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REGULAR MEETING OF THE REGENTS OF
THE UNIVERSITY OF WISCONSIN

Madison, Wisconsin

Held in Room 1820 Van Hise Hall
Friday, January 15, 1971, 9:00 A.M.

President Ziegler presiding.

PRESENT: Regents Dahlstrom, Fish, Gelatt, Kahl, Renk, Sandin, Walker, and
Ziegler. Regent Pelisek entered the meeting at 9:10 A.M.

ABSENT: Regent Nellen.

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President Ziegler made the following statement: "I want to first of all welcome all of you to a new year and a new era, simultaneously at the same meeting. I also noted in the news this morning that the State of Wisconsin has dipped into Missouri's talent resource once again for a leader. We know we have a winner; we hope Green Bay has one too. On October 26, last fall, the Board of Regents met in Executive Session to name the 15th President of the University, John C. Weaver. He officially took office on January 1 of this year.

"During the period from October 26 to January 1, the public has been well briefed on the Weaver family, many have met him or heard him speak these past few weeks, but most important, President Weaver has had an opportunity to evaluate the state and the University of Wisconsin. We will be interested to hear his observations this morning. Back in October, John Weaver made the statement that he rejoins the University of Wisconsin family with the firm conviction that the worth of the mission more than matches the severity of the task. This Board is fully cognizant of the severity of administering the UW system, and the list of high priority items for our new president will include matters such as academic programming, which means a thorough review of graduate,

undergraduate, doctoral and post-doctoral programs, with special attention given to their contribution and grading techniques. Another matter of high priority is the student body, emphasizing enrollment criteria and standards, the degree of authority and involvement that might be granted to an all-student representative council. Another item is the faculty and their criteria for hiring, compensation, and the tenure program. And, of course, fiscal matters emphasizing the quality of our education, which includes professors, books, scholarships, administrative structure and the like. We believe the subjects are equally important and trust they will be given proper attention as rapidly as possible.

"President Weaver is also aware of the diligence of this Board and is prepared to involve it as much or as little as we desire in directing the affairs of the University. So with that brief prelude, the Chair takes pleasure in calling on the fifteenth President of the University of Wisconsin, for his first report to the Regents."

The remarks of President John C. Weaver are attached as EXHIBIT A.

President Ziegler stated that President Weaver's remarks indicate that we have chosen well and asked the Board to respond with any questions or comments. He continued that the Regents will recall that the final thoughts of the President focused attention on our teaching commitment, that seated behind him was the Chairman of the University Faculty Council, and because the President's remarks were focused on undergraduate and faculty responsibilities, he would like to have a comment or two from Professor J. Ray Bowen.

Professor Bowen stated, "It is my pleasure, on behalf of the faculty of the University of Wisconsin to welcome Dr. John C. Weaver as the fifteenth President of the University. He can be assured of the faculty's support in his efforts to maintain the University's excellence in its teaching, research, and public service functions. The University's accomplishments in graduate education are widely recognized. Less well known is its record of concern and commitment to a quality instructional program for the undergraduates. The faculty is especially aware of its responsibilities to the citizens and particularly to the youth of the state and is committed to a continuing improvement of their educational opportunities.

"The University cannot rest on its record. It is a dynamic institution and is in a state of continuous evolution. The change in the principal administrative officer that we witness today is but one example. On behalf of the faculty, President Weaver, we would like to go forward in a spirit of cooperation to face the challenges of the seventies."

President Ziegler thanked Professor Bowen, stating that the Board could not ask for a better vote of confidence from the faculty than the above.

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President Weaver presented the list of Gifts, Grants, and U.S. Government Contracts, pointing out that although the aggregate of the items runs ahead of last year in total, the figure for the month is less than last year. He explained that the awards for research fall very heavily in the biological sciences,

an area in which the University is ranked highly by the American Council on Education Studies.

Upon motion by Regent Pelisek, seconded by Regent Dahlstrom, it was VOTED, That the gifts and grants listed in the statement of Gifts, Grants, and U.S. Government Contracts, presented at this meeting (copy filed with the papers of this meeting), be accepted and the appropriate officers of the University be authorized to sign the agreements; and that the Federal Contracts listed therein be approved, ratified, and confirmed.

In response to a question posed by Regent Sandin relative to the gift of violins and cellos to the Physics Department, Vice President Clodius explained that Professor Fry, of the Department of Physics, is interested in the physics of strings, harmonics, of music, sound and the like, and he has been trying to study what the physical factors are that determine the quality of sound, in distinction from just the particular frequency that produces a particular note. He continued that this leads Professor Fry to consideration of the shape of the violin, how the wood is made thicker or thinner between the middle and the edge, and the position of the holes in the violin, where the bridge is and so on, and that in collaboration with a violin maker in Madison they have produced instruments that rival the quality of instruments that were made centuries ago.

President Ziegler pointed out that the Secretary is in the hospital, apparently is progressing satisfactorily, and that members will want to communicate with him at Room 256, Madison General Hospital. He also pointed out that Chancellor Adolfson was in the hospital, hopefully for a short stay.

Vice President Clodius presented the Report of Personnel Actions by the President of the University.

Upon motion by Regent Dahlstrom, seconded by Regent Fish, it was VOTED, That the actions by the President of the University since the last meeting of the Regents, relating to appointments, resignations, leaves of absence, and changes of status of faculty personnel with rank less than that of Associate Professor and other non-classified civil service personnel with salaries at the annual rate of \$13,600 or less, on file with the Central Business Office, and to tuition remissions, be approved, ratified, and confirmed.

President Weaver presented the following recommendation:

That the bequest by the late Samuel Basherov, Mayaguez, Puerto Rico, to the University of Wisconsin, be accepted by the Regents of the University of Wisconsin in accordance with the terms and conditions of the Last Will and Testament of Samuel Basherov, Deceased; and that the Secretary or Assistant Secretary be authorized to sign receipts for this bequest on behalf of the Regents of the University of Wisconsin.

President Weaver stated that President Emeritus E. B. Fred was given the job some days ago of trying to determine something of the background of Mr. Basherov, who was essentially unknown to anyone in the institution at the time the notice of his bequest came. He continued that Mr. Basherov was an orphan boy from Russia, who somehow made his way to this country and subsequently to the University of Wisconsin, obtained an education here in the College of Agriculture, and specialized in animal breeding. He stated that Mr. Basherov went from here to Puerto Rico, where he spent his entire life devoted to improving breeds of livestock particularly adapted to the island, and apparently had never returned to Madison from the day he received his Bachelor's degree in Agriculture. He stated that Mr. Basherov had no family and quite unexpectedly left half of his entire estate to the institution from which he had gotten his education. The portion to the University amounts to approximately \$55,000.

Regent Pelisek moved approval of the above recommendation, the motion was seconded by Regent Sandin, and it was voted.

President Weaver requested Chancellor Young to explain the proposed amendment to Chapter 24, Madison Campus Committees of the Laws and Regulations of the University of Wisconsin. Chancellor Young pointed out that for some years the Wisconsin Student Association has failed to appoint or nominate individuals for membership to committees where the rules provide that they should appoint or nominate and at other times have done so very late; therefore, the faculty voted the proposed amendment.

Upon motion by Regent Renk, seconded by Regents Pelisek and Walker, it was

VOTED, That, upon recommendation of the Madison Campus Faculty Senate, as amended by the Madison Campus Administration, the following provision be added to Chapter 24, Madison Campus Committees, of the Laws and Regulations of the University of Wisconsin, and numbered and designated as indicated:

24.50 General Provisions. In all instances where the Wisconsin Student Association has been designated as having the sole authority to appoint or to nominate student members to committees of the Faculty, if these positions are not filled by the Wisconsin Student Association within thirty days after the start of fall classes, the Chancellor may then appoint students to these committees.

President Weaver recommended that the recommendations relating to traffic on each of the four-year campuses and for the Center System be approved.

Upon motion by Regent Gelatt, seconded by Regent Sandin, it was VOTED, That, upon recommendation of the Chancellor of the Madison Campus, the Regulations Implementing Chapter UW 1 relating to the Madison Campus, (EXHIBIT B attached), be approved.

Upon motion by Regent Gelatt, seconded by Regent Sandin, it was VOTED, That, upon recommendation of the Chancellor of the Milwaukee Campus, the Traffic Regulations Implementing Chapter UW 1 relating to the Milwaukee Campus, be approved as follows:

1. As a safety measure there is hereby established a maximum speed limit of 15 miles per hour for motor vehicle traffic on all roads and drives on the UWM campus, except in areas otherwise specified by posted signs.
2. All vehicular traffic shall come to a full and complete stop at every intersection marked so as to require such a stop on the campus, and at every intersection of a campus road or drive and a city street before entering such city street.
3. There shall be only one-way traffic in a westerly direction leading from Maryland Avenue to the parking areas west of Lapham Hall and in a southerly direction from those parking areas to the exit at Kenwood Boulevard.
4. There shall be only one-way traffic in the service drive in front of Merrill Hall. All vehicles shall enter via the east driveway and exit to Hartford Avenue at the west driveway.
5. The driveway north of Mitchell Hall, which leads west from Downer Avenue to lot 16 is a dead-end road. This drive may be used only by vehicles which display parking permits for lot 16, or vehicles which display permits for the Mitchell Hall loading dock area, or designated handicapped areas.

Upon motion by Regent Gelatt, seconded by Regent Sandin, it was VOTED, That, upon recommendation of the Chancellor of the University of Wisconsin-Green Bay, the Traffic Regulations Implementing Chapter UW 1, relating to the Green Bay, Marinette, Manitowoc, and Fox Valley Campuses, be approved as follows:

1. As a safety measure there is hereby established a maximum speed limit of 15 miles per hour for motor vehicle traffic on all roads and drives on the Green Bay, Fox Valley, Manitowoc, and Marinette Campuses, except in areas otherwise specified by posted signs.
2. All vehicular traffic shall come to a full and complete stop at every intersection marked so as to require such a stop on the campuses, and at every intersection of a campus road or drive and a city street or county or town highway or road before entering such street, highway or road.

Upon motion by Regent Gelatt, seconded by Regent Sandin, it was VOTED, That, upon recommendation of the Chancellor of the Parkside Campus, the Traffic Regulations Implementing Chapter UW 1, relating to the Parkside Campus, be approved as follows:

(MORE)

1. As a safety measure, there is hereby established a maximum speed limit of 15 miles per hour for motor vehicle traffic on all roads and drives on the Parkside Campus, except in areas otherwise specified by posted sign.

2. All vehicular traffic shall come to a full and complete stop at every intersection marked so as to require such a stop on the campus, and at every intersection of a campus road or drive and a county or town road or highway before entering such road or highway.

Upon motion by Regent Gelatt, seconded by Regent Sandin, it was VOTED, That, upon recommendation of the Chancellor of the Center System, the Traffic Regulations Implementing Chapter UW 1, relating to the Center System Campuses, be approved as follows:

1. As a safety measure, there is hereby established a maximum speed limit of 15 miles per hour for motor vehicle traffic on all roads and drives of all the Center System campuses, except as otherwise specified by posted sign.

2. All vehicular traffic shall come to a full and complete stop at every intersection marked so as to require such a stop on a campus, and at every intersection of a campus road or drive and a city street, or county or town road or highway before entering such street, road or highway.

President Weaver asked Chancellor Young to explain the naming of a University of Wisconsin lifesaving launch "Harvey C. Black." Chancellor Young stated that Mr. Black had been an outstanding ambassador to the University and to the community. He continued that one of the contributions that the University makes to the City of Madison is that we provide a good deal of protection on Lake Mendota during the summer. He stated that Mr. Black had managed that and is now retiring after giving unstinted service and devotion to the University and he urged that we name one of our launches "Harvey C. Black."

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Upon motion by Regent Fish, seconded by Regent Dahlstrom, it was VOTED, That one of the University of Wisconsin lifesaving launches on Lake Mendota be named "Harvey C. Black" in recognition of the many years of dedicated service of Mr. Black as the Commanding Officer of the University of Wisconsin Lifesaving Station and Crew on Lake Mendota.

Vice President Luberg introduced Mr. Larry Fitzpatrick, Vice Chairman of the Board of Visitors.

Mr. Fitzpatrick advised that during the past four months the Board had met with Professors Fellman and Bowen and discussed the Faculty Senate and faculty representation. He explained that the Board of Visitors is pleased that

the Faculty Senate is now a reality, as they had been promoting the idea for four or five years, and are pleased at the attendance at their meetings. He pointed out that another area of interest to the Board of Visitors has been a revision in the academic calendar, that there had been many discussions of having the end of the first semester end with the beginning of the holiday recess, and that they are happy to note that the Faculty Senate on the Madison Campus has made a recommendation on this matter which it is hoped the Regents will approve. He stated they planned to study with care the recent Kellett Commission report and after a meeting with Mr. Kellett and the University administration will make their observations known to the Regents. He pointed out that the final report of the Kellett Commission eliminated the recommendation that the Green Bay and Parkside Campuses be transferred to the Wisconsin State University System.

Mr. Fitzpatrick stated that members of the Board of Visitors had met with 175 students over the past three months on the Milwaukee and Madison campuses and it was their intention to meet with another hundred in February and March, prior to their annual report in May, at which time the opinions of the students will be made known to the Regents. Thus far the students have made requests for more attention to undergraduate teaching, a redefining of the role of the Teaching Assistants, a reassessment of the tenure policy, a reappraisal of the living conditions in residence halls, on the Madison Campus especially, because the rooms are small and privacy is difficult. He continued that the students are also talking about a more representative student association, which of course is their own problem. They also see a need for more relevance in academic work, and student participation in planning curriculum. Mr. Fitzpatrick continued that some students have offered to assist in telling the University story in order that a better perspective of the University be made available to the citizens of the state -- they are willing to go out and talk about the University and what a great place it is to get an education.

Vice President Luberg stated that Dr. Meyer, Associate Dean of the School of Medicine, will meet with the Visitors on January 22 to interpret and discuss activities occurring in improving medical services. He pointed out that last year the dial-access program, in which people in the medical profession call in for information, received 8,471 calls from M.D.s, 13,000 calls from nurses, and that the Veterans Administration intends to use this facility for all VA hospitals throughout the country. He continued that they intend to meet with Acting Chancellor George Strother, and have Vice President Percy brief them on the budget. They also intend to meet with representatives of the Badger Herald and the Daily Cardinal. In addition, in February the Visitors will go to the Rock County Campus for a full day with students, faculty, and deans.

He also mentioned the Reach Out Program, with which they are very impressed and stated that it is the hope of the Visitors that the program can continue because it has been most effective in bringing the University message to the adults in the communities around the state. Vice President Luberg stated that the students reacted to Dean Clingan's death by immediately establishing a scholarship fund in his memory.

President Ziegler stated that the next item on the agenda, Final Report of the Governor's Commission on Education, dated November 1970, (Kellett Report) was for the purpose of reviewing the final proposal, with the idea of assuming a posture as a Board on this report. President Ziegler stated that with the new President, it is felt that it is important that we have some input from the administration on this subject and therefore rather than discuss it today, it was his intention to revive the Special Regent Committee on University of Wisconsin of the Future. He appointed Regent Fish as Chairman, Regents Gelatt and Walker as other members, with the understanding and assumption that Regent Walker's replacement in May will be his replacement on the committee.

