



The Bugler. 1918

Algoma, Wisconsin: Door-Kewaunee Training School for Teachers, 1918

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1918

THE BUGLER

Door-Kewaunee
Training School



c/2

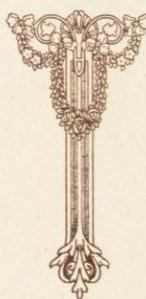
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The bugler 1918

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THE BUGLER

PUBLISHED BY
DOOR-KEWAUNEE
TRAINING SCHOOL
FOR TEACHERS



ALGOMA, WISCONSIN
1918

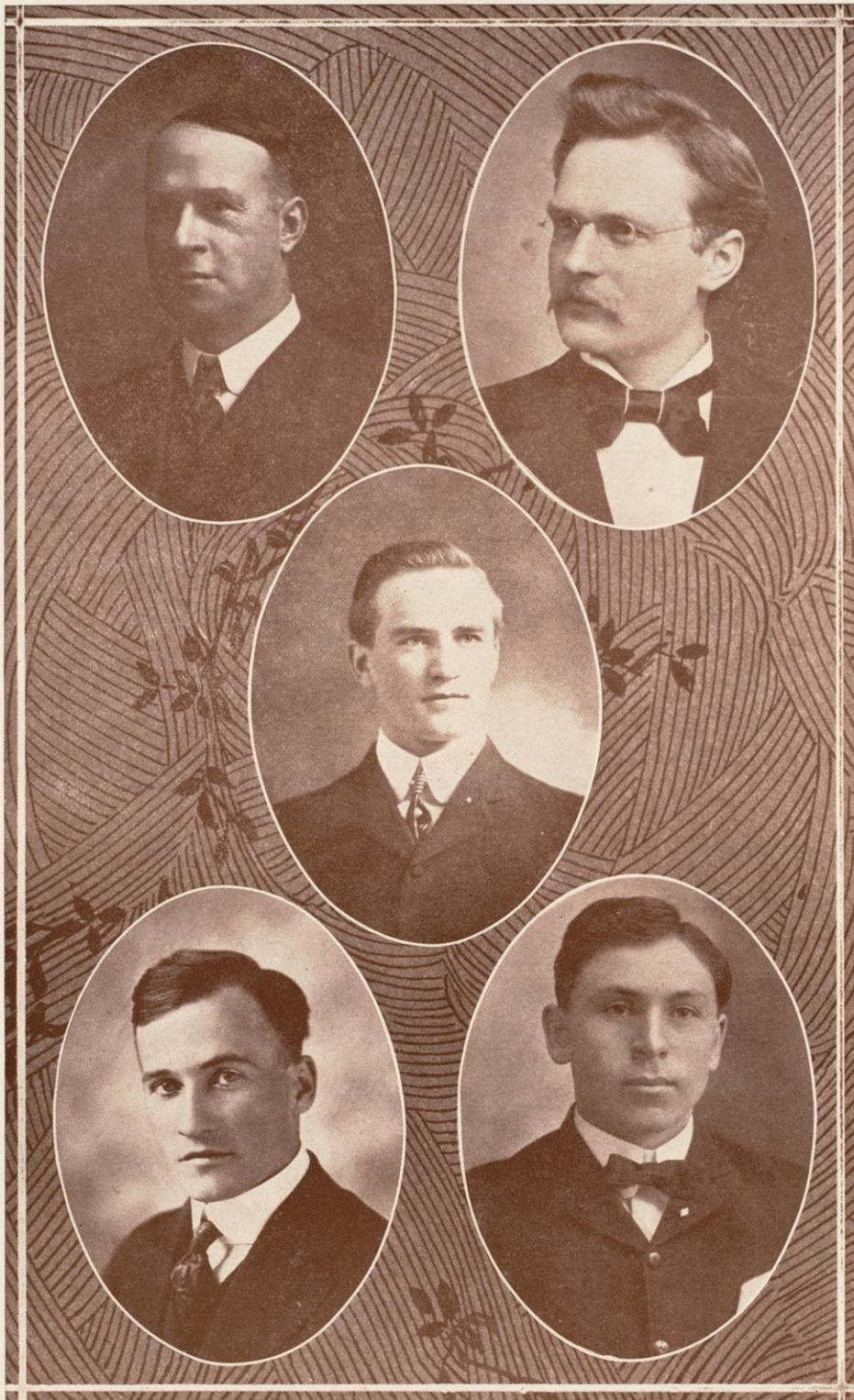


To the Boys of our
Alumni
who have gone and
who are going to
Fight for Freedom
this Book is
Affectionately
Dedicated

Roll of Honor

FRANK SHILLIN	FRED DE VILLERS
HENRY DE VILLERS	HUGH CAMPBELL
GUY BIRDSALL	ALVIN LUEDKE
RUDOLPH GEITZ	JOHN CHRISTIANSON
EDWARD KOUTNIK	ARTHUR OSMUNDSON
ORVILLE SULLIVAN	WILLIAM ANDERSON
QUIREN GROESSEL	LAWRENCE KNUTH
EDWARD MATHY	WILL DROBNIK
HERBERT FOSHION	LOUIS BOSMAN
FRANK MEUNIER	JOSEPH DONOVAN
HENRY WINNEKENS	

SCHOOL BOARD



Sen. M. W. Perry, Treasurer.

L. Albert Karel, President.

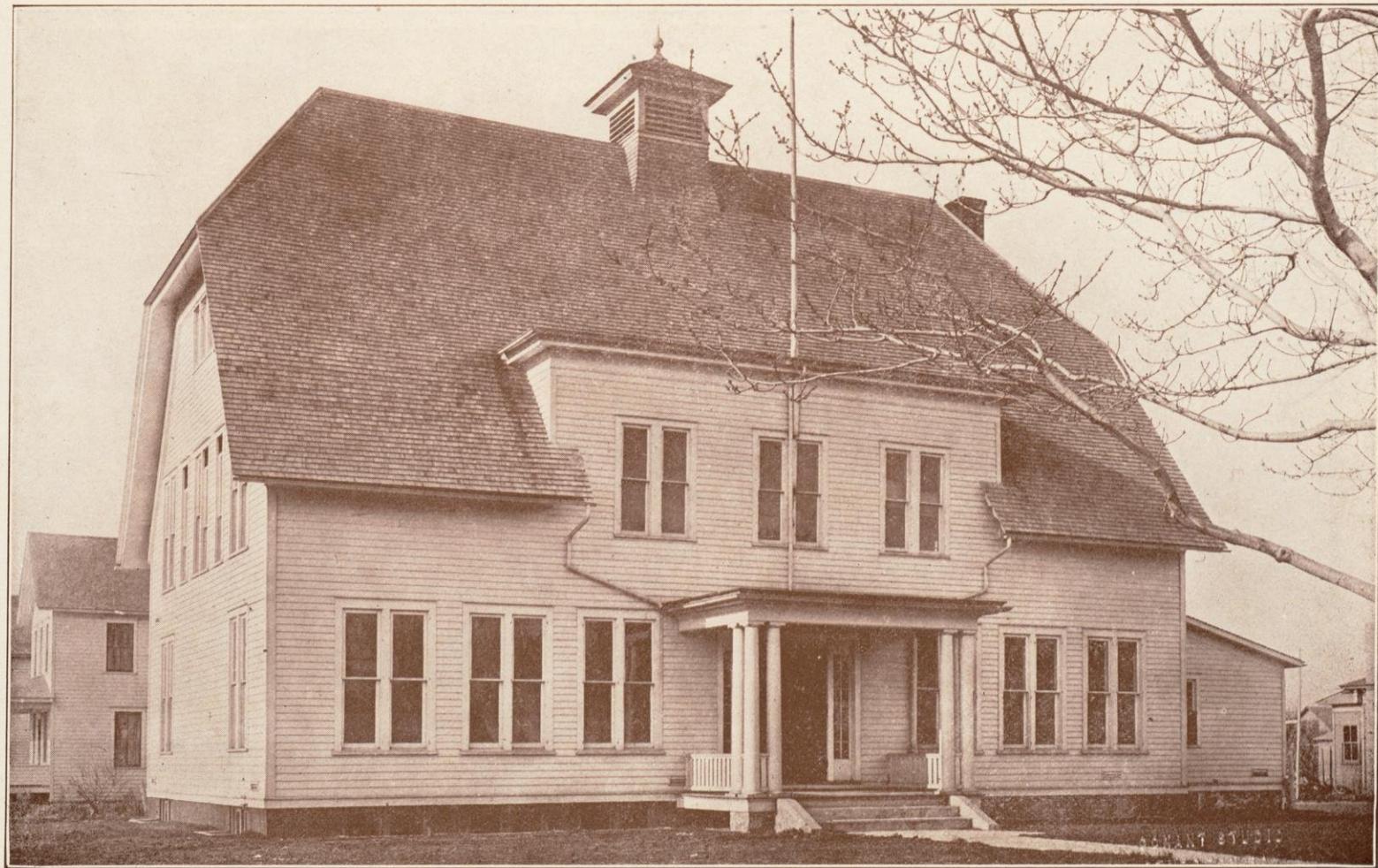
Supt. B. E. Madden.

Rev. O. N. Jordheim.

Supt. F. J. Worachek.

William Jess

DOOR-KEWAUNEE TRAINING SCHOOL



FACULTY



ALICE LEUTSKER, Antigo, Wis.—*Supervisor of Practice-teaching, Professional Subjects.*

Graduate: Wittenberg High School; State Normal School, Oshkosh; Lawrence College, Appleton.

Taught: Country School; High School; High School Teacher's Training Department West High School, Green Bay.

A most excellent teacher and a friend indeed to every student. Our "Guiding Star," not merely by way of simile but in actual truth.

MILLARD TUFTS, Algoma, Wis.—*Principal.*

Graduate: Common school; attended Sturgeon Bay High School 1905; Oshkosh Normal 1910; attended University of Wisconsin 1911.

Taught: Rural school in Door County 1907; Principal of four year high high school, Walworth, Wis., 1911-1912-1913; County Superintendent of Schools, Door County, 1914-1915-1916.

A man who is a man, a man with the young heart of a boy, with a ready, helping hand, cheerful, earnest, and a most progressive worker.

FRANCES HERALD, Oconto Wis.—*Music, Drawing, English.*

Graduate: St. Joseph's High School, Oconto; State Normal School, Oshkosh.

Taught: Rural schools of Oconto County; City Schools of Oconto; City Schools of Duluth, Minn.; Music and Drawing, Algoma, Wis.; English, High School, Thorp, Wis.; Model School, Normal School, Youngstown, O.

A fine music teacher whose good nature seems quite unlimited. She is ever ready for fun and always manages things so that we all "get in on it."

MARGARET BREENE, Reedsburg, Wis.—*Domestic Science, History Science.*

Graduate: Milwaukee Normal; Lewis Institute, Chicago.

Taught: Rural Schools, Lebanon, S. D.; Gettysburg, S. D.; Baraboo, Wis. Our conscientious Domestic Science Teacher and little "Emergency Lady."

She is a willing tender—"First Aid"—to whomsoever may come to her physically or mentally wounded.

SENIORS



EMILY C. ANDERSON (GIGGLES)
Fish Creek.

Attended Sturgeon Bay High School; two year course D. K. T. S.; Delphian Society; Glee Club; Orchestra; Basket Ball; Annual Staff.

"Laugh, and the world laughs with you."

JULE DELWICHE (JEWEL)
Brussels.

Four year course D. K. T. S.; President Progressive Society; Boys' Chorus; Basketball; Debate; Orchestra; Janitor; Annual Staff (Business Manager).

"Business is business and I have no time for play."

AGNES A. AGTERNKAMP (AG)
Green Bay.

De Pere High School 1917; One year course D. K. T. S.; Delphian Society; Glee Club.

Motto: "Semper Fidelis."

"The narrow vale is not for me."

MARIE V. BUNDA (MARY)
Egg Harbor.

Two year course D. K. T. S.; Progressive Society; Glee Club.

Motto: "If anybody should happen to ask you—answer."

"There's joy a-plenty in this world to fill life's silver cup."

HARRY OLSON (NORSE)
Fish Creek.

Two year course D. K. T. S.; Delphian Society; Glee Club; Orchestra; Basketball; Debate; Janitor.

*"They gazed and still the wonder grew
That one small head could carry all he
knew."*

ESTHER BERG (PEG)
Algoma.

Algoma High School 1917; One year course D. K. T. S.; Progressive Society; Orchestra;

Motto: Impossible is Un-American.

"Ah! who knows what she thinks?"

FYRN EMPEY (EMPTY)

Algoma.

Algoma High School 1917; One year course D. K. T. S.; One year Lawrence College; Delphian Society; Glee Club; Orchestra; Basketball; Annual Staff; Debate.

"The dimples in her cheeks are an index to her disposition."

NORBERT G. STRUTZ (STRUTSY)
Algoma.

Four year course D. K. T. S.; Progressive Society; Boys' Chorus; Orchestra.

