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Annual report of the Board of Education of the city of Madison, for the year 1870.

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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

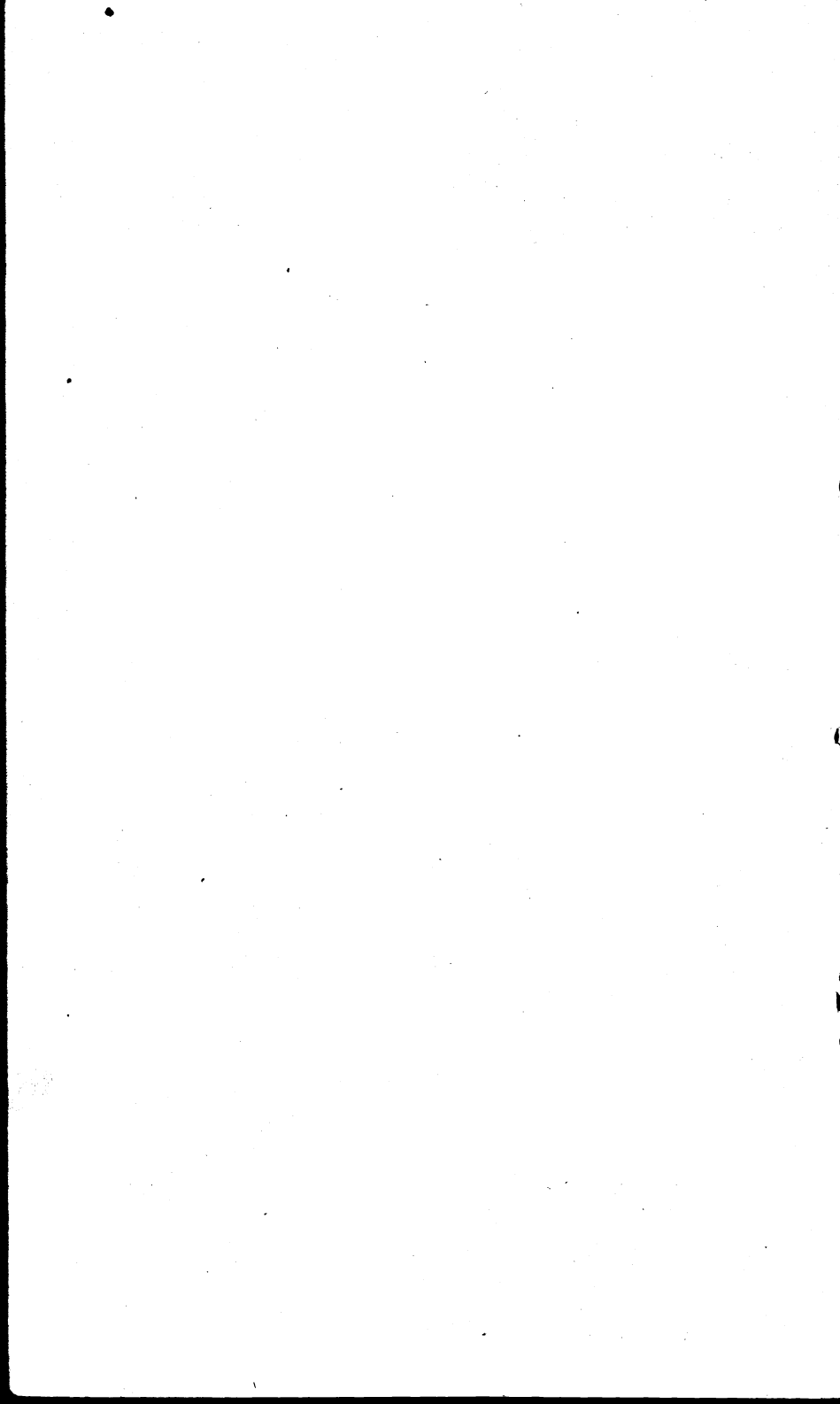
OF THE

CITY OF MADISON,

For the Year 1870.



MADISON, WIS.:
ATWOOD & CULVER, BOOK AND JOB PRINTERS.
1871.



MEMBERS OF BOARD OF EDUCATION FOR 1871.

J. H. CARPENTER,	.....	term of office expires December 31, 1871
DARWIN CLARK,	.....do.....do.....do.....	1871
ELISHA BURDICK,	.....do.....do.....do.....	1872
S. H. CARPENTER,	.....do.....do.....do.....	1872
WM. T. LEITCH,	.....do.....do.....do.....	1873
JAMES CONKLIN,	.....do.....do.....do.....	1873
ANDREW PROUDFIT,	.....	<i>ex-officio</i> , while Mayor
JOHN H. BOWMAN,	.....do.....	Alderman

OFFICERS.

President,

J. H. CARPENTER.

Clerk,

S. H. CARPENTER.

Treasurer,

ELISHA BURDICK.

Superintendent of Schools,

B. M. REYNOLDS.

STANDING COMMITTEES.

Finance—Messrs. BOWMAN, THE MAYOR, and S. H. CARPENTER.

Text Books—Messrs. S. H. CARPENTER, CONKLIN, and CLARK.

Examination of Teachers—Messrs. J. H. CARPENTER, S. H. CARPENTER and THE MAYOR.

Building—Messrs. BURDICK, THE MAYOR, and J. H. CARPENTER.

Fuel and Supplies—Messrs. BURDICK and LEITCH.

VISITING COMMITTEES.

Central School—THE MAYOR and J. H. CARPENTER.

First Ward—Messrs. CLARK and S. H. CARPENTER.

Second Ward—Messrs. LEITCH and J. H. CARPENTER.

Third Ward—Messrs. BOWMAN and CLARK.

Fourth Ward—Messrs. BURDICK and CLARK.

N. E. District—Messrs. J. H. CARPENTER and BOWMAN.

University—Messrs. CONKLIN and S. H. CARPENTER.

BOARD OF INSTRUCTION.

CENTRAL SCHOOL.

<i>High School Department</i>	B. M. REYNOLDS, Principal	\$1,500
	Miss JANE E. STONE, Assistant.....	450
<i>Grammar Department</i>	Miss MARY E. BEVITT.....	405
<i>Intermediate</i>	Miss HENRIETTA A. PETTIGREW..	405
<i>Primary</i>	Miss MARY PALMER	414

FIRST WARD.

<i>Grammar Department</i>	Miss BELLE L. PETTIGREW, Princip'l	\$540
<i>Intermediate</i>	Miss ELLA BYRNE	405
<i>Primary</i>	Miss LIZZIE H. RICHARDSON.....	414

SECOND WARD.

<i>Senior Grammar Department</i> ..	Miss JENNIE E. HAYNER, Principal..	\$540
<i>Grammar</i>	Miss F. E. WARNER.....	405
<i>Intermediate</i>	Miss LUCY A. RICE	405
<i>Primary</i>	Miss MAGGIE M. MAYERS.....	414

THIRD WARD.

<i>Grammar Department</i>	Miss H. J. STANDISH, Principal.....	\$540
	Miss LOUISE HAYNER, Assistant....	360
<i>Intermediate</i>	Miss F. H. BENSON	405
<i>Primary</i>	Miss JULIA L. KARNE	414

FOURTH WARD.

<i>Senior Grammar Department</i> ..	Miss KITTIE LARKIN, Principal.....	\$540
<i>Grammar</i>	Miss ELLA SABIN.....	360
<i>Intermediate</i>	Miss JENNY E. BOUGHTON.....	360
<i>Primary</i>	Miss ELLA LARKIN	414

UNIVERSITY.

<i>Senior Grammar Department</i> ..	Miss L. E. FOOTE, Principal.....	\$540
<i>Grammar</i>	Miss ANNA C. DRAKE.....	360
<i>Intermediate</i>	Miss FANNIE L. BEMENT.....	405
<i>Primary</i>	Miss MAGGIE GALBRAITH.....	324

NORTH EAST DISTRICT.

<i>Mixed School</i>	Miss FLORA C. G. CRAMER.....	\$324
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SUPERINTENDENT'S REPORT.

