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## **Minutes of the regular meeting of the Board of Regents of the University of Wisconsin: January 16, 1970. 1970**

Madison, Wisconsin: Board of Regents of the University of Wisconsin System, 1970

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REGULAR MEETING OF THE BOARD OF REGENTS  
OF THE UNIVERSITY OF WISCONSIN

Madison, Wisconsin

Held in Room 1820 Van Hise Hall  
Friday, January 16, 1970, 9:00 A.M.

President Nellen presiding.

PRESENT: Regents Dahlstrom, Gelatt, Nellen, Pasch, Pelisek, Renk, Sandin,  
Walker, and Ziegler.

ABSENT: Regent Kahl, due to illness.

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The Secretary noted the amount of \$8,100,000 should be changed to \$1,800,000 in the eleventh line, on page 20, of the minutes of the Regents held on December 12, 1969, to correct a typographical error.

Upon motion by Regent Dahlstrom, seconded by Regent Pelisek, it was VOTED, That the minutes of the regular meeting of the Board held on December 12, 1969, be approved as sent out to the Regents and as corrected above.

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REPORT AND RECOMMENDATIONS OF THE PRESIDENT OF THE UNIVERSITY

President Harrington stated that, on coming back from his overseas trip, which had been partly business and partly vacation, he was pleased to see many good developments in the University, but also noted that they were not all good ones. He stated that he was deeply distressed to learn of the fire bombings both at Madison and Milwaukee, but that he was pleased that the reaction of our students was almost one altogether of disgust and opposition, and that we



are obviously here dealing with only a tiny minority. He commended Vice President Clodius and Chancellors Young and Klotsche for the excellent statements that they had issued calling on the students to cooperate and calling on other people to cooperate in obtaining information to settle these matters. He also noted the cooperation of the various law enforcement agencies, including the FBI, in connection with investigations relating to the fire bombings. He also referred to the unfortunate statements made by some people, and stated that he, with many other people, disliked the editorial in the Daily Cardinal which indicated that the violence was understandable.

Referring to favorable developments during his absence, he stated that he was particularly impressed by the National University Extension Association Awards which were given to members of the University of Wisconsin Extension staff at the Galaxy Conference on Adult Education in Washington, D. C., in early December. He noted that these awards were in an overwhelmingly greater number than received by any other university, and, because this was a highly important national contest, he would like Chancellor Ahlgren to comment on them. Chancellor Ahlgren reported that there were 37 awards given at the National Galaxy Conference of which five were received by the University of Wisconsin Extension staff members, which was roughly 15% of the total given. Chancellor Ahlgren explained some of the types of awards that were given, and later in the meeting distributed to the Regents copies of the January, 1970, University Extension News Bulletin in which these awards are more fully described.

President Harrington commented briefly on his trip during the preceding two months, noting that he had spent about one half his time in India and the rest of the time in the Middle East, Egypt, Israel, and Lebanon, stopping in London on the way home. He was very deeply impressed by the reputation of this University. He pointed out that the reputation of the University of Wisconsin in India was related to the name of Dr. Khorana and his winning of the Nobel Prize, and to the work of the University of Wisconsin in areas of agriculture, medicine, and in government. He briefly described the work the University of Wisconsin is now conducting in India. He also mentioned the relationships which the University of Wisconsin has with the universities in Israel, Bierut, and at the American University of Cairo. He also noted that he had the good fortune to meet with 133 of our Green Bay students who were in London on an experimental study program during the month of January, which they were able to accomplish at a very minimal cost of only \$325 per student including transportation and other expenses for the whole month.

President Harrington presented the list of Gifts, Grants, and U. S. Government Contracts. He noted that we are doing fairly well in this area in a very difficult year, and pointed out that in some areas, such as for the medical school, the decline in grants is giving us some problems.

Regent Pasch moved approval of the following recommendation, and the motion was seconded by Regent Sandin:

That the gifts and grants listed in the statement of Gifts, Grants, and U. S. Government Contracts, presented at this meeting (copy filed with the papers of this meeting), be accepted and the appropriate officers of the University be authorized to sign the agreements; and that the Federal contracts listed therein be approved, ratified, and confirmed.

Regent Pelisek referred to the gifts-in-kind from noted authors or actors, which he assumed were personal papers, and inquired whether it was contemplated that, under the new tax laws which now prohibit the deduction for gifts of this type, these types of gifts would be discontinued. President Harrington noted that there is somewhat less of an incentive to make such gifts, since there are substantial restrictions, but that the deductions are not altogether removed by the Legislature. He noted the University of Wisconsin for a long time has received manuscript collections and had received them long before people got any tax credit for such gifts. He anticipated continuing to receive such gifts despite the changes in the legislation. In answer to questions by the Regents, he explained that the University does not determine the value of such gifts for tax purposes, but that that is entirely a matter between the grantors and the Internal Revenue Service. He pointed out that experts around the University evaluate such gifts as manuscript collections and paintings and decide whether they should be accepted by the University, but that they do not place a value on them for tax purposes.

President Harrington called attention to the grant of \$381,339 listed in the middle of page 20, of the list of gifts and grants which he explained was the first payment of a grant that will amount to \$1,211,936 which is for the Indonesian Program on which the University of Wisconsin is working with the universities of Illinois, Michigan-State, Indiana, and Minnesota. He noted that this project was being supported entirely by federal funds, and that the University of Wisconsin has the responsibility of accepting the money and passing it out to the universities involved in this project. He also noted that Vice President Emeritus Ira Baldwin had been willing to temporarily undertake the chief responsibilities for heading up this program.

The question was put on the above motion, and it was voted.

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Vice President Clodius presented the Report of Personnel Actions by the President of the University. He noted that this report included 521 personnel actions involving approximately \$500,000 of state funds and \$1,000,000 of non-state funds.

Upon motion by Regent Pasch, seconded by Regents Gelatt and Sandin, it was

VOTED, That the actions by the President of the University since the last meeting of the Regents, relating to appointments, resignations, leaves of absence, and changes of status of faculty personnel with rank less than that of Associate Professor and other non-classified civil service personnel with salaries at the annual rate of \$13,600 or less, on file with the Central Business Office, and to tuition remissions, be approved, ratified, and confirmed.

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President Harrington presented the following four recommendations relating to bequests:

1. That the bequest by the late Clara S. Catchpole, Delavan, Wisconsin, to the University of Wisconsin for cancer research, be accepted by The Regents of the University of Wisconsin in accordance with the terms and conditions of the Last Will and Testament of Clara S. Catchpole, Deceased; and that the Secretary or Assistant Secretary be authorized to sign receipts on behalf of the Regents of the University of Wisconsin for this bequest and to do all things necessary to transfer this bequest to the University of Wisconsin.
2. That the bequest by the late Gladys J. Everson, Yolo County, California, to The Regents of the University of Wisconsin, be accepted in accordance with the terms and conditions of the Last Will and Testament of Gladys J. Everson, Deceased; and that the Secretary or Assistant Secretary be authorized to sign receipts for this bequest and to do all things necessary to accomplish the transfer of this bequest to the University of Wisconsin.
3. That the bequest by the late Charles C. Jorgensen, Green Bay, Wisconsin, to The Regents of the University of Wisconsin for the establishment of the Charles C. Jorgensen Memorial Fund for Cancer Research, be accepted by the Regents of the University of Wisconsin in accordance with the terms and conditions of the Last Will and Testament of Charles C. Jorgensen, Deceased; and that the Secretary or Assistant Secretary be authorized to sign receipts for this bequest and to do all things necessary to transfer this bequest to the University of Wisconsin.
4. That the bequest by the late Willard Miller, Cleveland, Ohio, to the University of Wisconsin, be accepted by the Regents of the University of Wisconsin in accordance with the terms and conditions of the Last Will and Testament of Willard Miller, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt for this bequest.

The Secretary reported that the late Mrs. Clara Catchpole had bequeathed 1/5 the residue of her estate, the amount of which was not yet determined, to the University of Wisconsin for cancer research. He reported that the late Dr. Gladys J. Everson had bequeathed the residue of her estate to the University of Wisconsin to be used as the Chairman and faculty of the Department of Biochemistry shall direct. He stated that this bequest was estimated to be in excess of \$20,000. He noted that Dr. Everson had received a B.S. degree in 1931 and a Ph.D. degree in 1943 from the University of Wisconsin at Madison, had been an instructor in Home Economics at the University of Wisconsin from 1939 to 1942 and an assistant biochemist at the University of Wisconsin during 1941-42, and that, while on leave of absence from the University of California, she had been an honorary fellow in our Department of Biochemistry during 1963-64. The

Secretary reported that the late Charles C. Jorgensen had bequeathed 1/2 the residue of his estate to the University of Wisconsin to establish a fund to be known as the Charles C. Jorgensen Memorial Fund for Cancer Research to be used to support such clinical cancer research at the University Hospitals as the head of the Clinical Cancer Research may determine advisable. He reported that the late Willard Miller, Cleveland, Ohio, had bequeathed \$1,500 to be used at the discretion of the College of Agricultural and Life Sciences.

Regent Renk moved approval of the above four recommendations relating to the acceptance of bequests, the motion was seconded by Regent Sandin, and it was voted.

President Harrington noted that the next several items related to building projects, and recalled that at the December meeting of the Regents there had been comments regarding the lack of information on such projects and that more information on building projects was requested to be submitted to the Regents in the future, in connection with recommendations on building projects. He noted that such additional information was furnished for this meeting, but suggested that this did not mean that this was the solution of the administration to this problem. He stated that the administration would like to talk to the Regents about the possibility of having more extensive discussion on building projects, perhaps a special meeting of the Regents periodically, or possibly having a special Regent committee give attention to the building programs, just as the Special Regent Committee on the Budget does to budget matters. He suggested a later discussion of this matter.

President Harrington presented the following recommendation:

That the preliminary plans and specifications be approved and authority be granted for the preparation of final plans and specifications for the Physics-Astronomy Project in the Madison Pharmacy-Physics Building; subject to the condition that, in the final plans, the specifications shall be drawn so that the parking facility in the project can be bid as a deductive alternate, and that, if the parking facility is built, its cost will be fully amortized from the Madison Campus Parking Fund.

President Harrington noted that this project had been discussed with the Regents previously, and that there had been quite a bit of discussion in the newspapers about the parking project aspect of this project. He noted that the central administration, working with the Madison campus administration, had specified two points which were written into this recommendation; namely, that the parking facility should be bid as a deductive alternate, so that it could be eliminated if funds were insufficient, and also that, if the parking facility is built, it would be paid for from the Madison Campus Parking Fund.

Mr. Donald Sites explained this project, noting that it had been before the Regents twice previously, once for approval of the project and then for approval of the concept stage. He showed on a map the location of the

Madison Pharmacy-Physics Building, which was formerly referred to as the Old Chemistry Building, and pointed out that the Physics-Astronomy Project consisted of removing and rebuilding the center portion of the building, and that later the East and West wings of the present building would gradually be phased into use by Physics and Astronomy. He noted that the West wing will continue to be used by Pharmacy until the completion of Phase II of the new Pharmacy Building. He pointed out that the East wing of the present building is used by both Physics and Pharmacy and that Pharmacy will move out of the East wing and Physics will expand into the East wing when Phase I of the new Pharmacy Building is completed. Mr. Sites showed a larger plot plan more clearly showing the portion of the building to be rebuilt. He explained that the new center portion of the building would be six floors which would bring it to almost the same height as the existing building. He pointed out the location of the two floors of parking under the building and the location of the entrance drive off of North Charter Street. He showed and explained the floor plans of the rebuilt structure and the connections with the existing East and West wings of the building. He noted that the appearance of the front of the building will remain the same as at present, but that the North face of the rebuilt structure would be primarily glass with exposed concrete frames. He referred to the explanatory documents, which had been sent to the Regents with the agenda for this meeting, relating to this project. He noted that the data relating to the project showed that, even when the enrollment on the Madison Campus reaches 40,000 students, there would still be a deficit of space for both Physics and Astronomy.

In answer to questions by Regent Renk, Mr. Sites explained that the parking facility would be paid for from the parking funds from charges made for rental of stalls in the parking facility. Vice Chancellor Atwell noted that the parking facility would be self-liquidating over a period of about 34 years.

Regent Dahlstrom raised questions, on the basis of the data in the documents submitted, as to the distribution of space in this facility for instructional and research purposes. This led to a long discussion between the Regents and members of the administration relating to the projected maximum enrollment of the Madison Campus; the use of enrollment projection figures completed by the Coordinating Council for Higher Education; the percentage of undergraduate and graduate students to the total enrollment; and the ratio of lower division (freshman and sophomore) and upper division (junior and senior) students in the Physics Department, as they related to the number of graduate students in that department. Regarding the ratio of lower division to upper division students, President Harrington pointed out that we have a large number of transfer students, especially from the Waukesha, West Bend, and Janesville centers, with the result that we have shifted a substantial part of our freshman and sophomore loads to the University Centers and other campuses. Regarding the discussion of the number of graduate students compared with undergraduate students on the Madison Campus, President Harrington stated that the graduate students are an important part of our work, and that it is necessary to provide space for them. However, he noted that this particular project was significant in that it would be releasing space in Sterling Hall for undergraduate instruction, and he pointed out that this project would not have been approved by the Coordinating Council for Higher Education or by the State Building Commission if that result would not be obtained as a result of this project. He also pointed out that the steady

increase in graduate work in Physics has been one of the great developments of the last decade, and has seriously limited the space that we have had available for undergraduate instruction in that field. Chancellor Young also explained the need for large amounts of space for graduate instruction and research in Physics because they use large pieces of equipment for experimental work such as bubble chambers, low energy accelerators, etc., which is not true in many other graduate fields.

There was further discussion of the ratio of faculty to students at the graduate and undergraduate levels in Physics, and of the percentage of graduate and undergraduate students. President Harrington noted that the Coordinating Council enrollment projections indicated that the Madison Campus would have about 45% graduate students in the near future. He stated that the central and Madison administrations did not believe that this was desirable, and have already taken steps with the Madison faculty to see to it that the graduate enrollment will not grow too rapidly. He noted that this was in contrast with most other campuses with great graduate schools throughout the country, such as Berkeley, which is going to a 60% graduate figure, and such as UCLA and other California campuses. He stated that we are not going to have our major campus be mainly a graduate campus. He pointed out that many other graduate schools, such as MIT, have already gone beyond the large graduate enrollments of the California campuses. He also pointed out the fact that the University has a responsibility to the state to provide undergraduate opportunities throughout the state, and he stated that we should not allow this campus to become predominantly a graduate campus. He suggested that perhaps the Regents should give a great deal of attention to this subject, especially because some people in the state and some legislators, and some persons interested in this problem through the Coordinating Council for Higher Education, have suggested that the rightful role for the Madison Campus in the educational system would be for it to be predominantly a graduate campus. He stated that the Madison Campus is going to be the primary graduate center for the University of Wisconsin, but that the undergraduate emphasis is to be retained more than it is on other campuses similar to ours.

Chancellor Young explained that, since early last summer, a Madison faculty committee has been working on projections of where we ought to be with respect to the undergraduate and graduate student mix by departments on this campus. He noted that these projections were being worked on for the period extending to about eight years from now. He noted that this was contrary to the traditional method that had been followed on this campus, under which the determinations were left to the departments to determine their capacity as to how many graduate students they would have, with the only control by the administration being through the budget allocations. He explained that the study underway would move toward recommendations to control the mix in terms of numbers. He hoped for a document to be available for the Regents on this before too long. President Nellen suggested that this would probably be the most important matter that this Board could consider. However, he noted that we have had a very rapid building program, which is continuing, although slowing down somewhat, with the result that we will already have the buildings by the time the decision is reached as to the percentage of undergraduate and graduate students. He suggested that the enrollment projection figures from the Coordinating Council are

not a directive nor advisory, but merely a projection of numbers, the use of which he felt was a faulty method on which to determine building needs. President Harrington pointed out that we have to use that system because of the requirement that we go through the Coordinating Council with our building requests.

There was further discussion of the maximum enrollment to be reached on the Madison Campus. It was pointed out that a dozen years ago or so there was a question of whether the Madison Campus should be stopped at 20,000 or 25,000 students. It was pointed out that this question was worked on at length by the University Committee on the Madison Campus of which Chancellor Young was then chairman, and it was also discussed at the Regent level, with the result that it was decided at that time that we would not put limitations on enrollment so as to exclude middle level students. It was then pointed out that later a suggested maximum enrollment of 40,000 students was considered. Chancellor Young explained that, on the basis of some new projections, it appears that the Madison Campus will not reach 40,000 students with our present policy of admission, because of the new schools that have been developed on the new campuses. He pointed out that in practically all building project cases we are never able to find enough resources to build to accommodate a student enrollment of 40,000 at Madison, so that we might wind up with something like 36,000 students or so and will still not be overbuilt in these terms.

President Harrington explained that the matter of maximum enrollments was quite different in the Big Ten institutions than in the California institutions, where the latter have decided to not go to above 27,500 students on any one campus, whereas several of the Big Ten schools such as Minnesota and Ohio State have gone beyond the 40,000 figure. He explained that, in earlier discussions with the presidents of the Big Ten institutions, since these institutions accommodate quite a big portion of the population, it had been estimated these institutions would probably be going above the maximums set in the California system. However, he noted that the University of Wisconsin has managed to slow down better than the other schools in the Big Ten, since we have new campuses, particularly the UW-Milwaukee Campus.

Noting that at the outset of the presentation of the building projects today President Harrington had indicated a desire to go into some of these matters at a greater depth, Regent Pelisek stated that the preceding discussion pointed out exactly some of the problems that should be considered. He noted that with respect to this particular building project, which was now before before the Regents for the third time, some very interesting, deep, and significant overall policy questions were being raised. He stated this pointed out the very drastic need for a greater in-depth review by this Board in the concept stage, whereas the recommendations before the Board were now at the stage of approval of preliminary plans or the approval of final plans and authorization for bidding. President Harrington suggested that the in-depth review should not occur immediately before the concept stage, but earlier, probably with reference to the proposal for the building (the stage of considering the building budget requests). Regent Pelisek suggested that some very serious consideration should be given to the suggestion of the establishment of a Regent committee to get some of this analysis out of the way at a very early stage so that the Regents did not get into this type of situation that they are facing this morning. President Nellen agreed that the Regents should not even be discussing these aspects of the matter at these stages of the building projects.

Noting the various total enrollment figures for the Madison Campus that had been suggested by various groups, Regent Renk was of the opinion that some definite guidelines should be established to determine where we are going to go with respect to the size of this campus, in order to determine the building requirements. Vice President Lemon explained that, in the development of the 1965-70 building program, the Coordinating Council guidelines had been used with a projected enrollment of about 36,000 on this campus for 1972. He explained that this would have resulted in a deficit of about 1,000,000 square feet of space, which was only reduced about 100,000 square feet by the addition of the Computer Science Building and the Teacher Education Building in this biennium. He explained that, using the guidelines that have been adopted by the State Building Commission and the Coordinating Council, and including all authorizations and including this building under discussion, we will be about 900,000 square feet of space short of meeting our enrollment needs for 1972. President Nellen inquired as to the percentage of graduate and undergraduate students in the projected enrollment for 1972; and Vice President Lemon stated that it was based on the enrollment estimates made a year ago, which he recalled were about 15,000 graduate students and about 21,000 undergraduate students.

Regent Ziegler stated that, in defense of the administration, there had been a rather large workbook prepared explaining the needs for the building and space requirements and where the space would be used and how. (This had reference to the large document which had been prepared and discussed with the Regents prior to the development of the last building budget requests to the Legislature, and which included the guidelines for the development of those building budget requests.)

There was further discussion of the need for more study of the various aspects relating to the need for new buildings both at Madison and on the other campuses and also of the maximum enrollments and the need for planning future buildings to meet those enrollments. President Harrington stated that the maximum enrollment question for both the Madison and Milwaukee and perhaps the other campuses, as well as the building considerations, were matters for all of the Regents to consider, and that the enrollment matters should not necessarily be carried through the building discussions.

Regent Walker noted that what Regent Pelisek was saying was that we ought to have an on-going or rather a fluid attitude toward the matter of enrollment. He expressed the opinion that campuses of the University could grow to a size to become unruly or noticeably unwieldy, and that our University is not great necessarily because it has so many people. Although he felt that what should be the maximum size of a particular campus was in the realm of opinion, he felt that, from the standpoint of wise expenditure of money and the wise shaping of our whole program, it would be advisable for the administration and Regents to arrive at some top enrollment for undergraduate and graduate students at Madison.

President Nellen pointed out that, if a maximum enrollment is established on the Madison Campus, you would be opening up the enrollment on other campuses and then have to decide whether the other campuses are going into graduate work and to what depth they are going into it. Regent Gelatt pointed out

that there were several factors that will have an effect on the probable enrollment figures in the future, one of these being the change in the draft exemption in the graduate school, and another being the reported somewhat softening in the market for Ph.D.'s. He noted that the Chronicle of Higher Education, in Issue #14, reported that in Physics last fall 40% of the 1969 Ph.D.'s reported that they were still looking for jobs. He noted that, while there was an abundance of jobs a few years ago, the trend has been reversed. He cited as a third possible factor, which would substantially reduce even undergraduate enrollment, the suggestion of President Nixon to abolish all exemptions for college attendance. He noted that our graduate enrollment was now about 10% less than a straight-line projection made two years ago. President Harrington noted that an earlier prediction, that in the early 1970's there would be a surplus of Ph.D.'s in many fields, had occurred earlier than anticipated. Chancellor Young pointed out that a number of our departments are not admitting as many graduate students this year as they did for last year, which was partly due to the fact that there was a drop in the number of applications and also because the departments were not given more staff.

With reference to Regent Pelisek's suggestion that a committee of the Regents be appointed to consider building matters, the Secretary recalled that the modern era of construction at the University started after World War II, during which period, when Regent Gelatt was the only present Regent then on the Board, there was a Construction and Development Committee of the Regents, which handled many of these things that Regent Pelisek has in mind regarding preliminary stages of planning, and which then reported to the full membership of the Board. He pointed out that this resulted in the same type of discussion that the Regents have had at this meeting, since it was necessary to review background materials with the Regents who were not members of the Construction and Development Committee. The Secretary suggested that it might be preferable to have building matters considered by the whole Board in informal conferences, perhaps on Thursday afternoons from time to time.

Regent Pelisek stated that he did not contemplate a committee running the building program, since the building program is the responsibility of the full Board, just as the budget is the responsibility of the full Board. Regarding the suggestion that a Regent committee be established to consider the building program, President Nellen expressed the opinion that the subject is so important that he believed that the whole Board would have to be in on it. Regent Pelisek noted that part of this problem results from the Board having had a number of new members who were not on the Board when the original discussions were had regarding the preparation of the building budget requests.

Regarding Vice President Lemon's statement that the Madison Campus would be 900,000 square feet short of space in 1972, Regent Pasch inquired whether this figure included buildings that have been approved and are presently in the stage of construction. Vice President Lemon stated that it did. Regent Pasch inquired how much of this 900,000 square feet of space would be reduced by the buildings under construction. Vice President Lemon explained that it would not reduce the figure because they were already included. He explained that the anticipated space available in 1972 included all those buildings which have been approved and on which we have been proceeding with plans, including even some

that have not been before the Regents yet in the concept stage. There was discussion of a number of buildings that were in various stages of planning and construction; and Mr. James Edsall explained that this information was included in the material that was submitted to the Regents each month. The Secretary pointed out that part of the confusion was due to the fact that the report referred to the data on approval of preliminary plans and final plans. He noted that the consideration at the concept stage has only been a relatively recent development. He explained that formerly the Regents used to consider the projects first in connection with preparing the biennial building budget requests with the next step being the approval of the site for the building and then authorizing the preparation of preliminary plans. He stated that the discussion with the Regents at the concept stage was only a relatively recent procedure.

Regent Pelisek moved approval of the above recommendation, the motion was seconded by Regents Dahlstrom and Pasch, and it was voted.

The following recommendation was presented:

That the revised preliminary plans and specifications be approved and authority be granted for the preparation of final plans and specifications for the Madison Animal Science Building.