Regent Walker questioned the need for the committee inasmuch as it was his impression that Governor Lucey is going to appoint a new Educational Task Force. President Ziegler stated that it may be academic, but that he prefers to have a committee constituted to move if there are recommendations by the Governor, or if there are bills introduced as a result of the Kellett Commission recommendations.

President Ziegler introduced Director Arthur Browne of the Coordinating Council, who stated that the Governor had appeared before the Kellett Commission on Saturday and said in essence that while he did not approve of all of the recommendations, nor was he opposed to them. He was not going to put them aside, but that he would appoint a task force on education and appoint Mr. Kellett to that force, so that in his opinion the report still stands as a viable report, even though there will be other input.

Regent Kahl stated that there will be policy decisions presented in legislative form that will affect this Board as it relates to higher education and the management of higher education which will need to be assessed. He stated that one of the fundamental things being considered is the management of higher education by a single board and that the Regents should spend some time addressing themselves to the fundamental principles and concepts and then see what kind of operational machinery is needed to implement such concepts. He stated that the Board needs to be in a position of action rather than a position of just reacting to what is proposed.

President Weaver explained that the administration of the University is formulating some thoughts on the matter and agreed with Regent Kahl that there are some very fundamental principles involved that are raised by the report and that the administration would like very much to work with the committee in providing such staffing and systematic approach to the issues as possible. He proposed that he be permitted to meet with the committee at the initial meeting so that a working program could be developed in looking at the report. Regent Fish stated that he will solicit a meeting with Governor Lucey and those members of the committee for 1971 on education, and will report back to the Board. He further stated that he will not only be glad to have, but would require input from the administration.

Vice President Taylor reported that there had been no applications for use of sound-amplifying equipment for events during the past month and that there had been no illegal use of sound-amplification equipment during that period.

The meeting recessed for committee meetings at 10:29 A.M.

The meeting reconvened at 1:45 P.M., with President Ziegler presiding.

PRESENT: Regents Dahlstrom, Fish, Gelatt, Kahl, Pelisek, Renk, Sandin, Walker, and Ziegler.

ABSENT: Regent Nellen.

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President Ziegler stated that, from time to time, the Board discusses matters with all or part of the University Faculty Council, but at least once each semester the Regents meet formally to give the faculty an opportunity to bring items that are of greatest concern to the attention of the Board. President Ziegler introduced Professor Ray Bowen, College of Engineering-Madison, the Chairman.

Professor Bowen introduced the members of the UFC who were present, as follows:

Professor Charles S. Bridgman - University Extension
Professor James B. Bower - Madison Campus
Professor E. David Cronon - Madison Campus
Professor Joseph G. Baier - UW-Milwaukee
Professor Wilder Crane - UW-Milwaukee
Professor Margaret Leonard - Center System (Chairman-elect for 1971-72)
Professor Keith White - UW-Green Bay
Professor Orpheus L. Johnson - UW-Parkside
Miss Elaine Staley - Executive Secretary

Professor Bowen stated that the UFC appreciated the opportunity to appear before the Board of Regents of the University of Wisconsin to report on its work during the past six months and to respond to inquiries from the Regents. Relative to the report, he stated that the first part would be a discussion of several matters of general interest to the Council and the latter part will be replies from the University Committee chairmen relative to matters of interest to the unit campus faculties. He stated that members of the Council had spent hours considering the problems of tenure in carrying out its responsibilities as outlined in Chapter 10 of the Laws and Regulations of the University relative to the Milwaukee dismissal matters and that the members of the Council had actually been involved in the Parkside faculty problems which occurred during the fall semester. As a result of this involvement, the Council has asked one of its faculty members to act in the capacity as faculty ombudsman or perhaps it should be considered as a faculty advisor close to the Parkside administration and to the faculty at Parkside. He stated that their representative in this capacity will be Professor Baier from Milwaukee.

Professor Baier stated that it was his understanding that he would advise the faculty and administration on matters such as policy procedures, regulations, etc. as they apply to UW-Parkside. He stated that in his role as an

advisor he would have the full support of the Council, which is very wonderful support to have. He stated that he will not have any official affiliation with the Parkside faculty or administration, but will be there as a free agent. He continued that he will not be an ombudsman in that he will not represent one group to another group, but will be working with the administration at Parkside and with the faculty. He continued that he understood his role to be that of an advisor for the duration of the coming semester, and he has nothing to do with the governance of Parkside, and that he will make every effort possible to equip UW-Parkside in developing a strong, dedicated faculty, and a strong, dedicated administration, with an understanding of all problems, and how to cope with these groups in accordance with the tradition of the rules and regulations.

Professor Bowen stated that the Regent resolution of July 10, 1970 requested the UFC to charge the University Committees with the responsibility for developing faculty mechanisms within the divisions to develop processes and responsibility inherent from faculty participation in governance, to assure educational integrity, institutional neutrality, and compliance with the University rules. A number of drafts have been received and have been brought together and put into a standard document by the Faculty Council. He stated that as a consequence of this committee process and subsequent legislative process by the Faculty Senate, several documents have evolved, each being adopted with minor differences on various campuses. He stated the Faculty Council in the near future will be reviewing these documents to attempt to develop a unified position which would apply to the entire system. He referred to a document, distributed to the members of the Board of Regents, titled "Statement Concerning Rights and Responsibilities of Faculty" (copy on file with the papers of the meeting), for the purpose of discussion.

Professor Cronon stated that the document, which was adopted by the Madison Faculty Senate on January 4, 1971, represents the distillation of a number of drafts that had come to the Council from other campuses before it was finally adopted by our staff. He stated the first part is a resolution incorporating a statement by the American Association of University Professors and which spells out in rather general terms the professional responsibility of faculty members as teachers and scholars, their obligations to their students and their institution. He stated that the second portion, Resolution II, was an attempt to provide a mechanism whereby faculty members against whom charges of misconduct might be called could be investigated and brought before the faculty committee charged with handling such matters. He stated that the key paragraph, on the middle of page 2, is the statement that we ought to reaffirm our convictions concerning the importance of maintaining academic freedom for the teacher and the scholar. He stated that the remainder of the document is composed of mechanisms whereby the Committee on Faculty Rights and Responsibilities would operate after receiving a complaint against a particular faculty member, and provides for appropriate due process or procedural due process for the faculty member concerned and stipulates the kind of due process that could be the basis of charges against the faculty member. He continued that it was necessary to write the kind of faculty legislation that would stand up in court reviews outside of the University.

In response to Regent Dahlstrom's question, Professor Cronon stated that the appeal channels would be through the Chancellor and thereafter probably

through Central Administration and to the Regents. He stated that the document is basically an attempt to allow discipline for misconduct less serious than that which would warrant dismissal charges.

Professor Bowen pointed out that it should be emphasized that this document would in no way supersede Chapter 10B, in which the UFC presently is the hearing body and requires that the President lodge the charges.

Professor Crane advised that the Milwaukee Faculty Senate adopted a version of this document at its meeting yesterday, that there are some minor variations, but it is essentially the same. Professor Baier explained the differences, including the importance of including on the committee involved members of the faculty holding some of the lower ranks so that members without tenure could be elected to the committee. In response to Regent Renk's question as to what complaint a student might make, it was pointed out that failure to meet a class by the professor would be a reasonable complaint and also failure to follow the course outline, the course listing, etc.

Professor Leonard stated that the Center System is presenting a document to their Senate on January 23 for action which is very similar to the Madison document, except it includes the paragraph that Professor Baier referred to in the Milwaukee document.

Professor White stated that the Green Bay faculty will have the matter presented for action early in February, that it had been presented as an informational item about a month ago, and that it is similar to the document presented at the meeting. Professor Bridgman stated that University Extension will probably have a statement of its own which will be acted upon at their March meeting.

Professor Bowen stated that hopefully the Council will be able to bring a document on the rights and responsibilities to the Faculty Assembly for action at their next regular meeting and will be able to submit to the administration a document for approval in the near future. At this point, he asked that the University Committee chairmen make their reports.

Professor Bower stated that the Madison Campus faculty is considering the "Buck Committee" report on grading systems upon which they have been working for two years. The report has been prepared and distributed to the faculty and should go to the Senate in the month of March. He further stated that there is a committee working on the ROTC policy matter and hopefully this will be ready for the Senate also in March. Another item presently being worked on over which there is a lot of controversy has to do with parking and University transportation. He stated that the University Committee has met with the divisional chairmen to review items in process that have to do with undergraduate teaching, that work is being done in the reviewing and revising of procedures in the College of Letters and Science, and a report hopefully will be ready this semester.

In response to President Ziegler's question as to the effectiveness of the Senate, Professor Bower stated that in his opinion it is working very well, there have been four regular meetings to date and out of 241 Senators only 16 seats were not filled at the first two meetings and approximately 40 in the next two meetings.

Professor Cronon stated that the Curriculum Review Committee of the College of Letters and Science functioned through the second semester last fall, the fall semester of this year, and that it is composed of eight faculty members and five students. Their mandate is to examine the degree requirements for the College of Letters and Science, and a report should be ready sometime this spring. Professor Cronon advised that the students on the committee were selected by the Dean on the basis of recommendations from various sources, that the objective was to try to pick students who had already demonstrated some interest in curriculum matters, either through the honors program, the ILS program, or some other activity.

Professor Crane advised that the University Committee recommended to the Milwaukee Faculty Senate that all faculty members participate in a questionnaire submitted by the student government for evaluation of teaching, and that it was appointing a subcommittee to improve the means of evaluating teaching. The committee will be composed of representatives of the four divisions, and hopefully results will be available in time to have some input to the Regent Tenure Committee authorized at the last meeting. Certainly, evaluation of teaching is quite relevant to the question of tenure.

Professor Leonard stated that the University Committee of the Center System has been working for a year on the development of a faculty evaluation form which can be used in all Centers and that the matter is now being brought to the attention of the students for their comments. Professor Bridgman stated that University Extension has the same parking problem as the Madison Campus but feels they are not consulted in proposed solutions.

Professor White stated that the Green Bay Campus is concerned about evaluation of teaching effectiveness, especially in view of the devotion to undergraduate teaching at Green Bay. He also mentioned that present facilities and new facilities are being adapted for use by the handicapped, and that the modest changes required would necessitate modest financing.

Professor Johnson stated that Professor Baier is coming to the Parkside Campus with the complete approval and encouragement of the Parkside University Committee, and that the faculty has been concerned with undergraduate education since its inception.

In response to Regent Renk's question, Professor Baier indicated that his role at the UW-Parkside would be merely advisory but that should Chancellor Wyllie or any of the other deans or vice chancellors seek information concerning Wisconsin traditional practices, laws and regulations, he would interpret these rules and regulations as they exist to members of the administration. Chancellor Wyllie stated that Professor Baier had been invited to the Parkside Campus with his blessing, that he will not be overriding anyone on the faculty, students, staff, or administration but rather will be a friendly agent to the campus as a special service from the UFC.

President Ziegler thanked the members of the UFC for appearing and they left the meeting at this point.

Regent Kahl presented the report of the Educational Committee.

Upon motion by Regent Kahl, seconded by Regent Pelisek, it was VOTED, That the proposal for a Bachelor of Science Degree in Community Education at the University of Wisconsin-Milwaukee, to begin with the fall semester of 1971, be approved in accordance with EXHIBIT C attached, and with the further understanding that its substitution for earlier program intentions relating to teacher aides and vocational-technical teacher training be conditional upon CCHE determination that the need for both is being and will be met adequately by existing programs elsewhere in the state.

Regent Kahl moved approval of the recommendation of the Educational Committee, relating to 1971-72 Stipend Schedule for Graduate Students (EXHIBIT D attached), the motion was seconded by Regents Dahlstrom and Sandin, and it was voted.

Regent Kahl moved approval of the recommendations of the Educational Committee, relating to Appointments (EXHIBIT E attached), the motion was seconded by Regent Sandin, and it was voted.

Regent Kahl moved approval of the recommendations of the Educational Committee, relating to Changes of Status (EXHIBIT F attached), the motion was seconded by Regent Sandin, and it was voted.

Regent Kahl moved approval of the following recommendations of the Educational Committee, relating to Leaves of Absence, the motion was seconded by Regent Sandin, and it was voted:

1. That Donald J. Harris, Associate Professor, Department of Economics, College of Letters and Science, Madison Campus, be granted a leave of absence, without pay, for the second semester of the academic year 1970-71.
2. That John B. Kelly, Professor, Department of History, College of Letters and Science, Madison Campus, be granted a leave of absence, without pay, for the second semester of the academic year 1970-71.
3. That Anatole Beck, Professor, Department of Mathematics, College of Letters and Science, Madison Campus, be granted a leave of absence, without pay, for the second semester of the academic year 1970-71.

Regent Kahl moved approval of the following recommendations of the Educational Committee, relating to Resignations, the motion was seconded by Regent Sandin, and it was voted:

1. That the resignation of Nikolaus Mani, Professor, Department of History of Medicine, Medical School, and Department of History of Science, College of Letters and Science, Madison Campus, be accepted as of March 6, 1971.
2. That the resignation of Norman B. Ryder, Thorstein Veblen Professor, Department of Sociology, College of Letters and Science, Madison Campus, be accepted at the conclusion of the first semester of the academic year 1970-71.
3. That the resignation of David C. Krivan, Special Assistant to the Chancellor, and Coordinator of Community Services, University of Wisconsin-Parkside, be accepted, effective January 31, 1971.

Regent Kahl moved approval of the following recommendation of the Educational Committee, relating to the retirement of Paul G. Jones, the motion was seconded by Regent Sandin, and it was voted:

That the retirement of Paul G. Jones, Professor, School of Music, College of Letters and Science, Madison Campus, be accepted at the close of the first semester of the academic year 1970-71, and that Professor Jones be granted emeritus status.

Regent Kahl stated that the request for the reorganization of the existing masters degree program in the College of Applied Science and Engineering at the UW-Milwaukee will be discussed and taken up for approval at the February meeting.

Regent Walker presented the report of the Business and Finance Committee.

Regent Walker moved approval of the recommendation of the Business and Finance Committee, relating to Contract Award - Equipment, New Zoology Building, Madison Campus (EXHIBIT G attached), the motion was seconded by Regent Gelatt, and it was voted.

Regent Walker moved approval of the recommendation of the Business and Finance Committee, relating to Contract Awards and Cost Schedule, UWM Nursing Building (EXHIBIT H attached), the motion was seconded by Regent Fish, and it was voted.

Regent Walker moved approval of the recommendation of the Business and Finance Committee, relating to Contract Awards, Central Power Plant - UW-Green Bay (EXHIBIT I attached), the motion was seconded by Regent Gelatt, and it was voted.

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Regent Gelatt, Chairman of the Special Regent Committee on the Budget, stated that the members of the committee await direction from President Weaver as to how he wishes the committee to function in the future. President Weaver stated that when he has a little more time to get acquainted with his responsibilities, he will give that direction. Regent Gelatt stated that the committee had thought that at some point the base budget should be studied in considerable detail, a direction that he would personally follow, and urged President Weaver that at some point we do this, at the convenience of his staff.

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Regent Fish presented the report of the Special Regent Committee on Construction and Development.

Regent Fish presented the following recommendation:

The Regents of the University of Wisconsin reaffirm their interest in and support for the Brittingham-funded project for the remodeling and restoration of Dunmuven, the former Brittingham family residence in the Highlands area of Madison.

