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MINUTES OF MEETING
of the
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in the Clarke Smith Room, 1820 Van Hise Hall
Friday, March 9, 1973, 9:10 A.M.

President Kopp presiding.

PRESENT: Regents Barkla, Christianson, Day, Dixon, Fish, Gelatt, Hales, Kopp,
Lavine, McNamara, Pelisek, Sandin, Williams, Zancanaro, and Ziegler.

ABSENT: Regents Kahl, Nellen, Neshek, Renk, and Solberg.

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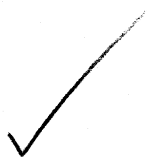
Upon request of Regent Day, a portion of the fourth full paragraph of page 8 of the minutes of February 9, 1973, were corrected to read as follows: "He continued that one of the schools that he attended had an average teaching load of seven hours one semester and eight hours the next semester, and some very outstanding internationally known members. Recently, they were teaching as little as four and one-half hours per semester."

Upon motion by Regent Pelisek, seconded by Regent Fish, it was VOTED, That the minutes of the regular meeting of the Board held on February 9, 1973, as sent out to the Regents and corrected above, be approved.

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REPORT OF THE PRESIDENT OF THE BOARD

President Kopp requested Regent Ziegler to make a report on the Sterling Hall Bombing Reward Funds.



Regent Ziegler stated that the bombing of Sterling Hall took place on August 24, 1970, and involved the loss of a building, the loss of a life, and serious injury to several people. He continued that a couple days after the incident occurred the Regents established a reward fund, to be used to pay for information leading to the apprehension and conviction of the person or persons involved in the incident. He stated that, following this announcement by the Regents, money funds were received in the form of pledges and cash, and the cash was placed in the trust funds, with the pledges recorded in the Secretary of the Regents office. He stated that on October 16, 1971, he had reported to the Board that the fund had reached slightly in excess of the \$100,000 goal, and that, at the same meeting, the three children of the late Robert Fassnacht had been guaranteed tuition and fees for their undergraduate higher education at the University of Wisconsin.

Regent Ziegler continued that the Secretary of the Board, the University Attorney, the Trust Officer, and himself knew of the operation of the fund and that he had knowledge of the disbursements made from the fund approximately one year ago. He stated that, because the funds are disbursed in accordance with the terms for which they were set up, there is normally no need to report to the Board on the activity of the fund.

President Kopp reported that, in accordance with the rules of the Board, he had designated Regents Pelisek, McNamara, and Neshek, together with himself, to appear at the meeting of the Joint Finance Committee relative to the UW System budget presentation. He stated that he had also requested Regent Fish to be present, but he was unable to attend because of a prior commitment.

President Kopp stated that he had made a brief introductory statement and presented President Weaver, who in turn presented Vice President Percy. He reported that President Weaver and Vice President Percy were very well received by the Committee, the questions were appropriate, and there was no effort to embarrass the University representatives. He stated that the matter had been thoroughly and completely presented; that the presentation went along per schedule as far as the University time allocation was concerned; and that it was followed by many other presentations.

President Kopp reiterated that President Weaver and Vice President Percy had done a superb job, not only on the budget requests, but in responding to the various questions of the members of the Committee.

President Kopp next referred to communications received from individuals indicating they represented the Residence Halls Tenant Union, Madison Campus. Initially, they requested to appear before this Board today, but a second letter eliminated that request and instead directed or requested that we respond to three of their so-called "demands" by March 16. President Kopp reported that the Secretary of the Board had advised these individuals that, if they wished to appear before the Board, they must first present their requests, demands, and grievances to the Residence Halls Administration, then they should appeal to the

Chancellor of the Madison Campus for his action. If they were not satisfied by his response, they could appeal to the President of the University and only then would it be appropriate for them to request to be heard by the Board. President Kopp reported that he had likewise informed the representatives of the Residence Halls Tenant Union of these procedures and stated that he would ask the Board, in the appropriate session, whether or not the Board elected to hear them or not.

(Vice President Pelisek assumed the Chair.)

President Kopp moved adoption of the following resolution, the motion was seconded by Regents Lavine, Sandin, and Dixon, and it was voted unanimously:

Resolution 419: Whereas, Leonard Haas will leave his position as the first Executive Vice President of the University of Wisconsin System to return to his former office with the new title of Chancellor of the University of Wisconsin-Eau Claire on April 1, 1973, and

Whereas, Dr. Haas served beside President John C. Weaver with great distinction and dedication in organizing and administering the Central Administration of the nation's fourth largest university system during the crucial first 18 months of its existence, and

Whereas, in addition to serving as Executive Vice President, he also has carried the responsibilities of chief academic affairs officer for the system during the same period,

Be It Resolved, That the members of this Board commend and thank Leonard Haas for his immeasurable contributions to the cause of public higher education, and we wish him and Mrs. Haas many years of good health and happiness as they return to new challenges among old friends and colleagues at Eau Claire.

Executive Vice President Haas expressed his appreciation to the Board for the confidence expressed. He stated that he wished to assure the members of the Board that the past eighteen months have been most challenging and interesting and that the opportunity to work with President Weaver and other members of the staff had been a very wonderful experience. He stated that he has confidence in the UW System as continuing to carry the light for which this University has always been known. He stated that he wished to thank the members of the Board for the privilege they extended him in permitting him to go back to the campus at Eau Claire to serve in the post of Chancellor at that campus. He stated that it was with mixed emotions that he leaves Central Administration at Madison, as he had enjoyed every moment that he had been here; but that it was in the very nature of the long experience he had on the campus that he desired to get back to the immediate contact with faculty and students, with the hope that he will be able to serve the Board well, knowing that he will have continued opportunity to meet with the Board from time to time.

(President Kopp resumed the Chair.)

Regent Day made the following statement: "On March 7 of this year, Professor Curtis Merriman reached the age of 98 years. Professor Merriman served this University for the period from 1923 to 1945. In 1923 he started out as an assistant professor in education. In 1925 he was promoted to associate professor, in 1930 to full professor. From 1936 until his retirement in 1945 Curtis Merriman served as Registrar of the University of Wisconsin here at Madison. My first contact with Professor Merriman was in 1937 when I was part of the graduating class at Eau Claire Senior High School. We were very pleased to have one of the dignitaries from the great University of Wisconsin come to speak to us. The graduating class of some 320 were banked on a series of steps with the boys all wearing blue coats and grey pants and the girls all wearing various pastels to form a pattern. Our speaker that day said that he was told it was a very attractive design but he was color blind!

"His speech, as I recall, was very pleasant and encouraging to all of us, and when I came to the University I felt that I already had someone I knew. I got to know Professor Merriman very well in later years as we were both active in the First Congregational Church here in Madison, and Professor Merriman was moderator of that church in 1950."

Regent Day moved adoption of the following resolution, the motion was seconded by Regent Gelatt, and it was voted:

Resolution 420: Whereas, Professor Curtis Merriman served the University of Wisconsin-Madison from 1923 to 1945 with distinction, enjoying the respect and affection of the entire University community, and

Whereas, Professor Merriman celebrated his 98th birthday on March 7, 1973,

Now, Therefore, Be It Resolved, That the Board of Regents of the University of Wisconsin System extends Professor Merriman its congratulations and best wishes.

President Kopp requested that Regent Sandin report on the Higher Educational Aids Board meeting. Regent Sandin reported that she and Regent Renk had attended the HEAB meeting and that action was taken on the Governor's recommendations in the budget policy papers as they affected HEAB. Among the items considered was the makeup of HEAB, upon which the HEAB staff recommended that no action be taken, since they felt it was not a policy item, and that they should have a neutral attitude. Regent Sandin reported that she and Regent Renk took the attitude that we could not be neutral about this, since we are already under represented on the HEAB and they had voted "No." Regent Sandin reported the new makeup of HEAB under the Governor's recommendation would add one additional public representative. She continued that there are two members from the UW System,

two from the Voc-Tech Board, and five from private institutions. Regent Sandin stated that, under the new recommendations, two of the five from private institutions would be representatives of administration and two of the public schools would be representatives of administration; that she and Regent Renk just could not feel neutral about it; but that they were out voted.

She stated that HEAB voted to create a comprehensive statewide grant program which could put all of the UW and Voc-Tech Wisconsin Higher Education Grants programs under HEAB, rather than having them administered by the institutions; and that she and Regent Renk had again voted "No", but were again out voted. Regent Sandin reported that Mr. Merritt Norvell of our Madison Campus appeared at the request of Regent Renk to plead the case for the return of the \$352,700 for graduate study for minorities at the University, and the HEAB agreed that, if the budget bill gives this money to HEAB, it will be returned to the University.

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REPORT OF THE PRESIDENT OF THE UNIVERSITY SYSTEM

President Weaver introduced Dean Robert O. Thompson, the new Dean of the Washington County Campus of the UW Center System.

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President Weaver presented the report of Non-Personnel Actions by Administrative Officers and of Informational Items Reported for the Regent Record for Chapter 36 and Chapter 37 Institutions.

Regent Dixon moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 421: That the Report of Non-Personnel Actions by Administrative Officers to the Board of Regents and Informational Items Reported for the Regent Record, relating to Chapter 36 and Chapter 37 Institutions (EXHIBIT A attached), be received for the record, and that actions included in the report be approved, ratified, and confirmed.

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With respect to the impact of the federal budget on the 1973-75 operations, President Weaver stated that, in addition to the financial stringencies faced at home in Wisconsin, we along with other distinguished public and private institutions throughout the country are confronted with some very serious problems with relation to what appears to be the general outline of federal budgeting. President Weaver stated that this matter has become recognized as sufficiently serious with respect to several state agencies, in addition to the University, that the Joint Finance Committee of the Legislature is holding a special hearing on the impact of the federal budget on state agencies, including the UW, at 2:30 P.M. on March 14. He stated that Vice Presidents Lorenz and Smith will be representing the University in setting forth facts, along with appropriate campus representatives.

President Weaver stated that, of the \$25,000,000 estimated reduction from federal sources, approximately \$15.75 million is in graduate and undergraduate student aid, a reduction which will be very serious because we have many students who are on a financial shoestring, and who are in school because of the kinds of aid that the government has made available. He stated that approximately \$2.4 million of the proposed reduction is associated with direct support of instructional programs within the University, \$6.1 million is a reduction in the support of research programs, and \$1.1 million is a withdrawal of support in the area of Extension, public service, and related programs.

President Weaver stated that, at the last meeting of the Board, he had been asked to provide, during the period before this meeting, certain documentation on the Merger Implementation Study Committee draft statute. He stated that, in accordance with various requests, he had provided an annotated listing of Board powers and prerogatives affected by the proposed merger statute. President Weaver stated that Central Administration had also been requested by the Board to provide a position paper on behalf of the administration of the System, which has also been done. He stated that, in this rather brief paper, the administration has asked for certain critical Board interpretations of their understanding of the reading of the statute, and that the administration has offered two recommendations.

President Weaver stated that the administration had also been asked to gather from other sources, other than the administration, commentary in writing relative to the draft statute and that a number of documents from a variety of campus administrators, faculty, and students had been received and distributed.

President Weaver stated that one administration recommendation dealt with the subject of institutional status for existing units. He pointed out there is provision specifically for the thirteen units that represent degree-granting, four-year and post-graduate degrees. There is no specific statement regarding institutional status for the Center System or the Extension Division and the Central Administration recommends as follows:

That the uncertainty regarding the status of the Center System and University Extension be alleviated either by amending the statute or by a Board declaration of intent now that, upon passage of the statute, the Regents would act within such pattern of organization as the President may recommend to assure both Units the benefits of "institutional status" under Section 36.05(9) and thus avoiding any break in the continuity of their operation.

President Weaver stated that it was his intention to bring to the Board a recommendation for organization of the System within the next few months.

President Weaver stated there is a recommendation relating to the matter of rules and responsibilities with respect to students, Chancellors, and the incidental fee, which has been a warmly debated topic within the MISC itself and which still contains concerns for a number of people in the administration and elsewhere. The Central Administration recommendation read as follows:

Because wording of 36.09(4) and particularly 36.09(5) may be subject to different interpretations, the Central Administration recommends that, if the Board chooses to support the draft statute without amendment, it concurrently urge the Legislature to seek the advice of counsel regarding interpretation of these sections. If that legal interpretation differs substantially from Central Administration's interpretation set forth in B.2 above, the Board should seek amendatory statutory language to fix clearly the final review, recommendation or approval authority at the Chancellor and Presidential level, subject to Board policy or review.

President Weaver stated that it is the feeling of the Chancellors that final fiscal control and expenditure authority for any special fee money collected by the University must reside with the chief administrator or such other University officer as permitted under Regent regulations.

Regent Pelisek made the following statement: "The Report of the Merger Implementation Study Committee and the proposed statute that is appended to that report is a product of many, many long hours of careful deliberation and strong debate. It is the result of substantial input from all phases of the University community and interested citizenry, and it can, perhaps, be best described as a very delicate compromise of views of those individuals who were afforded the opportunity to participate in its development. I think that the fact that it does represent a very delicate compromise is something that should be remembered by the members of this Board as we go into our discussion and suggestions for possible modification of certain of its terms and provisions.

"I would now like to turn directly to the two items which President Weaver has mentioned in his remarks and also one additional item which seems to be the subject of a number of pieces of correspondence or other communications that are appended to President Weaver's report. In the matter of institutional status, under the proposed statute for the Center System and the Extension System, the intent of the drafters of this particular bill was to afford the University of Wisconsin System flexibility in determining the organizational structure of those two current units. This was done intentionally. The initial draft of the bill included within the definition of institutions a Center System created by definition and an Extension System created by definition. This was the product of the ad hoc drafting committee.

"At the full MISC level a modification was made to eliminate the definition of Extension System and Center System, with the view of affording the Board full flexibility in determining how those two units of this University System were to be administered. There is certainly no particular objection personally to the recommendation that President Weaver has brought forward, although I suspect that, if we declare at this point before the bill is passed that the Extension System and the Center System are an organizational equivalent of a University, and thus fall within the definition of institutions, we are pre-judging the organizational structure President Weaver and his staff may be coming in with at a subsequent time. I personally want to keep my mind open on a consideration of that organizational structure without pre-judging it at this point.

"The second item relates to probably the most controversial section of this entire bill, which appears on page 8 of the draft statute, and is represented

by Section 36.09(5), 'the general responsibilities of students for participation in governance of the system.' I think that this represents two separate issues as outlined in President Weaver's recommendation on page 3. I think it is quite clear under the statutory language itself that the question of primary responsibility is to be interpreted as Central Administration has recommended. That language reads: 'As such students shall have primary responsibility for the formulation and review of policies concerning student life, services, and interests.' Such language was inserted at the time of the approval of this particular section by the full MISC to make it quite clear that that responsibility in those areas was subject to the responsibilities and powers of the Board of Regents, the President, the Chancellor, and the faculty of the appropriate institution.

"It is the intent of the drafters of this statute and the majority of the MISC that approved this particular section, and you will note in the report that this was not a unanimous approval, that the primary responsibility sentence is subject to the responsibilities and powers of the Board, and would acquiesce in the interpretation Central Administration has made. I don't think that the same argument can be made nor can the same position be taken on the question of disposition of student fees. I don't think that the 'as such' language applies to that responsibility which is set forth in a separate sentence. That language reads: 'Students in consultation with the Chancellor and subject to the final confirmation of the Board shall have the responsibility for the disposition of those student fees which constitute substantial support for campus student activities.'

"The intent here was to give students, in consultation with the chancellors, responsibility for the disposition of the so-called segregated fees in those areas where the segregated fee was used for student activities. I think that this particular section, although the Chancellors have expressed some doubt about its effectiveness, is a viable vehicle for student and administrative determination of the disposition of these particular fees. It is a tradition that I am personally committed to support, and I would urge that the Board support in its present form. I believe it is workable; I believe it does not have inherent in it some of the goblins that the Chancellors might believe exist; I think it mandates strong cooperation between the Chancellors and responsible student groups on the respective campuses to come up with a reasonable disposition of the segregated fee that relates to campus student activities.

"The third item, which is not part of President Weaver's report but is contained in a number of the papers which were submitted in the report, relates to the status of academic staff. I think that there is some misunderstanding relative to the position of academic staff. I think that a number of the people who have submitted communications regarding the status of academic staff have simply failed to read the statute and see what it provides. Under the definition section contained in 36.05, it is perfectly permissible and proper for any member of the academic staff at any institution within the system to be designated as a faculty member by the Chancellor and the faculty at that particular institution, so that it is possible for academic staff personnel to obtain faculty status. They have the opportunity, if the Chancellor and the faculty in their particular institution so determines, to have the ability to fully participate in the active governance of the institution with faculty status.

"Insofar as job security is concerned, a specific and separate section relative to academic staff and job security is set forth in the statute so that provisions are made for participation in governance by the academic staff, and full provisions are made for insuring job security of academic staff.

"I would urge that this Board support the report of the MISC in its present form, including the proposed Chapter 36 that is contained in that report, and would recommend to the Legislature the passage of that proposed statute, if the Legislature, in its wisdom ('in its wisdom' is used with great care because that is the language of Chapter 100), determines that the merger of the former WSU and UW Systems is in fact to be fully implemented."

President Kopp read the following statement furnished to him by Regent Solberg, who was unable to attend the meeting: "I have read the comments set forth in Appendix A, which is a part of the position paper of Central Administration regarding the proposed statute for the merged System.

"It is obvious that the Chancellors and many others object to Section 36.09(5) relating to students. I can understand their concerns because this section does provide for a more meaningful participation in school matters by students.

"This section probably generated more discussion in the Ad Hoc and the Merger Committee than did any other proposal put before the two committees. What we now have in the proposed merger statute is a product of compromise, but compromise based on the full considerations of all of the questions, proposals and arguments brought before the Committee.

"I am personally satisfied that Section 36.09(5) does provide sufficient checks and balances to make it a workable assignment of duties and responsibilities to the students. I firmly believe it should be given a chance to work. I have confidence that the students will do the job within the framework of the statute.

"It is possible that the Board of Regents, Central Administration and Chancellors may experience some difficulties in making this section work, but if that be the case, we should be ashamed of ourselves if, among the scholars, the researchers and the expertise accumulated on all of the campuses of this great University system, we cannot solve any problems of procedure or otherwise that this section of the statute might create.

"If there is a need for some rewording of the statute for purposes of clarification of ambiguities but not for the purpose of changing the intent, do so, but for purposes other than that, I strongly urge this Board to recommend no changes in Section 36.09(5) of the recommended merger statute.

"When higher education is experiencing difficulties, including a substantial drop in enrollment, now would be the time for us to evidence some attempt at innovation. This single section could possibly be the most significant provision in the entire merger statute and could be the stimulant needed to bring students back to our campuses."

President Kopp stated that, not knowing how rapidly the merger legislation may move, nor how many opportunities we may have to discuss this matter again and make our position known, there would be no objection, and some merit, regardless of the status of the matter now on the technical point which Regent Pelisek raised, in simply making it very clear that so far as 36.05(9) is concerned the status of the Center System and University Extension is as we interpret the same; and assuming that the statutes are included in the pattern of organization as suggested by President Weaver, that interpretation would probably be all that would be needed in that particular area.

President Kopp stated that he agreed with Regent Pelisek that, as far as 36.09(5) is concerned, we cannot dismiss the matter quite so easily. He stated that he could see no purpose in seeking the opinion of counsel or the Legislature doing so, because it is well known that one counsel may take one position and another counsel a different position, and that counsel may be overturned by the courts. President Kopp stated that he was in favor of students having a primary role in the procedure, but that to change so rapidly the procedure under which we now operate and to eliminate the role of the Chancellor in the whole picture, creates an unfortunate situation. President Kopp stated that he did not believe that the right to review or the right to change should rest only with the Board of Regents. If appeals were necessary, they would come to the Board through the Chancellor and with the Chancellor's recommendation; and that the Chancellor should have control of the funds, subject, of course, to Board review and decision.

Regent McNamara stated that he wished to express his support of the proposed merger bill for much the same reasons as expressed in somewhat greater detail by Regent Pelisek. He stated that merger is a tentative reality and it appeared to him that the bill is a response to an earlier decision by the Legislature. He continued that the proposed bill is the result of a long series of discussions by a committee which represented a wide variety of views: the Department of Administration, the Regents, faculty, students, and the Legislature. He stated that the bill does obviously represent a compromise, that it is not an ideal solution, but that such proposals inevitably never are. It would appear redundant to him to discuss specific provisions in the bill, since this has already been done; and that he would, therefore, confine himself to the simple statement of approval of this proposed merger legislation.

Regent Lavine stated that he would echo what Regent McNamara said about the whole bill and would like to speak specifically to the 36.09(5) student section. Regent Lavine stated that, of the seventeen committee members on the MISC, eight were Regents, and that there had been student, faculty, and legislators involved. Regent Lavine stated he would emphasize that the primary responsibility of the students is subject to lengthy sections of the statute which define the powers of the faculty, the Chancellors, and the President of the System. He stated that it is not a primary system by itself, it is only primary responsibility after and under all the other sections that are laid out in the bill.

