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Students Protest US Bombing of Viet Cities

By BARBARA KITCHEN
Summer Managing Editor

A rally to protest the United States bombing of the North Vietnamese cities of Hanoi and Haiphong was held Wednesday night on the library mall.

About 275 students attended the rally which was a reaction against bombing the oil supplies near the North Viet Nam cities.

Some carried signs reading, "Great society in Viet Nam, kill today--pacify tomorrow"; "Next target Peking, LBJ?" and "No oil for our enemies--no humanity for us."

Most of the students listened quietly to short speeches.

Evan Stark, acting chairman of the Committee on the University and the Draft, talked about the significance of the city in relation to the bombings.

"What is a city after all?" he asked. "Not so very much. Not

so much more than civilization itself."

"Attacks on cities are more than attacks on people," he continued, "they are attacks on civilization itself."

"The United States has attacked the city because it is the basis of new ideas. It has attacked mankind at the roots where he creates himself," Stark said.

"Today the United States has set back its own civilization to the bombing of Hiroshima. The new technology makes no division between civilians and soldiers," he continued.

Stark ended his brief speech by saying, "We must build a peace which is self-conscious of civilization itself and values justice and dignity."

"We must not end war, we must build peace. We must stop and look for civilization. We must look for the community of ideas," he continued.

he said. "If this is not the community of ideas, then where is the community of ideas and if there is no community of ideas the question is 'What can we put in its place?'"

Rena Leib, summer chairman of the Committee to End the War in Viet Nam, brought the question closer to the students.

"We have to respond to their escalation with our own escalation," she said. She pointed out the "hopeless feeling of what we can do about the war and made an appeal for continued support of the end-the-war movement."

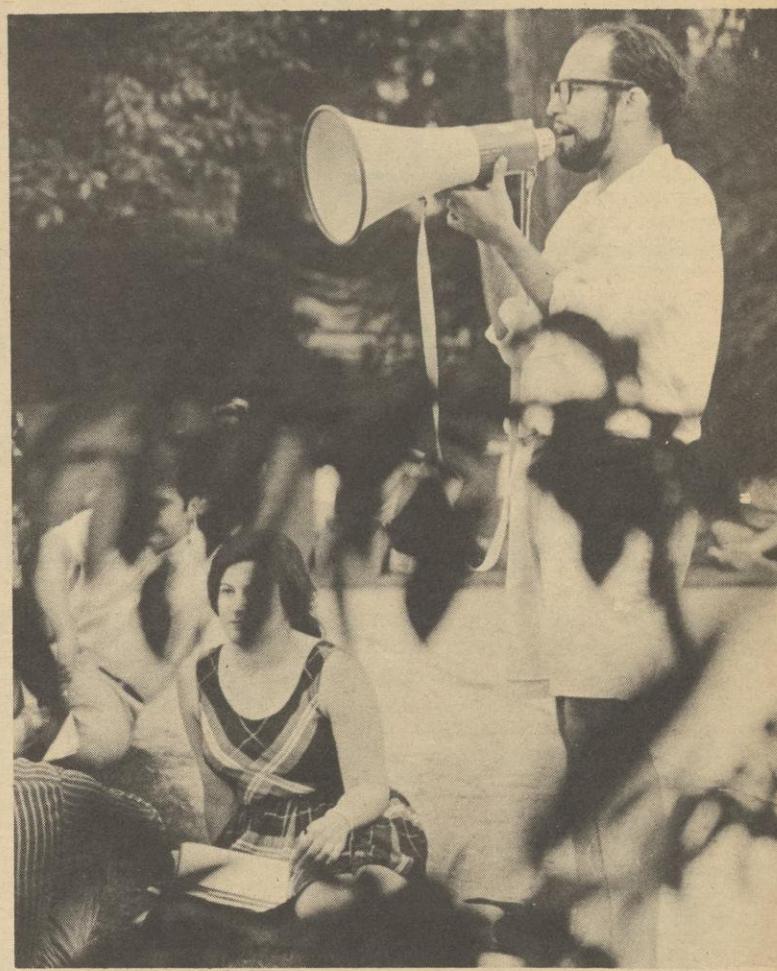
Robin David, one of the leaders of the draft sit-in spoke of the necessity of keeping continued pressure on the Johnson administration.

"We have to have demonstrations in immediate response which will build up pressure against this kind of politician," he said.

The platform was opened to anyone who wanted to speak.

One speaker suggested that students refuse to celebrate the 4th of July and the "mockery of justice of the government. He urged

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RALLY ROUND THE FLAG-POLE—Above, Robert Cohen tells students, "We're against the people of the world. This country is becoming known as a monster." Below, students on the library mall as they listen to Evan Stark.



TA's Create Association To Fight Present Status

By RUTH ANN WENSLAFF
Cardinal Staff Writer

Twenty-five teaching assistants, part of that nebulous group who are fully accepted and enjoy the rights of neither the faculty world nor the student world, voted to incorporate as the University Teaching Assistants' Association at a meeting Tuesday night.

Four committees on goals, a constitution, fact-finding about the University and investigating the T.A. Association at Berkeley were set up at the meeting.

"We ought to have some say in the problems that face teachers on the campus, since we are teachers," commented one teaching assistant.

The meeting, called to "discuss what teaching assistants can do," did just that.

Problems and suggestions included training new teaching assistants, strike possibilities, salaries, present status shifts between a faculty and a student position for teaching assistants, possibilities of action through present channels, work standards, workloads, inspection or supervision by faculty, the grading system and organizing the new association.

Martha Vicinus, felt that the group should offer something positive, like advice programs for new teaching assistants. It was pointed out that "there is no chance to know how good you are until you're examined by a faculty member--who tells you you're not good and won't renew your teaching assistantship."

"Basically, we are all beginners and we are all pretty rotten. This is where we have to start before we can ask or demand anything for ourselves," said one teaching assistant.

"We have to ask: what can we do for the University?" he continued.

There were also more radical ideas. "We do most of the teaching that goes on at this University

and if we can really organize effectively we could have a real strike... could be effective in the state legislature. Our salary is impossible to live on," commented another T.A.

This idea was played down in favor of more obtainable goals. Warren Kessler, temporary chairman, warned, "I wouldn't talk about the possibility of striking until we have over 500 members, because there are scads of students who need our jobs." After this brief consideration, the concept of a striking union was dropped.

The main complaint was the vague faculty-student status of teaching assistants. T.A.'s must be registered students to use the infirmary. However, a teaching assistant is considered a student when he receives a campus parking ticket. T.A.'s do

(continued on page 6)

President Disavows Group Is a Union

Although the University Teachers' Assistants' Association is not a structure for re-evaluating the draft, it can be vaguely traced back to that protest movement.

As a result of their frustration in having no representation as a group in either faculty or student government, an informal group later decided to see whether teaching assistants did have much in common and would be interested in organizing themselves.

