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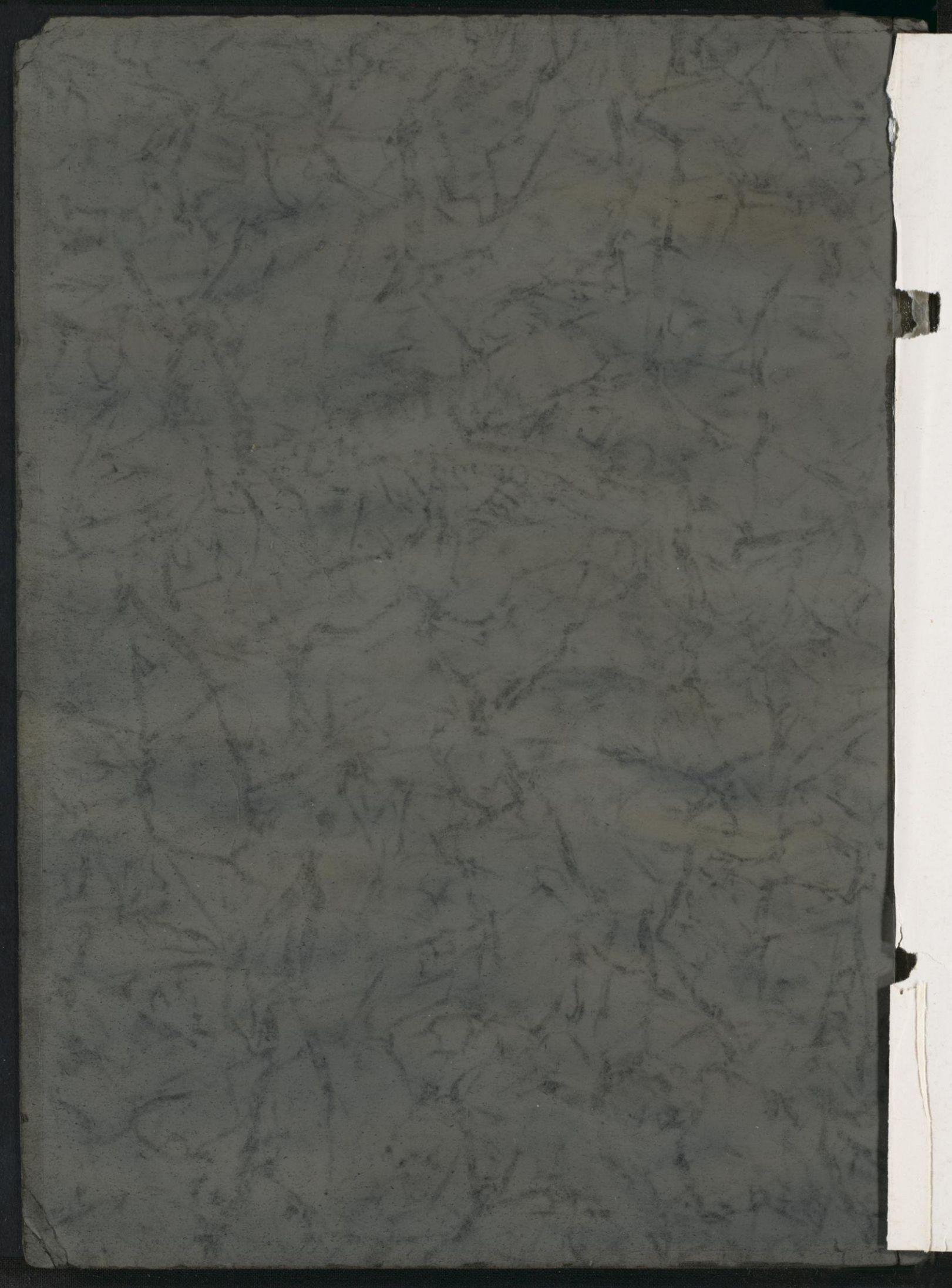
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Mrs. R. G. Suettinger
2608 Washington Street
Two Rivers, Wisconsin 54241

GLEANINGS
OF '22



Emily Volk.

'22

3 8018 00142 2011



The Gleaners

PUBLISHED BY THE STUDENTS OF THE
OCONTO FALLS HIGH SCHOOL
OCONTO FALLS, WISCONSIN

USEFULNESS

We come into this world with a purpose before us. Those who have faith must realize that this spark of life was kindled with a meaning. We must make ourselves in some way or other. After the wonderful days of childhood are past we should settle down and gravely consider how best we may utilize our mental and physical faculties, how best we may apply our energies in behalf of our future and in behalf of our fellow men.

Everyone in the world is bound to the world of men and women, outwardly by obedience, and inwardly by love and sympathy. Growing out of this is another relation fully as important, and that is usefulness.

The first demand of usefulness is to do one's work in the world, whatever it is, in the best manner possible, otherwise the great work of society and of the world cannot go on. Everyone has his part; each is as necessary as a cogwheel in machinery.

Usefulness contributes to happiness by giving inspiration and therefore attractiveness to necessary duties, which would otherwise be repugnant and difficult.

Wm. McKinly once said, "If you will just learn how to do one useful thing better than anyone else, you will never be out of a job."

After all, then, the most useful of arts is the art of being useful. Too few of us appreciate this. Everywhere in life the true question that we should ask ourselves, is not so much what we have gained, but what will we do. Do little things now and feel that you can do greater things later on. Big things will come to you when you have the confidence and ability to undertake them.

Make your life useful.

E. P. ROSENTHAL.

E. P. Rosenthal



DEDICATION

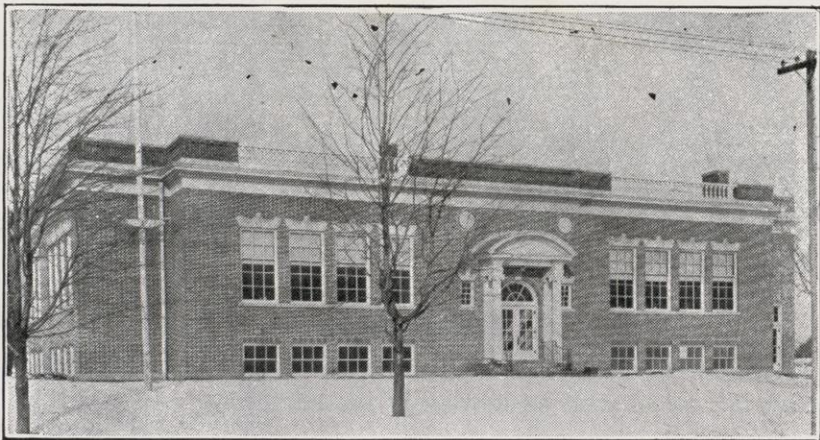
We dedicate this annual to one whom we have found to be a sincere friend as well as a worthy instructor.



WASHINGTON SCHOOL

HIGH SCHOOL POEM

“Long live the good school! Giving out year by year
Recruits to true manhood and womanhood dear:
Brave boys, modest maidens, in beauty sent forth,
The living epistles and proof of its worth.”



NEW JEFFERSON SCHOOL

*Coming
to S. B.
again. Will
bring another
umbrella
up a post
ch -
Marge*



BOARD OF EDUCATION



Mr. R. P. Smith



Dr. G. W. Krahn



Mr. D. J. McIlree



Mr. E. P. Rosenthal

W. E. Dick.

FACULTY



MR. DICK
Science



MR. MORGAN
Science

D. M. Morgan.



MISS BAUGHMAN
English



MISS GALLAGHER
History

Keelin Gallagher

FACULTY

Angel Rosenthal



MRS. ROSENTHAL
Domestic Science

*Glad to know you
will see you
again next year
W.H.*



MISS FITZGERALD
Teachers' Training

*Dear Emily,
I am so glad to
have had you in
my class you in
I have been in O.P. for
years
J.P.R.*



MRS. RICE
Mathematics



MR. SANFORD
Mathematics—Science



MISS BROWNING
Commercial

*Best wishes to
Aunt Jubilee and
may she always
make as big a
hit as the night
of May 26-27
E.P.R.*

*I had an
 inspiration
 I can't see your
 book look so
 empty so I'll
 fill it up
 with nonsense.
 I can't
 think
 what I'm
 writing
 well I wouldn't
 need to think
 much to write
 this foolishness.
 Oh darling,
 turn up, please
 quitab, please
 brokeab, please
 yours till
 the tree
 leaves
 "Bill"
 "Wallie"*

FACULTY

The time for us to depart has come, and with it comes the realization of what we have obtained during those four long years of high school. The struggle has been to gain knowledge and wisdom. With that has come ambitions which we have striven to fulfill. We have been taught much; and if we are not successful, it is not the fault of our teachers, who have labored patiently with us. It is because we have not put into practice their teachings.

They have started us on the road to success and have led us through many difficulties which we encountered during our course. This was no easy task, as they had to spend many long hours teaching us what we have learned.

Just as a great general plans to lead his army in order to win, so did the members of the faculty plan to lead us, so that we might reach the goal of our ambitions.

We appreciate the work of the faculty and we want to thank them with all earnestness and appreciation.

SENIORS OF '22

Tackle It

What if the task seems hard to do?
 Tackle it.
 What if it seems too much to you?
 Tackle it.
 Don't stand around and whine and sigh,
 And let the chance go slipping by,
 Just buckle in, my boy, and try,
 Tackle it.
 Because it's difficult, don't shirk,
 Tackle it.
 Somebody soon that task will do
 And claim the pay and praise, too.
 That someone might as well be you.
 Tackle it.
 Though it was never done before,
 Tackle it.
 You've got a goal worth fighting for,
 Tackle it.
 The timid never win a prize,
 Nobody fails unless he tries.
 And this may be your chance to rise.
 Tackle it.

*Heaps of Good Luck
 to you & your work
 for next year!
 C.S.F.*

STUDENT SELF GOVERNMENT

"The Mayor's brow was sad, and the Mayor's speech was low,
And darkly looked he at the wall, and darkly at the foe."

The purpose of this system is to develop initiative and reliability in the students.

This is a system which places the organization and establishment of the school discipline almost entirely in the hands of the students. The school elects officers and appoints committees which are similar to the respective officers of the city council in all details, with a Common Council, City Attorney, Mayor, Clerk and Chief of Police..

In following this plan, the pupils in the school were divided into wards according to the position of their seats in the assembly hall. Each row of seats was called a ward and given a number. As there were thirteen rows of seats, our "school city" was divided into thirteen wards.

The entire student body elected a Mayor, Clerk, Chief of Police and a City Attorney.

The members of each ward elected an Alderman from their ward who acted with the officers, mentioned previously, and drew up a constitution or a code of laws and selected various Committees and Courts.

They selected a Supreme Court which consisted of a Chief Justice and two judges.

The Mayor presides over all meetings held by the Common Council, while the Clerk acts as secretary in recording the minutes of these meetings.

The City Attorney acts as the Attorney for the city in any court proceeding.

The Chief of Police appoints Deputy Policemen who take charge of the Assembly Hall at the different periods of the day. These Deputy Policemen are selected from the student body and hold their offices one month at a time. The Constitution gives them power to enforce any rule or law provided for in the Constitution. If these are not obeyed the offender is sent before the Supreme Court. (It is the duty of each student in the High School to report any violation of these laws with the offender's name.)

All librarians are made deputy policemen in the library during their particular charge period. They have all the powers in the library that the assembly hall deputy policemen have, the only exception being that they cannot give permission to any student to leave the assembly hall.

It is the duty of the Chief of Police to see that all rules are enforced, he must notify all offenders, when and where they shall go before the Supreme Court; the Court inflicts all penalties.

As stated before, the Supreme Court consists of the Chief Justice



STUDENT COUNCIL

and two judges. It is the duty of the Supreme Court to try all cases where the constitutional laws have been disobeyed, and provide penalties which are suitable punishments for each occasion.

The Chief Justice calls the court to order and adjourns it. When each case has been tried and the penalty decided upon, he proclaims the punishment to the offender and dismisses the case. The Judges help keep order in the court room; decide whether the victim is guilty or innocent, and make suitable penalties for each offender.

At present our "Student Government" is making decidedly favorable progress.

As is expected in any school, there are always unruly pupils, but these have been taken care of and duly punished, so we do not expect any more trouble of that nature.

The faculty and student body are co-operating in such a way that nothing but the best results can be obtained, and in proving it a success this year we wish it continued in the years to come.

Self-government means self-control, and this applies to the individual as well as to the nation; to the student as well as to the individual out of school. We must practice self-control in discharging the duties of our self-government before we can be qualified to assist in the difficult task of self-government in which our countrymen are engaged.

Some may argue that it is not fair to leave the punishment of wrongdoers in the hands of their fellow students who are of the same age and experience, but they are junior citizens with latent judgment and reasoning power to whom the saying applies, "The great ruling body of the American people are calm, sane, and fair in their judgments. They

stand now as they have always stood, for fair play and orderly liberty."

This is as true of the seventeen year old as it is of the mature man and woman. They have no question to solve which is beyond their judgment, and be assured—

"As 'round and 'round we run,
Ever the right comes uppermost
Ever is justice done."

