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The Wisconsin Alumni Magazine

THOMAS LLOYD JONES, Editor

"A Magazine Aiming to Preserve and Strengthen the Bond of Interest
and Reverence of the Wisconsin Graduate for His Alma Mater."

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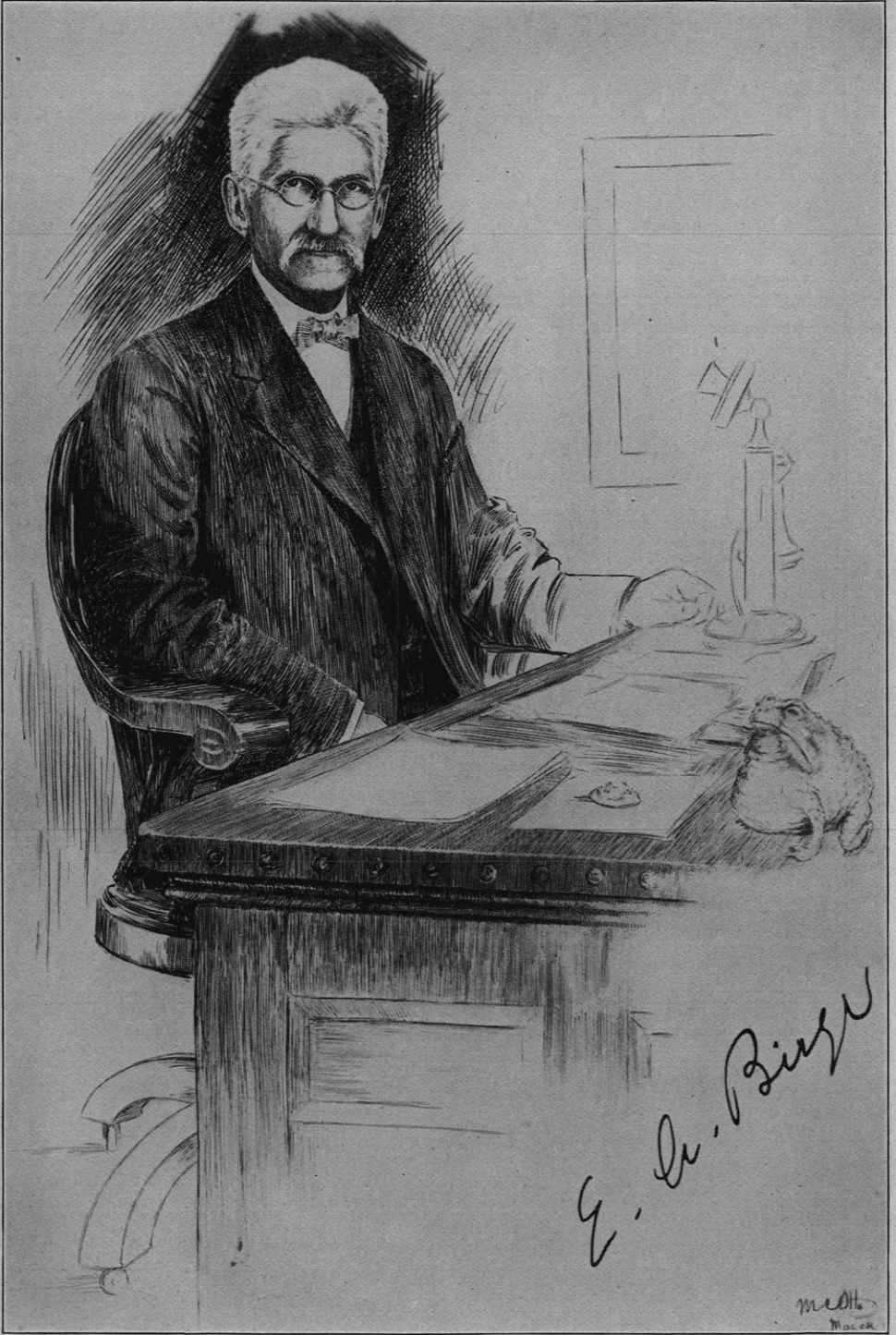
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DEAN EDWARD A. BIRGE

The Wisconsin Alumni Magazine

I, a wandering student, seeking knowledge, came knocking at the gates of the great University of Wisconsin, and it took me in, filled me with inspiration, and when I left its doors the kindly people of the state stretched out welcoming hands and gave me a man's work to do.—An Alumnus.

Volume XVI

Madison, Wis., May, 1915

Number 8

HONOR CONFERRED UPON DEAN BIRGE IN RECOGNITION OF FORTY YEARS OF SERVICE IN THE UNIVERSITY OF WISCONSIN

SPLENDID indeed was the tribute paid Dean Birge by his colleagues and former students at a banquet given in his honor on Saturday evening, March 27, in recognition of forty years of conspicuous service in the University of Wisconsin.

To the present generation of students, Dean Birge is known as an able administrator; to the alumni of twenty years standing he is remembered as a great teacher of science. Coming to the University in the midst of the period of great development of biological science that followed the publication of the Darwinian theory, he threw himself heart and soul into the work of interpreting the new science to the youth who came to his class room. How well he succeeded, scores of grateful alumni can testify. In collaboration with Professor William Trelease and the late Professor C. R. Barnes he worked out and put into operation a strong premedical course which gave to the University a splendid reputation with the medical schools of the country. Nor has his interest in scientific matters waned by reason of the burden of administrative work that he has borne. A long series of monographs upon various topics relating to the biological and physical phenomena connected with fresh water lakes has come from his pen since his class-room work was given up.

As an administrative head of the great central college of the University, Dean Birge has never lost sight of the practical side of education. Special courses in commerce, in chemistry, in pharmacy, in journalism, and in the training of teachers, have found a place within the college. But while he has freely accorded a place to applied science, he has striven in season and out, to emphasize language, literature, history, and pure science as the proper bases of a liberal education. At a time when schools of all grades have been vying with each other to exploit the newest practical ideas, he has done much to show that the so-called practical studies and the humanities may be joined together to the distinct advantage of both.

With all his manifold duties as an administrator and a searcher for new truth, Dean Birge finds time to keep abreast of the literary and religious movements of the day. All his life he has been a keen student of the best literature, and he is today rated as one of the most capable literary critics in the University.

TRIBUTE FROM THOSE NOT PRESENT AT THE BANQUET

From the scores of letters and telegrams received by Dean Birge and by members of the Committee on Arrangements, the *Alumni Magazine* has space for only a very few.

Here is to the good health of Dean Birge, the man who has done more to put pre-medical education on a sound scientific basis than any other man in the Mississippi Valley; that he may long retain his mental and physical vigor in order that he shall be able to continue to enjoy the life of service to which he has dedicated himself, is the hope and wish of one of his grateful students.

EDWARD H. OCHSNER,
Chicago, Ill.

Let me join heartily in every expression of admiration for Dr. Birge himself, and for the work he has done in your great University and wherever his wide influence has reached. Let me also say how dearly I prize his friendship, which has been to me a source of strength and inspiration. Moreover, as a co-worker with him in the fraternity of Phi Beta Kappa, let me express something of that sense of obligation which every Phi Beta Kappa man must feel for his eminent services.

EDWIN A. GROSVENOR,
Amherst College, Amherst, Mass.

Dean E. A. Birge:

I am sure that we always think of you here at the college as one of those alumni who have rendered the largest service in the great world of education.

DEAN FREDERICK C. FERRY,
Williams College, Williamstown, Mass.

In my early days at the University of Wisconsin I remember Dean Birge's telling me in a conversation that I had not sat up nights with the University

as he had. Dean Birge did indeed sit up nights with the University in the days of its youth, and his devotion deserves fullest recognition in the days of the University's maturity and prosperity. His record at Wisconsin is one of which he and the University can both be proud.

CHARLES H. HASKINS,
Harvard University, Cambridge, Mass.

I very much appreciate Dean Birge's long zealous and able service, and found the years when I was his associate very full of interest.

I beg to send to him and the University my kindest remembrances and all good wishes.

CHARLES NOBLE GREGORY,
Washington, D. C.

Dean E. A. Birge:

The Milwaukee Alumni Association with one thousand members extends sincere congratulations on your long and honorable service and best wishes for the future.

WM. J. BOLLENBECK, Secretary,
Milwaukee, Wis.

Please express to Dean Birge my hearty congratulations on this anniversary, and my regret that I cannot be present at the Dinner.

FLORENCE BASCOM,
Bryn Mawr College, Bryn Mawr, Pa.

No alumnus appreciates more than I, Professor Birge's devotion to the University of Wisconsin, and his splendid lasting influence for good scientific work on his students. In his department began the first and best pre-medical scientific biological course of instruction. I am deeply sorry I cannot be present.

PROFESSOR COLT BLOODGOOD,
Baltimore, Maryland.

It is a matter of sincere regret to me that I shall not be able to accept the invitation to participate in the dinner in honor of Dean Birge. I have such high appreciation of his services as Dean of the College of Letters and Science and in many other lines of activity of town and gown, that the completion of forty years of service seems to me to be an event of no small importance in the life of the University. It has been characteristic of Dr. Birge that he has put the interests of the University before personal ambitions, and the institution owes much to his keen appreciation of the essential elements of difficult situations, to his excellent judgment, and to his generally sane view on university policy.

Trusting that you will convey to Dean Birge my warm felicitations on the pleasant occasion of the dinner, I am
WM. H. HOBBS,
University of Michigan, Ann Arbor, Mich.

Assembled for our annual banquet, we send you greetings. Adhering to principles of grand Bascom, we drink to you with water only. The loving cup is cold, but we are warm for you.

WISCONSIN TWIN CITY ALUMNI ASSOCIATION.

The New York Alumni at dinner last evening at the Hotel Astor voted their appreciation and congratulations on Dean Birge's forty years loyal service to the University.

F. C. STIELER, *Secretary*.

I am very glad Dean Birge is to be honored after all these years of faithful and distinguished service to the great University which he himself helped to make great. I am very sorry that I cannot be with you on this occasion, and take him personally by the hand and assure him, as one of his old teachers, of my warm appreciation of his service to education and humanity. I hope he may have many more years of active devotion to the great interests he has promoted, and that the consciousness of his great usefulness may abide with him, and that the remaining years may be of ever increasing happiness and peace.

I recall with distinctness his keenness of perception and his interest in his work as well as his maturity and dignity of character. His undergraduate career was marked by the very characteristics which his later success would lead one to look for. It is a great mistake to suppose, as is often done by the modern student, that fidelity and success in college work is not the surer path to eminence in service. There were not many of the absorbing, extra curriculum activities, now so prominent in our eastern college life, in evidence when Dr. Birge was a student. For the students of his time, the serious business of college commanded attention and as I run over the names in his class, several of which are suggestive of high attainment, no name brings back to me a finer conception and expression of student life than that of your ever to-be-honored dean. I have no doubt that the influence of his own faithfulness as an undergraduate has been felt in all his later life and that your great University owes much to the inquiring, diligent spirit which marked his own student life. It is good that you are to honor him and I add my grateful recollection of his earnestness, diligence, courtesy, and manliness, when he was a boy in Williams College, to the praise which his later eminence so richly deserves.

PROFESSOR FRANKLIN CARTER (One of Dr. Birge's Teachers),
Williams College.

The Alumni of the University of Wisconsin, residing in the State of North Dakota, send their Sincere Congratulations to

DR. EDWARD A. BIRGE
ON THIS ANNIVERSARY OF HIS
FORTY YEARS SERVICE
IN THE
UNIVERSITY OF WISCONSIN

We desire to express our appreciation of the great work that he has done, both for the University and for the State of Wisconsin and which he has done for all of us. Among our numbers are not only those who have come under the influence of Professor Birge as an instructor, but those who have labored with him upon the Faculty of the University and to the State which it represents and of his great ability as a Leader and as a Teacher.

It is the loyalty of such men that has made the University of Wisconsin.

ANDREW A. BRUCE, '90, '92,
President, N. D. Alumni Association.
H. C. FISH, '03,
Secretary, N. D. Alumni Association.

WORDS OF APPRECIATION SPOKEN AT THE DINNER

TRIBUTE FROM DR. ALBERT J. OCHSNER

WHILE crossing the Atlantic Ocean with a group of American surgeons, each one of whom being at the head of his department in a great hospital, and each being a well known professor of surgery in an important medical school, premedical education was under discussion. Dr. Harvey Cushing, head of the Department of Surgery in Harvard Medical School who had previously taught for many years at John Hopkin's Medical School made the following remarkable statement. He said that when the students at the Hopkin's discussed their chances for obtaining the coveted positions which were open to recent graduates, they counted the number of places and then the number of Wisconsin University men who were in the field, and if the former number was larger than the latter, they felt that they had a chance. One of the surgeons asked me why it was that the Wisconsin men had this reputation everywhere in this country. My answer was very simple. I said Wisconsin has the good fortune to have Dean Birge in its Faculty.

It is plain that it is not because of the technical facts that these students get from this man. What any man can learn in four years is of relatively little value if he stops at the end of that time; but if he forms the habit, if he gets inoculated with a desire to continue so that he is more enthusiastic

one year or ten years or forty years after he leaves the University than he was in his student days, if the desire becomes a part of his being, so that he will in turn inoculate his pupils and his co-workers with the same desire, then you may say that he has had the good fortune of having been the pupil of a great teacher.

This is what Dean Birge has done for the medical men of this country. There is not an important medical school in this country in which his influence has not been felt through his pupils or their followers.

I wish to say to the men in the present medical faculty that their pupils seem to bring with them this spirit which Dean Birge planted in the pre-medical course a third of a century ago, and that so long as they will maintain this, Wisconsin will stand at the head of medical institutions.

But I must not forget to mention the human side of Dean Birge which has been so important a factor in the development of this University.