Mr. Sites noted that this project had been before the Regents previously at the proposal stage and at the concept stage. He showed and explained a plot plan indicating the site of the project and also the ground floor of the project. He showed a model of the project and showed and explained the floor plans. He noted that the project would be a ten-story building. He explained that the ground floor would, in addition to having a lecture room, a series of laboratories, classrooms, a reading room, seminar space, and teaching space, include a series of offices for Agricultural Extension and departmental offices for Meat and Animal Science, Dairy Science, and Poultry Science. He explained that the basement floor, in addition to including a lecture room, mechanical space, teaching laboratories, and processing units, would also include space for the high-voltage electron microscope, which will be an all-university facility. He pointed out that the exterior of the building would be brick and exposed concrete, which will tie in with the exteriors of the other buildings in that block. Regent Ziegler inquired whether this building in anyway anticipated that we would have a College of Veterinary Medicine on the Madison Campus; and Mr. Sites replied in the negative. Regent Renk inquired whether this was the building to be financed by the oleo tax money; and Mr. Sites replied in the affirmative, stating that the money is available.

Regent Dahlstrom noted that there was reference, throughout the document sent to the Regents relating to this project, to the electron microscope and the special resources grant from the National Institutes of Health for a two-year program of \$855,000 to develop and operate this high-voltage electron microscope. He stated that he had a number of questions regarding this microscope. He inquired how much money NIH had granted for the first two years. Vice President Clodius explained that the \$855,000 grant was to establish this electron microscope facility, and that Dean Bock had informed him that the



National Institutes of Health had indicated that it would not only support the initial equipment, but also all of the operating costs into the indefinite future. He explained that the reason for this was that there was only one other of this strength, one million volts, in the United States, and that he understood it was at Westinghouse. Regent Dahlstrom stated that he understood there was one at Livermore, California. Vice President Clodius stated that there might be two, but they are very limited in the United States, and are only manufactured by two companies in the world. He also explained that one is under development at our own Physical Sciences Laboratory, based upon designs from our own faculty, but that, while it will be a superior instrument, it will take many years to develop. He stated that NIH had said that the research sources on the Madison Campus were such that they wanted to buy one and support it completely so that the biological sciences would have the advantage in the United States of this powerful instrument.

Regent Dahlstrom stated that what he was concerned about was that, if we get an electron microscope of this magnitude, it may require ten Ph.D.'s in Physics and Electrical Engineering to see that it is maintained and operated to function correctly. He inquired whether the National Institutes of Health was going to support these individuals over the lifetime of this microscope; and Vice President Clodius stated that that was the intent. President Nellen pointed out that, since this would be grant money, the appropriation has to be voted on from time to time. President Harrington agreed that that was correct, since all federal money has that stipulation. President Nellen inquired what would happen if, after two years, there was no more grant money and the University had this electron microscope with no funds to operate it. Vice President Engman pointed out that it was comparable to the high-energy accelerators and to the Biotron, which are already finding that available time is short, there being a lot more users than there is available time to use them. He stated that the real problem would be in getting the right priorities, to decide who gets to use it rather than whether or not you are going to keep it utilized. Regent Dahlstrom agreed that it is a very highly specialized instrument, and agreed that it is a necessity if we are going to be a forerunner in this particular area. He was concerned about the maintenance and operation of this particular piece of equipment once it was developed and installed. Chancellor Young explained that, if National Institutes of Health does not give us money to operate it ourselves, we can sublet time on it to lots and lots of scientists, all over the country. He noted that many institutions do not get enough grants for specialized types of equipment and have to fall back on other institutions who have such equipment, just as we go to the Argonne National Laboratory, and other facilities, for the use of equipment by our Physics people. He stated that it would not be true under any circumstances that this microscope would not be used.

There was discussion of the types of staff that would be required to operate this electron microscope; and it was explained that grant funds for its use might come from other federal agencies in addition to those from National Institutes of Health.

Regent Renk moved approval of the above recommendation, the motion was seconded by Regents Sandin and Walker, and it was voted.

President Harrington presented the following recommendation, noting that the Arlington Farms are operated by the Madison Campus:

That authority be granted to construct a machine storage and repair facility for the Department of Agronomy at the Arlington Experimental Farms, at an estimated project cost of \$14,990, to be financed from Hill Farms receipts; and that authority be granted to advertise for bids for such portions of the project as will not be constructed by University forces.

Regent Pelisek moved approval of the above recommendation, the motion was seconded by Regent Dahlstrom, and it was voted.

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The meeting recessed for committee meetings  
at 10:35 A.M.

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The meeting reconvened at 1:40 P.M. with President Nellen presiding.

PRESENT: Regents Dahlstrom, Gelatt, Nellen, Pasch, Pelisek, Renk, Sandin, Walker, and Ziegler. Regent Walker entered the meeting at 1:50 P.M.

ABSENT: Regent Kahl, due to illness.

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The meeting continued with further consideration of the Reports and Recommendations of the President of the University.

The following recommendation was presented:

That the south half of the 1300 block on the north side of West Johnson Street, Madison, be approved as the site for a 600 car parking ramp; and that authority be granted for the preparation of preliminary plans and specifications for the first phase to accommodate 400 cars.

Mr. James Edsall explained that this proposed parking ramp would be in the area directly across from the Medical Center, and would be bounded by North Charter, North Orchard, and West Johnson Streets, and North Randall Avenue. He stated that it would occupy two-thirds of that block. He explained that the proposal was to construct a parking structure that would ultimately hold 600 cars and would be built in two stages, the first stage would accommodate approximately 400 cars and the second stage 200 cars. He noted that the first stage, covered by this recommendation, will be constructed on land presently owned by the University that is now used for a parking lot; and that the second stage

would expand beyond that point to include the property along the south side of University Avenue, which will necessitate the acquisition of some additional properties which are now in private ownership. He noted that some of these properties are presently used by the Medical Center and by the Bureau of Audio Visual Instruction. He also explained that the second stage will not come until a much later date. He estimated the cost of the parking structure would be in the neighborhood of \$2,500 per car parking space, with the first stage costing approximately \$1,000,000, which would be financed from charges paid by the users of parking facilities on the campus. Referring to the material which had been sent to the Regents with the agenda for this meeting, he noted the current shortage of parking spaces on the campus, and the estimated need for 17,000 automobile spaces, of which we now have about 6,000 spaces, out of which we will lose 1,200 spaces for sites for future buildings.

President Nellen inquired whether the Regents were being asked to approve Phase I and Phase II. Mr. Edsall explained that the request was for approval of the site and permission to start a preliminary design on the first stage. He suggested that the total concept of it would be designed for both stages, with instructions that only the first stage would be built at this time. President Nellen noted that this would be in concept stage again, and, if approved, the Regents would have in essence approved the purchase of the land. Mr. Edsall stated that this was correct, but that they would come back to the Regents at the time the second stage was being asked for for further approval.

In answer to a question by Regent Pelisek, Vice Chancellor Atwell explained that this would be a total self-liquidating program over an amortization period of 34 years.

Regent Sandin inquired what buildings would have to be razed in order to accommodate this project. Mr. Edsall explained that, in the first stage, the only areas to be affected would be the storage area in the back portion of the Bureau of Audio Visual Aids, but that the second stage would require the razing of stores along University Avenue.

Regent Pelisek inquired whether the concept for this project, on which the Madison Campus Planning Committee is working, was included in the master plan for the Madison Campus. Mr. Edsall explained that, in the earlier stages of the study of the master plan, there were two parking structures determined to be necessary, one of them being in the 900 Block of University Avenue and West Johnson Street, which is in the Urban Renewal Area, and the other one in the 1300 Block, which is the one being discussed today.

With reference to the eventual plan to accommodate 600 cars, Regent Renk inquired whether pilings and footings would be constructed so as to permit additional floors in the future. Mr. Edsall explained that this proposal would provide that, on the existing property, we would construct a structure of about six stories, and that, in the second phase, we would take the lower portions of that and expand them to both the north and the east.

Regent Ziegler moved approval of the above recommendation, the motion was seconded by Regent Sandin, and it was voted.

President Harrington presented the following recommendation and asked Chancellor Ahlgren to explain it:

That authority be granted to advertise for bids for the replacement of the existing WHA-TV Transmitter Tower and Antenna on the Charmany Farm.

Chancellor Ahlgren explained that this would involve an expenditure of \$648,000, which is in the budget, for the replacement of the transmitter and tower and other equipment for WHA-TV. He pointed out that the present transmitter is eighteen years old, was purchased second hand in 1962, because it was obsolete for use by the previous owner, and has reached the point where it is very difficult to repair, since replacement parts are no longer being made and have to be specially made, resulting in costs of about four times as much as for available replacement parts for such equipment. He recalled that, when the present equipment was acquired, the Regents had understood that this would be the case and that it would be necessary to subsequently replace the equipment. He explained that the equipment is now in such condition that the station might be forced off the air for a long period of time. He requested authorization at this time, because from 120 to 180 days are required to complete this installation, with the best time being in July and August in terms of the effect on our clientele, because a good many of our programs go into the schools in this vicinity which are not in operation at that time. He explained the present tower of 700 feet would be replaced by a 1,250 foot tower, which should create no problems because the towers for the commercial stations in the vicinity are about that high now. He noted that the present tower and transmitter now can serve about eleven counties, whereas the new transmitter and tower can extend the range to include twenty counties, and about one million people.

President Nellen inquired whether this station generates any income outside of the University. Chancellor Ahlgren explained that the only income that is generated is in the terms of the total university budget, in which certain kinds of projects are funded so that it makes it possible to continue the projects. He explained that one such project, which is now called RFD, is aimed at trying to provide the kinds of programs that senior citizens would be interested in.

(Regent Walker entered the meeting at 1:50 P.M.)

Regent Gelatt inquired how this viewing area fits in with statewide programs, noting that there is another group that operates in cooperation with the Coordinating Council for Higher Education and has to do with statewide communications. Chancellor Ahlgren explained that that is the Educational Communications Board, which now has the authority to develop and operate a statewide television network, and on which he is the representative of the Regents. He reported that the Educational Communications Board had considered and recognized the need for this requested equipment replacement. He explained that the Educational Communications Board had agreed that the request for this replacement should be submitted by the University and not included in the Educational Communications Board budget request. He also noted that the Educational Communications Board had come to the decision that the present location of WHA-TV is one of the locations that will be a part of the State Educational Television System.

Regent Pelisek inquired whether this would involve the operation of WHA-FM; and Chancellor Ahlgren explained that the tower would be used for that operation but a different transmitter would be involved.

Regent Ziegler raised the question about approval of the height of the tower by the Federal Aviation Administration, pointing out that it should not be assumed that the Federal Aviation Administration would approve the tower height merely because there were towers of similar heights in the vicinity. Chancellor Ahlgren agreed that obtaining Federal Aviation Administration approval would be part of the process in connection with this project, but it was assumed there would be no difficulty in obtaining such approval.

Regent Dahlstrom moved approval of the above recommendation, the motion was seconded by Regent Sandin, and it was voted.

President Harrington presented the following recommendation:

That authority be granted to advertise for bids for the construction of six high quality outdoor tennis courts in an area immediately north of the Nielsen Tennis Stadium on the Madison Campus.

Mr. Edsall explained that this was part of the intramural recreation program on the campus; and that the Intramural Recreation Board had requested that the Nielsen Tennis Stadium facilities be expanded by construction of six high quality outdoor tennis courts immediately north of the Nielsen Tennis Stadium in the west recreational field area. He explained that these courts would be built of material that would be of higher quality than the normal or average recreational facilities of this type; and that they would be managed and operated by the Nielsen Tennis Stadium, and would be completely financed from revenue obtained from the charges for the use of these courts and for the use of the Nielsen Tennis Stadium courts. He noted that this was part of the program which is campus-wide and which was outlined in the intramural recreation and facilities program information given to the Regents sometime ago, which indicated a need on the campus for between 50 and 55 courts, of which we now have 23 courts, and of which we are losing five of them in the construction of the Animal Science Building. He also noted that authority had been granted to construct 12 additional courts which would bring the total to approximately 40 of the 55 courts that are believed essential for the intramural recreational program on the campus. Regent Renk inquired how soon the courts would be lost due to the construction of the Animal Science Building; and Mr. Edsall explained that it would be within the next year. Regent Renk stated that otherwise he would not be in favor of spending the money now. He also inquired whether the new courts would also be available for public use. Mr. Edsall explained that they would be used the same as the Nielsen Tennis Stadium, for students, faculty, staff, alumni, and guests. In answer to other questions by the Regents, Mr. Edsall explained that the outdoor tennis courts are used from May until well into October; that they are needed in addition to the facilities provided by the Nielsen Tennis Stadium; that the high quality surface for the proposed courts is a relatively hard surface which is being used in many places for professional and exhibition tennis, and will reduce the maintenance costs; and that the

anticipated cost of these courts is approximately \$100,000. Vice Chancellor Atwell explained that this cost would be amortized over a period of 28 years, at an interest cost of 6½%, from revenue generated by the Nielsen Tennis Stadium.

Regent Pelisek moved approval of the above recommendation, the motion was seconded by Regents Gelatt and Renk, and it was voted.

President Harrington asked Vice President Lemon to present a report on the progress of the development of plans for the Madison Campus Medical Center. Vice President Lemon referred to the copies of the Report of the University of Wisconsin Medical Center Site Committee, which had been sent to the Regents. (Copy filed with the papers of this meeting.) He stated that he should mention that we have really climbed over a big hurdle with the report of this committee. He noted that, although the report was somewhat critical of the University, the committee had come to the same conclusion that the University has held for some time now that it would not be feasible to try and build the medical center on its present site and that the most feasible solution is to move to the west end of the campus. He explained that this committee had grown out of a compromise in the Legislature in which it was decided to appoint a committee on which no member of the Legislature or University or the State government would serve, but which would be a completely independent committee taking a look at this matter. He stated it had now become much easier to proceed with the planning of the Medical Center, and he stated that we are currently in the process of working with the consultant in the development of a master plan for the Medical Center on that site. He stated that the development plans would be periodically brought back to the Regents for review, and that the State Building Commission was being requested this month for authority to proceed with the development of the budget concept for Phase I. He estimated that the master plan would be brought back to the Regents within 8 to 12 months.

President Harrington presented the following recommendation:

That, upon recommendation of the University Faculty Assembly, Section 12A.03 of Chapter 12A, of the Laws and Regulations Governing the University of Wisconsin, be amended to read as follows:

"Faculty members, as defined in Section 10A.02, are eligible to vote in the Division in which their department has membership. Any unit faculty may determine whether instructors have voting rights in their respective Unit Divisions. If a department is in more than one Division, a member of its faculty shall vote in only the one with which the subject matter of his courses and research most appropriately associates him. This will usually be the Division concerned with recommendations about his course and tenure status. If a faculty member holds appointments in departments in different Divisions, he shall decide in which Division to vote."

Vice President Clodius explained that there had been an issue under discussion between the University Faculty Council and the Faculty of the University of Wisconsin Center System about which members of faculty get to vote for members of the Divisional Committees. He explained that the faculty Divisional Committees in the several units make recommendations with respect to promotions and appointments to tenure; and that in the general rule and in the general point of view that prevailed in the University Faculty Council, it was felt that only members of the faculty as defined in Chapter 10, namely assistant professors, associate professors, and full professors should have the privilege of voting for membership on the Divisional Committees. He explained, however, that the faculty of the Center System, which has a large component of instructors, felt that they would like to have instructors eligible to vote for divisional committees. He explained that the University Faculty Assembly had voted to make this change possible as a result of which any unit faculty may determine whether instructors have voting rights with respect to the Divisional Committees. He noted, however, that this did not mean that the instructors would have the right to serve on Divisional Committees, because only tenured members of the faculty may serve on Divisional Committees.

Regent Gelatt stated that he would like additional information and time before he voted on the recommendation. He stated the information he would like to have would be age by rank of faculty, and the length of service at this university by rank of faculty in the various divisions, both now and some period 10 to 20 years in the past. Vice President Clodius stated that this information could be furnished.

Regent Walker stated that, inasmuch as this was only a Center System question, he thought that it would be opening some doors, that are presently compatibly left shut, by saying that anywhere they want to do this is all right. He suggested limiting this to the one branch of the University that needs the help instead of throwing it wide open. President Nellen agreed that that would be justifiable. Vice President Clodius stated that that was not quite true since there are other faculties that feel, if the rank of instructor is to be made a meaningful rank, perhaps these persons should have more privileges with respect to for whom they can vote. He suggested that Professor Berge be given an opportunity to speak on this matter. Professor Berge stated that, at the University Faculty Assembly meeting, the Center System argued that they didn't want to be treated differently than the rest, but that they felt that this gave the option to the faculty to make the choice. He stated that there is some opposition to this proposal, but he did not know exactly to what extent it would be in the other units. He stated that the University Faculty Council recognized the needs of the Center System, and felt that this was one way in which its needs could be accommodated. He noted that, in 1969-70, 53% of the faculty in the Center System were at the instructor level, 24% at the assistant professor level, 7% at the associate professor level, 1% at the professor level, 3% at the specialist level, and 12% at the level of lecturer. He noted that 55% of the Center System instructors have had at least two years of service in the Center System, and 68% have had at least 1½ years of service. He noted that, at one time, they thought about a rule requiring three years of service before giving instructors voting privileges, and that this is now the prerogative of the faculty of each unit.

In answer to questions by Regent Renk, Vice President Clodius and President Harrington explained the differences between teaching assistants and instructors, noting that the instructor is the beginning faculty rank, and that instructors are not graduate students.

President Nellen inquired whether there was any hurry regarding this proposed change in the legislation. Professor Berge explained that the main hurry was that it would bear on the next recommendation, the approval of Chapter 12C of the Center System legislation, which has to do with the operation of Divisional Committees. President Nellen suggested that, for lack of a motion, he thought that both of these recommendations should be carried over to a later meeting, which would include the recommendation relating to Chapter 12C of the Center System legislation. Vice President Clodius stated that he would like to have all the questions now so that the administration could do whatever work is necessary on them. President Nellen stated that he would like to know whether this came through the University Faculty Council, and what the vote was in the University Faculty Assembly. Regent Walker stated he had heard no other point of view introduced as favoring this recommendation other than by the Center System. Professor Berge explained that, in Extension, the right to vote has been given to instructors, except in Divisional Committees, that this was not because of the rule in Chapter 12, and that the Extension faculty felt that this is perfectly acceptable. He was of the opinion that some of the unit faculties would object. Chancellor Klotsche explained the situation in this regard at UWM. He stated that it was not a matter of objecting, but simply to indicate that, because of the special facts connected with the creation of UWM, instructors who had faculty status prior to the merger are recognized as members of the faculty, which is a special kind of situation in Milwaukee. Chancellor Wyllie explained that, at the UW-Parkside, its inheritance of faculty came out of the Center System personnel, and that the UWP faculty, looking at the general campus government participation problems, did vote to extend voting rights to people of instructor rank. Chancellor Weidner stated that the situation at UW-Green Bay is exactly the reverse. He stated that the UWGB faculty is very firmly opposed to giving instructors the right to vote, since the instructor rank is looked upon as a temporary or probationary rank. He stated that they would not object to the Center System having it, but did not want it themselves. President Harrington pointed out that this proposed legislation was permissive, but did not make it mandatory. President Nellen suggested that, with the demand for uniformity on all campuses, by making it a permissive rule it will eventually become the rule. Vice President Clodius doubted this since the older members of the faculty are not about to give the younger members voting powers. Chancellor Young stated that he felt this was quite unfair to Madison, since there are not many instructors on the Madison Campus, most of them being assistant professors who have Ph.D. degrees. He also noted that there is another category of teaching assistants, which was not under consideration at this time, but that there has been a great deal of voice given to our assistant professors and a fair amount of attention is being paid to the teaching assistants, who are not yet instructors. President Nellen agreed with what Regent Walker had said, and stated that, if one division wanted this legislation and the others did not want it, there was no reason for not giving them permission to have it.

Further consideration of the recommendation to amend Section 12A.03 of Chapter 12A, of the Laws and Regulations Governing the University of Wisconsin,



and the approval of Chapter 12C, Divisional Structure of the University of Wisconsin Center System, were deferred to a later meeting.

President Harrington asked Vice President Luberg to present the interim report of the Board of Visitors. Vice President Luberg reported that Mr. Howell, the Chairman of the Board of Visitors, was unable to be present, and had asked him to give this brief report for him. Vice President Luberg distributed to the Regents three documents. One was a revised copy of the Interim Report of the Board of Visitors to the Board of Regents, dated January 16, 1970 (EXHIBIT A attached), which was revised from the Interim Report which had been sent to the Regents with the agenda for this meeting. The other two documents were a list of people with whom the Visitors had met on various campuses during the first half of the 1969-70 academic year, the other being a copy of the agenda for the January 23, 1970 meeting of the Board of Visitors. (Copies of the latter two documents are filed with the papers of this meeting.)

Vice President Luberg then reviewed the various Recommendations and Observations contained in the revised copy of the Interim Report of the Board of Visitors (EXHIBIT A attached). Vice President Luberg called particular attention to Observation No. 4. on page 3. of EXHIBIT A, attached, which referred to facilities for the Medical Center at Madison and plans for a School of Medicine at UWM. He noted that, in the original copy of the Interim Report of the Board of Visitors, there had been a recommendation that attention be given and all possible speed used with respect to the development of the School of Medicine at UWM. He explained, however, that, after further consideration, the Board of Visitors decided that reference to the School of Medicine at UWM should be included as an observation in this report, rather than as a recommendation, because they did not want to create confusion with respect to the development of the Medical Center on the Madison Campus, which clearly is to have first priority. Vice President Luberg reported that the Board of Visitors was very much impressed with the speech given by the President of the Board of Regents at a recent newspaper conference, in which he documented the need for physicians in the United States and especially in Wisconsin.

Referring to the agenda for the meeting of the Board of Visitors to be held on January 23, Vice President Luberg noted that the Board of Visitors would meet with Mr. William Kellett, the Chairman of the Governor's Commission on Education; and that the Board of Visitors had been disturbed about some of the things they have heard concerning recommendations that might be made by that Commission. He stated that the Regents were welcome to attend that meeting.

Vice President Luberg also reported that the Board of Visitors had met with students at UWM who had helped to prepare the study called the Course and Faculty Evaluation, which one of the professors who had met with the Board of Visitors had suggested that the members of the Board of Visitors read, and had observed that it was very carefully done and absolutely objective.

President Nellen asked Vice President Luberg to express the thanks of the Regents to the Board of Visitors for its Interim Report.

President Harrington reported that the next item was consideration of the Report of the Interdisciplinary Studies Committee on the Future of Man, The Purpose and Function of the University (Madison Faculty Document 279), attached as EXHIBIT B. He noted that Professor Van Potter was present to discuss this report, copies of which had previously been sent to the Regents. Professor Potter stated that he really did not have anything further to add to the report, of which he understood the Regents had all received copies, but he did say that he did have a one-page repetition of the statement of purpose, which he said was laid out on a single page to make it a little more presentable. He distributed copies to the Regents (EXHIBIT C attached). He also reported that a copy of the whole document had been sent to Mr. Philip Abeltone, who is the Editor of Science, which is the official publication of the Association for the Advancement of Science. He stated that Mr. Abeltone had very willingly accepted this document for publication, and said that it would appear as a lead article in Science in an early issue, and noted that this publication has a tremendous distribution. President Nellen stated that, as President of the Regents, he would like to say that this was certainly an impressive paper, and certainly led one to believe that the committee had put a lot of time and effort into its preparation. President Nellen asked Regent Gelatt, in view of his work regarding the Future of the University of Wisconsin, how he would evaluate this report, and how it would fit into his philosophy.

Regent Gelatt stated that he personally did not concur completely with this statement of primary purpose, being of the opinion that it very well might become the primary purpose of the University, but that it was his belief that the primary purposes are expressed in the State Statutes of Wisconsin and that those are the ruling purposes. He stated that the provision of environment could be interpreted in many ways, and that he did not know whether or not it meant complete financial support for faculty and students. He expressed the view that what the University of Wisconsin and the academic community in general should be doing is certainly transmitting knowledge, and criticizing knowledge, and criticizing the values, but he felt that the setting of that is the responsibility of society in general and not of any one segment thereof. He referred to certain editorials recently printed in the Wall Street Journal and reprinted letters from graduate students discussing the problem in America of trying to reintegrate our society, because of a revulsion to the so-called intellectual elite. He stated that this is a real problem, and that, if the purpose of this document was to re-emphasize the eliteness of an intellectual elite, he was opposed to it. Noting that we are a democracy and the standards are set by legislation, he stated that education is a function of the University but that the setting of the directions that we go in is by the people through their elected representatives.

