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The University of Wisconsin press bulletin. Vol. 29, No. 35 March 14, 1934

Madison, Wisconsin: University of Wisconsin, March 14, 1934

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THE UNIVERSITY OF WISCONSIN
PRESS BULLETIN

The purpose of this Bulletin is to bring to the newspapers of Wisconsin and their readers—the people of the state—pertinent news and information concerning their State University. The University Press Bureau will gladly furnish any special news or feature stories to editors. Address letters to R. H. Foss, editor, Press Bureau, University of Wisconsin.

Published weekly by the
University of WisconsinEntered as second class mat-
ter Jan. 11, 1909, at the Post
office at Madison, Wisconsin,
under the act of July 4, 1894.

March 14, 1934

MADISON, WISCONSIN

Vol. 29, No. 35

Prison School Is
Citizenship Aid
In Reform PlanNew Day Classes at Waupun Are
Found Regenerative in the
Lives of Prisoners

"Can you get that third problem? I tried half the night, even missed out on reading my new magazine."

"What did you get for a trial balance? What? You're way off, or else I am."

Such campus-like talk is frequent among the hundreds of adult students in the day-school of the Wisconsin state prison at Waupun—a feature of the enlarged program of prisoner education inaugurated by the state board of control and made effective by Warden Oscar Lee.

The work is described in a first complete report by John Faville, Jr., resident director of education, to the board of control and to Dean Chester D. Snell, of the University of Wisconsin Extension division. It is an outgrowth of pioneer efforts conducted at the prison for 12 years by the Extension division under the supervision of Chester Allen.

Scope of Prison Education

The present educational program includes the day-school, running seven and one-half hours a day for five days a week, university extension correspondence courses, the library, cell study and guided reading courses. Vocational training is correlated with Extension courses.

Subjects taught in the day-school are English, arithmetic, social science, bookkeeping, shop mathematics, and Spanish. Teachers are inmates having a superior training, and supervision is by the educational director and an assistant.

Illiterates Avid Learners

A special phase is instruction for illiterates, many of whom are able soon to write home for the first time.

"Many of the illiterates have low I-Qs," the report notes. "The average quotient is about 54. There are old men unable to write or speak in any language, even English; a surprising number of young men, born in America and raised among English-speaking people, who are illiterate, but who often learn readily due to quick intelligence and a burning desire to write letters to more literate wives, sweethearts and friends at home."

Training for Citizenship

The program in social science includes problems of government, with the aim of imbuing the prisoner, presumably a social misfit, with a spirit for things American and with an awareness, perhaps for the first time, of the many advantages of his type of government. It has been found, according to the report, that bitterness against government is lessened when the inmate is taught to compare our present system of justice, faulty as it may be, with earlier ones.

History, geography and government are found to provide a valuable opportunity for training men in effective study habits.

Views of Prisoners

One prisoner studying social science wrote, "It is as though I had been groping in the dark before." Another wrote, "The constant reminder to ask ourselves questions, and to pick out the important statements, soon started me to thinking." An older man, handicapped by ill health and a record of recidivism, reported, "In the time I have been privileged to make use of the prison school, I have come to realize that a man is never too old to learn. The lessons are showing me the spirit of our people and government."

These scholastic efforts in the prison, the report concludes, offer the state's last chance to infuse the erring individual with a feeling that he can be an individual success, and to give him a sense that he is part of a social group that needs and respects his particular abilities.

New U. Extension
Course Tells How
to Read Blueprints

Blueprint reading, the art of which is an opening to the universal language of the construction world, is made the subject of a new short course given through the correspondence-study method by the Extension division of the University of Wisconsin.

As described in a preliminary outline, this is not a drawing course but is designed to train men and read blueprints intelligently, and keeps in mind always the point of view of the man who is to use the blueprints. No time is spent in explaining how the drawings should be made, except where the method of drawing is essential to an understanding of the print.