Phase I of the project has been completed within the ceiling stipulated by the State Building Commission. Representatives of the Brittingham family recently met with some regents, President Weaver, and members of his administration, and have indicated their strong desire that the project be reactivated and moved forward. They are anxious that the house, Dunmuven, become a University Residence.

The Regents direct the University Administration to work on appropriate documentation for Phase II of the Brittingham House Project, to be completed in keeping with the expressed wishes of the donors, and authorize Regent Ody Fish, as Chairman of the Special Regent Committee on Construction and Development, to take such steps as are necessary to secure proper approvals for Phase II at the State level.

The Special Regent Committee on Construction and Development is authorized to act for the Board in all matters pertaining to this particular project.

Regent Fish explained the background of the matter, pointing out that the Brittingham Estate contributed the family residence in the Highland area to the University of Wisconsin. He pointed out that the grants were accepted by the Regents, that Phase I, a remodeling project with a dollar limitation on it

was approved by the State Building Commission, but that there still remains work to be done. He continued that the Brittingham Estate has made funds available and will make additional funds available to complete the project for a University residence. He stated that no state funds of any kind are being utilized in the project, but that we must follow state procedure on the acceptance and expenditure of the money, even though they have not contributed. He noted that we have designated it as a University residence and that the University will stipulate its use at the time of its completion.

Regent Fish moved adoption of the recommendation and it was seconded by Regent Gelatt.

There was discussion of the Olin Will which provides "the head of the University must occupy that house" and that there is some uncertainty as to whether or not this applies to the President or the Chancellor of the Madison Campus. Regent Fish stated that if it is resolved that it must be the President's residence, then obviously the President will reside in the Olin House; and if the determination is that it can be used by either the President or the Chancellor, then either can use the Olin House, and the Regents would stipulate the occupancy of the Brittingham House by whomever they so desired to have reside there.

President Ziegler pointed out that he had assigned Regent Fish as direct liaison with the Brittingham family to represent the Regents, in addition to Vice President Engman who represents the administration in this respect.

After further discussion, the recommendation was voted.

Regent Fish advised the Regents that the committee has a request concerning the two parking ramps which are in various stages of approval, and that the committee did not feel it had adequate information on revenue and financing to make a complete judgment, so additional information has been requested and will be submitted at the next Regent meeting.

Regent Dahlstrom, Chairman of the Special Regent Committee on Student Organizations, reported that meetings had been held with presidents of some of the houses of different groups on campus to discuss their house organizations, extracurricular life problems they are facing here on the campus, and other matters. He stated they recognize that the lines of communication are open not only through the administration but also open to the Board of Regents. The committee also met with members of the Interfraternity Council, pointing out their main concern is over how viable the organization is and what they are trying to do to try to strengthen themselves. He stated the committee intends to continue meeting with such groups and perhaps come up with some recommendations on how additional input can be obtained from various student organizations on campus.

Regent Dahlstrom stated that one common concern of all the groups is that there should be some reorganization of the student government on campus, that they are not being represented by WSA, the existing student government, and

do not have proper input into student government. Regent Dahlstrom suggested that this was a problem which they themselves had to solve.

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President Ziegler stated that he felt there was a need for expression from student organizations to the Board, either through the committee structure or directly to the Board, so that members will know the things that concern students the most, as had been done in the morning with the faculty group. President Ziegler then introduced three members of MACE, James Conant, Curt Trinko, and Tim Higgins.

Mr. Conant stated that MACE is an honorary fraternity composed of representatives from various groups on campus that qualify in academic standing and leadership. He stated that the members of MACE are aware that many students don't want to go to class, write papers, participate in discussions, do not care if there is a good speaker, or movie, play or concert on campus. They don't want to participate in student organizations, and the members of MACE asked themselves and discussed at length, why this negative attitude on campus. They feel that the word just isn't out that education can be exciting.

Mr. Trinko stated that there are a lot of reasons for this, one being the largeness of the University and that many students feel that there is a total lack of contact between professors and students. He stated that we need ways to free faculty time so that students and faculty can come together. He urged that there be money appropriated and time allowed so every freshman and sophomore could meet with the faculty in a small seminar situation during the first two years, instead of having to wait until he is a senior. He also stated that upper classmen have a problem in that there is no field experience and that he would like to see a series of practicum courses so that juniors and seniors could get out and work in public administration areas, social work, chemical engineers working on pollution problems, and things of this nature.

He also stated that some revision in standards of selection and tenure procedures for professors would be advisable, and that while emphasis on Ph.D.'s and on research is important, there is also a need for people who are good teachers who can meaningfully correspond with students. He stated there has been talk of a new degree being formed - Doctor of Arts, which would concentrate on teaching - these people would get their tenure on their teaching abilities, not primarily on their research abilities. He also stated that students are in school too long, and would like to see avenues which would free students from having to go through sixteen or twenty years of education consecutively. This could be accomplished by granting more credit for high school courses. He also stated students should be encouraged to take off a semester or year of school and go out and work and get some experience of how real work goes, instead of maintaining an academic career for a long period of time.

Mr. Higgins stated that there is a very tense atmosphere between students and faculty, students and students, and students and the administration and that there is very little contact, because if one is afraid of a faculty member or administrator he probably will not want to go in to see him. He stated that a possible solution might be experimental cluster campuses, colleges within

the University broken down into smaller groups, such as has been tried at the University of California on its campuses at Santa Cruz; and on our own Agricultural College Campus, where freshmen commonly have the opportunity to talk with their professors during their freshman year. He also alluded to the spreading out of the University community and the resultant dissatisfaction with dormitory life, that there seems to be a lack of participation by students in intramural sports, house social events, etc. With respect to the student government, he stated that WSA definitely has an archaic structure and that in other universities the structure is moving toward a much more specialized type of student government, such as in special social interest dorm organizations, like the Lakeshore Halls Association.

In response to a question by Regent Renk, Mr. Higgins stated that to put the WSA into a realistic structure, it should be an organization that is relevant to students, that provides services that are necessary to students. He continued that WSA has to encourage at this point the beginning of student associations completely autonomous in each department. As an example, the Economics Student Association should regulate itself through the students from the Economics Department, etc.

In response to Regent Walker's question as to whether the dependence upon Teaching Assistants tended to support disinterest. Mr. Higgins stated that some people have had TA's that they considered better than professors, and you do find TA's will go out of their way to help students, but of course it is difficult to have to do research, have to go to class and to teach at the same time. He continued that he believes the whole system could be improved if the students had some effective voice in evaluating the teaching and professors that are teaching, tenured or not.

President Ziegler thanked the students on behalf of the Board for their appearance.

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Regent Gelatt presented the following recommendations of the Regent Study Committee on the Practices and Policies of the University of Wisconsin Admissions Office and moved their adoption:

1. That the Regent action of March 14, 1969 concerning non-resident enrollment be reaffirmed.
2. That the Regent action of October 16, 1970¹⁰ be amended to read as follows:

"That sons and daughters of non-resident alumni of the University of Wisconsin be considered for admission outside of the non-resident limits established by the Regents, up to 3% of the total undergraduate enrollment, if their academic qualifications are equal to or above those established for Wisconsin residents. A separate tabulation of these students as non-resident (alumni) shall be maintained and they shall be subject to the provisions of the State non-resident tuition legislations."

The recommendations were seconded by Regent Pelisek and considerable discussion ensued on the effect of the portion of the resolution relating to the 3% limitation on sons and daughters of non-resident alumni. Regent Walker moved that the resolution be amended to eliminate any percentage in the figure and it was seconded by Regent Sandin. A roll call vote was taken on the amendment with Regents Dahlstrom, Kahl, Sandin, and Walker voting "Aye", and Regents Fish, Gelatt, Pelisek, Renk, and Ziegler voting "No". Therefore, the amendment lost.

The original motion was then voted unanimously.

Regent Gelatt stated that he had read in the newspaper that the Faculty Senate approved a recommendation on minimum enrollment quotas for racial minorities and disadvantaged students and questioned whether the Board wishes his study committee to make a response to that at this time, or wait for receipt of it through the administration. Chancellor Young stated that it seemed to him that this is a University-wide policy, that he had discussed the matter with the Secretary of the Faculty, and that it was his opinion that the matter would go from the faculty to the University Faculty Council and in the process copies will go to the Regents for their information. Professor Bowen advised that the Faculty Council had received copies and will be studying it at one of their forthcoming meetings.

Regent Renk presented the resolution of the Regent Study Committee on the Practices and Policies of University Housing (EXHIBIT J attached), and moved its adoption. The motion was seconded by Regent Dahlstrom.

Regent Renk pointed out that the proposed hours are the same as presently in effect on the Madison Campus, but that items one through seven are not identical to the regulations in effect on the Madison Campus.

Chancellor Klotsche stated that he was willing to accept the visitation hours as shown because given the circumstances we have in the state at the present moment, there is something to be said for conformity, but pointed out that there are substantial differences, not only in the area of student affairs, but in many areas between the various campuses, and that he wanted to make a strong statement on the necessity of having different and distinct approaches to the problem of student affairs on the various campuses.

President Ziegler stated that Regent Dahlstrom had previously pointed out that in order for the Regents not to become whipping boys or mediators between campuses, that perhaps the chancellors involved in campus dormitory living should get together and come up with the guidelines that the Regents should adopt, and not let one campus pressure us to equal another. He suggested that perhaps President Weaver should get the chancellors together and come in with an overall University guideline.

President Weaver stated that the administration will gladly give this matter study and perhaps bring further recommendations to the Board in terms of

a broader look at the whole matter. He stated that he very strongly supports Chancellor Klotsche's point of view, that our campuses are different, that they do have different ways to live and we do want to find our way in an appropriate manner to permit diversity among the campuses of the University. He stated that this enriches the character of the system, that campuses do have uniqueness about them and while perhaps dormitory visitation hours are not one of the important hallmarks of difference and uniqueness, he does feel that we should be careful that we don't try to routinize these campuses and make them all a common style in our effort to perhaps on occasion be consistent for the sake of consistency, perhaps diversity would be a greater virtue.

Regent Pelisek commented that he believed the 3:00 A.M. hours should be maintained and that the experience of the Sandburg Hall living unit in regard to its visitation has been quite good. He moved that the recommendation be amended to alter the final hour on Friday and Saturday from 2:00 A.M. to 3:00 A.M., and it was seconded by Regent Gelatt. After further discussion, Regent Fish moved and Regent Dahlstrom seconded that the motion be tabled. The motion to table was carried with six "Ayes" and three "Noes."

In response to Regent Sandin's question, Chancellor Klotsche stated that there had been input from students from the Milwaukee Campus on the proposed changes, and that the students had made an equally full representation at the meeting of the Board of Visitors a couple of weeks ago. Regent Dahlstrom pointed out that the students did have substantial input and as a result had increased visitation hours by twenty-three hours while losing two hours.

The question was put on the original motion and it was voted unanimously.

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Regent Walker, Chairman of the Regent Study Committee on Drug Matters on the Madison Campus, distributed a "Report on Blue Bus", attached as EXHIBIT K. He advised that he will have a rather full comprehensive report on what the Madison Campus is doing in the field of education in the discouragement of drug use at the March meeting.

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President Ziegler reported that at the last meeting the following Regents were appointed to the Regent Study Committee on Faculty Tenure Criteria: Regents Dahlstrom, Gelatt, Pelisek and Ziegler, ex officio, and that since that time the administration has assigned Dean John R. Beaton, Vice President Donald Percy, and Acting Chancellor George Strother. The faculty members of this committee are Professor Eric Schenker, Associate Professor Marion B. Smith, and Professor Wilson B. Thiede. He requested that Vice President Percy, not as chairman, but as a representative of this Board and of the administration, take the initiative of calling the group together at an agreed upon time. Vice President Percy stated that he planned to gather tenure criteria, mail it to all members of the committee, and arrange for a meeting at approximately the first of February. President Ziegler pointed out the rules of the committee provide that the nine members will select their own chairman.

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President Ziegler advised that there had been a mail ballot of the Coordinating Council for Higher Education on the Michigan-Wisconsin compact for the 1971-72 year, which provides that students from Menominee County, Michigan may attend the Marinette two year campus as in-state students for tuition purposes, and for residents of Marinette County to attend the Bay de Noc Community College of Michigan and residents of Iron County to attend Gogebic Community College in Ironwood, Michigan as in-state students.

Regent Pelisek stated that the Organization and Planning Committee of CCHE has tendered a report for consideration by the full Council at their January 28 meeting containing four highlight recommendations. He pointed out that initially the committee went on record as supporting the Council position of non-merging of higher education governing boards and public school governing boards. He continued they did not take any position on a consolidated board for higher education, but they did indicate a clear position for a separation of higher education governance and the governance of public schools. They also went on record in opposition to the voucher system.

He continued that they went on record in support of the review of the cooperation between technical and adult education schools throughout the state, and the two-year campuses in both the University of Wisconsin system and the Wisconsin State Universities. The recommendation itself, on that item, used the word merger, but a review of the background of the material that came with the report indicates that their first suggestion is one of cooperation and joint programs, as opposed to an actual removal of those two-year campuses from the two university systems and placing them with the technical schools.

The last recommendation that is major is the recommendation in the area of organization of the Council, whereby the Organization and Planning Committee has recommended a reduction in the size of the Coordinating Council through the elimination of the second representative of the three operating systems of the State. He continued that there are now 17, and they propose to increase public membership from 9 to 10, and to have one representative of each of the three major systems, UW, WSU, and Vocational-Technical, and the State Superintendent, which will come up with a total of fourteen. The county teachers colleges representative will be phased out as those institutions themselves are phased out. He pointed out that these matters will be up for action at the Council meeting on the 28th and if any of the Regents had any views on them, Regents Ziegler and Walker, who will be attending in his absence, would be happy to have them.

President Ziegler added that this included the administration, and invited President Weaver to attend the meeting.

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President Ziegler appointed Regent Dahlstrom to the Search and Screening Committee for the Graduate School Deanship vacancy occurring at the University of Wisconsin-Milwaukee, and appointed Regent Pelisek a member of the Search and Screening Committee for a Vice Chancellor and Dean at the University of Wisconsin-Parkside.

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Regent Pelisek stated that as this Board was well aware, effective January 1, John Weaver became President of this institution, and that Bob Clodius served very admirably from October 31 through December 31, and he thought this Board should go on record recognizing that service, and therefore moved adoption of the following resolution:

WHEREAS Robert L. Clodius, whose journey from the wheat fields of Washington to the leadership of this University in critical days has been a steady climb upwards at quick pace with brilliant accomplishments marking the way;

WHEREAS his two decades at the University of Wisconsin have taken him from assistant professor in agricultural economics through the tenured ranks, through department chairmanship, deanship, vice presidency and, from October 1 through December 31, the acting presidency of this University, with great contributions at every level;

WHEREAS his three months as the chief executive of this institution spanned the period of critical transition from the leadership of Fred Harvey Harrington to John C. Weaver;

AND WHEREAS he smoothed this transition and made of it a step forward rather than a holding action, a period when problems were solved and advances were made;

Pr...

THEREFORE BE IT RESOLVED THAT the Regents of the University of Wisconsin express their gratitude and the gratitude of the University and the State for this special service which reflected in full measure the wise and productive style in which he has handled every responsibility assigned him in his twenty years at Wisconsin.

The motion was seconded by Regents Dahlstrom and Sandin, and voted unanimously.

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The meeting recessed for an Executive Session at 4:34 P.M.

The Regents arose from Executive Session, with no report being made, and the meeting adjourned at 5:55 P.M.