Officers for First Semester

- Mayor	Moses Cox
- Mayor	Oliver Thiessen
- Chief-of-Police	Ray Miller
Attorney	Joe Swoboda
- City Clerk	Gladys Riner

Aldermen

-Ward 1	Aurelia O'Neill
-Ward 2	Sylvia Kregel
-Ward 3	Irene Ama
Ward 4	Garth Volk
Ward 5	H. Bramschriber
-Ward 6	Nancy Waldron
-Ward 7	Oliver Thiessen
Ward 8	James Murray
Ward 9	Beryl Flatley
Ward 10	Kermit Bateman
Ward 11	Ted Benkey
-Ward 12	Esther Coopman
Ward 13	Fern Peterson

RHETORICALS

Most modern high schools have one-half or three-quarters of an hour recreation each day. The main object of this being to relieve the monotony of school work and substitute out of door exercises, and supervisory playing in the spring and fall. During the winter months the time is spent in just as important manner by the presentation of rhetorical before the student body. The work covered in rhetorical includes current events, biographical sketches, poems, extemporaneous speeches, solos, piano selections and educational topics. Sometimes a class stages something that gives the students valuable information as to the work that is being done in their respective classes.

The time spent on this educational work in our high school is from 10 to 10:30 every morning. These rhetorical are practical and benefit not only the student but the speaker also. This training gives self confidence and the ability to speak not only before his fellow students but before the public also.

It encourages contestants for the Forensic department, by doing away with stage fright, consequently, when the appeal is made for Declaimers, Orators and Debators they are ready to take their part.

Training in Forensics has a particular educational value not to be acquired in a regular school subject.

CLASSES

O. F. H. S.

*Wish you a bright
future Sr. A.*

SENIORS

Say I could just live
in your
orchard the
ants are still
crawling
They will
vanish in
time

Lord keep the
Irish but
damn the
dutch. E. U.C.



IRENE AMA

Teacher's Training Course

Basketball (1, 2, 3.); Homer Club; Captain of Senior Baseball (4); Alderman of City Ward No. 9; Alumni Editor of Annual Staff; Member of Athletic Association; Literary Society; Girl's Glee Club; Campfire Girls; Basketball Captain on Girls' High School Team.

"With graceful steps and head held high,
She'll be a teacher by and by."

ESTHER COOPMAN

Commercial Course

Basketball (1, 2); Glee Club (2, 3); Debate (3, 4); Operetta (3); Homer English Club (3); Alderman (4); Declamatory (3).

"She walks in beauty like the night,
With curly hair and eyes so bright."

LOUISE M. COURTION

Training Course

Hiker's Club; Glee Club (2); Literary Society (3, 4); Athletic Association.

"With flashing eyes and rosy cheeks,
Each with a friendly smile she greets."

DOROTHY GOGGINS

Latin and Science Courses

Basketball (1, 4); Glee Club (1, 2, 3, 4); Vice President Class (2); Secretary Latin Club (2); Latin Club (1, 2, 3); Treasurer Literary Society (2); Literary Society (2, 3, 4); Annual Staff (3); Vice President Glee Club (3); President Glee Club (4); Operetta; Baseball (3); Secretary Athletic Association (3); Homer English Club (3); Class Secretary (3); Athletic Association; Camp Fire Girls; Salutatorian of Class.

"How happy I could be with either,
Were t' other dear charmer away."

IRENE HYLAND

Teachers' Training Course

Athletic Association (1, 2, 3, 4); Literary Society (1, 2, 3.); Annual Staff (3); Homer English Club (3); Class Secretary (4); School Notes Editor (4).

"And graver looks. serene and high,
A light of heaven in that young eye."

SENIORS

LAURA IMIG
Training Course

Glee Club (1, 2); Treasurer of Literary Society (3).

"And no man knew the secret haunts
In which she walked by day."

AGNES JELINSKE
Commercial Course

Basketball (1); Glee Club (2); Basketball (3);
Homer English Club (3); Athletic Association
(4); Literary Society (4); Baseball (4);
Commercial Contest.

"Forgive me dear friends, if my vagrant
thoughts seem
Like a school girl's, who idles and play with
her theme."

GERTRUDE JOHNSTON
Teachers' Training Course

Declamatory Contest (3); Homer English
Club (3); Literary Society (2, 3, 4); Glee Club.

"Some day I plan to be
"A teacher of very high degree."

PEARL KENNEY
Commercial Course

Literary Society (2, 3, 4); Homer English
Club (3); Athletic Association; Reporter for
Paper; Annual Staff (4).

"There is nothing so kingly as kindness,
And nothing so royal as truth."

SYLVIA M. KREGEL
Teachers' Training Course

Class President (1); Class Vice President
(3, 4); Basketball (1, 2, 3); Baseball (3, 4);
Glee Club (2, 3); Annual Staff (3, 4); Homer
English Club (3); Campfire Girls (3); Mem-
ber Student Council (4); Vice President
Athletic Association (4); Cheer Leader.

"How wicked we are, and how good they were
then.
They kept at arm's length, those detestable
men



*Meaning are called
but new answer*

*Don't forget
the sneak
day.*

*Spooks, burglars
n' everything and
to top it all
the juniors found
us on our hike
but there are
better days
coming. Surely
so if you're going
to take that mining
course.*

SENIORS

*How old are you
Emily the 50th time
you look at this?*



*What's the
gross tonnage
to-day 'em?
mine kaka!
Ray
Don't forget
the night
of play practice
hey aunt
jubilee*

ETHEL LEMIRANDE
Teachers' Training Course

Baseball (3); Homer English Club (3); Glee Club (1, 3); Literary Society (1, 2, 3, 4).

"Her fittest triumph is to show that good
Lurks in the heart of evil ever more."

VIVIAN LHOTTE
Teachers' Training Course

Girl Scouts (4); Roosevelt English Club (3).

"The tale I tell is gospel truth."

ELSIE MILLER
Teachers' Training Course

Glee Club (3, 4); Athletic Association (3, 4),
Homer English Club (3); Webster Lyceum
(3, 4);

X "Her heart is as far from fraud as heaven
from earth."

RAY MILLER
Science Course

Football Team (3, 4); Class Basketball (2, 4);
Chief of Police (4); Oratory (3); Debate Team
(4); Athletic Association (1, 2, 3, 4); Literary
Society; Class President (4); Glee Club (3, 4);
Operetta (3); Annual Staff (3, 4); Roosevelt
Society (3).

"His voice is as loud as the ocean's roar."

RUTHERFORD McCAULEY
English Course

Class Treasurer (3, 4); Manager Football
Squad (3); Track Meet (3); Basketball (4).

"With the sunshine on thy face,
While the freckles give him grace."

SENIORS

VERNICIE McCURDIE

Latin and Science Courses

Class President (2); Class Treasurer (1); Basketball (1, 4); Secretary Glee Club (3, 4); Annual Staff (3, 4); Homer Club (3); Athletic Association (1, 2, 3, 4); Basketball; President Latin Club (2); Webster Lyceum (1, 2, 3).

"True ease in writing from art, not chance, As those move easiest who have learned to dance."

AURELIA O'NEILL

Commercial Course

Campfire Girls (4); City Council (4); Glee Club (2, 3, 4); Athletic Association (2, 3, 4); Webster Lyceum (1); Literary Society (2, 3, 4); Operetta (3); Roosevelt English Club (3); Basketball (1); Baseball (3); Class Secretary (1, 2); Treasurer Glee Club (3), Annual Staff (3).

"A sweet attractive kind of grace,
A full assurance given by looks."

DALE SCHAAL

Glee Club (3, 4); Athletic Association (2, 3, 4); Literary Association (2, 3, 4); Basketball (4); Football (3); President Latin Club (3); Latin Club (2, 3); Treasurer Athletic Association (3); President Class (3); Homer Club (3); Operetta (3); Track (3, 4).

"True worth is in being and not seeming."

EMILY VOLK

Science and Teachers' Training Course

Basketball (1, 2, 3, 4); Baseball (3, 4); Declamatory Contest (1, 3); Webster Lyceum (3, 4); President of Lyceum (4); Camp Fire Girls (3, 4); President Camp Fire Girls (4); Debate Team (3); Latin Club (1, 3); Chief Justice (4); Homer Club; Glee Club (1, 2, 4); Athletic Association (1, 2, 3, 4).

"She doeth little kindnesses
Which most leave undone or despise."

NANCY WALDRON

Teachers' Training

Validictorian of class.

Gee Whiz! I'm glad I'm free,
No wedding bells for me."



Emily - It took me 4 years to get up to your house. I bet that is the youngest saying that before I go against this is a sure - V. M.

Listen Emily dear and you'll hear - I changed my mind. But this much I will say - you're an old peach. You sure have got the right place to go for treats & parties + knob-ing bees. You bet!

How could I write all I want to say in such a little space. I'll tell you all when I see you next time.

Remember our hike after arithmetic + studying class prep? Remember the frog + chase. Our ukulele + Hawaiian guitars - our handkerchiefs + our laughing spells and all those sweet things.

See, I hate to quit as I don't want to say good by. Can't procure some more room for me. You know I always have a lot to say to a darling like you -

mama is the mush.

SENIORS



MOSES COX
Science Course

Mayor of City Government; Member of High School Quartette; Basketball Class Team; Basketball Second Team; Glee Club.

"Well knows the fair and friendly moon,
The gang that Moses leads."

GLADYS RINER
Commercial Course

Annual Staff (4); Glee Club (1, 2, 3, 4); Operetta (3); City Clerk (4); Webster Lyceum (1); Athletic Association (1, 2, 3, 4); Roosevelt English Club (3); Declamatory Contest (3).

"Impulsive, earnest, prompt to act,
And make her generous thought a fact."

GRACE RINER
Training Course

Basketball (1, 2, 3); Class Officer (2); Glee Club (3); Homer Club (3); Camp Fire Girls; Athletic Association (1, 2, 3, 4); Literary Society (1, 4); Debate Team (3); Baseball (2, 3, 4); Girl Scouts.

"A martyr will save us, and nothing else can;
Let me perish to rescue some wretched young man."

LAURA WESTCOTT
Teachers' Training Course

Baseball; Basketball (4); Glee Club; Homer English Club (3); Athletic Association.

"A moral, sensible, and well-bred man
Will not insult me, and no other can."

OLIVER THIESSEN
Science Course

Orchestra; Class Basketball Team (4); Alderman (4); Mayor 2nd. Semester (4); High School second team (4); Literary Society (4).

"When duty whispers low "Thou must,"
The youth replies, "I can."

Here is to the best old fellow I ever met. and a good great too, has had some good times to gether. I hope they will be more.

I hope you have no more trouble and your path is straight and clear.

Thanks old scout.

I hope you will never forget the night of class play practice. Squares not.

I like to think of you as a man who will kick cats off the walk.

Will you ever forget to come to school? How can you forget the many things?

kick cats off the walk

SENIORS

MABEL SORENSON

Teachers' Training Course

Glee Club (3, 4); Secretary of Glee Club; Camp Fire Girls (1, 2, 3, 4); Baseball (3); Basketball (3); Associate Editor of Annual Staff; Athletic Association (3, 4); Literary Society (1, 2, 3, 4).

"When breezes are soft and skies are fair,
I steal an hour from study and care."

MARIE PELKEY

Teachers' Training Course

Basketball (3, 4); Glee Club (1, 2, 4); Hikers' Club (2); Class Treasurer (2); Class Secretary (3); Athletic Association (4); Literary Society (4).

She could never endure an impertinent stare,
"It is horrid," she says, "and I mustn't sit there."

IRENE CHRISTENSEN

Teachers' Training Course

Campfire Girls (1, 2); Literary Society (4). X

"Like a violet which above,
Prosper in some happy shade."

CLARA G. MARKIEWICZ

Teachers' Training Course

Literary (1); Athletic (1, 2, 3); Roosevelt English Club (2); Secretary and Treasurer Latin Club (2); Consul of Latin Club (2).

"Above her task was wrought,
Alone the battle fought."

MARY MILLER

Teachers' Training Course

Menominee Campfire Girls (2); Reedsville Campfire Girls (2); Reedsville Glee Club (3).

"Of quite ways,
A student of old books and days."



*You are old
And cannot see
Person your specks
and think of me*

*Keep up
courage. You
are there
with Junior
Reviews.
Mary Miller*

SENIORS



*Jawsy! Jawsy and etc
Some play Reg. Bill,*

WILLARD CAMPBELL
Science Course

"Ready to work, ready to play,
Ready to do whatsoever he may."

GASTON GARNIER
Science Course

Football (3, 4); Basketball (1, 2, 3, 4); Captain
Basketball Team (4); Track Team (3, 4); Ho-
mer English Club (3); Literary Society (1, 2);
Police Court (4); Athletic Association (1, 2, 3,
4).

"Logic is logic. That's all I say."

*I want another game of
bean bag with you*

MARK SRUGIES
Commercial Course

Glee Club (3); Orchestra (3); Football (4);
Basketball (4); Track (3).

"None of your pale-faced girls for me.
None of your damsels of high degree."

X WILLIAM KURTEN ✓
Science Course

"For he who is honest is noble,
Whatever his fortune or birth."

Vernice—(In History Class) "If a man is out on bond and jumps his
bond, where does this money go?"

Mr. Rosenthal—"Aurelia, where does it go?"

Aurelia—"It goes to bring him back."



Ed Gay



Stiles



Verdure



BATHING BEAUTIES



Fresh Pres.



