## The Kodak. Volume 6, Number 41900

# [Eau Claire, Wisconsin]: The Athletic Club of the Eau Claire High School, 1900 

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CLASS OF 1900, AND FACULTY

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## Volume VI. COMMENCEMENT NUMBER. Number IV.

## The Senior Class.

Motto-Gradatim.
Colors-Cardinal and White.
CLASS OFFICERS.
CHARLFS HOPPER, President.
ARTHUR V. POLLOCK, Vice President.
JESSIE TOWNE, Secretary.
HERMAN DERGE, Treasurer.
James Allen-
A lion among ladies.
Foot Ball Team (3), Track Team (3), Junior Prom Committee (3), Class Prophecy (4).
Oration: A Child's Early Education.
Iva Baker-
A mind serene for contemplation.
Oration: The Boers of Transvaal.
Myrta Barnes:
A soul in earnest.
Junior Prom Committee (3).
Oration: The Sunny-Side of Life.
Ethel Blaine-
For she was jes a quiet kind.
Oration: Business Education of Girls.
Herman Frederick Burkhart-
He finds a fiendish joy in windy arguments.
Oration: Advantages of Nicaraugua Canal to the United States.
Hazel Margaret Cook-
I will teach the children.
Junior Prom Committee (3), Third Prize Declamatory Contest (4), Class Play (4), Salutatorian (4).

Oration: Children's Authors.
Affie Davis:
Grace was in her steps
Heaven in her eye,
In every gesture dignity and love.
Vice President(2), Declamatory Contest(4).
Oration: How did this day come to us?
Herman Derge-
Little, but oh my! Class Treasurer (4).
Oration: The Trade-Seeking American in the New Pacific.

Cora Drake-
Would that there were more like her. Finished the course in January.
Oration: Our New Possessions.

## Bertha Dean-

She's beautiful and therefore to be woo'd.
She's a woman and therefore to be won.
Junior Prom Committee (3), Class Play(4).
Oration: Pussy Wants a Corner.

## Julius Derge-

With those blushing powers of face and wonted bashful, hesitating grace.
Class Play (4).
Oration: Development of Eau Claire and Surroundings.
Winnifred T. Dean-
An active eye, ready wit, gentleness withall.
Gave presents to'99 Class (3), Class Play (4)
Oration: Kindergarten.
Mabel Fitzgerald-
The very pink of perfection.
Class Secretary (3), Declamatory Contest (4), Kоdaк Staff (4).

Oration: American Writers of To-day.
Lulu Fleming-
She's pretty to talk with
And witty to walk with
And pleasant to think on.
Oration: A Plea for Classics.
Katherine Hart-
Though last, not least in love.
Oration: Elizabethian Literature.
Hugh Price Henry-
The windy satisfaction of the tongue.
Senator, Class President (2), Toast Master Junior Prom (3), Editor Kodak (3). Business Manager Kodak (3), Second Prize Declamatory Contest (4), President Literary Society (4).
Oration: This Wonderful Century.
Martin Hanson-
He's sober as a judge.
Declamatory Contest(4), Base Ball Team(4).
Oration: International Arbitration.

THE KODAK.

## Charles Hopper-

It is better to have loved and lost
Than never to have loved at all.
Senator. Foot Ball Team (3). Track Team (4). Class President (4), Class Play (4). Oration: The Commerce of the Great Lakes.
Margaret Killorin-
Thou'rt indefatigably bent to toil
Oration: A Purpose in Life.
F. Juul Noer-

Senator, Glee Chorus, Male Chorus, Ass't Business Manager Kodak (4), Editor Kodak (4), Declamatory Contest (4), Sergeant at Arms Literary Socitev (4), Giver of Peace Pipe (4).
Oration: Municipal Ownership of Public Utilities.
Ole L Pederson-
Ah! many's the maid that has sighed for thee, in vain, alas, in vain.
Editor Kodak (3), Declamatory Contest (4) Senator. Finished Course in January.
Oration: An Educated Manhood.
Arthur V. PollockMaidens count me for a stranger.
Senator, Literary Society, Sergeant-atArms, Athletic Club (4), Manager Foot Ball Team (4), Base Ball Team (4), Kodak Staff (4), Vice President Class (4). Oration: England's Colonial Policy.

Lillian Emilie Gerhardine Radenslaben.
As merry as the day is long.
Class President (1), Junior Prom Committee (3).
Oration: The American College for Girls at Constantinople.
Clara Reinhart-
This woman hath some witching charm.
Glee Chorus-
Oration: Growth of the American Newspaper.
Allard Rowe-
A tyne of the true elder race.
Senator, Business Manager Kodak (2), Kodak Staff (2), Captain Foot Ball Team (3), Track Team (3). Class President (3), Secretary Athletic Club (3), President Athletic Club (4), Class Valedictorian (4).
Oration: Our Merchant Marine.

## John Martin Slagsvol-

There must be plenty of good hard work in him, none has ever come out.
Base Ball Team (4), Declamatory Contest (4), Class Play (4).

Oration: Progress of the Trust in North America.
Lee Hazen Skeels-
Go away with your hobby and let me sleep.
Treasurer Literary Society (4).
Oration: Martyrs of Science.
Frances Steinfeldt-
All's well to her-above her ban, she'd make sweet eyes to any man.
Declamatory Contest (4).
Oration: The Hull school.
Thomas Thompson-
I must have been asleep, ay, sound asleep
Oration: The Liquor Problem.
Jessie Towne-
Measures not men have always been my Mark.
Class Secretary (4), Glee Chorus,
Class Prophecy (4).
Oration: Jean Valjean.
Leon Tyler-
Here's quiet for you, self possession. Thoughtfullness.
Senator, Literary Society, Editor Kodak (4).

Oration: Our New Possessions.
Compiled by-F. J. N.


Hail to the peace pipe for once and all,
Ye wonderful Seniors both large and small.
When ye Commencement Day from these walls depart
Carry it's menory forever in heart.
With song and Prom receive this peace pipe ye Juniors bold,
For the Christmas Seniors anything will do no matter how old,
Keep it for many a long week in rain and in shine.
And give it up not till the appointed time.

## Valedictory.

Ever since the history of school education began, our elders have been telling us, with all sincerity, that the school days are the happiest days in the life of every individual. We, the class of 1900 , have been told it in our story books; we have been told it at opening exercises at school; we have been told it on the brightest days in May when the fields were the greenest, the air, the balmiest and fishing, the finest; we have been told it on the bright moonlight nights in winter when coasting was at its best, as we cheerfully sat down to face three theorems in geometry, the second declension in German, a chapter on bi-metalism, ten pages in English literature and 200 lines of Virgil.

We accepted what you told us, in all humility, but we confess that there were times when we doubted the truth of the statement.

To-night however, as we meet to say farewell, we realize that what you have told us is only too true. What seemed trials and hardships we now see only as the inevitable stumbling blocks along the line of progress.

Fellow Classmates:-Four years ago we entered the high school full of hope and determination. Naturally our minds go back to that and through the vista of those four years we see that our progress has been an alternation of successes and failures of struggles and triumphs and we are taught by experience the old lesson, that failures and difficulties are as essential to true success in school life as they are vital in the development of a vigorous manhood.

Long association in study and recreation has bound us together with ties which give us pain to break. Although we shall now belong to the Alumni and may hold reunions our class will never again be wholly
complete. Our high school will be known only in memory. In the business of life, our Latin and Algebra will probably be forgotten but let us pledge ourselves to carry into our life and our work the lessons of truth and virtue learned at school. Fellow classmates, good bye.

Honored Members of the Board of Education:--Although we have been denied the honor of close association with you, we have always been conscious of your presence in the city and especially conscious on those memorable occasions when we were met with the awful judgment, "Sir, I shall refer your case to the Board." Be it said to our credit however, that there were few such cases in the class of 1900 , and in the name of the class, I tender you our sincerest thanks for the advantages of education that you, as representatives of the generous people of Eau Claire, have placed within our reach.

Worthy Superintendent and Teach-ERS:-Our minds and characters have been under your intelligent guidance for four years and the result of your training we hope to show in good and useful lives. Associated, not only as teacher and pupil but also as friend and companion, we take farewell of you with all the feelings due to tried counselors and cherished associates.

Fellow Schoolmates:-Upon you now devolves the duty of maintaining the high reputation of our school in scholarship, deportment and athletics. The standard is high, the task is hard, the responsibilities are many but we feel no hesitancy in relinquishing the work to you. We doubt not that you will accomplish the task in a manner which will make us proud to claim the Eau Claire High School as our alma mater.
-Allard Rowe.

If you would make others happy first make yourself happy.