J. S. Holt, Assistant Secretary

Unrestricted

1. \$ 500.00 - Creole Foundation, New York City, an unrestricted gift made in connection with a scholarship supported directly by the donors, to be added to the President's Special Fund. (Trust)

Instruction

1. \$ 351.00 - J. R. Love, R. B. Carey and P. J. Gous, University of Wisconsin Soil Science Department, Madison, Wisconsin. Instructional Improvement in Soil Science 101. MSN, AG&LSC, Soils (133-7780)
2. 62,318.00 - National Science Foundation, Washington, D. C. 1971 Summer Institute in Physics for Secondary School Teachers for the period November 10, 1970 through September 30, 1971. Grant GW-5937.. MIL, L&S, Physics (144-B513)

Student Aid

1. \$ 800.00 - Western Electric Fund, New York, New York. Student Financial Aid Fund, 133-2109. Western Electric Fund Scholarship 133-7779. MSN, G SERV, Fellows & Scholars (133-2109, \$200; 133-7779, \$600) S
2. 500.00 - Aring Equipment Company, Inc., Butler, Wisconsin. To support a scholarship in Civil Engineering. MSN, ENGR, Civil Engineering (133-2507) B
3. 850.00 - Employees of Arthur Andersen & Company. Support of a Scholarship to an outstanding student in the School of Business Administration or a student majoring in accounting at the University of Wisconsin-Milwaukee. MIL, BUS AD, Administration (133-4130) S
4. 750.00 - AMAX Exploration, Inc., Greenwich, Connecticut. Support of a scholarship to be awarded to a deserving junior or senior student who is majoring in geology, geophysics, or geochemistry. MSN, L&S, Geology & Geophysics (133-6206) S
5. 820.11 - Human Resources Development Fund for benefit of undergraduate and graduate students from impoverished backgrounds-UWM. MIL, GEA, Chancellors Office Administration (133-7114)
 \$ 10.00 - Mr. James March, Milwaukee, Wisconsin
 \$ 50.00 - Mrs. Nancy O. Lurie, Milwaukee, Wisconsin
 \$195.00 - Various Donors
 \$565.11 - Various Donors
6. 130.00 - Various Donors. Source of financial aid payments to student athletes at the University of Wisconsin-Green Bay within the guidelines prescribed by the National Collegiate Athletic Association. GB, AUX, EN, Athletics (133-7213) S
7. 300.00 - Judith A. Friedman, Chicago, Illinois. To be used for out-of-state tuition scholarships. MSN, GEA, Fellows and Scholars (133-7255)

Student Aid

8. \$ 135.00 - Various Donors. "Earline Ingram Social Welfare Fund-UWM" for graduate and undergraduate students in School of Social Welfare who are in financial need. MIL, S WELF, Social Work (133-7287) §
9. 250.00 - World Health Organization, Geneva, Switzerland. Defray expenses of a postdoctoral fellow supported directly by the donor. MSN, MC-MED, Oncology (133-7639)
10. 25.00 - Dr. & Mrs. Ineva^{Irva} R. Baldwin given in memory of the late Everett D. Hawkins Support of a foreign student from Southeast Asia, especially, Indonesia or a student interested in making a substantial contribution in that area of the world. MSN, L&S, Economics (133-7773) S
11. University of Wisconsin Foundation, Madison, Wisconsin in support of the following:
- 1) 3,500.00 - Support a research assistantship in the School of Business for the period October 15, 1970 through September 30, 1971. MSN, BUS, Business (133-6108)
- 2) 600.00 - Representing a gift to be added to the Bradford B. Richmond Scholarship Fund. For the benefit of students in the College of Agricultural and Life Sciences given under the terms of the will of the late Bradford B. Richmond to the University of Wisconsin Foundation. MSN, AG&LSC, Administration-Resident Instruction. (133-6644) §
12. 100.00 - Mrs. and Mrs. Douglas D. Sorenson, Madison, Wisconsin to be added to the Hugh Edward Pillinger Latin Prize Fund (Trust)
13. 50.00 - Wayne Volk, Madison, Wisconsin, gift in memory of his father, Professor Frederick E. Volk, to be added to the College of Engineering Student Loan Fund (Loan)
14. 25.00 - Dr. Norman O. Becker, Fond du Lac, Wisconsin, representing a contribution to the Robert Gayin Medical Student Loan Fund (Loan)
15. 25.00 - University of Wisconsin Dames Club, Madison, an additional contribution to be added to the Mabel Tatum Loan Fund (Loan)
16. 50.00 - William Randolph Hearst Foundation, New York City, to be added to the Willard G. Bleyer Memorial Fund (Trust)
17. 200.00 - University League, UWGB, to be used for student loans at the Green Bay Campus (Loan)
18. 310.00 - Various donors, to be added to the Martin Luther King Memorial Scholarship Fund, to be administered in accordance with terms approved May 17, 1968 (Trust) S
19. 1,520.00 - Various donors, to be added to the Human Resources Educational Fund in accordance with terms approved July 25, 1969 (Trust)

Student Aid

20. \$ 558.00 - Department of Health, Education and Welfare, Public Health Service, Health Services and Mental Health Administration, Bethesda, Maryland. Predoctoral Fellowship Award for the period September 15, 1970 through September 14, 1971 at a total cost of \$5,658. Grant 5-F01-MH-43417-02. MSN, GRAD, Psychology (144-B429)
21. Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland in support of the following:
- 1) 1,000.00 - Postdoctoral Fellowship Supply Allowance for the period June 23, 1970 through June 22, 1971. Grant 1-F02-ES-46357-01. MSN, MC-MED, Pathology (144-B520)
 - 2) 5,700.00 - Predoctoral Fellowship Award for the period October 30, 1970 through October 29, 1971. Grant 7-F01-MH-43939-02. MSN, GRAD, Anthropology (144-B521)
 - 3) 1,000.00 - Postdoctoral Fellowship Supply Allowance for the period October 27, 1970 through October 26, 1971. Grant 5-F02-AM-45269-02. MSN, GRAD, Enzyme Institute (144-B526)
 - 4) 1,000.00 - Postdoctoral Fellowship Supply Allowance for the period October 27, 1970 through October 26, 1971. Grant 5-F02-GM-33794-02. MSN, AG&LSC, Genetics (144-B529)
 - 5) 1,000.00 - Postdoctoral Fellowship Supply Allowance for the period October 1, 1970 through September 30, 1971. Grant 1-F02-HE-49281-01. MSN, AG&LSC, Biochemistry (144-B530)
22. Department of Health, Education and Welfare, Office of Education, Washington, D. C. in support of the following:
- 1) 152,100.00 - College Work-Study Program for the period January 1, 1971 through December 31, 1971. Grant 003895, Letter Dated October 2, 1970. MSN, G SERV, Fellows and Scholars, 145-0171. GB, G SERV, Fellows and Scholars, 145-5171. CS, G SERV, Fellows and Scholars, 145-7171. MSN, GEA, Financial Aids, 145-1071 and 145-1072. GB, GEA, Financial Aids, 145-1571 and 145-1572. CS, GEA, Financial Aids, 145-1771 and 145-1772. (Federal Share: 145-0171 (\$89,301), 145-5171 (\$27,085), 145-7171 (\$30,177): Administrative Expense: 145-1071 (\$1,687), 145-1571 (\$511), 145-1771 (\$570), 145-1072 (\$1,687), 145-1572 (\$512), 145-1772 (\$570).)
 - 2) 18,000.00 - 1971 College Work-Study Program for the period January 1, 1971 through December 31, 1971. Grant 005015, Letter dated October 2, 1970. PRK, G SERV, Fellows and Scholars, 145-3171, PRK, GEA, Financial Aids, 145-1371 and 145-1372. (145-3171, Federal Share (\$7,345) 1/1/71-12/31/71, 145-1371, Administrative Expense (\$328) 1/1/71-6/30/71, 145-1372, Administrative Expense (\$327) 1/1/71-12/31/71)

Student Aid

22. (contd) Department of Health, Education and Welfare, Office of Education, Washington, D. C.
- 3) 166,612.00 - 1971 College Work-Study Program for the period January 1, 1971 through December 31, 1971. Grant 003896, Letter dated October 2, 1970. MIL, G SERV, Fellows and Scholars, 146-4171. MIL, GEA, Financial Aids, 146-1071 and 146-1072 (146-4171, Federal Share (\$160,546) 1/1/71-12/31/71, 146-1071, Administrative Expense (\$3,033) 1/1/71-6/30/71 146-1072, Administrative Expense (\$3,033) 1/1/71-12/31/71)
23. 900.00 - University of Washington (Prime Contractor with the Department of Health, Education and Welfare, National Institutes of Health). Transfer of NIH Predoctoral Cost of Education Allowance from University of Washington for the period September 1, 1970 through June 30, 1971. No Agency No. MSN, GRAD, Zoology (144-B532)
24. 900.00 - Wisconsin Department of Public Instruction, Handicapped Children Division, Madison, Wisconsin. Cost-of-Education Allowance for a fellowship awarded by the donor in connection with the 1970-71 Program for Preparation of Professional Personnel in the Education of Handicapped Children sponsored by the U. S. Office of Education. No Agency No. MSN, EDUC, Studies in Behavioral Disabilities (144-9126)

Research

1. 2,631.86 - Cancer Research - McArdle Memorial Laboratory. MSN, MC-MED, Oncology (133-0327)
 \$ 2.00 - Helen M. Lasher, Madison, Wisconsin
 \$ 10.00 - Marilyn L. Johnson, Madison, Wisconsin in memory of the late Mrs. Edward Scharch
 \$2,316.86 - Ladysmith United Givers, Ladysmith, Wisconsin
 \$ 43.00 - Various Donors at Wisconsin Tales & Trails, Madison, Wisconsin
 \$ 25.00 - Various Donors in memory of Bruce Frusher
 \$ 35.00 - Various Donors
 \$ 200.00 - Mr. & Mrs. Ralph L. Wickstrom, Ripon, Wisconsin in memory of Dr. Stewart Lofdahl and Leonard Vaughn
2. 315.00 - Cancer Research. MSN, MC-MED, Clinical Oncology (133-1038)
 \$300 - Mazomanie United Community Drive, Mazomanie, Wisconsin
 \$ 15 - Scarborough & Company Insurance, Chicago, Illinois given in memory of the late Mrs. E. J. Bernacki
3. 1,000.00 - Schering Corporation, Bloomfield, New Jersey. Neurosurgery Research. MSN, MC-MED, Surgery (133-3254)
4. 340.45 - Leukemia Research - Department of Pediatrics. MSN, MC-MED, Pediatrics (133-3535)
 \$185.00 - Various Donors in memory of William Schaller
 \$100.00 - Lucille Wells, Janesville, Wisconsin
 \$155.45 - Clifford C. Christiansen, Janesville, Wisconsin

Research

5. \$ 280.18 - Cancer Research. MSN, MC-MED, Various (133-3651)
 + \$155.18 - ~~State Bank of Boyd~~, Boyd, Wisconsin
 \$100.00 - Mr. & Mrs. John Hendrickson, Fort Lauderdale,
 Florida in memory of Leslie Bate Hendrickson
 \$ 25.00 - Robert E. Donnison
- Boyd Community Chest*
6. 700.00 - ~~Mount Horeb Community Welfare Association~~. General Cancer
 Research. MSN, MC-MED, Various (133-3651, \$233.33)
 Heart Research. MSN, MC-MED, Various (133-3832, \$333.33)
 Research in Polio Rehabilitation. MSN, MC-MED, Rehabilitation
 Medicine (133-7168, \$133.34)
7. 124.14 - ~~State Bank of Boyd~~, Boyd, Wisconsin. Heart Research. MSN,
 MC-MED, Various (133-3832)
Boyd Community Chest
8. 300.00 - Cedar Grove Area United Fund, Inc., Cedar Grove, Wisconsin.
 Heart Research 133-3832. General Cancer Research 133-3651.
 Birth Defects Research 133-6813. MSN, MC-MED, Various
 (133-3832, \$100; 133-3651, \$100, 133-6813, \$100)
9. 77.55 - Science Research Associates, Inc., Chicago, Illinois. Support
 Laboratory for Research in Basic Skills. MSN, EDUC,
 Curriculum & Instruction (133-3857)
10. 4,000.00 - Welder Foundation, Sinton, Texas. Money provided for the period
 January 1, 1971 to December 31, 1971. Determine the prevalence
 and effects of diseases of wild deer and associated livestock
 population. MSN, AG&LSC, Veterinary Science (133-4229)
11. 440.00 - Various Donors. Assist in the work of the Regional Rehabilita-
 tion Research Institute, School of Education. MSN, EDUC,
 Studies in Behavioral Disabilities (133-4866)
12. 5,000.00 - ~~Fryom~~ Laboratories, Grafton, Wisconsin. Study of transmissible
 gastroenteritis and influenza of swine. Money provided for the
 period January 1, 1971 to December 31, 1971. MSN, AG&LSC,
 Veterinary Science (133-4945)
13. 10,400.00 - Various Donors. Support of Food Research Institute. MSN,
 AG&LSC, Food Research Institute (133-5328)
14. 730.00 - Support of Medical Physics Program in the Department of Radiolo
 MSN, MC-MED, Radiology (133-5448)
 \$225.00 - Robert M. Witt, Madison, Wisconsin
 \$ 5.00 - Dundee University Library, Dundee, Scotland
 \$500.00 - Marquette School of Medicine, Milwaukee, Wisconsin
15. 100.00 - Mrs. Alice Jackowski, Cheektowaga, New York. Discretionary
 Fund in the Department of Neurology. MSN, MC-MED, Neurology
 (133-5977)
16. + 124.14 - ~~State Bank of Boyd~~, Boyd, Wisconsin. Multiple Sclerosis
 Research. MSN, MC-MED, Neurology (133-6133)
Boyd Community Chest

Research

17. \$ 3,500.00 - State of Wisconsin, Department of Local Affairs and Development, Madison, Wisconsin. Contractual Agreement for Exploratory Research on the Economic Development of Wisconsin. MSN, L&S, Economics (133-6464)
18. 117.00 - Professor Robert P. Meyer, Madison, Wisconsin. Support research entitled "Cooperative Seismic Studies in the Peru-Bolivia Altiplano". MSN, L&S, Geology & Geophysics (133-6596)
19. 300.00 - Mallinckrodt Chemical Works, St. Louis, Missouri. Plant disease control studies. MSN, AG&LSC, Plant Pathology (133-6696)
20. + 500.00 - Thompson-Hayward Chemical Company, Kansas City, Kansas. Studies on diseases of sour cherries. MSN, AG&LSC, Plant Pathology (133-6714)
21. 100.00 - Professor and Mrs. Lee G. Pondrom. Parkinsonism Research. MSN, MC-MED, Neurology (133-6719)
22. 50.00 - Scott Paper Company Foundation, Philadelphia, Pennsylvania. Matching a gift made by Frances J. Bouda for use in the Department of Electrical Engineering. MSN, ENGR, Electrical Engineering (133-7092)
23. 2,250.00 - Support of program of consultation and research on psychometric and measurement problems. MSN, EDUC, Instructional Research Laboratory (133-7158)
\$ 250 - The University of Iowa, Iowa City, Iowa
\$2,000 - Madison Public Schools, Madison, Wisconsin
24. 5,900.00 - Master Brewers Association of America, Chicago, Illinois. Money provided for the period November 1, 1970 through October 31, 1971. Study of the volatile flavor constituents of staling beer. MSN, AG&LSC, Food Science and Industries (133-7242)
25. + 250.00 - Thompson-Hayward Chemical Company, Kansas City, Kansas. Fruit insect control. MSN, AG&LSC, Entomology (133-7294)
26. 10,000.00 - Eli Lilly and Company, Indianapolis, Indiana. Unrestricted Research support in the School of Pharmacy. MSN, PHARM, Pharmacy (133-7586)
27. 30.00 - Glen M. Wilton. Psychophysiology Research. MSN, MC-MED, Medicine (133-7593)
28. 750.00 - J. Thomas Shaw, Madison, Wisconsin. Defray costs of key-punching services and supplies provided by the Physical Sciences Laboratory for research project entitled "A Study, Utilizing the Computer, of the Rhyming of Alexander Pushkin." MSN, L&S, Slavic Languages (133-7692)

