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ROCK COUNTY SCHOOLS

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R59

Rock County Public Schools,
1964-1965.

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Rock County Schools

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COVER PICTURE

The cover picture is a copy of a water color that is displayed in the County Superintendent of Schools office, Court House, Janesville. It was painted by Joseph Bush when he was an 8th grade student at the Footville Graded School

Mr. Bush is now an Associate Director of the American Broadcasting Company, New York City. He has acted as Associate Director on various television productions, including the "Telephone Hour" and the Olympics at Innsbruck. He attended the Pasadena Playhouse and was active in Little Theatre productions. He is married, has three children and lives in Montville, New Jersey.

His mother, Mrs. Harry Bush, was a primary teacher at the Footville School until 1956.

Rock County Public Schools

1964 - 1965

D. E. UPSON, *Superintendent*
MILDRED YAHNKE, *Supervisor*
MARILYN THORP, *Speech Therapist*
BETH DAGGETT, *Speech Therapist*
MARTHA PURDY, *Speech Therapist*
ELAINE LANS, *Speech Therapist*
PATRICIA NICHOLS, *Speech Therapist*
MARGARET MARTIN, *Administrative Ass't.*
PATRICIA LALOR, *Secretary*
JEAN HOIUM, *Secretary*
FRANCES THORMAN, *Audio-Visual Library*

Court House

JANESVILLE, WISCONSIN

Education Committee

ARTHUR SCHRANK, *Chairman*
WALLACE HAHN GORDON HILL

School Committee On Reorganization

DAVID COLLINS, *Chairman*
Turtle Township
KENNETH SAYRE
Porter Township
GERALD JAECKLE
City of Beloit
KENNETH AUSTIN
Janesville Township
ALBERT HOUGH
City of Janesville
GEORGE SAROW
Footville

FOREWORD

April 11, 1861

AN ACT to create the office of County Superintendent of Schools.
The People of the State of Wisconsin, represented in Senate and Assembly,
do enact as follows:

SECTION 1. There shall be chosen at the general election held on the Tuesday next succeeding the first Monday in November, of the year 1861, and biennially thereafter, a county superintendent of schools for each county of the state.

June 10, 1964

AN ACT to repeal all statues from 39.05 to 39.20 referring to the County Superintendent of Schools.

One-hundred three years have elapsed since the creation of the county superintendency in Wisconsin and during that time, a great many changes have taken place in the field of educational progress. Two of the greatest changes, however, have occurred within the past three years.

The greatest impact on the Wisconsin school system occurred with the passage of a bill making it mandatory that all school districts become a part of a larger district operating a high school. With the great number of small rural districts in the state, it was natural there would be some opposition to the new law. To comply with the law, county school committees were formed, hearings held and school consolidations affected. With improved roads and transportation, the one or two-room school was no longer needed to fulfill the educational needs of the community. This need was met by providing educational opportunities in large multi-roomed schools, with the best in heating, lighting and new equipment.

The second greatest impact on the educational pattern of Wisconsin schools, came with the passage of a bill abolishing the county superintendency and creating 19 Educational Agencies. All of these agencies have now been formed and the Board's of Control are presently organizing, hiring coordinators, establishing procedure, policy and making provision to provide various services requested by the participating schools within each agency. Although the state provides the major expense for the administration of each agency, complete control of the agency is in the hands of the local Board of Control.

The 1965 annual report pictures many of the rural and village schools in Rock County. For many, it may recall over-crowded classes, poor heating systems, and inadequate books and equipment.

The small rural school met the educational and community need for many years. Families and communities were never closer, nor were the individual needs of children ignored. There was some unidentified togetherness that has not been captured by the new consolidated schools.

With the passing of the rural schools, county superintendency and their replacement with well-equipped new buildings and a new administrative structure, the people in most Rock County school districts look forward to a different, but bright future.

28 Oct 65 - Cooperative Educational Service Agency - 9

ADAMS SCHOOL

"What, Militarism in the Adams School? Well, yes, we had it one day. The children had begged to go for "just a plain hike for the fun of hiking," and finally, against my better judgment, I consented. In a flash, the three oldest boys lined us all up in two columns, and up the road we went to the clipped commands of: "Company—March! Hup - 2 - 3 - 4! Company—Halt! Break ranks! Re-lax! Company—Fall In! Form ranks! Forward!" Not one child argued or got out of line during the entire hike. What a sight we must have made for the neighbors. And as for me, I felt more like a Buck Private than a teacher; the boys had so competently and completely taken over control and discipline."

Perle Skinner

AVON CENTER SCHOOL

"Avon Center School has really been a community center. Here meetings for Play Days, 4-H, Health and Spelling Bees were held. Their still-active Community Club began as a surprise party on the teacher. This good-neighbor spirit was evident among the children, whether they were having a game of softball or square dancing. All played and danced!"

Fern Hawkins

BARR SCHOOL

"The school day was peaceful and quiet inside, while outside the wind was blowing fiercely. As time passed, the wind increased its strength. Being inside, the children and I were aware that the wind was becoming more severe. During the last class, we were startled by a loud thump. Going out to see what had occurred, I discovered that the wind had blown the garage roof completely off and it had landed just inches from my car. It was lying there in one piece, as if someone had set it there. The children and I especially will never forget our exciting adventure, which caused us to have a roofless garage."

Bonnie Wolter

HOWARD SCHOOL

"I think some of our happiest hours at Howard School were spent in studying nature. All around us was the laboratory of the great outdoors. I know I shall never forget the look of wonder in the eyes of the children as we watched, for the first time, the steps in the life cycle of the Monarch butterfly. First came the seemingly agonizing struggle as the caterpillar changed from a larva into a green and gold chrysalis. Then ten days later, when we watched the butterfly emerge from its case, we experienced once again one of the miracles of nature. After the wings were dry and strong, we stood in the autumn sunshine and waved farewell to our "insect child" as it winged its way southward for the winter."

Marjorie Blackford

CRIST SCHOOL

"Crist School was the first modern building in the rural area with running water and an oil furnace. This made us very proud of our school. When the indoor toilets were put in, a dry well had to be dug. Through some miscalculation, the dry well was dug above the well area on a higher slant.—result, one pupil after another became ill, including the teacher, with yellow jaundice. The school board gave us a three-week vacation to enable workers to clear up the trouble by drilling a well in back of the school. Today Crist School is the new club house of the Beloit Veterans of Foreign Wars."

Bertha Stupfell



ADAMS SCHOOL



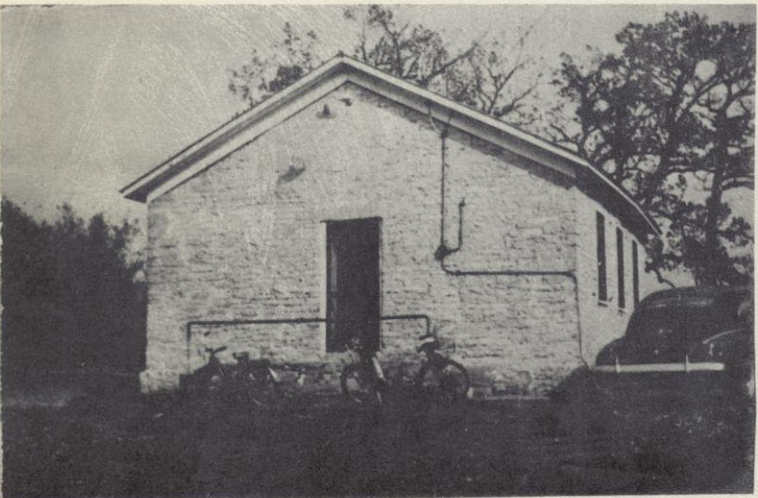
HOWARD SCHOOL



AVON CENTER SCHOOL



CRIST SCHOOL



BARR SCHOOL



HOLLISTER SCHOOL

RUBLE SCHOOL

"In 1952 the second room was added onto Ruble School and in 1956 two acres of land were purchased from Mr. Kenucane and four rooms were added. At this time the name Ruble was changed to Kenucane. Up until 1956, one dollar a year was paid for the use of the land on which Ruble School stood."

Catharine Long

AVALON SCHOOL

"In this day of segregated-age levels, it is unlikely to imagine eighth graders having "a ball" in activities with first graders. When we bought a square dance album, it was thrilling and quite amazing to see how quickly the primary group understood the complicated allemande rights and lefts as they joined the formations with the older children. The call, 'Swing your partner,' was all but lost in the squeals of delight as little Daphne and David were twirled right off their feet by oversized partners. These were days when the minutes allotted to musical activities had a happy way of running overtime."

Leona Jones

EMERALD GROVE SCHOOL

"We always had a large enrollment. I shall never forget the morning six new pupils came when we already had thirty-nine. Over the weekend a wall was put down the middle of the room and another teacher hired. On Monday, we had great confusion and juggling of materials to begin."

One of our highlights was making a history of our school. We found we had the fifth generation of children attending our school from the family who had called the first school meeting. We had great fun dramatizing for the parents a school meeting of the year 1866."

Ruth Martin



IOAN



WASHBURN



NYE



AVALON SCHOOL



RUBLE SCHOOL



EMERALD GROVE SCHOOL

BROWN CENTER SCHOOL

"Brown School, located on County Trunk A, west of Janesville, was all agog this morning. The upper grades had just received word they were given time to put on a science program over WCLO in Janesville. They enjoyed the experiments, specially with the blow torch and test tubes. Scripts had to be written, keeping in mind that they could not be seen, only heard.

