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History Exec Committee Suspends Action on Grades

Profs. Discuss Unusual Grading

By JOEL F. BRENNER
Cardinal Staff Writer

The executive committee of the History Department decided Thursday to take or recommend no action this semester against Assistant Prof. Robert Starobin or any other faculty member who initiates an unorthodox grading system.

Starobin's civil war history class had voted 130-1 several weeks ago to go on an A or F system. The executive committee had been discussing the matter for several weeks.

Normally this group, which is closed to all but tenured professors, deliberates on personnel matters only. Starobin is not a tenured faculty member.

About 130 students, incensed at what they believed to be a misuse of the privacy of the executive committee, presented their grievance to about 35 professors just prior to the start of the committee meeting.

"The executive committee determines for itself what is appropriate for discussion, Department Chairman David Cronon told the group. "The faculty can object to the agenda," he said.

Cronon said that he could not answer the students, who presented a petition signed by about 95 per cent of Starobin's class insisting that the faculty not take unilateral action. The students are holding that only a class and professor together can decide on evaluation procedure.

"Only the executive committee can rule on this, and they have not been called into session. The chairmanship must be neutral," Cronon said.

This produced general laughter among the students. Later Cronon insisted that all business conducted by the committee was confidential and that he could not discuss it at any time.

The students had been warned by Chairman Cronon that anyone who broke into the executive session would be subject to disciplinary measures, including suspension or expulsion. They were therefore careful to present their case before the session began.

Cronon would not discuss the matter, however, and maintained that the meeting had not started. Prof. Harvey Goldberg told the students that the committee had in fact been discussing the "Starobin business."

The real question," Goldberg said, "is whether one can construe this question as having to do with personnel.... Frankly there is some question in my mind as to whether this is the proper body to discuss that."

Some faculty, including Cronon, were generally understood to consider the business personnel "because a person was involved in it."

"We are leaving on our own volition," Cronon said.



History Department Chairman David Cronon and History Prof. Harvey Goldberg (left) discuss the role of the executive committee of the History Department in regulating the grading system.

72 Arrested at Berkeley; Protest Course Credit Cut

By MIKE GONDEK
Cardinal Staff Writer

About 500 police officers invaded the campus of the University of California at Berkeley Thursday and arrested 72 students who had occupied Moses Hall in protest of the refusal by the administration to grant academic credit for a course taught by Black Panther leader Eldridge Cleaver.

Acting on a pre-arranged signal, the police converged on the heavily barricaded building, and were met by a hail of rocks and boos from a crowd of about 150 sympathetic bystanders. Four sympathizers were also arrested for refusing to disperse when ordered to do so by the police.

A rally was held early Thursday morning to protest the police action, and it was decided to hold

a teach-in in Heller Lounge of the student union. The students planned to reconvene Thursday night to consider further action. A class boycott was in effect Thursday and will be continued, with the possibility that it will turn into a general strike.

The occupation of Moses Hall followed in the wake of a demonstration Tuesday at which 121 persons, including one professor, were arrested for staging a sit-in near Sproul Hall, focal point of the 1964 Free Speech movement.

Those students arrested Tuesday were arraigned in court Wednesday, at which time Municipal Court Judge George Brunn fined 118 of them \$125 each. Three others pleaded innocent and will face court action later.

The demonstrators who seized Moses Hall had erected makeshift barricades because of expected police action. The helmeted police pushed aside the barricades, however, and extinguished fires which were set in the main entrance. Two officers were hit by a barrage of rocks, but neither was seriously injured.

The police who were called in included campus police, California state highway patrolmen, Alameda county sheriff's deputies, and units from surrounding Bay Area communities. The actual task of making arrests was left to the campus police. One of the students was reported to have suffered a sprained back.

The university administration released a statement saying in part, "The situation which developed last night was potentially explosive. The rapid deployment of the police prevented outbreaks of

violence from occurring. We will not tolerate acts of obstruction such as occurred." The statement went on to say that the use of the police had widespread approval of students and faculty.

Chancellor Roger Heyns called the building seizure "a willful and flagrant disruption that defied logic or justification." He said the demonstrators had "sought to impose their views on the other 28,000 students, 1,700 faculty, and thousands of staff."

Cleaver was originally scheduled to give ten lectures in Social Analysis 139X, a course on racism. However, the Regents, under pressure from Gov. Ronald Reagan, ruled that a person without academic credentials could only give

Midwest Deans To Discuss Policy

By ALLEN SWERDLOWE
Night Editor

Associate Deans of various midwestern schools will meet at the University to discuss contemporary problems in education.

Called the Second Annual Midwestern Regional Conference of Academic Affairs Administrators, the program will consist of six panel discussions today and Saturday held at three scheduled times. Last year the Conference was held at the University of Illinois.

The six panels are:

*"Transfer Mobility Among Academic Institutions," which will focus on an exchange of ideas concerning problems in communication and parity among academic institutions. Institutional reciprocity, problems of credit transfer, residence requirements are among the topics to be discussed. The panel is made up of various university administrators;

*"The Disadvantaged Student," will focus on special needs of the disadvantaged student and his impact on the educational institution. The need for transitional learning assistance and extended educational programming will be discussed. This panel will have Ruth Doyle, head of the program which brings needy students to the University, as its chairman;

*"Junior Colleges and Small Colleges." Topics for discussion will

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The Daily Cardinal

University of Wisconsin, Madison, Wisconsin 53706
VOL. LXXIX, No. 30 Friday, Oct. 25, 1968 5 CENTS

Moore's Class Critiqued

Fate Decided for Masters Candidate

By ROY CHUSTEK
Cardinal Staff Writer

The committee considering the academic fate of Robert Turbeville, the master's degree candidate involved in personal and political turmoil with Geology Dept. Prof. J. Robert Moore has made its decision. The recommendation will be sent to Graduate School Dean Robert Bock, it was learned Thursday.

Geology Department Chairman Sturges Bailey stated that he was drafting a letter containing the recommendations of the faculty. Bailey declined, however, to reveal the decision at this time. He did indicate, though, that Turbeville had been dropped from the department last semester because of poor grades, and that his continuance as a graduate student was at the discretion of the department.

Turbeville's thesis, meanwhile, is in the hands of the sheriff's department. Turbeville has filed a writ of replevin which will enable him to regain possession of his manuscript and research materials, contingent on Prof. Moore's decision to contest the action. Prof. Moore has refused to discuss the issue with the Daily Cardinal.

The Cardinal also learned of a petition that was presented last March to Associate Dean Chandler Young by several students in Moore's Oceanography 130 class. The students, among them James R. Cartwright, Stephen P. Clark, Richard H. Vowles, and Martin Doyle, had charged that "Prof. Moore directed this class in a very unprofessional manner," citing several incidents.

They said that "generally the lecturer dealt with his subject matter in a superficial way," and that "several lectures dealt with facts so trivial and so beneath the level of a University course that we feel that our time was wasted."

They indicated that "one entire class period was spent in marching the students over to the shore of Lake Mendota and watching Prof. Moore throw rocks into the water. The purpose in this experiment was to allow the class to observe and time the speed of the ripples."

Another occasion cited was when the class "was required to write, as part of the required written work for the course, a letter to Ambassador Arthur Goldberg describing to him what we believed the U.N. stand should be on proposed legislation concerning the deep sea. These letters were never read by Prof. Moore or any other member of the staff and it was left up to the discretion of the students whether or not to mail them. Needless to say, few of the letters were ever mailed."

The petition described an incident toward the end of the semester when "a special ceremony was held in which the best girl and the best boy in class received written awards for their demonstrated aptitude in oceanography. It was the

(continued on page 11)

History Results

HSR Dominates Dept Committees

New members of the history Faculty-Student Committees have been selected for the coming year. Two committees, one composed of three faculty members and three graduate students and the other of three faculty members and three undergraduate students, will be made up of the following people:

