



Annual report of the Board of Education of the city of Madison, for the year 1880.

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[s.d.]

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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

OF THE

CITY OF MADISON,

For the Year 1880.

PUBLISHED BY ORDER OF THE BOARD.

MADISON, WIS.

DEMOCRAT CO., PRINTERS AND STEREOTYPERS.

1881.

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BOARD OF EDUCATION.

1881.

ELISHA BURDICK,.....	Term expires December, 1881.
ALEXANDER KERR,.....	do..... 1881.
J. B. PARKINSON,.....	do..... 1882.
JOHN CORSCOT,.....	do..... 1882.
J. H. CARPENTER,.....	do..... 1883.
H. M. LEWIS,	do..... 1883.
THE MAYOR	<i>Ex-officio.</i>
WILLIAM HOBBINS,	do

OFFICERS.

PRESIDENT,

J. H. CARPENTER.

CLERK,

JOHN CORSCOT.

TREASURER.

ELISHA BURDICK.

COMMITTEES.

STANDING.

Finance—Messrs. HOBBINS, PARKINSON and THE MAYOR.

Building—Messrs. BURDICK, LEWIS and CARPENTER.

Supplies—Messrs. BURDICK, HOBBINS and CORSCOT.

Text Books—Messrs. KERR, PARKINSON and CORSCOT.

Teachers—Messrs. CARPENTER, PARKINSON and KERR.

VISITING.

High School—Messrs. PARKINSON, HOBBINS and KERR.

First Ward—Messrs. HOBBINS and THE MAYOR.

Second Ward—Messrs. CORSCOT and THE MAYOR.

Third Ward—Messrs. LEWIS and CARPENTER.

Fourth Ward—Messrs. KERR and BURDICK.

Fifth Ward—Messrs. PARKINSON and THE MAYOR.

BOARD OF INSTRUCTION.

1881.

SUPERINTENDENT OF SCHOOLS,

SAMUEL SHAW.

HIGH SCHOOL.

SAMUEL SHAW, PRINCIPAL,	<i>Natural Science.</i>
WEBSTER M. POND, VICE-PRINCIPAL,	<i>Greek and Latin.</i>
HATTIE A. M. READ, PRECEPTRESS,	<i>Natural History and Latin.</i>
*THERESE FAVILL,	<i>French.</i>
† SALMON DALBERG,	<i>German.</i>
† MAMIE HILL,	<i>German.</i>
* CLARISSA L. WARE,	<i>English Literature.</i>
* CHARLES STERLING,	<i>Mathematics.</i>
* P. H. PERKINS,	<i>Book-Keeping and Mathematics.</i>
ELIZABETH S. SPENCER,	<i>Latin and English.</i>
ABBIE STUART,	<i>Latin and English.</i>
|| T. H. BRAND,	<i>Mus.</i>

FIRST WARD.

ELLA HENRY, Principal,	<i>First Grammar.</i>
ELLA HICKOK,	<i>Second Primary.</i>
LIZZIE BRIGHT,	<i>First Primary.</i>

SECOND WARD.

LUCINDA MCGINNIS, Principal,	<i>Second Grammar.</i>
MARY MCGOVERN,	<i>First Grammar.</i>
ANNIE M. ROBY,	<i>First Grammar.</i>
ISABELLA LAMONT,	<i>Second Primary.</i>
IRENE LARKIN,	<i>First Primary.</i>

THIRD WARD.

MARGARET GALBRAITH, Principal.	<i>Second Grammar.</i>
EMILY A. MAYERS,	<i>First Grammar.</i>
NELLIE PACKARD,	<i>First Grammar.</i>
ADDIE MOODY,	<i>Second Primary.</i>
FLORENCE FOOTE,	<i>First Primary.</i>

NORTHEAST DISTRICT.

CARRIE BILLINGS,	<i>Primary and Grammar.</i>
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LITTLE BRICK.

ELLA LARKIN,	<i>First Primary.</i>
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FOURTH WARD.

LOTTIE E. RICHMOND, Principal,	<i>Second Grammar.</i>
MARY H. CLARK,	<i>First Grammar.</i>
LUCY A. RICE,	<i>Second Primary.</i>
MARY L. BURDICK,	<i>First Primary.</i>

FIFTH WARD.

HATTIE O. THOMS, Principal,	<i>Second Grammar.</i>
JENNIE MCMILLAN,	<i>First Grammar.</i>
NETTIE L. PORTER,	<i>Second Primary.</i>
EMMA A. PAUL,	<i>First Primary.</i>

SCHOOL CALENDAR.

WINTER TERM—Commencing January 3d; ending March 25th, 1881.

SPRING TERM—Commencing April 11th; ending July 1st, 1881.

FALL TERM—Commencing September 5th; ending December 2d, 1881.

WINTER TERM—Commencing January 2d; ending March 24th, 1882.

Office Hours of Superintendent—From 8:30 to 9 A. M.

* Teaches half the day.

† Conducts two recitations each day.

‡ One recitation each day in High School.

† One recitation each day.

SUPERINTENDENT'S REPORT.

MADISON, WIS., JANUARY 1, 1881.

To the Board of Education:

GENTLEMEN:—You are well aware that the public school system of our country is a peculiar system of education. It is of comparatively recent origin. It is yet on trial. Whilst Americans very properly delight to expatiate upon its merits, the more thoughtful do not fail to see its present defects, some of them subject to removal by an enlightened public sentiment, others inherent and inevitable. May we not justly claim that this system, on the whole, is the best for the masses that has ever yet been devised? At the same time when we scan it critically, ought we not to admit that it is susceptible of great improvement, and, in order to retain its hold upon the public confidence, such improvement must not be long delayed? I do not hesitate to answer both of these questions in the affirmative. And still I would cherish no utopian views, but should expect that our common school system, at the best, will never reach perfection. A fair approximation to this is all that sensible people will expect. To be satisfied with anything short of that is to defeat the system to which we stand committed, from which we have a right to hope so much. You will have observed, under the American plan of instruction, that while the state undertakes to educate the child for citizenship, yet great freedom is left to the parent in many directions, such as government, attendance, choice of studies, and choice of schools, whether public, private or none. Thus the parent rather than the state dominates the educational career of the child. This statement is strictly true even in Wisconsin where the state has recently thrown around the parent certain restrictions regarding the attendance of the child upon school. Then what folly it is for a teacher of American youth to imagine that he can dispense with parental support, or antagonize parental influence with impunity?

This view always leads to friction—that waste of power—often to blighted hopes for the child.

How much better is it under existing circumstances to regard the education of the pupil as a co-operative labor between teacher and parent, both of them played upon, reinforced, intensified in effort by other agencies, numerous, potent, we may hope usually successful. Such thoughts as these have induced me to insert in this annual report some suggestions to those parents whom it shall reach for the purpose of harmonizing, of unifying the work done for the child at home and in the school-room. Thus alone can we hope for results highly satisfactory.

In the first place, I desire to call the attention of parents to certain

LIMITATIONS UPON THE PUBLIC SCHOOLS,

Because it is quite important that the patrons of our schools should know for what the school is accountable and for what it is not.

Confused ideas upon this point must lead to the danger of the parent's expecting either too much or too little of the teacher, both of them conditions to be greatly deplored—leading, on the one hand, to remarks unjustly censorious—on the other to acquiescence in almost any result—however trifling.

I shall not attempt to treat of these limitations exhaustively, but shall simply call attention to a few of the most noticeable.

COST OF PUBLIC SCHOOLS.

In one of the private academies of our State the tuition charged for each student is \$100 a year. The gentleman at the head of that institution has an extended reputation as a teacher of remarkable ability. What is the result? Many parents in comfortable circumstances, appreciating the value of such instruction to their children, patronize the school.

Its seats are kept full, and not a few students are refused admission.

But it is plain that the average public sentiment of the several communities of Wisconsin would not justify the expenditure of such an amount for instruction in our public schools. If we take the leading free high schools of our State and compare them with the academy to which I have just alluded, we find in them that the annual tuition scarcely ever reaches one-third, and quite often falls to one-sixth of the cost of instruction in that private institution.

Then, is it not a simple business proposition that a public school supported at small expense should not be held to the same standard of results as one of the high-priced private schools? It would be strange if the cost of the commodity in this case did not bear some definite relation to its actual value. In saying this, I do not mean to claim that wherever education is dearest, there it is always best. But I do assert that when a private institution costs from three to six times as much as a corresponding public institution, superior results should be expected of the former. The parent who ignores this fact is not in condition to set a just estimate upon the work done in the common school, for he fails to see a very important limitation upon its highest degree of efficiency.

In passing from this point, I desire to add that all the private schools are not more expensive than the public schools; nor are they ALL more efficient. To press the consideration of this view of the subject further, would probably be unbecoming for a public school teacher; hence, I forbear.

I assert, it is the prerogative of the parent to hold any school, whether public or private, to a strict account *for value received*; failing to do so he is unjust to his child; demanding more, he is unjust to the teacher.

TOO MANY PUPILS FOR EACH TEACHER.

Closely related to the limitation just mentioned, is another, viz.: The number of children to be instructed by the teacher; for as the number of pupils to each teacher is increased, the fewer teachers are required, and the local expenses of each set

of schools are correspondingly diminished. In some parts of our own state, 75 to 100 pupils, and even upwards, may be found in charge of one teacher. Madison compares favorably in this respect with any other city whose schools I have visited, yet one of our teachers has more than seventy pupils, and three others over sixty. This does not include a fifth who has sixty-five, but who receives some assistance from another teacher in class work, nor is reference made to the High School.

Of course, it is possible to find persons peculiarly adapted to the government of children, who can control such numbers, and control them well; so that the superficial observer in visiting the school might wonder why the best conditions for success are not present, when he sees such patient attention, such precision of movement, such wonderful mechanism. He is captivated by the military spirit of the school-room, by that essence of imperialism—the unquestioning obedience rendered to the one by the many.

The thoughtful visitor looks beyond first impressions; he studies results; he seeks to ascertain what is really accomplished by the school for the child. He sees that while there may be some advantages in this massing of pupils, there are grave dangers which attend the operation, especially at the ordinary public school age. He perceives that while money may be saved in this way, it is really a false economy.

He looks at the programme of recitation; this seems to give ample time for each class wherever a reasonably close gradation has been secured. But when he sees classes of from thirty to forty students passing through a recitation of as many minutes or less, he concludes that things *are* not as they *seem*, that the teacher cannot even properly estimate what preparation each pupil has made upon the lesson in hand; much less can he add to this instruction beyond what the text-book contains, and make suitable suggestions concerning the succeeding lesson.

In such large schools the child must suffer from partial neglect. Its faculties cannot be aroused and strengthened as

they ought. It cannot be the recipient of that almost parental interest on the part of the teacher which is its due; the formation of its character must depend too much upon general suggestions, upon accidental instruction, upon cursory oversight, upon repressive stringency.

Now, I claim that the parent should take into consideration the size of the school in judging of its efficiency. The tutor or governess of a family of children, the teacher of a private school, which is small, either from choice or necessity, should fairly be expected to do more for each pupil than can the teacher of a large public school; and if upon such comparison the reverse should ever be found true, would not the public school teacher deserve some credit?

RELIGIOUS TRAINING.

A third limitation upon the common schools is found in regard to religious training.

Here and there a community is so homogeneous in its theological views that the school district officers permit the teacher to introduce into the morning exercises instruction upon some of the leading principles underlying the Christian religion; and this is sometimes accompanied with a brief prayer. In some other districts, more varied in population, the Bible may be still read by the teacher without note or comment. But not a few localities insist, through their authorities, that no distinctively religious teaching shall find a place in their public schools; and there is no disguising the fact that this sentiment is spreading and intensifying over the country.

All substantially agree that instruction in morals *may* be given, *should* be given, in every school; but so soon as we leave the realm of morals for religion, only discordant views exist.

This much is clear: the public schools of our State cannot, under existing laws, be sectarian; instruction in morals, in order to make good citizens, is implied in the very creation of the system; religious teaching, by common consent, may be introduced in order to fortify moral training; but religious teaching, purely as such, has no place in the schools.

What follows?

The sphere of the common school is thus more limited than that of the private, sectarian school; and the patrons of the former must look to other agencies than the public school for thorough religious training for their children.

The theory of our system is, that the family and the church will meet this want. If this theory be false, the system contains a fatal defect and will lack permanence.

But certainly, thus far, the friends of public schools have seen no good reason for anticipating such a deplorable result; yet we must recognize the necessity for thus supplementing the work of the school by the family and church, and every parent should take this fact into consideration in estimating the value of the work done by the common school; otherwise, it will be censured for omitting to do what it has no right to do; it will be held responsible for results over which it has little or no control.

MULTIPLICITY OF EDUCATIONAL AGENCIES.

The last limitation of which I shall speak is closely related to the one just mentioned. I allude to the great number of agencies, other than the school, brought to bear upon the child under the public school system. In the convent, and some famous schools under the management of religious denominations, the student is separated from home and general society and kept wholly within the influence of the authorities. For months at a time the destiny of the pupil is fully committed to the hands of strangers; no extraneous influence is allowed. Not so with the public school; its students are never thus isolated. In the molding of their character and the development of their minds, other agencies have to be considered. The common-school teacher has the pupil not to exceed six hours out of twenty-four, five days out of seven, and, at the most, forty weeks out of fifty-two; this is less than one-seventh of the time, provided attendance upon school is perfect.

In this city, of thirty-seven weeks of school, a perfect attendance of grammar and high-school pupils would put them

under the authority of the teacher a little more than one-ninth of the time, and primary pupils a trifle less than one-ninth of the time.

In this estimate, no allowance is made for holidays; these, together with the customary absence of pupils, from sickness and other causes, would make the fraction considerably less.

But suppose we call it just one-ninth of the whole time or two and two-thirds hours each day of the year. Let us allow ten hours for sleep. This leaves eleven and one-third hours of every twenty-four for the child after it has arrived at school age, to be molded by influences other than those emanating from the public school teacher. That is, other agencies have the direct control of the pupils four and one-quarter times as long each day as has the teacher. The home, the pulpit, the press, the library, the companion all together take more than four hours to every one given to the teacher.