It was toward spring and we looked forward to a day touring places of interest in Janesville, besides the Gazette and broadcasting studios. Letters were written to Sewage Disposal Plant, Janesville Sand and Gravel, Parker Pen and the new jail. Times were set for tours and our day was planned. Several parents drove, as they enjoyed the tours also.

There were seven eighth graders in the group; one girl and six boys, so we set off in high spirits with scripts for our broadcast and sack lunches, to a day of learning and enjoyment."

Marion Drafahl

CRALL SCHOOL

"I shall never forget the Christmas program we had at the Crall School. We planned a big production for that year, but early in the afternoon on the day of the program, it began to storm—wind driven snow sounded on the windows. Our program went off as planned but a little late as many fathers had to shovel to get their cars out. One family came in their big truck.

One little brown eyed girl in third grade had the "lights of Christmas" in her eyes. She was to play the part of Mary in our pageant. She was so pretty in her costume and so very happy to be Mary. That was her last Christmas, for before spring she died from a rare disease. Every Christmas as I see 'the lights of Christmas' I think of that program and the little girl who was so full of joy that night."

Virginia Mauerman

WEST CENTER SCHOOL

"When I went to West Center to teach, I found an old coal-burning furnace. This old furnace smoked and puffed on many occasions.

On this day, the furnace was puffing and smoking—soot was everywhere. I even had a smear on my nose (but I was not aware of it until afterwards). Just after the furnace let go with a smoky puff, in walked Mr. Upson, the County Superintendent of Schools. During his short stay, I was forced to run to the basement three times to try to adjust the drafts on the furnace. We were all so embarrassed.

But this day that started out so badly, ended happily. The school board decided to buy a new oil-burning furnace and all new furniture for the school. We were very proud and happy."

Helen Radtke

HOFTO SCHOOL

"Everyone referred to it as the 'Little Hofto School', but the thing that stands out in my thoughts is the big community spirit which enveloped the whole district. The school programs, the Christmas parties, and the monthly Community Club meetings packed the little place with neighborliness, friendliness, and love. As proof of this we still get together each summer with a hospitable family from the district. So 'Little Hofto' continues to live on in our minds and in our hearts."

Vivian Blakeley

JEFFERSON PRAIRIE SCHOOL

During a two day recess for the teachers' convention in Milwaukee, it seemed that a skunk had taken up his abode under our school house. One of my older boys set a trap just inside the tile in the foundation, hoping to trap him during the recess or over the weekend . . . but no luck. Monday, when I returned to school, there was the skunk, trying desperately to free himself and get out of the trap. I called a board member and he brought another man with him to take care of the situation. From the odor in the school room the skunk had used all his ammunition. We had an unexpected holiday as we had to go home for the day. As a pleasant reminder of our *scentful* day off, Santa gave me a scentless china skunk for Christmas that year.

Mrs. Pearl Duxstad

NORTHROP SCHOOL

"We had an old garage at Northrup School that the children played in occasionally. Never will I forget the queer sensation I felt when I went out one noon hour to ring the bell. There wasn't a sound, nor a child in sight. It was as if they had disappeared into thin air. I walked around back of the school, still not hearing a sound. As I walked around the other side of the garage, there stood three little girls. While playing in the garage they had become provoked at the rest of the children and slipped out and barred the doors. The prisoners wouldn't give the jailers the satisfaction of making a sound, and so remained as quiet as mice. At the time I could not appreciate the humor of the incident, but it is now an amusing topic when I meet one of the group."

Sarah Lee



BROWN CENTER SCHOOL



HOFTO SCHOOL



CRALL SCHOOL



JEFFERSON PRAIRIE SCHOOL



WEST CENTER SCHOOL



NORTHRUP SCHOOL

SUMMERVILLE SCHOOL

"The best laid plans of mice and men oft gang agley."

Weeks of hard work had gone into what was to be a really super Christmas program. You know how eagerly pupils and parents looked forward to that big night! But 'Old Man Winter' was not in the least cooperative! The pageant was 'The Prophecy Fulfilled' but Joseph and some of the angels were unable to get through to the school on account of a real grand-daddy snow storm. In true trooper fashion, the show went on! Many real-life lessons were learned.

Let us end on a happy note! A repeat performance was given on January 19 and it really WAS super!"

Dorothy Pope

OAKDALE SCHOOL

"The wiener roasts at Oakdale School will always be in the memory of the children. Each spring the school lawn was raked. Everyone volunteered to bring rakes and a few brought baskets. While raking they hunted for ants, various kinds of plants, stones, and leaves. One year, the children were surprised when they found a big patch of morels on the north end of the lawn, and also when they discovered the tulips peeking through the ground. When the raking was finished, everyone enjoyed a wiener and marshmallow roast. The day ended with sticky hands, full stomachs, but very happy faces."

Catherine Godfrey

COX SCHOOL

"Winning the State Safety Contest was one of the Cox School's most exciting events. Imagine photographers, news reporters, distinguished guests and school board members all arriving at the same time to participate in the presentation of the awards.

It turned out to be a profitable day, for \$25.00 and \$50.00 bonds were given to student winners, the board and to the teacher."

Ethel Becker

SHEEPSKIN SCHOOL

"We had always assumed that the school got its name from the fact that they always used to call diplomas 'sheepskins.' However, a pioneer in the neighborhood told us the name was derived from the custom of hanging sheep pelts on the fences by the school to dry or 'cure.'"

Josephine Darling

BLACKHAWK SCHOOL

"Blackhawk, a much loved 'Little Red Schoolhouse,' had its fate decided by the growth of the area in which it was located. This was a one-room school with the ball diamond in the pasture near by. Then it became a three-room school because there wasn't any more pasture, but soon whole strips of those houses were taken into the city. The suction toward the city stopped for a time at the new overpass for I-90, but then in the spring of 1962, the Blackhawk School joined the draft and slipped under the overpass to become a part of the city school system."

Mrs. Gladys Lee



SUMMERVILLE SCHOOL



OAKDALE SCHOOL



COX SCHOOL



SHEEPSKIN SCHOOL



HUBBELL



BLACKHAWK SCHOOL

AUSTIN SCHOOL

"Austin School, under another name, was established in the late 1860's. It was unbelievably small and inexpensive by present-day standards. Not too long afterwards, a larger building was erected. This, with much remodeling, became the Austin School we knew. One pleasant memory is the cozy noontime lunches on a cold day. A former pupil remarked recently, 'No baked potatoes in all the world will ever taste as good as those we baked on the inner ledge of the old coal-burning furnace at Austin School.'"

Beulah Kloften

BURDICK SCHOOL

"One of the most anticipated events was the annual field trip. The Wisconsin Dells was chosen as our destination this time and what fun it was. We chartered a school bus and many high school students and mothers joined us for the excursion. It was a day long to be remembered."

Mary Roberts

LEYDEN SCHOOL

"My teaching career began at Leyden. My days there were of a historical note to me. Both my mother and grandmother attended the Leyden School. My grandmother later was a director on the Leyden school board. The appearance of the school never changed much, but a basement was later constructed under the school."

Ruth Pennycook

RIVERSIDE SCHOOL

"Excitement ran high at Riverside School as children hurried home at noon to get their pets for the afternoon pet show. A show ring had been staked out with borrowed clotheslines, decorated with gay colored paper pennants. Speeches about the pets had been prepared and printed ribbons as prizes had been donated for the big event.

All in one grade were to show at one time, beginning with the little first grade children. How proudly each displayed his pet, and all went well until the sixth grade appeared with theirs. One little girl had brought her dog—a pointer—and explained how he pointed out birds for her father when he was hunting. We were so interested watching the beautiful poised animal point as she talked that we didn't realize his intentions, until there was a flip of his head—a scream—and there lay a speckled banty rooster at his feet—the neighboring child's pet—lifeless! Tragedy had struck! A pause and then chaos! Children sobbed, dogs barked, and the joy of having a pet show was past! Finally, the loser was comforted, peace restored, but somehow, pet shows have never appealed to me since."

Helen Seward

OLD JOHNSTOWN SCHOOL

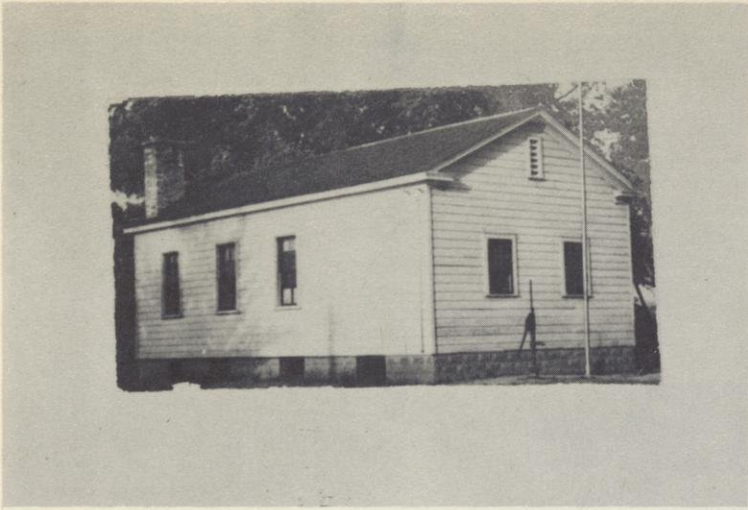
To recall Old Johnstown is to remember the children who were in attendance. Although a small group (they numbered 15) they were an outstanding group.

Our big boys broke the record for the broad jump at County Play Day. Almost the entire group excelled in vocal, dramatic and intellectual ability. At least 95 percent graduated from various high schools and ten that I know of are either in attendance or have completed college.