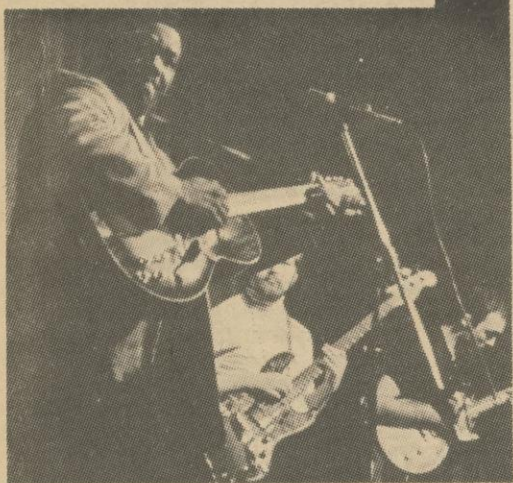
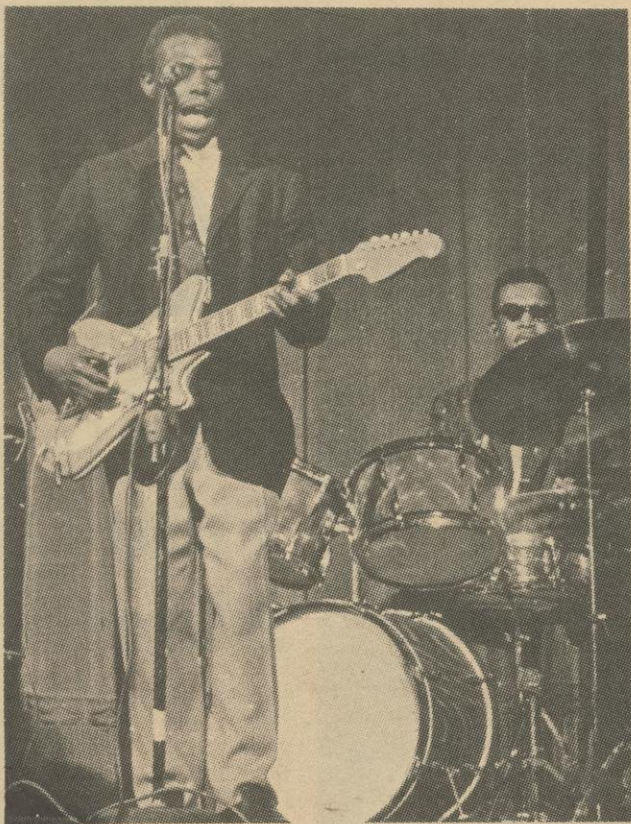
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FOLK ART SOCIETY

Photos By Mark Rohrer

University Administrators To Discuss Education at U

(continued from page 1)

include faculty and student involvement in the governance of a college, the black student on the small campus, confrontations, and other concerns. The panelists are from small colleges in Illinois;

*"The Politically Active Student." This panel is composed of University students including, Richard Campbell, William and Michael Kaplan, and Paul Grossman. They will develop commentary on their analysis of the present structure of university education. Teaching methods and relevancy of the curriculum will be discussed;

*"Academic Advising." The role of students in academic advising will be reviewed. Administrators from the University will participate; and

*"The Role of Student Involvement in Determining Academic Affairs." Persons on this panel are members of the Faculty-Student Academic Affairs Advisory Committee of the College of Letters and Science. Student views will be aired on their role in shaping academic policy. Student panelists include: Bonnie Simon, Charles Simon, Bruce Berman, and Gregory Graze.

According to Ass't Dean Blair Mathews, all the panels will be free discussions. They will not be limited to the prescribed topics and will be open to any subjects that the administrators feel pertinent.

Mathews said that the conference will "give each school a review of procedures of other Universities and a chance to think about where they are at."

One of the aspects of the conference, Mathews continued, will be to define "how a student can be productively incorporated in a university." The keynote speaker is Leon Epstein, Dean of the College of Letters and Science.



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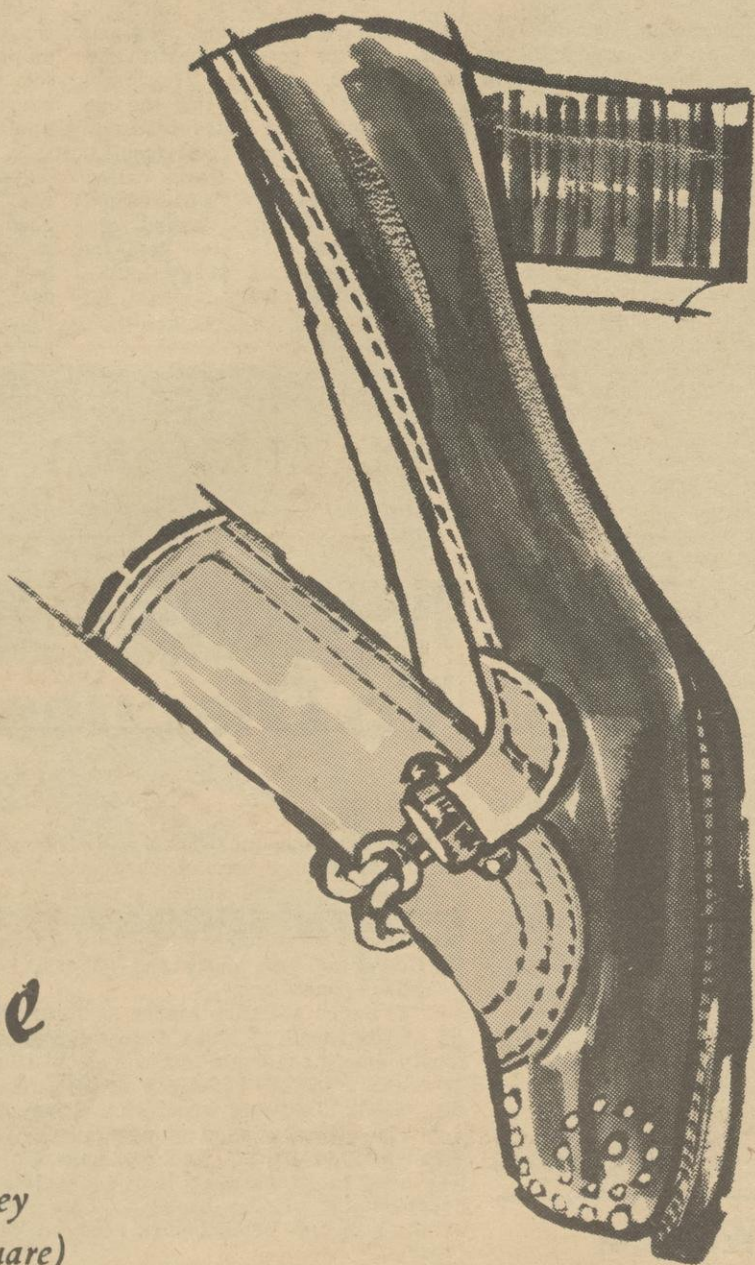
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Education Council Confronts Crisis of the Cities

By ROBERT JOHNSTON
College Press Service

The American Council on Education rolled out two of education's "big guns" last week to talk to the 1400 delegates at its annual conference about the importance of understanding cities.

John Gardner, speaking at a Friday (Oct. 11) lunch, said that colleges and universities in this country have been "notably laggard" in their response to the urban crisis.

Gardner is director of the National Urban Coalition, a Washington-based organization that seeks to establish city Coalitions all over the country. The aim of the Coalition is to comb at urban ills by coordinating representatives from all the social, political and economic strata of each city.

He was Secretary of the U.S. Department of Health, Education and Welfare until last fall and president before that of the Carnegie Corporation of New York City, a major foundation with a heavy emphasis on education.

In a veiled reference to problems at Columbia University, Gardner accused many universities of being "poor corporate citizens of their communities." Many universities which are large "in relation to their communities" have not, he said, "asked themselves what this implies in the way of obligations." And he added, "If you don't get to work on that, the students are likely to get to work on you."

University's Impact

In a keynote address the day before Gardner spoke, Constantine Doxiadis lectured on the importance of university understanding of cities and megalopolises. "They are expanding so fast," he

said, "that in 30 years virtually every college and university in the country will be part of an urban or 'megalopolitan' environment, whether it likes it or not."

Doxiadis is director of the International Institute of Ekistics in Athens, Greece, a city planning company with projects in urban design all over the world. His institute, among other projects, is presently in the midst of a comprehensive, multi-million dollar planning study of urban development in Michigan.

With characteristic flourishes and slide illustrations, Doxiadis explained his four points: "One, cities are in crisis—a crisis so pervasive that only complete reform of the urban system can control it. Two, cities are in crisis vis-a-vis universities—the impact of universities in cities is very often detrimental to the surrounding society.

"Three, we can look now at the cities of the future—they will be megalopolises with populations in the hundreds of millions, and the centers of education will be more important than the centers of commerce.

"Four, we can understand and plan now for the city of the future—we can affect the quality of life in them, humanize them. We must organize them around and out of universities, but we have to start now in order to have an effect 20 years from now."

Many convention delegates, however—most of them presidents and administrators of universities and colleges—were more interested in students than in cities.

A typical exchange went something like this: "Anything happening on your campus?" . . . "No. (Long pause) Not yet."

Frank Murphy was warmly applauded at an address following Doxiadis' when he called for restraint and responsibility on everyone's part on campus and roundly denounced "those anarchists, nihilists and gangsters who would destroy our universities."

Murphy resigned last spring from the chancellorship of the University of California's Los Angeles campus to become chairman of the board of the L.A.-based Times-Mirror Co., third largest publishing company in the country and owner of the Los Angeles Times.