Warren Kessler, temporary president, Michael Boll, Robert Dockhorn and Martha Vicinus were instrumental in organizing the Tuesday meeting.

Kessler, in an exclusive interview with The Daily Cardinal, emphatically disavowed the sug-

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The Daily Cardinal

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Siegrist Testimony Is Attacked by Left

By ROGER KOLB
Cardinal Staff Writer

Four students named in Bob Siegrist's testimony before the Senate Internal Security Subcommittee (SIS) May 18, 1965, Wednesday attacked the statements of the former Madison radio commentator.

Siegrist, who testified that campus leftists were following the Communist Party line by "direction and indirection," named 20 student and faculty members as leftists who had organized and infiltrated this university's anti-war demonstrations.

Fifteen cited by Siegrist were asked by the Senate to make formal

CUD Resolves To Condemn Viet Bombings

By CAROL WELCH
Cardinal Staff Writer

A resolution condemning the U.S. bombing of Hanoi and Haiphong that occurred Wednesday morning was passed by the Committee on the University and the Draft (CUD) Wednesday night.

The committee did not however come out against the whole war.

Copies of the resolution were sent to Pres. Johnson by night letter and sent to University faculty.

The bombings were condemned "in the name of a freedom and peace which stand unalterably opposed to war and destruction." The resolution also pledged opposition "to the policy of which to-

Correction

In the story on Bob Siegrist's testimony to SIS which appeared in Tuesday's edition, the third paragraph should read "... Siegrist hinted that he feels the leftists at the university are NOT communists per se...". The "not" was inadvertently omitted.

(continued on page 8)

"... that Continual and Fearless Sifting and Winnowing by which alone the truth can be found . . ."

The Daily Cardinal

A Page of Opinion

'Every Man's Death Diminishes Me, For I Am Envolved in Mankind'

There is a law in the physical universe that if to reach a designated point one divides the distance in half and then in half again the goal will never be reached. There will always be that margin which can be divided ad infinitum; there will always be that certainty, that try as we will, the end will never come.

This seems to be the axiom with which the United States relates to Red China. However close we come to her borders, there is always that margin of safety within which a direct confrontation will never be reached.

Wednesday's bombings of the fuel supplies within the city limits of Hanoi and Haiphong show that this theory is meaningless and may lead to disaster. Our planes have not yet bombed the area of North Viet Nam along the Chinese border, but our jets are only seconds away, and miscalculation is ever closer to inevitability. How close do we have to come, how much do we have to escalate to make China decide that her security requires intervention?

Our own Representative in Congress, Clement Zablocki has estimated that our soldiers are killing six civilians for every Viet Cong in some engagements and two for one in others. Col. Vickery of the press information office in the Pentagon says that "less than 200" Vietnamese civilians were killed last year. Wherein lies the discrepancy? It seems that the Defense Department can supply statistics on just about every conceivable, countable aspect of the war—except civilian casualties.

How many civilians were killed or wounded in the bombing of the oil depots at Hanoi and Haiphong, just a few miles from the centers of the cities?

The United States is holding fast to its policy of not bombing heavily populated areas. The reports on the bombings tell of huge fires which were touched off by the explosions sending smoke seven miles into the air. No report was issued as to how widespread was the aftermath on the ground. It seems inconceivable that although the bombings did not hit heavily populated areas many, many men, women and children noncombatants were not burned, wounded or killed.

The president seems hypnotized by the possibility of stopping the aggression while the screw of escalation is turned ever tighter.

Sixteen months ago we began to invade North Viet Nam in coercive action to stop infiltration from the North and bring the North Vietnamese to negotiation. Since then, infiltration has increased; and as we escalate, they escalate.

How can it be possible to invite a country to the conference table—a country and

people who have been fighting for 20 years—while we bomb their major cities, killing hundreds of their men, women and children. Would we have come to the conference table in 1776? Did England come to the conference table after Hitler bombed London? Can the Viet Cong come to a peace meeting with a country who is in Viet Nam supposedly "to permit a young nation to develop its own destiny" while that nation is suppressing Buddhist riots, leaving the fighting increasingly to the Americans?

Now one may ask the inevitable question. Why is a student newspaper and an academic community so concerned with and in refutation with the foreign policy of the administration experts?

We, at the University of Wisconsin, in our roles as students, teaching assistants and professors have a very serious and important part to play in the future of our country and in the future well being of the countries of the world. Not only is our role as an academic community to check and balance, to debate and protest the machinery of our country; but more important, we are here educating ourselves to create a workable, peaceful system in the United States and the rest of the world.

As we have said earlier in a Daily Cardinal editorial, to refute a war, one does not spend one's entire energy in protesting that war, or the action of its combatants, or even the wheelings and dealings of the administrators of that war. For the people who create that war are the products of the society, and the society is the direct product of the academic community. This is as it should be, not as it is.

As it was said yesterday at the rally to attack a city is to attack civilization itself; to attack a city is to attack ideas.

Therefore, The Daily Cardinal, being concerned with the University, being concerned with the society, being concerned with civilization and the community of ideas must condemn the bombings of Hanoi and Haiphong. And in its condemnation we must have hope that as a builder and creator of the human community, our academic community will take a long, hard look at what past professors and students have failed to do and advance on a path of more meaningful human creativity.

John Donne would react to the bombings with the following lines: "No man is an island entire of himself. Every man is a part of the continent a piece of the main. If a clod be washed away, Europe is the less, as well as if a manner of thyself or of thy friends is. Every man's death diminishes me for I am involved in mankind. Therefore never send to know for whom the bells toll, they toll for thee."

The Daily Cardinal

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FOUNDED APRIL 4, 1892

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In the Mailbox

2-S Is Compromise Between Choices

To The Editor:

It has come to the point where few students—and possibly no male students at all will be able to remain indifferent on the question of the equity of a 2-S deferment. This is probably good. It is probably bad, however, that claptrap has obscured the 2-S or not 2-S issue.

People on campus are unwilling to apply the same clear logic to this issue that they would apply to an unemotional problem. But surely the solution to it—if, indeed, we are going to have a solution—lies in just thinking for a moment.

First, let us agree that a 2-S deferment is discrimination against the non-student. But at the same time, isn't there discrimination against non-married men? Don't forget 2-A, 2-C, or 4-B deferments.

In other words, discrimination is inequality with respect to some sort of treatment, and we have always had it. Income tax discriminates against the rich. Insurance discriminates against the ill. And, in a real sense, doesn't majority rule discriminate against the minority?

So let's not be so nebulous as to tag 2-S discrimination, come out against discrimination in general, and protest on those grounds. In "guts language", equality doesn't always exist.

But, of course, let's not swing to the other alternative, for surely vast inequalities should not exist. If perfect equality isn't really "American," perhaps the willingness to strike a balance between two ideals is.

Don't oversimplify the issues involved in 2-S. They are not "personal liberty vs. the good of the society." These grandiose things hung up Eighteenth Century man, but we should be wiser. The issue is this: how much, if any, personal equality will we give up for the benefit of an "American" society?

