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Meletean

1915

PRIVATE LIBRARY

-OF-

James I. Malott.

No.

"Many a man lives a burden to
the earth; but a good book is the
precious lifeblood of a master spir-
it, embalmed and treasured up on
purpose to a life beyond life"
—Milton.



THE
MELETEAN
ANNUAL

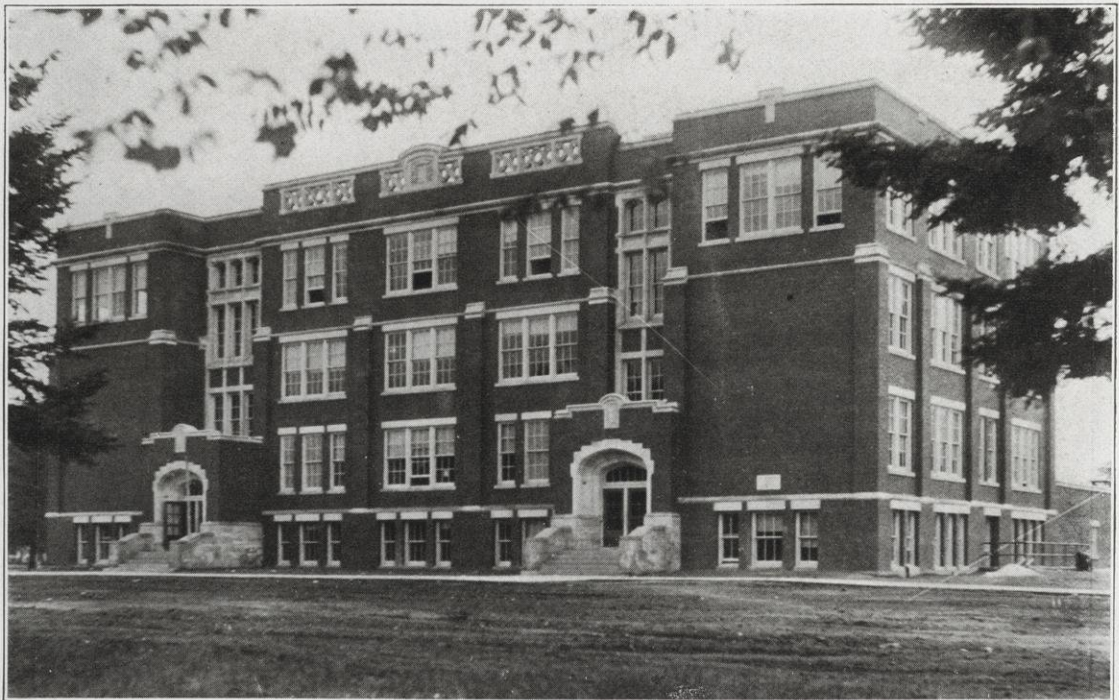
1915

PUBLISHED BY
THE CLASS OF 1915

RIVER FALLS STATE NORMAL



SOUTH HALL



NORTH HALL



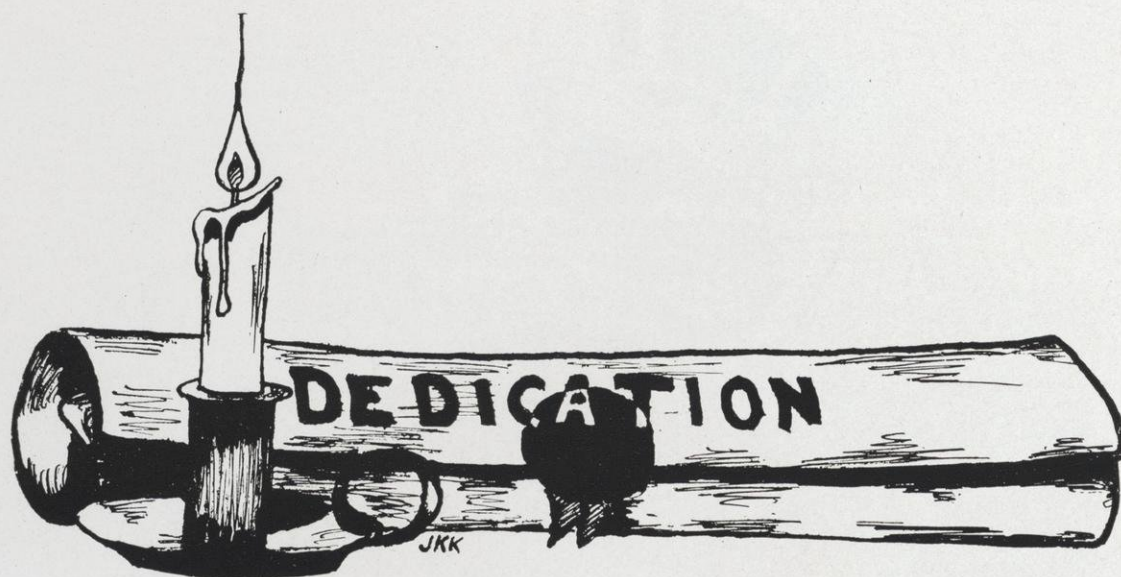
Greetings

To the faculty, the students, the Alumni, and all other friends of the River Falls Normal School, the Meletean staff of 1915 extends greeting.

We have tried to record here for you a fairly accurate account of the past year of school life.

We will feel amply rewarded if this annual may in future years bring back fond memories of old school days, enliven some lonely hours, relieve the mind absorbed in business or household cares and refresh filial love for our Alma Mater.

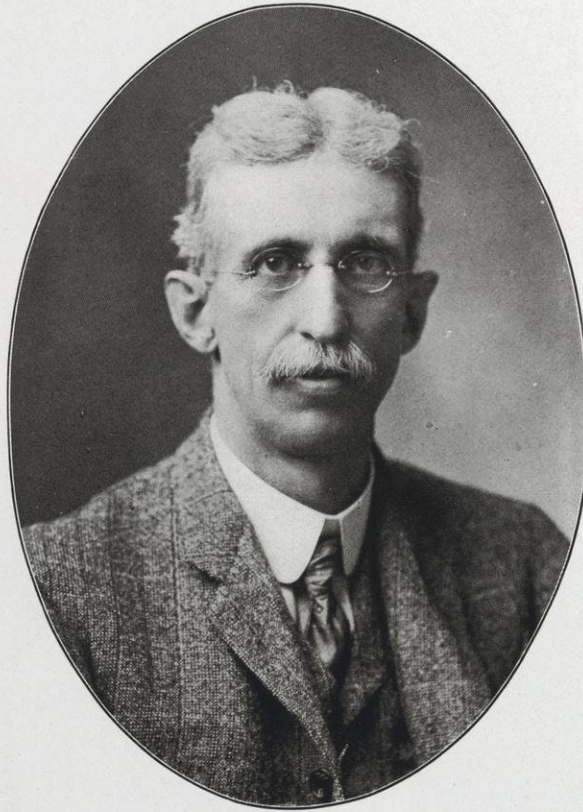
But for the present we only hope that this, the fourth publication of the Meletean, meets with your approval.



Dedication

To our worthy Advisor, J. H. Ames, whose practical wisdom, originality and kindness have won him the love and esteem of all River Falls Normal Students, we, the Senior Class of 1915, affectionately dedicate this Volume of the Meletean.





PHILIP W. RAMER

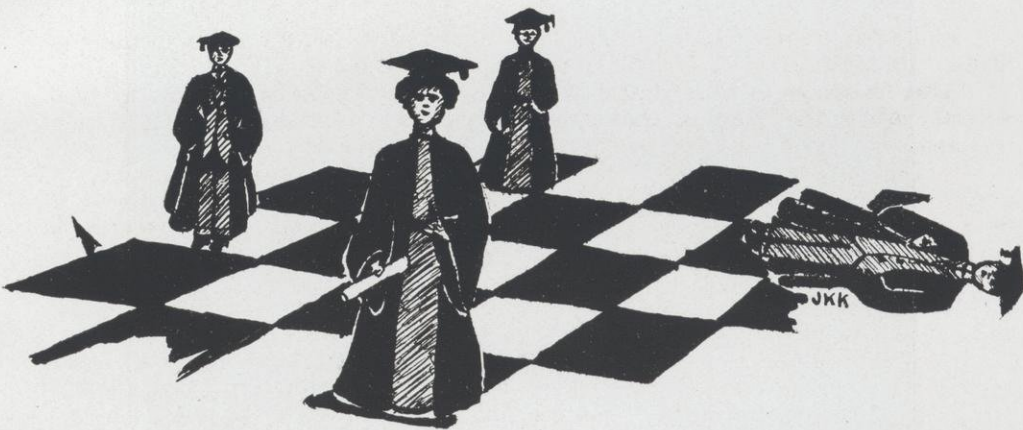
Philip W. Ramer was born on a farm near Lewiston, Minnesota, in the late fifties. He attended the schools at Lewiston and Winona.

After marriage to Miss Hattie M. Dubey of Northfield, Minnesota, he lived several years in the Dakotas. Later the family lived in Chicago, where Mr. Ramer represented a cereal company of which he was a stockholder.

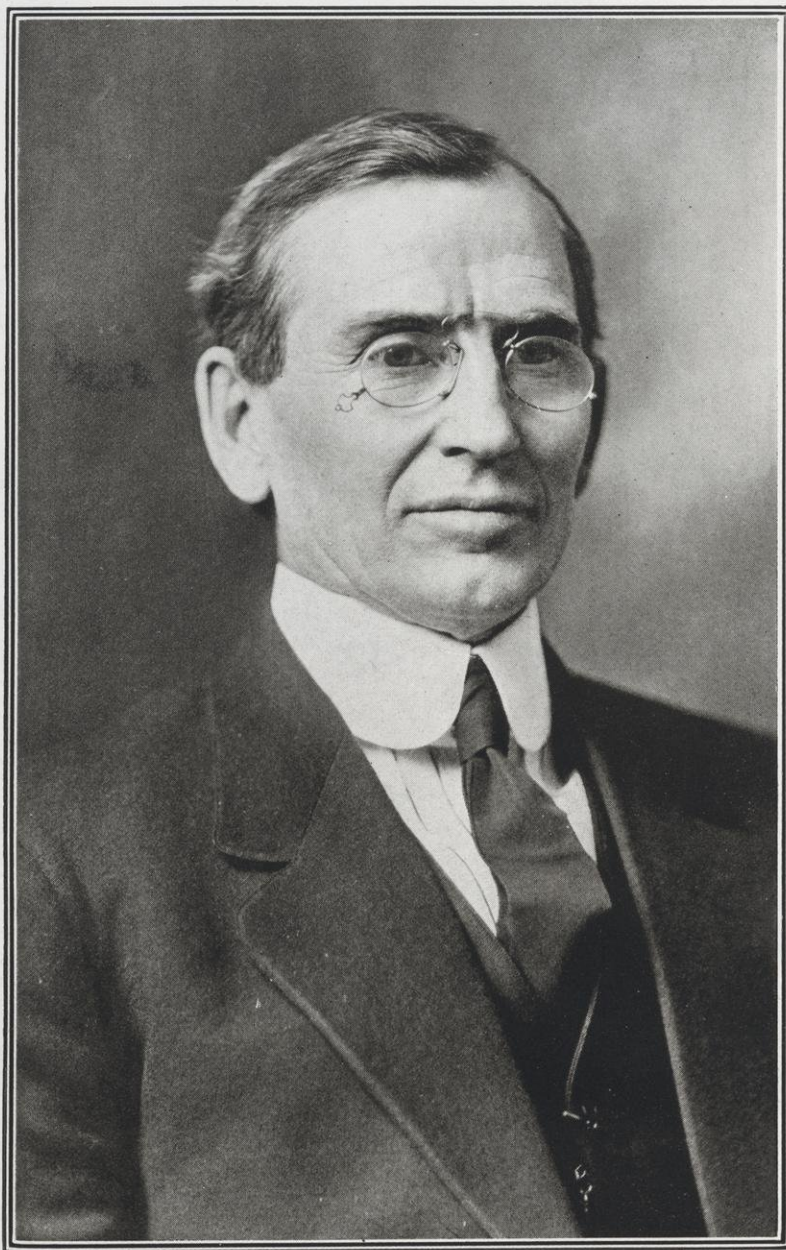
In 1897 he was engaged by the Quaker Oats Company to represent them in foreign countries. He managed all Quaker Oats business in South Africa from 1897 to 1909. He made frequent trips to other countries, among which were New Zealand, Australia, and several islands of Oceanica. Several interesting side trips were made, which his letters vividly describe.

He is an inventor of an acetylene gas light plant, which for years he promoted and which now is doing a large business.

Upon the resignation of Judge Thompson as local regent, Mr. Ramer was urged to accept the regency, which since the latter part of 1913 he has filled in a highly creditable manner. Mr. Ramer's wide business experience has fitted him unusually well for the position of regent. Quite unpretentious, he watches with eagle eye the interests of our Normal School. He enjoys the full confidence of the school and the citizens of River Falls.



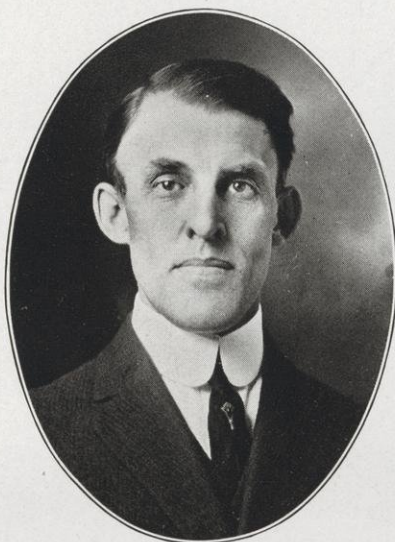
FACULTY



JAMES WILLIAM CRABTREE, President
B. Ed., Peru State Normal.
B. S., Bloomfield Scientific Institute.
B. A. and M. A., University of Nebraska.
Harvard University.



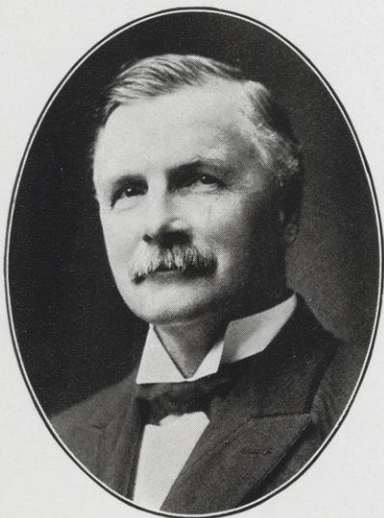
EFFIE ADAMS, Domestic Art.
B. S., Kansas State Agricultural
College



J. H. AMES, Superintendent Train-
ing School, Pedagogy.
Stevens Point State Normal;
Ph. B., Univ. of Wisconsin.



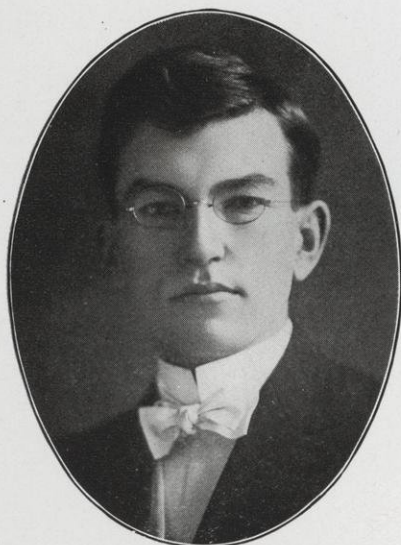
IRMA BELLE ARMSTRONG, Prim-
ary Training Teacher.
River Falls State Normal;
University of Chicago;
Bureau of University Travel;
Teachers' College, Columbia Col-
lege.



LEWIS H. CLARK, Vice President,
Mathematics.
Whitewater Normal;
Northwestern University;
Chicago University.



IRENE CROWLEY,
Janesville High School;
Southern Wisconsin Business Col-
lege.



W. B. DAVISON, History and Eco-
nomics, Principal Primary De-
partment.
Superior State Normal;
B. A. and M. A., University of
Wisconsin.



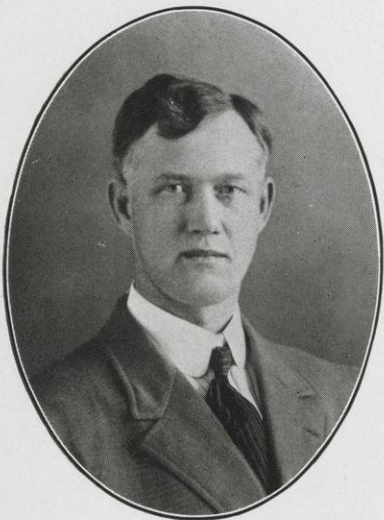
ELIZABETH J. FLEMING, Train-
ing Teacher.
Lake Forest University;
Teachers' College Columbia Uni-
versity.



ABBIE FLINT, Domestic Science.
River Falls State Normal;
Graduate Pratt Institute.



IDA MARION FLOOD, Intermediate
Training Teacher.
Massachusetts Normal;
Tufts College;
Medical Department Tufts.



LLOYD GOBLE, Principal Grammar
Department.
Charleston (Ill.). Normal;
B. S. and M. S., Westfield College;
Harvard University;
A. M., University of Illinois.



ETHEL HARD, Kindergarten Train-
ing Teacher.
Superior State Normal.



JOHN E. HOWARD, Violin, Orches-
tra, Band.
Pupil Z. G. Holmes, St. Paul;
Member St. Paul Symphony
Orchestra 1909;
Director Auditorium Orchestra,
Stillwater, Minn.;
Soloist University Extension.



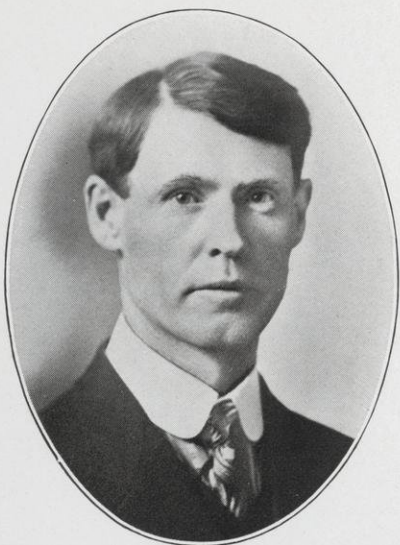
R. A. KARGES, Physical Science,
Principal High School Department.
Whitewater State Normal;
Ph. B., University of Wisconsin;
Ph. M., University of Wisconsin.



A. C. KUENNING, Agriculture.
Peru State Normal;
B. S., Agricultural College of
Nebraska.



MAUD A. LATTA, History.
A. B., University of Wisconsin;
Bryn Mawr;
University of Chicago.



JAMES I. MALOTT, Education,
Principal of Rural School De-
partment.
Warrensburg State Normal;
B. S., A. B. and A. M., University
of Missouri.



J. M. MAY, Agriculture.
B. S., Agricultural College Kansas.



MARY B. McMILLAN, Mathemat-
ics.
Stevens Point Normal;
A. M. and A. B., University of
Wisconsin.



LOVILA MARGARET MOSHIER,
Librarian.
B. S. and A. M. Ripon, College.

CARRIE T. PARDEE, Drawing.
Normal College, Albany.



JANET RANKIN, Science and Eng-
lish.
A. B., University of Minnesota;
Student Columbia University.



CAROLYN BERNICE SANFORD,
Mathematics, Dean of Women.
B. Ph., Normal College, Michigan.



NELLE LOUISE SCHLOSSER, Ex-
pression.
School of Expression, Boston.

MARGARET SHIELDS, Primary
Training Teacher.
Ypsilanti College.



WILLIAM SEGERSTROM, Manual
Training.
River Falls State Normal;
Stout Institute;
University of Wisconsin.



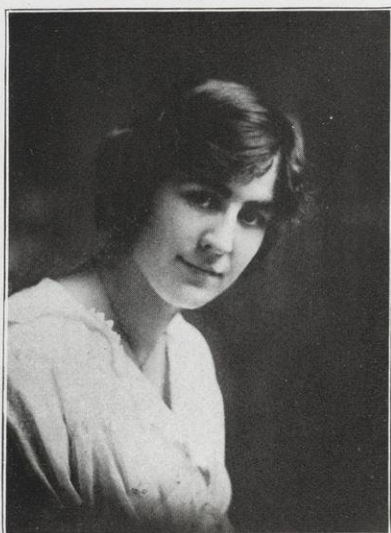
BERT E. SWENSON, Physical Train-
ing.
B. Ed., Peru State Normal;
B. P. E. Training School, Spring-
field, Mass.



HELEN J. SCHLAGER, Physical
Training for Women.
B. A., Welles College;
New Haven Normal School of
Gymnastics.



CHARLES G. STRATTON, Geog-
raphy.
A. B., Ypsilanti.



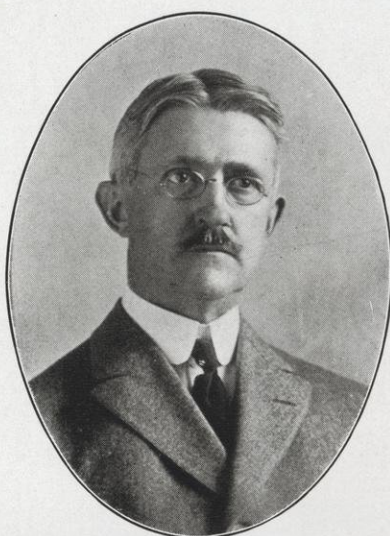
CASSIE WELCH, Grammar Train-
ing Teacher.
St. Paul Normal;
University of Minnesota.



W. S. WELLES, Biology and Director
of Agriculture.
Illinois Normal University;
B. S., University of Illinois;
Graduate Work, University of
Illinois;
Harvard University.



ETHEL WEST,
 Waupaca High School;
 Green Bay Business College.



E. A. WHITENACK, German.
 E. A. Rutgers College;
 Amherst College;
 University of Heidelberg.

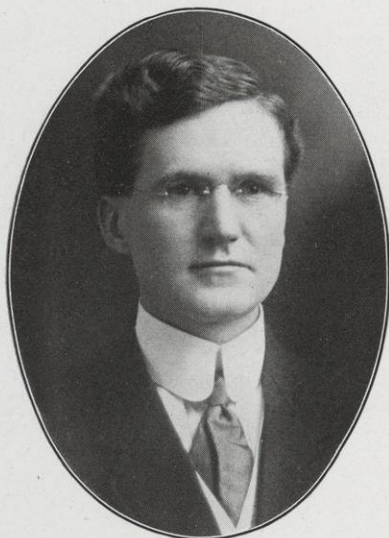


ARTHUR J. WICKLAND, English.
 B. Ed., Peru State Normal;
 A. B., University of Nebraska;
 A. M., University of Nebraska.



E. EUGENE WILLET, Music.
Springfield City Normal;
American Institute of Normal
Methods.

WINIFRED WINANS, Assistant
Librarian.
Library School, University of
Wisconsin.



E. F. WRIGHT, Manual Training.
Warrensburg State Normal;
B. S., University of Missouri;
Bradley Polytechnic Institute;
Stout Institute.



SENIORS

The Class of 1915

About twelve hundred men and women have been graduated from the River Falls Normal School since its establishment. The young people of these forty classes have been distinguished by certain characteristics. One of these characteristics, from the foundation of the school down to the present time, has been the high ideal of manhood and womanhood which has been set up and cherished here. The Class of 1915 trusts that in the judgment of the president of the school, of the faculty, of the underclassmen, that it too may lay claim to this characteristic; that it, as a class, may not be denied the honor and participation in this virtue. Members of this class will be remembered in the old school for their loyalty to its highest standards and its best traditions; for their support of its president and his wise policies; for their earnestness of purpose in their preparation for the high calling of teaching school.

The class of 1915 may be observed to have certain particular characteristics. Perhaps not most important but still of consequence, this class is the largest in the history of the school, numbering one hundred thirteen. Of significance also is the fact that this class has a larger proportion of men than any class graduated heretofore, being 40 per cent. It is also worthy of note, perhaps, that this class counts more than double the number of men of any other graduated class from this school. In viewing the class one might observe certain other physical characteristics which seem to distinguish it from others. It may well be doubted if other classes have had larger men or taller women, or, so far as that is concerned, smaller boys or younger girls, or more grey hairs or more bald pates, or more of this or less of that. It may not be betraying a confidence to state that the examining committee of the Board of Regents after their searching examination, pronounced the class of 1915 the wisest class ever examined by them in this school or any other.

The Class of 1915 has played an honorable part in the life of the school. It has not been found wanting in class room. The names of its members may be found on the honor rolls of literary and debating societies and religious organizations, and on the rosters of the school's athletic heroes.

Within the class there has been harmony and co-operation. The many important undertakings have received the hearty support of the class as a whole. Relations with other classes have been most cordial and not marred by bitterness of feeling nor narrowness of spirit. The faculty has always met with a ready response to all requirements. In all the work of building a greater River Falls Normal School, to which task President Crabtree has set his hand, the Class of 1915 has been proud to have been counted an humble and loyal ally. The cordial response of the Class of 1915 to the President's appeals for whatever would contribute to the betterment of the school or any of its members may always be a bright memory.

J. H. AMES,

Adviser of the Class of 1915.

SENIOR

RUTH ALLARD **Georgetown, N. Y.**

G. O. P. '14-15. Y. W. C. A. '14-15. Girls' Glee Club '14-15.

"She doeth all things well."

GUY BANNISTER **New Richmond, Wisconsin.**

H. S. Mathematics and Science.

"Life's a serious proposition. Girls too."

ORA BARG **River Falls, Wisconsin.**

Two Year English Course.

N. A. A. '13-'14-'15. Senior Camp Fire '15. Aurelia '14-'15.

"She is one of those quiet dignified people; very much in earnest in all she does."

JEAN BEGGS **Hudson, Wisconsin.**

H. S. English Course.

Aurelia '13-'14-'15. N. A. A. '13-'14. Senior Camp Fire '14-'15.

"A countenance in which did meet records and promises as sweet."

LUCILE BEGGS **Hudson, Wisconsin.**

H. S. English Course.

Aurelia '13-'15. N. A. A. '13-'15. Senior Camp Fire '14-'15.

"She has many nameless virtues."

ELDRED BENNETT **River Falls, Wisconsin.**

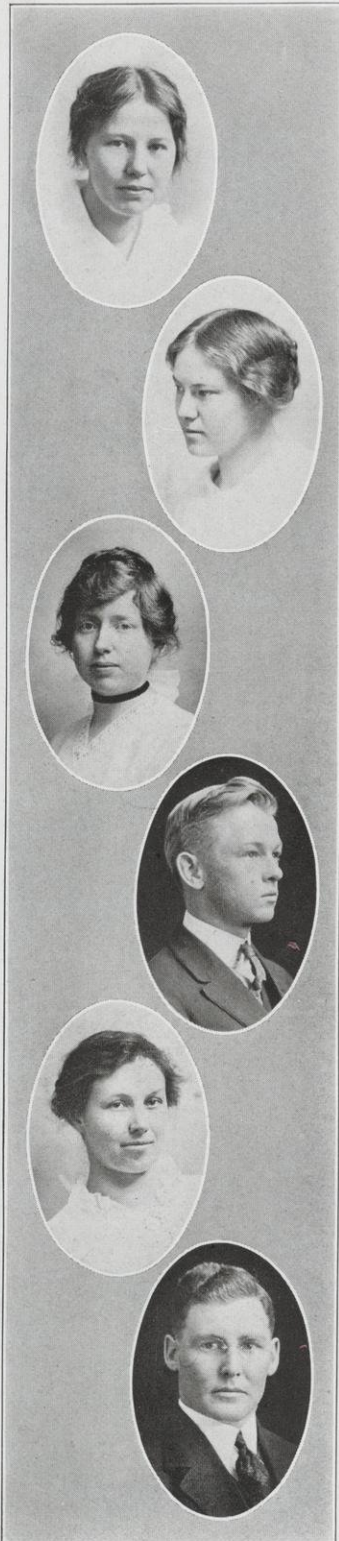
Four Year English Course.

Baseball '10-'11-'12; N. A. A. '10-'11-'12-'13-'14-'15.

"Tis better to have fussed and failed than not to have fussed at all."



SENIORS



OLGA BJORNSTAD **Stanley, Wisconsin.**

H. S. English Course.

G. O. P. '13-'15. Senior Camp Fire '14-'15. Aurelia '13-'15. Sec. Aurelia '15. N. A. A. '13-'15. Basket Ball '13-'15. Indoor Baseball '13-'15.

"Modesty holds a candle to her merit."

IDA BLAISDELL **Elmwood, Wisconsin.**

Y. W. C. A. '13-'14-'15. Y. W. C. A. Cabinet '14-'15. Aurelia '14-'15.

"She loveth Mathematics, and shone there in full will."

PETRA BERGE **Hudson, Wisconsin.**

H. S. English Course.

Girls' Glee Club '13-'14-'15. Sec. Girls Glee Club '14-'15. Aurelia '13-'14-'15. Sec. of Aurelia '14-'15. Senior Camp Fire '14-'15. N. A. A. '14-'15.

"Whence is thy learning? Hath thy toil o'er books consumed the midnight oil?"

HUGH BRILL **Hammond, Wisconsin.**

H. S. Agriculture Course.

AgRiFallian '13-'14. N. A. A. '13-'14. Catholic Society '15

"A busy man always has time."

EVA BROKAW **Balsam Lake, Wisconsin.**

Five year English Course.

Y. W. C. A. '14-'15, '13-'14, '11-'12. N. A. A. '12-'13-'14. Aurelia '11-'12-'13-'14-'15. Baseball '13-'14. Basket Ball '14-'15.

"A gracious and innocent soul."

PATRICK BROWN "Pat" **New Richmond, Wisconsin.**

H. S. Agriculture Course.

Pres. AgRiFallian '14-'15. Football '14-'15. Captain Football '15. Vice-Pres. Lincolnian '14. Vice-Pres. N. A. A. '15. Business Manager Meletean Staff '15. Deutsche Gesellschaft '14-'15.

"Not because your hair is curly, Not because your eyes are blue."

SENIORS

LEIRS BUNE Spring Valley, Wisconsin.

Orchestra '08. Pres. Debating Club '08. N. A. A. Charter Member. Boys' Glee Club.

"Keeping everlastingly at it brings success."

MILO BURGESS "Gramp"

Football '12-'13-'14. Pres. Third Year Class '14. Pres. AgRiFallian '13. Pres. Boys' Glee Club '15. Treas. Oratorical Association '15.

"An athletic star who really didn't play to the grand stand."

IRWIN BAIRD River Falls, Wisconsin.

Two Year Agriculture.

AgRiFallian '14-'15; Pres. '15 Indoor Baseball '14; Capt. Junior Team '14; Football '14.

"I pretend to despise the girls, but, oh, how I adore the fair sex."

HELEN CARROLL River Falls, Wisconsin.

Four Year English Course.

Girls' Glee Club '13-'14-'15. Y. W. C. A. '14-'15. G. O. P. '14-'15.

"If more people had similar nature the world would be better than it is."

MARY CHAPMAN River Falls, Wisconsin.

Athletic Ass. '13-'14-'15. Treas. Y. W. C. A. '11. Pres. Y. W. C. A. '13. G. O. P. '14-'15. Girls' Glee Club '13-'14-'15.

"A noble type of good heroic womanhood."

DELIA CHINNOCK Wabeno, Wisconsin.

Y. W. C. A. '13-'14-'15. V. Pres. Y. W. C. A. '14-'15. Aurelia, '13-'14-'15. Pres. Aurelia '15. G. O. P. '14-'15. N. A. A. '13-'14-'15. Senior Camp Fire '14-'15. Basket Ball '14-'15.

"I confess I do blaze today, I am too bright."



SENIORS



EMMA CHRISTIANSON . . . **Stanley, Wisconsin.**
English Course.

Y. W. C. A. '14-'15.

"A diligent student and friend worth knowing."

LAVINA CHRISTIANSON . . . **Menomonie, Wisconsin.**
Two Year English Course.

G. O. P. '14-'15. Dramatic Club '14-'15. N. A. A. '14-'15.
Sec. G. O. P. '15.

"Character is made up of small duties faithfully preformed."

CHARLES R. CLEMENS "Rube" . . . **Prescott, Wisconsin.**
H. S. English and German Course.

Boys' Glee Club '13-'14-'15. N. A. A. '13-'14-'15. Catholic
Society '14-'15. Deutsche Gesellschaft '13-'14-'15. Orches-
tra '13-'14. Basket Ball '13-'14. Capt. Basket Ball '14-
'15. Base Ball '14-'15. Pres. Senior Class '15. Student
Council '15.

"I'm as good as a married man."

EDITH COREY

Y. W. C. A. '13-'14.

" 'Tis only noble to be good."

THEODORE CORSON . . . **River Falls, Wisconsin.**
H. S. Agriculture Course.

