



The daily cardinal. Vol. LXXVIII, No. 43

November 15, 1967

Madison, Wisconsin: University of Wisconsin, [s.d.]

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The Daily Cardinal

University of Wisconsin, Madison, Wisconsin 53706.
VOL. LXXVIII, No. 43 Wednesday, Nov. 15, 1967 5 CENTS A COPY

Students To Work For Open Housing

By SUSAN FONDILER
Cardinal Staff Writer

A group of suburban Milwaukee students decided Tuesday night for a concerted group action over Thanksgiving recess toward the furtherance of open housing in their suburbs.

Ed Ruhe, member of the Human Relations Committee, the catalyst to this project, said the idea behind this ad-hoc committee of people is to "get people who are students in favor of open housing legislation to work within the Milwaukee suburbs in the hope of subsequently getting a decent Open Housing Ordinance."

An organizational meeting is planned for Thursday night, Nov. 16, to get people together from the

community to discuss two possible alternatives for action.

One suggestion is student picketing in each suburb at City Hall or some other public meeting place. The second alternative is an educational program concentrated on such means as seminars and leaflets in the hope of creating a permanent citizens committee concerned with open housing.

At the meeting Thursday night, each group will decide the best course of action for their individual community. Ruhe felt one of the best ways to organize anything is by picketing and then going to education. However he added, "The two can mesh or work independently of one another."

The suggestion was brought up to include non-resident students in the proposed picketing. It was agreed that anyone wishing to picket can do so.

It is necessary, Ruhe said, "to make the community into a verbal battleground."

WEATHER

CLOUDY—High in the middle 30's.

SLIC Discusses Power Bill

By RICH WENER
Cardinal Staff Writer

The Students Life and Interests Living Conditions and Hygiene subcommittee, in its meeting Tuesday, remained sympathetic to the Student Power Bill, but uncertain about too many statements to give it specific support.

The subcommittee met to discuss the sections of the power bill dealing with its own area of concern on student housing. Their opinions will be forwarded to both the University and main SLIC committees studying student power.

Chairman John Moline, philosophy, said that his committee was uncertain about the legal delegation of powers in the areas concerned. The power of the faculty is actually delegated from the Regents, he said, and this leaves

matters unclear as to how this power could be shifted to the students.

Newell Smith of the Office of Student Housing, mentioned that another problem in the delegation of power for those sections of the power bill which would end dormitory hour restrictions is the Regent control and state ownership of University housing.

Moline, in his list of questions for the faculty committee, also mentioned the problems of continuity in student government due to personnel changes over long periods of time and uncertainty about the delineation of student powers over housing regulations, which he said were at times self-contradictory.

Except in cases particularly salient to that moment, there would

WSA Changes on Ballot

WSA Constitution Parties Analyzed

By RITA BRAVER
Interpretive Report

Tomorrow students will vote on a new constitution for the Wisconsin Student Association.

The passage or rejection of the constitution controls the future of the entire WSA. In voting for or against the constitution, students will be defining the role they want their government to play by deciding the manner in which this government functions.

To understand the meaning of the proposed new constitution, it is necessary to understand its history, the reason it was drawn up and the changes it will create.

The proposed constitution was originally included in the WSA Summer Board Report which sought to open the road for implementation of the student power bill passed last May. The constitution is not, however, being considered in referendum as a part of the Summer Board Report. Agreement with the Constitution need not mean agreement with the report. Passage of the Constitution is not passage of the entire report.

What is more important, contrary to the beliefs of many students, the constitution is not in itself part of the student power push. It simply contains new concepts of individual rights and student government jurisdiction and changes certain aspects of student government concern.

According to WSA President Mike Fullwood, "It just clears from the old constitution points that would hinder putting the student power bill into effect."

The proposed constitution makes changes in the areas of student rights, WSA-Faculty-Administration relationships, and WSA structure. It also revises
(continued on page 10)

By SCOTT BROWN
and ROBIN WHITE

INTERPRETIVE REPORT

Though there has been little concern about Student Senate elections this fall, tomorrow's voting should reveal much about the students' sentiments toward the University and the Senate itself.

With four parties representing practically all points of view, students can express themselves through the parties they support.

University Community Action (UCA) is still the most radical, while the new Challenge Party now represents the extreme right. The other new party, Alliance for Responsible Government (ARGO), calls itself "liberal," while the Students' Rights Party (SRP) still remains conservative.

The two biggest issues fought over this fall and facing the voters Thursday are 'student power' and the Dow incident.

ARGO and SRP are generally in agreement in their stands on these issues. Both support placement on campus, yet feel the University does not have the right to punish students being prosecuted by civil law.

ARGO and SRP also condemn the brutal force used to break up the anti-Dow demonstration on Oct. 18.

Both parties support 'student power,' though ARGO wants to carry it further. In academic affairs, SRP feels that control should be maintained by the faculty, while ARGO wants the student voice to be equal to that of the faculty.

ARGO also advocates the end of the requirement to spend at least a year in the residence halls. They also feel that students should have a say in
(continued on page 10)

Arrested Students Condemn Court's Anti-Protest Order

By JAY WIND
Cardinal Staff Writer

Five of the eight students on trial for their participation in last month's Dow demonstrations issued a statement decrying the At-

torney General's restraining order on protest activity Tuesday on the eve of their appearance in court.

"The meaning of the injunction is that America is now so repressive that individuals who seek to change it in a radical way are told that they cannot even talk to each other," affirmed the statement. "The actions culminating in the restraining order are the normal and logical extension of American repression of significant dissent."

The restraining order forbids all forms of "blocking entrances to University buildings, denying ingress or egress, and shouting, singing, or using profanities for the purpose or effect of preventing the carrying on of classes, job placement interviews, and other University business."

The five defendants speaking at the conference were Robert Cohen, David Goldman, William Simons, Robert Swacker, and Robert Weiland. All are scheduled to appear along with Carlos Joly, Evan Stark, Robert Zwicker, and the Madison Students for a Democratic

Society in Judge W. L. Jackman's court today at 9 a.m. in the City County Building.

"Any student who blocks a doorway, any student who shouts a slogan or even sings at a protest is liable to be imprisoned," said Goldman.

"This is an injunction against 33,000 students, not just eight of us," affirmed Swacker. "And it applies all the time, not just for Dow."

According to Simons, the educational content of the University has been broken through many times in past months. "Crass and meaningless slogans like 'sifting and winnowing' are being questioned," he said. "We are coming to a kind of social reality."

This coming to reality, elaborated Cohen, "is the start of a process that will change the country." According to him, the anti-war movement is national, and all over the country students on campuses are forming protest groups.

UCA Platform

(EDITOR'S NOTE: The following statement by UCA Cardinal Board candidates clarifies a previous Cardinal representation of the UCA position.)

The position of the UCA candidates for the Cardinal Board has been misrepresented. In a news item of Oct. 26 "radical control of the Cardinal Board" was cited as part of the UCA platform.

This issue was never adopted. Our platform is in direct opposition to this statement. In fact, our position stresses the autonomy of The Daily Cardinal.

Tom Dubbs, an independent candidate for the Cardinal Board, has exploited this misrepresentation and has used it as a major issue in his campaign.

* We are radical in that we wish to change the previous trend of the Cardinal Board.

* We are radical in that we wish to introduce a conflict of interests clause into the Cardinal constitution to prevent student government executives and senators from serving on the Cardinal Board.

* We are radical in that we seek creative change.

However, we do not seek radical political control of the Daily Cardinal. We advocate a non-manipulative Cardinal Board.

Joyce Baron
Mark Eider
Dave Jacobs
Linda Maidenbaum

Y-Dems Protest Coming of CIA

By CAROLINE ORZAC
Cardinal Staff Writer

The Young Democrats, Tuesday, passed a resolution supporting civil disobedience and other non-violent means of protest during the Central Intelligence Agency interviews that will be held on campus Nov. 27 - 29.

The meeting was sparked by a discussion of obstruction with National Student Association delegate Paul Soglin and Math Prof. Anatole Beck.

The resolution states the organization's opposition to recruitment on campus and the use of an educational institution for pseudo-military purposes. The Young Dems "protest the coming of the Central Intelligence Agency" on the grounds that it is a "government agency participating in the overthrow of a foreign government."

The statement advocated civil disobedience as a patriotic act and as a decision to be left to the individual.

Soglin pointed out that obstruction is not only a political tactic to bring public attention to the issues of the war, but it will also help achieve certain future goals. Among these goals he included the halting of CIA interviews which would lead to the damaging of the war-machine, the ending of the war in Vietnam, and the eventual end of the CIA.

Prof. Beck pointed out that "the University is trying to insulate itself from the war as though it did not exist because the war has the power to destroy any institution it touches."

Beck predicted dissent becoming more severe as the war continues. The possibility of supporting an alternate candidate to President Johnson in the 1968 elections was briefly discussed at the meeting. Fullbright and Kennedy were two names suggested as such possibilities.

SSO Asks Delay of Dorm Housing Bill

By SHELDON MARDER
Cardinal Staff Writer

The Southeast Student Organization Council passed a resolution last night requesting the State Affairs Committee of the Assembly not to bring its University housing legislation before the legislature until it has been given more consideration.

The proposed assembly legislation would limit the power of the Board of Regents in determining requirements for dorm residence and would also give waiting list priority to in-state students. According to the bill six percent of the dorm space would be filled by out-of-state students up until March 15.

The graduate students would be hit hardest by the committee's proposals. At Eagle Heights 45 percent of the graduate students are from out-of-state and 25 percent are from foreign countries. The bill makes no distinction between out-of-state and foreign students.

Witte Hall houses 482 graduate men; 263 of them are from out-of-state and 54 are foreign students.

Newell Smith, University Director of Housing, told Grossman that if the legislation were passed, 10 percent of Witte Hall and Eagle Heights would probably be empty, and that in this event Residence Halls would go bankrupt.

The proposals would effect new students, and also present dorm residents. This would be the case if there were more than 6 percent out-of-state occupants and there were in-state students who needed housing.

Grossman was sure that "the legislation will be brought before the Assembly next month and could effect housing next September despite a report that the law could not take effect until 1969."

William Paleen, University manager of Residence halls in the SSO area, said the proposed bill shows "overtones of the great desire to do something about the in-state, out-of-state balance."

The Daily Cardinal A Page of Opinion

Take It Or Leave It: We Leave It

Article V of the proposed WSA constitution, entitled "Judicial Branch," deals with the Student Court, and it is a crucial section of the proposed charter. Like the rest of the constitution, however, it suffers from pervasive ambiguity and bizarre organization (e.g., jurisdiction is discussed in three different places).

A court's jurisdiction is a court's power, and the manner in which that jurisdiction is defined is the scope of that power. Two fundamental questions must therefore be raised about Article V: Is the jurisdiction clearly expressed? and, Is the scope of the jurisdiction desirable?

A fundamental rule of legal writing is that a point is made once and once only. To deal with the same problem in two or more places is to invite ambiguity and litigation, and this is exactly what the proposed draft does.

A reader of the proposed charter will note references to the Student Court's jurisdiction in three places. In the first instance over "cases of student regulation and conduct"; in the second instance over "any offense specified"; and in the third instance under "Section 2—Jurisdiction."

Nevertheless, the scope of the court's jurisdiction is still undefined and uncharacterized in any meaningful way. If the reader skips to "Section 5—Powers of the Court," he learns that the court would have jurisdiction over "all cases arising under Section 2." Although inept efforts have been made outside Section 2 to describe the scope of jurisdiction, the reader logically returns to Section 2.

There he sees enumerated in the first paragraph four separate bases of proposed jurisdiction. The first three are relatively clear, but the fourth states:

"The Student Court shall have jurisdiction over questions . . . (4) arising under student infractions of regulations or standards of student conduct, established by the Student Senate or by autonomous student government organizations as recognized by the Student Senate."

This language raises troublesome questions. What are "regulations" and "standards of conduct"? What is the difference between them? To what areas of activity do they, or might they, apply? What is an "autonomous" student governmental organization, other than an apparent contradiction in terms? What does the word "recognized" mean, and what other word does it modify?

In the writing of a constitution, or any legal document, it is impossible to separate language from a substance, for muddy language means that the substance will be a point of dispute. A proposed jurisdiction, as mentioned, raises the question of desirability as well as clarity.

Yet the foregoing shows that it is impossible even to consider, save answer, the question of whether the students want a court with the proposed jurisdiction. For it

is impossible to tell where the boundaries are, or indeed whether any exist.

There are numerous other problems with the article on the judiciary. Sec. 6, paragraph 1, for example, declares that the court's own defense "shall" represent "any accused person before the sitting judges." Does this mean a student cannot be represented by his own attorney instead, or that he cannot represent himself? If so, doesn't this paragraph violate the due process clause of the Federal Constitution?

Further, what is the point of requiring a majority of the 13 student justices to be law students if at least one law student is not required to be among the three justices sitting for each case?

We might also want to ask whether it would be wise to grant the court the power (Sec. 4, paragraph 2) "to impose and recommend enforcement . . . of payments of monetary fines, probation and other reasonable and appropriate sentences."

