



The daily cardinal. Vol. LXXX, No. 55

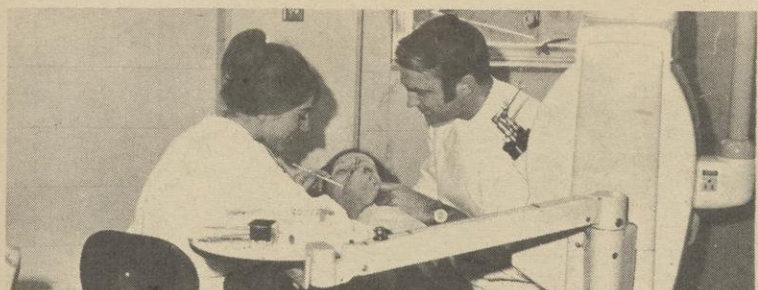
December 4, 1969

Madison, Wisconsin: University of Wisconsin, [s.d.]

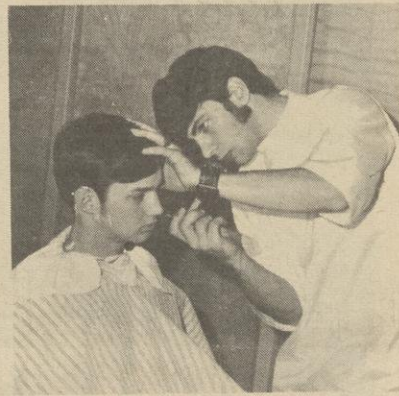
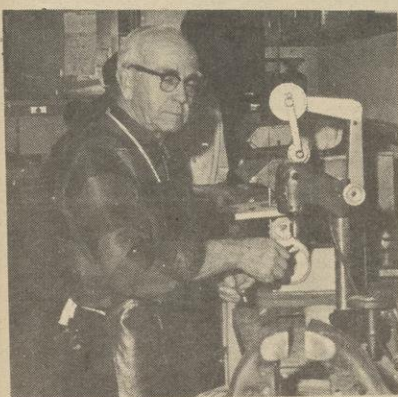
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Childcare assistants, meat cutters, jewelry makers, dental hygienists, business machine operators and barbers all learn their thing at the Madison Area Technical College. Story on Page 2.



—Cardinal photos by Dave LaCourt

Young Discusses Position On Bargaining With TA's

By GORDON DICKENSON

The University is engaged in contract negotiations with the Teaching Assistants Association (TAA) as a result of the University's "good will;" as a matter of fact, the University is not legally required to bargain at all, according to Chancellor H. Edwin Young.

Chancellor Young was trained in labor economics at the University and has served as an arbitrator and mediator over the years. In the past he has taught labor history. This year he is chairman of the governor's advisory committee on collective bargaining for state employees.

"We, I think, were the first major

University to agree to bargain with Teaching Assistants," he said "We took the view if they want to (bargain) we ought to morally, not legally. We are not required to bargain at all. But morally, if they want to have a union and they represent a majority they're entitled to meeting with us—and in good faith, too. They've been that way. We've made concessions. They haven't."

The TAA claims the University can bargain on any issue that does not require legislative approval. Young, however, said the original agreement limited the bargaining.

He said, "In order to try to establish an opportunity. I agreed

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Consultations Omitted

MRC Censored Annual Reports

By JAMES ROWEN
Contributing Editor

Watervleit Arsenal, New York; Picatinny Arsenal, New Jersey; Aberdeen Proving Ground, Maryland; Fort Detrick, Maryland; Edgewood Arsenal, Maryland.

These five military installations are the main development and testing grounds in order of the listing above for: heavy artillery, conventional and nuclear bombs, guns and mobile weapons (tanks), biological weapons and chemical weapons.

All five have been visited for consultations within the past two years by members of the permanent staff of the Army Mathematics Research Center (AMRC) in Sterling Hall. And every consultation has been systematically excluded from the year-end lists of staff activities printed in the AMRC summary reports for 1968 and 1969, effectively keeping any details of the trips out of the public record.

The Army requests these advisory sessions with AMRC staffers when a particular Army mathematical problem appears unsolvable, or a certain procurement method is operating inefficiently. The particular base or installation calls the University installation, and appropriate AMRC staff member flies to the problem's source.

According to a letter dated August 13, 1969 from AMRC Director J. Barkley Rosser to now Dean Stephen Kleene, the time spent consulting in this fashion amounted to only two per cent of 8,035 working days for fiscal 1968, or over 160 days.

The pattern of omission of consultations became apparent following a comparison of AMRC summary reports with University vouchers showing payment for travel unreported in the AMRC annual publication. A search of the vouchers was prompted by the AMRC director's refusal to provide a list of recent staff consultations.

In a Nov. 18, 1969 letter to this reporter, J. Barkley Rosser wrote, "This travel was handled through the University of Wisconsin business office. If it is appropriate that

(continued on page 3)

'Alice in Christmasland' Broom Street Original



Story on Page 8

MATC Goals- Close to Realization

(This is the second in a two part series on the Madison Area Technical College by Cardinal reporter Leslie Horn. The first part, published in yesterday's paper, dealt mainly with the history of the school.)

One of the more unfortunate aspects of the "system" in our country is that it uses the privilege of education to perpetuate its class structure.

It takes considerably less money and academic achievement to enroll at Madison Area Technical College (MATC) than at the University. And if you went, a MATC enrollee would be aware of status and become defensive about the school image.

But he would be concerned with the unified concerns of all those people involved with MATC—students, faculty, administration, teachers unions and friends—who are determined to see continually improving opportunities provided for Wisconsin students who want to

continue their education at MATC.

Their concerns are not far from realization. The era of community colleges is coming into being. The large universities have grown too large and legislatures won't let them grow any larger. Not only is it increasingly difficult and expensive to be admitted, but the mass of red tape founded by the university's bigness inhibits improvement and furthers frustration.

In emotional reaction against the "effete snobs" who threaten their ideals by "causing trouble," legislatures and benefactors are stagnating the big universities by cutting off funds. The cycle is being readied for the growth of a new educational concern, one which will focus on a different set of students.

If anyone is ready to pick up the concern, it is the people involved with MATC, who are playing the offense and the defense

in fighting for better vocational and liberal arts education at the community level. They are together in the realization of their goals and problems. With a tone that was shared on all levels, they spoke energetically about the school and the kind of education it tries to provide.

Recent attention has been drawn to MATC as a result of the present

negotiations between the MATC Teachers Union and the administration. Although the union is unable to comment on the issues involved in negotiations, the local press has cited academic freedom as a probable issue.

"Academic freedom is an issue throughout the United States," commented Miss Geraldine Marchant, executive director of the

Wisconsin Federation of Teachers, who is acting as spokesman for the MATC union in their negotiations.

Teachers Like Everyone Else

"Four years ago, a man could be fired for having a beard or wearing a turtleneck while teaching," said Miss Marchant. "The changes have come partly because the community is beginning to



MEDICAL TECHNOLOGY STUDENTS at Madison Area Technical College. The girls are (from left):

Sharon Coyne, Kathy Foley, Patricia Hemling, Margie Koenen, and Barbara Lang.

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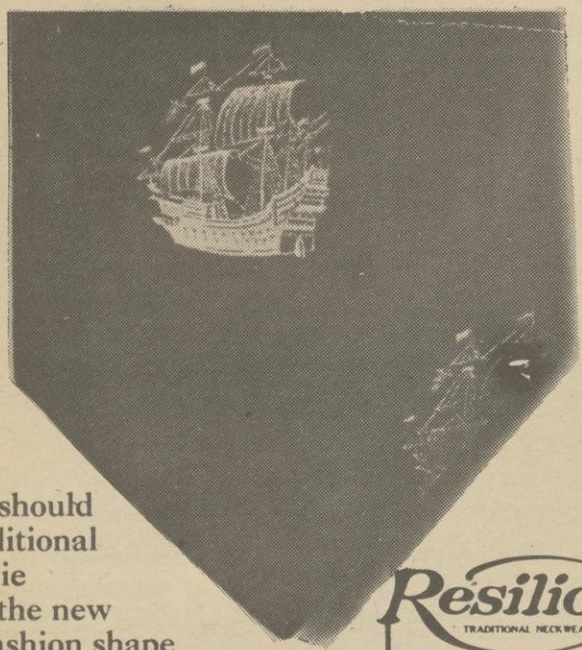
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accept the idea that teachers are like everyone else."

"Generally, teachers are struggling for a voice in education," she continued. "What teachers want is joint participation and responsibility in the affairs of the school: curriculum, grading, new facilities."

While the negotiations continue to move toward a December 31 deadline, MATC continues its business of education at its two campuses—the main campus at 211 N. Carroll St., in full view of the Capitol, and the brand new Technical Center at 2125 Commercial Ave.

It is the gap between the two campuses which constitutes one of MATC's few internal problems, segregating most male vocational students not only from the liberal arts students but from female vocational students as well. It is a separation by gender and by goals.

At the uptown center on N. Carroll St., there is a focus on an increasing enrollment in the liberal arts programs and a move toward becoming a community college. The number of students involved in transferable liberal arts programs has picked up 25 per cent this year and, according to student senate Pres. Jim Strand, is causing a need for reappointment in the senate, which re-

(continued on page 7)

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English Dept. Committee Discusses Siff Petitions

By RENA STEINZOR
News Editor

The Executive Committee of the English Department, which is composed of all senior faculty members, spent over an hour Tuesday discussing the petition presented to them by junior faculty members regarding the dismissal of Assistant Professor David Siff, the Cardinal learned Wednesday.

According to Department chairman S.K. Heninger, the possibility of reconsidering Siff's case was never mentioned at the meeting.

The petition, signed by twenty that the chairman should appoint a subcommittee to reply in full to the junior faculty's petition.

The petition, signed by twenty junior faculty members, states, "We... are seriously concerned

by what we suspect may be a violation of departmental promotional procedures in the case of David Siff.

"Since there have been no official charges given to Mr. Siff and since it has been reported that Mr. Siff received the favorable recommendation of the advisory committee, we can only assume that extraordinary reasons must be involved in the executive committee decision not to extend his contract for a fourth year."

"The official departmental document on promotional procedures makes clear that 'As a normal pattern, each new assistant professor or instructor, unless he proves obviously unsatisfactory can expect a one year extension of his initial three year appoint-

ment.' We would like to be informed of the evidence that convinced the executive committee that Mr. Siff is 'obviously unsatisfactory'."

Heninger said that the committee appointed to answer the petition will act "promptly."

He added that at this time the senior faculty has "no intention of reopening the Siff case."

Siff's dismissal became public some two weeks ago. Its announcement provoked much organized opposition among the student body. An English Students Association petition, calling the Siff dismissal "political" and a "repugnant precedent," garnered some 300 signatures. Several students have, according to Heninger, visited him in his office and they have been overwhelmingly in favor of Siff.

Heninger stated that the executive committee did not discuss any of the student petitions, appointments or letters.

The chairman concluded that he will talk to Siff personally regarding the "reasons for the executive committee's decision."

All of the junior faculty petition signers contacted by the Cardinal late Wednesday afternoon had not been informed of the Executive Committee's action.

