themselves for teaching in public schools and colleges; to those who wish to become school principals and school superintendents; and to those who desire to pursue studies and investigations in the science of education. Persons looking forward to the professions of journalism, law, or the ministry, will find in some of the courses instruction adapted to their needs; while the history and general principles of education form a valuable addition to the courses for general culture. The four main lines of instruction in pedagogy are the history, the philosophy, the science, and the practice of education; all of which present extensive fields

for investigation. The history of education very properly occupies a place in courses for general culture, as an important and practical branch of the history of civilization, and it also affords the best introduction to the problems of pedagogy. The science of education is closely connected with philosophy, and especially with psychology in its modern physiological and comparative forms. Beyond the courses which are outlined below, ample opportunity will be given for the study of special problems in the laboratory and in the class room. The seminaries will afford opportunities for critical discussion of teaching work, and of educational problems, and will acquaint the student with the most important current literature of education.

The work of the school naturally falls into the following divisions:

1. Classes for undergraduate students of the university as part of general culture courses. For this purpose courses 1, 5, 11, and 19 in pedagogy are specially suited.

2. Courses for undergraduate students who wish to prepare themselves for teaching in the public schools. Those in regular courses of the University who fulfill the following conditions will be entitled to receive a University Teacher's Certificate: (1) that they have completed at least two full studies for one semester in psychology and pedagogy in the School of Education; (2) that they have made special scholarly preparation for teaching in at least one department of work represented in the high schools, which preparation shall be stated in the certificate; (3) that they shall have taken the course for teachers offered in the department in which they have made special preparations. See also p. 54.

3. Courses for students specializing in education. Those who expect to take their first degree in the educational group are required; (1) to pursue work in the department to the extent of one full study for two years, (2) to prepare a thesis in this department. The courses adapted to serve as introductory to the study of education are: in philosophy, courses 1, 2, 3, and 31; in pedagogy, courses 1, 5, 13, and 18.

4. For Normal School graduates the Philosophical Course of two years, looking to a more advanced and extended study of the theory and practice of education, has been outlined as follows, (In each year eighteen hours per week is required):

*Junior year:* Latin, French, or German, 4; philosophy, 3; advanced pedagogy, 3; language, history, English, advanced mathematics, or science, 5; electives, 3 to 5.

*Senior year:* Continuation of Latin, French, or German, 4; philosophy and advanced pedagogy, 5; electives from language, science, history, economics, mathematics, or English, 7; and thesis.

5. Graduate students, and those looking to the supervision of large schools or school systems, and to the detailed study of educational problems, will find work suited to their needs in the seminaries and advanced courses of the school.

An account of the courses offered in Philosophy and Pedagogy will be found on pages 89-92. Teachers' courses are offered in other departments, and are described under the appropriate heads. Among these courses are Latin 7, p. 116; German 26, p. 126; botany 20, p. 146; history 17, p. 109; English grammar 23, p. 130. See also the courses announced for teachers in the Summer Session of the University on subsequent pages.

## II. THE UNIVERSITY EXTENSION DEPARTMENT.

### Staff.

CHARLES KENDALL ADAMS, LL. D., President of the University.
J. W. STEARNS, LL. D., Director and Professor of Philosophy and Pedagogy.
A. W. TRESSLER, A. B., Secretary and Assistant Professor of Pedagogy.
A. A. BRUCE, A. B., LL. D., Assistant Professor of Law.
E. R. BUCKLEY, Ph. D., Geologist in Charge of Economic Geology, Wisconsin Geological Survey.
G. C. COMSTOCK, Ph. B., LL. B., Professor of Astronomy.
W. F. GIESE, A. M., Assistant Professor of Romance Languages.
LOUIS KAHLENBERG, Ph. D., Professor of Physical Chemistry.
B. H. MEYER, Ph. D., Assistant Professor of Sociology.
J. C. MONAGHAN, A. B., Professor of Commerce in School of Commerce.
M. V. O'SHEA, B. L., Professor of the Science and Art of Education.
J. F. A. PYRE, Ph. D., Assistant Professor of English Literature.
P. S. REINSCH, Ph. D., Assistant Professor of Political Science.
H. L. RUSSELL, Ph. D., Professor of Bacteriology, and Bacteriologist to the Experiment Station.
F. C. SHARP, Ph. D., Assistant Professor of Philosophy.
C. F. SMITH, Ph. D., Professor of Greek and Classical Philology.
S. E. SPARLING, Ph. D., Instructor in Political Science.

### Lectures.

The University Extension Department of the University of Wisconsin, as at present organized, carries on its work of giving instruc-

tion at a distance from the University, by courses of lectures delivered in person by University instructors on subjects which they treat in their regular classes.

Under the system adopted by the University, the university extension lectures are delivered only in courses of six lectures. The purpose of delivering the lectures in courses is to concentrate attention upon one subject.

A printed syllabus, free to each student, will give an epitome of the subject considered, an analysis of each lecture, references to the best books on the subject, and other helpful suggestions.

The class, which is held before or after each lecture, furnishes the student an opportunity to question the lecturer and to have special difficulties explained. In the class, the lecturer will take the opportunity to elaborate his subject or to emphasize its salient features.

The lecturer will hold at the end of the course a written examination which may be taken only by those who have attended the lectures and classes, read the required books, and sent in the required papers. To such as comply with these requirements and pass the examination, the University will award a certificate having a recognized value on the University records and credited accordingly, should the holder ever study at the University.

### Expenses.

The expenses of a course consist of local expenses and the charges of the University. Under the former head are included hall rent, printing, advertising, etc., which are managed by the local center, and which vary, of course, in different towns and circumstances. Often a church or school hall may be obtained for the lectures without expense.

The charges of the University consist of:

1. A fee of $100 for a course of six lectures.

2. The lecturer's traveling expenses, including sleeping-car and meals, when necessary. In the case of a circuit, the lecturer's traveling expenses are divided equally between the centers forming the circuit.

3. The lecturer's hotel bill. Where the lecturer is entertained by members of the local center, this item disappears.

4. If lantern illustrations are given, the actual cost will be paid by the local center.

**Lecture Courses of 1900-1901.**

Professor M. V. O'SHEA: Applied Psychology and Child-Study.

Assistant Professor FRANK C. SHARP: Problems of Moral Progress.

Assistant Professor B. H. MEYER: An introduction to Economic Problems; Some Leading Economists.

Assistant Professor ANDREW A. BRUCE: Social Progress and the Law.

Dr. SAMUEL E. SPARLING: The Modern City and Its Problems; American Political Parties and Their Relation to Government.

Assistant Professor PAUL S. REINSCH: The Constitution and the Founding of the Federal Government; The Statesmen of the Civil War; Contemporary World Politics; Historical Towns and Sites in Italy.

Assistant Professor JAMES F. A. PYRE: American Writers and American Culture; Typical English Poems; Art and Life.

Assistant Professor WM. F. GIESE: The French Classic Poets; The Skeptical Movement in French Literature from the Renaissance to the 19th Century.

Professor CHARLES F. SMITH: Greek Life; Greek Literature.

Professor GEORGE C. COMSTOCK: Astronomy.

Dr. ERNEST R. BUCKLEY: Geographic Geology; Economic Geology with Special Reference to Wisconsin.

Professor HARRY L. RUSSELL: Microbes and Their Work.

Professor LOUIS KAHLENBERG: Chemistry.

Professor J. C. MONAGHAN: Industrial and Commercial Developments.

# WASHBURN OBSERVATORY.

**Staff.**

C. K. Adams, LL. D., President of the University.
G. C. Comstock, Ph. B., LL. B., Director and Professor of Astronomy.
A. S. Flint, M. A., Assistant Astronomer.
Joel Stebbins, Student Clerk.
F. H. Rehberg, Student Assistant, Meteorology.

The Washburn Observatory was established in the year 1878 through the munificence of the late Gov. C. C. Washburn. Although its obligations and opportunities as a branch of a teaching university have not been ignored, the energies of its staff from the beginning have been directed mainly to astronomical research. Among the lines of research which have been cultivated may be specified the measurement of the positions and motions of the heavenly bodies, the discovery and measurement of double stars, the investigation of variable stars, the study of changes of latitude and of the amount and character of the atmospheric refraction, the determination of the amount of the aberration of light, problems of stellar color and a systematic investigation of the parallaxes of all accessible stars which have large proper motions. The observatory also maintains a tri-daily meteorological service.

The principal instruments of the observatory are:

An equatorially mounted telescope of 15½ inches aperature, constructed by Alvan Clark & Sons, and provided with graduated circles, driving clock, a filar micrometer, double image micrometer by Steinheil, a spectroscope, astro-photometer, and a very complete set of eye-pieces; a meridian circle, by A. Repsold & Sons, of Hamburg, with collimators, transit micrometer, and the usual accessories of such an instrument. This instrument is figured in the last edition of the *Encyclopaedia Britannica* as the type of its class. The objective of the instrument was made by the Clarks, and has an aperture of 4.8 inches and a focal length of 58 inches. The circle is graduated to 2 minutes of arc. For several years this instrument has been employed for an extensive series of determinations of

stellar parallax. A floating mirror has been added to it as an auxiliary for the determination of its horizontal points and flexures. There are also a sidereal clock by Hohwü, of Amsterdam, two mean-time clocks by Howard, of Boston, all excellent time-pieces, and a chronograph, by Fauth & Co., of Washington.

In the Student's Observatory are mounted a six-inch equatorial telescope, by Alvan Clark & Sons, a transit instrument of the broken telescope type, by Bamberg. These instruments, while primarily intended for instruction, are well adapted to and are employed for certain classes of original work. In particular, the equatorial telescope has been provided with reflecting prisms (Loewy), and employed as one of the principal instruments of the observatory in an investigation of the refraction and the constant of aberration, and the Bamberg instrument is used for latitude determinations by the Talcott method and for the time service of the observatory. The observatory also possesses a considerable number of subsidiary instruments, such as portable telescopes, spectroscopes, photometers, chronometers, sextants, an engineer's transit, an altazimuth, a universal instrument of the German type, a personal equation machine, a spherometer caliper, seismoscopes, and a complete set of meteorological instruments.

The Woodman Astronomical Library, established in connection with the observatory, and supported from the income of a fund given by the late Cyrus Woodman, Esq., possesses a large and valuable collection of works upon astronomy and kindred subjects.

By provision of law the results of important investigations conducted at the Washburn Observatory are published by the state, and under this provision ten volumes, representing the more important work done at the observatory, have been issued.

Students of sufficient technical attainments are admitted to the observatory and take part in the investigations in progress. Meritorious original work of such students may be included in the Publications of the Observatory, or in the Bulletins of the University. The courses of instruction in astronomy are stated upon pages 135 and 136.

# SCHOOL OF PHARMACY.

### Staff of Instruction.

C. K. Adams, LL. D., President of the University.
E. Kremers, Ph. G., Ph. D., Director, and Professor of Pharmaceutical Chemistry.
E. A. Birge, Ph. D., Sc. D., Professor of Zoology.
L. S. Cheney, M. S., Assistant Professor of Pharmaceutical Botany.
W. W. Daniels, Sc. D., M. S., Professor of Chemistry.
J. C. Elsom, M. D., Professor of Physical Culture and Director of the Gymnasium.
Richard Fischer, Ph. C., Ph. D., Assistant Professor of Practical Pharmacy.
C. N. Gregory, A. M., LL. B., Professor of Law.
R. A. Harper, Ph. D., Professor of Botany.
L. R. Head, A. B., M. D., Special Lecturer on "First Aid to the Injured."
H. W. Hillyer, Ph. D., Assistant Professor of Organic Chemistry.
W. H. Hobbs, Ph. D., Professor of Mineralogy and Petrology.
F. G. Hubbard, Ph. D., Professor of the English Language.
L. Kahlenberg, Ph. D., Professor of Physical Chemistry.
V. Lenher, Ph. D., Assistant Professor of General and Theoretical Chemistry.
B. H. Meyer, Ph. D., Assistant Professor of Sociology.
E. T. Owen, A. B., Professor of French Language and Literature.
*W. H. Rosenstengel, A. M., Professor of German Language and Literature.
H. L. Russell, Ph. D., Professor of Bacteriology.
W. M. Smith, A. B., Librarian.
B. W. Snow, Ph. D., Professor of Physics.
C. A. Van Velzer, Ph. D., Professor of Mathematics.
†F. W. Woll, M. S., Assistant Professor of Agricultural Chemistry.
S. R. Boyce, Ph. C., M. D., Instructor in Pharmacognosy.
R. H. Denniston, B. S., Botanical Assistant in Pharmacognosy and Curator of the Drug Cabinet.
R. E. Fowler, B. S., Assistant in Chemistry.
W. D. Frost, M. S., Instructor in Bacteriology.

*Died November 12, 1900.
†On leave of absence.

A. A. KOCH, B. S., Laboratory Assistant in Quantitative Analysis.
W. O. RICHTMANN, Ph. G., B. S., Instructor in Pharmacognosy.
O. SCHREINER, Ph. G., M. S., Instructor in Pharmaceutical Technique.
W. TITUS, B. S., Assistant in Chemistry.
A. H. WOLTERSDORF, Ph. G., Assistant in Chemistry.

### General Statement.

The prime object of the School of Pharmacy is to furnish a thoroughly scientific foundation for the pursuit of the profession of pharmacy. The elements of the fundamental natural sciences, chemistry, botany or biology, and physics must first be studied before their application to pharmacy can rationally be considered. This is as true for pharmacy as for any other applied science or art. In pursuing these general studies the pharmacy students have the advantage of close association with students from other courses. This implies that in these studies they must be able to keep abreast with students who are graduates of accredited high schools. The best preparation for college, therefore, which the prospective pharmacy student should seek is not that of the shops, but that of a good high school or academy of like rank. The University does not demand practical experience for admission to the courses in pharmacy, but desires such preparation as will best fit for college or university work.

The general study of these fundamental sciences is followed by more or less specialized courses. General chemistry, inorganic and organic, qualitative and quantitative analysis, are followed by pharmaceutical chemistry and applied chemical analysis; general botany by vegetable histology and anatomy of drugs; general physics by pharmaceutical technique. These somewhat specialized studies, in turn, not only lay the foundation for the study of the more strictly applied courses in practical pharmacy and pharmacognosy, but also prepare the student for thesis work.

The student who can spend only two years at the University is compelled to take up the more technical studies of his course before he has laid a satisfactory foundation. Such a compromise is outlined under the caption, Courses of Study. The three-year student, as a rule, finds time to pursue other studies besides those outlined above, *e. g.*, German, physiology, or bacteriology, etc. The four-year student has the great advantage of supplementing his high-school preparation during the freshman and sophomore years by acquiring a reading knowledge of German and French, and by the study of university mathematics, all of which studies are of the greatest importance when the more advanced work of the natural sciences is taken up during the junior and senior years.

Special attention is called to the four-years' course offered to graduates of accredited high schools. The course was created in order to accommodate those students who desire to obtain a general scientific education and to include in their course the pharmaceutical studies, and with the hope of stimulating a broader pharmaceutical education. For the more applied courses special laboratories have been equipped.

Like the sister profession, medicine, pharmacy is in need, not only of the general practitioner, but also of the specialist. To meet the demands of such, the school offers graduate courses. Graduates who desire to prepare themselves as chemists for manufacturing establishments, as analytic or sanitary chemists, or as bacteriologists, will find that the graduate courses of the school of pharmacy, as well as of the various colleges of the University, offer excellent opportunities for advanced and more specialized study. Special lines of research can also be pursued in various departments by those who desire to work for a higher degree. The attention of advanced students is especially called to the graduate work outlined on p. 61.

Detailed information about studies in the four years' course and in the college of letters and science can be found on pp. 89-153.

The school of pharmacy is an integral part of the University and is governed by the same general policy that characterizes the institution. The methods of work differ in no essential from those adopted by the other scientific departments. This school has from the beginning demanded a large amount of laboratory instruction, believing that none of the natural sciences can be adequately taught without considerable instruction in the laboratory, and, whenever necessary, in the field.

### Laboratories.

A description of the general physical, chemical, and biological laboratories will be found on pp. 35-36; of the mineralogical laboratory on p. 35; of the assay laboratory on p. 214; of the bacteriological laboratory on p. 37; of the electro-chemical laboratory on p. 212. The special laboratories of the school are located in North Hall.

Pharmaceutical Chemical Laboratory. This laboratory affords ample accommodation to the advanced students. Every student is assigned a desk which he alone uses. The balance room is well equipped with Becker's, Sartorius', Eimer & Amends', Nemetz's, Troemner's, and Bunge's balances, a torsion balance, etc. A Bunsen combustion furnace, a Glazer combustion furnace with the latest

improvement after Anschütz and Kekulé, a Kopfer combustion furnace for compounds rich in halogen, a Kekulé gas furnace for heating substances in sealed tubes, nitrometers and much other chemical and physical apparatus can be used by the student, particularly in the experimental work for his thesis.

LABORATORY FOR PHARMACEUTICAL TECHNIQUE. This laboratory is equipped with apparatus and material for a more detailed and applied study of such chapters of mechanics and physics as are of special importance to the pharmaceutical student. It contains balance models, balances and measuring instruments of various kinds, complete apparatus for determining specific gravity according to different methods, a Laurent's polariscope, a Pulfrich's refractometer, Beckmann's apparatus for the determination of molecular weights by the freezing and boiling point methods, and apparatus for the determination of vapor densities. Besides these the laboratory is liberally supplied with apparatus for conducting the processes of distillation, sublimation, comminution, extraction, filtration, crystallization, dessication, etc.

LABORATORY FOR PHARMACEUTICAL BOTANY AND PHARMACOGNOSY. This room, formerly used as lecture room, has been equipped with tables, microscopes, and lockers. It accommodates a class of about thirty-five students and has a capacity when fully fitted out for about twenty more. The room is lighted in a manner favorable for microscopic work. A Naples paraffin bath and a Jung microtome are included in the equipment of this laboratory.

The students in pharmacognosy working in this laboratory have further accommodations in the adjacent room, occupied by the pharmacognostical collection, in the shape of lockers to contain the drug collections made use of in this branch of work.

LABORATORY FOR PRACTICAL PHARMACY AND DISPENSARY. A laboratory has been equipped for individual rather than class instruction in practical pharmacy. It is well furnished with balances, percolation stands, extraction apparatus, a water motor, prescription case and all apparatus necessary in a complete laboratory of this kind. In the basement a room has been fitted to serve as comminution room, equipped with an electric motor, drug-mills, mortars, sieves, etc.

### Collections.

Of the various collections, the drug cabinet is of special importance and interest. The chemical cabinet has outgrown its old quarters and new cases are being provided for it. The cases in

which the chemical collection was formerly housed are now being used for the rapidly increasing collection of apparatus used for lecture demonstrations in pharmaceutical technique. Additions are also being made to the collection of the department of practical pharmacy. The department of pharmaceutical botany has received numerous valuable donations during the past year to the economic collection.

THE CHEMICAL COLLECTION. Cabinet specimens of chemicals and minerals. The latter serve not only to supplement our knowledge of manufactured chemicals, but also to demonstrate the occurrence in nature of the chemical elements and their compounds, also to illustrate in many instances the source of many artificial chemicals. Through the liberality of the United Alkali Company of England, some fifty specimens of their products in various stages of manufacture were obtained. Dr. William Simon, of Baltimore, has contributed a series of specimens illustrating the manufacture of bichromate and ferrocyanide of potassium. Fries Bros., of New York, have donated a number of synthetics used in perfumery. Numerous smaller donations have been received within recent years.

THE PHARMACOGNOSTICAL COLLECTION in a room especially devoted to it has been very largely increased by purchases made at the World's Fair, these acquisitions consisting chiefly of drugs of Asiatic origin. Notable among them are a collection of fifty Ceylon drugs and medicines and a collection of more than one hundred Malay medicines. Worthy of mention are also a collection of 122 handsome specimens of essential oils and allied synthetic products liberally donated by Messrs. Schimmel & Co., of Leipzig, Germany; a collection of choice drugs from Messrs. Lehn and Fink, a materia medica cabinet from Parke, Davis & Co., a collection of official drugs from Schieffelin & Co., another from Gilpin, Langdon & Co.; collections of powdered drugs from Gilpin, Langdon & Co., and from E'i, Lilly & Co.

Since many important new drugs from the animal kingdom have recently come into use, an effort is being put forth to make this branch of the museum as complete as possible. Already substantial contributions have been received from the laboratories of Parke, Davis & Co., and of Armour & Co.

A collection illustrating vegetable and animal perfumes has been begun. A number of original packages and containers have been purchased, others have been contributed by Lehn and Fink and by Fritzsche Bros.

During the past year, several hundred new entries have been

made, so that at present the inventory comprises almost forty-three hundred numbers.

ECONOMIC COLLECTION. This collection includes an herbarium of medicinal plants of about 5,000 sheets and many articles, derived from plants, used for food, clothing, etc.; implements used in collecting or manufacturing plant products; and photographs illustrating plants of economic value. At present the economic collection is housed on the fourth floor of North Hall in part with the drug collection and in part in the herbarium room. During the past year liberal donations have been made by the American Cotton Seed Oil Co., the Georgia Railway, the U. S. Department of Agriculture, Mr. Magnus Swenson, and the Washburn-Pillsbury Milling Co.

The biological and the mineralogical and geological museums in Science Hall are well equipped and full of interest to the student of the natural sciences.

### Libraries.

For a statement as to general library facilities at the University and in the city of Madison, see p. 32. The department library for ready reference is unusually well supplied with reference works and the best periodicals. The other department libraries, as well as the general library, are all on the same campus and, therefore, easy of access, the general library being open in the evening as well as the day.

## TERMS OF ADMISSION.

### To the Two Years' and Three Years' Courses.

I. Graduates from high schools are admitted without examination and without practical experience in a drug store.

II. Non-graduates are admitted if they comply with the following requirements:

1. They must be at least eighteen years of age.

2. They must present satisfactory certificates of *at least* one year's attendance from some standard high school, or its equivalent from a similar educational institution.

3. The time intervening between the secondary education and the college course should have been spent in a drug store, where physicians' prescriptions are regularly compounded.

### To the Four Years' Course.

The terms of admission to this course are the same as those to the general science course, as given on page 86. No practical experience in pharmacy is required.

Students from other colleges or schools of pharmacy will be admitted on presentation of satisfactory certificates. However, no student who enters from another college will be admitted after November 1 of the year in which he intends to graduate.

### Degrees.

The degree of *Graduate in Pharmacy* (Ph. G.) is conferred upon candidates who have successfully met the requirements of either the two or three years' courses. No practical experience is required for graduation.

The degree of *Bachelor of Science in Pharmacy* is conferred upon candidates who have successfully met the requirements of the four years' course.

The degree of *Master of Pharmacy* is conferred upon graduates of the shorter courses only after a year of residence at the University. They must pursue advanced work in some science or sciences allied to pharmacy, and present a dissertation embodying the results of an original investigation, which shall be satisfactory to the committee on higher degrees.

The degree of *Master of Science in Pharmacy* can be obtained by graduates of the four years' course upon fulfillment of similar requirements.

## PHARMACEUTICAL FELLOWSHIPS.

### The August Uihlein Fellowship.

Mr. August Uihlein, of Milwaukee, in 1895 generously established a pharmaceutical fellowship on a financial basis of $400 per annum.

### The Fred Vogel Jr. Scholarship.

Mr. Fred Vogel, Jr., of Milwaukee, generously donated $500.00 to be used in the support of graduate work. The sum was divided so as to establish a graduate scholarship of $250.00 per annum for two years.

### Fees and Expenses.

No tuition is required from students who are residents of the State of Wisconsin; non-residents pay $20.00 each semester. The fee for incidental expenses, which is required of all students, is $15.00 per semester. These fees must be paid before the class cards can be issued.

The following statement applies to the laboratories of the School of Pharmacy only and does not include the charges made in the general chemical laboratories. For these see p. 46.

The laboratory fees should be paid within two weeks after the laboratory cards have been issued. For the general laboratory privileges, *i. e.*, desk-room, gas, water, general reagents, use of balances, microscopes, and other larger pieces of apparatus, a charge of one dollar per semester will be made for each fifth of a study; $2.00 for a 2-5 study; $3.00 for a 3-5 study, etc. A separate account will be kept with the accountant of the storage room for special apparatus and material. The student will purchase coupons from the secretary ($5.00 at a time) and present them at the storage room for what he draws out. At the end of the year full credit will be given for such pieces of apparatus as are taken back by the accountant, in accordance with the rules of the storage room.

Every student should make provisions to buy two coupons at the beginning of the first semester, so that he may not be delayed in taking out the necessary apparatus.

No diploma fee is required upon graduation.

The payment of all University charges is to be made to Mr. E. F. Riley, Secretary of the Board of Regents, at his office in the Law Building.

The cost of board in clubs is from $2 to $2.50 per week; in private families, from $2.50 to $4 per week; and rooms can be obtained in the city at correspondingly reasonable rates.

## COURSES OF STUDY.

### Two Years' Course.

#### JUNIOR YEAR.

Chemistry, 1*; pharmaceutical botany, 1; pharmaceutical technique, 1 and 2, throughout the year; pharmacognosy, 4, during the second semester.

#### SENIOR YEAR.

Chemistry, 5; pharmaceutical chemistry, 1, 2; pharmaceutical botany, 3; pharmacognosy, 2, b and c, and 3; practical pharmacy, 1 and 2; thesis.

### Three Years' Course.

#### SOPHOMORE YEAR.

Chemistry, 1; pharmaceutical botany, 1, or biology, 1; physics, 15; and pharmaceutical technique, 1; electives.

*The figures refer to the numbers of the courses as given in the statements under departments of instruction, college of letters and science and school of pharmacy.

JUNIOR YEAR.

Chemistry, 5; pharmaceutical chemistry, 1 and 2; pharmaceutical botany, 2; pharmaceutical technique, 2; pharmacognosy, 1 and 4; practical pharmacy, 3; electives.

SENIOR YEAR.

Pharmacognosy, 1 and 2, a, b and c; practical pharmacy, 1 and 2; thesis; electives.

**Four Years' Course.**

FRESHMAN YEAR.

Biology, 1; German, 1; mathematics, 1, 2; English, 2; gymnastics, military drill.

SOPHOMORE YEAR.

French, 3; chemistry, 1; physics, 1; gymnastics, military drill; electives.

JUNIOR YEAR.

Pharmaceutical chemistry, 1, 2, and 3; pharmaceutical botany, 2; pharmaceutical technique; pharmacognosy, 1 and 4; practical pharmacy, 3; electives.

SENIOR YEAR.

Pharmacognosy, 1 and 2, a, b and c; practical pharmacy, 1 and 2; thesis; electives.

The student should decide at the beginning of the junior year whether his major study is to be of a physical, chemical, or biological character, and arrange his work accordingly. During the second semester the subject for his thesis should be chosen in one of the departments in which he is doing his major work.

## DEPARTMENTS OF STUDY.

### Chemistry.

PROFESSOR DANIELLS, PROFESSOR KAHLENBERG, ASSISTANT PROFESSOR HILLYER, ASSISTANT PROFESSOR LENHER, AND ASSISTANTS.

The following courses are either required or frequently elected. For detailed information see pp. 139-141.

1. General elementary chemistry. Assistant Professor LENHER, Assistant Professor HILLYER, and assistants.
2. Advanced inorganic chemistry. Professor DANIELLS, and assistants.
4. Toxicology. Professor DANIELLS.
5. Quantitative analysis for students in pharmacy. Professor DANIELLS and Mr. KOCH.

7. Advanced organic chemistry. Assistant Professor HILLYER.
9. Physical chemistry. Professor KAHLENBERG.
12. Research work in physical chemistry. Professor KAHLENBERG.

**Pharmaceutical Chemistry.**

PROFESSOR KREMERS.

1. Pharmaceutical and Pharmacognostical Chemistry. A review of general chemistry with special adaptation to pharmacy. Richter's *Inorganic Chemistry*, Bernthsen's *Organic Chemistry*. Two lectures and one recitation. *M., Tu., Th.*
2. Applied Chemical Analysis.
3. Reviews with critical reading of the text of the *U. S. Pharmacopœia* as far as chemicals are concerned. *W.*
5. The Classification and Study of the Constituents of Volatile Oils. For advanced and graduate students. *Lecture W., first semester.*
7. Advanced Laboratory Work and Thesis, adapted to the individual.

**Biology.**

PROFESSOR BIRGE, PROFESSOR HARPER, ASSISTANT PROFESSOR MARSHALL AND ASSISTANTS.

For detailed information see pp. 144-148.

1. General Biology. Professor HARPER, Professor BIRGE, Dr. MARSHALL.
4. Human Physiology. Professor BIRGE.

**Pharmaceutical Botany.**

ASSISTANT PROFESSOR CHENEY.

1. General Morphology of Plants. Corresponds to course 21 on p. 146. An elementary course. The course will be supplemented by botanical excursions. *Daily throughout the year*, 8-10. *Excursions on Saturdays.*
2. Vegetable Histology. Corresponds to course 16, p. 146. The work in this course is so arranged that students electing it may take it in either semester or both. For three and four-year students. *Five times a week first semester, three times a week second semester.*
3. Vegetable Histology. The same as course 2 for the first semester. For two-year students.
4. Trees and their Characteristics. Corresponds to course 23, p. 146. A course designed for those who desire to acquaint

themselves with forest trees. Lectures and laboratory work with occasional excursions. Those who expect to take this course should know how to use a microscope and should have had at least the equivalent of one semester's work in general botany. May be taken either semester or both. *Twice a week throughout the year.*

5. Advanced Work in Anatomy. Special subjects for original investigation will be assigned to such students desiring to do advanced work as are properly qualified.
6. Bryology. (Corresponds to course 26, p. 147.) Offered as an elective to advanced and graduate students. Course 1 (22) is a prerequisite. *Hours on consultation.*
7. Taxonomy of Spermatophyta and Pteridophyta. Special work in the morphology and classification of the seed-producing plants and ferns is offered to advanced or thesis students. Courses 1 and 2 or 3 or their equivalent are required as a prerequisite.

### Bacteriology.

PROFESSOR RUSSELL AND MR. FROST.

For detailed information see pp. 147-148.

30. General Bacteriology. Professor RUSSELL and Mr. FROST.
31. Medical Bacteriology. Mr. FROST.
35. Communicable Diseases. Mr. FROST.
36. Biology of Water Supplies. Mr. FROST.

### Pharmacognosy.

MR. RICHTMANN, MR. DENNISTON, AND DR. BOYCE.

1. Lectures. This course is meant to present to the student the main facts of the natural history of the plants yielding drugs. Required of three and four-year students. *Two lectures per week during the second semester of the junior year and two per week during the first semester of the senior year.* Mr. RICHTMANN.
   a. Laboratory work for three-year or four-year students. Students are required to arrange systematically a collection of drugs, the material for which is in part purchased and in part collected by the students themselves. Required of all seniors. Mr. DENNISTON. *Three-fifths work during the first semester of the senior year.*
   b. Microscopical Examination of Powdered Drugs. The object of this course is to furnish and illustrate the methods of iden-

tifying powdered drugs and detecting adulterations of the same. This course presumes a knowledge of whole crude drugs as well as of the general histology of types of the higher plants. Required of all seniors. Mr. DENNISTON. *One-fifth, second semester of senior year.*

c. The second semester is spent in the study of the principal groups of chemical constituents of drugs, such as alkaloids, glucosides, etc. A representative of each group will be isolated and studied in the laboratory. Required of all seniors. *Four-fifths during the second semester.* Mr. RICHTMANN.

3. This course will consist of recitations supplemented by lectures and laboratory work in the identification of drugs and the arrangement of a drug collection. The official and the most important non-official drugs will be studied. Required of two-year seniors. *Two-fifths, first semester; one-fifth, second semester.* Mr. RICHTMANN.

4. Pharmacology and therapeutics of medical materials, vegetable and animal drugs, and their preparations, inorganic and organic chemicals. Required of all juniors. *One-fifth, second semester of junior year.* Dr. BOYCE.

5. For Pre-Medical Students. An abridgement of the work given to pharmacy students is offered for those intending to study medicine. As far as may be, the methods used are those detailed for the foregoing courses. No drug collection is required and no microscopic study is expected. Two lectures and two hours laboratory work per week. *Three-fifths course during first semester.* Mr. RICHTMANN.

6. Advanced laboratory work and thesis adapted to the individual. Mr. RICHTMANN and Mr. DENNISTON.

### Practical Pharmacy.

ASSISTANT PROFESSOR FISCHER.

1. Theory and Practice of Pharmacy. Class work, *two hours a week during both semesters.*

2. Operative Pharmacy. Laboratory work. *A three-fifths course throughout the year.*

3. Operative Pharmacy. Laboratory work. For juniors of the three and four-years' course. *Two-fifths during second semester.*

This course is continued during the senior year as course 2, being merely an extension of the latter.

4. Chemistry of Alkaloids. For advanced undergraduates and graduates. *One-fifth throughout the year.*
5. Special work adapted to the individual, including laboratory work in preparation for thesis.

### Physics.

PROFESSOR SNOW AND ASSISTANTS.

For detailed information see pp. 136-139.

1. General Lectures and Introductory Laboratory Practice. Professor SNOW and assistants.

### Pharmaceutical Technique.

MR. SCHREINER.

1. Lectures and recitations. The course consists in a detailed study of those chapters of physics and physical chemistry applicable to pharmaceutical and chemical operations. Required of two-year juniors and three-year sophomores. *Two-fifths throughout the year.*
2. a. Laboratory practice in technical processes and the use of apparatus commonly employed in pharmaceutical laboratories and technical chemistry. Determination of the physical constants of chemical substances prepared by the student himself. Required of two-year juniors. *Three-fifths throughout the year.*

   b. Laboratory practice in the technique of chemical and pharmaceutical operations. Required of three-year sophomores. *One-fifth throughout the year.*

   c. Laboratory practice in the determination of physical constants and their application to pharmaceutical and chemical problems. Required of three-year and four-year juniors. *Two-fifths throughout the year.*
3. Molecular Weight Determinations. This course must be preceded by courses 1 and 2. Lectures and laboratory work. *One-fifth for the first semester.*
4. Optical Rotatory Power. A special study of the action of organic compounds on polarized light, and the application of the polariscope to scientific investigation and its use in the arts. This course must be preceded by courses 1 and 2. Lectures and laboratory work. *One-fifth for the second semester.*
5. Advanced work adapted to the individual, including laboratory work in preparation for thesis.

### First Aid to the Injured.

DR. HEAD.

A series of lectures upon the first care of emergency cases, embracing: the essential anatomical and physiological principles; methods of preventing or combating shock after injuries; checking hemorrhage; manipulation for resuscitation of the asphyxiated; indications for the administration of some of the emergency remedies; and the practical demonstration of the application of temporary dressings.

### The Economic Functions of the State.

DR. MEYER.

This course consists of a series of lectures, historical and critical, on the state in its relation to industry, trade, and the professions, with special reference to pharmacy. *Given in first semester*, 1900-1901.

### Law Applied to Pharmacy.

PROFESSOR GREGORY.

A course of lectures treating of the validity and construction of laws especially restraining the practice of pharmacy; of the liability of pharmacists both criminal and civil; for their own violations of laws and that of their agents; also for their own negligence and that of their agents. *Given in second semester*, 1900-1901.

All correspondence or inquiries relating to the School of Pharmacy should be addressed to Professor Edward Kremers, Madison, Wis.

# COLLEGE OF MECHANICS AND ENGINEERING.

## FACULTY.

ADAMS, CHARLES KENDALL, LL. D., President of the University.
JOHNSON, JOHN BUTLER, C. E., Dean, and Professor of Engineering.

### Professors and Assistant Professors in Alphabetical Order.

BULL, STORM, M. E., Professor of Steam Engineering.
BURGESS, CHARLES FREDERICK, E. E., Assistant Professor of Electro-Chemical Engineering.
CLEMENTS, JULIUS MORGAN, Ph. D., Assistant Professor of Geology.
COMSTOCK, GEORGE CARY, Ph. B., LL. B., Professor of Astronomy and Director of Washburn Observatory.
CURTIS, CHARLES ALBERT, A. B., Captain U. S. Army, Professor of Military Science and Tactics.
DANIELLS, WILLIAM WILLARD, M. S., Sc. D., Professor of Chemistry
GIESE, WILLIAM FREDERICK, A. M., Assistant Professor of Romance Languages.
HOBBS, WILLIAM HERBERT, Ph. D., Professor of Mineralogy and Petrology.
JACKSON, DUGALD CALEB, C. E., Professor of Electrical Engineering.
KAHLENBERG, LOUIS, Ph. D., Professor of Physical Chemistry.
KING, CHARLES ISAAC, Professor of Mechanical Practice.
LENHER, VICTOR, Ph. D., Assistant Professor of General and Theoretical Chemistry.
MACK, JOHN GIVAN DAVIS, M. E., Assistant Professor of Machine Design.
MAURER, EDWARD ROSE, B. C. E., Assistant Professor of Pure and Applied Mechanics.
PYRE, JAMES FRANCIS AUGUSTINE, Ph. D., Assistant Professor of English Literature.
RICHTER, ARTHUR WILLIAM, M. E., Assistant Professor of Experimental Engineering.
SLICHTER, CHARLES SUMNER, M. S., Professor of Applied Mathematics.
SMITH, LEONARD SEWELL, C. E., Assistant Professor of Topographic and Geodetic Engineering.

STERLING, SUSAN ADELAIDE, M. L., Assistant Professor of German.
SWENSON, BERNARD VICTOR, B. S., Assistant Professor of Electrical Engineering.
TROWBRIDGE, AUGUSTUS, Ph. D., Assistant Professor of Mathematical Physics.
TURNEAURE, FREDERICK EUGENE, C. E., Professor of Bridge and Sanitary Engineering.
VAN HISE, CHARLES RICHARD, Ph. D., Professor of Geology.
*WHITNEY, NELSON OLIVER, C. E., Professor of Railway Engineering.

**Instructors and Assistants.**

BEATTY, ARTHUR, Ph. D., Instructor in English.
BRAUER, HERMAN GUSTAV ADOLPH, M. S., Instructor in French.
BURNSIDE, CHARLEE HOWARD, M. S., Instructor in Mechanics and Descriptive Geometry.
CARBOY, MICHAEL JOSEPH, Foreman of Foundry.
CRATHORNE, ARTHUR ROBERT, B. S., Assistant in Mathematics.
CUNNIFF, MICHAEL GLEN, M. A., Instructor in English.
EATON, ABBIE FISKE, M. L., Instructor in German.
FRANKENFIELD, BUDD, E. E., Instructor in Electrical Engineering.
HANKINSON, ROY, Student Assistant in Carpentry.
HARGRAVE, RUSSELL WILLIAM, B. S., Instructor in Mechanical Practice.
HUNT, MAY, M. L., Instructor in English.
LOTTES, WILLIAM GEORGE, Instructor in Forge Practice and Repairing.
MCINTOSH, WALTER, Instructor in Carpentry.
MEISNEST, FREDERICK WILLIAM, Instructor in German.
PATZER, OTTO, B. L., Assistant in French.
SANDS, EDWARD EMMET, B. S., Instructor in Civil Engineering.
THURBER, EDWARD ALLEN, M. A., Instructor in English.
WILLIAMS, LYNN A., B. S., Assistant in Testing Laboratory.
WOLFF, HENRY CHARLES, M. S., Assistant in Mathematics.
ZIMMERMAN, OLIVER B., M. E., Instructor in Machine Design and Descriptive Geometry.

**Organization of the College.**

The College of Engineering is organized in the belief that a thorough-going fundamental training is the first essential to a successful engineer, but that this fundamental training may be best secured not alone by theoretical study, but by giving attention as well to

*Died March 17, 1901. A successor will be appointed before the opening of the academic year 1901-1902.

the practical applications of the principles involved. It is further a leading thought that after the fundamental principles have been mastered, a certain measure of specialization in the main lines of engineering is advisable, because of the great development of engineering in recent years, and the various phases which it is rapidly assuming. It is the endeavor of the college to combine a reasonable amount of specialization during the later years of its courses with a thorough grounding in the fundamentals during the earlier portions; and in carrying out this plan, it endeavors to make the mathematical and theoretical courses strong in the earlier years, and the applied courses as strong in the later years, while the draughting and shop courses continue progressively from the beginning to the end. It also introduces sufficient foreign language to enable its graduates to read the professional German or French literature, and aims to give so much of a mastery of the English language as to enable its graduates to present professional subjects with ease, clearness, and effectiveness.

*The General Engineering Course.*

There is coming to be a great demand in our expanding industrial and commercial business for technically educated men who cannot be classified as engineers, properly speaking. Superintendents and managers, presidents and secretaries, owners and members of boards of directors, of all large manufacturing and commercial enterprises, as well as of all transportation, lighting, and power companies, should be acquainted with the fundamental principles and practices of some of the ordinary applications of science to modern industry. For the practical education of such men a General Engineering Course has been established, with only the fundamental engineering sciences required, together with some modern languages, economics, and history. This leaves about one-third of the entire time to be filled by such elective studies in the College of Engineering or in other departments as the student may find best suited to his particular needs. It may well be, also, that some students who expect to practice engineering will prefer to elect a considerable portion of their course in place of taking any one of the fixed engineering courses. This course is very elastic, and leads to the degree of *Bachelor of Science in Engineering.*

*The pre-Engineering Collegiate Course.*

Especial encouragement is given to those who can afford the time to graduate in a collegiate course before entering the course in engineering. By electing during the collegiate course the mathematics,

physics, chemistry, modern language, surveying, and descriptive geometry, required of engineers, the degree in engineering can be obtained in two additional years. Greater satisfaction and profit is gained from the study of engineering when the student has already acquired a broad and thorough general training. Engineers are often called upon to fill the highest positions in the community, positions which demand breadth of view and wide general training. The opportunities for acquiring the breadth of education given by a complete collegiate course, only rarely arise after the student has begun the active practice of his profession.

The College of Mechanics and Engineering offers seven systematic courses, as follows:

CIVIL ENGINEERING.
SANITARY ENGINEERING.
MECHANICAL ENGINEERING.
ELECTRICAL ENGINEERING.
APPLIED ELECTRO-CHEMISTRY.
ENGINEERING. (General course.)
PRE-METALLURGICAL ENGINEERING.

**Requirements for Admission.**

There are two methods of admission to the University.

I. By examination at the University.
II. By certificates from accredited schools.

I. EXAMINATIONS AT THE UNIVERSITY.

The regular examinations of the University are two in number, held the one in June and the other in September. For the current year the earlier examination will be held on Thursday and Friday, June 13 and 14, beginning at 9 A. M. The later examination will be held on Tuesday and Wednesday, September 24 and 25, beginning at 9 A. M. Candidates must be present at the first examination of the first day. The requirements for admission to the engineering courses are given on pp. 69-70.

*Admission of Special Students.*

Candidates under twenty-one years of age desiring to take special courses will be required to have the same qualifications as candidates for one of the regular courses of the University.

Persons over twenty-one years of age, *who are not candidates for a degree*, and who wish to take special studies, will be permitted to do so upon giving satisfactory evidence that they are prepared to take the desired studies advantageously. If they subsequently desire

to become candidates for a degree, or to take a regular course, they must pass the required entrance examination.

II. ADMISSION UPON CERTIFICATES.

Graduates of schools which have been accredited to the University for the general science and engineering courses will be admitted to any one of the engineering courses upon presentation of a certificate from the principal of the school.

*Preparation in Algebra for the Engineering Courses.*

Thorough preparation in mathematics is of the greatest importance to students entering the engineering courses of the University; and it is therefore advised that such students carefully review algebra either during the last term of their high school course or during the summer preceding their entrance into the University. The University faculty considers it advisable that the review be made, wherever practicable, during the last term of the high school course.

**Degrees.**

The University confers upon the graduates in the engineering courses the degrees of *Bachelor of Science in Civil, Sanitary, Mechanical,* or *Electrical Engineering,* or in *Applied Electro-Chemistry,* and for the general course, *Bachelor of Science in Engineering.*

The degrees of *Civil Engineer, Mechanical Engineer,* and *Electrical Engineer* are conferred as second degrees upon *Bachelors of Science* in the civil, mechanical, and electrical engineering courses respectively, (1) who pursue advanced professional study at the University for one year, and present a satisfactory project or thesis; or (2) who present suitable evidence of three years of professional work, of which one must be in a position of responsibility, and a satisfactory thesis.

**University Fellowships.**

For the purpose of promoting higher scholarship and for encouraging extended original study and investigation the Board of Regents has established ten University Fellowships of $400 each, conditioned upon proper qualifications and upon a prescribed amount of instruction rendered in the University. See p. 56. One of these fellowships and one scholarship of $200, will be annually awarded to candidates in this college.

**Buildings.**

Through the generosity of the Legislature of 1899, the college of mechanics and engineering occupies its own building, which was

completed in September, 1900. This is probably the most beautiful and best arranged engineering building in America. It faces the upper campus opposite the Law Building, and is designed so as to be extended northward towards Lake Mendota in two wings. All the professional work of the college of mechanics and engineering is given in this building and in its accompanying laboratories, except some of the electrical laboratory work and the shop instruction, which are given in the commodious shop buildings near by. For chemistry the engineering students go to the chemical building, for physics and other natural sciences to Science Hall, and for language, mathematics, and other similar work, to the literary halls of the University. In this way the students of engineering come into daily contact with the students in the other University courses, to the great advantage of all classes.

### Libraries.

The library facilities of the University are unusually good. Besides the University library, containing more than 90,000 titles, there are the library of the State Historical Society (215,000 titles) and the city free library (18,000 titles) to which the students have free access. The library of the Wisconsin Academy of Sciences, Arts and Letters, access to which may be had, contains about 8,000 titles. The college of mechanics and engineering subscribes for nearly one hundred technical periodicals, and also purchases duplicate copies of standard engineering works of reference, one set of which, together with the engineering periodicals, are kept in the engineering reading room, on the first floor of the Engineering Building, in order to facilitate the frequent use of them by the engineering students. The bound files of technical periodicals in the library are unusually complete, and additions are made every year.

### Laboratories and Apparatus.

The engineering laboratories are well equipped for purposes of instruction and investigation.

*The Testing Laboratory* occupies the high sub-basement under the assembly room of the Engineering Building. It is supplied with a recently purchased one-hundred-thousand-pound Riehlé automatic and autographic testing machine, permitting the testing of materials of the larger sizes used in practice, and a new beam testing machine, with a capacity of one-hundred-thousand pounds on a base of twenty-four feet. In addition to these there are also other Riehlé machines, and Olsen and Thurston machines for making tests in tension,

compression, bending, and torsion. These machines are supplied with extensometers, clamps, devices for autographic records, and other special devices. A set of standard appliances for testing the wearing and cementing properties of road-building rocks has also been installed.

*The Cement Laboratory* contains a full supply of necessary apparatus for making tests according to the American Society of Civil Engineers' standard; baths, self-recording thermomenters, Boehme hammer complete, 1,000-lb. Riehlé testing machine, etc. A power-driven stone saw, and grinding and polishing wheels are available in another room. The machines in the Testing Laboratory are also used for testing brick, stone, and cement. The foundry rattler is available for paving brick tests.

*The Hydraulic Laboratory* contains high and low level tanks fitted for experimenting upon the flow of water through orifices, nozzles, pipes, and over weirs. In the laboratory are several water motors, water meters, current meters, lines of pipe, etc., all available for experimental work. There is also a convenient supply of gauges and other apparatus required in accurate hydraulic experiments.

*The Steam Laboratory.*—The main labortory, which is 74 feet by 50 feet, is a one-story addition in the rear of the new building, and is so placed that the wings, which ultimately will be added to the building, will leave this laboratory in the court thus created. The floor of this laboratory is on the same level as the main basement of the building; a gallery arranged especially for visitors runs around the whole laboratory, to which gallery one gains entrance from the first floor. A part of this wide gallery is partitioned off to serve as a computing room for the students working in the laboratory. This laboratory is very light and airy, being more than 30 feet high. It is lighted by numerous large skylights and by windows in the rear wall. It is believed that very few colleges in the country, if indeed any, possess such a fine room for the experimental work in Steam Engineering. The tunnel from the boiler house, through which all steam pipes for the heating of the building and for power purposes are run, terminates at the rear of the laboratory, and all the steam pipes for the various engines, etc., are placed in trenches below the floor, with heavy iron covers. The floor of the room is granolithic, with ample facilities for cleaning and draining it.

On the same level in the eastern wing of the new building are the separate laboratories for gas and coal analysis; these rooms are both large and well lighted, and furnish splendid opportunities for ex-

tended researches in these very important branches of steam engineering. Next to these rooms is a large apparatus and store room, as well as a general office for the professor in charge of the work.

The general steam laboratory is well equipped with a variety of steam engines, specially arranged for experimental work. The most important of these is a fifty horse-power cross compound engine, so arranged that either cylinder can be supplied with live steam from the boilers and run as a single cylinder engine. The surface condenser and air pump can also be disconnected so that the engine may be run as a non-condensing one. Both cylinders and receiver are provided with steam jackets, which may be used at will. By means of a Proell governor the number of revolutions may be varied from 50 to 125. The cut-off of the steam is automatically controlled by the governor, and may vary between zero and ninety-five per cent. of the stroke. A fifty horse-power Root boiler, belonging to the department, but installed in the boiler house of the University, is connected in such a manner that it can furnish the steam for this engine alone.

In addition to seven steam engines contained in the laboratory there are one hot-air engine, one three horse-power Otto gas engine, one ten horse-power gasoline engine and a five ton ammonia refrigerating plant especially arranged for experimenting purposes. This plant, which is a recent addition to the equipment, is deemed very valuable, as it was especially designed for experimental purposes. The ammonia compressor is a triple one and of the single-acting type, and is arranged in such a manner that the clearance may be readily varied.