When the parent forgets this fact, he is quite apt to expect more of the common school than justice would demand, than the time allotted to it will permit.

PARENTAL CO-OPERATION.

What I have now written is intended to converge upon the point—parental co-operation with the teacher.

I have endeavored to show—no one knows better than myself, how imperfectly—what a wide latitude is left to the parent under the common school system; not only so much of time with the child, but also so much directive power over teachers and boards of education. For the parents of any community can elect such a school board as they wish, and through them engage such teachers as they choose. So that the success or failure of our system of education depends almost wholly upon the parents.

I would also remark that their duty does not cease, when they see the services of good teachers secured. We may say it but begins. A work of kindly co-operation, of judicious supplementing is before them, without which the efforts of even the best instructors of youth will prove comparatively

unavailing. Let me barely mention a few ways in which the parent may do effective service for his child.

1. He can give the teacher his support; an enlightened not a servile support.
2. He can train his child at home in habits of industry, without which book-knowledge may prove no blessing.
3. He can direct the reading of his child at the fire-side, and shut out from his home all books that are harmful.
4. He can oversee his child's study at home whenever such study is requisite to supplement the curriculum of the school.
5. He has the control of his children's diet and sleep, important factors for health and study.
6. He has the control of his children's companionship out of school to a large extent; and it is left for him to decide whether his family shall spend their evenings in the streets or dissipate their energies by being pushed forward into society when too young.

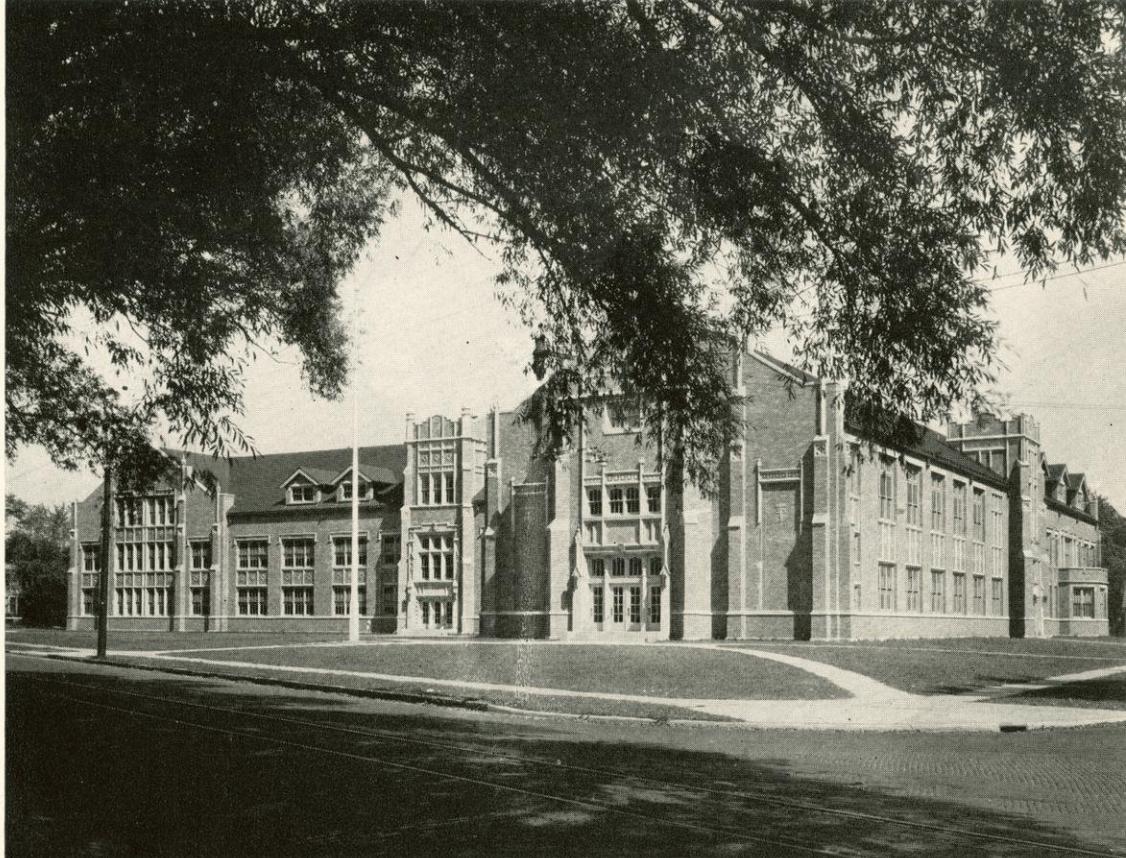
Need I add that we are not wholly exempt from these practices in Madison?

REVIEW OF YEAR.

The recent establishment of a Kindergarten in our city under private management enables our citizens to ascertain what it can accomplish for their children while they are too young to attend the public school.

The effort now being put forth by certain philanthropic ladies of Madison to influence those children aright, who are nightly turned loose upon a suffering community, certainly deserves the commendation and encouragement of our citizens. If successful, our schools must feel the reflex influence of this work.

The Regents of our State University have determined to greatly reduce the preparatory work done by that institution. If this determination is carried out such preparation must be provided for by our city, or students from abroad will be compelled to go elsewhere to school. To allow this could hardly be considered a brilliant business operation for Madison.



A MODERN ELEMENTARY SCHOOL
AURORA, ILLINOIS

construction of an addition to displace that building. This addition will include a recreation center, a community library room, and four classrooms. The project also covers the remodeling of the white brick structure in the middle of the Longfellow School property for purposes of an orthopedic school. This remodeling includes the installation of an elevator in order that all floors of the building may be equally accessible to the crippled children.

The second project is the completion of the second story of the Dudgeon School. The Dudgeon School was originally planned to be a two-story school and the floor slab of the second floor has constituted the roof of the building during the past eleven years. Because of the fact that such construction does not adapt itself to changing temperatures, the contraction and expansion of the concrete slab has affected the brick work of the building, and the completion of the second floor is necessary in order to preserve the building. The rooms on the second floor of this addition will not be entirely finished under the plans for this project; only one room to be used for gymnasium and auditorium will be utilized at the present time.

SCHOOL EXPENSES.

STATEMENT showing the city taxes levied in the cities hereinafter named, as returned for the year 1879, by the county clerks of Milwaukee, Racine, Winnebago, La Crosse, Fond du Lac, Dane, Eau Claire, Rock, Outagamie, Jefferson and Brown counties, under the provisions of sections 1004 and 1017 of the Revised Statutes of 1878:

<i>City of Milwaukee, Milwaukee County—</i>			
Current expenses	\$778,216	47	
School purposes	124,324	03	
<i>City of Racine, Racine County—</i>			
Current expenses	\$25,390	00	
Support of poor	2,000	00	
Other purposes	31,000	00	
			\$58,390 00
School purposes			22,000 00
<i>City of Oshkosh, Winnebago County—</i>			
Current expenses	\$50,065	49	
Support of poor	4,460	00	
Other purposes	3,042	17	
			\$57,567 66
School purposes			12,414 19
<i>City of La Crosse, La Crosse County—</i>			
Current expenses	\$43,174	54	
Support of poor	9,150	00	
Other purposes	2,800	00	
			\$55,124 54
School purposes			25,950 00
<i>City of Fond du Lac, Fond du Lac County—</i>			
Current expenses	\$80,537	45	
School purposes			20,503 12
<i>City of Madison, Dane County—</i>			
Current expenses	\$27,383	76	
Other purposes	30,783	01	
			\$58,166 77
School purposes			17,000 00
<i>City of Eau Claire, Eau Claire County—</i>			
Current expenses	\$28,300	00	
Other purposes	4,243	41	
			\$32,543 41
School purposes			17,745 00
<i>City of Janesville, Rock County—</i>			
Current expenses	\$4,000	00	
Other purposes	21,400	00	
			\$25,400 00
School purposes			15,000 00

<i>City of Appleton, Outagamie County—</i>			
Current expenses.....	\$31,076 04	.....
Other purposes.....	1,276 49	.....
	<hr/>		
School purposes .....	.....	14,027 00	
<i>City of Watertown, Jefferson County—</i>			
Current expenses.....	\$9,493 61	.....
Other purposes.....	5,116 63	.....
	<hr/>		
School purposes .....	.....	6,781 15	
<i>City of Green Bay, Brown County—</i>			
Current expenses.....	\$16,666 47	.....
Support of poor	271 33	.....
Other purposes.....	14,941 50	.....
	<hr/>		
School purposes .....	.....	8,000 00	
<i>City of Beloit, Rock County—</i>			
Current expenses.....	\$4,007 48	.....
Other purposes.....	15,886 93	.....
	<hr/>		
School purposes .....	.....	13,043 35	

STATE OF WISCONSIN, } ss.
Department of State, } ss.

I, Hans B. Warner, Secretary of State of the State of Wisconsin, do hereby certify that the foregoing statement of city taxes levied in the cities of Milwaukee, Racine, Oshkosh, La Crosse, Fond du Lac, Madison, Eau Claire, Janesville, Appleton, Watertown, Green Bay and Beloit, has been compared by me with the original certified abstracts of taxes and indebtedness, as returned by county clerks for the year 1879, on file in this Department, and that the same is a true and correct statement of the said city taxes, and of the whole thereof, as returned to this Department by the county clerks of the several counties in which said cities are situated.

In Testimony Whereof, I have herunto set my hand and affixed my official seal, at the capitol, in the city of [SEAL.] Madison, this 11th day of December, A. D. 1880.

HANS B. WARNER,
Secretary of State.

From an examination of the foregoing statement, it may be seen that the money used for school purposes bears the following ratios to the money used for other city purposes in the cities designated :

Milwaukee	15 9-10	+	per cent.
Racine.....	37 6-10	+	per cent.
Oshkosh	21 5-10	+	per cent.
La Crosse.....	47	+	per cent.
Fond du Lac..	25 4-10	+	per cent.
Madison	29 2-10	+	per cent.
Eau Claire	54 5-10	+	per cent.
Janesville	59	+	per cent.
Appleton	43 3-10	+	per cent.
Watertown	46 4-10	+	per cent.
Green Bay.....	25	+	per cent.
Beloit	65 5-10	+	per cent.

The rate in Milwaukee, Oshkosh, Fond du Lac, and Green Bay is less than in Madison; in the seven other cities, greater.

These twelve cities were considered the largest twelve in Wisconsin at the time when the above data were obtained from the Secretary of State.

The full census returns may modify this view, yet the importance of these cities will warrant the introduction of each one into the above comparison.

PRIZE MARKINGS FOR 1880.

Below are given the standings of those who competed for the prize. The committee upon thought and style consisted of Prof. J. B. PARKINSON and Rev. J. E. WRIGHT. That upon delivery, was composed of Judge H. S. ORTON, Prof. G. S. ALBEE, and Mrs. L. M. FAY.

Each member marked separately, and the average of the markings is presented here :

NAMES.	Thought.	Style.	Delivery.	Average.
N. Phelps.....	69 $\frac{1}{2}$	74 $\frac{1}{2}$	80 $\frac{1}{2}$	74 $\frac{7}{9}$
T. Cosgrove.....	94	87	84 $\frac{1}{2}$	88
K. Moody.....	71	70	91 $\frac{1}{2}$	77
E. Prescott.....	85	90	85 $\frac{1}{2}$	86
R. Case.....	97	96	86 $\frac{1}{2}$	93
C. Baker.....	82	82	94 $\frac{1}{2}$	86
K. McGill.....	85	83	82 $\frac{1}{2}$	83
A. Butler.....	87	91	90 $\frac{1}{2}$	89 $\frac{1}{11}$
N. Smith.....	85	80	86 $\frac{1}{2}$	83 $\frac{1}{12}$
J. Hossman.....	75	77	89 $\frac{1}{2}$	80 $\frac{7}{12}$
C. Gano.....	86	82	90 $\frac{1}{2}$	86
F. Pollard.....	77	78	88 $\frac{1}{2}$	81 $\frac{1}{2}$
L. Byrne.....	86	81	87 $\frac{1}{2}$	84 $\frac{5}{6}$
F. Mears.....	68	74	92 $\frac{1}{2}$	78 $\frac{1}{36}$
A. Durrie.....	90	87	87 $\frac{1}{2}$	88
J. Burdick.....	71	78	87 $\frac{1}{3}$	78 $\frac{7}{9}$
F. Langford.....	71 $\frac{1}{2}$	72 $\frac{1}{2}$	89	77 $\frac{2}{3}$
M. Dodge.....	70	73	95	79 $\frac{1}{3}$

STATISTICAL REPORT.

TABLE No. 1.—LAST SCHOOL CENSUS.

	Males.	Females.	Total.
First Ward	344	430	774
Second Ward.....	311	361	672
Third Ward	340	402	742
Fourth Ward	353	372	725
Fifth Ward.....	295	309	604
Grand total for 1880.....	1,643	1,874	3,517
do 1879.....			4,011
do 1878.....			3,951
do 1877.....			3,926
do 1876.....			3,619
do 1875.....			3,766
do 1874.....			3,633
do 1873.....			3,647
do 1872.....			3,963
do 1871.....			3,735

TABLE NO. 2.—TOTAL PUPILS IN EACH GRADE AT END OF
FIRST MONTH, SPRING TERM OF 1880.

BRANCHES FINISHED.

In granting certificates of examination to pupils, those who stood from 95 to 100 per cent. inclusive, received first honors; 85 to 95 per cent., second honors; 70 to 85 per cent., third honors; any who fell below 70 per cent., failed to pass, under Rule 10.

The following is a statement of the certificates given to the members of the three upper grades in the High School, during the year :

THIRD GRADE.

GREEK LESSONS.

Two first honors—ANNIE MOSELEY, CARRIE BAKER.
No second honor; no third honor; no failure.