"This is my first knowledge of this," Assistant Professor Irving Saposnik stated. "This is a gut reaction."

"The Executive Committee could have operated more directly with the problem," he said. "I certainly would like to see a reconsideration of the Siff case. I am annoyed it was not made the first order of business."

Assistant Professor David Evett commented, "In the particular case of David Siff we're all on the junior faculty wandering around in a maze of truths and half truths."

Regarding the petition and its double concern with both the alleged injustice of the Siff case and the procedural questions involved in the dismissal decision, Evett stated, "There are some people who would not have signed it if it had directed itself solely to the case of Siff."

He added, "For four years the junior faculty has been attempting to get the procedures for promotion systematized and rationalized." Evett said he was hopeful that the executive committee would reconsider its decision on Siff.

Assistant Professor Joel Roache stated, "According to the departmental policy a man is 'normally extended' unless he is 'obviously unsatisfactory'. I find it extraordinary that so much time and effort is necessary to explain a case which is supposed to be obvious."

Siff, when asked his response to the Executive Committee's latest action said, "They did as expected. My hope is that they will be as open and candid as possible."

"I believe that, according to the Department's own criteria I have been okay as a teacher and therefore the rather extraordinary action of the Executive Committee is ultimately not related to my professional capacities at all. Because personalities and human feelings are involved in this matter it is a difficult thing for me to talk about. I have no wish to talk about myself. In fact I wish it were possible to be invisible while the issues involved stand forth as clearly and visibly as possible."

Siff continued, "I believe my firing was political. By that I mean a politics that I represent, a politics shared by millions of others in this country and around the world, was the real subject of the firing."

"That politics is simply the struggle against US imperialism which is manifested abroad by the Vietnamese war of national liberation and at home by the black liberation and student movements. At the university of Wisconsin that fight is currently visible around ROTC, the Land Tenure Center, and the Army Math Research Center (AMRC)."

"By political firing," he added, "I don't mean that there was a one to one correspondence between my work on the AMRC

as a consequence of the statute could be considered as the necessary guidelines.

The state also contended that the case was different from previous cases because it involved the University which is a special facility. Therefore, according to the state, the Regents could, if they wished, arbitrarily outlaw the use of sound amplifying equipment on campus.

Asst. Atty. Gen. Charles Bleck representing the state cited students studying in the library and patients in the University hospital as examples of individuals who might be disturbed by indiscriminate use of bull-horns.

Olson, however, contended that there were separate penalties apart from categorical bans on bull-horns which could be used against people who disrupted classes or other university functions.

The state also denied the contention that the regulations effectively restricted freedom of speech, saying that people could still assemble and that rooms were available in the union for students meetings.

Olson said the rooms in the union were not always available and were limited in capacity.

Bleck pointed out that there was a Regent regulation specifying the hours and places in which bull-horns could be used prior to the enactment of the state law.

Also in dispute was the exact significance of the resolution denying the use of bullhorns to political organizations. The resolution was written as a statement of intent and not as an amendment to previous regent rulings. Also, no public hearing was held. Therefore, the state conceded, the regulation does not have the force of a regent rule.

Doyle Reviews Rules On Sound Equipment

By NEIL DUNLOP
Cardinal Staff Writer

Federal Judge James Doyle heard arguments Monday in a case contesting the constitutionality of recently enacted restrictions on bull-horn use on campus.

The case was brought by three students recently arrested for using sound amplifying equipment without the permission of the chancellor. Permission was denied under a regent rule forbidding political organizations to be granted permits for the use of sound equipment.

The judge said he would consider whether to immediately issue an order to restrain enforcement of the regulation and whether a three judge court should be called to rule on the constitutionality of the acts.

The acts in question are a recently passed state law requiring that students seek permission from the administrative head of their campus before using sound amplifying equipment, a generally worded regent resolution implementing the law, and a regent action which denies sound permits to all political groups.

Plaintiffs contend that the state law gives the chancellor arbitrary power in granting permits and provides "no standards by which he is to make the determination whether permission is to be granted or denied."

According to previous court decisions it is permissible for a law to regulate the sound level, place and time for use of sound amplifying equipment. However, according to Jack Olson, counsel for the plaintiffs, the power to decide cannot be vested arbitrarily.

The state contended that even though the law provided no guidelines, the regent rules enacted

Young Discusses Position On Bargaining With TA's

(continued from page 1)
that we would bargain about the same issues that state employees are allowed to bargain about. If you get the law it is set out. They (TAA) say that if you wanted to, you could bargain about anything, and this is true. But, if we wanted to we wouldn't have to bargain about anything. So, in order to have some guidelines when I agreed to bargain at all, I said, 'since the legislature deliberately left you out of bargaining, they probably didn't intend for you to bargain.'

"But, I'll go as far with you as they've gone with other state employees." We agreed and they accepted our offer. Now they want to change the rules. That's all there is to it."

In the course of the negotiations there has been some uncertainty about exactly who is the employer of the Teaching Assistants. The TAA has maintained that they are bargaining with the regents

throughout regent representatives, the chancellor and the University bargaining team appointed by the chancellor.

But according to Young, each part of any contract that the parties agree upon must be approved by those who have authority in each area.

"Many of the things that we bargain about are recommendations to the regents because they have the final authority," he said. "In fact, on some issues the legislature has the final authority. So what we are talking about in many cases is getting some joint agreement that we can recommend and say we support it, the TAs support it, we hope you'll accept it."

"For example, one of the things is the grievance procedure. They're unhappy about the one that we have adopted. I think it is 10D. I've told them from the beginning that if we could arrive at some other one that was satisfactory to

(continued on page 5)

OFF THE WIRE

Compiled from the Associated Press

Senate Slaps Nixon on Tax Reform

WASHINGTON—The Senate voted Wednesday to increase the personal income tax exemption from \$600 to \$800, handing President Nixon his first major defeat on the tax reform bill.

In a 58-37 vote, the Senate ignored the threat of a veto and adopted an amendment by Democrat Albert Gore of Tennessee.

Ways and Means Hikes Social Security

WASHINGTON—A 15 per cent increase in Social Security benefits, effective Jan. 1, was approved Wednesday by the House Ways and Means Committee.

Chairman Wilbur D. Mills, D-Ark., said he expects the House to pass the bill probably next week.

Railway Negotiations Resume

WASHINGTON—Negotiations in a nationwide railroad wage dispute resumed Wednesday on an optimistic note but still under the threat of a coast-to-coast railroad shutdown if an agreement isn't reached.

"If bargaining continues on the same high plane that it has in the last few days, an agreement is still possible," said Asst. Secretary of Labor W.J. Usery, the Nixon administration's chief mediator in the dispute.

Israelis Search, Destroy in Lebanon

TEL AVIV—Israeli troops backed by artillery thrust into Lebanon Wednesday on a search-and-destroy operation in which they claimed to have killed 12 Arab guerrillas and wiped out their base.

Somebody Censored MRC Annual Reports

(continued from page 1)

you should be furnished with such a listing, they can supply it as readily as I can."

Such financial records are public documents, and the cross check with the AMRC summary reports revealed the omissions. In some cases, trips with multiple purposes, such as a lecture to be delivered in one city, and a consultation at an arsenal in another city, were reported in the AMRC summary as a lecture trip only.

The discrepancy in the Army Center's summaries can be best illustrated citing the travel for consultation by two of the more prominent permanent staffers, Bernard Harris and Herman Karreman.

The years compared will be 1967-68, and 1968-69. The year 1966-67 cannot be used for study because the summary report for that year is being withheld, without explanation, by Director Rosser. (Cardinal, Nov. 22, p.1)

Prof. Harris traveled to the East Coast twice during 1967-68 for consultations at arsenals, but neither was reported in the 1968 AMRC summary. On August 27, 1967, Harris went to the Picatinny Arsenal, Dover, N.J., for a consultation with Alonzo Bulfinch, a resident "mathematical specialist," according to Picatinny Public Information Officer Durkas.

Durkas described Picatinny as "the cradle of Army ammunition, one of the largest research, development and engineering centers in the free world." He defined the specific ammunition developed at Picatinny as "conventional munitions and nuclear weapons."

The second unreported consultation held by Prof. Harris was at Watervleit Arsenal, Albany, N.Y., during a trip between Nov. 1-3, 1967. The summary report listed the purpose of that trip as attendance at the 13th conference on the Design of Experiments at Ft. Belvoir, Va., and the deliverance of a colloquium at the Aberdeen Proving Ground, Md. The vouchers for the trip, however, also list a consultation at the Watervleit Arsenal, which does not appear in the summary report.

and the final vote of the executive committee—although with some members of the committee that was undoubtedly involved. Politics is a total thing—you write, you speak, you are active wherever you are, whatever you are doing. It should be as visible in a department of English as anywhere else, in your understanding of what literature is all about as well as in your understanding of what the Vietnam war is all about."

The Watervleit Arsenal, according to Public Information Officer Malloy, is the oldest ordnance arsenal in the United States, founded in 1813. It is, said Malloy, "the United States Army installation responsible for research, development, procurement and prototype development of heavy weapons, by that I mean cannons, mortars and recoilless rifles."

Another unreported consultation by Prof. Harris occurred in the summer of 1968, and is unlisted in the summary.

"Here (Aberdeen Proving Ground), tomorrow's weapons are today's tests. From the cradle to the grave, so to speak." Press Information Chief Dwyer, Aberdeen Proving Ground.

Prof. Harris traveled to New York and Maryland between June 21-28, 1969, for an Army Scientists' meeting at West Point, and consultation at the Aberdeen Proving Ground. The summary report lists only the West Point meeting, thus the reader of the summary report is led to believe that the June trip encompassed only a journey to the home of budding second lieutenants. There is no mention of the visit to the home of budding Army weaponry.

According to Aberdeen Proving Ground Press Information Chief Dwyer, the Proving Ground "is the home of Army ordnance." Research, development, testing and proving is carried out on "guns, ammunition and mobile equipment."

"Here," said Dwyer, "tomorrow's weapons are today's tests. From the cradle to the grave, so to speak."

Dwyer explained that Aberdeen's role also includes "the mission of training officers and enlisted men to maintain their combat weapons and vehicles."

To sum up, none of Harris' consultations at these weapons development and testing centers were reported by AMRC, thus insuring an incomplete public understanding of the value and activities of the campus Army Center.

Tomorrow: Karreman at CBW Centers.

"So it was inevitable," he concluded, "that the immediate point of contact—the English department—was, to me, political. The fight over the Black strike, over the AMRC resolution of the ESA, over the abolition of Freshman English, involved deep and fundamental attitudes of opposition which were translated, finally, in the gut feelings of those who felt that I was, somehow, a threat to the English Department and therefore had to go."

U Faculty Assembly Delays Instructor Voting Power Action

By SUE MOSELEY

The University Faculty Assembly yesterday delayed action on a motion to include instructors as voting faculty members and instead voted to refer the proposal to individual departments for further consideration.

The University Faculty Assembly, composed of faculty members from the 16 University campuses, transacts faculty business of university-wide concern.

The motion to include instructors as voting faculty members was introduced by Victor Wrigley, chairman of the University Committee Center System. Wrig-

ley, noting that 53 per cent of center system faculty hold the rank of instructor, said, "meaningful participation in governance by all professionally qualified persons employed fulltime is fundamental to the maximum vitality of an institution."