We must choose between this particular infringement—since the actual acceptance of infringement on personal liberty is a cornerstone of the idea of government and thus not at issue in this context—and the good that may arise from leaving students in school. In simpler terms, which are admittedly overly depersonalized, given a limited quantity of males, would we rather treat them all equally or would we find it better to "allocate" them somehow?

Let us, then, decide this issue on its merits. It is not World War II so we must not use parallels to that war when deciding. The

issue itself is not at the heart of some American ideal although the Viet Nam War may be, however, one is debating that war, or are we really doing so under cover?.

Thus, 2-S is only 2-S, gentlemen. And seeing it as more or less is against all our academic training. It is my personal feeling that the social benefit of discrimination in this case is greater than the benefit of equality.

However, let us simply realize that, in the world of real alternatives, a compromise choice here is the type of choice that must be made. It will not be something soluble by a rule of thumb or a stock phrase. This world will not become either a Utopia or a Brave New World because of this choice.

Mark Lieberman

Draft of Students Is Unpragmatical

To the Editor:

It has become increasingly evident that the drafting of college students and graduates is absurd when related to economic pragmatism.

Since World War II, the United States has tremendously increased its investment in human resources, with the greatest percentage increases occurring in both secondary and higher education. A great deal of this financing has been through government taxation and reallocation of funds. The reason for these increased expenditures had been the sharpening of interest in higher education by the public.

Citizens have, through their opinion leaders, relayed to the political decision makers that they considered a better educated society to be a primary goal for future generations. This view was firmly established after World War II; it lasted until Korea. It began again in the middle 1950's, continued through until the early 1960's; now it is again being destroyed by the same forces which prevailed in the Korean situation. These forces can best be labelled as a total lack of economic pragmatism.

It had been our stated goal to educate the population, because an educated population will proportionately add tremendous amounts to our future productivity as compared with an uneducated population. The way to achieve an educated population is not by adding the extra pressures of the constant threat of the draft to the already extremely pressured University society, where academic success has for many, become an obsession. And when the person has graduated,

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The Stern Skeptic

—written in reaction to immaturity

Man, in all his strew, is a rare device:
Too often will he pit his deeds and cunning
Towards lofty pathos, a kind of dream;
Too little will he care for what he,
Little and cared for all along,
Truly seems to be. Rather be it
Action, gloried action, strained faction
Always fraction of an opus shangri La.
He would assert his mongrel harness taut,
He would clench the phallic axe
And send it hueing, never ruing.

Always Argo, always laying
The stroke away from smoking Ilium
Or towards frosted Ilium (it does not matter);
Never does he once a dabbled arm
Of red and crossed black reflect;
Never sees he within a spinning smog
That point of stolid nothingness
Where all hinge, and radiate
As from the sun. Never once will Roland
Stay his doubted tread, or wonder why he
Doubts his wonder. The thing's the action,
The action thing; and only seconds purpose sting.

David Baumgartner

A PAGE OF OPINION



Letters to the Editor

(continued from page 2)
it seems ludicrous to place him in a position where the society for two years, cannot receive the benefits it has paid for by supplying his education.

To place a college graduate in the army, whether it be in the front lines of a combat zone or in a warehouse behind the lines seems inconsistent with the American business value of benefits received for money expended. A businessman could never tolerate such a small return on capital.

I do not fail to recognize that as an adult male citizen we do have a two-year obligation to our country, but I also do not fail to recognize that the army is not the right consumer for two years of a college graduate's life. Education of a lower level is all that is required to perform the duties of an army recruit. Alternatively, such programs as the Peace Corps, VISTA, or any other that might be established in the future would be valuable substitutes to the army for the college graduate, with his new intellectual capacity.

Speaking without the slightest bit of snobbery intended, we may state that the University student

does represent a very "special public." This had been recognized by our society when they decided to increase their investment in education. This investment should not be wasted! I am hopeful that the public will realize that the vast amounts of money it is spending on education are being pitifully wasted when college students and graduates are subjected first, to the pressures of draft, and then, to the economic misallocation of their talent in the armed forces.

Kenneth Sweet

Proposal Urged

To The Editor:

During the past week, I have been struck chiefly by two factors in the demonstration against the draft procedures. The demonstration seemed to me to encourage debate, arouse concern, and allow many opinions to be expressed rather than limit to a single position.

While the final suggestion was pointed, it represented different motivations, all of which seemed to be valid. Secondly, I was impressed by the cooperation of the administration and the willingness of the faculty to meet to con-

sider these demands.

I cannot fully express my disappointment in the faculty's lack of action. The fact that the Goldberg and Williams motions were defeated does not disturb me as much as the fact that the faculty refused to discuss this very vital issue.

At the same time, I cannot agree with the retaliatory demonstration. Throughout this week I have asked myself, who is the "we" who is supposedly representing all the students? I very strongly suggest that if there are people willing to "sit in", there must be people willing to spend time on a more worthwhile effort; namely the preparation of a referendum on this issue. If the faculty were to see that the majority of students truly backed this position, they would be forced to confront the issue and no longer dismiss it as the antics of a few moralistic protesters.

Betsy Daniels

SRP Questioned

To The Editor:

At the May 18 meeting of the Student Rights Party, I questioned and subsequently challenged the

legality of the meeting because: One, there was no public notice of the meeting, or of the fact that there was to be election of officers at this meeting.

Two, the chairman of the party, Mike Fullwood, did not contact many members of the party and inform them of the election after he was aware that there was no notice of the meeting published in The Daily Cardinal. He did, however, contact over 50 members of the party and receive from them proxy votes for his re-election as chairman. I question the policy of only notifying selected members of the party on matters that concern the entire membership.

Three, when I questioned the chairman of the party if the date, time, and location of this meeting had been announced, I was told that this information had been announced at previous meetings. I then asked the chairman to read the minutes of these meetings and he refused, as this was not germane. However, when I read the minutes, there was no mention of this meeting.

I question the existence of a political party which supposedly represents students, but which denies its members the right to

choose freely its own leadership by failing to serve notice of the upcoming elections. Can the Student Rights Party defend the rights of the students, when it denies the rights of its own members?

I have this to ask--were those who were a part of this conspiracy afraid that the membership of the party would repudiate them?

William Retert



TONIGHT

(THURSDAY, JUNE 30)

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LADIES ONLY!

Campus News Briefs

Draft Committee To Plan Play

The Committee on the University and the Draft will hold tryouts for the one act play, "Waiting for Lefty," Friday at 3:30 p.m. and 7:30 p.m. and Saturday at 10:30 a.m. Rooms will be posted in the Union. All interested are welcomed.

* * *

MOVIE TIME
"Topkapi" will be shown con-

Prof. Bardman On Committee Studying China

Prof. Eugene Boardman, history, is one of over 50 prominent academic, business, labor, professional, and religious leaders who have formed the National Committee on United States China Relations.