Gentlemen of the Board of Education:

The past year has been one of progress in our schools; good discipline has been maintained with less corporal punishment than heretofore and with but comparatively few cases of suspension. The scholarship has improved and the instruction has been of a better quality, and time has been better economized in performing the work of the school room. The last has been the result of better attendance on the part of pupils and of more system on the part of teachers. Still I would call your attention to the number of absences from recitation reported for the last term and caused by actual absence from school, and by pupils being excused before the work of the day is finished. For the last term these absences amounted to twelve thousand nine hundred and twenty-two. At the same rate, in the whole year, they would have amounted to thirty-eight thousand seven hundred and sixty-six. Nor do we bring into this calculation, absences from general exercises, which in some rooms form an important part of school work. Had we done so, it would have swelled the number to about fifty thousand. Any one at all acquainted with the subject, must know that so much loss of study and instruction, will seriously affect classification, embarrass the work of the teacher, and retard the progress not only of absentees, but also of classes to which such absentees belong.

The theory and management of graded schools, are based on the assumption that pupils are to be taught in classes; that lessons in the various branches are to be assigned for preparation; but absentees lose this preparation and the instruction imparted by the teacher, and consequently, on returning to their school duties, are poorly qualified in many instances, to proceed with their studies. Under such circumstances they become a hin-

drance to their classes, and no view of the case can make it appear otherwise. Should the teacher repeat his instructions with care, the class will be retarded, and should he not repeat it the class will be hindered by these absentees, for the reason that they do not understand the parts of the study passed over while they were away.

These parts are connecting links in the subjects studied. The different lessons assigned are progressive steps, each lesson and subject being preliminary and introductory to that which follows. No part can be omitted and the whole branch mastered. In consequence of this repeated and continued absence, teachers are forced against their own wishes to repeat their instruction. This is done by daily, weekly and monthly reviews, and reviews by subjects, and these reviews, growing out of this absenteeism, furnish the reason why classes do not make greater progress in their studies. In whatever light, this subject of absence is viewed, the inevitable conclusion reached is that it is evil and that continually. What absent pupils have lost can never be recalled. Its moral effect, too, is susceptible of no mathematical calculation. The discouragements to which it gives rise are wonderful when clearly contemplated in the aggregated results.

I think that near fifteen per cent. of time is wasted by absence alone. Add to this the immense number of unavoidable interruptions in even well regulated schools, to say nothing of schools badly managed, and we may get a faint glimpse of the enormous waste of time and effort, and consequently of money, for which teachers and school boards are not guilty and yet for which they receive no credit. All legitimate means that can be devised are tried by our teachers to check this evil and yet with only partial success.

It never will be checked completely, except by the hearty co-operation of parents. The matter is under their control. They are the interested parties, and should see to it that the money appropriated for the education of their children is not foolishly thrown away. It may be a serious question whether going to a picnic, a party or on a hunting excursion, or even engaging in labor, is as profitable in the long run as close application to the duties of the school while a member thereof.

During the year there have been thirty-six weeks of school, which, at five days in a week would amount to one hundred and eighty days. Deduct holidays and it will leave not more than one hundred and seventy-five days. Then deduct losses in opening and closing terms, and there will be left not more than one hundred and seventy days of study and recitation. Consequently one must be prompt and attentive to duty, or but comparatively little will be done in the year.

I have dwelt at some length on this subject, and perhaps unnecessarily; but I know the evil of which I have been speaking is one of the great obstacles to our educational progress. The same complaint comes from all cities. Parents, in private conversation, acknowledge the vital importance of regular attendance and punctuality, and yet the evil exists apparently beyond remedy.

Time has been economized by the teachers to a greater extent during the last year by a more rigid adherence to system in the management of their schools, by conducting recitations with more rapidity, by more carefully defining their signals and regulations, by indulging less in unnecessary talk, and in various other ways.

WORKING FORCE.

The Board has employed during the year the following lady teachers:

High School—Miss Fannie L. Bement, fall term; Miss Jane E. Stone, winter and spring terms.

First Ward—Miss Jennie M. Rowell, Miss Mary E. Bevitt and Miss Ella Byrne, the entire year; Miss Nellie A. Quiner, fall term; Miss L. D. Park, winter and spring terms.

Second Ward—Miss F. E. Warner and Miss Lucy A. Rice, the entire year; Miss C. A. Geisse, fall and winter terms; Miss Alice E. Bowen, fall term; Miss Jennie E. Hayner and Miss Maggie M. Mayers, spring term.

Third Ward—Miss Belle L. Pettigrew, Miss L. H. Richardson, Miss F. H. Benson and Miss Julia L. Karne, the entire year.

Fourth Ward.—Miss Kittie Larkin, Miss Ella Larkin, the entire year; Miss Jennie E. Hayner, fall and winter terms; Miss

Sophia Larson, fall term; Miss Mary A. Butts, winter and spring terms, and Miss F. L. Bement, spring term.

Central School.—Miss Carrie H. Whittlesey, Miss H. A. Pettigrew and Miss Mary Palmer, the entire year.

N. E. District.—Miss Adelia J. Newcomb, the entire year.

These teachers received from nine to fifteen dollars per week, or an average of eleven dollars and sixty-eight cents a week in the fall term, eleven dollars and seventy-five cents in the winter term, and eleven dollars and sixty-five cents in the spring term. averaging eleven dollars and sixty-nine cents a week for the entire year.

Miss Rowell, Park and Butts, closed their services at the end of the year; Miss Quiner, Larson and Bowen, at the end of the fall term; and Miss Geisse, at the end of the spring term. Miss Bement was out of the employ of the board, during the winter term on account of sickness.

DISCIPLINE.

As before intimated, the discipline of the schools has improved. There have been but few cases of corporal punishment, and comparatively few cases of suspension, and I believe no case of discipline has come before the Board. Teachers make a strong effort to avoid the use of the rod. It may be that on some occasions, other modes of punishment are adopted equally if not more objectionable; still very few such cases have come under my observation. If, however, good order, efficient discipline, and a wise economy of time are ever secured, it will result from employing first class teachers and securing the hearty co-operation of parents.

It has already been stated that near fifteen per cent. of time is lost by absence of pupils. A very large per cent. is also lost by necessary interruptions in schools having the best order.

A still further and very large per cent. is lost by disobedience, idleness and the various disturbances caused by mischievous boys and girls found in all schools. Now a teacher who has in her room, sixty pupils divided into three divisions, each division having four exercises a day, to say nothing of general exercises, has but little time to engage in positive discipline and the

correction of insubordinate pupils, further than it can be done incidentally.

The teacher has a certain amount of physical and mental energy, and what she spends in positive discipline cannot be given to instruction, the prime object of the school. Parents should therefore thoroughly instruct their children at home in regard to their duties in the school room, and see to it that by their bad conduct they do not infringe on the rights of others. I do not mean to imply that the teacher has nothing to do in the matter. On the contrary he has much to do. He should classify his school to the best advantage, make a programme of the work so that pupils may be fully employed, conduct his recitations so as to test the acquirements of the class, develop their minds, teach them how to study, incite them to patient and persevering effort and convey positive information, while at the same time he encourages, and smooths the pathway of knowledge and lends a helping hand while the pupils strive to climb the rugged steep. He must assign lessons with wise discretion, so that they may not be too long or too short; and many other things he must do; but doing these he should not have his time and patience taxed with the continued correction of incorrigible pupils. Such pupils, after suitable admonitions from the teacher, should be handed over to their parents, who should themselves correct them, not only for the good of their own children, but as a matter of justice to other pupils whose rights are infringed upon by these cases of insubordination. I am sorry to say, that in some instances, parents, when pupils have been referred to them, have not rendered that assistance which justice and common courtesy require. In many cases, however, teachers have received prompt and willing assistance from parents, and the bad conduct of their children has been entirely corrected.

Complaint is sometimes made that teachers are too strict, but so far as I am aware, no teacher requires of pupils anything but strict attention to their lessons, refraining from communication and playing in study hours, and unnecessary disturbance, injury to school property and property of fellow pupils; in short, they require nothing but careful attention to the duties of the school. No injustice to any pupil is intended, and whenever there is real or supposed injustice, an interview with the teacher, held in the

proper spirit will, in ninety-nine cases in a hundred, set all right.

If parents would visit the classes from time to time, hear the recitations, and see the every-day work of the school, they would more fully realize the good being done, and more cheerfully sympathize with the teacher, and thus aid in making our schools still more efficient.