Several Madison faculty members spoke against the proposal because they felt if instructors were granted voting privileges they would also have the potential to become a pressure group within the assembly.

One professor questioned whether instructors on center system campuses were any more

qualified than teaching assistants on the Madison campus. In response, Wrigley said instructors at center campuses were "highly qualified."

The only faculty member speaking in favor of the motion said, "If potential political power of these instructors is feared, it seems these fears are unfounded."

"I don't see what we're afraid of. I don't see why we shouldn't give instructors the vote. It might be refreshing to have a younger voice," he added.

The Daily Cardinal

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U Employees Laud Fringe Benefit Bill

By HOLLY SIMS
Cardinal Staff Writer

The state employee fringe benefit package, assembly bill 777 which Gov. Warren Knowles signed on Nov. 19, was called "a historic win" in the University Employer Union, local 171, newsletter.

The \$8 million package includes some provision for retirement, health insurance and a holiday, as well as a \$30 million pay increase approved earlier this year.

"Credit must go to members who, in their determination, wrote letters to legislators and picketed the governor's mansion and the Capitol on Sept. 15," said Donald Olman, union vice president.

"It didn't pass through a lobbying process," said Olman. "The people themselves took a militant stand, and they won."

"Lobbying is dead," Olman said. "We must sit down and negotiate, and do anything else this side of violence to get money to feed our children."

Union members refused to pay the Wisconsin State Employee Association's per capita tax, and would not accept the two dollar union dues hike until the fringe benefit package was passed.

"By and large, the package is

acceptable to the union," said Olman. "A lot of people were unhappy when the five year longevity plan was deleted."

Under this plan, employees of five years would have received a \$100 bonus, which the fringe benefit package now awards only to 10-15 year employees.

"I've been a maid here nine years now," said a union member, "and that's a long time. But it seems I'll have to wait two more Christmases for a \$100 bonus."

"The average U.S. citizen with a wife and four children supposedly makes \$9500 a year," said Olman, "but state employees make only between \$4000 and \$7000. Although the fringe benefits will partially make up for the money formerly taken out for Blue Cross and Blue Shield and retirement, our wages still aren't enough to live on."

"State employees' wages are 15 years behind the U.S. industrial movement, but in fringe benefits we're finally catching up to factories."

At this time, state employees have no health service, such as students have at University Hospital, but Olman said eventually this will become a high priority.

Speaking of the University employees' contract, which will be reworked in February, Olman said, "The contract should basically be kept as it is, but strengthened. However, the management wants to weaken it."

Referring to students' role in the labor movement, Olman said, "Our rights are being infringed upon, and we certainly won't turn down help from students. Some students picketed with us at the Capitol. But generally, I feel violence hurts groups more than it helps them."

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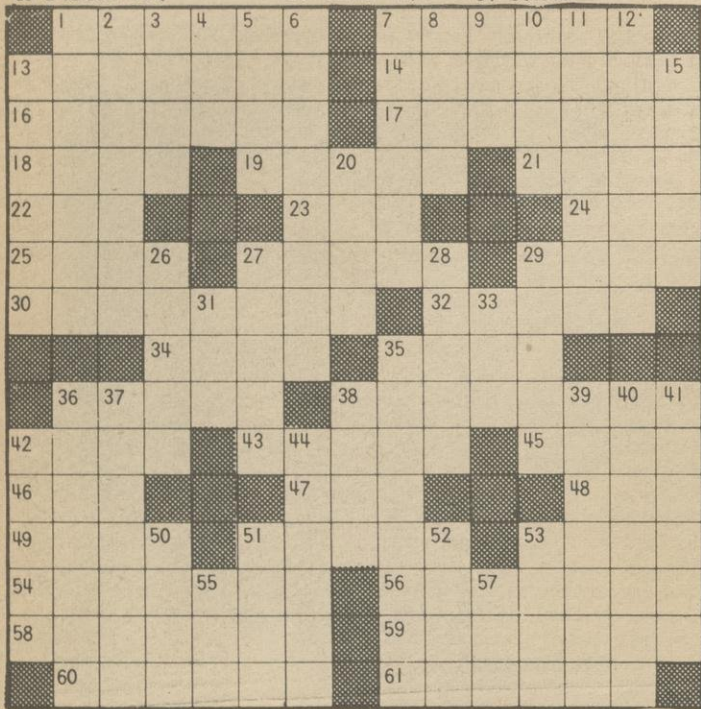
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ACROSS

- 1 Exploded: 2 words.
- 7 Arrived: Slang: 2 words.
- 13 Weather conditions.
- 14 Rosie, for one.
- 16 Hero of a Farrell trilogy.
- 17 Mean.
- 18 Pitcher.
- 19 Depend (on).
- 21 Girl's name.
- 22 — yong, Chinese dish.
- 23 Useful boat.
- 24 Comparative ending.
- 25 Large containers.
- 27 Thick.
- 29 Boots for lumbermen.
- 30 Certain members of the family.
- 32 Fish.
- 34 Chloe or Polly.
- 35 Bread, in Berlin.
- 36 Site of a European spa.
- 38 Ceased to be talked about: 2 words.
- 42 His — old-time VIP.
- 43 Portion out.

DOWN

- 45 Nine, in Genoa.
- 46 River into the Volga.
- 47 Moo.
- 48 Tennis term.
- 49 Deck post for nautical ropes.
- 51 Carpenter's machine.
- 53 Angler's concern.
- 54 Meantime.
- 56 Indecidable nouns.
- 58 "To be or not to be," for example.
- 59 Adjective for one end of the spectrum.
- 60 Feels intuitively.
- 61 Stop.
- 1 Nationality.
- 12 Disregard.
- 13 Crevices.
- 15 Brings up.
- 20 Cloistered ones.
- 26 Miners' nails.
- 27 Feminine title.
- 28 Plumed bird.
- 29 Stage: 2 words.
- 31 Petition.
- 33 Go boating.
- 35 Braggart: Slang.
- 36 Beach garb.
- 37 What Tweedledum and Tweedledee agreed to have: 2 words.
- 38 Unsightly thing.
- 39 Spiral conformations.
- 40 Challenge to climbers.
- 41 Do a chemist's job.
- 42 Bridge term: 2 words.
- 44 Beasts of burden.
- 50 Suffix on numbers.
- 51 Fruit tree.
- 52 Fencing weapon.
- 53 Lombardy city.
- 55 Abbreviation seen in the ads.
- 57 Scores.



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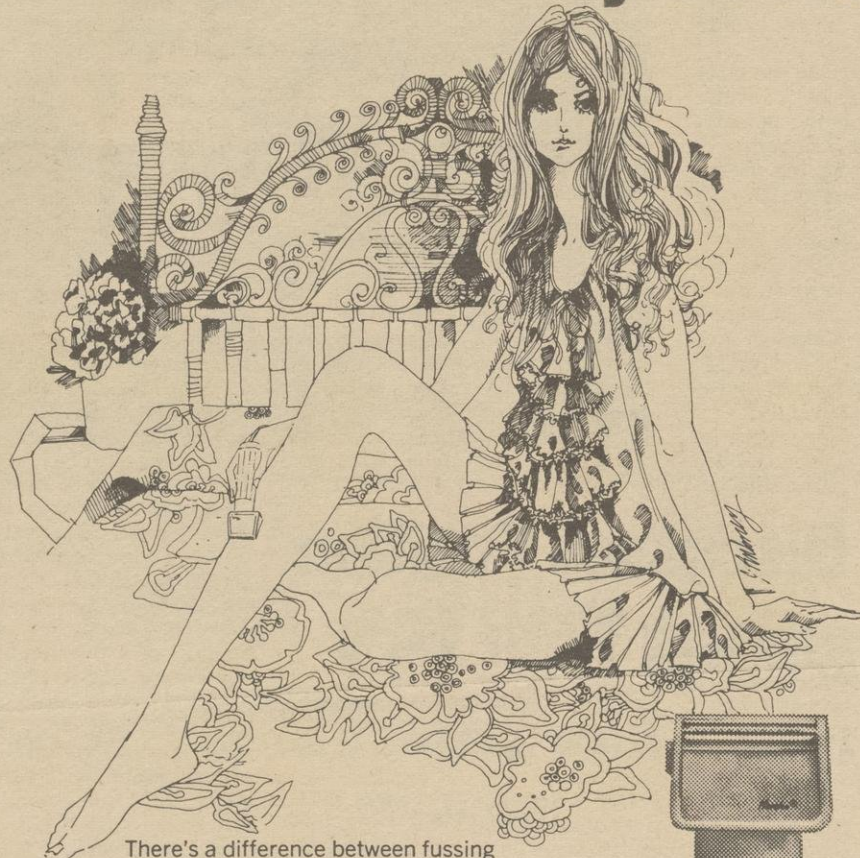
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Home Beauty Salon 25LS

Chancellor Young, TAA Split on Bargaining

(continued from page 3)

both sides I would recommend it to the faculty and the regents.

"This is part of the difficulty. There are so many people that can stop things and you've got to get everybody to agree to a change in the University system. I don't have much authority really. The faculty decides in each college what is required for graduation; the regents decide other things."

The chancellor explained his feelings about a contract with the TAs. "When you put it in a contract, get it very formalized, you eliminate the possibility of favoritism. This is what worries some, that somebody might get treated better than others. This has happened in places where there is no agreement, so I'm sympathetic with this."

"A contract covering certain things could (improve the TA system) if they feel better about it. It's a state of mind. If a TA feels that somehow he is constantly in danger of being fired or dropped, or he isn't recognized, or is being paid less than somebody else—this is a way of straightening it out. But, in the process you give up some other things."

"I happen to believe in collective bargaining. I firmly believe we could come to an agreement on certain things and leave the other relationships between the professor and the student. Remember that the TA is also a graduate student and that also complicates matters."

Chancellor Young's philosophy seems to emphasize the importance of a personal relationship between the TA and the professors in his department. Young feels that the main purpose of the TA system is to give graduate students a chance to prepare to be professors. The TAA has a different philosophy.

The TAA views teaching assistants as workers in the educational system like any other teachers. It assumes that teaching assistants should have the same guarantees

of security as other workers. According to TAA philosophy, the role of the TA as a teacher and the role of the TA as a graduate student must be separated.

Young elaborated on his reservations regarding the TAA's insistence on having everything written out specifically in a contract. "They are asking for something written down very specifically and when you go to do that you have to be very formal. Maybe we can't legally agree to do as much as we have been doing."

"If we had a contract, both parties would be more tied down. This is one of the purposes of a contract so there won't be misunderstandings. I can't argue against their insisting on having it spelled out, but when we start doing that we have to take the chance that maybe we can't have it as flexible."

"Much of the flexibility in the past has come from the willingness of everybody to help everybody else. This has happened over and over again."

Young cited the sick leave policy as an example. The University proposal to the TAA requires the TAs to find their own substitutes

if they are ill, and they can be replaced if they are absent more than 15 days.

Young said in the past, the policy in practice has been much more liberal. "Faculty members have been ill; other faculty members have met these classes and not been paid extra for it. TAs have done the same thing. It's a very good form of sick leave insurance, but it isn't as exact and determined."