Professor Potter thought that the question should be examined as to whether the students in a University of 35,000 is an elitist concept. He expressed the opinion that we operate on the basis that, with a student body that large, that student body is representative of society and there is ample

opportunity in a student body of that size for the democratic principle to apply. However, he noted that he was not disagreeing with the idea that society has an input. He stated that he would like to stress the statement in the document, which they felt is new as far as statements of this kind are concerned, to the effect that we affirm the view that the survival of civilized man is not something to be taken for granted, that governments throughout the world are experiencing great difficulties in planning for the future while trying to cope with the present, and that finally the University is one of the institutions that has a major responsibility for the survival of life for civilized man. He stated that he hoped the Regents would subscribe to that statement.

President Nellen stated that he did not think that anyone could disagree with that. However, he suggested that was not exactly what he and Regent Gelatt were speaking about. Noting that the statement indicated that the primary purpose of the University is to provide an environment, which can be critically examined, he suggested that it would be just as well to say that the primary purposes of the University are to discover, examine critically, preserve, and transmit. Otherwise, he noted, you get the impression that the purpose of the University is only to create an atmosphere where people by mere association might become educated. Professor Potter explained that there had been a great deal of discussion on the use of the word "university" as to whether the word "university" referred only to it as an institution, a physical facility with buildings as an institution that does certain things independent of its students and faculty, or whether the university is the students and faculty. He explained that the purpose of the faculty in this statement was that all an institution can do is provide an atmosphere and an environment.

Regent Dahlstrom stated that he had read the document at length and considered it a hallmark in terms of the statements that are made and the suggestions that lie therein in connection with the University. He noted that there were a number of statements in the document which indicated that apparently the committee felt very strongly that changes must be made and that we must begin to make these changes. He inquired as to what the next step would be in terms of the committee's functions to begin to execute the guidelines of this document and some of the proposals that lie therein. Professor Potter explained that, when the document was brought to the floor of the faculty, it had been hoped that there would be debate on issues such as that, but that there was none due to the press of events at that time. He reported that debate on this document by the faculty had been deferred on several occasions, and that finally a unanimous vote, without debate, was obtained on the approval of the primary statement of purpose and on the approval of the whole document in principle. He suggested that one of the answers to Regent Dahlstrom's question was in the final paragraph which says that once these principles are unreservedly accepted by Regents, faculty, and students, with an acceptance of the primary purpose in terms of survival and improvement, it was believed that this University could proceed to the detailed discussion of the operational problems. He summarized these problems, and suggested that we have to move on all of the fronts, which he understood the administration is attempting to do. He noted that this document adds to the previous statements of purpose the future oriented mission, and has brought up the specter that the survival of man as we know it is not assured. He expressed the opinion that the latter problem should be a facet of everything that we do at this University, and that, if the University cannot accept a major

responsibility in that regard, he questioned who would and could do it. Regent Dahlstrom stated that he agreed with him on that point.

President Nellen, again stating that this was an excellent document, inquired whether the Regents wished to put their stamp of approval on it, but noted that no action was required. Regent Gelatt stated that, if this is the sense of the Board that this is the primary purpose of the University, he believed we ought then to undertake education of the Legislature in order to incorporate it in the Statutes, since the purposes of the University are now set forth in the Statutes. President Nellen inquired whether Regent Gelatt felt there was a conflict between this document and the Statutes. Regent Gelatt stated he believed there was some conflict, since the Statutes provide the purposes of teaching, research, and public service in general, but give no direction toward some of these over-riding questions, whereas this document directs all three of these functions towards an over-riding purpose. Professor Potter expressed the opinion that the over-riding purpose is a general recognition of facts which were not in anyone's mind when the Statutes were written; and he believed that everything the University does in terms of the legislative statements of purpose is compatible with this idea of responsibility to the future.

President Nellen inquired of Professor Potter whether he believed that this document could have come out ten years ago just as easily as today. Professor Potter replied in the negative, noting that a wide-spread feeling of concern about the future did not begin to occur until the early 1960's. He noted that, if the document had been written ten years ago, it could have been said that the University was here to serve the future, but at that time there would have been no indication expressed of the idea that the future was possibly in doubt.

Noting that this document was perhaps as fine a thing as he had seen in the two years that he had served on this Board, Regent Walker moved adoption of the following motion of appreciation, which was seconded by Regent Pasch, and which was voted:

That the Interdisciplinary Studies Committee on the Future of Man be voted appreciation from this Board for the document on the Purpose and Function of the University (University of Wisconsin (Madison Campus) Faculty Document 279).

President Harrington announced that the next items to be considered were a report on disciplinary matters, a report on the federal court opinion on the use of sound-amplifying equipment, a report on the fire bombings, and a report on the status of the Old Red Gym - Madison Campus.

Vice President Taylor asked Professor George Bunn to report on the disciplinary matters and on the federal court opinion on the use of sound-amplifying equipment.

Professor Bunn reported that, since his report on disciplinary proceedings at the December meeting of the Regents, there had been five more student discipline cases on the Madison Campus. He reported that three of these resulted from the Students for a Democratic Society march on the ROTC building, on the Madison Campus, on December 12, 1969, in connection with which there was a window broken in that building and there was a battle with the police which followed the arrest of the student who had broken the window. Professor Bunn explained the status of the disciplinary proceedings in the case of the three students involved in that incident. Professor Bunn reported that the other two cases arose out of SDS troubles in December resulting in two students being formally charged with disruption of a history class by addressing the class during the class period, arguing with the professor, and refusing to leave when requested to do so. He explained the status of the proceedings against these two students.

Professor Bunn stated that he would like to indicate that a few changes would possibly be required in the Regent By-Laws and rules in the Wisconsin Administrative Code, and other rules, relating to the University, as a result of legislation that is pending before or has been enacted by the current Legislature, and as the result of the judicial decision on the bullhorn case if it becomes final. He stated that, if either Senate Bill 592 or Senate Bill 691 are enacted there will need to be changes in the penalty provisions in the Wisconsin Administrative Code. He also reported that the Attorney General's Office has indicated that the University should probably make some changes in the Wisconsin Administrative Code relating to traffic offenses on the campus which go to the Dane County courts or the Student Court, and he said that there also needs to be reference to the Student Court Constitution in the Code. He also noted that there will be further changes necessary in the Code dealing with traffic violations on other campuses of the University system. Other bills before the Legislature, which, if enacted, will require some changes in the rules, he reported related to student eligibility for financial aid and attendance at the University and to continued employment by the University of students and individuals involved in certain offenses and violations of rules. He explained what might be involved under such situations.

Professor Bunn also reported that the rules in Chapter UW 2 of the Wisconsin Administrative Code, which relate to closing hours and to blocking entrances and exits from classrooms, should probably be transferred to Chapter UW 1 of the Wisconsin Administrative Code, in order to make them more effective and easier to enforce. He also pointed out some other rules needing revision such as the rule relating to the distribution of handbills and to the rule on the use of sound-amplifying equipment. He noted that, in the case in the federal court relating to the use of sound-amplifying equipment on the Madison Campus, there had only been a temporary restraining order issued pending the convening of a three-judge court on that matter so that it was perhaps premature to say that there will be a need for revision of the rule on the use of sound-amplifying equipment.

Regent Pelisek inquired whether the modification of the rule on the use of sound-amplifying equipment would make the case of Mr. Schaeffer and the others moot. Professor Bunn stated that that might be possible, but, as a matter of fact, the rule does continue in force. He suggested that, if the three-

judge court agrees with Judge Doyle that the Statute should be restrained, it would be desirable to go back to the rule that we previously had on this subject, which prohibited the use of a bullhorn within a certain number of feet of any building. Regent Pelisek noted that we are restrained only from proceeding against any of the plaintiffs solely on the grounds that they have used sound-amplifying equipment at a political gathering as distinguished from a non-political gathering. Consequently, he noted, if we remove any reference in our statements of purpose to any distinction between political and non-political uses, we would not be running afoul of the restraining order, and there would not be a basis for a restraining order for a subsequent event. Professor Bunn pointed out that there could still be an argument against the state statutes, because there are no standards or guidelines in the statutes themselves to show when a chancellor should grant permission and when he should not. Regent Pelisek inquired whether Professor Bunn would recommend waiting for six or eight months while this goes through the three-judge panel without any protection at all. Professor Bunn explained that Judge Doyle had not restrained enforcement of the regulation in Section UW 1.07(9) of the Wisconsin Administrative Code, so that it puts it back where it was before the resolution adopted by the Regents on October 17, 1969, under which situation the chancellor has authority to grant or deny requests under the standards set forth in the rule which require showing of need, and no censorship or discrimination.

Regent Pelisek inquired whether there had been any requests for the use of sound-amplifying equipment since Judge Doyle's decision; and Vice President Taylor reported that there had been no such requests on any of the campuses in the past month and that there were none in the previous month. Regent Pelisek asked Chancellor Young if he felt that he was in a position to act if such a request comes in. Chancellor Young stated that he was in a position to act as he had acted before the October 17 resolution of the Regents, and that he would act as he was acting prior to that time.

There was further discussion between the Regents and Professor Bunn of the court cases involving the disciplining of students at the University, and the possible effect on such types of cases by various changes in the University regulations. Vice President Taylor distributed to the Regents a list of disciplinary cases at the University of Wisconsin-Milwaukee. Chancellor Klotsche stated that he would be glad to answer any questions regarding this report. He reviewed the status of the student disciplinary proceedings relating to students involved in the disruption that occurred in the ROTC Office at UWM on November 12. President Nellen inquired whether the rules of the faculty hearing committee at UWM were the same as on the Madison Campus except that UWM does not have an attorney serve as chairman. Chancellor Klotsche replied that they were substantially the same, but that there are some variations, recalling that a UWM faculty document had been presented to and approved by the Regents to implement Chapter V of the Regent By-Laws relating to student discipline. He noted that this document was somewhat different than the Madison Campus document, and that each campus of the University has its own legislation on this subject, but he agreed that they were substantially the same.

Regent Pelisek inquired as to the status of the charge brought against the faculty member in connection with the November 12 incident in the ROTC

Office at UWM. Chancellor Klotsche explained that he, in cooperation with the Milwaukee University Committee, had appointed a fact-finding committee to investigate the facts pertaining to that incident; that the fact-finding report was submitted to him on the previous Friday; and that he had written a letter to the faculty member involved telling him that the report was completed, telling him that he was obviously involved in the incident, and asking him to dispute it if he cared to or to state what his role was in connection with the incident. He reported that he had met with the faculty member involved and with his attorney regarding a possible meeting to be held early the following week.

There was discussion of the disruption of the UWM Faculty Hearing Committee meeting in connection with the ROTC incident; and Chancellor Klotsche, noting that this was the first case that this faculty committee had handled, explained the steps that were being taken to avoid similar situations in the future.

Regarding the report on fire bombings, Chancellor Young stated that there was little he could say in addition to what President Harrington had said in the morning session. He reported that the total damage in the fire bombings of the ROTC building, the Red Gym, and the Primate Laboratory, amounted to some \$50,000; and that these cases are under investigation by a number of law enforcement agencies.

President Harrington noted that a related item was the report on the status of the old Red Gym. He explained that substantial damage was done, and that there was a question of whether the old Red Gym should be repaired or not. He recalled the discussions with the Regents in the past regarding the razing of the old Red Gym; and recalled that the discussions ended with the decision that we should get rid of the old Red Gym, but not until we have replacement facilities, because it is very heavily used for recreational purposes. President Harrington had copies of the following recommendation distributed:

That authority be granted to repair recreation-related facilities in the Old Red Gym at an estimated cost of \$21,000 to be paid from insurance proceeds received from the State Insurance Fund.

President Harrington noted that this recommendation came from the Madison Campus administration, and that this proposal did not result in complete repair of the damages, but that it would make this facility available for recreational purposes until we are able to move forward with the plans for additional recreational facilities for the eastern portion of the campus. He pointed out that we had asked for such replacement facilities in the 1969-71 building program requests, but that it was lost in the legislative process because it was not high enough in the priorities. He stated that it was assumed that we would again ask for these replacement recreational facilities in the 1971-73 biennium. President Nellen inquired whether the \$21,000 was the total amount that is going to be received from the insurance proceeds. Vice Chancellor Atwell explained that the total amount required to completely restore all of the damaged portions of the old Red Gym would be around \$46,000, but that the proposal was to undertake only \$21,000 of restoration of the facility and board the rest of it off. He explained the extensive use made of this facility for recreational purposes

and the scope of the repairs to be undertaken. He explained that there will be three or four years at least before any kind of replacement facilities will become available in that area. President Harrington pointed out that, if it were decided to demolish the old Red Gym, it would be an expensive process; and Vice Chancellor Atwell estimated that it would cost from \$50,000 to \$60,000 to do that. In answer to a question, Vice Chancellor Atwell explained that some emergency repairs had already been made that were necessary to make a portion of the old Red Gym available for registration for the second semester.

Regent Renk reported that a local contractor, who had examined the damage to the old Red Gym, had told him that the building could be made usable for not more than \$3,500. Vice Chancellor Atwell explained that the damage had been examined by our Physical Plant people, representing seven or eight trades, and the estimate by them was that the total cost would be about \$46,000, of which the Madison Campus administration wished to undertake \$21,000 in repairs. Regent Pasch inquired whether the University would collect the full amount of the estimated damage from the insurance; and Vice Chancellor Atwell replied in the negative, stating that, the way the system works, the University will receive only the amount of money that is actually expended for the repair work. (NOTE: State buildings are self-insured by the State under the State Insurance Fund, and, in cases of partial damage, only the repair costs are paid from the State Insurance Fund.)

Regent Gelatt moved approval of the above recommendation, the motion was seconded by Regent Pelisek, and it was voted, with Regent Renk voting "No."

President Harrington inquired whether there was any other fire damage to be reported. Vice President Taylor noted that there was a fire damage problem in Milwaukee. Chancellor Klotsche reported that there had been a case of fire damage at UWM, with an estimated damage of \$2,500; and reported that it was assumed that it was arson. He stated that they were working with the police and fire departments and with the FBI on that matter. He also noted that he had just received a call from Milwaukee reporting a small fire that had occurred this noon in Mitchell Hall on the Milwaukee Campus, which was a very minor one, with estimated damage somewhere in the neighborhood of \$1,000. He stated that the cause had not yet been established.

President Harrington asked Chancellor Wyllie to report on the University of Wisconsin-Parkside Racine and Kenosha Center facilities. Chancellor Wyllie stated that he had a favorable report to make regarding the center facilities at Kenosha, which are owned by the City of Kenosha and Kenosha County. He reported that, for the past three years, the question had been raised in discussions with the City and County of Kenosha and the CCHE as to when the University might vacate the Kenosha facilities so that they could be converted into a third high school. He reported that the Kenosha City Council, in response to inquiries from the Unified School District, had indicated that these facilities would not be available in time to solve the local high school problems, but that the City did not want to raise this question with the University before 1972, and that, if it were raised at that time, there would not be much likelihood that anyone would expect the University to move out at that time. He reported that the



action by Kenosha County was that the University would be assured of access to the Kenosha Center facility until 1976, and that the University would in the meantime have the first right to purchase those facilities on behalf of the University and the State if it desired to do so. He also noted that Kenosha County had suggested to the City of Kenosha that it consider extending its assurance to the University regarding these facilities. He pointed out, as a result of new legislation, the University will be picking up the cost borne by the community of half of the physical facilities operation costs in the new budget beginning July 1, 1970. Consequently, he reported that it will be necessary to work out new lease arrangements between the University and the local municipalities relating to the Kenosha facilities. He stated that he was pleased to report that, after a considerable period of difficulties, there now seemed to be great public understanding of the need of the University for these facilities, and that he was pleased by the response from the local units of government.

Chancellor Wyllie referred to his previous report to the Regents to the effect that the City Council of Racine had authorized the sale of the Racine Center facilities at a price of \$1,800,000 to the Racine Technical Institute and had authorized its legal agents to go ahead and negotiate the final sale and to serve notice on the University to end the relationship. He also recalled that the Board of the Racine Technical Institute had voted to purchase the facilities. He noted, however, that the University had not yet received any termination notice. Chancellor Wyllie explained the objections by the communities in the western portion of Racine County, such as Union Grove, Burlington, and Waterford to the proposal by the Board of the Racine Technical Institute to establish the facilities for the Racine Technical Institute on the lakeshore. He noted that those communities had threatened to secede from the district and to take their appeal to the State Board of Vocational and Technical Education if the Board of the Racine Technical Institute did not reverse its decision.

Chancellor Wyllie recalled that Regent Pelisek had suggested that legal advice be sought regarding the appropriateness of the action by the City Council of Racine regarding the sale of the Racine Center facilities. He reported that he had consulted with Mr. Stathas, of our staff, and had ascertained that our present lease arrangement with the City of Racine did not afford us ample protection. He also reported that Mr. Stathas had discovered in the last few days that there was a restriction on the conveyance to the city of the land on which the Racine Center facilities are located, which had been purchased by a local philanthropist, Mr. William R. Wadewitz, which restriction provides that this property is to be available to the University for its educational purposes for a period of thirty years. He stated that he believed that this affords the University the legal protection it needs. Mr. Stathas explained that the property had been conveyed to the City of Racine by the William R. Wadewitz Charitable Foundation, and that it was specifically set out in the conveyance to the City of Racine that it was conveyed for the purpose of establishing a site for University buildings and a campus adjoining thereto, and that the grantee agreed by the acceptance of this gift to use the property for such purposes for a period of at least thirty years or until the University buildings are no longer maintained and operated in the City of Racine. He stated that he believed that Chancellor Wyllie was now in a position to negotiate the appropriate terms for the use of the facility until we have a satisfactory substitute facility on the Parkside Campus.

At the request of President Harrington, Vice President Taylor reported on the various bills affecting the University which are still pending in this closing session of the present Legislature. President Harrington stated that the Regents would be provided with a complete report on legislation affecting the University after this session is over and the Governor has acted on bills which have been passed.

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The Secretary made the following reports:

1. Report, for the record, of the receipt and acceptance, on December 30, 1969, of a deed from Mrs. Elinor G. Pritzlaff, Milwaukee, Wisconsin, conveying to the Regents of the University of Wisconsin an additional 1/8 interest in her property on Newberry Boulevard, Milwaukee, Wisconsin, bringing the interest of the Regents in this property to an undivided 7/8 interest.
2. Report, for the record, of receipt and acceptance, on December 31, 1969, from the Anonymous Donors of a Quit Claim Deed to approximately 315 acres of land in Ashland County, Wisconsin, and a Negative Easement, placing certain restrictions on the development and use of approximately 332.5 acres of adjacent land owned and to be retained by the donors. (This is the initial conveyance to The Regents of the University of Wisconsin of the total of 967.5 acres to be conveyed in accordance with the Proffer of the gift of this land for arboretum purposes, which Proffer was accepted by the Regents on October 17, 1969.)

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President Nellen presented the report of the Executive Committee.

Upon motion by Regent Ziegler, seconded by Regent Pelisek, it was VOTED, That the resolutions adopted by the Executive Committee since the December 12, 1969, regular meeting of the Board, as set forth in EXHIBIT D attached, be included in the record as official actions of the Executive Committee.

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Regent Pasch presented the report of the Educational Committee.

Regent Pasch presented the following recommendation of the Educational Committee:

That the establishment of an Undergraduate Major in Afro-American Studies, in the College of Letters and Science, Madison, as summarized in the academic program proposal (EXHIBIT E attached), and as more fully set forth in Madison L & S Faculty Document 147, and Madison Campus Faculty Document 293, be approved.

Regent Pasch recalled that this proposed program had been presented to the Regents at the previous meeting, with supporting information, for preliminary consideration, and for action at this meeting. He noted that subsequently some supplementary information on this program had been furnished to all members of the Board in response to questions that had been raised by President Nellen relative to this proposal. He also reported that Vice President Clodius and Dean Kleene had appeared before the Educational Committee this morning and discussed the matter further. He also noted that it was necessary for the Regents to act on this matter at this meeting in order that it can be considered at the next meeting of the Coordinating Council for Higher Education.

Regent Pasch moved approval of the above recommendation, the motion was seconded by Regents Pelisek and Sandin, and it was voted.

Upon motion by Regent Pasch, seconded by Regent Dahlstrom, it was VOTED, That, as recommended in University of Wisconsin-Milwaukee Faculty Document 542, dated December 11, 1969, University of Wisconsin-Milwaukee Faculty Document 489, dated April 17, 1969, relating to University Student Disciplinary Policies and Actions, as amended and approved by the Regents on May 9, 1969 (see page 8 of Section I of minutes of May 9, 1969 Regent meeting), be further amended by adding paragraph A.5.d. to read as follows:

A.5.d. In cases of classroom dishonesty, the instructor shall take the action he deems appropriate and may file a report in the office of the Dean of Student Affairs. The student may appeal this action to the department involved. An appeal from the department may be made to the Student Conduct Hearings Committee.

Regent Pasch presented the following recommendation of the Educational Committee:

That William Pryor Irwin II be appointed Director of the Milwaukee Urban Observatory, a cooperative venture between University Extension and the University of Wisconsin-Milwaukee, and Lecturer in the Department of Political Science, University of Wisconsin-Milwaukee, effective January 16, 1970, at an annual salary of \$25,000.

Regent Pasch explained that Chancellor Ahlgren had appeared on behalf of this recommendation before the Educational Committee, and had strongly urged the approval of the recommendation. He noted that the salary would be paid one-half by the University of Wisconsin-Milwaukee and one-half by the University of Wisconsin-Extension. Regent Pasch reviewed some of Mr. Irwin's background and activities regarding which there followed some discussion by the other members of the Board. It was concluded that Mr. Irwin would be devoting 100% of his time and effort to the position of Director of the Milwaukee Urban Observatory. Regent Pasch noted that this was not a tenure appointment.

Regent Pasch moved approval of the above recommendation, the motion was seconded by Regent Pelisek, and it was voted.

Upon motion by Regent Pasch, seconded by Regent Dahlstrom, it was VOTED, That Edward M. Stein, Jr. be appointed Assistant Superintendent, University Hospitals, Madison Campus, beginning January 19, 1970, at an annual salary of \$14,750.

Regent Pasch presented and explained each of the following recommendations of the Educational Committee relating to the appointments of Assistant Football Coaches:

1. That Paul Roach be appointed Specialist (Assistant Football Coach), Division of Intercollegiate Athletics, Madison Campus, beginning January 1, 1970 at an annual salary of \$17,000.
2. That Lewis H. Stueck be appointed Specialist (Assistant Football Coach), Division of Intercollegiate Athletics, Madison Campus, beginning January 1, 1970, at an annual salary of \$16,000.
3. That Norman J. Dow be appointed Specialist (Assistant Football Coach, Division of Intercollegiate Athletics, Madison Campus, beginning January 1, 1970 at an annual salary of \$10,000.
4. That Stanley Steven Kemp be appointed Specialist (Assistant Football Coach), Division of Intercollegiate Athletics, Madison Campus, beginning January 12, 1970, at an annual salary of \$10,000.
5. That Charles Thomas McBride be appointed Specialist (Assistant Football Coach), Division of Intercollegiate Athletics, Madison Campus, beginning January 15, 1970, at an annual salary of \$13,500.

Regent Pasch moved approval of the above recommendations, and the motion was seconded by Regents Dahlstrom and Sandin.

Regent Renk raised a question regarding the termination dates of these five appointments. There was discussion of whether the appointments were for one year or for a period ending December 31, 1970. Regent Renk was of the opinion that the termination date should be stated in the motion. It was pointed out that the termination date would depend on what had been negotiated with the proposed appointees.

President Harrington suggested that action on these five appointments be deferred until later in the meeting in order to obtain further information. Action on the motion was deferred.

Regent Pasch moved approval of the following recommendation of the Educational Committee:

That the status of Bryant E. Kearn, Vice Chancellor, Madison Campus, and Professor of Agricultural Journalism, College of Agricultural and Life Sciences, Madison Campus, be changed to Professor of Agricultural Journalism, College of Agricultural and Life Sciences, Madison Campus, effective February 15, 1970, and that he be granted a leave of absence, without pay, for the period February 15, 1970 to August 31, 1971.

