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[Eau Claire, Wisconsin]: The Athletic Club of the Eau Claire High School, March 1898

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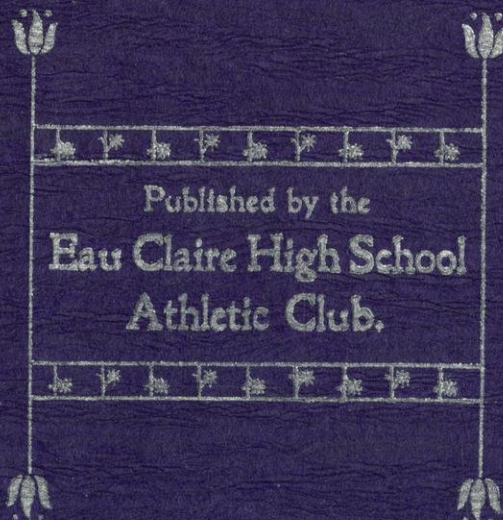
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# The Kodak

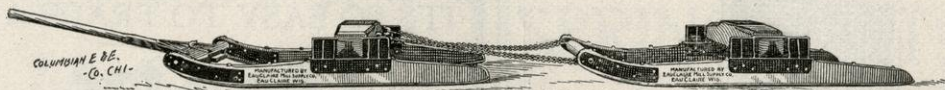
MARCH EDITION

❁ 1898 ❁

Eau Claire,  
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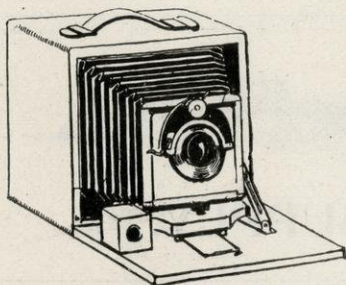
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407 South Barstow Street, 

Eau Claire, Wis.

# THE KODAK.

Vol. IV.

Eau Claire, Wis., March, 1898.

No. 3.

PUBLISHED BI-MONTHLY BY THE  
**Athletic Club of Eau Claire High School**

Ten Cents a Copy. Fifty Cents a School Year.

Entered at the Postoffice at Eau Claire as Second Class Mail Matter.

All correspondence should be addressed to  
"THE KODAK,"  
Eau Claire, Wis.

### EDITORIAL STAFF

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Sergeant-at-Arms.....	Ed. Ramsted, '98
Captain of Track Team.....	Henry Werner, '98

It is to be noticed in all of our leading exchanges that the contributions are always signed. The KODAK thinks it a good plan, and has in this issue, credited each contributor with his article.



The class which entered the High School from the eighth grade this term numbers forty-five. They intend to complete the course in four-years, and will graduate at the end of the fall term. We sincerely hope that they will accomplish a great deal while with us. Yet we hope they will not impair their health, as they seem very young to undertake High School studies.



The KODAK extends its best wishes for a happy and successful New Year to all its friends and readers. The old year, with all its happiness and success and trials, is numbered with the past; a memory of what has been.

It behoves us during the present year to gather from our daily experiences the material best fitted

to shape our lives to truth and wisdom and build on lasting foundations, our mansion of uprightness and manly worth.



It is not very encouraging to note the lack of interest the school takes in athletics. The last number of the KODAK was issued mainly to arouse an interest in field sport.

We have the past years made excellent records, and won many laurels on the field of contest. Already steps have been taken to organize for baseball and track athletics for the coming season, and we hope that all the young men will endeavor to take part. We have the material, why not develop it. Let everybody begin early to train; for persistent and careful training tells in the contest.



We earnestly call the attention of our friends and readers to the many advertisements appearing in this number. The business managers have succeeded in securing the "ads" of the best houses in the city, and we can assure you that the advertisers will carry out, to the letter, any statement made in their advertisements. We depend mainly on their support, and therefore ask our friends to patronize these firms as much as possible. We also say to our advertisers that the patrons of this paper are a desirable class of customers to secure. That your advertisements are read by the many families which are represented in our schools.



A movement for self-government in our school is now receiving a great deal of attention. To obviate the necessity of an addition to the corps of teachers, this system may be resorted to. Not only would it relieve the faculty of a disagreeable duty, but it would add to school discipline, and furnish a very important element, in the preparation each of us is making for active life. The system has been successfully tried in some of the leading schools, and met with great approval. It is self-government which gives one the ability to control himself, not only in school, but also in business life.

It will be a benefit to the school collectively, as well as to the individual, and therefore should receive earnest support of all interested. The main room will be left to the scholars and the order of course dependent wholly upon them.

*Rubber Hose, Rubber Tires, Rubber Valve Stems—all kinds of Rubber Goods at Herman F. Schlegelmilch's.*



### Athletics.

The Athletic Association held its monthly meeting Monday evening, Feb. 7. Different propositions were put before the club, to make arrangements for field day, next June. It was decided to have a Field day ourselves first, and then the winners of the events would be the ones who would take part at Madison, or Winona.

A committee was appointed to make the arrangements for a field day, which is to take place in the near future, between the freshmen, sophomores, juniors, and seniors.

The events will be, 100 yard dash, 220 yard dash, quarter mile run, half mile run, one mile run, 120 yard hurdle, 220 yd. hurdle, shot put, hammer throw, pole vault, running broad jump, running high jump, high kick, one mile, half mile, quarter mile bicycle race and relay race.

In order that we may have as good a showing this year as we did last year we must get down to good hard training.

Those in the freshmen class who wish to enter any of these events, will please notify Albert Williams, the sophomores Allard Rowe, the juniors Albert Ramsted, the seniors Henry Werner.



### A Financial Success.

The entertainment given by the Athletic Club, Friday evening Feb. 4, was a financial success. The club realized about \$25 clear. This money will be used to furnish the gymnasium with a new punching bag, and the proceeds to build up a fund to send a track team to Madison and also to other places.

The following program was rendered:

PART I.

- Piano Trio.....Miss England, Miss Hoyme, Miss Ellison
- Vocal Solo.....Ed. Joyce
- Club Swinging.....Prof. Gross
- Piano Solo.....Miss Susie Strang
- Emerson Quartette.....
- Messrs. Burke, Kelly, Neher, Harrigan.