These men formed the committee in an effort to encourage and facilitate a nationwide educational program on U.S. China relations.

The committee hopes that through conferences, seminars, special studies, and public information a constructive atmosphere can be created in which U.S. China relations can be evaluated in terms of the national interest.

The committee founders stated in their statement of purpose, "We do not intend to advocate any policy proposals, but are hopeful that out of a national dialogue on the subject there will emerge a consensus as to whether any modifications in our existing policies are desirable."

The committee is largely an outgrowth of the National Conference on China held in Washington D.C. a year ago.

Many of the conference participants and seven of the Asian scholars who testified before the more recent Senate Foreign Relations Committee hearings on China compose the new Committee.

Union Events Discussed

The Union Directorate met Tuesday to evaluate last Friday's Open House and discuss coming events at the Union.

Although the Open House was held on a very warm evening, it was judged successful by Directorate. The attendance was high and the students seemed to have a good time.

Henry Herman, staff advisor to the Directorate informed the group that Union food and employee expenses have risen. He emphasized, however, that in keeping with the Union's policy of service to the campus, costs for student programming will be kept as low as possible.

The Directorate decided to continue noon-time programming,

tinuously from noon, today through Sunday in the Union Play Circle.

* * *

VARIETY SHOW
The Summer Music Clinic will present a variety show at 7:30 p.m. in the Union Theater.

* * *

FILM SERIES
The University YMCA Summer

started at the Union last year. Tentative plans call for live music on the terrace and other programs that could make lunching at the Union more interesting and entertaining.

EDITH KNOWLES

Mrs. Edith Knowles, administrative supervisor of the University's Bureau of Graduate Records, is retiring at the end of June after nearly 40 years of service.

Film Series will show "Street of Shame" at 8:00 and 10 p.m. at the U-YMCA, 306 N. Brooks St. Series tickets will be on sale during the film for \$2. Individual tickets are 50¢.

* * *

SOCIALIST ALLIANCE

The Young Socialist Alliance will present the first in a series of tape-recorded speeches by the late Malcolm X at 8 p.m., Tuesday, July 5. Copies of the writings and speeches of Malcolm X will be available at the meeting. Everyone is welcome to attend. The meeting will be in the Union.

* * *

CEWVN

The Committee to End the War in Vietnam will have a public meeting at 8 p.m. Thursday night in the Union to discuss the committee's policies and programs for the summer and to elect summer officers. Everyone is welcome to attend.

Radio Highlights From WHA

THURSDAY

8 a.m.—Morning Concert—Weber, Haydn, Saint-Saens, and Milhaud.

Film Series will show "Street of Shame" at 8:00 and 10 p.m. at the U-YMCA, 306 N. Brooks St. Series tickets will be on sale during the film for \$2. Individual tickets are 50¢.

2:15 p.m.—The Composer and His Orchestra—Dr. Howard Hanson explains how the colors of music influence and even dictate musical form in the composer's mind.

3:15 p.m.—Music of the Masters—Bernstein's "Fancy Free" and the Charles Ives Symphony, Symphony No. 4 are featured.

8:30 p.m.—A Homage to Shakespeare—Dame Edith Evans, Sir John Gielgud, and Margaret

Leighton read from Shakespeare's "Henry V," and "King Henry VIII."

* * *

TELEVISION HIGHLIGHTS

7 p.m.—Visual effects will be applied to composer John Randall's electronic music score, "Mudgett, Memoirs of a Mass Murderer," which was composed with the aid of a computer.

8 p.m.—Three American economists will discuss the condition of the national economy, the influences that control it and its effect on Great Society programs.



Every litter bit hurts YOU

Trash? Litter? Wrappers? Keep them off the streets! You'll find litter baskets on most streets. Stash your trash in a litter basket or take it home with you for proper disposal. Remember—our city streets belong to all of us. Litter is an eyesore...a health menace...costs tax dollars. Every litter bit hurts...YOU. America's beauty is your duty. Please help



(Louis Nye—The Cleanup Man)

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ONE DAY A LITTLE BOY WENT TO SEE THE EMPEROR ON PARADE AND SAW RIDING, GRINNING, AND WAVING IN A BUBBLE DOMED CARRIAGE A GIANT OF A MAN WHO WAS STARK NAKED.



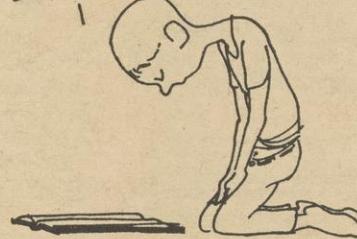
TO THIS A THIRD WISE MAN ADDED, "WHETHER OR NOT THE EMPEROR SHOULD HAVE GONE INTO THE STREET WITHOUT CLOTHES IS NOW MERELY A DEBATER'S POINT. THE FACT IS THAT HE IS THERE, AND WE ARE COMMITTED."



"WHY" EXCLAIMED THE LITTLE BOY, "THE EMPEROR HAS NO CLOTHES!"



WHERE UPON ALL THE WISE MEN CALLED FOR UNITY IN THE FACE OF DIVISIVENESS WHILE REMINDING THEMSELVES OF THE IMPORTANCE OF TOLERATING THE LITTLE BOY'S DISSENT.



TO WHICH A WISE MAN REPLIED, "WHILE IT IS JUST CRITICISM TO QUARREL WITH THE EMPEROR IN HIS TASTE IN CLOTHES, IT IS IRRESPONSIBLE CRITICISM TO SAY HE IS NAKED BECAUSE THAT APPROACH FAILS TO OFFER AN ALTERNATIVE."



OR, AS THE EMPEROR WHO HAD TAPPED THE DIALOGUE WAS TO LATER PUT IT, "ONLY IN AN ATMOSPHERE OF FREE DEBATE CAN WE DETERMINE THE FACTS."



"BESIDES" SAID A SECOND WISE MAN, "HOW CAN YOU BE SO SURE THAT THE EMPEROR DOESN'T HAVE ACCESS TO MATERIAL THAT WE DON'T HAVE? WHAT YOU'RE REALLY OBJECTING TO IS STYLE."



MORAL: THE EMPEROR HAS CLOTHES, YOU BETTER BELIEVE IT.



The Bill Syndicate

Dismissal Strike Lowers St. John Fall Registration

NEW YORK (CPS)—Although the strike against St. John's University has for all practical purposes come to an end, the protest continues in name, and its results continue to be felt at the nation's largest Roman Catholic institution.

"We will continue to come here at least once a year," was the way one striking professor put it, just to show everyone that the movement is still alive." That professor was part of the 200-man picket line that marched outside St. Augustine Hall last week as the school awarded 2,578 degrees during its commencement exercises.

