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The Columbian. Volume 1, Number 1 February 1893

[Eau Claire, Wisconsin]: Eau Claire High School, February 1893

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Volume 1.

Number 1.

FEBRUARY.

J. Ravestad



THE  COLUMBIAN 



EAU CLAIRE, WISCONSIN.

MDCCCXIII

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Home-Made Candy,
 Rich Creams and Bonbons
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Where did you get that tablet?
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OUR MOTTO:
"ALWAYS THE CHEAPEST."

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EAU CLAIRE, - WISCONSIN.

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Madison Street Manufacturing Company,
CONTRACTORS AND BUILDERS.

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THE COLUMBIAN.

THE COLUMBIAN.

MONTHLY.

EAU CLAIRE HIGH SCHOOL.

FEBRUARY, 1893.

EDITORS:

ROY MITCHELL, GARDNER C. TEALL.

—STAFF.—

JOSEPH STEPHENS. OLIVER RAMSTAD.

MARY SWIFT.

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"Hail Columbia!"

To our friends, greeting! To our competitors, compassion!

The duty of editing the first issue of our paper since establishing headquarters in the new High School building having fallen to our lot, it is our desire that this paper be a representative of the school from which it comes; that the articles herein contained be, so far as possible, the original work of the students of this institution.

We, to use an American phrase, have had to hustle in order to obtain and put in proper shape the materials for this publication. As a result we take great pleasure in presenting to our kind friends and readers "The Columbian," which we hope will meet with friendly criticism.

The average age of our editorial staff is sixteen years. We mention this fact, not that you may have the opportunity of saying, "Old enough to do better," but "Young enough to improve," which latter statement we are bound to demonstrate, if hard labor and a determination to succeed count for anything.

The success of a High School must depend upon the character of its older pupils. It is to the seniors that the younger classmen look for examples of studiousness and behavior; to them that the people look for a criterion by which to judge the character of the school.

If the members of the senior class possess habits of order, punctuality, industry, courtesy, and respect,—all sustained by a strong moral character,—the younger classes will readily fall into line and the school will be sustained by that which is most essential to success—a strong public sentiment.

The High school is the training place for the world and care should be taken that no habits are formed which must be changed in later life.

Then, Seniors, reflect upon your responsibility. By patient and persistent effort, the High School of Eau Claire has been placed in the first rank among the schools of Wisconsin.

Let no act of yours reflect discredit upon the school, or cause her to fall in the estimation of our patrons.

Let your school life be a living example of industry and uprightness.

Never practice dishonesty, even though it brings you the higher class standings. Remember that an honest failure is far better than a deceitful recitation. In the one case, the failure will spur the student to better directed efforts next time, while, in the other, he is running the risk of complete failure, not only throughout his entire course, but in his life work.

If the Seniors will follow this advice strictly, their example in the school and their success in the higher institutions will be an inspiration and a light for others to follow, and will give our school a worthy reputation.

M. S. F.

Should High School pupils study on Sunday? Most certainly not.

It is not only an opposition to the moral law, but is a bad habit to acquire. Every pupil has plenty of time for study without doing any on Sunday. Upon leaving school Friday, most pupils think that as there is no school for two days they will not be obliged to study any that night. Thus the work is put off until the next day. On Saturday, pupils usually have some outside work to do and Saturday night is synonymous with fun. The next day the lessons are prepared if they are prepared at all.

T. Thus the bad habit of putting off duties from

day to day is acquired,—a habit which High School pupils ought not to cultivate. liberal education, the most useful to all humanity, and the most gratifying to the individual. Ex.

R. M.

Hurrah! The School Board met January 23rd and rescinded the vote for "Two Sessions." We now have "One Session," and can accomplish much more and better work, thanks to the wisdom of the Board. Let us lay off our seven league boots now that we are not obliged to *run* home and back at noon. Let us thank our stars that we have a little time in which to breathe God's fresh air.

Greeting to Freshmen.

The students entering upon their High School life this winter are all doubtless ambitious and enthusiastic, planning and dreaming of the great amount of knowledge which they hope to store away in their brains during their four years sojourn here.

These years stretch out into long vistas which seem to afford abundant opportunities for the acquirement of a large store of general information. While they are not egotistics to such a degree that they expect to acquire the knowledge of the universe, still all the students expect to gain a fair share of it.

There is to be acquired here that which is worth more to the individual, and more to society, than any amount of purely intellectual education, namely, true and underlying principles.