In general, however, references from the podium to "extremism on campus" were few; emphasis was

rather on "responsible" student participation, with attention to understanding student demands.

Student Involvement

National Student Association President Robert Powell made a long speech to the delegates Friday morning in an unscheduled attempt to communicate the substance of student concerns to the administrators. He said students seek more involvement and say-so at every level of the educational processes, and cited the wave of experimental colleges across the country as evidence of students' real, productive interest.

French economist Bertrand de Jouvenel presented a paper analyzing the causes of student parti-

cipation in social revolution, and pointed out the international nature of student unrest.

Major student demonstrations in the past year have come near toppling governments in Germany, France, Mexico and the United States. In each case, de Jouvenel pointed out, these disturbances have had a number of factors in common:

*An urban setting (whether New York City, Bonn, Paris or Mexico City);

*Students' distaste for the society into which they find themselves being inexorably thrust;

*Students' discontent with the content and processes of their

(continued on page 12)

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Berkeley Students Sieze Building, Want Academic Credit for Cleaver Lectures

In response to the arrest Tuesday of 120 students and a faculty member who participated in a sit-in demanding academic credit for a racism course which features lectures by Eldridge Cleaver, hundreds of University of California students seized a building Wednesday afternoon.

The seizure followed a noon rally attended by an estimated 3,000 students and sit-in demonstrations in two other buildings.

The 121 involved Tuesday were arrested on trespassing charges for refusing to leave Sproul Hall, the scene of the 10-hour sit-in, at closing time. The sit-in followed the third of a scheduled series of 10 lectures by Cleaver, "minister of info" for the Black Panthers and author of "Soul on Ice," written while in prison, where he has spent most of his life.

When informed that the students intended to sit-in for academic freedom, Cleaver commented merely that they should "do their own thing" and took no part in the subsequent demonstration.

The noon rally, which took place at Sproul Hall Plaza in the center of the 28,000-student university, began the incidents Wednesday. The students then moved to Sproul Hall, found it locked by the campus police who denied entrance to anyone not on "official business," and trooped to Dwinelle Hall where some 300 students staged a sit-in outside the locked doors of Chancellor Roger Heyns' office.

The demonstrators demanded that all charges against those arrested earlier be dropped, and reaffirmed the demand for academic credit for the controversial Social Analysis 139X course that had provoked the previous sit-in.

Following a report that a confrontation with police had occurred at nearby Campbell Hall, all but 30 of the demonstrators moved to that building to find police already on the scene. The students then occupied Moses Hall, the administration building for the College of Letters and Sciences, promptly proclaiming the building "liberated" by a large white sign with red letters posted over the entrance.

The outbreak coincided with Gov.

Ronald Reagan's preparations for a nine-state speaking tour on behalf of the Republican Party ticket. A spokesman said the governor has committed his total cooperation with local officials at the scene. The governor had previously expressed his criticism of the "Cleaver affair" and unsuccessfully attempted to convince the university regents in recent sessions to ban the lectures.

Soglin Downgrades University Physical Science Research

By KATHY BECKER
 Cardinal Staff Writer

Paul Soglin, alderman for Madison's eighth ward, explained the drawbacks of physical science research at a meeting sponsored by the Scientists and Engineers for Social Responsibility Thursday.

Introduced as an attempt to improve communication between engineers and "demonstrators," Soglin proceeded to present his views on technology and education.

Soglin, who graduated from the history department of the University and is presently a graduate student in history, admitted that his comments would be "opinion rather than expert information."

He maintains that of the three aims of a university, education, service, and research, only service and research, the two technical aims, have advanced since World War II.

With the intent of "painting the blackest picture possible," the eighth ward alderman elaborated

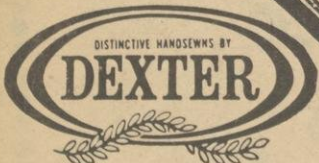
on the failings of research especially in the physical sciences.

Because of the values and structures of the University, graduate students are forced to research in areas where they can be sure of receiving money grants, he said. In other words, he maintains, science is guided by the money source.

In the question-answer period following his talk, Soglin was asked about the future of engineering, medicine, and other fields where actual training is involved in a university that was "radicalized." Soglin's comment was that revolution would not change the values of the people involved; therefore, the technical sciences would not be forced to split from the university.

Soglin was at one time representative to the National Student Association for this campus and also served on the NSA Advisory Board.

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President's New Car, Bullet and Bomb Proof

By JAMES BEUGER
(reprinted from The Wall Street Journal)

It looks like a car. It sounds like a car. It goes like a car. But, really, it's a tank.

The vehicle in question is a new Lincoln limousine built for President Johnson and his successor. It is unlike any car on the road. First of all, it costs \$500,000, which is about \$497,000 more than most cars go for. And second, it has some optional extras not available from your nearby dealer.

It has, for instance, a fighter plane canopy and more than two tons of armor. This shielding is designed to stop a 30-caliber rifle bullet, a barrage of Molotov cocktails, or both. Once inside the six-ton car, claims a Ford Motor Co. spokesman, the President will be "perfectly safe from a small-scale military attack." The window glass and the plastic bubble top canopy, all bullet-proof,

are thicker than the glass and plastic used in Air Force fighter planes.

The limousine runs on four heavy-duty Firestone truck tires. Inside each tire is a large steel disk with a hard-rubber tread, which would allow the limousine to be driven up to 50 miles at top speeds with all four tires flat.

The Government won't say anything about the car—in fact, it doesn't want anybody else to say anything, either. Most persons connected with the construction won't say a thing, and when the Secret Service heard the Wall Street Journal was planning a story on the car, agents called editors in Chicago and New York and asked that the paper not print specific details about the armor and equipment.

If the Government were to pay for the vehicle at \$1,000 down and \$100 a month, it could have the principal paid off entirely in 416

years, just in time for the Democratic convention in the year 2384. However, Federal bargainers talked themselves into better terms: They convinced Ford to pick up the Tab and rent the half-million-dollar machine to the Government for a nominal \$100 a month. In return, Ford will get the publicity of having the President roll about the nation in a car which is basically a Ford product.

Actually, most Presidents have been using Ford products ever since Calvin Coolidge switched from Pierce Arrows because of his friendship with Henry Ford. The only exception since then was

Franklin Roosevelt, who occasionally used a partially bullet-proof Cadillac originally built for Chicago gangster Al Capone.

The last three main Presidential limousines—a 1939 Lincoln, a 1950 Lincoln and the car that the new limousine will replace, a 1961 Lincoln—all have been fairly vulnerable to attack. The current car, a \$25,000 job commissioned by President Kennedy in 1961, didn't even contain bullet-proof glass until after his assassination when Ford spent \$300,333 to partially armor it.

Inside, the car is like a communications control room. A back-seat radio-telephone will link the

President to an emergency defense hookup. There is also a public address system that the President could use to speak to crowds around the vehicle and—because of Mr. Johnson's penchant for watching all three TV networks at the same time—the car has three television sets.

If the new limousine proves satisfactory, the Secret Service probably will order at least one more like it. On a national tour, the President often leaps from city to city by air—too fast for one car to keep up with him. Two or more cars could be leap-frogged by plane to afford him protection in every city.

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King Scholarship Drive New Boost for 1968-69

By JEANNE PYNNONE
Cardinal Staff Writer

The Martin Luther King Jr. Scholarship Drive represents the students' chance to show the Administration and the country that students can be constructive, says Peter Hamburger, student co-chairman of the drive.

According to Hamburger and Howard Bassuk, co-chairmen, the campaign "just got off the ground" last year. They said that this year they would like to substantially increase the amount already raised.

Following the assassination of Dr. Martin Luther King last spring, the Wisconsin Student Association began a memorial fund drive to raise scholarship money. These scholarships were to increase the poor and minority group student enrollment at the University.

The total amount raised was \$55,000 which went to students in a special five year tutorial program directed by Mrs. Ruth Doyle. There are now 133 black students in the Program.

Bassuk and Hamburger said this

year's fund drive will begin next week with booths at the Union, Library Mall, LHA, and SSO from October 29-31. They said the main purpose of the booths now will be to interest students, especially Wisconsin residents, to solicit funds from people in their home towns.

Hamburger said they would also like to have students contact their state senators and assemblymen and encourage them to bring up a bill to appropriate funds to aid underprivileged students in the state. Hamburger said he has spoken to Attorney General Bronson LaFollette about a bill of this type, and said it sounds encouraging. The bill would be non-partisan and would probably appeal to state legislators, according to Hamburger.

Other projects being planned by the WSA Human Relations committee, which is conducting the fund drive, include running a film festival, bringing in folk singers and soul groups to encourage giving to the fund and bringing in prominent people to speak such as Ralph Abernathy and Mrs. Martin Luther King.