When I came to Madison thirty-four years ago there was no medical and not even a premedical course. Dean Birge had recently returned from his studies in the University of Leipsig, so I went to him to ask his advice regarding the best plan to follow in order to be well prepared to enter my professional studies.

His human interest, his patience, his enthusiasm in the work, his willingness to give his time in instructing a few students in zoology, physiology, comparative anatomy, histology and embryology have been a lasting inspiration to me.

I have always appreciated the instruction I received but more than that I have appreciated the human interest Dean Birge was willing to give to a green country boy. I feel that many of us owe a great part of the pleasure and satisfaction we have had in our professional lives to the contact we had with this human interest.

Our University and State have indeed been fortunate to have had this splendid influence for the young men and women during their time of greatest intellectual and moral development.

TRIBUTE FROM PROFESSOR HOWARD L. SMITH

Professor Howard L. Smith, after referring jocularly to some of the official troubles of deans and presidents in connection with "surveys" and other extravagances—troubles which fell comparatively lightly upon mere professors—related some of his early recollections of Dean Birge who came to the University as a teacher two years before the speaker entered it as a freshman. In closing, he said, "His University career has been distinctly that of dean, and as such his characteristic has been efficiency in the real and noble

sense of which misuse has not yet entirely deprived that word. Professors have sometimes been divided into two classes, those who know their business and those who love their students. Nobody ever had any doubt to which class Doctor Birge belonged—though this implied no lack of needful love of students.

“I disclaim any proprietorship of Dr. Birge by the College of Letters and Science. He belongs to the entire University, and all its schools and colleges. We in the other schools, no less than his more intimate colleagues, have admired his loyalty, his zeal, and his industry. We have equally with them enjoyed his friendship and profited by his wisdom. If he has enemies we know not who or where they are—and yet he must have had to cause many disappointments, to administer many bitter doses. That, after a quarter of a century of it, he should be as optimistic as the youngest of us and more honored and respected than the oldest of us is a eulogium to which no words of mine can add.

“We decline to think of him as an old man, or as even proximately threatened with old age. He has taught us to remember, if we were in danger of forgetting, that men never grow old where hearts are young, and that Castalian spring is the real fountain of youth.

“So, when, ten years from now, we meet again to grasp his hand in celebration of his jubilee, may we all be able to join once more with him in singing with voices uncracked by age, *Gandeanius yitir juvenes dum sumus.*”

“THE DEAN AND THE DEEP SEA”

By PROFESSOR JOSEPH JASTROW

It is part of the fitness of things that those bringing gifts shall suit their offerings to giver and receiver. To a man of simple tastes laudation would be fulsome and a pedestal uncomfortable; an expression of regard is valued for its direct sincerity rather than its ample embroidery. In such utterance—as in some other respects not to be publicly divulged—the members of the Faculty are strangely inarticulate,—their votes often in strained relations with their opinions. Yet touch a vital issue of loyalty to men or integrity of principle, or an encroachment upon the unwritten (certainly unindexed) traditions which form the *parva charta* of the profession, and the response is as ready as true. To honor the Dean who has served them faithfully and wisely, through the thick fogs of misunderstanding and the thin ice of compromise, the members of the College Faculty bring their tribute in their presence, and the token of their loyalty in the spirit of their coming. We have not waited all these years to show or say that the service-whatever the

office-of the Dean is not a thankless task. The formal expression but confirms the constant sentiment.

I am sure that it is not by chance that the Dean chooses to dispense his varied ministrations from a favored corner of the modest, but in its rectangularity safe and sane, building marking the early settlements upon our steam-tunnelled Acropolis. As you enter the deanery, academic dispensary, men's exchange and until recently co-educational clearing-house, you observe a pile of records of lake soundings and submarine temperatures on the one desk, and on the other records of unsound students floundering in academic waters beyond their depth. Both are subject to interpretation and correction, thus giving the room a mingled air of Puritanism and evolution. The zoologist sits at right angles (but not at cross purposes) with the Dean. From this relation there arises by a natural process of evolution in the descent of man, the habit of turning the tables on any rash objector to his decisions. At the corner of the desk stands or rather squats a totem which the innocent regard as a zoological emblem. That bamboo frog (or is it a toad?) is a pet of the Dean's; it says plainly: "Don't croak! I can, but won't!" It is flanked by the ubiquitous telephone which is not reticent, but neutral, and transmits indifferently messages of allied and unallied import. (Its neutrality is of the Hibernian variety of sentiment: I don't care who swats the Dean.)

Such is the scenery of the deanery; and adjusted to it is the presiding genius of the place. Candor and a sense of light and shade compel me to admit that—right up to his hair—he is quite as white as he is painted, and even a little whiter. Some men are born to jobs, some achieve jobs, and some have jobs thrust upon them. The Dean is a triumvirate. Some men make trouble, some take trouble, and some shake trouble; the Dean is versatile. In pondering over the Dean's occupation, I was rewarded by a happy discovery. I found out the true inwordness of a philanthropic profession, and incidentally that I belonged to one. We philanthropists all aim to work ourselves out of a job. Men who make big business and go in for extension and expansion are disturbers of the peace. The doctor would like to see all persons so sane and sound that they would never need his services; when he is not sending out bills, he is getting thrills in looking at tables of lowered death-rates and pictures of disappointed microbes. The minister yearns to have all men so spontaneously and irresistibly good that sermons if not churches shall be as dispensable as dispensaries. In the future the lawyer will like to find all men so amiable and laws so just that lawsuits would be unknown, provided that you can persuade men of that temper to study law. But most of all, the professor wants to abolish ignorance and folly so that students shall not need instruction, and vacations may be uninterrupted. In those days, when warships shall be turned into transatlantic extension departments and aeroplanes into observatories and submarines into appliances for studying lake temperatures (which the Dean now takes with a glorified tin-

can let down by a string through the ice), the Dean's lot, like the policeman's, will be a happy one.

But it is not merely in the dispersion of ignorance—in which job the Dean gets a modest amount of help—but in the control of wisdom that his troubles begin. The office of Dean arose presumably by Topsian evolution. Some of my learned colleagues look upon it as the last vestige of humane despotism surviving from mediaeval or antediluvian days. To these historical and scientific aberrations I shall make no rejoinder. Every pragmatist knows that the Dean *is* what he *means*, and *means* what he *says*. I can define him only by repeating the compliment of the Chinese official to General Grant, who wished to say that the General was "born to command" and was betrayed by the trickiness of the English language into telling him that he was "made to order." Unfortunately things do not order themselves, and somebody must order them. It is often a great consolation that it is somebody else. The sentiment of the Faculty is conveyed in that eminently philosophical principle: Let Birge do it!

And here you reach the deep sea. Unless sensible men and professors can more or less agree on general principles, they can't pull in the same boat. A private compass and a special stroke and a peculiar system of pilotage are all very well if each man, like the exclusive bathers at Newport, could have his individual ocean. But the professor is inevitably and hopelessly institutionalized; possibly that is why professoring is not a profession but a misfortune. As things are a professor at large would be adrift upon the deep sea. You may hang out any other kind of a shingle, and some misguided spirit will knock at your door. But unless you belong to the elect who teach dancing or train dogs or give seances, it isn't safe to call yourself a professor away from the Latin quarter. Alone the professor's influence—whatever might come of the professor—would be dissipated; and the reason why the professor doesn't go to the devil is that he goes to the Dean.

Now as to "Deaning," I feel about that as I do about writing books: a man with sense enough to write a book should have sense enough not to. But so long as books must be written I like to see a good man on the job. And the license to teach or to write a book is but the first step. Professors must grow, and the Dean grows them; or at least he is held responsible for the crop. This particular Dean knows the value of judicious neglect. Not being a professional "surveyor" he doesn't pull things up by the roots to see how they are growing. He is a naturalist with a profound respect for nature and an insight into conditions. One of his recent studies raised the question why certain lakes are full of weeds. On referring the matter to the Dean he was told that a luxuriant growth of bright green waving weeds is an excellent device to conceal the shallowness of the waters.

But it is for the ventures upon the deep sea that the University and the Dean have a special concern. And from whatever part of the open waters

you may have come adrift, the University was a haven and the Dean a beacon. You might come to him, or his flashlight might turn upon you. He helped you to find yourself; and having found yourself, you found a goodly company of kindred spirits. You found the University and in that discovery your institutionalism became not a burden to be borne but part of the strength that carries. Your part was none the less yours because you played it as part of a larger composition. For the consolidation of interest that makes the University no one man is responsible; such issues are always an orchestral effect. The leader's baton adds nothing to the volume of sound, but the leader's spirit makes for quality. Academic leadership does not impose or prescribe; it directs and imparts. The orchestral quality lies as intimately in the performance of each player as in that of the leader. The harmony of effect is composite. The least that each player can do is to avoid discord, which though a negative virtue is an arduous one; and the professorial temperament, though docile, is sufficiently modern to require a differential to turn a corner. Harmony goes back to a liberality of view and the day-by-day pursuit of a sustained purpose whose attainment engages the individual ends. The constructive work and the larger interpretation are not much in evidence. The Dean has so philanthropically worked himself out of a job that the orchestra, as all true orchestras, plays itself.

In honoring the man we express our faith in the power of harmony. Real men, who have put away childish things, do not confuse the power of discord with the quality of leadership. Your cornet, or your bass viol, or your drum, or even your penny whistle can inject a sound so out of tune that it asserts itself above all the rest; but such a noise is not a solo nor is a megaphone a musical instrument. Anybody can spoil a harmony, how many can make even a passable one? You can't do it alone. We need wooden instruments (not too wooden) and brass ones (not too brazen), but your business is to keep yourself in tune. If you don't like your part, don't try to show it by the way you play it. Remember that all the criticism of the audience goes to the man with the little stick, more effective than a big one. And there is the great art of listening. Playing to the gallery is a strong temptation, and galleries in these democratic days begin at the footlights and go up to the skylight. The gallery can spoil a harmony by not knowing how to listen; the whole University is a course in appreciation. A critic, official or officious, can spoil a harmony by reducing the whole performance to so many cents per unit-sound-wave and proving that it costs too much. The utter inefficiency of the plant is clear when you consider that by actual timing with a stop-watch the bass viol was found to play only 23 per cent of the total time, and the cornetist confessed that he had never been supervised by the first violin. No! we need not plead that we are all delicate instruments, nor are we broken reeds. And I hope that we shall never lose the power to make a noise like a man in earnest. Let it be a dig-

nified sound whether of protest or of praise. But let it be a harmony! a harmony of listening and playing.

It is not often that we gather in a spirit of spontaneous loyalty. We are so busy dodging other varieties of missiles that we haven't time to throw bouquets at ourselves. As we honor one of our number, I am sure that we can honor him in no way more to his liking than in taking from this occasion some measure of confidence that we are worth while as he is worth while. It's no small thing to have guided this ship of state, so often declared unseaworthy, through forty years of all sorts of weather, year by year bringing out in better condition than it went into commission. He has done it because he carried his crew with him. He has done it not by steering as straight a course as he knew how or wished to be possible, but by tacking at the right time. And there is the log of forty years to tell the story, with a good many pages still to be written. The writing is a bit illegible to those used only to school-hands and plain sailing; but it is the record of devotion, wisdom, consideration. It may not be interesting reading (what diaries are?), and the present generation doesn't read but looks at moving pictures. Those of us whose memory can review the film that carries the flickering record of the years, recognize how constantly the face of the dean appears as a leader, as a mediator, as a scholar, as a public servant, as a friend. Because as a lover of harmony and a creator thereof, he contributed to the academic symphony, we the players unite on our several instruments in a simple chord of gratitude and congratulation.

RESPONSE BY DEAN BIRGE

DEAN BIRGE, in responding, expressed his deep gratitude to the members of the Faculty and the friends who had so kindly shown their feeling of comradeship by this dinner and by their congratulations and good wishes. He went on to speak briefly of the "old times"—old, that is, to many of his hearers though not so remote in his memory. He recalled the time of the first Science Hall—from 1877 to the fire of 1884—when he constituted the entire department of zoology, as years in which he found as much pleasure in his teaching as under the larger conditions of later years.

It had been one of his main functions in his teaching to start lines of work which were turned over to others as they gained strength and became departments. Botany was the first of these, which Dean Henry took in 1879. Bacteriology went to Dean Russell in 1893; vertebrate anatomy and histology to Dr. Miller; physiology to the medical departments a decade later. Altogether more than sixty members of the Faculty are now teaching in depart-

ments which forty years ago were represented only by his instructorship in natural history.

Each of the four successive presidents during the period contributed to the University the type of leadership normal to his personality, and the development which was needed at the period covered by his administration. President Bascom placed the college on a firm intellectual basis and inspired it with high ideals. Dr. Chamberlin brought in the university ideal and carried the institution through the transition from college to university. He transferred the University to President Adams just as it fairly entered on the development of university work; and President Adams, himself thoroughly permeated with university ideals, was just the man to push this development rapidly and wisely. President Van Hise has contributed to the academic world and to the institution those ideals and ~~methods~~ which characterize the state university as distinguished from the private foundations. The leading idea of each administration has expressed the deepest forces of the personality of the president, and these presidents have brought their ideals to the University in the order which was necessary for its best development. Each of these different and vigorous personalities has had equally loyal and cordial support from the Faculty.

"When I came to the University in 1875-6," said Dean Birge, "I found that I had engaged in a task that I had not at all looked for. I supposed that I was coming to teach natural history. I found—I was not told it, but it did not take long to discover the fact—that I had joined a body of men who had enlisted in a campaign to make of the University an institution worthy of its name and of its state. This was not a campaign of advertising, or even of 'pushing the institution,' but one of teaching. It was the inner development of an institution by those who devoted their energies and their lives ungrudgingly to its service. There was Sterling, who had carried the University through its troubles and neglected infancy and youth. There were on the side of the humanities, Kerr—happily still with us, the only one remaining of the professors of 1875—Carpenter, Feuling, and Allen. Professor Parkinson came back to the Faculty the following year and resumed his hardly interrupted service. In the sciences there were Davies, Daniells, and above every one else for me, Irving, the geologist. Nicodemus, the engineer, was the sole representative of technical science and he combined that work with military science. I joined as an instructor—one of ten, six of whom still remain though all but myself have left the Faculty. One of them is here tonight, my classmate in college and my associate in the Faculty for years, John M. Olin.