Motto: Looking forward.

"Although he looks at the world through glasses they're not colored."

ADALINE GROVOGEL (ADA)
Baileys Harbor.

Attended Sturgeon Bay High School; Two year course D. K. T. S.; President Delphian Society; Glee Club.

"A better world than this is, would hardly be worth while."

CATHERINE J. HAUSMAN (CATHIE)
Sawyer.

Attended Sturgeon Bay High School; Two year course D. K. T. S.; Delphian Society; Glee Club.

Motto: Do not leave until tomorrow what can be done today.

"We know that her work will be as it has always been, an unquestionable success."

EMIL ULLSPERGER (OXY)
Maplewood.

Two year course D. K. T. S.; Treasurer Delphian Society; Boys' Chorus; Basketball; Debate.

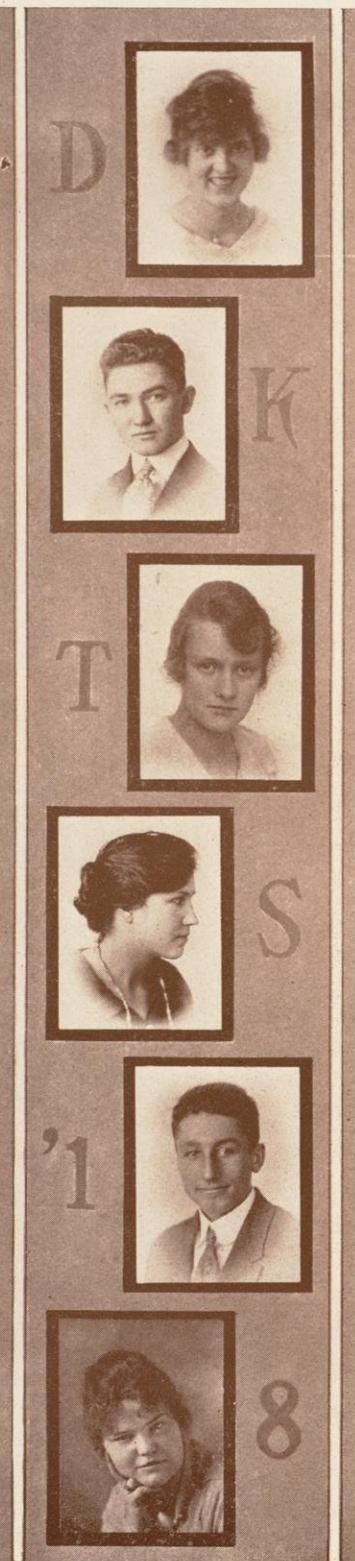
"He excels in athletics."

RUTH HENRY (HENRIE)
Algoma.

Algoma High School 1917; One year course D. K. T. S.; Progressive Society; Glee Club; Basketball.

"Baby of the family, the boss too, Goodness only knows what yet she will do."





SWANHILD HOLAND (HOLLY)
Ephraim.

Two year course D. K. T. S.; Progressive Society; Glee Club; Basketball.

Motto: Why not?

"An occupant of the 'Little Brown House.'"

LOUIS WILLEMS (BILL)
Brussels.

Two year course D. K. T. S.; Progressive Society treasurer; Boys' Chorus; Basketball; Debate.

"A schoolmaster proper he'll be, stern, firm, and sedate."

NORA JOHNSON (JOHNY)
Sawyer.

Sturgeon Bay High School 1917; One year course D. K. T. S.; Progressive Society; Glee Club.

"Still waters run deep."

IRENE LE CAPTAIN (RENE)
Rosiere.

Two year course D. K. T. S.; President Delphian Society; Basketball; Glee Club; Annual Staff.

"A little lady, who owns a big slice of life."

JOSEPH E. DVORAK (JOE)
Algoma.

Two year course D. K. T. S.; Delphian Society; Boys' Chorus.

"There is no room for sadness when we see a cheery smile."

PHYLLIS PUTMAN (PEG)
Sturgeon Bay.

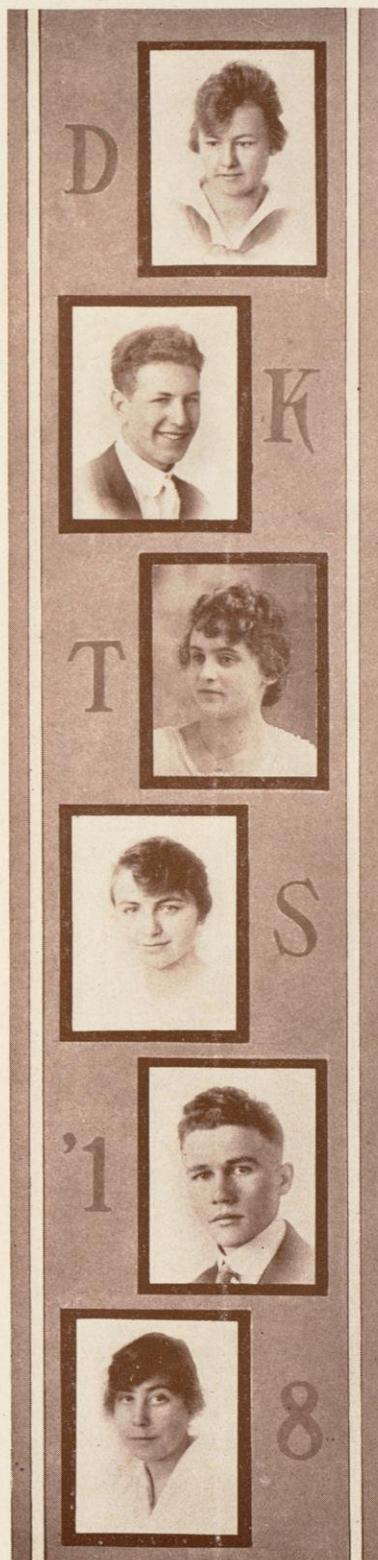
Attended Sturgeon Bay High School; One year course D. K. T. S.; Glee Club; Progressive Society; Orchestra.

"Always cheerful, full of fun."

HATTIE STEVENS (HAPPY)
Fish Creek.

Attended Sturgeon Bay High School;
Two year course D. K. T. S.; Delphian
Society; Librarian; Orchestra.

"She is small, but Oh, my!"



LEONARD R. HUNSAKER (LENNY)
Algoma.

Two year course D. K. T. S.; Delphian
Society; Boys' Chorus.

"An honest, earnest worker."

JULIA E. SIDLO (JEWEL)
Kewaunee.

Kewaunee High School 1917; One year
course D. K. T. S.; Delphian Society;
Glee Club.

Motto: Forward to victory.
"Her determination will carry her far."

JOSEPHINE SHILLIN (JOE)
Algoma.

Algoma High School 1917; One year
D. K. T. S.; Progressive Society; Glee
Club; Orchestra; Basketball; Debate;
Annual Staff; Vice-president Senior
Class.

Motto: Be happy while you may.
*"She's training school's all-round
handy-man."*

ARTHUR DELSART (MIKE)
Brussels.

Two year course D. K. T. S.; Secretary
Delphian Society; Boys' Chorus;
Orchestra.

*"He firmly believes that work is good
for the soul."*

ROSE SIMON (ROSIE)
Algoma.

Three year course D. K. T. S.; Pro-
gressive Society; Glee Club.

*"A quiet studious maid who finds no
time to waste."*



JENNIE SPANGLER (SPENNIE)
New Franken.

Attended Green Bay High School;
Two year course D. K. T. S.; Progressive
Society; Glee Club.

"How much lies in laughter."

PAUL NYGAARD (KNEE-GUARD)
Clay Banks.

Two year course D. K. T. S.; Delphian
Society; Boys' Chorus; Orchestra.

*"He'd make a good teacher, but thought
he'd make a better carpenter."*

RUTH URDAHL (TODDLES)
Sturgeon Bay.

Sturgeon Bay High School 1917; One
year course D. K. T. S.; Progressive
Society; Glee Club; Captain Basketball;
Orchestra.

*"The world's a ruby for your finger
ring."*

LUCIETTA A. WAGNER (LU)
Jacksonport.

Attended Sturgeon Bay High School;
Two year course D. K. T. S.; President
Progressive Society; Basketball; Glee
Club.

Motto: Hurry up.
*"Her idea of bliss is a good book and a
comfortable chair."*

JOHN SHAW
Algoma.

Algoma High School 1917; One year
course D. K. T. S.; Progressive Society;
Boys' Chorus; Debate; Annual Staff;
Secretary and Treasurer Senior Class.

Motto: Forward!
*"Our good-natured 'Bureau of
Information.'"*

ANN ELLYN WELNIAK (NICKIE)
Algoma.

Attended Algoma High School; One
year course D. K. T. S.; Delphian So-
ciety; Glee Club; Orchestra; Basketball.

*"The way she played indicated that
she's no slacker."*

EVANGELINE B. WELNIAK (VANGE)
Algoma.

Algoma High School 1917; One year course D. K. T. S.; Progressive Society; Glee Club.

Motto: Smile while you may and make life worth while.

"She is ever ready to help mischief along."

LAWRENCE COLLINS (COLLY)
Jacksonport.

Attended Sturgeon Bay High School; One year course D. K. T. S.; Progressive Society; Boys' Chorus; Basketball; Debate.

"Why should we worry when the world is full of fun?"

FRANCES WIZNER (FRITZ)
Algoma.

Algoma High School 1917; One year course D. K. T. S.; Progressive Society; Glee Club; Orchestra; Debate; Secretary Junior Red Cross.

Motto: Grin or bust.

"Her good nature is as big as she."

RIENZI GREGOR (VIC)
Algoma.

Algoma High School 1917; One year course D. K. T. S.; Progressive Society; Boys' Chorus; Basketball; Debate.

"He doesn't take after his brother George."

CARRIE WOCHOS (CADDIE)
Rosiere.

Algoma High School 1917; One year course D. K. T. S.; Progressive Society; Glee Club; Basketball; Annual Staff.

"A 'Made-to-order' teacher."

FRANK FELLOWS (KIDDO)
Algoma.

Algoma High School 1917; One year course D. K. T. S.; Progressive Society; Boys' Chorus; Basketball; Editor Bugler; President Senior Class.

"A man who knows says, 'Isn't another boy like him in Algoma. He's an earnest worker, honest, upright and always willing?'"





FLORA WIZNER

(FLA)

Algoma.

Algoma High School 1913; Northern State Normal, Michigan; One year course D. K. T. S.; Progressive Society; Glee Club; Annual Staff.

Motto: Don't cross the bridge before you, until the bridge is reached.

"The world is so full of a number of things,

I'm sure we should all be as happy as kings."

SENIOR OFFICERS

President - - - - - *Frank Fellows*

Vice-president - - - - - *Josephine Shillin*

Secretary-Treasurer - - - - - *John Shaw*

Class Colors: Red, White, and Blue.

Class Motto: "Over the Top."

Class Flower: Russell Rose.



EDITORIAL

After some weeks of very conscientious work, the Bugler staff presents to the public its completed ANNUAL. It is not at all a pretentious volume but a fair example of the general scope of work done at this institution. We believe all of our efforts would undoubtedly have been in vain, without the splendid support given us by what we feel sure is that most generous, appreciative School Board in the state of Wisconsin. We have tried to make our ANNUAL worthy of the confidence they placed in us. We thank them heartily for their help.

The men who so willingly gave financial support by advertising their wares in the pages of our ANNUAL, will kindly accept our thanks for that help.

We wish to thank also: Members of the faculty; members of the Alumni and others who have contributed material for the ANNUAL; the subscribers and all others who in any way have helped make this, our first D. K. T. S. Students' ANNUAL a success.

THE "BUGLER" STAFF



Le Captain, Delwiche, Fellows, Shaw, Shillin
 Empey, Wochos, Becker, Anderson, Viste, Urdahl.

Editor	-	-	-	-	-	-	-	<i>Frank Fellows</i>
Assistant Editor	-	-	-	-	-	-	-	<i>Josephine Shillin</i>
Assistant Editor	-	-	-	-	-	-	-	<i>Flora Wizner</i>
Business Manager	-	-	-	-	-	-	-	<i>Jule Delwiche</i>
Assistant Business Manager	-	-	-	-	-	-	-	<i>Ruth Urdahl</i>
Athletic Editor	-	-	-	-	-	-	-	<i>Carrie Wochos</i>
Alumni Editor	-	-	-	-	-	-	-	<i>Emily Anderson</i>
Literary Editor	-	-	-	-	-	-	-	<i>Irene Le Captain</i>
Cartoon and Designs	-	-	-	-	-	-	-	<i>Fyrn Empey</i>
Senior Class Reporter	-	-	-	-	-	-	-	<i>John Shaw</i>
Junior Class Reporter	-	-	-	-	-	-	-	<i>Sophia Viste</i>
Freshman Class Reporter	-	-	-	-	-	-	-	<i>Lillyan Becker</i>

UNDERCLASSMEN



Anderson, Carmody, Viste, Anderson, Schmidt, Becker, Wierichs
Matzke, Carmody, Hunsader

UNDERCLASSMEN OFFICERS

President	-	-	-	-	-	-	-	-	<i>Sophia Viste</i>
Vice-president	-	-	-	-	-	-	-	-	<i>Helen Anderson</i>
Secretary	-	-	-	-	-	-	-	-	<i>Louise Schmidt</i>
Treasurer	-	-	-	-	-	-	-	-	<i>Dora Anderson</i>

ORGANIZATIONS



DELPHIAN SOCIETY



Agterinkamp
Viste,

Hunsader
Dvorak,

Hunsader,
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Gro

Ander
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Hausma
Empey,

Herald,
n,
Dels a

Welniak
Wierie
t, Sch

Ulls
hs,
midt,

perger,
Hatzke,
Sidlo,

Becker,
Le Capt
Nygaard.