Research

29. \$ 500.00 - Eli Lilly and Company, Indianapolis, Indiana. Evaluation of certain fungicides on sour cherries. MSN, AG&LSC, Plant Pathology (133-7776)
30. 204.00 - Geigy Chemical Corporation, Ardsley, New York. Bionomics and control of insects attacking vegetable crops. MSN, AG&LSC, Entomology (133-7777)
31. 293.00 - Various Donors in memory of Lisa Gattshall. Research in the Department of Pediatrics to be used for any purpose without regard to the limitations imposed by State fiscal and purchasing policies and procedures. MSN, MC-MED, Pediatrics (133-7778)
32. 3,000.00 - American Cyanamid Company, Princeton, New Jersey. Study of the residues, if any, remaining in soils following treatment under field conditions. MSN, AG&LSC, Entomology (133-7783)
33. 4,800.00 - The Rockefeller Foundation, New York, New York. Microeconomic Decisions and the Long-Run Development of Agriculture. GA SS 7031. MSN, L&S, Economics (133-7785)
34. 3,000.00 - Kemin Industries, Des Moines, Iowa. Money provided for the period January 1, 1971 to July 1, 1971. The preservation and utilization of forage crops. MSN, AG&LSC, Dairy Science (133-7787)
35. 3,060.00 - Various Donors. Pine Lake Limnology Project. MSN, L&S, Zoology (133-7788)
36. 1,000.00 - Wisconsin Canners and Freezers Association, Madison, Wisconsin. Biology and control of insects in forage crops and canning peas. MSN, AG&LSC, Entomology (133-7791)
37. 5,000.00 - Chemagro Corporation, Kansas City, Missouri. The Evaluation of organo phosphate coumaphos as a de-wormer in lactating dairy cows. MSN, AG&LSC, Veterinary Science (133-7792)
38. U. S. Air Force Office of Scientific Research, Arlington, Virginia in support of the following:
- 1) 10,950.00 - "Excitation Processes by Electronic and Atomic Collisions" for the period January 16, 1969 through January 15, 1972 at a total cost of \$32,850. Grant AFOSR 69-1670, Amendment A. MSN, L&S, Physics (144-9375)
- 2) 69,975.00 - "Organosilicon Chemistry Related to Novel Materials" for the period March 1, 1970 through December 31, 1971 at a total cost of \$125,973. Grant AFOSR-70-1904, Amendment A. MSN, L&S, Chemistry (144-A688)
39. 19,768.00 - Atomic Energy Commission, Argonne, Illinois. "Determination of Body Composition In Vivo" for the period November 1, 1970 through October 31, 1971. Contract AT(11-1)-1422, Modification 4-1. MSN, MC-MED, Radiology (144-B461)

Research

40. \$ 27,875.00 - U. S. Department of Commerce, Office of the Secretary Washington, D. C. "The Employment of Meteorological Satellites in Empirical and Theoretical Studies of Atmospheric Energetics" for the period December 2, 1970 through August 31, 1971. Grant 1-35229. MSN, L&S, Meteorology (144-B507)
41. Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland in support of the following:
- 1) 38,760.00 - Operation of the Wisconsin Regional Primate Research Center for the period June 1, 1970 through May 31, 1971. Grant 5-P06-RR-00167-10. MSN, GRAD, Administration. MSN, L&S, Primate Research Center (144-A880)
 - 2) 3,685.00 - "Clinical Pharmacology of Antimicrobials" for the period June 1, 1970 through May 31, 1971. Grant 7-R01-AI-10079-01. MSN, MC-MED, Medicine (144-B028)
 - 3) - Changes termination date from August 31, 1971 to December 31, 1970 due to the reorganized Central Oncology Group. "Central Clinical Drug Evaluation Program" at a total cost of \$524,355. Grant 5-R10-CA-06071-10. MSN, MC-MED, Clinical Oncology (144-B289)
 - 4) 77,543.00 - "Blood Serum and Erythrocyte Proteins" for the period January 1, 1971 through December 31, 1971. Grant 5-R01-CA-01786-17. MSN, MC-MED, Physiological Chemistry (144-B474)
 - 5) 33,490.00 - "Organoselenium Compounds Synthesis and Function" for the period December 1, 1970 through November 30, 1971. Grant 5-R01-AM-14184-02. MSN, AG&LSC, Nutritional Sciences (144-B518)
 - 6) 41,650.00 - "Structure and Physiology of Picornaviruses" for the period January 1, 1971 through December 31, 1971. Grant 5-R01-CA-08662-06. MSN, GRAD, Biophysics (144-B523)
 - 7) 357,346.00 - Radiotherapy Research Center for the period January 1, 1971 through December 31, 1971. Grant 5-P02-CA-06295-10. MSN, MC-MED, Radiology (144-B533)
 - 8) 43,475.00 - "Metabolism of Serine and Related Compounds" for the period January 1, 1971 through December 31, 1971. Grant 5-R01-AM-00922-16. MSN, MC-MED, Physiological Chemistry (144-B534)
 - 9) 26,172.00 - "Growth and Recombination in Bacteriophage" for the period January 1, 1971 through December 31, 1971. Grant 5-R01-AI-05855-08. MSN, AG&LSC, Genetics (144-B536)
 - 10) 12,774.00 - "Host Alterations During Cytomegalovirus Infection" for the period January 1, 1971 through December 31, 1971. Grant 5-R01-AI-09095-03. MSN, MC-MED, Medical Microbiology (144-B537)

Research

41. (contd) Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland
- 11) 321,509.00 - General Research Support Grant for the period January 1, 1971 through December 31, 1971. Grant 5-S01-RR-05435-10. MSN, MC-MED, Administration (144-B538)
 - 12) 20,215.00 - General Research Support Grant for the period January 1, 1971 through December 31, 1971. Grant 5-S01-RR-05456-09. MSN, School of Pharmacy (144-B539)
 - 13) 314,431.00 - "Molecular Biology of Membrane Systems" for the period January 1, 1971 through December 31, 1971. Grant 5-P01-GM-12847-07. MSN, GRAD, Enzyme Institute (144-B543)
 - 14) 45,513.00 - "Genetic Studies with Cultivated Mammalian Cells" for the period January 1, 1971 through December 31, 1971. Grant 5-R01-GM-06983-12. MSN, MC-MED, Genetics (144-B546)
 - 15) 54,107.00 - "X-Ray Studies of the Constituents of Nucleic Acids" for the period January 1, 1971 through December 31, 1971. Grant 5-R01-GM-17378-02. MSN, AG&LSC, Biochemistry (144-B547)
 - 16) 23,624.00 - "Studies of Reproductive Hystophysiology" for the period January 1, 1971 through December 31, 1971. Grant 5-R01-HD-03653-02. MSN, MC-MED, Anatomy (144-B548)
 - 17) 27,000.00 - Research Career Award in connection with research entitled "Structure and Molecular Organization of Genetic Systems" for the period January 1, 1971 through December 31, 1971. Grant 5-K06-GM-21948-08. MSN, L&S, Zoology (144-B555)
 - 18) 57,014.00 - "Coronary Circulation" for the period January 1, 1971 through December 31, 1971. Grant 5-R01-HE-07754-08. MSN, MC-MED, Medicine (144-B559)
 - 19) 24,300.00 - Research Career Development Award in connection with research entitled "Myocardial Revascularization & Vascular Prostheses" for the period January 1, 1971 through December 31, 1971. Grant 5-K03-HE-18967-07. MSN, MC-MED, Surgery (144-B560)
42. 46,962.00 - Department of the Interior, Bureau of Reclamation, Denver, Colorado. "Design, Develop, Fabricate, Test, and Deliver Anemo meters for Use Under Extreme Weather Conditions" for the period May 1, 1970 through August 31, 1971 at a total cost of \$62,272. Contract 14-06-D-6997, as amended by letter of December 2, 1970 MSN, GRAD, Space Science and Engineering Center (144-A958)
43. 1,000.00 - Department of the Interior, Federal Water Pollution Control Administration, Washington, D. C. "Eutrophication of Natural Waters" for the period July 1, 1970 through June 30, 1971 at a total cost of \$255,084. Grant 16010EHR, Supplement No. 2. MSN GRAD, Water Resources Center (144-B117)

Research

44. \$ 23,380.00 - U. S. Department of the Interior, Office of Water Resources Research, Washington, D. C. "A Center of Competence in Eutrophication" for the period January 1, 1971 through December 31, 1971. Grant 14-31-0001-3412. MSN, GRAD, Water Resources Center (144-B515)
45. - Mathematica, Princeton, New Jersey (subcontractor under Grant from the Office of Economic Opportunity). Subcontract for services, materials and personnel. An Experimental Study of Graduated Work Incentives for the period August 1, 1970 through June 30, 1971 with funds allotted in the amount of \$654,453. Total estimated cost is \$843,701. Subcontract No. 2 under Grant CG-8486A/O-A/5. MSN, L&S, Institute for Research on Poverty (144-8306)
46. 186,018.00 - National Aeronautics and Space Administration, Goddard Space Flight Center, Greenbelt, Maryland. "Meteorological Measurements from Satellite Platforms" for the period June 1, 1968 through July 31, 1971 at a total cost of \$753,358. Contract NAS5-11542, Mod. No. 3. MSN, GRAD, Space Science and Engineering Center, 144-9057. MSN, L&S, Meteorology 144-9895 (144-9057, \$163,400; 144-9895, \$22,618)
47. 44,954.00 - National Aeronautics and Space Administration, Langley Research Center, Hampton, Virginia. "Dynamic Response and Flow Visualization Analyses for Helicopter Rotor Blades" for the period January 2, 1971 through January 1, 1972. Grant NGR-50-007-001. MIL, CAS&E, Mechanics (144-B535)
48. National Science Foundation, Washington, D. C. in support of the following:
- 1) 50,000.00 - "Rare Earths and Other Trace Elements as Indicators of Rock-Forming Processes" for the period December 15, 1970 through December 14, 1972. Grant GA-25626. MSN, L&S, Chemistry (144-B527)
 - 2) 16,400.00 - "Taxonomic and Ecological Studies of Freshwater and Marine Amoebae" for the period February 1, 1971 through January 31, 1973. Grant GP-27263X. CS, ROCK, Biology (144-B528)
 - 3) 28,700.00 - "Branching Processes and Population Growth and Movement" for the period January 1, 1971 through December 31, 1971. Grant GP-27286. MSN, L&S, Mathematics (144-B531)
49. 12,000.00 - U. S. Small Business Administration, Washington, D. C. "Conduct a Study and Analysis of the Franchise Industry" for the period June 27, 1969 through February 15, 1971 at a total cost of \$62,114. Contract SBA-1495-E-69, Modification No. 1. MSN, School of Business (144-A154)
50. 2,478.00 - Wisconsin Regional Medical Program, Inc., Milwaukee, Wisconsin (Prime contractor with the Dept. of Health, Education & Welfare National Institutes of Health). "Comprehensive Renal Project" for the period September 1, 1970 through August 31, 1971. Let dated July 24, 1970 under Prime Grant 3-G03-RM-00037. MSN, MC-MED, Preventive Medicine (144-B432)

Libraries

1. \$ 152.95 - Friends of the University Library Fund. MSN, LIBR, General Library (133-0822)
\$ 52.95 - Mr. Arthur J. Frank, Milwaukee, Wisconsin
\$100.00 - Alpha Chi Rho Educational Foundation, Inc., New York, New York
2. 250.00 - Milwaukee Internist's Club. Friends of the Medical Library Fund. MSN, MC-MED, Library (133-5690)

Extension and Public Service

- 1 \$ 2.00 - Mrs. Dorothy J. Frohn, Juda, Wisconsin. Support of public broadcasting to be used by WHA-TV for any purpose without regard to the limitations imposed by State fiscal and purchasing policies and procedures. UEX, ED, Television (133-4886)
2. 1,000.00 - Menominee County, Keshena, Wisconsin. Partial support of home economists in Menominee County. UEX, COM PR, Community Affairs Central (133-6040)
3. - That at the request of the donors, the terms of the Wisconsin Agricultural and Home Economics Extension Memorial Trust Fund be revised to provide that both principal and income be used for loans to University of Wisconsin faculty of University Extension for the purposes of professional development and to adhere to the original intent of the fund which is to provide cooperative Extension programs. The proposed terms have been approved by the Dean of the College of Agriculture and the Acting Chancellor of University Extension (Trust)
4. 50,548.00 - National Science Foundation, Washington, D. C. 1971 Summer Institute in Engineering Concepts for Secondary School Teachers for the period November 10, 1970 through September 30, 1971. Grant GW-6208. UEX, LPS, Engineering (144-B511)
5. 60,000.00 - Upper Great Lakes Regional Commission, Department of Commerce, Washington, D. C. Center for Recreation Resources Development Demonstration Project for the period August 1, 1970 through July 31, 1971. UEX, EED, Center for Recreation Resource Development Technical Assistance Project No. 10120079 (144-B233)
6. 526.00 - North Carolina Central University, Durham, North Carolina (Prime contractor with the Department of Health, Education and Welfare, Office of Education). Administrative Costs incurred in connection with the Cooperative Program under Title III of Higher Education Act of 1965 for the 1970-71 academic year. Subgrant. UEX, E&ED, Committee on Cooperation with predominantly Negro Universities (144-B380)

