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Baltimore, Maryland: John Cole, c1832

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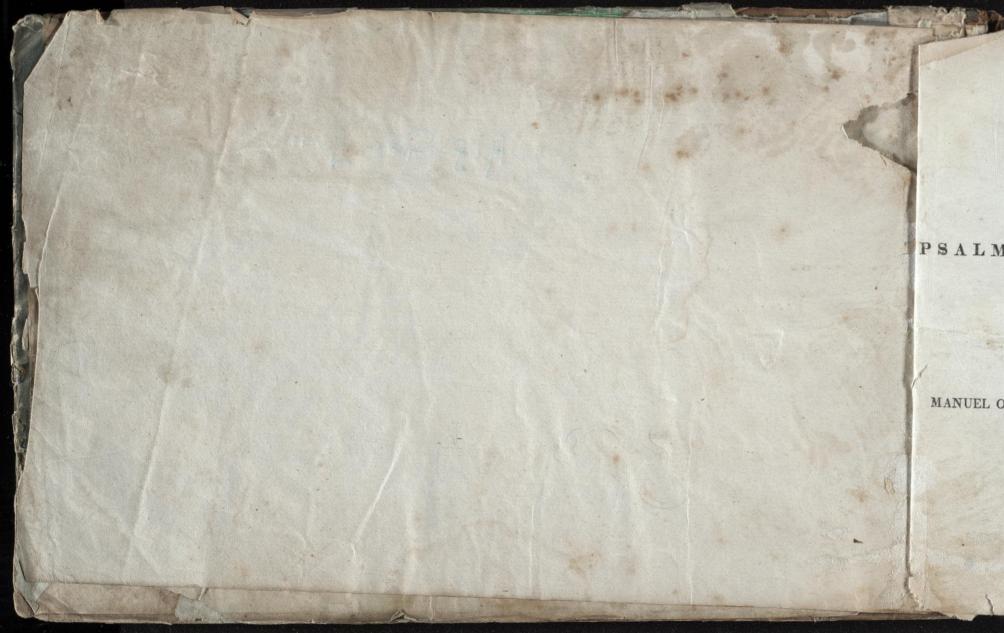
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INCLUDING A NUMBER OF EXTRACTS FROM THE WORKS OF

HANDEL, HAYDN, MOZART, AND BEETHOVEN;

AND ADAPTED TO THE USE OF ALL DENOMINATIONS:

TOGETHER WITH A

MANUEL OF INSTRUCTION IN THE ART OF SINGING, ARRANGED ON A NEW AND IMPROVED PLAN.

RV R. SHAW.

Maltimore:

PUBLISHED BY JOHN COLE, No. 137, MARKET-STREET.

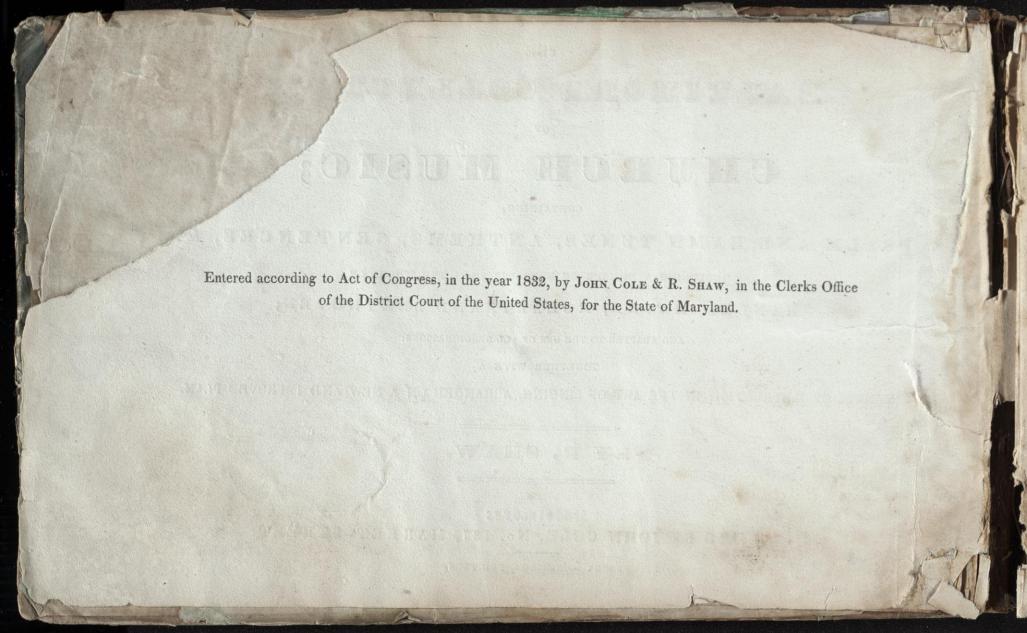
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PREFACE.

The principal object which the editor of this work has in view, is to present to Choirs and Congregations a selection of Tunes calculated to please the prevailing taste; and to afford a sufficient variety for the reasonable demands of all denominations. Although there are several excellent works of a similar character before the public, there seems ample room for another; for, in the greater portion of them, there appears to be a superabundant supply of the Common, Long, and Short Metres, and a deficiency of those denominated Peculiar Metres. These are now demanded in greater variety and number than formerly; inasmuch as several of the standard Church Hymn Books, have been lately officially revised, and now contain a greater variety of Psalms and Hymns of this class.

In the choice of Melodies to supply this demand, he has endeavoured to preserve a medium between the exceeding grave and the very

gay—at the same time retaining of each class, a sufficient number to satisfy the wishes of their respective advocates.

The harmony of many of the familiar tunes, will be found to vary from that which has been currently received,—the progress of the science demanded this at his hands; and as there is yet no acknowledged standard work to govern in this case, he has, in consulting various approved copies, taken that which he thought best; and in some cases has ventured to show his own opinion.

Some new pieces, and several new arrangements and adaptations will be found interspersed through the work; and there are a few

pages occupied with extracts from the German Choral Books-perfect models of the purest melody, and the richest harmony.

It will readily be perceived, that some few of the pieces introduced towards the close of the work, are not intended for public worship; being set to words which are not to be found in any of the standard Hymn Books—these may be introduced to advantage in the social circle, or the singing school; for experience teaches that in the latter, something more than plain psalmody is required, to keep up that necessary excitement which will ensure a regular attendance.

The Numerical indexes will be found very useful to those whose province it is to lead in the vocal department of public worship; and by attending to the directions given, many awkward embarrassments may be avoided. Great pains have been taken to have these Indexes correct: but when it is considered that the various selections, from which they have been arranged, contain from 8 to 10,000 Psalms and Hymns, it can hardly be supposed that they should be entirely free from errors.—Besides, it is found on examination, that vary of the Psalms and Hymns have been marked with wrong metres: and, although particular attention has been given, to detect, and ectify all such errors, it is very probable some of them may have escaped notice.

INTRODUCTION.

Ir cannot be expected that any new theory will be advanced in the Elementary principles of a science that has become well established. But the great object should be, to arrange, and treat them in a way to be the most easily understood. On this account tautology will necessarily abound in many of the explanations: for perspicuity should supersede elegance in every introduction to science.

Many, even elementary works on Music are written in a style so obscure, as to require a musician to comprehend them: this, to those unacquainted with the subject, presents discouraging difficulties. It is believed that the system of instruction laid down in the following treatise, will be found not only adapted to the understanding of beginners, but to the capacity of all ages, from the adult down to the infant of four years.

For the sake of simplicity, names that have familiar meanings have been substituted for technical terms, in many instances: also,

figures instead of words are sometimes used to express numbers.

The various examples can be better explained by writing them on a Black-board. The board should be 7 or 8 feet long, and from

2 to 3 feet wide, and exposed to the full view of the class. Two or three music staves may be painted on one side of it.

Some use the Metronome for the purpose of learning time. This instrument may be used to great advantage in learning instrumental music, where the hands are required to manage the instrument: but in singing, it is preferable to beat time with the hand. In doing this, strict uniformity should be observed by all of the class. The hand should move in each beat about six inches—rather quick, and at equal intervals of time. There are three modes of beating time, as may be seen in the first lesson.

In the left and right beats, the hand should move horizontally.

Beginners generally neglect beating time when they sing, if attended with any difficulty—this is wrong. If they can do but one thing at once, it should be beating time in preference to singing, till it becomes a familiar habit; then it can be attended to while singing, without the least inconvenience. Time involves one of the great first principles of the science, and must be thoroughly understood to constitute a musician.

The Teacher should go through the various exercises first by way of example; after which, the class should practice them. Care should be taken that each lesson is well learnt before proceeding to another—this will ensure steady and permanent progression.

Illustrations presented to the eye, are much more readily comprehended than when merely addressed to the ear. On this account, all lessons that admit of ocular demonstration, should be explained upon the black-board.

The mode of communicating instruction by question and answer, has been adopted in many instances.

The Author acknowledges himself under obligation to Mr. E. Ives, Jr. for the syllables, ma, ro, na, and for other useful examples and arrangements used in this work.

MANUEL OF INSTRUCTION IN THE ART OF SINGING.

LESSON I.

- 1. What are you to learn first? To beat time.
- 2. How is it done? By motions of the hand.
- 3. How many modes of beating time are there? Three.
- 4. What constitutes the first mode? Two beats-down and up.
- 5. What the second? Three beats-down, left and up.
- 9. What the third? Four beats-down, left, right and up.

Practice the above modes, and name the beats as they are made, down, left, &c. or count them, one, two, &c. according to the different modes.

- 7. Now make a sound in the most natural and convenient pitch of voice, on the word ah, and continue it one full breath. Repeat this sound till all the voices of the class are of one pitch—then proceed as follows: Make the same sound as before, and continue it till four beats are made—down, left, right and up, and call it the whole sound.
 - 8. What is this sound called? The whole sound.

Now divide this into sounds of two beats each.

9. What are these sounds called? Half sounds.

Now into sounds of one beat each.

10. What are these sounds called? Fourths.

Now divide so as to make two sounds to a beat.

11. What are these sounds called? Eighths.

Now divide so as to make four sounds to a beat:

- 12. What are these sounds called? Sixteenths.
- 13. We have made five different lengths of sound, and must now have as many different characters to represent them.
 - 14. What are these characters called? Notes.

15. How is the whole note made? Like the letter O.

WHOLE NOTE.

Example 1 O

16. How is the half note made? Like an O with a stem.

HALF NOTES.

Ex. 2 O

17. How is the fourth, or quarter note made? Like a black O with a stem.

Ex. 3

18. How is the eighth made? Like the fourth, with a hook on the stem.

EIGHTH'S.

Ex. 4 []] []

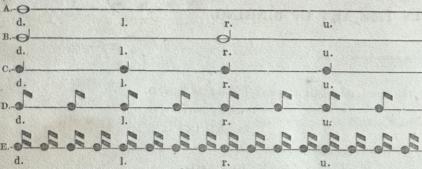
19. How is the sixteenth made? Like the fourth, with two hooks.

Ex. 5 E E E FFFF EE J.J.

- 20. What is joining notes together by their hooks called? Grouping.
- 21. What is a note with three hooks called? The thirty-second note.

22. Diagram 1, shows the relative lengths of the notes.

DIAGRAM 1.



Now if A, B, C, D, and E, all start together on their respective lines, they will all come out together—for while A takes 1 step, B will take 2—C, 4—D, 8—and E, 16.

Practice this diagram, and beat down, left, right, and up-also, the following example, which has eleven notes all of one length.

Ex. 6

23. The words in diagram 2, are divided by lines called bars, into small portions which are called measures.*

24. All measures in poetry consists of either two or three syllables. Here the first and second lines have two syllables in a measure, (except the first and last which are not always full,) called simple common measure. The third and fourth lines have three syllables, called simple treble measure.

DIAGRAM 2.

1st. See the | light is | fa - ding | from the | wes-tern | sky.

2d. On | moun-tain | top the | gra - zing | cat - tle | stray-ing.

3d. Fa - ding, still | fa - ding the | last beam is | shin - ing.

4th. Mid | pleas-ures and | pal - ac - es | though we may | roam.

24. In repeating the above lines, what syllables are spoken loudest? The first ter the bars.

* In poetry they are called feet.

25. What is this difference of loudness called? Accent.

26. These are called simple common, and simple treble measure, because they contain only one accent. Now by omitting every other bar, the measures would contain two accents, and would properly be double common, and double treble measure.

27. It is as necessary to accent in singing, as in speaking—and in order to know where to accent, the music should be so divided that the first notes after the bars may correspond with the accent of the words that are to be sung. To this general rule, however, there are exceptions.

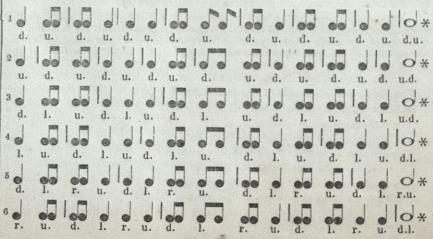
28. The notes in example 6 may be so variously divided as to correspond with the divisions of the different lines in diagram 2. The first line begins with an accented syllable, the second one with an unaccented syllable, which requires a change in the positions of the bars. A like difference exists also between the third and fourth lines.

29. Of what use are the bars besides showing the accent? To divide the music into equal portions, called measures or times.

30. How should the first beat after the bar be made? Down, always.

Write and sing the notes in the following example—call them la, and beat the time.

EXAMPLE 7.



* What mode of beating time is this? Does the line commence with an accented or unaccented note?

2. Pitch means the difference between sounds, when some are higher than others.

3. Let the teacher make two sounds, one above the other, and the question, "Which is pitched the highest?" will readily be answered.

4. Musical sounds, when made according to their different degrees of pitch, arrange one above another, like the steps of a ladder. This arrangement is called a Scale—which signifies ladder, or stairs.

5. Now it is necessary that each sound of the scale should have a name. What is the first sound called? Fa.—The second? Sol.—The third? La.—The fourth? Ma.

If the teacher prefers he may use-do, re, mi, fa-or, fa, sol, la, fa.

6. Now name and make the first four sounds of the scale; and practice them up, and down, till both names and sounds are perfectly familiar.

7. How are the different pitches of sound represented on paper? By tines and spaces. Write the following:—

EXAMPLE 8.



8. What is a scale of four sounds called? A tetrachord.

9. The first sound of the scale governs the pitch of all the rest. What is it called? The Key. Name and sing the notes in the following examples:—

EXAMPLE 9. Skips of 3ds, and 4ths.



EXAMPLE 10. Sounds of different lengths.

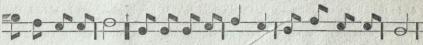


10. We now have a tune confined to the first four sounds of the scale—and the same length of notes of example 10.

EXAMPLE 11.



See the light is fad-ing from the western sky;
Day thou art de-part-ing, night is drawing nigh. Evening winds are breathing

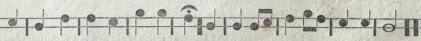


through the forest green, Crimson clouds are wreathing in the sky se - ren

* The dots . signify a repeat. † Double bar shows the end of a line of poetry.

EXAMPLE 12.





O may my heart in tune be found, Like David's harp of solemn sound.

‡ Hold means to prolong the time of a note or rest.

LESSON III.

1. We will now extend the scale upwards, by adding the second tetrachord .--What are the names of the sounds in this tetrachord? ro, na, mi, fa. (See the different names in example 13.)

2. The two tetrachords make a scale of eight sounds, and called an octachord, or

3. The 1st, 3d, 5th and 8th sounds of the scale are called the common chord. (See example 13, b)

EXAMPLE 13.

1st tetrachord. 2d tetrachord.

sol, sol.

fa, fa.

mi, la.

T

(b.) common chord.



fa. sol, la, fa, sol, la, mi, fa, fa, mi, la, sol, fa, la, sol, fa.

4. In the above syllables—a, has the sound that it has in ah—o, as in old—i, the sound of ee-e in re the sound of a.

5. This octachord contains all the natural pitch of the voice, and is called the Natural Scale.

6. When one sound is higher than another, there is an interval between them, as there is between two steps of a ladder.

7. Now between the eight sounds of the scale, there are seven intervals:-five of them are called tones-the other two, which are only half as large, are called semitones. 8. DIAGRAM 3-shews the order of the tones and semitones in the scale. Here

do, fa, from fa to sol is a tone, (T)-sol to la a tone, (T)-la to ma a semitone, (S T) &c. &c. So that there are first two tones, si, mi. then a semitone, then three tones, then a semitone. la, la.

9. How many sounds in the natural scale? Eight.

10. How many intervals of a tone? Five.

11. How many of a semitone? Two.

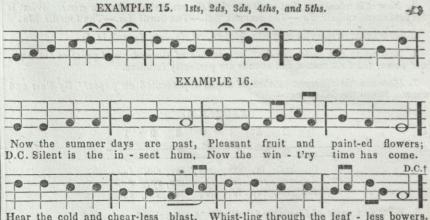
12. Between what sounds of the scale are the semitones?-The 3d and 4th, and the 7th and 8th, ascending.

This diagram should be thoroughly explained and impressed on the memory. All the different sets of names are applied to 13. Name and sing the notes in the following examples.



Lessons marked with & should be practised backwards as well as forwards.

14. The following lessons are progressive, and should be thoroughly practised. Fa is on the first line.



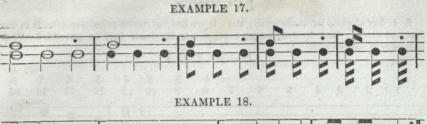
Hear the cold and chear-less blast, Whist-ling through the leaf - less bowers.

15. * or ____, a tie-all the notes connected by it should be sung to one syllable.

16. † D. C. or Da Capo, means to conclude with the first part of the tune.

LESSON IV.

- 1. How much longer should a note be sung when there is a dot () after it? Half as long again.
- 2. Well then, a dotted whole note is as long as three half notes—a dotted half note as long as three fourth notes, &c.





EXAMPLE 19.

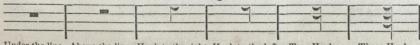


3. * fourth rest.

4. Every note has a corresponding rest; which requires the same length of silence that the note does of sound. (See the following diagram.)

DIAGRAM 4.

Whole Rest. Half Rest. Fourth Rest. Eighth Rest. Sixteenth Rest. 32d Rest.



Under the line. Above the line. Hook to the right. Hook to the left. Two Hooks. Three Hooks.

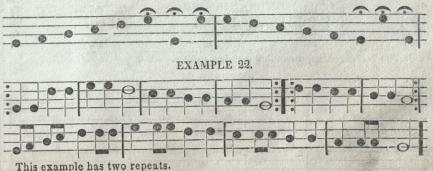
EXAMPLE 20. Notes and Rests.



5. *A figure 3—means that three notes should be sung in the time that two, of the same kind would be, without the figure.

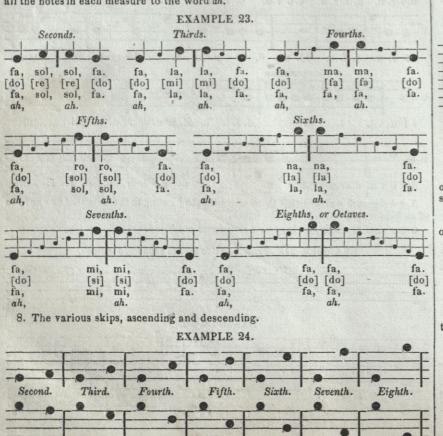
Other similar examples may be written and practised.

EXAMPLE 21. From the 1st to the 6th sound of the Scale.



6. The following examples contain all the various intervals, and skips, in the natural scale.

7. Each measure should be thoroughly practised—first, by singing both the large and small notes—then, by skipping the small notes and singing the large ones only. Practise in this way till all the sounds and skips are perfectly made, then tie and sing all the notes in each measure to the word ah.



LESSON V.

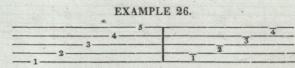
1. It has already been observed, that there are but seven primitive sounds in the Natural Scale. Now by reapeating these seven, the scale may be extended either upwards or downwards.



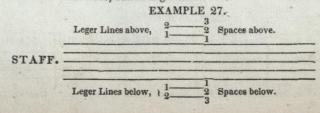
4. Here the second Octachord is only a repetition of the first one—and if a third one were added, it would only be another repetion of the first. In this manner the scale may be extended indefinitely.

5. The situations of the semitones are shown by the ties, ____.

6. What are the lines and spaces called? A Staff. The Staff in common use has only five lines—which with the spaces are counted upwards.



7. When notes extend beyond the staff, the spaces above and below it are used—then short additional lines; called Leger Lines.



- 8. What are the lines and spaces called? A, B, C, D, E, F, G—after the first seven letters of the Alphabet.
- 9. What is the sign called, that determines the order of the letters upon the staff? The G Cleff.

EXAMPLE 28.

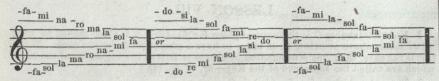


- 10. What part in music does the G Cleff represent? The treble.
- 11. The names of the lines and spaces should be committed to memory, and practised till perfectly familiar.

LESSON VI.

1. Where is the natural place for fa (do)? On C.

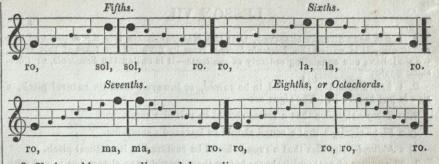
EXAMPLE 29.



2. Various examples, commencing on ro, (sol,) which should be practised as directed in Lesson IV, section 7.

EXAMPLE 30.





3. Various skips, ascending and descending.

EXAMPLE 31.



4. Octaves, from fa to ro, to be practised like the preceding examples.

EXAMPLE 32.



LESSON VII.

- 1. It has been already observed, that the Natural Scale has five tones and two semitones—it is called the Diatonic Scale. Now by dividing the tones of this scale, we shall have one consisting entirely of semitones—it is called the Semitonic, or Chromatic Scale.
- 2. When a sound is intended to be raised, or lowered from its natural pitch, a sign is put before it. The signs are—
 - # a Sharp—signifies that a sound should be raised a semitone.
 - b a Flat-signifies that a sound should be lowered a semitone.
 - a Natural—signifies that a sound should be restored to its natural pitch.
- 3. The names of notes with sharps before them should be so changed as to end with ee: and those with flats, so as to end with ay.

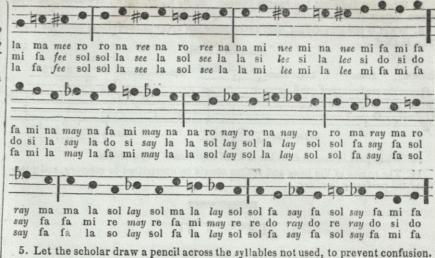
EXAMPLE 33. Semitonic Scale.

| | -#0 | • | #0 | | • | #0 | -0- | -#• | 6 | #0 | | |
|----------------|-------------------|-------------------|-------------------|-------------------|------------------|-------------------|------------------|-------------------|-------------------|-------------------|----------------|----------------|
| fa do fa | fee dee fee | sol re sol | see ree see | la mi la | ma fa fa | mee fee fee | ro sol sol | ree see see | na la la | nee lee lee | mi si mi | fa do fa |
| 9 | | -bo- | 0 | be | | bo | • | | -50- | | be | |
| fa do fa | mi si mi | may say may | na la la | nay lay lay | ro sol sol | ray say say | ma fa fa | la mi la | lay may lay | sol re sol | say ray | fa do fa |

4. The following example should be thoroughly and carefully practised by the syllables, and by singing each measure to ah.

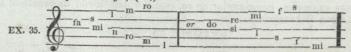
EXAMPLE 34.



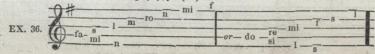


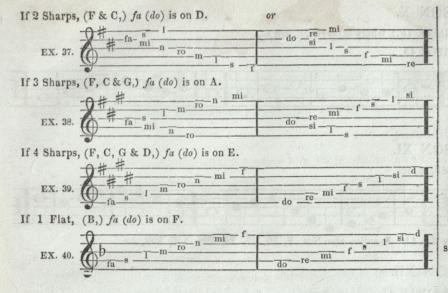
LESSON VIII.

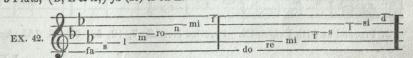
- 1. Notwithstanding C is the natural place for fa, (do,) it is often moved to some other letter above or below it, in order to have a proper pitch for the tune. When this is the case, the place is designated by sharps or flats at the beginning of the tune, which are called the signature of the Key—or, of fa, (do.)
 - 2. The natural place for fa, (do,) is C.



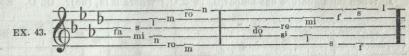
But if the signature has 1 Sharp (F), fa (do) is on G.







If 4 Flats, (B, E, A & D,) fa (do) is on A.



- 3. It will be seen, that the order of the syllables from fa, (do_2) is the same in every signature.
 - 4. These signatures should be committed to memory.

LESSON IX.

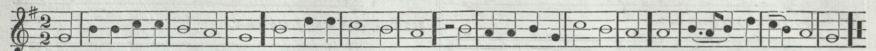
1. When the signature has no Sharps or Flats, where is fa, (do)? On C.-EXAMPLE 44.



- 2. Figures at the beginning, signify the number, and the kind of notes required to fill a measure. 2 means two fourths-2 two halves-3 three fourths-4 four
- 3. Write down and practice the above, and one or two other tunes in the same signature. Practice also the airs of the following tunes—Nos. 9, 34, 38, 50, 72, 106, 107—and any others that may be thought proper. It will be found necessary sometimes to vary the pitch, when only one part is sung, in order to bring the tune within the compass of all the voices of a class. Sing the notes only at present. Observe strict attention to beating the time—and not to hurry over the tunes too hastily.

LESSON X.

1. We will now proceed with the other signatures:—When the signature has 1 Sharp, (F,) where is fa, (do)? On G, EXAMPLE 45.



2. Proceed as with Lesson IX. Practice Nos. 3, 7, 12, 58, 60, 76, 155, &c.

LESSON XI.

1. When the signature has 2 Sharps, (F & C,) where is fa, (do)? On D. EXAMPLE 46.



2. Proceed with this, and the following Lessons, according to oqservations under Ex. 44. Practice also Nos. 8, 36, 97, 98, 128, 146, 209, &c.

LESSON XII.

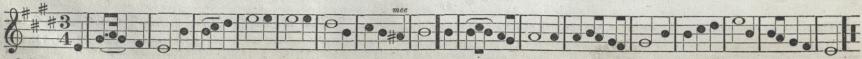
1. When the signature has 3 Sharps, (F, C & G,) where is fa, (do)? On A. EXAMPLE 47.



2. Practice Nos. 33, 49, 53, 96, 111, 164, 165, &c.—Fa is also on A in 4 Flats.

LESSON XIII.

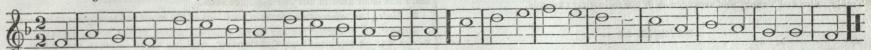
1. When the signature has 4 Sharps, (F, C, G & D,) where is fa, (do)? On E. EXAMPLE 48.



2. Practice Nos. 117, 124, 144, &c.—Also, in 3 Flats, Nos. 22, 23, 24, 37, &c.—for fa, in 3 Flats, is on the same letter that it is in 4 Sharps.

LESSON XIV.

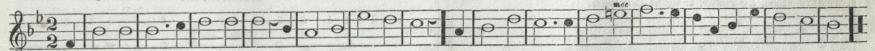
1. When the signature has 1 Flat, (B,) where is fa, (do)? On F. EXAMPLE 49.



2. Practice Nos. 27, 42-two kinds of time, 47, 64, 126, 132, 160, &c.

LESSON XV.

1. When the signature has 2 Flats, (B & E,) where is fa, (do)? On B. EXAMPLE 50.



2. Practice Nos. 25, 35, 67, 69, 71, 77, 81, &c.

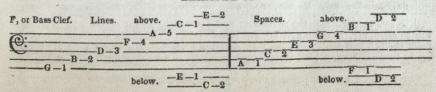
LESSON XVI.

- 1. When the signature has 3 Flats, (B, E & A,) where is fa, (do)? On E. See reference to tunes in this signature in Lesson XIII.
- 2. When the signature has 4 Flats, (B, E, A & D,) where is fa, (do)? On A. Any tune in this signature may be sung as if written in 3 Sharps—for fa, in 4 Flats, is on the same letter that it is in 3 Sharps.

LESSON XVII.

1. Besides the G Clef, already explained, there is another which is called the F Clef. It represents the Bass, and is on the 4th line of the Staff.

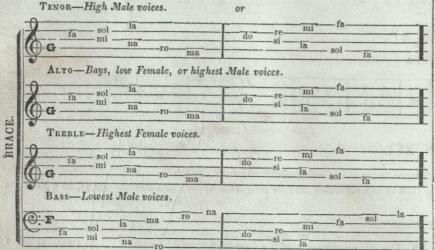
EXAMPLE 51.



- 2. The lines and spaces of the Bass staff should be committed to memory. The letters here are two degrees lower than in the Treble staff.
 - 3. The signatures of fa, in the Bass, are the same as those in the Treble.
- 4. There will be no difficulty in reading the notes in the Bass, if the different signatures of the Treble are well understood. For in the Treble staff, fa has been transposed to all the different lines and spaces.
- 5. A succession of pleasing sounds is called a Melody.
- 6. Two or more different melodies, played or sung at the same time, produce, if properly arranged, an agreeable combination of sounds, called *Harmony*.
- 7. There is one melody, more musical than the rest. It gives the principle style to musical composition, and is called the Air, or Treble.

- 8. The several melodies, or parts, in harmony are connected by a Brace, and called a Score.
- 9. Most of the tunes in this book are in harmonized score of four parts, viz: Bass, Treble, Alto and Tenor, and arranged as in the following example.

EXAMPLE 52.



- 10. It will be seen that the Treble, Alto and Tenor Staves are all represented by the G Clef. Consequently their lines and spaces are all named alike, and have the same signatures for fa.
- 11. The class may now prectice the Bass of the various tunes to which reference is made in the preceding lessons, and proceed according to observations in Lesson IX, relative to pitch, beating time, &c. The Alto and Tenor of the same tunes may also be practiced separately.
- 12. It is far the best way, with a class of beginners, to sing only one part at a time. By this method their voices are cultivated to greater advantage, and all acquire a knowledge of the various parts, which, otherwise is seldom the case.

LESSON XVIII.

- 1. In all the Lessons thus far, fa, has been considered the Key Note, so that the scale has been used in but one form, or mode.
- 2. Mode, has reference to certain positions of the tones and semitones in the scale.
- 3. Now, by changing the key to the different sounds of the scale, seven different modes may be produced; notwithstanding, only two are in common use, which are called, Major and Minor modes.
- 4. Which is the Key Note in the Major mode? Fa. (do)
- 5. Between what degrees of the scale are the semitones in this mode? The 3d and 4th, and the 7th and 8th, ascending.

EXAMPLE 53.



fa, sol, la, ma, ro, na, mi, fa. fa, mi, na, ro, ma, la, sol, fa.

- 6. Which is the Key Note in the Minor mode? Na. (la)
- 7 Between what degrees of the scale are the semitones in this mode? The 2d and 3d, and the 5th and 6th, ascending.

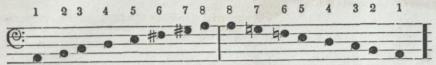
EXAMPLE 54.



na, mi, fa, sol, la ma, ro, na. na, ro, ma, la, sol, fa, me, na.

- 8. Now, in practice, the ascending and descending minor scales are different.—
 For in ascending, the 6th and 7th are raised, which transposes the upper semitone from the 5th and 6th (its natural place) to the 7th and 8th:—But they are lowered again in descending, which restores the semitone to its natural place.*
- * See Kollmann, and other authors on harmony, for explanation of this subject.

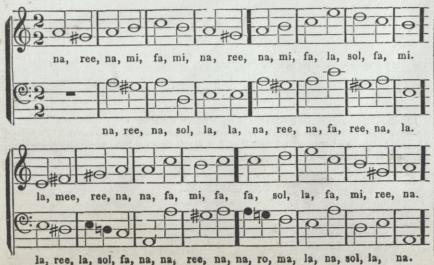




na, mi, fa, sol, la, mee, ree, na. na, ro, ma, la, sol, fa, mi, na.

- 9. What difference is there in the character of the two modes? The Major mode is cheerful and bold—the Minor, plaintive and pathetic.
- 10. There will be no difficulty in reading the notes in the Minor mode, as the order of the syllables is the same as in the Major mode:—na, being just a 3d below fa, in all the different signatures.
- 11. The last note of the Bass, and generally that of the Treble, will determine the mode. If it is fa, the mode is Major—if na, it is Minor. (Or, with the other setts of syllables, if the last note is do, or fa, it is Major—if la, it is Minor.) Practice the following example.

EXAMPLE 56.



12. When flats, sharps, or naturals occur in the course of a tune, they are called accidentals, and affect such notes only as are on the same letter, and in the same measure with them; except, when the accidental affects the last note in a measure, and the next one begins on the same letter; then, the effect of the accidental is continued without reinserting it.

LESSON XIX.

- 1. A proper expression in singing requires variety-as, soft, loud, distinct, &c.
- 2. Abbreviations—v. s. very soft—s. soft—m. middling—l. loud—v. l. very loud—cressendo, [cres.] or —, a gradual increase of sound.

EXAMPLE 57.



3. Diminuendo, [dim.] or , a gradual diminish of sound.

EXAMPLE 58.



4. Now Cres. and Dim. combined, are called a Swell, _____.

EXAMPLE 59.



A gradual cres. on the 5 first, then a gradual dim. to the end.

- 5. Cres.—dim.—or swell,—have a fine effect, when properly done. Particular care is necessary, that the sound be increased, or diminished, rapidly, or slowly, in proportion to its length. Therefore, a long swell must be increased and diminished much slower than a short one, and vice versa.
- 6. A good effect is sometimes produced by singing certain notes short and distinct; making rests between them. Notes to be sung in this manner, have marks placed over them, called Staccato Marks. (!!!!!)



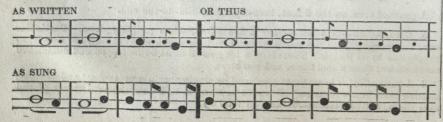
- 7. Small notes, when inserted, borrow their time from the large notes nearest to them. They should be sung as though they were large notes, and the length of the large ones from which they borrow should be reduced accordingly.
- 8. Small notes, placed immediately before large ones, are called Appogiaturas, and should be accented.

EXAMPLE 61.



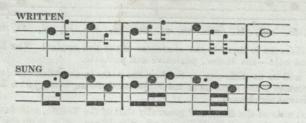
9. An Appogiature, when placed before a dotted note, may take all the time of the note, and the note receive the time of the dot only.

EXAMPLE 62.



10. Small notes, when placed immediately after large ones, are called after notes, and are unaccented.

EXAMPLE 63.



11. What is Syncopation? It is when a note begins on an unaccented, and ends on an accented part of the measure—or, when the last note of a measure is connected with the first one in the next measure, &c.

EXAMPLE 64.



12. Sometimes a repeat concludes with notes different from those that are sung the first time—when this is the case, the note or notes of the first ending are marked with 1—those of the second with 2.—The notes under 1 are omitted in repeating. Called a Double Ending.

EXAMPLE 65.



LESSON XX.

1. There are three kinds of time in Church music, viz:-Common, Triple, and Compound.

2. The upper figure at the beginning of the staff shows the number, and the lower one, the kind of notes required to fill a measure: —Thus, $\frac{2}{2}$ means two halves— $\frac{2}{4}$ two fourths— $\frac{2}{3}$ six eighths, &c.

3. Common time has three signs.

EXAMPLE 66.



Triple time has two signs.

EXAMPLE 67.

Compound time has two signs.

EXAMPLE 68.

[In some books, this sign $\textcircled{\bullet}$ is used instead of $\overset{2}{2}$ —and this $\overset{1}{\circ}$ instead of $\overset{4}{2}$ —but in order to have a uniformity in the signs, they have been rejected in this work.]

4. Many other varieties of measure may be found expressed by figures in different kinds of music.

5. The slowness or rapidity of a movement in music, should not be governed by the figures, as is sometimes supposed; but principally by the subject, or the marks of expression.* The figures merely represent the value of notes, or rests in a measure, that the performer may give to each its due proportion of time.

* For marks of expression, see page 24.

LESSON XXI.

1. ATICULATION.—This is a subject of primary importance in singing, as well as in speaking. Argument to prove this assertion is wholly unnecessary.

2, Good articulation is very uncommon, even in public speaking or reading; and in singing, the language is very seldom rendered intelligible. Although much labour has been spent on this subject—generally, to very little or no purpose—it does not follow that language cannot be articulated as distinctly in song as in speech.

3. The whole secret of success in learning the art of articulation, consists in attending to one thing at once. Failures may ever be expected while it is attempted in the gross. The usual method of endeavouring to enforce articulation; or of attending to the pronunciation of particular words, or the sounds of certain vowels; or the mere, but common injunction, of "speak the words plain;" can never be attended with but partial success.

4. In order to understand any science, we must first become acquainted with its elementary, or constituent principles. It is found from analysis that the English language may be refluced to thirty-nine primitive or elementary sounds.* Now if we first learn to utter these simple elements of speech separately; then to combine them properly in the pronunciation of syllables and words, it is perfectly plain, that we shall have a clear, distinct, and forcible articulation.

5. The nature of this work will allow but a very limited discussion of this subject; but it is believed that the general principles, and the course of practice here laid down, if properly attended to, will be found sufficient to the attainment of this important object.

6. A good articulation consists in a clear and distinct utterance of all the elements, as well as syllables and words of a language. This depends upon certain definite positions and movements of the organs of speech; rendering it an affair altogether mechanical, and by a systematic course, of easy and sure attainment.

7. The course proper to adopt and pursue is, to exercise the articulating organs on a series of tables, comprising all the elementary sounds of speech, and their various combinations. This method, if pursued with care, will establish not only a clear and distinct, but a full and impressive articulation.

8. Elements of speech are sounds reduced to their simplest forms, and produced by a single position of the articulating organs. The sounds of many words, which seem at first incapable of division, and to fall upon the ear with a single impulse, are found, by analysis, to comprise several distinct elementary sounds, and to require as many different positions of the organs of speech. Pronounce, for instance, the word man, according to the following example:—

* Dr. Rush, has supposed only thirty-six, elementary sounds. Dr. Barber, forty-six.