If we might otherwise endorse such a broad delegation of power, is it sound to do so when the jurisdiction under this proposed draft is potentially limitless? And, even if it were sound, these powers of "fines, probation and other reasonable and appropriate (jail?) sentences . . ." ought to be subject to some standards and outside limits. That is, they should be statutory; but they are not.

Finally, why must the appointment of the assistant defense counsel (Sec. 3, paragraph 5) be "subject to the consent of the Student Senate? Shouldn't he serve at the pleasure of the defense counsel, just as the proposed WSA Executive Secretary (Art. IV, Sec. 5) would sit "at the pleasure of the President?"

The logic of student power—whether concerning non-curricular life, academic matters, or university administration—is gravely subverted when the student government turns out a proposal reflecting indecipherable substance, linguistic anarchy, and inexcusable technical carelessness. A constitution, true, must have some general language reflecting the compromises necessary to its enactment, but it cannot be legally unsound.

Nor is legalistic jargon a prerequisite. Any fool, and many students, can read the United States Constitution without the frustration caused by the WSA proposal.

Drafting constitutions is not one of the games people play. It is an exercise in responsibility, for the product has consequences which affect people's lives. The prose should indicate careful thought and hard work—not streams of semi-literate consciousness.

If the WSA proposal can be used as a working model for a good draft that could be voted on in the spring, it will at least have served a useful purpose. If not, it will be but an exercise in how not to go about introducing a fundamental document.

We hope it will prove to be the former.

Windmills The Queen's Pajamas Craig Friedrich

Many years ago, in fact it was once upon a time, there was a small kingdom on the Second Hill near the Small Sea. Actually it was a queendom for it was ruled by a queen with sensuous eyes and a regal mane. It was an unusual queendom for it consisted of only females and was really quite small and self-contained. Some called it a nunnery, but that wasn't true. The Great Lord who ruled all the land near the Small Sea had decreed that the inhabitants of the Queendom of the Second Hill must live in this solitude. But he generously allowed them to go to the very strange Kingdom of the First Hill so they could meet with others, including males.

Everyone knew this kingdom was indeed very strange, for by day, and even by night, people of all kinds covered the Kingdom of the First Hill in pursuit of Truth, yet no one lived there. The Great Lord's original and true function was to facilitate this search for the ever-elusive Truth, but he had managed to usurp other powers and now exercised great control over the every action of all who came upon the First Hill seeking the Truth. His subjects included not only those in the Queendom of the Second Hill but also those in the Realm of the Great Flatness beyond the Second Hill and all the mini-kingdoms and queendoms that surrounded the area. The Great Lord who so wisely ruled the First Hill had become a tyrant in all the regions around the First Hill.

Recently the queen had come to the queendom of the Second Hill at the typical age and had become typical. Being a gifted person she soon held a minor post in the hierarchy of the Queendom and here began to see how the Great Lord falsely enslaved her and all the others who went to the First Hill. Her dangerous nature was not noticed and she soon became queen of the Queendom of the Second Hill. She was a very good queen and cared very much for those below her. She was their friend and even preferred they call her President instead of Queen.

You might expect that a revolution broke out and many of the inhabitants of the mini-states tried to end their enslavement to the Great Lord. They even invaded the First Hill to get their freedom when not on the First Hill seeking the Truth. But the Great Lord had lost his wisdom from too much power and he called out the orcs, witches, trolls, goblins, and even the hated ringwraiths to suppress the insurrection. Our Queen used her position to go observe the trouble without arousing suspicion and what she saw sickened her. The great and wise queen learned all she could of the insurrection, which was a great amount of knowledge. And the more she learned the more she opposed the Great Lord in spite of her great love for the First Hill.

Long she waited for those she watched over to come ask her opinion. She did this because she was not a queen, but, rather, a president who desired to serve, not be served. But, alas, they did not come for they were too occupied by the pleasures and delights that the Great Lord gave them. The wise and beautiful queen at last gave up waiting and hoping. She went to the pleasure dens of the many who didn't care and fell under the treacherous influence of the spirits there. She eventually went home and prepared to retire.

Now, the queen had very beautiful and ornate pajamas, that came in two parts which both did the same thing. This was so because a queen is to have more than others. The pajamas were very complicated and the queen often times had troubles getting both parts on in the right way. The spirits and the misery engendered by the apathy of others got her tangled in her two part pajamas and she did not try to free herself for even she no longer cared. The next morning she was no more. And no one cared.

TA's Crack at Creativity

To the Editor:

On the basis of a rumor that the deadline for experienced English TA's to submit 102 calendars was extended until November 15, I encourage TA's to respond to this open door, however thin the crack may seem and despite the apparent validity of arguments that TA's are not rewarded for teaching competence but for academic achievement, that therefore the effort and time required to teach well is too risky for one's "career." My reason for encouraging response can be expressed by a quotation from a set of proposals for the revision of freshman English submitted last spring by a group of TA's:

"Although our chief concern is for the freshmen, a further value implied by these proposals is the opportunity they offer the individual Teaching Assistant. A more flexible apprenticeship might help him kick free of the cocoon state of his previous education and encourage him to some measure of autonomy before he is sent on to propagate that system. It is no tribute to the system for its 'products' to be totally satisfied with or indifferent to whatever is given them to teach; the person intensely concerned with education is the one most passionate about teaching out of his own integrity and in accord with the integrity of his students."

regular school session by the New Daily Cardinal corporation, 425 Henry Mall, Madison, Wisconsin 53706. Printed at the Journalism School typography laboratory.

Second-class postage paid at Madison, Wis

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Joel Brenner . . . Editor-in-Chief
Matthew Fox . . . Managing Editor

"Perhaps it is too much to expect the beginning TA to feel this passion, but it is a rare person who has been through seventeen-plus years of education without some ideas about how he might do it better. A more flexible apprenticeship—with opportunities for creativity, responsibility, and failure—might provide the humility to ground those ideas and the challenge to nurture that passion."

"The greater margin of error allowed would be more than compensated for by the increased enthusiasm, involvement, and growth of the individual TA. If the administration is taking a risk, so too is the apprentice: his own integrity is at stake. But it is only when he has to confront the problems of teaching—and of the English profession—at their naked roots (How do you teach someone how to write? Is literature relevant? How do you communicate its value? What are we educating for? Who are we educating? How do I, with my unique strengths and weaknesses, help this process?) that he will appreciate the solutions presently offered and perhaps be moved to contribute further ones."

This issue of integrity reaches far beyond English 102 (and therefore cannot be escaped by those who have "served their time"): at the top of the heap it touches those administrators who blame their powerlessness on the legislature and those assistant professors who lie in wait through years of teaching someone else's syllabus and someone else's quiz sections (this is what so many TA's are longing so docilely for?) for their Big Chance; at the bottom it touches those freshmen who have been so numbed by the system that they crank out meaningless and mediocre compositions like ditto machines.

Name Withheld

Peace Corpsmen: Self and Country

Ed. Note: This letter is a comment on the article in the Thursday, Nov. 9, issue of the Daily Cardinal about Peace Corps volunteers and their political roles.

To the Editor:

I think it would be unlikely for any Peace Corps Volunteer to be thought of exclusively as an "individual" and not as an American as well. Moreover, it would be pretty silly for the government to invest all the time and money in sending volunteers abroad if they didn't intend us to represent American ideas in our host countries. It doesn't necessarily mean indiscriminate defence of the U.S.'s every action, since presumably we also represent our basic rights at

home, including that to voice opinions.

I was a volunteer in Ethiopia where we were advised by the Peace Corps to refrain from political discussions if possible (it wasn't), but I don't remember being instructed to speak out for American policies if such discussions came about. Most PCV's naturally seem to feel it their place to defend the government, especially since people regard volunteers first as Americans and expect them to back or clarify U.S. positions. Volunteers from other countries do not come up against this as often because their countries are not so much in the focus of world attention.

Frankly, being called upon to

speak as an American about certain things is a unique opportunity to consider one's opinions from an outsider's point of view. And maybe it isn't such a bad way of bringing about understanding between peoples of different countries, which is after all the whole reason for the Peace Corps' existence.

Cathie Hulder

The Daily Cardinal

"A Free Student Newspaper"

FOUNDED APRIL 4, 1892

Official student newspaper of the University of Wisconsin, owned and controlled by the student body. Published Tuesday through Saturday mornings during the

To the Editors:

WSA Constitution-In Defense

Need Flexibility For Interpretation

Marc D. Kaufman
Chairman, WSA Mass-Media
Publicity

"We the people of the United States, in order to create a more perfect union... establish this constitution..." With these words, the young American nation took its first step forward in the international world. The Constitution of the United States of America was not a perfect document. It is not a perfect document now. It will never be a perfect document. Yet, we have survived.

Yes, Editors of the Daily Cardinal, we have survived!! Why? Simply because the Constitution had been written as a vague document; a document which could last for centuries; a piece of parchment which was elastic enough to weather the storms of time. The Wisconsin Student Association constitution, as well as the American constitution must be flexible enough to be reinterpreted at all times, for all generations of students.

You have stated that the "proposed charter is in many ways a better document than the one WSA is presently saddled with..." We agree! WSA supports the bill precisely for that reason. We at WSA should represent the students of this campus. We must represent the students of this campus. To do a better job, to fully speak for the students, we support the new Constitution. We need the new constitution to further our objectives!

Rather than utilize my own words, I would let your words describe the new Constitution. "... it would give WSA much more autonomy; it would take votes away from special interest seats on Student Senate; it would allow students to make many of the decisions which affect their private and social lives. In short, it would go a long way to, making it possible for WSA to become a real government and not merely a creation of the administration."

Vagueness and muddiness were your major complaints concerning the new constitution. I feel your criticisms were vague and unclear. Your examples were, on the whole, of secondary nature and importance. In an issue of such great magnitude and importance as the constitution, and the immediate future of WSA, your petty complaints were, in a way, a compliment.

Article E, Sec. E, says that "The Student Senate may pass no statute regulating the internal affairs of autonomous student governmental groups recognized by the Student Senate." The wording seems exact and clear to me. The Student Senate will choose which groups are to be autonomous. These groups, in turn, will control their own affairs.

Continuing in the same section, the proposed Constitution says that no student governmental body "may pass any statute in an area under the jurisdiction of the civil courts."

The editors of The Daily Cardinal saw "no reason under the sun why WSA should not be able to legislate in an area dealt with in the civil or criminal code." I see no reason under the sun, moon, or stars for WSA to take power in civil areas of the community. WSA is seeking power in matters of "solely student concern" alone! WSA is not attempting to take over all functions of the University community.

The example utilized by the editors of the Cardinal concerning civil rights was vague. What civil rights, and what civil rights bill are they referring to?

The editors found a particular section of the Constitution contradictory. I did not. The student body will have "the power to initiate and review all legislation and Constitutional amendments of the Student Senate and to recall any official" of WSA. To guarantee this right, and coordinate elections, another section of the constitution states that the Senate shall "regulate all special and general all-campus elections."

For some bizarre reason, the editors of the Cardinal took issue with the office of the secretary of WSA. The questions raised were petty and meaningless.

The secretary of a corporation is not present only to take notes and minutes of meetings. The position of secretary is to act in a general capacity of leadership. As a member of the executive of WSA, the secretary is a coordinator and leader.

Just because a secretary writes a report, no one has mandated the editors of the Cardinal nor any other students to accept it.

(continued on page 12)

Words Not Vague—Read It and Vote

David Goldfarb
Senator, Dist. I

Student Senate has been considering the new WSA constitution proposed by the Summer Board since September. The Daily Cardinal has been continually informed of what was happening, yet they did not see fit to criticize the constitution until it was too late for Senate to make any changes—two days before the student referendum.

Tuesday's Cardinal editorial was a complete switch for the Cardinal's position this summer calling the constitution and power bill a "strong, but rational, approach." But aside from their tardiness, the Cardinal does not have one valid point in their article.

The wording of the constitution is not vague, ambiguous, nor muddy. In the constitution we tried to be as general as possible so

(continued on page 12)

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TOMORROW

'Shrew': O O that Shakespearian Rag

By LARRY COHEN
Fine Arts Editor

Franco Zeffirelli's production of "The Taming of the Shrew" is to William Shakespeare what a Classics Illustrated is to "Moby Dick"—a lot of pretty pictures punctuated by occasional burps from the original.

And if there should be any confusion that this attitude prevails, look at the film's key credit, the acknowledgement to the Bard "without whom they (the script-writers) would have been at a loss for words." Tony Richardson's "Tom Jones" hit an unrivalled note of little-boy coy-cuteness five years ago with the same sort of direct speeches to the audience that were more palatable for Fielding.

Yet if the credit is a bit too slick to go down the gullet without choking, the rest of Zeffirelli's movie manages to do without snide aside remarks. The public places of Padua are the camera's concern, and the color photography lavishly evokes the flavor of the operatic-like setting.

There is very little to rub anyone the wrong way in "Shrew" and judging by the mammoth third week lines at the Capitol Theater box office, quite a bit to divert just about anyone. Shakespeare vis Taylor-Burton has become mass kitsch, equipped with all the lavish tapestry—sets, costumes, music—of the Emperor's new clothes. The film underneath

reminds one of "O O O O that Shakespearian Rag"—the bones are "culture" purchased like an available commodity at your neighborhood meat market.