Regent Pasch reported that it was the consensus of the Educational Committee that the Regents express their appreciation for the services rendered by Vice Chancellor Kearn while he served as a member of the administration, and that the President of the Board address a letter expressing such appreciation. The motion was seconded by Regent Sandin, and it was voted.

Regent Pasch presented the following recommendation of the Educational Committee:

That Arthur Stanley Goldberger, Professor of Economics, College of Letters and Science, Madison Campus, be designated as the Harold M. Groves Professor of Economics, College of Letters and Science, Madison Campus, effective January 17, 1970, with no change in salary.

Regent Pasch explained that this was in line with University policy of recognizing certain outstanding people in various departments by naming a chair after a very distinguished member of that department.

Regent Pasch moved approval of the above recommendation, the motion was seconded by Regent Gelatt, and it was voted.

Upon motion by Regent Pasch, seconded by Regent Sandin, it was VOTED:

1. That John B. Kelley, Professor, Department of History, College of Letters and Science, Madison Campus, be granted a leave of absence, without pay, for the second semester of the 1969-70 academic year.

(MORE)

2. That Howard S. Whitney, Professor, International Cooperative Training Center, Division of Human Resource Development, University Extension, be granted a leave of absence, without pay, for the period January 1, 1970 through December 31, 1971.

Upon motion by Regent Pasch, seconded by Regent Sandin, it was VOTED:

1. That the resignation of Fred Strache, Assistant ~~Dean~~, Student Affairs, University of Wisconsin-Milwaukee, be accepted, effective January 15, 1970.
2. That the resignation of William Jenkins, Professor of Curriculum and Instruction, School of Education and Associate ~~Dean~~, School of Education, University of Wisconsin-Milwaukee, be accepted, effective January 31, 1970.

Regent Pasch presented the following recommendation of the Educational Committee:

That Bruce Weston be appointed Director of Public Information and Publications, University of Wisconsin-Parkside, beginning February 1, 1970, at an annual salary of \$17,000.

Regent Pasch noted that Regent Pelisek had voted against this recommendation in the meeting of the Educational Committee.

Regent Pasch moved approval of the above recommendation, and the motion was seconded by Regent Dahlstrom.

Regent Pelisek explained that he voted against this in the Educational Committee because he felt that this was an unnecessary proliferation of the administrative staff within the system. He pointed out that, within the central administration, we have a substantial public information staff, and he did not feel that, on a campus the size of UW-Parkside, it was appropriate to have a public information officer at an annual salary of \$17,000. President Nellen suggested that some other of the faculty, on a temporary basis, could take over this function while this institution is getting organized. Regent Ziegler inquired what would happen if this motion did not pass; and Chancellor Wyllie stated that the Chancellor would have to perform this function.

President Harrington stated that the central administration approved this recommendation, and that, while it is true that UWP is rather small now, it is a developing campus and has a rather special need for services of this sort. He noted that this situation had been considered when the administration had gone through a number of recommendations for UWP and UWGB with reference to positions in which the central administration had cut down a number of administrative positions proposed. He noted, however, that this position had gone

through a number of approvals, and that the Legislature had specifically granted funds for this position. President Nellen inquired whether there was a comparable position on the UWGB campus, and whether it had been filled; and President Harrington replied in the affirmative. Chancellor Wyllie explained the need for this position. Regent Pasch reviewed the background of Mr. Weston.

Regent Sandin expressed the opinion that there would be sufficient duties to warrant a full-time appointment for this position. She stated that we certainly have need for more good public relations, and that the taxpayers will feel that it is worth their while if they know what they are getting for their money. President Harrington explained that this position was not involved merely with disseminating information to the public, but that it was also to provide advice for the administration, which is always an on-going matter, since the President and Chancellors, faced with particular questions, obviously must consider the public reaction. He compared this aspect of this position with that performed in the central administration by Vice President Taylor. He pointed out that it involved the responsibility of determining how a policy to be developed is going to affect the public, noting that it has political repercussions, it has community repercussions, and it has repercussions relating to the possibility of getting support. He noted the rather special public relations problems in Kenosha and Racine, which he pointed out are quite serious and are associated with the choice of the site, are associated with the fact that we are dealing with two counties which have not always worked in harmony, and are involved with a campus which is not yet well known and does need some national attention to get outside support which will relieve the state of some of the responsibility.

There was further discussion of why these services could not be performed by members of the central administration, and of the fact that on the Madison Campus even some of the individual colleges have similar positions, such as in the College of Agricultural and Life Sciences. Chancellor Wyllie also explained that some of the other functions of this position involved putting together a number of publications, such as catalogues, directories, all kinds of information brochures, and materials relating to academic programs. He also noted that Mr. Weston would also assist in fund raising activities for UWP, and also has had experience in the field of alumni relations.

Regent Gelatt noted that this discussion was something like the discussion in the morning session regarding the building program. He pointed out that the concept of this position was in the budget, and, although the Regents do not get as much information as they would like to have about the contents of the budget, the Regents did approve the budget; and that, in this case, the administration did operate within the concept of that budget. He stated that, if the Regents are going to make policy statements on the basis of personnel recommendations, it is going to be very difficult for the administration to function. He expressed the opinion that it was proper for the Regents, through this discussion, to signal that this Board looks on the proliferation of administrative positions with some distaste, but that he believed it would be a mistake to not approve the recommendation for filling a post which the budget provides for.

A roll call vote was taken on the above motion with Regents Dahlstrom, Gelatt, Pasch, Sandin, and Walker voting "Aye", and with Regents Nellen, Pelisek, Renk, and Ziegler voting "No." The motion was declared carried.

Upon motion by Regent Pasch, seconded by Regent Pelisek, it was VOTED, That the status of Gerald Gleasnn, Special Assistant to the Chancellor, UWM, and Professor of Educational Psychology, School of Education, University of Wisconsin-Milwaukee, be changed to Professor of Educational Psychology, School of Education, University of Wisconsin-Milwaukee, effective December 17, 1969, with no change in salary.

President Harrington reported that the information was now available regarding the appointments of the five football coaches, which were previously considered at this meeting; and he stated that it appeared to be satisfactory to have all of these contracts drawn until December 31, 1970.

The question was put on the approval of the recommendations, amended to read as follows, and it was voted:

1. That Paul Roach be appointed Specialist (Assistant Football Coach), Division of Intercollegiate Athletics, Madison Campus, beginning January 1, 1970 and ending December 31, 1970, at an annual salary rate of \$17,000.
2. That Lewis H. Stueck be appointed Specialist (Assistant Football Coach), Division of Intercollegiate Athletics, Madison Campus, beginning January 1, 1970 and ending December 31, 1970, at an annual salary rate of \$16,000.
3. That Norman J. Dow be appointed Specialist (Assistant Football Coach), Division of Intercollegiate Athletics, Madison Campus, beginning January 1, 1970 and ending December 31, 1970, at an annual salary rate of \$10,000.
4. That Stanley Steven Kemp be appointed Specialist (Assistant Football Coach), Division of Intercollegiate Athletics, Madison Campus, beginning January 12, 1970 and ending December 31, 1970, at an annual salary rate of \$10,000.
5. That Charles Thomas McBride be appointed Specialist (Assistant Football Coach), Division of Intercollegiate Athletics, Madison Campus, beginning January 15, 1970 and ending December 31, 1970, at an annual salary rate of \$13,500.



Regent Renk presented the report of the Business and Finance Committee.

Regent Renk moved approval of the following recommendation of the Business and Finance Committee, and the motion was seconded by Regent Walker:

That the Executive Committee be authorized to act for the Board in the award of contracts and approval of the schedule of costs for the following construction project:

Service Memorial Institute Remodeling, Madison Project	
No. 6612-9 (NIH Grant 1001 FR-3456-01) Bids 1/20/70	
(State Building Fund	\$433,650
Gifts and Grants	201,450
	<u>\$635,100</u>

Regent Dahlstrom inquired as to what functions of the Medical Center in this area would be served by this recommendation. Associate Vice President Lorenz explained that the Departments of Radiology, Medical Hydrobiology, Pathology, Medicine, and Cosmetology would be served by this remodeling, since they all do research in these areas.

The question was put on the above motion, and it was voted.

Upon motion by Regent Renk, seconded by Regent Ziegler, it was VOTED, That, as recommended by the Chancellor of the Madison Campus and concurred in by Central Administration, and due to increased Federal appropriations of \$55,946 and prior year balances of \$18,508, the Federal Research budget for the 1969-70 fiscal year be increased as follows:

<u>Research - College of Agricultural and Life Sciences - Madison</u>	
<u>Campus</u>	
Federal Research	
Appropriation 20.285 (1)(m) University Fund 142	
Salaries and Wages	\$ 6,000
Supplies and Expense	28,008
Capital	<u>40,446</u>
Total	<u>\$74,454</u>

Regent Renk moved approval of the following recommendation of the Business and Finance Committee, and the motion was seconded by Regent Walker:

That, as recommended by the Chancellor of University Extension and concurred in by Central Administration, and due to increased Federal appropriations of \$191,593 and prior year balances of \$379,545, the Federal Extension Budget for the 1969-70 fiscal year be increased as follows:

(MORE)

Extension - University Extension

Federal Extension Fund 20.285	(1)(M)	University Fund 143
Salaries and Wages		\$434,476
Supplies and Expense		130,312
Capital		<u>6,350</u>
Total		\$571,138

President Nellen inquired whether from now on this would be part of the budget. Regent Renk explained that it would be part of the budget for this year. President Nellen inquired how it would be taken out of the budget. Chancellor Ahlgren explained that these are Smith-Leaver Funds, which are regular Cooperative Extension Service Funds, which are made available to all the land grant universities in this country. He explained that these funds are to be used to carry on an educational program for low income families in our State, and that most of the funds indicated in this recommendation are for salaries and wages for the appointment of aids, who themselves are poor people, who will be trained to work with other poor people, and will not be members of the faculty, but will be employed on an hourly basis. He stated the purpose was to see how effective we can be in using poor people, whom we will train to train other people in good nutrition.

The question was put on the above motion, and it was voted.

Regent Renk moved approval of the recommendation of the Business and Finance Committee relating to Contract Awards and Schedule of Costs for Chemistry-Pharmacy Remodeling at Madison (EXHIBIT F attached), the motion was seconded by Regent Ziegler, and it was voted.

Regent Renk presented the following recommendation of the Business and Finance Committee:

The Chancellors of all Campuses are authorized to grant a deferment of two-thirds of the tuition and fees to students who demonstrate financial need and who are unable to secure adequate financial assistance for the second semester of the 1969-70 academic year.

This action extends the deferment policy from the end of the first semester to the mid-point of the second semester. This action is considered an emergency action and is limited by Campus as follows:

Madison	300
Milwaukee	500
Others	150

Regent Renk explained that Regent Sandin appeared before the Business and Finance Committee to request this continuation of granting deferred payment

of tuition fees, and that there had been considerable discussion of this recommendation in the Business and Finance Committee.

Regent Renk moved approval of the above recommendation, and the motion was seconded by Regent Walker.

Regent Sandin stated that perhaps this recommendation ought to have come under her report on the Regent Study Committee on Student Aids, but that it seemed to fit in with the work of the Business and Finance Committee. She reported that the Regent Study Committee on Student Aids had met on the preceding day with representatives of the Financial Aids Offices from all campuses, and was in the process of making a study of the long-range needs, because of the desire to coordinate all the different kinds of programs on the various campuses. She stated that she expected to come up with a recommendation for the February or March meeting of the Regents, which will show that we have a very dedicated group of financial aids people working from all over the State. She explained that the above recommendation was needed because there are many students who have started their junior and senior years who have been hit very hard by the increase in tuition, some of whom have been unable to obtain bank loans, but are able to make the payments on a deferred basis. Regent Dahlstrom inquired how the numbers in this recommendation compare with what was done during the first semester; and Regent Sandin reported that there were 31 cases of deferred tuition on the Madison Campus and some 487 on the Milwaukee Campus in the first semester. President Nellen noted that this was not a permanent program; and Regent Ziegler stated that he assumed that the Milwaukee program also would not be permanent.

The question was put on the above motion and it was voted.

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Regent Ziegler stated that the Special Regent Committee on Acquisition of Land in Milwaukee had no report to make, but he assumed that in the near future there will be discussion of long-range plans for Milwaukee, which will involve this committee with respect to land acquisition. He inquired of Chancellor Klotsche whether there were any preliminary studies in process. Chancellor Klotsche reported that steps were underway to employ a planning consultant, the authorization of which was approved at a recent meeting of the State Building Commission. He assumed that such consultant would be appointed promptly and would be advising the committee of citizens and organizations which would be working with the university, which is also now in the process of being organized. He stated that the project is depending now on the selection of the planning consultant, which is done by the State Bureau of Capital Development, and on the appointment of the advisory committee. Regent Ziegler asked who would appoint the advisory committee, and Chancellor Klotsche explained that it would be appointed by the University. Regent Pelisek inquired whether the role of the advisory committee would be purely of the nature of an input advisory committee, or whether it was going to receive the master plan in various stages. Chancellor Klotsche stated that he hoped it would be the former, since we need to get the feeling of the community and the local organizations in this manner, and that we expect a very substantial input from this committee. Regent Ziegler suggested that Chancellor Klotsche advise Regent Pelisek or himself of the proposed membership of the committee before the proposed members have been approached.

Chancellor Klotsche stated that no one had, as yet, been approached about serving on the committee. Regent Pelisek suggested that it would be a good idea if some of the UWM people conferred with the Special Regent Committee on the Acquisition of Land in Milwaukee; and Chancellor Klotsche agreed that this could be done within the next week or ten days.

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Regent Renk presented the report of the Special Regent Committee on the Budget. He noted that all of the Regents were in attendance at the meeting of this committee during the noon period, with most of the administrative staff present. He noted that the recommendations of the Special Regent Committee on the Budget were before the Regents (EXHIBIT G attached), and moved their adoption. The motion was seconded by Regent Dahlstrom.

Regent Gelatt read item 3. on the first recommendation relating to salary guidelines. He noted that, as he had stated at the meeting of the committee, it was his view that this goes in both directions. He pointed out that this Board has been accused of taking a political view on a particular salary, and he stated that he believed that the Regents should have just as much concern that a department does not have a bias in giving a salary increase recommendation, and to make sure that an increase recommendation is based upon only the consideration of academic performance as outlined in this recommendation.

The question was put on the above motion, and it was voted.

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Regent Gelatt presented the report of the Regent Study Committee on Practices and Policies of the University of Wisconsin Admissions Office. Regent Gelatt noted that there were several informational sheets being passed out to the Regents covering enrollment data relating to the Madison Campus. (Copies filed with the papers of this meeting.) These included data relating to the Madison Campus new freshmen according to permanent home address, and to the Madison Campus Fall Graduate Students according to fee resident status, with all data relating to the years 1968, 1969, and estimated for 1970. He pointed out that the non-resident freshmen in 1968 totaled 1,365, 928 in 1969, and an estimated 910 for the year beginning the Fall of 1970. He noted that non-resident transfers were 557 in 1968, 569 in 1969, and estimated at 416 for 1970. He noted that non-resident freshmen enrollment from the three states which contribute the largest number of non-resident students and which were not carrying their share of public education, New York, New Jersey, and Illinois represented 55% of the freshmen in 1968, 56.3% in 1969 and an estimated 56.5% in 1970. He stated that he had no report to make on policies at this time.

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Regent Ziegler stated that he was sure the Regents had all seen an article in the papers reporting his reaction to an editorial in The Daily Cardinal. He noted that he wanted to emphasize that he was not an advocate of terrorism, and that he had not condoned it, does not condone it, and his statement

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was misinterpreted. He explained that he had been called about the editorial in The Daily Cardinal before he had had an opportunity to read it, and acknowledged that he should not have made the comment that he did, but that the comment about how improved he thought The Daily Cardinal had been in the last year was correct. Regent Ziegler read a statement regarding this matter (EXHIBIT H attached).

Regarding the above-mentioned editorial in The Daily Cardinal, President Nellen stated that he thought that the statements made by the administration were very appropriate, especially by Vice Chancellor Kearn, in which he had said the editorial was deplorable. He reported that he had received a lot of correspondence on this, that it is surprising that some of it came from faculty members who previously felt that the Cardinal should be completely autonomous. He stated that there was a wave of feeling being expressed that the Regents should reconsider their previous action taken at the time they were considering putting The Daily Cardinal off the campus, but in which they did not completely disassociate the University from The Daily Cardinal. He suggested it would be appropriate for the Regents to reconsider the association of the University with The Daily Cardinal.

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Reporting for the Regent Study Committee on Student Government at the University of Wisconsin, Regent Pelisek stated that he had only one brief comment. He recalled that, at the October meeting of the Regents in Green Bay, the Wisconsin Student Association presented a proposal for allocation and distribution of the funds gained from the student parking fines generated by the Student Court. He recalled that, at that meeting, the Regents acted on part of that proposal authorizing the expenditure of funds for the course evaluation by Wisconsin Student Association and for the Wisconsin Student Association symposium, but did not act on the balance of the proposal. He noted that, by the passage of Senate Bill 691, it may well be that we will have no further funds to disburse for any of these purposes. He explained that, if the Governor signs the bill, we may no longer have any discretionary distribution over the funds received for parking fines generated on the campus. He stated that he may be able to give a full analysis of the implications of Bill 691 at the next meeting, after consultation with the Attorney General's Office.

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Reporting for the Regent Study Committee on Faculty Government at the University of Wisconsin, Regent Dahlstrom explained that the Madison Faculty met on January 12 to consider the faculty document proposing the establishment of a Faculty Senate but, because there were a number of amendments proposed, it was sent back to the Committee to be reworked, and will be reconsidered by the Madison Faculty, probably in February. Chancellor Young explained that the Madison Campus faculty would hold an adjourned meeting on January 19 for the purpose of attempting to complete action on this document.

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Regent Pelisek presented the report of the Regent Study Committee on the UWM Athletic Program. First he noted that students from the University of Wisconsin-Milwaukee, who were present at this meeting, had expected this item to be on the agenda at 10:00 in the morning, and had been sitting here all day waiting for this item to be considered. He stated that, secondly, he would like to have the record show that, contrary to some views previously expressed, Chancellor Klotsche and he were sitting on opposite sides of the table in this matter. He recalled that, at the December meeting of the Regents in Milwaukee, a group of students presented a petition and a proposal to this Board for an additional segregated fee for use in enriching the intercollegiate and intramural athletic programs at UWM. He noted that that proposal was merely for an increased segregated fee and did not have with it any indication of how the funds would be spent other than the general language on allocation. He recalled that the petition was received, a motion was made for adoption of the resolution authorizing an additional segregated fee, and that the motion was subsequently tabled, and that this study committee was appointed to review the material and report back to the Board at this meeting. He reported that, in the meantime, an alternative proposal was worked out for an increased segregated fee for athletic purposes on the UWM campus, which was presented to the UWM Athletic Board on January 2, and that the Athletic Board had unanimously adopted it, and recommended athletic and intramural programs. He stated that on January 8 the UWM administration submitted a modified proposal, or its comments on the Athletic Board approved proposal. He reported that the conflicts between the two proposals have caused a substantial amount of concern from a number of interested people in the UWM community, the students, the alumni group, and also has caused some concern within the Milwaukee community.

Regent Pelisek briefly explained the two proposals. He reported that both would require an additional segregated fee for UWM of at least \$5.00 per semester commencing with the academic year 1970-71, with the amount of segregated fee increasing thereafter, depending upon the type of program that is adopted, but with a minimum segregated fee of \$5.00 required under either proposal. He reported that both proposals would provide for enrichment of the University of Wisconsin-Milwaukee athletic program, and that the difference between the two proposals is primarily in the area of intercollegiate football at UWM. The Athletic Board proposal, he reported, provides for an expenditure of substantial funds for the intercollegiate football program, but not specifically emphasizing that it does not contemplate raising the level of competition, but rather allowing UWM to more adequately compete at its present level of competition. He reported that the proposal of the UWM administration contemplates maintaining the present expenditure level for football, with extensive review of the entire question of football to be made within the next few months. He also explained that the administration's proposal provides for using the funds, not expended for intercollegiate football, for the proposed construction of a five-year life, temporary bubble-type building for intramural and recreational purposes on the present site of Engelmann Field. He pointed out that the basic difference between the two proposals was that the administration proposal does not provide additional funding for intercollegiate football, but instead proposed construction of a temporary structure. He stated that, in his view, the two proposals raised a very critical question and very important issues in the area of the UWM athletic programs. He noted that there was also raised the question of maintaining a standard segregated fee and tuition throughout the University system. He reported

that, as the Regents' one-man committee, he had spent a substantial amount of time in reviewing the various proposals, but unfortunately had not had an opportunity to arrange a joint meeting with all concerned to attempt to reconcile some of the substantial differences between the two proposals, or to examine further alternatives. He therefore proposed that final action on this matter be deferred until the February 6 meeting of the Regents, with the hope that the fundamental differences between the two proposals can be reconciled and that a unified proposal, that would be satisfactory to the administration, the students, and the alumni, could be developed.

Regent Pelisek requested that Mr. Dexter Riesch, the UWM student who had appeared before the Regents at the December meeting, be allowed a maximum of ten minutes to make a presentation of the views of the UWM students on this matter. He introduced Mr. Dexter Riesch, President of the Senior Class at UWM, and a member of the UWM Athletic Board. Mr. Riesch stated that his group and the UWM Chancellor are also sitting on opposite sides of the table in this case. He introduced other UWM student representatives who were present at this meeting. He distributed a copy of a statement by Mr. Mark Meissner, President of the University Student Government at UWM (EXHIBIT I attached), which he discussed, explaining that it accurately expressed the opinion of the Senate and Student Government at UWM. He amplified on Mr. Meissner's statement, explaining the various amounts of funds that would be involved between the two proposals, and discussed at some length the status and type of athletic competition at UWM. There followed a long discussion between the Regents, the members of the administration, and Mr. Riesch, on this matter, including possible increases in the segregated fee, the question of whether football at UWM could become self-supporting, the matter of Athletic grants-in-aid scholarships at UWM, how the construction of a bubble-type structure might conflict with the long-range development plans of the campus, the possibility of renting the bus terminal property for athletic programs, the need to go into some kind of expanded recreational and athletic programs, the possibility of renting facilities for all of the UWM athletic games, and the question of whether football at UWM at the present level of competition is appropriate for UWM and whether it can survive.

Regent Renk complimented Mr. Riesch for an excellent presentation on this matter, and President Nellen stated that all the Regents concurred.

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The Secretary reported that one petition had been received from James Struve, a Madison campus student, proposing the establishment of a Department of Non-Violence at the University, and requesting an opportunity to appear before the Board and stating that he would welcome the opportunity to meet with administrative officials on this matter. President Nellen stated that, if there was no objection, this matter would be referred to the administration, and that the Secretary should advise Mr. Struve accordingly.

The meeting adjourned at 5:47 P.M.