Hoping to make the King fund drive a national project, Bassuk and Hamburger have contacted other Big Ten and Ivy League schools and they have agreed to participate in the drive.

Hamburger is asking white students especially to help in this year's scholarship drive. He wants students who were concerned last year at the memorial service for Martin Luther King on Bascom Hill to continue working on the project now.

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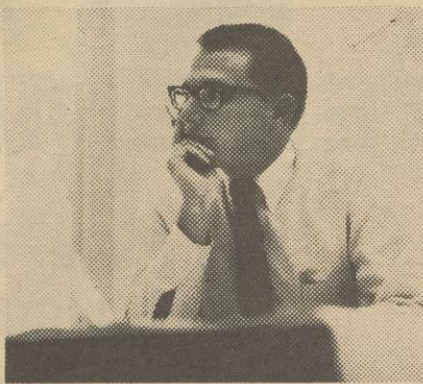
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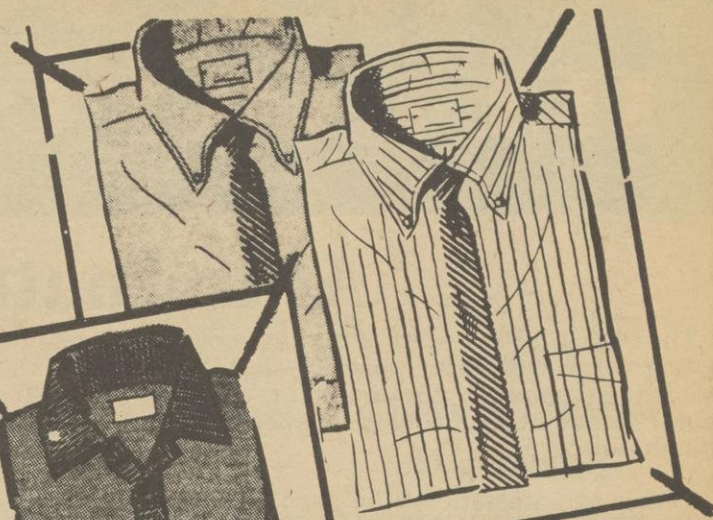
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THE DAILY CARDINAL

a page of opinion

Alumination

The Physical Plant staff of the University, acting with customary alacrity, has proceeded to smother the fountain on the library mall with a hard, impenetrable aluminum covering.

This is symptomatic of the hard, impenetrable atmosphere which has infected the campus of late; obviously a part of a continuing effort by the Administration to restrict academic freedom and sully the traditions which have made Wisconsin what it is today.

On the other hand, we view the apathy of the student body, in face of a continued winnowing and sifting of their ever re-

stricted catalogue of freedoms, with alarm. After the fountain is covered, what will be next? If this flagrant violation of the right of egress is allowed to go unchallenged, will classrooms next be barred with aluminum foil? Will iceskaters on Lake Mendota have to bring hacksaws?

In these trying times, when even candidates of the caliber of Nixon, Humphrey, LeMay and Wallace cannot find adequate solutions to the problems which plague the body politic, closing the fountain, especially on the patently absurd pretext that "winter" is coming, cannot be tolerated. In essence, the question remains: who is to govern?

Letters from Oceanography 130

To the Editor:

Having had Oceanography 130 and 16 credits in the Geology Dept., I have observed how some of that tight-knit department's operations work. The politically conservative hierarchy of the Geology Dept. will continue to support Moore and back him against Bob Turbeville and maintain Moore's farcical put-on course 130. This course in mental masturbation is used by both the student and Moore to further their own means.

The majority of students, past, present and future, consider 130 as a junior high level "circus" and as a perfect opportunity to watch a master clown and also help rid themselves of science credits.

Moore is going to the state and national capitals with the class rosters for all the 130 classes. Yes sir, we have thousands of eager students who want to become involved in oceanography and produce technology for our country.

The Geology Dept. wants and needs a new building and funds for research as all the sciences do. It is through phenomena such as Moore that Wisconsin became a sea-grant college and received the money for that building and research which have been already planned.

Moore has the show in control and if you want to succeed—play up to him. T. A. Deere and the rest of the Geology Dept. as opposed to Bob Turbeville—case in point. Somewhere in the middle the University and the students are caught.

Name Withheld

...the other side

To the Editor:

As a student that has known Dr. Moore for a couple of years as a friend as well as a professor, I feel that something should be said for him in his behalf. As a freshmen I went to him for advice on a possible career in Oceanography. Even though he knew me only by face, he set me up with a job for the following summer at UW-M. He was courteous and very polite as well as sincere. The following year he greeted me with even more warmth and I again asked him to locate a job for me, again he was kind enough to give me his time and his effort to find me that job that I sought. This year as a Junior I returned for a third time and again he is aiding me in finding summer employment in my field.

I also was a student in his Geology 130 course in the first semester last year. It is true that he was strict about people taking exams, but I feel that he gave ample warning to the people concerned.

I feel Dr. Moore is one of the true real professors that consistently tries to aid the student and is one of the few professors that is constantly mobbed by students for help and advice. He is one of the greats.

Barbara Ann Mazlack

...a few comments

To the Editor:

I am currently enrolled in Professor Moore's Oceanography 130 lecture, and I would like to add a few comments to your paper's coverage on this man. I raise three complaints about Moore. First, he is oppressive and ironhanded. Upon commencement of the lectures, Moore asks that the doors be shut and no one be allowed to enter or exit. I find this practice quite unethical and even dangerous. A student with a valid excuse for being late is denied admittance to the lecture. Most students spend their own, or their parents', hard earned money to have the privilege of attending this university and its courses. However, Moore sees fit to deny students the right to attend this lecture which they have paid for. Likewise, a student who must leave for health reasons or any other valid reason, cannot do so, because they would need Moore's permission, and it just would not be granted, as already exhibited this semester. One other danger in this practice of locking shut the doors is that a student, or even Professor Moore, is being denied the right to be informed of an emergency at home or elsewhere. I can picture Moore denying a student entrance to B-10 Commerce who has information about an accident involving a student's wife, or family, or even about Professor Moore's family.

My second complaint is that Professor Moore treats his lecture audience consisting of freshmen all the way to adults and parents, as if it were in Junior High School. On two occasions so far this semester, Moore has asked students to stand up in front of the lecture, for papers they have written, and then he asks the lecture audience (over 530 of us) to applaud these students. Seven years ago was the last time I had seen something like this. Furthermore, Moore treats his lecture audience as if we were children, by keeping lights on during all films and slides. From about the tenth row back it becomes increasingly harder to see what is on the screen. But 90 percent of what is seen on the screen is in our readings, so notes are not essential. This brings me to my third point.

Professor Moore is a bore. He goes into long raps about his cronies and his accomplishments, his connection with the government and so forth. All this "B.S." takes up about one fourth of the lecture. Furthermore, everyone will agree that visual aids are essential in education and especially in a course such as Oceanography. But when 90 percent of the slides we are shown are right out of our reading, the whole purpose of visual aids is destroyed. We must sit and hear descriptions of the slides, when accurate and sufficient descriptions are provided in the reading. What is needed is lectures which do not cover the reading, but which cover outside material unfamiliar to the class. I am sure an able oceanography professor can provide material which is not in the course readings.

In conclusion, I do not think Professor J. Robert Moore, III is a good instructor. He may be valuable to the government for research, and valuable to the University for bringing in money but he is of no value to his lectures, for he does not present any material which cannot be found in the reading, he is unethical, prejudiced, and totalitarian. It's about time this University realized professors are to instruct and guide, lead their students, and not prounce around the country doing research and getting money.

The Real Problem With Student Housing Is Jerris Leonard

—Joel Brenner—

The continuous and justifiable discontent with the living conditions in University dormitories and the lucrative squalor maintained by private landlords has obscured the main roadblock to decent housing in the campus area.

I am talking about the State Legislature, and Senate majority leader Jerris Leonard (R-Milwaukee) in particular.

It has long been apparent to University housing authorities--some of them anyway--that the building of the Southeast Area ant colony was a mistake. What the administration has been trying to do for several years is get State support for a program to build apartment units for undergraduates.

But the State says No. In fact, the proposal has never gotten out of the University Affairs subcommittee which Leonard chairs.

The grounds for Leonard's position are two-fold. The first is that apartments for undergraduates would breed immorality. Here Leonard's insistence suggests he has a direct line with the divine, and since we have no way of proving or disproving this possibility, we will skip it.

The second bears scrutiny, however. To wit: If the University undertook to build apartment housing, it would interfere with the equity of the free-enterprise system.

The proper working of the market system is premised on two distinct propositions:

- (1) that the number of individuals is so great that no one of them can influence prices appreciably by varying his supply or demand; he therefore must adjust his behavior to a given price; and
- (2) that there is free entry and exodus from each sector of the market. We might add a third: consumer sovereignty.