## Oration and Salutatory.

Looking back twenty centuries, we may see the streets of Rome thronged with hundreds of thousands of people, wending their way to the Circus Maximus; for is it not the day on which Julius Caesar entertains the populace with the gladitorial combats, in whith four hundred gladiators participate, and out of which only a few will issue alive?

Joyfully the people seat themselves in the amphitheater to witness the wholesale slaughter of human lives. Who are the victims and how come they here? Chosen from the out-lawed class of criminals, or slaves who risk life for the possible chance of liberty, trained by the lash and finally forced into combat by brutal masters and stringent laws, they thus appear to appease the lower appetities of the masses for human blood, and to satisfy their insatiable desire for amusement.

At the sound of the trumpet the contestants enter the arena and march in review before the Emperor, ready for the final struggle for life and liberty, the chances unequal, and their lives depending on their opponent's skill and the caprice of the audience.

They halt before the Emperor and address him thus, "Caesar, we who are about to die, salute thee." Then at a given signal the combat ensues, until one of the contestants falls exhausted. With one finger lifted he begs the spectators for mercy. If it pleases them he lives; if not yet satisfied with the brutal carnage, they show their disapproval by turning down their thumbs, he is ruthlessly killed, and his body is dragged out of the arena.

But Rome is now fallen; her pride and shame alike have vanisned, and the Forum resounds no longer with the loud cries for human massacre. Centuries have passed,
with their softening influence, and in our fair western land, we are growing alike into strength, enlightment and culture. A new and better reign has come on earth.

What a different scene is to-night presented. Intelligent audiences are witnesing in thousands of places, the completion of the High School training of the boys and girls.

What has been their preparation? Not circumscribed and restricted as the gladiators of old, but with full sway of physical activity and mental powers, with the gleanings of the learning and experience of all former genarations, with equal chances, are we made ready for the great conflict.

Our greeting, as we take our stand hefore you to-night and at the commencement of life's battles, is, --"We, who are about to live, salute you."
"To live?" Yes, to live-to take up life's duties, its joys and its conflicts. An honest livelihood must be gained, not by fighting against powerful criminals with their giant strength, nor yet with savage beasts; but by successfully meeting fierce competition, from which we must wrest position, power and honor. Then too, a higher and nobler conflict must be waged against the unseen forms of hypocrisy, low ideals and jealousy.

Cyrano De Bergerac at his death picturing these foes, thus describes his noble purpose, taken up bravely, borne joyfully and laid down triumphantly.
"Who fights ever hoping for success?
I fought for lost cause, and for fruitless quest!
You there, who are you!-You are thousands! Ah!
I know you now, old enemies of mine! Falsehood!
Have at you! Ha! and Compromise!
Prejudice, Treachery! Surrender, I?
Parley? No, never! You too Folly,--you? I know that you will lay me low at last;
Let be! Yet I fall fighting, fighting still!

Shall we lay down our weapons and be led by circumstances, which call "Thumbs up," and "Thumbs down"? Shall we be satisfied with the knowledge we have thus far gained, and seek no further?

Forty centuries looked down upon Napoleon's soldiers, but all civilizations is at present eagerly watching the boys and girls, upon whom depends the progress and success of the coming century.

Imperial Rome lived in barbarous times, and hence in this age her standard will not be a passport to success, for it is inevitable that to whom much is given, from him is much required. No mean things are demanded of us from such a birthright. The old French motto, "Noblesse oblige," "Rank imposes Obligations" was never truer than at this present day.

In order to fulfill these requirements and aid in maintaing the high standard of this nation, we must press on, step by step, "Gradatim" our motto. Shall we ascend the height from step to step, or pause, baffled at the foot? No! Life is before us with its many pleasures and possibilities, and our great heritage from old Rome is courage.

To-night, citizens of Eau Claire and members of the School Board, who have so generously offered your support and services, teachers, present and past, who have inspired us with higher ambitions, under classmen, who are triumphantly treading in our footsteps, we, the Class of 1900 , bound by ties of friendship and sympathy, we, who are about to live, salute you.

Hazel M. Соок, '00.

Count of no account came over the sea To this land of milk and honey.
He found what he sought
For his title soon bought,
Him a wife with a barrel of money.

## Class Day Program.

Grand Opera House, Thursday, June 7th 1900, 8 o'clock.

> Motto-Gradatim.

Class Colors, Cardinal and White.
Music, $\quad$ Lilian Radenslaben.
Four hand selection. \{ Frances Steinfeldt.
President's Address, ..........Charles Hopper.
Class History, ..................... Navia N. Davis.
Class Prophecy \{ Jessie Towne. $\{$ James Allen.
Music,
Four hand selection. Class Oration, Clara Rheinhard. James Allen.

Presentation Pipe of Peace, Juul Noer. Response by Junior Cusotdian,

Albert Arnold, '01.
Memorials from Junior, $\qquad$ Kate Kelly. Class Song, Written by Winifred Dean, Mabel Fitzgerald and James Allen.
Class Play, "Mr. Bob."

## Class Play.

## Cast of Characters.

Philip Royson
J ohn M. Slagsvol Robert Brown, (Clerk at Benson and Benson, ) Charles Hopper. Jenkins, (Miss Rebecca's Butler.) Julius Derge.
Rebecca Luke, (A Maiden Lady,)
Hazel M. Cook. Katherine Rogers, (Her Niece,)

Winifred Dean. Marion Bryant, (Katherine Roger's Friend, Mabel Fitzgerald. Patty, (Miss Rebecca's Maid,) Bertha E. Dean.
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## Commencement Program.

Grand Opera House, Friday evening, June 8th, 1900, 8 o'clock.
Music, High School Mandolin Club, -_F. Huebner, E. Chappell, J. Allen, J. Selmer, G. Rathburn.
Salutatory, $\qquad$ *Hazel M. Cook.

Music, Trio from "Attıla," Verdi, --Mildred McMaster, J. Selmer, E. Kelly.
Address, "What Constitutes Success In Life?", -............. Lon. L. Harvey.
Music, Violin and Piano, "Sounds From Home," Kafka.-Prof. Ehlman and L. Pope.
Valedictory $\qquad$ *Allard Rowe.
Music, High School Ladies Double Quartet, "Fly Away Birdling," Abt.-K. Johnson, A. Gillies, K. Kelly, C. Monson, M. Kelley, E. Ellis, M. Wilcox. S. Adams.

Presentation of Diplomas by President of the Board of Education.
Music, High School Double Male Quartette, "In Silent Mead," Steele.-J. Selmer, G. Barry, E. Archambeault, M. Berge, H. Wilcox, J. Noer, E. Kelly, W. Ripley.

> * Chosen by the Class.

## Farewell to the Seniors.

With dimming tears our eyes are filled So full that they sometimes are spilled Upon the school room floor;
For every where we hear the tale That Senior girls and boys will sail Away from High School shore.
We're sad to note the human tide That long has mingled at our side The word of parting give.
But since the world its service asks Let it perform its arduous tasks That happiness shall live.
May you, dear Seniors, when you sail Be blest with favoring wind and gale Upon the sea of life.
Perhaps you'll meet a rising storm, Alluring friend, a horrid form, Along thy path of strife;
But face all bravely, and with heart Indulge in what becomes your part And nobly there excel.
And with our wish for your success
And earnest hopes quite numberless, We bid you all farewell. -- Junior.

## Class Song.

Yon all must know the Class of Naughty Naught,
The brighest class that ever has been taught,
The teachers love us so;
They hate to see us go,
For never such a class will ever come again.
That Algebra,
That wicked Trig you know,
That Latin too and Physics Dynamo;
We know them all,
We conquered every foe.
See how with pride our brows do arch, A class like this
You'll surely miss,
For we're the class of Naughty Naught.
And now we wish to bid you all good-bye
Our luck in this wide world to try, Our cardinal and white,
Always pure and bright,
Will lead to the goal we yet must win And as we leave our parting words would be Oh Junior Class strive to be great as we; Take our back seats
We need them now no more, See how with pride our brows do arch A class like this you'll surely miss For we're the Class of Naughty Naught.

Chorus.
For we are a merry class you see,
Hearts o'erflowing with mirth and jollity,
If any error we have made
For every one we've dearly paid,
And now we've wiser grown.
Forget not the class of Naughty Naught.
For no more will such a class be taught,
Our hearts are joyous too, because we know
We are the Naughty Naughts.
Composed by Winnie Dean, Mable Fitzgerald and James Allen.

I know you won't believe it,
But yet 'tis really so,
The other day in pedagogy
Allard said, "don't know".
The words themselves were sim pl
But being in Allard's use,
They came like bolts of thunder
Straight from the abode of Zeus.