"It is not my purpose to dwell on past years tonight, for the thoughts of a dean in active service must be concerned with the present rather than with the past, and I am no exception to the rule. I should like to speak of my first classes, whose members impressed themselves on me as a young

teacher; of the days when I taught laboratory work with no laboratory; of the pleasures of work in the first Science Hall. But much of this would be mere words to most of you who are here tonight, and, still more, I must let my talk go where my thoughts are.

"So, if I refer to the past at all, it is because it seems to me that time has in a sense completed a cycle during these forty years and that we are today confronted with a task not very dissimilar to that of a generation ago—not dissimilar in kind but on a much higher educational level. It was then our duty to develop the aims and ideals of the college and make them effective in a state recently emerging from the pioneer period. Forty years ago there were many who doubted whether the college was a necessary part of the state system of education, just as there are today those who believe that a university is not an essential element in the life of the commonwealth. This is in a way as it ought to be. If the university is to be a leader, it must be in advance of much of the opinion of the state. But it is peculiarly our duty to see that our institutional life is closely united with that of the state. It is our duty—as it is our privilege—to see to it that our students and our state feel and are inspired by the ideals of higher education that have molded our lives. Our duty is not alone to learning, not alone to the individual student, but to both as elements in the life of the state and to that larger life of which these are a part.

"I do not advocate any policy of 'keeping one's ear to the ground.' That is the attitude of the follower, not of the leader, and the university that does not lead does not deserve the name. Nor do I speak of adjusting our teaching to that demanded. That is again the policy of the follower, not of the leader. But we must lead, not merely go ahead; and if we are to lead, our lives must feel the impulses which move others, and we, in turn, must be able to share with others not only our knowledge but the spirit which has driven us to seek for knowledge.

"So the present day brings to the university duties not unlike those which the past imposed on the college. We must make effective for the state the larger training for which to-day calls. We must keep open and traveled not merely the well-beaten highways of the college and the technical school, but also the paths to the higher learning, the ways to research.

"And this duty I urge in hope and confidence. For nothing has impressed me more in the years on which I look back tonight than the readiness of people to respond to the ideals of an education which they have not enjoyed themselves and which they never expect to share. I have never been able to tell people of any 'practical' results that followed from my teaching, and I have never tried to do so. But experience has shown me that the intellectual life, like the spiritual life in any of its phases, has a far deeper attraction and a far wider influence than men of little faith at all realize.

"The present is a time of growth in education, and like all times of growth, one which seems to many a time of uncertainty, doubt, and discomfort. But we need not fear that the cause of learning is in danger. The love of learning is one of the deepest and oldest of human impulses. No 'vocational' movement will ever extinguish or suppress it. Methods will change and learning will broaden its field, but the free movement of the human spirit toward learning will continue as for centuries past, and will look to us of the universities for guidance and inspiration.

"So I stand here tonight, not as representing a dying cause or a 'creed outworn.' I do not look backward to a happier past, or lament present losses and future decline. It is the present that interests me now, as it has always done—the present with its hopes and its fears, its endless possibilities of work and of success, and its promise of a to-morrow larger and better even than to-day.

"The past years have been happy, most of all, in that I have been permitted to live them in a university—in the oldest, the most permanent, and the most individual of human institutions. Governments pass away, the social order changes, churches and religions rise and fall, but through all these revolutions the university, incarnating the spirit of learning, lives on with unbroken personality and unchanging youth. The university, alone of social organizations, flourishes and lives by developing, not by suppressing the personality of its members. Therefore it is perennially young, and endowed with the power of an endless life. It derives its own life from the personalities of its members and, in turn, confers on them some part of its own immortality.

"So those whose privilege it is to belong to a university, to contribute to it as they may, and to draw from it infinitely more for themselves, are of all men most fortunate. And we here tonight are doubly fortunate in that we share the life of a university which embodies and expresses more than any one institution the higher life of a commonwealth, in that ours is a double allegiance—to the University and to the State of Wisconsin."



PIPE OF PEACE CEREMONY

SYNOPSIS OF THE COMMENCEMENT PROGRAM

Sunday P. M., June 13—Baccalaureate Address.

Monday, June 14—Class Day; Reunion of classes; Senior Play at 8:00 P. M.

Tuesday, June 15—All Alumni Day

9:30 A. M. Grand Parade

10:00 A. M. Annual Business Meeting

12:45 P. M. Alumni Luncheon

3:00 P. M. Stunts on Upper Campus

8:00-10:00 P. M. Alumni Reception

10:00-12:00 P. M. Alumni Ball

Wednesday, June 16—Commencement

CLASS REUNIONS

Class of 1865.

The Class of 1885 will hold its 50th Reunion—

James Byrne, B. A., M. A., '68, Deceased

John Meader Jones, Ph. B., 202 S. Booth St., Anamosa, Iowa

George Herbert Pratt, Ph. B., Laguna, Valencia Co., New Mexico

Philip Stein, B. A., M. A., '68, 1633 First National Bank Bldg., Chicago, Illinois

Chares Harrison Vilas, Ph. B., M. A., '68, Prospect Pl., Madison, Wisconsin

Normal Graduates, 1865.

Mary A. Allen (Mrs. H. H. Curtis), Castlewood, South Dakota

Clara Chamberlain (Mrs. Jasper W. Porter), 511 W. University Ave., Champaign, Illinois

Annie E. Chamberlain, Elkhorn, Wisconsin

Hettie M. Rusk (Mrs. Marshall C. Nichols), Deceased

Lydia Sharp (Mrs. Thos. Winterbotham), Sutherland, Florida

Annie E. Taylor (Mrs. H. C. Noyes), 112 W. Washington Ave., Madison, Wisconsin

Dr. Charles Harrison Vilas is taking an active interest in the reunion of his class and it is expected that three out of the five members will be present. The men of the Class of 1865 and the graduates of the Normal Department of 1865 will be the guests of honor.

Law Class of 1875.

Chief Justice John Bradley Winslow and Judge James C. Kerwin are working up the reunion for their class. A large gathering is assured.

Class of 1885.

The Class of 1885 will celebrate its 30th anniversary at Commencement and will hold its 6th quinquennial reunion. This class, though numbering but 50 graduates, was always marked by strong friendships among its members and by loyalty to the University. It has always rallied well at its reunions and a large attendance is looked for this year, though the call has just been issued and it is too soon to receive replies.

The Class of 1885 also established the custom of five-year budgets of letters and the present historian, Chas. I. Brigham of Blue Mounds, is receiving this year's letters. They have always been issued as a printed pamphlet and serve as a bond to keep the members of the class in touch with one another, and are greatly valued by the men and women who are now far enough along on life's pathway to rightly prize early associations and to whom college life and college chums mean a great deal.

Anyone desiring information concerning the reunion may communicate with the Madison Alumnae: Mrs. Frederic K. Conover, Mrs. Frank C. Sharp, or Miss Anna B. Moseley.

Class of 1890.

A large and enthusiastic committee of the Class of 1890 is at work perfecting plans for their 25th anniversary. A splendid time is assured. All members of the class and their friends are expected to return.

1900-1901.

Mr. Ernst von Briesen, '00, president of the Wisconsin Alumni Association, believes that more members of the Class of 1900 will return for Commencement if members of 1901 return also. Consequently, a new basis for reunions was worked out by the Executive Committee and published in the October number of 1913. Members of both classes are urged to return to Madison for the 14th, 15th, and 16th of June. The literature sent out by the Committee will be of interest.

Subpoena Duces Tecum.

STATE OF WISCONSIN,

COUNTY OF DANE,

} ss.

IN PROBATE COURT,

JUNE TERM, 1915.

STATE OF WISCONSIN:

To Every Former Member of the Classes of 1900 and 1901, Greeting:

WE COMMAND you and each of you that all business and excuses being laid aside, you appear and attend the Joint Reunion of the Classes of Nineteen Hundred and Nineteen Hundred One to be held at Madison, in the County of Dane, and State of Wisconsin, on the 14th and 15th days of June, 1915, to testify and speak the truth concerning your

misdeeds and that you bring with you and then and there produce your appetite, your good nature and your yelling apparatus of whatsoever kind now in your possession:

We further command you that you bring with you and then and there exhibit your wife, your husband, your sweetheart and your children.

For failure to obey this command you will be adjudged a DEAD ONE, your Estate immediately administered and after payment of Funeral and Administration Expenses, the balance will be distributed among the members at the above time and place, share and share alike.

WITNESS, the HON. NEVER SAY DIE, Judge of said Court,
(SEAL) at Madison, this 10th day of May, 1915.

STATE OF WISCONSIN—DANE COUNTY—IN PROBATE.

In re Joint Reunion of
Classes of 1900-1901.

ORDER TO SHOW CAUSE

Upon reading and filing the affidavit of Paul Stover, Disbarred Attorney of the Eastern District of Wisconsin, and upon all the records, files and proceedings in the above entitled action and it appearing to the satisfaction of this Court:

That the Alumni Association of the University of Wisconsin having ordained that hereafter the cycle plan of reunions shall be in force, which will mean reunion of classes which were at the University at the same time and thus increase class rivalry, class spirit and renew more of the old ties.

That good leaders were necessary to make this plan a success, and that without question the classes of 1900 and 1901 were therefore selected and that it thus behooves said classes to keep up their reputations.

NOW THEREFORE IT IS ORDERED that each and every member of said classes

1. Appear at the time and place referred to in the Subpoena.
2. Bring with you your wife, husband, sweetheart and children.
3. Prepare to enter the contests in eats, games, etc., with the old time zeal.
4. Write personal letters to your classmates urging them to attend. DO THIS NOW.
5. Send us news items concerning yourself and family so that if there be sufficient money remaining a booklet with these items and pictures of reunion can be printed and sent to all or some other good use made of it.
6. Send us names of all former classmates who did not graduate so that notice may at once be sent to them.
7. IMPORTANT. WE NEED MONEY. SEND US \$200* MORE OR LESS, PREFERABLY MORE, AT ONCE. THIS WHETHER YOU CAN COME OR NOT.

IN CASE OF DEFAULT, especially in case of failure to send the money at once, you are herewith required to SHOW CAUSE at the June term of this Court why you should not be judged a DEAD ONE and your Estate administered.

Let a copy of this order be served on each member at least ten days before the opening of said term.

By the Court,

NEVER SAY DIE,

Judge Presiding.

*Misprint; should be \$2.00.

Send checks to Ernst von Briesen, 401 Germania Building, Milwaukee, Wis.

Under this new plan 1901 will not have a reunion in 1916, but in 1920 it will have its next reunion with the classes of 1900 and 1902.

Class of 1905.**COME BACK TO OLD WISCONSIN, 1905!**

Ten years ago we left the Hill and hit the outward trail
To dare whatever fortune we should meet,
To scale whatever heights of fame we found there were to scale
And take our chance of triumph or defeat,
And now—we're going back again for just a little while
Out of the roaring world in which we strive,
So come and join us, classmate, and we'll do the job in style,
Come back to Old Wisconsin, 1905!

Yes, bring your wife or husband and the kiddies all along,
Or if in single blessedness you dwell
I guess there'll be enough of us unmarried in the throng
To furnish you companionship a spell;
We want to have a Noble Bunch to give things proper tang
And help our college memories revive,
Come back with all the rest of us and join our merry gang,
Come back to Old Wisconsin, 1905!

The World is large and busy too, and life is full of Work,
And Time's a Precious Jewel, there's no doubt,
But here's a Social Doing that you simply cannot shirk,
We will not take excuses—cut 'em out!
No use to write of "business deals" or claim you "can't get free,"
We want and we expect you, if alive,
To land upon the campus where the rest of us will be,
Come back to Old Wisconsin, 1905!

—Berton Braley, '05.

Class of 1910.

The Class of 1910 has decided to break all records. In addition to a general committee, there are sub-committees on Transportation and Reservation; Arrangements; Attendance; Decorations; Newspaper Publicity; Reception; Costumes; and stunts. A great time is guaranteed and all are urged to return for the full four days. Remember the Baseball game between 1905 and 1910.

A 1910 THREE REEL FEATURE.

PART I.

Time: Monday morning, June 14, 1915.

Place: Station platform, Madison, Wisconsin.

Cast: Two porters, Rastus and Rasmus.

RASTUS: What's this? I heah that there's goin' to be special trains arrivin' this mornin' from all over the country.

RASMUS: There shuah is.

RASTUS: Seems to me that they ought to have those specials runnin' out of Madison to get rid of that bunch of students that are still hangin' around. They all got to come back again and go to school this summer?

RASMUS: Don't you know nothin' 'tall? Ain't ah been tellin' you as how they is goin' to have the biggest celebration ever pulled off at the University the next three days? Don't you know nothin'? Ain't you read in the Chicago and Milwaukee papers how those students that was here five years ago are comin' back ag'in? They is comin' from all over the world and are comin' heah this mornin' on them trains.

RASTUS: What they goin' to do? This town is deader 'n a door nail in summer. What's it all about?

RASMUS: If you'd been 'round this town when that bunch comin' on these trains was goin' to school at the University you wouldn't be askin' these fool questions. This bunch ran the University from the moment they started to school until they graduated in June, 1910. We knowd there was a school here then. If there was anythin' doin' it was doin' because that bunch started it. They licked everythin' in sight. There ain't been nothin' like 'em before or since. And there's about 600 of 'em comin back this beautiful mornin' and they's goin' to hold a reunion and believe me!! this old town will be alive ag'in when they's heah. Ah heard one of the head ginks tellin' and say what they ain't goin' to do won't be worth doin' while they're heah. They're goin' to have one high old time and that bunch knows how to have it. Now go 'long and don't ask no more fool questions but just stick aroun' with that bunch and see the fun.