In light of these criteria, how do we characterize the local housing market? First of all, the students form a captive market; their entry into the market (demand function) is not only constant, it is growing. The realtors, on the other hand, have successfully restricted the growth of supply and prevented it from reaching an equilibrium with demand.

Thus, on the demand side, entrance is forced and exodus is possible for only an insignificant number. While on the supply side entrance is constricted and exodus would be uneconomical.

In this situation, the entrance of the University into the housing market, even on a moderate scale, would serve to straighten out the market mechanism and not to muck it up. In no way can the status quo qualify as a free market or competitive arrangement, and Leonard ought to know that.

If the University could begin to build apartments, we would see quality control, variety of living conditions, and competitive pricing. The present trend, if it continues, will leave us in a short time with hideous and exorbitant cheese boxes like the ones Campus Rentals is putting up everywhere. In fact, it will not be long before the grubbers who run C/R will have more to say about campus demography than anyone in the University.

The injection of a new element in the market, be it the University as an alternative supplier or the City via rent controls, can only help the market do what it is supposed to do.

As it stands, Leonard is perpetrating a hoax and a cheat, not a free market. This is the kind of interest he protects on the State level, and this is the kind of interest he would protect if elected U.S. Senator.

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Soapbox: ARGO, Change Through Reason

David GOLDFARB
WSA President

The formation of new campus political parties indicates an interest in student government which I am glad to see.

One party proudly claims it has no ideology, but is here to represent the people no matter what they believe in. Another party mockingly says that students should have no say in the University.

ARGO has a definite philosophy about education, society and change. And it is these ideas that the campus has supported. We are not here just to represent the people—but to offer them an expert evaluation of the University and WSA and a program for change.

We have worked this year for many small changes; visitation was extended to three days; more students are sitting on faculty committees including committees on race relations and black curriculum; We have begun to work for extended pass-fail.

But more importantly WSA has opened itself up—we are no longer an agency just to legitimize faculty committees on which students are always outvoted and the faculty has ultimate say.

We are fighting to make the University stand up for freedom of the arts and academic freedom against political pressure. We are working with the students to organize pressure blocks and to create change.

We want to aid the students in liberating the dorms from the Res Halls bureaucracy.

We want to aid the students in organizing departmental constituencies and help them fight for their right to academic control.

We are beginning to schedule experiments in educational experiences from group dynamics to guerilla theatre. We want to work within the community in new and exciting ways—by supporting the Co-op, by educating the police.

WSA's programs must not exist because they've always been there, but they must be continually reevaluated to determine their relevancy to the student in his struggle for academic and social change.

Documents on academic reform are not enough. That is why money has been appropriated and work has begun on getting students and faculty together in the dorms and in the Union to discuss the ideas and come up with programs for implementation.

WSA has never looked to these new methods and ideas before—and it is hard and slow for us to adjust. ARGO and UCA have worked admirably in setting these new directions; they have worked together effectively with their differences—but with reason.

WSA needs to keep people with ideas and goals in Senate. There is a definite need for a party with an ideology. ARGO has always believed that change is needed both in the University and in society in general—a free University can only exist in a free society. Change can be achieved through reason and not violence. The objective of Student Government is primarily change on the campus and making the campus have an impact on the city, state and nation. Students should have a say with faculty in Academic matters, but students alone should run their social and private lives—from visitation to dorm policies.

The senators must have a feel for their districts, they must represent the constituencies views. But they must have an understanding of the potentials of a Student Government, and they must have a commitment to a better University and a better society. They must then put in the time and effort to organize the students and get their goals accomplished.

Student Power and Academic Reform and Social Change are all important concepts. I ask you to vote for people who will work to make this a better University—Support ARGO.

On the Soapbox:

The Mindless Youth in Dow Incident

For some reason it has been a recent prominent philosophy in the U.S. that the answer to our problems lies in the youth (25 and under) of America, particularly as represented in college students who are by far the most unified and voluble. This illusion probably grew from the late President Kennedy's views, which emphasized a youthful and open outlook in approaching our problems, rather than following so closely traditional and conventional lines of thought and actions.

However, Kennedy was referring to the youthful idealistic spirit, not to the fact that college students (the "learned" youth) are actually equipped to solve our problems. The fairly obvious fact of the matter is that college students are for the most part extremely intolerant, uniformed, easily led (searching for a new authority figure which the University is thank god too detached to provide), and mindlessly idealistic. They come to the University primed to reject the conventional hypocrisy of their social and political high school life. And yet their rejection of this "straight" life is not made with insight or thoughtful evaluation, but rather in the same black and white terms in which this same high school life has taught them to think. Laws, and conventions, and the aggressive society they have lived in are bad; and freedom, the individual, and peace are good.

A good example of the "intolerance" and "mindless idealism" to which I referred is the Dow incident of Oct. 18, 1967. Here a group of primarily undergraduate students (freshmen, sophomore, junior) led by older radical students under the screaming righteous banner slogan of "War is Bad," invaded the University, disrupted classes, deprived students of the right of choice (to attempt to work for a large corporation), and in so doing initiated the use of force and physical might as a replacement for debate and reasoned opposition. Their apparent philosophy was that the end justifies the means, and under this assumption physically denied and refused to tolerate an opposing viewpoint (those who wished to interview and be interviewed, and to attend class.)

It is a fact of life that when the members of one side of two opposed viewpoints attempt to resolve the conflict with physical force, the result is oppression.

Unfortunately, once this step is taken it necessitates the calling in of a physically superior force to restore freedom—freedom of expression, freedom of assembly, and freedom to gain an education. Thus when the police were called in to remove the students blocking the halls, it was not a repressive and aggressive attack perpetrated by the establishment or the Administration against the students. It was an unfortunate act made necessary by a minority group of students who themselves initiated the use of force and oppression to deny people the freedom guaranteed them by the Constitution. The police action was a means by which freedom was restored, not denied, and as such I believe was supported by the more thoughtful and mature elements of the University.

Apparently the students involved were so positive that they were right, so certain of their convictions, that they felt that they had a right, due to the overwhelmingly righteousness of their cause, to suspend the rights of all those opposed to their convictions. It is upon just such a fanatic belief in one's righteousness that Hitler's Youth was founded. They were not "Facist Pigs" that made up those Youth Clubs, you know. They were idealistic fresh-faced youth, out to build a better Germany. They were told they knew more than their elders; their enthusiasm was guided to intolerance, their idealism to fanaticism, and, pandered by their leaders, they grew in the name of righteousness to be a horror unto themselves.

Before I wax biblical, let me return to my original point: that the Dow incident is typical of the college student's thoughtless willingness to violate freedom and equality under the law in the name of his own inexperienced, emotional, and usually highly debatable convictions. The rationalization for these violations is that the freedom of our society is not a perfect freedom, the equality is not a perfect equality, and that the laws are often not just. This rationalization is again made under the assumptions of the mindlessly idealistic black and white morality

learned in high school years. The student has not yet learned that there is no perfect system; that the laws of a society must be constantly revised and rewritten; and that though they will never bring absolute freedom and equality, responsibly created laws despite their limitations will always provide a greater freedom and equality than will a minority's imposition of its will upon the majority by physical oppression of any kind.

In conclusion then I would say that I resent the Cardinal's one

Friday, Oct. 25, 1968

THE DAILY CARDINAL—9

sided issue of October 18, and that I fully support (as I believe do the vast majority of responsible and mature students) the punitive action taken against the demonstrators. I support this action because, though college students are positively idealistic and as such should be commended, their voice and their commitments and their actions are still limited to their own characteristics, which are that they as youth are often uninformed, easily led and impressionable, inexperienced (by definition), and extremely intolerant as they escape from their restrictive home life and respond to the heady draughts of new-found independence and individualism. When in their commitments and actions they impulsively and contemptuously violate the laws of this coun-

try that have been created in a long and arduous struggle to create a society that maintains freedom despite its size and complexity, they should be arrested and prosecuted just as any other minority that attempts to impose its will by physical force upon the majority and violate the democratic privileges of this majority.

T. Selsor
Grad.-Eng.

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News Analysis

George Wallace: the Next President

By JUNE OPPENHEIMER
Cardinal Staff Writer

George Wallace may very well be the next President of the United States. A recent Gallup poll shows that his popularity has gone from 16% to 22% within three months. His campaign has become more fervent, and he is now focusing upon a victory.

His following, once a limited group, have spread their enthusiasm, and many Americans now are proudly displaying their Wallace buttons. His name is now on every state's ballot, and his opponents—formerly unconcerned with his presence in the race—are fearful of the impact he may have on the election.

Wallace seems to sense victory. Originally, the reason for his running was to create an impact by weakening the two-party system. If this goal was realized, George Wallace's ego would be fed; he

would be acknowledged as the one who changed the traditional two party system.