† The articulating organs are the tongue, teeth and lips, which form vocal sounds into words.

EXAMPLE 69.

m - a - n

Here in the 1st element (m) the lips are closed, and a nasal sound, somewhat like the lowing of an ox is heard.—In the 2d, (a,) the mouth is open, and the sound of a is heard, as pronounced in a-n. In the 3d, (n,) the mouth is open—the tongue held in

contact with the roof of the mouth, sufficiently forcible to prevent the breath from escaping, except through the nose; and a nasal sound is again heard, somewhat similar to the one on m.—So we see that the word man has three distinct elements of speech. Other words may be analysed in the same way. In sounding the different elements of a word, particular notice should be taken of the various positions and changes of the articulating organs.

9. The English Language contains several more elementary sounds than there are letters in the Alphabet; consequently, some of the letters, in different words, stand for several distinct sounds; for instance, the letter a has four, as heard in the words a-le-a-ll-a-rm-a-n. Now to sound the a as actually heard in these words, (and not as it is heard in the alphabet,) will require four distinct positions of the articulating organs, as any one may discover by sounding them.—So that the characters called letters, represent two things—the sound by which they are themselves named; and also the real elementary sounds which enter into the vocal utterance of syllables. This distinction ought to be carefully attended to, because the sound of the alphabetic name of a letter is frequently different from its elementary sound. The letter a, as shown above, has four different sounds; the first, (a-le,) is like the sound of its alphabetic name, but the other three are altogether different.

[Some may imagine, after hearing one or two lectures on the subject, and taking as many lessons, that they have acquired a perfect theoretical knowledge of the art, and can put it into practice whenever requisite. Nothing can be more fallacious.—The only way to derive any real advadtage, is, by practice, persevering practice; and this to be continued, till the articulating organs have become so perfectly pliant and managable, that all the different elements can be uttered clearly and distinctly, and the various combinations made with rapidity and precision.]

10. We shall now divide the primitive elements of the English Language into three classes:—The first will comprise the vowel sounds, called Tonic elements—they are fifteen in number. The other two, comprise consonant sounds, and called Subtonics, and Atonics.

TABLE OF THE TONIC ELEMENTS.

| a as heard | lin a-le. | 9 | o as h | eard in o-ld. |
|------------|-----------|----|--------|---------------|
| a | a-ll. | 10 | u | u-n. |
| la | a-rt. | 11 | u | p-u-ll. |
| a | a-n. | 12 | oi | oi-l. |
| e or ee | ee-l. | 13 | ou | ou-r. |
| е | e-nd. | 14 | 00 | 00 Ze. |
| i | i-sle. | 15 | ew | p-ew. |
| i | i-t. | | | |

11. In practising the above table, sound, simply, the tonic elements, as actually heard in the words opposite to them—first, in the most convenient pitch of voice, then in the different sounds of the common chord, &c.

12. The tonic elements are divided into dipthongs and monothings. Dipthongs are those which commence and terminate with different sounds. Nevertheless, they are vocal elements, because the unavoidable action of the organs of speech is such, that the sounds cannot be disjoined or divided, by the voice in pronouncing them. Monothongs are those which begin and terminate with the same sort of sound—as in ee-1, oo-ze, &c.

13. Prolong the pronunciation of element 1, (a,) with a gradual diminish of voice, and the sound glides and terminates in e-presenting the sounds of ae in conjunction. A in a-II, glides into the short sound u, as heard in u n. O in o-Id, into oo, as in oo-ze, &c. Now the first, or opening movement of the voice heard in the pronunciation of these elements, is called the radical sound; and the second, or final one, the vanishing sound. One of the most important things to be attended to in the practice of the tonic elements, is to designate, and display properly the radical, and vanish movement of the voice.

14. TABLE showing the Radical and Vanish of the Tonic elements. The dipthongs are inserted first, and numbered as in the table of Tonic elements. They are 10 in number.

| 1 | a as heard | in ale, | vanishes | into | the s | ound | of ee, | as in eel- | -a-ee-le. |
|-----|------------|---------|----------|------|-------|------|--------|------------|-----------|
| 2 3 | a* | all, | | | | | и, | un | a-u-11. |
| | a* | ar, | | | | | u, | | a-u-rt. |
| 4 7 | a | an, | | | | | 6, | en | a-e-n. |
| | i | isle, | | | | | ee, | | is-ee-le. |
| 9 | 0 | old, | | | | | 00, | ooze | 0-00-ld. |
| 11 | u | pull, | | | | | 00, | | pu-00-11. |
| 12 | oi, short, | oil, | | | | | i, | it | o-i-1. |
| | oi, long, | " | | | | | ee, | | oi-ee-l. |
| 13 | ou | our, | | | | | 00, | | ou-00-r. |
| 15 | ew | pew, | | | | | 00, | | _peu-00. |
| | | | | | | | | | |

The five monothongs, ee-1, e-nd, i-t, u-n, oo-ze, have one sort of sound for both the radical and vanish movement. So it will be seen in the above table, that the dipthongs vanish into monothongs; and the monothongs into themselves.

15. The proper radical of element 7, (i,) is a, as sounded in ah; making the word isle sound as if written ah-ieele—I, as ah-ie—my, mah-ie, &c. The radical of element 13, (ou.) is also a, as heard in ah, so that our should be sounded as if written ah-o-oor—thou, as if thah-o-oo—now, nah-o-oo In these two movements all the force, and nearly all the duration of sound, should be given to the radical, while the vanish should be a slender, diminishing sound, of short duration.

* Some writers make the 2d and 3d sounds of a, as heard in all and art, vanish into the sound of a, as heard in e-rr. The propriety of this is questionable, unless they intend e to have the short sound of a.

16. The radical movement is the opening sound on the tonic which governs the pronunciation of a word or syllable; which should be continued with force, without any change, till almost the instant of termination; then with a very short and slender sound close with the vanish. In the right hand column of words in the preceding table, the first letter, only, belongs to the radical, while all the others, belong to the vanish movement.

33- We will now describe a highly important exercise, called-exploding the voice. It consists in throwing out the voice with a sudden effort, so as to produce a short, full, and abrupt sound, like the report of fire-arms. The effort necessary to this explosion of the voice, is similar to that which a person would make to produce a loud and sudden hah, in a room where he expected an echo. In this exercise, let the class proceed as follows:-as the teacher raises his hand all should take breath, (which should be done without apparent effort,) then as he lowers it again, with a quick motion, suddenly expel the air from the lungs, and pronounce hah, several times in "the voice of whisper;" then in an audible voice. At first the sound will be light and imperfect. But it should be repeated over and over, from time to time, till all can make a sudden, clear, and forcible sound. In this practice, enlarge, as much as possible, the cavity of the mouth and throat; and keep the teeth sufficiently apart to admit two fingers edgewise. After sufficient exercise on the word hah, explode the different tonic elements, in all the sounds of the common chord. This exercise, if persevered in, is a sure way to acquire great power and command of voice. Even feeble voices may be rendered forcible and impressive by this mode of practice. It will be found severe exercise for beginners; therefore, it should be continued but a short time at each lesson.

LESSON XXII.

1. The second class of elements are called Subtonics. The first eight have an unmixed vocality; but in the other six there is an aspiration joined with their vocality. Opposite most of the elements, one syllable is employed, to show the subtonic at the beginning, and another to show the same element at the termination.

TABLE OF SUBTONIC ELEMENTS.

| | | | IABLE OF | PODI | ONI | LLE | MIDITIO. | | |
|----|-------|------------------------|------------------|--------|------|--------|---------------|------------|--------|
| 1 | UNMIX | ED VO | CALITY, (EIGHT. |) | VOCA | LITY . | AND ASPIRATI | ON JOINED, | (six.) |
| | 1 | b as | heard in b-a, or | r a-b. | 9 | v as | heard in v-a, | or a-v. | |
| 84 | 2 | d | d-a, | a-d. | | Z | z-a, | a-z. | |
| | 3 | d g ng l m | g-a, | a-g. | 11 | y | y-ea. | | |
| | 4 | ng | si-ng. | | 12 | W | w-ay. | | |
| | 5 | 11 | l-a, | a-l. | 13 | th | th-ou, | brea-the. | |
| | 6 | m | m-a, | a-m. | 14 | zh | a-z-ure. | | |
| | 7 | n | n-a, | a·n. | | | | | |
| | 8 | r | r-a. | ar. | | | | | |

2 In practising this table, sound first, simply the subtonic elements alone. They are distinguished from the rest of the word, by being in italics. Then practice them in the form of syllables, by sounding them in conjunction with the other elements before and after them. Dr. Barber's directions for practising the elementary tables, is as follows:—"Let each syllable by which the elementary sound is illustrated in the tables, be pronounced in a very slow, drawling manner. During its pronunciation let special notice be taken of the 'articulating organs,' and of the particular sound produced, as the element, which is the immediate subject of description, issues from the mouth. This slow drawling pronunciation is to be repeated over and over again, until the element to be illustrated is clearly distinguished by the ear from the other, in the syllable, and the position of organs by which it is formed can be adopted at pleasure. It is then to be pronounced alone. In this manner, all the vocal elements are to be sounded; and to be sounded with such a degree of energy as to come with a marked degree of distinctness and fullness to the ear.'?

3. The third class of elements have no vocality, but are mere aspirations; produced by a current of whispering breath. They are ten in number, and called Atonics.

TABLE OF THE ATONIC ELEMENTS.

| 1 | f as heard | in f-a, | or a-f. | 6 | t* as heard | l in t-en, | or ha-t. a-sh. |
|---|------------|---------|----------------|----|-------------|--|----------------|
| 2 | h | h-a, | a-h. | | sn | | |
| 3 | k* | k-a, | a-k. | 8 | th | PERSONAL PROPERTY OF THE PROPE | brea-the. |
| 4 | p* | p-a, | a-p. hi-ss. | 9 | wh | wh-en. | |
| 5 | | s-ay, | hi-ss. | 10 | cht | ch-ur-ch. | |

*H, p, and t, are mutes. They are not susceptible of any utterance until united with some other element. They cannot, therefore, be sounded alone.

† Ch, is also mute at the beginning of words; but at the termination, partakes somewhat of the character of an aspirate.

4. The Atonics k, p, f, and the Subtonics b, d, g, have in a high degree an explosive character; the breath bursting out with suddenness and great power, after a complete occlusion.

[Some writers have supposed more elementary sounds than are included in the foregoing tables:—But o, in or sounds like a in all; and in oats, the same as in old. X, has the sound of gs, or ks, as in exact—vex. J, has the sound of gs, as in gentle. Q, has the sound of k, as in quill—k-w-ill.]

[Let it be again repeated, that the groundwork of good articulation consists in a distinct utterance of the elements of the language. This can be acquired only by careful and persevering practice of the foregoing tables; particularly contemplating the position of the articulating organs in forming the different elements, and the degree of force exerted in pronouncing them.]

LESSON XXIII.

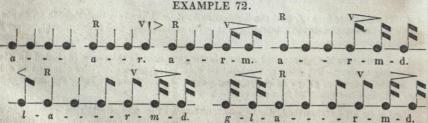
- 1. After the analysis and brief exposition of the elements of speech made in the preceding lesson, we will consider their various combinations into syllables and words. Some syllables consist of only one element; but more frequently, they are composed of several, in such close connexion, as to display in their utterance but one radical, and one vanish movement.
- 2. By way of illustration, let the elements in the word "glarmd," be sounded in a slow drawling manner, as follows:—First pronounce a, as heard in ah; then add or prefix the other elements, one at a time, and sound them in conjunction; dwelling sometime on each one, and noticing particularly the different positions of the articulating organs, and their various changes as the voice passes from one element to another, thus:—

EXAMPLE 70.



Dwell on each element one beat, and make the changes from one to another in a continued, unbroken stream of sound. Practice in this way till the different positions, and various changes of the articulating organs, can be made with precision, ease, and facility; and all the elements distinctly articulated.

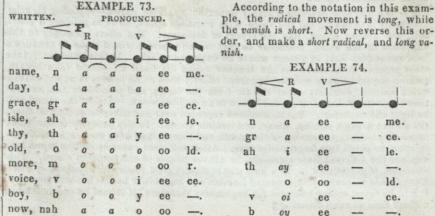
3. Now practice the same elements according to notation in the following example, which allows to each its due proportion of time; and displays the radical and vanish movement. The radical commences at R, and continues without any variation of sound to V; then the voice with a vanishing sound, passes through the remaining elements to a close. Care must be taken to utter the elements distinctly in the vanish movement.



Other syllables and words may be analysed and practised in the same way.

3. All the tonic elements have the radical, and vanish movement; though some, in a greater degree of distinctness than others. The dipthongs are more perfect in this

particular than the monothongs. The tonics,—a, as heard in ale—i, as in isle—o, as in old—oi, as in voice—and ou, as in our, are the most perfect, and show the two movements with great clearness. Sound the words in Example 73, according to the notation over them; taking care to sound the tonics, (which are in italics,) full, and to pass over the other elements, lightly, with a distinct articulation.



Of these two styles of pronunciation, the first is altogether the best and most agreeable, as will appear by repeating them several times in contrast. This arises from the tonics possessing a greater degree of vocality; rendering them purer agents of intonation.

4. From the foregoing illustrations and remarks, the following rules are deduced: First, dwell with force, on the radical part of the tonic, and make the vanish, a slender, diminishing sound; always of short duration. Second, utter the subtonics and atonics in a moderate tone of voice; rapidly, and distinctly.

LESSON XXIV.

1. We shall now arrange classes of syllables for the purpose of practice. These classes, although few and short, are sufficient for those, possessing genius or perseverance, to acquire a perfect articulation of all the syllables in the English language.

2. Syllables are more or less difficult of utterance, according to the qualities of the elements of which they are composed. In practising these syllables, carefully observe the rules already laid down.

CLASS I .- Consists of Tonics, a, e, i, &c .- See table of Tonic Elements.

CLASS II .- Tonics and Subtonics.

| Arm | glow | thou | blaz'd | own'd |
|----------|---------|-----------------|-------------------|-----------|
| barn | elm | world | bulb'd | roar'd |
| brand | love | yawl | grag'd | realm'd |
| drave | none | zeal | mir'd | volv'd |
| dwell | urge | zhure | long'd | view'd |
| | C | LASS III Tonics | and Atonics. | |
| Casks | flash | plot'st | sitst | tempts |
| chaff | hiss | sashs | spots | thick |
| church | hat | short | states | tithes |
| cloak | hasps | speak'st | step'st | thwart |
| fix | kick | sists | tact | wharf |
| | CLASS I | V Tonics, Subto | nics and Atonics. | |
| Art | crampt | fright | nymph | springs |
| barb'd | crash | flow'rs | planks | splash'd |
| breath'd | did'st | holds | prais'd | strengths |
| breadths | depths | lov'd'st | search'd | want'st |

CLASS V .- This class consists of the terminations represented by italics in the following words: -ca-ble-un-cle-can-dle-ri-fle-bu-gle-truc-kle-peo-ple-lit-tlemuz-zle.

mixt

smiles

wreath'd

cluck'st

found'st

The common fault in pronouncing some of these, is putting the e before the l; making ca-bel-peo-pel-lit-tel, &c.; instead of ca-bl-peo-pl-lit-tl; leaving e as it should be, perfectly silent.

CLASS VI.—Consists of the termination en, as in hark-en—heav-en-smit-ten.— This termination should be simply the sound of n-as if expressed heav'n-hark'nsmit'tn, &c. Also, vel at the end of words, as in travel, shovel; and vil in evil, are in effect only vl-as trav'l-shov'l-and ev'l.

3, Words that rhyme with cheer-fear; or with your-tour; or fire-tire, &c .should be pronounced with a long radical, and short vanish:-thus,

| . | - | - | - | | - | 1 |
|--------------------|--------------|--------|----|------------|-----------------------|---|
| chee you fah | - 00 i | - e | r, | instead of | cheer your fire | |

4. The article the, has the sound of thah, before a consonant; and of thee, before a vowel -- as thah main -- thee earth.

LESSON XXV.

1. Having acquired a thorough, practical knowledge of the elements, and their various combinations, the next exercise will be to form syllables into words and sentences. The most prominent and general faults of singers in this particular, consist-in not articulating many of the letters:-substituting one element for anotheras v for f-z for s, &c .- joining different words together, by carrying the last element, or termination, of one word to the beginning of the next:-stopping to take breath between the syllables of the same word; destroying their proper connexion. Some of these faults are shown in the following lines as sung .- The apostrophie shows the omission of letters, and the hyphen the improper joining of words.

WRITTEN.

' How sweet and awful is the place.'

'Thine arm of mercy held me up.'

'Since he is mine and I am his.'

' Call home thy thoughts that rove abroad.' Ca'-l'o-mthy tho"sztha-tro-vabroa'.

Will I for help repair.'

SUNG.

How swee-tan-dawfu-li-szthe place. Thy-nar-mof mercy-yel' me yup.

Sin-se-yi-smi-nan-ni ya-mis.

Wil-li fo-rel-prepair.

2. Some have a careless habit of prefixing n or d, to many of their words—as n-and, or d-and, for and. Others go still further-beginning to speak or sing with their mouths closed; putting m before most of their words—as m-n-and, for and m-yes, for yes. Many have a lazy drawling way of pronouncing-as nee-o, for no.

[Without articulation, language is void of expression, or meaning. How totally defeated then is the object of song, by thus chewing, and mumbling, and drawling of words; rendering them perfectly unintelligible.]

3. Now the proper and only way of correcting these, and many other defects in pronunciation, is to articulate each word of a sentence separately.

4. The different syllables of a word should be uttered distinctly, but in close, unbroken connexion. Practice the following lines; articulating each word separately; and repeat them over and over till they can be uttered rapidly, with ease and distinctness.

> 'A-wake, ye saints, a-wake, And hail this sacred day; In lof-tiest songs of praise, Your great-ful hom-age pay:'

'Let the floods clap their hands, and let the hills be joy-ful to-ge-ther.'

'I lift my heart and voice, O let me not be put to shame."

5. ACCENT is not only necessary to a distinct and expressive articulation, but the great foundation of good singing,) observe the following general rules:-Position is otherwise of great importance in music. It affords great relief to the singer; al- of the body, erect—the back inclined inward—the head and shoulders thrown a litlowing a large portion of the notes to be sung soft. It has great influence over the time; giving strong periodical impulses that are felt throughout a choir or orchestra. The general rules are, to accent in singing as in speaking-sounding the unaccented notes very soft.

6. EMPHASIS, judiciously introduced, gives great force to expression. In the following lines the small italics show the poetical accent, and the capitals the emphatic words.

> 'O how shall WORDS with e-qual WARMTH The grat-i-tude de-CLARE, That GLOWS with-in my rav-ished HEART! But THOU canst read it THERE.'

[To assist in acquiring a clear, full and accurate tone of voice, (which constitutes wholly by the action of the throat.]

tle back-the chin somewhat elevated. Enlarge the cavity of the mouth and throat. by seeming to lower the back part of the under jaw, as in pronouncing ALL .- The teeth sufficiently apart on the middle and low sounds, to admit two fingers edgewise.

Taking breath - Open the mouth, (which do with the same sensation as a deep gasp,) and by a sudden effort inflate the lungs sufficiently to sustain the sound you intend to make.

Take breath when it can be done without destroying the sense of the words, or the connexion of syllables in a word.

Some have the ridiculous habit of aspirating every note in slurred, or running passages; which sounds more like barking, or laughing, than singing. The proper way of performing such passages, is to carry the voice through all the different sounds, in a smooth, even tone-and to execute all the changes, from one note to another.

EXPLANATION OF MUSICAL TERMS.

Anthem, music adapted to sacred poetry or prose.

| Different | | ime, arranged progressively from e slowest. |
|-------------|-------------------|--|
| Adagio, | -0 | |
| Grave, | 0 | |
| Largo, | -0 | |
| Largetto. | -0 | |
| Andantino, | | and the state of the state of the state of |
| Andante, | -0 | distinct-exact. |
| Allegretto, | -0 | |
| Allegro, | -0 | _ brisk-sprightly. |
| Other | terms, of less of | lefinite relations are also used. |
| A tempo, i | | The quantities of the control of the |
| | , at pleasure. | |
| | imente, rather | |
| | | ree of quickness. |
| Presto, qui | | |
| | , very quick. | THE REAL PROPERTY OF THE PARTY OF |
| Subito, qui | ick. | |
| Tardo, slov | | |
| Veloce, qui | | A STATE OF THE STA |
| Vipace, bri | SK. lively. | |

| TZ | INT | DC | OF | AAI | TCI | C |
|--------------|-----|-----|----|-----|-----|-----|
| \mathbf{n} | 113 | DO. | Ur | IVI | | 110 |

Cantabile, a melodious air. Canto, song-in chorals, the leading air. Chorus, music for a full choir. Dirge, do. funeral occasions. Duo or Duetto, music for two voices or instruments. Interlude, an instrumental passage. Opera, a musical drama, with scenic decorations, &c. Oratorio, a species of musical drama, adapted to sacred subjects. Overture, an instrumental introduction to an oratorio. opera, &c. Quartett, music for four voices, or instruments. Quintett, do. five do. Symphony, a composition for instruments. Solo, music for one voice or instrument. Trio. do. three voices. do. Tutti, all-all together. Verse, one voice to a part.

EXPRESSION.

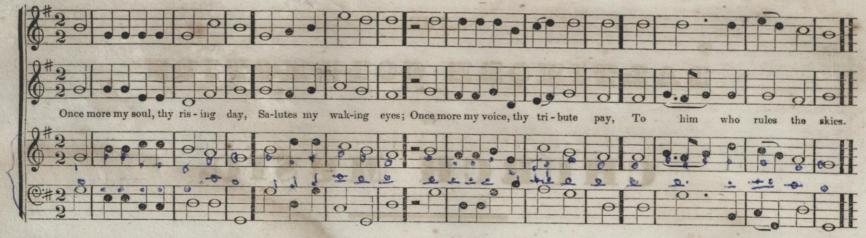
Affettuoso, tenderness, deep emotion. Amoroso, gentle, delicate. Brilliante, gay, brilliant. Con-furia, bold. Crescendo, Cres. or ____, gradual increase of sound. Diminuendo, Dim. or , gradual decrease of sound. Forte, For. or F., loud. Fortissimo, Fortiss. or FF., very loud. Grave, Gravemente, solemn. Grazioso, gentle, graceful. Legato, notes performed close, smooth and gliding. Muestos, majesty. Mezzo, Mez. or M., midling-as Mezzo For. moderately loud, &c. Pastoral, soothing, tender, delicate. Piano, Pia. or P., soft. Pianissimo, Pianiss. or PP., very soft. Pomposo, grand, dignified. Sostinuto, every note to have its full length. Staccato, notes performed short and distinct. Siciliano. slow, deliberate, graceful. Spiritoso, spirit, animation. Vigoroso, energy.

BALTIMORE COLLECTION

OF

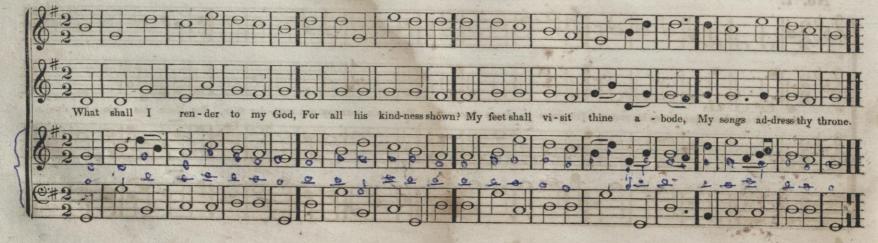
CHURCH MUSIC.





No. 3.

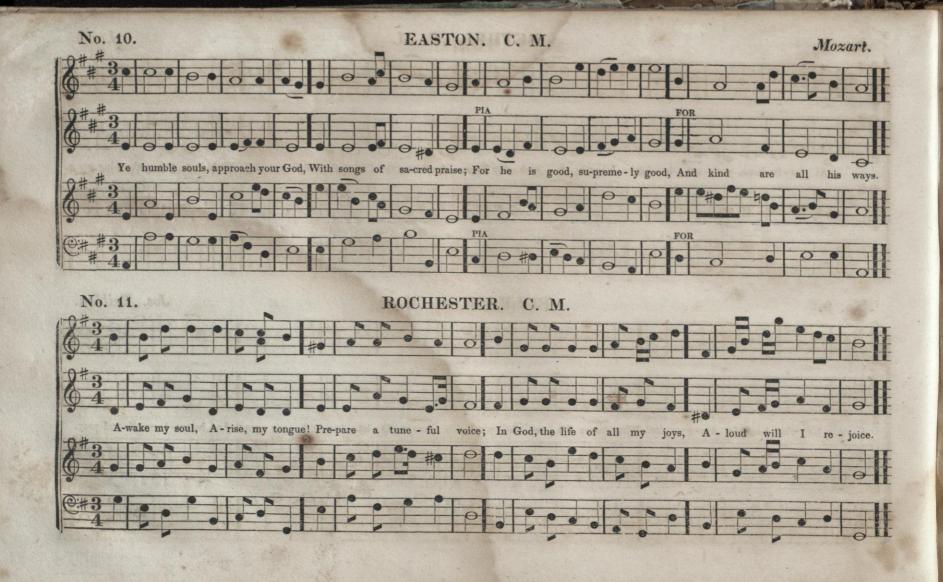
NORWICH. C. M.











ALEXANDRIA. C. M.



No. 13.

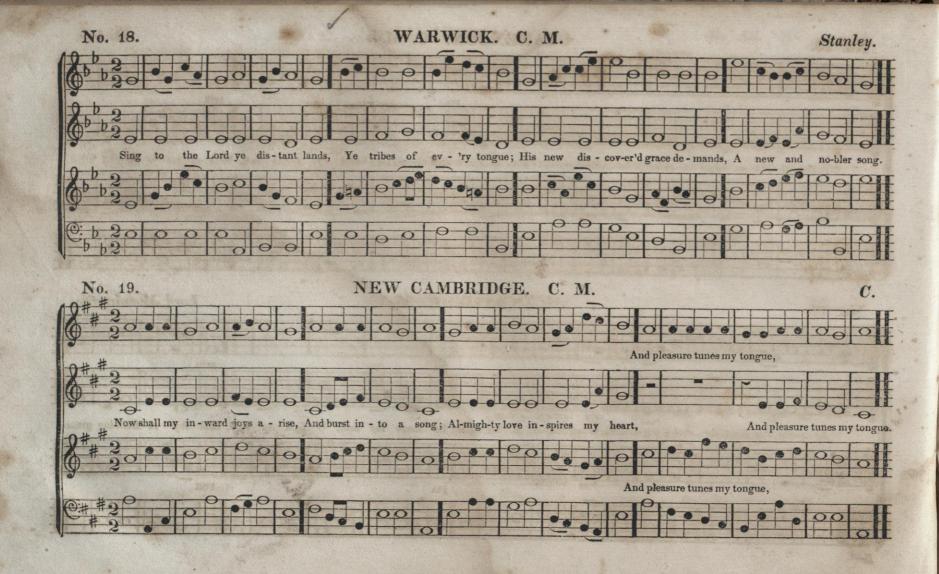
BETHLEHEM. C. M.

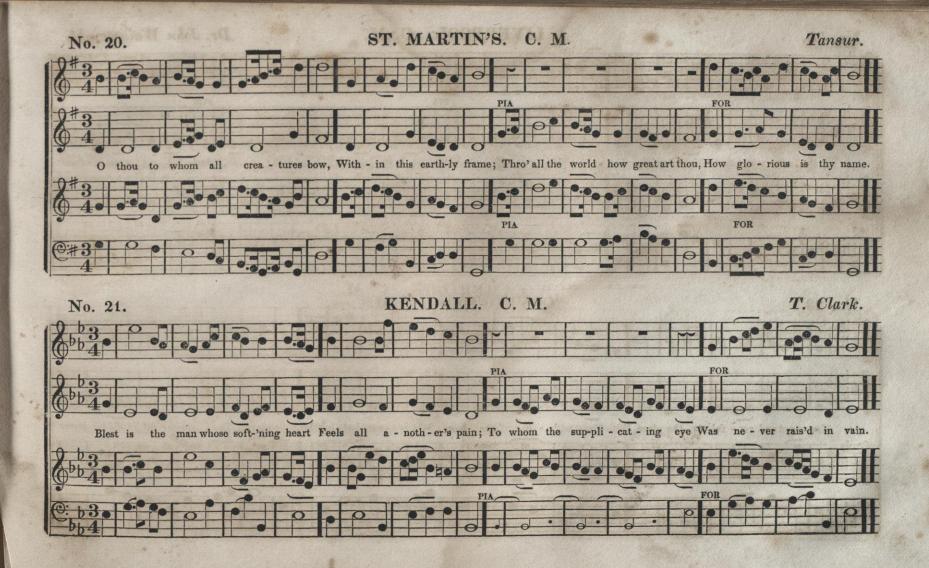
Rev. Mr. Twining.









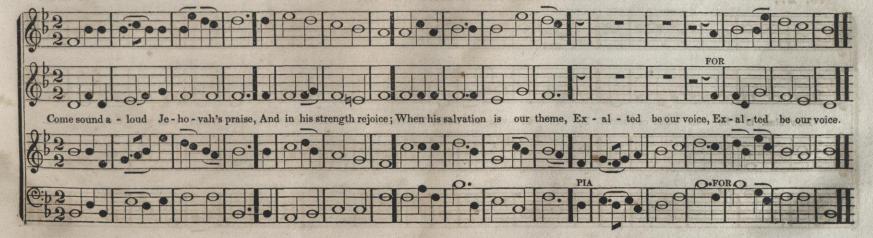


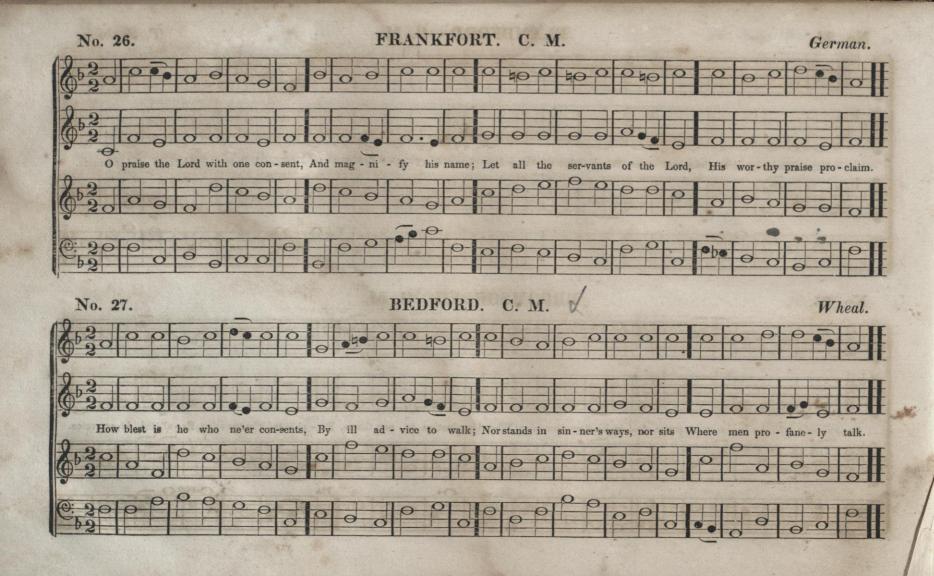


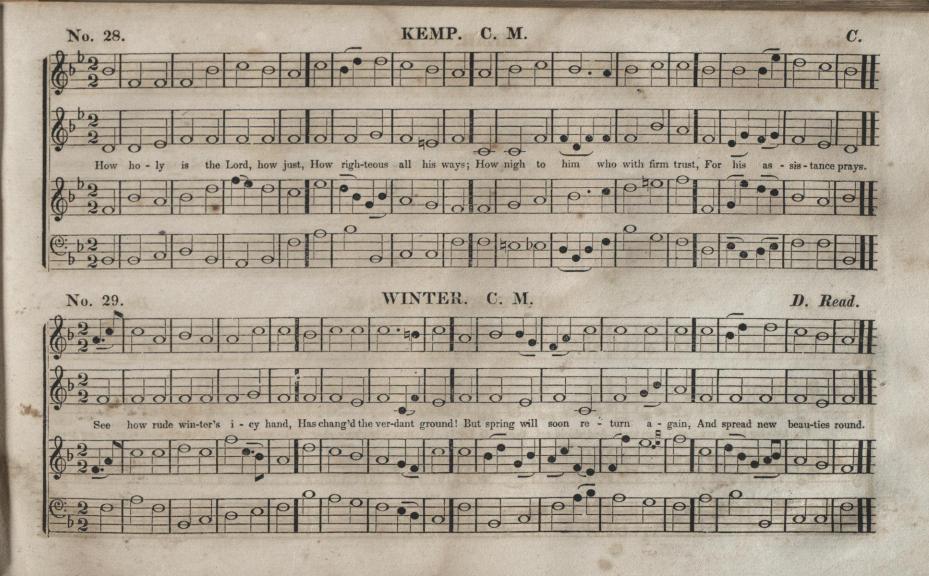


No. 25.

BROOMSGROVE. C. M.

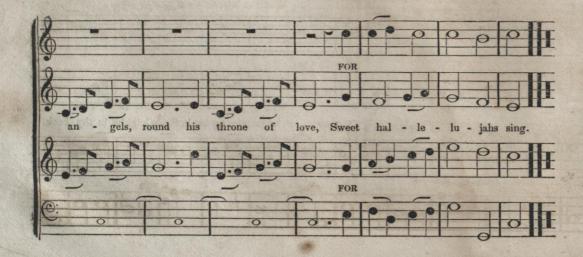






LANESBOROUGH. C. M.

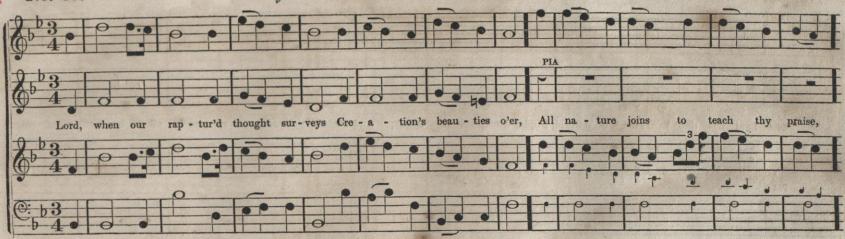




He sees where youthful hearts unite,
And form a social band;
And Jesus ever takes delight
To guide them with his hand.

Their conversation, and their pray'rs,
Are music in his ears:
His smiles dispel their gloomy cares,
And dissipate their fears.

Oh! did the young around, but know How great their pleasures are, They would each golden joy forego, Such matchless bliss to share.

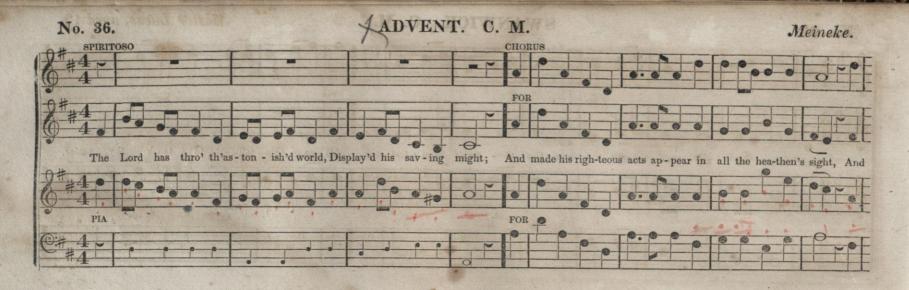


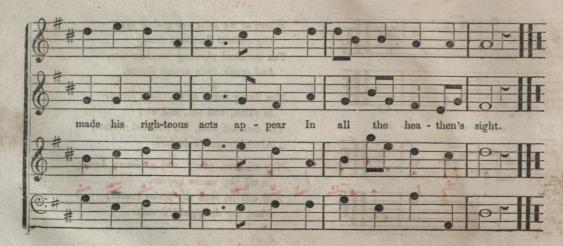


Where'er we turn our gazing eyes,
Thy radiant footsteps shine:
Ten thousand pleasing wonders rise,
And speak their source divine.

The living tribes of countless forms,
In earth, and sea, and air;
The meanest flies, the smallest worms,
Almighty pow'r declare.

Thy wisdom, pow'r, and goodness, Lord,
In all thy works appear,
And oh! let man thy praise record;
Man, thy distinguish'd care.





Let therefore earth's inhabitants
Their cheerful voices raise;
And all, with universal joy,
Resound their Maker's praise.

With harp and hymn's soft melody,
Into the concert bring
The trumpet and shrill cornet's sound,
Before th' Almighty king.

To welcome down the world's great Judge,
Who does with justice come,
And with impartial equity,
Both to reward and doom.





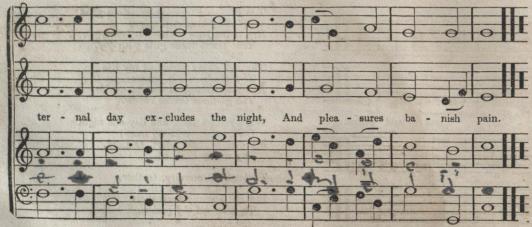
Ten thousand thousand precious gifts
My daily thanks employ;
Nor is the least a cheerful heart,
That tastes those gifts with joy.

Through every period of my life
Thy goodness I'll pursue;
And after death, in distant worlds,
The glorious theme renew.

When nature fails, and day and night
Divide thy works no more;
My ever grateful heart, O Lord,
Thy makey shall adore.

Through all eternity, to thee,
A joyful song will raise;
But oh! eternity's too short
To utter all thy praise.





There everlasting spring abides,
And never-fading flow'rs;
Death, like a narrow sea, divides
This heav'nly land from ours.

Bright fields beyond the swelling flood Stand dress'd in living green; So to the Jews fair Canaan stood, While Jordan roll'd between.

Could we but climb where Moses stood,
And view the landscape o'er,
Not Jordan's streams, not death's cold flood,
Should fright us from the shore.