The chancellor explained why the University has not allowed the departments to bargain individually with the TAA. "Some things can't be handled at the department level and our people can't let each department operate independently of the University."

"Whatever we do at the departmental level must fit into the campus goal. We'll bargain at the department level, but we'll try to get the overall framework settled first. Whatever we do at the departmental level must fit within the framework of our bargaining at the campus level."

The purpose of the negotiations from the TAA view is to provide the TAs at the University with more security. The chancellor

said, however, that there was by necessity some risk involved in being a TA.

"We don't have any guarantee either of student enrollment or money, so they take some risk. But, it is hard to find cases where students have been cut off."

"If our budget gets cut we have to cut people. They run some risks; they do this wherever they go in the country. I am quite sure that we are not going to make extended guarantees for teaching in particular areas."

Young said he thought that some of the TAA leaders had some contempt for the traditional unions. TAA Pres. Robert Muehlenkamp has said he wants the union to have some part in management, and that the TAA-University negotiations are important because the union is advocating a philosophy of unionism that differs from the traditional concepts.

The chancellor said that if this

was the union's view there would be problems. "When we talk about collective bargaining in this country we are thinking in terms of American collective bargaining about hours, wages, working conditions and safety. At present the state law doesn't even provide for wage bargaining."

"Every union situation is a little different. I can't bargain about the mission of the University with them. That mission is laid down by the legislature and the regents. Some of it is given to the faculty. I can't bargain it away to the TAs."

When questioned about possible action by the University in case of a TAA strike, Young said he would not speculate on that subject. "I assume since one of the conditions under which they recognized the agreement is to accept the state rules in which striking is a prohibited practice that they are not going to strike."

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Bellhopping For The Army

The Army Mathematics Research Center's (AMRC) major claim to legitimacy on campus to date has been that all its publications are unclassified and open to the public. However, what is now emerging is a pattern of prior censorship of the most comprehensive reports the AMRC publishes—its summary reports at the end of each fiscal year.

A comparison of travel records and these annual summaries reveal that all incidences of consultation at bases and weapons' centers have been deleted. As a result the unsuspecting reader would never know that AMRC staff members fly all around the country giving advice at arsenals that produce everything from bullets to nuclear weapons. This information dramatically alters the 'community of reflective scholars' image fabricated for the center by University publicists.

The Army Center director, Prof. J. Barkley Rosser, has recently unleashed a stream of letters to faculty and administrators both defending his center and its work, and assaulting his critics and their credibility. We wonder if he will be so quick to include today's Cardinal story concerning Prof. Harris' unreported consultations at various arsenals, and upcoming articles on other staff members' similar activities, in his next package of letters, statements and reprints.

What would be more appropriate would be an explanation from the center director on why the AMRC can afford the time and money to print Prof. Rosser's AMRC publicity, but at the same omits from their annual reports mention of perhaps the most serious and deadly contribution the AMRC makes to the rapacious American military.

Support the Broom St. Theatre

Talk about a student community in this city comes easily. Yet at this perhaps the most important effort towards organizing a worthwhile and viable student cooperative venture, the Broom St. Theatre is in imminent danger of collapsing because of lack of funds.

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that it is completely an enterprise of people who came to Madison as students and who are going to remain here to work to add substance to the phrase community.

Broom St. along with other ventures like the Mifflin St. Co-op, the Whole Earth Co-op, and the Madison Book Co-op are infant yet crucial projects that if successful promise the creation of even more exciting alternative institutions to the ones now currently in Madison serving but more often preying upon their clientel.

Support them. Support Broom St.

STUDENT FORUM

Under The Plastic Dome

LYLE GREENMAN

To Everybody:

While the butchers were betting our lives last night, many of us temporarily forgot that the now famous \$115 fishbowl, a sort of Xerox machine in reverse that copied birthdays into death days and death warrants, would serve not to ameliorate the anguish of uncertainty, not to Pig Nation's army a just institution (or an institution of justice), and would not succeed in freeing some of us of having to play further games with our enemy at home who continues to kill our friends at home and abroad. We were all drafted in the fishbowl farce. Finally, they completely objectified us. Finally, they told us all that we were numbers, not people. Finally, the whole country could actually feel the weight of war mobilization just by turning on the radio.

It was a depressing day in which we could all observe, and often feel the psychic sickness of hoping for a "good" number which might even afford us the opportunity of coping out—freedom through the fishbowl. They had succeeded in turning white workers against black workers in the past to split a movement, why shouldn't they try to divide "good" birthday people against "bad" birthday people. I experienced the sickness personally, until I remembered that we all had to be Spartacus; we all had to stick together; we all had to feel drafted. If we all feel it, then we won't let no "good" birthdays stop us from Tearing Down the Walls. Nobody's ever free from America, especially when we allow new draft laws, implemented by the imps of Uncle Strom's Cabin as a unilateral measure against dissent, to change our thoughts and actions to the

point of hoping it's your brother's number, not yours. Such feigned freedom can only ensure the continuance of the present collective brutality of our government and its supporters. Nixon's fish hook gave us all a responsibility to escalate the pressure against the perpetrators of genocide.

If they want to play games, we've got to knock the pieces all over the board. The black comedy the lottery created is so funny I could throw up. The administration encouraged Abbie's Kill Your Parents theme by proxy. Kids will now hate their parents for incorrect seasonal fornication. Maybe your mother's an imperialist for letting her water break on draft day #12 when the next day was #238. The pick of the draw was most counter-revolutionary, since day #1 marked the anniversary of the First International, day #2 marked the anniversary of the Irish Easter Rebellion, and day #5, October 18, was a special present to us. Does anybody know David Eisenhower's birthdate? Number one realized that his father really did give him a screw job. Mope and moan while thinking of all those over-excited men whose failure to hold back a few more seconds resulted in a #22 rather than a #222. We have to invent a whole new numerical astrology. A clairvoyant lefty who could tell us future "good" days and "bad" days could definitely fuck the system. Any means necessary to avert a struggle between the "good" birthdays and the "bad" birthdays. Burn birth certificates and all birth records. Rip off the board of health. You don't need a birthday to know how old you are.

Lyle Greenman

CARTOONS AND POETRY

The Daily Cardinal welcomes coherent cartoons and poetry on any subject. Space considerations limit The Cardinal to print only the best examples received. Car-

toons and poetry are to be sent to Allen Swerdlowe, care of the Daily Cardinal, 425 Henry Mall, Madison, Wisconsin 53706.

Letters To The Editor

STUDENT BACKS FIRED SIFF

Dear Prof. Heninger:

I have just heard of the decision to terminate Mr. Siff's contract after next year. I am taking a minor in English and was in Mr. Siff's discussion section of the Nineteenth-Century Novel course last year. At that time I felt that he was a very competent teacher. He had a planned discussion which he conducted in an organized fashion. Also, I consulted him in his office twice concerning my paper and found him to be very helpful.

Although I realize that the decision may be based on facts that students know nothing about, I would just like to point out that from the student's point of view, Mr. Siff is a good teacher. Therefore, I hope that this decision will be reconsidered.

Sincerely,
Janine Peters

DISTRESSED BY SIFF FIRING

Dear Sir:

As a past student of David Siff, I am deeply distressed by the recent English Department decision not to renew Mr. Siff's contract for a fourth year.

If I am correctly informed, a professor is to be judged on his own merit as an effective instructor, not on the basis of any social or political ideals he may hold. Failure to comply with this basis of evaluation is, in my opinion, in violation of the principles of human decency. On the basis of faculty reports, David Siff has served this University in an excellent manner.

My intellectual experience with David Siff was a stimulating one indeed. As an instructor, he knew when to pose questions to the class, and when to allow the students to dominate the discussion with their own questions and analyses. His performance in English 282, in view of a rather inflexible reading list and course outline, was truly exemplary. David Siff is that fine blend of devil's advocate and inspiring intellectual which makes for excellent teaching.

In light of these facts, I ask you to reconsider your decision in the case of David Siff, and approve his contract for a fourth year. Failure to do so, I believe, will result in the University of Wisconsin losing a fine professor and a fine human being.

Most respectfully yours,
Gary M. Cole

CALLS FOR CHANGE IN 102 DROPPING

Dear Sir:

Since no one is learning how to write at this university, let's throw out English 102 altogether. Yes, it's a rotten course, but rather than realistically coping with the problem, let's simply dismiss it entirely. What difference does it make? We'll get away with murder anyway. In the super-lenient tradition of Wisconsin, no one gets a low grade on a paper, whether it be readable or not. But then again, is anyone getting an education here? I wonder. Well, I suppose it's a different kind of education, really.

How pathetic to see our cowardly faculty turning their heads from workable solutions to problems in order to conceal something which should not be seen. That's trouble. We could expect such things from our Regent friends, but when the faculty starts playing games, I guess there remains very little hope for this school.

It is hard to believe that the English department should have the audacity to dismiss its obligations of educating the students of this university. By looking to high schools for the adequate preparation of composition skills, it is saying in effect that it is unconcerned with the real problems of teaching English composition. Only the exceptional high school manages to succeed in educating. How many can honestly say that they really learned in high school? Be honest with yourselves.

You people in the English department have to be putting us on. Look at yourselves closely, then eat your hearts out. Are you fulfilling your roles as educators or are you dancing puppets, controlled by the invisible forces of power and influence and pull the complex system of strings at the University?

As an English major, I am con-

cerned with the recent mysterious actions of the English department. As an English major, I call on all others involved in the department to start acting now! No adequate statements have been made by the department in response to charges either against the firing of Professor Siff or against the sudden termination of English 102. Does the English department plan on avoiding this problem too?

Rather than discarding English 102, this University had better find constructive ways of educating its students. For \$863 a semester, the services of this corporation had better start improving now. It is the responsibility of this university to see, at least, that it does not graduate illiterates. At present, the obligation is not being fulfilled. By dropping a poor Freshman English course without replacing it with a more meaningful, innovative course, UW customers are not getting their money's worth. If the English faculty refuses to act, must we students once again be forced to rely on ourselves? As the wooden puppets dance, heads are being broken somewhere beneath their false smiles.

Frank Wiener
137402057
BA-3

BLACKS SEE CHRITE SACRIFICE

Dear Sirs:

The Black Students on this campus, as on many campuses, have realized that racism exists in many areas and is practiced by many individuals and organizations. This racism works to oppress Black people and to stifle attempts by Blacks to alleviate that oppressed condition. This racism is not new in that it has been pointed out on this campus on a number of occasions. The most recent occasion, as far as we know, concerns the Director of the Afro-American Center. It is highly inconceivable that Chancellor Young, taking the same position as Elrie Chrite, would have been arrested while attempting to speak to a gathering of students, not as a member of the Moratorium, but as an Administrator. This Chrite tried to make plain by the first words he spoke to the crowd which were, "As a member of this Administration..."

This would be a serious enough offense in itself, were it not for a history of harassment which a series of Administrators on this campus have subjected Mr. Chrite to. Most of this harassment has involved budget expenditures which would normally be granted without question however, in the case of this Black Administrator they are fiercely scrutinized, and in some cases vetoed for no valid reason. Other incidents have been related to social events at the Afro-American Center during which Chrite has been intimidated by Protection and Security Officers.