The course, in three parts, was prepared by the Extension department of civil and structural engineering, of which Prof. H. E. Pulver is in charge. Students may choose the study of general blueprints and of either civil and structural or mechanical engineering blueprints.

On general blueprinting the assignments explain how an object is shown on paper and how to look at a blueprint to form a correct mental picture of the object. For civil engineering the work covers surveying blueprints (maps, profiles, plats), architectural (elevations, floor plans, details), and structural blueprints. For mechanical engineers the topics pertain to conventions used, blueprints of assemblies, and machine shop details.

Employee of Future Must Control Emotions, Do Several Kinds
of Work Rather than One Specialized Job, Survey Shows

If the employee of the future is to get and hold a job in a successful manner, he must learn to control his emotions as well as he does his motions while he is at work.

And furthermore, the future employee will no longer be able to get along successfully by just knowing how to do only one kind of job. He must prepare for and do well two or three different kinds of work rather than one very specialized type as has been the case in the past.

Such are some of the more important findings of a series of nation-wide occupational trend and demand studies just completed by the University of Wisconsin bureau of vocational guidance. Carried on during the past year by Prof. A. H. Edgerton, director of vocational guidance, the occupational studies are expected to be of great assistance to State University graduates and guidance workers in Wisconsin.

Interview 338 Employers

With the cooperation of 84 persons drawn largely from a committee of the National Society for the Study of Education which has been evaluating guidance work, 338 representative employers, both large and small, were interviewed as a basis for the study. The analysis forms used in the study were filled out for 1,132 separate job specifications involving 4,104 actual positions in 29 states.

Emphasizing control of emotions as one of the qualifications of future employees for their personal or social adjustment to the job requirements of a new time, employers suggest that more be done in having students' attitudes reflect the fact that life, although interesting, like-

wise is a serious affair, success in which demands resourceful effort, social obligations, and personal adjustments, Prof. Edgerton said.

Need Social Training

"The individual who will be in demand is one who can get along successfully with other persons, since employers believe social intelligence is to be an increasingly important factor in future vocational success," he asserted. "Such present-day shortcomings as poor self-control, discourtesy, dishonesty, and a lack of dependability should be overcome, the employers insist, stressing the great indispensability of these necessary qualities in both social and occupational life."

The employers stressed the importance of future employees having social training and social experiences which prepare for living, working, and playing with others, and indicated some concern about such essential qualities as openmindedness, judgment, loyalty, thoroughness, initiative, interest, natural humor, and neatness of person and dress, the study revealed.

College Grad Ahead

Other qualifications being equal, a college graduate will have a far better chance of placement and of advancement in the future than one without college training, the study revealed. Notwithstanding past reported practices, one well trained in liberal arts and sciences plus basic thinking is now to have some advantage over the too highly technically trained and specialized candidate, Prof. Edgerton said.

"In the study, employers advised

that young persons should come to them basically trained, but ready to receive special preparation 'on the job,'" he declared. "Because of the many-sided demands at present it is suggested that at least a double vocational objective may be helpful for some time. The future employee will be expected to prepare for and do well two or three different kinds of work rather than one very specialized type as has been the case in the past."

Placement More Difficult

Actual placement promises to become more difficult, since a higher level of preparation is being asked for by employers and everyone concerned will need to strive harder for successful wage-earning adjustment than formerly, Prof. Edgerton said the study showed.

He reported that several employers seriously believe that for the present the standardization tendency, as found in large oil and power companies, telephone or telegraph systems, chain stores or chain newspapers, and governmental agencies, have placed definite limitations upon freedom of opportunity and individual initiative—a fact which youth should consider in its future vocational plans as long as these conditions continue to exist.

"The employers would have young people explore varied possibilities in small and local businesses, including family interests or firms, and especially such enterprises dealing with creative ideas in science, art, mechanics, literature, electricity, and merchandizing, which capitalize on personal growth, courage, and character," Prof. Edgerton maintained.