He continued that the members of the committee had considered very carefully the sections that deal with administrative prerogatives and faculty prerogatives as they affect the University. With respect to the matter of disposition of student fees in consultation with the Chancellor and with the Board

having final determination, Regent Lavine stated that he thought we should look at the practicality of that situation. He stated that, assuming that the Chancellor and a group of students on a given campus disagree about the disposition of fees, and realizing the matter would come to the full Board, there is a check and balance more than adequate to handle the matter, and that the Board is not giving a free hand to the students in this matter. He stated that he had deep concern about the administrative officers on the campus having not only the responsibility but the authority, and it is fairly clear where the final determination rests. He stated that he did not consider this section to be a major change; that what we are saying is that we are making formal what has evolved for some lengthy period of time in universities in this state and elsewhere; and that the students should be involved in the responsibilities that directly affect them.

Regent Lavine stated that the Regents who did not serve on the committee can really appreciate the delicateness of the study and care that went into the drafting of the statute on the part of each of the persons involved, and that we would put ourselves in a very awkward position if we start to change the draft statute. He continued he hoped we would support the statute, try and work it out; and if there are problems further down the road, they can be faced up to at that time.

President Kopp pointed out that the Board is simply advising the Legislature how we as a Board accept the report and any changes that we, as a Board, might, along with citizens and dozens of other groups, want the Legislature to consider.

Regent Williams stated that she did not agree with the necessity for President Weaver's first resolution, because she felt that it is important that we, as a Board of Regents, make decisions about what the Center System and University Extension will be; and that she was not sure about the organizational plan at this time. She stated that she wanted to hear the plan and then participate with Board action in making a recommendation. She continued that, if we ask for unit or institutional status, we are indeed prejudging, as Regent Pelisek mentioned. She stated that we need to be aware very soon of what the proposed organizational plan is, so that we can be certain of what budgetary implications there are with respect to this matter. Therefore, in terms of the MISC statute which is proposed, she believed that the language is sufficient--that it does provide flexibility and make it possible for the Board to make recommendations to take action on organizational status.

Regent Williams stated that she would support the second resolution, because the request for interpretation may be helpful--that there seems to be some confusion about the way in which it would be interpreted. She stated that it would be helpful for all to have the same basic idea of what is going to occur--that at the present time the allocation of student fees on the different campuses varies from campus to campus. She continued that, at the present time, there is a great degree of consultation between the Chancellors and the students with respect to the allocation of fees and that it has already become established that students do have some responsibility in this matter. She stated that she particularly liked the approval authority at the Chancellor and Presidential level, subject to Board policy or review, which makes it known that the students and Chancellors will have to try to work those things out at the campus level

before any effort is made to bring questions of allocation of student fees to the attention of the President or the Board.

Regent Pelisek moved adoption of the following resolution, and the motion was seconded by Regent Lavine:

Resolution 422: That the Board of Regents of the University of Wisconsin System supports the report of the Merger Implementation Study Committee, including the proposed Chapter 36 contained in such report, and recommends to the Legislature the passage of such proposed statute if the Legislature, in its wisdom, determines that the merger of the former University of Wisconsin and Wisconsin State University Systems is to be fully implemented.

Regent Hales stated that there is only one legal interpretation that Central Administration could take on the statute, and that is the interpretation that the Attorney General of the State of Wisconsin would render. He stated that we do have some difficulty with the statute, not only in Central Administration but also other state bodies who have the right to seek opinions of the Attorney General for clarification of this section of the statute; and for that reason, he was going to support the draft statute as proposed.

Regent Ziegler stated that, when President Weaver earlier this week had sent the proposed position paper on several matters that were raised last month, one of the comments made by President Weaver was that this document is a comprehensive and commendable product of hard work, consensus, and diligent commitment by dedicated people. Regent Ziegler stated that he was not at the meetings and he agreed with all the hard work and the many hours that were put into it, but that it didn't change the concept of merger as far as he was concerned--that he has not and does not agree with the concept of merger no matter how many hours were put in on it.

He stated that he thought the people of Wisconsin have spoken to their elected representatives and have directed us to study the question of merger and make a recommendation--that he had not been on the MISC but was amply represented inasmuch as the Regent had eight members, who as its representatives had come up with a recommendation regarding the whole matter of merger. He stated that it does clear the air and that a lot of responsibilities and authorities are necessary if we are going to operate this huge cumbersome system. He stated that, as far as the items with which he disagreed in the Study Committee itself, he agreed with Regent Williams that there is enough flexibility in the statute within which the administration could work; but that he wished to be on record as opposing the concept of merger.

Regent Fish stated that, under Chapter 100, we were not mandated as a Board to take this action, whereas the MISC was. He pointed out that Chapter 100 says the MISC shall study and make recommendations to the Board of Regents and the Legislature in merging Chapter 36 and Chapter 37, and that the only reference to the Board of Regents is that, by January 31, 1977, the Board of Regents of the University of Wisconsin shall submit to the Legislature a report detailing the status of the implementation for legislative consideration. He

pointed out that the MISC is mandated to report to the Legislature and the Board of Regents; however, the Board of Regents is not mandated to report its views to the Legislature.

Regent Fish stated that there are several options open: one would be to unanimously recommend the bill in total, but that in so doing we would be accepting the delicate compromises previously discussed, compromises that many of us were not completely happy with. We should recognize that the MISC and the Board of Regents are not the court of last resort in this matter. Regent Fish continued that we have accepted certain things we are not happy with and that the statute will be passed on by the Legislature that not only can, but will, evaluate this proposed statute and make changes. He pointed out that by implication we are supporting all the viewpoints in this statute, and we do not have the input to bail out from those compromise positions. He stated that he would be much more comfortable if the Board of Regents would accept with thanks and gratitude the report of the MISC and let the proposed statute stand for itself before the Legislature.

Regent Lavine stated that page 3 of the report of the Study Committee notes that the question of the wisdom was put off, wisely he thought, until the future, because we can only determine the wisdom of merger after we have seen it operate for a while. He stated it would be a mistake for us not to have the Board of Regents comment on the proposed statute; we are not commenting on whether or not there should be merger, that is the Legislature's decision. We are merely saying that, if there is to be merger, this is the statute that lays out the best framework for it. He stated that it is our responsibility to respond to the statute as the Board of Regents of the System it affects. He continued that he feels Regent Pelisek's motion is a good one because it says in a broad view we feel this is a wise framework for the merger as it goes on. He stated that he appreciates Regent Ziegler's views--it is a broad framework, it is flexible, and it seems to be the wisest course at this time; and therefore, the Board responsible for the System involved should tell the Legislature about it.

Regent Day stated that he concurred with the general sentiments expressed by Regent Fish, that Chapter 100 does seem to leave some ambiguity, at least in writing, as to the purpose of reporting to the Board of Regents, whereas it is very obvious when it says that the MISC should report to the Legislature, which implies that the Legislature should take some action one way or the other. Regent Day stated that, when it says that they shall likewise report to the Board of Regents, implication for action isn't as clear.

Regent Day continued that he assumes that the Legislature, in its wisdom, has a reason for asking that this report be made to the Board of Regents, knowing that we are the ones that are going to have to live with what comes out of it. There is an implication that we should respond in some way to the reference to us; and that the proper response can be either the support of the statute, or support of the statute with certain amendments. He continued that he supposed it would be entirely possible to say that we disagree with the whole thing and that our recommendation would be that the MISC go back to the drawing board. He continued that he could not imagine the Legislature taking this up and not asking the question, "Well, how do the people who are going to work with it feel about

it?" Therefore, we are under obligation to at least respond to the question so that the Legislature knows what our position is. Regent Day stated that he had great confidence in the people who are on the committee, particularly the ones from this Board, and that Regent Pelisek's interpretation would satisfy him, and that he intends to support Regent Pelisek's motion.

Regent Pelisek stated that Regent Fish had a valid point that this Board could well do nothing and not affect the legislative process to any great extent, but that Regent Day also had a valid point that the Legislature would expect some statement of position from the people who are responsible for governing the System as to the proposed statutory framework under which they are going to be responsible if the bill is adopted.

Regent Zancanaro stated that all the arguments have been pursued, for and against, and therefore he called for the previous question.

President Kopp stated that, before Regent Zancanaro made that request, President Weaver asked if he could be heard, and he, therefore, called upon President Weaver for his observations.

President Weaver stated that he wished to make clear the administrative position that, following this discussion, he would not want it to appear, either here or in the press, that in voting for Regent Pelisek's resolution the Board had overridden the administration and its recommendations. He stated that it was not the administration's intention to make amendments to the statute, but rather to seek discussion and interpretations of positions, that institutional status for Extension and the Center System was not provided for in the statute. He stated that it was his intention to come to the Board, subsequent to Vice President Smith's return, with a full review with possibilities for reorganization, with input from Chancellors and other pertinent groups.

President Weaver further stated that everybody in the administration, Chancellors, President, Vice Presidents, and others, are interested in the proper student participation in University affairs; and that he was not desirous of being in a posture of opposing student participation. President Weaver stated that the administrative position indicated their general approval and admiration for the work of the MISC.

Regent Fish moved that the resolution be amended by a preface as follows: "Be It Resolved, that without judging the merit or lack of merit of merger, the Board of Regents...."

At the request of President Kopp, Regent Pelisek read the resolution as it was proposed it be amended:

That without judging the merit or lack of merit of merger, the Board of Regents of the University of Wisconsin System support the report of the Merger Implementation Study Committee, including the proposed Chapter 36 contained in such report, and recommends to the Legislature the passage of such proposed statute, if the Legislature, in its wisdom, determines that the merger of the former Wisconsin State University and University of Wisconsin Systems is to be fully implemented.

Regent Zancanaro objected, stating that he had called for the previous question, and Regent McNamara stated that he had seconded the motion.

President Kopp stated that he did not hear the second, all that he had heard was a call for the question by Regent Zancanaro. President Kopp stated that he will rule that we will proceed with the discussion; but if someone disagrees, he would like to have a motion overruling the chair.

Regent McNamara moved and it was seconded by Regent Day that the Chair be overruled and we proceed with the vote on the original motion by Regent Pelisek. The motion failed on a roll call vote with Regents Barkla, Day, Gelatt, Hales, Lavine, McNamara, and Zancanaro voting "Aye" (7), and with Regents Christianson, Dixon, Fish, Kopp, Pelisek, Sandin, Williams, and Ziegler voting "No" (8).

Regent Christianson stated that he thought the minority deserves to be heard. He stated that he would admit he was a party to the implementation of merger and that the decisions were arrived at after what might be considered compromises; however, interpretation of the word compromise indicates somewhat balanced forces and too many times he felt he was on the losing side, so he would be very unhappy to call it strictly a compromise. He stated that, at the last meeting of MISC, he was asked to vote on a question stating that "merger was practical, feasible, and wise." Regent Christianson stated that he objected very strongly to the words practical and wise, but would accept feasible. He stated that Regents Renk and Fish had voted against the proposition and that now he feels he should have, in his opinion, voted "No."

Regent Christianson stated that, with very little reservation on his part, he now feels that merger has done little or nothing for the state and the University System that it has been his privilege to represent for many years; and that, at this time, he can see no benefit in merger. He stated that he would hope that the Legislature, in their good judgment, will arrive at more objective decisions on the measures acted upon in the MISC. He stated that he expected to vote "No" unless the amendment appears in the final resolution.

Regent Day stated that he agreed with Regent Christianson's opening comment that everyone should be heard on this matter, but that he had heard Regent Zancanaro ask for the previous question (with which he personally did not agree) and had heard Regent McNamara second the motion. Because he felt we should abide by the rules, he had voted for the resolution. Regent Day reiterated that it was not his desire to cut off anyone's comments about the merits of the motion presently before the Board. President Kopp stated that he did not hear a motion, that all he had heard was a request calling for a vote, which he did not think precluded debate.

Regent Dixon stated that he did not want to speak for or against merger today, that it is not important at this point. He stated that, if we are going to vote on the motion originally presented by Regent Pelisek, he would have to go on record as not voting, because we are ignoring suggestions made by the President of the System. He continued that there is a grave question which should be examined as to the proper veto power of the Chancellors--the question of how we can hold the Chancellor responsible unless we give him veto powers.

He also pointed out that there were many absentees from the Board today, and there should be some opportunity for input from them. He stated that, if we have to vote today, he shall have to go on record as not voting.

Regent Sandin stated that she feels this is such a definite step that, in effect, we are approving merger. She stated that she did not approve of merger before it happened and there has been nothing to prove to her that this is the right thing to do. She continued that we do not know if it will help us get a better budget now that we are merged, and we don't know if it will help the students. She stated that she would prefer not to vote today.

The proposed amendment, "That without judging the merit or lack of merit of merger", failed on a roll call vote with Regents Christianson, Fish, Dixon, Gelatt, Kopp, Sandin, and Ziegler voting "Aye" (7), and with Regents Barkla, Day, Hales, Lavine, McNamara, Pelisek, Williams, and Zancanaro voting "No" (8).

The original motion (Resolution 422 above) by Regent Pelisek, seconded by Regent Lavine, was voted on a roll call vote with Regents Barkla, Day, Gelatt, Hales, Lavine, McNamara, Pelisek, Williams, and Zancanaro voting "Aye" (9), with Regents Christianson, Fish, Kopp, Sandin, and Ziegler voting "No" (5), and with Regent Dixon abstaining.

President Kopp explained that he voted "No" because of reservations stated previously, and Regent Ziegler because the amendment failed.

Regent Gelatt moved adoption of the following resolution, the motion was seconded by Regent Williams, and it was voted:

Resolution 423: That the Board transmit to the proper committee of the Legislature the items presented to this Board under date of February 26, 1973 from President John C. Weaver (copy on file with the papers of this meeting).

At the request of President Weaver, Vice President Winter reported on the meeting of the State Building Commission. Vice President Winter reported that the deed for the Medical Center had been received from the federal government. He reported that the Building Commission went over the programs in detail and spent as much time as any committee has spent in recent years, both in looking over the projects, as well as visiting each of the campuses on which projects were requested. He pointed out that, of the original University request of \$95 million, we received approval for construction of \$56 million, or approximately 60% of the total, and another \$18 million for advanced planning, with the request that we come back for consideration of approval of construction at the annual review.

Vice President Winter pointed out that one of the major problems raised results from Governor Lucey's proposal to fund all of the construction programs from current tax receipts. He continued that, at the beginning of the session, the Governor had placed a limit of \$55 million for this purpose and had held very strongly to the position that he is not going to approve any projects over

and above that amount. He stated there was considerable concern raised regarding the request for the Engineering/Physical Sciences Library; and that, hereafter, it will be necessary to furnish considerable documentation as to the need and use of library projects throughout the system.

Vice President Winter pointed out that there was considerable concern raised by the Governor and Mr. Nusbaum regarding the enrollment and the missions of the various universities in the System, and that it will be necessary to resolve some of these questions prior to the annual review next fall.

Regent Hales asked Vice President Winter to clarify the statement with respect to the Board making firm recommendations about those projects that were recommended for advanced planning. Vice President Winter responded that there has been considerable question raised regarding almost all the projects in advance planning regarding what is going to be the Regents final recommendation as to the missions of the various universities.

President Weaver stated that the WHA-TV - Cable TV Policy had been discussed at some length in the February meeting and since that time, the staff and President Weaver have carefully examined a great variety of facets of the basic problem and have provided the Board a chronology of pertinent events as they have been able to establish them; and that the administration had furnished the Board with a number of associated and related documents. He stated that, on the basis of the investigation of the matter that was conducted, he is now prepared to make a policy recommendation to the Board as follows:

That the Board of Regents of the University of Wisconsin System shall not oppose, formally or informally, the importation of any other television signal to an area served or to be served by WHA-TV or its affiliates. Any non-duplication protection agreement requests on behalf of WHA-TV shall be consistent with the policies of the Wisconsin Educational Communications Board in its role as licensee of other state educational television stations.

The above proposed resolution was moved by Regent Pelisek and seconded by Regent Sandin.

Regent Lavine moved to amend the above motion by deleting the second sentence thereof and replacing it with the following: "Any non-duplication protection agreement requests on behalf of WHA-TV or its affiliates shall ask for no more than simultaneous duplication protection." The proposed amendment was accepted by the maker and the second of the motion.

Regent Lavine explained the reason for his amendment, stating that in the original resolution it says that any non-duplication protection agreement requests shall be consistent with the policy of the Wisconsin Educational Communications Board. Since this Board has, as its policy on many other matters, taken the position that in the areas where we have responsibility we should retain that responsibility; and since the policy of the Wisconsin Educational Communications Board, as it relates to non-duplication protection agreements, is

consistent with the Federal Communications policy, there should be protections from simultaneous duplication.

Regent Ziegler stated that, when he brought up the matter at the previous meeting, he did not realize it would uncover a history of controversy that has been going on, apparently, for some time. He also stated that he had heard that, because of his bringing up the question, there has been considerable conversation that he might have a piece of the action of Cable TV in Madison. He stated that he would like to let the Board know that he has in no way any interest in cable television; but after talking with Chancellor Dreyfus, perhaps it wouldn't be a bad idea. He stated that it was his concern, and he was sure that this concern was shared by Regent Lavine, that we establish a policy for the governance of our broadcasting system, because we have control over it, so that it is good for the University and good for the people of Wisconsin. He stated that he supported the Central Administration's recommendation and Regent Lavine's amendment.

The amended resolution, which reads as follows, was voted unanimously:

Resolution 424: That the Board of Regents of the University of Wisconsin (Policy - New) System shall not oppose, formally or informally, the importation of any other television signal to an area served or to be served by WHA-TV or its affiliates. Any non-duplication protection agreement requests on behalf of WHA-TV or its affiliates shall ask for no more than simultaneous duplication protection.

Radio

President Weaver reported that, since the February Board meeting, he had visited the two-year campus center at Janesville and the campus at Whitewater. He stated that he was impressed by the potential of our two-year centers in terms of the quality of students and the quality of the physical facilities and teaching equipment. The centers are not only performing a very valuable function as two-year liberal arts centers, but they are a growing and increasingly significant focus of educational opportunities for adults and various categories of persons in need of educational opportunities.

President Weaver stated that, at the Whitewater campus, he spent considerable time with administrative groups, the Faculty Senate, and with students, and that the most burning question in their minds is the budget retrenchment and the nature of our faculty tenure problems and their meaning. He stated that he came away from Whitewater with a strong feeling that there is a very real financial crisis with the students--that many of them are finding it very difficult to meet the costs of their education. It is for this reason that he finds himself very strongly opposed to increasing the costs to students on the campuses, especially the user fee problem which we will be confronting in a number of connections, both on buildings and in our operational budget. President Weaver stated that it is a desperate move in the wrong direction for public higher education to be raising the price to students at this point in time. He stated that, during the coming weeks, he would be on the Baraboo Campus for an afternoon, followed by a founder's day dinner in Reedsburg; he would visit the

Waukesha Center and the Parkside Campus on March 23; and on March 27 and 28, he would be at the Marinette, Green Bay, and Wausau Campuses.

President Weaver reported that, in addition to the appearance before the Joint Finance Committee and the Building Commission, the University administrative officers, and in one instance Regents, had appeared on two other bills that significantly affect the life of the University. He reported that Regents Day, Kahl, and he had appeared before the Senate Education Committee to testify against Senate Bill 15, which would eliminate tenure by statute for academic employees. He reported that Regent Day spoke most eloquently in behalf of the Board and was a great asset to the University's needs at the hearings on that bill; and that Regent Kahl had seconded his sentiments effectively. He stated that they were, of course, joined by faculty spokesmen and others who share concern in the matter.

President Weaver reported that Executive Vice President Haas and some of the other staff people appeared before the Assembly Education Committee to testify on Assembly Bill 205, which has to do with statutory restrictions on teaching loads, a matter obviously of great interest. Mr. Harvey Breuscher stated that, in his opinion, Dr. Haas and Professor Bowen and others who appeared relative to the contact hours bill offset the comments favorable to the bill made by the author, Representative Merkel. He stated that, since the Legislature has been recessed since February 14, the flow of bills had temporarily ceased, but that the Legislature would resume session on March 13.

President Weaver reported that, on the previous Saturday morning, the Regent committee composed of Regents Kopp, Pelisek, Nellen, Sandin, and McNamara, with Regents Renk and Dixon absent, had received the final report from the Search and Screen Committee at the University of Wisconsin-Milwaukee that has been working on the search for a new Chancellor. He stated that the Regent committee had received more than the minimum number of requested unranked names and are now at work in terms of seeking to evaluate the candidates presented, with the hope that an appointment will be made prior to the time of Chancellor Klotsche's retirement on July 1.

President Weaver reported that the Governor has talked at various times about the desirability of centralized admissions for the System, or at least some kind of advisement program that would be helpful to students in seeking to find their way to the campus within the System best adapted to their interest and their needs, and he read a letter sent to the Governor, under date of March 8, 1973, informing him of what had been done which reads as follows:

"For some time my staff and I have been considering ways to respond to your concern, most recently expressed at our initial Building Commission presentation, about the need for some kind of contact point for prospective but undecided university students. You will recall that you mentioned that there are a number of persons who plan to go on to college, but have not selected a campus

and need help in deciding which campus might best suit their development needs.