RASTUS: Ain't no others comin' back?

RASMUS: Yes, they come back every five yeahs but the others ain't no account compared to this bunch. Heah comes the first special now from Chi. She's got forty-lebben coaches on her and if they ain't got the train and even the enjin decorated! Dis ol' town is shuah goin' to be worth livin' in this week!

PART II.

Time: Tuesday morning, June 15, 1915.

Place: The Square, Madison.

Cast: Slim (a newsboy) and his kid brother.

SLIM: I took you all the way up here to see the big parade and now you want to go home. There they're coming now.

KID: What's it all about?

SLIM: All the people that used to go to the University are parading this morning.

KID: They're just men and women walking, that's all. That ain't nothing to see. I'm going home.

SLIM: Wait a minute. Here comes the main part of the parade now. The bunch that graduated in 1910 are coming. Look at 'em. Must be a million of 'em. Gee! they look swell in that outfit. How do you like that?

KID: Say, that's some bunch. Those 1910 fellows know how to parade. And ain't there a raft of 'em? And listen to the bands they got.

SLIM: When I was a kid like you those fellows were going to the University. They could play football and basketball. See that big fellow over there! That's Pete Murphy. Don't you know he licked the whole Minnesota team one fall when they thought they were going to play a high school team down here? There's Butch Boyle, too, and Jack Wilce. They helped on that job. That 1910 bunch had the football players. There's Bill Witt. You ought to see *him* play basketball. They think they got some players now but you ought to see *Him*. And there's little Paul Morris. He could beat 'em all at the 100. And there's Bob Iakisch and Dacy. See Rube Trane and Sam Kerr talking over there. They were on the crew that won down at Poughkeepsie. Those 1910 fellows were the only ones to ever win except one other bunch. Look at Monte Appel. He wrote the Cardinal when he was at school. Everybody is back and they're having a great time. See Ostie? Yap, that big fellow. He won a "W" in everything and once was strong man champeen of the world. He's talkin with Bud Culver, Bob Fucik, and Mit Blair now.

And here come the 1910 girls. Sure, the married ones come back, too. I ain't much on girls but they had the niftiest bunch that ever went to the University. Gee! I don't know which ones are married and so I am afraid if I got their right names.

Ain't you glad you came? You ought to been down on the campus last night. This bunch was the whole show.

KID: Gee! when I go to the University I'm going to join the 1910 class.

PART III.

Time: Wednesday evening, June 16, 1915.

Place: Station platform, Madison.

Cast: Two porters, Rastus and Rasmus.

RASMUS: There goes tht 1910 bunch home again. Didn't ah tell you that this old town would wake up with that bunch aroun'?

RASTUS: Say that bunch is the livliest that this town ever saw. Ah jest sneaked up there a couple of times and watched 'em. There was always somethin' doin' where they were. Ah heard a couple of 'em talkin' and they were tellin' about what they used to do when they were in school and then what they been doin' since. They said they had the best time they ever had while they were here since Monday and they would surely be back ag'in in five years. Ah suppose it will be dead till then.

RASMUS: Yap, it will be dead and we can sleep for five years until that 1910 bunch gets back again.

The End.

(MORAL—COME BACK THIS JUNE FOR THE 1910 REUNION)

HAIL, MORTAR BOARD

We have hailed it for several years, now—ever since the organization was founded. We have believed in it, believed in its principles and in the exaltation of its ideals. We have felt that its membership implied a recognition of the best type of young womanhood at Wisconsin.

The ten seniors who have been active this year have carried on the expression of the ideals of Mortar Board in maintaining the annual scholarship fund. More than that they have conceived a fine, big new institution at Wisconsin, the community house. They have been busy during the year 1914-15 in gathering data and making plans to the establishment of this community house at the University of Wisconsin. Although plans are but tentative, the neucleus is there which the eleven juniors just elected to Mortar Board will carry to a triumphant reality next year.

The house under consideration is one owned by the University which will be rented at cost. The plan at present is to run a house where room, with the expectation of board later, may be furnished to a certain number of girls attending the University of Wisconsin at a minimum cost. The students who occupy the house will be selected by a committee of the society, cooperating with the Dean of Women. They shall perform certain work in connection with the household duties. The Dean of Women has presented the propo-

sition of furnishing the house, to the Chicago Alumnae Association, which plan is still hanging fire, but which may, by the time this reaches you, have been settled. If not this, some other solution will be found. And we, the alumnae of Mortar Board Society, have every confidence in the ability of the girls, who must carry on the idea conceived this year, to push, perform, and perpetuate this institution at Wisconsin.

So, if you are a Mortar Board alumna, come back to the Mortar Board breakfast Tuesday morning of Commencement week, to meet and know the girls who are doing things for their University; come back with your head full of suggestions for a closer union of the Mortar Board alumnae that we may not lag behind our younger sisters in their work for the University; come back with the new understanding of the Mortar Board idea, borne in upon you from your experience "out in the world"; come stand around the board and give us a rousing "Hail, Mortar Board!" *Mortar Board Alumnae.*

A STATEMENT FROM GOVERNOR PHILIPP

(Written for the Alumni Magazine)

TO talk with the Alumni of the University of Wisconsin through their own organ regarding their interest and mine in the educational needs of our State is an opportunity of which I am glad to take advantage. In fact, I regret that the invitation did not come to me in January instead of April. Only recently I wrote to a notable alumnus that his letter of definite suggestions and questions made me feel that he was among the number of alumni I had been hoping would increase—who feel that they owe loyalty not merely to their Alma Mater on the hill but to the teachers and parents of this great State who have made the University possible.

Between alumni trying to help the Legislature reach sound conclusions with respect to Wisconsin's educational needs, and alumni passing resolutions against the Legislature without trying to help or without even learning what the Legislature proposes, there seems to me a chasm which the Alumni Association could and should abolish.

I begin my statement to you with a request for your help and for criticisms and suggestions that proceed from a desire to help. I take it that no alumnus wants anything for the University which is not best for the State and that neither alumnus nor legislator wants anything for the State which is not at the same time best for the University.

The present administration has proposed one measure and one only which affects the University. It is true several bills have been introduced by different legislators which affect different phases of University work but since they are not regarded as administration measures or originated independently of the

administration, I shall not refer to any one of them except to say that so far as I have been able to learn not one of these special bills may honestly be called hostile to the University. On the contrary every one of them expresses the proposer's honest conviction that the passage of the bill would strengthen the University.

The bills relating to repeal of provisions for dormitories, physics building and other buildings as well as bills relating to the University High School and the mill tax are not part of the administration program. With regard to these measures there are conflicting statements. I have no doubt that these bills are prompted by honest motives and while the wisdom of such legislation may be questioned, it is hardly fair to the gentlemen who have proposed this legislation to attribute bad motives to them.

What this administration set out to do was to give immediate help to the rural and other common schools. We made this an issue during the last campaign. We consider that we received an emphatic mandate from the voters of this State to do something promptly and on a broad scale for the schools which have been called "the people's University"—that is, all the lower schools from which come the boys and girls for the University. Does any alumnus doubt that the best possible way to help the University, which has fewer than 4,000 Wisconsin students, is to make our rural schools, other common schools and high schools which have in them nearly 500,000 Wisconsin children the best possible preparatory schools for the 496,000 who do not attend the University?

Whatever else is done, the schools which reach the largest number of children should be the best that Wisconsin can afford. As President Evans of Ripon wrote me: "Education in and for a democracy clearly *must* not neglect the majority." Under present conditions it is easier for the Legislature, with the best of motives, to vote money to the University and the normal schools proportionate to their needs than to vote money commensurate with the needs of the rural and common schools. Our purpose in emphasizing the common schools has been twofold: the State is in duty bound to insist upon the highest possible standards in the common schools, and it has a duty to help poorer and remote or neglectful communities secure the best possible education for their children. The first reason for the central board bill was to make sure that the common schools would be constantly in mind when the Legislature is asked to vote funds for school purposes.

Direct help for lower schools, especially the rural schools, is proposed in several administration measures; for increasing the number of supervisors or visiting teachers, for encouraging districts to retain successful teachers by granting special state aid for the second term, the second year, etc. But it is through the central board bill that we aim to insure, to the best of our ability, that at no time shall the Legislature be asked or permitted to look at the University or normal schools or other special institutions of higher learning with-

out seeing at the same time, in the same picture, the State's obligation to the children on the farm, in the village and in the crowded city home and continuation school. If we are not trying the best possible way, will you alumni help by constructive and specific suggestions? Am I wrong in feeling that anything which strengthens the rural and other common schools will increase the ultimate demand upon the University for service, will make the University more necessary, and is, therefore, friendly to the University?

As the result of discussion in which the administration took the initiative, and as the result of open-mindedness on the part of legislators in receiving suggestions from whatever source, a new proposal is about to go to the Legislature for a central unsalaried board of thirteen, two at least of whose members shall be drawn—one each—from the present boards of University and normal regents. This central board is like that proposed for Vermont by the Carnegie Foundation for the Advancement of Teaching and like that which is in force in Idaho with powers and tenure identical with those of present University and normal boards in Wisconsin. It is to be responsible for the financial aid for all of the publicly supported educational activities of Wisconsin from rural school to University. That there should be such a central board for preparing, presenting and allotting the budgets for all educational activities, President Van Hise maintains.

In asking the University and normal schools to retrench, we are merely asking what conditions have required the tax payers to do and what every efficient business in the United States has been compelled to do. We do not want retrenchment that cripples but we must make the cost of government and education correspond with the ability of the people to pay.

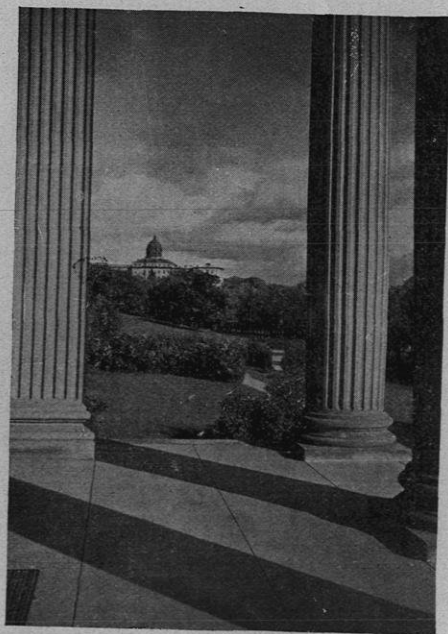
In conclusion, as to academic freedom: President Van Hise is quoted as publicly stating that not the slightest intimation has been given of intent to restrict academic freedom. Not a measure before the Legislature suggests such restriction. The issue was raised by people who claim to be friends of the University. I have, it is true, met that issue by admitting that if demand for loyalty to American institutions is interference with academic freedom then we must tolerate enough of that interference to see that our boys and girls will return to us as loyal to their country's institutions as when they leave us.

So far as I know, no one who has questioned teaching at the University has in mind interfering with freedom to teach any truth. Some statements must be regarded as untruths. Propagandizing is neither teaching truth nor seeking truth. Anything which reduces loyalty must be regarded as untrue. If a professor were to teach that the earth were square, protest against such teaching would not be regarded as interference with academic freedom. All I have said about academic freedom is in the concluding paragraphs that follow. Which of you does not agree with me?

I believe I voice the sentiments of every father and mother who sends sons and daughters to the University. We are American citizens and love American institutions and expect our children to return as good and loyal citizens, who can be relied upon to do their part in the perpetuation of our institutions, and we condemn in unmeasured terms the teaching, with the approval of any political system, of a theory of government that has a tendency to make them disloyal. If that demand is an interference with academic freedom, then let us interfere.

There is no disposition on my part or on the part of my friends in the Legislature to interfere with academic freedom any further than I have indicated here, and I want to say in justice to the great number of hard working teachers in the University that the people of Wisconsin appreciate their labors and are ever ready to do them honor: that this fear that we shall interfere with their academic freedom is confined to a few professors who have a quality of getting into the press on all occasions, and manage to misrepresent to the outside world the great, honest, working force of our University.

E. L. PHILIPP.



DOMES OF MAIN HALL SEEN FROM AGRICULTURAL HALL THRU THE PILLARS

THE UNIVERSITY TO THE STATE

By BERTON BRALEY, '05

(Written Especially for the Wisconsin State Journal.)

I have taken your sons and your daughters, your eager and questing youth,
I have shown them the paths of progress and taught them the ways of Truth,
Forth from my halls they have hastened, valiant and clean and true
To enter the war of uplift and fight till the war is through;
They have led your bravest battles for Justice and Truth and Right,
They have guided you out of the sloughs of doubt and up to the sunlit height,
They have labored for your enrichment in science and art and trade
And the fame of your name, Wisconsin, is a glory that they have made!

These are my foster children that I nourished and loved and taught
The lessons of righteous knowledge, the power of noble thought,
But there were a host of others who toiled in the shops and farms
Who could not rest from their labors to come to my welcoming arms,
And to these I SENT my message, to these I BROUGHT my lore,
Into the farm and schoolhouse, into the factory door
That the burden of toil be lightened, that the guerdon of toil increase,
And the people be helped and guided to comfort and ease and peace!

Such was my task, Wisconsin,—have I done it ill, or well?
Go ask of the wisest Thinkers wherever they chance to dwell,
Go ask of the Nation's leaders, of the workers who know my ways,
And learn of the inspiration, the vision I bring their days!