The picketers, many of them in academic robes and hoods, were part of what is likely to be the final demonstration against the university's dismissal last December of 31 professors. The university has said that most of them were fired for "unprofessional conduct" and the strikers have unsuccessfully sought a hearing for their colleagues. The strike was called January 4th.

The Rev. Joseph T. Tinnelly, special counsel for the university trustees, told the commencement audience that although this "is the largest turnout for a demonstration" the administration "has become pretty used to this by now. They're just like the trees and the property around the campus to us," he said.

Father Tinnelly did make an unexpected announcement of what is likely to be the most dramatic effect of the strike. He said that the entering class in the fall was being cut from the normal enrollment of 2,400 to 1,800 "for academic reasons."

The strikers have long claimed that the university's attitude toward the teachers in first dismissing them and then refusing them a hearing would not only result in the loss of faculty but in students as well.

In making the announcement of the reduction in enrollment, Father Tinnelly conceded that the drop could cause the university to lose its place as the nation's larg-

est Roman Catholic institution. "Being the biggest is not a title we were especially proud of," he said.

Father Tinnelly said that the school "has had no trouble getting faculty for the fall," but "we decided to cut the class size anyway."

Dr. Israel Kugler, president of the striking United Federation of College Teachers, has predicted that as many as 100 professors will have new jobs next fall. Others will be hoping to leave as soon as they can find other positions, he said.

As for the strike itself, the union has said that it will never call it off until the dismissed teachers are rehired.

In addition, 24 of the striking faculty members have filed a \$2.4 million damage suit against the university in the New York Supreme Court. They charge that their names are listed as members of the faculty in the 1966-67 undergraduate catalogue of the university.

Such a listing, the brief filed with the court said, has held the teachers "up to contempt, reproach, and ridicule" and has caused them "to suffer great pain and mental anguish."

In addition, they charge that at least 20 other "improper listings" exist in the catalogue and say that this constitutes "a fraud on the public, the students, their parents, and prospective students."

The 24 say that the listings imply to the academic community that "every plaintiff is a hypocrite."

Faculty members at St. John's all receive one-year contracts, which expire on June 30, and the 24 teachers who filed the suit say they informed the university that they had no intention of returning "under present circumstances."

Telegram Sent In Support Of Smasher

Gov. Warren Knowles and Pres. Fred Harrington have sent a telegram supporting Wisconsin's bid for a \$375 million atom smasher, in response to a petition by 74 Town of Dunn residents who don't want it built in their neighborhood.

The telegram, sent to Glenn Seaborg, chairman of the Atomic Energy Commission, states that Wisconsin is still greatly interested in having the smasher built near Stoughton and that residents of the area have been assured that they will be justly compensated for any property taken.

The site covers 5,500 acres in the Town of Dunn. Most of it will have to be purchased from private owners before the accelerator can be built.

Stoughton is one of six sites still being considered for the accelerator.

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U.S. Bombings of Viet Cities Protested at Student Rally

(continued from page 1) that students "vote against the liberals and vote Republican conservative."

Another student struck an odd note in the tone of the rally when he stressed the freedom of speech in the United States which would allow such a rally to be held.

"You should get down on your knees and thank God you are an American," he said.

The short rally ended quietly with many of the students going to the Committee on the University and the Draft meeting in Great Hall.

Survey Shows Few Atheists

ST. LOUIS—Attending a large, secular, state-supported university does not turn a college student into a religious non-believer, a University survey indicates.

According to the study, seven out of 10 students say the significance of religion in their lives

MOVIE TIME



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MERCOURI USTINOV SCHELL
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SHIRTS & DRY CLEANING
24-HR. LAUNDRY SERVICE
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TA's Create Association

(continued from page 1)

not get a faculty discount at the book stores and until recently, could not check out Memorial library books.

The discrepancies between departments and professors in assigning work loads, in the amount of responsibility given teaching assistants for deciding grades, and in salaries were assailed.

There was some discussion of the grading system and course evaluation. The WSA evaluation survey was criticized as being haphazard in selection of which courses to evaluate. The WSA survey question, "do the professor and the quiz instructor disagree?" and the WSA's lower evaluation of the course if they did disagree, was criticized.

One teaching assistant argued that grading the faculty "is taking a bad system and turning it on its head."

While it was seen as desirable to have general graduate support in the case of a strike, in order to prevent the teaching assistant jobs from simply being transferred to other graduates the group will be limited to those who are teaching and do not have faculty status.

Scholarship Fund Obtainable Now

Fulbright scholarships for study in 53 foreign countries during 1967-68 are now available.

Students aiming for one of the scholarship opportunities may arrange immediately with Mrs.

Elizabeth Clark, campus Fulbright adviser, at B58 Bascom Hall, for personal interview that must precede formal application.

Proficiency in the language of the country where the graduate student wishes to study is emphasized.

Applicants for the scholarships must be U.S. citizens, have a bachelor's degree—or its equivalent, in the case of creative and

(continued from page 1)

gestion that the group is a union. Their goal is rather that a responsible teaching assistant association could be heard by the faculty and be respected in terms of their role as teaching assistants.

"We have responsibilities. We want to meet these responsibilities as much as we can," said Kessler. "One of our primary goals is to help improve teaching assistant instruction," he added.

Although realizing that there are "differences between the faculty and us," Kessler listed the unsatisfactory recognition given teaching assistants as a major complaint.

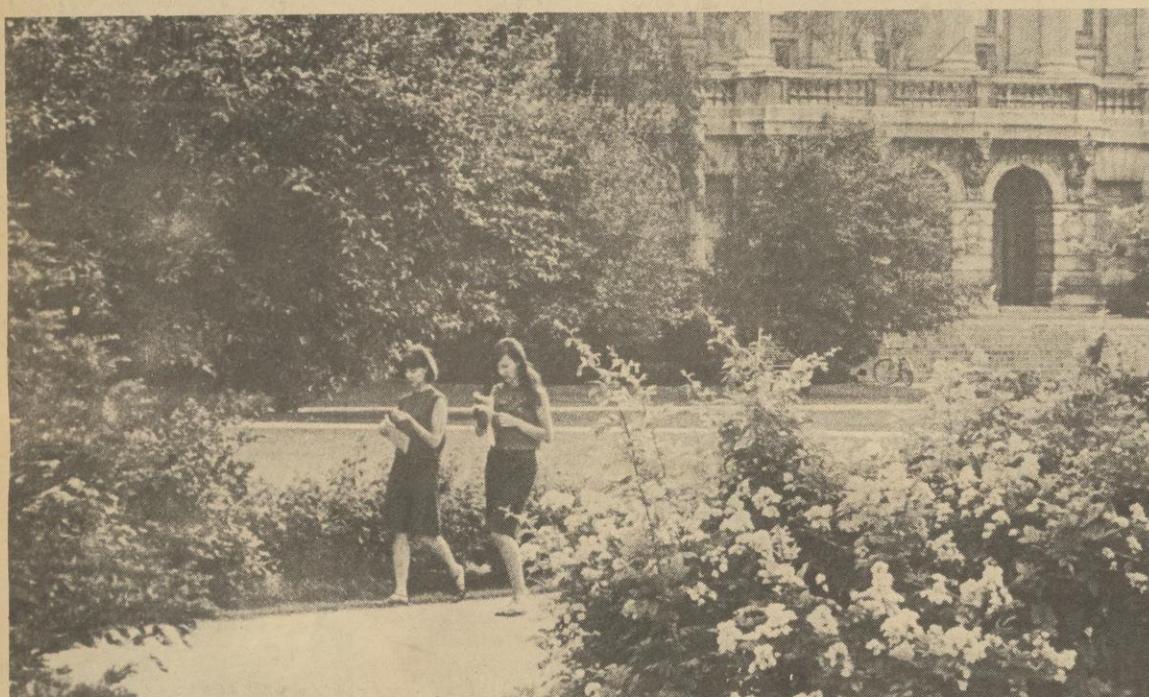
He stated that "organization can help teaching assistants clarify their roles and clarify their responsibilities and then help achieve their rewards and rights. "It is a two-fold thing," he continued. "We are not just an organization that wants to make demands. It is not that at all. We do work for the University."