CÆSAR.

Three first honors—LIZZIE HENRY, FRANCES MASSING, JAMES WILLIAMS.
Six second honors; five third honors; no failure.

ZOOLOGY.

Four first honors—LOUIE ASHBY, MARY EDGAR, LIZZIE HENRY, ELMER COMBS.

Ten second honors; no third honor; no failure.

CHEMISTRY.

No first honor; one second honor; two third honors; three failures.

PLANE GEOMETRY.

Six first honors—ANNA MOSELEY, MARY EDGAR, RICHARD KEMPTER,
ELMER MATTES, JAMIE HUTCHINSON, RALPH IRISH.

Five second honors; one third honor; six failures.

PHYSIOLOGY.

Twelve first honors—RICA BODENSTEIN, FANNIE ELLSWORTH, KATE FORD, LIZZIE McMILLAN, JESSIE PARTRIDGE, EMMA SMITH, GRACE CLARK, ROSA DENGLER, FRED. BROWN, ROBERT GARNHART, ROBERT HINRICH, JOSEPH VERNON.

Five second honors; three third honors; three failures.

FOURTH GRADE.

VIRGIL.

Three first honors—LUCY HERFURTH, ALICE LINDESTROM, LIZZIE McMILLAN.

Seven second honors; two third honors; no failures.

BOTANY.

Two first honors—ROSA DENGLER, RALPH IRISH.

Seven second honors; three third honors; one failure.

GERMAN GRAMMAR.

Two first honors—ROSA DENGLER, LUCY HERFURTH.

Eight second honors; five third honors; five failures.

FRENCH GRAMMAR.

No first honor; four second honors; no third honors; no failure.

ANABASIS.

One first honor—ALICE LINDESTROM.

Three second honors; no third honor; no failure.

GRADUATING GRADE.

NATURAL PHILOSOPHY.

Three first honors—CLARA GANO, JOSIE HOSSMAN, JOSEPH VERNON.

Eleven second honors; five third honors; two failures.

GERMAN READER.

Two first honors—ROSE CASE, NELLIE PHELPS.

Six second honors; nine third honors; eleven failures.

FRENCH READER.

Six first honors—FANNIE LANGFORD, KATE MCGILL, NELLIE PHELPS,

LUCY SMITH, NETTIE SMITH, JAMES WILLIAMS.

Four second honors; no third honor; no failure.

HOMER.

Four first honors—CLARA BAKER, AGNES BUTLER, ROSE CASE, LOUISE DAVIDS.

One second honor; no third honor; one failure.

GREEK COMPOSITION.

Four first honors—CLARA BAKER, AGNES BUTLER, ROSE CASE, LOUISE DAVIDS.

No second honor; two third honors; no failure.

CICERO.

Four first honors—ROSE CASE, LOUISE DAVIDS, CLARA BAKER, CLARA GANO.

Six second honors; three third honors; three failures.

LATIN COMPOSITION.

Two first honors—ROSE CASE, LOUISE DAVIDS.

Three second honors; six third honors; three failures.

INSTRUCTORS.

SAMUEL SHAW, PRINCIPAL,	<i>Natural Science.</i>
WEBSTER M. POND, VICE PRINCIPAL,	<i>Greek and Latin.</i>
HATTIE A. M. READ, PRECEPTRESS,	<i>Natural History and Latin.</i>
*THERESE FAVILL,	<i>French.</i>
†SALMON DALBERG.	<i>German.</i>
‡MAMIE HILL,	<i>Greek.</i>
*CLARISSA L. WARE,	<i>English Literature.</i>
*CHARLES STERLING,	<i>Mathematics.</i>
*P. H. PERKINS,	<i>Book-Keeping and Mathematics.</i>
ELIZABETH S. SPENCER,	<i>Latin and English.</i>
ABBY STUART,	<i>Latin and English.</i>
||T. H. BRAND,	<i>Music.</i>

ORGANIZATION.

The High School has five Courses of Study, viz:—Ancient Classical, Modern Classical, Scientific, and English, each of four and one-third years; and a Review and Commercial Course of two years.

The Ancient Classical, Modern Classical, and Scientific Courses, prepare students to enter the University as Freshmen, and to become members of College Classes of like names. In the line of fitting scholars to enter the University, the High School will seek to furnish the best facilities within its reach. Students completing any one of the five Courses of Study, except simply the Review Course, will receive a diploma of graduation. Those holding diplomas from the Board of Education, showing that they have completed the Ancient Classical, Modern Classical, or Scientific Course, will be admitted into the University without examination there, and with free tuition throughout that institution, if recommended by the Principal.

For the special benefit of those students who desire to pursue only the branches required for admission to the State University, the following Certificate Courses have been arranged and are now in operation:

Those who desire to enter the Scientific Course must be at least sixteen years of age, and the ones seeking admission into the Modern Classical or Ancient Classical Course, at least fifteen years old.

Candidates for admission into the Scientific or Modern Classical Course should be well fitted in Reading, Spelling, Pen-

* Teaches half the day.
one recitation each day.

† Conducts two recitations each day. ‡ Conducts
|| Conducts one recitation each day in High School.

manship, Arithmetic, Geography, Physical Geography, English Grammar, Sentential Analysis, and United States History.

Candidates for admission into the Ancient Classical Course should also be thoroughly prepared in Elementary Algebra and Plane Geometry.

SCIENTIFIC COURSE.

Fall Term.....	1. Algebra.
	2. Physiology.
	3. Plane Geometry.
Winter Term.....	1. Algebra.
	2. German.
	3. Solid Geometry.
Spring Term.....	1. Botany.
	2. German.
	3. Natural Philosophy.

GERTIFICATE COURSES.

MODERN CLASSICAL.

Fall Term.....	1. History of Greece and Rome.
	2. Algebra.
	3. New Latin Method.
Winter Term.....	1. History of England.
	2. Algebra.
	3. New Latin Method.
Spring Term.....	1. Cæsar.
	2. Plane Geometry.
	3. New Latin Method.
Fall Term.....	1. Cæsar.
	2. Plane Geometry.
	3. Sallust and Latin Composition.
Winter Term.....	1. Virgil and Latin Composition.
	2. German.
	3. Cicero and Latin Composition.
Spring Term.....	1. Virgil and Latin Composition.
	2. German.
	3. Cicero and Latin Composition.

ANCIENT CLASSICAL.

Fall Term.....	1. History of Greece and Rome.
	2. Greek Lessons.
	3. New Latin Method.
Winter Term.....	1. History of England.
	2. Greek Lessons.
	3. New Latin Method.
Spring Term.....	1. Cæsar.
	2. Anabasis and Greek Composition.
	3. New Latin Method.
Fall Term.....	1. Cæsar.
	2. Anabasis and Greek Composition.
	3. Sallust and Latin Composition.

Winter Term.....1. Virgil and Latin Composition.
 2. Anabasis and Greek Composition.
 3. Cicero and Latin Composition.

Spring Term.....1. Virgil and Latin Composition.
 2. Homer and Greek Composition.
 3. Cicero and Latin Composition.

The faculty of the University has adopted the following rule:

"On motion, the Madison High School was placed upon the accredited list of the University, whose graduates and recommended pupils shall be admitted to our classes without further examination."

Adopted March 19, 1877.

S. H. CARPENTER,
Secretary of Faculty."

The teachers of the High School have decided to recommend none but their graduates and certificate students, and not all of them, as the following regulations will show:

1. A member of the highest class who falls below 70 per cent. in his final examination, whether oral or written, in any of his studies, shall be dropped from the list of applicants for graduation, unless within a specified time—not to exceed four weeks—he passes by re-examination upon that branch; in which case 10 per cent. shall be taken from his standing for the privilege of extra time for preparation; but one re-examination shall be granted him.

He shall also be dropped from the list, if his literary production for graduation is not completed and returned to the Principal within the time fixed upon.

No student having extra work to make up shall be allowed to become a member of the Graduating Grade.

2. The Principal shall keep a record of the names of the graduates and the ranks obtained by them from the written examination upon the standard branches found in the last year of the course, as well as upon the studies reviewed by their class during that time; the ranks of extra studies belonging to the last year shall also be recorded by him, besides the teachers' estimate of the school character of the graduates. This record immediately after their graduation shall be forwarded to the University.

3. No one shall be recommended for admission there without further examination or conditions whose record does not indicate the following:

- A. He must not have any re-examination.
- B. His standing in scholarship must average 75 per cent. at least.
- C. His school character must not be bad.

4. Those whose records comply with the conditions named in Rule 3d, shall be divided into three classes, and so recommended.

A. All whose scholarship averages 95 to 100 per cent., inclusive, shall be called excellent.

B. All whose scholarship averages 85 to 95 per cent. shall be called good.

C. All whose scholarship averages 75 to 85 per cent. shall be called fair.

Their school character shall also be called excellent, good or fair, according to the teachers' estimate.

5. Regulations 3 and 4 will also apply to those students who receive a certificate from the Principal relating to the branches required to enter the Freshman Class of the University.

6. Certificate students will be required to pursue the studies reviewed by the Graduating Class during the last year of the school course.

The Review and Commercial Course has been arranged for

the benefit of those pupils who desire to perfect themselves, within a limited time, in the elements of an English Education. Young people intending soon to teach in country districts, or to engage in commercial pursuits, will find this course to be just what they need. Any student desirous of pursuing a special course, by selecting from the various regular courses, will have permission to do so, upon giving the Principal satisfactory reasons for such choice.

SPECIAL RULES.

These rules have been adopted by the faculty of the High School from time to time and are now in force:

1. Scholars who desire to be promoted from the Second Grammar department of any Ward to the High School, are required to reach a standard of 70 per cent. in both the final oral and written examinations upon Arithmetic and English Grammar; they will also be thoroughly tested in Reading, Spelling, Penmanship, and Home Civil Government; besides, their school character must not be *bad*.

2. Every member of the High School, unless fully in the commercial course, is obliged to be excused by the faculty in order to be absent a part of each day, or to omit any branch belonging to the general exercises; these are to be taken into account for promotion and graduation the same as any other branch, and any student who makes up the whole or a part of any branch out of school, is required to attend the monthly examination upon this study.

3. Pupils who are allowed to take but one leading study in the High School, will need to be in attendance during the whole of one of the four sections of the day; they will also need to take the general exercises of the room for that hour. Those having two leading studies must attend one-half of the day, be subject to the same requirements regarding general exercises, and take part in Reading and the Rhetorical exercises. Pupils in the commercial course need not conform to this rule.

4. Special students who attend only a part of the day may be dropped out of school by their teacher, if they are tardy more than twice or absent more than once in any four consecutive weeks, except for sickness.

5. Any pupil who recites a branch in a lower room, and who falls below 60 per cent. in that branch in a monthly examination, will be obliged to sit in that lower room until some subsequent monthly examination, when he must stand 70 per cent. in this branch and 60 per cent. in all his other branches in order to be sent up to his former room.

6. Any member of the High School on the upper floor, who falls in two or more of his general exercises below 60 per cent. upon his monthly examination, shall be dropped into the next lower room, and can regain his place only by complying with the conditions under rule 5.

RULES ON PREPARATION FOR RHETORICAL EXERCISES.

1. The Rhetorical work of the Fourth and Graduating grades will be entirely under the care of the Principal.

2. All other pupils will be required to prepare Rhetorical work once each month, except the last month of the Spring term.

3. During the Fall and Winter terms, the pupils in each room will be divided alphabetically, into three classes. Each month the members of two of these classes will prepare original work; and the members of the third class declamations, recitations, or readings, as assigned by the teacher in charge of the room. For the Spring term, the pupils in each

room will be divided into two classes, one class to have original work the first month, and the other the second.

4. Pupils in the First grade will be expected to spend at least *two* hours, and those in the higher grades at least *three* hours, in preparing each composition presented. Irregular pupils will conform to the rule for the grade with which they are seated.

5. All Rhetorical work is to be ready on the second Monday of the month. Pupils not prepared at that time will be excused from recitation until their Rhetorical work is ready, which must not exceed one day; and absentees, on their return to school, will be required to report their Rhetorical work prepared before entering their classes.

6. No rehearsals will be heard after the third Wednesday of the month.

7. Rhetoricals will occur on the third Friday of each month. Should any pupils not appear on that day, they will appear before the school some time during the next week, and will be called on first at the next Rhetorical exercise.

8. Compositions will be marked on the scale of 100, divided as follows:

Punctuality (in preparation and rehearsal).....	20
Mechanical execution (including neatness, spelling, penmanship, use of capitals, punctuation marks, etc.).....	20
Thought.....	30
Expression.....	30

PRIZE RULES.

To encourage improvement in composition and elocution, a certain party presented \$200 to the High School, the income of which should constitute an annual prize.

The Board of Education has adopted the following rules regarding it:

1. The said sum of \$200 is accepted, and the same will be invested by the treasurer of the Board in the name of the Board, so that the income can be received annually and appropriated at the time of the annual commencement.

2. All members of the graduating class may compete for the prize.

3. Each lady competing shall prepare an essay, and each gentleman an oration. These shall be presented to the Board of Education at the meeting thereof in January, accompanied by a statement signed by the author thereof, that the production is her or his work, that it is original, and that it has not been revised or examined by any other person.

4. The essays and orations shall be referred to a committee named by the Board for criticism.

Such committee shall rank the productions on Thought (including originality and comprehensiveness) and Style. The productions must be returned to their authors on or before the meeting of the Board in February.

5. The standing of each competitor shall be reported to the Board at its February meeting, by the committee, and, when so ordered, become a part of the Board records. Such report shall be kept private until the end of the school year. All pupils not averaging 70 on such ranking shall not be allowed further to compete for the prize, and shall be so notified.

6. On graduation day, the same or another committee appointed by the Board for that purpose, shall rank the competitors on Delivery. The rank on Delivery shall be averaged with the former ranking, and the pupil having the highest average shall receive the prize, which shall be known as the "Shaw Prize."

ITEMS.

The teachers engaged are supposed to have a superior education in the branches which they teach.