"We have decided on a pilot project to provide such prospective students with information by telephone, using a toll free number and experienced counselors. I see this approach as preferable to a centralized admissions process for all students. I plan to announce the project as part of my report to the Board of Regents tomorrow morning.

"The attached letter to high school counselors and a news release will announce the start, on Monday, March 12, of the pilot program known as HELP, Higher Education Location Program; and it is designed to assist the undecided prospective student or the parents and guidance counselors who advise such students in the matching of student's interest with a public university opportunity provided by the State. While we intend, where appropriate, to emphasize the under-utilized campuses, we will always seek to suggest the most suitable options based on our understanding of the student program progress.

"The cost of the program is modest and the pilot status will allow us an opportunity to evaluate results before making a decision as to continuation. I hope that you will find this an innovative response to a problem you have identified more than once. We hope this will be a successful effort and we will report to you on it as it progresses."

The meeting recessed at 11:35 A.M., and reconvened at
11:50 A.M.

President Weaver reported that the Board should have a concise account of the allegations that have been made involving the matter of academic probation or suspension of minority and disadvantaged students on the Platteville Campus. He stated that the United Council of Student Governments' report strongly recommended investigation and remedial action by the Central Administration and Governor Lucey. President Weaver stated that such a recommendation suggests that the System's Central Administration should intervene without delay in a University matter, and that, while he shared what he knew to be a very real concern of the Chancellor, the faculty and others, he was very much aware of the fact that it had been a long tradition within the System, and certainly is clearly spelled out in the merger implementation legislation, that, in responding to a matter of this kind, he must be cognizant of the chain of command that is clearly established.

President Weaver pointed out that the presently recommended merger legislation states that "The Chancellors of each institution, in consultation with their faculty, shall be responsible for designing curricula and setting degree requirements, determining academic standards, and establishing grading systems."

President Weaver stated that, in such a case as this, whatever the level of anyone's concern, obviously his first point of contact is with the Chancellor, and he in turn with his faculty. He introduced Chancellor Ullsvik to outline the steps he and his faculty are taking to determine the facts on the Platteville Campus and to formulate any needed corrective action.

Chancellor Ullsvik made the following statement: "I am pleased to be given an opportunity to appear before you to discuss Platteville's efforts in striving to provide a meaningful educational opportunity for those students who attend UW-Platteville and particularly for those students who are part of a cultural minority.

"The circumstances which seem to prompt this invitation do, I must confess, leave me somewhat perplexed. Considerable publicity has been given to the resolution passed by the United Council of Students at Stevens Point on February 24 concerning the academic success of black students at our university. This resolution was not discussed, much less passed, by the UW-Platteville Student Senate. Because Board of Regents policies preclude the promotion of separatism, I am assuming that the release of data concerning the academic success of any separate group of students would be contrary to Board policy. Because the administration at Platteville had not released nor had any requests for information as to the academic success of any minority group of students, the United Council resolution could not have been based upon valid and reliable data.

"I would assume that the other universities represented by students in this United Council meeting were also lacking as to information of academic success of minority students on their campuses. Yet, a judgment was made by the United Council concerning instruction and grading practices at Platteville, and by inference, impugned the integrity of the faculty at Platteville. We will welcome any responsible review of our efforts in behalf of our students.

"Because of the role of representatives from Platteville at the Stevens Point meeting, I have asked our Student Senate to make its own investigation as to the allegations contained in the United Council resolution. Also, I have requested our Faculty Senate to establish a faculty committee to make a similar investigation and to request our standing Committee on Human Understanding, which is composed of faculty and students, to make a separate investigation.

"I have not learned of any breakthrough for acquisition of scholastic success for those students who come to us with limited academic preparation, and often with minimal motivation toward academic success. Such students can be classed as disadvantaged for they usually have experienced academic deprivation and have grown up in environments which are not conducive to academic success or motivation for the same. Some of these students have graduated from our university, but it takes a special kind of perseverance on their part, and also a sensitivity on the part of the faculty to meet the special problems of these disadvantaged students. We have developed various approaches but, as yet, we have not found a dependable formula, and to the best of my knowledge no such formula exists. We will continue to try, and we shall seek assistance from any source.

"I should like to describe some of the kinds of efforts that we have made and are making. Essentially, we have endeavored to provide a form of compensatory education through counseling, testing, tutoring, academic adaptations, and also by the creation of a Multi-Cultural Educational Center.

"During this past semester, we identified those freshmen whose academic record indicated difficulty in meeting the writing requirements for Freshman English. Each of these students was strongly urged to enroll in the special-help sections. Three such sections were created with each taught by a full-time instructor aided by two graduate students who were responsible for conducting tutoring sessions. Absentees were contacted encouraging them not to give up on the course. All students who successfully completed this course met the requirements of the regular Freshman English class. A follow-up is now being conducted when these students from the special-help sections are competing with regular students in the second semester of Freshman English.

"In College Algebra, all students who had encountered marked difficulty at the end of the first six weeks were strongly encouraged to enroll in special-help sections. Two such sections were formed with three instructors in each section and the students were informed that, if they continued their efforts toward meeting requirements and enrolled for the second semester, each would be assured of a WP, or a 'withdrawal with passing.' This curricular innovation enabled students to secure tutoring in a classroom situation by regular instructors and yet enabled these students to have two semesters to meet requirements that are expected of regular students in one semester.

"We have a Counseling Center which provides confidential individual counseling, available to all students, and also group counseling for larger groups on social skills and in smaller groups for 'rap sessions.' The 'rap sessions' are designed to bring together students from different environmental backgrounds in an informal setting. Most counseling groups consist of 8 to 12 students who meet together during a Friday evening, or for about two hours on one afternoon per week, and upon occasion up to six hours on a Saturday.

"Since September with the help of the English department, all incoming freshmen were screened for reading disabilities. For those students who indicated some weakness in reading skills, personal letters were sent reporting their specific area of weakness and a program was outlined for improvement of reading and listening performance. Such a program involves help in vocabulary development, listening skills and notetaking. Any student who wishes to improve his reading skill can attend a three-hour per day non-credit session in the Reading Clinic.

"During each of the four nine-weeks periods of the school year, Study Skills Seminars are conducted which stress 'How to Take Notes,' 'How to Take Examinations,' 'How to Skim and Scan in Reading,' 'How to Read for the Main Idea,' and 'How to Make Use of Study Time Efficiently.' The Counseling Center also sponsors a campus-wide tutoring program using 'A and B' students as tutors. Students requesting this service pay 50¢ per hour and the tutors are paid \$1.80 per hour. This tutoring program is financed through 'work-study' and other student aid funds. In addition, each student is assigned an advisor who is available to discuss goals, course requirements, academic standards, etc. Two

honorary fraternities periodically provide free tutoring in the Student Center and in our Residence Halls and many departments sponsor review sessions. Each residence hall has developed special programs for orientation and frequent opportunities for student-to-aid-student tutoring in our residence halls are readily available.

"At the beginning of each semester, the Counseling Center sends personal letters to each student who is either on academic probation or who has been readmitted to the University after academic dismissal. These letters outline the special-help services that are available to all students, and each student is invited to partake of these services. Typically, between 10% to 15% of these students respond by visiting the Counseling Center, and the names of those students not responding are sent to the student advisors. The advisor is asked to contact each probationary student assigned to him. Soon after the nine-weeks 'D-F' warning notices are mailed, all lists of names are updated so that contacts can be made with those students who are just beginning to experience academic difficulty.

"Last September a new Multi-Cultural Educational Center was created, and is housed in our Student Services Building. Such location places this Center in the same building as houses the Counseling Center. A director was appointed and a program was developed to provide aid for the minority students. Although the Multi-Cultural Educational Center is concerned with all cultures, nearly all students identified with the Center are black. A modest budget was given to the Director which provided for free tutoring for those minority students who indicated their need and desire for an increase in scholastic success.

"Because the primary concern of the Center is academic, provision for counseling and tutoring is essential. All tutoring contracts in the Center are administered through the university Counseling Center. At the mid-term, all minority students who received two or more D's and F's were contacted by the Director urging each student to come to the Center to participate in a special tutoring and counseling program. About 50% of the students contacted obtained personal interviews and about 50% of those interviewed requested tutoring or participated in one or more of the Study Skill classes. Also, all minority students on first and final probation were contacted by mail and about 50% of these students requested and obtained personal interviews concerning their academic difficulties.

"In addition to these special-help sessions, the Center showed five films concerning racial relations and cultural awareness, each of which was followed by a rap session. The Center was instrumental in eliminating separate black homecoming activities last November and was responsible for arranging for black students to meet townspeople in a discussion of 'problems and concerns.' This meeting took place in a local church, Students identified with the Center visited five schools for purposes of recruitment.

"As early as the 1971-73 biennium, Platteville made a request for special funds to provide additional remedial help for students. For the 1973-75 biennium, Platteville has requested two programs for minority students, namely, a request of \$49,000 for Special Tutorial Sections of Freshman English and Mathematics for Educationally Disadvantaged Students and \$107,900 for Improving Educational Opportunities for Minority Students. Both of these requests have been

incorporated in a single system request and, if financed, will enable Platteville to extend beyond its present efforts to provide for the educational needs of disadvantaged students.

"Although I do not wish to prejudge the findings of the committees that have been asked to report their finds to our Faculty Senate, I wish to assure the Board of Regents that Platteville has sincerely attempted to administer our published rules of academic standards and retention irrespective of race, sex, or national origin and within the policies of the Board of Regents. Our faculty has shown a sensitivity for disadvantaged students and also a desire to provide the kind of compensatory education that we believe is necessary for their academic success. If our investigating committees uncover any impediments for achievement of these academic goals, such findings will be welcomed and acted upon."

Regent Hales stated we all understand the autonomy of all the campuses in this System, but hopes that President Weaver's remarks concerning the responsibilities of the Chancellor and of the people responsible to him in no way imply that Central Administration isn't concerned, nor do they have any responsibility to look into this kind of situation. He continued he would like to know specifically what position Central Administration is taking on this kind of matter, if Central Administration feels disposed to look into this sort of situation for themselves. It seemed to him that the Central Administration does have some type of responsibility whenever serious charges of this nature are levelled against the University of Wisconsin System.

President Weaver responded that the ultimate administrative responsibility for the entire System does by definition rest with Central Administration and its advisement of the Board, and he would not seek to instigate his own investigation of the Platteville Campus until the Chancellor had a chance to look at the problem for himself and give the President a report, so that he might determine whether or not there is reason for Central Administration to enter the picture. President Weaver stated that matters of curriculum, grading, etc., are clearly the prerogative of the faculty, and that Chancellor Ullsvik had made the appropriate response to Central Administration's inquiry in asking the faculty to investigate the situation.

Regent Hales stated that Central has some responsibility in this matter also, that, if there is an allegation that there is some type of wrong-doing on one of our campuses and it involves an education matter, Central has some role in resolving the situation. He stated that he did not feel that Central should take the position that it is a matter for that particular campus and that we are not concerned about it.

President Weaver responded that he showed his concern by immediately contacting the Chancellor and asking for information as soon as it was learned there was a problem--that this was done because Central has a responsibility to the Board in this matter. He stated that Central Administration has investigated in the proper manner, and that the Chancellor is pursuing the matter in the proper manner.

Regent Lavine requested that he be advised of some of the programs at Platteville and an assessment of how well they are working. Chancellor Ullsvik responded that there were 31 students who asked for help in a reading clinic and that 30 of them are still enrolled. He stated that the campus had 77 students who asked for some tutoring, and 64 of those students are still enrolled. Chancellor Ullsvik stated that at least these persons who asked for special help were successful enough to meet the academic standards so as to continue in school the second semester. He stated that each student who was in academic difficulty had been contacted either by letter or in person urging them to secure tutoring, counseling, or help, but many did not respond. He stated that, in his opinion, the programs have been successful when the students participate in them.

Regent Lavine stated that he hoped that all the campuses would put some real effort into delving into the programs that are not working to determine what can be done to either make them work or dump them and try something else.

President Kopp stated that he had been deeply concerned about minority and disadvantaged students for a great many years, but that we cannot lead the students by the hand, day after day, and say "Now its time to go and see your counselor." He continued that we can give them notices and give them opportunities, but we cannot hand process them through the various procedures. He stated that he would like to have a report from every campus of the students who were dropped because of scholastic grades, the programs available to help those who needed special help, the number who took advantage of the programs, and the number of those who did not. He continued that then we would have some idea of what we are doing that is effettive, and what we are doing that is not effective, and what we can do to get students who don't take advantage of these courses and counseling services to take advantage of them. He stated that many disadvantaged and minority students come with academic training at the high school level that simply is not comparable to that of many others, and that is basically why we should do everything conceivable to help fill that gap.

In response to a question from Regent Day as to whether or not the report would include dropouts and flunk outs by race, and on minority students, President Kopp stated the report should include everyone, if it is to be effective. Regent Day stated that, apparently, these special classes are producing results and would be interested in seeing what they are doing, not only for minority students, but for all students that are attending the campuses.

In response to a question from Regent Zancanaro, Chancellor Ullsvik reported that Platteville has six minority members on the faculty, including one Puerto Rican, one person of Mexican heritage, and four black members.

Mr. Rod Nilsestuen, representing the United Council of Students, stated that his organization had been informed by Platteville students in January that a significantly large number of minority students were not returning to the campus, and that, as a result, the following resolution had been adopted on February 24, 1973:

Whereas the Platteville campus of the University of Wisconsin has for the past several months been the scene of a series of actions with racial overtones, and

Whereas an inordinately large number of black students were not allowed to continue for the second semester at Platteville, ostensibly for "academic reasons", and

Whereas this situation is indicative of a failure of the Platteville administration to deal in good faith with the problems of minority students,

Be it resolved, therefore, that United Council go on record as strongly recommending investigation and remedial action by the Central Administration of the University of Wisconsin and Governor Lucey.

He stated that the United Council of Students is aware of the complexity and difficulty in dealing with racial and educational problems of disadvantaged and minority students on the various campuses, and that he felt it was entirely appropriate for the Board to look at the drop-off rate on all campuses. He stated that he had no source of verifying the figures used, and that he did not know if the Regents Affirmative Action Program was followed in the matter, and that there are significant problems that are not being adequately met. He stated that he hoped his inquiry would invoke a serious examination, and a recognition by all people involved, that there is a problem and that there is a necessity for all persons in all parts of the campus to cooperate to bring about a solution. He stated that students are more than a bit suspicious of a Faculty Senate subcommittee reporting on academic matters--that it would seem that there would be a bit of a conflict of interest. He stated that obviously faculty members had to be involved, but for the validity of the report to be truly believed by the students, there needs to be more development by other parties; and that the Platteville students do invite positive participation by Central Administration.

Regent McNamara stated that he was disturbed about the procedure followed by the United Council of Student Governments in that they have been very vociferous about insisting to participate in the deliberations of the Board of Regents, yet the Board first learned of what was considered a very serious deficiency via the newspapers and that they should have had the good taste to bring the problem to the Board before dashing to the newspapers. Regent McNamara continued that it makes it that much more difficult to give a problem of this importance the serious attention that it deserves because the Board has already been prejudged before it even has an opportunity to react.

Mr. Nilsestuen stated that their action was not perceived as a mad dash to the newspapers, but agreed that the Board should be given an opportunity to investigate and take a stand. He stated that, if this was an incorrect procedure and if the Board had been embarrassed as a result, he offered the apology of the organization.

In response to a question by Regent Day, Mr. Nilsestuen stated that he did not have access to exact figures relating to drop outs, the number contacted prior to dropping out, or what the background was.

Regent Hales agreed that we should follow responsible procedures in pursuing matters of this type, but did not feel extremely critical of the manner in which The United Council of Student Governments had proceeded in this matter. Regent Hales stated that he would ask that integrity be used in looking at this thing, but that he did not feel the Platteville students were merely seeking publicity.

Regent Pelisek stated that, in adopting our Regent programs and policies for affirmative action for aid for minority and disadvantaged students, there is a requirement that there be periodic reports to the Board by the central staff in regard to our efforts in this area. He stated he would hate to see a policy that has only recently been adopted and has not had an opportunity to fully implement itself be picked apart by a number of ad hoc reports on ad hoc situations, and he would hope that situations of this type could be considered by our affirmative action staff in rendering their periodic reports to the Board, rather than fractionalizing our effort in this area.

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REPORT OF THE EXECUTIVE COMMITTEE

Regent Pelisek pointed out that the actions taken by the Executive Committee require confirmation by the full Board and he moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 425: That the Resolutions adopted by the Executive Committee January 16, 1973, and the Resolution adopted on February 26, 1973 (as explained in EXHIBIT B attached), be approved, ratified, and confirmed. u s

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REPORT OF THE EDUCATION COMMITTEE

The report of the Education Committee was presented by Regent Dixon.

Regent Dixon moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 426: That the personnel actions taken by the President of the University of Wisconsin System under Resolution #80, since those approved by the Regents on February 9, 1973, be approved.

Regent Dixon explained that the former University of Wisconsin Board of Regents had previously approved a calendar for the Chapter 36 institutions, and that the Education Committee, the previous day, had approved the Calendars for the Chapter 37 units.

Regent Dixon moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 427: That the proposed academic year calendars for 1973-74 and 1974-75 for Chapter 37 Units (EXHIBIT C attached) be formally approved for those years.

Regent Dixon moved adoption of Resolution 428, relating to the Proposed Reorganization for the Board of Visitors (EXHIBIT D attached), the motion was seconded by Regent Sandin, and it was voted, with Regent Barkla voting "No".

Regent Dixon stated that there will be two vacancies on the Board of Visitors and that it is very important that members of the Board of Regents submit their suggestions for individuals to serve on the Board of Visitors.

Regent Dixon reported that the Education Committee had reviewed the history of the development of the transfer policy, which began back in 1972. He stated that the matter has involved the Central Administration, the Council of Chancellors, chief academic officers on the campuses, the unit faculties, and the joint administrative committee of the VTAE and the UW System. He stated that the third revision was presented for review by the Education Committee as it had been reviewed by the Council of Chancellors.

Regent Dixon moved adoption of the following resolution, and the motion was seconded by Regent Sandin:

Resolution 429: That the proposed Undergraduate Transfer Policy for the (Policy - New) University of Wisconsin System (EXHIBIT E attached) be approved for implementation no later than August, 1973.

Regent Zancanaro stated that a number of questions had been raised with reference to the final editing of this transfer policy with reference to the VTAE, but that he understood that the two schools were in complete agreement with respect to the concept. He stated that he would hope that the two academic committees would meet and work out the details of the policy, so that there would be no misunderstanding. President Kopp stated that he concurred with the statement.

Chancellor Klotsche stated that the joint committee consisting of five people from the University and five from VTAE have scheduled a meeting for Thursday, at which time this matter will be brought to their attention. If there are any differences of interpretation, they will be ironed out so that there will be no misunderstanding on either side.

Regent Lavine stated that, should there be any substantive differences, the Board should be advised thereof.

The question was put on the above motion, and it was voted.

Regent Dixon moved adoption of Resolution 430, relating to the Request to the Trustees of the William F. Vilas Trust Estate for Support of Scholarships, Fellowships and Professorships (EXHIBIT F attached), the motion was seconded by Regent Pelisek, and it was voted.

Regent Dixon reported that, during his absence in February and at his request, Regent Lavine met with representatives of the Latin Council of Wisconsin, Inc., and explored a proposal they had made. Regent Dixon stated that the four statements in the equal representation resolution of the Latin Council were consistent with the report of the Regent Ad Hoc Committee on Minority and Educationally Disadvantaged Students of May, 1972, the System resolution on Goals and Objectives, Resolution 196, and the System resolution on affirmative action implementation, Resolution 235.

He continued that the four statements are: one, to recruit qualified Latino students for System units who are Wisconsin residents in numbers equal to the proportion of Latin American residents in the state; two, to do everything within the Board's power to insure freshman-senior retention rates of Latin American students throughout the System; three, within the confines of funding, to do anything within the Board's power to see that Latin American students are not forced to leave the System units prior to graduation because of inadequate financing; and four, to continue to conduct the System's hiring and employment in conformance with the equal employment section in the federal regulations and laws for hiring.

Regent Dixon reported the Committee had been addressed by Isidro Villa and Wilma Gomez Stump of the Latin Council, and they had stated a willingness to assist in recruiting Latin students. They also expressed dissatisfaction with the present commitment of the UW System in relating to Latin students, citing the need for more scholarships rather than loans, the need for Latins in Financial Aids and Admissions offices, and for Latins on faculties who can relate to Latins from the U.S. and Puerto Rico, i.e., Latin faculty from other than Spain and South America. Regent Dixon stated that the members of the Committee were receptive to the above comments, and expressed the need to provide sufficient time to enable the established methods and processes already in existence to become effective. If, after a year, such progress is not evident, certainly we should explore other methods and procedures.