REPAIRS, ETC.

During the past year the practice has been adopted of taking a complete list before the close of a term of all needed repairs and of all the wants of the schools, and such repairs and wants have received prompt attention during the vacation, and thus have been avoided all interruptions which might be caused by attending to these matters while the schools are in session.

This practice has proved a good one, resulting in far less expense and in greater comfort to teachers and pupils. It is too common a practice to put off these repairs to a more convenient season, but it is bad economy.

The furnaces in the second ward, which for three winters, after repeated effort, have failed to warm the building comfortably, have been replaced with others, which it is thought will succeed in doing what the first failed to do.

The house in the first ward being too small to accomodate all the pupils in that ward, another building has been erected during the past year in University Addition. The structure is an ornament to that part of the city. Its cost, together with grounds and furniture, was about \$17,000. It contains four school rooms, two on the first floor and two on the second, each twenty-five feet five inches by thirty-four feet ten inches.

Those on the first floor, seat seventy-two pupils each; those on the second, sixty four each. Connected with each room is a ward-robe and a teacher's closet. The upper rooms are reached by two flights of stairs, one in front and one in rear. The building is warmed by three furnaces which send the heated air through registers in the floor in the halls and through registers in the walls near the ceiling in the second rooms.

The foul and cold air is carried through a perforated base by ducts under the floor into foul air chambers which connect with

an upright shaft through which the smoke pipe passes, thus securing warmth and ventilation..

There are also covered walks to the outbuildings, protecting the children from sun and snow.

The basement has a floor of brick laid in concrete, is well lighted, and affords a good playroom in stormy weather.

The plans were made by G. P. Randall Esq., of Chicago. The construction was under the supervision H. N. Moulton, Esq., the brick work was by Messrs. Fish & Stevens, the wood work by Messrs. Sorenson & Fredrikson, and the painting by Messrs. Pollard & Nelson, all residents of this city. Great credit is due to all who had a part in planning or a hand in constructing this beautiful school house. It is an indication of the interest which the people of this city take in public Education. We are now furnished with about thirteen hundred and fifty seats, which will amply accomodate all who have thus far applied for admission to the public schools.

TEACHERS.

The teachers as a body have been excellent and have discharged their duties with a fidelity worthy of high commendation. They have been prompt at their places and have in almost all cases, worked far beyond the hours of school, in attending to slow and delinquent pupils, in correcting examination papers and in many other kinds of work which cannot be attended to in school hours. We often hear it said that teachers "work only six hours a day," but it may only be said in reply that no teacher can do her work faithfully in schools as large as ours by working only six hours a day, and if there are teachers who spend no more time than that in work relating to their classes, such teachers are as ignorant of the true nature of their work and responsibilities as are the persons who make the remark above quoted. Those who intend to hold respectable rank in the profession will find abundant work out of the school room. Preparation must be made in the several studies, plans formed, and methods investigated, compared and adopted. General reading must be pursued, in literature, history, travels and science; and the teacher who neglects this reading will not be progressive, and

his school will not be apt to be a profitable one. If we intend to make progress or even hold the ground already attained, we must on no consideration lower the rank of our teachers. Poor instruction, bad discipline and disorder will be the result.

SCHOOL PROPERTY.

The Board has in its possession eight school sites, valued at fourteen thousand nine hundred dollars; eight school buildings with furnaces and seating, valued at not less than seventy thousand dollars; library valued at about two hundred dollars; one melodeon, fifty dollars; and apparatus, maps, globes, charts, books of reference and dictionaries, estimated at three hundred and fifty dollars. Every effort is made by the board and the teachers to preserve school property from injury, and to repair immediately when injured. Yet damage is done from time to time by pupils and by persons not connected with the schools; and in this connection I might say that complaint is sometimes made because pupils are not allowed to remain in the school rooms during the noon intermission. In answer to the complaint it may be said that teachers can hardly be expected to remain at their rooms at noon, and should a large number of pupils be permitted to remain without teachers in charge, the buildings and furniture would be injured more in one week than they now are in one term, and the expense in repairs would be increased ten fold. And there are other urgent reasons which might be given why pupils should not be allowed this privilege.

It is bad policy for large numbers of children to be congregated about a school building and allowed to choose companions promiscuously. On this point, I will quote from the very able Report of Andrew M. Brooks, Esq., of Springfield, Ill., for 1868. "If parents knew the nature of the surroundings at a large school, their children would go there for study only, and not for amusement, and they would never be allowed to be on the grounds any considerable length of time before or after school, and particularly, they would not be there at the noon intermission if it could be possibly avoided. That children are not qualified to choose their companions, all will admit, and they do this when permitted to loiter around a public school, which differs

but little, except so far as the power of the teacher is felt, in publicity and evil influence from the street, the education of which is so ruinous." The above extract is commended to the careful consideration of parents.

CONCLUSION.

As before intimated, improvement I think has been made during the year. The members of the Board have exerted themselves to improve the schools, at the expense of much time taken from their own private business. The teachers have manifested commendable zeal in their work, and it may be questioned whether a corps of teachers can anywhere be found who more cheerfully listen to all suggestions, and strive to carry out the regulations of the Board. They appreciate their calling and make an earnest effort not to fall behind the "advancing standard of education." Our schools are justly the pride of the city. They should be supported with liberality, and managed with great skill.

I am your obedient servant,

B. M. REYNOLDS,
City Superintendent of Schools.

Madison, Wis., December 31, 1870.

STATISTICS FOR THE YEAR ENDING JULY 18, 1870.

NAMES OF THE SCHOOLS.	No. Half Days of School.	NO. OF PUPILS ENROLLED, &C., SINCE AUGUST 31, 1869, TO JULY 18, 1870.					Now Members.	Average Daily Attendance.	Average Membership.	Tardiness.	No. Half Days Absence.	No. of Visits.	No. Absences from Recitation.	Per cent. of Attendance.	Per cent. of Punctuality.	No. Half Days Attendance.
		Boys.	Girls.	Total.	Withdrawals.	Readmissions.										
High School.....	351	43	57	100	85	37	52	57.2	60.3	387	1,120	177	780	96.4	98.0	19,781
2d W'd Sen. Gram.	347	32	39	71	82	41	30	42.4	44.9	57	678	102	637	95.5	99.6	14,717
4th W'd Sen. Gram.	349	51	51	102	83	30	49	47.9	53.2	138	922	183	721	94.7	99.1	16,733
1st W'd Gram....	350	70	63	133	106	58	85	86.7	89.9	201	758	547	881	97.5	99.3	30,363
2d W'd Gram....	347	51	34	85	91	41	35	44.7	46.1	185	614	127	615	96.2	98.8	15,516
3d W'd Gram....	350	42	65	107	116	45	36	51.0	56.9	318	875	123	752	95.3	98.2	17,876
4th W'd Gram....	348	65	49	114	93	32	53	53.7	59.8	283	1,036	116	1,039	74.9	98.5	19,692
Central Gram....	352	46	31	77	60	21	38	40.2	42.4	85	640	230	531	95.6	99.3	14,153
1st W'd Int.....	351	33	37	70	70	44	44	52.7	53.7	251	1,043	169	554	94.6	98.7	18,504

2d W'd Int.....	343	46	49	95	91	41	45	46.7	52.9	334	1,030	68	970	93.9	97.9	16,036
3d W'd Int.....	352	45	62	107	110	50	47	44.6	50.1	221	874	72	861	94.7	98.5	15,720
4th W'd Int.....	342	74	59	133	137	46	42	56.8	57.4	306	1,122	94	696	94.5	98.4	19,425
Central Int.....	350	31	37	68	56	35	47	49.2	46.9	121	593	163	532	96.6	99.2	17,244
1st W'd Prim.....	351	68	66	134	131	67	70	61.7	69.7	385	974	211	677	95.6	98.3	21,675
2d W'd Prim.....	348	69	67	136	138	77	75	62.1	67.9	222	1,411	73	649	93.9	98.9	21,834
3d W'd Prim.....	352	77	74	151	176	87	62	64.9	64.6	176	897	144	628	96.2	99.2	28,853
4th W'd Prim.....	351	61	61	122	111	56	67	66.6	71.4	272	1,201	178	538	95.1	98.8	23,402
"Little Brick"....	351	61	59	120	125	56	51	53.4	57.8	583	903	130	623	95.4	96.8	18,756
N. E. District.....	350	35	32	67	91	52	28	38.9	41.3	92	571	46	338	95.5	99.3	13,623
Summary.....	.....	1,000	992	1,992	1,952	916	956	1,021.4	1,087.2	4,617	17,262	2,953	12,922	95.3	98.4	357,905

The absences from recitation were reported only for the Summer Term.