The monthly rhetorical exercises afford an excellent opportunity for practice in writing and speaking.

Cyclopedias, dictionaries, atlases and other works of reference are at the disposal of the pupils.

There is a good supply of apparatus for illustrating the principles of Natural Science.

The State Historical and Free City Libraries offer uncommon facilities for miscellaneous reading.

Students whose parents do not reside at Madison, can be aided by the superintendent in securing suitable places for board and lodging by conferring with him, upon their arrival.

Parents of non-resident students can also obtain his assistance with regard to the introduction of their children to the pastor of such religious society as they may designate.

They may also secure from him a report of their children's progress at any time by writing him to that effect; but, if the work done is unsatisfactory to the Faculty of the High School, such report will be sent without previous request.

ADMISSION.

Candidates for admission into the lowest class should be prepared to pass examination in Arithmetic, Geography, U. S. History and English Grammar.

Examinations to enter advanced classes are not unreasonably rigid; they are intended simply to aid in classifying the examined pupils. These pupils may be required to pass examination, however, on the previous studies in the course, before they receive their diploma.

Students are received and classified at any time; but it is far better for them to be present at the opening of a term.

EXPENSES.

Tuition is \$8 per term, payable in advance; no deduction will be made to those who attend school only a part of each day, or to those who lose part of a term, if it be less than half a term.

Board can be had in clubs from \$1.75 to \$2.25 per week; room rent is from \$0.75 to \$1.25 a week for each student.

Board and lodging can be obtained in private families from \$3 to \$4 a week.

Washing is from 60 to 70 cents per dozen.

HIGH SCHOOL GRADUATES.

Class of 1875.

ARCHIBALD DURRIE, CHARLES LAMB, *OLIVER FORD, HOWARD HOYT, FRANK HUNTINGTON, CHARLES OKEY, THOMAS PARR, WILLIAM KOLLOCK, EDWARD OAKLEY, WILLIAM WINDSOR, HATTIE THOMS, CARRIE BILLINGS, ELLA HICKOK, ANNIE HORNE.

Class of 1876.

HENRY FAVILL, ALFRED PATEK, HENRY WILKINSON, STANLEY PROUDFIT, CHARLES HUDSON, GEORGE MORGAN, HENRY MASON, WILLIAM MORGAN, WILLIS HOOVER, EUPHENIA HENRY, SARAH DUDGEON, HATTIE HUNTINGTON, NETTIE NELSON, STELLA FORD, CARRIE FRENCH, CARRIE KELLOGG, MARGARET COYNE, KITTY KELLY, MARIA DEAN, LIZZIE BRIGHT.

Class of 1877.

ANTON BJORNSON, WILLIAM LYON, WILLARD SNELL, CHARLES KERR, SALMON DALBERG, COLIN DAVIDSON, EDMOND BURDICK, WALTER CHASE, JAMES YOUNG, GEORGE BYRNE, HOWARD SMITH, FRANK HYER, ANNA BUTLER, JULIA CLARK, LIZZIE DRESSER, *EMMA BASCOM, FLORENCE BASCOM, HATTIE STOUT, FANNIE HALL, JENNIE McMILLAN, MINNIE HOPKINS, FRANKIE STEINER, *MATIE NOBLE, JENNIE WILLIAMS.

Class of 1878.

HENRY PENNOCK, WENDELL PAIN, WILLIAM OKEY, WILLIAM DODDS, WALTER PEARSON, SARAH CHAMBERS, LUCY GAY, MARY STORM.

Class of 1879.

AUGUST UMBRITE, JULIA RAY, ROSA FITCH, LILLIE BEECROFT, MARY WRIGHT, ALICE LAMB, SARAH CLARK, JENNIE LOVEJOY.

Commercial Course.

EDGAR DOTY, CYRUS GUILE, SOPHIE KLAUBER, NETTIE ESTABROOK.

Class of 1880.

HARRY L. MOSELEY, McCLELLAN DODGE, JULIUS BURDICK, JAMES MORGAN, LOUISE DAVIDS, ROSE CASE, AGNES BUTLER, CLARA D. BAKER, KITTY MOODY, LULU BYRNE, EMILY PRESCOTT, FLORA E. MEARS, THERESE G. COSGROVE, CLARISSA B. GANO, ANNA H. DURRIE, LUCY SMITH, NETTIE SMITH, NELLIE A. PHELPS, KATE MCGILL, JOSEPHINE HOSSMANN, FLORA POLLARD, FANNY J. LANGFORD.

Commercial Course.

WALTER WILLIAMS, OSCAR SCHLOTHAUER, MARCUS MOODY, FRANK RATHBUN, EMMA CASE.

* Deceased.

COURSE OF STUDY.

FIRST PRIMARY DEPARTMENT.

FIRST GRADE.

Spring Term.....1. Reading from Charts, Blackboard and Slates; to aid in teaching it, instruction and questions upon common things.
2. Printing and Drawing.
3. Special Drill, to cultivate quickness and accuracy of perception.
4. Counting objects from 1 to 100 inclusive.

Fall Term.....1. First Reader.
2. Printing and Drawing.
3. Oral Lessons on Plants.
4. Naming figures in Reader, and estimations of Distance.

Winter Term.....1. First Reader.
2. Printing and Drawing.
3. Oral Lessons on Native Animals.
4. Estimations of Weight and Time.

SECOND GRADE.

Spring Term.....1. First Reader.
2. Oral Spelling.
3. Drawing, and writing the short small letters by principles. (Chart No. 1.)
4. Oral Lessons on Flowers.
5. Arithmetic; addition and subtraction—oral and written work, taught with objects.

Fall Term.....1. Second Reader.
2. Oral Spelling.
3. Drawing, and Writing all the small letters and the figures by principles. (Charts Nos. 1 and 2.)
4. Oral Lessons on Plant Productions.
5. Arithmetic; multiplication and division through 30—oral and written work, taught with objects.

Winter Term.....1. Second Reader.
2. Oral Spelling.
3. Drawing, and Writing the capital letters to the 8th principles (Chart No. 3.)
4. Oral Lessons on the Human Body.
5. Arithmetic; multiplication and division through 100—oral and written work, taught with objects.

GENERAL EXERCISES.

1. Morals and Manners.
2. Singing by note and rote.
3. Marching and Calisthenic Songs.
4. Language Lessons.
5. Inventive Drawing on Friday of each week.

SECOND PRIMARY DEPARTMENT.

FIRST GRADE.

Spring Term.....1. Second Reader and Slates.
 2. Oral Spelling.
 3. Drawing, and Writing all the capital letters by principles. (Charts Nos. 3 and 4.)
 4. Oral Geography ; points of compass, the school house, and the school grounds.
 5. Primary Arithmetic, and oral instruction in notation and numeration.

Fall Term.....1. Second Reader and Slates.
 2. Oral Spelling.
 3. Drawing, and Writing the business capitals. (Chart No. 5.)
 4. Oral Geography ; the section and the city.
 5. Primary Arithmetic, and oral instruction in notation and numeration.

Winter Term.....1. Second Reader and Slates.
 2. Oral Spelling.
 3. Drawing and Writing the disciplinary exercises. (Chart No. 6.)
 4. Oral Geography; the town and the county.
 5. Primary Arithmetic, and oral instruction in notation and numeration.

SECOND GRADE.

Spring Term.....1. Third Reader and Slates.
 2. Oral Spelling.
 3. Drawing, and Writing Copies with lead-pencil.
 4. Oral Geography; the State.
 5. Intellectual Arithmetic; the work also written.

Fall Term.....1. Third Reader and Slates.
 2. Oral Spelling.
 3. Drawing, and Writing Copies with lead-pencil.
 4. Oral Geography; the United States to the North Central.
 5. Intellectual Arithmetic; the work also written.

Winter Term,.....1. Third Reader and Slates.
 2. Oral Spelling.
 3. Drawing, and Writing Copies with lead-pencil.
 4. Oral Geography; the United States through the Western States and Territories.
 5. Intellectual Arithmetic; the work also written.

GENERAL EXERCISES.

1. Morals and Manners.
2. Singing by note and rote.
3. Marching and Calisthenic Songs.
4. Language Lessons, with phonetic spelling and criticism of erroneous habits of speech.
5. Topical Spelling on Friday of each week.

FIRST GRAMMAR DEPARTMENT.

FIRST GRADE.

Spring Term.....1. Third Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; the New England, Middle and South Eastern States.
 5. Arithmetic; notation and numeration, and addition.
 6. Language Lessons.

Fall Term.....1. Third Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; the North Central and South Central States.
 5. Arithmetic; subtraction and multiplication.
 6. Language Lessons.

Winter Term..1. Third Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; the Western States and Territories, and the United States.
 5. Arithmetic; division and cancellation.
 6. Language Lessons.

SECOND GRADE.

Spring Term....1. Fourth Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; British America and Danish America, Mexico, Central America and the West Indies.
 5. Arithmetic; G. C. D., L. C. M., and reduction of fractions.
 6. Language Lessons.

Fall, Term.....1. Fourth Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; North America, South America, and general mathematical geography.
 5. Arithmetic; addition, subtraction and multiplication of fractions.
 6. Language Lessons.

Winter Term..1. Fourth Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; Europe.
 5. Arithmetic; division of fractions and decimals.
 6. Language Lessons.

GENERAL EXERCISES.

1. Morals and Manners.
2. Singing by note and rote.
3. Calisthenics or Vocal Exercises.
4. Impromptu Composition, with word analysis and simple rules for the use of capital letters and punctuation marks.
5. Oral Biography.
6. Rhetorical Exercises 3d Friday in each month.

SECOND GRAMMAR DEPARTMENT.

FIRST GRADE.

Spring Term.....1. Fourth Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; Asia and Africa.
 5. Arithmetic; decimal currency.
 6. Grammar; Etymology with parsing.

Fall Term.....1. Fourth Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. Geography; Australia and book reviewed.
 5. Arithmetic; compound numbers to denominative fractions.
 6. Grammar; Etymology with parsing.

Winter Term..1. Fourth Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. U. S. History
 5. Arithmetic; compound numbers completed.
 6. Grammar; Etymology with parsing.

SECOND GRADE.

Spring Term....1. Fifth Reader.
 2. Written Spelling.
 3. Drawing, and Writing Copies.
 4. U. S. History.
 5. Arithmetic; percentage to simple interest, with oral instruction in receipts and bills.
 6. Grammar; Syntax, with analysis and parsing.

Fall Term.....1. Fifth Reader.
2. Written Spelling.
3. Drawing and Writing Copies.
4. U. S. History.
5. Arithmetic; percentage completed and equation of payments, with oral instruction in orders and notes.
6. Grammar; Syntax, with analysis and parsing.

Winter Term.....1. Fifth Reader.
2. Written Spelling.
3. Drawing, and Writing Copies.
4. Physical Geography.
5. Arithmetic; ratio and proportion, partnership, analysis.
6. Grammar; Syntax, with analysis and parsing.

GENERAL EXERCISES.

1. Morals and Manners.
2. Singing by note and rote.
3. Calisthenics or Vocal Exercises.
4. Composition, with the principal abbreviations, and rules for spelling and pronunciation.
5. Oral Home Civil Government.
6. Rhetorical Exercises 3d Friday in each month.

HIGH SCHOOL.

		ANCIENT CLASSICAL.		MOD'RN CLASSICAL.		SCIENTIFIC.		ENGLISH.		REVIEW.	
SECOND GRADE.		FIRST GRADE.		Winter Term.	Fall Term.	Winter Term.	Fall Term.	Spring Term.	Spring Term.	Spring Term.	Spring Term.
1. Physical Geography. 2. Arithmetic. 3. Grammar.	Physical Geography. Arithmetic. Grammar.	Hist. Greece & Rome. Arithmetic. New Latin Method.	Hist. Greece & Rome. Arithmetic. New Latin Method.	Physical Geography. Arithmetic. Grammar.	Physical Geography. Arithmetic. Grammar.	Hist. Greece & Rome. Arithmetic. Sentential Analysis.	Hist. Greece & Rome. Arithmetic. Sentential Analysis.	Physical Geography. Arithmetic. Grammar.	Geography. Arithmetic. Grammar.	United States History. Arithmetic. Sentential Analysis.	COMMERCIAL. Composition and Commercial Law. Com'rcial Arith. and Business forms. Book-Keeping and Penmanship.
1. History of England. 2. Arithmetic. 3. New Latin Method.	History of England. Arithmetic. New Latin Method.	History of England. Arithmetic. New Latin Method.	History of England. Arithmetic. Sentential Analysis.	History of England. Arithmetic. Sentential Analysis.	History of England. Arithmetic. Sentential Analysis.	Constitution of U. S. and Wisconsin. Arithmetic. Sentential Analysis,	Commercial Geography. Com'rcial Arith. and Business forms. Book-Keeping and Penmanship.	CC			
1. History of Europe. 2. Algebra. 3. New Latin Method.	History of Europe. Algebra. New Latin Method.	History of Europe. Algebra. New Latin Method.	History of Europe. Algebra. Compositi'n & Rhetoric.	History of Europe. Algebra. Compositi'n & Rhetoric.	History of Europe. Algebra. Compositi'n & Rhetoric.	History of Europe. Algebra. Compositi'n & Rhetoric.	History of Europe. Algebra. Compositi'n & Rhetoric.	History of Europe. Algebra. Compositi'n & Rhetoric.	History of Europe. Algebra. Compositi'n & Rhetoric.	Commercial Geography. Com'rcial Arith. and Business forms. Book-Keeping and Penmanship.	
1. Greek Lessons. 2. Algebra. 3. Cæsar.	Civil Government. Algebra. Cæsar.	Civil Government. Algebra. Cæsar.	Civil Government. Algebra. American Literature.	Civil Government. Algebra. American Literature.	Civil Government. Algebra. American Literature.	Civil Government. Algebra. American Literature.	Civil Government. Algebra. American Literature.	Civil Government. Algebra. American Literature.	Civil Government. Algebra. American Literature.	Political Economy. Com'rcial Arith. and Business forms. Book-Keeping and Penmanship.	
1. Greek Lessons. 2. Algebra. 3. Cæsar.	Civil Government. Algebra. Cæsar.	Civil Government. Algebra. Cæsar.	Civil Government. Algebra. English Literature.	Civil Government. Algebra. English Literature.	Civil Government. Algebra. English Literature.	Civil Government. Algebra. English Literature.	Civil Government. Algebra. English Literature.	Civil Government. Algebra. English Literature.	Civil Government. Algebra. English Literature.	Political Economy. Com'rcial Arith. and Business forms. Book-Keeping and Penmanship.	

