

## The Wisconsin magazine. Volume IX, Number 3 December 1911

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Vol. IX.

The Wisconsin Magazine

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## THE WISCONSIN MAGAZINE Volume IX Number 3



## A MERRY CHRISTMAS

THIS greeting, centuries old, will soon echo and re-echo again throughout the civilized world. Make merry at Christmas! Christmas, what is it?— The greatest feast known to humanity, and yet a feast about the origin of which we know nothing definite. We do not know who first celebrated it, nor whence, when or how. Yet here it is, affecting a spiritual and material world in a degree as no feast ever has or probably ever will.

If you should stand on some other planet during Christmas time, and could see the various quarters of the globe pass before your view, and see the people making merry on Yuletide, you would know that there was a cause for a great rejoicing of some kind on the planet earth. Casting your eyes on Germany, you would see the Christmas tree with its lighted candles, the joyful homelife with its hymns, "Kuchen" and wine. The tree, you can-

not tell how it came here. You do not know which legend you can believe. Turning to Russia, you would see the poor begging alms from the wealthy, a mas-querade of pomp and hilarity. The tree no longer stands in the home of the peasant. It has now been removed to the house of the nobleman, and there gifts are distributed to the poor. In Paris, you would be attracted by the gay life and throng in the cafés. In the land of Odin and Thor, you would wonder at the devotional spirit, the helping hand, the mask performers, the pantomimes and general rejoicing. In South America, you would see the Christmas theatrical productions of the Nativity and the open doors of the homes, where gifts are withheld from none. In the far East, you would behold an awakening, a stir, a heart of joy. You couldn't find a place on earth where you wouldn't be able to feel

the peculiar Christmas thrill. Verily, the festivities are universal.

Ask yourself what it is? You know, of course,-a day of thanksgiving, and good cheer, and rejoicing. What if it is but a development, a survival of an ancient Roman, Teutonic or Egyptian tradition? What if early Christians did abhore it? What if licentiousness, obscenity, blasphemy and drunkeness characterized a Christmas celebration in days of old? It is nothing to us. It is true, we did not originate Christmas feasts, however, we have taken the heathen tradition and molded it into a form of celebration which is uplifting, inspiring, a tradition which awakens a whole world and casts one enormous flow of generosity and good will over the entire earth.

When, therefore, the world ere long shouts again, "A Merry Christmas"; when the mistletoe lends its peculiar charm to the lips of young and old alike, when the wealth of earth leaves for a time its main channels and flows into a million homes, then let us not stand aside like the cynic who sees in it all but a revival of an ancient custom, but let us forget the past and take the feast for what it means in these times.

In the acceptance of the good-will spirit of today, this staff wishes its readers a Merry Christmas.

#### OUR COLLEAGUE – THE SPHINX

T HE Sphinx has accomplished a notable feat at this university, a feat unprecedented. It has carried the honor system, in its admirable, good-natured and good-humored way, into a once rebellious camp. It made no enemies. It raised no philosophical discussion on the absolute right or wrong. When it sold itself to the students upon their honor, it received the smiles from the buyers who inaudibly murmured, "bravo," and helped themselves. We must give The Sphinx credit for this innovation. Our success to the scheme.

#### WHY WE CAME BACK

A YEAR ago, we remember it distinctly, Wisconsin felt miserably disgusted (not discouraged). It is true, the Chicago game did give us a little

cheer, but after all, the season was not to our liking. This year, we're back. We are squaring shoulders with every other western college man and feel that we, too, are in the race. This feeling is, after all, the most essential element in sport. We like victories, but a good, hotly contested race is just as interesting. We can have close races only provided conditions are right. and they were right this year. We can trace the development. The Athletic Department, under the leadership of Mr. G. W. Ehler, started out last fall with an efficiency campaign. The appointment of Mr. John R. Richards was a direct result of this campaign. We owe the splendid record of the football team this year largely to the capable training of the new coach. We owe the gridiron victories to Captain Buser, Moll, Pollock, Branstad, Hoeffel, Roberts, Mackmiller, Neprud, Butler, Van Riper, Tandberg, Gillette, Samp, and all the other men on the squad. The assistant coaches, the student body and many prominent alumni also contributed their share to the success of the football season. Efficiency was the watchword since last year. The eligibility committee, under the capable leadership of Mr. Bruce Bradley, cannot receive too high an appreciation. Mr. Bradlev remained in Madison almost the entire summer in the interest of the eligibility of football men. He worked that Mr. Richards might find a large squad of eligible men-and Richards found them. You have seen the results. We wish we had more men of the Bradley type. We thank you, Bruce.

There is no question at all about Wisconsin's attitude in the Pickering case. We believed at all times that our Athletic Department was sincere. We stood with this department last year. We fought for its position this year. We believe that through it Wisconsin will set an example to all universities in pure, honest, clean athletics. We believe that their watchword is fair play. Efficiency and fair play who can't win or lose gamely under those banners?

Again, we say, "Well done, fellows." We believed in the department that developed you. We believed in you who represented Wisconsin's spirit of clean athletics. You helped us come back. Now let's go on.

#### **ANOTHER HOMECOMING, 1912**

OF COURSE we want another homecoming. A prominent alumnus recently remarked that at last the undergraduate student body had opened the doors of the university to the alumni. We confess, we were considerably shocked when we heard this statement. Really we had not been aware of the fact that an alumnus had to "break into the university" in order to get in at all. But, nevertheless we appreciated the gentle sarcasm and probably well-deserved chastisement, and approve most heartily of the motion made by Mr. E. McMahon that we hold another homecoming next year. We would suggest that a permanent committee be appointed from the junior class and such seniors who are certain to return next year in order that extensive plans might be laid for next fall. The first homecoming has taught the committee many valuable lessons, and the new committee ought to have the benefit of their experiences.

Let's begin work at once. The alumni are willing. "The doors of the university, the light and sweet music" must not remain closed but forever open to every Wisconsin man and woman. Let's adopt a slogan, "All back in 1912."

#### SENIORS, LET'S SET A PREC-EDENT

THE strength of a university lies largely in a strong, progressive, virile alumni association. Wisconsin has an association, but the members are relatively few. The association has no permanent alumni secretary. The reason for this is that the association is not large enough and the expenses in maintaining a secretary and in publishing the alumni magazine are too large for the small number. About three thousand dollars beyond the cost of publishing the magazine are required to maintain a permanent alumni secretaryship.

We fail to understand why Wisconsin should be so far behind Michigan and Minnesota in this respect. These universities have permanent secretaries and they are doing wonderful work. They are filling the much-needed link between the graduate body and the undergraduate body. It is true, Wisconsin has an alumni recorder and editor of the magazine. Mr. Lochner is doing excellent work in his capacity. However, he has not now the time nor the necessary funds to swing the association in the most effective manner.

In view of Wisconsin's position in the alumni world, would it not be a most excellent scheme for every member of the class of 1912 to decide at this time to become a member of the Wisconsin Alumni Association? Pledges ought to be made at once. Next June the regular subscription could be taken up, or earlier if the class should decide. Only about one hundred graduates of the class of 1911 are members of the alumni association. Why cannot the class of 1912 set a precedent and increase the number of members by the total number of the graduating classover five hundred? With a membership growing at that rate, the association can then soon afford a permanent secretary and place the alumni headquarters at the university on a sound financial basis.



#### THE WISCONSIN MAGAZINE









## BACK TRACKS

Severn S. Sidon Illustrated by E. C. Quick

Fellows, tonight we've been going it some, We've hit the high spots in this town,
But the taste it has left in our mouths, let's confess, Isn't one that is pleasant to down.
I wish I were back on the old farm at home With the old friends I knew long ago; Not so very long ago either—its only two years Since I started to hoe my own row.

I'd like to be out in the old pasture lot, In the grove at the foot of the hill, And hear the free song that the little brook sang As I fished and then sat and kept still; And watched the red squirrels in the oaks overhead, And the birds making love in the shade; And thought that perhaps there were fairies below In the shadows the great boulders made.

But I guess it's no use, fellows, now it's too late. We have tasted the dregs in the cup; We have followed the way we are taking too hard, Aye, fellows, I think we're grown up. We've lost the ideals that were our yes'day, They are gone with our friends and our youth; And we've found that there's not much in life for the men Who tamper too long with the truth.

I am tired of it all. I am going to quit. Come on, fellows, quit with me, too! Let's hunt for some place in this weary old world Where there's honest work for us to do. Where the men are true blue, and the women are queens, And the day does not end with a sigh. I'm going back, fellows, I'm starting right now. I hope you'll go back, too, good-bye.

## A HALF-CENTURY OF HIGHER EDUCATION FOR WOMEN

#### Lois Kimball Mathews Dean of Women in the University of Wisconsin

T

HE History of the higher education of women in the United States can be placed in point of time almost entirely within the compass of fifty years.\* The work of Mary Lyon in

establishing Mount Holyoke Seminary belongs to the decade 1830 to 1840, when larger views on education, philanthropy, social relations and political ideals were being expressed boldly and vigorously. But Mary Lyon held a torch at which a generation of young women had lighted theirs in turn, before every movement which had been initiated at an earlier day received the tremendous impetus and acceleration afforded by the Civil War. That great struggle to hold together a disintegrating Union had a lasting and extraordinarily far-reaching effect upon the lives and purposes of the women of the United States,—an effect far greater than has usually been attributed to it. In the South the women were left to oversee the farms and plantations; to direct the slaves, whether the groups of these helpers were large or small; to feed, clothe and teach the children who were to recruit the army at the last, or to take up the burden of solving the commic problems of a bankrupt social system. All these tasks and more fell to the hands of the Southern women before 1865; after Appomattox in many a household the widow or daughter found herself confronted by the necessity of supporting herself and others amid the ruin of her fortune and her social world. Sometimes she took up her burden in the old environment; sometimes she ventured forth to a Northern city, where opportunity seemed to her larger and easier of approach than in her own poverty-

\*This paper follows the general outline of a talk given to the women of the university early in October. stricken, carpet-bag-ridden home. Provisions for training her for self-support in the South there was none. Nor could any be expected until an economic and social readjustment had been made which could afford support to institutions of higher learning for women. Hence the



Mrs. L. K. Mathews

college and normal school for women were of slower and later development in the . South than in the North, where beginnings had been made before the Civil War had begun.

In the North the years between 1860 and 1865 saw increasing development of natural resources, continuous opening up of new lands by new railroads, and growing prosperity almost everywhere. Yet

here, as in the South, many women dilage store or taught the village school; and the end of the war saw here as in the South many a widow and orphaned daughter comforted by the problem of self-support and bread-winning for others dependent upon a woman's wage-earning capacity. Coincident with this necessity came the extraordinary expansion of industry which followed the close of the war. rected the work of the farms, kept the vil-It therefore came about that at the moment when an unprecedented number of women wanted employment, an unprecedented number of positions of all sorts were open to them. The number of men who had been killed or invalided between 1860 and 1865 left many places open to women; men were not, moreover, going into the sort of work which poorly paid women could and would do, when the rewards in business were larger and easier to obtain. As a consequence women became for the first time the majority in the ranks of teachers in the public schools, became the bookkeepers, cashiers, and somewhat later the stenographers and private secretaries. Into all occupations where their labor could be utilized cheaply but effectively, we find them rushing in The increasing numbers. constantly movement which had but first begun before 1860, became significant and extraordinary after 1865.

The fact that teaching was an occupation which felt the effect of this "invasion" earliest had a marked effect upon the provision for training these women increased Normal schools teachers. rapidly in numbers, especially in New York, the states which had been carved out of the "Northwest Territory," Minnesota and Iowa. It is significant, too, that the colleges exclusively for women came in the next few years in large numbers;---Vassar opened its doors in 1865, Smith and Welleslev in 1875, Radcliffe's first student applied for instruction in Harvard College in 1878, and Bryn Mawr entered the group in 1885. State universities during these years opened their docrs more widely to women ;---for instance. Chadbourne Hall was built for the women of the University of Wisconsin in 1871.

These provisions for college education for women were followed by demands for professional training. Not every woman could teach or wanted to do so; many felt their tastes and powers inclining toward professional careers,—in medicine, in law, in the ministry as worked out in missionary fields. Here the doors opened very slowly in response to appeals from without. But although many institutions still refuse to train women in professions, any woman who is determined to be a doctor or a lawyer or a civil engineer or an architect can find a place where her training is as good as any in the country.

One field needs especial comment-that of charity work and social service. From time immemorial women have been considered nurses par excellence; it was natural that the Civil War should draw large numbers not only for actual service on the field and in the hospitals, but in their homes for raising money and providing supplies to send to the front. When the war was over, this work was not done:-there were invalided soldiers and their families to be cared for, there were orphans for whom homes must be found, there was the problem of the bewildered negro family stranded North or South. In New York City one woman was so influenced by her work on the Sanitary Commission that she was the founder in 1869 of what has grown to be the State Charities Aid Association of New York. Such movements had just got on their feet when the panic of 1873 paralyzed business temporarily, and increased greatly the need of charity organizations. Panics have always sharpened the vision of philanthropists as well as of persons who have not money, but time and strength to give to service for others; the panic of 1893, twenty years later, was again most potent in increasing the number and effectiveness of these organizations designed to aid the poor and sick. Between 1873 and 1893 all the machinery for educating and training women was being perfected and increased in amount and in efficiency to try to meet in some adequate fashion the perpetually growing demand for women's work in In no realm was that maevery field. chinery wholly adequate; but in 1893 the apparatus for doing social service was perhaps of all that machinery least efficient and least developed. The panic of that and succeeding years gave an impetus to what was before being done slowly and hesitatingly.