## Trip To Mount Hamilton.

Twenty-eight miles from San Jose is Mount Hamilton where the famous Lick Observatory is situated. This observatory was given to the University of California by Mr. James Lick and since his death the second largest telescope in the world has been placed on Mr. Lick's tomb.

The trip from San Jose to Mount Hamilton is a most delightful one. Starting from the hotel at San Jose at half past seven in the morning one is able to make the trip in a single day.

The valley is very fertile on one side while the other is formed by the side of the mountain.

After you have ridden for some miles you stop at a small tavern where your horses are changed, fourteen miles more and you stop at Ysabel Hotel for lunch, changing horses again.

You are told you have turned three hundred and thirteen curves. Leaving here you drive the last seven miles, turning three hundred and sixty-five curves. Most of the road is visible as it curves in and out around the mountain. Reaching the top you see quite a little settlement of about thirty-five small cottages, all of the people living in these having some member of the family employed in connection with the Observatory.

You are taken through the Observatory and shown the large telescope, the lens being thirty-six inches in diameter. You are allowed to look through the telescope only on Saturday evenings. This restriction had to be made because the crowds of visitors wishing to look at the stars was so great a hindrance to work.

On going down the mountain the horses run all way making the trip in much shorter time, going up it takes five and a half hours, while the return trip requires but three and a half hours.

Diz.

## The Bee Hunt.

The sun rose high o'er the eastern hills, In all his Intumn splendor, And gave the skies a fringe of gold And earth a gleaming wonder. My friend and I, this autumn morn Set out to hunt the bee; We watched his homeward course and knew His home to be a tree.

With youthful hearts we sped along
Until we reached the hills, And in a glen a honey-bee Was drinking from the rills. "Be careful" was my friend's command
"That you scare not the bee, I'll catch him in my honey-box, And trace him to his tree.

A man of strong New England blood
His hunting methods told That we by principle and rule Should reins of wisdom hold.
We used a box whose top was glass And bottom was no more; We drew the slide and placed within The sweetness of the flower.

We carefully encaged the bee Until he found the comb And then we drew the slide with care To see him start for home. He circled with his honey load That he might learn the scene Where lay the new-discovered wealth, The sweetness of the green.

Not long we waited ere the bee returned
Bringing with him two more;
And soon there were a multitude
Who of the honey bore.
We traced the line from bait to tree Thro' jungle and thro' glen, And watched the rugged oaks that stoop Like grave and aged men.

We wandered thro' the dreamy wild Remote from man's abode, Where woodman's axe no harm had done To the Patriarchs of the wood, For boldly there the giants stand, The deep-voiced forest Kings, Whose music fills the Autumn air And melancholy brings.

The solemn strains a silence brought Upon our gayer mood
And down beside the babbling brook
We had our dainty food.
Then full of hope we followed where
Our fancy took the lead, Unmindful of the dying day
Determined to succeed.
The sun was on his downward course
The winds were growing still,
I stopped to rest my weary feet
Upon the crested hill
When, from the forest deep, a voice,
Quite plain and round and cheer,
Rolled forth upon the rugged scene
And fell upon mine ear.
"Come here," my friend entreated, "come, Methinks the bees are there
Where rise those huge ambitious groves
Into the dreamy air.
I hear a strange mysterious sound;
The atmosphere is wild
With music strange and coarse and deep
And then delicious mild."
Intense as was my curious mood
I darted swiftly on
Until I stood before my friend
The airy strains to con.
Then, moving on he proudly said
"Not all in vain, O Man."
Do you not see those humming bees
For whom we all day ran?"
$\mathrm{A} h$, indeed, there are the bees Whose pleasure lies in toil; From early dawn till late at night From all the fertile soil
They draw the nectar and the wax
By love and not by force
Until the cruel winter comes
And stops them in their course.
Delightful hour! nothing so sweet As gentle hum of bees
Which blended with the evening air
That sweetly kissed the trees,
For weary with the toil of day
And with our hopes fulfilled,
We lounged upon the bosom earth
No moment have we spilled.

Then like wise men who reason out
The issue of the day,
We clothed ourselves in thoughtful garb
To ponder as we lay,
How thro' the densely studded growth
A passage might be found
Thro' which we might transport the bees
And not be jungle bound.
There glimmered yet some streaks of day,
Light thickened into night;
The curtain fell, but stealing thro'
Came scattered sparks of light
Which softly lay upon our way
From deep recess and glen
To broad and cultivated farms, The homes of peaceful men.

When people heard our simple tale
They left the plow behind,
Went to the woods with implements
And armor of all kind,
To guard against the poison point
The weapon of the bee.
And on a wagon carried off
A nation in a tree.
By skillful hands the bees were placed Into another hive
To mingle with a foreign host
To labor and to strive,
While on the scales their gather'd store,
The treasure which we won
By patient toil one Autumn day
Stood sixty pounds and one.
M. G. Berge.

## Some Kodak Verses.

I sat me down to write some verses, And not a thing to write about. I thought of subjects by the dozen,
But not a one could I pick out.
This rhyming jingling is no fun, To me it gives no glory.
It's the hardest work I ever struck
And so I'll close my story.

## Report of the Literary Society.

Some student mentioned through the pages of the Kодaк the need of a literary society in our High School, and interest was immediately awakened with the result that a society was organized soon afterwards, or to state it more correctly the "Transcendental" was resuscitated after some amendments.

The first meeting was held late in January, but lacked strong support.

Considering the size of our school, there should have been a large society, but as it is there are only about forty members. the meetings have been weekly, for it was maintained by many that the interest would not be kept up unless the society met often.

There is not the least doubt, but that great benefits can be derived from such a society, if the members give it the support that should be given.

The society has met about twenty times, unless postponed for some reason.

The programes have all been very interesting and beneficial. Among some of the subjects which have been discussed, the following can be mentioned "Resolved that the American Merchant Marine should be subsidized", "The Book which influenced me most," "The Boers" and "Self Government," Several good papers on up-to-date topics. At the last meeting Mr. Ruediger's talk on "Phrenology" was much enjoyed. Not to forget the music and recitations which were of the very best.

Meetings have as a rule, been well attended; and the time spent by those attending has not been wasted.

Some of the society's strongest and most influential supporters are about to leave, so it rests with those who remain to say, whether this work shall be taken up again next term. It is hoped that it will be continued next September, and that more of the students will be interested; for some one has
said, "there is plenty of material in our school if it only could be brought out."

Possibly, arrangements could be made to hold Inter Scholastic Debates with other High Schools in the state.

It now remains for the lower classmen to say whether the reputation gained by our school in part through the Literary Society shall be sustained.

SEC. Xmas. '00 .

## WHAT SOME PEOPLE CAN DO.

Tennyson or Longfellow could take a wortnless sheet of paper, write a poem on it, and make it worth $\$ 65.000$. That's genius.

Rockefeller can write a few words on a sheet of paper and make it worth $\$ 5,000$,000. That's capital.

Uncle Sam can take an ounce of gold and stamp upon it an "Eagle bird" and make it worth $\$ 20$. That's money.

A mechanic can take material worth $\$ 5$ and make into watch springs worth $\$ 1,000$. That's skill.

A merchant can take an article worth 75 cents and sell it for $\$ 1$. That's business.

A woman can purchase a 75 cent hat, but prefers one that costs $\$ 27$. That's foolishness.

A ditch digger works 10 hours a day and handles several tons of earth for $\$ 1.25$. That's labor.

The printer of this item can write a check for $\$ 9.000$, but it would not be worth a dime. That's bogus.

There are "others" in our line pretending that they can make just as good a paper That's gall.-Ex.

## The Senate.

At the beginning of this school year the membership of the Senate was as follows:--

Hugh P. Henry, Ole Pederson, Allard Rowe, F. Juul Noer, Charles H. Hopper, Carl J. Olson, Wilfred Rowe, Henry Wilcox and George Ramstad.

At later meetings other members of the school were given a seat. Those admitted were James Plunkett, Arthur V. Pollock, Albert Arnold, Fred Brimi, Leon M. Tyler, Otto Lund, Will Boyle, Knute Anderson, Mathew S. Berge.
[ At one of the first Meetings of the second semester, committees were appointed. On Foreign Affairs; Olson chairman, Noer. On International Affairs; Hopper chairman, Plunkett. On Insular Affairs; A. Rowe chairman, Wilcox.

Among the bills proposed by the different cemmittees are:-

A Bill to Levy a Tariff on Porto Rico.
A Bill to Provide for the purchase, extension and maintenance of a National Armor Plant.