The laboratory is supplied with friction brakes, transmitting dynamometers of various kinds and capacities, a mercury column, and other means for testing steam and vacuum gauges and indicators, and various devices for special tests. There are also the necessary tanks, weighing apparatus, pyrometers, thermometers, calorimeters, some twenty-five indicators, revolution counters, tachometers, recording gauges, reducing motors, water meters, etc., for making complete tests of the economy and capacity of boilers and engines. The laboratory is also supplied with a very large number and variety of injectors, and with special facilities for making tests of the same.

The boiler house of the University, which furnishes steam for nearly all of the buildings of the institution, both for heating and for power purposes, is also equipped in such a manner that experimental work with reference to the economy of boilers under various conditions may easily be carried out.

The laboratories for gas and coal analysis are thoroughly equip-

ped with all the necessary apparatus and facilities for thorough investigations, and in connection with the boiler house of the University, which contains boilers of about 1,200-horse-power capacity, there is ample opportunity for a thorough study of these subjects. This boiler house and the heating system of all the buildings connected with it, being in charge of the head of the department, furnish unusual opportunities for advanced students to investigate the subject of central heating plants, as well as the efficiency of various kinds of heating plans for buildings.

*The Electrical Laboratories* are well supplied with exact scientific and commercial instruments, and are arranged for instruction and investigation. With the space and apparatus which is allowed through the generosity of past legislatures, the equipment has been made unusually complete in the lines of continuous current, and single and polyphase alternating current generation and distribution, and commercial electro-chemistry and electro-metallurgy.

The dynamo collection consists of a large number of continuous-current and alternating current generators and motors of various types (including four types of arc-light machines), which are specially installed for the purposes of instruction and experiment. These are placed in a large laboratory room and are arranged to be driven by an engine specially provided for the purpose. For use in testing dynamos all necessary apparatus is supplied, including large lamp banks, transformer banks, and water rheostats for loading generators, special prony brakes, etc., for loading motors, cradle dynamometer, and accurate electrical instruments of all useful types. A transformer bank for use in instruction and testing, which represents nearly all American and some foreign products, and an equally complete bank of recording electric meters, are also located in this room.

Two large rooms are occupied by the appliances and apparatus required for instruction and experiments relating to electric batteries, electrolysis, electroplating, and electrometallurgy. Three smaller rooms are fitted up for experimental investigations. The equipment for these laboratories consists of dynamos and tanks for depositing metals and for other electrolytic processes; apparatus for cleaning, polishing, and burnishing; various electric furnaces for electro-metallurgical processes requiring the intense heat of the electric arc; and proper measuring instruments. The equipment is one of the first and most complete of its kind.

Other rooms are dedicated to work in electrical testing, measur-

ing illumination, and various other branches of laboratory instruction and investigation.

A great number of amperemeters, voltmeters, wattmeters, wheatstone bridges, variable self-inductance and mutual-inductance boxes, condensers, galvanometers, electrodynamometers, electric balances, 100,000 ohm and megohm resistances, Clark cells, Burgess electrometer testing sets, and other apparatus are supplied for general use, while standard apparatus for determining the adjustments of the general instruments is at hand. Special means are provided for the important functions of insulation testing, testing the magnetic qualities of metals (including a Ewing hysteresis tester, a Ewing magnetic bridge, and an improved bridge designed at the University), for photometry of arc and incandescent lamps, and for measuring the distribution of illumination (in which the equipment is very full), etc. Apparatus is also provided for class-room demonstration, such as apparatus for demonstrating the phenomena of polyphase current transformation and polyphase motors, a fine set of models and charts illustrating the different forms of armature windings, etc.

A Thompson electric welder, located in the dynamo room, gives opportunity for instruction upon the electrical working of metals, and a transformer of twenty kilowatts capacity furnishes alternating current at 50,000 volts pressure for instruction in high pressure testing and the phenomena of high pressure electric power transmission. Alternating and polyphase (2-phase and 3-phase) currents of the ordinary frequencies are on tap, at the switchboards, and other frequencies may be generated at will by means of rotary transformers, one of which has a capacity of 30 kilowatts. Continuous currents of any desired value up to 400 amperes and pressures up to 1,000 volts can be had at will.

All electrical laboratory work is made to conform with, and to illustrate, the class-room instruction. Of the total number of hours given to instruction in the electrical engineering courses, about one-half is devoted to work in the laboratories.

*The Bridge Engineering Department* has recently purchased a set of Fraenkel's autographic apparatus for the testing of bridges under moving train loads. This includes two extensometers for measuring strains in members and a deflectometer for measuring vertical and lateral deflections. The department also possesses a large French model of a skew-arch bridge, several large-size iron models of bridge joints and a large collection of drawings and photographs to which additions are constantly being made.

*The Assay Laboratory*, situated in the south part of the basement of the Chemical laboratory, is one of the largest and best equipped laboratories of its kind in the country. It has separate rooms for furnaces, tables, wet assaying, and balances. The furnace room is supplied with eleven crucible and three muffle furnaces, as well as a small gas plant. It has steam power, a Sturtevant blower, bullion rolls, a Blake ore crusher, and other pulverizers. The table room has space for twenty-four students, and is well supplied with ordinary balances. In the balance room are first-class quantitative balances by Becker, and an Oertling gold balance.

*The Surveying Laboratory.* By an agreement with the director of Washburn Observatory, the surveying laboratory shares in the free use of the extensive apparatus belonging to that observatory, and including, in addition to the large equatorial telescope and the meridian circle, collimators, transit micrometers, chronograph, sidereal and meantime clocks, zenith telescopes, a transit instrument of the broken type, chronometers, an altazmuth, a universal instrument of the German type, spherometer calipers, and a complete set of meteorological instruments.

In addition to this equipment the surveying laboratory contains all the portable, astronomical, and field instruments needed for an extensive triangulation, topographic, and hydrographic survey including theodolites, altizimuth, tidal gauge, heliotropes, level outfit, sounding apparatus, base line apparatus, current meters, transits, compasses, levels, plane-tables, telemeters, and such special instruments as planimeters, pantographs, sextants, computing machines, aneroid barometers, etc.

*The Machine Shop* affords excellent facilities for mechanical practice. It embraces a main machine room properly equipped; a carpenter shop supplied with wood-working machines; a forge room provided with forges and their equipment with blast and exhaust fan; a foundry room whose equipment consists of a cupola, brass furnace, and core oven, with the necessary small tools; a wood-work room supplied with benches, carpenter tools, and wood-turning lathes; and a pattern room furnished with the requisite tools. The shop is supplied with convenient lockers, closets, and washroom with hot and cold water. The space and equipment of the shop has lately been increased nearly three-fold to provide for the rapid increase in the number of students entering the classes of the college of mechanics and engineering. New lathes, forges, drills, and benches have been added with the increase of space so that one hundred and fifty

students may be instructed in the different branches of the work at one time.

*The Engineering Museum* contains a complete set of Schroeder's models for descriptive geometry, including shades, shadows, and perspective; also a small collection of Schroeder's kinematic models, besides a number of smaller models, made by students, illustrating problems in kinematics. An excellent industrial collection is in process of development.

The standards of weight and measures belonging to the state are kept in the civil engineering department, and all official comparisons are made here.

### Inspection Tours.

An inspection tour by the members of the junior class is made just previous to the Easter recess. In this tour great manufacturing establishments and other important private and public engineering works in Chicago, Milwaukee, and elsewhere are visited. Similar tours by sections of the senior class are provided for in the fall or just before commencement. These tours are made under the guidance of the professors and are deemed an important part of the student's work.

### Expenses.

| | |
|---|---|
| Tuition for residents of the State of Wisconsin.. | FREE. |
| Tuition for non-resident students — per semester.. | $20.00 |
| General fee — first semester..... | 15.00 |
| General fee — second semester..... | 15.00 |
| Engineering and periodical fee for the year..... | 1.50 |

A laboratory fee of $1.50 per semester, for each two hours' work per week, is charged in all engineering laboratories.

Students working in any of the other laboratories of the University are also required to pay a fee or to make a deposit to cover the cost of the materials and repairs to instruments used by them. For a list of these fees, see page 46.

Rooms, furnished and unfurnished, can be obtained in the city at reasonable rates. The cost of board in clubs is from $2.25 to $3.00 per week; in private families from $2.50 to $3.50 per week.

### The Pre-Engineering Collegiate Course.

The attention of students who propose to pursue an engineering course is specially called to the opportunity which is presented for them to complete a general University course, and by taking advantage of the elections as described on p. 206 to complete the technical

course in two additional years. All students who can afford the time are strongly advised to pursue this plan.

### A Five-Year Scheme in the College of Engineering.

The amount of work required in the college of mechanics and engineering throughout the entire four years is, as measured in recitation and laboratory hours, just one-fourth more than that required in the other courses in the college of letters and science. It is necessary to make the work very heavy in order to cover the ground requisite to the granting of the engineering degrees. Many students find it difficult to perform this work satisfactorily, and they would prefer to devote to it an additional year; this would either lighten the work or it would enable them to elect some additional studies. To satisfy this demand the class officers in the college of mechanics and engineering are authorized, with the consent of parents or guardians, to arrange the work with the students who desire to extend the length of their course in this manner, so as to make it cover five years in place of four. It has not been thought wise to formally arrange the work in the several courses to cover a five-year period, since different students would prefer to take it in different ways. The Faculty of the college of mechanics and engineering recommend that students devote this additional year to the work, whenever they feel that they can afford the time and the expense. Students who elect to do this, therefore, should not feel that it is any reflection upon their abilities or upon their industry. It would rather indicate a disposition to obtain a more thorough preparation for their professional work.

### Modern Language Required in all Courses of the College of Mechanics and Engineering.

1. When German is offered for entrance: There is required a four-fifths course in German throughout the freshman year and a three-fifths course in technical German for one semester of the sophomore year.

2. When French is offered for entrance: There is required a four-fifths course in German or Spanish throughout the freshman year and a three-fifths course in French for one semester of the sophomore year.

3. When four years of Latin is offered for entrance: There is required a four-fifths course throughout the freshman year and a three-fifths course for one semester of the sophomore year in either French, German, or Spanish.

4. When neither a modern language nor Latin is offered for entrance: Students who are well prepared in all their other work will be received without a preparation in modern language, but subject to a condition in the same. In this case there will be required a four-fifths course in either German or French throughout the freshman year, this being in lieu of the modern language requirements for entrance. If German be taken in the freshman year, there will be required a four-fifths course in German throughout the sophomore year and a three-fifths course in technical German for one semester of the junior year. If French be taken in the freshman year there will be required a three-fifths course in French for one semester of the sophomore year and a four-fifths course in German or Spanish throughout the junior year.

For those who come up prepared in modern language, and who elect to take the course in five years, an additional modern language may be taken as a four-fifths course in the third year.

The modern language requirements, as given in the detailed statements below, must be interpreted by, and made consistent with, the general requirements as stated above.

## OUTLINE OF ENGINEERING COURSES.

### Freshman Year.

FIRST SEMESTER.

NOTE.—The work of the freshman year is the same for all engineering courses.

| | Hrs. per Wk. |
|---|---|
| German 5,* French 3, or Spanish 1 | 4 |
| English 1 | 3 |
| Mathematics 101, Algebra | 5 |
| Descriptive Geometry and Surveying | 5 |
| Chemistry 7 | 3 |

SECOND SEMESTER.

| | |
|---|---|
| German 5, French 3, or Spanish 1 | 4 |
| English 1 | 3 |
| Mathematics 102 and 103 (Trigonometry and Analytical Geometry) | 5 |
| Descriptive Geometry and Surveying | 3 |
| Chemistry 7 | 3 |
| Shop-work 1, and 2 (Wood-work and Foundry) | 2 |

### CIVIL ENGINEERING COURSE.

### Sophomore Year.

FIRST SEMESTER.*

| | |
|---|---|
| Mathematics 103, and 105, Analytic Geometry and Calculus | 5 |
| Physics 1 | 5 |
| Topographical Engineering 3, Elementary Surveying. | 3½ |
| Shop-work 5, 6, and 7, Machine-work and Forging | 2 |
| German or French, Technical Reading | 3 |
| Topographical Engineering 1, Elementary Drawing | 1½ |
| Machine Design | ½ |

SECOND SEMESTER.

| | |
|---|---|
| Mathematics 105, (Calculus) | 3½ |
| Physics 1 | 4 |
| Mineralogy 2 (Blow-pipe Analysis) | 4 |
| Mechanics 1 and 2 (Analytical Mechanics and Graphical Statics) | 7 |

*The figures in the text refer to the numbers of the course of study.

Topographical Engineering 4 (Advanced Surveying).. 3½
Topographical Engineering 6 (Trigonometric Survey) .....2 weeks

**Junior Year.**

FIRST SEMESTER.*

Mechanics 3 (Strength of Materials) ..... 5
Hydraulics 1, and 3..... 3
Steam Engineering 7, 9..... 3
Structural Engineering 1 (Structural Details)..... 2
Railway Engineering 1, 2 (Location)..... 5
Materials of Construction 1..... 3

SECOND SEMESTER.

Railway Engineering 3 (Maintenance of Way)..... 2
Topographical Engineering 5 (Geodesy)..... 2
Structural Engineering 2, 3, 4a (Masonry, Arches and Dams).. ..... 3½
Structural Engineering 5a (Bridge Stresses); 7a (Roof Trusses and Girders)..... 6
Materials of Construction 2 (Testing Laboratory)... 3½
Astronomy or Electrical Engineering..... 4
Topographical Engineering 6 (Trigonometric Survey) ..... .....2 weeks

**Senior Year.**

FIRST SEMESTER.

Structural Engineering 4b (Dams and Stereotomy). 3
Structural Engineering 5b (Bridge Stresses), 7b (Bridge Design) ..... 6
Railway Engineering 5 (Railway Economics)..... 2
Geology 1 (General Geology)..... 3
Municipal Engineering 1 (Water Supply)..... 3
Elective ..... 4

SECOND SEMESTER.

Railway Engineering 7 (Tunnels and Substructures). 2
Rivers and Canals 1..... 1½
Municipal Engineering 2 (Sanitary Engineering)... 3
Municipal Engineering 4 (Roads and Pavements)... 1½

*With the consent of the class officer an elective of 2½ hours in electrical measurements in the department of physics may be taken in this semester.

| | |
|---|---|
| Geology 2 (Economic Geology) | 2 |
| Contracts and Specifications | 1 |
| Thesis and Elective | 10 |

**Graduate Courses.**

For graduate students and students desiring to specialize, opportunity is afforded in the elective courses and in courses arranged on consultation with the instructors, for advanced study in railway, structural, municipal, topographic, or geodetic engineering, and for special laboratory investigations.

## SANITARY ENGINEERING COURSE.

**Sophomore Year.**

Same as Civil Engineering Course.

**Junior Year.**

FIRST SEMESTER.*

| | |
|---|---|
| Mechanics 3 (Strength of Materials) | 5 |
| Hydraulics 1 and 3 | 3 |
| Railway Engineering 1, 2 (Location) | 5 |
| Materials of Construction 1 | 3 |
| Biology of Water Supplies | 5 |

SECOND SEMESTER.

| | |
|---|---|
| Railway Engineering 3 (Maintenance of Way) | 2 |
| Topographic Engineering 5 (Geodesy) | 2 |
| Structural Engineering 2, 3 4a (Masonry Arches, and Dams) | 3½ |
| Structural Engineering 5a, 7a (Bridge Stresses, Roof and Bridge Design) | 5 |
| Chemistry 2 (Water Analysis) | 5 |
| Materials of Construction 2 (Testing Laboratory) | 3½ |
| Topographical Engineering 6 (Trigonometric Survey) | 2 weeks |

**Senior Year.**

FIRST SEMESTER.

| | |
|---|---|
| Steam Engineering 7, 9 (Steam Engine) | 3 |
| Structural Engineering 4b (Dams and Stereotomy) | 3 |
| Structural Engineering 6, 7b (Bridge Design) | 4 |

*See foot note, page 218.

| | |
|---|---|
| Municipal Engineering 1, 3 (Water Supply) | 5 |
| Geology 1 | 3 |
| Steam Engineering 12 (Heating and Ventilation) | 2 |

SECOND SEMESTER.

| | |
|---|---|
| Railway Engineering 7 (Tunnel and Substructures) | 2 |
| Municipal Engineering 2, 3 (Sewerage and Drainage) | 5 |
| Municipal Engineering 4 (Roads and Pavements) | 1½ |
| Geology 4 | 2 |
| Electrical Installations 11 | 4 |
| Contracts and Specifications | 1 |
| Thesis and Elective | 5½ |

## MECHANICAL ENGINEERING COURSE.

### Sophomore Year.

FIRST SEMESTER.

| | |
|---|---|
| Mathematics 103, 104 (Analytical Geometry, Calculus) | 5 |
| Physics 1 | 4 |
| Machine Design 1 (Kinematics) | 4 |
| Shop-work 3, 4 (Vise Work in Iron) | 3 |
| German or French, Technical Reading | 3 |

SECOND SEMESTER.

| | |
|---|---|
| Mathematics 104, 6 (Calculus, Differential Equations) | 5 |
| Physics 1 | 4 |
| Mechanics 1 (Analytic) | 5 |
| Machine Design 2 (Drawing and Blue Printing) | 4 |
| Shop-work 5, 6, 7 (Machine Work and Forging) | 3 |

### Junior Year.

FIRST SEMESTER.*

| | |
|---|---|
| Mechanics 3 (Strength of Materials) | 5 |
| Steam Engineering 1, 2 (Thermodynamics, Heat Engines) | 5 |
| Machine Design 3 (Elementary Design) | 6 |
| Shop-work 8, 9, and 10 (Machine Work and Tool Making) | 5 |

*With the consent of the class officer an elective of 2½ hours in electrical measurements in the department of physics may be taken in this semester.

SECOND SEMESTER.

| | |
|---|---|
| Materials of Construction 1 | 3 |
| Hydraulics 1, 2, 3 | 5 |
| Steam Engineering 3, 4, 11 (Steam Engines, Boilers, Laboratory) | 6 |
| Machine Design 4 (Crane Design and Graphic Statics) | 5 |
| Shop-work 11 (Machine Construction) | 2 |

Inspection tour to visit manufacturing establishments.

**Senior Year.**

FIRST SEMESTER.

| | |
|---|---|
| Applied Electro-Magnetism 2, 3 (Electrical Machinery, Laboratory) | 5 |
| Steam Engineering 11 (Laboratory) | 2 |
| Materials of Construction 2 (Testing Laboratory) | 1½ |
| Shop-work 12 (Construction and Pattern Work) | 3 |
| Steam Engineering 5 (Steam Engine Design, optional) | 5 |
| Machine Design 5 (Machine Elements, Transmission of Power, optional) | 5 |
| Elective, including thesis | 4½ |

Either Steam Engineering 5, or Machine Design 5, must be taken, and it is recommended that the class work of the study not taken be elected in addition. The study selected must be taken for the entire year.

SECOND SEMESTER.

| | |
|---|---|
| Contracts and Specifications | 1 |
| Alternating Currents 7 (Elementary Applied) | 3 |
| Steam Engineering 5 (Steam Engine Design, optional) | 5 |
| Machine Design, Machine Elements, Transmission of Power (optional) | 5 |
| From Machine Design 5, 6, 10, Steam Engineering 5, 8, 9, 11, and Shop-work 13 | 7 |
| Thesis and elective | 5 |

## ELECTRICAL ENGINEERING COURSE.

**Sophomore Year.**

FIRST SEMESTER.

| | |
|---|---|
| French or German (Technical Reading) | 3 |
| Mathematics 103, 104 (Analytic Geometry and Calculus | 5 |

| | |
|---|---|
| Physics 1 | 5 |
| Chemistry 9, or Shop-work* | 2 |
| Machine Design 1 (Kinematics) | 5 |

SECOND SEMESTER.

| | |
|---|---|
| Mathematics 104, 6 (Calculus and Differential Equations) | 5 |
| Physics 1 | 4 |
| Chemistry 9, or Shop-work,* 2 hrs., Shop-work, 2 hrs. | 4 |
| Mechanics (Analytic) | 5 |
| Machine Design | 2 |

**Junior Year.**

FIRST SEMESTER.

| | |
|---|---|
| Mechanics 3 (Strength of Materials) | 5 |
| Physics 4 (Precision of Measurements) | 2½ |
| Applied Electro-Magnetism 1, 2 (Electro-Magnets and Dynamos) | 5 |
| Machine Design 3 (Elementary Design) | 5 |
| Shop-work 8, 9, 10 (Machine Work and Tool Making) | 4 |

SECOND SEMESTER.

| | |
|---|---|
| Hydraulics 1, 2, 3 | 5 |
| Steam Engineering 6, 11 (Thermodynamics and Laboratory) | 3 |
| Applied Electro-Magnetism 1, 2 (Electro-Magnets and Dynamos) | 5 |
| Electrical Installations 2 (Electrical Testing) | 3 |
| Materials of Construction | 3 |
| Elective in Civil and Mechanical Engineering | 2 or 3 |

Inspection tour through industrial establishments.

**Senior Year.**

FIRST SEMESTER.

| | |
|---|---|
| Alternating Currents 1, 2 | 5 |
| Steam Engineering 6, 11 (Thermodynamics and Laboratory) | 4 |

*This option of shop work is not allowed for students in the course in Applied Electro-Chemistry, unless it is pursued as extra work taken in the summer school or under equivalent conditions.

| | |
|---|---|
| From Electrical Installations 3, 5, 7, 8, 10, and Applied Electro-Chemistry 1 | 7 |
| Thesis and Elective (See note below) | 5 |

SECOND SEMESTER.

| | |
|---|---|
| Alternating Currents 1, 2 | 3 |
| From Electrical Installations 3, 4, 5, 6, 8, Alternating Currents 3, 4, Applied Electro-Chemistry 2 | 10 |
| Contracts and Specifications | 1 |
| Materials of Construction 2 (Testing Laboratory) | 1½ |
| Thesis and Elective | 5 |

### Graduate Courses.

Graduates and advanced students are offered instruction in advanced theory, design, and experimental investigations relating to electrical engineering and applied electro-chemistry, as is more fully explained in later pages under Departments of Instruction, and also in earlier pages under Department of Graduate Study.

## APPLIED ELECTRO-CHEMISTRY COURSE.

### Freshman and Sophomore Years.

See Electrical Engineering Course, page 222.

### Junior Year.

FIRST SEMESTER.

| | |
|---|---|
| Mechanics 3 (Strength of Materials) | 5 |
| Physics 4 (Precision of Measurements) | 2½ |
| Applied Electro-Magnetism 1, 2 (Electro Magnets and Dynamos) | 5 |
| Chemistry 2, Inorganic | 3 |
| Chemistry 9, Electro-Chemistry | 5 |

SECOND SEMESTER.

| | |
|---|---|
| Applied Electro-Magnetism 1, 2 (Electro-Magnets and Dynamos) | 5 |
| Materials of Construction | 3 |
| Chemistry 2 (Advanced Inorganic Chemistry) | 3 |
| Chemistry 10 (Electro-Chemistry) | 5 |
| Elective | 5 |

Inspection tour through industrial establishments.

NOTE.—The thesis should consume at least five hours for one semester. The work should begin in first semester and should usually continue through the year.

### Senior Year.

FIRST SEMESTER.

| | |
|---|---|
| Applied Electro-Chemistry 1 (Electrolysis) | 5 |
| Alternating Currents 1, 2 | 5 |
| Chemistry 9 (Physical Chemistry) | 4 |
| Steam Engineering 7, 12 | 3 |
| Materials of Construction 2 (Testing Laboratory) | 1½ |
| Thesis and Elective Mineralogy, Structures, etc. (See note below) | 3 |

SECOND SEMESTER.

| | |
|---|---|
| Alternating Currents 1, 2 | 3 |
| Electrical Installations 4, Electric Lighting and Power | 3 |
| Applied Electro-Chemistry 2 | 5 |
| From Electrical Installations 6, 8, 10, and Alternating Currents 3, 4 | 6 |
| Contracts and Specifications | 1 |
| Thesis and Elective | 4 |

### Graduate Courses.

See page 220.

## GENERAL ENGINEERING COURSE.

This course leads to the degree of *Bachelor of Science in Engineering.* The courses given below are the ones which are required.

### Freshman Year.

All the studies of this year are required, and are the same as in the specialized engineering courses.

### Sophomore Year.

FIRST SEMESTER.

| | |
|---|---|
| Mathematics 103 and 105 (Analytical Geometry and Calculus) | 5 |
| Physics 1 | 5 |
| History 2a (Political History of England) | 3 |
| History 2b (Economic History) | 2 |
| Elective | 3 to 5 |

NOTE.—The thesis should consume at least five hours for one semester. The work should begin in first semester and should usually continue through the year.

SECOND SEMESTER.

| | |
|---|---|
| Mathematics 105 (Calculus) | 3½ |
| Physics 1 | 4 |
| Elements of Economic Science | 3 |
| Mechanics | 5 |
| Elective | 2 to 3 |

**Junior Year.**

FIRST SEMESTER.

| | |
|---|---|
| Mechanics 3 (Strength of Materials) | 5 |
| Applied Electro-Magnetism 2 and 3 | 5 |
| Materials of Construction | 3 |
| Elective | 5 to 8 |

SECOND SEMESTER.

| | |
|---|---|
| Materials of Construction 2 (Testing Laboratory) | 1½ |
| Steam Engineering 6 | 3 |
| Machine Design 8 | 3 |
| Mechanics (Hydraulics 4a) | 2 |
| Elective | 8 to 11 |

**Senior Year.**

FIRST SEMESTER.

| | |
|---|---|
| Geology 1 | 3 |
| Sanitary Engineering (Special Course) | 2 |
| Steam Engineering 6 | 2 |
| Elective | 10 to 13 |

SECOND SEMESTER.

| | |
|---|---|
| Geology (Economic Geology) | 2 |
| Engineering Contracts and Specifications | 1 |
| Elective and Thesis | 15 to 18 |

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**Suggested Electives for the General Engineering Course.**

| | |
|---|---|
| English 4 (Advanced Rhetoric, 1 semester) | 2 |
| French, German, or Spanish (1 to 3 semesters) | 3 |
| Chemistry (1 to 4 semesters) | 3 |
| Biology of Water Supplies (first semester) | 5 |
| Mineralogy 2 (1 semester); Mineralogy 1 (1 or 2 semesters) | 3 |

| | |
|---|---|
| Mathematics 9 (Differential Equations, 2 semesters) | 3 |
| Astronomy (Descriptive and Practical, 1 or 2 semesters) | 3 |
| History 4 and 5 (Modern European and American, 1 to 2 semesters) | 3 |
| Economics 3 and 10 (Finance and Transportation, 1 or 2 semesters) | 3 |
| Mechanics 2 (Graph. Statics, 1 semester) | 3 |
| Topographical Engineering (1 to 3 semesters) | 3 |
| Structural Engineering (1 to 3 semesters) | 3 |
| Railway Engineering (1 to 3 semesters) | 3 |
| Steam Engineering (1 to 4 semesters) | 3 |
| Machine Design (1 to 4 semesters) | 3 |
| Alternating Currents (1 to 2 semesters) | 5 |
| Electrical Installations (1 to 2 semesters) | 3 |
| Illumination and Photometry (1 semester) | 2 |
| Applied Electro Chemistry (1 to 4 semesters) | 5 |
| Advanced Geology (1 or 2 semesters) | 5 |
| Petrography and Ore Deposits (1 or 2 semesters) | 2 |
| Metallurgy (1 to 4 semesters) | 3 |
| Heating and Ventilation (1 semester) | 2 |
| Shop-work (1 to 4 semesters) | 3 |
| Commercial Law (1 semester) | 3 |
| Economics 19, 20, and 21 (Public Finance for Advance Students | 3 |
| Municipal Government (Political Science, second semester) | 3 |

### PRE-MINING AND PRE-METALLURGICAL ENGINEERING COURSES.

Students who take the General Engineering Course may group their electives in chemistry, mineralogy, and geology in such a way as to prepare them for specialization in mining or metallurgical engineering studies. Students who thus group their studies will be able to obtain their degree in metallurgy or in mining engineering at a mining school in one or two years, depending upon the electives taken and the ability of the student.

The electives in the College of Letters and Science will be as follows:

Sophomore year: Mineralogy 1, five hours.
Junior year: Chemistry 2, five hours.
Geology 1 and 2, five hours.

Senior year: Chemistry 3, five hours.
Geology 4 and 5, five hours.

It is believed that students who take the general engineering course, with the electives here specified, and afterwards complete a course at some mining school, will be better trained in mining and metallurgy than they would be had they entered a mining school at the outset and completed their course in four years.

### ELECTIONS FOR STUDENTS IN OTHER UNIVERSITY COURSES.

Students who plan to graduate in engineering, after taking a degree in any other college of the University, should aim to make the following elections during their undergraduate course, in order that the engineering course may be completed in two additional years:

#### Freshman Year.

Mathematics, 1, 2, and 3; Topographical Engineering, 2; Chemistry 7; Modern Language.

#### Sophomore Year.

Mathematics, 3 and 4; Physics, 1; Topographical Engineering, 1, 3, and 4, or Machine Design, 1 and 2; Applied Mechanics, 1.

It would be well also to elect some or all of the Freshmen and Sophomore Shop-work as an extra study.

Graduates in any of the Engineering courses may graduate in any other Engineering course after one year of additional study. Students who contemplate doing this should, however, make their elections, especially in the senior year, with this end in view.

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## DEPARTMENTS OF INSTRUCTION.

The number of hours given is the actual number of hours of instruction. Class-room work and lectures require outside preparation; draughting room and laboratory work do not.

### French.

PROFESSOR OWEN, ASSISTANT PROFESSOR GIESE, ASSISTANT PROFESSOR GAY, AND MR. BRAUER.

3. Special Elementary Course for Engineers, essentially as follows: *Roman d'un Jeune Homme Pauvre, La Petite Fadette*

(the former read mainly and the latter altogether independently of the classroom), *Le Cid, Le Misanthrope. Throughout the year; M., Tu., W., Th., F., at* 11. Mr. BRAUER.

4. Composition, etc. Written translation into French of the English Exercises in Otto's *Grammar,* oral translation into French of Howard's *Aids to French Composition. Throughout the year; two hours a week.* Assistant Professor GAY.

5. Continuation of course 4. *Throughout the year; two hours a week.* Assistant Professor GIESE.

6. Continuation of course 5. Reading of *Travailleurs de la Mar,* etc. *Throughout the year, usually Tu., Th., at* 12. Professor OWEN.

20. A general course of lectures on French Literature, XVI.—XIX. centuries, with collateral reading. *Three times a week throughout the year.* Assistant Professor GIESE.

### German.

MR. MEISNEST AND MRS. EATON.

5. Science Reader, and Scientific Monographs; required of Freshmen, unless French is elected. *Four times a week, at* 10 *and* 11; *three sections.* Mr. MEISNEST and Mrs. EATON.

8. Scientific Current Literature; required of sophomores. *Twice a week throughout the year.* Mr. MEISNEST.

The aim of this course is to impart a reading knowledge of scientific German, thus enabling students to read German scientific works in connection with their special line of study.

### Spanish.

ASSISTANT PROFESSOR GIESE AND PROFESSOR OWEN.

1. Elementary. Translations into English of the Spanish exercises in Sauer's *Conversation Grammar,* Knapp's *Spanish Readings* and Marsh's *Doña Perfecta. Throughout the year; three times a week.* Assistant Professor GIESE.

### English.

PROFESSOR HUBBARD, ASSISTANT PROFESSOR PYRE, DR. BEATTY, MR. THURBER, MR. CUNNIFF, MR. PYRE, AND MISS BUTT.

1. Freshman English. English Prose Style. Composition. *Three hours a week throughout the year.* For hours and rooms see time table of required studies. Required of freshmen in all courses.

14. Elocution. Voice training and plain reading and speaking. *First semester; three times a week.*
Elective for Engineers.

### Physics.

ASSISTANT PROFESSOR TROWBRIDGE, DR. LONGDEN, MR. WILDER, MR. WOLCOTT, AND MR. EASTMAN.

1. General Lectures and Introductory Laboratory Practice. Required of sophomores in Engineering. *Lectures M., W., at* 3. Assistant Professor TROWBRIDGE. *Two recitations by the class in sections at hours to be assigned.* Assistant Professor TROWBRIDGE and Mr. WILDER. *Laboratory Practice. First semester, two hours per week; second semester, one hour per week.*
4. Advanced Laboratory Course in Electrical and Magnetic Measurements. Testing and calibration of electrical instruments, and determination of constants. Required of juniors in Electrical Engineering. *Two or three hours per week during first semester.* Assistant Professor AUSTIN and Mr. WILDER.

### Chemistry.

PROFESSOR DANIELLS, PROFESSOR KAHLENBERG, ASSISTANT PROFESSOR HILLYER, ASSISTANT PROFESSOR LENHER, AND ASSISTANTS.

7. General Chemistry for Engineering Students. *Three lectures and one laboratory period of three hours per week throughout the year.* Assistant Professor LENHER and ASSISTANTS.
9. Chemical Analysis for Electrical and Electro-Chemical Engineers. *Twice a week throughout the sophomore year.* Professor DANIELLS.
10. Organic Chemistry. *Full study throughout the first semester.* Work of a similar character may be continued in the second semester. Assistant Professor HILLYER.
15. Physical Chemistry. General Course. The lectures and recitations are supplemented by laboratory exercises in physico-chemical measurements, thus making a full study. This course must be preceded by course 1 in chemistry. *Full study throughout the year. Lectures and recitations, first semester; Tu., Th., at* 8. *Second semester; M., W., F., at* 8. Professor KAHLENBERG.
16. Electrochemistry. Lectures and recitations twice a week. Laboratory work in electro-chemical measurements and in electrolysis of various chemical compounds supplements the lec-

tures and with them makes a full study. *Throughout the year at hours to be arranged.* Professor KAHLENBERG.

17. Special Laboratory Course in Physical Chemistry. This course is for seniors in engineering who desire an acquaintance with the methods of physico-chemical measurement. *Daily, first semester; hours to be arranged.* Professor KAHLENBERG.

18. Research work in Physical Chemistry. *Daily throughout the year; hours to be arranged.* Professor KAHLENBERG.

19. Assaying. A course in practical assaying. *Second semester. Hours to be arranged.* Assistant Professor LENHER.

### Mineralogy.

PROFESSOR HOBBS.

2. Mineralogy. The use of the blow-pipe and the quick analysis of minerals. *Eight laboratory hours per week for first half of second semester; M., Tu.,* 10-1, *W.,* 10-12.

Required of sophomores in Civil Engineering.

### Geology.

PROFESSOR VAN HISE AND ASSISTANT PROFESSOR CLEMENTS.

1. Part I. General Geology. *First semester to holiday recess; M., Tu., W., Th., F., or M., W., F., at* 12. Professor VAN HISE.

Part II. Historical Geology. Special emphasis is given to the history of the North American Continent. *First semester from holiday recess; M., Tu., W., Th., F., or M., W., F., at* 12. Assistant Professor CLEMENTS.

Required of seniors in Civil Engineering. This course is so arranged that it can be taken as a three-fifths or five-fifths study for the first semester.

2. Applied Geology. Must be preceded by course 1. Required of seniors in civil engineering. *First six weeks of second semester; M., Tu., W., Th., F., at* 12. Assistant Professor CLEMENTS.

### Mathematics.

PROFESSOR SLICHTER, MR. TALLMAN, MR. WOLFF, MR. CRATHORNE, AND MR. HANCOCK.

101. Algebra. *First semester; M., Tu., Th., F., three sections at* 10 *and two sections at* 11 (*72 hours in class room*). Professor SLICHTER, Mr. TALLMAN, Mr. WOLFF, and Mr. CRATHORNE.

Required of freshmen in Engineering.

102. Plane Trigonometry. *Part of second semester; M., Tu., W., Th., F., at* 10 *and* 11; (36 *hours in class room.*) Professor SLICHTER, Mr. WOLFF, Mr. CRATHORNE, and Mr. HANCOCK.
Required of freshmen in Engineering.

103. Analytic Geometry. (72 *hours in class room*). *Part of second semester; M., Tu., W., T., F., at* 10 *and* 11. Required of freshmen in Engineering. *Part of first semester; M., Tu., W., Th., F., four sections at* 8 *and* 9. Professor SLICHTER, Mr. WOLFF, Mr. CRATHORNE, and Mr. HANCOCK.
Required of sophomores in Engineering.

104. Calculus. For all courses except C. E. *Part of first semester, and second semester; M., Tu., W., Th., F., four sections, at* 8 *and* 9 (150 *hours in class room.*) Professor SLICHTER, Mr. WOLFF, Mr. CRATHORNE and Mr. HANCOCK.

105. Calculus. For C. E. Course. *Part of first semester, and second semester; M., Tu., W., Th., at* 8 *and* 9 (136 *hours in class room*). Professor SLICHTER, Mr. WOLFF, Mr. CRATHORNE, and Mr. HANCOCK.

106. Differential Equations. *Part of second semester; M., Tu., W., Th., F., at* 8 *and* 9 (24 *hours in class room*). Professor SLICHTER, Assistant Professor SKINNER, and Mr. ————
Required of sophomores in Mechanical and Electrical Engineering.

### Astronomy.

PROFESSOR COMSTOCK.

6. Astronomical Practice. The theory and use of instruments of precision and the determination of time, latitude, longitude, the direction of the meridian, etc.

7. Method of Least Squares. *Second semester; M., Tu., W., F.,* 2-4.
Elective for juniors in Civil and Sanitary Engineering.

### Biology of Water Supplies.

MR. FROST.

36. Biology of Water Supplies. This course is adapted to the needs of students in Sanitary Engineering. *First semester. Full study.* Lectures and Laboratory work. Mr. FROST.
Required of seniors in Sanitary Engineering.

### Applied Mechanics.

ASSISTANT PROFESSOR MAURER AND MR. BURNSIDE.

1. Analytic Mechanics. With special reference to the practical requirements of engineers. *Second semester; M., Tu., W., Th., F., at* 8 *or* 9. Assistant Professor MAURER, and Mr. BURNSIDE.

   Required of sophomores in Engineering.

2. Graphic Statics. Co-ordinated with analytical statics. The work consists mainly of draughting, four hours per week. *Second semester.* Mr. BURNSIDE.

   Required of sophomores in Civil and Sanitary Engineering.

3. Strength of Materials. A theoretical treatment. *First semester; M., Tu., W., Th., F., at* 10 *or* 11. Assistant Professor MAURER and Mr. BURNSIDE.

   Required of juniors in Engineering.

4. Graphics. The application of graphic methods of analysis in various departments of mechanics. *First semester, twice a week;* hours to be assigned. Assistant Professor MAURER.

   Open to students who have completed courses 1, 2, 3, or the equivalent.

5. Advanced Mechanics of Materials. An elaboration of course 3. *Second semester.* Assistant Professor MAURER.

   Open to students who have completed courses 1 and 3 or the equivalent.

### The Materials of Construction.

PROFESSOR JOHNSON AND MR. ————.

1. A review of the principles of mechanics applicable to the strength of materials at rupture, the methods of manufacture, the methods of testing, and the physical properties of the materials of engineering construction. *Three hours per week; repeated each semester.* Professor JOHNSON.

   Required of all juniors in Engineering.

2. Testing of Materials of Construction. Each student is required to make a definite series of tests of structural materials. For mechanical and electrical engineering seniors a two-fifths course, and for civil engineering juniors a four-fifths course. Mr. ————.

3. Testing Materials. An advanced course will be offered, the special line of work to be agreed upon after consultation with

the professor in charge. *M., W., hours to be assigned.* Professor JOHNSON.

Open to graduate students and to those students who have completed course 5.

### Descriptive Geometry,

ASSISTANT PROFESSOR SMITH, MR. BURNSIDE, MR. SANDS AND MR. ZIMMERMAN.

The work is given in the class room supplemented by the solution of problems in the draughting room. Special attention is devoted to free-hand lettering.

*First semester* 5 *hours per week; second semester* 1 *hour per week.*

Required of all freshmen in Engineering.

### Topographic and Geodetic Engineering.

ASSISTANT PROFESSOR SMITH AND MR. SANDS.

1. Elementary Drawing and Free-hand Lettering. *First semester; M., Tu., W., Th.,* 2-4, *for four weeks.*
   Required of sophomores in Civil and Sanitary Engineering.
2. Elementary Surveying. Text: Johnson's *Surveying* and Smith's *Field Manual. First and second semesters. Recitations M., W., at* 8 *or* 9. *Field work, S.,* 8-12. First 9 weeks of first semester or last half second semester.
   Required of freshmen for one semester.
3. Elementary Surveying. This course is a continuation of course (2) and includes the Field and Office work of a variety of practical problems in the use of the engineer's transit and level. *First semester; recitations Tu., Th., at* 9. *Field work, first nine weeks;* (54 *hours.*) Section I., *M., W., Th.,* 10-12. Section II., *Tu.,* 10-12, and *S.,* 8-12.
   Required of sophomores in Civil and Sanitary Engineering.
4. Advanced Surveying. This course is a continuation of course 3, and includes a study of the higher instruments of precision, and their use. *Second semester; Tu., Th., at* 10. *First ten weeks. Field work* (50 *hours*). Section I., *M.,* 2-4, *W.,* 2-6. Section II., *S.,* 8-1, *Tu.,* 2-4. *Last eight weeks.*
   Required of sophomores in Civil and Sanitary Engineering.
5. Elementary Geodesy. Text: Johnson's *Surveying. Second semester; first* 11 *weeks; M., W., at* 10, *and Th., at* 12.
   Required of juniors in Civil and Sanitary Engineering.

6. Trigonometrical Survey. This course furnishes the necessary field work for illustrating course 5. Each year a portion of the neighboring lake region will be covered by an accurate triangulation, and also by a topographic and hydrographic survey. Survey begins the Monday of examination week and continues for two weeks (120 hours). Professors SMITH and TURNEAURE and Mr. SANDS.

Required of sophomores and juniors in Civil and Sanitary Engineering.

7. Advanced Geodesy. Lectures, assigned readings, field work. Text: Wright's *Adjustment of Observations. First semester. Two hours per week.*

Elective for seniors in Civil Engineering and for graduates who have taken courses 2, 3, 4, and 5, or their equivalents.

8. Advanced Geodesy. An elaboration of courses 5 and 6. Formulæ for computing geographical positions, the theory of the figure of the earth, station error, measurements of gravity, the results of precise leveling considered in connection with warped equipotential surfaces, etc. *Second semester. Two hours per week.*

Elective for seniors in Civil Engineering and for graduates who have had courses 2, 3, 4, and 5, or their equivalents.

9. Rapid Topography. This course is adapted for training topographers for the U. S. Geological Survey.

Elective for seniors in Civil Engineering and for others who have had course 2.

10. Mining Surveys. Field and office work for an underground survey. *Second semester.* (60 *field hours.*)

Elective for students who have had Topographic Engineering 2 and 3.

### Railway Engineering.

(Professor to be Appointed.)

1. Railway Surveying. All necessary field and office work required to survey and construct a railway line. *First semester; F.*, 2-6; *S.*, 8-12; 144 *hours in field and office.*

Required of juniors in Civil and Sanitary Engineering.

2. Preliminary and Location Surveys; Construction. Class-room work to accompany course 1. *First semester; Th., at* 8; 18 *hours in the class room.*

Required of juniors in Civil and Sanitary Engineering.

3. Maintenance of Way. *Second semester; Tu., Th., at* 11; 32 *hours in the class room.*
   Required of juniors in Civil and Sanitary Engineering.
4. A short course in the above subjects, especially adapted to city and interurban railways, and including masonry constructions and foundations, is offered as an elective to those who have had course 2 in Topographical Engineering. *First semester;* 18 *hours in class room and* 36 *hours in the field and office.*
5. Railway Economics. *First semester; Tu., Th., at* 11; 36 *hours in the class room.*
   Required of seniors in Civil Engineering.
6. Railway Standards. Continuation of courses 3 and 5. It is intended to give the student some degree of familiarity with designing various railway standards. *First semester.*
   Elective for seniors in Civil Engineering, and for graduates.
7. Tunneling and Substructures. The various methods of tunneling, shaft-sinking, ordinary and deep-foundation work. *Second semester; M., W., at* 9; 32 *hours in the class room.*
   Required of seniors in Civil Engineering.
8. Municipal Railways. *Second semester.*
   Elective for seniors in Civil Engineering and for graduates.
9. For course in railway transportation, see course 10 under the head Economics, which is offered as an elective to seniors and graduates in Civil Engineering.

### Rivers and Canals.

(Professor to be appointed.)

1. River and Harbor Improvement and Canal Construction. *Second semester; M., W., and F., at* 11, *for the last half of the semester;* 24 *hours in the class room.*
   Required of seniors in Civil Engineering.

### Hydraulic Engineering.

PROFESSOR BULL, ASSISTANT PROFESSORS RICHTER AND MAURER.

1. Hydraulics. Assistant Professor MAURER. Required of juniors in Engineering. Civil Engineering students, *first semester; Tu., Th., at* 9; Mechanical and Electrical Engineering Students, *second semester; first six weeks; M., Tu., W., Th., F., at* 10.
2. Hydraulic Motors and Pumping Machinery. *Second semester.* Required of juniors in Mechanical and Electrical Engineering.

*Daily, at* 8. *Nine weeks during second semester;* (45 *hours in class room.*) Professor BULL.

3. Hydraulic Laboratory. (30 *hours in laboratory.*) Assistant Professor RICHTER. Required of juniors in Engineering. Civil Engineering Students, *first semester;* Mechanical and Electrical Engineering Students, *second semester.*

**Structural Engineering.**

PROFESSOR TURNEAURE AND PROFESSOR ———

1. Structural Details. The designing of simple forms of members and of joints in wood and iron, and of wooden roof and bridge trusses. *First semester; Tu., Th.,* 11-1. Professor TURNEAURE. Required of juniors in Civil Engineering.
2. Masonry Construction. Theory governing the design of masonry structures and foundations. *Second semester; Tu., Th., at* 10; 36 *hours in class room.* Professor ———— Required of juniors in Civil and Sanitary Engineering.
3. Engineering Architecture. Treats of those principles of artistic design applicable to engineering structures, especially those of masonry. *Second semester; four lectures in connection with course* 4.
4. Masonry Arches, Dams, and Stereotomy.
   (a) Arches. Discussion of the theory of the stability of masonry arches followed by the complete design of an arch with specifications and estimates of cost. *Second semester; F.,* 8-10, 2-4.
   Required of juniors in Civil and Sanitary Engineering.
   (b) Dams; Stereotomy. A design for a high masonry dam is made, followed by several problems in stereotomy. *First semester; M., W., F.,* 10-12, *principally in the draughting room.* Professor ————.
   Required of seniors in Civil and Sanitary Engineering.
5. Bridge Stresses.
   (a) Simple Bridge Trusses. *Second semester; M., W., F., at* 11. 48 *hours in class room.* Professor TURNEAURE.
   Required of juniors in Civil and Sanitary Engineering.
   (b) Suspension, Swing, Cantilever, and Arch Bridges. *First semester; M., W., at* 9; 36 *hours in class room.* Professor TURNEAURE.
   Required of seniors in Civil Engineering.
6. Bridge Design. Theoretical considerations. *First semester; F., at* 9; 18 *hours in class room.* Professor TURNEAURE.

Required of seniors in Civil and Sanitary Engineering.

7. Designs and Estimates. In this course each student makes a complete design of one structure of each class mentioned below, prepares detail drawings and makes an estimate of the quantity of material and cost; complete working drawings are made of at least one structure.

(a) Roof Trusses and Plate Girders. *Second semester; M., Tu., Th.*, 8-10; 96 *hours in draughting room.* Professor TURNEAURE.

Required of seniors in Civil and Sanitary Engineering.

(b) Riveted and Pin-Connected Trusses. *First semester; Tu., Th.*, 8-11; 96 *hours in draughting room.* Professor TURNEAURE.

Required of seniors in Civil and Sanitary Engineering.

(c) Swing Bridges. Design of truss, turn-table and operating machinery. *First semester;* 72 *hours in the draughting room.* Professor TURNEAURE.

Elective for seniors and graduates in Civil Engineering.

8. Bridge Specifications, Construction, and Testing. Critical study of specifications for bridge structures, results and methods of testing of material and of full-sized bridge members and complete structures, bridge construction, tests on bridges under moving train loads by means of the Fraenkel apparatus. *Second semester; Tu., Th., at* 10; *two-fifths study.* Professor TURNEAURE.

Elective for seniors and graduates in Civil Engineering.

9. Structural Design. Short general course in the designing of roofs and buildings. *Second semester;* 96 *hours in the draughting room.* Professor TURNEAURE.

Elective for students in Electrical and Mechanical Engineering who have had Mechanics 3.

10. Secondary Stresses. Advanced theory and experimental work. *Two hours per week throughout the year.* Professor TURNEAURE.

Open to graduates.

### Municipal and Sanitary Engineering.

PROFESSOR TURNEAURE AND PROFESSOR ————.

1. Water Supply Engineering. Given by text-book in the class room, and assigned readings. *First semester; M., W., F., at* 8; 54 *hours in class room.* Professor TURNEAURE.

Required of seniors in Civil and Sanitary Engineering.

2. Sanitary Engineering. Text-book and assigned readings. *Second semester; M., W., F., at* 10; 48 *hours in class room.* Professor TURNEAURE.

   Required of seniors in Civil and Sanitary Engineering.

3. Designs of Water Supply and Sewerage Systems. Complete designs and estimates of water supply and sewerage systems, and purification plants. *First and second semesters; W.*, 2-6. Professor TURNEAURE.

   Required of seniors in Sanitary Engineering; elective for others.