Another cause may be assigned for the increased interest in charity work and social service, more especially within the last twenty years. The character of immigration into this country has undergone in that time a profound change. No longer does the great volume of immipassage from Germany, take grants Norway, Sweden, Switzerland, France, Scotland, England and Ireland-all countries of Northern or Western Europe. The great tidal wave now sweeps in from and Southeastern Southern. Eastern Europe, bearing in Italians, Greeks, Slavs and Russian Jews. Our earlier immigrants went to the frontier to take up cheap land, and became assimilated into our great mass of the "plain people" as Lincoln loved to call them, in the second generation. These new-comers remain in the cities, so that our frontier, (in so far as it is the margin of our civilization) would seem to be on the "East Side" of New With this tendency to settle down York. into clannish groups in our large centers of population our "city problem" has arisen, with all the evils attendant upon If ever a situation called for social it. service, it is this one of our alien, apparently unassimilable population huddled in the narrow streets and along the dingy wharves of our great cities.

With 1893, with the announcement that our free land was gone, we passed into a new phase of our history. No longer, we were told, was there a frontier where land was cheap and plenty; where the discontented elements could retreat when the situaton-economic, social, religious or political - become unsupportable; where what threatened to be a permanent minority might become a triumphant majority. With the passing of the frontier, our problems of democracy have shifted. The discontented elements must be made content where they are; the minority must be satisfied by compromises; those who prove too weak to defend their own interests must have those interests defended for them. To this last situation,-the

necessity for defense of the poor and defective classes who cannot take care of themselves-may be attributed a good deal of the increasing paternalism of our movement. That paternalism has been obvious in the passage of pure food laws, of laws providing for milk inspection, of laws providing for a pure water supply. All of these the rich with unlimited wealth at their command may obtain for themselves; but the poor must obtain them through powerful agencies which can not only make certain requirements as to focd supplies, but can also enforce them. It is partly to secure for all people equal rights, and to prevent the spread of special privilege that laws are being made to provide for the initiative, the referendum and recall; that the laws to restrain corporations are being interpreted in accordance with present day conditions; and that plans for income and inheritance taxes are crystallizing in statute in order to distribute the burden of taxation. All these movements are the outgrowth of appreciation on the part of a majority of the people that certain classes cannot even in a democracy take care of themselves or their own interests; and that the more fortunate have a definite responsibility which they can not shift, toward those who are for any reason less fortunate than themselves.

These are some of the problems confronting the United States today. To find the solution the work of both men and women is needed. Heretofore men have coped with problems of political, economic, religious and social import, and have solved many of them ably and well. They have been aided, to be sure, by the counsel and sympathy of women; but it is within the half-century, and almost within the quarter-century, that women have been represented generally on boards and committees for consulting upon and solving civic, educational and industrial problems. Today these problems are so great, so numerous and so intricate that men find themselves appalled before them. Women must lend their aid whether they wish to Whether women like to do so or not. acknowledge it or not, their purpose and their interest have shifted from the individual to the group. Two or three generations ago the devotion and self-sacrifice

of women were lavished upon parents, husbands, the "black sheep" of the family, or the crippled child. And these individuals claimed and received all of the devotion and care that a woman had to spend. Today women are trying to aid groups of people rather than individuals alone. Women go into settlement work, organize and carry on working girls' clubs, aid shirt-waist makers' strikes, work for the ballot, though they themselves may not need it, in order that the women who can not get on without the franchise may obtain it. They toil for labor laws which may protect women and children in industry; they spend their time and energy in trying to get employers' liability laws passed. All these things they do because these large groups have come to be the center of their purpose, the ideal of their striving. And yet the individual does not suffer from lack of care. College-bred women, in whom as a class the larger purpose is most highly developed, make as admirable mothers and wives as their grandmothers did. But they do these other tasks also, and regard their responsibility to the large group as inevitable. Those who do not marry give themselves to the task of teaching and inspiring children, young girls and other women to be helpful and responsible when their time comes; they go into law and medicine that they may through such agencies help this and the succeeding generation. Where our grandmothers lavished themselves, spendthrift of their health oftentimes, in a passion of unselfishness and devoted service, upon their families, this generation with no less devoted purpose, with no diminished passion for service, spends itself upon a larger unit -the community.

This passion for service is not a monopoly by any means of the college-bred woman; but the college-bred woman has incurred the larger obligation by virtue of her larger opportunity. Here in Wisconsin especially, that obligation is recognized and is not to be escaped. As President Van Hise has said, "The people of the State of Wisconsin believe that by contributing through taxation to the support of the university, they become in a sense stockholders in that great enter-

prise; and they believe that they are entitled to dividends in return in terms of service to the community." The people believe—and justly—that those who are taught and trained at their expense, shall make such payment in return as can be made by all sorts of aid to the communities, large and small, in which these university-bred men and women may after graduation find themselves. The price of tuition never covers the cost of the education a college or university affords. Whether one likes it or not one always incurs an obligation to the institution which graduates him; and since one cannot repay in money that obligation, he must cancel it so far as he can, by a life of devoted and unselfish service for others.

It is the duty of the college and the university to inculcate these standards ofresponsibility in the young people whom it sends out into the world to help solve its problems. The first college for women, the first university that admitted women, taught as high ideals as will ever be taught. But they were largely ideals of personal conduct and action. We should teach those today no less fervently and determinedly than did the teachers of a half-century ago; but we must teach other ideals as well. "Other times" do indeed bring "other manners"; but other times bring also other opportunities, other obligations.

The opportunities of service for women are and will for a long time continue to be mostly concerned with other women and with children. How are we in the college to turn out the most efficient women for this service? First of all, by unifying their work and their interests in the university so that they get the experience they have a right to acquire in directing and working with one another in what is in some respects an ideal com-The university is, nevertheless, munity. a world in miniature; and those qualities which make for leadership in the world outside these walls, may be developed in this smaller world within the college com-The advantages of co-education munity. we may take for granted; they are here, and will continue to be here ready to our hands. But the advantages of close association with other women have not been

developed nor even recognized here in the University of Wisconsin. For often the girl who is socially available has forged ahead into prominence, when the girl who without exceptional social grace has nevertheless had tremendous undeveloped powers for leadership of other women, has only "found herself" after she has left the university and served her unnecessarily long apprenticeship in the world outside. Nor is one prepared to say, how much capacity for service has never been developed here or elsewhere because of the lack of realization which the university should have demanded, of a woman's responsibility to her fellows. No woman should ever leave this great university without having had both the advantages of association with men which co-education affords and the advantages of close association with women which heretofore the woman's college alone has afforded. No woman should go away from Madison without having been an active and interested member of the Self-Government Association,-that organization which offers unlimited opportunity for development of each and every woman who regis-ters in this university. It is only by "team work," by arousing an enthusiastic "esprit de corps" among the women for the women that the women of this university can acquire for themselves the place they should-and do not as yet-occupy in this community. Not by clamor, not by aggressive self-assertion; but by the slow acquisition among all the women of a spirit of harmony and singleness of purpose in which every woman student has a share.

What will be the ultimate effect of such unity of purpose and effort? The graduates of this university will go back into their own communities, to help as they have learned to help in college. It is immaterial whence that spirit of helpfulness radiates;—whether from the home, the school-room, the office or the social settlement. The point is that it will have a

center and an ultimate ideal. That ideal will be borne of the realization that the university will have fostered of it has not engendered ;---that there is no superior class in this country save that made up of those who have achieved distinction by dint of greater courtesy towards and greater consideration for others than their fellows have shown. No social distinction is worth anything save that won by greater devotion to service for others than is manifested by the average man or woman. With the realization that this is the only basis for social prominence in the larger and only true sense, will come the determination to achieve it. When that purpose is instilled, there will fall to the ground the opinion which many people hold that women lack what has been called "a sense of corporate responsibility." I do not personally believe that inherently women do not possess it; but I do believe it is latent and as yet undeveloped. That loyalty which in the past women have shown in extraordinary degree to the individual in the family, to the individual friend, to the isolated cause, they can without loss to anyone, expend also upon aggregations of individuals, since loyalty, as Professor Royce has shown us, is one of those qualities of human kind which grow by division. Loyalty to the university and its cause, to one's organization and its work, to one's comrades in service, and to men and women everywhere-such lovalty is an obligation born of great opportunity.

The half-century of higher education of women has, then, brought forth out of dire necessity for self-support, out of sheer eagerness for intellectual food, out of sharp craving for individual expression, a loftier purpose of service for human folk of all kinds, a passion for learning as the means to that service, an ideal comprising the right of self-expression which belongs to every individual, a loyalty to every uplifting cause combined with an absolute devotion to some one specific task.



## MRS. A. D. WINSHIP-Student



Mrs. A D. Winship

RS. A. D. WINSHIP is the oldest university student in the United States. She is eighty. Mrs. Winship finished her freshman and sophomore vears at the University of Ohio and is now enrolled as a special student at the University of Wisconsin. When asked why she was taking up a college course at this time, she said, "It is a long story, but it was primarily because I have been much interested in psychology since I began reading on the subject by chance fifteen years ago. From that time on I read a great deal on that and allied subjects. Later circumstances led me to take up this and other subjects as a study. Study and intellectual development afford me one of the greatest pleasures of my life."

Mrs. Winship had her last school experience in a little log schoolhouse in northern Illinois in 1847—one year prior to the admission of the territory of Wisconsin into the Union and two years previous to the opening of the first preparatory department of the University of Wisconsin.

#### LIFE

#### Belle Fligelman

Last night my soul was dead; I stood alone, Doubted by all—and sickened by self-doubt. What was this sorry scheme of things about? Why must I live to hear the Struggler's groan? Why must I live to hear the Bankrupt's moan? Why did my whitened heart that once was stout, Cringe like a coward at the Victor's shout, And then grow dull and feelingless as stone? Why must I dumbly strive and hear men gloat Over the things to which I would not bend, While talons of despair clutched at my throat? And then I caught the glimmer of a light And heard a voice call: "Live! Thou hast a friend!" Today I live, and glory in the fight!

## JAPANESE UNIVERSITY STUDENT LIFE

Shigeyoshi Obata



EADERS will please not take this essay for ill-intended irony nor for sheer fantasy. The writer has spent in Wisconsin his past two years in America, and when he describes from

his memory the university life in his native land, his references and comparisons will naturally tend to point to things he has had the pleasure to observe in his American Alma Mater. He means to speak the truth. Only, his readers, who are accustomed to sit in classrooms where the air bears the breath of fragrant perfumes and the sound of silken rustlings, may little hope to find the key of understanding to the students life of those thoroughly "stag" institutions in Japan.

It was only thirty years ago when untrimmed hair and shabby garments were sanctioned and upheld in the Japanese university. A fellow who in midwinter of necessity wore the old summer clothes and bared his arms and feet to the north wind was a "sport," while his better-off comrade who tore his new skirt sent by his mother, and who tried to appear ragged, was guilty of snobbery. Students were disposed to concentrate all their energy in the pursuit of their studies and in the development of manliness (not gentlemanliness, mind you). All extravagant displays of physical endurance, including gluttony, were greatly admired. In fact, they did not have much to do but to eat, study, and sleep. No student was expected to do business, show off his father's wealth, or hunt his future wife in college.

Woman—what an alien element in their college sphere! To have fallen in love oh, what a pitiful lot of the weakling! An "Iron Heart"—that was their ideal.

This antipathy toward the fair sex may seem almost monastical; but no reader will

infer that all Japanese college boys of that time intended to become monks. And they did not. This sentiment rose from the eager effort to make a student devote all his life and time to his proper work and not waste any moment turning back to the teasings of infant passion born in his youthful heart. The indulgence in the strenuous exercises of Jiujitsu and Gekken and the grotesque sword dance, or the habit of the uncouth setting examples of bad appearances and ill-behaviors, can be explained partly or wholly by tracing their origin to this one motive. For a strange tradition came to exist, namely, not to allow male students to associate with women nor talk of women, nor think of women. Imagine a voung Japanese bending over his book alone in his room. At some psychological turn of his mind, the lines on the page might diffuse into one dim background to present him those two bright eves of the pretty girl he had seen somewhere before.

"Treason!" he would start and cry, and stare back on the wall where hung the motto of two Chinese characters done with masterful strokes of brush, which reads: "Iron Heart."

The college life of more recent years has undergone many changes. It has become more rational, artificial, and complexnamely "Westernized," retaining only in sparks the barbaric splendor of olden The aim of college education has times. been modified; new methods of training have been introduced; and the authorities have managed to infuse certain features of society at large into the academic atmosphere. Decency in appearance as well as conduct are now acknowledged as the right standard. Acquisition of ability rather than of knowledge is regarded more important; thus the old-time "grinds" have lost their ground. All-round manhood and variety of taste are beginning

to be sought as ideals. Hence have sprung a number of both intellectual and social organizations, which are not quite so numerous, however, as they are in Wisconsin.

The university life in Tokio is still simple. Little means are provided for the students to find companions or cultivate friendship. The most effective, and perhaps the sole living organizations for this end, are the provincial students' association. Tokio, being the natural center of higher education, draws young men in numbers from all different parts of Japan. And those from each province have organized a club, which enables them to enjoy familiar conversations, and "hearty" banquets with their local songs and "stunts." \* But no all-university mixer, or rather Junior Promenade.

Their class organization is very simple, with only one elective but uncoveted position of class secretaryship, whose duty is merely to serve as a messenger boy between the faculty and the class. Hence, no platform advertisements on telephone poles.

No interclass feelings or relations exist. Hence, no problems of enforcing traditions.

Students' publications are very few and insignificant. Once dramatic societies appeared, shocking and exasperating the unexpectant society of the world, which had never dreamed students of honor in connection with droll performances, for as such the art of acting had been regarded. But, after all, their endeavors remain experimental and are not intended to entertain the general public or to earn money and fame.

Religious organizations, such as The Young Men's Christian Associations, or Young Men's Buddhist Associations have as yet created only small spheres of influence of their own, and can compare by no means with similar organizations in American universities in regard to the commanding positions they hold over the student life as a whole. Most Japanese college students are desperate in their religious life, having lost their old belief and not having clasp a new faith.

