



Grade 4, Unit 10, Lesson 2.

[s.l.]: [s.n.], [s.d.]

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2. REVIEW “INDEFINITES: BE READY TO” – TAPE 76-18.9

Who is ready to paint?	-	úhka? lotilha·lé· ayúhsowe?
Who is ready to talk?	-	úhka? lotilha·lé· ayuta·tí·
Who is ready to eat?	-	úhka? lotilha·lé· ayutekhu·ní·
Who is ready to sing?	-	úhka? lotilha·lé· tayelí·wahkwe?