4. Roads and Pavements. *Second semester; M., W., F., at* 11; 27 *hours.* Professor ————

### Steam Engineering.

PROFESSOR BULL, ASSISTANT PROFESSOR RICHTER, AND MR. WILLIAMS.

1. Thermodynamics. This course covers those principles of the mechanical theory of heat which are preliminary to the study of the various kinds of heat engines. *First semester, first ten weeks; M., Tu., W., Th., F., at* 12 (50 *hours in class room.*) Professor BULL.

   Required of juniors in Mechanical Engineering.

2. Theory of Heat Engines. The study is partly given by lectures; for a large part of the work Peabody's *Thermodynamics* is used as a text-book. *First semester, last eight weeks; M., Tu., W., Th., F., at* 12 (40 *hours in class room*). Professor BULL.

   Required of juniors in Mechanical Engineering.

3. Steam Boilers. The general subject of combustion and its application to steam boilers. Text: Peabody's and Miller's *Steam Boilers.* The study is partly taught by lectures. *Second semester, first nine weeks; T., W., Th., F., at* 9 (36 *hours in class room*). Professor BULL.

   Required of juniors in Mechanical Engineering; open to all who have had either course 1 or course 6.

4. Valve Gears of Steam Engines. Peabody's *Valve Gears for Steam Engines. Second semester, last nine weeks; Tu., W., Th., F., at* 9, (36 *hours in class room*). Professor BULL.

   Required of juniors in Mechanical Engineering.

5. Design of the Steam Engine. Taught by lectures supplemented by the work in the draughting room, where each student is required to work out a complete problem. Class work: *First*

*semester, M., W., at* 10; *second semester, Tu., Th., at* 11, (72 *hours in class room*). Draughting: *First semester, Tu., Th.,* 8-11; *second semester, M., W., F.,* 11-1, (216 hours *in draughting room*). Professor BULL.

Required of seniors in Mechanical Engineering.

6. Short Course in Thermodynamics, the Steam Engine and the Steam Boiler. *Second semester, M., W., F., at* 8; *first semester, Tu., Th., at* 8 (90 *hours in class room.*) Assistant Professor RICHTER.

Required of juniors and seniors in Electrical Engineering.

7. Course in Steam Engineering for Civil Engineers. *First semester; first* 12 *weeks, M., W., F., at* 11; 36 *hours.* Assistant Professor RICHTER.

Required of juniors in Civil Engineering, and of seniors in Sanitary Engineering and in the course of Applied Electro-Chemistry.

8. Heating and Ventilation. *First semester; Tu., Th., at* 11; 36 *hours.* Professor BULL.

9. Gas and Gasoline Engines. Treated both from a theoretical and an experimental point of view. *Second semester; M., W., F., at* 9 (36 *hours in class room and* 18 *hours in laboratory.*) Professor BULL.

10. Advanced Course in Steam Engineering. Lectures and assigned readings. *First and second semester; M., W., F.,* the hours to be assigned after consultation. Professor BULL.

Open to graduate students and to those students who have completed the courses 1, 2, 3, 4, and 5 in Steam Engineering.

11. Long Laboratory Course. The compound experimental engine, the fifty-horse-power Root boiler, besides the various smaller engines owned by the department, are used for making complete tests of engines and boilers. The class makes a complete twenty-four hour test of a large power plant not connected with the University. The methods are explained in connection with the class work of thermodynamics. *Fours hours per week.* Professor BULL, Assistant Professor RICHTER and Mr. WILLIAMS.

12. Short Laboratory Course. *Six hours per week during the last six weeks of the first semester; M., W., F.,* 11-1. Assistant Professor RICHTER.

Required of juniors in Civil Engineering, of seniors in Sanitary Engineering, and in the course of Applied Electro-Chemistry.

13. Advanced Course in Laboratory Work. An advanced course will be offered in any of the different lines of experimental work, to conform with the special line of work the student wishes to follow. Stress will be laid on original research and investigation. *Tu., Th., at hours to be assigned.* Assistant Professor RICHTER.

Open to graduate students and to those students who have completed the required courses in the line they wish to follow.

### Machine Design.

ASSISTANT PROFESSOR MACK, AND MR. ZIMMERMAN.

1. Kinematics of Mechanisms. The relative motions of machine parts, including belting, toothed gears, cams, and linkages. *First semester; (two hours in class room, and four hours drafting per week for Mechanical Engineering Students, and two hours in class room and six hours in drafting per week for Electrical Engineering Students.)* Assistant Professor MACK and Mr. ZIMMERMAN.

Required of sophomores in Mechanical and Electrical Engineering, and for the first semester of year 1900-1901 of juniors in these courses.

2. Mechanical Drawing. Continuation of the mechanical drawing begun in freshman year. *Second semester; one hour in class room and six hours in drafting room per week for Mechanical Engineering Students and two hours in drafting room for Electrical Engineering Students.* Mr. ZIMMERMAN.

Required of sophomores in Mechanical and Electrical Engineering.

3. Machine Design. Continuation of course 2. Design of machine parts involving but a small amount of calculation and the making of shop drawings. *First semester.* Assistant Professor MACK and Mr. ZIMMERMAN.

Required of juniors in Mechanical and Electrical Engineering. (Not given in 1901-1902.)

4. Machine Elements and Power Transmission Devices. The form, strength, and proportions of the frames and moving parts of machines are studied in connection with the stresses due to the load supported, the moving parts, and the work done by the machine. *Second semester; three hours in class room and four hours drafting per week.*

Elective for seniors in Mechanical Engineering. Assistant Professor MACK.

5. Continuation of course 4, and design of complete machines of different types, including punching machinery, machine tools, special and automatic machinery. A study is made of various methods of construction relative to cost, facilities, etc. *Throughout the year. Three hours class and four hours drafting per week.* Assistant Professor MACK.

Elective for seniors in Mechanical Engineering.

6. Patent Office Drawing. A course giving practice in the preparation of drawings as required by the U. S. Patent Office. *Amount and time arranged upon consultation.* Assistant Professor MACK.

Open to all who have had course 2.

7. Special and Automatic Machinery. *Four hours drafting per week.* Assistant Professor MACK.

Elective for seniors in Mechanical Engineering.

8. General Survey of Kinematics and Elements of Machine Design. Practice in making of working drawings. *Throughout the year. One hour class and four hours drafting per week.*

Elective for General Engineering students. Mr. ZIMMERMAN.

9. Similar to Course 8, but suited to the requirements of students in Civil and Sanitary Engineering.

*Throughout the year. One hour class and four hours drafting per week.* Assistant Professor MACK.

Elective for juniors and seniors in Civil and Sanitary Engineering.

10. Mechanical Engineering Seminary. The seminary gives an opportunity for the study and discussion of general and special features and problems which are not included in regular courses. The current mechanical engineering literature is regularly reviewed.

Elective for seniors in Mechanical and Electrical Engineering. *Throughout the year. Two hours per week.* Professor BULL and Assistant Professor MACK.

**Applied Electro-Magnetism and the Construction of Dynamo.**

ASSISTANT PROFESSOR SWENSON AND MR. FRANKENFIELD.

1. Electromagnets and Dynamos. *Three times a week throughout the year.* Assistant Professor SWENSON.

Required of juniors in Electrical Engineering and in Applied Electrochemistry.

2. Testing Direct-Current Dynamos. Laboratory work with gener-

ators, motors, and accessory apparatus. *Twice a week throughout the year.* Mr. FRANKENFIELD.

Required of juniors in Electrical Engineering and Applied Electrochemistry. Required of seniors in Mechanical Engineering during first semester.

3. Electrical Machinery and Appliances. A short course in the theory, construction, management, and testing of direct-current generators, motors, and sundry appliances. *Three times a week during first semester and twice a week during second semester.* Assistant Professor SWENSON.

Required of seniors in Mechanical Engineering during first semester and elective during second semester.

4. Advanced Design and Construction of Large Direct-Current Dynamos. By seminary method. This course includes the working out of complete designs. *Either a three or five-hour course through the year.* Assistant Professor SWENSON.

Open to graduates and others who have had the equivalent of courses 1 (or 3) and 2.

**Alternating Currents and Alternating-Current Machinery.**

PROFESSOR JACKSON AND MR. FRANKENFIELD.

1. Theory and Application of Single-Phase Alternating Currents. *Three times a week during first semester and once a week during second semester.* Professor JACKSON.

Required of seniors in Electrical Engineering and Applied Electrochemistry. Elective for graduates.

2. Testing Alternating-Current Machinery and Appliances. Laboratory work with generators, motors, transformers, meters, and other appliances. *Twice a week throughout the year.* Mr. FRANKENFIELD.

Required of seniors in Electrical Engineering and Applied Electrochemistry. Elective for graduates.

3. Elementary Polyphase Currents. Following the treatment in Jackson's *Alternating Currents and Alternating-Current Machinery. Twice a week during second semester.* Professor JACKSON.

Open to students who have had the equivalent of courses 1 and 2.

4. Testing Polyphase Machinery and Appliances in the Laboratory. *Once a week during second semester.* Mr. FRANKENFIELD.

Open to students who are pursuing or have completed course 3.

5. Vector Theory of Alternating Currents. Open to adequately prepared students who desire to obtain a reasonably brief vector treatment of alternating currents and the properties of alternating current circuits. May be given in 1901-1902. *Twice a week throughout the year.* Professor JACKSON.

   Open to seniors and graduates.

6. Advanced Course in Alternating Currents (including Polyphase Currents and Machinery). Study of the methods of treatment presented by Rodet, Kraemers, Steinmetz, Kapp, and Loppé et Bouquet. *Three times a week throughout the year.* Two hours of laboratory work may be elected in addition. Professor JACKSON.

   Open to graduates and others with requisite preparation.

7. Elementary Applied Alternating Currents. A short course in the theory, construction, management, and testing of alternating-current machinery and appliances. *Three times a week during the second semester.* Professor JACKSON.

   Required of seniors in Mechanical Engineering. Open to all who have completed the equivalent of one semester of Applied Electromagnetism 3.

### Applied Electrochemistry and Electrometallurgy.

ASSISTANT PROFESSOR BURGESS.

1. Laws, Principles and Theories Involved in Electrolytic Phenomena. Primary and secondary cells as means for converting chemical into electrical energy; the electro-deposition of metals in plating, electrotyping, and refining. Class room and laboratory instruction.

   Must be preceded by courses in chemistry.

   *Five times a week through first semester.* Assistant Professor BURGESS.

   Required of seniors in Applied Electrochemistry. Open to seniors and graduates.

2. Industrial Applications of Electrochemistry. The various electrochemical products and processes which have become of technical importance. *Three times a week in class and two or more times a week in laboratory through second semester.* Assistant Professor BURGESS.

   Required of seniors in Applied Electrochemistry. Open to all students who have completed course 1.

3. A course in laboratory work along certain lines of experimental investigation assigned by the instructors, together

with occasional conferences and written dissertations. *Three or five times a week through the year.* Assistant Professor BURGESS.

Elective for students who have completed courses 1 and 2 and course in Theoretical Electrochemistry.

4. Electricity Applied to the Treatment of Metal Surfaces. Electrolytic principles involved in the corrosion of metals; methods for preventing corrosion, including electroplating, galvanizing and cleaning metal surfaces. *Once a week through first semester.* Assistant Professor BURGESS.

Elective for students in Civil and Mechanical Engineering.

### Electrical Installations.

PROFESSOR JACKSON, ASSISTANT PROFESSOR SWENSON, AND ASSISTANT PROFESSOR BURGESS.

2. Electrical Testing. The construction, testing, maintenance, and operation of lines and appliances used in telephony, telegraphy, and electric signalling. *Three times a week throughout second semester.* Assistant Professor BURGESS.

Required of juniors in Electrical Engineering.

3. Testing Wires and Cables. Laboratory practice in insulation and breakdown tests, location of faults, testing insulators, etc. Study of the phenomena produced by high pressures on electric circuits. *Twice a week throughout either semester.* Assistant Professor BURGESS.

Open to seniors and graduates.

4. Electric Lighting and Transmission of Power. Theory and practice in the construction and operation of lines. The construction of appliances for the transmission and distribution of electrical power. *Three times a week throughout second semester.* Assistant Professor BURGESS.

Open to seniors and graduates. Required of seniors in Applied Electrochemistry.

5. Graduate Conference. A conference or seminary for the detailed study of engineering problems.

Open to seniors and graduates.

6. Electric Railways. The road-bed, rolling stock, electric circuits, and power plants. Location, construction, and operation. *Three times a week throughout second semester.* Assistant Professor SWENSON.

Open to seniors and graduates.

7. Electricity in Mining and Quarrying. The practice in mining and quarrying where electrical machinery can be satisfactorily applied. *Once a week throughout first semester.* Professor JACKSON.

Open to seniors and graduates.

8. Central Station Design, Management, and Estimates. *Twice a week during first semester, and three times a week during second semester.* Professor JACKSON.

Open to seniors and graduates.

9. Inspection Tours. An inspection tour is made at the Easter recess and another at the end of the second semester. Each student is expected to accompany two of the parties during the last two years of his course if possible. The tours comprise visits to Chicago, Milwaukee, and other manufacturing centers, for the purpose of inspecting manufacturing plants and great engineering works under operation or construction.

10. Illumination and Photometry. The distribution and measurement of light and comparison of sources of illumination. Manufacture and use of electric lamps. *First semester; three times a week.* Assistant Professor SWENSON.

Open to seniors and graduates.

11. Elements of Electric Lighting and Power Distribution. A short general course particularly designed for students in civil engineering. *Four times a week, second semester; twice a week, first semester.* Assistant Professor SWENSON.

Open to juniors and seniors.

### Engineering Contracts and Specifications.

PROFESSOR JOHNSON.

The law of contracts as applied to engineering work, together with typical forms of specifications governing both the commercial and the technical features of engineering construction, and of all the related documents pertaining to engineering contracts. *Three hours a week for six weeks. Second semester.*

Required of all seniors.

### Shop Work.

PROFESSOR KING, MR. HARGRAVE, MR. LOTTES, MR. KRATSCH, MR. HANKINSON, AND MR. CARBOY.

1. Bench and Machine Work in Wood. *Twice a week. Second semester;* (*72 hours.*) Professor KING and Mr. HANKINSON.

Required of freshmen in Engineering.

2. Foundry Work. *Second semester;* (10 *hours.*) Professor KING and Mr. CARBOY.
   Required of freshmen in Engineering.
3. Bench Work in Iron. *First semester;* (36 *hours.*) Professor KING, Mr. HARGRAVE and Mr. KRATSCH.
   Required of sophomores in Mechanical and Electrical Engineering.
4. Production of Flat Surfaces and Straight Edges. Training in the use of file and scraper on surfaces of large area. *First semester;* (18 *hours.*) Professor KING, Mr. HARGRAVE and Mr. KRATSCH.
   Required of sophomores in Mechanical and Electrical Engineering.
5. Machine Work in Iron. *Second semester;* (36 *hours*). Professor KING, Mr. HARGRAVE and Mr. KRATSCH.
   Required of sophomores in Mechanical, Electrical, and Civil Engineering.
6. Practice on the Planing and Milling Machines. *Second semester;* (36 *hours.*) Professor KING, Mr. HARGRAVE and Mr. KRATSCH.
   Required of sophomores in Mechanical, Electrical, and Civil Engineering.
7. Forge Work. *Second semester;* (36 *hours.*) Professor KING and Mr. LOTTES.
   Required of sophomores in Mechanical, Electrical and Civil Engineering.
8. Practice at the Lathe and Milling Machine. *First semester;* (54 *hours*). Professor KING, Mr. HARGRAVE and Mr. KRATSCH.
   Required of juniors in Mechanical and Electrical Engineering.
9. Tool Making. The methods of making taps, dies, reamers, and milling cutters are the prominent features. *First semester;* (90 *hours*). Professor KING and Mr. HARGRAVE.
   Required of juniors in Mechanical Engineering.
10. Machine Construction. *First semester;* (90 *hours.*) Required of juniors in Mechanical Engineering. (72 *hours.*) Professor KING and Mr. HARGRAVE.
    Required of juniors in Electrical Engineering.
11. Machine Construction. Continuation of course 10. Lectures on the development of the locomotive. *Second semester;* (72 *hours.*) Professor KING and Mr. HARGRAVE.
    Required of juniors in Mechanical Engineering.

12. Construction and Pattern Work. Practice in pattern work, and fitting together machine parts. *First semester;* (108 *hours*). Professor KING, Mr. HARGRAVE and Mr. LOTTES.
Required of seniors in Mechanical Engineering.

13. This course is similar to course 10, but to it will be added practice in the erection of line shafting and machinery. Lectures on Shop Design, Erection, and Management will be given. *Second semester;* (36 *to* 180 *hours.*) Professor KING and Mr. HARGRAVE.
Elective for seniors in Mechanical and Electrical Engineering.

# COLLEGE OF LAW.

### Staff of Instruction.

C. K. ADAMS, LL. D., *President.*

E. E. BRYANT, *Dean of the Law Faculty, Professor of Elementary law, Practice and Pleading, Jurisdiction, and Railway Law.*

C. N. GREGORY, A. M., LL. B., *Associate Dean of the Law Faculty, and Professor of Criminal Law, the Law of Contracts, of Sales, and of Probate.*

J. H. CARPENTER, LL. D., *Jackson Professor of Partnership.* (*Emeritus.*)

B. W. JONES, A. M., LL. B., *Professor of the Law of Evidence, Taxation, Public Corporations, and Domestic Relations.*

J. M. OLIN, A. M., LL. B., *Professor of the Law of Real Property, Wills and Torts.*

R. M. BASHFORD, A. M., LL. B., *Professor of the Law of Private Corporations, and Commercial Law.*

HOWARD L. SMITH, A. B., LL. B., *Professor of the Law of Public Officers, Equity Jurisprudence, Partnership, and Eminent Domain.*

A. A. BRUCE, A. B., LL. B., *Assistant Professor of the Law of Agency, Carriers, Police Powers and Public Policy, Damages, and Illinois Pleading and Practice.*

J. B. PARKINSON, A. M., *Professor of Constitutional Law and International Law.*

R. T. ELY, Ph. D., LL. D., *Professor of Political Economy.*

F. J. TURNER, Ph. D., *Professor of American History.*

C. H. HASKINS, Ph. D., *Professor of Institutional History.*

W. A. SCOTT, Ph. D., *Professor of Economic History and Theory.*

D. B. FRANKENBURGER, A. M., *Professor of Rhetoric and Oratory.*

### General Statement.

The superior advantages of professional schools, for the training of students in the elementary principles of law and fitting them to enter upon the practice, are now quite generally acknowledged by the members of the bar.

Among the more important of the advantages afforded to the

student by the Law School over the law office or private or solitary pursuit of the study, the following are the most obvious:

1. He is taught to trace the growth, progress, and expansion of our body of law.

2. His studies are directed to give him a comprehensive, general view and analysis of the law as a system. By the inductive or case method he is taught to seek the law in its original sources and deduce principles from decided causes.

3. He is well instructed in elementary principles.

4. While studying the substantive law, he is at the same time familiarized with the principles of procedure and general rules of practice, their necessity and application.

5. Having access to large, well-selected libraries, he becomes familiar with the literature of the law, and learns where to readily find the law of any subject in the decisions and elaborate treatises.

6. Constantly examined, orally and in writing, upon his reading, he becomes more proficient in the expression of his thoughts and knowledge.

7. By constant association, study, discussion, and friendly controversy, with fellow students, he acquires self-reliance, overcomes timidity, and learns the value of thorough preparation. His mental faculties are quickened and his resources are brought under his command.

8. In the preparation and argument of cases in the moot court, under proper guidance, he acquires an experience of great utility in fitting him for the actual controversies of professional life.

The published statement of a member of the New York Board of Examiners for admission to the Bar shows that nearly twice as large a percentage of applicants educated in law offices fail to pass the bar examination as of applicants educated in Law Schools.

An American correspondent in the Law Times of London has recently pointed out that "Preparation for the practice of law through a course in the law schools has superseded, to a large extent, the study of the law by students in law offices. Statistics have recently been collected showing the comparative value of the two methods of fitting young men for admission to the Bar. It appears that of those recently admitted to practice in Ohio about 80 per cent. of the failures were from law office students. Of the law school men who failed, almost all were graduates of night schools or other small institutions, and only five per cent of the graduates of the regular law schools failed of admission to the Bar."

The Law Schools of the United States instructed about 12,000 students during the year and have won the earnest commendation of the best English teachers and writers. Among these are Rt. Hon. James Bryce, Q. C., M. P.; Mr. Dicey, Q. C., Vinerian Professor at Oxford; and Sir Frederick Pollock, Corpus Christi Professor of Jurisprudence at Oxford, as superior to the English Schools of Law.

The College of Law of the University of Wisconsin offers a course which is believed to be of merit, and to give as much valuable and practical instruction and training as can be given in a three years' course of study. The elementary instruction in substantive law usual in all law schools is here fully and carefully given. Less instruction is imparted by means of the lecture alone than in many schools; the "Case System" is in part used, and much original work carefully directed is required of the students, and examinations are rigid and conducted at frequent intervals.

The design of this college is to prepare students for practice in the several states of the Union, and to this end endeavor is made to give thorough instruction in the principles of law, including:

*First.* THE COMMON LAW, its history, development, and present state in the United States, with the statutory modifications generally adopted in the several states.

*Second.* EQUITY, its history, development, and present state in the United States.

*Third.* THE LAW OF PROCEDURE, including the practice and pleading in Common-law Courts, Courts of Equity, and under the Codes of Civil Procedure.

*Fourth.* THE PUBLIC LAW of the United States, and Constitutional Law.

International Law, Roman Law, and Comparative Constitutional Law, are taught in the University in classes open to students of the College of Law.

### Illinois Pleading and Practice.

Owing to the presence of a large number of students who expect to practice in the State of Illinois, special instruction, not required, but which a student may take at his option, has been arranged in Illinois Pleading and Practice. This is in charge of a member of the faculty late of the Chicago Bar.

## ADMISSION.

Students applying for admission to the College of Law may be admitted, as are students in other departments, by either of two methods:

1. On certificates from accredited schools or colleges.
2. On examination at the University.

The requirement for admission certificates is the same as that stated for admission to the other colleges of the University on pp. 66-72. The examination required is the regular examination upon the studies of group I. and in addition those of some one of the groups II.-VI. for admission to the freshman class, and is conducted at the same time and by the same members of the Faculty as the examination of candidates for admission to the College of Letters and Science.

These examinations for the freshman class will be held June 13 and 14 and September 24 and 25, 1901, beginning at 9 o'clock A. M.

Those intending to apply for examination should notify the Dean before the commencement of the year, and apply for directions, as examinations cannot be had after the commencement of the year. No student of the junior class will be admitted to the middle class who fails to pass an examination in the principal studies of the junior year, except conditionally; and the work of the middle year must be completed before the student is entitled to full rank as a senior.

### ADMISSION OF GRADUATES.

Candidates will be admitted without examination upon presenting certificates of graduation from any reputable college or university, State normal school, accredited high school or academy.

### ADMISSION TO ADVANCED STANDING.

Candidates eligible for entrance, who have studied elsewhere, and can pass examinations upon the studies of the junior year or middle year, or their equivalent, can enter the middle or senior year, but such examination will be most searching and thorough, embracing all the studies of the junior and middle years. The examinations will be chiefly in writing, extending over all the topics of the first two years, except as above indicated, and occupying five days.

Students applying for admission to the middle or senior class, upon examintion, must report in person for the examination, which begins on the Tuesday of the week preceding the commencement of the academic year, as the examination will occupy about five days;

*and no such examinations can be held after the appointed time.* Such examinations begin September 17, 1901.

Candidates presenting duly accredited certificates from other law schools of good standing will be admitted to corresponding standing in this college, without passing examinations.

Students entering any class after the beginning of the academic year will be required to read and pass examinations in the work of the class which has been done prior to their admission. All who desire to enter the classes should begin at the opening of the year, as the disadvantage of entering a class some weeks after it is organized hampers the late-coming student throughout his entire course.

Students who have graduated from the University of Wisconsin, and who have elected and taken six hours per week of the junior year's work in the College of Law, and passed examinations thereon, will be permitted to graduate upon taking a two years' course in the College of Law.

### ADMISSION OF SPECIAL STUDENTS TWENTY-THREE YEARS OF AGE AND UPWARDS.

At a meeting of the Board of Regents held in June, 1897, a resolution was adopted by which persons twenty-three years of age will hereafter be permitted to take *special studies* in the College of Law upon giving satisfactory evidence that they are prepared to take the desired studies advantageously. If they subsequently desire to become candidates for a degree or to take a regular course, they must pass the required entrance examinations.

Under this rule students of the required age can be received without passing the entrance examination, and can prepare themselves to take and pass the entrance examinations during their law course.

The passing of the entrance examination, however, is a condition precedent to their taking a degree.

### Regulations Concerning Elective Studies.

The following regulations have been authorized respecting elective studies:

1. Students of the College of Letters and Science will be permitted to elect, as part of their undergraduate course, junior studies in the College of Law to an amount not exceeding altogether six (6) hours per week for one year. The studies to be so elected are to be designated by the College of Law, and the studies for which they may be substituted, by the College of Letters and Science.

2. Students of the junior class of the College of Law may elect

studies in the College of Letters and Science, and substitute them for studies in the junior year of the law course, to an amount not exceeding four hours per week for that year. The studies to be elected are to be designated by the College of Letters and Science, and those for which they may be substituted by the College of Law.

3. Graduates of the College of Letters and Science who have elected six hours of study per week for one year in the College of Law are to be admitted on graduation to the middle class of the College of Law.

4. The fees for such elective studies are fixed by the Board of Regents at $25 per annum.

## COURSE OF INSTRUCTION.

The methods of instruction and course of study in this college, subject to necessary modifications, are substantially as follows:

### Junior Year.

#### FIRST SEMESTER.

Elementary Law. Text-book: Bryant's *Outlines of Law. Two hours a week.* Dean BRYANT.

Contracts. Text-book: Keener's *Cases on Contracts. Two hours a week.* Associate Dean GREGORY.

Domestic Relations. Text-book: Browne on *Domestic Relations. One hour a week.* Professor JONES.

Commercial Paper. Text-book: Tiedeman on *Commercial Paper. One hour a week.* Professor BASHFORD.

The Law of Real Property. Text-book: Tiedeman on *Real Property;* to topic, "Trusts," in first year, accompanied by select cases on real property by Finch. *One hour a week.* Professor OLIN.

Public Officers. Text-book: Mechem on *Public Officers* and select cases. *Two hours a week.* Professor SMITH.

Agency. Text-books: Huffcut's *Cases on Agency.* Huffcut on *Agency. Two hours a week.* Assistant Professor BRUCE.

The Faculty Moot Courts meet several times weekly. These courts give each student opportunity to prepare and argue a case on a submitted statement of facts as often as once each semester.

Written examinations at the close of topics or at the end of the semester are required throughout the course.

#### SECOND SEMESTER.

Text-book: Bryant's *Notes on Taxation. One hour a week, eight weeks.* Professor JONES.

Contracts. Text-book: Keener's *Cases on Contracts. Two hours a week.* Associate Dean GREGORY.

Real Property. The study is pursued as indicated in the work for the first semester. *One hour a week.* Professor OLIN.

Municipal Corporations. Text-book: Elliott's *Elements of Municipal Corporations. One hour a week, nine weeks.* Professor JONES.

Common Law Pleading and Practice, continued. *One hour a week, eighteen weeks.* Dean BRYANT.

Courts and Jurisdiction, Notes and Statutes. *One hour a week, ten weeks.* Dean BRYANT.

Commercial Paper, continued. *One hour a week.* Professor BASHFORD.

Partnership. Text-book: Mechem on *Partnership,* text and cases. *Two hours a week.* Professor SMITH.

Agency, and Bailments. Text-books: Huffcut's *Cases on Agency.* Huffcut on *Agency,* and Lawson on *Bailments. Two hours a week.* Assistant Professor BRUCE.

### Middle Year.

#### FIRST SEMESTER.

Real Property. Text-books: Tiedeman on *Real Property,* commencing with the subject of Trusts, and ending with the subject of Title by Devise, accompanied by select cases on real property by Finch. *One hour a week throughout the year.* Professor OLIN.

Private Corporations. Text-book: Clark on *Corporations. One hour a week.* Professor BASHFORD.

Equity Jurisprudence. Text-book: Keener's *Cases on Equity Jurisprudence. Two hours a week.* Professor SMITH.

Equity Pleading and Practice. Text-book: Shipman and Story's *Notes on Equity Pleading. One hour a week, eight weeks.* Dean BRYANT.

Code Pleading. Text-book: Bryant on *Code Pleading. Two hours a week, fourteen weeks.* Dean BRYANT.

Law of Sales. Text: Williston's *Select Cases on Sales. Two hours a week.* Associate Dean GREGORY.

Evidence. Text-book: Jones on *Evidence. One hour a week.* Professor JONES.

Carriers. Text-books: McClain's *Cases on Carriers* and Lawson on *Bailments. One hour a week.* Assistant Professor BRUCE.

SECOND SEMESTER.

Real Property. Text-book: Tiedeman on *Real Property*, accompanied by select cases on real property by Finch. The subjects of Title by Public Grant and Mining Law comes in this semester. *One hour a week.* Professor OLIN.

Equity Jurisprudence, continued. As in last semester. *Two hours a week.* Profesor SMITH.

Code Pleading. *Exercises two hours a week, nine weeks.* Dean BRYANT.

Criminal Law and Procedure. Text: Clark on *Criminal Law* and Clark's *Criminal Procedure and Select Cases. Two hours a week.* Associate Dean GREGORY.

Private Corporations, continued. Wisconsin Statutes and Cases. *One hour a week.* Professor BASHFORD.

Equity Practice in Federal Courts. Text: *Federal Court Rules. One hour a week, nine weeks.* Dean BRYANT.

Evidence. Text: Jones on *Evidence. One hour a week.* Professor JONES.

Carriers. Text-books: McClain's *Cases on Carriers* and Lawson on *Bailments. One hour a week.* Assistant Professor BRUCE.

### Senior Year.

FIRST SEMESTER.

Constitutional Law. Notes and study of leading cases. *One hour a week.* Dean BRYANT.

Code Practice. *Two hours a week;* 18 *weeks.* Dean BRYANT.

The Law of Evidence. Text-book: Jones on *Evidence. One hour a week.* Professor JONES.

Banking. Lectures and Select Cases. *One hour a week.* Professor BASHFORD.

Probate Law. *Two hours a week.* Lectures, notes, and select cases. Associate Dean GREGORY.

The Law of Wills. *Fourteen weeks, one hour each week.* Text: Cassoday on *Wills,* accompanied by Mechem's *Select Cases.* Professor OLIN.

The Law of Torts. Bigelow on *Torts* as a text-book, accompanied by Bigelow's *Cases on Torts,* students' series. *One hour each week for four weeks.* Professor OLIN.

Trusts and Procedure relating thereto. Selected cases. One *hour a week, for twelve weeks.* Professor SMITH.

Legal Ethics. Lectures and selected cases. *One hour a week, six weeks.* Professor SMITH.

Police Powers and Public Policy. Lectures, notes, and select cases. *One hour a week.* Assistant Professor BRUCE.

Elective study for those choosing it. Illinois Pleading and Practice and Select Cases. Text: *Lectures, notes, and select cases. Two hours a week.* Assistant Professor BRUCE.

SECOND SEMESTER.

Bankruptcy. Text-book: Bush on *Bankruptcy;* the statutes and leading cases in Federal Courts. *One hour a week, twelve weeks.* Dean BRYANT.

The Law of Evidence. Text: Jones on *Evidence. One hour a week.* Professor JONES.

Insurance. Text: Elliott on *Insurance.* Lectures and cases. *One hour a week.* Professor BASHFORD.

Select Cases in Equity Procedure. *One hour a week, ten weeks.* Dean BRYANT.

Voluntary Assignments. Notes, Lectures, and Statutes. *One hour a week, four weeks.* Dean BRYANT.

Select Wisconsin Cases in Law of Contracts and Personal Property. *Two hours a week.* Associate Dean GREGORY.

The Law of Torts. Continued as in the first semester. *One hour each week.* Professor OLIN.

Procedure. Methods in different systems contrasted. *One hour a week, eight weeks.* Dean BRYANT.

The Trial of Actions. *One hour a week, fourteen weeks.* Dean BRYANT.

Eminent Domain. Selected cases. *One hour a week, ten weeks.* Professor SMITH.

Forensic Oratory. Lectures and Selections. *One hour a week, eight weeks.* Professor SMITH.

Damages. Beal's *Cases on Damages* and Hale on *Damages. Two hours a week.* Assistant Professor BRUCE.

Elective study for those choosing it, Illinois Pleading and Practice, and select cases continued as in first semester. Assistant Professor BRUCE.

### Resources of the College of Law.

The Board of Regents annually make such an appropriation as is needed for the support of this College. The matriculation fees charged for its course constitute only a part of the resources by which it is maintained.

By the will of the late Judge Mortimer M. Jackson, funds to the amount of twenty thousand dollars were bequeathed to the University to found and maintain a Professorship of Law. The act of 1891, by which the legislature provided for the erection of the building for the College, provided also for its equipment; and as fast as this appropriation can be realized the library will be enlarged, and the appointments of the College kept up to maintain it in the greatest utility. One thousand dollars per year is appropriated by the legislature to the support of its library.

The advantages which the City of Madison affords to the law student, it is believed, are equal, and in many respects superior, to those to be found in any place where a law school is established in this country. Among them are the following:

### Courts.

The Supreme Court of the state is in session during most of the academic year, and students have opportunity to listen to carefully prepared arguments by some of the ablest lawyers of the country.

Two terms of the United States Circuit and District Courts are held here annually, and important cases are here tried, both on the law side of the court before juries and in equity causes, illustrating the procedure in the Federal Courts.

The Circuit Court for Dane County holds three terms each year, giving the student opportunity to observe the methods and practice under the code system, which is substantially like that in twenty-seven states and territories.

The Municipal Court of Dane County sits daily for the trial of criminal cases.

Facilities conveniently at hand for becoming familiar with the practice in courts and the methods pursued by able and successful practitioners are thus afforded.

The statutes of the state provide that "any resident graduate of the Law department of the University of Wisconsin shall be admitted to the bar of any court, upon the production of his diploma, and may be admitted to the Supreme Court when not in session by an order signed by one of the justices thereof and filed with the clerk" (R. S. Wis., Sec. 2586). Under this statute and a rule of the Federal court, it is customary for the graduating class, on motion of a member of the faculty, to be admitted to both courts immediately upon graduation.

### The Legislature

of the state holds one or two sessions at Madison during each course, enabling students to observe the processes of legislation.

### The University.

The University of Wisconsin has a corps of instructors selected from the best scholars in their respective specialties. On obtaining a proper certificate from the dean, students of the college of law may pursue studies for which they are prepared in any other department of the University without extra charge, in so far as the work of the college of law leaves them time. Many students of law avail themselves of the privilege. The site of the University buildings is one of the most beautiful in the United States. Large sums have been and are being expended in building, libraries, and apparatus in all the departments. The attendance of students from the best youth of the country is large and steadily increasing. The student of the college of law is surrounded by the best influences. He is not only in a "legal atmosphere," but his associations are with those who, in other lines of study, are striving for excellence.

### Law College Building.

The liberality of the state has provided the means, and the Regents have erected a building, for the college of law, which is one of the most commodious in the country. Constructed at a cost of $86,000 from brown Superior sandstone, this building has been located in a commanding site upon the University campus. Its large lecture rooms and library are capable of seating several hundred students. It has the most approved systems of lighting, heating, and ventilation. Rooms for moot courts and class debates are provided.

### The Schools of Economics and Political Science and of History.

These schools, under the direction of Dr. Richard T. Ely and Dr. Frederick J. Turner, with an able corps of instructors and special lecturers, are established in the State Historical Library Building. Students of the College of Law are enabled to pursue the studies of this school and attend lectures upon political economy, institutional history, constitutional and international law, civil polity, and American history, and special lectures on such topics as the distribution of wealth, socialism, taxation, government of cities, pauperism, criminology, public finance, economics of agriculture, and various other topics ably treated by advanced teachers and thinkers on these and

similar topics. These subjects are of especial importance and value to the student of American law, and add greatly to the advantages of the college of law, giving its students especially convenient facilities for including the economic studies in their course. To a limited extent the law students are permitted to elect studies in this school during the first year.

### Libraries.

The college of law has an excellent and rapidly increasing library of the best law books and reports. This is enlarged by an annual appropriation made by the Legislature for that purpose. It is open for the use of law students during the day and evening.

The law library of the state, the largest and most complete in the Northwest, is located in the Capitol building; and students in the college of law are during the day permitted, under reasonable restrictions, to use its books for reference, and conveniences are afforded them for the use of the books in preparing briefs or pursuing topical investigations.

The Library of the State Historical Society, with about 110,000 volumes and 105,000 pamphlets, a collection of books of the greatest value in historical study and research, is open to all students of the University.

The General University Library, including the department libraries catalogued with it, contains about 70,000 volumes and 20,000 pamphlets, and is open every week-day and evening to students. About three hundred of the best American and foreign periodicals are taken and kept on the files for students' use.

### The Bar.

The bar of Dane County is an unusually strong one, especially noted for the thoroughness of its members in preparing their cases for trial, and for their accurate and precise methods in practice. Students, who desire it, can generally obtain situations in law offices, where they have opportunities to assist in practice, in the preparation of briefs and in the conduct of legal business, at the same time attending lectures and the practical exercises of the class; and in some instances they thus have opportunity of earning something towards their support.

### Examination for Graduation.

For graduation each student will be required to have passed a satisfactory examination upon all studies pursued during the three years of the course; such examinations to be made either at the end

of each semester, or on completion of a particular topic, and a standing of at last 70 in a scale of 100 is required; and he must have prosecuted or defended to judgment such moot course cases as shall have been assigned by the Faculty, and must also have prepared such legal papers, pleadings, etc., as have been assigned for practice; and at least one month before the close of the senior academic year, and at such time as the Dean shall appoint, must have prepared and submitted to the Faculty, a satisfactory thesis upon some legal topic, to be examined, criticised, and marked by some member of the Faculty.

As the real ground-work of legal proficiency is laid in the beginning of the course, all should strive to take the full course rather than trust to such progress as can be made in a law office or reading in private. If but one year can be spent at a law school, the first year will be the most valuable. The student can, upon the proficiency thus gained, more easily be admitted to the profession on examinations by the State Board of Examiners for admission to the bar, and, in his future studies have the benefit of elementary training.

Students, who are able to do so, should furnish their own text-books, and books of selections of cases. They will need them in practice after graduation, and can hardly afford to be without them during their course. Arrangements have been made by which they can be ordered through the secretary of the Board of Regents, and obtained at a considerable discount from quoted prices. It is believed that the books required for the first year can be obtained for about sixty dollars; for the second and third years, for about one hundred dollars. The law library has several copies of some of the text-books most used, for the use of students who are unable to buy their own; but it is impracticable for the public libraries to provide text-books sufficient for the use of all the students.

### Societies.

The Forum and the Columbian are incorporated literary societies, composed entirely of law students. Each of them holds weekly meetings in one of the rooms of the college for debates and other literary exercises. Opportunity is afforded to each student frequently to take part in debate.

The Luther S. Dixon and Andrew A. Bruce law clubs are students' organizations, modeled on the law clubs of Harvard Law School, which afford those who attain membership, valuable added practice in the trial and argument of cases.

### Fees and Expenses.

The matriculation fees in the college of law are as follows:

For the full course of three years or its equivalent..$150.00

The fees are apportioned thus for students graduating in three years:

| | |
|---|---|
| First year | $75.00 |
| Second year | 50.00 |
| Third year | 25.00 |
| For students graduating in two years: | |
| First year | 75.00 |
| Second year | 50.00 |
| For students admitted to the senior class and graduating in one year | 100.00 |
| Students of the College of Letters and Science taking the elective studies in the junior class will pay for the first year | 25.00 |
| And such students will pay for the middle year | 75.00 |
| For the senior year | 50.00 |

All fees are payable in advance at the office of the secretary of the Board of Regents. Admission to membership in the classes is not permitted until the fees are paid. No deductions are made for absences nor for failure to begin at the opening of a year, nor is extension of time allowed for payment of fees. Fees must in all cases be paid in advance.

Students will register at the office of the Dean, and receipts showing the payment of tuition must be filed with him within 10 days after entry.

The expenses of living are moderate. Good board can be obtained at from $2.50 to $4 per week, and by forming or joining clubs the expenses can be considerably reduced. Students desiring information in regard to boarding places, or general information as to expenses, should address their inquiries to the secretary of the Board of Regents.

A careful perusal of this general statement it is believed will supply all needed information; but should further inquiries as to admission, examination, etc., be necessary, they should be addressed to the Dean of the Law Faculty, Madison, Wis.

# COLLEGE OF AGRICULTURE.

**Staff of Instruction and Research.**

C. K. ADAMS, LL. D., President of the University.
W. A. HENRY, B. Agr., *Dean*, Professor of Agriculture.

S. M. BABCOCK, Ph. D., Professor of Agricultural Chemistry.
W. L. CARLYLE, B. S. A., Professor of Animal Husbandry.
E. H. FARRINGTON, M. S., Professor of Dairy Husbandry.
E. S. GOFF, Professor of Horticulture and Economic Entomology.
F. H. KING, Professor of Agricultural Physics.
H. L. RUSSELL, Ph. D., Professor of Bacteriology.
A. R. WHITSON, B. S., Assistant Professor of Agricultural Physics.
*F. W. WOLL, M. S., Assistant Professor of Agricultural Chemistry.

U. S. BAER, Instructor in Cheese Making.
FREDERIC CRANEFIELD, Assistant in Horticulture.
FRANK DEWHIRST, Instructor in Farm Dairying.
PETER A. DUKLETH, Assistant Instructor in Farm Dairying.
JOSEPH HERBERT GODFREY, Instructor in Butter Worker.
WARREN F. HARDISON, Instructor at Separators.
E. G. HASTINGS, M. S., Assistant in Bacteriology.
JOHN MCCREADY, Instructor in Milk Testing.
R. A. MOORE, Assistant to Dean, in Charge of Short Course.
HUGH NISBET, Instructor in Cheese Making.
FRED N. SARGENT, Instructor in Cheese Making.
R. H. SHAW, Instructor in Agricultural Chemistry.
WILLIAM VERTHEIN, Instructor in Pasteurizing.
ALFRED VIVIAN, Ph. G., Assistant in Agricultural Chemistry.
ROSS D. WEAVER, Instructor at Separators.

*Professors in Other Colleges Who Give Instruction to Students in Agriculture.*

E. A. BIRGE, Ph. D., Sc. D., Professor of Zoology.
C. A. CURTIS, Captain, U. S. Army, Professor of Military Science and Tactics.

*On leave of absence for college year 1900-1901.

W. W. DANIELLS, M. S., Professor of Chemistry.
D. B. FRANKENBURGER, A. M., Professor of Rhetoric.
W. D. FROST, M. S., Instructor in Bacteriology.
R. A. HARPER, Ph. D., Professor of Botany.
H. W. HILLYER, Ph. D., Assistant Professor of Organic Chemistry.
C. I. KING, Professor of Practical Mechanics.
A. W. RICHTER, M. E., Assistant Professor of Experimental Engineering.
*W. H. ROSENSTENGEL, A. M., Professor of German.
W. A. SCOTT, Ph. D., Professor of Economic History and Theory.
B. W. SNOW, Ph. D., Professor of Physics.
C. R. VAN HISE, Ph. D., Professor of Geology.
C. A. VAN VELZER, Ph. D., Professor of Mathematics.

### General Information.

Four of the University buildings are devoted to agricultural instruction and investigation. Agricultural Hall is a stone building 120 feet in length by 42 feet in width, four stories in height. It contains two large lecture rooms, offices for the several instructors and investigators, library rooms, chemical and bacteriological laboratories.

Hiram Smith Hall is devoted to dairying. This structure of brick and stone has a frontage of 95 feet by 48 feet in depth, and is three stories in height. It contains an office, lecture room, reading room, dairy laboratory, and rooms devoted to creamery practice, cheese making, farm dairying, pasteurizing, cheese curing, etc.

The Horticulture-Physics building, three stories in height, has a frontage of 78 feet and a depth of 60 feet. At the rear are glass houses covering a space of 88x75 feet. The right wing of the building with its greenhouses is devoted to plant life and horticulture. The left wing with its large glass house is devoted to instruction and investigation in the physics and mechanics of agriculture.

A central plant to provide heat for the Horticulture-Physics building, the Dairy building and the proposed new central Agricultural College building, has been erected. This structure is 35 by 50 feet in area, two stories in height over a 16-foot basement in which are the steam boilers. The first story is used for instruction in the parts of the steam engine, in the placing of shafting, and in the proper setting up of power cream separators, pumps, etc. The second floor is given up to instructional work in pipe-cutting, soldering, belt-lacing, etc.

*Died November 12, 1900.

At the college farm are the fields, barns and live stock. Here, as elsewhere, all arrangements have in view investigation and instruction in agriculture.

By its association with the various University laboratories of science and the practical arts, open to agricultural students, with departments in which are taught all the foreign languages that contain much agricultural literature, with an active experiment station equipped with special laboratories and library, and with a farm where practical tests are carried on, the College of Agriculture affords exceptional opportunities to those who desire to become agricultural experts.

### Libraries.

The agricultural library contains 5,000 bound volumes and several hundred pamphlets relating to agriculture, all of which are available for the use of students. Students have access also to the various other libraries of the University and the city. See page....

### Societies.

The short course and dairy students maintain literary societies. These organizations afford opportunities for drill in parliamentary practice, for training in declamation, debate and essay-writing, as well as for discussions of the many professional and practical questions relating to agriculture and dairying.

### Fees and Expenses.

I. GRADUATE COURSE AND LONG COURSE.

| | |
|---|---|
| Tuition for residents of the State of Wisconsin.... | FREE. |
| Tuition for non-resident students, per semester..... | $15.00 |
| Incidental fee, payable by all students, per semester. | 10.00 |

II. SHORT COURSE IN AGRICULTURE.

| | |
|---|---|
| Tuition for residents of the State of Wisconsin.... | FREE. |
| Incidental fee for resident students, per term..... | $5.00 |
| Incidental, tuition, and laboratory fees for non-residents, per term..... | 30.00 |

III. DAIRY COURSE.

| | |
|---|---|
| Tuition for residents of the State of Wisconsin.... | FREE. |
| Incidental and laboratory fees for resident students, per term ..... | $15.00 |
| Incidental, tuition, and laboratory fees for non-resident students, per term..... | 50.00 |

The expenses of resident students in the Graduate and Long Courses are practically the same as for those pursuing regular University courses.

Expenses of the resident students pursuing the Short Course in Agriculture will vary from $65.00 to $75.00 for the term for room, board, washing, and necessary books.

The expenses of the resident Dairy students will vary from $60.00 to $70.00 for the term.

### Plan of Agricultural Education.

The University system of agricultural education has three aims:

First, to develop agricultural science through investigation and experiment, and to disseminate the same through bulletins and reports;

Second, to give instruction in agriculture at the University;

Third, to disseminate agricultural knowledge among the farmers of the state by means of institutes and popular publications.

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## THE AGRICULTURAL EXPERIMENT STATION.

### Officers of the Experiment Station.

C. K. ADAMS, President of the University.
W. A. HENRY, Director.
S. M. BABCOCK, Assistant Director and Chief Chemist.
LESLIE H. ADAMS, Farm Superintendent.
IDA HERFURTH, Clerk.

U. S. BAER, Cheese Maker.
W. L. CARLYLE, Animal Husbandry.
FREDERICK CRANEFIELD, Assistant in Horticulture.
FRANK DEWHIRST, Assistant in Dairying.
E. H. FARRINGTON, Dairy Husbandry.
E. S. GOFF, Horticulturist.
E. G. HASTINGS, Assistant Bacteriologist.
F. H. KING, Agricultural Physicist.
R. A. MOORE, Assistant Agriculturist.
H. L. RUSSELL, Bacteriologist.
R. H. SHAW, Acting Chemist.
ALFRED VIVIAN, Assistant Chemist.
A. R. WHITSON, Assistant Agricultural Physicist.
*F. W. WOLL, Chemist.

*On leave of absence for college year 1900-1901.

The purpose of the experiment station is the promotion of agricultural science by investigation and experimentation. In the choice of subjects it endeavors to select those which possess the greatest importance to the farmers of Wisconsin, so far as the facilities at hand permit. The endeavor at all times is to give the investigations a fundamental character in order that the results may be real contributions to agricultural science. The Station is also a means of disseminating general and miscellaneous information on agricultural topics, and its staff cheerfully devotes the necessary time to private and public correspondence and to personal interviews.

By direction of the general government, which supplies a large portion of the funds for maintaining the Experiment Station, there are issued an annual report and frequent bulletins. Seventeen reports and eighty-seven bulletins have been issued to date. Fifteen thousand copies of the report are printed annually, and the edition of the bulletins generally comprises about twelve thousand copies. These bulletins and reports are free to all residents of the state upon application. The Station mailing list now embraces twelve thousand names of farmers and others to whom the reports and bulletins are regularly sent.

### Instruction in Other Colleges of the University.

Systematic courses in agriculture have been arranged to meet the wants of students having different purposes in view.

THE GRADUATE COURSE offers to advanced students opportunities for professional training and original investigation, made possible through an active Experiment Station, associated with numerous scientific laboratories. The special lines of study will be left largely to the selection of the students, subject to the approval of the Agricultural Faculty. It will be practicable to a large extent for such students to participate in experiments in progress and, after suitable experience, to conduct independent investigations. When contributions to knowledge of permanent value are made they will be published through the bulletins of the Experiment Station under the name of the contributor.