Regent Dixon moved adoption of the following resolutions, the motion was seconded by Regent Lavine, and it was voted:

Resolution 431: That the UW System welcomes the assistance of the Latin-American Council of Wisconsin, Inc., and any other groups or individuals in Wisconsin's Spanish-Speaking community, in recruiting qualified Latin-American students.

Resolution 432: That appropriate Central Administration staff should establish appropriate means to obtain input on the System's recruitment, academic affairs, financial assistance, and affirmative action hiring.

Regent Dixon moved adoption of the following resolution, the motion was seconded by Regent Pelisek, and it was voted:

Resolution 433: That the following persons be awarded Honorary Degrees, to be conferred at Commencement exercises in May, 1973, at Milwaukee:

Evan P. Helfaer - Doctor of Laws
 Paul H. Emmett - Doctor of Science
 Virginia Satir - Doctor of Social Science
 Germaine Bree - Doctor of Literature

Regent Dixon moved adoption of the following resolutions, the motion was seconded by Regent Lavine, and it was voted:

Resolution 434: That Lee Sherman Dreyfus, Chancellor, University of Wisconsin-Stevens Point, also be appointed Professor, with tenure, in the Communication Department at the University of Wisconsin-Stevens Point, effective immediately.

Resolution 435: That Steven H. Chaffee, Professor of Journalism and Mass Communication, College of Letters and Science, University of Wisconsin-Madison, be designated as the Willard G. Bleyer Professor of Journalism and Mass Communication, Graduate School, University of Wisconsin-Madison, effective immediately, without change in salary.

Resolution 436: That Resolution 402 of February 9, 1973 be changed to read as follows: That William L. Carter, Chancellor, University of Wisconsin-Whitewater, also be appointed Professor, with tenure, in the Department of Mathematics and the Department of Secondary Education at the University of Wisconsin-Whitewater, effective immediately.

Resolution 437: That Resolution 403 of February 9, 1973 be changed to read as follows: That George R. Field, Chancellor, University of Wisconsin-River Falls, also be appointed Professor, with tenure, in the Department of Curriculum and Instruction at

the University of Wisconsin-River Falls, effective immediately.

Regent Dixon advised that the Committee had granted authorization to recruit the following positions: Professor of Comparative Literature at Madison, Professor of Medical School Psychiatry at Madison, Vice Chancellor to be Chief Academic Officer of the Center System, and Dean for the Rock County Center.

The meeting recessed for lunch at 1:10 P.M., and reconvened at 1:35 P.M.

REPORT OF THE BUSINESS AND FINANCE COMMITTEE

The report of the Business and Finance Committee was presented by Regent Hales:

Regent Hales, reporting in the absence of the Chairman and Vice Chairman of the Committee, reported gifts and grants for the Chapter 37 institutions totalling \$117,138.47, and for the Chapter 36 institutions totalling \$5,254,775.57 for the month of February. He pointed out the total for the year is approximately \$16½ million ahead of last year; however, this figure does include the \$15 million in construction funds for the Medical Center on the Madison Campus.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Lavine, and it was voted:

Resolution 438: That, upon recommendation of the President of the University of Wisconsin System, the gift for the University System, the gifts and grants for the Chapter 37 Institutions, and the gifts and grants for the Chapter 36 Institutions, listed in the statement of Gifts, Grants, and U.S. Government Contracts, presented at this meeting (copy filed with the papers of this meeting), be accepted and the appropriate officers of the University be authorized to sign the agreements; and that the federal contracts listed therein be approved, ratified, and confirmed.

Regent Hales reported that the request for rental of space for use by the School of Medicine Family Practice Program was deferred at the last meeting pending receipt of additional background information. Regent Hales stated that, in addition to the supporting materials distributed to each Regent, Dr. Marc Hansen, Assistant Dean of the Medical School, presented the history of the development of the program.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 439: That, upon recommendation of the UW-Madison Chancellor and the President of the System, authority be granted to lease the following property:

Approximately 11,150 square feet of space
at 1100 Delaplaine Court, Madison
St. Mary's Medical Center, Lessor
April 1, 1973 to June 30, 1975 \$4,925.59 per month

(Replacement space to house the School of Medicine's out-patient clinic of the Family Practice Program currently housed in another building of the St. Mary's Medical Center. Plans to raze this other building in March of this year necessitate the move into different quarters. The rental includes the use of furnishings and equipment as well as laundry service, and is chargeable to gift and grant funds.)

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Christianson, and it was voted:

Resolution 440: That, upon recommendation of the UW-Madison Chancellor and the President of the System, authority be granted to lease the following property:

Approximately 20,000 square feet of space
in two buildings and 14,000 square feet
of adjoining land at 111 Gerry Ct.,
Madison - Icke Construction Co., Inc.,
Lessor - July 1, 1973 to June 30, 1976 \$2,600 per month
(Lessee has option to renew for 1 period of 6 months)

(For continued use by Physical Plant as a service garage and headquarters for its car fleet, trucks, and special service vehicles. Rent is chargeable to the University Operating Budget.)

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REPORT OF THE PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE

The report of the Physical Planning and Development Committee was presented by Regent Fish.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 441: That the President or Vice President and Secretary or Assistant Secretary be authorized to sign an agreement for bulkhead or dike purposes granting to the City of Green Bay the right to construct and maintain such improvements along the bay shore north and west of the Mahon Creek conservancy area.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 442: That, upon recommendation of the faculty committee, the Milwaukee Chancellor, and the President of the University of Wisconsin System, the new Humanities Building be named the Jeremiah Curtin Building.

Regent Fish reviewed the actions of the State Building Commission on the Capital Budget Requests. He pointed out that three projects were approved exactly as requested, constituting \$34,230,000; ten projects were approved but reduced slightly in scope; eight projects were approved for advanced planning and reconsideration at the annual budget review; and five projects were denied, i.e. the Engineering Library at Madison, the Heating Plant Conversion at Platteville, McCutcheon Hall Conversion at Whitewater, Salisbury Hall Conversion at Whitewater, and the Utility Tunnel Extension at UW-Milwaukee--the total for the five projects being \$5,452,500. Regent Fish stated the significant thing was the unanimous vote for the Center for Health Sciences, pointing out that originally the Department of Administration did not recommend for that project.

Regent Fish pointed out that the Regents had requested \$73,000,000, the Department of Administration recommended \$14,500,000, and the Building Commission recommended \$44,000,000 for approval, with \$18,200,000 for advanced planning, and denied a total of \$10,702,000 (half of that amount was a straight denial and the rest was in reduced scope). Regent Fish stated that, although we were reasonably satisfied with the results of the action of the Building Commission, we were somewhat distressed that three of the projects in trouble ran high on our priority list; namely, Physical Education Facilities at Milwaukee and Green Bay and the Engineering Library at Madison. He pointed out that the Engineering Library, which lost on a vote of 4 to 4, is critically needed; and the Committee will continue to attempt some kind of clarification that will result in some sort of acceptance of it by Joint Finance. He pointed out that the Building is number five on our priority list, and that the two Physical Education Buildings were priority items four and seven. He pointed out that both failed on 4 to 4 votes.

He stated that the Building Commission did pass the following resolution at its meeting on March 7: "That the Building Commission approve planning and design through working drawings for the Physical Education Facilities at the University of Wisconsin-Green Bay and University of Wisconsin-Milwaukee, at a cost of \$3,000,000 for UW-GB and \$5,000,000 for UW-M. The action is subject to

the University of Wisconsin System presenting a plan prior to proceeding with design, which will assign a reasonable portion of the cost to user fees. Final approval to bid and construct to be considered in the annual review."

Regent Fish stated that he feels that we are in a better situation now than previously because their request, in essence, suggests that we have a Central Administration review of the scope of the projects, the distribution of space between recreation and instruction, and a report by the University on possible financing arrangements for the portions of the building covered by non-state funds, which gets us back to user fees. He pointed out that the Regents have taken a firm position against funding with user fees. Regent Fish continued that eleven campuses have these facilities and do not use user fees for funding--on the two that do not we would allocate user fees to them, and we have not been advised whether we are suppose to do this for all thirteen campuses.

Regent Fish stated that it is the viewpoint of the Board that physical education is part of the educational experience. He pointed out that it would be a nightmare to administer with the differentiation between cost for recreation and cost for instruction; but that the Committee had charged Central Administration to bring to it, hopefully within fifty days and positively within ninety days, the report that was requested by the Building Commission, so that the review can be made and hopefully we can proceed with not only advanced planning but actual drawings.

In response to a question from Regent Hales, Regent Fish stated that the School of Modern Industry at Parkside was considered by the Building Commission and they may release funds at a later date. There should be a report on the matter at the next meeting and if not then, surely at the one after that.

The meeting recessed into Executive Session at 1:52 P.M. to consider building negotiation questions and one personnel matter.

The meeting was reconvened at 2:30 P.M.

President Kopp announced that the following action had been approved in the Executive Session:

Resolution 443: Since no alternatives are currently feasible for carrying out the goal of the Board of Regents to consolidate all of Central Administration's operations into one location on or immediately adjacent to the Madison Campus in the near future, the Central Administration is hereby authorized to negotiate for the lease of space on or immediately adjacent to the Madison Campus to replace the space currently leased

at 142 East Gilman Street which terminates June 30, 1973, with the understanding that any proposed lease be brought to the Board of Regents at a later meeting for approval. Further, that Central Administration be authorized to promptly study and assess the long-range planning for Central Administration's location and report back to the Board of Regents.

The meeting adjourned at 2:33 P.M.

J. S. Holt, Acting Secretary

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(University of Wisconsin System)

1004
3-9-73

Unrestricted

1. \$ 200.00 Joseph ~~Weiland~~^W, Madison, Wisconsin, to assist development of appropriate system-wide financial controls and reports for multi-campus universities. CA, VP & CON, Financial Reporting (133-8984)

*Indexed
3-2-73*

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GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 37 Institutions)

3-9-73

UNIVERSITY OF WISCONSIN-EAU CLAIRE

1. Estate of Katharine T. Gill. Bequest of Katharine T. Gill for the purchase of books for the Department of English. Bequest is under the direction of Dr. Kenneth Spaulding as Chairman of the Department of English. (Miscellaneous) \$28,025.47

TOTAL - EAU CLAIRE \$28,025.47

UNIVERSITY OF WISCONSIN-LA CROSSE

1. National Science Foundation, Student Science Training Program, 1973. Director, M. Arora. Grant GW-8167 (Instruction) 18,959.00

TOTAL - LA CROSSE \$18,959.00

UNIVERSITY OF WISCONSIN-OSHKOSH

1. National Science Foundation, Cooperative College-School Science Program, Fiscal Year 1973 (January 10, 1973 through July 31, 1974), Grant GW-8047 (Instruction) 27,749.00
2. Kimberly-Clark Corporation, Harlequin's Umbrella TV Series, Fiscal Year 1973 (Miscellaneous) 250.00
3. City of Oshkosh, Neighborhood Development Program, Fiscal Year 1973 (November 22, 1972 through May 22, 1973), (Miscellaneous) 5,000.00
4. City of Oshkosh, Land Use Study and File Development, Fiscal Year 1973 (December 18, 1972 through June 18, 1973) (Miscellaneous) 9,510.00

TOTAL - OSHKOSH \$42,509.00

UNIVERSITY OF WISCONSIN-STEVENS POINT

1. National Science Foundation, Cooperative College-School Science Program - Elementary Science (SCIS) in Merrill School District. Dr. Roger Wood, Department of Elementary Education, College of Professional Studies. June 18, 1973 through July 13, 1973. Grant GW-7982 (Instruction) \$24,820.00

TOTAL - STEVENS POINT \$24,820.00

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 37 Institutions)

3-9-73

UNIVERSITY OF WISCONSIN-SUPERIOR

1. Duluth Scientific, Inc., Short Courses in Digital Electronics;
Dr. Gordon Besch, Department of Physics; June 11, 1973
through August 3, 1973 (Instruction) \$ 2,825.00
2. On December 18, 1972, we reported the acceptance of a grant for
\$50,000 from the National Science Foundation for the following
proposal:

In-Service Institute in The Man-Made World (TMMW)
for Secondary School Teachers of Science, Mathematics,
or Social Science; Dr. Phillip R. Brieske, Department
of Physics; June 11 through August 3, 1973 (grant
expires September 30, 1973); Proposal No. 3/0775;
Grant GW-7879.

Please be advised that the grant for \$50,000 from the National Science
Foundation was not for the above in-service institute but rather for
the following summer institute:

Summer Institute in Physical Science (IPS/PS-II) for
JHS Physical Science Teachers; Project Physics Course
(PPC) for SHS Physics Teachers; and The Man-Made
World (TMMW) for SHS Teachers of Science, Mathematics,
or Social Studies; Dr. Phillip R. Brieske, Department
of Physics; June 11 through August 3, 1973 (grant
expires September 30, 1973); Proposal No. 3/0775;
Grant GW-7879

| | |
|---------------------------------|---------------------|
| TOTAL - SUPERIOR | \$ 2,825.00 |
| TOTAL - Chapter 37 Institutions | <u>\$117,138.47</u> |

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 37 Institutions)

3-9-73

| | | Items Processed 1-25-73 through 2-21-73 to be <u>Accepted 3-9-73</u> |
|----------------------------|----|---|
| Unrestricted | \$ | -0- |
| Instruction | | 74,353.00 |
| Student Aid | | -0- |
| Research | | -0- |
| Libraries | | -0- |
| Extension & Public Service | | -0- |
| Physical Plant | | -0- |
| Miscellaneous | | 42,785.47 |
| Gifts-in-Kind | | <u>-0-</u> |
| Total - March | \$ | 117,138.47 (1) |
| Previously Reported | | <u>11,657,780.15</u> |
| GRAND TOTALS | | <u><u>\$11,774,918.62</u></u> |

(1) Includes \$71,528.00 from Federal Agencies

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

Unrestricted

1. \$ 150.00 University of Wisconsin Foundation, Madison, an unrestricted gift from the Quaker Oats Foundation, to be added to the Madison Campus Chancellor's Unrestricted Fund (Trust)

Instruction

1. Atomic Energy Commission, Washington, D.C., Provides for the grant of material, Grant of approximately 80 Grams of Plutonium in Source No. N800P37 (Approximate value: \$3,138) for a period beginning January 18, 1973, Grant MG-72-73, GB, GEA, Chancellor's Off, Admin (No Account No.)
2. 10,187.00 Green Bay Joint School District #1 (Prime Contractor with the Department of Health, Education and Welfare, Office of Education, Washington, D.C.), ESEA Title III Sec. 306 Agreement with Joint School District #1 Green Bay, Wisconsin for the period September 1, 1972 through May 31, 1973, Project 72-7427-A, GB, SCH OF PROF STUDIES, Admin (144-D745)
3. (69.00) Wisconsin Board of Vocational, Technical and Adult Education (Prime Contractor with the Department of Health, Education and Welfare, Office of Education, Washington, D.C.), Adult Basic Education-Teacher Training for the period July 1, 1972 through June 30, 1973, Project 19-001-148-123, MSN, EDUC, Educ Policy Studies (144-D665)
4. Wisconsin Council on Criminal Justice, Madison, Wisconsin (Prime Contractor with the Department of Justice), in support of the following:
- 1) 7,360.00 Part-Time Criminal Justice Internship Program for the period January 1, 1973 through June 1, 1973, Grant 72-10-01-09, MSN, L&S, General Admin (144-D879)
- 2) 565.00 "Hazardous Devices Training Program" for the period February 13, 1973 through June 30, 1973, Grant 71-04-01-87, MIL, AC-F&S, Campus Protectn (144-D882)
5. 8,716.10 The Ford Foundation, New York, New York, Computer training program in Indonesia, 699-0432, MSN, L&S, Administration (133-6915)
6. 500.00 Various Donors, Support graduate course in Upper Gastrointestinal Endoscopy, MSN, HS-MED, Medicine (133-7632)



GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

Student Aid

1. \$ 46,877.00 Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland, Health Professions Student Loan Program for the Medical School for the period July 1, 1972 through June 30, 1973, Grant 1-7-59-0500-02-1, MSN, S LOAN, Student Loans, Medicine (Fund 147)
2. 91,648.00 Department of Justice, Law Enforcement Assistance Administration, Washington, D.C., Law Enforcement Education Program for the period July 1, 1972 through June 30, 1973 at a total annual level of activity of \$97,500, Grant 003896-2-73-1-1, MIL, AC-SS, Student Affairs, Fel & Schols and Student Loans (144-D385)
3. 12.00 Various Donors, Undergraduate scholarship fund, MSN, G SERV, Fellows & Scholars (133-0498) S
4. 2,825.00 Foundry Educational Foundation, Cleveland, Ohio, Scholarship program in metals casting, MSN, G SERV, Fellows & Scholars (133-0767) S
5. 279.00 Tuttle's Pharmacy, Fort Atkinson, Wisconsin, School of Pharmacy Undergraduate Scholarship Fund, MSN, G SERV, Fellows & Scholars (133-1078) S
6. 6,000.00 University of Wisconsin Foundation, Madison, Wis., Marie Christine Kohler Fellowships in the Graduate School in accordance with terms previously approved, MSN, GRAD, Various (133-2002) S
7. 5,580.00 Wisconsin Rural Rehabilitation Corporation, Madison, Wisconsin, Undergraduate Scholarships in Agriculture, MSN, AG & LSC, Admin-Resid Instr (133-2073) S
8. 1,750.00 University of Wisconsin Foundation, Madison, representing a gift from the Pelton Foundation, Milwaukee, Wisconsin, Pelton Steel Scholarships for undergraduate students in Metallurgical and Minerals Engineering, MSN, G SERV, Fellows & Scholars (133-2987) S
9. 100.00 Temple Beth El Tribute Fund, Madison, Support scholarship in the Department of Hebrew & Semitic Studies to student who intends to teach Hebrew in high school or college, MSN, L&S, Hebrew & Semitic Studies (133-3047) S
10. 1,000.00 Badger Bankers Club, Milwaukee, Wisconsin, Scholarship in the School of Business in accordance with terms previously approved, MSN, GEA, Fellows & Scholars (133-3189) S

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GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

Student Aid

11. \$ 4,000.00 Minnesota Mining and Manufacturing Company, Saint Paul, Minnesota, MSN, BUS, School of Business, Accountancy Fellowship, (133-3632), \$2,300; Dean's discretionary grant, (133-3633), \$1,700
12. 2,000.00 Support of a scholarship to an outstanding student in the School of Business Administration or a student majoring in accounting at the University of Wisconsin - Milwaukee, MIL, BUS AD, Admin (133-4130) \$1,000 - Arthur Andersen & Co. Foundation, Milwaukee, Wisconsin
1,000 - Arthur Andersen & Co. employees, Milwaukee, Wis.
13. 1,000.00 The Wisconsin Pest Control Conference with Industry, Madison, Wisconsin, Wisconsin Pest Control Conference with Industry Agricultural Studies Award in accordance with terms previously accepted, MSN, AG & LSC, Admin-Resid Instr (133-4185)
14. 200.00 Arthur Andersen & Co. employee, Chicago, Illinois, Support scholarships in Accounting and other financial needs of the Accounting Program in the School of Business as previously approved, MSN, BUS, School of Business (133-4253, \$160); (133-4254, \$40)
15. 1,000.00 Chevron Oil Company, New Orleans, Louisiana, Cash stipend of \$500 to a student majoring in Geology and \$500 to be used to further studies related to Petroleum Geology, MSN, L&S, Geology & Geophysics (133-4766)
16. 500.00 Boston Store, Milwaukee, Wisconsin, Scholarship aid for adult women who are continuing their education at the UW-Milwaukee, MIL, AC-SS, Fellows & Scholars (133-5059)
17. 280.00 Various Donors, Music Scholarship Fund, MIL, F ARTS, Music (133-5060)
18. 250.00 Milwaukee Kickers, Inc., UWM Athletic Grant-in-Aid, MIL, AC-SS, Student Affairs, Fellows & Scholars (133-6363)
19. 1,000.00 University of Wisconsin Foundation, Madison, Wisconsin, Support Arts Administration Program of the Graduate School of Business, MSN, BUS, Business, Sch of (133-6975)
20. 500.00 University of Wisconsin Foundation, Madison, Wisconsin, Student financial aid at the University of Wisconsin-Green Bay, GB. ST AID, Fellows & Schols (133-6986)
21. 584.22 Various Donors, Human Resources Development Fund for Benefit of Undergraduate and Graduate Students from Impoverished Backgrounds, MIL, GEA, Chancellor's Office-Admin (133-7114)