REPORT OF BUILDING COMMITTEE.

To the Board of Education of the City of Madison:

Your Building Committee would respectfully report the following as the action of your committee during the past year:

The negotiations begun with the representatives of Geo. C. Albee for the purchase of a site for a school house in the University addition, commenced in 1869, resulted in obtaining title to lots 7, 8 and 9, in block 2, in University addition, being grounds situated at the north west corner of Park and Johnson streets—165 feet on the former and about 240 feet on the latter street, at a cost of one thousand dollars.

Plans and specifications for the building were prepared by G. P. Randall, architect, Chicago; the precise character of which were settled upon in February last. Immediately thereafter proposals for the construction of the building complete were invited by the committee and duly reported to your body, and under your authority a contract was made with Messrs. Fish & Stephens for the construction of the building in accordance with the plan and specifications, under the supervision of H. N. Moulton, Esq., to be completed on or before December 25, 1870, for the sum of \$14,829 00.

Work was commenced about April 1st, and pushed with such vigor that the greater part was done about November 1st.

Some additional work beyond that which was at first contemplated, was required, in consequence of the peculiar character of the earth upon which the building stands, in order to get uniform material upon which to place the foundation. This extra work was done at a cost of about \$60, for carrying the excavation in portions of the ground down to a line where such uniform material was found.

The building is 60 feet fronting on Johnson street, by 40 feet deep, with front vestibule projecting three feet from the line of the building, and about twenty feet in length, and rear vestibule for entrance and stairway 16x18 feet.

The building has four school rooms, each about 25x34 feet and 14 feet high—front stairway to the second story 5 feet 4 inches wide, and rear stairway of about equal width. A basement the full size of the building, floored with hard brick, laid in concrete, furnishes room for storage of fuel, sufficient to supply the three furnaces designed to warm the entire building, and which can be used as play rooms in stormy weather.

Special reference to the suitable warming and complete ventilation of the school rooms was had in view, and it is believed by your committee that you have in this building, one of the most conveniently arranged and best ventilated school houses in the state, with capacity to seat about 270 pupils.

It is but just to say, that so far as your committee have been able to learn, every part of the work has been well done—and if this building shall fail to prove entirely satisfactory to the friends of our system of education, it seems that it must be from causes which have escaped the notice of all who have been interested in its construction.

The heating apparatus of the 2d ward house has never worked to the satisfaction of the board, and the furnaces first set have been replaced by the contractors for that work, by others which it is believed will be sufficient.

Believing that the original plan for heating the house did not go quite far enough to ensure the proper warming of the halls, your committee have caused a single furnace to be placed under the front vestibule, with register in the floor of that room, which insures the complete warming of the building, other than the school rooms.

Sidewalks have been repaired at the several school houses, and a new one constructed at the west house.

It is suggested that a re-arrangement of the warming apparatus of the first and third ward houses should be had next summer, and the furnaces there used be made more effective in warming the buildings, or that they should be removed altogether. It is

believed, however, that changes may be made at no great cost, which will insure the desired results.

It would seem that additional room should be provided for the "northeast district," next summer, and it is suggested that this may be had by adding to the length of the present house, and the construction of entry ways, something like those made at the little brick.

Some important repairs may be required at the first and third ward houses, in the way of new flooring, and some new furniture should be had for those buildings.

A new building for a high school, should be constructed at as early a day as practicable, but it is believed by your committee that the work before suggested, will be about all that should be attempted by the board during the coming year.

With the completion of the high school house, it is believed that our structures will be all that will be required for some years to come, unless a large increase in our population shall call for increased school accommodations.

Respectfully submitted,

E. BURDICK, *Committee.*

January 2, 1871.

GENERAL REGULATIONS.

SUPERINTENDENT.

1. The Superintendent shall act under the advice of the Board of Education, and shall have the general supervision of all the public schools, school houses and apparatus; and shall visit each school as often as once in each week, and oftener, if it should be necessary, in order to acquaint himself thoroughly with the qualifications of the teacher and the condition of the school.
2. He shall assist the teachers in the classification and promotion of pupils, aid in maintaining good order in the school, and cause the course of study adopted by the Board to be strictly followed.
3. It shall be his duty to enforce the regulations of the Board, for which purpose he shall have power to suspend such teachers or pupils as may refuse to comply with the requirements of the Board of Education, and report such suspension immediately to the President of the Board.
4. He shall meet the teachers as often as once in each week during term time for the purpose of instructing them in the theory and practice of teaching, and the best methods of governing their respective schools; and shall make a report to each regular meeting of the Board, of the attendance and punctuality of the teachers, and other points which he may deem of importance.
5. He shall have power to fill vacancies, in case of temporary absence of teachers, and report the same to the Board at their next meeting.
6. It shall be his duty to keep a record of the weekly reports of each teacher, embracing the average attendance, punctuality, deportment and scholarship of the pupils in their respective schools, as well as the number of parents and others who have visited the schools, and make a written report containing an abstract of the same to the Board at each regular meeting.
7. He shall take especial pains to secure the physical well-being of the pupils, by guarding them from the evils of improper ventilation and temperature, and giving them such exercises as will tend to strengthen and develop their physical energies.
8. At the close of each year, he shall prepare a report of his doings, the condition of the schools, together with such suggestions, information and recommendations as he may deem proper.
9. It shall be the duty of the Superintendent to report to the Board, during the last two weeks of each term, what teachers then in the schools, should, in his opinion, be no longer retained therein.

TEACHERS.

The Board of Education will determine before the close of each term what teachers engaged in the schools shall be retained for the coming term. It shall be the duty of the clerk to notify teachers of their election, and such teachers, on being notified, shall signify their acceptance in writing at their earliest convenience. All teachers occupying positions in the public schools of the city must fully subscribe to the following conditions:

1. Teachers shall observe and carry into effect all regulations of the Superintendent and Board of Education in relation to their respective schools, attend punctually the weekly meetings of the teachers under the direction of the Superintendent, and whenever absent from said meetings they shall report the cause of such absence, in writing, to the Superintendent within one week thereafter, and he shall present the same to the board, together with any facts within his knowledge that may aid in determining the propriety of such absence.

2. The salaries paid entitle the board to the services of the teachers for five and a half days each week, legal holidays excepted.

3. All teachers shall be at their school rooms at least thirty minutes before the opening of school in the morning, and fifteen minutes in the afternoon, and the bell shall be rung five minutes before the time of opening.

4. The morning services of each department may commence with the reading of the Scriptures, without note or comment, and with appropriate secular vocal or instrumental music, and no other opening exercises shall be allowed.

5. Teachers shall require their pupils to be in their seats punctually at the appointed time, and all pupils not so seated shall be marked absent or tardy, as the case may be.

6. All teachers shall regulate the school room clock by the city time, and shall conform to this standard in making the records of attendance for themselves and their pupils.

7. It shall be a duty of the first importance with teachers to exercise a careful watchfulness over the conduct of their pupils in and around the school buildings, and on all suitable occasions to instruct and encourage them in correct manners, habits and principles. They shall also discourage and discountenance the infliction of corporal punishment, resorting to it only in *extreme cases*, and then inflicting it in private, reporting the case immediately, in writing, to the Superintendent, with all the reasons therefor; and he shall embody such report in his monthly report to the board.

8. Teachers may have power to suspend from school pupils guilty of gross misconduct or continual insubordination to school regulations; but in cases where the same is practicable notice of such misconduct shall be given to the parent or guardian before suspension. Immediate notice of all suspensions shall be given, *in writing*, to the Superintendent, and to the parents or guardians of the pupils suspended.

9. Teachers shall keep their school registers neatly and accurately, according to the forms prescribed them, and fill out the blank reports according to the direction

of the Superintendent, and hand in such report promptly at the teachers' meeting on the Saturday of the week for which such reports are made.