PART III

- Address.....Prof. Howie
- Piano Duet.....Misses Grace Maeder, Jessie Culver
- Reading.....Miss Schuster
- Music.....Mandolin Club
- Vocal Solo.....Eugene Kelly



### Senior Class Meeting.

The seniors were surprised Jan. 20, when Prof. Frawley announced, that all seniors who hoped to

graduate in June, should meet immediately after the session.

Mr. McKinnon took the chair and business began at once. A motion was made to elect a president, secretary and treasurer. The following members were chosen:

- Wm. Oien - President.
- Max Baumberger - Treasurer.
- Le Moyne Boleman Secretary.

The class could not have made a better choice, although we would like to have seen one of the young ladies in one of the offices, as they represent the class by five or six majority. A committee of five was appointed to select a class pin.

As it was getting late for dinner, they adjourned having still considerable business to do.

The colors are not decided upon, neither have they a class moto, and arrangements for class day exercises must soon be begun. There are at present about thirty-five in the senior class.



### A Poetic Romance.

A bright evening in spring is the time of my story,  
The scene a broad mooreland blooming with heather,  
The sun 'neath the hills had gone down in rich glory,  
Leaving Patrick and Bridget to trudge home together.

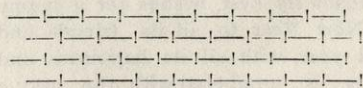
They walked on together without either breaking  
The silence that reigned in the mooreland around,  
Till Bidy at length to the circumstance waking—  
She turned toward Pat with a bit of a frown.

“Oi’d belave yez were dumb for all ye’ve been talkin’  
Since we started from Dublin an hour ago,  
On me faith oi’d as lave with a dead man be walkin’  
As with a bad counterfeit Pat Donahoe.”

“An faith,” answered Pat, “it was not me intintion  
To trate yez so rudely swate Bidy McGinty;  
For me heart dearest Bidy would willingly minton  
What me tongue would refuse, if the Lord gev me twinty.”

“If me arms were not cumbered, each wan with a basket,  
Oid stale wan around your swate silf dearest Bidy  
And a kiss oi would stale and then I would ask it,  
So that if you’d refuse me oi would hev it alriddy.”

“But since both me arms are so heavily laden  
And the fear of refusal forbids me to ask it.  
What else can oi do but walk on with the maiden  
Whose—“Patrick” says Bidy “oi’ll carry the basket?”



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## Prof. Howie's Writing Class.

The writing class, though little is heard of it, is prospering, and everybody but those concerned think the pupils are improving.

Prof. Howie teaches the oblique system of penmanship and he believes that without correct motion and position one cannot become a very good penman, so his first object was to induce his pupils to use the correct movement, with the consequences that the pupils are rather discouraged, but he says that when a pupil reaches that stage, he is pretty fairly sure of succeeding.

Prof. Howie is, from specimens given on the board on the evening before commencement of the lesson, a pen-artist of no small degree.



## Shakespearean Program.

The following program was admirably carried out Friday, February 11, 1898. This program is printed to give an idea to our exchanges about our rhetorical.

### MUSIC.

Instrumental Duet..... Della Althans, Agnes Mason  
 Essay, "Life of Shakespeare"..... Mary Strang  
 Essay, "Shakespeare's Home"..... Dwight Briggs  
 Recitation, "The Tempest"..... Bertha Dean, Josie Elliot  
 Review, "As You Like It"..... Kate Hart

### MUSIC.

Duet, " 'Twas a Lover and His Lass"..... Edna Thomas,  
 ..... Helen Wilcox  
 Review, "Hamlet"..... Lee Skeels  
 Recitation, "To Be or Not to Be"..... George Bostwick  
 Review, "Midsummer Night's Dream"..... Nora Johnson

### MUSIC

"I Know a Bank"..... Double Quartette  
 Essay, "Shakespearean Actors"..... Allard Rowe  
 Recitation, Comedy, "Pyramids and Thisbe"..... Will Potter,  
 Juel Noer, Henry Davis, Thomas Thompson, Joseph, Fleming  
 Essay, "English History in Shakespeare's Plays".....

..... Martin Hanson  
 Review, "Romeo and Juliet"..... Margaret Thomas

### MUSIC

Song, "Romeo and Juliet."  
 Recitation, Dialogue from Merchant of Venice..... Kate Kelley,  
 ..... Abbie Hill  
 Debate, Resolved, That Bacon wrote the so-called Shakespearean Plays.

Affirmative..... Wilfred Kutzner, Pauline Betts  
 Negative..... Arthur Pickett, Jessie Culver

### MUSIC.

The judges were Dr. Frizzel, Rev. Case, and Chas. Allen. They decided unanimously for the negative. The next rhetorical will be held in four weeks, and is in the hands of Profs. Phillips and Howie. We expect a good one.

## Locals.

A student in want of money sold his books and wrote home—"Father rejoice; for I now derive my support from literature."

Theodore Hook was walking, in the days of Warren's Blacking, where one of the emissaries of that shining character had written on the wall, "TRY WARREN'S B———," but had been frightened by the approach of the owner of the property and had fled. The rest is "lacking," said the wit.

Two men disputing about the pronunciation of the word "either"—one saying it was ee-ther and the other i-ther—agreed to refer it to the first person they meet, who happened to be an Irishman, who confounded them both by saying, "its nayther for it's ayther."

Coleman, the dramatist, on being asked whether he knew Theodore Hook replied, "Oh yes, Hook and Eye (I) are old associates."

Why should no man starve on the deserts of Arabia?

Because of the sand which is there.

How came the sand which is there?

The tribe of Ham was bred there and mustered.

Henry Erskine's toast to the mine owner of Lancashire was as follows:

"Sink your pits, blast your mines, dam your rivers and may your labors be in vein"

Several years ago two men engaged in a duel in Philadelphia from which this little verse is written: "Schott and Willing did engage in duel fierce and hot, Schott shot Willing willingly and Willingly he shot Schott.

The shot Schott shot made Willingly quite a spectacle to see;

While Willingly's willing shot went right through Schott's anatomy."

"Non faratus," Freshie dixit,

Cum a sad and doleful look.

