



## Grade 3, Unit 1, Lesson 6.

[s.l.]: [s.n.], [s.d.]

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6. “REVIEW OF INCORPORATED COUNTING” – TAPE 75-01.1

What is this?	náhte? né· ka?i·k <u>λ</u>
This is a finger.	osnúhsa? né· ka?i·k <u>λ</u>

6. “REVIEW OF INCORPORATED COUNTING” – TAPE 75-01.1 (cont)

How many fingers are there?	to· nikasnúhsake
One finger	skasnúhsat
Two fingers	tekasnúhsake
Three fingers	áhs <u>λ</u> nikasnúhsake
Four fingers	kayé nikasnúhsake
Five fingers	wisk nikasnúhsake
Six fingers	yá·yahk nikasnúhsake
Seven fingers	tsya·ták nikasnúhsake
Eight fingers	téklu? nikasnúhsake
Nine fingers	wá·tlu? nikasnúhsake
Ten fingers	oye·lí· nikasnúhsake