Anderson
Lin, Stevens,

DELPHIAN AND PROGRESSIVE SOCIETIES

These two societies are almost a matter of tradition in Training School. Every year at the end of the second semester each society elects its officers for the first semester of the following year. This provision enables the work to be taken up as school re-opens in the fall.

There are usually one-half the pupils in each society. About the same line of work is carried on by both societies.

The purpose of these societies is to give the students practice in parliamentary work, pupils speaking, and debating. This practice will be of great value to them, not only when they get out into country districts, but throughout their lives.

Meetings are held every week. One society holds its meeting one week and the other society the following week. A short literary program is usually rendered before the regular business meeting.

The societies in partnership bought a fifty dollar Liberty bond. When the Junior Red Cross drive was on a contest was conducted between the two societies; the object being to have 100 per cent membership. Within two days time set for the opening of the contest both societies had gone "over the top." In the Thrift Stamp contest the Delphian members won so they were awarded the honor of having their cards framed.

OFFICERS FOR 1917-1918

DELPHIAN	FIRST SEMESTER	PROGRESSIVE
Irene Le Captain	<i>President</i>	Jule E. Delwiche
Emily Anderson	<i>Secretary</i>	Harry Olson
Hattie B. Stevens	<i>Vice-president</i>	Lucietta Wagner
Emil Ullsperger	<i>Treasurer</i>	Louis J. Willems

DELPHIAN	SECOND SEMESTER	PROGRESSIVE
Adaline Grovogel	<i>President</i>	Lucietta Wagner
Catherine Hausmann	<i>Vice-president</i>	Maud Carmody
Arthur Delsart	<i>Secretary</i>	Ruth Urdahl
Paul Nygaard	<i>Treasurer</i>	Lawrence Collins

ROLL CALL

DELPHIAN

Dora Anderson
Emily Anderson
Helen Anderson
Agnes Agternkamp
John Bank
Lillian Becker
Joseph Dvorak
Fyrn Empey
Catherine Hausmann
Lauretta Hunsader
Leonard Hunsader
Kathleen Matzke
Paul Nygaard
Louise Schmidt
Julia Sidlo
Hattie Stevens
Irene Le Captain
Emil Ullsperger
Sophia Viste
Ann Ellyn Welniak
Leona Wierichs

PROGRESSIVE

Esther Berg
Marie Bunda
Grace Carmody
Maud Carmody
Jule Delwiche
Frank Fellows
Rienzi Gregor
Ruth Henry
Nora Johnson
Harry Olson
Phyllis Putman
John Shaw
Josephine Shillin
Rose Simon
Jennie Spangler
Norbert Strutz
Ruth Urdahl
Lucietta Wagner
Louis Willems
Flora Wizner
Frances Wizner
Evangeline Welniak
Carrie Wochos
Swanhild Holand

PROGRESSIVE SOCIETY



23

Delwiche,
Collins,
Holand,
Carmody,

Wiliems,
Wizner,
Bunda,

Grego.,
Wochos.
Berg,

Breene,
Olson,
Wagner,
Sim on,

Fellows,
Carmody,
Urdahl,

Strutz,
Shillin,
Putman,

Shaw
Johnson
Welniak.

DEBATE

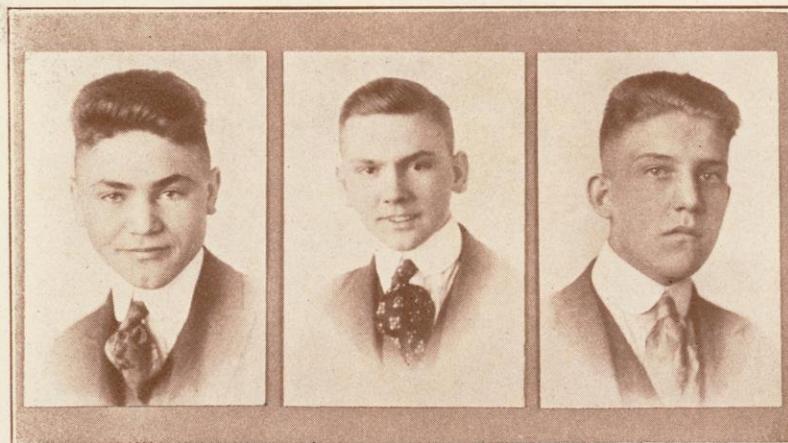
A debating society was organized during the first month of the school year. About half of the student body joined this society.

The first question to be debated by members of the school was: Resolved, that prohibition should be universally established in this country. The negative speakers were Jule Delwiche, Lawrence Collins, and Louis Willems. The affirmative speakers were Fyrn Empey, Frances Wizner and Harry Olson. This debate was held Friday, December 14.

Both teams took a great interest in the work and a very good debate was the result of their labor. The judges, Mrs. Johsua L. Johns, Miss Blanche Pinkerton, and Miss Jessie Thorpe, of the Algoma High School found, that making a fair decision was no easy matter. They decided two to one in favor of the affirmative.

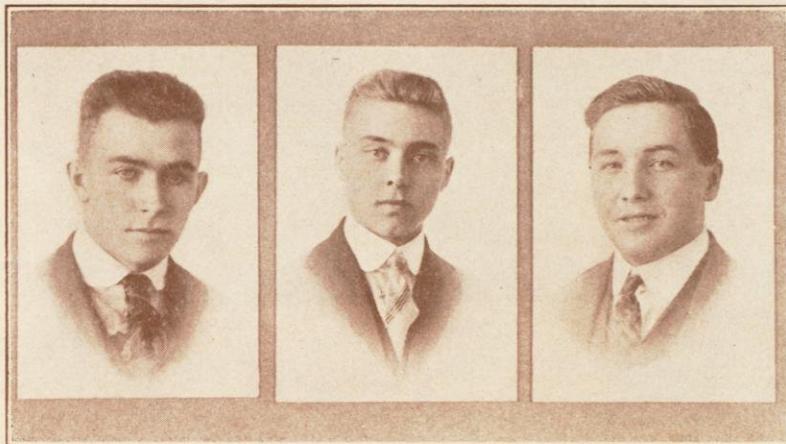


GOVERNMENT OWNERSHIP OF RAILROADS



AFFIRMATIVE TEAM

During the early part of February preparations were made for two triangular debates which were to be held Wednesday, March 27. The first triangle consisted of Algoma High High School, Sturgeon Bay High School, and Door-Kewaunee Training School; the second consisted of Luxemburg, Kewaunee, and Casco High Schools. After the preliminary debate the winning teams from both



NEGATIVE TEAM

triangles were to hold a final debate. For some reason this plan was not carried out.

The question for debate was: Resolved, that the government should own and operate the railroads, not as a war measure but as a permanent policy.

An affirmative and a negative team were chosen to represent each school. Since the three debates were held the same evening it was decided to hold one debate at Sturgeon Bay, one at Algoma, and the other at Forestville, instead of two at Algoma. In this way the people of that vicinity had the opportunity of hearing a good, worth-while debate.

At Sturgeon Bay, the affirmative speakers were John Draize, Gusse Draeb, and Blanche Aronien of the Sturgeon Bay High School. The negative speakers were Rudolph Shillin, Carl Sibilsky, and Howard Sloan of the Algoma High School. At Forestville, the affirmative speakers were Jule Delwiche, Lawrence Collins, and Emil Ullsperger of the Training School while the negative speakers were Horace Peters, John Eagen and Leon Meverden of the Sturgeon Bay High School. At Algoma, the affirmative was upheld by Marion Perry, Moses Levinson, and Herbert Erdman of the Algoma High School and the negative by Harry Olson, Rienzi Gregor, and John Shaw of the Training School.

The judges at Algoma were Principal McMahon of the Kewaunee High School, Reverend Rowe of Green Bay and Mr. Banister of Kaukauna. Professor Small of the Oshkosh Normal judged the debate at Forestville while Mr. Sutton of Green Bay judged the debate at Sturgeon Bay.

The debate at Forestville was a victory for our boys. At Algoma the Training School team stood highest as far as points were concerned but the final decision was in the High School's favor.

Both of the Training School teams were very enthusiastic about the affair and showed it by the spirit with which they entered into the work. Much credit is due our boys for the fine work that was done.



GOOD JUDGES

SNOW BOUND.

SPOOKS.



CARE FREE.

LEAVE IT TO US.

BEATING IT HOME.

HANG ON.



DAY DREAMING.



THE VACANT CHAIR.



AS USUAL.



9:20



THE FIRST TIME.

THE "DICKITY" S.

How pleasant our life in the D. K. T. S.
It's the best school there is, we all will confess.
Along with the dignity we must assume
For freedom and laughter there always is room.
Along with the lessons and work for each day
We find time for friendship and fun 'long the way.
In doing our lessons as we know best,
There's a feeling of pleasure that can't be expressed.

If some things don't please us, and we wish to complain,
In each life we remember there must fall some rain.
The school as it is, is a real home to us all,
And we love all things in it, the large and the small.
The end of the year is coming with speed
When we must leave we'll be unhappy indeed.
But as we go out to battle and strife
We'll count this school year a bright milestone in life.

C. J. H., '18.



MY MANUAL

It is faded and torn and worn,
Looks as if it had gone through the war;
Most every page in it is marked
And I intend to mark it some more.
The corners are curled, the covers are off,
The pages will soon fall out—
But nevertheless, I will confess
That to me, it's a good old scout.

For it is always by my side
In recitations and in teaching;
Because we Seniors try to do
The things our teachers are preaching.
Next year in the field, we'll need it more
To refer to in time of need;
I might as well tell you now, that
I think it a friend indeed!

E. C. A., '18.

GIRLS' GLEE CLUB



28

Sidlo, Matzke, Urhahl, Wizner, Spangler, Simon, Hausman, Bunda, Stevens, Carmody
Hunsader, Schmidt, Agternkamp, Viste, Anderson, Anderson, Herald, Welnick, Welnick, Putman, Johnson, LeCaptain.
Anderson, Empey Holand, Wochos, Wag ner Carmody, Shillin, Grovogel, Becker.

BOYS' GLEE CLUB



Strutz, Ullsperger, Hunsader, Fellows, Olson, Gregor, Collins, Williams
Herald, Dvorak, Nygaard, Delsart, Shaw, Shillin Delwiche.

GIRLS' GLEE CLUB.

The Girls' Glee Club was organized during the early part of the school year under the direction of Miss Herald.

Owing to the fact that very few of the girls had previously studied vocal music, three part songs only (soprano, second soprano, and alto) were attempted. A few songs became favorites and after thorough practice several of them were rendered at public gatherings. Not only were the girls complimented because of their pleasing interpretation of the songs but in every case the self-evident work of Miss Herald was highly commended.

Regular practice was held each Thursday evening during the entire year. The practice hour was spent in pleasing beneficial work for which credit is to be received at the completion of the regular course taken up at the school.

BOYS' GLEE CLUB.

Owing to the many activities engaged in it was found impossible to organize a Boys' Glee Club until after the Christmas holidays. The organization met for practice several times but the work was discontinued for some time to enable the boys to put more intensive study upon the debate. Several of the boys were called upon to accept permanent positions as teachers for the rest of the year and others found their time fully occupied with athletics, gardening and janitor work. The Glee Club consequently found it necessary to discontinue practice.

"SANTA CLAUS AT MISS PRIM'S"

A two-act cantata, *Santa Claus at Miss Prim's*, was given at the Majestic Theatre on the evening of December 18, 1917, for the benefit of the local Red Cross Organization. A net profit of about sixty-five dollars was realized.

The next morning the students took the early train to Sturgeon Bay where the play was rendered that evening. The Twenty Club generously donated the use of its club rooms which were made the headquarters of the student body for the day. Dinner and supper were served there in picnic fashion. The people of Sturgeon Bay with their usual open-hearted generosity furnished lodging for the students who had no friends in the city with whom they could remain over night.

The returns amounted to ninety-one dollars. After expenses, including car-fare for the entire cast, were deducted, a net profit of twenty-five dollars remained. This was added to the Athletic fund.