AgRiFallian '13-'14-'15. Orchestra '13-'14-'15. N. A. A.
'13-'14-'15. Y. M. C. A. '15.

"Come what will I will keep my faith with friend and foe."

ALBERT DAVIDSON "Gov." . . . **River Falls, Wisconsin**
H. S. Agriculture Course.

AgRiFallian Society '13-'14-'15. Y. M. C. A. '15.

"On his lofty brow, Nature hath impressed gentleman."

SENIORS

DOLLY DENNIS **Hammond, Wisconsin.**

Two Year English Course.

N. C. A. '14-'15.

Nor large, nor small, nor short, nor tall. But sweet mingling of them all."

DONALD DISNEY **Hudson, Wisconsin.**

H. S. Agriculture Course.

Boys' Glee Club '13-'14-'15. AgRiFallian '14-'15. Lincolnian Society '15. Sec. Lincolnian '15. Senior and Junior Basket Ball '13-'14-'15.

"A girl! a girl! My kingdom for a girl!"

LENORE EGAN **Chippewa Falls, Wisconsin.**

Two Year English Course.

G. O. P. '14-'15. N. C. A. '14. N. A. A. '31. Vice-Pres. Senior Class '14.

"Then she would talk! ye gods! how she would talk!"

STELLA FINN

Four Year German Course.

Aurelia '11-'12-'13-'14, Deutsche Gesellschaft '12-'13-'14 N. A. A.

EFFIE FINSTAD **Beldenville, Wisconsin.**

Four Year English Course.

Y. W. C. A. '13-'14-'15. Aurelia '14. Glee Club '14-'15.

"Sober, steadfast, and demure."

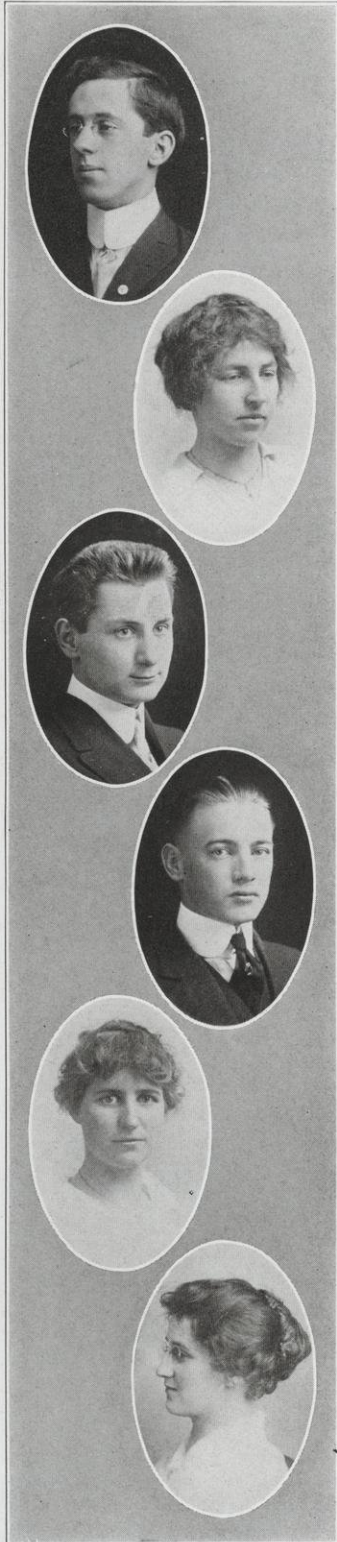
CHARLENE FLOWER **Wellington, Kansas.**

Y. W. C. A. '15. Senior Camp Fire '15.

"Her air, her smile, her motions, told of womanly completeness."



SENIORS



IRVING W. FOLTZ

Wausau, Wisconsin.

Boys' Glee Club '14-'15. N. A. A. '13-'14-'15. Junior Track Team '14. Capt. Normal Track Team '15. Y. M. C. A. '14-'15.

"Where is my better half?"

LAVINA FOUKS

Cylon, Wisconsin.

Aurelia '15. Dramatic Club '14-'15. N. A. A. '14-'15. Y. W. C. A. '14-'15.

"A worker, yet always ready for a good time."

EARLE W. FOSTER

Roberts, Wisconsin.

H. S. Mathematics and Science.

N. A. A. '14-'15. Lincolnian '14-'15. Y. M. C. A. '15. Class Track Team '13-'14.

"I am myself."

EARL FOX

Plum City, Wisconsin.

Two Year Agriculture.

N. A. A. '11. Baseball '11. Basketball '11. AgRiFallian '14-'15. Indoor Baseball '13-'14. Y. M. C. A. '15.

"May I take your Comb?"

NELLE GORDON

Menomonie, Wisconsin.

Vice-Pres. Junior Class '13. G. O. P. '13-'14-'15. Aurelia '13-'14. Girls' Glee Club '13-'14-'15. Vice-Pres. Aurelia '14. Pres. Senior Camp Fire Girls '14. Sec. Athletic Council '14. Pres. Girls' Glee Club '14. Senior Camp Fire '14-'15. N. A. A. '14-'15. Dramatic Club '14-'15. Meletean Staff '15.

"She aims high and always hits the mark."

KATHRYN GOWAN

New Richmond, Wisconsin.

Aurelia '13-'14-'15. Dramatic Club '14-'15. Vice-Pres. N. C. A. '14. Pres. Catholic Society '15.

"In thy face we see ways of honor, truth and loyalty."

SENIORS

HAZEL GREEN **River Falls, Wisconsin.**

H. S. Commercial Course.

N. A. A. '13-'14-'15. Y. W. C. A. '14-'15. Girls' Glee Club '14-'15. Aurelia '14-'15. Vice-Pres. Aurelia '15.

"Almost to all things could she turn her hand."

HAZEL L. HANSEN **River Falls, Wisconsin.**

Two Year English Course.

Girls' Glee Club '13-'14. Vice-Pres. Y. W. C. A. '13-'14. Pres. Y. W. C. A. '14-'15. G. O. P. '13-'14-'15. Aurelia '15. N. A. A. '13-'14-'15. Editor-in-chief Meletean Staff.

"A perfect woman, nobly planned
To warn, to comfort, and command."

LOIS HAWN **Rock Elm, Wisconsin.**

H. S. English Course.

Sec. Y. W. C. A. '13-'14-'15. Aurelia '13-'14-'15. N. A. A. '13-'14.

"Laughing is a healthy exertion; look at me."

EMMA HARRIS **Ellsworth, Wisconsin.**

Four Year English Course.

N. C. A. '14-'15. Aurelia '14-'15. Treas. N. C. A. '14.

"Thou hast a mind that suits thy fair and outward character."

ETHEL HEDSTROM **Afton, Minnesota.**

Two Year English Course.

Aurelia '13-'14-'15. Girls' Glee Club '13-'14-'15. Junior Indoor Baseball '13.

"What she undertook to do, she did."

GERTRUDE HEEBINK **Baldwin, Wisconsin.**

Two Year English Course.

N. A. A. '13-'14-'15. Aurelia '14-'15. Girls' Glee Club '13-'14-'15.

"She smiles and laughs the livelong day."



SENIORS



DELLA HEFFRON

River Falls, Wisconsin.

Aurelia '14-'15. N. C. A. '14. Girls Basket Ball '14-'15.
"A modest lady, she."

NETTIE HOFLAND

Menomonie, Wisconsin.

Y. W. C. A. '13-'14-'15. Treas. Y. W. C. A. '14-'15. Aurelia
'13-'14-'15. Girls Glee Club '14-'15. Meletean Staff.
"She has not a moment without some duty."

ELVERA HOVLID

Menomonie, Wisconsin.

Two Year English Course.

Girls' Glee Club '13-'14-'15. Pres. Girls' Glee Club '13-'14-'15. Aurelia '13-'14-'15. Pres. '13-'14. G. O. P. '13-'14-'15. Y. W. C. A. '14-'15. Senior Camp Fire '13-'14-'15. Treas. Senior Camp Fire '14-'15. N. A. A. '14-'15. Meletean Staff '15.
"So wise, so good,
She cannot live long—single."

FANNIE HUNN

Maiden Rock, Wisconsin.

Two Year English Course.

Normal Orchestra '15.
"Whom not even critics criticize."

NORMA JENSON

Barron, Wisconsin.

Two Year English Course.

Aurelia '13-'14-'15. Y. W. C. A. '13-'14. Senior Camp Fire '14-'15. Treas. Senior Camp Fire '14. Girls' Indoor Base ball '14.
"Simplicity of character is the natural result of profound thought."

ELSIE JORSTAD

Pleasant Valley, Wis.

Y. W. C. A. '12-'13-'14-'15. German Club '13-'14-'15.
"A still tongue makes a wise head."

SENIORS

ANNA KEEFE **So. Omaha, Nebraska.**

Sec. Normal Catholic Association.

"To know her was to love her."

JOHN KEENAN

AgRiFallian '13-'14. N. A. A. '13-'14. Football '13-14.

"We may forget some, but how could we forget you?"

FLOYD KEITH **River Falls, Wisconsin.**

Five Year Course

N. A. A. '10-'11-'12-'13-'14-'15. Foot ball '11-'12-'13-'14-'15. Basket ball '12-'13-'14-'15. Base ball '12-'13-'14.

"He was ever the fast man in the field."

L. B. KINNEY **Hudson, Wisconsin.**

Lincolnian '14-'15. AgRiFaillan '14-'15. Superior Debating team '14. Stevens Point Team '15. Critic AgRiFallian '15. Normal Orator '15. Vice-Pres. Lincolnian '15. Meletean Staff '15.

"Two-fifths of him genius, ability the rest."

AMANDA KJELSON **Martell, Wisconsin.**

Aurelia '12-'15. Y. W. C. A. '14-'15. Girls' Glee Club '14-'15.

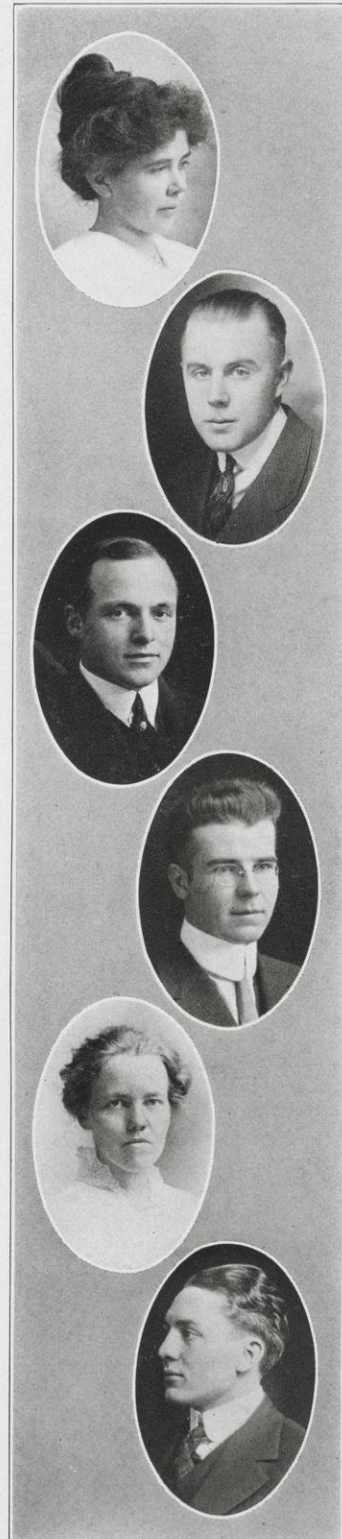
"Let no man approach me unless he hath a mighty reason."

LeROY KUENNING

Agriculture.

Treas. Jr. Class '13-'14. Sec. and Treas. Boys' Glee Club '14. Pres. Senior Class '14. AgRiFallian '13-'14-'15. Boys' Glee Club '13-'14-'15. Y. M. C. A. '15. German Club '13-'14-'15.

"Having such a blessing in his lady,
He finds the joys of heaven here on earth."



SENIORS



MABLE KNOTT . . . Eau Claire, Wisconsin.

N. A. A. '13-'14. German Club '13-'14. Y. W. C. A. '13-'14-'15.

"As quiet as a nun, is she."

HERBERT KNIPFEL . . . Hammond, Wisconsin.

Two Year Agriculture Course.

AgRiFallian '13-'14-'15. Debating Club '14-'15. N. A. A. '13-'14-'15. Y. M. C. A. '15. Treas. Senior Class. '14.

"He lives in peace with all mankind,
In friendship he is true."

KARL KOLB . . . Chippewa Falls, Wisconsin.

Two Year Agriculture Course.

German Club '12-'13-'14-'15. Orchestra '13-'14-'15. Treas. Orchestra '13-'14. Lincolnian '13-'14-'15. Dramatic Club '14-'15. AgRiFallian '13-'14. Y. M. C. A. Treas. '13-'14. N. A. A. '13-'14. Meletean Staff '13-'14-'15.

"There is great ability in knowing how to conceal one's ability."

EVELYN LORD . . . Ellsworth, Wisconsin.

Two Year English.

G. O. P. '13-'14-'15. Sec.-Treas. G. O. P. '15. Aurelia '14-'15. N. A. A. '14-'15. Meletean Staff.

"Her voice was ever soft, gentle and low."

MABLE LUBERG . . . River Falls, Wisconsin.

Five Year Course.

G. O. P. '14-'15. Camp Fire '13-'14-'15.

"What sweet delight a quiet life affords."

BYRNE LOVELL . . . River Falls, Wisconsin.

"Wisdom shall die with thee."

SENIORS

LOUIS MANION **River Falls, Wisconsin.**

Two Year Agriculture Course.

Treas. Junior Class '13. Lincolnian '13-'14-'15. N. C. A. '14-'15. AgRiFallian '13-'14. Oratorical Contest '14-'15.

"He stoops to nothing but the door."

WINNIFRED McDIARMID

Two Year English Course.

Girls' Glee Club '13-'14. Normal Catholic Society '14.

"She doeth all things well."

RUTH McELROY **River Falls, Wisconsin.**

Two Year English Course.

Aurelia '14-'15. G. O. P. '14-'15.

"Worry and I have never met."

LUCILLE MESSER **Red Wing, Minnesota.**

Two Year H. S. Course.

Girls' Glee Club '15.

"Though far from home, I am happy."

NEIL MILLER **Chippewa Falls, Wisconsin.**

Two Year English Course.

N. A. A. '13-'14-'15. Pres. N. A. A. '14. Foot ball '13-'14-'15. Basket ball '14-'15. Meletean Staff.

"There is a woman at the beginning of all great things."

EDITH MORROW **River Falls, Wisconsin.**

Two Year English Course.

Y. W. C. A. '13-'14-'15.

"Keeping a strict obedience of quiet hours in the halls."



SENIORS



FRED MOSER

River Falls, Wisconsin.

Two Year English Course

Pres. Junior Class '14. Pres. Student Council '14. Pres. Lincolnian '15. Sec. AgRiFallian '15. Football '14. N. A. A. '14-'15. Student Council '14-'15. Lincolnian '14-'15. AgRiFallian '14-'15. Debating team '15. Meletean Staff '15.

"Thou weighest thy words before thou givest them breath."

RUTH MYERS

Ellsworth, Wisconsin.

Two year English and History Course.

Girls' Glee Club '14-'15. Y. W. C. A. '14-'15. Aurelia '15. N. A. A. '15.

"I can't help it if I am little."

HARRY NELSON

Hudson, Wisconsin.

Two Year Agriculture Course.

Basket ball '13-'14-'15. Football '13-'14-'15. Baseball '13-'14-'15. AgRiFallian '13-'14-'15. Vice-Pres. '14. N. A. A. '13-'14-'15. Indoor Baseball '13-'14-'15. Debating Club. Meletean Staff.

"If I can't sleep at night I'll sleep in class."

AUGUST NEUMAN

Eau Claire, Wisconsin.

Y. M. C. A. '14-'15. Pres. Y. M. C. A. '15.

"The secret of success, is constancy of purpose."

GEORGE NEWMANN

Columbus, Wisconsin.

AgRiFallian '14-'15. Lincolnian '14-'15. Vice-Pres. Orchestra '14. Pres. Orchestra '15. Deutsche Gesellschaft '14-'15. N. A. A. '14-'15.

"Good sense and good nature are never separated."

IRENE NOPP

"Silence and modesty are the best ornaments of woman."

SENIORS

ALFRED O'CONNELL . . . **Hammond, Wisconsin.**

Two Year Agricultural Course.

AgRiFallian '13-'14-'15. Lincolnian '13-'15. N. A. A. '13-'14-'15. Catholic Assoc. '15. Sec. Lincolnian '15. Sec. Senior Class '15. Football '14.

"I dare do all that may become a man."

DANIEL O'CONNELL . . . **Hammond, Wisconsin.**

Two Year Agriculture Course.

AgRiFallian Society '14-'15. Debating Society '14-'15. N. A. A. '13-'14-'15. Treas. Senior Class '15. N. C. A. '15.

"What could be done without the Irish?"

EVERAL PERKINS . . . **Ellsworth, Wisconsin.**

Two Year Agriculture Course.

Deutsche Gesellschaft '15. AgRiFallian '14-'15. Boys' Glee Club '14-'15. Football '14-'15. Lincolnian '14-'15. N. A. A. '14. Treasurer '14-'15. Dramatic Club '15. Meletean Staff '15. Y. M. C. A. '15.

"His size would assure him a high place in the world."

EDNAH PHILLIPS . . . **Amery, Wisconsin.**

Two Year English Course.

Y. W. C. A. '14-'15.

"A steady, reliable girl."

CLYDE REED . . . **Ellsworth, Wisconsin.**

H. S. Agriculture Course.

AgRiFallian '13-'14. Treas. '14. Baseball '14-'15. Basketball '14. Captain Basketball '15. Lincolnian '14. Interclass Meet '14. N. A. A. '13-'14. Short Course '13-'14.

"You can't keep a good man down."

RUTH REMINGTON . . . **Eau Claire, Wisconsin.**

Two Year English Course.

G. O. P. '13-'14-'15. N. A. A. '13-'14-'15. Aurelia '13-'14-'15.

"Happy am I, for care I am free,
Why aren't they all contented like me?"



SENIORS



JESSIE REYNOLDS

River Falls, Wisconsin.

Sec. Junior Class '14. Captain Junior Basketball '14.
Pres. G. O. P. '14. G. O. P. '13-'14-'15. Pres. Senior
Camp Fire '15. Sec. N. A. A. '14. Aurelia '14-'15. Y.
W. C. A. '14-'15. Dramatic Club '14-'15. Senior Basket
ball '15. Meletean Staff. '15.

"Nothing was ever gained without enthusiasm."

JAMES RICHARDS

River Falls, Wisconsin.

Football '13-'14-'15. Baseball '13. Basket ball '13. Boys'
Glee Club '13-'14-'15. Track '14.

"If a man could only live on Athletics."

CHARLES RODEWALD

H. S. Mathematics and Science.

N. A. A. '13-'14-'15. Y. M. C. A. '15.

"Men of few words are the best men."

GENEVIEVE RUDOLPH

Ellsworth, Wisconsin.

Catholic Association '14-'15. Aurelia '14-'15. Dramatic
Club '14-'15. N. A. A. '14-'15. Vice-Pres. Senior Class
'15.

"A friend as one would wish a friend."

IDA RUDOLPH

Ellsworth, Wisconsin.

Two Year English Course.

N. C. A. '14-'15. Aurelia '13-'14-'15. N. A. A. '14-'15.
Dramatic Club '14-'15. Girls' Glee Club '14-'15.

"The force of her own merit makes her way."

ESTHER RULIEN

New Richmond, Wisconsin.

Two Year English Course.

Girls' Glee Club '15. Aurelia '14-'15.

"A diligent student and a friend worth having."

SENIORS

HAZEL RUSHENBERG . . . Roberts, Wisconsin.

Two Year English Course.

Aurelia '13-'14. G. O. P. '14-'15. Girls' Glee Club '13-'14-'15. Treas Aurelia '14.

"I like all men but one in particular."

ELVA RITCHIE . . . River Falls, Wisconsin.

Four Year English Course

Girls' Glee Club '12-'13-'14. Aurelia '12-'13-'14. N. A. A. '12-'13-'14. Pres. Girls' Glee Club '12.

"Best is she liked, who is alike to all."

MABLE SCHEID . . . Ellsworth, Wisconsin.

Two Year English Course.

Aurelia '14-'15. G. O. P. '14-'15. Dramatic Club '15.

"Each good thought or action moves the dark world to the sun."

FLORENCE SETTERGREN . . . Baldwin, Wisconsin.

G. O. P. '14-'15. Dramatic Club '14-'15. N. A. A. '14-'15.

"It is as great to be a woman, as to be a man."

HENRIETTA SIMPSON . . . Crookston, Minnesota.

Four Year English Course.

N. A. A. '13-'14-'15. Baseball '12-'13. Aurelia '13-'14-'15. Y. W. C. A. '13-'14-'15.

"The greatest charm of womanhood is to be womanly."

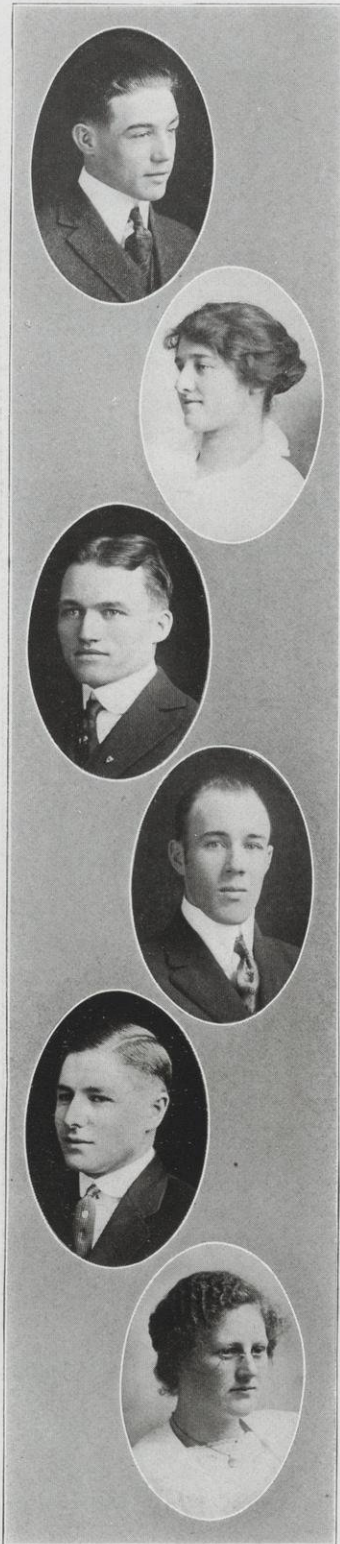
WEBER SMITH . . . Columbus, Wisconsin.

German Club '14-'15. AgRiFallian '14. N. A. A. '13-'14-'15. Normal Baseball '14. Class Basketball '14-'15. Indoor Baseball '14.

"He is not only a scholar, but a gentleman and a good fellow."



SENIORS



DOUGLAS SMITH

River Falls, Wisconsin.

Two Year English Course.

N. A. A. '13-'14-'15. Organizer Anti-Fussers' Association '15.

"Much might be said if we would only read his mind."

JESSIE SMITH

River Falls, Wisconsin.

Y. W. C. A. '14-'15. G. O. P. '15. N. A. A. '14-'15. Dramatic Club '15. N. A. A. '13-'14-'15. Athletic Council '14. Sec. Senior Class '14. Treas. Y. W. C. A. '15.

"A right jolly good smile has she."

CHARLES SYLVESTER

River Falls, Wisconsin.

Two Year Agriculture Course.

German Club '14-'15. N. A. A. '14-'15. AgRiFallian '14-'15. Foot ball '13. Baseball '14-'15. Basketball '14. Tennis Club '14.

"Time flies, and so does he on the base ball diamond."

OMER SANDOW

Agriculture Course.

Boys' Glee Club '14-'15. AgRiFallian '14-'15. Y. M. C. A. '15. N. A. A. '13-'14-'15. Deutsche Gesellschaft '14-'15.

"Men's thoughts are much according to their inclinations."

GILBERT TENNIS

Stanley, Wisconsin.

Two Year Agriculture Course.

AgRiFallian '13-'14-'15. N. A. A. '14. Vice-Pres. AgRiFallian '14.

"Reputed wise for saying little."

RENA TOWNE

Frederic, Wisconsin.

Two Year English Course.

Girls' Glee Club '14-'15. Y. W. C. A. '15. Sec. Girls' Glee Club '15.

"She's a type of noble womanhood."

SENIORS

EDITH TUBBS **River Falls, Wisconsin.**

Four Year English Course.

G. O. P. '13-'14-'15. Kinnickinnie Camp Fire '13-'14-'15.

"Dearly loved by all who know her."

JEAN MANION **River Falls, Wisconsin.**

College Course.

Graduated R. F. S. N. '12. N. A. A. '10-'12. Base ball '10-'11-'12. Capt. Basket ball '10.

"I love no woman, I admire all."

MILLIE WILCOX **River Falls, Wisconsin.**

Four Year German Course.

Girls' Glee Club '10-'11-'12. German Club '11-'14. Aurelia '10-'14.

"I'm not always going to be a teacher."

DOROTHY ROUNSVELL **River Falls, Wisconsin.**

Three Year H. S. Course.

Y. W. C. A. '12-'13-'14-'15. Deutsche Gesellschaft '12-'13-'14-'15.

"Eyes are windows of the soul, indeed, and to peer within hers is to see a nature at peace with all."

RUTH JUNKMAN **River Falls, Wisconsin.**

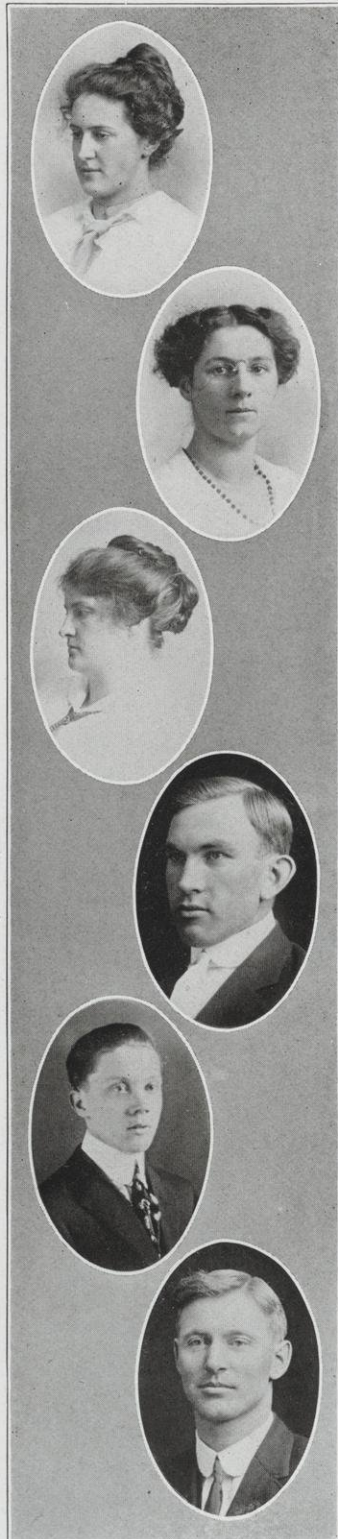
Three Year English Course.

Graduated R. F. N. '14. G. O. P. '12-'13-'14-'15. Orchestra '11-'12-'13-'14-'15. N. A. A. '12-'15.

"Did you see that man look at me?"



SENIORS



HAZEL VAUGHN . . . **Dresser Junction, Wisconsin.**

Four Year English Course.

Deutsche Gesellschaft '13-'14-'15. Y. W. C. A. '12-'13-'14-'15. Aurelia '12-'13-'14-'15. N. A. A. '14.

"Silent, steadfast and demure."

BESSIE VANDERBERGE . . . **Hammond, Wisconsin**

Two Year History and English Course.

Y. W. C. A. '13-'14-'15. N. A. A. '13-'14.

"Sober, but not serious;
Quiet, but not idle."

MAME WALTERS . . . **River Falls, Wisconsin.**

Two Year English Course.

N. A. A. '13-'14. Y. W. C. A. '13-'14. Senior Camp Fire '15. G. O. P. '15.

"Always ready with a cheerful word."

LESLIE WEIDEMAN . . . **Columbus, Wisconsin.**

Two Year Agriculture Course.

AgRiFallian '13-'14-'15. German Club '14-'15. Lincolnian '14-'15. Sec. AgRiFallian '14. N. A. A. '13-'14-'15. Basket ball '13-'15. Foot ball '14. Baseball '14.

"He was ever faithful to his work and Town (e)."

LOUIS WIGEN . . . **River Falls, Wisconsin.**

Two Year Agriculture Course.

N. A. A. '14. AgRiFallian '15. Meletean Staff '15.

"In the lexicon of youth, there is no such thing as fail."

EDWIN WEILEP . . . **Rice Lake, Wisconsin.**

Vice-Pres. Debating Club '08, Boys' Glee Club '13-'14-'15. Asst. Staff Photographer '14. Staff Photographer '15.

"Success ever lies in the path of the ambitious."

SENIORS

WILLIAM WELLES **River Falls, Wisconsin.**

Two Year Agriculture Course.

AgRiFallian '14-'15. N. A. A. '15. Y. M. C. A. '15.

"Some peoples' virtues are not always heralded aloud."

HAZEL WICHERN **Barron, Wisconsin.**

Two Year English Course.

Aurelia '13-'14-'15. Y. W. C. A. '13-'14-'15. Class Base ball '13. Basket ball '13-'15. Senior Camp Fire '14-'15.

"Ever faithful and sincere."

ARTHUR WILLIAMS **Wild Rose, Wisconsin.**

Two Year Agriculture Course.

Boys' Glee Club '13-'14-'15. AgRiFallian '13-'14-'15. N. A. A. '13-'14-'15. Y. M. C. A. '14-'15. Lincolnian '13-'14.

"To be well informed is a gift of nature."

AVIS WILLIAMS **River Falls, Wisconsin.**

Two Year English Course.

N. A. A. '14. Aurelia '15.

"A friend to everybody, and everybody's friend."

HAZEL WINCHELL **River Falls, Wisconsin.**

Two Year English Course.

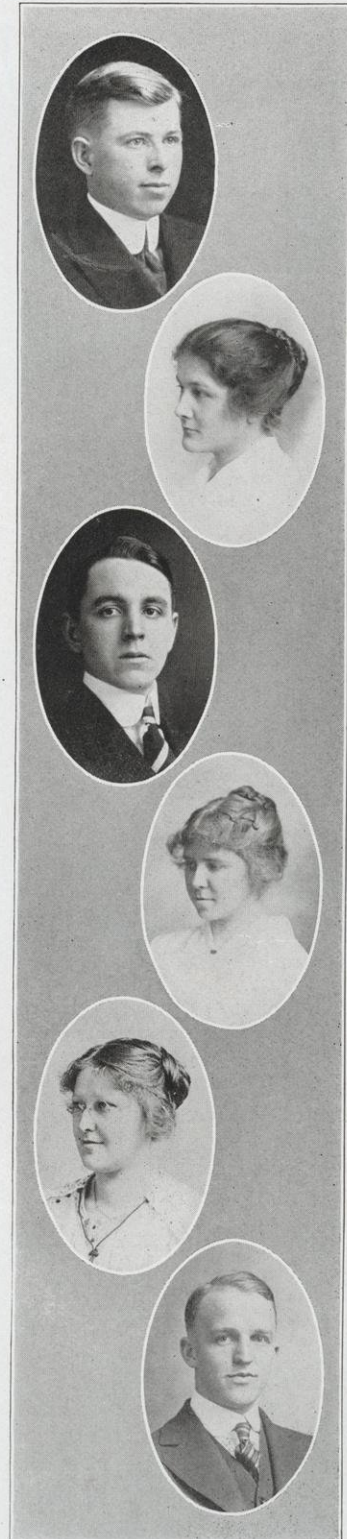
"If we but knew her."

FRANK WOODWORTH **Ellsworth, Wisconsin.**

Four Year Agriculture Course.

Boys' Glee Club '14-'15. Baseball '12. Basket ball '11-'12. Oratorical Contest '15. N. A. A. '14-'15.

"Know me well if you would know my worth."





JUNIORS

TO THE CLASS OF 1915

You came, you stayed, and now you depart. Before we bid you farewell, we wish to express that we have enjoyed your stay; that we have appreciated your spirit, good fellowship and good work. Your going means a loss to the school but a gain to the world. The many years that have passed have been filled with successful achievements of River Falls men and women who have gone out from the Normal. We feel confident that you will continue the good work. You are about to enroll in the largest school of all—the world. Your requirements: talent, competency, tact, skill and the others are all examined with critical attention. You have been trained to pass these, but the application of these requirements lies with you. Build up rather than tear down. Enter your field with body and soul. Take advantage of the opportunities as they present themselves. All we ask is that you will go out ready to seize all honorable opportunities which lead toward success, and to ever take the utmost pride in the things which are given you to do.