A Bill to Ratify the Hay-Pauncefoot Convention: lost.

The varioas bills are brought before the Senate by favorable committee report at a meeting previous to the one devoted to their consideration. Each senator has possession of the floor three minutes when discussing a measure. In order to cultivate the ability to speak extemporaneously, the addresses are made from notes merely.

The first half hour of each meeting is devoted to parlimentary practice. Two Ephors occupy the chair alternately during the evening, each presiding thirty minutes.

Proficiency in impromtu address and a quick and accurate judgement of parlimentary law are the principal objects which the Senate aims to foster.

The 0. A. C.
Nearly two years have been ushered into the past and the "O.A.C." is as yet a mysterious name. the object of the Association is to well-known to need any comment here.

We may consider these two years the infancy of our association, and we hope to grow year by year in members and in the efficiency of our work.

During the first two months of the present school year, Basket-Ball received more attention than the gymnastic work. Through the kindness of Prof. Johnson two match games were played in the third ward school gymnasium. The first game with the boys basket ball team of said school resulted in a defeat for us, the score being 24 to 2 . In the second game however, with the girls of the same school we carried off the laurels, winning in a closely contested game with a score of 3 to 2 .

When the great Winona-Eau Claire foot ball game was played here the O. A. C. took it upon itself to kindly entertain the boys in the evening after the game. We hope that in the future, with the assistance, such as was rendered in the reception tendered to the Winona boys by our Athletic Club, that the O. A. C. will make itself felt also as a social factor in our high school.

After our two months' acquaintance with basket-ball, we made use of the apparatus found in our gymnasium, some of us having improved very much in the use of the same.

At present the membership is small. Various reasons may he given for this. Many girls in our high school feel that they do not have time for gymnastic work. Another reason, which we regret to state, is that while the O. A. C. was being organized and during its infancy there was much illfeeling shown us by those from whom we might have expected help and encourage-
ment. However, through the kindness and presistency of some members of the school, we have been able to cope with these difficulties, and have shown that if athletics are to receive their proper amount of attention, the boys and girls must work together.

The few who attended regurlarly Wednesday afternoon under the instruction of Prof. Wicherski, are of the opinion that these afternoons were by no means wasted.

Should the basket-ball, which disappeared so mysteriously, be found again, the O. A. C. would again be revived.

We expect to have a larger membership next year and shall endeavor to work in harmony with all interested in athletics for the good of our high school.

The following are now holding office:
President,-Flossie Wiltrout.
Vice-President,-Margaret Thomas.
Secretary,-Alice Walmesley.
Treasurer,---Lucy Bishop.
Sergeant-at-Arms,-Margaret Shaw.
Sec. O. A. C. '01.

## The High School Glee Club.

The Music Class which Prof. Ehlman started last fall, has met for practice regularly twice a week and is at present hard at work in the intricacies of time.

The attendance is purely optional, and despite the fact of the pupil's having already done a good day's work, the attendanee averaged nearly 40 through all the cold weather.

The original intention was merely to instuct the students in the rudiments of music, including sight reading, time, and the use of the voice, and not to learn songs for public rendition, but so rapid was the progress of the students that a Glee Club seemed inevitable.

It was organized some time ago with

Henry Wilcox as President and Kate Kelly as Vice-President.

The results of this work can hardly be measured by public work as that was not its object, but if it were, the singing at the last Main Room Rhetoricals ought to make the school proud of the organization, and the members of the Glee Club fully repaid for time and efforts given.

Of course, if Music were a part of our Curriculum, all members of the school would be benefitted not only in a recreative way, but mentally, and the disadvantage of optional attendance and extra time entirely removed.

Let us hope that more time will be devoted next year to this inspiring work for the benefit of all.

## ivi <br> THE MALE CHORUS.

The Male Chorus was organized for the purpose of public work, and accordingly members were selected with reference to musical ability and quality of voice.

Our rhetoricals and entertainments have been greatly enhanced by this new organization, and surely the warmth of reception on each and every occasion has shown the great enjoyment of the listeners.

Thanks to Prof. Elhman's untiring zeal a good foundation has been laid in music, and consequently the outlook for the coming year augurs one of great musical development.

Below will be found a copy of the senior class yell, composed by Allard Rowe. We think that it needs no comments, as anyone can see by reading it that it is entirely up-to-date and as good, if not better than any class yell preceding it:

Razzle, dazzle, rip, skip ski,
Eau Claire, Eau Claire, Eau Claire High, Hocksy right, rocksy wrought,
Eau Claire High School naughty naught.

## 1901.

The Junior Class organized quite early 1ast fall and it has held about eight class meetings. The "Prom." is of course the principal topic for discussion. The class colors for the year are light green and light pink. The following are the officers for the year:-

President.-Andrew Playter.
Vice-President. . Will Potter.
Secretary.-Shirley Burse.
Treasure.-Harry Morrison.
At the beginning of the semester the discussion between 1901 and Xmas. 1900 as to which should accept the "Peace Pipe" from 1900 in June, was warm and prolonged, indeed it was the only topic of conversation for about a week, but finally it was decided in favor of 1901 and Albert Arnold has been chosen to accept the "Pipe" from the Seniors on Class Day. Miss Kate Kelly was chosen to make the presentation from the Juniors and Curtis Noble has been elected Toast Master for the Prom. The final arrangements for he "Prom" are not yet made but Committees have been appointed whose Chairmen with the Class President form a General Management Committee. The Chairmen are:-

Invitation.-Eugene Archambeault.
Music and Reception.-Will Potter.
Hall and Decoration. Harry Morrison.
Refreshment.--Alice Wamsley.

$$
\text { A. F. W } 01 .
$$

## Quotations.

"The best thing in him is his complex-ion."-Harding Brown.
"He'll make a proper man."-Ferdinand Derge.
"One whose beauty his own vain tongue doth ravish."-Joe Brooks.
"And well she can persuade."-Violet McDonough.
"The world knows nothing of its greatest men."--Herman Derge.
"Plagued with an itching leprosy of wit."-Jas. Curley.
"A progeny of learning."-Arnt Olson.
"Man, false man, smiling destructive man."-Ed. Ihle.
"So sweetly she bade me adieu, I thought she bade me return."-Earl Chappell.
"Tired nature's sweet restorer, balmy sleep." Stéve Dunham.
"I would give all my fame for a pot of ale and safety."-Eugene Kelley.
"Thro' physic (s) to the dogs, I'll none of it. "-Physies Class.
"Men of few words are the best men.' -Allard Rowe.
"We few, we happy few, we band of brothers."-Senate.
"The mirror of all courtesy."-Steve. Dunham.
"For O, for O, the hobby horse forgot." -Freshmen.
"I thank you for your voices; thank you, your most sweet voices."-Prof. Ehlman.
"I bear a charmed life."-J. Slagsvol.
"It will discourse most eloquent music." -H. S. Mandolin Club.
"I want that glib and oily art to speak and purpose not."-Pat Henry.
"I have not slept one wink."-T. T.
"Let us do or die."-Literary Society.
"A rhapsody of words."-C. Olson.
"Wast shot at with fair eyes."-Eugene Archambeault.
"At first sight I stuck my choice upon her."-Shirley Burce.
"When a lady is in the case, you know all other things give place."-Jack Selmer.


# THE KODAK. 

## Published Bi-Monthly by the ATHIETIC CLUB OF EAU CLAIRE HIGH SCH00L.

## COMMENCEMENT NUMBER.



## OFFICERS OF ATHLETIC CLUB.

| sident | Allard Ro |
| :---: | :---: |
| Vice-President | Shirley Bur |
| Secretary | Hugh P. Hen |
| Treasurer | Wilfred Rowe |
| Captain Track Team | Shirley Bur |
| Captain Base Ball Team | twick Jo |
| Sergeant-at- | Athur V. Pollo |

## OFFICERS LITERARY SOCIETY.

| Preside | P. Henry. |
| :---: | :---: |
| Vice-President | Alice Walmsley |
| Secretary | Laura Olsen |
| Treasurer | .. Lee Skeels |
| Sergeant-at-Arms | F. Juul Noer |

## Editorials.

On Wednesday morning March 21st, the school was favored with an address bv Rev. Frizzell; and of the many things which he said we will try to mention a few. He mentioned two things which a high school course should do for us, namely: To teach us how to study, and to help us select a calling or profession. He made the criticism that the course of study is not general enough at the bottom, and not special enough at the top. He spoke well of our manual training school, and said he only regretted that it was not larger and that
so little time was given to it. He emphasized particularly the fact that we should aim to fit ourselves to the calling to which we are best adapted, that we may become square people in square holes, and not square people in round holes. The hearty applause showed our appreciation.