Knowledge alone, without the guiding force of moral purpose, is a power which is ambitious, imperious, tyrannical, and dangerous to the student and to the community of which he forms a part. When you leave your student life and enter into the life of the people, it will not be this or that mental acquisition which will command the respect of your fellowmen and render you valuable to them, but it will be those sterling principles which underly all thought and action.

The world demands more from you than an accurate knowledge of past history or the ability to converse wisely upon the philosophy of life; it demands that you be intelligent men and women or high noble character and exalted life.

The combination of a cultivated brain and a virtuous heart is indeed too rare, but it is just what the world cannot well afford to be without.

Since an education pursued with the hope of developing pure intellect can be attended only with dissatisfaction because results obtained are not at all comparable with the efforts put forth, it is well not to neglect that which you have excellent opportunities here at the High School to accomplish and which will yield you rich returns; for the cultivation of true manhood and true womanhood is the greatest of the noble purposes of a

Ex-President Hayes.

Ex-President Hayes died suddenly at his home on the 17th of January after an illness of short duration.

The career of Mr. Hayes has been a short and enviable one. He served his country gallantly during the war, represented Ohio with credit in Congress, and, as Governor of that State, his administration was marked by a wise and conservative course, which brought him before the attention of the nation.

He was nominated for president in 1876, and was elected after the most exciting and memorable political contest the country has ever witnessed. His administration, launched in time of peril, was carried out with the same prudence which had earned him distinction in other public positions.

While his southern policy did not accord with the radical views of some of his party, he pursued a course which was indorsed by a large element in the republican ranks. After his retirement from public life, Ex-President Hayes lived quietly at Fremont. R. M.

What hours we spend in grieving
O'er what we have not done,
Forgetting that the present
Has battles to be won.

How oft we bar the sunlight
That all our wounds would heal,
And lock up all the sadness
That Father Time would steal.

J. S.

Recent Losses in the Literary World.

During the last year, many of our most distinguished poets and authors have passed away.

When we think of such men as Whittier, Lowell, Curtis, Whitman, and Tennyson, we cannot help pondering over their different characters, and upon the moral and social influence which they have exercised over mankind.

Whittier, Lowell, Curtis, and Whitman were from New England, and all but Lowell had limited educational opportunities. Whittier, the Quaker poet, was early influenced by Nature and the few books which he had read; but his poetic talent was not awakened until a volume of Burns' poems fell into his hands. Then he began to write a few short poems.

Whittier upheld the anti-slavery cause at a time when abuse and peril fell to the lot of all its supporters; and when he was editor of the

Pennsylvanian Freeman, "his office was burned by a mob, he narrowly escaped death. In his Ballads and Sketches of New England life, Whittier was most successful. He wrote of the familiar scenes of boyhood, and was not ashamed to introduce his humble home to the world in "Snow-bound."

Lowell, like Whittier, was an advocate of anti-slavery. He not only attacked slavery by political satire, but introduced the Slavery question into his best works.

In his works, Lowell has brought forth the characteristics of the New England people, both in language and in manner.

His descriptions of the Yankee character are humorously brought forth in the Bigelow Papers, making them very amusing and interesting.

Next comes Curtis, who was a warm friend of Whittier, and but a week intervened between their deaths. He also spent his early days upon a farm.

Curtis early showed a talent for writing, sending his articles to different magazines and papers. He soon became a celebrated author, and was for many years editor of the "Easy Chair" department of the Harper's Monthly."

One of the most recent losses in the Literary World was occasioned by the death of Lord Tennyson, for forty-two years Poet Laureate of England.

At an early age Tennyson showed a love for the poetical. He had hardly reached his fifth year when he wrote some verses about his grandmother, his grandfather giving him ten shillings for the same. Quietness ruled in the household of Tennyson and his life was almost one of seclusion. His friends were few, but dear. He was loved by all.

"Sunset and evening star,
And one clear call for me;
And may there be no moaning of the bar
When I put out to sea."

"There was no moaning of the bar
Oh, singer lost from sight,
When out beyond our evening star
Death drifted thee to light."

"Black was the pilot at the helm;
Dark gloomed the hither shore;
But never wave could overwhelm
The land that gleamed before."

"Beyond these voices there is peace!
Life fills thy cup today!
From pain and weariness surcease
They find who pass this way!"

"Oh, laureled at the head and feet!
We cannot call thee dead!
Our hearts repeat thy music sweet,
And we are comforted."