His name's placement on all of the state's ballots was a prerequisite for the actualization of his goal. Now, he is a recognized Presidential candidate, and he can lure those who once didn't want to "waste" their vote.

Those who think Nixon can answer their problems, find that George answers them better. Nixon wants law and order, but Wallace wants it more. Dick expresses the middle class reaction to the Black Power and Leftist Movements, but Wallace's expression is more vehement. Wallace also attracts the renegades from the Democratic Party—the people dissatisfied with "Johnsonian Democracy," who want to hear new solutions for old problems.

Had Wallace had weak magnetic force, he would have drawn support from both the democratic and Republican camps, and as such he would have created the impact he had hoped for. But he has proven that he has great magnetic attraction, that could in turn "draw him" into the Presidency.

His popularity in percentages is frightening; but it is more alarming to realize who constitutes these statistics. Once, he predominantly appealed to the lower class blue-collar workers, who wanted protection from violent blacks, radical hippies, and powerful business. Among those now, in Wallace's 22 percent, are some big businessmen themselves—men like H. L. Hunt, the oil tycoon, who are afraid of the blacks and the hippies disrupting their capitalistic endeavors.

Is This House HAUNTED?



THIS charming colonial style house at 132 Breese Terrace is the home of DELTA SIGMA PI, Professional Business and Economics Fraternity. BUT RECENTLY, strange supernatural happenings have occurred within these walls. There is no doubt but that it is the work of the notorious PHANTOM FINGER. Disguised as a mild-mannered young business student, his true identity remains a sinister secret.

PLEASE, help us rid ourselves of this ghastly ghoul of Gothic gaucherie! Come to the Delta Sigma Pi OPEN RUSH, Saturday, October 26, 1-4 P. M., at 132 Breese Terrace. For rides call 233-9811. Free beer and other refreshments will be served. (IF the Phantom Finger doesn't get them first.)

Profs. Discuss Unusual Grading

(continued from page 1)

tion," William Kaplan said at this point, adding that the committee's agenda "is illegal by your own rules."

The students had then achieved no positive assurance that the department would not intervene in the affairs of Starobin's class, but anticipated favorable results. "For the first time the Left wrote the script and the script got played out," said teaching assistant Malcolm Silvers.

Since the faculty will not spell out specifically what decision they reached, it is impossible to know how the grading question will be played out. It is likely however, that a policy will emerge for next semester either from the department or from the College of Letters and Science.

Starobin is not the only professor whose class has chosen an unorthodox system. Prof. Maurice Zeitlin has his class on a similar A-F scale, and Assistant Prof. Michawł Fala has refused to mix teaching and evaluation altogether. Both are in the Sociology Department.

Dean Leon Epstein said that his office might well act if individual departments did not. Grades of "A" from an A-F course might not be counted in the grade point average he suggested, or they might be counted but designated with an asterisk.

"We've got to do something," Epstein said. "It just isn't fair to everyone else." He noted that very high grades are given in colloquium courses, but they involved a small number of very bright students. Similar practice on a wide scale, he said, would be unfair.

"It may be that we have to change the whole grading system—we've done it before," Epstein said. "But while we have this system a professor has to work in it," he said.

One of the sharpest objections raised to the A-F grading has to do with choosing teaching assistants and recipients of fellowships. They are presently chosen by G. P.A.

Several of the professors present at the history meeting felt this issue would be resolved at the semester. Epstein himself hinted favoring a total pass-fail system, but with a designation of pass given only for work above the "C" level.

"This was proposed a year and a half ago by the internal study committee," Epstein said, "but it was defeated by the faculty as not liberal enough."

Berkeley

(continued from page 1)

one lecture in a course offered for credit.

The course is currently being given on a non-credit basis. Cleaver, who is Minister of Information for the militant Black Panthers, appeared briefly at the sit-in and told the students to do what they felt was appropriate, but did not encourage them.

The takeover of Moses Hall and the subsequent arrests by the police took place as Reagan was leaving the state on a political tour. Before departure, he announced that the university administration had taken "steps toward a positive course of action", and said he saw "no sign of appeasement for the demonstrators."

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Moore Critiqued

(continued from page 1)

first such ceremony that any of us had seen since we entered the University."

Dean Young, however, described the course as a model of "science courses for non-science majors." Stating that "this is the kind of science course that there should be more of," a statement which was bolstered by similar sentiments issued by Graduate Dean Bock and Dean Leon Epstein, Young explained that Prof. Moore had appeared before a student committee last semester.

"Moore came up to explain the nature of his course," said Young,

Iranian Dance

DANCE WITH LIVE MUSIC
Pakistan Students Association, International Club and Iranian Students Association are sponsoring a dance with live music to raise funds for Iranian earthquake victims. The dance will be held in Tripp Commons of the Memorial Union on Saturday, October 26 from 9-12 p.m.

Entertainment will include costume and handicraft displays, slides and Iranian music and dance. Tickets are 50 cents per person and are on sale at the Union box office and will also be available at the door on Saturday night.

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explaining that this appearance had no connection with the petition's charges. The committee, which is presently the Faculty-Student Academic Affairs Advisory Committee, had been discussing science courses for non-science majors, and Moore's course was presented as a model. Young explained that the consensus of the students on the committee was that the petition's complaints were generally vague and unfounded.

Dean Bock said, in relation to Moore and his course, that "the

number who are enthused far outweighs those who complain." He described Moore as "a productive researcher," and said that his reputation was "terrific." "He's one of our real stars," Bock added.

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EXHIBITION

An exhibition of John Riggs' photography titled "Dear Mozart Please Don't Be Cross" is being shown in the Union Theater gallery until Oct. 28. Riggs is a photographer for the University Meteorology and Space Science and Engineering departments. The black and white photographs are on sale through the Union Main Desk.

* * *

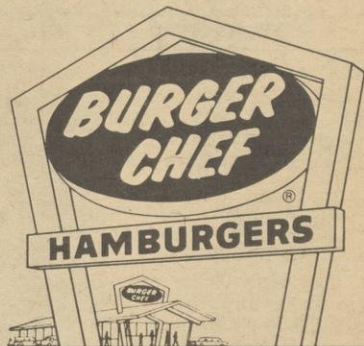
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in order to participate.

American Education Council

(continued from page 3)

countries' contemporary politics; and

*Discontent, usually followed up by detailed recommendations, with the content and processes of education.

In exploring these factors, de Jovenel stated, "I need not enlarge upon the well-known indictment of 'the consumer society.' But, if I may use old-fashioned expressions, it is entirely natural that people who are being induced to internal adornment should frown upon pressing inducement and increasing addiction to external adornment."

Instead, he said, "There is no more natural place for the exercise of democratic self-government than in a university, with a citizen body limited in number, of the same order as that of ancient Greek cities, and higher in intellectual development than any ever

before seen. Moreover, these citizens can, if they wish, turn for advice to professors standing on the sidelines. These are ideal conditions, for democratic self-government. If we do not trust it under conditions, this must mean that we do not believe in it at all."

Questioned about the concurrent fracas at Colorado State University over student control over the Union, de Jovenel said he could not understand why the university would build "these beautiful, well-equipped buildings, which we can afford none of in Europe, and then not allow the students to run them."

Professor Robert Boguslaw of Washington University, St. Louis, heartily agreed with de Jovenel's call for turning complete control of student activities and affairs over to students, but he sharply cautioned against letting this become a substitute for students' involvement and concern with so-

cial issues beyond the university.

"Democracy," he said, "involves participation in the choice of alternative courses of action. Will the larger society allow student participation in those decisions which relate to the allocation of resources to provide economic support for universities? Does a choice exist between acceptance of corrupting forms of economic support and institutional death?"

If it does not, he said, then "it is tyranny of the most subtle and vicious sort."

Improvement in Education

In another paper John Caffrey reported on an extensive investigation of "Predications in Higher Education in the 1970's." Caffrey is administrative affairs director of the ACE.

From a set of 36 hypothetical cases presented in a questionnaire, students, faculty and administrators listed those "most probable"

for the 1970's, and those most desirable. Those most probable, in order, were:

*"The great majority of high school graduates will take at least two years of instruction after high school;

"In loco parentis will be much less important than responsibility for self-regulation as a basis for codes of nonacademic student affairs and conduct;

*"Faculty participation in major aspects of academic governance will become a widely adopted practice;

*"State-wide coordinating councils will have increasing influence over public colleges and universities;

*"The proportion of students enrolled in private institutions of higher education will decline at an even faster rate;

*"Significantly more Federal and state funds will go directly to students, as scholarships or loans.

Those listed as most desirable, in order (besides the first and last ones above), included:

*Major improvements in instructional methods achieved through a vastly increased understanding of learning processes;

*Major revision of undergraduate curricula;

*Support for the humanities and social sciences equal to that for the natural sciences; and

*Tax support from states for private colleges and universities.