Readers inclined to be sympathetic for the torporific surroundings that must encvst the young life of Japan, may be consoled by the information that there is one moving feature of American college life that has been transplanted there in per-That is the athletic craze. How fection. much baseball skill they have acquired, has been witnessed by Wisconsin students last year, when the Waseda and Keio teams The writer has visited the University. not forgotten the fall, five years ago, when the final baseball game between the above mentioned universities approached, the enthusiasm of rooters on both sides burst into premature demonstrations, which, being carried to the same city, caused an alarming strain of the atmosphere and at last the cancelation of the game.

Another thing that may be worth mentioning at the end is the revolutionary turn of the students' attitude toward That gigantic dam of ancient women. convention that held in check the most turbulent current of life was broken loose. through the introduction of Western literature that swelled with Naturalistic impulses and with visions of Romanticism. Stars and violets have become the favorite themes of young poets, who would in former years have indulged in the eulogy of unshaven face and dirty clothing. The society tolerates the male students' mixing with the women on certain occasions, such as the New Year's Day card party, which is, by the way, a poetical contest and not the kind of party my phrase may suggest. Although dancing appeals to every Japanese still too drastic, some progressionists have, however, ventured to express their longing for the American institutional system of co-education.



## NAVAL COURTESY

#### **Caroline Allen**

#### Illustrated by E. C. Quick

T

HE blazing sun beat upon the awning-shaded deck with such force that the air beneath was almost as unbearable, even with the electric fans, as that of the unsheltered outside, where the perspiring jacks were lolling ready to jump at a glance from an officer under the awning. The day was a counterpart of many in the Manila Bay hot season. The officers, in their perpendicular white uniforms and the lady guests in the curves of soft lightness, were making the best of it

as they steamed out for an all-day picnic to one of the tiny islands. The center of attraction under the awning was a bit of femininity with a cool,

sparkling smile. Margaret Day sat directly under an electric fan, had a pitcher of



some delectable coolness on her one side, and a man with a hand fan at the other.

"It helps to disperse your hot air," she told the men, who guffawed halfheartedly—their collars were very hot. Yet even Margaret, in all her vivacity, became limp in the longcontinued heat. She began to force her jokes and sallies, bored to death at herself and everything in general. What could she do to make things lively? The inspiration came.

"Look heah," she cried with highpitched sweetness, and smiled a radiant smile that had its response in the ready adoring smiles of the men, "I'll dare any of you stiff-starched,



spinky-spank officers to jump into the water," and she followed the speech by an "of course you will" smile. But alas a ravishing smile is not all-powerful among men! They simply grinned and joked at the suggestion.

In indignation, Margaret sang out, "Well, it's up to me then," and over the railing she went, all soft and white, and sank into the water with a laugh as gurgling as the wave she met, with an easy and skillful dive!

The officers stood dumbfounded, but with one impulse over the railing they went, too, for it was the only thing left to do. She was taken back to the deck all wet and dripping, a wicked light in her eyes as she watched a *man*, who could not swim, get rescued.

But later, as she sat in the stateroom, penned there to wait for her clothes to dry, she reflected that she had been very wicked, for she had heard the doughty captain swear roundly as he met the water, for he had on his best gold epaulets!

#### THE WISCONSIN MAGAZINE

## "PUPPY" LOVE

#### B. N. There



N THE shadows of a porch across the street a door opened, revealing a glimpse of white skirts in the lighted interior, then slammed hard. A dark but youthful-looking figure shuffled

off the porch out into the moonlight and stood with head hung low, hands in pockets, casting a huddled shadow on the white sidewalk. After a moment he started slowly up the street. In the darkness of the trees bordering the next yard he stopped, turned, and started back, but turned again with a loud sob and went on, quickening his pace. Several rods further on he stopped and turned back again, only to go on as before. He repeated this a number of times, each time going a greater distance away from the house.

Finally, at the top of a slight hill in the street, where an arc light showed his agonized boyish face, he stopped again. But this time he turned back only his head for a second, then dashed recklessly down the hill on the other side toward the lake at the bottom. He threw off his coat on the bank and rushed out on the pier of the street landing. A cold wind was blowing in, throwing the spray from the waves high above the boards. Half-way to the end he halted suddenly, ducked his head, grabbed himself with his arms, and ran carefully back. Finding his coat he clambered up the bank and sneaked off through a dark back street.

## BASKETBALL Walter A. Scoville

W ITH the close of a most satisfactory football season, the interest of the student body naturally turns toward basketball with hopes running high for a winning team.

The pre-season prospects are bright. We have in Dr. Meanwell, who will coach the team this year, a man well versed in both the eastern and western styles of play, and a thorough student and lover of the game. He believes in giving all men who come out every possible chance to make good, and will thus bring about keen competition for places on the team. With this idea in mind two of his assistant coaches will be obtained to help train the large number of men who will be retained on the squad throughout the entire season. By this means it is hoped that men of little or no experience in varsity basketball can learn the game and work up to a place on the varsity squad.

Dr. Meanwell already has a freshman

squad of four teams in prime condition and ready to give the varsity squad some good workouts. He has also started a number of promising varsity candidates on the road to condition by holding several practices a week during the past month.

Three men from last year's team, Stangel, Youngman, and Scoville, are among these candidates, and not one of them is any too sure of his position; for besides the many promising candidates already on the floor, a large number of football men will report for basketball after Thanksgiving, with the idea of helping the university in developing the strongest team possible.

With a fair break of luck, the assertion of the alumni at the homecoming celebration, that Wisconsin has "come back" in athletics, bids fair to be upheld in basketball.

## THE CHANGING CHINESE

#### Theo. R. Hoyer



In his new book, "The Changing Chinese," Professor Edward Alsworth Ross of the sociology department portrays the conflict of oriental and western culture in China most vividly. There runs throughout the book a certain

atmosphere which we will take the liberty of defining as Wisconsin atmosphere. The man who wrote this book possesses those splendid attributes of sympathy, of love, of a desire to raise the standards of an unfortunate people. He says in his chapter on "The Race Mind of the Chinese," that foreigners are not attracted to the Chinese, as in the case of the Japanese, by charm of manner or delicacy of sentiment or beauty of art, but by the solid human qualities of the folk. "The fact is, the Chinese are extremely likable and those who have known them longest like them Almost invariably those who disbest. parage them are people who are coarse or narrow or bigotted."

The book is divided into ten chapters. "China to the Ranging Eye," paints a picture which draws us into immediate sympathy with the race. An environment, such as portrayed there, at once holds our attention and we want to know something about the characteristics of the Chinese. We are fully satisfied when we have read the second and third chapter of "The Race Fiber of the Chinese," and the "Race Mind of the Chinese." "The Struggle for Existence in China" in one of the strongest chapters in the book. Does it not soften our heart when we read that, "The sea is raked and strained for edible plunder. The fungus that springs up in the grass after a rain is eaten. Fried sweet potato vines furnish the poor man's table. The roadside ditches are bailed out for the sake of fishes no longer than one's finger. The silkworms are eaten after the cocoon has been unwound from them. Canton rats and cats are exposed for sale. Our boatmen cleaned and ate the head, feet, and entrails of the fowls used by our cook." The industrial future of China is summed up admirably in the last sentence of the chapter. "It is a long in the latter half of this century that the yellow man's economic competition will begin to mold with giant hands the politics of the planet."

The great merit of the book lies in its wholesome notes of optimism, especially regarding China's religious and moral future. "The influential and enlightened classes in China are quite too proud to allow their people to adopt anything cast off by the West. If, on the other hand, Christianity keeps its grip on the West, it is certain to move forward to ultimate triumph in China; for it is quite as congenial to the Chinese as it was to the people of the Roman Empire in the third century."

"The Changing Chinese" is a book that cannot escape anyone who lives apart, at times at least, from his provincial surroundings, and who looks toward the day when there is no East, when there is no West, when the man in his palatial home feels a kinship with the man living in the plateaus of the loess.

## **STUDENT DAYS**—Continued

#### By a Member of the Faculty

II.



BUSINESS friend of my father's took me down to Hadley, a suburb of Seaport, for a couple of weeks. I was to try my luck at house to house canvassing of a patent window venti-

lator in which the good gentleman was financially interested. After some days of misery on the doorsteps of the inhospitable Hadlians, I determined to take a day off to inspect the sights of Seaport. I had gone the rounds of museums, libraries, and colonial cemeteries and entered the doors of 25 Sanford street, which, according to my guidebook, was the headquarters of the State Geneological Society. But the number was a misprint, and upon that misprint depended my whole future. Twenty-five Sanford street was the Letters and Science College of Seaport University. I asked for a catalogue; it was something to pretend that I was going to matriculate. The kindly registrar summoned me back to his desk and questioned me. The next day, according to promise, I called on Dr. Wingfield, then dean and afterwards President, an alumnus, by the way, of Wisconsin. I told him my story. He There were lots of wanted me to come. poor boys at Seaport University, he said; the scholarships would take care of my tuition; my high school credits would be accepted provisionally, and I would be given a chance to pass off my examinations at the October specials.

Two days later the college year opened and I was enrolled upon the books; having procured a few dollars from home, and having rented a basement room for a dollar a week, and bought five pounds of oatmeal and borrowed from the landlady an oil-stove and a few dishes. My plan was to get at least a month's taste of college, whatever might happen thereafter. In two weeks, damp walls and an unbal-

anced ration compelling a change in the mode of life, I began house-keeping with another freshman in a little back room of a lodging-house, managed and chiefly occupied by the fraternity which I subsequently joined. We paid a dollar and a quarter a week, and cooked our own meals, save occasional dinners at a student boarding-house, which cost in job lots seven-An uncle sent me teen cents apiece. twenty-five dollars; friends procured me sales for the ventilator, netting me fortyfive dollars; I sold an article to a New York newspaper; and in the spring I got forty dollars in prizes offered by the college magazine-not because of my scribblings being good, but because the rest were worse. Presents of pies, cakes, bread, second hand overcoats, shees, etc., added extensively to larder and wardrobe. Furthermore, I had an aunt of some means to whom I early addressed a letter, stating with some policy what I was up to. She was visibly affected and sent me-six pocket handkerchiefs. My comrade and I roomed together most of the time during the four years. He had barely triumphed over his difficulties, and begun a useful career as a teacher, when he was drowned in trying to save the life of a girl acquaintance. My total expenses for that first college year were \$165.

Meantime a very good friend had indirectly brought my case to the attention of Mr. Judson, owner of a large estate in a neighboring parish, who each year generously made out a list of ten boys whom he helped through college with a specified stipendium. For the next three years I was one of them, and his annual \$200 with the scholarships covering my four years' tuition, and with a few perquisites from further prizes, furnished the material means of my procuring my A. B. In the middle of my Senior year my good aunt, dying, left me \$500, whereupon my college friends enviously dubbed me "Income Tax Sadler." After some months of riotous living, I still had enough to enable me to think of an M. A.

The College of Letters and Science of Seaport University was in the heart of the city, a building whose modest three story brick front gave little indication of the intricately rambling halls and winding stairs and of the many spacious classrooms behind. It was a world of wonder The Letters and and goodness to me. Science faculty numbered some twenty of the keenest heads and kindliest hearts in the world. Their relations with the students were intimate and courteous. There was a solidarity in ideals between teachers and pupils that I have never seen equaled in the five or six American colleges with which I have first-hand acquaintance. To loiter after class or to foregather in the seminary room or "chapel" (a lowceilinged assembly-room on the first floor) for an informal talk on some intellectual topic with teacher or classmate was part of the day's spontaneity. In that school everybody always had time except the janitor. The academic program was simple and plastic: the first year's work was required, Greek, Latin, mathematics, history, and a very harmless aside in English composition, beside one lecture a week on college aims and ideals, and one on the nature and growth of language; in the Junior year psychology; in the Senior year, metaphisics (each four hours a week for a third of the year). Otherwise all was elective, and under no restrictions. save such as were implicit in the subjectone scarcely taking up Dante, for instance, before elementary Italian. There were no restrictions on the number of hours, except those of the student's own ability. At one time, I carried twentyeight, eight being in philosophy and two in Sanskrit, and no one was offended. There were no advisers, as there was plenty of opportunity for informal conference. There was no machinery for looking after anybody. An institution of the complexity of Wisconsin presumably could not be conducted on this basis.

I passed my entrance requirements late in October, and the comment of the Dean "Sadler, you're doing nobly" gave me a prodigious boost. By an odd mistake of

the proctor, I had written papers in two sittings that by the regulations I was entitled to write in four. I found myself indeed better prepared for college than most of my classmates, though I was the next youngest; and every study went beautifully except solid geometry, which I just passed, and trigonometry, which I just didn't. I had settled opinions on mathematics. I spent perhaps ten minutes a day on logarithms, unit circles, cosines, and other functions, and those ten minutes I considered wasted. Much of the science I denounced to the boys in the "Young Men's Study" as heresy or downright nonsense. "One over zero equals infinity" was my stock illustration,-and I was right, in that the equation doesn't really say what it means. "Mathematics confuses the problems of life" was another favorite maxim, illustrated by the proposition that it doesn't follow, in reality, however true mathematically, that, if one man can dig a posthole in sixty minutes, sixty men can dig it in one minute. The statement of our professor that a student poor in mathematics was ipso facto poor in insight and reason found, I believed, its unanswerable proof in my own caseand I hinted as much to him. It was many years, and only after long studies in philosophy, before I realized the mystery and fascination there may be in the analysis of the categories of space and I still question, however, if quantity. these matters are unfolded with much pedagogic wisdom in our traditional textbooks, and if occasional nonsense is not uttered by mathematicians, as by the rest of the learned-for instance on a curved space, on a fourth dimension, on parallel lines meeting at infinity, notions that, if proved by mathematical manipulation, shrivel nevertheless into absurdity under a subtle analysis of the philosophic meaning of the terms. These profound observations aside, I was compelled to repeat trigonometry in the sophomore year; and, failing again, was finally permitted by vote of the faculty to substitute in its stead an additional four hours' of philosophy. This dispensation was due primarily to the linguistic and histrionic zest with which I had worked up a comic role in a Latin play of Plautus ("The Captives") given in three performances at one of the

city theaters, under the auspices of the Latin Department, and attended by the fashionable and scholarly from various seats of culture.