I'd like to eliminate some of the coyness this review is drenched in, but that's pretty much the manner in which I reacted to the film's spirit. Each shot has respectability written all over it, each frame is like a Renaissance fresco, still dripping with fresh paint. Everyone has a bloody time mugging their bloody heads off, winking out of both corners of their mouth.

"Shrew" epitomizes the film in which accessories dominate. It's too much like the old Marx Brothers staged vaudeville, except Groucho is absent and instead, we have a cast of thousands, all of them Chicos.

But then how else is Shakespearean comedy to lend itself as a commercially viable prospect for the boxoffice? Zeffirelli's version is most successful when he forgets any tributary nonsense of Bardolatry and supports the script with visual gags. His is intended as a bustling comedy of entertainment, operating on the broadest level of flamboyance conceivable.

And as a result, it is the camera's flourishes that triumph over most of the verbal thrusts. The priest in the wedding scene, Burton in the first Tarzan rope-swinging brawl, Taylor's Kate running up the aisle in the church—

one remembers the sight gags and relishes them. For without the induction scenes and Christopher Sly, the play operates on one and only one level; the visual are the crutches and the only solidarity. I'll leave a more exacting commentary on play-film transition to Prof. Dessen, whose review of "Shrew" will appear soon.

In a sense, the baseness of Zeffirelli's camera is what revitalizes much of the play. Sobriety is constantly—even too obviously—undercut by steady vaudeville bits. One waits for the dynamic duo to burst out with tuneful frolics from Cole Porter's "Kiss Me Kate." And even the musical comedy temperaments among the audience need not fear being disappointed; on occasion, Burton manages to hit a few upper registers.

Elizabeth Taylor's Katharina is the more imbalanced of the pair. She works very hard with Kate's shrewishness in the opening scenes, and you can almost hear her trying to pound out the beat of the lines, counting feet and all. Determined to get Shakespeare under her feet, she belts at the lines in much the same way she terrorizes her silly father and sister.

But while Taylor is physically right for Kate, her voice grates and irritates not as a shrew but as a star whose voice quality aggravates precisely because there is such a discrepancy between it and her body.

Because she is the hardest working and potentially best actress around, however, she swings the big scenes in the latter half of the film admirably. It is the infinity of smiles and not the voice that matters here, and while her "taming" is abrupt enough to make us start, her famous final speech is quite nice.

Burton's Petruchio is far better. Curiously, his forte is comedy, and even when he is stuffed like a Spanish pineapple on a donkey, his physical expressiveness seems to be attuned to the demands and range of his superb articulation.

While Zeffirelli supplies plenty of visual details to distract our attention, there is little nuance. Victor Spinetti's Hortensio is the worst ham offender; even Natasha Pyne's flirty Bianca is played a little too heavily.

All right. So what we get is a "Taming of the Shrew" of the broadest possible caliber, and I

don't think it will diminish anyone's pleasure to the point of extreme dissatisfaction. It is not uproariously funny, riotous more in the sense of frenzy than chor-tles. But it's a pleasant two hours, liable to leave you exhausted by the sets rather than Shakespeare.

Blood Drive Over

Students, faculty, and staff donated a total of 1,932 pints of blood in the annual fall all-campus blood donation of the past six weeks.

The life-saving fluid is collected by the Red Cross Badger Blood Center for distribution to 87 hospitals in 37 Wisconsin counties, including all Madison and University hospitals. The all-campus fall semester blood drive ended Nov. 10, at B'nai B'rith Hillel Foundation.

Earlier in the campus-wide donation 200 pints were collected at the College of Engineering Oct. 3 to 4; 492 pints at the Southeast Residence Halls Oct. 17-20; and 489 pints at the Lakeshore Residence Halls Oct. 27 and 30 to 31 and Nov. 1.

VOTE

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psychologists, writers,
sociologists, economists,
metallurgists, artists,
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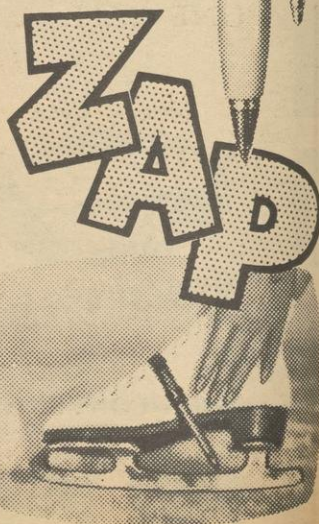
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Campus News Briefs

Co-op Sought to Fight Inflated Prices

There will be an organizational meeting of the Wisconsin Student Co-Operative at 8:30 p.m. today in Tripp Commons in the Union.

If you think that the University Book Store, Brown's Book Store, and Rennebohms are charging inflated prices, you are urged to attend and help lay the framework for a student co-operative store.

SYMPOSIUM

A symposium on "Students, Power, and the University," will be held Thursday in Great Hall in the Union at 3:30 p.m. The meeting is being sponsored by the departments of educational policy studies and sociology. Prof. Edward Shils, professor of sociology and social thought, University of Chicago, will be the main speaker. Discussants will also include Profs. Philip G. Altbach, educational policy studies, and Kenneth M. Dolbeare, political science, with Prof. Andreas M. Kazamias, educational policy studies, as chairman. Attendance is free and open to the University community and the public.

STUDENT DEBATE

Candidates from ARGO, UCA, SRP, and the Challenge State will be discussing their platforms today at 7 p.m. in the Union. (Beef-eaters)

CHANNEL 21

The Film-O-Sonic and Micro-Dynamometer are among the many tools used by medical charlatans which will be examined in "That Old Quack Magic" on Spectrum on Channel 21, Thursday at 8:30 p.m. David Prowitt, National Educational Television science editor, probes the world of the quack, demonstrating the great variety of machines and merchandise which bilk the American public out of more than one billion dollars a year.

THE HUMANE UNIVERSITY

Irving Sarnoff, Professor of Psychology at NYU, will present his specifications for a humane university on Thursday at 8 p.m. in Great Hall. The address will be entitled "The University of Man." People interested in changing the university into a humane institution are invited to attend a conference on Friday with Mr. Sarnoff.

FLICKS

Thursday at 9 p.m. "City Lights" starring Charlie Chaplin will be shown at the Breeze Terrace Cafeteria as the first film in a series co-sponsored by the Union Outreach Committee and the Union Film Committee. Admission is free, and there will be only one showing.

HOOFERS

The Hoofers Riding Club will meet at 7 p.m. in Hoofers Quarters today.

GYMNASTICS

The Women's Gymnastic Club will meet tonight at 7:30 in La-throp gym.

AWS

Associated Women Students is organizing a tutorial pool of students who would like to help youths from migrant families prepare for a high school equivalency test. Call the AWS office 262-1199 from 2 to 5 p.m. Wednesday or Thursday.

AFRICANIST ASSOCIATION

The Wisconsin Africanist Association will sponsor a lecture by Sister Marie-Andre du Sacre-cœur on "Marriage and Betrothal in Africa" Thursday at 8 p.m. in the Wisconsin Center.

MUSLIM CITIZENS

The Muslim Student Association of the United States and Canada announces that it has several scholarships available this year from various Islamic Universities and institutions to United States and Canadian Muslim citizens only. They need not be students but if they qualify and are interested they may send their names and addresses and scholastic standing to Muslim Students Assn., Box 77, WSA Student Union, Madison.

EDUCATION

The Association for Childhood Education will hold its election meeting tonight at 7:00 p.m. in the Union.

WISM

David Belkowitz, Elections Commissioner, will be heard on WSA today, the daily radio program of WSA, heard on radio station WISM, 1480 AM tonight. Jeff Klomberg, human relations chair-

man, will be heard on Thursday and Friday nights.

BARTH SPEAKS

John Barth, modern author of The Sotweed Factor, Giles-Goat Boy, and The Floating Opera, will give a lecture in the Union Theater, today at 8 p.m.

The lecture is entitled "Three Narratives For Tape." Barth will make use of three tapes, a tape recorder, and his own imagination in giving the lecture. This lecture, sponsored by the Literary Committee, is free and should provide an interesting experience for everyone.

STYLE SHOW

All students and faculty members are invited to the annual International Club Style Show today at 8 p.m. in the Union's Great Hall. The free show will feature national costumes from all parts of the world.

LECTURE

Prof. R. Crane, music, will speak on "Instrumentation of Electronic Music" today at 4:15 p.m., in 2535 Electrical Eng. Coffee and donuts will be served at 4 p.m.

**DESTROY
APATHY
VOTE**

HISTORY 626

All students who plan to take History 626 (American Social History since 1865) are invited to attend a planning session Friday, at 9:55 a.m., in room 201, 600 N. Park St. Suggestions for required reading and general course content will be considered.

KATHARINE GIBBS

Two national scholarships for college senior women are being offered for the coming school year by the Katharine Gibbs School. Each consists of full tuition for the secretarial training courses and an additional cash award. Application blanks are available at

Memorial Scholarship Committee, Katharine Gibbs School, 200 Park Ave., New York, New York, 10017.

HUMO '68

There will be a meeting for directors of all shows interested in participating at 'Humorology '68' Thursday at 7:30 p.m., in the Union.

YOUNG SOCIALISTS

All those who are interested in working for a socialist alternative in '68 are urged to attend the organizational meeting of Young Socialists for Halstead and Bou-telle, today at 8 p.m., in the Union.

(continued on page 15)

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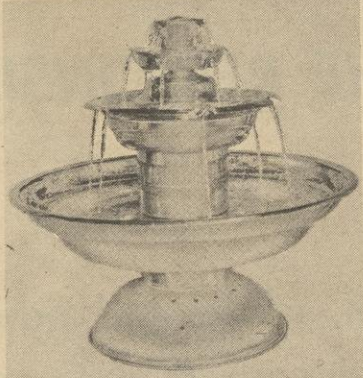
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**U.W. SMOKING CLINIC
ANNOUNCES
ORGANIZATIONAL MEETINGS**

NOV. 16th and 17th

ROOM 105—PSYCHOLOGY

3:30 to 4:30 P.M.

ATTEND ONE OF THE ABOVE MEETINGS AND LEARN
HOW YOU CAN PARTICIPATE IN A NEW PROGRAM
AIMED AT HELPING YOU TO STOP SMOKING.
YOU ARE ELIGIBLE TO PARTICIPATE IF:

- You are an undergraduate who is motivated to quit smoking
- You have been a cigaret smoker for at least one year, and now smoke between 1 and 2 packs of cigarets per day
- You are willing to attend 2 one-hour meetings per week for 3 weeks; and
- You are willing to pay a deposit of \$25 which will be re-funded at the end of 4 weeks, regardless of your success, provided you remain in the program to the end.

Student Government Functions Explained

With the All-Campus general election being held on Thursday, many students are now shifting their thoughts to student government. Realizing that a large number are confused as to the function and purpose of such organizations as the Student Senate, Cardinal Board, and the Student Court, the following is a brief description of each.

The Student Senate is the legislative branch of our student government. Composed of directly elected students, it acts as a forum for student opinion, representing the student body to the state, the city, and the school administrative authorities. Specifically, the Senate maintains WSA's large number of special services, confirms nominations for student SLIC (Student Life and Interests Committee) subcommittees, and registers and regulates new campus organizations.

The Senate is composed of 19 directly elected district senators, ten special interest group senators, and the four WSA executives.

The qualifications for the position of senator are an overall grade point average of 2.30 and

at least a 2.00 the previous semester.

The Cardinal Board is also composed of directly elected students consisting of one sophomore man, one sophomore woman, one junior man, one junior woman.

These people deal with the financial business of the "Cardinal," help to determine "Cardinal" policy, and choose the "Cardinal" Editorial staff.

The qualifications for the Cardinal Board are the same as those for the position of senator.

The judicial branch of the student government is the Student Court. It is the only body of its

nature in the University where all the constitutional rights of the students are guaranteed.

*It is composed entirely of students.

*It is an organization where students may determine their own lives in accordance with the University regulations.

*It performs the necessary role in securing separation of powers inherent in a democracy.

Ad Hoc Committee To Seek Views on Protests, Placement

The University Ad Hoc Committee to study policies concerning obstructive protests, campus placement interviews, and related matters has, after a three hour session on Saturday, invited interested persons to submit written statements. These should contain views on wise methods of avoiding as well as confronting

obstructive demonstrations, and views on the holding of some or all placement interviews on or off campus.

The committee is interested, according to its chairman, Professor Samuel Mermin, in receiving thoughtful analyses which come to grips with opposing arguments.

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--MATURITY--

DO YOU KNOW WHAT IT REALLY MEANS?

DO YOU THINK IT MEANS MAKING YOUR OWN DECISIONS?

ARE YOU MATURE ENOUGH TO ACCEPT THE RESPONSIBILITIES FOR THOSE DECISIONS?

For the right to love your life in college as a mature individual, where and how you wish; as an adult ready to take a step forward into society, VOTE YES to the new WSA Constitution, on Thursday, in the all campus elections.