Anyone, including undergrads, with complaints concerning teaching assistants is urged to submit them to Kessler, box 165 in Bascom Hall or to Martha Vicinus, box 66, Bascom.

performing artists. Graduates in social work are expected to have two years of professional experience after the master's degree.

Full awards provide tuition, maintenance, round-trip transportation, health and accident insurance and incidental allowance.

Some Fulbright travel grants are available to supplement grants from other sources.



FLORA AND FAUNA—Two coeds tiptoe through the library mall jungle between classes.
—Cardinal photo by Tod Gilford

PETERS APPOINTED

Chancellor J. Martin Klotsche recently announced that Gerald Peters, 35, has been appointed news coordinator for UW. The appointment is effective July 1. Since 1960, Peters has been a reporter for the Milwaukee Journal, serving on the state news and rewrite desks. He wrote a series of reports on "The Poor Among Us" in 1964, and last year prepared the editorial content for a Picture Journal issue on poverty programs in Wisconsin.

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Big Reduction. 256-3541, Barb.
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AIR-CONDITIONER. \$50, Good
cond. Cool it! Call 256-3497. 4x1

IMPORTED JEWELRY: earrings
—both pierced & pierced look;
rings; beads; bracelets; antique
jewelry. Mon., Wed. & Fri.; 2-5
at 527 Conklin Pl. Call: Tamar
Jewelry, 257-5730. 20x8/11

1965 HONDA 50. \$175 or best of
fer. Call 257-3438 after 4:30. 5x7

HONDA S65, white w/ rack,
Excel. Condit. only 600 mi. \$260.
238-4453. 3x1

'60 BSA 250cc. 255-8058 aft. 5 p.m.
5x8

BRICKS and boards. 10 boards—4,
11½" x 72", 3 56", 3 38". 86
bricks, 48 red, 38 white. \$15.
233-2337. 4x7

YAMAHA YDS3, 1963, fast. Very
reasonable. Neil or Joe. 233-6543
between 6 & 7. 4x8

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speakers, black walnut. \$90. 233-
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1-2 people)—single & dbl. rooms.
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ROOMS with kitch privileges &
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APT. 442 State. 2 or 3. Cheap!
Mr. Schwartz, 255-4539. 5x30

SUMMER, rooms & apts.—sum-
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Carroll Hall, 620 N. Carroll. 257-
3736. xxx

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painted with beautiful paint-
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DRIVER to drive private car to
Bloomington, Ind. on or about
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YOUNG Men needed for light de-
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We have several openings with
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a willing worker. Phone 257-1511
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Integration Is Same as 1954, Educator Harold Howe Warns

NEW YORK (CPS)—School desegregation in the nation has proved a dismal failure, United States Commissioner of Education Harold Howe II told educators and school administrators from 76 major cities.

The nation's schools "are almost as segregated today as they were in 1954," Howe said, as he called for bold new desegregation efforts by school officials.

"I feel we have accomplished very little so far," Howe said, "and I find myself puzzling over which is worse, honest bigotry or well-intentioned timidity."

Howe pleaded for the end of committee reports on the problems of segregation and the beginning of substantial work on the problem. There have been enough reports, he said, to build a "paper Tower of Babel."

Howe said it is "time for school officials to form a third front for racial equality in the United States," somewhere between the gradualists at the one end of the civil rights movement and the activists at the other end, including "those weary and desperate Americans who have come to feel that violence is the only way to get anything done."

The load school officials must carry, he said, "is that of irritating a fair percentage of our white constituents—of embarrassing some governors and mayors, of alarming some newspaper publishers, and of enraging suburban taxpayers who in proportion to their means are not paying as much for their good schools as paupers in the cities are paying for their bad ones."

Finally, he said, it means "we must run the risk of being invited to resign. Unless all of us are willing to put our jobs and our integrity on the line, we should admit that American edu-

cators are no longer prepared to be the prime movers in American education."

He said, "There is no point in waiting for real estate salesmen to get the message from on high and ease our job by selling homes to anyone who wants them. There is no point in waiting for American corporations to start hiring Negro men as readily as they do light-skinned, well-dressed Negro women."

In his most hard-hitting speech since he took office last fall, the commissioner said, "Somehow we have been lulled into a blind faith in gradualism, a mindless confidence that some morning, some year, a suddenly transformed electorate will spontaneously and joyously decide that this is the day to integrate America."

"Well," he said, "it's just not going to happen."

"Gradualism, no matter what we call it, has failed," he said, "and I think it is fair to say that those who continue to espouse it are fooling themselves and, in many ways, failing our nation."

Howe said, "a revolution is brewing at our feet" and it is largely up to schools to determine whether "the explosion will rip this nation into two societies. The

young northern Negro of today's city lives in a black society," he said, and his only contact with whites is likely to be a white preacher, a white policeman, and a white merchant.

"It is this young Negro who must be convinced that the United States is his home, not his prison, and that it is a country worth fighting for, not a cage to be fought out of," he said.

He said that the small progress made toward desegregation in the South has been offset by increasing *de facto* segregation in the cities of the North.

"The facts today are that a Negro youngster in an American elementary school has on the national average not much more than 15 per cent of his classmates

Thursday, June 30, 1966

THE DAILY CARDINAL—7

from the majority white groups; in the Southern states, the figure is nearer five per cent," he said. On the other hand, Howe said that white students "can expect to have nine out of ten of their classmates from their own white groups."

"A students should meet America in school, not a segregated segment of it." He continued that, "there is no such thing as the perfect way to achieve school desegregation. We must simply bore ahead with the tools we have, and it won't be pleasant, and it won't be quiet, and it would be much nicer if someone else would share in this work."