DISGUSTED



MAGIE



LADONA



FARMER JOHN

*This little girl will
never forget the girl who
helped me
psychology*



GRACIOUS CURTIS



A MODERN PRISCILLA



HOLD 'EM



"Irish Eyes"



ALONE



"MISS PRIM"



OK!



Future Profs



"SIS"



NO FAIR



GRACE



"Speed"



"RUEIE"



US GUYS



MAPOTCOX

SENIOR CLASS HISTORY

We entered High School in the fall of 1918, as green a bunch of Freshmen as ever were seen in this building. At least, we were called greenies, greenhorns and all the other greens that could be thought of. But, anyhow, we entered the building through all the doors and climbed "to the heights sublime," by way of the "golden stairs."

As we took each step we realized that we were coming nearer to the place of our torments, our hard work, and our most gratifying pleasures. We knew that here we would plan our life work; that which would lead us higher to certain success.

We took up our studies with a will. This brought surprising results to us, even as Freshmen.

During the first year the boys and girls organized class teams. A declamatory and oratorical contest was held during this year, (the Sophomores challenging the High School.) Our declaimer, Emily Volk, received third place, and our orator, Donald Gardifee, received second.

When we were Sophomores our boys were on the basket ball team but the class teams could not play because there was no hall in which to practice. We gave a Hollowe'en party which was counted the biggest success of the year. Many of us also took part in various programs given by the Literary Society.

As Juniors our class surely made the record. The debate team was composed of four Juniors: Irene Hyland, Esther Coopman, Emily Volk and Grace Riner. Esther Coopman gained access to the inter-schoolastic Declamatory Contest held at Clintonville. Some of our boys were in the Oratorical Contest. One of the great honors which always falls on the Juniors is the "Prom." We worked hard and long, but the results were of the best so we were well paid.

As mighty Seniors we have another debating team with the Seniors represented. The boys have been well represented on both the basketball and football teams, and helped to win many games. Many of the Senior girls are also on the basket ball team.

Things the Teachers Hear Every Day

- "I forgot the assignment."
- "I don't understand this part."
- "It stands to reason"—Agnes Jelinski.
- "I can't see it that way."
- "I didn't get that far."
- "I don't remember that part."
- "I didn't have time."
- "I forgot to look up those words."

JUNIORS

If I was as fat as you I would at least try to reduce
 Let you forget
 Harold Ankeron



Emily, a shy little lass, never behaved himself in class. Ted.

Will remember you as the J.V. Review's "shank" Eunice.

HAROLD ANKERSON

Teachers' Training Course

Roosevelt Club (2); Literary Society (1, 2, 3); Athletic Association; Operetta (2); Potato Club (2); Track (2); Debate; Glee Club (2, 3); Class Basketball Team (2).

"His brow is wet with honest sweat,
 He omits whate'er he can."

LEOLA AMA

Commercial Course

Webster Lyceum (1); Class Secretary (1); Baseball (1, 2); Campfire Girls (2, 3); Operetta (2); Basketball (2, 3); Roosevelt English Club (2); Athletic Association; Literary Society (2, 3).

"But I like my own way and I find it so nice."

ELVA BATEMAN

Commercial Course

Editor School Notes; Literary Society Pianist; Literary Society; Athletic Association.

"Everything that heard her play,
 Hung their heads and then lay by."

THEODORE A. BENKEY

Commercial Course

Entered from St. Norbert's College; Glee Club (3); Athletic Association; Basketball (3).

"And he, who now to sense, now nonsense leaning,
 Means not, but blunders round about a meaning."

EUNICE BAUDHUIN

Teachers' Training Course

Entered from St. Joseph's Academy; Vice President Literary Society (1, 2); Reading Circle (1); Glee Club (3); Girl Scouts (3); Athletic Association (3); Basketball (3).

"But even she must older grow
 And end her dancing days;
 She can't go on forever so
 At concerts, balls, and plays."

JUNIORS

HERBERT BRAMSCHRIEBER

Teachers' Training Course

Glee Club (3); President Literary Society.

"Talents differ; all is well and wisely put."

MARJORIE CALDWELL

Commercial Course

Commercial Course; Basketball; Campfire Girls; English Club; Glee Club; Operetta; Baseball; Class President (2).

"And quick the thought that moved thy tongue to speak,
Summoned with sudden crimson to thy cheek."

RUTH CHATTELL

Teachers' Training Course

Treasurer Literary Society; Baseball; Roosevelt Club; Junior Reporter.

"He whom I worshipped, ever at my side,
Him through the spirit realm in vain I seek."

ALVIN COTA

Commercial Course

Orchestra (2, 3); Homer Club (2); Literary Society (1, 2, 3); Athletic Association.

"Yet feel the while that manhood's power
Is vainer than my boyhood's dream."

LYLLA DUAME

Commercial Course

Editor-in-chief of School Notes; Homer English Club (2); Athletic Association (1, 2, 3); Literary Society (1, 2, 3).

"I never trouble, trouble
Until trouble troubles me."



*Please
H.A.B.*

*Dear little Emily
Don't forget the
numerous campfire
meetings.*

JUNIORS



MAE DORN

Teachers' Training Course
Baseball.

"Many are called, but few ever answer."

ELLIS EVANS

Science and Commercial Course
Glee Club (2, 3); President Glee Club (3);
Treasurer Glee Club (2); Roosevelt Club (2);
Football (2); Track Meet; Football Captain.

"Such men as thou are O. F's. boast,
O captain of the team."

MELVIN ERNST

Science Course

Debate (2); Literary Society (2, 3); Athletic
Association (1, 2, 3); Roosevelt English Club
(2).

"His heart was in his work, and the heart
Giveth grace unto every art."

FLORENCE EASTMAN

Teachers' Training Course

Homer Club (2); Athletic Association (2, 3);
Literary Society (1, 2, 3).

"At half past nine I come strolling in
I always have some time
If school would start at 10 o'clock
I'd always be on time."

BERYL FLATLEY

Commercial Course

Webster Lyceum (1); Athletic Association (1,
2, 3); Latin Club (2); Homer English Club
(2); Literary Society (2); Class Secretary (1,
2); Campfire Girls (2); Glee Club (2, 3); Base-
ball (2, 3); Basketball (3); Annual Staff (2);
Alderman (3).

"Maidens of your charity
Pity my most luckless state."
Four times Cupid's debtors I—
Bankrupt in quadruplicate."

JUNIORS

FRED GARNIER
Science Course

Homer English Club; Football; Athletic Association (2, 3); Operetta (2); Literary Society (1, 2, 3); Track (2).

"A hero half and half the whim of fate,
But the pith and marrow of a man."

EUNICE HANBY
Teachers' Training Course

Baseball (1).

"Too true to flatter and too kind to sneer."

ROLLAND KUSSOW
Teachers' Training Course

Football (3); Holosfacts Debating Club; Glee Club; Football; Athletic Association.

"There are no wings up on the stranger's
shoulders,
But yet he seems capable of rising."

ROSE LIPSCHUTZ
Commercial Course

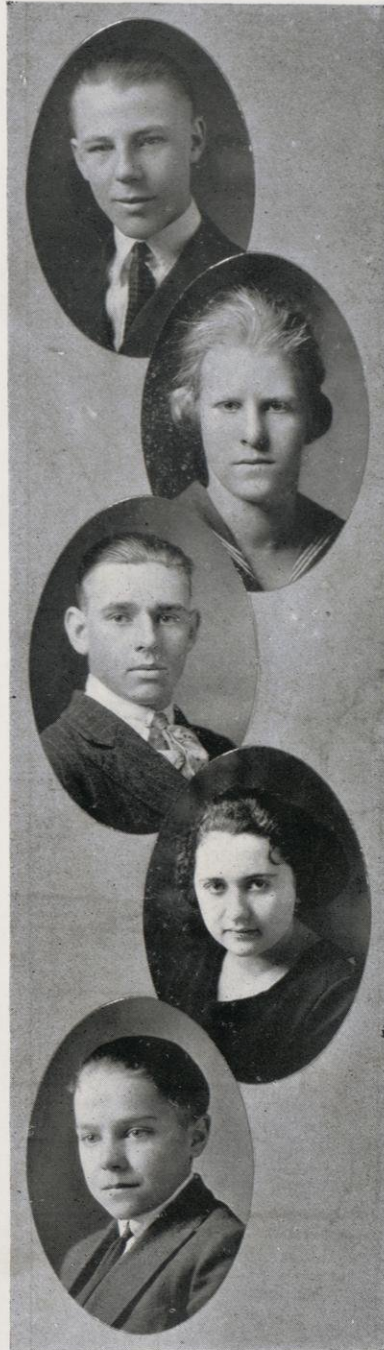
Glee Club (2, 3); Operetta (2); Webster Lyceum (1, 2, 3); Declamatory (2); Athletic Association (3); Homer Club (2).

"The rose is fairest when 'tis budding new."

ALLEN MEYER
Commercial Course

Glee Club (2); Annual Staff (2); Athletic Association (1, 2); Homer English Club (2); Orchestra (3); Vice President Literary Society (3); Class Treasurer (3).

"With a burning heart he rises,
And with a burning cheek,
And the teachers kindly listen
To hear the young man speak."



*I'm only fooling
cause I know
you don't get angry.
Emily, the
Champion
heavy weight
from Bodding
House Junction
R.E. H. Swanwick*

*Dear Emily
I certainly
had a good
time at the
marshmallow
meet at
your place.
Love
Paul*

JUNIORS

*Hello Emily
you tell
thing. How
the cows and
chicken*

*Hello Slim:
when are you
going to leave
the farm and
go to the city.
Good luck
to you anyway.*



*Shenny sent
poking me in
the back ill
tell Sanford*

JAMES MURRAY

General Science Course

Basketball (1, 3); Glee Club (2, 3); Oratorical (2, 3); Alderman (3); Annual Staff (3); Football (2, 3); Orchestra (2, 3); Track (2); English Club (2); Treasurer Athletic Association.

"The time I've lost in wooing,
In watching and pursuing
Has been my heart's undoing."

NORMAN McCURDIE

Science Course

Class Officer (1); Literary Society; Homer Club; Football (3); Treasurer Athletic Association.

"If there's another world, he lives in bliss;
If there is none, he made the most of this."

JOHN McKEEVER

Commercial Course

President Junior Class; Treasurer Literary Society; Member Annual Staff.

"Life is a jest and all things show it;
I tho't so once and now I know it."

MARIE McDERMID

Teachers' Training Course

Vice President Junior Class; Glee Club; Basketball (3); Baseball (3); Roosevelt English Club (2); Literary Society; Athletic Association; Treasurer Glee Club (3); Class Secretary (3).

"Her smile, her speech, with winning ways,
Wiled the teachers' mood away."

DONALD McILREE

Latin and Science Courses

Class President; President Latin Club; Football (3); Track (2); Orchestra (2, 3); Operetta (2); Glee Club (2, 3); Basketball (1, 3); Literary Society (1, 2, 3); Athletic Association (1, 2, 3); Homer English Club (2); Latin Club (2); Maggie's Club.

"From 8:30 to 4 P. M. Ah Me!
Would I were forty-nine."

JUNIORS

JUNE NELSON

Teachers' Training Course

Literary Society (1, 2, 3); Campfire Girls (2); Secretary Literary Society (2); Treasurer Campfire Girls (2); Annual Staff (3); Athletic Association (2, 3); Homer English Club (2); Campfire Girls.

"A shy and studious character had she."

IMOGENE B. PEEP

Teachers' Training Course

Glee Club; Girl Scouts; Baseball; Basketball.

"Oh! fairest of rural maids
Thy non-speaking ability never fades."

FERN PETERSON

Teachers' Training Course

Basketball (1); Baseball (2); Declamatory (2); Treasurer Class (2); Glee Club (2, 3); Literary Society (2, 3); Roosevelt Club (2).

"With love she vanquished hate,
And overcame evil with good."

NORMA RYMER

Teachers' Training Course

Basketball (1, 3); Baseball Captain; Glee Club (3); Homer Club (2); Literary Society; Athletic Association.

"Tis not lip, or eye, we beauty call,
But the joint force and full result of all."

ARVILLA M. SPITZER

Commercial Course

Vice President Roosevelt English Club (2); Glee Club; Operetta (2); Webster Lyceum; Literary Society (2, 3); Athletic Association.

"Be not the first by whom the new are tried
Nor yet the last to lay the old aside."



JUNIORS



*Dear Emily,
Remember when
we used to
sit together
side by side
together in
the fun we
had. You almost
made me fall asleep in class*

LAURETTA SANVOLD

Latin and Commercial Course

Webster Lyceum (1, 2, 3); Athletic Association (1, 2, 3); Latin Club; Secretary and Treasurer Latin Course (2); Glee Club (2, 3); Debating (2, 3); Declamatory (2, 3); Baseball (2, 3); Homer English Club (2); Operetta; Campfire Girls.

"And I would that my tongue could utter
All the thots that arise in me."

ETHEL SCHLORF

Teachers' Training Course

Declamatory.

"What matter if I stand alone,
I wait with joy the coming years."

VERA SARGENT

Teachers' Training Course

President Literary Society (1); Baseball (1); Athletic Association (2); Roosevelt Club (2); Reporter (2); Girl Scouts (2); Declamatory Contest (2); Glee Club (3); Literary Society (3).

"I cannot check my girlish blush—
My color comes and goes;
I redden to my finger tips,
And sometimes to my nose."