Miss Blackwood's Tea.

It was in the "witching time of night, when solitude reigns supreme, when grave yards yawn," that the city library was suddenly lighted up, and the stately Miss Blackwood might have been seen standing at a well prepared supper table, and saying, in her calm, even manner, "Good sirs and ladies, I have a small surprise in store for you, in the form of a good supper."

At these words, the illustrious literary personages who held courts in the city library, came forward from their shelves, and took their places at the table; but just as they were about to sit down, Miss Bazaar, who is a good judge on points or etiquette, remarked that St. Nicholas was absent. Hereupon Master Harper's Young People was dispatched to wake him up. He yawned lazily, but catching the odor of hot coffee, came forward with a skip that showed how little age had done to stiffen his joints.

"Why Uncle," said Miss Blackwood, "how young you have become in the presence of good victuals." "Yes," said Mr. Punch with a sly wink at Miss Puck, "ambition often makes us old people forget our age."

Now Miss Blackwood, being an elderly maiden, displayed great presence of mind as she only blushed slightly, while Miss Puck laughed aloud in the most disgraceful manner.

During the supper, Mr. North American Review and Mr. Forum entered into a conversation on politics, religion, science, and other mighty subjects, interrupted now and then by a learned discourse from Mr. Arena on the Baconian-Shakespeare controversy, or a terse remark from the observing Mr. Review of Reviews.

Mrs. Frank Leslie, Miss Bazaar and the artistic Mr. Cosmopolitan, bored by the dryness of the subjects, found a corner for themselves, to discuss the fashions, incidents and characters of the day.

Poor old St. Nicholas, tired of their learned chatter, retired to another corner to pour his wonderful stories into the ears of Master Harper's Young People.

The Judge and Miss Puck considered the whole affair a good joke, and laughed so often that the sober Miss Blackwood felt obliged to utter a plea for seriousness, which only caused the aforesaid persons to laugh all the harder behind her back.

And so the evening wore away, until Dr. Popular Science Monthly arose, and said in his learned manner, "As the human being is capable of sustaining only a certain amount of exertion, I will now retire." This was a signal for the party to break up, and soon the room was deserted and each magazine was lying in its usual place.

Dedication of the New High School

The new High School building was formally dedicated Friday evening, January 27th, in the presence of a large audience.

The following was the program of exercises:

MUSIC.....Octet.
 INVOCATION.....Rev. J. F. Dudley.
 SOLO.....Miss Dora Williams.
 ADDRESS.....Prof. C. K. Adams.
 PIANO SOLO.....Miss Laura Foss.
 DELIVERY OF BUILDING TO BOARD OF EDUCATION BY
 DR. NOBLE, CHAIRMAN OF BUILDING COMMITTEE.
 BUILDING ACCEPTED BY DR. ALEXANDER, PRESIDENT OF
 BOARD OF EDUCATION.

MUSIC.....Octet.
 BENEDICTION.....Rev. W. H. Lockwood.

Prof. Charles Kendall Adams, L. S. D., President of the University of Wisconsin, delivered a most excellent address, in the course of which he gave a list of the studies that best develop the faculties of the student. It is Professor Adams' idea that the languages best develop the mind, mathematics the reason, history and geography the judgment, ethics the moral faculties, and gymnastics the health; that education does not mean the mere accumulation of knowledge, but the development of the mind, soul and body.

Alas for him who longs to reach
 The towering pinnacle of Fame,
 Who feels that earth and life are void
 Without the gilding of a name!

And who must learn the bitter truth,
 How false the scenes Ambition drew,
 And see his laurels, won in dreams,
 Like tinted bubbles fade from view!

J. S.

Don'ts for Boys.

Don't ape the dudes you see on the street;
 Don't act indifferent toward friends when you meet;
 Don't assume, or appear too awfully sweet;
 It isn't the thing, you know.

Don't ever be silly enough to chew gum;
 Don't lose your tempers, act cross or be glum;
 Don't be boisterous and noisy, or appear like a bum.
 It isn't the thing, you know.

Don't think it degrading to do honest labor;
 Don't envy the riches or cloth of your neighbor;
 Don't fish for applause when granting a favor;
 It isn't the thing, you know.

Don't swagger or shuffle, or toe in when you walk;
 Don't snicker and giggle whenever you talk;
 Don't eat like a vulture, a buzzard, a hawk;
 It isn't the thing, you know.