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

Student Aid

22. \$ 215.00 Various Donors, Support disadvantaged students enrolled in the Department of Urban & Regional Planning, MSN, L&S, Urban & Regional Planning (133-7164)
23. 2,735.00 Instituto Tecnologico y de Estudios Superiores de Monterrey, Monterrey Mexico, Fellowship in the Department of Mechanical Engineering, MSN, ENGR, EES, Mech Engr (133-7224)
24. 20.00 Various Donors, "Earline Ingram Social Welfare Fund - UWM" for graduate and undergraduate students in School of Social Welfare who are in financial need, MIL, S WELF, Social Welfare (133-7287) S
25. 567.77 Myron O. Lawson Foundation, Inc., Washington, D.C., M. O. Lawson Scholarships to students at UW-Parkside in accordance with terms previously accepted, PRK, G SERV, Fellows & Scholars (133-7583) S
26. 94.00 Various Donors, Dance Department Scholarship Fund, MIL, FINE ARTS, Administration (133-7736) S
27. 650.00 Various Donors, Full tuition and books scholarship for one semester for a deserving, disadvantaged student with a sense of purpose, high potential, and demonstrated academic results, MIL, AC-SS, Fellows & Scholars (133-7812) S
28. 6,996.00 Research Corporation, New York, New York, Donald F. Jones Pre-doctoral Scholarship, MSN, AG & LSC, Genetics (133-8420) S
29. 50.00 Shea, Hoyt, Greene, Randall, Meissner & Walsh, S.C., Milwaukee, Wisconsin, Fellowship support for disadvantaged students, MIL, BUS AD, Administration (133-8709) S
30. 632.50 Rural Security Life Insurance Company, Madison, Wisconsin, Rural Security Life Insurance Company Scholarship in Actuarial Science Area, MSN, BUS, Business, School of (133-8829) S
31. 200.00 Price Waterhouse & Co., Milwaukee, Wisconsin, National Public Accounting Firms' Disadvantaged Student Fellowship, MIL, BUS AD, Administration (133-8833) S
32. 10.00 Various Donors, Library School Scholarship Fund, MSN, L&S, Library School (133-8851) S



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Student Aid

33. \$ 571.00 Life Insurance Medical Research Fund, Rosemont, Pennsylvania, Support medical students pursuing a career in medical research and/or academic medicine, MSN, HS-MED, Various (133-8993)
34. 750.00 Mobil Oil Corporation, New York, New York, Support sedimentary geology students, MSN, L&S, Geology & Geophysics (133-8997)
35. 800.00 Phi Beta Play Readings, Madison, Wisconsin, to be added to the Phi Beta Award Fund, to be administered in accordance with terms approved May 21, 1971 (Trust)
36. 200.00 U.W. Alumni Club of Akron, Ohio, to be added to the Frank O. Holt Memorial Scholarship Fund (Trust)
37. 281.40 Professor Marshall F. Finner, Madison, Wisconsin, to be added to the Wisconsin Agricultural Engineer Scholarship Fund, Madison Campus, in accordance with terms approved October 6, 1972 (Trust)
38. 25.00 Container Corporation of America Foundation, Chicago, Illinois, a gift to be added to the Grant M. Hyde Achievement Award in accordance with terms approved March 8, 1963 (Trust)
39. 75.00 Various donors, to be added to the Human Resources Educational Fund, Madison Campus, in accordance with terms approved July 25, 1969 (Trust)
40. 2,000.00 The Evjue Foundation, Inc., Madison, Wisconsin, a contribution to be added to the Zillah Bagley Evjue Scholarship Fund (Trust)
41. 250.00 American Welding Society, Inc., Madison-Beloit Section, Madison, Wisconsin, an additional contribution to their student loan fund, University of Wisconsin-Madison, in accordance with terms approved May 7, 1965 (Loan)
42. 150.00 University of Wisconsin-Green Bay University League, Green Bay, Wisconsin, to be added to the Thelma DuChaine Short Term Loan Fund (formerly titled Thelma DuChaine Student Loan Fund) (Loan)
43. 45.00 Various donors, to be added to the Human Resources Educational Fund, Madison Campus, in accordance with terms approved July 25, 1969 (Trust)

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Student Aid

44. \$ 7 678.00 Various donors, to be added to the Human Resources Educational Fund, Madison Campus, in accordance with terms approved July 25, 1969 (Trust)
45. 500.00 American Welding Society, Inc., Chicago Section, Chicago, Illinois, a gift to be added to the John J. Chyle Student Loan Fund, to be used for loans to undergraduate and graduate students interested in the field of welding - University of Wisconsin-Milwaukee (Loan)
46. 1,000.00 Professor Emeritus Newel H. Comish, St. George, Utah, to establish the Newel H. Comish Scholarship Award in Marketing, to be administered in accordance with the following conditions: S
- The objective of the "Newel H. Comish Scholarship Award in Marketing" shall be to honor the graduating senior in marketing (business or agricultural) who has distinguished himself as an outstanding student. In order to receive this award, the student must also possess the professional and personal characteristics associated with superior scholarship and professional promise.
- Each year, the students with those characteristics will be surveyed for the individual with the top grade point average. A committee appointed by the Dean of the School of Business, and including the Chairman of the Marketing Department, will ascertain that the individual to be selected possesses the character and professional promise mentioned above. If that review is positive, the individual will be designated to receive the "Newel H. Comish Award in Marketing". If the individual with the top grade point average does not possess the necessary professional qualifications, the next individual on the grade point list will be evaluated.
- The student thus selected will receive an appropriate cash award, a letter of congratulations from the dean, and appropriate publicity. A biographical sketch will be sent to Dr. Comish. (Trust)
47. 5,000.00 University of Wisconsin Foundation, Madison, to provide for additional support of the William J. Hagenah Championship Debate Awards. The fund is to be used only for the Department of Communication Arts at Madison (Trust)
48. 10.00 Mrs. Alice L. Vergeront, Santa Ana, California, a gift in memory of the late Myron H. Umbreit, to be added to the Elizabeth Vandenberg Vergeront Annual Award for 4-H Club Leadership Scholarship Fund (Trust)
49. 115.00 Friends of the late Professor J. Homer Herriott, given in his memory, to be added to the Antonio G. Solalinde Scholarship Fund - Madison (Trust) S

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Research

1. \$ 41,189.00 Air Force Office of Scientific Research, Arlington, Virginia, "Synchrotron Radiation Studies of Energy Bands for Potential Solid State Detectors for the period March 1, 1970 through December 31, 1973 at a total cost of \$192,639, Grant AFOSR-70-1906, Amend. D., MSN, L&S, Physics (144-A717)
2. Atomic Energy Commission, Argonne, Illinois, in support of the following:
 - 1) \$1,388,000.00 "Experimental and Theoretical Evaluation of High Energy Physics" for the period April 1, 1960 through September 30, 1973 at a total cost of \$16,247,876, Contract AT(11-1)-881, Mod. No. 2-23, MSN, L&S, Physics (144-3491, 3492, 3493, 4707, 6529, 9810, & B379)
 - 2) 42,000.00 "A Program to Modify and Upgrade the University Nuclear Reactor" for the period January 1, 1966 through June 30, 1974 at a total cost of \$253,542, Contract AT(11-1)-1560, Mod. 10, MSN, ENGR, Nucl Engr (144-6699)
 - 3) 24,000.00 "Total Radiation Induced Genetic Damage in Entire Genomes of Drosophila Melanogaster" for the period November 1, 1972 through October 31, 1973, Contract AT(11-1)-1748, Mod. #4, MSN, L&S, Zoology (144-D692)
3. 20,000.00 Department of the Air Force, Air Force Office of Scientific Research, Arlington, Virginia, "Stabilized Detonation Wave Chemical Laser Systems" for the period February 1, 1971 through December 31, 1973 at a total cost of \$49,977, Grant AFOSR-71-2033, Mod. E., MSN, ENGR, EES, Chem Engr (144-B589)
4. 36,000.00 Department of Health, Education and Welfare, Public Health Service, Health Services and Mental Health Administration, Bethesda, Maryland, "Comprehensive Behavioral Studies" for the period February 1, 1972 through March 31, 1973 at a total cost of \$312,499, Grant 5-R01-MH-11894-07S1, MSN, L&S, Psychology (144-C676)
5. Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland, in support of the following:
 - 1) 473,036.00 "Molecular Biology of Membrane Systems" for the period January 1, 1973 through December 31, 1973, Grant 5-P01-GM-12847-09, MSN, GRAD, Enzyme Institute (144-D813)
 - 2) 454,445.00 "Radiotherapy Research Center" for the period January 1, 1973 through December 31, 1973, Grant 5-P02-CA-06295-12, MSN, HS-MED, Radiology (144-D780)

Research

5. (Continued) Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland, in support of the following:
- 3) \$97,710.00 "Blood Serum and Erythrocyte Proteins" for the period January 1, 1973 through December 31, 1973, Grant 5-R01-CA-01786-19, MSN, HS-MED, Physiological Chemistry (144-D810)
 - 4) 74,224.00 "X-Ray Studies of the Constituents of Nucleic Acids" for the period January 1, 1973 through December 31, 1973, Grant 5-R01-GM-17378-04, MSN, AG & LSC, Biochemistry (144-D869)
 - 5) 73,278.00 "Factors Influencing Bladder Carcinogenesis" for the period February 1 1973 through January 31, 1974, Grant 5-R01-CA-10017-07, MSN, HS-MED, Clinical Oncology (144-D873)
 - 6) 59,313.00 "Molecular Biology of Visual Receptor Outer Segments" for the period February 1, 1973 through January 31, 1974, Grant 5-R01-EY-00463-05, MSN, GRAD, Molecular Biology (144-D875)
 - 7) 52,730.00 "Control Processes in Mammalian Cells" for the period January 1, 1972 through April 30, 1973, Grant 5-R01-AM-10334-07S1, MSN, GRAD, Enzyme Institute (144-C621)
 - 8) 51,794.00 "Extracorporeal Respiratory Gas Exchange--New Approach" for the period January 1, 1973 through December 31, 1973, Grant 1-R01-HL-15668-01, MSN, HS-MED, Medicine (144-D866)
 - 9) 44,973.00 "Wildlife Reservoirs of Arboviruses" for the period February 1, 1973 through January 31, 1974, Grant 5-R01-AI-00771-19, MSN, AG & LSC, Veterinary Science (144-D868)
 - 10) 42,360.00 "Growth and Recombination in Bacteriophage" for the period February 1 1973 through January 31, 1974, Grant 5-R01-AI-05855-10, MSN, AG & LSC, Genetics (144-D883)
 - 11) 39,312.00 "Comparative Study on the Feto-Placental Unit" for the period February 1973 through January 31, 1974, Grant 5-R01-HD-05387-03, MSN, HS-MED, Gynecology & Obstetrics (144-D867)
 - 12) 24,611.00 "General Research Support Grant" for the period January 1, 1973 through December 31, 1973, Grant 5-R01-RR-05456-11, MSN, HS-PHARM Pharmacy (144-D834)

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Research

5. (Continued) Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland, in support of the following:
- 13) \$23,393.00 "Hepatocellular Metabolism of Chlorinated Hydrocarbons" for the period February 1, 1973 through January 31, 1974, Grant 5-R01-ES-00472-04, MSN, HS-MED, Pathology (144-D886)
 - 14) 15,084.00 "Molecular Aspects of Transcription" for the period February 1, 1973 through January 31, 1974, Grant 5-R01-AI-10650-02, MSN, L&S, Chemistry (144-D884)
 - 15) 1,000.00 Postdoctoral Fellowship Supply Allowance for the period December 1, 1972 through November 30, 1973, Grant 2-F02-CA-50623-02, MSN, HS-MED, Genetics (144-D897)
 - 16) 1,000.00 Special Fellowship Supply Allowance for the period January 1, 1973 through December 31, 1973, Grant 1-F03-HL-54005-01, MSN, HS-MED, Physiological Chemistry (144-D893)
 - 17) (500.00) Postdoctoral Fellowship Supply Allowance for the period August 1, 1972 through January 31, 1973, Grant 1-F02-AM-53796-01 (Revised), MSN, AG & LSC, Meat & Animal Science (144-D612)
6. 40,720.00 Department of Health, Education and Welfare, Office of Education, Washington, D.C., "Political and Diplomatic Documentary History of the Arab World: 1900-1967 with Computerized Index" for the period January 1, 1973 through December 31, 1973, Contract OEC-0-73-0828, MSN, L&S, Hebrew & Semetic Studies (144-D855)
7. 24,816.00 Environmental Protection Agency, Washington, D.C., "Pilot Plant Treatment of Sanitary Landfill Leachate" for the period January 2, 1973 through January 1, 1974, Grant R 801814, MSN, ENGR, EES, Civil & Env Engr (144-D889)
8. Mathematica, Princeton, New Jersey (Subcontractor under Grant from the Office of Economic Opportunity) in support of the following:
- 1) An Attrition Interview for the Urban Graduated Work Incentives Experiment for the period September 5, 1972 through June 30, 1973 at a total estimated cost of \$86,139, Subcontract for services, materials and personnel, Subcontract No. 3 under OEO Grant 51442D (8486), MSN, L&S, Instit for Research on Poverty (144-8306)

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Research

8. (Continued) Mathematica, Princeton, New Jersey (Subcontractor under Grant from the Office of Economic Opportunity) in support of the following:
- 2) "An Experimental Study of Graduate Work Incentives" for the period August 1, 1970 through June 30, 1973 at a total cost of \$2,744,270, Provides for revision of the amounts allocated for various categories of expense and increases funds allotted, Mod. #4 to Subcontract #2 under 51442D (8486), MSN, L&S, Instit for Research on Poverty (144-8306)
9. \$ 39,634.00 National Aeronautics and Space Administration, Goddard Space Flight Center, Greenbelt, Maryland, "Investigations of Cloud Displacement Data in a Sophisticated Model of the Atmosphere" for the period March 1, 1973 through February 28, 1974, Grant NGR 50-002-215, MSN, GRAD, Space Sci & Engr Ctr (144-D896)
10. 23,000.00 National Aeronautics and Space Administration, George C. Marshall Space Flight Center, Alabama, "M551 Experiment (Metals Melting) and M552 Experiment (Exothermic Brazing) for the period May 15, 1972 through February 14, 1974 at a total cost of \$47,000, Contract NAS8-28733, S.A. No. 4, MSN, ENGR, EES, Met & Min (144-D006)
11. 44,950.00 National Aeronautics and Space Administration, Langley Research Center, Hampton, Virginia, "Dynamic Response and Flow Visualization Analyses for Helicopter Rotor Blades" for the period January 2, 1971 through January 1, 1974 at a total cost of \$134,889, Grant NGR 50-007-001, Supplement No. 2, MIL, ENG & AS, Mechanics (144-B535)
12. 27,870.00 National Aeronautics and Space Administration, Moffett Field, California, "A Study of Transmission and Prevention of Transmission of Human Respiratory Viruses" for the period February 1, 1972 through January 31, 1974 at a total cost of \$52,870, Grant NGR 50-002-174, Supplement No. 1, MSN, HS-MED, Preventive Medicine (144-C803)
13. 17,300.00 National Aeronautics and Space Administration, Washington, D.C., "Biomedical Investigation of Peripheral Blood Flow as a Thermoregulatory Function" for the period June 1, 1971 through August 31, 1973 at a total cost of \$33,600, Grant NGR 50-008-001, Supplement No. 1, GB, COL-HUMAN BIOL, Hum Adapt (144-B736)

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Research

14. National Science Foundation, Washington, D.C., in support of the following:
- 1) \$124,500.00 "Superconductive Energy Storage for Power Systems" for the period January 1, 1973 through June 30, 1974, Grant GI-36599, MSN, ENGR, EES, Instrm Sys (144-D881)
 - 2) 115,000.00 "A Pulsed Fourier Transform Nuclear Magnetic Resonance Spectrometer" for the period January 18, 1973 through June 30, 1974, Grant GP-36931, MSN, L&S, Chemistry (144-D888)
 - 3) 112,700.00 "Structural Systematics in Organometallic Chemistry" for the period February 1, 1970 through July 31, 1974 at a total cost of \$340,300, Grant GP-19175X4, MSN, L&S, Chemistry (144-A613)
 - 4) 65,000.00 "Investigation and the Rate of Return" for the period February 1, 1973 through July 31, 1975, Grant GS-36945, MSN, L&S, Economics (144-D872)
 - 5) 55,000.00 "Molecular Basis of Biological Nitrogen Fixation" for the period February 1, 1973 through July 31, 1975, Grant GB-36787, MSN, AG & LSC, Bacteriology (144-D870)
 - 6) 52,400.00 "A High Speed Digital Readout Microdensitometer and Computing Facility" for the period February 1, 1973 through July 31, 1974, Grant GB-36921, MSN, GRAD, Biophysics (144-D895)
 - 7) 50,000.00 "Sequence Analysis and Structure-Function Relationships of Nucleic Acids" for the period January 15, 1972 through June 30, 1974 at a total cost of \$110,000, Grant GB-32152X1, MSN, HS-MED, Physiological Chemistry (144-C661)
 - 8) 40,000.00 "Mechanistic and Exploratory Organic Photochemistry" for the period April 15, 1972 through September 30, 1974 at a total cost of \$70,000, Grant GP-33291X1, MSN, L&S, Chemistry (144-C848)
 - 9) 33,000.00 "Special Approaches to the Study of Exolutionary Relationships" for the period February 1, 1972 through July 31, 1974 at a total cost of \$78,000, Grant GB-32274X1, MSN, HS-MED, Physiolog Chem (144-C711)
 - 10) 30,000.00 "The Use of Satellite and Surface All-Sky Photography Data in Determining the Solar Insolation Climatology of Lake Ontario" for the period January 15, 1972 through July 31, 1974 at a total cost of \$66,900, Grant GA-32208, Amend. #1, MIL, ENG & AS, Energetics (144-C706)

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
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Research

14. (Continued) National Science Foundation, Washington, D.C., in support of the following:
- 11) \$ 29,000.00 "Enzymatic Synthesis and Inheritance of Carotenes" for the period January 15, 1971 through July 31, 1975 at a total cost of \$55,000, Grant GB-27572, Amend. No. 1, MSN, HS-MED, Physiolog Chem (144-B606)
 - 12) 28,900.00 "Numerical Studies in the Circulations and Storm Surges in Lake Ontario for the period January 15, 1972 through July 31, 1974 at a total cost of \$56,800, Grant GA-32204, Amend. No. 1, MIL, ENG & AS, Energetics (144-C708)
 - 13) 28,300.00 "Feedback Analysis of Binocular Eye-Movement and Depth Perception Tracking Mechanisms" for the period February 1, 1972 through July 31, 1974 at a total cost of \$60,900, Grant GB-32275X1, MSN, L&S, Psychology (144-C703)
 - 14) 21,900.00 "Theoretical Studies of Gaseous Nebulae" for the period April 1, 1972 through July 31, 1974 at a total cost of \$32,500, Grant GP-31566X1, MSN, L&S, Astronomy (144-C558)
 - 15) 19,600.00 "Perception of Temporal Order" for the period February 1, 1973 through July 31, 1974, Grant GB-36986X, MIL, L&S, Psychology (144-D887)
 - 16) 19,500.00 "Group Theory" for the period June 1, 1972 through November 30, 1974 at a total cost of \$40,800, Grant 32813X1, MSN, L&S, Mathematics (144-C771)
 - 17) 108,700.00 "Geophysical Survey of the Ross Ice Shelf" for the period March 1, 1973 through August 31, 1974, Grant GV-36963X, MSN, L&S, Geol & Geophysics (144-D894)
15. 14,900.00 State of Wisconsin, Department of Administration, Madison, Wisconsin (Prime Contractor with the Department of Housing and Urban Development), "Resources of Economic Significance" for the period February 1, 1973 through June 30, 1973, Contract P-73-(6/73)-19 under Project CP/ WI-05-39-1003, MSN, AG & LSC, Agr Economics and Nat Resources, Res Pol St (144-D801)
16. 6,130.00 Union Carbide Corporation, Oak Ridge, Tennessee (Prime Contractor with the National Science Foundation and the Atomic Energy Commission) "Integrated Studies of Land and Water Systems, Lake Wingra Basin" for the period September 1, 1972 through August 31, 1973 at a total cost of \$424,318, Subcontract No. 3351, S.A. No. 12, MSN, ENV ST, Inter-disciplinary Programs (144-D415)

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17. \$ 6,000.00 Union Carbide Corporation, Oak Ridge, Tennessee (Prime Contractor with the Atomic Energy Commission), "Forest Stand Growth Simulation Models" for the period September 1, 1971 through August 31, 1973 at a total cost of \$15,900, Subcontract No. 3658, S. A. No. 2, MSN, AG & LSC, Natural Resources, Forestry (144-C528)
18. Wisconsin Regional Medical Program, Inc., Milwaukee, Wisconsin (Prime Contractor with the Department of Health, Education and Welfare National Institutes of Health) in support of the following:
- 1) 37,965.00 "Coronary Care Nurse Training" for the period January 1, 1973 through June 30, 1973, Letter dated January 5, 1973 under Prime Grant 3-G03-RM-00037, MIL, NURS, Nursing (144-D859)
- 2) 9,525.00 "Emergency Medical Service Program" for the period July 1, 1972 through June 30, 1973, Letter dated July 3, 1972 under Prime Grant 3-G03-RM-00037, MSN, HS-MED, Anesthesiology (144-D231)
- 3) 2,586.00 "Emergency Medical Service Program - Telemetry Applications" for the period July 1, 1972 through June 30, 1973, Letter dated July 3, 1972 under Prime Grant 3-G03-RM-00037, MSN, ENGR, EES, Instrm Sys (144-D232)
19. 547.00 Cancer Research - McArdle Memorial Laboratory, MSN, HS-MED, Oncology (133-0327)
\$120 - Various Donors in memory of Dr. Konstantin H. Geocaris
100 - Various Donors in memory of Clifford A. Craddick
75 - Various Donors in memory of Mrs. O. T. Swan
55 - Various Donors in memory of Walter Johnson
52 - Various Donors in memory of Evelyn Stephenson
50 - Various Donors in memory of Mrs. Alice Swan Graham
25 - Various Donors in memory of LaVonne Richey
25 - Various Donors
20 - Various Donors in memory of Mrs. Antoinette P. Finnane
20 - Various Donors in memory of Clarke Smith
5 - Various Donors in memory of Clark Drown
20. 25.00 Various Donors in memory of Stavros Kuretos, Support Cardiovascular Research Laboratory, MSN, HS-MED, Medicine (133-2701)
21. 225.00 Emphysema Research in the Department of Medicine, MSN, HS-MED, Medicine (133-2889)
\$205 - Various Donors
10 - Various Donors in memory of Forrest R. Kirkpatrick
10 - Various Donors in memory of Frank E. Nordeen

