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Grade 6, Unit 4, Lesson 7.

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7. PRACTICE STORY (female main character) TAPE -78-21.8

Mary is walking down to the road.

Wáli yakothahitákhe?

Then she decided to go fishing.

Okhna? né· wa?yela·kó· ayetsyakóhna.

- wá·yelhe?

- wa?yutá?nikuhlísane?

Mary's mother was worried.

Wáli onulhá wa?tyutelyá·thalá?

She didn't know where
Mary was.

Yah te?yakonúhte? katsa? nú·
ni·yá·hse? Wáli.

She went to look for her.

Wa?yutatya?tisákha?

She found her by the lake.

Wa?yutatya?to·lá·ne? kanyatalákta.

She scolded her,

Wa?yutatattéhtá,

but then she showed her
the fish she caught.

nok tsi? wa?yutatna?tu·há·se? tsi? ni·kú
yakotsyákwa

7. PRACTICE STORY (female main character) TAPE -78-21.8 (cont)

then she smiled and forgot
she was mad

ohkna? yakoyéshu sayako?nikúlhá?
yakona?khwá·u

Vary the opening of the story by using other words to describe how Mary or Peter is traveling. Refer to the previous unit.

For example: Mary ran quickly; Mary walked a long ways
Peter rode slowly; Peter crawled a little ways, etc.

Start off with this expression or variety of it:

This is a story about Peter né· ka?i·kál oka·lá· wathlo·líhe? ne?n Kwí·tel

This is a story about Mary né· ka?i·kál oka·lá· wathlo·líhe? ne?n Wáli