Don't dare to do wrong, don't fear to do right;
 Don't waste useful time by prowling at night;
 Don't fail in your lessons, and be left "out of sight;"
 It isn't the thing, you know.

Don't speak of your father, as "old gent," or "old man;"
 Don't be rude to your mother, a contemptible plan;

Don't tease brother or sister, remember young man;
 It isn't the thing, you know.

Don't fail to get up when you're called in the morning;
 Don't complain when you do, if you're strapped with-
 out warning;

Don't show too much vanity in personal adorning;
 It isn't the thing, you know.

Don't cultivate idleness, of this sin beware;
 Don't let it be said that your virtues are rare;
 Don't wear hat or cap on the back of your hair;
 It isn't the thing, you know.

Lecture on Geology for the Freshmen

My dear, little ignorant children, I'm going to tell you things you never heard of before, and may never again.

You have had many ideas. You may think this is so or that is so, but you make a great mistake,—it is not so at all.

Science has found out everything, and if science says a thing is so, then it is so, and you must believe it.

Now, dears, I will tell you just how the world was made.

At first, things were rather misty and moisty, just like a Brooklyn fog, only this ancient fog moved very fast, so fast it became quite heated, in fact. After the heated state, things were in the melted state—igneous fluidity, the books call it, but I prefer simple words, that you may understand without any trouble, and then you will like what I say, and believe every word.

Of course you know what happened after the melted state—everybody does—just what always happens; things began to cool, and then it was not so warm and coal had to be made, but this took ages and ages, and before the coal was made it was very cold, in fact, it was icy,—glaciers were upon the face of the earth.

There was a time when there was no life upon the earth. It was a peaceful time. Then articulates began to be, particularly Trilobites, but they did not bite nearly so badly as some that came afterwards, and they could not articulate. The Trilobites were quiet and well behaved, and ages and ages passed away, and then there were fishes. But the fishes were not the Trilobites who had begun laboring at self-improvement, and had enlarged their sphere. No, my dear children, if any wicked person by the name of Dombey should tell you so, you may say that they were not that kind of fish.

The disturbances began at the Green Mountains. They came up first. There was also a disturbance at Lake Superior, and they have had coppers there ever since. But it is all over now, and ages and ages passed away. In those days Otozoum Mordii and Brontozoum Giganteum made tracks. They, departing, left behind them "footprints on the sands of time" They had large feet and were excellent walkers. One of

them made footprints on a door-stone, but it was not a door-stone then and nobody ever blamed him for it. The Pterodactyl had not as large feet, but a very large finger with a wing on it, which must have been very convenient. The Ichthyosaurus was plain looking, but had a remarkable set of teeth, and they walked and walked, and ages and ages passed away. Afterwards came great mammals with great names, and finally, when things were ready, man came and has been here ever since; and what may come next only science knows, and it won't tell—and—the ages are passing away.

Ex.

The Schools of Long Ago.

In an old, old newspaper, printed a hundred years ago, appeared this quaint and curious advertisement of a school for boys:

"To the principal Gentlemen and Ladies of the City and Country:

"Having, before the late Revolution, had the honour when everybody and everything in America and Old England understood one another; and in 1763, that period also being calm and serene, I had likewise the honour to hold or sustain two important offices in this state, viz.: the Post Office and the Commissariat; and during that period, I had also the honour to correspond with the first gentlemen at that time in the country; I will mention the first gentlemen at that time in the country: The Honourable Sir William Johnson, baronet; the Honourable Hugh Findlay, at Quebec; Sir John Johnson, baronet; Hugh and Alexander Wallace, Esquires; and all the gentlemen printers on this vast continent.

"From my correspondence with men and a good library of books, I think I have sufficient knowledge to take upon me the education of a few country gentlemen's children, say six boys, from twelve to sixteen years of age, my situation will be near the city, in a very *healthy desirable stand*, near perhaps to the Israelitish Burying Ground; I will study or teach none but English Syntax and refined sentiment. I know nothing of the business of a country schoolmaster, who would positively take one whole sheet of paper to communicate his ideas, when any of my scholars possessed with the least share of sense, shall do it with propriety and elegance in six lines. My plan, therefore, will be to take only six gentlemen's children for six months, when they shall be fitted for business. The elegance of double entry, or the Italian method of Book-keeping, shall be taught (if they please) with propriety. The young gentlemen may then, if they please, leave the academy for six months, to re-enter and so on a regular and uniform succession of them.