State Educators
to Meet at U. W.To Discuss State Education
Problems at Institute

With a program that will give consideration to some of the most important present-day education problems in Wisconsin, schoolmen from all parts of the state will gather at their State University during the coming summer at the annual Institute for Superintendents and Principals, to be held July 16-20 inclusive.

Sponsored annually by the University school of education for city and county superintendents, supervising principals, elementary and secondary school principals, supervisors, directors of research and guidance, and all others interested in administering public schools, the Institute is offered for those who are unable to attend the regular University summer school, or as a supplement to the regular work of the summer school.

21 Roundtable Conferences

Problems ranging all the way from a program of adult education for Wisconsin, to state support of elementary schools in Wisconsin, will be tackled at the 21 roundtable conferences which will take place during the five days of the Institute.

Many University faculty members will lead the discussions at the round-table conferences. Among them are Prof. Kai Jensen, who will discuss "Modern Experimentation in Child Psychology"; Dean Scott H. Goodnight, who will describe the relationship between student employment and the quality of work in the University; and Prof. T. L. Torgerson, who will speak on the Wisconsin high school achievement testing program.

Discuss School Support

Prof. Edwin E. Witte will discuss state support of elementary schools in Wisconsin, while Deans Louise Troxell and Harry Glicksman will talk on "Advising College Undergraduates." The state aptitude testing program and its implications will be discussed by Registrar Frank O. Holt.

Other faculty members who will lead discussions include Professors A. H. Edgerton, Ira C. Davis, A. S. Barr, Henry L. Ewbank, Curtis Merriam, F. L. Clapp, M. H. Willing, and V. A. C. Henmon, who will discuss the prediction of student achievement in college.

No fee is charged officials of Wisconsin schools who attend the Institute, while officials of schools outside Wisconsin will pay a fee of \$10, according to Prof. John Guy Fowlkes, chairman of the committee arranging for the Institute. Those attending will live in the dormitories at the low cost of only \$10 a person for the week, including both board and room.

Students' Financial
Burdens Lighter as
Job Pay Day Comes

The financial burdens of the hundreds of students working on part-time jobs under the federal emergency relief administration's part-time job project at the University of Wisconsin were lightened recently when they received pay for their first month's work.

The State University's quota of jobs under the project is furnishing part-time work to more than 700 men and women students, and the average monthly payroll is set at \$11,500. The students may earn not less than \$10 nor more than \$20 per month, with the average set at \$15. The jobs are to last until the end of the school year.

Under the supervision of the student employment office, the students have been put to work at jobs having

Thirty Counties
Supply Graduates
in Farmers CourseYoung Men Return to Homes
to Put Training Into Use

Young men from thirty Wisconsin counties, graduates of the short course in agriculture at the University of Wisconsin, will return to their home communities this week where they will either assist in the operation of their home farms or will enter positions for which their training has prepared them.

Living and working together in this course of two winters, these young men have taken special training in practical production and marketing problems of present day agriculture. The short course, in many respects similar to work done in Danish folk schools, has recently attracted the attention of many educators interested in rural affairs.

Members of the 1934 graduating class, who completed their training and received their certificates were—Barron county, Willis P. Jerome and Edward P. Klein; Brown county, John R. Otto, Jr.; Buffalo county, Russell K. Deetz and Norman L. Nyre; Calumet county, John J. Miller; Chippewa county, Leonard D. Lange; Clark county, Herman F. Suhr; Columbia county, R. Wayne Brown; Dane county, Kenneth J. Johnson; Dodge county, Armund O. Freitag and Edgar G. Messer;

Grant county, Leo J. Heffner and Arthur L. Oleson; Green county, Floyd W. Asmus, Kendall C. Digman, and Marvin E. Siedschlag; Iowa county, Fred S. Breckon, William K. Salmon and W. John S. Toay; Jefferson county, Erwin M. Buss; Lafayette county, Hilmer H. Helms, Kenneth G. Hillary, and Paul E. Rood; Manitowish county, Albert Z. Johannes Jr., Harold J. Pritzel, and Milford N. Schulz; Outagamie county, Emil A. Mueller, Jr.;