10. Teachers shall attend carefully to the warming and the ventilation of their school rooms—effectually changing the air at recess—so that the breathing of impure air may be avoided.

11. Any teacher absent from school on account of sickness or other necessity shall cause immediate notice of such absence to be given to the Superintendent.

12. At the close of a term all teachers shall deliver their registers and class books at the office of the Superintendent, and all Principals shall also deliver at the same office all keys of their respective buildings, together with a list of school property in their possession, accounting for such as may be removed or injured.

13. Principals shall have the general supervision of the lower departments in their buildings, and shall attend to their proper classification, subject to such regulations as the Superintendent may prescribe; they shall make regulations, subject to his approval, for the maintenance of good order in the halls, on the stairways and grounds; they shall have the supervision of the buildings, maps, charts, globes, books, keys and other school property, and shall be held responsible for their being kept in proper condition; they shall see that the persons in care of the buildings attend carefully to their duty, giving prompt notice of any delinquency on the part of such persons. Subordinate teachers shall be held responsible for the order and discipline of their own rooms, and for any damage done in the same while under their control.

14. All teachers employed in the schools shall be examined by the Superintendent and Examining Committee of the Board, at least once in each year. The result of such examination shall be reported to the Board, with some recommendation, for its action. Such examination shall take place within one week of the close of a term.

15. Every applicant for a teacher's situation shall, before being employed, pass an examination satisfactory to the Board; which examination shall be separate from the examination of those previously engaged in the schools of the city; and such examination shall take place as soon as practicable after the close of a term.

PUPILS.

1. No child shall be admitted as a pupil in a Primary School who has not attained the age of five years; nor in the Intermediate or Grammar Schools unless regularly transferred, or found upon examination qualified to enter the lowest class therein, except by permission of the Superintendent.

2. All pupils are required to be in their respective school rooms before the time of beginning school; to be regular and punctual in their daily attendance, and conform to the regulations of the school; to be diligent in study, respectful to teachers, and kind to schoolmates; and to refrain entirely from the use of profane and indecent language.

3. Scholars who shall accidentally or otherwise injure any school property, whether school furniture, apparatus, or buildings, fences, trees, shrubs, or any property whatever belonging to the school estate, shall be liable to pay in full for all damages.

4. Pupils attending the public schools are required to furnish themselves with all the necessary text books used in their classes.

5. Every pupil who shall be absent from school, shall bring to his teacher a written excuse from his parent or guardian for such absence.

6. A scholar absenting himself from his seat for one entire week, shall forfeit all right thereto, and can be re-admitted only as a new pupil.

7. Six half days' absence (two tardy marks being equivalent to a half days' absence,) in any four consecutive weeks, sickness only excepted, shall render the pupil liable to suspension.

8. Any scholar who shall absent himself from any regular examination, or who fails to render a sufficient excuse for such absence, shall not be allowed to return to the school without the consent of the Board of Education.

9. For open disobedience, insubordination, or indulgence in profane or indecent language, a pupil may be suspended by a teacher, or expelled by the Superintendent, immediate notice of which shall be given to the parent or guardian; in all cases of suspension, the pupil can only be re-admitted into the school by written permission from the Superintendent, and in cases of expulsion, by permission of the Board of Education.

10. Whenever any parent or guardian feels aggrieved by the action of any teacher, it shall be his duty to give information thereof to the Superintendent; and in case the matter is not satisfactorily adjusted by him, such parent or guardian may appeal to the Board.

SCHOOL TERMS.

The school year shall commence on the second Monday of September, and continue thirty-seven weeks, and be divided into three school terms.

CALENDAR FOR 1871.

Winter Term begins January 2, 1871; closes March 24th.

Summer Term begins April 10, and closes June 30, 1871.

Fall Term begins September 11 and closes December 8, 1871.

GENERAL RULES.

1. There shall be two daily sessions of the schools, each three hours in length. The morning sessions of the schools shall commence at 9 o'clock, and close at 12, during the year. The afternoon sessions shall commence at 1½ P. M. from the first of October to the first of April, and at 2 o'clock for the remainder of the year. In each department there shall be a recess of fifteen minutes during each session.

2. Besides the ordinary vacations, the schools shall be closed on Saturday, all Thanksgiving and Fast days appointed by the State and General Government, and Fourth of July. No teacher shall take any other day as a holiday, or close school, except at the regular time, for any purpose, save on account of sickness, or some unavoidable necessity.

3. There shall be a public examination of all the schools at the close of each term. All promotions from the Primary to the Intermediate, or from Intermediate to Grammar schools, shall be made at the close of the term, and be determined by examination. The Superintendent may promote scholars at other times for special merit, when found qualified.

4. The classification of scholars in the different departments shall be made with strict adherence to the course of study adopted by the Board; and no text-book shall be used, or studies pursued, in any department of the schools, except those prescribed by the Board.

5. No text-books shall be furnished to any of the teachers of the Public Schools, except upon the written order of the Visiting Committee of the school for which the books are wanted, drawn on the Clerk of the Board, and the Clerk shall charge them to the teacher to whom they are delivered; the purchase price of the books to be deducted from the teacher's wages, unless the teacher shall, at the end of his term of service, return the books to the Clerk of the Board in good condition.

6. The several school committees may, in proper case of indigence, purchase necessary school books for the use of poor persons attending the public schools.

7. The President and Clerk are authorized to issue warrants for the payment of teachers each half term.

8. The teachers' meeting on Saturday of each week, during term time, shall be regarded as a school session, and absence therefrom shall be counted the same as a half day's absence from school.

BY-LAWS OF BOARD OF EDUCATION.

OFFICERS.

The officers of the Board of Education shall consist of a President, Clerk, Treasurer, and the following standing committees, viz.: Committee on Text-Books, Committee on Finance, Building Committee, Visiting Committees, Committee on Supplies, and Committee on Examination of Teachers.

PRESIDENT'S DUTIES.

The President shall call the Board to order at the hour appointed for the meeting, sign all certificates of appropriation, and perform all the duties appropriately belonging to his office. He shall also have authority to review the action of the Superintendent or teachers in suspending or expelling pupils, or in other matters relating to the management of the schools, and his action shall be final unless appealed from to the Board at its next regular meeting.

In case of the absence of the President, the Clerk shall call the meeting to order, and a President *pro tempore* shall be elected.

CLERK'S DUTIES.

The Clerk shall be elected annually by the Board from its own body, who shall hold his office for the term of one year, and until his successor is elected and qualified. The Clerk shall notify the Common Council whenever a vacancy may occur in the Board; he shall keep a record of the proceedings of said Board, and shall keep all the records and papers belonging thereto; he shall in each year, between the 20th and 31st days of the month of August, cause to be taken a census of all the children residing in the city between the ages of four and twenty years, and report the same to the State Superintendent of Public Instruction, as provided by law; he shall notify all members of the Board of special meetings; he shall issue certificates of appropriation, after being signed by the President of the Board, directly to the Treasurer, in the order in which appropriations are made, specifying in said certificates the purposes for which such appropriations are made; he shall at every regular meeting of the Board lay before the Board a balance sheet of the financial books of the Board; he shall also perform such other duties as the Board may prescribe or may be required by the laws of the State.

TREASURER'S DUTIES.

The Treasurer, in addition to the duties required of him by law, shall keep a faithful account of all receipts and disbursements, and shall make a written report of his doings at the last regular meeting of the Board, in December of each year. He shall also be required to report the amount in the treasury at every regular meeting, and at such other times as the Board may direct. Whenever he shall receive money from any source, he shall immediately report the same, and the amount thereof, to the Clerk.

No tuition fee shall be demanded of any pupil from the country whose parents pay a city tax to the amount of thirty dollars. In all other cases a tuition fee of five dollars per term shall be charged all pupils not residents of the city.

COMMITTEE ON TEXT BOOKS.

The Committee on Text Books may recommend what books shall be used in the schools, subject to final action of the Board to be had thereon.

DUTY OF COMMITTEE ON FINANCE.

The Committee on Finance shall examine and report on all accounts prior to final action thereon, and perform such other duties as the Board may require; and in case of the absence of any member or members of the Finance Committee, the President shall appoint a member or members *pro tem.* to fill such vacancy.

DUTIES OF BUILDING COMMITTEE.