"Mr. Monier's plan will be to board them, wash them, and lodge them. Mrs. Monier is of a

respectable Dutch family, and will not suffer one dirty matter about the house, nor about the gentlemen's children—this by way of further introduction to his plan."

"Mr. Monier further acquaints his friends and the public, that five whole days in the week he means to devote his time to the children; but Saturdays a total relaxation from business, when his pupils may then visit their friends in comfort. Terms of entrance and schooling to be made known, and made easy to the public.

"JOHN MONIER.

Late Deputy Post master, and Agent at Albany.

"N. B.—The subscriber will begin to take in subscriber's names the 18th instant, and open the Academy the 22d.

"NEW YORK, Oct. 16, 1792."

Not many years later a Young Ladies' Seminary was started in the City of Philadelphia, by J. Wortendyke, Esq., and his good dame. Here is the advertisement as it appeared eighty-four years ago in the first daily newspaper printed in the United States:—

"YOUNG LADIES' HALL.

"J. WORTENDYKE,

Having recently informed the citizens of Philadelphia, that he purposed opening a SEMINARY, at No. 32 Church Alley, respectfully begs the indulgence to give further notice that for the better and more genteel accommodation of his pupils, he has removed to that elegant and spacious building, formerly occupied by Mrs. Rivardy, at the corner of Second and Union streets—entrance from Union street. This institution is exclusively intended for the reception of a select number of Young Ladies, and consist of a Junior and Senior Department, each of which shall be limited to thirty scholars.

"The following branches will be taught in this Seminary, with the assistance of Mrs. Wortendyke:

"The terms per quarter are, in the Junior Department:

"For Orthography, reading and plain Sewing..\$4.00

"In the Senior Department:

"For Analytical and Epistolary Writing with the above and the various branches of Ornamental Needlework..... 6.00

"For Arithmetic, English Grammar, Geography, with the use of the Globes, delineation of Maps, History, Elocution, Philigree Work, Rugwork, Embroidery, &c., with all the above branches..... 8.00

"Pens and Ink, 50 cents per quarter.

"Those young ladies in the senior department who shall distinguish themselves by their strict propriety of conduct, and diligent application to study, will every Saturday be entitled to a lesson in Velvet Painting. Other objects of emulation will be held out in both departments. Private Lessons in either of the above branches will be

given at the Hall at such hours as will not interfere with the School.

"The regular quarter days will be on the first day of June, Sept., Dec. and March, when all bills, for the times elapsed not less than one month, will be presented.

"J. Wortendyke has the pleasure of referring any one who may wish to become acquainted with his character to William Staughton, D. D.

"PHILADELPHIA, April 14th, 1819."

It may have been schools like this that our great-grandfathers and great-grandmothers attended, even the very ones. Many were the samples the great-grandmothers made, but few, I fear, the Velvet Paintings. T.

Comrades.

"Sharing each other's sorrows,
Sharing each other's joys."

Two High School boys, not long ago,
At eve from school were walking,
With solemn looks and footsteps slow,
On thoughtful subjects talking.

But while their minds they critically bent
On worldly shams and fashions,
A naughty wind by fate was sent
To rouse their angry passions.

'Twas 'round the bridge, let that suffice,
This rakish breeze was bumming,
It took their hats down on the ice
And set their tempers humming.

Said Leon Kahn to Emmett Farr,
For thus we'll have to name them;
"My woes are deep and black as tar,"
And we can't justly blame him.

"Oh, Gods above! Oh, Zeus so great."
These were the words of Emmet.
"Restore my hat, Oh, cruel Fate,
My patience has a limit."

But 'twas no use to pray or swear,
And we'll those fellows knew it,
So down they went, the luckless pair,
Determined to go through it.

Upon the bridge, an anxious crowd
On hats and owners gazes,
They seem as with one soul endowed,
And naught is heard but praises.

But when Kahn banged the slippery ice
And with his passions battled,
The mob, they laughed which wasn't nice,
And got the fellow rattled.

But look again, my readers, look!
What dread their hearts is filling,
Oh, ne'er will voice or printed book
Picture a scene more thrilling.

For Emmet's hat the wind now takes
Near where the stream is flowing,
And Emmet's knee with terror quakes,
With grief his features glowing.

"Oh Gods above!" he weeping cries,
"Oh Heaven, don't be cruel,
Just stop that hat, and by mine eyes
I'll penance do on gruel."