Ozaukee county, Walter A. Radue; Racine county, Raymond F. Wilks; Richland county, Sherley M. Maxwell and Joseph J. Reuter; Rock county, Floyd F. Crosby, Robert F. Mullen, Donald C. Reuss, and Gilles Spooner; Rusk county, Willard L. Christman; St. Croix county, Gordon A. Fouks; Sauk county, Philip C. Eschenbach and Marvin H. Westerfeldt; Sheboygan county, Melvin L. Moths; Vernon county, Serenus N. Walby; Walworth county, Fred G. Sene; Waukesha county, Wesley R. Dibble and George H. Lorier; Waupaca county, Kenneth C. Bleck, Clarence F. Kroll and Leonard F. Kronberg; Waushara county, Glenn H. Attoe; Winnebago county, Roger L. Sharratt and Walter F. Shea.

Four Badger 4 H
Members to Go to
National Meeting

Four Wisconsin 4H club members, outstanding in their club accomplishments, have been chosen as delegates to represent Wisconsin boys and girls 4H clubs at the National club camp, Washington, D. C., June 14 to 20, according to an announcement by T. L. Bewick, state club leader.

Lila Hammon, Fond du Lac county, and Grace Clem, Chippewa county, are the girl delegates while George Miller, Dodge county, and Edward Wittwer, Eau Claire county, are the boys chosen to attend the encampment. These young people are all junior leaders with long and efficient records in 4H club work.

Those who represented Wisconsin 4H clubs at the Washington encampment last year were Willis Watersworth, Columbia county; Helga Anderson, Douglas county; Floyd Kiesling, Jefferson county; and Martha Peterson, Waupaca county.

Two More Counties
Employ Farm Agents;
Only 7 Have None

Two more Wisconsin counties have employed the services of agricultural adjustment agents to assist farmers in adjusting their 1934 production programs. Only seven Badger counties are now without agricultural agents.

Jackson county has employed M. R. Shuler as agricultural adjustment agent with headquarters at Black River Falls. Shuler is a graduate of the Kansas agricultural college, has taken advanced work at the University of Wisconsin, and for a time was agricultural instructor at the State Normal School at Bismark, North Dakota.

Marquette county, which has been without an agent since January 1, has employed William L. McFetridge as adjustment agent with headquarters at Montello. McFetridge is a graduate of the Oshkosh high school and of the University of Wisconsin college of agriculture. He was for a time county agricultural agent in Marshall county, Minnesota, and had served as foreman at the Wisconsin experiment station. He began his work in Marquette county, March 8.

social value. The work includes part-time clerical and research jobs, but do not include any kind of instructional work.

3 Amateur Plays
Chosen by GuildWill Be Produced During State
Drama Festival Week

Three original one-act plays, chosen from those submitted in the Wisconsin Dramatic guild's annual playwriting contest, will be produced during the guild's festival weeks at Milwaukee, April 2-7. The plays are: "Just Yesterday," by Miss Beulah Charmley, Whitewater; "A Prince For A Day," by Mrs. Fannie B. Knapp, Lancaster; and "La Justice Toujours," by Miss Judith Cargill, Milwaukee.

These plays, which are all based on Wisconsin's history, are offered as the guild's contribution to the celebration of the tercentenary of the visit of the first white man to this region. "Just Yesterday" tells of the life of Juliet Kinzie and is reminiscent of the old Indian agency house at Portage. "A Prince For A Day" concerns Eleazer Williams' monarchical dream, and "La Justice Toujours" presents a series of three short sketches showing a court of justice in 1734, 1834, and 1934.

Plans for Production

Wednesday, April 4, has been set aside as women's organization day. A luncheon will be held on that day for all members of women's organizations participating. Miss Alice Gerstenberg, Chicago playwright, has been asked to speak. The Milwaukee county federation will present a short original play following the luncheon.