Greek I dropped in the middle of the second year; our professor, a fine scholar with a long usefulness, having certain whimsical ways that I did not understand. "Sit down, Sadler," he would say, dissatisfied with my rendering of a passage in Xenophon or Demosthenes, "Sit down, and the next time you come to class bring your head with you, not a block of wood.<sup>3</sup> Yet I have continued to read Greek by myself off and on to this day, and have always lacked sympathy with a student who explains his ignorance of a subject by defects in his teacher. The teacher may well be only a casual episode in the subiect.

I elected my courses partly out of intellectual curiosity, partly with reference to my notions of the ideal man of culture. It never entered my mind that there could be other standards. To study a subject merely because it would be useful to me in the world, even in the world of teaching would have been impossible. I expected to make use of my studies in my teaching, but then I desired to become a teacher in order to continue those studies, and to hand them on, like the lamps of life, to the next generation. I worked most at Latin, English literature, and philosophy, but got much joy and good out of courses in several natural sciences, political economv, modern languages, and history. There was no official major that I remember, but I wrote a thesis on nature in the Latin poet Catullus.

Except for the youthful infatuation with Byron, before referred to as due to peculiar conditions of isolation, I never had that noble and vital experience of living for a time at the feet of one I would call master. I was never long dominated by any great prophet or book. I lacked I made up for social and reverence. practical timidity by a corresponding overplus of intellectual self-assertion; furthermore, my interests were too diversified, and hero-worship depends upon concentration of one's spiritual forces. Thus, no cne of my teachers, either in Seaport or elsewhere, ever became all in all to me. however much I might admire and render

Yet three I recall especially as thanks. doing no particular good: The young assistant professor of philosophy (also a mathematician) whose intellectual orderliness and balance was a perpetual rebuke (and irritation) to my own mental storm and stress; the professor of Latin, nonchalant and humorous, whose unpretentious remarks on art and life have furnished me with many points of departure in the thinking of my maturer years; and the celebrated professor of metaphysics, gray-haired and generally reserved, the subtlest dialectician and the most consummate lecturer, though not the most original thinker, I ever have known, who, expounding those high themes, was a transfigured face, in the presence of which the classroom became a temple of the Eternal, while

Hinter ihm in wesenlosem Scheine

Lag was uns alle baendigt, das Gemeine. He is now dead. I wonder if he has since been able to verify what he told us.

Meantime, I did (frequently at the great city library) quantities of "outside reading"-in my studies chiefly, but usually neither assigned nor suggested by my professor. I was happiest, after all, when left alone, and, if a course bored me. I cut to the limit. The long summer vacations in Wilton were each devoted to a thorough examination (as thorough as youth and inexperience permitted) of some subject not in the curriculum. One summer I went through the Old Testament, critically, with such commentaries as those of Kuenen, Driver, The notes I then made and Wellhausen. I find still serviceable at times. My stimulus here was not, however, entirely the love of learning; I wanted ammunition for further battles with very orthodox classmates. The next summer I went through the New Testament. During term time, began attending symphony concerts, Ι operas, and oratorios to develop some sense for the world of tone that had hitherto meant nothing to me. In the same way I made frequent visits to the city art museum and observed the architecture of public buildings, trying to formulate my own theories of beauty. From a theatrical friend, I obtained passes that enabled me to see about a hundred plays, from "Hamlet" to "East Lynne." I attended all the public lectures at the college, and (more out of curiosity than piety, I fear) many religious services at the city churches.

Obviously, I was not a football hero. Besides there wasn't any football team. Situated in the city as we were, our only athletic field was a remote park, and our only training quarters the city Y. M. C. A. gymnasium. We once had a baseball nine that played Brown; score 40 to 0, Thereafter our but not in our favor. athletic games were strictly among ourselves. I rejoice in Wisconsin athletics-I have the time of my life with the boys on the bleachers-but my own undergraduate experience makes it hard for me to believe that Wisconsin would go to the dogs, even if she were walloped by every team in the conference. In the gymnasium I practiced assiduously. I wanted good muscles and nerves, but the interest even here was primarily intellectual, perhaps, pedantic, and not altogether whole-I looked upon skill in running, some. wrestling, turning, swimming, etc., as part of culture itself, in that these, too, as well as history, science, literature, and art, belonged to that racial inheritance it was every man's business to make his own.

There was one form of athletics, however, wherein my enthusiasm was absolutely unreflecting and spontaneous. It was a game, I think, peculiar to our fraternity at Seaport, but so stimulating to the physical and so disciplinary to the moral nature that I wish it might be introduced into Wiscensin. I will try to describe it, with as much dignity as is consistent with clearness. A youth seats himself in a chair. Thereupon a Volunteer bends toward him from the hips, till his head and eyes are buried in the lap of the Sitter; the attitude is one of adoration, prayer and suspense. A dozen eager youths stand grouped behind him. One steps forward with hand in air. The hand descends as speedily as the stepper can swing it. He-who-has-been-slapped (the slappee) now springs into an erect posture, and turns with distorted face, scanning the group and rubbing his thigh. He then attempts to determine who it was, through some peculiar sting in the impact or some peculiar look of satisfaction in the features of some member of the

group. If he misses, he must submit to a second ordeal; if he is successful, the slapper has then to take his place. There is no space to enter into the refinements of the sport here.

I was a member of several clubs. The Monday Club was entirely a student organization where a number of men met once a month by mutual agreement to bore one another in turn with original disquisitions or literary folk not disposed of in the regular curriculum. The Historical Club and the Philosophical were really informal pro-seminars "without credit," conducted by members of the faculty. In the former I made an (to me) interesting study of Roger Williams-Puritan New England being still a hobby with me-in the latter we studied thoroughly some Philosophical classics, as in my Senior year Berkeley's "Principles of Human Knowledge" and the "Dialogues."

I was a member of the Debating So-But a bad case of stage fright ciety. during a public debate in high school days and the cynical observation of the charlatan urbanity with which some of my college mates uttered their pompous nothings conspired to keep me silent. My forum was the college bi-weekly, until as its editor-in-chief, I became indeed a power for righteousness and culturehundreds of eager readers of both sexes, as well as the entire faculty, shaping for Yet a time their lives by the bi-weekly. there were some malcontents, and once at least, for a week or two, I had to keep under cover. I had satirized the college strong man in his capacity as a tenor. Perhaps some students may be interested in the humorous verse of the generations before the "Sphinx"-so here, as I remember it, is what I wrote on the topic

#### WHEN JAMIE SINGS.

When Jamie sings, out swells the chest, And pride and wind perturb the breast, And buttons tremble on the vest, When Jamie sings.

When Jamie sings. professors say: "The fellow flunked in class today, And it will always be that way, While Jamie sings."

When Jamie sings, the girls collect Around with most demure respect, And hear Lohengrin or Martha wrecked, When Jamie sings. When Jamie sings, alas, I know, There's no help for it more, and so

I take my hat and books and go-

When Jamie sings.

Jamie is now a professor in the University of Minnesota, and still sings, they tell me.

My long suit as an undergraduate literateur was, however, the loftier rhyme of ideal passion. For four years, but especially under the editorial management referred to (which was most favorable to my contributions), I tried my muse out in **print** about once every two weeks. Perhaps two of the pieces, out of a possible two hundred, I should not be ashamed to own today—if I had to. The rest were unspeakable rubbish, except in the externals of technique (which "came natural"), without clarity and simplicity of outline, without spontaneity of metaphor or emotional expression. Yet the impulse was It took at least ten years and sincere. thousands of bottles of ink before I had any of the higher linguistic control over the poetic moods (which as moods are) common to us all. I was from time to indebted to friends. especially time teachers, for criticism; but I never in my life elected a course in English composition,-I speak with shame not pride. If I

could have worked as hard at business as at verse, I would have been perhaps what we call a successful man by this time.

Yet for all young ambition and periods of industry, I spent many hours of every week idling around the streets or the fraternity house, in more or less profitable talk or foolery. My companions were at bottom serious fellows, none of them frequenters of saloons, but we sometimes snatched a fearful joy in a Chinese restaurant or a dime museum. The chief college functions were occasional class. fraternity, or sorority socials, where we learned a few of the graces, and fed in a mild way our softer passions. There was, then, little of the typical college life at Seaport. Our books, our classrooms, and our professors furnished the chief ingredients of our college spirit, which would strike Wisconsin rooters as a rather tame affair.

I graduated as class poet, yet without disgrace, and I was appointed by my Alma Mater during the following year, while doing M. A. work at Oxbridge, as a substitute instructor in Latin. There was no Phi Beta Kappa in those days at Seaport, and I have never worn the Golden Key.

(To be Continued.)

#### TO WISCONSIN

Roger D. Wolcott Jost Jon & Wull Restlying of And watched the constant upward-wending crowd, Thy loyal sons and daughters, ever proud To bear thy name; their faces all aglow With earnestness, and zeal to learn each day Some Truth, some Pow'r through which they may succeed In Life's hard battles, and in hour of need Be strong to fight and conquer in the fray. Guard well thy children, grant them strength of will In these their college days to firmly rear Foundations strong for Life, and, casting Fear Aside, to battle bravely onward till They reach the Goal. And thus their lives will be Thy truest praise, thy worthiest eulogy!

#### LYMAN ABBOTT

## DR. LYMAN J. ABBOTT AT THE UNIVERSITY OF WISCONSIN

#### Edward W. Blakeman

Methodist Episcopal University Pastor



COMMUNITY capable of merging three functions so dissimilar as a championship football game, an alumni homecoming and a series of religious addresses surely has in it vital ele-

ments of democracy. The message of Dr. Lyman Abbott, editor of the Outlook, was

apt. At the convocation, Thursday, November the sixteenth, he addressed the student body upon the subject, "Can a Democracy Have a Religion?" The following day the faculty and visiting alumni gathered at a luncheon in his honor and in consideration of "The moral and spiritual life of students in a State University" In the evening he spoke, after a mass meeting, to a large and attentive audience in Association Hall.

Like a prophet our venerable guest caught the spirit of the occasion and



to a democratic state" blended strangely with the U-Rah-Rah of the campus, he spoke to a crowded house upon each occasion.

The University Pastors' Association had planned this series of meetings as a dramatic religious incident,—it proved a valuable compliment to the athletic climax of the week. The effect was salutary. The



Dr. Lyman J. Abbott

Purdy & Co.

athletic directors: the courteous spirit of the rooters during the gridiron contest,-the regard for unit awakened by the skill of the local team were caught up by the religious meeting upon Sunday afternoon claimed and for character and conduct. Teachers and pupils worshiped together in a common effort to know the issues of life as proclaimed in the life and deeds of Jesus of Nazareth.

high ideals for mor-

al and physical cour-

age held before the

University by the

Not only did these meetings introduce

to the university one of the nation's moral and religious leaders and a great college preacher,—they demonstrated the unity of the church upon fundamental issues and left the call of God to high Christian character sounding in the minds and hearts of many in the University community.
### JEAN WINTHROP

Belle Fligelman



ISS WINTHROP, there's a real — swell — man downstairs—(Oh, I'm clean out o' breath !). He wanted to know if you was ready—He has a real stove-pipe hat on —a shiny one that smashes

up when he takes it off, an' it looks just like the ash-man's, only when he says some magic to it, it jumps up again like new. An' he's come in a coach—an' he's waiting downstairs. You didn't tell me you were going to a party, Miss Winthrop."

The child (for she was a mere scrap of a girl who answered the door-bell at Miss Hallington's boarding house and insisted on calling herself "the buttress") gazed at Miss Winthrop half in reproach, half in wonder and admiration. It had never occurred to even her romantic young mind that a crippled hunchback like Miss Winthrop would ever have a chance to go to a real party with a magic stove-pipe hat and in a coach! Perhaps after she got into the coach it would turn into a cabbage or a moonbeam or something, and carry the lady off to a wonderful fairyland where she would not mind being crippled any more, and where all sorts of wonderful things would happen. Life seemed suddenly to hold infinite possibilities.

"I wondered what you was all dressed up for, an' then when the magic stove-pipe prince came, an' I asked him what he wanted you for, an' he told me he was goin' to take you to a dinner party an' was you ready, I says, 'Sure!' I says, 'She's been ready for over an hour, sir. The coach an' six is late, an' the lady, who hasn't et anything tonight, waxes wrathful,' I says."

"Katie, you didn't !"

"I didn't? I says, 'She waxes wrathful, but don't you mind,' I says. 'Just put the dog in the hat an' take all the gold you want, an' I'll ask the lady to come an' bring the match-box'-----" "Katie, how could you !"

"An' he stared at me sort of wild-like at first, an' then I says, 'O, you needn't be scared, Sir Knight of the Magic Stove-Pipe Lid. It's just a story that Miss Winthrop was tellin' me; and she knows all right.' An' I left him standin' at the door to watch so as the kerrige wouldn't turn into a scap-bubble, an' I told him to keep his left eye toward the marble stairs, an' you would descend imperilously."

"Katie, you are a naughty child," Miss Winthrop said. But she kissed the romantic little "buttress" and told her that they would have a new story tomorrow.

"It was kind of you to come, Lady Jean." The Prince of the Magic Stove-Pipe involuntarily bent low, and touched his lips to the beautiful white hand Jean Winthrop offered him. Then, as if surprised and a trifle embarrassed at his own action, "You live in a truly romantic atmosphere."

Jean Winthrop smiled.