The musical portion of the cantata predominates. It characterizes the real Christmas spirit. The plot itself is an ardent defense of the Santa Claus belief to which much opposition has arisen.

The fifty or more persons taking part in the play, were students of the Training School.

The characters follow:

Miss Prim.....	Dora Anderson
Santa Claus.....	John Shaw
Spirit of Love.....	Emily Anderson
Bob.....	Emil Ullspurger
Newsy Ned.....	Harry Olson
Lispingle Lou.....	Fyrn Empey
Witch's Daughter.....	Frances Wizner
Rita.....	Ruth Urdahl
Lena.....	Ruth Henry
Tom.....	Paul Nygaard
Orville Fatte.....	Edward Seymour
Vera Fatte.....	Grace Carmody

BASEBALL BOYS—Jule Delwiche, Norbert Strutz, Rienzi Gregor, Joseph Dvorak, Arthur Delsart, Leonard Hunsader, Louis Willems, Laurence Collins.

SEWING CIRCLE—Hattie Stevens, Lucietta Wagner, Maud Carmody, Adaline Grovogel, Irene Le Captain, Swanheld Holand, Lyllyan Becker, Louise Schmidt, Catherine Hausmann.

OTHERS IN CHORUS—Agnes Agternkamp, Julia Sidlo, John Bank, Nora Johnson, Esther Berg, Loretta Hunsader, Phyllis Putman, Helen Anderson, Frank Fellows, Flora Wizner, Leona Wierichs, Kathleen Matzke, Ann Ellyn Welniak, Evangeline Welniak, Rose Simon Jennie Spangler Carrie Wochos, Sophia Viste.

Accompanist—Josephine Shillin. Director—Frances Herald.

ORCHESTRA



Empey,	Herald,	Welniak.	Anderson,	Tufts.
Shillin,	Nygaard,	Schmidt	Hausmann,	Wizner
Becker,	Strutz,	Olson,	Delsart,	Delwiche

Miss Frances Herald	-	-	-	-	-	<i>Director</i>
Josephine Shillin	-	-	-	-	-	<i>Pianist</i>
Prin. M. Tufts	-	-	-	-	-	<i>Cornet</i>
Arthur Delsart	-	-	-	-	-	<i>Clarinet</i>
Grace Carmody	-	-	-	-	-	<i>Violin</i>
Ruth Urdahl	-	-	-	-	-	<i>Violin</i>
Louise Schmidt	-	-	-	-	-	<i>Violin</i>
Frances Wizner	-	-	-	-	-	<i>Violin</i>
Flora Wizner	-	-	-	-	-	<i>Violin</i>
Norbert Strutz	-	-	-	-	-	<i>Violin</i>
Catherine Hausmann	-	-	-	-	-	<i>Violin</i>
Emily Anderson	-	-	-	-	-	<i>Violin</i>
Ann Ellyn Welniak.	-	-	-	-	-	<i>Violin</i>
Paul Nygaard	-	-	-	-	-	<i>Violin</i>



SCHOOL CALENDAR

SEPTEMBER

17. School opens.
18. Students consider seriously the advisability of taking books home.
20. The student body spends the day at Door-Kewaunee County Fair grounds judging cattle and otherwise applying knowledge gained in classes.
24. More students enroll.
26. Boys begin construction of bounding boards for basketball, not without some arguments, however.
28. First social gathering is held. We learn to fox-trot.

OCTOBER

1. Senior class begins studying "October's Bright Blue Weather." Weatherman sends rain.
2. Boys begin basketball practice.
3. Seniors still continue study of "October's Bright Blue Weather." More rain.
4. Girls begin basketball practice.
9. Frances and Flora get "soaked through." Question: Where is the umbrella?
12. Students have a "goodly" number present at the Red Cross dance.
17. Mr. Tufts suggests that the student body publish a School Annual.
91. Progressive Society stirs,—rolls over, and rubs its eyes. Business begins.
24. Liberty Day. After having decided to purchase a Liberty Bond the students are granted a half holiday. The time is spent in a beechnutting party. The Agriculture class gathers a large number of weeds for study.
26. Hobgoblins visit Training School. The secretary's record of the affair reads thus: A Hallowe'en party was given by the members of the Delphian Society in the Assembly Room, on October 26. An appropriate program was rendered by the members of the society. The numbers were:
Song, "Hallowe'en"—School.
Talk, "Origin of Hallowe'en"—Louise Schmidt.
Piano Solo, "La Grace"—Fyrn Empey.
Reading, "Saved by a Ghost"—Hattie Stevens.
Song, "Our Flag"—School.

The room was decorated with orange and black paper, tiny witches, ghosts and goblins, Jack o' Lanterns, that added much to the entire effect were placed about the room. Ghosts and witches as well as fairies were present. A fortune teller with fortune favors was there, too. A dainty lunch was served at ten o'clock. That a "spooky" feeling was present in the hearts of the guests is true—the ghosts were so realistic.

29. Weatherman sends us snow to insure a due appreciation on our part of "October's Bright Blue Weather." Election of members of Annual Staff takes place.
30. First meeting of the Staff is held.

NOVEMBER

- 1-2. Students have two days of vacation—supposed vacation— work and plenty of it is assigned so that no one need waste any time.
5. Agriculture class visits the implement store for the purpose of studying modern, improved farm machinery.
9. Again we refer to the secretary's book for a history of the event:
The informal gathering held in the Assembly Room today was without a doubt one of the most educational social gatherings ever held in our school. A well-planned picnic lunch was served at 6 p. m. to the following guests: Mr. L. A. Karel and son Francis, State Club Leader T. L. Bewick, Inspector W. E. Larson, Senator and Mrs. M. W. Perry, Supt. Bernard Madden, Supt. F. J. Worachek, Principal and Mrs. F. A. Maas, Principal and Mrs. R. J. McMahon, Rev. Jordheim, Mr. and Mrs. Moulton Goff, Mr. and Mrs. Joseph Koss and Mr. and Mrs. Joseph Hoslett. Mr. Karel, after luncheon, acted as toastmaster. Each of the gentlemen guests present was called upon to give a five minute talk. Each had a joke as well as something of educational value to give. The students then gave an impromptu program—illustrative of every-day life at this institution. The affair was unanimously conceded a most enjoyable one.

11. Maude unconsciously gives away her secrets. She talks in her sleep and incidently "Bill" figures quite conspicuously in her disclosures.
12. Students attend an interesting Y. M. C. A. lecture.
13. Students attend a number of the Lyceum Course.
16. The girls after due consideration give a party. The boys of the school invited to attend.
18. The girls are treated with a free lecture. The nature of the talk can only be guessed at.
19. Agriculture class meets with the Wolf River Cow Testing Association. Many interesting questions are considered and great deal of information concerning "Balanced Rations" is gained.
23. Another party is enjoyed by the students.
26. Mail box for annual contributions appears.
27. Students see "Brush the Magician."
28. Every one home for Thanksgiving vacation.

DECEMBER

5. Mr. L. Albert Karel, president of the School Board, speaks to the school.
6. Boys' basketball suits arrive. Hurry!
7. Debate: Resolved, that prohibition should be universally established. First girls' basketball game is played.
11. Agriculture class take a walk to the Knipfer farm for the purpose of judging horses. Notes are taken to form the basis of tomorrow's recitation.
14. Basketball games.
15. Lawrence Collins goes to Sturgeon Bay as advance man for the Cantata.
18. "Santa Claus at Miss Prims" given at Majestic for the benefit of the Red Cross.
- The regular class' period is spent in careful study and comparison of two cows. Some interesting things are pointed out and the class feels that such lessons are certainly worth while. Mr. Goff, as critic, judges the cows.
19. "Santa Claus at Miss Prims" is given at Sturgeon Bay. School is dismissed for Christmas vacation.

JANUARY

2. Work begins. Everybody happy. We all sign the Loyalty Pledge.
3. Brand new red blouses appear on the scene.
4. Report on Cantata is given.
5. Oh my! Saturday and school into the bargain.
7. Louis Willems returns and narrates to groups of interested listeners, things he saw in Chicago.
8. Miss Maynard Downes and Miss Nellie Van Kooy of the State Anti-Tuberculosis Association give an interesting demonstration. Superintendent Madden addresses the school.
10. "Oxy" has bad cold and uses his handkerchief a la Van Kooy for the edification of the English III Class.
11. O. U. Emma! Ask "Oxy."
- 15-16. Supervising Teacher Koss gives a talk on "Heating and Ventilating."
18. Mrs. Carl Lidral gives an interesting talk on "My Trip to Waco." Basketball game.
21. Basketball team has "cold on the brain."
22. Senior class consider the picture question. Lawrence and Emil go home to recuperate.
23. O you Frances! Surprised? No! Whose birthday was it?
25. Delphian Society gives a program.
28. Work on debate begins.

FEBRUARY

- 1-2. Teachers' Institute.
- 7-8. Basketball game at Kewaunee—the boys meet their Waterloo.
12. Model department is moved to a different room.
13. Practice-teaching begins.
15. Snowbound.
21. Basketball game at Sturgeon Bay.
22. Basketball game with Kewaunee.
- 23-25. Last vacation of the year.

MARCH

1. Through the efforts of the Captain a certain magical charm is obtained which enables the girls finally to escape the "Ginx" and win a basketball game.
2. Students play "early birds"—school work begins at 7.15.
4. Rote song teaching begins.
7. Inspector Larson and Supervising Teacher Koss visit school. Girls play basketball with Sturgeon Bay and afterward enjoy a "big time" at school.
9. Weather man has a blizzard on scheduled time and a fire breaks out in the boiler-room.
11. Model department gets excited and rings the firebell.
12. Nothing stirring. Twelfth of March by the calendar and all is well.
16. Mr. McGowan gives an interesting talk.
18. Rev. Morris and Mr. Ullsperger address the school. Saleslady for the Methods Company lectures.
19. Staff meeting and plans for real work made.
25. The "Pigs" have their picture taken—"oh so sweet!"
27. Debate.
29. Three day vacation. Did the Easter rabbit visit your house?

APRIL

3. Senior class meeting. Decision, that no class pins should be purchased, is made.
5. Girls' Glee Club journeys to Kewaunee for the Declamatory Contest.
6. "It's nice to get up in the morning but it's nicer to lie in your bed"—especially if you've had to wait at Kewaunee for the truck.
8. The Senior class begins departing. Harry and Arthur start teaching.
10. Fyrn and Nora leave to become real school mams. Pictures go to engravers.
16. One more day off—Liberty Day.
- 23-26. Editor of Bugler and Assistant are unapproachable—they are down to business correcting and typewriting material for the Annual.
25. School goes to Sturgeon Bay to be present at the launching of the transport, "Sturgeon Bay."
27. First Alumni reunion and banquet is held.
30. Bugler goes to press. Editor and Assistant take a few days vacation? ? ?





PRACTICE TEACHING

Our practice-teaching has begun,
It's a start in our profession.
Of all the time Miss Leutsker has,
We now take full possession.

Each evening now before her door
We form in line a waiting,
And as we wait an hour and more,
We find patience fast abating.

First one and then the next is called
For private information
As each comes out he tells the next,
With happy intonation.

At five o'clock we take our books,
And home from school we hurry.
About the plans we'll need next day,
We all the while must worry.

At seven o'clock the work begins
How we must search for knowledge!
We must have aims for teaching things;
It's most as bad as college.

We work and think for many hours,
Until our minds are weary.
This process we repeat each night,
And yet we should be cheery.

And when our class time comes next day,
All things must be at hand.
And then those next ten minutes short,
Are the end of what we planned.

In order best to do this work,
We must "just simply love it,"
For this is what we'll do next year
And a sure success make of it.

C. J. H., '18.



DON'T YOU ENVY ME.