ALEX STEFFECK

Teachers' Training Course

Football, Homer Club (2); Operetta (2); Athletic Association.

"Some ne'er advance a judgment of their own,
But catch the spreading notion of the town."

SUSAN TUCKER

Teachers' Training Course

Homer English Club (2); Declamatory (2); Annual Staff (3).

"Her fittest triumph is to show that good
Lurks in the heart of evil evermore."

JUNIORS

NINA THACKERAY

Commercial Course

Athletic Association (2, 3); Literary Society (1); Basketball (2); Glee Club (3); Annual Staff (3).

"Too true to flatter, and too kind to sneer,
And only just when seemingly severe."

MADLIA VOLLMER

Commercial Course

Baseball (2); Glee Club (2); Operetta (2); Roosevelt Club (2); Webster Lyceum (1); Athletic Association; Literary Society.

"She knew not love, yet lived in maiden fancies,
Walked simply clad, a queen of high romances."

EDNA WOLFE

English Course

Treasurer Class (1); Basketball; Glee Club; Operetta; Campfire Girls; Baseball; Roosevelt English Club; Annual Staff.

"Her young Lochinvar has come out of the
west,
He is a football captain and she thinks he is
best."

OLIVER HALSTED

Teachers' Training Course

Secretary Class '17; Class Treasurer; Athletic Association (3); Basketball Manager; Literary Society (1, 2).

"Try as I like to find the way,
I never can get back by day."

HELEN SPICE

Teachers' Training

Entered from Manitowoc High School; Art Club (2); Glee Club (1, 2); A. O. V. Club (1, 2); Girl Scouts; Basketball; Baseball; Campfire Girls President.

"Words are like leaves; and where they most
abound
Much fruit of sense beneath is rarely found."

ALLEN KAUFMAN

Commercial Course

"Sinned daily on, grew to giants' size."

VANE RYAN

Commercial Course

"Not a better boy could be found
By the crier on his round."



SOPHOMORES

Officers

President	Alton Fisher
Vice-President	Curtis Tracey
Secretary	Gillie Mount
Treasurer	Mildred Barcome
Class Advisors	Miss Gallagher, Mrs. Rice
Class Colors	Purple and White
Class Flower	Sweet Pea
Class Motto	"Advance"

Class Roll

Barcome, Mildred
 Berton, Pearl
 Bateman, Kermit
 Bohl, Sada
 Burbey, Bernice
 Carriveau, Genevieve
 Coopman, Muriel
 Delano, Grace
 Dupius, Aldina
 Effenberger, Frank
 Fisher, Alton
 Flowers, Fairburn
 Flowers, Grace
 Flynn, Reta
 (Gonion, Clifford)
 Halstead, Esther
 Jelinski, Margaret
 Kilmor, Irma
 Knowles, Grace
 Kreuger, Irene
 LaFave, Alger
 Leigh, June
 Lhotte, Lucille
 McHugh, Lucille
 McKeever, Frances

Meyer, Emmett
 Morrissey, Homer
 Mount, Gillie
 Murray, Myrtle
 Nedeau, Agnes
 Neuman, Otto
 Noonan, Clifford
 Ohswaldt, Francis
 Perry, Mildred
 Riemer, Gustav
 Renel, Beatrice
 Sagle, Lester
 Schaal, Laura
 Sargent, Elta
 Swoboda, Joseph
 Tracey, Curtis
 Tracey, Hazel
 Vollmer, Margaret
 VanNelson, Chester
 Vold, Garth
 Wall, Marian
 Warschkov, Robertson
 Westphal, Howard
 Wolfe, Edna
 Zeroth, Esther

*Good Luck
 to you. Have
 a good time
 during your
 vacation.*

*Strolling
 around
 in the rain*

Sat. night
and night
dance
town

When the
golden sun
is sinking
and your
mind from
care is free,
while of
others you
are thinking
will you
sometimes
think of
me.
Irene
Hunt



Hang on
to your seat
Emily
Geography
class
Melred
Perry.

FRESHMEN

The Freshmen class of 1921—22 had an enrollment, at the first of the year, of 57. Since the opening of school five have been added and some have withdrawn, making a total of 53 at the beginning of the second semester. Representatives from the Freshmen class take part in all school activities. They have boys' and girls' basket ball squads which are active, which has not been a feature in the school for many years, and they can play, too. On the debate team Bernice Miller represents us.

Officers

President	Kenneth Munsert
Secretary and Treasurer	Dorothy Meyers
Class Advisors	Mrs. E. P. Rosenthal, Mr. L. L. Morgan
Class Colors	Purple and Gold

Class Roll

Ankerson, Myrtle	McKeever, Kathryn
Ama, Edna	McMahn, Ellen
Behringer, Wallace	Matravers, Harold
Belanger, Lucille	Meyer, Dorothy
Boldt, Arlene	Meyer, Raymond
Boldt, Walter	Mills, Marjorie
Bruening, Edgar	Morrell, Ralph
Coopman, Clarence	Miller, Bernice
Effenberger, Mary	Munsert, Kenneth
Elliott, Evelyn	Putnam, Helen
Fisher, Ruth	Renels, Elizabeth
Gallagher, Madeline	Rymer, Barbara
Greenwood, Myrene	Spice, Fay
Goddard, Beth	Sladkey, Mabel
Goggins, Margaret	Suchan, Irene
Gaertig, William	Seeling, Mitchell
Gallagher, Anna	Srugies, Herfa
Hougard, Ruby	Sampson, Marvin
Heimke, Florence	Scanlan, Irene
Iverson, Astrid	Spitzer, Mabel
Imig, Leona	Steffeck, Cecelia
Jenson, Grace	Tracey, Norman
Johnson, Pearl	VanHaren, Rabert
Kumbera, John	VanLannen, Marjorie
Larson, Marie	Wilson, Charles
Leemon, Mabel	Wilson, Beatrice
Landin, Edwin	Werner, Frank
McAllister, Robert	Young, Raymond

A always remember me as the Freshmen by Freshmen made.

Just me - not. Be

For Gen. Mitchell
Miller





OUR FACULTY AFTER 4 o'clock



"PROF"







DEBATING

*When you get old
and cannot see
Put on your spectacles
and think of this
main*

Because of the splendid success we attained last year in our debating, our first year in the Wisconsin Interscholastic Debating League, the students looked forward to the debates of 1922.

The time came and the try out was held on November 17th, when twelve students competed. The following teams were selected: Lauretta Sanvold, Herbert Bramschrieber and Fairburn Flowers for the affirmative team, and Esther Coopman, Rolland Kussow and Ray Miller for the negative team.

Emily Volk and Bernice Miller were selected alternates.

The question for debate was:

"Resolved; that the reduction of national armaments thru a status of adequate police forces within a period of ten years is practicable."

After a long period of hard work both teams competed with the Shawano High School teams on the evening of February 17th. Our negative team went to Shawano and debated with a team there. Our team was defeated by a decision of 3-0.

On the same evening the negative team from Shawano came up here to debate with our affirmative. While the decision of the judges gave the victory to our visitors, by a few points, being 2-1 in their favor, we felt that strong, convincing arguments were used on both sides.

The work of both teams showed careful preparation and a clear understanding of the question at issue.

*Congratulations
on your splendid
work in declamation.
Hazel Kingley*

FORENSICS

The second event in forensic work this year was the class oratorical and declamatory contest. The class tryouts were held the second week in April. The participants received practically the same training and consequently the orations and declamations were well delivered.

The inter-class contest made up of the winners of the class contests is to be held the last week in April. The winners of this declamatory contest will represent Oconto Falls in the district contest to take place at Gillett on May 5. The winners of the oratorical contest will compete in the District contest to be held at Wabeno. The district which we have been placed in is composed of the following schools: Gillett, Wabeno, Laona, and Oconto Falls.

The students have come to realize the value of this training in forensics and manifest their interest by their enthusiastic and careful preparation for the contests. It is expected that, as this feeling grows, this activity will assume ever greater prominence and that along with it will come a course in public speaking.

To stimulate the students to their best work, and to make the effort seem worth while, we have forensic work and public speaking in our High School. Mr. and Mrs. Lehner of Oconto Falls have offered a silver loving cup to the winner of the declamatory contest. The Oconto Falls State Bank has offered a silver loving cup to the winner of the oratorical contest.

Not many schools have this incentive to work for, nor the co-operation evidenced by our townsmen.

We take this means of extending to them our thanks and appreciation.

We hope that in the future there will be a permanent Forensic Society, which will be a significant factor in the curriculum of Oconto Falls High School.

Wearers of "O. F." in Forensics

Esther Coopman
Emily Volk
Irene Hyland
Grace Riner

Rolland Kussow
Ray Miller
Lauretta Sanvold
Herbert Bramschreiber
Fairburn Flowers



Senior Class Poem

We are the Class of '22
We number thirty-nine,
We try our best our tasks to do
And hear the words, "just fine!"
In studies we are excellent—
Get high marks every day.
On making good we're always bent;
It always seems to pay.
In monthly standings we run high—
The lead we always take,
One month the Freshmen passed us by
But lost their only stake.
The "Honor Roll" claims some of us,
We're proud as we can be,
But then, alas! there comes a fuss
When "Red Marks" take a spree.
A class play we will show to all
Who'll pay the price we ask,
On you to help us we will call
To carry out this task.
Don't think we're boasting of our class
Oh! no, we never do.
We simply laud it to the skies
And never will get thru.
We're leaving school this coming spring;
A wholesome bunch to see.
Oh! '22, your praise we sing,
We owe our thanks to thee.
Here's to the Class of '22
In purpose always staid.
Our best we'll always strive to do
And show that High School paid.

Teacher—My, but these blackboards are high.

Robert—They're not so high.

Teacher—Why, Robert, they're so high that you can hardly read what you are writing.

Robert—You're supposed to know what you are writing.

THE REWARD

"Ho, there, Sammy, you think you're going to get rich, helping old cripples over the road," yelled Tom Lerne, a street urchin, whose father divided his time by sleeping, drinking and cursing.

"Ho, dere Sammy, you tink you's gonna get 'ich, 'elping oul tipples over the road," chimed in Pat, Tom's youngest brother.

With this last speech, the crowd of young boys, who had assembled on the corner of the street, set up an uproar which was heard several blocks away.

"That's the way, Pat," they shouted, "you'll learn how, too."

Sammy Borden was an orphan ten years old. His father had died when he was but four months old. As he was the only child his mother could easily support him and herself by sewing. But she had nothing put aside for the rainy day, so, after a short but severe illness, Sammy was alone and unprovided for, at seven. However, he managed to live by selling newspapers.

Although Mrs. Borden had been poor, and could not give her child as many advantages as she wished, she had taught him to be neat and tidy, and to be ever kind and helpful to the old and needy. She did not teach him in vain, for many times one could see Sammy helping an old lady carry her basket of fruit, or help a small child across the street. One old man in particular, seemed to think Sammy an angel sent from heaven. Every morning Sammy was at the gate of Mr. Morton's shack, ready to help him cart his products to market, where he sold them during the day.

Besides helping people, he also had to make his own living. But this was not his only hardship. His companions, with whom he played, when a little lad, insulted and jeered at him, for leaving his play to help a stranger.

"C'mon, Sam, be a sport," shouted Henry Smith, whose father was dead and had left him to take care of his mother and his three sisters.

By this time Sammy was out of sight and hearing, having helped Mr. Morton to his market place.

On his way to work, he began to think as he had never thought before. His thoughts ran somewhat in this order: "Am I doing right by sacrificing so much to help other people, or ought I to make their burdens, already heavy, still heavier? I promised mother to always do what I thought was right. This must be right for she always said it was, and she would never tell me wrong."

By this time he had reached the newspaper stand. But he could not work with his usual good will. The smile with which he always greeted the people was gone. He appeared absent-minded and unconscious of the things around him. No one wished to buy from a sullen, discontented boy, and his business that day was unsuccessful.

In the evening he started for his room in the same state of mind. He could not sleep that night, and when morning came, one could see signs of tears. He was not the same boy in the morning as he was the night before, for he had resolved to do right, cost what it might. He had even lectured himself, wondering if he was not ashamed for

ever thinking about doing against his mother's wishes.

He was at the gate again to wish Mr. Morton good morning, and to help him to market.

"Good morning there, Sonny," greeted the old man as he hobbled down the path.

"Good morning, Mr. Morton," called back Sammy, astonished at the lively tone of his companion.

"Well, Sam, I've been thinking hard last night. How would you like to have a home, a real home?" he asked abruptly, changing the subject.

"Why," gasped Sammy, to whom this was rather sudden, "What do you mean?"

"I mean what I say," laughingly answered Mr. Morton.

"Yes, but who wants me, a little street waif, around their home."

"Well, I reckon I could put up with you if I had to."

This put Sammy to thinking. Mr. Morton can never want me around. He can't even support himself."

"Do you agree with that," asked Mr. Morton. Hereafter you will live with me and help me raise garden truck. But come," he exclaimed, suddenly, "We have delayed long enough. We will be half an hour late."

That night Sammy slept well, for he was now in a home, although it was a poor one.

Almost a year went by. Mr. Morton was dying. Sammy was still with him to comfort him."

"Now Sammy," he began one summer afternoon, "I want to tell you about my past life."