One of our boys was valedictorian at both high school and college level. One of our girls won the "Voice of Democracy" contest in national competition and has been active in the field of drama in the East. Another boy has established and is successfully running his own business, others are farming, and as far as I know all have developed into citizens contributing to the good of their individual communities.

It was a joy and a privilege to have had some small part in the education of those children."

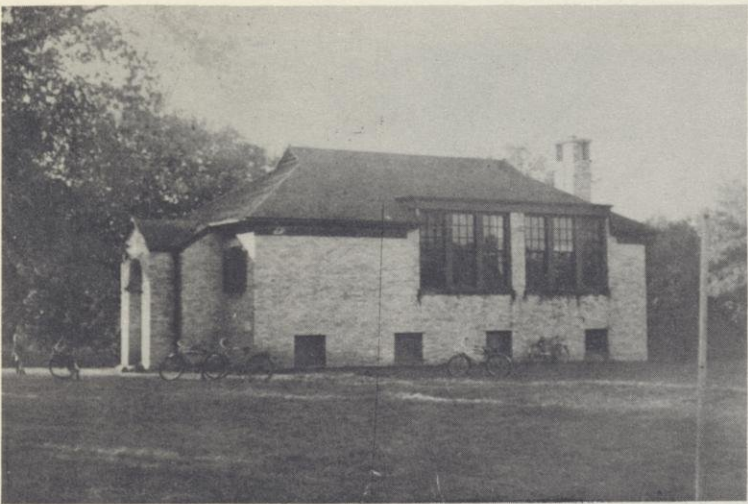
Mrs. Ruth Welcher



AUSTIN SCHOOL



RIVERSIDE SCHOOL



BURDICK SCHOOL



JOHNSTOWN CENTER



LEYDEN SCHOOL



JOHNSTOWN CENTER

HICKORY GROVE

"It was on June 26, 1955, that the Hickory Grove School closed its doors for the last time to make way for educational progress. Mothers and fathers, their children and grandchildren, friends and teachers gathered for a reunion. A grand time was had by all who came to renew acquaintances with their old friends. Many former teachers were on hand to greet their pupils of years past. To make the day complete, letters were read from those who were unable to attend."

Mrs. Rae Pace

SMITHTON SCHOOL

"The children of the Smithton School and I became interested in the history of our school district. One amusing incident that we learned about from interviewing an older member of our district, was the trouble caused by one member of the board. He ordered single seats instead of double seats and when the seats arrived, many people were angry because books were costly and they wanted their children to share them. During an argument at a district meeting which followed, the purchaser of the seats got up, blew out the kerosene lamp leaving everyone in the dark, and then walked home. The single seats were removed and placed along the board fence where they were left until they rotted away.

Neleta Titus

PRAIRIE VIEW SCHOOL

"My first years of teaching were at Prairie View School. I stayed at the R. J. Locke home and walked to school. One morning as I arrived at school, I noticed a person's tracks going into the school, but none leaving the building. Too frightened to enter the building alone, I went back to get Mr. Locke. He accompanied me back to school and we searched the building, but found no one. However, all day I was suspicious of the slightest noise."

Kathleen Moran

BOG SCHOOL

"A first grader brought a picture to my desk and after a few subtle questions I found out it was a cow. He said, 'Mrs. Hatton, is this a steah (steer) or a heifah (heifer)?' Taken by surprise, I said, 'Well, I think it should be a heifer.' 'All right,' said Marvin, 'I just wanted to know. Now I'll put the milkers on!'"

Evelyne Hatton



HICKORY GROVE



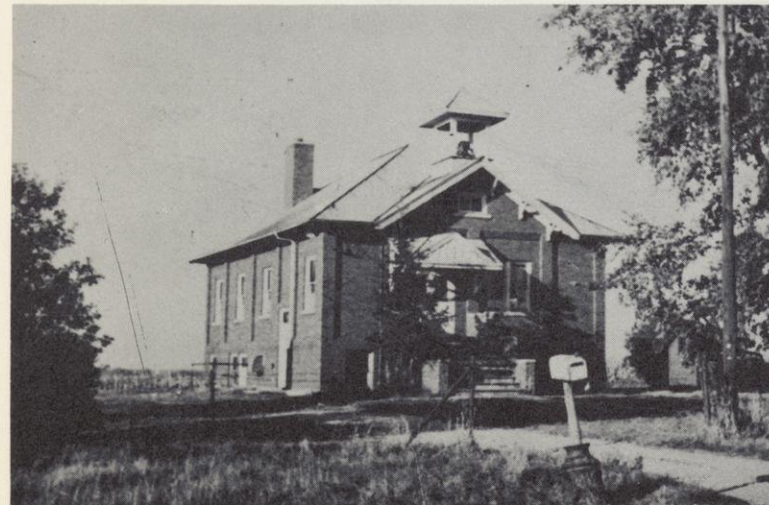
SMITHTON SCHOOL



MAPLE GROVE



BARRETT, Center Twn.



PRAIRIE VIEW SCHOOL



BOG SCHOOL

WILLOWDALE SCHOOL

"I shall never forget the day we were playing kickball at the Willowdale School. I had warned the children that if the ball ever went over the fence into the road, I would get it. Under no circumstances were they ever to go into the road. Well, the inevitable happened! As the ball rolled into the road, a car was close at hand. I waited at the edge for the car to pass, while the children waited at the gate. We held our breath for fear the wheels would run over it, but to our surprise the car slowed up, the door opened, a hand reached out, scooped up the ball and instead of tossing it to our outstretched hands, tossed it into the back seat of the car and drove off. I shall never forget the look on the children's faces. Of course, I couldn't see my own, but I know that for the moment I think I lost my faith in humanity."

Mabel Klusmeyer

BECK SCHOOL

"I'll always remember an experience I had during one of my first years at Beck School. I was playing ball with the children and an eighth grade boy, who was the pitcher, seemed to pitch the ball so fast that no one wanted to be the catcher. I volunteered to be the catcher and things went fine for a while. All of a sudden, a swift ball was thrown that I didn't stop. Instead, it went through my hands, striking me in the face and I fell to the ground. The frightened children came running and sobbing. One child remarked to the pitcher, 'Oh, you killed the teacher!'

Later I developed a severe headache and was told by the doctor that it was a result of being hit by the ball. He told me to remain in bed.

Now this was a busy time for the eighth grade students, because the following day was the date of final exams to be written at the Orfordville School. I told my four students that I wouldn't be able to be there, but if they had a question to ask someone in charge.

Late in the afternoon on the next day, I was surprised to see these four rather unhappy-looking eighth grade students at my house. They had walked to my home to inform me that they knew they had all failed their exams because I was not there."

Gladys Drevdahl

RANDALL SCHOOL

"Three of my happiest years in teaching were spent at Randall School. One thing in particular stands out among the memories of those years. At the end of the school year, the students always looked forward to Play Day. Neighboring schools took part in a day of contests in various athletic activities. No matter how other schools tried, they could never win over us in volleyball. The last year I taught at Randall, there were only ten students. But believe it or not, when Play Day ended we had our first place in volleyball! The students had set fine examples of teamwork and sportsmanship again."

Mrs. Vera DeVoe



WILLOWDALE SCHOOL



RANDALL SCHOOL



BECK SCHOOL



ROCK HILL



OAK HILL



SCOTCH HILL

BASS CREEK SCHOOL

"I recall the wonderful times we had during the winter months. Bass Creek schoolyard had a wonderful hillside for sledding and skiing. It was hard for all, even the teacher, to wait till recess or noontime to try the slope. How we did work to build our own ski jump! It turned out to be quite a successful project, too.

At Bass Creek, I had my first experience with sand burrs. Who would have thought that such little demons as sand burrs were hiding in that shady schoolyard. After the first softball game, I found out! It took the better part of the afternoon before everyone was comfortable again."

Jackie Scidmore

HAYNER SCHOOL

"The program was attended by most members of this district. Each pupil had a part. There were songs sung by different children and several one-act plays put on. The actors in one play used their own names. Its title was 'Why Phil Didn't Run Away.' It seemed that Phil was going to run away from home until Rick told him that Linda, the girl Phil secretly admired, was starting to show an interest in Gary. Phil decided that he could not let Gary outdo him, so he decided not to run away."

Alice Ryan

PLEASANT VALLEY SCHOOL

"Several families of migrant workers moved into the community. Among them was Lewis—the fifteen year old who went home each noon with his brothers and sisters for lunch. As we glanced out of the window as he returned from lunch, it seemed that he was smoking. As soon as he reached the school yard, I called him in and asked, 'Lewis, do you have some cigarettes?' 'No, mam, but I got the makins'. Would you like some?' He thought I was asking him for a cigarette for myself!"

Helen Seward

HAPPY HOLLOW SCHOOL

"It was a thrill for all the boys and girls at Happy Hollow School, the day the Mothers' Club sponsored a trip to Wisconsin Dells. After eating our lunch in Rocky Arbor Park, we enjoyed the scenic boat trip on the Upper Dells, which made the day a memorable one for all."

Alice Pecor



BASS CREEK SCHOOL



HAYNER SCHOOL



FRANCES WILLARD



PLEASANT VALLEY SCHOOL



HAPPY HOLLOW SCHOOL



TOWNLINE

TULLAR SCHOOL

"One day at Tullar School, as we were getting ready for dismissal, the flag chairman went out to get the flag. The wind was blowing very hard and took the rope and flag out of his hand. We were quite disturbed as to what to do, when one of the parents came after his child and was able to get the flag with a long stick, for which we were very much relieved and thankful."