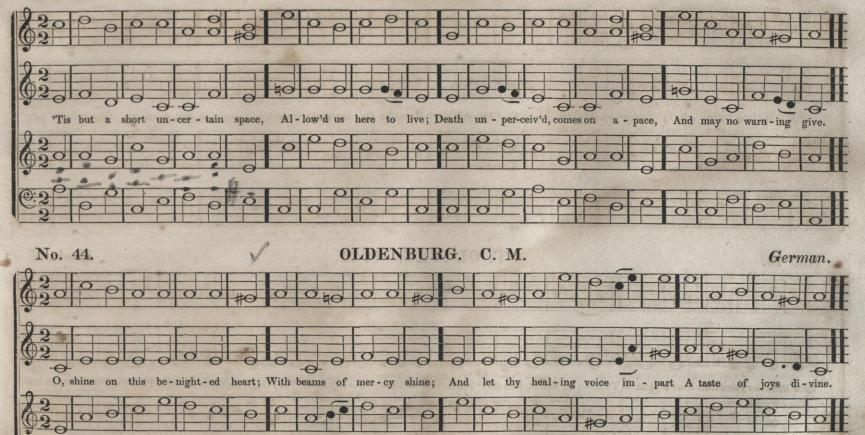
This is the temple of the Lord:
How dreadful is this place!
With meekness let us hear his word,
With rev'rence seek his face.

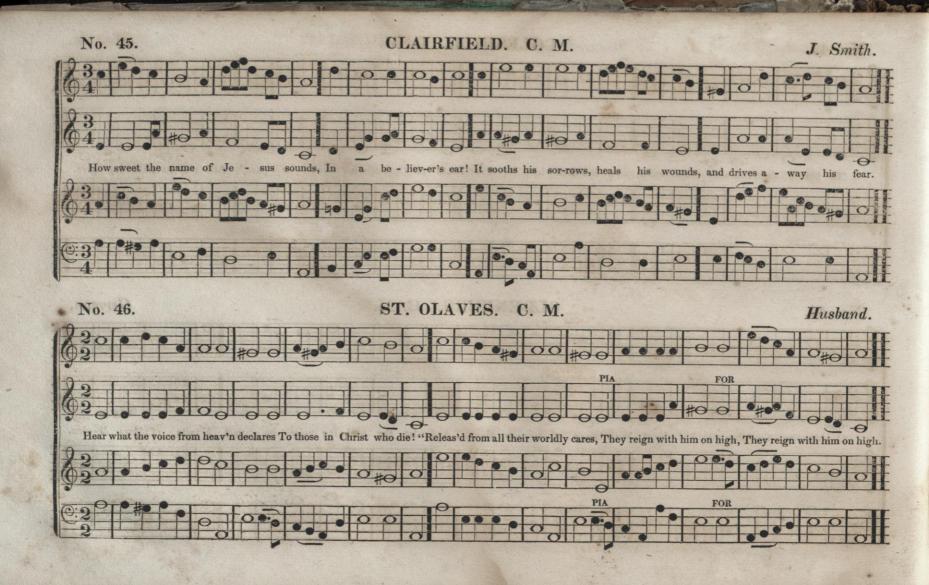
no show (as gumsty

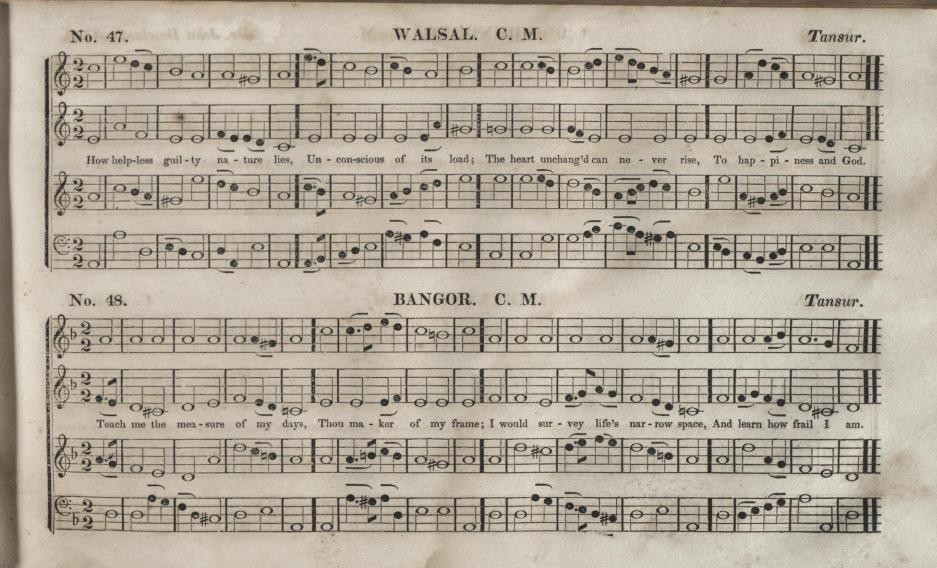
This is the homage he requires— The voice of praise and pray'r, The soul's affections, hopes, desires, Ourselves and all we are.

While rich and poor for mercy call;
Propitious from the skies,
The Lord, the maker of them all,
Accepts the sacrifice.

COLESHILL. C. M.

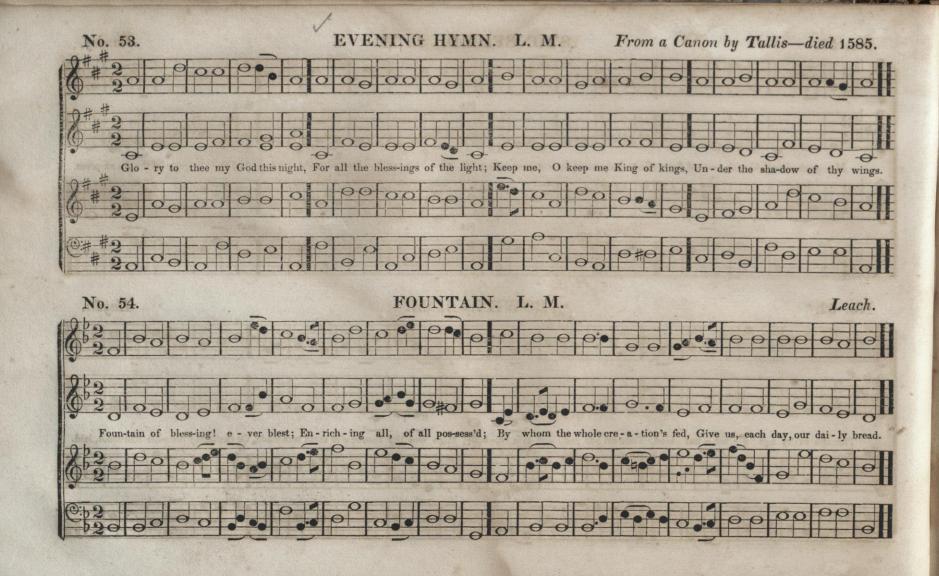


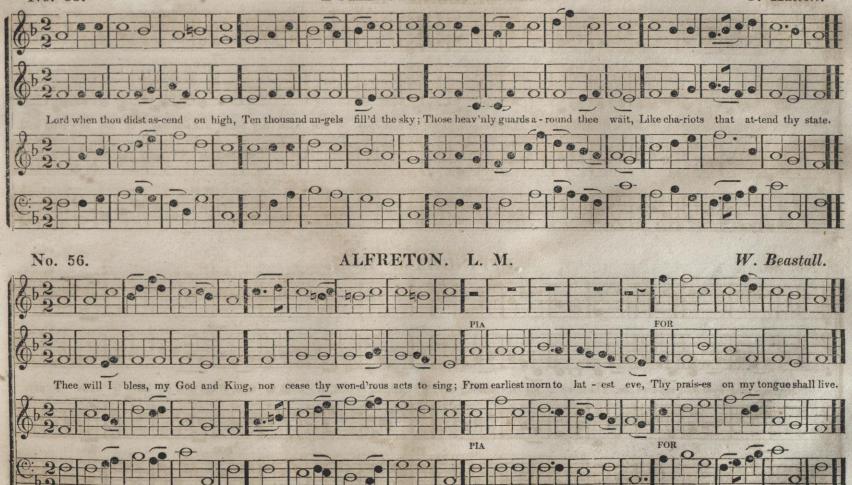


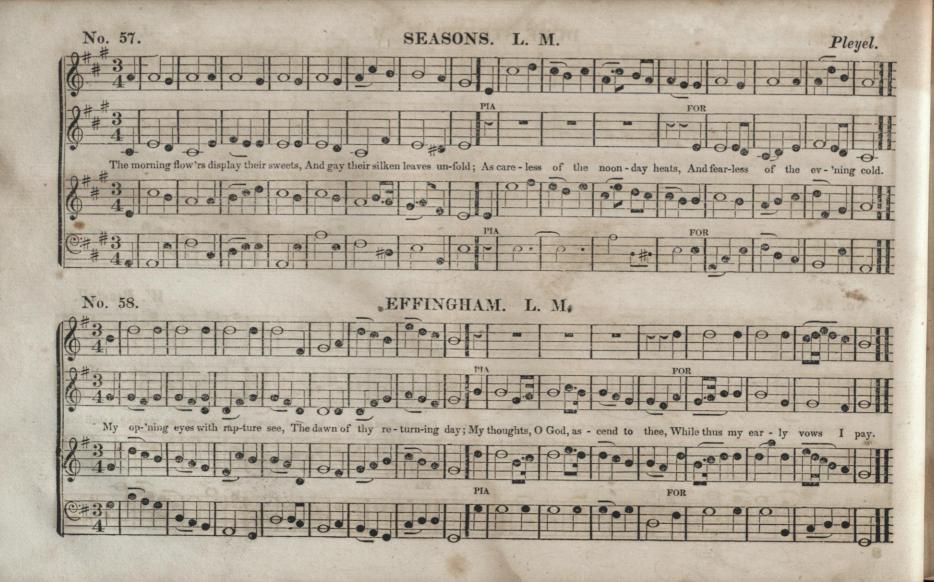


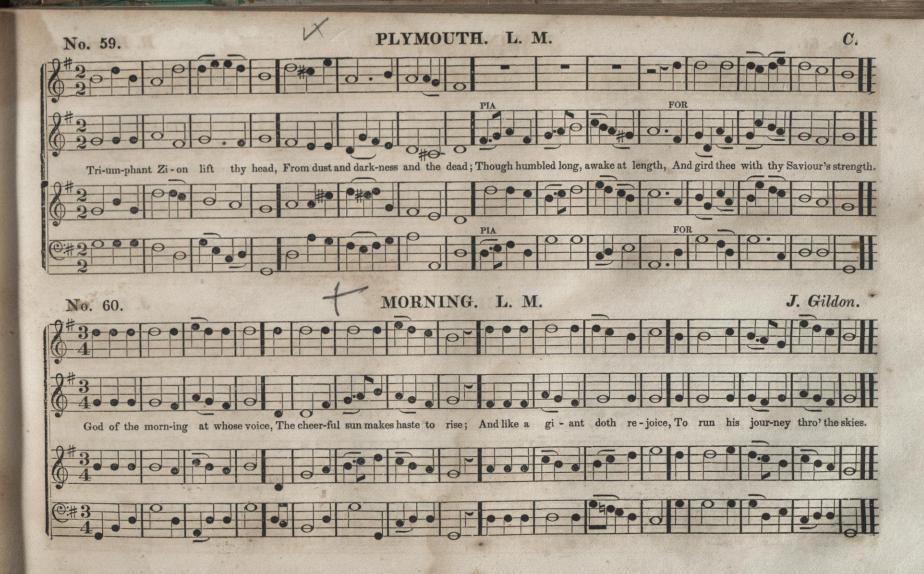


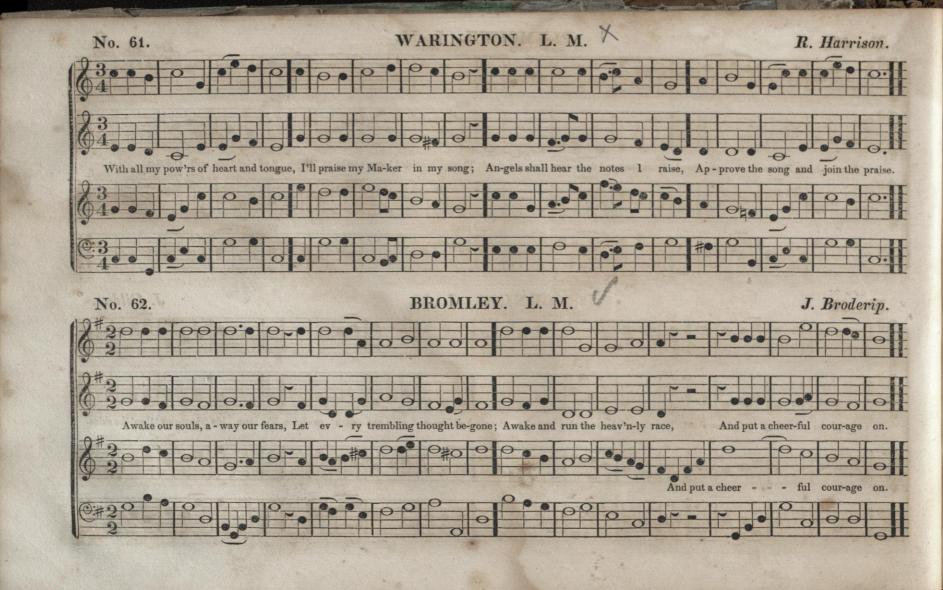




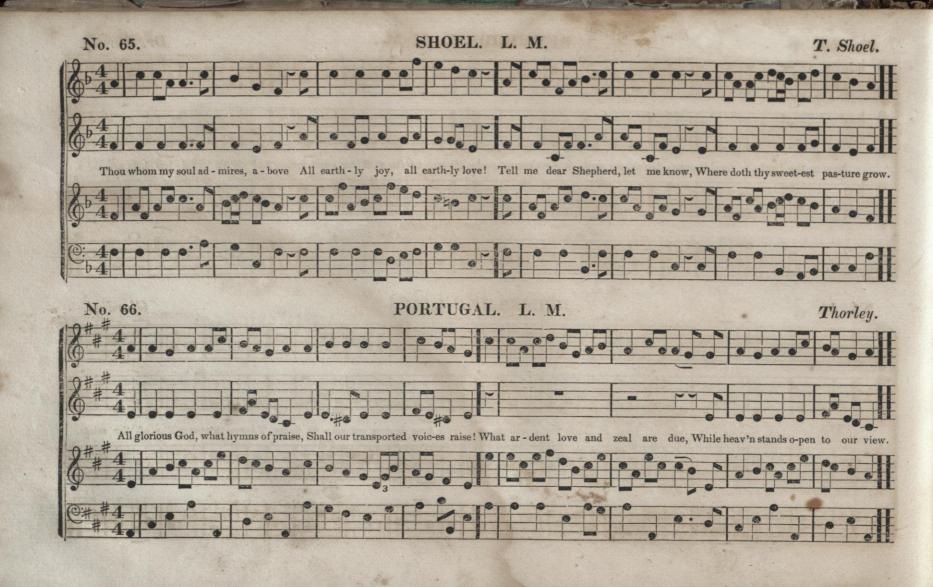




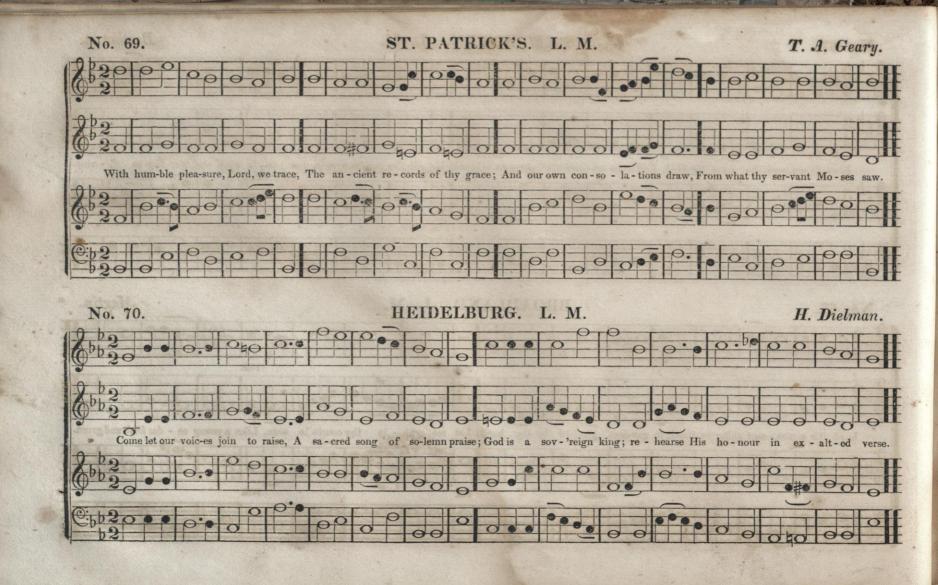




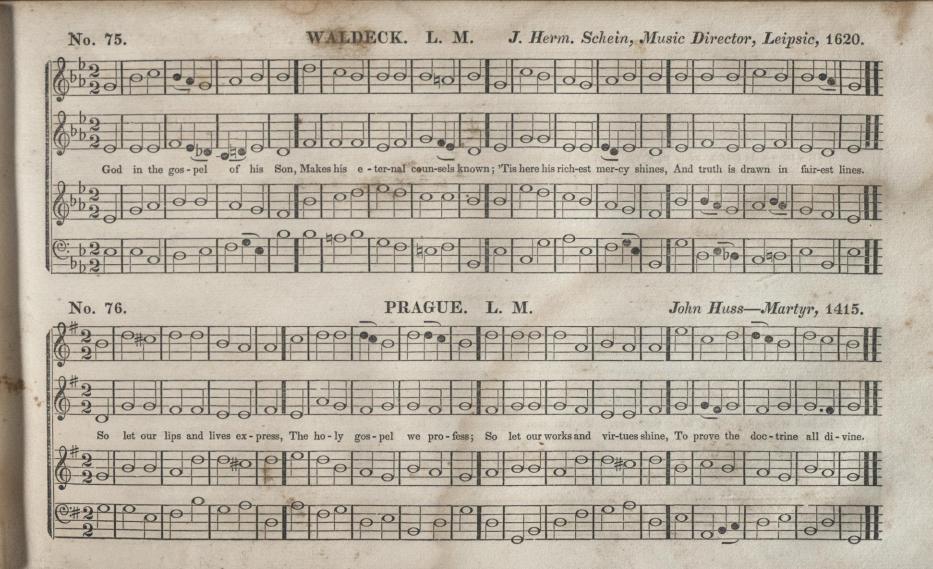




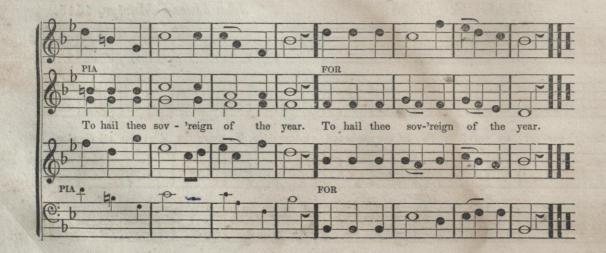








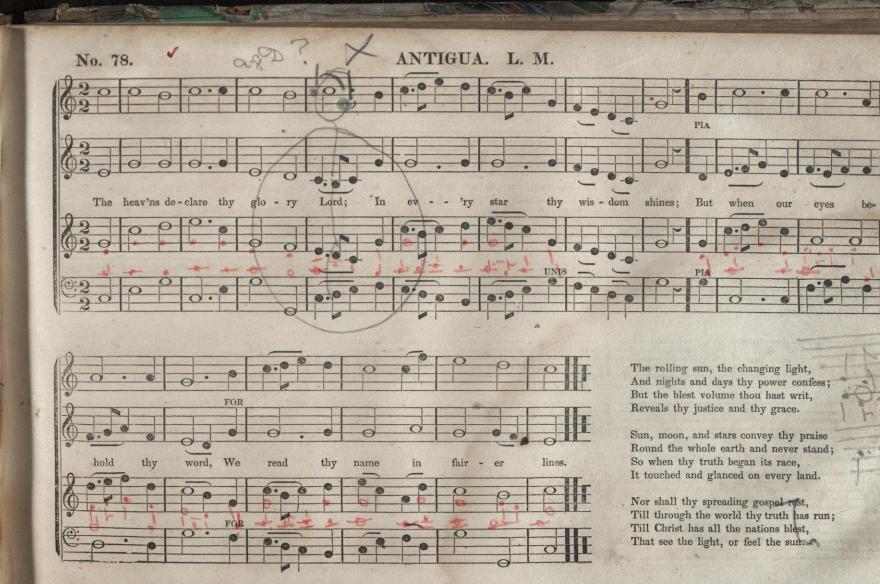




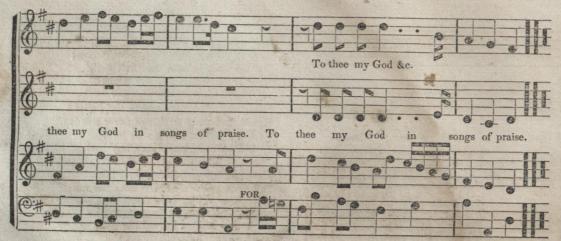
The flowery spring at thy command Perfumes the air, adorns the land; The summer rays with vigour shine, To raise the corn, and cheer the vine.

Thy hand, in autumn, richly pours,
Through all our coasts, redundant stores:
And winters, softened by thy care,
No more the face of horror wear.

Seasons, and months, and weeks, and days, Demand successive songs of praise; And be the grateful homage paid, With morning light and evening shade.





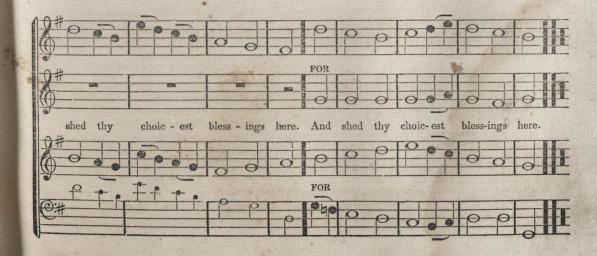


Awake, my glory; harp and lute, No longer let your strings be mute; And I, my tuneful part to take, Will with the early dawn awake.

Thy praises, Lord, I will resound To all the list'ning nations round; Thy mercy highest heav'n transcends; Thy truth beyond the clouds extends.

Be thou, O God, exalted high; And, as thy glory fills the sky, So let it be on earth display'd, Till thou art here, as there, obey'd.



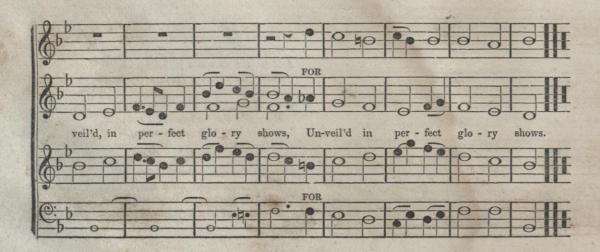


When we thy mercy-seat surround,
Thy Spirit, Lord, to us impart;
And let thy Gospel's joyful sound,
With power divine reach every heart.

Here let the blind their sight obtain,
Here give the broken spirit rest;
Let Jesus here triumphant reign,
Enthroned in every yielding breast.

Here let the voice of sacred joy
And humble supplication rise,
Till higher strains our tongues employ,
In realms of bliss beyond the skies.





Praise him for all the mighty acts
Which he in our behalf has done;
His kindness this return exacts,
With which our praise should equal run.

Let the shrill trumpet's warlike voice

Make rocks and hills his praise rebound:

Praise him with harp's melodious noise,

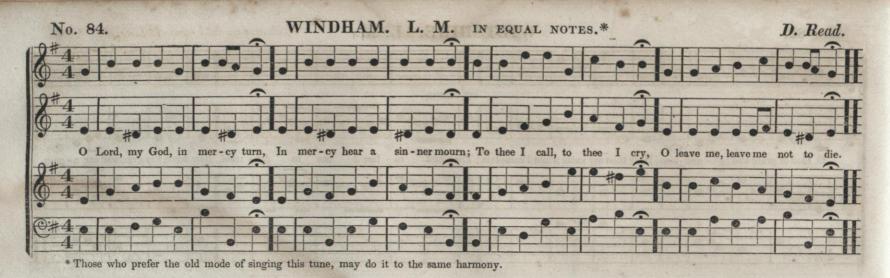
And gentle psaltery's silver sound.

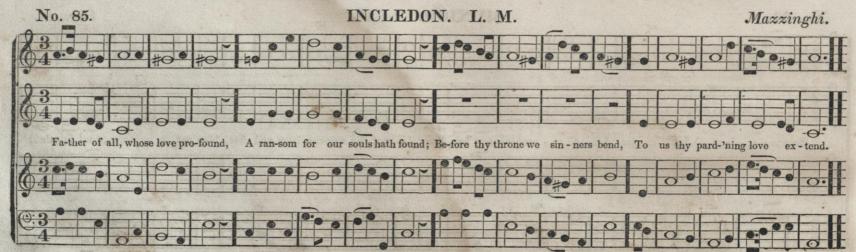
Let them who joyful hymns compose, To cymbals set their songs of praise; To well-tun'd cymbals, and to those That loudly sound on solemn days.

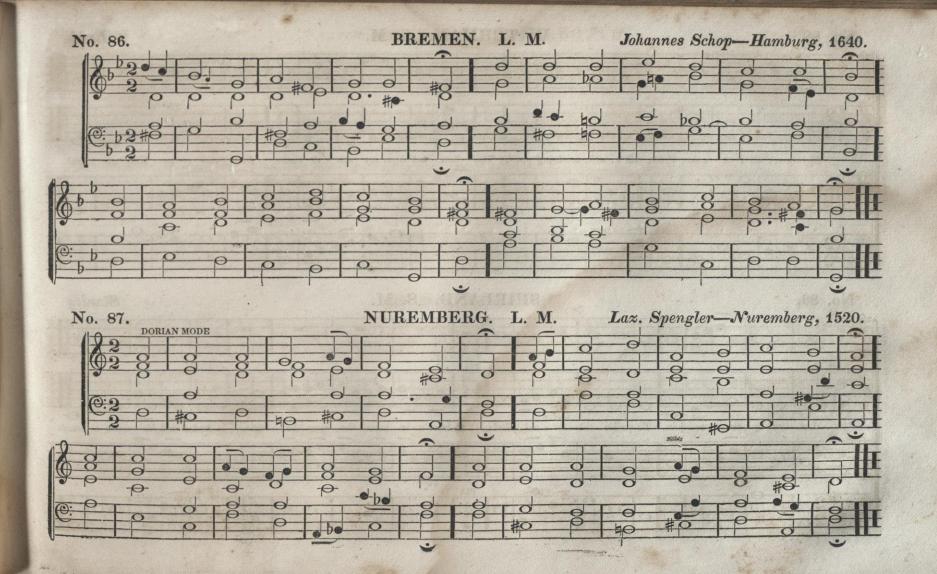
Let all that vital breath enjoy,
The breath he does to them afford,
In just returns of praise employ:
Let every creature praise the Lord.



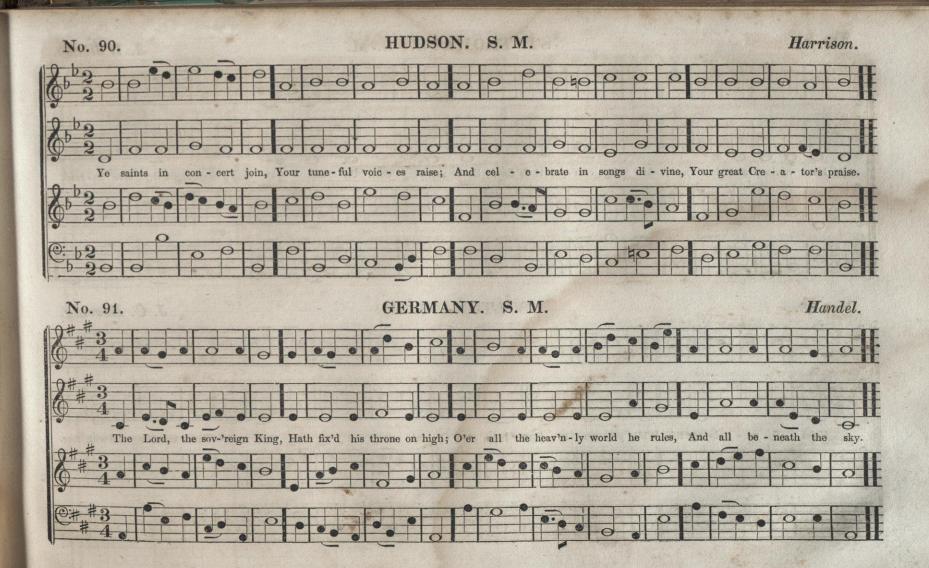




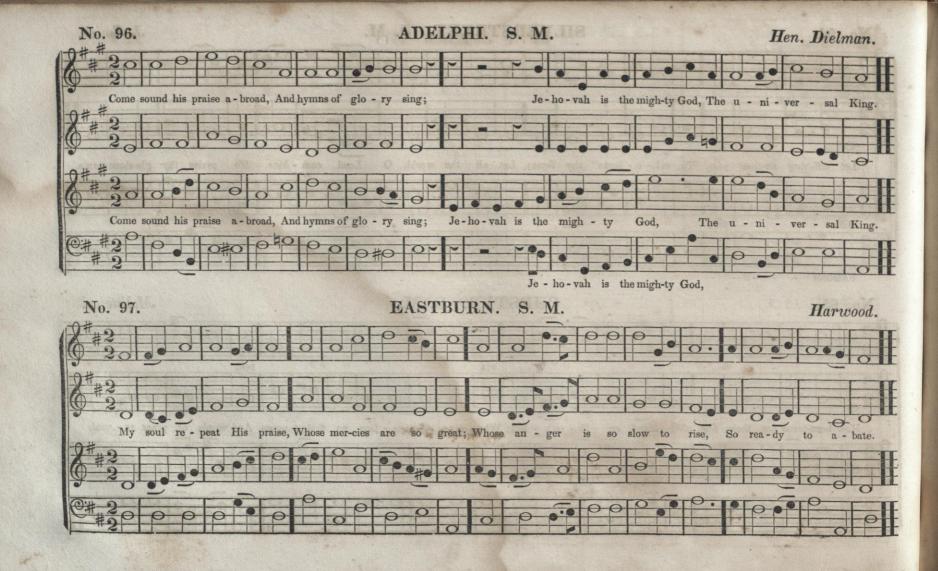
















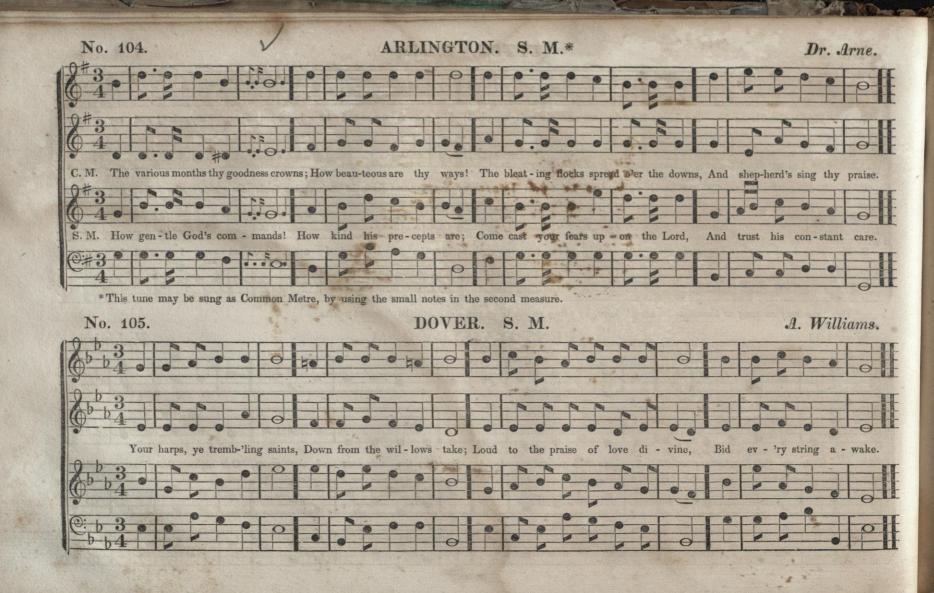


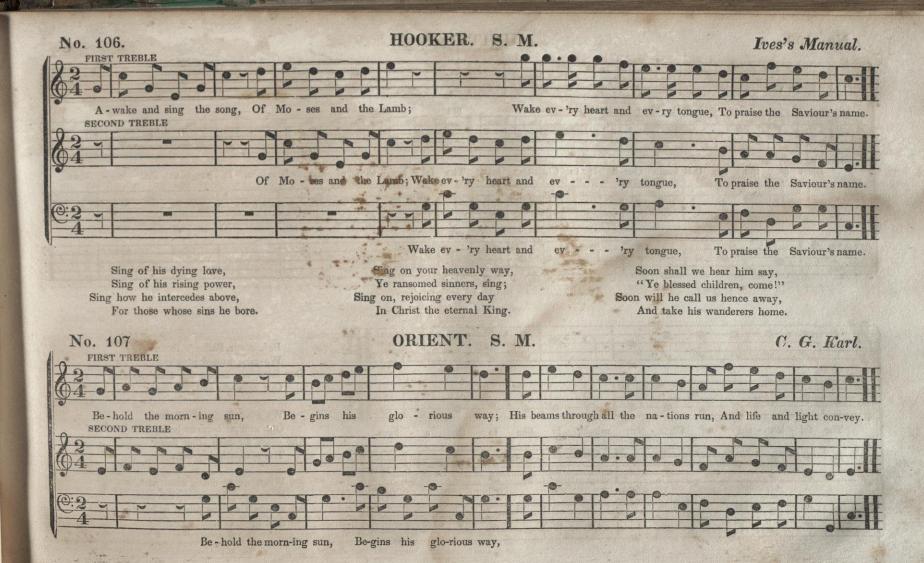
No. 103.

PENTONVILLE. S. M.

F. Linley.

High as the heav'ns are rais'd, A - bove the ground we tread, So far the rich - es of thy grace, Our high-est thoughts ex - ceed.







Before our Father's throne
We pour united pray'rs;
Our fears, our hopes, our aims are one,
Our comforts and our cares.

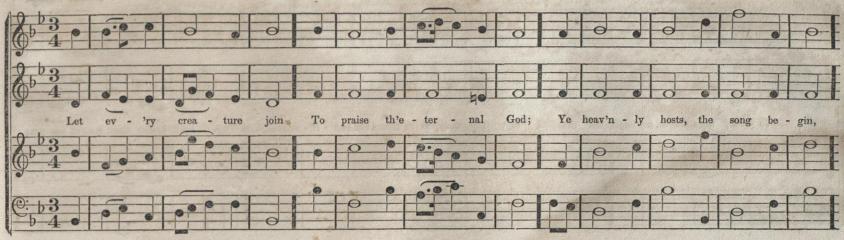
We share our mutual woes, Our mutual burdens bear; And often for each other flows The sympathizing tear.

When we at death must part,
How keen, how deep the pain.
But we shall still be join'd in heart,
And hope to meet again.



FROOME. S. M.

Husband.

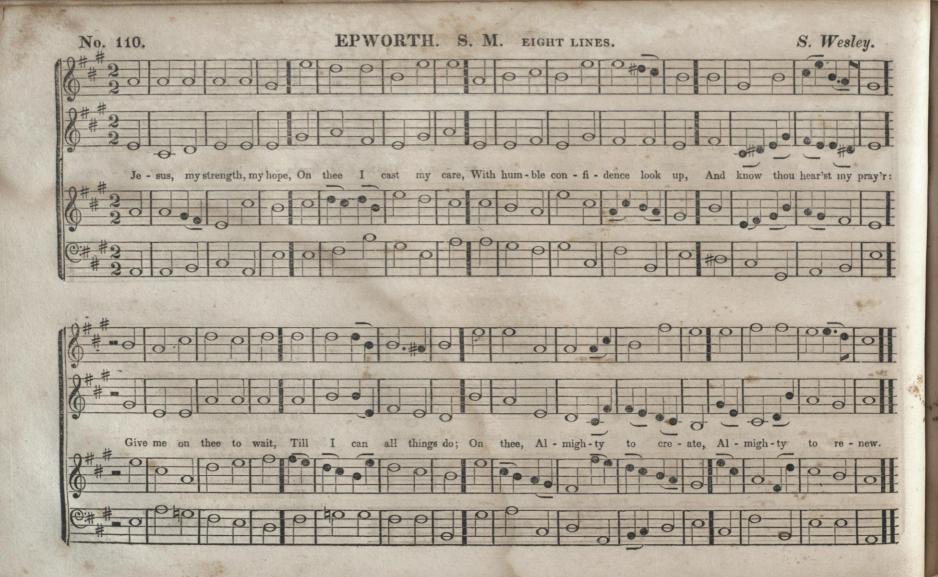


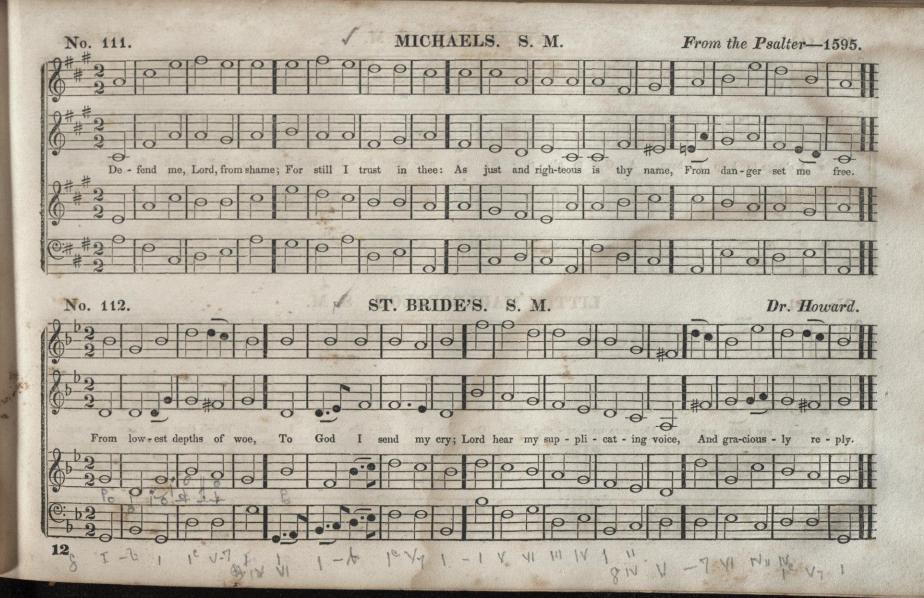


Thou sun with golden beams,
And moon with paler rays,
Ye starry lights, ye twinkling flames,
Shine to your Maker's praise.