"Alle richte," Prof. respondit,

Nihil, scripsit in his book.—Ex.

Young lady translating Latin at sight—"And Cæsar commanded the single men that they be on their guard against Sallies from town." (Great applause)—Ex.

A little boy who had just received a severe whipping from his father, was asked how it happened. He answered—"It didn't happen at all; pa did it on purpose—Ex.

"I shot a turkey once," said a new student, "so big that it took five men to hold him." After the usual expressions had been passed around, he continued, "I meant, to hold him after he was cooked," —Spectator.

Little drops of water,  
Little grains of sand,  
Make the milkman wealthy  
And the grocer grand.—Ex.

I had a dream the other night  
When all around was still;  
I dreamt that each subscriber came.  
Right up and paid his bill.—Ex.

When Nero climbed upon the hill to see  
All Rome ablaze with fire he did light,  
He tuned his violin and sang

"There'll be a hot time in the old town tonight."  
—Ex.

A green little boy in a green little way,  
A green little apple devoured one day.  
An the green little grasses now tenderly wave,  
O'er the green little apple boy's green little grave.  
—Ex.

He who courts and goes away  
Lives to court another day;  
But he who weds and courts girls still  
May get to court against his will—Ex.

We don't want to buy your dry goods;  
We don't like you any more,  
You'll be sorry when you see us  
Going to some other store.  
You can't sell us any sweaters,  
Four-in-hands or other fad,  
We don't want to trade at your store  
If you won't give us your ad.—Studentana.



I once saw a young man gazing at the \* heavens with a † in one ☞ and a ~ of pistols in the other. I endeavored to attract his attention by . ing to read a paper which I held in my ☞ relating 2 a young man in that ½ of the country who had left home in a state of mental derangement. He dropped the † and pistols from his ☞ with the ! "It is ☺ of whom U read. I left home be 4 my friends knew of my design. I had s 0 the ☞ of a girl who refused 2 lis io 2 me, but smiled be 9 ly on another. I — ed madly from the house uttering a wild ' 2 the god of love, and without replying to the ??? of my friends, came here with this † & this ~ of pistols, to put an end to my existence. My case has no || in this ½.

N. R.

A gentleman entered the room of Dr. Barton, warden of Merton college, and told him that Dr. Vowel was dead. "What," said he, "Dr. Vowel dead, well thank heaven its neither U nor I."

Punch says, "The milk of human kindness is not to be found in the pail of society."

If so, we think it is high time for all hands to, "kick the bucket."

Klondike Bride—"And do you really think that I am worth my weight in gold?"

Klondike Bridegroom—"You are worth more, you are worth your weight in canned goods."

Prof. Frawley, (Political Economy Class.)—"What do the farmers use in cutting wheat and oats and other grain?"

Eugene Celtic Kelly—"Thrashers."

Reading Class Sixth Period Miss McGregor speaking of sailors tattooing.

Bowan Noble—"I once saw a man with a big schooner on his breast."



### Quotations.

Geo. Blackwell—"At last! At last."—"Arthur Kelils."

William Potter—"Grieve not, she loves you still"—"Hart Lowell."

Frank Koppleberger—"Sir, you cannot lose what you never possessd."—"Stedman."

Baumberger—"Beware, sir! thou art watched from above."—"Burke."

Richard Hollen—"I wish it were daylight and all was well."—"Shakespeare."

Robert Douglas—"The march of this human mind is not very swift."—"Lord Percy."

Will Kutzner—"A sounding jargon of the school"—"Lord Percy."

Hoddy Bartlett—"Something between hindrance and a help."—"Wordsworth"

For some of the boys—"Rise with the lark, and with the lark to bed."—"James Hurdis."

Richard Hollen—"Frozen at a distance."—"Wordsworth."

Frank Koppleberger—"I have never sought the world, and the world has never sought me."—"Johnson"

Bowen Noble—"Claret is the liquor for boys; port for men; but he who aspires to be a hero, must drink brandy."—"Johnson."

*All kinds of Mechanic's Tools for the workman and for manual schools, at Herman F. Schlegelmilch's.*

Elmer Toft—"I love to be in the company of ladies, I do so admire their beauty, I adore their delicacy, but!!!—"Fredricks."

Frank Murphy—"A bold, bad man!"—"Spencer."

Rothstein—"Don't put to fine a point to your wit, for fear it should yet be blunted."—"Lythedon."

Percy Riley "Towering in the confidence of twenty-one."—"Moore."



### Kodak Shots.

IMPORTANT!!!

Notice to girls and boys.

Anyone being deeply involved in the mysterious meshes of love and not knowing how to proceed should without delay consult Miss Pearl Hart. All secrets told her in confidence are safe - until she gets an opportunity to divulge them. Her advice on said subject can be relied upon; for she has had a great deal of practical experience in said mystery.

This is no "jaid ad" but a piece of advice given to the inexperienced, among others Wm. Oien.

The following was overheard between two "dignified" seniors: -

First Senior.—"I see Jamie is raising quite a beard."

Second Senior.—"Oh, lucky Jim, how I envy him."

Bowen Noble in Reading class speaking of tattooed people.—"I once saw a man who had a great big "schooner" tattooed on his breast." (Roars of laughter by class.)

Bowen.—"What are they laughing at?" I mean a ship."

Allen Russell.—"I am just like my necktie always trying to work up."

Apply to Neil Hall, a sole agent for the "chainless safety."

Kepler mumbling to himself on his way home from somewhere between Eau Claire and Menomonie.—"Well, I'll have to quit this, it takes about all my allowance to keep me in sole leather."

Where was Playter when the lights went out?

Will Oien.—"The only reason I haven't a wife is because I can't find one big enough,"

Evidently Elmer T. is one of the many who think Pearls are pretty nice.

We notice one of the "freshies" and a girl at that, following Nathan R. out of the room at recess. Take this warning freshies never follow in Natie's footsteps.

Its to bad some of those "large" boys can't leave "little" E. McVicar alone.

Mr. Phillips in German class, last period, to Pearl H.—"Say it, Miss H., dir (dear)."

Miss H.—"Dear, (dir)."

Some of the "freshies" asking how the "bisection" of that cat in Miss Brown's room came off.