There is probably nothing that man enjoys more than the honestly earned approval and admiration of his fellow men. The world honors and respects a man who is forever on the lookout for all things which are good, who takes advantage of all honorable means to uplift the efficiency of himself, and, eventually, his fellow men.

It makes no difference how small a thing you are doing; be proud of your work and do it thoroughly and well. Keep your task ever before your eyes and apply to it all of your ability; and your reward is bound to come. And it is thus that you realize for those, your friends and parents, who are so deeply interested in you, their hopes, that you justify their pride in you through life.

We wish that you all would take with you as your guiding word "Pride."

We sincerely hope that you will be rewarded liberally for your efforts. We now extend our hand of good fellowship to say farewell.

CARL A. EGGBRECHT,
President Junior Class.

JUNIOR



*Mabel
Beston*

*Cora
Bleisner*

*Elmer
Boerke*

*Floris
Boyle*

*Nancy
Brolander*

*Adam
Brown*

*Harry
Budewitz*

*Lucy
Burghart*

*Grace
Calkins*



*Will
Richards*

*Edith
Robinson*

*Walter
Rummel*

*Arthur
Ryan*

*Hattie
Sand*

*A. M.
Sanderson*

*Levi
Scarborough*

*George
Schellhouse*

*Charles
Schofield*



*Heth
Smith*

*Harold
Server*

*Burl
Stocum*

*David
Thayer*

*Ruth
Towne*

*Olive
Turner*

*Carl
Warn*

*J. Harold
Watson*

*Eldon
Watson*

JUNIORS



*Ethel
Way*

*Olive
Way*

*Harry
Wears*

*Kenneth
White*

*Lynn
White*

*Ray
Wigen*

*George
Wilford*

*Lavinia
Wright*

*Robert
Wasson*



*Mabel
Ahlgren*

*Blanche
Amunds*

*Marion
Amunds*

*Lenore
Anderson*

*Mabel
Bleisner*

*Fred
Baldwin*

*Raymond
Beggs*

*Leona
Bergman*

*Olga
Bergum*



*Archie
Campbell*

*Raymond
Casey*

*John
Chapman*

*Lyman
Chapman*

*Rose
Chinnook*

*Anna
Christenson*

*Mabel
Christenson*

*William
Crandall*

*Nancy
Cudd*

JUNIORS



*Clairetta
Schoonover*

*Albert
Schutte*

*Henry
Schutte*

*Ragnar
Segerstrom*

*Vernon
Sherburne*

*Avis
Sloan*

*Lucy
Splan*

*Myrtle
Sylvester*

*Bess
Staffon*



*Lola
Chapman*

*Marjorie
Davis*

*Leon
Deering*

*Stanley
Dopkins*

*Carl
Eggebrecht*

*Anna
Eaton*

*Mildred
Farquaharson*

*Albert
Felling*

*Eldon
Finn*



*Helen
Kinsey*

*Elma
Larson*

*Carl
Lautsch*

*Ray
Lightfoot*

*Ralph
Locke*

*Frank
Lohrey*

*LeRoy
Long*

*James
Lotz*

*Tom
Larson*

JUNIORS



*Amie
FitzSimmons*

*Charles
Foley*

*Myrtle
Fosberg*

*Anna
Frey*

*Blanche
Fuller*

*Howard
Fuller*

*Leslie
Garber*

*Myron
Goodell*

*Ellen
Gowan*



*John
Greeley*

*Alfred
Granum*

*Wayne
Groot*

*Raymond
Guenther*

*Norah
Halverson*

*Gladys
Hawkins*

*Alma
Heffron*

*Robert
Hosford*

*Gordon
Holmes*



*Edwin
Manning*

*Harold
Meath*

*Esther
Melsby*

*Capitola
Maddocks*

*Edward
Mittermeyer*

*Bernadetta
McCormick*

*Edward
McDermott*

*Marion
McDiarmid*

*Olive
McIntyre*

JUNIORS



*Agnes
O'Keefe*

*Leta
Nopp*

*Vina
O'Mara*

*Dorothy
Oligney*

*Levi
Paulson*

*Abigail
Peterson*

*Lloyd
Peterson*

*Bernice
Pilgrim*

*Mabel
Rice*



*Amelia
Hrdina*

*Rodney
Hurd*

*Gwen
Ingli*

*Margaret
Judge*

*Anna
Jenson*

*Stanley
Johnson*

*Howard
Jones*

*Rochelle
Junkman*

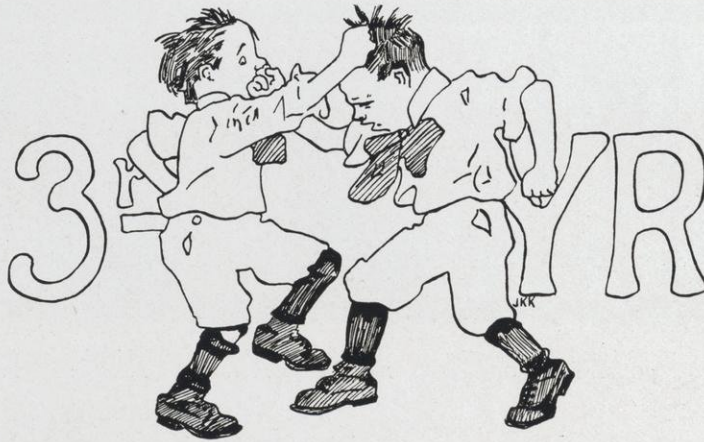
*Ruth
Kay*



*Clarence
Williams*

*Ida
Hanson*

*Beda
Berglof*



THIRD YEAR

Edwin Nordahl.
 Leona Peake.
 Florence Benedict.
 George Anderson.
 Lloyd Berglund.
 Guy Brown.
 Ethel Dailey.
 Laney Demulling.
 Irwin Dickey.
 Gladys Bakke.
 Helen Currier.
 Leora Elliott.
 Ruth Engdahl.
 Alma Fouks.
 Dorothy Fletcher.
 Vera Fuller.
 Doris Gardner.
 Charlotta Gevers
 Alice Hawkins.

Eleanor Hawkins.
 Helen Heffron.
 Carol Higgins.
 Vilo Jackman.
 Margaretta Jenson.
 Esther Johnson.
 Minnie Johnson.
 Willard Kennedy.
 Luella Knapp.
 Anna Larson.
 Lavina Lofgren.
 Ethel Luberg.
 Doris Lunt.
 Mary McConnell.
 Florence McCormick.
 Irene McMahon.
 Elsie McNamara.
 Myrtle McNamara.
 Olga Madsen.
 Elsie Taylor.

Katherine Morrow.
 Harold Luebke.
 Esther Nelson.
 Helen Peterson.
 Elbert Randall.
 Bertha Richards.
 Lucileen Schoonover.
 Lester Schwartzstrauben.
 William Scrutin.
 Verna Segerstrom.
 Avis Severson.
 Mable Simons.
 Hugh Lowe.
 Frances Stapleton.
 Caroline Springer.
 Jesse Symes.
 Raymond Vann.
 Janet Wells.
 Charles Whiteford.
 Ella Cummings, (Corres.)



THIRD YEAR

Officers

President
Vice President
Secretary
Treasurer

First Semester

Willard Kennedy
Avis Severson
Irvin Dickey
Carol Higgins

Second Semester

Guy Brown
Gladys Bakke
Doris Lunt
Ethel Dailey

George Anderson
Lloyd Berglund
Guy Brown
Ethel Dailey
Laney Demulling
Irvin Dickey
Gladys Bakke
Helen Currier
Leora Elliott
Ruth Engdahl
Alma Fouks
Dorothy Fletcher
Vera Fuller

Doris Gardner
Charlotte Gevers
Alice Hawkins
Eleanor Hawkins
Helen Heffron
Carol Higgins
Vilo Jackman
Margaretta Jenson
Esther Johnson
Minnie Johnson
Willard Kennedy
Luella Knapp
Anna Larson

Lavina Lofgren
Ethel Luberg
Doris Lunt
Mary McConnell
Irene McMahon
Elsie McNamara
Myrtle McNamara
Olga Maken
Katherine Morrow
Harold Luebke
Esther Nelson
Helen Peterson
Elbert Randall

Bertha Richards
Lucileen Schoonover
Lester Schwartztrauber
William Scrutin
Verna Segerstrom
Avis Severson
Mabel Simons
Caroline Springer
Francis Stapleton
Jesse Symes
Raymond Vann
Janet Welles
Charles Whitford
Elsie Taylor



SOPHOMORE CLASS

The notorious Freshmen Class of 1914 started their Sophomore year by having a wiener roast on the mound, with Mr. and Mrs. Goble, Miss Schlager and Miss Hard acting as chaperons. The second event was the inviting of the Third Years to a Dancing Party in the Old Gymnasium Friday, December 11th.

Sophomore Class Meetings deserve honorable mention. At 1:10 a crowd of giggling girls go crowding into Mr. Goble's room and all make one grand rush for the corner of the room by the window. For the next ten minutes the different members of the class come straggling in. Mr. Goble, our Class Adviser, has not yet arrived. The bashful president, Miss Florence Bliss, takes the chair and raps on the desk with her lead pencil for order. A lull passes over the noisy crowd, broken by a shout of laughter from where a crowd of boys are sitting. Palmer Pederson is whispering loudly. Francis Jackman, our Motion Maker, rises, addresses the President in a polite and dignified manner, "I move that we put Mr. Pederson out of the room." "Second the motion," comes from all parts of the room. But Mr. Pederson promises to be more quiet and so the Sergeant-at-arms is not called upon to perform his duty.

Presently Henry Smith comes in a little later than usual and leans carelessly up against the black board. Our small Sergeant-at-arms, Douglas Allard, comes over and stands near him. "Dug" gently pushes Henry, and down goes Henry thumpety bang on the floor. Henry groans and wails, slowly arises, rubbing one elbow and leaves the room. A roar of laughter follows him and we expect any minute to have Mr. Clark walk in and gently request us not to make quite so much noise. But he does not come and a little later our Class Adviser and friend, Mr. Goble, walks into the room and order is restored, and the meeting goes on in an orderly manner.

M. L. V.

OFFICERS

President
Vice President
Secretary
Treasurer
Sergeant-at-arms

First Semester.
Florence Bliss
Stanley Chinnock
Margarethe Norseng
Francis McMahon
Douglas Allard

Second Semester.
Earl English
Albert Fuller
Esther Hutchinson
Charlie Boothby
Stanley Chinnock



Top Row

G. Gregerson, I. Traynor, L. Thompson, K. Race, O. O'Connell, M. Grant, C. Sears, E. Garlie, V. Hawn, O. Nelson, A. Bourget, L. Falde, S. Jorstad, E. Lavendahl, M. Everson, J. Hardy, N. Larson, Prof. Goble, S. Fosmo, C. Fenton, H. Baird, M. Vanderhoff, A. McCardle, F. Bliss, P. Floody, M. Fazenden, L. Nelson, B. Green, M. Pederson, E. Hough, M. Standish, M. Eaton, G. Larson, F. McKee, A. Johnson, T. Osher, E. Olson.

Second Row

M. Dean, J. Audett, P. Hershey, F. Bowen, A. McMahon, A. Braese, C. Fox, S. Buck, J. Reardon, E. Davidson, E. Hutchinson, M. Granbois, R. Saby, M. Norseng, M. Tubbs, E. Taggart, G. Dopkins, H. Nelson, L. Larson, H. Bergum, H. Dunbar.

First Row

I. Chinnoek, M. Clark, A. Fuller, E. Diese, F. Jackman, H. Nelson, E. English, T. Simons, P. Pederson, C. Boothby, F. McMahon, C. Sanderson, J. Brown, V. Swoverland, L. Stapleton, E. Kelly, M. Lavallo.

Those not in the picture

Douglas Allard
Berna Felland
Leo Finn
Ruth Graham
Emma Larson

Stanley Chinnoek
Eva Cole
Alma Condit
Alice Coone
Alta Condit

Ella Cummings
Clara Danielson
Bessie Estenson
Sheridan Murphy
Chester Nelson

Edith Nicholson
Etta Peterson
Henry Smith
Mae Solberg
Della Olson

YEARLINGS



OFFICERS

| | First Semester | Second Semester |
|-------------------------|-----------------|-----------------|
| <i>President</i> | Howard George | Edward Murphy |
| <i>Vice-President</i> | Harvey Bliss | Leonard Brown |
| <i>Secretary</i> | Eleanor Newcomb | Edna Guiser |
| <i>Treasurer</i> | Roger Kermott | Harvey Reardon |
| <i>Sergeant-at-arms</i> | Raymond Greer | Clark Baarley |

FRESHMEN SONG

Melody: Battle Cry of Freedom.

Yes, we're freshmen of this school
River Falls dear Normal School,
Shouting the praise of double 19;
And we're happy, gay and free,
For we never break a rule,
Shouting the praise of double 19.

Chorus:

Freshmen! O Freshmen!
Hurrah! now, Hurrah!
Up with our colors
Maroon, and old gold,
And we'll stand up for our class, boys
And we'll shout for it again,
Shouting the praise of double 19.
And we're striving now to show
All the other classes here
That we can do as well as they can;
And although they call us green
We haven't any fear,
Shouting the praise of double 19.

Mabel Jenson

THE FRESHMEN PARTY

'Twas the 20th of January, half-past five
Hardly a Freshman yet alive
Has forgotten that famous day of the year.
Mr. Davison said, "Now come to the Gym,
We'll contest to find who can look most grim;
Who can perform with the greatest grace,
Or win in the candy chewing race."
The gym re-echoed their jolly mirth,
There ne'er was a gayer place on earth.
It was truly ridiculous to see,
How handsome Leonard Brown could be,
And Armond was funny beyond compare,
When he assumed a gloomy air,
But the rest showed where their talent lay
When it come to storing the eats away.
They enjoyed the apples and pop corn galore,
Until they really could eat no more.
Oh! friends this party was one of fame
It will live as long as the Freshman name.
In 1919 when they depart,
These memories fond shall remain in their heart.



Top Row

Freshmen

Isabell O'Connel, Gladys Halverson, Gladys Paulson, Clara Wahl, Hildred Swanson, Revena Boles, Mable Dean, Evelyn Shepke, Mildred Lund, Mr. Davison, Isabelle Brenana, Tillie Tyler, Mary Kordesky, Irene Berseng, Eva Stoetzel, Margorie DeGrasse, Forest Adams, Hazel Larson, Margaret Bowin, Hazel McLaughlin, Ethel Roberts, Inga Quale, Josephine Tyler, Ruby Spencer, Alice Johnson, Ida Quale.

Second Row

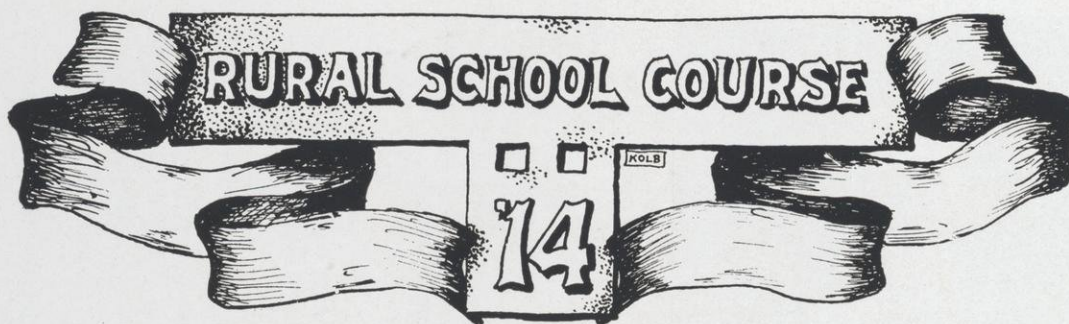
Clark Baarley, Leon Kinney, Athel Monahan, Efrie Nelson, Elmer Shaw, Cyris Paulson, Ralph Everson, Edna Guiser, Ella Hutchins, Christine Pedersen, Lucile McNamara, Eleanor Newcomb, Rosella Demulling, Agnes Walker, Inez Williams, Katherine Grannell, Rose Meyer, Helen Follansbee, Loretta Harries.

Third Row

Orin Austrid, Joseph Peckacke, Orson Pratt, George Reid, Alfred McLaughlin, Leonard Brown, Harvey Bliss, Schoomer Louis, Morgan Verne, Howard George, Ole Rasmason, Bernard McLaughlin, Arthur Bennet, David Hulburt, Edward Murphy, Harvey Reardon, Armond Christiansen, Edwin Morrow, John Ward, Raymond Herum, Otis Hendrickson,

Not In Picture

Minnie Everson, Mable Amundson, Raymond Greer, Mabel Jenson, Selma Halverson, Mavourneen Nelson, Marian Sylvester, Howard Wasson, Clara Johnson, Mary Paddon, Ralph Morrow, Ruth Peterson, Marvin Caroline, Calvin Hammond.



RURAL GRADUATING CLASS, 1915

Gladys Anderson
 Lenore Anderson
 Nellie May Andrus
 Hannah Bergum
 Fae Bowen
 Addie Bourget
 Emma Brocks
 Alma Condit
 Alta Condit
 Alice Coone
 Clara Danielson
 Mary Dean
 Helen Dunbar
 Nora Eitland
 Earle English
 Bessie Estensen
 Myrtle Everson
 Berna Felland
 Carol Fenton

Cornelia Fox
 Esther Garlie
 Esther G. Gerrity
 Ruth Grahame
 Marjorie Grant
 Albertha Green
 Alfred Granum
 Pearl Hershey
 Francis W. Jackman
 Amelia Johnson
 Ella Kelly
 Olga Madson
 Emma Larson
 Louise Larson
 May Lavalie
 Agnes McMahon
 Elsie McNamara
 Mary McConnell
 Henry Nelson

Lottie Nelson
 Edith Nicholson
 Olive O'Connell
 Della Olson
 Elvera Olson
 Theresa Osher
 Etta Peterson
 Palma Peterson
 Julia Reardon
 Hattie Sand
 Mary Sand
 Cora Sears
 Lillian Solberg
 Mae Solberg
 Louise Stapleton
 Vida Swoverland
 Theodore Simon
 Lillian Thompson
 Iva Traynor





To the Class of 1914:

Does it seem possible that a whole year has passed since we were together? Wouldn't it be great to be together again as one class? It would be interesting to hear about our classmates' varied experiences of this year. But wouldn't it be more fun to be back going to school? Just recall what this would mean: to meet for classes; to get out for another indoor and outdoor interclass meet; to hear the school politicians make motions and argue in class meetings; to practice "In College Days" or "As You Like It"; to make the foot ball trips and to play on the home gridiron; to play a sixteen inning game with St. Thomas; to compile a Meletean; to go to club and society meetings; and to be where good friends and pals are plenty and good fellowship runs at large. Just to speak of these things will recall different persons and places to each one, so I mention no names. But I am sure that to the ninety-three classmates, scattered within and without the state, last year's pleasures will not soon be forgotten and may tide us over when local seas are rough and life seems naught but care.

With heartiest greetings to all, I am,

A 1914er,
WILLARD IRLE.

To the Class of 1914:

It is with a feeling of timidity that I attempt to write anything concerning our class.

The Alumni of River Falls is her roll of honor and not one of the men and women she has sent out is unworthy of a place on that roll. Although as measured by the world some fill more honorable positions than others, yet all have conducted and are conducting themselves with honor and integrity in the places which they occupy.

Most of us seem to have our places in the educational world. We are well represented on the faculties of schools of the surrounding country. Some of our classmates have wandered westward to the plains of the Dakotas; others have sought fame and fortune in the larger cities; still others have found their spheres of usefulness in the schools of neighboring villages and cities. Wherever located, there is planted an outpost of the dear old school, an outpost which maintains River Falls standards unstained.

Now that Senior days are over, our dreams and reveries are changed to stern reality,

"We look before and after
And pine for what is not,
And our sincerest laughter
With some slight pain is fraught."

Looking forward we see indistinctly here and there among the "restless throng" the other members of the class of 1914. Only a few have formed a "more perfect union," have insured domestic tranquility and are striving to provide for the common defense by faithful toil, while many with "fiery, passionate appeal point the dumb multitudes to paths of truth."

ANNA MAY DAVIS, 1914.

To the class of 1913:

To all our fellow Alumni we, the class of 1913 extend greetings.

To the class of 1915 and future members of the alumni, we extend greetings and a sincere welcome. May you be as loyal members as have been the class of 1913.

We have been gone from dear old River Falls for two years, yet our hearts go out to our Alma Mater more today than they did then, probably because "absence makes the heart grow fonder."

Every member of the class, while not fulfilling the prophecies made for us two years ago, is filling a place in the world, assisting in the great work for which our dear Alma Mater prepared us—that of making good citizens for our state and nation.

Two years has scattered us broadcast over Wisconsin. Fifty of us are now teaching in this state. Some few have wandered away to other states—one in Texas, one in Oregon, one in South Dakota, two in North Dakota and three in Minnesota.

GREETINGS FROM AN EARLIER GRADUATE.

One bright June morning, in the year eighteen hundred seventy nine, three young men and three young women marched on to the beautifully decorated platform of the chapel in the old Normal building for the first real commencement exercises of our Normal. There were to have been seven in the group, but a few weeks before the eventful day, Death had claimed Isaac Southworth. That day was a memorable one in the annals of the school, for those young people formed the first class which was graduated from the full course. Only one of the class, John Ulrich, has remained in the teaching profession. For several years, he has been principal of one of the largest ward schools in Milwaukee. Soon after graduation Myrtle Bailey changed her name to Meachan and has made her home in Prescott. From Watson claimed a graduate of a later class, Edith Avery, as his bride, and they are now living in Massachusetts, where Mr. Watson has a fine position with a large lumber company. Adda Wallis spent many years in the schools of St. Paul, but a few years ago, on account of illness, was obliged to give up her earthly home for her eternal one. Frank Ensign and his wife, nee Powell, were the other two members of the class. They are now living in River Falls and are loyal supporters of their Alma Mater. Their eldest child, Raymond, who graduated in the class of 1902 was the first child of any of the alumni to graduate from the Normal. He is now Supervisor of Design Classes in the Art School of Pratt Institute. His wife, Caroline Henderson, was also a member of the nineteen two class.

The earlier classes were all small in membership, but in their ranks were included men and women of sterling character and high ideals, who have made fine records for themselves and have brought credit to their Alma Mater. They are now scattered from the Atlantic to the Pacific and from the Great Lakes to the Gulf of Mexico. Some of those who were graduated from the normal before nineteen hundred and are now holding responsible positions in educational institutions are: Belle M. Deans, Moorhead, Minnesota, Normal; Nellie Farnsworth, Valley City, North Dakota; Rosa M. Cheney, Manitowoc County Training Normal; Abbie Flint and Irma Armstrong, River Falls State Normal; Will Schaper and Will Lusk, University of Minnesota; George Works, Cornell University; and John Weinzirl, University of Washington.

While the alumni of the earlier years and those of more recent years have little in common, either in faculty, friends or building, all have the same traditions, the same spirit and the same hope that their Alma Mater may increase in power and service, sending out men and women who will sustain its strength and will join with the alumni of other days in raising the banner with the inscription: "Long Life to the Old Normal at River Falls."

LAURA H. WELD, 1893.

THE 1914 GRADUATES

| Name | Position | Address |
|----------------------------|---------------------------|-------------------------|
| Alton, Mable Mayce | H. S. Sci. and Dom. Sci. | Clear Lake, Wis. |
| Axtell, Anna D. | Asst. Prin. Ward | Madison, Wis. |
| Beddall, Joyce Livia | 1st Grade | Monroe, Wis. |
| Behrens, Dorothy H. | Intermediate | Deer Park, Wis. |
| Bliss, Edgar | H. S. Agr. and Man. Tr. | Wausaukee, Wis. |
| Boerke, Edison Morse | H. S. Agriculture | Cumberland, Wis. |
| Bredahl, Beatrice | Grammar 6th Grade | Black River Falls, Wis. |
| Buck, Bessie | Intermediate | Monroe, Wis. |
| Caeser, Nell Kathryne | Primary | Barron, Wis. |
| Carlson, Ruth Melinda | Primary | Athens, Wis. |
| Christenson, Wiggo | H. S. Agriculture | Chippewa Falls, Wis. |
| Carolán, Frances | Primary | Downsville, Wis. |
| Christopherson, Wesley | H. S. Agr. Man. Tr. | Harvey, N. D. |
| Connolly, Harriet Frances | Rural | Glenwood City, Wis. |
| Darcy, Gerald C. | At home | Plum City, Wis. |
| Davis, Anna May | 8th Grade | New Richmond, Wis. |
| Demulling, Esther | Intermediate | Stanley, Wis. |
| Dickey, P. W. | Merchant, (Gr. and Flour) | Black River Falls, Wis. |
| Disney, Florence | Grammar | Bowdon, N. D. |
| Dopkins, Elmo | Agriculture | Princeton, Wis. |
| Duncan, Ethel | Primary | Wausau, Wis. |
| Erlandson, Ray | Principal Ward School | Chippewa Falls, Wis. |
| Farnsworth, Margaret | H. S. Music | River Falls, Wis. |
| Fuller, Albion | At home | River Falls, Wis. |
| Gilbertson, Constance | St. Graded School | Cylon, Wis. |
| Gregor, Rosa C. | 2nd and 3rd grades | Grantsburg, Wis. |
| Gustafson, Almeda H. | Rural | Grantsburg, Wis. |
| Hanschel, Alma | Grammar | Madison, Wis. |
| Herda, Frank Joseph | Prin. Ward School | Eau Claire, Wis. |
| Heinrich, Lydia Lina | 4th and 5th grades | Clear Lake, Wis. |
| Higgins, Vivian St. Claire | St. Graded School | Glenwood, Wis. |
| Hughes, Stella | 8th grade | Wausau, Wis. |
| Irle, Willard William | H. S. Principal | Benton, Wis. |
| Johnson, Eunice | 5th Grade | New Richmond, Wis. |
| Johnson, Selma | Student U. of Wis. | Madison, Wis. |
| Johnson, Susie E. | 3rd Grade | Park Falls, Wis. |
| Johnson, Amy | Primary | Amery, Wis. |
| Kelly, Marie Lucille | Primary | Wausau, Wis. |
| Larson, Frank | Prin. St. Gr. Sch. | Centuria, Wis. |
| Lovell, Floyd George | H. S. Science | Sigourney, Iowa. |
| McDermott, Alice E. | Intermediate | Glenwood City, Wis. |
| Mathews, Ethel | H. S. History, English | Hawkins, Wis. |
| Mathews, Nina | Rural | N. Dakota |
| Megordon, Sadie G. | 5th Grade | Elmwood, Wis. |
| Mercer, Claudia | 7th Grade | Ellsworth, Wis. |
| Mercer, Nellie May | H. S. English | Elmwood, Wis. |
| Munger, Vera Frances | Primary | Wausau, Wis. |
| Michaelson, Sarah | St. Graded School | Boyceville, Wis. |
| Moore, Myron G. | H. S. Man. Tr. and Agr. | Roseau, Wis. |
| Murphy, Anna Frances | 4th and 5th grades | Hudson, Wis. |
| Murphy, Grace | Grammar | New Richmond, Wis. |
| Nelson, Hilda | Primary | Bowdon, N. Dak. |
| Nelson, John | Principal Ward | Chippewa Falls, Wis. |
| Newcomb, Helen | At home | River Falls, Wis. |
| Nelson, Lillian Pierce | At home | River Falls, Wis. |

O'Leary, Clarence
 O'Leary, Florence
 Paff, Adeline Rosetta
 Peterson, Ralph A.
 Peterson, Alpha Ruth
 Peterson, Lucille
 Phillips, Wilmer
 Pittard, Gertrude Marie
 Quinn, M. J.
 Race, Herbert E.
 Rasmussen, Valborg
 Rounsville, Dorothy
 Rudow, Adella
 Ruemmele, Elizabeth
 Schofield, Blanche Emily
 Schwarm, Bertha
 Segerstrom, Anna
 Segerstrom, Hulda
 Smith, Winfield
 Schumacher, Maye K.
 Symes, Ruth Elaine
 Taylor, Marian
 Thompson, Anna Marie
 Upgren, Inez E.
 Thompson, Randolph
 Upman, Hazel May
 Vogel, Marguerite
 Walker, Mable Jay
 Weberg, Agnes
 West, Marion O.
 White, Lola Ferne
 Wilford, Alice Mae
 Wilcox, Millie Alida
 Zimmerman, Grace E.

H. S. Man. Tr. and Sci.
 2nd Assistant
 H. S. German and English
 H. S. Agriculture
 Primary
 1st Sub. Primary
 H. S. Principal St. Gr.
 Intermediate
 H. S. Principal
 H. S. Principal St. Gr.
 Grammar
 Taking graduate work
 Asst. Ward Principal
 Rural School
 Grammar
 Primary
 Intermediate
 At home
 Student at U. of Wis.
 5th Grade
 Primary
 Intermediate
 6th Grade
 7th Grade
 H. S. Agriculture
 6th Grade
 1st and 2nd Grades
 Primary and Dom. Sci.
 Intermediate
 Prin. H. S. Tr. School
 H. S. English and German
 H. S. Math. and Science
 Graduate work
 At home

Thorpe, Wis.
 Hammond, Wis.
 Chetek, Wis.
 Ellsworth, Wis.
 Tony, Wis.
 Athens, Wis.
 Stockholm, Wis.
 Pepin, Wis.
 Spring Valley, Wis.
 Somerset, Wis.
 Grantsburg, Wis.
 River Falls, Wis.
 Madison, Wis.
 Houlton, Wis.
 Arkansas, Wis.
 Baldwin, Wis.
 Clear Lake, Wis.
 River Falls, Wis.
 Madison, Wis.
 Wausau, Wis.
 Big River, Minn.
 Brook Park, Minn.
 Wausau, Wis.
 Amery, Wis.
 Greenwood, Wis.
 Brookings, S. D.
 Eau Claire, Wis.
 Elk Mound, Wis.
 Greenwood, Wis.
 Fulda, Minn.
 Roberts, Wis.
 Roberts, Wis.
 River Falls, Wis.
 Loyal, Wisconsin.



ALICE H. SHULTES

Alice H. Shultes, for twenty-nine years a member of the faculty of the State Normal School at River Falls, and for twenty-six years the Supervisor of Practice in this School, died February 26, 1915. She had had a year's leave of absence for the school year of 1913-1914, part of which she had spent at Teachers' College in New York City and returned to her work in the school in September, 1914, filled with enthusiasm and new ideas to be put into operation. But she was only able to meet her classes for three weeks when she was stricken by the dread disease, pernicious anemia, and she never again arose from her bed. She died in the harness. When the physician told her a few weeks before her death that she would probably never teach again, she replied, "Then, doctor, let me die. My work is my life." Thus she died as such as she usually choose to die, "in the harness."

Before her death she arranged all the details for the funeral. She selected the director, the speakers, the singers, the bearers, and the place. So in accordance with her desires the funeral services were held in the new auditorium of the Normal School, which she had never seen in its completed form. Rev. D. B. Spencer had the entire charge of the services and he and Mr. Clark, of the Normal faculty, Mr. Ewing and Mr. Bowman, who previously had been members of the faculty, spoke of Miss Shultes' life and work as it had appealed to them. The rostrum was most tastefully arranged with flowers and ferns by Miss Shultes' co-laborers in the school. The music sung by the choir was that selected by Miss Shultes. After the conclusion of the services, Miss Shultes' remains were taken to Mantorville, Minnesota, for burial. There she now peacefully reposes in that beautiful cemetery, situated on a bluff overlooking a beautiful river and distant landscape.

Miss Shultes spent her girlhood and obtained her early education in Minnesota. She entered the Normal School at Winona, Minn., when she was seventeen years of age and graduated in 1875. She received little financial aid from her family and had to rely on her own exertions chiefly to enable her to complete the course. As Miss Shultes was always very reticent as far as her own life experience was concerned her most intimate friends know very little of her early life and her struggles to get her education. But even here as always, we know that her will power, enthusiasm, and grit carried the day.

After graduation Miss Shultes taught for a few years in the schools of Minnesota and then we know of her entering Radcliff College, often called the Harvard Annex for Women, soon after its establishment, in order to extend her education. During this time she was also doing some work in the Boston Schools. From Radcliff we are told that she came directly to River Falls as the Supervisor of Practice in the Normal School. She entered upon her work in September, 1886. Miss Shultes achieved wonderful success in this new capacity. Her power to inspire her students with zeal and enthusiasm for their work, to form in their minds and hearts the "pedagogic conscience," to train young people to become almost "artists" in their profession instead of mere artisans, to fill their minds with high ideals of their duties and responsibilities was, marvelous.