With this issue of the Kodak the Senior class severs its connection with the paper and with the school likewise. As we look backward over the time we have been with the Kodak, we see many faults and shortcomings, and for these we beg to be forgiven and trust that those who remain may profit by them. But we have also had a certain joy in seeing our paper kept up; although pehaps far from perfect, it still flourishes. We have been pleased to see that some have heartily supported the paper and worked for it. We also seriously regret to have noticed that many of our best students have stond aimlessley by when others exerted themselves to the utmost. If you have any suggestions bring them to the editors, they will be glad to receive them, and will if possible follow them. And if on the other hand you have any criticisms, bring them to the editors, not only that they may be prevented from making serious mistakes, but to develope and strengthen the paper. Our hope and trust is that from now on all will take hold, and work that the Kоdaк may become one of the best high school papers in the state. It is to the Freshmen and Sophomores that we especially direct these words, for upon them devolves the duty to see that the Kodak is made a success in the future. With these few words of advice we bid the Kodak fare-well, and hand it over to the school, trusting that it will receive careful attention.

## Eau Claire First.

As stated in another column, examinations were held here May 25 th and 26 th, for entrance to the Annapolis Naval Academy. Eau Claire got the first three places, the names of the successful competitors are: Allard Rowe, first; Albert Ramstad, second and Arthur Pollock, third.

Allard Rowe informs us that he did not wish for the appointment so Albert Ramstad will undoubtedly go.

Mr. Ramstad, as we perhaps all know, graduated from our High School with the illustrious class of '99, and ranked among the first in bis class.

Last fall he attended the University and when a vacancy occurred in our Manual Training Department, he was chosen to fill the place. So well did he performed his duties that he was engaged for the coming year.

That it required no small amount of mental capacity to fill this place, will perhaps be better understood when one knows that twelve of the brightest young men from this congressional district took part.

And when we also know that there were three competitors from the La Crosse High School, which ranks as one of the best in the state.

Surely this is an honor of which the Eau Claire High School can feel justly proud, and that all the more because we know the winner will without a question bring honor not only to himself but to his Alma Mater.

The Kodak wishes to extend to Mr. Ramstad its best wishes and the best of success.

## Our New Pictures.

The pictures which decorate the hall leading to the Assembly room and some of the recitation rooms, were purchased with the net proceeds of the Physical Culture entertainment held at the Opera House in May 1899.

Among the pictures we find a picture of Sophocles, the great Greek dramätist, whose Muse flourished during the period after the Battle of Marathon.

Another picture is the reputed likeness of Homer, the alleged author of the Iliad and the Odyssey. This bard, as must be familiar to all, lived during the misty legendary age of Greece, and was supposed to be a strolling lyrist. Some authorities say that Homer wrote those magnificent epics, while others assert, that he merely edited-if such a term is permissible-them.

The picture of the Triumphal Arch of Constantine the Great is also found in the collection. This arch was erected by him in celebrating his numerous victories. It is worthy of note in this connection that Constantine was the first patron, if so he could be called, of the Christian church.

Besides these mentioned above, the pictures of Neptune's Temple at Paestum, the Roman Forum, the Athenian Pantheon, the Roman amphitheater, the Colosseum and pictures of lesser importance can be found throughout the building.

Mr. Gross with the aid of various teachers and scholars engineered this praiseworthy undertaking to decorate the school buildings of the city, to a successful conclusion and the results can be seen no matter where you turn, in the fine pictures which so nicely adorn the various portions of the building.


## About Our School.

During the past year the school has had a good deal of trouble, caused by the ill-health and departure of teachers.

Early last fall Miss Smith was taken ill and had to leave us. It was with regret that the Latin classes learned of the fact, and the attention shown by the Virgil class in escorting her to the depot plainly showed that she was well liked.

After her departure the School Board was fortunate enough to secure the services of Mrs. T. B. Keith, who taught here before her marriage, but unfortunately she could not stay so in about two months we were again without a Latin teacher.

But success awaited the School Board for they now secured Miss Katherine Post of Milwaukee. She has now been with us for about half a year, and our only hope is that she may never leave the school, as she has shown herself to posses unbounded ability not only as teacher and librarian, but also as a helper in our societies and above all an arouser of school enthusiasm.

It is with great pleasure that we announce to the school the fact that Prof. M. S. Frawley has been appointed by Congressman Esch as one of the board of examiners for the examination to be held here May 25 th and 26 th, for entrance to the Annapolis Naval Academy. The other two members of the board are Mr. Houser of Mondovi and Prof. Derse of Black River Falls. The medical examiners will be Drs. Lyman and Farr of this city. Those from here who will take the examination are John Johnson, Allard Rowe, Arthur Pollock, Herman Burkhart and Joe Ellis.

After having placed the reference books in good condition, Miss Post has appointed Laura Olson to take charge of them. But it is hoped that each student will do his part in keeping them in good order, and at
least return the book to the same place from which it was taken. This little care is easily exercised by each individual, but makes quite a task for one person.

Ole Pederson who finished at Christmas has been teaching at Augusta.

Lee Skeels who left school some time ago, is now back and will graduate with the class in June.

Maud Smith '02 has withdrawn from school.

We are glad to note that the specimens in the case in the lower hall have been labeled and rearranged. It was done under the supervision of Prof. Ruediger.

Miss Kate Moon, historian of the class of '98, visited the school on May 4th.

Cora Drake who completed the course at Christmas is teaching at Union.

Frank Drummond has left school, in him the male chorus lost a valuable member.

At the close of the winter term the Virgil class was most pleasantly entertained by Miss Post at the home of Mrs. Hayden. The event will long be remembered by the class as one of the most pleasant social affairs of their High School life.

During the last two weeks of the winter term Prof. Ruediger was taken sick and confined to the hospital. During his illness his brother who is attending the University, took charge of his classes; he seemed to be well liked by the school. The physics classes sent a bouquet of flowers to Prof. Ruediger, as a token of sympathy for him in his illness.

On Wednesday evèning, April 17th, a division of the physics class visited Dr. Williams' office to see his electrical machines, X-ray and other electrical apparatus. The class was well pleased with the liberality of Dr. Williams in showing and explaining the various apparatus.

On April 18th and again on April 21st, the other members of the physics classes visited the office and labratory of Dr. Seemann. He showed and explained to the class the working of the X-ray and fleuroscope. He first showed the bones of the hand and wrist, then various articles such as knives, money, nails, ete, laid in the middle of a large book, also objects fastened on one side of a two-inch plank, articles in purses and numerous other things. He also showed, by means of the X-ray, the bones of the head, the working of the jaw and so on, all of which was very interesting. He explained the construction of the fleuroscope, modes of manufacture, cost of operation, and many other data about them. The class feels greatly indebted to the gentleman for the great pains he took with them, and also his kindness in inviting them to come. The class desires through this paper to extend its thanks to both Doctors for their kindness.

On Wednesday morning, April 25th, Miss Post gave a well needed talk to the school on school spirit. Among the many things she said, she emphasized the fact that we should help our athletics more by attending all the events and not only attend, but show our appreciation of their efforts by cheering. She also spoke of the lack of interest in the morning exercises and rhetorical programes. She hoped that in the future we would show attention, although we might not like the exercises very well.

On Tuesday morning, May 22d. Mr. Ingram, visited our school, and gave a short talk. We can assure Mr. Ingram that we were highly pleased to have him come and visit our school, as it shows that interest is taken in school work by the good citizens of Eau Claire.

Miss McNown gave a very interesting talk on school athletics, one morning; it was truly a right word in the right place.

Prof. Brier, President of the River Falls Normal School, paid our school a short visit on May 1. He addressed the school and spoke of our many good facilities for acquiring an education, and encouraged us to make the best of them.

On Friday morning Dr. Manning spoke to the school about the early history of the Chippewa Valley. Her talk was interspersed with anecdotes which added much to the interest. We trust we may soon hear her again as we were highly pleased with her talk.

On Thursday morning, May 17th, Lester Pope favored the school with a piano solo, in place of the usual morning exercises. The applause given him, plainly showed that it was well liked by the school.

It is much to be regretted that our track team were unable to go to Madison on account of the small-pox scare. It is a bitter disappointment to those who have trained hard, that they might make a good showing for the school.

State Inspector of High Schools Mr. Parker. visited our school on May 7th, he seemed well pleased with our school and its work. His report of our school will be found in the annual report puolished by State Superintendent Harvey.

## arbor day.

On Arbor Day short exercises were held in the Assembly Room, during the first period.

The Cupid Mandolin Club opened the exercises with two well rendered selections.