Iva B.—"Banshee is a species of chicken."

Allard R. a little mixed.—"The whale swallowed Noah."

Dwight Briggs,—"A choleric man is one who has the colic."

Steve D., in word analysis.—"Florid, comes from floris meaning flower hence a florid countenance means a blooming countenance."

Prof. F.—"I suppose the freshmen would be awful mad if we told them not to get lost."

Prof. P. "I believe the women are as competent to vote as the negroes."

Will Russell acting as papa to several of the little freshmen.

Phillips. -Comparing the right of voting when given to certain persons, with a baby who has been presented with a butcher knife.

In Reading class, Miss McG.—"What is keeping a book overtime like?"

Gev. O'Connor. -"Bookkeeping."

While Percy A. is absent Bertha becomes infatuated with the charms of?

Well as Blackwell says, "He is only a kid."

Prof. Phillips, discussing the qualifications for admittance to the militia.—"I know there are several in this class who have reached the required age, the required height, and have sound bodies and yet they can't enter the militia."

Miss Quinlan—"Do you mean that they can't enter if they havn't any brains, are idiots?"

*Wire Cloth, Wire Fencing, Wire Netting, Wire everything at Schlegelmilch's.*

## LITERARY.

### "A Young Man's Futurity."

Life is but a turbulent sea, ever surging onward, bearing with it the struggling mass of humanity, each aspirant eagerly striving to attain the goal of success that lies dimly waiting beyond. Some in their efforts are overwhelmed and discouraged, others deviate from the stony path leading to it and are enticed to that of wickedness and depravity; while but few reach the post where honor and glory await them.

Among the young men of today I perceive great men of the future—heroes of the succeeding generation, the philanthropists, the philosophers, the statesmen, the great reformers and moulders of the next age.

Young men, ambitious to pursue the course wherein they might obtain recognition, should dismiss from their minds the idea of succeeding by luck. It is a prevalent thought and a very foolish one among the young people that fame and fortune will turn up by-and-by at some unexpected event. No, things will remain as they are unless someone turns them.

Inertia is one of the essential laws of matter and things lie prone until moved to strength and activity by some intelligent spirit. Never dream that good luck will befall you, and you will acquire fortune. Luck, it is maintained—is an *ignis fatuus*. You can follow it to ruin but not to success. Napoleon, slave to his destiny, followed it until he saw his star go down in the blackest night, when the remnants of the Old Guard perished and Waterloo was lost. Remember that pluck is worth a ton of luck. Buckle on your armor, wade into the fight, fully trusting in the Father above and success will surely crown your efforts. Never let a fraction of success impede your further progress but believe that your work is not yet finished. Obstacles you will meet; temptations will assail you. Conquer these. Let noble ambition spur you onward "Dare to do right." Your aim is a noble one. Whatever you win in life you must conquer by your own efforts and then it is yours a part of yourself.

Education is the foundation of success. What the world wants in the next generation is men of learning and wisdom who are not confined to any particular branch, but who have endeavored to get the best of out of everything. God locked up in

your nature certain forces and capabilities. Draw these forth and develop them. Schooling will give a scholar taste. Let him go forward if he will and as he will. All the young men should endeavor to advance from knowledge to a higher knowledge, from capacity to a higher capacity, from life to a higher life. But you speak of your infelicitous circumstances. You are on a level with those who are finally to succeed. Mark you—thirty years from now you will find that those who are the millionaires of the country, who are the poets and authors of the land, who are leaders of men, who are all powerful in legislative halls, who are the great philanthropists of the country—mightiest in church and state are now on a level with you not one inch above, and with you in straightened circumstances now.

You say you have no capital. Young man go to a public library and read what wonderful mechanism God has given you in your hand, in your foot, in your eye and ear. Remember the poorest man is equipped only as the God of the whole universe could afford to equip him.

Domains of reasoning imagination and memory are open to those who enter. Never abandon the line of life and study into which school and college introduced you. Some think a future lies for them in scholarship. If so follow out that trait, it may lead to fortune. No matter who or what the boy is a printer's boy like Franklin, a rail-splitter like Abraham Lincoln any who at the age of seventeen devotes an hour in the morning and evening in thorough systematic study will come out at the end of twenty years among the systematic scholars in the land. To enlarge and develop that mental power which God gave you, that you may carry out his purpose the more steadily may bring you a step nearer heaven.

Many young men about to grasp the sceptre of success have stumbled backward into obscurity. Timely caution and words of comfort whispered in his ear might have urged him on to a brilliant future. Young men be prepared for an opportunity when it presents itself. There are places enough but not men competent enough to fill them. Opportunities come to every man,—an opportunity to serve mankind, thus serving God, an opportunity to make two blades of grass grow where only one grew before, an opportunity to leave the world a better

*Cute Conceits in Cooking Kettles for careful cooks at Herman F. Schlegelmilch.*

world than you found it. A youth's character shapes the progress of his future course. It begins when he is born, it changes or does not change according as he stands the drubbing of the world. Every vision, every emotion, every step, every act, every thought combine in human life and form the mass which we call character.

Let all those just approaching the turmoil of life and looking to a future when he will be respected and honored by his fellowmen, when fame and fortune have woven a wreath around his brow, — strive for all the good obtainable and bear with severity and patience the misfortunes that are sure to come, not forgetting that above and over all the Great Father looks down with infinite love and kindness upon his children.

R. H. H., '99.



### Physical Development.

Eau Claire is justly proud of her schools. Over 4,000 children are enjoying the advantages offered by these good, nay, best of elementary schools. Ninety strong, faithful and conscientious teachers are leading the youth of this community to their ideal, giving them mental and moral power, and fitting each one to perform his share of work in life in the best manner possible. A beautiful life-work these teachers have chosen, and intellectually, we feel assured the children are receiving all possible attention.

Is the same care bestowed on their physical development? This growing period of school-life is the impressionable one. Many children are physically defective, but what a small per cent when compared with the number that become so through inattention to their physical needs. All ambition is centered on mental growth, intellectual attainment. Have we no ideals in bodily growth, physical attainment? Must we accept flat chests, round shoulders, and unpleasant carriage of the body, as unavoidable results in about nine cases out of ten in our advanced students? In colleges and universities the fact is recognized that the body must be developed as well as the mind. Gymnasiums are erected which rival the other buildings in size and cost, where instruction is given by those possessing special qualifications. Germany, who is foremost in her schools, excels in the gymnastic art.