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Research

22. \$ 1,075.00 Leukemia Research - Department of Pediatrics, MSN, HS-MED, Pediatrics (133-3535)
\$500 - Various Donors
10 - Various Donors in memory of Kathleen Brady
50 - Various Donors in memory of Geoffrey Ford
300 - Various Donors in memory of Mary Angela Rentmeesters
150 - Various Donors in memory of Denah Silverman
20 - Various Donors in memory of Michael Zerkel
25 - Various Donors in memory of John E. Weckerly II
20 - Various Donors in memory of Charles King
23. 1,211.25 Cancer Research, MSN, HS-MED, Various (133-3651)
\$600.00 - United Way of South Wood County, Inc., Wisconsin Rapids,
305.00 - Various Donors in memory of Mrs. Gertrude Uebele
266.25 - Various Donors in memory of Philip H. Darling
30.00 - Various Donors in memory of Phil H. Newcomb
10.00 - Various Donors in memory of Elizabeth Hasheider
24. 250.00 Mayville United Fund, Inc., Mayville, Wisconsin, MSN, HS-MED, Various, Cancer Research (133-3651, \$5), General Medical Research (133-4152, \$245) See 19 p
25. 1,000.00 United Fund of Sheboygan Falls, Inc., Sheboygan Falls, Wisconsin, MSN, HS-MED, Various, Cancer Research (133-3651, \$500), Heart Research (133-3832, \$500)
26. 50.00 Various Donors in memory of Lewis Elliott, Heart Research, MSN, HS-MED, Various (133-3832)
27. 640.55 General Medical Research, MSN, HS-MED, Various (133-4152)
\$455.55 - Platteville Community Chest, Inc., Platteville, Wisconsin
150.00 - United Fund of Door County, Sturgeon Bay, Wisconsin
25.00 - Various Donors in memory of Chester Kust
10.00 - Various Donors in memory of John Rohr, Sr.
28. 239.95 Hematology Research, MSN, HS-MED, Medicine (133-4293)
\$211.95 - Various Donors
28.00 - Various Donors in memory of Louis Lumina
29. 1,078.00 Cryogenic Recycling International, Inc., LaCrosse, Wisconsin, Research support in the Engineering Experiment Station, MSN, ENGR, EES, Mech Engr (133-4384)



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Research

30. \$ 300.00 ~~Mayville United Fund, Inc., Mayville, Wisconsin, Assist in the work of the Regional Rehabilitation Research Institute, School of Education, MSN, EDUC, Studies in Behavioral Disabilities (133-4866)~~
31. 450.00 Various Donors, Weed control in agronomic crops, MSN, AG & LSC, Agronomy (133-5014)
32. 15,000.00 ~~Max McGraw Wildlife Foundation, Dundee, Illinois, Research on wildlife, MSN, AG & LSC, Nat Resources, Wlfe Ecol (133-5127)~~
33. 72,124.00 Various Donors, Support ~~Food Research Institute, MSN, AG & LSC, Food Res Instit (133-5328)~~
34. 375.00 ~~Rush-Presbyterian-St. Luke's Medical Center, Chicago, Illinois, Staphlococcus enterotoxin research, MSN, AG & LSC, Food Res Instit (133-5654)~~
35. 95.00 Various Donors, Medical School Dean's unrestricted fund, MSN, HS-MED, Various (133-5671)
36. 141.75 The Research Foundation of the State University of New York, Albany, New York, Chairman of the Department of Genetics ~~unrestricted grant, MSN, AG & LSC, Genetics (133-6056)~~
37. 5,000.00 ~~Wilkie Brothers Foundation, Des Plaines, Illinois, Investigation of ecology of certain wildlife species in order to develop efficient management programs, MSN, AG & LSC, Natural Resources - Wlfe (133-6219)~~
38. 2,857.00 Cancer Research in Preventive Medicine, MSN, HS-MED, Preventive Medicine (133-7146)
\$2,607 - ~~Organon, Inc., West Orange, New Jersey~~
250 - ~~Delta Community Hospital & Health Center, Mound Bayou, Mississippi~~
39. 750.00 ~~Schering Corporation, Bloomfield, New Jersey, Study biochemical aspects of bacterial resistance to aminoglycoside antibiotics and the development of enzymatic assay methods, MSN, AG & LSC, Biochemistry (133-7207)~~
40. 10,000.00 ~~David Dubinsky Foundation, New York, New York, Support Center for Study of Unions and Collective Bargaining within the Industrial Relations Research Institute, MSN, L&S, Industrial Relations Research Instit (133-7360)~~

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Research

41. \$ 250.00 Dr. Gerd Hanssler, Madison, Wisconsin, Investigation of the diseases of forage legumes and grasses, MSN, AG & LSC, Plant Pathology (133-7540)
42. 15,706.25 Wisconsin Electric Utilities Research Foundation, Milwaukee, Wisconsin Fusion Design Study, MSN, ENGR, EES, Nucl Engr (133-8125)
43. 420.00 Inland-Ryerson Construction Products Co., Milwaukee, Wisconsin, Defray cost of testing a composite floor system, MIL, AS & E, Mechanics (133-8279)
44. 3,000.00 Lewis/Howe Company, St. Louis, Missouri, Studies of divalent cations in antacid pharmacology, MSN, HS-MED, Medicine (133-8285)
45. 55,000.00 American Petroleum Institute, Washington, D.C., Aerometric Data Analysis for Los Angeles County during the period February 1, 1973 through January 31, 1974, MSN, L&S, Statistics (133-8304)
46. 150.00 Medical College of Ohio at Toledo, Toledo, Ohio, Unrestricted use in teaching or research programs, MSN, HS-MED, Genetics (133-8307)
47. 30.00 Heart Research, MSN, HS-MED, Surgery (133-8333)
\$25 - Various Donors
5 - Various Donors in memory of Gordon T. James
48. 6,360.00 County of Marathon, Wausau, Wisconsin, Defray cost of water analysis services, CS, MARATH, Biology (133-8364)
49. 11,180.00 G. D. Scarle & Co., Chicago, Illinois, Studies of the Bladder Tumorigenicity of Aspartyl Penylalanine Methyl Ester and Related Compounds, MSN, HS-MED, Clinical Oncology (133-8398)
50. 1,000.00 Radio Television News Directors Association, Huntington, West Virginia Survey on Broadcast News Operations, MSN, L&S, Journ & Mass Commu. (133-8494)
51. 1,300.00 City of Madison, Wisconsin, Community Development Utilizing Computerized Systems Modeling Project, MSN, BUS, School of Business (133-8509)
52. 650.00 Various Donors in memory of Sherry Johnson, Cystic Fibrosis Research, MSN, HS-MED, Pediatrics (133-8586)

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

Research

53. \$ 168.54 American Chemical Society, Division of Analytical Chemistry, Washington D.C., Defray portion of fellowship research expenses, MSN, L&S, Chemistry (133-8613)
54. 880.00 Intercontinent Refining Corporation, Alton, Illinois, Copper Leaching, MSN, ENGR, EES, Chem Engr (133-8654, \$800); Engineering Experiment Station Director's discretionary account, MSN, ENGR, EES, Admin (133-8400, \$80)
55. 132.00 City of Racine Health Department, Racine, Wisconsin, Electrophoretic diagnosis for hemoglobin types of sickle cell anemia, PRK, SCI & SOC, Life Science (133-8710)
56. 29,900.00 International Potato Center, Lima, Peru, Increasing yield and adaption of cultivated tetraploid potatoes, MSN, AG & LSC, Horticulture (133-8718, \$11,900) and (133-8720, \$7,000); MSN, AG & LSC, Plant Pathology (133-8719, \$11,000)
57. 1,050.00 Duke University, Durham, North Carolina, Research support in the Department of Pathology, MSN, HS-MED, Pathology (133-8776)
58. 203.12 The Sears-Roebuck Foundation, Chicago, Illinois, A Planning Grant to Study the Feasibility of Developing a Strategy, Procedures, and Materials for Center Transfer of MUS-E Implementation to State IGE Networks, MSN, EDUC, Dean's Office (133-8796)
59. 100.00 Harnischfeger Corporation, Milwaukee, Wisconsin, Materials Properties Research, MSN, ENGR, EES, Engr Mech (133-8859)
60. 2,000.00 Pickle Packers International, Inc., St. Charles, Illinois, Breeding pickling cucumbers for mechanical harvest, processing quality, yield and disease resistance, MSN, AG & LSC, Horticulture (133-8978)
61. 150.00 Massachusetts General Hospital, Boston, Massachusetts, Adult Nephrotic Syndrome Study, MSN, HS-MED, Medicine (133-8979)
62. 13,760.00 Rex Chainbelt, Inc., Milwaukee, Wisconsin, Treatment of Activated Sludge Secondary Effluents by Means of Reverse Osmosis during the period January 15, 1973 through January 15, 1974, MSN, GRAD, Water Resources, (133-8980)
63. 5,137.50 University of Wisconsin Foundation, Madison, Wisconsin, James Blair Fisher Research Fund to support research in diagnostic procedures to detect temporomandibular joint diseases or in the causes and cures of such diseases by the Rheumatology section of the Department of Medicine MSN, HS-MED, Medicine (133-8985)

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

Research

64. \$ 1,000.00 ~~M~~olelectron Corporation, Sunnyvale, California, Research in Atomic Spectroscopy and Optical Thin Films, MSN, L&S, Physics (133-8991)
65. 1,840.00 ~~A~~bbott Laboratories, North Chicago, Illinois, Study of TRH in the treatment of women with mammary carcinoma, MSN, HS-MED, Clinical Oncology, (133-8992)
66. 2,275.00 ~~M~~ilwaukee Urban League, Milwaukee, Wisconsin, Study to identify and correct factors contributing to excessive attrition by qualifying examination of black applicants for positions on the Milwaukee police force during the period January 1, 1973 through June 30, 1973, MIL, AC-SS, Student Counseling (133-8995)
67. 2,500.00 ~~O~~kray Produce Company, Inc., Plover, Wisconsin, Support meaningful research on vegetable production problems in the Central Sands Area of Wisconsin, MSN, AG & LSC, Horticulture (133-8996)
68. 39,211.00 ~~N~~ational Fund for Medical Education, New York, New York, Individual Instructor Profiles (I.I.P.): A Model for Designing Personalized Educational In-Service Activities for Medical Educators during the period July 1, 1973 through June 30, 1974, #112/72B, MSN, HS-ADM, Ed Prog Dev (133-8999)
69. 48,951.00 ~~T~~he ~~S~~ears-Roebuck Foundation, Chicago, Illinois, To improve elementary schooling through implementation, refinement and institutionalization of IGE/MUS-E during the period February 1, 1973 through July 31, 1973, MSN, EDUC, Gen Admin-Dean's Ofc (133-9000)

Libraries

1. 1,100.00 ~~T~~he ~~W~~isconsin Society for Jewish Learning, Inc., Milwaukee, Wisconsin, Defray cost of volumes related to the Department of Hebrew Studies and Hebraica generally for the University of Wisconsin-Milwaukee Library, MIL, LIBR, Library (133-3644) ²³
2. 55.00 ~~F~~riends of the Medical Library Fund, MSN, HS-MED, Library (133-5690)
\$50 - Anonymous Donor
5 - Various Donors in memory of Mrs. T. Bast
3. 50.00 Various Donors, Physics Department ~~M~~urray ~~A~~yerbach Memorial Library Fund, MSN, L&S, Physics (133-5877)
4. 1,500.00 ~~J~~oel ~~D~~ean Foundation, Hastings-on-Hudson, New York, Defray cost of acquiring books for a graduate reading room in Political Science, MSN, GRAD, L&S, Political Science (133-7326)

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

Libraries

5. \$ 5.00 Various Donors, UW-Milwaukee Library Development Fund, MIL, LIBR, Library (133-8383)
6. 6,250.00 Wisconsin Society for Jewish Learning, Inc., Milwaukee, Wisconsin, representing a bequest to them made by the late Simon Schwartz, of Manitowoc, Wisconsin, Principal and income shall be used for the library serving the Hebrew and Semitic Studies Department on the Madison Campus. (Trust)
7. 205.00 Friends of the late Emeritus Professor Emma Fisk, given in her memory to improve the comfort of the Reading Room of the Biological Library in Birge Hall (Trust)

Extension and Public Service

1. (2,397.00) U.S. Department of Agriculture, Extension Service, Washington, D.C., Reduction of \$2,397 due to termination of overseas differential, Agreement to provide services of an Agronomy Advisor overseas for the period July 1, 1972 through June 30, 1973 at a total cost of \$32,507, Memorandum of Agreement - PIO/T 730-314-2- (21) 20008, UEX, COM PR, Community Progs, Statewide (144-C835)
2. 25.00 Various Donors, WHA-Radio Unrestricted Account, UEX, EC, Radio (133-4476)
3. 1,000.00 County of Menominee, Keshena, Wisconsin, Partial support of home economists in Menominee County, UEX, COM PR, Community Progs (133-6040)
4. 5,039.00 Support Continuing Education Agent in Sheboygan and Fond du Lac Counties, UEX, COM PR, L Michigan (133-7247)
\$2,639 - County of Sheboygan, Sheboygan, Wisconsin
2,400 - County of Fond du Lac, Fond du Lac, Wisconsin
5. 350.00 Support Area Home Economist, UEX, COM PR, Community Progs - Statewide (133-8368)
\$150 - County of Florence, Florence, Wisconsin
150 - County of Forest, Crandon, Wisconsin
50 - County of Vilas, Eagle River, Wisconsin
6. 1,767.00 Langlade County, Antigo, Wisconsin, Partial Support of Continuing Education Agent in Langlade County, UEX, COM PR, Community Prog No Central, (133-8580)

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

Extension and Public Service

7. \$ 28,735.00 Corporation for Public Broadcasting, Washington, D.C., Defray cost of packaging of twenty-two half hour Public Affairs Series entitled "The Turning Points" during the period November 27, 1972 through March 31, 1973, CPB No. 73-4122.06, UEX, EC, Television (133-8935)
8. 10,000.00 State of Wisconsin, Department of Regulation and Licensing, Madison, Wisconsin, Support project focusing on curriculum and methods of teaching in School of Nursing during the period February 1, 1973 through January 31, 1974, UEX, PHD, Health Sci Area-Nursing (133-8981)
9. 3,060.00 State of Wisconsin, Department of Administration, Madison, Wisconsin, Defray cost of services of a specialist working on a technical paper, "Policy Trends on Balanced Growth and Development" during the period February 1, 1973 through June 30, 1973, UEX, EED, Inst of Govt Aff (133-8982)
10. 3,900.00 Ahrens Cadillac-Oldsmobile, Inc., Madison, Wisconsin, Support 78 week series of Audubon Wildlife Theatre, UEX, EC, Television (133-8983)
11. 17,500.00 Southeastern Wisconsin Regional Planning Commission, Waukesha, Wisconsin, Formulation of a Sandstone Aquifer Simulation Model for the Southeastern Wisconsin Region during the period November 1, 1972 through November 1, 1974, UEX, EED, Groundwater Resources (133-8987)

Miscellaneous

1. 25.00 Westmorland Community Association, Madison, Wisconsin, To assist children in Children's Hospital, MSN, HS-HSP, Various (133-0206)
2. 500.00 Duke-Lab Foundation, Inc., South Norwalk, Connecticut, Support programs of the Dermatology Section of the Department of Medicine, MSN, HS-MED, Medicine (133-0890)
3. 25.00 Various Donors, Chemistry Department Educational Fund, MSN, L&S, Chemistry (133-1082)
4. 900.80 Law School Dean's unrestricted fund, MSN, LAW, General (133-2128)
\$600.80 - Professor Walter B. Raushenbush, University of Wisconsin-Madison Law School
300.00 - Professor Abner Brodie, Madison, Wisconsin

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GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

Miscellaneous

5. \$ 240.00 Various Donors, Consultation Practice Plan Special Fund, MSN, HS-MED, Various (133-3566)
6. 2,500.00 Mead Johnson Research Center, Evansville, Indiana, Division of Clinical Oncology Chairman's Unrestricted Fund, MSN, HS-MED, Clinical Oncology (133-4897)
7. 560.00 Various Donors, Support lecture and publication program in the library school, MSN, L&S, Library School (133-5673)
8. 35,214.00 Washington University, St. Louis, Missouri, Consortium for Graduate Study in Management, MSN, BUS, School of Business (133-5984)
9. 350.00 Wisconsin Graduate Chapter - ^{Award} ~~Kappa~~ Psi Pharmaceutical Fraternity, Madison, Wisconsin, Award to qualified pre-pharmacy or pharmacy student on the Madison Campus, MSN, G SERV, Fellows & Scholars (133-6079)
10. 17.96 University Radiotherapy Associates, Madison, Wisconsin, Unrestricted support of radiotherapy programs, MSN, HS-MED, Radiology (133-6225)
11. 55.00 Pediatric Cardiology Clinical Care, MSN, HS-MED, Pediatrics (133-6731)
\$50 - Various Donors in memory of Lisa Marie Ignatowski
5 - Various Donors in memory of Jodi Marie Kruse
12. 29.00 Dow Chemical Company, Midland, Michigan, representing a matching gift, Alumni Fund, unrestricted - Chancellor's discretionary fund, MIL, GEA, Chancellor's Office - Admin (133-6884)
13. 2,262.00 Beecham - Massingill Pharmaceuticals, Bristol, Tennessee, Support activities in the Department of Ophthalmology, MSN, HS-MED, Ophthalmology (133-6979)
14. 199.17 American Mathematical Society, Providence, Rhode Island, Department of Mathematics Chairman's discretionary fund, MSN, L&S, Mathematics (133-7391)
15. 28.00 Various Donors, Kemp Station Improvement Fund, MSN, AG & LSC, Admin-Dean & Dir (133-7602)
16. 500.00 Combustion Engineering, Inc., Windsor, Connecticut, Nuclear Engineer Program Fund to be used at the discretion of the Chairman of the Department of Nuclear Engineering, MSN, ENGR, Nuclear Engr (133-7827)

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

Miscellaneous

17. \$ 1,170.00 Anonymous Donor, Defray cost of maintenance, improvement or replacement of geophysical instrumentation equipment, MSN, L&S, Geology & Geophysics (133-7828)
18. 8,337.50 H. O. P. E., Inc. d/b/a Sixteenth Street Community Health Center, Milwaukee, Wisconsin, Nurse/Consultant Assistance to 16th Street Community Health Center, MIL, NURS, Nursing (133-8313)
19. 2,621.61 Econometric Society, New Haven, Connecticut, Provides funds to cover salary and fringe benefits for secretarial assistance and postage provided on campus for the managing editor of Econometrica, MSN, L&S, Economics (133-8363)
20. 7,000.00 The Wisconsin Alumni Research Foundation, Madison, Wisconsin, representing a gift from the Benjamin Snow Fund, Defray cost of purchase of equipment for the Physics Department, MSN, L&S, Physics (133-8422)
21. 500.00 Spancrete Manufacturers Association, Milwaukee, Wisconsin, Unrestricted grant to the Mechanics Department of the College of Applied Science and Engineering - University of Wisconsin - Milwaukee, MIL, AS & E, Mechanics (133-8596)
22. 1,998.00 University of Rhode Island, Kingston, Rhode Island, Department of Food Science Chairman's unrestricted grant, MSN, AG & LSC, Food Science (133-8608)
23. 500.00 Journalism Council, Inc., New York, New York, Support Journalism Council, Inc., MIL, L&S, Mass Communications (133-8636)
24. 2,510.00 Various Donors, Blue Bus Clinic Operation, MSN, HS-UHS, Univ Health Serv (133-8650)
25. 1,500.00 American Association for the Advancement of Science, Washington, D.C. Support student intern for an experimental Community Information Exchange, MIL, ARCHIT, School of Architecture (133-8795)
26. 500.00 American Council of Learned Societies, New York, New York, Discretionary grant for the Chairman of the Department of Rural Sociology (133-8975)
27. 55,000.00 Faye McBeath Foundation, Milwaukee, Wisconsin, Support Faye McBeath Institute on Aging and Adult Life during the period January 1, 1973 through July 1, 1973, MSN, GRAD, Instit on Aging and Adult Life (133-8986)