He built those worlds above, And fixed their wondrous frame; By his command they stand or move, And ever speak his name.

By all his works above
His honours be express'd;
But saints, that taste his saving love,
Should sing his praises best.



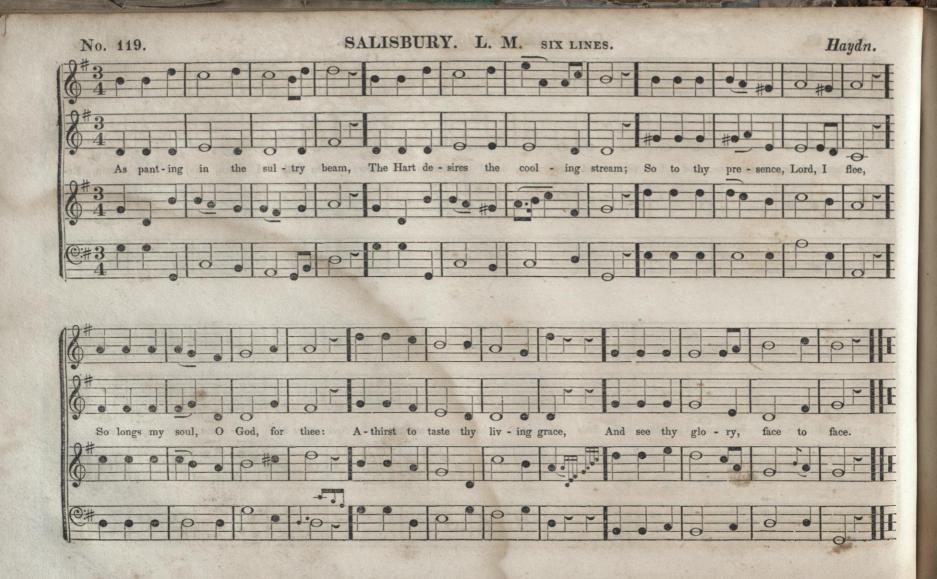
















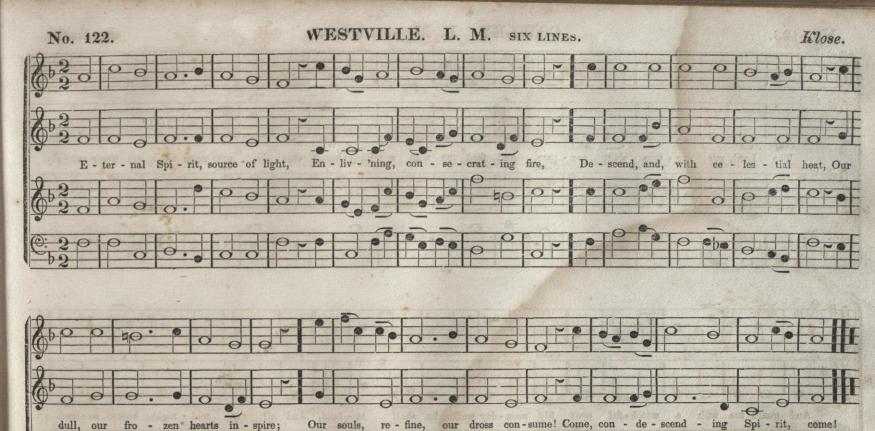
2 Come, free-ly come, by sin op-presst, On Je - - - sus cast

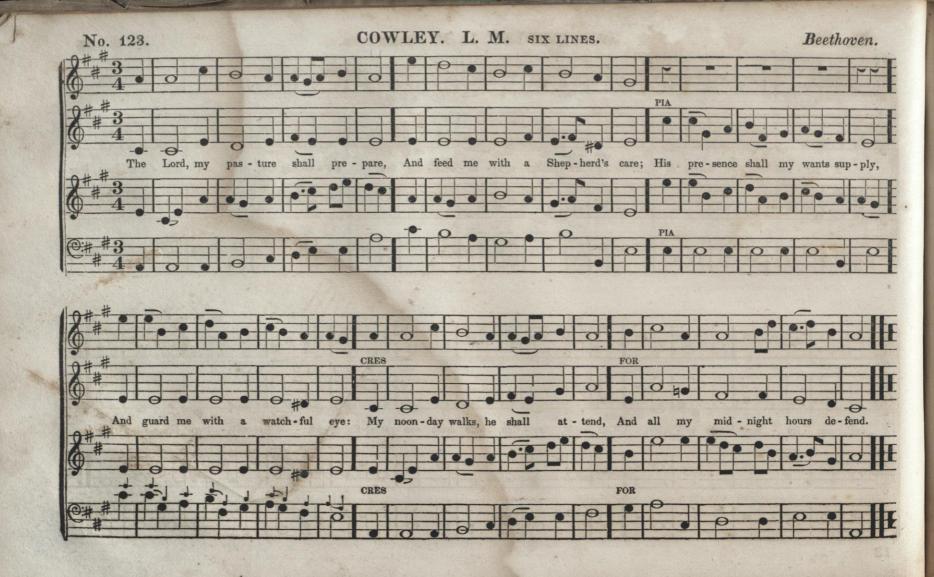
thy weigh - ty load;

In him thy re - fuge find, thy rest,

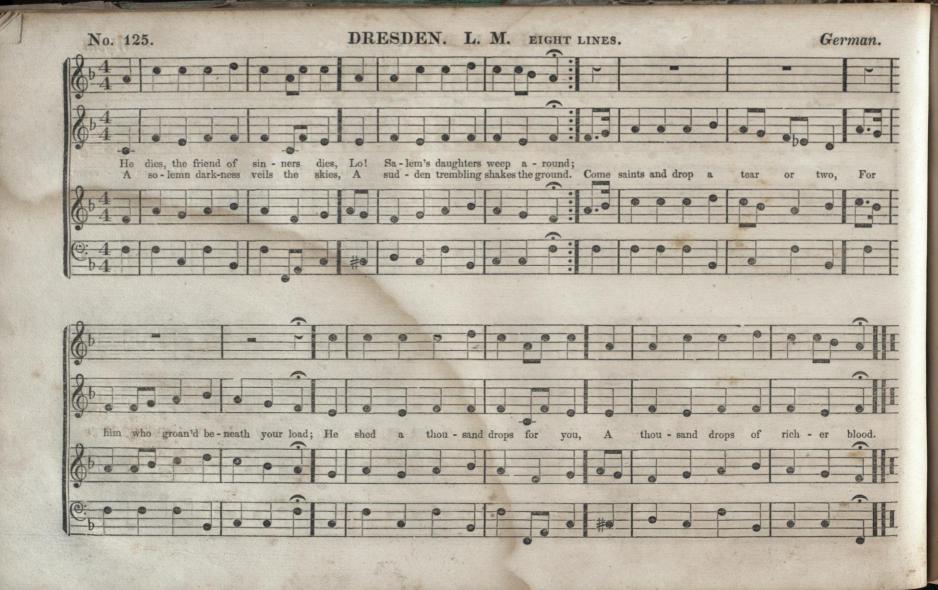
Safe







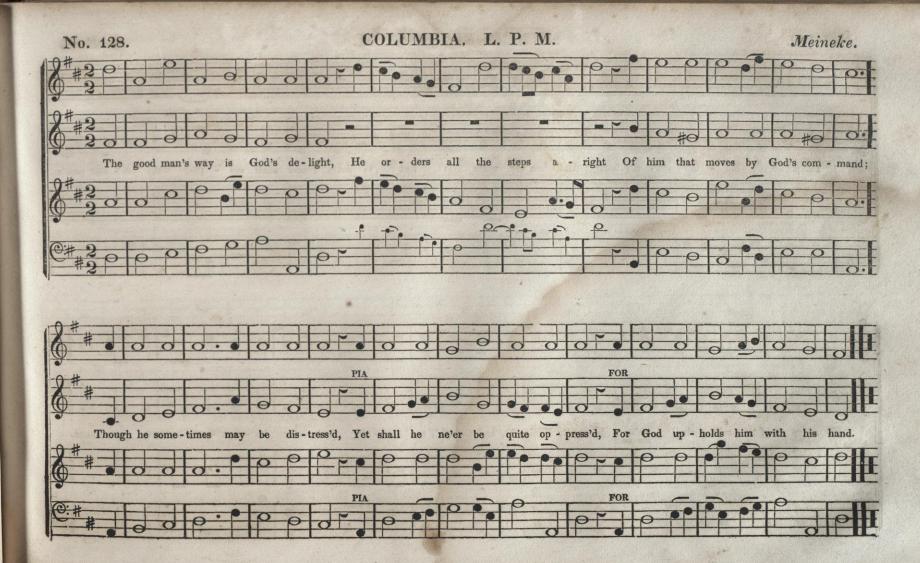


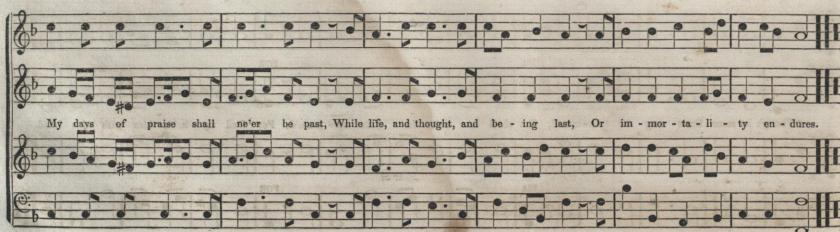








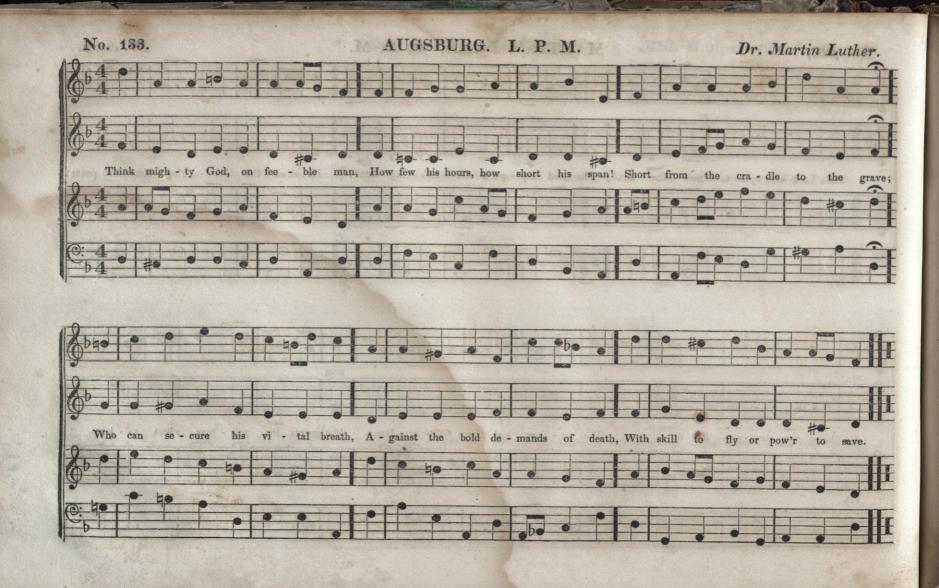


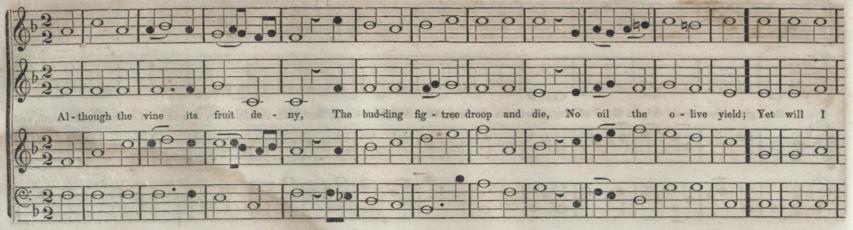














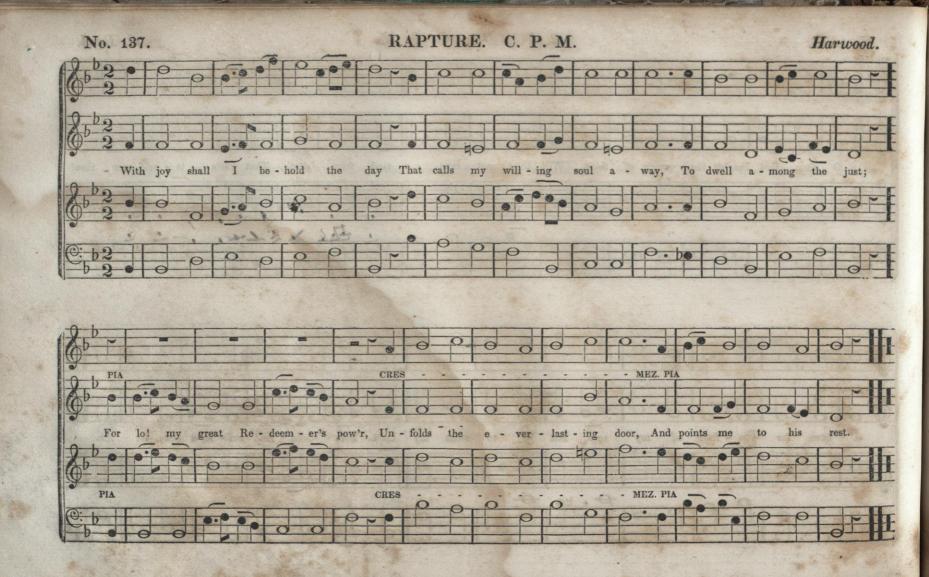


P. 40 P

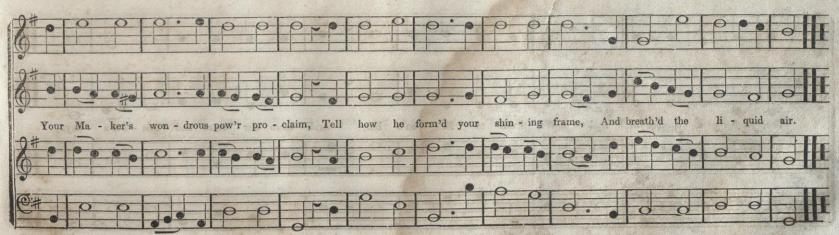
my

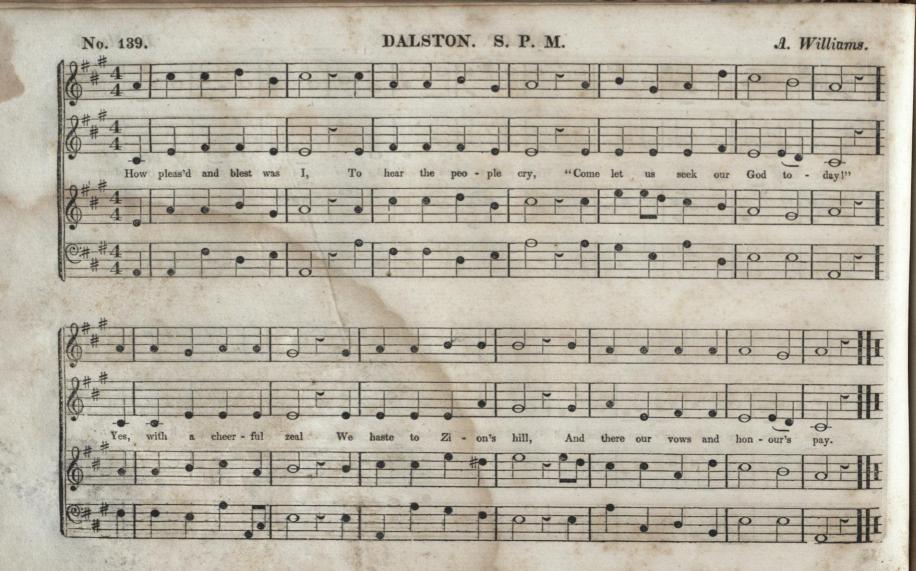
Lord hath

done And suf - fer'd once for



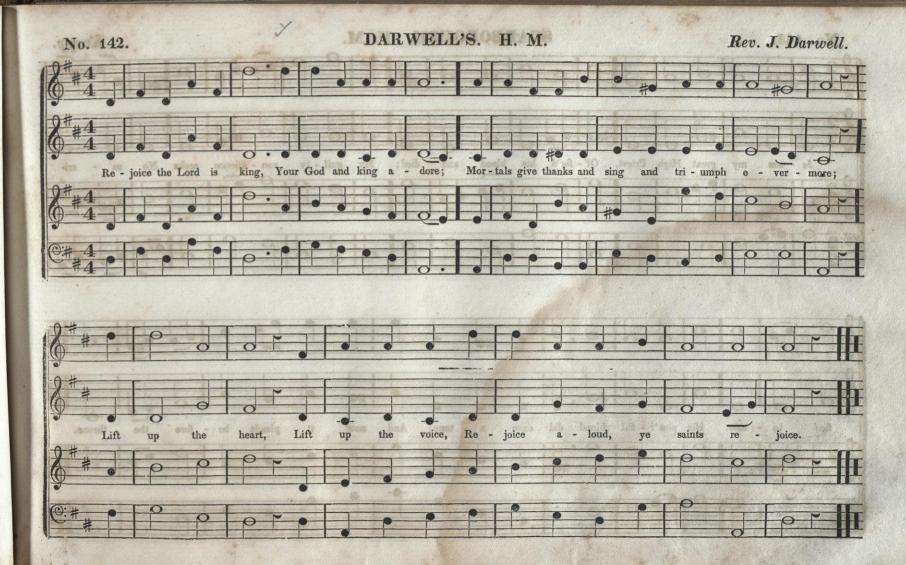




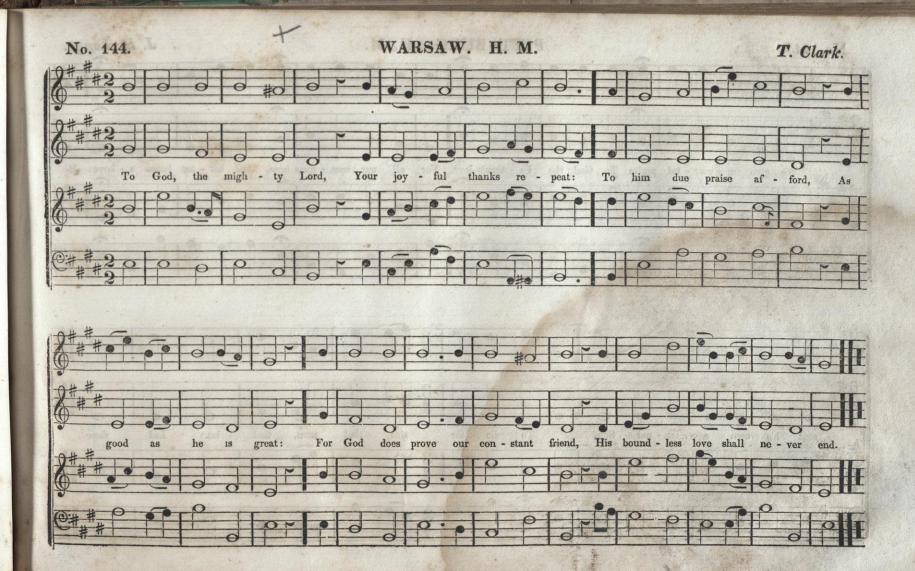








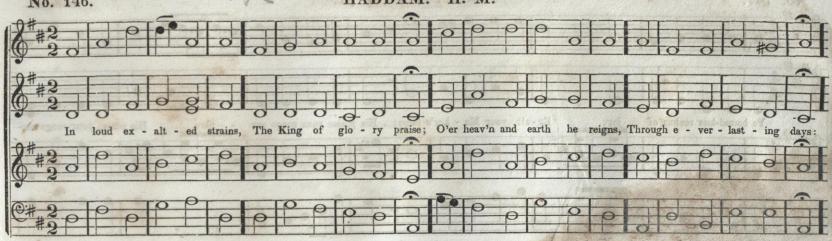








HADDAM. H. M.



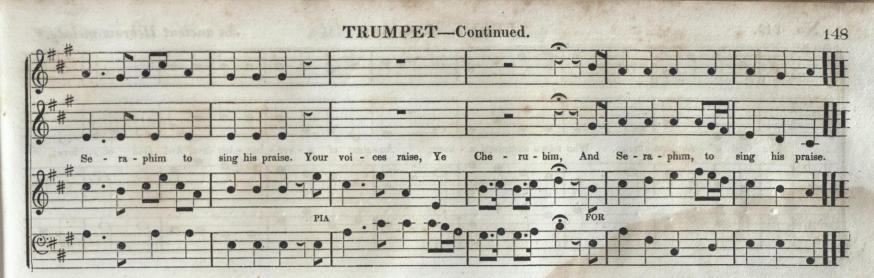


O King of glory! come, And with thy favour crown This temple as thy home,
This people as thy own.
Beneath this roof vouchsafe to show How God can dwell with men below.

Now let thine ear attend Our supplicating cries;
Now let our praise ascend,
Accepted to the skies;
Now let thy gospel's joyful sound
Spread its celestial influence round.

Here, may the list'ning throng, Imbibe thy truth and love; Here Christians join the song
Of Seraphim above:
Till all who humbly seek thy face,
Rejoice in thy abounding grace.



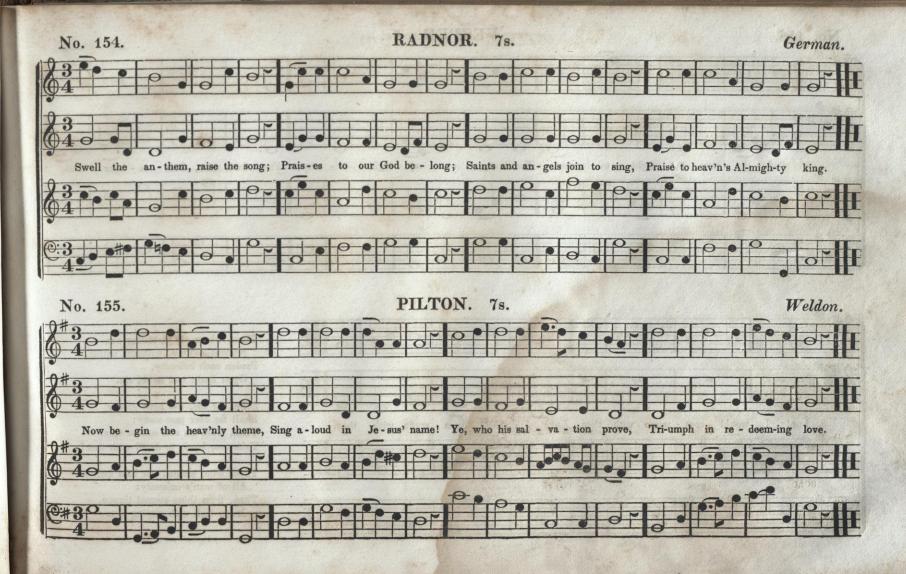


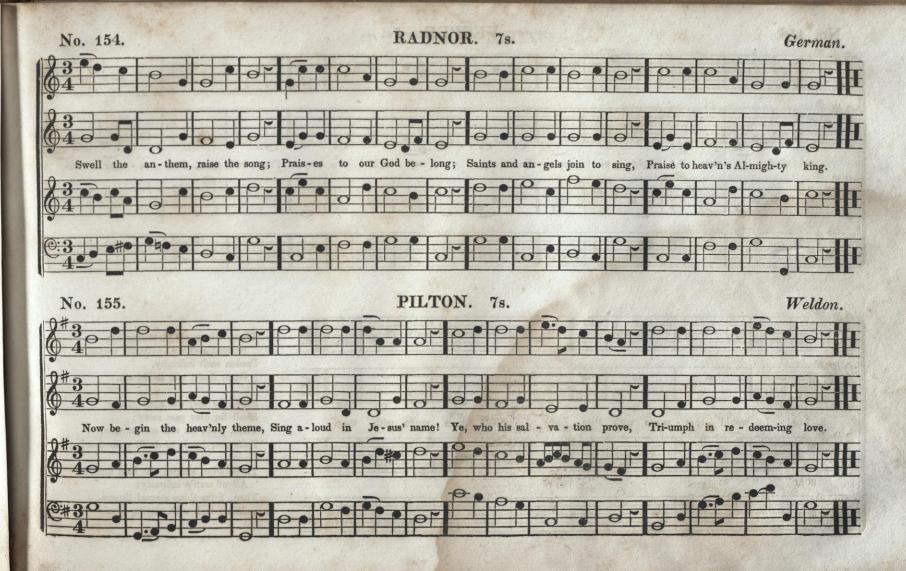




*This beautiful melody gained great celebrity about fifty years since, by being frequently sung at the Jews' Synagogue in London, by the celebrated Leoni. The hymn was written by the Rev. Thomas Oliver; one of the early followers of Wesley.











Thou, whose all pervading eye
Nought escapes, without, within,
Pardon each infirmity,
Open fault, and secret sin.

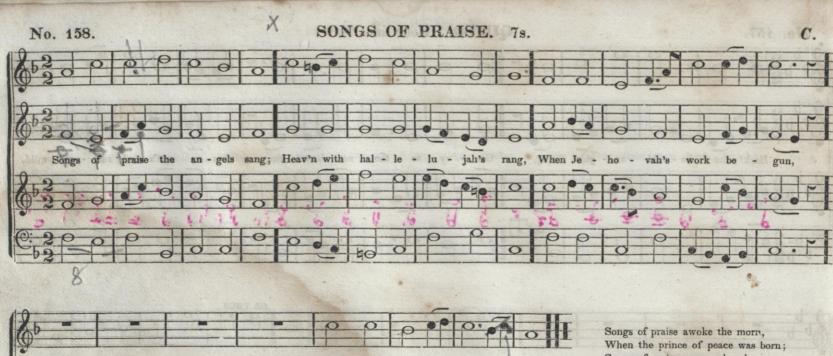
Soon, for me, the light of day Shall for ever pass away; Then, from sin and sorrow free, Take me, Lord, to dwell with thee!

Thou, who, sinless, yet hast known All of man's infirmity;
Then, from thine eternal throne,
Jesus, look with pitying eye.





*This may be sung as L. M. by using three syllables to the first measure of each line

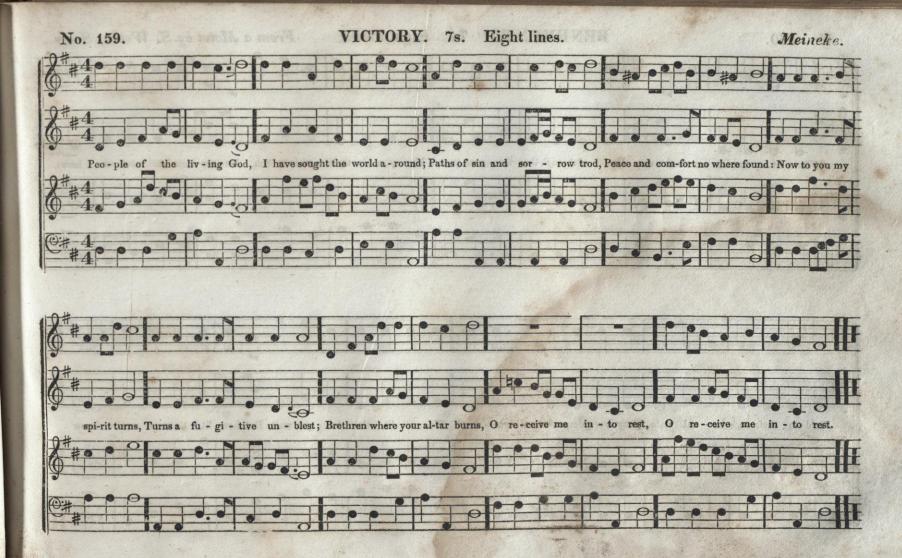


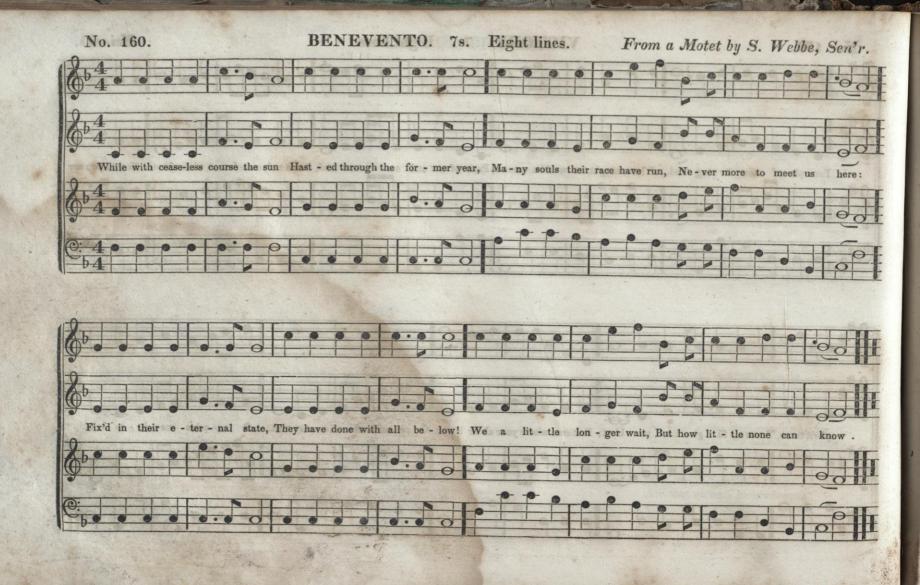


Songs of praise arose, when he Captive led captivity.

Heaven and earth must pass away; Songs of praise must crown that day: God will make new heavens and earth: Songs of praise shall hail their birth.

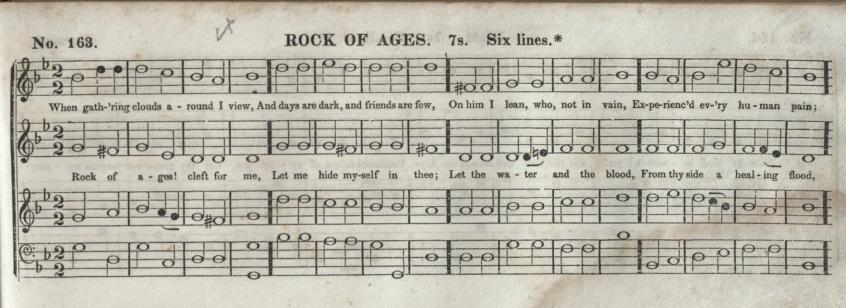
And shall man alone be dumb Till that glorious kingdom come? No;....the church delights to raise Psalms and hymns and songs of praise.

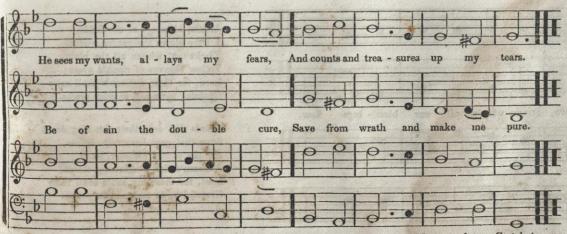










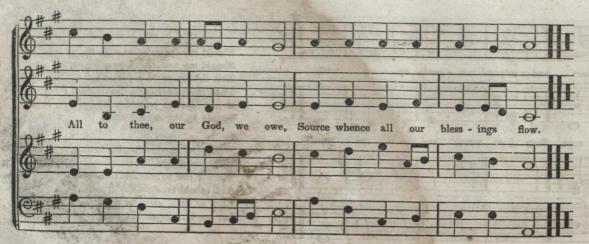


Should my tears for ever flow, Should my zeal no langour know, This for sin could not atone, Thou must save, and thou alone; In my hand no price I bring, Simply to thy cross I cling.

While I draw this fleeting breath, When mine eye-lids close in death, When I rise to worlds unknown, And behold thee on thy throne,... Rock of ages! cleft for me, Let me hide myself in thee!

^{*}This tune may be sung to six lines L. M. by commencing each line with a Minim and two Crotchets. see the words under the Tenor.

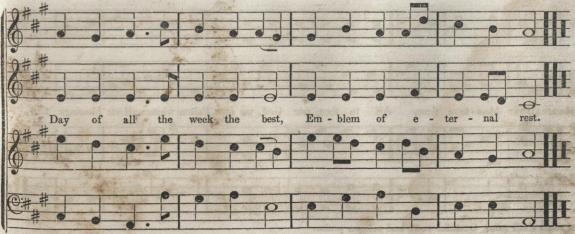




All the blessings of the fields, All the stores the garden yields, Flocks that whiten all the plain, Yellow sheaves of ripen'd grain; Lord, for these our souls shall raise Grateful vows and solemn praise.

Clouds that drop their fatt'ning dews, Suns that genial warmth diffuse, All the plenty summer pours, Autumn's rich o'erflowing stores; Lord, for these our souls shall raise Grateful vows and solemn praise.

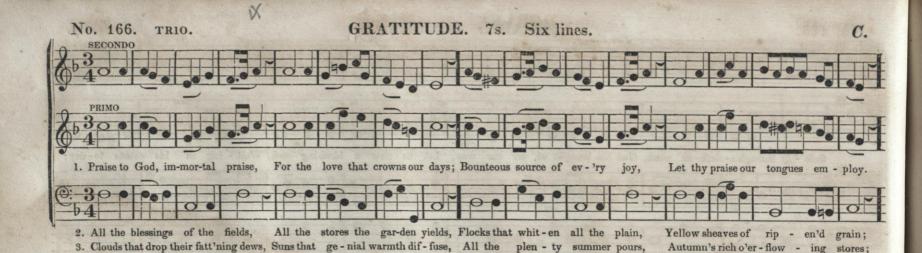


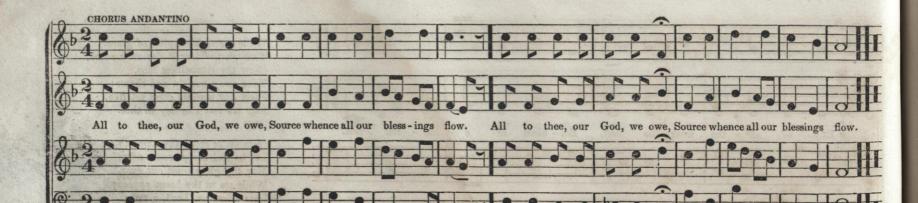


While we seek supplies of grace.
Through the dear Redeemer's name,
Show thy reconciling face,
Take away our sin and shame:
From our worldly cares set free,
May we rest this day in thee.

Here we're come thy name to praise; Let us feel thy presence near; May thy glory meet our eyes, While we in thy house appear; Here afford us, Lord, a taste Of our everlasting feast.

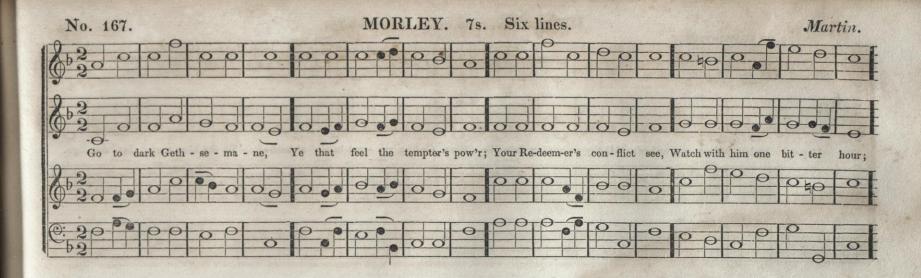
On Joil yes reed of di

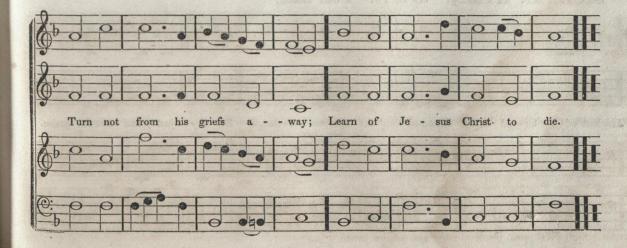




CHORUS to the other verses: Lord, for these our souls shall raise, Grateful vows and solemn praise.

4. Peace, pros-pe-ri - ty, and health, Pri - vate bliss and pub - lic wealth, Knowledge, with its gladd'ning streams, Pure re - li-gion's ho - lier beams;





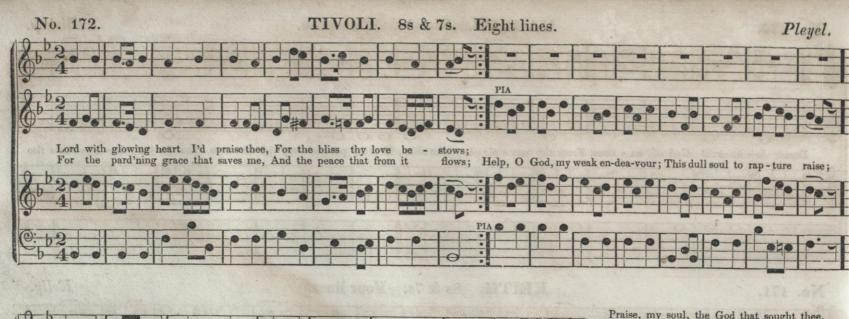
Follow to the judgment-hall,
View the Lord of life arraign'd,
O the wormwood and the gall!
O the pangs his soul sustain'd!
Shun not suffering, shame, or loss,
Learn of him to fear the cross.

Calvary's mournful mountain climb;
There, adoring at his feet,
Mark that miracle of time,
God's own sacrifice complete:
"It is finish'd!" hear the cry;
Learn of Jesus Christ to die.

Early hasten to the tomb,
Where they laid his breathless clay,
All is solitude and gloom,
Who hath taken him away!
Christ is ris'n!...he meets our eyes!
Saviour, teach us so to rise.









