

## Grade 3, Unit 1, Lesson 6.

[s.l.]: [s.n.], [s.d.]

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6. “REVIEW OF INCORPORATED COUNTING” – TAPE 75-01.1

What is this? náhteʔ né· kaʔi·ká

This is a finger. osnúhsaʔ né· kaʔi·ká

6. “REVIEW OF INCORPORATED COUNTING” – TAPE 75-01.1 (cont)

How many fingers are there? to· nikasnúhsake

One finger skasnúhsat

Two fingers tekasnúhsake

Three fingers áhs<sup>Δ</sup> nikasnúhsake

Four fingers kayé nikasnúhsake

Five fingers wisk nikasnúhsake

Six fingers yá·yahk nikasnúhsake

Seven fingers tsya·ták nikasnúhsake

Eight fingers tékluʔ nikasnúhsake

Nine fingers wá·tluʔ nikasnúhsake

Ten fingers oye·lí· nikasnúhsake