Now it has been speculated that The Regents have been discussing how they might punish this "boy" for the absurdity of trying to exercise his constitutional right, freedom of speech, as well as his administrative prerogative to address students on important issues. How convenient!!!

Black Students however, do not intend to let it pass that easily. Elrie Chrite has been one of the few people in position of authority on this campus with the spine to speak up in defense of the rights of students. He has had an especially strong voice in the struggles of Black Students.

Once again, as we have seen in the past with men such as King and Malcolm and Huey and Cleaver and Seale, Chrite is apparently scheduled for sacrifice on the altar of Facism.

The Black Student Council

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MATC Goals- Close to Realization

(continued from page 2)

presents the students according to their programs of study.

"The students here are different than regular University students," said Jon Borwicz, a teacher of music appreciation at MATC. He is working on his PhD at the University in Adult and Continuing Music Education. "These students are not academically oriented from their own families. They may be the first one in their family history to come this far in educational experience."

A Lot to do with Money

"The school has a lot to do with money—it's middle class," said Strand. "A lot of kids take their first two years here because tuition is cheaper."

"The college is versatile now," continued Strand. "It helps people with problems in school; it helps people who have problems with money."

Students at the uptown college can enroll in a wide variety of liberal arts classes, depending on the program of study. A student in the transferable degree curriculum can choose a number of electives, including art and music.

In Borwicz's music appreciation class, one finds about the same range of interest as any undergraduate class at the University.

According to Borwicz, "Some are taking it for the credit; others aren't sure why they take it." When we entered, the class of about 25 was listening to a recording of the Polotskian Dances, and names were written on the board: Cui, Borodin, Rimski-Korsakov, Moussorgsky.

"I think it's some kind of Russian music," said one student in reply to a question about the recording.

"This is my most interesting class," said another student after class, "but it would be nice if the kids talked more."

"It's difficult to teach music appreciation in this era of history," said Borwicz. "Classical music is the music of the Establishment, and these kids have been turned off to it by reasons other than musical."

The music teacher related how he had students bring in their own records, and analyze them socially and musically. "Their music speaks to them and is meaningful to them, but if I didn't go on to teach classical music, I'd be cheating them culturally."

"I suspect that classical music reaches only two to three per cent of the population, and was meant for only that two to three per cent, and that attempts to generalize it for the population are a failure," bemoaned Borwicz.

"Kids React More Intelligently"

Borwicz said he found similar reactions to the music at a New England liberal arts college. "The kids here react more intelligently than the ones in this Eastern school. They write better on exams and have better command of the language and material. I don't know why."

On the other side of music appreciation at the uptown college campus are vocational programs, many of which are taken solely by women. One of the more notable ones is the dental hygiene program, with its extensive new facilities—beautiful as long as one is not put off by the two long rows of dentist chairs.

Another class we attended was in child growth and development, a one year program which trains students to be child care assistants, nursery school assistant teachers, etc. The class of about 12 girls was hearing a University nutritionist lecture on planning meals for children in an institutional environment. The classroom was painted bright yellow.

The most overwhelming impression of these students was their seriousness and dedication. In the small, informal classes, the students smiled and talked, without the loud laughter and gossip which characterizes all girl classes in high schools. Everyone seemed intent on learning to do her job well.

"Food is a social and emotional experience," said the lecturer. "We are a community when we gather around the table. Food should be fun—I even like to spit

the seeds!"

The girls discussed the idea of using psychology to make food more appealing to children. "In the day care center, we put the stewed tomatoes in custard cups and the children just lapped it all up!" related the speaker.

In contrast to the uptown college is the Tech Center, which has an entirely different set of problems and achievements. The gap between the two campuses is comparable to that between the School of Engineering and the College of Letters and Science at the University.

The Tech Center offers diploma and degree programs in areas such as machine shop, welding, graphic arts, wood techniques, civil engineering and architectural technology, electronics, mechanical design, and a wide range of automotive studies.

The all male enrollment at the Tech Center became apparent upon entering the cafeteria and finding the atmosphere of a subdued locker room. The men had left most tables empty and were seated in large groups around a few tables.

20 Girls—"Pretty Funny"

"On Tuesdays and Thursdays we have about 20 girls come here for a commercial art class," said a former student who now works in the bookstore. "It's pretty funny."

The "all male population" does pose a problem, according to Omer Creydt, president of the MATC teachers union and instructor at the Tech Center. It is part of a number of factors which characterize students at the Tech Center.

"All education is oriented toward preparing for employment," said Creydt, "and in this way we're no different than the University except that we have to do it in less time."

"People come here knowing what they want to do," said John Wilson, assistant director of trades and industries. "They're not grasping at something glamorous like data processing. Chances are that someone in the family is in the trade."

We interviewed a class in first year welding—seven or eight students whose ages ranged from 17 to 27. We asked them why they decided to go into welding.

"My uncle—he's a welder," said Tom Rueth, Jefferson, Wisconsin. Rueth took a one year metals course in high school and got A's. "I had a job in welding this summer. I work a lot on cars," he said.

"I like to weld and I like to make money," said Scott Soren-

son, 18, from Prairie du Chien.

The students seemed nonchalant about the draft. "We can be welders in the Army; they always need welders." Vocational students have an outlet even while being employed: "If you get an apprenticeship, you don't get drafted."

In addition to welding lab, the students also take psychology, communications, blueprint interpretation and welding theory. "Do you like your psych class?" we asked.

"I Guess It's Good For Us"

"We got a woman teacher—we call her Gail," said Sorenson with a grin. "We don't need to learn it, but I guess it's good for us."

"The teachers here are really different than high school—they're more like a boss where you work," said Rueth. "The more you do, the more you're going to learn."

The students agreed that their instructor was "a good Joe." "You can talk to him like one of your buddies," said Sorenson.

The staff at the Tech Center is aware of its good faculty-student relationships. Although they foresee further school expansion, they are concerned about the increased degree of bureaucracy in a larger school.

"I believe that many people who succeed in a large school, even the University, do so despite the teaching. Classroom teachers lack the opportunity to get involved," said Creydt.

Good relations between students and staff do not depend on the latter's education, according to Wilson. "Our guidance people should have varied occupational experience—perhaps someone who has been unsuccessful in a variety of jobs but can counsel other people about them. Here, every teacher should be a 'counselor' to his students."

"We're asking guys to make a decision at age 18 that I doubt

many adults could make," said Creydt. "Our teachers need experience outside of school, outside of the ivory tower."

Students at the Tech Center take courses like psychology, human relations and communications as they relate to their vocational program. "People lose jobs not because they're incompetent, but because they don't get along with fellow workers and management," explained Creydt, speaking of human relations courses.

Creydt, who has a minor in English, expressed anger at the way secondary school English is taught to students he subsequently teaches at MATC. "These guys come here with a chip on their shoulder—they have been turned

off to reading altogether because they weren't allowed to read what they want to read."

"Many people who teach secondary English have not had any experience outside of school, with the world as it is—I call it in-breeding: the teacher teaches what he himself has been taught," said Creydt. "These guys are told that they're bad in English, and with this lack of self-esteem, they're just turned off."

"If they would only let kids read the paper, comic books, anything they enjoy reading, not literature. We give them remedial English here, but why can't the job be done right to begin with?" he continued.

(continued on page 9)

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Tighter University Control Bills Considered

By GREGORY GRAZE
Cardinal Staff Writer

The Assembly Education Committee heard discussion Wednesday on two major pieces of legislation designed to tighten the control of the central administrations at both the University and the state universities.

Senate bill 691 would provide that any rules adopted by the regents would have the force of law, and that violation of these laws could draw a fine of up to \$500 or imprisonment of 90 days or both.

The other bill discussed, senate bill 592, would revamp the existing state statutes relating to the public policy and governing of the two university systems.

One section of the bill declares as public policy that education at the University and state universities is a privilege, not a right, and that admission to any course of study constitutes a contract between the Board of Regents and the

applicant.

Violation of any laws established by the Board of Regents shall be grounds for termination of the contract.

The measure would also give Protection and Security officers full police powers including that of arrest. At present, these officers must be designated as special Dane County deputy sheriffs in order to have such powers.

A provision to replace the campus police with the local municipal police forces was taken out of the bill in the senate debate. This, however, is the aim of assembly bill 299, which is now awaiting senate action since the assembly approved it last month.

Bill 592 also states that faculty powers are to be delegated by the regents and no instruction, either sectarian in religion or partisan in politics, is to be allowed in any universities.

An amendment to the bill states

that responsibility for initiating, developing and conducting activities dealing with teaching, curriculum, courses, examinations, grading and similar academic affairs shall be entrusted to the faculty.

Another section of the bill allows the regents to deny the use of university facilities to groups or organizations whose "purposes, practices or activities" are inconsistent with "the object of the University, the policies set forth in this chapter and rules promulgated thereunder."

On the question of disciplinary procedures, the bill states that the regents may summarily suspend an accused student pending a hearing, although it is implied that the hearing must be arranged in short order. In such a hearing, witnesses may be subpoenaed and may be forced to testify under oath.

Both bill 592 and 621 were introduced by the Joint Committee Established to Study Disruptions

at the University.

Speaking in favor of the bills, Rep. Stanley York (R-River Falls), who is also a member of the Education Committee, said that there was little that was new in bill 592. He said that it mainly pinpointed responsibilities and clarified relationships and procedures for solving problems.

William O. Hart, representing the Wisconsin Socialist Party, noted, however, that there was a great deal that was new in the bills.

"It's most offensive to me," Hart said, "that this bill declares that education and higher education in this state is a privilege and not a right. Education is a right and not a privilege."

Hart noted that by statute, the legislators were "trying to change the Constitution." He also noted that traditionally the faculty has been free of administrative control in performing their duties. "They

have not been beholden to the piper," he said. He also condemned the provision on the use of University facilities.

Law Prof. George Bunn represented the University administration and spoke in support of 691 and against the sweeping 592. He said that 691 would give the regents sufficient enforcement powers to put teeth into the many new rules which they have adopted. It would make violation of any rule a criminal offense, he noted.

In opposing 592, Bunn said that under the contract theory of attendance at the University, a student could sue the University for breach of contract. He cited the possibility of a teaching assistants' strike as such an instance in which students could sue. "Where would the money come from if the suit were successful?" he asked.

'Alice in Christmasland' Gets Gifts at Broom St.

"So Alice follows the rabbit, you see, and she accidentally falls down the rabbit's hole. And what do you think she finds there? Her Christmas presents of course?"

Barbara Petersmeyer, a University graduate student in dance, describes her show, "Alice in Christmasland", as a "children's dance theatre. The production which features choreographers and dancers from the University dance club, Orchesis, will be presented at Broom Street Theatre, Saturday, Dec. 6 and Sunday, Dec. 7.

Last year Mrs. Petersmeyer produced a children's dance theatre show called "Dance-a-Color-Picture" which was taken on tour to several Madison elementary schools. This year she wanted to do another show, but for the Christmas season.