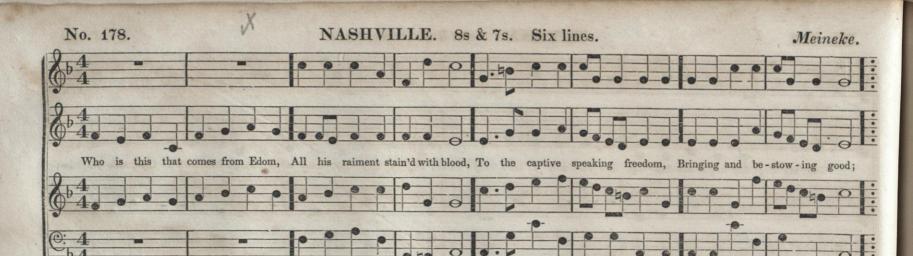
Praise, my soul, the God that sought thee,
Wretched wand'rer, far astray;
Found thee lost, and kindly brought thee
From the paths of death away:
Praise, with love's devoutest feeling,
Him who saw thy guilt-born fear,
And, the light of hope revealing,
Bade the blood-stain'd cross appear.

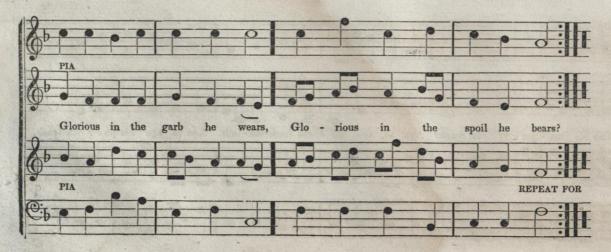
Lord, this bosom's ardent feeling
Vainly would my lips express:
Low before thy footstool kneeling,
Deign thy suppliant's pray'r to bless:
Let thy grace, my soul's chief treasure,
Love's pure flame within me raise;
And, since words can never measure,
Let my life show forth thy praise.







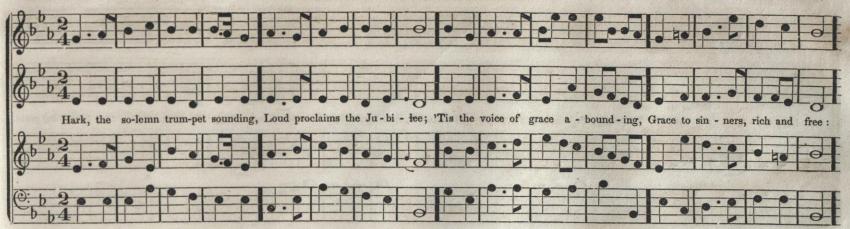


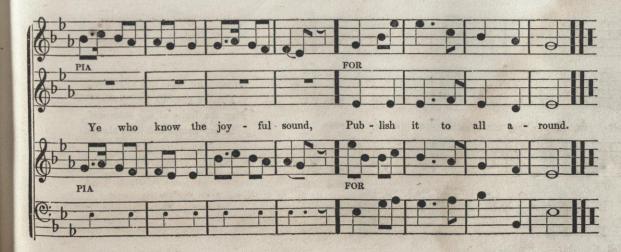


'Tis the Saviour, now victorious, Trav'lling onward in his might; 'Tis the Saviour, O how glorious To his people is the sight! Satan conquer'd, and the grave, Jesus now is strong to save.

Why that blood his raiment staining?
'Tis the blood of many slain;
Of his foes there's none remaining,
None, the contest to maintain:
Fall'n they are, no more to rise,
All their glory prostrate lies.

Mighty Victor, reign for ever,
Wear the crown so dearly won!
Never shall thy people, never,
Cease to sing what thou hast done!
Thou hast fought thy people's foes;
Thou hast heal'd thy people's woes!





Is the name of Jesus precious?

Does his love your spirits cheer?

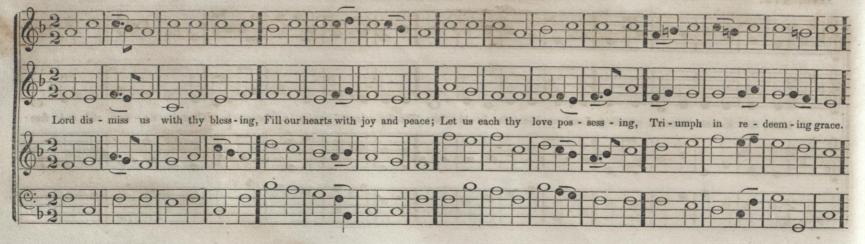
Do you find him kind and gracious,

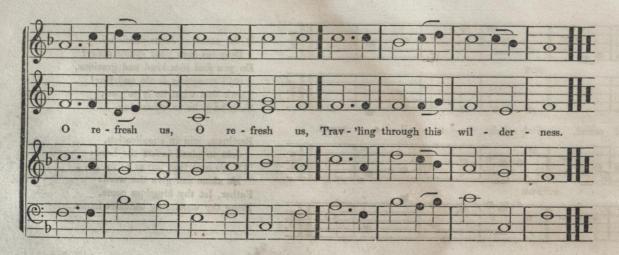
Still removing doubt and fear?

Think that what he is to you;

Such he'll be to others too.

Brethren, join in supplication,
Join to plead before the Lord:
'Tis his arm that brings salvation,
He alone can give the word:
Father, let thy kingdom come,
Bring thy wandering outcasts home.





Thanks we give, and adoration,
For the gospel's joyful sound;
May the fruits of thy salvation
In our hearts and lives abound:
May thy presence
With us evermore be found!





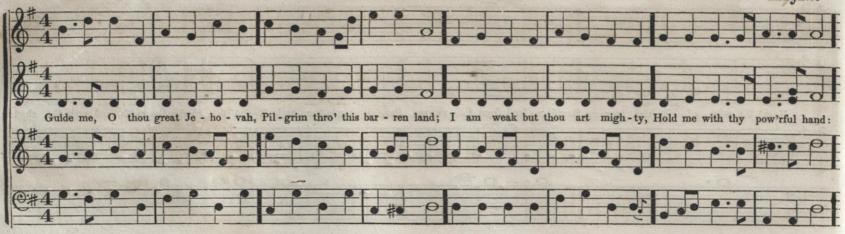
It is finish'd....Oh! what pleasure
Do these precious words afford!
Heav'nly blessings without measure,
Flow to us from Christ, the Lord:
It is finish'd!....
Saints, the dying words record.

Finis'd....all the types and shadows
Of the ceremonial law;
Finish'd....all that God had promis'd;
Death and hell no more shall awe:
It is finish'd!....
Saints, from hence your comforts draw.



WESTBOROUGH. 8. 7. 4.

Haydn.





Open now the chrystal fountain,
Whence the healing streams do flow;
Let the fiery cloudy pillar
Lead me all my journey through;
Strong deliverer,
Be thou still my strength and shield.

When I tread the verge of Jordan,
Bid my anxious fears subside:
Death of death and hell's destruction,
Land me safe on Canaan's side:
Songs of praises
I will ever give to thee,

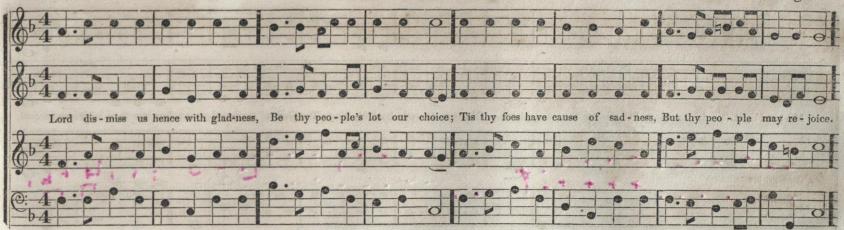


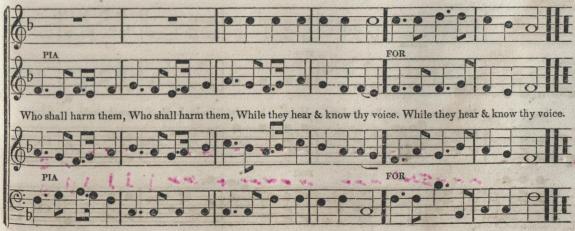


Keep no longer at a distance;
Shine upon us from on high,
Lest, for want of thine assistance,
Ev'ry plant should droop and die.
Lord, revive us;
All our help must come from thee.

Let our mutual love be fervent,
Make us prevalent in pray'rs;
Let each one esteem'd thy servant,
Shun the world's bewitching snares.
Lord, revive us;
All our help must come from thee





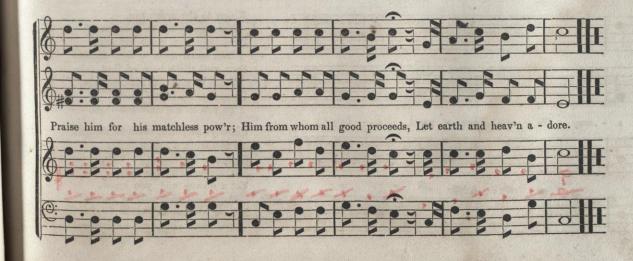


From thy word with food provided,
May we feed thereon and grow;
And by thee, our Saviour, guided,
Through the pathless desert go;
While the gospel
Charms our hearts from all below.

Saviour, keep all evil from us,
Go before us in the way;
Till we reach the land of promise,
Be thy word our guide and stay:
Joy and triumph
Shall be ours in that bright day.



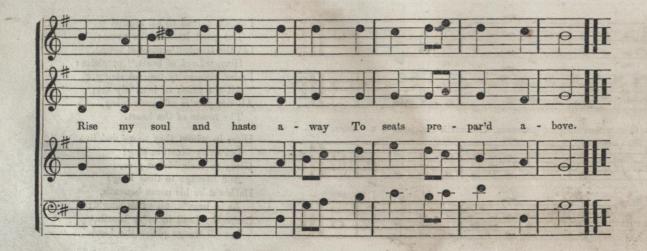




Publish, spread to all around
The great Immanuel's name;
Let the trumpet's martial sound,
Him, "Lord of hosts," proclaim:
Praise him, ev'ry tuneful string,
All the reach of heav'nly art;
All the pow'rs of music bring,....
The music of the heart.

Him, in whom they move and live
Let ev'ry creature sing;
Glory to their Maker give,
And homage to their king:
Hallow'd be his name beneath,
As in heav'n, on earth ador'd;
Praise the Lord in ev'ry breath,
Let all things praise the Lord.





Rivers to the ocean run,

Nor stay in all their course;

Fire, ascending, seeks the sun;

Both speed them to their source:

So a soul that's born of God,

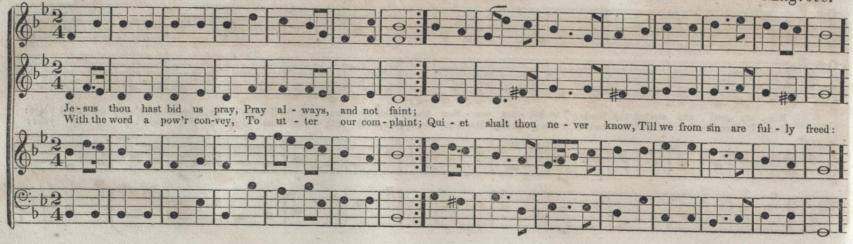
Pants to view his glorious face;

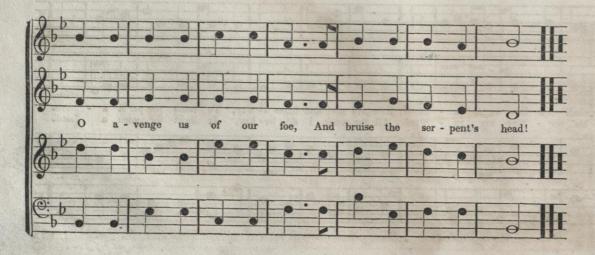
Upward tends to his abode,

To rest in his embrace.

Cease ye pilgrims, cease to mourn;
Press onward to the prize;
Soon our Saviour will return,
Triumphant in the skies.
Yet a season, and, you know,
Happy entrance will be given;
All our sorrows left below,
And earth exchanged for heaven.

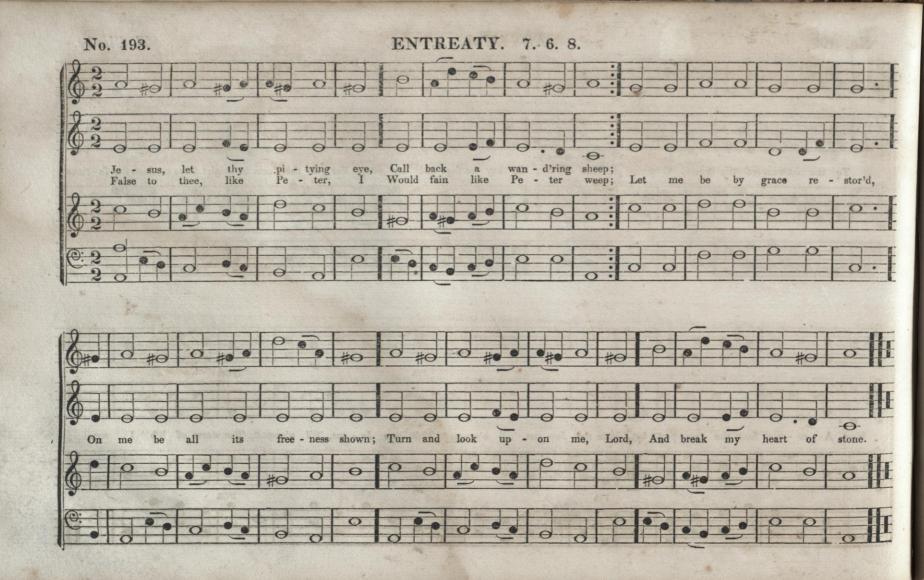






We have now begun to cry,
And we will never end,
Till we find salvation nigh,
And grasp the sinner's Friend:
Day and night we'll speak our wo,
With thee importunately plead;
O avenge us of our foe,
And bruise the serpent's head!

Speak the word, and we shall be
From all our bands releas'd;
Only thou canst set us free,
By Satan long opprest:
Now thy power almighty show,
Arise the woman's conqu'ring Seed:
O avenge us of our foe,
And bruise the serpent's head!

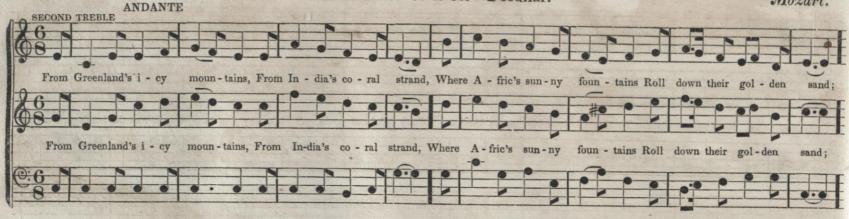


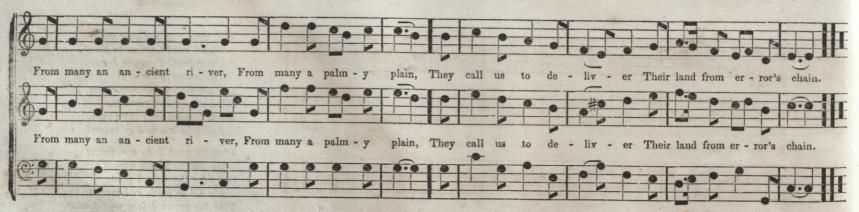




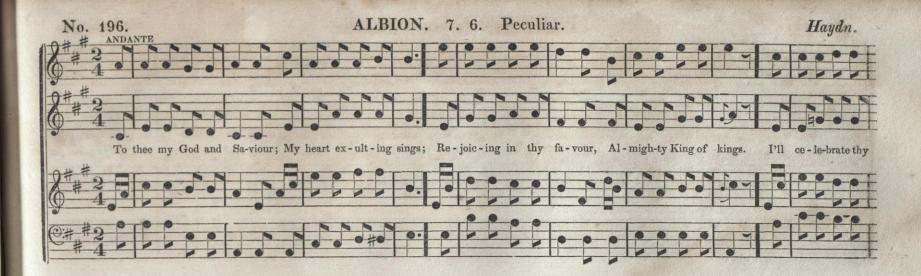
Wilt thou cast a sinner out,
Who humbly comes to thee?
No, my God, I cannot doubt
Thy mercy is for me:
Let me then obtain the grace,
And be of paradise possesst:
Jesus, Master, seal my peace,
And take me to thy breast!

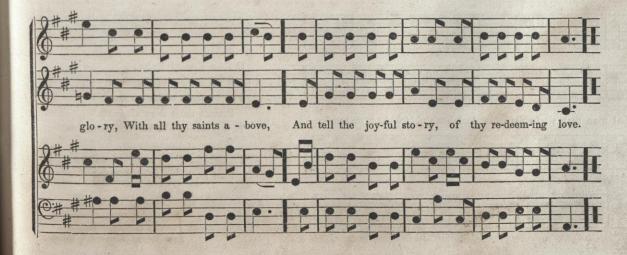
Worldly good I do not want:
Be that to others given:
Only for thy love I pant;
My all in earth or heaven;
This the crown I fain would seize,
The good wherewith I would be blest:
Jesus, Master, seal my peace,
And take me to thy breast!





- 2 What though the spicy breezes
 Blow soft o'er Ceylon's Isle;
 Though ev'ry prospect pleases,
 And only man is vile:
- In vain with lavish kindness
 The gifts of God are strewn;
 The heathen in his blindness
 Bows down to wood and stone.
- 3 Shall we whose souls are lighted
 With wisdom from on high,
 Shall we, to men benighted
 The lamp of life deny?
- Salvation! oh, Salvation!
 The joyful sound proclaim
 Till each remotest nation
 Has learnt Messiah's name!

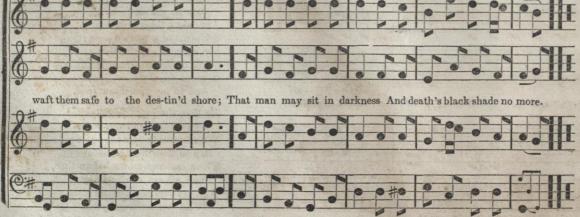




Soon as the morn with roses
Bedecks the dewy east,
And when the sun reposes
Upon the ocean's breast:
My voice in supplication,
Well pleased thou shalt hear,
O grant me thy salvation,
And to my soul draw near.

By thee through life supported
I pass the dangerous road,
With heavenly hosts escorted
Up to their bright abode.
There cast my crown before thee,
Now all my conflicts o'er,
And day and night adore thee,
What can an angel more.





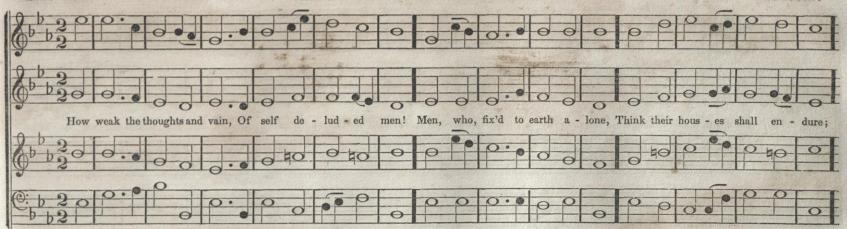
O thou Eternal Ruler!

Who holdest in thine arm

The tempests of the ocean,
Protect them from all harm!

Thy presence e'er be with them,
Wherever they may be,

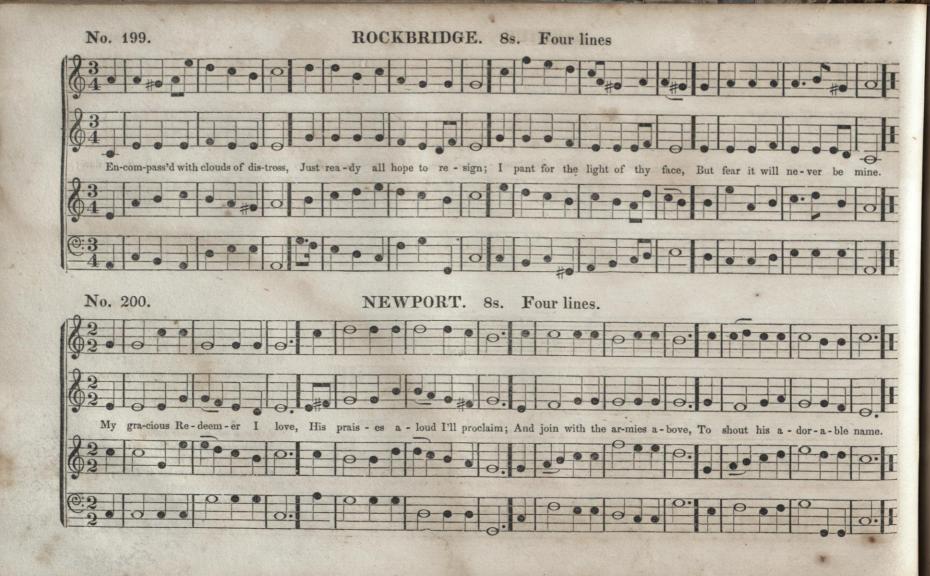
Though far from us who love them
Still let them be with Thee!



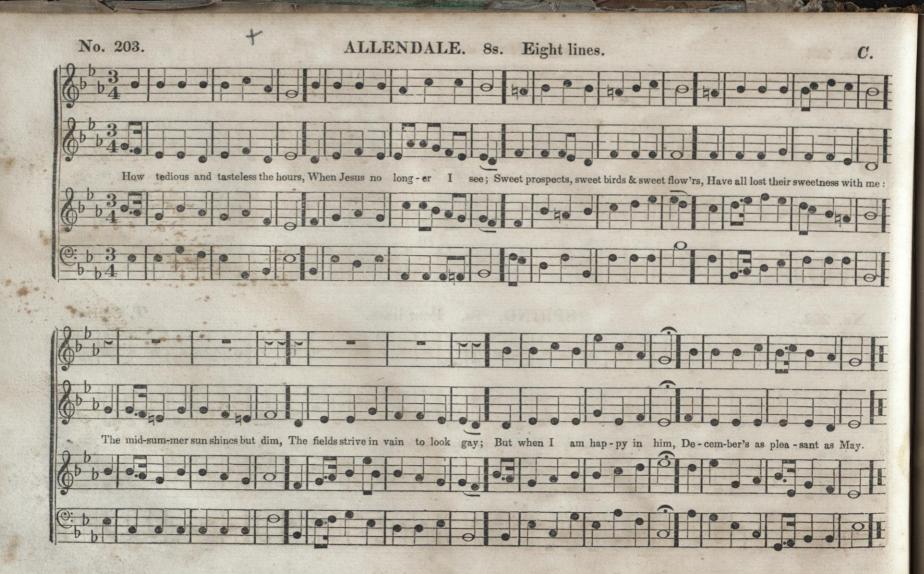


How happy then are we,
Who build, O Lord, on thee!
What can our foundation shock?
Though the shattered earth remove,
Stands our city on a rock,
On the rock of heavenly love.

A house we call our own,
Which cannot be o'erthrown:
In the general ruin sure,
Storms and earthquakes it defies;
Built immovably secure;
Built eternal in the skies.





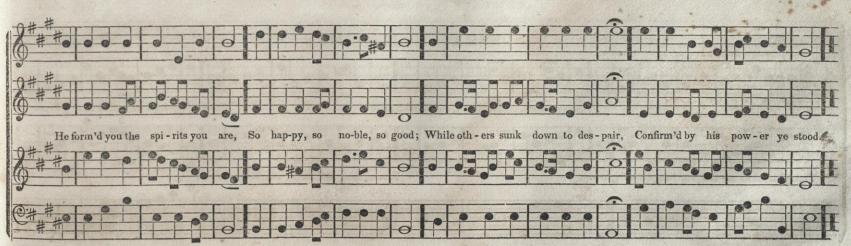


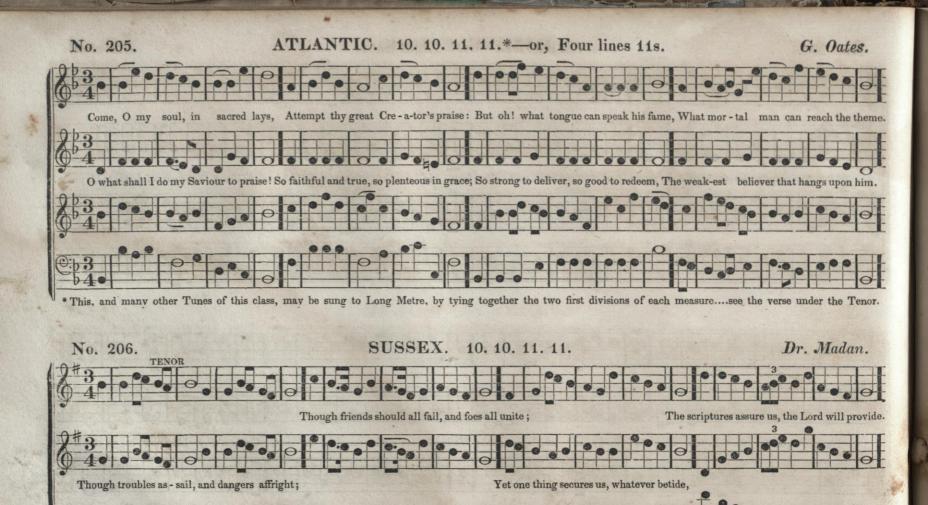


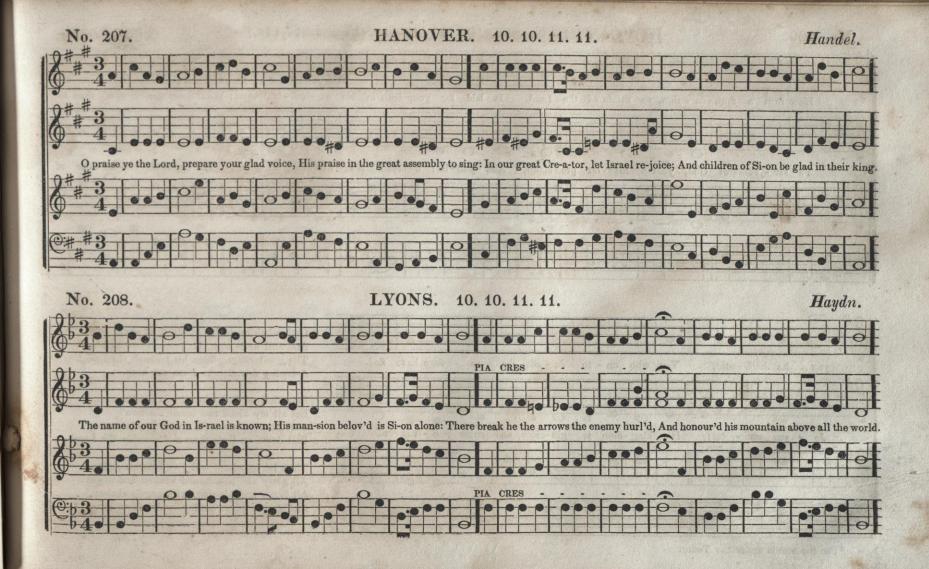
CARMEL. 8s. Eight lines

Moreton.



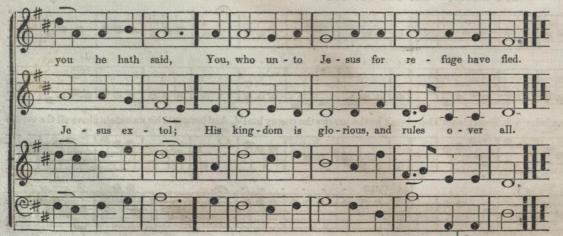








iding a in Thee



* See the words under the Tenor.

God ruleth on high, Almighty to save; And still he is nigh, his presence we have: The great congregation his triumph shall sing, Ascribing salvation to Jesus our king.

Salvation to God who sits on the throne....

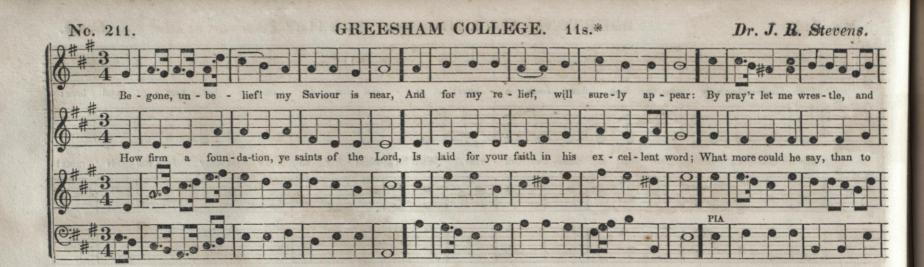
Let all cry aloud and honor the Son:

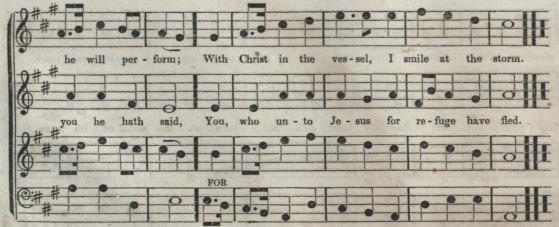
Our Jesus's praises the angels proclaim;

Fall down on their faces and worship the Lamb.

Then let us adore, and give him his right; All glory and power, and wisdom and might: All honor and blessing, with angels above; And thanks never ceasing, and infinite love.







- "Fear not, I am with thee, O be not dismay'd,
 I, I am thy God, and will still give thee aid;
 I'll strengthen thee, help thee, and cause thee to stand,
 Upheld by my righteous, omnipotent hand.
- "When through the deep waters I call thee to go, The rivers of wo shall not thee overflow; For I will be with thee thy troubles to bless, And sanctify to thee thy deepest distress.
- "When through fiery trials thy pathway shall lie, My grace, all-sufficient, shall be thy supply; The flame shall not hurt thee, I only design Thy dross to consume, and thy gold to refine.".

^{*}This may be sung to 10s & 11s, by tying the first two notes of the second and sixth measure;....see the Tenor. It may also be sung as Long Metre by tying the first two divisions of each measure.





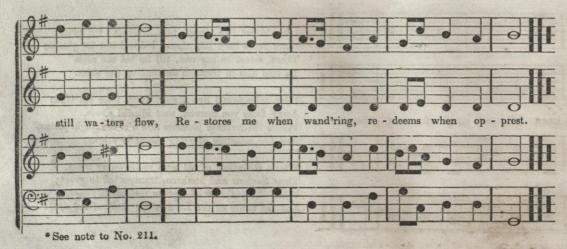
I would not live alway, no...welcome the tomb, Since Jesus hath lain there, I dread not its gloom; There, sweet be my rest, till he bid me arise To hail him in triumph descending the skies.

Who, who would live alway, away from his God; Away from yon heaven, that blissful abode, Where the rivers of pleasure flow o'er the bright plains, And the noontide of glory eternally reigns:

Where the saints of all ages in harmony meet, Their Saviour and brethren, transported to greet; While the anthems of rapture unceasingly roll, And the smile of the Lord is the feast of the soul!

SHENSTONE. 11s.*





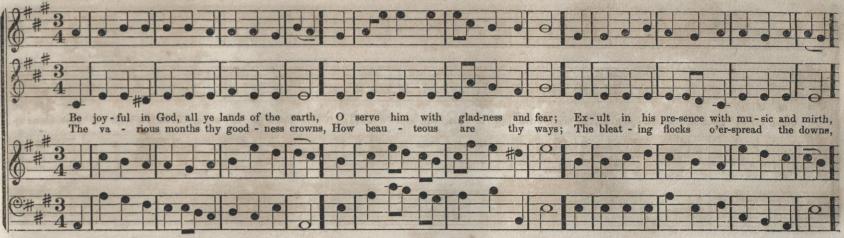
Thro' the valley and shadow of death tho! I stray, Since Thou art my guardian no evil I fear; Thy rod shall defend me, thy staff be my stay, No harm can befall, with my Comforter near.

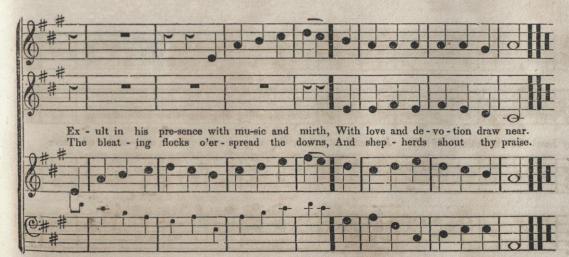
In the midst of affliction my table is spread; With blessings unmeasured my cup runneth o'er; With perfume and oil Thou anointest my head; O what shall I ask of thy providence more?

Let goodness and mercy, my bountiful God, Still follow my steps till I meet thee above; I seek...by the path which my forefathers trod Thro' the land of their sojourn...thy kingdom of love.



SALEM. 11.8.*

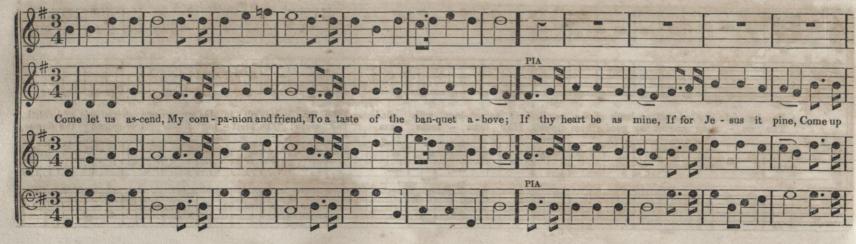




For Jehovah is God,....and Jehovah alone, Creator and ruler o'er all; And we are his people, his sceptre we own; His sheep, and we follow his call.

O enter his gates with thanksgiving and song, Your vows in his temple proclaim; His praise with melodious accordance prolong, And bless his adorable name.

For good is the Lord, inexpressibly good, And we are the work of his hand; His mercy and truth from eternity stood, And shall to eternity stand.







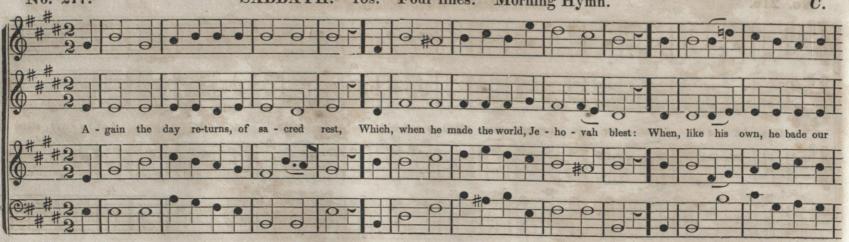


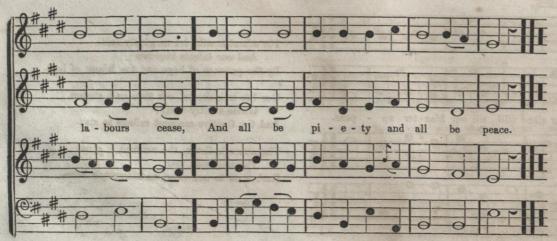
*It is sometimes requisite to sing two syllables to the first note of the line.

His adorable will, let us gladly fulfil,
And our talents improve
By the patience of hope and the labour of love.

Our life as a dream, our time as a stream, Glides swiftly away; And the fugitive moment refuses to stay.

The arrow is flown, the moment is gone:
The millenial year
Rushes on to our view, and eternity's here.





Let us devote this consecrated day, To learn his will, and all we learn obey: So shall he hear, when fervently we raise Our supplications, and our songs of praise.

So shall the God of mercy, pleas'd, receive That only tribute, man has pow'r to give; So shall he hear, while fervently we raise, Our choral harmony in hymns of praise.

Father, of heaven, in whom our hopes confide, Whose power defends us, and whose precepts guide, In life our guardian, and in death our friend; Glory supreme be thine, till time shall end.



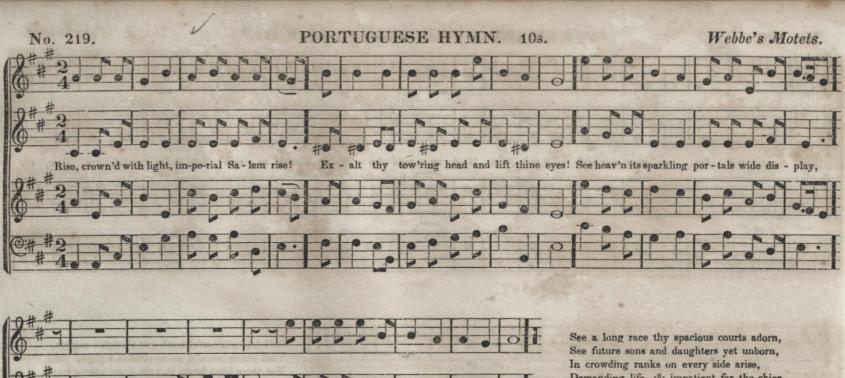


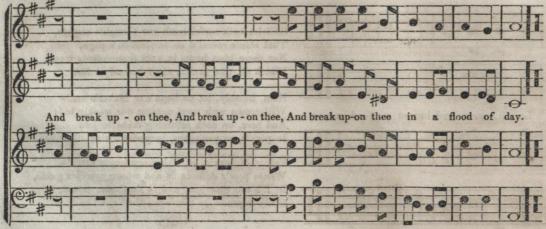


Still let each awful truth our thoughts engage, That shines reveal'd on inspiration's page, Nor those blest hours in vain amusements waste, Which all who lavish, shall lament at last.

Here, humbly, let us hope our Maker's smile Will crown with meet success our weekly toil; And here, on each returning sabbath, join In pray'r, in penitence, in praise divine.

Father of heav'n, in whom our hopes confide, Whose pow'r defends us and whose precepts guide, In life our guardian, and in death our friend, Glory supreme be thine, till time shall end.

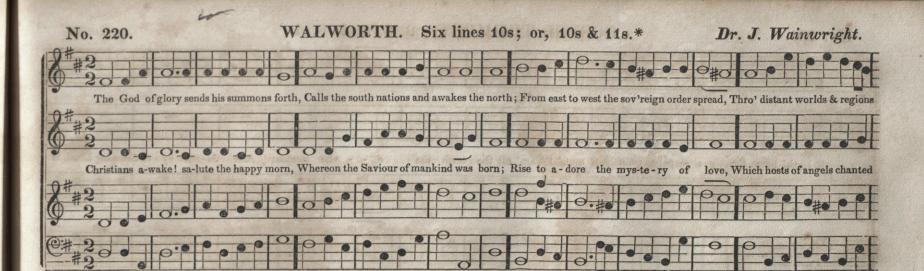


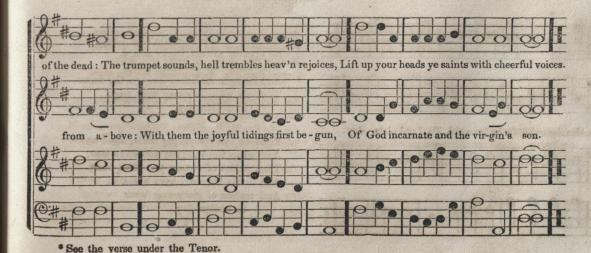


Demanding life, : ||: impatient for the skies

See barb'rous nations at thy gates attend, Walk in thy light, and in thy temple bend! See thy bright altars throng'd with prostrate kings, While every land : ||: its joyous tribute brings!