THE LONG COURSE offers scientific training in agricultural chemistry, agricultural physics, horticulture, animal husbandry, and dairying. Besides the strictly professional branches it embraces general training in chemistry, physics, botany, zoology, geology, bacteriology, and similar branches which have an application in agriculture. The field is so broad, however, that it is impossible for the student in four years to pursue all the courses offered, in addition

to acquiring the necessary fundamental studies, and hence a large liberty of selection is allowed.

THE SHORT COURSE is provided for those who can devote only a limited time to study, and who wish to return at once to the active operations of the farm, and therefore desire the greatest amount of directly useful knowledge that can be acquired in the brief time allowed.

THE DAIRY COURSE is designed for those who intend to operate creameries and cheese factories.

### Terms of Admission.

GRADUATE COURSE IN AGRICULTURE. Graduates of this University and of other colleges and universities in good standing are admitted to this course without examination.

LONG COURSE IN AGRICULTURE. The requirements for admission to this course are the same as those for the general science course given on pp. 69 and 70.

SHORT COURSE IN AGRICULTURE. Students in this course must be at least sixteen years of age, and have a good common school education. No entrance examinations are required, but those who come poorly prepared cannot expect to receive the full benefits of the course.

DAIRY COURSE. The terms of admission to this course are the same as for the short course, excepting that the candidate must have had not less than four months' experience in a creamery or cheese factory before entering the course.

SPECIAL STUDENTS IN AGRICULTURE. As many of the youth of the farming communities are not within reach of schools giving instruction in all the branches required for admission to the long course, limited concessions will be made to young men of exceptional strength and maturity by which they will be permitted to enter the University as special students in agriculture.

### Degrees.

The degree of *Bachelor of Science in Agriculture* is conferred on students who successfully complete the long course in Agriculture. The degree of *Master of Science in Agriculture* is conferred on *Bachelors of Science in Agriculture* who complete one year of advanced study at the University and present an acceptable thesis on a topic approved by the Faculty.

### Long Course in Agriculture.

*Freshman Year:* Biology, 5*; German, 4; mathematics, 3; English, 3; military drill, 2; gymnastics, 2; 34 unit-hours for the year, of which 30 are in class exercise.

*Sophomore Year:* German, 3; French, 4; physics, 5; chemistry, 5; electives, 3-5; military drill, 2; gymnastics, 2; 34 unit-hours for the year, of which 30 are in class room and laboratory.

*Junior and Senior Years:* Two years in one of the following subjects: Agricultural chemistry, agricultural physics, animal husbandry, bacteriology, or horticulture, as a major study; one year in one of the above subjects to be assigned as a minor study by the professor in charge of the major subject.

Elective studies enough to complete 120 unit-hours of class and laboratory work besides the required drill and gymnastics.

### Short Course in Agriculture.

This course covers two terms of fourteen weeks each, beginning the first of December each year.

#### FIRST YEAR.

Twenty-eight lectures on feeds and feeding. Professor HENRY.

Twenty-eight lectures on the breeds of live stock, with score-card practice additional in stock judging. Professor CARLYLE.

Forty-nine lectures with 70 hours' laboratory practice in agricultural physics. Professor F. H. KING.

Forty-nine lectures with 70 hours' laboratory practice in plant life. Professor GOFF.

Twenty-four lectures on veterinary science. Dr. HOPKINS.

Twelve lectures on dairying. Professor BABCOCK.

Seventy-two hours' practice in farm dairying and dairy laboratory. Mr. DEWHIRST.

A course in farm bookkeeping. Mr. MOORE.

Fourteen lectures with drill in parliamentary practice. Mr. MOORE.

#### SECOND YEAR.

Twenty-eight lectures or equivalent in essay writing, on animal nutrition. Professor HENRY.

Twenty-eight lectures on the breeds of live stock, with seventy-two hours' practice in stock judging. Professor CARLYLE.

Fifty-two lectures on agricultural physics and meterology, with 52 hours' laboratory practice. Professor F. H. KING.

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*The figures denote the number of recitations per week.

Twenty-eight lectures on horticulture, with laboratory and greenhouse practice additional. Professional GOFF.

Thirty-five lectures and recitations in elementary agricultural chemistry. Professor BABCOCK.

Twenty-four lectures with demonstrations on veterinary science. Dr. HOPKINS.

One hundred and twenty hours at work-bench and forge. Professor C. I. KING.

Twelve lectures on parliamentary practice. Mr. MOORE.

Twelve lectures on agricultural economics. Professor SCOTT.

Twenty lectures on bacteriology as applied to agricultural conditions. Professor RUSSELL.

Students completing the studies of this course in a satisfactory manner are granted short course certificates.

An illustrated circular describing the short course in detail will be sent on application to R. A. Moore, Assistant to Dean, College of Agriculture, Madison, Wis.

### Course in Dairying.

The instruction in dairying is divided into five courses, which are as follows:

1. Lectures and class-room work.

Twenty lectures on the constitution of milk, the conditions which affect creaming and churning, methods of milk testing, the preservation of milk, etc. Professor BABCOCK.

Sixteen lectures with demonstrations on the influence of bacteria in the dairy. Professor RUSSELL.

Eight lectures on heating, ventilation, and other physical problems directly connected with dairy practice. Professor F. H. KING.

Sixteen lectures and demonstrations on the care and management of the boiler and engine. Professor RICHTER.

Six lectures on the common diseases of the dairy cow. Dr. HOPKINS.

Eight lectures on the feeding and management of dairy stock. Professor HENRY.

Eight lectures on breeding and selection of dairy stock. Professor CARLYLE.

Sixteen lectures on creamery management and accounts. Professor FARRINGTON.

Sixteen lectures on practical cheese making. Mr. BAER.

2. Milk Testing. This embraces instruction in the laboratory in estimating the fat and other constituents in milk, butter, and cheese by methods adapted to the factory and factory opera-

tors. *Fifteen hours per week.* Professor FARRINGTON and Mr. MCCREADY.

3. Butter Making. Butter making is carried on daily on the creamery plan. The student learns to operate the several forms of power centrifugal separators on the market. They attend to the ripening of the cream, churning and packing butter, carry-in on all the operations as they would be conducted in a creamery. *Fifteen hours per week.* Professor FARRINGTON and ASSISTANTS.
4. Cheese Making. In this course daily instruction is given in the manufacture of cheddar cheese, the operations being carried on as in the regular factory, the students being required to take careful notes and make reports upon the process. *Sixteen hours per week.* Mr. BAER and ASSISTANTS.
5. Dairy Machinery. A two-story building with basement has been provided for giving instruction in firing and caring for boilers, running engines, putting up shafting, cutting and fitting iron pipe, belt lacing, soldering, etc. This work aids the student to better understand the machines used in a creamery or a cheese factory, and to make repairs and improvements when needed. *Thirty hours per week.* Professor FARRINGTON and Mr. GILLETT.

The dairy class is divided into four sections, one of which is assigned daily to the laboratory, a second to the creamery, a third to the cheese factory, and a fourth to the shop for dairy machinery. The sections change each week, so that during the term each student receives instruction for three weeks in each of the four departments.

### Advanced Dairy Work.

Being desirous of securing pupils who have had much experience in factory work before joining us, we offer the following inducements:

Such as can pass satisfactory examinations in the practical work of the creamery or cheese factory will be advanced early in the term to the experimental dairy section, where problems connected with this branch will be studied.

Advanced dairy instruction will consist of the following courses:

1. Instruction by Professor Babcock on milk and its products.
2. Experimental investigations in butter making by Professor Farrington.
3. Investigations in cheese production by Mr. Baer.

4. Dairy bacteriology by Professor Russell. This work will include two lines:

a. A special course in the preservation of milk and cream for commercial purposes;

b. Students familiar with the use of the microscope will be admitted to the bacteriological laboratory for experimental work in dairy bacteriology.

#### Examinations and Certificates.

To secure a dairy certificate a student must have spent a full term in the Dairy School and successfully passed all examinations; and, further, he must have had not less than two seasons' experience in a creamery or cheese factory, one of which must follow the period spent in the Dairy School. During the second season the candidate will report the operations of his factory monthly on blanks, and have his work inspected by an authorized agent of the University.

This course opens about the middle of November each year and lasts twelve weeks.

Additional information concerning the Dairy Course will be sent on application to Professor E. H. Farrington, Madison, Wis.

## DEPARTMENTS OF INSTRUCTION.

### Agricultural Chemistry.

PROFESSOR BABCOCK, ASSISTANT PROFESSOR WOLL, MR. VIVIAN, AND MR. SHAW.

1. Agricultural Chemistry. Lectures. *Twice a week; second semester.* Professor BABCOCK.
2. The Chemistry of the Dairy. Lectures and laboratory practice. *First semester; once a week.* Professor BABCOCK.
3. Agricultural Analysis. Laboratory work during the year. *Three times a week.* Assistant Professor WOLL, Mr. VIVIAN, and Mr. SHAW.
4. Advanced and Original Work. Laboratory work during the year. *Five times a week.* Professor BABCOCK, Assistant Professor WOLL, Mr. VIVIAN, and Mr. SHAW.

### Agricultural Physics.

PROFESSOR KING AND ASSISTANT PROFESSOR WHITSON.

1. Meteorology. The course deals chiefly with the agricultural phases of the subject. Lectures and laboratory work. *Three times a week; first semester.*

2. Farm Engineering. Farm drainage and irrigation, the construction and maintenance of country roads, and the construction of farm buildings. *Twice a week; first semester.*
3. Soil Physics. *Full study; second semester.*
4. Original investigations in the physical laboratory and field. *Full study; throughout the senior year.*

### Animal Husbandry.

PROFESSOR HENRY AND PROFESSOR CARLYLE.

1. The Breeds of Live-Stock. Students taking this course are trained in the selecting and judging of live stock. *Full study; first semester.* Professor CARLYLE.
2. Breeding. Principles and methods of breeding. Darwin's *Animals and Plants under Domestication;* Warfield's *Cattle-Breeding,* and Miles' *Stock Breeding. Full study; second semester.* Professor CARLYLE.
3. Veterinary Science. References: Fred Smith's *Veterinary Physiology and Veterinary Hygiene;* Fleming's *Obstetrics;* Neumann's *Parasites and Parasitic Diseases;* Strangeway's *Anatomy.*
4. Feeds and Feeding. Armsby's *Manual of Cattle Feeding* and Henry's *Feeds and Feeding* will be used as text-books. *Full study; first semester.* Professor HENRY.
5. Advanced work in Feeding and Breeding. Having completed the previous courses the student will assist in conducting feeding trials at our own station. *Full study; one year.* Professor HENRY and Professor CARLYLE.

### Horticulture.

PROFESSOR GOFF AND MR. CRANEFIELD.

1. General Principles of Horticulture. Lectures, recitations, and laboratory work. *Full study; first semester.*
2. Economic Horticulture. Instructions in the culture of the principal fruits and vegetables of our climate. Lectures, recitations, and laboratory work. *Three times a week; second semester.*
3. Aesthetic Horticulture. The principles of ornamental planting and of laying out gardens and pleasure grounds. Lectures and recitations. *Twice a week; second semester.*
4. Special investigation in subjects relating to the propagation and rearing of economic plants. Field and laboratory work. *Full study; throughout the year.*

### The Economics of Agriculture.

PROFESSOR SCOTT.

The object of this course is to furnish students of agriculture with an opportunity for acquaintance with the social aspects of their subject. The farmer is profoundly affected by general industrial conditions, and a knowledge of the forces which determine these conditions is essential to an intelligent prosecution of his business. This course will consist of one lecture each week during the short course term to second year students, and will embrace such topics as: The mutual relations of agriculture and other industries; value and prices with especial reference to land and agricultural products; money, its functions and varieties; banks and their functions; industrial and monetary crises and panics; systems of land tenure, etc. After each lecture an hour will be devoted to discussion, quiz, and questions asked by the students.

### Bacteriology.

PROFESSOR RUSSELL AND MR. FROST.

1. General Bacteriology. See course 30, General Biology. Lectures or equivalent. *Full study; first semester; M., W., and F., at* 11. Professor RUSSELL and Mr. FROST.
2. Dairy Bacteriology. The relation of bacteria to dairy problems. Laboratory with conferences. *Full study; second semester.* Professor RUSSELL.
3. Agricultural Bacteriology. Bacteria as affecting agricultural problems in general, including animal diseases. Laboratory work with conferences. *Full study; second semester.* Professor RUSSELL.

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## FARMERS' INSTITUTES.

### Staff of Farmers' Institutes.

GEO. MCKERROW, Superintendent.
HARRIET V. STOUT, Clerk.

INSTITUTE CONDUCTORS.

Corps No. 1—CHAS. THORP, Burnett.
Corps No. 2—W. C. BRADLEY, Hudson.
Corps No. 3—L. E. SCOTT, Neenah.
Corps No. 4—H. C. TAYLOR, Orfordville.
Corps No. 5—GEO. WYLIE, Leeds.

REGULAR ASSISTANTS.

DAVID IMRIE, Roberts.
H. M. CULBERTSON, Medina.
R. J. COE, Ft. Atkinson.
W. F. STILES, Lake Mills.
F. H. SCRIBNER, Rosendale.

OTHER ASSISTANTS.

ALEX. A. ARNOLD, Galesville.
C. P. GOODRICH, Ft. Atkinson.
THOS. CONVEY, Ridgeway.
C. E. MATTESON, Pewaukee.
N. E. FRANCE, Platteville.
H. J. NOYES, Muscoda.
MRS. HELEN ARMSTRONG, Chicago.
MRS. ADDA F. HOWIE, Elm Grove.
H. E. COOK, Denmark, N. Y.
CHAS. LINSE, La Crosse.
GEO. C. HILL, Rosendale.
CHAS. L. HILL, Rosendale.
J. L. HERBST, Sparta.
JAS. FISHER, Jr., Eastman.
J. H. DIXON, Brandon.
DELBERT UTTER, Caldwell.
STEPHEN HAIGHT, Rockdale.
M. T. ALLEN, Waupaca.
HENRY WALLACE, Des Moines, Iowa.
KENNEDY SCOTT, Rio.
PROFESSOR H. L. RUSSELL, Madison.
PROFESSOR W. L. CARLYLE, Madison.

The third division of work of the College of Agriculture is the instruction of farmers who are unable to come to the University for study. This is made possible through generous legislative provisions, by which a carefully supervised system of farmers' institutes is maintained. The institutes are in immediate charge of a superintendent, who elaborates and controls the organization and maintenance of the institutes. He is aided by special conductors, who assist in perfecting the details and carrying the whole into effect. Members of the agricultural faculty render as much assistance as is consistent with their other duties. Experts in different departments are engaged to present special important themes. Lecturers are often brought from other states to treat on specific topics in which they

are recognized authorities. Local talent is used to some extent and not the least of the educational benefits is the development of latent ability in writing, speaking and experimenting which has followed as a natural result from the interest awakened by this important stimulus.

During the institute season of 1900-1901 institutes lasting two days each were held at the places named below:

| COUNTY. | PLACE OF MEETING. |
|---|---|
| Adams, | White Creek, Town of Monroe, |
| Barron, | Cameron, Dallas. |
| Brown, | Town of Lawrence, Wayside. |
| Buffalo, | Fountain City, Modena, Waumandee. |
| Calumet, | Jericho. |
| Chippewa, | Stanley. |
| Clark, | Abbottsford, Humbird, Loyal. |
| Columbia, | Cambria, Fall River. |
| Crawford, | Eastman. |
| Dane, | Blue Mounds, Cambridge, Middleton. |
| Dodge, | Brownville. |
| Dunn, | Elk Mound, Knapp. |
| Eau Claire, | Brackett, Fairchild. |
| Fond du Lac, | Brandon, Fond du Lac. |
| Grant, | Burton, Lancaster, Mt. Hope. |
| Green, | Juda, Stewart. |
| Green Lake, | Manchester. |
| Iowa, | Cobb, Dodgeville, Mineral Point. |
| Jackson, | Black River Falls, Taylor. |
| Jefferson, | Waterloo. |
| Juneau, | Camp Douglas, Mauston, Union Center. |
| Kenosha, | Salem. |
| Kewaunee, | Alaska, Pilsen. |
| La Crosse, | Holmen. |
| Lafayette, | Wiota. |
| Langlade, | Antigo. |
| Lincoln, | Bloomville. |
| Manitowoc, | Cato, Melnik. |
| Marathon, | Spencer. |
| Marinette, | Pound. |
| Marquette, | Endeavor. |
| Milwaukee, | Oakwood. |
| Monroe, | Tomah, Warrens. |
| Oconto, | Abrams. |

| | |
|---|---|
| Outagamie, | Kaukauna. |
| Ozaukee, | Horn's Corners, Thiensville. |
| Pepin, | Arkansaw. |
| Pierce, | Ellsworth, Rock Elm. |
| Polk, | Balsam Lake, Clear Lake, St. Croix Falls. |
| Portage, | Amherst. |
| Price, | Phillips. |
| Racine, | Waterford, Western Union. |
| Richland, | Ithaca, Sylvan. |
| Rock, | Orfordville. |
| St. Croix, | Houlton. |
| Sauk, | North Freedom, Lime Ridge. |
| Shawano, | Angelica, Birnamwood. |
| Sheboygan, | Parnell, Sheboygan Falls. |
| Trempealeau, | Eleva, Whitehall. |
| Vernon, | DeSoto, Ontario, Viroqua. |
| Walworth, | Genoa Junction, Millard, Walworth. |
| Washington, | Fillmore, Nenno. |
| Waukesha, | Eagle, Oconomowoc, Sussex. |
| Waupaca, | Ogdensburg, Weyauwega. |
| Waushara, | Pine River. |
| Winnebago, | Eureka, Winchester, Oshkosh (Closing institute.) |
| Wood, | Marshfield. |

In addition to the regular institute work cooking schools of two lectures each were held in connection with the institutes, at the following points:

| | | |
|---|---|---|
| Brandon, | Humbird, | Ogdensburg, |
| Cambria, | Kaukauna, | Waterloo, |
| Elk Mound, | Mauston, | Oshkosh, |
| Eureka, | Oconomowoc. | |

Institutes are placed for the most part in localities which show the greatest interest in this movement. Applications for institutes will be received by the superintendent and presented to the agricultural committee by Sept. 30th. The committee goes over the list and carefully considers the needs and interests of each locality, and places the institutes where, in its judgment, they will prove the most helpful. Generally there have been far more applications for institutes than it was possible to supply. Applications should be received before September 15 of each year.

## THE FARMERS' INSTITUTE BULLETIN.

To disseminate still more widely a representative portion of the matter presented and discussed at the institutes, and to give it permanency for its own sake and for its historical value, a system of publications in the form of bulletins has been begun by the superintendent. Bulletin No. 14, the last issued, contains a stenographic report of the closing institute held at Delavan in March, 1900. Sixty thousand copies of this bulletin have been issued. Eight thousand cloth-bound copies have been placed in the school district libraries of the state; thirty-five thousand have been given to the farmers in attendance at the institutes, and the remainder distributed through cheese factories, creameries, etc. Copies will be sent to all applicants living within the state, upon receipt of 10 cents, to pay postage and mailing, if paper covers are desired, and 25 cents for cloth-bound covers. To those outside of Wisconsin, 25 cents for paper covers and 40 cents for cloth-bound copies will be charged, to cover mailing and cost of publication.

# SCHOOL OF MUSIC.

### Staff of Instruction.

C. K. ADAMS, LL. D., President.
F. A. PARKER, *Director*, Musical History, Harmony, Counterpoint, and Organ.
*J. S. SMITH, Piano.
ADA BIRD, Piano.
WINIFRED C. CARD, Piano.
ADELAIDE FORESMAN, Voice.
CHARLES E. ROBERTS, Voice.
CHARLES NITSCHKE, Violin, 'Cello, and other orchestral instruments.
A. C. EHLMAN, 'Cello.
HJALMAR O. ANDERSON, Mandolin.
ELIZABETH KEELEY ANDERSON, Harp.
MRS. M. E. BRAND, Guitar.
MYRON M. FOWLER, Banjo.
WILLIAM M. FOWLER, Secretary.

### General Announcement.

It is the purpose of the school of music to furnish superior facilities for the study of music in any or all of its departments, theoretical or practical. The members of the faculty are teachers of acknowledged ability and large experience. Instruction is offered in organ, harp, singing, orchestral instruments, mandolin, guitar, and banjo, and in musical theory, choral practice, harmony, counterpoint and composition. In the study of piano or of singing (voice culture) instruction is given by means of private or individual lessons, or, should a sufficient number of students desire it, classes limited to three will be organized. In the study of other instruments, private lessons only are employed. In the theoretical studies students are recommended to join the University classes, but private lessons may be arranged for if preferred.

To meet the convenience of students residing either permanently or temporarily in distant parts of the city, an office and studios have been opened in the Kroncke building, in addition to those in Assem-

*Died May 20, 1901.

bly Hall at the University. Application for lessons may be made at either place, the lessons being given where it is found to best suit the convenience of instructor and student.

The lessons vary in length and number per week, for the purpose of adequately meeting the wants of all classes of students, from those who take a large amount of work in other departments of the University to those who devote themselves especially to the study of music with little or no collateral work. In like manner the fees for special instruction vary according to the length and frequency of lessons. These fees, which are given on page 285, are believed to be as low as possible for competent instruction.

It should be observed that special instruction in vocal or instrumental music of any kind may be taken by students not otherwise connected with the University, and that such students are not required to pay the incidental fee.

The general classes in musical theory, harmony, counterpoint, history of music, and musical composition may be taken as electives by students of the college of letters and science, who will receive credit for them, as for other studies. These classes are likewise open to students of the other colleges and schools of the University without extra fees.

Students of the school of music, not otherwise connected with the University, may be admitted to these classes on the payment of the usual incidental fee charged to students of the college of letters and science ($10 per semester). The tuition fee required for students in the University who are not residents of the state is not required in the school of music.

A statement of courses and classes follows. For a statement of credits, see announcements under Music, page 148.

## COURSES OF THE SCHOOL.

There are two general courses in the School of Music, viz.: (1) The Collegiate Course, and (2) the Academic Course.

### I. The Collegiate Course.

In this course the requirements for admission are the same as for the general courses in the college of letters and science, or for adult special students, together with such proficiency in some department of music, as is stated in connection with the outlined courses of study. A graduate's diploma will be granted on the completion of this course. Three years of study are required, including the courses in musical theory, harmony, history of music, or their equivalents.

It is, however, recommended that students extend the time to four years to enable them to take a larger proportion of general studies.

### II. The Academic Course.

This course is open to persons not members of the University, and also to University students who do not desire to enter the collegiate course pursuant to graduation. Students of this course may, however, be admitted to the musical classes of the University on the payment of the usual incidental fees charged to students of the college of letters and science, but will not be considered candidates for graduation or for a diploma. A certificate of excellence will be granted worthy students of this course on examination, after not less than three years of study.

## OUTLINE OF COURSES OF STUDY.

### I. Collegiate Course.

#### PIANO.

Applicants for admission will be expected to play music of the grade of Haydn's *Sonata No.* 2, or Mozart's *Sonata No.* 1, Cotta edition, and Heller's *Etudes, Op.* 47.

Mason's, Zwintscher's or Plaidy's *Technics* throughout the course.

First Year: Kuhner, *Instructive Albums,* II. and III. Loew, *Etudes, Op.* 233. Loeschhorn, *Op.* 52 and *Op.* 66. Czerny, *Studies in Velocity.* Bach, *Little Preludes and Inventions.*

Second Year: Heller, *Op.* 46 *and* 45. Czerny, *Fingerfertigkeit.* Jensen, *Op.* 32. Cramer-Buelow, *Études.* Marmontel, *Mecanisme.* Bach, *Well-Tempered Clavichord.*

Third year: Tansig, *Studies.* Kullak, *Octave School.* Moscheles, *Op.* 70. Clementi, *Gradus ad Parnassum.* Chopin, *Preludes and Études.*

Selections of the grade of *Perpetual Motion* by Weber; *Arabeske* by Schumann; *Impromptu, Op.* 29, by Chopin; *Variations, Op.* 54, by Mendelssohn; *Sonata Appassionata* by Beethoven.

It is not supposed that a rigid course can be given which will meet the requirements of individual students, but the foregoing outline represents, in a general way, the character of each year's work. Etudes especially are named, because they indicate grade and character of requirements more clearly than can be done otherwise. No single student is expected to take more than a portion of the studies mentioned, and equivalents are liberally used to suit individual cases.

On the other hand, these studies are supplemented by ample selections from classic and modern authors for use in the parlor or concert room.

ORGAN.

No previous knowledge of organ playing is required. The student must be well grounded in piano playing, be possessed of a correct technique, and be able to read plain four-part music.

The course of study is continuous, beginning with Stainer's *Organ School* or Whiting's *First Six Months on the Organ* and following with the larger works of Rink and Best, supplemented by special studies by Thayer, Buck, Ritter, Schneider, Volckmar, and others. Selections from Bach's organ works, Mendelssohn's Sonatas and the compositions of modern composers are used.

Careful training is given in playing church music and voluntaries, the use of stops and the mechanism of the instrument.

VOICE.

The student must be able to read plain music and must have had an amount of training equal to the first half of Concone's *Fifty Lessons*, and comprising the usual technical study for the same period.

First Year: Tone Placing, Breathing, and Phrasing; Ballad Singing and the Sostenuto style. Technical and other studies of the grade of Bonaldi's *Six Vocalizes*, Concone's *Fifteen Vocalizes*, Marchesi's *Exercises, Op.* 21, Book I., etc. Easy forms of Italian and German songs.

Second Year: Studies of the grade of Schubert's *Manual of Vocal Technique*, Schubert's *Special Studies*, Marchesi's *Vocalizes, Op.* 21, Book II., Bordogni's *Bravura Studies*. More difficult German and French songs, and easy oratorio and operatic arias.

Third Year: Study of Cadenzas and larger forms of execution. Recitative and the more difficult oratorio and operatic arias.

On graduation the student will be expected to sing acceptably selections (according to voice and school) from such songs and arias as: "He Was Despised," "Angels Ever Bright and Fair," "I Know That My Redeemer Liveth," and "Thou Shalt Break Them," by Handel; "With Verdure Clad," "Rolling in Foaming Billows," and "In Native Worth," by Hadyn; "If With All Your Hearts," "It is Enough," and "O Rest in the Lord," by Mendelssohn; "Ah Non Giunge," by Bellini; "Infelice," by Verdi; "Roberto, tu che Adoro," by Meyerbeer; "Vedrai Carino," by Mozart; "Una Voce," and "Pro Peccatis," by Rossini.

### VIOLIN.

First Year: Hermann, *Scale Studies.* Kayser, *Violin Instructor, I. and II.* Herbert Ries, *Violin School, Part I.* Easy melodious solos.

Second Year: Kayser, *Violin Instructor, III.* Kayser, *Etudes, Op.* 29. Schubert, *Violin School, IV.* Herbert Ries, *Violin School, Part III.* Solos by *Viotti, Rode, De Beriot.*

Third Year: Schradieck, *Violin Technic.* De Beriot, *School, Part II.* *Etudes* by Dont, Kreutzer, and Schubert.

Solos by De Beriot, Leonard, Vieuxtemps, and Wieniawski.

## THEORETICAL STUDIES.

### MUSICAL THEORY AND CHORAL PRACTICE.

A one year course, twice a week, in the general theory of music, including notation, scale construction, intervals, distinctions of rhythm, etc., combined with a practical study of sight reading and choral singing.

This course is especially recommended to all students, whether of instrumental or vocal music, as furnishing a substantial foundation for all other work.

### HARMONY AND COUNTERPOINT.

The student must be able to read and play simple four-part music.

First Year: Review of scales and intervals, triads, seventh chords, argumented sixth chords, modulation, synopsis of suspension and appoggiatura.

Second Year: Detailed treatment of modulation, suspension, appoggiatura, etc. Harmonizing melodies. Simple strict counterpoint.

Third Year: Double counterpoint, canon and fugue.

### HISTORY OF MUSIC.

A course of lectures, twice a week, extending through the year. In the first semester the lectures give a general survey of music before the Christian era, and down to the eighteenth century.

The second semester is devoted to the eighteenth and nineteenth centuries.

### *MUSICAL COMPOSITION.

A one year course, twice a week. One year of harmony is required as preparation.

### II. Academic Course.

There are no requirements for entrance. Students are received and graded according to ability and amount of previous study. This course in all departments leads up to and overlaps the collegiate course. Students after reaching the proper stage of preparation may be transferred to the collegiate course, or may remain in the academic course, the work of the last three years being identical in both courses. But no certificate of excellence will be issued to any student who is not thoroughly fitted to enter the second year of the collegiate course.

### GUITAR, BANJO AND MANDOLIN.

In response to the demand growing out of the popularity of these attractive instruments, the school of music provides ample and excellent opportunities for their study. Special attention is given to expression, technique, and proper fingering. In general, correct methods leading to the highest proficiency are employed.

Text-books for Guitar: Carcassi, Sor, Ferranti, Holland, and Langey.

Text-books for Banjo: Dobson, Stewart, Henning, and others.

Text-books for Mandolin: School of Wessenberg, and Progressive Studies by Guiseppi Branzoli, supplemented by solo selections.

### ORCHESTRA.

The university orchestra meets for rehearsal every Saturday forenoon. The purpose of the organization is the study of orchestral music, both light and serious. It is open to all students who have sufficient knowledge of any orchestral instrument to pursue the work profitably. Those who take the rehearsals regularly are entitled to credit of one hour per week.

### BAND.

A military band has likewise been organized, open to all students on conditions similar to those mentioned for the orchestra.

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*The courses in counterpoint, etc., and in musical composition are inserted here under their proper headings, because they are frequently taken as electives, but they represent graduate work for the students of the School of Music.

### CHORAL UNION.

The choral union is an organization of students of the University and citizens of Madison for the purpose of studying the oratorios and larger choral work of ancient and modern authors, interspersed with lighter part-songs and glees, and of adequately presenting the same in public performance. Very successful performances of Handel's *Messiah*, and *Judas Maccabaeus*, Haydn's *Creation*, and Mendellsohn's *Elijah*, and *St. Paul* have been given, and other works of similar magnitude will follow.

Applicants for membership are expected to be able to read plain music at sight. The rehearsals are held weekly from October until May. The annual membership fee is one dollar.

### RECITALS AND CONCERTS.

Student recitals, free to all students, and open to all others by invitation, are held at intervals during the collegiate year. Recitals and concerts by eminent artists are given from time to time at a low price to students of the School of Music.

### TUITION.

The school year is divided into two semesters corresponding with the divisions of the University year. The following charges for tuition are uniformly for a semester of eighteen weeks:

*Two Lessons a Week.*

| | ½-hour lessons. | ¾-hour lessons. | Hour lessons. | Hour Lessons. (In class of 3) |
|---|---|---|---|---|
| Piano | $27.00 | $40.00 | $50.00 | $18.00 |
| Voice | 27.00 | 40.00 | 50.00 | 18.00 |
| Organ | ..... | ..... | 54.00 | ..... |
| Violin, etc. | 18.00 | 27.00 | 36.00 | ..... |
| Mandolin, etc. | 18.00 | 27.00 | 36.00 | ..... |

*One Lesson a Week.*

| | ½-hour lesson. | ¾-hour lesson. | Hour lesson. |
|---|---|---|---|
| Piano | $15.00 | $22.00 | $27.00 |
| Voice | 15.00 | 22.00 | 27.00 |
| Organ | ..... | ..... | 27.00 |
| Violin, etc. | 9.00 | 13.50 | ..... |
| Mandolin, etc. | 10.00 | 15.00 | 20.00 |
| Diploma fee | ..... | ..... | 5.00 |

Theoretical studies are taken in the University classes, and those who are not otherwise connected with the University are expected to pay the incidental fee of the college of letters and science which is $10.00 a semester. The fee, however, is not required of those taking only individual lessons in singing, or on some instrument.

Students are not received for less than a half semester except by permission of the director of the school of music. Students are expected to pay the tuition fees by the half-semester or semester in advance.

No student is entitled to lessons until tuition has been paid and a receipt secured from the secretary of the Board of Regents.

No deduction can be made for absence from lessons, except for long continued illness, in which case the school of music will share the loss equally with the student.

No student is expected to take part in any public entertainment without the consent of his teacher and the director.

Students who, by reason of deficient musical ability, neglect of study, or any other valid reason, fail to make satisfactory progress, may be dropped from the classes.

The pianos in Assembly Hall may be used for practice for a limited number of hours daily by students of the University on payment of a fee of from four dollars to ten dollars per semester. Pianos may be rented from dealers at from three to six dollars a month.

The office of the Director in Assembly Hall at the University will be open for several days before the opening of each semester for the reception of pupils and assignment of lessons. After the opening of the University the Director may be found daily at Assembly Hall, from 10 to 11, or at the office in the Kroncke building from 9 to 10.

For further information, address

F. A. PARKER, Director, 14 W. Gilman St., or
W. M. FOWLER, Secretary, 719 State St.,
Madison, Wis.

# DEGREES.

## CONFERRED ON COMMENCEMENT DAY, 1900.

### Bachelor of Arts.

ANCIENT CLASSICAL COURSE.

William Frazier Adams.
Andrew Runni Anderson.
Adelbert E. Bleekman, Jr.
Charles Barton Bolender.
Hester Adeline Brown.
Luther Edward Brown.
Charles Lewis Burnham.
Grace Mary Challoner.
Bernard Charles Dorset.
Marie McClernan.
James Herbert McNeel.
John A. Molstad.
Alma Marie Moser.
John McKean Niven.
Edna Mary Parks.
Sarah Isabella Ramsay.
David Milton Roberts.
Gertrude Sherman.
Katherine Egerton Swain.
Frederic Milo Van Horn.
Paul Randall Wright.

### Bachelor of Letters.

MODERN CLASSICAL COURSE.

Bertha Blanche Brigham.
Louise Craig.
Grace Louise Dillingham.
Harry Mears Hobbins.
Marcia Maria Jackman.
Nora Francisca Johnson.
Bessie Susan King.
Susie Eugenia Lowell.
Sarah May Lucas.
John Thomas Stuart Lyle.
Maud Mae MacGraw.
Sarah Love McGilvra.
John Goodrich Osborne.
Miriam Keith Reed.
Livia Estelle Seiler.
Carrie Frederica Smith.
Harry Gray Smith.
Winifred Alice Smith.
Marie Louise Sprague.
Florence Belle Stanton.
Anna DeRiemer Valentine.
Fanny Warner.
Helen Haskell Warriner.
Eunice Wallace Welsh.

ENGLISH COURSE.

Edna Couper Adams.
Harry Wilfred Adams.
Oliver Sverre Andersen.
Charles Hugo Bachhuber.
Clarence Allen Baer.
Frank Hoffman.
Etta Louise Huenkemier.
Joseph Koffend, Jr.
Patrick Nohelty.
Jessie Anne Nuzum.

Mabel Dixon Bold.
Josephine Horton Bowden.
Francis Joseph Carney.
Mae Cashel.
Myrtes Estella Clark.
William Bernard Clark.
Edward Bulwer Cochems.
Edward Albert Cook.
Walker Edgar Elmer.
Carl Elisha Fisher.
Rebecca Smith Fraser.
Mary Belle Fries.
George Patrick Hardgrove.
Jenny Ogilvie.
Stephen Albert Oscar.
Charles Sumner Pearce.
Raymond Burnette Pease.
Helen Augusta Pierce.
Lura Llora Ross.
Mabel Shelden.
Edith Genevieve Stevens.
Mary Louise Strong.
Herman Henry Taylor.
Clarence Dudley Tearse.
Enoch William Underwood.
Dutee Allen Whelan.
Charles G. Yankey.

CIVIC HISTORICAL COURSE.

Winchel Fay Barber.
Ernst von Briesen.
Benjamin Franklin Coen.
Francis Hinckley Crosby.
Libbie Marie Damuth.
George Neb Ferris.
Ernst Greverus.
William Karl Herrick.
Sadie Rosalyn Levitt.
Joseph Loeb.
Albert Joseph Macartney.
Ralph Benjamin Macnish.
Paul Willis Minnick.
Thomas Sherman Morris.
Wayne Thornton Moseley.
George Warner Mosher.
Bernard Morey Palmer.
Annice True Richardson.
Irving Porter Robinson.
Henry Alexander Russell.
Dennis Francis Scanlan.
Allard Johnston Smith.
Edwin Augustus Snow.
Francis Arthur Vallee.
Anna Katherine Weber.

GERMAN GROUP.

Gertrude Charlotte Schmidt.

HISTORY GROUP.

Dorothy Elward.

MATHEMATICS GROUP.

Florence Eliza Allen.

PHILOSOPHY GROUP.

Andrew Ole Kittleson.

ROMANCE GROUP.

Mildred Alice Castle.

### Bachelor of Science.

#### GENERAL SCIENCE COURSE.

Sebastian Albrecht.
Ernest LeRoy Bolton.
Frank Edward Darling, Jr.
Clark Bailey Devine.
Joseph Golder Dillon.
John William Dreyer.
Clarence Winans Eastman.
Anfin Egdahl.
Ella May Guile.
Roy Dykes Hall.
Edward Alfred Hook.
Kenelm Julius Lee.
Ella Dorothea Maercklein.
Alexander Vaughan McDonald.
Corey Hugh McKenna.
Daniel Hayes Murphy.
Norman Oscar Nelson.
John Frederick Nicholson.
Emma Julia Ochsner.
Katherine Olive Peet.
May Inez Randall.
Gustav Ferdinand Ruediger.
Stuart Harris Sheldon.
Winifred Titus.
William Elmer Utendorfer.
Florence Maurine Warner.
Robert Glendenning Washburn.
George B. Whare.
Thomas Willett.
Herman Emil Wolf.

#### BOTANY GROUP.

Roy Jay Holden.

#### CHEMISTRY GROUP.

Rolland Melvin Austin.
Gustave Fernekes.
Carlisle V. Hibbard.
Arthur Alexander Koch.

#### MATHEMATICS GROUP.

Frances Slatter.

#### PHYSICS GROUP.

George Snowden Cassels.
Jessica Esther Davis.
Richard Runke.
Alfred Reginald Schultz.
Edson Ray Wolcott.

#### ZOOLOGY GROUP.

Mabel Emily Fletcher.

#### CIVIL ENGINEERING COURSE.

Frederick Merrill Emerson.
Leo Ernest Granke.
Eugene Hamilton Heald.
Charles Richard Hedke.
John Richard Hegg.
Warren Albert Hoyt.
Earl Emmet Hunner.
Clarence Lotario Nelson.
Clifford Older.
Walter Jay Parsons.
Edward Emmet Sands.
Frederick Emil Schmitt.
Sydney Thomas Smith.
Melvin Bailey Stone.

John Frederick Icke.
Olaf James Lindem.
Otto Francis Wasmansdorff.
Louis Burgess Weed.
Edward Lucius Williamson.

MECHANICAL ENGINEERING COURSE.

Theodore Henry Ahara.
Charles Ballou Barnes.
Richard Edward Baus.
Thomas Russell Cook.
John Edward Dixon.
James Archibald Farris.
John LeRoy Harvey.
Arthur Royal McArthur.
Walter Bernhard Minch.
Lewis Eugene Moore.
Harry Richard Whomes.
Lynn Alfred Williams.

ELECTRICAL ENGINEERING COURSE.

Ben Elijah Buttles.
Clifford Wane Humphrey.
Arba B. Marvin, Jr.
Eldridge Gerry Merrick.
Albert Augustus Radke.
Charles Augustus Rhine.
Harold Seaman.

AGRICULTURAL COURSE.

John Michels.

PHARMACY COURSE.

Frederick William Alden.

**Bachelor of Philosophy in Pedagogy.**

PHILOSOPHICAL COURSE.

Lottie J. Abbott.
Lizzie May Arnold.
Florence Trask Buck.
Greta Mae Gribble.
Harvey Robson Holmes.
Richard Bowen Johns.
Oliver Milton Jones.
Susan Catharine Klinkhammer.
Mary Isabel McFadden.
Francis Eugene McKenna.
Frank William Meisnest.
Julius John Neuman.
Milton Orchard.
William Henry Pearson.
Bertha Helen Preuss.
Emil Leo Roethe.
Sever Saby.
Frederick John Steuber.
George Willis Swartz.
Terese Frances Waters.
Wirt Clay Williams.
Julius Winden.
Viola May Zimmerman.

**Bachelor of Laws.**

Albert Fred Alexander.
George Arnold Alexander.
Ross Everett Andrews.
August Charles Backus.
John Henry Bartman.
Frank Landis McNamara.
Charles Henry Metzler.
Charles Carroll Montgomery.
John Moran.
William Ambrose Morrow.

Charles Lackey Bartlett.
Theodore Berg.
William Mann Biersach.
James J. Bowler.
Theodore Walter Brazeau.
Ray Bowers.
Henry P. Clancy.
Nathan P. Comstock.
John Joseph Coyle.
Irving Crego.
George Crawford.
Robert Earl Dietz.
Eugene Leffler Gilmore.
Gilson Gardner Glasier.
Walter Louis Gold.
Paul Dennison Gurnee.
David Arthur Hanks, Jr.
Earl Franklin Hensel.
John Adolphus Hillesheim.
Berthold Juneau Husting.
Buchanan Johnson.
Olie Lawrence Johnson.
William Thomas Jones.
Arthur William Kopp.
John Smith Main.
William Howard McGrath.
Francis Vincent McManamy.
Donald J. McMillan.
William Clarence Norton.
Patrick John O'Dea.
Otto Albert Oestreich.
John Joseph Okoneski.
Frank Bent Pattee.
Charles Nelson Peterson.
Frederick Burns Peterson.
Victor Theodore Pierrelee.
Adolph Herman Pritzlaff.
Jonas Radcliffe.
Samuel Brownlee Robbins.
Walter James Rush.
George Adolphus Sarau.
Willard T. Saucerman.
Herbert Scott Siggelko.
Harry Mamlock Silber.
Lloyd D. Smith.
Ralph Elbert Smith.
Richard Edwin Smith.
Sidney William Smith.
William Noble Smith.
George Kemp Tallman.
Herbert Henry Thomas.
George Huntington Tilden.
Edward Drew Tirrill.
Charles Benjamin Werve.
Glenn Herbert Williams.
Albert Christian Wolfe.

**Graduate in Pharmacy.**

Frederick Rudolph Dexheimer.
Frank Wilbur Eighmy.
Harry Klueter.
Hermann Kopp.
George Alvin Shields.
Edwin Andrew Showalter.
Richard Jacques Strauss.
Albert Nicholas Tandvig.
Caroline Cornelia Thomas.
John Alexander Thomas.
Albert Henry Woltersdorf.

**Graduate in Music.**

Clarence Allen Baer.
Charles Barton Bolender.
Bertha Blanche Brigham.
Grace Beatrice Clement.
Minnie Magdalen Lueders.
Raymond Burnette Pease.
Martha Thompson.

## HIGHER DEGREES.

### Master of Arts.

Max Alfred Bussewitz, A. B. (Ripon College), in Philosophy and Pedagogy—

THESIS: Function and curricula of high schools.

Lillian Effie Case, A. B. (University of Wisconsin), in Latin and English Literature—

THESIS: On the treatment of nature in Plautus and Terence.

Ann Nyhan Scribner, A. B. (University of Wisconsin), in Greek and Latin—

THESIS: Illustrations of Tennyson from Greek poetry.

Laurence Marcellus Larson, A. B. (Drake University), in History and English Literature—

THESIS: The federal compact of 1787.

### Master of Letters.

William Josephus Hocking, B. L. (University of Wisconsin), in History and Political Science—

THESIS: Massachusetts federalism as shown in state issues from 1787 to 1804.

Martin Wendell Odland, B. L. (University of Wisconsin), in English and Norse—

THESIS: The art of Robert Louis Stevenson as a writer of fiction.

Edwin William Pahlow, B. L. (University of Wisconsin), in European and American History—

THESIS: A study of Jay's treaty.

William Spence Robertson, B. L. (University of Wisconsin), in History and Economics—

THESIS: The Pan-American policy of James G. Blaine.

Rebecca Shapiro, B. L. (University of Wisconsin), in French and Italian—

THESIS: The twelfth century Anglo-French version of the voyage of St. Brandan to hell and to the terrestrial paradise.

Lloyd Dean Smith, B. L. (University of Wisconsin), in American History and Political Science—

THESIS: The Five Nations of Indians in their relation to the colony of New York, from 1700 to 1781.

Fannie Rose Walbridge, B. L. (University of Wisconsin), in English Literature and Rhetoric—

THESIS: The burden of the Victorian lyric: a comparative study of Elizabethan and Victorian lyrics.

**Master of Science.**

Florence Meta Gage, B. S. (University of Wisconsin), in Pharmaceutical Chemistry and Physical Chemistry—

THESIS: A classification of the constituents of the volatile oils.

Richard Heyward, Ph. B. (University of Wisconsin), in Botany and Philosophy—

THESIS: The endosperm in the flowering plants.

Ruth Marshall, B. S. (University of Wisconsin), in Zoology—

THESIS: On hydrachnids belonging to the *caudatus* group of the genus *Arrenurus* Dugès.

William Watkin Williams, B. S. (Lawrence University), in Pedagogy and Psychology—

THESIS: The mental development of a child for the first twenty months.

**Mechanical Engineer.**

George Charles Mors, B. M. E. (University of Wisconsin), in Steam Engineering—

THESIS: An investigation into the transmission of heat from steam to water flowing through three-quarter inch and one-half inch standard wrought iron pipe.

Charles Henry Williams, B. S. (University of Wisconsin), in Steam Engineering—

THESIS: An investigation of the thermal losses at the boiler resulting from the improper mixture of the combustible gases.

Oliver B. Zimmerman, B. S. (University of Wisconsin), in Steam Engineering—

THESIS: A commercial efficiency test of the heating and ventilating plant of the West Division High School, Milwaukee, Wisconsin.

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**Doctor of Philosophy.**

Delos Oscar Kinsman, B. L. (University of Wisconsin), in Economics, Political Science, and History—

THESIS: The use of the income tax in the commonwealths of the United States.

Carl Edward Magnusson, M. S. (University of Minnesota), in Physics, Chemistry, and Mathematics—.

THESIS: The anomalous dispersion of cyanin.

Masasada Shiozawa (Tokyo-Semmon-Gakko), in Economics, History, and Sociology—

THESIS: A study of the social and economic institutions of ancient Japan.

Grant Showerman, A. M. (University of Wisconsin), in Latin Greek, and Archæology—

THESIS: The history of the worship of Cybele.

George Ray Wicker, A. M. (Cornell University), in Economics, Political Science, and Sociology—

THESIS: A financial history of the New York Colony during the Dutch period.

### HONORARY DEGREE.

#### Doctor of Laws.

David Josiah Brewer,
Associate Justice of the Supreme Court of the United States.

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### HONORS.

#### The Science Club Medal.

AWARDED FOR THE BEST BACCALAUREATE THESIS IN SCIENCE.

Edson Ray Wolcott.

#### Honors in Special Studies.

Sebastian Albrecht, in Mathematics—

THESIS: The cubic envelopes of a certain system of conics.

Andrew Runni Anderson, in Greek—

THESIS: The relation of individual and state in Athenian history from Pericles to Demosthenes.

Edward Albert Cook, in English Literature—

THESIS: The beginnings of literary criticism in America up to 1840.

Carlisle V. Hibbard, in Chemistry—

THESIS: The relation between the molecular weight and rotary power of various optically active substances in solution.

Edward Alfred Hook, in Mathematics—

THESIS: The cubic envelopes of a certain system of conics.

Arthur Alexander Koch, in Chemistry—

THESIS: The boiling point of concentrated solutions.

John Michels, in Agricultural Chemistry—

THESIS: The influence of rennet on the composition of Cheddar cheese.

Bernard Morey Palmer, in History—

THESIS: An economic interpretation of the history of the lead region of Illinois.

Sever Saby, in Philosophy—

THESIS: The place of imitation in mental development.

Harold Seaman, in Electrical Engineering—

THESIS: The effect of frequency on the steadiness of light emitted from an incandescent lamp.

Julius Winden, in History—

THESIS: The influence of the Erie Canal upon the population along its course.

Edson Ray Wolcott, in Physics—

THESIS: On the change of resistance of poor electrical contacts.

Albert Henry Woltersdorf, in Practical Pharmacy—

THESIS: The inversion of cane sugar in various pharmaceutal preparations.