"Alice in Christmasland", which is performed by volunteers from Orchesis, is structured around Alice's early discovery of the Christmas presents. The show is composed of dance routines which symbolize various presents and are introduced by characters drawn from "Alice in Wonderland" and "Through the Looking Glass."

"Because of a shortage of time," Mrs. Petersmeyer said, "I chose six general ideas for dances, which the choreographers then worked with. The ideas were a deck of playing cards, dolls, a Christmas tree, a moon man, construction machinery and sports equipment. Hopefully the choices are appealing to both boys and girls."

She went on, "My aim was not to choreograph the different routines myself, but to organize an overall production within which individual people could present their own routines."

Mrs. Petersmeyer will also use her experiences in producing children's dance shows as ma-

terial for a lecture demonstration which she will present this spring as partial fulfillment of her degree requirements.

The choreographers for the show are Frances Klinker, Cindy Peterson, Beverly Dzuby, Carmen Gauthier and Barbara Petersmeyer. Expenses for the cost of the production will go to the theatre, while Mrs. Petersmeyer will donate her share of the receipts to Project Headstart.

"Alice in Christmasland" will

be presented at 2:15 and 3:30 p.m. Saturday and Sunday. The ticket prices are 25 cents for children (under 12) and one dollar for adults. Tickets will be available at the Broom Street Theatre, 152 W. Johnson St.

In addition, a limited number of free tickets will be given at four community centers: East Madison Neighborhood Center; South Madison Community Center, Atwood Ave.; Community Center and Neighborhood House, 29 S. Mills.

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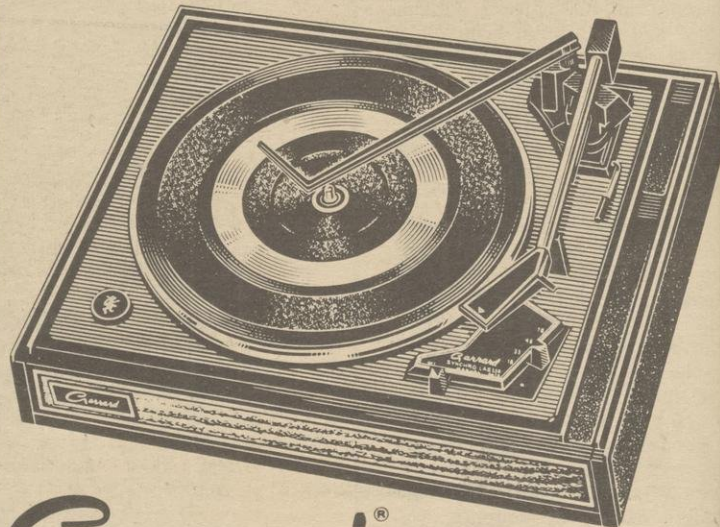
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LECTURE: FRIDAY, DEC. 5

7:30 P.M.



2650 HUMANITIES BUILDING

MATC- Gets Closer To Realizing Goals

(continued from page 7)

Teachers of "related subjects" at MATC stress the goal of being able to solve problems. Rollend Sprecher, physics teacher, said his course teaches "problem solving and not just wire clipping." "Most people like to feel that what they're doing has some value to them," said Sprecher. "There is something in a car to illustrate every principle of physics, and

they're the last ones to realize it."

Creydt expressed disdain with the system which classifies students as "dummies" if they do not score high on verbal IQ tests. "Our students have an aptitude in a different direction," he said. "They need a great mental ability to solve problems," said Creydt. "It's about time that people realized the importance of this ability."

Japan Peace Head Speaks on US-Asia

By TIM BAXTER

The head of Japan's—and possibly the world's—largest Vietnam peace group will speak in Van Hise Hall Thursday night.

Makota Oda, chairman of Beheiren, "Japan 'Peace for Vietnam' Committee" has included the University in his current U.S. speaking tour sponsored by the Committee of Concerned Asian Scholars. Oda will talk about Japanese and American student movements and U.S.-Japanese military policy in Asia.

Political Science faculty member Ed Friedman described Oda's tour as a counter measure against Prime Minister Eisaku Sato's recent visit concerning Okinawa and the renewal of the U.S.-Japan Security Treaty.

"Oda wants to expose the lies and let America know how the Japanese public, instead of the officials, feels about the U.S. in Vietnam and the Japanese government's complicity with the war," Friedman said.

Friedman maintained that the American press has pointedly ignored Oda while giving extensive

coverage to Sato.

He added that Beheiren, though definitely a leftist peace group, does not advocate any specific ideology. Instead, it emphasizes action on the specific problem of peace in Vietnam.

Oda states in the November, 1969, edition of "AMPO, a Report from the Japanese Left" that the Japanese peace movement began "when the American peace movement was almost nonexistent." Beheiren was formed in 1965.

As early as 1960, Japanese

students staged demonstrations against the Security Treaty with the U.S. At that time, a high government official said, "We must incline our ears to the voiceless voices," thus foreshadowing President Nixon's "Silent Majority."

"The demonstrations Beheiren organizes are extremely militant," Friedman commented. "The Japanese government has had to give its whole army riot training to prepare itself against them."

Oda's group has aided 16 American Army deserters in escaping from Japan to Sweden. In addition, it takes an active stand against American military bases in Japan and Okinawa.

Oda will discover Wisconsin students' reception to his visit at 8 p.m. in Van Hise Hall's 14th floor lounge.

Graduation Poll

The senior class, desiring to change the format of graduation procedures, is holding a referendum today on proposals to change the traditional format.

The referendum asks whether caps and gowns should be worn; whether there should be a separate ceremony for undergraduates and whether seniors are planning to attend graduation ceremonies.

Senior class representatives are hopeful that a big name speaker, a music group and honorary degrees will be initiated to make graduation more informal and more memorable.

Polling places are at Engineering and Van Hise from 10 a.m. to 4 p.m. and the Memorial Library and Union from noon to 7 p.m.

STUDENT ART

Student art originals—prints, photographs, ceramics, weavings, jewelry, and sculptures—will be among the artwork available Friday and Saturday at the annual Union Christmas Arts and Crafts sale. All work, done by student artists and craftsmen, will be available from 11-7 on both days in the Union Main Lounge. The sale co-sponsored by the Union Crafts and Gallery Committees, is open to the public.

INTERNATIONAL CLUB

"World Government and its Future" will be discussed at the weekly International Club Forum, at 8 tonight in the Union's Old Madison Room. The free forum, open to the public, will introduce the community to this new concept in government.

LABOR COMMITTEE

The G. E. boycott will be discussed by the Student Labor Committee, tonight at 8 in the Union. Check the posting for room number.

NOTICE: HOOFERS SKI CLUB COURCHEVEL TRIP MEETING

5208 SOC. SCIENCE

7:30 P.M.

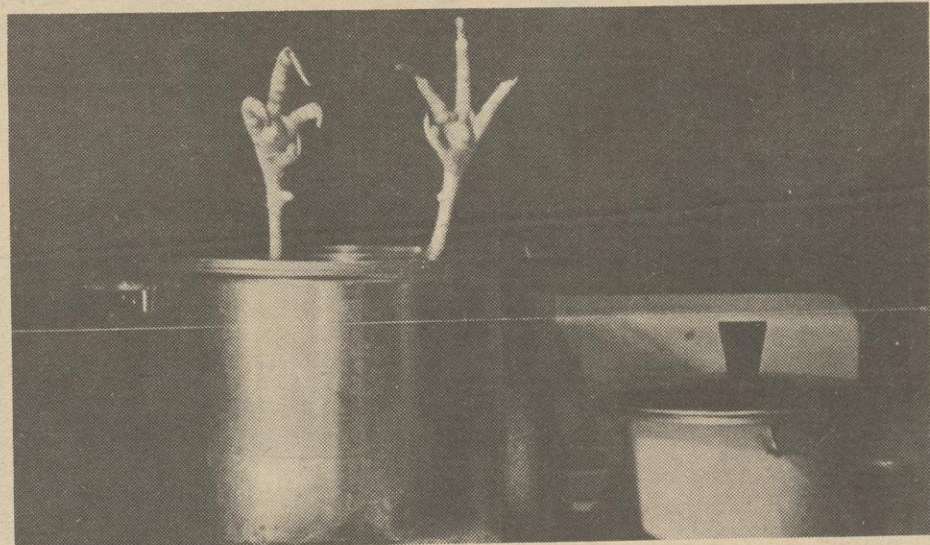
*All Those On Trip And
Waiting List Please Attend*

TAA MEMBERSHIP MEETING DEC. 4 — 113 PSYCHOLOGY — 8:00 AGENDA

- I. Reports
- II. Response to UW Violation of Anti-Secrecy Law
- III. Bargaining Report
 - A. No contract without job security
 - B. Contract deadline
- IV Strategy for Getting Contract
 - A. National Blacklist-boycott of UW Grad school
 - B. Work stoppage

— MEMBERS ONLY —

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APT needs fourth man. Apt. 6A, 430 W. Johnson. 251-2980. Ken. 10x6

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1 GIRL to share modern apt. w3. Near Univ. Hosp. 256-1434. 5x6

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MODERN single-man eff. at 548 W. Johnson. Call 256-1158. 5x6

SACRIFICE ½ double near library. \$58 avail. now. 256-6198 3x4

UNIV. CTS. 4 girl apt. opening for 1 in Jan. Luxury & economy. 238-8705 aft. 6. 6x9

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SUBLET avail. immed. Singles and 1 bdrm. apts. Property Managers, 505 State St. 257-4283. xxx

GIRL to share large study bedrm for 2 eff apt. Cheery roommate. Now or 2nd sem. 10 min frm Bascom. \$50 mo. 251-0559. 3x5

GIRL—Own room in W Mifflin apt. w 2. Sem 2. Wendy. 256-3924. 6x10

3rd girl to share apt. 257-1604. 10x16

ROOMS for rent. Men only. \$50 to \$80, singles or doubles. One apt available 122 State St. Ph 255-1977 or see Mgr. 9am-6pm. 10x16

GIRL sgl. rm. at Campus Hall available immediately. Call Fatti. 256-9944. 3x5

MALE grad to share 2 bdrm furn apt w same. 106 Sunnymead. 67.50 256-8492. 3x5

3-5 people 2 min. from class. Fireplace. 308 Breese. 233-5162. 2x4

GIRL to share with 3 others. Own bedroom. 238-4544. 8x12

3 GIRLS to share apt w 1. \$52.50 mo. Sue 255-4705. 5x9

U. W. Hosp area - 1 bdrm. furn. apt for 2 men or married couple. 2nd sem. New bldg. carpeted, air conditioned, 233-2588. xxx

1-2 GIRLS sub ½ 2 bdrm apt near hosp, engr cheap. After 6:30 Charlene 255-3558. 2x5

1 GIRL to share huge 3 bedroom apartment with 2. 404 N. Frances. \$80 mo. 257-1289.

COZY 1 bdrm. apt. for 1 or 2 w porch & TV, \$110 mo. Avail. 2nd sem. Call 255-2704. 5x9

2 BEDRM, large apt, furnished. East side, \$150, utils. included. 255-3022. 2x5

SUBLET 1 bdrm furn apt close to campus. Avail now. Call 262-0200 am only. \$140 mo. 2x5

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MUST SUBLET furnished apt. 1315 Spring St. 1 Male to share with 3. Tel. 257-1680. 5x10

1 or 2 CHICKS needed—share with 1 other. Langdon St. Furnished. 256-3606 evenings. 2x5

MALE to share country view, apt. Call 12-6, 271-5955. 3x6

SUBLET Saxony sgl for girl. Reduced. Avail Dec. 20. 257-2081. 8x13

GIRL to share apt w 3, sem. II. \$57.50 incl. util. 256-6475. 5x10

AVAILABLE girls double and single. Kitchen privilege rooms. Good location. 256-9279. 1x4

ROOM and board contract for sale second sem. Ann Emery. Will sell at a loss. Contact 255-9905 for information. 5x10

Etc. & Etc. . .