ON THE OUTSIDE



GIGGLES



O DEAR

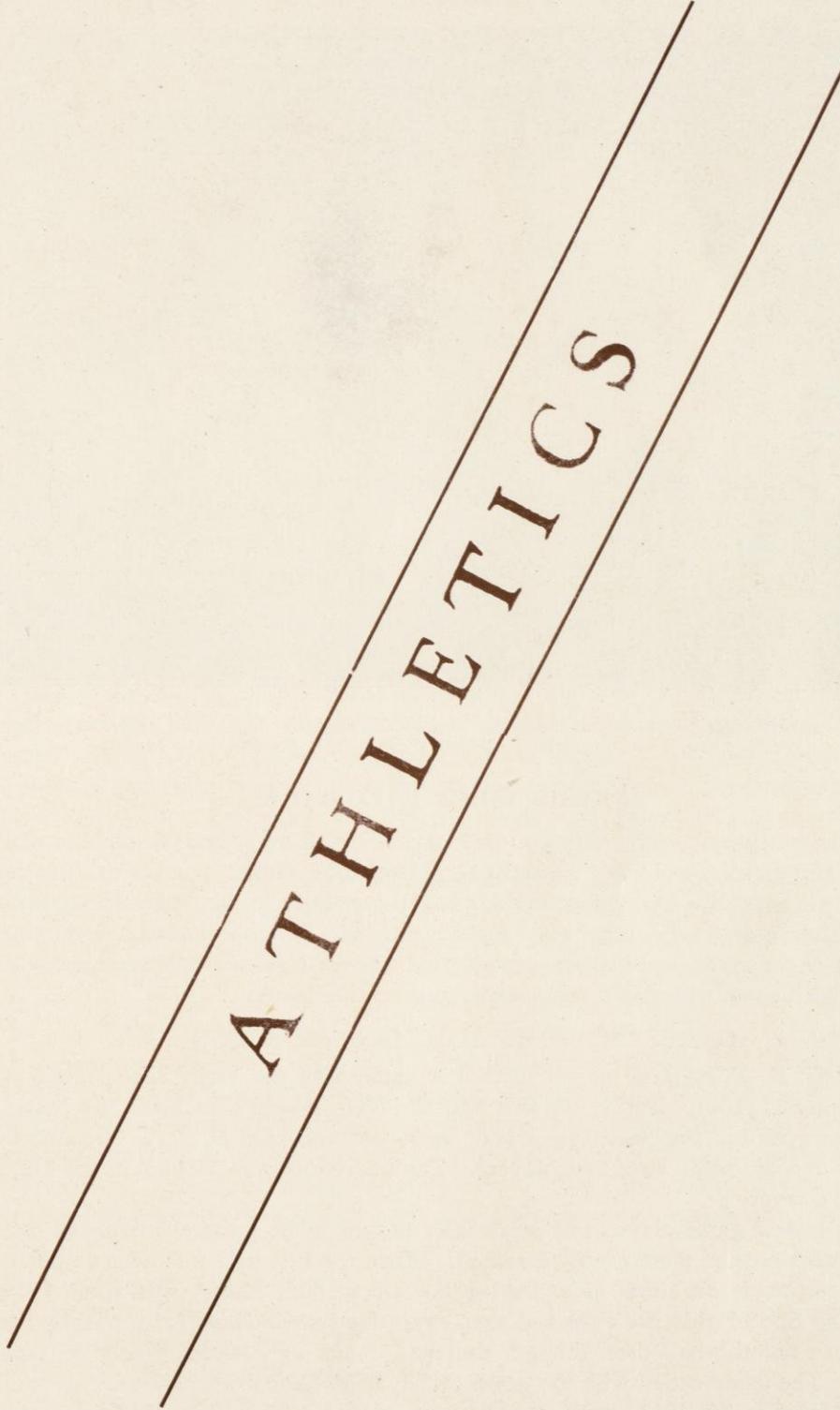
FRITZ



SHARKS



COVERED?



ATHLETICS

GIRLS' BASKET BALL TEAM



Henry, LeCaptain, Becker, Welniak, Shillin, Grovogel, Holand
Anderson, Wagner, Urdahl, (Capt.) Empey, Wochos

GIRLS' BASKET BALL GAMES

In the early part of October the girls of the school organized an athletic club and made plans for playing basketball. Fifteen girls turned out for practice on the tennis court. In November the girls began practicing in the Opera House with Miss Thorpe of the High School Faculty as coach. In a short time a team consisting of the seven best players was selected. Several games were arranged with the High School and also a few games with outside teams.

GAMES WITH THE ALGOMA HIGH SCHOOL.

The D. K. T. S. girls played their first game with the High School girls on December 13, 1917. During the first half the High School girls made the points, and our girls did the best team work. In the second half D. K. T. S. came in strong and did some very fast playing. The final score was 13 to 7 in the High School's favor.

The second game played one week later proved to be a more interesting one. The teams seemed more evenly matched. When the first half was over no points had been made on either side. During the second half "luck" was against the Training School girls, for time and time again they made shots for a basket, but not once did the ball drop through the net. Fouls were called freely on both sides. The game ended with the score of 2-1, High School in the lead.

On January 25, 1918, another game was played. This time the girls were

determined to win and showed their determination during the entire game. For a while the excitement ran high, for it looked as if they would come out victors. However, the score reversed a few minutes before time was called and the High School once more was victorious. The score was 9-7.

Believing in the motto, "If at first you don't succeed, try, try again," the Training School girls decided to play a last and decisive game. Both teams had determined to win and they showed their determination by keeping the score a tie all through the game. This was perhaps the best girls' game ever seen played at the local hall. Both teams did excellent team work and each player played to the best of her ability. Excitement ran high in the crowd and for a while the whistle of the referee could not be heard. When the regular playing time was up it was found that the score was a tie, 4-4. Extra time was then given to see which team could get two points the first. Fouls were called on the High School girls and taking every opportunity the Training School's forwards made two free throws which ended the game with the score of 6-4 with the D. K. T. S. victorious.

STURGEON BAY HIGH SCHOOL VS. D. K. T. S.

One of the most interesting games of the season was played on March 7, 1918, when the Sturgeon Bay "seven" came to Algoma to play the D. K. T. S. girls. They were soon shown that determination to win and winning a game were two entirely different matters. The many spectators agreed that the teams were well matched and that the game was a very fast one. The final score was 16-5 in favor of the D. K. T. S. After the game, the D. K. T. S. and the Algoma High School girls served supper to the Sturgeon Bay team in the Assembly Room of the Training School. A short musical program was given by the members of the school, after which toasts were called for from the members representing the different schools. The remainder of the evening was spent in playing games.

The return game with Sturgeon Bay was played in the Sturgeon Bay gymnasium on March 19, 1918. This game was different from other games, due to the fact that, it was a one-line game instead of a two-line. Miss Leutsker of the Training School and Miss Thorpe of the High School, accompanied the team to Sturgeon Bay. Miss Thorpe acted as referee. Our girls were somewhat handicapped by the small hall in which they needed to play. Sturgeon Bay took the lead during the first few minutes and secured four points. However, our girls got into the game and brought the score to a tie. At the end of the first half the score was 6-3 in favor of the High School girls. When the second half began there was good playing on both sides. In a short while the score was a tie 8-8. The girls now tried to imitate the boys and rough playing was the result. Fouls were called on both sides and these were the cause of Sturgeon Bay getting one point ahead. Then came the climax. A brilliant throw by one of the Sturgeon Bay centers and the game was over with the Sturgeon Bay girls the victors by a score of 8-11. A reception was given the Training School girls after the game which was greatly appreciated.

The players and their positions:

Emily Anderson, center.

Fyrr Empey, side center.

Irene Le Captain, side center.

Ruth Henry, guard.

Ann Ellyn Welniak, guard.

Lucietta Wagner, forward.

Ruth Urdahl, forward.

Josephine Shillin, forward.

BOYS' BASKET BALL TEAM



Delwiche,
Ullsperger,

Tufts,
Fellows

Willems,
Olson,
Melchior.

Gregor
Collins.

BASKET BALL

Practice was begun rather early in the season on the tennis court. Here the inexperienced players were taught the rudiments of the game and the team was put into shape. By the time the first scheduled game was played the team was in

fit condition to meet any opposing team. During the season nine games were played. The Training School won all but two.

The line-up was as follows:

Harry Olsen, right forward.

Lawrence Collins, right guard.

Emil Ullsperger, left forward.

Rienzi Gregor, left guard.

Frank Fellows, center.

Jule Delwiche, Louis Willems, subs.

CASCO HIGH SCHOOL AT ALGOMA

The Training School basketball team played their first game on the local floor December 14, 1917. The Casco team did well but the Training School team outplayed them in every phase of the game. The score at the end of the first half was 8-2 in favor of the Training School. The final score was 24-8 with the local boys in the lead. This game was marked by the fast playing and team-work of the Training School boys.

ALGOMA HIGH SCHOOL VS. D. K. T. S.

The second game was played December 20, 1917, at the local hall against the team from the Algoma High School. Members of the High School team expected to win an easy victory but were forced to change their ideas long before the first half of the game was finished. From the very beginning of the game our boys had the ball in their possession and managed to keep it most of the time. Although outclassed in their playing the High School boys showed by their attitude that they were sportsmen and could play basketball. The final score was 16-11 in favor of the Training School.

D. K. T. S. VS. CASCO HIGH SCHOOL

On Friday, January 11, 1918, the Training School team journeyed to Casco to play their first outside game. They were given lodging at the Du Pont Hotel. Immediately after eating a good supper they marched up to the hall which is only three-quarters of a mile away. The boys had spent a few minutes in practice when the Casco boys put in their appearance and the game began. At first it seemed as if Casco were to win an easy victory. They made five scores in the first two and one-half minutes of play. Of course, this was before our boys had warmed up. During the next two minutes our boys made six scores and kept the lead after that. The score at the end of the first half was 10-7 in our favor. The second half started with Casco's ball in play. Having great faith in their own ball they expected to run away with the Training School boys but their hopes were all in vain. The final score was 18-13, the Training School boys winning.

STURGEON BAY HIGH SCHOOL AT ALGOMA

The Sturgeon Bay team, confident of winning a very easy victory, came to Algoma on January 18, 1918. Their confidence was based on the fact that they had beaten the Training School team in a practice game played early in the season and believed they might easily turn the trick again. This game was begun early in the evening because of the fact that a lecture was to be given the same evening. At the end of the first half the score was 13-8 in Training School's favor. Sturgeon Bay made an effort to catch up but it was made in vain, for our boys had saved their energy especially for this period. "Oxy" started to cage baskets and when the game ended the score was 47-18 with the Training School once more victorious.

Everybody, concerned, agreed that this game was a clean, fast one. Credit was

due largely to the fact that an excellent referee had been secured, Mr. Bewick of the Farmer's School. His decisions were questioned by no one. The Sturgeon Bay boys were manly losers and the school would enjoy meeting them here again.

D. K. T. S. AT KEWAUNEE

There being no games scheduled for the two weeks following the Sturgeon Bay game the boys decided to take a much needed rest. On February 8, 1918, they journeyed to Kewaunee. After a three hour wait at Casco Junction the boys at last arrived at their destination. A debate was given at the Kewaunee High School and caused considerable delay so the game was not begun until after 11 o'clock. The Kewaunee team proved too much for our boys, nevertheless they returned home the next day confident of redeeming their reputation on our home floor. The game had indeed been a "Waterloo."

D. K. T. S. AT STURGEON BAY

The return game with Sturgeon Bay was scheduled for February 15, 1918, but the A. & W. "flyer" was unable to get through the snow and the game was postponed. On February 21, the boys successfully arrived at Sturgeon Bay and proceeded to the High School. This game was marked by rough playing. For a time it might have been mistaken for a football game. Rough play did not stop the boys from making scores and when the final score was counted the result was Training School 39, Sturgeon Bay 23. Fouls were numerous and were almost evenly divided between the two teams. This game was refereed by Mr. Maas of the Algoma High School.

KEWAUNEE AT ALGOMA

The next night the return game with Kewaunee was played. Our boys somewhat fatigued from the game the night before showed that they still had but little "pep" left in them. The first half ended with Kewaunee having nearly five times as many scores as the D. K. T. S. In the second half the home boys played a faster game and cut the lead to less than three times the score. The final score was 35-13 in Kewaunee's favor.

RETURN GAME WITH ALGOMA HIGH SCHOOL

The real game of the season was played with the Algoma High School. Much interest in this game had been aroused, the supposition again being that the High School boys would without question be the victors. The game started like a whirlwind and things looked bad for the High School during the first half. This half ended with the Training School a long way in the lead. The second half was very different, however, for the High School boys began to play real basketball. For a time it looked as if the High School were going to win. But alas, the whistle blew and the game was over, with the Training School once more victorious. Score, 22-20.

This game was refereed by Berl Rider. He filled the position to the satisfaction of all concerned. Umpire, Mr. Maas.

The last game of the season was an acceptance of a challenge made by the alumni boys to the regular team of our school. The game was played on April 27 as a part of the alumni program. Both teams showed lack of practice but both teams did spectacular playing. The score at the close of the game indicated that the school team won by a score of 10-21.



ALUMNI ASSOCIATION OFFICERS

<i>President</i>	-	-	-	-	-	-	-	-	-	-	-	Jule Delwiche
<i>Vice-president</i>	-	-	-	-	-	-	-	-	-	-	-	Eunice Henry
<i>Secretary</i>	-	-	-	-	-	-	-	-	-	-	-	Alex Munier
<i>Treasurer</i>	-	-	-	-	-	-	-	-	-	-	-	Verna LeClaire

THE ALUMNI MEETING

Saturday, April 27, was an eventful day for the Alumni of the Door-Kewaunee Training School and also for the graduating class of 1918. The Alumni Reunion and banquet was held on that date. This was the first meeting of its kind ever held here and it surely will not be the last.

About eleven o'clock the handshakings and other greetings began. At this time many visited the Turner Art Exhibit at the school building. A great deal of construction work done by the pupils of the Model School was also on exhibit.