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## SUMMARY OF GRADUATES.

| | | Classes of 1900. |
|---|---|---|
| Number of University Gradutes, 1854-1900 | 4,033 | 294 |
| Ancient Classical Course, 1854-1900 | 400 | 21 |
| Modern Classical Course, 1876-1900 | 456 | 25 |
| English Course, 1887-1900 | 317 | 39 |
| Civic-Historical Course, 1893-1900 | 261 | 27 |
| General Science Course, 1866-1900 | 626 | 42 |
| Philosophical Course, 1898-1900 | 44 | 23 |
| Normal Course, 1865-1868 | 25 | .. |
| Civil Engineering Course, 1873-1900 | 143 | 19 |
| Mechanical Engineering Course, 1876-1900 | 113 | 12 |
| Electrical Engineering Course, 1892-1900 | 87 | 7 |
| Metallurgical Engineering Course, 1876-1900 | 16 | .. |
| Law Course, 1869-1900 | 1,345 | 66 |
| Pharmacy Courses, 1884-1900 | 185 | 12 |
| Agricultural Course, 1878-1900 | 15 | 1 |

# STUDENTS.

## GRADUATES.

### Fellows.

Andrews, Helen Grace, B. L., . . . Chadbourne Hall.
*Honorary Fellow in English Literature.*

*Baird, John Wallace, A. B., . . . 313 Charter.
*Fellow in Philosophy.*

Fairchild, Arthur Henry Rolph, A. B., . 512 Lake.
*Fellow in English Literature.*

Fish, Fred Alan, E. E., . . . . . 615 State.
*Honorary Fellow in Electrical Engineering.*

Handschin, Charles Hart, A. B., . . 310 Lake.
*Fellow in German Philology.*

Hook, Edward Alfred, B. S., . . . 708 Langdon.
*Alumni Fellow in Mathematics.*

†Jones, George Harvey, B. S., . . . 703 State.
*Fellow in Electrical Engineering.*

Kellogg, Louise Phelps, B. L., . . . 228 Langdon.
*Fellow in American History.*

‡Klug, Lebrecht Julius, B. S., . . . 18 E. Dayton.
*Fellow in Civil Engineering.*

McCarthy, Charles, Ph. B., . . . 712 Langdon.
*Fellow in American History.*

Miller, Lonallen Frederick, A. M., . . 314 Mills.
*Fellow in Physics.*

Munro, Alexander Allan, A. B., . . . 318 Murray.
*Honorary Fellow in Economics.*

Pengra, Charlotte Elvira, B. S., . . . 803 University Ave.
*Fellow in Mathematics.*

Pitman, Annie Maria, A. B., . . . 414 N. Henry.
*Fellow in Latin.*

Sakagami, Yasugo, M. L., . . . . . 522 W. Washington Ave.
*Honorary Fellow in Economics.*

Schaffner, Margaret Anna, A. M., . . 308 Mills.
*Fellow in Economics.*

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*Resigned. Succeeded by M. A. Shaw.
†Resigned. Succeeded by J. W. Schuster.
‡Resigned. Succeeded by L. F. Miller.

Schlundt, Herman, M. S., . . . . 435 Warren.
*Fellow in Chemistry.*
Schuster, John Wesley, B. S., . . . 18 E. Dayton.
*Fellow in Electrical Engineering.*
Scribner, Anne Nyhan, A. M., . . . 308 N. Carroll.
*Fellow in Greek.*
Shaw, Marlow Alexander, A. B., . . . 911 W. Johnson.
*Fellow in Philosophy.*
Veerhusen, Elsbeth, A. B., . . . . 120 S. Fairchild.
*Honorary Fellow in German Philology.*
Willard, James Field, B. S., . . . 311 Brooks.
*Fellow in European History.*
Young, Allyn Abbott, Ph. B., . . . 311 Brooks.
*Fellow in Economics.*

**Scholars.**

Anderson, Andrew Runni, A. B., . . 707 State.
*William F. Allen Scholar (Greek and Latin.)*
Anderson, Lewis Albert, B. L., . . . 127 W. Gilman.
*Scholar in Political Science.*
Cook, Edward Albert, B. L., . . . 424 Wisconsin Ave.
*John C. Freeman Graduate Scholar (English.)*
Davies, Aymer Dean, Ph. B., . . . 127 W. Gilman.
*Graduate Scholar in Municipal Government.*
Eckelmann, Ernst Otto, B. L., . . . 231 W. Gilman.
*Madison Graduate Scholar in German Philology.*
Hibbard, Benjamin Horace, B. S. A., . . 430 Francis.
*Scholar in Economics.*
Kamiyama, Bentaro, . . . . . 151 W. Gilman.
*B. K. Miller, Jr., Scholar.*
Larson, Laurence Marcellus, A. M., . . 128 Charter.
*Henrik Wergeland Graduate Scholar.*
Robertson, William Spence, M. L., . . 1124 W. Johnson.
*Graduate Scholar in American History.*
Shaw, Joseph Lawrence, A. B., . . . 1035 University Ave.
*Graduate Scholar in European History.*

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**Resident Graduates.**

Adams, Edna Couper, B. L., University of Wisconsin, *Madison.*
English Literature, Pedagogy.

Allen, Charles Elmer, B. S., University of Wisconsin, *Madison.*
Botany, Zoology, Psychology.

Allen, Florence Eliza, B. L., University of Wisconsin, *Madison.*
Mathematics, Philosophy.

Barton, Anna Eliza, B. L., Smith College, *Freeport, Ill.*
History.

Belz, Jacob Otto, Ph. B., University of Iowa, *Cedar Falls, Ia.*
Agricultural Physics.

Biscoe, Alice May, A. B., Marietta College, *Marietta, O.*
Zoology, Botany.

Brauer, Herman Gustav Adolph, A. M., University of Wisconsin, *Madison,*
French Literature, Ethics, German Literature.

Breslich, Arthur Louis, B. D., A. B., Berea College, *Madison.*
Hebrew, Hellenistic Greek.

Carter, Harry Nathan, B. S., University of Wisconsin, *Humbird.*
Assaying.

Castle, Mildred Alice, B. L., University of Wisconsin, *Madison.*
French, Italian, Spanish.

Churchill, Herman, A. B., Syracuse University, *Madison.*
English.

Chynoweth, Edna Ruth, M. L., University of Wisconsin, *Madison.*
English Literature.

Crathorne, Arthur Robert, B. S., University of Illinois, *Champaign, Ill.*
Mathematics, Philosophy, Astronomy.

Daniels, Lucy Celeste, B. L., University of Wis., Ph. M., University of Chicago, *La Crosse.*
History, Political Science.

Deniston, Carlton Clinton, A. B., Cornell College, *Madison.*
Economics, Political Science.

Deniston, John Howard, A. B., Cornell College, *Mt. Horeb.*
Economics, Political Science.

Denniston, Rollin Henry, B. S., University of Wisconsin, *Burlington.*
Botany, Zoology.

Eastman, Clarence Winans, B. S., University of Wisconsin, *Portage.*
Physics, Mathematics, Chemistry.

Fowler, Roy Edward, B. S., University of Wisconsin, *Madison.*
Chemistry, Bacteriology, Mineralogy.

Ela, Mary Hazeltine, B. L., University of Wisconsin, *Rochester.*
History, Latin.

Fraser, Rebecca Smith, B. L. University of Wisconsin, *Lake Beulah.*
English Literature, German, Philosophy.

Frederick, Nathaniel Jerome, A. B., Claflin University, *Orangeburg, S. C.*
History, Latin.

Frost, William Dodge, M. S., University of Minnesota, *Madison.*
Bacteriology, Botany, Chemistry.

Glenn, Clara Abigail, B. L., University of Wisconsin, *Viroqua.*
French, History, English.

Green, John Wilbur, B. S., Upper Iowa University, *Dows, Ia.*
Physics, Physical Chemistry.

Guelman, Henry, *Institut National*, Paris, *Paris, France.*
Dairying.

Hall, Roy Dykes, B. S., University of Wisconsin, *Burnett Junction.*
Chemistry.

Hambuechen, Carl, B. S., University of Wisconsin, *Milwaukee.*
Engineering.

Hancock, Edward Lee, B. S., University of Wisconsin, *Shullsburg.*
Mathematics, Physics.

Hargrave, Russell W., B. S., University of Wisconsin, *Madison.*
Engineering.

Hatherell, Rosalia Amelia, B. S., University of Wisconsin, *Janesville.*
Zoology, Botany.

Herfurth, Sabena Mildred, M. L., University of Wisconsin, *Madison.*
German, English, Norse.

Hocking, William Josephus, M. L., University of Wisconsin, *Darlington.*
History, Political Science, Economics.

Icke, John Frederick, B. S., University of Wisconsin,
Engineering. *Marshfield.*

Ishikawa, Gensamro S., M. L., Univ. of Wis., Economics, Political Science, Sociology. *Tokyo, Japan.*

Jackson, William Benjamin, B. S., M. E., Pennsylvania State College,
Engineering. *Madison.*

Klose, William Henry, M. L., B. D., Univ. of Minnesota,
German, French. *DeWitt, Ia.*

Knoff, Rolla Sheridin, A. B., Harvard Univ.,
Physics, Zoology. *Menomonie.*

Koch, Arthur Alexander, B. S., Univ. of Wis.,
Chemistry, Mathematics. *Beaver Dam.*

McClernan, Marie, A. B., Univ. of Wis.,
Greek, Latin. *Janesville.*

McCoy, Nettie Irene, B. L., Univ of Wis.,
Philosophy, English. *Madison.*

McEwen, Ethel, A. B., Iowa College,
Latin, German. *Postville, Ia.*

Macnish, Ralph Benjamin, B. L., Univ. of Wis.,
Dairying, Agriculture. *Madison.*

Marston, Oliver Jones, Ped. B., B. S., Greer College,
History, Economics. *Hoopeston, Ill.*

Mott, Florence Beatrice, A. B., Lawrence Univ.,
History, Latin, Greek. *Neenah.*

Nelson, Edith, A. B., Univ. of Wis.,
Greek. *Madison.*

Nicholson, John Frederick, B. S., Univ. of Wis., *Madison.*
Bacteriology, Chemistry.

Norlie, Olaf Morgan, A. B., St. Olaf College, *Milwaukee.*
English, Norse, Pedagogy.

Okada, Chinichiro, A. B., Allegheny College, *Kumamoto, Japan.*
Economics, Consular Service.

Pearson, William Henry, Ph. B., Univ. of Wis., *Lancaster.*
Economics, History, Biology.

Randels, George Basil, Ph., B., Alma College, *West Unity, O.*
Political Science, Philosophy.

Rissman, Edward, Berlin Gymnasium, Germany, *Milwaukee.*
Greek, Latin.

Roberts, Charles Edward, Graduate of Trinity College, London, *Madison.*
French, Philosophy.

Saville, Alice Barton, A. B., Vassar College, *Milwaukee.*
Biology, Philosophy, Latin.

Schreiber, Lucile Howard, A. B., Univ. of Wis., *Madison.*
English, German.

Scott, Nellie Nash, B. L., Univ. of Wis., *Madison.*
Italian, German, French.

Skewes, Edwin Bottomley, B. L., Lawrence University, *Ives Grove.*
Agriculture, Economics.

Smith, Samuel Melanchton, A. M., Beloit College, *Madison.*
Economics, English.

Smith, William Noble, B. L., Univ. of Wis., *Madison.*
Geology, Chemistry.

Sober, Gertrude Clark, B. S., Univ. of Mich., *Madison.*
Physics, Chemistry.

Spence, Caroline Devereaux, A. B., Univ. of Wis., *Fond du Lac.*
Latin, Greek.

Stansbury, Clara Millemon, Ph. B., Lawrence Univ., *Appleton.*
English Literature, English Language.

Stebbins, Joel, B. S., Univ. of Nebraska, *Madison.*
Astronomy, Mathematics, Physics.

Swingle, Dean Bret, B. S., Kansas Agricultural College, *Manhattan, Kan.*
Botany, Zoology.

Tallman, William Duane, B. S., Univ. of Wis., *Madison.*
Mathematics.

Timberlake, Hamilton Greenwood, M. S., Univ. of Mich., *Madison.*
Botany, Zoology.

Tirrill, Edward Drew, LL. B., Univ. of Wis., *Madison.*
English, History, Economics.

Titus, Winifred, B. S., Univ. of Wis., *Oshkosh.*
Chemistry, Biology.

Tompkins, Lucy Estella, B. L., Univ. of Wis., *Madison.*
Latin, German, Greek.

Utendorfer, William Elmer, B. S., Univ. of Wis., *Madison.*
Chemistry, Geology, German.

Van Horn, Frederic Milo, A. B., Univ. of Wis., *Madison.*
Greek, Latin.

Warner, Horace Ray, B. S., M. E., Univ. of Wis., *Whitewater.*
Chemistry.

Welsh, Eunice Wallace, B. L., Univ. of Wis., *Madison.*
English, History.

Welty, Genevieve Leinhart, A. B., Rockford College, *Rockford, Ill.*
Greek, Latin.

Wenner, Frank, B. S., Knox College, *Galesburg, Ill.*
Physics, Mathematics.

Wilcox, Guy Maurice, A. B., Carleton College, *Madison.*
Physics, Chemistry, Mathematics.

Williams, William Goodwin, B. L., Univ. of Va., *Richmond, Va.*
Political Science, Economics.

Wojta, Joseph Frank, B. S., Univ. of Wis., *Nero.*
Agricultural Physics, Chemistry.

Wolcott, Edson Ray, B. S., Univ. of Wis., *Sharon.*
Physics, Chemistry.

Wolff, Henry Charles, M. S., Univ. of Wis., *Madison.*
Mathematics, Physics.

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## UNDERGRADUATES.*

### College of Letters and Science.

SENIOR CLASS.

| | | |
|---|---|---|
| Adams, Cynthia Emroy, | *Faribault, Minn.,* | Phil. |
| Allen, Eric William, | *Milwaukee,* | A. C. |
| Anderson, Harry Bennett, | *Memphis, Tenn.,* | C. H. |
| Anderson, William Ballantyne, | *Madison,* | G. S. (Phys.) |
| Astle, Cora Alice, | *Prairie du Sac,* | Eng. |
| Avé-Lallemand, Theodore Maurice, | *Sheboygan Falls,* | A. C. |
| Baer, Clarence Allen, | *Milwaukee,* | G. S. |
| Baldwin, Arthur Algernon, | *Madison,* | C. H. |
| Ball, Sydney Hobart, | *Oak Park, Ill.,* | A. C. |
| Barber, William Harley, | *Black Earth,* | G. S. (Phys.) |
| Barnes, Chester David, | *Kenosha,* | C. H. |
| Barney, Jessie Alice, | *Mayville,* | Eng. |
| Barney, John McHenry, | *West Bend,* | C. H. |
| Bartlett, Eliza Wheelock, | *Milwaukee,* | M. C. |
| Beebe, Claude Spencer, | *Milwaukee,* | G. S. |
| Berg, Martin John, | *Madison,* | Eng. |
| Beule, Arthur Franz, | *Beaver Dam,* | G. S. |
| Blackburn, Arthur William, | *Madison,* | A. C. |
| Blackburn, Kathryne Irene, | *Madison,* | Phil. |
| Boehm, Paul Waldemar Leopoldt, | *Wausau,* | C. H. |
| Bostwick, Harriet M., | *Janesville,* | Eng. |
| Bradley, Harry Ernest, | *Madison,* | A. C. |
| Brahany, Mary Eleanor, | *Madison,* | M. C. |
| Bredsteen, Joseph, | *Stoughton,* | Eng. (Phil.) |
| Brindley, John Edwin, | *Madison,* | C. H. |
| Bross, Agnes Marie, | *Madison,* | M. C. |
| Brownson, Laura, | *Sharon,* | Eng. |
| Buchanan, Hubert Daniel, | *Rio,* | C. H. |
| Buchholz, William David, | *Whitehall,* | Eng. |
| Buehler, Henry Andrew, | *Monroe,* | G. S. (Chem.) |
| Buell, Kate M., | *Sun Prairie,* | G. S. |
| Burke, Laurance Charles, | *Chicago, Ill.,* | C. H. |

*The letters following the place of residence indicate what course of study the student has chosen: A. C., Ancient Classical; M. C., Modern Classical; Eng., English; C. H., Civic Historical; G. S., General Science; Phil., Philosophical; S. C., School of Commerce; Engr., Engineering; C. E., Civil Engineering; M. E., Mechanical Engineering; E. E. Electrical Engineering; G. E., General Engineering; Ph., Pharmacy; S. M., School of Music; Agr., Agriculture.

| | | |
|---|---|---|
| Carr, William Jarvis, | *Aurora, Ill.,* | C. H. |
| Carthew, Harry Edward, | *Lancaster,* | C. H. |
| Caulkins, Annie Knower, | *Milwaukee,* | G. S. |
| Cavanaugh, Abigail Emma, | *Shullsburg,* | Eng. |
| Chandler, Zach Anson, | *Oregon,* | Eng. |
| Clark, Emily Blanche, | *Galesville,* | Eng. |
| Clark, William Albert, | *Menomonie,* | Phil. |
| Clemons, William Voltaire, | *Prairie du Sac,* | Phil. |
| Cummings, Margaret Elizabeth, | *Madison,* | C. H. |
| Curtis, Dorothea Hughes, | *Madison,* | A. C. |
| Curtis, George Gregory, | *Madison,* | Eng. |
| Cutler, Horace Eaton, | *Milwaukee,* | A. C. |
| Davidson, Flora Neil, | *Madison,* | Eng. |
| Davis, Herbert Wallace, | *Camp Douglas,* | Eng. |
| Dickinson, William Frederick, | *Rockford, Ill.,* | Eng. |
| Dopp, Homer Rodger, | *Oconomowoc,* | G. S. |
| Downes, Robert Hugh, | *Oshkosh,* | C. H. |
| Dye, Daisy Rumina, | *Madison,* | Eng. |
| Ellsworth, Melvina Ruth, | *Oshkosh,* | Phil. |
| Ernst, Adolphine Bianka Wilhelmine, | *Watertown,* | Eng. |
| Evans, Caroline Whettam, | *Madison,* | G. S. (Math.) |
| Everts, Leslie Shinoe, | *Rice Lake,* | Eng. |
| Foley, May Genevieve, | *Wauwatosa,* | A. C. |
| Fritsche, Gustav Armin, | *Madison,* | A. C. |
| Gilliland, Nellie, | *Winona, Minn.,* | Phil. |
| Graham, James Blain, | *Roberts,* | A. C. |
| Gregory, Alice Elizabeth, | *Addison, Vt.,* | Phil. |
| Groffman, George William, | *Berlin,* | Eng. |
| Hackett, Carrie Fern, | *Baraboo,* | Phil. |
| Hall, Claudia Jeanne, | *Madison,* | M. C. |
| Hancock, Eugene Thomas, | *Tomah,* | G. S. (Geol.) |
| Harrigan, Frank Elwood, | *Madison,* | Eng. |
| Hart, Henry Isaac, | *Wild Rose,* | Eng. |
| Harvey, Edward Joseph, | *Racine,* | G. S. |
| Harvey, Leeta Alice, | *Madison,* | Phil. |
| Hastie, Grace Reedal, | *Poynette,* | Eng. |
| Hatton, Frederic Hammond Howard, | *Madison,* | G. S. |
| Hektoen, Ingeborg Marie, | *Westby,* | M. C. |
| Hibbard, Harry William, | *St. Cloud, Minn.,* | Phil. |
| Holt, Robert Benton, | *Columbia, Tenn.,* | A. C. |
| Holty, Edward Edward Olai, | *Newark, Ill.,* | C. H. |
| Hook, Frederick Luther, | *South Milwaukee,* | G. S. |

| | | |
|---|---|---|
| Hoy, William Pierson, | *Woodstock, Ill.,* | C. H. |
| Hurlbut, Stephen Augustus, | *Belvidere, Ill.,* | A. C. |
| Jackson, Alice Fanny, | *Madison,* | M. C. |
| Jacobsen, Anna, | *St. ughton,* | Eng. |
| James, Blanche Ella, | *Eau Claire,* | C. H. (Math.) |
| Jamieson, William Henry, | *Shullsburg,* | C. H. |
| Johns, Lina Mae, | *Dodgeville,* | Phil. |
| Jones, Nellie Bertine, | *Oshkosh,* | Phil. |
| Kavanaugh, Katherine Blanche, | *Madison,* | Eng. |
| Kelsey, Rachel Marjorie, | *Baraboo,* | Phil. |
| Ketchum, Florence Josephine, | *Madison,* | Eng. |
| Knoff, Robert Ernst, | *Janesville,* | Eng. |
| Kohler, Marie Christine, | *Sheboygan,* | Eng. |
| Kolb, Philip Amon, | *Madison,* | Phil. |
| Kuechenmeister, Florence Adell, | *West Bend,* | Eng. |
| Lachmund, Robert, | *Sauk City,* | Eng. |
| Lea, Harry Richard, | *Waupaca,* | C. H. |
| Lea, William Francis, | *Waupaca,* | C. H. |
| Leatherwood, Nancy Albaugh, | *Madison,* | Phil. |
| Libby, Benjamin, | *Madison,* | C. H. |
| Luhman, Hugo Frank, | *Manitowoc,* | C. H. |
| Macartney, Clarence Ed. Noble, | *Madison,* | A. C. |
| Mathias, Mary Constance, | *Leavenworth, Kan.,* | Eng. |
| Maurer, Robert Adam, | *Sheboygan,* | C. H. |
| McGowan, Fred C., | *Eau Claire,* | Eng. |
| McLean, Marion Clara, | *Monroe,* | M. C. |
| Meinert, Herman Timothy, | *Madison,* | M. C. |
| Meinhardt, Leonore Agnes, | *Burlington,* | Eng. |
| Meyer, Ernst Christopher, | *Cedarburg,* | G. S. |
| Michelson, Albert G., | *Mount Horeb,* | Eng. |
| Morgan, James Carlos, | *Hartford,* | C. H. |
| Muenich, Max Michael, | *Jefferson,* | G. S. (Chem.) |
| Mumford, Eugene Bishop, | *New Harmony, Ind.,* | G. S. |
| Mutch, James William, | *Elroy,* | G. S. |
| Nash, James Bertram, | *Grand Rapids,* | G. S. |
| Neilson, Allan Samuel, | *Milwaukee,* | Eng. |
| Nelson, Carl Emil, | *Racine,* | C. H. |
| Nelson, Nelson Bastian, | *Eau Claire,* | Eng. |
| Newman, Mark Humphrey, | *Madison,* | A. C. |
| Noelke, Augusta Elizabeth, | *La Crosse,* | Eng. (Ger.) |
| O'Brien, Edwin Thomas, | *Eau Claire,* | Phil. |
| Olman, Charles Oscar, | *Deerfield,* | Phil. |

| | | |
|---|---|---|
| Pardee, Neely Eugene, | *Wausau,* | M. C. |
| Parkinson, Elizabeth, | *Darlington,* | Phil. |
| Patten, Edith Sylvia, | *DeKalb, Ill.,* | Phil. |
| Pfisterer, Clara, | *Brodhead,* | Eng. |
| Pfund, August Herman, | *Madison,* | G. S. (Phys.) |
| Plumb, Ralph Gordon, | *Manitowoc,* | C. H. |
| Priestley, Thomas Mortimer, | *Madison,* | M. C. |
| Reed, Evan Laforrest, | *Oregon, Ill.,* | Eng. (Pol. Sci.) |
| Regan, Katherine Patricia, | *Madison,* | Eng. |
| Rich, Mabel Irene, | *Monticello, Minn.,* | Phil. |
| Ridlington, Daniel James, | *Dell Rapids, S. D.,* | A. C. |
| Rogers, George Arthur, | *Rice Lake,* | Phil. |
| Rohde, Hugo William, | *Milwaukee,* | G. S. (Chem.) |
| Rounds, Charles Ralph, | *Arkansaw,* | Phil. |
| Ruhoff, Otto Ernst, | *La Crosse,* | G. S. |
| Salisbury, Winifred, | *Oregon,* | Eng. |
| Sargeant, Harvey Oakes, | *Omro,* | A. C. |
| Sawyer, Elsa Amelia, | *Hartford,* | Eng. |
| Sawyer, Harriet Josephine, | *Hartford,* | Eng. |
| Schoensigel, Frederick Christian, | *Plymouth,* | Eng. |
| Schubring, Edward John Bernard, | *Sauk City,* | Eng. |
| Schule, Frederick William, Jr., | *Chicago, Ill.,* | G. S. |
| Senn, George Arthur Henry, | *Oshkosh,* | G. S. |
| Sherman, Leta, | *Milwaukee,* | A. C. |
| Sias, Nellie Bly, | *Sparta,* | Eng. |
| Sime, Diana L., | *Castle Rock,* | Phil. |
| Smith, Arthur Frank, | *Madison,* | G. S. |
| Smith, Ashbel V., | *Waukegan,* | Eng. |
| Smith, August Emil, | *Berlin,* | Eng. |
| Smith, Janet Maud, | *Wauwatosa,* | Phil. |
| Smith, Julia Forster, | *Madison,* | A. C. |
| Smith, Morton Weir, | *Waupun,* | Eng |
| Snider, Guy Edward, | *Des Moines, Ia.,* | C. H. |
| Stevens, John Charles, | *Milwaukee,* | A. C. |
| Stillman, Clara Luemma, | *Milwaukee,* | G. S. |
| Storms, Jeannette Boynton, | *Madison,* | Eng. |
| Stover, Paul, | *Milwaukee,* | A. C |
| Sutherland, William Chester, | *Madison,* | G. S. |
| Thomas, Alice Elizabeth, | *Waukesha,* | M. C. |
| Thompson, Charles Lowry, | *Davenport, Ia.,* | A. C. |
| Thomson, Alva A., | *Sparta,* | Phil. |
| Tracy, Lyndon Hickok, | *Madison,* | A. C. |

| | | |
|---|---|---|
| Verberkmoes, John Martin, | *Madison,* | G. S. |
| Vroman, William Phillips, | *Madison,* | M. C. |
| Walker, William Arthur, | *Milwaukee,* | M. C. |
| Warning, Edith Harriet, | *Elkhorn,* | M. C. |
| Weber, August William, | *Madison,* | Phil. |
| Wehmhoff, Eugene John, | *Burlington,* | A. C. |
| Werner, Fred William, | *Milwaukee,* | G. S. |
| Westmore, Bert Frederic, | *Milwaukee,* | Eng. |
| White, Clarence Joel, | *Monroe,* | A. C. |
| White, Edith Estella, | *Milwaukee,* | Phil. |
| Wilcox, Frances May, | *Rockford, Ill.,* | C. H. |
| Williams, Charles A., | *Elkhorn,* | C. H. |
| Williamson, Richard, | *Madison,* | Eng. (Hebrew) |
| Wilson, Mary Lang, | *Burlington,* | G. S. |
| Winter, Paul Gerhard, | *Madison,* | Eng. |
| Wolfenson, Louis Bernard, | *Madison,* | A. C. |
| Woollen, Herbert Milton, | *Indianapolis. Ind.,* | G. S. |
| Wyseman, Arthur Joseph, | *Manitowoc,* | C. H. |
| | | —176. |

**Junior Class.**

| | | |
|---|---|---|
| Abbott, Maud Elinor, | *Madison,* | Eng. |
| Acker, Ruby May, | *Brandon,* | M. C. |
| Anderson, Peter Olson, | *Brodhead,* | S. C. |
| Angell, Martin Fuller, | *Delavan,* | C. H. |
| Astle, Celia Minerva, | *Prairie du Sac,* | M. C. |
| Ballard, Bernice M., | *Warren, Ill.,* | Eng. |
| Barkhausen, Clara Marie, | *Green Bay,* | C. H. |
| Bascom, Lelia, | *Chicago, Ill.,* | C. H. |
| Beatty, Charlotta McCutcheon, | *Madison,* | A. C. |
| Beebe, Dwight Eastman, | *Racine,* | C. H. |
| Bergstrom, Lucius Seymour, | *Neenah,* | C. H. |
| Beye, William, | *Oak Park, Ill.,* | C. H. |
| Binzel, Paul Marie, | *Milwaukee,* | A. C. |
| Blake, Chauncey Etheridge, | *Rockford, Ill.,* | Eng. |
| Bolender, Edna, | *Monroe,* | M. C. |
| Bready, James Ely, | *Dubuque, Ia.,* | A. C. |
| Brennan, John Vincent, | *Tomah,* | M. C. |
| Brewster, Ida Maud, | *Chippewa Falls,* | Phil. |
| Bucklin, Frank Winslow, | *Brodhead,* | Eng. |
| Buell, Ella Clara, | *Sun Prairie,* | Eng. |
| Button, Kittie Louise, | *Milton Junction,* | Eng. |

| | | |
|---|---|---|
| Cady, Elsie Clare, | *Green Bay,* | C. H. |
| Campbell, William, | *Gurnee, Ill.,* | C. H. |
| Carpenter, Fred Hiltman, | *Evanston, Ill.,* | C. H. |
| Case, Agnes Embree, | *North Greenfield,* | G. S. |
| Case, Wilhelmina Georgii, | *Prairie du Chien,* | A. C. |
| Castenholz, William Burtice, | *Indianapolis, Ind.,* | Eng. (Econ.) |
| Chamberlain, Alice Emily, | *Madison,* | Eng. |
| Chamberlin, Hattie May, | *Beloit,* | C. H. |
| Cheever, Mary Lucile, | *Milwaukee,* | M. C. |
| Christensen, Alfred Henry, | *Oshkosh,* | Phil. |
| Clawson, Harvey Phineas, | *Monroe,* | A. C. |
| Coe, Robert Kirtland, | *Whitewater,* | C. H. |
| Collins, William Benjamin, | *Sheboygan,* | C. H. |
| Congdon, Mira, | *Stevens Point,* | Phil. |
| Cottrell, Bessie Etta, | *Spencer, Ia.,* | M. C. |
| Cronk, Victor Doughty, | *Louisville,* | C. H. |
| Curtis, Arthur Hale, | *Madison,* | G. S. |
| Dahle, Otto Biorn, | *Mt. Horeb,* | M. C. |
| Davis, Robert Moses, | *Madison,* | C. H. |
| Davison, Agnes Viola, | *Sun Prairie,* | Eng. |
| Donnelly, Esther, | *Milwaukee,* | C. H. |
| Durley, Irene Minerva, | *West Superior,* | Phil. |
| Ehrlich, Charlotte, | *Berlin,* | Eng. |
| Eiche, Adela, | *Marshfield,* | G. S. (Math.) |
| Elliott, Ida, | *Hinsdale, Ill.,* | Eng. |
| Esch, Ella Lydia, | *Sparta,* | M. C. |
| Fairbank, Alfred Frank, | *Ladoga,* | Eng. (Math.) |
| Fisher, Charlotte Ilsley, | *Milwaukee,* | G. S. (Math.) |
| Foote, Louise Sarah, | *Sparta,* | Phil. |
| Fortney, Gerhard Olaus, | *Viroqua,* | G. S. |
| Foster, Paul Clark, | *Silverlake,* | G. S. |
| Frawley, Thomas Francis, Jr., | *Eau Claire,* | M. C. |
| Fulton, Blanche, | *Hudson,* | M. C. |
| Galusha, Nellie, | *Monroe,* | M. C. |
| Gapen, Anna Mercedes, | *Madison,* | C. H. |
| Gapen, Flora, | *Madison,* | G. S. |
| Gilbert, Ivah Lulu, | *Madison,* | Eng. |
| Glasier, Emma Belle, | *Bloomington,* | A. C. |
| Grotophorst, Alfred, | *Prairie du Sac,* | Eng. |
| Grover, Dana Irving, | *South Milwaukee,* | C. H. |
| Gust, George Lewis, | *Baraboo,* | Eng. |
| Haight, Robert Wilber, | *Waukesha,* | C. H. |

| | | |
|---|---|---|
| Hanzlik, John Edward, | *Hillsboro,* | Phil. |
| Harney, Leon Lewis, | *Schofield,* | C. H. |
| Harvey, Helen, | *Madison,* | Phil. |
| Haase, August Frederick, | *Wauwatosa,* | M. C. |
| Haugen, Constance, | *Madison,* | Phil. |
| Hawley, Ada Lovisa, | *Madison,* | G. S. |
| Hayden, Grace Mae, | *Sun Prairie,* | Eng. |
| Hayden, Harry Gilbert, | *Milwaukee,* | Phil. |
| Hayes, Genevieve Marie, | *Janesville,* | C. H. |
| Hayner, Carolyn Virginia, | *Madison,* | A. C. |
| Heaton, Ruth, | *Reedsburg,* | M. C. |
| Heindel, Roy Lyman, | *South Wayne,* | Phil. |
| Helmholz, Henry Fred, | *Milwaukee,* | G. S. |
| Higby, Kenneth Edwin, | *Ripon,* | C. H. |
| Hinkley, Marie Gardiner, | *Milwaukee,* | G. S. |
| Hocking, Agnes Valerie, | *Darlington,* | Phil. |
| Hocking, Kate Lanyon, | *Mineral Point,* | M. C. |
| Holah, Carrie Gestina, | *Baraboo,* | M. C. |
| Holland, Julia Christine, | *Moscow,* | Eng. |
| Hooley, Edna Lydston, | *Wauwatosa,* | C. H. |
| Hopkins, Walter Sawyer, | *Morrisonville,* | Eng. |
| Huebner, Solomon, | *Manitowoc,* | Eng. |
| Hughes, Avis Ethel, | *New Lisbon,* | C. H. |
| Inbusch, Arthur Philip Henry, | *Milwaukee,* | C. H. |
| Janes; Henry Lorenzo, | *Racine,* | C. H. |
| Kelly, William Hartt, | *Madison,* | Phil. |
| Kennedy, Margaret Julia, | *Madison,* | Eng. |
| Kennedy, Mida Louise, | *Madison,* | Eng. |
| King, Anna Belle, | *Madison,* | Eng. |
| Kirch, Nicholas, | *Mazomanie,* | Eng. |
| Klahr, Leora Einsel, | *Horicon,* | G. S. |
| Knauf, Lorine Anna, | *Chilton,* | M. C. (Ger.) |
| Krape, Bessie Miriam, | *Freeport, Ill.,* | A. C. |
| Kratz, Bessie Mae, | *Sioux City, Ia.,* | M. C. |
| Kroehnke, Jessie Pamelia, | *Thiensville,* | Eng. |
| Lamoreux, Nellie Margaret, | *Stevens Point,* | Phil. |
| Latta, Maude Abigail, | *Antigo,* | M. C. |
| Lee, William Arthur, | *Madison,* | C. H. (Hist.) |
| Leihy, Edna Marie, | *Bayfield,* | M. C. |
| Leiser, Fred Oscar, | *Baraboo* | Eng. |
| Lloyd, Ada Crang, | *Chicago, Ill.,* | Eng. |
| Loeb, Louise, | *Appleton,* | M. C. |

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| Lohr, Lewis George, | *Milwaukee,* | C. H. |
| Long, Charles Edwin, | *Davenport, Ia.,* | G. S. (Chem.) |
| Lounsbury, Benjamin Franklin, | *Pipersville,* | Eng. |
| Lovett, Charles Edward, | *Chilton,* | Eng. |
| Lynch, Matthew John, | *Madison,* | G. S. |
| Markham, George Francis, | *Milwaukee,* | C. H. |
| Martin, Edith Bonar, | *Morrison, Ill.,* | C. H. |
| McCue, Nora Bryant, | *Madison,* | C. H. |
| McDill, Genevieve Stilson, | *Stevens Point,* | Phil. |
| McFarland, James Garfield, | *Dubuque, Ia.,* | A. C. |
| McGrath, Edward, | *Argyle,* | Phil. |
| McMahon, Alma Louise, | *Madison,* | Phil. |
| McMahon, Mayme Karnes, | *Baraboo,* | M. C. |
| Menzel, Walter Reginald, | *Wausau,* | C. H. |
| Merrill, Agnes, | *Ashland,* | A. C. |
| Meyer, Cora Emma, | *Milwaukee,* | G. S. |
| Miller, John Calkins, | *Marinette,* | Eng. |
| Moffatt, William Francis, | *Davenport, Ia.,* | A. C. |
| Molstad, Nelly Catherine, | *De Forest,* | Eng. |
| Moorhouse, Edward Percy, | *Springfield,* | Eng. |
| Morrissey, Myrtle N., | *Bloomington,* | C. H. |
| Murdock, Harry Dale, | *Brodhead,* | G. S. |
| Nelson, William Vincent, | *Milwaukee,* | Phil. |
| Nestos, Reginald Anderson, | *Rugby, N. D.,* | Phil. |
| Nevius, John Wilson, | *Burlington, Ia.,* | G. S. |
| Nicholas, Walter Alvin, | *Livingston,* | Phil. |
| Niles, Sidney Cleveland, | *Oak Park, Ill.,* | Eng. |
| Olbrich, Michael Balthasar, | *Lawrence, Ill.,* | Eng. |
| O'Meara, John Albert, | *West Bend,* | Eng. |
| Paetow Louis John, | *Milwaukee,* | C. H. |
| Palmer, Bess Gail, | *Madison,* | M. C. |
| Parker, William Henry, | *Eagle,* | Phil. |
| Parsons, John Burnham, | *Whitewater,* | C. H. |
| Patrick, John Bartow, | *Oak Park, Ill.,* | C. H. |
| Peckham, Mary Gifford, | *Milwaukee,* | Eng. |
| Pelishek, Mary Helen, | *Manitowoc,* | Phil. |
| Perrin, Mabel Sarah, | *West Superior,* | Phil. |
| Pesta, Rose Alice, | *Milwaukee,* | Eng. (Math.) |
| Pickford, Merle Sears, | *Madison,* | Eng. |
| Powers, John Francis, | *Mayhew,* | Eng. |
| Ramsey, Florence Harriet, | *Reedsburg,* | M. C. |
| Ranum, Blanche Hilma, | *La Crosse,* | G. S. (Eng.) |

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|---|---|---|
| Rehberg, Fred Herman, | *Brodhead,* | Eng. |
| Richardson, Berl DeWitt, | *Madison,* | G. S. |
| Roddis, Frances Mary, | *Marshfield,* | G. S. |
| Rosenheimer, Lehman Peter, | *Kewaskum,* | Eng. |
| Ross, Josephine, | *Milwaukee,* | M. C. |
| Runner, Olive Grace, | *Freeport, Ill.,* | M. C. |
| Ryan, William, | *Lodi,* | Eng. |
| Sage, Jeannette Limbert, | *Delavan,* | C. H. |
| Sage, Laura Elizabeth, | *Delavan,* | C. H. |
| Sanborn, Katharine Wentworth, | *Madison,* | A. C. |
| Sauthoff, Harry, | *Madison,* | A. C. |
| Scholz, Richard Frederick, | *Milwaukee,* | A. C. |
| Schorer, Edwin Henry, | *Plymouth,* | G. S. |
| Schroeder, Percy Edward, | *Racine,* | G. S. |
| Schwab, Edward Charles, | *Milwaukee,* | G. S. |
| Seeber, Sarah Jennie, | *Waterloo,* | M. C. |
| Shaw, Florence Madeline, | *Sioux City, Ia.,* | A. C. |
| Shepard, Elizabeth Howe, | *Depere,* | Phil. |
| Sherrill, Jennie Bentley, | *Belvidere, Ill.,* | C. H. |
| Shimmins, Zella Mary, | *Delavan,* | Eng. |
| Simonds, Charlotte Mayo, | *Hartland,* | G. S. |
| Slothower, Charles Edgar, | *Madison,* | Phil. |
| Smith, Warren Du Pré, | *Madison,* | G. S. |
| Smith, William Edward, | *Madison,* | C. H. |
| Spence, Florence Mitchell, | *Somers,* | C. H. |
| Spooner, Philip Loring, | *Madison,* | A. C. |
| Stark, Norma Mildred, | *Davenport, Ia.,* | Eng. (Ger.) |
| Steere, Glenn S., | *Plymouth,* | G. S. |
| Steinfort, Selma Alvina, | *Watertown,* | M. C. |
| Stephenson, Maude Martha, | *Madison,* | M. C. |
| Stewart, Harriet Belle, | *Brodhead,* | Eng. |
| Stolte, Freda Dorothea, | *Reedsburg,* | M. C. |
| Stoppenbach, Mary Adelaide, | *Jefferson,* | A. C. |
| Strehlow, Max Hugo Richard, | *De Forest,* | C. H. |
| St. Sure, Frank Adolph, | *Madison,* | G. S. |
| Stucki, Anna, | *Milwaukee,* | G. S. |
| Swain, Mary Brayton, | *Milwaukee,* | A. C. |
| Taylor, John William, | *Dartford,* | C. H. |
| Thompson, Carrie Edith, | *Madison,* | M. C. |
| Thompson, Helen Gladys, | *Eau Claire,* | G. S. |
| Thompson, Madge Elizabeth, | *Oshkosh,* | Phil. |
| Titus, Robert Hill, | *West Superior,* | G. S. |

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| Tormey, Ella Frances, | *Madison,* | M. C. |
| Turner, Edmon Francois Cecil, | *Mineral Point,* | M. C. |
| Uihlein, Arthur Benedict, | *Milwaukee,* | C. H. |
| Van Velzer, Clara Johnson, | *Madison,* | M. C. (Math.) |
| Vinson, George Bryant, | *Milwaukee,* | M. C. |
| Vogel, Frederick August, | *Milwaukee,* | S. C. |
| Waite, Willis Willard, | *Brooklyn,* | G. S. |
| Williams, Margaret Jane, | *Rewey,* | Phil. |
| Winkler, Henry Overbeck, | *Milwaukee,* | A. C. |
| Witwen, Emma Susan, | *Baraboo,* | M. C. |
| Woodward, Esther Maude, | *Stitzer,* | Phil. |
| Wright, Mary, | *Petersburg, Ill.,* | C. H. |
| Yule, Hasa La Maude, | *Kenosha,* | Phil. |
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**Sophomore Class.**

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|---|---|---|
| Allyn, Earle Kinsell, | *Mount Ayr, Ia.,* | S. C. |
| Anderson, Julia Marjory, | *Racine,* | M. C. |
| Andrews, Ruth Catharine, | *Hudson,* | Eng. |
| Atwater, William Whittlesey, | *Chicago, Ill.,* | C. H. |
| Barnard, David Luther, | *Earlville, Ill.,* | M. C. |
| Barry, Hamlet Joseph, | *Milwaukee,* | C. H. |
| Bauer, Oscar Hugo, | *Brownsville,* | Eng. |
| Beers, Leslie Weymouth, | *Rhinelander,* | S. C. |
| Bennett, Persis May, | *Belleville,* | G. S. |
| Bevans, Alice Jean, | *Decatur, Ill.,* | M. C. |
| Bigelow, George Tyler, Jr., | *Milwaukee,* | A. C. |
| Birge, Edward Grant, | *Madison,* | G. S. |
| Bishop, Edwin Sherwood, | *Somers,* | C. H. |
| Bishop, Jennie Frank, | *Dillon, Mont.,* | Eng. |
| Bissell, Elizabeth Cacendra, | *Madison,* | Eng. |
| Bogue, Andrew Stevenson, | *Arlington,* | Eng. |
| Bossard, Gertrude Melin, | *Kaukauna,* | M. C. |
| Bradley, Grace Marie, | *Madison,* | Eng. |
| Burbank, Robert Dillon, | *West Superior,* | A. C. |
| Byrne, Eugene Hugh, | *Baraboo,* | C. H. |
| Cady, Charles Raymond, | *Green Bay,* | C. H. |
| Carpenter, Henry Fayette, | *Janesville,* | C. H. |
| Challoner, George, | *Oshkosh,* | M. C. |
| Chapman, Raymond Morgan, | *Milwaukee,* | G. S. |
| Cleverdon, Vernon Burnham, | *Chicago, Ill.,* | S. C. |
| Clough, Paul Wiswall, | *Portage,* | G. S. |

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|---|---|---|
| Coleman, Mary Persis, | *Chippewa Falls,* | M. C. |
| Condit, Dudley Newman, | *Chippewa Falls,* | G. S. |
| Cook, Herbert Leigh, | *Moline, Ill.,* | G. S. |
| Craigo, Cathaleen Mae, | *Monroe,* | M. C. |
| Crawford, Robert Storey, | *Mineral Point,* | Eng. |
| Cunningham, Mary Florence, | *Chippewa Falls,* | C. H. |
| Currie, William Boyd, | *Milwaukee,* | A. C. |
| Curtis, Ernest Ezra, | *Madison,* | Eng. |
| Curtis, Walter Eugene, | *Wausau,* | Eng. |
| Davey, Luella Josephine, | *Janesville,* | G. S. |
| Davison, Sarah Margaret, | *Beaver Dam,* | Eng. |
| Dessaint, Edna, | *Davenport, Ia.,* | A. C. |
| Disque, Robert Conrad, | *Burlington,* | M. C. |
| Dixon, Grace Shirley, | *Milwaukee,* | M. C. |
| Dodson, Truman Monroe, | *Berlin,* | G. S. |
| Dougherty, James Francis, | *Lyndon Station,* | Eng. |
| Eastland, Vera, | *Richland Center,* | Eng. |
| Eggers, Harold Everett, | *Two Rivers,* | G. S. |
| English, Callista Angeline, | *Kenosha,* | A. C. |
| Erickson, Oscar Gustav, | *Madison,* | Eng. |
| Fish, Irving Andrews, | *Racine,* | A. C. |
| Flemming, Lucinda Elizabeth, | *Madison,* | G. S. (Math.) |
| Flint, Joseph Turner, | *Menomonie,* | Eng. |
| Foelske, Henry Edward, | *Wauwatosa,* | C. H. |
| Foster, Wilbur Thomas, | *River Falls,* | C. H. |
| Fox, Galen Addis, | *Durand,* | G. S. |
| Friedman, Rufus Judah, | *Iron River,* | C. H. (Math.) |
| Fuller, Stuart Jamieson, | *St. Paul, Minn.,* | S. C. |
| Gabel, George Herman, | *Milwaukee,* | C. H. |
| Gaffin, Charles Harold, | *Leaf River, Ill.,* | C. H. |
| Gibbons, Robert Oliver, | *Cottage Grove,* | Eng. (Math.) |
| Gilbert, Newell Clark, | *De Kalb, Ill.,* | G. S. |
| Gillespie, Edwin Simpson, | *Madison,* | G. S. |
| Godard, Grace Genevra, | *Yorkville, Ill.,* | A. C. |
| Goddard, Jane Mae, | *Freeport, Ill.,* | Eng. |
| Gregory, Clarence William, | *West Depere,* | M. C. |
| Griesel, Julius Johannes, | *Crown Point, Ind.,* | M. C. |
| Gromann, Ralph Sasse, | *Crown Point, Ind.,* | M. C. |
| Hagenah, William John, | *Madison,* | Eng. |
| Haight, William Harrison, | *Rockdale,* | Eng. |
| Hale, Berndt Severin, | *Waupaca,* | M. C. |
| Hamilton, William George, | *Marinette,* | C. H. |

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| Hammersley, Charles Edward, | *Madison,* | C. H. |
| Hatch, Bernice Clara, | *Sturgeon Bay,* | Eng. |
| Hauer, George Julius, | *Madison,* | G. S. |
| Hollen, Richard Hamlin, | *Eau Claire,* | S. C. |
| Holty, Joseph Gerard, | *Newark, Ill.,* | G. S. |
| Hopkins, Andrew Winkle, | *Leeds,* | Eng. |
| Horsfall, Lloyd Patzlaff, | *Prairie du Chien,* | C. H. |
| Humphrey, May Martin, | *Bloomington,* | A. C. |
| Hunt, Fred Ralph, | *Sioux City, Ia.,* | A. C. |
| Hunter, Elizabeth Joyce, | *Wauwatosa,* | A. C. |
| Jenkins, Mary Lucretia, | *Swaledale, Ia.,* | C. H. |
| Johnson, Almira Catherine, | *Milwaukee,* | M. C. |
| Johnson, Myron Reed, | *Sheridan,* | S. C. |
| Jones, Theodore Thomas, | *Manitowoc,* | S. C. |
| Jorstad, Osmund Marcellus, | *La Crosse,* | G. S. |
| Juneau, William Joseph, | *North Greenfield,* | Eng. |
| Kasberg, Alexander, | *Madison,* | Eng. |
| Kellogg, Elbert Cutting, | *Grand Rapids,* | S. C. |
| Kneeland, James Ralph, | *Wauwatosa,* | S. C. |
| Knobel, Fred Henry, | *Madison,* | G. S. |
| Koltes, Anna, | *Madison,* | C. H. (Ger.) |
| Kraus, Robert Peter, | *Marshfield,* | Eng. |
| Krueger, Ernest Frederick, | *Madison, S. D.,* | Phil. |
| Laube, Herbert David, | *Brodhead,* | C. H. |
| Leighton, Leslie Sherman, | *Omro,* | S. C. |
| Lerum, Arne Christopher, | *Cottage Grove,* | Eng. |
| Libby, Lyman Arnquist, | *New Richmond,* | S. C. |
| Liljeqvist, Lawrence Andrew, | *Wausau,* | C. H. |
| Lloyd-Jones, Chester, | *Hillside,* | C. H. |
| Luce, Maude Mary, | *Chilton,* | Eng. |
| Madsen, Carl Theophilus, | *Grand Rapids,* | Eng. |
| Maguire, Beach Woodruff, | *Rockford, Ill.,* | Eng. |
| Martin, Agnes J., | *Dubuque, Ia.,* | G. S. |
| Mathews, Joseph Howard, | *Auroraville,* | G. S. |
| Matteson, Gertrude Sarah, | *Davenport, Ia.,* | A. C. |
| McCrossen, James Woodward, | *Wausau,* | C. H. |
| McEldowney, William Franklin, | *Chicago Heights, Ill.,* | C. H. |
| Merrill, Elinor, | *Ashland,* | M. C. |
| Michelson, Regina, | *River Falls,* | M. C. |
| Miller, Wallace William, | *Ravenswood, Ill.,* | G. S. |
| Minahan, Eben Roger, | *Green Bay,* | Eng. |
| Minch, Rosalie Julia, | *Paoli,* | Eng. |