Hazel Murphy

FRANKLIN SCHOOL

"Hobbies, pets and learning—school is a place for all. One of the pets of the children of the Franklin School, was a little turtle. Nameless, this little fellow lived in his glass bowl day after day. The highlight of his day would come during the noon hour after lunch. The children would take the turtle out on the gravel drive, put him down and head him away from the schoolhouse. But no, he would turn around and head straight back for school. Why? Could it have been the new encyclopedias just purchased, brimming with knowledge, or the new pressure system recently installed?"

Clara Reese

PLEASANT PRAIRIE SCHOOL

"The present building was completed in 1872 at a cost of \$1,494.00, with the bricks being hauled by wagon from Rockford, Illinois. The first teacher's salary was \$18.00 per month in summer and \$30.00 per month in winter. The enrollment in 1872 was 38. The school operated continuously until 1962 and ended with an enrollment of 26."

Doris Roberts

UNION SCHOOL

"Practical arithmetic was learned doubling and tripling recipes for Spanish rice, goulash, Irish stew, etc. for the twenty-six students at Union School on Wednesdays for that was the day we 'cooked out.' No one ever went home for lunch on those days because food cooked over the open fire was just out of this world. Each student had a hand in laying the rocks for the fireplace, too. One of the boys' grandfathers came to engineer the project and when it was finished it was used and enjoyed by all."

Ruth Templeton



BUTTS CORNERS



TULLAR SCHOOL



FRANKLIN SCHOOL



TUPPER



PLEASANT PRAIRIE SCHOOL



UNION

SPRING VALLEY CENTER SCHOOL

"The Spring Valley Center School was only a building, but the parents of that community and the boys and girls had a sincere love for all people, regardless of their race, color, creed, or social standing. If the people of the Selma, Alabamas all over the world could only open their hearts and minds toward "Brotherhood" as the people of Spring Valley Center did, what a 'wonderful world' we could have.

The negro family and the other ethnic groups of this community were as one; they thought, they worked, and they loved as one people—why can't the world emulate their behavior?"

Stanley S. Angell

SPRING VALLEY CORNERS SCHOOL

"A never-to-be-forgotten day at the Spring Valley Corners School was the day we heard over the radio that our pupils had won a Zenith radio in an educational contest sponsored by WLS Chicago.

Four social studies programs weekly, for a period of twelve weeks, gave us the background for our project. Our purpose was to show how the knowledge we had gained carried over into every branch of school work. This was developed by means of a large scrapbook illustrating each phase.

A day after the radio announcement, a letter from Station WLS confirmed the happy news, and two days later, a table Zenith radio was delivered, and we knew it was really true."

Arice B. Leng

ZILLEY SCHOOL

"Christmas was an exciting and busy time at Zilley School, Eighteen eager children and myself preparing a Christmas program that would make them feel important and the neighborhood proud. I was always amazed at the gross amount of talent and poise that could be found among eighteen supposedly ordinary children."

Margaret Splinter

BROWN UNION SCHOOL

"I'll never forget the year 1959 when I was teaching at the Brown School and we saw a barn, east of our school, burn. About eleven o'clock that day I happened to look out the window and notice smoke coming from under the eaves of the barn. We knew the family was aware of the fire as we saw them run to the house. The children and I stood at the windows watching and in seconds the whole barn was in flames. As the wind was in the east the flames were blown toward the school house. Parts of the burning barn were blown into the fields and were starting grass fires. It was getting very hot by the windows in the school building so I decided the children and I had better leave. I loaded all ten of them in my car and drove far enough away where I knew we would be safe. The children brought their lunches with them, but none of them felt like eating.

The barn burned to the ground but our school did not catch fire. We returned to school but did not accomplish much as the excitement of the fire was still with us."

Claramae Moldenhauer



SPRING VALLEY CENTER SCHOOL



MURRAY



SPRING VALLEY CORNERS SCHOOL



ZILLEY SCHOOL



HART, Turtle Twn.



UNION SCHOOL

WEHLER SCHOOL

"I often think of the cold, winter morning in February. It had snowed the night before, making the roads almost impassable. My teacher friend and I made an attempt to get to our respective schools. She let me out on County Trunk A at Johnstown, to walk through the snow to Ruger Avenue Road, where Wehler School was located. Little did I realize the distance from road to road, until I started walking. After going over a knoll, and seeing what was ahead of me, I was ready to turn around and go back, but my friend had gone on, which left me no other alternative than to keep on walking. I was carrying a gallon pail of cocoa for refreshments for our Valentine party that afternoon.

A farmer saw me trudging through the snow, and feeling sorry for me, no doubt, gave me a ride to school on the fender of his tractor, which he was using at the time. I was afraid of falling off, but was grateful for the ride. Upon my arrival at the school, the fire in the old furnace was out. After getting it started, I managed to organize myself and get set for the day. How different it is today!"

Florence Brown

ROCK PRAIRIE SCHOOL

"The children were studying a unit on owls. Their unit became more meaningful when they discovered a Snowy Owl in the schoolyard. "Hooty," a very saucy owl was later given his freedom."

Margaret Collins

BELDING SCHOOL

"When I meet any of the pupils who attended the Belding School while I was teaching there, they always ask, 'Do you remember the soup we used to make?' And how well I do remember it! Each child would bring his contribution—a potato, an onion, a carrot, other vegetables, some soup stock or a juicy soup bone. Before classes began, the vegetables were cut and put into a big kettle on top of the oil burner in the center of the room. The pleasant aroma of the soup cooking all morning made studying seem much easier for some reason. And what a treat it was at noon for each child to have a bowl of flavorful vegetable soup which he himself had helped to prepare."

Rachel Teubert

UTTERS CORNERS SCHOOL

"In the fall of 1957 I began teaching at Utters Corners School. There was a new addition being added to the one room, which included a classroom, restrooms, hallway and hot lunch room. It wasn't completely finished when school started. I think I will always remember the first day there. The other teacher and I taught fifty-nine pupils in the one room. When the day was over we were exhausted and had many unsolved problems. Who should come to our rescue, but Mr. Upson. As he was passing, he stopped to see how we were getting along. Was he a welcome guest! We were very grateful and happy; he had thought of us on that first day. He helped us with many of our problems. In a very short time, we moved into the new addition."

Mrs. Esther Douglas

CREEK SIDE SCHOOL

"We always enjoyed the beauty of Turtle Creek near the Creek Side School, but perhaps the time that we enjoyed it most, was during the winter. When the creek was frozen, the children would bring their skates to school and we would skate during the noon hour. Even the primary children knew how to skate."

Neleta Fitus



PLAIN VIEW



WEHLER SCHOOL



ROCK PRAIRIE SCHOOL



BELDING SCHOOL



UTTERS CORNERS SCHOOL



CREEK SIDE SCHOOL

JANESVILLE CONSOLIDATED SCHOOL

"On my way home from Janesville Consolidated School one Friday afternoon, I noticed two of my 8th grade boys walking along the highway carrying an old-fashioned satchel. After inquiring, I was told that they were on their way to the bus station to visit their grandmother who lived in Rockford. This, I knew was true.

After loading boys and satchel into my car, I hurriedly drove them to the bus station, taking care of them until they finally were on their way. Later in the evening, after a telephone call from police and parents, I was told that the boys had run away from home. Imagine my embarrassment, as a teacher, when the boys reported later that Miss Monahan helped them "get out" of town. I loved them just the same."

Kathryn Monahan

LIMA CENTER SCHOOL

"The Mothers' Club sponsors a trip every year for the Lima school children. The trips to the Zoo are enjoyed to the utmost."

Margaret Collins

MILTON GRADE SCHOOL

"The Safety Council was an active school organization in the Milton Graded School by the year 1948. I was proud of the boys and girls of the upper grades—6th through 8th—and the democratic way in which they carried on their work. Voting by ballot, they elected their officers from the 7th and 8th grades. At the Council meetings, the officers conducted a very commendable business meeting. All seemed to be proud to wear their belts and badges and to carry out their duties on their assigned posts. They were very helpful to their school. Teachers and parents appreciated their faithfulness."

Marjorie J. Burdick

MILTON JUNCTION SCHOOL

"The kindergarten had a two-egg incubator, so eggs were purchased and we followed instructions given and put them in the incubator. The water cup had to be filled and the eggs carefully turned several times each day. The light bulb used was a 7-watt. We had to be very careful around the incubator and be sure that the dome was in place at all times. Our efforts paid off, as exactly 21 days later a tiny pick hole was discovered in each egg. Excitement reigned that day, as this was what we had waited for. As added picks and cracks were made, there was more excitement. At 9:30 one chick was out of the shell. The children from the lower grades came in to share our experience. The other chick waited until 3:00 before it popped out of its shell, so the afternoon children had the same experience. We have learned much and some of the teachers did not know that a chick has a picking tooth which it loses after birth."

Elizabeth H. Chatfield



JANESVILLE CONSOLIDATED SCHOOL



MILTON JUNCTION SCHOOL



LIMA CENTER SCHOOL



NEWVILLE



MILTON GRADE SCHOOL



ORFORDVILLE

INDIAN FORD SCHOOL

"A cherished memory of the rural school is the never-to-be-forgotten Christmas program. The room was filled to overflowing with proud parents, fond grandparents, aunts and uncles. The room was getting warmer and warmer. In the excitement, we gave no thought to the little girl we stuffed with an old-fashioned feather tick to be our snowman, the main character, in the play. She performed beautifully, and little did we realize that when our snowman melted in finale and crumpled to the floor, that she was in reality about to collapse."