By way of response to Caffrey's presentation, Robert H. Kroepsch, Executive Director of the Western Interstate Commission for Higher Education, quoted T. S. Eliot: "Because the Idea and the Reality falls the Shadow," and added: "We have written, 'Between the Desirability and the Probability falls the Shadow.' Who, we must ask of ourselves, is casting the shadow?"

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daily campus

(continued from page 13)

daisy, and a Badger on the right side of the windshield. Unprovoked violence occurred when they stopped at a red light very early in the morning of Tues., Aug. 27. If you have any information that might be helpful or think you might recognize these people by looking at a photograph, please call Lynn at 255-1248. It is extremely important that they be located.

ACTORS NEEDED

Two male actors are needed for the commedia dell'arte production of Mrozek's play, "The Martyrdom of Peter Ohey." Actors interested in trying out this week can call Betsy Edelson, 251-1351.

STUDENT ART

The Union Gallery Committee has some free space in the main lounge for exhibition of student art. If one or two students would be interested in showing their work there, get in touch with Beth Kubly in care of the Gallery Committee, Union.

ROBERT HESSEN TO SPEAK
Robert Hessen, instructor at the Graduate School of Business of

Columbia University, author of the article: "Campus or Battleground? Columbia is a Warning to all American Universities," and a contributor to Ayn Rand's new book, "Capitalism: The Unknown Ideal," is giving a lecture sponsored by the Committee to Defend Individual Rights. The title of his talk is "Reason or Revolution? An Indictment of Student Terrorism." It will be held next Tuesday at 8 p.m. in the Great Hall of the Union. The public is welcome. Advance tickets are on sale now at the Union box office.

PHOTO CONTEST

The Union Crafts Committee will sponsor its annual "Camera Concepts Color Slide Contest" in the Union workshop. The only photo to contest available on campus, the competition is open to both faculty and students. Rules are available in the workshop. Entries are to be received Nov. 4-7 in the workshop office.

INTRAMURAL BASKETBALL
Team entries for intramural basketball are now being accepted through Friday, Nov. 1.

Knapp Visiting Prof Larson

Knapp Visiting Professor of Law Prof. Arthur Larson believes there is an urgent need for an updating, a modernization of social legislation in this country.

Larson, former director of the U.S. Information Agency, is known internationally as a distinguished expert on social legislation, international organizations, workmen's compensation, torts, and corporations.

On leave from Duke University this year, he is lecturing and teaching a class in protective labor legislation.

"Advances in social legislation," Larson contends, "have been uneven and ragged. Most in need of overhaul are our unemployment insurance and workmen's compensation coverages."

"Benefits in this insurance are shockingly low, and lag badly behind the rest of the social security system. Workmen's compensation

is in constant need of expansion and upgrading of benefits. It is nowhere near the original concept of two-thirds the average wage. In fact, most states fail to pay sums up to the so-called poverty level."

Wisconsin, which he cited as a pioneer in social legislation, is one of the leaders among the states with \$68 per week compensation, according to the legal authority. He said there is a movement underway to improve the situation, with a proposal advanced by the Council on State Governments designed to get away from fixed ceilings.

Larson would like to see Medicare expanded to include all surgical and medical services for both retired and disabled persons, now available only via payment of premiums.

America also needs, Larson said, benefits for widows of all ages, with or without children.

Larson was admitted to the Wisconsin bar in 1936, received degrees from Augustana College and Oxford University. He has taught at the University of Tennessee, Cornell University, and the University of Pittsburgh, where he was law dean in 1953-54.

He is chairman of the American Bar Association's committee on progressive development of international law, vice chairman of the United Nations Association of the United States, and former special consultant and assistant to the President and the State Department.

His new book, "Eisenhower," has won wide acclaim. Earlier he wrote "The Law of Workmen's Compensation," and with others, "Cases on Corporations" and "Sovereignty Within the Law."

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Pete Higgins Says He'll Play Again

By STEVE KLEIN
Sports Editor

Pete Higgins is coming home for Homecoming. Higgins, the scrappy linebacker injured at Arizona State in the Badgers first game of the year, has been home in Larchmont, N.Y. the past three weeks recovering from an operation that necessitated the removal of his spleen and half his pancreas.

Higgins plans to come back to Wisconsin—first for Homecoming Nov. 2 against Indiana, then to resume classes in February at the beginning of second semester, and finally for spring football.

"I'm positive I'm going to play again next spring," Higgins said recently from his home in Larchmont. "I have to take it easy now, but I feel fine. I'm mad I had to drop out for the semester."

Higgins was injured in the third period of the Arizona State-Wisconsin clash, which the Sun Devils won, 55-7. The play was a strange one, as Higgins sustained the injury tackling speedy J.D. Hill from behind, something ASU supporters claim has never happened before.

"It was a real freak thing," Higgins recalled. "I think Hill was trying to cut back—then he put on that jet propulsion and I dove at him. I guess his right foot was coming up as I caught him because it caught me right below the rib cage. I had to be helped off the field, but I thought I just had the wind knocked out of me."

Five plays after the injury Higgins was back in the game and saw action most of the remainder of the fourth quarter.

"That night on the way to our post-game meal," he continued, "I really began to get some real bad pains. They took me to the student clinic, but they couldn't X-ray me there, so I had to go to a hospital in Mesa."

Higgins was operated on the following morning while his Badger teammates were in mid-air on their return trip to Madison.

Pete is as amazed as everyone else in Madison at the Badgers' performance through their first five games of the season.

"I know and the team knows that there are some real fine players on the team," he said. "Wisconsin has a good football team—it can play better than it has."

Booters Hit Road For Weekend Set

By RICH SILBERBERG

Continuing its quest for an undefeated season, Wisconsin's 4-0-1 Soccer Club will travel to Northfield, Minnesota this weekend for games against St. Olaf's College on Friday afternoon and Carleton College on Saturday morning. Although playing on consecutive days is always physically demanding, it

UW Sophomore 5th in Olympics

By LEO F. BURT

A Wisconsin sophomore, Stuart MacDonald, lost his bid for an Olympic medal Saturday when his United States pair-with-cox finished fifth at the Olympic rowing finals in Mexico.

MacDonald, a 19-year-old from Belmont, Massachusetts, coxed the 1968 Wisconsin freshmen eight-oared crew to seventh place at the Intercollegiate (I.R.A.) championships, before being selected, as one of the U.S.'s finest coxswains, for the Eastern Development Olympic clinic in Boston last summer.

Steering and dictating strategy for Bill Hobbs of Harvard and Rich Edmonds of Cornell, MacDonald captured a place on the Olympic squad when his E.D.C. crew powered its way to a five second victory at the U.S. Olympic Trials in September.

On the Olympic rowing course at Xochimilco, however, the Americans found the competition tougher. The MacDonald-Hobbs-Edmonds combination covered the 2000 meter course in 8:12.6, just two lengths behind Gold Medalist Italy and one length behind Bronze Medalist Denmark.

tends to be even more so when the games are played on the road.

St. Olaf's, a comparatively new team, will probably pose no great problem for the more experienced Badgers. Wisconsin coach Bill Reddan will probably go to the bench frequently throughout the contest in order to keep his regulars in good physical condition for the ensuing encounter with the more formidable Carleton squad.

Carleton College, traditionally noted for its tenacious defense, could provide a stern test for the Badgers. Although they do not possess a particularly potent offensive attack, it can not be underestimated.

The contest between the two squads last season in Madison ended in a 3-3 tie. However, the circumstances were such that the booters were obviously tired from a tough game against Marquette played in Milwaukee the previous evening.

Adding to the problem of physical conditioning, Wisconsin will not be at full strength for either contest. Stuart Bilton, who turned in an outstanding performance against Illinois last week, will be missing from the lineup due to a prior academic commitment.

The Badgers will also be without the services of Omar Shatshat, who is presently recovering from a spleen ailment. Coach Reddan is hopeful that Shatshat will see some action in the remaining games on the schedule.

Although they have no intentions of looking past this weekend's opponents, the Badgers are optimistic about coming home to Madison with back to back victories. This would no doubt provide a psychological springboard for the Badgers in their remaining games against Marquette University and Quincy College.

Football

(continued from page 16)

like to line up in a pro-type split formation at times and try to overcome their lack of overall speed by relying on their size and power.

Defensive statistics for Northwestern reflect the caliber of the opponents the Wildcats have tried in vain to stop.

Northwestern has given up a

Friday, Oct. 25, 1968

THE DAILY CARDINAL—15

total of 2,043 yards, or over 400 yards per game: 1,308 on the ground and 756 in the air. The Wildcat defense is led by a strong linebacking corps consisting of Don Ross, John Cornell, Mike Hudson and Ron Mied, Ross leads the team with 22 solo tackles and 30 assisted stops.