YOUR REPRESENTATIVES THINK SO,

Clyde Robinson—President—Beta Theta Pi
John Schultz—President—Sigma Chi
Harry McHugh—President—Chi Psi
Myron Levine—President—Zeta Beta Tau
Bob Paston—President—Alpha Epsilon Pi
Carroll Miller—President—Alpha Chi Omega
Pat Albert—President—Sigma Delta Tau
Charlene Rosenthal—President—Alpha Epsilon Phi
Bonnie Slavitt—President—Phi Sigma Sigma

VOTING SEATS:
WSA Executives
Michael Fullwood, WSA President
Steven Richter, WSA Vice President
Sue Davis, WSA Secretary
Tim O'Neil, WSA Treasurer
Marcia Myers, WSA Exec. Secretary
ELECTED SENATORS
Bill Caplin, UCAS
Larry Nelson, Treasurer SSO

Maryl Manhardt, President Liz Waters
Dave Goldfarb, Sr. I, ARGO
Les Zidel, Jr. I, ARGO I
Karlyn Herbolshelmer, Jr. II
Tim DeArrouji, Jr. IV, IND. IV
Andy Good, Sr. VI, UCA VI
Jack Goggin, Sr. VIII, Sr. Class
Nick Shelness, Jr. VIII, UCA Pres.
Steve Sprecher, Sr. IX, SRP
Bill Meythaler, Jr. IX, SRP

Dick Scheidenhelm, Graduate, UCA
ORGANIZATIONAL SEATS
Mary Frank, Pan-Hel
Jay Iams, I.F.
Dana Hesse, L.H.A.
Paul Grossman, S.S.O.
Bob Shulstad, Ag. Council
Don Francis, Rel. Council
Rick Weiland, Poly Board
NON-VOTING SEATS
Bruner Diehlen, Cardinal Board

REPRESENTATIVES OF ALL 3 POLITICAL PARTIES SUPPORT THE WSA CONSTITUTION

YOU HAVE THE OBLIGATIONS FOR MATURITY — DON'T YOU DESERVE THE RIGHTS?

Wisconsin Student Association NOTICE OF SPECIAL CONSTITUTIONAL ELECTION

—NOVEMBER 16, 1967—

NOTICE IS HEREBY GIVEN THAT THE QUESTIONS OF THE ADOPTION OF THE FOLLOWING RESTATEMENT OF THE ARTICLES OF INCORPORATION AND THE PROPOSED CONSTITUTION OF THE WISCONSIN STUDENT ASSOCIATION WILL BE PRESENTED IN THE GENERAL ALL-CAMPUS ELECTION TO BE HELD NOVEMBER 16, 1967. SUSAN DAVIS, SECRETARY.

PROPOSED RESTATEMENT OF THE ARTICLES OF INCORPORATION OF THE WISCONSIN STUDENT ASSOCIATION

KNOW ALL MEN BY THESE PRESENTS, that the following restatement of the Articles of Incorporation of the Wisconsin Student Association, a corporation organized under Chapter 181 of the Wisconsin Statutes, shall supercede and take the place of all heretofore existing Articles of Incorporation and amendments thereto.

ARTICLE THE FIRST: the name of this corporation shall be the Wisconsin Student Association.

ARTICLE THE SECOND: the period of existence shall be perpetual.

ARTICLE THE THIRD: the purposes of the Wisconsin Student Association shall be (1) to provide means for responsible and effective student government in the organization and control of student affairs (2) to provide an official and representative student organization with powers to receive student complaints, investigate student problems and participate in academic decisions affecting students (3) to take action in the best interest of the student body (4) to provide an official voice through which student opinion may be expressed (5) to protect the individual liberties of the students.

ARTICLE THE FOURTH: the location of the principal office of this corporation shall be in the city of Madison, county of Dane, the state of Wisconsin.

ARTICLE THE FIFTH: the registered agent of the corporation shall be Mr. James E. Churchill, or his successor.

ARTICLE THE SIXTH: the address of the principal agent is the Memorial Union in the city of Madison, county of Dane, the state of Wisconsin.

ARTICLE THE SEVENTH: the government of the Wisconsin Student Association shall be vested in a Board of Directors to be known as the Student Senate; the number of directors shall be fixed by By-law, but at no time shall the number be less than three.

ARTICLE THE EIGHTH: all students currently enrolled during a regular or summer session of the University of Wisconsin on the Madison campus shall be members of the Wisconsin Student Association.

ARTICLE THE NINTH: this corporation shall be a non-stock corporation, and no dividends or pecuniary profits shall be declared to members thereof.

ARTICLE THE TENTH: by-laws to these Articles of Incorporation shall include the Constitution of the Wisconsin Student Association and all by-laws, statutes and resolutions pursuant to it.

ARTICLE THE ELEVENTH: these Articles may be amended in the manner authorized by law at the time of amendment.

THE PROPOSED CONSTITUTION OF THE WISCONSIN STUDENT ASSOCIATION

ARTICLE I NAME

The name of this organization shall be the Wisconsin Student Association (WSA).

ARTICLE II PURPOSES AND MEMBERSHIP

A. PURPOSES

The purposes of the Wisconsin Student Association shall be (1) to provide means for responsible and effective student government in the organization and control of student affairs (2) to provide an official and representative student organization with powers to receive student complaints, investigate student problems, and participate in the academic decisions affecting students (3) to take action in the best interest of the student body (4) to provide an official voice through which student opinion may be expressed (5) to protect the individual liberties of the students.

B. MEMBERSHIP

All students currently enrolled for University credit during a regular or summer session of the University of Wisconsin on the Madison campus shall be members of the Wisconsin Student Association.

ARTICLE III LEGISLATIVE BRANCH

All legislative powers granted herein shall be vested in the Student Senate.

A. MEMBERSHIP

The membership of the Student Senate shall include at least one student senator elected from each of at least four districts established by the Student Senate and the Vice-president of WSA.

B. ASSOCIATE MEMBERSHIP

The President and Treasurer of WSA, and one representative from LHA, SSO, IF, Pan-Hel, Polygon Board, Ag. Council, Home Ec. Council, Union, AWS, Religious Council and such other organizations as the Senate shall from time to time by a two-thirds vote deem necessary, shall be associate student Senators and shall have all the rights and privileges of a student senator except the right to vote in the Student Senate.

C. TENURE OF STUDENT SENATORS

A Student Senator shall be selected for a term of one year. A Student Senator shall be elected by a plurality in an all-campus election by the voters resident in the district; if a seat of a student senator shall be vacated by non-residency, resignation or non-enrollment in the University or otherwise, the Student Senate shall appoint a Student Senator Pro Tempore who shall serve until the next general all-campus election. At that time a successor shall be elected by a plurality of the voters resident in the district; student senators elected to fill vacancies shall serve the remainder of the term of the Student Senator whose seat shall be so vacated, if any such term remains.

D. POWERS

The Student Senate shall have power (1) to establish its own rules of proceedings (2) to set the time and place of its regular sessions (3) to set dues and appropriate all monies of the Wisconsin Student Association (4) to approve ways and means of raising funds of the WSA (5) to confirm such presidential appointments as the Student Senate shall deem necessary (6) to confirm the creation and abolition of all executive departments and agencies (7) to approve candidates for students members of faculty committees (8) to approve justices of the Student Court and its appellate branches (9) to regulate all special and general all-campus elections (10) to legislate by majority vote over areas of solely student concern and any matter aiding in the planning, supervision and coordination of student activities (11) to impeach any officer of the WSA by a three-fourths vote of the Student Senate (such proceedings shall be initiated only by a petition signed by one-third of the voting membership of the Student Senate) (12) to pass resolutions concerning matters that affect students, and (13) to establish the

qualifications of its own members, (14) to make all by-laws, statutes, and resolutions which shall be necessary and proper for carrying into execution the foregoing powers and all other powers or purposes vested by this Constitution in the WSA or in any department or office thereof.

Moreover, the Student Senate shall have power to override a presidential veto by a 2/3 roll call vote, unless by the adjournment of the session the veto has not been returned to the Senate.

The chairman of the Student Senate shall call special sessions of the Senate on his own initiative or on the written request of 25% of the voting members of the Senate.

E. BILL OF RIGHTS

No ex post facto law shall be passed by the Student Senate or any student governmental body. Nor shall the Student Senate or any student governmental body pass any statute discriminatory by race, religion or sex; nor shall the Student Senate or any student governmental body pass any statute in an area under the jurisdiction of the civil courts (drunkenness, sexual conduct, drugs, civil rights); nor shall the Student Senate or any student governmental body pass any statute on hours. All students and organizations shall be guaranteed due process under the law.

The Student Senate may pass no statute regulating the internal affairs of autonomous student governmental groups recognized by the Student Senate.

Visitation regulations are the internal affair of individual living units (with separate access.) Membership rules, rushing, pledging and social regulations applying primarily to fraternity and sorority life are the internal affair of the Inter-Fraternity Council and Pan-Hellenic Association.

The student body reserves to itself the power to initiate and review all legislation and constitutional amendments of the Student Senate and to recall any official of the Wisconsin Student Association.

F. JURISDICTIONAL RESTRICTIONS

Nor shall the Student Senate pass any statute regulating the social and cultural jurisdiction of the Wisconsin Union.

ARTICLE IV EXECUTIVE BRANCH

The executive power of the Wisconsin Student Association shall be vested in the president of the Wisconsin Student Association, except those powers expressly vested in other officers by this Constitution.

SECTION 1 THE PRESIDENT

The President of the Wisconsin Student Association shall be a student of the University of Wisconsin and shall have been a student on the Madison campus of the University of Wisconsin at least one semester prior to his election.

A. TENURE

The President shall be elected by a plurality in a general all-campus election for a term of one year. If the office of the President shall be vacated by resignation, non-enrollment in the University, or otherwise, the Vice-president shall succeed to the office and powers of the President for the remainder of the term of the President whose office shall be so vacated.

B. DUTIES AND POWERS

The President shall (1) have power, with the consent of the Student Senate, to create such agencies and departments as he deems necessary to carry out the executive functions of the WSA (2) to have the power, with the consent of Senate, to appoint the chairmen and directors of these agencies and departments, and to approve the appointments of members to agencies and departments made by the chairmen and directors thereof (3) have power to require reports of a general or specific nature of any branch or executive officer of the Wisconsin Student Association (4) have power to veto any Senate legislation within seven days of that legislation's passage (5) shall serve as official head of the student body and shall represent it in all matters affecting its interests, welfare and jurisdiction (6) conduct all special and general all-campus elections (7) have power to delegate any of the above powers with the exception of the veto power to any executive department or agency, (8) have power to call a special senate meeting (9) shall have power to appoint student court justices and those of its appellate branches (10) serve as an ex-officio member of all executive agencies and departments (11) shall have all other powers to carry out the provisions of this Constitution.

SECTION 2 THE VICE-PRESIDENT

The start qualifications for the office of Vice-president shall be the same as those for the office of President.

A. TENURE

The Vice-president shall be elected on the same ticket as the President of WSA by a plurality in a general all-campus election for a term of one year. If the office of Vice-president shall be vacated by resignation, non-enrollment in the University or otherwise, the Student Senate shall appoint a Vice-president pro tempore who shall serve until the next general all-campus election. At that time, a Vice-president shall be elected to complete the terms of the Vice-president whose office shall be so vacated if any such term remains.

B. DUTIES AND POWERS

The Vice-president shall (1) chair meetings of the Student Senate (2) in case of illness or temporary inability of the President of the Wisconsin Student Association to fulfill the duties of the office of President (3) be an ex officio member of all standing and special committees or sub-committees of the Student Senate (4) aid and assist the President of the WSA in fulfilling the executive functions of the Wisconsin Student Association (5) prepare the agenda for the Student Senate.

SECTION 3 THE SECRETARY

The secretary shall be appointed by the President of WSA with the consent of the Student Senate.

The secretary shall have a speaking seat on the Student Senate (2) keep minutes of all regular and special sessions of the Student Senate (3) prepare and keep current, subject to review by the Student Senate, a codification of all by-laws, statutes, and resolutions of the Student Senate (4) cause to be printed an annual report and such other reports and documents deemed necessary (5) serve as historian and archivist of the WSA (6) have power to delegate any of the above powers to an Assistant Secretary.

SECTION 4 THE TREASURER

The treasurer shall be appointed by the President of WSA with the consent of Student Senate.

The treasurer shall (1) be an associate member of the Student Senate (2) prepare and submit to the Student Senate the annual budget of the Wisconsin Student Association (3) issue warrants, upon appropriation by the Student Senate, for the disbursement of the funds in the treasury (4) submit periodic reports on the financial condition of the WSA.

SECTION 5 THE EXECUTIVE SECRETARY

The executive secretary shall be appointed by and shall serve at the pleasure of the President of the Wisconsin Student Association. The executive secretary shall perform functions prescribed by the President of the WSA and such other functions as are vested in said office by this Constitution.

ARTICLE V JUDICIAL BRANCH

The judicial power of the Wisconsin Student Association shall be vested in the Student Court and its appellate branches as established in this Constitution.

SECTION 1 FUNCTION

The Student Court of the Wisconsin Student Association shall provide a fair hearing and a decision by students in cases of student regulation and conduct. Every student accused of any offense specified in this Constitution shall have the right to a trial, to a fair hearing, to representation by Student Counsel, and to appeal, as prescribed in this Constitution.