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| Mosher, May Louise, | *Sandwich, Ill.,* | Eng. |
| Murphy, John Vincent, | *Adell,* | S. C. |
| Murphy, William Keenan, | *Milwaukee,* | S. C. |
| Nelson, Florence Eugenie Van Slyke, | *Madison,* | C. H. |
| Odell, Mabel, | *Des Moines, Ia.,* | M. C. |
| Oftelie, Ezra Thaddeus, | *Madison,* | S. C. |
| Osborne, Julia Sherlock, | *Madison,* | C. H. |
| Osborne, Patricia Mary, | *Madison,* | M. C. |
| Otjen, Henry Heames, | *Milwaukee,* | Eng. |
| Parkinson, Nell Farnham, | *Columbus,* | M. C. |
| Parks, Howell Albro-Gardiner, | *Oconomowoc,* | A. C. |
| Pelton, Jessie Mary, | *Madison,* | M. C. |
| Perham, George Addison, | *Racine,* | C. H. |
| Perry, Jessie Ellen, | *Madison,* | M. C. |
| Petersen, Peter Verner, | *Marinette,* | S. C. |
| Poage, George Coleman, | *La Crosse,* | C. H. |
| Pickard, Rawson Joseph, | *Chicago, Ill.,* | G. S. |
| Pinkerton, Robert Eugene, | *Mazomanie,* | G. S. |
| Pollard, Frederic Ring, | *Madison,* | C. H. |
| Post, Beulah Celecta, | *Dubuque, Ia.,* | M.C. (Math.) |
| Pullen, Lloyd Winston, | *Milwaukee,* | C. H. |
| Putnam, Daphne Wilton, | *Waukesha,* | M. C. |
| Pyre, Amelia France, | *Madison,* | M. C. |
| Rahr, Louis Frederick, | *Kenosha,* | C. H. |
| Raymer, Ethel Frances, | *Madison,* | M. C. |
| Reitman, Arthur, | *Milwaukee,* | G. S. |
| Rider, Melinda Catherine, | *Dubuque, Ia.,* | C. H. |
| Roethke, Adolph Herman, | *Chilton,* | Eng. (Pol. Sci.) |
| Ross, Samuel Crawford, | *Mineral Point,* | C. H. |
| Runzler, William Theodore, | *Milwaukee,* | A. C. |
| Safford, Ruth Bogardus, | *Peebles,* | M. C. |
| Salter, Vera Belle, | *Unity,* | Eng. |
| Schobinger, Anna Rozalia, | *Shullsburg,* | Eng. |
| Schuette, Paul August, | *Manitowoc,* | C. H. |
| Schule, Paul Adolph, | *Chicago, Ill.,* | A. C. |
| Seidenglanz, Emil Tellesford, | *Kewaunee,* | Eng. |
| Shaw, Lulu Pearl, | *Wauwatosa,* | A. C. |
| Showers, Albert Edward, | *De Forest,* | Eng. |
| Slinde, Imelia Josephine, | *De Forest,* | Eng. |
| Smith, Adolph Belmont, | *Brooklyn,* | G. S. |
| Smith, Phebe Maude, | *Juda,* | Eng. |
| Snider, Glen Rust, | *Kilbourn,* | Eng. |

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| Sprecher, John Henry, | *Independence,* | Eng. |
| Stemple, Carolyn, | *Madison,* | M. C. |
| Stevens, Genevieve, | *Boone, Ia.,* | C. H. |
| Stevenson, Robert George, | *Marinette,* | Eng. |
| Stewart, Howard Macdonald, | *Delavan,* | Eng. |
| Stewart, Mitchell Charles, | *Wausau,* | Eng. |
| Stinson, Orin Lorenzo, | *Madison,* | A. C. |
| Stockman, Ruth Chafin, | *Mason City, Ia.,* | C. H. |
| Stone, Charles Harry, | *Reedsburg,* | Eng. |
| Storm, Anna, | *Plainfield,* | Eng. |
| Tarbox, Edna Laura, | *La Crosse,* | C. H. |
| Telford, Mae Pearl, | *Mason City, Ia.,* | M. C. |
| Thuerer, Edward Walter, | *Baraboo,* | Eng. |
| Toepfer, Rose Marie, | *Madison,* | M. C. |
| Townsend, Clyde Louis, | *Shullsburg,* | A. C. |
| Updegraff, Mary, | *Decorah, Ia.,* | M. C. |
| Van Orden, Lucas Schuyler, | *Baraboo,* | C. H. |
| Washburn, Stuart Erdman, | *Racine,* | C. H. |
| Weber, Minna Elizabeth, | *Watertown,* | M. C. |
| Wehe, Waldemar Carl, | *Milwaukee,* | C. H. |
| Wells, Josephine Adelaide, | *Portage,* | C. H. |
| Wente, Robert Campbell, | *Manistee, Mich.,* | S. C. |
| Werner, Henry William, | *Eau Claire,* | S. C. |
| Wilkins, Robert Lee, | *Viroqua,* | C. H. |
| Wolf, Helen Margaret, | *Rock Rapids Ia.,* | M. C. |
| Wood, Helen Pearl, | *Monroe,* | M. C. |
| Wood, Norma Curtis, | *Madison,* | M. C. |
| Wrabetz, Vojta, | *Kewaunee,* | Eng. (Math.) |
| Wright, Mignon, | *Madison,* | M. C. |
| Zinns, Roland, | *Milwaukee,* | A. C. |

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**Freshman Class.**

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|---|---|---|
| Abbott, Allen Crossman, | *Oshkosh,* | S. C. |
| Adams, Elma Lucille, | *Milwaukee,* | G. S. |
| Allen, Rolland Craten, | *Dayton,* | Eng. |
| Allison, Ida Gertrude, | *Spokane, Wash.,* | C. H. |
| Anderson, William Alfred, | *Madison,* | C. H. |
| Andresen, Thomas Whelan, | *Medford,* | Eng. |
| Andrews, John Bertram, | *South Wayne,* | Eng. |
| Arnold, Frederick, | *Eau Claire,* | S. C. |
| Askew, Amelia Alice, | *Madison,* | M. C. |

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|---|---|---|
| Asseln, Alice Louise, | *Decorah, Ia.,* | M. C. |
| Baker, Fannie May, | *Madison,* | Eng. |
| Banta, Mark, | *Menasha,* | A. C. |
| Batty, Harry Clark, | *Mazomanie,* | Eng. |
| Beals, Fred Elias, | *Milwaukee,* | S. C. |
| Beeson, Henry Bush, | *Fond du Lac,* | Eng. |
| Bernard, Ransom Drips, | *Madison,* | G. S. |
| Best, Ernest Oscar, | *Baraboo,* | C. H. |
| Beule, Ervin John, | *Fox Lake,* | G. S. |
| Bird, Mabel Meigs, | *Madison,* | M. C. |
| Blackman, Loren Dwight, | *Ames, Ia.,* | C. H. |
| Blake, James Bronson, | *Winona, Minn.,* | C. H. |
| Blake, John Tapley, | *Racine,* | A. C. |
| Bomersheim, John Baptist, | *Milwaukee,* | S. C. |
| Bond, Chester DeWitt, | *Paris, France,* | G. S. |
| Bowen, Fred Phelps, Jr., | *Richland Center,* | Eng. |
| Breslauer, Arthur, | *Milwaukee,* | A. C. |
| Brindley, Willis Edge, | *La Crosse,* | C. H. |
| Brown, Ralph Dexter, | *Rhinelander,* | C. H. |
| Buck, Solon Justus, | *Berlin,* | C. H. |
| Bullis, Archie Lee, | *Dexterville,* | Eng. |
| Bunker, Franklin Harris, | *Menomonie,* | G. S. |
| Bunting, Mary Edna, | *La Crosse,* | C. H. |
| Burns, John Newman, | *Juda,* | Eng. |
| Bush, William Paul, | *Sparta,* | M. C. |
| Cain, Elmer Ellsworth, | *Milwaukee,* | Eng. |
| Carrico, Fred Kilburn, | *Rockford, Ill.,* | Eng. |
| Case, Lucie Nell, | *Milwaukee,* | C. H. |
| Christman, Arthur Henry, | *Stone Bank,* | G. S. |
| Chynoweth, Herbert Edgar, | *Madison,* | S. C. |
| Clausen, Harry Edward, | *Fox Lake,* | S. C. |
| Clifford, Grace Claudia, | *Madison,* | M. C. |
| Clune, Martin Henry, | *Elroy,* | Eng. |
| Coerper, Elsie Luella, | *Hartford,* | Eng. |
| Concklin, Esther Rachel, | *East Troy,* | M. C. |
| Conry, Maud Evlynn, | *Madison,* | G. S. |
| Cook, Eudora Idahlia, | *Lake Mills,* | M. C. |
| Cook, Henry Allen, | *Moline, Ill.,* | S. C. |
| Cooper, Elva, | *Milwaukee,* | Eng. |
| Cowell, William Albert, | *Kewaunee,* | Eng. |
| Cummings, Fred Robert, | *Madison,* | S. C. |
| Cunneen, William Aloysius, | *Mazomanie,* | C. H. |

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|---|---|---|
| Dahle, Isaac James, | *Mount Horeb,* | S. C. |
| Darrow, Mary Hope, | *Fargo, N. D.,* | G. S. |
| Daum, Robert Richard, | *Oshkosh,* | C. H. |
| Davison, Wilbur Gordon, | *Sun Prairie,* | Eng. |
| Davlin, Charles Alfred, | *Berlin,* | G. S. |
| Derge, Herman Ferdinand Mitchell, | *Eau Claire,* | G. S. |
| Derge, Julius Ferdinand, | *Eau Claire,* | S. C. |
| Dobson, Frank Woodbury, | *Rockford, Ill.,* | G. S. |
| Dodge, Florence Adele, | *Windsor,* | A. C. |
| Donley, Julia Anne, | *Kenosha,* | Eng. |
| Dow, Robert Warren, | *Plymouth,* | S. C. |
| Doyle, Eleanor Louise, | *Sandwich, Ill.,* | Eng. |
| Drew, Walter, | *Madison,* | C. H. |
| Dudgeon, Richard Cone, | *Madison,* | S. C. |
| Dudgeon, Wanda May, | *Madison,* | Eng. |
| Du Four, Laura Edna, | *Racine,* | Eng. |
| Eastman, Eliza Maria, | *Rock Island, Ill.,* | C. H. |
| Edwards, Ernest Albert, | *Ashland,* | S. C. |
| Edwards, Frank Orville, | *Rochester,* | A. C. |
| Egan, Mary Amelia, | *Madison,* | M. C. |
| Ellis, Ralph Burchard, | *Wauwatosa,* | M. C. |
| Ellwood, Charles Davidson, | *Osseo,* | S. C. |
| Etter, Nellie Alpharetta, | *Monroe,* | Eng. |
| Evans, Lilian Helen, | *Spring Green,* | Eng. |
| Evans, Magdalen, | *Madison* | G. S. |
| Evans, Mary Margaret, | *Spring Green,* | Eng. |
| Falk, Elmer Johan, | *Stoughton,* | G. S. |
| Faller, Phoebe Maude, | *Baraboo,* | C. H. |
| Ferguson, Donald Nivison, | *Waupun,* | S. C. |
| Fessenden, Jay Earle, | *Evansville,* | S. C. |
| Field, Carl Alfred, | *Madison,* | S. C. |
| Fishburn, Donald Brady, | *Aurora, Ill.,* | S. C. |
| Fitch, Lillian Charlotte, | *Beacon, Mich.,* | Eng. |
| Fox, Morris Fuller, | *Madison,* | S. C. |
| Freeman, Charles Rollin, | *Menomonie,* | C. H. |
| French, Earle Marion, | *Sturgeon Bay,* | Eng. |
| Fries, Scott Winters, | *Richland Center,* | C. H. |
| Fryette, Hal Harrison | *Madison,* | G. S. |
| Fuller, James Garfield, | *Waterman, Ill.,* | G. S. |
| Fullerton, Elmer Andrew, | *South Kaukauna,* | Eng. |
| Gath, Minna Evangeline, | *Madison,* | A. C. |
| Gaylord, Maurice Almer, | *Moline, Ill.,* | C. H. |

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| Gillard, Eugene Elsworth, | *East Troy,* | G. S. |
| Gillen, Mary Alice, | *Racine,* | Eng. |
| Goetz, Edgar August, | *Milwaukee,* | S. C. |
| Gove, George Ross, | *Madison,* | A. C. |
| Griggs, Arthur Platt, | *Kewanee, Ill.,* | S. C. |
| Grove, William Edward Henry, | *Madison,* | C. H. |
| Groves, Regina Eunice, | *Madison,* | Eng. |
| Hagemann, Bernard Louis, | *Mauston,* | S. C. |
| Hall, Kathryn, | *Watertown,* | M. C. |
| Hall, Margaret Spencer, | *Madison,* | C. H. |
| Hamilton, Elmer William, | *Hyde,* | S. C. |
| Harvey, Harriet Anne, | *Racine,* | C. H. |
| Haseltine, Winfred David, | *Mazomanie,* | C. H. |
| Hayden, John Gilbert, | *Milwaukee,* | C. H. |
| Hayes, Robert Emmet, | *Florence,* | G. S. |
| Hean, Clarence Scott, | *Madison,* | Eng. |
| Hinn, Albert George, | *Fennimore,* | G. S. |
| Hoag, Frank, | *Waukesha,* | S. C. |
| Hoefer, Oscar Richard William, | *Milwaukee,* | A. C. |
| Hoffman, Albert John, | *Brookfield,* | M. C. |
| Holderness, Arthur William, | *Kenosha,* | Eng. |
| Holton, George Roberts, | *Chicago, Ill.,* | G. S. |
| Hostak, Frank George, | *Two Rivers,* | G. S. |
| Howley, John Edward, | *Madison,* | Eng. |
| Hurlbut, Georgita Upham, | *Racine,* | Eng. |
| Hyland, Frank Smith, | *Portage,* | Eng. |
| Hyslop, Ralph Erskine, | *Chester, Minn.,* | G. S. |
| Imbusch, Frederic Clarence, | *Milwaukee,* | C. H. |
| Isham, Mable Amy, | *La Crosse,* | M. C. |
| Jackman, Margaret Clarice, | *Janesville,* | M. C. |
| Jackson, Marshall Hubbard, | *Oak Park, Ill.,* | S. C. |
| James, James Charles, | *Aurora, Ill.,* | C. H. |
| Jebens, Henry Hans, | *Davenport, Ia.,* | C. H. |
| Jenkins, Elsie Cleantha, | *Cheyenne, Wyo.,* | M. C. |
| John, Allen Wood, | *Marinette,* | Eng. |
| Johnson, Lyman, Jr., | *Sioux Rapids, Ia.,* | C. H. |
| Johnston, John Thor, | *Milwaukee,* | A. C. |
| Kelly, Murva Roena, | *Dubuque, Ia.,* | C. H. |
| Kelsey, William Thomas, | *Baraboo,* | C. H. |
| Kemmerer, George Irving, | *Clinton,* | G. S. |
| Kinne, Blanche Marie, | *Elkhorn,* | M. C. |
| Kinney, John Thomas, | *Fond du Lac,* | Eng. |

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|---|---|---|
| Kirby, Lloyd Garfield, | *Chicago, Ill.,* | G. S. |
| Knox, Carrie Luella, | *Vinton, Ia.,* | M. C. |
| Krueger, James Henry, | *Neenah,* | S. C. |
| Kuhns, Hattie, | *Madison,* | A. C. |
| LaFollette, Fola, | *Madison,* | C. H. |
| Landt, Ernest Wilber, | *Waupun,* | S. C. |
| Lane, Wilfred Gayton, | *Mason City, Ia.,* | C. H. |
| Larsen, Lewis, | *Eastman,* | C. H. |
| Lauderdale, Clara Mary, | *Elkhorn,* | Eng. |
| Law, David Sydney, | *La Crosse,* | C. H. |
| Lehrbach, Lester Martin, | *Arcadia,* | G. S. |
| Liver, John Coerper, | *Hartford,* | Eng. |
| Lohmiller, Roy Kasson, | *La Crosse,* | C. H. |
| Lord, John Solon, | *Dixon, Ill.,* | Eng. |
| Lorigan, Daisy Eliza, | *Madison,* | M. C. |
| Love, Paul Carl, | *Grand Rapids,* | S. C. |
| Lyman, Charles Adelbert, | *Burke,* | C. H. |
| Maine, Morna Genevieve, | *Monroe,* | M. C. |
| Manchester, Frederick Alexander, | *Richland Center,* | Eng. |
| Markel, Howard Hill, | *Davis, Ill.,* | M. C. |
| Marquette, George John, | *Watertown,* | G. S. |
| Marquette, William George, | *Watertown,* | G. S. |
| Marquissee, Victor Grant, | *Altoona,* | M. C. |
| Marshall, Albert Logan, | *Rensselaer, Ind.,* | S. C. |
| Mashek, Anna Magdalene, | *La Crosse,* | C. H. |
| Mason, Harriett, | *Fond du Lac* | G. S. |
| Mattke, Edward Gustav, | *Baraboo,* | G. S. |
| McCanna, Charles Roy, | *Burlington,* | S. C. |
| McCollins, Clara Laning, | *Dubuque, Ia.,* | C. H. |
| McCormick, Bartie Eldred, | *Waterloo,* | G. S. |
| McDonald, Anna Eulalia, | *Baraboo,* | C. H. |
| McGillis, Edward Leander, | *Marinette,* | Eng. |
| McLaughlin, Burton Alfred, | *Grand Rapids,* | S. C. |
| Menzies, Robert Campbell, | *Rock Prairie,* | A. C. |
| Merriam, Lowell Henry, | *Waupun,* | S. C. |
| Mihills, Guinevieve, | *Fond du Lac,* | M. C. |
| Milbrath, David Gallus, | *Whitefish Bay,* | G. S. |
| Miller, Harry Edward, | *Grand Rapids,* | Eng. |
| Miller, Marie Grace, | *Madison,* | C. H. |
| Miller, William John, | *Milwaukee,* | A. C. |
| Minton, Robert Parcells, | *Charleston, Ill.,* | C. H. |
| Mitchell, Charles Washington, | *Brodhead,* | Eng. |

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|---|---|---|
| Mitchell, Edith Frances, | *Racine,* | Eng. |
| Moe, Maurice Winter, | *Milwaukee,* | M. C. |
| Moffatt, Florence Susannah, | *Davenport, Ia.,* | C. H. |
| Mooers, Helen Hazen, | *Milwaukee,* | Eng. |
| Moore, Ethel Edna, | *Merrillan,* | G. S. |
| Mortenson, Thorina Olena, | *Racine,* | Eng. |
| Murphy, Francis Xavier, | *Manitowoc,* | S. C. |
| Murray, Roy Irving, | *Madison,* | M. C. |
| Mussell, John Waldo, | *Bayfield,* | Eng. |
| Mutchler, Kate, | *Madison,* | Eng. |
| Nattinger, William Kenyon, | *Lyons, Ia.,* | S. C. |
| Nelson, Leonard Martin, | *South Kaukauna,* | S. C. |
| Nelson, Mary Lillian, | *La Crosse,* | M. C. |
| Netherwood, Bertha, | *Washington, D. C.,* | Eng. |
| Nichols, Amy Elizabeth, | *Wauwatosa,* | M. C. |
| Nichols, William Crane, | *Fargo, N. D.,* | G. S. |
| Noyes, Roy Enoch, | *Baraboo,* | A. C. |
| Ogilvie, Lottie May, | *Verona,* | Eng. |
| Osthelder, Edwin Clark, | *Sheboygan Falls,* | S. C. |
| Parks, Lewis Woodworth, | *Watertown,* | S. C. |
| Paust, Benjamin Alexander, | *Milwaukee,* | A. C. |
| Pengra, Delia Idell, | *Madison,* | Eng. |
| Pettit, Frederick Robinson, | *Kenosha,* | C. H. |
| Pfeifer, Fred Julius, | *Plymouth,* | G. S. |
| Philbrick, William Brisbane, | *Wausau,* | S. C. |
| Phillips, Daniel Van Buren, | *Boscobel,* | C. H. |
| Phillips, Ruth Mary, | *Madison,* | M. C. |
| Pomeroy, Harry Ralph, | *Edgerton,* | C. H. |
| Putney, Aaron Sidney, Jr., | *Waukesha,* | S. C. |
| Pyre, Elizabeth Malinda, | *Madison,* | M. C. |
| Quan, Arthur Winfred, | *Madison,* | Eng. |
| Quirk, Leslie W., | *Madison,* | Eng. |
| Raymond, Elam Jewett, Jr., | *Chippewa Falls,* | C. H. |
| Redfield, Ethel Ione, | *Racine,* | M. C. |
| Reid, Ina Josephine, | *Madison,* | A. C. |
| Reindahl, Thilda, | *Madison,* | M. C. |
| Reineking, Walter Clarence, | *Sheboygan,* | G. S. |
| Rice, Claudia Bee, | *Davenport, Ia.,* | M. C. |
| Rothman, Mark, | *Chilton,* | Eng. |
| Runkel, Eugene Ervin, | *Independence,* | S. C. |
| Sands, Mary Christena, | *Sparta,* | Eng. |
| Sargent, Frank Byron, | *Seymour* | Eng. |

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|---|---|---|
| Saucerman, Charles Harold, | *Winslow, Ill.,* | S. C. |
| Schedler, Paul Arthur, | *Oconto,* | S. C. |
| Schneck, George Edward, | *Wauwatosa,* | S. C. |
| Schreiber, William Earl, | *Madison,* | G. S. |
| Selle, Harry William, | *Milwaukee ,* | Eng. |
| Sharp, Robert Nicholson, | *Ravenswood, Ill.,* | S. C. |
| Shattuck, Georgia Mabel, | *Medford,* | Eng. |
| Shepard, Frank Richard, | *Janesville,* | S. C. |
| Shiels, Harry Elliot, | *Madison,* | S. C. |
| Shockley, Dale Curry, | *Lamont,* | Eng. |
| Siegel, Frank Nichols, | *Racine,* | S. C. |
| Smith, Dolly Sibyl, | *Milwaukee,* | Eng. |
| Smith, Russell Lawrence, | *Kilbourn,* | Eng. |
| Stack, Arthur Mallory, | *Madison,* | Eng. |
| Stark, Henry Walter, | *Milwaukee,* | C. H. |
| Staver, Roy Boggess, | *Chicago, Ill.,* | G. S. |
| Steinbrecher, Paul, | *Chicago, Ill.,* | C. H. |
| Stephenson, Eugene James, | *Albany,* | G. S. |
| Stewart, Katheryne Augusta, | *Brodhead,* | M. C. |
| Stotzer, Rudolph Garfield, | *Portage,* | S. C. |
| Streeter, Adah Otilie, | *La Crosse,* | M. C. |
| Sutherland, Sarah Sayre, | *Janesville,* | M. C. |
| Tanner, Kenneth Boyd, | *South Kaukauna,* | G. S. |
| Taylor, George Edwards, | *La Crosse,* | S. C. |
| Thiede, Arthur Emil, | *Columbus,* | S. C. |
| Thom, Walter Henry, | *Madison,* | S. C. |
| Tomlinson, Ernest Benjamin, | *Oak Park, Ill.,* | S. C. |
| Tompkins, Lillian Rosalie, | *Madison,* | C. H. |
| Tompkins, Pearl Esther, | *Madison,* | C. H. |
| Trudell, Edward, | *Kewaunee,* | G. S. |
| Trump, Rodger Murphy, | *Milwaukee,* | C. H. |
| Turner, Lura Jane, | *Columbus,* | M. C. |
| Tyler, Reginald Gaylord, | *Madison,* | Eng. |
| Urner, Charles Anderson, | *Elizabeth, N. J.,* | G. S. |
| Usher, Robert James, | *South Wayne,* | S. C. |
| Warner, Julius Herbert, | *Windsor,* | C. H. |
| Wasson, Charlotte Laura, | *Sioux City, Ia.,* | M. C. |
| Webster, Harry Buel, | *Chicago, Ill.,* | S. C. |
| Welsh, Ada Mary, | *Madison,* | A. C. |
| Werder, Hudson Bernard, | *Charles City, Ia.,* | Eng. |
| West, John Lewis, | *Neenah,* | S. C. |
| Wetzler, Sydney Herbert, | *Milwaukee,* | S. C. |

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|---|---|---|
| Whitney, Charles Ray, | *Waukegan, Ill.,* | S. C. |
| Wilbur, Hawley Winfred, | *Waukesha,* | S. C. |
| Wild, Edward Charles, | *Mayville,* | Eng. |
| Wilder, Corlyn Hale, | *Evansville,* | S. C. |
| Wilson, Agnes Edna, | *Boscobel,* | Eng. |
| Wilson, William Stuart, | *Burlington,* | G. S. |
| Winslow, Wirt, | *Ft. Atkinson,* | S. C. |
| Wood, Guy Ray, | *Grand Rapids,* | S. C. |
| Wooledge, Gaius Sibley, | *Antigo,* | Eng. |
| Young, William Hugh, | *Madison,* | S. C. |
| Zinn, Edna Bertha, | *East Troy,* | M. C. |

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**Special Students.**

| | | |
|---|---|---|
| Alexander, Florence Berwick, | *West Superior,* | Eng. |
| Anderson, Lela, | *Augusta,* | Eng. |
| Anderson, William John, | *Madison,* | Eng. |
| Arnold, Roe, | *Sharon,* | Eng. |
| Barney, Sibyl, | *West Bend,* | Eng. |
| Bennett, Paul Philip, | *Rockford, Ill.,* | Eng. |
| Biscoe, Ellen Dodge, | *Madison,* | Eng. |
| Bradley, Mabel Josephine, | *Madison,* | M. C. |
| Bridge, Burton Hathaway, | *Monroe,* | C. H. |
| Briggs, George Wesley, | *Hancock,* | Eng. |
| Brugger, Harvey, | *Clyde, O.,* | G. S. |
| Bull, Hanne, | *Madison,* | Eng. |
| Burton, Bonnie Eloise, | *Lake Geneva,* | Eng. |
| Butt, Jennie Hannah, | *Viroqua,* | Eng. |
| Cady, Harold Otten, | *Dover, Minn.,* | G. S. |
| Case, Eliza Lucia, | *Lancaster,* | Eng. |
| Chandler, Vivian, | *Boone, Ia.,* | M. C. |
| Clark, Vinnie Belle, | *Mayville,* | Eng. (Math.) |
| Cole, Halbert Benton, | *Black River Falls,* | Eng. |
| Connell, Frances Margaret, | *Fond du Lac,* | C. H. |
| Conway, Mayme Delia, | *Grand Rapids,* | Eng. |
| Cook, Nettie May, | *Lake Mills,* | G. S. |
| Corstvet, Alexander Oscar, | *Deerfield,* | Eng. |
| Cropp, David Bertram, | *Monticello, Ia.,* | C. H. |
| Donohue, James Lawrence, | *Antigo,* | G. S. |
| DuFour, Clarence John, | *Milwaukee,* | Eng. |
| Everett, Dorothy Jane, | *Sparta,* | Eng. |
| Evert, Karl, | *Madison,* | Eng. |

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|---|---|---|
| Farr, Hermon Ashley, | *Newton,* | Eng. |
| Ferguson, Bess Carolynn, | *Madison,* | Eng. |
| Fisher, Clarence Bennett, | *Madison,* | Eng. |
| Gale, Mary Elizabeth, | *Fox Lake,* | C. H. |
| Gates, Denny Clough, | *West Superior,* | C. H. |
| Gillett, Arthur Dudley Samuel, | *West Superior,* | C. H. |
| Goddard, Mabel, | *Freeport, Ill.,* | Eng. |
| Godwin, Cecil Thomas, | *Berlin,* | Eng. |
| Grace, Zoa Maccrossen, | *West Superior,* | Eng. |
| Halvorsen, Oscar, | *Two Harbors, Minn.,* | S. C. |
| Haskins, Lieu Pyrrhas, | *Barnum,* | G. S. |
| Haumerson, Emil John, | *Fort Atkinson,* | Eng. |
| Heisinger, Charles Richard, | *Oshkosh,* | S. C. |
| Heller, Eda Daisy, | *Sheboygan,* | Eng. |
| Hendrickson, Norman, | *Albion,* | C. H. |
| Higgins, Samuel George, | *Rhinelander,* | G. S. |
| Hobbins, James Russell, | *Madison,* | Eng. |
| Hobbins, Mary Katherine, | *Madison,* | Eng. |
| Holbrook, Burke, | *Springfield, Mo.,* | S. C. |
| Horstmann, Frank Marion, | *Barron,* | Phil. |
| Horton, Angelo Burgess, | *Oregon,* | Eng. |
| Houser, Ethel Isabel, | *Mondovi,* | Eng. |
| Hughes, William John, | *Fond du Lac,* | Eng. |
| Hunter, Charles Dana, | *Merrill,* | Eng. |
| Huntington, Mary Dorothy, | *Platteville,* | Phil. |
| Ireland, Clifford Cady, | *Washburn, Ill.,* | C. H. |
| John, Herbert Frank, | *Milwaukee,* | C. H. |
| Johnson, Amy Sophia, | *Madison,* | Eng. |
| Johnson, Evelyn Lena, | *Winona, Minn.,* | Eng. |
| Johnson, Harry C., | *Madison,* | C. H. |
| Johnson, Hattie, | *Decorah Ia.,* | M. C. |
| Johnson, Hilda Clementine, | *Decorah, Ia.,* | M. C. |
| Kasberg, Tinora Luthera, | *Madison,* | Eng. |
| Kayser, Frances Elenor, | *Madison,* | Eng. |
| Kelling, Max John, | *Milwaukee,* | G. S. |
| Kemler, Clara, | *Platteville,* | Eng. |
| King, Elsie, | *Neillsville,* | Phil. |
| Kittellsen, May, | *Brodhead,* | Eng. |
| Klahr, Florence Marie, | *Horicon,* | Eng. |
| Lange, Arthur Christian, | *Medford,* | Eng. |
| Lawrence, Ethel, | *Sterling, Ill.,* | Eng. |
| Lewis, Arthur Warner, | *Madison,* | G. S. |

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|---|---|---|
| Lonergan, Nelle Angeline, | *West Superior,* | Eng. |
| Lorch, John August, | *Madison,* | G. S. |
| Ludlow, Leo de Ruche, | *Waukesha,* | C. H. |
| McCawley, Margaret Grace, | *Lancaster,* | Eng. |
| MacDonald, Donald Alexander,Jr., | *La Crosse,* | Eng. |
| Manson, Alice Justina, | *Belleville,* | Eng. |
| Masters, Harry John, | *Sparta,* | G. S. |
| McComb, Earl Vinten, | *Brillion,* | G. S. |
| McNeill, Vera Alice, | *Sheboygan,* | Eng. |
| Milbradt, Herman Gustav, | *Edgar,* | M. C. |
| Miller, Nellie, | *Monroe,* | Eng. |
| Millington, Sadie Lovina, | *Peoria, Ill.,* | M. C. |
| Miner, Ruth Pauline, | *Madison,* | Eng. |
| Moran, Margaret Anna, | *De Forest,* | Eng. |
| Mowry, George Albert, | *Sturgeon Bay,* | Eng. |
| Murphy, Henry Edward, | *Manitowoc,* | A. C. |
| Newman, Esther Marion, | *Algoma,* | Eng. |
| Owen, Mary Elizabeth Hodges, | *Lauderdale,* | M. C. |
| Paulson, Henry Olaus, | *Perry,* | Eng. |
| Pease, Clifford Coleman, | *Oregon,* | Eng. |
| Peck, Ruby Ethel, | *Madison,* | Eng. |
| Pelton, Anna May, | *Madison,* | Eng. |
| Phipps, Stephen Carpenter, | *Hudson,* | A. C. |
| Pickford, Theo. Beatrice, | *Madison,* | Eng. |
| Pollard, Carol Greenway, | *Sioux City, Ia.,* | Eng. |
| Pray, Florence Alida, | *Stevens Point,* | Phil. |
| Primakow, Jacob, | *Milwaukee,* | C. H. |
| Ranney, Perry Calvin, | *Bowers,* | G. S. |
| Ranseen, Carl Matthew, | *Chicago, Ill.,* | Eng. |
| Rhodes, Alfred John, | *Galesville,* | C. H. |
| Richardson, Clarence Lemuel, | *Chippewa Falls,* | Eng. |
| Richardson, Helen Porter, | *Evansville,* | A. C. |
| Richmond, Ida Pearl, | *Morrison, Ia.,* | Eng. |
| Rickeman, Hugo Albert, | *Racine,* | Eng. |
| Rossing, Adolph Hjalmar, | *Argyle,* | G. S. |
| Rumsey, Edith Arabel, | *Madison,* | C. H. |
| Saemann, Mabelle Oletta, | *Plymouth,* | M. C. |
| Sardeson, Glenn Romaine, | *Argyle,* | Eng. |
| Savage, May Lillian, | *Madison,* | A. C. |
| Sawyer, John Flynn, | *Hammond, Ind.,* | Eng. |
| Schmidtman, Minnie Emily, | *Manitowoc,* | Eng. |
| Sewards, Robert Lincoln, | *New York, N. Y.,* | Eng. |

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|---|---|---|
| Sharpe, Raymond Garfield, | *Vernon,* | Eng. |
| Shaw, Margaret Harlan, | *Geneseo, Ill.,* | C. H. |
| Shedd, Charlotte Emma, | *Lake Geneva,* | C. H. |
| Shedd, Jeannette Mary, | *Lake Geneva,* | C. H. |
| Silverthorn, James Chislm, | *Wausau,* | G. S. |
| Sims, Anne Harwood, | *Frankfort, Ind.,* | Eng. |
| Smythe, Edwin Willis, | *Stuart, Ia.,* | G. S. |
| Stedman, Madge Ella, | *Berlin,* | Eng. |
| Stetler, Pearlie Mae, | *Richland Center,* | Eng. |
| Stoner, Mary Gertrude, | *Madison,* | M. C. |
| Thayer, Lola Stephene, | *Evanston, Ill.,* | G. S. |
| Thompson, Charles Scott, | *Oshkosh,* | G. S. |
| Treleven, Elizabeth Mayham, | *Fond du Lac,* | Eng. |
| Urban, William, | *Plainfield,* | Eng. |
| Van Horn, Frank Benjamin, | *Omaha, Neb.,* | M. C. |
| Walters, William Alexander, | *Chicago, Ill.,* | Eng. |
| Walsh, Oscar Basil, | *Iron River,* | Eng. |
| Warren, Marion Ethel, | *Hinsdale, Ill.,* | Eng. |
| Webb, William G., | *Viroqua,* | Eng. |
| Weissert, Florence Ellis, | *Milwaukee,* | M. C. |
| Wentworth, Daisybelle, | *Milwaukee,* | Eng. |
| Wheelwright, Orville William, | *Belleville,* | G. S. |
| Whitcomb, Georgianna Mary, | *Madison,* | G. S. |
| White, Rhoda Mabel, | *Chicago, Ill.,* | C. H. |
| Whitman, Roscoe, | *Dodgeville,* | G. S. |
| Wiesender, Emma Margaret, | *Dartford,* | Eng. |
| Williams, Elias Robert, | *Genesee Depot,* | Eng. |
| Winkenwerder, Hugo August, | *Watertown,* | G. S. |
| Winn, Howard Hinsdale, | *Kansas City, Mo.,* | M. C. |
| Woltersdorf, Albert Henry, | *Columbus,* | G. S. |
| Yager, Morris Evans, | *Madison,* | Eng. |
| Zimmerman, Grace Bushnell, | *Madison,* | Eng. |
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**Adult Special Students.**

| | |
|---|---|
| Anderson, George Findlay, | *Andrew, Ia.* |
| Ap Roberts, Percy, | *River Falls.* |
| Balsley, Edith Rachel, | *Madison.* |
| Barton, Ella Andrea, | *Mt. Vernon.* |
| Bishop, Sidney Harold, | *Milwaukee.* |
| Broughton, Ray, | *Albany.* |
| Case, Matilda Helen, | *Heart Prairie.* |

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|---|---|
| Clifford, Elmer David, | *Madison.* |
| Cosgrave, Laura Louise, | *Kenosha.* |
| Daggett, Florence Janet, | *Madison.* |
| Dahle, Clara Amalia, | *Mount Horeb.* |
| Dawson, Clarence Orlo, | *Mason City, Ia.* |
| Dean, Annie Briggs, | *Madison.* |
| Dernehl, Paul Herman, | *Milwaukee.* |
| Dimond, Nicholas Hugh, | *Montello.* |
| Doscher, Frank Earl, | *Platteville.* |
| Eaton, Frank Julius, | *Cudahy.* |
| Eggum, Ole, | *Mount Horeb.* |
| Ferris, Edith Agnes, | *Madison.* |
| Fischer, Amelia Christena, | *Madison.* |
| French, Mary Elizabeth, | *Rensselaer, Ind.* |
| Froehlich, Clara Garner, | *Milwaukee.* |
| Gardner, Charles Henry, | *Omaha, Neb.* |
| Gilbert, Edna Marion, | *Madison.* |
| Gohlke, George Henry, | *Madison.* |
| Harris, Sally Prime, | *Madison.* |
| Hayes, Ward Leroy, | *Boyceville.* |
| Holland, Rachel Thorine, | *Blanchardville.* |
| Hungate, Edith Clare, | *La Harpe, Ill.* |
| Jacobs, Charlotte Matilda, | *Madison.* |
| Johnson, Jesse Worthington, | *Sterling, Ill.* |
| Jordan, Elbert Lewis, | *Berlin.* |
| Kasberg, Petra Elvine, | *Madison.* |
| Kelling, Alfred Herman, | *Milwaukee.* |
| Kreutzer, Oscar William, | *Cedarburg.* |
| Marshall, Frances Belle, | *Madison.* |
| McClure, Mary Elizabeth, | *Madison.* |
| Meisnest, Charles William, | *Branch.* |
| Merrill, Lillie McDonald, | *Rochester.* |
| Mitchell, Harmon Leon, | *Milwaukee.* |
| Morrison, Eva, | *Madison.* |
| Nyswander, Ada May, | *Napoleon, O.* |
| Parker, Bertha Gifford, | *Madison.* |
| Pelton, Jessie Myrtle, | *Madison.* |
| Price, Albert Charles, | *South Byron.* |
| Pugh, Leilah Marguerite, | *Mazomanie.* |
| Pyre, Mary Henrietta, | *Madison.* |
| Randolph, Francis Louis, | *Madison.* |
| Rider, Ethel Lynn, | *Kentland, Ind.* |

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|---|---|
| Roemer, Emma Marie, | *Madison.* |
| Smythe, Herman Augustine, Jr., | *Madison.* |
| Steel, Bella Georgiena, | *Dixon, Ill.* |
| Suter, Jesse D., | *Madison.* |
| Thom, Elsie, | *Madison.* |
| Thomson, May Ella, | *Sparta.* |
| Tuttle, Frank Bird, | *Madison.* |
| Wagle, Oswal Olson, | *Madison.* |
| Westergaard, Christian, | *Madison.* |
| Wilder, Gertrude Mabel, | *Madison.* |
| Wylie, Elizabeth Rachel, | *Madison.* |

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## SCHOOL OF PHARMACY.

### FOUR YEARS' COURSE.

| | | |
|---|---|---|
| Bird, Herbert Roderick, | *Madison,* | Freshman. |
| Brandel, Irvin Walter, | *Oshkosh,* | Senior. |
| Ehlert, Frederick Gustave, | *Milwaukee,* | Senior. |
| Maloney, Cornelius J., | *Milwaukee,* | Freshman. |
| Schmidt, Fred August, | *Wausau,* | Freshman. |
| Swarthout, Susan, | *La Crosse,* | Junior. |
| Wigdale, Enos Samuel, | *Ft. Atkinson,* | Senior. |

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### THREE YEARS' COURSE.

| | | |
|---|---|---|
| Beck, Joseph Jacob, | *Hales Corners,* | Sophomore. |
| Check, Charles William, | *Madison,* | Senior. |
| Corscot, John Charles, | *Madison,* | Sophomore. |
| Dieffenbach, Ernst William, | *Milwaukee,* | Senior. |
| Eastman, Cora Belle, | *Montfort,* | Senior. |
| Franke, Huldreich John Frank, | *Milwaukee,* | Sophomore. |
| Hulberg, Oscar Harvey, | *La Crosse,* | Sophomore. |
| Jefferson, Harry Asbury, | *Menomonie,* | Sophomore. |
| Jensen, August Edham, | *Baldwin,* | Senior. |
| Krembs, Alexander George, Jr., | *Stevens Point,* | Senior. |
| Lipkau, Theodore Eugene, | *Chicago, Ill.,* | Sophomore. |
| Rabak, Frank, | *Webster, S. D.,* | Sophomore. |
| Schoen, Reginald Owen, | *Mayville,* | Sophomore. |
| Sherman, Helen, | *Milwaukee,* | Junior. |
| Soell, Otto Arthur, | *La Crosse,* | Junior. |
| Stephani, Edwin Andrew, | *Manitowoc,* | Sophomore. |

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|---|---|---|
| Treber, John Alfred, | *Deadwood, S. D.,* | Senior. |
| Treber, William Lawrence, | *Deadwood, S. D.,* | Senior. |
| Windes, Thomas Guy, | *Winnetka, Ill.,* | Senior. |
| Ziepprecht, Carl William, | *Dubuque, Ia.,* | Sophomore. |

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TWO YEARS' COURSE.

| | | |
|---|---|---|
| Chamberlain, Fred Henry, | *Sparta,* | Senior. |
| Danuser, Ralph Waldo, | *Arcadia,* | Junior. |
| Dettloff, Frederic Eugene, | *Chippewa Falls,* | Junior. |
| Downer, William Ralph, | *Appleton,* | Senior. |
| Eberle, Arthur Ralph, | *Watertown,* | Senior. |
| Fox, Peter Oscar, | *Fond du Lac,* | Junior. |
| Hatleberg, Christian C., | *De Forest,* | Junior. |
| Ketcham, Burton Elmer, | *Madison, S. D.,* | Junior. |
| Kundert, Alfred Emil, | *Monroe,* | Senior. |
| Lee, Sidney Leander, | *McFarland,* | Junior. |
| Neumann, Edmund Christian, | *Milwaukee,* | Senior. |
| North, Harry Briggs, | *Janesville,* | Junior. |
| Proulx, Emile Joseph, | *Chippewa Falls,* | Senior. |
| Ross, Emile Augustus, | *Lake Geneva,* | Senior. |
| Tweeden, Melvin Eugene, | *Oconomowoc,* | Junior. |
| Walker, William Henry, | *Madison,* | Senior. |
| Williams, John Herman, | *Merrillan,* | Senior. |

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## COLLEGE OF MECHANICS AND ENGINEERING.

### Senior Class.

| | | |
|---|---|---|
| Abbott, Clarence Eugene, | *Madison,* | M. E. |
| Atkins, Hubbard Chandler, Jr., | *Milwaukee,* | M. E. |
| Bachelder, Clare Herbert, | *Madison,* | M. E. |
| Barkhausen, Louis Henry, | *Green Bay,* | M. E. |
| Berry, Claude, | *Madison,* | C. E. |
| Buerstatte, Frederick William, | *Manitowoc,* | M. E. |
| Burdick, William Courtenay, | *Milwaukee,* | C. E. |
| Carter, Archy Burt, | *Madison,* | C. E. |
| *Collins, Charles Graham, | *West Bend,* | C. E. |
| Curtis, Norman Philip, | *Madison,* | C. E. |
| Dean, Charles Lyman, | *Seymour,* | M. E. |
| Fowler, Myron Marshall, | *Wauwatosa,* | E. E. |

*Died January 14, 1901.

| | | |
|---|---|---|
| Hartman, Rudolph, | *Milwaukee,* | C. E. |
| Haskin, Edwin Easter, | *Milwaukee,* | M. E. |
| Hawn, Russell John, | *Stevens Point,* | C. E. |
| Hirschberg, Walter Paul, | *Milwaukee,* | C. E. |
| Hurd, John Thomas, | *Stoughton,* | C. E. |
| Hurd, Nathaniel Leslie, | *Chippewa Falls,* | M. E. |
| King, Arthur Charles, | *Madison,* | M. E. |
| Lacey, Frank Hubert, | *Madison,* | E. E. |
| Legg, Ernest Friend, | *Wausau,* | E. E. |
| Meyers, Alvin, | *Verona,* | E. E. |
| Morrow, Homer, | *Spring Green,* | M. E. |
| Murphy, Merritt Norton, | *Twin Lakes,* | E. E. |
| Nicolaus, Albert Adam, | *Beaver Dam,* | E. E. |
| Palmer, Ray, | *Madison,* | E. E. |
| Plumb, Hylon Theron, | *Milton,* | E. E. |
| Rollmann, Alfred Carl, | *Chilton,* | E. E. |
| Rowell, Lewis Dow, | *Madison,* | E. E. |
| Salsich, LeRoy, | *Hartland,* | C. E. |
| Sanborn, Roy Asa, | *Janesville,* | E. E. |
| Schapper, Kurt, | *Chicago, Ill.,* | M. E. |
| Severson, Harry Ashton, | *Milwaukee,* | C. E. |
| Taylor, John Clarence, | *Barron,* | E. E. |
| Townsend, Hubert Isaac, | *Poynette,* | E. E. |
| Vea, Fritchiof Johnson, | *Stoughton,* | M. E. |
| Washburn, Frank Edwin, | *Sturgeon Bay,* | C. E. |
| Watson, Charles Harry, | *Milwaukee,* | M. E. |
| Williams, Lester Dennison, | *Fox Lake,* | C. E. |
| Wood, Henry Harrison, | *Stebbinsville,* | M. E. |

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**Junior Class.**

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|---|---|---|
| Adams, Bertram Francis, | *Chicago, Ill.,* | M. E. |
| Anderson, Gustave Alexander, | *West Salem,* | M. E. |
| Balding, Henry Alfred, | *Milwaukee,* | E. E. |
| Balsley, Eugene Albert, | *Madison,* | C. E. |
| Baxter, Frederic Clemens, | *Mansfield, O.,* | M. E. |
| Berg, William Carl, | *Fort Atkinson,* | C. E. |
| Boldenweck, Felix William, | *Madison,* | M. E. |
| Bump, Milan Ray, | *Spokane, Wash.,* | E. E. |
| Cole, Charles Melville, Jr., | *Appleton,* | M. E. |
| Cole, Harry West, | *Milwaukee,* | M. E. |
| De Lay, Frederic Abraham, | *Madison,* | E. E. |

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| Diehl, Guy Elmore, | *Elroy,* | C. E. |
| Dow, Herbert William, | *Milwaukee,* | M. E. |
| Earl, Roy Raymond, | *Darlington,* | E. E. |
| Ehreke, Gustave Wm. Richard, | *Wausau,* | E. E. |
| Ehrnbeck, Anton Daniel, | *Appleton,* | C. E. |
| Ferris, Harold Gano, | *Carthage, Ill.,* | M. E. |
| Gardner, Stephen, | *Watertown,* | E. E. |
| Gibson, William Johnson, | *Hartland,* | M. E. |
| Greaves, Arthur Clayton, | *Spencer, Ia.,* | C. E. |
| Grey, John Chester, | *Windsor,* | M. E. |
| Grindell, Arthur Bates, | *Platteville,* | G. E. |
| Hadfield, Ray Harrison, | *Chicago, Ill.,* | G. E. |
| Hammerschlag, James Garfield, | *Milwaukee,* | M. E. |
| Helmicks, Gordon Alexander, | *Deerfield,* | E. E. |
| Hippenmeyer, Irving Raymond, | *Madison,* | M. E. |
| Jenson, Carl William, | *River Falls,* | C. E. |
| Kelley, Patrick John, | *Manitowoc,* | E. E. |
| Kindt, Albert Frederick, | *Milwaukee,* | C. E. |
| Kohl, Oliver Bernard, | *Antigo,* | E. E. |
| Lathrop, William Frederic, | *Racine,* | E. E. |
| Lennon, Hawley Daniel, | *Madison,* | G. E. |
| Mabbett, Walter Franklin, | *Edgerton,* | C. E. |
| McCullough, Frank Michael, | *Sturgeon Bay,* | C. E. |
| McDonald, Leroy Lemuel, | *Rochester,* | C. E. |
| McEvoy, George Edward, | *Milwaukee,* | M. E. |
| McNeill, Harry Thomas, | *Sheboygan,* | M. E. |
| Montgomery, Milton Gray, | *Madison,* | G. E. |
| Moore, Sherman, | *Brodhead,* | C. E. |
| Murray, Archie Rolfe, | *Madison,* | M. E. |
| Mutchler, Carl Bertolette, | *Madison,* | C. E. |
| Olsen, Arthur Carl, | *Madison,* | C. E. |
| Olson, Sidney, | *Madison,* | C. E. |
| Pengra, Winfield Preston, | *Madison,* | E. E. |
| Pesta, Martin Henry, | *Milwaukee,* | M. E. |
| Polley, George Andrew, | *Albertville,* | C. E. |
| Reichow, Emil Frederick, | *Watertown,* | C. E. |
| Saunders, Arthur Bernard, | *Milton,* | M. E. |
| Schroeder, John Toby, | *Hartford,* | C. E. |
| Scott, George Alvin, | *Oshkosh,* | E. E. |
| Smith, James Elmo, | *Sharon,* | C. E. |
| Smith, Robert Tynes, Jr., | *Baltimore, Md.,* | M. E. |
| Starks, Sanford Putnam, | *Madison,* | M. E. |