The Wildcats line up in a 4-4 defense with a roverback in the linebacking group. They have a bevy of lettermen who are anxious

to prove themselves against a "non-super" opponent like Wisconsin.

Tomorrow's game should serve to answer the question of how good the Wildcats really are.

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4 1 1/4 lb. bags \$1.00



Golden Yellow
Chiquita
Bananas lb. 13¢

Farm-Fresh Produce

CRISP WISC. CELLO
Carrots lb. 10¢
HOME GROWN
Acorn Squash 10¢
HOME GROWN SNO WHITE
Cauliflower lg. hd. 29¢
FRESH FLA. GREEN
Slicing Cukes 10¢

Bakery Buys
Chocolate Cup Cakes 6 for 31¢
Hamburger Buns 12 for 29¢
"One Delicious Decision After Another"

TAST-D-LITE
APPLE SAUCE
3 lb. 53¢
2 oz. Jar

SUPER VALU PURE VEGETABLE
Shortening 3 lb. 69¢
COMSTOCK RED or GREEN
Apple Rings 14 oz. 29¢
C & W - All Flavors
Ice Cream 1/2 Gal. 57¢
KELLOGG'S
RICE KRISPIES
13 oz. box 44¢

Hi-Ho Liquid
Detergent Qt. 23¢
FRISKIES
Dog Food 25 lb. bag \$2.49
GOLD MEDAL
White Flour 10 lb. bag 88¢
PUFFS
Facial Tissue 200 ct. box 24¢

THIS COUPON
WORTH 15¢
Toward Purchase of a 10 lb. bag Gold Medal
FLOUR
WITH COUPON 88¢
WITHOUT COUPON \$1.03
Coupon Good At Treasure Island
New This Saturday, Oct. 26

THIS COUPON
WORTH 7¢
Toward The Purchase of a 280 ct. Box
PUFF'S
WITH COUPON 24¢
WITHOUT COUPON 31¢
Coupon Good At Treasure Island
New This Saturday, Oct. 26

Treasure Island
FOOD DEPARTMENT
Open Weekdays 10 A.M. to 10 P.M. Sundays 10 to 6
1802 W. Beltline Highway

Imperial Soft
Margarine lb. 49¢
Borden Popsicles-Fudgesicles
or Frosticks 12-Pack 48¢

GARGANO'S PIZZERIA

DOLLAR SPECIALS
MON. Thru SAT.
4 p.m. to 9 p.m.
SPAGHETTI, LASAGNA,
RAVIOLI, FISH
437 State St.
OPEN 4 p.m. to 3 a.m.
DELIVERY
255-3200 or 257-4070

255-3232
405 W. GILMAN



\$1.00

\$1.00

ONE COUPON PER APPOINTMENT
Only Good On Monday, Tuesday, & Wednesday
Expires November 2 On Any Complete Service

255-3232
405 W. GILMAN



50c

50c

ONE COUPON PER APPOINTMENT
Only Good On Thursday, Friday, & Saturday
Expires November 2 On Any Complete Service

256-4333
714 W. BADGER Rd.

Limb Lines

Contributing Sports Editor Mark Shapiro managed to escape an otherwise mediocre week for the Out on a Limb crew as his 8-2 picking moved him into undisputed possession of first place with a 38-12 overall record. Barry Temkin, Associated Sports Editor, holds down second place with a 36-14 slate.

This week, the Limb rewards Pen and Mike writer Jim Weingart for his fine work by giving him the chance to show his stuff in the guest spot.

ARMCHAIR QUARTERBACK
Badger sports fans: are your friends getting tired of hearing you complain about the Wisconsin sports scene? Give them a break. The Daily Cardinal Sports Department would like to hear from you concerning your view on sports issues. Please sign all letters and mail to Sports Editor, The Daily Cardinal, 425 Henry Mall, Madison. (Names withheld on request.)

OUT ON A LIMB

	STEVE KLEIN Sports Editor	BARRY TEMKIN Associate Sports Editor	MARK SHAPIRO Contributing Sports Editor	KEN KIRSCH Sports Staff	TOM HAWLEY Sports Staff	JIM WEINGART Guest Prognosticator
Wisconsin at Northwestern	Northwestern	Northwestern	Northwestern	Northwestern	Northwestern	Northwestern
Minnesota at Michigan	Michigan	Michigan	Minnesota	Minnesota	Michigan	Michigan
Ohio State at Illinois	Ohio State	Ohio State	Ohio State	Ohio State	Ohio State	Ohio State
Iowa at Purdue	Purdue	Purdue	Purdue	Purdue	Purdue	Purdue
Notre Dame at Michigan State	Notre Dame	Notre Dame	Notre Dame	Notre Dame	Notre Dame	Notre Dame
Arizona at Indiana	Indiana	Indiana	Indiana	Indiana	Indiana	Arizona
Syracuse at California	California	California	Syracuse	California	California	California
Miami at Auburn	Miami	Miami	Miami	Miami	Auburn	Miami
SMU at Texas Tech	Texas Tech	SMU	Texas Tech	Texas Tech	Texas Tech	Texas Tech
Houston at Mississippi	Houston	Houston	Houston	Mississippi	Mississippi	Houston
Record Last Week	5-5	6-4	8-2	7-3	6-4	6-4
Record to Date	33-17	33-14	38-12	34-16	34-16	35-15

Badgers Offer Wildcats First Real Chance to Win

By MARK SHAPIRO
Contributing Sports Editor

The Northwestern Wildcats who have been used as a punching bag by five of the nation's top ten football teams this season, have shown amazing resiliency and think it's now time to punch back.

Conveniently for them, Wisconsin's hapless Badgers make an appearance at Dyer Stadium Saturday that Wildcat coach Alex Agase hopes will send his team back on a winning road.

Whoever is responsible for schedule-making in the Wildcat athletic office must be a great prognosticator. So far this season, Northwestern has faced and gone down honorably to Miami (28-7), Southern California (24-7), Purdue (43-6), Notre Dame (27-7) and Ohio State (45-21) for what has to constitute the most backbreaking schedule in the nation. All five are in the top ten in both the Associated Press and U.P.I. polls this week with USC and Ohio State rated 1-2.

The Wildcats start with the ingredients of a potent offense, one hampered because their opponents have kept the defense on the field all season and by the fact that they've simply faced the best defenses in the nation.

Quarterback John Shelbourne hit 15 of 29 passes for 186 yards and 2 touchdowns against Ohio State last week and had his team ahead of the Buckeyes for a good part of the first half.

His ends, Bruce Hubbard and Pat Harrington, have caught 17 and 11 passes thus far, Hubbard's for 282 yards.

Shelbourne can also call on a rugged ground attack led by halfbacks Chico Kurzawski, who has gained 150 yards on 50 carries, and Bob Olson, who has rushed for 222 yards in 59 cracks. Kurzawski's quick-kicks on second and third down have proven to be a very useful tool for getting the Wildcats out of the hole. His 11 boots have travelled 508 yards for a 46.2 yard average.

Northwestern's offensive line suffered a major casualty at Ohio State last week when center Jack Rudnay, a possible All-American, sprained his knee. He is not expected to be in the lineup against Wisconsin, and his place will be taken by 220 lb. Joe Zigulich.

Nevertheless, the wildcats expect to show the Badgers a hard-hitting forward wall anchored by 220 lb. guard Angelo Loukas, brother of former Badger star Tony Loukas. The Northwestern front line averages 227 lbs.

The Wildcats expect to carry a balanced attack into the Wisconsin tussle and hope the 21 points scored against the Buckeyes will generate some scoring momentum.

Shelbourne has put the ball in the air an average of 24 times a game and should have no qualms about trying to exploit the downtrodden Badger secondary. The Wildcats (continued on page 15)



JOHN SMITH IS CAUGHT in the vice-like grip of three Northwestern tacklers in last year's 17-13 loss to the Wildcats at Madison for Homecoming. Smith, a bruising senior fullback, is expected to start Saturday in place of the battered Wayne Todd. Photo by Dick McElroy

Like Father
Like Son



Dad will want to stay where the action is when he and Mom visit for the big weekend on campus. If they want to be in the thick of things, you'll reserve them a room at the Madison Inn. It's right in the heart of the campus... handy to the Union, the Wisconsin Center, and Lake Mendota.

They'll love the luxurious rooms, rooftop sundeck, flawless service, dinings rooms, and cocktail lounge.

The Inn is close to shopping too — just one block from State Street, the State Capitol, and the business district.

Assure your parents of Madison's finest accommodations. Call today for reservations.

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601 Langdon Street

Label-peelers arise!



The ancient art of label-peeling is almost lost. Revive this old craft. Order a Miller and practice peeling! After all, anyone can tell Miller Beer blindfolded. We put the labels on for you label-peelers! (While you're at it...bring a friend.)