SECTION 2 JURISDICTION

The Student Court shall have jurisdiction over questions (1) arising under this Constitution (2) arising under the by-laws, statutes, and resolutions of the Student Senate (3) under student violations of University traffic regulations, (4) arising under student infractions of regulations or standards of student conduct, established by the Student Senate or by autonomous student government organizations as recognized by the Student Senate.

The Court shall have only appellate jurisdiction in all cases involving rules adjudicable in judicial structures of autonomous student government organizations as recognized by the Student Senate.

If an issue is within the areas of solely student concern as defined by this document, any student would have the right to be judged by his peers. In highly personal cases, the student may request that Student Court withhold his case from public view.

An individual student or faculty member directly affected by an act of the Wisconsin Student Association may bring a case challenging such actions to the Student Life and Appeals Board. That Board on the basis of the Faculty documents that delegates jurisdiction to student governments in "solely student affairs" shall refer the case to the proper judicial bodies or declare the regulations unenforceable. The Student Life and Appeals Board shall hear only those cases brought before it by a student or a faculty member with standing, the Wisconsin Student Association, or the Faculty or its representative organ.

All other cases may be appealed from the Student Court to the Student Court of Appeals and Review when such cases are appealed on grounds of improper procedure or of attested unconstitutionality of a statute in question.

SECTION 3 COMPOSITION

1. The Student Court shall consist of thirteen judges, seven of whom shall be law students. Three justices will sit on any given case.

2. Judges shall be selected as vacancies occur by a vote of the Student Senate upon appointment by the President of the Wisconsin Student Association. One of the judges shall be elected by the Student Senate to the post of Chief Justice and one judge shall be elected by the Student Senate to the post of Assistant Chief Justice whenever such offices become vacant.

3. Judges, Assistant Chief Justice, and Chief Justice shall serve throughout their enrollment at the University unless removed from office for cause by a three-fourths vote of the Student Senate upon written petition of one-third of the Senate.

4. The Student Court shall appoint such other administrative officers as deemed necessary.

5. The Student Senate shall select one person to serve as Chief Prosecutor and one person to serve as Chief Defense Counsel, each with the same terms as those of the judges. Each may choose an assistant, subject to the consent of the Student Senate.

SECTION 4 PROCEDURE

The Student Court and the Student Court of Appeals and Review shall establish such procedures of operation as necessary with the approval of Senate.

SECTION 5 POWERS OF THE COURT

1. The sitting judges shall have power to try and decide upon all cases arising under Section 2 of this Article, and shall have Faculty and Wisconsin Student Association support in every aspect of the orderly conduct of its business.

2. The sitting judges shall have the power to impose and recommend enforcement by the proper University authorities and the Wisconsin Student Association of payments of monetary fines, probation and other reasonable and appropriate sentences.

SECTION 6 DUTIES OF OFFICERS

1. The sitting judges shall be present at all sessions to which they are assigned and it shall be mandatory for all sitting judges to vote on all decisions.

2. The Chief Justice shall:

a. Preside at all meetings of the Student Court, except in cases of personal interest or absence due to exigency in which cases the Assistant Chief Justice shall preside.

b. Perform all functions assigned to him by this Constitution or the by-laws of the Student Court.

c. Call sessions of sitting judges when complaints are presented to him.

d. Call sessions of sitting judges at least twice monthly to decide traffic cases.

3. The Chief Defense Counsel or his Assistant shall represent any accused person before the sitting judges.

SECTION 7 STUDENT COURT OF APPEALS AND REVIEW

1. A Student Court of Appeals and Review shall be established to consider proper appeals from the decisions of the Student Court.

2. The Student Court of Appeals and Review shall consist of three student justices who are students in the Law School. The President of the Wisconsin Student Association shall appoint such justices with the consent of the Student Senate.

3. The Court shall establish its own rules of procedure with the consent and approval of the Student Senate.

4. The Student Court of Appeals and Review shall hear proper procedural appeals from decisions of the Student Court and any appeals regarding the Constitution of the Wisconsin Student Association, or any other student organization.

ARTICLE VI AMENDMENTS

Amendments to this Constitution may be proposed by a two-thirds vote of the Student Senate.

An amendment shall become part of this Constitution immediately upon receiving an affirmative vote of three-fourths of the voters voting on the issue in an general all-campus election.

ARTICLE VII

Upon acceptance of this Constitution according to the provisions for amendment provided in the WSA Constitution (two consecutive two-thirds votes by Senate and ratification by three-fourths of the students voting in a referendum), all provisions shall take effect at the time of the installation of new officers and new senators elected in the spring of 1968, except those provisions dealing with qualifications for officers and senators and provisions for their election, these provisions having effect for the spring election of 1968. The judicial structure shall go into immediate effect.

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ROTC Rifle Team

The Army ROTC rifle team won its third match of the season last weekend defeating Ripon College by a score of 1,293 to 1,184.

Earlier this fall the Army marksmen outshot the UW Navy ROTC team and the Marquette University Navy ROTC team. The UW Army and Navy ROTC teams will compete against each other again on Thursday night.

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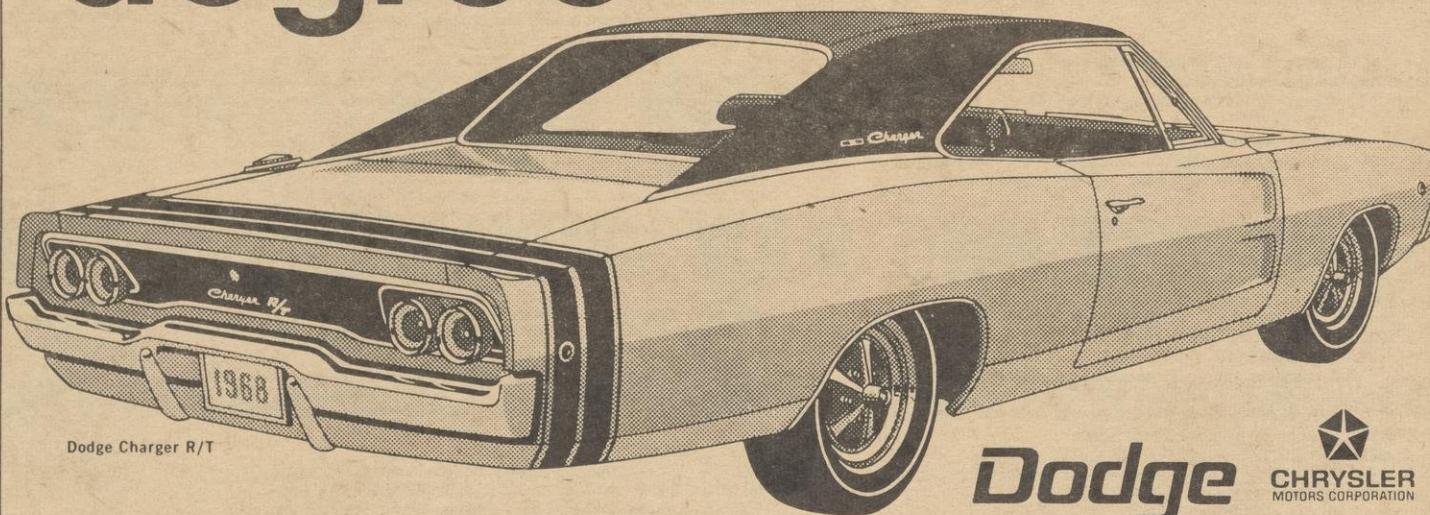
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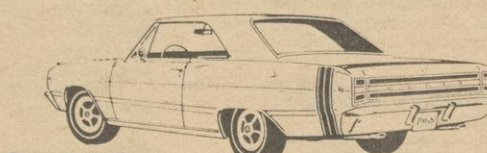


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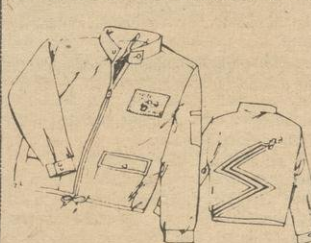
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Dichter Gives Outstanding Performance

By ALLEN LINKOWSKY
Music Reviewer

The musical world is, in our era, supplied with a superabundance of pianists. Many of them are good. Some, quite good. The majority of them are excellent technicians. Their digital facility is most impressive. They rarely make mistakes. Indeed, they veritably cringe at such a nasty thought. Anything so human as a wrong note must never blemish a performance. Technical perfection is the standard to which they dedicate their very beings. Their playing has less character than a piano roll being run through a Vorsetzer. In fact, it has no character at all. Dullsville.

There are, of course, fortunately for us, truly notable exceptions. Such an exception presented to Wisconsin Union Concert Series audiences this past weekend two recitals that most certainly will be among those remembered in the years ahead. Young Misha Dichter proved that one can have a thorough mastery of his instrument without being sterile; that

true character and feeling are not totally absent from the ranks of today's generation of pianists. For he presented programs that were as outstanding for their variety as for their understanding (for the most part) of the material at hand.

The "Andante Favori" of Beethoven (the composer's original choice as the slow movement of the "Waldstein" sonata—he later abandoned it because he thought it too long) received a thoroughly sympathetic reading making one feel that the composer might, perhaps have erred in his judgment.

It is indeed courageous for young performers to attempt the late sonatas of Schubert. The scope of these works is so great that it takes virtually a lifetime of study to gain anything resembling a full command of their content. Mr. Dichter presented a performance of the A Major op. posth. sonata that, while certainly not finished, showed much of what most certainly is to come. This was not the slow, introspective Schubert preferred in some circles but

one of brilliance, fire and drama. I felt that the first movement expositional repeat should have definitely been observed (it was omitted here) and that the slow movement would have fared better in a more relaxed, contemplative reading (it was too restless). I also felt that the finale was certainly more than a bit rushed. But the sonata as a whole was given a performance that was most impressive.

After intermission, the recital was a concert goer's dream. The selection of late Brahms piano pieces from op. 76, 116, 118 and 119 was given a performance that fulfilled their every demand. And I have not recently heard so gripping a reading of the Eb Rhapsody op. 119 no. 4.

The three movements from Stravinsky's "Petrouchka" are a veritable technical torture chamber for pianists. Pianist Dichter sailed through them as though they were child's play. Musically as well as technically his performance was electrifying and brought an ecstatic audience to its feet in wild

applause which in turn brought an encore of a Rachmaninoff prelude.

Saturday evening, the results were not as completely satisfying. I have never heard a performance of the great Haydn Eb sonata (Peter's No. 1) that was completely gratifying. Mr. Dichter's was a good performance, in some ways outstanding. The outer movements had some wonderful moments but were marred by occasional explosive bursts that were alien to the character of the music. (Perhaps the percussive sound was due to an instrument that was certainly less than perfect: among its flaws were a rather dull bass and an obtrusive buzz that was most disturbing during forte passages both evenings. Mr. Dichter was not quite up to the demands of the intricate slow movement and it tended to sound rather curiously disjointed.

Whatever reservations I had about the Haydn were all but dissipated during the performance of the Schubert a minor sonata D. 784. It was perfection from beginning to end. Never have I heard the slow movement so beautifully shaped. It flowed as a unit from beginning to end as did the whole work. How about a recording, RCA?

The Chopin c# minor polonaise, the only real disappointment of the two concerts, was more not-

able for its decible content than for its musical content. It was coarse-grained and percussive. Here was the only time I felt the pianist was really pounding. His tone for the most part, throughout the two evenings was big without being forced and singing and shimmering when those qualities were called for. Please, no more Chopin like this.

The program closed with a most effective rendering of several preludes and an etude of Rachmaninoff. This is not the greatest of music (though I readily admit I really enjoy most of the composer's output) but one with Misha Dichter's equipment can bring it off in a manner which belies any weaknesses inherent in the writing.

By KAAREN PLANT
Music Reviewer

Misha Dichter's appearance at the Union Theater Friday night was a deeply satisfying experience. It is not often that young performers can combine excitement with maturity, but Dichter is exceptional in many respects.

Opening the program with Beethoven's "Andante in F Major," Dichter displayed a sensitivity that was to characterize the entire evening. His interpretation had well-balanced tranquillity and yet it was never restrained.

The highlight of the evening was the masterful performance of Schubert's "Sonata in A Major." Approaching this work subjectively, Dichter revealed a profound understanding of Schubert that is rarely encountered. Schubert's sonatas are a mixture of Classical and Romantic elements, neither being permitted to dominate. Throughout the Sonata, Dichter maintained this equilibrium without allowing the listener to be overly conscious of it.

The second movement was a statement of intensity which was achieved by means of perfect control. The song-like quality that characterizes the composer was brought out especially in the last movement of the Sonata. Here again, Dichter proved

to be master over the melodic strains, never allowing them to be overstated and yet not burying them under perfected technique.

The second part of the evening consisted of a series of short pieces by Brahms and "Trois Mouvements de Petrouchka" by Stravinsky. Three Intermezzi, a Capriccio and a Rhapsody provided an excellent sampling of Brahms' piano music. Dichter seemed to immerse himself totally in these pieces, bringing out the rich dark harmonies and sensuous emotionalism which is so prevalent in the Romantic period. The evenness which prevailed throughout the Beethoven and the Schubert was cast aside in the Brahms as Dichter made use of sentimentality, vivacity and passion.