"We are in the midst of a struggle for an excellent education for every American youngster, and we must use every likely tool we can devise. Local school administrators must consider such means as redrawing school district boundaries and consolidating with neighboring districts for educational purposes, even though political boundaries may remain unchanged."

"We cannot wait for mayors

and city councils to do the work that we are hired to do. And sometimes we must do work they don't want us to do."

GOLDEN PLATE

Kurt F. Wendt, dean of the College of Engineering, received the Golden Plate award from the American Academy of Achievement at its fifth annual "Salute to Excellence" program in Dallas, Tex. Wendt was one of 50 national "Captains of Achievement" honored at the academy's banquet recently.

NEWS TEXTBOOK

The first radio and television news textbook for Latin America, "Periodismo Radiofonico" by John F. Newman, journalism, has been published in Spanish in Mexico.

The book contains informations on Latin American newscast practices gathered by Newman while serving as a Fulbright-Rays visiting lecturer at the School of Journalism, National University of Nicaragua in 1964-65.

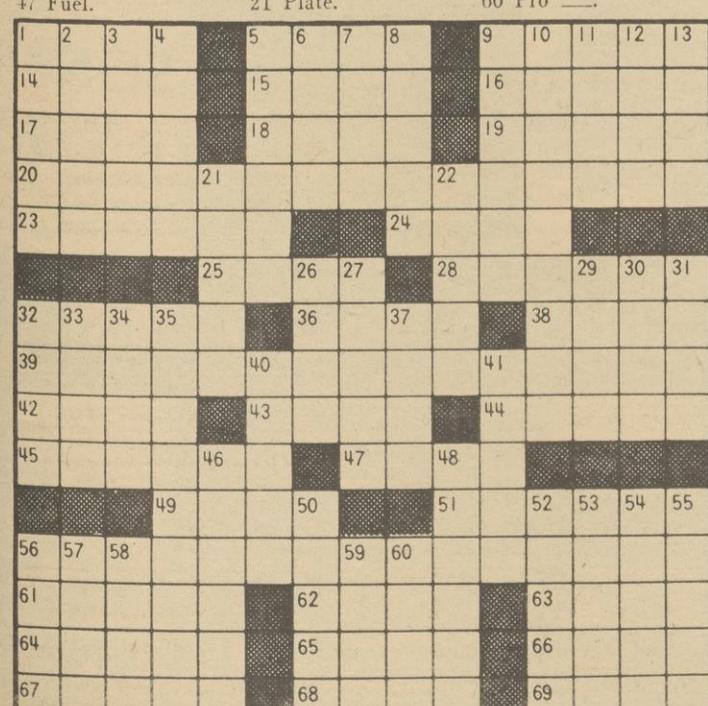
Daily Crossword Puzzle

ACROSS

- Fastener.
- Amounts: Abbr.
- Broadway name.
- Ordinances: Lat.
- Wool to a sheep.
- Prepare en brochette.
- Suffixes with favor, labor, etc.
- Part of a comet.
- Round: Fr.
- Noblemen of detective fiction: 3 words.
- Group of nine.
- "I do not love ___ Dr. Fell..."
- Race.
- Complete finality.
- Part of a Dickens title: 2 words.
- Claim.
- "I cannot tell ___": 2 words.
- Army man of detective fiction: 2 words.
- Son of Haakon.
- Greek letters.
- Dollar ___ man: 2 words.
- Gawain's brother.
- Fuel.

DOWN

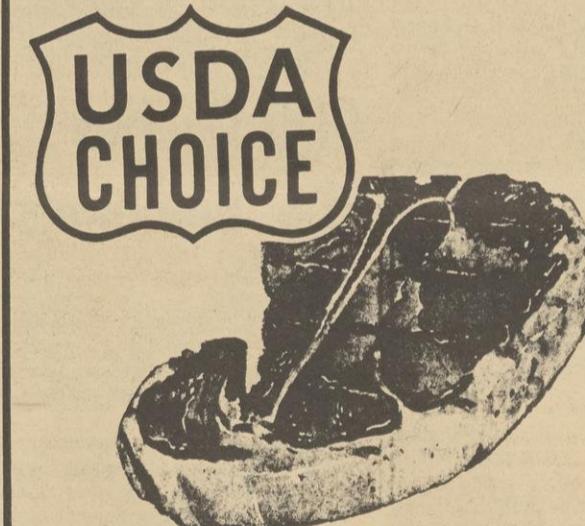
- Part of the title of Ras Taffari.
- Obey: 2 words.
- Back.
- Calais: 2 words.
- Agree.
- Debatable.
- Unexciting.
- Set into action.
- Famous Margaret.
- Desert animal.
- A thousand ages.
- Companion of time.
- Weaver's reed.
- Plate.
- ___ was a child ...: 2 words.
- breve.
- Tear out: 2 words.
- African plant.
- Part of La Gioconda's name.
- Early zoo keeper.
- Ananias.
- Over 21.
- Knowing: Slang.
- Contrived.
- Laws: Lat.
- European river.
- Game for three.
- Gaelic.
- Of a moral code.
- Cornelia, for one.
- Candy and others.
- Part of the Marine insignia.
- Atomic numbers: Abbr.
- Aromatic oils.
- Kayak, feminine style.
- dog's life: 2 words.
- Gendarme's specialty.
- Adjective suffix.
- Work of art.
- Small mollusk.
- Mrs. Chaplin.
- Pro ___.



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Ib. 37¢

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White Potatoes

2 lb. bag. 78¢



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USDA Choice PORTERHOUSE STEAK lb. 1.08

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6 12 oz. N.R. btl. 85¢ case of 24 \$3.39

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A Face in the Crowd

By MIKE GOLDMAN

By MIKE GOLDMAN
Summer sports editor

There is an interesting sidelight to the Wisconsin Crew team's Intercollegiate Rowing Association championship two weeks ago. Right before the start of the race on Lake Onondaga in Syracuse, New York, Wisconsin coach Norm Sonju moved Jim Tonn to the number seven position in the varsity boat.

Sonju said after the meet that Tonn was a great help in enabling the Badgers to win.

"Tonn proved the difference for us," said one crew team member.

"I don't think we would have won without him."

Tonn, a junior from Escanaba, Michigan, had never rowed in a varsity race before the one in Syracuse. Last season Tonn was on the junior varsity team. This season was his last one at Wisconsin.

Tonn is transferring from Wisconsin to the University of Michigan Dental School. Tonn's only varsity race was a big one for him and the other crew team members.

THE REICHARDT SIGNING

Now that Rick Reichardt has successfully made the major leagues, several incidents concerning his signing of the bonus contract can be revealed. Reichardt was wanted by every team in both leagues. Reichardt narrowed down his choices to the Angels, Cardinals, and Yankees.

Reichardt signed with the Angels in late June of 1964. The Cardinals, desperately needing an outfielder then, said that if Rick would accept the Cardinal offer he could start in the Cardinal outfield the day after he signed.