'Tis true we must acknowledge that physical development is neglected. At the most, fifteen minutes recess are given to three hours of long continued

sitting, and many children do not take this opportunity for out-door exercise. The play grounds are being usurped by beautiful lawns, which truly are pleasing to the eye. "Keep off the grass," makes us sad, and even if we do not see this sign in conspicuous places on the lawn, we know that rules are enforced allowing those hundreds of running, jumping, fun-loving children to play only on the surrounding sidewalks.

Although we feel we cannot appreciate enough our excellent free schools as to their intellectual training, we know that more interest should be awakened in healthful exercises, physical training. Give the children time and plenty of room for out-door play, games of all kinds, even shinny and foot-ball. 'Twere as well they get a few bruises, it teaches them to bear with fortitude the misfortunes of life, and I cannot imagine a boy cowardly who enjoys out-door sports.

Competition awakens enthusiasm. This is manifested in our High School athletics. Do these not represent ideals of physical training? Only the strong and brave venture to take part in a game of foot-ball.

Too few of our boys appreciate the true value of athletic sports. And the girls! Well, they are simply not considered. They who need most of the daily exercise, are the ones who neglect it the most



### In Memory of Washington.

No gilded dome swells from the lowly roof to catch the morning or evening beam, but the love and gratitude of United America settle upon it in one eternal sunshine. From beneath the humble roof went forth the intrepid and unselfish warrior, the magistrate who knew no glory but his country's good; to that he returned, happiest when his work was done. There he lived in noble simplicity, there he died in glory and peace. While it stands the latest generations of grateful children, of America, will make this pilgrim age to it as to a shrine, and when it shall fall, if fall it must, the memory and the name of Washington shall shed an eternal glory on the spot.

Edward Everet.



### Currency Reform.

Of the many important questions which require the attention of the present Congress, one of the most perplexing is the problem of currency reform

*Fishing Tackle that catches fish—you can't help it if you use Schlegelmilch's.*

This is a subject which should receive early and special attention, and it is desirable that Congress take immediate action.

Generally speaking, the people do not understand the need of currency reform. The difficulty exists in keeping the value of the silver dollar on a par with gold. It is understood that the metal in a silver dollar is worth but fifty odd cents. The government has to keep this dollar of the same purchasing power as the gold dollar worth one hundred cents. Here another factor enters into the question, namely the Treasury Note. These are for the most part only promises to pay and are redeemable in silver. However, if people demand gold it is given to them, because if the government refused to redeem in gold, the people would lose confidence in silver and the silver dollar would depreciate. Hence the government must redeem in gold in order to preserve the parity of gold and silver. This necessitates a large gold reserve. When this reserve due to heavy payments sinks to the amount of one hundred millions, the danger point is reached and the government is forced to an issue of bonds to replenish the reserve.

This being the case, there are men unpatriotic enough, to make a business of speculating on the government. They buy up large amounts of Treasury Notes demand gold for them reducing the gold reserve, and thus force an issue of bonds. They then buy these bonds paying the gold they got from the government for them. These bonds they sell above par and thus make their profit and then commence the process again. This is called the endless chain. It can readily be seen that the silver is the cause of this state of affairs. The problem is to stop these speculations, increase the gold reserve, and in this way silver will be kept at par.

Secretary Gage has formulated a plan which he thinks will yield the desired results. He proposes to redeem as usual in gold, all notes presented for redemption; but, contrary to present usage to keep these notes in the treasury until gold is received for them. This sounds reasonable but some statesmen predict that it will not work as expected. He recommends that the national banks issue notes to the full amount of the bonds deposited in the office of the comptroller of the treasury, and that these banks redeem their notes in gold. This is calculated to decrease the amount of notes presented to the government, as it is reasoned that, as the people have the opportunity of having theirs redeemed at home, they will not incur the trouble and expense of sending them to Washington. He also advises that

there be established national banks with a capital of twenty-five thousand dollars. This will afford many small towns hitherto without a national bank, an opportunity to deposit their funds in a reliable bank and consequently more money will come into circulation.

A. R., '00.



### The Literary Art.

Literature is the best outward symbol of man's inner life, depicting the flow of thoughts and sentiments, the nature of the heart that beats within. The study of languages has always been deemed and upheld by the wise and learned as the best mental exercise for the youth in their course of study. Even the study of dead languages has held a high space in the college curriculum of many ages. This high place it holds for many and various reasons but chiefly because language is the expression of the human soul, the utterance, voice, the passage of the inner life of man into outward expression. On the other hand classical language is the expression of the soul in its best attitude, in its elevated poetical, divinest styles of life. To write well of man and his life has been held a great art, because it is reproducing what ever one knows is more or less true of every soul.

To write and read the best books especially those portraying man and his life is to be in communion with the spirit—the inmost life of men,—and is to be in the best human association. Who is not struck when he reads the great master Shakespeare with depth and beauty of his passages, the philosophy with which they are characterized. One naturally concedes the vastness of Shakespeare's great mind and the intentness of his nature. It may be truly said that he glanced "from heaven to earth and from earth to heaven" as a poet. The philosophy of Bacon taught men to look abroad in God's world, and by patient experiment to find their way from outward signs to knowledge of the inner laws of nature which are fixed energies appointed by the wisdom of the Creator, as the sources of all that see and use. Do not Darwin, Newton, Spenser appear from their respective productions to be men of the rarest intellect, of the keenest observation? Who is not shocked when he reads Gibbon's "Decline and Fall of the Roman Empire," at the depth of disgrace and wickedness the Romans had fallen? How pure and elegant is the style of Addison. Does not the poetry of Burns appeal directly to the heart? Does not passion, pathos wit, and fidelity to nature portray itself. How comprehensive must have been

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the brains of Pope, Goldsmith, Whittier, Longfellow, and how fascinating is the style of Dickens and Thackeray. Goethe, Schiller, Milton reveal themselves as men who wrote from their hearts, whose grandeur of language sway and absorb the interest of the readers.