Clarke Smith, Secretary

Unrestricted

1. Unrestricted gifts to be added to the President's Special Fund: (Trust)
  - (1) \$ 25.00 - John M. Hall, Middleton, Wisconsin
  - (2) 50.00 - Campbell Soup Company, Camden, New Jersey

Instruction

1. 2,500.00 - The Johnson Foundation, Racine, Wisconsin, for the support of a visiting professorship at the University of Wisconsin-Milwaukee. (133-7245)
2. 25.00 - William F. Kachel, Jr., Mequon, Wis., to be used for the purchase of music for the Washington County Campus symphony orchestra - University Center System. (133-7259)
3. 25.00 - Mr. and Mrs. Erich Mier, Milwaukee, Wis., to support staff requirements in the Laboratory School for Special Learning Disabilities, UWM. (133-6994)
4. 500.00 - Murphy Products Company, Burlington, Wis., for support of the Murphy Products Company Foundation, Inc., Excellence in Teaching Award in Agriculture in accordance with terms approved February 16, 1968. (133-5652)



Instruction

- 5: \$ 9,875.40 - Educational Projects, Inc. (Prime Contractor with Department of Health, Education and Welfare, Office of Education). Follow through Supplementary Training Program for the period June 20, 1969 through June 6, 1970. Agreement under Grant OEG-0-8-522511-4712(100). MIL, EDUC, Education Psychology (144-A514)
- 6: 25.00 - Department of Health, Education and Welfare, Health Services and Mental Health Administration, Bethesda, Maryland. Graduate Training Program in Social Work-Community Organization for the period July 1, 1968 through June 30, 1969 at a total cost of \$31,108. Provides money for restoration of funds previously reduced. Grant 5-T01-MH-10960-02. MIL, S WELF, Social Work (144-8686)
7. Department of the Interior, Federal Water Pollution Control Administration, Washington, D. C. in support of the following:
- 1) 2,298.00 - Graduate Training Program in Chemistry of Water Supply and pollution Control for the period July 1, 1969 through June 30, 1970 at a total cost of \$61,738. Grant 3-T1-WP-184-02S1. MSN, ENGR, Civil Engineering (144-9813)
- 2) 3,100.00 - Graduate Training Program in Biological Aspects of Water Resource Management for the period July 1, 1969 through June 30, 1970 at a total cost of \$45,944. Grant 3-T1-WP-204-02S1. MSN, L&S, Zoology (144-9859)
- 3) 3,520.00 - Graduate Training Program in Water Resources Management for the period July 1, 1969 through June 30, 1970 at a total cost of \$69,196. Grant 3-T1-WP-215-01S2. MSN, ENGR, Civil Engineering (144-A006)
- 8: 21,600.00 - U. S. Department of Labor, Manpower Administration, Washington, D. C. A Conference on "Mental Health Manpower Utilization" for the period September 5, 1969 through January 31, 1970. Grant 92-53-70-04. MSN, Student Affairs, Student Counseling Center (144-A345)
9. National Science Foundation, Washington, D. C. in support of the following:
- 1) 43,810.00 - "1970 Summer Institute in Mathematics for Secondary School Teachers" for the period December 1, 1969 through September 30, 1970. Grant GW-5013. MSN, L&S, Mathematics (144-A511)
- 2) 60,673.00 - "1970 Summer Institute in Physics for Secondary School Teachers" for the period December 1, 1969 through September 30, 1970. Grant GW-4858. MIL, L&S, Sciences, Physics (144-A531)
10. 1,250.00 - Wisconsin Department of Public Instruction, Handicapped Children Division, Madison, Wisconsin. Cost-of-Education Allowance for a fellowship awarded by the donor in connection with the 1969-70 Program for Preparation of Professional Personnel in the Education of Handicapped Children sponsored by the U. S. Office of Education. No. Agency No. MSN, EDUC, Studies in Behavioral Disabilities (144-9126)

Student Aid

1. \$ 100.00 - William Randolph Hearst Foundation, New York City, to be added to the Willard G. Bleyer Memorial Fund. (Trust)
2. 750.00 - The Blue Line Club, Madison, Wis., for the support of a scholarship to be awarded to a student or students participating in intercollegiate hockey who qualify according to the University and Big Ten requirements. The recipient(s) will be selected by the Athletic Director and the hockey coach. (133-5795) S
3. - Mrs. Gladys G. Lindsay, Hartland, Wis., a gift of securities having a value of approximately \$1,835, to be added to the Leroy J. Burlingame Scholarship in the Law School. (133-4117) S
4. 2,340.00 - Various donors, given in memory of the late Dr. Robert E. Burns, to be added to a Medical Student Loan Fund. (Loan)
5. 1,500.00 - Ubrig Foundation, Milwaukee, Wis., to support the program of the UWM Fine Arts Quartet in accordance with terms previously approved. (133-5060) S
6. 1,000.00 - Eau Claire Book & Stationery Co., Eau Claire, Wis.;  
500.00 - Wisconsin Association of School District Administrators, Janesville, Wis.;  
1,500.00 - for continued support of a fellowship for an educational administrator - Department of Educational Administration. (133-2515) X
7. 25.00 - Anonymous donor, to be added to the Robert Gavin Medical Student Loan Fund. (Loan)
8. 19,592.40 - General Motors Corporation, Detroit, Michigan, to continue support of their national and college scholarship programs at the University of Wisconsin. (133-2103) S
9. 700.00 - Golf Course Superintendents Association of America, Des Plaines, Illinois, for the support of two scholarships in the Department of Agronomy. (133-4489) S
10. 100.00 - Various donors, to be added to the Robert L. Gray Scholarship Fund in theatre at the University of Wisconsin-Milwaukee. (133-6940) S
11. 100.00 - Helen P. Hooper, Manitowoc, Wis., for scholarship use in the Arts Administration Program of the School of Business. (133-6975)
12. 554.00 - Various donors, to be added to the Human Resources Development Fund for the benefit of undergraduate and graduate students from impoverished backgrounds - UWM. (133-7114)
13. 491.56 - Various donors, to be added to the Human Resources Educational Fund in accordance with terms approved July 25, 1969. (Trust)

Student Aid

14. \$ 250.00 - Wisconsin Chapter, Institute of Scrap Iron & Steel, Milwaukee, for the support of a scholarship in the Department of Minerals and Metals Engineering. (133-2577) S
15. 157.00 - Friends of the late Professor Merion Johnson, Milwaukee, Wis., given in his memory, to be added to the Merion Johnson Memorial Scholarship Fund for scholarships in music - UWM. (133-7180) S
16. 100.00 - University of Wisconsin Foundation, Madison, a gift from Mrs. Frances L. Kivlin, to be added to the Vincent E. Kivlin Memorial Scholarship. (Trust) S
17. 55.00 - Friends of the late Charles A. Halbert, given in his memory, to be added to the College of Engineering Loan Fund. (Loan)
18. 5.00 - Mrs. Edith B. Strowig, Victorville, California, given in memory of the late Professor Wray Strowig, to be added to the Wray Strowig Memorial Loan Fund administered by the Office of Student Financial Aids. (Loan)
19. 20.00 - Miss Anni Langeland, Norway, to be added to the Margery MacLachlan Fund for Nursing scholarships. (Trust) S
20. 700.00 - University of Wisconsin Foundation, Madison, a gift from funds furnished by the family and friends of the late Arlie M. Mucks, Sr., to be added to the Arlie M. Mucks Senior Memorial Scholarship in the Department of Meat and Animal Science in accordance with terms approved December 6, 1968. (133-6703) S
21. 700.00 - Public Expenditure Research Foundation, Inc., Madison, for support of their fellowship in the Graduate School of Business in accordance with terms approved September 19, 1969. (133-7116) A
22. 1,000.00 - Reader's Digest Foundation, New York City, to be used by Journalism students for research and travel in connection with their studies. (133-2085)
23. 9,000.00 - Alfred P. Sloan Foundation, New York City, to provide annual stipends at the Madison Campus for three Alfred P. Sloan National Scholarships for a four-year period beginning with the academic year 1970-71. (69-10-45) (133-7238) S
24. 110.00 - Employees of John E. Somerville Associates, Inc., Green Bay, Wis., for the support of a scholarship for a needy and worthy student in the School of Architecture, UWM. (133-7265) S
25. 1.00 - Bernard F. Clancy, Storrs, Connecticut;  
 100.00 - Elinor Dybin Memorial Foundation, New Rochelle, New York;  
 101.00 - to be added to the Student Financial Aid Fund. (133-2109)
26. 3,408.91 - Various donors, to be used as a source of financial aid payments to student athletes at the University of Wisconsin-Green Bay within the guidelines prescribed by the National Collegiate Athletic Association. (133-7213) S

Student Aid

27. 380.00 - Various donors, to be used for the support of disadvantaged students enrolled in the program of the Department of Urban and Regional Planning. (133-7164)
28. 500.00 - John M. Weiss, Milwaukee, Wisconsin, for the support of a scholarship to be awarded to a disadvantaged freshman student enrolled at the University of Wisconsin-Milwaukee. (133-7244) S
29. 1,560.00 - University of Wisconsin Foundation, Madison, to be added to the Wisconsin Alumni Club-University of Wisconsin Foundation Matching Scholarship Fund. (133-6097) S
30. - That at the request of the donor, the terms of the Wisconsin Press Association Memorial Scholarship be revised to permit an additional scholarship of \$200 annually to students in Journalism. (Trust) S
31. Gifts for support of scholarships in the 1969-70 Farm Short Course: S
- (1) 100.00 - Bank of Clear Lake, Clear Lake, Wis. (133-6645)
- (2) 100.00 - The Godfrey Foundation, Waukesha, Wis. (133-2953)
- (3) 400.00 - Jefferson County Bankers Association, Ft. Atkinson, Wis. - two @ \$200 (133-7250)

Student Aid

32.     \$                     Department of Health, Education and Welfare, National Institutes of Health, Bethesda, Maryland in support of the following:
- 1)       1,000.00 - Postdoctoral Fellowship Supply Allowance for the period October 9, 1969 through October 8, 1970. Grant 5-F02-CA-39946-02. MSN, GRAD, Laboratory of Molecular Biology (144-A487)
  - 2)       1,000.00 - Postdoctoral Fellowship Supply Allowance for the period October 27, 1969 through October 26, 1970. Grant 1-F02-GM-33794-01. MSN, AG&LSC, Genetics (144-A499)
  - 3)       1,000.00 - Special Fellowship Supply Allowance for the period September 1, 1969 through August 31, 1970. Grant 7-F03-HE-36984-02. MSN, MC-MED, Medicine (144-A500)
  - 4)       1,000.00 - Postdoctoral Fellowship Supply Allowance for the period September 20, 1969 through September 19, 1970. Grant 5-F02-MH-41254-02. MSN, MC-MED, Pharmacology (144-A509)
  - 5)       500.00 - Transfer of Special Fellowship Research Allowance for the period September 30, 1969 through September 29, 1970. Grant 1-F10-NB-02231-01. MSN, MC-MED, Laboratory of Neurophysiology (144-A521)
33.       294,335.00 - Department of Health, Education and Welfare, Office of Education, Washington, D. C. National Defense Student Loan Program for Fiscal Year 1970. Grant 003896. MIL, Student Loans (Fund 148)
34.       500.00 - Department of Housing and Urban Development, Washington, D.C. An Urban Studies Fellowship Program for the 1969-70 academic year at a cost of \$12,212. (Total support for this program to date is \$21,212). Projects 69-420 and 70-420, Revised. MIL, GRAD (144-A308)

Research

1. \$ 3,000.00 - American Cyanamid Company, Princeton, N. J., for the support of research in the Department of Veterinary Science from November 1, 1969 to October 31, 1970, entitled "The efficacy of tetramisole against worms in pigs". (133-7258)
2. 10.00 - Anonymous donor, for the support of research in the areas of rural poverty or problems of the small farm - Department of Rural Sociology. (133-6887)
3. 10,038.00 - Curtiss-Wright Corporation, Wood-Ridge, N. J., for the support of research in the Department of Mechanical Engineering to provide "A Computerized Machineability Study Project". (133-7254, \$9,038; 133-4385, \$1,000)
4. 1,000.00 - The DeKalb Foundation, DeKalb, Illinois, for the support of research in the Department of Agronomy relating to physiological responses of corn genotypes to various temperature regimes. (133-7248)
5. 50.00 - Kirk Douglas, Beverly Hills, California, to defray salary and cataloguing costs - Department of Speech. (133-7163)
6. 8,106.00 - The Ford Foundation, New York City, to further assist in the development of the School of Economics in the University of the Philippines during a two-year period - Department of Economics. (65-250A) (133-6429)
7. 5,000.00 - Fromm Laboratories, Grafton, Wisconsin, for the support of research in the Department of Veterinary Science during the period January 1 through December 31, 1970, relating to a study of transmissible gastroenteritis and influenza of swine. (133-4945)
8. 24,332.00 - Giddings & Lewis Machine Tool Company, Fond du Lac, Wis., for the support of further research into the dynamic characteristics of joints, to be conducted in the Design Engineering Laboratories of the Department of Mechanical Engineering from January 1970 to January 1971. (133-6708, \$18,550; 133-6102, \$2,700; 133-4385, \$3,082)
9. 15,000.00 - The Gleason Works, Rochester, N. Y., for the support of research on selected problems in machine control and machine design, to be conducted in the Design Engineering Laboratories of the Department of Mechanical Engineering from January 1 to December 31, 1970. (133-7266, \$7,100; 133-7267, \$6,100; 133-4385, \$1,800)
10. - Dr. Guy G. Graham, Prairie Village, Kansas, a gift of securities having a value of approximately \$5,700, to be used for research in the Department of Veterinary Science entitled "Neoplastic diseases of cattle - specific work on bovine papillomatosis". (133-6622)
11. 3,750.00 - Eli Lilly and Company, Indianapolis, Indiana, for the support of research on peptide antibiotics in the School of Pharmacy. (133-6233)

Research

12. \$ 100.00 - ~~Uniroyal~~ Foundation, Naugatuck, Conn., matching a gift from D. W. Harris, to be added to the Jean L. Harris Memorial Fund, for biomedical research in the Department of Medical Genetics - Medical School. (Trust)
13. 221.00 - ~~Health~~ Research, Inc., Buffalo, N. Y., an additional contribution allotted to the Division of Clinical Oncology on a "per patient" basis for costs incurred in connection with a cooperative study entitled "Chemotherapy as an Adjuvant to Surgery". (133-3908)
14. 4,000.00 - ~~J. M. Huber~~ Corporation, Huber, Georgia, for the support of research in the Department of Soil Science from January 1 to December 31, 1970, relating to examination of the crystals of kaolin clays and the associated impurity minerals. (133-7256)
15. 6,000.00 - ~~Knocke~~ and Associates, Inc., Birmingham, Mich., for the support of research in the Design Engineering Laboratories of the Department of Mechanical Engineering during a one-year period beginning December 1, 1969, entitled "An investigation into the static and dynamic properties of Load-Lok bolts". (133-7237, \$5,230; 133-4385, \$770)
16. 1,800.00 - ~~City of Madison~~, Wisconsin, for continued support of research on the Heil-Gondard Solid Waste Reduction System through January 1, 1970 - Hydraulic and Sanitary Laboratories of the Department of Civil Engineering. (133-6530)
17. 2,000.00 - ~~Madison Area~~ Association for Retarded Children, Madison, Wis., to be used by the Director of the Laboratory of Applied Behavior Analysis and Modification, School of Education, for research and training programs in mental retardation. (133-7260)
18. 1,692.00 - ~~University of Wisconsin~~ Foundation, Madison, a contribution from Mrs. Daisy D. ~~Mason~~, Pasadena, California, to defray costs incurred in preparing a history of the Law School. (133-6616)
19. 10,000.00 - ~~Master Brewers~~ Association of America, Chicago, Illinois, for the support of research during the period November 1, 1969 to October 31, 1970 in the Department of Food Science entitled "Volatile flavor constituents of staling beer". (133-7242)
20. 5,000.00 - ~~Miles~~ Laboratories, Inc., Elkhart, Indiana, for the support of a study of the effect of aspirin on the gastric mucosa of man to be conducted in the Department of Medicine. (133-6286)
21. 7,500.00 - ~~Milwaukee County~~ Department of Public Welfare, Milwaukee, Wis., for the support of research in the causes of dependency, to be conducted by the School of Social Welfare of the University of Wisconsin-Milwaukee. (133-5057)
22. 1,500.00 - ~~The National~~ Kraut Packers Association, Inc., St. Charles, Ill., an additional contribution for a research study of the methods of controlling cabbage diseases - Department of Plant Pathology. (133-209)

Research

23. \$ 600.00 - Olympus Corporation of America, New Hyde Park, N. Y., an additional contribution to support gastrocamera research - Department of Medicine. (133-4595)
24. 2,500.00 - Ralston Purina Company, St. Louis, Missouri, for the support of research on detection of staphylococcal enterotoxin in foods - Food Research Institute. (133-6910)
25. 12,935.00 - The Rockefeller Foundation, New York City, for the support during the period January 1 to December 31, 1970, of a "Center for Research on the Economic and Social Impact of Disease" - Department of Economics. (GA HSS 69105) (133-7261)
26. 5,147.45 - Mrs. Eleanore Jones Roe, Madison, Wis., for the support of the Center for Teaching and Research in Disputes Settlement (Mediation Center) - Law School. (133-5406)
27. 82.26 - Science Research Associates, Inc., Chicago, Illinois, additional support of research conducted by the Committee for Research in Basic Skills - School of Education. (133-3857)
28. 2,000.00 - Welding Research Council, New York City, for the support of research entitled "Energy Distribution in Welding Plasma Arcs" to be conducted in the College of Applied Science and Engineering, Departments of Energetics and Systems-Design, UWM. (133-7264)
29. 1,284.00 - The State of Wisconsin, Council on Criminal Justice, Madison, for the support of a Law Library project to gather and disseminate published material relating to the field of criminal justice administration. (133-6825)
30. 3,000.00 - Wisconsin Pickle Packers Association, Green Bay, Wis., for the support of research in the Department of Plant Pathology during the period November 1, 1969 to October 31, 1970, relating to the development of disease-resistant cucumbers for pickling. (133-784)
31. 1,000.00 - World Health Organization, Geneva, Switzerland, for support of studies on viruses in foods - Food Research Institute. (133-6183)
32. 322.00 - Various donors, additional contributions to assist in the work of the Regional Rehabilitation Research Institute, School of Education. (133-4866)
33. 1,200.00 - Central Soya, Fort Wayne, Indiana;  
 2,500.00 - Eckrich Foundation, Inc., Fort Wayne, Indiana;  
 500.00 - Unilever Research Laboratory, Sharnbrook, Bedford, England;  
 2,000.00 - Carnation Company, Los Angeles, California;  
 2,500.00 - Continental Can Company, Inc., Chicago, Illinois;  
 8,700.00 - for support of the Food Research Institute in the College of Agricultural and Life Sciences. (133-5328)



Research

34. \$ 2,415.00 - University of Wisconsin Foundation, Madison, representing gifts made by various donors for the following:
- |         |                          |            |
|---------|--------------------------|------------|
| \$1,315 | Cancer research          | (133-3651) |
| 815     | Heart research           | (133-3832) |
| 100     | The "Medical School"     | (133-5671) |
| 60      | Robert Gavin Loan Fund   | (Loan)     |
| 25      | Medical Scholarship Fund | (133-4242) |
| 100     | School of Nursing        | (133-4314) |
35. 239.50 - Boyd Community Chest, Boyd, Wis., for the support of research in the Medical School as follows:
- |          |                             |            |
|----------|-----------------------------|------------|
| \$145.50 | Cancer research             | (133-3651) |
| 97.00    | Multiple sclerosis research | (133-4349) |
| 97.00    | Heart research              | (133-3832) |
36. Gifts for support of research in the Medical School, as follows:
- (1) 700.00 - Mount Horeb Welfare Association, Mt. Horeb, Wis.;
  - 150.00 - Community Welfare Association, Williams Bay, Wis.;
  - 850.00 - for the support of medical research programs (133-4152)
  - (2) 5.00 - Dr. and Mrs. Michael Baumblatt, Madison, Wis., given in memory of the late Mrs. Lillian Sessler, for cancer research (133-3651)
  - (3) 125.00 - Oostburg Area United Fund, Inc., Oostburg, Wis.:
 

\$62.50	for heart research	(133-3832)
62.50	for cancer research	(133-3651)
  - (4) 950.00 - The American Academy of Orthopaedic Surgeons, Chicago, Ill., for any purpose connected with the postgraduate medical education program without regard to the limitations imposed by State fiscal and purchasing procedures and regulations (133-6243)
  - (5) 10.00 - Mr. and Mrs. Homer S. Winger, Madison, Wis., for multiple sclerosis research (133-4349)
37. 10.00 - Dr. and Mrs. Evan Pizer, Madison, Wis., given in memory of the late Mrs. Alfred Sessler;
- 500.00 - United Fund of Kewaunee County, Luxemburg, Wis.;
- 380.00 - United Fund of Marion, Inc., Marion, Wis.;
- 54.00 - Family and friends of the late Richard D. Habermann, Madison, Wis., given in his memory;
- 944.00 - to support research in the cause and cure of cancer - McArdle Memorial Laboratory. (133-327)
38. 2,000.00 - Glen R. Campbell, Janesville, Wisconsin;
- 50.00 - Mr. and Mrs. Howard J. Lobb, Madison, Wis.;
- 100.00 - Mrs. Jeanette Groeper, Menomonie, Wis., given in memory of the late Lee Flick;
- 10.00 - Mrs. Vonda Schmidt, Lodi, Wis., given in memory of the late William Crossland;
- 5.00 - Mrs. Harold Ziegler, West Bend, Wis., given in memory of the late Mrs. Maurice Hovland;
- 145.00 - Friends and relatives of the late Martin Freund, given in his memory;
- 5.00 - Mr. and Mrs. Fritz Richter, Minneapolis, Minn., given in memory of the late Mrs. Beverly Lebowitz, Minneapolis;
- 20.00 - Alice Kinkade, San Mateo, Cal., given in memory of the late Samuel J. Nunn; (Continued)

Research

38. \$ 15.00 - Mr. and Mrs. Milton E. Neshek, Elkhorn, Wis., given in memory of the late Mrs. Mary Wright;  
 (Cont.) 5.00 - Mrs. Donna Crossland, Lodi, Wis., given in memory of the late Richard Haberman, Madison, Wis.;
- 2,355.00 - to support research in the cause and cure of cancer - Division of Clinical Oncology. (133-1038)
39. 485.00 - Various donors, given in memory of the late Willard Rubendall and Leo Berg, to support the Cardiovascular Research and Service Program in the Department of Surgery. (133-3214)
40. 400.00 - Anonymous donors, to be used for leukemia research in the Department of Pediatrics. (133-3539) 3535
41. 370.00 - United Fund of Marion and Caroline, Inc., Marion, Wis., for heart research in the Medical School. (133-3832)
42. 50.00 - Cross Plains Community Chest, Cross Plains, Wis., for general medical research - Medical School. (133-4152)
43. 145.00 - Various donors, to be added to an unrestricted fund to be used at the discretion of the Department of Medical Genetics, as approved by the Dean of the Medical School, without regard to the limitations imposed by State fiscal and purchasing ~~and~~ policies and procedures. (133-4379)
44. 45.00 - Various donors, given in memory of the late Mrs. Janita J. Pollock, West Allis., Wis.;
- 20.00 - Various donors, given in memory of the late John Emerson Stanley;
- 65.00 - to support research in allergy - Department of Medicine. (133-5277)
45. 3,000.00 - Dr. John H. Childers, Dallas, Texas, to support research in the Department of Neurology. (133-5595)
46. 25.00 - Thaddeus P. Jackowski, South Cheektowga, N. Y., for the unrestricted support of the Department of Neurology - Medical School. (133-5977)
47. 450.00 - Family and friends of the late Michael John Gogins, Madison, Wis., to further research and development at the Neurological and Rehabilitation Center - Medical School. (133-7168)
48. 85.02 - Various donors, given in memory of the late Mrs. Percy (Ruth) Malloy, Madison, Wis., to be used for research in Parkinson's disease in the Medical School. (133-7251)