EUROPE THIS SUMMER? Our fourth annual flight is TWA, NY-Lon, June 15 and Paris-NY, Aug. 29, all for \$239. Badger Student Flights, 222-4544. XXX

WHAT is Don Peterson wanted for? 3x4

CASH CONTESTS: 3 Wisconsin Art Portfolio contests: photography, prose, poetry, art work. Bring entries to the Portfolio (Badger) office, 502 N. Frances St. (The Towers). Deadline 5pm Dec. 8, 1969. 4x6

For Sale . . .

NEW AND USED DESKS files, chairs, tables SEELIGER'S OFFICE EQUIPMENT 4622 Fernite Drive Open 8-5 222-0024 xxx

SKI SALE—Save up to 50%. New and used skis—\$5.00-170.00. Buckle and lace boots—\$8.95-\$84.95. Complete ski packages includes: skis, bindings, poles and boots—\$49.95-\$69.95-\$99.95-\$134.95-\$184.95. The best metal & fiberglass ski buys in town. Large selection of ski clothing. Your complete ski headquarters. Charge—lay-a-way-or-trade. Wes Zulty Sports, 1440 E. Washington Ave. 249-6466. 16x6

RECORDS and tapes at student prices. LAKE STREET STATION, located at 515 N. Lake St. Student owned and operated. 20xD16

USED furniture and household Dr. equipment and antiques. Sally 249-0556. 849-4636. 10x9

PENTAX H1a; Used Camera Body. New shutter. In gd. cond. Call 262-9045 or 262-5854. xxx

BLUES AND JAZZ records. Used, ex. cond, large selec. Peter 257-9905 4 p.m.—8 p.m. 3x4

PORTABLE 17 in TV. \$90. Call Nancy 233-7507 evenings. 5x6

TUNER PILOT am/fm excel. 257-1796. 4x5

COLLIE PUPS—pups sold before Xmas may be boarded free over Xmas break. 836-4004 after 5. 6x9

REG BORDER Collie pups. Excellent companions. Jackie Daniels. 414-473-3880. 3x4

YORKSHIRE TERRIER male pups. Elec. typewriter gc. 255-9192. 3x4

MOVING, MUST SELL. Women's bike, 22 cal. rifle, rollaway bed, record player, Royal typewriter camera, radio, fan, books, rugs, ice skates, household items, women's clothes (size 10) etc. 257-9819. btw 12-5; 7-10 pm. 3x5

BRAND NEW treated sheepskin coat (from Abercrombie & Fitch). Call 262-5709. 4x6

HART SKIS 6'5" 4 yr look-Nevada bindings 2 yr. Best offer. 233-2563. 7x11

GENUINE Indian Sitar \$95. Real silk sari \$60. 256-0074. 4x6

PIANO SHONIGER STUDIO UPRIGHT. Grand piano string length, action, sounding board. Brilliant tone, medium action, full size piano bench. Used by music major. Also 2 Adler Alto recorders. 257-7981 btw 1-5; 7-9 pm. 3x5

DRUMS Ludwig, bass and 2 toms, 2 zildjian cymbals, Super cherry cond. \$350. Call 251-1208 after 5. 3x6

BICYCLE. Girl's Rudge 3 speed English racer. \$35 or best offer. 251-1289. 3x6

CLASSICAL guitar with case \$100 or offer. Call 262-4666. 3x6

Wheels . . . For Sale

'68 VW sedan sunroof. Best offer. Mark 256-0768. 6x12

'60 CHEVY. What offers? Must sell. 238-3880. 2x22

LUXURY 60 Olds 88, pkg spot til June, both for \$150. 257-9314 6x10

PORSCHE 59 356A. No dog! Joe Deane. 257-1796. 4x5

1968 HONDA 305 Scrambler. New engine, helmet and extra parts. Must sell by 30th. First \$350. Call 271-1485 or after 5-221-1286. Ask for Bob Moore. 6x4

1967 TRIUMPH Bonne. A beauty. Sacrifice at \$600. 251-2092. 4x6

MERCEDES BENZ, 1956 Classic 190 SL roadster, hardtop and radio. Best offer. 255-9076. 9x16

Parking . . .

DAYS. 103 N. Park St. 255-0431. xxx

VACATION PARKING—your car is safe in heated, fireproof garage. Gill Garage. 256-0242. 15x19

CYCLE PARKING—Heated, fireproof garage. \$25 winter. 256-0242. Gill Garage. 13 S. Webster. 6x6

Personals . . .

WOULD the gentleman who was involved in a bike accident with a pedestrian near the Wisc. Union on Halloween nite please call Bob Collins at 262-1551 or 257-2023 after 6. 6x5

Help Wanted . . .

SKI INSTRUCTOR—full time. Cascade Mt. Some experience necessary. Send resume to Nick Terstenjak Ski School, Bessemer, Mich. 3x4

TEACHER — Aggressive individual with sales, speaking & organizational abilities; must have college degree. Excellent salary, full or part time. Please send complete resume to: District Manager, Suite 1155, 208 E. Washington Ave., Milwaukee, Wis. 53202. 5x9

MATURE MALE, upper division or grad as live-in counselor at group residence for disturbed adolescent boys. Experience with teenagers preferred. Room and board plus \$200 mo. 249-0441, Mr. Doyle or Setzen. 6x11

Wanted . . .

DOG LOVERS to raise potential "guide dog" puppies for one year. 836-4004 after 5. 6x9

RIDE wanted to Alberta, destination Edmonton. Will pay good share of expenses. Call Sam, 255-1102. 10x16

HISTORY paper Civil War period. Will pay \$. 222-6462 after 4pm. 3x5

GIRLS wanted to sell candles in dorms. Good pay. 222-6462 after 4pm. 3x5

VOLUNTEERS FOR STUDY OF CAMPUS DATING PATTERNS

Computer Dating Project (In exchange for completing research questionnaires, persons are matched with at least two dates).

Paid interviews concerning opinions and attitudes towards campus dating patterns. Other related paid study projects.

For information, phone 262-7973, 262-7978 or 262-3868, Wednesday or Thursday of this week between 7 and 10 pm. Phone only at these times. 2x4

JUNIOR BED max length 70. Guitar—can give 10-\$20. 835-5203. 2x5

FREE APT in exchange for ten hrs a wk housework, cooking, etc. 2nd sem. 238-9868 or 262-2076. 6x11

BLACK leather motorcycle jacket. 3x6

PHOTOGRAPHERS NEEDED. Experienced. Free film, free equipment, free paper and free developing. Interested? Call Wis. Art Portfolio — 262-1595; Dave — 255-7065; Marc — 255-4111. 4x6

EARN BEER MONEY! Wanted subjects for an interesting experiment. Must be residents of Wisc. State or must have been on campus for two semesters. Not open to students who have participated in expts in room 452 ME bldg. \$1.50 per hr. Call 255-5196 anytime. 2x5

Services . . .

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TYPING all nite serv. Rush orders Campus location. 257-5564. 6x4

HORSES boarded \$30 stall, \$20 shelter. Included board. Horse for sale. Call 836-6681. 3x4

(Continued on Next Column)

daily cardinal campus

AUCTION

The Union Special Services Committee will hold an auction of all unclaimed articles in the Union's lost and found department, today from 2 to 5 p.m. in the Union Stiftskellar. Everyone is invited, and articles will go to the highest bidder. ***

END POLLUTION

The Society to End Pollution will meet at 7:30 tonight in B-162 Van Vleck to do something about a society strangling in its own waste. Special concerns of the Society will be ocean, river, and air pollution of today's world; the future hazards of radioactive and thermal pollution from atomic power plants; and laser and microwave technology. All concerned with the issues are urged to attend. ***

TAA MEETING

The TAA will meet tonight at 8 in 113 Psychology. The agenda should be in all members' mailboxes. The meeting is for members only. ***

MIDDAY FILMS

Today in the Play Circle, the Union Film Committee will pre-

CLASSIFIED

Lost & Found . . .

\$10 reward for return of gold Caravelle watch left in locker of Natatorium. Gift from father. Call 262-6430. 5x5

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DEC. 5, 6, 7; 11, 12, 13, 14 8:00

1.50 ADVANCE FOR MEMBERS 2.00 GENERAL

ASIAN SCHOLARS
Oda Makota, leader of the Japanese Student Movement and the anti-Vietnam movement, will talk at 8 tonight in the 14th floor lounge of Van Hise. He will speak on the Japanese Student Movement and the Japanese-American Security Pact. The sponsor is the Committee for Concerned Asian Scholars.
* * *

JAM SESSION
The Union Social Committee will initiate a new program for University musicians, tonight at 7 in the Paul Bunyan Room of the Union, and anyone interested in taking part should simply bring his guitar. Amplifying equipment will be provided. It's free and open to the public.
* * *

ARBORETUM
Dr. Frances Hamerstrom will be the featured speaker at the eighth annual meeting of the Friends of the Arboretum, tonight

in the Wisconsin Center Building. For further information call Mrs. Gamroth, 233-2828.
* * *

SOMALIA TALK
The African Area Studies Program will sponsor a lecture-discussion by American Universities Field Staff Associate E. A. Bayne tonight at 8 in the room 226 of the Wisconsin Center. Mr. Bayne, at one time a newspaperman and editor, will discuss "The Process of Urbanization in Somalia."
* * *

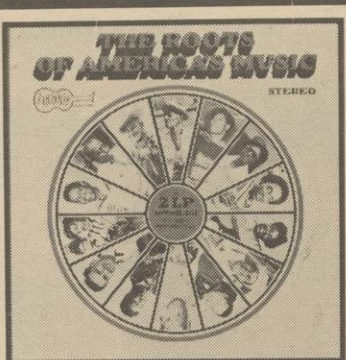
ECOLOGY
The Ecology Students Association will meet at 7:30 in 344 Birge Hall.
* * *

PHYSICS CLUB
"The Distinction of Past and Future" will be shown by the Physics Club today at 4:30 in 1300 Sterling.
* * *

WIBA RADIO
Adam Schesch, Ph.D. candidate in Southeast Asian History, will be Papa Hambone's guest tonight

from 8:05 to 10:00 over WIBA. The topic for the first hour will be "Are American Pacification Programs in Vietnam Genocide?" and the second hour, "Coming Revolution in Thailand."
* * *

SENIOR REFERENDA
The senior class referenda will be held today. The following questions are asked: Should senior graduate ceremonies be held differently than graduate students?; Should caps and gowns be worn?; Are you planning to attend graduation ceremonies? Voting locations are Engineering and Van Hise from 10-4, and the Union and the Memorial Library 12-7.