Again they move with cautious tread
And on the brink they hover,
And now, O Gods, despair has fled,—
Their hats the lads recover.

With shouts of joy the old bridge shakes,
And young and old stand weeping,
As cars for home each hero takes,
With praise their small hearts leaping.

That noble deed will live for aye,
A great inspiring story:—
How Kahn and Farr upon that day
Won hats and fadeless glory.

J. S.

A School Desk.

How smooth and beautiful a new school desk appears! How enticing its very newness is, from the polished desk, to the enameled iron braces!

There is an especial joy in feeling a sort of ownership in such a desk. Like this are the desks in our new High School; it is our duty, and should be our pleasure, to keep them neat and clean. The most efficient way of doing so, is to *let them alone* and be careful of the ink bottle. If there are no stains or scratches, there will certainly be no need of cleaning, for "an ounce of prevention is worth a pound of cure." The care of a desk depends almost entirely upon its occupant. If one is careless, he spoils the painstaking work of many. So it is all the more needful that *everyone* should feel a personal interest in his, or her desk. M. S.

Notes.

Hello, Freshmen!

How do you like it?

Don't be too critical.

What do you think of the paper?

Mr. Frawley is "at home" now in his new office.

Seniors revel in the back seats. Freshmen take what they can get.

Seniors, beware! The argus-eyed Freshmen see everything you do.

Wanted by the teachers: Some spy-glasses to view all parts of the room.

What is there more becoming and ornamental to a fence than a Freshman.

The High School Literary Society is to have a room in the new building.

THE COLUMBIAN will on sale on and after this date at the High School Building.

The Manual Training Department of the High School will have an exhibit at the World's Fair. Good for the Manual.

Dr. Ed. Bostwick's cure for laziness is sold by all druggists. Price 25 cents a bottle.

Remember your elders, treat them with respect. Let them in your manner no rudeness detect.

Don't write your exercises in hieroglyphics, for "evil communicatious corrupt good manners."

Girls, at concerts, lectures, theaters, conventions, don't wear brimmed hats of colossal dimensions.

A refrigerator will be placed in the lower hall, in which the Freshmen may keep their milk bottles.

Freshmen, don't be too numerous, but collect yourshelves, for self-possession always comes handy.

Girls whatever you do, pray do not chew Tutti Frutti, or think that cosmetics will highten your beauty.

Students should consult the advertising columns of THE COLUMBIAN as a business directory when making purchases.

When your teacher asks you to go into another room to procure some chalk, don't look scared, and pretend not to hear.

Prof. Edward Sommermeyer is now prepared to give instructions by mail in Violin, drum, comb, and progressive voice culture.

Freshmen, don't, when you attempt to be seated, neglect to see that the seat is turned down, as the consequences are liable to be serious.

Has an editor a right to be proud? Well, yes, handling a paste pot is likely to make him a little stuck up. Ex.

Freshmen don't feel hurt, unless it is absolutely necessary, if you come in contact with the ruler. Comfort yourselves by thinking that it might have been—*thicker*.

James Gillespie Blaine died Friday morning, January 27th, 1893, at eleven o'clock. Our greatest statesman, a man of learning and integrity. A nation mourns his loss.

On January 16 Queen Liliuokalani of Hawaii was deposed and a provisional government organized. The Hawaiians are anxious that Hawaii be annexed to the United States as a territory.

Girls, don't feel discouraged if in curling your hair,

You take off the iron and find there's none there. As others before you have done, you can do, Just go to the store and purchase some new.

Arthur Hanson and Fred McGowan, the High School athletes, are making a ladder for gymnasium purposes in the Manual Training Department. At some future date they will make their mark in the athletic world, but for the present have decided to do nothing.

The inauguration of Charles Kendall Adams, recently President of Cornell University, at Ithica, N. Y., as President of the University of Wiscon-

sin, took place in Library Hall at the University, Tuesday, January 17th, in the presence of a large number of friends of the institution.

Mr. C. L. James, of this city, son of George Payne Rainsford James, has almost completed his "History of the World." We hope that when this valuable work is published, the School Board will see fit to purchase a copy for our High School Library.

We notice that Mr. Swearingen is in need of new desks for the drawing department. The old ones are rather battered and a little "shaky" in the legs. If the School Board decides to purchase new ones, we can assure them that the investment will not be as "pearls cast before swine."