Eleanor Voog

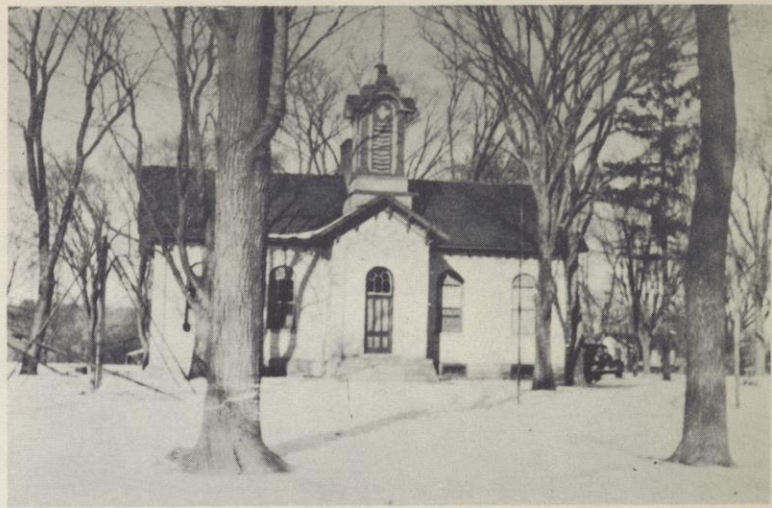
FOOTVILLE SCHOOL

"Pupils of the Footville School can no doubt recall many valuable experiences through the use of units, field trips and study. Among these we can recall the 7th and 8th grade study of Evangeline. This was written into a play and dramatized by the class. Superintendent Upson visited us one day and took pictures of each of the scenes. These were made into a set of film strips and shown to the County Board and other organizations. I can still see Woody, John, Paul and several other boys tugging at the big boat to get it down to our small gym."

Mrs. Hannah Anderson



CLINTON COMMUNITY SCHOOL



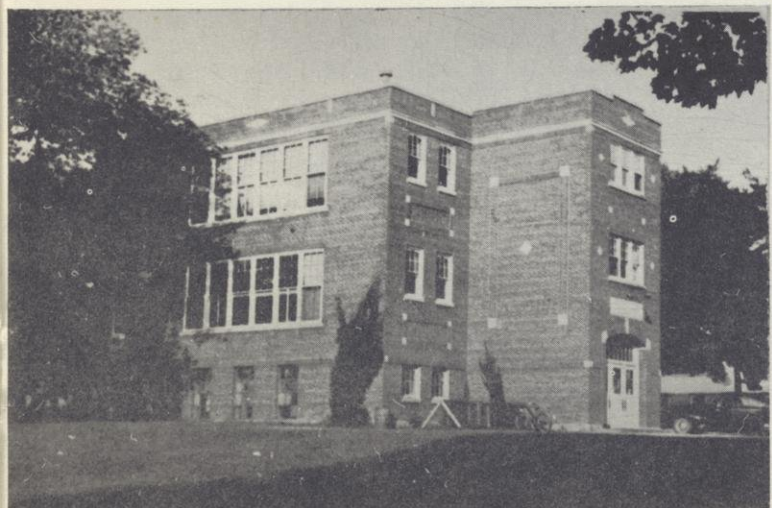
FULTON



DIGTENEBECK



INDIAN FORD I



FOOTVILLE SCHOOL



INDIAN FORD II

WHITE STAR SCHOOL

"I shall never forget the night of a Christmas program at the White Star School. The program was to start at 8 o'clock and the room was crowded. One family with three children in the program had not arrived. We waited and waited, and the room became warmer and warmer. Finally, one of the men left to see what had happened to the family. When the man arrived at their home, he found the family just getting in the car to come to the program. They were late getting started because the little first grade girl had a new pair of red shoes, bought just for the program. Mother could only find one and the little girl would not go unless she could wear her red shoes. The lost shoe was found behind a pulled draped in the living room. The program went off very well and Santa Claus arrived on schedule."

Mary Saevre

MILLER SCHOOL

"I'm sure a group of my primary boys at Miller School will remember that "bees and boys don't mix." In the corner of the playground stood a large, old hollow maple tree, which housed swarms of bees. As the weather warmed up each spring the bees became active. The children had been warned not to disturb the bees and to play elsewhere. However, the curiosity of the boys was greater than the fear of the bees. A sober group of boys trudged into the schoolroom as recess ended. Not one complaint was uttered. The bees had taught their lesson well. You can be sure the bees were undisturbed from then on."

Bernice Fay

STEVENS SCHOOL

"The enrollment at the Stevens School was not very large, but very active. During the year, the pupils sponsored many social activities which were lots of fun, as well as beneficial toward purchasing equipment we felt necessary.

With spring came the thought of the annual township day. We practiced very hard every day. One year we won many of the events; quite an accomplishment for a small, but determined group."

Mary Roberts

WILDER SCHOOL

"While I was at Wilder School we were working with an animal unit. Much interest was shown in the opossum as many of these animals had been seen in the neighborhood. One morning one of the boys brought a dead opossum and proudly placed him on my desk. Everyone gathered around and we proceeded to look over our specimen. We prodded and poked and even looked in his mouth at his sharp teeth. I've often thought since—if that opossum had 'been playing possum' and had not liked our examination of him and had 'come to life'—we would have been one surprised bunch. I'm afraid we would all have made a very fast exit—the teacher in the lead!"

Clara Mae Moldenhauer

AFTON SCHOOL

"One noon hour after a warm spring shower and a muddy schoolyard, 'It's my turn to ring the bell!' came the strong voice of a sixth grade girl. I heard them all coming, laughing, talking, joking up the steps and into the entrance where the bell rope could barely be reached as it hung down through the ceiling from the heavy old steel bell. Then all at once, *quiet* — too, too quiet, except for the ringing of the bell! Going to see the reason for it, there they all stood staring and open-mouthed at Marie's mud - spattered bright green bloomers, which were exposed every time she 'went up' with the knot at the end of the bell rope!

My best memories are of the friends and of their kindnesses. The generous way in which their good will was expressed at all times. The interest that the school board and parents took in the teachers and the school. The way in which we were welcomed to all meetings—Ladies Aid, 4-H, P.T.A., birthday parties, anniversaries, or any gathering. The expressed appreciation of anything we did for the children."

Harriet Quinn



LIENAU



WHITE STAR SCHOOL



MILLER SCHOOL



WILDER SCHOOL



STEVENS SCHOOL



AFTON SCHOOL

PLEASANT HILL SCHOOL

"Pleasant Hill in 1946 had eleven pupils and as the years passed, the number had increased to thirty-two in 1950. Our playground was small and on a hill. Ball games were hard to have because a batted ball would go to the highway, so the school board bought an acre of land west of the school. Now we could really play ball. The swings and merry-go-round were on one side of the building where the smaller children could play and the ball games wouldn't harm them."

Catharine Long

RED BRICK SCHOOL

"Red Brick School had a pleasant schoolroom. We were kept comfortable by a good oil furnace, and we had running water in the building for drinking. We did, however, have to follow those well beaten, narrow paths from the front door to the little white 'classrooms' in the southeast and southwest corners, at the back of the schoolyard.

During one spring season we had several very severe storm warnings. These storms were accompanied by extremely high winds. On one threatening afternoon the children were dismissed early so that they could get to their homes before the storm broke.

While waiting for transportation for the last group of children, we observed with interest, the display of the elements—the rolling of the clouds, the tossing of the trees, and the whistling of the wind. Then much to the amusement of some of the students, one of the small white buildings at the back tipped and teetered precariously on one side before finally settling back to its normal position. Yes, it was humorous to all but one small pupil. She was close to tears, 'We needed that little house.' She didn't want it to tip over because she didn't want to miss school, school was so much fun.

We finally consoled her and she went on her way, happy with the thought, 'it was a very important and needed facility, but it could be fixed. There would be no need to delay school while it was being repaired.'

Fola N. Strommen

FOREST ACADEMY SCHOOL

"The Forest Academy School, located in rural Evansville, is nestled in a small forest.

The Rock County Rural Band played an important role to this little country school. Many students went into high school and were top musicians, many on to colleges and universities. Students from this school attended the music clinic in Madison, played in the Rock County 4-H Band and other musical contests."

Mrs. Robert Heilman



HANOVER



COOKSVILLE, Porter Twn.



PLEASANT HILL SCHOOL



EAGLE



RED BRICK SCHOOL



FOREST ACADEMY SCHOOL

INMAN SCHOOL

"A rural school with inside plumbing! Terrific! This was the school for me. Fresh out of college and my first day on the job—pangs of nervousness began to subside when the first of the villains began to arrive on foot. They investigated the school building, not to mention the thorough going over given to their teacher. I soon noticed small groups of the prospective students whispering and then one youngster, bolder than the rest, burst out with the news that the inside plumbing had overflowed and had created an inch of water all over the basement floor. Oh for the days of outside plumbing!"

Marilyn Home

SMYTHE SCHOOL

"Due to small enrollments, Smythe and Newark Center Schools were combined for several years at Smythe School. During this time, a highly developed community spirit existed within the district. Through the wonderful cooperative efforts of all residents, many successful fund-raising events were held. As a result, students enjoyed participation in an adequate audio-visual aid program and other additional equipment was purchased to provide many more educational benefits for the children. They were also privileged to enjoy field trips to Milwaukee, Madison, or Chicago annually, with all expenses paid, with funds raised through the keen interest of the community for its youth."