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A 2 LP Anthology—31 Songs

Hear: Big Mama Thornton, Lightning Hopkins, Clifton Chenier, Mance Lipscomb, Bukka White, Fred McDowell, Johnny Young, Big Joe Williams, Lowell Fulson, Juke Boy Bonner, Jesse Fuller, J. E. Mainer, Nathan Abshire, Del McCoury, Rev. Overstreet, Kid Thomas and many more.

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Wildcats

(continued from page 12)
ever, the two are not getting as much practice as Snyder had hoped since they are recovering from injuries. Sarno just got out of traction after being sidelined two weeks with a pinched nerve in his back, and Adams has had knee problems.

Complementing Kelley in the backcourt will be 6-6 guard Mike

Reeves, a good shooter. He played center in high school and is the farthest thing from a play-maker.

The other forward will be 6-5 sophomore Barry Moran. "Barry makes few mistakes and is a steady performer," Milwaukee native Steve Berg, a 6-6 sophomore, has a shot at Moran's position.

Depth, or lack of it, will be supplied by guard Ron Shoger, forwards Don Crandall and Myles Jordan, and senior center Jim Bradof.

LOOKING FOR A GREAT
PLACE TO EAT LUNCH?

The New LORENZO'S LOUNGE

AND GRILL

OFFERS FINE FOOD IN A RELAXING
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SANDWICH MENU

BEEFBURGER	.55
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ROAST BEEF	.75
CORNED BEEF	.80
BAKED HAM	.80
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The New LORENZO'S LOUNGE

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Icers Set For Home Debut

By STEVE KLEIN

Good athletes have a lot of pride, and if Notre Dame goaltender Dick Tomasoni has any, Wisconsin is in for a frustrating weekend. Tomasoni and his Irish teammates will help the Badgers open their home schedule Friday and Saturday nights at the Dane County Coliseum. Face-off is 7:30.

Friday night's game will be preceded by a junior varsity game against Lakewood Junior College of White Bear Lake, Minn. at 5:30. The same two teams will meet again at 10 a.m. Saturday at the Hartmeyer Ice Arena.

Tomasoni is a veteran sophomore—he played 26 of Notre Dame's 27 games last year, made 823 saves, allowed 112 goals, and had a 4.5 goals against average. His teammates voted him their Most Valuable Player.

But it was in four games against Wisconsin that the 5-9, 160 pound goaltender was at his best—and suffered most.

The Badgers scored 37 goals in 10-2, 12-0, 5-1 and 10-2 victories against the Irish—and Tomasoni. The little goaltender stopped 206 shots in the four games, or an average 51.5 a game. He stopped 59 in one game alone, and 30 in a single period.

Tomasoni should get some help this year from a good looking crop of freshmen—the Irish will not suit a single senior and only three juniors.

On defense, sophomore Jim Morin will team with freshman Bill Green. Sophomore Mark Steinborn and freshman Mark Longar will also play together.

The front line has last year's leading scorer, junior Phil Witt-

liff, centering a pair of freshmen—Paul Regan and Gary Little. Wittliff, who had 31 goals and 47 points last season, was a line-backer on the Notre Dame football team. He is passing up the Cotton Bowl to play hockey.

Another veteran, sophomore Kevin Hoene, will center junior John Roselli and sophomore Joe Bonk. Hoene was second in team scoring last year; Bonk third; and Roselli sixth.

The third line has freshman John Noble centering a pair of sophomores—John Womack and Jim Cordes.

Irish Coach Lefty Smith is wary of the Badgers—"the Badgers are a few steps up the ladder ahead of us, but it is a tremendous challenge for our hockey team."

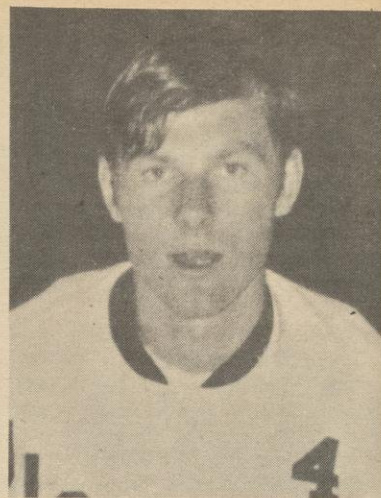
"They've been pointing for this series since we beat them last year," says Johnson

Wisconsin Coach Bob Johnson is equally wary of the Irish.

Johnson expects the Badgers to be healthy—Bob Vroman will play in the goal Friday night and Wayne Thomas, apparently over an ankle sprain, Saturday.

The defensive pairs are the same — Captain Doug McFadyen and Jim Johnston; Bert DeHate centering Dave Smith and Dick Klipsic; and Bob Poffenroth centering Al Folk and Murray Heatley. A line of Mike Koch, Stu Henrikson and Pat Lannan will also play.

Wisconsin is 3-1 this season with all its games on the road against WCHA competition. Notre Dame, considered the best of the Midwest independents, is 3-0, with 8-5 and 10-0 wins against Ohio University and an 8-3 victory over Windsor.



JOHN JAGGER
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Big Ten Preview No. 3

Wildcats Could Be Trouble

By JIM COHEN
Contributing Sports Editor

Northwestern coach Brad Snyder is a happy man with two-thirds of his one-two-three punch from last year returning to lead his Wildcats. But he might not be so happy when he discovers that the one-third missing might have been the most valuable third.

That precious one-third was in the person of guard Terry Gamber, an unspectacular player but nevertheless the type of player which every winning team needs. "We miss Gamber," admits Snyder, "We really need a playmaker, someone to take over and run the show."

It looks like the friendly Wildcat coach who is beginning his first full year at the helm, will not find that playmaker. He says that the only possible floor leader on his squad is a 5-11 junior walk-on by the name of Tom Preston, and the chances of him making it as a Big Ten guard are not good.

The two returning Wildcat standouts are 5-11 guard Dale Kelley and 6-6 forward Don Adams. Together they give Snyder one of the best one-two scoring combinations in the league; unfortunately, what's lacking is an experienced playmaker to get the best production out of these two stars.

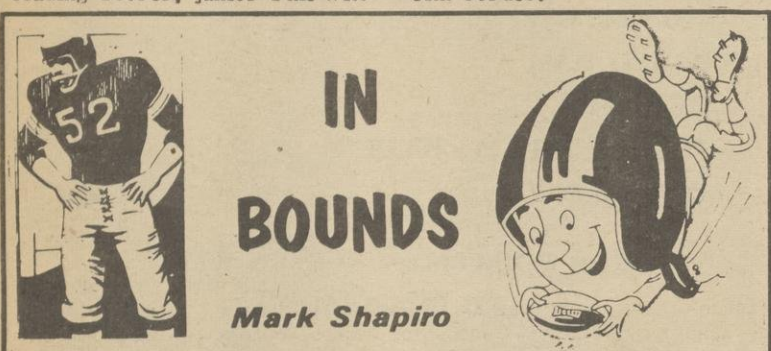
Kelley has been the leading Northwestern scorer the past seasons with 16.4 and 18.1 averages. The jump shot artist finished ninth in Big Ten scoring last year and "should have a great year" according to Snyder. The Wildcat captain has lost 25 pounds from last year and is expected to play some good defense.

Adams averaged 15.8 points last year and is considered one of the top rebounders in the league. Snyder says that his "mass of movement" type of offense will be centered around Adams who is a threat from any position on the floor. Although listed as a forward, Adams can play the pivot position well and has shown poise at guard.

Another returning starter is 6-8 center Jim Sarno, owner of a 10.1 scoring average last year. He was the fourth leading rebounder, edging Kelley, who is nine inches shorter, by only two. Kelley is an excellent rebounder for his size, but that doesn't say much for Sarno. Snyder claims that Sarno "has shown vast improvement in rebounding" and that he is in better physical shape than last year.

Sarno has a good outside shot, so Snyder might put him at a forward when Adams is inside. How-

(continued on page 11)



Necessary, but Proper?

Within the conditions under which he was hired, and with the realities of intercollegiate athletics in mind, Athletic Director Elroy Hirsch made the only possible decision in firing John Coatta as football coach.

Hirsch made the key statement when he distinguished between John Coatta the man and John Coatta the coach at Tuesday's press conference.

John Coatta the man was dedicated to Wisconsin football, and never gave less than 100% in his desire to turn the Badgers' sagging gridiron fortunes around.

He was a man of personality and compassion, who built character among his players and got the respect of all he came into contact with. But those who are naive enough to believe that intercollegiate athletics, under the present setup, is anything but a cruel and dirty business will be the ones saddened by his loss.

These people should not be the same ones who cheered and hopped on the "spirit" bandwagon when Hirsch was hired last February. Hirsch was then given a mandate. Win!

This is where John Coatta the coach has been a failure, and why he had to be replaced.

Wisconsin plays in the Big Ten, and against such non-conference foes from time to time as Arizona State, Oklahoma, Southern California, Penn State, UCLA, etc., etc. Those who choose the fate of Wisconsin athletics decided that the school should participate on this level.

It is preposterous, then, to think that Wisconsin should not use every means of winning on the football field these teams use. The consequences of doing otherwise (witness the huge budgetal deficits accrued in the past few years) are far too high.

So when people accuse Elroy Hirsch of being too professional, having no compassion, caring about winning and not character, they may be right. But is Elroy Hirsch the person at which these charges, whether or not they are legitimate, should be directed?

The answer is no.

Hirsch, in firing a 3-26-1 coach is merely carrying out the duties of his office as they were stated to him last February.

The proposition to him then in effect was: We're losing and we have to win, we have to make Wisconsin football operate on at least a par with other schools, your job is to win!

The criticism should be directed against the structure of intercollegiate athletics. In the world of big-time football as it is now played, the arithmetic on the scoreboard each Saturday is, sadly, the only thing that matters.

Elroy Hirsch can add.

It is up to him to get the best football staff at the University of Wisconsin. Unfortunately, in Hirsch's opinion, John Coatta was the man who had to suffer. Elroy Hirsch, as he put it, fired John Coatta the coach. He had no choice.

It is difficult to speculate who the next head coach will be, but he will be of a different breed than John Coatta.

He'll be more of a disciplinarian, and a better "book" football man. As Hirsch put it, he should be a leader of men, with a good knowledge of all phases of the game, and most of all a winner.

He will also have to be a man of sensitivity and flexibility, because it is likely that the shoe will fall to the other foot. The structure of college athletics will be on trial, and Hirsch and the new coach, both of whom are likely to be more successful than Coatta will sit as the defenders.

Ideally, the future Badgers will win, but under a coach who has enough concern for his players as human beings so as to be able to gain a good rapport. Hopefully, winning and dignity are not mutually exclusive.

If, within a football team composed of men on a sophisticated campus such as Wisconsin, there can be peace and prosperity in the future, intercollegiate athletics is likely to survive for a long period of time. The reverse could also happen.

Elroy Hirsch made the only possible decision Tuesday. It will take years before it can, in every respect, be evaluated.

But in 1969, when winning is still all that matters, the short-run returns are all in Hirsch's favor.

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