The Stravinsky work was played as an afterthought. With dazzling technique, Dichter seemed to be saying "since you probably will be impressed with a little bravura, I'll show you that I can do that too." He was right as the audience was impressed to the point of being brought to its feet.

At 22 years of age, Misha Dichter is serving notice to his older colleagues that he is indeed a talent to be reckoned with. His technique is flawless without sounding mechanical and by transcending mere clarity.

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Elections

(continued from page 1)

the University's policy on accepting research grants. ARGO believes emphasis on research affects the quality of education by putting money into only certain departments and by taking professors away from the classrooms to do research.

Challenge is running on a slate against Student Power, and is in favor of University disciplinary action against the Dow obstructors. Challenge believes that "the role of student government should be restricted to the function of bringing grievances to the attention of the administration, and to making suggestions for the improved operation of the University." Challenge

also supports the Placement Service.

UCA has published no platform or slate, but has made its position known through different 'papers.' These 'papers' cover such topics as student power, Dow, and the Cardinal Board.

UCA supports student power and believes that student government can be an agency to express this, but presently "exists as an administrative preacher to demonstrate to the student that rights are privileges, and that they (rights) are dependent upon responsibility. By withholding the latter, the University can logically insist upon a limitation or even contradiction of the former."

UCA thinks that much of what is wrong with the University is simply a reflection of the sick society it is a part of, and that

before the University can change, it must become autonomous from society, or society itself must change.

UCA's position on the Dow incident is clearly stated in their 'papers.' "The right to interview was felt to be superceded by the moral obligation to stop the inhumanity of the Vietnam war."

Constitution

(continued from page 1)
the executive, legislative, and judicial branches.

One of the most important differences from the old Constitution is the inclusion of a Student Bill of Rights.

Under the Bill of Rights no student government organization may pass an ex post facto law, or a statute discriminatory by race,

religion or sex, or any statute in an area under jurisdiction of the civil courts.

The bill also makes it unlawful for any student governmental body to pass any statute on hours. Visitation regulations are left to individual living units and membership rules, rushing, pledging and social regulations are considered the internal affair of the Inter-Fraternity Council and Pan-Hellenic Association.

In regard to WSA links with the faculty and the administration, the constitution abolishes any parental type relationships. No official requirements for WSA cooperation with or assistance to faculty or administration are included. Unlike the situation that now exists, the faculty would have no control over appointment of Student Court justices and would not have any

members on Student Senate. There is in addition, no provision whereby WSA must cooperate with the Student Life and Interest Committee.

The proposed constitution ends WSA responsibility to the Office of Student Organizations Advisors, and eliminates the requirement for a faculty advisor or financial advisor to WSA.

The new constitution would eliminate all voting special interest seats, though major organizations may have associate, or non-voting representatives. There is also no differentiation between graduate and undergraduate senators.

There are three main changes in the Executive Branch. The first makes the vice-president, rather than the president, the Chairman of Student Senate.

The second makes it mandatory for the president and vice-president to be elected from the same ticket. The third places the appointment of the secretary and treasurer of WSA under the power of the president with the advice and consent of the senate.

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Faculty Advising Service Revamped by Dean Young

By MICHELE BERDY
Cardinal Staff Writer

Following efforts on the part of Dean Chandler Young and a small group of interested professors the Letters and Science Faculty Advising Service has been completely renovated.

Changes have been made not only in the physical surroundings of the Service but also in the approach under which it operates.

The site of the service is now a "room with a quiet atmosphere of warmth and privacy in 307 South," cited Dean Young. Funds for the new furnishings were donated by the Alumni Association.

Traditionally, academic advising was done solely by professors rather than professional advisors. This has been maintained under the assumption that a professor has a better understanding of a liberal arts education along with an additional insight into his own department. Each department presently furnishes one representative to the service who can be seen by any interested students by appointment. A complete list

of participating professors and their office hours is available in 307 South.

Often students complained that the advisors were not well acquainted with requirements for different departments. This problem has been resolved by giving all participants full information.

Assistant Dean John Tolch is acting chairman of the FAS and is available to both professors and students should a discrepancy arise, with knowledge of college rules and regulations.

Previously the FAS was unpopular due to the policy of compulsory advising. Approximately eight thousand students utilize the service each year, but this is done purely on a voluntary basis.

Information is available to students concerning everything from major requirements to a library of college catalogues which can be used by those wanting to transfer. Although there is no longer a required visit to an advisor new students are sent letters suggesting that they take advantage of the service.

The new Advising Service pro-

vides a central location with a receptionist for any student seeking aid.

Any students can obtain advice from nine until four Monday through Friday by either appointment, if he wishes to see a specific professor or merely by entering one of the five small offices of the service.

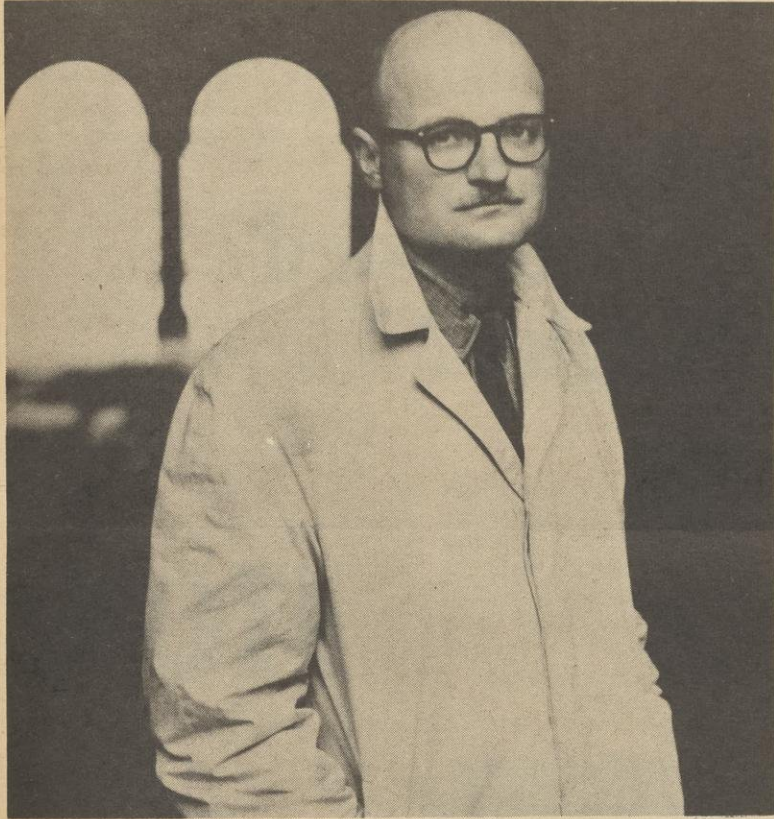
Author Barth To Speak

John Barth, author of the best-selling *Giles Goat-Boy*, will speak in the Union Theater today at 8 p.m. His lecture "Three Narratives for Tape" is free.

Although Barth is best known for his most recent book *Giles Goat-Boy*, he has also written several other rather unconventional novels. His first, "The Floating Opera," published in 1956, takes a nihilistic view of life and one man's attempt to outfox it. This is not as serious as it sounds, for the book is full of absurd humor. In 1958 Barth published

"The End of the Road." "The Sot Weed Factor" showed Barth's talents as allegorist. This moral allegory cloaked in the material of American colonial history is one of his best and funniest books.

Goat-Boy in Barth's own words is "a longish story about a young man who raised as a goat and later learns he's human and commits himself to the heroic project of discovering the secret of things." And Barth does not fail to spoof the world of academe as he tells his story.



JOHN BARTH will use a tape recorder, three tapes, and his own vivid imagination when he speaks in the Union Theater today at 8 p.m. The free lecture is sponsored by the Union Literary Committee.

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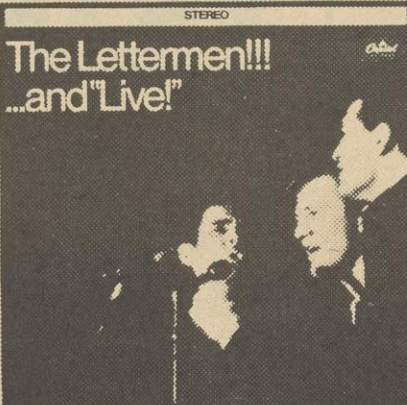
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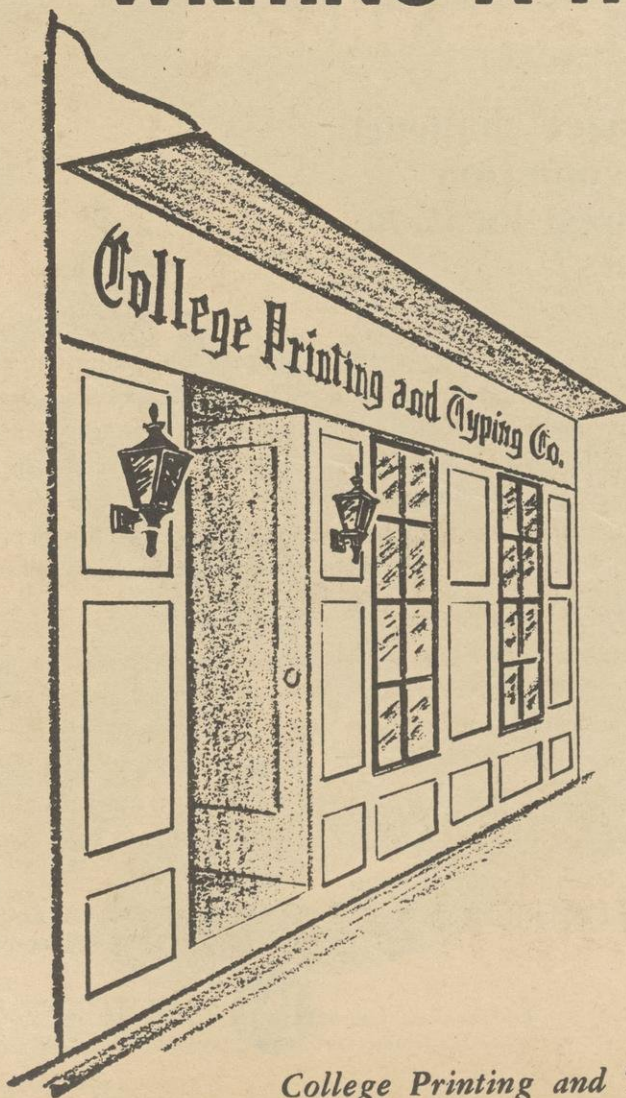
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Need Flexibility For Interpretation

(continued from page 3)

The constitution gives Student Senate the power to "set dues and appropriate all monies of the WSA." The wording is exacting to the point of telling Senate to prepare a budget for WSA, and set the cost of annual dues. No mention is made, or inferred, as the Cardinal editors suggested, that Student Senate will initiate taxing powers over the students.

In brief, the new WSA constitution accepts the concept that today's college students are mature enough to handle their own affairs. I believe students today are adults socially, and have a right to control matters of "solely student concern."

Words Not Vague— Read It and Vote

(continued from page 3)

that we would not just cover immediate issues, but any that might arise in the future. And just like the U.S. Constitution, how many of the clauses will affect future situations will be determined by the courts.

We do say in general, "The Student Senate may pass no statute regulating the internal affairs of autonomous student governmental groups recognized by the Student Senate." But it also specifically outlines some of these areas: "Visitation regulations are the internal affair of individual living units (with separate access.) Membership rules, rushing, pledging and social regulations applying primarily to fraternity and sorority life are the internal affair of the Inter-Fraternity Council and Pen-Hellenic Association.

So, yes, we have been as general in our principles as possible to cover future problems, but we have also been more specific than ever before in talking about visitation and fraternity membership, etc.

We incorporated into the constitution the principle that no student governmental body "may pass any statute in an area under the jurisdiction of the civil courts." This was done in an attempt to separate the social and political areas out of the jurisdiction of any University agency. Since the jurisdiction of the Civil Rights act does not cover private clubs, University fraternities, sororities etc., we also put the clause in the constitution "Now shall the Student Senate or any student governmental body pass any statute discriminatory by race, religion or sex." We felt very strongly that it is not the function of any University agency to place its own sanctions against civil law violators, even if (as the Cardinal put it) "Student Senate were to feel that a civil law... was not strong enough." The University's right to expel and suspend students for the use of marijuana, disorderly

conduct, etc. are the very rules we try to eliminate.

The fact that the students may initiate legislation and recall officials is in no way contradictory to the fact that Senate regulates elections. Even if students call for a referendum or a recall someone has to set up the procedure and carry out the election in order to make sure it is fair and all sides have a chance to be heard. Procedure for referendum and recall must be flexible and therefore will be set up in the by-laws rather than the constitution.

There is nothing unclear about the phrase "The Student Senate shall have power... to set dues and appropriate all monies of the WSA." It is very explicit. To make an appropriation is to authorize an expenditure. To set dues is the power to tax. The Cardinal may criticize these points if they disagree, but don't claim they are unclear.

The secretary does not have a voting seat, or even a seat from which she may move legislation. But it is absolutely necessary to the carrying on of business that she have a speaking seat. She must be allowed to read and correct the minutes; she must be allowed to ask questions regarding the wording of bills; and as the "historian and archivist of the WSA" she should retain the right to comment on past legislation.