"Yes, Katie is a wonder."

Carefully the Stove-Pipe Prince assisted Jean into the coach, and as she settled back, a passionate, childish longing surged over her. What if the coach *should* turn into a moonbeam and carry her off to a beautiful land, where all the people were beautiful and kind and thoughtful! And where everyone understood and helped each other, and all worked together on equal footing, never once admitting that there was such a hideous thing as physical deformity! Then a dull, cold feeling came over her. She was frightened at the prospect of what was really before her.

For the first time in fifteen years (and she was only twenty-five now) Jean Winthrop had consented to attend a party. It was merely to help Mildred out. At the very last minute, one of Mildred's dinnerguests had "regretted," and in desperation, Mildred had insisted on Jean's coming. "It will be a tremendous kindness to me if you will only come," Mildred had said. "You are clever at conversation, and I need you." And in the momentary hope that here she had a chance to express her appreciation for the many kindnesses that Mildred had shown her, she had said she would come.

But now as the cab drew nearer and nearer the splendid brown-stone front. Jean Winthrop's courage was oozing faster and faster. What place had she, a hideously deformed creature, in the merry crowd of young folk? Her very presence would make the other guests feel ill at ease. They would all be kind to her: she knew that. And that was what she feared most. They would studiously avoid discussing subjects upon which she might be sensitive. They would be hovering around to make sure that she was comfortable. They would make stupid remarks and then be painfully embarrassed. They would discuss simple, childish subjects! That was what hurt most. Somehow no one seemed able to reconcile a keen, alert mind with a stunted, twisted body. People had a most distressing habit of discounting her intelligence just on account of a physical deformity over which she had no control.

The carriage stopped! Jean Winthrop mustered all her will-power and stepped lightly out, assisted by the Stove-Pipe Prince. Mildred herself opened the door for them. It was kind of Mildred to think of doing that—at least she had meant to be kind.

"The first attempt to put the cripple at her ease," Jean thought. And then she hated herself for thinking it. It was kind of Mildred.

But the worst ordeal was yet to come. She must meet the guests—all young people whom she had known when she was a child, and whose parties she had attended until her sensitiveness and timidity had become such a gnawing terror to her that her friends had recognized it and had ceased to insist on her presence. And now, after fifteen years of comparative seclusion, she must meet them all once more, and she must act as though she had done nothing all her life but attend their social gatherings. Of one thing she was certain: no matter how much will-power it took, she *would* act as if she *belonged*. She must, for Mildred's sake.

With a tremendously heroic effort, she steeled herself for the meeting, and entered the drawing room. Immediately a dozen friends she had known in her childhood crowded about her and greeted her most cordially.

"Mildred told them, to," she thought to herself as she responded cheerily to their welcome.

At dinner, much to her relief, she found herself next to the Stove-Pipe Prince. With a mighty effort, she put herself completely out of her thoughts; and almost before she knew what had happened, she was engaged in an interesting and vivacious conversation that she had not believed herself capable of. There was something about the situation that seemed to draw her on and on. Mildred expected her to be clever. She must not disappoint Mildred. The guests seemed to have forgotten her deformity, and they laughed at her witty sallies until she fairly gloried in her success. She was profoundly thankful that she had read a great deal, and that she had the solid, material basis necessary to the vivacity and flippancy which social affairs of this nature demanded. The dinner guests forgot themselves and the inane remarks they had prepared for the occa-And Jean? She was so surprised sion. at her own success that she dared not stop, lest the pinnacle of sheer will-power which supported this bubble of brilliancy should suddenly give way, and the bubble should fall and break into a thousand bits of emptiness. She was in an artificial, exalted mood. She was soaring-she knew not how nor where; but she was soaring. She wondered vaguely how far she would get before the drop came. For there would be a drop! There must be a drop. And the higher she rose, the greater would be the thud when she came down. She feared to go on, lest the drop, when it came, would overwhelm her; and yet she dared not stop.

The drop came when, after having bidden her hostess a good night and having assured her of the wonderful evening she had spent, she settled back in the carriage next to the Stove-Pipe Prince. With a wavering sigh of having performed her

duty, a cold melancholy settled down upon her-a reaction which seemed deeper far, than the heights to which she had soared. A terrible sense of loneliness came over her, a sense of helplessness-a sense of not being needed. She felt chilled and bitter. Why was it her lot to go back to the little third-rate boarding-house, and struggle on, side by side with strong, able-bodied men and women. Why must she passively accept her lot? Why did she not rebel? Where was the energy and vivacity of ten minutes ago? Well-she had her little struggle to make-and she must make it alone. She should be used to it by this time.

Someone was saying something to her. Was it a dream? Was it the fairy tale she had told the little children at the hospital yesterday? Surely the fairy prince was speaking!

"You were wonderful tonight," he was saying.

Jean Winthrop suddenly came out of her revery. She smiled a bitter smile.

"No," she said. "Just horribly artificial."

"Nothing of the kind," the Stove-Pipe Prince protested. "You were charming brilliant! We must go often."

"No-I shall never go again."

"Don't say that, little woman. It's not fair. I'm so lonesome—and I need you."

A hot thrill went through her being. Somebody *needed* her!

In an instant she was calm again, but the bitterness had left her.

"Sir Knight of the Stove-Pipe, you flatter me," she said softly. "But I tell you I was not myself tonight. Thank God, I was not myself. When I am myself Katie needs me. The little children at the hospital need me.

"They need me! They need me!"

#### MYSTERY

Theo. R. Hoyer

Our lives, can they be but fast fleeting breath Amid a universe, unfolding still, Amid a chaos of repeating death, Without a purpose ever to fulfill?

Are you and I but spectres with a name, Ghost forms to dwell and have our being here, Until absorbed again from whence we came, Without a record but a crib and bier?

Oh, mystery of mysteries, we die

Just when we get the glimpse of greater things; E'en now our heart beats draw us closer nigh To death, and all the mystery it brings.

#### THE ATHLETIC BOARD

THE ATHLETIC BOARD

McKillop, Photographer



George A. Bush, '13; 2, Chester W. Horner, '12; 3, Frank N. Youngman, '13; 4, Edwin C. Austin, '12; 5, Edmond S. Gillette, '13; 6, Francis C. Boutin, '13; 7, Hugo Kuechenmeister, '13; 8, Robert L. Bowen, '12; 9, Carl Neprud, '12; 10, Richard E. Branstad, '12; 11, Clement T. Wiskocil, '12; 12, Alfred Buser, '12, President



HE Wisconsin A th le tic Board, according to its constitution, is an organization "to represent the student athletic association of the University of Wisconsin as its controll-

ing body, and to foster and supervise intra-university athletic sports and games in connection with the institution; to create an active interest in all athletic affairs among the members of the university, by furthering and promoting these interests as much as possible; to act as the representative of the student athletic association with the faculty athletic council in regard to athletic interests at the university of Wisconsin; and in general to promote by organized effort the best athletic interests of the university."

The board is made up of twelve men, all elected by the athletic association, of whom five are non-"W" men and seven are "W" men. The president and vicepresident, who must be "W" men, may be representative of any major sport. In addition to these men, there is one representative from each of the five major sports—football, baseball, track, crew, and basketball. Then five non-"W" men, who must be juniors or seniors in the university.

Nominations for the Board are held each year in the May preceding the fall semester when the new men become active members of the Board. The election is held three days after the nominations, and every male student who is a member of the Athletic Association is eligible. The president and vice-president must receive a majority of all the votes cast, but the remaining members of the Board need only a plurality vote. That is, the five highest non-"W" men are elected, and the candidate receiving the highest number of votes in each of the five sports is elected. All of the men elected in the spring hold office for the following college year.

The Board has power to elect all managers and assistant managers of the university athletic teams, and also the power of granting all insignia and emblems to the members of the class and 'varsity teams. All of the money of the athletic association and the power to raise funds for the association is in the hands of the Board.

The constitution of the Athletic Board, which was adopted by last year's members, is published in pamphlet form, and can be obtained upon request at the gymnasium. It is a very complete and careful work, covering seventeen pages in all.

So far as athletics are concerned, the Board is the supreme student organization of the university. Its power, as may be seen, is almost absolute in regard to those features of Wisconsin athletics which are not in the hands of the faculty council. The elections for the Board, as a rule, draw the largest vote of any of the student elections, and positions on the Board are eagerly sought for.

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### WITH ARCHIE IN CAMP

#### William B. Kemp

M

E AN' Jim had been in camp about two days an' a half when Jim he thinks o' somethin' we hadn't brought in with us.

"Bill," says he, "there

be these things we forgot," an' he runs through a list. "I'll go out an' get 'em."

So without sayin' nothin' more, off he goes, an' I bein' left with nothin' in particular t' do, begins t' ponder. Every time Jim goes out t' town there's somethin' sure t'happen in camp. I thought on the time the old horse begun to scratch his neck on a barrel o' nail which Jim had set on a stump over on the edge o' the hill an' how them nails jumped off head first and rolled clean down t' the crick. An' I think on the time the muskeeters took off the shack an' the time the alarm clock woke me up just in time t' save our corn meal from the squirrels which was runnin' off with it. No, I ain't superstitious, but I'd never seen it fail that when Jim went to town somethin' happened. Sure enough this time he comes back leadin' one o' the greenest lookin' hunters that ever seen the inside o' our shack. He was one o' the most interestin' lookin' outfitted hunters I ever seen. The outfit fair spoilt him. Yon ain't never met that Archie Rankin? Well, anyhow, his old man's high up in the cash line, bein' next to some minin' deals up in this country.

Well, Archie he wanted to hunt deer an' so Archie's pa he giv' Archie the outfit. No, he ain't none o' your glass-eyed fellows, but the outfit he unpacked at our camp sure was somthin' t' make the squirrels sit round an' take notice t' say nothin' o' the bosses o' the camp. Jim he went cutside an' doubled up when he first seen the stuff, but I stuck an' saw it all unpacked an' stowed away. There ain't no

use tellin' what he had with him, only vou can't imagine nothin' he didn't have that he might need or wish he'd brought. He had suits an' shoes an' leggin's an' mocassins, an' snow shoes, an' guns, and all such like. An' say, he had two o' the prettiest rifles I'd ever seen. Jim an' me tried 'em one mornin' while he was "huntin'" out t'other way with his shotgun. It was one o' them fine clear mornin's an' we'd told him t' take buckshot partly because we wanted t' look over them rifles an' partly t' find what buckshot shells would do t' his shoulder. Archie an' his shotgun was paradin' the road about a mile down in the swamp where the trail crosses an' we done some fancy shootin' in the meantime.

We'd just got the guns back into the shack when we heard somethin' comin'. On lookin' about we seen it was Pete Murphy an' Shorty Black comin' down the hill from the north. Pete was carryin' one o' the biggest bob cats I'd ever seen. Jim an' me danced with delight, an' as soon as we'd made it plain t' Pete we wasn't crazy we all helped the dead cat t' make tracks in the clean snow all around our shack an' even on top. Then we sent Pete an' Shorty on their way, steerin' 'em around so's not t' disturb Archie.

Sure enough, when Archie come back he begun t' look scared an' wanted t' know what we'd been shootin' at. Jim an' me didn't say nothin', but Jim he looked serious an' I pointed t' the tracks.

"Panther," says I.

"He'll be back later," puts in Jim.

"Oh, how fine," sings out Archie, "I'd been hopin' t' get a panther rug."

That wasn't what me an' Jim expected, but we was game an' I knowed Jim was plannin' just as hard as I was how t' do Archie later.

Jim he looked kind o' shepish like all

through supper. I could see he was ashamed o' himself for bringin' Archie. None o' us said much. Me an' Jim couldn't exchange neither glances nor words for Archie took turn watchin' first Jim an' then me. I knowed it wouldn't do t' say nothin' t' Jim in his state o' mind. After we'd got done eatin' Archie goes over t' the edge o' the hill an' looked over into the crick hollow. Jim he winked at me an' sidled up close.

"Bill, how's your hodag story workin'? Have y' limbered up on it lately?"

"I'm right there," says I an' winked s' loud I expected t' see Archie turn round. But he stood gazin' into the bush with his hands deep in his pockets so as his arms hang close by his ribs an' his pants bagged out sideways like balloons, that is above them laced gaiters. His little soft hat sat unsteady on the back o' his head like a chipmunk on the edge o' a stump.

"Bill," says Jim agin, nervous like, "you'll come over with the hodag story sure t'night?"

"I told y' I'd serve it."

"Well, Bill, I don't reckon as we want t' kep no such chap more'n about a month eh?"

"Eh, why?" says I, surprised like.

Jim he looked awfully disgusted at my ignorance.

"Bill," he says, "I didn't mean t' bring him up here, really I didn't. I tried t' discourage him all I could, but he'd heard o' our camp an' nothin' else would do. Bill, don't you never blame me for this."

Just then our guest turned himself in our direction an' begun inspectin' our shack. Jim he give one grunt an' started t' the stable. Somehow I felt called upon t' say somethin', seein' how Jim was makin' himself far away."

"Pretty fine scenery an' some shack, eh?"

He give some kin o' city talk on a ravine order on the wildness o' the place, which so fair sickened me at the time I've never been able t' recall the exact wordin'.

"Well, there ain't no use talkin'," returned I, "you can't find no better place for fishin' an' huntin' than these woods right here. An' there's some queer things goes on here you city folks doesn't recognize in your ideas o' the woods." "Oh, you don't say; I'd like t' hear o' them," says he' movin' near so's he wouldn't have t' raise his voice loud enough for echoes from the bush."

"You sure will," says I, thinkin' o' the pictur' me an' Jim had o' the way he'd depart after he'd learned about so much.

After it begun t' get dark I took him into the shack an' put him on the bunk. Mighty soon it was evident he hadn't been used t' no such furniture, for he tried all the positions he could think of an' that was some few, without findin' a good one. He seemed t' think the edge o' the bunk wanted t' cut his legs off above the knees.