Professor Scott of the University, is delivering one lecture each week on "Economic Problems of the Present Day." He shows himself to be a delightful lecturer by the way in which he handles the subjects. He discusses each one thoroughly before leaving it, and his style is so clear and forcible that no one can fail to understand him. We hope that the live interest aroused by Professor Scott's discussions will not subside after the course of lectures is completed.

The "Thomas Edward Memorial Chapter," of the "Agassiz Association," will probably occupy one of the rooms in the High School building, and establish there a museum and scientific library. The object of this society is to collect, study and preserve natural objects and facts. Those High School students interested in the sciences would derive much benefit from the use of the scientific books, and from the examination of the Chapter's specimens. Rare plants for comparison could be furnished to the botany classes, and those studying physical geography would receive much assistance from the specimens furnished them for the illustration of the text-books. This Chapter contemplates organizing various scientific classes later on, and conducting several courses of lectures.

Of the first lesson given to the royal children Mr. Hart says that when the professor (Sir Richard Owen) first arrived at Windsor castle he inquired where he should hang up his diagrams, as these lectures were to be given in the white drawing room, the walls of which were covered with white satin. The answer was that he was to do exactly as he pleased. The gentleman in waiting was therefore of the opinion that he should pin the drawings upon the white satin hangings, but this the professor declined to do, and thereupon requested to be led to the laundry of the castle, to the blank amazement of the official. When he arrived there he picked out the largest clotheshorse he could find, and having procured some green baize, rigged up an impromptu stand, which showed off his diagrams to the best advantage.—London Globe.

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LATIN.

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Latin Lessons.
Book-Keeping.

FIRST TERM.
Algebra.
General History.
Caesar.

FIRST TERM.
Plane Geometry.
Physiology.
Constitution—U. S.
Cicero.

FIRST TERM.
Algebra.
Physics.
Botany.
Virgil.

FIRST TERM.
Arithmetic.
Sentential Analysis.
Book-Keeping.

FIRST TERM.
Algebra.
General History.
Word Analysis.

FIRST TERM.
Plane Geometry.
Physiology.
Constitution—U. S.
German.

FIRST TERM.
Review Algebra.
Physics.
Botany.

FIRST TERM.
Arithmetic.
Sentential Analysis.
Book-Keeping.

FIRST TERM.
Algebra.
General History.
Word Analysis.

FIRST TERM.
Plane Geometry.
Physiology.
Constitution—U. S.

FIRST TERM.
Algebra.
Physics.
Botany.

—FIRST YEAR.—
SECOND TERM.

Book-Keeping.
Physical Geography.
Latin Lessons.

—SECOND YEAR.—

SECOND TERM.
Algebra.
General History.
Caesar.

—THIRD YEAR.—

SECOND TERM.
Plane Geometry.
Physiology.
Constitution—Wis.
Cicero.

—FOURTH YEAR.—

SECOND TERM.
Arithmetic.
Physics.
Theory and Art.
Virgil.

THIRD TERM.
Book-Keeping.
Physical Geography.
Latin Lessons.

THIRD TERM.
Algebra.
General History.
Sallust.

THIRD TERM.
Solid Geometry.
Botany.
Latin Prose.

THIRD TERM.
Geometry.
Theory and Art.
Virgil.

GERMAN.

—FIRST YEAR.—

SECOND TERM.
Book-Keeping.
English Composition.
Physical Geography.

—SECOND YEAR.—

SECOND TERM.
Algebra.
General History.
 $\frac{1}{2}$ Word Analysis.
 $\frac{1}{2}$ English History.

—THIRD YEAR.—

SECOND TERM.
Plane Geometry.
 $\frac{1}{2}$ Physiology.
 $\frac{1}{2}$ Botany.
Constitution—U. S.
German.

—FOURTH YEAR.—

SECOND TERM.
Review Arithmetic.
Physics.
Theory and Art.
German.

THIRD TERM.
Book-Keeping.
Algebra.
Physical Geography.

THIRD TERM.
Algebra.
U. S. History.
English History.

THIRD TERM.
Solid Geometry.
Botany.
German.

THIRD TERM.
Review Geometry.
Theory and Art.
German.

ENGLISH.

—FIRST YEAR.—

SECOND TERM.
Book-Keeping.
English Composition.
Physical Geography.

—SECOND YEAR.—

SECOND TERM.
Algebra.
General History.
 $\frac{1}{2}$ Word Analysis.
 $\frac{1}{2}$ English History.

—THIRD YEAR.—

SECOND TERM.
Plane Geometry.
Physiology.
Constitution—Wis.