Following this the Governor's Proclamation was read.

Miss Kate Johnson gave a vocal solo which was well applauded.

Then a few selections were rendered by the school, the leading one being a description of the trees on our grounds by Lee Pond. Lester Pope had drawn a very good map of the school grounds for the occasion.

The exercises were closed by a vocal solo by Eugene Kelly, whioh was excellently rendered.

The school tendered the Mandolin Club a vote of thanks for the music.

## A School Expedition.

Three persons, a Potter, a Mason and a Cooper once came to Auer Towne to see the sights. After leaving the train they went to their hotel and had not been standing long in the Hall before they were accosted by the Porter carrying a Block under his arm. He showed them the dining room where they each partook of a Murphy and a Beane.

One of them began talking of the Cook and said that she was a very good Baker and asked one of his friends, DeYo Noer. After the meal one of them suggested that they take a walk. So they went to one of the Brooks near by and asked a man, who collected Tolles at the Bridge; Wiltrout bite in this brook? He said that the water was too Riley. So they went to the neighboring Pond to take a Rowe in a Brown boat, but they were told that they must pay. On hearing this, one of them who was German said: "Ve vill go Schuster same."

They had not been long on the water before the hoat began to Sink, and they quickly made for shore.

Then they made a call upon the Dean of the Chappel near by, who was a very Noble man and a very good Ressler.

While walking along they saw a Buck and a Kidd gamboling on the Lee, which made them Dodge. Then they saw a Hopper dining on a Barry, and one of them pulled a knife out of his pocket and tried to Hackett but he only cut his hand which drew the Gore and put a large Daub of it on his shirt bosom.

After this they went to the other end of the Towne to see a Brewer but it was very Farr and they had to walk very Faast which made the Potter lag behind, so he told them not to be so Hasty.

So they went slower and suddenly they heard a Russel which made them turn around and to their horror they saw a Kingbee stinging a Curley haired woman who was Carden wool.

At last being tired of looking at our small Berg they took the next train for Mattison.

## Snap Shots.

Sophistry (by a Soph.).
It is stated in one of our exchanges that Horace Greeley could not read his own writing. If he couldn't, nobody could. If nobody could read his writing then it would be nothing more than marks. Hence, Greeley could not write. (Wherein does the fallacy in the reasoning exist?) Ed: We refer this to one of our bright psychology students.

Chas. Hopper: "The Boers are fighting valiantly for their Laagers." (Lagers.)

You should visit the gymnasium and see Otto Lund's (feet) on the apparatus.

Newton VanDalsen (in lower hall at recess.) "Say, isn't there any more soap here? I'm hungry." (We now know where the soap has disappeared to.)

Why not hire Prof. Ruediger to teach "bumpology" And now somebody wants to know if Prof. Ruediger found any in Pat's head while reading his "bumps"

Freshmen, Warning!! You are hereby duly warned to keep off the grass, as the janitor's eyesight is very poor and he may accidentally cut you down in the bloom of your youth with the lawn mower.

It is hoped that the two books, "Life and Adventures among the Cow-punchers of the Wild and Wooly West" and "Life on the Railroad, or all the Luxuries of a Side-door Pullman," by Al. Williams, will soon be published.

An extract from C. J. O's dictionary; ant: a heterogynous hymenopterous insect, especially a formacid, etc., etc. Ants are gramaniverous and carniverous! In the tower: She: "Let me take your knife"? He: (holding it out) "(rot a nickle?" She: "Yes, but it's in my mitten in the wardrobe." He : "Don't give me the mitten."
C. Olson says that Ramstad's picture looks as though he were facing the grim horrors of death.

Perpetual motion--G. W's jaw.
Notice C. O's eloquent smile.
Wanted by Grace Wescott and Nora Roseth-mail carrier.

Wanted by Otto Lund-Self gov't.
" " Ray Brown some one to hammer in his whiskers.

Wanted by Griffin Barry--seat on platform.

Wanted by Newton VanDalsen-more room.

Wanted by Xmas. Seniors-peace pipe.
" "Geo. Ramstad-a locker in the gymn.

Wanted by Thos. T.-damages for libel. " "Vio. Mc Donough--back seat.
" "Freshmen-milk wagon at recess.

Wanted by Jas. Bonell -life insurance.
" "Eugene Kelly—rubber heels.
" "Arnt Olson and Hadley Kol-stad-a few more feet of growth.

Wanted by. Arthur Sullivan-some one to smile upon.

Wanted by Jessie Wyman-chewing gum that she can use for an eraser.

Wanted by Kate Kelly-Some one to notice her new shoes.

A High School business house has recently been started. Their business card reads: "Ruediger and Radenslaben; Ties exchanged at reasonable rates."

It seems that our phrenologist is quite fond of "sweets," for three were with him at Menomonie.

Tolles, Bartlett and Brooks, the house cleaning squad.

Hanson and Pollock's sensational three mile sprint from Menomonie to Menomonie Junction. To think that two such dignified seniors should forget their dignity and actually run. Noble effort, but the train was too fast.
"Lost, strayed or stolen." This was Prof. Wicherski's dilemma while looking for the Royal Hotel in Menomonie.

And they all gorged themselves on five cent ice cream sodas. (This in Menomonie.)

History tells us Washington threw a dollar across the Potomac; but Caesar's Commentaries says Caesar threw a bridge across the Rhine, (As far as can be ascertained Caesar still holds the record for the long distance throw.)
"All things are not what they seem." For instance, a door in our upper hall is labeled "Principal's Office," when in reality it is "The "Post" Office."

Seen in Margaret Killorin's Physics Book; Place a piece of "steal" in a vessel.

Mr. Plunket(in athletic club): "Mr. chairman, I move- er- ah-ah-O- (sits down in disgust.) Chairman: "Are there any more motions"?

Verses by "Kodak" poet:--
Some frivolous young Esquimaux
Took a nocturnal ride with their beaux, The driver yelled wheaux But the girls said, O, neaux, Let us take a long ride on the sneaux. The air is full of haze These beautiful spring daze And the poet looks quite happy As he sings his tuneful laze.

## Independent Order of Unusually Odd Fellows.

OBJECT: To make Everybody Think as we do.

## MOTTO: "WE ARE THE WHOLE THING." <br> SUPREME WISE MAN, JAMES SOCRATES BROOKS.

DE MAIN GUY, ARTHUR SULLIVAN.

$$
\begin{aligned}
& \text { WORTHY TORCH BEARER, } \\
& \text { DICK SMITH. }
\end{aligned}
$$

CHIEF PLUNKER, JAMES PLUNKETT.

IT, CHARLES HOPPER.

ROYAL JESTER, KNUT ANDERSON.

DE HULL TING, HERMAN DERGE.

MOST HIGH HARANGUER, H. PATRICK HENRY.

GUARDIAN OF THE VAULT OF KNOWLEDGE, JULIUS DERGE.

MAIDS DELIGHTS.
ED. IHLE, JAMES ALLEN, JOHN SLAGSVOL, JACK SELMER.

MAIN SATELLITES.
ALLARD ROWE, HENRY WILCOX.

MAIN SPIKE. ARTHUR BARTLETT.

THE DUDE, STEPHFN DUNHAM.

SUPREME LILIPUTIAN, ED. MATTISON.
CORK PULLER, THOMAS THOMPSON.

DICTIONARY, CARL OLESON

EXALTED SNIPE, GRIFFIN BARRY.

BIG FOUR.
NEAL HALL, ARTHUR POLLOCK, ARNT OLSON, $\frac{1}{2}$, HADLEY KOLSTAD, $\frac{1}{2}$, ROMAINE TOLLES.

GHOUL OF THE DEN, SHIRLEY BURSE.
JAMES WORLERS
JAMES CURLEY, ALBERT WILLIAMS, JAMES BONELL, HARDING BROWN.

INSPECTOR OF RAT-HOLES, GEORGE RATHBURN.

RULER OF THE POND, LESTER POPE.

## Anti-Silence League.

ALICE WALMSLEY, MODERATOR.

KATE KELLY, EGOMET.
LUCIA SPOONER, KEEPER OF THE HANAPER.
The league holds its regular meetings at recess, just before the chorus class, or any time when any five of it's members chance to be in one place.

OBJECT.
To promote the science of talking and to endow it's members with a glib tongue.
MOTTO.
Eager for trifles wrangling and trivialities.

## PASS-WORD.

Honorificibilitudinity or any other appropriate conglomeration of phonic elements.