The seas shall waste, the skies to smoke decay, Rocks fall to dust, and mountains melt away; But fix'd his word, his saving power remains.... Thy realm shall last: II: thy own Messiah reigns,

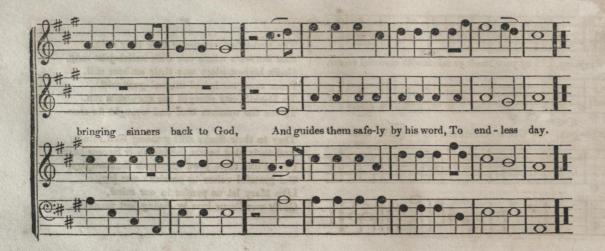




The praises of redeeming love they sang,
And heaven's whole orb with hallelujahs rang,
God's highest glory was their anthem still,
Peace upon earth and mutual good-will.
To David's city straight the shepherds ran,
To see the wonders God had wrought for man.

They to their flocks still praising God return,
And their glad hearts, within their bosoms burn:
Let us like these good shepherds thus employ,
Our grateful voices to proclaim our joy,
Like Mary let us ponder in our mind,
God's wond'rous love in saving lost mankind.





Hail! all-victorious, conqu'ring Lord!
Be thou by all thy works ador'd,
Who undertook for sinful man,
And brought salvation through thy name,
That we with thee may ever reign
In endless day.

Fight on, ye conqu'ring souls, fight on!

And when the conquest you have won,

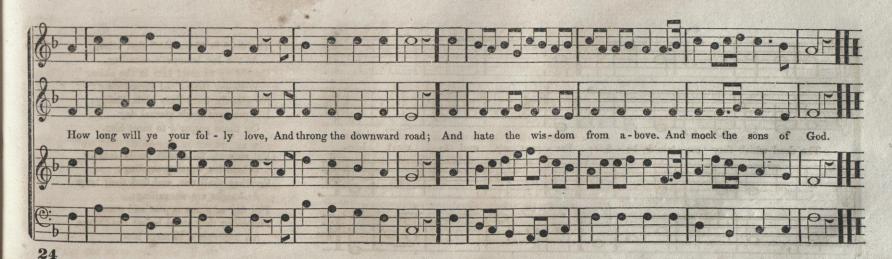
Then palms of victory you shall bear,

And in his kingdom have a share;

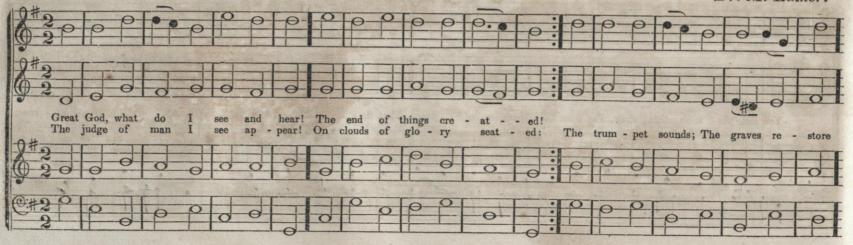
And crowns of glory ever wear

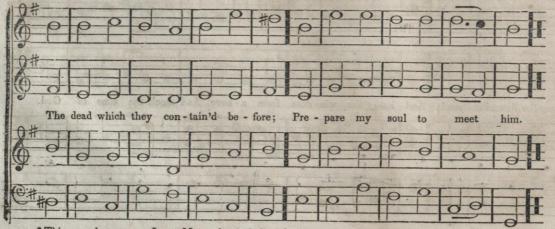
In endless day.





a year may be sing as Long Thurs, by containing the report.

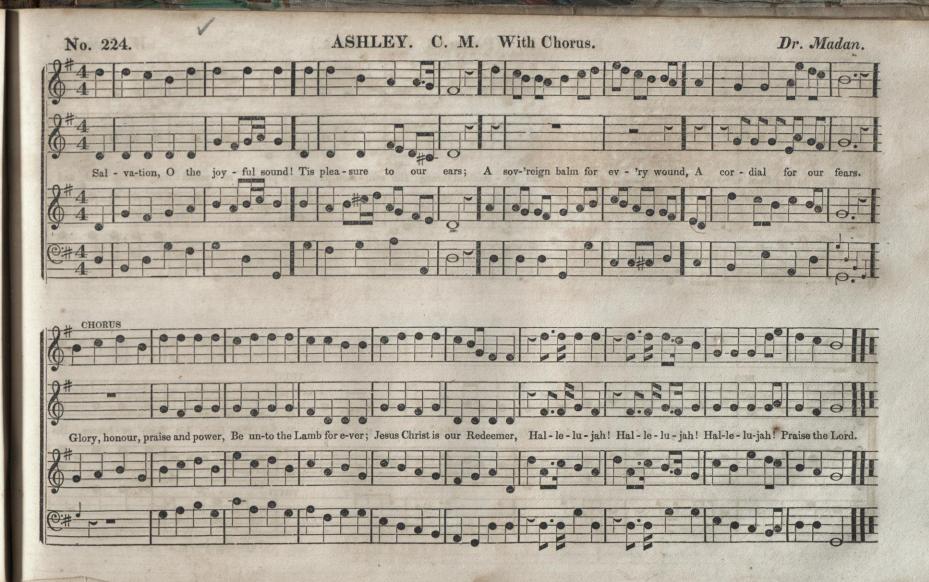


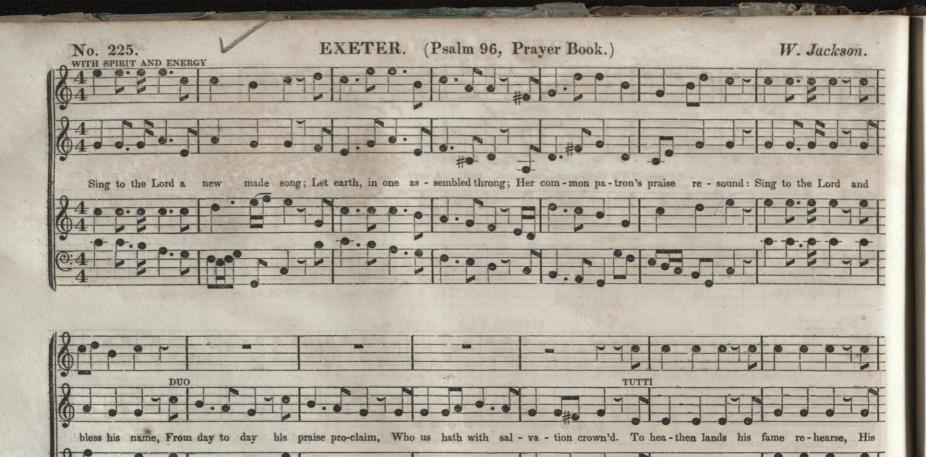


*This may be sung as Long Metre, by omitting the repeat.

The dead in Christ shall first arise,
At the last trumpet's sounding,
Caught up to meet him in the skies,
With joy their Lord surrounding:
No gloomy fears their souls dismay,
His presence sheds eternal day
On those prepar'd to meet him.

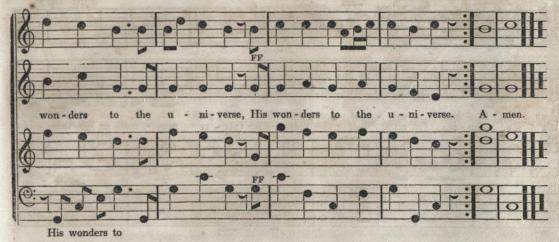
But sinners, fill'd with guilty fears,
Behold his wrath prevailing;
For they shall rise, and find their tears
And sighs are unavailing:
The day of grace is past and gone;
Trembling they stand before the throne,
All unprepar'd to meet him





To heathen lands

EXETER—Continued.

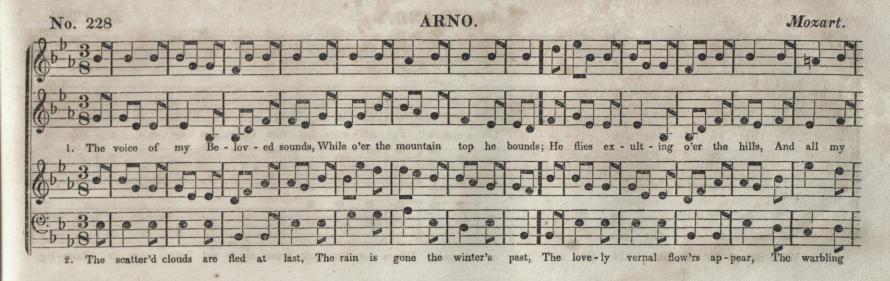


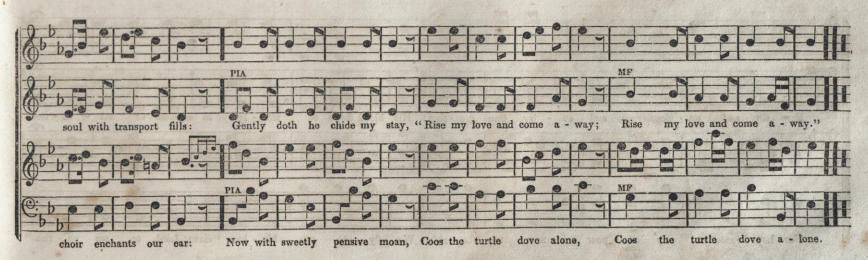
Proclaim aloud, Jehovah reigns,
Whose power the universe sustains,
And banish'd justice will restore.
Let therefore heaven new joys confess;
And heavenly mirth let earth express;
Its loud applause the ocean roar;
Its mute inhabitants rejoice,
And for this triumph find a voice.

For joy let fertile valleys sing,
The cheerful groves their tribute bring;
And tuneful harmonies awake.
Behold! in truth and justice clad,
God comes to judge the world he made,
And to himself its throne to take:
He's come, to judge the world he's come,
With justice to reward and doom.

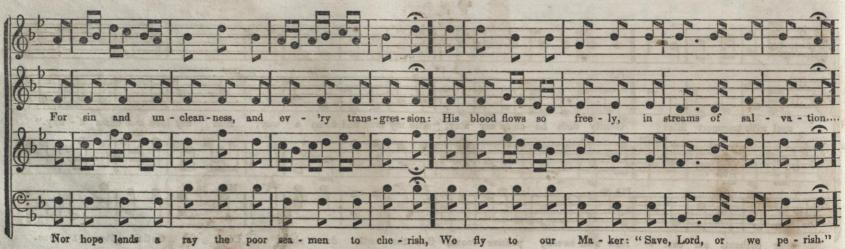


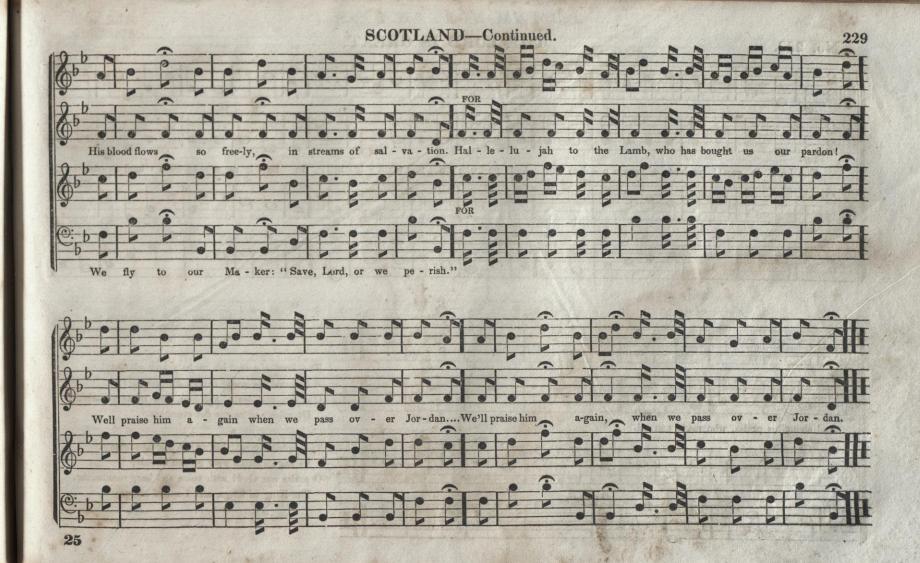




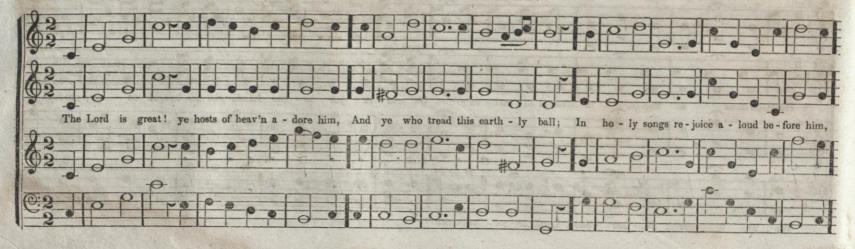


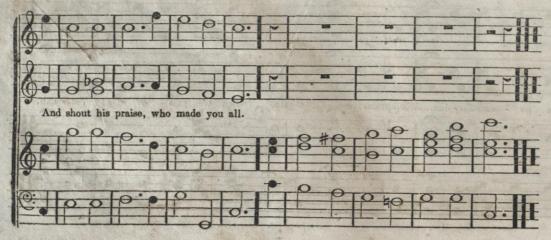






THE LORD IS GREAT.





The Lord is great! his majesty how glorious!

Resound his name from shore to shore;

O'er sin, and death, and hell, now made victorious!

He rules and reigns for evermore.

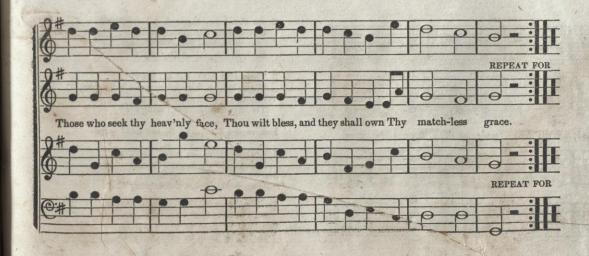
The Lord is great! his mercy how abounding!

Ye angels strike your golden chords;

O praise our God! with voice and harp resounding.

The King of kings, and Lord of lords.





Pleasant is the land,
Where Jehovah's known;
Where a pious band
Bow before his throne.
Who with loud acclaim,
Sing his great and wond'rous love,
Who ere long shall praise his name
With saints above.

Let my faith and love,
With my years increase;
Let me never rove
From the paths of peace;
But through life display
Holy deeds and actions pure,
That when life has pass'd away,
May bliss be sure.



LORD OF LIFE. Charity Hymn.

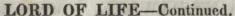




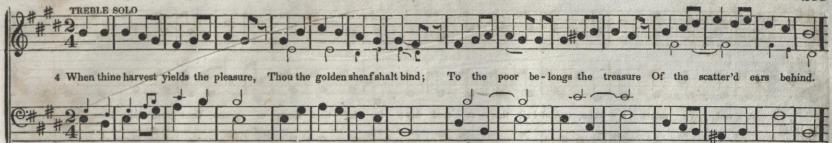
- 2 As thy love, through all creation, Beams like thy diffusive light; So the high and humble station Both are equal in thy sight.
- 3 Thus thy care, for all providing, Warm'd thy faithful prophet's tongue, Who, the lot of all deciding, To thy chosen Israel sung:

For verses 4, 5, and 6, see next page.

- 7 Still we read thy word declaring Mercy, Lord, thine own decree; Mercy, ev'ry sorrow sharing, Warms the heart resembling thee.
- 8 Still the orphan and the stranger, Still the widow owns thy care, Screen'd by thee in every danger, Heard by thee in every prayer.

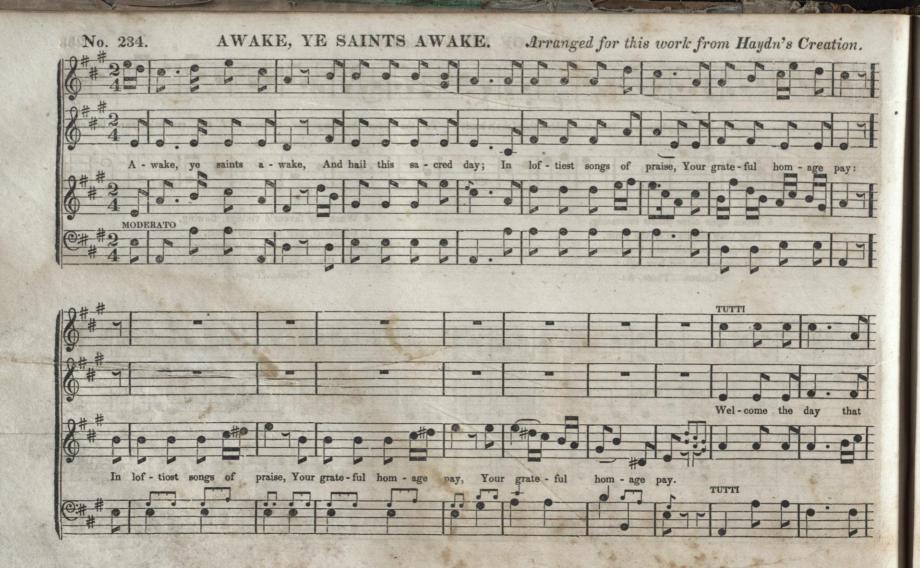






5 When thine olive plants increasing, Pour their plenty o'er the plain, Grateful, thou shalt take the blessing But not search the bow again. Chorus....These, &c. 6 When thy favour'd vintage, flowing, Gladdens their autumnal scene,
Own the bounteous hand bestowing,
But thy vines the poor shall glean.
Chorus....These, &c.





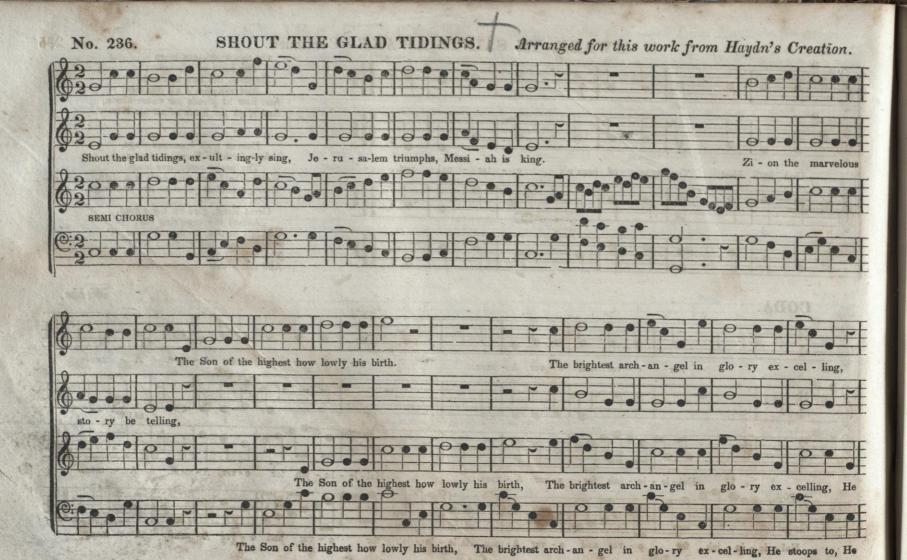


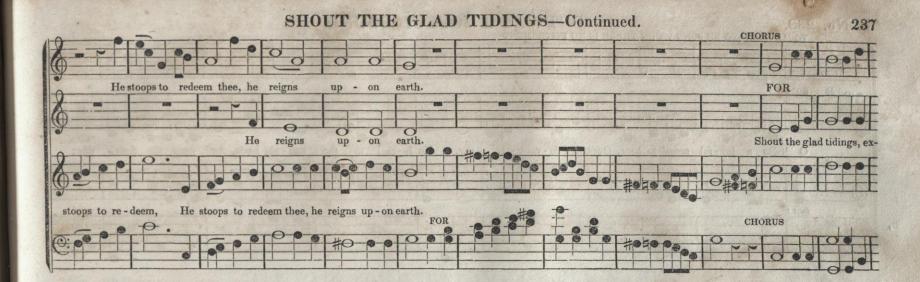
On this auspicious morn
The Lord of life arose;
He burst the bars of death,
And vanquish'd all our foes:
And now he pleads our cause above,
And reaps the fruits of all his love.

All hail, triumphant Lord!
Heaven with hosannas rings,
And earth, in humbler strains,
Thy praise responsive sings:
Worthy the Lamb that once was slain,
Through endless years to live and reign.

Great King, gird on thy sword,
Ascend thy conq'ring car;
While justice, truth and love,
Maintain thy glorious war:
This day let sinners own thy sway,
And rebels cast their arms away!









Shout the glad tidings, exultingly sing; Jerusalem triumphs, Messiah is King.

Tell how he cometh, from nation to nation,
The heart-cheering news let the earth echo round;
How free to the faithful he offers salvation,
His people with joy everlasting are crown'd.

Chorus....Shout the glad tidings, exultingly sing;
Jerusalem triumphs, Messiah is King.

Shout the glad tidings, exultingly sing; Jerusalem triumphs, Messiah is King.

Mortals! your homage be gratefully bringing,
And sweet let the gladsome hosanna arise;
Ye angels! the full hallelujah be singing,
One chorus resound through the earth and the skies

Chorus....Shout the glad tidings, exultingly sing;
Jerusalem triumphs, Messiah is King

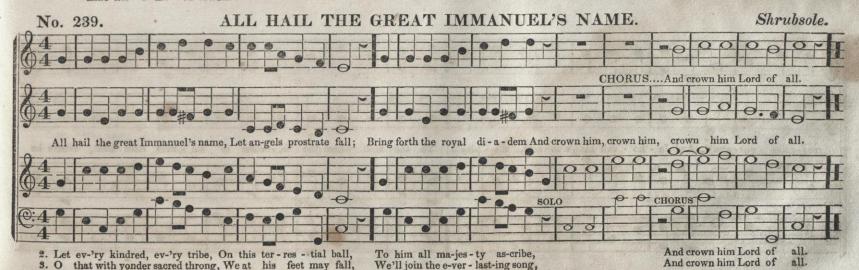


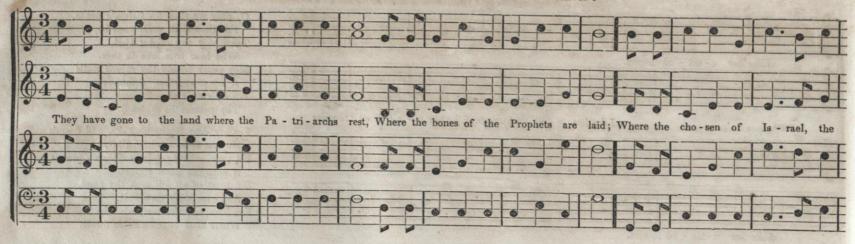


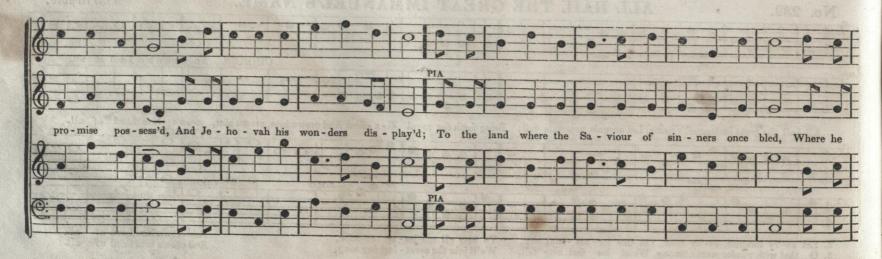
Like her u-nit - ed towers.

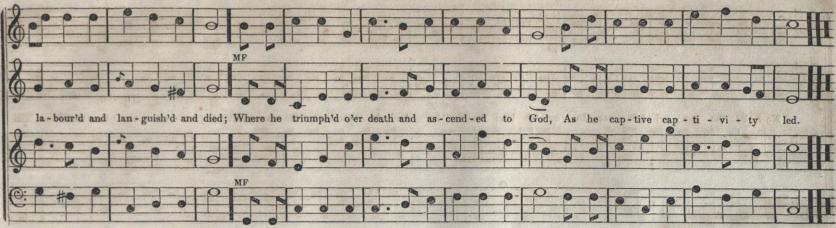
O, pray we then for Salem's peace,
For they shall prosperous be,
Thou holy city of our God,
Who bear true love to thee.
May peace within thy sacred walls
A constant guest be found;
With plenty and prosperity
Thy palaces be crown'd.

For my dear brethren's sake, and friends
No less than brethren dear,
I'll pray....May peace in Salem's towers
A constant guest appear.
But most of all I'll seek thy good,
And ever wish thee well,
For Sion and the temple's sake,
Where God vouchsafes to dwell.







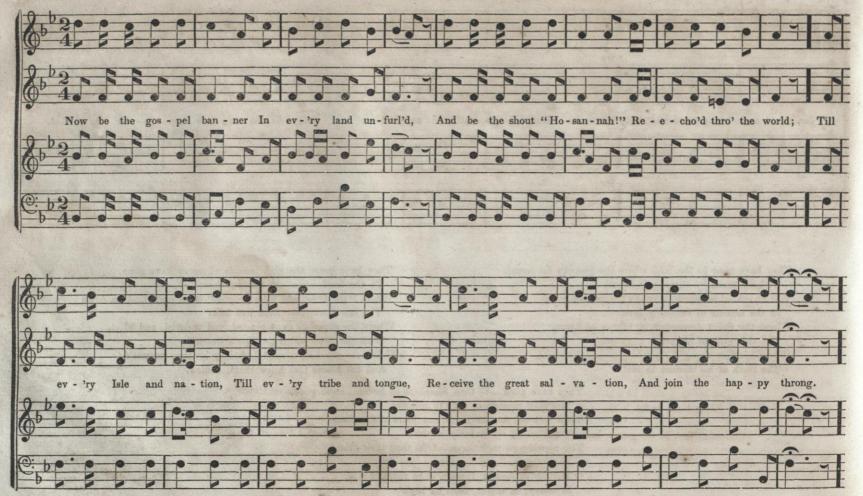


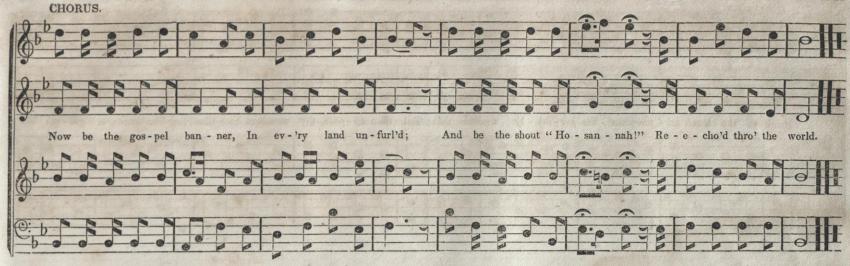
They have gone to the land where the gospel's far sound,
Sweetly tuned by the angels above,
Was re-echoed on earth, through the regions around,
In the accents of heavenly love:
Where the Spirit descended, in tokens of flame,
The rich gifts of his grace to reveal;
Where apostles wrought signs in Immanuel's name,
The truth of his mission to seal.

They have gone, the glad heralds of mercy have gone,
To the land where the martyrs once bled,
Where "the beast and false prophet" have since trodden down
The fair fabric that Zion had laid:
Where the churches once planted, and watered, and blest,
With the dews which the Spirit distill'd,
Have been smitten, despoil'd, and by heathen possess'd;
And the places that knew them, defiled.

They have gone....O thou Shepherd of Israel....have gone,
The glad mission in love to restore;
Thou wilt not forsake them, nor leave them alone;
Thy blessing we humbly implore:
Thy blessing go with them....O be thou their shield
From the shafts of the fowler that fly;
O Saviour of sinners, thine arm be reveal'd
In mercy, in might, from on high.

THE GOSPEL BANNER.



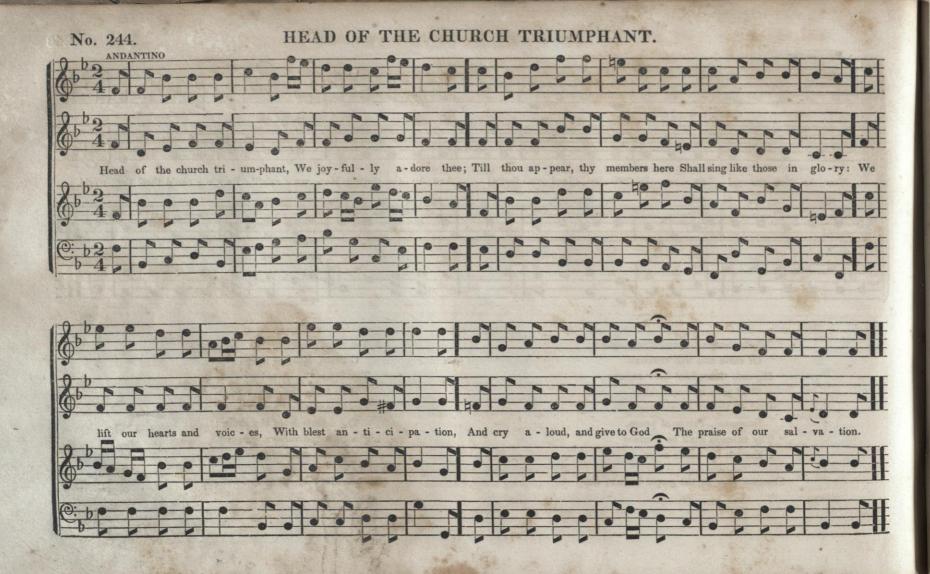


2 What, though th' embattled legions Of earth and hell combine? His arm throughout their regions Shall soon in terror shine. Gird on thy sword victorious, Immanuel, Prince of peace, Thy triumph shall be glorious Ere yet the battle cease.

Chorus.... Now be the gospel banner, &c.

3 Yes, thou shalt reign for ever,
O Jesus, King of kings;
Thy light, thy love, thy favor,
Each ransomed captive sings.
The isles for thee are waiting;
The deserts learn thy praise;
The hills and valleys, greeting,
The song responsive raise.

Chorus.... Now be the gospel banner, &c.





- 2 While in affliction's furnace,
 And passing through the fire,
 Thy love we praise which knows no days,
 And ever brings us nigher:
 We clap our hands exulting
 In thine almighty favour;
 The love divine, which made us thine,
 Can keep us thine for ever.
- 3 Thou dost conduct thy people
 Through torrents of temptation,
 Nor will we fear while thou art near,
 The fire of tribulation;
 The world, with sin and Satan,
 In vain our march opposes;
 By thee we shall break through them all,
 And sing the song of Moses.
- 4 By faith we see the glory,
 To which thou shalt restore us,
 The cross despise for that high prize,
 Which thou hast set before us:
 And if thou count us worthy,
 We each, as dying Stephen,
 Shall see thee stand at God's right-hand,
 To take us up to heaven.







Put all thy beauteous garments on, And let thy excellence be known: Deck'd in the robes of righteousness, The world thy glories shall confess.

No more shall foes unclean invade, And fill thy hallow'd walls with dread; No more shall hell's insulting host Their vict'ry and thy sorrows boast.

God from on high has heard thy pray'r, His hand thy ruins shall repair: Nor will thy watchful Monarch ceace To guard thee in eternal peace.

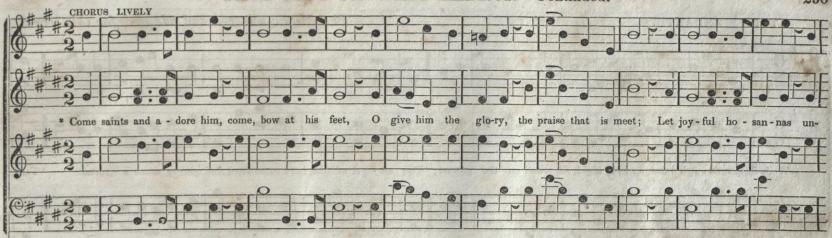


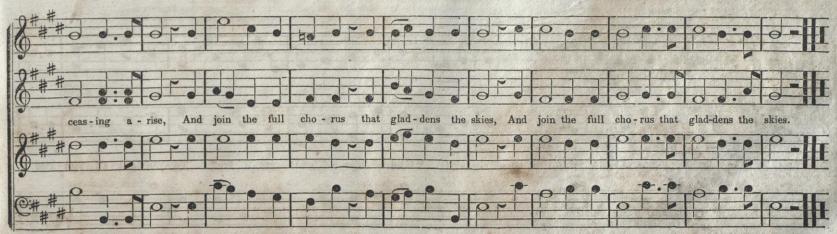




How damp were the vapours that fell on his head! How hard was his pillow, how humble his bed! The angel's, astonish'd, grew sad at the sight, And follow'd their Master with solemn delight.

O garden of Olivet, dear honor'd spot, The fame of thy wonders shall ne'er be forgot; The theme most transporting to scraphs above; The triumph of sorrow, the triumph of love!

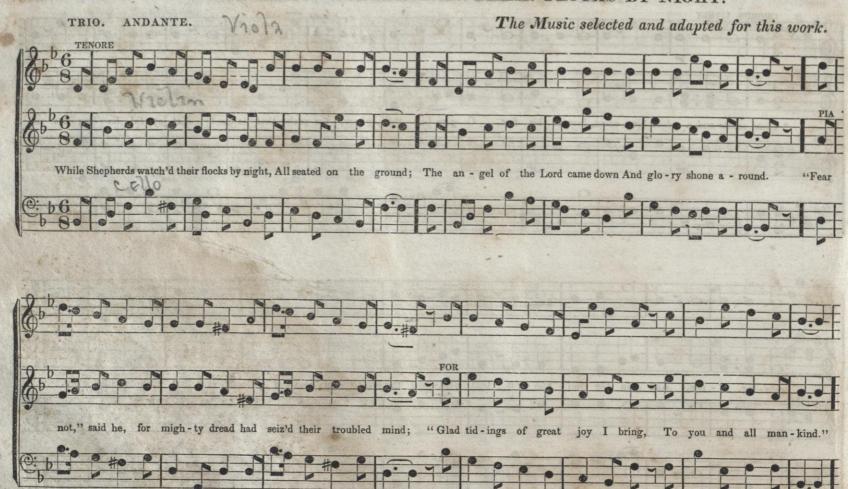




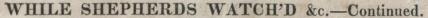
*This verse may be sang to the foregoing music, if preferred.

No. 251.

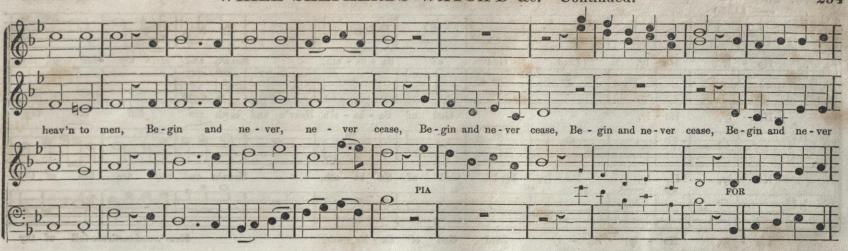
WHILE SHEPHERDS WATCH'D THEIR FLOCKS BY NIGHT.

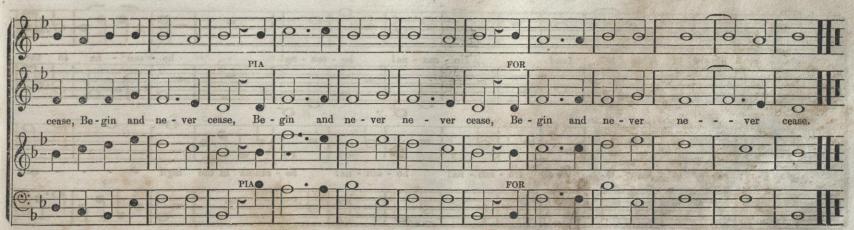


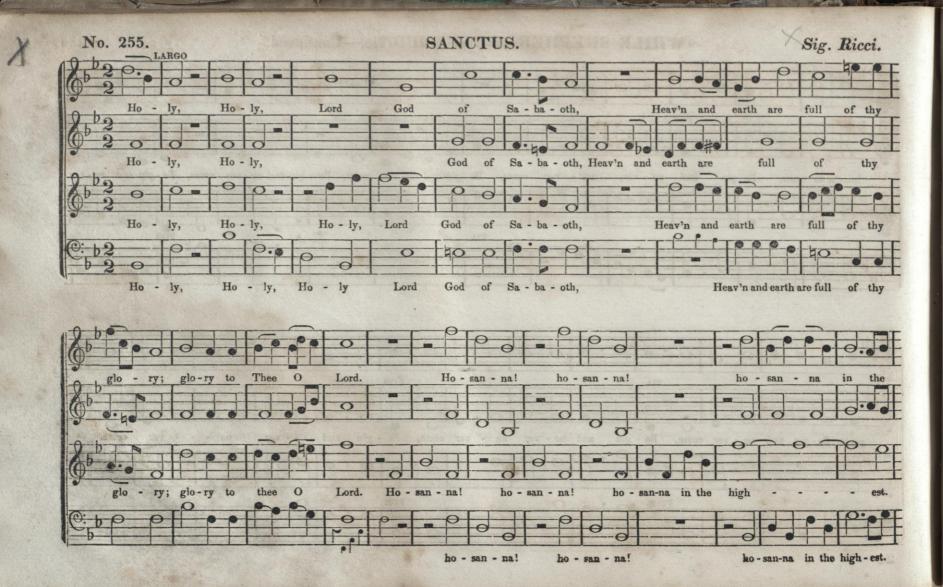




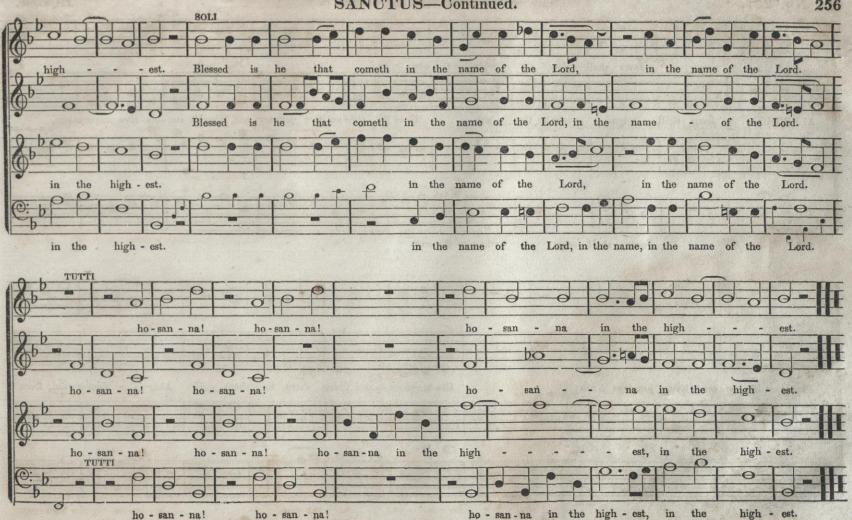






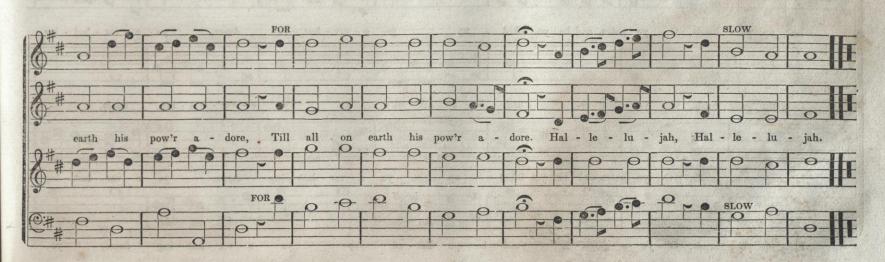


SANCTUS-Continued.