Miss Shultes' organization of the professional work of the school was very different from that in any of the other schools. Her observation classes following her course in elementary psychology, and this by practice work in the different grades for the period when it was carried out, produced results that made the River Falls graduate a distinctive teacher in the state. She made her specialty the teaching of reading. The teachers of this school should carry with them to the graded schools of the state an ability and knowledge of how to teach reading and they did.

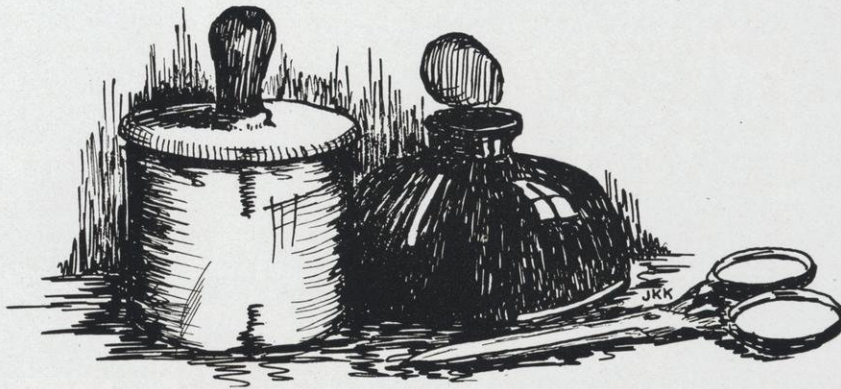
But those who knew Miss Shultes as a teacher only, failed to know the most beautiful side of her mind and character. She possessed almost perfect taste in everything of a decorative nature, whether in the details of dress, the appointments of a house or in decorating a stage or a room for an entertainment. Whatever she did or directed was always most tastefully and daintily done. She possessed an emotional and imaginative temperament in a high degree. Because of such a temperament she entered into the enjoyment of the beauties of nature and literature with all the intensity of her soul. Her nature was very intense and she felt deeply; and her expression was equally energetic and forceful. The writer will always remember the summer she spent with him and his family among the Apostle Islands, in Lake Superior. She enjoyed intensely the beauty of the island scenery, the light on lake and sky by day and by night. She entered into the moods of the mighty lake as but few are capable of doing, and she poured out her joy and appreciation in a most beautiful poem about Madeline Island that for beauty of expression, charm of language, and poetic imagination can hardly be surpassed. Miss Shultes was the author of many beautiful poems as well as of the school song, "Alma Mater." She possessed the literary sense to a greater degree than almost any one else the writer has known. While she was at Radcliff College she studied with the thought of being a teacher of literature and it was an act of doubtful kindness for one to have later induced her to become a supervisor of practice in a normal school. Her literary sense, her emotional and imaginative temperament combined with intense and enthusiastic nature would have enabled her to arouse and inspire students in literature as no one could with the dry details of educational science and art. Besides she would have been much happier in a work congenial to her tastes, rather than in watching the blundering steps of embryo teachers.

But in the most prosaic of vocations of supervisor of practice she achieved remarkable success. She was sympathetic with those who were in earnest, faithful, conscientious, and who tried to make the best preparation they could, just as she had little consideration for those who were lazy, indifferent and shirking. She did not spare these and she was right. Her intense, loyal, large and conscientious soul burned with righteous indignation when the worthless, lazy, or indifferent student attempted to bluff his way through, instead of succeeding by thoughtful and careful preparation. No student who honestly tried to do his best has ever been other than kindly and considerately treated by Miss Shultes.

Miss Shultes' life and work is a large part of the history of this school and her theory and practice has been drilled into the lives and labors of hundreds of students, who as teachers are influencing the lives of thousands of children in Wisconsin and other states.

But the alumni of the school and friends of Miss Shultes must be assured that her last years were rendered happy by the kindness, sympathy, support and encouragement that she received from President Crabtree. He told the writer several times that while Miss Shultes was able to do any educational work she should have a place in this school. He told her also that she could do some teaching better than he had ever seen it done anywhere else. So she went to her rest with the satisfaction of a life well spent, with the love and esteem of her colleagues, and a consciousness of the deep love of many of the young people whom she had trained to lead useful lives. The alumni who wrote her so many letters of love and sympathy while she was on her bed of suffering may be assured that these letters were a source of great happiness to her in the last weeks of her life. She has earned the meed of the righteous, "Well done, thou good and faithful servant. Enter thou into the joy of thy Lord."

* * * * *



ORGANIZATIONS

STUDENT ORGANIZATIONS.

The student organizations give emphasis and effectiveness to special interests of the departments of the school which cannot be obtained by formal and technical consideration in class room. Phases of different subjects are made more practical, materials noted in regular work may be actually realized, the general scope of the academic work is enlarged and the school life is made to have a more prominent place in every day life through the activities of these organizations.

Through the office-holding and membership by students in these societies, there is developed leadership such as will be valuable in the preparation for effective work out in the field. The social opportunities offered to the young men and women here are wholesome and enlightening and provide means whereby they may meet and know congenial friends.

The religious organizations, the Young Women's Christian Association, The Young Men's Christian Association, and the Catholic Society are active in providing devotional meetings, receptions to aid new students in becoming acquainted and in promoting the spirit of Christian fellowship in the school at large. In the Boys' Glee Club, Girls' Glee Club and orchestra, a large opportunity is given for a musical training and for becoming familiar with standard musical compositions. The literary societies, debating clubs and the German Club are doing work which is familiarizing students with classic and current literature, is promoting research and is giving valuable training in public speaking. The young men of the Agriculture department are co-operating with the farmers of the immediate vicinity in membership in the AgRiFallian Club. Matters of general farm interest are being considered and much practical information obtained in this club.



Ed. John



Backus Farm



Adrian Mc. Callow



Alonzo



Miss Farmer



Adrian Mc. Callow

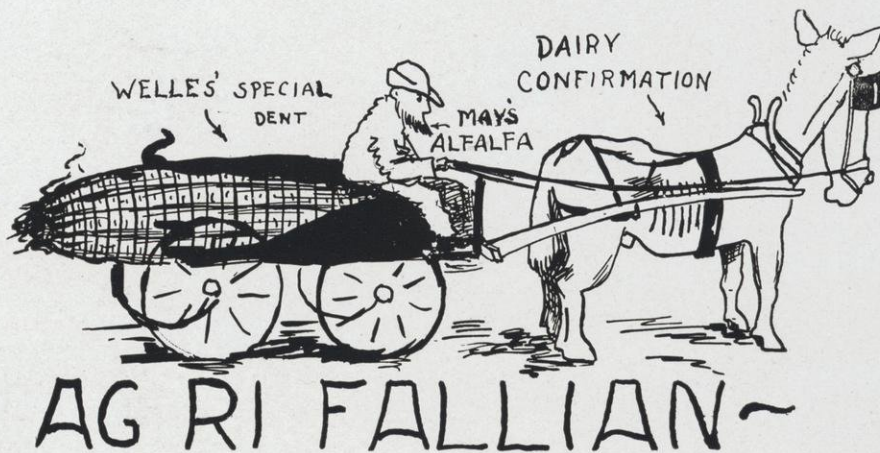


Adrian Mc. Callow



Adrian Mc. Callow

AGGIES



The last year has been the most successful that the AgRiFallian society has yet seen. A large number of members joined the club at the beginning of the year, introducing a great amount of new talent. The increased attendance and interest shown in the meetings clearly demonstrated the benefit derived from these new members.

Throughout the year the club adhered to its original purpose of disseminating a knowledge of scientific agriculture. Whenever possible men from outside were induced by the club to appear before the students in an interesting lecture on agricultural subjects. In the regular meetings, talks by members and an occasional talk by a Professor, and later the new projecting lantern, were of immense profit to those who had the privilege of being present. So much interest was displayed in these meetings that soon, instead of meeting only once a month, a record attendance was crowding the bi-weekly meetings of the club.

Besides its regular duties the club has found opportunity to engage in numerous successful activities outside its previous customary field. In the early part of the year the club showed its good will toward the school by giving a reception to the three upper classes. Dancing and frappe furnished the chief amusement, and under the efficient management of the club it proved one of the most delightful events of the year. Later on the club staged the pleasant rural comedy "Back to the Farm." Eldin Finn and John Chapman ably exhibited their histrionic talents in leading parts, while Floris Boyle, as heroine, brought down the house. So enthusiastically was the play received that later on in the year it was put on again.

With part of the receipts from the play the club purchased the new projecting lantern to donate to the school. It has since proved of immense advantage in class room work, especially in the agricultural department. It has also frequently been used in lectures in the auditorium.

At the end of the year we find that the AgRiFallian has taken its place as one of the largest, most influential organizations of the school. The possibilities of such an organization are very nearly unlimited. Next year's members will come into control of a club much more prominent than those of the previous year saw it, and it will be their duty to see that its resources and influence are not wasted.





Y. W. C. A.

OFFICERS

| | 1913-14 | 1914-15 |
|-----------------------|----------------|----------------|
| <i>President</i> | Hazel Hansen | Floris Boyle |
| <i>Vice-President</i> | Delia Chinnock | Olive Turner |
| <i>Secretary</i> | Lois Hawn | Ethel Daly |
| <i>Treasurer</i> | Nettie Hofland | Dorothy Olinny |

Under the presidency of Miss Hansen the Young Women's Christian Association has grown into a wider field of usefulness and has made its influence strongly felt in our schools.

The purpose of the Association is to bring its members into a Christian fellowship with each other. It emphasizes the place of spiritual growth in a girl's life, at the same time developing the social and intellectual phases. The spirit and attitude of this organization is one of Christian love and friendship. It wishes to be a means of inspiration, encouragement and helpfulness to the girl who is away from home.

During the later part of August, 1914, Hazel Hansen attended the College Students' Convention at Lake Geneva, Wisconsin. The inspiration and help received there were so well imparted to her cabinet on her return that the Association was able to overcome many seemingly impossible obstacles.

Beginning in the fall the first serious difficulty was the lack of a stated meeting place. President Crabtree solved this by setting aside one room to be called the Society Room and to be used exclusively by all the organizations of the Normal School. Recently a piano has been placed in this room through Mr. Crabtree's influence.

Delay in getting in touch with the girls was furthered by the impossibility of holding the customary general reception at the first of the year.

During the first few weeks of school, opportunities were many for making the Young Women's Christian Association a live help in the school life. New students were met at the station by committees. Homesick girls were cheered and entertained from time to time. Students were taken to their own churches on the first Sunday of the school year. Receptions with a short program, good eats were given, and many social hours were enjoyed by all.

By various candy sales and the Annual Field Day booth the cabinet were enabled to pay all outstanding debts, meet all money obligations, and have a surplus on hand besides.

From January 25 to 28th Miss Dabb, the National Student Secretary and Miss Pearson, the Field Student Secretary, were with us. Their splendid talks left a lasting impression upon all those who heard them, and the inspiration given to the cabinet and members was invaluable.

At this time Mr. J. Childs, Interstate Secretary of the Young Men's Christian Association, came to the Normal to organize a Men's Association. He was successful and one of the most pleasing incidents of the year was the joining of the two associations in a Vesper service.

Next year we are planning to improve the Social Room. A movement has been started to interest all organizations of the school in buying a good picture for this room. Once started, many improvements can be suggested and accomplished by the joint help of all the Normal societies.

Finally, we wish to thank the faculty for their splendid support in all our undertakings. President Crabtree has been a fine friend to the Y. W. C. A. and has helped not only financially but in every way possible. Miss Sanford, the advisor of our Association, is ever ready with suggestions and encouragement; her inspiration and influence cannot be measured.

We are now planning to send two delegates, the president and vice president, to the summer conference at Geneva.

F. M. B.



Y. M. C. A.

Officers

| | First Semester | Second Semester |
|-----------------------|------------------|------------------|
| <i>President</i> | Mr. Newman | Mr. Burl Slocum |
| <i>Vice-President</i> | Mr. Ray Gunther | Mr. David Thayer |
| <i>Secretary</i> | Mr. Elmer Boreke | Mr. Manley Clark |
| <i>Treasurer</i> | Mr. Karl Kolb | Mr. Ray Gunther |

Y. M. C. A.

Early in the school year the agitation for a Y. M. C. A. was started by the students. For some weeks nothing definite was done. A committee was appointed to correspond with Secretary "Jack" Childs, concerning organization. He suggested that temporary organization be made and work be started. Accordingly a meeting was called and the following men were elected: August Newman, president; Ray Gunther, vice-president; Elmer Boerke, secretary; Karl Kolb, treasurer. Mr. Malott was selected to assist as faculty adviser.

Upon invitation of the organization Mr. Childs came to River Falls on Feb. 28-30 and completed the organization. The temporary officers were made permanent and the faculty advisership was placed in the hands of three men: Mr. Malott, Bible study; Mr. Wickland, devotional meeting; Mr. Swenson, social.

Plans for the present year and for next year were laid and work begun. Two Bible study classes with Mr. Welles and Rev. Savage as teachers, were started. Plans were completed and arrangements made for holding a "stag social" for all the men of the school in the "gym", but on account of quarantine it was postponed indefinitely. Devotional meetings were held Sunday afternoons at 3:30 for several weeks, but were changed to the same hour on Wednesday.

Early in April a meeting was called for election of officers for the new year. The following were unanimously elected: Burl Slocum, president; David Thayer, vice-president; Manley Clark, secretary; and Ray Guenther, treasurer.

Mr. Slocum and Mr. Thayer were selected to represent the school at the Conference at Carroll College, Waukesha, April 16-18. Splendid reports of the meetings were given by these men.

Plans are being made to develop an "Employment Bureau" to assist young men in getting work for after school hours and Saturdays next year. A handbook as guide to new students is also being planned.



OFFICERS

| | First Semester | Second Semester |
|-----------------------|-------------------|-----------------|
| <i>President</i> | Elvera Hovlid | Delia Chinnock |
| <i>Vice-President</i> | Nell Gordon | Hazel Green |
| <i>Treasurer</i> | Hazel Rushenberg. | Ethel Hedstrom |
| <i>Secretary</i> | Petra Borge | Olga Bjornstad |

The Aurelia is the only literary society for girls of the school. The Aurelia is for the purpose of arousing an interest among the girls in literary work. Besides bringing the members together for a literary purpose, it also has a social function, that of bringing its members into closer friendships.

Meetings are held every two weeks, on Thursday evenings, at which good programs, consisting of readings and musical selections are rendered by the members.

Initiation was held quite early in the first semester and many helpful members were taken into the society.

The only social event of the first semester was an informal dance given in the old gymnasium to the members of the Aurelia only. In spite of a terrible snow storm that raged all that day, a good many were out and a good time was reported.

Due to scarlet fever at school, there were few meetings the beginning of the second semester of school.

Several of the programs have been made exceedingly interesting by the readings of our faculty advisor, Miss Schlosser.



AURELIA

MEN'S GLEE CLUB



OFFICERS

| | First Semester | Second Semester |
|---------------------|----------------|-----------------|
| <i>President</i> | John Keenan | M. D. Burgess |
| <i>Sec'y-Treas.</i> | Leroy Kuenning | Archie Campbell |
| <i>Director</i> | A. J. Wickland | A. J. Wickland |
| <i>Pianist</i> | Mrs. Wickland | Mrs. Wickland |

PROGRAMME

Part One

- | | | |
|--|----------------|-----------------|
| 1. a. Winter Song | | <i>Bullard</i> |
| b. Over the Hills at Break of Day | | <i>Geibel</i> |
| 2. Violin Solo, Intermezzo from Cavalliera Rusticana | | <i>Mascagni</i> |
| | John E. Howard | |
| 3. Remember Now Thy Creator, Eccle. 12 | | <i>Rhodes</i> |
| 4. Tenor Solo, Bedouin Love Song | | <i>Pinsuti</i> |
| | Mr. Wickland | |
| 5. In Absence | | <i>D. Buck</i> |

Part Two

- | | | |
|-------------------------------------|------------------------|-----------------------|
| 6. The Old Canoe | | <i>Root</i> |
| 7. De Fire Flies | | <i>G. B. Williams</i> |
| | Mr. Perkins and Chorus | |
| 8. Little Cotton Dollie | | <i>Geibel</i> |
| 9. Bocherinni Minuet—Transcribed by | | <i>Maude Powell</i> |
| | John E. Howard | |
| 10. The (Normal) Band | | <i>White</i> |
| 11. Basket of Chestnuts | | <i>Parks</i> |

ITINERARY

| | |
|-------------|----------|
| River Falls | April 22 |
| Ellsworth | April 26 |
| Prescott | May 6 |
| Roberts | May 13 |
| Hudson | May 15 |



GIRL'S GLEE CLUB



OFFICERS

President
Secretary
Librarian

First Semester

Nell Gordon
Petra Borge
Agnes O'Keefe
Anna Christiansen

Second Semester

Helen Kinsey
Rena Towne
Doris Lunt
Lucile Messer

Pianist, Helen Kinsey
Director, Miss Willett.

MEMBERS

Ruth Allard
Mary Chapman
Ethel Hedstrom
Annie FitzSimmons
Evelyn Davidson
Ruth Towne
Edith Robinson
Bertha Richards
Margaret Norseng
Esther Hutchinson
Marion Granbois
Esther Rulien

Florence Benedict
Frances McKee
Lucile Messer
Amanda Kjelson
Henrietta Baird
Stella Fosmo
Eva Cole
Helen Currier
Floris Boyle
Lavinia Fouks
Nora Larson
Hazel Green

Gertrude Heebink
Vina O'Mara
Mable Bliesner
Petra Borge
Winnifred McDiarmid
Marion McDiarmid
Nell Gordon
Helen Kinsey
Hazel Rushenberg
Elvera Hovlid
Ethel Luberg
Agnes O'Keefe

Rena Towne
Anna Christensen
Nettie Hofland
Effie Finstad
Leona Bergman
Olga Bergum
Doris Lunt
Alma Fouks
Ruth Meyers
Florence Bliss
Elma Larson





THE NORMAL ORCHESTRA

The orchestra of this year numbers eighteen people, under Mr. Howard's direction. It has been rehearsing regularly and often this year and the present repertoire is quite extensive. It is Mr. Howard's aim to give and direct compositions that will enable the players to appreciate the better orchestral works.

As an organization, the orchestra furnishes the music for school plays, institutes and often plays at assembly. The annual concert is held in May.

The outlook for next year's orchestra is very good, as nearly all of this year's musicians remain.

OFFICERS

| | |
|-------------------|----------------|
| <i>President,</i> | George Newman |
| <i>Treasurer,</i> | Ruth Junkman |
| <i>Secretary,</i> | Chester Nelson |
| <i>Director,</i> | John Howard |



Gesellschaft

Die Deutsche Gesellschaft

Alle zwei Wochen versammeln wir uns am Dienstag abend. Da wird's gejunen, geplaudert und geessen. Auch zuweilen spielt sich eine kleine Aufführung ab. Natürlich hört man nur die deutsche Sprache. Es fehlt auch nicht an Rätseln, kleinen Spielen und Schwänken. Einmal hatten wir sogar eine famose Debatte. Ist River Falls oder Ellsworth die bessere Stadt. Ueberall herrscht die deutsche Gemüthlichkeit, die nur ein echter Deutscher versteht. Oft erfreuen uns Klavier und Violine mit ihren süßen Tönen.

Unser Verein hat beinahe hundert Mitglieder. Man sagt, wir haben die fröhlichste und beste Gesellschaft in der Schule. Zu Weihnachten hatten wir ein großes Fest mit Weihnachtsbaum, Geschenken und herrlicher Musik nebst großartigen Erfrischungen.

Zu dieser Zeit machen wir Vorbereitungen für unser letztes Zusammenkommen des Jahres. Da werden wir zum letzten Mal einen gemüthlichen Abend feiern und dann kommt Abschied. — — Ach! Scheiden tut weh!

Herrn Whitenack sind wir sehr dankbar und wünschen ihm viel Glück und Gesundheit.

Wir sitzen so fröhlich beisammen
Und haben uns alle so lieb.
Wir erheitern einander das Leben,
Ach wenn es doch immer so bliebe.

Beamten für

das erste Halbjahr:

Montague Sanderson
Amelia Erdina
Floris Boyle
Kenneth White
Ethel Lueberg

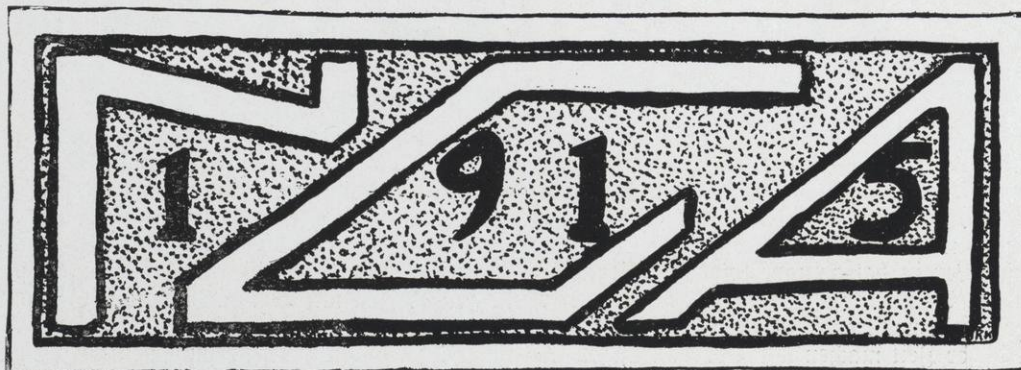
das zweite Halbjahr:

Amelia Erdina
Fred Baldwin
Lucille Hopkins
Harry Budewitz
Helen Currier

Präsident
Vize-Präsident
Sekretär
Schachmeister
Pianistin

Ratgeber: Herr Whitenack
Unser Ziel: — Gemüthlichkeit.





NORMAL CATHOLIC ASSOCIATION

Officers

| | First Semester | Second Semester |
|-----------------------|------------------------------------|-----------------|
| <i>President</i> | Harry Budewitz | Kathryn Gowan |
| <i>Vice-President</i> | Kathryn Gowan | Henry Schutte |
| <i>Secretary</i> | Emma Harris | Anna Keefe |
| <i>Treasurer</i> | Dan O'Connell | Albert Schutte |
| | <i>Faculty Adviser, Miss Welsh</i> | |

Much of the education and training acquired by the students of a school is obtained through the organizations of the school, as well as through the work prescribed by the course of study.

One of the enterprising organizations of the River Falls State Normal is the Normal Catholic Association.

Though in its infancy, this society has taken its place among the other societies of the school that are of much longer standing.

The object of this association is to work for the development of manly men and womanly women. Toward this end all of the activities of the society have been directed. The spiritual development, which is the first step, is under the direction of Father Hopdegard of St. Patrick's Church.

Besides the spiritual activity of the society the mental and social phases have not been neglected. On alternate Tuesday evenings its ninety members meet to listen to and enjoy rousing literary programs. The social events were crowned by the dance given February 5th.





Fred Moser

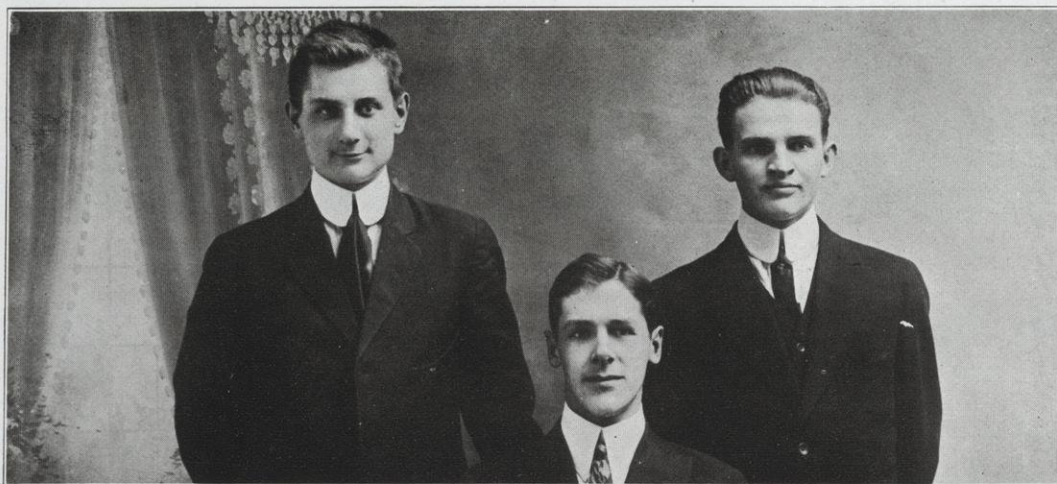
Kenneth White

Lucien Kinney

The Affirmative Team

Resolved: that it should be the policy of the United States to materially strengthen her military and naval establishments.

Decision: River Falls 2; Stevens Point 1.



Earl Foster

Lynn White

Walter Rummel

The Negative Team

Resolved: That the United States should inaugurate a definite movement toward military and naval armaments on a larger scale.



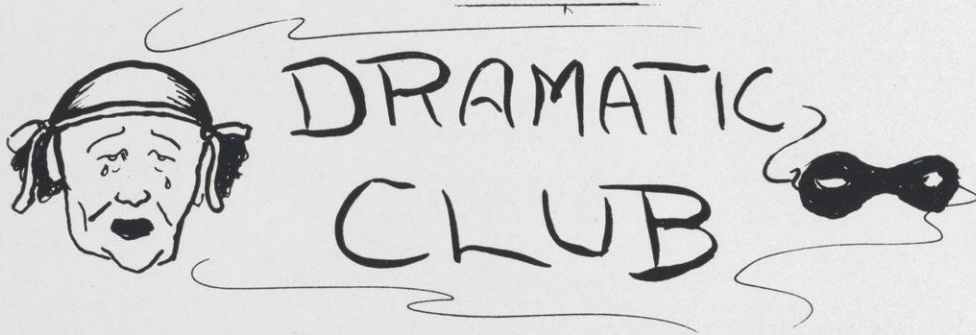
LINCOLNIAN

The entire interest of the Lincolnian this year has been centered upon the two debating teams. One team, composed of Kenneth White, Fred Moser, and Lucien Kinney debated Stevens Point on the question, Resolved: That it should be the policy of the United States to materially strengthen her military and naval establishments. Our team, supporting the affirmative, secured a decision of two to one at Stevens Point on April 14th.

The other team, composed of Lynn White, Earl Foster and Walter Rummel debated Superior on the negative of the following question: Resolved, That the United States should inaugurate a definite movement toward military and naval armaments on a larger scale. We regret that this matter is going to print before the returns from the debate are secured, but we feel assured of a second victory.

The Lincolnian strives to develop and train the reasoning powers of its members and to enable the members to obtain knowledge of methods of properly conducting meetings, debates, and freedom of action when speaking before a crowd, besides creating an interest in current topics. The officers for the year are as follows:

| | |
|----------------------------|---------------|
| <i>President</i> | Fred Moser |
| <i>Vice-President</i> | Lucien Kinney |
| <i>Secretary-Treasurer</i> | Donald Disney |
| <i>Adviser</i> | Lloyd Goble. |



DRAMATIC CLUB

The Dramatic Club is one of the new organizations of the school. Membership is limited to Juniors and Seniors who pass a try-out. Its purpose is to enable them to gain a knowledge of dramatic art and a training to stage plays.

Officers

| | | | | | | |
|-----------------------|---|---|---|---|---|--------------------|
| <i>President</i> | . | . | . | . | . | Montague Sanderson |
| <i>Vice-President</i> | . | . | . | . | . | Eldon Watson |
| <i>Secretary</i> | . | . | . | . | . | Helen Currier |
| <i>Treasurer</i> | . | . | . | . | . | Archie Campbell |
| <i>Adviser</i> | . | . | . | . | . | Miss Schlosser |





KINNICKINNIC CAMP FIRE

| | | | |
|-----------------------------------|-----------------|-------------------|-----------------------|
| Mrs. B. E. Swenson, Guardian | <i>Semoki</i> | Annie Fitzsimmons | <i>Uncheeda</i> |
| Olga Bergum, President | <i>Volala</i> | Amelia Hrdina | <i>Wah-Wah-Taysee</i> |
| Leona Bergman, Secretary | <i>Oaseda</i> | Olive McIntyre | <i>Tayaklia</i> |
| Janet Wells, Treasurer | <i>Arrawana</i> | Rochelle Junkman | <i>Keela</i> |
| Frances Stapleton, Asst. Guardian | <i>Taluta</i> | Myrtle Sylvester | <i>Hawoki</i> |
| Ethel Luberg | <i>Tacume</i> | Ruth Kay | <i>Gigigum</i> |
| Doris Lunt | <i>Tudi</i> | Edith Tubbs | <i>Chepalo</i> |
| Charlotta Gevers | <i>Natamba</i> | | |

Organization

| | |
|--|--|
| April, 1913—Normal School, <i>Kinnickinnic</i> | 1915—Normal School, <i>Chanotedah</i> |
| May, 1913—Normal School, <i>Egwanulti</i> | Sept., 1915—High School, <i>Minneyatha</i> |
| 1914—Normal School, <i>Minnehaha</i> | Sept., 1915—High School, <i>Ganeshoah</i> |
| 1915—Normal School, <i>Nopeming</i> | 1915—River Falls, <i>Blue Birds</i> |

The symbol of our Camp Fire is the sturdy pine tree, which means strength and simplicity.

Camp Fire Calendar

June, 1914—Camping at Lake St. Croix.
 Monthly Council Fires.
 Oct., 1914—Joint Meeting of all Camp Fires. Lecture, "First Aid" by Dr. Allison.
 Nov., 1914—Box of Dolls and Picture Books for County Hospital at St. Paul.
 Jan., 1915—Play, "Any Girl."
 May, 1915—Ice Cream Cone Sale.
 May, 1915—Camp Fire Conference.
 June, 1915—Camping at Lake St. Croix.

Dr. L. H. Gulick, President of the Camp Fire Girls of America, and Miss Bradshaw, Assistant National Secretary, were at River Falls, Wisconsin, May 26th to 30th, to help with a Camp Fire Girls Conference. It was under the auspices of the State Normal School and the local River Falls Camp Fires.

This was the first Camp Fire Girls' Conference in the Northwest. This far, those at Ames, Iowa; Sebago, Lake Maine and one or two others have been the only conducted under the personal supervision of Dr. Gulick.

The Camp Fire Girls' work is developing rapidly. Girls who graduate from Normal, and who desire to organize Camp Fires realize the need of training, and our present active guardians realize the need of greater efficiency. It was for this reason that the River Falls Camp Fire Conference was organized.

Chanotedah—Kinnickinnic Camp Fire organized October, 1914.

Since organization, the majority of the members have fulfilled the requirements for the rank of Wood-gatherer and all funds necessary for equipment and dues have been earned by candy and other sales.

The Chanotedah girls are especially interested in Health, craft and Nature Lore and have held their regular meetings out of doors whenever possible.