At twelve o'clock nearly a hundred people gathered at the Perry Opera House to partake of the banquet served by the ladies of "The Rosary Society." The tables were arranged in form of a cross with a small table in each corner. They were very tastily decorated with flowers and vines of myrtle. Ten Training School girls acted as waitresses. The excellent meal served was enjoyed by every one.

After dinner, Mr. Karel, president of the Training School Board, gave a short talk. The members of the different classes were asked to rise and one member was called upon to give a short history of his class. The class of 1918 was pronounced the most loyal.

One of the most interesting events of the day was the dedication of the school Service Flag. There are twenty-one stars on this flag at the present time. We were fortunate in having with us one of "our boys." Mr. Karel presented the flag to the school representative, Jule Delwiche, a member of the class of 1918 and asked him to assume the responsibility of seeing to it that the flag was properly displayed in the Assembly Room. Mr. Larson, State Rural Inspector, Senator Perry, and Principal Tufts each gave an interesting talk.

A business meeting was then held, the principal purpose being to organize the Alumni into a permanent organization. Mr. Karel acted as temporary chairman. Jule Delwiche was elected president of the Association, Alex. Meunier, secretary; Eunice Henry, vice-president, and Verna Le Claire, treasurer.

A committee of five was appointed by the President to draft the constitution and a set of by-laws for the Association. A portion of the time was devoted to taking photographs of the gathering.

The boys of the 1918 Basketball challenged the Alumni boys to a game of basketball to be held at four o'clock. The challenge was accepted and the game was played in the Perry Opera House. The members of the Alumni team were Earl Plettner, Milton Evenson, Alex. Meunier, Norman Shaw, and Charles Fisher. A very good game was played by both teams. The Alumni team, due to lack of practice, was easily defeated by the younger boys by the score of 21-10.

After supper the organization met again at the Opera House and spent the evening in dancing. Music was furnished by members of the Alumni Association. Every one present spent a most enjoyable evening.

We feel sure that every one present is anxiously waiting for the time when "we shall meet again."

CONSTITUTION AND BY-LAWS

ARTICLE I—NAME

This Association shall be known as the Door-Kewaunee Training School Alumni Association.

ARTICLE II—OFFICERS

Section 1. The officers of the association shall be a President, Vice-president, Secretary, and Treasurer.

Section 2. These officers shall be elected for a term of one year at the regular annual meeting of the association.

ARTICLE III—MEETINGS

Section 1. At least one regular business meeting shall be held every year. Special meetings may be called during the year by the officers providing they have the approval of the D. K. T. S. faculty.

Section 2. Regular meetings shall be held in the Training School at Algoma, Wis.

ARTICLE IV—MEMBERSHIP

Section 1. All graduates of the Door-Kewaunee Training School are eligible to membership in the Association.

Section 2. The members of the Training School Board and the faculty of the Training School shall be considered honorary members of the Association.



ALUMNI ASSOCIATION MEETING, APRIL 27, 1918



LIST OF GRADUATES

1909

Duchateau, Laura	Johnson, Ingrid	Vetter, Elizabeth
Culligan, Viola	Mueller, Leona	Vollmer, Ruth
Halverson, Ella	Olsen, Meta	Warner, Estella
Heldman, Matilda	Peterson, Alma	Wilson, Myrtle
Hovi, Ida	Ray, Nellie	
Johnson, Sarah	Sazama, Alvina	

1910

Donovan, Agnes	Kenney, Genevieve	Olson, Mantie
Donovan, Barbara	Larson, Esther	Riha, Joseph
Donovan, Esther	LaRoy, Frank	Ryan, Rose
Donovan, Rose	Laurent, Kate	Sauger, Fred
Forswald, Cora	Luebke, Alvin	Sullivan, Julia
Gilbertson, Selma	Lukes, Chas.	Vrooman, Florence
Hagerty, Viola	McDermott, Cecelia	Wilbur, Myrtella
Henschel, Dora	Mouty, Leone	
Jirtle, Elmer	Olson, Elmer	

1911

Bacon, Maud	Jones, John	Poehler, Hattie
Barta, Rose	Jungwirth, Agnes	Ray, Marie
Birdsall, Guy	Kretlow, Lillian	Schumacher, Effie
DeJardine, Amanda	LeRouche, May	Seiler, Oline
DeJardine, Exilda	Lineau, Hedweg	Shestock, Rose
Gelling, Estella	McDermott, May	
Henry, Eunice	Nelson, Alma	

1912

Bagnall, Mildred	LeClaire, Mayme	Rohan, Esther
Barrette, Lillian	Neverden, Alta	Schwedler, Agnes
DeBaker, Florence	Nelson, Charles	Sigurdson, Anna
Densow, Richard	Neseman, Louise	Slaby, Bessie
Gaulke, Emma	Osmundson, Alma	Vandemause, Anton
Haasch, Otto	Peterson, Harriet	Wilson, Hattie
Hennessey, Josie	Polster, Hannah	

1913

Blonde, Dorothy	Hunsader, Miranda	Ring, Florence
Bridenhagen, Elsie	Mathy, Edward	Simon, Ora
Christiansen, John	Matzke, Theodore	Tufts, Frances
Cunningham, Robert	Meunier, Frank	Wenniger, Florence
Fax, Leone	Nelson, Nellie	Holmes, Gladys
Haines, Nellie	Olsen, Cecelia	
Hennessey, Jennie	Rankin, Fred	

1914

Anderson, Mildred	Heald, Hazel
Awe, Salome	Henry, George
Boldt, Isabel	Ihlenfeldt, Gladys
Donovan, Edna	LeClaire, Clarence
Drobnik, William	Lidral, Mary
Fandrei, Mammie	Looze, Joseph
Harris, Charlotte	Magnuson, Albert

Mouty, Tessie
Pierce, Caroline
Schultz, Lillian
Stoller, Clara
Winnekens, Henry

1915

Anderson, William	Groessel, Quiren
Buhr, Clara	Jorgenson, Lillian
Barnowsky, Esther	Krause, Raymond
Bavry, Edward	Lenius, Martha
Delsart, Mrs. Tillie	LeClaire, Verna
Evenson, Milton	McCosky, Esther

Nowak, Agbes
Plettner, Earl
Pickett, Myrtle
Schroedler, Aura
Stoffels, Eva
Tlachac, Matt

1916

Allard, Mayme	Jarchow, Adele
Anderson, Alice	Knuth, Lawrence
Bosman, Louis	Lohrey, Esther
Brey, Elinor	Lohrey, Leone
Cornell, Ethel	Paulsen, Sigrid
DeVillers, Phillip	Qualman, John
Eichinger, Agnes	Schmidt, Leone
Foshion, Herbert	Schram, Elsie
Hilton, Lynn	Shillin, Frank

Slaby, Leo
Stodola, Thomas
Sullivan, Orville
Tuma, John
Vandervest, Walter
Welniak, Winifred
Wetterstrom, Emma

1917

Smith, Martha	Shaw, Norman
Torgerson, Agnes	Meunier, Alex
Hansen, Sarah	Wautlet, Fabian
Anderson, Ruth	Rock, Flora
Clorn, Ettie	Richmond, Marie
Schuyler, Esther	Calhoun, Pearl
Madden, Mary	Looze, Mary
Delwiche, John	Cihlar, Anna
Vandermause, Henry	Fenske, Isabelle
Delwiche, Pascal	Arpin, Rose
Donovan, Joseph	Erskine, Mildred
Anderson, Christian	Jameson, Phoebe

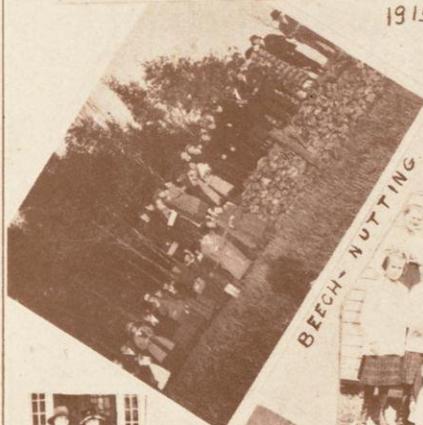
Shaw, Catherine
Shaw, Clara
Jackson, Annie
Densow, Laura
Witalison, Alma
LeClaire, Myrtle
Dewarzeger, Pearl
Fischer, Charles
Peterson, Ellen
McDonald, Irving



1915
B. C. C. E. M. M. R. R. R. R. R.



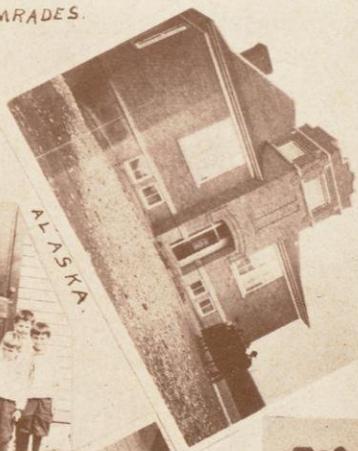
1915
COMRADES.



BEECH-NUTTING



FUTURE CITIZENS



P. I. G. S.



BURRS.



VISITORS



ESCAPED



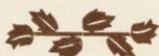
WHERE NEXT?

COME HERE.



FRESHMAN

Summary of the Purpose, Course of Study and Calendar of Work of the School



School Calendar--1918-1919

School Opens	- - - - -	September 2, 1918.
Christmas Vacation Begins	- - - - -	December 24, 1918.
School Reopens	- - - - -	January 2, 1919.
First Semester Closes	- - - - -	January 31, 1919.
Second Semester Begins	- - - - -	February 3, 1919
School Closes	- - - - -	June 13, 1919.
Summer Session Begins	- - - - -	June 16, 1919.

WHY WE HAVE COUNTY TRAINING SCHOOLS

In our day people no longer question the need of training teachers for their work before they engage in teaching, just as doctors or lawyers must be trained for their work before trying to practice. They are agreed that any other method is wasteful, no, and unfair to school children.

People do not, however, understand very generally just why county training schools for teachers are needed. They know that we have a system of normal schools in the state, and the question is sometimes asked, "Why can not these normal schools train teachers for rural positions?" The most simple answer to this question is that the output of these schools is practically all taken up by the city and village schools. For some reason normal school graduates prefer to teach in cities, and all secure places there who can. Up to the present time the cities have been able to use all of them. The normal schools have thus come to be training schools to train teachers for city positions.

But there is another, and a far more fundamental reason for the existence of the county training school. We, today, realize more clearly than ever before that the first and most important duty of any school is to fit the pupil for life. It is to fit him, not for some theoretical life, but for the life he is pretty likely to lead after leaving school. Now we know full well that a big majority of pupils in rural schools will remain in the rural communities. Their life work will be farming. That is perfectly clear. This training they ought to get in the home school. And if their schooling is to fit them for life, it must fit them for life of the country just as the city child is now being prepared for his life work in his home school. No other school can give him his training, because some other school has its course adjusted to fit its community needs.

But if the rural schools are to prepare the children of those schools for their life work, the teachers in those schools must understand that life. They must more than understand it, they must be in sympathy with it. Since many of the rural teachers will continue to come from cities, we need a training school that will not only prepare them to teach a rural school, but will at the same time adapt them for such work by putting them in sympathy with rural life.

And it was to do this very work that county training schools were established. It is to specially train teachers for the rural schools. It is to train teachers who will know thoroughly the branches that must be taught in the rural school. It is to train teachers who understand the needs of these children and are in sympathy with their life. It is to train teachers who will become members of the communities in which they teach and not merely contractual operatives. That is really why we need training schools. They are local normal schools.

COUNTY TRAINING SCHOOLS IN WISCONSIN

LOCATION	COUNTY OR COUNTIES	LOCATION	COUNTY OR COUNTIES
Algoma	Door-Kewaunee	Merrill	Lincoln
Alma	Buffalo	Monroe	Green
Antigo	Langlade	New Lisbon	Juneau
Berlin	Green Lake	New London	Waupaca
Columbus	Columbia	Phillips	Price
Eau Claire	Eau Claire	Reedsburg	Sauk
Gays Mills	Crawford	Rhineland	Oneida
Grand Rapids	Wood	Rice Lake	Barron
Janesville	Rock	Richland Center	Richland
Ladysmith	Rusk	St. Croix Falls	Polk
Manitowoc	Manitowoc	South Kaukauna	Outagamie
Marinette	Marinette	Union Grove	Racine
Medford	Taylor	Viroqua	Vernon
Mellen	Ashland	Wausau	Marathon
Menomonie	Dunn	Wautoma	Waushara

THE DOOR-KEWAUNEE TRAINING SCHOOL

The Door-Kewaunee Training School is located at Algoma in Kewaunee County. It is a joint school having been established by the action of the two county boards of the above-named counties. The school was opened for work in September, 1908. Since the school was opened, 201 graduates have gone out.

The school is maintained, like all other training schools in the state, partly by the state and partly by the two counties that constitute the district. The greater part of the operating expense is borne by the state.

PURPOSE

The school was established to train teachers for the schools of the two counties. It is well-known fact that a number of teachers leave the work every year. The school thus furnishes a reliable source from which to recruit the teaching force each year.