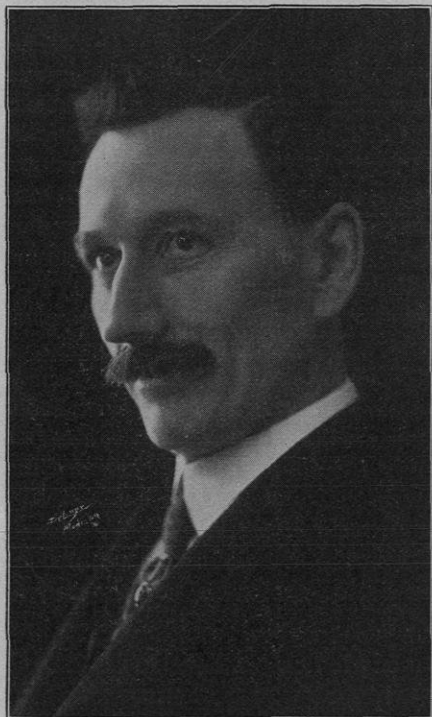
This is my loyal service, this is my labor hard,
And now, when my need is greatest, what is my rich reward?
I am harried by politicians, by petty and fuming minds,
Which poison and prick and sear me with venom of many kinds,
They hamper and balk and starve me, they meddle and peek and peer
They murmur and spout and sputter, they yammer and shout and sneer,
They would measure the depth of culture, the height of intelligence,

They would gravely figure the worth of Truth in terms of dollars and cents,
They would enter the weight of wisdom on the lines of an office card
And progress and light and science they'd gauge by the foot and yard,
For they are the very wise men, the "practical men and sane,"
To whom all dreams are moonshine, all visions empty and vain,
Full sixty years of service, in the cause of a mighty state
And—these are the tender mercies to which I must trust my fate!

I call on my foster children, the youth I have loved and taught,
To stand by their alma mater in the battle that must be fought,
I call on the myriad toilers whose lives I have made less gray
That my strength be not abated and my glory pass not away,
I call upon you, Wisconsin, for the faith that is yours to give,
That I may gather my true reward and conquer my foes—and LIVE!

A. P. NELSON, PRESIDENT OF THE BOARD OF REGENTS

Upon March 3, 1915, Mr. A. P. Nelson, of Grantsburg, was elected president of the Board of Regents of the University, to fill the vacancy caused by the resignation of Mr. Trottnan as president. Mr. Nelson has been a member of the Board of Regents for several years, having been appointed by Governor Davidson in 1907. He has served during these years with credit to himself and to the State.



A P NELSON

Mr. Nelson was graduated from the Hamline University in 1897, receiving the A. B. degree. While in school and in college he was a splendid student and his interest in educational questions has steadily increased. A short time ago, Hamline University conferred upon Mr. Nelson a signal honor by electing him a trustee of his Alma Mater. Mr. Nelson is connected with several banks in Wisconsin and is widely known as a successful business man.

Mr. Nelson has shown himself to be a sincere friend of the University of Wisconsin. He has worked faithfully and well for the best interest of the University. As a regent he has been conscientious, industrious, and capable. As president of the Board of Regents he will render still greater service; in him the alumni may justly place their confidence; to him they can go at any time and frankly discuss the needs, the strengths, and the shortcomings of our great University.

NEW SYSTEM OF CLASS FINANCIAL CONTROL

By L. C. WARD, '16



URING the last two years few subjects relating directly to the interests of the students have been given as much consideration as class finances.

The college publications have all treated it in their editorial columns; the students, themselves, have written and debated about it; and the Faculty has given it considerable thought and attention. And it is quite natural that the subject should be so treated, since it is one that not only involves the material and moral welfare of the students, but the prestige of the University as well. The matter was brought forward quite prominently during the school year of 1912-1913 when several cases were tried before the Student Court that involved irregularities in the management of class funds. The testimony in these cases, substantiated during the college year of 1913-1914 by further disclosures of the same nature, showed conclusively that there was a total lack of system in the handling of class finances. Class treasurers and committee chairmen who had charge of the various functions given by their classes seldom rendered reports, although such officers handled hundreds of dollars every semester. It was discovered that there was no way of checking up on these students. They were free to spend the funds intrusted to their charge as they saw fit; no one ever questioned their discretion or their honesty. As

a consequence many of the recent classes graduated from the University under the burden of a large deficit. Such a condition was not only a reflection on the University but was also a corrupting moral force among the students, since the actions of one class were accepted as precedents for the other classes to follow.

The Student Conference, acting as the legislative body of the students, was quick to act upon the disclosures brought forth by the Student Court. A committee was appointed to draw up a system of control over class finances. After consultation with the Faculty of the Course in Commerce, the committee recommended the creation of an auditing board to be composed of a member of the Faculty of the Course in Commerce, the bursar of the University, and a senior student in the Course in Commerce. But this system proved ineffective since the board was not vested with power of control. With the opening of the present college year the Student Conference again took up the matter with a view of establishing a permanent and effective system. The Course in Commerce again expressed its willingness to assist in the work and suggested to one of their students the advisability of undertaking a study of the problem as a thesis requirement. Mr. John G. Conley '15 of Eau Claire accepted the suggestion and after a careful study drew up a general system of accounting and auditing for class finances.

The regents of the University officially recognized the efforts of the Student Conference to effect a reform by authorizing the creation of the position of student financial advisor and auditor. In order to place the supervision of class funds in the hands of one who was not only familiar with the technical but the practical side of the question as well, Mr. Ralph Hammond, a graduate of the Course in Commerce in 1914 and for some time an assistant in the department of business administration in the Extension Division, was appointed to the newly created position. Using Mr. Conley's plan as his basis, Mr. Hammond has drawn up a system which, though simple enough to be readily understood by the average student, untrained in accounting, is yet most effective in every detail since it provides for every exigency. Adequate provision is made for giving full information at all times regarding the finances of any class.

The system drawn up by Mr. Hammond puts the entire control over the disposition of class funds into the hands of one officer—the class treasurer. Under the old arrangement the chairmen of the various committees collected and disposed of the funds for their own particular functions. Thus the funds of the class were in the hands of as many students as there were functional committees. The chairmen of these committees were allowed to purchase as they saw fit without any restriction being placed upon them; thus each could make his individual function as elaborate as he pleased. As a result many functions were doomed to be financial failures long

before the tickets for them were placed on sale. Mr. Hammond recognized this practice as the basic defect of the old arrangement. Under



RALPH P. HAMMOND, '14

the new system a committee chairman is not permitted to dispose of any of the funds of the class without authority, and in no case is he allowed to make cash payment for a purchase. The financial advisor issues to each functional chairman a book of blank orders, headed "authority to make purchase." (Form 1.) When the chairman makes a purchase he fills out one of these blanks in duplicate, gives the original to the merchant, and retains the copy

for himself. The merchant signs the order and attaches it to his invoice which is mailed immediately to the financial advisor. When the function is over the functional chairman

checking, he certifies the orders and turns the invoices over to the class treasurer for payment.

Each class treasurer is issued blank checks, booked in duplicate.

FORM 1

Req. No. _____

191 _____

AUTHORITY TO MAKE PURCHASE

To _____

You are _____

authorized to purchase the following:

To be charged to event _____

Signed _____

Chairman. _____

TO MERCHANT:

In order to receive payment for above purchase, sign this order, attach to invoice at time purchase is made and mail **AT ONCE** to Financial Adviser, Room 22, South Hall, U. of W., Madison, Wis.

Signed _____

Merchant _____

Date _____

sends all the duplicates of the "authority to make purchase" orders to the financial advisor. The advisor thus receives the originals from the merchants and the copies from the chairman, and thereby is able to check the one up with the other. After the advisor has completed his

(Form 2). To each check and duplicate is attached an "invoice identification" slip. Upon receipt of the certified invoices from the financial advisor, the class treasurer makes out his blank checks and "invoice identification" slips, sends the original to the merchant, and retains

FORM 2

(DUPLICATE)

ON

MADISON, WIS.

161

BANK

PAY TO ORDER OF

DOLLARS

CENTS

DOLLARS

IN PAYMENT OF ITEMS AS PER SUBJOINED STATEMENT AND REG. NO.

BY

TREASURER

COUNTERSIGNED BY:

PRESIDENT

DATE _____

IN PAYMENT FOR

BAL. BR'T FWD.

DEPOSITS

TOTAL

AM'T THIS CH'K

BAL. CA'D FWD.

No. _____

EVENT _____

GIVEN BY _____

CHAIRMAN _____

DATE

REC.
NO.

RECEIPTS

25 Lines Omitted Here—Full Size 11 Inches.

TOTAL RECEIVED AND DEPOSITED

VOUC.
NO.

DISBURSEMENTS

SIGNED:

TREASURER

TOTAL RECEIPTS

APPROVED:

AUDITOR

TOTAL COST

NET PROFIT OR LOSS

the copy for himself. These checks must be countersigned by the class president, thus making the head of the class responsible for the actions of his subordinate. Provision is made on the duplicate of the "invoice identification" slip for a check stub which is used for carrying forward cash balances.

The work of the functional chairman does not cease when he has turned his purchase orders over to the financial advisor. He must make out in duplicate, and submit to the financial advisor for his approval, a functional report (Form 3) which gives an itemized account of all receipts and disbursements and a final statement showing the net profit or loss on the function. Each functional report, together with all other material such as purchase orders, paid up checks, etc., relating to the function, is filed away in a special envelope and appropriately labeled. They are accessible at all times for reference at the office of the financial advisor.

At the close of his term of office, the class treasurer makes out a detailed report (Form 4) of all the functions given during his administration, listing for each particular function the receipts, expenditures, and credit balance or debit balance. This report is merely a summarized statement of the functional reports of the chairmen. The particulars on this report are added up and the net balance or deficit shown. This report, after receiving the certification of the advisor, is placed on file in his office.

One of the great benefits of the new system will result from the accumulation of reports and statements

of functional chairmen and class treasurers from year to year. These reports and statements will be open to inspection at any time and are expected to prove of inestimable assistance in drawing up budgets. Under a regulation of the new system functional chairmen are compelled to draw up, and submit to the financial advisor for his approval, a budget for every function. By a careful study of the functional reports of their predecessors the functional chairmen should have no difficulty in making the proper estimation of expenses for their functions; but in case they should go astray in their calculations the financial advisor is at hand to set them aright. Thus the financial details for every function will be definitely planned in advance and the chances for failure minimized.

It will be seen from the above that the new system provides a means whereby the financial advisor, who is an official of the University, has complete supervision over all class finances. Under such supervision both the merchants and the student body as a whole are protected in their respective interests. Although the system at present provides only for class functions, i. e. dances, mixers, smokers, plays, etc., given by the various classes, it is hoped that it will be extended by next year to include all student activities. Already the University student publications have been put under the supervision of the financial advisor. The business managers of the *Badger*, the *Daily Cardinal*, the *Wisconsin Magazine*, and the *Wisconsin Country Magazine*, are compelled to

render a monthly statement of their accounts to the advisor and their books are to be regularly inspected by him. The financial advisor is now looked upon by the Student Confer-

ence and other student bodies as an authority to be consulted on all matters relating to student finances, and in such a capacity he is filling a long felt want.

RECOGNITION FOR DISTINGUISHED SERVICE TO AGRICULTURE

By J. H. REED



FOR a number of years it has been a custom of the College of Agriculture to give public recognition to a few of the men who have rendered distinguished service to agriculture.

This recognition is in the form of a testimonial—an outward and visible sign, as it were, of a life of unselfish devotion to the betterment of rural conditions. It is not an honorary degree conferred by the college; rather a worthy tribute to men who have helped to make farming more worth while. But it is one of the finest of tributes.

The honorary recognition is not given for mere financial success in farming. It is something more than that. It is given to the farmer who has improved and created new and better types of plants and animals. It is given to the organizer who has given a new and more complete social life to the community. It is given to the editor, who by his teachings and writings has given a needed inspiration to thousands of his readers. It is given only to those who by the work of their hands and mind have made agriculture a more pro-

fitable and a more dignified calling.

Among others this honorary recognition is for the self-made men—the men who never have had a chance to go to college, but who have fought their own way to education and success. It is for those who are well past the meridian of life, and who can look back over many years of effective and much unselfish labor. The young men have the world before them. It is to the grand old men of agriculture that the first tribute is due.

Perhaps the most typical of all the men on whom the recognition has been conferred is J. H. Hale, the "Peach King" of Connecticut. Mr. Hale was brought up on a Connecticut farm. It was a traditional New England farm, and young Hale did not go through Harvard on its profits. As a matter of fact, he could not even go to high school.

But if the New England soil was infertile, the New England mind was not. He had a number of ideas stowed away for future use. One of them was that farming was a business, and should be run on business methods. Another was that every business should be advertised. So as soon as he got control of a farm,

he began to set out peach trees. Then he began to advertise them. Every time that he thought up a particularly clever advertisement, he went out and produced a new peach variety on which to try it.

Today Mr. Hale is known as the Peach King of America. He has created more and better varieties of

C. P. Goodrich, Fort Atkinson, whose work as a dairyman and institute speaker entitled him to recognition—H. A. Briggs, Delavan, one of America's leading importers—S. A. Knapp, who started the demonstration work in the South—George C. Hill, Rosendale, a pioneer in dairying and farmers' institutes—Alexander Galbraith, Janesville, widely known for his Clydesdale horses—William Toole, Baraboo, pansy specialist—the late Captain A. A. Arnold, Galesville, who built up one of Wisconsin's best herds of Shorthorn cattle—A. L. Hatch, Sturgeon Bay, who with Professor Goff discovered the fruit raising possibilities of Door County—H. W. Collingwood, editor of the Rural New Yorker—H. D. Griswold, West Salem, whose ambition to "keep a cow to the acre" has been an inspiration to many a young dairyman—Arthur Broughton, Albany, who is recognized as one of America's best sheepmen—George McKerrow, Pewaukee, for years the superintendent of Wisconsin farmers' institutes—James W. Martin, Gotham, known as a regent and progressive farmer—and A. J. Philips, West Salem, prominent in various lines of farming—all have spent their lives in raising agriculture to a higher and a broader plane.