Whoever reads appreciatively the high works of the literary art enters with the author of those works into communion with personality and life of which he writes. Whoever writes of man to do himself or his subject justice must be thoroughly familiar with every phase of it, appreciative of it. No misanthrope can write truly of man; no man can write well with a cold heart. We must love what we study and what we write, in order to inspire in the readers noble sentiments.

Writing and reading have long held a conspicuous and influential place in human life. They have influenced in a large measure a class of reading minds, indeed created them, who again have a strong influence in other minds. Books have created a powerful force since their introduction. An instance of their power may be taken in our Bible. It has taken possession of many minds to shape, mould and characterize them, taken possession of great classes and whole generations of mind to fill them with noble thoughts and ideas and animate them with its spirit. The value of good literature in making character, in creating virtue, inaugurating human force for good in advancing civilization, in doing good to men, cannot be over estimated. Our two poets Longfellow and Whittier have through their gifted works erected a healthful and ennobling influence. In conclusion let me add, good literature when right purposed and noble spirited tend to build up character and create worth and enlarge and quicken with a potency not surpassed by any other agency.

R. H. H., '99.



### In Memory of Lincoln.

Lincoln, the Saviour.  
Washington, the father.

Abraham Lincoln was born in Kentucky; from there his father moved to Indiana, and later to Illinois, finally settling on the Sangamon river. His parents were in humble circumstances and young Abe, as he was called, helped his father in clearing and working the farm. From the fact of his splitting the rails needed for the fences, he has received the nickname of the "rail-splitter." This work necessarily shortened his school days; he went to school in all but

about twelve months. Most of his knowledge was picked up by himself in practical experience. His mother taught him reading and her great influence is shown, when he had risen to the presidency, by his words, "all that I am, all that I hope to be, I owe to my angel mother."

He was a captain in the Black Hawk war and was from then on in succession, a candidate for the legislature, a partner in a store which failed, a student of law, a postmaster at Salem for three years, county surveyor, member of the legislature from thirty-four to forty-two. In thirty-seven he moved to Springfield and started the practice of law in partnership with Mr. John J. Stuart. In forty-two he married to Miss Todd, of Kentuck; in forty-six he was elected to Congress. He subsequently declined the governorship of Oregon, did good campaign work for the whigs and made himself the leader of the republican party in Illinois.

In '58 he was a candidate for the United States Senate. His chief rival was Douglass with whom he had several debates which attracted the notice of the nation. In speaking of slavery in his speech accepting the nomination for the senate he said, "I'm of opinion it will not cease until a crisis is reached and passed. A house divided against itself cannot stand. I believe this government cannot endure permanently half slave and half free, I do not expect the Union to be dissolved, I do not expect the house to fall, but I do expect it will cease to be divided."

He failed for the election but his failure opened his way to the presidency. An utterance of his about this time fully defined his attitude toward the slaves, "I have no purpose directly or indirectly to interfere with the institution of slavery in the states where it exists. I believe I have no lawful right to do so and I have no inclination to do so."

To preserve the Union was his purpose; whatever would effect that end he would try. He would listen to none who had not. He would sacrifice anything, any man, all the resources at his command, tears, treasure, troops, the blood of the bravest men, his own strength the pride, ambition; but he would not sacrifice the Union."

He was shot at Ford's Theatre on the 14th of April and never regained consciousness, dying the next morning. He was buried at Oak Ridge Cemetery near Springfield, but his body was subsequently removed to a splendid tomb.

His constant care, anxiety and worry told upon him, and his face always wore a tired look. It was to forget these that he sought a few hours diversion at Ford's Theatre and there met his death. Although

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over-worked, his great kind heart always prompted him to listen to any tale of suffering humanity; everyone is familiar with the story of the condemned soldier which so well shows his quality. "I have been driven many times to my knees," he once said, "by the overwhelming conviction that I had no where else to go. My own wisdom and that of all about me seemed insufficient for that day."

He belonged to no church but the president's chair has never been filled by a more pious man. Many times he sought refuge in prayer and laid his and his nation's troubles at the foot of Almighty God, "Take all of this book (the Bible) upon reason that you can and the balance on faith and you will live and die a better man," he once remarked and on another occasion. "I know the Lord is always on the side of right. But it is my constant anxiety and prayer that I and this nation shall be on the Lord's side." He was set against intemperance. "The reasonable man has long since agreed that intemperance is one the greatest if not the greatest, of all evils among mankind."

He was a man of striking personality. He loved good stories and often used them to enforce his conversation. He was never ashamed of his poor and obscure relatives but counted among the pleasures of his grand soul to be among them. Simple honest, humane and earnest, justice cannot be done to his character. "As the years go by the full nobility of his private character will be disclosed to the world in all its simple grandeur."

In height he was six foot four inches, lank with great physical strength. His face was homely but kind and gentle. This is well illustrated by the following story which Lincoln used to tell with as much enjoyment as if the joke was on the other fellow.

"In the days when I used to be on the circuit" said he, "I was accosted on the train by a stranger who said:

"Excuse me, sir but I have an article in my possession which belongs to you."

"How is that?" I asked considerably astonished.

The stranger took a jack knife from his pocket.

"This knife," said he, "was placed in my hands some years ago, with the injunction that I was to keep it until I found a man uglier than myself. I have carried it from that time to this. Allow me to say, sir, that I think you are fairly entitled to the property."

As a statesman he saw clearly and his strong-mind carried his conviction in to effect. He had sense, sagacity and wonderful genius.

He was an American in the fullest sense. Lowell has spoken of him as "New birth of our new soil, the first American."

There is enough in his personalities so fresh, so strong, so inspiring, to justify our highest pride in him and to make us hold up this new product of our new land, whose honesty and strong good sense, whose earnest faith and indomitable purpose fit him to stand as a modern Aristides or a New World Cato. But when the slow judgment of the years is made up, it will take this man of the west who led us through the fires of a terrible civil war and seeing how his achievement reached out to all mankind and secured the work which cost the toil and struggle of ages, will rank him no whit below the men who saved Greece from Persian barbarism and those who saved Rome from Gallic anarchy, and those who gave this continent to the free institutions of the English race."