A peculiar advantage offered by the school is the fact that both county superintendents are members of its board. They thus have an opportunity to determine, in large part, the general policy of the school so as to make it most effectively serve their needs.

TEACHERS

When the school was organized, the board established a wage schedule that was high enough to secure teachers who by training and experience should be well fitted to carry on this important work of preparing teachers. To this wise policy the board has adhered. As a result the school has at all times been well served in this respect.

THE SCHOOL BUILDING

The training school is housed in a modern and comfortable building. It is supplied with steam heat, hot and cold water, bath tubs and shower baths. It is well furnished throughout, and is well equipped with working material for the work the school is intended to do. The board has been very liberal in supplying the school. The school is as well equipped as any school of its kind in the state, and it is as well housed as any.

A well-stocked library adds to the value of the school. The library is in the assembly room. This room is also used as a study-room. This arrangement is very convenient for students. The grounds are grassy and well kept. Clusters of shrubbery add to the appearance of the grounds. The large basement, provided for the school during the past year, includes an excellent manual training department, an agriculture room, and a playroom for children.

COURSES IN PRACTICAL WORK

Practical Industrial work is offered in the course of study and students taking these subjects in the school have derived much benefit according to observation of their work after graduation.

DOMESTIC SCIENCE



Breene, Carmody, Wierichs, Becker, Schmidt.
Anderson, Hunsader, Carmody, Matzke.

THE SCHOOL LIFE

The faculty of the Door-Kewaunee Training School from the very beginning considered it an important part of their work to oversee the out-of-door school life of the students. Since the school has no dormitories connected with it, it is necessary to supply their place by a selection of suitable boarding places, and by such supervision of the out-of-school time of students as seems necessary and wise. Parents need have no fear in sending boys and girls here to attend the training school for they will be looked after as nearly well as parents look after them.

The spirit of the school is on this side of the work and not on the side of getting standings only as is often the case. There is practically no disorder, as that term is commonly understood, in this school, and no time is used up by teachers in mere governing of the school. It is not necessary. Students coming here to school are thus in a wholesome atmosphere, an atmosphere that makes for the formation of correct habits. A spirit of mutual helpfulness also prevails in the school. That foolish school spirit so often found in schools where students of the higher classes attempt to tyrannize over the lower classes is entirely absent. It never has been

tolerated, and it is now well understood that it will not be. In its stead the faculty attempt, not without gratifying success, to inculcate a spirit of unity in the school.

The social desires of students are not overlooked. The faculty at the very outset realized that students must have wholesome recreation. They also realized that, unless such recreation is given some oversight, abuses are likely to creep into it which may materially affect the moral development of the pupil. The faculty thus conceived the plan of providing for as much recreation at the school house and on the school ground as possible and to thus satisfy the social desires under conditions that are wholesome, and have faculty oversight.

With this idea in mind, the assembly room in the new school house was seated with table arm chairs that can be easily removed. The room can thus be converted into a large and clean social-room in a few minutes. The school owns a piano and a fine victrola with a good assortment of records, two items that add materially to the means for recreation. A good tennis court is a part of the equipment of the school.

TENNIS COURT



COURSE OF STUDY

FIRST YEAR

FIRST QUARTER

Algebra
Grammar and Composition
Reading
Elementary Science
Spelling

SECOND QUARTER

Algebra
Grammar and Composition
Reading
Elementary Science
Penmanship

THIRD QUARTER

Algebra
Grammar and Composition
Reading
Elementary History
Spelling

FOURTH QUARTER

Algebra
Grammar and Composition
Reading
Elementary History
Penmanship

SECOND YEAR

FIRST QUARTER

Agriculture
Civics
Arithmetic
American Literature
American History

SECOND QUARTER

Agriculture
Civics
Arithmetic
American Literature
American History

THIRD QUARTER

Physical Geography
Grammar and Composition
British Literature
American History
Drawing

FOURTH QUARTER

Physical Geography
American History and Wis. History
Grammar and Composition
British Literature

THIRD YEAR

FIRST QUARTER

Pedagogy
Manual
English History
Geography (Industrial)
Educative Seatwork

SECOND QUARTER

Pedagogy
Manual
English History
Geography (Industrial)
School Management

THIRD QUARTER

Practice-teaching
Arithmetic
Sewing (Girls)
Manual Training
Expressive Reading

FOURTH QUARTER

Nature Study
Library Methods
Rural Economics
Physiology and Hygiene
Writing
Cooking (Girls)
Manual Training

ONE YEAR COURSE FOR HIGH SCHOOL GRADUATES

FIRST QUARTER

Pedagogy
Manual
Civics
Industrial Geography
Agriculture
Educative Seatwork

SECOND QUARTER

Pedagogy
Manual
Industrial Geography
Agriculture
School Management

THIRD QUARTER

Grammar and Composition
Arithmetic
Expressive Reading
Writing
Spelling

FOURTH QUARTER

Practice-teaching
Library Methods
Nature Study
Rural Economics
Drawing
Physiology and Hygiene

COMMENTS ON THE WORK OF THE SCHOOL

The Door-Kewaunee Training School is a school for training teachers. This is its one aim. In order to render the most effective service to the two counties that it serves, it must have some very well-defined aims. Otherwise its energy will in large part be wasted. And these aims must be sufficiently definite to be stated.

THE COMMON BRANCHES

This school recognizes that the common branches—Reading, Writing, Arithmetic, Language, Spelling—are the very backbone of the work done in the elementary school. And it also recognizes the simple truth that a teacher can not teach well what she understands only imperfectly. For this reason the training school lays much stress on the teaching of these fundamental subjects. It wants students to know these subjects, and to know them well. Otherwise they can not teach them. Hence, the school offers no apology for the large place it gives in its course of study to mere teaching of these fundamental studies.

But the school does not stop with knowledge. It not only wants its students to know these subjects, but it wants them to know how to teach them most effectively. To this end it gives for each of these studies, as well as for history and geography, a course of training on how to teach the subject. Here it presents those principles which time has shown to be most valuable.

SUBJECTS FOR HIGHER CERTIFICATES

Students who complete a three-year course in a county training school should not be compelled to give their entire time to the common branches and to professional subjects. They ought to be permitted to do some advance work. Our course is so planned as to enable a student to do much advance work. This has a double value. It gives him a background of scholarship to serve as a reserve for his teaching, and it makes it easy for him to secure higher certificates when he has used up his training school certificate. County superintendents are allowed to apply standings in these higher subjects on second and first grade certificates. Here are the higher subjects that come in the regular three-year course arranged by years: First year Algebra, one year; Elementary Science, half year; Elementary History, half year. The last-named is an elementary study of Greek, Roman, and English History. Second year—Physical Geography, half year; American and British Literature, one year; Drawing, ten weeks; Civics, half year. Third year—English History, half year; Domestic Science or Manual Training, half year; Expressive Reading, nine weeks; Library Methods, nine weeks.

It will readily be seen from a perusal of the above list of advance subjects that students put in their time profitably.

PROFESSIONAL SUBJECTS

This is a professional school. Hence, it must lay much stress on the professional side of teaching. And it does. It was already pointed out that the school's aim is to teach each subject so as to exemplify correct method in order that students might have the benefit of seeing good teaching done for the entire time they are in attendance. Moreover, it is the aim of the school to so teach the common school branches as to give them a distinct professional bias. So much for indirect professional work. The last year of the course is a distinctly professional year. A half year is given to Pedagogy. This course is strongly tinctured with elementary psychology. A half year is also given to a study of the Manual. Here methods for teaching Reading, Language, Arithmetic, History, and Geography are taught. These two courses together with a ten-week course in School Management constitute the foundation for practice-teaching. These subjects always come in the first semester, and in the second semester the student teacher puts these into practice by doing practice-teaching.

Practice-teaching has been done in the past year in a model school department provided for in the building and attended by eighteen pupils of the city grades. The same plan will be carried out in the future. The model school gives students an opportunity to do more efficient practice work.

LUNCH TIME IN MODEL SCHOOL



During the past year all members of the Senior class have done actual teaching in schools. This period of cadet work is from one to four weeks. Students are given this work as part of the Senior Class work. The plan has enabled students to leave the school with the advantages of experienced teachers.

GENERAL READING

The school has a well-stocked reading table supplied with good magazines, both weekly and monthly. Daily papers are also provided. The faculty makes every effort to encourage pupils to read to the end that they may be familiar with the great movements among the various peoples of the earth, the movements that are making history.

Not only are students encouraged to read, but they are assisted in various ways to acquire an appetite for world news. Once each week the school is divided into sections, and each section meets with one teacher for an hour's discussion of what was read during the week.

The student must not only acquire an appetite for world news, but he should be helped to distinguish between news that is really significant, and that which is gossipy, or even scandalous. The faculty lose no opportunity to help students to form proper standards for news reading.

AGRICULTURE AND COUNTRY LIFE

Since the training school is training teachers for rural schools, it is its duty to give them some training in agriculture to the end that they may in turn teach it to rural children as the law directs. The school owns an agriculture plot to be used in connection with the study of practical agriculture.

THE SCHOOL AGRICULTURAL GROUNDS



The school co-operates with the county agricultural agents by gaining information regarding conditions in each county about which prospective teachers should know. The 1918 class in agriculture held several profitable meetings in conjunction with the Wolf River Cow Testing Association during the past year.

TRAINING FOR SELF HELP

A teacher must have self-confidence and initiative. Without these he is like a motor-car without a self-starter. He must be "cranked" by some outside influence, or he will not go. And this need of confidence and the power of initiative is particularly needed in a rural school where the teacher has to depend on his own resources so much of the time. The training school employs every means at its disposal to train pupils in responsibility. The school is practically self-governing. Wherever it is possible to place responsibility on students, either individually or in groups, it is done. Classes are frequently turned over to the class itself for management and teaching. Classes are so trained that at any time, without notice, a class may be left to run itself, so that a student needs to take charge. In various ways responsibility is placed on students, and all with the direct purpose in mind to train them in the exercise of this important power.

PLATFORM WORK

The importance of a teacher's being able to stand before an audience without embarrassment and talking on a subject is everywhere admitted. To give students this kind of training, two literary societies are maintained in the school. Each society prepares a program every two weeks. A part of this program consists of a parliamentary drill. As a result of these drills, students become fairly good parliamentarians, and are able to conduct ordinary business successfully.

Debating has become a popular and successful part of the school work.

ENGLISH

The school makes every effort to eradicate from student's speech marked errors. To this end it regards every class as a drill class in English; and, so far as it is possible to do so without material injury to the subject in hand, attempts to weed out these errors in speech. For this the school offers no apology. The students are going out to teach. They are expected to know how to speak and write English correctly.

COST OF ATTENDANCE

The school is free to residents of Door and Kewaunee counties. Residents of other counties attending school here, do not pay tuition, but the county in which their home is must pay at the rate of three dollars per month for them while they are in attendance here. This is a state law. However, the student has nothing to do with this. The officials of the school attend to the collecting of this tuition themselves.

The school owns its own text books, and rents them to students. For this service a moderate rental is paid. This is \$1.50 for a half year. Along with

books the student gets free access to the large list of magazines, and is furnished paper, ink, and pens free.

Board for training school students is not expensive here. Most of them pay fifteen or sixteen dollars per school month for board and room. Of course, they can pay more. But most of the students pay no more, and they get satisfactory accommodations. The faculty approve of none but satisfactory boarding places, places where not only the facilities are right, but where other conditions are good. They want the students surrounded by good influences where they board. Thus the expense of attending the school is comparatively small.

VALUE OF TRAINING SCHOOL CERTIFICATE

It will be noted that the regular course for a common school graduate is three years in length. The course for High School graduates is only one year. A training school certificate entitles the holder to teach one year in the training school district, and if this year of teaching is reasonably satisfactory, the certificate is then countersigned by the county superintendent which makes it a license to teach for two additional years. If the training school graduate was a high school graduate when he entered the school, he can teach four additional years after countersignature.

County superintendents are authorized to accept training school standings to apply on a second and on a first grade certificate. Thus, after the holder has about taught out his certificate from the training school, he can apply his training school standings and obtain a second grade by attending summer school as is the case with renewing second grade certificates. And if during the life of the training school certificate the holder attends two summer sessions, he can, at the time of the expiration of his training school certificate, get a first grade. It will thus be seen that a training school certificate is a good thing to have.

The student who completes the three-year course here has a training that enables him to go to work as soon as he leaves the school. He has a skilled occupation. He is practically sure of work. And he is sure now to get good wages. Then, if after a time, he is ambitious and wants to continue his education, his training here is a direct help for climbing. The whole world of achievement is open to him. Such a course as is offered here opens every door for him. He can then help himself.

For those who finish the three-year course and wish to continue their education the following ruling of the Board of Normal Regents will be of interest: "Any graduate of a county training school although not a high school graduate, shall be admitted to the Normal Schools of the State of Wisconsin as though a high school graduate, provided he has taught for not less than one year as holder of a first grade county certificate." Persons who have finished the three-year course have in some cases attended high school one more year and thus in four years have had the advantages of a high school diploma besides being able to teach.