The Building Committee shall have the general supervision of all matters pertaining to the erection of school houses, the alterations or repairs of the same, and shall report to the Board when desired.

DUTIES OF VISITING COMMITTEE.

It shall be the duty of the Visiting Committee to visit their respective schools as often as once in each month, and report the condition and progress of the schools at the close of the term.

DUTIES OF SUPPLY COMMITTEE.

It shall be the duty of the Supply Committee to procure such school books as may be required for the use of the pupils in the city schools, and to purchase all school supplies.

STANDING RULES.

QUORUM.

Five members shall constitute a quorum, and the following order of business shall be observed at the regular meetings:

ORDER OF BUSINESS.

1. Reading of proceedings of previous meeting.
2. Clerk and treasurer's monthly report of funds in treasury.
3. Presentation of accounts.
4. Presentation of communications and petitions.
5. Reports of Standing Committees.
6. Reports of Special Committees.
7. Reports of Visiting Committee.
8. Report of Superintendent.
9. Unfinished business.
10. New business.

QUESTIONS OF ORDER.

All questions of order shall be decided by the Chair, whose decision shall prevail, unless overruled by the Board. Any member shall have a right to appeal in such case.

AYES AND NOES.

Any member may demand the ayes and noes on any question, when the vote shall be taken. And in all cases appropriating money the vote shall be taken by ayes and noes, and a majority vote of all the Board shall be required to make an appropriation.

SUSPENSION OF RULES.

These rules may be suspended by a majority of the Board.

RESOLUTIONS AND REPORTS TO BE IN WRITING.

All resolutions and reports of committees shall be in writing.

Every member who shall be present when the motion is put, shall give his vote, unless the Board, for special reasons, excuse him.

All questions relating to the conduct of teachers, their qualifications, etc., shall be considered with closed doors, and no remark made by any member while considering said qualifications, shall be repeated at any time or place.

BOARD MEETINGS.

There shall be a regular meeting of the Board held on the first Tuesday of each month, at 7½ o'clock P. M., from the first day of April to the first day of October, and at 7 o'clock P. M., from October first to April first. Special meetings shall be called by the Clerk, upon the request of the President or of two members of the Board.

DETAILED STATEMENT

*Of the Receipts and Expenditures of the Board of Education
of the City of Madison, Wisconsin, from January 1, 1870, to
December 31, 1870:*

RECEIPTS.

1870.		<i>State School Fund.</i>			
April 6	Cash of treas. Blooming Grove.	\$16	20	.....	.....
June 30	of county treasurer.....	1,456	00	.....	.....
Nov. 28	of treas. Blooming Grove.	16	40	.....	.....
				\$1,488	60
		<i>Taxes Levied for Board.</i>			
Jan. 4	Cash of city treasurer.....	\$3,500	00	.....	.....
Feb. 3	of treas. Blooming Grove.	133	26	.....	.....
Feb. 12	of city treasurer.....	1,500	00	.....	.....
Feb. 23	of city treasurer.....	500	00	.....	.....
Mar. 24	of city treasurer.....	2,000	00	.....	.....
April 6	of city treasurer.....	14,137	95	.....	.....
April 6	of treas. Blooming Grove.	48	32	.....	.....
				21,819	53
		<i>Notes Payable.</i>			
Oct. 18	Cash loan State Bank.....	8,000	00	.....	.....
		<i>Interest.</i>			
Aug. 11	Cash of Theo. Herfurth.....	56	00	.....	.....
		<i>Dog Licenses.</i>			
April 6	Cash of treas. Blooming Grove.	\$14	05	.....	.....
Nov. 28	of treas. Blooming Grove.	14	79	.....	.....
				28	84
		<i>Tuition.</i>			
Sept. 27	Cash of B. M. Reynolds, Sup't.	\$30	00	.....	.....
Nov. 15	of H. J. Hill.....	5	00	.....	.....
				35	00
		<i>School Books.</i>			
May 26	Cash of B. M. Reynolds, Sup't.	115	00	.....	.....
		<i>Balance.</i>			
Jan. 1	Balance in treasury.....	112	21	.....	.....
				\$81,655	18

EXPENDITURES.

1870.

Sites and Structures.

April	5	P. W. McCabe, surveying U. A. S. H. lot	\$5 50	.....	.....
June	7	B. Veerhusen, shade trees	17 00	.....	.....
Oct.	4	T. Purcell, grading U. A. S. H. lot..	27 50
				\$240 00

Notes Payable.

Feb.	1	Paid loan at State Bank.....	2,000 00
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Interest.

Feb.	1	Interest on loan at State Bank...	27 22
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Salary Clerk.

March	1	S. H. Carpenter, 1st quarter.....	\$37 50
June	7do..... 2d ..do.....	37 50
Sept.	6do..... 3d ..do.....	37 50
Nov.	22	.....do..... 4th ..do.....	37 50	.....	.....
				150 00	.....

Taking Census.

Oct.	4	N. L. Andrews, census city.....	\$40 00	.....	.....
Oct.	4	E. Somers, census N. E. dist....	3 00
				43 00

Apparatus and Library.

April	5	A. H. Andrews, globes.....	40 47
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Printing.

Feb.	1	A. E. Gordon, printing blanks...	\$16 00
April	5do.....do.....	5 50
July	19	Atwood & Culver, printing reports.	116 50
Oct.	4	A. E. Gordon, printing notices...	5 75	.....	.....
				143 75	.....

Furniture.

Feb.	1	S. Chapman, maps of Wisconsin.	\$18 00	.....	.....
Feb.	1	E. Burdick, dictionaries.....	16 00	.....	.....
Oct.	4	E. Burdick, tables, etc.....	8 90	.....	.....
				42 90	.....

Repairs.

Jan.	4	W. Ramsay & Co., hardware, (bal.)	\$22 50	.....	.....
Jan.	4	John Lewis, hardware.....	13 54	.....	.....
Jan.	4	B. M. Reynolds, cash items	2 35	.....	.....
Feb.	1	E. Burdick, cash items.....	1 35	.....	.....
May	3	H. N. Moulton, seats, etc.....	22 51	.....	.....
May	3	Thos. Davenport, 2d ward cistern.	18 00	.....	.....
Sept.	6	H. N. Moulton, general.....	75 18	.....	.....
Oct.	4	E. Burdick, cash items.....	7 28	.....	.....
Oct.	4	E. Sharp, 1st ward.....	5 00	.....	.....
				167 71	.....

Supplies.

Feb.	1	B. M. Worthington, ink.....	\$12 90	.....	.....
Feb.	1	Moseley & Bro., stationery	54 38	.....	.....
March	1	Julius Vogel, erasers.....	26 00	.....	.....
July	19	B. M. Worthington, ink.....	14 16	.....	.....
July	19	Jones & Sumner, tinware.....	5 90	.....	.....
				112 34	.....

Carried forward..... \$2,967 39

Brought forward..... \$2,967 39

Fuel..

Jan.	4	Charles Poggermiller, wood.....	\$57 75		
Jan.	4	Isaiah Douglas.....do.....	18 00		
Feb.	1	G. Reiter.....do.....	8 25		
Feb.	1	L. D. Stone.....do.....	120 00		
Feb.	1	David S. Nelson.....do.....	83 56		
Aug.	30	Conklin, Gray & Co., coal.....	1,459 45		
				<u>\$1,747 01</u>	

Janitor's Services and Labor.