MEMBERS

| | |
|---|-------------------|
| Maud A. Latta, <i>Guardian</i> | Eunice Gilbertson |
| Mina Tubbs, <i>President</i> | Ellen Lavendahl |
| Julia Reardon, <i>Secretary-Treasurer</i> | Edith Robinson |
| Gladys Bakke | Ruth Saby |
| Eva Cole | Elizabeth Taggart |



Kinnickinnic Campfire



Chanotedah Camfire

SENIOR EQUANULTA CAMPFIRE

| | |
|-----------------|------------------|
| Miss Slager | <i>Guardian</i> |
| Jessie Reynolds | <i>President</i> |
| Hazel Wickern | <i>Secretary</i> |
| Elvera Hovlid | <i>Treasurer</i> |
| Charlene Flower | |
| Lucile Beggs | |
| Jean Beggs | |
| Nell Gordon | |
| Petra Borge | |
| Delia Chinnock | |
| Rena Towne | |
| Norma Jenson | |
| Olga Bjornstad | |
| Ruth McElroy | |

MINNEHAHA CAMP FIRE

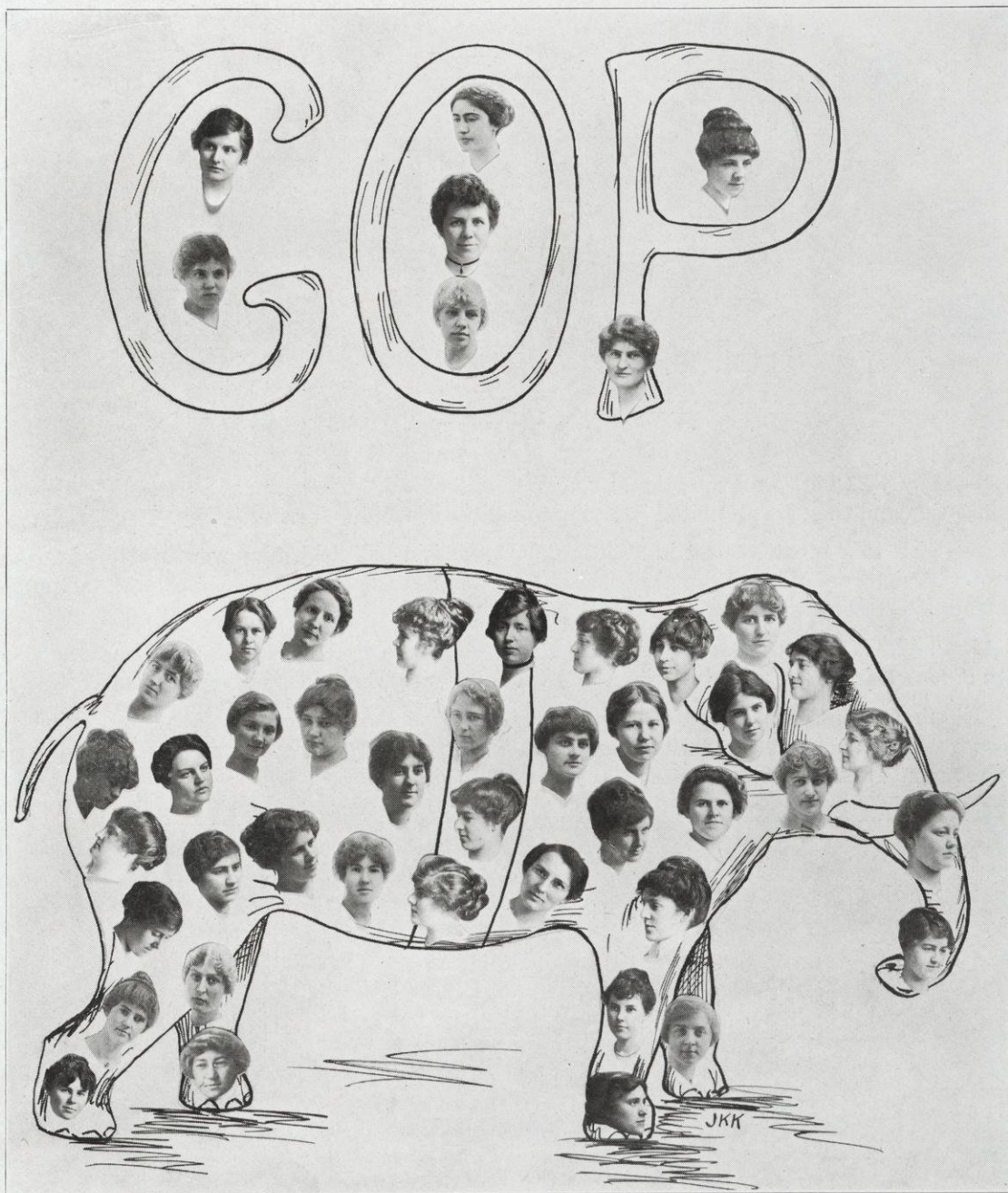
| | |
|---------------------|-----------------------|
| Doris Gardner | <i>Minnetoska</i> |
| Carol Higgins | <i>Iktomi</i> |
| Esther Nelson | <i>Keele</i> |
| Mable Simons | <i>Orinona</i> |
| Margaretta Jenson | <i>Sacyaura</i> |
| Ruth Engdahl | <i>Kewahuah</i> |
| Myrtle McNamara | <i>Wabun Aunung</i> |
| Minnie Johnson | <i>Conneseabee</i> |
| Lucileen Schoonover | <i>Majel</i> |
| Verna Segerstrom | <i>Minnewahwah</i> |
| Avis Severson | <i>Wahwahtaysee</i> |
| Irene McMahon | <i>Minneyata</i> |
| Mary McConnell | <i>Laroka</i> |
| Mrs. Wickland | <i>Winona</i> |
| Margaretta Jenson | <i>President</i> |
| Lucileen Schoonover | <i>Vice-President</i> |
| Avis Severson | <i>Secretary</i> |
| Doris Gardiner | <i>Treasurer</i> |
| Mary McConnell | <i>Ass't Guardian</i> |



Equanulta Campfire



Minnehaha Campfire



G. O. P.

The G. O. P., Girls on Promotion, was organized in 1913. There are at present fifty girls in this organization and they are all united in trying to aid the school in all its activities.

The girls take great interest in athletics. On the foot-ball field, they were always cheering the boys on to victory. When Normal played at Superior there were a number of the girls accompanied the team, all of them members of the G. O. P.

The organization entertained the foot-ball and basket-ball team of this year and the baseball team of last year. This was the first G. O. P. social affair given in the new gymnasium.

The first reunion since the society was organized was held during Commencement week. The purpose was to acquaint the old members with what the new ones are doing and so keep up their interest in their Alma Mater.

The G. O. P. has fulfilled its mission in furthering the loyalty to the R. F. S. N. S.



FOOT BALL SCHEDULE—1914

| | | |
|----------|------------------------|-------|
| Sept. 27 | Eau Claire High School | 6-0 |
| Oct. 2 | Chippewa Falls H. S. | 6-3 |
| Oct. 9 | Stout | 7-0 |
| Oct. 16 | Superior | 14-0 |
| Oct. 23 | Stevens Point | 40-0 |
| Oct. 30 | LaCrosse | 27-14 |
| Nov. 6 | Minn. Aggies | 14-12 |
| Nov. 14 | Whitewater | 0-13 |

LA CROSSE vs. River Falls.

The first football game which caused us much worry in the 1914 season was the game staged on the Normal field with the LaCrosse Normal team. Backed by a record of victories already won, a bunch of loyal rooters and a high ambition, the husky bunch were prepared to "do or die." It was a fight worth recording. LaCrosse won the toss and received the kick. They started with a rush and scored a touchdown in the first few minutes of play. This is just what was needed to put the River Falls boys on their mettle and bring out the come-back spirit that they showed so well throughout the season. River Falls chose to receive the kick next and with the ball in their hands they began the triumphal march up and down the field for touchdowns. LaCrosse showed the best she had and succeeded in scoring another touchdown in the last half but they could not stop the River Falls advance and the boys in Red and White succeeded in crossing the LaCrosse goal four times and scoring each goal afterwards. It was a sadly broken and depressed crowd that left for LaCrosse that night and a very hilarious one that joined in the biggest celebration River Falls has ever witnessed.

WHITEWATER vs. RIVER FALLS.

The game with Whitewater was the biggest ever witnessed in River Falls. The two teams, each the best in their half of the state, met to decide the one which was superior and in being so, which was champion of Wisconsin.

The game was hard fought from start to finish but the best team won. Superior passing and generalship, backed by a sturdy defense, left no chance for River Falls to score and gave her opponents openings in which to cross our goal line twice.

This game ended the most successful season River Falls State Normal ever had.



THE ATHLETIC COUNCIL Officers

President
Treasurer
Secretary

First Semester
R. A. Karges
E. A. Whitenack
Nell Gordon

Second Semester
R. A. Karges
E. A. Whitenack
Leora Elliot

The Athletic council consists of both students and faculty members and acts as a Board of Control over the athletic relations of the School. Its supervision extends to interclass contests as well as contests with other schools.

The principal care of the council, however, is to provide the "sinews of war" in a financial way. In that important task the office of Treasurer is all important. By his consistent and strenuous work in the position, Professor Whitenack has earned the gratitude of all lovers of Athletic sports in the school. Owing to the fine support which our Athletics have received and to Mr. Whitenack's careful management of the finances, the Athletic Council has at no time during the year been embarrassed by lack of funds.

Professor Karges, as President of the Council, has been an important factor in the success of our athletics during the year. His interest and enthusiasm has been unflinching in fair weather and in foul. His organizing ability has contributed to the success of every event.

ATHLETIC ASSOCIATION

The Athletic Association has had a very busy year. In managing two championship football games, and a play, they have probably managed more successful events than in any previous year.

This, however, would have been impossible if it had not been for the enthusiastic athletic spirit of the school. The increase in the number of agricultural students materially increased the athletic material, and from this Professor Swenson succeeded in building up a championship team. Nothing stirs up athletic spirit like a winning team, and consequently by the time the season was well started, the entire student body was out to watch the Normal win at every game. It is no wonder then that under the efficient management of the Association the championship games were a success from nearly every standpoint.

In order to demonstrate to the public their variety of talent, as well as to edify and entertain their fellow members of the school, the athletic association staged the first play ever put on in the Normal auditorium. It was in this play that Prof. Swenson made his debut, while Karl Kolb as hero, had the sympathy of the crowd first to last in his endeavors to soften the strong and stony heart of Mabel Christiansen.

We cannot go into full details of all the year's work of the Association. It's enough to say that it managed the high school basket ball tournament, in which the schools from this section were represented and that they presented the football team with the monogram white sweaters which are so in evidence on members of the team and others. Next year the Association will still be larger, and it expects to extend the field of its activities still more.





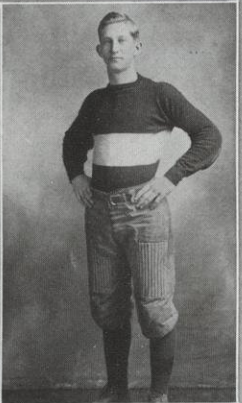
Patrick Brown: Full back and Captain.

With the responsibility of the making of a team on his shoulders Pat came back and led the eleven through the most successful foot-ball season River Falls has ever known. Coming to us from New Richmond High in 1913, he had already acquired a reputation as a heavy line plunger. He certainly lived up to it on the losing team of 1913, but in 1914 he really showed his calibre. His offensive playing was especially splendid. His low running with projectile-like velocity seldom failed to make his gain. His generalship also was never at fault, while his clear head and fair dealing did much toward winning the Championship. It is indeed worth something to the boys of the 1914 team to be able to tell how they once played with "Horse-Power" Brown.



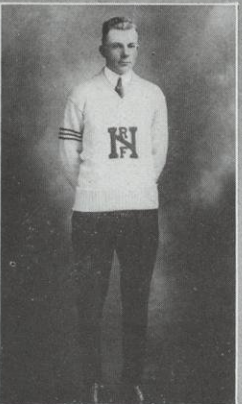
Henry Schutte: Quarter back.

This sprightly young midget hailed from Wausau High. Speedy, aggressive and heady, he immediately made the team and soon become invaluable to it. He was never known to miss a tackle, his speed and quickness were good for a gain at any time, but his greatest asset was his remarkable headwork. He seemed to know instinctively which play was good for a gain and he never failed to find the enemy's weak points. We shall all look forward to a most successful season, with Schutte as Captain, next fall.



Irving Baird: Guard and Center.

Baird was a new man this year. Coming from South High of Minneapolis, his size and ability won him a position on the team soon after he came out, which was after mid-season. He was a powerful defensive player and a strong man on the offense. His experience at Center also stood the team in good stead. Baird's position too, will be vacant next year.



Milo Burgess: Center.

"Burg", or the "Old Fellow", as he was called was another veteran of three years' experience. Steady and dependable, he was a necessary asset to the team. His passing was superior at all times and his defensive playing was well above par. Not the least of his football talents was his hearty words of encouragement which he always had ready for his team-mates. We are sorry to say that Milo will not be with us another year.

William Dawson: End and Tackle.

"Bill" was one of the heaviest men on the team and one of the most experienced. With four years of High School and two of Normal football to his credit he at once made his way on the team, where he spent the fore part of the season playing a steady and dependable game at tackle. Late in the season, he was shifted to end, where his remarkable defensive work and his receiving of passes won him a place in the all state team.

Floyd Keith: Half Back.

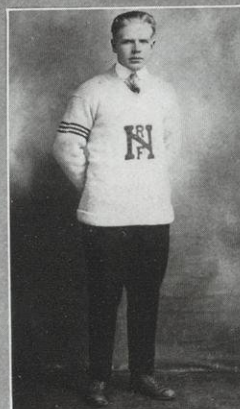
"Toy", with three years of irreproachable football behind him came back this year better than ever. During his three years of experience he has played quarter back, end, and halfback. He was a deadly tackler, no man went on after being crashed into by Keith's 148 pounds of bone and muscle. His long high punts always kept the enemy in their own territory. His remarkable aggressiveness and grit made him a most reliable ground gainer, but his greatest work was the splendid manner in which he broke up the opponents' passes. We have yet to see the time when an opposing team could make ground in Keith's field of action. Graduation this year will deprive the school of perhaps the best all-round football man it has ever seen or had.

Leroy Kuenning: Guard.

Heavy, solid and determined, Kuenning was another power on the line. Though he never starred, his playing was dependable at all times; he was a good offensive line-man and no team could make an appreciable gain through him. We regret that he cannot be with us again next year.

Neil Miller: Tackle.

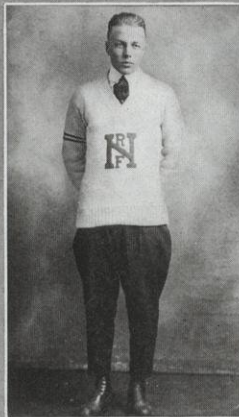
Miller was another man whose experience was valuable to the team. His power, speed and versatility made him a general utility man for the first part of the season. He played a splendid game of halfback, then at the end, but finally settled down at tackle, where he lived up to his old reputation. A powerful tackler, a good receiver of passes, and a good all around offensive player, he takes rank among the best players of the school.





Fred Moser: Tackle.

Fred made his first appearance on the football field late in the season. His instinctive cleverness to note channels of directed opposition and his "Herculean" tackle brought each opposing man he encountered reeling to the ground in muffled disgust. From a berth on the second team he developed so as to don a suit as "Sub." His splendid work in the few games he played is proof enough. He made a fine showing in the Whitewater game, securing for him worthy mention of a position on the all state team.



Harry Nelson: Half back.

Light, but determined and aggressive, "Bat" made good at his position. A good tackler, and a splendid forward pass artist, his playing was worth much to the team. On the defensive he always stopped his man and in interference he was a powerful blocker. His graduation will leave a position vacant which will be hard to fill.



Alfred O'Connell: Tackle.

"Al," though lacking in experience, was quick and powerful. Many a time he broke up the opponents' plays before they were started. On the offensive he opened a hole whenever called upon to do so, while his good humor and sportsmanlike conduct never failed to win his opponents' admiration. Al will also leave us this year.



Everal Perkins: Guard.

"Perk" was the heavyweight of the team. Handicapped by sickness in 1913, he came back in good condition last fall and made good at his position. He was a tower of strength in the line and could be depended upon to clear a path at any time. His going will indeed leave a large vacancy in the line-up.

James Richards: End.

Strong, heavy and brainy, with two years of experience, "Jim" was one of the big factors in making the season as successful as it was. His weight and headwork made him a powerful defensive player, but his specialty was the receiving end of the forward pass. He seldom failed to connect with the ball and once the pigskin was in Jim's arms it was bound for a long run, no matter how many opponents were in front. Jim is another man who will be sadly missed next fall.



John Keenan: End.

Small, but fast and heavy, he made a fit man for his position. His defensive playing was without reproach. He generally downed his man, behind the line and no interference was too strong for him to smash. He was a splendid tackler and his grit and headwork featured the games in which he took part. He, also, will be lost to next year's team.

OUR PROSPECTS FOR 1915

The outlook for the foot ball season of 1915 is certainly bright. In fact it is much brighter than is supposed by most of the students.

There being but one regular left from this year's Championship team, has given many the impression that the future in foot ball is not to be very successful. Coach Swenson will be handicapped by not having more than one regular to build a team around, but upon glancing over the excellent material at hand he is looking forward to a successful season. Though being handicapped for the reason, stated above, he is not worried for he has men of very good calibre; men who have played great games on the second squad, who have this year to develop and who will come out and next fall bigger and better for the work at hand.

Coach Swenson will have about 25 of these players. Besides these men, there will be a number who will enter school in the fall and who have had experience on various high school teams.

One of the things we are looking forward to and which we expect will be of great benefit to the team is the Spring football practice. Spring football practice will be attempted for the first time in the history of the school and we expect it to bring about great results. With the number of men who have signified their intentions of getting out for Spring and fall practice and the number of new men expected to attend school next fall, we feel as though we have the right to give the impression to the students that we will have a team that will do honor and give credit to the River Falls State Normal.

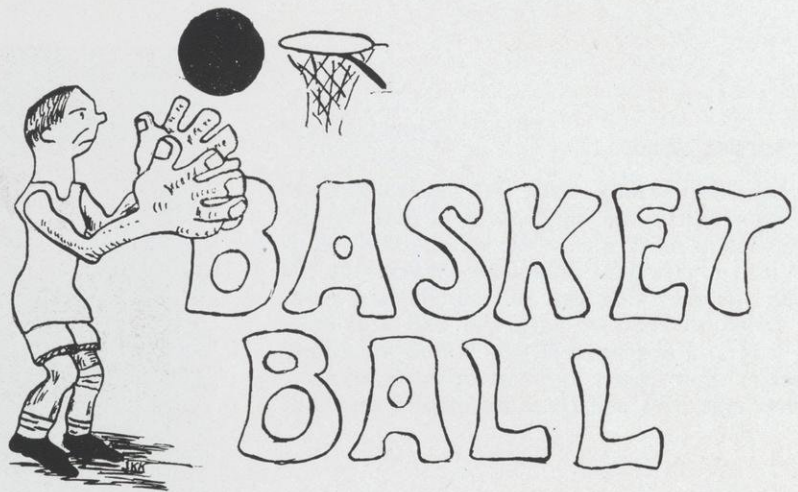
REVIEW OF THE SEASON

When the Championship Football season was over, speculation turned toward the prospects for a Basket ball team of championship calibre. Everyone felt that the completion of the new Gym gave our team, for the first time, an even fighting chance for the championship.

The first blow to our prospects came when it was learned that "Buck" Reed's devotion to the cause of "Better Farming" had led him to accept a short course position at Galesville.

Under the leadership of Captain Clemens all the boys went to work and made a fine showing against the strong Hamline team. From that time the team was always in the running and when games were lost it was by the closest scores. After being eliminated from the Championship competition, the team showed its calibre by decisively defeating Stout and Superior. While we did not win a second championship, we feel that our first season in the new Gym was a great success. The playing was clean and fast, and owing in part to the more comfortable accomodations for spectators, basket ball has had the best support in the history of the school.

With the men who remain for next year's team prospects for basket ball are better than ever before in the history of the Normal.



RESULTS OF 1914-15 BASKET BALL SEASON

| | |
|----------------|-------------------|
| River Falls 29 | Prescott H. S. 13 |
| River Falls 13 | Ellsworth H. S. 7 |
| River Falls 8 | Hamline 27 |
| River Falls 21 | Stout 21 |
| River Falls 22 | Stevens Point 26 |
| River Falls 31 | Stout 16 |
| River Falls 18 | St. Cloud 36 |
| River Falls 22 | Stevens Point 24 |
| River Falls 36 | Stanley H. S. 14 |
| River Falls 13 | La Crosse 23 |
| River Falls 38 | Superior 19 |
| River Falls 20 | La Crosse 36 |

THE PLAYERS

Reuben Clemens: Clemens, playing his second year at the center position, captained the team. He played his position in aggressive style and was a tower of strength to the team. His leadership as captain was always exercised for the good of the team, and in practice and outside his efforts were directed with singleness of purpose, for its success.

Harry Nelson: "Bat" played his last season for the Normal in a way that will long make him remembered among the star basket ball men of River Falls. Clean, fast and aggressive he played a wonderful game. His dribbling and shooting from a dribble were among the features of the season. In a pinch he could always be depended upon to start the play down the floor or to make the basket, often doing both.

Eggebrecht: "Eggs" came to us from Wausau at the beginning of the second semester. Heralded in advance by the "Wausau bunch" as a phenomenal player, he more than made good. He combined fast floor work with a remarkable eye for the basket. With Eggebrecht back next year for the entire season, we have the start toward a wonderful team.

Lloyd Peterson: "Pete" hails from Ellsworth, where he was known to fame as "Big Pete." He made the team for the beginning of the season and was a steady, dependable player throughout. His defensive work was excellent and his team work was strong. He should make a valuable man for next year's team.

Neil Miller: Miller started in the season as left forward, where he did hard, consistent work. Injuries did later in the season kept him out of a number of games, but whenever he went in he acquitted himself well.

Elden Finn: Finn is another Ellsworth basket ball celebrity who has lived up to his early reputation. He is naturally fast and by hard practice he made good. He should be a strong bidder for a place on next year's team.

Ed Mittermeyer (Der Kaiser): Among the men, new and old, there was no more faithful worker than "Mit." He played sub. forward and did good, dependable work, but it was in the Junior-Senior game that "Mit" rose to fame as the star long distance shot. He will make all candidates for forward positions hurry next year.

Leslie Weideman: "Less" subbed as guard. While his size and build were against him in the intercollegiate game, he gave all he had and made good whenever he had an opportunity. His guarding was excellent and he was sure shot from almost any place on the floor.

THE TOURNAMENT

For over a year Coach Swenson had urged upon the Athletic Council the matter of holding a High School Basket Ball tournament. His ambition was realized March 11th and 12th, in one of the most successful meets that the school has known. The tournament was originally planned as an eight team event, but injuries and scarlet fever scares narrowed the competition to Hudson, Ellsworth Prescott, River Falls and Glenwood. In the first day's playing River Falls defeated Hudson, 13 to 19, while the Ellsworth team started its remarkable tournament record by defeating Prescott 32 to 17. On Friday afternoon, Prescott, overcoming a long lead, defeated Hudson 27 to 20. Friday evening Ellsworth eliminated Glenwood City and River Falls played its crucial game with Prescott. Before the largest crowd of the tournament the River Falls boys battled for a place in the finals. But their best efforts, with the encouragement of their loyal band of rooters under the leadership of Rooter King Healey, were of no avail.

On Saturday afternoon in the final game Prescott and Ellsworth gave an exhibition of basket ball that will not soon be forgotten. Prescott was under the disadvantage of having played an extra game, but put up a wonderful fight. After forty minutes of wild excitement the final score stood 20 to 31 in favor of Ellsworth. After the presentation of prizes by President Crabtree and fitting speeches by Captains Vezina and Betzell the tournament came to an end. Our good wishes went with the winning team to the Menomonie tournament, where Ellsworth made an excellent record, defeating Arcadia and Chippewa Falls and winning third place in the tournament.

The success of the tournament was such that we confidently look forward to its being made an annual event.

SENIOR BASKET TOSSERS

(World's Champs)

On Friday evening, March 5th, all basket ball fandom was thoroughly amazed at the dreadful and overwhelming defeat that the fast Sophomore quintet received from the barnstorming Senior aggregation. When the smoke finally cleared away and the score board was discernable, a 30 to 3 count was repeated from lips of over 900 enthusiastic spectators.

This is the way it happened: (if the dope sheets count for anything in the sporting realm). It was reported by all those who had seen the Junior-Senior game and the Freshman-Sophomore game that the upper classmen were below par scale compared with such talent as Stanley Chinnock, Leo Finn and a few more of the speedy gladiators. But when the official announced time by means of his wind whistle, and the fast Champs went into action, which was at the very outset, it was then plain that the battle was on and other games were mere sham compared with the one that was now in progress.

Sylvester, the speedy forward who made all the regulars on the varsity team hurry, kept the crowd on the edges of their seats with his sensational work, not only in dropping the ball through the hoop, but also in his stellar work at passing the ball around to his team-mates, who took turns at trying for scores. Floyd Keith, Captain of the world beaters, distinguished himself with holding the all-star forward of this neck of the woods, Master Douglas Allard, to no points but allowing him several attempts to cover the ball by his many pounds of avoirdupois and taking several unexplained notions to meet the gym-floor half way. Stanley was the real star of the evening, getting all the points made by his side, which totaled 3.

In the Sophomore line-up were to be found such well known players as: Charley Boothby, Earl English, Stanley Chinnock, Leo Finn, (Fighting Demon) Douglas Allard (The Sophs. Basket ball team) and the rest of the class. For the Seniors, such faces as: Capt. Keith, the backbone of the team; Disney, the speedy center who easily could have had a berth on the 1st squad with thorough coaching; Douglas Smith, the speedy guard, who kept his opponents guessing at the foolish behavior of his feet; Charles Sylvester, the point getter of the team, and Jean Manion, the old has-been who once played on the regulars before the later addition was installed. He states that the team was "purtner as fast as the normal regulars useter be."

The champions challenged all the leading teams of the college universe to defend the title, but with the exception of the University of Minnesota and the fast Ellsworth and Prescott (Road) teams no challenges were accepted.

Therefore the senior Basket-Tossers do hereby lay hold of the title thus earned, "The World Champs."



Sophomore Champions



Senior Champions



TRACK WORK

Inter-Normal Meet

The first Inter-Normal Meet among the eight Normal Schools of Wisconsin will be held this year to dedicate the new athletic field at the Whitewater Normal School, May 29.

Each Normal School is required to send at least five men to compete in this meet. Gold, silver and bronze medals will be given to the winner of first, second, and third places respectively in each event. A team cup and also a cup for the individual point winner, together with a banner for the winning relay team should make the first step in the organization of this much needed activity very successful.

The location of the Track Meet and the championship baseball game will alternate between the two divisions each year.

St. Croix Valley Meet.

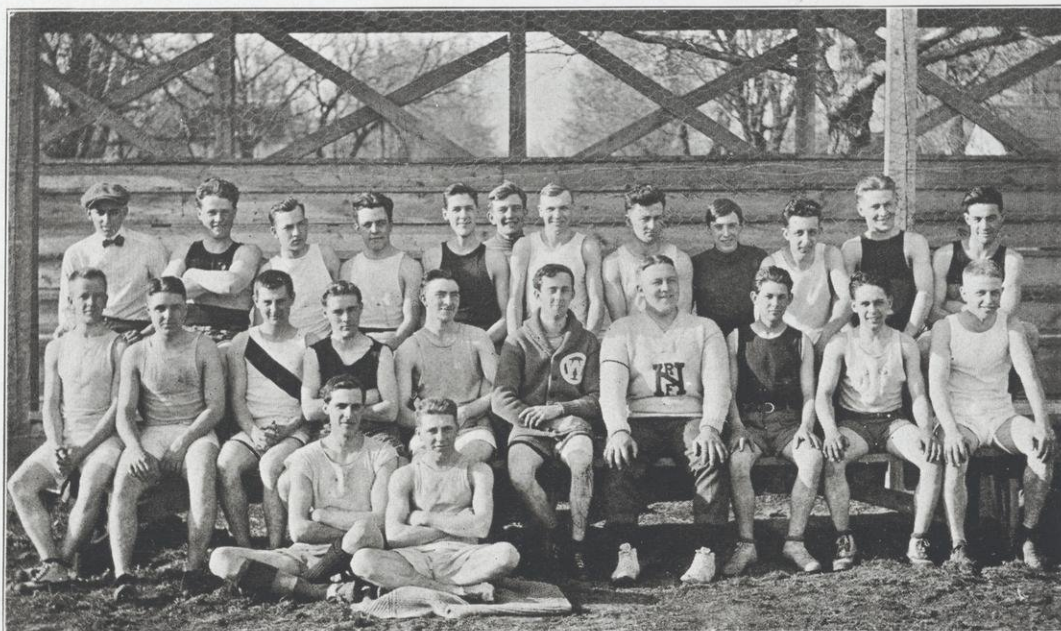
The third annual St. Croix Valley Track Meet will be held on the Normal Athletic Field May 15th for the High Schools of the St. Croix Valley. New Richmond has succeeded in winning the loving cup for two straight seasons. Should she win this year the cup will go to her permanently.

We feel that this event has a place in the athletics of our school.

Inter-Class Track Meet.

The Inter-class Track Meet will be held on the Saturday previous to commencement week. This event creates a great deal of interest and usually decides the winner of the Inter-class cup for the year. Last year the class of 1915 took first place with $46\frac{1}{4}$ points, Class of 1914 second, 34 points; 1917 third, 10 points; 1916 fourth, 7 points; 1918 fifth $1\frac{1}{2}$ points.

Track activities would be greatly enhanced if we had a good quarter mile track. This will undoubtedly come in the near future.



Track Team



Baseball



SCHEDULE

| | | |
|-------------------|----------|------------------|
| Galahad | April 14 | At Home |
| St. Thomas | April 17 | St. Thomas |
| St. Thomas | April 23 | At Home |
| Minnesota Aggies | April 30 | At Home |
| Campion | May 7 | Prairie du Chien |
| La Crosse | May 8 | La Crosse |
| St. Croix Valley | | |
| Field Meet | May 15 | At Home |
| Stout | May 21 | At Home |
| Hamline | May 29 | At Home |
| Inter Normal Meet | May 29 | Whitewater |

BASE BALL

As the Meletean of 1915 goes to press the prospect for a winning base ball team looks very promising. The agricultural college has been the cause of increased attendance of boys, and also likewise of increased quantity and calibre of our baseball material. This year the Normal has a wealth of material trying out for every position and the chances of equalling and even surpassing Captain Dopkins, crack team of 1914 are very good.

The Normal is rapidly passing out of the High School class, which is manifested by playing more college games, as Hamline, St. Thomas, Stout, La Crosse, and Campion are on our schedule this year.

THE TEAM

| | |
|---------------------|------------------------------|
| <i>Catcher</i> | Harry Nelson |
| <i>Pitcher</i> | Leslie Weideman, Jean Manion |
| <i>First Base</i> | Ray Casey |
| <i>Second Base</i> | Chas. Sylvester |
| <i>Third Base</i> | Floyd Keith, Eldred Bennett |
| <i>Short Stop</i> | Weber Smith, Guy Bannister |
| <i>Left Field</i> | William Richards |
| <i>Center Field</i> | Clyde Reed |
| <i>Right Field</i> | Mittermeyer |

NORMALS WIN FIRST GAME

On Wednesday afternoon the local normal took the fast team from Galahad at Hudson into camp by a 9-0 count. The game started out with the prospects of big league ball, and for four innings neither side were able to count on the score card. The Galahad man held the locals to one measly little hit and Weideman was in his prime, making all the visitors look like swinging gates. He struck out eight men up to this time and when he retired in the fourth only one scratch was registered in his delivery. Manion, who succeeded him, kept the visitors in check for three more innings, while the local slugging bee started and when the smoke all cleared in the ninth there was a big 9-0 count registered with the would-be-professors in the limelight.

The feature of the game was long home-run clout by Mittermeyer "Kaiser," "Mitt," by the way out to be a regular Honus Wagner providing his baseball capacity also broadens out.

ST. THOMAS WINS FROM NORMAL

The Normal Baseball team, headed by Mr. Swenson, took the early morning train for Merriam Park to play the fast team representing St. Thomas.

Last year the local boys held the Cadets to a one to one extra inning tie game, and were very confident of coming away from the argument with the long end of the score. But Coach O'Rourke's Trojans were lying in wait and surprised the visiting aggregation with a 7-4 trouncing.

The game started with the visitors being easy out in the first, while the Saints by the help of two errors and a walk tallied twice. But the teachers from the local institution came back strong in the second and scored twice also, Nelson singled and "Bill Richards", the Columbus famous backstop, connected with one of Clancy's twists and made the complete circuit without any excess exertion, scoring himself and Nelson ahead of him. This ended the scoring till the seventh when the Normal boys made a few bad slops behind Weideman, which, together with the passing of two men, netted them four more runs. This lead was too much for the visitors to overcome though they fought hard, making two more points one in the eighth and another in the ninth, while the Cadets also added another and the game ended with the Saints in the long end of the fray.

MINNESOTA AGGIES WIN FROM NORMAL

On the afternoon of April 30th the locals were taken into camp and given a sound trouncing by the Minnesota Aggies, to the tune of nine to three. The game started as all ball games should start, with both teams in the defensive. The Aggies were easy outs in their part of the first frame, while the Normal got two men on by means of an error and a hit. Still they were unable to score and the argument ended with one hit registered against the famous Sneiderhahn, who was doing the slab artist work for the visitors.

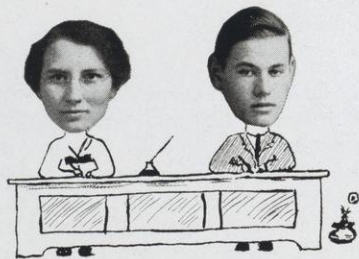
In the second inning the visitors began to feel of Capt. Weideman's slants and with the aid of three errors in the infield and Ryan, the famous slugger from New Richmond, who pounded out a three base hit, they succeeded in crossing the home station for the first blood of the fray. Ryan tried to stretch his hit into a complete circuit, but was caught at the batting station by a long heave from left field by Casey. This made three out. The locals did nothing to make mention of in their half.

In the third frame the Aggies were held at bay and did no hitting, going out in quick order, but the home boys started in to see what the visitors hurler was made of and before he came off the mountain side, they had the bases full, and two men crossed the home plate for counters. Up to this period none were down and the boys were hitting like fiends. But the next three men went out by the strike-out way and thus ended a very good start which really ended at this period.