The only way in which this can be handled without necessitating the continual suspension of the rules is to give the secretary a speaking seat.

And when the Cardinal asks "In fact, why should her office be elective at all?" then I begin to wonder whether the editor even read the new constitution. One of the major changes is that the secretary and treasurer are no longer elected! To quote the new constitution; "The secretary shall be appointed by the president of the WSA with the consent of the Student Senate."

The Cardinal editorial is the real parody on criticism, because it changes what the constitution says, then criticizes it! The Cardinal says that "the secretary is charged with the writing of an annual report;" while all the con-

stitution says is that she will "cause to be printed an annual report."

The Cardinal raised none of the real issues, other than to say that they basically agree with Senate. All the editorial did was show the inability of the Cardinal to carefully read and evaluate a document as straight forward as the new WSA constitution.

The constitution has been debated for numerous hours, and was considered at at least four Senate meetings and passed that body twice by a greater than the required two-thirds vote.

It is my opinion that the constitution is essential to the further functioning of student government and this campus. This University is at a crisis; and unless there is a powerful and responsible student government, then students will

have no choice but to turn to protests and riots to be heard. I am sure that the new constitution puts us on the road to making legitimate student government the effective way of turning the rights and desires of students into University policy.

I can only hope that students will read the constitution for themselves; I am confident that they will understand it (as the editor, who was so busy trying to find something to criticize, was not able to).

The proposed constitution has been public information for many weeks now; WSA has heard little substantial criticism. Let us not struggle now to find fault with the wording. I urge you to come out this Thursday and vote yes for the new WSA constitution.

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APATHY
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Our Supervisor of University Relations, will be on your campus soon. If engineering or science is your field and we've given you good reason to be interested in Lear Siegler, be sure and see him. He's interested in B.S., M.S. and Ph.D. candidates who are interested in what LSI has to offer. (If you can't make it, write as soon as possible.)

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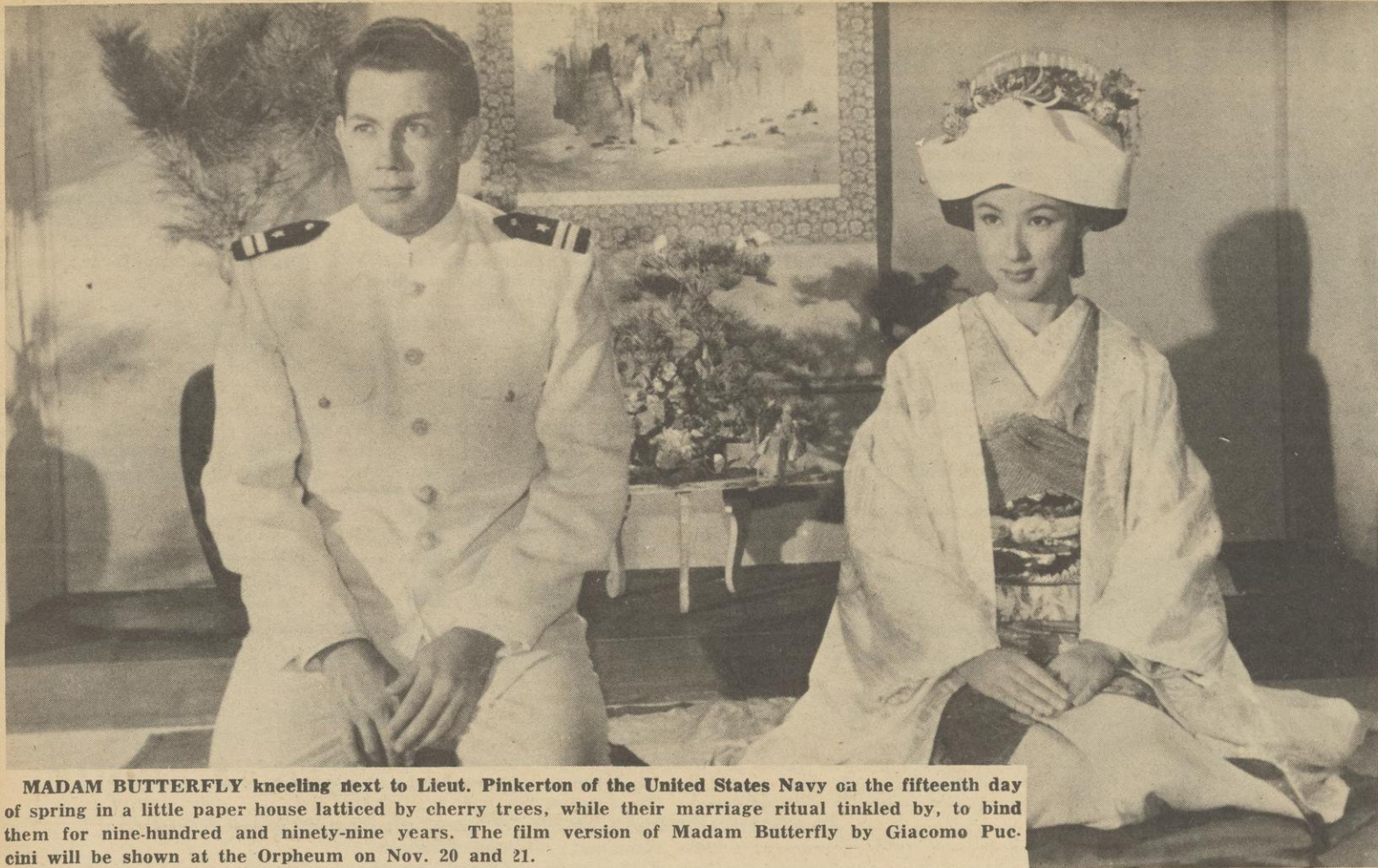
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THIS IS IT! / Bob Newhart W/WS 1717

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Children's Parties Helpful Projects

Campus student organizations interested in service projects may consider planning parties for school-age children who are patients at University Children's Hospital, according to Joan Jennerjohn, director of the Hospital volunteer program.

Parties can be scheduled afternoons from 2:30 to 4:30 and evenings from 6 to 8, Mrs. Jennerjohn said. Parties may be held at any time of the year, and need not be limited to holiday seasons.

Organizations interested in the project may contact Mrs. Jennerjohn at 262-2008.

**DESTROY
APATHY
VOTE**

Latin American Group Organized

A group of professors and students met Monday night to organize a Latin American Association.

The organization plans to sponsor lectures, round table discussions and social events. It hopes, also, to formulate a program to orientate Latin American students who come to the University and, in this way, broaden communication between North American and Latin American students.

Anyone who may be interested is welcome to attend the next meeting. Time and place will be posted.

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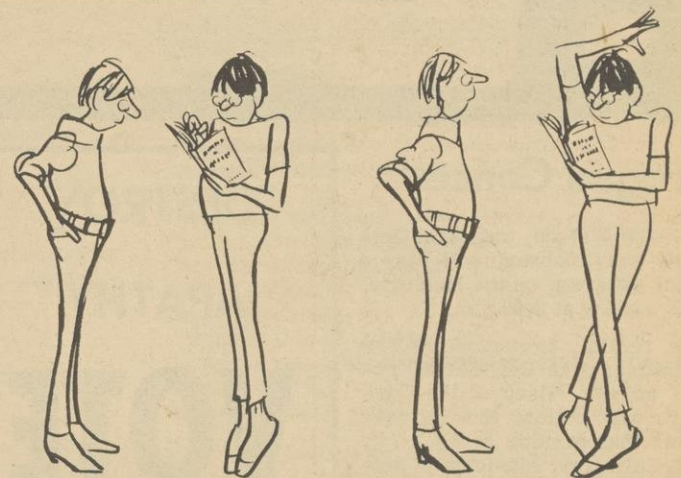
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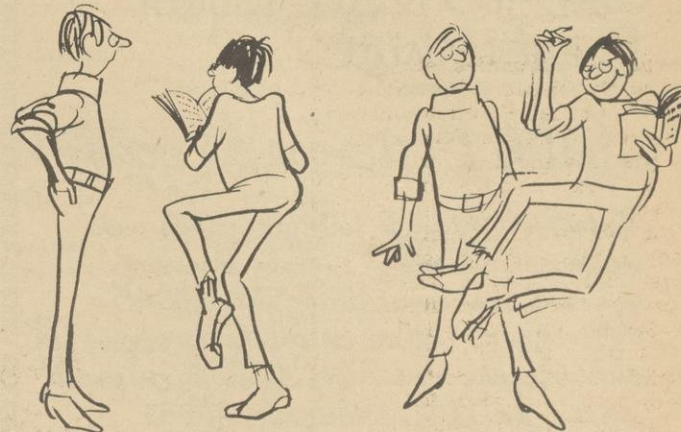


1. What are you doing, Al?

Lesson 1 in
"Tiptoeing Your
Way To The Top."

2. What's this all about?

Preparing for the
start of my
business career.

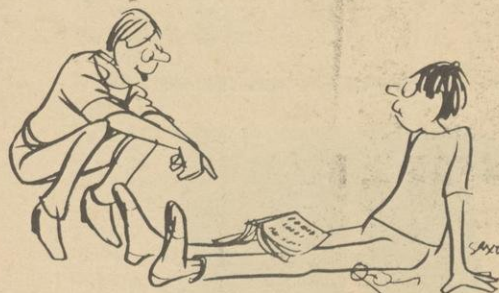


3. Really?

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Other Fancy Footwork."

4. Sounds fascinating.

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Chicago International Film Show

This year's Third Chicago International Film Festival con-

cludes Saturday with three, 3-hour Best of the Festival programs.



Each features the 1967 Best Feature Film, short subject, TV commercial and student film. Tickets for the 6, 9 and 12 midnight shows are \$3.75; student admission is \$1.50 with a student I.D. card.

The rest of this week's programming follows:

THURSDAY:

3 p.m. "Once She Was," Japan, 1967. Director: Zenzō Matsuyama.

6:30 p.m. "Chemmeen," India, 1966. Director: Ramu Kariat
9:30 p.m. "On the Way to the Boat," Greece, 1967. Director: Alexis Damianos.

FRIDAY:

Television Film Competition at 3 p.m. and "The Title-Makers" (Saul Bass, Pablo Ferro, Richard Williams and Pacific Title) at 5 p.m. Tickets compli-

mentary by reservation.

6:30 p.m. "Tomorrow Is Another Day," Spain, 1967. Director: Jaime Camino.

9:30 p.m. "Late Season," Hungary, 1967. Director: Zoltan Fábri.

12 Midnight We Remember Saturday Afternoon at the Movies. Camp attractions from Bela Lugosi to Yoyo demonstrations and contests.

SATURDAY:

BEST OF THE FESTIVAL at 6 and 9 p.m., 12 midnight. This year's festival is being held at the Carnegie Theater, Rush and Oak Streets in the Windy City.

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'56 BUICK Special—Winterized, tuned. Best offer. Call eves. 233-8023. 3X15

PROJ. 16mm. sound. 256-7112. 20X13

4-PIECE Component set; Knight. \$100. Call Susan 257-1875. 5X18

MOBILE Home—Jan. Grad lvg. Wis. Must sell. 12x50 on wooded lot, lots of privacy. Furn. 1 yr. old, added Util. rm. Bigger than most Apts. for less rent. 837-3184. 20X14

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ROOM CONTRACT: \$45/mo. Call John Dunn 262-2286. Days. 5X18

'66—427 CORVETTE Conv. 390 H.P. 4 spd. 1300 mi. Save over \$1800. Phil Koeffler 256-3646. 5X21

HANDSOME dark brown cashmere topcoat, 41 long. \$50. O & V Huntcord sportcoat, 40 long, \$15. R. Gilmore. 262-9616 days. 1X15

PLANE TICKET New York. Depart 11/22, 4:45 p.m. Return 11/26. Call 256-1335. 3X17

FOR RENT

SGLES. Avail. for 2nd sem. Act Now! See C/R Property Management. 606 Univ. Ave. xxx

STORAGE for boats, motorcycles, motorbikes & campers. Inside or outside. 222-9551. 10X15

CAMPUS Garage—Cycles. 222-8770. 20X5

AVAIL. 2nd Sem. Apt. at Regent, w/2 girls. 267-6778. 5X15

THE REGENT—Apt. 2nd. sem. for 2 or 4. 267-6628 6-8 p.m. 8X28

ROOM near campus. 255-9127. 3X17

SUBLET Avail. Feb. 1. Park Village. 1 Bdrm. Apt. Full kit., sep. dng. area, lg. lvgmrm. Pool, prking, air cond. \$140/mo. 256-3951. 5X21

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ROOMMATE to share 6 rm. Apt. w/3. \$45/mo. Guapo 255-3628. 10X1

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MISCELLANEOUS

SNOWMASS-AT-ASPEN! Semester break 1968. Contact Pete Schmidt or Steve Mikol at Petrie's Spt. Gds. or 233-7752. xxx

ANYONE witnessing or responsible for the disappearance of a Dunelt (gold, girl's 10 spd.) bicycle. Please contact me. \$15. reward. Sue Colson 257-7072. 4X17

KNOW your WSA candidates. Parties will present platforms in Paul Bunyan Rm. Wed., Nov. 15, 7 p.m. 2X15

PERSONALS

SWEET Prince. E T T U Brute A. M. New Providence, N.J. 5X15

TO JOE M. I Love You. Nancy Nurse. 3X16

MISSING witness urgently sought. The girl (light blond, 5'4" tall, 110 lbs. & wearing dark short jacket) innocently involved in the altercation in the 1300 blk. of Univ. Ave. near the Amber Grid on Thurs. night (12:40 a.m. Fri.) Nov. 10, 1967, resulting in arrest of two young men on gun charges & reported in the newspaper; or anyone knowing her identity or whereabouts: Please Call Attorney Jan Wheeler at 255-7277/244-8969 or come to his office at 25 W. Main St. 6X22

CARLA: Planes fly underneath people's dressers. You'd better look. ILUB. 1X15

ANNIE! You silly rabbit. Forget Oklahoma. We can cut a path across the whole damn world! 4X18

LOST:

MEN'S Prescrip. Sunglasses on hill in brown case, 3 wks. ago. "Case Optical." Reward. 257-2960 11 p.m.-midnight. 5X16

GRAY & white female Cat. Brook St. 256-3366. 4X16

Baroque Concert

Richard Watson, assistant University carillonneur, will play a special program on the Memorial carillon today at 9:30 p.m.