Thursday's program will begin with an "all guild" luncheon, followed by a presentation of original plays by "little theaters" in the afternoon and the annual "little theater" play production tournament in the evening. Men and women of professional theater reputation as playwrights, actors, or producers will be guests at the luncheon on this day.

Club Women Aid

"The sixth annual festival of the guild promises more significant events than any of those held in previous years," Miss Ethel Rockwell, chief of the bureau of dramatic activities at the University of Wisconsin and secretary of the guild, said in announcing these plans.

Wednesday's events are sponsored by the Milwaukee county federation of women's clubs, of which Mrs. H. K. Curtis is president. Mrs. John S. Zipp, Milwaukee, is chairman of the Women's club committee in the guild. Other members of the committee are Miss Jennie T. Schrage and Mrs. Georgia C. Hyde, Madison; Mrs. Marie K. Karll, Wauwatosa; Mrs. D. O. Coate, LaCrosse; and Mrs. L. C. Sears, West Allis.

Hold Annual Armistice
Day Convocation at U.

An annual convocation designed to preserve the spirit of the world war armistice will be held at 11 a. m., on Armistice Days of the future on the campus of the University of Wisconsin, the university faculty decided recently.

During the past few years no classes have been held on Armistice Day and no special exercises were planned except in the various student centers surrounding the campus.

Adopting a recommendation made by George C. Sellery, dean of the college of letters and science, the faculty decided it would be more appropriate to hold classes during the day, except for the 11 o'clock hour, when all students will be released from classes to join in an all-university Armistice Day convocation.

Husky Males
Out for Chorus Girls' Jobs
in 1934 Haresfoot
Production

More than 75 University of Wisconsin men students are hard at work these days trying to become "chorus girls," and an additional 150 are doing their best to make the "girls'" appearance in this year's Haresfoot production a success.

The annual call for the 1934 production of the Haresfoot club, men's dramatic organization at the State University, brought out approximately 225 men students recently. The traditional appeal of the Haresfoot shows—that of husky males appearing in feminine finery—drew the large response of men.

This year's show, "Dictated—Not Red," is a combination of musical comedy and revue. It was written by two students, Frank Klode, Milwaukee, and Harold DeWilde, Sheboygan.

Many Badger Boys,
Girls Join Music
Fest at State U.

Boys and girls from grade schools throughout Wisconsin will take part in the first radio music festival ever given "over the air" on Saturday afternoon, May 12, it was announced at the University of Wisconsin today.

Broadcast over the two state stations, WHA at Madison and WLBL at Stevens Point, the festival will be held as the climax of the work done by state school children who each week are following the radio presentation, "Journeys in Music Land," given by Prof. E. B. Gordon of the State University school of music faculty.

Children from all Wisconsin communities have been invited to come to Madison to play or sing over the radio the various selections which they have learned by following the weekly broadcasts of Prof. Gordon. A certificate of participation will be awarded each school represented in the festival.

The chorus will be composed of boys and girls from the fourth to the eighth grades who have learned the song material taught by Prof. Gordon over the radio and who are recommended by their teachers for participation. The orchestra will consist of children from the fifth to the eighth grades who apply and learn the material by listening to special Saturday morning broadcasts conducted by Prof. Orien E. Dalley of the University music school.

Applications are still being accepted from teachers and pupils in grades 4 to 8 for membership in the orchestra and chorus. Hundreds of children will play and sing together in these mass groups.

Among the schools that have applied are the Washington school, at North Fond du Lac, Mount Horeb, Hayes State Graded school, Mazomanie, Emerson school in Madison, Wild Rose, Pheasant Branch, Stratford, St. Mary's school at Wausau, Taycheedah, West Allis, Oak Grove school at Green Bay, Hobart School at Weyauwega, Ripon, Langes school at Denmark, Cashton, Footville State Graded school, Mattoon, Ashton, Green Bay, Dane Village school, Park school at Cross Plains, Read School at Oshkosh, Washington School at Berlin, Allis School, and Shorewood school.