## FEW OF THEIR BY-LAWS.

1. No young lady who is not convinced that she can talk three hundred words a minute need apply for membership.
2. Only girls blessed with au all comphrensive vocabulary will be received.
3. Strict adherence to the rules of the Hanaper is absolutely necessary; violalters will be punished with a silence of one hour.
4. All members are forbidden to talk on more than sixteen different subjects at one time.
5. No persons need have any adequate knowledfe of a subject, but must be able to talk at least two hours on any subject assigned.

Among those to be initiated at the next session are: GRACE WESCOTT, MARGARET THOMAS, BIRDIE QUINLAN and NORA ROSETH.

## Athletics. <br> CORNELL'S CREWS.

It might be of interest to some to hear something of how Cornell's crews are developed. At the beginning of the fall term a call is issued for candidates for the Freshman crew, and usually from one hundred to one hundred and twenty-five respond. These men are at once put on the rowing machines and instructed in the Courtney stroke by the Old Man himself and by oarsmen who have already had a seat in a 'Varsity shell. The new men gradnally "catch on" to the rudiments of the stroke and before the weather becomes cold those showing the best form are given the opportunity on the water in a pair-oar gig or in the larger barges. The usual awkardness shown by the new men when first put on the water is soon worn off by practice under the watchful eyes of the coaches, who accompany the men in the coxswains seat. These new men continue their work on the water till cold weather prevents, when they return to the machines. Here they regularly row throughout the winter till open water in the spring permits outside work again.

During the fall term the 'Varsity candidates do no regular work on the water but when the call for candidates is issued in January a large number respond and begin at once on the machines. Beginning with light work they soon get down to stiff practice and, besides the rowing, take long runs on the indoor track. This work continues regularly throughout the winter. Even the attractions of Junior week, for which University work is more or less slighted, do not keep the men from the daily practice.

Cornell's boat house is quite favorably situated for early spring rowing, being on a wind sheltered stream which flows into Cayuga Lake; and it is on this sheltered
stream that the crews work in rough weather during the latter part of March and the first of April. When the men get on the water, the 'Varsity and Freshmen Candidates are respectively divided into first, secoud, third, etc, crews. This division is but provisional, being made according to the ability of the candidates and is changed from time to time. Short, snappy races between the eights improve and quicken the men as only competition can.

When the weather becomes warm enough to allow work on the lake, longer races are held. The Old Man, (a name by which Mr. Courtney, the coach, is affectionately known to the students) accompanies them in his launch and keeping nearly abreast directs the men from that vantage point through a megaphone.

Occasionly when an oarsman is showing poor form, the coach, with his camera, will snap a picture of the man and later, from the infallible print, clearly point out to him his fault. Under the masterful direction of the coach the men quickly improve and longer distances are coverd on the lake. The work is hard but the men never falter, for success in obtaing a seat in one of Cornell's crews will fully repay them.

The daily practice is untiringly continued up to the time of the Intercollegiate races. The successful candidates not being named till just before the Regatta, encourages sharp competition to the last.

Fred D. Brown, '97.

Saturday, April 14th the High School Base Ball Team met a nine of the old players, who were in the city, at Athletic Park. The All Stars as they designated themselves certainly had some of the best players Eau Claire has produced. Up to the sixth inning the score stood High School 4, All Stars 3 but in the seventh inning the Stars bunched their hits and won the game by the score of 7 to 4 .

## MENOMONIE-EAU CLAIRE GAME.

The first game of base ball on an enclosed field, held in Eau Claire since 1896, took place when the High School from Menomonie came to play our High School, April 21.

The people seemed to have lost all interest in base ball during the slight intermission of four years and consequently the attendance was xmall, even the students failed to turn out and support their players.

Eau Claire's batting was far in advance of Menomonie's. The eighth inning proved especially disastrous for Puhl, the Menomonie twirler, as we ran in six scores.

We did not have a fair chance to compare our fielding with the opposing team's because the few bits that were made. Neher kept scattered. In fact Neher pitched a sterling game. Three or four times when the bases were full he would strike out three men in succession.

Puhl and Sutre did good work in the battery positions for Menomonie but were not so strong a combination as Neher and Johnson, in fact the two latter did most of the field work for Eau Claire but the rest of the team came in with their help, at the bat, in raising the winning score of 17 to 6 .

## ivia

Tuesday, April 24th the Seniors, with the aid of some of their best players of the School Team succeeded in winning the Senior-School game by the score of 12 to 11.

## EAU CLAIRE-MENOMONIE BALL GAME.

April 28 the base ball team went to Menomonie taking with them a large crowd to cheer them on to victory. On arriving at the grounds there was some discussion as to Neher's eligibility but this was settled by
letting Menomonie play an outside man named Ediburg who succeeded in striking out three times and hitting the ball once and then for a three bagger.

Eau Claire received a goose-egg the first inning, while Menomonie got two scores, but in the second they came in to the tune of six, while Menomonie took the goose-egg.

Neher again pitched his cool steady game and received excellent support.

Menomonie had Puhl in the box for five innings and then Kelly took his place but was hit just as freely but not for such safe hits as was Puhl.

The score by innings is as follows:
Eau Claire $\quad 064002022-16$
Menomonie $\quad 202102002-9$

## MENOMONIE-EAU CLAIRE FIELD MEET.

The field meet held with Menomonie May 19th, was the first held in this city for three years. Last year the boys had to go to Chippewa Falls to hold their trying out meet.

The list of events given below will give a fair insight as to the merits of the different men:

Hundred-Yard Dash: Weller, Menomonie, first; Burce, Eau Claire, second; Porter, Eau Claire, third; Oleson, Menomonie, fourth; time, 12 seconds.

Half-Mile Run: Williams, Eau Claire, first; Bonell, Eau Claire, second; Ralph, Menomonie, third; Hayward, Eau Claire, fourth; Steendalh, Menomonie, fifth; time, 2:31.

High Jump: McLean, Menomonie, first; Selmer, Eau Claire, second; Jefferson, Menomonie, third; Burce, Eau Claire, fourth; record, 4 feet. 11 inches.

Half-Mile Walk: Hall, Eau Claire, first; Jefferson, Menomonie, second; Steendahl, Menomonie, third; time, 4:04 4-5.

Shot Put: Allard Rowe, Eau Claire, first; Pollock, Eau Claire, second; F. McLean, Menomonie, third; D. McLaine, Menomonie, fourth; record, 39 feet, 2 inches.

One-Fourth Mile Run: Burce, Eau Claire, first; Ressler, Eau Claire, second; Jefferson, Menomonie, third; Porter, Eau Claire, fourth; time, 1:03 3-5.

Broad Jump: Wilfred Rowe, Eau Claire, first; Allard Rowe, Eau Claire, second; Cook, Menomonie, third; record, 17 feet, 2 inches.

120-Yard Hurdle: Pollock, Eau Claire, first; Burce, Eau Claire, second; McLean, Menomonie, third; time, 21 1-5 seconds.

220-Yard Dash: Woller, Menomonie, first; Burce, Eau Claire, second; Ripley, Eau Claire, third, Henry, Eau Claire, fourth; time, 26 1-5 seconds.

One-Mile Run: Williams, Eau Claire, first; Bonell, Eau Claire, second; D. McLaine, Menomonie, third; Oleson, Menomonie, fourth; time, 6:04 2-5.

Pole Vault: Johnson, Eau Claire, first; Snaivelin, Menomonie, second; Cook, Menomonie, third; record, 8 feet 6 inches.

220-Yard Hurdle: Pollock, Eau Claire, first; Jefferson, Menomonie, second; Steendahl, Menomonie, third; Hopper, Eau Claire, fourth; time, $304-5$ seconds.

Hammer Throw: Ripley, Eau Claire, first; Burce, Eau Claire, second; McLean, Menomonie, third; Hills, Menomonie,fourth; Snaivelin, Menomonie, fifth; record, 80 feet.

Relay Race: Entries:-Menomonie: Woller, McLean, Ralph, Jefferson. Eau Claire: Ressler, Pollock, Porter, Burce. Eau Claire won. Time, 4:08 4-5. Points, Menomonie, 38, Eau Claire, 92.


## Heard in the Classes.

Miss .Schuster (in German): "Why, what are you doing Margaret?" Margaret Thomas: "Declining an old man."

One of the Freshmen, wishing to increase his store or knowledge was heard to ask his teacher recently how much a "pound" of Mercury weighed.

Miss McNown (in Physiology): "What is the difference between running and walking?" Eva McGinnis: "Why in walking you never take your feet off the ground."

Prof. Wicherski (to Constitution class): 'You will find the members of the cabinet hanging on the front board in the main room."

Helen Higgins (in German): "Ich weiss es nicht," "I am not white."