Feb.	1	Jacob Knock, cutting wood.....	5 33		
Feb.	1	Pat. Hogan.....do.....	6 00		
March	1	Nash & Cunningham, labor, 3d wd..	15 50		
April	5	Martin Kelley, janitor, 1st ward..	42 00		
April	5	Marg't Schwencke, janitor, 2d wd..	42 00		
April	5	B. McMullen, janitor, 3d ward....	36 00		
April	5	Marg't Gleason, janitor, 4th wd..	42 00		
April	5	B. M. Reynolds, for jan. central..	30 00		
April	5	Maria Knock, Little Brick.....	18 00		
April	5	A. Girstenbrei, N. E. District....	12 00		
April	5	E. Burdick, cash items, labor....	13 40		
May	3	M. O'Callahan, labor.....	7 00		
July	19	Mrs. Deleny, janitor, central.....	25 50		
July	19	Martin Kelley, janitor, 1st ward..	30 00		
July	19	Marg't Schwencke, janitor, 2d wd..	37 00		
July	19	Bridget McMullen, janitor, 3d wd..	31 00		
July	19	Marg't Gleason, janitor, 4th ward..	37 00		
July	19	Maria Knock, Little Brick.....	15 00		
July	19	A. Girstenbrei, N. E. District....	12 00		
Aug.	30	Ole Stephenson, labor (carpenter)..	8 75		
Aug.	30	M. Callahan, labor (cutting wood)..	3 00		
Nov.	1	Ole Stephenson, labor (carpenter)..	5 07		
Nov.	1	Geo. Bevitt, well, 4th ward.....	21 75		
Nov.	1	J. S. Lindestrom, well, 4th ward..	6 35		
Nov.	22	Martin Kelley, janitor, 1st ward..	36 00		
Nov.	22	M. Schwencke, janitor, 2d ward....	40 00		
Nov.	22	B. McMullen, janitor, 3d ward....	34 00		
Nov.	22	M. Gleason, janitor, 4th ward....	40 00		
Nov.	22	Mrs. Deleny, janitor, central.....	28 00		
Nov.	22	Maria Knock, janitor, Little Brick.	16 00		
Nov.	22	A. Girstenbrei, janitor, N. E.....	12 00		
				<u>\$707 65</u>	

University Addition School House.

Feb.	1	G. P. Randall, architect's plans..	\$315 90		
May	2	Fish & Stephens, est. No. 1.....	2,589 56		
June	7	Fish & Stephens, est. No. 2.....	1,958 81		
July	9	Fish & Stephens, est. No. 3.....	1,540 69		
Aug.	1	Fish & Stephens, est. No. 4.....	746 77		
Sept.	6	P. W. McCabe, staking grade....	4 75		
Sept.	6	H. N. Moulton, superintendent....	150 00		
Sept.	7	Fish & Stephens, est. No. 5.....	1,715 75		
Oct.	4	Fish & Stephens, est. No. 6.....	1,323 75		
Nov.	5	Fish & Stephens, est. No. 7.....	4,203 67		
				<u>\$14,549 65</u>	

\$17,004 31

Carried forward..... \$19,971 70

1870. Brought forward..... \$19,971 70

Teacher's Wages.

Feb. 12	B. M. Reynolds, Central, 6 weeks.	225 00	.....	.....
Feb. 12	Jane E. Stone...do.....do....	75 00	.....	.....
Feb. 12	C. H. Whittlesey do.....do....	67 50	.....	.....
Feb. 12	H. A. Pettigrew do.....do....	67 50	.....	.....
Feb. 12	Mary Palmer...do.....do....	69 00	.....	.....
Feb. 12	J. M. Rowell...1st ward...do....	90 00	.....	.....
Feb. 12	M. E. Bevitt...do.....do....	54 00	.....	.....
Feb. 12	Ellen Byrne...do.....do....	67 50	.....	.....
Feb. 12	L. D. Park...do.....do....	60 00	.....	.....
Feb. 12	C. A. Geisse...2d ward...do....	90 00	.....	.....
Feb. 12	F. E. Warner...do.....do....	67 50	.....	.....
Feb. 12	L. A. Rice...do.....do....	67 50	.....	.....
Feb. 12	Alice E. Bowen...do.....do....	69 00	.....	.....
Feb. 12	B. L. Pettigrew 3d ward...do....	90 00	.....	.....
Feb. 12	L. H. Richardson do.....do....	54 00	.....	.....
Feb. 12	F. H. Benson...do.....do....	67 50	.....	.....
Feb. 12	J. L. Karne...do.....do....	69 00	.....	.....
Feb. 12	Kittie Larkin. 4th ward...do....	90 00	.....	.....
Feb. 12	J. E. Hayner...do.....do....	67 50	.....	.....
Feb. 12	Mary A. Butz...do.....do....	60 00	.....	.....
Feb. 12	Ella Larkin...do.....do....	69 00	.....	.....
Feb. 12	A. J. Newcomb, N.E. dist. do....	67 50	.....	.....
Mar. 25	B. M. Reynolds, Central...do....	275 00	.....	.....
Mar. 25	Jane E. Stone...do.....do....	75 00	.....	.....
Mar. 25	C. H. Whittlesey do.....do....	67 50	.....	.....
Mar. 25	H. A. Pettigrew do.....do....	67 50	.....	.....
Mar. 25	Mary Palmer...do.....do....	69 00	.....	.....
Mar. 25	J. M. Rowell...1st ward...do....	90 00	.....	.....
Mar. 25	M. E. Bevitt...do.....do....	54 00	.....	.....
Mar. 25	Ella Byrne...do.....do....	67 50	.....	.....
Mar. 25	L. D. Park...do.....do....	60 00	.....	.....
Mar. 25	C. A. Geisse...2d ward...do....	90 00	.....	.....
Mar. 25	F. E. Warner...do.....do....	67 50	.....	.....
Mar. 25	Lucy A. Rice...do.....do....	67 50	.....	.....
Mar. 25	Alice E. Bowen...do.....do....	69 00	.....	.....
Mar. 25	B. L. Pettigrew 3d ward...do....	90 00	.....	.....
Mar. 25	L. H. Richardson do.....do....	54 00	.....	.....
Mar. 25	F. H. Benson...do.....do....	67 50	.....	.....
Mar. 25	J. L. Karne...do.....do....	69 00	.....	.....
Mar. 25	Kittie Larkin. 4th ward...do....	90 00	.....	.....
Mar. 25	J. E. Hayner...do.....do....	67 50	.....	.....
Mar. 25	Mary A. Butz...do.....do....	60 00	.....	.....
Mar. 25	Ella Larkin...do.....do....	69 00	.....	.....
Mar. 25	A. J. Newcomb N.E. dist. do....	67 50	.....	.....
May 19	B. M. Reynolds, Central...do....	250 00	.....	.....
May 19	Jane E. Stone...do.....do....	75 00	.....	.....
May 19	C. H. Whittlesey do.....do....	67 50	.....	.....
May 19	H. A. Pettigrew do.....do....	67 50	.....	.....
May 19	Mary Palmer...do.....do....	69 00	.....	.....
May 19	J. M. Rowell...1st ward...do....	90 00	.....	.....
May 19	Mary E. Bevitt...do.....do....	54 00	.....	.....
May 19	Ella Byrne...do.....do....	67 50	.....	.....
May 19	L. D. Park...do.....do....	60 00	.....	.....
May 19	J. E. Hayner...2d ward...do....	81 00	.....	.....
May 19	F. E. Warner...do.....do....	67 50	.....	.....
May 19	Lucy A. Rice...do.....do....	67 50	.....	.....
May 19	M. M. Mayers...do.....do....	60 00	.....	.....

4,534 50

Carried forward.....

\$19,971 70

1870. Brought forward..... \$4,534 50 \$19,971 70

Teachers' Wages—continued.