"I had only one brother, who was older than myself. Upon the death of our father, who was a very wealthy man, it was found that he left all his property to Henry. I was enraged at this, and decided to leave home, unmindful of my brother's entreaties to stay with him in Wyoming. I started from home one bright spring morning, and never stopped any length of time until I reached here. I rather liked this place and decided to stay, thinking I could earn enough to live. But luck was against me and now I am as poor as when I first came. Some years after I had lived here, my brother died, bequeathing all his property to me. I wouldn't use any, thinking that if my father didn't want me to have any, I wouldn't use any."

Here he stopped to breathe, waiting a few minutes before he continued.

Four years ago I met you. I watched you closely, and saw how patiently you bore the taunts from your former companions. I thought of you continually. At last, seeing how brave you really were, I took you in to shield you from the dangers of the street. In my will, I have left all of my brother's property to you, for I know you will use it to good advantage. You have borne much in your life thus far, but I think, you will say, "the reward was worth all the hardships you have endured."

ETHEL SCHLORF, '23

A FOOTBALL GAME

The battle is not always to the strong. Let us tell you the story of a lad who made good in spite of all obstacles.

During my first year at high-school at Rugglesville, there entered a rather tall, awkward youth from around Markton. He reported out for football practice and gave the name of Dominac Goodyear.

Well, they gave him a tryout, and found him very quick on his feet but very clumsy with his hands. His only ambition seemed to be, to get on the team. Night after night he would practice, catching the ball, but his advancement was very slow. The first year he did not even get on as a sub, it just seemed if he couldn't keep the ball and he was too light to be any use hitting the line.

The next year he kept right at it, made good improvement and was put on as a sub. Then along toward the last of the season came the long waited for game between the old rivals, Cornell and Rugglesville.

The day dawned bright and clear, an ideal football day. The whole town was on tip-toes, everyone was football crazy. Waves of enthusiasm broke out spontaneously through the crowd. The air was full of football phrases. "Sure we'll beat 'em." "Ten yards to go." "Some team." "What will we do?" "Whitewash Cornell." "Let's go."

The Cornell team was much heavier than Rugglesville, and at the end of the exciting first half the score stood 7-7.

On the bench sat Dominac, knowing that his only chance to play was by the injury of one of his friends. The hardest part of a game is played from bench. To sit, sit, sit and not be able to do a thing. Six minutes more to play and still a tie score. "What!" "Time out!" "Who's hurt?" "Miller sprained his ankle." "Get in Goodyear?" "Oh would they play his?" He tingled with excitement. The signal—42—27—69—13—his signal, that flying forward pass delivered on the run and caught the same way. The play he had practiced so long and never had a chance to use.

The Cornell team never noticed the new man was ten feet farther out than usual. Then, as the ball was snatched out of the struggling mob, Garnier rose. His arm swung back and the oval shot high and true down the field toward a slender figure who had a moment before been tearing down the white boundary line. The figure whirled, leaped into the air and came down in possession of the ball, an arm was thrust out. Over went a Cornell man, then another, then down the field doubling, twisting, turning through the desperate pack. Ten, twenty, thirty, forty, fifty yards and with one last effort dropping between the goal posts with the wining touch down. The game was won and all of Rugglesville was happy, but not nearly as happy as a slender figure being borne from the field in honor. While from the bleachers came the shout that drowned everything else.

Rah! Rah! Rah! Goodyear
Rah! Rah! Rah! Goodyear

ALTA SARGENT

ATHLETICS



REVIEW OF THE FOOTBALL SEASON



The football season of 1921 was the most successful in the history of Oconto Falls High School. Although the team lost three games, still in each game they showed the fighting spirit and came back after each contest knowing that they had done their best.

With a nucleus of seven letter men, coach Morgan started on September seventh to develop what proved to be one of the best teams ever representing the local institution. Although handicapped by not having sufficient material for two teams, the men worked hard and in mid-season the team was developed to such a point that it won four straight games.

Due to injuries received, Joe Swoboda and Fred Garnier were unable to take their places in the last two games.

Oconto 39 Oconto Falls 0

After a week's practice the squad traveled to Oconto where they were defeated by their much heavier opponents by a score of 39 to 0. Oconto had one of the best teams in this section of the state, and therefore coach Morgan was satisfied with the showing that his men made against the heavier team.

Manawa 6 Oconto Falls 30

In a hard played game our boys started to show football form and easily defeated Manawa. The score does not indicate the closeness of the game.

West DePere 7 Oconto Falls 13

No doubt this was the best game of the season. Our boys played real football until the final whistle was sounded. Although DePere threatened to put a touchdown over in the last few minutes of play our line held them for downs time after time.

Manawa 7 Oconto Falls 14

Our warriors traveled to Manawa and in a hard fought game came through with a victory. The Manawa team was determined to win and played a much better game than they had played at the Falls.

Peshtigo 0 Oconto Falls 27

Peshtigo failed to offer much opposition to our team. In an easily played game our boys won by a 27 to 0 score.

West DePere 39 Oconto Falls 0

Due to injuries three of our first team men failed to make the trip. The regular players had to play out of their positions and in this way were handicapped. DePere easily outplayed our boys and won by a score of 39 to 0.

Lourdes High School, Mrainette, 6 Oconto Falls 0

With seven regulars out of the line-up we were defeated in our last game at home. Our boys completely out played the Marinette boys but were unable to make a touchdown.

Schedule

Name of School	Played at	Opponents	O. F.
Oconto	Oconto	39	0
Manawa	Oconto Falls	6	36
West DePere	Oconto Falls	7	13
Manawa	Manawa	7	14
Peshtigo	Oconto Falls	0	27
West DePere	West DePere	39	0
Lourdes High School	Oconto Falls	6	0

Our Fullback

Our full back so tall and slow
 Sure can play football, that we all know.
 And from practice he never did shirk,
 He sure can play clean, and no dirty work.
 His name it is Joe,
 His match we don't know,
 And when at foot ball
 You can't call him slow.

Work in Geometry

Proposition II-Theorem

Given—A hill.

To prove—That a hill is a lazy dog.

Proof 1—A hill is an incline.

Proof 2—An incline is a slope-up.

Proof 3—A slow pup is a lazy dog.

Therefore:—A hill is a lazy dog.

*Remember me to my
you dear little farmette
Fred Garnier*

ELLIS EVANS, seventeen, 140 pounds, five feet eight inches; tackle.

Although playing out of his regular position most of the season, Evans proved to be a tower of strength on the offence as well as the defence. His punting was a marvel; he got them off quick and for a good distance. We expect a great deal from him next year.



FRED GARNIER, (Freddie), sixteen years, 138 pounds, five feet seven inches; quarter-back.

Freddie was the "pep" promoter for the team. He always had the fighting "pep", whether losing or winning, and should make an excellent captain for next year. He was a clever open field runner, and is an artist in picking holes.

GASTON GARNIER, (Frenchie), eighteen years, 148 pounds, five feet nine inches; half-back.

No doubt "Frenchie" is one of the best all-around footballmen that has ever represented this institution. He is cool and fast, covering more ground than any other man on the team. Whenever given the ball he could be depended on to skirt the ends for substantial gains



RAYMOND MILLER, (Ray), eighteen years, 170 pounds, five feet ten inches; tackle.

"Ray" played a great game, this being his last year with the Falls team. He was a tower of strength on the offence, and in the De-Pere game he broke through their line time after time and downed the carrier of the ball before he could get started.



RUTHERFORD McCaULEY, (Mac), seventeen years, 156 pounds, six feet one inch; center.

"Mac" was a most accurate passer and a tower of strength on defence. He was a hard worker, always full of pep, and ranked with any center played against this year.

CURTIS TRACEY, (Tracey), sixteen years, five feet four inches; half-back.

Although he was the smallest man on the team he was a marvel. His clever dodging and open field running made up for his lack of weight, and helped to win many a game. He was a sure tackle, and due to this fact he played the safety position on defence.



MERKO REPAVITCH, (Mike), seventeen years, 155 pounds, six feet one inch; guard.

"Mike" being one of the heaviest men on the team made him one of the best linemen. Although this was his first year at the game, he won honors for his conscientious playing, but his injuries handicapped him a greater part of the season.

JAMES MURRAY, (Jimmy), seventeen years, 140 pounds, five feet seven inches; end.

"Jimmy" was a man that could be depended upon in any position, although he played his best game at end. On receiving end passes he was unequaled, making many a nice gain in this way. Murray always had the old fighting pep, and we are counting strong on him for next year.





ALEXANDER STEFFECK, (Alex); seventeen years, five feet eight inches, 142 pounds, guard and tackle.

His coolness and grit made him a valuable man. He blocked many plays and was a hard tackler. Being tall he could be shifted to various positions. He will be a great help to us next year.

NORMAN McCURDIE, (Bud), seventeen years, 155 pounds, six feet; guard.

This was "Bud's" first year at the game. He played both full-back and guard, and showed up very well in both positions. His line plunging in the DePere game was a feature. We are planning strong on Bud for next year.



OTTO NEUMAN, eighteen years, 142 pounds, five feet eight inches; guard.

Neuman, being tall and full of pep, could be changed to almost any position. He could be relied upon, and was always in the thickest of the fray. We certainly are glad to have him with us next year.

ROLAND KUSSOW, (Rolly), sixteen years, 145 pounds, five feet seven inches; tackle.

This was Rolly's first year at football in the Oconto Falls team. He is fast, and generally in the thickest of the fight. His accuracy in tackling makes him a valuable man. We will be pleased to have him with us again next year.



Fifty
Emily V. Volk the great debater, declaimer
teachers and I hope you'll be a nurse.
Nurses are such fine people.
R. K.



MARK SRUGIES, (Srug), seventeen years, five feet six inches; end.

“Srug” played his best game at end, always in the game and could always be relied upon to make big gain when given the ball. He was a deadly tackler; often he would down the man before he got started.

JOE SWOBODA, (Joe), seventeen years, 160 pounds, five feet ten inches; full-back.

Due to the fact that “Joe” had a surgical operation he was kept out of several games. But, it can be truly said that he was the “find of the season.” As a line plunger he had no equal. His tackling was hard and sure. We are depending a great deal on Joe for next year.

D. M. Morgan, Ripon College Coach
 Ellis Evans Captain
 Fred Garnier Captain Elect
 Chester VanNelson Manager

The Team

Srugies Left End
 Miller, Kassow Left Tackle
 Repravitch Neuman Left Guard
 McCauley Center
 McCurdie, Steffeck Right Tackle
 Evans Right Tackle
 Murray Right End
 Garnier Left Half-back
 Tracey Right Half-back
 Garnier Quarter-back
 Swaboda Full-back



ATHLETIC ASSOCIATION

The athletic Association proved to be a strong organization. The following officers composed the Athletic Board: Fred Garnier, President; Sylvia Kregel, Vice President; Beatrice Wilson, Secretary; Norman McCurdie, Treasurer; Oliver Halsted, Manager.

Through the work of these officers our Athletic Association proved to be a real success.

The work of these people has built up an organization which they leave to the school to "carry on."

REVIEW OF BASKET BALL SEASON

Official basket ball practice was called November 21st. About twenty-five men answered the first call, and it was quite a problem to whip them into shape for the first game with Lena, Dec 2nd. Most of the men were new at the game, Garnier and Murray being the only experienced players on the squad. After a week's practice the team met and defeated the Lena team by a score of 27-5. The game was slow, but it showed that Coach Morgan had the material for a good team. On December 9th Suring invaded our city, and again our boys were victorious by a 27-5 score. The following week Peshtigo came here and was defeated by a 24-1 score. Both the Suring and Peshtigo games showed that the Falls team was good on the defence, holding their opponents to low scores.

Coleman High was the next opponent, and altho it nosed out on a one point victory, having played ineligible men, the game was later forfeited to us.

After Christmas vacation, Jan. 6th, our team invaded Lena and returned a 16-17 victor.

Jan. 13 our boys went to Marinette and were defeated by a 38-14 score. This was their first appearance on a large floor, and they did not seem to find themselves. Altho our men held them 9-13 the first half, they were completely outplayed the second half. Jan. 18th Plymouth high cagers played here and were trimmed by a 29-22 score.

Gillett invaded our city Jan. 20th with a large number of rooters, but again our boys won by a 26-7 score. Jan. 26th Wausaukee High invaded our city. Although they outweighed our fellows, they were outclassed by a 25-7 score. On Jan. 27th our team, backed by a special car of rooters, invaded Shawano, hoping to clean-up on their team, but altho our boys played a good game, we lost by a 29-7 score. Again our boys seemed to be lost on the large court. On Feb. 2 we traveled to Gillett, and altho our boys played a good game the first half, they lost their pep during the last half, due to the fact that the referee greatly favored the Gillett team. The game ended by a 21-6 score, but the locals came home feeling that they had not received a square deal.

The following Friday, the Shawano team came to our city, and in one of the fastest games of the season the locals won by a 22-7 score. On Feb. 17th, our team went to Wausaukee, and was defeated by a 12-10 score. A very low ceiling and small hall made the defeat possible. On Feb. 27th the team left for the Scholastic tournament at Ripon, but due to the weather conditions only got as far as Appleton. Their train was wrecked at Little Chute, and while waiting for means to get to Appleton, took on the Little Chute High School team in an afternoon game and defeated them by a 14-6 score. While at Appleton, waiting to get a train home, our fellows played against the team composed of Lawrence College

Stars. Due to the weather conditions the team was not able to get to Ripon, but returned home walking from Oconto to Oconto Falls.