Note.—There will be reading from the Fifth Reader, Written Spelling with Word Analysis, Writing and Drawing through the first two years of the High School Course; except for the Commercial Course, in which there will be only Written Spelling as applied to Business.

GENERAL EXERCISES.—1. Morals and Manners. 2. Singing by note and note. 3. Calisthenics or Vocal Exercises. 4. Composition, with instructions upon the use of the dictionary. 5. Oral Science of Common Things. 6. Rhetorical Exercises the Third Friday in each month. In the Commercial Course, only No. 1 will have a place in the programme.

HIGH SCHOOL—*continued.*

GRAD'G GRADE.	Third Grade.			ANCIENT CLASSICAL.	MODERN CLASSICAL.	SCIENTIFIC.	ENGLISH.
	Spring Term.	Winter Term.	Fall Term.				
				1. Greek Lessons. 2. Plane Geometry. 3. Caesar.	Zoology. Plane Geometry. Caesar.	Zoology. Plane Geometry. Chemistry.	Zoology. Plane Geometry. Chemistry.
				1. Anabasis. 2. Plane Geometry. 3. Sallust and Latin Composition.	Physiology. Plane Geometry. Sallust and Latin Composition.	Physiology. Plane Geometry. Chemistry.	Physiology. Plane Geometry. Chemistry.
				1. Anabasis. 2. Solid Geometry or German. 3. Virgil and Latin Composition.	French or German. Solid Geometry. Virgil and Latin Composition.	Political Economy or French. Solid Geometry. German.	Political Economy. Solid Geometry. Geology.
				1. Botany or German. 2. Anabasis and Greek Composition. 3. Virgil and Latin Composition.	Botany. French or German. Virgil and Latin Composition.	Botany. Trigonometry or French. German.	Botany. Trigonometry. Geology.
				1. Botany or German. 2. Anabasis and Greek Composition. 3. Virgil and Latin Composition.	Botany. French or German. Virgil and Latin Composition.	Botany. Conic Sections or French. German.	Botany. Conic Sections. Mental Science.
				1. Natural Philosophy or German 2. Homer and Greek Composition. 3. Cicero and Latin Composition.	Natural Philosophy. French or German. Cicero and Latin Composition.	Natural Philosophy. Astronomy or French. German.	Natural Philosophy. Astronomy. Mental Science.
				1. Natural Philosophy or German. 2. Homer and Greek Composition. 3. Cicero and Latin Composition.	Natural Philosophy. French or German. Cicero and Latin Composition	Natural Philosophy. Astronomy or French. German.	Natural Philosophy. Astronomy. Moral Science.

NOTE.—There will be Reading, Spelling, Composition and Rhetoric, and Drawing throughout the last two and one-third years of the High School Course; but the Principal may excuse the members of the Graduating Grade from Drawing and Spelling, if he sees fit.

GENERAL EXERCISES.—1. Morals and Manners. 2. Singing by note and rote. 3. Calisthenics or Vocal Exercises. 4. Rhetorical Exercises Third Friday in each month; third grade to have original debates upon practical subjects; fourth grade to have essays and orations. 5. Review examinations each term upon one or more of the following standard branches, viz: Arithmetic, Algebra, Grammar, Sentential Analysis.

REMARK 1.—Students in the Modern Classical Course who substitute French for German will be obliged to enter the Scientific Course of the University, should they go there.

REMARK 2.—Students who desire to pursue only the branches required for entering the Freshman Class of the University will be graduated from the High School, if they reach a standard of 90 per cent. or more, in their final examination upon each study; failing in this, if they still reach the standard established by the Board of Education in General Rule 10, they will receive a certificate from the Principal.

REMARK 3.—Students in any one of the above courses may, upon permission granted them by the Principal, substitute branches from the other courses provided they are full equivalents.

TEXT BOOKS.

WARD SCHOOLS.

Appleton's Reader—No. 1.

Watson's Independent Reader—Nos. II, III, IV, and V.

Swinton's Supplementary Readers—Nos. 1, 2, 3, 4.

Robinson's Progressive Primary Arithmetic.

“ “ Intellectual “

“ “ Practical “

Steinwehr & Brinton's Eclectic Geography—No. 2.

Stickney's Child's Book of Language.

Swinton's Language Lessons.

“ English Grammar.

Rarnes's History of the United States.

Warren's Physical Geography.

Spencer's System of Penmanship.

Krusi & Bartholomew's Drawing.

Mason's Music Chart—No. 1.

HIGH SCHOOL.

Reader No. 5, - - - - - Watson.

Supplementary Readers—Nos. 5, 6, - - - - - Swinton.

Julius Caesar, - - - - - Rolfe.

Richard II, - - - - - Rolfe.

System of Penmanship, - - - - - Spencer.

Book-keeping, - - - - - Bryant & Stratton.

Drawing, - - - - - Bartholomew.

Music Chart No. 2, - - - - - Mason.

Intellectual Arithmetic, - - - - - Robinson.

Practical Arithmetic, - - - - - Robinson.

Commercial Arithmetic, - - - - - Crittenden.

Algebra, - - - - - Robinson.

Geometry, - - - - - Loomis.

Trigonometry, - - - - - Loomis.

Conic Sections, - - - - - Loomis.

Grammar, - - - - - Swinton.

Composition and Rhetoric, - - - - - Quackenbos.

English Literature, - - - - - Shaw.

American Literature, - - - - - Royse.

Latin Grammar, - - - - - Allen & Greenough.

New Latin Method,	Allen.
Cæsar,	Allen & Greenough.
Latin Composition.	Allen.
Virgil,	Searing.
Cicero,	Chase & Stuart.
Greek Grammar,	Goodwin.
Greek Lessons,	White.
Greek Composition,	Jones.
Anabasis,	Goodwin.
Homer,	Boise.
French Grammar,	Otto.
French Readings,	Feuillet, Moliere, Racine, Corneille.
German Grammar,	Sheldon.
German Reader,	Rosenstengel.
Geography,	Harper.
Physical Geography,	Warren.
History of Greece,	Fyffe.
" Rome,	Creighton.
" England,	Thalheimer.
" Europe,	Freeman.
Civil Government,	Townsend.
Political Economy,	Nordhoff.
Chemistry,	Norton.
Zoology,	Morse.
Physiology,	Dalton.
Botany,	Gray.
Geology,	Steele.
Natural Philosophy,	Norton.

STATEMENT

*Of Receipts and Expenditures of Board of Education,
January 1st to December 31st, 1880.*

RECEIPTS.

STATE APPORTIONMENTS.

1880.			
Feb. 23,	For High School, State Treasurer.....	\$328 93	
June 19,	State Apportionment, County Treasurer.....	1,604 40	
	School fund apportionm't, Blooming Grove, Treas.	16 36	
			\$1,949 69

TAXES.

Jan. 15,	From City Treasurer.....	\$10,000 00
Feb. 21,	From Blooming Grove Treasurer.....	142 00
Mar. 13,	From Town of Madison, for 1879.....	16 39
Apr. 3,	From Blooming Grove Treasurer.....	16 69
12,	From City Treasurer.....	8,600 00
		\$18,775 08

TUITIONS.

Mar. 3,	Sundry pupils.....	\$158 67
18,	Mrs. Thornton.....	4 00
23,	Francis Barry.....	4 00
June 15,	Sundry pupils.....	111 00
Dec. 2,	" "	400 68
		\$678 35

FINES.

Feb. 7,	Miss Galbraith.....	20
Apr. 5,	Miss Galbraith.....	20
June 12,	Miss Thoms.....	25
July 10,	Prof. Shaw.....	2 85
		\$3 50

SUPPLIES.

July 10,	Prof. Shaw, Arithmetics.....	\$9 90
	Pencils.....	12 24
		\$22 14

RENT.

Feb. 19,	Mrs. Hanley.....	\$27 00
23,	Mrs. Hanley.....	28 00
July 3,	Mrs. Hanley.....	75 00
Oct. 5,	Mrs. Hanley.....	50 00
		\$175 00

DOG LICENSE.

Apr. 3, Blooming Grove Treasurer	\$9 50
	<u>\$21,613 26</u>

EXPENDITURES.

SITES AND STRUCTURES.

1880.		
Jan. 1,	Bunker & Vroman, lumber.....	\$82 26
Feb. 3,	James Camack, repairing furnace.....	200 00
June 29,	Haak & Haven, repairing pumps.....	5 50
July 1,	R. Mikkelsen, drilling well, First Ward.....	55 00
Sept. 7,	Henry Blake, grading.....	10 62
7,	Haak & Haven, well, Fourth Ward.....	38 74
7,	John N. Jones, hardware.....	38 76
Dec. 7,	Sorenson, Frederickson, & Fish, hitching posts.....	13 50
7,	Wm. Haak, well-pipe.....	81 68
7,	Breen & Knudtsen, well-pipe.....	127 50
		\$653 56

SUPPLIES.

Jan. 6,	E. Burdick, cash items.....	\$27 64
6,	Dunning & Sumner, chimneys.....	2 20
Feb. 3,	Moseley & Bro., stationery.....	59 30
3,	Dixon Crucible Co., pencils	59 15
Mar. 27,	A. Sanders, brooms.....	7 50
June 1,	R. Levick's Sons & Co., chair tips	10 30
1,	Albert Jones, brooms.....	10 00
29,	W. W. Gillett, maps.....	6 80
July 6,	W. J. Park & Co., stationery.....	6 00
Sept. 7,	Moseley & Bro., stationery	64 02
7,	Seth Thomas Clock Co., extras	4 85
7,	John H. Clark, sundries	63 89
Oct. 5,	Frank & Ramsey, water coolers.....	12 60
Dec. 7,	John Corscot, postage for year	1 75
7,	Albert Jones, brooms	10 00
23,	Conklin & Gray, stucco	2 50
	Owen Paper Co., paper	13 60
	E. Burdick, cash items.....	121 87
		\$483 97

COSTS IN SUIT.

Jan. 6,	E. Burdick, costs and damages in Welch suit....	14 46
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REPAIRS.

1880.		
Jan. 6,	Haak & Haven, repairing pump.....	\$20 85
	E. Burdick, repairing fence, N. E. district	2 29
Feb. 3,	Dean & Son, repairs.....	10 25
3,	E. Burdick, chair tips.....	2 60
3,	Frank & Ramsey, hardware	69 49
3,	W. E. Allen, repairs at High School.....	2 60
Mar. 2,	G. W. Hersee, tuning piano.....	2 00
2,	Richard Levicks Sons & Co., chair tips.....	3 99
2,	T. A. Nelson, glazing	16 90
2,	Sorenson, F. & F., lumber.....	25 30
Sept. 7,	James Livesey, repairing building.....	347 55
7,	Francomb & Reynolds, painting.....	48 50

Sept.	7,	T. A. Nelson, painting.....	49 31
	7,	W. W. Pollard, painting	53 70
	7,	Edward Deards, carpenter work	24 93
	7,	John Replinger, painting.....	10 00
	7,	W. H. Karns, roof, 3d Ward.....	28 40
	7,	E. N. Fay, slating.....	46 40
Oct.	5,	Francomb & Reynolds, painting	4 00
Nov.	2,	Moulton & Chase, carpenter work	83 67
Dec.	7,	Darwin Clark, repairing chairs	9 92
	7,	John N. Jones, hardware for repairs.....	71 93
	7,	Dean & Sons, repairs.....	6 50
	23,	Francomb & Reynolds, painting	110 80
	23,	Bunker & Vroman, lumber, roof, 3d Ward	69 14
	23,	James Camack, repairing furnace.....	75 00
			<hr/> \$1,196 02

LIBRARY AND APPARATUS.

Nov.	2,	Scribner & Sons, book.....	1 35
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JANITORS AND LABOR.