Florence Vollmer

ELLIS SCHOOL

"The present Ellis School, which is now closed, was built in 1854 after a district meeting held on September 30, 1850, voted to raise \$200.00 for its construction. The school board agreed to hire Lewis M. Howan to be the first teacher at a salary of \$15.00 per month. Almost one-hundred years and many, many salary raises later, I served as teacher of the school for nine years. Among the fond memories of the school are tucked the kindness and thoughtfulness of the many friends, parents and students with whom I came in contact. The annual Christmas program associated with the rural school is as old as public education in America. All teachers everywhere, who have ever taught in a rural school, are bound together in that universal guild of Christmas director-producer. Their ingenuity and ability in creating this one major production, in the eyes of the community, surpassed that of anything Broadway or Hollywood could create on that one night of the year. Of the many times that Ellis School became the focal point of the district, the Christmas program was one of the most important. The make-shift stage and lighting; the home-made costumes and props; the "pieces", playlets and music; the arrival of Santa with gifts and candy for all; the last-minute dash to get all in readiness; the youthful actors and actresses in their new clothes; the proud parents and many friends who occupied every inch of space; the cooperation of all eight grades working together and helping each other — all these blended together into a learning experience to make a joyful, memorable time for all concerned, not easily forgotten and to be reminisced for a long time."

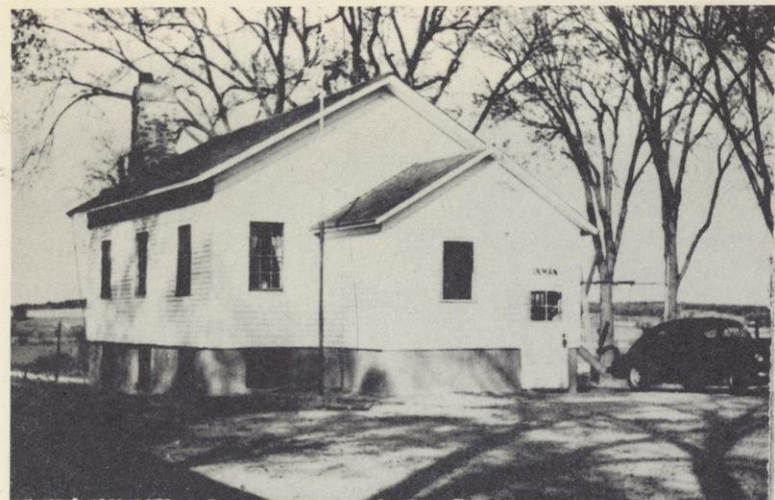
Vesta Rupnow

FISHER SCHOOL

"Thinking back over my eight happy years at Fisher, I will always remember the morning I opened the door and went to the basement to check the furnace—only to step into about 8 inches of water. The water heater was converting our basement into a swimming pool. I sent the children home and the board members and myself spent the day, pumping, bailing and mopping. Not many rural schools could boast of a swimming pool in their basement.

The month of December will always bring back memories—getting ready for the Christmas program with the excitement mounting until the final performance when the children came dressed in their best to show their talents. Somehow, Christmas just doesn't seem the same now. I met one of my former students last December and he spoke about wishing he was back getting ready for the traditional program again—so I know it leaves many pleasant memories among the children too".

Elda Ehrlinger



INMAN SCHOOL



BUSH, Plymouth Twn.



SMYTHE SCHOOL



ELLIS SCHOOL



WILLIAMS



FISHER SCHOOL

MAGNOLIA SCHOOL

The Christmas program was in the evening, but this afternoon the children were really busy. The last lesson was completed, the last line of the play "A Search for the Star," was learned, the room was put in readiness for the evening performance. The Christmas tree stood at one side, aglitter with its tinsel and lights. Already many gifts reposed at its base. In the evening parents, friends and relatives filled the room. The Mothers' Club brought refreshments to serve after the entertainment, and everyone was friendly and happy. After each child had given his well learned lines, refreshments were passed to everyone, gifts were given out, and everyone was in a "Peace on Earth Good Will To Men" attitude. Even Santa had taken the little folks up in his arms and talked to them. What a happy and neighborly occasion this was.

Marion Drafahl

CAINVILLE SCHOOL

"Cainville School was built on a knoll with a six-foot wall on two sides to keep the playground intact. A parent had transported her children to school in a brand new car. Leaving a couple of small-fry in the parked car, she entered the building to converse a few minutes with the teacher. As to just how it happened, one will never know, but the next thing we knew the car had gone over the fence and the wall and had settled in the snow-covered field about fifty feet from where it had left. The mother became hysterical, thinking the two little tots were still in the car, but luckily they had disobeyed the order to remain in the car and were found playing in the snow on the other side of the building. I took four or five of the larger boys with me and with them pushing and me driving, we went across the field to a nearby farmer's driveway and out into the road and back to the schoolyard, none the worse for the wear, outside of a few dents and scratches caused by the fence."

Mabel Klusmeyer

FURSETH SCHOOL

"I shall never forget the day my little blue-eyed, first grade girl disappeared from my sight at Furseth School.

I was teaching an upper grade class and as I gazed out into the room, I noticed little Angela was not at her desk. I could see her nowhere in the room and knew she couldn't have gone outside. I stopped my class and asked, "where is Angela," everyone started looking, but to no avail. I went to the back of the room to our library nook. A cot was there for illness or relaxation. Angela had fallen asleep, not on the cot, but behind it. There she was, sleeping soundly, with her Primer clenched tightly in her hands."

Mrs. Evelyn Johns

MERRIFIELD SCHOOL

"I remember the day when one of the children had to move the last part of February. She was a shy little six-year-old of whom everyone had become fond. So we decided to give her a remembrance and a party from all of us.

The day came and a small party in the afternoon was given with games being played and a treat was served. All of the youngsters helped to make her last day at Merrifield a memorable one."

Mrs. Eugene Henning



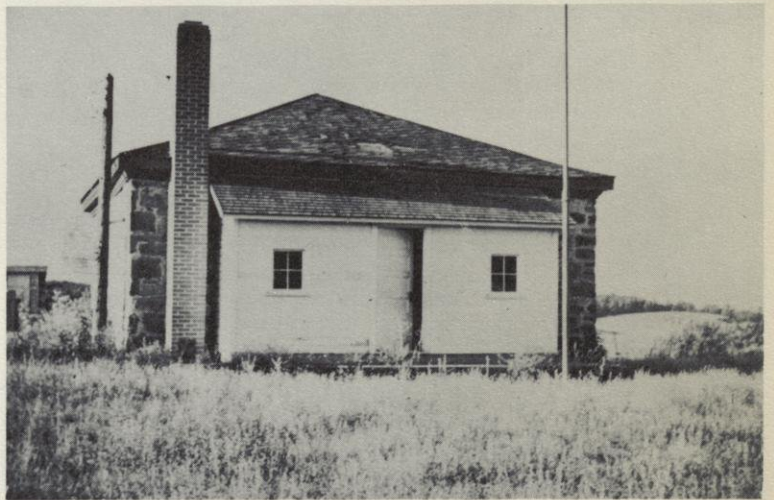
VICKERMAN



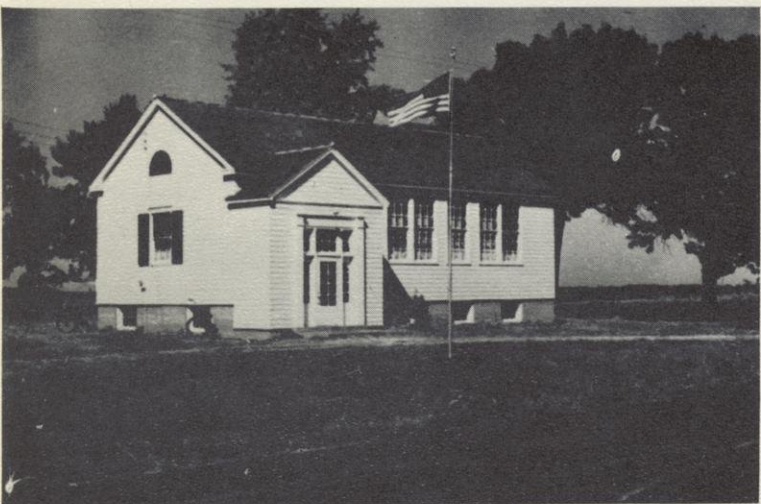
MAGNOLIA CENTER



CAINVILLE SCHOOL



MOORE



FURSETH SCHOOL



MERRIFIELD SCHOOL

NORTH MILTON SCHOOL

"I shall never forget the day a new merry-go-round was placed on the North Milton School playground. All of the children were so excited and couldn't wait to ride. When I rang the noon bell, a sorry sight met my eyes. Children were reeling about, some were lying on the ground and others were hanging on to anything they could find—a sick group! My first thought was, 'Oh, too much merry-go-round!' For the next few days the rides were really restricted."

Mildred Yahnke

OTTER CREEK SCHOOL

"Otter Creek School children, parents and teacher will always remember a special culminating activity to their animal unit—a carnival and pet parade. Dogs, cats, pigs, calves, goats, sheep, ponies, horses, pigeons, chickens, raccoons, rabbits, hamsters, fish, turtles — such a menagerie!

Two inquisitive kittens, mewling plaintively, pushed their way through a cardboard enclosure and scampered wildly among the feet of the noisy spectators, who were vainly attempting to catch the squealing baby pig being pursued by an excited Dalmatian, yelping loudly. (Other pets joined in and voiced their enthusiasm for the chase.)

In the basement, the snakecharmer, with her 20-foot stuffed snake, twined about her, danced to weird music of a toy flute—while in the next booth, the fortune-teller 'told all' by gazing into her crystal ball.

Popcorn, candy, balloons, animal crackers and ice cream — oh, what a day to remember with its excitement and joy!"