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

Miscellaneous

28. \$ 1,000.00 Mt. Horeb Community Fund, Mt. Horeb, Wisconsin, Discretionary grant for the Vice Chancellor for Health Sciences, MSN, HS-ADM, Administration (133-8988)
29. 1,200.00 American Chemical Society, Washington, D.C., Defray cost of editorial duties for Journal of the American Chemical Society, MSN, L&S, Chemistry (133-8994)
30. 636.00 Operation Breadbasket, Milwaukee, Wisconsin, Learn Power Program MIL, L&S, Afro-Am Studies (133-8497)
31. 50.00 Dr. and Mrs. Paul Sadler, Phoenix, Arizona, a gift to be added to the O. Sidney Orth Memorial Trust Fund for the benefit of the Department of Anesthesiology in accordance with terms approved April 9, 1965 (Trust)

GIFTS, GRANTS, AND U. S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

GIFTS-IN-KIND

1. University of Wisconsin Foundation, Madison, gifts to the Elvehjem Art Center evaluated by the donors at the amounts shown:
 - (1) Mrs. Carol L. Brewster, Owings Mills, Md.:

| | |
|---|-----------------|
| Carta Pesta relief of Madonna and Child | \$ 4,000 |
| Wood figure of St. Gregory | 3,500 |
| Italian Marble Rondel | 3,000 |
| Wood figure of Christ Child | 2,500 |
| Ivory candlestick | 1,500 |
| Silver corpus | 1,500 |
| English miniature | 500 |
| North Italian miniature | 750 |
| Eight stained glass panels | 10,200 |
| | <u>\$27,450</u> |
 - (2) Lunt-Fontanne Foundation, New York City (Mr. and Mrs. Alfred S. Lunt, Genesee Depot, Wis.) - six Toulouse Lautrec posters and two framed designs - \$12,000
 - (3) Mr. and Mrs. Earl Morse, New York City - a collection of Asian art-works - \$122,000
2. Gifts to the University of Wisconsin-Milwaukee valued at the amounts shown:
 - (1) Allen-Bradley Company, Milwaukee, Wis. - a Remington-Rand Electro Kardex unit - \$412.38
 - (2) Clifford E. Briggs, Glendale, Wis. - a print, "Structures" by Edmund D. Lewandowski, to the School of Architecture - \$50
 - (3) Milwaukee Chaplet & Mfg. Company, Inc., Milwaukee, Wis. - a 16mm motion picture film and a 35mm still film to the Instructional Media Laboratory - \$265
 - (4) Dr. Gerald T. Gleason, Milwaukee, Wis. - 128 professional books for the Reading Room of the Department of Educational Psychology - \$374
 - (5) Walter J. Flueck, Elm Grove, Wis. - a portable television set for use in the Day Care Center - \$30
3. Gifts to the University of Wisconsin-Milwaukee Library evaluated by the Director at the amounts shown:
 - (1) Professor Bernard Grossfeld, Milwaukee, Wis. - one book - \$15
 - (2) Professor Harold J. McNally, Milwaukee, Wis. - 48 volumes and other publications - \$41.50
 - (3) Mrs. Phyllis Morris, Milwaukee, Wis. - 14 volumes - \$20.50
 - (4) Professor Robert F. Roeming, Milwaukee, Wis. - 18 volumes - \$132.75
 - (5) Eric Schenker, Milwaukee, Wis. - 2 volumes and miscellaneous reports - \$12.50
 - (6) Jack F. Williams, Milwaukee, Wis. - 12 volumes - \$72
4. Wisconsin Public Service Corp., Green Bay, Wis., the gift of a used Ford van to be used for research work in the Ecosystems Analysis Department, University of Wisconsin-Green Bay.
5. Mrs. Gorman M. (Leona) Bond, Alexandria, Va., the gift of her oil portrait of the late Ralph Linton to the Department of Anthropology, Madison Campus.
6. R. L. Drake Company, Miamisburg, Ohio, the gift of a linear amplifier, tubes and chimney, and power supply for use by the Office of International Health Affairs, Madison Campus. The equipment has been evaluated at \$825.

GIFTS, GRANTS AND U.S. GOVERNMENT CONTRACTS
(Chapter 36 Institutions)

3-9-73

| | Items Processed 1-25-73 through 2-21-73 to be <u>Accepted 3-9-73</u> | Items Processed 2-1-72 through 2-23-72 accepted <u>3-10-72</u> |
|--------------------------------------|---|---|
| Unrestricted | \$ 150.00 | \$ 25.00 |
| Instruction | 27,259.10 | 476,166.15 |
| Student Aid | 192,005.89 | 65,553.29 |
| Research | 4,665,586.91 | 3,618,622.54 |
| Libraries | 9,165.00 | 4,822.25 |
| Extension & Public Service | 68,979.00 | 797,071.38 |
| Physical Plant | -0- | -0- |
| Miscellaneous | 127,929.04 | 514,342.61 |
| Gifts-in-Kind | <u>163,700.63</u> | <u>211.50</u> |
| Total - March Previously Reported | \$5,254,775.57 (1) <u>81,276,750.53</u> | \$5,476,814.72 (2) <u>64,572,622.67</u> |
| GRAND TOTALS | <u>\$86,531,526.10</u> | <u>\$70,049,437.39</u> |

(1) Includes \$4,461,655.00 from Federal Agencies

(2) Includes \$4,594,030.15 from Federal Agencies

REPORT OF NON-PERSONNEL ACTIONS BY ADMINISTRATIVE OFFICERS
to the
BOARD OF REGENTS
AND INFORMATIONAL ITEMS REPORTED FOR THE REGENT RECORD

March 9, 1973

I. Report of Actions Taken - Construction Contracts Executed and Schedules
of Cost Adopted Within Approved Projects Budgets (over \$250,000) -
(per Regent Authority of February 11, 1972)

A. Charter Street, Chilled Water Piping Revisions
University of Wisconsin - Madison
(Project No. 7109-05)

1. Contracts Awarded:

a. Mechanical & General Construction

| | | | |
|-----------------------|----------------|----|-----------|
| John S. Jung, Inc. | Base Bid No. 1 | \$ | 59,500.00 |
| 615 South 89th Street | (Combined) | | |
| Milwaukee, WI 53214 | | | |

2. Schedule of Costs:

| | | | |
|---|------------------|------------------|-----------------------|
| a. Previous Contracts: | \$795,278.00 | | |
| This Contract: | <u>59,500.00</u> | | 854,778.00 |
| b. Design and Supervision: | | | |
| A/E | | \$110,600.00 | |
| BFM to Date | 15,907.00 | | |
| This Contract | <u>1,190.00</u> | <u>17,097.00</u> | 127,697.00 |
| c. Unencumbered Balance for Contingency and Approved Work to be Bid in Future: | | | <u>1,288,525.00</u> |
| d. Total Schedule | | | <u>\$2,271,000.00</u> |

3. Source of Funds: General Obligation Bonding.

Building Commission action of February 14, 1972, established
a project budget of \$2,271,000.00.

II. Report of Actions Taken - Construction Contracts Executed and Schedules
of Costs Adopted Within Approved Project Budgets (under \$250,000).

None

III. Report of Actions Taken on Construction Contract Change Orders in Excess
of \$25,000.

None

EXHIBIT A

✓ P 5

Exhibit "A"
 IV - 1
 V - 1
 VI - 1

IV. Report of Actions Taken on Miscellaneous Contracts, Leases, and Agreements Not in Excess of \$25,000.

A. A lease of space has been signed between the Board of Regents of the University of Wisconsin System, Lessor, and Norman Magnussen and Alvin R. Piper, Lessee, in the following farm building:

Beef Pole Barn (#642) at the Emmons Blaine Jr.
 Experimental Farm, Lake Mills, Wisconsin,

for the period December 16, 1972, to, and including, the 15th day of June, 1973, at a monthly rental of \$175. The lessee has an option to renew for a period of six months.

V. Report of Action Taken - Memorandums of Agreement

None

VI. Report of Actions Taken by the State Building Commission on Friday, 16 February 1973, Affecting the University of Wisconsin System.

| UNIVERSITY | PROJECT | ACTION |
|---------------|--|---|
| 1. UW-SYSTEM | Requested approval to <u>purchase</u> the <u>Allen-Bradley Architectural Ceramic Facility</u> in Milwaukee for use as the UW-System Great Lakes Marine Facility for \$1,500,000 and remodel the facility and dock at a cost of \$100,000. | APPROVED |
| 2. UW-MADISON | Requested approval to bid and construct the 1971-73 West Campus <u>Heating and Chilling Plant</u> project (\$5,060,000), 1969-71 <u>Electrical Distribution</u> project (\$245,000), 1969-71 West Campus <u>Electrical Substation</u> project (\$220,000), and 1969-71 <u>Electrical and Signal Distribution</u> project (\$221,000) for UW-Madison at a combined total project cost of \$5,746,000. | APPROVED contingent upon UW-Medical Center Phase Ia project proceeding on into construction. |

* * * * *

WLS



| UNIVERSITY | PROJECT | ACTION |
|--------------------------|---|---|
| 2. UW-MADISON (cont.) | Requested authority to plan, bid, and construct a 1973 Elizabeth Waters Hall Roof Replacement and Repair project at UW-Madison for an estimated total project cost of \$77,500. | APPROVED |
| 3. UW-OSHKOSH | Requested authority to plan, bid, and construct a 1972-73 Computer Room Air Conditioner project at UW-Oshkosh for an estimated total project cost of \$26,700. | APPROVED |
| 4. UW-PLATTEVILLE | Requested authority to deed to the City of Platteville, for street purposes, two contiguous parcels of land consisting of approximately 5.22 acres. | APPROVED |
| | <p style="text-align: center;">* * * * *</p> Requested authority to plan, bid, and construct a reduced scope 1969-71 Conversion of Old Industrial Arts Building project at UW-Platteville for an estimated total project cost of \$129,300. | DEFERRED pending visit to campus by Sub-Committee. |
| | <p style="text-align: center;">* * * * *</p> Requested authority to increase the budget for the 1971-73 Ulrich Hall Conversion project at UW-Platteville by \$194,670 for a total project cost of \$247,270. | DEFERRED pending visit to campus by Sub-Committee. |
| | <p style="text-align: center;">* * * * *</p> Requested allotment of \$149,800 of 1971-73 Minor Project Funds to plan, bid, and construct the 1971-73 Campus Improvements and Rountree Hall Bell-tower Repair project at UW-Platteville. | DEFERRED pending visit to campus by Sub-Committee. |



| UNIVERSITY | PROJECT | ACTION |
|--------------------------|---|---|
| 5. UW-STEVENSON POINT | Requested allotment of \$50,700 of 1971-73 Minor Project Funds to plan, bid, and construct the 1971-73 Program Teaching project at UW-Stevens Point. | APPROVED subject to the further approval of the Sub-Committee. |
| 6. UW-STOUT | Requested allotment of \$17,500 of 1971-73 Minor Project Funds to plan, bid, and construct the 1971-73 Child Study Center Site Development project at UW-Stout. | APPROVED |
| | * * * * * | |
| | Requested authority to increase the project budget for the 1969-71 Home Economics Building at UW-Stout by \$244,600 for a total project cost of \$4,756,900. | APPROVED subject to the further approval of the Sub-Committee, pending architectural and engineering feasibility and equipment studies. |



RESOLUTION 418

WHEREAS, certain real property owned by the United States, located in the County of Dane, State of Wisconsin, has been declared surplus and is subject to assignment for disposal for educational or public health purposes by the Secretary of Health, Education, and Welfare, under the provisions of Section 203(k)(1) of the Federal Property and Administrative Services Act of 1949 (63 Stat. 377), as amended, and rules and regulations promulgated pursuant thereto, more particularly described as follows:

PARCEL "A"

A parcel of land in section 16, T7N, R9E in Dane County, Wisconsin, described as follows:

Beginning at the South 1/4 corner of section 16, then on a line bearing South 89°-31'E a distance of 318.4' to a 6"x6" concrete monument, then on a line bearing North 0°-19'E a distance of 71.77' to a point, which is the point of beginning, then on a line bearing North 0°-19'E a distance of 150.0' to a 6"x6" concrete monument, then on a line bearing South 89°-31'E a distance of 390.0' to a point, then on a line bearing South 0°-19'W a distance of 150.0' to a point, then on a line bearing North 89°-31'W a distance of 390.0' to the point of beginning. This parcel contains 1.34 acres more or less.

and

A parcel of land situated in Sections 16 and 21 in T7N, R9E in Dane County, Wisconsin, described as follows: Beginning at the southeast corner of the southwest one-quarter of the southeast one-quarter (SW 1/4 - SE 1/4) of said Section 16, then on a line bearing south 0°-19'W a distance of 466.7' to a point, then on a line bearing south 88°-59'W a distance of 33.1' to a 6"x6" concrete monument, then on a line bearing south 0°-19'W a distance of 180.0' to a point, then on a line bearing south 45°-19'W a distance of 32.0' to a point on the north right-of-way line of the Chicago, Milwaukee, St. Paul and Pacific Railroad, then westerly along said right-of-way line, along the arc of a curve to the right, the radius of which is 2815.43' and the long cord of which bears north 82°-40'W a distance of 965.1', a distance of 7.4' to a point, then on a line bearing north 0°-19'E a distance of 172.8' to a point, then on a line bearing north 13°-29'E a distance of 89.9' to a point which is 15.0' east of the southeast corner of the attendants quarters building, then north on a line which is 15.0' east of and parallel to the east face of said building a distance of 37.5' to a point, then on a line bearing north 6°-33'W a distance of 235.0' to a point which is 15.0' east of the northeast corner of the building housing the animal research laboratory, then on a line bearing north 24°-06'W a distance of 108.7' to a point, then on a line bearing north 0°-19'E a distance of 40.0', said line being 111.0' west of and parallel to the east 1/16 line of Section 21, to a point, this point is on the north line of Section 21, then on a line bearing north 0°-32'E a distance of 222.0' to a point, then on a line bearing south 89°-31'E a distance of 111.0' to a point which is on the east 1/16 line of said Section 16, then south on this 1/16 line bearing south 0°-32'W a distance of 222.0' to a point of beginning; said parcel contains approximately 1.67 acres.

WHEREAS, the Board of Regents of the University of Wisconsin System needs and will utilize said property for educational purposes as set forth in its application and in accordance with the requirements of said Act and the rules and regulations promulgated thereunder, of which this Board is fully informed;

EXHIBIT B

✓ p 27

Now, Therefore, Be It Resolved, that the Board of Regents of the University of Wisconsin System shall make application to the Secretary of Health, Education, and Welfare, for and secure the transfer to it of the above-mentioned property for said use upon and subject to such exceptions, reservations, terms, covenants, agreements, conditions, and restrictions as the Secretary of Health, Education, and Welfare, or his authorized representative, may require in connection with the disposal of said property under said Act and the rules and regulations issued pursuant thereto; and

Be It Further Resolved that the Board of Regents of the University of Wisconsin System has legal authority, is willing and is in a position to assume immediate care and maintenance of the property, and that Robert Winter, Vice President for Administration, be and he is hereby authorized, for and on behalf of the Board of Regents of the University of Wisconsin System, to do and perform any and all acts and things which may be necessary to carry out the foregoing resolution, including the preparing, making, and filing of plans, applications, reports, and other documents, the execution, acceptance, delivery, and recordation of agreements, deeds, and other instruments pertaining to the transfer of said property, including the filing of copies of the application and the conveyance documents in the records of the Board, and the payment of any and all sums necessary on account of the purchase price thereof or fees (including the service charge, if any, assessed by the State Agency for Surplus Property) or costs incurred in connection with the transfer of said property for surveys, title searches, appraisals, recordation of instruments, or escrow costs.

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN
SYSTEM
Room 1860 Van Hise Hall
1220 Linden Drive
Madison, Wisconsin 53706

I, J. S. Holt, hereby certify that I am the Acting Secretary of the Board of Regents of the University of Wisconsin System; and that the foregoing resolution is a true and correct copy of the resolution adopted by the vote of a majority of the members of the Executive Committee of the Board of Regents of the University of Wisconsin System present at a meeting of said Committee on the _____ day of _____, 1973, at which a quorum was present.

UNIVERSITY OF WISCONSIN SYSTEM
1974-75 Academic Year Calendars

| | Eau Claire | La Crosse | Oshkosh | Platteville | Stevens Point | Stout | Superior | Whitewater | Green Bay | Madison | Milwaukee | Parkside | Center System* |
|---------------------|------------|-----------|---------|-------------|---------------|---------|----------|------------|-----------|----------|-----------|----------|----------------|
| <u>SEMESTER I</u> | | | | | | | | | | | | | |
| Instruction Begins | A 26 | S 3 | *** | A 26 | A 22 | A 26 | S 3 | A 26 | S 3 | A 26 | S 3 | S 3 | A 26 |
| Last Day of Classes | D 11 | D 13 | *** | D 13 | D 6 | D 19 | D 13 | D 18 | D 11 | D 6 | D 14 | D 14 | D 6 |
| Final Exams | D 12-18 | D 16-20 | *** | D 16-19 | D 7-14 | ** | D 14-21 | ** | D 12-18 | D 10-18 | D 16-23 | D 16-23 | D 10-18 |
| Graduation | D 15 | D 13 | *** | D 15 | D 15 | D 14 | ----- | D 14 | D 19 | D 15 | Ja 5 | Ja 5 | ----- |
| <u>SEMESTER II</u> | | | | | | | | | | | | | |
| Instruction Begins | Ja 13 | Ja 13 | *** | Ja 13 | Ja 8 | Ja 13 | Ja 13 | Ja 13 | F 10 | Ja 13 | Ja 13 | Ja 13 | Ja 13 |
| Spring Recess | M 22-31 | M 27-A 6 | *** | M 22-31 | M 22-31 | M 22-31 | M 22-31 | M 28-A 6 | M 29-A 6 | M 28-A 6 | M 28-A 6 | M 28-A 6 | M 28-A 6 |
| Last Day of Classes | May 6 | May 8 | *** | May 9 | May 2 | May 14 | May 8 | May 15 | May 23 | May 4 | May 9 | May 9 | May 4 |
| Final Exams | M 7-13 | M 9-14 | *** | M 12-15 | M 3-10 | ** | M 9-16 | ** | M 26-31 | M 7-15 | M 10-17 | M 10-17 | M 7-15 |
| Graduation | May 14 | M 15 | *** | May 11 | May 11 | May 10 | May 16 | May 10 | May 25 | May 17 | May 25 | May 25 | ----- |

* Center System calendar for 13 of 14 campuses; Marinette calendar shown on attached pages.
 ** Has no formal exam period; exams given during regular class periods.
 *** To be set.

Note: River Falls is the only campus on the quarter system; see attached page for River Falls calendar.

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C
EXHIBIT

UNIVERSITY OF WISCONSIN SYSTEM
1973-74 Academic Year Calendars

| | Eau Claire | La Crosse | Oshkosh | Platteville | Stevens Point | Stout | Superior | Whitewater | Green Bay | Madison | Milwaukee | Parkside | Center System* |
|---------------------|------------|-----------|---------|-------------|---------------|--------|----------|------------|-----------|---------|-----------|----------|----------------|
| <u>SEMESTER I</u> | | | | | | | | | | | | | |
| Instruction Begins | A 27 | A 27 | A 27 | A 27 | A 23 | A 27 | S 4 | A 27 | S 4 | A 27 | S 4 | S 4 | A 27 |
| Last Day of Classes | D 12 | D 13 | D 14 | D 14 | D 7 | D 20 | D 14 | D 19 | D 12 | D 7 | D 14 | D 14 | D 7 |
| Final Exams | D 13-19 | D 15-20 | D 15-21 | D 17-20 | D 8-15 | ** | D 15-22 | ** | D 13-19 | D 11-19 | D 15-22 | D 15-22 | D 11-19 |
| Graduation | D 16 | D 14 | D 21 | D 16 | D 16 | D 15 | ----- | D 15 | D 20 | D 16 | Ja 6 | Ja 6 | ----- |
| <u>SEMESTER II</u> | | | | | | | | | | | | | |
| Instruction Begins | Ja 14 | Ja 14 | Ja 16 | Ja 14 | Ja 9 | Ja 9 | Ja 14 | Ja 14 | F 11 | Ja 14 | Ja 14 | Ja 14 | Ja 14 |
| Spring Recess | M 23-31 | A 6-16 | A 12-21 | A 6-15 | M 23-A 1 | A 6-15 | M 16-24 | A 12-22 | A 13-21 | A 12-21 | A 12-21 | M 28-A 6 | A 12-21 |
| Last Day of Classes | May 7 | May 8 | May 10 | May 10 | May 3 | May 15 | May 9 | May 15 | May 24 | May 3 | May 10 | May 9 | May 3 |
| Final Exams | M 8-14 | M 10-15 | M 11-17 | M 13-16 | M 4-11 | ** | M 10-17 | ** | M 27-J 1 | M 7-15 | M 11-18 | M 10-17 | M 7-15 |
| Graduation | May 15 | May 16 | May 17 | May 12 | May 12 | May 11 | May 17 | May 11 | May 26 | May 18 | May 26 | May 25 | ---- |

* Center System calendar for 13 of 14 campuses; Marinette calendar shown on attached pages.
 ** Has no formal exam period; exams given during regular class periods.
 *** To be set.