The last game of the season was played at Clintonville, and was lost by a 15-28 score. The feature of this game was the free throw work of Gaston Garnier, who made ten throws out of a possible 11. Taking all in all, the basket ball season was a big success. Due to the fact that it was the first year in a number of years that the High School has been represented by a team, nearly all the squad were green at the game, but before the last of the season showed remarkable form. Altho we lost to some of the larger high schools in this section of the state, we were able to win enough games to be enabled to be selected to participate in the Ripon tournament. The success of the team was greatly due to the untiring effort of Captain Garnier, who was also a high scoring man.

Next year we will have the nucleus for a very strong team. The first team men back will be: Murray, Tracy, McCurdie, Benkey and McIlree, and with these men back we are sure of another successful year.

D. M. Morgan	Coach
Gaston Garnier	Captain
Oliver Halsted	Manager

Team

McCauley	McCurdie	Center
Garnier	Campbell	Left Forward
Murray	Mellree	Right Forward
Tracey	Benkey	Left Guard
Srugies	Right Guard

Wearers of the "O. F." 1921-22

Football

G. Garnier	R. Kussow
E. Evans	R. McCauley
A. Steffeck	M. Srugies
C. Tracy	O. Neuman
F. Garnier	N. McCurdie
J. Murray	M. Repavitch
R. Miller	J. Swoboda

Basketball

J. Murray	C. Tracey
R. McCauley	M. Srugies
W. Campbell	T. Benkey
G. Garnier	D. McIlree
N. McCurdie	



Tabulation of Games

Opponents	Played at	Results	O. F.
Suring	Oconto Falls	5	27
Lena	Oconto Falls	14	24
Peshtigo	Oconto Falls	1	24
Coleman	Oconto Falls	0	2
Lena	Lena	7	16
Marinette	Marinette	38	14
Plymouth	Oconto Falls	11	29
Gillett	Oconto Falls	7	26
Wausaukee	Oconto Falls	7	26
Shawano	Shawano	29	7
Gillett	Gillett	21	6
Shawano	Oconto Falls	7	22
Wausaukee	Wausaukee	12	10
Little Chute	Little Chute	6	14
Clintonville	Clintonville	28	15
Peshtigo	Peshtigo (Seconds)	10	11
Suring	Suring (Seconds)	20	5
Opponents 223; Oconto Falls 278			

TRACK, 1920---21

After spring vacation Coach W. Shortt called a meeting of all students interested in Track Work.

It was the object of the Athletic Association to make track work as interesting as base ball, or any other athletic sport.

Although our track season was not as successful a one as it might have been, still we are proud to think that we won fifth place at the Ripon Tournament. Garnier, Warschkov, Murray and Smith took care of the dashes. Waschkov took up broad jumping, making somewhere around eighteen feet, while Murray and Gauthier took "high jumping."

The milers picked were Davis and Evans. Garnier and Gauthier took their place in "pole vaulting." Smith was the man picked for shot putting, while Evans excelled at javelin throwing.

With the splendid support given, Coach Morgan expects to organize a fine team. About thirty men have turned out for practice.

Annual Play Day

On April 5th, 1921, invitations were sent to all the surrounding schools to attend a Play and Field Day to be given by the High School students on the high school campus. This was held on April 29, 1921. The events of the day included races of various descriptions, base ball games, nail driving contests, running, broad, and high jumps, hundred yard dashes, and a free movie. No school was allowed to enter more than three pupils in an event. Ribbons were given as prizes and the school obtaining the most of them was awarded a banner. Lunch was served continuously thruout the day. Practically every school of the surrounding country entered the contests and many of them won prizes. The Brookside school won the greatest number.

The high school students, with aid of faculty, are making preparations for another day this year. This will be held on Friday, May 5. The committees have been appointed and are working very hard to make it a much larger affair than that of last year, by including the schools of the entire county instead of the nearby districts. We hope it will be as much of a success as the one of last year.

Mr. Rosenthal announced that the Freshmen would have their physiognomies taken. Ray Miller, who did not get the announcement asked Kermit Bateman what Mr. Rosenthal said. Kermit replied:

"I guess he said that the Freshmen would have their physiologies taken or something like that."

What a wonderful year you've had, Emily. Good results even though you've been so busy. We'll never forget you as Aunt Abbie! No sob!
-N.C.L.



Tabulation of Games

Team	Where	Our Score	Opponents' Score
Peshtigo	Here	9	10
Peshtigo	There	12	10
Suring	Here	16	0
Suring	There	11	1

"Line-Up"

Centers Sylvia Kregel, Evelyn Elliott
 Guards Grace Riner, Beryl Flatley
 Forwards Esther Coopman, Irene Ama
 Extras Muriel Coopman, Edna Wolfe and Marian Wall

Things the Students Hear Every Day.

- "Would it not?"
- "Didn't you study your lesson today?"
- "You must look up those words."
- "This was the assignment for today."
- "Well, what was our lesson about today?"
- "You're getting in too deep."
- "All great minds run in the same channels."
- "Give them an inch and they'll take a mile."
- "How about that? What do you think about it?"
- "Didn't you have time after school?"

GIRLS' BASKET BALL GAME

Peshtigo 10 Oconto Falls 9

On Friday evening, February 19, the local high school girls opened their basket ball season with an opposing team, by playing the Peshtigo high school girls.

The local girls found the Peshtigo girls very agreeable, and soon learned that they were first class players.

The game was well attended.

One reason for the large attendance was the fact that it was the local's first game with an opposing team this season.

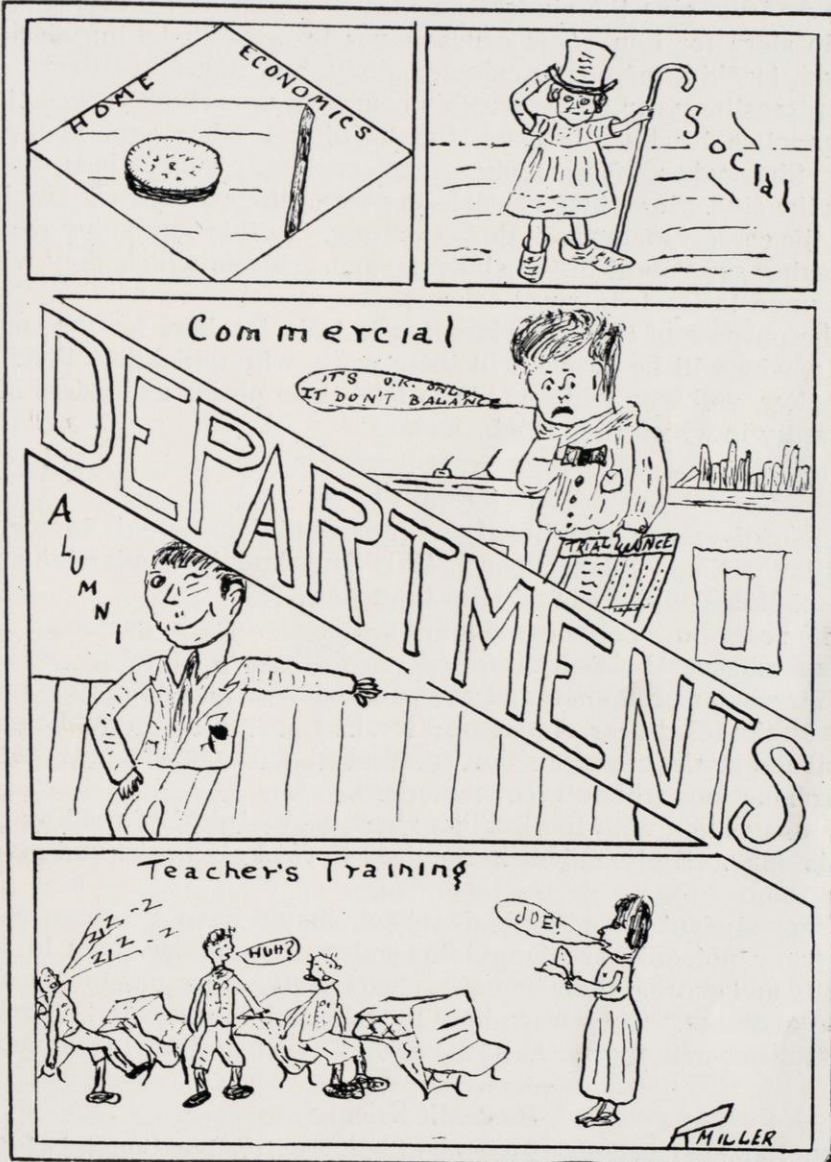
The game was full of vim and pep, with few fouls, as a good game should be played. The teams were evenly matched and each played their best. The refereeing by Mrs. Palmer was up to top notch, and no complaint could be made in any way.

The opposing team won by one point, the score being 10 to 9. The last point scored by the Peshtigo team was made within the last fifty seconds of play.

Suring vs. Oconto Falls (Girls)

In a cleanly played game at the Jefferson school gym on Thursday evening, March 16th, our girls defeated the Suring High School girls by a score of 16 to 0. It was apparent from the start that the game was a walkaway for the local lasses, although the Suring girls put up a good defensive. The lack of team work on the part of the visitors is responsible for their defeat. Individually they played well, but co-operation, which is necessary in a game, was lacking. The visitors were a nice lot of young ladies, and we hope that after more practice they will be successful in securing some victories. Our team is awaiting with interest a return game with the Suring girls.

In the middle of March the O. F. H. S. girls' basket ball team traveled to Peshtigo to play a return game with the Peshtigo girls. Every girl was ready to do her best to try and defeat the opposing team. And they did it! The first half of the game showed a decided victory for the Peshtigo girls, but after the second quarter the tables were turned. At the end of the fourth quarter the score stood a tie and the tie was played off, the local girls winning on two fouls called on the Peshtigo team. It might be stated that the Peshtigo girls were victorious here with a score of 10 to 9, the final score being made by Peshtigo on a foul. Our girls were cheerful losers.



Training Department

The Teachers' Training Department of our High School is one of the important courses given. The reason for this is that if this course is taken while in High School a person is capable of teaching in a rural school after obtaining the first grade certificate. During the Junior year, junior reviews give the student an idea of what the coming year will have in store for him. The course gives training in telling stories to children, teaching of poems, picture study, and library methods. The most interesting year offered in this course is the senior year. At this time practice teaching is done, the training teacher supervising the work. She makes the corrections and necessary suggestions, thereby aiding the students so they are able to correct their own work and learn to use the correct methods in their teaching. In this way many methods of teaching are taught to the students, and subjects which they will be called upon to teach in rural schools.

The purpose of this department is to train teachers for the country schools, who will be efficient in their work, who will know their subject matter, and who will be able to take their places as leaders of the community in which they teach.

English

One of the most educational and important departments in our high school is the English department. This department is under the supervision of Miss Baughman and Miss Gallagher.

The program, as now arranged, consists of work in grammar, letter writing and several classics the first year. English literature, a review of the freshman grammar and composition work occupies the second year. In the third year, American literature, essentials in public speaking and essentials in composition are studied, with various oral readings and declamations which were memorized.

In connection with the English work, a great deal of reading circle work is done. Each student is required to read six books and give reports.

Every student attending high school, should have a course in English. They not only are taught the rules of grammar, how to speak correctly and express their thoughts clearly, but are trained to appear before an audience. They learn how to write letters correctly. They become familiar with the works of the great English and American authors.

Domestic Science

The Domestic Science department is not only educational, but it fulfills a growing demand for the practical and useful in the school course. It teaches the girls how to do everyday things in the right way. The work of the department is conducted so that the girls are taught the things that women are expected to know about sewing, cooking and general management of a household.

The department is under the supervision of Mrs. E. P. Rosenthal. To give a general idea of the work covered by each class we might say that the Freshmen sewing class has done elementary work and made many useful garments. The Sophomores made kimonos, pleated skirts, middy blouses, aprons, and a luncheon set. Continuing the work of the sewing class the students are taught to crochet and to embroider.

In the cooking classes the students are taught first of all to prepare plain dishes, and to prepare them so that they are appetizing and with the least possible waste. They are taught how to serve these dishes, and in connection with correct table manners. Luncheons or dinners were served once a month to afford them practical experience in the work.

Another phase of the work includes the wall decoration. This consists of posters, such as, "An Ideal Breakfast for a Growing Girl," and "A Thanksgiving Dinner," and "Incorrect Dress of a High School Girl." Budgets and household accounts were also made, to teach them how to save.

Commercial

Because of the practical value of this course, many students have enrolled in this department. It not only serves the future but the present. As soon as a student has completed this course he is qualified for a position as bookkeeper, or a stenographer.

Our school is equipped with several typewriters and other modern equipment for the various commercial branches.

The subjects taught during the course are: bookkeeping, stenography, typing and commercial law. This department is under the supervision of Miss Browning.

Bookkeeping is a practical subject for any student to take, whether he intends to take up business or some other line. Students learn to keep accounts for themselves and to understand others.

Commercial law is a branch of law which relates to every day mercantile transactions. The student taking this subject gains ability to analyze and think clearly. He gains, too, knowledge of facts in law which every one may profit by knowing.

Typing and stenography have not only opened the way to business for many thousands of women, but the knowledge of this art is a stepping stone to a high salaried executive position. They give them the ability to be accurate, and they fit them for business.