Mabel Latzke

PAUL SCHOOL

"On cold blustering winter days it was a pleasure and delicacy to have a little hot food at the Paul School so we always embarked on the program known as the pint jar method, or the hot lunch program. Some families having five or six members enrolled in school, used the quart jar method.

One extremely cold January day, the hot lunches were all safe and sound in their small bath of water, simmering away while we had morning classes. Presumably, all covers were loosened. About eleven o'clock, when I was in the middle of an arithmetic class 'Bang!' We thought we were shot, but no, the quart tin can of soup, which did not get punctured, exploded. Soup went clear to the ceiling (a high one) and came down and showered us with hot soup.

Well, we weren't shot, but we were burned a little and what a mess to clean up! Those were some of the good old days at Paul School."

Mercedes Manogue

ROCK RIVER SCHOOL

"One amusing incident I recall, happened to one of the lower grade children. The child came from a large family of thrifty parents. Each child carried his lunch in syrup or lard tin pails. On this particular day one little fellow came to me at noon telling me of his plight. That morning he picked up his lunch pail as usual from the pantry shelf. When he went to open it at dinner time he had a full pail of freshly rendered lard instead of his dinner. Needless to say he was very upset but the other children all contributed toward his dinner. That was the last day he carried that type of lunch pail.

Mildred Monaghan

COON CREEK SCHOOL

"Coon Creek was a typical one-room rural school of the early 1800's, with only the necessary repairs done as needed. With a smile I recall those cold winter days when the pupils used to push their desks around the jacket stove to keep warm. The water in the cooler, a short distance away, would have a thin coating of ice most of the day. One day some of the pupils brought a stray dog to school to share the warmth of our room. They shared their lunch with him. He became a daily visitor and spent the nights in the schoolhouse until spring. Keno found a home with one of the pupils when school let out in May. Today this school has been made into a home."

Bertha Stupfell

GROVE SCHOOL

"My first memories of Grove School date back to my first year of teaching there in 1929-1930 (I was 17 that year). In September there were five pupils including two five-year old boys. They came to school until cold weather. Of course there was the annual autumn program and box social.

Three pupils put on an outstanding program with the help of young folks from the district, presenting a play and outside musical talent. With the \$102.00 netted, we bought whatever supplies were needed, including a new 48-star flag to replace the 46-star one. The following year, I transported the pupils (six by the end of the year) to the Inman School. Grove was closed in 1930-31; it opened again with Mildred Klingberg as teacher in 1931-32.

My second teaching experience at Grove School was from 1950 to 1953. With 22 pupils, the same lovable stone building with its wide window sills (for displays) now had the most beautiful well-kept tile floor I've ever seen. The Mothers' Club cleaned and waxed it monthly! Grove School parents were always the most cooperative and finest. Volleyball was a favorite game of the whole district. Adults practiced nights for play-days and it often paid off! Imagine our sadness one day when our volleyball was picked up by some hunters! You know the price of a good new volleyball, but we had to have one.

The loss of the era of real togetherness and family spirit found in a one-room school, with a group of fun-loving, wholesome, fresh-air pupils, makes me sad today. That was a group that could govern themselves and what a grand spirit! Oh yes, we always had our pet honey bees and mice!"

Mildred Lippens



NORTH MILTON SCHOOL



ROCK RIVER SCHOOL



OTTER CREEK SCHOOL



COON CREEK SCHOOL



PAUL SCHOOL



GROVE SCHOOL

FINCH SCHOOL

"At Finch School in LaPrairie Township we had many, many good times, as well as bad ones. We always celebrated every holiday in some way or other. Each Halloween and Christmas a program was put on by the children and I might add, a full house was always on hand.

However, during the depression, we wanted to add more books to our library. The school board was not able to help us because of the lack of money. In place of a Halloween program one year, we held an auction. Each family donated articles, such as home-made rolls, cakes, pies, bread, aprons, quilts, vegetables and even live chickens.

When we were through that night, we had over \$150.00 for our library funds. Thanks to a fine cooperative group of people, who will never again be able to gather in their one-room school."

Evelyn Albrecht

GRAVEL HILL SCHOOL

"I remember the 'hill' part of Gravel Hill, especially in the winter when it was a glare of ice. Children used to slide down the hill on boards, sleds, bowls, anything they could find. And I had quite a struggle getting *up* when it was icy, but the people were 'my kind of folks' and I have many happy memories, too."

Jeanette Johnston

HUGUNIN SCHOOL

"One of the episodes that took place during the time I taught at Hugunin School happened at the very beginning of the first year I was there.

I was busy in the schoolroom preparing the work for the day, when I heard a commotion on the playground. I heard the cry, 'Jap! Jap!'

Going outside, I saw our little Hawaiian girl huddled on the merry-go-round looking very forlorn. I went over and put my arm around her. Then I asked the various children what countries their parents or grandparents had come from. The answers were, 'Sweden, Norway, Germany' etc. The girl's father came from Hawaii, which at that time was still a territory.

'When people come to America and become citizens,' I asked, 'What are they called?' The answer came, 'Americans.' 'Yes,' I answered, 'And we must be good Americans and treat everyone kindly and with respect.' From that time on, the little girl was accepted and beloved by all the children and was a leader in all activities in the school."

Esther R. Johnson

KEMMERER SCHOOL

"Our afternoon Halloween program, to which all mothers came in costume and were taken in the back door through the 'spook house,' was a thrill to all the upper grade pupils. Then it came time for the lower grades to tour the spook house. There were laughs, snickers and giggles as they entered, but they emerged wide-eyed and very soberly took their seats. They knew the ghosts were their friends, but in a small child's world of reality, they were the ghosts and goblins of Halloween."

Virginia K. Miller

MAPLE VIEW SCHOOL

"There were many happy and pleasant memories! I recall with fondness the WCLO radio program we did in honor of Carrie Jacobs Bond. Her intriguing life story, as well as the children's books she wrote, were related by our pupils. One eighth grade girl accompanied the group who sang several of Mrs. Bond's songs, 'I Love You Truly' and 'A Perfect Day.' She also played other selections for which Carrie Jacobs Bond wrote the words. Their performance was fine! I'm sure, in anticipation of the coming visit through the Gazette and several other Janesville factories, we all stood ten feet tall! Many of these young people are still engaged in musical pursuits in Janesville and Beloit. The efforts their parents made years ago are paying off in abundant rewards today. I might add I shall never forget their splendid cooperation."

Mrs. Alice Barlass

VAN ALLEN SCHOOL

"I remember the Mothers' Club at Van Allen School. Once a month I'd dismiss early and go to one of the homes to play cards. I really got to know the mothers, as there is nothing like a gathering like that to get next to people; much better than a large group at P.T.A. meetings, where you listen to the speaker and never get to really know the parents.

I have made many lasting friendships in the country schools in which I have taught."

Jeanette Johnston



FINCH SCHOOL



KEMMERER SCHOOL



GRAVEL HILL SCHOOL



MAPLE VIEW SCHOOL



HUGUNIN SCHOOL



VAN ALLEN SCHOOL

WOODMAN SCHOOL

"My memories of Woodman School are the children who have since grown and gone their separate ways. It is a most disconcerting feeling to drive over the Interstate System between Beloit and Janesville and realize the ribbon of concrete covers the ground which for many years was the focal point of the community. Ironically, progress has erected a concrete monument to Woodman School; one that stretches nation-wide, but will be little known to the millions of travelers who thunder overhead."

Betty Anderson



WOODMAN SCHOOL



MORGAN



ALEXANDER, Lima Twn,



SPRING BROOK



BURR OAK



STODDARD

HOWARTH SCHOOL

"Some of our happiest and most impressive hours spent at the Howarth School were during our "Pet and Hobby Show," usually held on a Friday in mid-October. All participated. We had judges and the winners received ribbons as awards. Many of the upper and middle grades had prize-winning stock, which had been exhibited at the 4-H Fair that year, while the lower grade pupils showed their household and barnyard pets. Numerous childish hobbies were also on display.

During the parade, all showed pride and dignity in their undertaking. Our show furnished excellent follow-up work, both oral and written, in our English classes."

Sadie Finnane

SIX CORNERS SCHOOL

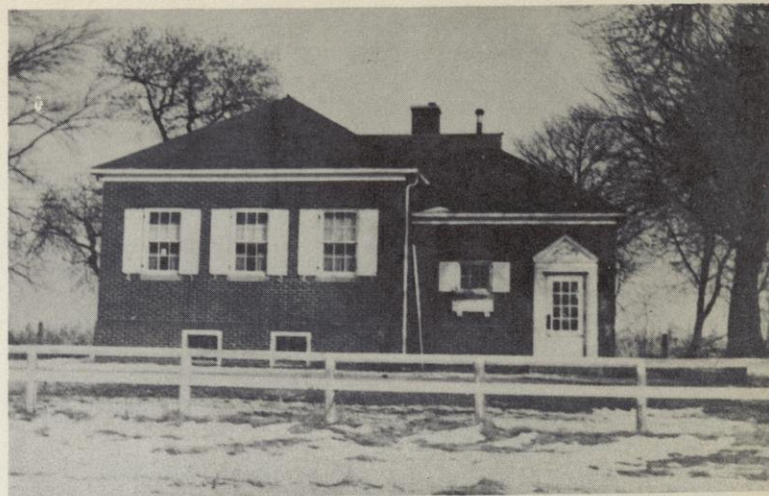
"This embarrassing incident, which I'll never forget, happened one day when Mr. Palmer (speech correctionist) came to our school. He had requested we have a table and a couple of chairs in a place where there would be complete silence to do his testing of individual pupils. I had no choice as to where to place this table and chairs (before the school building was remodeled). The only place, other than the main classroom, was the school hall and there Mr. Palmer did his testing.