Miscellaneous

1. \$ 880.00 - Wisconsin Student Bar Association, Madison, Wisconsin.
Discretionary grant for use of the Dean for such worthy school projects as he shall deem proper. MSN, LAW, General (133-0840)
2. 250.00 - Medlab Computer Services, Salt Lake City, Utah. Unrestricted fund for the Chairman of the Department of Medicine to be used for any purpose without regard to the limitations imposed by State fiscal and purchasing policies and procedures. MSN, MC-MED, Medicine (133-4868)
3. 1,000.00 - American Metal Climax Foundation, Greenwich, Connecticut. To assist in high school recruitment program and provide travel funds for staff members to attend society meetings. MSN, ENGR, Metallurgical & Mineral Engineering (133-5438)
4. 5.00 - Mr. & Mrs. Thaddeus Jackowski, South Cheektowaga, New York in memory of the late Melvin Creamer. Department of Neurology Chairman's discretionary fund. MSN, MC-MED, Neurology (133-5977)
5. 9,000.00 - Graduate Study in Business for Disadvantaged Fund. MSN, BUS, School of Business (133-5984)
\$2,000 - Burroughs Foundation, Detroit, Michigan
\$5,000 - Joseph Schlitz Brewing Company, Milwaukee, Wisconsin
\$1,000 - Marshall & Ilsley Bank, Milwaukee, Wisconsin
\$1,000 - The Trane Company Foundation, Incorporated, LaCrosse, Wisconsin
6. 252.00 - Anonymous Donor. Dean of Law School's Discretionary Fund. MSN, LAW, General (133-6741)
7. 50.00 - Mrs. Gretchen Zollendeck, New York, New York. Discretionary Fund for the Department of Geography at University of Wisconsin-Milwaukee. MIL, L&S, Geology (133-6935)
8. 50.00 - Women's Architectural League of Milwaukee, Shorewood, Wisconsin. Unrestricted Fund for the School of Architecture University of Wisconsin-Milwaukee. MIL, ARCHIT, Architecture (133-7155)
9. 100.00 - P-L Biochemicals, Inc., Milwaukee, Wisconsin. Discretionary Fund in School of Pharmacy. MSN, PHARM, Pharmacy (133-7398)
10. 30.00 - Unrestricted Fund in Department of Indian Studies. MSN, L&S, Indian Studies (133-7710)
\$10 - S. Clark Choffy, Cape Girardeau, Missouri
\$20 - Yuichi Kajiuama, Madison, Wisconsin
11. 250.00 - Duard L. Walker, Madison, Wisconsin. Discretionary grant of the Chairman of the Department of Medical Microbiology for the benefit of its teaching and research programs. MSN, MC-MED, Medical Microbiology (133-7781)
12. 10,000.00 - Wisconsin Department of Regulation and Licensing, Board of Nursing and Division of Nurses, Madison, Wisconsin. Partial support of UWM School of Nursing program in intensive coronary care. MIL, NURS, Nursing (133-7782)

Miscellaneous

13. \$ 133.41 - Various Donors. University Hospitals Toy Fund. MSN, MC-HSP, Various (133-7784)
14. 300.00 - James F. Lincoln Arc Welding Foundation. Discretionary fund to further the educational objectives of the Department of Mechanical Engineering. MSN, ENGR, Mechanical Engineering (133-7789)
15. Esso Education Foundation, New York, New York in support of the following:
- 1) 2,000.00 - Discretionary fund to be used by the Chairman of the Department of Mechanical Engineering. MSN, ENGR, Mechanical Engineering (133-7790)
- 2) 2,000.00 - Discretionary fund to be used by the Chairman of the Physics Department. MSN, L&S, Physics (133-7233)
16. 220.00 - Land Economics, Madison, Wisconsin, to be added to a trust fund established September 6, 1963, for the benefit of Land Economics Magazine (Trust)
17. 120.72 - Friends of the Arboretum, to be added to the Arboretum Trust Fund for use at the discretion of the Arboretum Committee (Trust)

Gifts-in-Kind

1. Dow Corning Corporation, Midland, Michigan, a gift of 75 lb. of Dow Corning 200 fluid valued at \$250 for use in the Electrical Engineering Department.
2. Oscar Mayer & Co., Madison, Wis., meat products having a value not to exceed \$10,000 to be used for research and educational purposes by the various departments of the University during the period November 1, 1970 to November 1, 1971.
3. Lytton J. Musselman, Chapel Hill, North Carolina, a gift to the University of Wisconsin Herbarium of 671 selected scientifically prepared specimens for use in research on the Madison Campus. The material has been evaluated by the Curator of the Herbarium at \$335.50.
4. Gifts for use in instructional lab courses of the Physics Department:
 - (1) Fry-Powell Corporation, Madison, Wis. - two violins and one bow - valuation \$815
 - (2) Professor Wilson Powell, Berkeley, Calif. - one violin valued at \$1,600
 - (3) Professor W. F. Fry, Madison, Wis. - one violin and one cello - valuation \$2,100
(#4 accepted on behalf of the Regents by the Assistant Secretary 22 December 1970, pursuant to authority granted 12 January 1957)
5. University of Wisconsin Foundation, Madison, Wisconsin, a gift made by Mr. and Mrs. Judson E. Fuller, River Forest, Illinois, of the following described lands in Door County, Wisconsin:

The Northwest Quarter ($NW\frac{1}{4}$) of the Northwest Quarter ($NW\frac{1}{4}$);
 the Northeast Quarter ($NE\frac{1}{4}$) of the Southwest Quarter ($SW\frac{1}{4}$);
 the Southeast Quarter ($SE\frac{1}{4}$) of the Northwest Quarter ($NW\frac{1}{4}$);
 the Northeast Quarter ($NE\frac{1}{4}$) of the Northwest Quarter ($NW\frac{1}{4}$);
 all in Section Twenty-seven (27), Township Thirty (30) North, Range Twenty-seven (27) East. EXCEPTING that tract described at Volume 198 of Records, page 20, Door County Register of Deeds Records.

Although not a condition of the transfer, the donors have expressed the hope that the University will leave the area intact as an outdoor nature laboratory for University students of Botany, Wildlife and Ecology. University of Wisconsin-Green Bay.
6. University of Wisconsin Foundation, Madison:
 - (1) A gift from Leonard Scheller, Milwaukee, Wis., of two prints of the Misere series by George Roualt: No. 8, Qui ne se grime pas? valued at \$1,440; No. 42, Bella matribus detestata, valued at \$800, for the Elvehjem Art Center.
 - (2) A gift from Professor A. W. Schorger, Madison, of two paintings by Jen Von Sivers - one of Wild Turkeys, one of Passenger Pigeons - valued by the donor at \$264, for the Department of Wildlife Ecology.

Gifts-in-Kind

7. Gifts of library materials to the University of Wisconsin-Milwaukee Library, evaluated by the Director at the amounts shown:
- (1) ~~Russell Bowers, Milwaukee, Wis. - 57 volumes - \$177.50~~
 (2) ~~Dale Brubaker, Milwaukee, Wis. - 398 volumes - \$574~~
 (3) ~~Mrs. A. A. Holbrook, Milwaukee, Wis. - 128 volumes - \$134.50~~
 (4) ~~Robert A. Holzhauer, Milwaukee, Wis. - 97 volumes - \$194~~
 (5) ~~Willard N. Ingersoll, Milwaukee, Wis. - 114 volumes - \$90~~
 (6) ~~Mrs. J. Verne Resek, Milwaukee, Wis. - music stand, cello pad, and 28 selections for cello - \$64.50~~
 (7) ~~Prof. Robert P. Stuckert, Milwaukee, Wis. - 32 volumes - \$96~~

8. Gifts of literary materials to be housed in the Manuscript Division of the State Historical Society accepted on behalf of the Regents by the Assistant Secretary on the dates shown, pursuant to authority granted 12 January 1957:
- Accepted 12-23-70:
- (1) ~~Mrs. Ambur Hiken, Los Angeles, California - radio and TV manuscripts and related materials~~
 (2) ~~Sam Leibowitz, New York City - old-time photo stills (movies)~~
 (3) ~~Robert Schwartz, Roslyn, N. Y. - old-time motion picture photos~~
 Accepted 12-21-70:
 (4) ~~Louis H. Aborn, Greenwich, Conn., Mina A. Hut, New Rochelle, N. Y., Robert A. Hut, Rye, N. Y., Peter A. Hut, New Rochelle, N. Y., a collection of materials pertaining to operas and operettas, to be housed at the State Historical Society and the School of Music Library~~

The above materials have not yet been appraised.

GIFTS, GRANTS, AND U. S. GOVERNMENT CONTRACTS

15 January 1971

	Items Processed 12/8/70 through 1/4/71 to be <u>Accepted 1/15/71</u>	Items Processed 12/2/69 through 1/5/70 accepted <u>1/16/70</u>
Unrestricted	\$ 500.00	\$ 75.00
Instruction	62,669.00	149,201.40
Student Aid	359,710.11	355,934.87
Research	2,134,235.32	2,706,727.66
Libraries	402.95	1,107.35
Extension & Public Service	112,076.00	82,780.00
Physical Plant	-0-	20.00
Miscellaneous	26,641.13	454,276.74
Gifts-in-Kind	18,935.00	89,091.37
	<hr/>	<hr/>
Totals - January	\$ 2,715,169.51 (1)	\$ 3,839,214.39 (2)
Previously Reported	<u>46,760,870.20</u>	<u>39,887,421.82</u>
GRAND TOTALS	\$49,476,039.71	\$43,726,636.21

(1) Includes \$2,474,156.00 from Federal Agencies

(2) Includes \$3,335,642.83 from Federal Agencies

Opening Remarks to the Board by President John C. Weaver

U. W. Board of Regents Meeting, January 15, 1971

Mr. President

Members of the Board

I would not ordinarily wish, nor expect, to communicate with this Board through the formality of written remarks. I have, however, taken the liberty of preparing a statement for this memorable occasion, in the hope that in so doing I might bring restraint to the length, and especial care to the substance, of my comments.

May I first say that I am honored, profoundly, by your electing me the fifteenth President of the University of Wisconsin. The responsibility you have asked me to accept is of a dimension, and of a quality, difficult to comprehend. Immeasurably more difficult is the mustering of the confidence one could wish to have in assuming it.

At this moment of beginning, I find myself as Emerson put it ... "Sensitive to a thousand influences...instructed by the past...invited by the future." With emotional involvement rising about me from years gone by, with intellectual challenge beckoning along the horizons of tomorrow, I do, as you would be indulgent enough to understand, find myself immersed in a present wherein instant involvement is not hard to come by.

I will give unstintingly of my best in an effort to justify the confidence which you as a Board have shown in me. I pledge you too, to do everything that strength and perception permit, to seek common focus and solid achievement among the diverse aspirations held by the several parties to the life of this great institution.

I am keenly conscious of the spotlight that presently glares down upon this new administration----even as it does on the one at the other end of State Street. Attitude and behavior are, I know, being almost as closely watched on the top floors of Van Hise, as in the East Wing of the Capitol. The search is on for signals, for just any suggestion, of how the interests of various university publics may be affected by new ways and different days.

I find myself at the end of my second week possessed of constrained and thoughtful caution. Nonetheless, a new president has an inescapable obligation to make some manner of early start in sharing his perspectives, values and impressions as he enters upon the duties of his office. Even as I am aware of the need for unhurried prudence, I know equally well that there is no such luxury as a "settling in" period, free of immediate responsibility. There were matters at my desk calling for decisions on my first morning; the numbers of such matters rapidly multiply and increase in urgency with each passing day.

EXHIBIT A

There are the unresolved problems of the moment; there are those yet to come. Issues are not as difficult to perceive as to resolve; and even though asking the right questions is often almost as demanding as providing useful answers, the subjects about which questioning should take place are not so hard to locate.

In truth, there are so many concerns, so many clusters of peril and opportunity that I might use this moment to highlight, that I find choices less than easy to make. I might take this time when, as a new president I may well have a more attentive audience than every again, to address myself, as Governor Lucey did last week, to the realities and implications of financial crisis.

In recent days I have met with our new Governor, and with his predecessor as well. From these men I have gained both valuable and troubling insights into the economic and fiscal circumstances that now exist, and that lie immediately ahead, in Wisconsin. The University lays claim to a very significant portion of its State's public resources. In these days of tightening belts we will have no alternative but to be increasingly creative in achieving maximum levels of economy and efficiency, and without compromising program effectiveness.

This institution has already made a number of basic moves in improved management and resource utilization. We must accelerate these strides.

This university is not without a record of sacrifice and austerity, when in other times the state has come upon difficult fiscal days. It has been often and widely observed that the University of Wisconsin has, over the years, somehow mustered the resolve and the insight to build greater distinction than the dollars available to her might have rightfully been predicted to produce. It is clear that once again we are going to have to show that, through innovation and loyal determination, even the adversity of what may become financial constraints can be turned into opportunity and progress.

It is clear from only the most cursory initial review of the biennial budget request approved by this Board and the Coordinating Council that some hard choices have already been made; still harder ones remain for those who must yet act on our requests. This Board, and the staff that has served it, deserve, I believe, real commendation, for an uncommonly well-documented and carefully analyzed budget request.

The University has long ago proven itself to be an investment of unmeasured, indeed, immeasurable, value to its state. We must bend every effort to further enhance this investment in the years ahead. The Governor, the Legislature, the citizenry, will, I am confident, even in difficult fiscal times, sustain the worth of our enterprise if we can in fact demonstrate our willing ingenuity in utilizing our dollars in a Spartan but effective manner.

While budget can easily become a preoccupying subject, it is hardly the only one I can observe, or about which I might speak this morning, as I stand on the threshold of my service to this University. There would be real merit in also using this moment to give resounding emphasis to the tremendous frontiers of potential accomplishment that spread out before us and our Land Grant traditions of teaching, research and service, into such realms as: adult education and reeducation; the troubled, decaying inner city; the wasted and deteriorating natural environment.

No longer can our educational obligations be restricted to the young, to the resident campus, to the massive center of learning. Opportunity belongs as well to the adult who needs and craves it, and within the geographic reach of his home and place of employment. Gone too is the concept that once a degree is awarded, an individual is educated for a lifetime. At the modern pace of the knowledge explosion, a professional in almost any field must be reeducated seven or eight times if he is to pursue a full life of competence.

The colleges of agriculture, the agricultural experiment stations and the extension services of our great Land Grant Universities have in their first one hundred years, made the quality of rural life in America and the productiveness of our agriculture the envy of the world. Without diminishing these traditional efforts, our second century must surely demonstrate our ability to bring comparable benefits to our expanding and now dominant urban society--an urban society that almost everywhere is sick and floundering.

What challenging horizons for accomplishment, what impressive foundations of strength, this University has in the broad field of environment. The long train from Chamberlin and Van Hise to Leopold and up to the present, gives this University a role of leadership and an established competence in the arena of conservation, resource management and ecologic systems, that is unsurpassed in the world. With innovative educational programs such as the one already developing at our Green Bay campus, with a Sea-Grant center gaining new distinction on our Milwaukee campus, with a tremendous array of ecologically oriented expertise, research and graduate teaching at Madison, we are compelled by opportunity on every side.

There is a further temptation to use this statement to bring into focus some of the problems of academic and fiscal management that we will surely face together, as we seek to mature the ongoing ways of administrative life unique to a multicampus university. It does not take a long acquaintance with the scene here to sense that many an appropriate balance in this arena is yet to be struck.

As one who has served as a Graduate Dean and Vice President for Research over a period of many years, and as one who has served as President of both of the national organizations of Graduate Schools, I have had more than a passing interest in the most recent American Council on Education inventory and evaluation of institutions engaged in advanced graduate study. We all take great joy in the high visibility and regard that the University of Wisconsin enjoys in this pinnacle field of academic endeavor. But as we bask in the sunlight of our glories, we must not in our exaltation fail to notice that the ratings of distinction show some signs of tarnish and recently diminished brilliance. Greatness once built does not forever stand. Maintenance costs for enduring structures are high and ever present; new structures need new visions.

I could perhaps have been expected to take this inaugural moment with my Board to speak of the concerns we share arising out of the internal institutional tensions of recent years---tensions that have on occasion erupted in disruption, destruction and the use of intimidation and retaliatory force. Throughout the university family, reasoned thinking has been damaged by a mounting inflexibility and rigidity in points of view.

There is on the one hand a rising fury of backlash, of shaken confidence and indignation, amidst a citizenry that has lost faith in its young people and its institutions of higher learning. On the other, there is also a deeply troubled younger generation that pleads that "a society that hates its youth has no future."