Jan.	6,	M. F. O'Callaghan, labor	6 75
May	23,	M. F. O'Callaghan, labor, Fourth Ward.....	3 00
	23,	W. Healy, cutting wood.....	3 70
	23,	A. Gerstenbrie, cutting wood.....	12 50
	23,	Geo. Walbe sie, cutting wood.....	6 00
	23,	F. Teute, cleaning vaults.....	67 00
	23,	A. B. Starkweather, cleaning vaults.....	33 50
	23,	Edward Deards, removing storm window.....	3 75
	23,	E. J. Rudd, painting.....	4 00
	23,	E. Beiler .....janitor.....1st Ward.....	42 00
	23,	John Crowley.....do.....2d Ward.....	48 00
	23,	Mary Mutchler.....do.....3d Ward.....	42 00
	23,	Francis Burdick.....do.....3d Ward.....	36 00
	24,	M. F. O'Callaghan.....do.....4th Ward.....	48 00
	23,	Ann Ford.....do.....5th Ward.....	48 00
	23,	Maria Knock.....do.....Little Brick.....	18 00
	23,	A. Gerstenbrie.....do.....N. E. Dist.....	24 00
	23,	Allen Jackson.....do.....High School.....	84 00
June	29,	E. Beiler.....do.....1st Ward.....	33 00
	29,	John Crowley.....dc.....2d Ward.....	42 00
	29,	Mary Mutchler.....do.....3d Ward.....	33 00
	29,	Francis Burdick.....do.....3d Ward.....	33 00
	29,	M. F. O'Callaghan ..do.....4th Ward.....	42 00
	29,	Ann Ford.....do.....5th Ward.....	42 00
	29,	Maria Knock.....do.....Little Brick.....	14 00
	29,	A. Gerstenbrie.....do.....N. E. Dist.....	20 00
	29,	Allen Jackson.....do.....High School.....	84 00
	29,	Sorenson, Frederickson & Fish, rem'g storm sash	1 75
Oct.	5,	F. Burdick, labor	2 00
	5,	Lat. Cunningham, labor.....	2 25
Nov.	2,	G. T. Long, weighing coal.....	15 00
	2,	M. F. O'Callaghan, labor.....	3 37
Dec.	7,	J. W. Rider, labor and draying	7 00
	7,	Francis Burdick, labor, Third Ward.....	2 00
	23,	E. Beiler, janitor, 1st ward.....	39 00
	23,	John Crowley. janitor, 2d ward.....	48 00
	23,	Mary Mutchler, janitor, 3d ward.....	39 00
	23,	Francis Burdick, janitor, 3d ward.....	36 00
	23,	M. F. O'Callaghan, janitor, 4th ward.....	48 00
	23,	Ann Ford, janitor, 5th ward.....	48 00

Dec. 23,	Maria Knock, janitor, Little Brick.....	17 00
23,	A. Gerstenbrie, janitor, N. E. Dist.....	26 00
23,	Allen Jackson, janitor, High School.....	91 00
23,	John Crowley, cleaning.....	10 00
23,	E. Beiler, cleaning.....	4 50
23,	A. Gerstenbrie, sawing wood.....	7 87
23,	Eliza Jackson, cleaning.....	10 50
23,	Ann Ford, cleaning.....	10 00

\$1,341 44

FUEL.

Mch. 2,	C. F. Cooley, wood.....	19 50
2,	F. M. Tingsdale, wood.....	40 00
May 22,	Sever, E. Johnson, wood.....	22 50
22,	Dayid S. Nelson, wood.....	88 90
Nov. 2,	H. G. Dodge, coal.....	1,417 31
Dec. 7,	H. G. Dodge, coal.....	14 28
28,	C. F. Cooley, wood.....	7 00
28,	Sever Johnson, wood.....	49 50

\$1,658 99

PRINTING.

Feb. 5,	M. J. Cantwell, annual report.....	134 00
Mch. 2,	M. J. Cantwell, printing.....	8 00
May 22,	M. J. Cantwell, blanks.....	2 75
July 6,	Democrat Company, printing.....	4 25
Oct. 5,	M. J. Cantwell, blanks.....	7 00

\$156 00

CENSUS.

Sept. 7,	John Corscot, taking school census.....	100 00
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TEACHERS' WAGES.

1880.		
Feb. 13,	Samuel Shaw, Superintendent.....	\$333 33
13,	Helen D. Street, Vice Principal.....	125 00
13,	H. A. M. Reade, teacher, one-half term.....	92 50
13,	F. A. Walbridge, do do do	86 33
13,	Abbie Stuart, teacher, High School.....	78 00
13,	Philip H. Perkins, teacher, one-half term.....	108 33
13,	H. L. Richardson, teacher.....6 weeks	39 00
13,	Theresa Favill,.....do.....do.....	45 00
13,	T. H. Brand,.....do.....do.....	30 00
13,	Ella Henry,.....do.....do.....	81 00
13,	Ella Hicock,.....do.....do.....	66 00
13,	Lizzie Bright,.....do.....do.....	66 00
13,	Jenny L. L. Jones,..do.....do.....	84 00
13,	Mary McGovern,.....do.....do.....	60 00
13,	Anna M. Roby,.....do.....do.....	60 00
13,	Isabella Lamont,.....do.....do.....	66 00
13,	H. M. Eggleston,.....do.....do.....	66 00
13,	Maggie Galbraith,.....do.....do.....	83 33
13,	Ida Bennett,.....do.....do.....	66 00
13,	Irene Larkin,.....do.....do.....	66 00
13,	Nellie Williams,.....do.....do.....	60 00
13,	Addie Moody,.....do.....do.....	60 00
13,	Lottie Richmond,.....do.....do.....	75 00
13,	Mary H. Clark,.....do.....do.....	75 00

Feb.	13,	Lucy A. Rice.....teacher.....	6 weeks.	71 00
	13,	Mary L. Burdick....do.....	do.....	48 00
	13,	Hattie O. Thomas...do.....	do.....	78 00
	13,	Jennie McMillan....do.....	do.....	60 00
	13,	Nettie L. Porter....do.....	do.....	60 00
	13,	Emma Paul.....do.....	do.....	66 00
	13,	Ella Larkin.....do.....	do.....	71 00
	13,	E. T. Packard.....do.....	do.....	69 00
Mar.	27,	Samuel Shaw, Superintendent.....		333 33
	27,	Helen D. Street, Vice Principal.....		125 00
	27,	H. A. M. Reade, .....teacher High School.....		92 50
	27,	F. A. Walbridge, .....do.....	do.....	86 33
	27,	Abbie Stuart, .....do.....	do.....	78 00
	27,	Phillip H. Perkins ....do.....	do.....	108 33
	27,	H. L. Richardson .....do.....	do.....	39 00
	27,	Theresa Favill.....do.....	do.....	45 00
	27,	T. H. Brand.....do.....	do.....	30 00
	27,	Ella Henry, Principal 1st Ward.....		81 00
	27,	Ella Hicock, teacher.....do.....		66 00
	27,	Lizzie Bright....do.....	do.....	66 00
	27,	Jennie L. L. Jones, Principal 2d Ward		84 00
	27,	Mary McGovern, teacher.....do.....		60 00
	27,	Anna M. Roby.....do.....do.....		60 00
	27,	Isabella Lamont .....do.....do.....		66 00
	27,	H. M. Eggleston.....do.....do.....		66 00
	27,	Maggie Galbraith, Principal 3d Ward.....		83 33
	27,	Ida Bennett, .....teacher.....do.....		66 00
	27,	Irene Larkin .....do.....do.....		66 00
	27,	Nellie Williams.....do.....do.....		60 00
	27,	Addie Moody.....do.....do.....		60 00
May	27,	Lottie Richmond, Principal, 4th Ward.....		75 00
	27,	Mary H. Clark, teacher.....do.....		75 00
	27,	Lucy A. Rice .....do.....do.....		71 00
	27,	Mary L. Burdick ....do.....do.....		48 00
	27,	Hattie O. Thoms, Principal 5th Ward.....		78 00
	27,	Jennie McMillan, teacher.....do.....		60 00
	27,	Nettie L. Porter .....do.....do.....		60 00
	27,	Emma Paul .....do.....do.....		58 00
	27,	Ella Larkin .....do.....Little Brick.....		71 00
	27,	E. T. Packard .....do.....N. E. District.....		69 00
	27,	Jessie Gano, supply.....		8 00
	22,	Samuel Shaw, Superintendent		333 33
	22,	Helen D. Street, vice-Principal High School		125 00
	22,	H. A. M. Reed, teacher High School 6 weeks.....		92 50
	22,	F. A. Walbridge...do.....do.....do.....		86 33
	22,	Abbie Stuart.....do.....do.....do.....		78 00
	22,	P. H. Perkins,...do.....do.....do.....		108 33
	22,	H. L. Richardson, teacher, high school, 6 weeks		39 00
	22,	Theresa Favell .....do.....do.....do.....		45 00
	22,	W. M. Pond.....do.....do.....do.....		50 00
	22,	C. L. Ware.....do.....do.....do.....		50 00
	22,	T. H. Brand .....do.....do.....do.....		30 00
	22,	Ella Henry, principal, 1st ward		81 00
	22,	Ella Hicock, teacher.....do.....do.....		66 00
	22,	Lizzie Bright....do.....do.....do.....		66 00
	22,	Jenny L. L. Jones, principal, 2d ward.....do...		84 00
	22,	Mary McGovern, teacher.....do.....do...		60 00
	22,	Anna M. Roby.....do.....do.....do...		60 00
	22,	Isabella Lamont.....do.....do.....do...		66 00
	22,	H. M. Eggleston .....do.....do.....do...		66 00

May	22,	Maggie Galbraith, principal, 3d ward.....	6 weeks		83 33	
	22,	Ida Bennett, teacher.....	do.....	do.....	66 00	
	22,	Irene Larkin.....	do.....	do.....	66 00	
	22,	Nellie Williams.....	do.....	do.....	60 00	
	22,	Addie Moody	do.....	do.....	60 00	
	22,	Lottie Richmond, principal, 4th ward.....	do.....		75 00	
	22,	Mary H. Clarke, teacher	do.....	do.....	75 00	
	22,	Lucy A. Rice.....	do.....	do.....	71 00	
	22,	Mary L. Burdick.....	do.....	do.....	48 00	
	22,	Hattie O. Thoms, principal, 5th ward.....	do.....		78 00	
	22,	Jennie McMillan, teacher.....	do.....	do.....	60 00	
	22,	Nellie L. Porter.....	do.....	do.....	60 00	
	22,	Emma Paul.....	do.....	do.....	66 00	
	32,	Ella Larkin.....	do.....	Little Brick.....	do.....	71 00
	22,	E. T. Packard.....	do.....	N. E. Dist.....	do.....	69 00
July	2,	Samuel Shaw, superintendent.....			333 35	
	2,	Helen D. Street, vice-principal high school.....			125 00	
	2,	H. A. M. Reade, teacher.....	do.....	6 weeks	92 50	
	2,	F. A. Walbridge.....	do.....	do.....	86 35	
	2,	Abbie Stuart.....	do.....	do.....	78 00	
	2,	P. H. Perkins.....	do.....	do.....	108 35	
	2,	H. L. Richardson.....	do.....	do.....	39 00	
	2,	Theresa Favill.....	do.....	do.....	45 00	
	2,	W. M. Pond.....	do.....	do.....	50 00	
July	2,	C. L. Ware, teacher high school.....	6 weeks		50 00	
	2,	T. H. Brand.....	do.....	do.....	30 00	
	2,	Ella Henry, principal, 1st ward.....	do.....		81 00	
	2,	Ella Hicock, teacher.....	do.....		66 00	
	2,	Lizzie Bright.....	do.....		66 00	
	2,	Jenny L. L. Jones, principal, 2d ward.....	do.....		84 00	
	2,	Mary McGovern, teacher.....	do.....		60 00	
	2,	Anna M. Roby.....	do.....	do.....	60 00	
	2,	Isabella Lamont.....	do.....	do.....	66 00	
	2,	H. M. Eggleston.....	do.....	do.....	66 00	
	2,	Maggie Galbraith, principal, 3d ward.....	do.....		83 35	
	2,	Ida Bennett, teacher.....	do.....		66 00	
	2,	Irene Larkin.....	do.....		66 00	
	2,	Nellie Williams	do.....		60 00	
	2,	Addie Moody.....	do.....		60 00	
	2,	Lottie Richmond, principal 4th ward.....	do.....		75 00	
	2,	Mary H. Clarke, teacher.....	do.....		75 00	
	2,	Lucy A. Rice.....	do.....		71 00	
	2,	Mary L. Burdick.....	do.....		48 00	
	2,	Hattie O. Thoms, principal, 5th ward.....	do.....		78 00	
	2,	Jennie McMillan, teacher.....	do.....		60 00	
	2,	Nettie L. Porter.....	do.....		60 00	
	2,	Emma Paul.....	do.....		66 00	
	2,	Ella Larkin, teacher, Little Brick.....	do.....		71 00	
	2,	E. T. Packard, do N. E. District.....			69 00	
Oct.	22,	Samuel Shaw, Superintendent.....			333 33	
	22,	W. M. Pond, vice principal, high school.....			141 66	
	22,	H. A. M. Reade, teacher, high school.....			92 50	
	22,	Abbie Stuart.....	do.....		84 00	
	22,	Lizzie Spencer.....	do.....		84 00	
	22,	P. H. Perkins.....	do.....		70 88	
	22,	C. G. Sterling.....	do.....		39 00	
	22,	C. L. Ware.....	do.....		50 00	
	22,	Mary Hill.....	do.....		18 00	
	22,	Alfred Patek.....	do.....		30 00	
	22,	Theresa Favill.....	do.....		45 00	
	22,	T. H. Brand.....	do.....		30 00	