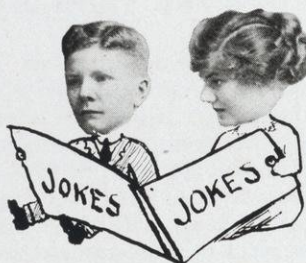
Everything went smooth for both sides till the eventful sixth, when the visitors began to toy with the Normalites and succeeded in piling up five more scores. The home boys were unable to compete with them in their half and the score board registered six to two at the end of the sixth. In the seventh the Aggies added one more and two more in the eighth, while the local aggregation made one more lonesome one in the ninth, when Nelson singled, stole second, while Casey at the bat after taking two healthy swings met the next ball on the nose for two bases and scored Nelson.

Thus ended the game, and one more game goes into ancient history as being lost not through superior headwork of the winners but through lack of team work on the part of the locals and errors where baseball was needed.

T. J. M.



S T A F F



THE STAFF

Since efficiency has become the watchword of all industry it is small wonder that the faculty committee should try to select an efficient staff, but it is wonderful to note the remarkable degree to which they succeeded. Here they are:

Hazel Hansen, editor in chief, was unanimously chosen to this responsible office. Despite her splendid literary talent and artistic temperament she has withal a power to command which makes even the typewriter work overtime. To aid and abet her was chosen Fred Moser, associate editor, not so much on account of his good looks, as for a rumor that was circulated that he knew considerable about literary matters.

As keeper of the money bags or the keeper of the lack of them we have Pat Brown, clear headed as well as auburn, ably backed by the ponderous form of Everal Perkins, and the deliberate Louis Wigen. With this business staff it is not strange that the book should succeed.

To Karl Kolb we owe the etchings at the heads of the various departments. His work requires no comment. If the reader don't think so just glance across the staff pictures.

And then there is Ed Weilep, the man with the camera. We are not prepared to say how many cameras Ed has worn out on the various countenances about school but we do know that his pictures are some of the best we've ever seen. How about you, gentle reader?

Nettie Hofland, because of her dignity and superior courage, was given charge of the Alumni department where she recalls pleasant memories to the students of the years past.

In choosing people for the "Local Department" we have those who are aware of the happenings and who see most of them. Who is better fitted for this than Bat Nelson and Evelyn Lord? You will have to show us anything that has missed their eagle eyes.

Edith Tubbs and Lucien Kinney write up the organizations. The latter is especially suited for the position, having organized many clubs of different characters since he first appeared in this school.

Yes, we have a literary department. Nell Gordon runs that. She is accused of having a literary trend of mind but be that as it may, she can certainly pass out the proper remarks.

Those sterling athletes, Jessie Reynolds and Neil Miller, operate the athletic department and we approve of their work here as much as we approve of their work in the gymnasium or the athletic field.

But stop, what would an annual be without a humor department? And what would a humor department be without someone behind it who is humorous? In a word who are the funny people of the book? Why, Elvera Hovlid and Dan O'Connell. You, dear reader, when you read over the jokes, if there's any on you why don't complain to the management but go around quietly and "duff" Danny.

Now this may sound the least bit like boasting, but see here: We are the staff and we put in nice things about all the other people and so if we didn't boost for ourselves a bit, why we wouldn't get in at all. You wouldn't like that, would you?

EVENTS OF COMMENCEMENT WEEK

| | |
|---|---|
| June 4, 7, 8, | Final Examinations |
| Sunday, June 6, | Baccalaureate Sermon <i>Normal Auditorium, 11 a. m.</i> |
| Tuesday, June 8, <i>LaCrosse vs. River Falls</i> | Base Ball Game <i>Normal Field, 3:30 p. m.</i> |
| Wednesday, June 9, <i>"The Taming of the Shrew"</i> | Ben Greet Woodland Players <i>Normal Campus 8:00 p. m.</i> |
| Thursday, June 10, | Class Day Exercises <i>Normal Campus 10:30 a. m.</i> |
| Friday, June 11 Address, President David Starr Jordan. | Commencement <i>Normal Auditorium, 10:30 a. m.</i> |



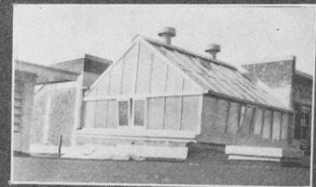
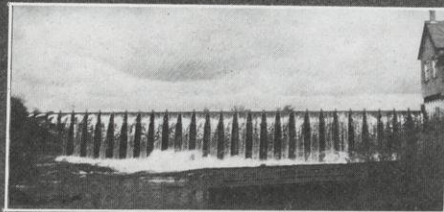
Old Elm



North East View



View of City



Plant House - North



High Water



North View





LITERATURE

ALMA MATER

River Falls State Normal School

Alma Mater, cherished mother,
Ties of friendship bind to thee
All thy children in one spirit
Of fraternal unity.
White and scarlet are the colors
That thy sons and daughters wear;
Badge of purity and courage,
Bidding us to BE and DARE.

Alma Mater, thou hast blest us
With a thirst for learning's store;
Stirred within us love of duty,
Love for truth ne'er felt before.
For life's work thou dost prepare us,
And our pride shall ever be
To wear thy colors, white and scarlet,
With devoted loyalty.

Alma Mater, thou hast led us
With a firm, tho' loving, hand;
Taught us lessons of high courage,
Inspired us to bravely stand
For right where'er we find it,
For the truth that maketh free,
And bear aloft thy white and scarlet
With devoted loyalty.

Alma Mater, home of learning,
In thy name we proudly stand;
In thy cause we pledge our service,
Consecrate both heart and hand.
May our young life's wealth of power
Prove an honor unto thee
As we wear thy white and scarlet
With devoted loyalty.

Alice H. Schultes.

Expenses during first half of Senior Year.

| | Board | Room | Fees, dues, notebooks, etc., for school work | Incidentals, anything not coming under other heads, e. g., stamps, candy, shows, etc. | Clothes | Car fare | Total |
|---|----------------|----------------|--|---|----------------|----------------|------------------|
| No. 1 Boarding, paying own way | \$52.50 42% | \$14.55 12% | \$19.12 15% | \$8.07 11½% | \$20.02 16% | \$10.36 8½% | \$124.62 100% |
| No. 2 Boarding, parents pay expenses | 70.00 43% | | 15.85 10% | 8.61 5½% | 58.68 36½% | 7.39 5% | 160.53 100% |
| No. 3 Boarding, parents pay expenses | 70.00 66% | | 8.49 8% | 9.13 8½% | 6.90 6½% | 12.30 11% | 106.65 100% |
| No. 4 Rooming alone, pay- ing own way. | 54.00 34% | 36.00 2½% | 9.00 6% | 18.90 11½% | 33.34 21% | 8.50 5% | 159.74 100% |
| No. 5 Light housekeeping, food for breakfast and supper obtained from home, other- wise paying own way. | 18.60 23½% | 20.00 25½% | 14.57 18½% | 3.49 4½% | 14.89 19% | 7.36 9% | 78.91 100% |

Expenses During Junior Year.

| | Board | Room | Clothes | School | Week Incidentals | Car fare | Dentist and Dr. Bills | Total |
|---|----------------|----------------|----------------|----------------|---------------------|---------------|--------------------------|------------------|
| No. 1 Boarding, paying own way | \$95.30 42% | \$30.75 14% | \$21.80 10% | \$24.90 11% | \$19.60 8½% | \$14.36 6% | \$19.75 8½% | \$226.36 100% |
| No. 2 Boarding, except breakfast at own room, secured from home. Parents pay expenses. | 85.75 36% | 42.50 18% | 22.09 9½% | 20.05 8% | 31.55 13% | 24.42 10½% | 12.60 5% | 238.96 100% |

Expenses during first half of Sophomore Year.

| | Food | Room | Clothes | School | W'k Incid'tals | Car fare | Total |
|---|----------------|----------------|---------------|---------------|----------------|--------------|-----------------|
| Doing light house- keeping. Part of food secured from home. Parents pay expenses. | \$16.68 32% | \$11.20 21% | \$7.40 14% | \$9.07 17% | \$4.80 9% | \$3.60 7% | \$52.75 100% |

N. H. '15

SCHOOL ACTIVITIES PREPARE FOR BUSINESS

The average student finds a great deal of fault with the greater part of the work assigned. If the student could see the benefits he is receiving, he would not think the school tasks so irksome.

Every student looks forward with pleasure to the time when he will go forth into the world to fight his own battles. The future is usually pictured as being bright and hopeful; but, does the average pupil stop to think that now he is making his preparations for that time? If we, as students, could realize that our instructors are trying to help rather than burden us, we would succeed better, and our instructors would appreciate it. School life would be more pleasant, and when we come to life's school, it would be much easier to face.

The successful business man in any line of life must be self-reliant. The work of schools is to develop that spirit. Our geometry problems and problems in construction teach us to use our talents, and develop our power to think and reason. Reference work teaches us to find answers to our own questions by research work of our own, instead of depending or relying on someone else. Self-reliance then, is the first element of success. Without it we cannot succeed.

Especially are we taught to use our minds, and form an opinion. The man who cannot form an opinion and have a reason for it, is like a ship without a rudder. If unable to form opinions, a man is of little use to our now practical world. A man must use his individuality and personality, must give something of his real self, would he succeed. Great problems today confront the world, and for the solution of these, the world is calling for men and women who can think, can use their brains, and unless he does he is soon left behind in the race for success and victory.

Now, if we stop to think, we cannot but realize what good our schooling is doing us aside from the actual knowledge we are gaining. In the future, let us think less of the difficulty of the tasks, remembering that they are for our highest good, and that we may succeed in life is the desire of every student. Let us strive to give to the school the best we have and the best will come back to us.

SOME ECONOMIC PHASES OF SCHOOL LIFE

How much did it cost you?

To most of the Normal Students, especially of the Senior class, the question of the actual cost in dollars and cents of a year's work here is quite important. Many of the members of the upper classes are paying their own way. It is of particular interest to them.

In the Economic class last winter, Prof. Davison stated that he expected every member of the class to work up some topic. Some of the topics he suggested were: Unemployment, The Chicago Working Girl, The Colorado Strike, etc. The material for these topics would have to be secured almost wholly from books, magazines, etc. Other topics were also suggested such as: The Co-operative Laundry of River Falls, Some Economic Phases of Student Life, Domestic Service in River Falls, etc. These "write ups" would have to be obtained by questioning those whom they concerned. Mr. Davison urgently suggested that we choose from the last mentioned topics. They did not, however, appeal to many members of the class. I, for one, was not in favor of them at first, but after a little thought I decided upon "Some Economic Phases of Student Life."

My first attempt was to secure from one of the girls the note books in which they had kept an account of their expenses. Very few of such could be found. Most of them could tell me how much they had spent for board and room but when it came to the amount used for clothes, incidentals, school work, etc., they could give me no exact figures. After a great deal of questioning and searching and with my own and that of my roommate as a beginning, I was finally able to secure a number of accounts to work from.

The task of finding how many of the Senior girls were boarding, staying at home, etc., was not difficult. The same can be said concerning the information of how expenses were paid. Not so when it came to the age problem. This was not so easy. I hoped to get this from the office but was informed that the cards were in use and would not be available for a couple of weeks. Even then I might not be able to use them. There seemed no other way than to personally ask each girl of the Senior Class. They were now becoming accustomed to my many questions for this topic. When it came to asking their ages, many of them thought it had gone far enough and that I was asking rather personal questions. When they were convinced that no names would be published and that I only wanted the average age, they were less reluctant. The age of fully nine-tenths of the Senior girls was thus secured. That of the other one-tenth was estimated and probably is not far from correct.

I also requested these girls to inform me about their board and room and by whom their laundry work was done. There were very few complaints about board and room. In a few cases they stated that their landlady wished to have the doors locked at 10 P. M. About 15 per cent of those interviewed do most of their own laundry work here. About half a dozen more would do so if their landlady would allow it. The others generally take or send it home.

The data secured are from girls whom I think are quite economical. Those whose expenses probably are somewhat greater had kept no account of them. This, therefore, is not a fair average estimate for the school but shows that some girls have done. An economical girl with \$250.00 at her command need not hesitate taking a year's work here because of the money proposition. If she wishes to do light housekeeping or work for her board, she can do so for far less.

In looking over these figures we find that the average amount spent for board a year is about \$105.00 and that for room \$35.00. Glancing at the school work expenses we find that the first half of Senior year they range from \$8.49 to \$19.12. Some of these girls were taking sewing. The material they bought for this purpose was added to school expenses instead of clothes.

We find a wide range in the amount spent for clothes. Most of the girls secured many of their clothes during the summer vacation. This lowered the expenses in that line during the school months. In one case we find that these expenses were as low as six and one half per cent of the total while the highest is given at thirty-six and one half per cent. The greatest reason for this difference is that those who seem to have spent the least, did their own sewing or it was done by their sisters and mothers. Others had most of it hired.

The average amount spent for car fare is about \$9.00 for the first half year. Those who have only a short distance to go, go home oftener and therefore their car fare amounts to just as much as that of those who have a greater distance to come.

One girl had dentist and other doctor bills to the sum of \$19.75. The other girls were fortunate enough not to have any such expenses, as they did not need them.

In another case we find someone who prepared her breakfast in her own room. The \$12.60 recorded was not, however, spent wholly for food for breakfast. Some of this amount was for candy and other "feeds." So very little was spent for this purpose by the others that a separate statement of it was

SOME ECONOMIC PHASES OF SCHOOL LIFE—Continued

not made out but it was placed, instead, with the incidentals. Anything not classed under other mentioned heads was placed in the incidental list.

In one of the light housekeeping cases we find that all of the food for breakfast and supper was obtained from home. The other also secured part of food from home.

With which one of these statements does your account best fit in? A perusal of this table may reveal your "type."

Why not keep an account next year yourself? It helps.

| | | |
|--------------------------------|----|----------------------|
| Number of girls who are: | | |
| Boarding, | 38 | |
| Staying at home, | 16 | |
| Doing light housekeeping, | 5 | |
| Working for board, | 4 | |
| | | Average Age. |
| Parents pay expenses, | 37 | 20½ |
| Paying their own way, | 18 | 24½ |
| Paying part of their expenses, | 8 | 21 |
| | | |
| Total, | 63 | Average age 22 years |

THE TEACHER AS A TRAVELER

The young man tried to assume the indifferent manner of one much travelled—one to whom only such things are foreign as are destined to follow in the wake of his obituary.

Having gotten in step with the suit case, the contents of which evidently were at high tide, he made his way seemingly by intention to a seat in the men's waiting room of the Northwestern depot at Madison, Wisconsin.

Manufacturing a frown of reckless importance, he thoughtlessly separated himself from a nickle, and promptly turned his back on the "newsie," with a curt "keep the change."

For the next five moments he was deeply engrossed in an intellectual editorial, occasionally interrupting himself to grab suspiciously in the direction of his suit case when ever any one chanced to approach in that direction.

That the young man was out of harmony with the role he was playing was evident. Apparently during his travels (?) he had not learned that one might check a suit case and thus save shadowing it. Ignorance of the fact, however, saved him from further embarrassment on that score, until the "newsie" nudged his companion and gleefully remarked something about "wash day." Whereupon a readjustment, by the dignified Mr. Dopkins, of his travelling paraphernalia urged upon the travelling bag the necessity of containing itself.

A moment later our hero was on the platform to meet his train. Here he found himself in much the same position as the man who was "kept late at the club." He was on his way home and it mattered little what direction he took.

That he was found on the wrong train was only a part of the story. His friends who discovered his mistake, pinned to his travel worn coat a tag marked "Princeton, Wisconsin," and placed him on a train bound for that address.

To conceal his confusion caused by this humiliation, he opened his paper to "Little Aids for Cupid," and began a perusal of the stock markets therefrom, totally unconcious that he had seated himself in the baldheaded row with an elderly body and thirteen small children, all of whom were held spell-bound in wide eyed wonderment at the constellation of red spots very much in evidence against the background of his nineteen cent hose.

His miserableness made him homesick. He thought of how his mother in his departure, had plastered down his hair with a generous supply of rural hair restorer, or H₂O. Also how a solitary lock near the crown had persisted in standing up just to see that the others were in position.

Meditating thus of home a great lump rose in his throat. But remembrance of the time when his room-mate substituted a box of "Shinola" for one of "Hershey's" which he had intended for a "sick friend (?)" and the time he had fixing things up, caused him to smile in spite of his position.

With that smile his courage returned, and we next hear of him as the efficient head of Agriculture Department of Princeton Schools.

Having recovered his composure to the extent of thus acquitting himself, we leave him.

"Bing."

AMERICA—ON GUARD!

It has been the fate of us of the twentieth century to witness what is possibly the most startling and tragic event in the history of the world. At the opening of the year nineteen hundred fourteen, we saw the world in a state of profound peace. Arbitration and diplomacy had apparently done their work well, and prosperity had settled over all the nations. Suddenly, in midsummer, the storm broke as from a clear sky; and within a week the armies of the European continent were in the field, and hordes of men were butchering each other, on a scale unparalleled in history.

Today we see in Europe only a gigantic battlefield. Millions of Germans are marching through the bitter cold or crouching in exposed trenches, or following a forlorn hope up to the cannon's mouth, stolidly facing death "for God and the Fatherland." The Belgians, who asked no greater boon than to live in peace and friendship with all the world, have had their fields turned into an arena for the warring nations. Their country is devastated, their wives and children are homeless, and the nation is starving. And along a "far flung battle line," stretching its devasating length through what was once the most *prosperous* part of France and Flanders, are heard the almost incessant roar of cannon and clash of arms.

The mightiest powers of the earth have staked their national honor on opposite sides in this world conflict and each has called the flower of her manhood from all parts of the earth to defend her banner. The wiry French-Canadian, homesick for his lonesome lakes and the northern lights, is fighting side by side with the dark-skinned turbaned warrior from India. The little Frenchman and the giant Cossack have forgotten their differences in their common danger. And of all the greater world powers, America alone remains a spectator to this game of death.

To us, who look on from the outside, there is something fascinating to the whole tragedy, with its conflicting lights and shades of heroic sacrifice and patriotism and hideous suffering, ruin and devastation. And for us who are on the outside, as well as for the participants, there must, if we will only look for it, be a lesson of the deepest import. For surely there must be some meaning in all this tragedy. It cannot be that the sole purpose for all this slaughter and ruin is to amuse some heartless prince, or to gain for him some province to squander or hold, as it may please him. No. The cause for the war, time alone will tell; but it is for us of today to draw from it the lesson that it alone can teach us. And that lesson we must learn; that warning we must heed or suffer the penalty of a neglected duty.

But, in considering the situation in all its phases, we must be careful not to draw any unwarranted conclusions. Time and again, we have heard it stated by those whom we once considered as authorities, that this war is the natural result of the gigantic military institutions of Europe, and that the United States should therefore disarm herself, as an example to the world. Whether the European armaments are the cause or the result of the warlike spirit on that continent, we may never know, but of this we may be sure—the disarming of America would lead to war, and not to peace. The day may sometime come when all the nations of the earth, weary of warring and quarreling, may deem it advisable to float all their armaments and military equipment to some sequestered spot in the blue ocean and sink them out of sight forever. And when that day comes, America will be the first to propose the idea. But situated as we are today, for America alone to act thus, would invite destruction. The nations of today are not ruled by sentiment, but by necessity, real or imaginary, arising from commercial or industrial rivalry. We may not use the Golden Rule as our national defense until all other nations are willing to abide by it; for, in spite of our boasted ideals, the nation whose military power falls below the accepted standard may hope for little sympathy. The disarming of Luxembourg did not prevent her becoming a battlefield in the present war. Belgium was not mistaken in her estimation of the value of the promises of neutrality made to her. And from the fate of these nations America may determine her course.

The responsibility resting upon our nation is probably greater than that ever assumed by any other. We have accepted the Philippine Islands and undertaken to protect and educate their inhabitants until they might establish a government in imitation of our own. We have the proprietorship of the Panama Canal, with its enormous influence for good or evil, accordingly as it is controlled by a just or unjust nation. And we have assumed, in our Monroe Doctrine, to make ourselves responsible, to an indefinite degree, for the whole western continent. In a universe where we have seen it demonstrated that force is the only certain law, America is in duty bound to maintain her position as a world power. The question of our national defense has become of vital importance to others, as well as to ourselves. The high American ideals, the broad fields of our influence, our ambitions to our own future, and our hopes as to the future of others all unite to make it necessary that America be a power among the nations. Until our civilization has raised to a higher plane than has yet been reached,

AMERICA—ON GUARD!—Continued.

justice can never be universal, nor can law ever be powerful unless force rests in the hands of a just nation. Law could not have abolished slavery; could not have dispossessed Turkey of her misgoverned territories, nor Spain of hers; could not have extorted from the Kruger regime fair treatment for the foreigner, nor established equal rights in South Africa; could not have vindicated the national rights of Japan against the encroachments of Russia, in the far east. Diplomacy, upheld by force, accomplished that to which law was unequal.

Paradoxical though it may seem, yet it is a fact that the best safeguard for peace is preparation for war. The price of our national peace is external vigilance. Let our army deteriorate; let our navy decay, let other nations realize that we are at their mercy—how long will it be before we shall find an enemy on our shore, and the sword forced into our unwilling hand? Had we not endeavored, as a young nation, to promote the interest of peace by ignoring the possibility of war, we might never have suffered the humiliation a century ago of watching an enemy land on our coast, put to flight our untrained troops and burn our national capitol. With proper military and naval equipment, the Civil War would have been of short duration and possibly would never have been fought. In our zeal for the promotion of peace, we are too apt to forget the words of Washington, who said, "To be prepared for war is one of the most efficient means of preserving peace." Conferences, treaties, arbitrations—all are ineffectual and useless unless force is back of them. A treaty could not protect Luxembourg or Belgium in the present war; and a treaty will never protect the Philippine Islands, Hawaii or the Panama Canal, if we neglect force as a final resort.

But we must not forget the primary purpose that impels nations to military preparation. In spite of every possible precaution, war still remains, to every nation, a constant possibility. And though war, in any case, is a hideous affair, to a nation unprepared it means suffering in every form and probable disgrace. Washington learned this at Valley Forge; Lincoln learned it at Bull Run, but apparently every generation must learn it again. For years England has been opposing Lord Roberts' policy of military preparation; and as a result she is today sending untrained troops to the front to get their first military training in the ghastly experiences of the trenches. Such an army is necessarily sadly lacking in efficiency. Courage and patriotism cannot take the place of military preparation. Trained armies cannot be improvised; navies cannot be created extemporaneously—all must come through a deliberate growth, resulting from a policy of military preparation.

England's experience shows that we may never trust to the peace of tomorrow. Notwithstanding the safeguards of modern civilization, there will continue to come into the life of nations, at uncertain intervals, questions which will arouse the spirit of patriotism and resentment of a whole people so deeply that those who continue to appeal for peace will be considered as traitors, and those who lead armies and fleets to victory will be commemorated in bronze and marble. When deep-seated patriotism is aroused, men no longer consider the commercial elements of the question at issue, but realizing full well the dangers of camp and field, march bravely forth to do or die for the honor of their nation's flag—only a bit of silk or bunting, but around which are clustered memories of ancestors who have rallied in its defense. This reverent feeling of patriotism, immeasurable in a commercial sense, is confined to no race or generation, but lingers in human nature of every land, from the frozen wilds of the north to those opposite regions of eternal ice under the Southern Cross. And of all the nations, perhaps we of America are more easily stirred to indignation by a violation of our ideals than any other.

And it is well that it should be so, for this is what has made us a mighty nation. Advocates of peace though we are; abhorring war as we do, still we abhor war less than we abhor peace founded on injustice. When the enemy's injustice leaves no other course; when justice may only be secured by recourse to arms, then war is not only permissible, but imperative to a conscientious people. To fight what is amiss, to improve, to protect; to see justice impartially secured—these are the very essence of our ideals. When the calm, clear light of history is brought to bear upon our name in the future, it is these ideals that will demand that we be remembered as a power for righteousness. They have glorified our national emblem until it is seen and revered by every nation. It stands for peace, but more,—it stands for liberty and justice. The weak and oppressed of the past have ever turned to it, seeking protection, and they will continue to turn to it in the future. Let us, therefore, be prepared, that when these people turn to us in their distress, they may not find us wanting.

PICTURE STUDY



"Let us look at this picture! What do we see here?"

"We see two boys asleep."

"What are the boys' names?"

"The boys' names are

Herb Knipfel and Earl English."

"Are they not lazy boys?"

"No! dear children, they are not lazy boys. If they wake up in time and feel like it they will get to their eight o'clock classes this afternoon."

"Why do these boys not go to their eight o'clock classes this A. M.?"

"Because they might keep others in the class awake by their snoring. Are they not thoughtful of others?"

YE QUESTION BOX

Pres. Crabtree:

Could you use your influence on Neil and endeavor to persuade him to use his hat? He is liable to catch cold and I fear his hair will fade.

Very truly,

Mrs. Miller.

Dear Miss Sanford:

You will find, I fear, that Ruth will need some restraint. She is nervous and very much inclined to put more energy than she can afford on church work and studies. We want her social nature to be developed.

Respectfully,

Mrs. Remington.

Dear Mr. Crabtree:

Will you see that Pat meets some of the interesting young people of the town and the school? He is so shy and retiring we fear he will be lonely.

Very truly yours,

Mr. and Mrs. Brown.

Dear Miss Sanford:

Could you or some lady please give Avis a little word or two of advise in regard to the styles of dress? We do not wish her to be out of date.

Yours truly,

Mrs. Sloane.

Dear Pres. Crabtree:

We learn that Everall has taken up this Mel-etean work extra. Now Everall isn't over strong and goodness knows he has enough on his mind now with all his girls and football.

Dr. Perkins.

Dear Editor:

I believe you can help me. For some time I have been afflicted with a sort of nervousness. For over a year I have been keeping company with a beautiful little third year girl and I love

her dearly. Up until the past few weeks she has been "true blue" but lately she has been taking walks with another man, a Senior. If I only could get rid of the other man! OH!

Harry Wears.

Dear Editor:

We are two young girls who come from very good homes. Now some things which appear proper to some people, seem improper to us. For instance, a few of the couples we know think it quite proper to spend the balmy evenings in the park. We don't; and they think we are almost prudes for not going. Peterson's bridge across South Fork is not very far from where we stay and is such a quiet and delightful place to while the hours away. Isn't that much more proper than the park?

C. M. & B. S.

Dear Editor:

i have been having Many Troubles. I am a young American 16 Years old and I live in the Kin-nickinnic valley and am a FreshMan in the normal school. For the reason that i live in the Country i don't get many lady maids for Friends. Can you tell me how to form acquaintances and to get a steady girl? Any good girl i would Keep and marry some time. It would not be Hard for her to get a good Husband.

Albert Fuller.

Dear Miss Sanford:

Our daughter Jean is a very promising girl. She is much interested in Art, but is a little backward about expressing her likes and dislikes. Kindly see that she takes all the Art available.

Mr. and Mrs. Beggs.

SHOWING THE FOLKS THROUGH THE NORMAL

Bill Jones was pleasantly surprised by a visit from his home folks, who wanted to see that new contraption of building where they teach the boys to farm, without being on a farm, to hammer nails and saw wood into various articles, to teach school, and girls to cook, sew, and teach.

Bill offered to take them on what he called a personally conducted tour through the marvelous institutions, so they decided to start out in the morning when classes were in full swing.

He took his parents to the President's office in North Hall, where he introduced pa and ma to the President. The President gladly granted Bill a furlough from his morning classes. Bill decided to make use of his knowledge in Pedagogy and proceeded from the old to the new. Consequently they went across to South Hall and down the stairs to the Manual Training Department. Before they had visited any of the rooms ma was attracted by the dark, narrow corridor leading to the engine room.

"Oh! mother, that is really not as misleading as it looks. That's only the way to the engine room, which is cared for and decorated by our janitor, Mr. Thayer."

Next they came to the print shop where Bill hastened to explain, "Altho this is small, it is not neglected—It's growing in importance every day. Look in at the doorway! Quite pleasant, isn't it, with all the 'pi' around?"

Just then pa heard a loud buzzing. "Horrors, I believe the floor is going from under me!"

"Oh! no," laughed Bill, "that's from the Machine Shop. We have so much fun with the jovial instructor. There he is in the brown overalls. Doesn't look as if he'd crack jokes, does he? And in spite of all Prof. Segerstrom's efforts to maintain order, the fellows just will cut up once in a while. There's one now cutting up a piece of wood. Hear the noise."

"You'll be more interested in the Domestic Science rooms in the school, so we'll start up stairs."

The library was visited next. Pa and ma were astounded.

"And to think that there is nine thousand dollars worth of furniture in here, three times as much as Sally's beautiful home in New Richmond is worth."

"Now I don't know much about the Domestic Science rooms," said Bill as they slowly walked up the flight of stairs, "but I have visited quite a bit and think I can give you a gist of what is going on in most of the rooms."

They looked into the sewing room. "Just like a sweat shop," exclaimed dad, as the machines were going at a terrific rate and girls were standing on tables having their skirts hung.

Ma Jones was much interested in the cooking and dining rooms, but had to hurry away, as pa said "There's nothing to eat to be had by stayin'."

"Now for North Hall!" called Bill, as they started down the stairs.

"Well, well, it seems to me anybody'd be satisfied with so many rooms of learnin' without another buildin' almost twice as big as our new barn."

"But ma—seems to me we ought to have something to eat before we think of climbing away up to that farm room next to the sky. Beats me how people can make use of space for everything."

Whereupon Bill took them down to Nelson's restaurant for some dainty but strengthening eats. "Our next trip will be even more interesting than our morning's trip. Just wait until you see the gymnasium where all the athletic fetes are held; the model school where so many practice teachers are meeting their Waterloo, and the Chemistry rooms, which have H. Knipfel and Foster as permanent fixtures—a new kind, very unusual for most schools."

"All I can say is I'm glad we did pinch in order that you could have this wonderful chance, my son,"—said mother as she busied herself over the appetizing dinner which had just been served them.

DO YOU BELIEVE IN GHOSTS?

From my boyhood days I always had a desire to become a lawyer. This would, of course, necessitate my attending a larger school, and, as our means were quite limited, I doubted that my dreams would ever be fulfilled. At last my chum, Dick Hartford, and I decided to try our luck with the small resources we did possess.

Thus we found ourselves in a small eastern college town. The first thing was to find room and board. We searched the whole town over but the prices were too high for us. Finally we were told of a middle aged woman who lived quite alone in a very large and comfortable home, and who was willing to take a couple of college fellows. The fellow who directed us to the place acted rather queerly, I thought, but my attention was attracted to the house which he indicated. The surroundings were beautiful and the house itself was very large.

The interior of the mansion was as promising as the outside had been. However, we were not so impressed with the luxurious room the maid showed us, as with the exceedingly low price she asked. We immediately accepted the offer.

During the excitement of beginning school and getting used to our college associates, the first day passed only too rapidly.

Dick and I returned to our new home and as we ascended the stairs we vowed we would get our lessons every single night of the term (a vow often made by students, but seldom kept.)

We settled down comfortably, and began with the utmost industry to cram. A window near me had rattled steadily for some time and at last annoyed by the sound, I went over to fix it. It was indeed loose in the casing, but as I stood looking out I noticed how the trees were. There was no breeze; not a breath of air stirred the stillness. Yet the window rocked back and forth unceasingly.

We finally decided to go down stairs to get some nails and fix the offending window. Our landlady had retired, but we found the "maid," (she was a pleasant faced woman of about forty years) seated in the library. She asked us to come in and enjoy the grate fire. Alas, for our good resolves! They vanished and all studying was forgotten.

In the course of our conversation we mentioned the rattling window and told her why we had come down. She looked rather queerly but got us the nails and a hammer, and told us we might as well keep them in our room. We thanked her and went back up stairs.

We were scarcely seated after nailing up the window when we heard the same rattling, tapping noise. Thoroughly disgusted we determined to bother no more.

I had been reading for about an hour when a strange feeling came over me. Was someone looking at me? I glanced nervously about. Dick had thrown himself upon a couch and was asleep. All was quiet, much too quiet to be pleasant. I started up in horror! The door-knob was turning slowly but surely.

What could I do? I seemed fairly petrified; my knees shook and I gasped in terror. Never before had I felt such cold fear. Ah! the door was slowly opening! Would it never stop? I could not tear my eyes from the threshold. Now it was open—but no one was visible! I peered out into the darkness of the hall, then started back. Footsteps, slow, shuffling, yet unmistakable—crossed the floor directly in front of me. I could plainly trace the sounds across the room over to where the book-case was standing. Then all was quiet as death.