Pretty soon Jim he come in an' lay down on his bunk.

"Bill," says he, "perhaps you'd better light that other lantern, pointin' t' an old one hangin' from the beam. "I dare say our guest ain't used to no such slim lightin' scheme."

As I done the thing he winked at me an' I knowed the right time had come.

"I was goin' t' tell you how I lived a week among the hodags," says I, lookin' at Archie.

"Oh, yes," answered he quiet like.

"Them animals is by far the biggest in these here parts. Then panthers such as was around here t'day wouldn't keep no hodag busy thirteen seconds."

I seen Archie rise up an' forget the hard spots on the bunk. Seein' he didn't know the real natur' o' the beast the name sounded good an' he wanted t' know all about them, so's possibly t' get a rug for his den t' home.

"It all come about in this way," I begun, an' without goin' int' the fine touches I giv' him the story, which runs as follows:

"I'd been trailin' a big buck all afternoon, as I had wounded 'em an' bein' far from camp when night come on I camped on the trail. The snow was good an' I reckoned it'd be good trackin' in the mornin', and I could follow him up. In the mornin', however, when I come t' look for that trail there'd been somethin' else one the trail. Them tracks was somethin' fierce. They wasn't much different from what a man's hand would make if it was fifteen inches long an' had claws three inches long on t' that. No, I didn't get

scared when I sen them tracks, but I was curious an' wanted t' know where my buck had gone to, so I started out t' follow the new trail. It led around the edge o' the swamp for about a half mile t' the place where the buck had fallen. There was a big bloody spot in the snow an' the snow was packed down by the body, also there was considerable hair on the snow. Well. the trail o' that there beast turned off sharp through a swale t' the bottom o' a big rocky hill. It wasn't hard t' follow, as the beast hadn't gone through no thick The queer thing about it t' me brush. at the time was that there was no marks on the snow where the deer had dragged. Before long I come to the bottom o' the hill an' to the place where the tracks went up the side through a crack between the rock which wasn't more'n about four feet across an' went up at a steep place. It was mighty hard climbin' t' make it, but I wasn't goin' t' be beat. The beast had tore out great bits o' rock here an' there, leavin' black streaks on the snow down below, so's most o' the loose stones was gone an' I was pretty sure o' my footin'. Well, the hill wasn't over a hundred and fifty feet o' this kind of climbin' an' I was up t' the top inside an hour. Yes, I should say considerable inside an hour. The top o' the hill was some fifty feet above the steep part an' the slope run the other way quite gradual. Well, I hadn't more'n got t' the top before I heard a noise off t' one side an' about the time I looked that way the hodag, for that's what it was, seen me. I haven't been much worse scared more'n two or three times in my life, but I seen it was too late t' get away. The beast was one o' them freaks o' nature which is a combination of several other kinds o' animal seemin'ly.

The head wasn't much different from the head of a rabbit deg in shape, only it was twenty times as long an' the teeth was showin' all the time an' the cars was larger in proportion an' was stiff enough t' stand straight up, an close t' the ears was curved horns about three times the length of a Texas steer's horns an' set forwards instead o' sideways. The paws was a good deal like the hands on a monkey I seen at a circus once, an' then there was big spines down the whole length of the back which was shaped like a big lizard, includin' the big tail. The hind legs was bigger an' stronger 'n the front ones, which was strong enough.

The beast didn't give me no time t' run, but come t' me more'n half walkin' on its hind legs. Instead o' pickin' me up in its teeth, it took me in its big paw, an' walkin' on the hind legs set me down near the buck which it was eatin'. There was several other half-eaten bucks nearby, an' I noticed the hodag wasn't very hungry, as it took pains t' do up my gun an' then ate slow at the deer, keepin' an eye on me. How did it break my gun? That beast seemed t' know all about that gun, fer it took the muzzle in one paw an' brought the barrel down across a stone s' hard as t' bend it about four or five inches out o' true an' the stock was all pounded off.

There wasn't no use tryin' t' get away. Every time I moved the hodag would set me back an' watch me close. Them eyes made the chills run all around me an' up an' down. They wasn't big, but they was sharp an' awful.

When the hodag got done eatin' it got sleepy an' I thought I'd get off, but every time I'd try t' move I woke the beast an' it'd look round meanin'ly. I kep' awake fur two days an' then I couldn't stand it no longer an' since the critter seemed friendly for the present I fell asleep. I slept a good many hours when I did fall asleep as I reckoned later, but there was the hodag doin' duty when I woke up. In the meantime, however, there was another Like this it went for days an' I ceer. begin t' see that the beast wasn't hungry was the only reason he'd not taken me. The last deer wasn't touched an' the tracks was visible where the hodag'd only gone a few hundred yards t' get him. About the end o' the week I begun t' feel through my pockets for somethin' more t' eat than I'd been gettin' under the nose o' I didn't find nothin' t' eat, the hodag. but I found three big opium pills I'd been carryin' for Jim's use some days before. At once a brilliant idea come t' me. Its no use tellin' at length how I got that hodag t' sleep an' slid down the crack in the hillsile, but I didn't lose no time.

Two weeks later we shot an' mortally wounded that hodag when he woke an' come to our camp. I'm certain he didn't last more'n a day, but I've never been able t' find where he died. It ain't unlikely that he found some out o' the way cave t' crawl into. I've located a number such, but I ain't never gone into none as they're usually occupied an' it ain't no place t' deal with wild beasts in the dark.

Well, that night it wasn't early when me an' Jim turned in an' Archie was still lookin' over his traps an' *preparin'* when I fell asleep.

The next thing I knowed was when I was waked up by two rifle shots. It was just before daylight an' I could see the bunks more or less across the shack. Fearin' Archie would be disturbed in the dark with the noise I scratched a match, but Archie wasn't there an' Jim was. I was more'n surprised t' see this state of affairs an' while I was rubbin' my eyes an' wonderin' another shot took place. It was from the roof of the shack.

Well, when I got outside it wasn't so dark out there an' I seen Archie on top o' the shack sittin' in the snow an' shiverin' like a cold dog. I never seen no man shiver so with cold an' I swear I think t' this day he was more scared than cold even on that cold perch.

"What's up?" says I, gazin' up at him.

"Been shooting the panther," says Archie between his chatterin' teeth as he pointed with his gun. About that time Jim he comes out an' begins t' laugh, but sure enough I follows the direction indicated an' sees a panther lyin' dead on the snow. I didn't notice Archie slide from the roof havin' my attention on the panther, but when I come t' look for him he was inside packin' up. When I came in he begins whimperin' an' finds fault with the cold climate. "It's too cold here for me," says he. "I'm used t' steam heat y' know. I think I'll have t' go home, an' by the way, you'll

fix up the hide an' send it on with me, includin' the head," says he.

Ain't you going t' bag no deer?"

"No," says he honest like, "I Con't like this climate."

An' I'm mighty sure I know some things about the climate he didn't like which he didn't intend me t' know.

Y' see he couldn't sleep just good after the story as I'd intended, an' when the panther come around he naturally for his kind made for the roof, in all ways a very poor place, which he didn't know, but luck bein' on his side he got the big cat, an' at the same time got a further derinite idea into his head he didn't care t' stay, which pleased me an' Jim as well as givin' Jim a rug. You may be mighty sure me an' Jim didn't delay him any, an' we've often hoped he's enjoyin' his cat fur.

### THE TRIANGULAR AFFAIR—Concluded J. Lombard Hubbard



OOD Lord, what a mess, he thought to himself—what an ass he had been to allow Helene to take so much for granted. He liked Helene pretty well, she had appealed to his frivolous side,

he had loved to sit and watch the little expressions on her face, the little mannerisms, he had even wished to touch the hair, the lips which were so alluring—but now he saw it all. He had simply been fascinated by a type of girl so unknown to him hitherto, and Helene had awakened in him the animal instincts which had been asleep until now. He had thought he might be in love with her, but the idea of settling anything definitely about the future had never entered his head, firstly, because he supposed she was engaged to another man, though that never bothered her very much 'tis true, and secondly, be-

cause he enjoyed the intimacy she encouraged without the responsibility of being engaged to her. Now that she had put the facts so boldly before him, had in fact practically slapped his face with them, he began to see things in their true light. It had been his fault entirely. Oh, what a fool he had been! Helene had been led to believe that he was in love with her. had broken her engagement because she cared for him and now expected him to fulfill his part, and there he was between the devil and the deep blue sea. How disgusted he was with the real Helene who had appeared in her fit of jealous anger, from behind the appealing gentle enticing What he had thought was love Helene. on his part was nothing but sympathy and sorrow for her unfortunate lot. Fran's return, bringing with it all the old happiness and memories of past good times with her had awakened deep emotions within him, emotions that made him want to strangle himself for the weaknesses of the past year away from her. He felt like falling down on his knees before her and confessing all in humble penitent tones. What if he should do that? Arnold sat Would he be worthy of her upright. love? Could she care for him? No-he would not tell her, he was not sure enough of her powers of forgiveness-but he would have Fran. His very being yearned for her; this feeling was becoming stronger in him every time he thought of her. Full of his purpose to win her and to merely allow matters with Helene to slip into the form of a past unfortunate incicent, though he play the ignominious part of deserter, Arnold, who was distinctly a man of action, went to bed. His last thoughts were of the dance which was to be given in Fran's honor in a few days and of the dance he was to have which would win him what he most desired-the most wonderful girl alive. As for Helene -he tried to forget her. He supposed he would have to take her to this dance, but then after that when he had won Fran he could put Helene quite out of mind. Arnold was almost sure that Fran cared for him and in his lately acquired selfconfidence believed that she would be unable to resist him. He did not sleep well that night. The form of Helene shaken

with weeping passed before his eyes, followed closely by the sweet, earnest face of Fran as she looked that morning when she had greeted him. Her serious brown eyes haunted him, for they looked deeply into his soul and seemed to accuse him of the deceit and falseness lying there. He awoke in the middle of the night conscious of repeating aloud in his anguish, "It's the last straw, it's all I can do—I must have her, must have her—I know its wrong, but I must have her—Oh, Fran don't look at me that way." He tossed the remainder of the night with but one thought in his mind, with but one expression on his lips—"I must have her."

The next morning before he had finished dressing, a loud rap announced a telegram for Mr. Arnold Bruce. The telegram contained a message to come down to Chicago that day to see about some important business for his father. Before he went he telephoned Fran telling her of his forced departure for a day or so and asking for several dances at the coming festivity. Her cheery voice and cordial manner dispelled every lurking sense of guiltiness within him and the fact that he had not encountered Helene before he left added to his air of gaiety and made him more self-confident than ever.

#### CHAPTER X.

It was nine o'clock in the evening. The great hall with its polished floors and beautifully decorated walls was astir with the crowd of tastefully dressed women and girls who stood in groups and chatted gaily with men in full dress or promenaded about the hall. The place was a hum with the sound of many voices. broken now and then by a peel of laughter or a hearty guffaw. Through it all, the orchestra tuned and prepared itself to be ready to start at a moment's notice. At the far end of the room stood the reception line busy with its stream of guests. Fran, with radiant face and cordial smile, welcomed them all with a sincere hand clasp. She was dressed in light blue chiffon and white satin with low neck and very short sleeves. Her face was flushed and her eyes sparkled brightly-she was very happy. Down the line came Helene and Arnold. Fran was never so anxious.

for she wished to meet Helene, the girl with whom Arnold was so infatuated. She shook Helene's small hand firmly and looked squarely into the eyes of the pale face, which struggled to smile brightly, almost conquettishly at her. But Fran could see that her gaiety was forced and vaguely wondered why Arnold, bending over her. talked so long, longer than necessary, a fact which bothered Fran for a moment because it kept Helene waiting. He devoured her with his eyes and left her reluctantly. His dances with Fran came toward the end of the program and for all he was worth he couldn't keep the matter off his mind so great was his expectation. The music started into the first dance, a creamy, rythmical waltz, and the group of guests dissolved into couples that swaved gracefully around the great hall. Arnold paid little attention to Helene, seldom talking to her and wearing continually a preoccupied look. Helene sat, a pale, distressed object, twisting her glove silently or making conversation in a nervously excited way to some boy who stopped to speak to her. She followed Fran about the room with her eyes, watching Arnold closely all the time. She saw the look of adoration in his eyes when he looked at Fran and could have cried aloud in her agony. It was not long ago that she was receiving the same esteem, the same looks, the same adoration, of eves, of lips, of arms from this man she loved with heart and soul afire. The tears started to her eyes, but she bit her lips and choked back the sob which came into her throat. Fran seems so strong, so tender, so kindthere was nothing but love for her in little Helene's heart, though she was stealing her very life from her. Helene had longed so much for a motherly bosom upon which to weep her heart-aches out, and here she had found what she wanted in no other than she who was by right her rival. The irony of it! Helene determined to take the first opportunity to speak to Fran, to talk to her, just to hear her speak, to touch her-even that would be a comfort, to have her by herself.

The intermission came, and the girls gathered in the dressing-room to touch up their coiffures and apply the powder puff in preparation for the last half of the pro-

As Fran entered the room and gram. greeted friends on either side, she caught a glimpse of the pale, wistful face of Helene as she stood rather dejectedly alone on one side of the room. Freeing herself from the group she had joined, she went over to the girl and said softly, "Helene, are you feeling sick? You look so pale." Helene's lip quivered and she looked pathetically up into the kind face, but did not trust herself to speak. Fran took her hand and led her gently into the small private room off the main dressing room, pulled her down onto a sofa beside her and putting her arm around the little figure said kindly, "Helene, what is the matter?" The girl, unaccustomed to such kindness, burst into violent sobs and hiding her face in Fran's shoulder clung to her with both Fran made no effort to speak at arms. first, but let the sobbing waste itself, softly stroking the girl's hair and holding her tight. As the sobs became less convulsive and the slight figure ceased trembling, Fran urged Helene to confide in her, and the latter only too willing in her utter misery, sobbed out her little tragedy by degrees. Fran had a difficult time keeping the tears from rolling down her own cheeks as she listened to the story, for the pathos of it all came to her heart with great force. But when Helene had finished she lifted the head and looked tenderly, almost whimsically into the tearstained face and said, "But Helene, dear, Arnold does love you, I know. He doesn't love me, darling-we're just good friends. He's spoken of you so often I know he must love you very dearly."