The Cardinals said that Reichardt would have to sign before June 15, the last day major league teams can add players who aren't in their organization to the team's roster.

Reichardt felt he wasn't ready to make a decision by June 15 and notified the Cardinals that he was still considering signing with them, but if he decided to, it would be after the player deadline date. Reichardt also said he wasn't sure he could start playing immediately in the major leagues and wanted some minor league experience.

The Cardinals, knowing that they couldn't have Reichardt playing with them that year, then made a trade for outfielder Lou Brock. Brock played excellent ball for the Cardinals and was a key player in helping the Cards win the National League and World Series championships that year.

What Reichardt would have done if he were playing left field for the Cardinals is debateable. However, Reichardt's experience in the lower minor leagues greatly helped develop him for major league play.

The Yankees also made a strong bid for Reichardt. The Yankees have always had at least one superstar who has made them a winning ball team. With Ruth and Gehrig in the 1920's and 30's, DiMaggio in the 40's and Mantle in the 50's and early 60's, the Yanks were able to dominate the American League.

The Yankee front office thought by signing Reichardt their superstar tradition would be carried on. 1964, the year Reichardt signed with the Angels, was the last winning season for New York. Recently the Yankees have been floundering in second division. Would the situation be the same if Reichardt would be wearing the Yankee pin-stripes instead of the Angel halo?

LOST HIGH SCHOOL ALL-AMERICAN

Recruiting can be painful business in collegiate sports. Wisconsin had a heartbreaking experience concerning Dan Issel, a 6-9 High School All-American basketball player from Illinois.

Issel was the high school player whom head coach John Erickson and his assistant John Powless wanted the most. They had been talking to Issel since last December. Issel visited Madison and had seen Wisconsin play basketball. He liked what he had seen here.

In late May the athletic department announced that he had signed a Wisconsin grant-in-aid scholarship. Erickson and Powless were extremely pleased. However, Issel did not sign an NCAA national letter of intent.

Several weeks ago, Issel changed his mind and decided to play his collegiate basketball at Kentucky. Adolph Rupp, the veteran Kentucky coach, called Issel "the best high school pivot man in the country."

The player whom Erickson and Powless thought would be here next fall was now lost. It must be a difficult experience for a collegiate coach to go through in losing a prospect like Issel but it is all part of coaching.

As long as schools place emphasis upon winning, cases similar to the one of Dan Issel will continue to happen.

MANLEY STILL RUNNING

Mike Manley, the former Wisconsin distance runner, barely missed a chance to participate in the US-USSR track meet taking place in late July.

Manley finished third in 3,000 meter steeplechase event in the A.A.U. trials last weekend. Only the first two placers in each event earn the right to run. Manley, a former Big Ten mile champion, has been running for the Quantico Marines since he left Wisconsin.

Meet the Press

Instead of getting a Bircher or leftist to speak at your next den program, get a Daily Cardinal editor--he's dealt with both and everyone in between.

Top Cardinal editors will be available to speak to organizations and housing units this summer.

Never boring and always outspoken, they will offer you their opinion on campus politics, student discontent, the Cardinal editorial policy and operation, the state and role of the American college press, the problems facing the multiversity, or almost anything else.

So break the mold and ask a Cardinal editor to speak by calling 262-5854.

Students Attack Siegrist

(continued from page 1) 6, 1965, and arranging for a Marxist to speak on the campus of Earlham College in October of 1965.

James Hawley, 320 W. Doty st., said Siegrist's testimony "shows parallels, but is meaningless because it does not discuss issues."

The subcommittee's purpose is to release testimony to imply guilt by association and then 'red-bait' anti-government organizations for right-wing newspapermen and commentators, he said.

Hawley is alleged to have been "quite a stage manager" in connection with the University's anti-war demonstrations, according to Siegrist.

Alicia Kaplow, 14 N. Bassett st., called Siegrist's report "ludicrous" and expressed doubt as to "how anyone in their right mind could take seriously much of the testimony."

Miss Kaplow was said by Siegrist to have been a principal organizer of protest demonstrations and an associate of W.E.B. DuBois Club leaders.

Eleven persons summoned to appear before the Senate were not available for comment. They are Donald Bluestone, Fred Ciopore, Gwen Colbert, Eugene Dennis, Michael Eisenscher, Dan Friedlander, John Gruber, Arnold Lockshin, Lester A. Radke, Emer. Prof. William G. Rice, law, and Prof. Maurice Zeitlin, sociology.

James Hawley said that all of those who were summoned by the Senate consulted attorneys. Therefore, there were many similarities among the letters of the eight people who answered the Senate by mail.

Excerpts from Hawley's letter to SIS may be taken as typical. He requested the following information from the subcommittee before making a formal appearance:

* What is the legislative purpose

or purposes of this hearing which was held on May 18, 1965, and what is the title of this hearing?

* What is the authorizing document or documents for the above mentioned hearing and what are the terms of the authorization?

* What are the rules, by-laws, etc., of the Senate Judiciary Committee and the Subcommittee on Internal Security as to hearings testimony and report?

* What are the names and addresses of the witnesses who tes-

PR COURSE

Top practitioners in the field joined the journalism faculty Monday for the eighth annual advanced course in public relations. The eight-week course opened with a talk by Col. George R. Creel, assistant chief of information for the Army. Prof. Scott M. Cutlip is chairman of the course.

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tified adversely about me?

* What is the legislative purpose of the proposal to make the testimony public?

* If I respond to your invitation and decide to come in my own behalf will this hearing be held in executive or open session?

These questions have never been answered by the subcommittee.

COHEN NAMED

Prof. Bernard C. Cohen, political science, will be the new chairman of the department.

The appointment, effective in September, was recently announced by Dean Leon D. Epstein of the College of Letters and Science. Cohen succeeds Prof. Clara Penniman who has been chairman since 1963.

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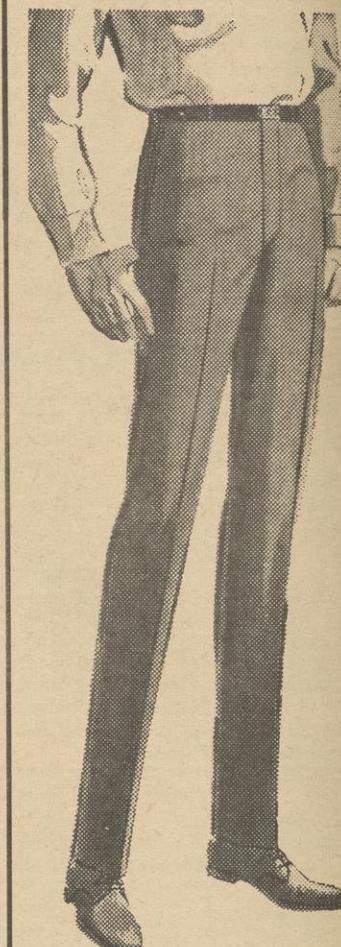
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