Confounding as these days on our campuses have been, I hope we will be able to find persuasive ways to convince the people of this state that they have more reason than they may realize to have confidence and pride in their University, and the manner in which, though seriously buffeted, she has maintained her course through heavy seas. Within the University family I would plead that as an uncommonly fortunate academic community, we should now seek to emphasize the positive---to look forward with expectation and resolve, rather than backward in rancor and anger. Indeed, all of us should at this moment have a willingness, if not an unalterable desire, clearly to define and strengthen those fundamental positions that unite us, rather than, with recrimination to highlight those things which will further divide us.

Our myriad problems will not soon be solved, unless, and until, we can repair the sagging faith in both the importance and the integrity of our effort, among the many publics we serve. This imperative task will surely be impossible of achievement if we are to live in adversary relationships among ourselves; between Board member and faculty member; between student and faculty member; between faculty member or student and administrator; between whatever sides of cleavage may be torn open with our household. I urge as prerequisite to our future, if indeed this institution is to have one, that we close our ranks, that in unison and with renewed effort, in an atmosphere of unintimidated freedom, we steadfastly and in an aura of moderation, protect the power of reason in this center of intellect and learning.

I could with those ringing and sincere phrases bring these comments to a close, and perhaps to fail to do so will only result in my overstaying my leave at my very first appearance in this room. I would, nonetheless, ask your indulgence in moving on to one final point---a final point that is in important ways transcendent in priority among my current concerns for this university.

When I had the good fortune of being a student on the Madison campus of this University between 35 and 40 years ago, Wisconsin was already world-renowned for its research; its PhDs were widely sought and respected. The institution, in those days, had extended its educational outreach and influence to the borders of the state, and the service partnership of this university and its people had become the envy of the nation. At the same time, and I testify from memorable personal experience, great teacher-scholars---Kiekhofner, Otto, Perlman, Bryan, Buck, Leopold, Twanhofel, Borchers, Finch---made the Madison campus a genuinely exciting place to pursue an undergraduate education. The world has been an immeasurably better place because of young minds that were by the thousands set aflame in the classrooms of this campus. Our obligation is to be certain that these exhilarations are still spawned among the undergraduates who come to us today just as eager to learn as we then were.

I am not engaging in simple-minded nostalgic memories of the "good old days." I am speaking of the distilled essence of true university greatness---a greatness measured by more than a single standard; a greatness that to be

sustained must be worried over, renewed, revitalized. I would remind you of a greatness that can ultimately shrivel at the top if it is not continually nourished with care, dedication and affection at its base.

As universities have grown in size and scope of interests, many an undergraduate has felt neglected, if not wholly lost, not so much by anyone's intent perhaps as by the default of circumstance. My genuine concern for how the vitality of the undergraduate engagement might be among the University of Wisconsin students in 1971, caused me to raise the matter in my first meeting with the University Faculty Council on January 2, and in my first meeting with the Chancellors on January 8. I found, I am glad to report, vigorous support in both quarters for persistent effort to improve undergraduate education throughout this university system.

To be sure, thirteen of our campuses now devote virtually their full attention to undergraduate instruction, enlivened by a concurrent task of service and problem-solving assistance to their respective areas. These institutions are committed to effective, even distinctively innovative, undergraduate education.

This morning, however, I want to direct particular attention to undergraduate education on our Madison and Milwaukee campuses. What I can say about them must, of course, be viewed as no more than first observations, early impressions and honest concerns.

Undergraduate education, and by this I mean both teaching and learning, at an institution that also offers graduate and professional training, is by definition an unusual opportunity---an opportunity requiring unusual involvement and unusual commitment. The record of concern, commitment and accomplishment I find on the two campuses is impressive. There are strong foundations for continued gains.

Let me cite some evidences of the ferment and progress that one finds when he looks at undergraduate education on our two largest campuses:

1. The record reveals continuing attention to curricular revision, including a second major effort of this type within eight years in Letters and Science at Madison;

2. There are extensive new course offerings in environmental, urban and integrated liberal studies; programs for and about the disadvantaged; course restructuring that brings focus to contemporary and emerging social problems;

3. Seminar series are being conducted in student residence halls by volunteer senior faculty, focusing on "Man, Science and Society";

4. There is a levelling off of the heavy dependence on graduate assistants on the Freshman-Sophomore level, and increasingly our undergraduates may elect to take small enrollment courses from regular faculty members;

5. Also there is in evidence a significant effort on the part of teacher-scholar to share with undergraduates the excitement of discovery in research;

6. There is a great variety of pass/fail and credit/no credit options;

7. I am particularly heartened by my review of the newly-revised criteria of divisional committees on all campuses wherein clear evidence of teaching ability and excellence is required for tenure consideration. (I have already seen evidence of turndowns for failure to meet this requirement.) I hope that this particular criterion is applied not only at the promotional juncture, but at the annual merit review junctures as well. I cite these things, not as laurels on which we may now rest, but as evidence that there is growing responsiveness in the area of undergraduate education. To be sure, the improvement of undergraduate education in a comprehensive institution is not without problems. The heavy dependence in recent years on graduate aides, especially at Madison, though also to an extent at Milwaukee, has been motivated by such solid purpose as the training of future college teachers, the financial support of graduate students, and the provision of smaller laboratory and discussion sections in which students are better able to participate. All of this has been related to crushing enrollment pressures in days of limited funds.

Nonetheless, I am certain that we can make more effective use of the teaching assistant system in the interests of improving undergraduate instruction. Among other things, we can do this by generalizing to more departments the innovations which have been made in a few. More attention can be given graduate student teachers by senior staff members, both in determining the basic goals of beginning courses, and in the time- and experience-tested instructional techniques that make for effective learning in particular subjects. Regular faculty can meet with teaching-assistant-managed sections at periodic intervals. Surely with redoubled effort, and backed by a faculty reward and recognition system that shows respect for effective teaching, new instructional models can be found that will greatly improve both apprentice teaching and undergraduate education.

I would express my deep concern about the seeming adversary relationship which appears to have arisen between regular faculty members and teaching assistants, rather than the scholar-apprentice partnership which is a legitimate part of the educational process. This is most unfortunate for all concerned, and especially for what matters the most, the student. Whatever the unfortunate causes that have led to this situation, I have a particular hope that the relationship of teaching scholar and graduate apprentice, where it no longer exists, can be somehow restored to the benefit of undergraduate students and to the future of the university.

Mr. President.... Mrs. Sandin.... Gentlemen.... I have too long tried your patience. Perhaps you will forgive me, noting that it hasn't taken me long to become fully involved in my job. I only hope that in the days ahead, events may give you confidence that my insights and my wisdom, are the equal of my loyalty and my dedication to the cause of a great university, for which I most surely share your affection.

1-15-71

Regulations Implementing Chapter UW 1

Madison Campus

TRAFFIC REGULATIONS. 1. As a safety measure, there is hereby established a maximum speed limit of 15 miles per hour for motor vehicle traffic on all roads and drives of the university campus at Madison within the area bordered by Lake Street on the east, Regent Street on the south, Breese Terrace and Walnut Street on the west, except on Observatory Drive between Elm Drive and Walnut Street the maximum speed limit shall be 25 miles per hour; and a maximum speed limit of 25 miles per hour is established on all other university roads and drives, except as otherwise specified.

2. No motor vehicle shall be driven on any road within the university houses project at a speed in excess of ten miles per hour, except that the speed limit on the road leading to the university houses project, between Oxford Road and the stop sign at the entrance to the project, shall be 25 miles per hour.

3. No motor vehicle shall be driven on any road or drive within the Eagle Heights married student apartments project at a speed in excess of 10 miles per hour.

4. All vehicular traffic shall come to a full and complete stop at every intersection marked so as to require such a stop.

5. U and Y turns are prohibited on Observatory Drive from Charter Street to Babcock Drive.

6. All trucking on all university roads is prohibited, except for purposes of delivery to university buildings, campus construction projects, and residences within University parks.

7. There shall be only one-way traffic westerly on Willow Drive from Elm Drive to the intersection with Walnut Street.

8. Traffic on the lane between, and parallel to, the west bound lane of Willow Drive and the shoreline of Lake Mendota, from University Bay Creek to the parking area at the entrance to Picnic Point, is restricted to pedestrian, bicycle and other non-motor vehicle traffic, except that motor vehicles and boat trailers may be driven on said lane for the sole purpose of loading and unloading boats and boat motors under conditions specified by the chancellor or his designee.

EXHIBIT

P4
B

Madison Campus Regulations

1-15-71

page 2

9. There shall be only one-way traffic in a southerly direction on Lorch Street between Linden Drive and University Avenue.

10. Motor vehicle traffic on Observatory Drive from the entrance to parking lot No. 9 (at the rear of Science Hall) to the entrance of parking lot No. 10 (at the rear of the Education Building) is prohibited during the hours of 7:30 A.M. to 5:30 P.M., Monday through Friday, except for service and emergency vehicles and university buses.

11. Private motor vehicles owned by students, in the possession of students, or used for the transportation of students are not to be driven on that part of the campus bordered by Lake Street on the east, Regent Street on the south and Babcock Drive and Breese Terrace on the west, during the hours 7:00 A.M. to 5:00 P.M. on weekdays, and from 7:00 A.M. to 12:00 noon on Saturdays. All privately owned motor vehicles operated in Madison by students shall be registered by such students with the Department of Protection and Security.

SWIMMING, FISHING, BOATING, RIDING, ETC., REGULATIONS.

1. Swimming, fishing and boating in the ponds, lagoons, streams and all other waters within the boundaries of the arboretum is prohibited.

2. The storage of boats, boating gear, and other equipment is prohibited except in the areas designated for that purpose and under the conditions specified for storage by the chancellor or his designee.

3. There shall be no swimming, fishing, docking or mooring of boats from university piers, except as follows; and, unless otherwise indicated, the facilities are available only to university personnel:

- a. Crew pier--reserved for crew purposes only. No trespassing.
- b. Life saving pier--reserved for life saving purposes only. Boat docking permitted. No trespassing.
- c. University pier (east of Memorial Union)--swimming permitted. Open to members of the public 17 years of age or over, except as otherwise authorized for limited periods by the chancellor or his designee. Docking of boats not permitted at the pier. A boat docking area is provided in the area just east of the breakwater, adjacent to the Alumni House.

- d. Hoofers pier--reserved for members and guests of the Hoofers Club and for persons renting boating equipment through the University Outdoor Boat Rental Center in the Union. Docking or mooring of boats belonging to the Hoofers or the Outdoor Rental Center is permitted.
- e. Lake laboratory piers (2)--reserved for lake laboratory purposes. No trespassing.
- f. Piers at Adams-Tripp and Kronshage dormitories--reserved for university halls residents. Swimming permitted.
- g. Pier at Elizabeth Waters Hall--reserved for university halls residents and university medical school and university hospital personnel. Swimming permitted.
- h. Picnic Point pier--to be used as a boat dock only. Open to the public.
- i. Willows Beach area--the closing hour at Willows Beach shall be 10:00 P.M. Sunday through Thursday, and midnight Friday and Saturday, after which time there shall be no picnicking, parking or trespassing of any sort on said property.

SELLING, CANVASSING, PEDDLING AND SOLICITING REGULATIONS.

1. All requests for the use of the Wisconsin Union, athletic facilities, or rooms in academic buildings for non-instructional purposes by university departments, faculty, employees and registered student organizations shall be made to the Central Reservations Office in the Wisconsin Union.
2. All other requests for the use of space on the campus shall be made to the Chancellor's Office.
3. Requests for space will be granted subject only to the following conditions:
 - a. Eligibility of requesting organization. Eligibility to use university facilities is determined according to rules and regulations established by the faculty and approved by The Regents as set forth in Chapter 8, university Rules and Regulations.
 - b. Availability of space. Whether space is available on the campus will be ascertained by the Central Reservations Office for organizations referred to in paragraph 1, or by the Chancellor's office for all other requesting organizations.

- c. Conditions of use. (1) Student organizations must comply with all rules and regulations of the Committee on Student Organizations. These include approval by the Student Financial Advisor of all budgets for revenue producing events sponsored by student organizations, depositing with the Student Financial Advisor, in advance, sufficient funds to cover all financial obligations to the university, including for example, janitor service, policing, labor and light.
- (2) Faculty departments must have a properly authorized requisition to cover all university costs and university charges occasioned by the event or program.
- (3) Faculty organizations, university employee organizations and non-university groups (including governmental and public educational groups, political parties, and candidates for public office) must make necessary financial arrangements in advance with the Bursar's office to cover all university costs or charges occasioned by the event or program.
- (4) A rental agreement must be signed by the Central Reservations Office, or the Chancellor's office representing the university, and an authorized representative of the requesting organization.
- (5) Copies of the signed use agreement will be sent to the appropriate university department or agency for implementation. After that, physical arrangements for the specific use are to be made directly between the requesting organization and the appropriate university agency such as Physical Plant, Wisconsin Union, Athletic Department.

4. All policy questions on the use of space and/or mis-use of space will be referred to the Vice Chancellor for Student Affairs on matters concerning student organizations, to the Secretary of the Faculty on matters concerning university departments or faculty organizations, and to the Chancellor's office on all other matters.

REVISED
RECENT SUMMARY
of
ACADEMIC PROGRAM PROPOSAL

CAMPUS: University of Wisconsin - Milwaukee
SCHOOL: School of Education
PROPOSAL: Bachelor of Science in Community Education

On November 12, 1970, the Faculty Senate of the University of Wisconsin - Milwaukee approved unanimously the proposed Bachelor of Science Program in Community Education. This proposal has the full and enthusiastic endorsement of the Campus Administration.

This proposed undergraduate program is the fruit of an intensive two-year analysis and study by the faculty of the School of Education. It represents an innovative and needed program in the School as it moves toward becoming an urban educational unit. The program is a direct response to urgently expressed community requirements for educational programs which can meet the diverse, complex, and rapidly-changing needs of urban youth, programs which effectively integrate the educational experiences a child has at home, at school, and in the community. The School of Education has responded to those needs with programs such as High Impact Teams (operated cooperatively with Milwaukee Public Schools), Daycare-Early Childhood Education, New Careers, Headstart Supplementary Training, and others, but the need for programs for all individuals involved far exceeds the resources of the School. Thus, the focus of the Community Education program is to prepare people already involved in such programs with new skills needed to design and operate new, sophisticated programs in the community, in cooperation with families, community agencies, and schools. The training and curriculum skills developed in the program will enable Community Education graduates to give semi-professional training to community residents involved in operating the programs. High interest in the program has been expressed by numerous community and other leaders with whom the School has been working in its efforts to make Milwaukee's public school and other educational programs meet more fully the specialized needs of urban children. Involved in these endeavors have been leaders from a variety of Milwaukee's ethnic and cultural groups, including the Black, Spanish-speaking, and poor white communities, all of which have requested assistance from the University.

The program has been developed as an interdepartmental major which will enable the student to select course-work, field experience, and other supervised educational experiences across the broad range of offerings now available within the University. A particularly unique feature is the provision for field experience throughout the four years of the program. Further, in addition to developing administrative, curriculum, training, and change-agent skills, each student will select a special area of interest, probably related to his community experiences before matriculation, which he will pursue throughout his involvement in the program, both through course-work and in the supervised field experience. Special interest areas include daycare education, adult basic education, early childhood education, and adult leadership.