But Helene protested tearfully and hugged her very closely. The music had just started and Fran knew that she must go back to her guests. She fixed the pillows beneath Helene's head, promised to excuse her on the protext of a headache and to come back in a little while to see how she was. Then she kissed the girl and left the room with the determination to find out from Arnold what was the matter and his real attitude toward Helene. The next two cances were his and she would have a good chance to talk to him. In her anxiety to have poor little Helene happy she forgot her own feelings toward Arnold entirely, and inspired with the

hope of straightening out this little affair for Helene the fact that she had begun to analyze her sentiments toward the boy as love for him fled from her mind altogether. As she stood waiting for the dance to begin she looked around at the laughing couples and laughed, then she thought of the silent little figure in the other room and something tugged at her heart. The first strains of "My Hero" soared through the hall, and immediately Arnold's tall, distinguished figure with his characteristic long stride and high-held head loomed up before her. Her pulse quickened quite involuntarily as she saw the look in his eves. but she steadied herself quickly and smiling brightly said, "Let's sit out-out here in the conservatory where we shall be quite undisturbed."

"Just as I was going to suggest," replied Arnold, and the two walked through the overhanging palms and ferns Fran seated, herself upon a stone-bench surrounded on three sides by plants and Arnold sat on a stool directly in front of her where he could look right into her face. She started to speak, but he interrupted her.

"Fran, there's something I must tell vou tonight-now. Don't interrupt me until I finish, please. It's the same, sweet old story, only its wonderfully new and ten times sweeter to me because I'm the hero this time. I'm in love—so absolutely that sometimes it hurts. I know we're just good friends, but I had to tell you and risk losing this friendship to gain something else. You said I'd changed. I know what you meant now; it was because I had learned what love means." Encouraged by her shining eyes, her happy smile and her silence, he continued fervently, while the thoughts, "I knew he loved her, I knew it—Oh how happy she will be, how beautifully it is all coming out," ran through her mind. Arnold's voice came clearly to her. "Did you know it, Fran,

how much I cared?" Reaching for her hands, "Do you know how much I love you, darling?" Fran's brain ceased working as if stunned, and the plants in the room started to whirl before her eyes. But collecting herself quickly, snatching her hands away and springing to her feet, she stood before him, her eyes blazing, her cheeks flushed, her bosom heaving tumultuously.

"Don't touch me," she almost hissed.

Arnold had risen thunderstruck from his seat and stood looking dazedly at her. "Fran-what----"

"Don't speak to me, don't come near I am utterly ashamed of you when me. I think what a cad I've been considering a friend of mine for a whole year. I am humilitated when I think what a coward I have entertained in my house. I am mortified when I realize that my judgment was so poor that I chose you for a friend. I want to choke myself when I think of the lies I believed so innocently. Arnold, I know all-your attitude toward and the treatment of Helene. I see the whole thing plainly now-oh, how blind I was! That I wasted even such words upon such a human being-for I cannot call you a man- is doing you a great favor. You have betrayed my trust and faith in you, you have broken Helene's heart and ruined her life and you have proved yourself to be a coward and a despicable cad. So-I never wish to see you again. Please leave me immediately." With lowered eves and wetting his lips as if to speak, Arnold stood hesitating, but thinking better of his plan, turned slowly, and with unsteady step, walked dazedly from the Exhausted and overcome conservatory. with her emotions, Fran dropped trembling to the floor and buried her head in her arms which she had thrown around the stool on which Arnold had sat.

"And I loved him so—God bless him." Then she burst into convulsive weeping.







### THE PROBLEM OF THE WIS-CONSIN DRAMATIC SOCIETY

#### William K. Braasch

THE popular play gains public favor through the control which it exercises over the audience. The action, the plot, the scenery, awaken in the spectators either satisfaction or disapproval. The sentiment of the press, likewise, has been governed entirely by the nature of the production.

The Wisconsin Dramatic Society, however, has aimed to reverse this rule of control, has endeavored to educate an audience to the height of real artistic appreciation. The plays produced by the society control the audience only to the extent that the audience has control over the play. The audience must develop a real appreciative sense for the higher type of drama.

The society, in staging drama of the higher type, fully realizes that it has before it the problem of developing a substantial, enthusiastic audience. In order to stimulate the proper line of thought, as well as educate the public, reading groups have been organized in which the plays of pronounced excellence written by such authors at Yeats. Maeterlinck, and Ibsen are read and interpreted. The society also precedes all of its productions with lectures on the psychology and subject matter of the plays accompanied by a general survey of the style of the writings of their authors. Educational preparation, of this nature, is deemed absolutely essential to the proper interpretation and appreciation of the productions.

During the past year the society met

with great success in gaining an appreciative audience. The results obtained were far beyond expectations. A problem, such as this, requires time as well as patience. The great difficulty lies in the varied motives governing the different elements in the audience which has attended the productions, it being divided into actual, temperamental classes such as Real Lovers of Drama of the Higher Type, Educated Readers, Social Tea Gossips, and Popularists.

The Real Lovers of Drama of the Higher Type are in the pronounced minority. They represent the creative aims of the society. Their high sense of appreciation has been unconsciously developed through their natural love of beauty and high ideals.

The Educated Readers, together with those who attend the introductory lectures. form a desirable element in the audience. Even though the genuine, natural love for the drama is not present, the basis for proper appreciation has been instilled in them through education which may lead to a developed liking for drama of the higher type. The child has an inherent love for the ragtime music; but, as he matures, a proper guidance of his sense of musical appreciation often results in real love for classical compositions. The society hopes to create an audience through similar training. We are all capable of being educated to a higher sense of artistic appreciation.

Social Tea Gossips have occupied a noticeable element in the audience. Social Tea Gossips may be considered as those who, without love for the drama, without preparatory education, enthusiastically at-

tend the productions purely because of the prestige gained at social gatherings through ability to converse intelligently concerning the drama. A false shell of this nature is certain to be broken by a lack of interpretive knowledge, as well as deficient power of criticism. The enthusiast, who craves for esteem in social centers, is sure to expose his weakness while witnessing the productions. In several instances members of the audience have laughed at the wrong time, have remained seated after the curtain has fallen, and then have made ridiculous, unintelligent criticisms purely through their own lack of proper preparation. The majority of us claim to have mastered but very little in the way of dramatic appreciation. We must openly and frankly place ourselves in a receptive mood, and aim to educate ourselves, rather than to create false impressions concerning our dramatic knowledge. The film of pretence is certain to break.

Pouplarists have, to a limited extent, been attracted to the productions through the low admission fee of fifteen cents. They have invariably gone away disgusted with the subject matter as well as the length of the production. This uneducated element is self-eliminating. One lesson is sufficient.

Much comment, however, has arisen over the exceptionally low admission fee. Comment of this nature is sought by the society. "Drama at Cost" has been the goal.

Although the directors succeeded last year in staging the productions without loss, they are beginning to realize that the sphere of activity of the society has expanded to such an extent that a larger budget is necessary to carry out the many new plans. "Drama at Cost" is still the motto; but since the extended work requires more financial assistance, the costs of production have risen, and with them the serious considerations for a rise in admission fees.

It is the purpose of the Wisconsin Dramatic Society to present plays at a price that will as nearly as possible represent a return of the expenditure and no more.

The directors do not believe that there is any question between artistic values and price. They do not believe that harm can be done by insisting on any existing artificial connection. Borrowing an example from an art other than the drama, it is their opinion that Rembrandt's "The Mill," is not a greater picture because half a million dollars has been paid for it, nor that it would be cheapened were it offered for view at twenty-five cents or even for nothing. It is their desire to apply this principle to drama.

It is not now the purpose of the directors to make money for the society directly from the production of plays. Even if experiments are to be made it would be the effort to compel the experiments to pay for themselves through popular support.

The success of any dramatic performance depends largely upon the audience. It is believed that by asking a small fee the society can ask of the audience a greater degree of friendly co-operation than they could ask were larger fees charged. This applies particularly to punctuality in arriving, and to consideratences to others just before the final curtain.

The society is not bound to any one price, fifteen or twenty-five cents. When necessary the price will be changed, always, however, in accordance with the above principles.

At present preparations are going forward to extend the work. No side will be neglected, but the producing side will be developed. Producing groups have been organized in Milwaukee, partly composed of professionals and partly of amateurs, for the production of eight plays during the year. The plays will be staged as well as possible at commercial houses, but always under the cost price principle. statement of our ideas is appended. Among the plays to be presented this winter are plays by Maeterlinck, Ibsen, Yeats, Bjornsen, Goldoni, Rostand, Villiers de l'Ísle Adam, Chekov, representatives of the Dublin and London repertory movement, and of American drama.

We are not opposing professional drama. On the contrary, we wish to assist as far as we are able. We have met nothing but courtesy from professional people, managers, authors, and players. We recognize that whatever advance has taken place in drama in the last fifty years is due entirely

to the business men of the theater and not at all to the artists. But we wish to ally ourselves with what seems to be the new movements in the drama. The Star-Syndicate system which has done more than anything else to keep the theaters alive in English speaking nations is passing away. The new repertory theater is taking its place. This is partly a business thing, as in the repertory theaters of London and New York; and it is partly an artistic thing, as in the repertory theaters in Dublin, those under Granville Barker, the New Theater, in Chicago and New York, and the Chicago Theater Society. The time when dramatic art will be dominated by pure business is past. The art of the stage is now taking its place with the arts of the conservatory of music and of the museum of painting and sculpture.

To accomplish these things it is necessary to build up an audience and a new school of players, in a way that these couldn't be developed under the Star-Syndicate system. It is this work that the Wisconsin Dramatic Society has attacked, in, of course, a humble way.

### \*THE DRAMA OF INDIA

**T**F ON the one hand the epic poetry of India rises to such theological abstractions that even our power of imagination is withdrawn in giddiness, if lacerating lines in the Indian lyrics too frequently injure our feelings, then, on the other hand, does the drama of India open to us a blooming garden in which, indeed, exotic shrubs and flowers grow in great splendor and give forth pleasant odors, a garden, however, in which people wanderance in whose hearts feelings and passions pulsate the same as in our own hearts, people with whom we become befriended and in whose sorrows and joys we can participate. The main subject in the Indian drama is love which now is painted in the most glowing colors and then again speaks to us in the most tender and intimate language of the heart, and which combines with the most enchanting sensuality such delicate perception that the most sprightly phantasy and the purest nature must be equally affected and moved by it.

The drama of India has, to be colloquial, emancipated itself to a certain degree from the meta-physical one-sidedness, the guardianship of the priesthood, in order that it might enter into the realms of human feeling and human civility from a realm of prodigious monstrosities. Without trying to be unbiased and heretical—for they al-



#### A Brahman

low their heroes largely only to act in behalf of their gods—the dramatists of India exhibit their more progressive, liberal thought in contrast with the old heroic poems in which, after all, the cast of the Brahmin is given greater honor than the gods themselves, in that frequently, in their plays Brahmins appear as cowardly, always avaricious or clownish sneaks. The humorous element, which is by no means lacking in the drama of India, deals largely with the mocking of priests, their bumptiousness, their greed; and as in the extinct middle ages, almost all darts of satire were fired at the monks, the writers

\*Editor's note. This is the third of a series of articles translated by the editor from Scherr's Geschichte der Weltliteratur. The next translation will treat on the Greek Drama.

of Indian dramas took especially the Brahmins as the targets for their mockery, at all times good naturedly, however. Yet, frequently amusing instances occur, as for instance, a snorting buffalo is compared to an offended Brahmin of noble birth; a parrot, who has eaten too much, screams like a Brahmin lawyer who is chanting a hymn from the Veda; in a droll narration, four Brahmins quarrel before a court for the palm of stupidity. This gives us an opportunity to note that in the Indian drama there already exists that genuine human characteristic which mingles the element of humor with seriousness and pathos, just as it appears later in Shakespeare and Calderon.

The Indians who possess voluminous works on the theory of the dramatic art, place the beginnings of drama in the mythical ages of antiquity, and attribute the discovery of these dramas to a mythical king and sage, Bharata, who had his theatrical plays produced for the amusement of the Indians by Gandharven and Aparasen (geniuses who compose the princely household of the god Indra). It is true that because of their love for music and dance, for which Greek writers praise the old Indians, the art of pantomime and dramatic songs was produced, already in early times for the enrichment of their worship, and later it developed into the real drama.

Of the older and oldest dramas one can get fair ideas from the so-called Yatras (really marches, processions) which are still very popular theatrical performances produced in Bengal. These take their material preferably from mythology or the old heroic legends. Their most popular personages are the god Krishna and the heroes Mahabharata and Ramayana. In their construction, in their scenes and productions, these plays are very similar to our middle-age mystery and miracle plays.