Note: River Falls is the only campus on the quarter system; see attached page for River Falls calendar.

1973-74 and 1974-75 Academic Year Calendars - UW-RIVER FALLS

| | <u>Fall Quarter</u> | | <u>Winter Quarter</u> | | <u>Spring Quarter</u> | |
|---------------------|---------------------|----------------|-----------------------|----------------|-----------------------|----------------|
| | <u>1973-74</u> | <u>1974-75</u> | <u>1973-74</u> | <u>1974-75</u> | <u>1973-74</u> | <u>1974-75</u> |
| Instruction Begins | S 7 | S 6 | N 28 | N 27 | F 28 | F 27 |
| Last Day of Classes | N 14 | N 13 | F 15 | F 14 | M 17 | M 16 |
| Spring Recess | --- | --- | --- | --- | A 5-15 | M 21-31 |
| Final Exams | N 15-21 | N 14-20 | F 18-22 | F 17-21 | M 20-24 | M 19-23 |
| Graduation | N 11 | N 10 | --- | --- | May 19 | May 18 |

1973-74 Academic Year Calendar for the MARINETTE CENTER*

| | <u>Semester I</u> | <u>Semester II</u> |
|---------------------|-------------------|--------------------|
| Instruction Begins | September 4 | February 11 |
| Last Day of Classes | December 12 | May 24 |
| Spring Recess | ---- | April 13-21 |
| Final Exams | December 13-19 | May 27-June 1 |

* 1974-75 calendar for Marinette to be set.

Proposed Reorganization for
the Board of Visitors (Revised)

EDUCATION COMMITTEE

Resolution 428:

That the action of the Board of Regents of the University of Wisconsin System of October 6, 1972, (Resolution 305) be supplemented. Resolution 305 reads as follows:

"That it be recommended that the Board of Visitors be continued to serve the Madison and Milwaukee Campuses and such other assignments as the Board of Regents from time to time may ask them to assume."

That the Board be immediately enlarged from its present 12 members to 14 members.

That the Board of Regents be the sole appointing power. This is a departure from the former arrangement where the Regents, the Governor, and the Wisconsin Alumni Association shared the power to appoint.

That the members comprising the Board of Visitors on March 9, 1973, continue to serve, in the interests of continuity.

That the term of the members of the Board of Visitors be four years and that at the outset a system of staggered appointments, similar to that utilized by the Board of Regents upon its reorganization, be used. There would be no limitation on the number of terms a member could serve, should the Regents elect to reappoint that member.

That the expanded Board of Visitors provide services of visitation for the University of Wisconsin Center System.

That the By-laws governing the Board of Visitors, which were adopted by the Board of Regents in 1964, be rescinded.

3/9/73

I.l.e.

EXHIBIT D

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THIRD REVISION

PROPOSAL FOR UW SYSTEM UNDERGRADUATE TRANSFER POLICY

March 8, 1973

p 28

EXHIBIT

E

PROPOSAL FOR UW SYSTEM UNDERGRADUATE TRANSFER POLICY

INTRODUCTION

Mobility is a common human phenomenon in the 1970's. This is becoming increasingly true among students in higher education. For reasons ranging from a change in major, to attending college close to home for economic reasons, or a family move, students are frequently faced with the necessity of obtaining their collegiate education from two or more institutions. Thus the need to have the transfer process facilitated with as much ease as possible is accentuated. Recent trends indicate the UW System accepts roughly 10,000 undergraduate transfers per year and the trend is upward.

The challenge in this UW System Undergraduate Transfer Policy is to reach an appropriate balance among varied and sometimes competing goals. Some of those goals include: (a) facilitating student mobility; (b) recognizing the distinct mission of each Unit* of the UW System and the faculty role in the development of the missions; (c) providing better information to students on course equivalencies and program requirements throughout the System; (d) encouraging the wise use of scarce resources; and (e) balancing the number of Systemwide policies with adequate unit autonomy. The foremost goal is creation of a policy which provides a strong focus toward serving the System's number one client, the student. The specific recommendations and, where appropriate, the concomitant rationale for each, follows:

RECOMMENDATIONS

I. Accommodation for Transfer Students in Satisfying General Education-- Liberal Arts Requirements

In accepting credits from accredited colleges and universities, maximum recognition of courses satisfactorily completed shall be given to transfer students in satisfying general education--liberal arts requirements at the receiving institution. The "Spirit of Accommodation" shall be implemented by recognizing general education--liberal arts requirements in terms of broad academic areas (social sciences, humanities, physical sciences, etc.) rather than specific courses. This policy applies to students transferring between similar colleges (e.g., Letters and Science to Letters and Science) who continue to pursue a similar degree (e.g., B.S. to B.S.)

Rationale

The University of Wisconsin System recognizes the effort made by a student who has completed some college work, and has invested time, effort and finances in that venture. Because it may be advantageous for a student to transfer to another institution, conscientious efforts will be made by the UW System to make the transfer process student-oriented and as easy as possible. In that context, the entire University of Wisconsin System welcomes transfer students from other accredited colleges and universities as well as intra-system transfer students.

Each Unit of the UW System offers quality undergraduate programs related to its own mission statement. It is in the interest of both the student and the System that each Unit accept in transfer as much work as is pertinent to the student's new curriculum and graduation requirements. The student should be advised, however, that the new curriculum may require courses in addition to, or different from, the previous curriculum.

* A Unit is an organization headed by a Chancellor.

II. Minimum General Admission Requirements for Transfer Students

This policy recognizes that each campus has certain special missions. In fulfilling that mission, it may be necessary for a School/College or Department to set standards for entry to their programs which exceed these minimum transfer requirements. However, such standards for entry shall apply equally to continuing students and transfer students.

- A. Normally students with an overall 'C' average at their previous institution(s) shall be admissible, if they are eligible to continue in the same term.
- B. Students with less than an overall 'C' average at their previous institution(s) will be admissible if they would originally have been admissible as freshmen at the UW institution to which they are now seeking entry, if they would be eligible to continue at this new institution had they achieved their existing academic record at the new institution, and if they are eligible to continue in the same term.
- C. Those who do not qualify under A or B above may appeal through the appropriate director of admissions at the new institution with final approval resting with the Dean of the College/School of the student's choice or with some other campus officer so designated by the Unit.
- D. Requirements for out-of-state students will be the same as those for resident students except that a Unit may adopt special requirements for foreign applicants. If the number of qualified out-of-state students exceeds the ability of the Unit to accommodate them, the Unit shall determine the criteria for selection from among qualified applicants.

III. Accreditation of Institutions and Programs

The University of Wisconsin System bases its general policy on the acceptance of credit from another institution on that institution's status in the regional accrediting association. There are three categories of accreditation: Accredited, Recognized Candidate for Accreditation and Correspondent.*

The policy on accreditation of institutions and programs for transfer of credit purposes shall be as follows:

- A. Within Wisconsin
 1. Regionally accredited: Full transfer of credit as applicable to the student's choice of major(s) at the new institution. (If the institution offers both college level and non-college courses, as at several VTAE institutions, the full transfer applies only to the accredited college parallel courses--see Section VII B.)
 2. Not regionally accredited:
 - (a) Recognized Candidate: Full transfer of credit as applicable to the student's choice of major(s) at the new institution. (Same restriction to college parallel courses at VTAE institutions.)
 - (b) Correspondent: Credits accepted provisionally, to be validated by satisfactory work in residence.

*North Central Association Quarterly, Summer, 1971, pp. 38-42. The North Central Association has indicated that as of July 1, 1973, the Recognized Candidate for Accreditation and the Correspondent categories will be collapsed into a single category called "Candidate for Accreditation."

(c) Professional accreditation: Credit may be accepted from professional schools, such as schools of art and music, if they are accredited by the appropriate professional accrediting association, and if recommended by the appropriate receiving department and college/school.

(d) Other

Until 1965, the University of Wisconsin had a faculty Committee on College Accreditation whose function it was to determine whether to accept transfer credits from colleges in Wisconsin which were not accredited by the North Central Association of Colleges and Secondary Schools. Representatives of the Committee visited colleges on request and accredited them for the transfer of credits to the University of Wisconsin. The Committee was abolished by faculty action in November, 1965, but the accreditations noted before that date have continued to be honored in the System.

- (1) The University of Wisconsin System will continue to honor that accreditation through the 1973-74 academic year.
- (2) County Teachers College students who transfer to a UW campus with at least 32 semester hours of successfully completed work in elementary education will receive credit for 32 semester hours of non-specific credit, but not more than two years' work, providing the work was completed during the years of 1970-71 and 1971-72 and providing the student is accepted in an elementary education program at the receiving institution.
- (3) With the exceptions noted above in 2(a), (b), (d) (1), and (d) (2), no credit will be transferred from non-accredited schools. Students who have taken courses at non-accredited schools may seek credit by examination in courses where resident students have the right to earn credit by examination.

B. Outside Wisconsin

1. U.S.

- (a) Institutions with accredited, candidate or correspondent status: same policy as for Wisconsin institutions.
- (b) Others: Follow policy of the reporting institution in "Report of Credit Given By Educational Institutions" published yearly by the American Association of Collegiate Registrars and Admissions Officers.

2. Foreign

Credit may be granted for post-secondary work if the institution is listed either in the INTERNATIONAL HANDBOOK OF UNIVERSITIES or in COMMONWEALTH UNIVERSITIES YEARBOOK (between them these two publications cover the world).

IV. Providing Information on Credits Accepted and Credits Yet to be Earned

Students seeking advanced standing after attending one or more accredited institutions of higher education, and who are found to be admissible, shall normally be given an evaluation of credits accepted prior to enrollment. To the extent possible, students shall also be given a summary of the credits remaining for graduation at the new institution. A student must be aware that in meeting the program requirements unique to his new institution, he may need to earn a greater number of total credits than he would have had to earn had he remained at his former institution.

V. Providing Current and Accurate Information on Program Changes and Requirements Throughout the UW System

- A. Each admissions office will be given responsibility for keeping those within the University of Wisconsin System who work with transfer students informed of changes in program requirements on their respective campuses.
- B. The appropriate office on each four-year campus will prepare equivalency matrices for all courses taught in sub-baccalaureate institutions of the University of Wisconsin System (Centers and Extension).
- C. The appropriate office on each four-year campus will prepare an equivalency matrix for another four-year campus when it is determined that transfer traffic between the two institutions warrants the work involved.
- D. The System Academic Vice President's Office will monitor progress of this effort to provide needed information to transfer students.

Rationale

Academic advice is only as good as the information which the advisor has to work with. To enable academic counselors to properly advise transfer students, it is imperative that current program requirements be available throughout the System. To do otherwise would be an injustice in terms of a student's time and financial resources that would unknowingly be diverted from his program requirements.

VI. Special Situations

A. Uniform Policy for the Transfer of Course Credit in Which Passing Grades are Earned

If all other conditions for admission are met, degree credits* shall be transferred to the new institution where the grade earned in the course at the previous institution is recognized as a passing grade at the new institution and where that institution has comparable curricular areas.

B. Policy for VTAE Students Transferring to the UW System

- 1. Credits satisfactorily completed in the three VTAE accredited college parallel programs at Madison, Milwaukee and Rhinelander and similar programs out of state will normally be accepted at all universities in the System through the first two years of college work. A student may generally apply up to half the credits required for the degree, but not more than 72 credits. This resolution does not alter the regulations concerning credits to be earned in residence on a campus.
- 2. VTAE College Parallel students transferring to a University campus, like other transfer students, will be expected to complete all pre-requisite requirements for particular programs they select.

*Degree credits refers to those credits earned in courses leading to a baccalaureate degree.

3. In vocational-technical programs outside the college parallel area (both from Wisconsin and out of state), credits will not transfer to any UW System Unit unless that Unit has reported such actions to the System Academic Vice President's Office. That office will compile a list of these actions by Units and monitor the acceptance of credits from particular vocational-technical courses which have a direct relationship with Unit programs. It is recognized that there has developed a clear professional development pattern between persons trained in certain vocational-technical programs who later transfer to a UW Unit to continue their studies in the same general field. In carrying out the monitoring function, the Academic Vice President may require any Unit to demonstrate the direct programmatic relation of vocational-technical credits they have accepted outside the college parallel area. General education and/or liberal arts credits earned in a non-college parallel program at a vocational-technical institution either within or outside Wisconsin will not transfer in a degree program, but vocational-technical students not enrolled in accredited college parallel programs who apply for transfer to a UW campus shall have an opportunity to earn credit by examination in courses where resident students have the right to earn credit by exam.
4. In those cases where a UW Unit accepts certain non-college parallel vocational-technical credits, it should be understood that the credits are not then transferable to other UW Units unless approved by the Academic Vice President's Office for transfer of credit to another Unit. All non-college parallel vocational-technical credits accepted by a Unit must be so designated on the student's transcript by specific course(s) taken.

C. Credit by Examination

Each campus will have multiple procedures allowing students the opportunity to demonstrate their competence through the use of externally and internally developed tests. Testing options will allow any student the opportunity to gain credit by demonstrating competency.

1. External

Every university unit should provide appropriate methods for the use of national tests developed for credit such as the College Level Examination Program but it should also be the prerogative of each Unit to establish proficiency score levels, limitations of credit allowed, policies regarding testing fees, and other related policies, that are consistent with the characteristics of ability and achievement of the particular student body on a campus. The policies for granting credit on the basis of external examinations, such as the Advanced Placement Program, CLEP (General & Subject exams) and USAFI, should be applied equally to continuing and transfer students. Students who are given credit on the basis of these examinations should be informed that in the event of transfer, they can expect the receiving Unit to determine the credit to be granted for these examinations consistent with Unit policies. Where no policy at the receiving Unit exists with regard to these examinations, the credit granted by the original Unit should be honored without qualification in the same manner as any other course in which a passing grade has been earned.

As the use of these tests becomes more prevalent, consideration should be given to the development of uniformity in the UW System in the number of test credits that will be transferred, levels of proficiency required in the respective exams for credit to be awarded, and a uniform fee.

Rationale

A survey of all Units indicates that all Units have a general CLEP policy in effect or under serious study at the present time and it was also disclosed that there is considerable variation in the areas in which credit is granted, the amount of credit granted in each area, and the proficiency score level required to receive credit. These policy variations were generally related to student body characteristics or curriculum policies peculiar to a given Unit, i.e., variations in English composition requirements. Also noted were variations in policy as to when a student would be allowed general CLEP credit in terms of his credits already earned and also other restrictions peculiar to a given Unit's overall curriculum or individual courses. Therefore, it may be possible that a transfer student could either gain or lose general CLEP credits in the process of transfer.

2. Internal

Credit should be allowed whenever proficiency through internal testing is equated to satisfactory achievement in a credit course if resident students may earn credit by examination for that course through a similar procedure.

D. Facilitating the Transfer of Credit from Sub-Baccalaureate Units of the System to Degree-Granting Campuses

1. Two-Year Colleges: Students transferring to degree-granting campuses may generally apply up to half the credits required for the degree, but not more than 72 credits. This resolution does not alter the regulations concerning credits to be earned in residence on a campus.
2. Extension: Since Extension courses for degree credit in every instance have departmental approval for both the course and the instructor, there should be no distinction between that course when offered on or off the campus, by regular class, media, or independent study. Such courses should be accepted in transfer on the same basis as the equivalent course taken on campus at normal hours of instruction.

E. Option to Choose New or Old Program Requirements

The option to choose new or old program requirements shall apply equally to continuing students as well as transfer students.

Rationale

Students follow programs outlined in the bulletin of a given campus. Occasionally they find that program requirements have subsequently been changed that affect the relevancy of the courses that have already been taken. Students in this predicament should not be expected to spend time and money on additional courses when courses were previously taken in good faith and for good reason. This situation can be resolved if students are allowed to choose between the old requirements and the new requirements.

F. Awareness of Transfer Students When Program Requirements are Developed

As far as possible, schools, colleges and departments should seek inputs from non-degree-granting institutions during the early stages of program development and modifications to insure full consideration of the special situation of the transfer student.

Rationale

Non-degree-granting institutions were established for the purpose of making the primary stages of university education more economically and geographically feasible for qualified Wisconsin students. This is possible only to the extent that program requirements allow for this kind of educational experience. Requirements such as early transfer and highly technical and specialized first and second year courses tend to operate to the disadvantage of all students who must transfer. When these requirements exist they severely dilute the value of non-degree-granting institutions as they seek to serve their students. Problems can be minimized if the four-year campuses are willing to be sensitive to the needs of transfer students.

It is proposed that these recommendations become effective no later than August, 1973. Students applying for transfer should be made aware of the System transfer policy at the outset through appropriate brochures, pamphlets or bulletins. In addition, transfer policies of specific colleges or schools should be explicitly stated in catalogs and bulletins.

Request to the Trustees of the
William F. Vilas Trust Estate
for Support of Scholarships,
Fellowships and Professorships

EDUCATION COMMITTEE

Resolution 430:

That the Trustees of the William F. Vilas Trust Estate be requested to supply the following funds for the fiscal year July 1, 1973 to June 30, 1974, subject to the availability of funds, as provided by the terms of the William F. Vilas Trust:

- | | | |
|--|-----------------|-------------|
| 1. Continuation of 10 Vilas Undergraduate Scholarships at \$400.00 each | | \$ 4,000.00 |
| 2. Continuation of 10 Vilas Graduate Fellowships | | |
| a. 5 at \$600.00 each | \$3,000.00 | |
| b. 5 traveling Fellowships at \$1,500.00 each | <u>7,500.00</u> | 10,500.00 |
| 3. Continuation of 15 Vilas Research Professorships at \$10,000.00 each for the academic year, as follows: | | 150,000.00 |

Leonard Berkowitz - Vilas Research Professor in
Psychology, College of Letters and Science,
University of Wisconsin-Madison

Robert B. Bird - Vilas Research Professor of
Chemical Engineering, College of Engineering,
University of Wisconsin-Madison

*Germaine Bree - Vilas Research Professor in
French and the Humanities Institute, College of
Letters and Science, University of Wisconsin-
Madison

David Fellman - Vilas Research Professor in
Political Science, College of Letters and
Science, University of Wisconsin-Madison

Fred Harvey Harrington - Vilas Research Professor
in History, University of Wisconsin

Ihab Hassan - Vilas Research Professor in English
and Comparative Literature, College of Letters
and Science, University of Wisconsin-Milwaukee

Jost Hermand - Vilas Research Professor in
German, College of Letters and Science,
University of Wisconsin-Madison

*Professor Bree plans to resign/retire as of August 31,
1973 and will use \$3,333.32 of the \$10,000.00. However,
the remainder is requested to be used for a replacement
if one is appointed.

EXHIBIT F

J. Willard Hurst - Vilas Research Professor in
Law, Law School, University of Wisconsin-Madison

Merrill M. Jensen - Vilas Research Professor in
History, College of Letters and Science,
University of Wisconsin-Madison

Robert J. Lampman - Vilas Research Professor of
Economics, College of Letters and Science,
University of Wisconsin-Madison

Henry A. Lardy - Vilas Research Professor of
Biological Sciences, College of Agricultural
and Life Sciences and Graduate School,
University of Wisconsin-Madison

Willard F. Mueller - Vilas Research Professor
of Agricultural Economics, College of Agricultural
and Life Sciences, University of Wisconsin-Madison

Antonio Sanchez-Barbudo - Vilas Research Professor
in Spanish and Portuguese, College of Letters
and Science, University of Wisconsin-Madison

William H. Sewell - Vilas Research Professor
in Sociology, College of Letters and Science,
University of Wisconsin-Madison

John E. Willard - Vilas Research Professor in
Chemistry, College of Letters and Science,
University of Wisconsin-Madison

| | | | |
|----|--|------------------|------------------|
| 4. | Auxiliary Allowances per detailed budgets previously submitted to the Trustees for the 15 Professors named above | | \$74,658.00 |
| 5. | a. Continuation of 50 additional Scholarships at \$400.00 each | \$20,000.00 | |
| | b. Continuation of 50 additional Fellowships at \$600.00 each | <u>30,000.00</u> | 50,000.00 |
| 6. | Continuation of forty (40) additional Scholarships at \$400.00 each under the provisions of Paragraph (E), Article Fourth of the Deed of Gift and Conveyance by the Trustees of the Estate of William F. Vilas | | 16,000.00 |
| 7. | Continuation of forty (40) additional Scholarships at \$400.00 each under the provisions of Paragraph (E), Article Fourth of the Deed of Gift and Conveyance by the Trustees of the Estate of William F. Vilas | | <u>16,000.00</u> |
| | GRAND TOTAL | | \$321,158.00 |

March 8, 1973