Research

49. \$ 44,777.00 - Air Force Office of Scientific Research, Arlington, Virginia. "Synchrotron Photoionization with Mass Spectrometric Detection" for the period January 1, 1969 through October 31, 1970 at a total cost of \$94,276. Contract AFOSR-69-1725, Amendment B. MSN, L&S, Chemistry (144-9529)
50. 29,916.00 - U. S. Army Research Office, Durham, North Carolina. "An Environmental Summary Utilizing Climatic Terrain and Vegetational Data from Central Northern Canada" for the period May 1, 1970 through April 30, 1971. Grant DA-ARO-D-31-124-70-G43. MSN, L&S, Meteorology (144-A525)
51. Atomic Energy Commission, Argonne, Illinois in support of the following:
- 1) 120,000.00 - "Experimental and Theoretical Evaluation of High Energy Physics" for the period April 1, 1960 through September 30, 1970 at a total cost of \$10,896,376. Contract AT(11-1)-881, Mod. 2-14. MSN, L&S, Physics (144-3491, -3492, -4707, -6529, -9810)
  - 2) 25,000.00 - "A Program to Modify and Upgrade the University Nuclear Reactor" for the period January 1, 1966 through June 30, 1970 at a total cost of \$181,542. Contract AT(11-1)-1560, Mod. No. 6. MSN, ENGR, Nuclear Engineering (144-6699)
  - 3) 25,000.00 - "Studies on the Effect of X-Rays on DNA Synthesis in Polytene Chromosomes" for the period November 1, 1969 through October 31, 1970. Contract AT(11-1)-1747, Mod. No. 2. MSN, L&S, Zoology (144-A473)
52. 24,850.00 - Department of Health, Education and Welfare, Consumer Protection and Environmental Health Service, Bethesda, Maryland. "Clostridium Perfringens as Related to Food Poisoning" for the period December 1, 1969 through June 30, 1970. Grant 5-R01-FD-00068-10 (formerly UI-00099). MSN, AG&LSC, Food Science (144-A466)
53. Department of Health, Education and Welfare, National Institutes of Health, Bethesda, Maryland in support of the following:
- 1) 473.43 - "Review of Experimental Models for TB Vaccine Studies" for the period June 6, 1967 through December 5, 1968 at a total cost of \$35,273.43. Contract PH-43-67-739, Amendment No. 2. MSN, MC-MEL Medical Microbiology (144-7867)
  - 2) 227.00 - "Cooperative Study of Breast Cancer Hormone Therapy" for the period July 1, 1969 through June 30, 1970 at a total cost of \$10,972. Grant 5-R10-CA-04594-10, Revised. MSN, MC-MED, Clinical Oncology (144-A065)

Research

53. (cont'd) Department of Health, Education and Welfare, National Institutes of Health
- 3) 54,564.00 - "Perhalogenated Cyclic Compounds" for the period September 1, 1969 through August 31, 1970. Grant 5-R01-GM-14288-04, Revised. MSN, L&S, Chemistry (144-A197)
  - 4) 36,120.00 - "Photochemistry of Carbonyl Group Containing Molecules" for the period September 1, 1969 through August 31, 1970. Grant 5-R01-GM-07487-10, Revised. MSN, L&S, Chemistry (144-A253)
  - 5) 7,998.00 - "Visual Processes with a Motionless Retinal Image" for the period September 1, 1969 through August 31, 1970 at a total cost of \$35,344. Grant 5-R01-EY-00308-04, Revised. MSN, MC-MED, Surgery (144-A259)
  - 6) 154,350.00 - "Nucleic Acids and the Biological Code" for the period September 1, 1969 through August 31, 1970. Grant 5-R01-CA-05178-10. MSN, GRAD, Institute for Enzyme Research (144-A278)
  - 7) 33,876.00 - "Arbovirus and Host Relations of Wisconsin Arthropods" for the period October 1, 1969 through September 30, 1970. Grant 5-R01-AI-07453-04. MSN, AG&LSC, Entomology (144 A404)
  - 8) 20,860.00 - "Branching Processes and Population Growth" for the period September 1, 1969 through August 31, 1970. Grant 5-R01-GM-13567-05, Revised. MSN, L&S, Mathematics (144-A421)
  - 9) 109,165.00 - "Structure of Biological Macromolecules" for the period December 1, 1969 through November 30, 1970. Grant 5-R01-AI-01466-14. MSN, GRAD, Biophysics Laboratory (144-A474)
  - 10) 28,591.00 - "Genetic Analysis of the Small Bacterial Virus M13" for the period December 1, 1969 through November 30, 1970. Grant 5-R01-AI-05627-07. MSN, AG&LSC, Bacteriology (144-A475)
  - 11) 96,290.00 - Special Research Resource Grant in support of "Electron Microscope Facility for Biomedical Research" for the period December 1, 1969 through November 30, 1971. Grant 1-P07-RR-00570-01. MSN, CRAD, Zoology (144-A486)
  - 12) 42,349.00 - "Molecular Genetics of Malate Dehydrogenase" for the period December 1, 1969 through November 30, 1970. Grant 5-R01-GM-15751-03. MSN, GRAD, Laboratory of Molecular Biology (144-A488)
  - 13) 51,644.00 - "Structure and Replication of DNA" for the period January 1, 1970 through December 31, 1970. Grant 5-R01-GM-14711-04. MSN, GRAD, Biophysics Laboratory (144-A489)
  - 14) 78,320.00 - "Metabolism of the Brain" for the period December 1, 1969 through November 30, 1970. Grant 5-R01-NS-05961-05. MSN, MC-MED, Surgery (144-A492)

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53. (cont'd) Department of Health, Education and Welfare, National Institutes of Health
- 15) 58,420.00 - "Behavior of Bacteria: Biochemistry and Genetics" for the period December 1, 1969 through November 30, 1970. Grant 5-R01-AI-08746-02. MSN, AG&LSC, Biochemistry (144-A494)
- 16) 46,270.00 - "Studies on Protein Metabolism in Yeast" for the period December 1, 1969 through November 30, 1970. Grant 5-R01-AI-01459-14. MSN, GRAD, Laboratory of Molecular Biology (144-A495)
- 17) 37,718.00 - "Metabolism of Fixed Nitrogen by Plants and Bacteria" for the period December 1, 1969 through November 30, 1970. Grant 5-R01-AI-00848-15. MSN, AG&LSC, Biochemistry (144-A496)
- 18) 17,820.00 - Research Career Development Award in connection with research entitled "Chromosomal and Nucleolar Function in Development" for the period January 1, 1970 through December 31, 1970. Grant 5-K03-GM-19054-03. MSN, MC-MED, Anatomy (144-A501)
- 19) 17,820.00 - Research Career Development Award in connection with research entitled "Regulation of Amino Acid Metabolism" for the period January 1, 1970 through December 31, 1970. Grant 5-K03-GM-13872-03. MSN, MC-MED, Pharmacology (144-A502)
- 20) 24,494.00 - Research Career Award in connection with research entitled "Fundamentals of Diffusion of Biological Materials" for the period January 1, 1970 through December 31, 1970. Grant 5-K06-AM-16715-08. MSN, GRAD, Institute for Enzyme Research (144-A503)
- 21) 27,000.00 - Research Career Award in connection with research entitled "Biosynthesis of Enzymes in Yeast & Bacteria" for the period January 1, 1970 through December 31, 1970. Grant 5-K06-GM-02522-07. MSN, GRAD, Laboratory of Molecular Biology (144-A504)
- 22) 27,000.00 - Research Career Award in connection with research entitled "Structure and Molecular Organization of Genetic Systems" for the period January 1, 1970 through December 31, 1970. Grant 5-K06-GM-21948-07. MSN, L&S, Zoology (144-A505)
- 23) 16,740.00 - Research Career Development Award in connection with research entitled "Differentiation of Cell-Wall Synthesis in B Sphaericus" for the period January 1, 1970 through December 31, 1970. Grant 5-K03-GM-38652-03. MSN, MC-MED, Pharmacology (144-A506)
- 24) 38,258.00 - "Genetic Studies of Antigens" for the period December 1, 1969 through November 30, 1970. Grant 5-R01-AI-01643-17. MSN, AG&LSC, Genetics (144-A507)
- 25) 19,341.00 - "Control of Pantetheine Derivative Levels" for the period December 1, 1969 through November 30, 1970. Grant 2-R01-AM-11001-04. MSN, MC-MED, Physiological Chemistry (144-A510)
- 26) 20,362.00 - "Biochemical-Genetic Studies of Type-Specific Antigens" for the period December 1, 1969 through November 30, 1970. Grant 5-R01-AI-03204-10. MSN, AG&LSC, Genetics (144-A512)

Research

54. \$ 6,812.00 - Department of Health, Education and Welfare, Office of Education, Washington, D. C. "Examination of the Ties Between Central City Relocation Services and the Public School" for the period December 1, 1969 through November 30, 1970. Grant OFG-5-70-0007(010). MSN, L&S, Urban and Regional Planning (144-A491)
55. 34,200.00 - Department of Health, Education and Welfare, Social and Rehabilitation Service, Washington, D. C. "Studies of Respiration in a Rehabilitation Center" for the period July 1, 1969 through June 30, 1970. Grant RD-2512-M-70-C2, Revised. MSN, MC-MED, Rehabilitation Medicine (144-A141)
56. 63,186.00 - Department of the Interior, Federal Water Pollution Control Administration, Washington, D. C. "Eutrophication of Natural Waters" for the period July 1, 1969 through June 30, 1970 at a total cost of \$260,129. Grant 16010 EHR, Supplement No. 1. MSN, GRAD, Water Resources Center (144-A067)
57. Department of the Interior, Office of Water Resources Research, Washington, D. C. in support of the following:
- 1) 25,911.00 - For the costs of administering the Wisconsin Fiscal Year 1970 Annual Allotment under Section 100, Title I of the Water Resources Research Act of 1964. Total FY1970 Allotment is \$100,000, a portion of which will be awarded to institutions other than the University of Wisconsin. Allotment Grant 14-31-0001-3050. MSN, GRAD, Water Resources Center (144-A090)
  - 2) 30,825.00 - "Ecological Responses of Fishes and Fish Food Organisms to Heated Effluent: Case Study of Lake Monona, Wisconsin" for the period July 1, 1969 through June 30, 1971. Matching Grant 14-31-0001-3142(B-028-WIS). MSN, GRAD, Water Resources Center (144-A103)
  - 3) 11,756.00 - "Biological N<sub>2</sub> Fixation in Lakes, Phase II" for the period July 1, 1969 through June 30, 1971. Matching Grant 14-31-0001-3141 (B-024-WIS). MSN, GRAD, Water Resources Center (144-A104)
  - 4) 51,883.00 - "Institutional Design for Water Quality Management" for the period September 1, 1969 through August 30, 1970. Matching Grant 14-31-0001-3143 (B-030-WIS). MSN, GRAD, Water Resources Center (144-A105)
58. 896.00 - Department of Labor, Manpower Administration, Washington, D. C. Doctoral Dissertation research entitled "Determinants of Geographic Differences in the Supply of Physician Services" for the period October 1, 1968 through August 31, 1970 at a total cost of \$10,896. Grant 91-53-69-09, Mod. No. 2. MSN, L&S, Economics (144-9336)
59. 125,000.00 - National Aeronautics and Space Administration, Washington, D. C. "Multidisciplinary Research in Space Science and Engineering" for the period August 1, 1969 through August 31, 1972. Grant WGL 50-002-127. MSN, Graduate School (144-A534)

Research

60. \$ National Science Foundation, Washington, D. C. in support of the following:
- 1) 22,605.00 - 1969 Institutional Grant for Science. Grant GU-3818. Milwaukee, Various (144-A508)
  - 2) 36,600.00 - "Element Partitioning Between Coexisting Minerals" for the period December 1, 1969 through May 31, 1972. Grant GA-14070. MSN, L&S, Geology and Geophysics (144-A515)
  - 3) 10,293.00 - 1969 Institutional Grant for Science. Grant GU-3816. Center System, Various (144-A518)
  - 4) 103,500.00 - "Studies of the Physical Structure of the Earth/Air Interface" for the period December 1, 1969 through May 31, 1972. Grant GA-10998. MSN, L&S, Meteorology (144-A520)
  - 5) 109,134.00 - 1969 Institutional Grant for Science. Grant GU-3817. MSN, Graduate School (144-A541)
61. Water Resources Center, State Agency to Administer Wisconsin's 1969-70 Allotment Grant 14-31-0001-3050 from the U. S. Department of the Interior under Section 100, Title I of the Water Resources Research Act of 1964 in support of the following:
- 1) 6,406.00 - "Shallow Ground-Water Flow Systems in Relation to Industrial and Municipal Water Supply and Waste Disposal Requirements" for the period July 1, 1969 through June 30, 1970. WRC 69-06 (OWRR A-018-WIS). MSN, GRAD, Water Resources Center (144-A093)
  - 2) 6,000.00 - "Variability in Winterhill Survival in Fishes" for the period July 1, 1969 through June 30, 1970. WRC 69-15 (OWRR A-024-WIS) MSN, GRAD, Water Resources Center (144-A095)
  - 3) 10,000.00 - "Multiplication of Clostridium Botulinum Type E in the Great Lakes" for the period July 1, 1969 through June 30, 1970. WRC 70-02 (OWRR A-026-WIS). MSN, GRAD, Water Resources Center (144-A097)
  - 4) 5,016.00 - "Applications of Agglomerate Size Measurement to Problems in Water Resources Management" for the period July 1, 1969 through June 30, 1970. WRC 70-04 (OWRR A-028-WIS). MSN, GRAD, Water Resources Center (144-A099)
  - 5) 6,820.00 - "Computer and Physical Models for Solving Subsurface Problems in Hydrology" for the period July 1, 1969 through June 30, 1970. WRC 70-05 (OWRR A-029-WIS). MSN, GRAD, Water Resources Center (144-A100)
  - 6) 6,900.00 - "Thermal Effects on Biological Production in Nutrient Rich Ponds" for the period July 1, 1969 through June 30, 1970. (OWRR A-032-WIS) MSN, GRAD, Water Resources Center (144-A245)

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61. (cont'd) Water Resources Center, State Agency to Administer Wisconsin 1969-70 Allotment Grant 14-31-0001-3050 from the U. S. Department of the Interior under Section 100, Title I of the Water Resources Research Act of 1964
- 7) 4,000.00 - "Application of Magneto-hydrodynamics to the Measurement of Liquid Velocity and Turbulence" for the period July 1, 1969 through June 30, 1970. OWRR A-033-WIS. MSN, GRAD, Water Resources Center (144-A468)
62. Wisconsin Regional Medical Program, Inc., Milwaukee, Wisconsin (prime contractor with Department of Health, Education and Welfare, National Institutes of Health) in support of the following:
- 1) 89,473.00 - "Study Program for Uterine Cancer Therapy and Evaluation" for the period September 1, 1969 through August 31, 1970. Letter dated September 22, 1969 under Prime Grant 3-G03-RM-00037. MSN, MC-MED, Gynecology and Obstetrics (144-A301)
- 2) 66,561.00 - "Uterine Cytology Screening Project" for the period September 1, 1969 through August 31, 1970. Letter dated September 22, 1969 under Prime Grant 3-G03-RM-00037. MSN, MC-MED, Preventive Medicine (144-A315)
- 3) 124,210.00 - "Interrelated Programs in Radiology and Nuclear Medicine" for the period September 1, 1969 through August 31, 1970. Letter dated September 22, 1969 under Prime Grant 3-G03-RM-00037. MSN, MC-MED, Radiology (144-A386)
- 4) 32,054.00 - "Pediatric Cardiology Project" for the period September 1, 1969 through August 31, 1970. Letter dated September 22, 1969 under prime grant 3-G03-RM-00037. MSN, MC-MED, Pediatrics (144-A387)
- 5) 73,440.00 - "Planning of a Project which is designed to demonstrate the Better Utilization of Nurses and Health-Care Personnel in a Clinical Setting" for the period September 1, 1969 through August 31, 1970. Letter dated September 30, 1969 under Prime Grant 3-G03-RM-00037. MIL, School of Nursing (144-A431)
63. Wisconsin Department of Natural Resources, Madison, Wisconsin in support of the following:
- 1) 37,700.00 - Cooperative Research Program in "Forest Entomology" for the period July 1, 1969 through June 30, 1970. Annual Supplement under Memorandum of Understanding for Research effective July 1, 1965. MSN, AG&LSC, Entomology (133-7045)
- 2) 37,170.00 - Cooperative Research Program on "Forest Pathology" for the period July 1, 1969 through June 30, 1970. Annual Supplement under Memorandum of Understanding for Research effective July 1, 1965. MSN, AG&LSC, Plant Pathology (133-7046)



Research

63. (cont'd) Wisconsin Department of Natural Resources, Madison, Wisconsin
- 3) 29,000.00 - Cooperative Research Program in "Forest Soils" for the period July 1, 1969 through June 30, 1970. Annual Supplement under Memorandum of Understanding for Research effective July 1, 1965. MSN, AG&LSC, Soils (133-7047)
  - 4) 36,425.00 - Cooperative Research Program on "Forest Management, Silviculture Economics and Forest Genetics" for the period July 1, 1969 through June 30, 1970. Annual Supplement under Memorandum of Understanding for Research effective July 1, 1965. MSN, AG&LSC, School of Natural Resources, Forestry (133-7048)
  - 5) 1,000.00 - "Fecal Coliform Die-off in Sewage Treatment Lagoons" for the period July 1, 1969 through June 30, 1970 at a total cost of \$6,000. Amendment to Annual Supplement under Memorandum of Understanding for Research effective July 1, 1965. CS, Marathon County, Biology (133-7049)

Libraries

1. 407.35 - Various donors, given in memory of the late David L. Bobroff, to be added to the David L. Bobroff Memorial Fund for support of the Physics Department Library. (133-7165)
2. 200.00 - Professor Robert J. Muckenhirn, Madison, Wis., to be used by the Soils Department to purchase books, journals or other professional publications as it sees fit. (133-3993) *June*
3. 400.00 - Dr. Maurice L. Richardson, Lansing, Michigan, an additional contribution to be used for purchases of rare medical books for use in the Medical School Library. (133-390)
4. 100.00 - Wisconsin Garden Club Federation, Madison, to be used for the purchase of books for the library of the Department of Landscape Architecture. (133-7235)

Physical Plant

1. 20.00 - Gulf Research and Development Company, Pittsburgh, Pa., given in memory of the late John Metschl, to be added to the University of Wisconsin Building Fund. (133-5970)

Extension and Public Service

1. \$ 8,800.00 - The Angul Company, Marinette, Wis., to purchase Electrowriter equipment and to provide technical review service and consultation with individuals on establishing Professional Development Programs - University Extension. (133-7241)
2. 100.00 - Mrs. Sarah Ettenheim, Milwaukee, Wis., to support a program in Practical Politics - Institute of Governmental Affairs, University Extension. (133-5951)
3. 2,700.00 - The Johnson Foundation, Racine, Wis., partial support of the Conference on Studies in Disputes Settlement - The Role of Academic and Other Institutions - University Extension. (133-7246)
4. 100.00 - John T. Marlowe, Janesville, Wis., to be used at the discretion of the Director of Radio for any purpose beneficial to the department, without regard to State regulations. (133-4476)
5. 5,000.00 - National Instructional Television Center, Bloomington, Ind., to increase support of the Physical Education Level II programs from \$117,675 to a maximum amount of \$122,675 during the period August 1, 1969 to July 13, 1970 - University Extension. (133-7081)
6. 1,336.00 - Sheboygan County, Wisconsin;  
 2,250.00 - Fond du Lac County, Wisconsin;  
 3,586.00 - to provide partial support of a Continuing Education Agent in Sheboygan and Fond du Lac Counties - University Extension. (133-7247)
7. 10.00 - John F. Prendergast, Milwaukee, Wis.;;  
 200.00 - Mrs. Kendrick Orr Trostel, Milwaukee, Wis.;;  
 210.00 - to be used for the support of neighborhood tutorial centers - University Extension. The donors have specified that the funds may be spent without regard to State statutes, regulations or fiscal procedures. (133-7227)

Extension and Public Service

8. \$ 3,014.00 - U. S. Armed Forces Institute, Madison, Wisconsin. Payment for 10,000 copies of A034, Basic Arithmetic Book I, Text and Workbook. Contract DAHC11-70-C-0127. UEX (no acct. no.)
9. 49,916.00 - National Science Foundation, Washington, D. C. "1970 Summer Institute in Science (Engineering Concepts Curriculum Project) for Secondary School Teachers for the period December 1, 1969 through September 30, 1970. Grant GM-4857. UEX, LPE Engineering (144-A516)
10. 9,354.00 - State of Wisconsin, State Agency to administer 1969-70 Allotment from the Office of Education, Department of Health, Education and Welfare, under Title I of the Higher Education Act of 1965. "Training of Police Personnel to Develop Policy Guidelines in Discretionary Areas" for the period January 1, 1970 through December 31, 1970. Grant Award dated November 19, 1969. UEX, HRD, Institute of Governmental Affairs (144-A478)

Miscellaneous

1. 1,200.00 - Peace Corps, Washington, D. C. Identify and Select a Campus representative who will have the responsibility to recruit Peace Corps Volunteers for the period December 10, 1969 through April 7, 1970. Contract PC-41-1741. MIL, G SERV, International Studies and Programs (144-A513)
2. 381,339.00 - Midwest Universities Consortium for International Activities, Inc., Champaign, Illinois (Prime Contractor with the Agency for International Development). Technical advice and assistance to the Government of Indonesia in the Development of Agricultural Higher Education in the Educational Institutions of Indonesia for the period September 1, 1969 through June 30, 1970. Total estimated cost through June 30, 1971 is \$1,211,936. Subcontract under Prime Contract AID/ea-95 Indonesia. MSN, AG&LSC, International Agricultural Programs (144-A523)
3. 10,000.00 - State of Wisconsin, State Agency to administer 1969-70 Allotment from the Office of Education, Department of Health, Education and Welfare, under Title I of the Higher Education Act of 1965. "Project Understanding" for the period January 1, 1970 through December 31, 1970. Grant Award dated November 21, 1969. MIL, EDUC, Educational Administration and Supervision (144-A479)
4. 36,239.00 - Universities Research Association, Inc., Batavia, Illinois (Prime Contractor with the Atomic Energy Commission). Electronic Services Contract for the period October 31, 1969 through March 1, 1970. Subcontract 14520 under Contract AT(49-8)-3000. MSN, GRAD, Physical Sciences Laboratory (144-A498)

Miscellaneous

5. \$ 11.00 - Various donors, to be added to the "Alumni Fund, unrestricted" to be used at the discretion of the Chancellor of the University of Wisconsin-Milwaukee. (133-6884)
6. 100.36 - Friends of the Arboretum, to be used for the benefit of the Arboretum as determined by the Arboretum Committee. (Trust)
7. 2,000.00 - Burroughs Foundation, Detroit, Michigan;  
1,000.00 - Marshall & Ilsley Bank, Milwaukee, Wis.;  
3,000.00 - the principal and income to be used in support of the program of the Consortium for Graduate Study in Business for Disadvantaged - School of Business. (Trust)
8. 1,000.00 - Hoffmann-La Roche, Inc., Nutley, N. J., to defray the costs of a conference on the biochemistry of tryptophan in the Department of Clinical Oncology. (133-6909)
9. 200.00 - Dr. William Horowitz, Scarsdale, N. Y., to be used at the discretion of the Dean of the Medical School. (133-2154)
10. 2,400.00 - Professor Lloyd Kasten, Madison, Wis., a contribution to be added to the fund accepted January 8, 1955, to aid in the publication of studies and books prepared at the University of Wisconsin Seminary of Medieval Spanish Studies. (133-650)
11. 2,204.20 - Anonymous donors, to be used for any purpose for the benefit of the Law School at the discretion of the Dean. (133-6741)
12. 2,000.00 - William L. and Arthur L. Lieberman, Milwaukee, Wis., to be used to defray the expenses of the Antique Forum sponsored by the UWM Union Art Committee. (133-5767)
13. 1,000.00 - Mead Johnson Co., Evansville, Indiana, to be added to an unrestricted fund for any purpose benefiting the field of dermatology, Department of Medicine. (133-7106)
14. 2,000.00 - The North American Association of Venezuela, Caracas, Venezuela, to defray expenses connected with the northbound and southbound seminars of the Venezuelan Opinion Leaders - University of Wisconsin-Milwaukee. (133-6829)
15. 250.00 - Arthur Kelman, Madison, Wis., a gift to establish the Plant Pathology Special Projects Account to be used for the support of departmental research, providing travel to professional meetings, obtaining special items of equipment and meeting departmental and individual hospitality expenses occasioned by official visits of professional colleagues from other universities. The fund shall be expended without regard to State purchasing or fiscal procedures and regulations. (133-7243)
16. 100.00 - Various donors, Janesville, Wis., an unrestricted gift to be spent at the discretion of the Dean of the Rock County Campus, University Center System, without regard to State regulations. (133-7185)