EXHIBIT

C

7

The proposed undergraduate major did not appear in the original list of intended programs in the Ten-Year Academic Plan adopted in July of 1969. The Academic Plan states (page 8) that "...it is essential...to recognize the need for continual reassessment of requested and recommended programs and encourage the development of new and innovative programs not as yet conceptualized." In the spirit of this statement, UWM has reassessed its program requests and developed a new and innovative program more in keeping with its urban mission. The Community Education program is therefore being submitted as a new program request and in substitution of original program requests in the vocational training area and in the preparation of teacher aides.

The biennial budget request included this program as an element of the improvement of undergraduate education at UWM.

The Campus and Central Administration feel that this program is an essential and important step forward in equipping UWM to meet its urban educational mission more effectively and strongly encourage its endorsement and support by the Regents.

1971-72 Stipend Schedule for Graduate Assistants

EDUCATIONAL COMMITTEE

Recommendation:

That the 1971-72 stipend schedule for graduate teaching, research, project and program assistants be established:

	<u>1970-71</u>	<u>1971-72</u>
1. <u>Teaching Assistant</u>		
For half-time, academic year appointment (Begin.)	\$3,810*	\$3,960
For half-time, academic year appointment (Exp.)	3,954*	4,113
2. <u>Research Assistant</u>		
For half-time, academic year appointment	2,985	3,105
For half-time, annual (12 mos.) appointment	3,648	3,792
3. <u>Project/Program Assistant</u>		

(The stipend levels shown for Research Assistant shall be used as a base rate for Project or Program Assistants with variations permitted where qualifications or requirement warrant as determined by the dean.)

Nonresident Tuition Remission

1971-72 graduate assistant appointments at a semesterly rate of 33% of full-time or more will earn a remission of nonresident tuition, where applicable for the semester of the appointment. An appointment which earns a nonresident remission for the spring semester shall qualify the appointee for a similar remission in the adjacent summer session whether or not his appointment extends into that session.

*Adjusted to full level by adding in amount of Graduate Instruction Fee.

EXHIBIT

D-1111

p 13

Educational Committee

Personnel Items

Appointments

Recommendations:

1. That Stanley Berlow be appointed Associate Professor, Department of Pediatrics, Medical School, Madison Campus, and Mental Retardation Center, Graduate School, Madison Campus, beginning January 18, 1971, at an annual salary of \$31,000.
2. That Donald R. Kahn be appointed Professor, Department of Surgery (Cardiovascular), Medical School, Madison Campus, beginning February 1, 1971, at an annual salary of \$29,415 (plus 70% CPP pay plan).
3. That Marvin D. Loflin be appointed Associate Professor, Department of Linguistics, College of Letters and Science, University of Wisconsin-Milwaukee, effective academic year 1971-72, at an academic year salary of \$17,300.
4. That Abbas H. Hamdani be appointed Associate Professor, Department of History, College of Letters and Science, University of Wisconsin-Milwaukee, effective academic year 1971-72, at an academic year salary of \$13,250.
5. That Karel Bayer be appointed Associate Professor, Department of Geography, College of Letters and Science, University of Wisconsin-Milwaukee, effective academic year 1971-72, at an academic year salary of \$14,000.
6. That Jerome W. Witherhill be appointed Specialist in the Institute of Governmental Affairs, University Extension, effective March 1, 1971, at an annual salary of \$17,000.
7. That Stephen Thomas Boyle be appointed Assistant to the Vice President, Central Administration, beginning February 6, 1971, at an annual salary of \$19,000.
8. That Analoyce Elkington Clapp be appointed Director, Statewide Communications, Central Administration, beginning January 15, 1971, at an annual salary of \$15,000.

EXHIBIT

E

P 13

Educational Committee

Personnel Items

Changes of Status

Recommendations:

1. That the status of John F. Newman be changed from Director of State-wide Communications, Central Administration, and Acting Director, News and Publications Service, Madison Campus to Director, News and Publications Service, Madison Campus, beginning February 1, 1971, with no change in salary.
2. That the status of Michael B. Petrovich, Professor, Department of History, College of Letters and Science, Madison Campus, be changed from on leave of absence for Semester II of the academic year 1970-71 to a regular appointment.
3. That the status of Louis G. Bernhardt be changed from Assistant Professor, Department of Surgery, Medical School, Madison Campus to Assistant Professor, Department of Surgery, Medical School, and Assistant Dean for Clinical Affairs, Medical School Administration, Madison Campus, beginning January 16, 1971, with no change in salary.
4. That the status of Arthur C. MacKinney, Dean, College of Science and Society, and Professor of Psychology, University of Wisconsin-Parkside be changed to Director of Institutional Studies, and Professor of Psychology, University of Wisconsin-Parkside, effective January 16, 1971, with no change in salary.
5. That the status of John S. Harris, Vice Chancellor for Academic Affairs, and Professor of Political Science, University of Wisconsin-Parkside be changed to Director of Resource Development and Institutional Reporting, and Professor of Political Science, University of Wisconsin-Parkside, effective January 16, 1971, with no change in salary.
6. That the status of Rita O. Tallent, Director of School and Campus Relations, University of Wisconsin-Parkside, be changed to Assistant to the Chancellor and Coordinator of Community Services, University of Wisconsin-Parkside, effective February 1, 1971, at an annual salary rate of \$14,500.

EXHIBIT

F

13

Contract Award - Equipment
New Zoology Building, Madison Campus

BUSINESS AND FINANCE COMMITTEE
RECOMMENDATION:

That, subject to the approval of the U. S. Department of Health, Education, and Welfare, the Governor, and the Director of the Bureau of Capital Development, the contract for fixed equipment for the New Zoology Building, Madison Campus, Project No. 6602-9, Federal Grant No. WIS-2/4-5-00346-0, be awarded to the low bidder on the basis of the base bid, with alternate bids accepted as indicated, as follows; that any Vice President of the University be authorized to sign the contract; and that the following revised schedule of costs be approved (original schedule of costs approved by mail ballot action of the Executive Committee initiated August 26, 1970 - reported to the Board September 11, 1970 - no change in total project amount):

<u>Equipment</u>	Base Bid No. 1	\$388,970.00
Milwaukee Equipment Company	Alt. Bid 2B (Add)	12,000.00
Milwaukee, Wisconsin	Alt. Bid 3B (Add)	281.00
	Alt. Bid 4B(Add)	1,450.00
	Total Contract Award	<u>\$402,701.00</u>

Revised Schedule of Costs

Total Construction Contracts, including Site Development (Roads, Walks, Paving, etc.)	\$2,765,523.00
Steam & Chilled Water Service (B.O.E.)	15,670.00
Design & Supervision	281,208.00
Movable Equipment, Furniture, etc.	176,625.00
Contingencies for Construction	63,514.00
Landscaping	5,000.00
Chilled Water Assignment	47,300.00
Basement Allowance (Alt. 1A, 2A, 3A, & 4A)	54,510.00
Environmental Room Allowance	33,000.00
Total Schedule	<u>\$3,442,350.00</u>

Source of Funds:		
State General Obligation Bonds	\$2,983,581.00	
Federal Grants (Titles I & II, DHEW) (Funds 144-8025 & 144-8595)	458,769.00	
Total Funds		<u>\$3,442,350.00</u>

Item II, 5, a

1/15/71

EXHIBIT G

Contract Awards & Cost Schedule
UWM Nursing Building

BUSINESS AND FINANCE COMMITTEE
RECOMMENDATION:

That, subject to the approval of the U. S. Department of Health, Education, and Welfare (Public Health Service), the Governor, and the Director of the Bureau of Capital Development, contracts for construction of the Nursing Building, University of Wisconsin-Milwaukee, Project No. 6807-6, Federal Project No. WIS 520 (581), be awarded to the low bidder in each division of the work on the basis of the base bids, with negotiated revisions accepted as indicated, as follows; that any Vice President of the University be authorized to sign the contracts; and that the following schedule of costs be approved:

General Construction	Base Bid No. 1	\$2,699,000.00
Hunzinger Construction Co.	Less Negotiated Items	
Milwaukee, Wisconsin	(Deduct)	122,304.00
	Net Contract Amount	\$2,576,696.00
Plumbing	Base Bid No. 2	\$ 169,580.00
Debelak Bros., Inc.	Less Negotiated Items	
Milwaukee, Wisconsin	(Deduct)	4,264.00
	Net Contract Amount	\$ 165,316.00
Heating, Ventilating, Air Conditioning		
The Wenninger Company, Inc.	Base Bid No. 3	\$ 497,250.00
Milwaukee, Wisconsin	Less Negotiated Items	
	(Deduct)	12,750.00
	Net Contract Amount	\$ 484,500.00
Electrical	Base Bid No. 4	\$ 362,950.00
Staff Electric Co.	Less Negotiated Items	
Milwaukee, Wisconsin	(Deduct)	14,418.00
	Net Contract Amount	\$ 348,532.00
Elevator	Base Bid No. 5	\$ 145,545.00
Armor Elevator Company, Inc.	Less Negotiated Items	
Milwaukee, Wisconsin	(Deduct)	4,700.00
	Net Contract Amount	\$ 140,845.00

Schedule of Costs

Total Construction Contracts including Fixed Equipment and Site Development (Roads, Walks, Paving, etc.)	\$3,715,889.00
Design and Supervision	372,461.00
Contingency	74,100.00
Movable Equipment	275,000.00
Special Equipment	828,250.00
Utility Extensions (State Building Trust Funds)	--
Total Schedule	\$5,265,700.00

Source of Funds:

DHEW (Public Health Service) Grant	
1J05-NU-00520-01 - Fund 144-B069	\$3,398,323.00
General Obligation Bonding	1,867,377.00
Total Funds	\$5,265,700.00

(Regent Action approving final plans & specifications and authorizing advertising for bids - 10/16/70)

EXHIBIT

H

(Item II, 5, b -
1/15/71)

p14

Contract Awards
Central Power Plant - UW-Green Bay

BUSINESS AND FINANCE COMMITTEE
RECOMMENDATION:

That, subject to the approval of the Governor and the Director of the Bureau of Engineering, contracts for construction of the building to house the Central Power Plant, University of Wisconsin-Green Bay, Project No. 6901-2, be awarded to the low bidder in each division of the work on the basis of the base bids, as follows; chargeable to the line item of \$4,005,498.00 - "Unencumbered Balance for Land, Utilities Extensions, and Building Construction" - within the schedule of costs totalling \$4,735,000.00 - reported in the Board Minutes of May 8, 1970; and that any Vice President of the University be authorized to sign the contracts:

General Construction		
J. C. Basten Const. Co., Inc. Green Bay, Wisconsin	Base Bid No. 1	\$523,470.00
Plumbing		
Reeke-Marold Co., Inc. Green Bay, Wisconsin	Base Bid No. 2	\$ 41,480.00
Mechanical		
C. A. Hooper Company Madison, Wisconsin	Base Bid No. 3	\$719,000.00
Electrical		
Household Utilities, Inc. Kiel, Wisconsin	Base Bid No. 4	\$214,200.00

Source of Funds: State General Obligation Bonds.

Item II, 5, c

1/15/71

EXHIBIT

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P15

REGENT STUDY COMMITTEE ON THE PRACTICES AND POLICIES OF UNIVERSITY HOUSING

Recommendation:

That, the following visitation policy for the UWM Residence Halls be approved:

1. Residents expecting visitors will meet them in the residence halls complex and escort them while they are in the tower in which the host resides.
2. Before a single inhabitant of a suite will be permitted to have guests, he must first seek agreement from other students residing in his suite. Visitation will not be allowed unless all residents of a particular suite agree to a designated period of time that the guest can stay.
3. If certain students wish not to participate in residential visitation, they will have the option of living together in designated suites.
4. Students residing in particular suites may further internally restrict the visitation hours set forth below.
5. Hosts with visitors and other residents must admit, at any time, to the suite the Director of Housing or his designee upon his request.
6. Enforcement of these conditions will be the responsibility of the UWM administration and the appropriate student-faculty committees.
7. The Chancellor of the UWM Campus shall have the option of temporarily suspending visitation hours in the residence halls if he determines that there is a clear and present danger to the inhabitants of those facilities.
8. That specific visitation hours for the residence halls be set as follows:

Sundays through Thursdays -- 12:00 noon to 12:00 midnight
Fridays through Saturdays -- 12:00 noon to 2:00 a.m.

1/15/71

EXHIBIT

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1971

Report on the "Blue Bus"

January 11, 1971

In the fall of 1969 several medical students recognized the unmet need for valid health information and medical referral in the Madison "Miffland" community. In response to this need and as a means of providing a direct community service, they organized themselves into teams. In order to house their facility, they obtained the loan of the used blue school bus which had, in the previous summer, been a vehicle for the Wautoma migrant workers volunteer medical program. Each night for the next ten months the "Blue Bus" provided medical information and referral (but not medical care) to residents in this portion of our community.

In the summer of 1970, when the original "Blue Bus" returned to its primary mission, the nursing and medical students were stimulated to seek permanent accommodations in the same area and, acting together with a number of volunteer physicians, to expand their activities into direct medical care on a limited basis. Accordingly, the "Blue Bus Clinic"-so named from its genesis-began functioning in the lower floor of an unrented brick office building at the corner of Johnson and Bassett Street.

Presently about 40 medical students, 15 nursing students, 17 student laboratory technicians, 5 qualified microbiologists, 15 physicians and 10 registered nurses comprise the volunteer staff which serves the "Clinic" three evenings a week from 7:00 to 9:30 or later. One observer has commented that he knows "of no precedent for this large outflow of volunteers" for a project of this character. Included among the adviser group are four physician-members of the Medical School Faculty and two members of the School of Nursing Faculty.

Seven nights a week the "Blue Bus" is open, together with its telephone service, to answer questions relating to medical information, sources where medical care may be obtained, personal hygiene, health care, drug abuse, environmental problems and contagious disease. Three nights a week the "Clinic" is open with licensed physicians and attendants for out-patient care. Where appropriate, persons are referred to other health facilities in Madison. The quality of care provided meets the standards of other sources of medical care in this community. Beginning two months ago, a resident physician in Psychiatry, supervised by a Faculty member, has been present at the facility every weekday afternoon.

In the period from August 7 through December 31, 1970, 516 persons made a total of 762 patient visits to the "Blue Bus". The number of new patients and the number of patient visits have increased in the most recent two months of operation, as compared to the first two months, suggesting community acceptance and confidence. Approximately equal numbers of men and women are seen and although the majority are young adults, all adult age groups have been represented, the oldest being 77.

EXHIBIT

K 14

Report on the "Blue Bus"
January 11, 1971

-2-

Rent for the facility (\$200.00 per month) and utility charges are paid by the Medical Center. Much of the equipment and furniture was donated by the State Medical Society. The Wisconsin Student Association allocates \$70.00 a month for supplies and there have been small money donations from other sources. There are no paid employees.

All involved regard the "Blue Bus" as serving a health care need. There are positive educational benefits, including an opportunity for professional students of different disciplines to work and plan together in a fashion not otherwise available; provide "real-life" experience in the planning and provision of health care delivery; an opportunity to learn of about a variety of ailments not encountered in a hospital setting and an opportunity to enhance clinical learning by high motivation resulting from the need for immediate use. Additionally, formal teaching sessions have been conducted by Faculty members on topics germane to the illnesses seen and treated.

In summary, the "Blue Bus" is largely fulfilling the purposes for its creation-public service with an educational benefit.

Submitted by:

J D Kabler
K.C.

J D Kabler, M.D.
Professor of Medicine and
Director, University Health Service

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