In recognizing them, the College has lent a new beauty and a new dignity to agriculture. It has helped to raise agriculture from the sordidness of mere labor to the idealism of a profession. It has granted to the unassuming and unselfish workers in agriculture the reward that is their due. And it has given an inspiration to thousands of farmers to live a more serviceable and a more useful life.



peaches than any man living. He has orchards in Connecticut and Georgia. But above all, his business and advertising methods are being copied all over the United States. He has made a significant and lasting contribution to agriculture—that it pays to produce a product of quality and then to present and advertise it properly.

And so it is with all the men whom the college has honored. The Marsh Brothers, who invented the harvester—Oliver Kelley, the founder of the Grange—Henry Wallace, the veteran editor of Wallace's Farmer—Ex-Governor Hoard, whose Dairyman is read the dairy world over—

	<h2 style="margin: 0;">WISCONSIN ALUMNI CLUBS</h2>	
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WISCONSIN ALUMNI OF THE UNIVERSITY OF TEXAS GIVE A DINNER IN HONOR OF MRS. WINSHIP

AT a dinner in honor of Mrs. Amy Winship, widely known at the "oldest co-ed in the world," at the University Club Friday night, March 26, a gathering of enthusiastic graduates and former students of the University of Wisconsin took preliminary steps towards forming an alumni association in this city. This was the first time that former Badger students have met together in Austin, although there are twenty or more alumni members of the faculty and students of the University of Texas and several living in the city. The proposed Wisconsin Alumni Association of Austin will be the first organization of its kind in Texas.

Mrs. Winship as the guest of honor told of her experiences and impressions of Texas and the other institutions which she has visited since she left Wisconsin last fall. She has been in Austin for the past five weeks, visiting classes at the University of Texas and meeting the members of the faculty. Most of those present at the dinner knew Mrs. Winship at Madison or had seen her in the corridors and class rooms in Main Hall and other buildings. She left Monday for Oklahoma, where she will visit friends for a short time and then continue her tour to Kansas, where she will spend a week or more. From Kansas, Mrs.

Winship is planning to go to Illinois and then to return to Wisconsin in time for the summer session. During her stay in Austin, she has made many friends. Mrs. Winship is 84 years old, and is as active physically and alert mentally as when she first entered college four years ago.

A committee composed of Fred Cardenas, '08, Miss Marian E. Potts, '12, Carl P. Blackwell, '13, Professor Frederick McAllister, and Walter C. Hornaday, '13, was appointed by George S. Wehrwein, '13, who was responsible for the delightful affair, to round up other alumni who did not attend the dinner, and to organize an association at once. The following attended the dinner: Mrs. Amy Winship, Fred Cardenas, '08, Marian E. Potts, '12, Mrs. E. L. Potts, George S. Wehrwein, '13, and wife, Professor John E. Treleven, '10, Milton R. Gutsch, '08, Professor Frank LaMotte, M. A., '08, Professor Frederick McAllister, Ph. D., '10, and wife, William S. Schoenfeldt, '14, Carl P. Blackwell, '13, and Walter C. Hornaday, '13.

The extension division of the University of Texas is literally overrun with Badgers, including Miss Marian Potts, who hold the position of package librarian of the division of public discussion; Prof. Charles B. Austin, head of the division of public welfare; George Wehrwein, lectur-

er in division of public welfare and specialist on co-operation; William Schoenfeldt, specialist in farm and co-operative accounting in division of public welfare. Professor W. S. Taylor, '13, of the agricultural education department, was out of the city at the time the meeting was held. He is one of the live wires among the Wisconsin alumni. Professor Edward Prokosch is in the German department, while Milton R. Gutsch, '08, is instructor in history. John E. Treleven, '10, is professor of business training. Dr. Smith Thompson, '09, is instructor in English. Frederick McAllister holds a professorship in the botany department. Carl P. Blackwell, '13, is an instructor in agricultural education. Frederick Duncalf, Ph. D. '09, holds a professorship in history, while Aute Richards, M. A. '09, is an instructor in zoology. J. H. Goodwin, B. L. '01, is University librarian, and Mrs. Goodwin, also received her B. L. degree in '01.

Among the students in the University of Texas who have attended Wisconsin are Mary A. Hudson, Margaret Miller, and M. R. Cardenas, freshmen last year, and Martha L. Edwards. There are probably several others whom the committee will uncover. The known alumni living in Austin and not connected with the University are Fred Cardenas,

'08, who was forced out of Mexico, by the troubles in the Southern Republic, and Walter C. Hornaday, '13, doing newspaper work here. John Van Riper, '13, the All Western half-back, has been refereeing at practically all the football games of the University of Texas during the last two years, holding down a managerial position on a large irrigated farm near Austin, but went to California early in the winter. Captain Collin H. Ball, formerly commandant at Wisconsin, is stationed here as inspector-instructor of the Texas National Guard, and will be made an associate member of the alumni association.

The proposal of New Orleans alumni to induce the Wisconsin glee club to visit that city next year has interested some of the Austin alumni who are planning to attempt to secure a concert in this city. If the glee club makes a Southern trip the return trip from New Orleans could be made through Houston, Austin, and Dallas, and concerts could probably be given at each city. The University of Texas would enthusiastically receive the Badgers, and a joint concert with the Longhorn songsters might be arranged, if desired. There are several Wisconsin alumni in Dallas, who would probably take up the movement to bring the clubs to Texas.

COMMERCE NEWS

THE annual pilgrimage of the seniors of the Course in Commerce to Milwaukee and Chicago was made most enjoyable by the Commerce alumni residing in the respective cities. The great good accomplished by the Senior-Alumni dinners on the trip last year prompted the alumni to once more gather around the banquet table, and there is no question but that the custom will be continued in the future.

The Milwaukee dinner was held at the University Club on March 30, and was attended by the following alumni: R. C. Allen, '13, W. J. Berger, '14, Hugo Biersach, '12, Geo. F. Bulfin, '10, I. J. Dahle, '04, E. J. Dohmen, '11, H. J. Duerr, '14, A. C. Eierman, '12, S. S. Hickox, '14, E. W. Krauthoefer, '08, Hugo Kuechenmeister, '13, A. Prinz, '10, J. C. Pritzlaff, '13, F. A. Rohn, '14, A. W. Schwarting, '11, G. Shibata, '09, B. F. Springer, '09, J. S. Walbridge, '07, H. Webber, '14, and Professors Gilman and Elwell. Regents Hammond and Seaman, and Wm. George Bruce, Secretary of the Merchants' and Manufacturers' Association gave most excellent addresses.

The Chicago dinner was held at the Hotel Morrison on Wednesday evening, March 31st. Those present were: Professor S. W. Gilman, C. T. Anderson, '13, E. M. Borgeson, '13, B. D. Burhoe, '13, R. S. Edwards, '08, F. H. Elwell, '08, W. D. Findlay, '13, C. D. Freeman, '09, R. H. Hollen, '04, M. H. Jackson, '04, C. S.

Jamison, '13, C. W. Jones, '14, S. B. Kirk, '13, J. A. Lane, '14, M. A. Law, '12, J. W. Leslie, '07, H. R. Lister, '14, H. R. Moore, '13, Dorie Porter, '13, E. M. Pray, Thompson Ross, '09, R. L. Schuetter, '11, R. H. Schwandt, '09, and A. E. Thiede, '04. President Dick Hollen, '04, presided, and it was our privilege to hear F. Silber, '94, President of the Chicago Alumni Association. It was an inspiration to both alumni and undergraduates to have him with us, and to any one who questions a state university having loyal, live alumni, our advice is to watch Fred. Silber, '94. It was regretted by all that Mr. Glenn E. Wray was prevented from attending the dinner. Other speeches were made by Professor S. W. Gilman, C. L. Jamison, '13, A. Thiede, '04, J. L. Leslie, '07, and F. H. Elwell, '08. The response for the seniors was made by Morris Cohn, '15.

The Commerce alumni will be interested to know that the distribution of their number by states is as follows: Wisconsin 197, Illinois, 61, Minnesota 20, California 11, Washington and Indiana 9 each, New York and Montana 8 each, Ohio 7, Michigan 4, South Dakota, Texas and Kansas 3 each, Nebraska, Oregon, and Pennsylvania 2 each, California, Utah and Missouri 1 each.

It is the intention of the Commerce Alumni Association to issue a new directory in June, after this year's class have been placed. Each

alumnus should see that the Secretary has his correct address. It is also necessary to state that several are delinquent in their dues, and that remittances should be promptly made to headquarters.

The Commerce team won the inter-college basket ball championship this year. The team was as follows: Morris Cohn, '15, Captain, R. W. Leslie, '16, E. F. Voss, '16, C. T. MacIntosh, '18, H. W. Mandel, '17, John Mitchell, '17, and F. V. Birch, '18.

Commerce alumni attending the Panama Pacific Exposition will be interested to know that Professors Scott and Gilman will be on the Summer School faculty at the University of California, Berkeley.

Ben F. Springer, '10, is manager of the box department of the John Schroeder Lumber Company, Milwaukee.

F. E. Ovrum, '14, is associated with Chas. L. Hass Co., 201 Exchange Bldg., South St. Paul, Minn.

E. A. Peterson, '14, is cashier of the First National Bank, Blair, Wisconsin.

Harold Logan, '10, has accepted a position as accountant with the Milwaukee Lithographing Company.

E. G. Runkel, '14, is with the Security State Bank of Havre, Montana.

A. L. Sommers, '07, has been elected Secretary of the Chamber of Commerce, Sheboygan, Wisconsin.

George E. Cleary, '11, is employed in the Income Tax Division of the Tax Commission, Madison.

Morris F. Fox, '04, is president of Fox, Hoyt Company, Bonds, First National Bank Bldg., Milwaukee.

Thompson Ross, '09, is with Stanwood, Taylor & Co., Investment Bankers, 704 Harris Trust Bldg., Chicago, Ill.

W. E. Babler, '12, has purchased a shoe store at Beaver Dam, Wisconsin.

R. D. Green, '11, is with Chas. S. Kidder & Co., Commercial Paper and Bonds, 108 So. LaSalle St., Chicago, Ill.

W. Rudolph, '09, is with the Shaw-Walker Co., 109 So. Wabash Ave., Chicago, Ill.

E. E. Runkel, '14, is with the Havre Commercial Co., Havre, Montana.

P. A. Kypke, '08, has been appointed manager of the Minnesota Sales Division for the Universal Portland Cement Company with headquarters in the Security Bldg., Minneapolis.

DEPARTMENT OF ATHLETICS

Basketball.

After winning the conference championship for the last three years, the Badgers were forced out of the pinnacle of fame this year when they were forced down into third place, behind Illinois and Chicago. The team failed to develop as strong an offense as was expected early in the season and it was not up to the calibre set by its three predecessors. The first upset came when Chicago played at Madison on January 23. The Badgers suffered the worst reversal of form in years in the first half and Chicago took a big lead. The return of Hass, who was out with an injured ankle, braced them somewhat and they forced themselves up to a tie with their opponents. The strain proved too heavy for them, however, and they were finally beaten 24 to 19. The Illinois game at Urbana was a romp-away for the Illini, the final score being 39 to 19. In the game at Madison, however, the Badgers held the lead all of the way until in the last few seconds of play, the Illini tied the score and then won out 19 to 17. Wisconsin had a chance to beat Chicago out of second place in the season's wind-up at Chicago but the team went to pieces and Chicago won 30 to 18. The scores:

Wisconsin 28; Beloit 16.
 Wisconsin 45; Arkansas Aggies 7.
 Wisconsin 29; Lawrence 21.
 Wisconsin 21; Milwaukee Normals 10.
 Wisconsin 41; Grinnell 19.
 Wisconsin 39; Indiana 18.
 Wisconsin 28; Purdue 24.
 Wisconsin 23; Minnesota 20.
 Wisconsin 47; Indiana 15.
 Wisconsin 19; Chicago 24.
 Wisconsin 19; Illinois 39.
 Wisconsin 17; Illinois 19.
 Wisconsin 26; Ohio State 17.

Wisconsin 26; Purdue 21.
 Wisconsin 31; Minnesota 21.
 Wisconsin 23; Ohio State 11.
 Wisconsin 18; Chicago 30.

Levis, forward on the team, was accorded a place on the mythical All-western team by the basketball critics. He was the main cog in the Badger offense just as was Smith in the defense. These two men played stellar ball for the cardinal team. Of the men who made their letters this year only two will be graduated in June—Lange, captain, and Floden. With the men who were members of the team this year and several bright lights from the freshman ranks, Dr. Meanwell is counting on another championship team next season.

Track.

Never before has the outlook for a conference track season looked as bright as it does at the present time, and the outcome of the meet at Urbana on June 12 will be awaited with considerable interest by the students. The reason for the optimistic outlook is in the fact that there are at the present time three men on the team who have few equals in the country. They are Harvey, in the middle distance runs; Mucks, in the weight events; and Stiles in the broad jump. Harvey at Purdue equalled the western conference record when he stepped the half-mile in 1:55 3-5. In the Drake relays he won for Wisconsin by doing the mile in 4:23. Mucks has been throwing the shot better than 47 feet and the discus close to 150, both of which ought to be good for firsts in the conference. Stiles has been broad jumping over 23 feet in practice and, although he will have stiff competition, he ought to win either first or second. With these points, together with those that the other members of the team

will gather, Wisconsin ought to get a big lead on the other teams. The question of the eligibility of Smith and Casey, dash men, is being awaited with considerable anxiety because they are easily the best sprinters that Wisconsin has had in years. They run the 100 in ten flat and are running the 220 in close to record time. The scores of the dual meets follow:

Wisconsin 56; Purdue 30.

Wisconsin 49½; Notre Dame 36½.

Wisconsin 84; Purdue 42.

Wisconsin 72; Illinois 54.