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|---|---|---|
| Stevens, Chester Harris, | *Mason City, Ia.,* | C. E. |
| Stieler, Frederick Carl, | *Stevens Point,* | E. E. |
| Stillman, Carl Frederic, | *Milwaukee,* | M. E. |
| Stockman, Louis R., | *Milton Junction,* | C. E. |
| Sunderland, Ira Croft, | *Hartford,* | C. E. |
| Thorkelson, William Louis, | *Racine,* | M. E. |
| Ware, Julian Vivian, | *Madison,* | E. E. |
| Watson, James Webster, | *La Crosse,* | E. E. |
| White, Charles Marcus, | *Delafield,* | E. E. |
| Whittemore, Herbert Lucius, | *Madison,* | M. E. |
| Wilson, John, | *Dodgeville,* | C. E. |
| Young, Henry Walter, | *Prairie du Sac,* | E. E. |
| Zimmerman, Clarence Irving, | *Milwaukee,* | E. E. |
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**Sophomore Class.**

| | | |
|---|---|---|
| Adams, Benjamin Cullen, | *Madison,* | E. E. |
| Alexander, Archie Ferguson, | *Milwaukee,* | M. E. |
| Anderson, Arthur Edward, | *Janesville,* | M. E. |
| Armstrong, James Arthur, | *Ashland,* | E. E. |
| Belanger, John Charles, | *Grand Rapids,* | C. E. |
| Belling, John William, | *Mondovi,* | E. E. |
| Bertke, William John, | *Milwaukee,* | E. E. |
| Bingham, Joseph Inhoff, | *Lockwood, N. Y.,* | C. E. |
| Bishop, Warren Joseph, | *Milwaukee,* | C. E. |
| Borden, Fred Guy, | *Plainfield,* | E. E. |
| Brandt, Hugo Ernst Charles, | *Watertown,* | C. E. |
| Brobst, John Everett, | *Mondovi,* | E. E. |
| Brown, Lewis Raymond, | *Oshkosh,* | E. E. |
| Cadby, John Nelson, | *Madison,* | E. E. |
| Chamberlain, Frederick Arthur, | *Madison* | E. E. |
| Coon, Ira Lyman, | *Plainfield,* | C. E. |
| Cowie, Harry James, | *West Superior,* | C. E. |
| Cowley, Arthur William, | *Spokane, Wash.,* | E. E. |
| Crandell, Willis Earl, | *Plainfield,* | E. E. |
| Crowe, Edward Lawrence, | *Chicago, Ill.,* | E. E. |
| Davies, George Gibson, | *Racine,* | M. E. |
| Dean, Garrison Culy, | *Eau Claire,* | M. E. |
| Dean, John Seabury, | *Madison,* | M. E. |
| Dessert, Howard Louis, | *Mosinee,* | C. E. |
| Dickinson, Samuel Kent, | *West Superior,* | G. E. |
| Douglass, Courtney Carlos, | *Fontana,* | M. E. |

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| Driscoll, Daniel Mathew, | *Antigo,* | C. E. |
| Ehrnbeck, Arthur Rudolph, | *Appleton,* | C. E. |
| Ekern, Emil Alfred, | *West Superior,* | E. E. |
| Elliott, Howard Stickney, | *Mazomanie,* | E. E. |
| Foster, Rollins Nelson, | *Oregon,* | C. E. |
| Frendberg, August Fred, | *Ashland,* | C. E. |
| Friend, John Henry, | *Antigo,* | E. E. |
| Garvens, Gustave Walter, | *Wauwatosa,* | C. E. |
| Geerlings, Henry John, Jr., | *Milwaukee,* | M. E. |
| Gilman, James Moseley, | *Madison,* | C. E. |
| Goodenough, Charles Frederick, | *West Depere,* | G. E. |
| Goudie, James, | *Ironwood, Mich.,* | E. E. |
| Haase, Alvin, | *Milwaukee,* | C. E. |
| Hahn, John Francis, | *Tyndall, S. D.,* | C. E. |
| Hall, Edwin Morgan, | *Chicago, Ill.,* | E. E. |
| Haman, Morris Emile, | *Milwaukee,* | E. E. |
| Haun, Franklin Elijah, | *Syracuse,* | M. E. |
| Hejda, Charles Joseph, | *Manitowoc,* | E. E. |
| Hejda, Charles William, | *Manitowoc,* | E. E. |
| Hill, Minot James, | *Almond,* | E. E. |
| Holloway, Don Clement, | *Janesville,* | M. E. |
| Hotchkiss, William Otis, | *Eau Claire,* | C. E. |
| Howland, Henry Phelps, | *Springfield, Mo.,* | M. E. |
| Huels, Frederick William, | *Madison,* | E. E. |
| Hughes, Edward Henry, | *Spokane, Wash.,* | M. E. |
| Johnson, Arthur Lewis, | *Chicago, Ill.,* | M. E. |
| Keachie, George Robertson, | *Cedar Rapids, Ia.,* | C. E. |
| Krumrey, Robert Garfield, | *Plymouth,* | E. E. |
| Lathrop, Leigh Hunt, | *Delavan,* | E. E. |
| Laurgaard, Olaf, | *La Crosse,* | C. E. |
| Lea, Harry Leslie, | *Iron River,* | E. E. |
| Levisee, Lester Halford, | *Clintonville,* | E. E. |
| Lisberger, Sylvan Joseph, | *Danville, Va.,* | E. E. |
| Lyons, Benjamin Franklin, | *Appleton,* | M. E. |
| Manington, Joseph Alfred, | *Madison,* | C. E. |
| Marvin, Frank Conway, | *Zumbrota, Minn.,* | E. E. |
| McNitt, Gilbert Fayette, | *Racine,* | E. E. |
| McNown, William Coleman, | *Mauston,* | C. E. |
| Morrison, Rowland Hill, | *Morrisonville,* | M. E. |
| Mott, William Roy, | *Decorah, Ia.,* | E. E. |
| Mueller, Edgar Bruno, | *Manitowoc,* | E. E. |
| Noyes, Clifford Henry, | *Madison,* | C. E. |

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| Page, Harry Willard, | *Baraboo,* | M. E. |
| Peirce, Elmer Andrew, | *Madison,* | C. E. |
| Perry, Claude Halpine, | *Madison,* | C. E. |
| Porritt, Fred Robert, | *Fargo, N. D.,* | C. E. |
| Pugh, John, | *Racine,* | E. E. |
| Quigley, Arthur Joseph, | *Fontana,* | E. E. |
| Rowe, Will Jonathan, | *Warren, Ill.,* | E. E. |
| Rueping, Louis Henry, | *Fond du Lac,* | M. E. |
| Saunders, Henry Jenness, | *Council Bluffs, Ia.,* | C. E. |
| Savage, John Lucian, | *Madison,* | C. E. |
| Saxton, Willard Roy, | *Berlin,* | C. E. |
| Schmidt, William Frederick, | *Manitowoc,* | E. E. |
| Seaman, Irving, | *Milwaukee,* | E. E. |
| Sheldon, Frank DeSalle, | *Milwaukee,* | C. E. |
| Simmons, George Matthews, | *Viola,* | E. E. |
| Slater, Charles James, | *Escanaba, Mich.,* | M. E. |
| Southworth, Ray Lloyde, | *Mondovi,* | M. E. |
| Spalding, William, | *Oshkosh,* | E. E. |
| Stevens, Harold Lyell, | *Sparta,* | C. E. |
| Terrell, Edward Everett, | *Lynchburg, O.,* | C. E. |
| Toogood, James Earle, | *Manchester, Ia.,* | E. E. |
| Torkelson, Martin Wilhelm, | *Black River Falls,* | C. E. |
| Treber, Albert Philip, | *Deadwood, S. D.,* | E. E. |
| Trevarthen, Dwight Clyde, | *Madison.* | M. E. |
| Walker, James Alexander, | *Rockford, Ill.,* | M. E. |
| Watson, Charles Thomas, | *Baraboo,* | C. E. |
| Weber, Frederic Carl, | *Fond du Lac,* | E. E. |
| Wedemeyer, Adrian August, | *Sheboygan,* | M. E. |
| Wehe, August George, | *Milwaukee,* | C. E. |
| Woodruff, Leslie Bateman, | *Milwaukee,* | C. E. |
| Woy, Frank Palmer, | *Sparta,* | E. E. |
| Zimmerman, James Garfield, | *Milwaukee,* | E. E. |

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**Freshman Class.**

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| Adamson, James Arthur, | *Madison.* |
| Anderson, Andrew Theodore, | *Madison.* |
| Andrews, Aden Wright, | *Columbus.* |
| Awsumb, George, | *Eau Claire.* |
| Balsom, Amos Parker, | *Hudson.* |
| Baxter, William Mack, | *Nashville, Tenn.* |
| Benedict, Wallace James, | *Milwaukee.* |

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| Biegler, Philip Sheridan, | *Chicago, Ill.* |
| Blankenburg, Arnim Carl, | *Fond du Lac.* |
| Bleser, Arthur Joseph, | *Bleser.* |
| Blood, Frank Herbert, | *Kenosha.* |
| Borresen, Borge Haugan, | *La Crosse.* |
| Boyle, William Horton, | *Kaukauna.* |
| Bradford, Francis Augustus, | *Madison.* |
| Bradford, William, | *Stevens Point.* |
| Breuning, William Hobart, | *Columbus.* |
| Brown, William Edwin, | *Racine.* |
| Bull, Eyvind Hagerup, | *Madison.* |
| Burkart, Herman Frederick, | *Eau Claire.* |
| Cahoon, Ora Butler, | *Madison.* |
| Caskey, Robert Rollin, | *Chicago Heights, Ill.* |
| Cheney, Seymour Wyatt, | *Fond du Lac.* |
| Conger, Raymond Tracy, | *Elgin, Ill.* |
| Coon, Royden Jonas, | *Plainfield.* |
| Doar, James Leo, | *Cumberland.* |
| Dressendorfer, Ferdinand Conrad, | *Arcadia.* |
| Dyer, George Henry, | *Milwaukee.* |
| Elvis, George Harvey, | *Medford,* |
| Enfield, John Broughton, | *Clarinda, Ia.* |
| Epstein, Philip George, | *Portage.* |
| Erwin, Orlando Richard, | *Milwaukee.* |
| Eustis, Charles Loron, | *Fort Atkinson.* |
| Evans, Robert Earl, | *Madison.* |
| Ewald, Robert Franklin, | *Fairchild.* |
| Fairweather, Edgar William, | *Sheboygan.* |
| Fisher, Ernest James, | *Beaver Dam.* |
| Flaig, John Fred, | *Sheboygan.* |
| Foster, Leslie Gould, | *River Falls.* |
| Frost, Donald Karn, | *Winona, Minn.* |
| Gaddis, Charles Brook, | *Avon, Ill.* |
| Galloway, Edward William, | *Whitewater.* |
| Gardner, Harry, | *Monroe.* |
| Gilfillan, Roy Hendee, | *West Salem.* |
| Grant, Robert Lawrence, | *Milwaukee.* |
| Griffin, Edward, | *Eagle.* |
| Grinde, John Larson, | *Madison.* |
| Griswold, Robert Gray, | *West Salem.* |
| Gulick, Jamie Hervey, | *Madison.* |
| Hagenah, Rudolph Emil, | *Reedsburg.* |

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| Hall, Merton Glenn, | *Reedsburg.* |
| Hanson, Frank Herbert, | *Stoughton.* |
| Haskins, Harold, | *Meadville, Pa.* |
| Haugan, Charles Marius, | *Chicago, Ill.* |
| Hauser, William Henry, | *Fargo, N. D.* |
| Heath, Marvin, | *Waupun.* |
| Hecht, Julius Lawrence, | *Chicago, Ill.* |
| Heidemann, Walter Richard, | *Waterloo.* |
| Henry, Robert Ray, | *Anchorage.* |
| Higgins, William Royce, | *Sturgeon Bay.* |
| Hillemeyer, Joseph Edward, | *Shullsburg.* |
| Hills, Robert Fred, | *Menomonie.* |
| Hodge, John Sherman, | *Waterloo.* |
| Hopper, Charles Van Ernburg, | *Eau Claire.* |
| Jackson, Roy Tracy, | *Mount Morris, Ill.* |
| Jardine, John Alexander, | *Fargo, N. D.* |
| Joachim, Frederick LeRoy, | *Madison.* |
| John, Morton Hale, | *Marinette.* |
| Kahn, Gustav Edmund, | *Milwaukee.* |
| Kales, Francis Henry, | *Chicago, Ill.* |
| Keerl, Harry Douglass, | *Mason City, Ia.* |
| Keith, George Gates, | *Johnstown.* |
| Kennedy, Albert Seavey, | *Aurora, Ill.* |
| Killey, Edward Geodfred, | *Geneva, Ill.* |
| Kimball, Frank William, | *Janesville.* |
| Kinne, William Spaulding, | *Winona, Minn.* |
| Kleifeld, Henry, | *Kenosha.* |
| Klinkert, George Peter, | *Racine.* |
| Koch, Walter John, | *Milwaukee.* |
| Kress, Bancroft Clinton, | *Manitowoc.* |
| Krippner, Arthur Frederick, | *Fort Atkinson.* |
| Kunz, William Harry, | *Freeport, Ill.* |
| Lee, Allan, | *Cambridge.* |
| Lee, Norman, | *Cambridge.* |
| Lyman, Walter Kellogg, | *Mendota.* |
| Lynch, John Hallahan, | *Madison.* |
| MacArthur, Donald, | *West Superior.* |
| Martin, Hal Eugene, | *Manitowoc.* |
| McCrossen, Ralph, | *Wausau.* |
| McDonald, Harry L., | *Fond du Lac.* |
| McEachron, Edgar Janes, | *Green Bay.* |
| McIntyre, Ivan Myrton, | *Fort Atkinson.* |

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| McMullen, Vincent, | *Dodgeville.* |
| Merrill, Zadok, | *Madison.* |
| Moorhouse, Louis Benjamin, | *Elkhorn.* |
| Moritz, Ernest Anthony, | *Yankton, S. D.* |
| Murphy, Francis Hayes, | *Balmoral.* |
| Musil, Louis Frederick, | *Manitowoc.* |
| Musser, James Marc, | *Madison.* |
| Naramore, Floyd Archibald, | *Mason City, Ia.* |
| Nicolaus, Arthur William, | *Beaver Dam.* |
| Noyes, John Draper, | *Baraboo.* |
| Olin, Edgar Allen, | *Waukesha.* |
| O'Mara, Edwin, | *Chicago, Ill.* |
| Owen, Ray, | *Footville.* |
| Pelton, Guy Clayton, | *Mauston.* |
| Peters, Charles Sumner, | *Dodgeville.* |
| Petersen, Carl Andreas Valdemar, | *Racine.* |
| Petura, Frank Joseph, | *Racine.* |
| Pitman, Francis Welcome, | *Madison.* |
| Post, George Gilbert, | *Madison.* |
| Potter, John Church, | *Wauwatosa.* |
| Race, Ralph Raymond, | *Portage.* |
| Redman, Shelby Winstead, | *Racine.* |
| Remp, Richard William, | *La Crosse.* |
| Richardson, Walter Hawley, | *Milwaukee.* |
| Riffel, James Kirby, | *Little Rock, Ark.* |
| Rinder, Theodore Franklin, | *Chicago, Ill.* |
| Ripley, Paul Morton, | *Oak Park, Ill.* |
| Rosenstock, Louis Gerald, | *Warsaw, Ind.* |
| Rowe, William Allard, | *Eau Claire.* |
| Rowley, Frank, | *Evansville.* |
| Russell, Webber Sands, | *La Crosse.* |
| Schoelkopf, Louis Friedrich, | *Welcome.* |
| Schwendener, Henry Garfield, | *Milwaukee.* |
| Servis, Frank Arthur, | *La Crosse.* |
| Skeels, Lee Hazen, | *Eau Claire.* |
| Smith, Clyde Charles, | *Bangor.* |
| Snively, Harvey Kimball, | *Menomonie.* |
| Staack, John George, | *Middleton.* |
| Stark, Harold Montgomery, | *Appleton.* |
| Starr, Edward Michael, | *Washburn.* |
| Steenson, Burt Edward, | *Whitewater.* |
| Stewart, James Alexander, | *Ottawa, Ont.* |

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|---|---|
| Townsend, John Robert, | *Waupaca.* |
| Tubesing, William Fred, | *Milwaukee.* |
| Tullock, George D., | *Rockford, Ill.* |
| Turner, Paul Boynton, | *Stoughton.* |
| Uihlein, William Benedict, | *Milwaukee.* |
| Ungrodt, Geo. Frederick William, | *Medford.* |
| Van Hagen, Leslie Flanders, | *Chicago, Ill.* |
| Voigt, Fred Charles, | *Sheboygan.* |
| Warren, Albert Dennis, | *Wauwatosa.* |
| Weatherton, Guy Porter, | *Madison.* |
| Webb, William G., | *Viroqua.* |
| Wetmore, William Garfield, | *North Freedom.* |
| Whitby, Willis, | *Jericho.* |
| White, Herford, | *Delafield.* |
| Whiting, Max Albert, | *Watertown.* |
| Wood, Charles Llewellyn, Jr., | *Oshkosh.* |
| Wyatt, George Moore, | *Fond du Lac.* |
| Ziegeweid, Anton Basil, | *Arcadia.* |
| Zinke, Paul Frederick, | *Fond du Lac.* |

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**Special Students.**

| | | |
|---|---|---|
| Allen, Charles Chester, | *Kenosha,* | C. E. |
| Anderson, Bertie Samuel, | *Hartford,* | M. E. |
| Atkinson, Oliver Curtis, | *Chicago, Ill.,* | E. E. |
| Bailey, Hiram Edwin, | *Madison,* | E. E. |
| Bunker, George Tracy, | *Woodstock, Ill.,* | G. E. |
| Burns, Joseph Patrick, | *Watertown, N. Y.,* | C. E. |
| Carter, Charles Edward, | *Milwaukee,* | E. E. |
| Carter, Perry John, | *Mauston,* | C. E. |
| Churchill, Myron Robert, | *Marinette,* | M. E. |
| Crumpton, William Jairus, | *West Superior,* | E. E. |
| Early, Arthur Numa, | *Milwaukee,* | E. E. |
| Frich, Orlando H., | *Antigo,* | C. E. |
| Fricke, August Charles, | *Milwaukee,* | M. E. |
| Gapen, J. Clark, | *Monroe,* | E. E. |
| Grout, Horace Clyde, | *Wausau,* | C. E. |
| Haisler, Raymond, | *Milwaukee,* | C. E. |
| Hawley, Edward Joseph, | *Green Bay,* | C. E. |
| Holt, Robert V., | *Madison,* | E. E. |
| Kimball, John Ritchie, | *Kenosha,* | E. E. |
| Kutzke, Charles Julius, | *Portage,* | E. E. |

| | | |
|---|---|---|
| Langenbach, Armand Gilbert, | *Mayville,* | M. E. |
| Larson, Clarence Melrose, | *Friday Harbor, Wash.,* | E. E. |
| Lea, John McKenzie, | *Waupaca,* | E. E. |
| Long, James Cozby, Jr., | *Princeton, Ill.,* | C. E. |
| McKee, Louis Alvan, | *Madison,* | E. E. |
| Neef, John Henry, | *Portage,* | E. E. |
| Peele, Hereward John, | *Madison,* | E. E. |
| Phillips, Charles Alan, | *Sioux Falls, S. D.,* | E. E. |
| Trowbridge, Paul, | *Columbus,* | M. E. |
| Vanderkloot, William John, | *Madison,* | C. E. |
| Wenner, Frank, | *Garrison, Ia.,* | M. E. |

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**First Year Special Students.**

| | |
|---|---|
| Allen, Jean March, | *Marinette,* |
| Burns, Louis Andrew, | *Watertown, N. Y.,* |
| Crehore, Lawrence William, | *Milwaukee,* |
| Conway, Edward Power, | *Manitowoc,* |
| Dering, Charles Maxwell, | *Portage,* |
| Drake, Eden William, Jr., | *Milwaukee,* |
| Ege, Sylvester Arthur, | *Madison,* |
| Gore, Warren Whitcomb, | *Beloit,* |
| Griesser, Victor Hugo, | *Madison,* |
| Hankinson, Ray Lyton, | *Evansville,* |
| Hunsberger, Roy Ray, | *Columbus, S. D.,* |
| Lewis, Edward Franklin, | *Pipersville,* |
| Marshall, Everett Arthur, | *Racine,* |
| Saunders, Walter Bowen, | *Council Bluffs, Ia.,* |
| Williamson, William David, | *Madison,* |

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## COLLEGE OF LAW.

**Senior Class.**

| | |
|---|---|
| Bender, Walter Henry Colyer, | *Milwaukee.* |
| Bigham, Roy Elson, | *Arcadia.* |
| Bowman, Robert Oscar, | *Lodi.* |
| Boynton, William Parker, | *Jerseyville, Ill.* |
| Chamberlain, Alonzo Albert, | *Darlington.* |
| Christensen, Niels Peter, | *Neenah.* |
| Classon, Allan Vain, | *Oconto.* |
| Cleary, Michael Joseph, | *Blanchardsville.* |

| | |
|---|---|
| Cody, Harry Arthur, | *Ripon.* |
| Von Cotzhausen, Arthur, | *Milwaukee.* |
| Crabtree, John Buel, | *Dixon, Ill.* |
| Curtiss, Nathan Stephenson, | *Madison.* |
| Davies, Joseph Edward Paynter. | *Watertown.* |
| Detling, Henry Arthur, | *Sheboygan.* |
| Ela, Emerson, | *Rochester.* |
| Elver, Elmore Theodore, | *Madison.* |
| Fairchild, Arthur Wilson, | *Green Bay.* |
| Fox, Edward Tappan, | *Milwaukee.* |
| Fritz, Oscar Marion, | *Milwaukee.* |
| Geilfuss, Carl Frederick, | *Milwaukee.* |
| Gross, Edwin J., | *Milwaukee.* |
| Gugel, Frank Henry, | *Madison.* |
| Hardgrove, John Gilbert, | *Eden.* |
| Hicks, Jay William, | *Oshkosh.* |
| Hines, Martin Stephen, | *Highland.* |
| Holty, Nels Elias, | *Newark, Ill.* |
| Hutson, Charles Thomas, | *Edgerton.* |
| Jeffers, Stephen Rowan, | *Hanover, Ill.* |
| Jenner, Edward David, | *Milwaukee.* |
| Kroesing, Oscar, | *Chilton.* |
| Kroncke, Jacob, | *Kenosha.* |
| Landeck, Fred August, | *Milwaukee.* |
| Leahy, Thomas William, | *Marion, Ia.* |
| Leatherwood, Elmer O., | *Madison.* |
| Lucas, Frank Warren, | *Brodhead.* |
| McArdle, Michael William, | *Bailey's Harbor.* |
| McCarthy, Loyal Henry, | *Albion.* |
| McMillan, John Walter, | *Milwaukee.* |
| Minahan, Victor Ivan, | *Chilton.* |
| Nelson, Robert Nicolie, | *Lodi.* |
| Owen, Asa Kenton, | *Arcadia.* |
| Pollard, Amos Weber, | *Portage.* |
| Price, Clinton Guilford, | *Madison.* |
| Reedal, George Banks, | *Dekorra.* |
| Regner, Frank Patrick, | *West Bend.* |
| Ringle, Oscar Louis, | *Wausau.* |
| Rodolf, Frank McKee, | *Muscoda.* |
| Ryan, Thomas Hartley, | *Wausau.* |
| Schneider, Charles Alfred, | *Oshkosh.* |
| Schoengarth, Oscar William, | *Neillsville.* |

| | |
|---|---|
| Schwittay, Albert Edward, | *Pound.* |
| Smith, Elroy Wallace, | *Milwaukee.* |
| Smith, Wallace Stanley, | *Onalaska.* |
| Stebbins, Byron Houghton, | *Little Falls, N. Y.* |
| Stellwagen, Stephen Augustus, | *Minneapolis, Minn.* |
| Thompson, George, | *Moscow.* |
| Tomlinson, Roy Everett, | *Oak Park, Ill.* |
| Tratt, Paul, | *Whitewater.* |
| Treweck, Joseph Nicolas, | *Mineral Point,* |
| Truesdell, Ernest Page, | *Bellvidere, Ill.* |
| Tscharner, Peter, | *Alma.* |
| Vilas, Charles Atwood, | *Milwaukee.* |
| Wilcox, Nelson James, | *Eau Claire.* |

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**Middle Class.**

| | |
|---|---|
| Abel, Thorwald Peter, | *Kenosha.* |
| Alexander, Lake Cohen, | *Manitowoc.* |
| Andrews, John Burton, | *Birnamwood.* |
| Austin, Chauncey Goodrich, Jr., | *St. Albans, Vt.* |
| Bardwell, Worth Sherman, | *Plainfield.* |
| Bays, Lee Fenton, | *Sullivan, Ind.* |
| Blethen, Ralph Vann, | *Rochester, Minn.* |
| Braun, August Ernest, | *Milwaukee.* |
| Brunckhorst, Louis Arthur, | *Kewaunee.* |
| Campman, Will Arthur, | *Neillsville.* |
| Carow, George Wilmer, | *Freeport, Ill.* |
| Cashin, Charles Henry, | *Stevens Point.* |
| Cockerill, Edward James, | *Berlin.* |
| Davelaar, Gilbert John, | *Wauwatosa.* |
| Davidson, Morton Stanley, | *Madison.* |
| Edwards, Harry, | *Dixon, Ill.* |
| Fellenz, Henry Mathias, | *Campbellsport.* |
| Gordon, Clement Aloysius, | *Freeport, Ill.* |
| Greenthal, Alexander Philip, | *Milwaukee.* |
| Griesel, Edward Charles, | *Crown Point, Ind.* |
| Gunderson, Ole Severias, | *Colfax.* |
| Harkin, Earl Bertram, | *Marshfield,* |
| Hewitt, Harry Roland, | *Madison.* |
| Hobbins, Harry Mears, | *Madison.* |
| Jeffrey, John Jonas, | *Centralia.* |
| Joannes, Eugene Charles, | *Green Bay.* |

| | |
|---|---|
| Johntry, John Henry, | *Chicago, Ill.* |
| Kaftan, Robert Albert, | *Tyndall, S. D.* |
| Kelley, Harry F., | *Manitowoc.* |
| Kemp, Harry Gladstone, | *Dodgeville.* |
| Kemp, John Earle, | *Sparta.* |
| Kirwan, Charles, | *Manitowoc.* |
| Koffend, Joseph, Jr., | *Appleton.* |
| Kopplin, Philip Cornelius, | *Lowell.* |
| Larson, Albert Frederick, | *Sioux Falls, S. D.* |
| Larson, George Eddie, | *Sioux Falls, S. D.* |
| Lundahl, Herbert Alvin, | *Chicago, Ill.* |
| Mann, John James, | *Chicago, Ill.* |
| McKesson, James Cooper, | *Genoa Junction.* |
| Meyers, Daniel Paul, | *Foreston, Ill.* |
| Michaelson, James Andrew, | *Darlington.* |
| O'Keliher, Victor Joseph, | *Oconto.* |
| O'Neill, Ernest Andrew, | *Neillsville.* |
| Pearce, Charles Sumner, | *Walworth.* |
| Reevs, Harry Lee, | *New York, N. Y.* |
| Reynolds, Edward John, | *Madison.* |
| Reynolds, John Whitcome, | *Jackson Port.* |
| Rogers, Victor Eugene, | *Plankington, S. D.* |
| Scow, Emil, | *Arcadia.* |
| Taylor, Henry Herman, | *Baron.* |
| Voigt, Ferdinand George Charles, | *Milwaukee.* |
| Wilson, Bunn Thatcher, | *Rochester, Minn.* |
| Yankey, Charles G., | *Juneau.* |

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**Junior Class.**

| | |
|---|---|
| Abercrombie, Charles Henry, | *Astoria, Ore.* |
| Andrews, Samuel Edward, | *Hindsborough, Ill.* |
| Avery, Louis Asa, | *Fond du Lac.* |
| Bandelin, Oscar John, | *Grand Rapids.* |
| Banning, Corina Carpenter, | *Fort Wayne, Ind.* |
| Barber, Winchel Fay, | *Waukesha.* |
| Belknap, Clyde Henry, | *Madison, S. D.* |
| Bleekman, Adelbert Earl, Jr., | *La Crosse.* |
| Boland, Francis Eldred, | *West Superior.* |
| Burnham, Charles Lewis, | *Milwaukee.* |
| Carroll, Elbert Lawrence, | *Creston, Ia.* |
| Casson, Henry, Jr., | *Viroqua.* |

| | |
|---|---|
| Cleaveland, Manning, | *Poughkeepsie, N. Y.* |
| Cochems, Edward Bulwer, | *Sturgeon Bay.* |
| Cochrane, John Merrill, | *Waupun.* |
| Conlin, Matthew Francis, | *Madison.* |
| Conner, Charles Elmer, | *Clinton, Ia.* |
| Copeland, Louis Albert, | *Shullsburg.* |
| Cunningham, George Bernard, | *Rockbridge.* |
| Douville, George Christopher, | *North Greenfield.* |
| Driver, Sephus Earl, | *Darlington.* |
| Edgar, Robert Allan, | *Evanston, Ill.* |
| Foulkes, William John, | *Oshkosh.* |
| Fraser, John Francis, | *Lake Geneva.* |
| Gibson, James Finley, | *Burnside, Ill.* |
| Graass, Henry, | *Sturgeon Bay.* |
| Graham, John Gray, | *Tomah.* |
| Guipe, Harry Wilton, | *Chicago, Ill.* |
| Heller, George, | *Sheboygan.* |
| Herrmann, Harry Farinacci, | *New London.* |
| Hughes, Walter Wellington, | *New Lisbon.* |
| Husting, Gustav Binsfield, | *Mayville.* |
| Jacobs, Frank Whittier, | *Madison.* |
| Jeger, Lawrence Peter Marrius, | *Milwaukee.* |
| Jewett, Fred Dickson, | *Sioux Falls, S. D.* |
| Keith, Harry Page, | *New London.* |
| Kinney, George Francis, | *South Kaukauna.* |
| Kralovec, Emil George, | *Chicago, Ill.* |
| Krug, Julius John, | *Knowles.* |
| Kuenzli, Otto, | *Milwaukee.* |
| Kurtz, Frank Howard, | *Milwaukee.* |
| Lane, George Walker, | *Dodgeville.* |
| Leicht, Herman, | *South Germantown.* |
| Lemke, Otto August, | *Milwaukee.* |
| Levinger, Charles, | *Sioux Falls, S. D.* |
| Loveland, William Arnold, | *Monticello.* |
| Lueck, Robert William, | *Juneau.* |
| Lyle, John Thomas Stuart, | *Madison.* |
| Malone, John Albert, | *Burlington.* |
| Marsh, Willard Henry, | *Pine Island, Minn.* |
| Mathews, Delbert Richard, | *Fox Lake.* |
| McKee, Paul Robert, | *Albany, N. Y.* |
| Moore, Ernest Vance, | *Liledoun, N. C.* |
| Mortensen, Harry James, | *New Lisbon.* |

| | |
|---|---|
| Muckleston, Edward Milo, | *Waukesha.* |
| Murray, James, | *Waupun.* |
| Murrish, Harry John, | *Mazomanie.* |
| Nelson, Louis, | *Stoughton.* |
| Neville, Warren Jefferson, | *Oshkosh.* |
| Palmer, Bernard Morey, | *Janesville.* |
| Perry, Oscar Crandall, | *Edgerton.* |
| Phelps, Fred Goodrich, | *Oconto.* |
| Pray, Allan Theron, | *Stevens Point.* |
| Purves, Charles Lambert, | *River Falls.* |
| Quale, Arthur Christian, | *Nora.* |
| Quammen, Louis, | *Deerfield.* |
| Quinn, Leonard Daniel, | *Kewaukee, Ill.* |
| Reed, Louis Belknap, | *Ripon.* |
| Richardson, Seth Whiteley, | *Ortonville, Minn.* |
| Riordan, Jeremiah Patrick, | *Myra.* |
| Ripley, George William, | *Iron River.* |
| Rodger, Frank Barnum, | *Milwaukee.* |
| Sanborn, John Bell, | *Madison.* |
| Sedgwick, John Fordman, | *Whitewater.* |
| Shields, Joseph Ralph, | *Pewaukee.* |
| Smith, Walter Emanuel, | *Milwaukee.* |
| Snow, Edwin Augustus, | *Iron River.* |
| Swann, George Brewster, | *Beaver Dam.* |
| Sylvester, Fred West, | *Milwaukee.* |
| Teigen, Tore, | *Sioux Falls, S. D.* |
| Watt, Chauncey Ward, | *La Grange, Ill.* |
| Westcott, Warde Arthur, | *Crandon.* |
| Wetzler, Fred, | *Milwaukee.* |
| Weyer, James Hiram, | *Princeton, Ill.* |
| Wheelan, Edmund Wright, | *Grand Rapids.* |
| Williams, Lynn Alfred, | *Milwaukee.* |
| Wilson, Simon Patrick, | *Northport.* |
| Winegar, George Lee, | *Morrison, Ill.* |
| Woy, John Morledge, | *Madison.* |

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**Special Students.**

| | |
|---|---|
| Berg, William Carl, | *Madison.* |
| Davlin, Thomas Francis, | *Berlin.* |
| Esterly, Henry Minor, | *Hillside.* |
| Kies, Samuel William, | *Oshkosh.* |

| | |
|---|---|
| Knowles, Edwin Corydon French, | *West Superior.* |
| Mills, Lewis Welling, | *Racine.* |
| Monahan, Barney Andrew, | *East Troy.* |
| Nohl, Leo Fred, | *Milwaukee.* |
| Parkinson, Walter Knox, | *Appleton.* |
| Scanlan, Dennis Francis, | *Fulton, Kan.* |
| Tradewell, Eugene Stanley, | *Racine.* |

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**Adult Special Students.**

| | |
|---|---|
| Fairbank, Raymond Clarence, | *Ladoga.* |
| Gannon, Thomas Melvin, | *Cedarburg.* |
| Garvin, John, | *Ashland.* |
| Haugen, Gjermund, | *Stoughton.* |
| Helfrich, George Victor, | *Carthage, Ill.* |
| Howitt, George Roy, | *Pewaukee.* |
| Husting, Bondrel Albert, | *Mayville.* |
| Kelley, John Martin, | *Portage.* |
| Kittleson, Isaac Milo, | *Mount Horeb.* |
| Lawson, Lewis, | *Fayette.* |
| Mahoney, Henry, | *Madison.* |
| Maxey, John, | *Antigo.* |
| McManamy, James Jerome, | *Cashton.* |
| Peterson, Antoinette Victoria Jacowska, | *Milwaukee.* |
| Rahr, Emil George, | *Milwaukee.* |
| Rickmire, Asa Patten, | *Cylon.* |
| Taylor, Charles Thomas, | *Terrill.* |
| Warner, William Smith, | *Milwaukee.* |
| Warren, Alfred Irving, | *Hinsdale, Ill.* |
| Wheeler, Albert Kimball, | *Janesville.* |

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**Students in College of Letters and Science Electing Law Studies.**

| | |
|---|---|
| Allen, Errickson William, | *Milwaukee.* |
| Anderson, Harry Bennett, | *Memphis, Tenn.* |
| Baldwin, Arthur Algernon, | *Madison.* |
| Barnes, Chester David, | *Kenosha.* |
| Barney, John McHenry, | *West Bend.* |
| Blackburn, Arthur William, | *Madison.* |
| Bredsteen, Joseph, | *Stoughton.* |
| Buchanan, Hubert Daniel, | *Rio.* |
| Buchholz, William David, | *Whitehall.* |

| | |
|---|---|
| Carr, William Jarvis, | *Aurora, Ill.* |
| Carthew, Harry Edward, | *Lancaster.* |
| Collins, William Benjamin, | *Sheboygan.* |
| Cronk, Victor Doughty, | *Louisville.* |
| Curtis, George Gregory, | *Madison.* |
| Denniston, Carlton Clinton, | *Madison.* |
| Denniston, John Howard, | *Madison.* |
| Dickinson, William Frederick, | *Rockford, Ill.* |
| Hoy, William Pierson, | *Woodstock, Ill.* |
| Lea, Harry Richard, | *Waupun.* |
| Luhman, Hugo Frank, | *Manitowoc.* |
| Morgan, James Carlos, | *Hartford.* |
| Plumb, Ralph Gordon, | *Manitowoc.* |
| Priestly, Thomas Mortimer, | *Madison.* |
| Sargent, Harvey Oakes, | *Omro.* |
| Smith, Morton Weir, | *Waupun.* |
| Stevens, John Charles, | *Milwaukee.* |
| Strehlow, Max Hugo Richard, | *De Forest.* |
| Thompson, Charles Lowry, | *Davenport, Ia.* |
| Walker, William Arthur, | *Milwaukee.* |
| Wehmhoff, Eugene John, | *Burlington.* |

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## COLLEGE OF AGRICULTURE.

### Long Course.

| | | |
|---|---|---|
| Belz, Jacob Otto, | *Cedar Falls, Ia.,* | Junior |
| Chopitea, Manual Hector, | *Buenos Ayres, A. R.,* | Freshman. |
| Davies, Llewellyn Rhys, | *Madison,* | Sophomore. |
| Doellinger, Francisco Bastor, | *Buenos Ayres, A. R.,* | Freshman. |
| McConnell, Thomas Franklin, Jr., | *Madison,* | Special. |
| McLean, Amzi Chapin, | *Red Bank, N. J.,* | Freshman. |
| McLeod, Roderick Carlysle, | *Milwaukee,* | Freshman. |
| Meller, Charles Louis, | *Milwaukee,* | Freshman. |
| Olson, George Alfred, | *Madison,* | Junior. |
| Prien, Otto Louis, | *Madison,* | Freshman. |
| Richards, William Bonner, | *Racine,* | Sophomore. |
| Ross, John Agard, | *Hinsdale, Ill.,* | Junior. |
| Rueda, Remigio, | *Tucuman, A. R.,* | Freshman. |
| Skewes, Thomas Henry, | *Ives Grove,* | Special. |
| Starke, Conrad Godlieb, | *Milwaukee,* | Sophomore. |
| Swoboda, Frank George, | *Troy,* | Junior. |

| | | |
|---|---|---|
| Tainter, Lawrence Gorham, | *Menomonie,* | Freshman. |
| Taylor, Frederick Dan, | *Madison,* | Senior. |
| Vallejo, Carlos Arcadio, | *La Rioja, A. R.,* | Freshman. |

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**Short Course.**

SECOND YEAR.

| | |
|---|---|
| Anderson, Abraham, | *Madison.* |
| Atwood, George Gleasman, | *Roscoe, Ill.* |
| Baker, Ralph, | *Madison.* |
| Baker, Roscoe E., | *Britt, Iowa.* |
| Brinkman, Albert, | *Lancaster.* |
| Bauer, John Wilson, | *Naperville, Ill.* |
| Buell, Robert Ellis, | *Gilead, Conn.* |
| Buehler, John George, | *Ithaca.* |
| Bumgarner, William Leslie, | *Magnolia, Ill.* |
| Burton, Roy, | *Dousman.* |
| Carlyle, Sidney George, | *Chesterville, Canada.* |
| Carncross, George Irving, | *Lodi.* |
| Carter, Ralph Wesley, | *Osseo.* |
| Castle, Fred Sloan, | *Buffalo Prairie, Ill.* |
| Clausing, Adolph, | *Bartel Station.* |
| Clark, Charles Francis, | *Babcock.* |
| Clark, John Daniel, | *Johnstown.* |
| Clark, David Bert, | *Rock Prairie.* |
| Cramer, John Jacob, | *Marshfield.* |
| Curtiss, William Rudolph, | *Trevor.* |
| Cutler, Louis Hezekiah, | *East Dubuque, Ill.* |
| Davis, Porter H., | *St. Johns, Mich.* |
| Dettinger, William Frederick, | *Northfield.* |
| Doelle, William Andrew, | *Doelle.* |
| Donnelly, John Englebert, | *Dobie.* |
| Downer, Arthur George, | *Appleton.* |
| Dutton, Carroll Arthur, | *Centerville.* |
| Ford, James Allison, | *De Sota.* |
| Fuiten, Benjamin Henry, | *Ripon.* |
| Fox, Almeron Horace, | *Menomonie.* |
| Gillett, Rufus Atwood, | *Fitchburg.* |
| Glasgow, Warren Carlisle, | *Waterloo, Ia.* |
| Gordon, Clifford Dale, | *Mineral Point.* |
| Graffien, William Herman, | *Deerfield.* |

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|---|---|
| Haddleton, Walter John, | *Hinsdale, Ill.* |
| Hanson, Martin Nodaasen, | *Hollandale.* |
| Haseltine, William Edwin, | *Baraboo.* |
| Hatch, Watson Irwin, | *Richland Center.* |
| Hicken, Alfred Berhens, | *Pewaukee.* |
| Holmen, Clair Roderic, | *Waupaca.* |
| Holt, Emil Eber, | *Ono.* |
| Howard, Alonzo, | *Melrose.* |
| Hubbard, Sherman, | *Evansville.* |
| Imholt, Benjamin Andrew, | *Houlton.* |
| Jackson, Perry, | *Argyle.* |
| Johnson, William Oscar, | *South Wayne.* |
| Keyes, William, | *Grand Rapids.* |
| Lampland, Gilbert M., | *Hayfield, Minn.* |
| Larson, James Martin, | *Mount Morris.* |
| Larson, Ole Even, | *Emerald Grove.* |
| Lassen, Christian Wildfang, | *Winnetka, Ill.* |
| Lee, Melvin Butler, | *Hillsboro.* |
| Lehman, William, | *Neosha.* |
| Liebe, John Herman, | *Grand Rapids.* |
| Lien, Alfred, | *Blanchardville.* |
| Linton, Forrest, | *Fort Atkinson.* |
| Lord, James Wesley, | *Neenah.* |
| Lytle, John Leroy, | *Luana, Ia.* |
| Malec, Louis, | *Fitchburg.* |
| Martin, Harley Arthur, | *Richland City.* |
| Mason, Claude Miron, | *Cambridge.* |
| Moore, Charles Kellogg, | *Wauwatosa.* |
| Nichols, Charlie Levi, Jr., | *Hebron, Ill.* |
| Nickel, Charles D., | *Waupaca.* |
| Paulson, Peter Antonious, | *Hudson.* |
| Pickhardt, Paul, | *Milwaukee.* |
| Poston, Richard H., | *Madison.* |
| Powell, Dwight Ephraim, | *Rockton, Ill.* |
| Runke, Walter, | *Algoma.* |
| Schaffner, Samuel, Jr., | *Kinley.* |
| Schroeder, Frank Charles, | *Kewaunee.* |
| Schultz, Henry Michael, | *Nora, Ill.* |
| Smith, David Albert, | *Prion.* |
| Smith, Theodore Jesse, | *McNabb, Ill.* |
| Snyder, Henry Albert, | *Brooklyn.* |
| Stauffacher, Anton Jacob, | *Stearns.* |

| | |
|---|---|
| Stone, Alden Liscombe, | *Beaver Dam.* |
| Shultis, Averill Davis, | *Waukesha.* |
| Tanner, Ren Childs, | *Harvard, Ill.* |
| Teurnell, Emil, | *Hillside.* |
| Thom, James, | *Millburn, Ill.* |
| Thompson, Oscar Oswald, | *Argyle.* |
| Thompson, Thomas Paul, | *Blair.* |
| Tobler, Alfred, | *Knoxville, Tenn.* |
| Treat, Perley S., | *Franks, Ill.* |
| Uehling, Louis Edwin, | *Afton.* |
| Vance, Claude, | *Decatur, Ill.* |
| Vance, Guy Pugh, | *Decatur, Ill.* |
| Varnum, George F., | *Melrose.* |
| Walter, Andrew, | *Geneva.* |
| Watson, Stanley Edward, | *Milwaukee.* |
| Weidig, Heinrich Robert, | *Hinsdale, Ill.* |
| Welborn, Ernest Paul, | *Cynthiana, Ind.* |
| Weller, Paul Richard, | *Ashland.* |
| Wendt, George, | *Bellefountain.* |
| Wesenberg, Theodore Frank, | *Eureka.* |
| Williams, Ray, | *Lancaster.* |
| Williamson, Andrew Baird, | *Millville.* |
| Wochos, Jacob, | *Stangelville.* |
| Wolcott, Walter Alonzo, | *Appleton.* |
| Wright, William James, | *Waukesha.* |

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FIRST YEAR.

| | |
|---|---|
| Adams, Hawley Carter, | *Sechlerville.* |
| Alberty, Irwin Homer, | *Perry, N. Y.* |
| Aldrich, Percy Edward, | *Burlington.* |
| Allen, Charles Morgan, | *Fort Atkinson.* |
| Athearn, Lester James, | *Oshkosh.* |
| Bacon, Elbridge, | *La Crosse.* |
| Baker, Leroy Digory, | *Cobb.* |
| Barron, Richard Enor, | *Georgetown.* |
| Beitel, Judson Beneway, | *Hinckley, Ill.* |
| Bellinger, John Emmet, | *Sara, Wash.* |
| Bennett, Arthur Francis, | *Milwaukee.* |
| Benson, Alfred, | *Eau Claire.* |
| Benson, Edward, | *Perry.* |
| Best, Henry Ludwig, | *Whitehall.* |
| Bible, Guy, | *Cazenovia.* |

| | |
|---|---|
| Bigger, Thomas Samuel, | *Fulton.* |
| Birdsall, John, | *Vignes.* |
| Birge, Louis John, | *Horicon.* |
| Birge, Mabel Alcott, | *Horicon.* |
| Bjorge, John, | *Whitehall.* |
| Boaler, Fred, | *Green Bay.* |
| Bonsack, Adelbert, | *La Crosse.* |
| Boss, Samuel John, Jr., | *Clemmansville.* |
| Boss, Ulrich Christian, | *Clemmansville.* |
| Bradley, Robert Ebenezer, | *Batavia, Ill.* |
| Brehm, Alvin, | *Sheboygan.* |
| Brewster, Calvin O., | *Cuba City.* |
| Bright, Thomas Fellows, | *Fort Atkinson.* |
| Bruhn, Aksel, | *Plain.* |
| Bunker, Herbert Walter, | *Clinton.* |
| Burce, John Logan, | *Eau Claire.* |
| Burce, Ruth Ella, | *Eau Claire.* |
| Bussewitz, Willie Emil, | *Juneau.* |
| Carpenter, Harvey Roy, | *Polo, Ill.* |
| Cartwright, Wilbur Buse, | *Silverwood, Ind.* |
| Casberg, Henry Alexander, | *Holmen.* |
| Christianson, Orin Alfred, | *Kenosha.* |
| Conger, Claude William, | *Seward, Ill.* |
| Conway, Daniel Francis, | *Elroy.* |
| Coon, Fayette Burdick, | *Milton Junction.* |
| Cowgill, Daniel Leo, | *Doylestown.* |
| Dineen, Charles Francis, | *Cedarburg.* |
| Dixon, Darley, | *Cuba.* |
| Dow, Lloyd, | *Stoughton.* |
| Drake, Arthur Hollis, | *Beaver Dam.* |
| Dunbar, Harry Dale, | *Elkhorn.* |
| Ebert, Francis Edward, | *Tomah.* |
| Everett, Milton Wayne, | *Beloit.* |
| Fairbanks, Milton Jay, | *Hermon, N. Y.* |
| Farmer, William Casper, | *Waumandee.* |
| Felbel, Edward William, | *Fort Atkinson.* |
| Ferris, Arthur Kirk, | *Madison.* |
| Fielek, Joseph, | *Waukesha.* |
| Fredlund, Jules Ismael, | *Mount Vernon, Wash.* |
| Freng, Matt, | *Holmen.* |
| Friday, Charles Edward, | *Neosha.* |
| Gaarder, John Garfield, | *Holmen.* |