The recital, to include works by Matthias Van Den Gheyn, revered as the "Bach of the Carillon," will follow the Baroque concert that evening at 8 p.m. by the U Collegium Musicum in Music Hall.

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Group Seeks To Establish National Service Program

By WALTER GRANT
Collegiate Press Service

A small-scale "national service" program could be initiated within the next few years, if support comes from the right quarters.

The program would give young people the opportunity to serve their country in non-military endeavors and would meet educational and manpower needs. Interested young people would be matched with service opportunities consistent with both the needs of the nation and with their own education and skills.

The concept of a universal national service has been widely discussed in recent years. But, although the idea has been supported by Secretary of Defense Robert McNamara it has never received wide-spread support, primarily because of the conflict with the draft. Now, a non-profit organization

called the National Service Secretariat is seeking support for a national service program which would be as far removed from the Selective Service System as possible. The secretariat is supported by private funds, not by the government.

Eberly, executive director of the secretariat, sees the program supplying young people to work in such fields as education, health, conservation, community service, and overseas assistance. Existing agencies, such as the Peace Corps, the Job Corps, VISTA, and the Red Cross may participate in the program and receive volunteers.

Eberly will be sending out a proposal to both government and private agencies, explaining the program and seeking support. If service agencies are anxious to cooperate, and if enough financial support is received from private foundations and industry, the program possibly could start on a small-scale in a few years.

However, the program will have to be underwritten by the government because of high costs. It is unlikely that the government will support the program fully as long as the Vietnam war continues.

Eberly would like to see draft boards place former national service volunteers later in the order

of call, so that in effect they would only be drafted in an emergency.

He does not think young people would use the program as an escape from the draft, however. "In the first place, the period of commitment in the national service program could extend over a longer period of time than in the military service, perhaps two and a half years or three years." And volunteers would still stand the chance of being drafted, he said.

In addition to recognition by the Selective Service system, the secretariat is recommending that volunteers be given academic and financial recognition for their service, to be applied against their further education.

Gamma Sigma Sigma

The following girls have pledged Gamma Sigma Sigma, national service sorority, for the fall semester: Barbara Anderson, Lee Barkas, Karen Beldegreen, Betsy Boardeman, Joan Dickenson, Margaret Drganc, Jean Gilardi, Jean Halverson, Anita Heidenreich, Mary Herried, Carol Hetzel, and Polly Neess.

Campus News Briefs

(continued from page 5)

CONCERT

The University of Wisconsin Symphony Orchestra Otto-Werner Mueller, conductor, will present its annual scholarship concert on Sunday at 8 p.m., in the Union Theater. Works to be included on the program are: Symphony No. 1 in C major, Op. 21, by Ludwig van Beethoven; the orchestral suite from the ballet, Billy the Kid, by Aaron Copland; and Symphony No. 2 in B minor, by Alexander Borodin.

Free student tickets are now available at the Union Box Office, one only per fee card. Other tickets may be purchased at \$1.50 each.



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Summer jobs in Federal Agencies Apply for Examinations: Nov. 8 for Dec. 9th; Dec. 8th for Jan. 13th; Jan. 5th for Feb. 10th; Feb. 1st for Mar. 9th. Applying early means maximum consideration. Some jobs require early selection. The earlier you apply the greater will be the opportunities for selection. For further information come to Room 117 Bascom.

NSA QUALIFICATIONS TESTS: Apply by Nov. 25th for Dec. 9th, 1967 exam.
FEDERAL SERVICE ENTRANCE EXAMINATION: November 18; file 30 days before date of examination.

WISCONSIN CAREER CANDIDATE EXAMINATION: Monthly. Check 117 Bascom.

*Denotes interest in students for summer employment—consult your placement office. More companies interested in students for summer employment will be added.

Pen and Mike

(continued from page 16)

played well throughout the season.

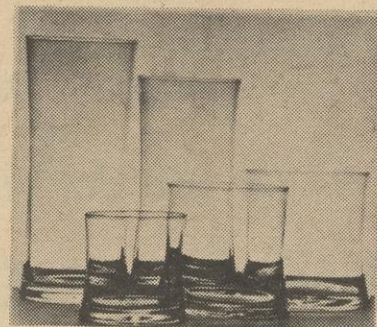
"The loss of such stars as John Rowser and Rick Volk in the defensive backfield hurt our team in the early games," Etter commented, "but now our sophomores have come of age."

"Tom Curtis allowed touchdown passes to be thrown over him against Navy and Michigan State, but had a brilliant second half against Illinois with 3 interceptions. He is now the captain of the defensive backfield."

Michigan will also feature the Big Ten's leading punt returner in George Hoey who returned one punt for a touchdown against Illinois last weekend.

The Michigan game plan is built primarily around the running of Johnson and Brown, but the Wolves have gone to split end Jim Berline who has 40 receptions for 417 yards and 1 touchdown.

This will be the 29th meeting of the two schools with Michigan leading the series 20-7-1. Last year the Wolves defeated the Badgers, 28-17, at Camp Randall.



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6:49			8:12	Lv. Janesville	Ar. 11:25		8:25
8:22	6:59	2:20	9:35	Ar. Glenview	Lv. 9:50	10:52	12:56
8:45	7:25	2:45	10:05	Ar. Chicago	Lv. 9:30	10:30	12:35
PM	PM	PM	AM	Union Station	AM	AM	PM

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broad minded

by diane seidler

Bud Wilkinson, champion of truth, the Oklahoma Sooners and ABC-TV said it: Wisconsin is the best team without a win in the country.

Bill Mallory, Ohio State defensive line coach, said it: Next to Purdue we feared the Wisconsin offense second to none.

John Coatta, Wisconsin head coach, said it: It was a great game if you forget the score.

Woody Hayes, arrogant, unemotional Ohio State head coach, didn't say.

And that about wraps up the Badgers' 17-15 loss to the Bucks. It was Wisconsin's game all the way. Until the refs wised up to the fact that the Badgers were going to win. Final score: Wisconsin 15, Ohio State 10, Referees 7.

But the hardest thing to stomach about the Badgers' loss was the ringing of that damn bell after the game. A loss is understandable. Miserable weather conditions are uncontrollable. Questionable refereeing is—apparently—unavoidable. Woody Hayes is unbelievable. But even he had more than a lot of nerve to allow that victory bell to be rung.

If that's the best performance the "Dean" of Big Ten coaches can muster from the inmates of his football factory, he'd better step up his production schedule. Wisconsin was the better team—the fans knew it, John Coatta knew it, the officials definitely knew it, and Woody Hayes knew it. No wonder he needed his bell to cheer him up.

... and they passed

The Badgers looked like a new team at Columbus. The ability that was hinted at in Bloomington became a reality that stunned even good ol' unshakable Woody.

The quarterback passed. He passed in the first quarter, he passed on first down, he passed on fourth down. John Boyajian had his finest day as a Badger. He tossed 19 completions in 36 attempts for 252 yards and 2 touchdowns. That surpassed his previous best of 18 of 32 for 207 yards and 1 score—last year at Ohio State.

The ends received. Mel Reddick grabbed 8 for 93 yards, including Wisconsin's first TD; Bill Fritz hauled in 5 for 33; and Tom McCauley caught 1 for 24.

The backs received. Gale Bucciarelli had 2 for 25 yards and Dick Schumitsch caught 3 for 77, one of which covered 51 yards for a score.

The line blocked, allowing Bucciarelli 56 yards on 16 carries and John Smith 35 yards on 8 carries, as well as protecting Boyajian.

And the defense held. Ohio State was forced to try a field goal from the 1 yard line early in the first quarter, and the Badgers gave up only 7 more points to the Bucks—the refs gave up the rest.

Ken Criter turned in another outstanding performance. The junior linebacker came up with 21 tackles for the second time this season to bring his total to 130—67 solos and 63 assists. Ken has tied the school record of 130 tackles set last year by Bob Richter and his 67 solo tackles is an all-time school mark.

The Big Ten marks for solos (49 by Iowa's Dick Gibbs last year) and total tackles (99 by Michigan's Frank Nunley, also last year) are within reach—Ken has 45 and 90.

Ken's motto: "I'd rather be first than last."

freshmen play tough

Anyone who saw the Wisconsin freshmen whip the Illini, 42-6, couldn't help but be impressed by them. Sure they fumbled. Sure they were called for unnecessary infractions. But they made up for it by playing tough, grinding football.

Two talented frosh who particularly stood out were Randy Marks and James "Texas" Johnson. Marks, one of the hottest prospects to come to Wisconsin in recent years, ran with the power of Joe Bellino in his days at Annapolis. Randy scored 2 touchdowns, one of them on a spectacular show of balance that almost ended at the 1 yard line. But before he went down he reached out and touched the ball down in the end zone for the score.

James "Texas" Johnson, not to be confused with cager James "Memphis" Johnson, goes three ways for the freshmen. The 6-3, 218 pounder played offensive and defensive end and consistently kicked off into the end zone, half the time against a stiff breeze.

Maybe next year...

Question of the week: Why did Wisconsin call a draw play six times—all unsuccessfully—on third and long yardage?

Sidelight: Indiana coach John Pont was 1-8-1 last season, his second with the club.

From Pen and Mike

Ever-Improving Wolverines Hit Camp Randall Saturday

By JOHN BICKERS

"The Michigan Wolverines have shown steady improvement since the Indiana game, and against Illinois they showed real desire and aggressiveness," Les Etter, Sports Information Director for Michigan, said Tuesday at the weekly meeting of the Pen and Mike Club.

"These kids came back against Illinois and now are playing the kind of football that the coaching staff expected of them all year," Etter said.

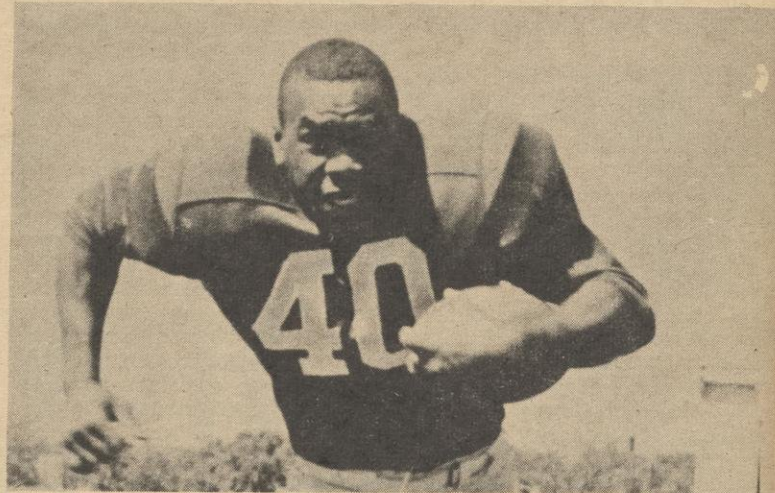
Michigan owns a two game winning streak with successive victories over Northwestern and Illinois. The Wolves will feature the running of junior halfback Ron Johnson and the passing and running of quarterback Dennis Brown.

Johnson has thus far amassed 876 yards rushing and should break the old Michigan school record held by former All-American Tom Harmon, now an ABC sports announcer, of 884 yards.

Brown has replaced last year's starting quarterback Dick Vidmer who has been having his problems this year.

Last year Vidmer tied the record for Big Ten touchdown passes formerly held by great Wisconsin quarterback Ron VanderKelen with 7. Brown is regarded as a good runner but only a fair passer.

"Vidmer's problem has been an



JUST EIGHT YARDS AWAY—Ron Johnson, ace Michigan halfback, is just 8 yards from breaking the great Tom Harmon's single season school rushing record. The Detroit junior has 876 yards in the Wolves' first eight games.

inability to hit his targets because he throws too quickly," Etter said. "The loss of All American end Jack Clancy has also hurt him."

Etter also felt that Michigan's strongest area is the defense which has seven lettermen who have

(continued on page 15)

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