—FOURTH YEAR.—

SECOND TERM.
Arithmetic.
Physics.
Theory and Art.

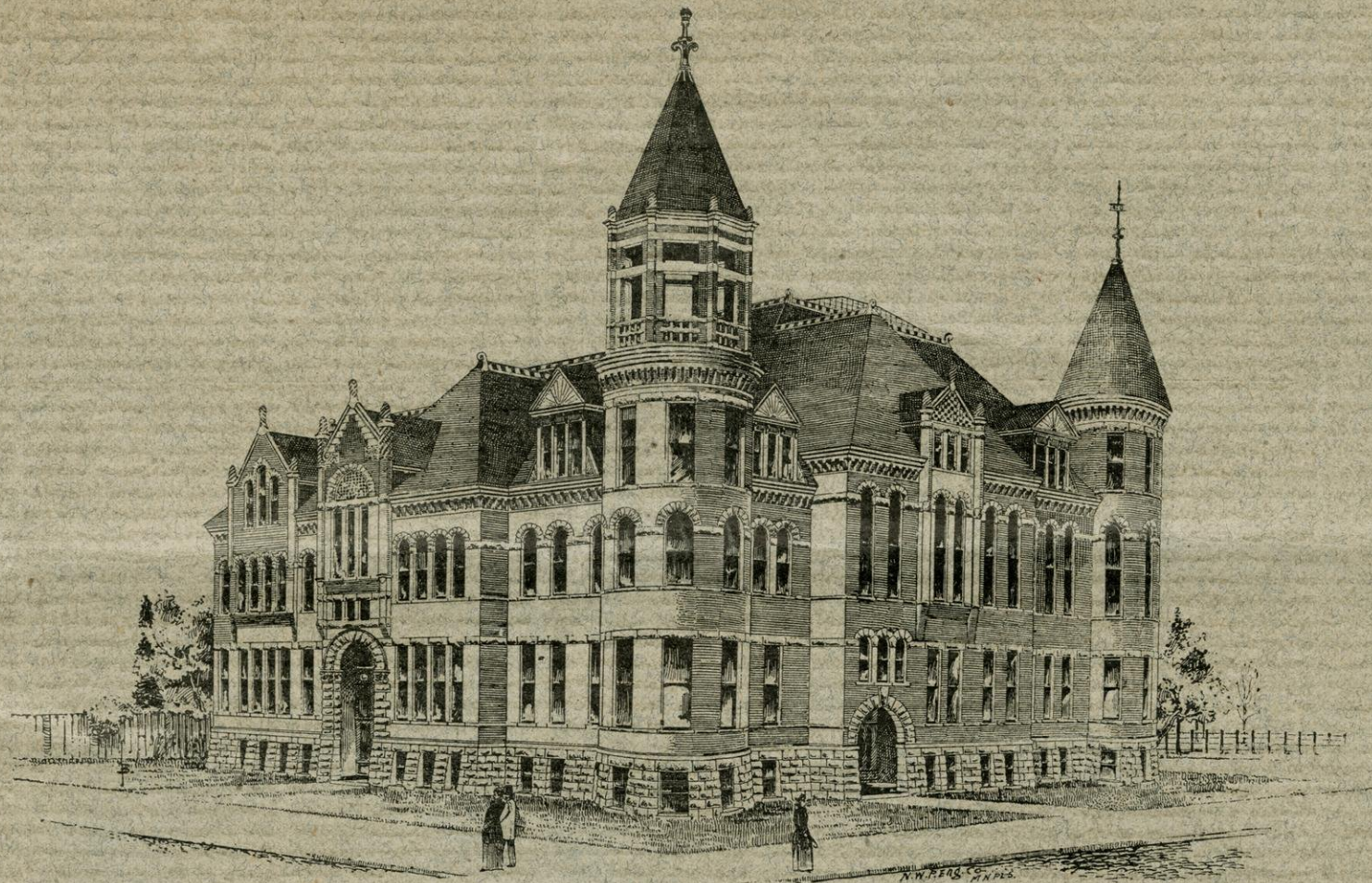
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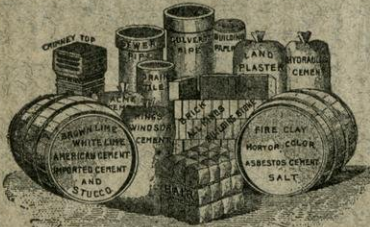
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