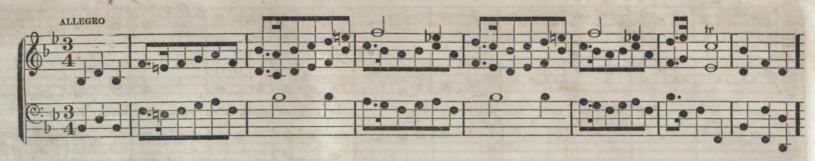








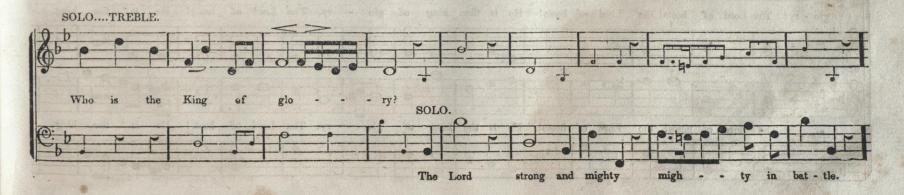
LIFT UP YOUR HEADS O YE GATES.

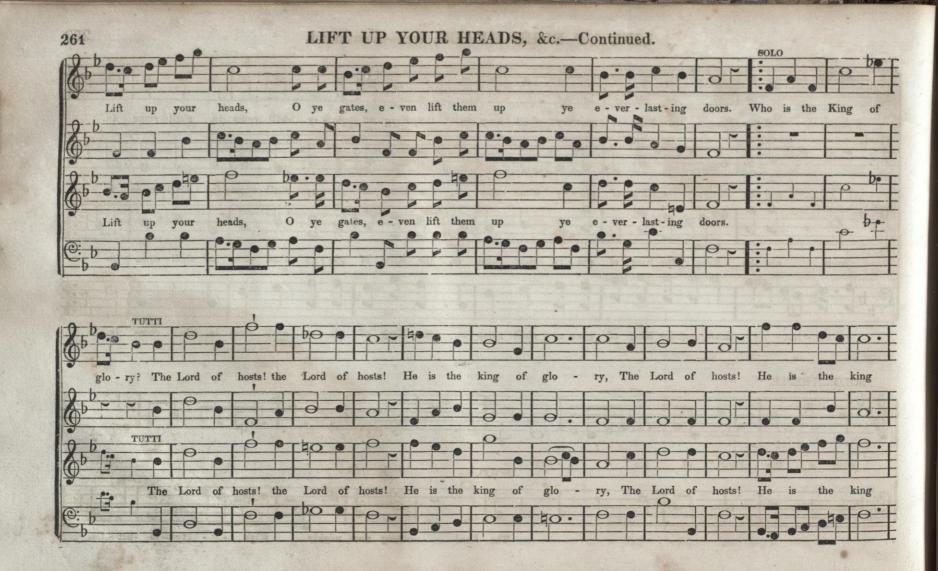






e ver - last - ing doors, and the King of glo - ry shall come in, the King of glo - ry shall come in, shall come in.



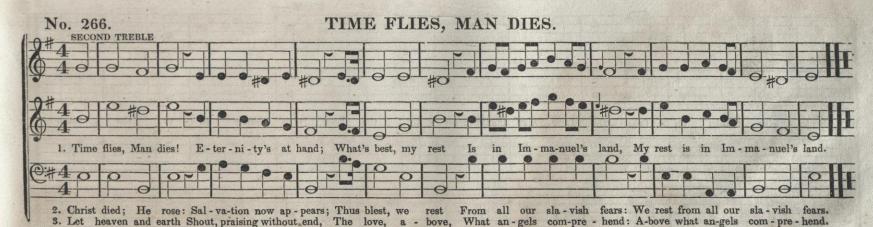




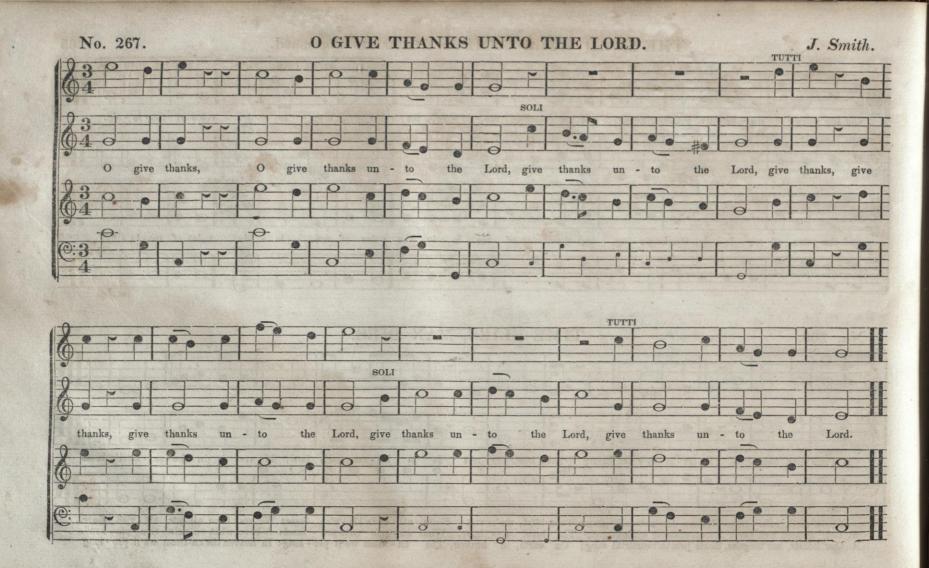








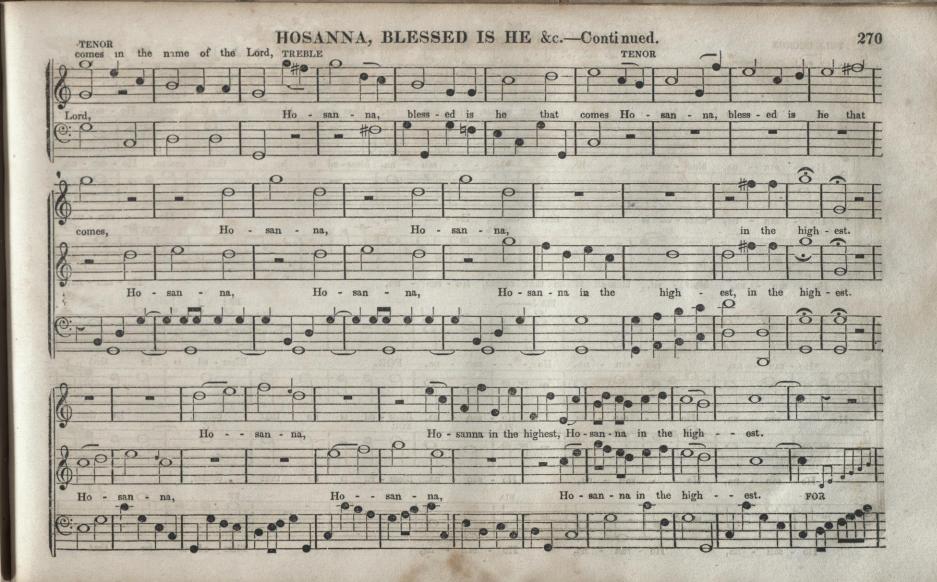
4. Our hearts, our tongues, Shall join th'immortal song; On earth, in heaven, The an - them we'll pro - long: In heaven the an-them we'll pro - long

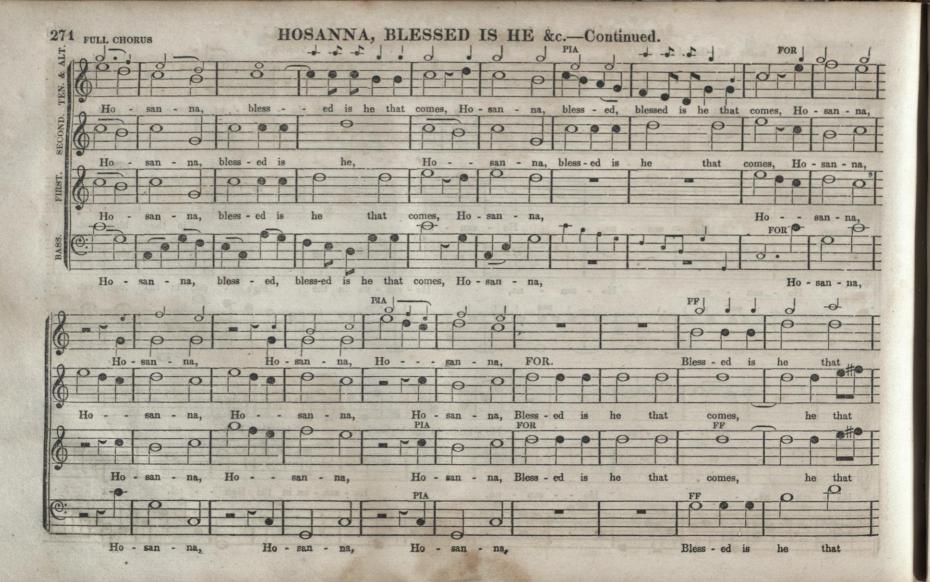


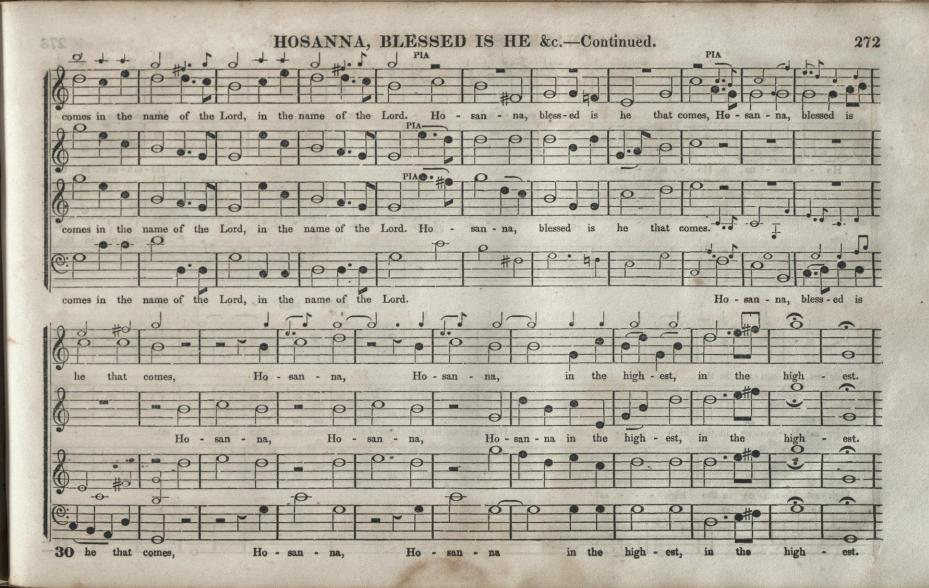




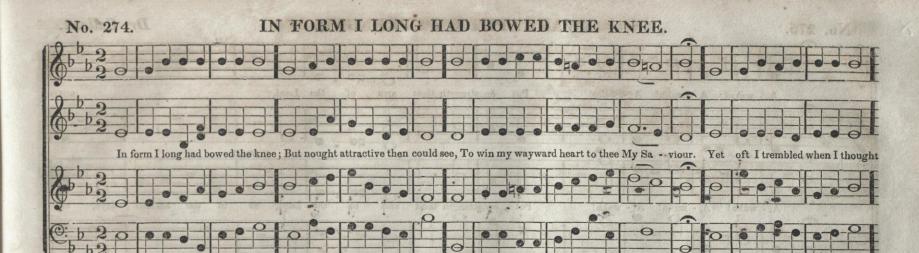


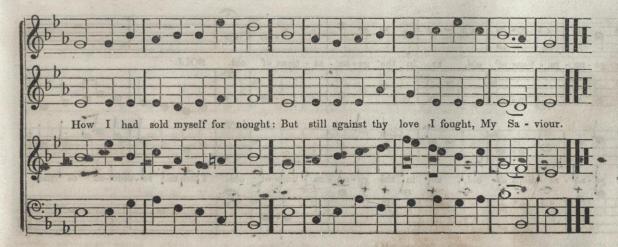












When self-accused, I trembling stood, I promised fair, as any could; But never valued thy dear blood,

My Saviour!

Too soon the promise vain I proved,
That sinners make, while sin is loved:
But still to thee this heart ne'er moved,

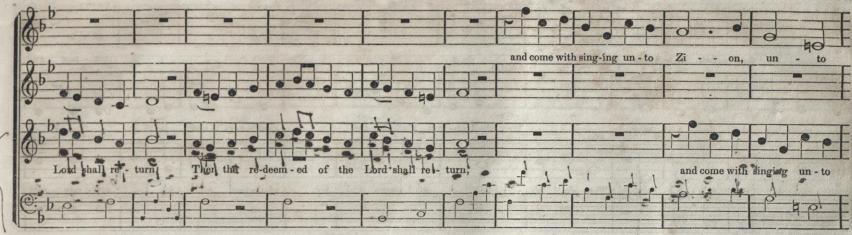
My Saviour!

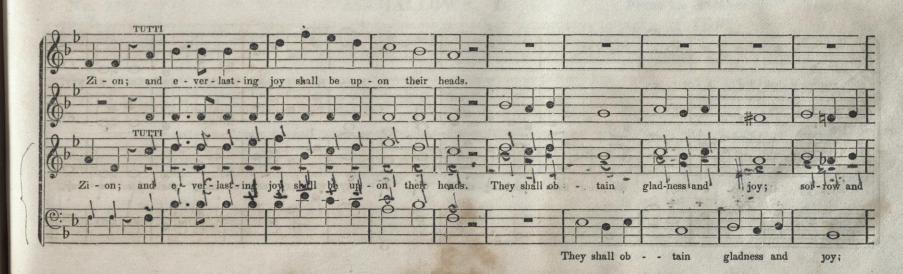
Thou, whom I had so long withstood,
Thou didst redeem my soul with blood,
And thou hast brought me nigh to God,
My Saviour!

And when the voyage of life is o'er,
And I have gained the heavenly shore,
I then shall sing for evermore,

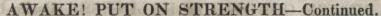
My Saviour!

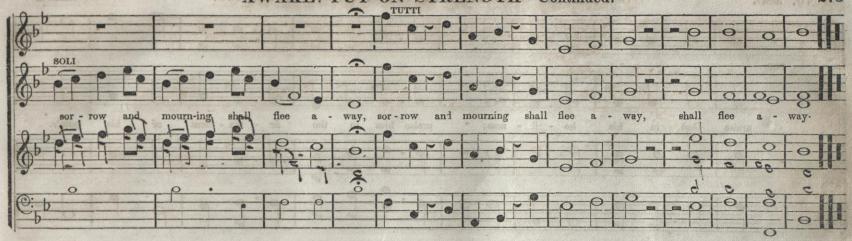


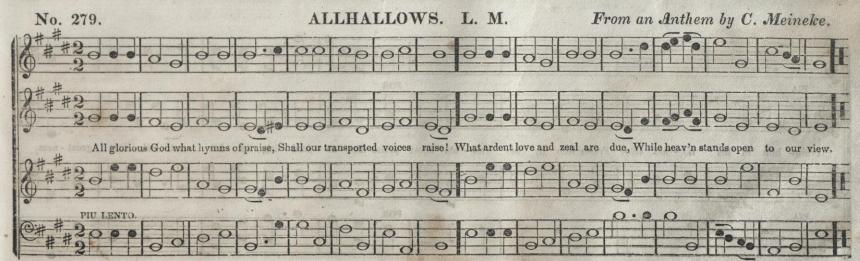


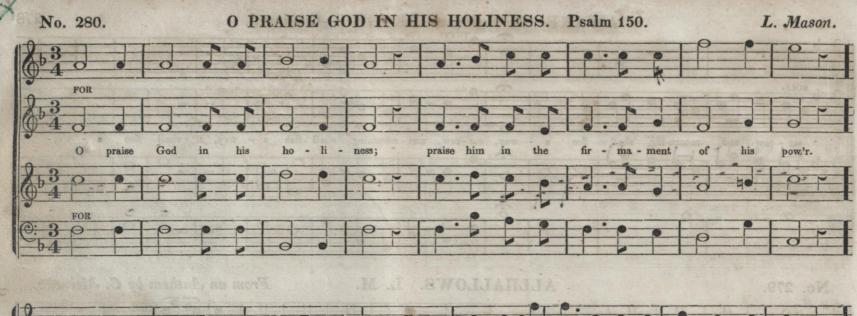


To living and Joy 1







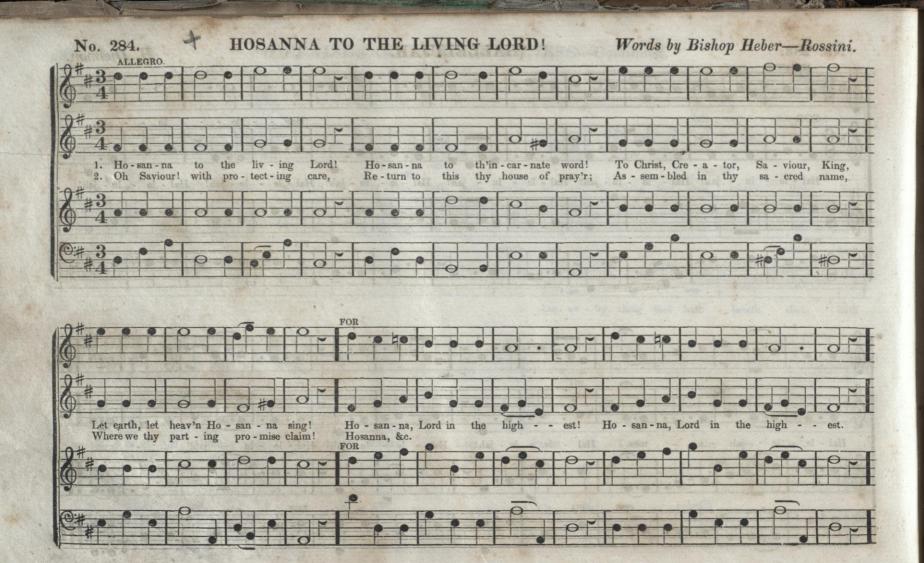




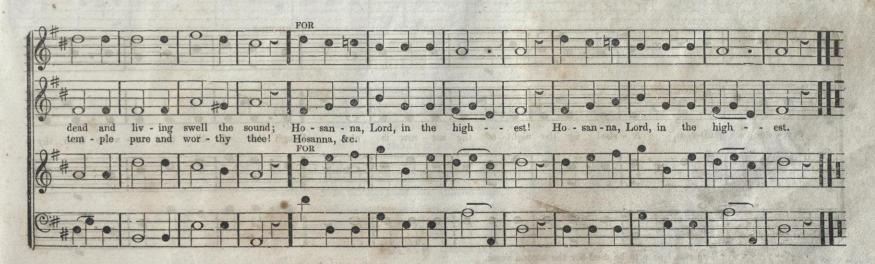


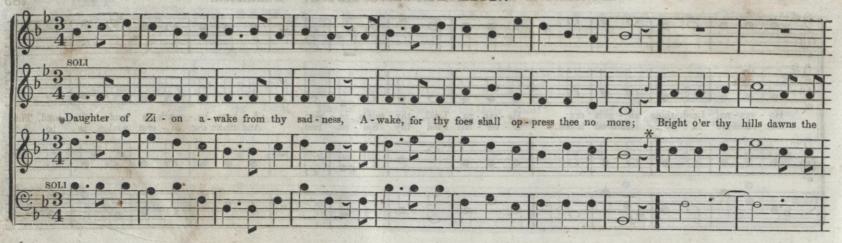


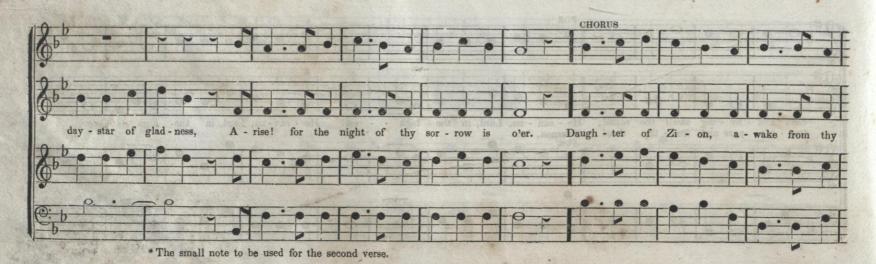




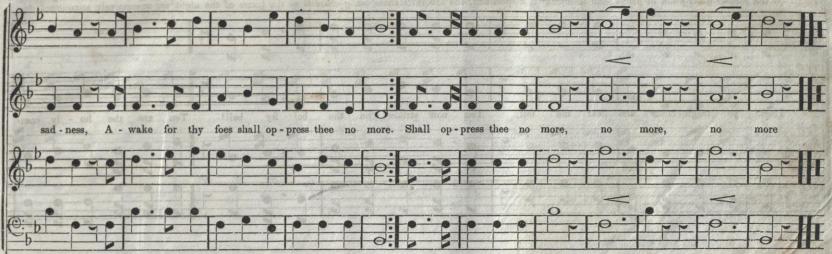








CODA TO THE LAST VERSE.



Strong were thy foes, but the arm that subdu'd them
And scatter'd their legions, was mightier far;

*They fled like the chaff, from the scourge that pursued them;
How vain were their steeds and their chariots of war.

CHORUS....Daughter of Zion, &c.

Daughter of Zion, the power that hath saved thee
Extol'd with the Harp and the Timbrel should beShout, for the foe is destroy'd that enslav'd thee,
Th' oppressor is vanquish'd and Zion is free.

CHORUS.... Daughter of Zion, &c.

THE GERMAN WATCHMAN'S SONG.

Amongst the Watchmen in Germany, a singular custom prevails, of chanting devotional hymns, as well as songs of a national or amusing character, during the night.

Of the former description of pieces, the following is a specimen, the several stanzas being chanted as the hours of the night are successively announced.





- 2. Hark: ye neighbours, and hear me tell....
 Eleven now sounds on the belfry bell!
 Eleven Apostles of holy mind,
 Taught the Gospel to mankind.
 Human watch, &c.
- 3. Hark! ye neighbours, and hear me tell...

 Twelve resounds from the belfry bell!

 Twelve Disciples to Jesus came,

 Who suffer'd for their Saviour's name.

 Human watch, &c.

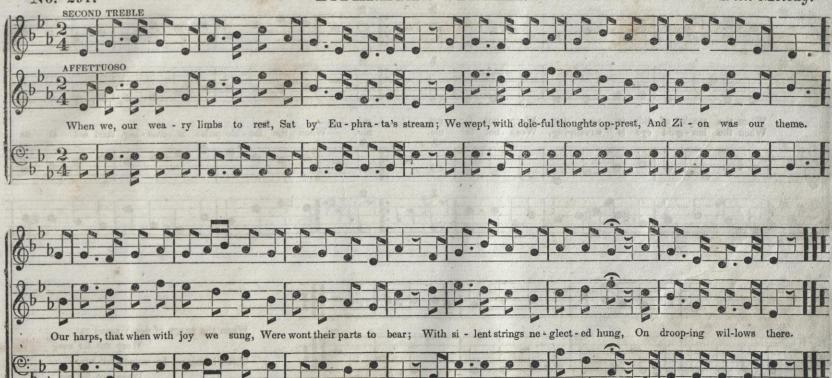
- 4. Hark! ye neighbours, and hear me tell....
 One has pealed on the belfry bell!
 One God above; one Lord indeed,
 Who bears us forth in hour of need.
 Human watch, &c.
- 5. Hark! ye neighbours, and hear me tell....
 Two resounds from the belfry bell!
 Two paths before mankind are free,'
 Neighbour choose the best for thee.
 Human watch, &c.
- 6. Hark! ye neighbours, and hear me tell...
 Three now sounds on the belfry bell!
 Threefold reigns the heavenly Host,
 Father, Son and Holy Ghost!
 Human watch, &c.



Bring forth the cold corpse, slowly, slowly bear him, Hide his pale features with the sable pall; Chide not the sad one, wildly weeping near him, Widow'd and childless, she has lost her all.

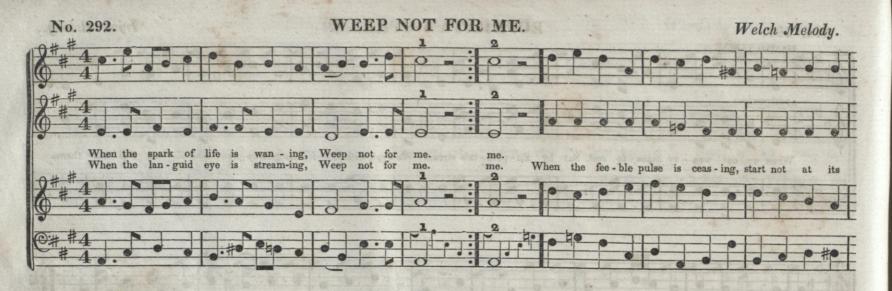
Why pause the mourners? who forbids our weeping? Who the dark pomp of sorrow has delayed? "Set down the bier....He is not dead, but sleeping; "Young man arise"....He spake and was obeyed!

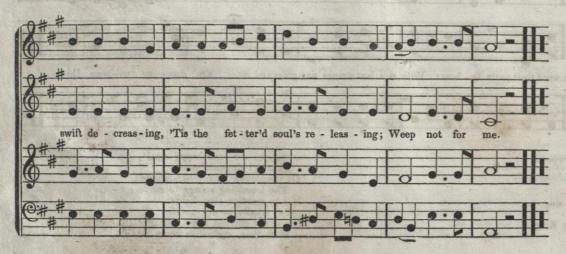
Change then Oh sad one! grief to exultation,
Worship and fall before Messiah's knee;
Strong was his arm the bringer of salvation,
Strong was the word of God to succour thee.



Meanwhile our foes, who all conspired
To triumph in our wrongs,
Melodious lays of us required,
"Sing one of Zion's songs"....
How shall we tune our voice to sing,
Or play with skilful hands?
Shall hymns be sung to God our King,
By slaves in foreign lands.

O Salem, our once happy seat!
Should I forgetful prove
Of thee, then let my hands forget,
The trembling strings to move.
If I to mention thee forbear
Let silence be my doom;
Or, if my chiefest joy compare
With thee, my native home.





When the pangs of death assail me,

Weep not for me.

Christ is mine...he cannot fail me,

Weep not for me.

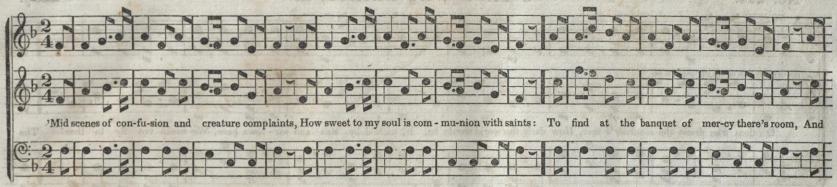
Yes, though sin and doubt endeavour,

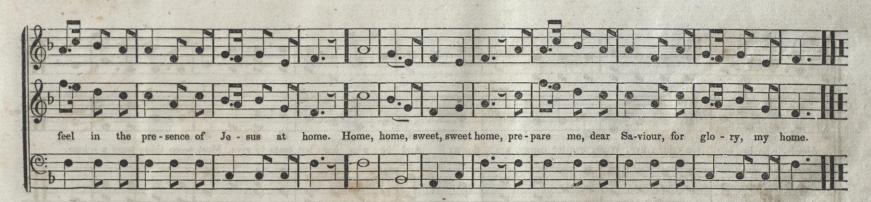
From his love my soul to sever,

Jesus is my strength for ever!

Weep not for me.

THE CHRISTIAN'S HOME.





I sigh from this body of sin to be free,
Which hinders my joy and communion with thee;
Though now my temptations like billows may foam,
All, all will be peace, when I'm with thee at home.
Home, home, &c.

While here in the valley of conflict I stay,
O give me submission and strength as my day;
In all my afflictions to thee would I come,
Rejoicing in hope of my glorious home.
Home, home, &c.

Oh! who could bear life's stormy doom,
Did not thy wing of love
Come brightly wafting through the gloom
Our peace-branch from above?

friends, who in our sun-shine live, When win-ter comes, are flown;

Then sorrow touch'd by thee, grows bright,
With more than rapture's ray;
As darkness shows us worlds of light,
We never saw by day.

And he who has but tears to give, Must weep those tears a - lone.

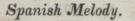


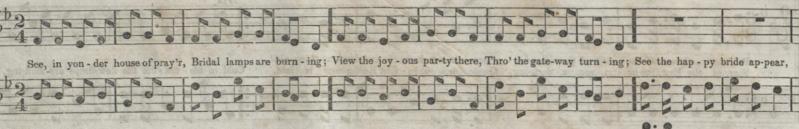
Say, shall we yield him, in costly devotion,
Odours of Edom and offerings divine?
Gems of the mountain and pearls of the ocean,
Myrrh from the forest or gold from the mine?

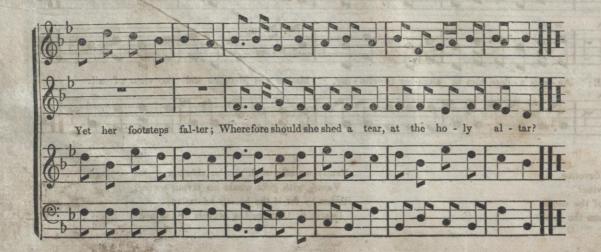
Vainly we offer each ampler oblation;
Vainly with gifts would his favour secure:
Richer by far is the heart's adoration;
Dearer to God are the prayers of the poor.



THE WEDDING.







'Tis not that she wishes now
From her love to sever;
'Tis, that should he break his vow,
She is lost forever:
Causeless are thy fears fair bride,
Vain the doubts that grieve thee,
View him kneeling by thy side,
Think not he'll deceive thee.

Binding be his bridal oath,
And his love encreasing;
And may heaven bestow on both,
Pleasures never ceasing.
May that hand protect thee still,
Thine now fondly pressing;
And in ev'ry earthly ill,
Be thy guard and blessing.

GENERAL INDEX.

| | No | No. | No. | No. 14- | No. | No. | No. |
|-------------------|-------------------|--|-----------------------|--------------------|----------------------|-------------------|------|
| Alexandria, | 12 Belville, | 117 Effingham, | 58 Hanover, | 207 Malta, | 218 Romney, | 115 Salem, | 214 |
| Advent, | 36 Benevento, | 160 Eastburn, | 97 Head of the Ch. | | 226 Rapture, | 137 Sabbath, | 217 |
| Archdale, | 42 Bavaria, | 176 Epworth, | 110 Irish, | 14 Norwich, | 3 Radnor, | 154 Scotland, | 229 |
| Alfreton, | 56 Bethany, | 1.79 Eaton, | 124 Incledon, | 85 New Cambridge | | 163 Truro, | 63 |
| Antigua, | 78 Bourton, | 210 Entreaty, | 193 Invitation, | 162 Nazareth, | 74 Reading, | 168 Tuscany, | 64 |
| Adelphi, | 96 Banquet, | 215 Exeter, | 225 Irenius, | 198 Nurenburg, | 87 Rockbridge, | 199 Trumpet, | 147 |
| Arlington, | 104 Colchester, | 15 Fulham, | 9 Judgment, | 223 Newcourt, | 129 Sydenham, | 1 Trinity, | 148 |
| Aylesbury, | 113 Clarendon, | 16 Frankford, | 26 Kendal, | 21 Naples, | 153 St. Stephens, | 4 Tivoli, | 172 |
| Augsburg, | 133 Covington, | 23 Fountain, | 54 Kemp, | 28 Newark, | 165 St. Martins, | 20 Tenham, | 216 |
| Alma, | 183 Chesterfield, | 31 Fairfield, | 99 Kent, | 73 Nashville, | 178 St. Marks, | 32 Upton, | 102 |
| Amsterdam, | 189 Conway, | 38 Froome, | 109 Keith, | 171 Newport, | 200 St. Olaves, | 46 Unity, | 108 |
| Asylum, | 192 Clifford, | 40 Furley, | 127 Kershaw, | 184 Overton, | 39 St. Patricks, | -69 Ulm, | 164 |
| Albion, | 196 Coleshill, | 43 Frederick, | 150 Liverpool, | 22 Oldenburg, | 44 St. Thomas, | 92 Vesper, | 156 |
| Allendale, | 203 Clairfield, | 45 Fayetteville, | 190 Lanesborough, | 34 Old Hundred, | 49 St. Brides, | 112 Victory, | 159: |
| Atlantic, | 205 Chester, | 95 Friendship, | 222 Little Marlboro'. | | 71 St. Judes, | 136 Warwick, | 18 |
| Ashley, | 224 Carthage, | 118 German, | 37 Lenox, | 141 Orient, | 107 St. Asaphs, | 191 Winter, | 29 |
| Arno, | 228 Cowley, | 123 Germany, | 91 Leoni, | 149 Olivet, | 246 Swanwick, | 35 Weymouth, | 41 |
| | , 234 Columbia, | 128 Grafton, | 116 Leipsic, | 151 Peterborough, | 2 Stonefield, | 51 Walsal, | 47 |
| All hail the pow' | r,239 Calvary, | 181 Gloucester, | 120 Latour, | 174 Plymouth, | 59 Seasons, | 57 Warrington, | 61 |
| Allhallows, | 279 Camden, | 195 German Hymn, | 152 Lyons, | 208 Portugal, | 66 Shoel, | 65 Waldeck, | 75 |
| Bray, | 7 Carmel, | 204 Gratitude, | 166 Mear, | 30 Prague, | 76 Shirland, | 89 Wiltshire, | 82 |
| Bethel, | 8 Dedham, | 5 Greenville, | 175 Maryland, | 50 Park Street, | 77 Silver Street, | 94 Windham, | 84 |
| Bethlehem, | 13 Danville, | 6 Greece, | 180 Morning, | 60 Pomfret, | 80 Salisbury, | 119 Watchman, | 88 |
| Blandford, | 24 Devizes. | 33 Goshen, | 201 Marietta, | 72 Proctor, | 81 Strabane, | 130 Waterville, | 122 |
| Broomsgrove, | 25 Duke Street, | 55 Greesham Col. | 211 Munich, | 83 Peckham, | 98 Strasburg, | 131 Williamsburg, | 134 |
| Bedford, | 27 Dover, | 105 Gospel Trumpe | t,221 Margate, | 100 Pentonville, | 103 Salop, | 138 Warsaw, | 144 |
| Bangor, | 48 Dresden, | 125 Heidleberg, | 70 Michaels, | 111 Palestine, | 121 Scarborough, | 143 Welch, | 173 |
| Bowen, | 52 Dalston, | 139 Hinton, | 79 Milford, | 126 Pittsburg, | 145 Songs of praise, | 158 Westborough, | 182 |
| Bromley, | 62 Darwells, | 142 Hudson; | 90 Martin's Lane, | 132 Pilton, | 155 Sicilian Hymn, | 169 Waterford, | 188 |
| Beethoven, | 67 Dismission, | 186 Hooker, | 106 Majesty, | 140 Princeton, | 197 Smyrna, | 177 Walworth, | 220 |
| Broadland, | 68 Devonshire, | 209 Hartford, | 135 Morley, | 167 Portuguese Hy. | 219 Sherwood, | 187 Weston Favel, | 227 |
| Bremen, | 86 Easton, | 10 Haddam, | 146 Magnus, | 170 Peru, | 248 Spring, | 202 | 語的につ |
| Bolton, | 93 Eustice, | 17 Hotham, | 161 Mendon, | 194 Quito, | 157 Sussex, | 206 | |
| Brandenburg, | 101 Evening Hymn, | CONTROL OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY. | 185 Mclivaine, | 212 Rochester, | 11 Shenstone, | 213 | |
| 4. und 0110 - 16) | 0 , , , , , | | | | | | |

ANTHEMS, HYMNS, &c.