With Mucks ineligible at the time of the indoor conference, the Badgers got only fourth place with a total of 14 points, Chicago winning with 37½; Illinois second with 25¾; and Northwestern third with 22½. Gardner won the shot put with a mark of 41 feet; Huston tied with Schobinger of Illinois in the pole vault at 12 feet 3 inches; Harvey took third in the mile and Hedges third in the two-mile event.

Among the stellar performances thus far have been the two-mile that Hedges ran indoors against Purdue when he won in 10:00; Huston in the pole vault in the conference.

Wisconsin was represented at the Drake relays at Des Moines by a four-mile relay team which broke the record for the event. The Badgers won, defeating Michigan and Illinois and setting a new record at 18:04 2-5 thirty-six seconds lower than the record held by Northwestern. The same team was sent to the Pennsylvania relays and took third place, Cornell and Michigan finishing ahead of them in time that was considerable slower than the mark made by Wisconsin at Des Moines.

The strength of the Badgers was given its first test in the dual meet with Illinois on May 14 when the cardinal team administered the first defeat Illinois has received in six years. Led by Mucks, who had gained his eligibility, the Badgers captured first in every event except the hurdles and two mile. Two new intercollegiate records were established when Stiles leaped 24 feet 1½ inches in the broad jump, breaking the record held by Friend of Chicago by 1 foot ¾ inches. Mucks hurled the 16-pound shot

47 feet 3¾ inches, or 3½ inches further than Ralph Rose's record. Booth, a new man won both dashes in :10 and :22⅓ respectively. Harvey won the half and the mile in excellent time; Mucks won the discus and hammer in addition to the shot; and Williams won the quarter in :50⅓.

Baseball.

Until the Badgers met the University of Illinois at Madison on May 8th, they were tied with Huff's men for first place. That game, which was lost by the Badgers, 6 to 1, sent them back into second place, one full game behind last year's conference winners. The team has played an excellent article of ball and there is still every hope that it will win the title, which came to Wisconsin the last time in 1912. The Badger corps of pitchers is the strongest that has been here in years, Moon, Sackerson, Galvin, and Neupert making up a great quartet. Moon has pitched two seasons and has the proud record of never having had more than six hits netted off him. Roach is catching a star game while Captain Herzog, after being shifted to first base, has improved wonderfully. Levis at third and Pederson at short are two players far above the average while Slaby is playing a good game at second. The outfield, composed of Bill, Boulware, and Jewett, is as good as will be found in any of the colleges. The substitutes, Machotka, an infielder who won his letter in 1913, and Buelow are showing up well in the games in which they have played. The Badgers lost the opening game at Chicago, due to their inability to hit Des Jardien, the maroon pitcher. They lost the Illinois game for the same reason. Gunkle, who is one of the best pitchers that the conference has ever turned out, held them to four hits. The season's scores are as follows:

Wisconsin 7; Northwestern College of Naperville 1.

Wisconsin 9; Armour Institute 4.

Wisconsin 2; Notre Dame 3.

Wisconsin 10; Northwestern College of Watertown 1.

Wisconsin 19; Beloit College 0.
 Wisconsin 8; Northwestern College 2.
 Wisconsin 2; Beloit College 4.
 Wisconsin 0; Chicago 3.
 Wisconsin 14; Ohio State 1.
 Wisconsin 4; Indiana 2.
 Wisconsin 5; Purdue 0.
 Wisconsin 5; Indiana 4.
 Wisconsin 1; Illinois 6.
 Wisconsin 4; Illinois 5.
 Wisconsin 4; Northwestern 4.
 Wisconsin 5; Chicago 3.

With only three men eligible for graduation—Moon, Roach, and Herzog, the outlook for another good team in 1916 is good.

Swimming.

With the graduation of Taylor and Steuer in June, the varsity swimming team will lose two of the best swimmers in the West and the two who have kept Wisconsin in the race for the last three seasons. Swimming, due largely to the poor condition of the tank, has been one of the least successful sports and this year was no exception. The Badgers lost all of their dual meets and then landed fourth in the conference race. The scores:

Wisconsin 19; Illinois 39.
 Wisconsin 21; Northwestern 38.
 Wisconsin 20; Chicago 38.

The results of the conference were as follows: Northwestern 37; Chicago, 22; Illinois, 17; Wisconsin 12.

During the season Captain Taylor scored 26 points in dual meets and 6 points in the conference. Steuer scored 18 points in the dual meets and 5 points in the conference.

Wrestling.

Under the supervision of Coach Schlatter, the Badger wrestling teams did excellent work this season. In the dual meet with Chicago Ramsdell, 125 pounds, won his bout as did Hughes, 135. Roth, 145 pounds, lost the decision, as did Penningroth, 158 pounds. Wisconsin won by a score of 10 to 8. Ramsdell won by default against Illinois; Hughes lost his bout; Roth tied and Freeman won on a decision. The score was tied 9 and 9. In the conference meet Freeman won first place while Landry was awarded second place. The entire team will return next year.

Gymnastics.

This branch of athletics has always brought out a large number of men at Wisconsin and Coach McChesney this year developed one of the best teams that he has ever had. The team defeated Illinois in a dual met 851 to 674.5 and later defeated Chicago 1202½ to 1143¼. In the conference meet the Badgers won handily. Captain Garling of Wisconsin was the high individual point winner with 321 points to his credit. Stirns, the Badger fencer, bested the other conference entrants in the foils and broadswords and won the championship in each event.

ALUMNI NEWS

The success of this personal news department is dependent upon the interest every alumnus takes in his Magazine. News items should come direct from graduates if this department is to be valuable and reliable. Contributors to these columns will greatly aid the editor if they designate the class and college of the subject of their sketch in the news items.

Following is the list of class secretaries who have been requested to send in news of their respective classes: 1884, Milton Orelup Nelson; 1886, Mrs. Emma Nunns Pease; 1887, Mrs. Ida E. Johnson Fisk; 1888, Florence Porter Robinson; 1889, Byron Delos Shear; 1890, Willard Nathan Parker; 1892, Mrs. Linnie M. Flesh Lietze; 1893, Mary Smith Swenson; 1896, George Farnsworth Thompson; 1897, Louise P. Kellogg; 1898, Jeremiah P. Riordan; 1899, Mrs. Lucretia H. McMillan; 1900, Joseph Koffend, Jr.; 1901, Paul Stover; 1902, Mrs. Merie S. Stevens; 1903, Willard Hein; 1904, Mrs. Florence S. Moffat Bennett; 1905, Louis H. Turner; 1906, Marguerite Eleanor Burnham; 1907, Ralph G. Gugler; 1908, Fayette H. Elwell; 1909, Charles A. Mann; 1910, Kemper Slidel; 1911, Erwin A. Meyers; 1912, Harry John Wiedenbeck.

BIRTHS

- 1893. Born—To Mr. and Mrs. Charles H. Williams of Oshkosh, a daughter on March 22. Mr. Williams is a member of the law class of 1893.
- 1898. Born—To Mr. and Mrs. George B. Nelson a daughter on April 15. Mr. Nelson '98 is an attorney of Stevens Point.
- 1901 Born—To Mr. and Mrs. Guy W. Crane of Eureka, Utah, a son on April 5. Mrs. Crane was Marion E. McLean '01.
- 1906. Born—To Mr. and Mrs. Newton Rosenheimer of Kewaskum, Wisconsin, a daughter on April 10. Mr. Rosenheimer is a member of the class of 1906.
- 1911. Born—To Mr. and Mrs. J. Lawrence Carr of Houston, Texas, a son, James Lawrence, Jr. on December 10. Mrs. Carr was Kathleen Moroney '11.
- 1911. Born—To Mr. and Mrs. Clark R. Fletcher, a son, on March 21. Mr. Fletcher, '11 is a member of the law firm of Allen and Fletcher, 936 Andrus Building, Minneapolis, Minnesota.
- R. Mayer, both of Madison.
- 1906. Announcement is made of the marriage of Anna Du Pre Smith, '06, daughter of Professor Charles Foster Smith of the Department of Greek of the University to the Reverend Edward W. Blakeman, '11 pastor of the University Methodist Episcopal Church at Madison. Mr. Blakeman is a graduate of Lawrence College and holds a master's degree from Wisconsin.
- 1906. Announcement is made of the marriage of Miss Helen D. Pollock to Frederick L. Holmes, '06, a Madison newspaper man. The couple will make their home at 2238 Monroe Street, Madison.
- 1908. Announcement is made of the marriage of Miss Mary Howard of Mauston to Frank L. Fawcett, '08. Mr. Fawcett is a member of the law firm of Rubin, Fawcett and Dutcher of Milwaukee.
- 1908. Announcement is made of the marriage of Miss Catherine Romanasky of Madison to John R. Hayes, '08, of La Crosse on April 13. Mr. Hayes is in the employ of the Wisconsin Banking Commission, and the couple will make their home at Madison.
- 1904. Announcement is made of the marriage of Miss Lillian Amelia Ross of

MARRIAGES

- 1905. Announcement is made of the marriage of Bessie Abaly, '05 to Adolph

Pittsburgh to Lawrence Wylie Burdick, '04, on April 17. They will be at home after September 15, at Chester, Pennsylvania.

1912. Announcement is made of the marriage of Ethel Mansfield, '13, to Roger Ballard, '12, on April 28 at Milwaukee. They will be at home after July 1, at 532 Frederick Avenue, Milwaukee.

1913. Announcement is made of the marriage of Miss Iva Grace Morse of Milwaukee to Ralph E. Moody, '13. Mr. Moody is a switchboard engineer for the T. M. E. R. and L. Co., of Milwaukee. The couple will make their home at 948 41st Street.

1913. Announcement is made of the marriage of Miss Abbie Winifred Cooper of Madison and Angus James Johnston, '13 of Chicago.

pointment to the United States Court of Appeals.

1896.

O. B. Zimmerman is back in the United States and is now living with his family at 308 South Catherine Avenue, La Grange, Illinois.

Thomas J. Jones, principal of schools of West Allis, Wisconsin, was elected president of the Wisconsin Association of School Superintendents and Supervising Principals at the annual meeting of that body held in Madison during the first week of April.

1898.

Henry Stuart Markham has formed a law partnership with Robert R. Freeman and John Cudahy and has opened offices in the First National Bank Building in Milwaukee.

1901.

Carl F. Geilfuss is practicing law in the First National Bank Building in Milwaukee.

Frederick Hatton, '01, and his wife, Fanny Locke Hatton, the authors of "The Call of Youth," have written a new play called "The Songbird" which had its initial performance at the Grand Opera House in Chicago on April 25, with Jane Cowl, William Courtleigh and George Le Guere in the three leading roles. The theme of the play is the ardent devotion of a son for his mother, "An American opera singer, who, divorced from her husband many years, has many suitors, all but one of whom she is trying vainly to forget. That one is Donastino, a Russian tenor. Donastino is her leading man and makes passionate love to her off stage as well as on. Her husband seeks a meeting for the sake of their son, Richard, now a young man, who has not laid eyes upon his mother since childhood. The prima donna does not want to see the boy; she is striving to forget; she answers all entreaties with a cold, heartless "No!" But by an ingenious ruse the father, aided by mutual friends, introduces Dick as an admirer of her wonderful artistry, and being a lovable chap, the singer takes a deep interest in him. Philip Carter, the ex-husband, discovers that the

DEATHS

HARRIET BELL MERRILL, '90.

Harriet Bell Merrill who died at Milwaukee on April 10 was an instructor in biology in the University of Illinois. In the interests of her work as a biologist, Miss Merrill made several trips to South America. In 1902 she went up the La Plata River to Assumpcion, the capital of Paraguay and in 1907 she visited the rubber country of the Amazon. In 1908 she returned to South America and went up the Orinoco River for several hundred miles; but she was forced to give up her trip because of ill health. Upon her return to the United States she did graduate work and taught in several schools. She entered upon her work at Illinois last fall; but her failing health, due to exposure suffered on her biological trips, forced her to give up her place last March.

THE CLASSES

1894.

Judge Martin L. Lueck of Juneau, judge of the thirteenth Wisconsin circuit, has been nominated by Senator Hustung for an ap-

Russian is madly infatuated with his former wife just about the same time that Donastino awakens to the fact that Carter, too, loves her. Both are insanely jealous. They meet in the prima donna's boudoir that evening and a serious quarrel ensues, but before the men can come to blows Dick, who has been hastily summoned by Sally, the maid, rushes in and embraces his mother. It's this sincere devotion at a time when she most needs it that welds the bonds of love between mother and son and points the way to happiness for both."

Looking at "The Songbird" from all angles, nothing, it would seem, can halt its successful migration to eastern popularity.

1902.

Waldemar Wehe has formed a partnership with E. W. Behrens for the practice of law under the firm name of Wehe and Behrens with offices at 800 First National Bank Building, Milwaukee.

1903.

G. W. Gehrand, was recently elected as Assistant Professor in the Dairy Division of Animal Husbandry at University of Minnesota, Department of Agriculture. Mr. Gehrand was graduated from the Wisconsin University in 1903.

Stuart J. Fuller, who is at present consul general of North America, a leading position in the State Department, recently lectured to the students in the course in commerce in the University on "Personal Experiences as United States Consul General in Various Countries."

1910.

Walter C. Andrews is the assistant superintendent of the Akron Division of the Philadelphia Rubber Works. His address is 107 South Portage Path, Akron, Ohio.

Mrs. Margaret Hutton Abels has been appointed to take the place of director of social work at the Margaret Morrison Carnegie School of Pittsburgh for the rest

of the school year during the absence of the regular director.

Thomas Morse has been elected to the office of city attorney for Rhinelander, Wisconsin.

1911.

Dr. J. C. Jackman, a former student of the University and a graduate of the medical department of the University of Illinois and until recently an interne at St. Luke's Hospital, Chicago, will open an office in Madison about September 1 for the practice of medicine and surgery.

1912.

Louis B. Groom is with Thomas Groom and Company stationers and importers, 105 State Street, Boston.