Miscellaneous

17. \$ 2,400.00 - Robert Schalkenbach Foundation, Inc., New York City, a grant to defray the publication costs of proceedings of recent symposia sponsored by the Committee on Taxation, Resources and Economic Development. (133-5773)
18. 220.00 - Jagdish P. Shan, Boston, Mass., a gift to be used for the benefit of the Department of Civil Engineering. (133-7236)
19. 1,650.00 - Underwriters' Laboratories, Inc., Northbrook, Illinois, a gift to be used for any purpose at the discretion of the College of Engineering. (133-6370)
20. 350.00 - University Pediatric Associates, to support operation of their office. (133-6051)
21. 3,500.00 - University of Wisconsin Foundation, Madison, to be used for the purchase of works of art, including appropriate shipping and related charges, for the Elvehjem Art Center. (133-6067)
22. 228.18 - Wisconsin Law Alumni Association, Madison, a contribution to be used for the benefit of the Law School. (133-2128)
23. 1,800.00 - Robert H. Schwarz, Madison, Wis.;
- 400.00 - Cooperative Educational Service Agency No. 2, Minocqua, Wis.;
- 2,200.00 - a gift to be used for any purpose by the administrator of the University of Wisconsin Center on Mental Retardation - Graduate School. (133-7252)
24. 250.00 - Dr. Joseph J. Lalich, Madison, Wis.;
- 435.00 - Sargent-Welch Scientific Co., Skokie, Illinois;
- 685.00 - to be used at the discretion of the Chairman of Pathology for any purpose in regard to the programs of the department without regard to state fiscal and purchasing procedures and regulations - Medical School. (133-6647)

Gifts-in-Kind

1. Gifts of library materials to the University of Wisconsin-Milwaukee Library, evaluated by the Director at the amounts shown:
  - (1) ~~Frances Crewes, Milwaukee, Wis. - 368 volumes and three bookcases - \$221~~
  - (2) ~~Mrs. Robert Jensen, Milwaukee, Wis. - 60 volumes - \$41~~
  - (3) ~~Maurice G. Phillips, Milwaukee, Wis. - 40 volumes - \$101.50~~
  - (4) ~~W. Racusin, RCA Records, New York City - 50 new record albums - \$200~~
  - (5) ~~Wisconsin Tuberculosis & Respiratory Disease Association, Milwaukee - 37 volumes and loose periodicals - \$178~~
  - (6) ~~Mrs. John E. Holmes, Milwaukee, Wis. - 15 volumes of Renaissance News - \$120~~
  - (7) ~~Professor Jonathan Golan, Jerusalem, Israel - 13 volumes of publications by the American Mathematics Association - \$46~~
  - (8) ~~David H. Miller, Milwaukee, Wis. - 29 volumes - \$58~~
  - (9) ~~Milwaukee County Historical Society, Milwaukee, Wis. - 249 volumes - \$373.50~~
  - (10) ~~Dr. Robert K. Turner, Milwaukee, Wis. - a complete run of "The Explicator" from 1957-1968 - \$24~~
  - (11) ~~Mrs. Albert Trostel, River Hills, Wis. - 24 volumes - \$27.25~~
  - (12) ~~RCA Records, New York City - 18 albums of music - \$90~~
  - (13) ~~Francis S. Gurda, Milwaukee, Wis. - 60 volumes - \$569.25~~
  - (14) ~~Miss June Fykse, South Milwaukee, Wis. - 83 volumes - \$109.30~~
  - (15) ~~Wison H. Hellman, Milwaukee, Wis. - 62 volumes of periodicals - \$642~~
  
2. Gifts of literary materials to be housed in the Manuscript Division of the State Historical Society accepted on behalf of the Regents by the Assistant Secretary on the dates shown, pursuant to authority granted 12 January 1957:
  - (1) ~~Peter Dohanos, East Hampton, New York~~
  - (2) ~~Kirk Douglas, Beverly Hills, California~~
  - (3) ~~Sheldon Harnick, New York City~~
  - (4) ~~Walter and Jean Kerr, Larchmont, N. Y.~~
  - (5) ~~Sol Stein, New York City~~
  - (6) ~~Michael Stewart, New York City - independently appraised at \$30,100 (#2-1/6 accepted 3 December 1969)~~
  - (7) ~~Howard Koch, Woodstock, N. Y.~~
  - (8) ~~Paul Mason, Beverly Hills, California~~
  - (9) ~~Carl Schaeffer, New York City - Herman Shumlin Theatrical Iconography, including watercolor sketches, posters, playbills, original drawings, photographs; and the Herman Shumlin Papers, 1934-1959 consisting of scripts, speeches, correspondence and scrapbooks, independently evaluated at \$16,520~~
  - (10) ~~Adrian Spies, Beverly Hills, California~~
  - (11) ~~David Victor, Los Angeles, California (#2-7/11 accepted 17 December 1969)~~
  - (12) ~~John Frankenheimer, Malibu, California~~
  - (13) ~~Walter M. Mirisch, Los Angeles, California~~
  - (14) ~~Murray Schisgal, New York City - independently appraised at \$7,500~~
  - (15) ~~Alan Schneider, Hastings-on-the-Hudson, N. Y.~~
  - (16) ~~Rod Serling, Pacific Palisades, California~~
  - (17) ~~Joseph Stein, New York City - independently appraised at \$4,000 (#2-12/17 accepted 23 December 1969)~~
  - (18) ~~Paddy Chayefsky, New York City~~
  - (19) ~~William Hawkins, Bedford Hills, N. Y. (#2-18/19 accepted 29 December 1969)~~

Gifts-in-Kind

3. Gifts of art works to the Waukesha County Campus of the University Center System:
  - (1) Anonymous donor - oil paintings: "Bouquet" by Paul Collomb - \$629; "Grande Viole" by Roger Lersy - \$1,100; "Skyline" by John Clymer - \$3,015; "Girl with Flowers" by Marcel Dyf - \$2,009.50
  - (2) Professor Warrington Colescott, Madison, Wis. - etching "Park Riders" - \$125
  - (3) Harold Altman, Lemont, Pa. - 26 original graphics - \$2,060
  - (4) Jean Penn Loerke, Eagle, Wis. - original seriagraph by Miriam Haworth, "Harlequins" - \$50
  - (5) Mary Ellen Weitezykowski, Milwaukee, Wis. - photograph by Heinz Kluetmeier, "American Gladiators" - \$38
  - (6) Mrs. Eleanor C. Bell, Milwaukee, Wis. - photograph, "City Windows" - \$200
  - (7) Virginia Stonebarger, Hartland, Wis. - her painting, "Kettle Moraine" - \$150
  - (8) Patricia Aiken, Delafield, Wis. - her painting, "Winter Blossoms" - \$115
4. Chancellor L. H. Adolphson, Madison, Wis., a gift of 622 books, many from the field of political science, to the University Center System. The collection has been evaluated at \$1,395.
5. University of Wisconsin Foundation, Madison, a gift of furniture and furnishings for the security residence at the Arboretum evaluated at \$2,649.22. The funds were provided by contributions from the Friends of the Arboretum.
6. The "Brat and Brau" House, Madison, Wis., a gift to the Department of Speech for use in its Wisconsin Players productions of a 30-foot, curved bar evaluated at \$300.
7. Educational Developmental Laboratories, Inc., Huntington, N. Y., a gift to the School of Education of an EDL Reading Eye I Camera ensemble for use in basic reading research.
8. Mrs. W. J. Harris, Madison, Wis., a gift of a library relating to all fields of fabrics and their creation, furniture, decoration and related subjects, for use by the School of Family Resources and Consumer Sciences. The library has a value of approximately \$2,000.
9. Director Robert E. Hoyer, Milwaukee, Wis., a gift of two 16mm sound films entitled "Understanding the School's Neighborhood" designed for teacher training, to be used in the Media Distribution Department at the University of Wisconsin-Milwaukee. The gift has been evaluated at \$595.
10. Marathon County University League, Wausau, Wis., a gift to the Marathon County Campus - University Center System of two signboards located at Garfield and Seventh Avenue entrances to the campus. The signs are valued at \$200.
11. Oscar Mayer & Co., Madison, Wis., meat products having a value not to exceed \$10,000 to be used for research and educational purposes by the various departments of the University during the period November 1, 1969 to November 1, 1970.

Gifts-in-Kind

12. Professor Dorothy H. Strong, Madison, Wis., a gift of 110 volumes of periodicals to the University of Wisconsin-Parkside Library, evaluated by the donor at \$1,700.
13. University of Wisconsin Foundation, Madison, a gift made by Robert Elkon, New York City, of a painting by Mark Tobey to be housed in the Elvehjem Art Center. The painting has been evaluated by the donor at \$2,500.
14. Wisconsin Motor Corporation, Milwaukee, a gift of two engines evaluated at \$354.85 to be used for the energy conversion laboratory of the College of Applied Science and Engineering, UWM.



GIFTS, GRANTS, AND U. S. GOVERNMENT CONTRACTS

16 January 1970

	Items Processed 12/2/69 through 1/5/70 to be <u>Accepted 1/16/70</u>	Items Processed 11/26/68 through 12/31/68 Accepted <u>1/10/69</u>
Unrestricted	\$ 75.00	\$ 1,174.05
Instruction	149,201.40	341,012.10
Student Aid	345,734.87	106,088.50
Research	2,706,727.66	2,909,756.23
Libraries	1,107.35	508.00
Physical Plant	20.00	1,725.00
Extension & Public Service	82,780.00	--
Miscellaneous	454,276.74	99,224.00
Gifts-in-Kind	<u>89,091.37</u>	<u>85,996.43</u>
Totals, January	\$ 3,829,014.39 (1)	\$ 3,545,484.31 (2)
Previously Reported	<u>39,887,421.82</u>	<u>33,299,804.90</u>
GRAND TOTALS	\$ 43,716,436.21	\$ 36,845,289.21

(1) Includes \$3,335,642.83 from Federal Agencies

(2) Included \$3,091,808.29 from Federal Agencies

## Additional Gifts

Student Aid

1. \$ 4,000.00 - University of Wisconsin Foundation, Madison, representing a gift from Mrs. Fannie Roberts, \$3,000 to be used for establishment of the Marion John Atwood Loan Fund for graduate students in political science and \$1,000 to establish the History Department Revolving Loan Fund. The conditions of the loans will be determined by the Committee on Student Financial Aids, Madison. (Loan)
2. 200.00 - Judith Ann Friedman, Chicago, Illinois, a gift to be used for out-of-state tuition scholarships, to be administered by the Student Financial Aids Committee, Madison. The gift will be matched by the IBM matching gift program. (133-7255)
3. 6,000.00 - University of Wisconsin Foundation, Madison, representing an anonymous gift for general student loans to be administered by the Committee on Student Financial Aids - Madison. (Loan)

BOARD OF VISITORS  
INTERIM REPORT TO THE BOARD OF REGENTS  
JANUARY 16, 1970

During the current academic year, the Board of Visitors has held the following meetings:

September 26, 1969	- Wisconsin Center, UW
October 10, 1969	- Van Hise Hall, UW
November 14, 1969	- LS, Shorewood Campus, Green Bay
December 5, 1969	- Chapman Hall, UWM

Based on numerous interviews with administrators, faculty members and students, the Board wishes to make the following report. Added recommendations to the Board of Regents will be made after further visits and appraisals.

RECOMMENDATIONS

1. In view of the growing adult education offerings at UWM, we recommend that expansion policy take a more realistic direction. CCHE should revise the maximum limit of expansion of the enrollment upward using a head count based on full-time students or full-time student equivalents, since many UWM students are working adults who carry part-time academic assignments.
2. In view of the well-founded plans to expand the social welfare school at UWM, the Board recommends that a Ph.D. program in social welfare be initiated at the earliest practicable date.
3. After visiting three of the major campuses of the University, the Board is concerned with transfer policies tailored to accommodate the students.
  - a. The opportunity to pre-register by mail should be given to transfer students as well as previously enrolled students on or between all campuses.
  - b. Coordination of courses and transference of credits at the undergraduate level should be carefully observed. We need to be reminded that this is one system and we should facilitate the transfer of credits wherever possible.

BOARD OF VISITORS, INTERIM REPORT TO THE BOARD OF REGENTS--JANUARY 16, 1970

4. The Green Bay staff should be commended for the creative and challenging approach to a new dimension in education--man and his environment. The Board was impressed with the stature of the faculty and its cooperative approach. However, we remain concerned about the full accrediting of courses when students of UWGB transfer to other campuses--both in and out of the University system. (This matter will be discussed with Chancellor Weidner at our meeting on January 23.)
5. We have welcomed the opportunity to scrutinize the goals, attitudes and functions of the University through interviews with faculty, students and administrators. The Board feels it can continue to render assistance to the Board of Regents through such informal examination of the work of the University. It recommends, therefore, maintaining the present arrangement of special committees composed of members of the Board of Regents and the Board of Visitors. The product of the Visitors has been enhanced through such joint efforts.

OBSERVATIONS

1. Following our interviews with members of the University faculty, we recognize the need to have more specific information about the use of drugs by students and the control of student conduct, in general, in a large, complex campus such as Madison. We need a continuing assessment of the opportunities for personal development--as well as the difficulties--which exist on a campus of 35,000 students. We need further data, and much consideration, to determine the justification for any increase in the size of the Madison campus.
2. After visiting three of the major campuses, we observed each has a different non-academic environment consisting of living units, community relationships and campus Union facilities. Will the development of separate, more flexible policies in respect to non-academic activities complement the existing policy which encourages unique growth for each campus?
3. Social patterns governing students' living arrangements are changing. In addition, economic conditions of the University and the community are in flux. The responsibility to provide dormitory facilities or not, sponsored by the University or private interests, needs to be reappraised.

BOARD OF VISITORS, INTERIM REPORT TO THE BOARD OF REGENTS--JANUARY 16, 1970

4. We have noted, with considerable interest, the plans for new and major facilities for the School of Medicine near the present site of the Veterans Administration Hospital. We trust that this needed development will receive the required priority in building schedules. For we are impressed with the data we have received about the need for added personnel in the field of medicine. The Board gave special attention to the statement of Regent Nellen about the "shortage of physicians in the United States, and more especially in the State of Wisconsin."

We will continue to observe, and ask for reports about, the plans for a Medical Center at UWM, since the need for it has been documented for us in meetings at UWM and through conferences with State and University officials.

For the Board of Visitors

Robert T. Howell, Chairman

UNIVERSITY OF WISCONSIN (MADISON CAMPUS) FACULTY DOCUMENT 279

THE PURPOSE AND FUNCTION  
OF THE UNIVERSITY

A response by  
The Interdisciplinary Studies Committee  
On the Future of Man

(UW - Madison)

to questions raised by

The Special Regents Committee on  
The University of Wisconsin of the Future

A report to the Faculty of the University of Wisconsin (Madison)

May 20, 1969

EXHIBIT B

The following report has been prepared during 1968-69 by the Interdisciplinary Studies Committee on the Future of Man and is the final draft as completed on May 20, 1969. It is herewith distributed to the faculty and administration for their information and comments. It will be placed on the agenda at the next regular faculty meeting.

## THE PURPOSE AND FUNCTION OF THE UNIVERSITY

### Introduction

Early in 1967 the Interdisciplinary Studies Committee on the Future of Man, together with other groups on the UW Madison campus, commented on a series of 4 questions raised by the Board of Regents about the purpose and goals of higher education:

- (1) What are the purposes of higher education?
- (2) What should be the goals for the University as an entity?
- (3) What should be the goals for each segment of the University?
- (4) To what extent should students and student organizations be involved in University government?"

The University's response to these questions included a recommendation for a more thorough study of some issues. Because our committee was not fully satisfied with either its own recommendations<sup>1</sup> or the University's response,<sup>2</sup> we have expanded and extended our earlier comments. References to earlier documents are included as an appendix to this statement.

The Interdisciplinary Studies Committee on the Future of Man has been in existence since 1962 and has considered many aspects of university purpose and function in connection with our concern about the future of man. Together with many other faculty members and students we share the malaise that affects other members of society who are concerned about the future. We affirm the views (a) that the survival of civilized man is not something to be taken for granted, (b) that governments throughout the world are experiencing great difficulty in planning for the future while trying to cope with the present, and finally (c) that the University is one of the institutions that has a major responsibility for the survival and improvement of life for civilized man. We agree with point 3 of the most recent faculty report<sup>3</sup> that an important purpose of the University is "to provide society with objective information and with imaginative approaches to the solutions of problems which can serve as the basis for sound decision-making in all areas". But in referring to "solutions of problems which can serve as the basis for sound decision-making in all areas" we feel that there is great danger that universities as institutions will be so inundated with problems of the immediate present that they could become merely "public utilities".<sup>4</sup>

<sup>1</sup> Appendix A.

<sup>2</sup> Appendix B.

<sup>3</sup> Appendix C.

<sup>4</sup> cf. Jacques Barzun (The American University -- How It Runs, Where It Is Going. New York: Harper and Row, 1968).

It is important that an increasing number of university scholars should consider the impact of present actions in terms of future viability of our society. It does not appear that any of the past reports on the purpose and function of the University have even remotely suggested that the future of man is at stake, or have suggested that the University must bend its efforts to any significant degree to accommodate to that issue.

We can no longer afford the luxury of assuming that the future will take care of itself. The question is whether previous statements of University purpose provide goals which, if faithfully pursued, would contribute adequately to man's survival and improvement, or whether these statements of purpose need to be made more explicit. We believe that the statements do indeed need to be made much more explicit, and we propose to revise the statements of University purpose in terms that are compatible with the University's heritage, and at the same time cognizant of the University's responsibility to future generations of man.

We believe that the 1968 statement of University purpose was caught up in an ambivalence in attempting on the one hand to maintain "the search for truth" in its purest form, while at the same time making the claim that universities are the "prolific and unfailing sources of ideas, concepts, and philosophies that have guided the progress of humanity and the advancement of Western Civilization in all its material, spiritual, political, economic and social aspects"<sup>5</sup> (italics added). The 1968 report took the position that the benefits can be achieved only if the search for truth is accepted as the "ultimate purpose of an institution of higher learning" because "the modern institution of higher education is the only one in our society in which this search, untrammelled by the need for specific solutions, can possibly take place". We believe that, in fact, the universities have undertaken a multitude of directed searches for specific solutions,<sup>6</sup> but we suggest that at this time a distinction between society's immediate problems and society's future is required.

#### Statement of Purpose

In answer to the Regents' question, "What are the purposes of higher education?", this committee would respond that  
the primary purpose of a University is to provide an environment in which faculty and students can discover, examine critically, preserve, and transmit the knowledge, wisdom, and values that will help ensure the survival of the present and future generations with improvement in the quality of life.

We seek acceptance of this restatement of purpose. In so doing, we acknowledge the legitimacy of other purposes of the University and do not

<sup>5</sup> Appendix B, p. 9.

<sup>6</sup> Appendix C.



wish to interfere with them.<sup>7</sup> Rather than altering these other purposes or interfering with academic freedom in any way, we seek positive incentives and procedures by which future-oriented programs would be encouraged. Ways should be found to allow students and faculty to engage in the interdisciplinary efforts that are implied by the statement of purpose. Such an orientation might help to close the "relevance gap" that now exists between faculty and students.

We wish to make clear that the restatement of purpose implies continual stimulation toward new problems and methods of attack rather than an a priori specification of a finite set of present problems and methods. Our belief is that the problems of survival and improvement can best be met with an open-ended and pluralistic approach in which the judgement of priorities is under constant surveillance and reexamination.

We believe that only by a radical departure from the abstract statement "to search for truth" will it be possible to educate students, faculty, and government as to what the University really represents. It should be recognized that the University and all government agencies are under tremendous pressure to solve current problems, and no one denies that these problems are urgent. But we must here emphasize that government and industry can and will be primarily responsible for solutions to problems of the present, though they will in many instances draw upon University resources. On the other hand, the University by its very nature must be future-oriented because it is responsible for the joint effort by which faculty and students provide knowledge, skills, and social values for much of the leadership for the next generation.

We believe that the new statement of purpose does not jeopardize academic freedom, and we suggest that any member of the faculty might welcome an opportunity to explain how his scholarship relates to this overall purpose, and might equally welcome administrative changes that would permit him to be more effective. We believe that a future-oriented University would find ways for students and faculty to engage in interdisciplinary efforts that would contribute not only to the future but to the present.

<sup>7</sup> The statement adopted on February 26, 1969 was as follows:

The purposes of a University are: (1) to provide students with optimum opportunity for learning from the heritage of the past, for gaining experience in use of their intellectual and creative capacities, and for developing themselves as concerned, responsible, humane citizens; (2) to extend the frontiers of knowledge through research; (3) to provide society with objective information and with imaginative approaches to the solutions of problems which can serve as a basis for sound decision-making in all areas". (Appendix C)

### The Search for Truth

The statement that the purpose of the University is to "search for truth", when coupled with the academic tradition that "freedom of inquiry" is the key to progress in Western Civilization<sup>8</sup>, has several consequences that are in need of closer examination. Taken together they provide no recognition that there are many kinds of truth, that there may be an obligation to place priorities on some goals, or that the search for truth has taken different forms in each succeeding generation. It seems to be assumed that individual professors, students, or departments can search for truth along different paths and at different rates, and that the products of their efforts will emerge in the form of knowledge that will at once contribute to the quality of individual lives and of society. To this viewpoint we would assert that in the main the key decisions are made upon the basis of value judgements that are present-oriented and not future-oriented.

The effectiveness of the present system depends upon the validity of one or more of the following assumptions: (1) that a kind of societal wisdom will constitute a free market of ideas and skills in which the laws of supply and demand will regulate the "search for truth" so as to produce the truths most needed, or (2) that the leaders in the "search for truth" have the wisdom to place their efforts where they are most needed and to integrate new facts into a comprehensible pattern of new wisdom, or (3) that the academic "search for truth" is mainly a didactic exercise and that the by-products are either harmless or readily stock-piled until they can be properly harnessed. These assumptions all fail to consider the fact that the University in point of fact does not operate in a totally laissez-faire environment. It is strongly influenced by public needs that are present-oriented and only weakly influenced by pressures that are future-oriented, and the present-oriented functions have been most frequently directed to the preservation of the status quo even if the future may have been put in jeopardy.

Moreover, the idea that the purpose of higher education is the "search for truth" coupled with "freedom of inquiry" has become institutionalized. At the same time the totality of available knowledge has become too great for any individual professor or student to master. The result has been greater and greater specialization and a concentration on certain problems without regard to the needs of society and without recognizing or caring that societal wisdom has become unable to maintain a free market for ideas and skills in which the truths most urgently needed will be the truths uncovered. The result has been "Uncertainty Concerning the Role of the University".<sup>9</sup> In the face of a malaise in all segments of a society in which there is a growing conviction that there is no one at the controls, and that neither Deities nor governments really have

<sup>8</sup> Appendix B, pp. 7-10.

<sup>9</sup> pp. 19-24, Cox Commission Report (Crisis at Columbia. New York: Random House - Vintage, 1968).

a plan for the future, the academic world clings to the twin slogans of search for truth and academic freedom. Faculties fail to recognize a pervasive conflict of interest in which professors naturally prefer to be as unregulated as possible<sup>10</sup> and in which each specialist feels that his own microcosm deserves increased financial support in the interests of society without asking how or where we find the minds that can put the pieces of knowledge together in the service of a societal wisdom.

Thus for many of our faculty the motivation for stating that the purpose of the University is "the search for truth" comes partly from a natural desire to be as unregulated as possible and partly from an honest conviction that only by such an abstract statement and the resulting evolution of ideas and techniques can the maximum benefit to society be achieved. It is honestly believed by many that the search for truth cannot be directed and that any attempt at direction can only result in some degree of crippling of the overall effort. We would insist that acknowledgement of at least some responsibility for the future would not exclude an open-ended search for truth according to the critical standards, personal integrities, and loyalties that have always been assumed in academic life. Indeed it might be suggested that such an acknowledgement would give academic effort a new impetus.

We affirm that the University faculty members have an obligation to identify the orientation of their search for truth in terms that are explicit and meaningful to today's youth, to the older generation, and to one another. It is possible to be explicit about the orientation with respect to the future while at the same time being open-minded as to the means or the possibility of different individual orientations. Moreover, it is perfectly rational to defend a sizable proportion of non-oriented or totally laissez-faire search for truth provided there is some obligation to consider the consequences of the echnological applications of new knowledge. In the present era, as never before, technology moves in on basic discoveries so rapidly that the side effects and future consequences are frequently not adequately considered. Because many consequences cannot be anticipated, it is necessary to build into our science-technology apparatus the sensors (sic) that could constitute early warning signals concerning threats to survival and to various societal values.