Senior Grammer-Mr. Ruediger: "You weren't here, Mr. Tyler, were you?" Mr. Tyler: "No, I weren't."

Miss McNown (in Physiology): "Has the tongue any senses?" Jas. Curly: "Yes marm, taste and smell."
"The stomach is a small bag about four feet long." Anna Johnson.

Birdice Quinlan (in Virgil): "I will be present with my shade in all places."
H. P. Henry: "His voice cleaves to the roof of his mouth."

Herman Derge: "He ransacked his mind."

Miss McNown (in Botany): "What appears first on a maple tree in the Spring?" Violet McDonough: "Squirters."

Albert Arnold (after a sentence had been translated in German): "Hadn't there ought to be a "dir" (dear) in there some place?" (Where could his mind have been?)

Miss Holcomb (in history): "Charles, when was the Papal Bull burned?" Chas. Kasten: "Paper bull, I don't know anything about the paper bull."

Mr. Ruediger: "What is a resistance coil?" Birdice Quinlan (original definition): "They are things which you buy."

Mr. Wicherski (in Am. Lit.): "The boy with barefoot feet."

Winnie Dean (in Pedagogy): "How many sides has a paragon?"

Daisy Dean (in Caesar): "The Vencli could not harm the Romans with their beaks."

Hugh P. Henry: "He snatches his mind in parts."

Prof. Ruediger: "What is wave motion?" Mr. Hall: "Anything going in the air, up and down."

Miss Huntley: "Mr. Burce you are a mnsician, are you not?" "Y-e-e-s. I can play a grind organ."

Miss McGregor (in Physical Geo.): "What do polar bears live on?" Jay Thompson: "On Esquimaux."

Mr. Ehlman: "What is your result for the first problem?" Geo. Ramstad: "Well, I got $\$ 250$ but it can't be right, a brewery is worth more than that."

The class in "Composition" is getting on very nicely, a short time ago the following original definition of "coward" was given, cow-ard, one who is a cow."

Mr. Burce (in Cnemistry): "Is there more than one kind of salt?" Mr. Ruediger: "What do you refer to?" Mr. Burce: "Well you can buy salt at the drug store and gencery store." Mr. Ruediger: "Then you would classify salt as drug store and grocery store."

## Ye Olde Students.

"The Kodak." Eau Clatre High School.
Dear Friends:-It is with pleasure that I address a letter to this paper. published by the students of my Alma Mater.

I was a member of the class of '95 and was not a little interested in the "Kodak" which made its first appearance during that year. I believe that I was one of the editors and many were the trials which we had in getting out the first few copies. I am glad to know that the work has been continued and that the Eau Claire High School can now boast of as good a school paper as that published by any High School in the State.

You have doubtless heard how I won first honors in the Inter-state contest, at Oshkosh, and I am sure that I had the best wishes of your school for I was once a student within those walls which you now inhabit and Eau Claire High School certainly had as much of a share in giving me an education as any other institution.

I remember those days with great pleasure. In the spring of ' 95 we had our first Field Day and the redoubtable "Massie McGowan." now Wisconsin's famous sprinter, carried off most of the honors

During that year "J m Hart" was captain of the famous colts of '95, E. C. H. S. and we claimed the championship of the state. In the same year our Debating Society made remurable progress and the wit of Snow, the eloquence of Arnold and the fire of Radensleben made the walls of our society ring with an ardour which I have never seen equalled in any other High School.

I trust that this society still flourishes and I would advise all students to be active members, as the training thus acquired is, in my estination, one of the important parts of all school work. No student can ever hope to be successful in oratory or debate who has not had this early training.

Let me urge you to constantly exercise your literary abilities for the aid of your school paper as the practice ohtained in this work will prove of inestimable value to you.

With the best wishes for the future prosperity of the Kодaк and for all other
interests of your school, I remain a loyal member of the Alumni of the Eau Claire High School.

E. N. Chickering.

Frank Carney ' 96 has been chosen to represent his class in the public exercises on Commencement at the University. Six students are chosen.

Harriet Greene '96 will be graduated from Lawrence University in June.

Prudence Cochrane '99 is engaged as teacher in the Town of Washington.

Charles F. Warner ' 96 has held the editorship of "The Normal Pointer" Stevens Point during the past year.

George Schroeder ' 97 is attending Stevens Point and is one of the debators for Stevens Point in their debate with Superior, which is to be held May 25.

Eck Morgan ' 95 is now a full fledged M. D.

Earl Hall ' 97 is studying medicine in Minneapolis.

Edward O'Brien '95 is attending the U. W.

Josephine Kelly, Minnie McDonough, Gertrude Hainer, Helen Deming, Tillie Gilbertson, Mamie Johnson and James Waterbury of '97 are at present teaching in the city schools.

George Huebner and Frank Joyce of '98 are with business firms in St. Paul.

Emma Skatvold ' 97 is attending Stevens Point Normal.

Fred D. Brown '97 finishes his sophomore year at Cornell this year.

Frank Groundwater ' 96 is studying law with J. C. Gores of this city.

May Belle Case ' 95 is engaged in music teaching at Munroe, Wis.

Bessie McDonald '98 is engaged as assistant in a musical academy at La Crosse for the summer.

Ida Shaw ' 96 spent the winter visiting relatives in Maine.

Nathan Rothstein '99 is employed in an Automobile factory in South Chicago.

Carl Williams ' 98 is employed as stenographer in Green Bay, Wis.

Mollie Thomas '95 and Elsie Fitzgerald '96 are about to complete the Normal Course at Milwaukee.

Frank Hart '97 is teaching school in Lancaster, Wis.

Henry Kleinschnitz '96 has accepted a position with the Beloit Iron Works.

Charles Boyington '96 is in Helena, Mont.
Julia Johnson ${ }^{9} 97$ is at present attending the Lamphere Business College.
F. C. McGowan '96 completes his Junior year at the U. W. this year.

Helen Kelly and Sophran Ritchier '98 attended the Superior Normal during the past year.

In response to many inquiries we will say that the late issue of the Kodak was not due to lack of matter or to the fault of the editors, but to the fact that we were unable to obtain enough advertisers for two issues, to make them profitable. We were sorry to skip one issue, and will try to see that it will not happen again.


## EXCHANGES.

We are glad to see the many new exchanges that have come since our last publication. The following is the list received:

The Quidnunc, Wallingford, Conn.
The H. S. Journal, New Philadelphia, O. The Round Table Beloit, Wis.
The Wahpetonian, Wahpeton, N. D.
The Black and Red, Watertown, Wis.
The Blees Military Academy Monthly, Macon, Mo.
The Helios, Grand Rapids, Mich.
The H. S. Whims, Seattle, Wash.
The P. M. T. H. S. Chips, Providence, R. I.

The Normal Pennant, San Jose, Cal.
The Old Gold and Purple, from New Orleans, comes to us regularly. We advise everyone to read in the February number, "Should the U. S. Build the Panama or the Nicaragua Canal?" "From New Orleans to Ultra Modena" is a well written article in the March number.

Quoth the Professor: "A fool can ask questions which a wise man cannot answer." Quoth the Student: "I suppose that is the reasen why so many of us flunk."

The Mirror from Milwaukee, Wis. is a great addition to our exchange table.

The Steele Review from Dayton, Ohio, appears in an artistic cover this month. This is the best paper received at our exchange table. In no other paper are the societies and classes so well represented as in the Review. We wish that every one in school would read the article "High School Cadets of Cincinnati," to see the advantages gained in having a company of cadets.

For that tired feeling read the Sphinx from Madison, Wis.

From College Station, Texas comes an exchange, The Battalion, well worth reading.

The Academy Review, Foxcraft, Me.
The High School Ripples comes to us in a striking cover. Although this is but their second issue still it is far above the average. We wish to congratulate the editors on their success in getting up so fine a magazine.

Several good stories appear in the W. T. M. A. Bugle Notes. "My First Stampede" is a very interesting story.

The Ryan Clarion comes to us in an illus trated cover. The fine cut of the high school greatly improves the appearance of the paper.

One of the most interesting exchanges received is the Blees Military Academy Monthly. This paper shows that a soldier can do something besides shouldering a gun.

The commencement number of the Norm from Presque Isle, Me. appears in a very showy cover. Although this number is their second publication still it is one of the best exchanges received. "The Last Will of the Seven Sleepers" and the "Cultivation of Imagination" are well worth reading.

The Herald from Holyoke, Mass. is as usual, fine.

The April number of the High School Times from Dayton, Ohio, is greatly improved by using several illustrations. Judg. ing by the cover and the number and the arrangement of the advertisements we surely must say that it has wide-a-wake business managers.
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