After the testing period was over, he came into our classroom, with a rather puzzled expression on his face. I then realized I had forgotten to apologize for the offensive odor coming from inside the hall partitions. There we had poured poison for mice the week previous. After my apology, he good-naturedly replied, "I'm so glad you told me, or I'd have gone from here thinking every child in Six Corners had halitosis."

Adeline Fanning



CRANDALL



MOUAT



HOWARTH SCHOOL



MT. ZION



MILTON AVENUE



SIX CORNERS SCHOOL



RIVER VALLEY SCHOOL

"One day a fireman stopped at the River Valley School and asked us if we would help the Janesville Fire Department. We were told that if a fire started in our area around the school, we should run to all the neighborhood pumps and start pumping water as fast as we could. The lack of water in the River Valley area was a real hazard. We were just beyond the city limits and the city fire department could only send a small truck with a limited supply of water. It would be our job to keep the tank full.

We never thought our chance would really come, but about a year later someone ran into our room and shouted, 'Start pumping!' We grabbed all our pails, cans, and anything else that would hold water, and ran as fast as we could. We could see smoke coming from one of our pupil's homes. Soon we were passing pails of water to men who were filling the fire truck. It was a real fire brigade! Some of the boys threw water on the sides of the house, some carried out furniture and clothing, and all were talking like experienced firemen.

How proud we were when the firemen told us that if it hadn't been for the River Valley School children, a lot of the homes could have gone up in smoke. I believe there was a lesson in cooperation and a feeling of togetherness that the children will never forget!"

Grace Knipp

SHOPIERE SCHOOL

"We at Shopiere School will never forget the first year we had our new gym. We had eight grades in our school at that time, and each year we held an eighth grade graduation exercise. It was to be the first such exercise to be held in the new gym, and a minister, whose son was a member of the graduating class, was asked to give the Invocation and the Benediction.

Before the program could get under way, however, another boy put itching powder down the back of the minister's son. A great commotion began among the graduating class and the minister's son was seen to be making some very odd motions. Our principal came quickly to the rescue and sent him home to take a hasty shower. He was back in a few minutes and the program got under way almost on time."

Mrs. Victor Lantz

POWERS



RIVER VALLEY SCHOOL



SHOPIERE SCHOOL

NEWARK CENTER SCHOOL

"I shall always remember my first glimpse of the inside of Newark Center School. The ceiling was hanging in strips. Dust covered everything. Squirrels had nests in the rafters and chimney. Instead of supplies in the cupboards, we found mice nests. A few dusty old library books stood on some shelves. A far cry from the shining refinished room we met in that first fall day. Of course we were greeted by Professor Screech owl the first day."

Alice Mackie

CLINTON COMMUNITY SCHOOL

"At the time we were planning for our rural schools to join our district, we thought it would be nice to invite the rural schools to Clinton for a "get-acquainted day." I had never seen so many youngsters interested in our old building, especially the stairs leading to the second floor. They climbed the stairs to the second floor and went all the way down to the basement, where our bathrooms were, by means of the railing, if they were not being watched, then back to the top floor to try it again. By mid-afternoon there were many tired little feet and legs. I am sure many of them were disappointed not to see the long stairway when they entered our new building that fall."

Gertrude Redenius

DREW SCHOOL

"Imagine our surprise early one morning at the Drew School when the door quietly opened. There stood two army officers in full uniform. They had been traveling by on Highway 13 and noted our flag flying upside down. Their first query was to ask us if they could be of any assistance to us. This question amazed us, as we knew of no need for help. They promptly told us that our flag was flying upside down—a distress signal—and they had come to our aid. Of course, the flag had been hoisted improperly by pupils who were in charge that morning. The officers very courteously raised the flag properly. You can be sure that ever after the flag was properly raised!"

Marian Nyman Klusmeyer

GESLEY SCHOOL

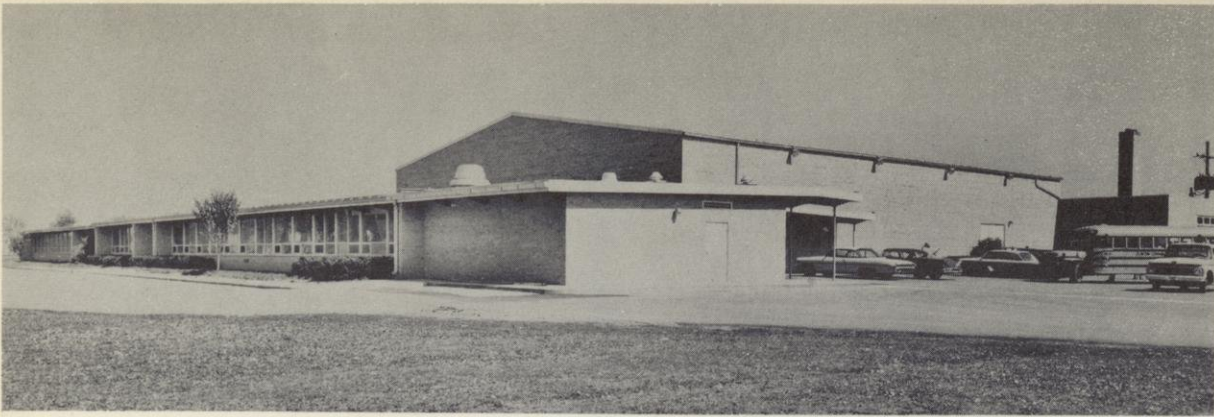
"In 1953, a large portion of Gesley School District was annexed to an adjoining school. This left Gesley district much decreased in size. It also resulted in an enrollment as low as eight pupils and seldom more than twelve.

One special thing about this district was their Community Club, which met once a month. Practically all parents and children attended and enjoyed the planned programs. I'm sure many Gesley residents have pleasant memories of these 'big family' club meetings."

Elinor McGinley

LOOKING AHEAD

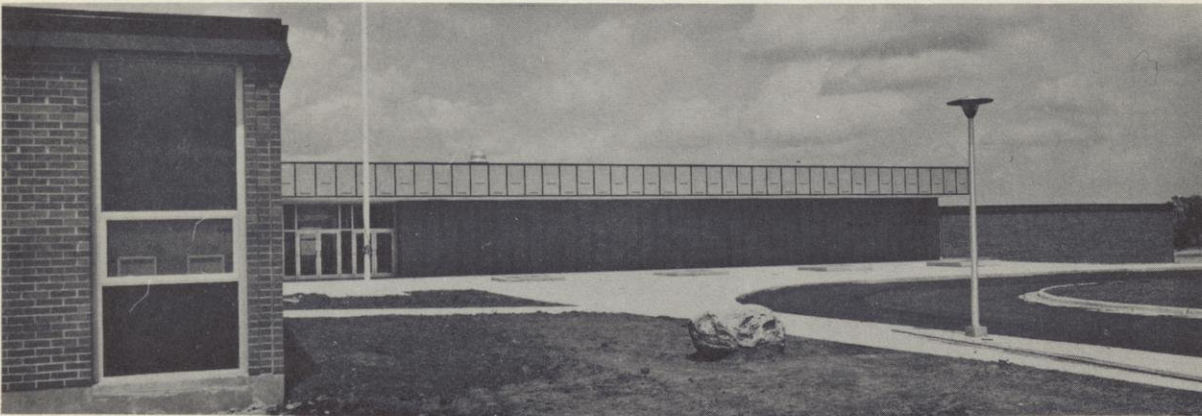
Traditionally Rock County citizens have done a great deal in providing excellent educational facilities for their youth. Thousands of dollars have been spent in the construction of new elementary schools during the past twelve years. More recently, the school districts are upgrading their secondary educational program by providing new high school buildings. All of the high school have been well planned, equipped, and supplied to develop a good secondary program.



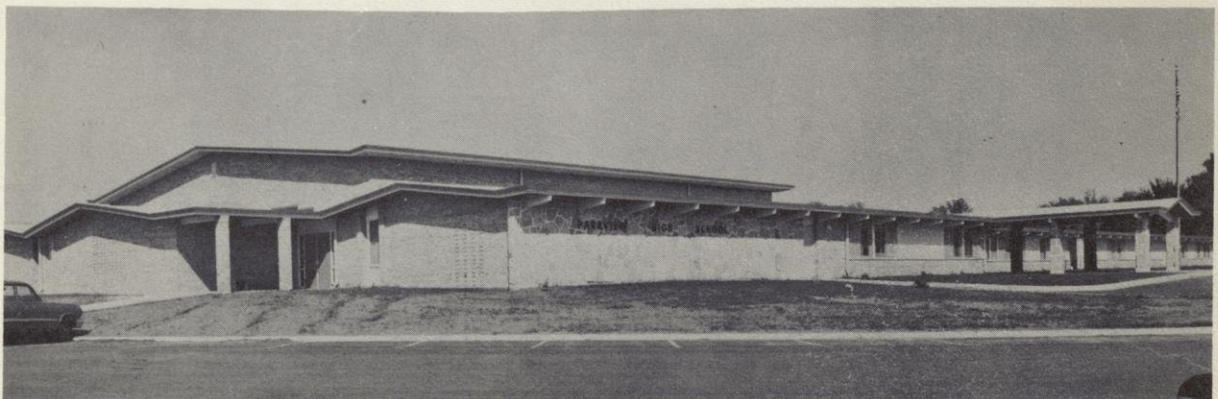
CLINTON HIGH SCHOOL — Clinton



TURNER HIGH SCHOOL — Beloit



MILTON HIGH SCHOOL



PARKVIEW HIGH SCHOOL — Orfordville

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