During the year, the commercial students entered various contests. The result showed that the work covered by them was well done.

Certificates of efficiency were awarded to Pearl Kenney, Gladys Riner, Esther Coopman, Aurelia O'Neill and Dale Schaal.

Esther Coopman was also awarded a medal for typing the greatest number of words per minute.

The Glee Club

Most young people like to sing. The Glee Club furnishes an opportunity for the expression of that natural inclination. Our Glee Club consists of both boys and girls. However, the boys have an organization of their own and use material especially adapted to male voices. The same is true of the girls. The two groups are also combined in singing of three-part choruses. Those who sing in the glee club enjoy working on music chosen both for attractiveness and musical worth. Regular attendance at rehearsal benefits the members in that they become more free from constraint. Every mind must be alert in order to secure the desired effect from the whole, and difficulties overcome serve as stepping stones to further attainments. Occasional public performances give the members experience in appearing before an audience. It is the aim of the glee club that it should not only increase its membership, but that more earnest endeavor should be put forth and better singing result.

Orchestra

The High School Orchestra is an organization of interest to all concerned in school activities, outside the class room and in the general up-building of the school. It serves not only as a means of entertainment for the student body and the public, but serves also as an incentive for the development of musical ability that might otherwise be neglected. The orchestra has made improvement in playing together, a form of musical discipline which cannot be secured through individual playing. It has been the purpose of the orchestra to master thoroughly selections of moderate difficulty and to cultivate good taste in the selecting and rendering of compositions. The accomplishments of the past year only go to show what success concentrated effort will bring in the future. There should be a greater interest from year to year, new instruments added, and a growing realization of what serious application, and loyalty to the High School orchestra, will mean to the individual member and the school.

Jimmie and Donald and Ted one night
Sailed off in a little Ford;
Sailed many a mile into the night
Had a puncture they couldn't afford.

Teacher: "Homer, give a sentence using a conjunction as a connecting word."

Homer: "The man hitched the horse to the buggy with conjunctions."

100
100
100
100
100

Dignified



GLEE CLUB



ORCHESTRA

THE JUNIOR PROM

The extensive preparation for the Junior Prom, this year, promises a good time for everyone. It will be held at the Washington Auditorium, April twenty-eighth. A large gathering is hoped for, since four hundred invitations have been sent out.

I am sure the fair maids, young men, masters, and mistresses will think they have fallen in fairy land, when they enter the ball room. At least, the decoration committee's plans assure of that.

The programs are red and white, in honor of our worthy Seniors, to whom the good old red and white belong. The order of dances promises six specials, fifteen one steps, fox trots, and waltzes alternately, with five extras. The six specials are: Moonlight, Rainbow, Bomb, Confetti, Serpentine, and Butterfly.

Lunch, ever so deliciously cooling, will be served throughout the evening.

Our local orchestra, Maigatter's, has been engaged and promises to keep us tripping gayly to their music.

TEACHERS' HALLOWE'EN PARTY

Hello! Beryl, Did you hear about the party the teachers had last night? Hollween, you know; and they and their wives and husbands thought it a good plan to celebrate. It was discovered that they had quite a few genuises among them, in the line of artists and dancers. Miss Browning, they decided, would certainly make a hit on Broadway as a toe dancer. Mr. Sanford was a wonder at making a porcupine out of two potatoes, two shoe buttons, and two tooth picks.

Of course there were ghosts there, and Miss Fitzgerald was found to be one of them. She and Miss Browning had a terrible collision, causing the ruination of Miss Fitzgerald's glasses.

The one who won undying fame was Mrs. McIlree. She gained this by writing a parody about Mr. Morgan, which is, as we have before suspected, THE TRUTH. I shan't give him away, and tell you what it is.

You know, Beryl, that our teachers think they can prnounce most any word. Well, here is one they were caught on. This was put on the board, o-wat-a-goos-i-am, and they all promptly shouted, "Oh, what a goose I am!"

One of our most noteworthy trustees drew a slip of paper telling him he must act like Caruso. Being rather shy, he exchanged with a teacher and she immediately laid down with her eyes closed. CARUSO IS DEAD.

Miss Gallagher's duty was to recite her A, B, C's backwards, but I

think she would have much preferred doing a history stunt, because having learned her A, B, C's in the kindergarten, she naturally forgot some of them.

Oh! yes. I almost forgot this. Guess who they made Mr. Morgan dance with?——Who? Why——“hissself.” A two-step at that!

Best of all was the refreshments. They were simply great. Each person was served a pumpkin and the cake consisted of a good and bad element. You can imagine their surprise upon attempting to eat the pumpkin and discovering it to be ice-cream. The angel and devils-food cake was said to be the best of its kind.

I'm sure they all had a wonderful time, having dropped that severe and condescending look which is used for the student's benefit.”

SENIOR PARTY

The Seniors gave a Hollowe'en party, to which the entire student body and faculty were invited. The decorations were from nature. A large stack of corn stalks, well peppered with pumpkins, adorned the center of the assembly room. Beautifully colored leaves were thrust here, there and everywhere. The refreshments, apples, kisses, candyones, and doughnuts, just suited the occasion.

The orchestra was a wonder. The playing of popular dance airs seemed fairly to go to one's feet, and soon all were tripping the light-fantastic toe. Our surprise at the close of the party can well be imagined upon finding that the musicians were some of our own students—Elva Bateman, Kermit Bateman, Allen Meyer, Kenneth Munsert and Norman Tracey.

It was evident from the talk the following day, that every one had had the best time possible.

What Would Happen If:

Joe Swoboda recited?

Ray Miller couldn't talk?

Wallace Behringer had to hurry?

Lauretta Sanvold lost her voice?

Aurelia went to a class and didn't ask a question?

Eunice Baudhuin couldn't go home every week?

Norman McCurdie got to school before 8:30?

Marvin Sampson and Lucille McHugh's seats were changed?

Donald Mellree settled down for forty minutes?



"Dot"

SOPHIE

LAKE WOOD

Teachers' Training

"Shrimp"

AUNTIE

JOE SWABODA

EMILL

MARGARET

OUR PUBLISHER

KITTENS (3)

OVER THE STYLE

FROSH

VERA

Had a
swell
time
tonight?
H.S.P.

Remember the
time
so much for
you were in
a different
that + was
ha! ha. Pub. Time

SENIOR CLASS PLAY

"AND HOME CAME TED."

Cast of Characters

Skeet Kelly	Dale Schaal
Diana Garwood	Clara Markiewicz
Miss Loganberry	Nancy Waldron
Ira Stone	Ray Miller
Aunt Jubilee	Emily Volk
Mr. Man	Oliver Thiessen
Jim Ryker	Rutherford McCauley
Mollie Macklin	Louise Courtion
Henrietta Darby	Gladys Riner
Ted	Willard Campbell
Elsie	Dorothy Goggins
Mrs. M'Corkle	Sylvia Kregel

Synopsis of Scenes

Act I

An afternoon in April. What happened to Ted?

Act II

The same night. Who was the burglar?

Act III

The next morning. Who was Mr. Man?

Rules for punctuation—Examination in Junior reviews.

"Mother, forgive me."

Mother is a compellative. All compellatives should be set off by commas.

But remember, you are not free.

Mr. Morgan—Who was Emma Goldman?

Marjory—She was sent to Russia.

Mr. Morgan—What for?

Marjory—Killing Lincoln.

Alvin—Australia has control over all her home affairs like mining, railroads, telegraphs, etc.

James—Marriage and divorce, too.

Alvin—Well, I said all "home affairs."

Mrs. Rice telling her students what the warden of Leavenworth says upon the departure of prisoners: "Go, forget the past and start all over again." Meaning to say, start life anew.

JUNIOR REVIEWS

I

Now, I ain't kicking none,
Nor no such thing as that;
But I just bet that you'd feel blue
And want to get your hat
And go right back home and say to ma
"I'm never going back."

II

The cause!—Junior Reviews is the name it goes by
In this old school of ours.
And say, do you know that we have it
Every day for a couple of hours!

III

Sometimes we study 'bout grammar
Just when to say "lay" and "lie",
And sometimes we get so rattled
That most of us want to die.

IV

And sometimes we speak little pieces
We learned in the grades when small,
And then we sing little jingles,
But listen,—that's not all;

V

Miss Fitzgerald stands before us
And if we miss a word;
Or give a rule that's not quite so
She gets just awful bored.

VI

And then she says—but never mind—
It gives us all the blues.
You'll find out soon, if you'll but take
That dread Junior Reviews.

VELMA GODDARD.

Mr. Morgan: Gaston, what is the difference between suicide and murder?

Gaston: Well, the only difference is that suicide means that the person gently kills himself.

1921 ALUMNI

Anderson, John—attending University.
Ankerson, Esther—teaching.
Boyce, Florence—training to be a nurse.
Campbell, Dorothy—teaching.
Cleary, Herbert—at home.
Davis, Wesley—Business College.
Effenberger, Anna—teaching.
Gallagher, Gladys—Business College.
Gauthier, Raymond—attending Ripon College.
Gauthier, William—at home.
Halstead, Letha—teaching.
Judd, Mildred—teaching.
Lemirande, Gertrude—teaching.
Magnin, Martha—teaching.
Mead, Marian—attending Lawrence College.
Mead, Elda—attending Lawrence College.
McKeever, Mildred—teaching.
O'Neill, Ted—at home.
Otradovec, Christine—teaching.
Owen, Catherine—married.
Steffeck, Emma—teaching.
Smith, Walter—attending Ripon College.
Swoboda, Blanche—teaching.
Thielke, Florence—teaching.
Wach, Genevieve—teaching.
Windt, Joseph—helping father.
Zoeller, Edward—at home.
Sladkey, Roy—post graduate of O. F. H. S.

Muriel Coopman, librarian, was talking to another girl. Louise Court-
ion coming up said, "You aren't supposed to talk in the library." Murie!
after a little pause, "Well, you aren't supposed to talk at all."

Teacher: What is the easiest way for a Mohammedan to get to
heaven?

Pupil: By killing one Christian.

Allan Kaufman: Where'll he go if he kills two?

After Madella got thru reciting:

Teacher—Madella, I would have given you 100 if you didn't say that
last sentence, but now I don't know what to give you?

Madella—Well, you can cut off that last sentence.

STAFF

Editor-inChief	Vernice McCurdie
Associate Editor	Mabel Sorenson
Business Manager	James Murray
Literary Editor	June Nelson
Athletic Editors—	
Boys	Herbert Bramschriber
Girls	Gladys Riner
Jokes	John McKeever
Alumni Editor	Irene Ama
Departmental Editor	Emily Volk
Society Editor	Edna Wolfe
Class Editors—	
Seniors	Pearl Kenney
Juniors	Nina Thackeray
Sophomores	Pearl Berton
Freshmen	Helen Putnam
Snapshot Editor	Melvin Ernst
Art—	
(.....)	Alton Fisher
Art (.....)	Susan Tucker
(.....)	Edwin Landin
Circulation Manager	Ray Miller
Advertising Manager	Sylvia Kregel

Editorial

We have aimed, in publishing this Annual, to compile a book that in future years will recall to you memories of your High School days. If we have flattered you, we are pleased, and so are you; if we have hurt your feelings, we bequeath to you, for the ensuing year, our positions on the Staff.

We thank those who have aided us in any way.
"What's done is done."

THE STAFF.

Class discussing forming the plural of nouns.

Muriel: "What would more than one appendix be?"

Garth "It would be appendicitis."

Physics class: Mr. Sanford—What did Galileo do to lessen the friction?"

Gaston—"He must have greased the balls."

NIGHT SCHOOL

In the past year a vocational school was started in Oconto Falls. The purpose being to give mill workers and the public in general a chance to go to school, become educated, and be employed at the same time.

Education makes better citizens, brighter minds, more intelligent people and is practical help to those who need it. Good citizenship is the aim of every nation, and by this means we hope to have one of the best cities in the U. S., or at least of our county, or state. People have begun to feel the need of it everywhere. Not only the old, but the young people who must work when they really ought to be in school, have a chance here to complete their training. From sixty to seventy have taken the opportunity to do both by attending night school.

A great number of the subjects that are taught in our High School, or in any High School course, besides mechanical drawing, writing, grammar, and spelling are being taught. The other subjects are: book-keeping, sewing, physics, arithmetic, typing, algebra and commercial law. The regular nights are Mondays and Thursdays, including the hours from 7:30 until 9:30. Three forty-minute class periods are held. Young and old are welcome, and it means success to the town if it is helped by all.

THE JANITORS

The janitors for the year 1921-22 are Mr. Clapp and Mr. Benninghaus. Mr. Clapp has been janitor for twelve years, and Mr. Benninghaus began his work with us in 1921.

The janitors are at the school house from seven o'clock in the morning until five at night. It is their duty to keep the school house warm and in good condition. They are the good fairies that keep the dust off the window sills and the demon germs from settling on our well formed heads.

We are proud of the appearance of our school, and we extend to our janitors our thanks.

Mrs. Rosenthal—Ruby, describe a fireless cooker.

Ruby—A fireless cooker is a pail that burns at a modern temperature and holds its heat long after the gas is turned out.

Gillie had a little skirt
It was the style no doubt,
But when she got inside,
She was more than halfway out.



"IT STANDS TO REASON"



WHAT'S SO FURTIVE



ONE TOO MANY



LINEN HIGHBY?
Smiles



OUR BOYS



SOLID INSEPARABLES



EQUIT FOUR



mck(?)