Oct.	22,	Ellen Henry, principal, 1st ward.....	6 weeks	81 00
	22,	Ella Hicock, teacher.....do.....	do.....	66 00
	22,	Lizzie Bright, teacher.....do.....	do.....	66 00
	22,	Ida Bennett, principal, 2d ward.....	do.....	72 00
	22,	Anna M. Roby, teacher.....do.....	do.....	66 00
	22,	Mary McGovern, teacher.....do.....	do.....	66 00
	22,	Isabella Lamont, teacher.....do.....	do.....	66 00
	22,	H. M. Eggleston, teacher.....do.....	do.....	66 00
	22,	Maggie Galbraith, principal, 3d ward.....	do.....	88 00
	22,	Nellie Williams, teacher.....do.....	do.....	60 00
	22,	Addie Moody, teacher.....do.....	do.....	60 00
	22,	E. T. Packard, teacher.....do.....	do.....	66 00
	22,	Irene Larkin, teacher.....do.....	do.....	66 00
	22,	Lottie Richmond, principal, 4th ward.....	do.....	92 50
	22,	Mary H. Clark, teacher.....do.....	do.....	75 00
	22,	Lucy Rice, teacher.....do.....	do.....	71 00
	22,	Mary L. Burdick, teacher.....do.....	do.....	60 00
	22,	Hattie O. Thoms, principal, 5th ward.....	do.....	84 00
	22,	Jennie McMillan, teacher.....do.....	do.....	63 00
	22,	Nettie Porter, teacher.....do.....	do.....	66 00
	22,	Emma Paul, teacher.....do.....	do.....	66 00
	22,	Ella Larkin, teacher, Little Brick.....	do.....	71 00
	22,	Emily A. Mayers, teacher, N. E. District.....	do.....	51 00
Dec.	10,	Samuel Shaw, superintendent.....	do.....	333 33
	10,	W. M. Pond, quarter salary, teacher, high school		141 66
	10,	H. A. M. Reed, teacher.....do.....	do.....	92 50
	10,	C. L. Ware,.....do.....	do.....	50 00
	10,	Theresa Favil,.....do.....	do.....	52 50
	10,	Alfred Patek,.....do.....	do.....	35 00
	10,	Mary Hill,.....do.....	do.....	21 00
	10,	C. G. Sterling,.....do.....	do.....	45 50
	10,	P. H. Perkins,.....do.....	do.....	70 83
	10,	Lizzie Spencer,.....do.....	do.....	98 00
	10,	Abbie Stuart,.....do.....	do.....	98 00
	10,	T. H. Brand,.....do music.....	do.....	35 00
	10,	Ella Henry, principal, 1st ward.....	do.....	93 30
	10,	Ella Hicock, teacher.....do.....	do.....	77 00
	10,	Lizzie Bright,.....do.....	do.....	77 00
	10,	Ida Bennett, Principal 2d Ward.....	do.....	84 00
	10,	Anna M. Roby, teacher.....do.....	do.....	77 00
	10,	Mary McGovern.....do.....do.....	do.....	77 00
	10,	Isabella Lamont,.....do.....do.....	do.....	77 00
	10,	H. M. Eggleston,.....do.....do.....	do.....	77 00
	10,	M. Galbraith, Principal 3d Ward.....	do.....	88 00
	10,	Nellie Williams, teacher.....do.....	do.....	70 00
	10,	Addie Moody,.....do.....do.....	do.....	70 00
	10,	E. T. Packard .....do.....do.....	do.....	77 00
	10,	Irene Larkin,.....do.....do.....	do.....	77 00
	10,	Lottie Richmond, Principal 4th Ward.....	do.....	92 50
	10,	Nettie L. Porter, teacher .....5th Ward	do.....	77 00
	10,	Emma Paul .....do.....do.....	do.....	77 00
	10,	Jennie McMillan,.....do.....do.....	do.....	73 50
	10,	H. O. Thoms, Principal.....do.....do.....	do.....	98 00
	10,	Mary H. Clark, teacher, 4th Ward.....	do.....	87 50
	10,	Lucy Rice .....do.....do.....	do.....	71 00
	10,	Mary L. Burdick,.....do.....do.....	do.....	70 00
	10,	Ella Larkin, Little Brick	do.....	71 00
	10,	Emily A. Mayers, N. E. District	do.....	59 50

\$15,657 80

CLERK'S SALARY.

Jan. 6, W. T. Leitch, salary to Jan. 1st, 1880.....	37 50
Dec. 7, John Corscot, salary three-quarters of a year.....	112 50
<hr/>	
\$150 00	

JOHN CORSCOT, *Clerk.*

RECAPITULATION

*Of receipts and expenditures, from December 31st, 1879, to
January 1st, 1881.*

RECEIPTS.

State apportionment	\$1,949 69
Taxes.....	18,775 08
Tuition.....	678 35
Fines.....	3 50
Supplies	22 14
Rent.....	175 00
Dog license	9 50
<hr/>	
	\$21,613 26

EXPENDITURES.

Sites and structures.....	\$653 56
Supplies	483 97
Costs in suit.....	14 46
Repairs.....	1,196 02
Library and apparatus	1 35
Janitors and labor.....	1,341 44
Fuel	1,658 99
Printing	156 00
Census.....	100 00
Teachers' wages.....	15,657 80
Clerk's salary	150 00
Overdraft 1879, paid during year	1,891 57
<hr/>	
	\$23,305 16

Treasury overdrawn January 1st, 1881..... \$1,691 90

JOHN CORSCOT, *Clerk.*

TREASURER'S REPORT.

ELISHA BURDICK, *in Account with the Board of Education.*

1880.			
Jan. 15,	Rec'd of City Treas. on acct. tax of 1879....	\$1,000 00.....	
Feb. 7,	Miss Galbraith, for fines.....	20.....	
19,	Rent of Mrs. Hanley.....	27 00.....	
21,	Treas. Blooming Grove, for tax of 1879....	142 00.....	
23,	Rent of Mrs. Hanley.....	23 00.....	
23,	State Treas. on acct. high school aid fund.	328 93.....	
Mar. 3,	Tuition from sundry pupils.....	158 67.....	
13,	Treas. Town of Madison, on acct. tax of '79	16 39.....	
18,	Tuition from Mrs. Thornton.....	4 00.....	
23,	Tuition from Francis Barry.....	4 00.....	
Apr. 3,	Treas. Blooming Grove county school and dog licenses.....	26 19.....	
5,	Miss Galbraith, for fines.....	20.....	
12,	City Treasurer, balance of tax of 1879....	8,600 00.....	
June 12,	Miss Thoms, for fines.....	25.....	
15,	Tuition from sundry pupils.....	111 00.....	
21,	County Treas. apportion'mt of school funds	1,604 40.....	
July 3,	Rent from Mrs. Hanley.....	75 00.....	
	Shaw, for fines.....	2 85.....	
	Arithmetics.....	9 90.....	
	Pencils.....	12 24.....	
Oct. 5,	Rent from Mrs. Hanley.....	50 00.....	
Dec. 2,	Tuition from sundry pupils.....	400 68.....	
3,	Treasurer Town of Blooming Grove.....	16 36.....	
31,	Certificates of appropriation paid.....	\$23,305 16	
	Balance.....	1,691 90.....	
		\$23,305 16	\$23,305 16
		\$1,691 90	

MADISON, Dec. 31, 1880.

ELISHA BURDICK, *Treasurer.*

STANDING RULES.

QUORUM.

Five members shall constitute a quorum, and the following order of business shall be observed at the regular meetings:

ORDER OF BUSINESS.

1. Reading of proceedings of previous meeting.
2. Clerk and Treasurer's monthly report of funds in treasury.
3. Presentation of accounts.
4. Presentation of communications and petitions.
5. Reports of Standing Committees.
6. Reports of Special Committees.
7. Reports of Visiting Committees.
8. Report of Superintendent.
9. Unfinished business.
10. New business.

QUESTIONS OF ORDER.

All questions of order shall be decided by the Chair, whose decision shall prevail unless overruled by the Board. Any member shall have a right to appeal in such cases.

AYES AND NOES.

Any member may demand the ayes and noes on any question. In all cases appropriating money the vote shall be taken by ayes and noes, and a majority of the Board shall be required to make an appropriation.

RESOLUTIONS AND REPORTS TO BE IN WRITING.

All resolutions and reports shall be in writing.

Every member who shall be present when the motion is put shall give his vote, unless the Board, for special reasons, excuse him.

All questions relating to the conduct of teachers, their qualifications, their election, etc., shall be considered with closed doors, and no remark made by any member while considering said qualifications, shall be repeated at any time or place.

BOARD MEETINGS.

There shall be a regular meeting of the Board held on the first Tuesday of each month, at $7\frac{1}{2}$ o'clock P. M., from the first day of April to the first day of October, and at 7 o'clock P. M., from October first to April first. Special meetings shall be called by the Clerk, upon the request of the President or of two members of the Board.

SUSPENSION OF RULES.

These rules may be suspended by a majority of the Board.

REGULATIONS.

SUPERINTENDENT.

1. The superintendent shall act under the advice of the Board of Education, and shall have the general supervision of all the public schools, school houses and apparatus ; and shall visit each school as often as practicable, in order to acquaint himself thoroughly with the qualifications of the teacher and the condition of the school.

2. He shall assist the teacher in the classification and promotion of pupils, aid in maintaining good order in the school, and cause the course of study adopted by the Board to be followed ; but any pupil shall be excused from any study at the request of his parent or guardian.

3. It shall be his duty to enforce the regulations of the Board, for which purpose he shall have power to suspend such teachers or pupils as may refuse to comply with the requirements of the Board of Education, and report such suspension immediately to the President of the Board.

4. He shall meet the teachers as often as once in each week during term time, for the purpose of instructing them in the theory and practice of teaching, and the best methods of governing their respective schools ; and shall make a report to the Board, at each regular meeting thereof, of the attendance and punctuality of the teachers, and other points which he may deem of importance.

5. He shall have power to fill vacancies, in case of temporary absence of teachers, and shall report the same to the Board at their next meeting.

6. It shall be his duty to keep a record of the weekly reports of each teacher, embracing the average attendance, punctuality, deportment, and scholarship of the pupils in their respective schools, as well as the number of parents and others who have visited the schools, and make a written report, containing an abstract of the same, to the Board, at each regular meeting.

7. He shall take special pains to secure the physical well-being of the pupils, by guarding them from the evils of improper ventilation and temperature, and giving them such exercises as will tend to strengthen and develop their physical energies.

8. At the close of each year he shall report to the Board in writing, the condition of the schools, together with such suggestions, information and recommendations as he may deem proper.

9. It shall be the duty of the Superintendent to report to the Board, during the last month of each term, what, if any, teachers then in the schools should, in his opinion, be no longer retained therein.

The Board of Education will determine, before the close of each term, what teachers engaged in the schools shall be retained for the coming term.

TEACHERS.

All teachers occupying positions in the public schools must fully subscribe to the following conditions :

1. The salaries paid entitle the Board to the services of the teachers for five and one-half days each week, legal holidays excepted.
2. Teachers shall observe and carry into effect all regulations of the Superintendent and Board of Education in relation to their respective schools, attend punctually the weekly meetings of the teachers under the direction of the Superintendent, and whenever absent from said meetings, they shall report the cause of such absence, in writing, to the Superintendent, within one week thereafter; and he shall present the same to the Board, together with any facts within his knowledge that may aid in determining the propriety of such absence.
3. All teachers shall be at their school rooms at least thirty minutes before the opening of school in the morning, and fifteen minutes in the afternoon, and the bell shall be rung: at 8½ o'clock, A. M., 10 strokes; at 8:55 A. M., 5 strokes; at 9 o'clock, A. M., 3 strokes; at 1:45 P. M., 10 strokes; at 1:55 P. M., 5 strokes; at 2 o'clock, P. M., 3 strokes; at recess, morning and afternoon, 3 strokes.
4. Teachers shall require their pupils to be in their seats punctually at the appointed time, and all pupils not so seated shall be marked absent or tardy, as the case may be.
5. All teachers shall regulate the school room clock by the city time, and shall conform to this standard in making records of attendance for themselves and their pupils.
6. It shall be a duty of the first importance with teachers to exercise a careful watchfulness over the conduct of their pupils in and around the school buildings, and on all suitable occasions to instruct and encourage them in correct manners, habits and principles.
7. "Teachers shall inflict corporal punishment only in *extreme cases* and *in private*; such punishment shall not be inflicted on the same day upon which the offence is committed, and *in no case* without the written consent of the parent or guardian."
8. All cases of corporal punishment shall be reported immediately by *written note* to the superintendent, with all the reasons therefor, and he shall embody such report in his monthly report to the Board."
9. Teachers may have power to suspend from school, pupils guilty of gross misconduct or continual insubordination to school regulations; but in cases where the same is practicable, notice of such misconduct shall be given to the parent or guardian before suspension. Immediate notice of all suspensions shall be given, in writing, to the Superintendent, and to the parents or guardians of the pupils suspended.*
10. Teachers shall keep their school registers neatly and accurately, according to the forms prescribed, and fill out the blank reports according to the direction of the Superintendent, and hand in such reports promptly at the teachers' meeting, on the Saturday of the week for which such reports are made.
11. Teachers shall attend carefully to the warming and ventilation of their school rooms—effectually changing the air at recess, so that the breathing of impure air may be avoided.
12. Any teacher absent from school on account of sickness or other necessity, shall cause immediate notice of such absence to be given to the Superintendent.

*The Superintendent is to be notified at once whenever a pupil has been sent out of the room for misconduct, even if the pupil is not suspended.

13. All teachers shall be held responsible for the order and discipline of their own rooms, and for any damage done in the same while under their control.

14. All teachers employed for a school term shall be examined by the Superintendent and Committee of the Board, at least once in each year. The result of such examination shall be reported to the Board, for action.

15. Every applicant for a teacher's situation shall, before being employed, pass an examination satisfactory to the Board; which examination shall be separate from the examination of those previously enged in the schools of the city; and such examination shall take place as soon as practicable after the close of a term.

16. At the close of a term all teachers shall deliver their registers and class-books at the office of the Superintendent, and all Principals shall also deliver at the same office all keys of their respective buildings, together with a list of school property in their possession, accounting for such as may have been removed or injured.

17. It shall be the duty of all Principals to notify non-resident pupils of their liability to pay tuition, and they shall promptly report, in writing, to the Superintendent, the names of all such non-resident pupils in their respective schools.

18. Principals shall have the general supervision of the lower departments in their buildings, and shall attend to their proper classification, subject to such regulations as the Superintendent may prescribe; they shall make regulations, subject to his approval, for the maintenance of good order in the halls, on the stairways and grounds; they shall have the supervision of the building, maps, charts, globes, books, keys and other school property, and shall be held responsible for their being kept in proper condition; they shall see that the persons in care of the buildings attend carefully to their duty, giving prompt notice of any delinquency on the part of such persons.

19. It shall be the duty of teachers in all cases of the absence of pupils from school to ascertain *at once* the cause of such absence, and to seek the co-operation of parents in preventing truancy.

PUPILS.

1. No pupil shall be received or continued in the Public Schools under the age of six years, unless prepared to enter a class already formed, except at the opening of the Spring Term, when they may be admitted at the age of five years; nor in the Grammar Schools unless regularly transferred, or found upon examination qualified to enter the lowest class therein, except by permission of the Superintendent; nor in the High School under the age of thirteen years, without the consent of the Board of Education.

2. All pupils are required to be in their respective school rooms before the time of beginning school; to be regular and punctual in their daily attendance, and conform to the regulations of the school; to be diligent in study, respectful to teachers, and kind to schoolmates; and to refrain entirely from the use of profane and indecent language.