A. O. Dahlberg has been transferred from Washington to Grove City, Pennsylvania where he has charge of the experimental creamery and field laboratory of the dairy division of the United States Department of Agriculture.

1913.

Edward Onsrud is in the employ of the Bureau of Animal Industry of the United States Department of Agriculture at Washington. His residence is 1736 G Street.

J. W. Griswold, formerly with the Denver Gas and Electric Light Company, has accepted a position with one of the subsidiary companies of the Cities Service Corporation at Joplin, Missouri.

R. C. Hanchette is a member of the finance committee of the Farmer's Co-operative Packing Company, 319-320 Washington Building, Madison.

1914.

Paul M. Beach is a member of the new law firm of Gittings, Janecky and Beach, Robinson Building, Racine, Wisconsin. Mr. Janecky is also a Wisconsin man; he was graduated from the Law School in 1907.

Ralph B. Yewdale, a scholar in European history at the University, has been elected to fill the Procter Fellowship in European History at Princeton for next year. While in college Mr. Yewdale was elected to membership in Phi Beta Kappa and Iron Cross. The Procter Fellowship carries with it \$1,000

a year.

Archibald R. Taylor of the Denver Gas and Electric Company has his home at 1530 Pearl Street, Denver.

George W. Cliffe is now running a farm of his own near Ivyland, Bucks County, Pennsylvania.

The 1916 Badgers Are Out

Leather Books - \$3.00

Cloth Books - - 2.00

Address

ALBERT W. POWELL

Madison, Wis.

FROM THE CAMPUS

Thirty eight students, seven juniors and thirty-one seniors, have been elected to Phi Beta Kappa, the honorary scholastic fraternity. The list includes twenty-three women and fifteen men; twelve of the total thirty-eight are members of fraternities and sororities. Five of the girls are members of Kappa Alpha Theta and two belong to Alpha Phi. The list is as follows:

JUNIORS—Alfred D. Chickering, Marion C. Conover, Dorothy Lewis, Laura R. Mills, Harriet E. O'Shea, Elmer L. Sevringhaus, Helen J. Zillmer.

SENIORS—Merle M. Baldwin, W. W. Bauer, Mary S. Bennis, Alice L. Bitner, Ellida J. Bredablik, Marjorie Burdick, John E. Burke, Dorothy A. Caldwell, Marie L. Carns, Russell Carter, Gertrude M. Corbett, Margaret M. Curry, Dorothy B. Dana, Charles F. DeGaris, Winifred Edsall, Tuve J. Floden, Max G. Gilbert, Nancy A. Gray, Richard N. Hunt, Sylvia Leonard, M. M. Lowenthal, Herbert L. Marter, Anna R. Moore, Roger C. Moore, Ed. W. Moses, Jeanette Munro, Grace M. Pugh, William E. Roth, Felicitas A. Saleski, Helen E. Treackle, Helen L. Wurdemann.

Mr. A. P. Nelson, president of the Board of Regents, and for eight years chairman of the physical education committee of the Board, has presented an athletic trophy to the University to be competed for by the various colleges of the University. The trophy will be known as the "Nelson Trophy for Intermural Athletics" and will be held for a year by the college that makes the highest record in all forms of athletics during the year.

In the Northern Oratorical League contest held at Iowa City on May 7, Gustave Wright, Wisconsin's representative was given fifth place with his oration on "Infant Mortality." Minnesota was awarded first place.

Mortar Board, the senior girls' honorary society, announces the following elections:

Ruth Boyle, Ruth Dillman, Charlotte Bodman, Ruth Glassow, Elizabeth Kelly, Imogene Kriskey, Marion O'Neil, Harriet O'Shea, Anita Pleuss, Margaret Wahl, Helen Zilmer.

The Lutheran Church has built a chapel for the University students on University Avenue. The cost of the building which seats over 300 people was \$18,000, \$2,200 of which was raised by the students. This is the second student chapel erected near the campus. The first one was erected by the Roman Catholic Church on State Street. The Methodist students who hold their services in the Y. M. C. A. expect to build a chapel in the next year or two.

Grace L. Bell of Peebles, Wisconsin, a senior in the home economics course, has been awarded a Carnegie medal for her heroism in saving the life of Miss Alice Hudson at Winnebago Beach in 1912.

The Student Life and Interests Committee of the Faculty have abolished the Venetian Night which for years has been looked upon as an essential feature of the annual May Fete. Heretofore the May Fete, Venetian Night, the Interscholastic Track Meet, and the Interclass and Intercollege Boat Races have all been held on a week end in the latter part of May; but the committee decided that in the interests of the scholastic work of the students the week end celebration would have to be abolished. The athletic events are to be held on the May 29, and the May Fete on May 21.

Wisconsin split even with Minnesota in the annual debate between the agricultural students of the schools. The question up for the debate was "Resolved, that the federal government should own and operate all steam railways (constitutionality conceded)." Wis

consin lost to the negative team of Minnesota at Madison; but the Gophers went down before the Badger negative at Minneapolis.

Wisconsin stands sixth in point of registration among Universities of the country according to a list published by the *Yale News*. The ten leading institutions are as follows:

Columbia 9,929; California, 7,071; Chicago, 6,834; Michigan, 6,008; Pennsylvania, 5,968; Wisconsin, 5,890; Harvard, 5,627; Cornell, 5,612; New York, 5,508; and Illinois, 5,359.

A record of "On Wisconsin," the famous Cardinal football song, has been made by the Columbia Phonograph Company and is now on sale at the Madison musical stores.

The increased value of the work done by the Clinical Department of the University is shown in the following statement issued by Dean Bardeen of the Medical School:

	1912-13	1913-14	1914-15
Number of New Students Examined-----	1,623	1,881	2,036
Number of Students Given Treatment or Advice -----	3,097	3,687	2,770*
Visits to the Clinic-----	23,979	30,899	13,526*

*Includes only first Semester.

In addition to the above the staff of the clinic made 3,752 visits to students confined to their rooms during the first semester of the present year; the Madison General Hospital cared for 339 students in the ward maintained by the University during the first semester; and the University Infirmary on Langdon Street, since it was opened on the twentieth of last November to the present time, has cared for 170 patients.

The University Exposition which was opened on March 25 and ran for three days is considered the greatest undertaking ever attempted by the students of the University. The following statistics will show the size of the Exposition:

Floor space—35,000 sq. ft.; lumber—13,000 feet; departments exhibiting—85; cost of

Exposition \$2,800; bunting—11,500 yards; power—100 kilowatts; attendance—10,000; committeemen—500.

Grammar school children, high school pupils, University students, faculty and alumni, state officials from the Governor down, citizens of Madison and other Wisconsin towns were unanimous in their approval of the Exposition. To use the words of United State Senator Paul O. Husting "the exposition most eloquently proclaimed the practicability of any expenditures that have been made on the University."

"Wisconsin Week" is the latest plan for community development started by the Extension Division of the University. In response to a circular send out by the Extension Division twenty-one cities in Wisconsin have signified their willingness to have a "Wisconsin Week." For these cities the Extension Division will draw up a program including music, lectures, motion picture shows, and play hours and will make all the necessary arrangements for securing the

musical organizations, and lecturers. The picture shows will be furnished by the Extension Division and the play hours and the community singing will be under the supervision of experts from the University. The plan calls for a different program for each day during the Week and every hour during the day and evening will be taken up with something of interest to the community.

Sigma Delta Chi, the honorary journalistic society announces the following elections:

Bobart White, Callender Armstrong Crosser, Carl Frederick Wehrwein, Don Clinton Dickinson, Edwin Lee Andrew, James Raymond Bill, William Burke Reedy.

Seven of the large colleges of the middle west were represented at the first annual

conference on student self-government which was held at the University on March 26 and 27.

Alpha Zeta, honorary agricultural fraternity, announces the election of the following:

M. R. Benedict, '16; W. G. Kammlade, '15; A. H. Nemann, '16; J. T. Rains, '16; J. H. Reed '15; P. C. Strehlow, '16; C. C. Taylor, '15; E. H. Thompson, '16.

The Summer Session Bulletin just issued by the University announces over 350 courses for this year's session which begins on June 21 to run until July 31. Many of the courses which are new and original are designed to meet the needs of those who expect to teach. Professor K. L. Hatch professor of agricultural education will give a course in "agricultural extension methods" aimed to meet the demands for trained teachers created by the Smith-Lever act passed by Congress providing for appropriations for various states for the promotion of extension work. Lois K. Mathews, dean of women, will offer a course in "college administration for women" which will deal with the problems of administration of women students in co-educational institutions. This course will be open only to those who are engaged in such administration in colleges and normal schools. Arthur Holmes, dean of the general faculty of the Pennsylvania State College, will give a course in "the diagnosis and classification of backward children" which will treat of the observation and analysis of children's defects from the standpoint of the daily needs of teachers, principles, and social workers. "High school organization" is the title of a course given by H. L. Miller, principal of the University High School. Pageantry will be treated in two courses given by Miss Lotta Clark of Boston; one will cover "dramatics and the school festival" and the other will treat of the "festival and pageant movement." The School of journalism will offer a course in "journalism in the high school." Carl Russell Fish of the history department will give a pertinent course dealing with the

"history of American Neutrality." Professor Reinsch will be present during the session and will offer two courses in political science.

The first National University Extension Conference was held at the University on March 10, 11, 12, and 13. Delegates were present from all the large universities in the country that maintain extension service. The following were some of the topics discussed by the conference: organization and administrative problems, extension service in direct teacher and pupil relationship, extension service in the civic life, extension service in social welfare, and extension service in lectures and entertainment programs.

The students in general and the members of the staff of the Cardinal in particular are feeling quite proud of their paper, as the result of an editorial in the *New York Evening Post* of March 2, which under the caption of "The Student's World" describes the Cardinal as "one of the foremost of its class, serving as a model for student papers newspapers in smaller or less advanced institutes" because it gives "News in every paragraph but always news about the University of Wisconsin, and always snappily written."

Wisconsin lost both sides of the annual intercollegiate debate on the question "Resolved, that in anti-trust legislation labor unions should be exempt from construction as combinations in restraint of trade (constitutionality waived)." The Wisconsin upheld the affirmative at Madison against Michigan and the negative at Urbana against Illinois. In both cases the decision was unanimous. Under a prearranged agreement the teams prepared their arguments without the advice and assistance of a faculty coach. Each team had a captain who supervised the preparation of the debate.

One hundred and sixty students were graduated from the short course in agriculture on March 19. The full short course consists of two terms of fourteen weeks each, upon the completion of which the students

are given a certificate of credit. The course was inaugurated in 1885 with an enrollment of 19 which has steadily increased until it reached 465 this year. So far over 4,456 students have been given instruction in the short course.

Will A. Foster of Elkhorn, agricultural student and prominent debater, was elected president of the senior class on March 12.

Artus, the honorary economics fraternity announces the election of the following men:

Abraham Assovsky, Elbert H. Carpenter, Harold F. Chapin, Eugene L. Eisen, John P. Frazee, Robert L. Grant, Crawford Wheeler.

Charlotte Bodman, '16 has been elected president of the Self Government Association, the women students' legislative body, for next year.

According to figures published in the Daily Cardinal the students of the University consume 141,200 malted milks a year at a cost of \$14,120; 1,040,00 cigarettes, costing \$7,000, are smoked every year.

"Cub" Buck, captain of the 1916 football team, has been elected president of the Y. M. C. A. for next year.

Seaboard and Blade, honorary military fraternity, announces the following elections:

Allison Halley Scott, Edward Mills Pittenger, Fred Jenne Hodges, Herbert Henry Brown, John Horatio Helmer, Robert Ferd Roddewig, Julian Darst Conover, Timothy Ashbury Pedley, Jr.

Miss Julia Grace Wales, author of the Wisconsin Peace Plan and instructor in English at the University, is in attendance at the peace conference of women called by Queen Wilhelmina of Holland at the Hague.

William Ellery Leonard, assistant professor of English and Louis Adolphe Coerne, former director of the School of Music have just published a cycle of love lyrics. The lyrics are arranged in a series of five songs

in which the various motives of the composer are shown. The lyrics are "I Need You So," "You will Understand," "I have Your Word," "Crones of the Valley," and "The Window and the Hearth." The lyrics are on sale at the Wisconsin Music Store in Madison.

H. J. Thorkelson, formerly professor of steam and gas engineering and for the past six months acting business manager of the University, was elected business manager by the regents at their monthly meeting in March.

Ex-President William Howard Taft, professor of law at Yale, delivered a series of three lectures before the University on "The Presidency; Its Powers, Duties, and Responsibilities" on May 5, 6, and 7.

The house of the Zeta Psi fraternity was recently so ruined by fire as to make it untenable for the remainder of the college year.

R. A. Moore, professor of agronomy and E. H. Farrington, professor of dairy husbandry, have been selected as judges for the grain and stock exhibits at the Panama-Pacific Exposition at San Francisco.

Ingrid C. Nelson, a freshman in the College of Letters and Science of New Brunswick, New Jersey, won the all-University women's tennis championship.

Professor J. D. Mack of the College of Engineering was presented with a loving cup by the Engineers Club as a mark of appreciation for his twenty years of membership in the club.

Randolph L. Wadsworth of Fort Thomas, Kentucky, a mechanical engineering student, and John H. Morris of Antigo, a student in the course in journalism, were elected editor and business manager respectively of the 1917 Badger.

The "Awk," a humorous publication, made its first appearance on the campus during April. From the reception accorded the

first issue of the new magazine will prove a worthy successor to the "Sphinx" which suspended publication last year.

Delta Tau Delta won the Interfraternity Bowling League contest this year by beating out the Kappa Phi Gamma team by .015 of a point. H. V. Higley, captain of the

champions, won the individual trophy with an average of 193 for the entire season.

"The Genius" a three act comedy by William and Cecil De Mille has been selected as the play which the graduating class will present at Commencement.

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