#### A Future-Oriented Search for Truth

We believe that the University has an obligation to examine and preserve the value judgements that can elevate the condition of the society on which it depends. It can serve this function by a search for truth that is future-oriented and that explicitly recognizes the need to transmit not only knowledge but also meaningful value judgements to succeeding generations.

<sup>10</sup> cf. Edward Gross, "Universities as Organizations". Am. Sociol. Rev. 33: 518-44, 1968.

Recognition of this purpose does not assume the detailed administrative regulation of all scholastic effort because in a future-oriented University the first thing that must be agreed upon by the faculty would be that neither we nor society at large knows how society should proceed, in terms other than the broadest concepts of change within a constitutional framework.

As faculty members we should realize that we must adopt a position of humility when we face the future, a humility that is not merely a mask for incompetence, but a humility that is willing to lay its measure of competence on the line, willing to step over the disciplinary boundary, willing to criticize and to be criticized, and willing to allow cherished personal insight to evolve into an effective working hypothesis or an action policy for a group. We should recognize the need for interdisciplinary groups in which competence is not defined solely in terms of disciplines that have been in existence for 50 or 100 years. We should recognize scholarship that is individual and that is built from components of several older disciplines. We could find satisfactory ways to recognize such scholarship for the future just as we have found ways to recognize scholarship in the past.

Conclusion

When it is admitted that no one individual knows the most appropriate criteria for judging actions that are future-oriented, it must be recognized that pluralistic approaches and solutions need to be developed and maintained on the basis of all the knowledge that can be brought to bear on the issues, following all of the principles stressed in the 1969 Faculty Report<sup>11</sup>. These are so fundamental that they need to be restated here:

- (1) there must be complete intellectual freedom for faculty and students;
- (2) satisfactory solutions to problems can be achieved through rational inquiry and discussion;
- (3) implementation of needed changes in the University must be through legal means;
- (4) each individual has the right to his opinion and to be heard, but no individual has the right to prevent those of differing views from equal opportunity to be heard.

Once these principles are unreservedly accepted by Regents, Faculty, and Students, together with an acceptance of the primary purpose as future-oriented in terms of survival and improvement, we believe that this University could proceed to the detailed discussion of the operational problems: how to improve the teaching function, how to achieve a proper balance between teaching and research, how to facilitate the organization of vital interdisciplinary programs, how to evaluate the values of the past in relation to the future, and how to achieve a sense of community among students, faculty and citizenry.

11 Appendix C.

-- The Interdisciplinary Studies Committee on the Future of Man. UW Madison Campus.

- |                    |                          |
|--------------------|--------------------------|
| David A. Baerreis  | Jack McLeod              |
| Reid A. Bryson     | Van R. Potter (Chairman) |
| Jonathan W. Curvin | John Rankin              |
| Gunnar Johansen    | Keith R. Symon           |

APPENDICES

- A. Document attached herewith. Memorandum dated February, 1967, from Interdisciplinary Studies Committee on the Future of Man to Professor James Villemonte, Chairman, University Committee, Madison, in response to his letter of December 15, 1966, which requested a response to the questions from the Regents Committee on the University of Wisconsin of the Future.
  
- B. Report to the Board of Regents by the University Faculty Council. Doc. No. 5. Presented to the University Faculty Assembly, February 3, 1968. Committee Chairman was Professor Goodwin F. Berquist, U. W. Milwaukee. This report was in response to the 4 questions raised by Charles Gelatt, Chairman of the Special Regents Committee on The University of Wisconsin of the Future, December 9, 1966. This statement is on file in the office of the Secretary of the Faculty.
  
- C. A statement on University purposes and principles, adopted by the University of Wisconsin Faculty Assembly, February 26, 1969. This statement has been distributed in the form of a leaflet to all members of the faculty.

APPENDIX A. Document produced  
in full.

February 1967

To: Professor James Villemonte, Chairman  
University Committee - Madison

From: Interdisciplinary Studies Committee on the Future of Man

This statement is offered in response to your letter of December 15, 1966, requesting comments useful in answering questions put to you by the Board of Regents.

Because of the nature of our own concern, we have confined our response to the first question put: "What are the purposes of higher education?"

\* \* \* \* \*

The second report (Internal Survey) of the UW COMMITTEE ON FUNCTIONS AND POLICIES dated November 1949, identified two types of education, professional (livelihood) and liberal (cultural and moral). The 1949 report expressed confidence that the University was doing very well in meeting its obligations for professional education, and the Interdisciplinary Committee would accept a similar interpretation for 1967.

The 1949 report was critical of the University's efforts in liberal education, however, and noted that we "must recognize a large measure of failure" in developing in its students the "highest cultural and intellectual interests." But that report offered no clear definition of need, nor provided the sense of urgency that might have produced significant efforts toward improvement.

It is the opinion of the Interdisciplinary Committee that in 1967, the University's position in providing adequate liberal education is even weaker than in 1949 when viewed against the terrifying greater need. And we urge as strongly as possible that the University make specified and committed efforts toward the definition and fulfillment of that need. The discussion that follows reflects the Interdisciplinary Committee's general views on this problem.

\* \* \* \* \*

From the discussion of its assignment, the Interdisciplinary Committee has taken as its premise, that scientific knowledge and the interlocking technological applications are the chief forces producing the changes and resulting conflicts of institutional and cultural values. We have come to use the term 'interdisciplinary' to always include some branch of science as one of the disciplines. We further recognize that even as science is the source of change, it is the rapidity of change which is producing the crises. Institutions and values created in more stable times are proving often inadequate guides for rapid accommodation and wise guidance of the changes that are now inevitable.

Consistent with these premises, the University should provide its students with well developed opportunities for interdisciplinary academic experience. Part of the difficulty seems to be that we have been so successful in the professional training of experts that we tended to ignore the more difficult task of fostering leaders. John Gardner, now Secretary of HEW, has expressed this view.

Many scientific and professional people are accustomed to the kinds of problems that can be solved by expert technical advice. It is easy for them to imagine that any social enterprise could be managed in the same way. They envisage a world that does not need leaders, only experts.

As a result the academic world appears to be approaching a point at which everyone will want to educate the technical expert who advises the leader, or the intellectual who stands off and criticizes the leader, but no one will want to educate the leader himself.

[Quoted by Porter Butts in  
THE BULLETIN OF THE ASSOCIATION  
OF COLLEGE UNIONS, Dec. 1966,  
p. 7].

Rene Dubos has made essentially the same point.

A society that blindly accepts the decision of experts is a sick society. The time has come when we must produce, alongside specialists, another class of scholars and citizens who have broad familiarity with the facts, methods, and objectives of science and thus are capable of making judgments about scientific policies. As Warren Weaver has repeatedly emphasized, persons who work at the interface of science and society have become essential because almost everything that happens in society is influenced by science."

[Editorial in Science,  
November 4, 1966].

APPENDIX A. p.3

It seems proper to add to the meaning of liberal education an emphasis on interdisciplinary study. This can be done without detracting in the least from the purposes given in the 1949 report; "to develop in [the individual] the highest cultural and intellectual interests, and to make him a moral, intelligent and well informed citizen with a deep sense of his obligation to the community." [I, 1] Indeed it appears impossible to attain these aims without a strong awareness of and exposure to some deliberately conceived interdisciplinary experience.

We take the position that the qualities of leadership must include those of the generalist as well as those of the specialist. The leader, the innovator not only can understand the points of view of different experts, but also can accommodate them into an integrated program that is somehow greater than the sum of its parts. The need for such people is obvious enough. But what can an educational institution do to encourage the development of such talent for leadership that exists in its students? What plans for educational curricula are relevant and achievable starting from where we are now?

We take it as axiomatic that creative leadership cannot be taught like the multiplication table. Like other values it is learned by emulation.

Young people do not assimilate the values of their group by learning the words (truth, justice, etc.) and their definitions. They learn attitudes, habits and ways of judging. They learn these in intensely personal transactions with their immediate family or associates. They learn them in the routines and crises of living, but they also learn them through songs, stories, drama and games. They do not learn ethical principles; they emulate ethical (or unethical) people. They do not analyze or list the attributes they wish to develop; they identify with people who seem to them to have these attributes. That is why young people need models, both in their imaginative life and in their environment, models of what man at his best can be.

[John Gardner, Self-Renewal, p. 124]

The University's task then is to provide the framework within which our models (faculty) for emulation can operate; situations within which examples of creative scholarship are illustrated; to provide for the intellectual environment a structure which encourages the creative juxta-



position of familiar and traditional patterns, so that our intellectual heritage is not only preserved, but kept contemporary, relevant, and continually vigorous. "In the ever-renewing society what matures is a system or framework with which continuous innovation, renewal and rebirth can occur." [John Gardner, Self-Renewal, p. 5. Italics added.]

What then is the institutional framework for fostering creativity in our students? We suggest that increased exposure of the students to material which is deliberately interdisciplinary is the immediately available step in the right direction. The following examples are illustrative.

I. Undergraduate interdisciplinary courses.

These would be organized and taught by at least two men, probably from different departments. The men involved would be given time off and/or reduced time while teaching it so that the course could receive the focus exploratory efforts deserve. They would be selected for this honor on the basis of an outlined proposal submitted in competition with others. The competition would be formally announced with its attendant deadlines, etc. The point of all the formality is to give the task prestige, honor and reward. All of these should be of sufficient value that the message reaches not only the professors, but the students as well.

The students would necessarily be upper division, and perhaps selected by interview. Qualifications would not necessarily include outstanding academic record. The course might well be such that it would carry more than the usual three credits, allowing for a firmer commitment to disciplined integration.

II. Graduate Ph.D. programs.

Funds should be made available for Interdisciplinary Fellowships, sufficiently limited in number and sufficiently rewarding to establish their desirability and prestige. Competition would be structured through present departments, on the basis of proposals worked out with professors in two departments.

Long range explorations should be initiated for additional ways to structure interdisciplinary courses and curricula. For example, advantage might be taken of the accelerated science programs in many high schools by planning a college program that allows the student to complete his science major in his junior or sophomore year, with increased opportunity for breadth of exposure in selected humanities and social studies, instead of beginning early the graduate courses in his major field.

The underlying purpose in these suggestions is to provide the opportunity for the students to experience for themselves creative exploration with discipline. But to be effective it must be done in an environment of honor, prestige and reward. In other words, the academic community must put public value on it, or the effort is largely wasted.

Such programs will not create leaders as distinct from experts. But they can appeal to many whose potential for intellectual leadership is thereby stimulated or even discovered. They will sense it both by more or less vicarious participation in creative intellectual process, and by witnessing this process in their teachers, thus making it possible for the student to know "the finest well-springs of their character." [1949 report: XI,4]

#### CONCLUSION

The 1949 report states that in developing or changing curricula "more influence of an over-all University philosophy is needed." [XI, 6] We believe that this need is much more urgent today than eighteen years ago, and we further believe that the central theme to such a philosophy should be based on a commitment to the fostering of leadership, and instrumented by the encouragement of the exploration of ever-changing interdisciplinary areas.

END OF DOCUMENT. APPENDIX A.

The primary purpose of the University  
Is to provide an environment  
In which faculty and students  
Can discover, examine critically,  
Preserve, and transmit  
The knowledge, wisdom and values  
That will help ensure the survival  
Of the present and future generations  
With improvement in the quality of life.

UW (Madison) Fac. Doc. 279  
Dec. 1, 1969

EXHIBIT C

REPORT OF THE EXECUTIVE COMMITTEE

to the

BOARD OF REGENTS

January 16, 1970

The following resolutions have been adopted by the Executive Committee since the December 12, 1969 regular meeting of the Board, and are presented for the record as official actions of the Executive Committee:

1. That, upon recommendation of the Director of Intercollegiate Athletics of the Madison Campus, upon recommendation of the Athletic Board of the Madison Campus, upon recommendation of the Chancellor of the Madison Campus, and upon recommendation of the Acting President of the University, John J. Jardine be appointed Head Football Coach (Madison Campus) on a three year contract, beginning January 1, 1970, at an annual salary of \$20,000 for the first year.

(Telephone vote December 22, 1969.)

2. Resolution awarding contracts and approving the schedule of costs for construction of the Library-Learning Center, University of Wisconsin-Green Bay. (See Schedule I, attached.)

(Mail vote initiated December 29, 1969.)



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D

That, subject to the approval of the Governor and the Bureau of Capital Development, contracts for construction of the Library-Learning Center, University of Wisconsin - Green Bay, Project No. 6803-7, be awarded to the low bidder in each division of the work on the basis of the base bids, with alternate bids accepted as indicated; that any Vice President or Associate Vice President of the University be authorized to sign the contracts in behalf of The Regents of the University of Wisconsin; and that the following schedule of costs be approved:

<u>General Construction</u>		Base Bid No. 1	\$3,176,000.00
Fluor Bros. Const. Company		Alt. Bid No. 1A, Add	118,000.00
Oshkosh, Wisconsin		Alt. Bid No. 1B, Add	26,000.00
		Total Contract Amount	<u>\$3,320,000.00</u>
<u>Plumbing</u>		Base Bid No. 2	\$ 126,390.00
Superior-Kuetemeyer		Alt. Bid No. 2A, Add	2,600.00
Milwaukee, Wisconsin		Total Contract Amount	<u>\$ 128,990.00</u>
<u>Heating, Ventilating, Air Conditioning</u>		Base Bid No. 3	\$ 553,750.00
J. F. Ahern		Alt. Bid No. 3A, Add	16,165.00
Fond du Lac, Wisconsin		Total Contract Amount	<u>\$ 569,915.00</u>
<u>Electrical</u>		Base Bid No. 4	\$ 529,500.00
Household Utilities, Inc.		Alt. Bid No. 4A, Add	6,318.00
Kiel, Wisconsin		Alt. Bid No. 4B, Add	75.00
		Total Contract Amount	<u>\$ 535,893.00</u>
<u>Elevator</u>		Base Bid No. 5	\$ 138,493.00
Northwestern Elevator Co., Inc.		Alt. Bid No. 5A, Add	35,629.00
Milwaukee, Wisconsin		Total Contract Amount	<u>\$ 174,122.00</u>

Schedule of Costs

Total Construction Contracts, including Site Development (Roads, Walks, Paving, etc.)	\$4,728,920.00
Fixed Equipment	123,000.00
Technical Equipment	796,000.00
Movable Equipment, Furniture, etc.	243,300.00
Design and Supervision	396,620.00
Landscaping	40,000.00
Contingencies: Const. Allowance	97,000.00
Temp. Steam Allowance	30,000.00
Equip. Design Allowance	20,000.00
Total Schedule	<u>\$6,474,840.00</u>

Source of Funds: State Bond Issue.

## Regent Summary of Academic Program Proposal

Campus: University of Wisconsin-Madison

College: Letters and Science

Proposal: Establishment of an Undergraduate Major (B.S. & B.A.) in Afro-American Studies (L&S Fac. Doc. 147 and Madison Campus Fac. Doc. 293)

In partial response to a long-standing societal deficiency which has been sharply defined in recent years, the College of Letters and Science is proposing a major new field of study--Afro-American Studies. The program will be interdisciplinary in nature involving such fields as economics, history, sociology, political science, anthropology, psychology, social work, literature, music, and art. Curriculum development will have a three-pronged approach with strong in-depth program development in Afro-American History, Afro-American Culture and Literature, and Afro-American Society.

This program is consistent with the general academic plan of the University and will be available to all students, black or white. It has the unanimous endorsement of the Letters and Science and Madison Campus faculties. No changes in the current general academic requirements will be necessary since the majors will meet the same general degree requirements. The expected number of graduating majors will be between 5 to 10 in 1971-72 and between 25 and 30 by 1973-74. Initial enrollment will be between 1200 and 1500, increasing to between 2100 and 2400 by 1973-74 and will be composed mostly of students majoring in other fields and taking courses in American Studies as electives.

It is anticipated that six full-time equivalent faculty members will be required to initiate the program. This will expand to a total of 10 in 1973-74. Present library holdings will require modest augmentation. Physical facilities required will be available. A summary of projected additional costs appears as Appendix B in the program proposal.

For a period of three years the Chancellor's Steering Committee will serve as an evaluation committee to ensure proper development.

While several State educational institutions offer one or more "Afro-American" courses and both the UW at Madison and Milwaukee have Afro-American Centers, there is no Afro-American degree program in Wisconsin. In the Ten-Year Academic Plan (CCHE #100) the only UW institution identified with an undergraduate major in this area was UW-Milwaukee (for 1974-80). The University Administration supports the development of Afro-American degree programs at UWM and UW-MSN.

The Afro-American Studies program at UW-Madison was in an incipient stage at the time of our initial CCHE program requests; therefore, it was determined not to request the program until it had been clearly defined and delimited. This fulfills the spirit of CCHE #100 wherein it states that "...some potential programs have been omitted because their details and full implications cannot be spelled out at this time." (CCHE #100, Page 13, paragraph 3). The Afro-American program was obviously one of these "potential programs" and in no way lessens the need for or viability of the future UW-Milwaukee program. Both programs will be needed to meet the increasing demands for such educational opportunities.

December 12, 1969

EXHIBIT E

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Chemistry-Pharmacy Remodeling, Madison  
Contract Awards and Schedule of Costs

BUSINESS AND FINANCE COMMITTEE

That, subject to the approval of the Governor and the State Bureau of Capital Development, contracts for Remodeling of Chemistry-Pharmacy-West Wing, Madison Campus, Project No. 6711-18, be awarded to the low bidder in each division of the work on the basis of the base bids, with alternate bid accepted as indicated, as follows; that any Vice President or Associate Vice President of the University be authorized to sign the contracts in behalf of The Regents of the University of Wisconsin; and that the following schedule of costs be approved:

General Construction	Base Bid No. 1	\$ 69,779
Vogel Bros. Building Corp., Inc. Madison, Wisconsin	Alt. Bid No. 1A, Add	5,551
	Total Contract Award	<u>\$ 75,330</u>
Plumbing		
Hyland Hall & Co. Madison, Wisconsin	Base Bid No. 2	\$ 21,988
Heating, Ventilating, Air Cond.		
Rollie Johnson Plumbing & Heating Service, Inc. Madison, Wisconsin	Base Bid No. 3	\$239,239
Electrical		
Ace Electric Corp. Madison, Wisconsin	Base Bid No. 4	\$ 17,750

Schedule of Costs

Total Construction Contracts	\$354,307
Design and Supervision	48,230
Chilled Water Surcharge	63,800
Physical Plant Work	25,000
Fixed and Movable Equipment	38,663
Contingency	<u>35,000</u>
Total Schedule	\$565,000
Source of Funds:	
State Building Funds	\$540,000
Physical Plant Maintenance Funds	<u>25,000</u>
Total Funds	\$565,000

Item II, 2, d

EXHIBIT F

1/16/70

SPECIAL REGENT COMMITTEE ON THE BUDGET

RECOMMENDATION:

That the Board of Regents of the University of Wisconsin establish the following guidelines for determination of academic staff merit increases during the 1970-71 annual budget preparation process:

1. Merit increases for all academic staff shall be recommended on the basis of positive contributions on the part of the staff member to the established purposes and teaching, research, and public service functions of the University of Wisconsin. Special emphasis shall be given to faculty teaching performance and classroom workload to assure ample reward for meritorious instructional service especially at the undergraduate level.
2. No employee shall be involved, directly or indirectly, in the determination of his merit increase at any level of budget recommendation.
3. Race, religion, sex, national origin, and political views shall not be considered in annual merit recommendation and determination.
4. The confidentiality of the individual merit increase recommendations shall be maintained throughout the recommendation and review process until such time as the Regents give final approval to the 1970-71 salaries of continuing staff. Exceptions to this guideline shall be subject to prior approval by the President or Vice President of the University of the appropriate chancellor.
5. When an official at any salary review level desires to modify an individual merit increase recommendation, he should inform the head of any previous review level and the chairman of the originating department of the basis for the modification as soon as possible and give each an opportunity to respond if they so choose.

January 16, 1970

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EXHIBIT G




SPECIAL REGENT COMMITTEE ON THE BUDGET

RECOMMENDATION:

That the University administration appear before the Board on Government Operations to seek release of BOGO-University reserves in the amount of \$950,000 for the following items:

1. Supply and Expense Restoration	\$300,000
2. Summer Sessions Enrollment	93,000
3. Physical Plant Maint. & Operation	523,000
4. Other Workload Needs	34,000
	<u>\$950,000</u>

EXHIBIT G



A Report by B. C. Ziegler to the  
Regents on the Daily Cardinal

Several days ago I was asked by a reporter to comment on an editorial that appeared in the Daily Cardinal which he said supported the fire bombings on the Madison Campus. Although I had not read the editorial, my response concerned the improvement in the quality of the Cardinal beginning with the 1969-70 Fall term as compared to the previous Fall and Summer issues. I indicated that probably no action would be recommended to the Regents against the Cardinal but that I would read the editorial and discuss the matter with Steve Reiner, the editor.

This is my report after a conversation with Reiner:

The attitude of the Cardinal editorial staff is best understood by reading not only the January 6 editorial but also those in the succeeding two issues. They share the concern of those in our midst who seek to inflict social change on this campus, in this country and for that matter around the world. The editors are under the impression that the requests for change have fallen on deaf ears and the movement has run up against a stone wall. The gloomy atmosphere, as they put it, that existed on campus prior to the bombings needed to be changed before certain reforms could be pursued. The fire bombing tactics, the editors felt, would not remove ROTC from campus, but it certainly awakened the campus and emphasized the determination of the social reformers. It is obviously clear to the Cardinal editor that he should have used less inflammatory language in expressing his opinion.

My personal response to these editors plus to those who are impatient for change and have a low tolerance for the opinion of others, is that irrespective of the morality of current issues and events, this University is going to do everything in its power to preserve law and order, protect its property and people, and preserve the rights of those who come to this institution for the purpose of receiving an education. The University will discuss issues, consider proposals, and carry on dialogues until we are blue in the face, but we will not tolerate or be influenced by violence. Furthermore, those who want to continue to be a part of this University community should share in the protection of it, rather than encourage its destruction.

EXHIBIT H

## UWM ATHLETIC CONTROVERSY

As Student Body President at the University of Wisconsin Milwaukee, I must uphold the welfare of the whole campus, and not one part to the exclusion of another.

A proposal has been mandated by the UWM student body, the elected UWM Student Government officers, the UWM Alumni Association, and the Athletic Board acting for the faculty, to provide for a credible, balanced program of inter-mural and intercollegiate athletics.

Chancellor Klotsche, I believe under the strongest of pressure, responded to this mandate with an administration position, which throws off that balance by subjugating football to such an inferior status that it will be easily eliminated from our campus within two years. He stated at your last meeting that the proposal presented you was a very serious effort on the part of the students, and that we have shown responsibility and care. He stated the Administration has been very much aware of our efforts. I present that Central Administration, too, has been very much aware.

A more definitive program was asked to be presented as to how the money is to be used. You have a proposal before you outlining a complete, balanced athletic program as mandated by over 10,000 students, and all the other parts of the University community. The Administration position does not reflect this balanced program. There is a wide gaping hole where football had been. To fill this hole we are offered fencing, hockey, soccer, and an inflatable "bubble" to be paid for by a tax which our students have asked be assessed upon themselves to finance their own proposals.

I cannot support the subjugation and elimination of a major portion of our educational program at UWM. Keeping the football program at its "present level" will destroy it, and not only the program, but also the people in it. Our players are being thrown against better teams each year, yet are being kept at a funding support level of one-twenty sixth of their opponents.

UWM does not seek to rival Madison in athletics. UWM does not seek to vie for Madison's athletes. We do not seek to be in the football "Big Ten." All we ask is a balanced program at UWM.

This question has been "studied to death." Our athletic director said a lot of good reports are on the shelf collecting dust. Chancellor Klotsche said Wednesday he doesn't need any more information. Vice Chancellor Romani told the Board of Trustees of the Alumni Association that if the faculty and board submitted him a mandate, he would be remiss in acting otherwise, while indicating that the student petition (10,000+) was not sufficient reason to give them what they wanted. An administrator indicated that "it is the position of the administration to mirror and reflect the positions of the interested parties."

You, as Regents, are widely known to have built the University of Wisconsin System into one of the finest educational programs in the nation. It is now your difficult decision to determine, today, the future of that program at UWM. My empathy is with you.

Mark Meissner, President  
University Student Government, UWM

EXHIBIT I