A. R., '00



### Alumni.

William J. Cameron, '97 has secured a position in the National Bank.

Su-ie Strang '97 is busily engaged in teaching music.

George Shroeder, '97 is teaching at Fall Creek.

Miss M. Johnson, '97 is teaching at the Dells.

T. J. Wilcox, '96 is bookkeeper at the box factory.

Miss Emma Skatvold, '97 is teaching at Porters Mills.

Herbert Cary, '96 is shipping freight at the Omaha Freight Depot.

Fred Arnold, '94 is working for Uncle Sam as Mail Inspector.

Miss Josie Kelly, '97 is at the Normal school in Milwaukee.

Fred Brown, '97 is now studying trigonometry with Prof. Howie, and preparing for Cornell University.

Delos Moon, '97 is working in the N. W. Lbr. Co's., office.

Mary McDonough, '97 is studying German and Chemistry.

The following students are at Madison University: Frank Carney, '96, Nels Nelson, '96, Fred McGowan, '96, Henry Hanson, '94, Martin Oleson, '94, Henry Hollen, Frank Radenslaben, '94 and Allard Smith, '93.

Those of the class of '97 who are teaching elsewhere are Grace Cernaghan, Gertrude Hainer, Gertrude Donaldson, Pearl Deming, Frank Hart,

*Latest in Scientific coffee pots—the International, at Herman F. Schlegelmilch's.*

Glen Tyler, Bessie Wright, Cora Mayo, Mable Hepburn and Estelle O'Brien.

Albert Stienfeldt is studying medicine.



## Exchanges

Certain papers have certain characteristics which show themselves plainly while reading them. Some have good editorials, others have a good literary department, and still others have a good exchange column. The first characteristic shows that the paper has an able board of editors; the second, that the school takes a great deal of interest in the paper, and that it has some good writers; and the third characteristic signifies that the exchange editor devotes a great deal of care and thought to the exchanges.

The literary department in the following exchanges is very good. The Argosy; Neenah, Wis.; The Herald, Holyoke, Mass.; High School Record, Amsterdam, N. Y.; The Kodak, Milwaukee, Wis.; The Lumen, Toulon, Ill.; P. H. S. Monthly, Pottsville, Pa.; The Oracle; Brodhead, Wis.; The Advocate, Lincoln, Neb.; and The Gramophone, Black River Falls, Wis.

The Lake Breeze, Sheboygan Wis., is one of our most welcome exchanges. It is a thoroughly up-to-date paper in all respects, and the different departments are very ably conducted particularly the exchange department. The picture of the Board of Editors is the finest group picture that has come to our exchange table.

The Round Table's athletic number is entirely devoted to foot-ball, having pictures of the individual players and a group picture of the team. The past season was a success in all respects and the school deserves great credit for turning out such a team.

Geometry is a nice branch of study, "I don't think."  
And if I study it much longer, it will drive me to drink,  
My teacher loves the subject and thinks his pupils should  
Yet he condescends to tell me that my head is made of wood  
A. C. A.

Out of thirty-five college graduates in the House of Representatives, Yale and the University of Michigan claim nine each, while Harvard follows with seven, and Columbia and the University of Pennsylvania each with three—Ex.

The High School lyrics in the H. S. Recorder, Springfield Mass., are well composed and the paper is well written throughout.

If twice eleven are twenty-two, how can twice ten be twenty-two?—Ex.

The freezing point Thirty-two in the shade.  
The pleasing point—Thirty less.

The Mercury, Milwaukee, Wis., is not only an honor to the East side H. S. Debating Society which publishes it; but also to the school itself. It has all the signs of a prosperous paper—plenty of "ads" numerous interesting stories and several appropriate cuts.

He—"I think that there are microbes in kisses."  
She—"Have you tried one of mine?"

The Chauncy Hall Abstracts, Boston, Mass., one of our new exchanges contains some very interesting stories; "His Last Race," in the December issue, was particularly so.

The New Era has improved its appearance about 100 per cent by the addition of an appropriate cover.

Waal now, I guess them feet-ball games will hev to stop. I see in the papers that them Yale boys made a hole clean through a Harvard man—Yale Record.

The foot ball question is very ably discussed in an article in the Tahoma, Tacoma, Wash.

The Calendar, Buffalo, N. Y. is undoubtedly one of the best High School papers published in the United States. Its stories are very amusing—especially "New Years Morning in a Boarding School."

The White and Blue, Hyde Park, Chicago, one of our old exchanges, has found its way to our table again. "The Best Christmas Gift," is a well written story showing originality.

Passenger to captain—"It must take a long time to learn to find the latitude and longitude."

Captain—"Yes, we have to do it by degrees"—Ex.

Our new exchanges are: The Vidette, Wells, Minn.; H. S. Voice, Osawatomie, Kansas.; H. S. Helicon, Mauncie, Ind.; H. S. Autocrat, Cairo Ill.; The DeLancey Monthly, Philadelphia, Pa.; X-Ray, Union Grove, Wis.; and The H. S. Quip, Sioux Falls, South Dakota.

A. R., '99.



## Notes of Old Schoolmates.

Prominent among Eau Claire High School boys now away from home is George D. Galloway, at present a student in the North Division High School, of Denver, Col. George is regaining his health in the beautiful climate of the Rockies and is also winnign laurels for himself in his school work. He

*When you are going to paint (the town) —let us furnish the material.  
Herman F. Schlegelmilch.*

was one of five who won the highest rewards for prize stories published in the Christmas number of the Rocky Mountain News of Denver.

George Johnson is now a true westerner, having spent nearly a year prospecting and roughing it in the far west, at present he is attending the Puget Sound University in Tacoma, Wash., and is making mineralogy a specialty to which he is devoted.

Richard A. Barry is in Chicago and has taken up a regular course of law study under the direction and teaching of his employers, Messrs Wheeler & Silber, attorneys and counselors of that city. He intends to make the law his profession.

George Robinson is a student at the Armour Institute, in Chicago, and has recently been given honorable mention, for his attainments in athletic sports.

Joe Culver is attending St. John's Military Academy in this state, and is making a record of promise for himself having been marked with the highest scholarship thus far for the year.