As soon as famous writers took to the drama, drama was no longer needed as the basis of religious ceremonies, but, taking social life as a motive, it appeared upon the scene as an independent art in society and developed into extraordinary heights until it finally, like the entire culture of India, was dragged into the mire by the sword of Mohammedan conquerors. In

this mire the dramatic works of India lay for centuries, and only towards the end of the eighteenth century did they become accessible, by chance, to the Europeans. How greatly important the knowledge of this branch of Indian literature was for the knowledge of the inner life of Hindostan is guite clear. Nevertheless, we need not expect to find such characters in the Indian drama as would satisfy our dramatic conceptions, for instance, no free beings, no characters developing out of themselves standing upon their own merits and battling with circumstances. The Indian nature is throughout one that subordinates itself and tolerates a higher nature, whether this be a god, a sage or a king, and to the acquirement of the highest power and influence only toleration and penance can be influential. But if we keenly feel the lack of the essential nerve, the battle with fate in the Indian drama. we are, however, compensated as much as possible by the enormous richness of natural portraitures, the sublimity and delicacy of the mind, the variegated appearance of the scenery, the fervour of heart utterances. A tragical ending is here not tolerated; for the Indians could not manage to understand a triumphant manly dignity even in an utter destruction, as the Greek tragedy portrays it, and their productions, therefore, end in a joyful mood after seven, eight, nine, and more acts have given scenes of love, sufferings, quarrels, laughter and complaint. Our nomenclatures, tragedies, comedies, dramas, are not fitting for the productions of the Indian stage. Most correctly would their nature be defined if one would call them melodramas. The usual form of the dialogue is prose, which, however, with every lofty sentiment runs into verse, recited or sung. This, together with the interspersion of pantomime dances, gives an operatic air to the plays of India. Up to the present time we know of 180 Indian dramatic writers and 370 plays.

### HARESFOOT CLUB

**E** VERYTHING comes to him who waits, runs the old saw, and it has proved especially true in the case of the Haresfoot Club. Ever since entering the field of comic opera four years ago the club, with its resultant increased membership and broadened scope of work, has felt keenly the need of some permanent meeting place compatible with the size and aims of the organization. After several years of planning the society has at last secured such a place in the acquisition of the entire second floor of the Smith building, located near University avenue on the triangle of land formed by the intersection of Francis and Gilman streets.

The rendezvous, for such it is, was formally opened and dedicated the Sunday following the Minnesota game. Many Haresfoot alumni were back for the occasion, the suite for the time being becoming a literal galaxy of "stars."

Among those who returned were Milton J. Blair, '10, president of the club for the year 1910; George B. Hill, '08, lyrist and principal of "The Dancing Doll"; Emmett Donnelly, '10, the side-splitting comedian of "Alpsburg"; Gordon Falk, '10, low comedian of "Alpsburg"; John Main and many others who trod the boards in preoperatic days.

Conforming to the general scheme of professional actors' Lofts, the atmosphere of the place has been made as Bohemian as possible. The decorations are extremely tasteful and an air of comfort pervades the place, which will no doubt popularize it as a meeting and lounging place.

The rooms will be used in preparation for the annual opera as places of rehearsal for the principals and smaller chorus work. The size of the suite assures a suitable storeroom for the club's properties and a permanent repository for its memorabilia and library.

### **EDWIN BOOTH CLUB**

66 Charles Dickens' "Martin Chuzzlewitt," which has been chosen by the Edwin Booth Club as their 1911 offering, will be given at the Fuller Opera House on the night of December 9. Rehearsals have been carried for the past five weeks and an enjoyable presentation is anticipated.

"Tom Pinch" will be the first of local events given in memory of the famous English novelist, whose centennial occurs this year. In conjunction with the play several lectures will be given explanatory of the piece itself and of the life and works of Dickens.

The cast, chosen from a field of eightyfive contestants, follows:

Tom Pinch	Clarence J. Cudahy
Mr. Pecksniff	Harvey Hartwig
Martin Chuzzlewitt, Sr	Damaon A. Brown
Martin Chuzzlewitt, J	rJ. Brewer
Mark Tapley	
Mary Graham	Leah Deutsch
Charity	
Mercy	
Mrs. Lupin	
Ruth Pinch	

### **RED DOMINO**

**T** F PAST experience is any gauge of histrionical ability the cast of "Her Own Way," to be produced in January by Red Domino, has been exceptionally well chosen. The players selected have all acted before, either in university productions or at other schools. Their past work, of course, varies in scope of difficulty. Clyde Fitch's comedy requires, above all, balance in its portrayal, and it is in this respect that the different actors have been chosen.

Unless unforeseen changes are made during the next month the following will be seen at the Fuller the night of the permance next month:

Georgiana Carley	Alice Ringling
Mrs. Carley	
Mrs. Steven Carley	
Lizzie	
Miss Bella Shindle	Bessie Rood
Richard Coleman	Spencer Biddle
Sam Coast	
Steven Carley	John Fraser, Jr.
Nioles	Douglas Ballard

John Fraser, who will have the leading man's part, is perhaps the best known in university dramatics. Since his freshman year he has appeared annually on the university stage. That year his excellent work as a chorus girl in "The Dancing Doll," won him an election to the Haresfoot Club, and the following year found him one of the fun makers in the Engineer Minstrels. He suped in the junior play in the same year and was a capable Howard Dinsmore in "The Servant of the People," last February. The role of Steven Carley should prove especially congenial.

Douglas Ballard, Spencer Bissell, and William Conway are strangers to the local boards, but each comes here with an enviable record. Douglas Ballard has appeared in Shakespeare at Oak Park, Illinois; Spencer Bissell has acted the great dramatist at Carroll College, Minnesota, while William Conway, it is told, made a name for himself in classic plays at Indianapolis previous to entering the university.

Miss Ringling has been a Red Domino for several years, appearing at her best last year in "The Servant of the People."

In addition to the above, four children's parts remain yet to be filled.

### **UNION VAUDEVILLE**

**D** IRECTLY resultant upon the extraordinary success of the Union "Vodvil" held last year have come plans for a show on even a larger scale for this. With the date definitely set as January 10 of the new year a large committee headed by Floyd G. Carpenter, '12, has already begun extensive preparations.

All university organizations have been requested to enter acts and individuals will also be urged to take part.

The following set of rules governs the entries:

Any student, group of students, or organization of the university may enter an act in preliminary tryout.

Acts must not exceed twelve minutes in length.

The number of actors in each sketch is unlimited.

Not more than ten dollars shall be spent in staging and preparing any sketch.

An outline of every act to be entered in the preliminary contest must be in the hands of F. G. Carpenter by December 10, 1911.

Tryouts for all acts will be held in the

auditorium of Association Hall, January 5, 1912.

Scenery for one room will be supplied by the management.

No change of scenery will be allowed.

Players in each act must take care of their properties.

Orchestra will be furnished by the management.

Enough acts will be chosen from the tryouts to make show last two hours.

Three judges will be appointed to decide the merits of the acts.

No person will be allowed to enter in more than two sketches.

All sketches must be original.

The National Country Life Conference has offered a prize of \$50 for the best play written by a university student upon present day farm life. Plays submitted must deal with the better side of farm life and should touch upon those influences which go to improve rural life and conditions. The most stringent requirement is that farm life shall not be ridiculed.

The winning play will be judged by the directors of the Country Life Conference and will be produced at its national convention to be held in Madison in February.

Prof. Thomas H. Dickinson should be addressed for further particulars.

\* \* \*

Breaking a precedent of many years standing the Junior play this year will be given the night preceding Prom instead of the night after. It is hoped thereby to insure to the Prom guests a better enjoyment of the play as they will come to it fresh rather than worn out by the exertions of the promenade dance itself. It seems that many of our fair visitors are too heavy-eyed to really appreciate the subtle lines of our Prom show humorists.

Under the new arrangement the Prom show will come Thursday, February 8.





### FACULTY LIGHTS

"When I Was at College," is meant to be primarily an organized effort to gain some definite idea of our professors when they occupied the same position that we do now. The main outcry against the large universities of today is the complaint that they do not permit the personal relationship between teacher and pupil that sweetened the recollections of college life in "the good old days." To some extent this is true. It is hoped that this department may serve in a measure to supply the missing link.—Editor.

#### STEPHEN WARREN GILMAN—Professor of Business Administration, LL. B. Wisconsin 1899. Phi Delta Phi.

Professor Gilman was a member of six different classes on the Hill, the original one being 1873. He never took a Hill degree, but came back after twenty years of business experience in Chicago and took a degree in the law shop. Many of the students of his day were farmer boys, who lived in the dormitories on the campus during the week, and worked on the farm Friday and Saturday. There was no foot-Baseball was the only form of athball. letics to which attention was given. He played baseball, sang in the glee club, and was a member of the Hesperia literary society. These institutions, however, were operated on a much smaller scale than they are now.

Professor Gilman selected Wisconsin because his home was only six miles from Madison, and the proximity allowed him to go home and work on Friday afternoons and Saturdays. He never considered going anywhere else to college.

His most pleasant recollection of college was his association with President Bascom, who was a personal friend of the family. Dr. Bascom used to visit the farms around Madison and lecture to the farmers. Another pleasant association was with Professor Alexander Kerr, who had charge of all the undergraduates. He had a strong personal sympathy for the new students, and delighted in relieving the troubles of shy and bashful freshmen. Professor Gilman believes that in spite of the greatness of the university, the professors can still maintain that intimacy with those students whom they have under them if they only wish to, on account of the perfection of the organization. This will eventually solve the problem of the big university.

He would choose Wisconsin again if he had it to do over, because he cannot conceive of any rivalry between this and other schools regarding democratic ideals. Although there have been fundamental economic changes in the organization of Wisconsin, it is only natural, because such things should naturally progress. The president of a small school has a pre-eminent personality over the students, but the great organization is well arranged in complete and intricate parts.

His ideals and ambitions took no more definite form than did those of the other students of his time. It was customary to idealize the professors and upper classmen. He wanted most of all to be a business man.

Everyone knew everyone else, and there

was no formality. Consequently many strong friendships were formed. Every one was on the same plane, and nearly every one worked at least part of his way through school.

Professor Gilman had always\_wanted to adopt a business career. Everything he did was directed to that end, and he grew into it naturally. It attracted him as a magnet does the iron filing, and he took up the coal business as the first door that opened. After twenty years of this life he studied law, practiced a while, and eventually became connected with the school of commerce.

If he were to take his college course over he would select a curriculum which dwelt strongly on the vocational studies, with a generous intermingling of culture work. He believes that the young people of today are virtually ironed out by nauseating culture courses without the reinforcing wires of vocation. Adequate preparation requires training in technique as well as culture.

MAX MASON. Professor of Mathematical Physics. B.L. Wisconsin 1898. Ph. D. University of Goettingen, 1903. Psi Upsilon-Sigma Xi-Gamma Alpha.

Professor Mason was a member of the track team for three years while in college, and took second in the conference high jump twice. He belonged to the mandolin club which took the first long trip in 1895. This trip caused a deficit in the club treasury of \$1,500, and broke it up for about ten years. The trip included Wisconsin, Iowa, Illinois and Minnesota.

During these years Wisconsin was put on the map in football. It was the first year that they defeated Minnesota, on the lower campus. This was the first of a succession of championship teams, on which the most notable were Richards and O'Dea. His class was the first one to occupy the new gymnasium. Athletics in all branches were strong. Wisconsin's crews used to fight for first, and one year had the berry crate experience. At one time six of the nine crew men were his classmates.

Professor Mason lived in Madison, and

stepped from high school to the university without a break. His era was different in that it did not give so much attention to public politics, and the advertisement of achievement in preference to the achievement itself. One of the evils of the modern regime is the publicity and advertisement which men seek to give themselves, rather than to try to serve the university for the good they can do for it. One of the things which the west must learn from the east is more conservatism in this line. In Yale, for instance, men work for Yale, and make no fuss about it whatsoever. Any man who tried to advertise himself would be ostracized. The tradition is instilled in the preparatory schools. There a man would never dream of changing his college to get a better chance. It is for the college, not for personal advertisement. The lime light policy is tabooed. In the east college spirit is never mentioned at the college itself. The spirit is the way the outside world regards the achievements of the college and the way they are done. At Wisconsin we attempt to ape the political life of the nation.

Professor Mason's pleasantest recollection of school life was the comradship it gave him for men who were engaged in some outside activity with him apart from the college life. Such work gets men acquainted with each other, by their common interests, in a way that they could never succeed on the hill or even eating together. This is really the greatest thing that can be gained from college life.

One day Professor Mason played a game of golf with one of the most enthusiastic mathematicians he had ever met. When he finished the game he decided to take up mathematics as a life work. He had always wanted to go into some subject allied with engineering.

His greatest ambition at one time was to jump six feet. His most serious ambition was to make good in his line of work. If he were to take his college course over again, he would follow practically the same line of activity, because for him the proposition has not changed much. He believes that at least half of the benefit of a college course is derived from work apart from the class room.



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Thousands of dealers making big hosiery sales with "Holeproof." Greatest trade getter ever known in the furnishings business. Ask how we help sell.

## Holeproof Hosiery

We pay for yarn an average of 70c a pound.though yarn can be bought for 30c. Ours is Egyptian and Sea Island cotton. There's nothing finer. We spend \$55,000 a year for inspection—to see that each pair is perfection. You can't buy a poor pair.

Try "Holeproof" today. But get the genuine, for there are hundreds of poor imitations. The genuine only are soft and light. No common hose were ever made better.

Insist on this signature on every pair.

Carl Freschl, Pres.



Carl Fresche Con

Unless it is there the hose are not "Holeproof." Six pairs of plain or mercerized cotton "Holeproof," guaranteed six months, cost \$1.50 up to \$3.00, according to finish and weight.

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There are twelve colors, ten weights and five grades for men. Seven colors, three weights and three grades for women and two colors, two weights and three grades for children. Silk hose for men cost \$2.00 for three pairs, guaranteed three months. Three pairs of women's silk hose cost \$3 00, guaranteed three months. The genuine are sold in your town. We'll tell you the dealers' names on request, or ship direct where there's no dealer near, charges prepaid on receipt of remittance. Write for free book, "How to Make Your Feet Happy."

#### Holeprocf Hosiery Company 000 Fourth Street Milwaukee, Wis.

Holeproof Homery Co of Canada, Ltd., London, Can., Distributors for Canada Tampico News Co., S. A., City of Mexico, Agents for Mexican Republic

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are your Hose Insured?