| Awake ye saints, Brightest and best of the sons of the morning, 295 O 'twas a joyful sound, Daughter of Zion, From Greenland's icy mountains, Hallelujah—a Round, Hallelujah, - 283 Praise the Lord who reigns above, - 234 Now be the Gospel Banner, - 285 O 'twas a joyful sound, - 286 O thou who driest the mourner's tear, - 287 O give thanks unto the Lord, - 288 Praise the Lord who reigns above, | 244 See in yonder house of prayer, - 296 - 293 The voice of free grace, 229 242 The Judge ascends his awful throne, 223 - 238 The voice of my beloved sounds, - 228 294 The Lord is great, 231 267 They have gone to the land, - 240 - 280 Thou soft flowing Kedron, 249 188 The Lord will comfort Zion, - 264 |
|---|--|
| Hallelujah—a Round, 263 O praise God in his holiness, | - 280 Thou soft flowing Kedron, 249 188 The Lord will comfort Zion, 264 |
| Hosanna, blessed is he, 269 Roll on thou mighty river, Hosanna to the Living Lord, 284 Salvation, O the joyful sound, Head of the Church, 244 Save me from my foes, | 195 While Shepherds watched their flocks, 224 While with ceaseless course the sun, 231 When we our weary limbs to rest, 291 |
| Hark ye neighbours, 288 Sing unto the Lord a new song, Jesus shall reign, 257 Shout the glad tidings, | - 225 Weep not for me, 292 236 Weep not, O mother, 290 |

METRICAL INDEX.

| C. M. MAJOR. Alexandria, 12 Conway, Advent, 36 Clifford, Archdale, D. 42 Dedham, Arlington, 104 Danville, Bray, 7 Devizes, Bethel, 8 Easton, Bethlehem, 13 Eustice, Blandford, 24 Fulham, Broomsgrove, 25 Frankford, Bedford, 27 Colchester, 15 Clarendon, 16 Kendal, Covington, 23 Kemp, | 6 Overton, 33 Peterborough, 10 Rochester, 17 Salem, 9 Swanwick, 26 Sydenham, 37 St. Martins, 14 St. Marks, 21 St. Stephens, | Warwick, Winter, Weymouth, Weston Favel, MINOR. Bangor, Coleshill, Clairfield, Clairfield, Clairfield, Clairfield, St. Olaves, Walsal, L. M. MAJOR Alfreton, | Antigua, 29 Allhallows, 41 Atlantic, 227 Bowen, Bromley, 48 Beethoven, 43 Belville, 45 Broadland, 44 Cowley, 46 Duke Street, 47 Dresden, Eaton, Evening Hymn, 56 Effingham, | 78 Fountain, 279 Gloucester, 205 GreshamColleg 52 Heidleberg, 62 Hinton, 67 Kent, 117 Maryland, 68 Morning, 123 Marietta, 55 Nazareth, 125 Old Hundred, 124 Orramoor, 53 Olivet, 58 Palestine, | 70 Plymouth, 120 Portugal, 120 Portugal, 70 Park Street, 79 Pomfret, 73 Proctor, Peru, 60 Quito, 72 Salisbury, 74 Stonefield, 49 Seasons, 71 Shenstone, 246 Shoel, 121 St. Pauls, | No. 59 66 76 77 80 81 248 157 119 51 57 213 65 69 |
|--|---|--|---|--|---|---|
|--|---|--|---|--|---|---|

| Truro, | No. | | No.1 | Milford, | No. 126 | | No. | Latour | No. | No. | | No. |
|---------------|------------|--|---|---------------------|--------------------|---|------------|--|---|-------------|---|--|
| Tuscany, | 64 | | | Newcourt, | 10000 | | 150 | Latour, Smyrna, | | | | 208 |
| | 100 | Silver Street, | 01 | Strabane, | | | | | 177 St. Asaphs, | 25730000000 | | 213 |
| Warrington, | 61 | | 110 | Strasburg, | | | | | MINOD | | Sussex | 206 |
| Waldeck, | 75 | St. Thomas, | 92 | | | | | Welch, | 173 MINOR. | 193 | 11. 11. 11. 11 | * |
| Westville, | | | 116 6 - 19 | MINOR. Augsburg, | | THE RESERVE AND ADDRESS OF THE PARTY OF THE | 153 155 | 8s & 7s, 6 LINI | 28 | | | |
| MINOR. | | AND RESIDENCE OF THE PARTY OF T | 102 | Augsburg, | 199 | Pilton, | 100 | D-41 | wendon, | | | 205 |
| Bremen, | | Watchman, | 88 | C. P. M. or S. 8 | 3. 6. | Radnor, Songs of praise, | 154 | Betnany, | 179 7. 6. PECULIAN | | | 209 |
| Carthage, | | | CONTRACTOR | Hautfaul | 105 | Songs of praise, | 158 | Nashville, | 110 | | GreshamCollege, | |
| Incledon, | | | | Hartford, | | | | Rock of Ages, | 163 Albion, | 196 | | 212 |
| Munich, | | | 110 | Rapture, | | | 156 | 8. 7. 8. 7. 8. 8. | | 195 | | 213 |
| Nuremberg, | | | | Salop, | 138 | 70 % TINTE | | TI | Princeton, | 197 | | |
| Rock of Ages, | | Little Marlboro', | | | 136 | | | Judgment, | 223 6. 6. 7. 7. 7. 7 | | 11. 12. | |
| Wiltshire, | | Romney, | 115 | williamsburg, | | Benevento, | | 871 | | | D | 210 |
| Windham, | 82 | h TINTED VI | | S. P. M. or 6. 6 | . 8. | Hotham, | 161 | ************************************** | frenius, | 198 | Bourton, | 210 |
| williamin, | | | 111 | D 14 | 100 | Invitation, | | 7 | 183 | | 11. 8. | The same |
| S. M. MAJOR | | | | | F. J. Co. T. (1) | | | Calvary, | 181 8s, 4 LINES. | | | 244 |
| Adolah: | | Cowley, | 123 | | 140 | 7s, 6 LINES. | | Dismission, | 186 | | Salem, | 214 |
| Adelphi, | | Eaton, | 124 | H. M. or 4-6 & | 2-8. | | | Greece, | | 201 | 11. 9. | |
| Arlington, | | PORT OF THE PROPERTY OF THE PR | 10 Kg V V V V V V V V V V V V V V V V V V | | SECTION AND STREET | | | Helmsley, | | 200 | D | ~ |
| Bolton, | | | | Awake ye saints, | 234 | Morley, | | Westborough, | | | Banquet, | 215 |
| Brandenberg, | | | | Darwells, | | Newark, | 165 | BETATOD | Spring, | 202 | 10. 5. 11. | |
| Chester, | | Westville, | | Haddam, | | Rock of Ages, | 163 | | | | | |
| Dover, | 105 | 2222 | Tr. | Lenox, | 141 | Ulm, | 164 | Kershaw, | 184 8s, 8 LINES. | | Tenham, | 216 |
| Eastburn, | | | | Pittsburg, | 145 | | | 7. 6. | | | | |
| Epworth, | | | | Scarborough, | 143 | | | | | 203 | 10. 10. 10. 10 | 0. |
| Fairfield, | 99 | STIMES W | | Trumpet, | | | | Amsterdam, | | 204 | | |
| Froome, | 109 | | | Warsaw, | | | | Fayetteville, | 190 | | Malta, | |
| Hudson, | | | 125 | 6. 4. | | Reading, | | Sherwood, | | | Portuguese Hy. | |
| | 106 | L. P. M. MAJO | D | | | Sicilian Hymn, | | St. Asaphs, | 191 | | | 217 |
| Margate, | 100 | | 1000 | | 148 | 8s & 7s, 8 LINI | | Waterford, | 100 | 205 | \$20 PER DOSESTATUTO, ASSASSA DE SANCIA DE REPUBBLICA DE LA SERVICIO. | DESTRUCTION OF THE PARTY OF THE |
| Michaels, | | | 128 | 6 6 8 1 | | | | 7. 6. & 1-8. | Devonshire, | | 6 10s, or 4 10s 2 | 11s. |
| | | W / | 127 | | GN0.37119922A | | 176 | 1. 0. & 1-0. | GresnamConege | | | |
| Peckham, | 98 | Martins Lane, | 132 | Leoni, | 149 | Greenville, | 175 | Asylum, | 192 Hanover, | 207 | Walworth, | 220 |
| | 35 Day 187 | | | | | | | | CONTRACTOR OF THE PROPERTY OF | | | |

* Tunes of this class may be sung to L. M. by slurring the two first divisions of each measure.

The left columns of figures in the following Indexes contain the Particular Metres in the several Hymn Books specified at the beginning of each Index—the right column refers to a suitable tune; or, if another should be preferred, it will be found either before or after it, under the same class of Metres.

| | | | | METHOI | DIST EPI | SCOPAL | HYMNS. | | | 1 | 1 | L | UTHERAI | N HYMNS | 5. | |
|----|--|------|---------|---------|----------|----------|---------|-----------|---------|-----|-----|-------------------|-----------------------------|---------------------|---------|-----|
| 2 | 183 8 | 2 | 120 164 | 124 240 | 117 291 | 120 \$65 | 124 423 | 138 508 | 118 576 | 191 | 6 | 179 181 | 119 324 | 138 440 | 156 587 | 183 |
| 4 | 160 8 | 3 - | 192 171 | 192 243 | 137 292 | 188 366 | 122 424 | 209 513 | 138 580 | 183 | 7 | 174 183 | 180 325 | 171 441 | 167 596 | 144 |
| 6 | 144 8 | 4 | 192 172 | 191 244 | 120 294 | 161 367 | 120 425 | 117 514 | 120 582 | 191 | 24 | 163 185 | 156 326 | 137 443 | 137 600 | 156 |
| 7 | 211 8 | 35 | 192 173 | 191 247 | 201 297 | 191 368 | 119 427 | 211 516 | 138 584 | 138 | 31 | 141 186 | 141 329 | 144 444 | 161 610 | 146 |
| 8 | 211 8 | 36 | 214 178 | 138 248 | 148 299 | 156 369 | 191 429 | 141 518 | 124 586 | 173 | 33 | 129 187 | 180 330 | 118 451 | 137 611 | 138 |
| 9 | 167 8 | 37 | 203 179 | 144 249 | 200 304 | 124 370 | 124 433 | 159 520 | 144 587 | 173 | 43 | 159 196 | 183 332 | 144 452 | 175 623 | 157 |
| 14 | 169 9 | 12 | 151 182 | 124 250 | 175 307 | 156 373 | 120 435 | 124 521 | 215 588 | 192 | 47 | 132 221 | 157 336 | 173 453 | 152 628 | 165 |
| 15 | 124 9 | 93 | 190 183 | 136 251 | 144 308 | 198 378 | 191 439 | 155 530 | 117 589 | 190 | 48 | 141 232 | 136 339 | 132 455 | 186 632 | 155 |
| 16 | 124 9 | 95 | 120 184 | 118 255 | 210 310 | 173 382 | 152 441 | 165 533 | 124 590 | 120 | 49 | 165 238 | 143 341 | 164 475 | 183 636 | 156 |
| 18 | 209 9 | 96 | 165 186 | 198 256 | 141 312 | 176 387 | 211 442 | 120 536 | 117 591 | 120 | 57 | 137 239 | 152 342 | 168 477 | 119 643 | 141 |
| 24 | STORES TO STORE ST | 99 | 124 187 | 118 259 | 234 313 | 159 388 | 123 444 | 161 537 | 124 593 | 198 | 7.6 | 141 240 | *193 344 | 182 478 | 173 644 | 154 |
| 28 | SECTION OF THE REAL PROPERTY. | 00 | 192 192 | 209 260 | 211 315 | 124 392 | 137 447 | 161 538 | 203 594 | 244 | 79 | 123 248- | 136 346 | 174 481 | 118 648 | 161 |
| 30 | | | 117 196 | 194 262 | 132 316 | 165 394 | 124 448 | L. M. 540 | 124 595 | 190 | 104 | 144 256 | 157 350 | 154 488 | 138 651 | 155 |
| 31 | 194 10 | 02 | 124 197 | 118 265 | 157 319 | 202 395 | 192 450 | 138 541 | 203 596 | 157 | 110 | 234 257 | 151 352 | 118 497 | 157 660 | 136 |
| 39 | 117 10 | 06 | 191 199 | 118 267 | 224 320 | 194 398 | 213 451 | 138 543 | 203 597 | 120 | 113 | 295 258 | 150 357 | 120 498 | 183 678 | 201 |
| 35 | | | 194 200 | 191 270 | 149 321 | 122 399 | 120 453 | 173 544 | 159 598 | 192 | 126 | 173 265 | 156 385 | 168 500 | 144 684 | 183 |
| 36 | 101 (1) (2) (2) (2) (3) | | 189 202 | 122 272 | 202 322 | 157 404 | 118 465 | 136 545 | 159 600 | 117 | 128 | 144 269 | 145 374 | 168 530 | 159 693 | 154 |
| 38 | STATE OF THE PARTY | | 210 205 | 122 273 | 183 326 | 191 405 | 117 473 | 120 548 | 138 601 | 200 | 139 | 181 270 | 170 377 | 204 533 | 176 716 | 160 |
| 39 | | 102 | 157 208 | 188 275 | 244 328 | 124 406 | 119 474 | 138 549 | 203 602 | 117 | 145 | 154 279 | 192 380 | 204 534 | 144 720 | 138 |
| 41 | THE RESERVE OF THE PARTY OF THE | | 157 210 | 191 277 | 209 331 | 137 407 | 120 477 | 159 552 | 136 603 | 117 | 147 | 154 280 | 168 382 | 137 538 | 183 731 | 183 |
| 4: | | | 118 213 | 159 278 | 222 333 | 161 408 | 120 481 | 191 556 | 176 604 | 117 | 149 | 234 281 | 156 387 | 155 539 | 185 732 | 181 |
| 59 | SERVICE SERVIC | | 163 216 | 122 279 | 191 334 | 156 409 | 138 482 | 159 557 | 203 | | 152 | 154 282 | 118 391 | 157 545 | 154 735 | 183 |
| 57 | | | 211 219 | 118 280 | 221 335 | 129 412 | 215 485 | 204 558 | 204 | | 157 | 141 283 | 156 397 | 157 550 | 183 736 | 181 |
| 59 | | | 122 223 | 187 281 | 176 342 | 165 413 | 216 487 | 215 559 | 211 | | 164 | 163 293 | 138 399 | 180 555 | 183 737 | 181 |
| 60 | | | 122 225 | 156 282 | 211 345 | 191 414 | 216 490 | 159 560 | 200 | | 165 | 156 294 | 156 412 | 203 558 | 146 748 | 154 |
| 61 | No. of Control of Cont | | 192 226 | 173 285 | 120 352 | 156 416 | 141 492 | 216 561 | 159 | | 167 | 161 296 | 118 413 | 150 559 | 138 752 | 186 |
| 69 | SALIDO SALIDO | 1000 | 138 227 | 118 286 | 144 358 | 137 417 | 191 493 | 144 564 | 159 | | 169 | 196 297 | 163 415 | 118 571 | 182 755 | 201 |
| 70 | | | 118 228 | 192 287 | 118 360 | 117 419 | 157 495 | 120 569 | 198 | | 170 | 146 305 | 183 423 | 173 580 | 183 757 | 171 |
| 77 | STATE OF THE PARTY | | 136 237 | 209 288 | 244 361 | 132 420 | 159 494 | 124 573 | 185 | | 171 | 171 319 | 211 425 | 201 585 | 182 758 | 157 |
| 78 | 124 1 | 60 | 138 238 | 228 290 | 202 364 | 189 422 | 159 505 | 159 575 | 134 | | 180 | 176 321 * Om | 180 429 ait 1st note 6 | 156 586 th line. | 186 765 | 183 |

| PRESBYTERIAN P's & Hy's. | | RIPPON'S SELECTION. | | MAN REFORMED LMS AND HYMNS. |
|------------------------------|---------------------------------------|---------------------------|--|-----------------------------|
| D 7 210 154 455 191 | 10 154 132 | 186 223 201 365 186 | 189 144 15 213 | 118 234 326 138 |
| Psalms. 211 171 456 148 | 15 211 135 | 136 231 145 368 186 | | . 121 154 327 195 |
| 19 4p 130 219 234 457 174 | 16 163 140 | 234 232 137 369 143 | | 123 159 334 144 |
| 19 5p 129 220 186 458 176 | 22 159 141 | 154 237 156 373 144 | 512 154 18 211 54 1 | 39 132 144 341 137 |
| 33 2p 132 223 119 461 156 | 53 146 142 | 154 240 154 377 2p 156 | | 29 133 144 343 165 |
| 50 5p 220 225 174 462 130 | 57 141 146 | 144 250 157 379 167 | | 44 134 148 352 186 |
| 58 128 232 183 463 186 | 62 211 149 | 144 253 204 383 209 | | 18 138 156 372 156 |
| 61 2p 136 236 144 464 138 | 64 146 150 | 211 266 120 385 201 | | 28 149 212 382 161 |
| 84 4p 144 271 160 465 148 | 65 184 151 | | $540 \ 2p \ 200 \ 34 \ 189 \ 121 \ 2p \ 2$ | |
| 89 8p 133 297 183 466 201 | 66 149 162 | 174 289 136 389 186 | | 34 152 183 398 157 |
| 93 2p 220 307 195 467 154 | 68 122 168 | 205 290 . 211 392 168 | | |
| 93 3p 140 316 157 474 234 | 69 157 174 | 154 295 171 396 209 | | 44 156 234 422 144 |
| 96 $2p$ 130 319 163 475 211 | 71 181 178 | | | 44 159 159 |
| 104 1p 120 321 181 478 183 | | 173 297 138 397 2p 138 | | 166 144 Doxolog. |
| 113 1p 129 346 156 498 141 | 74 138 183 | 157 300 138 406 144 | | |
| 115 $2p$ 220 358 145 499 180 | | 191 301 191 418 176 | | 177 168 6 152 |
| 121 3p 144 381 171 500 157 | | 145 304 141 422 118 | | 37 181 136 7 141 |
| 122 2p 139 386 136 501 152 | | 117 305 161 422 2p 144 | | 34 191 157 |
| 136 2p 144 408 165 505 171 | 91 227 195 | 163 306 2p 161 422 3p 219 | | 11 218 118 |
| 146 2p 132 410 234 507 171 | 94 167 198 | 213 313 193 427 183 | | 54 222 211 |
| 148 1p 234 418 171 508 118 | | 137 318 180 427 3p 211 | | 55 229 201 |
| | 108 183 205 | 204 338 234 428 183 | Hannendar | 41 236 146 |
| | 110 . 214 206 | 117 342 157 430 141 | | 81 259 154 |
| Hamma | 115 183 206 | | | 71 270 157 |
| 432 101 322 133 | 115 2p 180 211 | 124 347 156 432 176 | | 71 294 171 |
| | 118 143 214 | 204 349 234 442 120 | | 36 310 181 |
| 78 141 434 145 525 154 | · · · · · · · · · · · · · · · · · · · | 138 354 157 444 138 | | 295 314 152 |
| 200 183 436 173 526 181 | 121 136 220 | 204 358 138 445 173 | | 71 315 185 |
| | 128 211 221 | 136 361 120 449 171 | | 157 322 156 |
| 209 154 442 120 531 161 | 1 130 157 222 | 203 363 156 468 141 | 9 161 82 204 | |

INDEX OF HYMNS—Continued.

| R | EV. MR. GR | REENWOOD | o's selecti | ION | VILLAGE HYMNS. | | | | | PROT | TESTANT | METHOI | DIST HYN | INS. |
|----|-----------------|----------------|-------------|---|----------------|--------------|------------|--|-------------------------------|------------------|----------|------------|----------|-------|
| | OF P | SALMS AND I | HYMNS. | | | BY F | REV. A. NE | TTLETON. | | | J. J. НА | RROD'S SEL | ECTION. | |
| 5 | 174 91 | 196 262 | 145 510 | 217 | 14 | 148 150 | 163 31 | 2 234 43 | 9 175 | 5 | 118 141 | 175 259 | 136 406 | 122 |
| 6 | 144 107 | 120 263 | 163 513 | 157 | 16 | 209 151 | 214 31 | 4 201 44: | 3 183 | 10 | 184 142 | 157 262 | 175 412 | 159 |
| 9 | 144 123 | 132 177 | 137 523 | 168 | 17 | 171 156 | 156 32 | 6 186 44 | 4 234 | 12 | 160 143 | 211 268 | 121 426 | 159 |
| 12 | 157 132 | 144 294 | 156 527 | 197 | 37 | 143 161 | 211 32 | 8 200 44 | 5 195 | 15. | 144 145 | 209 271 | 186 439 | 119 |
| 18 | 155 136 | 141 299 | 119 530 | 156 | 40 | 152 163 | 157 33 | 1 148 45 | 4 144 | 23 | 151 151 | 211 273 | 137 440 | C. M. |
| 31 | 171 140 | 234 314 | 145 538 | 216 | 43 | *193 178 | 176 34 | 3 143 48 | 4 183 | 30 | 193 152 | 210 274 | 156 441 | 161 |
| 32 | 157 150 | 138 844 | 161 539 | 219 | 47 | 168 180 | 199 35 | 0 162 46 | 2 176 | 60 | 218 153 | 159 290 | 141 446 | 170 |
| 33 | 171 155 | 168 349 | 151 544 | 160 | 56 | 143 181 | 124 35 | 1 157 47 | 8 185 | 65 | 181 156 | 228 296 | 146 460 | 141 |
| 34 | 168 158 | 123 352 | 157 545 | 160 | 57 | 184 186 | 118 35 | 5 168 48 | 6 167 | 68. | 136 163 | 137 299 | 209 461 | 136 |
| 43 | 156 162 | 156 353 | 119 548 | 170 | 59 | 211 189 | 201 36 | 0 183 48 | 7 159 | 69 | 136 172 | 138 312 | 216 462 | 216 |
| 46 | 120 163 | 213 361 | 118 551 | 128 | 66 | 200 200 | 184 36 | 5 168 499 | 2 195 | 71 | 157 173 | 138 313 | 143 464 | 215 |
| 47 | 159 167 | 154 379 | 119 557 | 165 | 71 | 184 210 | 204 36 | 7 138 49 | 7 149 | 84 | 117 174 | 117 317 | 159 467 | 170 |
| 50 | 155 168 | 157 380 | 123 558 | -218 | 95 | 152 212 | 156 37 | 8 152 49 | 8 154 | 89 | 137 176 | 122 338 | 125 | |
| 52 | 292 174 | 141 384 | 218 560 | 152 | 101 | 118 228 | 211 38 | 0 171 499 | 9 186 | 93 | -138 186 | 221 339 | 154 | |
| 55 | 156 186 | 117 385 | 123 | | 104 | 154 238 | 167 38 | 4 137 50 | 4 171 | 97 | 173 187 | 209 360 | 118 | |
| 59 | 148 206 | 209 388 | 173 Doxol | ogies. | 111 | 118 239 | 204 38 | 7 215 509 | 9 156 | 98 | 204 194 | 224 366 | 194 | |
| 61 | 211 213 | 171 391 | 110 | | 113 | 181 240 | 174 39 | 7 200 51 | 4 200 | 100 | 192 196 | 132 368 | 123 | |
| 64 | 154 216 | 154 403 | 167 IV. | 234 | 116 | 162 241 | 199 40 | 0 141 52 | 6 216 | 102 | 124 199 | 144 369 | 119 | |
| 67 | 154 218 | 154 431 | 191 V. | 152 | 117 | 154 249 | 167 40 | 1 202 559 | 9 201 | 103 | 203 203 | 204 370 | 123 | |
| 68 | 234 223 | 128 454 | 212 VI. | 219 | 118 | 159 255 | 161 40 | 4 138 569 | 9 199 | 105 | 165 206 | 159 371 | 191 | |
| 71 | 137 225 | 219 458 | 184 VII. | 211 | 121 | 145 265 | 173 40 | | | 108 | 194 209 | 211 375 | 136 | |
| 73 | 171 233 | 152 471 | 138 | . , | 124 | 141 270 | 150 41 | 5 159 578 | 8 199 | 110 | 122 214 | 203 378 | 176 | |
| 74 | 234 242 | 167 476 | 117 Addit | A CONTRACTOR OF THE PERSON OF | 126 | 171 272 | 196 42 | 8 186 586 | 0 138 | 115 | 183 218 | 123 379 | 204 | |
| 75 | 154 247 | 157 482 | 138 Hyn | nns. | 132 | 173 276 | 183 42 | 9 186 58 | 7 181 | 116 | 191 220 | 144 381 | 204 | |
| 77 | 152 253 (| C. M.* 483 | 152 VI. | 214 | 135 | 195 277 | 191 43 | The state of the s | | 117 | 144 221 | 215 387 | 159 | |
| 79 | 157 260 | 171 484 | | C. M. | 136 | 170 293 | 141 43 | | | | 119 222 | 155 388 | 159 | |
| 82 | 211 261 | 173 493 | 141 IX. | 231 | 140 | 201 294 | 183 43 | | TO THE WORLD SEE SEE STATE OF | | 176 227 | 211 397 | 185 | |
| 85 | 155 | 501 | 120 X. | 167 | | 298 | 168 43 | The state of the s | | No. | 118 228 | 212 399 | 191 | |
| 87 | 154 * Repe | at 2 syl- 502 | 183 XII. | 229 | *Omit | 1st note 301 | 118 430 | THE RESERVE AND PARTY OF THE PERSON NAMED IN COLUMN | | TOTAL CONTRACTOR | 159 232 | 191 403 | 138 | |
| 88 | 137 lables in l | last line. 503 | 195 XIV. | 161 | loth line | 305 | 183 438 | | | 140 | 234 253 | 161 405 | 216 | |
| | | | | BETTE STATE | 1987 | | | | | 1 | | | | |

WATTS' PSALMS AND HYMNS.

REV. DR. ALEXANDER'S SELECTION.

| *************************************** | BY | SAMUEL W | ORCE | STER, D | . D. | | | | | | | | | | | | | | | |
|---|-------|---------------------------|--|---------|---------|------|-----|------|-----|-------|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|
| D | | D 1. 111 | - 6 | 0 18 | 4 135 | 157 | 2 | 201 | 119 | 201 | 227 | 154 | 316 | 183 | 437 | 173 | 537 | 165 | 654 | 157 |
| Psal | ms. | Book III | . 6 | 2 118 | 3 142 | 141 | 16 | 211 | 120 | 159 | 228 | 154 | 321 | 173 | 438 | 165 | 541 | 174 | 658 | 179 |
| 19 p.n | 1.129 | 38 14 | 1 6 | 64 17 | 144 | 144 | 18 | 216 | 122 | 161 | 230 | 157 | 322 | 156 | 446 | 117 | 542 | 165 | 659 | 118 |
| 33 1p | | 59 14 | 14 7 | 75 14 | 1 152 | 137 | 25 | 120 | 125 | 203 | 231 | 157 | 334 | 179 | 452 | 157 | 544 | 154 | 660 | 179 |
| 33 2p | | 40 14 | 11 8 | 30 17 | 5 153 | 212 | 32 | 183 | 127 | 143 | 233 | 165 | 337 | 168 | 456 | 201 | 548 | 144 | 661 | 179 |
| 50 1p | | 41. 14 | 11 8 | 31 20 | 0 154 | 176 | 33 | 183 | 133 | 144 | 235 | 178 | 338 | 156 | 460 | 118 | 549 | 186 | 662 | 154 |
| 50 2p | | 45 14 | 14 8 | 34 16 | 1 157 | *193 | 48 | *214 | 143 | . 122 | 239 | 165 | 345 | 157 | 472 | 211 | 563 | 157 | 663 | 161 |
| 58 | 129 | 01.1 | 8 | 35 14 | 1 166 | 156 | 56 | 132 | 157 | 119 | 244 | 137 | 352 | 183 | 476 | 138 | 564 | 161 | 664 | 159 |
| 84 | 144 | Selection | . 8 | 37 15 | 6 167 | 157 | 60 | 156 | 161 | 156 | 245 | 157 | 353 | 183 | 477 | 138 | 565 | 236 | 672 | 181 |
| 89 | 133 | 5 19 | 29 - 9 | 1 18 | 6 168 | 168 | 69 | 156 | 163 | 122 | 251 | 168 | 354 | 183 | 480 | 184 | 572 | 193 | 679 | 163 |
| 93 | 220 | 7 14 | 15 9 | 12 | 3 173 | 181 | 71 | 179 | 167 | 195 | 253 | 138 | 355 | 138 | 182 | 138 | 574 | 174 | 680 | 146 |
| 93 2p | 140 | 8 15 | 14 9 | 97 16 | 7 174 | 156 | 72 | 182 | 168 | 163 | 254 | 201 | 358 | 183 | 484 | 196 | 586 | 216 | 685 | 160 |
| 96 | 128 | 12 18 | 8 9 | 98 19 | 1 175 | 144 | 73 | 171 | 172 | 129 | 261 | 196 | 363 | 165 | 490 | 211 | 592 | 133 | 691 | 118 |
| 112 | 129 | 17 16 | 3 9 | 99 22 | 0 177 | 176 | 75 | 295 | 174 | 173 | 267 | 211 | 365 | 186 | 492 | 118 | 598 | 200 | 695 | 150 |
| 113 | 129 | 21 15 | 4 10 | 00 16 | 5 179 | 174 | 81 | 234 | 175 | 193 | 270 | 141 | 372 | 156 | 193 | 143 | 601 | †214 | 697 | 229 |
| 115 | 220 | 22 15 | 9 10 | 01 20 | 0 185 | 220 | 82 | 165 | 176 | 172 | 273 | 137 | 376 | 156 | 496 | 163 | 602 | 119 | 698 | 232 |
| 121 | 141 | 24 15 | 4 10 |)2 21 | 1 188 | 171 | 83 | 120 | 177 | 154 | 277 | 137 | 278 | 186 | 500 | 184 | 606 | †214 | 699 | 163 |
| 122 | 139 | 25 18 | 3 10 | 14 15 | 4 193 | 232 | 90 | 157 | 182 | 167 | 280 | 137 | 382 | 150 | 501 | 138 | 609 | 138 | 700 | 179 |
| 133 | 139 | 27 14 | 18 10 | 06 20 | 9 197 | 168 | 93 | 216 | 184 | 154 | 281 | 137 | 384 | 184 | 507 | 180 | 610 | 123 | 701 | 138 |
| 136 | 234 | 28 28 | 34 10 | 07 14 | 8 200 | 156 | 95 | 179 | 190 | 179 | 282 | 167 | 391 | 173 | 514 | 211 | 616 | 168 | 707 | 179 |
| 146 | 132 | 30 14 | 18 10 | 9 15 | 7 202 | 201 | 99 | 156 | 191 | 171 | 283 | 145 | 393 | 141 | 515 | 141 | 617 | 211 | 708 | 155 |
| 148 | 144 | 32 17 | 1 11 | 11 18 | 1 204 | 122 | 103 | 209 | 199 | 156 | 285 | 141 | 394 | 163 | 516 | 168 | 620 | 179 | 712 | 129 |
| 17 | | 33 15 | A CONTRACTOR OF THE PARTY OF TH | 12 15 | 6 207 | 202 | 106 | 175 | 204 | 137 | 286 | 156 | 396 | 183 | 517 | 173 | 625 | 211 | 717 | 181 |
| Hym | ns. | 40 *19 | 3 11 | 13 17 | 1 214 | 220 | 107 | 179 | 206 | 223 | 288 | 144 | 397 | 186 | 521 | 144 | 630 | 199 | 725 | 141 |
| Book | I. | 43 20 | 1 11 | 9 12 | 9 217 | 138 | 108 | 184 | 215 | 118 | 289 | 156 | 399 | 186 | 524 | 168 | 631 | 157 | 728 | 143 |
| | | 53 19 | 9 12 | 21 16 | 5 218 | 168 | 109 | 141 | 216 | 120 | 290 | 180 | 400 | 173 | 525 | 157 | 632 | 179 | 731 | 209 |
| 148 | 141 | 54 15 | 7 12 | 22 14 | 4 230 | 204 | 110 | 183 | 218 | 159 | 297 | 274 | 403 | 157 | 528 | 165 | 633 | ‡42 | 734 | 144 |
| 150 | 144 | 55 19 | 9 12 | 26 15 | 6 234 | 183 | 112 | 221 | 219 | 144 | 308 | 182 | 410 | 138 | 529 | 179 | 641 | 195 | 737 | 186 |
| Book | II. | | 12 | 27 17 | 3 235 | 181 | 113 | 118 | 222 | 171 | 309 | 179 | 419 | 200 | 534 | 179 | 645 | 156 | 742 | 171 |
| 169 | 144 | *Omit 1st no 6th line. | te 13 | | | 200 | 115 | 184 | 223 | 137 | 311 | 118 | 425 | 211 | 535 | 141 | 651 | 193 | 1 | |
| | | | | | | | 116 | 183 | 224 | 161 | 314 | 146 | 433 | 186 | 536 | 197 | 652 | 174 | | |

^{*1}st and 4th lines, 2 notes to last syllable—2 syllables to 1st note of the 3d line of verses 1 and 2. † As C. M. ‡6th line, a syllable to each note.

| REV | DR | HENSH | AW'S | SELECTION. | |
|-----|----|-------|------|------------|--|
| | | | | | |

| | | | | | | | | | | | LE SHEET | |
|-----|--|-----------------|-----------------|-----|---|-----|---|-----|-----------------------|---------|-------------------|--|
| -3 | 167 | 119 | 141 | 180 | 119 | 267 | 223 | 323 | 141 | 365 | 176 | |
| 5 | 137 | 122 | 121 | 183 | 200 | 268 | 150 | 325 | 211 | 367 | 214 | |
| 9 | 171 | 123 | 151 | 184 | 172 | 270 | 137 | 326 | 196 | 368 | 159 | |
| 11 | 152 | 124 | 162 | 185 | 209 | 281 | 201 | 329 | 141 | 369 | 214 | |
| 13 | 146 | 125 | 167 | 196 | 151 | 286 | 176 | 332 | 117 | 371 | 229 | |
| 27 | 144 | 126 | 162 | 204 | 161 | 292 | 120 | 333 | 179 | 376 | 293 | |
| 33 | 144 | 130 | 191 | 205 | 183 | 294 | 138 | 335 | 170 | 377 | 293 | |
| 35 | 185 | 131 | 191 | 209 | 163 | 295 | 1118 | 336 | 183 | 381 | 151 | |
| 39 | 141 | 136 | 118 | 212 | 171 | 297 | 171 | 341 | 183 | 402 | 159 | |
| 43 | 141 | 138 | 151 | 220 | 159 | 300 | 179 | 342 | 141 | 403 | 201 | |
| 54 | 159 | 139 | 194 | 222 | 151 | 301 | 141 | 345 | 171 | 407 | 142 | |
| 66 | 194 | 153 | 143 | 226 | 173 | 303 | 141 | 347 | 195 | 426 | 156 | |
| 68 | 173 | 154 | 118 | 231 | 137 | 305 | 169 | 348 | 159 | 428 | 141 | |
| 77 | 176 | 160 | 129 | 234 | 151 | 306 | 157 | 352 | 176 | 434 | 167 | |
| 83 | 189 | 165 | 183 | 236 | 137 | 307 | 219 | 354 | 137 | 436 | 171 | |
| 95 | 143 | 166 | 117 | 240 | 189 | 308 | 171 | 355 | 150 | 438 | 183 | |
| 96 | 151 | 168 | 141 | 247 | 138 | 309 | 229 | 356 | 205 | 439 | 141 | |
| 102 | 194 | 169 | 211 | 257 | 199 | 311 | 141 | 360 | 138 | | ELIS I | |
| 110 | 176 | 172 | 183 | 261 | 183 | 312 | 195 | 361 | 163 | | 200 | |
| 115 | 118 | 178 | 214 | 262 | 184 | 313 | 160 | 362 | 205 | | | |
| 117 | 184 | 179 | 207 | 265 | 181 | 316 | 216 | 363 | 151 | | | |
| | NEW YORK AND ADDRESS OF THE PARTY OF THE PAR | Con Contraction | AND DESCRIPTION | | 10-10 TO 10-10-10-10-10-10-10-10-10-10-10-10-10-1 | | 100000000000000000000000000000000000000 | | TO THE REAL PROPERTY. | A COLOR | The second second | |

PROTESTANT EPISCOPAL

HYMN BOOK.

| ı | | | | | de las | 1 |
|---|----------|-----|-----|-----|--------|-----|
| ı | 5 | 137 | 79 | 142 | 152 | 149 |
| ı | 6 | 138 | 81 | 170 | 153 | 214 |
| Ì | 9 | 123 | 83 | 166 | 155 | 158 |
| ı | 11 | 155 | 86 | 168 | 159 | 119 |
| ı | 16 | 224 | 105 | 138 | 160 | 118 |
| ı | 18 | 171 | 107 | 195 | 162 | 117 |
| l | 22 | 155 | 109 | 205 | 167 | 151 |
| ı | 28 | 136 | 110 | 141 | 172 | 156 |
| ı | 30 | 234 | 111 | 152 | 173 | 201 |
| ۱ | 34 | 122 | 117 | 232 | 177 | 168 |
| ı | 35 | 146 | 119 | 229 | 183 | 155 |
| ı | 38 | 153 | 128 | 162 | 185 | 191 |
| ı | 40 | 183 | 129 | 150 | 187 | 212 |
| ł | 42 | 169 | 130 | 121 | 194 | 223 |
| ı | 45 | 157 | 139 | 163 | 195 | 150 |
| | 46 | 236 | 143 | 161 | 201 | 159 |
| I | 53 | 219 | 144 | 211 | 203 | 171 |
| ۱ | 54 | 196 | 145 | 189 | 208 | 135 |
| ı | 56 | 162 | 146 | 152 | 211 | 153 |
| | 61 | 178 | 150 | 172 | | |
| 1 | 69 | 157 | 151 | 150 | 1 | |
| ۱ | Nelson i | - | | | 1 | |

METRICAL INDEX;

According to the classification of the PROTESTANT EPISCOPAL HYMN BOOK.

| Class | s 1. | CI | ass | III. |
|----------------|------------|------|-----|------|
| C.M. | 1 | III. | 1 | 150 |
| L. M. | 49 | III. | 2 | 163 |
| S. M. | 88 | III. | 3 | 168 |
| | 1 | III. | 4 | 178 |
| Class | II. | III. | 5 | 180 |
| II. 1 II. 2 | 134 126 | Cl | ass | IV. |
| II. 3 | 117 | IV. | 1 | 205 |
| II. 4 | 141 | IV. | 2 | 199 |
| 11. 5 | 217 | IV. | 3 | 214 |
| II. 6 | 195 | IV. | 4 | 211 |
| II. 7 | 223 | IV. | 5 | 229 |
| 11. 8 | 225 | | | |

Note—The number in the last column refers to the first tune of that Class.