BASHFUL



Sonnet

Of all the schools I ever saw
None other can compare,
With the one that is in the Falls—
Oh, boy, it makes them stare.
They say some pep, by gee, you bet,
Because the work they're doing shows,
Most everything the staff finds out,
Into the annual goes.
Snapshots and plays of bygone days
Their prominent places will they find—
You won't regret the money spent
If for an annual you have signed.
Do not be blind to school days past,
Be it your first year or your last;
In this book some day you will find
A happiness bright as the sun.

—ALLEN MEYER '23

Teacher—(Reading David Copperfield).
Did Mr. Micawber keep on talking or did he stop?
Curtis—Well, I don't know, but I suppose he stopped some time.

Miss Browning: Senior Shorthand class.
"If unjust were written in Shorthand in a letter how would you distinguish the difference between unjust and unjust?"
Agnes: "Well, that's easy, use a little common sense."

Teacher—"Name another kind of view besides the mental point of view."
Lucille—"Written."

Teacher—"Give some of the writings of Charles Dickens."
Lucille—"A City of Two Tales."

Jan. 7, 1922.
Marie Pelkey in recording a bird said—
"She saw a Harry Woodpecker." (Hairy Woodpecker.)

In Physics—Talking about friction.
Dale, what happens when steel falls on lead?
Dale—It dents the lead.

It's Hard to Find

A better athlete than Gaston G.
A prettier girl than Ted B's.
A fatter guy than Miller.
A straighter part than Murray's.
A more loving couple than Grace and Curtis.
A better dancer than Alger.
A hungrier fellow than Bud.
A shorter girl than Aurelia.
A handsomer lad than Bummer.
A better vamp than Gladys R.
A more mannerly Glee Club than Carrol's.
A slower fellow than Joe.
A quieter lad than Roland.
A lighter heavy-weight than Emily.
A more blushing fellow than Herbert B.
A better "Annual" than ours.
A more talkative person than Lauretta.
A brighter student than Nancy.
A more renowned chemist than Alton.
A better cartoonist than Susan.
A better Kodak than Eastman.
A school with more "bobs" than ours.
A more plump spring chicken than Peep.

H. B. and R. K.

Teacher to Gustave: "What are you chewing?"

Gustave (absent-minded): "The dictionary."

Freshman to Senior: Did you see my Parkman on the Oregon Trail?

Senior: Yes, I saw it on the window sill in the Commercial room.

Johnny Kumbera: "If I stay in this hall, will it take me to the Science room?"

Homer: "Yah, but yer gotta keep movin'"

Mr. Morgan: "Chester, what do we use flax for?"

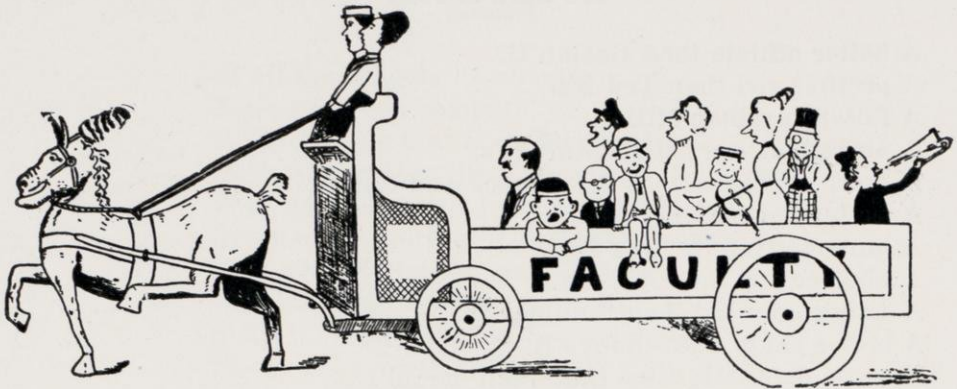
Chester: "Why, we get wool from flax."

Teacher: What do we use a barometer for?

Leona: To tell the temperature of the air above the earth.

Mr. Rosenthal was reading the names of the town clerks. One of the clerk's names was Mr. Melody.

Mr. Morgan: He must be a second cousin to Mr. Discord.



Shining Light in Sewing

Irene Scanlan in Domestic Science: I gathered my skirt and stroked the gathers. Now I pulled out the gathering string. How will I join my waist and keep the gathers together?

In Commercial Law

Gaston: Can they do anything to me for accepting that paper?

Miss Browning: Why, yes, they can. I wouldn't take it from the postoffice.

Gaston: Oh well, I'm not afraid. Under law I'm considered an infant.

In Social Problems

Mr. Morgan—What is meant by ultimate consumer?

James Murray—That's me! the last one to eat when there's company.

History class—talking about guillotine in France.

Norman—"Did those people know anything after their heads were cut off?"

What is simple replacement?

Agnes: "Well, if Aurelia would take Esther's place it would be simple replacement."

In Senior Reviews Class.

Miss Fitzgerald: "Is there any one who hasn't their Palmer work finished? Vivian, how far are you?"

Vivian: Mine are quarantined."

ADVERTISEMENTS

We thank those who through their advertising
have made possible the publication of this book.

They have helped us, so let us all work together
in helping them.

"Something to
Think About"

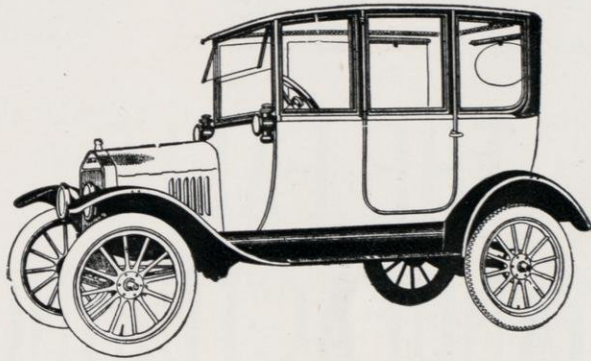
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judges of value
appreciate the unusu-
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added satisfaction in
the economy afforded
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The Herald Co.

Publisher of

The Oconto Falls Herald

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Located in the center of the agricultural development and manufacturing industries of Oconto County, The Herald enjoys a large and growing circulation that makes it the most valuable advertising medium in the county.

Our Job Printing Department

Is equipped with rapid presses, a modern linotype, and an abundance of material that enables us to do any and all kinds of printing rapidly and in the most approved style.

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EVERYTHING IN SOFT DRINKS

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YOUR PATRONAGE APPRECIATED

Falls Lumber & Fuel Co.

Dealers in

Lumber, Lath, Shingles, Cement, Plaster,
Lime, Brick, Everything in the
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ESTIMATE CHEERFULLY FURNISHED

A METZLER, Mgr.

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The Quality is There
The Price is Right

Ladies' Ready to Wear Garments, Millinery, Hosiery, Footwear, Men's and Boys' Suits, Overcoats, Shoes, Hats, Caps, etc., that we carry in stock at all times, show the extreme care used in the selection of all our merchandise. Dependable material, distinctive style and fit at—

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OCONTO FALLS, WISCONSIN

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Choice Groceries

AT

Peterson's Grocery

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Not Good Without Coupon. Cut It Out

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We Hold Thee Safe

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Hardware and Implements

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Not All We Can Get For the Goods**

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A COMPLETE STOCK OF SPRING DRY GOODS

A Large Assortment of Fresh Canned Goods. A Good
Place to Trade. Prices are Right and Goods of the
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Suits Made to Order, Strictly Hand Tailored at the Lowest
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Done By

JOS. PELMARSH, Tailor

OCONTO FALLS, WIS.

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Fresh and Salted Meats

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Musically the Best

MAIGATTER



Gulbransen Trade Mark

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Wis.



If it is for schools
and
If it is worth while
We Have It

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CATALOG
FREE
FOR THE
ASKING



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MINNEAPOLIS

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Pure Bred

S. C.

White Leghorns

Let Us Start You With These
Beautiful Business Hens

Stock, Eggs, Chicks, Shipped
Safely. Write Us Your Wants.

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Oconto Falls, Wis.

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OF EVERY KIND AND DESCRIPTION

C. W. Carlson

SPORTING GOODS
Gordon Bent Co.

GREEN BAY, WIS.

The Sporting Goods Store

WANTED---Young Women "Earn While You Learn"

Stenography, Typewriting, Bookkeeping—Business etc. Exceptional opportunity, board and room, worth \$500 yearly, and over \$200 besides in wages can be earned doing light housework, half days only, attending school Full Half-day Session. Also board and room only while working in stores and offices, etc., half days.

Write for full particulars.

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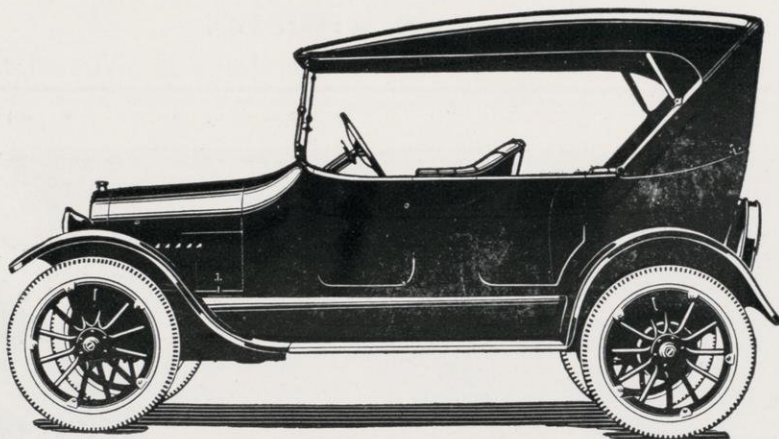
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Try the many-sided service we extend to our customers. You will be grateful with the results.

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School activities include Athletics, Literary Societies, Debating, Oratorical and Declamatory Contests, Rhetoricals, Orchestra, Glee Clubs, Annual Publication, English and Latin Organizations.

An excellent moving picture projector is a part of our equipment. It is used for instruction purposes as well as serving a community value.

We offer you a competent and efficient faculty, an excellent building, well balanced courses, activities of all kinds. Centrally located at

Oconto Falls, Wisconsin

Oh, how I often think of good
old Indiana.

Gee, but it seems as tho you like
the ministers. It won't cost
much then, for what?
— Guess —



of your high school days.
I hope your troubles are
good. luck & good. bye.
R.M.



MARLENE EBERT

who is the daughter of Mr. and Mrs. Lyman Ebert of Bonduel. She is two years old, and celebrates her birthday on August 22. Her father, Lyman Ebert, and his father, Lawrence Ebert operate the Village Farm Dairy at Bonduel.



MARION HENKEL

DE GR

Pulaski H.S. Will Open Monday With Aviation Training

Special to Press-Gazette

OSK, Wis. — The Pulaski school is scheduled to open for the 1942-43 session. In the summer months the school has been thoroughly renovated and repaired. Improvements, purchases of books and supplies have been made so that instruction may begin on a very first day.

Courses of study will be revised and adjusted to meet the demands. The tremendous importance of aircraft in the future presents a need for aviation training in the schools, so the Pulaski education made plans to offer such basic instruction in connection with the teaching of mathematics. This basis will also be given in the teaching of civics and the social studies to better prepare the youth of this area for the future. As a post-war measure a large number of courses will be offered during the summer. The student body according to the statistics, and

music,
ans
e



Clifford Hodgins of this village resigned his position as grade school principal, to accept the appointment as a supervising teacher by County Superintendent O. W. Neumann.

Hodgins attended the Gillett high school and is a graduate of the Oconto Falls Teachers training department in 1924, a graduate of the Central State Teachers college intermediate course in 1937, and a graduate of the three year state graded course in 1942. He is now working on a bachelor of science degree at the Central State Teachers college.

He has had six years experience as teacher of rural schools in Oconto county, two years as principal of state graded schools, ten years as a teacher in sixth grade and as principal and instructor in science and mathematics for seventh and eighth grades in the Gillett graded school, for the past years he is married and has one

Schools Open Reedsville With New Instructors

Special to Press-Gazette
REEDSVILLE, Wis. —

Work is underway for reopening the schools at Reedsville for the 1942-43 season. The high school opens its doors Sept. 8. Teachers who have been rehired are Principal R. Witte, who is also athletic director, and Miss Mary Kauffman in charge of the English department and library, only incumbents who have been on the faculty for several years. Miss Virginia Rieck of Milwaukee replaces Miss Nelson in history and Miss Violet Kings of Wayside succeeds Miss Lucille Mullin in the primary grades. Quentin De Pere, who had been called for the position of music teacher, was called into the army and his successor and one other teacher remain to be hired.

Sisters M. Paulette Marciana, who taught at the Catholic parochial school last year, will assume the position again on Sept. 8. Sister Marciana, grades 1-4, masses will be held beginning Sept. 8. Sister Paulette will receive the school children for music lessons. Sister Maria of Brillion will be called to take charge of the 11 to take charge of the students.

Principal W. A. Pape and Esther Pape will be in charge of the S. S. John-Jane Lutheran school. Miss Pape will be received Monday at 9 o'clock. The school has not yet been determined. Miss Rose C. Yonker begins her second year of instruction at the brick school one mile west of Reedsville Monday, Aug. 31.

Bairs

Town of Morris

Be on S

Oconto Falls Community Library



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