Gardner Smith is spending the winter in the woods in the employ of his father at his logging camp.



### If Shakespeare Would Have Thought.

"You may relish him more in the soldier than in the scholar."—Wilfred Kutzner.

"For, O, for O, the hobby-horse forgot."—Freshman.

"Egregiously an ass."—Richard Hollen.

"Beautiful as sweet! And young as beautiful! And soft as young! And gay as soft! And innocent as gay!"—Winifred Theresa Dean.

"Time flies, death urges, knells call, heaven invites, hell threatens."—George Blackwell.

"He who would search for Pearls must dive below."—William Potter.

"Often the cock loft is empty in those whom Nature has built many stories high."—Daniel McKinnon.

"His bark is worse than his bite."—Limoyne Boleman.

"Help thyself and God will help thee."—Stanley Bartlett.

"My salad days when I was green in judgment."—Freshman.

It is said that:—

Banana peelings make good slippers,

All the seniors will graduate.

Stanley Bartlett will be monitor next year.

Our athletics will win the pennant at Madison this year.

Henry Davis never comes late to school (?)

Mr. Phillips has a nice beard.

Max can sing.

Mr. Kutzner is a fluent speaker.

Pearl Chambers has commenced to train his voice.

Seniors understand Theory and Art.

Pearl Hart does not like boys.

Gill Joyce is "sometimes" seen on "Cochrane's" street.

Elmer Toft is bashful (?)

Bonell would have soon had a seat on the platform.

High School scholars spell with great accuracy.



### "A Dutchman's Visit to Our High School."

Vell, I vill dells you oof dat High School,

In dat city of Eau Claire,

Undt oot all der dings dat happened,

File I vas visiting dare.

I shust came from United States back:

I stayed me aprud zwei munts,

Und vas again so glad to see,

Mine dear oldt Vaderlandts.

But, venn I vas me py der High School out,

I remempers me so vell,

Dey played ein ruff undt tumble game

Dat shakes me, venn of it I dell.

Dere vas aproud a tousend poys

Dot blayed vile I vas dare,

Dey vas der peoples of ter town

For dey veres der pig long hair.

Von oof dem, blays der "center-push"

Who vas always in der pack,

Vile von who runs round mit dere palls

Vas called, I dinks "humback."

Dare vas von I remempers me vell

Who always had dere pull

Because he kicked dere pall sometimes

Und vas dere man called "full."

Anodder doings aboutt dese game

Vas somedings I not like

Dey preaks a fellars pons all out

Undt den dey shtarts zu fight.

Undt venn der dings vas ofer mit

Dose poys dey crowdt away

Und yell like dey vas crazy

For dey vas von der day.

H. W. W., '98.

**Personals.**

A warning to Miss Cochrane. Never wear celluloid sidecombs, as the same disaster may befall you, which befell Marion Ellison.

Who would ever have thought that Miss Edna Briggs, that grave and dignified Senior, would so forget her dignity as to be driven about town on a pair of "bobs" drawn by an old, lean, grey nag.

Charlotte Gillette to Miss Van.—"Well, I try to keep from whispering just as much as I can; but you know he will talk."

Mr. Phillips in Seventh period German class.—"How is the imperfect of a regular verb formed?"

Mr. Wood.—"By adding te."

Mr. P.—"What to, the moon?"

Mr. W., casting a side glance at Katrina.—"No sir."

The laxity of spelling, prevalent in Shakespeare's time, seems to have descended on the E. C. H. S., students.

After an absence of about three months, caused by a broken leg received on the gridiron, Louis Nelson is once more able to resume his studies. We are all glad to see Louis back and hope he will be able to resume his former position as one of the first in his class.

We are sorry to learn that Miss Marion Ellison is confined to her home on account of injuries received from the ignition of a celluloid side-comb.

Gardner Smith honored us by a visit the other day. It seemed quite natural to see Gard's mischievous face once more in the assembly room.

**Wanted.**

By some of the young "he" freshmen, some milk to be brought along by the bakery man.

By Dick Hollen—"A little salt."

By Miss Kennedy A little good behavior on the part of her class in " ——"

To know of Eugene Celtic Kelley—Why they josh him so much about the beverage that cheers, but not inebriates.

By Allen Russell—A patent sleeve stuffer.

By Carl Nyquist—Something to do.

By Miss Holcombe A little more singing on the part of the school.

By Prof. Frawley—Self-government.

To know why that freshman comes in late every morning. This must be stopped or else beware of the hole.

By personal editor, a few jokes.

By Andrew Playter a "loving companion."

To know what the attraction on the North Side is, which has such hypnotic influence over MacMartin, Davis, Hopper, Kepler, Joyce, Bonell, Allen and a "few" others.

By Gertie Jacobson another 18 years growth.

To know who called Mollie C "My bonnie blue-eyed ——."

To know if there are any dudes either of the First or Second class in the E. C. High School according to Prof. Howie's classification.



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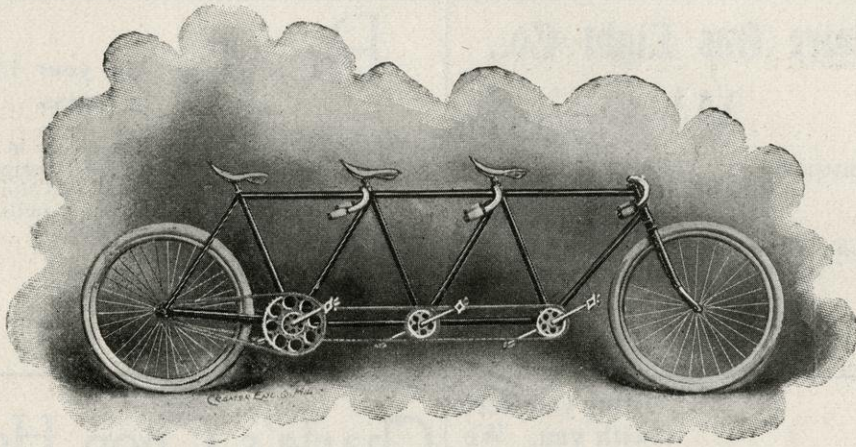
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


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
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