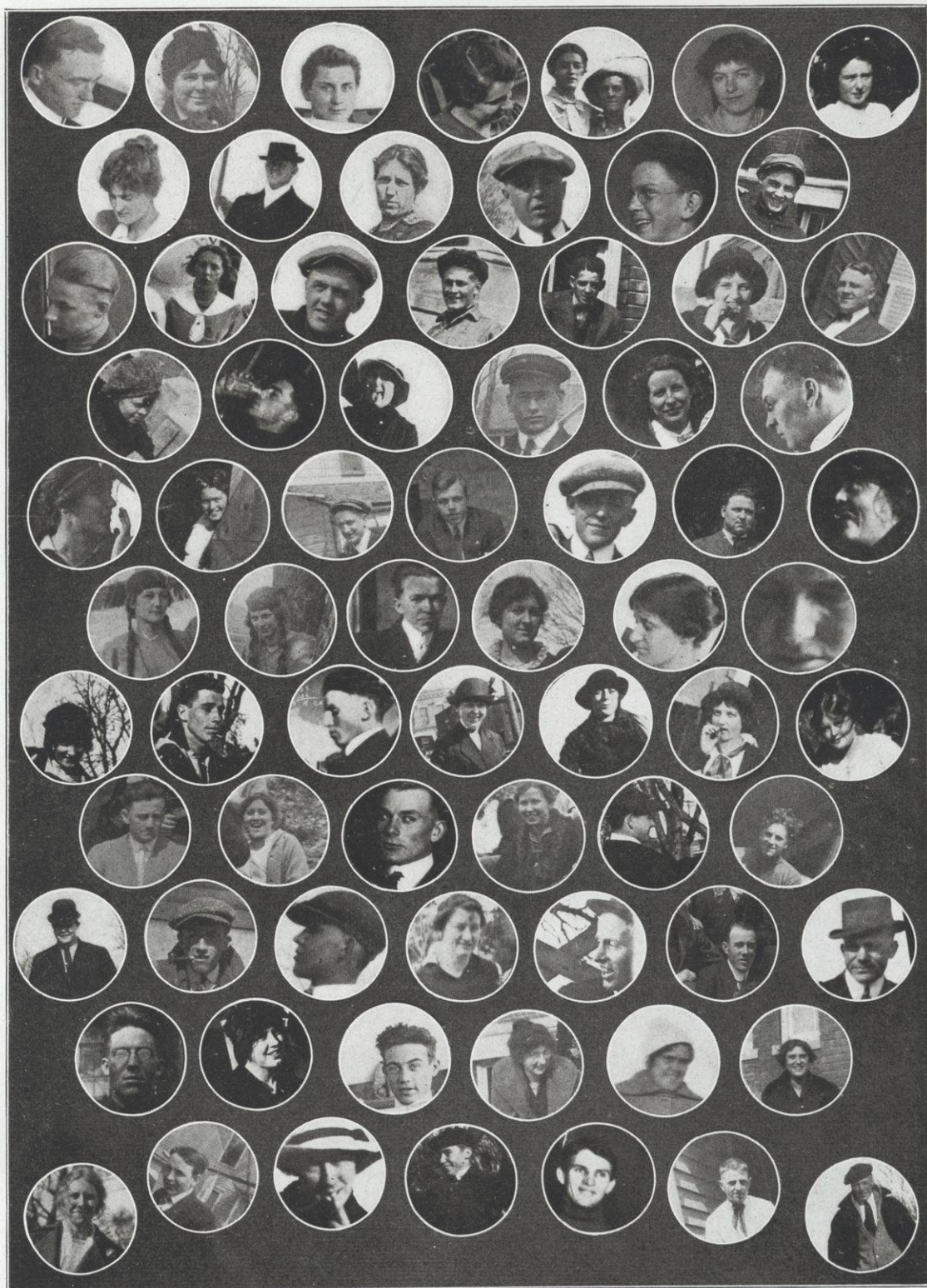
After recovering my senses somewhat, I shook Dick awake and nervously told him what happened. He looked amazed and then hesitatingly he said he had been dreaming. He saw distinctly a tall, distinguished looking man approach the self-same book-case to which the footsteps had been directed, pause and take from the desk a coil of rope. He quickly fastened the rope about his neck and the dream became indistinct, indefinite, and finally faded entirely away.

Needless to say we got very little sleep that night and in the morning we bade farewell to our seemingly cozy home and wandered forth in search of less uncanny quarters. Our friends of the day before, who had told us to go to this strange house, told us the following story to ease our minds:

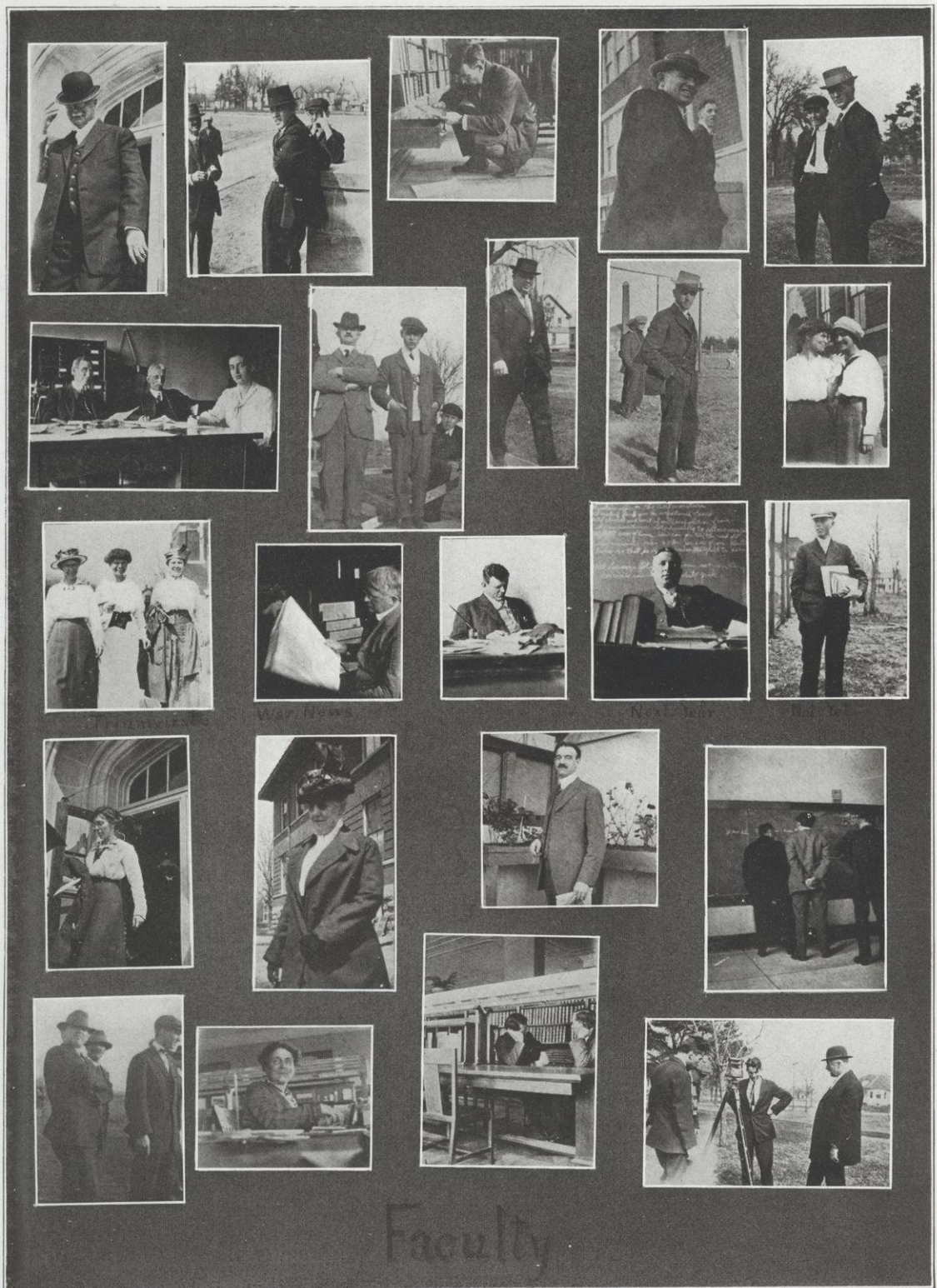
Years before a very distinguished and noted author had owned the house. He was extremely eccentric and few people ever knew him intimately. One morning a neighbor, seeing him with a coil of rope in his hands, jokingly asked, "You going to hang yourself, Mr. Laine?" The author returned quietly, "Stranger things have happened." Within two hours he was found suspended from the ceiling in the room, which previously Dick and I had occupied.

There the house stands. Many students had tried their luck there as had we. Many since then have ventured, but none have ever remained. I leave it to you. Solve the mystery.

F. B. M. '16.



Meet Me Face To Face

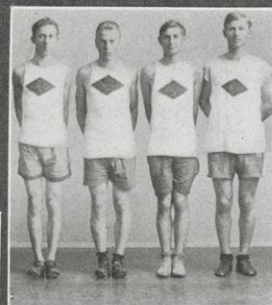




Lakeview - River Falls Game



Lake's first touch down



Polo Winners



Our Winners



Action in Action



The Four Captains



Spring Field Ball



Swede in Action



River Falls 27 - Lakeview 14

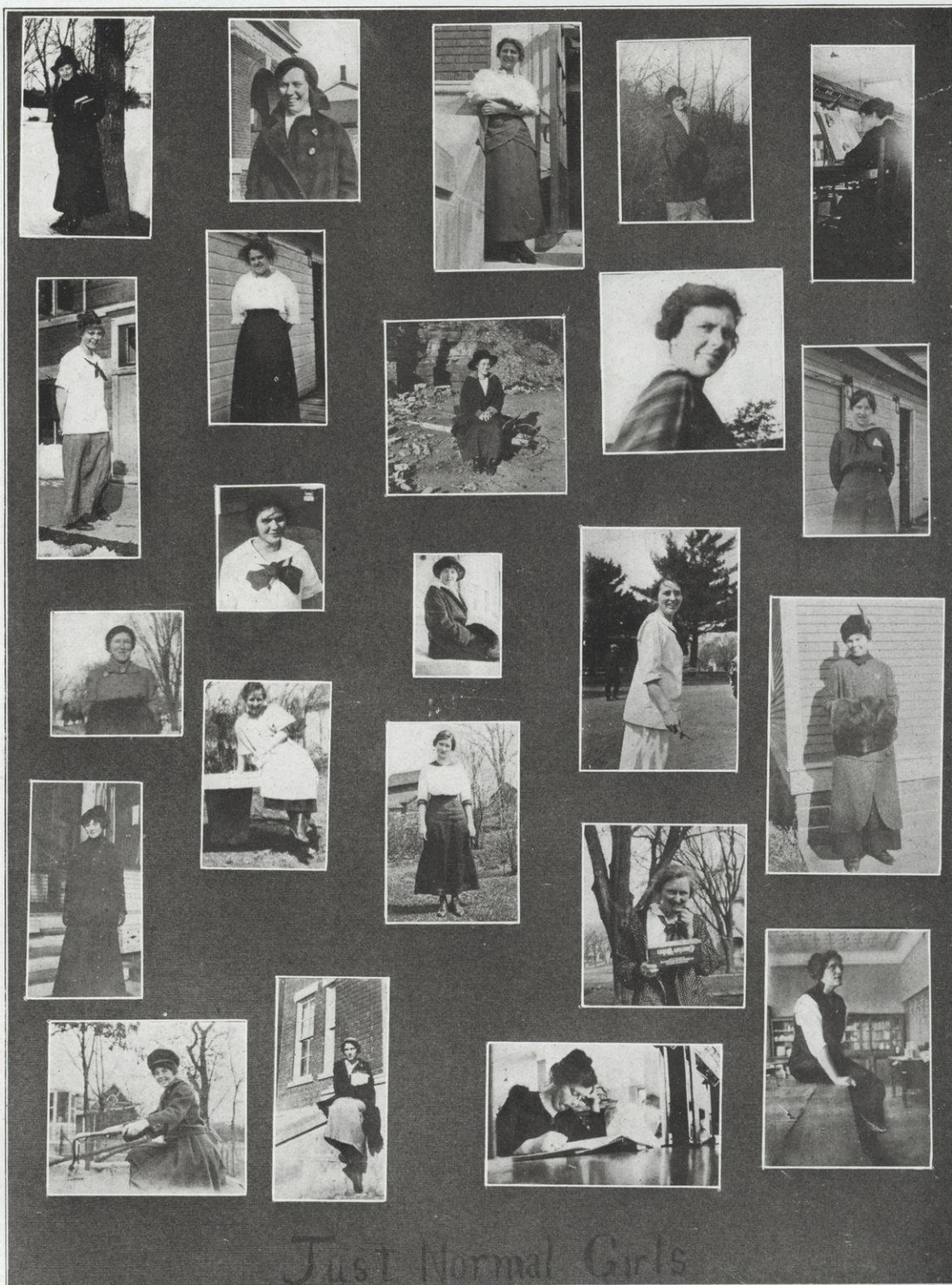


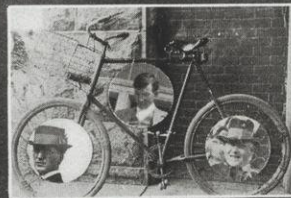
Ready - Go!



Send-off to Superior







Among Our Boys



Good on the Bridge at -



Caught



Cornered



The Long Cases



Assault



Shocking



Love Got in



Safely Anchored



Contentment



Rather Casey



?



As Usual



Dashed



I Don't Want



Less Fussing



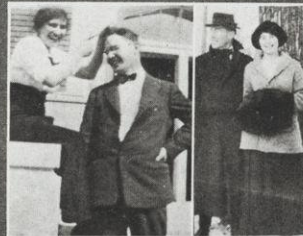
Fair Exchange No Robbery



All the Year Round



Last Year

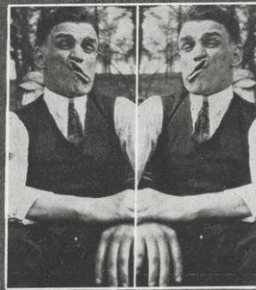


and this Year



Never Too Old





First Chance

Last Chance



We got no Bills



Waiting

Doesn't Irish

Pie Face

On the Cool Campus

THE NORMAL PEACE DISTURBER

Entered at River Falls as 23rd class matter for indiscriminate distribution among the rabble. Edited any time the Staff is in good humor.

Certificate of ownership to all concerned.

In accordance with all the unthought of and impossible laws of Journalism, we, the Innocent Meletean Staff, do hereby announce that we are the sympathetic, yet heartless owners of the Normal Peace Disturber.

"The Entirely Exhausted."

Our Motto:

"Be Optimistic Above All Things."

EDITORIALS

If by any chance, dear Reader, you come upon anything you dislike, pause a moment before you speak revenge. The seat of learning, the Normal, decrees that this book should be spicy, interesting, that it should take well. You are the victims and hence must suffer for your popularity. If you think your insulted beings should be compensated, seek Mr. Wickland and the Boys' Glee Club for Mrs. Winslow's Soothing Syrup.

By all means do not try to reach the Entirely Exhausted. They have all been removed from the city. Their condition of health is precarious. If you do not wish to become a murderer, contain yourself, at least until the Staff has fully recuperated.

The aim of the Normal Peace Disturber is to acquaint everyone with the undenied state of affairs as they have been found to exist during the last two years.

If at any time you need a problem solved, whether past, present or future, submit them to our unqualified knowledge of fact and we will assure you unguaranteed help in all things. For all the considerations you have shown us, we thank you now, for we do not dare hear your opinions after this is read.

THE NORMAL PEACE DISTURBER

DEDICATION OF THE NEW NORMAL

Monday, November 9, 1914, the New Administration and Agricultural building was formally dedicated. An audience of about seven hundred people was in attendance at the exercises. A pleasing program, appropriate to the occasion, was rendered. The speakers carried their audience back in memory to the old times with reminiscences of the old building and teachers and students of the past.

The program was opened by a violin solo by Mr. Howard. After a few remarks by President Crabtree, President Sims of the Stevens Point Normal school spoke of "The Past and Present River Falls." Mr. Sims was able to speak from eighteen years of actual knowledge of this school—ten years as one of its instructors and eight years as an interested neighbor.

The Boys' Glee Club then sang.

Senator George B. Skogmo delivered an address on the subject of "The School and the Community," including in his remarks a review of the struggle in the legislature which resulted in the getting of the needed appropriation. "One man," said Senator Skogmo, "was more potent in getting the new building than any other—that man was President Crabtree."

State Superintendent Delzell, of Nebraska, who has recently been elected to the head of a department in the Stevens Point Normal School, was then called upon to speak. In a few well chosen words he expressed his pleasure at being present.

The program closed with another song by the Boys' Glee Club.

At eight o'clock in the evening the auditorium was again packed. Music for the evening was furnished by the Girl's Glee Club. Dr. A. E. Winship, editor of the New England Journal of Education, was the speaker. He was at his best. He chose for his topic, "Teaching to Teach," pointing out the difference between Normal Schools and other schools. He spoke for over an hour and at the close, attention of his listeners showed the highest appreciation of his message.

WORK OF THE WOMAN'S LEAGUE

The purpose of the Woman's League, which was formed last year was to develop broader sociability. Their first social gathering for the girls of the school was given on November 24, 1914, in the new gymnasium. The main purpose of this gathering was: "To Get Acquainted." As it was the first of the year and there was no social room in which the girls might meet together, this was an opportunity to get acquainted.

The girls felt that they had not only made many friends among the students, but also that they had a true friend in every member of the Woman's League.

The following program was given:

| | |
|------------------------------------|----------------|
| Song, "Red and White." | |
| Words of Welcome | Mrs. Clark |
| Response | Vera Howlid |
| Instrumental Solo | Helen Kinsey |
| Thanksgiving Story | Miss Hard |
| Vocal Solo | Miss Willett |
| Reading | Miss Schlosser |
| Song, "Wisconsin, Land of Beauty." | |
| Let's Get Acquainted. | |
| Grand March | Ethel Luberg |

AID FOR THE BELGIANS

Probably no appeal for help was ever made to the American people which received so ready and abundant response as that of the Belgian relief fund of the latter part of the year of 1914.

Authentic reports concerning the terrible conditions of the starving people in Belgium as a result of the present war were given to the nation by American representatives on Belgian soil. Too, it was known that help must come from the United States, else it would not be given.

From every state in the union, almost from every town and city of this country, donations of money, flour, and other food stuffs were generously given. The amounts given by individuals varied from a few cents to thousands of dollars; from one sack of flour to a car load of the same.

The city of River Falls joined in this movement, giving \$983.12. Of this amount the faculty and students of River Falls Normal gave \$126.50.

THE NORMAL PEACE DISTURBER

Nell Gordon slipped out of my fingers and Earl (the) Hunter found her.

Weber Smith.

Miss Rankin: Why do you smile, Mr. Manion?

Mr. Manion: Because under certain conditions it is an inherited tendency to act.

For Sale: As my hair has been growing better since the warm weather has come, I will offer for sale at half price, twenty-five bottles of hair tonic.

O. G. Sandow.

Cork Wilford to C. Schofield: How is the weather up there, Peck?

Leroy Long and Mildred Farqueson started to Ellsworth to see the county judge, April 17th, but rail walking proved too difficult, so they postponed their trip indefinitely.

Floyd Keith (fishing): I wonder if the wind has gone down.

Rob. Hosford: No, it isn't blowing here. We're in the shade.

That certainly is a fine hat Web Smith is wearing.

Freshman Wit: It must be a "Gordon."

I heard of dual purpose cattle before but I never heard of a dual purpose coat. Look at P. H. Brown's. It may be used for a night shirt or turned inside out for a bath robe.

Reuben Clemens (at St. Cloud, crying): He stepped on my foot.

E. Finn and H. Nelson made away with a fifty-five cent lunch in ten minutes. If a man isn't a "hog" what is he?

WANTED: A sure cure for giggling. I have been afflicted all my life. "Something's sure to tickle me". Reward offered.

Ruth Meyers.

Norwegian Construction

Fluent and eloquent

Norwegian taught

Demonstration given at Gevers Club.

Will promise that you can speak the language if you live long enough.

Mabel Christianson.

THE NORMAL PEACE DISTURBER

CHEMISTRY CLASS

This year Mr. Karges has the largest Quantitative Chemistry class in the history of this wonderfully magnificent institution. This may be due to several reasons. In the first place, the new laboratory and equipment were a great inducement for many. But, perhaps the greatest reason is because of the exceeding brilliancy of last year's elementary chemistry class. It may seem ridiculous to tell you that all of the Quantitative class of this year were members of last year's elementary class. Perhaps you would be interested in knowing what some of them are doing.

1. Louis Ammonium Wigen is Mr. Karges' only hope of keeping the rest of the class up in their experiments. You can certainly see that Louie is some worker.

2. Tilly Sulphurous Kuenning is keeping up the High Cost of Living and the State's expenses by his careful and scientific handling of test tubes, wash bottles, beakers, etc.

3. Guy Anhydride Bannister is dead and buried. "Two weeks of the **Stuff** is enough for me."

4. Edwin Pippette Weilep is taking snapshots of "A world of joy" with his Pi Pe——ette and a stop-cock for a time exposure.

5. Arthur Tin Williams is exploring, testing, and analyzing the various formations,—among them a "pilgrim": for the highly precious and esteemed name and metal—Tin.

6. Harry Oxalate Nelson is testing out the composition of Sims' Breakfast Food. It seems as though this has been successful.

7. Frederick Hydroxide Moser certainly can **mix up** a H_2O highball faster than any one can **lick one up**.

8. Earl Chloroplatinate Foster fosters the scientific problems presented to him by his forefathers from Roberts, Wisconsin.

9. Theodore Molybdate Corson is analyzing a piece of date to see if he can get one from Molly.

10. Herbert Fero-cyanide Knipfel: You can't expect Herb to do very much. He's from Hammond.

11. Weber Bisulphide Smith certainly can detect any odor from a bisulphate smell to the gases evolved from a highly saturated cork from a bottle of Rock and Rye.

THE NORMAL PEACE DISTURBER

ADVICE TO DESPAIRING

Dear Editor:

My problem is a very serious one. For the past two years I have been afflicted with an inability to talk fast enough to keep people interested in what I say. Any advice or help would be greatly appreciated.

Bernice Pilgrim.

My Dear Miss Pilgrim:

I have known "Two in One" oil to be used as a lubricating oil with lasting effects. Use this and be forever cured.

Sincerely,
The Editor.

To the Editor:

The problem I am presenting you is almost impossible to be solved, so I am giving you unusual honor by seeking your advice. How can I educate the modern man up to the fact that he wants a "clinging girl?"

Very doubtfully,
K. White.

My Dear Mr. White:

I advise you to join with Vina O'Mara and together make an extended tour among your modern men and with your combined efforts I feel confident in predicting complete success for you both. The help of the fair sex goes a long ways.

Unthinkingly yours,
The Editor.

My Dear Mr. Editor:

We are suffering from a severe swelling in the head. We desire instant relief. Please give us some advice.

Immensely yours,
Schutte Brothers.

Dear Brothers:

There is no help for you this late in life. You should have worn night caps in infancy.

Respectfully,
The Editor.

CRADLE ROLL

A stands for Ahl-gren, with red lips so sweet.
B stands for Baldwin, the kind hard to beat.
C stands for Cudd, her first name is Nancy.
D stands for Dopkins, who dresses so fancy.
E stands for Eaton, who plays basket ball.
F stands for Foley, with his loud drawl.
G stands for Gunther, and also for "Gosch."
H stands for Hurd, with a grey mackintosh.
I stands for It, which we think we are (but ain't)
J stands for John, and his Ford car.
K stands for Kenneth, our orator to shine.
L stands for Larson, who stands next in line.
M stands for Mitt, of whom we are proud.
N stands for Nellie, who settles the crowd.
O stands for Olive, whose name is Turner.
P stands for Pete, who at ball is a hummer.
Q stands for Quiz, the display of our knowledge.
R stands for Rummel, and some famous college.
S stands for Schutte, both Albert and Hank.
T stands for Towne, but not for Frank.
U stands for Utrecht, the treaty of peace.
V stands for Victory, hats off if you please.
W stands for White, by the way.
X stands for Something, what ever it may.
Y stands for Yells, that we give for our team.
Z stands for Zeros, over which we beam.

THE NORMAL PEACE DISTURBER



THE SMITH CLUB

The Smith Club was organized at the beginning of this school year for the purpose of providing cheap but good board for some of the famished Normalites. The club was organized under the ruling and approval of the President of the Normal School.

The one chosen to manage it was no other but our esteemed Senior, Mr. Tennis. Mrs. Smith is our able and efficient cook, whose efforts in our behalf are greatly appreciated. Mr. Harold Watson steered the "Ship of Eats" during the absence of Mr. Tennis, when he was out teaching in short course work. The staff of waiters, at present, consists of Mr. Smith, who is head waiter and tender of the water wagon. He sees to it that we have something to drink even if the town did go dry. No better waiters can be found. Miss Clara Johnson ably administers to our numerous needs. For a while we were afraid of losing her for rumors were afloat that Levi Scarborough, alias Leviticus, was courting her. We notice he generally gets the first piece of pie. The rest of the staff consist of members of the Smith Family.

Here is a bit of news that girls will be interested in. Some girls like to go a short way home. Some a long way home; but not every girl can go with Shorty Long all the way home.

Mittermeyer lost his piece of pie the other day. Upon close inspection and careful work by the Club's detective, it was found to have been used as fuel to keep Manning's hair red.

Notice: The great explorer, Levi Scarborough has discovered a new peak. He very appropriately named it Holmes' Peak for he also noticed Holmes was very intimate with a Peake.

The Club is also noted as a seat of learning, where one can increase his vocabulary, as well as receive instructions in table manners. To bear out my statement I will give a few examples: "Shoot the bread," "Throw me a bun," which was literally carried out. Here are some words to add to your vocabulary:

Cow means milk.

Cord wood—Toothpicks.

Artillery—beans.

Dogs—Bologna.

No wonder the foreigner has a hard time learning our language.

Some of the members of the Club are: A Tennis Court, who is the High-Mo-Gul." One Brill Pickle. One Kaiser. Two Reds—not cents nor sense. One Shell-house. One Light-foot (size twelve.) Annie Lorrie, of whom every one sings. One who is dangerous for he both Shears and burns. One Charley, who Rode-a-wall. One Ryan—it is green so it must have been a melon Ryan. Three characters of the Bible, David, Leviticus, and Simon.

I will stop for fear of detracting from the sanctified air which three prominent characters of the Bible give our Club.

THE NORMAL PEACE DISTURBER



PETERSON'S CLUB

There have been many clubs established in the past years for a variety of purposes. Many of them are expressly for the uplift of mankind, and for the rescuing of his soul from possible danger and destruction. But none of them can rival in their beneficence of purpose, the zeal of their members, and the success of their efforts with the Peterson Club, as managed by P. H. Brown. There is no sermon can give the same pious feeling to an erring mortal as a generous slice of pie on an empty stomach. And the club is notorious for the size and character of its pies.

The success of an organization must be measured by its results, and when we see gaunt, eager, hungry expressions changed to the peaceful, confident countenance of a man willing and eager to face the future, we are convinced that the Peterson Club is a success, and that the shortest way to a man's heart is through his stomach.

HOW I SPEND MY LEISURE HOURS

Cork Wilford: Growing a little taller.

Miss Sanford: Giving advice to young girls.

Vera Hovlid: Deciding whether she should go to St. Paul or whether she should have "Some one" come to Menomonie.

Raymond Vann: Waiting for the "Lord."

Mr. Clark: Talking in the halls.

Stanley Chinnock: Looking down into the depth of Welles.

"Billy" Stapleton: Improving her English.

Seniors in General: Deciding upon a position.

Karl Kolb: Increasing his power of speech.

Florence Benedict: Taking pictures without films.

Esther Melsby: Deciding upon a new coiffure.

Helen Currier: Trying to find out whether a pair of gloves are equal whether they are tight or not.

IF DREAMS COME TRUE

Catherine Gowan (*arriving at Chinnock's for breakfast*): Say! Ray! I had the **best** dream about you and me last night."

Ray Gunther: "You don't say! You are going to tell me about it, aren't you?"

Catherine: "Well, I dreamed that you and I were keeping house."

According to Mr. Malott we never dream about anything we haven't thought of beforehand. How do you account for this dream then, Catherine?

THE NORMAL PEACE DISTURBER

CLASSIFIED ADVERTISING

Leslie Weideman, teacher of the "Twofold Use of a Coat Collar." Hours 7:30 p. m.—1:00 a. m. Office between R. F. and Roberts. Students referred to Miss Towne.

Special course in nursing at Bergman's Residence. Classes are conducted by the famous Madam L'Bergman.

References: George Newman.

Proofs: Bob Wasson.

Notice to the Public.

Gordon and Ferguson and Co. are undecided whether to change the firm's name to Gordon & Smith or Gordon & Hunter.

LOST—Somewhere between River Falls and New Richmond, my 1914 Model Adjustable "Lid."
P. H. Brown.

FOR SALE—My knowledge on Vaudeville Dancing.

Ruth Remington.

POSSIBILITIES FOR 1916

Leona Bergman becomes a professional nurse with George Newman as a permanent patient.

Miss Mosher allowing free talk and fussing in the library.

Ruth Junkman securing a man.

Getting a Norwegian Society started with Mabel Christiansen as President.

Donald Disney forgetting about Hudson for half a minute.

Manley Clark owning a "Cole" mine all his own.

THE NORMAL PEACE DISTURBER

Mr. Karges: What is a vacuum?

R. Engdahl: I have it in my head, teacher, but I can't explain it.

Mr. Karges: What is steam?

Student: Water gone crazy with the heat.

Don't Rubber.

I didn't mean to raise a fuss
And don't get sore and start a fuss.
I just turned it around to see
And satisfy my foolish curiosity.

WHAT I'D DO IF THIS WAS MY LAST DAY ON EARTH.

Harry Nelson: I'd shave my head and die a human being.

Heth Smith: I'd get married and see how it would seem?

Gunther: I'd make a show of myself.

Casey: I'd go to war with dear old Ireland.

Art Quinn: I'd take a little carbolic acid and do it up right.

Charley Rodewald: I'd wake up and die game.

Ed. McDiarmid: I'd get over my bashfulness.

Herbert Knipfel: I'd loosen up and be a sport.

Albert Fuller: I'd celebrate with the women.

Joe Joe: I'd make a goose of myself.

Nellie Andrews: I'd love my "Billey" goat.

Gov. Davidson: I'd run for President.

Marie Vanderhoof: I'd leave other people's ribs alone.

Irving Foltz: I'd get married, so as to get some assistance to finish up Mr. Kuenning's work.

Mr. Malott: I should be in favor of the 15th of April being a school holiday.

Miss Hansen: Why should that day be a holiday any more than any other day?

Mr. Malott: Why, fishing season opens then.

Miss Hansen: Everyone doesn't care about fishing. I know I don't.

Mr. Malott: But then you have been fishing now for about two years.

Why did everybody look at Margretta Jensen and laugh when Mr. Wickland said that the next poem to be read was the "Rape of the Lock?"

Leroy Kuenning on being asked what berg he liked best replied, "Rushenberg."

When in need of information regarding Pike's Peak call on Lee Tate or Gordon Holmes.

A. O'Connell and R. Casey sold to the Watson Brothers their full line of Gow(a)ns.

Lucien Kinney knows a good deal about a cow's digestion, especially why it has a "Cudd."

Mr. Karges: Where does the CO_2 in H_2O come from, Weber Smith?

W. Smith: Fish.

Charley Foley was found earnestly working one night. All were surprised. On inquiring we found that he was trying to balance a ration for a ten (10) pound hog.

THE NORMAL PEACE DISTURBER

LATEST SENSATIONAL SONGS

| | | | |
|---|-------------------------|--|---------------------|
| Gee, I wish I Had a Girl | <i>John Greely</i> | It's A Long Way to Tipperary | <i>K. Kolb</i> |
| In My Harem | <i>Frank Woodworth</i> | In the Valley of the Moon | <i>Neil Miller</i> |
| Meet Me to-night in Dreamland | <i>N. Simms</i> | Everybody's Doin' It | <i>Avis Sloan</i> |
| That's How I Need You | <i>Leslie W.</i> | My Croony Melody | <i>Mr. Wickland</i> |
| Twinkle, Twinkle, Little Star | <i>Miss Christenson</i> | Diane of the Green Van | <i>E. Lord</i> |
| When You Wore A Tulip | <i>Jean Manion</i> | Nellie Dear | <i>W. Smith</i> |
| | | When I Dream of Sweet Erin | <i>Dan O'C.</i> |
| | | When the Roses Bloom Again | <i>Vera Hovlid</i> |

THE NORMAL PEACE DISTURBER

BACK TO THE FARM

"Back to the Farm," one of the best amateur plays ever staged in this city, was given at the Normal Auditorium, February 22, under the auspices of the AgRiFallian Society. The play took from the very first and held the entire audience to the last. One of the special features of the play was the introduction of a sanitary form of kissing, as performed through the cheese cloth by "Gus" and "Hulda."