For those who are high school graduates and take the one year course at the training school the following ruling of the Board of Regents is as follows: "Graduates of high schools who are also graduates of training schools shall be permitted to complete the advanced two-year course for high school graduates in

one year plus one summer session." This gives the high school graduate practically three-quarters of a year credit for the one year at training school.

ENTRANCE REQUIREMENTS

Students who have graduated from a rural school, or from the eighth grade of a graded school, are eligible for entering the first year of the training school course without examination. According to recent legislation persons given certificates to teach after September, 1921, who have not previously taught must have finished the equivalent of a high school education plus one year of professional training. Therefore the school will probably not offer this course to common school graduates after 1918 as this is the last year they can enter the course and be qualified to teach before the 1921 ruling is effective.

Persons who have done passing work in part of a high school course may finish in less than three years.

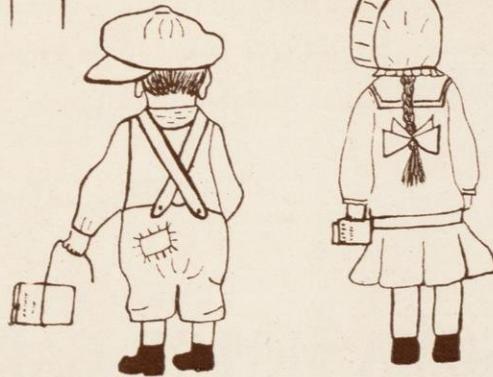
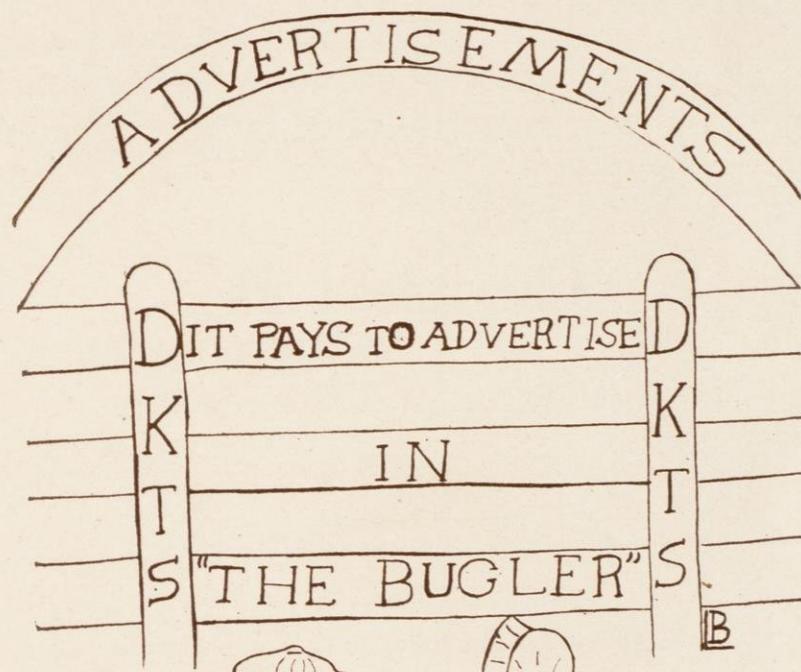
Students who are strong in the common branches, and who are no less than sixteen years old, will be given an examination for admission to the second year. If they show themselves strong in reading, language, spelling, arithmetic, penmanship, and geography, they will be admitted to the second year of the course. They thus have a chance to complete the course in two years instead of three years. Such examination will be held on the first day of school in the fall.

High school graduates enter the one-year course.

About forty per cent of the persons enrolled in the school in 1917-18 were high school graduates. The capacity of the school for students is limited. Persons interested in enrolling in September should confer early with Principal of Door-Kewaunee Training School, Algoma, Wis.







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Algoma, :: Wis.

JAMES H. McGOWAN

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Algoma, :: Wis.



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Surplus	- - - - -	10,000

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DIRECTORS—T. A. Sanderson, H. L. Peterson, E. C. Thorp, E. N. Murphy, C. S. Smith, Eugene Simon, Gust Forland, John B. Davis, John A. Pahl.

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POULOUS CANDY KITCHEN

STURGEON BAY, :: WISCONSIN

EMPORIUM

Richard A. Noelck

109 Cedar St.

Everything Musical.

Sturgeon Bay, :: Wis.

When You Want Something
Good to Eat

Be sure to see

Shimmel The Grocer

Phone 14.

Sturgeon Bay, :: Wis.

Froemming & Busse

Dealers in

Peas, Grain, Clover, Seed, and
Hay.

Jobbers: Flour and Feed.

Elevators:
Algoma, Forestville, and
Rio Creek

Algoma Horse and Auto Livery

First-class Equipment.

Day and Night Service.

Telephones: Office 73; Residence 24J.

Algoma, :: Wis.

We welcome young people with their first deposit.

We know it means much to them. Each month they

will save a little more and will soon have a bank ac-

count that will gain for them many opportunities.



THE CITIZENS BANK

THE COMMUNITY BANK

Our stock of Parker and Conklin Self-filling Fountain Pens is the most complete in the city.

Prices: \$1 to \$5.

We also carry a complete line of Safety Razors, Kodaks, and Photo supplies.

Boedecker Bros.

"The Druggists on the Corner."

Algoma, :: Wis.

Spend Wisely

"A free-flowing stream can successively turn a thousand mill wheels in its course."

There's a lesson from nature which can well be taken to heart by every present-day American. These are days of Economy, but true Economy consists of spending wisely instead of hoarding.

Wealth increases with use. The more money spent in wise directions, the greater the prosperity of the nation.

Support your home industries—keep the home fires burning—they in turn will support the families in your own town. Each community doing its "bit" in this way is doing its "bit" for the nation; for the prosperity of the nation depends largely upon the prosperity of each community.

Therefore, spend wisely, spend at home.

L. J. ENGLEBERT

Algoma, :: :: Wis.

SAVE FUEL—

BURN KEROSENE

Let us show you our line of

Oil Cook Stoves

The Alcazar Wick Stove

The Florence Wickless

3 and 4 Burners.

Fully guaranteed to give satisfaction.

F. W. Lidral

Algoma, :: Wis.

We recommend

BOSTONIANS

Famous Shoe for Men.

There's Economy in Buying Good Shoes.

M. L. REINHART

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For a complete line of
SHOES
CLOTHING
and
FURNISHINGS

At One Price to All

Go to

**M. MELCHIOR
& SONS**

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Dealer in

FLOUR and FEED

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JOSHUA L. JOHNS

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(At Kewaunee on every Tuesday.)

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Brey, Leischow & Company

Algoma, Wisconsin

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DRY GOODS

GROCERIES

The ALGOMA RECORD-HERALD

LARGEST CIRCULATION IN THE COUNTY

PRINTING OF THE BETTER KIND

Prices Right.

Service Prompt.

For the best in
Sanitary Plumbing, Steam, Hot
Water, and Warm Air Heating,

See
JULIUS MEYER

Algoma, :: Wis.

FOR GOOD EATS
GO TO
PONATHS'

Algoma, :: Wis.

Buy your paints, Wallpaper, and
Window Shades at

The Paint and Wallpaper Store
LORENZ PERLEWITZ, Prop.

House-painting, papering, decorat-
ing, and auto and carriage painting.

Algoma, Wis.

CARL F. SCHUBICH

FUNERAL DIRECTOR

Dealer in
Dependable Furnishings.

Phone 64J.

Algoma, :: Wis.

As Mother Used To Do It

Family washing at the pound rate
is cheaper than doing it at home.

Algoma Steam Laundry

Algoma, Wis.

AUG. H. KLATT

MUSIC STORE

Sewing Machines
Picture Framing

Algoma, :: Wis.



While you are able to work and earn money why can't you put some of it in the bank?

You can open a bank account with a little money and you can add little sums that you are now fiddling away, until some day you'll find it has grown into a big sum, and it will work for you in your old age.

We add four per cent interest.

COME TO OUR BANK

BANK OF ALGOMA

BENOIT THIARD, President.

A. W. HAMACHEK, Vice-president and Cashier

JOHN F. THIARD, Assistant Cashier.

A. H. WASSERBACH, Teller.

M. L. REINHART, Sec'y.

Quick repair service.

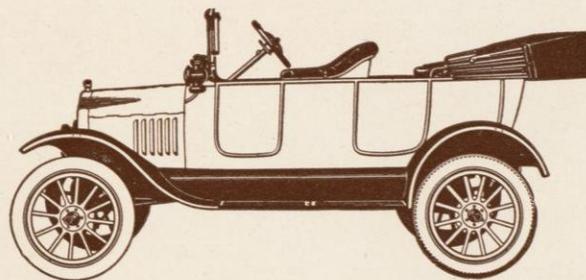
Expert workmen.

Schultz Garage

FORD AUTOMOBILES

Accessories and Supplies.

Vulcanizing.



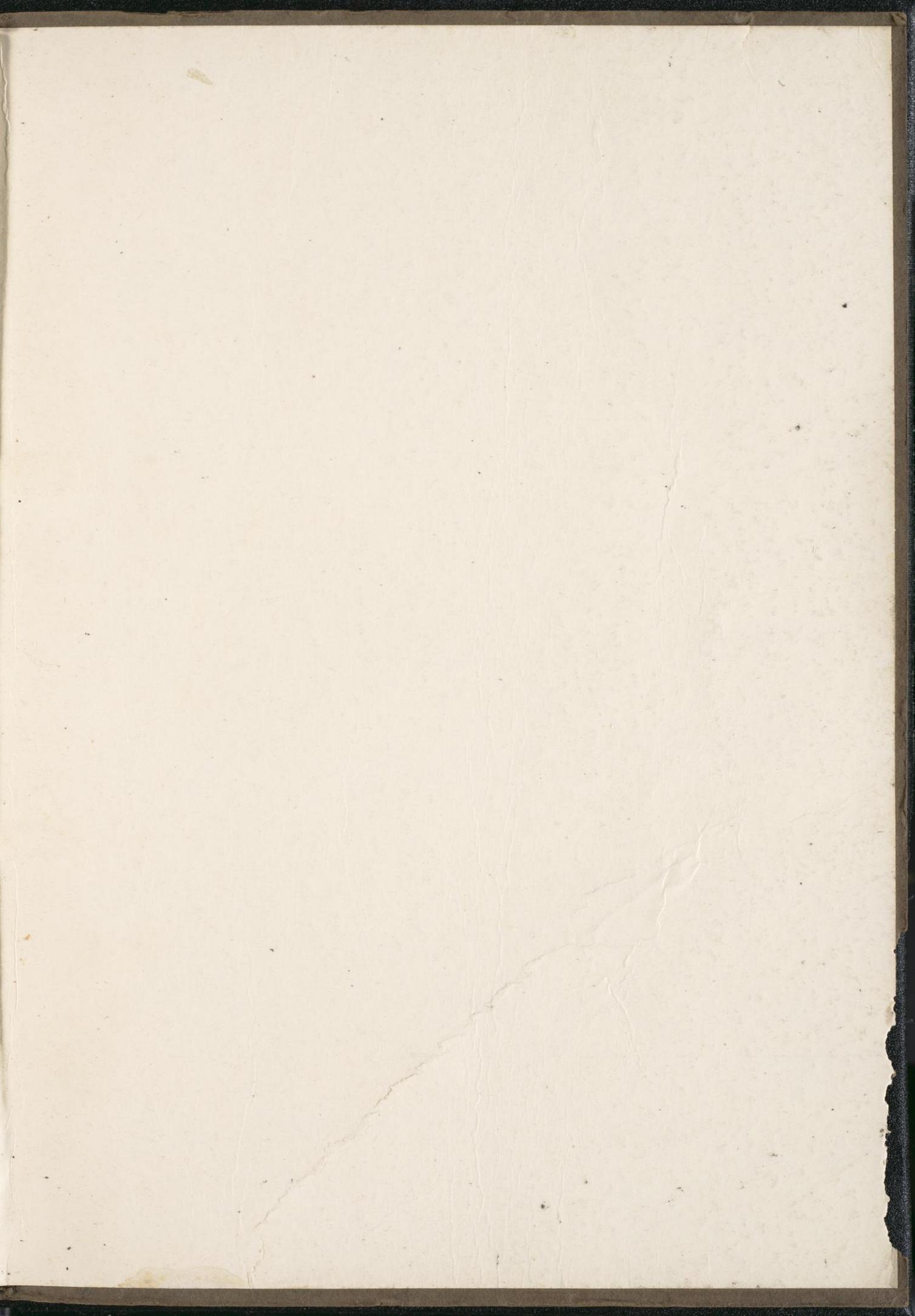
ROADSTER—\$435 f. o. b. Detroit.

TOURING—\$450 f. o. b. Detroit.

COUPLET—\$560 f. o. b. Detroit.

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