May 19	B. L. Pettigrew, 3d ward, 6 weeks.	\$90 00	.....	.....
May 19	L. H. Richardson..do.....do..	54 00	.....	.....
May 19	L. H. Benson.....do.....do..	67 50	.....	.....
May 19	Juliet L. Karne.....do.....do..	69 00	.....	.....
May 19	Kittie Larkiu, 4th ward.....do..	90 00	.....	.....
May 19	F. L. Bement.....do.....do..	67 50	.....	.....
May 19	Mary A. Butz.....do.....do..	67 50	.....	.....
May 19	Ella Larkin.....do.....do..	69 00	.....	.....
May 19	A. J. Newcomb, N. E. dist..do..	67 50	.....	.....
July 1	B. M. Reynolds, Central.....do..	250 00	.....	.....
July 1	Jane E. Stone.....do.....do..	75 00	.....	.....
July 1	C. H. Whittlesey ..do.....do..	67 50	.....	.....
July 1	H. A. Pettigrew ..do.....do..	67 50	.....	.....
July 1	Mary Palmer.....do.....do..	69 00	.....	.....
July 1	J. M. Rowell, 1st ward.....do..	90 00	.....	.....
July 1	Mary E. Bevitt.....do.....do..	54 00	.....	.....
July 1	Ella Byrne.....do.....do..	67 50	.....	.....
July 1	L. D. Byrne.....do.....do..	60 00	.....	.....
July 1	J. E. Hayner, 2d ward.....do..	81 00	.....	.....
July 1	F. E. Warner.....do.....do..	67 50	.....	.....
July 1	Lucy A. Rice.....do.....do..	67 50	.....	.....
July 1	M. M. Mayers.....do.....do..	60 00	.....	.....
July 1	B. L. Pettigrew, 3d ward.....do..	30 00	.....	.....
July 1	L. H. Richardson..do.....do..	54 00	.....	.....
July 1	F. H. Benson.....do.....do..	67 50	.....	.....
July 1	Julia L. Karne.....do.....do..	69 00	.....	.....
July 1	Kitty Larkin, 4th ward.....do..	90 00	.....	.....
July 1	F. L. Bement.....do.....do..	67 50	.....	.....
July 1	Mary A. Butz.....do.....do..	67 50	.....	.....
July 1	Ella Larkin.....do.....do..	69 00	.....	.....
July 1	A. J. Newcomb, N. E. dist..do..	67 50	.....	.....
July 1	Fannie C. Hopkins, 1st wd, 7 days	12 60	.....	.....
Oct. 14	B. M. Reynolds, Central, 6 weeks	350 00	.....	.....
Oct. 14	Jane E. Stone ..do.....do..	75 00	.....	.....
Oct. 14	C. H. Whittlesey ..do.....do..	67 50	.....	.....
Oct. 14	H. A. Pettigrew.....do.....do..	67 50	.....	.....
Oct. 14	Mary Palmer.....do.....do..	69 00	.....	.....
Oct. 14	B. L. Pettigrew, 1st ward.....do..	90 00	.....	.....
Oct. 14	Mary E. Bevitt.....do.....do..	54 00	.....	.....
Oct. 14	Ella Byrne.....do.....do..	67 50	.....	.....
Oct. 14	L. H. Richardson..do.....do..	60 00	.....	.....
Oct. 14	Jennie E Hayner, 2d ward..do..	90 00	.....	.....
Oct. 14	F. E. Warner.....do.....do..	67 50	.....	.....
Oct. 14	Lucy A. Rice.....do.....do..	67 50	.....	.....
Oct. 14	M. M. Mayers.....do.....do..	60 00	.....	.....
Oct. 14	L. E. Foote, 3d ward.....do..	90 00	.....	.....
Oct. 14	F. H. Benson.....do.....do..	67 50	.....	.....
Oct. 14	J. L. Karne.....do.....do..	69 00	.....	.....
Oct. 14	Kittie Larkin, 4th ward.....do..	90 00	.....	.....
Oct. 14	F. L. Bement ..do.....do..	67 50	.....	.....
Oct. 14	H. J. Standish.....do.....do..	67 50	.....	.....
Oct. 14	Ella Larkin ..do.....do..	69 00	.....	.....
Oct. 14	A. J. Newcomb, N. E. dist..do..	67 30	.....	.....
Nov. 23	B. M. Reynolds, Central.....do..	250 00	.....	.....
Nov. 23	Jane E. Stone ..do.....do..	75 00	.....	.....
Nov. 23	C. H. Whittlesey ..do.....do..	67 50	.....	.....
Nov. 23	H. A. Pettigrew.....do.....do..	67 50	.....	.....
Nov. 23	Mary Palmer.....do.....do..	69 00	.....	.....

Carried forward.....

\$9,110 10

\$19,971 70

1870. Brought forward \$9,110 10 \$19,971 70

Teachers Wages—continued.

Nov. 23	B. L. Pettigrew, 1st ward.....	\$90 00	.....	.....
Nov. 23	Mary E. Bevitt.....do.....	54 00	.....	.....
Nov. 23	Ella Byrne.....do.....	67 50	.....	.....
Nov. 23	L. H. Richardson.....do.....	60 00	.....	.....
Nov. 23	J. E. Hayner... 2d ward.....	90 00	.....	.....
Nov. 23	F. E. Warner.....do.....	67 50	.....	.....
Nov. 23	Lucy A. Rice.....do.....	67 50	.....	.....
Nov. 23	M. M. Mayers.....do.....	60 00	.....	.....
Nov. 23	L. E. Foote.....3d ward.....	90 00	.....	.....
Nov. 23	F. H. Benson.....do.....	67 50	.....	.....
Nov. 23	J. L. Karne.....do.....	69 00	.....	.....
Nov. 23	Kittie Larkin...4th ward.....	90 00	.....	.....
Nov. 23	F. L. Bement.....do.....	67 50	.....	.....
Nov. 23	H. J. Standish.....do.....	67 50	.....	.....
Nov. 23	Ella Larkin.....do.....	69 00	.....	.....
Nov. 23	A. J. Newcomb, N. E. District...	67 50	.....	.....
		<u>\$10,254 60</u>		<u>\$10,254 50</u>

Excess of receipts over expenditures.....
\$30,226 30
1,428 88
\$31,655 18

MEMORANDUM.

Excess of receipts over expenditures.....	\$1,428 88	.....
Less Certificates outstanding, Dec. 31, 1869.....	<u>1,198 10</u>	.....
		\$230 78
Certificates outstanding, Dec. 31, 1870.....		<u>72 73</u>
Balance in treasury, Jan. 1, 1871.....		<u>\$303 51</u>

S. H. CARPENTER,
Clerk of Board of Education.

BALANCE SHEET

*Of the Books of the Board of Education, Madison, Wisconsin,
December 31, 1870.*

RESOURCES.

City of Madison.....				\$4,990 00
Tax certificates.....				9 29
School books.....				15 56
E. Burdick, Treasurer.....				303 51
Summary Annual receipts and expenditures, viz.:				
Expenses as per statement..		\$30,226 30		
Less—Note payable 1869...	\$2,000 00			
Bal. ac't 1869 (see Rep.)	1,912 40	3,912 40		
			\$26,313 90	

Less.

Receipts as per statement.....		31,655 18		
Less—Note payable 1870...	8,000 00			
School books (op. ac't)	115 00			
Bal. in Treas'y, 1869.	112 21			
		\$8,227 21		
			\$23,427 97	
				\$2,885 93
				<u>\$8,204 36</u>

LIABILITIES.

Orders outstanding.....				\$131 63
Notes payable.....				8,000 00
Cert's outstanding Dec. 31, 1870				72 73
				<u>\$8,204 36</u>

S. H. CARPENTER,
Clerk of the Board of Education.

TREASURER'S BALANCE SHEET.

ELISHA BURDICK, IN ACCOUNT WITH *The Board of Education of the City of*
Madison:

		Dr.	Cr.
1870.			
Jan. 1	Balance.....	\$112 21	
Jan. 4	Cash of City Treasurer on account of Tax.....	3,500 00	
Feb. 3	Cash of Treas. of Bloom- ing Grove.....	133 26	
Feb. 12	Cash of City Treasurer..	1,500 00	
Feb. 23	....do..... do.....	500 00	
Mar. 24	....do..... do.....	2,000 00	
Apr. 6	....do..... do..bal- ance tax of 1869.....	14,137 95	
Apr. 6	Cash of Treas. of Bloom- ing Grove, viz:		
	App't School Fund 1869.	16 20	
	Dog License.....	14 05	
	Co. School tax of 1868..	30 22	
	.....do..... 1869..	18 10	
May 26	Cash of B. M. Reynolds on acc't school books..	115 00	
Jun. 30	Cash of Co. Treasurer, Appor't School Fund..	1,456 00	
Aug 11	Cash of Aug. Herfurth, in- terest on his bond....	56 00	
Sep. 27	Cash of B. M. Reynolds, Tuition	30 00	
Oct. 18	Cash, State Bank Loan..	8,000 00	
Nov. 15	Cash of H. J. Hill, tuition	5 00	
Nov 28	Cash of Treasurer Bloom- ing Grove School Fund	16 40	
Nov. 28	Cash of Treasurer Bloom- ing Grove Dog license.	14 79	
		<u>\$31,655 18</u>	
	Cr.		
Dec. 31	By certificates of appropri- ation paid.....		\$31,351 67
	Balance.....		303 51
			<u>\$31,655 18</u>
		<u>\$31,655 18</u>	<u>\$31,655 18</u>

ELISHA BURDICK,

Treasurer.

MADISON, WIS., January 1, 1871.