Cast of Characters:

| | |
|---|------------------------|
| Charles Merrill, a farmer of the old school | <i>Elden Finn</i> |
| Mrs. Merrill, the farmer's thrifty wife | <i>Ruth Allard</i> |
| Merton Merrill, his son | <i>John Chapman</i> |
| Rosa Meade, the schoolma'am | <i>Floris Boyle</i> |
| Gus Anderson, the hired man | <i>Carl Warn</i> |
| Reuben Allen, a neighbor | <i>Herbert Knipfel</i> |
| Mr. Ashley, lawyer and real estate | <i>Archie Campbell</i> |
| Robert Powell, a senior in law | <i>Leroy Long</i> |
| Margorie Langdon, a promising society debutante | <i>Jessie Smith</i> |
| Hulda, the maid | <i>Vera Hovlid</i> |

ACT I

The Merrill Farm, mid-autumn, 1908. Morning.

ACT II

The River Falls State Normal School. Five years later. At the AgRiFallian ball.

ACT III

Merton's study at the Merrill Farm. Two years later. Morning.

Carl Warn, as "Gus," the Swede hired man, brought cheers at every appearance. E. J. Finn, as "Farmer Merrill," played his part admirably. John Chapman as "Merton Merrill," the hero, showed considerable ability and originality. Ruth Allard, as "Mrs. Merrill," was able to sway the audience at will. Vera Hovlid, as "Hulda," deserves special mention, for at every appearance she brought cheers. Special mention should also be made of Herbert Knipfel's work as "Reuben Allen"; of Miss Floris Boyle as the school teacher; of "Shorty" Long as the young lawyer "Ashley," the rival of "Merton Merrill." The scenery for the play was made and painted by Karl Kolb of the Senior Class. He displayed marked talent and good taste.

THE NORMAL PEACE DISTURBER

"ANY GIRL"

The Kinnickinnic Camp Fire Girls of the Normal gave a program Thursday, January 21st, in the Normal Auditorium. The program included the play of "Any Girl."

The play opened with the dissatisfied "Any Girl" hunting for something she knew not what. About her were the flowers and trees, above her the birds and stars, but she did not see them. She had not yet found herself in the circle which told her to look for beauty about her on every side. In her wanderings she met a crowd of city Camp Fire Girls. Through them she learned

of the beauty of things about her and also learned of the many joys to be found in the country. With their help and support, "Any Girl" formed a Camp Fire, composed of her country friends and herself.

"Any Girl" was a play which represented the Camp Fire movement and also gave enjoyment and entertainment.

Other numbers which appeared on the program were: Gypsy Tambourine Dance in Costume; Tableau; Camp Fire Songs; Scenic Reading; A Firelight Song, by One Hundred Camp Fire Girls and Blue Birds, with accompaniment by the Normal School Orchestra.

THE NORMAL PEACE DISTURBER

WHAT THEY CALL THEIR LOVERS

| | |
|-----------------------------|---------------------|
| A fireman | A flame |
| A milliner | A beau |
| A mason | A brick |
| A poultry breeder | A chicken |
| A fisherman | A sucker |
| A confectioner | My sweet |
| A fruit dealer | A peach |
| A bird fancier | A turtle dove |
| A sportsman | A deer |
| A florist | My Daisy |
| A dyer | Pink of perfection. |
| A cook | My dumpling |
| A goat raiser | Oh you kid-do |
| A sheep raiser | Little lamb |

Carpenter (To Prof. Karges, who was looking over the new building): Say, you young boys will have a fine place to study, won't you?

Student (to Miss Hard, head of the Kindergarten Department): Say kid, have you your program all fixed out for this semester?

PRESCOTT TOURS

Trips and circumstances made to order for any one wishing to take any sort of trip to Prescott. Please keep it on the Q. T.

Irven Dickey and Robert Hosford ask for cigars at Wenzel's. Mr. Wenzel takes down their names and then asks: "Are you boys over sixteen?"

WANTED: Some one to prove whether Archie Campbell accidentally rang Buck's door bell, or whether it was purposely done to get rid of me the night he saw me home.

Florence Settergren.

WANTED: Some one to show Lavina Fouks how to get away from the men while playing "Spat 'em In."

LOST: All my patience in collecting G. O. P. dues. Return to Evelyn Lord.

WANTED: Some one to show Anna Christianson Carl Warn's heart.

Answer to above ad:

Miss Lucile Messer is best qualified to do that.

THE NORMAL PEACE DISTURBER

GOOD MANNERS AND GOOD FORM

Never get to school on time. If you come in late the class can look you over while you are climbing over them.

It is very impolite for a teacher to interrupt a conversation going on during class time.

Always make a noise like a leaky faucet when drinking soup. It detracts attention to your good manners.

Mr. Malott: What is a legitimate excuse from school attendance in Wisconsin?

Fred Mosher: Sickness or death.

Hazel Hansen: My, it seems like spring. But it feels like "fall" (after slipping on the icy pavement.)

I wonder why Emma Christiansen likes the Liehe (lee) side of the ship (of life) best. Direct all solutions to Stanley, Wisconsin.

Mr. George Newman (to Mr. Davison) Is there no way of getting around the Eugenics Law pertaining to marriage here in Wisconsin?

Mr. Davison: Oh yes, plenty.

If Doris Lunt should fall down stairs would the Bannister save her?

THE NORMAL PEACE DISTURBER

LATEST WAR NEWS

St. Croix Freedom: The Russians certainly routed the Austrians yesterday. The River Falls Journal gave an account of the awful fighting. The battle started in the first page and when it ended the Russians had driven the Austrians way back to the Want Columns.

London vs. Amsterdam, Oct. 28, 1914. The British have sunk a German vessel loaded with sauer kraut. The sauer kraut killed the lute-fisk. Norway and Sweden have now declared war against Germany.

Russian General Laid Out: The Russian General Hitem-up-sky was shot last night. He remained in this condition until he was given a Turkish Bath.

A French Aeroplane dropped a bomb and blew up a brewery in Cologne and now the German

troops have to contend with flooded trenches.

The Russians have adopted the water wagon instead of their former spirited means of conveyance.

Account of the War by a Chinaman: Now there is a great battle in Europe. This began because the Prince of Austria went to Serbia with his wife. One man of Serbia killed him. Austria was angry, and so fight Serbia. Germany write a letter to Austria, I will help you. Russia write a letter to Serbia, I will help you. France did not want to fight, but they got ready their soldiers. Germany write a letter to France. You don't get ready or will I fight you in nine hours. Germany to fight them pass Belgium. Belgium say I am a country. I am not a road, and Belgium write a letter to England about to them. So England help Belgium."

"The Bookman."

THE NORMAL PEACE DISTURBER

SWENSON'S FOOTBALL FEED

We didn't win the State championship but we did the next best thing to it. We won the championship of Northern Wisconsin. For the noble work of the team, the good Swensons gave the foot-ball boys a great feed. After all the boys had arrived they were invited into the dining room, which was elegantly decorated. At each plate was a beautiful carnation and a card, on which was an individual photo and a sketch of the fatted turkey. Mrs. Swenson probably knew by experiment on Mr. Swenson that the best way to reach a man's heart is through his stomach. By the wonderfully prepared dishes and courses provided by Mrs. Swenson she certainly reached our hearts and our stomachs, too. Before adjourning into the reception room various questions were given to the boys by the coach. Our coach seems to have a natural born tendency toward the humorist side of life, as may be seen by these questions. The boys answered them to the full enjoyment of even those upon whom they were intended.

For a starter we received such an embarrassing question as:

1. Who is the best looking man in the team?
"Bill Dawson."
2. Who is the best student on the team?
"Baird."
3. Who is the best tackler?
"Keith."
4. Who is the wittiest?
"Al O'Connell."
5. Who is the homeliest?
"Schutte."
6. Who is the best singer?
"Kuenning."
7. Who is the biggest bluffer?
"Burgess."

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8. Who is the biggest eater?
"Bat Nelson."
9. The one to be married first?
"Pat Brown."
10. The one to be baldheaded first?
"Jim Richards."
11. The one with the biggest feet?
"Perkins."
12. The man who will make the best coach?
"Miller."
13. The one who used profanity most?
"Bat Nelson."
14. The last man out to practice?
"Jim Richards."
15. The biggest fusser on the team?
"Parker Dawson."
16. The most popular man on the team?
"Moser."
17. The biggest liar on the team?
"Perkins."
18. The one to be captain next year?
"Schutte."

Too much cannot be said of the splendid hospitality which the boys received at the home of the Swensons. Before leaving, the boys gave nine rousing cheers for the Swensons.

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Why does Ruth Towne like to hear "Daisies won't tell, dear," sung?

Why does Anna C. like to have the porch lights turned off?

Mr. Karges: Which of those Schutte boys is the older?

Pat B. Why, I guess the younger fellow is the older one.

Miss Mosher coming into Ped. class one morning inquired if there were any "Angels" among the class.

On receiving no reply, she there upon explained that she was hunting for Angel's Psychology.

Earl Fox (in Practice class) "Engdahl, you sit down or I'll take a lung out of you."

One who is true to his nationality but does not resemble it. Hugh Brill.

If Leslie got a new girl would he leave Towne?

If Hazel is Green is Adam Brown?

If Raymond Beggs will Floris Boyle?

If Miss Hard is worth a great deal how much is Frank Woodworth?

Bob Wasson has set his cap for a "Maddocks."

Ell Hutchins likes to Reid about George V.

Mr. Davison: Do you think the Railroad company could get enough men to work for them if they did not have devices for their safety?

E. Taggart: Yes, I do; and anyway the R. R. Co. would give you \$5,000.00 if you did get killed.

Nell Gordon often takes Hunting trips.

Anna C. How many feet in a rod?

Chas. Foley: Two like yours.

Prof. Kuenning informs his soils class that he is sole possessor of an irrigated farm upon which he raises crops that grow as high as the ceiling in the class room. By measurement 16 feet. Some Farm! Some Farm!

SOME IFS

If E. Lord was mourning, would she hire a Vann?

If Bess becomes a Miller would Doris become a Bannister?

THE NORMAL PEACE DISTURBER

Ethel Roberts left Manual Training class ten minutes early to adjust her veil on her Tipperary hat.

Marjory DeGrasse has resolved never to take a child in her arms again.

Miss Florer: What would you do if you taught school and as you are dismissing the children they flock out, tramping over your feet?

Clara Johnson: Make them come back and do it over again.

Tillie Tyler is very much interested in Globes, especially Fred.

A TRAGEDY IN FIVE DAYS

February 19th:

English asks a young lady to the play "Back to the Farm."

February 20th:

He buys two tickets—\$0.70.

February 21:

Visitor arrives from New Richmond.

February 22:

Visitor joins in the case.

February 23:

English sells his tickets for \$0.69.

JUST A LITTLE OF SELF CONCEIT

Member of Orchestra: Who are we going to have for our chaperon for our sleighride party?

John Greeley: Ask Miss Schlager, then I'll be sure to get a bid.

Even though you consider yourself a dear friend of the members of the Meletean Staff you are not slam proof.

Helen Currier.

Miss Gordon: Why does the sun keep God's time?

Lowell Dawson (of model school): So God can't sleep.

THE NORMAL PEACE DISTURBER

Miss Wymans: Aren't you big enough to behave?

Douglas Allard: I am big enough all right, but not old enough.

Ruth Meyers: We didn't get as much snow in Ellsworth as you did in River Falls but we got the wind.

Doris Lunt: Oh you have that all the time anyway.

Miss Sanford: This finishes our Algebra. Tomorrow we shall have our first lesson in Trigonometry.

Millie Hrdina: Shall we use our same Algebra text book?

Miss L.: Who published the "Tribune" at this time?

"Grandpa" F.: John Greeley.

A TEACHER'S MAIL

Dear Teacher:

Please pull Johnnie's other ear because we don't want him to be one sided.

Mrs. B.

Dear Schoolmarm:

Ay don't want my Ole to be learned anything about this here goovernment stuff because he aint goin to be president anyway.

Mrs. Olson.

Dear Miss So:

I wish you wouldn't pull Mary's hair so much. The poor child has little enough as it is and we are trying Rexall's Tonic with seemingly good results. But if you persist in counteracting its good work I fear that Mary's good looks will be sacrificed.

Miss Jones.

THE NORMAL PEACE DISTURBER

STUDENT COUNCIL OFFICERS

Reuben Clemens, *President*
Karl Eggebrecht, *Vice-President*
Amelia Hrdina, *Secretary*

WRITE UP

The Student Council is an organization composed of the advisor, president and one representative from each class. The purpose of this organization is to give the student an initiative power in school affairs; to offer suggestions to the faculty which may be thought beneficial to the school. It is hoped that through this body a system of self-government among the students will soon be inaugurated.

MEMBERS OF STUDENT COUNCIL

Senior Class:

Prof. Ames, *Class Advisor*
Reuben Clemens, *President*
Fred Moser

Juniors:

Prof. Malott, *Class Advisor*
Karl Eggebrecht
Miss Hrdina

Third Year:

Prof. Wickland, *Class Advisor*
Minnie Johnson
Guy Brown, *President*

Sophomore:

Prof. Goble, *Class Advisor*
Earl English
Manley Clark

Freshmen:

Edward Murphy
Rosella Demulling
Prof. Davison, *Class Advisor*

THE NORMAL PEACE DISTURBER

LIGHT HOUSEKEEPING CLASS

A number of the Normal girls are doing light housekeeping. President Crabtree has for some time been anxious to give these people some credit in domestic science for so doing. At the beginning of the second semester a class was therefore organized for this purpose.

The members of the class meet once a week. It was not convenient for all to meet at the same hour, so the class was divided. One section meets at four o'clock Tuesday afternoons and the other at 9:40 Thursday mornings.

Records of the meals they prepare are kept by these students. Miss Flint looks these over and if any meal is not well planned, she makes note of it. Other meals are than planned in class and the girls thus learn how to write out menus. Luncheons are also planned and the cost estimated. A few lessons in practical cooking are given. Muffins, cookies, etc., are made, for they can be prepared in one period. Two hours' credit are received for one semester's work. Miss Flint also inspects the work the girls do in their rooms.

When the class was first organized it had an attendance of twenty four. Later some of the girls who had already taken a semester's work in domestic science, found they could not receive extra credit for the light housekeeping course. Consequently several of the girls dropped the work. The remaining students enjoy the class and are receiving much benefit from it.

RURAL LIFE CLUB

Gladys Anderson
Lenore Anderson
May Nellie Andrus
Jeanette Audett
Hannah Bergum
Fae Bowen
Addie Bourget
Emma Brocks
Alma Condit
Alta Condit
Alice Coone
Clara Danielson
Mary Dean
Gladys Dopkins
Helen Dunbar
Nora Eitland
Earle English
Bessie Estenson
Myrtle Everson
Berna Feland
Carol Fenton
Cornelia Fox
Esther Garlie
Esther G. Gerrity
Ruth Grahame
Marjorie Grant
Albertha Greene
Alfred Granum
Pearl Hershey
Frances W. Jackman

Amelia Johnson
Ella Kelly
Emma Larson
Louise Larson
Mae Lavelle
Olga Madsen
Agnes McMahon
Elsie McNamara
Mary McConnell
Henry Nelson
Lottie Nelson
Olga Nelson
Edith Nicholson
Olive O'Connell
Della Olson
Elvera Olson
Theresha Osher
Etta Peterson
Palmer Pederson
Julia Reardon
Hattie Sand
Mary Sand
Cora Sears
Lillian Solberg
Mae Solberg
Louise Stapleton
Theodore Simon
Vida Swoverland
Lillian Thompson
Iva Traynor

THE NORMAL PEACE DISTURBER

THE RURAL LIFE CLUB

Altho the Rural Class has taken part in many organizations of the school, they never organize as a special class until last year.

In April, 1914, the Rural Class called a meeting of the members of the rural graduating class, elected officers and organized as "The Rural School Class" of the Normal School.

This was the first attempt of the kind in the Rural Department, and as this was rather late in the year, not much work was accomplished, but it proved to be a benefit for the class of next year.

In November, '14, Mr. Malott called a meeting of the Second year Rural Students for the purpose of continuing the work of the previous year. We then decided to give this organization the name of the "Rural Life Club," as almost all

of us were from rural communities and expected to secure positions in rural schools. We also chose our class pin, colors and motto.

The aim of the Rural Life Club is to create an interest in rural life and to show what can be accomplished in rural communities.

At one of our meetings, we appointed a committee, who framed a constitution for our club.

In place of being composed of only second year students as before, the provisions of the constitution admitted all members of the Rural Department to become members of the club. They also decided that we were to meet on Wednesday afternoon of every other week. A program committee was appointed. As a result a literary program has been enjoyed at every meeting. With the advice and help of Mr. Malott these were all a success, including a party given by the second year Rural Students.

OFFICERS

| | First Semester | Second Semester |
|-------------------------|-----------------|------------------|
| <i>President</i> | Francis Jackman | Lillian Thompson |
| <i>Vice-President</i> | Earl English | Alice Coone |
| <i>Secretary</i> | Bessie Estenson | Julia Hardy |
| <i>Treasurer</i> | Mae Solberg | Theodore Simon |
| <i>Sergeant-at-arms</i> | Palmer Pederson | Earl English |

THE NORMAL PEACE DISTURBER

THE NORMAL ORCHESTRA

The Normal Orchestra of this year has been in constant practice and training, and a very good organization has been the result. An orchestra numbering twenty people gave a very delightful concert on May 19th and the program was a success in every way.

Owing to Mr. Howard's violin work, he has developed a remarkably fine string section, which is absolutely essential to a well balanced orchestra.

A number of prospects for next year are in sight, and the orchestra hopes to be instrumental in securing and assisting at the First Annual Spring Festival to be held next May.

The plan of the Orchestra is not only to furnish music for school and local events, but also to give pupils the benefit of playing good compositions under a trained leader. The members have given the organization very good support this year and have been willing to assist at every function whenever possible.

This year's performances included assembly programs, Camp Fire Play, Meletean play, Farmer's Institute, and Commencement Week.

THE HOWARD CONCERT CO.

The Howard Concert Company is an organization headed by Mr. John E. Howard of the Violin department.

Mr. Howard has conducted a tour under the direction of the Extension Department of the University of Wisconsin for the last two seasons and has met with success in every way.

Mr. Paul Voelker, of the Extension department says, "Mr. Howard's company has been a winner for us, and should he desire to ever enter the concert field entirely, he would be able to secure full season's work each year."

Mrs. Howard is the pianist and accompanist, and Miss Mary E. Willett of Springfield, Illinois, is the reader.

Miss Willett is a niece of Miss E. E. Willett of our faculty and is a very talented reader.



STOUT BEATS NORMAL

THE NORMAL PEACE DISTURBER

CATHOLIC ASSOCIATION PICNIC

On May 18th, 1915, seventy-five of the members of the Catholic Association held their first annual picnic in "Glen Park." To say that the picnic was a complete success is putting it mildly. No one who looks at the Title "Catholic Association Picnic" will be able to suppress a "broad grin", each one thinking of the numerous quips, pranks and wit of the Irish.

"Never too old to play" was the one predominant thought. The first game played was "Drop the Handkerchief." Joe Pechacek was the gallant hero to commence the fun. No one knew that his choice was "Billie Stapleton," as was proven when he shyly dropped the handkerchief to her. Billie, however, hurriedly picked it up and dropped it to "Casey"—another extraordinary occurrence.

People sometimes think that "schoolmarms" can't prepare a meal, but could these skeptics have observed Kathryn Gowan, Frances Stapleton, Genevive Rudolph, Agnes O'Keefe, Ellen Gowan and Dollie Dennis prepare the elaborate supper they would soon get over their skepticism.

It looked as though some of the boys also had a course in "Domestic Science". It was quite remarkable to see "Casey and Schutte" when

the supper bell rang, how they doffed their coats and donned white aprons and busily set to work to serve. Schutte was kept busy filling cups with coffee while Casey carried fresh supplies of sandwiches and pickles (?). But they weren't the only boys who proved themselves skilful. When the dish washing process started, Jean Manion, Dan O'Connell, Harold Meath, Hugh Lowe and Elden Finn were right there and the clatter of dishes could be heard for some distance.

Oh, that supper was a bounteous one: anyone who looked at the table or tasted of the "potato salad, sandwiches, cakes and coffee would be convinced that the girls of the Association are 'some cooks,' and anybody wanting such will know where to apply."

The Glen Lodge just fairly rang with merriment all during the supper hour.

But serving and eating was not all, when everything about the lodge was in order again,—then started the fun.

Playing ball with oranges and another snapping game of "Drop the Handkerchief" took the place, which was well realized by the girls the following day, as "stiff limbs" and sore muscles was the result. By this time the sun had gone down and it was getting dark and Miss Welch and Miss Crowley announced that it was time to go home.

The evening seemed all too short, but was one never to be forgotten by those present.

THE NORMAL PEACE DISTURBER

THE JUNIOR PROM.

Of all the social events of the year, perhaps none is looked forward to with more anticipation than the Junior Prom. It has been handed down as a custom from generation to generation in normal tradition until it has come to be considered as certain and inevitable as commencement or the day of judgment, and nearly every member of the two upper classes makes his plans accordingly. An unsuccessful Prom, although such a thing has not been perpetuated within memory of man, would cast a blight over the whole school year, and plunge the school in an cloud of gloom. The giving of the Prom is therefore one of the heaviest responsibilities resting on the Junior Class.

The least that can be said of the Prom of this year, given by the class of 1916 in honor of the class of 1915, is that it came up to the standards set by previous classes. Under the influence of the bright, harmonious decorations and perfect music, the Seniors forgot the commencement only three weeks hence, and laid aside their cares and responsibilities for the evening. The marveolus decorations, done in orange and black, in honor of the Seniors; the soft, soothing music, coaxed from the Normal orchestra by the magic of Prof. Howard; and the frappe booths emblazoning and ornamenting the opposite corners of the hall, all tended to cast a magic spell over the guests, under which the faculty members lived again in the days when they too, were Seniors, and laying aside their cloak of reserve, helped to reconcile the coming graduates to the fact that they could only be seniors once. After such an evening of beauty and gladness, the only adequate wish the Seniors could make to express their feelings was that when a Junior Prom is given with the hall decorated in Purple and Gold for the Class of 1916, they may have such an evening of splendor and pleasure as they gave to the class of 1915.

LEST WE FORGET

Bring your friends and relatives to the Fourth of July Celebration June 31st. Special trains will run from Martell and Clifton Hollow.

June 3rd, the Lion and The Mouse will be played in the I. O. O. F. Hall with a cast of characters supporting Carlo Warneri and M. Gertrude Dopkinsissimo.

ANNOUNCEMENT: The first week of June the Dublin Dancing Dervishes, Kinney, Rode-wald and Hofland will give demonstrations of the latest dances before the public at the famous South Fork Pavillion. Special invitation is extended to all to attend this great exhibition of the most noted of dancing trios.

The TREY O'HEARTS. The Movie Stars, Mademoiselle Leona Peake and Monsieur Holmes will be supported by several choruses of trios, consisting of the following: Casey, English, Stapleton; Long, Fargueharson, Phillips; and Smith, Hunter, Gordon. Next Thursday night.

COMING: Soon, date indefinite, "As told in the Hills." Wasson, late star of the "Dog's Pompadour" and Maddocks, of the "Lovely Weeping Widow" will carry the leading roles.

The local management has been fortunate to secure the noted and unintellectual Herr Wickland's Johnny Smoker Band for the readers of the Normal Peace Disturber.

Watch THIS COLUMN for coming events. A complete list given in next issue.

DIE SCHULE

Who iss it vas runs the school und town,
Valks round so solumn and looks at the groun',
Things he iss "it" but he will haf to come down?

That's the Senior.

Who iss it vot vears such a tired look,
You may see he already has written a book—
For which he lost sleep and his lessons forsook?

That's the Junior.

Who iss the von ve don'd hear much about,
Just over his greenness, commencing to sprout.
In von more year he'll be ready to come out?

That's the Soph.

Who iss it vot valks aroun' with an air
Vich say, "I'm an eight grade grad, und ven I
vas dere
I vas the whole cheese—und ought to be here?"

That's the Freshie.

Who iss it vot runs the entire skool,
Flunks many kids and in general crool,
Ven they should try to live by der Golden Rule?

That's the Faculty.

—Exchange.

THE NORMAL PEACE DISTURBER

ESSAY ON KNOTS

By E. W. Foster. (?)

There are many kinds of knots for many purposes. Knots are used to tie up parcels, dogs, lives, and make splices. There are plain knots, French knots, beau knots, bow knots, Gordian knots, love knots, know nots, doughnuts, can-nots, have nots, and goodness knows what nots. but I think the greatest of all is Mable Knott. Every string can have a knot and a certain Knott has a string, but I hope it may not come to naught however, as I want it to be knotted as tight as a weaver's knot, provided the parson does not fail. Now others know not what I know Knott, but I know not what may not come to Knott. As I said in my debate thirty knots is a good rate of speed, but I have trained and have not found one Knott too slow for me. Naught that I can change Life's Knotty problem, Some people are good, and some are naughty, but I care not since my Knott suits me.

(Editor's note on the above Essay:)

The Knott referred to will not be known as Knott long, for the author has applied for a patent-license on same and in the future it will be known as Foster's Knott, or M. Knott Foster.

A SONNET OF TRAGEDY

'Twas one of those dreamy days last fall,
When Nell and Weber were in the hall,
Thinking about the four hundred and one,
Nell just said "I wish that I had the mon;"
When round the corner came Mr. Clark,
With a cold, stern look and a scowl as dark,
And up to them he made a line,
With him they danced the late grape vine
Down the hall into his room.
They patiently awaited their awful doom,
With ruler and pencil and algebra too,
He worked out a rule made just for these two
He placed them about eight or ten feet apart
Until the gong sounded the time to depart.

THE SUPERIOR DEBATE

On Thursday evening, May 20th, the auditorium was the scene of an interesting debate, the question being Resolved: That the United States should inaugurate a definite movement toward armament on a larger scale.

The affirmative was supported by Messrs. Bloomberg, Omernock and Morill of Superior. The negative was ably supported by Lucien Kinney, Earl Foster, and Walter Rummel. Mr. Kinney was substituted on very short notice in the place of Lynn White, who was seriously ill at the time of the debate.

The debate was an interesting one. The Superior speakers were of the "rapid fire" type, saying more in a given time than an angry Frenchman. The River Falls men showed good training, speaking in a cool, concise way that exhibited a thorough knowledge of the subject at hand.

On Professor Karges' suggestion slides were used to bring out certain statistics so that they could be easily understood. Superior did not seem to take much stock in the idea and alluded to the slides as moving pictures.

They based their argument upon statistics from a book "just from the press," which appeared to be no authority at all.

Our speakers' clear thinking won the favor of the judges who were three men of the University of Minnesota; Professors Mitchell, Newkirk and Krey. The decision rendered by them was 2 to 1 in favor of the negative.

Probably because this was our first debate only a small number turned out, but it is hoped by all interested in debating that next year will see considerable more enthusiasm along this line.

REGENTS' EXAMS

The Regents' examination has changed, in twenty years, from a thing of deepest import, to be looked forward to with gloom and forboding by the Seniors, to a mere formality, so far as the questioning is concerned. Time was when the Regents considered it a slight upon their authority if they let a Senior Class thru without refusing diplomas to one or two. But all that is changed now. The purpose of their examination is partly to get a general idea of the ability of the class, and partly to give the class some new ideas in teaching. Although it is incumbent on every Senior to be present, no individual marks are kept, so that no one can mar or make a reputation in the course of the examination.

The Examination at River Falls was held in the auditorium on May 21. The examining Regents were State Superintendent C. P. Cary of Madison and Mrs. T. W. Youmans of Waukesha. The regents came in on the morning train for Superior, and immediately all classes were suspended as far as the Seniors were concerned, and the rest of the day was spent in interesting and edifying discussions, to the mutual enlightenment of the regents and members of the school. The examinations were conducted by Supt. Cary in the morning and Mrs. Youmans in the afternoon. It lasted until 4:45 when Supt. Cary declared, rather ambiguously, that he was not disappointed in the class, and declared the meeting adjourned.

THE NORMAL PEACE DISTURBER

THE PHOTOGRAPHER

There is a guy in our class
His fleece is white as snow,
His hobby is photography,
His camera is his co.
Lest recognition U should fail
His name I will repeat.
Its Edwin Weilep, German true,
He says the Teutons can't be beat.

The couples that go strolling by
To the secluded park
By his kodak are slyly snapped
While engaged in secret lark.
His chiefest fault is splitting hearts
Notwithstanding feminine woes
A Mormon 'tis feared he'll soon become
For he has a girl wherever he goes.

MOTHER'S DAY PROGRAM

May 6th—A very impressive and appropriate Mother's Day Program was given today at assembly in the Normal Auditorium.

| | |
|---|---------------------------|
| A Talk on Mother's Day | <i>Miss Sanford</i> |
| Solo, His Lullaby | <i>Carrie Jacobs Bond</i> |
| | <i>Mrs. Almy</i> |
| Reading, An Order for a Picture | <i>Miss Schlosser</i> |
| Solo, Mother O'Mine | <i>Mr. Wright</i> |
| Solo, Good Night, Little Girl, Good Night | <i>Mr. Wickland</i> |
| Presentation of Booklet | <i>Mr. Wright</i> |

Miss Sanford talked on the history and purpose of Mother's Day. The day was inaugurated by Miss Anna Jarvis of Philadelphia in 1908. As a tribute to her mother she set aside one day each year consecrated to her memory. The practice was adopted by others and the movement spread until it was not only national but international. Now the observance of this day is world wide. It is observed not only in the United States but in Mexico, Canada, Alaska, Australia, Madagascar, China, Fiji Islands, Barbadoes, Africa, Palestine and Europe.

It was made a national holiday in the United

States on May 10, 1913, when the House of Representatives passed a resolution recommending its observance by the President and his Cabinet and by Congress. The second Sunday in May is now set aside throughout the whole world for Mother's Day.

It is the day when the busy mother is made to feel that her efforts are appreciated, and the mother whose active work is passed is almost made to realize that she still holds a large place in the hearts of her children. It is the day when the memory of an angel mother prompts a person to do some kind deed in recognition of her guiding spirit.

She showed how respected motherhood and protected womanhood had their roots in genuine affection for mother.

The solos by Mrs. Almy, Mr. Wickland, Mr. Wright and the reading by Miss Schlosser were very impressive and enjoyed by all, even though they called up the saddest of memories in the minds of some.

Mr. Wright presented each one of the students with a booklet entitled "To My Mother," which had been compiled by Mr. Roderick Chinnock and printed by the Normal Printing Department. The students were told to send these to their mothers. They were urged to accompany them with letters. The booklet contained a brief history of Mother's Day and poems to Mother.

Every one present felt the potent significance of Senator Burkett's words, which Miss Sanford quoted in her talk.

"There is not another thought, there is not another sentiment in the world that brings a man so close to his duty to his fellow men and his duty to God as when he is thinking of his Mother. It is this thought that holds man after man in the hours of bitterest temptations."

The fire burns low and the embers fall,
As I muse on the days beyond recall.
Those dear old days that are past and gone
Were pleasing and gay as a popular song,
We laughed and we sang and we studied, too
We did all the things that a student could do.
Well—they're all over now, for you and for me
And nothing remains but the sweet memory.

—Exchange.

$$4 + 5 =$$

$$9 + 3 =$$

$$6 + 2 =$$

“A D D S”
JKK

The Place To Go

Try Ramer's Chocolates, the best
on the market, and be convinced

We Invite To You

To inspect our model kitchen
and bakery at any time : :

Fancy Pastry

Made Clean—Sold Clean

Finest Bread, Cakes and Pies

You'll enjoy our breakfasts, dinners or
suppers, and lunches served all hours

OUR MOTTO:—

Service, Neatness and Cleanliness

T R Y U S

Nelson Brothers

THE ECONOMIST

VOL. 3.

YEAR 1915

No. 1

Economy and Service go hand in hand.
The true meaning
of the one for our customers the actual giving of the other, govern
the daily actions of our business,

Young men will find here a refreshing
experience.

Our departments for young men.

The quality of service at your command,
are so full of interest and satisfying that a
visit to our store is an event to unusual
opportunity and pleasure.



THE SYSTEM *Clothes for Young Gentlemen*

Made by the greatest style originators
in the clothing world, are here at a saving
of \$5.00 on a suit or overcoat.

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We specialize in just the sort of goods that fastidious folks like. Fresh, clean and wholesome. We serve you courteously and efficiently because we like to do it, and feel well rewarded if you come again.

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-

Wisconsin

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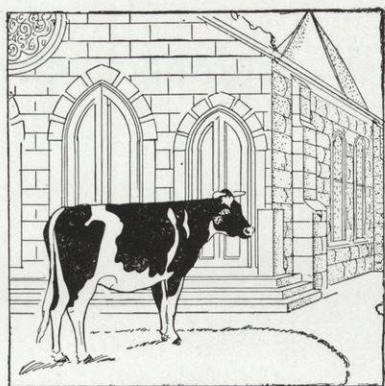
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