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|---|---|
| Gilbertson, Herman, | *Blanchardville.* |
| Gillies, Lyman David, | *Evansville.* |
| Gould, John Cyrus, | *Hartford.* |
| Grenell, Edward Orlando, | *Darien.* |
| Grove, John Walter Lawrenzo, | *Browntown.* |
| Grover, Gordon Svelyn, | *Plover.* |
| Guilford, William Sumner, | *Pecatonica, Ill.* |
| Gullickson, Charles Edward, | *Cushing.* |
| Gustafson, Theodor, | *Lund.* |
| Gysbers, John, | *Waupun.* |
| Habighorst, Harry, | *Sheboygan.* |
| Hager, Max, | *Prairie du Sac.* |
| Hahn, Gustav Christian, | *Sauk City.* |
| Hanna, Morton LeRoy, | *Red Oak.* |
| Hanson, John Hiram, | *Luana, Ia.* |
| Hedman, Carl, | *Taylor.* |
| Hessel, Charles John, | *Francis Creek.* |
| Higday, John Sherman, | *Evansville.* |
| Holcomb, Willis Roy, | *Elkhorn.* |
| Holt, Waldo Emerson, | *Brooklyn.* |
| Hossfeld, Gust Adolph, | *Holmen.* |
| Houkom, Stephen, | *Blair.* |
| Hoyem, Sigmon, | *Eau Claire.* |
| Huntington, Charles Bailey, | *Perry, N. Y.* |
| Husted, Henry Seaton, | *Potosi.* |
| Hutchins, Harvey, | *Roscoe, Ill.* |
| Illian, William Lewis, | *Scott.* |
| Imholt, Frank, | *Houlton.* |
| Iverson, Oliver Benhart, | *South Wayne.* |
| Johnson, Alfred Edgar, | *Iola.* |
| Kent, Harry Waldo, | *Rusk.* |
| Keogh, Luke Francis, | *Forestville.* |
| Keppel, William, | *Holmen.* |
| Kingsley, Samuel John, | *Cascade, Ia.* |
| Kluck, Floyd Emmert, | *McConnell, Ill.* |
| Kluck, Roy Emerson, | *McConnell, Ill.* |
| Klussendorf, William John, | *Milwaukee.* |
| Knecht, John, | *Waumandee.* |
| Knoll, William Fred, | *Juneau.* |
| Knudtsen, Oscar Herman, | *Beloit.* |
| Kramer, Henry Frederick, | *Eagleton.* |
| Krause, Charley Herman, | *Johnstown.* |

| | |
|---|---|
| Kuenster, Gussie, | *Glen Haven.* |
| Kuykendall, Frank Smith, | *Vienna, Ill.* |
| Longanecker, Elmer, | *Cerro Gordo, Ill.* |
| Langworthy, Joseph Verne, | *Augusta.* |
| Larson, Arthur David, | *Waupaca.* |
| Law, William, | *Alderly.* |
| Lee, Henry Oliver, | *Modena.* |
| Lobre, Arthur George, | *Madison.* |
| Logan, James William, | *Stanley.* |
| Lorentzen, Adolph Emil, | *Stanton.* |
| Marck, Fred Reitbrock, | *Vienna.* |
| May, Edwin Douglas, | *Berlin.* |
| McCormick, Edward Samuel, | *Mount Hope.* |
| McCleery, Albert, | *Waterman, Ill.* |
| McGuire, William, | *Lake Geneva.* |
| McLean, William, | *Rock Prairie.* |
| Meyer, Arthur John, | *Paynesville.* |
| Meyer, Edward Joseph, | *Paynesville.* |
| Milward, James Garfield, | *Madison.* |
| Moe, Gilbert Julius, | *Holmen.* |
| Moody, Ray F., | *Oshkosh.* |
| Moore, Frank Fassett, | *Roscoe, Ill.* |
| Morgan, William J., | *Saginaw, Mich.* |
| Mortimer, George Washington, | *Valton.* |
| Myers, Clarke Shull, | *Sugar Grove, Ill.* |
| Neely, Robert Short, | *Pecatonica, Ill.* |
| Newberry, Edward Lyman, | *Peshtigo.* |
| Niemann, Waldemor Frye, | *Schuyler, Neb.* |
| Nix, Theodore Charles, | *Nix Corners.* |
| Ogden, William Grey, | *Milwaukee.* |
| Ogilvie, John Mason, | *Verona.* |
| Olson, Herman Arthur, | *Cambridge.* |
| Phillips, Jesse, | *Elizabeth, Ill.* |
| Powell, Lester J., | *Stockbridge.* |
| Quincannon, Edward, | *Lake Geneva.* |
| Ranney, Perry Calvin, | *Bowers.* |
| Rehbein, Arthur Emil, | *Northeim.* |
| Reich, Joseph, | *East Gibson.* |
| Renk, Henry John, | *Sun Prairie.* |
| Rhodes, Oliver Cromwell, | *Galesville.* |
| Rice, Harry Mirl, | *Boscobel.* |
| Roberts, William Jasper, | *Prion.* |

| | |
|---|---|
| Robinson, Hugh, | *Evansville.* |
| Rogers, Fred, | *Kewaunee.* |
| Rood, Minick, | *South Wayne.* |
| Rowe, Leonard Manford, | *Waupaca.* |
| Rutter, Charles, | *Ferryville.* |
| Ryall, Bryant Raymond, | *Augusta.* |
| Ryder, Eugene Jasper, | *Madison.* |
| Sacia, Percy D., | *Galesville.* |
| Sandberg, John Theodor, | *Marinette.* |
| Savage, Albert Frank, | *Thurman.* |
| Scherz, Fred Jesse, | *Rice Lake.* |
| Schneider, Andrew, | *Leland.* |
| Schneider, Joseph, | *Rice Lake.* |
| Schneider, Philip George, | *Northfield.* |
| Sette, Edwin, | *Juneau.* |
| Seymour, Albert, | *Milwaukee.* |
| Seymour, Sydney Drake, | *Milwaukee.* |
| Sheen, Clarence James, | *Trevor.* |
| Sherman, George Judson, | *Eau Claire.* |
| Slatter, James Hayward, | *Sun Prairie.* |
| Signor, James Monroe, | *Eau Claire.* |
| Smith, Garrett Wilson, | *Millington, Ill.* |
| Smith, John Wright, | *Smithton.* |
| Smith, Roy L., | *Madison.* |
| Sprague, George Dayton, | *Granby, Mass.* |
| Staack, Bernhart Frank, | *Middleton.* |
| Stevens, Maynard Blair, | *Jefferson.* |
| Stevens, Wallace, | *Tomah.* |
| Stokes, Frank Charley, | *Waterloo.* |
| Strande, Theodore Adolph, | *Taylor.* |
| Swan, David More, | *Wauwatosa.* |
| Swan, Nathaniel Jesse, | *Wauwatosa.* |
| Taylor, James Homer, | *Orfordville.* |
| Thomas, John E., | *Wales.* |
| Thompson, Elmer Ellsworth, | *Madison.* |
| Thompson, Morris, | *Waterman, Ind.* |
| Thompson, Mortimer Leo, | *La Crosse.* |
| Thompson, Walter, | *Northfield.* |
| Thompson, William Robert, | *Poynette.* |
| Tillotson, Harry Arthur, | *Bristol.* |
| Toepel, William Henry, | *Sheboygan.* |
| Travis, Vernon Wesley, | *Canisteo.* |

| | |
|---|---|
| Treseder, Sheldon James, | *Viroqua.* |
| Turnbull, John Cuthbert, | *Cuba.* |
| Vincent, Jay Allen, | *Lancaster.* |
| Warner, Jay, | *Whitewater.* |
| Watson, George Moore, | *Milwaukee.* |
| Wiegand, Otto Richard, | *St. Wendel.* |
| Williams, Alex Bennett, | *Dodgeville.* |
| Williams, Curtis John, | *Marshfield.* |
| Winter, Frank Herbert, | *Porter's Mills.* |
| Wirth, Max William, | *Tomah.* |
| Woodruff, William Burt, | *Avon, N. Y.* |
| Woodward, John Lester, | *Madison.* |
| Yale, Arthur Cooley, | *Meriden, Conn.* |

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**Dairy Course.**

GRADUATES.

| | |
|---|---|
| Singleton, Winnard Milton, Ontario Agr. College. | *Guelph, Ca.* |
| Willoughby, Claude Leake, Agricultural College. | *Columbus, Mo.* |

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SECOND YEAR.

| | |
|---|---|
| Brimmer, Otto, | *White Creek.* |
| Cupery, Yates Sippe, | *Randolph.* |
| Grover, Fred William, | *Ridgeland.* |
| Verthein, William, | *Logansville.* |

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FIRST YEAR.

| | |
|---|---|
| Amacher, Henry, | *Stetsonville.* |
| Augustine, Frank B., | *Lake Church.* |
| Austin, Winfield Albert, | *Francis Creek.* |
| Baker, Robert Edward, | *Weyauwega.* |
| Bast, Frank, | *Garnet.* |
| Bauman, Herman Edward, | *Naugart.* |
| Becker, William Louis, | *Potters.* |
| Benkendorf, Gustavus Henry, | *Watertown.* |
| Benn, Ferdinand Christian Carl, | *Medford.* |
| Best, Charles Alvin, | *Misha Mowka.* |
| Birch, Herbert Algot, | *Trade Lake.* |

| | |
|---|---|
| Blood, George Frederick, | *Appleton.* |
| Bock, Herman John, | *Jackson.* |
| Boll, Ernest Charley, | *Sheboygan Falls.* |
| Brandl, Joseph Y., | *Blenker.* |
| Brunner, Frank, | *Durand.* |
| Burg, Edgar, | *St. Anna.* |
| Butler, Richard Ephriam, | *Modena.* |
| Cartwright, Ralph Burdice, | *Lookout.* |
| Carty, John, | *Maplewood.* |
| Cattanach, Harry, | *Nasonville.* |
| Chaudoir, Jule, | *Brussells.* |
| Christianson, Caius Herman, | *Cambridge.* |
| Clark, Clifford Campbell, | *Poy Sippi.* |
| Coxe, William Marshall, | *Whitewater.* |
| Dassow, Edgar Herman, | *Sheboygan Falls.* |
| Drover, Theodore, | *Berlin.* |
| Dudley, Jay, | *Alma Center.* |
| Duge, Albert, | *Neillsville.* |
| Durst, John William, | *Keyesville.* |
| Ebert, William Amil, | *Pardeeville.* |
| Ellingwood, Clarence Alden, | *Madison.* |
| Freund, Walter Herman, | *Hayton.* |
| Frye, George Francis, | *Highland.* |
| Furman, William Philip, | *Winchester.* |
| Gehl, Adrian, | *St. Lawrence.* |
| Genske, Louis William, | *Royalton.* |
| Gerlach, Henry Leonhard, | *Ada.* |
| Greenwood, Ernest Albert, | *Quincy.* |
| Grimm, Ferdinand, | *Tustin.* |
| Halstead, Chester Harris, | *Rensselaer, Ind.* |
| Harkness, Mrs. Henry David, | *Turtle Lake.* |
| Harris, Roy Theodore, | *Warrens.* |
| Heaslett, Willfred T., | *Granton.* |
| Hellier, John George, | *Salem.* |
| Henderson, James Theodore, | *Mellen.* |
| Hertel, Philip, | *Meeme.* |
| Hilfiker, James Henry, | *Union Mills.* |
| Homuth, Herman Albert, | *Spring Green.* |
| Hood, Ralph, | *Plain.* |
| Hosig, Emil, | *Hartford.* |
| Huss, Alex James, | *Richwood.* |
| Indermuehl, Ernst, | *Woodland.* |

| | |
|---|---|
| James, John William, | *Trempealeau.* |
| Jenks, Arthur Henry, | *Loyal.* |
| Jensen, John, | *Neenah.* |
| Jenson, John Peter, | *Grand Rapids.* |
| Julian, Elmer Fred, | *Hazel Green.* |
| Kavon, Joe Aloysius, | *Eastman.* |
| Kelly, John Joseph, | *Embarrass.* |
| Kent, Earl, | *Enumclaw, Wash.* |
| King, Francis Pearl, | *Durand.* |
| Kornely, Charles, | *Kingbridge.* |
| Krause, George Franz Albert, | *Jackson.* |
| Krick, Mike, | *Lake Church.* |
| Kust, George John, | *Neuern.* |
| Kutz, August Herman Albert, | *Rib Falls.* |
| Larson, Alfred, | *Columbus.* |
| Lawrence, William Irvin, | *Wilcox.* |
| Lehmann, August William, | *Hustisford.* |
| Leitzke, John Charles, | *Ellisville.* |
| Madison, Joseph Frederick, | *Mazomanie.* |
| McArthur, Frank William, | *Osceola.* |
| Mertons, John, | *Charlesburg.* |
| Mueller, Henry Louis, | *Sheboygan Falls.* |
| Murray, Robert A., | *Five Points.* |
| Newell, Brainard Leigh, | *Waterford.* |
| Oaks, Harley Burr, | *West Salem.* |
| O'Brien, Martin Bernard, | *Nowell.* |
| Odell, Claude, | *Modena.* |
| O'Malley, James, | *White Mounds.* |
| Peacock, Jonnie Joseph, | *Fennimore.* |
| Pearson, Howard Thomas, | *Neenah.* |
| Pfeiffer, John, | *Oshkosh.* |
| Penny, Floyd, | *Amherst.* |
| Peterson, Henry Harry, | *New Holstein.* |
| Peterson, George Emil, | *New Holstein.* |
| Ponto, Richard Samuel, | *Princeton.* |
| Port, Walter Robert, | *Reedsburg.* |
| Rathbun, Roy, | *Mondovi.* |
| Reede, Robert Jasper, | *Yellow Springs, O.* |
| Rhode, Otto Gustav, | *Manawa.* |
| Roberts, Robert William, | *Oconomowoc.* |
| Roou, Oscar William, | *Melrose.* |
| Rosenberg, George Alfred, | *Elk Mound.* |

| | |
|---|---|
| Rudesill, Amos, | *Downing.* |
| Rueckl, Lawrence, | *Luxemburg.* |
| Schafer, Oscar, | *Muscoda.* |
| Schnell, Herman, | *Rube.* |
| Sharratt, Lawrence Bently, | *Prion.* |
| Shuman, Tweed Wilber, | *Melrose.* |
| Simonson, Severin James, | *Sharon.* |
| Smith, Carl William, | *Melrose.* |
| St. Peter, Byron George, | *Carlton.* |
| Thornton, Edward Lewis, | *Kunesh.* |
| Thorp, James Erastus, | *Stockton, Cal.* |
| Turner, Fred Nixon, | *North Greenfield.* |
| Utermark, Carl Johann Theodore, | *La Farge.* |
| Vruwink, Albert, | *Cedar Grove.* |
| Winn, John Cleveland, | *Richland Center.* |
| Wiswell, Clifford, | *Elkhorn.* |
| Woelffer, Albert Michel, | *Lake Mills.* |
| Yanna, Charley Frank, | *Castle Rock.* |

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## SUMMER SESSION OF 1900.

### Graduates.

| | |
|---|---|
| Alden, George Henry, Ph. D., Univ. of Wis., | *Northfield, Minn.* |
| Alderson, Persis Hurd, Ph. M., Northwestern University, | *Fayette, Ia.* |
| Aylsworth, Leon Emmons, A. B., University of Nebraska, History. | *Lincoln, Neb.* |
| Bacon, Paul Valentine, A. B., Harvard Univ., History, Latin, | *Chicago, Ill.* |
| Brohough, George O., B. S., LL. B., University of Minnesota, Economics, History, Sociology. | *Madison.* |
| Bulfinch, Mary Alice, B. S., Univ. of Wis., Botany, English Literature, Pedagogy. | *Juda.* |
| Burns, Elmer Ellsworth, B. S., University of Chicago, Physics. | *DeKalb, Ill.* |
| Bussewitz, Max Alfred, A. B., Ripon College, Mathematics. | *Milwaukee.* |

Butler, Evelyn Mitchell, A. B., Butler College, English. *Indianapolis, Ind.*

Carlbert, Carl Frederick, A. B., De Pauw Univ., History, Sociology. *Lindsborg, Kan.*

Carlton, Alice Elizabeth, B. L., Univ. of Wis., German, History, Latin. *Wauwatosa.*

Chandler, Elwyn Francis, M. A., Univ. of Wis., Mathematics. *Grand Forks, S. D.*

Chapin, Robert Coit, M. A., Beloit College, Economics, History, Sociology. *Beloit.*

Churchill, Herman, A. B., Syracuse University, English Literature. *Menomonie.*

Clum, George Victor, A. B., Ohio State Univ., History, Economics, Sociology. *Earlville, Ill.*

Crull, Adam Ulysses, M. A., University of Wis., History. *South Bend, Ind.*

Dengler, Rose, B. L., University of Wisconsin, Latin, German. *Madison.*

Duttera, William B., M. A., Pennsylvania College, Economics, Sociology. *Cincinnati, O.*

Ela, Mary Hazeltine, B. L., University of Wis., *Rochester.*

Elward, Dorothy, B. L., University of Wis., Pedagogy. *Madison.*

Fiske, Lulu Blanche, A. B., University of Wis., German. *Burlington.*

Ford, Charles Floyd, A. B., Knox College, Latin. *Sharon.*

Fowler, Helen Ada, B. L., University of Wis., Latin. *Madison.*

Gates, Frederick William, Ph. B., Univ. of Wis., Mathematics, Physics. *Pickwick, Minn.*

Guthormsen, Gunluf, Ph. B., Lawrence Univ., English. *West De Pere.*

Hadley, Stephen Marshall, Ph. B., Penn College; M. A., Harvard University, Astronomy. *Oskaloosa, Ia.*

Hammond, Matthew Brown, Ph. D., Columbia University, Economics, Sociology. *Urbana, Ill.*

Hancock, Edward Lee, B. S., Univ. of Wis., Mathematics. *Shullsburg.*

Hatherell, Rosalia Amelia, B. S., Univ. of Wis., *Janesville.*

Henderson, Martha Bertina, B. L., Univ. of Wis., *Cambridge.*
Physics.
Heyward, Richard, M. S., University of Wis., *Madison.*
Botany, Mathematics, Physics.
Hibbard, Benjamin Horace, B. S. A., Iowa State College, *Madison.*
History.
Holmes, Arthur Harold, B. L., University of Michigan, *Grand Rapids, Mich.*
Economics, Sociology.
Holmes, Harvey Robson, Ph. B. in Ped., University of Wisconsin, *Madison.*
Mathematics.
Hopkins, Arthur George, B. Agr., Iowa State College, *Madison.*
Histology.
Hough, Alexander George, B. S., Univ. of Wis., *Belleville.*
History, Pedagogy.
Howe, Winfred Chester, B. L., Univ. of Wis., *Sheboygan.*
German, Latin.
James, James Alton, B. L., Univ. of Wis.; Ph. D., Johns Hopkins University, *Evanston, Ill.*
Jones, Thomas John, B. L., Univ. of Wis., *Port Washington.*
Mathematics.
Kienholz, Albert Aaron, Ph. B., Univ. of Wis., *Elgin, Ill.*
German.
Kittle, William, Ph. B. in Ped.,Univ. of Wis., *Mazomanie.*
Economics, Political Science, History, French.
Leidenberg, Julius, M. S., Lawrence University, *Lodi.*
German.
Lighty, William Henry, Ph. B., Cornell Univ., *St. Louis, Mo.*
History, Sociology.
Long, Virginia Tarbet, A. B., Rockford College, *Virden, Ill.*
Latin.
Lorenz, Max Otto, A. B., State University of Iowa, *Burlington, Ia.*
Economics, History, Sociology.
MacGregor, Nellie Bly, B. L., Univ. of Wis., *Waukesha.*
German, Latin.
Marsh, Ellen Fowler, B. L., Northwestern Univ., *Bristol.*
Botany, Physics.

Mason, Charles Max, B. L., University of Wis., *Madison.*
Mathematics, German.

McCutchen, George, A. B., South Carolina College, *Columbia, S. C.*
History, Sociology.

Meany, Edmond Stephen, M. S., University of Washington, *Seattle, Wash.*
History, Sociology.

Moessner, Lillie Elda, B. S., Univ of Wis., *Madison.*
Botany, Physics.

Munro, Alexander Allan, A. B., University of Nebraska, *Omaha, Neb.*
Economics, Sociology, Pedagogy, Philosophy.

Murrish, Maud Grace, B. L., Univ. of Wis., *Mazomanie.*
German, Geology.

Nelson, Annette, B. L., University of Wisconsin, *Madison.*
Latin, Scandinavian Languages.

Neuman, Julius John, Ph. B. in Ped., University of Wisconsin, *Horicon.*
Physics, Zoology.

Orchard, Milton, Ph. B. in Ped., University of Wisconsin, *Shullsburg.*
Mathematics, Chemistry.

Pahlow, Edwin William, M. L., University of Wisconsin, *Milwaukee.*

Pearson, Alfred John, A. B., Bethany College; Ph. D., Yale University, *St. Peter, Minn.*
English Literature, Elocution.

Pratt, Grant Ellsworth, Ph. B., Univ. of Wis., *Richland Center.*
Botany, Physics.

Raish, Edward Lester, B. L., Univ. of Wis., *Akron, Ia.*
German.

Reed, John Frederick, A. B., Iowa College, *Elmwood, Ill.*
Mathematics.

Rudy, William Otto, Ph. B., Purdue and De Pauw Universities, *Indianapolis, Ind.*
Mathematics, Physics.

Ruebhausen, Julia, B. S., Univ. of Wis., *Watertown.*
German.

Schafer, Joseph, M. L., University of Wisconsin, *Madison.*
Economics, History, Sociology.

Scott, Arthur C., B. S., Cornell University, *Kingston, R. I.*
Physics.

Shong, Albert Clifton, B. L., Univ. of Wis., *West Superior.*
History, Political Science.
Shuman, Lucy Estelle, Ph. B., Northwestern University, *Evanston, Ill.*
Latin.
Smith, Grant, M. S., University of Wisconsin, *Beloit.*
Anatomy, Histology.
Spooner, Jessie Millard, A. B., Ripon College, *Ripon.*
German, Latin.
Tompkins, Lucy Estella, B. L., Univ. of Wis., *Madison.*
Greek.
Towne, Ezra Thayer, B. L., Univ. of Wis., *Sharon.*
German.
Van Dusen, Harmon Louis, Ph. B., University of Wisconsin, *Montfort.*
English Literature.
Utendorfer, William Elmer, B. S., University of Wisconsin, *Spring Green.*
Geology.
Wakeman, George Bulkeley, A. B., Brown University; Ph. D., Cornell University, *Berkeley, Cal.*
History.
Walker, Isabel Rebecca, M. S., Milton College, *Milton.*
Elocution, German.
Warner, Alice Beeson, B. S., University of Nebraska, *Salt Lake City, U.*
Mathematics.
Webster, Thomas, Ph. B. in Ped., Univ. of Wis., *Elk Grove.*
Whitney, Myrta Viola, A. B., Northwestern University, *Ripon.*
Latin.
Williams, William Goodwin, LL. B., University of Virginia, *Madison.*
Economics, Political Science, Sociology.
Wolff, Henry Charles, M. S., Univ. of Wis., *Evansville.*
Mathematics, Physics.
Young, Frederic George, A. B., Johns Hopkins University, *Eugene, Ore.*
Economics, History, Sociology.
Zimmerman, Charles Frederick August, Ph. B., Illinois Wesleyan University, *Milwaukee.*
Economics, History, Sociology.

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**Undergraduates and Teachers.**

| | |
|---|---|
| Abbott, Elizabeth M., | *Baraboo.* |
| Anderson, Harry Bennett, | *Madison.* |
| Anderson, Ida Annette, | *Racine.* |
| Arveson, Arthur Mageus, | *Antigo.* |
| Atwater, William Whittlesey, | *Chicago, Ill.* |
| Babcock, George Morrill, | *Nashotah.* |
| Baer, Clarence, | *Milwaukee.* |
| Barnes, Chester David, | *Kenosha.* |
| Barnes, John Sheldon, | *Rockford.* |
| Beatty, Carlotta McCutcheon, | *Madison.* |
| Beecroft, Lillian J., | *Madison.* |
| Beeson, Martha A., | *Des Moines, Ia.* |
| Benedict, Wallace James, | *Milwaukee.* |
| Benell, Nellie Dralie, | *Moline, Ill.* |
| Berg, Martin John, | *Madison.* |
| Birge, Edward Grant, | *Madison.* |
| Blackburn, Arthur William, | *Madison.* |
| Blake, Chauncey E., | *Rockford.* |
| Boehm, Paul Waldemar Leopoldt, | *Wausau.* |
| Boggs, Nathan, | *Black Earth.* |
| Bonfoey, Jennie Prudence, | *Milwaukee.* |
| Bowen, Carl Wesley, | *Lynn, Ind.* |
| Braband, Lilla, | *Milwaukee.* |
| Bradley, Frances Marie, | *Beloit.* |
| Brindley, John Edwin, | *Madison.* |
| Brown, John S., | *Sparta.* |
| Brown, Lewis Raymond, | *Oshkosh.* |
| Buchanan, Hubert Daniel, | *Rio.* |
| Buehler, Henry Andrew, | *Monroe.* |
| Burbank, Robert Dillon, | *Cedarburg.* |
| Burtch, Mrs. P. F., | *Morrison, Ill* |
| Campbell, Louis Joseph, | *Bangor.* |
| Campbell, William, | *Gurnee, Ill.* |
| Canty, Margaret, | *Oshkosh.* |
| Carrier, Ruth Janette, | *Beloit.* |
| Casson, Henry, Jr., | *Madison.* |
| Caulkins, Annie Knower, | *Milwaukee.* |
| Chamberlain, Alice Emily, | *Madison.* |
| Chickering, Elbridge Newhall, | *Markesan.* |
| Christman, Arthur Henry, | *Menomonee Falls.* |

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|---|---|
| Clemons, William Voltaire, | *Prairie du Sac.* |
| Clifton, Archie Roy, | *Lancaster.* |
| Collins, William Benjamin, | *Sheboygan.* |
| Cook, Harry Moreland, | *Ypsilanti, Mich.* |
| Corson, Cora Maybelle, | *Denver, Col.* |
| Cruse, Mary Bessie, | *Sterling, Ill.* |
| Culver, William Wellington, | *Stevens Point.* |
| Cummings, Margaret Elizabeth, | *Madison.* |
| Dale, William Henry, | *Iola.* |
| Davidson, Flora Neil, | *Madison.* |
| Davis, Jay Chester, | *Sextonville.* |
| De Goode, Susie Elizabeth, | *Chicago, Ill.* |
| De Lacy, John, | *Viroqua.* |
| Devlin, Sarah Roselle, | *Whitewater.* |
| Dewitz, Frances Lina, | *Horicon.* |
| Dickey, Marion, | *Neillsville.* |
| Dickson, David Judkins, | *Berlin, Germany.* |
| Dixon, William Waldo, | *Quinnesec, Mich.* |
| Dodge, Bernard Ogilvie, | *Mauston.* |
| Doellinger, Francisco Pastor, | *Buenos Aires, Arg. Rep.* |
| Douglass, Ruth, | *Postville, Ia.* |
| Eastman, Cora Belle, | *Mortfort.* |
| Edgar, Robert Allan, | *Crandon.* |
| Ehlman, Albert Charles, | *Milwaukee.* |
| Elliott, Julia Erricsson, | *Grand Rapids, Mich.* |
| Ellis, Nat Palmer, | *Waverly, Ia.* |
| Enright, John Joseph, | *Weyauwega.* |
| Ermeling, Willard Walter, | *Chicago, Ill.* |
| Esterly, Henry Minor, | *Madison.* |
| Evans, Caroline Whettam, | *Madison.* |
| Everett, Edward, M. D., | *Madison.* |
| Farrell, William James, | *Wausau.* |
| Ferris, Edith Agnes, | *Madison.* |
| Fischer, Amelia Christina, | *Madison.* |
| Flick, Meta, | *Streator, Ill.* |
| Foran, Margaret Adelaide, | *Madison.* |
| Forrester, Frank, | *St. Louis, Mo.* |
| Foster, Paul Clark, | *Silverlake.* |
| Friedman, Rufus Judah, | *Iron River.* |
| Fuller, Orlo Lyman, | *Blair.* |
| Funk, Hattie, | *Wonewoc.* |
| Gabrilsen, Marthine Sara, | *New Hampton, Ia.* |

| | |
|---|---|
| Gale, Mary Elizabeth, | *Fox Lake.* |
| Geddes, Maude Margaret, | *Platteville.* |
| Gensch, Fred Martin, | *Louis Corners.* |
| Gillespie, Nellie Maria, | *Kilbourn.* |
| Gilmore, Dora, | *Beaver Dam.* |
| Goggin, Charles Alexander, | *Spearfish, S. D.* |
| Green, Abbie Anna, | *Basco.* |
| Griswold, Anna Maria, | *Horicon.* |
| Gronow, Hans Ernst, | *Racine.* |
| Groves, Lilly, | *Atchison, Kan.* |
| Gunderson, Oscar, | *Iola.* |
| Gustavson, Anna Katherine, | *Chicago, Ill.* |
| Hamahan, Ella Marie, | *South Milwaukee.* |
| Hammond, Mary Anna, | *Boscobel.* |
| Haney, James Frank, | *Madelia, Minn.* |
| Hanson, Charles, | *Monroe.* |
| Harrigan, Frank Elwood, | *Madison.* |
| Harrison, Will, | *Milton.* |
| Hatton, Frederic Hammond, | *Madison.* |
| Hawley, Ada Lovisa, | *Madison.* |
| Hazard, Joseph Taylor, | *Whitewater.* |
| Helmholz, Henry Fred, | *Milwaukee.* |
| Herrick, Blanche Electa, | *Farmer City, Ill.* |
| Heyer, Adolph Otto, | *Kiel.* |
| Holland, Jay Clark, | *Pine City, Minn.* |
| Holty, Edward Olai, | *Newark, Ill.* |
| Howe, Clarence Payson, | *Madison.* |
| Hoy, William Pierson, | *Woodstock, Ill.* |
| Huber, Grace Emma, | *Westfield.* |
| Huebner, Solomon, | *Manitowoc.* |
| Hufschmidt, Will Fred, | *Milwaukee.* |
| Hutchinson, Mable Fern, | *Colby.* |
| Iokia, Lewa Kalai, | *Chicago, Ill.* |
| Jamieson, William Henry, | *Shullsburg.* |
| Johnson, Jesse Worthington, | *Sterling, Ill.* |
| Kasberg, Alexander, | *Madison.* |
| Kavanaugh, Katherine Blanche, | *Madison.* |
| Keeley, Lawrence Stoddard, | *Mayville.* |
| Kilpatrick, William Robert, | *Wahpeton, N. D.* |
| Kittleson, Ole Andrew, | *Perry.* |
| Kletzsch, Gustav Adolph, | *Milwaukee.* |
| Knoff, Robert Ernst, | *Janesville.* |

| | |
|---|---|
| Lacey, Frank Herbert, | *Madison.* |
| Lafky, Frederick John, | *Lewiston, Minn.* |
| Leatherwood, Nannie Albaugh, | *Madison.* |
| Leavitt, Orpha Euphemia, | *Milwaukee.* |
| Lorpabel, Claire, | *Mazomanie.* |
| Madison, James, | *Oshkosh.* |
| Marks, Harry, | *Beloit.* |
| Marlatt, Mary Collins, | *Morristown, Ind.* |
| McConnell, Thomas Franklin, Jr., | *Madison.* |
| McCullough, Frank Michael, | *Sturgeon Bay.* |
| McLean, Marion, | *Monroe.* |
| Meyer, Ernst Christopher, | *Madison.* |
| Muenich, Max Michael, | *Jefferson.* |
| Mulley, Lucy Dorn, | *Fort Scott, Kan.* |
| Murley, Hal, | *Shullsburg.* |
| Murphy, Merritt Norton, | *Twin Lakes.* |
| Naber, Della, | *Mayville.* |
| Nash, James Bertram, | *Grand Rapids.* |
| Nichols, Alice Lavinia, | *Chicago, Ill.* |
| Niles, Sidney Cleveland, | *Oak Park, Ill.* |
| Noble, Harriet, | *Indianapolis, Ind.* |
| Norgord, Christian Peter, | *Burns.* |
| Nuzum, Rebecca Frances, | *Viroqua.* |
| Oakland, Harry Gustaf, | *Milwaukee.* |
| O'Brien, Edwin Thomas, | *Eau Claire.* |
| O'Brien, Mollie, | *Chicago, Ill.* |
| Ogihara, Tokujo, | *Tokio, Japan.* |
| O'Neill, Mary Ellen, | *Sauk City.* |
| Osborne, Julia Sherlock, | *Madison.* |
| Paterson, Margaret, | *Janesville.* |
| Patten, Edith Sylvia, | *DeKalb, Ill.* |
| Phipps, Stephen Carpenter, | *Hudson.* |
| Pickett, Annie Glenn, | *River Forest, Ill.* |
| Potter, Mabel Maude, | *Kaukauna.* |
| Powell, Elizabeth, | *Rockford, Ill.* |
| Powers, James Montgomery, | *Madison.* |
| Pray, Allan Theron, | *Stevens Point.* |
| Ray, Samuel Beatty, | *Waukesha.* |
| Reed, Evan Laforrest, | *Oregon, Ill.* |
| Regan, Katherine Patricia, | *Madison.* |
| Reilly, Edith Howe, | *Evansville, Ind.* |
| Reitman, Arthur, | *Milwaukee.* |

| | |
|---|---|
| Rhoads, George Benson, | *Hartland.* |
| Rhoads, Harriet Cornelia, | *Hartland.* |
| Richardson, Berl DeWitt, | *Madison.* |
| Roberts, Arthur Churchill, | *Galesburg, Ill.* |
| Robertson, William Burt, | *Fort Atkinson.* |
| Robinson, Lavinia Bertha, | *Platteville.* |
| Roethe, Emil Leo, | *Whitewater.* |
| Roseman, William Wallace, | *Reedsburg.* |
| Rothschild, Luella, | *Lancaster.* |
| Rueda, Remigio, | *Argentine Republic.* |
| Sargent, Frank Byron, | *Seymour.* |
| Saunders, Arthur Bernard, | *Milton.* |
| Savage, John Lucian, | *Madison.* |
| Scheer, George Henry, | *Sheboygan.* |
| Schmidt, Gertrude Charlotte, | *Wauwatosa.* |
| Schubert, Albert Henry, | *Menasha.* |
| Schubring, Edward John B., | *Sauk City.* |
| Schule, Frederick William, Jr., | *Chicago, Ill.* |
| Seals, Laura Seldon, | *Cedar Falls, Ia.* |
| Shaver, Ida Agnes, | *Chicago, Ill.* |
| Shay, Ethel Genevra, | *Streator, Ill.* |
| Sheldon, Edward Earle, | *Omro.* |
| Shepard, Welcome Stewart, | *Mauston.* |
| Sime, Diana L., | *Castle Rock.* |
| Slack, Violet, | *Madison.* |
| Smith, Ashbel V., | *Waukegan, Ill.* |
| Smith, Carrie Fredrica, | *Chicago, Ill.* |
| Smith, William Edward, | *Madison.* |
| Smyth, Herman Augustine, Jr., | *Madison.* |
| Snyder, Emma Eleanor M., | *Madison.* |
| Snyder, George F., | *Spring Green.* |
| Sober, Anna Louise, | *Moline, Ill.* |
| Solberg, Mary, | *Chicago, Ill.* |
| Stanford, Alma Bedell, | *Elkhorn.* |
| Starke, Conrad Godlieb, | *Milwaukee.* |
| Stetler, Pearlie Mae, | *Richland Center.* |
| Stevens, Charles Miller, | *Stewartville, Minn.* |
| Strehlow, Max Hugo Richard, | *De Forest.* |
| Strong, Ada Isabel, | *Elkhorn.* |
| Sutherland, William James, | *Oregon, Ill.* |
| Taaffe, Harry C. Francis, | *Fond du Lac.* |
| Thompson, Charles Scott, | *Oshkosh.* |

| | |
|---|---|
| Tiffany, William Edward, | *Plainfield.* |
| Tingle, Lilian Ella, | *Ellendale, N. D.* |
| Toner, Alice Regina, | *Kenosha.* |
| Towley, Gabriel Heighberg, | *St. Peter, Minn.* |
| Tracy, Lyndon Hickok, | *Madison.* |
| Turner, August Elmer, | *St. Peter, Minn.* |
| Vallejo, Carlos Arcadio, | *La Rioja, Argentine Rep.* |
| Veeder, Harold Austin, | *Mauston.* |
| Verberkmoes, John Martin, | *Madison.* |
| Urban, William, | *Plainfield.* |
| Walker, Helen Florence, | *Canton, Ill.* |
| Walters, William Alexander, | *Chicago, Ill.* |
| Watson, Charles Harry, | *Milwaukee.* |
| Weber, August William, | *Madison.* |
| Weidig, Clara Helen, | *Indianapolis, Ind.* |
| Wells, Fred Colfax, | *Iron River.* |
| Wheelock, Lydia, | *Stevens Point.* |
| White, Merritt Horace, | *Wonewoc.* |
| Whitney, Charles R., | *Waukegan, Ill.* |
| Whittemore, Herbert Lucius, | *Milwaukee.* |
| Wickhem, Margaret, | *Beloit.* |
| Williamson, Richard, | *Madison.* |
| Wilson, Frances Sutherland, | *Chicago, Ill.* |
| Wilson, Mabel Fern, | *Des Moines, Ia.* |
| Wilson, Mary Lang, | *Burlington.* |
| Wilson, Musa Mae, | *Platteville.* |
| Winkenwerder, Hugo August, | *Watertown.* |
| Wolfenson, Louis Bernard, | *Madison.* |
| Wood, Helen Pearl, | *Monroe.* |
| Wood, La France Whitney, | *Neillsville.* |
| Yapp, Bertha Louise, | *Fond du Lac.* |
| Zellhoefer, Marilla, | *Rome.* |
| Zimmerman, George John, | *Mount Hope.* |

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## SCHOOL OF MUSIC.

### Graduate.

| | |
|---|---|
| Brand, Bessie Goodrich, | *Madison.* |
| Fowler, William Muzzy, | *Madison.* |
| Lueders, Minnie Magdalen, | *Madison.* |

| | |
|---|---|
| Pickarts, Mary Elisa, | *Madison.* |
| Thompson, Martha, | *Mount Horeb.* |
| Walden, Alice, | *Argyle.* |

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Collegiate.

THIRD YEAR.

| | |
|---|---|
| Brownson, Laura, | *Sharon.* |
| Buhlman, Grace, | *Waunakee.* |
| Dixon, Grace Shirley, | *Milwaukee.* |
| Fairchild, Arthur Wilson, | *Green Bay.* |
| Green, Adah Garmellita, | *Madison.* |
| Heim, Frederick Carl, | *Madison.* |
| Lipe, Olive, | *Mount Morris, Ill.* |
| Mathias, Mary Constance, | *Leavenworth, Kan.* |
| Sheldon, Mary Ruby, | *Madison.* |

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SECOND YEAR.

| | |
|---|---|
| Ackerman, Anna Elizabeth, | *Coleta, Ill.* |
| Anderson, Anna Louise, | *Madison.* |
| Anderson, Lela, | *Augusta.* |
| Bowen, Fred Phelps, | *Richland Center.* |
| Brodrick, Gertrude Adelaide, | *Madison.* |
| Coleman, Mary Persis, | *Chippewa Falls.* |
| Durley, Irene Minerva, | *West Superior.* |
| Everett, Dorothy Jane, | *Sparta.* |
| Gamm, Benjamin John, | *Madison.* |
| Gapen, Anna, | *Madison.* |
| Gilbertson, Martha, | *Mount Horeb.* |
| Glen, Mary Alice, | *Chicago, Ill.* |
| Glenz, Johanna, | *Madison.* |
| Haner, Cordelia, | *Sun Prairie.* |
| Hansen, Daisy Etta, | *Madison.* |
| Hart, Henry Isaac, | *Wild Rose.* |
| Hull, Bessie Ella, | *Madison.* |
| Hungate, Edith Clare, | *La Harpe, Ill.* |
| Kanouse, Robert Beecham, | *Madison.* |
| Kasberg, Petra Elvine, | *Madison.* |
| Keachie, George Robertson, | *Cedar Rapids, Ia.* |
| Klusmann, Josephine Katherine, | *Madison.* |
| Martin, Emily Davidson, | *Madison.* |

| | |
|---|---|
| McCollum, Maude Ida, | *Prairie du Sac.* |
| Montgomery, Janette Louise, | *Madison.* |
| Mumford, Eugene Bishop, | *New Harmony, Ind.* |
| Nash, James Bertram, | *Centralia.* |
| Nyswander, Ada May, | *Napoleon, O.* |
| Pickford, Theo Beatrice, | *Madison.* |
| Ramsay, Sarah Isabella, | *Madison.* |
| Renk, Mary Katherine, | *Sun Prairie.* |
| Riley, Caroline May, | *Madison.* |
| Rounds, Charles Ralph, | *Arkansas.* |
| Sanders, Otilda Helen, | *Perry.* |
| Schott, Lucca Clara, | *Madison.* |
| Sherman, Kathryn Faith, | *Windsor.* |
| Taylor, Frederick Dan, | *Madison.* |
| Toepfer, Mathilda Louise, | *Madison.* |
| Wagner, Meta, | *Madison.* |

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FIRST YEAR.

| | |
|---|---|
| Abbott, Maude Elinor, | *Madison.* |
| Arnold, Bertha, | *Fennimore.* |
| Arnold, Roe, | *Sharon.* |
| Austin, Raymond Joseph, | *Madison.* |
| Baker, Mary Grace, | *Edmund.* |
| Bull, Eyvind Hagerup, | *Madison.* |
| Burce, Ruth Ella, | *Eau Claire.* |
| Burmester, Nellie Mildred, | *Middleton.* |
| Byrne, Agnes Kate, | *Madison.* |
| Charleton, Fanny, | *Madison.* |
| Cochrane, Margaret Gibson, | *Madison.* |
| Cosgrave, Laura Louise, | *Kenosha.* |
| Cottrell, Bessie Etta, | *Spencer, Ia.* |
| Daacon, Helen Brewster, | *Madison.* |
| Dahle, Clara Amalia, | *Mount Horeb.* |
| Davis, Olive Mary, | *Blooming Grove.* |
| Dodge, Orline Blanche, | *Montello.* |
| Dye, Rose, | *Madison.* |
| Eckelman, Ernst Otto, | *Milwaukee.* |
| Fitch, Lillian Charlotte, | *Beacon, Mich.* |
| Fox, Anna Kathleen, | *Madison.* |
| Galusha, Nellie, | *Monroe.* |
| Groves, Regina Eunice, | *Madison.* |

| | |
|---|---|
| Hamilton, William George, | *Marinette.* |
| Harrington, Florence, | *Madison.* |
| Hatleberg, Anna Helen, | *De Forest.* |
| Hawley, Mae Etta, | *Madison.* |
| Hayden, Willard W., | *Sun Prairie.* |
| Heller, Eda Daisy, | *Sheboygan.* |
| Holland, Rachel Thorine, | *Blanchardville.* |
| Hotchkiss, William, | *Eau Claire.* |
| Johnson, Evelyn, | *Winona, Minn.* |
| King, Elsie, | *Neillsville.* |
| Klahr, Florence Marie, | *Horicon.* |
| Kleinpell, Irma Meta, | *Madison.* |
| Kraemer, Wilhelmina Elizabeth, | *Granite Falls, Minn.* |
| Lane, Robert, | *Madison.* |
| Lang, Stella Mabel, | *Lodi.* |
| Lee, Allan, | *Cambridge.* |
| Lenher, May Blood, | *Madison.* |
| Lewis, Gertrude Bertina, | *McFarland.* |
| Lonergan, Nelle Angeline, | *West Superior.* |
| Markel, Howard Hill, | *Freeport, Ill.* |
| Marsden, Cora Belle, | *Fennimore.* |
| Mattke, Edward Gustave, | *Baraboo.* |
| McCawley, Margaret Grace, | *Lancaster.* |
| McGillis, Edward L., | *Marinette.* |
| McKenna, Lucy, | *Blanchardville.* |
| Moe, Clara Ingebor Anna, | *Chetek.* |
| Neef, John Henry, | *Portage.* |
| Nelson, Otto Oliver, | *Madison.* |
| Nelson, Susie, | *Madison.* |
| Newman, Celia, | *Madison.* |
| Osborne, Patricia Mary, | *Madison.* |
| Peck, Ruby Ethel, | *Madison.* |
| Phillips, George F., | *Madison.* |
| Pierce, Helen Munroe, | *Madison.* |
| Pollard, Carol Greenway, | *Sioux City, Ia.* |
| Pratt, Agnes Leota, | *Madison.* |
| Pratt, Mary, | *Deerfield.* |
| Pyre, Mary Henrietta, | *Madison.* |
| Ransom, Lyla Albina, | *Madison.* |
| Richardson, Helen Porter, | *Evansville.* |
| Rider, Melinda Catherine, | *Dubuque, Ia.* |
| Rinder, Elinore Anna, | *Madison.* |

| | |
|---|---|
| Roach, Ethel M., | *Waterloo.* |
| Savage, May Lillian, | *Madison.* |
| Schmidtman, Minnie Emily, | *Manitowoc.* |
| Smyth, Angeline Main, | *Mankato, Minn.* |
| Stephens, Maude Luenette, | *Fennimore.* |
| Tarbox, Edna Laura, | *La Crosse.* |
| Thom, Elsie, | *Madison.* |
| Thompson, Carrie Edith, | *Whitewood, S. D.* |
| Urner, Charles Anderson, | *Elizabeth, N. J.* |
| Wallace, Leila Harriet, | *Madison.* |
| Warren, Marion Ethel, | *Hinsdale, Ill.* |
| Wright, Christine Ramsay. | *Lodi.* |
| Yancey, Letitia, | *Madison.* |

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**Academic.**

| | |
|---|---|
| Alford, Hazel Viola, | *Madison.* |
| Allyn, Horace William, | *Madison.* |
| Anderson, Julia, | *Deerfield.* |
| Arnold, Frederick, | *Eau Claire.* |
| Bacon, Edythe Annan, | *Midland, Mich.* |
| Bagley, Lorna Doone, | *Madison.* |
| Bagley, Lucile Anna, | *Madison.* |
| Blum, Emma Marie, | *Madison.* |
| Chatterton, Alta Endora, | *Madison.* |
| Chynoweth, Emily, | *Madison.* |
| Clifford, Elmer D., | *Madison.* |
| Cronk, Forbes B., | *Madison.* |
| Flint, Helen, | *Madison.* |
| Fredrickson, Marion Emma, | *Madison.* |
| Hinrichs, Robert Paul, | *Madison.* |
| Hobbins, Mary Katherine, | *Madison.* |
| Jacobs, William Cassody, | *Madison.* |
| Jensen, Glenn Andrew, | *New London.* |
| Jones, Marion Burr, | *Madison.* |
| Kayser, Esther F., | *Madison.* |
| Kelly, Minnie Eleanor, | *Madison.* |
| Kunz, Minna, | *Freeport, Ill.* |
| Lane, Robert, | *Madison.* |
| Lee, Norman, | *Madison.* |
| Maurer, May Rose, | *Madison.* |
| McCanna, Charles Ray, | *Burlington.* |

| | |
|---|---|
| McKay, Sarah Roxey, | *Madison.* |
| McNeill, Vera Alice, | *Sheboygan.* |
| Metz, Constance Susan, | *Logansport, Ind.* |
| Michaelson, Albert G., | *Mount Horeb.* |
| Monahan, Alice, | *Madison.* |
| Morgan, Alexander William, | *Madison.* |
| Morse, Birdie Pearl, | *Madison.* |
| Murray, Josephine Mary, | *Madison.* |
| Naffz, Ina Gertrude, | *Madison.* |
| Naffz, Louis Edwin, | *Madison.* |
| Naffz, Otto, | *Madison.* |
| Nelson, Otto Oliver, | *Madison.* |
| Owens, Lylia Jane, | *Madison.* |
| Palmer, Frances Margaret, | *Chicago, Ill.* |
| Parker, Bertha Gifford, | *Madison.* |
| Patton, Jeanie Marion, | *Verona.* |
| Pugh, Leilah Marguerite, | *Mazomanie.* |
| Purcell, Eleanor Cecilia, | *Madison.* |
| Rehn, Abbie Elizabeth, | *Marshall.* |
| Roach, Clara Maude, | *Waterloo.* |
| Saunderson, Grace Cynthia, | *Lodi.* |
| Shaw, Aldyth Hungerford, | *Madison.* |
| Simpson, Esther Helen, | *Madison.* |
| Simpson, John, | *Madison.* |
| Smith, Jessie Clemons, | *Madison.* |
| Smith, Nina Pearl, | *Brooklyn.* |
| Stedman, Madge Ella, | *Berlin.* |
| Twist, Ruth Abigail, | *Madison.* |
| Warren, Alfred Irving, | *Hinsdale, Ill.* |
| Waterman, Justine Anna May, | *Madison.* |
| Welton, Chauncey Rex, | *Madison.* |
| Wiesender, Emma Margaret, | *Dartford.* |
| Winterbotham, Emma Rose, | *Madison.* |

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# SUMMARY OF STUDENTS.

GRADUATES—113.

| | |
|---|---|
| Fellows and Scholars | 33 |
| Graduates in Residence | 80 |

COLLEGE OF LETTERS AND SCIENCE—1,137.

| | |
|---|---|
| Fellows, Scholars, and Graduates | 101 |

Senior Class—176.

| | |
|---|---|
| Ancient Classical Course | 25 |
| Modern Classical Course | 14 |
| English Course | 51 |
| Civic-Historical Course | 29 |
| General Science Course | 30 |
| Philosophical Course | 27 |

Junior Class—202.

| | |
|---|---|
| Ancient Classical Course | 18 |
| Modern Classical Course | 35 |
| English Course | 45 |
| Civic-Historical Course | 44 |
| General Science Course | 30 |
| Philosophical Course | 28 |
| School of Commerce | 2 |

Sophomore Class—182.

| | |
|---|---|
| Ancient Classical Course | 18 |
| Modern Classical Course | 35 |
| English Course | 47 |
| Civic-Historical Course | 40 |
| General Science Course | 24 |
| School of Commerce | 17 |
| Philosophical | 1 |

Freshman Class—272.
- Ancient Classical Course ..... 16
- Modern Classical Course ..... 36
- English Course ..... 66
- Civic-Historical Course ..... 51
- General Science Course ..... 41
- School of Commerce ..... 62

Special Students ..... 144
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College of Mechanics and Engineering—411.
Fellows and Graduates ..... 7
Senior Class—40.
- Civil Engineering Course ..... 12
- Mechanical Engineering Course ..... 14
- Electrical Engineering Course ..... 13
- General Engineering Course ..... 1

Junior Class—66.
- Civil Engineering Course ..... 22
- Mechanical Engineering Course ..... 22
- Electrical Engineering Course ..... 18
- General Engineering Course ..... 4

Sophomore Class—100.
- Civil Engineering Course ..... 34
- Mechanical Engineering Course ..... 21
- Electrical Engineering Course ..... 43
- General Engineering Course ..... 2

Freshman Class—152. —152

Special Students ..... 46

College of Agriculture—440.
Graduates ..... 5
Short Course { Long Course ..... 19; First Year ..... 196; Second Year ..... 101
Graduates ..... 2
Dairy Course { First Year ..... 113; Second Year ..... 4

COLLEGE OF LAW—266.

| | |
|---|---|
| Senior Class | 63 |
| Middle Class | 53 |
| Junior Class | 89 |
| Special Students | 11 |
| Adult Specials | 20 |
| Students electing law studies | 30 |

SCHOOL OF PHARMACY—44.

| | |
|---|---|
| Four Years' Course | 7 |
| Three Years' Course | 20 |
| Two Years' Course | 17 |

SCHOOL OF MUSIC—191.

| | | |
|---|---|---|
| Collegiate | Graduate | 6 |
| | Third Year | 9 |
| | Second Year | 39 |
| | First Year | 78 |
| Academic | | 59 |

SUMMER SESSION OF 1900.

| | | |
|---|---|---|
| Graduate Students | 82 | |
| Undergraduates and Teachers | 241 | —323 |
| Students also included in above courses | 97 | —226 |

| | |
|---|---|
| TOTAL NUMBER OF STUDENTS | 2,715 |
| Twice enumerated 96, leaving as actual number | 2,619 |

In the enumeration of special students above, the classification by courses is as follows: A. C., 4; M. C., 12; C. H., 18; G. S., 22; Eng., 81; Phil., 4; C. E., 9; M. E., 15; E. E., 15; G. E., 1; S. C., 3.

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