3. No pupil shall be allowed to go upon the ice of the lakes or upon the railroad track, between the hours of 9 and 12 A. M., and 2 and $4\frac{1}{2}$ P. M.

4. Pupils who shall accidentally, or otherwise, injure any school

property, whether school furniture, apparatus, buildings, fences, shrubs, or any property whatever belonging to the Board of Education, shall be liable to pay in full for damages.

5. Pupils attending the public schools are required to furnish themselves with all the necessary text books used in their classes.

6. Every pupil who shall be absent from school, for a half day or more, shall bring to his teacher a written excuse from his parent or guardian for such absence.

7. A pupil absenting himself from his seat an entire week, shall forfeit all rights thereto, and can be re-admitted only as a new pupil, except in case of sickness.

8. Six half days' absence (two tardy marks being equivalent to a half day's absence) in four consecutive weeks, sickness only excepted, shall render the pupil liable to suspension.

9. Any pupil who shall absent himself from any regular examination, and who fails to render a sufficient excuse for such absence, shall not be allowed to return to the school without the consent of the Board of Education.

10. For open disobedience, insubordination, or indulgence in profane or indecent language, a pupil may be suspended by a teacher, or expelled by the Superintendent immediate notice of which shall be given to the parent or guardian; in all cases of suspension, the pupil can only be re-admitted into the school by written permission from the Superintendent, and in case of expulsion, by permission of the Board of Education.

11. Any pupil in the public schools who shall have fallen twice below 60 per cent. in one of his studies, may be put by the Superintendent into a lower class in such study.

12. No pupil shall be allowed to pursue in school a greater number of branches than those laid down in the course of study, for his or her grade, except by permission of the Board of Education. Every student devoting one hour each day out of school, to music, must have the consent of the Board of Education in order to attend school for more than one of the two daily sessions; and no scholar, without such consent of the Board, shall be dismissed from school for a part of the day, if he studies what are known as the standard branches of his grade, or their equivalent.

13. Whenever any parent or guardian feels aggrieved at the action of any teacher, he is requested to give information thereof, to the Superintendent; and in case the matter is not satisfactorily adjusted by him, such parent or guardian may appeal to the Board.

JANITORS.

It shall be the duty of Janitors to do all work required at their respective buildings or grounds. Whenever fires shall be necessary, they shall be made in time to insure the required warmth by half past eight o'clock in the morning, and must be looked after, as necessary to maintain a comfortable temperature in the school-rooms, during the day.

All sweeping of floors must be completed after the close of each school day, and the furniture be dusted and cleaned before the opening of the buildings at half-past eight in the morning.

The walls, ceilings, and mouldings will be swept as often as required by the Principal and the visiting committee, and the walks in and around the school-grounds will be kept clear of snow, whether

in term time or vacation, and the cutting of weeds or grass will be done by the Janitors as often as necessary.

Janitors will be paid as follows:

For the High School, \$7 per week.

For the stone buildings, First and Third wards, \$3.50 per week when fires are required, and \$3 per week when not necessary.

For Second, Fourth and Fifth wards, \$4 per week when fires are necessary, and \$3.50 when not necessary.

For the frame building in the Third ward, \$3 per week when fires are necessary, and \$2.50 when not necessary.

For the Northeast building, \$2 per week when fires are necessary, and \$1.50 when not necessary.

For the Little Brick, \$1.25 when fires are necessary, and \$1 per week when not necessary.

The foregoing compensation shall in each case cover all making of fires, sweeping, dusting and wiping of rooms, halls, walks and closets, all dusting and wiping of seats, furniture and finish, both in buildings and closets, and also all necessary washing and cleaning of seats in closets, and ordinary washing in rooms or halls made necessary by any accident.

The general washing of rooms, halls, walks or closets shall be done under the direction of the Principal of each building when directed by the visiting committee of the school in such building, and be paid for as an extra at rates as nearly as practicable as follows: For the large ward buildings, including closets, when the whole is washed, \$6 per building and in proportion if less than the whole building is washed. For the wooden building and closet in Third ward, \$2, and in that proportion for less. For the Little Brick and Northeast building, \$1. The weekly compensation for the Janitor at the High School shall be in full for all work required of a Janitor, including washing of building and closets, except the washing in the summer vacation, which shall be paid for as an extra at a price not exceeding \$10.

The President and Clerk are hereby authorized to draw certificates twice each term in payment for the weekly compensation of Janitors as herein fixed, upon the certificate of the proper visiting committee that the Janitor has properly discharged his duties as required by these rules.

Any Janitor failing to do the work as herein required, may be summarily dismissed by the Board.

GENERAL RULES.

1. There shall be two sessions of the school daily. The morning session shall commence at 9 o'clock A. M., and close at 12 M., during the year. The afternoon session shall commence at 2 P. M., and close at 4 P. M. in the Primary Departments ; but at 4½ P. M. in all the other rooms, except on Friday, when they may also close at 4 P. M. In each department there shall be at least one recess of fifteen minutes during each session; and in all grades below the Grammar, there shall be two such recesses during the forenoon session.
2. Besides the ordinary vacations, the schools shall be closed on Saturday, all Thanksgiving and Fast days appointed by the State and General Government, and the Fourth of July. No teacher shall take any other day as a holiday, or close school, except at the regular time, for any purpose, save on account of sickness or some unavoidable necessity.*
3. There shall be a public examination of all the schools at the close of each term. All promotions from the Primary to the Grammar schools, shall be made at the close of the term, and be determined by examination. The Superintendent may promote scholars at other times for special merit, when found qualified.
4. The classification of scholars in the different departments shall be made with strict adherence to the course of study adopted by the Board ; unless the Superintendent shall otherwise permit ; and no text books shall be used, or studies pursued, in any department of the schools, except those prescribed by the Board.
5. No text books shall be furnished to any of the teachers of the Public Schools, except upon the written order of the Visiting Committee of the school for which the books are wanted, drawn on the Clerk of the Board ; and the Clerk shall charge them to the teacher to whom they are delivered ; the purchase price of the books to be deducted from the teacher's wages, unless the teacher shall, at the end of his term of service, return the books to the Clerk of the Board in good condition.
6. The President and Clerk are authorized to issue warrants for the payment of teachers each half term, and to the clerk of the Board of Education at the end of each quarter.
7. The teachers' meeting of each week, during the term time, shall be regarded as a school session, and absence therefrom shall be counted the same as a half day's absence from school.
8. All pupils whose parents or lawful guardians are non-residents of the city, or school district, shall pay a tuition fee per term of \$8 in the High School building ; and \$5 in all other schools. In all cases where a tuition fee is required by this rule, such fee shall be paid to the Treasurer of the Board within two weeks after the opening of the term, or the commencement of the attendance of

* The attention of teachers is called to the last part of this rule.

such pupil, or such pupil shall be suspended until such fee shall be paid.

9. The morning exercises of each department of the several schools may commence with singing or other appropriate music. The teachers may also, by reading or otherwise, instruct the pupils in politeness, truth-telling, abstinence from profanity, habits of sobriety, promptness, punctuality, and morals generally. No other opening exercises shall be permitted.

10. Every class pursuing a branch found in the course of study adopted by the Board of Education, shall undergo a final examination when such branch shall have been completed, and each member of the class shall be required to reach a standard of 70 per cent. in order to pass.

11. The school year shall commence on the 2d Monday of September. It shall continue 37 weeks, and shall be divided into 3 school terms.

12. The use of tobacco in and about the school buildings is strictly prohibited.

13. No theatrical exhibition, panorama, concert, or any other public entertainment by a traveling company, shall be advertised through the medium of the public schools.

CONTAGIOUS DISEASES.

RULE I.

No pupil shall be permitted to attend any of the public schools of this city from a dwelling in which a person is sick with scarlet fever, small-pox, or diphtheria.

Nor shall any pupil who has been exposed to either of said diseases, and is liable from such exposure to have or communicate the same, be permitted to attend any of said schools until a reputable resident physician shall certify that all danger of spreading contagion by such pupil is past.

Nor shall any pupil who has been sick with either of said diseases be allowed to attend any of said schools for a period of six weeks after his recovery therefrom, and then only upon the attending physician's certificate that the residence and clothing of such pupil have been thoroughly disinfected and that there is no danger that others will take the disease from such pupil.

RULE II.

No pupil who has any contagious disease not named in the preceding rule, or who has been exposed to any such disease, and is liable from such exposure to have or communicate the same, shall be permitted to attend any public school in this city except upon the written permission of the Superintendent of the City Schools.

The Board suggest the following

PRECAUTIONS

to be used by those affected with either of the diseases named in Rule I:

The patient should be placed in a separate room, from which everything not actually needed by him should previously have been

removed, and no person, except the physician, nurse, or mother, allowed to enter the room or to touch the bedding or clothing used in the sick-room until they have been thoroughly disinfected.

All articles used about the patient, such as sheets, pillow-cases, blankets or cloths, should not be removed from the sick-room until they have been thoroughly disinfected by soaking them for one hour in a solution composed of sulphate of zinc, 8 ounces; carbolic acid, one ounce; water, three gallons. After this they should be immediately put in boiling water for washing.

All vessels used for receiving the discharges of the patient, of whatever nature, should have some of the same disinfecting fluid constantly therein, and, immediately after use by the patient, should be emptied and cleansed with boiling water.

Use soft rags instead of handkerchiefs about the nostrils and mouth of the patient, and immediately burn them.

A convalescent child should not be allowed to mingle with other children until three or four weeks have elapsed, and all who are liable to take the malady should be excluded from the room for a longer period.

After the patient is removed from the room, it should either be closed and filled with the fumes of burning sulphur or the ceilings and side-walls be thoroughly cleaned and lime-washed, and the wood-work and floor thoroughly scrubbed with soap and water.

Complete separation on the one hand and thorough disinfection on the other, will prevent the spread of the disease beyond the sick-room.

BY-LAWS.

OFFICERS.

The officers of the Board of Education shall consist of a President, Clerk, Treasurer, and the following standing committees, viz.: Committee on Finance; Building Committee, Committee on Supplies, Committee on Text Books, Committee on Teachers, and Visiting Committees.

PRESIDENT'S DUTIES.

The President shall call the Board to order at the hour appointed for the meeting, sign all certificates of appropriation, and perform all the duties appropriately belonging to his office. He shall also have authority to review the action of the Superintendent or teachers in suspending or expelling pupils, or other matters relating to the management of the schools, and his action shall be final unless appealed from to the Board at its next regular meeting.

In case of the absence of the President, the Clerk shall call the meeting to order, and a President *pro tempore* shall be elected.

CLERK'S DUTIES.

The Clerk shall be elected annually by the Board from its own body, and shall hold his office for the term of one year, and until his successor is elected and qualified. The Clerk shall notify the Common Council whenever a vacancy occurs in the Board; he shall keep a record of the proceedings of said Board, and shall keep all the records and papers belonging thereto; he shall in each year, between the 20th and 31st days of the month of August, cause to be taken a census of all the children residing in the city between the ages of four and twenty years, and report the same to the State Superintendent of Public Instruction, as provided by law; he shall notify all members of the Board of all meetings, by post or otherwise; he shall issue certificates of appropriation, after their being signed by the President of the Board, directly to the Treasurer, in the order in which such appropriations are made; specifying in said certificates the purposes for which such appropriations are made; he shall at every regular meeting of the Board, lay before the Board a balance sheet of the financial books of the Board; he shall notify teachers of their election, and require them to answer at once in writing; he shall also perform such other duties as the Board may prescribe or may be required by the laws of the State.

TREASURER'S DUTIES.

The treasurer, in addition to the duties required of him by law, shall keep a faithful account of all receipts and disbursements, and shall make a written report thereof at the last regular meeting of the Board, in December of each year. He shall also be required to report the amount in the treasury at every regular meeting, and at such other times as the Board may direct. Whenever he shall receive money from any source, he shall immediately report the same, and the amount thereof, to the Clerk.

DUTIES OF COMMITTEE ON FINANCE.

The committee on Finance shall examine and report on all accounts prior to final action thereon, and perform such other duties as the Board may require; in case of the absence of any member or members of the Finance committee, the President shall appoint a member or members *pro tempore* to fill such vacancy.

DUTIES OF BUILDING COMMITTEE.

The Building Committee shall have the general supervision of all matters pertaining to the erection of school houses, the alteration and repairs of the same, and report to the Board when desired.

DUTIES OF SUPPLY COMMITTEE.

It shall be the duty of the supply committee to procure such school books as may be required for the use of indigent pupils in the city schools, and to purchase all school supplies, and attend to all minor repairs of buildings, fences, walks and school apparatus. In the purchase of coal the committee shall advertise for bids for furnishing coal, and procure samples of same from all persons bid-

ding ; the samples furnished shall be tested by the committee at the expense of the Board, and shall be and remain the property of the Board. The committee shall enter into contract with the person proposing to furnish the best coal at the lowest prices.

DUTIES OF COMMITTEE ON TEXT BOOKS.

The Committee on Text Books may recommend what books shall be used in the schools, subject to final action of the Board to be had thereon, and no text book shall be used in the schools until adopted by the Board.

DUTIES OF COMMITTEE ON TEACHERS.*

The Committee on Teachers shall conduct the annual examination aided by the superintendent. They shall also examine all candidates for teachers' positions, and report the result of all examinations to the Board.

DUTIES OF VISITING COMMITTEES.

It shall be the duty of the Visiting Committees to visit their respective schools twice in each term, and report their condition and progress to the Board at the close of each term.*

AMENDMENT OF CHARTER.

[Extract from Section 1, Chapter 160, Laws of Wisconsin, 1873.]

AMOUNT FOR SCHOOL PURPOSES.

A further sum, equal to four-tenths of one per cent. of the assessed valuation of the real and personal property of the city (or such less sum as the Board of Education may by resolution determine to be sufficient) shall be set apart and used for the payment of the current and contingent expenses of the city schools, and for no other purpose whatever.

*See also regulations on Janitors.